



Agenda of Regular Meeting

Thursday, September 17, 2026

The Board of Trustees

Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, September 17, 2026, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on September 9, 2026.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. CALL TO ORDER

- A. Pledge of Allegiance / Moment of Silence
- B. Announcements / Communications
Recognition of Schools, Students and Staff

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II. PUBLIC COMMENT SECTION

Comments from visitors who submitted the form requesting to address Board Members.

- A. Agenda Related Topic

B.	Non-Agenda Related Topic	
III.	CONSENT / CONFIRMATION AGENDA ITEMS	
	Submitted for Action and/or Information	
A.	Minutes of August 6 and August 20, 2026	12
	Action Item	
B.	Human Resources Report	23
	Action/Information Item	
C.	Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases	28
	Action/Information Item	
	Part A: New Bids - For Approval	
	Miscellaneous Consultant Services (SY25-26)	
	Miscellaneous Consultant Services (SY26-27)	
	Commodity Discount Providers (Spring 2026)	
	Commodity Discount Providers (Fall 2026)	
	Catering Services	
	Part B: Bid Renewals - For Approval	
	None	
	Part C: Contract Information (Greater than \$100,000) - For Approval	
	Dallas Central Appraisal District - Services	
	Fulcrum Consulting Inc. - Independent Contractor Services Agreement for Fiber Network Support Services (3 year term)	
	Braun Intertec Corporation - Liberty Middle School - Construction Materials Testing Services (RISD #22-189)	
	Entech Sales and Service, LLC - Richardson High School Chiller Replacement (RISD #22-186)	
	Braun Intertec Corporation - Westwood Middle School - Construction Materials Testing Services (RISD #22-189)	
	Braun Intertec Corporation - Apollo Middle School - Construction Materials Testing Services (RISD #22-189)	
	Braun Intertec Corporation - Richardson West Middle School - Construction Materials Testing Services (RISD #22-189)	
	Braun Intertec Corporation - Parkhill Middle School - Construction Materials Testing Services (RISD #22-189)	
	Braun Intertec Corporation - Richardson North Middle School - Construction Materials Testing Services (RISD #22-189)	
	College Board - SAT School Day and PSAT Fall (RISD 23-260)	
	CEV Multimedia LLC - Two year iCEV Site License (RISD Bid # 24-284)	
	HMH - Additional HMH practice workbooks for students in K-5 at our priority campuses (D/F). (RISD # 26-366)	
	Crawford Electric Supply - Moss Haven Elementary LED Lighting Increase (RISD #25-361) Originally reported and approved on June 6, 2026 BOT report	
	Crawford Electric Supply - Prairie Creek Elementary LED Lighting Increase (RISD #25-361), Originally reported and approved on June 6, 2026 BOT report	
	Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval	
	Interlocal Agreements:	
	East Texas A&M University - Social Work Intern through July 27, 2031	
	Memorandums of Understanding:	
	Boys and Girls Club of Greater Dallas - After School Care/Programs	
	Cooperative Agreements:	
	Incident IQ, LLC per TIPS 220105 (Technology Solutions, Products and Service) through May 31, 2027	
	Albourn & Associates LLC per BuyBoard 699-23 (Oral Interpretation and Written Translation Services) through May 31, 2027.	
	The Art of Education University per Allen ISD 2025-JUN-165 (Catalog / Discount Vendors) through September 22, 2027	
	Acco Brands Cooperation per BuyBoard 755-24 (Laminators & Laminating Film) through November 30, 2026.	
	Agile Sports Technologies dba Hudl per College Station ISD RFP 26-005 (Athletic Supplies, Apparel, Equipment and Services) through May 31, 2027	

Other:

None

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

IBilingual Speech Services on behalf of Kristen Jones - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tired system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through December 18, 2026.

Emergent Tree - Software - August 24, 2026 - June 30, 2027 (RISD 23-270)

Bilingual Speech Services on behalf of Lindsay Leander - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tired system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through December 18, 2026.

DFW Speech Solutions on behalf of Lisby Ibarra - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports(MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 14, 2026 through December 18, 2026.

Jessica Dieke - to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings, September 21, 2026 through 2026-27 school year.

Bilingual Speech Services on behalf of Kelli Centi- To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tired system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through December 18, 2026.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

1GPA

ALLIED STATES (Region 19)

BUY BOARD- Texas Association of School Boards

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

EDUCATION SERVICE CENTER

EPCNT - Education Purchasing Cooperative of North Texas

MRPC - Multi Regional Purchasing Cooperative

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

TCCPP - Tarrant County Cooperative Purchasing Program

TIPS - The Interlocal Purchasing System

TPASS- Texas Procurement and Support Services

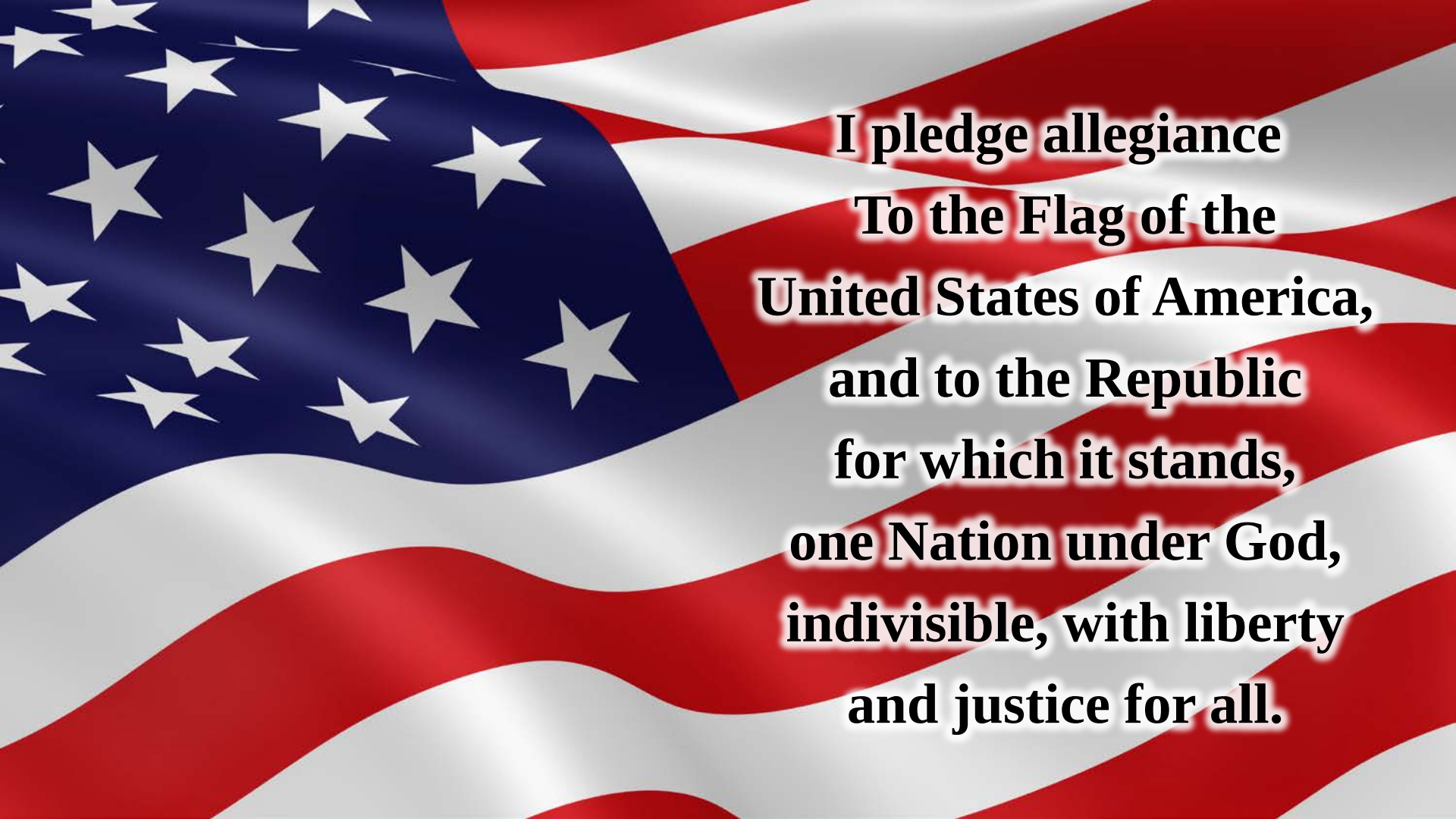
EQUALIS

D. Schedule of Upcoming Bids	35
Information Item	
E. Bond Expenditure Report	37
Information Item	

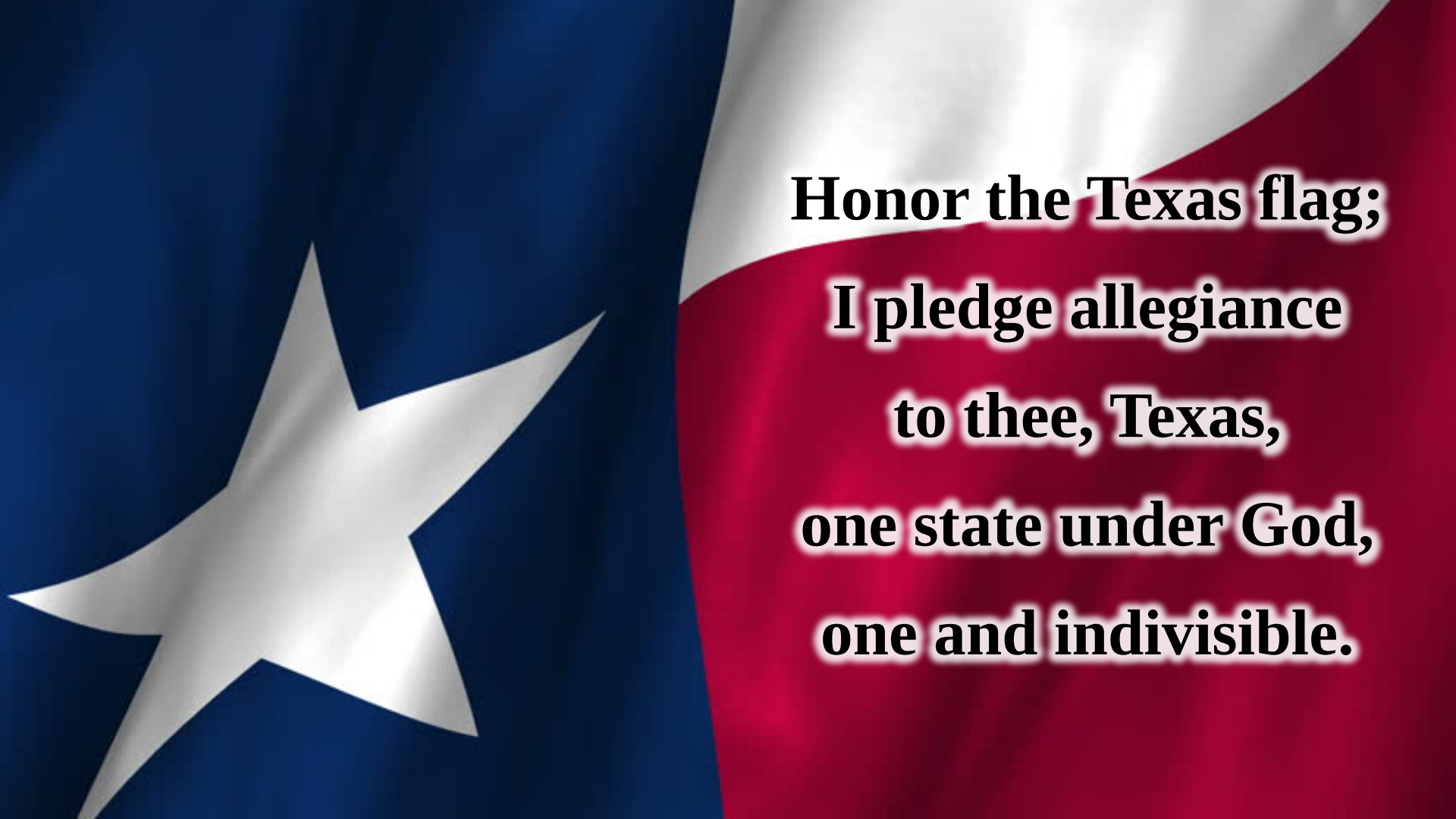
F.	Budget Status Report Action Item	41
G.	Consider T-Tess Appraisers for 2026-2027 Action Item	49
H.	Adopt Revisions to Board Policy BJCF Action Item	51
I.	Consider Approval of City of Dallas Drainage Easement at Parkhill Middle School Action Item	56
J.	Consider Approval of Oncor Encroachment Easement at Parkhill Middle School Action Item	71
K.	Consider Liberty Middle School Construction Project - Guaranteed Maximum Price (GMP) Amendment No. 2 Action Item	80
L.	Review and Approval of Investment Policy and Investment Strategy - Policy CDA (Local) Action Item	82
M.	Review and Approve Qualified Investment Brokers Action Item	92
N.	Review and Approve Independent Sources of Instruction for the Training of Investment Officers Action Item	94
O.	Approval to Ratify Agreements as Presented Action Item	96
P.	Approval of Community Bond Oversight Committee (CBOC) Roster Action Item	103
Q.	Authorization to Negotiate and Enter into a Contract for Program Management Services Action Item	105
IV.	ACTION / INFORMATION ITEMS	
A.	Consider Gifts Action Item	108
B.	Review & Discuss 2027 Legislative Priorities Information Item	110
C.	Consider Adoption of Tax Rate for the 2026-2027 School Year Action Item	122
D.	Consider Classroom Waivers Action Item	135
E.	Consider Resolution of Remembrance and Appreciation Honoring the Life & Legacy of the Honorable Linda Lorraine Griffin Action Item	144
F.	Consider and Approve Certification of Compliance with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12	147

	Action Item	
G.	Proposal to Terminate Employment Contract of Michael Ralph Fouse Pursuant to Chapter 21 of the Texas Education Code	152
	Action Item	
H.	Review District Improvement Plan	155
	Information Item	
I.	Review and Discuss Local Board Policies:	175
	1. Consider Revisions to EEH (LOCAL) – Instructional Arrangements: Homebound Instruction	
	2. Consider Addition of EEP (LOCAL) – Instructional Arrangements: Lesson Plans	
	3. Consider Revisions to EFA (LOCAL) – Instructional Resources: Instructional Materials	
	4. Consider Revisions to EHBAF (LOCAL) – Special Education: Video/Audio Monitoring	
	5. Consider Revisions to FO (LOCAL) – Student Discipline	
	6. Consider Revisions to FFB (LOCAL) – Student Welfare: Crisis Intervention	
	7. Consider Revisions to FFF (LOCAL) – Student Welfare: Student Safety	
	8. Consider Revisions to FFAC (LOCAL) – Wellness and Health Services: Medical Treatment	
	9. Consider Revisions to GKA (LOCAL) – Community Relations: Conduct on School Premises	
	Information Item	
V.	CLOSED MEETING	
	If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney and 551.074 - Personnel Matters and Duties of Public Officer.	
VI.	RECONVENE	
	Open Meeting to vote on matters considered in Closed Meeting, if applicable.	
VII.	ADJOURNMENT	
VIII.	REQUIRED ATTACHMENTS	
	A. Tax Payer Impact Statement	203
	B. Official Budget	204

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a close-up, slightly angled view of the United States flag. The blue canton with white stars is visible on the left side, while the red and white stripes dominate the right side. The flag appears to be waving, with soft folds and highlights. Overlaid on the right side of the flag is the text of the Pledge of Allegiance in a bold, black, serif font. Each line of text has a subtle white glow or drop shadow, making it stand out against the flag's colors.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**

The background of the image is the Texas state flag, which features a blue field with a large white five-pointed star on the left, and horizontal stripes of white and red on the right. The flag is shown with a slight wave, giving it a three-dimensional appearance.

**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.
- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 17, 2026

Department: Board of Trustees Office

Submitted by: Viri Gutierrez, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of August 6 and August 20, 2026 Board Meetings

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2026 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
August 6, 2026

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:04 P.M. in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Chris Poteet, President; Mrs. Rachel McGowan, Vice President; Mrs. Vanessa Pacheco, Secretary; Ms. Regina Harris; Mrs. Megan Timme and Mrs. Nazlee Burney. As well as Mrs. Tabitha Branum, Superintendent; Mrs. Jennie Bates, Assistant Superintendent of School Leadership and Superintendent Support; Ms. Leticia McGowan, General Counsel; Mr. Mike Jasso, Assistant Superintendent of Operations; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Mr. David Pate, Assistant Superintendent of Finance and Support Services; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services.	Present
Eric Eager	Absent
Mr. Chris Poteet, welcomed 6th graders, Alexis Leon, Max Poorman, Henry Ruiz and Maddie Uy, Prestonwood Elementary Flag Club members, to help lead the pledges of Allegiance.	Pledges of Allegiance
Dr. Melissa Heller presented the recognitions listed below. The Board recognized the following: Partner Recognitions - Community Impact Partner Program- - DFW Educators’ Insurance/Charles Rothermel Agency - Charles and Pam Rothermel - Equitable - Ryan Kelly - Kemper - Dustyn Braden, John Prevo, Anthony Storck - Lamar University - Tracy Thompson - Lizzie Bee's - Lizzie Fisher - Richardson Retired School Personnel Foundation - Kathy Grogan - Relation - Texans Credit Union - Josh Franzen Superintendent Tabitha Branum - 2026 Superintendent of the Year Texas PTA and 2026 Administrator of the Year- Texas Educational Support Staff Association (TESA) Staff Recognitions - New Central Staff Members: - Jennie Bates - Asst. Superintendent of School Leadership and Superintendent Support - Dr. Susan Burt - Area Superintendent of Pearce Learning Community - Chris Gibson - Area Superintendent of Richardson Learning Community - Dr. Jordan Simmons - Area Superintendent of Lake Highlands Learning Community - Dr. Anabel Ruiz - Senior Executive Director of School Improvement - Jennifer Forshier - Executive Director of Multilingual Education - Kyle Staley - Executive Director of Special Student Services - Dr. Jason Tharp - Executive Director of Student Services - Robyn Webb - Executive Director of Federal Programs & Grants - Cedric Young - Director of Warehouse Services - New Campus Principals: - Crystal Kemp - Forest Meadow Middle School - Dr. Carrie Greer - Liberty Junior High - Derica Turner - Audelia Creek Elementary - Ross Ferrans - Big Springs Elementary - Valerie Barron - Carolyn Bukhair Elementary - Carissa Schwarzlose - Dover Elementary - Catie Sheffield - Mohawk Elementary - Kylee Wall - O. Henry Elementary - Dr. Rebecca Herrera - Stults Road Elementary	Recognitions

- Sarah Dye - Wallace Elementary
- Mariam Kogaso - Yale Elementary

District Recognitions

- RISD Athletics - Texas Way District of Distinction
- Texas Art Education Association District of Distinction

Staff Recognitions

- Coach Kendrick Holloway, RHS - Dave Campbell's Texas Football 40 Under 40 list
- Certified Educational Organization Professional Certification (CEOP)-
 - Gladys Bangura
 - Shaun Clark
 - Carolyn Crise
 - Lynne Darden
 - Dina Davila
 - Elaine Denton
 - Gloria Ince
 - Meredith Kent
 - Dianna Lawrence
 - Cassandra Lyles
 - Lydia Martinez
 - Aleyda Murillo
 - Shalonda Nolen
 - Andrea Osborne
 - Pamela Rayson
 - Maria Regalado
 - Darneshia Rollins
 - Faiza Zanner

Special Recognitions

- Leslie Slovak - Texas High School Athletic Directors Association Hall of Honorary

Public Speakers-

- Euan Blackman - Commended Superintendent Branum for her recognitions and awards.

Public Comment

A motion was made by Megan Timme and seconded by Vanessa Pacheco to approve the consent agenda as follows:

No. 9116
Consent Agenda

- Minutes of June 4, 2026 Meeting
- Human Resources Report
- Recommended Specified Best Value/Low Bids, Contracts and Purchases
Action/Information Item
Part A: New Bids - For Approval
Miscellaneous Consultant Services (SY25-26)
Commodity Discount Providers (Spring 2026)
Catering Services
Comprehensive Advertising and Media Services
Part B: Bid Renewals - For Approval
Vent Hood Cleaning Services for Child Nutrition
Mowing and Irrigation Services for Select Campuses
Part C: Contract Information (Greater than \$100,000) - For Approval
Apple Computer Inc. - Elementary Staff Device Refresh (Choice Partners 23/036S)
Offen Petroleum - Bus/Fleet Fuel for 2026-2027 School Year
Dairy Farmers of America (Dean) - Delivered juice and dairy items for the 2026-2027 school year (MRPC) (increased amount from June 4, 2026 board approval due to higher milk prices)
Glenn Partners, PLLC - Richardson West Middle School Architectural Services, Additional Fees (originally reported and approved Action Item, December 2024) (RISD 23-276)
Tyler Technologies - Munis application services 4/1/2027 - 3/31/2028 (RISD bid #1521)
Offen Petroleum - Bus/Fleet Fuel for 2025-2026 School Year (Increase to the \$950,000 originally reported August 7, 2025)
RollKall Technologies, LLC - School Resource Officer Expenses for 2026- 2027 School Year (RISD Bid 25-344)
The Library Corporation - renewal for 3 years of our library automation

system. This purchase includes the online platform we use to manage our libraries. (Choice Partners Cooperative 25/018MF-69)

City of Dallas - Westwood Middle School - Additional Permit Fees (\$302,013.00 originally reported and approved at the May 7, 2026 board meeting)

Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval

Interlocal Agreements:

Dallas County Juvenile Justice Alternative Education Program - SY26-27

UTD - Federal Work-Study Agreement 25% matching funds

UTD - Federal Work-Study Agreement 0% matching funds

University of Mississippi - Clinical Education and Training Affiliation

City of Richardson RPD - SRO Renewal through 9/5/2028

The University of Texas at Dallas - Uteach Dallas Program

Memorandums of Understanding:

Texas A&M International University Intern Services - 10/19/2026 - 12/6/2026

Richardson Adult Literacy Center - 08/07/2026 - 07/31/2027 with (7) one-year renewal options

Cooperative Agreements:

The Library Corporation per Harris County Department of Education/Choice Partners Cooperative 25/018MF-69 (Technology Products and Services) through May 20, 2027

Trane US Inc. per Racin County/Omnia Partners 3341 (HVAC Products, Installation, Labor Based Solutions and Related Product and Services) through August 31, 2027)

Dos Terra Limited Liability Company dba Sibme per BuyBoard 792-26 (Software as a Service (SaaS), Cybersecurity Assessments and Related Products and Services) through March 31, 2027

Hellas Construction Inc. per 1GPA 23-01-DP-03-E3 (Athletic Surfaces, Appurtenances and Minor Structures) through August 15, 2027

SiteOne Landscape Supply per BuyBoard 805-26 (Field and Turf Irrigation Products, Landscaping Products and Specialty Conditioners/Soils) through May 31, 2027

SiteOne Landscape Supply per BuyBoard 806-26 (Grounds Maintenance Equipment, Parts and Supplies) through May 31, 2027

Jostens Inc. per McKinney ISD 2025-07-644 (Printing, Photocopying, Graphic Design, Signage, Graduation, Yearbook Supplies and Services) through August 18, 2027

Other:

None

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

National Recruiting on behalf of Norma Cardenas Rivera - Licensed Specialist in School Psychology: to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 2, 2027.

Conscious Discipline Holdings LLC - Training/Coaching Sessions (virtual and in-person), Books and Materials necessary for training/coaching, online E-Course Team handling.

Paul Hambrick-Santoyo - provide two days of professional development for team leaders from RISD on July 7, 2026 and July 8, 2026.

Jan Doughman Lucio - provide comprehensive technology support to District campuses and central departments. Services include, but are not limited to, the distribution and collection of technology devices, troubleshooting and resolving technical issues, and coordinating activities

between central Instructional Technology staff and campus personnel to ensure alignment with ongoing technology bond projects through August 31, 2027.

Candor Consulting and Diagnostics, LLC on behalf of Judith Howard - Diagnostician: to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings.

Supplemental Health Care on behalf of Margaret McNeil - Diagnostician: to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings, for an anticipated 13 weeks during 2026-27 school year.

Bilingual Speech Services on behalf of Erin LaRue - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through 2026-27 school year.

Jana Schofield - Speech Language Pathology: To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, 9/24/26 - 5/26/27.

Bilingual Speech Services on behalf of Terri Johnson - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, September 24, 2026 through 2026-27 school year.

LeTourneau & Associates, LLC on behalf of Stacy Brown - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through 2026-27 school year.

Cognitive Diagnostic Associates - To provide an Independent Educational Evaluation (IEE) in the areas of Psychological, Cognitive Achievement, Functional Assessment, and Social Skills (speech/pragmatics) through October 30, 2026.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

1GPA

BUY BOARD - Texas Association of School Boards

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

EDUCATION SERVICE CENTER

EPCNT - Education Purchasing Cooperative of North Texas

MRPC- Multi Regional Purchasing Cooperative

SOURCEWELL - Sourcwell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

- Schedule of Upcoming Bids
- Bond Expenditure Reports
- Monthly Financial Statements
- Grant Award Notice
- Quarterly Investment Report
- Approval to Ratify Agreements
- Approve Identification of Exempt Courses for UIL No Pass/No Play
- Approve Military Leave Compensation
- Approve Teacher Appraisal Calendar
- Approve Principal/ Administrator Appraisal Calendar
- Life Skills Program for Student Parents - CEHI Waiver

- Staff Development Waiver
- Approval of Quitclaim Deed for the Sale of Tax Foreclosed Property
- Adoption of Deletion, Revision and Additions to Board Policies:
 - AEA (LOCAL) - Educational Philosophy: Educational Equity (Deletion)
 - CJ (LOCAL) - Contracted Services (Revision)
 - CQB (LOCAL) - Technology Resources: Cybersecurity (Revision)
 - CQD (LOCAL) - Technology Resources: Artificial Intelligence (Addition)
 - DBD (LOCAL) - Employment Requirements and Restrictions: Conflict of Interest (Revision)
 - DEC (LOCAL) - Employment Requirements and Restrictions: Conflict of Interest (Revision)
 - DFBB (LOCAL) - Term Contracts: Nonrenewal (Revision)
 - DH (LOCAL) - Employee Standards of Conduct (Revision)
- Acceptance of 2026 Certified Appraisal Role and Anticipated Tax Collection
- Approval of Oncor Utility Easement and Right of Way at Liberty Junior High School
- Approval of Oncor Utility Easement and Right of Way at Parkhill Junior High School
- Approval of Oncor Utility Easement and Right of Way at Richardson West Middle School
- Richardson West Middle School Construction Project - Guaranteed Maximum (GMP) Amendment No. 2

The motion passed 6-0

Chris Poteet, Rachel McGowan, Vanessa Pacheco, Regina Harris, Megan Timme, Nazlee Burney	Yeas
None	Nays

Mr. Pate, Assistant Superintendent of Finance and Support Services, presented the following gifts of \$5,000 or more:	No. 9117
	Gifts

- Arapaho Classical Elementary PTA donated \$20,000.00 to Arapaho Classical Elementary to help pay for tutors.
- Brentfield Elementary PTA donated \$22,000.00, to Brentfield Elementary to help pay for support for teacher planning.
- Mohawk Chiefs Dad’s Club donated \$5,831.32, to Mohawk Elementary to help pay for supplemental instructional supplies.
- Lake Highlands Elementary PTA donated \$34,576.87 to Lake Highlands Elementary to help pay for tutors, substitutes and campus toner.
- Richardson Heights Elementary PTA donated \$33,837.55, to Richardson Heights Elementary to help pay for shade structure benches and soccer goals.
- Clay Cooley Investments donated \$5,000.00, Richardson ISD to help pay for teacher recognitions.
- Outdoors Tomorrow Foundation donated \$29,600.00, to RISD PE to help pay for equipment and online resources.
- Retired Teachers of Richardson donated \$10,00.00 to RISD Strategy & Engagement to help pay for teacher of the year awards.

A motion was made by Megan Timme and seconded by Rachel McGowan, to approve the resolution, whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed and whereas, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and whereas, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed and approves amending the District's overall budget to reflect receipt of the monetary gifts.

The motion passed 6-0.

