Agenda of Regular Meeting
Thursday, October 15, 2026
The Board of Trustees
Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, October 15, 2026, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on October 6, 2026.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at https://web.risd.org/board/public-comments/ beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.
The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. **CALL TO ORDER**
   - A. Pledge of Allegiance / Moment of Silence 6
   - B. Announcements / Communications
     Recognition of Schools, Students and Staff

II. **Public Hearing: Financial Integrity Rating System of Texas (FIRST) Rating for RISD**
   - A. Public Hearing Comment Section: Financial Integrity Rating System of Texas (FIRST) Rating for RISD

B. Financial Integrity Rating System of Texas (FIRST) Rating for RISD Presentation 8

III. **PUBLIC COMMENT SECTION**

Comments from visitors who submitted the form requesting to address Board Members.

A. Agenda Related Topic

B. Non-Agenda Related Topic

IV. **CONSENT / CONFIRMATION AGENDA ITEMS**

Submitted for Action and/or Information

A. Minutes of September 17, 2026, and September 23, 2026 27

Action Item

B. Human Resources Report 34

Action/Information Item

C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases 37

Action/Information Item

Part A: New Bids - For Approval

Miscellaneous Consultant Services (SY26-27)

Commodity Discount Providers (Fall 2026)

Catering Services

Temporary Personnel Services for Child Nutrition Department

Part B: Bid Renewals - For Approval

Service and Repairs for District Alarms

Part C: Contract Information (Greater than $100,000) - For Approval

Purchases, Contracts, Contract Modifications & Change Orders:

VLK Architects, Inc. - CTE Center Architect Design Services (RISD 23-276)

Crown Castle (CCATT LLC) - Cell Tower Lease Renewal - Apollo Junior High Site (estimated revenue over the life of a 25-year term)

Longhorn Bus Sales LLC - Three (3) Special Education School Buses (BuyBoard 722-23)

UKG - annual license services for Kronos timekeeping (Omnia 24-6833)

Landmark Interior Builders Inc. - Ram-Wildcat Locker Room Renovation (RISD 25-342)

Plante Moran - projected implementation services for Kronos/UKG replacement (Equalis R10-1126A)

Landmark Interior Builders Inc. - Eagle-Mustang Locker Room Renovation (RISD 25-342)

WorldGate or RCM Technologies

Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval

Interlocal Agreements:

Charles W. Eisemann Center - RISD Districtwide PK12 Art Showcase

City of Allen, Texas dba Credit Union of Texas Event Center - 2027 Graduations

Memorandums of Understanding:

None

Cooperative Agreements:

Netsync Network Solutions, Inc. per TIPS 260105 (Technology Solutions, Products and Services) through May 31, 2031

Child's Play, Inc. per BuyBoard 781-25 (Parks and Recreation Equipment, Products and Installation) through September 30, 2027

CDW Government LLC per Equalis Group R10-1182A (Audio-Visual and Related Technology Products and Services) through February 28, 2029

Central National Gottesman Inc. dba Lindenmeyr Munroe per BuyBoard 747-24 (Custodial Supplies and Equipment) through

September 30, 2027

Complete Supply, Inc. per BuyBoard 747-24 (Custodial Supplies and Equipment) through September 30, 2027

Watchfire Enterprises Inc .dba Watchfire Signs LLC per BuyBoard 777-25 (Scoreboards, Signage, Digital Display Products and Installation Services) through September 30, 2027

ScoreVision, LLC per BuyBoard 777-25 (Scoreboards, Signage, Digital Display Products and Installation Services) through September 30, 2027

Other:

Internal Revenue Service - The Volunteer Income Tax Assistance (VITA) program is a partnership between the IRS and RISD whereas our students receive hands-on tax preparation experience, valuable life skills, and an IRS certification.

Part E: Contracts, Contract Modifications & Change Orders: Less than $100,000 (Information Only)

Alex Serrano - To provide consulting services to Pearce High School Color Guard Director & Technician, which includes but not limited to: costume and music coordinator, choreographer, and student coach, 2026-27 school year.

LeTournea & Associates, LLC on behalf of Stacy Brown - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tired system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through 2026-27 school year. (addendum $35,000.00, original amount $17,500.00 reported in August 2026)

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

BUY BOARD - Texas Association of School Boards

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

E&I

EPCNT - Education Purchasing Cooperative of North Texas

MRPC- Multi Regional Purchasing Cooperative

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

TIPS - The Interlocal Purchasing System

EQUALIS

D. Schedule of Upcoming Bids 44
Information Item

E. Bond Expenditure Report 46
Information Item

F. Budget Status Report 52
Action Item

G. Grant Application & Award Notice 59
Information Item

H. Consider Approval of Ratified Agreements as Presented 60
Action Item

I. Consider Approval of Tax Roll 64
Action Item

J. Consider Approval of Student Health Advisory Council (SHAC) Appointed Members for 2026-2027 68
Action Item

K. Consider Approval of School Library Advisory Council (SLAC) Appointed Members for 2026-2027 70
Action Item

L. Consider Approval of 2026-2027 District Improvement Plan (DIP) 73
Action Item

M. Consider Approval of Oncor Utility Easement and Right of Way at Richardson West Junior High School 74
Action Item

N. Consider Approval of Oncor Utility Easement and Right of Way at Richardson North Junior High School 82
Action Item

O. Consider Pre- K Partnership Pass-Through Waiver 93
Action Item

P. Consider Adoption of Legislative Priorities 95
Action Item

Q. Approval of Local Board Policies: 96
1. Revisions to EEH (LOCAL) – Instructional Arrangements: Homebound Instruction
2. Addition of EEP (LOCAL) – Instructional Arrangements: Lesson Plans
3. Revisions to EFA (LOCAL) – Instructional Resources: Instructional Materials
4. Revisions to EHBAF (LOCAL) – Special Education: Video/Audio Monitoring
5. Revisions to FO (LOCAL) – Student Discipline
6. Revisions to FFB (LOCAL) – Student Welfare: Crisis Intervention
7. Revisions to FFF (LOCAL) – Student Welfare: Student Safety
8. Revisions to FFAC (LOCAL) – Wellness and Health Services: Medical Treatment
9. Revisions to GKA (LOCAL) – Community Relations: Conduct on School Premises

Action Item

V. **ACTION / INFORMATION ITEMS**

A. Consider Gifts 125
Action Item

B. State of the RISD Council of PTA's 127
Information Item

C. Magnet Enrollment Update 128
Information Item

D. Review Campus Improvement Plans, Targeted Improvement & Turnaround Plan Information for the 2026-2027 School Year 138
Information Item

E. Beginning of the Year MAP Update 171
Information Item

F. Intruder Detection Audit Update 192
Information Item

VI. CLOSED MEETING

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney; 551.074 - Personnel matters and duties of public officer, and 551.076 - Security Devices.

VII. RECONVENE

Open Meeting to vote on matters considered in Closed Meeting, if applicable.

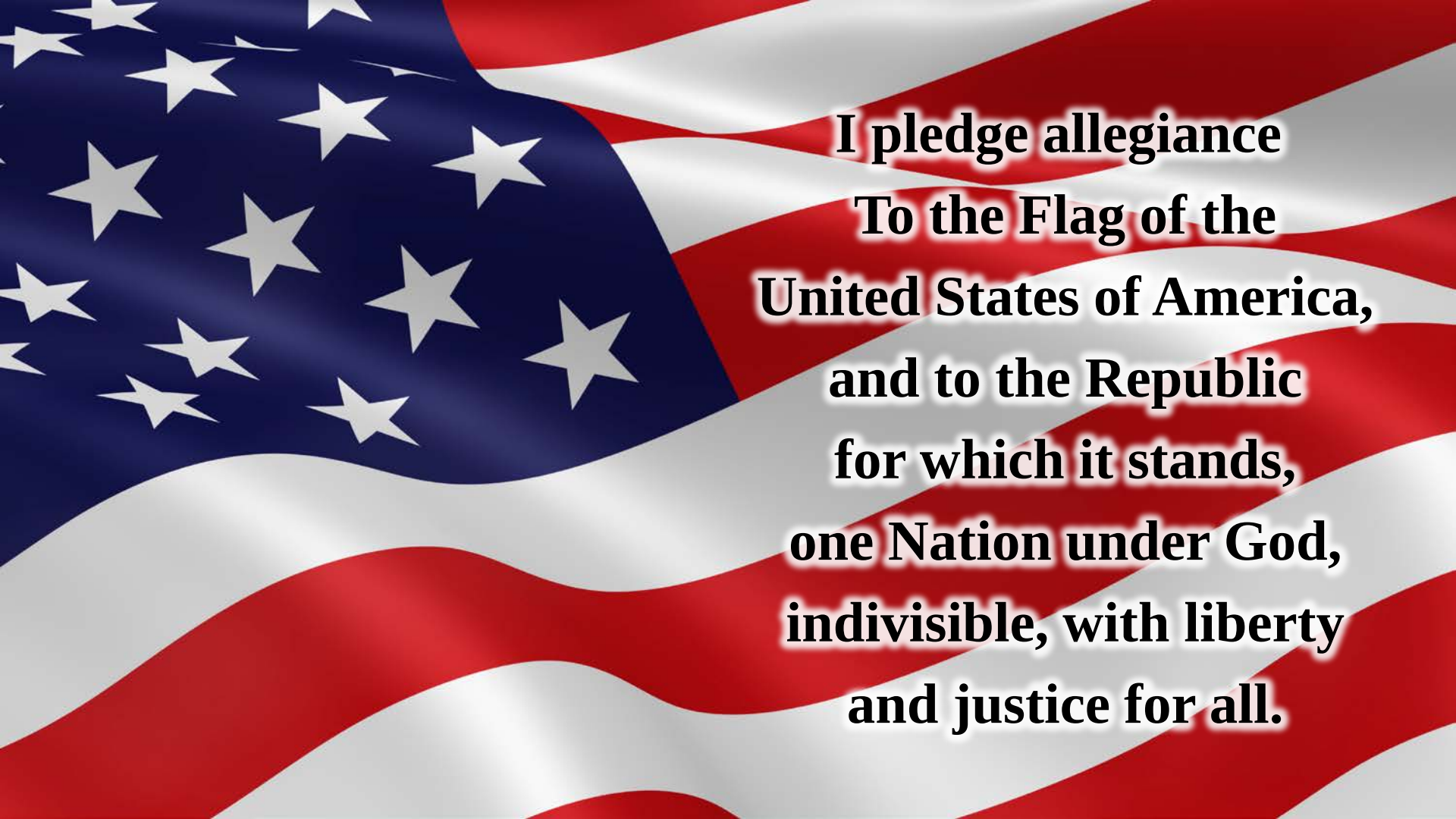
VIII. ADJOURNMENT

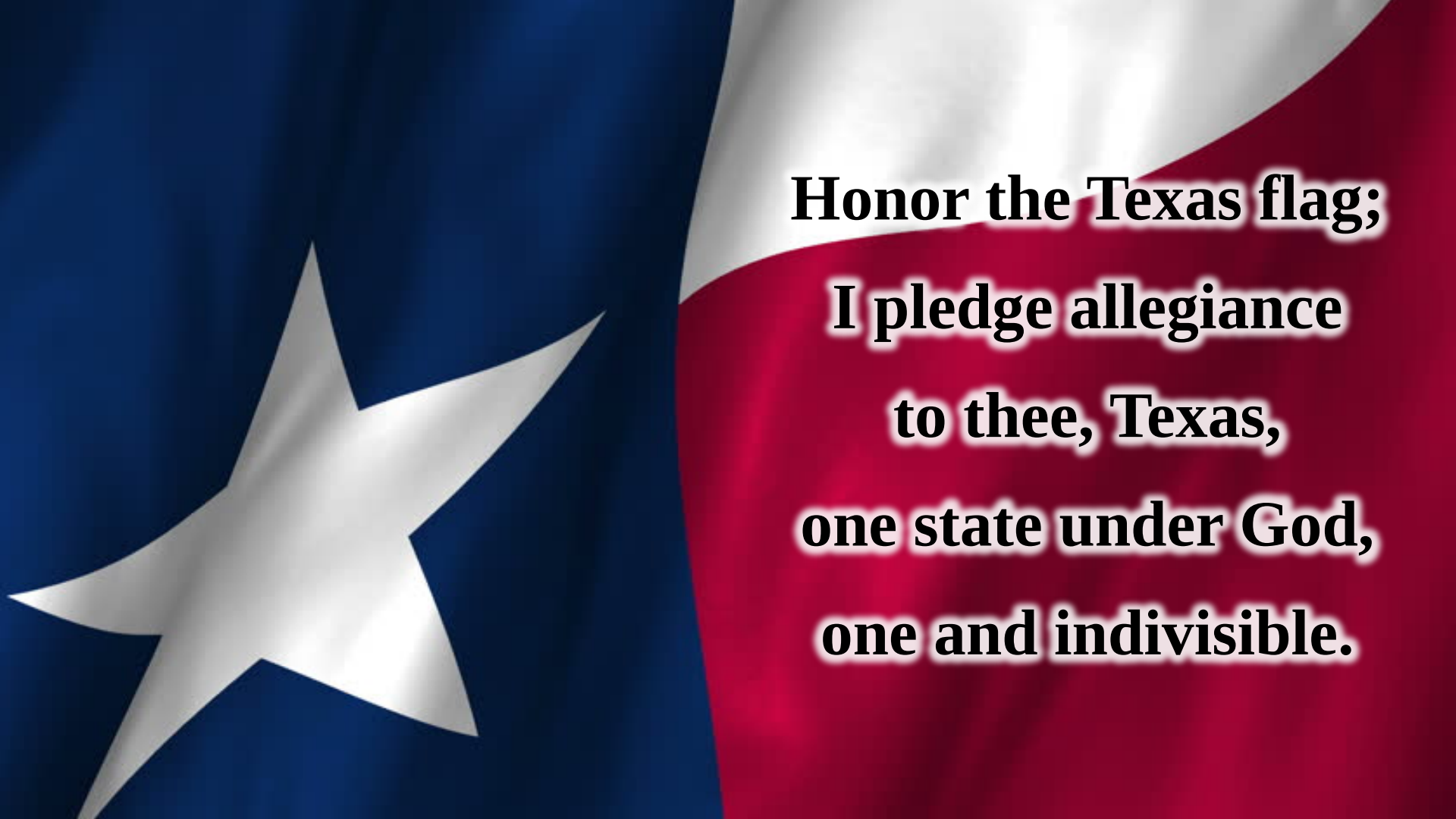
IX. REQUIRED ATTACHMENTS

A. Tax Payer Impact Statement 193

B. Official Budget 194

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [*See* BEC(LEGAL)]


I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.


Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Submitted by: Allison Davenport, Interim Asst. Superintendent of Finance and Support Services

PUBLIC HEARING

Discussion of RISD's School Financial Integrity Rating System of Texas (FIRST) Rating in accordance with Title 19, Section 109.1001 of the Texas Administrative Code.

School FIRST

2026 Report
For the Fiscal Year Ended June 30, 2025

District Improvement Plan - Goal 5

Public Hearing | October 15, 2026

The Rating System

School FIRST is a financial accountability rating system that holds school districts accountable for the quality of their financial management practices.

School FIRST is designed to encourage Texas public schools to manage their financial resources better in order to provide the maximum allocation possible for direct instructional purposes.

How Ratings Are Assessed

Scoring
The 2025-2026 Rating is based on critical indicators, ceiling indicators, and points earned.

Critical Indicators
All critical indicators must be passed. These are questions 1, 2, 3, and 4. If a district fails any of these indicators, the rating is F (Substandard Achievement) regardless of points earned.

Ceiling Indicators
All ceiling indicators limit the maximum points that can be earned if not passed. These are questions 4, 5, 6, 16, 17, 20, and 21.

Ratings Scale
A = Superior (90-100)
B = Above Standard (80-89)
C = Meets Standard (70-79)
F = Substandard Achievement (<70)

How Ratings Are Assessed

Q1: Was the complete annual financial report (AFR) and data submitted to the TEA on or before February 27, 2026?

- YES, Rating Passed (2024-2025 Rating: Passed)

Q2: Was there an unmodified opinion in the AFR on the financial statements as a whole?

- YES, Rating Passed (2024-2025 Rating: Passed)

Q3: Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?

- YES, Rating Passed (2024-2025 Rating: Passed)





How Ratings Are Assessed

Q4: Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

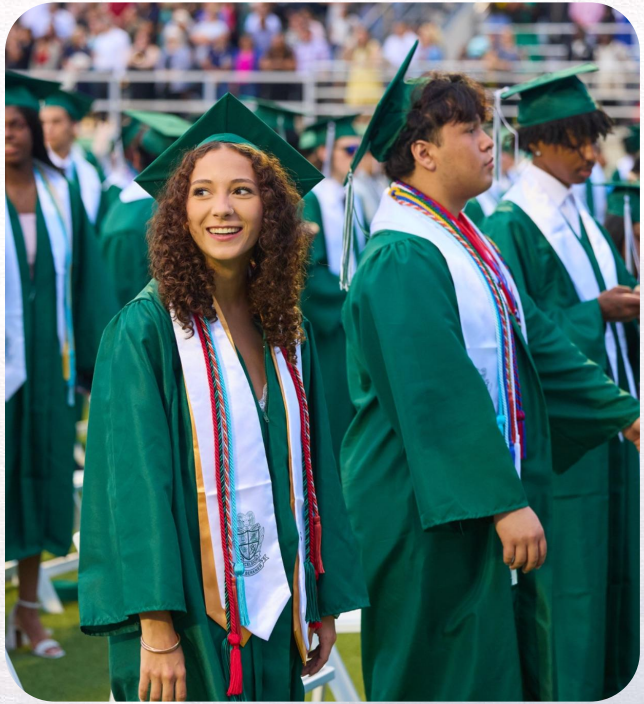
- YES, Rating Passed (2024-2025 Rating: Passed)

Q5: Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest and premiums for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero?

- YES, Rating Passed (2024-2025 Rating: Passed)

Q6: Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?

- YES, Rating Passed (2024-2025 Rating: Passed)



How Ratings Are Assessed

Q7: Was the number of days of cash on hand and current investments in the general fund for the district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

- 10 Points, RISD had 145 days of cash on hand.
- (2024-2025 Rating: 10 Points, 164 days of cash on hand)

Q8: Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

- 10 Points, RISD's current assets to current liabilities ratio was 3.1.
- (2024-2025 Rating: 10 Points, Ratio was 3.3)

Q9: Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the district's number of days of cash on hand greater than or equal to 60 days?

- 10 Points, General Fund revenue did not exceed expenditures, but cash on hand was greater than 60 days.
- (2024-2025 Rating: 10 Points)

How Ratings Are Assessed

Q10: Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

- 10 Points. (2024-2025 Rating: 10 Points - rating not scored)

Q11: Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?

- 8 Points, RISD's ratio of long-term liabilities to total assets was 0.67. (2024-2025 Rating: 8 Points, Ratio was 0.65)

Q12: What is the correlation between future debt requirements and the District's assessed property value?

- 10 Points, RISD's debt per $100 of assessed value was 2.61. (2024-2025 Rating: 10 Points, Ratio was 2.78)

How Ratings Are Assessed

Q13: This indicator is not being evaluated

- 10 Points, RISD's administrative cost ratio not scored for 2025-26. (2024-2025 Rating: 10 Points)

Q14: Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?

- 10 Points, RISD had an increase of 3.1% (2024-2025 Rating: 10 Points, Increase of 1.85%)

Q15: Was the school district's actual average daily attendance (ADA) within the allotted range of the district's biennial ADA projection submitted to TEA by the school district?

- 5 Points, RISD's variance was 1.1% (2024-2025 Rating: 5 Points, Variance was 1.1%)

How Ratings Are Assessed

Q16: Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

- YES, Rating Passed (2024-2025 Rating: Passed)

Q17: Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern?

- YES, Rating Passed (2024-2025 Rating: Passed)

Q18: Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state or federal funds?

- 10 Points, RISD's audit report was free of material noncompliance (2024-2025 Rating: 10 Points)

How Ratings Are Assessed

Q19: Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

- 5 Points, RISD did post all required information. (2024-2025 Rating: 5 Points)

Q20: Did the school district's administration and school board members discuss any changes and/or impact to local, state and federal funding at a board meeting within 120 days before the district adopted its budget?

- YES, Rating Passed (2024-2025 Rating: Passed)

Q21: Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?

- No Repayment Schedule, Rating Passed (2024-2025 Rating: Passed)

RISD Final 2026 FIRST Rating

98 Points

for an

A=Superior Rating

Same as prior year

Additional Required Disclosures

Superintendent's Employment Contract
Located on the District's website.

Outside Compensation
Disclosure of all outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services. (None to report)

Gifts
Disclosure of any gifts received by Executive Officers and Board Members (and first-degree relatives, if any). (None to report)

Business Transactions
Disclosure of all business transactions between the school district and Board Members. (None to report)

Additional Required Disclosures – Reimbursements

Reimbursements received by the Superintendent and Board Members for the Fiscal Year ended 2025.

Description of Reimbursements	Superintendent Tabitha Branum	Place 1 Board Member Megan Timme	Place 2 Board Member Vanessa Pacheco	Place 3 Board Member Debbie Renteria
Meals	$ 2,369.65	$ 380.71	$ 413.54	$ 715.41
Lodging	3,658.65	458.70	763.34	2,544.81
Transportation	7,048.79	773.61	828.02	1,923.48
Other*	8,018.36	965.41	1,350.14	1,914.98
Total	$ 21,095.45	$ 2,578.43	$ 3,355.04	$ 7,098.68

Description of Reimbursements	Place 4 Board Member Regina Harris	Place 5 Board Member Rachel McGowan	Place 6 Board Member Eric Eager	Place 7 Board Member Chris Poteet
Meals	$ 310.55	$ 266.91	$ 536.47	$ 682.12
Lodging	2,283.90	1,029.68	1,834.56	336.21
Transportation	1,195.69	1,150.58	1,364.28	2,243.32
Other*	1,402.91	2,020.41	1,245.41	1,039.41
Total	$ 5,193.05	$ 4,467.58	$ 4,980.72	$ 4,301.06

Total of All Reimbursements **$ 53,070.01**

Other includes registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

RISD Final 2026 FIRST Rating

98 Points
for an
A=Superior Rating

Same as prior year

Thank You

BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.

- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.

- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.

- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.

- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.

- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.

- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.

- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022

JUNTA DIRECTIVA
DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.

- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.

- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.

- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.

- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.

- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.

- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.

- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.

- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y vídeo. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

Aprobado: jueves, 15 de septiembre de 2022

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Department: Board of Trustees Office

Submitted by: Viri Gutierrez, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: **Minutes of September 17, and September 23, 2026 Board Meetings**

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2026 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
September 17, 2026

Present

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:04 P.M. in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Chris Poteet, President; Ms. Rachel McGowan, Vice-President; Ms. Regina Harris; Mrs. Megan Timme; Mr. Eric Eager and Mrs. Nazlee Burney. As well as Mrs. Tabitha Branum, Superintendent; Mrs. Jennie Bates, Assistant Superintendent of School Leadership; Ms. Leticia McGowan, General Counsel; Mr. Mike Jasso, Assistant Superintendent of Operations; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Dr. Chris Goodson, Assistant Superintendent of Human Resources and Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement.

Absent

Vanessa Pacheco

Pledges of Allegiance

Mr. Chris Poteet, welcomed Bryson Burris, Abigail Catalan, Ian Hinders and McKayla Nzeakor, students from Northlake Elementary to help lead the pledges of Allegiance.

Recognitions

Dr. Melissa Heller presented the recognitions listed below.
The Board recognized the following:
Partner Recognitions

- Backpack Bash:
    - Altrusa International Richardson - Gloria Sandoval, Carol Hansen, Kimberly Kierce, Paige Reno
    - Arapaho United Methodist Church - Beverly Thoes, Jo Lester, Marcia Grissom
    - Dallas College Richland - Gaby Bautista
    - First Presbyterian Church of Richardson - Robin Smith Pastor Sarah Chancellor Watson, Debbie Rowley
    - First Richardson
    - First United Methodist Church Richardson - Leslie Kring, Robin Kelly
    - Grace Church Lake Highlands
    - The Heights Church
    - Lake Highlands Public Improvement District
    - Lake Highlands United Methodist Church - Rocky Dwyer
    - Mosaic Church
    - Network of Community Ministries - Celeste Sneeze
    - Populus Financial Group, Inc. - Lauren Windsor
    - RLG Consulting Engineers - Alex Twiss and Bradley Thomas
    - Spring Valley United Methodist Church - David Smith, Rev Brooke Clark Gibson
    - SurePoint Emergency Center
    - Wallis Bank - Hadi Wahdatyar, Mutaza Natalwalla, Ab Patel
    - Watermark Church
    - Zion Church - Jayan Koshy, Pastor Justin Sabu

District & Staff Recognitions

- TX A&M AgriLife & 4-H - Partner of the Year Award
    - Angie Lee - ED of Student Success & Leadership
    - Andrew Harden & Matthew Behrman – Forest Lane Academy
    - Kate Hebert & Stephanie Yeager – MST Magnet Elementary
    - Kelley Andrews, Julie Dibiase & Carolyn White – Yale Elementary

Student Recognitions

- Lucy Holmes, Lake Highlands High School's and Tyler Stead, Richardson High School's - Perfect ACT Score

Public Comment

Public Speakers-

- Heather Weathers- SB12 Implementation and RISD criteria

No. 9122
Consent Agenda

A motion was made by Megan Timme and seconded by Eric Eager, to approve the consent agenda as follows:

- Minutes of August 6 and August 20, 2026 Meetings
- Human Resources Report
- Recommended Specified Best Value/Low Bids, Contracts and Purchases

Action/Information Item
Part A: New Bids - For Approval
Miscellaneous Consultant Services (SY25-26)
Miscellaneous Consultant Services (SY26-27)
Commodity Discount Providers (Spring 2026)
Commodity Discount Providers (Fall 2026)
Catering Services
Part B: Bid Renewals - For Approval
None
Part C: Contract Information (Greater than $100,000) - For Approval
Dallas Central Appraisal District - Services
Fulcrum Consulting Inc. - Independent Contractor Services Agreement for Fiber Network Support Services (3-year term)
Braun Intertec Corporation - Liberty Middle School - Construction Materials Testing Services (RISD #22-189)
Entech Sales and Service, LLC - Richardson High School Chiller Replacement (RISD #22-186)
Braun Intertec Corporation - Westwood Middle School - Construction Materials Testing Services (RISD #22-189)
Braun Intertec Corporation - Apollo Middle School - Construction Materials Testing Services (RISD #22-189)
Braun Intertec Corporation - Richardson West Middle School - Construction Materials Testing Services (RISD #22-189)
Braun Intertec Corporation - Parkhill Middle School - Construction Materials Testing Services (RISD #22-189)
Braun Intertec Corporation - Richardson North Middle School - Construction Materials Testing Services (RISD #22-189)
College Board - SAT School Day and PSAT Fall (RISD 23-260)
CEV Multimedia LLC - Two-year iCEV Site License (RISD Bid # 24-284)
HMH - Additional HMH practice workbooks for students in K-5 at our priority campuses (D/F). (RISD # 26-366)
Crawford Electric Supply - Moss Haven Elementary LED Lighting Increase (RISD #25-361) Originally reported and approved on June 6, 2026 BOT report
Crawford Electric Supply - Prairie Creek Elementary LED Lighting Increase (RISD #25-361), Originally reported and approved on June 6, 2026 BOT report
Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval
Interlocal Agreements:
East Texas A&M University - Social Work Intern through July 27, 2031
Memorandums of Understanding:
Boys and Girls Club of Greater Dallas - After School Care/Programs
Cooperative Agreements:
Incident IQ, LLC per TIPS 220105 (Technology Solutions, Products and Service) through May 31, 2027
Alboum & Associates LLC per BuyBoard 699-23 (Oral Interpretation and Written Translation Services) through May 31, 2027.
The Art of Education University per Allen ISD 2025-JUN-165 (Catalog / Discount Vendors) through September 22, 2027
Acco Brands Cooperation per BuyBoard 755-24 (Laminators & Laminating Film) through November 30, 2026.
Agile Sports Technologies dba Hudl per College Station ISD RFP 26-005 (Athletic Supplies, Apparel, Equipment and Services) through May 31, 2027
Other:
None
Part E: Contracts, Contract Modifications & Change Orders: Less than $100,000 (Information Only)
IBilingual Speech Services on behalf of Kristen Jones - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress

and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through December 18, 2026.
Emergent Tree - Software - August 24, 2026 - June 30, 2027 (RISD 23-270)
Bilingual Speech Services on behalf of Lindsay Leander - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through December 18, 2026.
DFW Speech Solutions on behalf of Lisby Ibarra - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 14, 2026 through December 18, 2026.
Jessica Dieke - to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings, September 21, 2026 through 2026-27 school year.
Bilingual Speech Services on behalf of Kelli Centi- To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through December 18, 2026.
Part F: Cumulative Purchases - Information Only
Cumulative Purchases from Qualified Vendors:
1GPA
ALLIED STATES (Region 19)
BUY BOARD- Texas Association of School Boards
CPGPC - Choice Partners
CTPA
DIR - State of Texas Department of Information Resources
EDUCATION SERVICE CENTER
EPCNT - Education Purchasing Cooperative of North Texas
MRPC - Multi Regional Purchasing Cooperative
SOURCEWELL - Sourcewell (previously NJPA)
OMNIA Partners - TCPN/IPA/US Communities
TCCPP - Tarrant County Cooperative Purchasing Program
TIPS - The Interlocal Purchasing System
TPASS- Texas Procurement and Support Services
EQUALIS

- Schedule of Upcoming Bids
- Bond Expenditure Reports
- Budget Status Report
- T-Tess Appraisers for 2026-2027
- Revisions to Board Policy BJCF
- Approval of City of Dallas Drainage Easement at Parkhill Middle School
- Approval of Oncor Encroachment Easement at Parkhill Middle School
- Liberty Middle School Construction Project - Guaranteed Maximum Price (GMP) Amendment No. 2
- Approval of Investment Policy and Investment Strategy - Policy CDA (Local)
- Approval of Qualified Investment Brokers
- Approval of Independent Sources of Instruction for the training of Investment Officers
- Approval to Ratify Agreements as presented
- Approval of Community Bond Oversight Committee (CBOC) Roster
- Authorization to Negotiate and Enter into a Contract for Program Management Services

The motion passed 6-0

Chris Poteet, Rachel McGowan, Regina Harris, Megan Timme, Eric Eager, Nazlee Burney — Yeas
None — Nays

Superintendent Branum presented the following gifts of $5,000 or more: — No. 9123 Gifts

- Arapaho Classical Elementary PTA donated $7,810.00 to Arapaho Classical Elementary to help pay for fall field trips.
- Canyon Creek Elementary PTA donated $35,180.00, to Canyon Creek Elementary to help pay for staff shirts and academic specialists.
- Merriman Park Elementary PTA donated $173,125.00, to Merriman Park Elementary to help pay for Tutoring, teacher training, instructional support specialists, interventionist, and outdoor learning teacher.
- Northwood Hills Elementary PTA donated $10,150.00 to Northwood Hills Elementary to help pay for staff workroom upgrades, sensory wall, paint concrete pad near playground with US map and 4 square.
- State Farm Mutual Auto Insurance Company donated $25,000.00, to RISD Career and Technology Ed to help pay for MAC Computers.
- Lakepointe Church donated $10,000.00, to RISD Strategy & Engagement to help pay for Supplemental supplies (divided between Richardson HS, Richardson West JH, Westwood JH, and RISD Academy).
- Texans Credit Union donated $5,000.00, to RISD Strategy & Engagement to help pay for new teacher supplies.
- Dallas Holocaust Museum donated $15,174.17 to RISD Student Success Leadership to help pay for student field trips.
- White Rock Elementary PTA donated $157,500.00 to White Rock Elementary to help pay for Instructional support, tutors, extra pay for grade level lead teachers.