Chris Poteet, Rachel McGowan, Vanessa Pacheco, Regina Harris, Megan Timme, Nazlee Burney	Yeas
None	Nays

A motion was made by Megan Timme and seconded by Regina Harris, to approve the proposed rate to pay debt service of 39 cents per \$100 of taxable value. This rate exceeds the district’s debt service rate determined under Texas Education Code §44.004(c)(5)(A)(ii)(b) of 38.1 cents by 9 tenths of a cent. The excess revenue collected from the proposed rate will be used for payments on refunding bonds issued to refund callable bonds or for payments on bonds issued	No. 9118
	Proposed Debt Rate

from the authorized but unissued bonds or to increase debt service fund reserves. Whereas, Senate Bill 1453, enacted by the 89th Texas Legislature, Regular Session, amended Texas Tax Code §§ 26.012, 26.04, and 26.05 and Texas Education Code § 44.004 to revise the calculation of the Interest and Sinking ("I&S") tax rate, increase transparency in debt service tax rate decisions, and establish procedures for adopting an I&S tax rate that exceeds the minimum rate necessary to pay scheduled debt service obligations; and whereas, the voters of Richardson Independent School District approved the issuance of general obligation bonds at the November 2025 Bond Election, with the District communicating that the bonds would be supported by an I&S tax rate of \$0.39 per \$100 of taxable valuation; and whereas, the District's Notice of Public Meeting to Discuss Budget and Proposed Tax Rate, published on May 22, 2026, included an I&S tax rate of \$0.39 per \$100 of taxable valuation; and whereas, the Board of Trustees finds that maintaining an I&S tax rate of \$0.39 per \$100 of taxable valuation is consistent with the information presented to voters during the 2025 bond election and supports the long-term financing needs of the District; and whereas, property value information and state funding calculations continue to be refined throughout the year, including the final Texas Comptroller property values utilized in state debt service funding calculations; and whereas, the District currently has approximately \$21 million of callable bonds available for refunding and approximately \$900 million of authorized but unissued bonds, providing flexibility to manage debt service requirements and support the District's long-term debt management strategy; and whereas,, the Board of Trustees has determined that additional revenue generated by the adoption of an I&S tax rate of \$0.39 per \$100 of taxable valuation will be used for payments on refunding bonds issued to refund callable bonds or for payments on bonds issued from the authorized but unissued bonds or to increase debt service fund reserves; and whereas, this is in the best interest of the District and its taxpayers and may exceed the minimum rate required to make currently scheduled debt service payments; and whereas, Texas Tax Code § 26.05, as amended requires a school district board of trustees to approve a rate before adopting an actual I&S tax rate that exceeds the minimum rate required to make scheduled debt service payments; now therefore, be it resolved, the Board of Trustees of the Richardson Independent School District hereby approves an Interest and Sinking tax rate of \$0.39 per \$100 of taxable valuation for tax year 2026. This rate exceeds the District's debt service rate determined under Texas Education Code §44.004(c)(5)(A)(ii)(b) of \$0.381 by \$0.009. The motion was passed with at least 60% of the members of the RISD Board of Trustees.

The motion passed 6-0.

Chris Poteet, Rachel McGowan, Vanessa Pacheco, Regina Harris, Megan Timme, Nazlee Burney	Yeas
None	Nays

A motion was made by Regina Harris and seconded by Rachel McGowan, to approve the resolution whereas, the Richardson Independent School district is considered a property wealth school district as defined by Texas Education Code (TEC), §§48.257 and Chapter 49; and whereas, on August 28, 1993, the voters of the Richardson Independent School District (RISD or the District) authorized the District to achieve the required equalized wealth level through the purchase of attendance credits from the State pursuant to Chapter 41 of the Texas Education Code (Option 3); and whereas, May 5, 2001, the voters of the RISD authorized the District to also be able to achieve the required equalized wealth level through the education of nonresident students pursuant to Chapter 41 of the Texas Education Code (Option 4); and whereas, the Board of Trustees of the RISD accepted the results of said elections at duly called meetings on August 30, 1993, and May 8, 2001, respectively; and whereas, RISD used Option 4 contracts to achieve significant savings during the 2001- 02, 2002-03, 2003-04, 2004-05, 2005-06, and 2006-07 school years; and whereas, the Board recognizes that changes in the school finance system may reduce the number of districts with which RISD could successfully partner in Option 4 agreements, thus requiring the District to use Option 3 for all or part of its required recapture for the coming year; and whereas, the Board desires to identify the most cost-effective method available under state law to meet its recapture obligations for the 2026- 2027 school year; and whereas, the Board finds that of the five options available under current state law to equalize RISD's property wealth, Option 4 and then Option 3 are currently the most cost effective and support the Board's strategies and ensure excellence in operations; and whereas, RISD must submit required documents to the Texas Education Agency concerning the Option 3 and/or Option 4 agreements prior to adoption of its tax rate, if it wishes to use a combination of Option 3 and/or Option 4 during the 2026 - 2027 school year; and whereas, House Bill (HB) 3 repealed Chapter 41 of the Texas Education Code, and transferred certain sections to Chapter 49, and revised formulas used to determine entitlement under the Foundation School Program (FSP) by adding Subchapter F, Texas Education Code § 48.257, Local Revenue in Excess of Entitlement; Therefore be it resolved, that for the 2026-2027 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as	No. 9119 Execute Option 3 and / or 4 Agreements for Wealth Equalization
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authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).
The motion passed 6-0.

Chris Poteet, Rachel McGowan, Vanessa Pacheco, Regina Harris, Megan Timme, Nazlee Burney
None

Yeas
Nays

Dr. Jason Tharp, Executive Director of Student Services, presented updates regarding the Student Code of Conduct for the 2026-2027 school year:

- Additional language around student protests
- Clarified the use of detention and Saturday School as viable alternatives to exclusionary discipline.

No. 9120
2026-2027
Student Code of
Conduct

A motion was made by Vanessa Pacheco, and seconded by Regina Harris to approve the 2026 -2027 Student Code of Conduct as presented. Whereas, Chapter 37 of the Texas Education Code requires each school district to adopt a Student Code of Conduct to establish behavioral expectations and communicate consequences for violations; whereas, updates to Chapter 37 and related state guidelines for 2026–2027 have been reviewed and incorporated into RISD’s Student Code of Conduct; whereas, District administrators, in collaboration with the Office of the General Counsel, have reviewed and revised the Student Code of Conduct to reflect these changes, add a Code of Civility, and clarify disciplinary procedures and language; whereas, the Board affirms its commitment to maintaining a safe, supportive, and respectful learning environment consistent with its mission and legal obligations; Therefore, be it resolved that the Board of Trustees approves the 2026–2027 Richardson ISD Student Code of Conduct as presented and directs the Superintendent to ensure its timely and accessible distribution to students, parents, and staff in accordance with state law. The motion passed 6-0.

Chris Poteet, Rachel McGowan, Vanessa Pacheco, Regina Harris, Megan Timme, Nazlee Burney
None

Yeas
Nays

A motion was made by Rachel McGowan and seconded by Nazlee Burney, to approve the Community Budget Oversight Committee Charter resolution, whereas, the Board of Trustees of the Richardson Independent School District (“District”) successfully placed before the voters a capital bond construction and technology program on November 3, 2025 (“Bond 2025”); and whereas, the voters of the District approved the propositions put forth in Bond 2025, authorizing the issuance of general obligation bonds to finance critical facility expansions, mechanical, electrical, and plumbing (MEP) infrastructure upgrades, safety and security enhancements, and instructional technology modernization; and whereas, the Board of Trustees values strict fiscal stewardship, community transparency, and absolute accountability regarding the expenditure of public tax dollars; and whereas the Board of Trustees desires to establish an independent, volunteer citizen advisory body to monitor and report on the progress and financial integrity of the Bond 2025 program; Now, therefore, be it resolved by the Board of Trustees of Richardson Independent School District that: The Richardson Independent School District Citizens' Bond Oversight Committee (“CBOC” or “Committee”) is hereby established and shall operate in strict accordance with the Charter provisions.
The motion passed 6-0.

No. 9121
Community
Budget Oversight
Committee
Charter

Chris Poteet, Rachel McGowan, Vanessa Pacheco, Regina Harris, Megan Timme, Nazlee Burney
None

Yeas
Nays

Dr. Matthew Gibbins, Assistant Superintendent of Student Support Services, provided an annual review regarding the reporting of child abuse and neglecting policies.

Annual Review of
Child Abuse
Reporting Policy

Mr. Henry Hall, Assistant Superintendent of Technology, provided an update to the Board regarding the child internet protection act. Information presented included the various ways technology information and security guidelines sets out expectations for appropriate use of the district’s technology resources.

Annual Review of
Child Internet
Protection Act
Policy

Mr. Poteet announced that the board would take a brief break at 7:39 P.M.

Break

Mrs. Le Estes and Mr. James Watson, provided the Board with updates and timelines for the Career & Technical Education (CTE) Center and Environmental Science Center (ESC). Information presented included the proposed site and scale of the CTE Center. The timeline and phasing were also presented. An overview of updates and renovations for the Environmental Science Center (ESC)

Bond 2025 Project
Update: Career &
Technical
Education (CTE)
Center and

were also presented. The Board will continue to receive periodic progress updates regarding the transition from design to active construction. The Board followed with questions and comments.	Environmental Science Center (ESC)
Dr. Gina Ortiz, Senior Executive Director of Accountability and Continuous Improvement, presented information regarding an update on student performance and a preview on accountability. The presentation provided an overview of the Spring 2026 STAAR results, College and Career, Military Readiness, and steps that will follow. Results showed that RISD performed at or higher than the state in 14 of 20 tested areas at the Meets level and 18 of 20 above the state in the Masters level. CCMR increased from 95% to 97% for the class of 2025. Other Key takeaways included: • Updated standards are intended to drive continuous improvement • 26-27 school year will focus on growth and aligned instructional priorities • Accountability changes will occur every year, preparing for significant changes in 2028 • Next steps include focus on quality of instruction, student achievements, and climate & culture.	Student Performance Update and Accountability Preview
Superintendent Branum provided the Board with an update on the start of school for the year 2026-2027. She emphasized the importance of individual growth for each student. Enrollment is on track with the projected number of 35,704 students. Summer construction and operations were completed in time for the beginning of the school. A new communication platform was launched, ParentSquare, with a 99.8% parent contractability rate prior to day one. Mrs. Branum also recognized Mr. David Pate, for his final school board meeting thanking him for his years of dedicated service and leadership in public education. The Board followed with questions, comments and commended Mr. Pate for his commitment to school finance.	Superintendent’s Start of School Update
At 9:29 p.m. Mr. Poteet announced that the board would convene to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.071 - Consultation with attorney and Section 551.074 - Personnel matters and duties of public officer.	Closed Session
At 10:22 p.m. the board reconvened having taken no action in closed session.	Reconvene
Mr. Poteet adjourned the meeting at 10:23 p.m. on August 6, 2026.	Adjourn

Approved as submitted on September 17, 2026.

Vanessa Pacheco, Secretary

Chris Poteet, President

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
August 20, 2026

The Board of Trustees of the Richardson Independent School District met in a Work Session Meeting at 6:01 PM in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Chris Poteet, President; Mrs. Rachel McGowan, Vice-President; Mrs. Vanessa Pacheco, Secretary; Mr. Eric Eager and Mrs. Nazlee Burney. As well as Mrs. Tabitha Branum, Superintendent; Mrs. Jennie Bates, Assistant Superintendent of School Leadership and Superintendent Support; Ms. Leticia McGowan, General Counsel; Mr. Mike Jasso, Assistant Superintendent of Operations; Dr. Chris Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology; Mr. David Pate, Assistant Superintendent of Finance & Support Services and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services.	Present
Regina Harris, Megan Timme	Absent
Public Speakers: Euan Blackman - Teacher Incentive Allotment Program	Public Comment
Le Estes and James Watson, presented a Bond 2025 update regarding the Middle Schools Projects. Mrs. Estes stated that summer 2026 construction phase one was completed, allowing all six middle schools ready for students on the first day of school. Mr. Watson and Mrs. Estes presented the following key information and updates to the board. - Liberty, Westwood & Richardson West - Fencing, mobilization, and temporary parking/fire lanes are complete while the main building construction and site work are underway. - Apollo & Richardson North - Have temporary portables, covered walkways, and administrative spaces are operational - Parkhill- Existing small gym demolition is ongoing and underground utility work has begun. - Guaranteed Maximum Price (GMP) contracts locked in maximum costs in May. The board thanked Mrs. Estes and Mr. Watson, for bringing forward the update on the middle school transformation projects.	Middle Schools Project Update
Mike Jasso, Assistant Superintendent of Operations, and Mr. Thomas Gibson, Executive Director of Transportation, provided the Board with an update regarding district transportation. Key takeaways that were presented were as follows: - Fleet overview - 189 school buses are operated, transports between 5,800-6,000 students daily. - Enhanced Safety Technology - Samsara Cameras, Wayfinder, StopFinder App, Student ID badging for bus transportation. - Staffing & Training- Employs over 180 drivers, 76 monitors, and 7 mechanics. - Bond 2025 Plan- includes replacing older buses, purchasing dedicated transport for high school band programs. The board thanked Mr. Jasso and Mr. Gibson for providing the transportation update.	Transportation Update
Mr. Poteet announced that the board would take a brief break and return at 7:40 PM.	Break
Dr. Frank Patranella, and Dr. Gina Ortiz, presented an update regarding the Teacher Incentive Allotment implementation. They stated that TIA is built for Texas school districts to designate and reward top-performing teachers. Items discussed and presented included: - Goal and purpose of the Teacher Incentive Allotment (TIA) - Overview of TIA System Components - TIA journey in RISD and continued expansion - Highlighted benefits and areas of opportunities - Future goals and next steps Dr. Ortiz and Dr. Patranella stated that TIA increases high-quality teacher retention in the classroom and rewards teachers for growing students. The Board followed with questions and comments.	Teacher Incentive Allotment Implementation

Leticia McGowan, General Counsel, presented updates to Board Policy BJCF LOCAL, regarding Superintendent Nonrenewal. Updates to the policy are in line with necessary requirements from the last Legislative Session.	Policy Discussion BJCF LOCAL- Superintendent Nonrenewal
Superintendent Branum provided the board with an overview of the launch of the 2026-2027 school year. The district-wide culture is centered on the North Star Goal. Mrs. Branum stated the theme for the year is to “Dream On”. Key updates from various departments were presented as follows: ● HR - Number of total new hires were provided as well as the projected teacher turnover percentage rate. ● Administrative Services - Trained staff, and reported current enrollment of 34,795, as of that day. ● Strategy & Engagement - Informed the transition to Parentsquare, media coverage numbers were provided, community fundraisers and backpack bash. ● Technology Services- Provided updates on summer projects such as professional learning, and upgrades to technology devices. ● Operations - Implemented the StopFinder app, stated that facilities completed 2286 work orders over the summer. ● Teaching and Learning- Focused on curriculum alignment, pre-k expansion, and professional learning for all staff. Priorities for the school year were presented, which include parent engagement, student growth, community advocacy for the upcoming legislative session. The board followed with questions, comments and celebrated the accomplishments to start a successful school year.	Superintendent’s Start of School Update
Mr. Poteet announced that the board would not have a closed session and therefore the meeting adjourned at 9:26 P.M. on August 20, 2026.	Adjournment

Approved as submitted on September 17, 2026.

Secretary

President

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 17, 2026

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2026-2027 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated September 17, 2026.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for September 17, 2026.

PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval				
APPOINTMENTS OF PROFESSIONAL PERSONNEL:				
CLASSIFICATION	NAME	ASSIGNMENT	LOCATION	START DATE
Professional Administration	WANAMAKER, DUNCAN	INSTRUCTIONAL TECH SUPPORT	TECH ENGINEER/MGR I	8/24/2026
Professional Elementary	ALARDIN, ANGELICA	AIKIN ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	BELTRAN, VALERIE	AUDELIA CREEK ELEMENTARY	ASSOCIATE TEACHER FT	8/4/2026
Professional Elementary	BERRUM, GRABRIELA	CAROLYN G BUKHAIR ELEM	DALLAS CO TEACHER	8/4/2026
Professional Elementary	BLANDON, ANGELINA	AUDELIA CREEK ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	BROWN, RAGAN	HAMILTON PARK PACESETTER	LEAD ACADEMIC SUCCESS COACH	8/20/2026
Professional Elementary	CAMPBELL, PALMER	WHITE ROCK ELEMENTARY	TEACHER	8/10/2026
Professional Elementary	CARBAJAL, SHERRY	SKYVIEW ELEMENTARY	TEACHER	8/17/2026
Professional Elementary	CLARK, LAQUESHA	MARK TWAIN ELEMENTARY	TEACHER	8/4/2026
Professional Elementary	CRIST, COURTNEY	AUDELIA CREEK ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	DAVILA, KASSANDRA	RISD ACADEMY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	ESTRADA, MAKENZIE	MOSS HAVEN ELEMENTARY	TEACHER	8/26/2026
Professional Elementary	FLORES TORRES, YESENIA	STULTS ROAD ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	HAILE, MAHLATE	SKYVIEW ELEMENTARY	TEACHER	8/14/2026
Professional Elementary	HERNANDEZ FRAIRE, KAREN	RISD ACADEMY	ASSOCIATE TEACHER FT	8/4/2026
Professional Elementary	HERRERA-LOPEZ, JENNIFER	RISD ACADEMY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	HUCKEBA, ELIZABETH	CAROLYN G BUKHAIR ELEM	DALLAS CO TEACHER	8/4/2026
Professional Elementary	IBARRA, FLOR	AUDELIA CREEK ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	JACKSON, AARON	FORESTRIDGE ELEMENTARY	ACADEMIC SUCCESS COACH	8/12/2026
Professional Elementary	JONES, TYSON	AUDELIA CREEK ELEMENTARY	DEAN OF STUDENTS	8/6/2026
Professional Elementary	KAHARI, TINOTENDA	FOREST LANE ACADEMY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	KENNEDY, EUGENIA	NORTHLAKE ELEMENTARY	ASSOCIATE TEACHER FT	8/4/2026
Professional Elementary	LARA, VERONICA	STULTS ROAD ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	MASON, KALEIGHA	FOREST LANE ACADEMY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	MENDENHALL, COTTON	MATH/SCIENCE/TECH MAGNET	COUNSELOR	8/5/2026
Professional Elementary	MONZON, JOSE	MARK TWAIN ELEMENTARY	TEACHER	8/4/2026
Professional Elementary	MURATALLA, ALEGANDRA	CAROLYN G BUKHAIR ELEM	DALLAS CO TEACHER	8/4/2026
Professional Elementary	NGUYEN, NICK	FOREST LANE ACADEMY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	NWAIWU, YADINMA	FOREST LANE ACADEMY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	OGUNDIPE, OLUFUNKE	SKYVIEW ELEMENTARY	COUNSELOR	8/26/2026
Professional Elementary	OSBORNE, TAYLOR	AIKIN ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	PASION, GABRIELLA	NORTHLAKE ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	PERRY, DOMINIQUE	RISD ACADEMY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	PETERS, MARY	AUDELIA CREEK ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	RAMIREZ, KAREN	CAROLYN G BUKHAIR ELEM	ASSOCIATE TEACHER FT	8/4/2026
Professional Elementary	REYES, GISSELLE	SKYVIEW ELEMENTARY	ASSOCIATE TEACHER FT	8/4/2026
Professional Elementary	RIOS, PATRICIA	CAROLYN G BUKHAIR ELEM	DEAN OF STUDENTS	8/26/2026
Professional Elementary	RODRIGUEZ, MELVIN	STULTS ROAD ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	RODRIGUEZ, ZABDI	CAROLYN G BUKHAIR ELEM	DALLAS CO TEACHER	8/4/2026
Professional Elementary	ROJAS, ANGELICA	RISD ACADEMY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	ROMERO, AYLEEN	CAROLYN G BUKHAIR ELEM	ASSOCIATE TEACHER FT	8/4/2026
Professional Elementary	SOTO MANCILLAS, DULCE	AIKIN ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	STAFFORD, KAITLYN	FOREST LANE ACADEMY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	STYLES, A	RICHARDSON HIGH SCHOOL	TEACHER	8/24/2026
Professional Elementary	TESAR, TRACY	NORTHLAKE ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	THACKER, ELIZABETH	CAROLYN G BUKHAIR ELEM	TEACHER	8/7/2026
Professional Elementary	TO, KATIE	FOREST LANE ACADEMY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	URIBE, XITLALLI	RISD ACADEMY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	VERA, LINA	WALLACE ELEMENTARY	DALLAS CO TEACHER	8/4/2026
Professional Elementary	WILSON, ASPRIC	BOWIE ELEMENTARY	ASSOCIATE TEACHER 191 SPED	8/4/2026
Professional Secondary	BROWN, JENNIFER	RICHARDSON HIGH SCHOOL	TEACHER	8/4/2026
Professional Secondary	GELMAN, SIBYL	RICHARDSON HIGH SCHOOL	TEACHER	8/10/2026
Professional Secondary	HAN, DANIEL	FOREST MEADOW MID SCHOOL	TEACHER	8/6/2026
Professional Secondary	JACKSON, DEROME	LAKE HIGHLANDS HIGH SCHOOL	TEACHER	8/5/2026
Professional Secondary	MATTHEWS, GARRETT	LIBERTY JUNIOR HIGH	TEACHER	8/4/2026
Professional Secondary	OLVERA, PLEET	RICHARDSON HIGH SCHOOL	TEACHER	8/10/2026
Professional Secondary	VENKATESH, VINUTHA	BERKNER HIGH SCHOOL	TEACHER	8/6/2026
Professional Secondary	WALLER, CAROLINE	LAKE HIGHLANDS HIGH SCHOOL	TEACHER	8/10/2026

PART B: Personnel Actions Submitted for Board of Trustees' Information				
APPOINTMENTS of Paraprofessional and Classified Personnel:				
CLASSIFICATION	NAME	ASSIGNMENT	LOCATION	START DATE
Classified	ASFAW, SHEWAYE	TRANSPORTATION	BUS MONITOR	8/7/2026
Classified	BALTAZAR, MARIA	SKYVIEW ELEMENTARY	CHILD NUTRITIONIST	8/6/2026
Classified	BARNEY, ELIAH	SAFETY & SECURITY	SECURITY OFFICER	8/4/2026
Classified	BAUTISTA GARRANZA, MARYUR	LAKE HIGHLANDS HIGH SCHOOL	CUSTODIAL I	8/7/2026
Classified	BAUTISTA VICENTE, ARACELI	RICHARDSON HIGH SCHOOL	CHILD NUTRITIONIST	8/6/2026
Classified	BELAY, MILLEN	RICHARDSON HIGH SCHOOL	CHILD NUTRITIONIST	8/26/2026
Classified	BELTRAN, MARIA	O. HENRY ELEMENTARY	CHILD NUTRITIONIST	8/6/2026
Classified	BEYENE, NATNAEL	BERKNER HIGH SCHOOL	CUSTODIAL I	8/5/2026
Classified	BOLACK, MATTHEW	SAFETY & SECURITY	SECURITY OFFICER	8/5/2026

Classified	BOYETT, JESTON	SAFETY & SECURITY	SECURITY OFFICER	8/4/2026
Classified	BRADSHAW, LOGAN	SAFETY & SECURITY	SECURITY OFFICER	8/4/2026
Classified	BURTON-WILSON, FELICA	TRANSPORTATION	BUS MONITOR	8/10/2026
Classified	CASTILLO, JOSHUA	SAFETY & SECURITY	SECURITY OFFICER	8/4/2026
Classified	COMBS, GLADYS	TRANSPORTATION	BUS DRIVER	8/7/2026
Classified	COUCH, CHELSEA	BIG SPRINGS ELEMENTARY	CHILD NUTRITIONIST	8/25/2026
Classified	COUSIN, LOUISE	TRANSPORTATION	BUS DRIVER	8/7/2026
Classified	CRUMP, MARK	SAFETY & SECURITY	SECURITY OFFICER	8/7/2026
Classified	CUELLAR, JAZMIN	TRANSPORTATION	BUS DRIVER	8/7/2026
Classified	DAVIS, MIKAYLA	TRANSPORTATION	BUS MONITOR	8/18/2026
Classified	DENG, KOEI	DOVER ELEMENTARY	CHILD NUTRITIONIST	8/26/2026
Classified	EVANS, LETRENTON	TRANSPORTATION	BUS MONITOR	8/31/2026
Classified	GEBREMESKEL, MHRET	RICHARDSON HIGH SCHOOL	CHILD NUTRITIONIST	8/26/2026
Classified	GONZALEZ GARCIA, KARLA	RISD ACADEMY	CHILD NUTRITIONIST	8/10/2026
Classified	GOODEN, ASHELI	TRANSPORTATION	BUS DRIVER	8/7/2026
Classified	GRAY, ASHLIANNA	BERKNER HIGH SCHOOL	CHILD NUTRITIONIST	8/6/2026
Classified	HAUGHT, CHRISTOPHER	SAFETY & SECURITY	SECURITY OFFICER	8/4/2026
Classified	HAYWOOD, JASON	SAFETY & SECURITY	SECURITY OFFICER	8/4/2026
Classified	HEMANI, NUSRAT	CANYON CREEK ELEMENTARY	CHILD NUTRITIONIST	8/6/2026
Classified	HUSSAINI, SHEKOFA	PARKHILL JUNIOR HIGH	CHILD NUTRITIONIST	8/26/2026
Classified	JAMMAL, MERYEM	AIKIN ELEMENTARY	CHILD NUTRITIONIST	8/26/2026
Classified	JOHNSON, KEDRICK	TRANSPORTATION	BUS MONITOR	8/28/2026
Classified	JONES, LANITA	BERKNER HIGH SCHOOL	CHILD NUTRITIONIST	8/6/2026
Classified	JONES, TONYA	TRANSPORTATION	BUS MONITOR	8/7/2026
Classified	KEDIR, TUBA	BERKNER HIGH SCHOOL	CHILD NUTRITIONIST	8/24/2026
Classified	KNOWLTON, ERIC	SAFETY & SECURITY	SECURITY OFFICER	8/4/2026
Classified	LE, THI TU	JJ PEARCE HIGH SCHOOL	CUSTODIAL I	8/17/2026
Classified	LOPEZ MENDOZA, JARED	WAREHOUSE SERVICES	WAREHOUSE III	8/31/2026
Classified	MITCHELL, ALEXIS	LAKE HIGHLANDS MID SCHOOL	CHILD NUTRITIONIST	8/6/2026
Classified	NGUYEN, THIN	JJ PEARCE HIGH SCHOOL	CUSTODIAL I	8/17/2026
Classified	OGILVIE, RONDA	TRANSPORTATION	BUS MONITOR	8/31/2026
Classified	PENA, CHERIE	TRANSPORTATION	BUS MONITOR	8/7/2026
Classified	PENA, SOPHIA	TRANSPORTATION	BUS MONITOR	8/24/2026
Classified	RAYNOR BURNETT, BELINDA	TRANSPORTATION	BUS MONITOR	8/7/2026
Classified	REYES, BETSY	SAFETY & SECURITY	CAMPUS SECURITY	8/6/2026
Classified	RODRIGUEZ GUILLERMO, RUBI	SKYVIEW ELEMENTARY	CHILD NUTRITIONIST	8/6/2026
Classified	TAYLOR, LORI	TRANSPORTATION	BUS MONITOR	8/17/2026
Classified	THELIN, KATHLEEN	R NORTH JUNIOR HIGH	CHILD NUTRITIONIST	8/26/2026
Classified	THOMAS, TANIA	MOHAWK ELEMENTARY	CHILD NUTRITIONIST	8/6/2026
Classified	TOLA, HIWOT	RICHARDSON HIGH SCHOOL	CHILD NUTRITIONIST	8/26/2026
Classified	TUGA, HANNA	RICHARDSON HIGH SCHOOL	CHILD NUTRITIONIST	8/26/2026
Classified	TURNER, MEGAIL	TRANSPORTATION	BUS MONITOR	8/31/2026
Classified	VANN, CHRISTINE	TRANSPORTATION	BUS MONITOR	8/31/2026
Classified	VILLELA BARRON, ESMERALDA	BERKNER HIGH SCHOOL	CHILD NUTRITIONIST	8/6/2026
Classified	WILLIAMS, MYRLE	TRANSPORTATION	BUS MONITOR	8/7/2026
Classified	WILLIS, TERESA	TRANSPORTATION	BUS MONITOR	8/7/2026
Classified	YOSIEF, HELEN	STULTS ROAD ELEMENTARY	CHILD NUTRITIONIST	8/12/2026
Classified	ZEWIDE, THOMAS	TRANSPORTATION	BUS MONITOR	8/7/2026
Paraprofessional	AL FURAIJI, ZAHRAA	FOREST LANE ACADEMY	AIDE I	8/4/2026
Paraprofessional	ALMARAZ, WENDY	LITTLE EAGLES CLA	AIDE I	8/24/2026
Paraprofessional	ALSHARIF, SAEED	R NORTH JUNIOR HIGH	AIDE I	8/4/2026
Paraprofessional	ANSLEY, KIMBERLY	FOREST LANE ACADEMY	AIDE I	8/4/2026
Paraprofessional	ARROYO, VICTORIA	WESTWOOD: M/S/L MAGNET	AIDE I	8/4/2026
Paraprofessional	AVILES-PENALOZA, ALEXA	WHITE ROCK ELEMENTARY	AIDE I	8/4/2026
Paraprofessional	BARRAGAN, LETICIA	DOVER ELEMENTARY	RECEPTIONIST/SECRETARY I	8/4/2026
Paraprofessional	BARRETT, GRACE	LAKE HIGHLANDS ELEMENTARY	AIDE I	8/4/2026
Paraprofessional	BEACHUM, COLLIS	HAMILTON PARK PACESETTER	SPED AIDE	8/12/2026
Paraprofessional	BENNETT, MICHELE	LITTLE RAMS/WILDCATS CLA	AIDE I	8/4/2026
Paraprofessional	BLACKSON, JESSICA	WHITE ROCK ELEMENTARY	AIDE I	8/4/2026
Paraprofessional	CASAS ZARATE, LESLIE	BOWIE ELEMENTARY	AIDE I	8/18/2026
Paraprofessional	CASIMIRO ROSAS, LESLIE	LAKE HIGHLANDS ELEMENTARY	AIDE I	8/4/2026
Paraprofessional	COLLINS, ALIYAH	FOREST MEADOW MID SCHOOL	SPED AIDE	8/11/2026
Paraprofessional	CONCHA, VALERIA	JJ PEARCE HIGH SCHOOL	SECRETARY II	8/4/2026
Paraprofessional	CONWAY, LISA	LITTLE RAMS/WILDCATS CLA	CAREGIVER	8/6/2026
Paraprofessional	CORTEZ, SAMANTHA	FOREST LANE ACADEMY	AIDE I	8/10/2026
Paraprofessional	DIAZ GOMEZ, YERALDINE	HAMILTON PARK PACESETTER	SPED AIDE	8/31/2026
Paraprofessional	DOMINGUEZ, ADAMARIS	MOHAWK ELEMENTARY	RECEPTIONIST/SECRETARY I	8/4/2026
Paraprofessional	DOUGLAS, MYA	WHITE ROCK ELEMENTARY	SPED AIDE	8/5/2026
Paraprofessional	EDMOND, ALEXANDRIA	WALLACE ELEMENTARY	RECEPTIONIST/SECRETARY I	8/4/2026
Paraprofessional	EZENWA, IJEOMA	DARTMOUTH ELEMENTARY	SPED AIDE	8/5/2026
Paraprofessional	FOWLER, KATRECE	LAKE HIGHLANDS ELEMENTARY	SPED AIDE	8/11/2026
Paraprofessional	GHANI, MARWAH	LAKE HIGHLANDS HIGH SCHOOL	AIDE I	8/20/2026
Paraprofessional	GOLDEN, LAUREN	AUDELIA CREEK ELEMENTARY	SPED AIDE	8/4/2026
Paraprofessional	GRAHAM, COURTNEY	SPECIAL STUDENT SERVICES	SPECIAL EDUCATION AIDE	8/4/2026

Paraprofessional	GRAYSON, DWIGHT	C MCAULIFFE LEARNING CTR	SPED AIDE	8/5/2026	
Paraprofessional	GRAYSON, KALICIA	MERRIMAN PARK ELEMENTARY	STUDENT DATA SPEC	8/31/2026	
Paraprofessional	HILAO, ERIKA	MATH/SCIENCE/TECH MAGNET	SPED AIDE	8/3/2026	
Paraprofessional	HILL, INDIYA	WALLACE ELEMENTARY	SPED AIDE	8/4/2026	
Paraprofessional	JAIMES, KEILA	R NORTH JUNIOR HIGH	STUDENT DATA SPEC	8/3/2026	
Paraprofessional	KADIRI, MECOE	MOHAWK ELEMENTARY	AIDE I	8/4/2026	
Paraprofessional	KAMARA, BECKY	LAKE HIGHLANDS HIGH SCHOOL	SPED AIDE	8/12/2026	
Paraprofessional	KIZZIA, HOPE	PRAIRIE CREEK ELEMENTARY	RECEPTIONIST/SECRETARY I	8/4/2026	
Paraprofessional	LAKE, KATHY	YALE ELEMENTARY	SPED AIDE	8/4/2026	
Paraprofessional	LEVINGS, LONDON	RICHARDSON HEIGHTS ELEM	RECEPTIONIST/SECRETARY I	8/4/2026	
Paraprofessional	LIZCANO, MARCO	RICHARDSON HEIGHTS ELEM	AIDE I	8/11/2026	
Paraprofessional	LLOYD, MALACHI	BRENTFIELD ELEMENTARY	SPED AIDE	8/4/2026	
Paraprofessional	MARTIN, TANGELA	SKYVIEW ELEMENTARY	SPED AIDE	8/3/2026	
Paraprofessional	MARTINEZ, PRISCILLA	MOSS HAVEN ELEMENTARY	RECEPTIONIST/SECRETARY I	8/21/2026	
Paraprofessional	MAYS, GANELLE	LITTLE MUSTANGS CLA	AIDE I	8/19/2026	
Paraprofessional	MOORE, MALLORY	WHITE ROCK ELEMENTARY	AIDE I	8/4/2026	
Paraprofessional	MUHAMMAD ALI, MUNEEBA	R NORTH JUNIOR HIGH	SECRETARY II	8/7/2026	
Paraprofessional	NAJIB, ZINEB	STULTS ROAD ELEMENTARY	SPED AIDE	8/12/2026	
Paraprofessional	NOVAS, ANGELICA	LIBERTY JUNIOR HIGH	SECRETARY II	8/4/2026	
Paraprofessional	OLIVER, TRINA	AIKIN ELEMENTARY	SPED AIDE	8/10/2026	
Paraprofessional	PARRY, SALOMI	DOVER ELEMENTARY	AIDE I	8/4/2026	
Paraprofessional	PEREZ PENA, ADAMARYZ	BERKNER HIGH SCHOOL	SECRETARY I	8/17/2026	
Paraprofessional	PRINE, REBECCA	SKYVIEW ELEMENTARY	SPED AIDE	8/10/2026	
Paraprofessional	RAMIREZ, YESENIA	NORTHLAKE ELEMENTARY	SPED AIDE	8/12/2026	
Paraprofessional	RAYMUNDO, BELINDA	SPRING CREEK ELEMENTARY	SPED AIDE	8/4/2026	
Paraprofessional	REIMER, GREER	PRAIRIE CREEK ELEMENTARY	SPED AIDE	8/4/2026	
Paraprofessional	ROBINSON, DEIUNDRRA	FOREST LANE ACADEMY	AIDE I	8/4/2026	
Paraprofessional	ROBINSON, KADDIVEAH	AIKIN ELEMENTARY	AIDE I	8/12/2026	
Paraprofessional	ROSS, SYDNEY	FORESTRIDGE ELEMENTARY	SPED AIDE	8/17/2026	
Paraprofessional	RUSH, KYLE	MERRIMAN PARK ELEMENTARY	SPED AIDE	8/19/2026	
Paraprofessional	SANTANA, ANGELIZ	MARK TWAIN ELEMENTARY	SPED AIDE	8/12/2026	
Paraprofessional	SCOTT, EMILY	MERRIMAN PARK ELEMENTARY	AIDE I	8/4/2026	
Paraprofessional	SHELMON, CARLTON	WESTWOOD: M/S/L MAGNET	SCHOOL LIAISON	8/4/2026	
Paraprofessional	SILVA GONZALEZ, MARIA	MARK TWAIN ELEMENTARY	AIDE I	8/4/2026	
Paraprofessional	SOTO, MEGAN	CANYON CREEK ELEMENTARY	RECEPTIONIST/SECRETARY I	8/4/2026	
Paraprofessional	SOUTHWARD, SARAH	BIG SPRINGS ELEMENTARY	RECEPTIONIST/SECRETARY I	8/31/2026	
Paraprofessional	SWIMS, BRITTNEY	FORESTRIDGE ELEMENTARY	SPED AIDE	8/31/2026	
Paraprofessional	VAN WYNGAARDT, VASTI	C MCAULIFFE LEARNING CTR	LIBRARY ASSISTANT	8/4/2026	
Paraprofessional	VELAZQUEZ, JANET	NORTHCHIC ELEMENTARY	SPED AIDE	8/24/2026	
Paraprofessional	WILLIAMS, CASEY	YALE ELEMENTARY	SPED AIDE	8/17/2026	
Paraprofessional	WILLIAMS, SHARON	FOREST LANE ACADEMY	AIDE I	8/4/2026	
Paraprofessional	WILSON, DANIELLE	HAMILTON PARK PACESETTER	AIDE I	8/10/2026	
Paraprofessional	ZAMAN, IFAT	LAKE HIGHLANDS MID SCHOOL	AIDE I	8/4/2026	
SEPARATIONS OF PERSONNEL:					
CLASSIFICATION	NAME	ASSIGNMENT	LOCATION	EFFECTIVE DATE	RISD TENURE
Classified	ARENAS VALADEZ, BEATRIZ	AIDE I	LITTLE EAGLES CLA	8/25/2026	4
Classified	BREAUX, SHAHANA	BUS DRIVER	TRANSPORTATION	8/21/2026	8
Classified	CARPENTER, LYNNE	CHILD NUTRITIONIST	SKYVIEW ELEMENTARY	8/28/2026	9
Classified	CASH, ROSLYN	BUS DRIVER	TRANSPORTATION	8/7/2026	1
Classified	CASTILLO FUENTES, MARIA	CHILD NUTRITIONIST	LAKE HIGHLANDS ELEMENTARY	8/10/2026	1
Classified	GARCIA, JOEL	CAMPUS SECURITY	SAFETY & SECURITY	8/19/2026	7
Classified	GARDNER, CANDICE	BUS DRIVER	TRANSPORTATION	8/24/2026	1
Classified	JENKINS, ERIC	BUS DRIVER	TRANSPORTATION	8/13/2026	8
Classified	MAZUMDER, SUBARNA	AIDE I	LITTLE MUSTANGS CLA	8/3/2026	1
Classified	PEREZ, THERESA	BUS MONITOR	TRANSPORTATION	8/7/2026	0
Classified	REYES, BETSY	CAMPUS SECURITY	SAFETY & SECURITY	8/28/2026	0
Classified	TRUONG, THAO	CUSTODIAL I	JJ PEARCE HIGH SCHOOL	8/14/2026	8
Classified	VEGA MORA, TAMARA	CUSTODIAL I	HAMILTON PARK PACESETTER	8/13/2026	1
Classified	WELDESLASE, TRHAS	CHILD NUTRITIONIST	AUDELA CREEK ELEMENTARY	8/11/2026	1
Classified	WILLIAMS, BOBBY	BUS DRIVER	TRANSPORTATION	8/5/2026	8
Classified	WILLIAMS, MYRLE	BUS MONITOR	TRANSPORTATION	8/13/2026	0
Classified	ZEWIDE, THOMAS	BUS MONITOR	TRANSPORTATION	8/7/2026	0
Paraprofessional	CRUZ, KATHIRYNE	CLERK10MO	MOSS HAVEN ELEMENTARY	8/4/2026	3
Paraprofessional	EDMOND, ALEXANDRIA	RECEPTIONIST/SECRETARY I	WALLACE ELEMENTARY	8/25/2026	0
Paraprofessional	HERNANDEZ DUQUE, DEISSY	ADMIN SPECIALIST II	STUDENT SERVICES	8/21/2026	2
Paraprofessional	JIMENEZ, VIVIANN	SPED AIDE	MARK TWAIN ELEMENTARY	8/3/2026	4
Paraprofessional	JOHNSON, SHONTAVIOUS	SPED AIDE	WESTWOOD: M/S/L MAGNET	8/26/2026	2
Paraprofessional	KHELLA, MORA	SPED AIDE	FORESTRIDGE ELEMENTARY	8/7/2026	9
Paraprofessional	LUNA, IDALIA	SPED AIDE	BOWIE ELEMENTARY	8/7/2026	1
Paraprofessional	PULIDO PEREZ, HADELL	SPED AIDE	MERRIMAN PARK ELEMENTARY	8/7/2026	2
Paraprofessional	RAHMAN, MAFIA	SPED AIDE	HAMILTON PARK PACESETTER	8/13/2026	8
Paraprofessional	RUBEN, MELANIE	SPED AIDE	NORTHCHIC ELEMENTARY	8/12/2026	0
Professional Administration	BENTON, LEANDRE	AP ASSOCIATE	JJ PEARCE HIGH SCHOOL	8/14/2026	7

Professional Administration	DILLON, PEGGY	AREA SUPERINTENDENT	PEARCE HS LEARNING COMM	8/31/2026	29
Professional Administration	EVANS, MICHAEL	AREA SUPERINTENDENT	RICHARDSON HS LEARN COMM	8/31/2026	10
Professional Administration	MINISCALCO, JOSEPH	SENIOR EXECUTIVE DIRECTOR	ENROLLMENT & ACCESS	8/31/2026	9
Professional Administration	MONTEZ, VANESSA	DIRECTOR	ENROLLMENT & ACCESS	8/14/2026	21
Professional Administration	PATE, DAVID	ASST SUPERINTENDENT FINANCE	FINANCE & SUPPORT SERVICES	8/31/2026	10
Professional Administration	WANAMAKER, DAVID	TECH ENGINEER/MGR I	TECHNOLOGY PROGRAM MGMT	8/7/2026	3
Professional Elementary	AGUILAR ACOSTA, STEPHANIE	TEACHER	MOSS HAVEN ELEMENTARY	8/11/2026	4
Professional Elementary	GAONA GARRIDO, VALERIA	TEACHER	YALE ELEMENTARY	8/20/2026	3
Professional Elementary	RODRIGUEZ, MELVIN	DALLAS CO TEACHER	STULTS ROAD ELEMENTARY	8/24/2026	0
Professional Secondary	GERALD, ROBERT	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	8/27/2026	7
Professional Secondary	SHARP, SUSAN	CAMPUS READING SPECIALIST	LIBERTY JUNIOR HIGH	8/14/2026	2

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Submitted by: Allison Davenport, Executive Director of Finance

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda September 17, 2026

PART A - New Bids -- For Approval							
Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
25-344	Miscellaneous Consultant Services (SY25-26)	Karen L. Yates dba CKAY Strategies - Prof. Development services USMS Holdings, LLC dba Provia Education Workforce Solutions, LLC - Special Education Carol McBroom - General Education Valued Educational Services, LLC - Prof. Staff Development Big Thought - Prof. Staff Development Outsource Execx LLC - Administrative Consulting eLuma - Special Education The Gambit Group - Educational Consultant Invoti, LLC - Technology Consulting/Staffing Texas Therapy Consultants - Special Education Informa Connect USA LLC (Taylor & Francis, LLC) - Prof. Staff Development Three Box Strategic Communications - Public Relations Lango, LLC - Translation Services			13		
26-385	Miscellaneous Consultant Services (SY26-27)	Kelley Centi Speech and Language Therapy, PLLC - Pathology services Ada Ari LLC - Author visits PROlearn Consulting - Staff Development services Booked Authors - Author visits Alex Serrano - Colorguard consultant Donna Cuspard dba EmpowerED Endeavors - Educational consultant, staff Development The Flippen Group dba Capturing Kids' Hearts - Prof. Development services			7		
25-361	Commodity Discount Providers (Spring 2026)	Alpha Education Group Versa Printing, Inc. Ayr Data, Inc. dba Clean Ayr Clavin R Cameron dba Cameron Commercial LLC Stealth Mode Three BeeReader Inc. Follett Higher Education Group Shadow Visual Group LLC Booster Enterprises DBA Adventure Zone DFWParty2Go			10		
26-383	Commodity Discount Providers (Fall 2026)	AndyMark, Inc. PRS Athletics LLC McMurry University Smiles Balloon Company Stukent Inc. Allison Hudak Dance, LLC Control Systems, Inc. Battle Questions.com Advanced Connections, Inc.			7		

26-384 Catering Services

Travelin Toms Coffee of East Plano
 Captain Billy Whizzbangs dba The Hamburger Man
 Tongue In Cheek Ice Cream, LLC
 La Madeleine of Texas, LLC
 Shipley Do-Nuts

5

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
None							

PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval
Purchases, Contracts, Contract Modifications & Change Orders:
Greater than \$100,000

Dallas Central Appraisal District - Services	\$	1,300,678.00
Fulcrum Consulting Inc. - Independent Contractor Services Agreement for Fiber Network Support Services (3 year term)	\$	300,600.00
Braun Intertec Corporation - Liberty Middle School - Construction Materials Testing Services (RISD #22-189)	\$	330,795.00
Entech Sales and Service, LLC - Richardson High School Chiller Replacement (RISD #22-186)	\$	325,000.00
Braun Intertec Corporation - Westwood Middle School - Construction Materials Testing Services (RISD #22-189)	\$	295,717.00
Braun Intertec Corporation - Apollo Middle School - Construction Materials Testing Services (RISD #22-189)	\$	287,655.00
Braun Intertec Corporation - Richardson West Middle School - Construction Materials Testing Services (RISD #22-189)	\$	268,395.00
Braun Intertec Corporation - Parkhill Middle School - Construction Materials Testing Services (RISD #22-189)	\$	255,087.00
Braun Intertec Corporation - Richardson North Middle School - Construction Materials Testing Services (RISD #22-189)	\$	247,351.00
College Board - SAT School Day and PSAT Fall (RISD 23-260)	\$	143,423.00
CEV Multimedia LLC - Two year ICEV Site License (RISD Bid # 24-284)	\$	138,600.00
HMH - Additional HMH practice workbooks for students in K-5 at our priority campuses (D/F). (RISD # 26-366)	\$	106,724.78
Crawford Electric Supply - Moss Haven Elementary LED Lighting Increase (RISD #25-361) Originally reported and approved on June 6, 2026 BOT report	\$	7,177.48

Crawford Electric Supply - Prairie Creek Elementary LED Lighting Increase (RISD #25-361), Originally reported and approved on June 6, 2026 BOT report	\$	5,070.84
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PART D - Interlocals, MOU's, and Other -- For Approval

Interlocals

East Texas A&M University - Social Work Intern through July 27, 2031

Memorandum of Understanding

Boys and Girls Club of Greater Dallas - After School Care/Programs	\$	283,500.00
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Cooperative Agreements

Not to Exceed

Incident IQ, LLC per TIPS 220105 (Technology Solutions, Products and Service) through May 31, 2027	\$	500,000.00
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Albourn & Associates LLC per BuyBoard 699-23 (Oral Interpretation and Written Translation Services) through May 31, 2027.	\$	100,000.00
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The Art of Education University per Allen ISD 2025-JUN-165 (Catalog / Discount Vendors) through September 22, 2027	\$	80,000.00
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Acco Brands Cooperation per BuyBoard 755-24 (Laminators & Laminating Film) through November 30, 2026.	\$	50,000.00
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Agile Sports Technologies dba Hudl per College Station ISD RFP 26-005 (Athletic Supplies, Apparel, Equipment and Services) through May 31, 2027	\$	50,000.00
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Other

None

PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)		Amount
Bilingual Speech Services on behalf of Kristen Jones - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through December 18, 2026.	\$	59,500.00
Emergent Tree - Software - August 24, 2026 - June 30, 2027 (RISD 23-270)	\$	49,895.00
Bilingual Speech Services on behalf of Lindsay Leander - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through December 18, 2026.	\$	32,000.00
DFW Speech Solutions on behalf of Lisby Ibarra - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports(MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 14, 2026 through December 18, 2026.	\$	27,500.00
Jessica Dieke - to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings, September 21, 2026 through 2026-27 school year.	\$	24,000.00
Bilingual Speech Services on behalf of Kelli Centi - To provide support to Richardson ISD's Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports (MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and dismissal (ARD) meetings, August 12, 2026 through December 18, 2026.	\$	18,000.00
PART F - Cumulative Purchases -- Information Only		
Cumulative Purchases from Qualified Vendors:	Amount	
1GPA	\$	73,412.44
ALLIED STATES (Region 19)	\$	1,500.00
BUY BOARD - Texas Association of School Boards	\$	173,733.91
CPGPC - Choice Partners	\$	298,007.56
CTPA	\$	45,812.56
DIR - State of Texas Department of Information Resources	\$	57,328.85
EDUCATION SERVICE CENTER	\$	1,531,262.00
EPCNT - Education Purchasing Cooperative of North Texas	\$	153,269.82
MRPC - Multi Regional Purchasing Cooperative	\$	9,337,783.05
SOURCEWELL - Sourcewell (previously NJPA)	\$	276,014.20
OMNIA Partners - TCPN/IPA/US Communities	\$	135,595.89
TCCPP	\$	1,100,000.00
TIPS - The Interlocal Purchasing System	\$	901,641.11
TPASS - Texas Procurement and Support Services	\$	36,094.58
EQUALIS	\$	3,668,154.18
TOTAL:	\$	17,789,610.15

BOARD AGENDA - September 17, 2026
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
25-344	Miscellaneous Consultant Services (SY25-26)	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2030.
26-385	Miscellaneous Consultant Services (SY26-27)	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2031.
25-361	Commodity Discount Providers (Spring 2026)	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.
26-383	Commodity Discount Providers (Fall 2026)	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.
26-384	Catering Services (Open)	This RFP (unsealed) establishes a roster of vendors to be used for catering services. Vendors will be added as responses are submitted to the district and approved for district use. The term end date is 6/30/2031.

Bid Renewals:

Bid #	Description	Comments
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None

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Submitted by: Allison Davenport, Executive Director of Finance

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

BOT Meeting

October

Temporary Personnel Staffing for Child Nutrition

November

Print Shop Equipment and Supplies

Minor Construction Services

December**January****February**

Cheerleading & Drill Team Items

March**April****May****June**

Engineering Services

Career & Technology Education (CTE)

August

Mowing and Irrigation Services for Select Campuses

September

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 17, 2026

Submitted by: Allison Davenport, Executive Director of Finance

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through August 25, 2026
Bond Series 2016

	Current Budget	Spent and Committed	% Spent To Date	Estimate To Complete	Changes from Prior Report 16-Jul-26		
					Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology							
Athletics	8,635,751	8,635,751	100.0%	-	-	-	-
Career & Technical Education	16,315,063	16,315,063	100.0%	-	-	-	-
Fine Arts	6,867,231	6,867,231	100.0%	-	-	-	-
Health Services	358,445	358,445	100.0%	-	-	-	-
Innovative Instructional Space/Library Media	16,238,121	16,238,121	100.0%	-	-	-	-
Instructional Technology	59,095,911	59,095,911	100.0%	-	-	-	-
Junior Reserve Officer Training Corp (JROTC)	565,923	565,923	100.0%	-	-	-	-
Language Arts	1,878,280	1,878,280	100.0%	-	-	-	-
Languages Other Than English	1,188,737	1,188,737	100.0%	-	-	-	-
Mathematics	1,151,369	1,151,369	100.0%	-	-	-	-
Multipurpose Activity Centers	49,892,912	49,892,912	100.0%	-	-	-	-
PACE After School Program	216,000	216,000	100.0%	-	-	-	-
Physical Education & Health	448,362	448,362	100.0%	-	-	-	-
Science	2,689,598	2,689,598	100.0%	-	-	-	-
Social Studies	311,708	311,708	100.0%	-	-	-	-
Special Education	4,860,883	4,860,883	100.0%	-	-	-	-
Student Assistance Programs	55,262	55,262	100.0%	-	-	-	-
Student Performance and Evaluation	365,573	365,573	100.0%	-	-	-	-
Visual Arts	465,795	465,795	100.0%	-	-	-	-
	171,600,924	171,600,924	100.0%	-	-	-	-
Infrastructure and Support							
Enterprise Technology	31,437,902	26,892,427	85.5%	4,545,474	-	-	-
Facilities	101,072,347	99,202,049	98.1%	1,870,298	67,640	(67,640)	-
Furniture, Office Equipment, Copiers	9,354,001	9,203,786	98.4%	150,215	-	-	-
Maintenance & Operations	3,294,269	3,294,269	100.0%	-	-	-	-
Program and Project Management	1,329,012	1,253,162	94.3%	75,850	-	-	-
Transportation	1,773,307	1,599,438	90.2%	173,868	-	-	-
	148,260,837	141,445,132	95%	6,815,706	67,640	(67,640)	-
Construction							
Construction	132,034,300	132,034,300	100.0%	-	-	-	-
	132,034,300	132,034,300	100.0%	-	-	-	-
TOTAL 2016 BOND	451,896,061	445,080,356	98.5%	6,815,706	67,640	(67,640)	-

Note: From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19
Voters Approved \$437M on May 7, 2016

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 17, 2026

Submitted by: Allison Davenport, Executive Director of Finance

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through August 25, 2026
Bond Series 2021

	Current Budget	Spent and Committed	% Spent To Date	Estimate To Complete	Changes from Prior Report 16-Jul-26		
					Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology							
Accountability Continuous Imp	2,915,559	2,911,676	99.9%	3,883	404,069	(404,069)	-
Advance Learning Services	3,745,000	1,508,165	40.3%	2,236,835	-	-	-
Athletics	12,005,260	11,348,617	94.5%	656,643	(5,157)	605,157	-
Bilingual	1,610,000	1,495,846	92.9%	114,155	46,000	(46,000)	-
Career & Technical Education	14,250,000	14,234,509	99.9%	15,491	(386)	386	-
English as Second Language	3,183,130	2,851,648	89.6%	331,482	-	-	-
Fine Arts Music and Theatre	10,924,000	10,056,104	92.1%	867,896	6,510	(6,510)	-
Health Services	273,000	272,859	99.9%	141	-	-	-
Innovative Instructional Space/Library Media	4,310,441	3,448,205	80.0%	862,236	7,198	(712,757)	-
Instructional Technology	73,509,045	73,509,045	100.0%	(0)	1,689,502	(1,162,380)	-
JROTC	560,970	274,009	48.8%	286,961	15,239	(15,239)	-
Language Arts	5,965,050	5,570,492	93.4%	394,558	-	-	-
Language Other Than English	441,000	424,756	96.3%	16,244	-	-	-
Literacy & Intervention	6,819,514	6,438,082	94.4%	381,432	-	-	-
Mathematics	3,728,000	3,519,850	94.4%	208,150	-	-	-
Physical Education & Health	525,000	518,649	98.8%	6,351	(719)	719	-
PreKindergarten	1,586,970	1,228,841	77.4%	358,129	-	-	-
Prevention Programming	100,000	22,182	22.2%	77,818	-	-	-
Print Services	2,040,000	1,968,947	96.5%	71,053	-	-	-
Science	3,180,000	3,180,000	100.0%	0	-	-	-
Social Studies	574,000	573,993	100.0%	7	-	-	-
Special Student Services	2,978,741	1,905,952	64.0%	1,072,789	(6,256)	6,256	-
Teaching and Learning Svcs	1,559,030	1,225,417	78.6%	333,613	3,175	(3,175)	-
Visual Arts	893,900	837,479	93.7%	56,421	(4,127)	4,127	-
	157,677,610	149,325,323	94.7%	8,352,287	2,155,047	(1,733,484)	-
Infrastructure and Support							
Enterprise Technology	40,753,846	40,753,846	100.0%	(0)	201,382	(27,536)	-
Facilities	122,290,613	94,921,945	77.6%	27,368,668	2,377,422	18,039	-
Furniture, Office Equipment, Copiers	24,077,400	23,412,590	97.2%	664,810	594	(594)	-
Maintenance & Operations	4,307,511	3,035,551	70.5%	1,271,960	-	-	-
Program and Project Management	1,992,600	1,278,651	64.2%	713,949	18,725	(18,725)	-
Safety and Security	7,471,466	5,500,405	73.6%	1,971,061	-	-	-
Transportation	11,025,652	10,857,173	98.5%	168,479	-	-	-
	211,919,088	179,760,163	84.8%	32,158,926	2,598,122	(28,815)	-
Construction							
Construction	383,046,817	373,215,188	97.4%	9,831,629	50,763	(50,763)	-
	383,046,817	373,215,188	97.4%	9,831,629	50,763	(50,763)	-
TOTAL 2021 BOND	752,643,515	702,300,673	93.3%	50,342,842	4,803,932	(1,813,062)	-

Note: From the total bond amount, \$200M was issued on 07/19/21, \$200M was issued on 6/08/22, \$200M was issued on 11/30/22, \$125M was issued 07/15/2024, \$25M was issued on 07/01/2025
Voters Approved \$750M on May 1, 2021

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 17, 2026

Submitted by: Allison Davenport, Executive Director Finance

ACTION ITEM

TOPIC: Budget Status Report – 2026-2027 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds
Summary as of Date September 17, 2026

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 85,515,922	\$ -	\$ -	\$ -	\$ 85,515,922	\$ -	\$ -	\$ -	\$ 85,515,922
<u>Revenues</u>									
Local	382,187,628	-	-	-	382,187,628	-	3,000	-	382,190,628
State	154,266,784	-	-	-	154,266,784	-	-	-	154,266,784
Federal	20,368,415	-	-	-	20,368,415	-	-	-	20,368,415
Total Revenues	556,822,827	-	-	-	556,822,827	-	3,000	-	556,825,827
<u>Expenditures</u>									
Function 11 - Instruction	272,794,401	-	-	-	272,794,401	28,293	-	93,566	272,916,260
Function 12 - Library/Media Services	5,597,607	-	-	-	5,597,607	462	-	(160,550)	5,437,519
Function 13 - Curriculum/Instructional Staff Development	8,739,798	-	-	-	8,739,798	18,278	3,000	(89,031)	8,672,045
Function 21 - Instruction Leadership	6,988,670	-	-	-	6,988,670	3,556	-	217,846	7,210,072
Function 23 - School Leadership	25,484,224	-	-	-	25,484,224	2,194	-	1,008	25,487,426
Function 31 - Guidance / Counseling	22,130,681	-	-	-	22,130,681	38,663	-	(39,275)	22,130,069
Function 32 - Social Work Services	1,434,890	-	-	-	1,434,890	-	-	150	1,435,040
Function 33 - Health Services	6,197,943	-	-	-	6,197,943	700	-	-	6,198,643
Function 34 - Student Transportation	8,648,162	-	-	-	8,648,162	15,957	-	(130,000)	8,534,119
Function 35 - Child Nutrition	19,281,870	-	-	-	19,281,870	-	-	-	19,281,870
Function 36 - Co-curricular / Extracurricular Activities	6,590,368	-	-	-	6,590,368	41,706	55,000	(25,000)	6,662,074
Function 41 - General Administration	10,000,505	-	-	-	10,000,505	53,213	-	21,706	10,075,424
Function 51 - Maintenance & Operations	37,481,710	-	-	-	37,481,710	208,399	-	131,063	37,821,172
Function 52 - Security Services	6,791,821	-	-	-	6,791,821	-	-	-	6,791,821
Function 53 - Data Processing Services	5,050,781	-	-	-	5,050,781	10,976	-	500	5,062,257
Function 61 - Community Services	2,994,419	-	-	-	2,994,419	2,569	-	443	2,997,431
Function 71 - Debt Administration	87,372,896	-	-	-	87,372,896	-	-	(21,886)	87,351,010
Function 72 - Debt Administration	61,407,086	-	-	-	61,407,086	-	-	(540)	61,406,546
Function 73 - Debt Administration	20,000	-	-	-	20,000	-	-	-	20,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	5,851,470	-	-	-	5,851,470	-	-	-	5,851,470
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,338,146	-	-	-	1,338,146	-	-	-	1,338,146
Total Expenditures	602,503,152	-	-	-	602,503,152	424,966	58,000	-	602,986,118
<u>Other Plan Sources (Uses)</u>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	9,000,000	-	-	-	9,000,000	-	-	-	9,000,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	150,000	-	-	-	150,000	-	-	-	150,000
8911 Transfers Out	(500,000)	-	-	-	(500,000)	-	-	-	(500,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	8,650,000	-	-	-	8,650,000	-	-	-	8,650,000
Ending Fund Balance	\$ 48,485,597	\$ -	\$ -	\$ -	\$ 48,485,597	\$ (424,966)	\$ (55,000)	\$ -	\$ 48,005,631

Note: The beginning fund balance reflects the 2025-26 ending fund balance less nonspendable balances and restrictions, commitments and assignments in the General Fund per the 2025-26 final BSR, plus unspent encumbrances that rolled to 2026-27.