A motion was made by Eric Eager and seconded by Rachel McGowan, to approve the resolution, whereas, the Board of Trustees has considered the gifts of $5,000 or more as listed and whereas, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and whereas, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of $5,000 or more as listed and approves amending the District's overall budget to reflect receipt of the monetary gifts.
The motion passed 6-0.

Chris Poteet, Rachel McGowan, Regina Harris, Megan Timme, Eric Eager, Nazlee Burney — Yeas
None — Nays

Dr. Melissa Heller, Assistant Superintendent of Strategy & Engagement and Mr. Danny Stockton from the North Texas Education Coalition, presented information to review the 2027 Legislative Priorities draft. These priorities would be in alignment with the Strategic Plan Goal 4 and the District Improvement Plan (DIP). Key priorities included: — Discussion of 2027 Legislative Priorities

- Responsible Technology Use: Establish age-appropriate screen -time guidelines and obtain state guidance/ resources to integrate AI to prepare students in the workforce.
- Reduce Critical Funding Gaps: Provide additional funding for armed security officers; special education services; Allotment for Basic Costs; anticipated decline in enrollment.
- Reduce Unnecessary Regulatory Burdens: Apply SB5171's pre-service affidavit requirement for service providers only to those who have direct contact with students; streamline administrator conflict-of-interest rules; Clarify parental consent requirements for basic health services; Simplify or reduce reporting requirements.

Dr. Heller stated that these priorities would be voted and approved at the next general meeting.

Chris Poteet announced that the board would take a break at 7:05 P.M. — Break

A motion was made by Megan Timme and seconded by Regina Harris, to adopt the 2026 RISD Tax Rate. Trustee Timme stated "I move that the property tax rate be increased by the adoption of a tax rate of one dollar and thirteen point nineteen cents**,** which is effectively a six-point seventy-five percent increase in the tax rate. As a part of this motion, I also move that the District adopt an interest and sinking fund tax rate of thirty-nine cents per one hundred dollars of valuation and a maintenance and operations tax rate of seventy-four point nineteen cents per $100 of valuation, for a total tax rate of one dollar and thirteen point nineteen cents per one hundred dollars of valuation." Whereas, the Texas Property Tax Code requires the Board to adopt its tax rate in a public meeting before the later of September 30 or the 60th day after the date the taxing unit receives the certified appraisal roll and that the District used the certified value to calculate its rate; and whereas, the Board held a public hearing on the proposed tax rate — No. 9124 Adoption of 26-27 Tax Rate

on September 17, 2026, and the District (i) received the certified appraisal roll on July 25, 2026, and (ii) used the certified value to calculate its tax rate; and whereas, adoption of the tax rate as presented in the public hearing, and described more specifically below, supports Goal 5 of Strategic Plan 2023 to increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish the Call to Action; Therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District: (i) hereby levies and adopts the following tax rate on $100 valuation for this school district for the tax year 2026: $0.74190 for the purposes of maintenance and operation, and $0.39000 for the payment of principal and interest on bonded debt of this school district; which results in $1.13190 as the total tax rate; and (ii) hereby authorizes the Tax Assessor/Collector to assess and collect the taxes of the Richardson Independent School District. Further, the RISD Board of Trustees declares, as required by Tax Code 26.05 (b)(1): THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE. THE TAX RATE WILL EFFECTIVELY BE RAISED BY 6.75 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A $100,000 HOME BY APRROXIMATELY $71.55. PASSED by at least 60% of the members of the RISD Board of Trustees on this 17th day of September 2026.
The motion passed 6-0.

Chris Poteet, Rachel McGowan, Regina Harris, Megan Timme, Eric Eager, Nazlee Burney	Yeas
None	Nays

A motion was made by Eric Eager, and seconded by Megan Timme to approve the Classroom Waivers for the sections that exceed the class size limit established by the state. Whereas, Section 25.112(d) of the Texas Education Code requires school districts to maintain student-to-teacher ratios of no more than 22:1 in prekindergarten through fourth grade, based on an enrollment survey conducted near the beginning of each semester; and whereas, RISD has classroom sections that exceed the 22:1 class-size limit, with the exact number of sections shared in the presentation; and whereas, the reason for class-size exception is "facilities;" and whereas, the average class size in prekindergarten through fourth grade continues to be at or fall below the 22:1 ratio; and whereas, the Board finds that seeking a class-size exception for these class sections continues to serve students at their neighborhood campus and keeps siblings together in the same school, supports the Board's goals, and serves the best interests of the school and the District; Therefore, be it resolved, that the Board authorizes the administration to request a class size exception for the classroom sections outlined in the presentation for the 2026 - 2027 school year and further directs the Superintendent or her designee to submit an application to the Texas Education Agency to request the exceptions.

No. 9125
Classroom Waivers

The motion passed 6-0.

Chris Poteet, Rachel McGowan, Regina Harris, Megan Timme, Eric Eager, Nazlee Burney	Yeas
None	Nays

A motion was made by Megan Timme and seconded by Rachel McGowan, to approve the resolution honoring the life and legacy of the Honorable Linda Lorraine Griffin. Whereas, the Richardson Independent School District acknowledges the passing of Garland Independent School District's Board of Trustee member the Honorable Mrs. Linda Lorraine Griffin; Whereas, in May 1998, Linda Griffin made history when she was elected to the Garland Independent School District Board of Trustees, becoming the first African American to serve as a school board trustee in Garland Independent School District; Whereas, for 28 years of dedicated service to Garland ISD, Mrs. Linda Griffin represented the students, families, and communities of Garland, Rowlett, and Sachse, advocating for academic excellence and a financially sound school district; Whereas, Mrs. Linda Griffin served in numerous leadership capacities during her tenure, including three terms as President of the Garland ISD Board of Trustees; nine years of service on the Texas Association of School Boards Board of Directors from 2004 to 2013, her distinction as a Leadership TASB Master Trustee, Class of 2001, and her work and engagement with education leaders at the state, national, and international levels, including relationships and cultural exchange efforts that extended to Taiwan; Whereas, Mrs. Linda Griffin was a gifted bridge-builder who cultivated meaningful relationships across communities and institutions, and often served as a resource for others interested in board service and newly elected board members; Whereas, Mrs. Linda Griffin's life demonstrated that leadership is not measured solely by titles or accomplishments, but by the lives touched, doors opened, students encouraged, communities strengthened, and future generations inspired; and Now, therefore, be it resolved, that the Richardson Independent School District Board of Trustees and Superintendent Tabitha Branum hereby honor and celebrate the life, legacy, leadership, and extraordinary service of the Honorable Mrs. Linda L. Griffin, and extend their deepest sympathy, heartfelt appreciation, and abiding respect to the family of the Honorable Linda L. Griffin and Garland Independent School District.
The motion passed 6-0.

No. 9126
Resolution of Remembrance-Honorable Linda Lorraine Griffin, GISD Trustee

Chris Poteet, Rachel McGowan, Regina Harris, Megan Timme, Eric Eager, Nazlee Burney	Yeas
None	Nays
A motion was made by Nazlee Burney, and seconded by Eric Eager, to approve the resolution, Whereas, the 89th Texas Legislature passed Senate Bill 12; and whereas, Senate Bill 12 enacted Texas Education Code 39.008 which requires that the superintendent of each school district certify annually before September 30 to the Texas Education Agency that the district is in compliance with Texas Education Code 11.005 and 28.0022; and whereas, the Superintendent of Richardson Independent School District ("District") certifies that the District is in compliance with Texas Education Code 11.005 and 28.0022; and whereas, notice of the Board meeting where this certification is presented was posted at least seven days in advance and opportunity for public testimony was provided at the meeting; It is therefore resolved that the Board of Trustees of the Richardson Independent School District approves the Texas Education Code 39.008 Certification of Compliance (Exhibit A) and authorizes the Superintendent to submit the Certification to the Agency. The motion passed 6-0.	No. 9127 Certification of Compliance with Certain Laws Under TEC 39.008, as enacted by Senate Bill 12
Chris Poteet, Rachel McGowan, Regina Harris, Megan Timme, Eric Eager, Nazlee Burney	Yeas
None	Nays
A motion was made by Megan Timme, and seconded by Regina Harris, to approve the recommendation to terminate the term contract of employment of Mr. Michael Ralph Fouse, hereto for good cause and authorize notification to the affected employee of the Board's proposed action. The motion passed 6-0.	No. 9128 Termination of Employment Contract - Michael Ralph Fouse - Pursuant to Ch. 21
Chris Poteet, Rachel McGowan, Regina Harris, Megan Timme, Eric Eager, Nazlee Burney	Yeas
None	Nays
Mrs. Jennie Bates, Assistant Superintendent of School Leadership, presented information on the District Improvement Plan. Mrs. Bates stated the legal requirements of this update and the annual objectives as well as the standard plans that aligns with the state goals. Key Information provided included: ● District Improvement Plan is driven by the North Star Goal, Graduate Plan and Strategic Plan ● Reviewed DIP Timeline ● Plan Development and DIP Priorities ● How DIP is measured ● Priorities include culture of trust and respect, including performance management ● Strengthen parent and family partnerships ● Next Steps include alignment of strategies, and board approval of DIP and CIP The board followed with questions and comments.	Review District Improvement Plan
Ms. Leticia McGowan, provided an overview of updates to nine local board policies. Ms. McGowan stated these policy changes had language updates and reflected recent legislative changes, state administrative regulations, and current district practices. Local Board Policies that were discussed included EEH, EEP, EFA, EHBAF, FO, FFB, FFF, FFAC, GKA. Mrs. McGowan stated that these policies would be voted at the next regular board meeting.	Review and Discussion of Local Board Policies: EEH, EEP, EFA, EHBAF, FO, FFB, FFF, FFAC, GKA
At 8:47 p.m., Mr. Poteet announced that the board would convene to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.071 - Consultation with attorney and Section 551.074 - Personnel matters and duties of public officer.	Closed Session
At 11:06 p.m. the board reconvened having taken no action in closed session.	Reconvene
Mr. Poteet adjourned the meeting at 11:06 p.m. on September 17, 2026.	Adjourn

Approved as submitted on October 15, 2026.

_____
Vanessa Pacheco, Secretary

_____
Chris Poteet, President

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2026-2027 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated October 15, 2026.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for October 15, 2026.

PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval				
APPOINTMENTS OF PROFESSIONAL PERSONNEL:				
CLASSIFICATION	**NAME**	**ASSIGNMENT**	**LOCATION**	**START DATE**
Professional Elementary	BRYANT, ASHLEY	TEACHER	SKYVIEW ELEMENTARY	9/9/2026
Professional Elementary	CRAYTON, ASHLEY	TEACHER	NORTHLAKE ELEMENTARY	8/4/2026
Professional Elementary	DISHMAN, MALLORY	ACADEMIC SUCCESS COACH	WALLACE ELEMENTARY	9/4/2026
Professional Secondary	ENERIO, HAZEL	TEACHER	BERKNER HIGH SCHOOL	9/9/2026
Professional Elementary	LEYSHON, SYDNEY	TEACHER	FORESTRIDGE ELEMENTARY	8/4/2026
Professional Secondary	MCCORD, WESLEY	PART-TIME COACH	LIBERTY JUNIOR HIGH	8/10/2026
Professional Elementary	OSBORNE, MATTIE	TEACHER	BIG SPRINGS ELEMENTARY	9/21/2026
Professional Administration	POWELL, LAUREN	PROGRAM SPECIALIST I	BOND PROGRAM MANAGEMENT	9/1/2026

PART B: Personnel Actions Submitted for Board of Trustees' Information				
APPOINTMENTS of Paraprofessional and Classified Personnel:				
CLASSIFICATION	**NAME**	**ASSIGNMENT**	**LOCATION**	**START DATE**
Paraprofessional	AKTER, SUMAYA	SPED AIDE	YALE ELEMENTARY	9/24/2026
Classified	BETSEY, ANTHONY	CHILD NUTRITIONIST	AUDELIA CREEK ELEMENTARY	9/21/2026
Classified	BUITRAGO CRUZ, JUAN	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL	9/22/2026
Classified	CANTRELL, SAMAI	CHILD NUTRITIONIST	LAKE HIGHLANDS MID SCHOOL	9/8/2026
Paraprofessional	CARRILLO, EVELYN	RECEPTIONIST/SECRETARY I	WALLACE ELEMENTARY	9/14/2026
Paraprofessional	CASTELLON RODRIGUEZ, IRMA	SPED AIDE	MARK TWAIN ELEMENTARY	8/24/2026
Paraprofessional	CORSEY, MIYAH	CAREGIVER	LITTLE MUSTANGS CLA	9/15/2026
Classified	DEENA, AMINA	CHILD NUTRITIONIST	DOVER ELEMENTARY	9/8/2026
Paraprofessional	GARCIA ALFERES, YULISSA	RECEPTIONIST/SECRETARY I	O. HENRY ELEMENTARY	9/14/2026
Classified	GEBREKIRSTOS, SELAM	CHILD NUTRITIONIST	APOLLO JUNIOR HIGH	9/8/2026
Classified	HAGOS, EYERUS	CHILD NUTRITIONIST	RICHARDSON HIGH SCHOOL	9/10/2026
Classified	HAILEMARIAM, LETEBRHAN	CHILD NUTRITIONIST	RICHARDSON HIGH SCHOOL	8/31/2026
Paraprofessional	LUNA, IDALIA	SPED AIDE	NORTHLAKE ELEMENTARY	8/21/2026
Paraprofessional	MALAGON, MARIA	RECEPTIONIST/SECRETARY I	AUDELIA CREEK ELEMENTARY	9/21/2026
Classified	MARIN MARTINEZ, DANIELA	CHILD NUTRITIONIST	CHILD NUTRITION	9/1/2026
Paraprofessional	MARROQUIN, ALLISON	AIDE I	LITTLE RAMS/WILDCATS CLA	9/17/2026
Classified	MARTINEZ, BRENDA	CHILD NUTRITIONIST	RISD ACADEMY	9/8/2026
Classified	MARTINEZ, MANUEL	CAMPUS SECURITY	SAFETY & SECURITY	9/14/2026
Classified	MAZAGWU, UCHE	CHILD NUTRITIONIST	PARKHILL JUNIOR HIGH	9/28/2026
Classified	MOUSSA SALAZAR, MARIEM	CHILD NUTRITIONIST	SKYVIEW ELEMENTARY	9/21/2026
Classified	NINA, JOYCETTE	CHILD NUTRITIONIST	LAKE HIGHLANDS HIGH SCHOOL	9/21/2026
Classified	OSMAN, RAHMO	BUS MONITOR	TRANSPORTATION	9/14/2026
Paraprofessional	PATTERSON, MARIAN	AIDE I	MATH/SCIENCE/TECH MAGNET	8/4/2026
Classified	PERALTA MUNIZ, MONICA	PRINTER III	PRINT SERVICES	9/8/2026
Classified	QUACH, XUAN MAI	CHILD NUTRITIONIST	FOREST LANE ACADEMY	9/8/2026
Classified	QUINTANA, LISBETH	CHILD NUTRITIONIST	CHILD NUTRITION	9/1/2026
Classified	RAMOS, TAMEKA	CHILD NUTRITIONIST	JJ PEARCE HIGH SCHOOL	9/8/2026
Classified	RIOS, MA	CUSTODIAL I	LIBERTY JUNIOR HIGH	8/26/2026
Paraprofessional	RIVERA, JASMINE	AIDE I	STULTS ROAD ELEMENTARY	8/25/2026
Classified	SANTANA, JACQUELIN	CHILD NUTRITIONIST	RISD ACADEMY	9/21/2026
Paraprofessional	SHEIKH, SHIRIN	SPED AIDE	BOWIE ELEMENTARY	9/8/2026
Classified	SILVERIO PABLO, TERESA	CUSTODIAL I	PARKHILL JUNIOR HIGH	9/16/2026
Paraprofessional	SULTANA, NISHAT	AIDE I	FOREST MEADOW MID SCHOOL	9/14/2026
Classified	TEGEGN, ELANE	CHILD NUTRITIONIST	WESTWOOD: M/S/L MAGNET	9/28/2026
Classified	TESFAMICHEAL, RUTH	BUS MONITOR	TRANSPORTATION	9/14/2026
Classified	TORRES, IRMA	CHILD NUTRITIONIST	NORTHWOOD HILLS ELEMENTARY	9/28/2026
Paraprofessional	WHALEN, ROSALINDA	AIDE I	LITTLE EAGLES CLA	9/28/2026
Classified	WILLIAMS, NINA	CHILD NUTRITIONIST	CANYON CREEK ELEMENTARY	9/28/2026

SEPARATIONS OF PERSONNEL:					
CLASSIFICATION	**NAME**	**ASSIGNMENT**	**LOCATION**	**EFFECTIVE DATE**	**RISD TENURE**
Paraprofessional	ABUSAMRA, SONIA	SPED AIDE	ARAPAHO CLASSICAL MAGNET	9/25/2026	2
Classified	BARRY, JEWEL	CHILD NUTRITIONIST	WHITE ROCK ELEMENTARY	9/11/2026	5
Professional Administration	BRINKLEY, STACEY	TEACHING & LEARNING SPECIALIST	MATHEMATICS	9/30/2026	0
Professional Elementary	BURKS, ALETHIA	TEACHER	NORTHRICH ELEMENTARY	9/25/2026	0
Professional Elementary	BURNS, ANDRE	TEACHER	SKYVIEW ELEMENTARY	9/11/2026	6
Classified	CANTRELL, SAMAI	CHILD NUTRITIONIST	LAKE HIGHLANDS MID SCHOOL	9/28/2026	0
Professional Elementary	CARBAJAL, SHERRY	TEACHER	SKYVIEW ELEMENTARY	9/8/2026	5
Professional Elementary	COOKE, ESMERALDA	TEACHER	AUDELIA CREEK ELEMENTARY	9/8/2026	0
Classified	COUCH, CHELSEA	CHILD NUTRITIONIST	BIG SPRINGS ELEMENTARY	9/8/2026	0
Classified	DANG, LICH	CUSTODIAL I	CAROLYN G BUKHAIR ELEM	9/22/2026	8
Classified	DENG, KOEI	CHILD NUTRITIONIST	DOVER ELEMENTARY	9/16/2026	0
Paraprofessional	DRAPER, RELISA	SPED AIDE	DOVER ELEMENTARY	9/22/2026	4
Paraprofessional	DUSSUAU, JACOB	SPED AIDE	LAKE HIGHLANDS HIGH SCHOOL	9/1/2026	1
Professional Administration	EMERSON, HERBERT	TECH ENGINEER/MGR I	INSTRUCTIONAL TECH SUPPORT	12/31/2026	10
Professional Secondary	FALIES, LUC	TEACHER	LAKE HIGHLANDS MID SCHOOL	9/8/2026	0
Classified	FERMIN PONCE, YORGELIS	CUSTODIAL I	PARKHILL JUNIOR HIGH	9/16/2026	1
Paraprofessional	GARCIA, ROEL	SECRETARY I	AUDELIA CREEK ELEMENTARY	8/27/2026	6
Classified	GRAY, ASHLIANNA	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL	9/2/2026	0

Classified	HEMANI, NUSRAT	CHILD NUTRITIONIST	CANYON CREEK ELEMENTARY	9/15/2026	0
Professional Elementary	HENRY, MICHAEL	TEACHER	AIKIN ELEMENTARY	9/22/2026	3
Professional Elementary	HODGKINS, JOCELYN	TEACHER	BIG SPRINGS ELEMENTARY	9/18/2026	0
Professional Secondary	HOTCHKISS, NICOLE	TEACHER	R NORTH JUNIOR HIGH	9/25/2026	7
Paraprofessional	IBARRA GAYTAN, MARIA	CAREGIVER	LITTLE RAMS/WILDCATS CLA	9/18/2026	3
Professional Secondary	KRAMER, WENDY	TEACHER	BERKNER HIGH SCHOOL	9/18/2026	4
Professional Administration	LAMONTAGNE, DAPHNE	COORDINATOR	SPECIAL STUDENT SERVICES	9/11/2026	4
Classified	LE, DUC	CUSTODIAL I	LIBERTY JUNIOR HIGH	9/15/2026	25
Professional Administration	LEMLEY, PAYTON	NURSE	HEALTH SERVICES	12/18/2026	1
Professional Secondary	LOPEZ, YVETTE	TEACHER	R NORTH JUNIOR HIGH	10/2/2026	8
Paraprofessional	MARTINEZ, ITZEL	AIDE I	LITTLE RAMS/WILDCATS CLA	9/28/2026	1
Professional Administration	MAYO, MEAGAN	TEACHING & LEARNING SPECIALIST	MATHEMATICS	9/29/2026	5
Paraprofessional	MEMON, AMBER	CAREGIVER	LITTLE RAMS/WILDCATS CLA	9/16/2026	7
Classified	MONTANTE CASTILLO, ERIK	VEHICLE MECHANIC	TRANSPORTATION	9/11/2026	4
Paraprofessional	NAVARRO, LEIDYSMIR	SECRETARY II	JJ PEARCE HIGH SCHOOL	9/4/2026	1
Classified	NGUYEN, GIOI	CUSTODIAL I	CUSTODIAL SERVICES	9/30/2026	19
Classified	NGUYEN, MINH	CUSTODIAL II	FORESTRIDGE ELEMENTARY	9/30/2026	21
Professional Secondary	PEEBLES, MAURICE	TEACHER	BERKNER HIGH SCHOOL	9/10/2026	2
Paraprofessional	PERRY, MELODI	ELEMENTARY TECHNICAL SUPPORT	INSTRUCTIONAL TECH SUPPORT	9/30/2026	25
Paraprofessional	ROBINSON, KADDIVEAH	AIDE I	AIKIN ELEMENTARY	9/18/2026	0
Professional Elementary	ROJO, ROSAMARIA	TEACHER	RISD ACADEMY	9/4/2026	5
Paraprofessional	ROMAN, ASHLEY	SPED AIDE	MARK TWAIN ELEMENTARY	8/17/2026	1
Paraprofessional	SANDERS, TAMMY	RECEPTIONIST/SECRETARY I	O. HENRY ELEMENTARY	9/4/2026	6
Paraprofessional	SANTANA, ANGELIZ	SPED AIDE	MARK TWAIN ELEMENTARY	8/13/2026	0
Paraprofessional	SERRATOS-CARDOSO, MARIA	AIDE I	STULTS ROAD ELEMENTARY	8/7/2026	1
Professional Secondary	STREET, GEOFFREY	TEACHER	JJ PEARCE HIGH SCHOOL	9/16/2026	0
Paraprofessional	SWIMS, BRITTNEY	SPED AIDE	FORESTRIDGE ELEMENTARY	9/30/2026	0
Classified	TERRAZAS MARTINEZ, BARBARA	CHILD NUTRITIONIST	RISD ACADEMY	9/10/2026	3
Paraprofessional	VILLA, EDYAEL	AIDE I	LITTLE RAMS/WILDCATS CLA	8/21/2026	3
Paraprofessional	VILLEGAS SALAZAR, MANUELA	SECRETARY II	JJ PEARCE HIGH SCHOOL	8/28/2026	1
Classified	VIVAS PORRAS, ANA	CHILD NUTRITIONIST	FOREST LANE ACADEMY	9/4/2026	1
Classified	WONGCHINGCHAI, ARM	VEHICLE MECHANIC	TRANSPORTATION	9/17/2026	0

BOARD OF TRUSTEES

Richardson Independent School District
Richardson, Texas

Date: **October 15, 2026**

Submitted by: Allison Davenport, Executive Director of Finance

INFORMATION AND ACTION ITEM

TOPIC: **Specified Best Value/Low Bids, Contracts, and Cumulative Purchases**

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds $100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than $100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under $100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda October 15, 2026

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
26-385	Miscellaneous Consultant Services (SY26-27)	Marching Momentum Design - Fine Arts consultant Mobile Ed Productions, Inc. - Onsite Planetarium Presenter			2		
26-383	Commodity Discount Providers (Fall 2026)	National Network Solutions, LLC McCormick's Group, LLC Artome LLC Grizzly Industrial, Inc. OVR Performance LLC			5		
26-384	Catering Services	Wasted Vegan LLC					
26-387	Temporary Personnel Services for Child Nutrition Department	Marathon Staffing Group, Inc. Express Employment Professionals	$ 144,872.50			22	159

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
22-210	Service and Repairs for District Alarms	DSS-Fire Incorporated Entech Sales & Service LLC LCR Sound LLC dba General Sound Metroplex Elevator Co. SAS Security Alarm Service Company, Inc.	compliance				

PART C - Purchase and Contract Information (Greater than $100,000) -- For Approval Purchases, Contracts, Contract Modifications & Change Orders: Greater than $100,000		Amount
VLK Architects, Inc. - CTE Center Architect Design Services (RISD 23-276)	$	4,433,480.00
Crown Castle (CCATT LLC) - Cell Tower Lease Renewal - Apollo Junior High Site (estimated revenue over the life of a 25-year term)	$	600,000.00
Longhorn Bus Sales LLC - Three (3) Special Education School Buses (BuyBoard 722-23**)**	$	476,409.00
UKG - annual license services for Kronos timekeeping (Omnia 24-6833)	$	250,000.00
Landmark Interior Builders Inc. - Ram-Wildcat Locker Room Renovation (RISD 25-342)	$	248,825.00
Plante Moran - projected implementation services for Kronos/UKG replacement (Equalis R10-1126A)	$	125,000.00
Landmark Interior Builders Inc. - Eagle-Mustang Locker Room Renovation (RISD 25-342)	$	114,084.00

PART D - Interlocals, MOU's, and Other -- For Approval

Interlocals

Charles W. Eisemann Center - RISD Districtwide PK12 Art Showcase

City of Allen, Texas dba Credit Union of Texas Event Center - 2027 Graduations	$	80,000.00

Memorandum of Understanding

None

Cooperative Agreements		Not to Exceed
Netsync Network Solutions, Inc. per TIPS 260105 (Technology Solutions, Products and Services) through May 31, 2031	$	500,000.00
Child's Play, Inc. per BuyBoard 781-25 (Parks and Recreation Equipment, Products and Installation) through September 30, 2027	$	100,000.00
CDW Government LLC per Equalis Group R10-1182A (Audio-Visual and Related Technology Products and Services) through February 28, 2029	$	75,000.00
Central National Gottesman Inc. dba Lindenmeyr Munroe per BuyBoard 747-24 (Custodial Supplies and Equipment) through September 30, 2027	$	50,000.00
Complete Supply, Inc. per BuyBoard 747-24 (Custodial Supplies and Equipment) through September 30, 2027	$	50,000.00
Watchfire Enterprises Inc .dba Watchfire Signs LLC per BuyBoard 777-25 (Scoreboards, Signage, Digital Display Products and Installation Services) through September 30, 2027	$	20,000.00
ScoreVision, LLC per BuyBoard 777-25 (Scoreboards, Signage, Digital Display Products and Installation Services) through September 30, 2027	$	20,000.00

Other

Internal Revenue Service - The Volunteer Income Tax Assistance (VITA) program is a partnership between the IRS and RISD whereas our students receive hands-on tax preparation experience, valuable life skills, and an IRS certification.