Summary of Budget - Proposed Amendments - General Operating Fund
Summary as of Date September 17, 2026

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 59,187,982	\$ -	\$ -	\$ -	\$ 59,187,982	\$ -	\$ -	\$ -	\$ 59,187,982
<u>Revenues</u>									
Local	254,915,436	-	-	-	254,915,436	-	3,000	-	254,918,436
State	145,062,167	-	-	-	145,062,167	-	-	-	145,062,167
Federal	4,650,000	-	-	-	4,650,000	-	-	-	4,650,000
Total Revenues	404,627,603	-	-	-	404,627,603	-	3,000	-	404,630,603
<u>Expenditures</u>									
Function 11 - Instruction	272,794,401	-	-	-	272,794,401	28,293	-	93,566	272,916,260
Function 12 - Library/Media Services	5,597,607	-	-	-	5,597,607	462	-	(160,550)	5,437,519
Function 13 - Curriculum/Instructional Staff Development	8,739,798	-	-	-	8,739,798	18,278	3,000	(89,031)	8,672,045
Function 21 - Instruction Leadership	6,988,670	-	-	-	6,988,670	3,556	-	217,846	7,210,072
Function 23 - School Leadership	25,484,224	-	-	-	25,484,224	2,194	-	1,008	25,487,426
Function 31 - Guidance / Counseling	22,130,681	-	-	-	22,130,681	38,663	-	(39,275)	22,130,069
Function 32 - Social Work Services	1,434,890	-	-	-	1,434,890	-	-	150	1,435,040
Function 33 - Health Services	6,197,943	-	-	-	6,197,943	700	-	-	6,198,643
Function 34 - Student Transportation	8,648,162	-	-	-	8,648,162	15,957	-	(130,000)	8,534,119
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	6,590,368	-	-	-	6,590,368	41,706	55,000	(25,000)	6,662,074
Function 41 - General Administration	10,000,505	-	-	-	10,000,505	53,213	-	21,706	10,075,424
Function 51 - Maintenance & Operations	37,019,842	-	-	-	37,019,842	208,399	-	131,063	37,359,304
Function 52 - Security Services	6,791,821	-	-	-	6,791,821	-	-	-	6,791,821
Function 53 - Data Processing Services	5,050,781	-	-	-	5,050,781	10,976	-	500	5,062,257
Function 61 - Community Services	2,994,419	-	-	-	2,994,419	2,569	-	443	2,997,431
Function 71 - Debt Administration	80,841	-	-	-	80,841	-	-	(21,886)	58,955
Function 72 - Debt Administration	540	-	-	-	540	-	-	(540)	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	5,851,470	-	-	-	5,851,470	-	-	-	5,851,470
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,338,146	-	-	-	1,338,146	-	-	-	1,338,146
Total Expenditures	434,040,813	-	-	-	434,040,813	424,966	58,000	-	434,523,779
<u>Other Plan Sources (Uses)</u>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	9,000,000	-	-	-	9,000,000	-	-	-	9,000,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	150,000	-	-	-	150,000	-	-	-	150,000
8911 Transfers Out	(500,000)	-	-	-	(500,000)	-	-	-	(500,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	8,650,000	-	-	-	8,650,000	-	-	-	8,650,000
Ending Fund Balance	\$ 38,424,772	\$ -	\$ -	\$ -	\$ 38,424,772	\$ (424,966)	\$ (55,000)	\$ -	\$ 37,944,806

Note: The beginning fund balance reflects the 2025-26 ending unrestricted fund balance per the 2025-26 final BSR, plus unspent encumbrances that rolled to 2026-27.

Summary of Budget - Proposed Amendments - Child Nutrition Fund
Summary as of Date September 17, 2026

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 2,446,607				\$ 2,446,607				\$ 2,446,607
<u>Revenues</u>									
Local	3,535,000	-	-	-	3,535,000	-	-	-	3,535,000
State	81,000	-	-	-	81,000	-	-	-	81,000
Federal	15,718,415	-	-	-	15,718,415	-	-	-	15,718,415
Total Revenues	19,334,415	-	-	-	19,334,415	-	-	-	19,334,415
<u>Expenditures</u>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	19,281,870	-	-	-	19,281,870	-	-	-	19,281,870
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	461,868	-	-	-	461,868	-	-	-	461,868
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	19,743,738	-	-	-	19,743,738	-	-	-	19,743,738
<u>Other Plan Sources (Uses)</u>									
7911 Refunding Bonds Issued	-				-		-		-
7912 Sale of Real and Personal Property	-				-		-		-
7916 Premium on Issuance of Bonds	-				-		-		-
7915 Transfers In	-				-		-		-
8911 Transfers Out	-				-		-		-
8949 Payment to Refunded Bond Escrow Agent	-				-		-		-
Total Other Plan Sources (Uses)	-		-		-		-		-
Ending Fund Balance	\$ 2,037,284	\$ -	\$ -	\$ -	\$ 2,037,284	\$ -	\$ -	\$ -	\$ 2,037,284

Note: The beginning fund balance reflects the 2025-26 ending fund balance less nonspendable balances per the 2025-26 final BSR, plus unspent encumbrances that rolled to 2026-27.

Summary of Budget - Proposed Amendments - Debt Service Fund
Summary as of Date September 17, 2026

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 23,881,333				\$ 23,881,333				\$ 23,881,333
<u>Revenues</u>									
Local	123,737,192	-	-	-	123,737,192	-	-	-	123,737,192
State	9,123,617	-	-	-	9,123,617	-	-	-	9,123,617
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	132,860,809	-	-	-	132,860,809	-	-	-	132,860,809
<u>Expenditures</u>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	87,292,055	-	-	-	87,292,055	-	-	-	87,292,055
Function 72 - Debt Administration	61,406,546	-	-	-	61,406,546	-	-	-	61,406,546
Function 73 - Debt Administration	20,000	-	-	-	20,000	-	-	-	20,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	148,718,601	-	-	-	148,718,601	-	-	-	148,718,601
<u>Other Plan Sources (Uses)</u>									
7911 Refunding Bonds Issued	-		-		-	-	-	-	-
7912 Sale of Real and Personal Property	-		-		-	-		-	-
7916 Premium on Issuance of Bonds	-		-		-	-	-	-	-
7915 Transfers In	-				-	-		-	-
8911 Transfers Out	-				-	-		-	-
8949 Payment to Refunded Bond Escrow Agent	-		-		-	-	-	-	-
Total Other Plan Sources (Uses)	-		-		-	-	-	-	-
Ending Fund Balance	\$ 8,023,541	\$ -	\$ -	\$ -	\$ 8,023,541	\$ -	\$ -	\$ -	\$ 8,023,541

Note: The beginning fund balance reflects the 2025-26 ending fund balance less nonspendable balances per the 2025-26 final BSR, plus unspent encumbrances that rolled to 2026-27.

BOARD MEETING
September 17, 2026

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
To	199.11.61210.876.24.0000.876.000	Extra Duty Pay OT Supp Pers	19,400.00
From	199.11.63991.120.11.1131.000.000	Consumable Supplies Teaching	(300.00)
From	199.11.63991.120.11.1132.000.000	Consumable Supplies Teaching	(50.00)
From	199.11.63991.120.11.1133.000.000	Consumable Supplies Teaching	(50.00)
From	199.11.63991.120.11.1134.000.000	Consumable Supplies Teaching	(50.00)
From	199.11.63991.120.11.1135.000.000	Consumable Supplies Teaching	(450.00)
From	199.11.63991.120.11.1136.000.000	Consumable Supplies Teaching	(450.00)
From	199.11.63991.120.11.1130.000.000	Consumable Supplies Teaching	(450.00)
From	199.11.63991.120.24.1055.000.000	Consumable Supplies Teaching	(450.00)
From	199.11.63991.120.24.1115.000.000	Consumable Supplies Teaching	(1,246.00)
From	199.11.63991.120.11.1033.000.000	Consumable Supplies Teaching	(150.00)
From	199.11.63991.120.11.1093.000.000	Consumable Supplies Teaching	(200.00)
To	199.11.63991.120.11.1600.000.000	Consumable Supplies Teaching	3,971.00
From	199.11.63991.129.11.1600.000.000	Consumable Supplies Teaching	(150.00)
From	199.11.63991.129.11.1600.000.000	Consumable Supplies Teaching	(292.60)
To	199.11.63991.050.11.1024.949.000	Consumable Supplies Teaching	2,100.00
To	199.11.63991.049.11.1024.949.000	Consumable Supplies Teaching	2,100.00
To	199.11.63991.101.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.144.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.133.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.102.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.103.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.143.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.120.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.115.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.142.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.111.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.130.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.137.11.1024.949.000	Consumable Supplies Teaching	1,600.00
To	199.11.63991.114.11.1024.949.000	Consumable Supplies Teaching	1,600.00
From	199.11.63990.852.11.0000.852.000	Other Supplies and Materials	(2,300.00)
From	199.11.63990.852.11.0000.852.000	Other Supplies and Materials	(3,700.00)
From	199.11.63990.852.11.0000.852.000	Other Supplies and Materials	(3,000.00)
From	199.11.63990.852.11.0000.852.000	Other Supplies and Materials	(2,000.00)
To	199.11.63990.949.11.0000.949.000	Other Supplies and Materials	5,000.00
From	199.11.63999.121.11.0000.000.000	Equipment	(100.00)
To	199.11.64990.117.11.1600.000.000	Other Misc Operating Cost	3,000.00
To	199.11.63991.003.11.0000.000.000	Consumable Supplies Teaching	3,000.00
From	199.11.63991.115.11.1600.000.000	Consumable Supplies Teaching	(1,008.00)
To	199.11.63990.003.11.0000.000.000	Other Supplies and Materials	67.00
To	199.11.63990.003.11.0000.000.000	Other Supplies and Materials	1,328.00
From	199.11.63991.127.11.1600.000.000	Consumable Supplies Teaching	(103.44)
From	199.11.63991.119.11.1600.000.000	Consumable Supplies Teaching	(50.00)
From	199.11.63991.048.11.3006.000.000	Consumable Supplies Teaching	(950.00)
To	199.11.62990.876.23.0000.876.000	Misc Contracted Services	47,000.00
To	199.11.62995.122.11.0000.000.000	Contracted Substitute Teachers	3,600.00
From	199.11.63990.868.22.1626.868.000	Other Supplies and Materials	(300.00)
TOTAL FUNCTION 11			93,565.96
From	199.12.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	(500.00)
From	199.12.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	(2,000.00)
From	199.12.63290.866.99.0000.866.000	Other Reading Materials	(156,000.00)
From	199.12.63293.117.99.2517.000.000	Library Books Media less 5K	(3,000.00)
To	199.12.63293.048.99.2517.000.000	Library Books Media less 5K	950.00
TOTAL FUNCTION 12			(160,550.00)
From	199.13.61170.872.99.0000.872.000	Extra Pay OT Prof Personnel	(89,131.00)
From	199.13.64990.051.99.0000.000.000	Other Misc Operating Cost	(200.00)
To	199.13.64992.868.22.1626.868.000	Food Consumed by EE Onsite	300.00
TOTAL FUNCTION 13			(89,031.00)

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(610.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(19,400.00)
To	199.21.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	2,000.00
From	199.21.63990.872.99.0000.872.000	Other Supplies and Materials	(10,198.00)
To	199.21.63990.875.99.0000.875.000	Other Supplies and Materials	156,000.00
To	199.21.63990.875.99.0000.875.000	Other Supplies and Materials	10,198.00
To	199.21.63990.875.99.0000.875.000	Other Supplies and Materials	89,131.00
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(5,000.00)
From	199.21.64950.876.99.0000.876.000	Dues	(675.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(3,600.00)
TOTAL FUNCTION 21			217,846.00
To	199.23.64999.115.99.0000.000.000	Employee Clothing not uniforms	1,008.00
TOTAL FUNCTION 23			1,008.00
From	199.31.63993.120.99.0000.000.000	Consumable Supplies Office	(125.00)
To	199.31.63391.002.38.0000.852.000	Testing Mat PSAT AP SAT Exam	2,000.00
To	199.31.63391.003.38.0000.852.000	Testing Mat PSAT AP SAT Exam	3,700.00
To	199.31.63391.004.38.0000.852.000	Testing Mat PSAT AP SAT Exam	3,000.00
To	199.31.63391.005.38.0000.852.000	Testing Mat PSAT AP SAT Exam	2,300.00
From	199.31.64992.896.99.0000.896.000	Food Consumed by EE Onsite	(150.00)
To	199.31.63993.003.99.0000.000.000	Consumable Supplies Office	1,500.00
From	199.31.63993.003.99.0000.848.000	Consumable Supplies Office	(3,000.00)
From	199.31.63993.003.99.0000.848.000	Consumable Supplies Office	(1,500.00)
From	199.31.62990.876.23.0000.876.000	Misc Contracted Services	(47,000.00)
TOTAL FUNCTION 31			(39,275.00)
To	199.32.64992.881.99.0000.881.000	Food Consumed by EE Onsite	150.00
TOTAL FUNCTION 32			150.00
From	199.34.62490.931.99.0000.931.000	Other Cont Maint and Repair	(90,000.00)
From	199.34.63190.931.99.0000.931.000	Other Supplies Maint and Ops	(40,000.00)
TOTAL FUNCTION 34			(130,000.00)
From	199.36.64950.948.99.0000.996.000	Dues	(25,000.00)
TOTAL FUNCTION 36			(25,000.00)
From	199.41.62990.729.99.0000.729.000	Misc Contracted Services	(4,777.09)
To	199.41.64950.726.99.0000.726.000	Dues	675.00
To	199.41.62990.730.99.3080.730.000	Misc Contracted Services	12,808.00
To	199.41.62695.730.99.0000.730.000	Rentals Lease SBITA/SW Non Cap	13,000.00
TOTAL FUNCTION 41			21,705.91
To	199.51.62490.931.99.0000.931.000	Other Cont Maint and Repair	90,000.00
To	199.51.63993.915.99.0000.915.000	Consumable Supplies Office	610.00
To	199.51.63190.931.99.0000.931.000	Other Supplies Maint and Ops	40,000.00
To	199.51.63190.121.99.0000.000.000	Other Supplies Maint and Ops	100.00
To	199.51.63190.127.99.0000.000.000	Other Supplies Maint and Ops	103.44
To	199.51.63190.119.99.0000.000.000	Other Supplies Maint and Ops	50.00
To	199.51.63190.051.99.0000.000.000	Other Supplies Maint and Ops	200.00
TOTAL FUNCTION 51			131,063.44
To	199.53.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	500.00
TOTAL FUNCTION 53			500.00
To	199.61.64990.129.99.0000.000.000	Other Misc Operating Cost	150.00
To	199.61.64990.129.99.0000.000.000	Other Misc Operating Cost	292.60
TOTAL FUNCTION 61			442.60

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
To	199.71.65120.917.99.0000.729.000	Capital Lease Principal	4,777.09
From	199.71.65120.003.99.1600.848.000	Capital Lease Principal	(1,328.00)
From	199.71.65220.003.99.1600.848.000	Capital Lease Interest	(67.00)
From	199.71.65140.730.99.0000.730.000	SBITA-Principal-Software	(25,268.00)
TOTAL FUNCTION 71			(21,885.91)
From	199.72.65260.730.99.0000.730.000	Interest on SBITA-Software	(540.00)
TOTAL FUNCTION 72			(540.00)
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)			(0.00)

OTHER PLAN CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
To	199.13.64992.876.23.0000.876.000	Gifts to Special Student Services	3,000.00
TOTAL FUNCTION 13			3,000.00
To	199.36.62991.882.91.0000.882.000	Contracted athletic officials	55,000.00
TOTAL FUNCTION 36			55,000.00
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)			58,000.00

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Department: Human Resources

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Teacher Appraisers for 2026 – 2027

BACKGROUND INFORMATION:

On June 13, 2016, the Board of Trustees adopted the Texas Teacher Evaluation and Support System (T-TESS) as the primary appraisal system for RISD's classroom teachers. The Commissioner's Rules, set out at 19 TAC, Chapter 150, Subchapter AA Teacher Appraisal, specify an appraiser must be the teacher's supervisor or a person approved by the Board of Trustees. The Commissioner's Rules further specify the qualifications an appraiser must meet. See 19 TAC §150.1005 (b) (appraiser must hold a comparable administrator/supervisor certificate established by the State Board for Educator Certification, or supervisory staff whose job description includes the appraisal of teachers and who is not a classroom teacher). All appraisers must satisfactorily complete required state-approved and local training and pass a certification test. Periodic recertification and training also is required for T-TESS appraisers.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the attached list of administrators as teacher appraisers for the 2026 – 2027 school year.

PROPOSED RESOLUTION

WHEREAS, the Commissioner's Rules require that the Board of Trustees approve all persons who are authorized to appraise classroom teachers under the Texas Teacher's Evaluation System (T-TESS); and

WHEREAS, the Commissioner's Rules set out requirements and qualifications for persons who appraise classroom teachers under T-TESS; **WHEREAS**, District administrators have participated in training and other activities to obtain certification to conduct teacher appraisals under T-TESS; and

WHEREAS, ensuring qualified staff are available to conduct appropriate, meaningful appraisals of classroom teachers supports the Board's goal that RISD will recruit, develop, and retain a high-performing, student-focused and diverse staff;

THEREFORE, BE IT RESOLVED that the Board of Trustees for the Richardson Independent School District approves the attached list of administrators as teacher appraisers for the 2026 – 2027 school year:

2026-2027 T-TESS APPRAISERS

Altimore, Bonnie	Edwards, Davlin	Jarvis, Emily	Oubre, Jared	Valdez, Regina
Anderson, Tonya	Ensley, Von	Johnson, Nichole (Tara)	Oubre, Jennifer	Vega, Jose
Anthony, Ron	Ferrans, Ross	Jones, Kandes	Pankonien, Sarah	Villarreal, Martha
Anthony, Tasha	Fields, Karen	Jones, Kerri	Parker, Bill	Wall, Kylee
Armstrong, Willette	Floyd, Lindsey	Kagaso, Mariam	Pernici, Kristin	Watson, Jennifer
Bagheri, Pantea	Ford, Robin Kay	Kemp, Crystal	Planey, Doug	Webb, Blanca
Bailey, Malina	Forte, Emily	Kim, Jennifer	Pondrom, Ashley	Willett, Amanda
Baird, Josh	Frazier, Jennifer	Knox, Taylor	Rangel, Cloris	William, John
Baker, Ashlee	Fritz, Samantha	Kotzen, Tracie	Richardson, Tabitha	Williams, Mi-e
Baker, Kelly	Gammaro, Lindsey	Lamberth, Tommy	Rosales, Mauricio	Williams, Toni
Baptista Segovia, Ana	Garcia, Keith	Lawrence, Emily	Ruberte, Frances	Wilson, Misty
Barton, Helen	Garza, Valarie	Lehman, Misti	Rustin, Nick	Wing, John
Beasley, Rodney	Gattus, Bill	Lewis, Bobbie	Sanford, (Mary) Katie	Yarborough, AnnMarie
Bell, Mark	Gibson, Christine	Lopez, Pedro	Santos, Joana	Young, Dashuna
Bolack, Lauren	Gibson, Thomas (Chris)	Lowe, Alexandria	Schindler, Allison	Zo, Cindy
Breedlove, Carrie	Goncalves, Stephanie	Martin, Jennifer	Schwarzlose, Carissa	Zupa, Michele
Bruner, Charles	Goree-Watkins, Demarcus	Martin, Megan	Shamsid-Deen, Masud	
Burt, Susan	Green, Danyelle	Martinez, Brenda	Sheffield, Catie	
Cassias, Catherine	Greer, Carrie	Marx, Stacey	Simmons, Jordan	
Ceballos, Leslie	Groth, Michael	May, Desiree	Smith, Donna (Mechelle)	
Champion, Orlando	Guesby, Angela	McCollum, Brenda	Smith, Jenni	
Choat, Chris	Gunter, Austin	McLennan, Tara	Smock, Farrah	
Compton, Melissa	Gunter, Sharmeadia	Miller, Antonio	Snyder, Lynette	
Congdon, Allison	Hall, Elaine	Miller, Sarah Kate	Sosa, Jesus	
Coutant, Anna	Hart, Kristyn	Morgan, Jen	Stegall, Cassie	
Cox, Lindsey	Hayes, Ashley	Morris, Carmen	Stevens, Becky	
Crisp, Beth	Haynes, Gayle	Mottram, Katie	Strickland, Kristin	
Curry, Brandi	Henriquez, Rebecca	Myatt, Jason	Temple, Shannon	
Davis, Melissa	Henry, Jason	Navin, T J	Thomas, Deetrice	
Dawes, Vince	Herrera, Rebecca	Nesbit, Jennifer	Tilley, Ashton	
Diaz, Roberto	Hover, Kendrick	Newman, Sharon	Tims, Sharonda	
Dye, Sarah	Ivey, Trey	Null, Sherry	To, Kelly	
Eccher, Bobbie	Jackson-Gaither, Yolanda	Ortiz, Carolos	Turner, Derica	
		Ortiz, Lili		

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy BJCF (LOCAL) –Superintendent: Nonrenewal

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise BJCF (LOCAL) –Superintendent: Nonrenewal to address and comply with legislative changes from the 89th Legislative Session. The changes align with policy language contained in the recently adopted revisions to Policy DFBB(LOCAL) related to accommodations of disability and the addition of two nonrenewal reasons required by Senate Bill 12 from the 89th Legislature. Based on Senate Bill 12, engaging or assigning diversity, equity, and inclusion duties, as well as instructional activities, are prohibited by law. These items are recommended for inclusion in the list of reasons a superintendent may be nonrenewed. The item related to disability and the ability to perform the essential functions of the job has been amended for clarity.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy BJCF (LOCAL) –Superintendent: Nonrenewal.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy BJCF (LOCAL) as presented by staff, and finds that the proposed revision to Policy BJCF (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy BJCF (LOCAL).

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

29. Any reason constituting good cause for terminating the contract during its term.

**Notice of Proposed
Nonrenewal**

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.
3. The Superintendent may cross-examine any witnesses for the Board.
4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

**SUPERINTENDENT
NONRENEWAL**

**BJCF
(LOCAL)**

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.
6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Consider Approval of City of Dallas Drainage Easement at Park Hill Middle School

BACKGROUND INFORMATION

As a requirement of the new construction project at Park Hill Junior High School, the City of Dallas has requested a new drainage easement to serve the new middle school campus. The Park Hill Junior High easement is comprised of three (3) tracts and is located in the John Becknell Survey, Abstract No. 53, City of Dallas, Dallas County, Texas, being a portion of a remnant portion of a called 21.671 acres tract of land described in a Warranty Deed to Richardson Independent School District, as recorded in Volume 76154, Page 2322, Deed Records, Dallas County, Texas being a portion of Block 27/8195, Parkhill School Addition, an addition to the City of Dallas, according to the plat recorded in Volume 78156, Page 744, Deed Records, Dallas County, Texas and as further described in the attached dedication, legal descriptions and drawings ('Exhibit A'). District staff has reviewed the request and determined that granting the drainage easement will not interfere with the district's ability to access or maintain the property.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the City of Dallas drainage easement at Park Hill Junior High School as described in the attached dedication, legal descriptions, and drawings ('Exhibit A').

PROPOSED RESOLUTION

WHEREAS, the City of Dallas has requested that the district grant a drainage easement at Park Hill Junior High School as a part of the required new services to the school; and

WHEREAS, staff has reviewed the request and determined that granting the drainage easement will not interfere with the district's ability to access or maintain the property; and

WHEREAS, the Board finds that granting the requested drainage easement serves a public purpose of providing improved services to the district's property;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District grants to the City of Dallas a drainage easement on three (3) tracts located in the John Becknell Survey, Abstract No. 53, City of Dallas, Dallas County, Texas, being a portion of a remnant portion of a called 21.671 acres tract of land described in a Warranty Deed to Richardson Independent School District, as recorded in Volume 76154, Page 2322, Deed Records, Dallas County, Texas being a portion of Block 27/8195, Parkhill School Addition, an addition to the City of Dallas, according to the plat recorded in Volume 78156, Page 744, Deed Records, Dallas County, Texas and as further described in the attached dedication, legal descriptions and drawings ('Exhibit A') and further authorizes the Superintendent or her designee to sign such documents and take such other actions as are necessary to convey the approved drainage easement.

For Richardson ISD:

Chris Poteet, Board President
Richardson ISD

Attest by:

Rachel McGowan, Vice President
Richardson ISD

DRAINAGE EASEMENT

THE STATE OF TEXAS §
 §
COUNTY OF DALLAS §

KNOW ALL PERSONS BY THESE PRESENTS:

That RICHARDSON INDEPENDENT SCHOOL DISTRICT, a political subdivision of the state of Texas, (hereinafter called "Grantor" whether one or more natural persons or legal entities) of the County of Dallas, State of Texas, for and in consideration of the sum of TEN AND NO/100 DOLLARS (\$10.00) to the undersigned in hand paid by the **City of Dallas, 1500 Marilla Street, Dallas, Texas, 75201**, a Texas municipal corporation (hereinafter called "City"), the receipt of which is hereby acknowledged and confessed, and the further benefits to be derived by the remaining property as a result of projected public improvements, has granted, sold and conveyed and does hereby grant, sell and convey unto City, its successors and assigns, an easement for the purpose of constructing, maintaining and using storm water drainage facilities in, under, over, through, across and along all that certain lot, tract or parcel of land described in Exhibit A, attached hereto and made a part hereof by reference for all purposes.

The City is acquiring this property for the purpose of constructing, maintaining and using storm water drainage improvements including the right to make the improvements on such grade and according to such plans and specifications as will, in its opinion, best serve the public purpose. The payment of the purchase price for the property herein conveyed shall be considered full compensation for same and for any diminution in value that may result to remaining property by virtue of project proximity thereto, grade alignment, utility installation, or the alteration of drainage patterns and facilities.

Should one or more of the Grantor(s) herein be natural persons and not joined by their respective spouse, it is conclusively presumed that the land herein conveyed is not the residence or business homestead of such Grantor(s). Should one or more of the Grantors herein be a legal entity other than a natural person, it shall be conclusively presumed that the person signing on behalf of such a party has been duly and legally authorized to so sign and there shall be no necessity for a seal or attestation.

The City shall have the right to remove and keep removed from the permanent easement herein granted any and all structures, fences, trees, shrubs, growths or other obstructions which may endanger or interfere with the construction, reconstruction, maintenance or proper function of said stormwater drainage facilities.

Nothing in this easement shall be construed as a waiver by the City of any connection charge or charges imposed by ordinance or Charter of the City of Dallas.

SPECIAL PROVISIONS: "NONE".

TO HAVE AND TO HOLD the above described easement, together with all and singular the rights and appurtenances thereto in anywise belonging unto City, its successors and assigns forever, and Grantor binds Grantor and Grantor's heirs, executors, administrators or successors, to Warrant and Forever Defend all and singular the said easement unto City, its successors and assigns, against every person whomsoever lawfully claiming, or to claim the same or any part thereof.

EXECUTED this _____ day of _____, _____.

SIGNATURES ON FOLLOWING PAGE

* * * * *

RICHARDSON INDEPENDENT SCHOOL DISTRICT,
a political subdivision of the state of Texas,

ATTEST:

By: _____
Name: Chris Poteet
Title: President of Board of Trustees
Date: _____

By: _____
Name: Rachel McGowan
Title: Vice President, Board of Trustees

THE STATE OF TEXAS)
)
COUNTY OF DALLAS)

This instrument was acknowledged before me on _____, 2026, by
Chris Poteet, President, Board of Trustees for RICHARDSON INDEPENDENT SCHOOL
DISTRICT, a political subdivision of the state of Texas, on behalf of said political
subdivision.

Notary Public, State of Texas

* * * * *

After recording return to:
City of Dallas
Real Estate Division
320 East Jefferson Boulevard, Room 203
Dallas, Texas 75203
attn: Beatrice Carrizales

Drainage Easement Log Nos. 54997-54999, SPRG 7203, 7204, 7205

**DRAINAGE EASEMENT
BLOCK 27/8195
PARKHILL SCHOOL ADDITION
JOHN BECKNELL SURVEY, ABSTRACT NO. 53
CITY OF DALLAS, DALLAS COUNTY, TEXAS**

**EXHIBIT A
TRACT 1**

Being a 256 square feet (0.0059 acre) tract of land situated in the John Becknell Survey, Abstract No. 53, City of Dallas, Dallas County, Texas, being a portion of a remnant portion of a called 21.671 acres tract of land described in a Warranty Deed to Richardson Independent School District, as recorded in Volume 76154, Page 2322, Deed Records, Dallas County, Texas, being a portion of Block 27/8195, Parkhill School Addition, an addition to the City of Dallas, according to the plat recorded in Volume 78156, Page 744, Deed Records, Dallas County, Texas, and being more particularly described as follows:

COMMENCING at a point in the south right-of-way line of Brentfield Drive (a 60 foot right-of-way, as recorded in Volume 74155, Page 1412, Volume 77182, Page 1, Volume 77199, Page 1396, Volume 76247, Page 1574, Deed Records, Dallas County, Texas, and the west right-of-way line of Meadowcreek Drive (a 64 feet right-of-way, as recorded in Volume 74155, Page 1412, and Volume 74019, Page 1802, Deed Records, Dallas County, Texas), for the northeast corner of said Block 27/8195, from which a found chiseled "X" cut bears North 89°27'55" East, a distance of 64.33 feet in the south right-of-way line of said Brentfield Drive, and in the east right-of-way line of said Meadowcreek Drive, for the northwest corner of Lot 1, Block 6/8195, Prestonwood No. 7, an addition to the City of Dallas, as shown on the plat recorded in Volume 75200, Page 106, Deed Records, Dallas County, Texas, from which a found iron rod with orange plastic cap stamped "PREMIER SURVEYING" bears South 38°26'07" East, a distance of 97.84 feet in the common line between said Meadowcreek Drive and said Lot 1;

THENCE South 89°43'02" West, along said Brentfield Drive and said Block 27/8195, a distance of 325.41 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set for the **POINT OF BEGINNING**;

THENCE over and across said Block 27/8195, the following bearings and distances:

South 37°22'26" East, a distance of 32.60 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set;

South 89°42'59" West, a distance of 19.66 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set;

North 00°16'58" West, a distance of 26.00 feet to the **POINT OF BEGINNING**, containing 256 square feet or 0.0059 acres of land, more or less.

Basis of Bearings: State Plane Coordinate System, North Texas Central Zone 4202, North American Datum of 1983, adjustment realization 2011.



Brian R. Wade R.P.L.S No. 6098
03/18/2026
Revised: 05/07/2026 | 05/12/2026

(For SPRG use only)
Reviewed By: A. F.
Date: 5/15/2026
SPRG NO.: 7203

EXHIBIT A

TRACT 1

SHADYBANK ROAD

BRENTFIELD DRIVE

DRAINAGE EASEMENT
256 SQUARE FEET
0.0059 ACRES

BLOCK 27/8195
PARKHILL SCHOOL ADDITION
VOL. 78156, PG. 744
D.R.D.C.T.

REMAINDER OF A CALLED
21.671 ACRE TRACT
RICHARDSON INDEPENDENT
SCHOOL DISTRICT
VOL. 76154, PG. 2322
D.R.D.C.T.

MEADOWCREEK DRIVE

LA MANGA DRIVE

LINE TABLE

LINE	BEARING	LENGTH
L1	S89°43'02"W	325.41'
L2	S37°22'26"E	32.60'
L3	S89°42'59"W	19.66'
L4	N00°16'58"W	26.00'
L5	N89°27'55"E	64.33'
L6	S38°26'07"E	97.84'

EASEMENT OVERVIEW NOT TO SCALE

LEGEND

****NOTE:** ALL CORNERS ARE 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET, UNLESS OTHERWISE SPECIFIED. SEE SHEET 2 FOR LEGEND, AND LINE TABLE. **

BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.
RAYMOND L. GOODSON JR., INC.
12001 N. CENTRAL EXPY, STE 300
DALLAS, TX. 75243
214-739-8100
rlg@rlginc.com
TEXAS PE REG #F-493
TBPELS REG #100341-00

.....	PROPERTY LINE
-----	EASEMENT LINE
OCIRF	1/2" IRON ROD WITH ORANGE PLASTIC CAP STAMPED "___" FOUND
YCIRF	1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "___" FOUND
XF	CHISELED "X" FOUND
CDS	1" COPPER DISK STAMPED "RLG INC" SET
(CM)	CONTROLLING MONUMENT
M.R.D.C.T.	MAP RECORDS, DALLAS COUNTY, TX
D.R.D.C.T.	DEED RECORDS, DALLAS COUNTY, TX
O.P.R.D.C.T.	OFFICIAL PUBLIC RECORDS, DALLAS COUNTY, TX
INST. NO.	INSTRUMENT NUMBER
VOL., PG.	VOLUME, PAGE
PFC	POINT FOR CORNER

DRAINAGE EASEMENT BLOCK 27/8195 PARKHILL SCHOOL ADDITION JOHN BECKNELL SURVEY, ABSTRACT NO. 53 CITY OF DALLAS, DALLAS COUNTY, TEXAS

(For SPRG use only)

Reviewed By: 46
Date: 5/15/2026
SPRG NO.: 7203

SCALE	1" = 40'	DATE	02-04-2026	SHEET	2 OF 3
JOB NO.	2411.068	E-FILE	2411.068DE	DWG NO.	28,906X

BRENTFIELD DRIVE

(60' RIGHT-OF-WAY

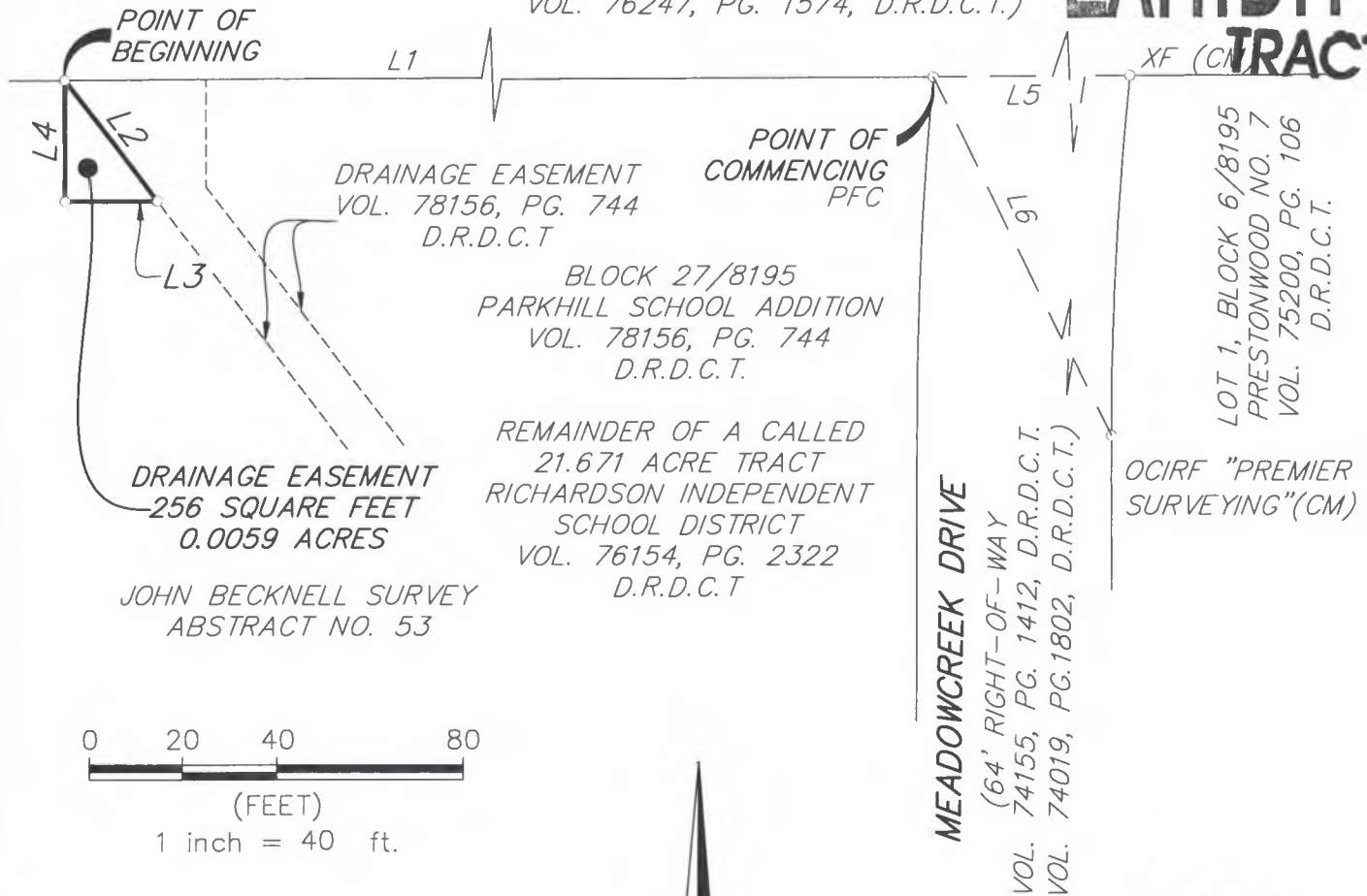
VOL. 74155, PG. 1412, D.R.D.C.T.

VOL. 77182, PG. 1, D.R.D.C.T.

VOL. 77199, PG. 1396, D.R.D.C.T.

VOL. 76247, PG. 1574, D.R.D.C.T.)

EXHIBIT A TRACT 1



****NOTE:** ALL CORNERS ARE 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET, UNLESS OTHERWISE SPECIFIED. SEE SHEET 2 FOR LEGEND, AND LINE TABLE.**

BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.

RAYMOND L. GOODSON JR., INC.
12001 N. CENTRAL EXPY, STE 300
DALLAS, TX. 75243
214-739-8100
rlg@rlginc.com
TEXAS PE REG #F-493
TBPELS REG #100341-00



BRIAN R. WADE, RPLS NO. 6098
03/18/2026
REVISED: 05/07/2026 | 05/12/2026

DRAINAGE EASEMENT BLOCK 27/8195 PARKHILL SCHOOL ADDITION JOHN BECKNELL SURVEY, ABSTRACT NO. 53 CITY OF DALLAS, DALLAS COUNTY, TEXAS

(For SPRG use only)
Reviewed By: 5.6
Date: 5/15/2026
SPRG NO.: 7203

SCALE	1" = 40'	DATE	02-04-2026	SHEET	3 OF 3
JOB NO.	2411.068	E-FILE	2411.068DE	DWG NO.	28,906X

**DRAINAGE EASEMENT
BLOCK 27/8195
PARKHILL SCHOOL ADDITION
JOHN BECKNELL SURVEY, ABSTRACT NO. 53
CITY OF DALLAS, DALLAS COUNTY, TEXAS**

EXHIBIT A
TRACT 2

Being a 749 square foot (0.0172 acre) tract of land situated in the John Becknell Survey, Abstract No. 53, City of Dallas, Dallas County, Texas, being a portion of a remnant portion of a called 21.671 acres tract of land described in a Warranty Deed to Richardson Independent School District, as recorded in Volume 76154, Page 2322, Deed Records, Dallas County, Texas, being a portion of Block 27/8195, Parkhill School Addition, an addition to the City of Dallas, according to the plat recorded in Volume 78156, Page 744, Deed Records, Dallas County, Texas, and being more particularly described as follows:

COMMENCING at a point in the south right-of-way line of Brentfield Drive (a 60 foot right-of-way, as recorded in Volume 74155, Page 1412, Volume 77182, Page 1, Volume 77199, Page 1396, Volume 76247, Page 1574, Deed Records, Dallas County, Texas, and the west right-of-way line of Meadowcreek Drive (a 64 feet right-of-way, as recorded in Volume 74155, Page 1412, Volume 74019, Page 1802, Deed Records, Dallas County, Texas), for the northeast corner of said Block 27/8195, and the beginning of a non-tangent curve to the left, from which a found chiseled "X" cut bears North 89°27'55" East, a distance of 64.33 feet in the south right-of-way line of said Brentfield Drive, and in the east right-of-way line of said Meadowcreek Drive, for the northwest corner of Lot 1, Block 6/8195, Prestonwood No. 7, an addition to the City of Dallas, as shown on the plat recorded in Volume 75200, Page 106, Deed Records, Dallas County, Texas;

THENCE along the common line of said Meadowcreek Drive and said Block 27/8195, the following bearings and distances:

In a southwesterly direction along said non-tangent curve to the left, whose chord bears South 02°21'54" West a distance of 77.02 feet, having a radius of 832.00 feet, a central angle of 05°18'21", and an arc length of 77.05 feet to a point at the end of said curve to the left, from which a found iron rod with orange plastic cap stamped "PREMIER SURVEYING" bears North 89°43'02" East, a distance of 64.00 feet in the common line between said Meadowcreek Drive and said Lot 1;

South 00°17'17" East, a distance of 202.78 feet to a point;

THENCE over and across said Block 27/8195, the following bearings and distances:

South 29°04'51" West, a distance of 96.05 feet to the **POINT OF BEGINNING**;

South 37°22'26" East, a distance of 52.42 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set;

North 82°13'02" East, a distance of 8.80 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set at the beginning of a non-tangent curve to the left;

In a southwesterly direction along said non-tangent curve to the left, whose chord bears South 06°18'01" West for a distance of 8.29 feet, having a radius of 150.00 feet, a central angle of 03°09'58", and an arc length of 8.29 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set at the end of said non-tangent curve to the left;

(For SPRG use only)	
Reviewed By: _____	_____
Date: _____	5/15/2026
SPRG NO.: _____	7204

**DRAINAGE EASEMENT
BLOCK 27/8195
PARKHILL SCHOOL ADDITION
JOHN BECKNELL SURVEY, ABSTRACT NO. 53
CITY OF DALLAS, DALLAS COUNTY, TEXAS**

**EXHIBIT A
TRACT 2**

South 74°58'00" West, a distance of 26.21 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set;

North 15°02'00" West, a distance of 41.92 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set for the beginning of a non-tangent curve to the right;

In a northwesterly direction along said non-tangent curve to the right, whose chord bears North 12°55'50" West a distance of 15.41 feet, having a radius of 210.00 feet, a central angle of 04°12'19", and an arc length of 15.41 feet to the **POINT OF BEGINNING**, containing 749 square feet or 0.0172 acres of land, more or less.

Basis of Bearings: State Plane Coordinate System, North Texas Central Zone 4202, North American Datum of 1983, adjustment realization 2011.



Brian R. Wade

R.P.L.S No. 6098

03/18/2026

Revised: 05/07/2026

(For SPRG use only)

Reviewed By: *[Signature]*

Date: 5/15/2026

SPRG NO.: 7204

EXHIBIT A

TRACT 2

DRAINAGE EASEMENT
749 SQUARE FEET
0.0172 ACRES

BLOCK 27/8195
PARKHILL SCHOOL ADDITION
VOL. 78156, PG. 744
D.R.D.C.T.

REMAINDER OF A CALLED
21.671 ACRE TRACT
RICHARDSON INDEPENDENT
SCHOOL DISTRICT
VOL. 76154, PG. 2322
D.R.D.C.T.

LINE TABLE		
LINE	BEARING	LENGTH
L1	N89°27'55"E	64.33'
L2	N89°43'02"E	64.00'
L3	S00°17'17"E	202.78'
L4	S29°04'51"W	96.05'
L5	S37°22'26"E	52.42'
L6	N82°13'02"E	8.80'
L7	S74°58'00"W	26.21'
L8	N15°02'00"W	41.92'

EASEMENT OVERVIEW

NOT TO SCALE

****NOTE:** ALL CORNERS ARE 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET, UNLESS OTHERWISE SPECIFIED. SEE SHEET 2 FOR LEGEND, LINE TABLE & CURVE TABLE.**

BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.

RAYMOND L. GOODSON JR., INC.
12001 N. CENTRAL EXPY, STE 300
DALLAS, TX. 75243
214-739-8100
rlg@rlginc.com
TEXAS PE REG #F-493
TBPELS REG #100341-00

LEGEND

-----	PROPERTY LINE
-----	EASEMENT LINE
OCIRF	1/2" IRON ROD WITH ORANGE PLASTIC CAP STAMPED "____" FOUND
YCIRF	1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "____" FOUND
XF	CHISELED "X" FOUND
CDS	1" COPPER DISK STAMPED "RLG INC" SET
(CM)	CONTROLLING MONUMENT
M.R.D.C.T.	MAP RECORDS, DALLAS COUNTY, TX
D.R.D.C.T.	DEED RECORDS, DALLAS COUNTY, TX
O.P.R.D.C.T.	OFFICIAL PUBLIC RECORDS, DALLAS COUNTY, TX
INST. NO.	INSTRUMENT NUMBER
VOL., PG.	VOLUME, PAGE
PFC	POINT FOR CORNER

CURVE TABLE

CURVE	DELTA	RADIUS	LENGTH	CH. BRG.	CHORD
C1	5°18'21"	832.00'	77.05'	S2°21'54"W	77.02'
C2	3°09'58"	150.00'	8.29'	S6°18'01"W	8.29'
C3	4°12'19"	210.00'	15.41'	N12°55'50"W	15.41'

DRAINAGE EASEMENT
BLOCK 27/8195
PARKHILL SCHOOL ADDITION
JOHN BECKNELL SURVEY, ABSTRACT NO. 53
CITY OF DALLAS, DALLAS COUNTY, TEXAS

(For SPRG use only)

Reviewed By: A. B.
Date: 5/15/2026
SPRG NO.: 7204

SCALE	1" = 40'	DATE	02-04-2026	SHEET	3 OF 4
JOB NO.	2411.068	E-FILE	2411.068DE3	DWG NO.	28,908X

BRENTFIELD DRIVE

(60' RIGHT-OF-WAY

VOL. 74155, PG. 1412, D.R.D.C.T.

VOL. 77182, PG. 1, D.R.D.C.T.

VOL. 77199, PG. 1396, D.R.D.C.T.

VOL. 76247, PG. 1574, D.R.D.C.T.)

EXHIBIT APOINT OF
COMMENCING
PFC**TRACT 2**

0 20 40 80

(FEET)

1 inch = 40 ft.

XF (CM)

BLOCK 27/8195
PARKHILL SCHOOL ADDITION
VOL. 78156, PG. 744
D.R.D.C.T.REMAINDER OF A CALLED
21.671 ACRE TRACT
RICHARDSON INDEPENDENT
SCHOOL DISTRICT
VOL. 76154, PG. 2322
D.R.D.C.T.DRAINAGE EASEMENT
VOL. 78156, PG. 744
D.R.D.C.T.LOT 1, BLOCK 6/8195
PRESTONWOOD NO. 7
VOL. 75200, PG. 106
D.R.D.C.T.OCIRF "PREMIER
SURVEYING"(CM)LOT 1, BLOCK 7/8195
PRESTONWOOD NO. 7
VOL. 75200, PG. 106
D.R.D.C.T.****NOTE: ALL CORNERS ARE
1/2" IRON ROD WITH YELLOW
PLASTIC CAP STAMPED "RLG
INC" SET, UNLESS OTHERWISE
SPECIFIED. SEE SHEET 2 FOR
LEGEND, LINE TABLE &
CURVE TABLE.****BASIS OF BEARINGS: STATE
PLANE COORDINATE SYSTEM,
NORTH TEXAS CENTRAL
ZONE 4202, NORTH
AMERICAN DATUM OF 1983,
ADJUSTMENT REALIZATION
2011.CONTROLLING MONUMENTS:
AS SHOWN.POINT OF
BEGINNINGDRAINAGE EASEMENT
749 SQUARE FEET
0.0172 ACRES

BRIAN R. WADE, RPLS NO. 6098

03/18/2026

REVISED: 05/07/2026

RAYMOND L. GOODSON JR., INC.

12001 N. CENTRAL EXPY, STE 300

DALLAS, TX. 75243

214-739-8100

rlg@rlginc.com

TEXAS PE REG #F-493

TBPELS REG #100341-00

(For SPRG use only)

Reviewed By: StarDate: 5/15/2026SPRG NO.: 7204**DRAINAGE EASEMENT****BLOCK 27/8195****PARKHILL SCHOOL ADDITION****JOHN BECKNELL SURVEY, ABSTRACT NO. 53****CITY OF DALLAS, DALLAS COUNTY, TEXAS**

SCALE	1" = 40'	DATE	02-04-2026	SHEET	4 OF 4
JOB NO.	2411.068	E-FILE	2411.068DE3	DWG NO.	28,908X

**DRAINAGE EASEMENT
BLOCK 27/8195
PARKHILL SCHOOL ADDITION
JOHN BECKNELL SURVEY, ABSTRACT NO. 53
CITY OF DALLAS, DALLAS COUNTY, TEXAS**

EXHIBIT A
TRACT 3

Being a 11,964 square feet (0.2746 acre) tract of land situated in the John Becknell Survey, Abstract No. 53, City of Dallas, Dallas County, Texas, being a portion of a remnant portion of a called 21.671 acres tract of land described in a Warranty Deed to Richardson Independent School District, as recorded in Volume 76154, Page 2322, Deed Records, Dallas County, Texas, being a portion of Block 27/8195, Parkhill School Addition, an addition to the City of Dallas, according to the plat recorded in Volume 78156, Page 744, Deed Records, Dallas County, Texas, and being more particularly described as follows:

COMMENCING at a point in the south right-of-way line of Brentfield Drive (a 60 foot right-of-way, as recorded in Volume 74155, Page 1412, Volume 77182, Page 1, Volume 77199, Page 1396, Volume 76247, Page 1574, Deed Records, Dallas County, Texas, and the west right-of-way line of Meadowcreek Drive (a 64 feet right-of-way, as recorded in Volume 74155, Page 1412, Volume 74019, Page 1802, Deed Records, Dallas County, Texas), for the northeast corner of said Block 27/8195, from which a found chiseled "X" cut bears North 89°27'55" East, a distance of 64.33 feet in the south right-of-way line of said Brentfield Drive, and in the east right-of-way line of said Meadowcreek Drive, for the northwest corner of Lot 1, Block 6/8195, Prestonwood No. 7, an addition to the City of Dallas, as shown on the plat recorded in Volume 75200, Page 106, Deed Records, Dallas County, Texas, from which a found iron rod with orange plastic cap stamped "PREMIER SURVEYING" bears South 38°26'07" East, a distance of 97.84 feet in the common line between said Meadowcreek Drive and said Lot 1;

THENCE South 89°43'02" West, along said Brentfield Drive and said Block 27/8195, a distance of 285.41 feet to a 1" copper disk stamped "RLG INC" set for the **POINT OF BEGINNING**;

THENCE over and across said Block 27/8195, the following bearings and distances:

South 00°16'58" East, a distance of 6.00 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set for corner;

North 89°42'59" East, a distance of 251.22 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set for corner;

South 00°17'01" East, a distance of 319.00 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set for the beginning of a tangent curve to the left;

In a southeasterly direction along said tangent curve to the left, whose chord bears South 08°32'00" East a distance of 54.53 feet, having a radius of 190.00 feet, a central angle of 16°29'59", and an arc length of 54.71 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set at the end of said curve to the left;

North 37°22'26" West, a distance of 44.83 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set for the beginning of a non-tangent curve to the right;

In a northwesterly direction along said non-tangent curve to the right, whose chord bears North 02°46'12" West for a distance of 18.22 feet, having a radius of 210.00 feet, a central angle of

(For SPRG use only)

Reviewed By: A.S.

Date: 5/15/2026

SPRG NO.: 7205

**DRAINAGE EASEMENT
BLOCK 27/8195
PARKHILL SCHOOL ADDITION
JOHN BECKNELL SURVEY, ABSTRACT NO. 53
CITY OF DALLAS, DALLAS COUNTY, TEXAS**

EXHIBIT A
TRACT 3

04°58'23", and an arc length of 18.23 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set at the end of said non-tangent curve to the right;

North 00°17'01" West, a distance of 299.00 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set for corner;

South 89°42'59" West, a distance of 239.02 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set for corner;

North 37°22'26" West, a distance of 3.64 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set for corner;

North 00°16'58" West, a distance of 23.10 feet to a 1/2" iron rod with yellow plastic stamped "RLG INC" set in the south right-of-way line of said Brentfield Drive, and the north line of said Block 27/8195;

THENCE North 89°43'01" East, along said Brentfield Drive and said Block 27/8195, a distance of 10.00 feet to the **POINT OF BEGINNING**, containing 11,964 square feet or 0.2746 acres of land, more or less.

Basis of Bearings: State Plane Coordinate System, North Texas Central Zone 4202, North American Datum of 1983, adjustment realization 2011.



Brian R. Wade

R.P.L.S No. 6098

03/18/2026

Revised: 05/07/2026 | 05/12/2026

(For SPRG use only)

Reviewed By: A.B.

Date: 5/15/2026

SPRG NO.: 7205

EXHIBIT A

SHADYBANK ROAD

BRENTFIELD DRIVE

DRAINAGE EASEMENT
11,964 SQUARE FEET
0.2746 ACRES

BLOCK 27/8195
PARKHILL SCHOOL ADDITION
VOL. 78156, PG. 744
D.R.D.C.T.

REMAINDER OF A CALLED
21.671 ACRE TRACT
RICHARDSON INDEPENDENT
SCHOOL DISTRICT
VOL. 76154, PG. 2322
D.R.D.C.T.

LA MANGA
DRIVE

MEADOWCREEK
DRIVE

TRACT 3

LINE TABLE

LINE	BEARING	LENGTH
L1	N89°27'55"E	64.33'
L2	S89°43'02"W	285.41'
L3	S00°16'58"E	6.00'
L4	N89°42'59"E	251.22'
L5	S00°17'01"E	319.00'
L6	N37°22'26"W	44.83'
L7	N00°17'01"W	299.00'
L8	S89°42'59"W	239.02'
L9	N37°22'26"W	3.64'
L10	N00°16'58"W	23.10'
L11	N89°43'01"E	10.00'
L12	S38°26'07"E	97.84'

EASEMENT OVERVIEW

NOT TO SCALE

****NOTE:** ALL CORNERS ARE 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET, UNLESS OTHERWISE SPECIFIED. SEE SHEET 3 FOR LEGEND, LINE TABLE & CURVE TABLE. **

BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.