PART E - Contracts, Contract Modifications & Change Orders: Less than $100,000 (Information Only)	Amount
Alex Serrano - To provide consulting services to Pearce High School Color Guard Director & Technician, which includes but not limited to: costume and music coordinator, choreographer, and student coach, 2026-27 school year.	$ 30,000.00
LeTournea & Associates, LLC on behalf of Stacy Brown - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tired system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through 2026-27 school year. (addendum $35,000.00, original amount $17,500.00 reported in August 2026)	$ 17,500.00

PART F - Cumulative Purchases -- Information Only

Cumulative Purchases from Qualified Vendors:	Amount
BUY BOARD - Texas Association of School Boards	$ 150,466.50
CPGPC - Choice Partners	$ 5,617,999.75
CTPA	$ 12,104.68
DIR - State of Texas Department of Information Resources	$ 24,460.91
E&I	$ 33,404.24
EPCNT - Education Purchasing Cooperative of North Texas	$ 87,793.60
MRPC - Multi Regional Purchasing Cooperative	$ 108,416.98
SOURCEWELL - Sourcewell (previously NJPA)	$ 90,642.53
OMNIA Partners - TCPN/IPA/US Communities	$ 37,506.37
TIPS - The Interlocal Purchasing System	$ 199,479.46
EQUALIS	$ 11,265.34
TOTAL:	**$ 6,373,540.36**

BOARD AGENDA - October 15, 2026
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
26-385	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2030.
26-383	Commodity Discount Providers	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.
26-384	Catering Services (Open)	This RFP (unsealed) establishes a roster of vendors to be used for catering services. Vendors will be added as responses are submitted to the district and approved for district use. The term end date is 6/30/2031.
26-387	Temporary Personnel Services for Child Nutrition Department	This RFCSP was faciliated for the Child Nutrition Department to maintain a pool of temporary employees to fulfill vacant roles in RISD kitchens. This RFCSP coincides with Texas Department of Agriculture requirements. Per the bid specifications a primary and secondary vendor are recommended for award. The intitial term of this award is November 4, 2026 through June 30, 2027, with (4) one-year renewal options.

Bid Renewals:

Bid #	Description	Comments
22-210	Service and Repairs for District Alarms	This RFSP establishes vendors to provide various services and repairs for fire, burglar and elevator alarms. This is the first of two renewal options.

BOARD OF TRUSTEES

Richardson Independent School District
Richardson, Texas

Date: **October 15, 2026**

Submitted by: Allison Davenport, Executive Director of Finance

INFORMATION ITEM

TOPIC: **Upcoming Bids**

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

RISD Purchasing Department- Upcoming Bids

BOT Meeting

November
Print Shop Equipment and Supplies

December
Minor Construction Services

January

February
Cheerleading & Drill Team Items

March

April

May

June
Engineering Services
Career & Technology Education (CTE)

August
Mowing and Irrigation Services for Select Campuses

September

October

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Submitted by: Allison Davenport, Executive Director of Finance

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through September 28, 2026
Bond Series 2016

	Current Budget	Spent and Committed	% Spent To Date	Estimate To Complete	Changes from Prior Report 25-Aug-26 Spent and Committed	Changes from Prior Report 25-Aug-26 Estimate to Complete
Instruction & Technology						
Athletics	8,635,751	8,635,751	100.0%	-	-	-
Career & Technical Education	16,315,063	16,315,063	100.0%	-	-	-
Fine Arts	6,867,231	6,867,231	100.0%	-	-	-
Health Services	358,445	358,445	100.0%	-	-	-
Innovative Instructional Space/Library Media	16,238,121	16,238,121	100.0%	-	-	-
Instructional Technology	59,095,911	59,095,911	100.0%	-	-	-
Junior Reserve Officer Training Corp (JROTC)	565,923	565,923	100.0%	-	-	-
Language Arts	1,878,280	1,878,280	100.0%	-	-	-
Languages Other Than English	1,188,737	1,188,737	100.0%	-	-	-
Mathematics	1,151,369	1,151,369	100.0%	-	-	-
Multipurpose Activity Centers	49,892,912	49,892,912	100.0%	-	-	-
PACE After School Program	216,000	216,000	100.0%	-	-	-
Physical Education & Health	448,362	448,362	100.0%	-	-	-
Science	2,689,598	2,689,598	100.0%	-	-	-
Social Studies	311,708	311,708	100.0%	-	-	-
Special Education	4,860,883	4,860,883	100.0%	-	-	-
Student Assistance Programs	55,262	55,262	100.0%	-	-	-
Student Performance and Evaluation	365,573	365,573	100.0%	-	-	-
Visual Arts	465,795	465,795	100.0%	-	-	-
	171,600,924	171,600,924	100.0%	-	-	-
Infrastructure and Support						
Enterprise Technology	31,437,902	26,892,427	85.5%	4,545,474	-	-
Facilities	101,072,347	98,182,677	97.1%	2,889,670	(1,019,372)	1,019,372
Furniture, Office Equipment, Copiers	9,354,001	9,203,786	98.4%	150,215	-	-
Maintenance & Operations	3,294,269	3,294,269	100.0%	-	-	-
Program and Project Management	1,329,012	1,253,162	94.3%	75,850	-	-
Transportation	1,773,307	1,599,438	90.2%	173,868	-	-
	148,260,837	140,425,760	95%	7,835,078	(1,019,372)	1,019,372
Construction						
Construction	132,034,300	132,034,300	100.0%	-	-	-
	132,034,300	132,034,300	100.0%	-	-	-
TOTAL 2016 BOND	451,896,061	444,060,984	98.3%	7,835,078	(1,019,372)	1,019,372

Note: From the total bond amount, $84M was issued on 7/21/16, $225M was issued on 5/31/17, and $128M was issued on 6/13/19
Voters Approved $437M on May 7, 2016

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Submitted by: Allison Davenport, Executive Director of Finance

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through September 28, 2026
Bond Series 2021

	Current Budget	Spent and Committed	% Spent To Date	Estimate To Complete	Changes from Prior Report 25-Aug-26 Spent and Committed	Changes from Prior Report 25-Aug-26 Estimate to Complete
Instruction & Technology						
Accountability Continuous Imp	2,915,559	2,915,559	100.0%	0	3,883	(3,883)
Advance Learning Services	3,745,000	1,560,251	41.7%	2,184,749	52,085	(52,085)
Athletics	12,005,260	11,366,893	94.7%	638,367	18,276	(18,276)
Bilingual	1,610,000	1,494,988	92.9%	115,012	(857)	857
Career & Technical Education	14,298,000	14,234,476	99.6%	63,524	(34)	48,034
English as Second Language	3,183,130	2,851,648	89.6%	331,482	-	-
Fine Arts Music and Theatre	10,924,000	10,029,175	91.8%	894,825	(26,929)	26,929
Health Services	273,000	272,859	99.9%	141	-	-
Innovative Instructional Space/Library Media	4,310,441	3,601,467	83.6%	708,974	153,262	(153,262)
Instructional Technology	72,881,923	72,528,530	99.5%	353,392	(980,515)	353,393
JROTC	336,582	274,009	81.4%	62,573	-	(224,388)
Language Arts	5,965,050	5,570,492	93.4%	394,558	-	-
Language Other Than English	441,000	424,756	96.3%	16,244	-	-
Literacy & Intervention	6,819,514	6,438,082	94.4%	381,432	-	-
Mathematics	3,728,000	3,519,850	94.4%	208,150	-	-
Physical Education & Health	525,000	518,649	98.8%	6,351	-	-
PreKindergarten	1,586,970	1,228,841	77.4%	358,129	-	-
Prevention Programming	100,000	22,182	22.2%	77,818	-	-
Print Services	2,040,000	1,995,211	97.8%	44,789	26,263	(26,263)
Science	3,180,000	3,180,000	100.0%	0	-	-
Social Studies	574,000	573,993	100.0%	7	-	-
Special Student Services	2,978,741	1,906,907	64.0%	1,071,834	955	(955)
Teaching and Learning Svcs	1,783,418	1,469,215	82.4%	314,203	243,798	(19,410)
Visual Arts	893,900	834,524	93.4%	59,376	(2,955)	2,955
	157,098,488	148,812,556	94.7%	8,285,932	(512,767)	(66,355)
Infrastructure and Support						
Enterprise Technology	41,233,800	40,721,903	98.8%	511,897	(31,943)	511,897
Facilities	123,040,613	95,474,044	77.6%	27,566,569	552,099	197,901
Furniture, Office Equipment, Copiers	26,931,539	23,412,590	86.9%	3,518,949	-	2,854,139
Maintenance & Operations	4,307,511	3,314,230	76.9%	993,281	278,678	(278,678)
Program and Project Management	1,992,600	1,279,110	64.2%	713,490	459	(459)
Safety and Security	7,071,466	5,500,405	77.8%	1,571,061	-	(400,000)
Transportation	11,400,652	10,946,174	96.0%	454,478	89,001	285,999
	215,978,181	180,648,456	83.6%	35,329,725	888,294	3,170,799
Construction						
Construction	382,296,817	372,480,425	97.4%	9,816,392	(734,763)	(15,237)
	382,296,817	372,480,425	97.4%	9,816,392	(734,763)	(15,237)
TOTAL 2021 BOND	755,373,486	701,941,436	92.9%	53,432,049	(359,237)	3,089,208

Note: From the total bond amount, $200M was issued on 07/19/21, $200M was issued on 6/08/22, $200M was issued on 11/30/22,
$125M was issued 07/15/2024, $25M was issued on 07/01/2025
Voters Approved $750M on May 1, 2021

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Submitted by: Allison Davenport, Executive Director of Finance

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2025 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through September 28, 2026
Bond Series 2025

	Current Budget	Spent and Committed	% Spent To Date	Estimate To Complete	Changes from Prior Report 25-Aug-26 Spent and Committed	Changes from Prior Report 25-Aug-26 Estimate to Complete
Instruction & Technology						
Athletics	1,000,000	183,187	18.3%	816,813	183,187	816,813
Fine Arts Music and Theatre	605,000	301,521	49.8%	303,479	301,521	303,479
Health Services	200,000	-	0.0%	200,000	-	200,000
Instructional Technology	11,393,589	6,181,669	54.3%	5,211,920	6,181,669	5,211,920
Physical Education & Health	100,000	40,142	40.1%	59,858	40,142	59,858
Special Student Services	1,000,000	-	0.0%	1,000,000	-	1,000,000
Visual Arts	395,000	394,176	99.8%	824	394,176	824
	14,693,589	7,100,695	48.3%	7,592,894	7,100,695	7,592,894
Infrastructure and Support						
Enterprise Technology	4,826,995	4,821,181	99.9%	5,814	4,821,181	5,814
Facilities	18,104,279	16,577,895	91.6%	1,526,384	16,577,895	1,526,384
Furniture, Office Equipment, Copiers	3,250,800	3,250,800	100.0%	-	3,250,800	-
Program and Project Management	330,000	710	0.2%	329,290	710	329,290
	26,512,074	24,650,586	93.0%	1,861,488	24,650,586	1,861,488
Construction						
Construction	430,920,060	354,483,996	82.3%	76,436,063	354,483,996	76,436,063
	430,920,060	354,483,996	82.3%	76,436,063	354,483,996	76,436,063
TOTAL 2025 BOND	472,125,723	386,235,278	81.8%	85,890,445	386,235,278	85,890,445

Note: From the total bond amount, $200M was issued on 06/11/26, $300M was issued on 08/25/26
Voters Approved $1.4B on November 4, 2025

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Submitted by: Allison Davenport, Executive Director of Finance

ACTION ITEM

TOPIC: **Budget Status Report – 2026-2027 Annual Budget**

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than $5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds
Summary as of Date October 15, 2026

Description	Original Budget	Previously Adopted Budget Amendments: Rolled Over Encumbrances	Previously Adopted Budget Amendments: Other Plan Changes	Previously Adopted Budget Amendments: Fund Balance Neutral Transfers	Revised Budget	Proposed Budget Amendments: Rolled Over Encumbrances	Proposed Budget Amendments: Other Plan Changes	Proposed Budget Amendments: Fund Balance Neutral Transfers	Potential Revised Budget
Beginning Fund Balance	$ 85,515,922	$ -	$ -	$ -	$ 85,515,922	$ -	$ -	$ -	$ 85,515,922
Revenues									
Local	382,187,628	-	3,000	-	382,190,628	-	2,410	-	382,193,038
State	154,266,784	-	-	-	154,266,784	-	-	-	154,266,784
Federal	20,368,415	-	-	-	20,368,415	-	-	-	20,368,415
Total Revenues	556,822,827	-	3,000	-	556,825,827	-	2,410	-	556,828,237
Expenditures									
Function 11 - Instruction	272,794,401	28,293	-	93,566	272,916,260	-	-	198,482	273,114,742
Function 12 - Library/Media Services	5,597,607	462	-	(160,550)	5,437,519	-	-	-	5,437,519
Function 13 - Curriculum/Instructional Staff Development	8,739,798	18,278	3,000	(89,031)	8,672,045	-	-	(119,395)	8,552,650
Function 21 - Instruction Leadership	6,988,670	3,556	-	217,846	7,210,072	-	1,500	114,679	7,326,251
Function 23 - School Leadership	25,484,224	2,194	-	1,008	25,487,426	-	-	250	25,487,676
Function 31 - Guidance / Counseling	22,130,681	38,663	-	(39,275)	22,130,069	-	-	(195,965)	21,934,104
Function 32 - Social Work Services	1,434,890	-	-	150	1,435,040	-	-	-	1,435,040
Function 33 - Health Services	6,197,943	700	-	-	6,198,643	-	-	-	6,198,643
Function 34 - Student Transportation	8,648,162	15,957	-	(130,000)	8,534,119	-	-	(20,000)	8,514,119
Function 35 - Child Nutrition	19,281,870	-	-	-	19,281,870	-	-	-	19,281,870
Function 36 - Co-curricular / Extracurricular Activities	6,590,368	41,706	55,000	(25,000)	6,662,074	-	910	1,449	6,664,433
Function 41 - General Administration	10,000,505	53,213	-	21,706	10,075,424	-	-	-	10,075,424
Function 51 - Maintenance & Operations	37,481,710	208,399	-	-	37,821,172	-	600,000	20,000	38,441,172
Function 52 - Security Services	6,791,821	-	-	-	6,791,821	-	-	-	6,791,821
Function 53 - Data Processing Services	5,050,781	10,976	-	500	5,062,257	-	-	-	5,062,257
Function 61 - Community Services	2,994,419	2,569	-	443	2,997,431	-	-	500	2,997,931
Function 71 - Debt Administration	87,372,896	-	-	(21,886)	87,351,010	-	-	-	87,351,010
Function 72 - Debt Administration	61,407,086	-	-	(540)	61,406,546	-	-	-	61,406,546
Function 73 - Debt Administration	20,000	-	-	-	20,000	-	-	-	20,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	5,851,470	-	-	-	5,851,470	-	-	-	5,851,470
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,338,146	-	-	-	1,338,146	-	-	-	1,338,146
Total Expenditures	602,503,152	424,966	58,000	-	602,986,118	-	602,410	-	603,588,528
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	9,000,000	-	-	-	9,000,000	-	-	-	9,000,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	150,000	-	-	-	150,000	-	-	-	150,000
8911 Transfers Out	(500,000)	-	-	-	(500,000)	-	-	-	(500,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	8,650,000	-	-	-	8,650,000	-	-	-	8,650,000
Ending Fund Balance	$ 48,485,597	$ (424,966)	$ (55,000)	$ -	$ 48,005,631	$ -	$ (600,000)	$ -	$ 47,405,631

Note: The beginning fund balance reflects the 2025-26 ending fund balance less nonspendable balances and restrictions, commitments and assignments in the General Fund per the 2025-26 final BSR, plus unspent encumbrances that rolled to 2026-27.

Summary of Budget - Proposed Amendments - General Operating Fund
Summary as of Date October 15, 2026

Description	Original Budget	Previously Adopted Budget Amendments: Rolled Over Encumbrances	Previously Adopted Budget Amendments: Other Plan Changes	Previously Adopted Budget Amendments: Fund Balance Neutral Transfers	Revised Budget	Proposed Budget Amendments: Rolled Over Encumbrances	Proposed Budget Amendments: Other Plan Changes	Proposed Budget Amendments: Fund Balance Neutral Transfers	Potential Revised Budget
Beginning Fund Balance	$ 59,187,982	$ -	$ -	$ -	$ 59,187,982	$ -	$ -	$ -	$ 59,187,982
Revenues									
Local	254,915,436	-	3,000	-	254,918,436	-	2,410	-	254,920,846
State	145,062,167	-	-	-	145,062,167	-	-	-	145,062,167
Federal	4,650,000	-	-	-	4,650,000	-	-	-	4,650,000
Total Revenues	404,627,603	-	3,000	-	404,630,603	-	2,410	-	404,633,013
Expenditures									
Function 11 - Instruction	272,794,401	28,293	-	93,566	272,916,260	-	-	198,482	273,114,742
Function 12 - Library/Media Services	5,597,607	462	-	(160,550)	5,437,519	-	-	-	5,437,519
Function 13 - Curriculum/Instructional Staff Development	8,739,798	18,278	3,000	(89,031)	8,672,045	-	-	(119,395)	8,552,650
Function 21 - Instruction Leadership	6,988,670	3,556	-	217,846	7,210,072	-	1,500	114,679	7,326,251
Function 23 - School Leadership	25,484,224	2,194	-	1,008	25,487,426	-	-	250	25,487,676
Function 31 - Guidance / Counseling	22,130,681	38,663	-	(39,275)	22,130,069	-	-	(195,965)	21,934,104
Function 32 - Social Work Services	1,434,890		-	150	1,435,040	-	-	-	1,435,040
Function 33 - Health Services	6,197,943	700	-	-	6,198,643	-	-	-	6,198,643
Function 34 - Student Transportation	8,648,162	15,957	-	(130,000)	8,534,119	-	-	(20,000)	8,514,119
Function 35 - Child Nutrition	-		-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	6,590,368	41,706	55,000	(25,000)	6,662,074	-	910	1,449	6,664,433
Function 41 - General Administration	10,000,505	53,213	-	21,706	10,075,424	-	-		10,075,424
Function 51 - Maintenance & Operations	37,019,842	208,399	-	131,063	37,359,304	-	600,000	20,000	37,979,304
Function 52 - Security Services	6,791,821	-	-	-	6,791,821	-	-	-	6,791,821
Function 53 - Data Processing Services	5,050,781	10,976	-	500	5,062,257	-	-	-	5,062,257
Function 61 - Community Services	2,994,419	2,569	-	443	2,997,431	-	-	500	2,997,931
Function 71 - Debt Administration	80,841	-	-	(21,886)	58,955	-	-	-	58,955
Function 72 - Debt Administration	540	-	-	(540)	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	5,851,470	-	-	-	5,851,470	-	-	-	5,851,470
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,338,146	-	-	-	1,338,146	-	-	-	1,338,146
Total Expenditures	434,040,813	424,966	58,000	-	434,523,779	-	602,410	-	435,126,189
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-		-		-		-		-
7912 Sale of Real and Personal Property	9,000,000		-		9,000,000		-		9,000,000
7916 Premium on Issuance of Bonds	-		-		-		-		-
7915 Transfers In	150,000		-		150,000		-		150,000
8911 Transfers Out	(500,000)		-		(500,000)		-		(500,000)
8949 Payment to Refunded Bond Escrow Agent	-		-		-		-		-
Total Other Plan Sources (Uses)	8,650,000		-		8,650,000		-		8,650,000
Ending Fund Balance	$ 38,424,772	$ (424,966)	$ (55,000)	$ -	$ 37,944,806	$ -	$ (600,000)	$ -	$ 37,344,806

Note: The beginning fund balance reflects the 2025-26 ending unristricted fund balance per the 2025-26 final BSR, plus unspent encumbrances that rolled to 2026-27.

Summary of Budget - Proposed Amendments - Child Nutrition Fund
Summary as of Date October 15, 2026

Description	Original Budget	Previously Adopted Budget Amendments: Rolled Over Encumbrances	Previously Adopted Budget Amendments: Other Plan Changes	Previously Adopted Budget Amendments: Fund Balance Neutral Transfers	Revised Budget	Proposed Budget Amendments: Rolled Over Encumbrances	Proposed Budget Amendments: Other Plan Changes	Proposed Budget Amendments: Fund Balance Neutral Transfers	Potential Revised Budget
Beginning Fund Balance	$ 2,446,607				$ 2,446,607				$ 2,446,607
Revenues									
Local	3,535,000	-	-	-	3,535,000	-	-	-	3,535,000
State	81,000	-	-	-	81,000	-	-	-	81,000
Federal	15,718,415	-	-	-	15,718,415	-	-	-	15,718,415
Total Revenues	19,334,415	-	-	-	19,334,415	-	-	-	19,334,415
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	19,281,870	-	-	-	19,281,870	-	-	-	19,281,870
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	461,868	-	-	-	461,868	-	-	-	461,868
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	19,743,738	-	-	-	19,743,738	-	-	-	19,743,738
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-				-		-		-
7912 Sale of Real and Personal Property	-				-		-		-
7916 Premium on Issuance of Bonds	-				-		-		-
7915 Transfers In	-				-		-		-
8911 Transfers Out	-				-		-		-
8949 Payment to Refunded Bond Escrow Agent	-				-		-		-
Total Other Plan Sources (Uses)	-			-	-		-		-
Ending Fund Balance	$ 2,037,284	$ -	$ -	$ -	$ 2,037,284	$ -	$ -	$ -	$ 2,037,284

Note: The beginning fund balance reflects the 2025-26 ending fund balance less nonspendable balances per the 2025-26 final BSR, plus unspent encumbrances that rolled to 2026-27.

Summary of Budget - Proposed Amendments - Debt Service Fund
Summary as of Date October 15, 2026

Description	Original Budget	Previously Adopted Budget Amendments: Rolled Over Encumbrances	Previously Adopted Budget Amendments: Other Plan Changes	Previously Adopted Budget Amendments: Fund Balance Neutral Transfers	Revised Budget	Proposed Budget Amendments: Rolled Over Encumbrances	Proposed Budget Amendments: Other Plan Changes	Proposed Budget Amendments: Fund Balance Neutral Transfers	Potential Revised Budget
Beginning Fund Balance	$ 23,881,333				$ 23,881,333				$ 23,881,333
Revenues									
Local	123,737,192	-	-	-	123,737,192	-	-	-	123,737,192
State	9,123,617	-	-	-	9,123,617	-	-	-	9,123,617
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	132,860,809	-	-	-	132,860,809	-	-	-	132,860,809
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	87,292,055	-	-	-	87,292,055	-	-	-	87,292,055
Function 72 - Debt Administration	61,406,546	-	-		61,406,546	-	-		61,406,546
Function 73 - Debt Administration	20,000	-	-	-	20,000	-	-	-	20,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	148,718,601	-	-	-	148,718,601	-	-	-	148,718,601
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-		-		-	-	-	-	-
7912 Sale of Real and Personal Property	-		-		-	-		-	-
7916 Premium on Issuance of Bonds	-		-		-	-	-	-	-
7915 Transfers In	-				-	-		-	-
8911 Transfers Out	-				-	-		-	-
8949 Payment to Refunded Bond Escrow Agent	-		-		-	-	-	-	-
Total Other Plan Sources (Uses)	-		-		-	-	-	-	-
Ending Fund Balance	$ 8,023,541	$ -	$ -	$ -	$ 8,023,541	$ -	$ -	$ -	$ 8,023,541

Note: The beginning fund balance reflects the 2025-26 ending fund balance less nonspendable balances per the 2025-26 final BSR, plus unspent encumbrances that rolled to 2026-27.

BOARD MEETING
October 15, 2026

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

	ACCOUNTS	REASON	AMOUNT
From	199.11.64990.045.11.0000.000.000	Other Misc Operating Cost	(659.40)
From	199.11.63991.122.11.1600.000.000	Consumable Supplies Teaching	(500.00)
To	199.11.62990.839.11.0000.839.000	Misc Contracted Services	3,415.00
From	199.11.64990.045.11.0000.000.000	Other Misc Operating Cost	(0.20)
From	199.11.64990.045.11.0000.000.000	Other Misc Operating Cost	(790.00)
From	199.11.63991.122.11.1600.000.000	Consumable Supplies Teaching	(1,300.00)
To	199.11.63991.051.11.1091.000.000	Consumable Supplies Teaching	752.00
From	199.11.63991.115.11.1600.000.000	Consumable Supplies Teaching	(300.00)
To	199.11.62995.108.11.0000.000.000	Contracted Substitute Teachers	568.24
To	199.11.63991.108.11.1600.000.000	Consumable Supplies Teaching	250.00
To	199.11.63991.135.11.1600.000.000	Consumable Supplies Teaching	250.00
From	199.11.63990.137.11.1600.000.000	Other Supplies and Materials	(200.00)
To	199.11.63990.120.11.1600.000.000	Other Supplies and Materials	250.00
To	199.11.63991.129.11.1600.000.000	Consumable Supplies Teaching	250.00
To	199.11.64997.048.11.0000.000.000	Student Awards and Incentives	250.00
To	199.11.63990.004.11.0000.000.000	Other Supplies and Materials	250.00
To	199.11.63991.002.11.0000.000.000	Consumable Supplies Teaching	250.00
To	199.11.63991.114.30.1600.000.000	Consumable Supplies Teaching	250.00
To	199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	1,156.00
To	199.11.61170.125.30.1600.000.000	Extra Pay OT Prof Personnel	2,000.00
To	199.11.63991.128.11.1600.000.000	Consumable Supplies Teaching	1,250.00
To	199.11.63991.103.11.1600.000.000	Consumable Supplies Teaching	250.00
To	199.11.62990.876.23.0000.876.000	Misc Contracted Services	190,965.00
From	199.11.63991.119.11.1600.000.000	Consumable Supplies Teaching	(125.00)
TOTAL FUNCTION 11			**198,481.64**
To	199.13.64110.122.99.0000.000.000	Travel, Train, Subsistence EE	500.00
To	199.13.64110.122.99.0000.000.000	Travel, Train, Subsistence EE	1,300.00
From	199.13.64110.051.99.0000.000.000	Travel, Train, Subsistence EE	(752.00)
To	199.13.63290.108.99.0000.000.000	Other Reading Materials	15.88
From	199.13.64110.108.99.0000.000.000	Travel, Train, Subsistence EE	(584.12)
From	199.13.62990.885.25.0000.885.000	Misc Contracted Services	(100,000.00)
From	199.13.64110.950.99.0000.950.000	Travel, Train, Subsistence EE	(20,000.00)
To	199.13.64110.119.99.0000.000.000	Travel, Train, Subsistence EE	125.00
TOTAL FUNCTION 13			**(119,395.24)**
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(3,415.00)
To	199.21.63990.875.99.0000.875.000	Other Supplies and Materials	154,200.00
From	199.21.63990.885.25.0000.885.000	Other Supplies and Materials	(29,200.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(1,156.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(2,000.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(1,250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
TOTAL FUNCTION 21			**114,679.00**
To	199.23.64992.006.99.0000.000.000	Food Consumed by EE Onsite	250.00
TOTAL FUNCTION 23			**250.00**

	ACCOUNTS	REASON	AMOUNT
From	199.31.61170.950.99.0000.950.000	Extra Pay OT Prof Personnel	(5,000.00)
From	199.31.62990.876.23.0000.876.000	Misc Contracted Services	(190,965.00)
TOTAL FUNCTION 31			**(195,965.00)**
From	199.34.63190.931.99.0000.931.000	Other Supplies Maint and Ops	(20,000.00)
TOTAL FUNCTION 34			**(20,000.00)**
To	199.36.64990.045.99.0000.000.000	Other Misc Operating Cost	659.40
To	199.36.64990.045.99.0000.000.000	Other Misc Operating Cost	0.20
To	199.36.64990.045.99.0000.000.000	Other Misc Operating Cost	790.00
TOTAL FUNCTION 36			**1,449.60**
To	199.51.63190.931.99.0000.931.000	Other Supplies Maint and Ops	20,000.00
TOTAL FUNCTION 51			**20,000.00**
To	199.61.64990.115.99.0000.000.000	Other Misc Operating Cost	300.00
To	199.61.64990.137.99.0000.000.000	Other Misc Operating Cost	200.00
TOTAL FUNCTION 61			**500.00**
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)			**0.00**

OTHER PLAN CHANGES - OPERATING FUND (199)

	ACCOUNTS	REASON	AMOUNT
To	199.21.63990.838.99.0000.838.000	Gift for district instuctional supplies	1,500.00
TOTAL FUNCTION 21			**1,500.00**
To	199.36.64121.948.99.0000.931.000	Gifts to Transportation	910.00
TOTAL FUNCTION 36			**910.00**
To	199.51.62490.935.99.0000.935.000	Grounds maintenance	100,000.00
To	199.51.63190.934.99.0000.934.000	Facilities maintenance	500,000.00
TOTAL FUNCTION 51			**600,000.00**
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)			**602,410.00**

BOARD OF TRUSTEES
Richardson Independent School
District Richardson, Texas

Date: October 15, 2026

Submitted by: Allison Davenport, Interim Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: Grant Application and Award Notice

BACKGROUND INFORMATION:

Board policy CB Local calls for public notice of all federal and state grant applications to be presented to the Board and published to the district website.