RAYMOND L. GOODSON JR., INC.
12001 N. CENTRAL EXPY, STE 300
DALLAS, TX. 75243
214-739-8100
rlg@rlginc.com
TEXAS PE REG #F-493
TBPELS REG #100341-00

LEGEND

.....	PROPERTY LINE
-----	EASEMENT LINE
OCIRF	1/2" IRON ROD WITH ORANGE PLASTIC CAP STAMPED "____" FOUND
YCIRF	1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "____" FOUND
XF	CHISELED "X" FOUND
CDS	1" COPPER DISK STAMPED "RLG INC" SET
(CM)	CONTROLLING MONUMENT
M.R.D.C.T.	MAP RECORDS, DALLAS COUNTY, TX
D.R.D.C.T.	DEED RECORDS, DALLAS COUNTY, TX
O.P.R.D.C.T.	OFFICIAL PUBLIC RECORDS, DALLAS COUNTY, TX
INST. NO.	INSTRUMENT NUMBER
VOL., PG.	VOLUME, PAGE
PFC	POINT FOR CORNER

CURVE TABLE

CURVE	DELTA	RADIUS	LENGTH	CH. BRG.	CHORD
C1	16°29'59"	190.00'	54.71'	S8°32'00"E	54.53'
C2	4°58'23"	210.00'	18.23'	N2°46'12"W	18.22'

DRAINAGE EASEMENT BLOCK 27/8195 PARKHILL SCHOOL ADDITION JOHN BECKNELL SURVEY, ABSTRACT NO. 53 CITY OF DALLAS, DALLAS COUNTY, TEXAS

(For SPRG use only)

Reviewed By: AS
Date: 5/15/2026
SPRG NO.: 7205

SCALE	1" = 40'	DATE	02-04-2026	SHEET	3 OF 4
JOB NO.	2411.068	E-FILE	2411.068DE2	DWG NO.	28,907X

BRENTFIELD DRIVE

(60' RIGHT-OF-WAY

VOL. 74155, PG. 1412, D.R.D.C.T.

VOL. 77182, PG. 1, D.R.D.C.T.

VOL. 77199, PG. 1396, D.R.D.C.T.

VOL. 76247, PG. 1574, D.R.D.C.T.)

EXHIBIT A TRACT 3

0 20 40 80

(FEET)

1 inch = 40 ft.

POINT OF
BEGINNING
CDS

POINT OF
COMMENCING
PFC

L11

L2

L3

XF (CM)

L10

L3

L4

LOT 1, BLOCK 6/8195
PRESTONWOOD NO. 7
VOL. 75200, PG. 106
D.R.D.C.T.

L9

L8

DRAINAGE EASEMENT
11,964 SQUARE FEET
0.2746 ACRES

L7

L5

MEADOWCREEK DRIVE
(64' RIGHT-OF-WAY
VOL. 74155, PG. 1412, D.R.D.C.T.
VOL. 74019, PG. 1802, D.R.D.C.T.)

OCIRF "PREMIER
SURVEYING"(CM)

JOHN BECKNELL SURVEY
ABSTRACT NO. 53

DRAINAGE EASEMENT
VOL. 78156, PG. 744
D.R.D.C.T

BLOCK 27/8195
PARKHILL SCHOOL ADDITION
VOL. 78156, PG. 744
D.R.D.C.T.

LOT 1, BLOCK 7/8195
PRESTONWOOD NO. 7
VOL. 75200, PG. 106
D.R.D.C.T.

REMAINDER OF A CALLED
21.671 ACRE TRACT
RICHARDSON INDEPENDENT
SCHOOL DISTRICT
VOL. 76154, PG. 2322
D.R.D.C.T

DRAINAGE EASEMENT
VOL. 78156, PG. 744
D.R.D.C.T

**NOTE: ALL CORNERS ARE 1/2" IRON ROD
WITH YELLOW PLASTIC CAP STAMPED "RLG
INC" SET, UNLESS OTHERWISE SPECIFIED. SEE
SHEET 3 FOR LEGEND, LINE TABLE & CURVE
TABLE.**

BASIS OF BEARINGS: STATE PLANE
COORDINATE SYSTEM, NORTH TEXAS CENTRAL
ZONE 4202, NORTH AMERICAN DATUM OF
1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.

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214-739-8100
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TEXAS PE REG #F-493
TBPELS REG #100341-00

Brian R. Wade

BRIAN R. WADE,

RPLS NO. 6098

03/18/2026

REVISED: 05/07/2026 | 05/12/2026



DRAINAGE EASEMENT

BLOCK 27/8195

PARKHILL SCHOOL ADDITION

JOHN BECKNELL SURVEY, ABSTRACT NO. 53

CITY OF DALLAS, DALLAS COUNTY, TEXAS

(For SPRG use only)

Reviewed By: A.P.

Date: 5/15/2026

SPRG NO.: 7205

SCALE	1" = 40'	DATE	02-04-2026	SHEET	4 OF 4
JOB NO.	2411.068	E-FILE	2411.068DE2	DWG NO.	28,907X

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Consider Approval of Oncor Encroachment Easement at Park Hill Middle School

BACKGROUND INFORMATION

As a requirement of the new construction project at Park Hill Junior High School, the district desires permission to construct, operate and maintain sidewalks and two driveways within the area or boundaries of an Oncor electrical easement. Oncor has requested that the district enter into an Encroachment on Easement Agreement as described in the attached agreement. District staff has reviewed the request and determined that entering into the agreement will not interfere with the district's ability to access or maintain the property.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Oncor Encroachment on Easement Agreement at Park Hill Junior High School as described in the attached agreement.

PROPOSED RESOLUTION

WHEREAS, Oncor has requested that the district enter into an Encroachment on Easement Agreement at Park Hill Junior High School as a part of the new school project; and

WHEREAS, staff has reviewed the request and determined that entering into the Encroachment on Easement Agreement will not interfere with the district's ability to access or maintain the property; and

WHEREAS, the Board finds that entering into the Encroachment on Easement Agreement serves a public purpose to the district's property;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approves entering into the Oncor Encroachment on Easement Agreement at Park

Hill Junior High School as described in the attached agreement and further authorizes the Superintendent or her designee to sign such documents and take such other actions as are necessary.

For Richardson ISD:

Chris Poteet, Board President
Richardson ISD

Attest by:

Rachel McGowan, Vice President
Richardson ISD

ENCROACHMENT ON EASEMENT

WHEREAS, **Oncor Electric Delivery Company LLC ("Oncor")**, is the owner of an easement in Dallas County, Texas, which is recorded in Volume 76056, Page 2112 of the Deed Records of Dallas County, Texas ("**Easement**"); and

WHEREAS, **Richardson ISD ("Owner")**, desires permission to construct, operate and maintain Sidewalk and two Driveways ("**Encroaching Facility**") within the area or boundaries of the Easement ("**Easement Area**").

NOW, THEREFORE, in consideration of the mutual covenants contained herein, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Oncor and Owner do hereby agree as follows:

1. **Location of Encroaching Facility.** Owner may locate the Encroaching Facility in the Easement Area, but only as described and shown on the attached drawing marked **Exhibit "A"** and incorporated herein. Owner may not relocate the Encroaching Facility within the Easement Area without the consent and approval of Oncor, which consent and approval shall be at Oncor's sole discretion. Owner acknowledges and agrees that Oncor holds easement rights on the Easement Area; therefore, Owner shall obtain whatever rights and permission, other than Oncor's, that are necessary.
2. **Restrictions on Use of Easement Area.** Owner shall use only so much of the Easement Area as may be necessary to construct, maintain and repair the Encroaching Facility. Owner shall, at its own cost and expense, comply with all applicable laws, including but not limited to existing zoning ordinances, governmental rules and regulations enacted or promulgated by any governmental authority and shall promptly execute and fulfill all orders and requirements imposed by such governmental authorities for the correction, prevention and abatement of nuisances in or upon or connected with said Encroaching Facility. At the conclusion of any construction, Owner shall remove all debris and other materials from the Easement Area and restore the Easement Area to the same condition it was in prior to the commencement of Owner's construction thereon or in proximity thereto.

Owner shall not place trash dumpsters, toxic substances or flammable material in the Easement Area. Further, if the Easement Area has transmission or distribution facilities located thereon, Owner shall not place upon the Easement Area any improvements, including but not limited to, buildings, light standards, fences (excluding barriers installed around transmission towers, if applicable), shrubs, trees or signs unless approved in advance in writing by Oncor. Additional general construction limitations on encroachments are described and listed in **Exhibit "B"**, attached hereto and by reference made a part hereof.

3. **Maintenance of Encroaching Facility.** Owner, at Owner's sole expense, shall maintain and operate the Encroaching Facility. Oncor will not be responsible for any costs of construction, reconstruction, operation, maintenance or removal of Owner's Encroaching Facility.

4. **Risk and Liability.** Owner assumes all risks and liability resulting or arising from or relating to Owner's use, the existing condition or location, or existing state of maintenance, repair or operation of the Easement Area. It is further agreed that Oncor shall not be liable for any damage to the Encroaching Facility as a result of Oncor's use or enjoyment of its Easement. Any Oncor property damaged or destroyed by Owner or its agents, employees, invitees, contractors or subcontractors shall be repaired or replaced by Oncor at Owner's expense and payment is due upon Owner's receipt of an invoice from Oncor.

5. **Indemnification.** To the extent permitted by Texas state law, Owner agrees to defend, indemnify and hold harmless Oncor, its officers, agents and employees from and against any and all claims, demands, causes of action, loss, damage, liabilities, costs and expenses (including attorney's fees and court costs) of any and every kind or character, known or unknown, fixed or contingent, for personal injury (including death), property damage or other harm for which recovery of damages is sought or suffered by any person or persons, including claims based on strict liability, arising out of or in connection with Owner's actions or omissions or the actions or omissions of its officers, agents, associates, employees, contractors or subcontractors or the actions or omissions of any other person entering onto the Easement Area or the Encroaching Facility, **including the negligent actions or omissions of Oncor**, when such actions or omissions relate to Owner's use of the Easement Area. Nothing contained in this Agreement, or the execution of this Agreement, shall be deemed or construed as a waiver of Owner's governmental immunity except to the extent, if any, that applicable law expressly authorizes or provides for a waiver of immunity for the enforcement of Owner's contractual obligations under this Agreement. Nothing herein shall be construed as a waiver of any other defense available to Owner under this Agreement or applicable law.

6. **High Voltage Restrictions.** Use of draglines or other boom-type equipment in connection with any work to be performed on the Easement Area by Owner, its employees, agents, invitees, contractors or subcontractors must comply with Chapter 752, Texas Health and Safety Code, the National Electric Safety Code and any other applicable safety or clearance requirements. Notwithstanding anything to the contrary herein, in no event shall any equipment be within fifteen (15) feet of the Oncor 138,000 volt or less power lines or within twenty (20) feet of the Oncor 345,000 volt power lines situated on the aforesaid property. Owner must notify the **Regional Transmission Office at (972) 998-9137**, 48 hours prior to the beginning of any work on the Easement Area.

7. **Removal by Oncor.** If at any time in the future, the Encroaching Facility, in the sole judgment of Oncor, interferes with Oncor's use or enjoyment of its easement rights, Oncor shall have the right to remove said Encroaching Facility. Oncor shall notify Owner in writing that within 90 days the Encroaching Facility must be removed at Owner's sole cost. If at the end of the 90 day period the Encroaching Facility has not been removed, Oncor may remove it, at Owner's expense. Oncor will not be responsible nor will compensation be paid for damages incurred by such removal, including, but not limited to, damages for loss of use of the Encroaching Facility or business interruption. However, in an emergency, Oncor shall have the right to immediately remove the Encroaching Facility. If the Encroaching Facility is removed, Oncor will not unreasonably withhold consent for Owner to relocate the Encroaching Facility within the Easement Area.

8. **Default and Termination.** It is understood and agreed that, in case of default by Owner or its agents in any of the terms and conditions herein stated and such default continues for a period of ten (10) days after Oncor notifies Owner of such default in writing, Oncor may at its election forthwith terminate this agreement and upon such termination all of Owner's rights hereunder shall cease and come to an end. This agreement shall also terminate upon the abandonment of the Encroaching Facility.

This agreement shall extend to and be binding upon Owner and its successors and assigns, and is not to be interpreted as a waiver of any rights held by Oncor under its Easement.

Executed this _____ day of _____, 2026.

Oncor Electric Delivery Company LLC

By: _____

Attorney-In-Fact

STATE OF TEXAS

§

COUNTY OF TARRANT

§
§

BEFORE ME, the undersigned authority, on this day personally appeared _____, as the Attorney-In-Fact of Oncor Electric Delivery Company LLC, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed, in the capacity therein stated and he is authorized to do so.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, A. D. 2026.

Notary Public in and for the State of Texas

RICHARDSON INDEPENDENT SCHOOL DISTRICT

DALLAS COUNTY:

ATTEST:

By: _____

Name: Chris Poteet

Title: President, Board of Trustees

By: _____

Name: Rachel McGowan

Title: Vice President, Board of Trustees

Date: _____

Approved as to Form for Richardson ISD ONLY:



08/31/2026

Gil R. Garcia
Assistant General Counsel

STATE OF TEXAS

§
§
§

COUNTY OF _____

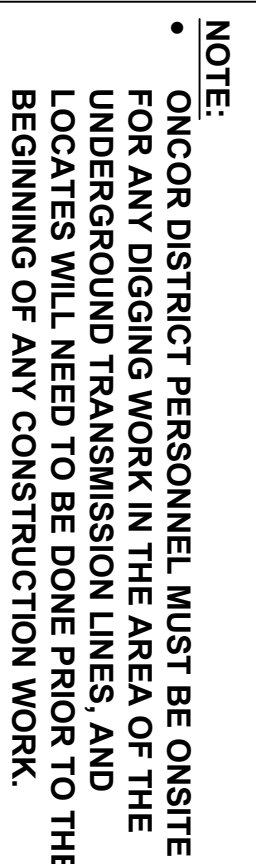
BEFORE ME, the undersigned authority, on this day personally appeared _____, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he/she executed the same for the purposes and consideration therein expressed.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, A. D. 2026.

Notary Public in and for the State of Texas

After Recording, Return To:

Oncor Electric Delivery Company LLC
Right of Way Services
Attn: Laura DeLaPaz
777 Main St, Suite 707
Ft. Worth, Texas 76102



	
stantec	
	6080 TENNYSON PARKWAY, SUITE 500 PLANO, TEXAS 75024 WWW.STANTEC.COM TPELEIS # 10194488
ONCOR ELECTRIC ENCROACHMENT EXHIBIT	
PARKHILL JUNIOR HIGH SCHOOL	
CITY OF DALLAS, DALLAS COUNTY TEXAS	
DEVELOPMENT SERVICES	
CITY OF DALLAS, DALLAS COUNTY, TEXAS	
REVIEW BY DATE SHEET	
DRAWN BY DATE SHEET	
PMM JGW 08/07/2026	EXH

LIMITATIONS ON
Oncor ELECTRIC DELIVERY COMPANY RIGHT OF WAY
EXHIBIT "B"

1. You are notified, and should advise your employees, representatives, agents, and contractors, who enter the property that they will be working in the vicinity of high voltage electrical facilities and should take proper precautions, included but not limited to the following stipulations and in compliance, at all times, with Chapter 752, V.T.C.A., Health & Safety Code.
2. Blasting is not to be permitted on Oncor right-of-way or under Oncor lines.
3. Construction on electric transmission line easements acquired by Oncor after January 1, 2003 shall comply with the requirements of Public Utility Commission Substantive Rules §25.101, as amended from time to time.
4. No crossing less than 45 degrees to the centerline of the right-of-way.
5. Grading will be done in order to leave the right-of-way as near as possible to present condition. Spoil dirt will be removed from the right-of-way and no trash is to be left on right-of-way. Slopes shall be graded so that trucks can go down the right-of-way when required and such that the slopes can be mechanically maintained.
6. Equipment and materials will not be stored on the right-of-way during construction without written approval of the Supervisor of Regional Transmission.
7. Street or road crossings are to be based on drawings submitted. Any change in alignment or elevation will be resubmitted for approval.
8. No signs, lights or guard lights will be permitted on the right-of-way.
9. Power line safety equipment operations: hazard assessment and precautions inside the work zone area must be performed and in compliance with OSHA Standard §1926.1408 at all times. Equipment shall not be placed within fifteen (15) feet of the Oncor 138,000 volt or less power lines or within twenty (20) feet of the Oncor 345,000 volt power lines.
10. Any pre-approved fencing will not exceed eight (8) feet in height, and if metal in nature, will be grounded, at ten (10) feet intervals, with an appropriate driven ground. Gates should be at least sixteen (16) feet in width to allow Oncor access to the right-of-way.
11. No dumpsters will be allowed on Oncor right-of-way or fee owned property.
12. Draglines will not be used under the line or on Oncor right-of-way.
13. The existing grade shall not be disturbed, excavated or filled within 25 feet of the nearest edge of any tower.
14. Right-of-way will be protected from washing and erosion by Oncor approved method before any permits are granted. No discharging of water will be allowed within any portion of the right of way. Drainage facilitation will not be allowed to discharge into/onto Oncor right-of-way.
15. No obstruction shall be installed on the right-of-way that would interfere with access to Oncor structures or prevent mechanical maintenance.

16. Before any work is done under Oncor lines or by Oncor structures notify the Regional Transmission Department, **(972) 998-9137**.
17. No hazardous materials will be stored on the right of way.
18. For purposes of this document, "Hazardous Materials" means and includes those substances, including, without limitation, asbestos-containing material containing more than one percent (1%) asbestos by weight, or the group of organic compounds known as polychlorinated biphenyls, flammable explosives, radioactive materials, chemicals known to cause cancer or reproductive toxicity and includes any items included in the definition of hazardous or toxic waste, materials or substances under any Hazardous Material Law. "Hazardous Material Laws" collectively means and includes any present and future local, state and federal law relating to the environment and environmental conditions including, without limitation, the Resource Conservation and Recovery Act of 1976 ("RCRA"), 42 U.S.C. §6901 et seq., the Comprehensive Environmental Response, Compensation and Liability Act of 1980, ("CERCLA"), 42 U.S.C. §§9601-9657, as amended by the Superfund Amendments and Reauthorization Act of 1986 ("SARA"), the Hazardous Material Transportation Act, 49 U.S.C. §6901 et seq., the Federal Water Pollution Control Act, 33 U.S.C. §1251, et seq., the Clean Air Act, 42 U.S.C. §741 et seq., the Clean Water Act, 33 U.S.C. §7401 et seq., the Toxic Substances Control Act, 15 U.S.C. §§2601-2629, the Safe Drinking Water Act, 42 U.S.C. §§300f-330j, and all the regulations, orders, and decrees now or hereafter promulgated thereunder.
19. Brush and cut timber is not to be piled or stacked on Oncor right-of-way nor is it allowed to be burned upon or in close proximity to the conductors or towers.
20. No structures or obstructions, such as buildings, garages, barns, sheds, swimming pools, playground equipment, guard houses, etc., will be permitted on the right-of-way.
21. Landscaping on Oncor right-of-way is permitted when Oncor approves landscaping plans in writing. No lighting or sprinkler systems are allowed on the right-of-way.
22. No park or park designation will be permitted on the right-of-way.
23. Gas Protective Barrier; Grantee, at Grantee's sole expense, shall provide one of the following protective barriers; **1)** a concrete protective barrier between the surface and the pipe that is a minimum of one (1) foot thick by one (1) foot wide, if pipe is wider than one (1) foot, then width of pipe, with the top of the concrete barrier to be at least one (1) foot below the surface or final grade, **2)** construct the gas pipeline inside of a proper protective steel casing, **3)** where electric facilities are located above ground, install the pipeline a minimum of ten (10) feet below the ground surface, or **4)** where electric facilities are located below ground, install the pipeline at a depth that provides for a minimum of a ten (10) foot clearance between the pipeline and the underground electric facilities.
24. No fire hydrants or manholes will be permitted within the right-of-way.
25. Any drainage feature that allows water to pond, causes erosion, directs storm water toward the right-of-way or limits access to or around Oncor's facilities is prohibited. Drainage facilitation will not be allowed to discharge into/onto Oncor right-of-way.
26. No boring pits or other type of pits will be permitted within the right-of-way.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Liberty Middle School Construction Project – Guaranteed Maximum Price (GMP) Amendment No. 2

BACKGROUND INFORMATION:

The programming identified by the Technology Department was designed in collaboration with HKS Architects and is ready to be bid in this second and final phase. The total construction budget for the project is estimated at \$119,000,000. The first phase consisted of the new construction of a 2-story middle school on the existing site that aligns with the middle school transformation vision of RISD. Once the new school construction is complete, the existing junior high school will be demolished and new paving/parking, flatwork, track and field, tennis courts, site lighting, and landscaping will be constructed in its place. The first phase was approved by the Board of Trustees on May 7, 2026 in the amount of \$114,461,565.00. This second and final phase was competitively bid through the Construction Manager-at-Risk, CORE Construction Services of Texas. Proposals were reviewed by district administrative staff, HKS Architects, and CORE Construction Services of Texas. Phase two will consist of the scope of work necessary for the construction of a district Network Operations Center (NOC). Due to the complexity of a new construction project on an occupied site, construction phases are needed to ensure all aspects of the campus will operate in the most safe and efficient manner throughout the construction period.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the Guaranteed Maximum Price in the amount of \$1,674,381.00 for phase two to include the scope of work necessary for the construction of a district Network Operations Center (NOC) for the Liberty Middle School Construction Project.

PROPOSED RESOLUTION

WHEREAS, RISD desires to procure subcontractor bids for phase two of this project incorporating the scope of work necessary for the construction of a district Network Operations Center (NOC) with an estimated budget of \$1,674,381.00; and

WHEREAS, the Board approved the construction manager-at-risk construction delivery method for the construction of this project; and

WHEREAS, RISD followed board direction to create a committee for the purpose of identifying program needs at the new Liberty Middle School; and

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the Guaranteed Maximum Price in the amount of \$1,674,381.00 for this phase two incorporating the scope of work necessary for the construction of a district Network Operations Center (NOC) for the Liberty Middle School Construction Project.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 17, 2026

Submitted by: Allison Davenport, Executive Director of Finance

ACTION ITEM

**TOPIC: Review the Investment Policy and Investment Strategy – Policy CDA
(Local) – Other Revenues: Investments**

BACKGROUND INFORMATION

Board Policy CDA (Legal): Other Revenues: Investments, sets out the language of Government Code section 2256.005(e), which requires the Board to review the District's investment policy and investment strategies at least annually and to adopt a written instrument confirming the review. The written instrument also must record any changes made to the policy and/or strategies.

The Investment Committee has reviewed its annual consideration and review of the Board's investment policy and strategies. Based on its review, the committee does not recommend changes to local policy CDA or underlying investment strategies. The proposed policy is attached for the Board's review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the attached policy CDA (Local) for the Board's annual review and recommends that the Board adopt the policy CDA (Local) without changes.

Annual Review

Investment Policy and Strategy

In compliance with Board Policy CDA (Legal), the Board has completed the annual review of the investment policy and investment strategies of the District. Changes made to either the investment policy or the investment strategies are noted below.

Board President

Board Vice President

September 17, 2026

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Policy

It is the policy of the District to invest public funds in a manner that ensures the safety of invested funds, maintains sufficient liquidity to provide for the daily needs of the District, and provides the highest investment return. All investments made by the District shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, and regulations.

Prudence

Investments shall be made with judgment and care, under then-prevailing circumstances, which a person of prudence, discretion, and intelligence exercises in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of the capital, as well as the probable income to be derived.

The standard of prudence to be used by investment officials shall be the "prudent person" standard and shall be applied in the context of managing an overall portfolio. Investment officers acting in accordance with written procedures and the investment policy and exercising due diligence shall be relieved of personal responsibility for an individual security credit risk or market price changes, provided that deviations from expectations are reported in a timely fashion and appropriate action is taken to control adverse developments.

Objectives

In order of importance, the primary objectives of the District's investment activities are:

- **Safety** — Investments of the District shall be selected in a manner that seeks to ensure the preservation of capital in the overall portfolio. To meet this objective, the portfolio must be diversified in such a way that potential losses of individual securities do not exceed the income generated from the remainder of the portfolio.
- **Liquidity** — The District's investment portfolio will remain sufficiently liquid to enable the District to meet all operating requirements that can be reasonably anticipated based upon cash flow projections, which are to be prepared on a combination of a weekly, monthly, and annual basis.
- **Return on investment** — The District's investment portfolio shall be designed with the objective of attaining a rate of return throughout budgetary and economic cycles, commensurate with the District's investment risk constraints and the cash flow characteristics of the portfolio.

Investment Strategy

The District shall have a written investment strategy for each fund or group of funds it controls. Covered funds shall include the:

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Covered Funds

1. General fund;
2. Special revenue fund(s) — including funds used to account for federal, state, and local grants, as well as the food service fund and the campus activity fund;
3. Debt service funds;
4. Capital project funds;
5. Proprietary funds — including the funds used to account for the workers' compensation program; and
6. Custodial funds — including the student activity fund.

The District shall follow the investment strategies listed below, in order of importance, for each covered fund:

1. Each investment option shall be reviewed to ensure understanding of the suitability of the investment to the financial requirements of the District;
2. Investments shall be selected that provide preservation and safety of invested funds;
3. Investments shall support the District's objective to remain sufficiently liquid;
4. Investments shall be marketable if the need arises to liquidate invested funds before maturity;
5. The investment type shall be consistent with the Board's desired diversification of the investment portfolio; and
6. All invested funds of the District shall attain a rate of return commensurate with the District's investment risk constraints and the cash flow characteristics of the portfolio.

**Authority for
Investment Program**

The Superintendent or designee, as identified by Board resolution, shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures.

**Quality and
Capability of
Investment
Management**

Designated investment officers of the District shall participate in periodic training through courses and seminars offered by professional organizations, associations, and other independent sources approved by the Board to ensure the quality and capability of investment management in compliance with the PFIA.

**Ethics and Conflicts
of Interest**

Officers and employees involved in the investment process shall refrain from personal business activity that could conflict with

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proper execution of the investment program or that could impair their ability to make impartial decisions. Employees and investment officers shall disclose to the Superintendent any material financial interest in financial institutions that could conduct business within this jurisdiction, and they shall further disclose any large personal financial/investment positions that could be related to the performance of the District, particularly with regard to the time of purchases and sales.

A District investment officer who has a personal relationship [see Gov't Code 2256.005] with a business organization offering to engage in an investment transaction with the District, or who is related within the second degree by affinity or consanguinity to a qualified representative in that organization, shall file a statement disclosing that personal business interest in the manner described in the Personal Interest section of CDA(LEGAL).

**Sellers of
Investments**

The investment officer will maintain a list of financial institutions, approved by the Board, who are authorized to provide investment services. Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

An annual review of the financial condition and registration of new qualified bidders shall be conducted by the investment officer.

Competitive Bidding

The District shall require at least three competitive offers or bids for all individual security purchases and sales except for:

1. Transactions with money market mutual funds and local government investment pools, and
2. Treasury and agency securities purchased at issue through an approved broker/dealer or financial institution.

**Authorized and
Suitable Investments**

From those investments authorized by law and described in CDA(LEGAL), the Board shall permit investment of District funds in the following investment types only, consistent with the strategies and maturities defined in this policy:

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1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities; direct obligations of the state of Texas or its agencies; other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, the state of Texas, the United States, or its instrumentalities, including obligations that are fully guaranteed or insured by the FDIC or by the explicit full faith and credit of the United States; obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent. *Gov't Code 2256.009*
2. Certificates of deposit (CDs) issued by a depository institution that has its main office or branch office in Texas, that is guaranteed or insured by the FDIC or its successor and is secured by obligations described in item 1 above, including mortgage-backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates or are secured in any other manner and amount provided by law for the deposits of the investment entity; or CDs invested through an approved broker or depository institution that has its main office or a branch office in Texas, is appointed by the District as custodian, and who arranges for the deposit of funds in CDs in one or more federally insured depository institutions, in which the full amount of the principal and accrued interest is insured by the United States or its instrumentalities. *Gov't Code 2256.010*
Bids for certificates of deposit may be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*
3. Fully collateralized repurchase agreements that have a defined termination date, are secured by a combination of cash and obligations of the United States or its instrumentalities, are pledged to the District, held in the District's name, and deposited with a third party selected and approved by the Board, and placed through a primary government securities dealer, as defined by the Federal Reserve or a bank domiciled in Texas. *Gov't Code 2256.011* The District shall have a master repurchase agreement signed with the bank or dealer with whom all repurchase agreements are traded.
4. No-load money market mutual funds that are regulated by the SEC, have a dollar-weighted average stated maturity of 90 days or fewer, are invested exclusively in obligations described by items 1-3 above, and include in their investment objectives the maintenance of a stable net asset value of \$1

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for each share. Investments in mutual funds shall be limited to the percentages authorized by Government Code 2256.014(c). *Gov't Code 2256.014*

5. A public funds investment pool meeting the requirements of Government Code 2256.016. *Gov't Code 2256.016* The District currently invests in the following public funds investment pools:
 - a. Lone Star Investment Pool (maximum dollar-weighted average maturity is 60 days);
 - b. TexPool (maximum dollar-weighted average maturity is 60 days); and
 - c. TexSTAR (maximum dollar-weighted average maturity is 60 days).
6. Guaranteed investment contracts that have a defined termination date and are secured by obligations described by Government Code 2256.09(a)(1), excluding those obligations described by Government Code 2256.09(b), in an amount at least equal to the amount of bond proceeds invested under the contract; such obligations must be pledged to the District and held in the District's name with an approved third party. *Gov't Code 2256.015*
7. Commercial paper with a stated maturity of 270 days or less from the date of its issuance and rated not less than A-1 or P-1 or an equivalent rating by at least two nationally recognized agencies or one nationally recognized credit rating agency and fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States or any state.

**Effect of Loss of
Required Rating**

The District shall take all prudent measures consistent with its investment policy to liquidate an investment that does not have the minimum rating.