Richardson ISD has been awarded funding for the programs shown below:

Grant Program	Awarded Amount	Program Description
2026-27 Texas Education for Homeless Children and Youth (TEHCY) Continuation Grant	$155,759	This program will promote school stability, and support the identification, enrollment, attendance, academic success, and overall well-being of students experiencing homelessness.

Richardson ISD has applied for, but not yet been awarded, funding for the programs shown below:

Grant Program	Application Amount	Program Description
2026 School Violence Prevention Program (SVPP)	$390,625	This program will improve security at schools and on school grounds through evidence-based school safety programs and technology.
2026-2029 Interactive Online Learning Grant, Cycle 4	$195,000	This program will support the implementation of effective interactive online learning models in middle school and high school instruction in United States History,
		Texas History, and English Language Arts.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent provides this report for the Board's information and review.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Submitted by: Allison Davenport, Executive Director of Finance

ACTION ITEM

TOPIC: **Approval to Ratify Agreement**

BACKGROUND INFORMATION

The Purchasing Department facilitates requests for bids and proposals. District staff review, evaluate and score all bids and proposals. The evaluation committee recommends a vendor or vendors as appropriate for the product or services sought. The district engages with the top ranked vendor(s) and attempts to negotiate final contracts. District personnel finalized the contract(s) listed in Schedule A after the start date.

SUPERINTENDENT'S RECOMMENDATION

The Board of Trustees of the Richardson Independent School District approve and ratify the contracts for products or services as described in Schedule A.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees consistent with the requirement to maintain proper contract compliance; and

WHEREAS, the District seeks to enter into and ratify an agreement;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves Administration to enter into and ratify the agreements for products or services as described in Schedule A and be it further resolved the Assistant Superintendent of Finance and Support Services is authorized to execute such contracts.

APPROVED on the 15th day of October 2026.

Board of Trustees

By: _____
Name: Chris Poteet
Title: President

Date Signed: October 15, 2026

ATTEST:

By: _____
Name: Vanessa Pacheco
Title: Secretary

Date Signed: October 15, 2026

Schedule A

Procurement Method	Vendor	Description	Amount	Contract Term
RFP 25-344	Soliant Health LLC on behalf of Celestino Zamora	Fulfill all teacher responsibilities for the position assigned to on days that RISD staff is on duty between September 10, 2026, and May 26, 2026, including, but not limited to: planning and providing instruction, assisting with students' personal care needs, preparing Individual Education Programs (IEPs) and attending Admission Review Dismissal (ARD) committee meetings, and participating in campus team meetings and district/campus staff development.	$101,500.00	9/10/2026 - 05/26/27
RFP 25-343	National Recruiting Consultants on behalf of Patricia Rosenthal	Fulfill all teacher responsibilities for the position assigned to on days that RISD staff is on duty between Sept. 24, 2026, and May 26, 2027, including, but not limited to: planning and providing instruction, assisting with students' personal care needs, preparing Individual Education Programs (IEPs) and attending Admission Review Dismissal (ARD) committee meetings, and participating in campus team meetings and district/campus staff development.	$85,000.00	9/24/26 - 5/26/27
26-366	Proquest	Culturegrams Online	$11,869.72	9/1/2026 - 8/31/2027
	Texas State Library and Archives Commission	TexQuest program membership fee	$10,506.12	9/1/2026 - 8/31/2027

N/A	Dallas County	Early Voting October 19-30 at ABC Building Lease Agreement		10/19/26 - 10/30/2026
N/A	Dallas County	RISD Voting Location Centers Lease Agreement		11/03/26

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Submitted by: Allison Davenport, Interim Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Consider Approval of the Tax Roll

BACKGROUND INFORMATION:

Section 26.09(e) of the Tax Code requires the Tax Assessor to enter the amount of tax determined as provided by §26.09 in the appraisal roll and submit it to the governing body for approval. The appraisal roll with amounts of tax entered as approved by the Board of Trustees constitutes the District's tax roll.

Previously, the Board accepted the preliminary tax roll that did not reflect the calculation of the levy based on the approved tax rate. Now that we have completed the calculation, the tax roll may be accepted. Tonight's action completes the budget and tax rate adoption process that began June 4, 2026, with the adoption of the 2026-2027 budget and the subsequent acceptance of the appraisal roll on August 6, 2026, and the adoption of the tax rate on September 17, 2026.

The Administration recommends that the Board approve the 2026 Tax Roll with a total levy of $372,384,333.49.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the 2026 Tax Roll.

PROPOSED RESOLUTION

WHEREAS, the Richardson Independent School District, exercising its authority under the Texas Constitution and the Texas Property Tax Code, has authorized the assessment and levy of a property tax for tax year 2026; and

WHEREAS, in accordance with Section 26.09 of the Tax Code the Assessor/Collector has calculated, in good faith, for each property within the district a tax levy, using the Tax Rate adopted by the Board of Trustees on September 17, 2026, and the taxable value provided by the Dallas Central Appraisal District and accepted by the Board of Trustees on August 6, 2026, and subsequent supplements and corrections; and

WHEREAS, approval of the tax roll with a total levy of $372,384,333.49 is consistent with applicable law and supports the Board's strategy that we will responsibly manage current resources to support our mission; and

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District, pursuant to section 26.09(e) of the Texas Tax Code, approves the calculations presented by the Tax Assessor/Collector and which calculations are now part of the official tax roll.

Snap Shot Report

Year: 2026 Entity: RISD County: Status:

	Rec Cnt	Amount	Levy	Due
REAL PROPERTY	58,028	44,209,116,400	324,867,646.30	324,867,646.30
PERSONAL PROPERTY	9,250	5,262,801,110	47,516,687.19	47,516,687.19
MOBILE HOMES	0	0	0.00	0.00
MINERALS	0	0	0.00	0.00
OTHER PROPERTY	0	0	0.00	0.00

ABSOLUTE	933	2,898,133,419
AG DEFERRAL	7	4,581,233
AG LAND MARKET	7	4,585,650
BPP EXEMPTION	9,066	426,696,151
DISABLED PERSON	525	29,273,175
DISABLED VETERAN	545	5,875,706
DV ABSOLUTE	290	87,670,606
FREEPORT INVENTORY	76	612,462,665
HOMESTEAD 10% CAP	13,942	762,405,245
HOMESTEAD EXEMPTION	38,742	7,484,434,113
IMPROVEMENT	55,900	30,045,641,510
LAND	57,981	14,158,889,240
NON HOMESTEAD CAP	904	164,394,570
OVER 65	15,431	900,590,425
PERSONAL PROPERTY	9,240	5,262,801,110
POLLUTION CONTROL	47	3,716,736

Total Records: 67,278

Total Value : 49,471,917,510

Total Levy : 372,384,333.49

Total Due : 372,384,333.49

Total Exemptions : 13,380,234,044

Total Net Taxable: 36,091,683,466

Total M&O Levy : 244,078,187.41

Total I&S Levy : 128,306,146.08

Median HS Market : 520,000

Median HS Taxable: 290,109

Use		Total Value	Net Taxable
A11	44,067	25,760,625,460	17,079,322,285
A12	2,634	820,228,760	501,584,345
A13	5,683	783,233,280	533,565,092
B11	249	5,841,538,170	5,342,635,004
B12	941	405,664,560	347,352,641
C11	1,166	81,589,060	71,795,286
C12	681	299,005,640	138,140,983
C13	6	1,980,340	498,090
C14	11	4,574,530	299,790
D10	7	4,949,000	367,767
F10	2,369	10,014,585,060	7,696,079,332
F20	9	162,440,720	161,762,023

G30	3	690	0
J20	2	126,812,910	126,657,020
J30	51	136,597,930	136,347,930
J40	6	326,323,050	315,085,997
J51	11	12,136,050	5,360,890
J60	1	113,460	0
J70	20	1,541,100	722,740
L10	8,868	3,233,857,970	2,644,501,376
L20	242	1,353,469,270	896,297,825
O10	142	13,020,000	11,416,800
S10	109	87,630,500	81,890,250

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: **October 15, 2026**

Submitted by: Lindsay Ledford, Director of Health and PE

ACTION ITEM

TOPIC: **SHAC appointed members for the 2026-2027 School year**

BACKGROUND INFORMATION:

Texas law (Texas Education Code, Title 2, Subtitle F, Chapter 28, Subchapter A, §28.004) requires the establishment of a School House Advisory Council (SHAC) for every school district.

SHACs assist districts in ensuring that local community values are reflected in health education instruction. Additionally, SHACs play an important role in strengthening the connection between health and learning. They can help parents and community stakeholders reinforce the knowledge and skills children need to stay healthy for a lifetime. SHACs are required to meet at least four times each year.

The Board of Trustees shall appoint members to the local school health education advisory council. Members of the SHAC come from different areas of the community and from within the school district. The majority of members must be parents who are not employed by the district. The Board of Trustees also may appoint one or more persons from each of the following groups or a representative from a group other than those mentioned: public school teachers, administrators, district students, healthcare professionals, business community, law enforcement, senior citizens, clergy and nonprofit health care organizations. The council shall consist of no less than 10 people. New members may apply each year and if approved by the current SHAC will be added to the SHAC recommendations at the end of each school year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the immediate approval of SHAC membership.

PROPOSED RESOLUTION

WHEREAS, the Board's Strategies provide that the District will ensure that the state law regarding SHAC is still upheld

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the SHAC appointed members for the 2026 – 2027 school year.

APPROVED on this 15th day of October 2026 by the Board of Trustees of the Richardson Independent School District

ATTEST

By: _____
Name:
Title: President

By: _____
Name:
Title: Secretary

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: **October 15, 2026**

Submitted by: Alejandra Isais, Library & Information Technology Director

ACTION ITEM

TOPIC: **School Library Advisory Council members for the 2026-2027 School year**

BACKGROUND INFORMATION:

Texas Education Code §33.025 as amended by SB13, establishes a School Library Advisory Council (SLAC).

SLACs assist the district in ensuring that local community values are reflected in each school library catalog in the district. Districts. Must consider the recommendations of the SLAC before adding materials to a school catalog, removing books from a school library catalog following a challenge, and making changes to policies and guidelines.

The SLAC must consist of at least five members with each member appointed by the Board of Trustees, and with each trustee appointing an equal number of members. A majority of the voting members must be persons who are parents not employed by the district. The Board of Trustees may also appoint one or more persons to serve as nonvoting members of the council form any of the following groups: classroom teachers employed by the district, librarians employed by the district, school counselors employed by the district, school administrators employed by the district, the business community, and the clergy. The SLAC shall meet at least two times each year and at other times as necessary to fulfill the council's duties.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the immediate approval of School Library Advisory Council members.

PROPOSED RESOLUTION

WHEREAS, the Board's Strategies provide that the District will ensure that the state law regarding SLAC is upheld

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the SLAC appointed members for the 2026 – 2027 school year.

APPROVED on this 15th day of October 2026 by the Board of Trustees of the Richardson Independent School District

Board of Trustees

By: _____
Name: Chris Poteet
Title: President

Date Signed: October 15, 2026

ATTEST:

By: _____
Name: Vanessa Pacheco
Title: Secretary

Date Signed: October 15, 2026

Richardson ISD SLAC Members

Amy Trifone
Kimberly Resendez
Rachel Pokorney
Amanda Clair
Stephanie Loovis
Fevan Taye
Megan Nelan
Jenni Colón
Karen Fields
Angie Alford
Ashleigh Osborne
Jeniffer Moore
Lana Lozure
Alejandra Isais

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: **October 15, 2026**

Submitted by: Jennie Bates – Assistant Superintendent of School Leadership

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ACTION ITEM

TOPIC: 2026-27 District Improvement Plan (DIP)

BACKGROUND INFORMATION:

District Improvement Plan:
Section 11.251 of the Texas Education Code requires the Board of Trustees to ensure that a District Improvement Plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. The statute requires the Board to approve District and Campus performance objectives annually and to ensure that District and Campus plans are:

- Mutually supportive to accomplish the identified objectives; and
- At a minimum, support the state goals and objectives set out under Chapter Four of the Educational Code (public education mission, objectives, and goals).

The Administration reviewed and evaluated the 2025-2026 District Improvement Plan, DIP, and the results of the Plan. The feedback from the 2025-2026 Plan was considered in developing the 2026-2027 District Improvement Plan. The Strategic Plan provided updated Goals and Performance Objectives to ensure the highest level of district performance in all areas. This year's District Improvement Plan aligns with the Strategic Plan 2023 and includes the Board goals related to early childhood literacy, Math and college, career and military readiness as stipulated in HB3. District stakeholders, including RISD Principals, Curriculum Directors, Instructional Leadership Team members, and District Planning Committee members, assisted in development of the 2026-2027 District Improvement Plan by providing input regarding proposed objectives and strategies. The District Planning Committee met on September 8, 2026 and September 10, 2026 to review the draft DIP and provide input on the proposed plan. The leadership team reviewed the DIP with the Board at the September 17, 2026 meeting of the Board of Trustees.

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends the Board approve the District Improvement Plan for the 2026-2027 school year.

BOARD OF TRUSTEES

Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Consider Approval of Oncor Utility Easement and Right of Way at Richardson West Junior High School

BACKGROUND INFORMATION

As a requirement of the new construction project at Richardson West Junior High School, Oncor Electric Delivery Company, LLC has requested a new electric utility easement and right of way to provide electric service to the newly renovated campus. The Richardson West Junior High easement is located in the William W. Wallace Survey, Abstract No. 1602, City of Richardson, Dallas County, Texas, being a part of that tract of land conveyed in a Warranty Deed with Vendor's Lien to Richardson Independent School District, recorded in Volume 4514, Page 74, Deed Records, Dallas County, Texas, being part of Lot 1B, Block A, Richardson High School Addition, an addition to the City of Richardson, Dallas County, Texas, according to the plat recorded in Instrument Number 201800307457, Official Public Records, Dallas County, Texas and as further described in the attached dedication, legal description and drawings ('Exhibit A'). The easement contains approximately 8,431 square feet. District staff has reviewed the request and determined that granting the easement and right of way will not interfere with the district's ability to access or maintain the property.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the electric utility easement and right of way at Richardson West Junior High School as described in the attached dedication, legal description and drawings ('Exhibit A').

PROPOSED RESOLUTION

WHEREAS, Oncor Electric Delivery Company, LLC has requested that the district grant an electric utility and right of way easement at Richardson West Junior High School as a part of the required new electrical service to the school; and

WHEREAS, staff has reviewed the request and determined that granting the easement and right of way will not interfere with the district's ability to access or maintain the property; and

WHEREAS, the Board finds that granting the requested easement and right of way serves a public purpose of providing improved electric service to the district's property;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District grants to Oncor Electric Delivery Company, LLC an electric utility easement and right of way for new electric service on a tract of land located in the William W. Wallace Survey, Abstract No. 1602, City of Richardson, Dallas County, Texas, being a part of that tract of land conveyed in a Warranty Deed with Vendor's Lien to Richardson Independent School District, recorded in Volume 4514, Page 74, Deed Records, Dallas County, Texas, being part of Lot 1B, Block A, Richardson High School Addition, an addition to the City of Richardson, Dallas County, Texas, according to the plat recorded in Instrument Number 201800307457, Official Public Records, Dallas County, Texas and as further described in the attached dedication, legal description and drawings ('Exhibit A') and further authorizes the Superintendent or her designee to sign such documents and take such other actions as are necessary to convey the approved easement and right of way.

PT #: 2026-7677-01
District: MCK
WO #: 32639881
E#: _____

EASEMENT AND RIGHT OF WAY

STATE OF TEXAS §
§ KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF DALLAS §

That **Richardson Independent School District,** hereinafter called "Grantor," whether one or more, for and in consideration of Ten Dollars ($10.00) and other valuable consideration to Grantor in hand paid by **Oncor Electric Delivery Company LLC, a Delaware limited liability company**, 1616 Woodall Rodgers Freeway, Dallas, Texas 75202-1234, hereinafter referred to as "Grantee," has granted, sold and conveyed and by these presents does grant, sell and convey unto said Grantee, its successors and assigns, an easement and right-of-way for overhead and/or underground electric supply and communications facilities, consisting of a variable number of wires and cables, supporting structures, surface mounted equipment, conduits and all necessary or desirable appurtenances over, under, through, across and upon Grantor's land described as follows:

SEE EXHIBIT "A" (ATTACHED)

Grantor recognizes that the general course of said lines, or the metes and bounds as described above, is based on preliminary surveys only, and Grantor hereby agrees that the easement and right-of-way and its general dimensions hereby granted shall apply to the actual location of said lines when constructed.

Together with the right of ingress and egress along and upon said easement and right-of-way and over and across Grantor's adjoining properties for the purpose of and with the right to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of said facilities; the right to relocate said facilities in the same relative direction of said facilities; the right to relocate said facilities in the same relative position to any adjacent road if and as such is widened in the future; the right to lease wire space for the purpose of permitting others to string or lay wire or cable along said facilities; the right to prevent excavation within the easement area; the right to prevent construction of, within the easement area, any and all buildings, structures or other obstructions which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient operation of said facilities and their appurtenances and the right to trim or remove trees or shrubbery within, but not limited to, said easement area, including by use of herbicides or other similar chemicals approved by the U.S. Environmental Protection Agency, to the extent in the sole judgment of Grantee, as may be necessary to prevent possible interference with the operation of said facilities or to remove possible hazard thereto. Grantor shall not make changes in grade, elevation or contour of the land or impound water within the easement area as described above without prior written consent of Grantee.

Grantor reserves the right to use the land within the above described easement area for purposes not inconsistent with Grantee's use of such property, provided such use shall not, in the sole judgment of Grantee, interfere with the exercise by Grantee of the rights hereby granted.

TO HAVE AND TO HOLD the above described easement and right-of-way unto the said Grantee, its successors and assigns, until all of said electric lines and facilities shall be abandoned, and in that event said easement and right-of-way shall cease and all rights herein granted shall terminate and revert to Grantor or Grantor's heirs, successors or assigns, and legal representatives, and Grantor hereby binds Grantor and Grantor's heirs, successors, assigns, and legal representatives, to warrant and forever defend the above described easement and right-of-way unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

EXECUTED this _____ day of _____, 2026.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
DALLAS COUNTY:

By: _____

Name: Chris Poteet

Title: President of Board of Trustees

Date: _____

ATTEST:

By: _____

Name: Vanessa Pacheco

Title: Secretary, Board of Trustees

Acknowledgement

STATE OF_____ §
§
COUNTY OF _____ §

BEFORE ME, the undersigned authority, on this day personally appeared **Chris Poteet,** known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he/she executed the same as the act and deed of **Richardson Independent School District** as the **Board President** thereof, for the purposes and consideration therein expressed, in the capacity therein stated and that he/she is authorized to do so.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, A.D. 2026.

_____
Notary Public in and for the State of _____

'EXHIBIT A'

ONCOR ELECTRIC DELIVERY COMPANY, LLC
EASEMENT
LOT 1B, BLOCK A
RICHARDSON HIGH SCHOOL ADDITION
WILLIAM W. WALLACE SURVEY, ABSTRACT NO. 1602
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

Being a 8,431 square foot (0.1936 acre) tract of land situated in the William W. Wallace Survey, Abstract No. 1602, City of Richardson, Dallas County, Texas, being part of that tract of land conveyed in a Warranty Deed with Vendor's Lien to RICHARDSON INDEPENDENT SCHOOL DISTRICT, recorded in Volume 4514, Page 74, Deed Records, Dallas County, Texas, being part of Lot 1B, Block A, Richardson High School Addition, an addition to the City of Richardson, Dallas County, Texas, according to the plat recorded in Instrument Number 201800307457, Official Public Records, Dallas County, Texas and being more particularly described as follows:

COMMENCING at a 1/2" iron rod with yellow plastic cap stamped "RLG INC" found at the northerly corner of a corner clip at the intersection of the south right-of-way line of Holly Drive (a 60' right-of-way) and the east right-of-way line of Dogwood Drive (a 60' right-of-way) for the northerly northwest corner of said Lot 1B;

THENCE South 43°48'39" West, along said corner clip, a distance of 7.12 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for the **POINT OF BEGINNING**;

THENCE over and across said Lot 1B, the following bearings and distances:

North 88°23'32" East, a distance of 355.92 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 46°36'28" East, a distance of 11.87 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 01°36'28" East, a distance of 18.28 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 46°36'28" East, a distance of 20.00 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 88°23'32" East, a distance of 36.29 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 01°33'50" East, a distance of 10.00 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 88°23'32" West, a distance of 40.43 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 46°36'28" West, a distance of 28.28 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 01°36'28" West, a distance of 18.28 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 46°36'28" West, a distance of 3.59 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 88°23'32" West, a distance of 347.67 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

ONCOR ELECTRIC DELIVERY COMPANY, LLC
EASEMENT
LOT 1B, BLOCK A
RICHARDSON HIGH SCHOOL ADDITION
WILLIAM W. WALLACE SURVEY, ABSTRACT NO. 1602
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

South 43°48'39" West, a distance of 6.90 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 01°36'28" East, a distance of 374.90 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 88°23'32" West, a distance of 24.88 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set in the common line between said Lot 1B and said Dogwood Drive;

THENCE North 00°45'36" West, along the common line between said Dogwood Drive and said Lot 1B, a distance of 10.00 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

THENCE over and across said Lot 1B, the following bearings and distances:

North 88°23'32" East, a distance of 14.73 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 01°36'28" West, a distance of 369.08 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set in the common line between said corner clip and said Lot 1B, from which a found 1/2" iron rod with yellow plastic cap stamped "RLG INC" found bears South 43°48'58" West, a distance of 13.30 feet for the southerly northwest corner of said Lot 1B;

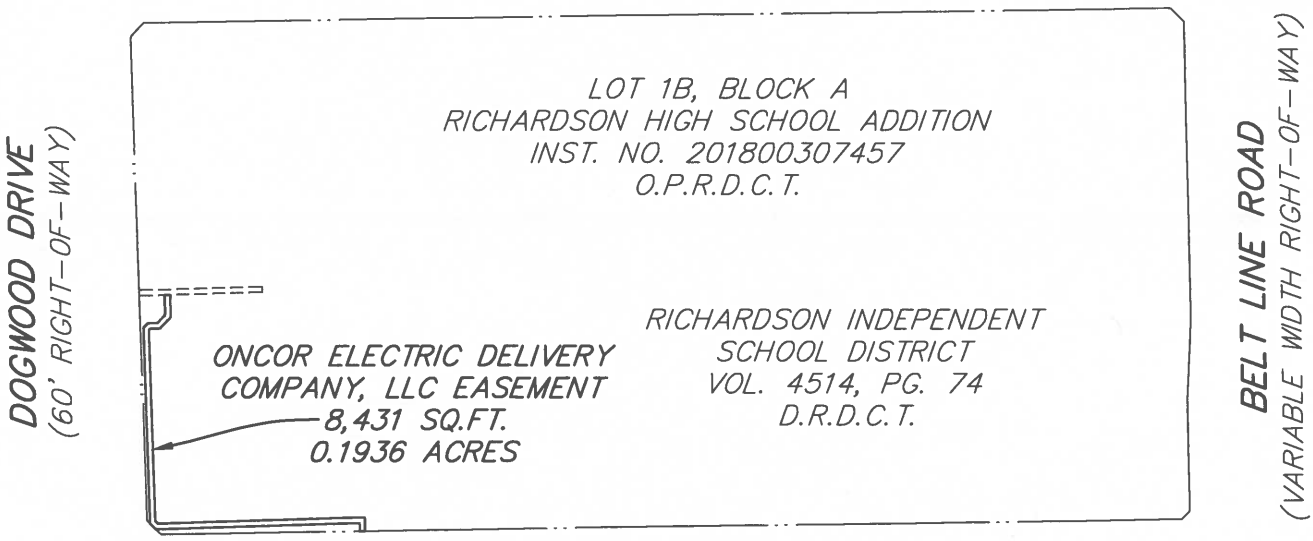
THENCE North 43°48'22" East, along the common line between said corner clip and said Lot 1B, a distance of 15.19 feet to the **POINT OF BEGINNING** containing 8,431 square feet or 0.1936 acres of land, more or less.

Basis of Bearings: State Plane Coordinate System, North Texas Central Zone 4202, North American Datum of 1983, adjustment realization 2011.



Brian R. Wade R.P.L.S No. 6098
9/8/2026

MIMOSA DRIVE
(60' RIGHT-OF-WAY)



HOLLY DRIVE
(60' RIGHT-OF-WAY)

EASEMENT OVERVIEW
NOT TO SCALE

LEGEND

_____ .. _____	..... PROPERTY LINE
----------	..... EASEMENT LINE
YCIRF	..... 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "____" FOUND
IRF	..... 1/2" IRON ROD FOUND
XF	..... CHISELED "X" FOUND
CDS	..... 1" COPPER DISK STAMPED "RLG INC" SET
(CM)	..... CONTROLLING MONUMENT
D.R.D.C.T.	..... MAP RECORDS, DALLAS COUNTY, TEXAS
D.R.D.C.T.	..... DEED RECORDS, DALLAS COUNTY, TEXAS
O.P.R.D.C.T.	..... OFFICIAL PUBLIC RECORDS, DALLAS COUNTY, TEXAS
INST. NO.	..... INSTRUMENT NUMBER
VOL., PG.	..... VOLUME, PAGE
PFC	..... POINT FOR CORNER

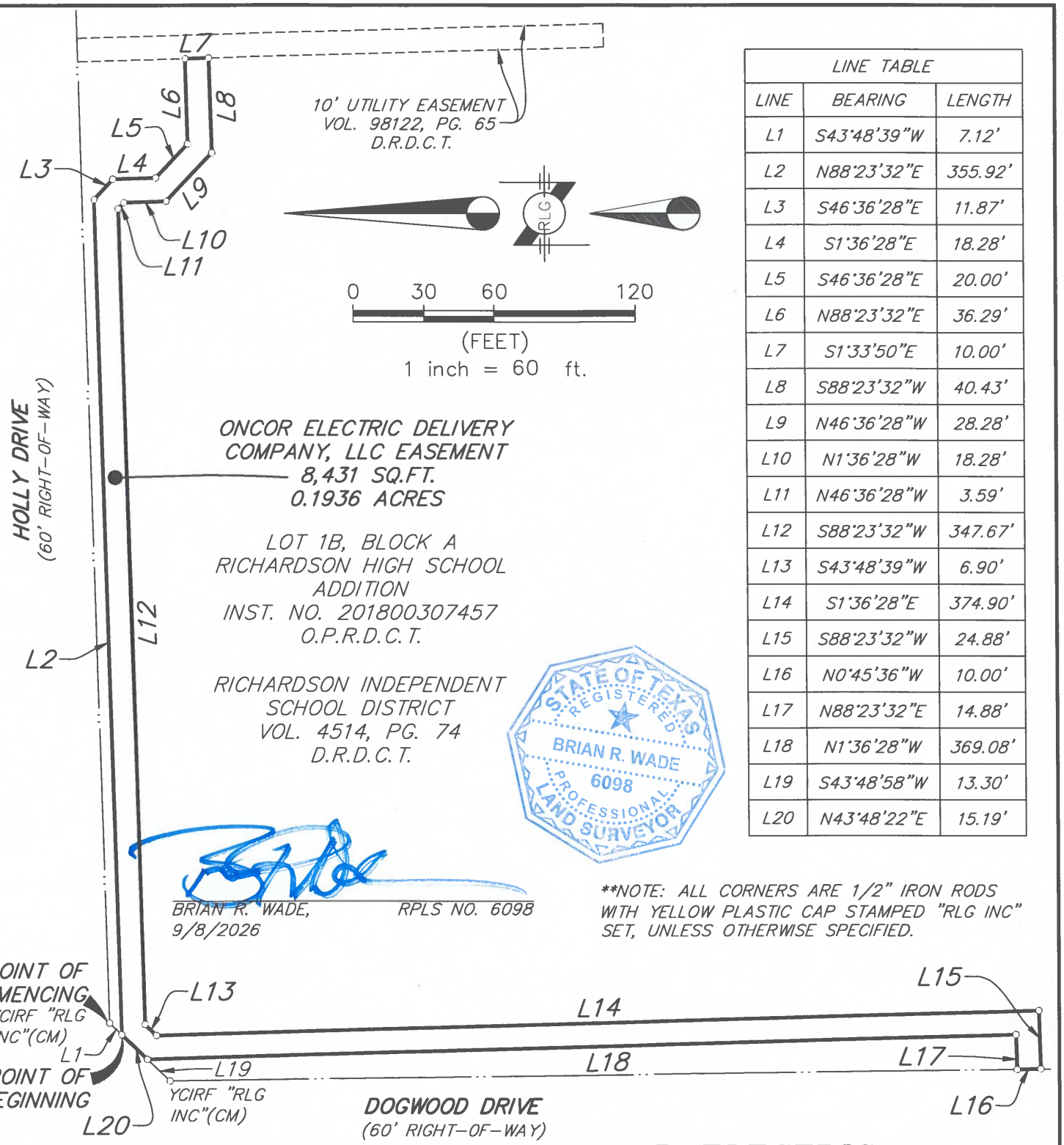
BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.

RAYMOND L. GOODSON JR., INC.
12001 N. CENTRAL EXPY, STE 300
DALLAS, TX. 75243
214-739-8100
rlg@rlginc.com
TEXAS PE REG #F-493
TBPELS REG #100341-00

ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT
LOT 1B, BLOCK A
RICHARDSON HIGH SCHOOL ADDITION
WILLIAM W, WALLACE SURVEY, ABSTRACT NO. 1602
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

SCALE	1" = 60'	DATE	08/31/2026	SHEET	3 OF 4
JOB NO.	2411.071	E-FILE	2411.0710E3	DWG NO.	29,079X



LINE TABLE		
LINE	BEARING	LENGTH
L1	S43°48'39"W	7.12'
L2	N88°23'32"E	355.92'
L3	S46°36'28"E	11.87'
L4	S1°36'28"E	18.28'
L5	S46°36'28"E	20.00'
L6	N88°23'32"E	36.29'
L7	S1°33'50"E	10.00'
L8	S88°23'32"W	40.43'
L9	N46°36'28"W	28.28'
L10	N1°36'28"W	18.28'
L11	N46°36'28"W	3.59'
L12	S88°23'32"W	347.67'
L13	S43°48'39"W	6.90'
L14	S1°36'28"E	374.90'
L15	S88°23'32"W	24.88'
L16	N0°45'36"W	10.00'
L17	N88°23'32"E	14.88'
L18	N1°36'28"W	369.08'
L19	S43°48'58"W	13.30'
L20	N43°48'22"E	15.19'

BRIAN R. WADE, RPLS NO. 6098
9/8/2026

**NOTE: ALL CORNERS ARE 1/2" IRON RODS WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET, UNLESS OTHERWISE SPECIFIED.

BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.

RAYMOND L. GOODSON JR., INC.
12001 N. CENTRAL EXPY, STE 300
DALLAS, TX. 75243
214-739-8100
rlg@rlginc.com
TEXAS PE REG #F-493
TBPELS REG #100341-00

ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT

LOT 1B, BLOCK A
RICHARDSON HIGH SCHOOL ADDITION
WILLIAM W, WALLACE SURVEY, ABSTRACT NO. 1602
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

SCALE	1" = 60'	DATE	08/31/2026	SHEET	4 OF 4
JOB NO.	2411.071	E-FILE	2411.0710E3	DWG NO.	29,079X

BOARD OF TRUSTEES

Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Consider Approval of Oncor Utility Easement and Right of Way at Richardson North Junior High School

BACKGROUND INFORMATION

As a requirement of the new addition and renovation project at Richardson North Junior High School, Oncor Electric Delivery Company, LLC has requested a new electric utility easement and right of way to provide electric service to the newly renovated campus. The Richardson North Junior High easement is located in the John Edmonds Survey, Abstract No. 429, City of Richardson, Dallas County, Texas, being part of a called 16.13 acres tract of land described in a Warranty Deed to Richardson Independent School District, recorded in Volume 5738, Page 597, Deed Records, Dallas County, Texas, being all of Lot 1, Block 5, Parkview Estates No. 4, an addition to the City of Richardson, according to plat recorded in Volume 98008, Page 22, Plat Records, Dallas County, Texas and as further described in the attached dedication, legal description and drawings ('Exhibit A'). The easement contains approximately 945 square feet. District staff has reviewed the request and determined that granting the easement and right of way will not interfere with the district's ability to access or maintain the property.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the electric utility easement and right of way at Richardson North Junior High School as described in the attached dedication, legal description and drawings ('Exhibit A').

PROPOSED RESOLUTION

WHEREAS, Oncor Electric Delivery Company, LLC has requested that the district grant an electric utility and right of way easement at Richardson North Junior High School as a part of the required new electrical service to the school; and

WHEREAS, staff has reviewed the request and determined that granting the easement and right of way will not interfere with the district's ability to access or maintain the property; and

WHEREAS, the Board finds that granting the requested easement and right of way serves a public purpose of providing improved electric service to the district's property;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District grants to Oncor Electric Delivery Company, LLC an electric utility easement and right of way for new electric service on a tract of land located in the John Edmonds Survey, Abstract No. 429, City of Richardson, Dallas County, Texas, being part of a called 16.13 acres tract of land described in a Warranty Deed to Richardson Independent School District, recorded in Volume 5738, Page 597, Deed Records, Dallas County, Texas, being all of Lot 1, Block 5, Parkview Estates No. 4, an addition to the City of Richardson, according to plat recorded in Volume 98008, Page 22, Plat Records, Dallas County, Texas and as further described in the attached dedication, legal description and drawings ('Exhibit A') and further authorizes the Superintendent or her designee to sign such documents and take such other actions as are necessary to convey the approved easement and right of way.

PT #: 2026-6533-01
District: DNO
WO #: 31632749
E#: _____

EASEMENT AND RIGHT OF WAY

STATE OF TEXAS §
§ KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF DALLAS §

That **Richardson Independent School District,** hereinafter called "Grantor," whether one or more, for and in consideration of Ten Dollars ($10.00) and other valuable consideration to Grantor in hand paid by **Oncor Electric Delivery Company LLC, a Delaware limited liability company**, 1616 Woodall Rodgers Freeway, Dallas, Texas 75202-1234, hereinafter referred to as "Grantee," has granted, sold and conveyed and by these presents does grant, sell and convey unto said Grantee, its successors and assigns, an easement and right-of-way for overhead and/or underground electric supply and communications facilities, consisting of a variable number of wires and cables, supporting structures, surface mounted equipment, conduits and all necessary or desirable appurtenances over, under, through, across and upon Grantor's land described as follows:

SEE EXHIBIT "A" (ATTACHED)

Grantor recognizes that the general course of said lines, or the metes and bounds as described above, is based on preliminary surveys only, and Grantor hereby agrees that the easement and right-of-way and its general dimensions hereby granted shall apply to the actual location of said lines when constructed.

Together with the right of ingress and egress along and upon said easement and right-of-way and over and across Grantor's adjoining properties for the purpose of and with the right to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of said facilities; the right to relocate said facilities in the same relative direction of said facilities; the right to relocate said facilities in the same relative position to any adjacent road if and as such is widened in the future; the right to lease wire space for the purpose of permitting others to string or lay wire or cable along said facilities; the right to prevent excavation within the easement area; the right to prevent construction of, within the easement area, any and all buildings, structures or other obstructions which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient operation of said facilities and their appurtenances and the right to trim or remove trees or shrubbery within, but not limited to, said easement area, including by use of herbicides or other similar chemicals approved by the U.S. Environmental Protection Agency, to the extent in the sole judgment of Grantee, as may be necessary to prevent possible interference with the operation of said facilities or to remove possible hazard thereto. Grantor shall not make changes in grade, elevation or contour of the land or impound water within the easement area as described above without prior written consent of Grantee.

Grantor reserves the right to use the land within the above described easement area for purposes not inconsistent with Grantee's use of such property, provided such use shall not, in the sole judgment of Grantee, interfere with the exercise by Grantee of the rights hereby granted.

TO HAVE AND TO HOLD the above described easement and right-of-way unto the said Grantee, its successors and assigns, until all of said electric lines and facilities shall be abandoned, and in that event said easement and right-of-way shall cease and all rights herein granted shall terminate and revert to Grantor or Grantor's heirs, successors or assigns, and legal representatives, and Grantor hereby binds Grantor and Grantor's heirs, successors, assigns, and legal representatives, to warrant and forever defend the above described easement and right-of-way unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

EXECUTED this _____ day of _____, 2026.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
DALLAS COUNTY:

By: _____

Name: Chris Poteet

Title: President of Board of Trustees

Date: _____

ATTEST:

By: _____

Name: Vanessa Pacheco

Title: Secretary, Board of Trustees

Acknowledgement

STATE OF TEXAS §
§
COUNTY OF DALLAS §

BEFORE ME, the undersigned authority, on this day personally appeared **Chris Poteet,** known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same as the act and deed of **Richardson Independent School District** as the **Board President** thereof, for the purposes and consideration therein expressed, in the capacity therein stated and that he is authorized to do so.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, A.D. 2026.

_____
Notary Public in and for the State of _____

'EXHIBIT A'

ONCOR ELECTRIC DELIVERY COMPANY, LLC
EASEMENT
LOT 1, BLOCK 5
PARKVIEW ESTATES NO.4
JOHN EDMONDS SURVEY, ABSTRACT NO. 429
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

Being a 945 square foot (0.0217 acre) tract of land situated in the John Edmonds Survey, Abstract No. 429, City of Richardson, Dallas County, Texas, being part of a called 16.13 acre tract of land described in a Warranty Deed to RICHARDSON INDEPENDENT SCHOOL DISTRICT, recorded in Volume 5738, Page 597, Deed Records, Dallas County, Texas, being all of Lot 1, Block 5, Parkview Estates No. 4, an addition to the City of Richardson, according to the plat recorded in Volume 98008, Page 22, Plat Records, Dallas County, Texas and being more particularly described as follows:

COMMENCING at a 1/2" iron rod with yellow plastic cap (illegible) found in the northeast right-of-way line of Floyd Road (a 60 foot right-of-way, recorded in Volume 67023, Page 35, and Volume 47, Page 181, Deed Records, Dallas County, Texas), the southeast right-of-way line of a 15 foot alley (as recorded in said Volume 67023, Page 35), for the west corner of said Lot 1, from which a found 1/2" iron rod with yellow plastic cap stamped "PACHECO KOCH" bears South 41°09'17" East, a distance of 456.57 feet;

THENCE along the north line of said Lot 1, the following bearings and distances:

North 48°50'43" East, a distance of 50.00 feet to a 1/2" iron rod found for the beginning of a tangent curve to the right;

In a northeasterly direction along said tangent curve to the right, whose chord bears North 78°10'42" East a distance of 515.72 feet, having a radius of 526.37 feet, a central angle of 58°39'59", and an arc length of 538.96 feet to a point at the end of said tangent curve to the right;

South 72°29'17" East, a distance of 255.00 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for the beginning of a tangent curve to the left;

In a southeasterly direction along said tangent curve to the left, whose chord bears South 78°40'22" East a distance of 82.48 feet, having a radius of 382.79 feet, a central angle of 12°22'09", and an arc length of 82.64 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set at the end of said tangent curve to the left, for the **POINT OF BEGINNING** and the beginning of a compound curve to the left;

In a southeasterly direction along said compound curve to the left, whose chord bears South 86°34'09" East for a distance of 22.87 feet, having a radius of 382.79 feet, a central angle of 03°25'26", and an arc length of 22.87 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set at the end of said compound curve to the left;

THENCE over and across said Lot 1, the following bearings and distances:

South 60°38'32" East, a distance of 30.86 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 00°39'10" West, a distance of 1.78 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

ONCOR ELECTRIC DELIVERY COMPANY, LLC
EASEMENT
LOT 1, BLOCK 5
PARKVIEW ESTATES NO.4
JOHN EDMONDS SURVEY, ABSTRACT NO. 429
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

North 89°20'50" East, a distance of 19.50 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

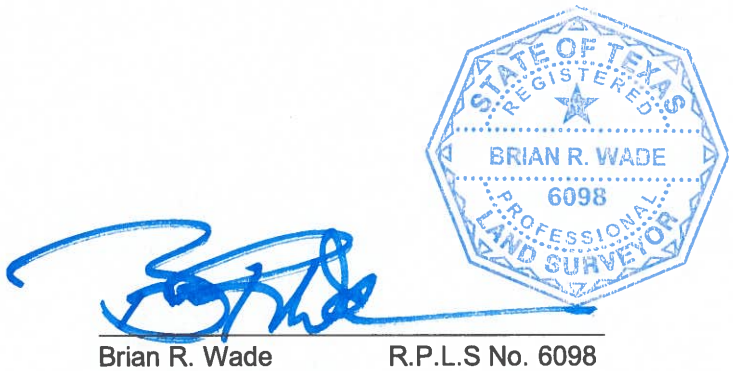
South 00°39'10" East, a distance of 26.00 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 89°20'50" West, a distance of 19.50 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

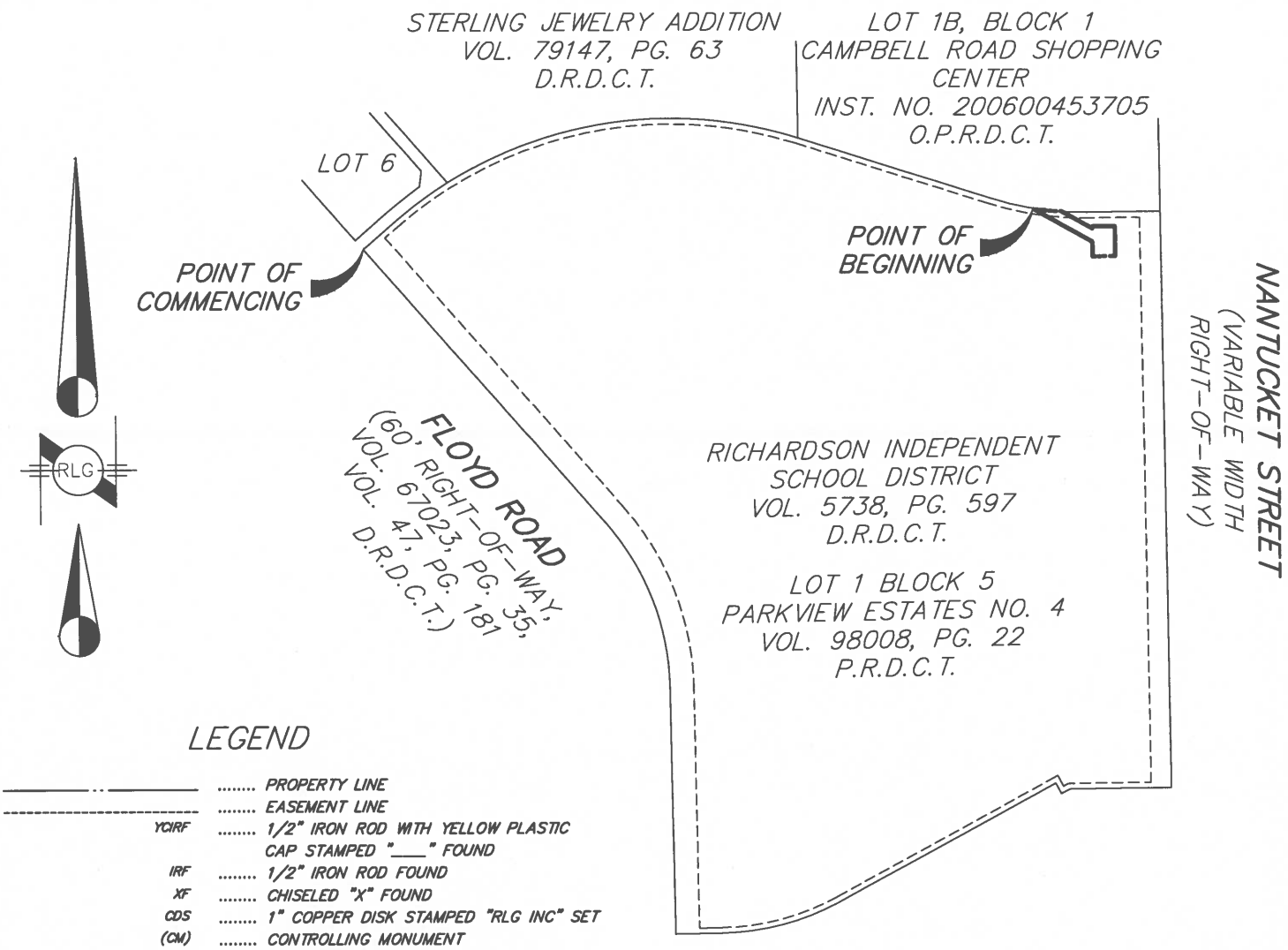
North 00°39'10" West, a distance of 12.67 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 60°38'32" West, a distance of 57.21 feet to the **POINT OF BEGINNING**, containing 945 square feet or 0.0217 acres of land, more or less.

Basis of Bearings: State Plane Coordinate System, North Texas Central Zone 4202, North American Datum of 1983, adjustment realization 2011.



Brian R. Wade R.P.L.S No. 6098
Date: 07/22 /2026



LEGEND

_____	..... PROPERTY LINE
- - - - -	..... EASEMENT LINE
YCIRF	..... 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "____" FOUND
IRF	..... 1/2" IRON ROD FOUND
XF	..... CHISELED "X" FOUND
CDS	..... 1" COPPER DISK STAMPED "RLG INC" SET
(CM)	..... CONTROLLING MONUMENT
D.R.D.C.T.	..... MAP RECORDS, DALLAS COUNTY, TEXAS
D.R.D.C.T.	..... DEED RECORDS, DALLAS COUNTY, TEXAS
O.P.R.D.C.T.	..... OFFICIAL PUBLIC RECORDS, DALLAS COUNTY, TEXAS
INST. NO.	..... INSTRUMENT NUMBER
VOL., PG.	..... VOLUME, PAGE
PFC	..... POINT FOR CORNER

EASEMENT OVERVIEW
NOT TO SCALE

**NOTE: ALL CORNERS ARE 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET, UNLESS OTHERWISE SPECIFIED. SEE SHEET 3 FOR EASEMENT OVERVIEW AND LEGEND. SEE SHEET 5 FOR EASEMENT INFO. SEE SHEET 6 FOR LINE TABLE. SEE SHEET 7 FOR CURVE TABLE

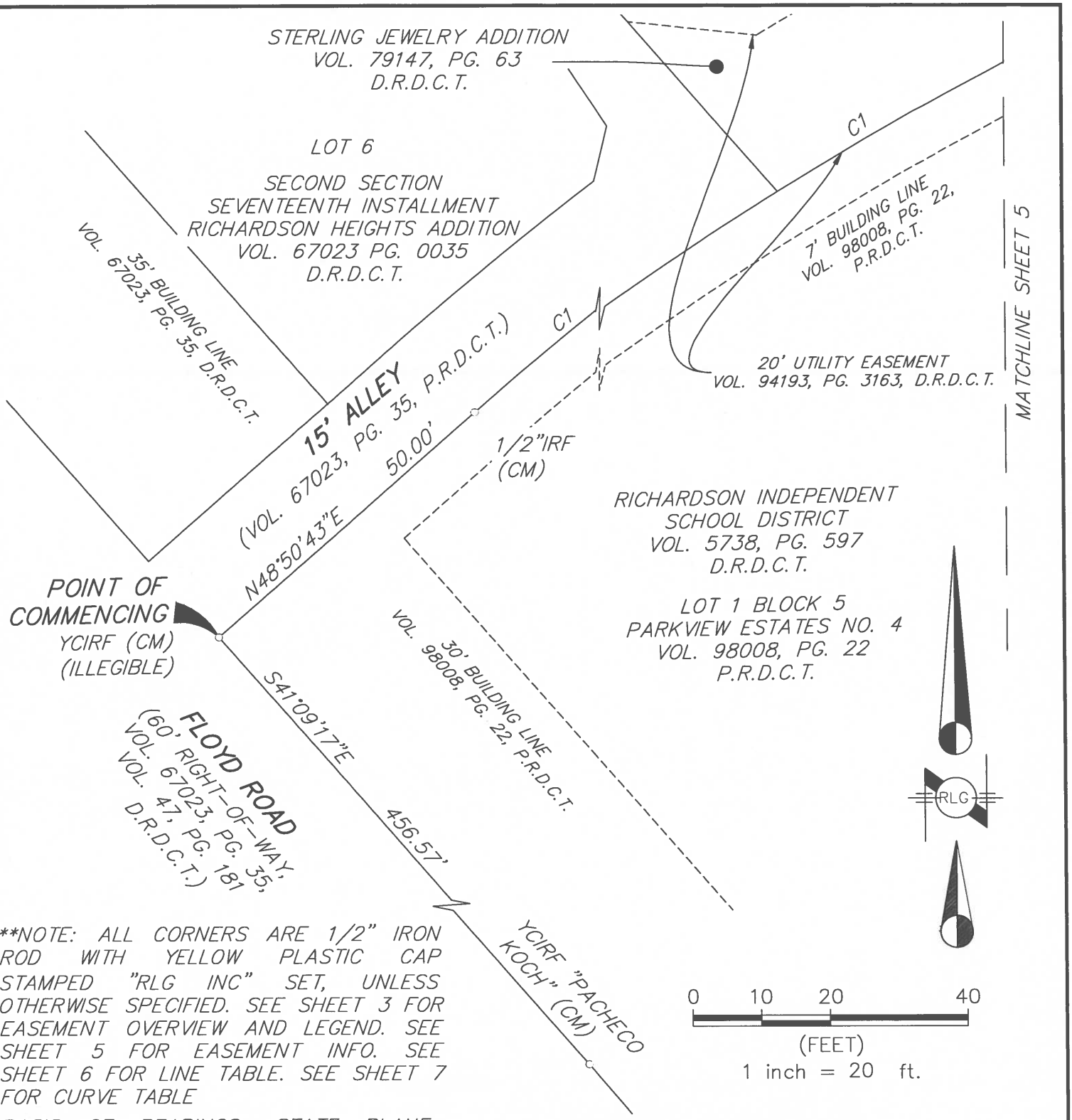
BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.

RAYMOND L. GOODSON JR., INC.
12001 N. CENTRAL EXPY, STE 300
DALLAS, TX. 75243
214-739-8100
rlg@rlginc.com
TEXAS PE REG #F-493
TBPELS REG #100341-00

ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT
LOT 1, BLOCK 5
PARKVIEW ESTATES NO.4
JOHN EDMONDS SURVEY, ABSTRACT NO. 429
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

SCALE	1" = 20'	DATE	07/21/2026	SHEET	3 OF 7
JOB NO.	2411.070	E-FILE	2411.0700E	DWG NO.	29,048X



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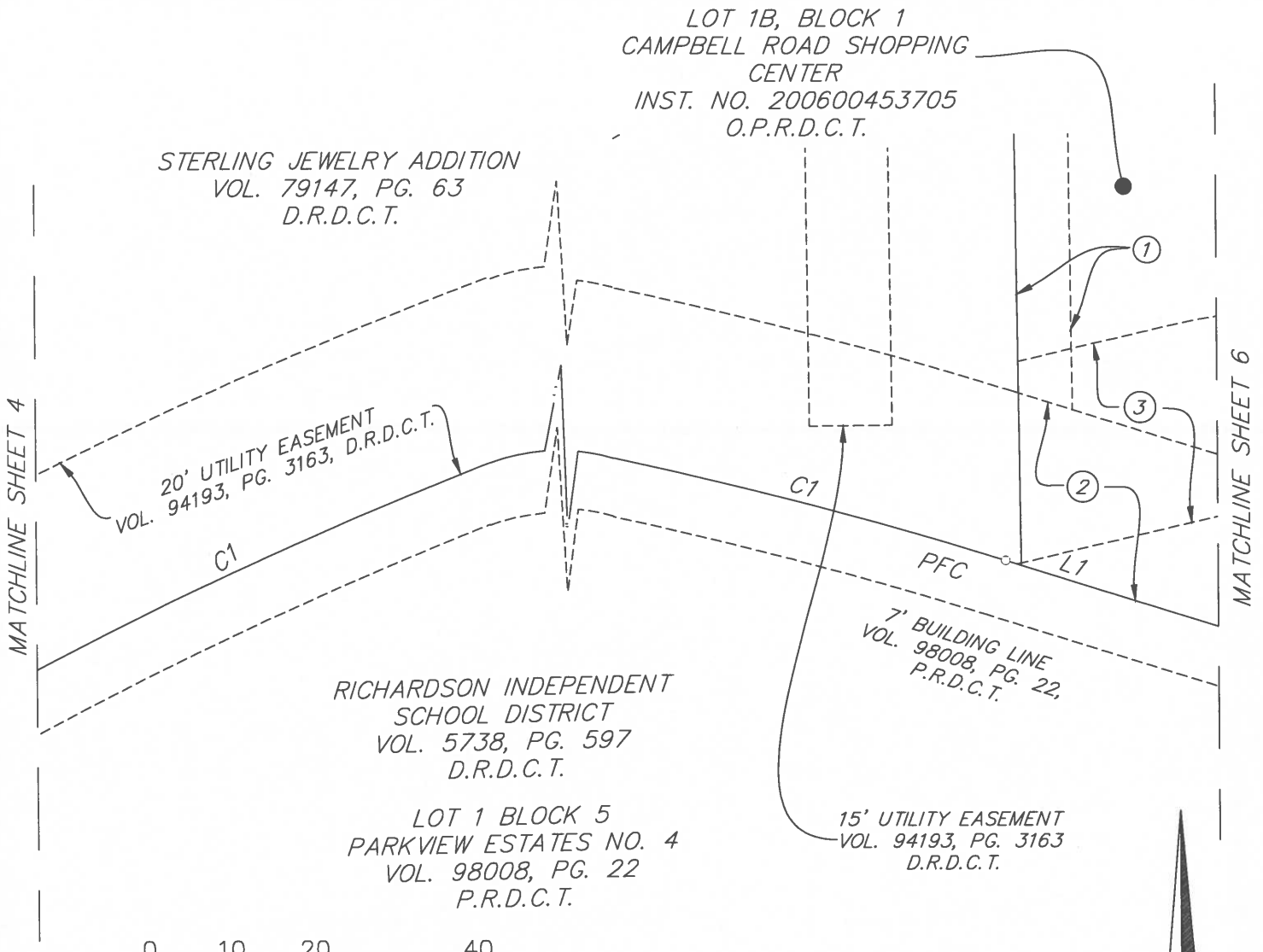

0 10 20 40

(FEET)

1 inch = 20 ft.

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EASEMENT INFO:

1. 7' UTILITY EASEMENT VOL. 81082, PG. 3616 D.R.D.C.T.
2. 20' UTILITY EASEMENT VOL. 96030, PG. 6465, D.R.D.C.T.
3. 24' FIRE LANE EASEMENT VOL. 96030, PG. 6465 D.R.D.C.T.