Existing Investments

The District is not required to liquidate investments that were authorized investments mandated by the Board-adopted investment policy at the time of purchase.

Collateral

Collateralization shall be required on two types of investments:

1. Certificates of deposit; and
2. Repurchase agreements.

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In order to anticipate market changes and provide a level of security for all funds, the collateralization level will be 110 percent of market value of principal and accrued interest.

The District chooses to limit collateral to those items that are listed as authorized investments above.

Collateral shall always be held by an independent third party with whom the District has a current custodial agreement. A clearly marked evidence of ownership (safekeeping receipt) must be supplied to the District and retained. The investment officer shall grant the right of collateral substitution with prior notice.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification. The District shall monitor interest rate risk using weighted average maturity and specific identification.

Market Pricing

Market prices shall be monitored for all investments, excluding investment pools and mutual funds, acquired with public funds as described by Government Code 2256.09(a)(1). Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, financial advisers, and representatives of investment pools and money market funds.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Safekeeping and Custody

All security transactions, including collateral for repurchase agreements, entered into by the District shall be conducted on a delivery-versus-payment (DVP) basis. Securities shall be held by a third-party custodian designated by the Board and held in the District's name as evidenced by safekeeping receipts.

Diversification

The District shall diversify its investments by security type and institution. The asset mix of the District's portfolio is expressed in terms of maximum commitment so as to allow sufficient flexibility to take advantage of market considerations within the context of this policy. The asset mix requirements are as follows:

Investment	Maximum
Money Market Accounts	10% (maximum)
Certificates of Deposit	50% (maximum)
U.S. Treasury Obligations	100% (maximum)

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Investment	Maximum
U.S. Government Securities	100% (maximum)
Repurchase Agreements	15% (maximum)
Public Funds Investment Pools	100% (maximum)
Guaranteed Investment Contracts	25% (maximum)
Commercial Paper	20% (maximum)

Maximum Maturity

To the extent possible, the District shall attempt to match its investments with anticipated cash flow requirements. Unless matched to a specific cash flow, the District shall not directly invest in securities maturing more than 24 months from the date of purchase. However, securities other than Board proceeds with a maturity of greater than 12 months shall not exceed 20 percent of the total portfolio.

Bond proceeds may be invested in securities exceeding 12 months without a percent cap if the maturity of such investments is made to coincide as nearly as practicable with the expected use of the funds.

Internal Control

The investment portfolio, as well as compliance with this policy, shall be reviewed annually by the Board and the District's external auditor in conjunction with the annual audit of the District's financial statements. *Gov't Code 2256.005(m)*

Reporting

The chief financial officer shall present to the Board a quarterly report, prepared by the investment officer, on the investment portfolio, including the following:

1. The beginning market value for the period, the cost of investments, the ending market value for the period, and the fully accrued interest for the period;
2. The book value and market value of each separately invested asset at the end of the reporting period by the type of asset, percentage of portfolio, and fund type invested;
3. The maturity of each investment; and
4. The compliance of the investment portfolio as it relates to this policy and the District's investment strategy.

The District shall retain an independent auditor to formally review its investment reports at least annually; the auditor shall report the results of the review to the Board.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

**Annual Review and
Adoption of
Investment Policy**

The Board shall review its investment policy and investment strategies not less than annually. The Board shall adopt a written instrument by resolution stating that it has reviewed the investment policy and investment strategies and that the resolution so adopted shall record any changes made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit or management controls on investments and adherence to the District's established investment policies.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 17, 2026

Submitted by: Allison Davenport, Executive Director of Finance

ACTION ITEM

TOPIC: Review of Qualified Investment Brokers

BACKGROUND INFORMATION

In compliance with Board Policy CDA (Local): *Other Revenues: Investments*, the Board shall review, revise, and adopt a list of brokers qualified to do business with the District.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approves the attached list of qualified investment brokers.

Annual Review of Qualified Investment Brokers

In compliance with the Board Policy CDA (Local), the Board authorizes the following list of qualified brokers to engage in investment transactions with the District. The qualified brokers are:

Hilltop Securities Asset Management (HSAM)

Approved Broker/Dealers under HSAM

Academy Securities
BofA Securities*
BOK Financial
Brean Capital
Daiwa Capital Markets*
FHN Financial
Goldman, Sachs & Co*
Great Pacific Securities
JP Morgan Securities*
KeyBanc Capital Markets
Loop Capital Markets
Mischler Financial
Mizuho Securities*
Morgan Stanley & Co*
Multi-Bank Securities
Nomura Securities*
Oppenheimer & Co
Piper Sandler & Co
Raymond James
RBC Capital Markets*
Rice Financial
Siebert Williams Shank
SouthState Securities
Stifel Financial
StoneX
TD Securities*
UMB Bank
Wells Fargo Securities*

*Firm is a Primary Dealer.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 17, 2026

Submitted by: Allison Davenport, Executive Director of Finance

ACTION ITEM

TOPIC: Review of Independent Sources of Instruction for the Training of Investment Officers

BACKGROUND INFORMATION

In compliance with Board Policy CDA (Local): Other Revenues: Investments, the Board shall annually approve the independent sources of instruction for investment officers for the District. Attached are independent training sources submitted for Board review and approval.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approves the attached list of independent sources of instruction for the training of investment officers.

Investment Training Organizations
As of August 2026
Richardson Independent School District

Education Service Centers

Government Finance Officer Association

Government Finance Officer Association of Texas

Government Treasurer's Organization of Texas

Hilltop Securities

Lone Star Investment Pool (First Public)

North Central Texas Council of Governments

Texas Association of School Administrators

Texas Association of School Boards

Texas Association of School Business Officials

Texas Municipal League

Texas State University

TexPool Academy

UNT Center for Public Management

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 17, 2026

Submitted by: Allison Davenport, Executive Director of Finance

ACTION ITEM

TOPIC: Approval to Ratify Agreement

BACKGROUND INFORMATION

The Purchasing Department facilitates requests for bids and proposals. District staff review, evaluate and score all bids and proposals. The evaluation committee recommends a vendor or vendors as appropriate for the product or services sought. The district engages with the top ranked vendor(s) and attempts to negotiate final contracts. District personnel finalized the contract(s) listed in Schedule A after the start date.

SUPERINTENDENT'S RECOMMENDATION

The Board of Trustees of the Richardson Independent School District approve and ratify the contracts for products or services as described in Schedule A.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees consistent with the requirement to maintain proper contract compliance; and

WHEREAS, the District seeks to enter into and ratify an agreement;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves Administration to enter into and ratify the agreements for products or services as described in Schedule A and be it further resolved the Assistant Superintendent of Finance and Support Services is authorized to execute such contracts.

APPROVED on the 17th day of September 2026.

Board of Trustees

By: _____
Name: Chris Poteet
Title: President

Date Signed: September 17, 2026

ATTEST:

By: _____
Name: Rachel McGowan
Title: Vice President

Date Signed: September 17, 2026

Schedule A

Procurement Method	Vendor	Description	Amount	Contract Term
RFP 25-343	Amergis Healthcare Staffing, Inc, on behalf of George Moore	Fulfill all teacher responsibilities for the position assigned to on days that RISD staff is on duty between July 29, 2026, and May 26, 2026, including, but not limited to: planning and providing instruction, assisting with students' personal care needs, preparing Individual Education Programs (IEPs) and attending Admission Review Dismissal (ARD) committee meetings, and participating in campus team meetings and district/campus staff development.	\$106,500.00	7/29/2026 - 05/26/27
RFP 21-129 / 25-344	Texas Evaluations, Assessments, and Reporting, PLLC, on behalf of Natalie Kormos	Licensed Specialist in School Psychology: to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings.	\$141,000.00	08/10/26 - 06/02/27
RFP 24-300	Bilingual Speech Services, on behalf of Alana Tosca	Speech Language Pathology: To provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in multi-tiered system of supports(MTSS) meetings, comprehensive speech language therapy, writing individualized education plans (IEPs), completing evaluations, updating progress and attendance of admission, review, and	\$133,000.00	8/12/26 - 5/6/27

		dismissal (ARD) meetings.		
RFP 23-260	Behavior Network	To provide special education services, residential services, behavior programming, educational services, related services and meet all other rules, regulations, and laws contained in the Texas Education Code and rules and regulations of the Texas Education Agency, and the school district with monthly reports of services the student has received in accordance with the terms of the contract.	\$131,500.00	08/12/26 - 05/26/27
RFP 23-260	Behavior Network	To provide special education services, residential services, behavior programming, educational services, related services and meet all other rules, regulations, and laws contained in the Texas Education Code and rules and regulations of the Texas Education Agency, and the school district with monthly reports of services the student has received in accordance with the terms of the contract.	\$116,850.00	08/11/26 - 05/26/27
RFP 23-260	Behavior Network	To provide special education services, residential services, behavior programming, educational services, related services and meet all other rules, regulations, and laws contained in the Texas Education Code and rules and regulations of the Texas Education Agency, and the school district with monthly reports of services the student has received in accordance with the terms of the contract.	\$112,000.00	08/11/26 - 05/26/27

MOU	Youth Guidance	Becoming a Man (BAM) and Working On Womanhood (WOW) programs in the District. BAM and WOW are school based counseling and character-development programs that improve participants' school engagement, academic attainment, social-emotional development and psychological wellbeing.		08/01/2026 - 07/31/2027
RFP 25-343	Amergis Healthcare Staffing, Inc, on behalf of Melanie Guillory Almendarez,	Fulfill all teacher responsibilities for the position assigned to on days that RISD staff is on duty, including, but not limited to: planning and providing instruction, assisting with students' personal care needs, preparing Individual Education Programs (IEPs) and attending Admission Review Dismissal (ARD) committee meetings, and participating in campus team meetings and district/campus staff development.	\$107,000.00	08/12/26 - 05/26/27
RFP 25-343	Amergis Healthcare Staffing, Inc, on behalf of Rory Brannon Jameson	Fulfill all teacher responsibilities for the position assigned to on days that RISD staff is on duty, including, but not limited to: planning and providing instruction, assisting with students' personal care needs, preparing Individual Education Programs (IEPs) and attending Admission Review Dismissal (ARD) committee meetings, and participating in campus team meetings and district/campus staff development.	\$102,500.00	08/17/26 - 05/26/27

RFP 25-344	Soliant Health, LLC on behalf of Rory Jameson	Fulfill all teacher responsibilities for the position assigned to on days that RISD staff is on duty, including, but not limited to: planning and providing instruction, assisting with students' personal care needs, preparing Individual Education Programs (IEPs) and attending Admission Review Dismissal (ARD) committee meetings, and participating in campus team meetings and district/campus staff development.	\$112,500.00	08/17/26 - 05/26/27
RFP 25-343	Candor Consulting and Diagnostics, LLC on behalf of Amatul B Robinson	Diagnostician: to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings.	\$126,000.00	09/01/26 - 06/02/27
Interlocal	Texas Political Subdivisions	General Liability, School Board Liability, Cyber Liability, Auto Liability and Physical Damage, Crisis Management (TPS Interlocal Agreement)	\$627,243.00	9/1/2026 - 08/30/2027
Agreement	Angelo State University	Clinical Teaching/Practicum Experience		8/24/2026 - 8/24/2030
E&I CNR01399	Enterprise Holdings, Inc.	2026-2027 - Fine Arts, Box Truck Rentals	\$110,000.00	8/1/2026 - 5/30/2026
RFQ 23-276	Glenn Partners, PLLC	Richardson West Middle School Architectural Services, Additional Fees (originally reported and approved Action Item, December 2024)	\$1,921,202.00	n/a
RFQ 23-276	Stantec	Parkhill Middle School Architectural Services, Additional Fees (originally reported and approved	\$1,300,678.00	n/a

		Action Item, December 2024)		
RFQ 23-276	HDS, Inc.	Liberty Middle School Architectural Services, Additional Fees (originally reported and approved Action Item, December 2024)	\$219,552.00	n/a
26-383	McMurray University	Dual Credit Academy	\$80,000.00	08/26/2026 - 07/01/2027 with (4 renewal options)
RFP 22-189	Reed, Wells, Benson & Company (RWB)	Lake Highlands HS, L Building - HVAC Design Services Increase (originally reported on June 5, 2025 BOT Consent Agenda	\$ 115,403.00	n/a

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Division: Operations

Submitted by: Mike Jasso, Assistant Superintendent-Operations

ACTION ITEM

TOPIC:

Approval of the Citizens' Bond Oversight Committee (CBOC) Roster for the 2026–2027 Term.

BACKGROUND INFORMATION:

Following the Board of Trustees' approval on August 6, 2026, establishing the formal charter and resolution for the 2025 Citizens' Bond Oversight Committee (CBOC), District administration executed the selection process outlined in Section 3 of the charter. In accordance with the charter structure, the committee composition incorporates representatives from the Bond Steering Committee, the Community Budget Steering Committee, and At-Large functional experts selected based on their operational expertise.

The recommended roster for the 2026-2027 CBOC is presented below:

Bond 2025 Steering Committee Representatives:

- Amanda Hinders
- Luis Rojas
- Euan Blackman
- Cameron Lessard
- Kristen Holland Shear

Community Budget Steering Committee Representatives:

- Jeffrey Jarvis
- Gary Wolff
- Jenny King
- Blake Sawyer
- Becca Gattus

At Large Representatives:

- Daney McLean- Curriculum & Instruction
- Nicolas Bourdelot- Finance & Fiscal Audit
- Kamal Fulani- General Operational Management & Business Leadership
- Ricky Cronin- Capital Budgeting, Finance & Fiscal Audit
- Barbara Alexander- ***Committee member filling vacant at large position***

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees approve the recommended roster for the 2026–2027 Citizens' Bond Oversight Committee (CBOC) as presented.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Authorization to Negotiate and Enter into a Contract for Program Management Services

BACKGROUND INFORMATION

Submissions for RFSQ 26-381: Bond Program Management Services closed on June 16, 2026. A total of 10 submissions were received and evaluated. Those firms included:

- AECOM
- AG/CM
- Cumming Management Group
- Lockwood, Andrews & Newman
- PMG Project Management Group
- Procedeo Group
- Project Management Services
- Sledge Engineering
- Syncra, LLC
- Turner & Townsend Heery, LLC

A submission evaluation committee of district staff scored all firms based on the criteria provided in the bid specifications for RFSQ 26-381 and the top five (5) highest-ranking firms were selected for interviews. The submission evaluation committee included the Assistant Superintendent of Operations, Senior Executive Director of Operations, Executive Director of Facilities Planning, Design and Construction and Director of Bond Program Management. The firms selected for interviews included AECOM, AG/CM, Lockwood, Andrews & Newman, Procedeo Group, and Turner & Townsend Heery, LLC.

Interviews were conducted on July 15, 2026 and July 16, 2026. The interview evaluation committee included the Assistant Superintendent of Operations, Executive Director of Finance, Senior Executive Director of Operations, Executive Director of Facilities Planning, Design and Construction, Director of Bond Program Management and Purchasing Department staff that attended as process observers.

At the conclusion of all interviews, the interview evaluation committee scored the five (5) firms based on the quality of the responses to the interview questions and delivery by the firms' proposed staff. The interview committee then began their due diligence process by engaging in additional reference checks on the top two (2) highest-ranking firms. Those firms included AG/CM and Procedeo Group.

The interview evaluation committee conducted a final review of the feedback from their due diligence process on August 27, 2026. At the conclusion of their feedback review, the following recommendations were developed by unanimous consensus.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District authorizes the Administration to negotiate and enter into contracts for program management services to provide supplemental support for assigned projects and master planning and as further described in Schedule A.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees consistent with the requirement to maintain proper contract compliance; and

WHEREAS, in accordance with Texas Education Code, Section 44.031, the district has reviewed proposal submissions and ranked vendor submissions; and

WHEREAS, continued negotiations are needed to complete the agreement;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby authorizes the Administration to negotiate and enter into contracts for program management services to provide supplemental support for assigned projects and master planning and as further described in Schedule A.

For Richardson ISD:

Chris Poteet, Board President
Richardson ISD

Attest by:

Rachel McGowan, Vice President
Richardson ISD

Bid/RFP Number	Description	Contract Term
RFQ # 26-381	Staff recommend that the district engage the Procedeo Group, as stated in RFSQ 26-381, to provide comprehensive long-range facility planning support services. These services may include, but are not limited to, districtwide facility master planning, educational adequacy assessments, facility condition assessments, campus capacity and utilization studies, demographic and enrollment projection analysis, attendance boundary impact evaluations, programmatic space utilization reviews, operational efficiency studies, development of short-term and long-term capital improvement recommendations and presentation of recommendations to district leadership and the Board of Trustees. In addition, staff recommend that the district engage the Procedeo Group, as stated in RFSQ 26-381, to provide services that consist of but are not necessarily limited to: involvement with community outreach, development of scope of work for owner-provided professional services, oversight of solicitation of owner-provided professional services, ensuring adherence to Richardson ISD Educational Specifications, Design Guidelines and construction standards, scheduling and estimating, bidding and negotiations, design reviews (with regards to cost, schedule, and constructability) quality assurance, construction project management oversight, onsite inspections, reviews and verifications of architect invoices and contractor pay applications and construction close-out documentation requirements for three (3) of the middle school projects: Park Hill Middle School, Richardson West Middle School, Westwood Middle School. Staff recommend that the district engage AG/CM, as stated in RFSQ 26-381, to provide services that consist of but are not necessarily limited to: involvement with community outreach, development of scope of work for owner-provided professional services, oversight of solicitation of owner-provided professional services, ensuring adherence to Richardson ISD Educational Specifications, Design Guidelines and construction standards, scheduling and estimating, bidding and negotiations, design reviews (with regards to cost, schedule, and constructability) quality assurance, construction project management oversight, onsite inspections, reviews and verifications of architect invoices and contractor pay applications and construction close-out documentation requirements for three (3) of the middle school projects: Apollo Middle School, Liberty Middle School, and Richardson North Middle School.	Five years

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Submitted by: Allison Davenport, Executive Director Finance

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of August 2026. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More				
To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Arapaho Classical Magnet	ACM PTA	Fall field trips	\$7,810.00	
Canyon Creek Elementary	CCE PTA	Staff shirts, academic specialist	\$35,180.00	
Merriman Park Elementary	MPE PTA	Tutoring, teacher training, , instructional support specialists, interventionist, and outdoor learning teacher	\$173,125.00	
Northwood Hills Elementary	NWHE PTA	Staff workroom upgrades, sensory wall, paint concrete pad near playground with US map and 4 square		\$10,150.00
RISD Career and Technology Ed	State Farm Mutual Auto Insurance Company	MAC computers	\$25,000.00	
RISD Strategy & Engagement	Lakepointe Church	Supplemental supplies (divided between Richardson HS, Richardson West JH, Westwood JH, and RISD Academy)	\$10,000.00	
RISD Strategy & Engagement	Texans Credit Union	New teacher supplies	\$5,000.00	
RISD Student Success Leadership	Dallas Holocaust Museum	2025-2026 student field trips	\$15,174.17	
White Rock Elementary	WRE PTA	Instructional support, tutors, extra pay for grade level lead teachers	\$157,500.00	
			\$428,789.17	\$10,150.00
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 September 2026			\$438,939.17	
Less Than \$5,000				
To	From	Purpose	Cash Received	Estimated Supply/Equip
Forest Meadow Middle School	Anonymous donors via Donors Choose	Supplemental library books		\$1,830.86
Lake Highlands Elementary	LHE PTA	Door wraps	\$1,795.75	
Math, Science, Technology Magnet	MST PTA	Prepare STEM classroom for new cabinets	\$4,440.98	
Mohawk Elementary	MOH PTA	Supplemental instructional supplies	\$2,531.00	
O Henry Elementary	Anonymous donors via Donors Choose	Cleaning supplies		\$169.63
Prairie Creek Elementary	PCE PTA	Staff shirts		\$600.00
Richardson Terrace Elementary	Dale Eugene Crowdis	Staff appreciation	\$500.00	
RISD Special Student Services	Randolph-Brooks Federal Credit Union	Lunch for project construct participants	\$3,000.00	
RISD Strategy & Engagement	Altrusa Intl of Richardson Foundation	Supplemental instructional supplies	\$1,000.00	
RISD Strategy & Engagement	EMCC Medical Centers, Surepoint	Supplemental instructional supplies	\$1,000.00	
RISD Strategy & Engagement	Raymond L Goodson Jr, Inc	Backpack Bash	\$2,500.00	
RISD Strategy & Engagement	Retired Teachers of Richardson	New teacher supplemental instructional supplies	\$1,000.00	
RISD Strategy & Engagement	Tracy A Thompson	Engagement conference	\$500.00	
RISD Transportation	Berkner Area Band Club	AJH student transportation	\$1,000.00	
RISD Transportation	Richardson High School Area Band Club	Student transportation for end-of-year events	\$860.00	
Richardson ISD	Christina and Matthew Hale	Supplemental instructional supplies	\$1,500.00	
			\$21,627.73	\$2,600.49
Total Cash & Supply/Equipment Value - Gifts Under \$5,000			\$24,228.22	
Grand Total of All Gifts Over & Under \$5,000 September 2026			\$463,167.39	
Prior Year Comparison				
Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000			\$599,784.91	
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000			\$42,716.22	
Fiscal YTD Total of All Gifts Over & Under \$5,000 September 2026			\$642,501.13	
Fiscal YTD Total of All Gifts Over & Under \$5,000 September 2025			\$388,491.39	
Increase / (decrease) compared to prior year			\$254,009.74	

BOARD OF TRUSTEES
Richardson Independent School
District Richardson, Texas

Date: September 17, 2026
Department: Strategy & Engagement

Submitted by: Dr. Melissa Heller - Assistant Superintendent Strategy & Engagement

INFORMATION ITEM

TOPIC: 2027 Legislative Priorities

BACKGROUND INFORMATION:

Prior to each Texas legislative session, the RISD Board of Trustees' Legislative Subcommittee examines and reviews issues and topics that may be impacted by existing laws or potential new legislation.

The subcommittee then drafts legislative priorities to draw attention to those issues and topics where the upcoming Texas Legislature could provide RISD with improvements to existing laws, or create new laws, that would help RISD better serve students, teachers and other staff supporting RISD schools. The subcommittee then presents the proposed legislative priorities to the full board for discussion and approval.

Tonight, the draft of the 2027 Legislative Priorities will be presented and discussed.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents this information update for the Board's information.



2027 Legislative Priorities

September 17, 2026



RICHARDSON ISD NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

2027 Legislative Priorities - Strategic Plan Goal 4

- Impact of 89th Session on RISD
- Legislative Roundtables
- Draft Priorities
- Next Steps



Impact of 89th Session on RISD

Impact of 89th Session on RISD

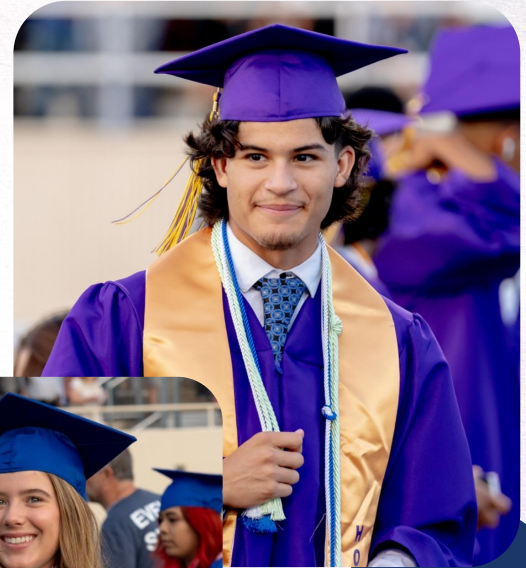


- DISCIPLINE (TEC Chapter 37) – HB 6
- FUNDING – HB 2
 - Basic Allotment: an increase of \$55 per student from \$6,160 to \$6,215
 - School Safety Allotment: an increase of \$10 per student to \$20; and an increase per campus from \$15,000 to \$33,540
 - Allotment for Basic Costs (ABC) \$106 per enrolled student
 - Support staff allotment \$45 per ADA
 - Teacher pay raise \$2,500 when a teacher hits 3 years of experience and an additional \$2,500 when a teacher hits 5 years experience (\$5,000 total in 2025-2026)
- HB 1481– Limits on student phone use during class time



Legislative Roundtables

- Hosted two sessions so far:
 - April
 - September
- Community Engagement opportunity with our institutional partners (Council of PTAs, local chambers, colleges and universities)
- **Goal:** Shared voice for RISD priorities throughout the greater community



Draft 2027 Priorities

**Promote
Responsible
Use of
Technology
in Schools**

**Reduce
Critical
Funding
Gaps**

**Reduce
Unnecessary
Regulatory
Burdens**



2027 Legislative Priorities

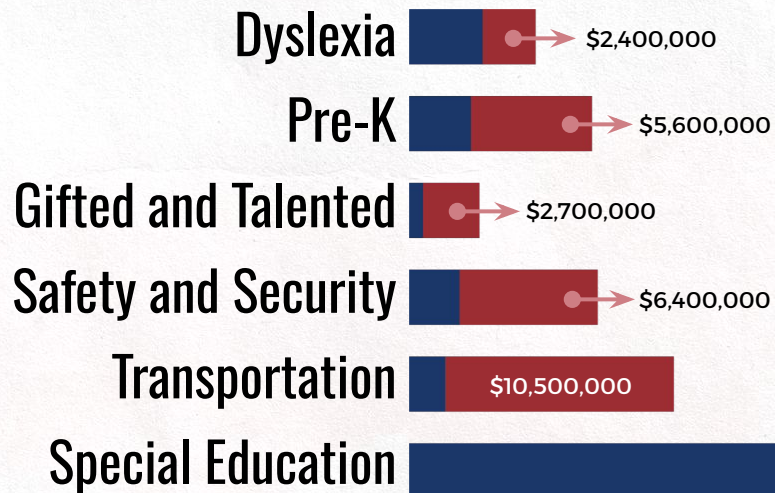
Promote Responsible Use of Technology in Schools

- Establish an age-appropriate framework for screen time that distinguishes between passive and productive use of technology in schools.
- Ensure schools have the resources, guidance and flexibility necessary to responsibly integrate artificial intelligence and other emerging technologies to prepare students for the future workforce.



State Appropriations Deficit

Richardson ISD state-mandated costs anticipated for the 2026-27 school year (paid through RISD's general fund):



Total Cost (State Allotment+RISD):
\$99,200,000

Total State-Mandated Cost to RISD:
\$39,800,000



State Allotment



Remaining Cost to District

2027 Legislative Priorities

Reduce Critical Funding Gaps

- Provide additional funding for armed security officers
- Provide additional funding to support students receiving special education services
- Provide additional funding for the Allotment for Basic Costs
- Provide funding to account for unanticipated declines in enrollment



2027 Legislative Priorities

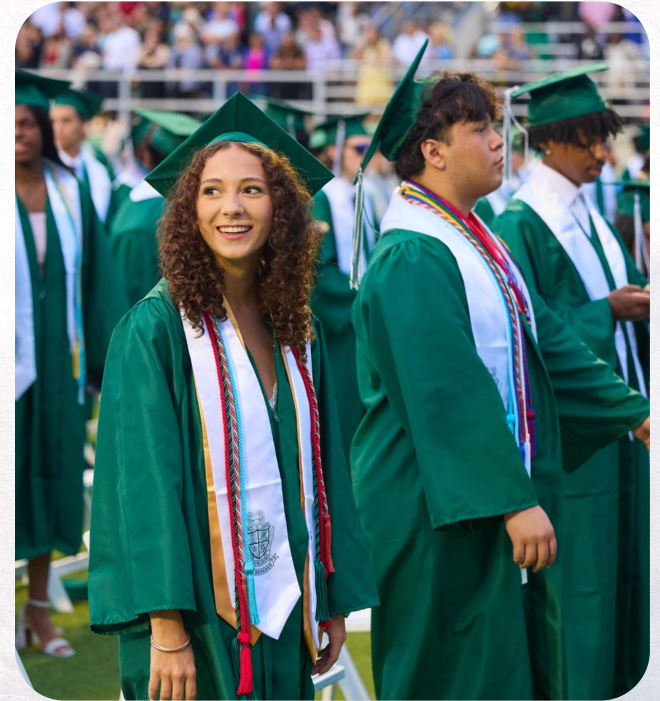
Reduce Unnecessary Regulatory Burdens

- Apply SB 571's pre-service affidavit requirement for service providers only to those who have direct contact with students.
- Allow school district staff to participate in activities for which they receive financial benefit, absent a conflict of interest.
- Clarify parental consent requirements for basic health services.
- Simplify or reduce reporting requirements.