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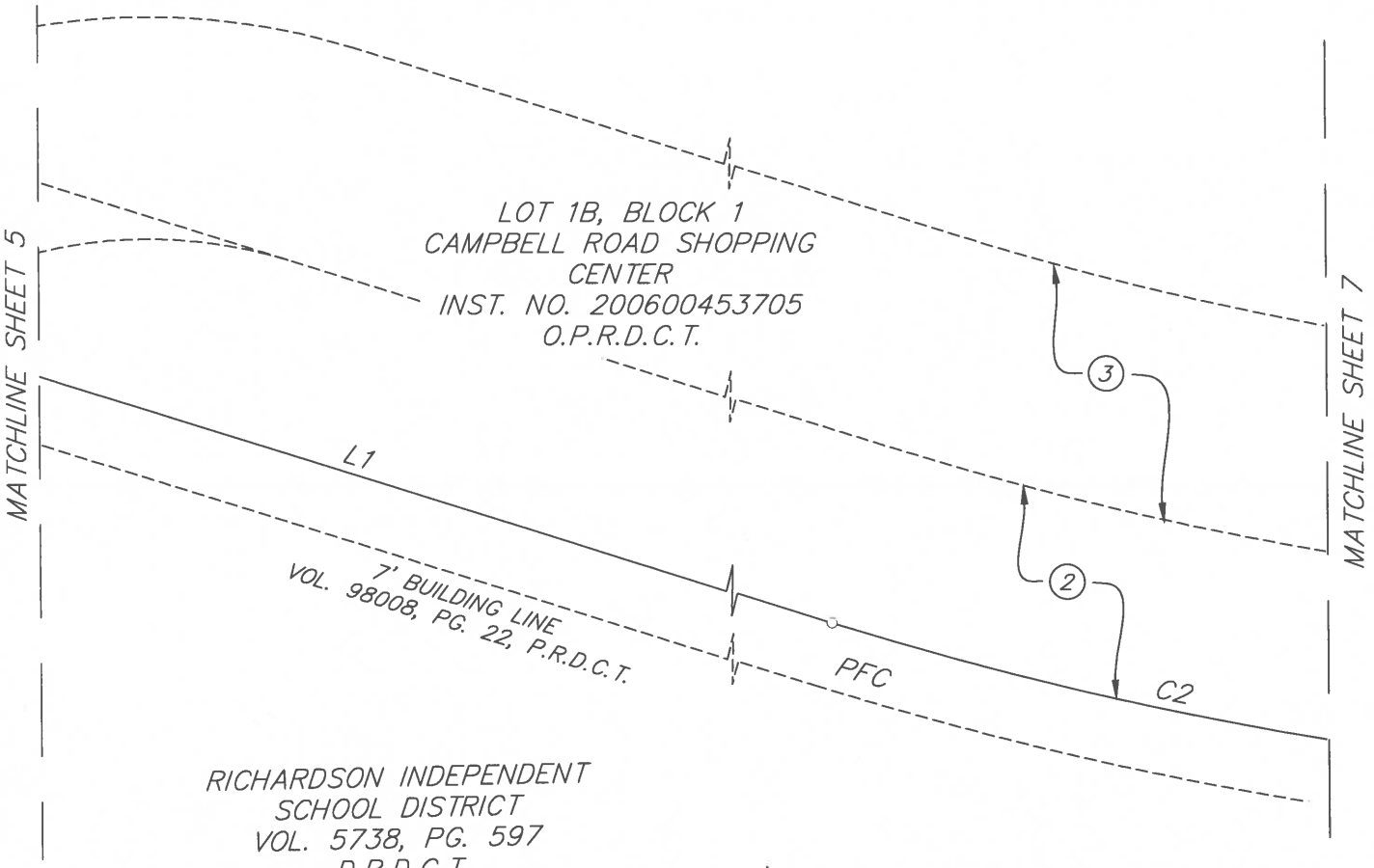
SCALE	1" = 20'	DATE	07/21/2026	SHEET	5 OF 7
JOB NO.	2411.070	E-FILE	2411.0700E	DWG NO.	29,048X



0 10 20 40

(FEET)

1 inch = 20 ft.



LINE TABLE		
LINE	BEARING	LENGTH
L1	S72°29'17"E	255.00'
L2	S60°38'32"E	30.86'
L3	N00°39'10"W	1.78'
L4	N89°20'50"E	19.50'
L5	S00°39'10"E	26.00'
L6	S89°20'50"W	19.50'
L7	N00°39'10"W	12.67'
L8	N60°38'32"W	57.21'

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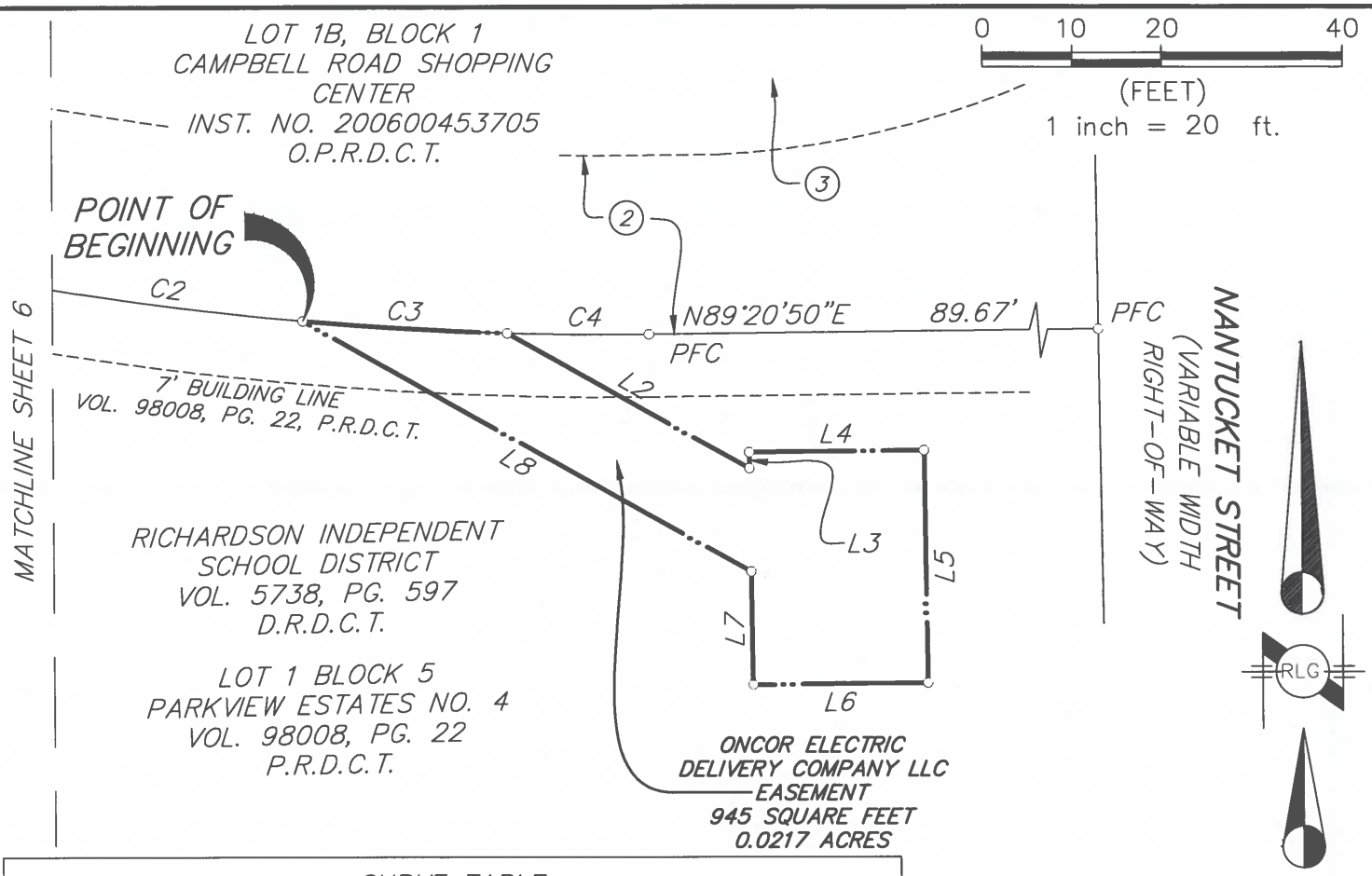

CURVE TABLE					
CURVE	DELTA	RADIUS	LENGTH	CH. BRG.	CHORD
C1	58°39'59"	526.37'	538.96'	N78°10'42"E	515.72'
C2	12°22'09"	382.79'	82.64'	S78°40'22"E	82.48'
C3	3°25'26"	382.79'	22.87'	S86°34'09"E	22.87'
C4	2°22'25"	382.79'	15.86'	S89°28'05"E	15.86'

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CONTROLLING MONUMENTS: AS SHOWN.

STATE OF TEXAS REGISTERED BRIAN R. WADE 6098 PROFESSIONAL LAND SURVEYOR

BRIAN R. WADE, RPLS NO. 6098
DATE: 07/22/2026

ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT
LOT 1, BLOCK 5
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SCALE	1" = 20'	DATE	07/21/2026	SHEET	7 OF 7
JOB NO.	2411.070	E-FILE	2411.0700E	DWG NO.	29,048X

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Department: Early Childhood and Extended Learning Services

Submitted by: Katy.Phinney, Executive Director Early Childhood and Extended Learning Services, Dr. Kristin Leeper, Assistant Superintendent Teaching and Learning

ACTION ITEM

TOPIC: Pre-K Partnership Pass Through Waiver

BACKGROUND INFORMATION

Under Texas Education Code (TEC) §§ 29.1533 and 29.171, Prekindergarten (Pre-K) partnerships foster collaboration between local school districts and private child care or Head Start programs to expand access to high-quality early childhood education. Following updates under House Bill 2 (HB 2) to TEC §29.153(i), school systems are required to pass through at least 85% of funding to their private Pre-K partners; however, our district's current Head Start partnership model with Child Care Group at Esperanza Community Center at Dobie directly provides three certified teachers to support classrooms rather than passing through 85% of direct cash funding. Because this staffing structure does not meet the strict 85% financial pass-through threshold, district administration is requesting Board approval to submit a Pre-K Partnership Pass-Through Waiver application to the Texas Education Agency (TEA) ahead of the October 30, 2026 deadline, maintaining full statutory compliance for the 2026–2027 school year while TEA completes its formal rulemaking process.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees authorize the following resolution:

PROPOSED RESOLUTION

WHEREAS, Richardson ISD has proposed to apply for the Pre-K Partnership Pass-Through Waiver;

WHEREAS, Richardson ISD proposes to maintain this waiver for the 26-27 school year

WHEREAS, the Texas Education Agency requires that the Board of Trustees of the local school district approve the state waiver;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approves the Pre-K Partnership Pass-Through Waiver request.

BOARD OF TRUSTEES

Richardson Independent School
District Richardson, Texas

Date: October 15, 2026
Department: Strategy & Engagement

Submitted by: Dr. Melissa Heller, Assistant Superintendent Strategy & Engagement

ACTION ITEM

TOPIC: 2027 Legislative Priorities

BACKGROUND INFORMATION:
Prior to each Texas legislative session, the RISD Board of Trustees' Legislative Subcommittee examines and reviews issues/topics that may be impacted by existing laws or potential new legislation. The subcommittee then drafts legislative priorities to draw attention to those issues/topics that could be improved by Texas legislators during the upcoming session. The subcommittee then presents the proposed legislative priorities to the full board for discussion and approval.

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board of Trustees approve the 2027 Legislative Priorities as presented.

1. **Promote Responsible Use of Technology in Schools**
    - Establish an age-appropriate framework for screen time that distinguishes between passive and productive use of technology in schools.
    - Ensure schools have the resources, guidance and flexibility necessary to responsibly integrate artificial intelligence and other emerging technologies to prepare students for the future workforce.

2. **Reduce Critical Funding Gaps**
    - Provide additional funding for armed security officers
    - Provide additional funding to support students receiving special education services
    - Provide additional funding for the Allotment for Basic Costs
    - Provide funding to account for unanticipated declines in enrollment

3. **Reduce Unnecessary Regulatory Burdens**
    - Apply the pre-service affidavit requirement for service providers only to those who have direct contact with students.
    - Allow school district staff to participate in activities for which they receive financial benefit, absent a conflict of interest.
    - Clarify parental consent requirements for basic health services.

BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS

Date: October 13, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy EEH (LOCAL) – Instructional Arrangements: Homebound Instruction

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise EEH (LOCAL) – Instructional Arrangements: Homebound Instruction to address revisions made by the Texas Education Agency to the Student Attendance Accounting Handbook (SAAH). Students may now receive homebound services for psychological, as well as medical, conditions. The SAAH also indicates that the weeks of confinement due to a medical or psychological condition do not need to be consecutive to qualify. The policy language has been updated to reflect this change.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy EEH (LOCAL) – Instructional Arrangements: Homebound Instruction.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy EEH (LOCAL) as presented by staff, and finds that the proposed revision to Policy EEH (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy EEH (LOCAL).

General Education

Consistent with ~~TEA's~~the Texas Education Agency (TEA) *Student Attendance Accounting Handbook* (*SAAH*), a student may be eligible for general education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. The weeks of confinement need not be consecutive. The parent's request for services shall be submitted to the principal in accordance with TEA's *SAAH* and administrative procedures.

The principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, if applicable, the length of the transition period to the school-based setting based on current ~~medical~~ information regarding the medical or psychological condition.

Special Education

Consistent with state rule and the *SAAH*, a student receiving special education services may be eligible for special education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. ~~If a student is chronically ill, the student's admission, review, and dismissal (ARD) committee shall determine whether the~~The weeks ~~of confinement~~ need ~~to~~not be consecutive.

~~If the ARD~~If a student's admission, review, and dismissal committee determines that homebound instruction is appropriate, the committee shall determine the type and amount of instruction to be provided in accordance with law, and, if applicable, the length of the transition period to the school-based setting based on current ~~medical~~ information regarding the medical or psychological condition.

Documentation of Services

The District shall maintain full documentation about students receiving homebound services, in accordance with administrative procedures, the *SAAH,* and a student's individualized education program ~~(IEP),~~ as applicable.

BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS

Date: October 15, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Addition of Policy EEP (LOCAL) – Instructional Arrangements: Lesson Plans

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to add EEP (LOCAL) – Instructional Arrangements: Lesson Plans to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 12. This new local policy includes recommended language from SB 12 on posting and making instructional plans and course syllabi available to parents.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed addition of Policy EEP (LOCAL) – Instructional Arrangements: Lesson Plans.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed addition of Policy EEP (LOCAL) as presented by staff, and finds that the proposed addition of Policy EEP (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed addition of Policy EEP (LOCAL).

Instructional Plan and Course Syllabus

Prior to the beginning of each semester, each teacher shall provide a copy of the teacher's instructional plan or course syllabus for each class for which the teacher provides instruction.

The teacher shall provide this information to the District administration and the parent of each student enrolled in the teacher's class. Additional copies of the instructional plan or course syllabus shall be made available to a parent of a student enrolled upon that parent's request.

District Website

The Superintendent shall develop administrative procedures for the posting of the instructional plans and course syllabi for each class offered in the District on the District's website.

BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS

Date: October 15, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy EFA (LOCAL) – Instructional Resources: Instructional Materials

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise EFA (LOCAL) – Instructional Resources: Instructional Materials to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 12. In accordance with Senate Bill 12, a section on Parent Request for Instructional Material Review is recommended for inclusion. The policy requires the Superintendent to develop administrative regulations to ensure that parents or guardians can request review of instructional materials individually or through a petition process with other parents.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to Policy EFA (LOCAL) – Instructional Resources: Instructional Materials.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy EFA (LOCAL) as presented by staff, and finds that the proposed revision to Policy EFA (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy EFA (LOCAL).

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB.

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials, shall be chosen from the list of resources adopted by the State Board of Education in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

Parent Request for Instructional Material Review

The Superintendent shall develop administrative regulations to ensure compliance with state law and rules that a parent or guardian of a District student may request an instructional materials review for a subject area in the grade level in which their student is enrolled on the basis of the following:

1. The material is not aligned with District-adopted materials; or
2. The material does not have the appropriate rigor for the grade level for the subject area in which the instructional material is used.

The regulations shall also address procedures for submitting a parent petition to review instructional materials, the appeal process if a petition for review is denied, criteria for reviewing any appeal, and timelines for each step in the process.

Challenged Resources

A District employee or a parent or guardian of a District student may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.

3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal Reconsideration

A complainant shall make any formal challenge to an instructional material on the form provided by the District and shall submit the completed and signed form to the principal or teaching and learning. Upon receipt of the form, the teaching and learning office designee shall appoint a reconsideration committee.

Reconsideration Committee Pool

Each year, the District shall solicit applications from parents, secondary-level students, and teachers to be included in a reconsideration committee pool. The application submission period shall be open for at least 30 calendar days. Upon the closing of the application submission period, the Board shall approve the appointments to the reconsideration committee pool.

Reconsideration Committee

The reconsideration committee shall be an uneven number and include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and campus staff. Secondary-level students, parents, and teachers shall be selected from the reconsideration committee pool.

All members of the committee shall review the challenged instructional material in its entirety. Within 30 business days or as soon as reasonably possible given the length, complexity, or availability of the challenged material, the committee shall meet and determine

whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings within 10 business days of the reconsideration committee meeting. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

If the District receives multiple objections to the same instructional material, all objections shall be consolidated, and a single reconsideration committee appointed.

Frequency of Review

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at Level Two. [See DGBA, FNG, and GF]

BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS

Date: October 15, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy EHBAF (LOCAL) – Special Education: Video/Audio Monitoring

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise EHBAF (LOCAL) – Special Education: Video/Audio Monitoring to address revisions made in accordance with legislative changes from the 89th Legislative Session, specifically House Bill 2 and Senate Bill 571. The changes prompted by House Bill 2 updates language regarding special education classrooms. The changes prompted by Senate Bill 571 update the timeframe for reporting suspected misconduct or child abuse.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to Policy EHBAF (LOCAL) – Special Education: Video/Audio Monitoring.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy EHBAF (LOCAL) as presented by staff, and finds that the proposed revision to Policy EHBAF (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy EHBAF (LOCAL).

Note: Unless otherwise noted, the terms “video recording,” “video surveillance,” and “video monitoring” shall also include any associated audio recordings. In addition, the term “classroom” shall also include other special education settings subject to video and audio recording required by law.

To promote student safety, the District shall comply with requests for video and audio monitoring of certain ~~self-contained~~ special education classrooms as required by law. Regular or continual monitoring of video recordings shall be prohibited. Video recordings shall not be used for teacher evaluation or monitoring or for any purpose other than the promotion of student safety.

The ~~Superintendent~~Superintendent is responsible for coordinating the provision of equipment to campuses in compliance with the law.

The Superintendent shall ensure that administrative regulations are developed to implement this policy.

Requests

For Following Year

A parent of a student receiving special education services and whose placement for the following school year will be in a ~~self-contained~~special education classroom eligible for video surveillance may request in writing that a video camera be placed in the classroom by the end of the current school year or by the ~~tenth~~10th business day after the student’s admission, review, and dismissal (ARD) committee determines the student’s placement, whichever is later. If such a request is made, the campus shall begin operation of the camera by the deadlines in law.

For Current Year

Written requests from a parent, assistant principal, principal, staff member, or the Board shall be submitted and processed in accordance with the procedures in law.

Response

As required by law, the District shall provide a response to the requester not later than the seventh business day after receipt of the request.

Notice

Before a camera is activated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be conducted in the classroom.

Installation and Operation

The classroom subject to the request shall begin operation of video surveillance not later than the time frames required in law, except when the District is granted an extension of time.

When the District has installed video cameras in a classroom as required by law, the District shall operate the cameras during the instructional day at all times when one or more students are in the classroom. For purposes of this policy, the instructional day shall be defined as the portion of a school day during which instruction is taking place in the classroom.

For the school year in which a campus receives a request for video and audio surveillance, the campus shall continue to operate and maintain any video cameras placed in the classroom for as long as the classroom continues to satisfy the requirements in Education Code 29.022(a). However, the campus may discontinue operation of the video camera during the year if the requester withdraws the request in writing and no request is submitted to continue the surveillance. Before a camera is deactivated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be discontinued in the classroom and of the opportunity to request continued video and audio surveillance.

Video cameras must be capable of recording video and audio of all areas of the classroom, including a room attached to the classroom used for time out as defined by law. No visual monitoring, other than incidental coverage, shall be conducted of the inside of a bathroom or other area used for changing a student's clothes.

The District shall post notice at the entrance to a classroom in which video cameras are placed stating that video and audio surveillance is conducted in that classroom.

Retention of Recordings

Video recordings shall be retained for at least three months after the date of the recording but may be retained for a longer period in accordance with the District's records management program, or as required by law. [See CPC]

Confidentiality of Recordings

Video recordings made in accordance with this policy shall be confidential and shall only be released or viewed by the individuals and in the limited circumstances permitted by law. The following individuals shall have authority to view video recordings to the extent permitted by the Family Educational Rights and Privacy Act (FERPA):

1. A District employee or a parent of a student who is involved in an alleged incident documented by a recording and reported to the District;
2. Appropriate Department of Family and Protective Services (DFPS) personnel as part of an investigation of alleged abuse or neglect of a child;

3. A peace officer, school nurse, District administrator trained in de-escalation and restraint techniques, or human resource staff member in response to a report of an alleged incident or an investigation of an employee or a report of alleged abuse committed by a student; and

4. Appropriate Texas Education Agency or State Board for Educator Certification personnel or their agents as part of an investigation.

For purposes of this policy, the term "human resource staff member" shall include the Superintendent, a principal, an assistant principal or other campus administrator, and any supervisory position within the District's human resources office. If an individual listed in items ~~2–4~~2-4, above, believes that a recording shows a violation of District policy or campus procedures, the individual may allow access to the recording by appropriate legal and human resources personnel designated by the District for the purpose of determining whether a policy or procedure has been violated.

Any person who suspects that child abuse or neglect has occurred shall report this suspicion as required by law and District policy. [See FFG]

Reporting an Incident

A person alleging that an incident, as defined by law, has occurred in a classroom in which video surveillance is conducted shall file a report on the form provided by the District with the principal as soon as possible after the person suspects the alleged incident. If possible, an incident report form shall be filed within ~~48~~24 hours of the facts giving rise to the allegation. The principal shall promptly view, or direct an authorized individual to view, the video surveillance footage to identify the relevant portion of the recording. No later than ~~ten District business days~~10 District business days after the report is filed, the principal or designee shall respond by notifying the person whether the alleged incident was recorded in the District's video surveillance footage and shall initiate other steps as required by law, District policy, or local procedures.

Complaints

Complaints related to video and audio recordings under this policy shall be filed in accordance with DGBA, FNG, or GF, as applicable. A complainant who is dissatisfied with the outcome of the District's complaint process may appeal in writing to the commissioner of education in accordance with Education Code 7.057 and 19 Administrative Code 103.1303. A parent, staff member, or District administrator may request an expedited review in accordance with 19 Administrative Code 103.1303.

BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS

Date: October 15, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy FO (LOCAL) – Student Discipline

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FO (LOCAL) – Student Discipline to provide guidance on using video and audio recording equipment and the notification requirements if the equipment is in use. The language also addresses access to recordings made by this equipment.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to Policy FO (LOCAL) – Student Discipline.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy FO (LOCAL) as presented by staff, and finds that the proposed revision to Policy FO (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy FO (LOCAL).

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent or designee, sponsors and coaches of extracurricular activities~~,~~ including interscholastic athletics and marching band, may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

"Parent" Defined

Throughout the Student Code of Conduct and discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student's behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
   a. The seriousness of the offense;
   b. The student's age;
   c. The frequency of misconduct;
   d. The student's attitude;
   e. The potential effect of the misconduct on the school environment;
   f. Requirements of Chapter 37 of the Education Code; and
   g. The Student Code of Conduct adopted by the Board~~;~~ and.
   ~~h. Other relevant factors.~~
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

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Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

Video and Audio Monitoring

Video and audio recording equipment may be used for safety purposes to monitor student behavior on District property.

When video and audio recording equipment is in use, the District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procdures set out by law. [See FL(LEGAL)]

BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS

Date: October 15, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy FFB (LOCAL) – Student Welfare: Crisis Intervention

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FFB (LOCAL) – Student Welfare: Crisis Intervention to legislative changes from the 89th Legislative Session, specifically House Bill 2. As required by House Bill 2, a provision is recommended for inclusion addressing the required notification that must be provided to teaching staff when a threat is made against the campus.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to Policy FFB (LOCAL) – Student Welfare: Crisis Intervention.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy FFB (LOCAL) as presented by staff, and finds that the proposed revision to Policy FFB (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy FFB (LOCAL).

Threat Assessment and Safe and Supportive Team

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

Notification to Teaching Staff of Threat

As soon as safe and practicable after an administrator or team receives information regarding a threat against a campus, including a threat made through social media, the appropriate administrator or the team shall immediately provide to each member of the teaching staff, including teacher aides, who may be directly affected by the threat a statement containing the following information:

1. The existence of the threat;

2. The nature of the threat; and

3. Any other pertinent detail to ensure student and staff safety.

The Superintendent shall develop administrative regulations to ensure that the required notice is provided to the teaching staff in accordance with law. The administrative regulations may also address notification of other appropriate employees on the affected campus.

Imminent Threats or Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures,

the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.

2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.

3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

   For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

   For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

   For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

   For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or

2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Guidance to School Community	The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.
Reports	The team shall provide reports to the Texas Education Agency as required by law.

BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS

Date: October 15, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy FFF (LOCAL) – Student Welfare: Student Safety

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FFF (LOCAL) – Student Welfare: Student Safety to comply with legislative changes from the 89th Legislative Session, specifically House Bill 2. House Bill 2 necessitates revisions to this local policy to address notifying a parent of a student with whom an employee or service provider is alleged to have engaged in misconduct.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to Policy FFF (LOCAL) – Student Welfare: Student Safety.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy FFF (LOCAL) as presented by staff, and finds that the proposed revision to Policy FFF (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy FFF (LOCAL).

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom ~~an educator~~a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;

2. Whether the ~~educator~~individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and

3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification ~~(SBEC)~~ concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an ~~educator's~~individual's alleged abuse or commission of an otherwise unlawful act with ~~the~~a student or involvement in a romantic relationship, or soliciting or engaging in sexual contact with ~~the~~a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS

Date: October 15, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy FFAC (LOCAL) – Wellness and Health Services: Medical Treatment

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FFAC (LOCAL) – Wellness and Health Services: Medical Treatment to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 920. A recommended revision at Medication Provided by Parent has been made due to Senate Bill 920, which now allows school employees, including nurses, to administer nonprescription medication in accordance with legal requirements.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to Policy FFAC (LOCAL) – Wellness and Health Services: Medical Treatment.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy FFAC (LOCAL) as presented by staff, and finds that the proposed revision to Policy FFAC (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy FFAC (LOCAL).

No employee shall give any student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication~~, upon a parent's written request, when properly labeled and in the original container~~ in accordance with legal requirements.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Opioid Antagonist

This provision shall be applicable to every campus.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;

2. Suggest a particular diagnosis; or

3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS

Date: October 15, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy GKA (LOCAL) – Community Relations: Conduct on School Premises

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise GKA (LOCAL) – Community Relations: Conduct on School Premises to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 706. Language regarding handguns is recommended for revision due to Senate Bill 706. Senate Bill 706 recognizes any valid license to carry a handgun issued by another state rather than limiting it to Texas. This change was previously made to Board Policy DH- Employees Standards of Conduct. The additional change from Administration adds "campus security officers" as an example of authorized District officials.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to Policy GKA (LOCAL) – Community Relations: Conduct on School Premises.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy GKA (LOCAL) as presented by staff, and finds that the proposed revision to Policy GKA (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy GKA (LOCAL).

Access to District Property

Authorized District officials, including school resource officers, campus security officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. ~~A Texas~~An individual who holds a handgun license ~~holder~~in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Submitted by: Allison Davenport, Executive Director of Finance

ACTION ITEM

TOPIC: **Gifts**

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of September 2026. The Board of Trustees formally accepts gifts to the District of $5,000 or more as described on the following pages. Gifts or donations of less than $5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of $5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of $5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of $5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of $5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

$5,000 or More

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Arapaho Classical Magnet	ACM PTA	Poster printer, shed for PTA use		$15,000.00
Northlake Elementary	NLE PTA	Tutoring	$12,000.00	
Prairie Creek Elementary	PCE PTA	Tutors, substitutes, toner, sports court	$17,911.42	$59,489.00
Spring Creek Elementary	SCE PTA	Library seating nooks, supplemental teaching supplies	$2,856.34	$7,000.00
Stults Road Elementary	STULTS PTA	Replace outdoor basketball goals		$7,420.00
			$32,767.76	**$88,909.00**

Total Cash & Supply/Equipment Value - Gifts Over $5,000
October 2026 **$121,676.76**

Less Than $5,000

To	From	Purpose	Cash Received	Estimated Supply/Equip
Berkner High School	Rotary Club	AVID Family Night - student food	$400.00	
Canyon Creek Elementary	CCE PTA	Supplemental instructional supplies	$2,234.10	
Forest Meadow Middle School	Anonymous donors via Donors Choose	Classroom library		$119.14
Mohawk Elementary	MOH PTA	Supplemental instructional supplies	$781.15	
Prestonwood Elementary	PWE PTA	Field trips	$4,281.00	
RISD Transportation	Berkner Area Orchestra Club	BHS Mariachi transportation	$250.00	
RISD Transportation	Pearce Area Band Club	Student transportation	$660.00	
RISD Transportation	Richardson High School Area Choir Club	WWJH Student transportation	$75.00	
			$8,681.25	**$119.14**

Total Cash & Supply/Equipment Value - Gifts Under $5,000 **$8,800.39**

Grand Total of All Gifts Over & Under $5,000
October 2026 **$130,477.15**

Prior Year Comparison

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over $5,000	$721,461.67
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under $5,000	$51,516.61
Fiscal YTD Total of All Gifts Over & Under $5,000 **October 2026**	**$772,978.28**
Fiscal YTD Total of All Gifts Over & Under $5,000 **October 2025**	**$485,595.98**
Increase / (decrease) compared to prior year	**$287,382.30**

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: **October 15 , 2026**

Division: **Office of Superintendent**

Submitted by: **Tabitha Branum, Superintendent**

INFORMATION ITEM

TOPIC: State of the RISD Council of PTAs

Background: One requirement for the RISD Council of PTAs to earn a Platinum Outstanding Council Award from Texas PTA is for the Council President to share successes by presenting a State of the Council report at a School Board meeting. The Council President will present and highlight accomplishments from the Fall 2026 semester and share goals for the organization's continued growth. We value our partnership and present this information for the Board's review and consideration.

BOARD OF TRUSTEES

Richardson Independent School
District Richardson, Texas

Date: **October 15, 2026**
Department: **Administrative Services**

Submitted by: **Matthew Gibbins - Assistant Superintendent Administrative Services, Cecilia Galvan - Executive Director Access and Enrollment**

INFORMATION ITEM

TOPIC: **Magnet Enrollment Update**

BACKGROUND INFORMATION:
This presentation will provide a brief overview of updated Magnet Enrollment timelines and the historical basis for the adjustments

Purpose:
This informational update will highlight:

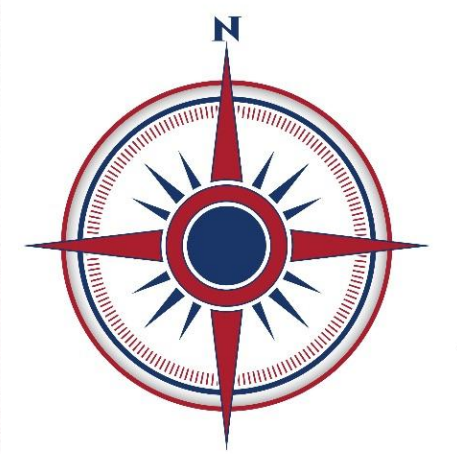
- Community Budget Steering Committee Guidance on Magnet Systems
- Rationale for the enrollment timeline changes
- Enrollment Timeline Updates

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Magnet Enrollment programming update for the Board's information.

Enrollment Timeline Adjustments

Enrollment & Access | October 15, 2026



Richardson ISD's

North Star Goal

Every student, teacher and leader will meet or exceed their academic growth goals.

CBSC RECOMMENDATION 7

Choice/Specialized Programming

Subcommittee

Staff Facilitators

Dr. Matthew Gibbins

Dr. Kristin Leeper

Considerations

- **Improvement in current magnet programming and systems.**
- **Increased choice programming.**
- **Expansion of inter-district transfer options.**

RISD IS THE ONE

Opportunities for learners tailored to every style and ability.

Neighborhood schools that foster family-centered communities.

Experiences beyond the classroom that enhance learning!



Rationale for Accelerating Enrollment Timeline

Accelerating RISD's Magnet enrollment timelines is critical to competing effectively with local public, charter, and private schools. Faster decision making will protect district enrollment and retain families.

Timeline Changes

25-26

- Nov 4 - Dec 1: Junior High Magnet Programs
- Dec 1 - Feb 28: Elementary Magnet and Dual Language Programs
- Jan 13 - 31: Richardson High School Magnet
- Feb 23: Districtwide Enrollment Opens
- March 1 - July 1: Transfer Window

26-27

- Nov 1: Enrollment Opens for students new to RISD
- Nov 1 - Dec 18: ALL Magnet and Dual Language Programs
  - Open Enrollment, Transfer Requests
- Feb 23: Enrollment Opens for current RISD students

Marketing & Communication Plan

Goals

- *Amplify* key recruitment windows, campus tours, and application deadlines.
- *Showcase* premier academic offerings, neighborhood schools, and student experiences.
- *Drive* student recruitment, internal retention, and district recapture.

Audience

- Existing RISD feeder pattern families
- Formerly enrolled families
- Families residing in RISD but attending other educational options
- Out of District Families

Methods

- Paid **Targeted** Marketing
- Principal Toolkits
- PS Messages
- Website (district & campus)
- Organic Social Media, all channels and tag campuses
- PeachJar

Marketing & Communications Timeline

Magnet, Dual Language & New to RISD

- Oct. 16 - Apply to RISD Save the Date
- Oct. 23 - Principal Toolkit for Campus Comms
- Oct. 26 - Dec. 18

Current Families Re-Enrollment

- Feb. 1 - Re-Enroll NOW Save the Date
- Feb. 16 - Principal Toolkit for Campus Comms
- Feb. 18 - ongoing

Paid Targeted Marketing will Continue Through Aug. 2027 with Tailored Messaging for Each Stage of our Application and Enrollment Campaigns

Thank You!

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15th, 2026

Submitted by:
Jennie Bates, Assistant Superintendent of School Leadership
Dr. Anabel Ruiz, School Improvement Executive Director
Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning,

INFORMATION ITEM

TOPIC: Campus & Local improvement Plan, Targeted Improvement and Turnaround Plan Information for the 2026-2027 School year

BACKGROUND INFORMATION:

Section 11.253 of the Texas Education Code requires the district to maintain policies and practices to ensure that effective planning and site-based decision making occur at each campus and which support the improvement of student performance for all students. During the summer leadership conference every year, campus principals thoroughly analyze campus data to identify strengths and needs for their campus. Each campus operates a Site-Based Committee to assist the principal in campus-level planning and decision-making. Each year, the campus principal, with the assistance of the campus-level committee, which includes staff, parents, and community, establishes academic and other performance objectives for the purpose of improving student achievement. Campus Improvement Plans are aligned with the District Improvement Plan goals and priorities. The Board of Trustees must approve these Campus Improvement Plans on an annual basis.

To inform the Board of Trustees of the Richardson ISD campuses identified by the Texas Education Agency (TEA) as required to develop improvement plans. To align federal school improvement identification under the Every Student Succeeds Act (ESSA) with the state accountability system, TEA uses performance in the Closing the Gaps domain to identify campuses for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support (ATS).

Identified Campuses

Targeted Improvement Plan (TIP). The following six campuses are required to develop a TIP, which requires Board approval:

- Forest Meadow Middle School
- Forestridge Elementary
- Hamilton Park Pacesetter Magnet
- Northrich Elementary
- Northwood Hills Elementary
- Stults Elementary

Turnaround Plan (TAP). The following three campuses are required to develop a TAP:

- Dover Elementary
- Liberty Junior High
- Skyview Elementary

This item is presented for information only. No action is required at this time. Campus Targeted and Turnaround Improvement Plans will be brought to the Board for approval on November 19th.

Campus,Target & Turnaround Improvement Plans

RICHARDSON ISD'S
NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their academic growth goals.

Continuous Improvement



- Strategic Goal **Alignment**
- **Data Driven** Adjustments
- Unifies district priorities that align with the **North Star Goal**
- This work is our **collective** priority

TEC Requirements

Legal Requirements

Section 11.253 of Texas Education Code requires district policies ensuring campus level planning and site based decision making to improve student performance.

Committee Planning

Principals analyze campus data and review with Site Based Decision Making Committee (staff, parents and community) to establish performance objectives tailored to campus needs.

Board Approval

The Board of Trustees must formally approve all plans (performance objective level) on an annual basis.

CIP - Local Requirements

- CIPs must be Board approved annually
- CIPs include same components as DIP
- CIPs mirror the DIP planning and quarterly review process
  - Consider end of year outcomes (multiple measures of data)
    - Climate surveys, student outcomes, program changes, etc.
    - Strategic action plan, Board and Superintendent Student performance goals
    - Human and fiscal resources
- **Strategies aligned to individual campus needs**

Site-Based Decision Making

- Site-based decision making is a collaborative process involving principals, teachers, campus/district staff, students, parents, and community members to assess student outcomes, set goals, and adjust strategies to raise academic achievement.



Responsibilities:

- **Campus Goals and Improvement Plans** - the committee works in partnership with the Principal to plan annual goals and improvement plans by conducting a campus needs assessment and analyzing performance data.

- **Campus Improvement Plan** - the committee works in partnership with the Principal to review, revise, and develop the campus improvement plan. *Education Code 11.253(c)*

26-27 CIP Priorities

- **GROWTH** - Ensuring 100% of our students and staff meet North Star Goal expectations.
- **TALENT** - Recruit and retain a highly qualified, diverse staff.
- **INSTRUCTION**: High quality instruction for ALL.
- **ENGAGEMENT:** Strengthening our communication and connections with our community.
- **STEWARDSHIP**: Ensure transparent stewardship of district resources.

How do we measure CIPs?

Quantitative/Qualitative (Quarterly)

Student Performance
Climate Survey
Focus Groups
Leadership Team
Research/Best Practices

Board Goals (Annually)

House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).

<u>2026-2027 House Bill 3 Goals:</u>

Each campus identifies specific learning targets for their campus based on their student data/outcomes.

RISD School Improvement (Federal and State Accountability)

State Accountability System Update

Texas Accountability System Components

- Student Achievement
- School Progress
- Closing the Gaps

Campuses Designated Letter Grade Based On Performance

State Accountability Systems



Federal Accountability

TEA utilizes the Closing the Gaps domain performance to identify comprehensive support and improvement (CSI), targeted support and improvement (TSI), additional targeted support (ATS) schools, and alignment of the Every Student Succeeds Act (ESSA).

Closing the Gap Rating	CSI (Comprehensive Support Improvement) Determination	Targeted School Improvement/Additional Targeted Support Determination
4 Supergroups	4 Supergroups	12 Disaggregated Groups

TAP or TAP

TAP

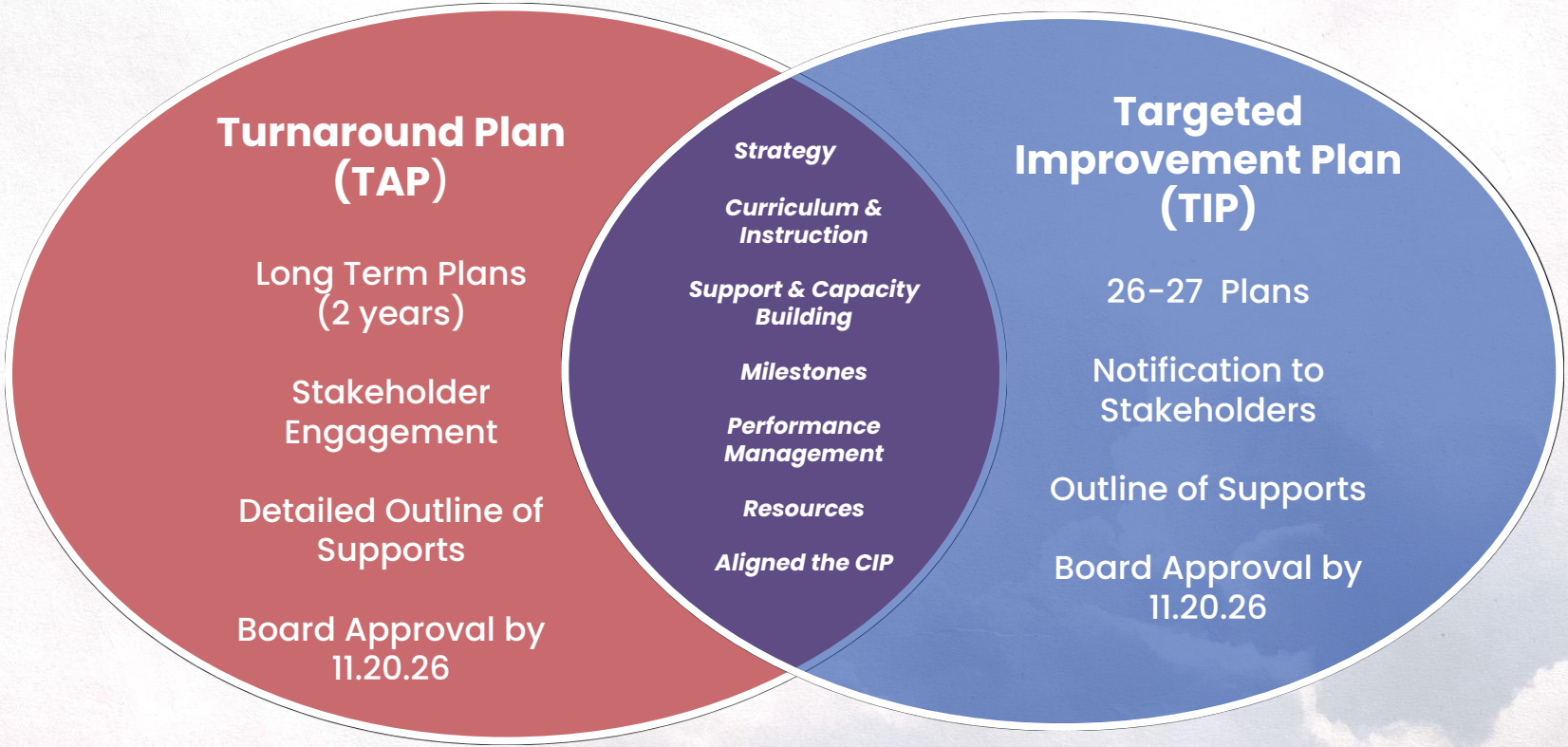
- Required under State Accountability
  - If a campus has been identified as unacceptable for two consecutive school years
  - Plans are approved for two years

TIP

- Required under State Accountability
  - If a campus has been identified as unacceptable year 1
  - Participation in certain state grants
- Required under Federal Accountability
  - If a campus is identified as Comprehensive Support and Intervention (CSI)

The 2 Types of TEA School Improvement Plans

TAP vs. TIP


Turnaround Plan (TAP)
Long Term Plans (2 years)
Stakeholder Engagement
Detailed Outline of Supports
Board Approval by 11.20.26
Strategy
Curriculum & Instruction
Support & Capacity Building
Milestones
Performance Management
Resources
Aligned the CIP
Targeted Improvement Plan (TIP)
26-27 Plans
Notification to Stakeholders
Outline of Supports
Board Approval by 11.20.26

2026-2027 Campus by Plan-Type

Local Targeted Improvement Plans	Targeted Improvement Plans	Turnaround Plans	Grant Participation Designation for TIPs
• Aikin ES (LHLC) • Apollo JH (BLC) • Big Springs ES (BLC) • Carolyn Bukhair ES (PLC) • Forest Lane Academy (LHLC) • Lake Highlands HS (LHLC) • Northlake ES (LHLC) • Parkhill JH (PLC) • Prestonwood ES (PLC) • Richland ES (BLC) • Richardson West JH (RLC) • Wallace ES (LHLC)	• Forestridge (BLC) • Liberty JH (BLC) • Northrich (PLC) • Northwood Hills ES (RLC) • Stults ES (LHLC)	• RISD Academy (PLC *(Year 2 of the Plan)* • ACE (BLC) *(Year 2 of the Plan)* • Liberty (BLC) • Dover (RLC) • Skyview (LHLC)	• Forest Meadow MS (LHLC)* • Hamilton Park PM (RLC)*

*These campuses only have required TIPs, due to Grant Funding participation

2025-2026 Reflections & Celebrations

Overall Performance Gains

RISD State Rating: C (79)---->B (83) (+4)

Campus	24-25	25-26	Gains
Jess Harben ES (BLC)	84	88	+4
Lake Highlands MS (LHLC)	81	88	+7
Parkhill JH (PLC)	81	87	+6
Forestridge (BLC)	53	78	+25
Liberty JH (BLC)	59	69	+10

Campus	24-25	25-26	Gains
Northwood Hills ES (RLC)	61	74	+13
Forest Meadow MS (LHLC)	76	80	+4
Dover ES (RLC)	58	65	+7
Audelia Creek ES (BLC)	59	67	+8
Forest Lane Academy (LHLC)	68	85	+17

*These campuses were identified for School improvement 25-26

Additional Campuses Moved from High Support

Complete Exit from School Improvement	Campuses Moved to a Lower Level of Support	Leverage Leadership Institute 26-27
Lake Highlands MS Jess Harben ES	Aikin ES Wallace ES	Northwood Hills: Jenny Smith Forest Lane: Demarcus Goree

25-26 Areas of Opportunity

Areas of Opportunity

Continued High-Focus Campuses	Campuses Identified for Additional Supports	Improved Priority Campuses
RISD Academy (TAP year 2) Skyview (TAP year 1)	Northrich (TIP) Stults Road (TIP)	Audelia Creek (TAP year 2) Dover (TAP Year 1) Liberty(TAP Year 1) Northwood Hills (TIP CSI Progress) Forestridge (TIP CSI Progress)

*School improvement identification for these campuses is from 2025 CSI designation, CSI designation is for two years.

School Improvement & Supports

The Priorities

RICHARDSON ISD Instructional Priorities

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.



DATA-DRIVEN INSTRUCTION (DDI)

- → Use **formative and summative assessments** to identify learning gaps.
- → **Analyze student work**, do not just look at scores.
- → Follow the cycle of **Assessment ▸ Analysis ▸ Action Plan ▸ Reteach.**
- → Leaders: Create time and systems to implement DDI **regularly and deeply.**

OBSERVATION AND FEEDBACK

- → Intentional **weekly** classroom visits.
- → Provide **bite-sized, actionable feedback** after each visit.
- → Feedback followed by **practice (rehearsal)** to ensure implementation.
- → Leaders: Build teacher skills like a coach builds an athlete.

LESSON INTERNALIZATION/ WEEKLY PLANNING MEETING

- → Plan directly to the **TEKS, Text, and Task**.
- → Internalize lessons to **anticipate student thinking** and misconceptions.
- → Weekly Planning Meeting Leaders:
  - Guide teams to identify and activate knowledge for the area of **most productive struggle.**
  - Lead teams to adjust pacing so students **grapple** with high-impact content.

Bambrick-Santoyo, P. (2018). *Leverage Leadership 2.0: A Practical Guide to Building Exceptional Schools*. John Wiley & Sons.

Uncontrolled Variation is the Enemy of Excellence



Plan Components

School Improvement Plan Components



*These components are required for TIP and TAP

Strategy

Provider	Strategy
RISD	Overarching District Instructional Priorities
RISD	Consistency in coaching and monitoring (DCSI, Area Superintendents, ACI, and TnL)
Region 10	Leadership and Instructional Foundations for Texas (LIFT) (Elementary only)
Region 10	Effective Schools Framework (ESF) Diagnostic
Region 10	Accountability Data Leadership Series

Support & Capacity Building

Curriculum & Instruction	• High Quality Instructional Materials (HQIM) • Professional Learning Communities (PLC)
Professional Development	• Districtwide alignment • Instructional Priorities
Differentiation	• Tiered by campus • Tiered by campus teacher • New Teacher Support
Tools to evaluate effectiveness	• Teacher action step trackers • HQIM implementation trackers • Student-growth trackers • Assistant Superintendent Campus Action Step Trackers
Face-to-Face feedback and observations	• By Semester • T-TESS-Get Better Faster Alignment • T-TESS
Special populations tracking	• K-12 Summit • Special Education Dashboard • Branching Minds

Monitoring the Milestones

2026/2027-November, August, May
2027/2028 (Year 2) November August, May
establish → monitor & adjust → evaluate & sustain

- Reviewed monthly by district leaders and quarterly with the superintendent
- Tracked through walkthroughs, weekly data meetings, Branching Minds, and milestone trackers
- Area Superintendent and DCSI join observation walks to verify implementation matches the plan

Next Steps for TAP and TIP Monitoring

- Region 10 feedback for TIPs and TAPs: 10.30.26
- TIP and TAP edits uploaded to the Board: 11.6.26
- Posted campus' Stakeholder Meetings: Completed by 11.6.26
- Board approval of all TIPs and TAPs: 11.19.26
- TAP Stakeholder Feedback: Completed by 11.6.26
- TIPs and TAPs in Plan4Learning by 11.20.26
- Any TIP edits presented to the Board: Spring 2026 (Date TBD)
- Quarterly updates of progress for the Board
- Stay the course, and keep growing students!

Thank you!

Questions?

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Submitted by: Dr. Gina Ortiz, Senior Executive Director of Accountability and Continuous Improvement

INFORMATION ITEM

TOPIC: Fall MAP Performance Review

BACKGROUND INFORMATION

Tonight, Accountability and Continuous Improvement will present information to the Board of Trustees related to the fall administration of the MAP Growth diagnostic tool, including a summary of results, highlights, and action steps from the data.

MAP Beginning of the Year Updates

October 15, 2026

EVERY Teacher. EVERY Day.

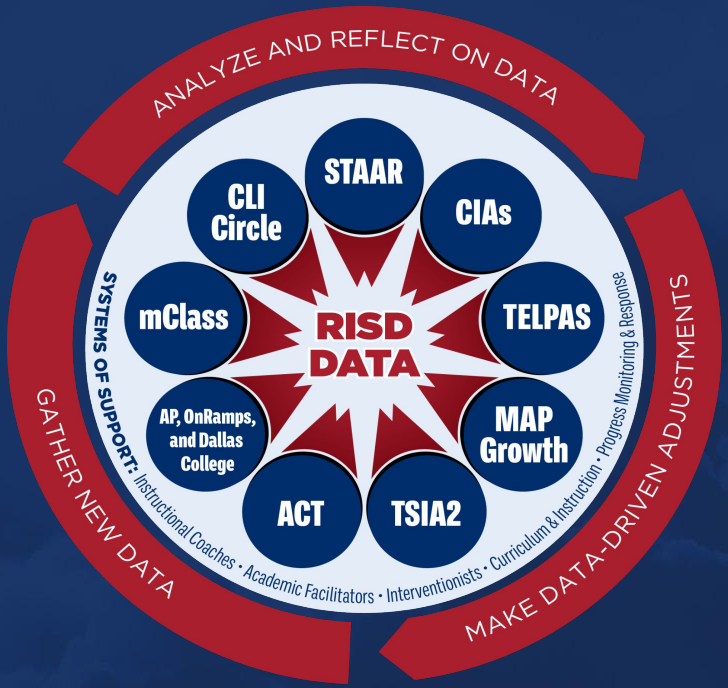
EVERY Leader. EVERY Day.

EVERY Child. EVERY Day.

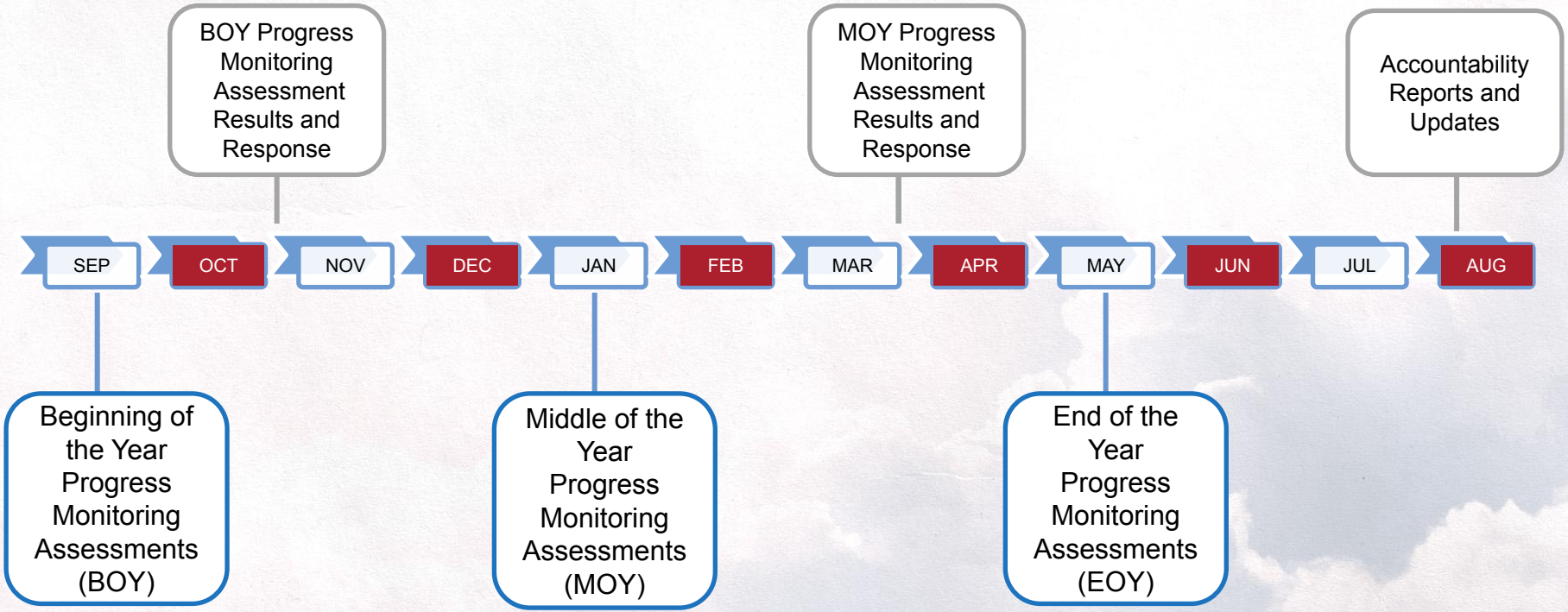
RICHARDSON ISD'S
NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their academic growth goals.

RISD DATA AND RESPONSE



Calendar for Progress Monitoring



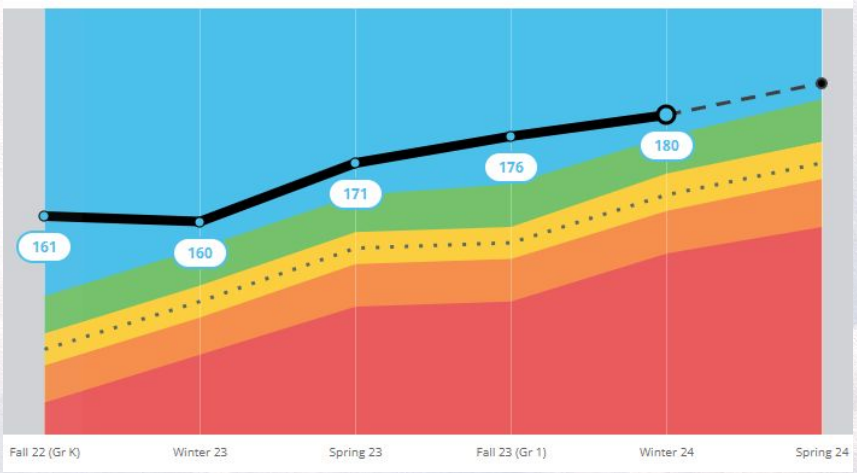
MAP
(K-8)

How do we measure and track student growth?

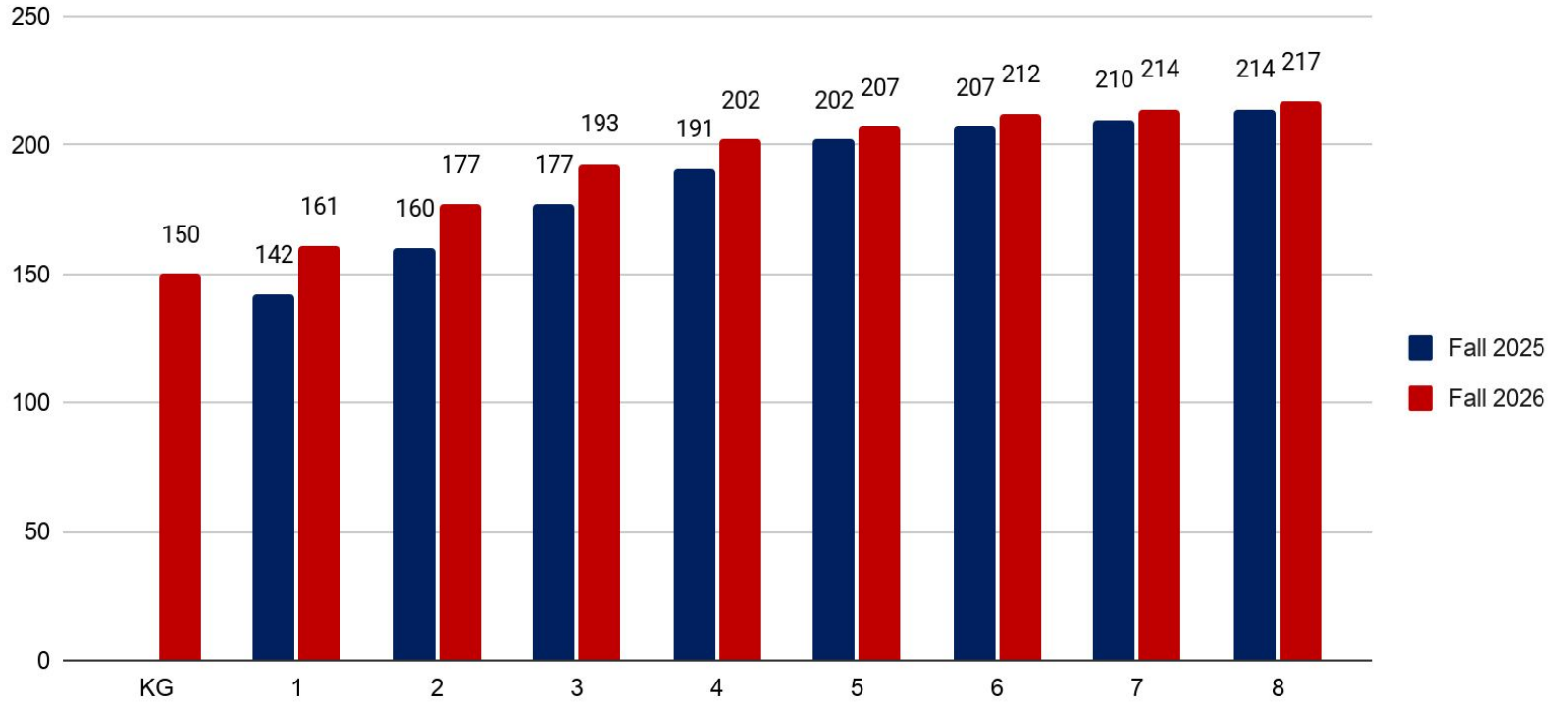
The **RIT** scale is a stable scale, like feet and inches, that accurately measures student performance, regardless of age, grades, or grade level.



It also measures growth over time, allowing us to track student progress throughout the school year and across multiple years.



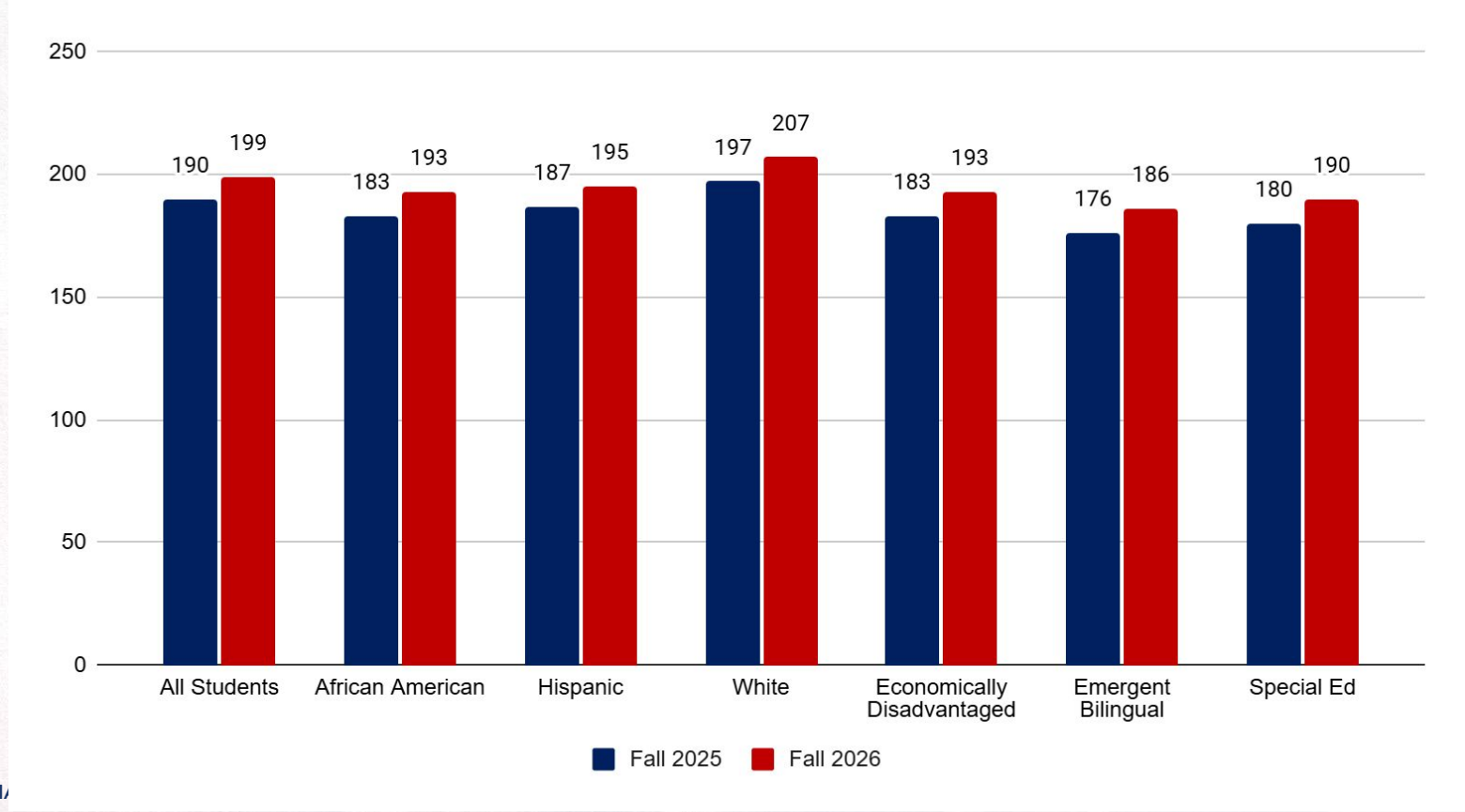
MAP Reading - English
(Fall 2025 to Fall 2026 - Cohort Data)



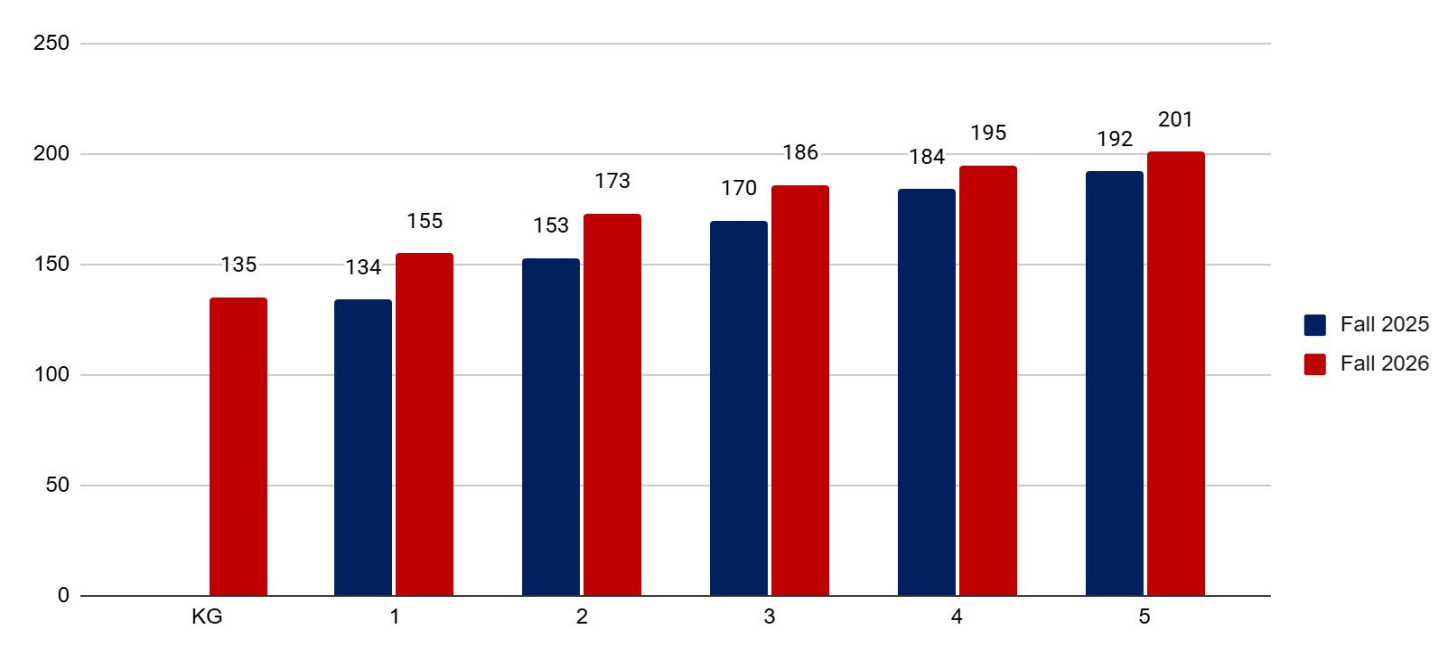
BOY National Norm Mean RIT	138	138 / 155	155 / 170	170 / 184	184 / 195	195 / 204	204 / 209	209 / 212	212 / 216

LS.

MAP Reading - English
(Student Group Performance - Cohort Data)

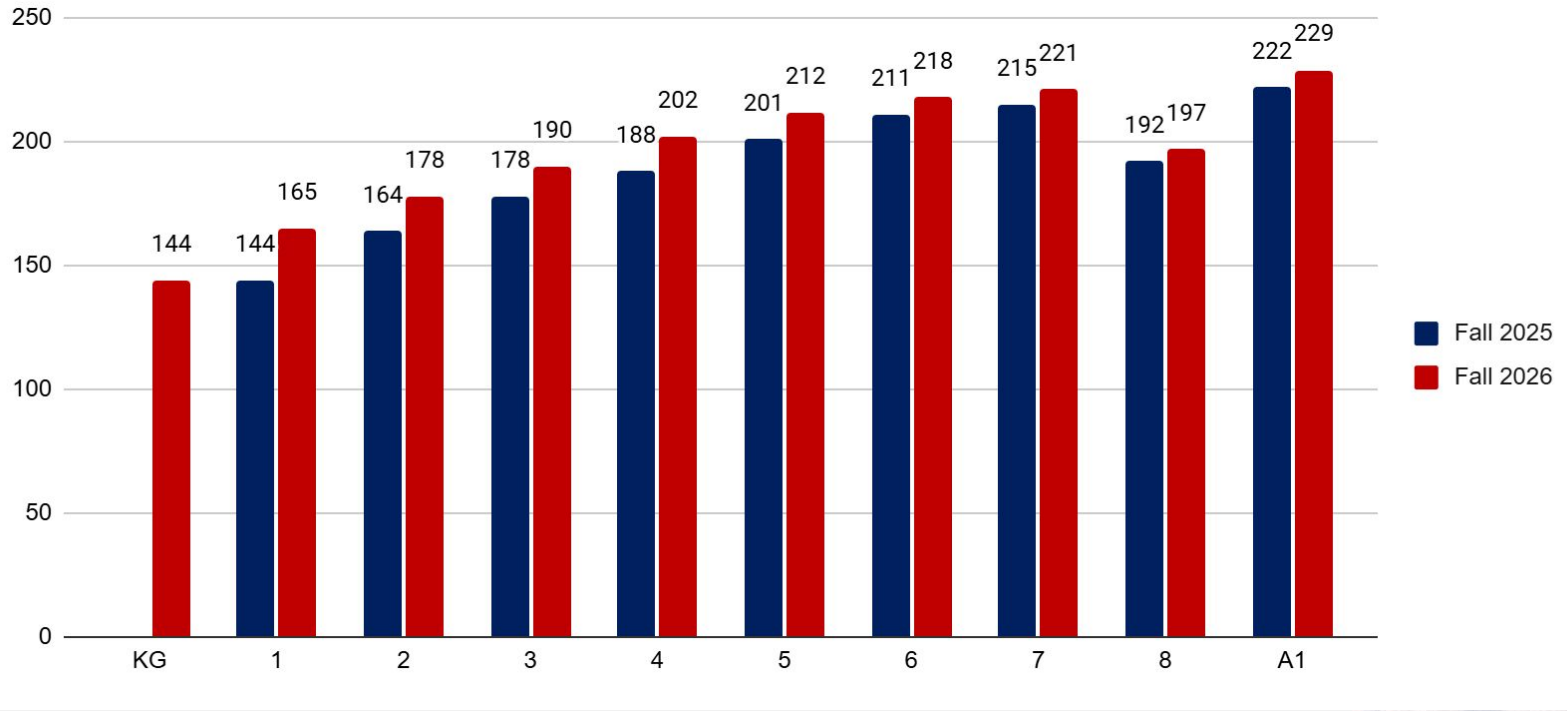


MAP Reading - Spanish
(Fall 2025 to Fall 2026 - Cohort Data)



BOY National Norm Mean RIT	132	132 / 148	148 / 168	168 / 182	182 / 191	191 / 198

MAP Math
(Fall 2025 to Fall 2026 - Cohort Data)

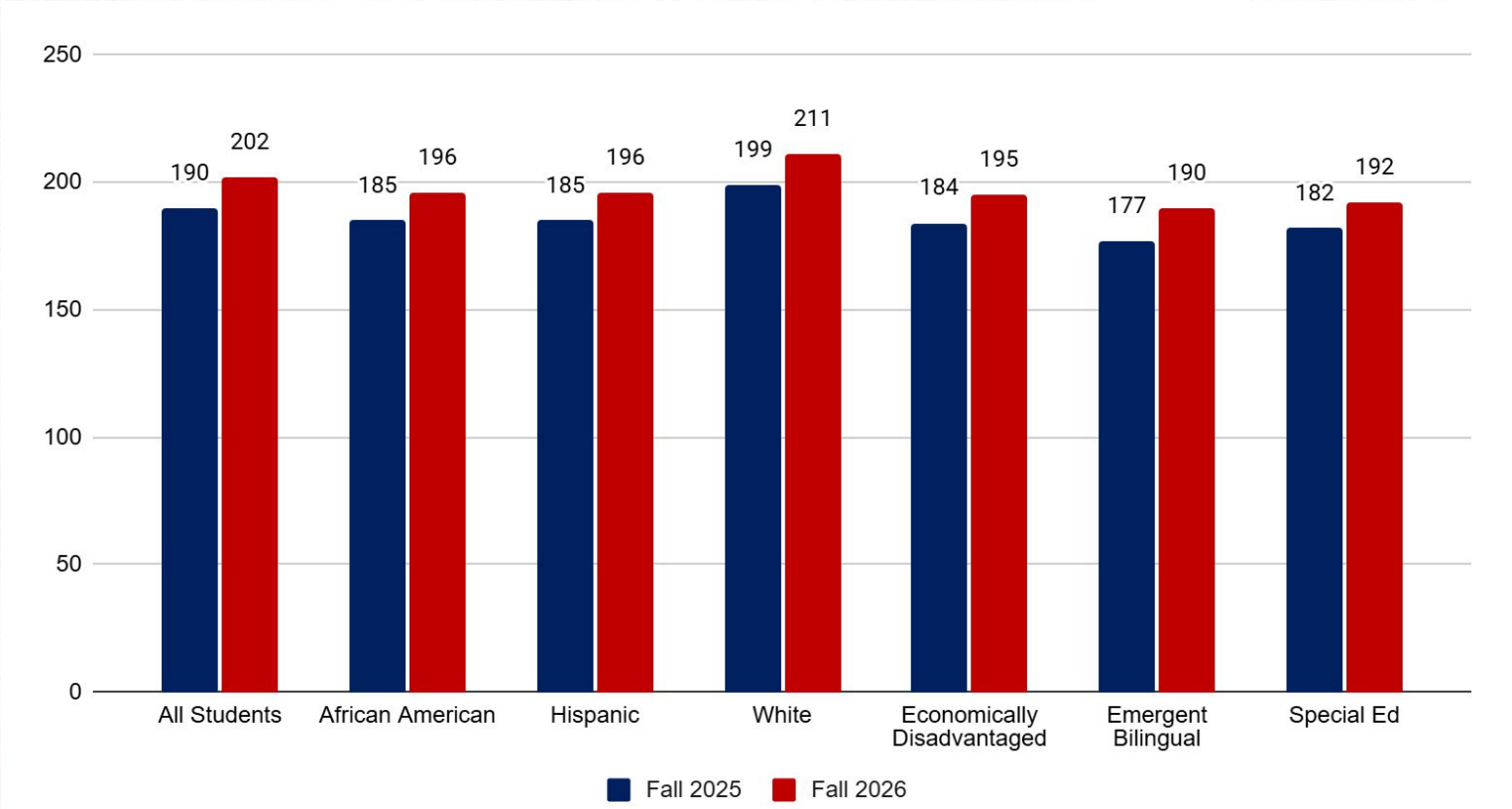


National Norm Mean RIT	141	141 / 159	159 / 173	173 / 184	184 / 197	197 / 206	206 / 210	210 / 217	217 / 222	222 / 235

** 8th Grade group only includes students who are enrolled in on-level math (n=138).

OWTH GOALS.

MAP Mathematics
(Student Group Performance – Cohort Data)

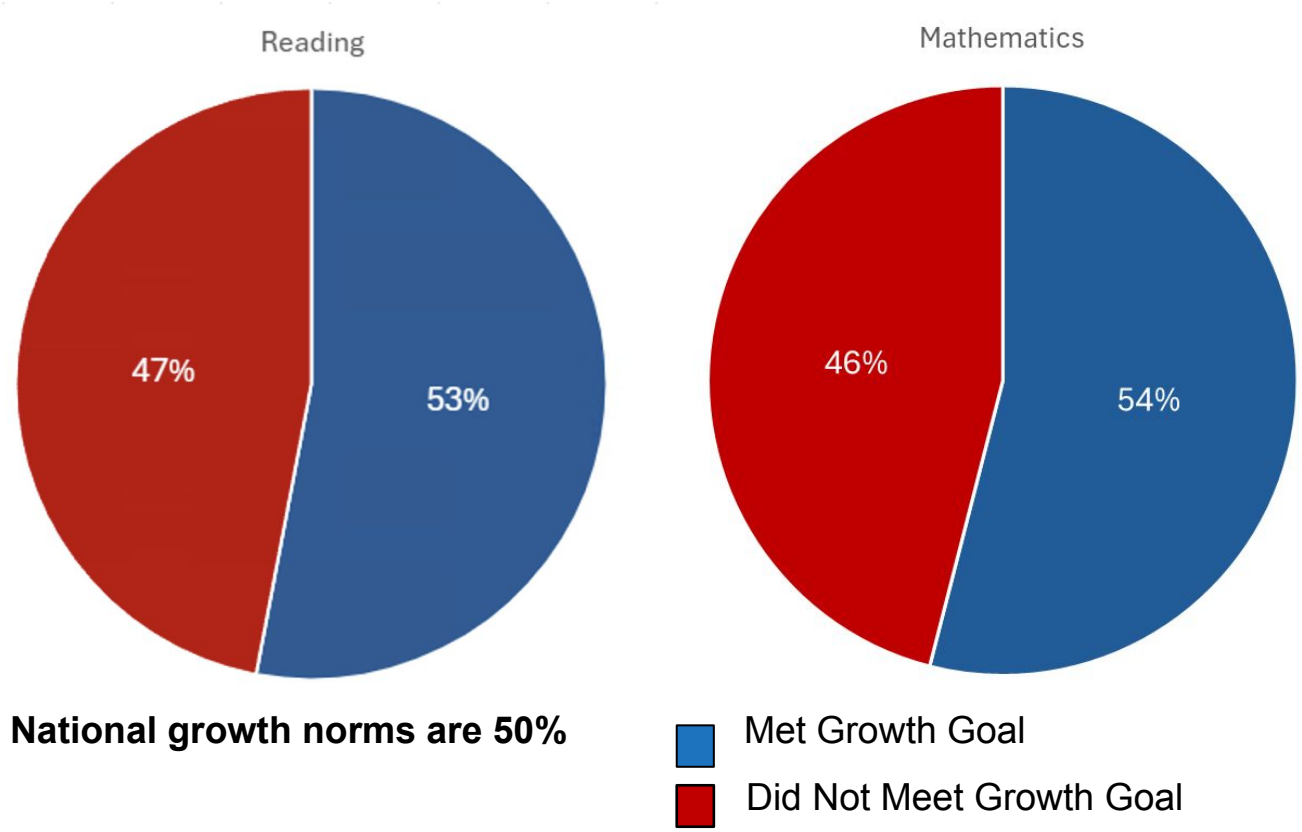


RICHARD

Fall 2025 to Fall 2026 Growth Comparison (BOY/BOY)

2025 to 2026 BOY comparison of growth

RISD is meeting national growth norms for students returning from 2025-2026



Board Goals

2027 Board Goals

(Adopted October 2022)

Select Subject: Subject: Reading (1)

Select Goal: Goal: Board Goal (1)

Board Outcome Goal

The percent of students in third grade who score at the meets level or above on STAAR Reading will increase from 49% to 60% by June 2027.

Yearly Target Goals for All Students

2023	2024	2025	2026	2027
51%	54%	55%	57%	60%

Yearly Target Goals by Ethnicity

	All Students		African Amer.		Hispanic		White		Asian		Two or More		Amer. Indian		Pacific Islander	
Year	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
2023	51%	52%	41%	39%	32%	34%	77%	78%	56%	58%	56%	62%	-	-	-	-
2024	54%	49%	43%	32%	35%	30%	78%	78%	58%	47%	58%	64%	-	-	-	-
2025	55%	56%	46%	42%	38%	36%	79%	84%	61%	54%	61%	64%	-	-	-	-
2026	57%	53%	48%	41%	42%	38%	79%	80%	63%	47%	63%	68%	-	-	-	-

2027 Board Goals

(Adopted October 2022)

Select Subject: Subject: Mathematics (1)

Select Goal: Goal: Board Goal (1)

Board Outcome Goal

The percent of students in third grade who score at the meets level or above on STAAR Mathematics will grow from 43% to 55% by June 2027.

Yearly Target Goals for All Students

2023	2024	2025	2026	2027
45%	48%	50%	52%	55%

Yearly Target Goals by Ethnicity

	All Students		African Amer.		Hispanic		White		Asian		Two or More		Amer. Indian		Pacific Islander	
Year	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
2023	45%	47%	31%	31%	27%	31%	72%	72%	52%	56%	46%	51%	-	-	-	-
2024	48%	42%	33%	26%	32%	25%	73%	70%	54%	44%	49%	60%	-	-	-	-
2025	50%	50%	35%	33%	35%	31%	74%	80%	57%	45%	51%	59%	-	-	-	-
2026	52%	47%	38%	33%	38%	32%	75%	73%	59%	46%	53%	63%	-	-	-	-

2027 Board Goals

(Adopted October 2022)

Select Subject: Subject: CCMR (1)

Select Goal: Goal: Board Goal (1)

Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 55% to 70% by June 2027.

Yearly Target Goals for All Students

2023	2024	2025	2026	2027
58%	60%	63%	67%	70%

Yearly Target Goals by Ethnicity

	All Students		African Amer.		Hispanic		White		Asian		Two or More		Amer. Indian		Pacific Islander	
Year	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
2023	58%	57%	44%	44%	47%	43%	78%	80%	67%	64%	63%	58%	-	-	-	-
2024	60%	79%	47%	72%	50%	70%	79%	92%	70%	91%	67%	85%	-	-	-	-
2025	63%	95%	51%	93%	54%	94%	80%	98%	73%	98%	70%	97%	-	-	-	-
2026	67%	98%	55%	97%	59%	96%	81%	99%	77%	99%	73%	97%	-	-	-	-

Beginning of the Year Progress Monitoring:

On target to meet projected growth goals

Next Steps & Responses

- Curriculum and Instruction provides pull out days, support in PLCs, supports at monthly meetings with instructional coaches, principals, and assistant principals in response to the BOY data
- District Learning walks internally and with Region 10 and LIFT Grant with PLC add on support
- Region 10 Accountability Leadership Data Series K-12 Administrators
- Principals will own 3rd grade math and reading Board goals
- HMH HQIM implementations district wide
- Portfolio goals created for each student
- MTSS meetings with principals and instructional leadership teams to develop individualized student plans to monitor and adjust

Key Takeaways

- Students are growing in RISD
- Student performance is above national norms in both math and reading (including subgroups)
- RISD is exceeding growth goal attainment versus national norms.
- Continue to focus on Growth for ALL students and teachers!

Thank you!
Questions?



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 15, 2026

Division: Operations

Submitted by: Mike Jasso, Assistant Superintendent-Operations

INFORMATION ITEM

TOPIC: Intruder Detection Audit Update

BACKGROUND INFORMATION:
The safety and security of students and staff is of paramount importance. Richardson ISD works with the Texas School Safety Center to make sure the district is in compliance with all safety and security initiatives. State guidelines from the Governor's Office require districts to document and report any occurrence of an unannounced intruder audit conducted on campus. Since the beginning of the 2024-2025 school year, all campuses have had unannounced intruder audits. Jess Harbin Elementary had an intruder detection audit finding in September. The identified issue will be addressed and the Safety and Security Department will work with campus Administration to complete required training, as well as submit required documentation to the state.

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent presents the unannounced Intruder Detection Audit update for the Board's information.

Taxpayer Impact Statement

(Pursuant to Texas Government Code 551.043(c)(2))

Fiscal Year (Tax Year)*	Median-Valued Homestead**	Tax Rate per $100 of Value	Estimated Property Tax Bill
FY 2025-2026 (TY 2025)	$289,734	$1.105200	$3,202.14
FY 2026-2027 (TY 2026)	$309,811	$1.131900	$3,506.75

Notes:

*Tax year begins on January 1; tax year 2026 began on January 1, 2026.

**Note that this is the median homestead value, not the average homestead value that is disclosed in the district's Notice of Public Meeting to Discuss Budget and Proposed Tax Rate (Form 50-280) published in the newspaper.

OFFICIAL BUDGET
FISCAL YEAR 2026-27

Estimated Revenues	Operating Fund	Child Nutrition Fund	Debt Service Fund	Total	Total by Enrolled Student*
Local Revenue	254,915,436	3,535,000	123,737,192	382,187,628	10,704
State Revenue	145,062,167	81,000	9,123,617	154,266,784	4,321
Federal Revenue	4,650,000	15,718,415		20,368,415	570
Total Revenues	404,627,603	19,334,415	132,860,809	556,822,827	15,595

Appropriations	Operating Fund	Child Nutrition Fund	Debt Service Fund	Total	Total by Enrolled Student*
11 - Instruction	272,794,401			272,794,401	7,640
12 - Library & Media Services	5,597,607			5,597,607	157
13 - Curriculum/Instructional Staff Development	8,739,798			8,739,798	245
21 - Instructional Administration	6,988,670			6,988,670	196
23 - School Leadership	25,484,224			25,484,224	714
31 - Guidance and Counseling[1]	22,130,681			22,130,681	620
32 - Attendance and Social Work	1,434,890			1,434,890	40
33 - Health Services	6,197,943			6,197,943	174
34 - Student Transportation	8,648,162			8,648,162	242
35 - Child Nutrition		19,281,870		19,281,870	540
36 - Co-Curricular / Extra Curricular Activities	6,590,368			6,590,368	185
41 - General Administration[1,2]	10,000,505			10,000,505	280
51 - Plant Maintenance & Operations	37,019,842	461,868		37,481,710	1,050
52 - Security and Monitoring Services	6,791,821			6,791,821	190
53 - Data Processing Services	5,050,781			5,050,781	141
61 - Community Services	2,994,419			2,994,419	84
71 - Debt Service Principal	80,841		87,292,055	87,372,896	2,447
72 - Debt Service Interest	540		61,406,546	61,407,086	1,720
73 - Debt Service Fees			20,000	20,000	1
81 - Facilities Acquisition & Construction				-	-
91 - Contracted Instructional Services (recapture)	5,851,470			5,851,470	164
93 - Payments to Fiscal Agent Districts of Shared Services	255,704			255,704	7
95 - Juvenile Justice Alternative Education Program	50,000			50,000	1
97 - Tax Increment Fund				-	-
99 - Other Intergovernmental Charges	1,338,146			1,338,146	37
Total Appropriations	434,040,813	19,743,738	148,718,601	602,503,152	16,875

Other Sources (Uses)	Operating Fund	Child Nutrition Fund	Debt Service Fund	Total	Total by Enrolled Student*
Transfers In	9,000,000			9,000,000	252
Other Sources	150,000			150,000	4
Transfers Out	(500,000)			(500,000)	(14)
Total Other Sources (Uses)	8,650,000	-	-	8,650,000	242
Change in Fund Balance	(20,763,210)	(409,323)	(15,857,792)		
Comparison of Budget with Last Year's Budget					
Dollar Increase\(Decrease)	(5,670,942)	(673,831)	3,331,159		
Percentage Increase\Decrease	-1.29%	-3.30%	2.29%		

*Based on 2026-27 enrollment projection of 35,704 students.

[1]Includes 6491-Statutorily Required Public Notice - Required Posting $38,591.
[2]Includes 6214-Statutorily Required Public Notice - Lobbying $1,477.

The compensatory budget meets the statutory requirements in the official budget.

The 26-27 budget adopted by the RISD Board of Trustees on June 4, 2026, includes pay raises for full-time teachers and other T-type employees that would be $1,000 if completed 1-3 years, or $2,000 if completed 4+ years. Central and campus professional staff in an allocated position will receive a 2% raise. Pararofessional and auxiliary staff in an allocated position will receive a 3% raise. Eligibility for any pay raise is contingent upon the employee receiving a rating of at least “meets expectations” or other equivalent rating as determined by the appraisal instrument, on his/her 2025-26 performance appraisal as required by Policy DEA (Local).