Next Steps

- Action Item on Oct. 15 to adopt
- Legislative Action Plan
- Comprehensive communications and community engagement plan:
 - Legislators
 - Staff
 - Parents
 - Community Partners



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Submitted by: Allison Davenport, Executive Director of Finance

ACTION ITEM

TOPIC: Adopt Tax Rate for the 2026 – 2027 School Year

BACKGROUND INFORMATION:

Section 26.05(a) of the Texas Property Tax Code requires the Board to adopt its tax rate in a public meeting before the later of September 30 or the 60th day after the date the taxing unit received the certified appraisal roll. The chief appraiser provided the certified appraisal roll on July 25, 2026. In accordance with Texas Tax and Education Codes, as well as Texas Education Agency (“TEA”) guidelines, the certified value was provided to TEA for the calculation of the maximum compressed tax rate. Section 26.05(b) of the Texas Property Tax Code further requires a school district taxing entity to use the certified appraisal roll to calculate both the no-new-revenue tax rate and the voter approval tax rate. RISD used the certified appraisal roll to calculate both rates as the Tax Code requires. At least sixty percent of the Board of Trustees must vote to approve the tax rate.

The Board of Trustees held a public hearing on June 4, 2026, during which it explained the tax rate the Board would consider. Adoption of a tax rate today complies with the timelines set out in the Tax Code. RISD also has received guidance from TEA about the appropriate calculation of its tax rate.

The proposed maintenance and operations tax rate of \$0.7419 and interest and sinking tax rate of \$0.39, which is a total proposed tax rate of \$1.1319 per \$100 valuation, does not exceed the voter approval tax rate and does not exceed the tax rate published in the revised public notice on June 6.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees set the 2026 tax rate as described in the attached resolution.

RESOLUTION

WHEREAS, the Texas Property Tax Code requires the Board to adopt its tax rate in a public meeting before the later of September 30 or the 60th day after the date the taxing unit receives the certified appraisal roll and that the District used the certified value to calculate its rate; and

WHEREAS, the Board held a public hearing on the proposed tax rate on September 17, 2026, and the District (i) received the certified appraisal roll on July 25, 2026, and (ii) used the certified value to calculate its tax rate; and

WHEREAS, adoption of the tax rate as presented in the public hearing, and described more specifically below, supports Goal 5 of Strategic Plan 2023 to increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish the Call to Action;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District:

(i) hereby levies and adopts the following tax rate on \$100 valuation for this school district for the tax year 2026:

\$0.74190 for the purposes of **maintenance and operation, and**

\$0.39000 for the **payment of principal and interest on bonded debt** of this school district; which results in

\$1.13190 as the **total tax rate**; and

(ii) hereby authorizes the Tax Assessor/Collector to assess and collect the taxes of the Richardson Independent School District.

FURTHER, the RISD Board of Trustees declares, as required by Tax Code § 26.05 (b)(1):

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 6.75 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$71.55.

PASSED by at least 60% of the members of the RISD Board of Trustees on this 17th day of September 2026.

Board of Trustees
Richardson Independent School District

By _____
Name: Chris Poteet
Title: President

Date Signed: September 17, 2026

ATTEST:

By _____
Name: Rachel McGowan
Title: Vice President

Date Signed: September 17, 2026



2026-2027 Tax Rate Adoption

September 17, 2026



RICHARDSON ISD NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Property Tax Facts (Certified Tax Roll)

Description	Total	Residential	Commercial
Parcels - Count	65,526	52,892	12,634
Parcels - %		80.7%	19.3%
Certified Taxable Value - Amount	\$35,561,546,257	\$18,005,627,424	\$17,555,918,833
Certified Taxable Value - %		50.6%	49.4%

- 29% of residential accounts have an over 65 levy freeze - 29% in prior year
- Current year reappraisal rate 73.7% - prior year 85.1%
- Property above 105% and below 95% of expected value is reappraised



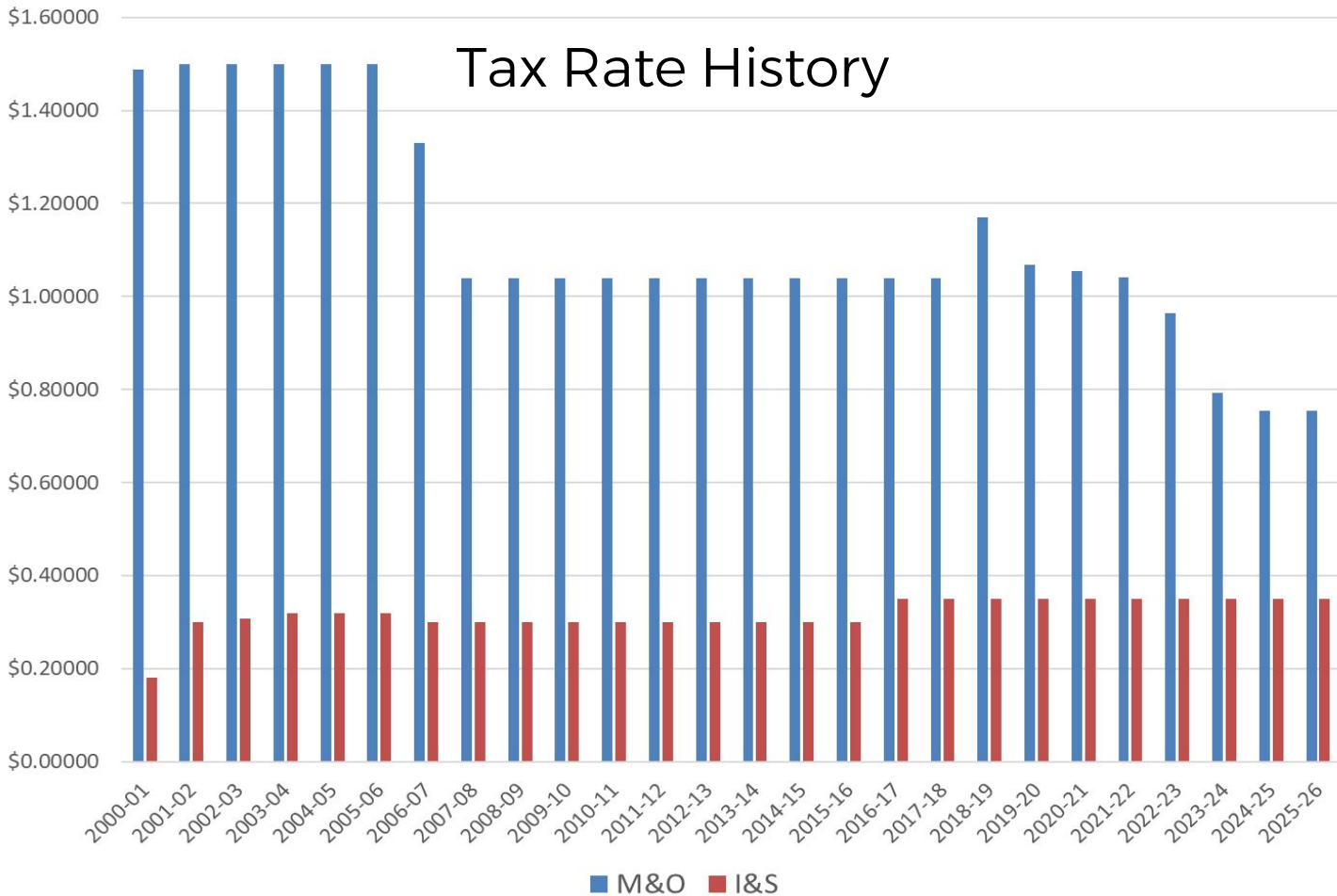
Tax Rate Comparison

Description	Adopted 2025-2026	Proposed 2026-2027	Change
Maintenance & Operations Tax Rate			
Tier I - Maximum Compressed Rate	\$0.6169	\$0.6036	(\$0.0133)
Tier II Pennies	\$0.1383	\$0.1383	\$0.000
Maintenance & Operations Tax Rate	\$0.7552	\$0.7419	(\$0.0133)
Interest & Sinking Tax Rate (Debt Service)	\$0.3500	\$0.3900	\$0.0400
Total Tax Rate	\$1.1052	\$1.1319	\$0.0267

- May 22, 2026 Notice - M&O \$0.7552; I&S \$0.3900; Total \$1.1452
- Board approved proposed I&S rate of \$0.39 on August 6, 2026
- Lowest M&O rate in 42 years; Lowest total tax rate in 36 years
- Remaining 3.17¢ requires a voter approval tax ratification election



Tax Rate History



Motion Language

Motion language includes the statement “I move that the property tax rate be increased by the adoption of a tax rate of \$1.1319, which is effectively a 6.75% increase in the tax rate.”

This language is required by Tax Code §26.05 and is calculated by comparing the proposed tax rate to the No New Revenue tax rate.





2026-2027 Tax Rate Adoption

September 17, 2026

District Improvement Plan - Goal 5



RICHARDSON ISD NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

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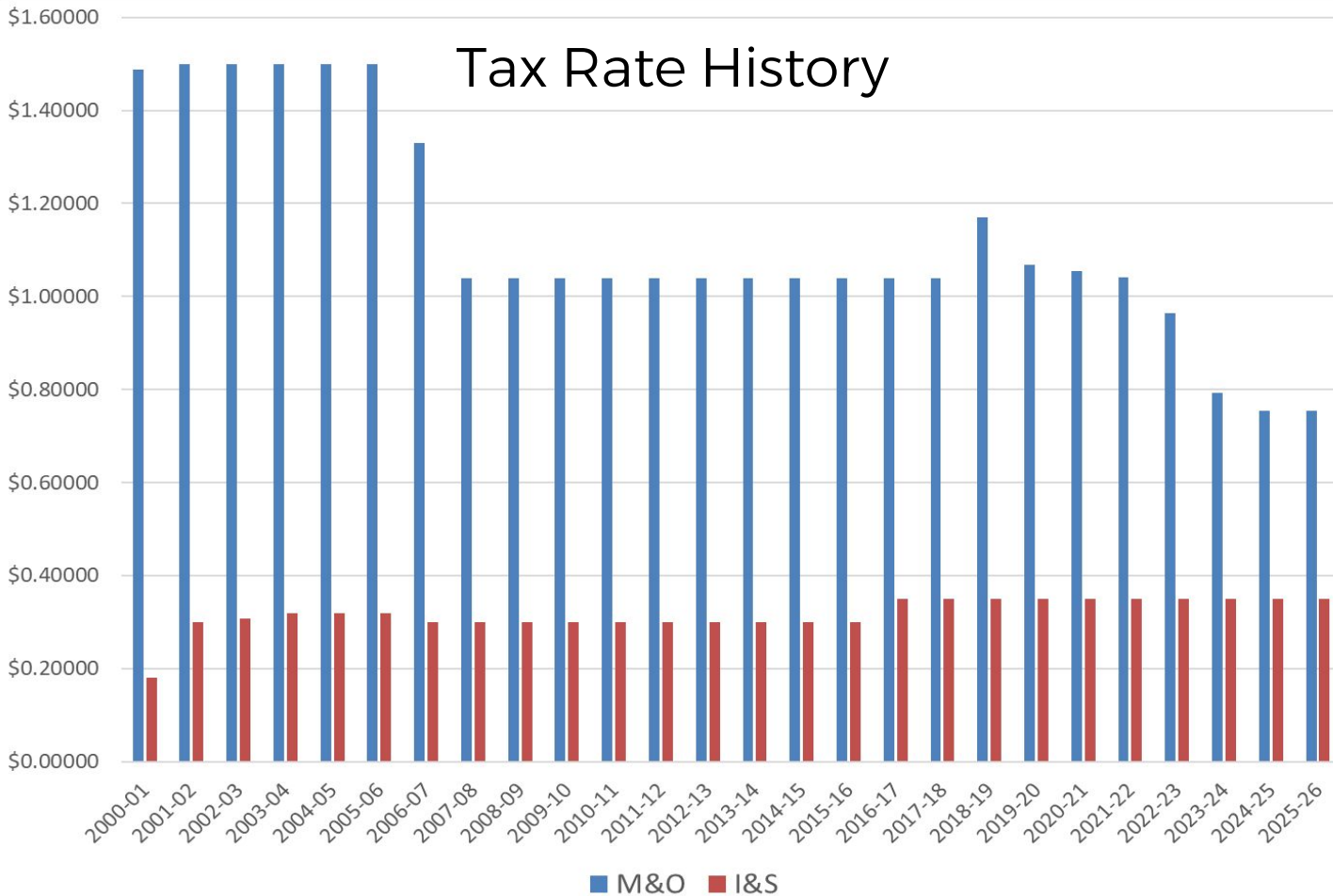
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BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Division: Administrative Services

Submitted by: Matthew Gibbins, Ed.D. – Asst. Supt. of Administrative Services
Cecilia Galvan – Executive Director Enrollment and Access

ACTION ITEM

TOPIC: Class-Size Exceptions

BACKGROUND INFORMATION: Section 25.112(d) of the Texas Education Code requires a school district to maintain a student-to-teacher ratio of no more than 22:1 in prekindergarten through fourth grade. A school district that cannot meet that requirement must seek exception(s) from the Commissioner of Education to exceed the established class-size limits. The District conducts an enrollment survey near the beginning of each semester to determine class sizes and the number of exceptions needed. As of September 8, 2026, certain sections in prekindergarten – fourth grade exceed the 22:1 student-to-teacher cap (exact numbers are shared in the presentation), which necessitates a request for an exception from the Commissioner of Education. The reason for seeking a class-size exception is “facilities.” Attached is (i) a form listing the RISD class-size exception, and (ii) historical information reflecting the number of exceptions.

SUPERINTENDENT’S RECOMMENDATION: The Superintendent recommends that the Board authorize the administration to seek a class-size exception for the sections that exceed the class-size limit established by the State, as detailed in the presentation.

PROPOSED RESOLUTION: WHEREAS, Section 25.112(d) of the Texas Education Code requires school districts to maintain student-to-teacher ratios of no more than 22:1 in prekindergarten through fourth grade, based on an enrollment survey conducted near the beginning of each semester; and

WHEREAS, RISD has classroom sections that exceed the 22:1 class-size limit, with the exact number of sections shared in the presentation; and

WHEREAS, the reason for class-size exception is “facilities;” and

WHEREAS, the average class size in prekindergarten through fourth grade continues to be at or fall below the 22:1 ratio; and

WHEREAS, the Board finds that seeking a class-size exception for these class sections continues to serve students at their neighborhood campus and keeps siblings together in the same school,

supports the Board's goals, and serves the best interests of the school and the District;
THEREFORE, BE IT RESOLVED that the Board authorizes the administration to request a class-size exception for the classroom sections outlined in the presentation for the 2026 - 2027 school year and further directs the Superintendent or her designee to submit an application to the Texas Education Agency to request the exceptions.

Enrollment/Overflow/Waiver Update

Sept 17, 2026

DREAM ON



EVERY CHILD ♦ EVERY DAY

EVERY Teacher. EVERY Day.

EVERY Leader. EVERY Day.

EVERY Child. EVERY Day.



RICHARDSON ISD'S **NORTH STAR GOAL**

Every student, teacher and leader
will meet or exceed their
academic growth goals.

Enrollment

Current Enrollment (9/11/26)

- Total - 35,115
- Elementary - 18,985
- Secondary - 16,130

Historical Comparisons (Snapshot)

2023 - 37,085

2024 - 36,971

2025 - 36,230



Overflow

Definition

Overflow occurs when a campus reaches a classroom cap of 22/23 (grades K-4) and 28/29 (5-6).

Process

The District finds space for the family at another campus where enrolled student numbers are below the 22:1 and/or 28:1 cap.

Current Overflow (9/11/26)

To date the District has overflowed 67 enrolled students.

- Highest concentration sending: PWE and Dover
- Highest receiving: RHE (Bilingual) and Wallace (Monolingual)

History

District overflow numbers:

- 2023 - 138
- 2024 - 178
- 2025 - 133



Waivers

At the beginning of the school year, each school district in Texas is required to review its class size enrollment to determine whether its class sizes for grades PK-4 meet the requirements of TEC§25.112. If the review indicates that any class PK-4 exceeds the allowable class size limit of 22:1, the District must submit a request for exception under TEC§25.112(d). Class size limits do not apply to physical education or fine arts classes.

Principals and Area Superintendents collaborate to determine if increasing the classroom size above the 22:1 ratio is beneficial for the specific students, siblings and classroom as a whole.

Total Classroom Waivers – 5



DREAM ON



EVERY CHILD ♦ EVERY DAY



**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026

Submitted by: Board of Trustees; Superintendent Tabitha Branum

ACTION ITEM

TOPIC: Consider Resolution of Remembrance and Appreciation Honoring the Life & Legacy of the Honorable Linda Lorraine Griffin

BACKGROUND INFORMATION:

Richardson Independent School District acknowledges the passing of Garland Independent School District's Board of Trustee member, the Honorable Mrs. Linda Lorraine Griffin. The Richardson Independent School District Board of Trustees and Superintendent Tabitha Branum want to honor and celebrate the life, legacy, leadership, and extraordinary service of the Honorable Mrs. Linda L. Griffin, and extend their deepest sympathy, heartfelt appreciation, and abiding respect to her family and Garland Independent School District community.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the RISD Board of Trustees approve the proposed resolution to honor the life and legacy of Garland ISD Board member, the Honorable Mrs. Linda Lorraine Griffin.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
RESOLUTION HONORING THE LIFE AND LEGACY OF
THE HONORABLE LINDA LORRAINE GRIFFIN**

WHEREAS, the Richardson Independent School District acknowledges the passing of Garland Independent School District's Board of Trustee member the Honorable Mrs. Linda Lorraine Griffin;

WHEREAS, in May 1998, Linda Griffin made history when she was elected to the Garland Independent School District Board of Trustees, becoming the first African American to serve as a school board trustee in Garland Independent School District;

WHEREAS, for 28 years of dedicated service to Garland ISD, Mrs. Linda Griffin represented the students, families, and communities of Garland, Rowlett, and Sachse, advocating for academic excellence and a financially sound school district;

WHEREAS, Mrs. Linda Griffin served in numerous leadership capacities during her tenure, including three terms as President of the Garland ISD Board of Trustees; nine years of service on the Texas Association of School Boards Board of Directors from 2004 to 2013, her distinction as a Leadership TASB Master Trustee, Class of 2001, and her work and engagement with education leaders at the state, national, and international levels, including relationships and cultural exchange efforts that extended to Taiwan;

WHEREAS, Mrs. Linda Griffin was a gifted bridge-builder who cultivated meaningful relationships across communities and institutions, and often served as a resource for others interested in board service and newly elected board members;

WHEREAS, Mrs. Linda Griffin's life demonstrated that leadership is not measured solely by titles or accomplishments, but by the lives touched, doors opened, students encouraged, communities strengthened, and future generations inspired; and

NOW, THEREFORE, BE IT RESOLVED, that the Richardson Independent School District Board of Trustees and Superintendent Tabitha Branum hereby honor and celebrate the life, legacy, leadership, and extraordinary service of the Honorable Mrs. Linda L. Griffin, and extend their deepest sympathy, heartfelt appreciation, and abiding respect to the family of the Honorable Linda L. Griffin and Garland Independent School District.

Passed this 17th day of September 2026.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

By: _____
Name: Chris Poteet
Title: President, Board of Trustees

ATTEST:

By: _____
Name: Rachel McGowan
Title: Vice President, Board of Trustees

By: _____
Name: Tabitha Branum
Title: Superintendent, Richardson Independent School District

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026

Submitted by: Tabitha Branum, Superintendent; Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Consider and Approve Certification of Compliance with Certain Laws under Texas Education Code, Section 39.008, as enacted by Senate Bill 12

BACKGROUND INFORMATION:

Senate Bill (SB) 12 from the 89th Legislative Session requires certification of compliance with provisions of the Texas Education Code regarding (1) instruction and (2) diversity, equity, and inclusion (DEI) duties. Beginning with the 2026-27 school year, not later than September 30 of each year, the superintendent of a school district is required to certify to the Texas Education Agency (TEA) that the district is in compliance with Texas Education Code, Section 11.005 (prohibition on DEI duties) and Texas Education Code, Section 28.0022 (instructional requirements and prohibitions). The Texas Education Agency created a template certification form for use by districts. The certification must be approved by a majority vote at a public meeting that includes an opportunity for public testimony and for which notice was posted on the district's website at least seven (7) days before the meeting.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent affirms that Richardson ISD is in compliance with Texas Education Code §§ 11.005 and 28.0022 and recommends that the Board of Trustees approve the Resolution and Certification of Compliance and authorize the Superintendent to submit the documentation to the Texas Education Agency.

**RESOLUTION OF THE BOARD OF TRUSTEES REGARDING
TEXAS EDUCATION CODE § 39.008 CERTIFICATION OF COMPLIANCE**

WHEREAS, the 89th Texas Legislature passed Senate Bill 12; and

WHEREAS, Senate Bill 12 enacted Texas Education Code § 39.008 which requires that the superintendent of each school district certify annually before September 30 to the Texas Education Agency that the district is in compliance with Texas Education Code §§ 11.005 and 28.0022; and

WHEREAS, the Superintendent of Richardson Independent School District (“District”) certifies that the District is in compliance with Texas Education Code §§ 11.005 and 28.0022; and

WHEREAS, notice of the Board meeting where this certification is presented was posted at least seven days in advance and opportunity for public testimony was provided at the meeting;

IT IS THEREFORE RESOLVED THAT the Board of Trustees of the Richardson Independent School District approves the Texas Education Code § 39.008 Certification of Compliance (Exhibit A) and authorizes the Superintendent to submit the Certification to the Agency.

Adopted on September ____, 2026 by the Richardson ISD Board of Trustees by a vote of ____ FOR and ____ AGAINST.

Chris Poteet
President, Board of Trustees

ATTEST BY: _____
Rachel McGowan
Vice President, Board of Trustees

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: **Richardson Independent School District**

County-District Number (CDN): **057916**

Superintendent/CEO Name: **Tabitha Branum**

Certification School Year: **2026-2027**

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

Since the passage of SB 12, the following policies were updated:

- **BJCF (Local):** Engaging or assigning DEI duties, as well as instructional activities prohibited by law, were included in the list of reasons the superintendent's contract may be nonrenewed.
- **BT (Legal):** This new legal framework addresses SB 12's prohibition on DEI activities. Definitions and prohibited activities and certification requirements are included.
- **CJ (Legal) and Local):** Adopted new provisions reflect that contractors may not engage in or assign instructional activities prohibited by law or DEI duties under SB 12. Violations will result in termination of the contract.
- **DF (Legal):** The legal framework was revised to address the prohibition on DEI and prohibited classroom instruction.
- **DFBB (Local):** Engaging or assigning DEI duties, as well as instructional activities prohibited by law, were included in the list of reasons a term contract employee may be nonrenewed.
- **DH (Local):** Sections on Prohibited Classroom Instruction or Activities and Prohibited Diversity, Equity, and Inclusion Duties were added.

Employee and Contractor Notification:

Employees are notified annually in the Employee Handbook. They are provided a copy of the Employee Handbook and acknowledge receipt annually. Contractors are notified through the Richardson ISD Standard Terms and Conditions, which is provided to vendors during the bidding/procurement process. Employees and contractors are also provided notice through the District's Board Policy Manual which is available online. Additional copies of the Employee Handbook, Board Policies, and Standard Terms and Conditions are available at the central administration office.

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☒ Yes ☐ No

If yes, describe or attach a copy of the changes below.

Since the passage of SB 12, the following policies were updated:

- **AEA (Local):** The local policy was deleted to comply with SB 12's prohibition on DEI activities.
- **BJA (Legal):** The legal framework was updated to include information regarding the required certifications to TEA.
- **BT (Legal):** This new legal framework addresses SB 12's prohibition on DEI activities. Definitions and prohibited activities and certification requirements are included.
- **CDC (Legal):** A district may not accept private funding for the purpose of developing a curriculum, purchasing or selecting curriculum materials, or providing teacher training or professional development related to a concept listed in Education Code § 28.0022(a)(4)(A).
- **CJ (Legal) and (Local):** Adopted new provisions reflecting that contractors may not engage in or assign instructional activities prohibited by law or DEI duties under SB 12. Violations will result in termination of the contract.
- **CMD (Legal):** In providing instructional materials for each subject in the required curriculum and each grade level, the district protects students from obscene or harmful content as necessary for compliance with Education Code § 28.0022.
- **CQA (Legal):** The list of required website postings was updated to reflect that a district must post notice at least seven days before the date on which a meeting is held to discuss the certification of compliance with Education Code §§ 11.005 and 28.0022.
- **DG (Legal):** Teachers may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs and may not be subject to discipline for an allegation that they did so if they are using SBOE-approved instructional materials and teaching with fidelity.
- **EMB (Legal):** The legal framework at this code was updated with the information from Education Code § 28.0022.
- **FOA (Legal):** A teacher may not remove a student from class based on a single incident of behavior if the student is reasonably discussing certain debated and controversial topics subject to Education Code § 28.0022.

The District did not engage in prohibited programs, procedures, or trainings so alterations were unnecessary.

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes **X No**

Total cost savings: \$ 0.00

If yes, describe or attach a copy of the cost savings.

N/A

Section 5: Board Approval

Date of Board/Governing Body Meeting: September 17, 2026

Meeting notice was posted on LEA website at least seven days in advance: **X Yes** ☐ No

Public testimony opportunity provided during meeting: **X Yes** ☐ No

Certification approved by majority vote: ☐ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

Date: _____

SWORN TO AND SUBSCRIBED before me on this _____ day of _____,
20____.

Notary Public, State of Texas

**BOARD OF TRUSTEES
Richardson Independent School
District Richardson, Texas**

Date: September 17, 2026

Division: Human Resources

Submitted by: Dr. Christopher B. Goodson,
Assistant Superintendent of Human Resources

ACTION ITEM

TOPIC: Proposal to Terminate Employment Contract of Michael Ralph Fouse
Pursuant to Chapter 21 of the Texas Education Code

BACKGROUND INFORMATION:

Section 21.211(a) of the Texas Education Code authorizes a Board of Trustees to terminate an employee's term contract of employment at any time for good cause as determined by the Board.

Staff has provided specific information to the Board about this recommendation.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees accept the recommendation to terminate the term contract of employment of the employee identified on Exhibit A attached hereto for good cause and authorize notification to the affected employee of the Board's proposed action.

PROPOSED RESOLUTION

WHEREAS, section 21.211(a) of the Texas Education Code authorizes the Board of Trustees to terminate an employee's term contract of employment when the Board finds good cause for such action as determined by the Board; and

WHEREAS, the Superintendent has recommended that the Board terminate the term contract of employment of the employee identified in Exhibit A hereto for good cause; and

WHEREAS, the Board has considered information related to the Superintendent's recommendation and finds good cause to terminate the referenced employment contract; and

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District (i) accepts the Superintendent's recommendation to terminate the term contract of employment of the employee identified in Exhibit A hereto; (ii) finds good cause to terminate such contract; and (iii) authorizes the Board President and the Superintendent to give notice to the affected employee of the Board's action in accordance with the requirements of the Texas Education Code and to take such other actions as necessary to effectuate the Board's action.

Exhibit A

Employee Name	School
Michael Ralph Fouse	Berkner High School

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 17, 2026

Submitted by: Jennie Bates, Assistant Superintendent of School Leadership
& Superintendent Support

INFORMATION ITEM

TOPIC: 2026-2027 District Improvement Plan (DIP)

BACKGROUND INFORMATION

Texas Education Code §11.251 requires the Board of Trustees to ensure that a District Improvement Plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. The statute requires the Board to review District and Campus performance objectives annually and to ensure that District and Campus plans are:

- Mutually supportive to accomplish the identified objectives; and
- At a minimum, support the state goals and objectives set out under Chapter Four of the Educational Code (public education mission, objectives, and goals).

The Administration reviewed and evaluated the 2025-2026 District Improvement Plan, and the results of the Plan. The feedback from the 2025-2026 Plan was considered in developing the 2026-2027 District Improvement Plan. The Strategic Plan provided updated Goals and Performance Objectives to ensure the highest level of district performance in all areas. This year's District Improvement Plan aligns with Strategic Plan and includes board goals related to early childhood literacy, math and college, career and military readiness as stipulated in HB3. District stakeholders, including RISD Principals, Curriculum Directors, Instructional Leadership Team members, and District Planning Committee members, assisted in development of the 2026-2027 District Improvement Plan by providing input regarding proposed objectives and strategies. The District Planning Committee met on September 8, 2026 and September 10, 2026 to review and provide input on the proposed plan.

The leadership team will review the District Improvement Plan process with the Board.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information regarding the District Improvement Plan for the Board's Information and review.



District Improvement Plan

Jennie Bates | September 17, 2026



RICHARDSON ISD NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Requirements

Legal Requirement: Section 11.251 of the Texas Education Code mandates that the Board of Trustees ensure a District Improvement Plan and individual campus improvement plans are developed, reviewed, and revised annually to enhance student performance.

Annual Objectives: The Board must approve district and campus performance objectives each year.

Plan Standards: The plans are required to be mutually supportive in achieving objectives and, at a minimum, align with state goals outlined under Chapter 4 of the Educational Code.





RICHARDSON ISD'S **NORTH STAR GOAL**

Every student, teacher and leader
will meet or exceed their
academic growth goals.

Continuous Improvement



- Strategic Goal **Alignment**
- **Data Driven** Adjustments
- Unifies district priorities that align with the **North Star Goal**
- This work is our **collective** priority



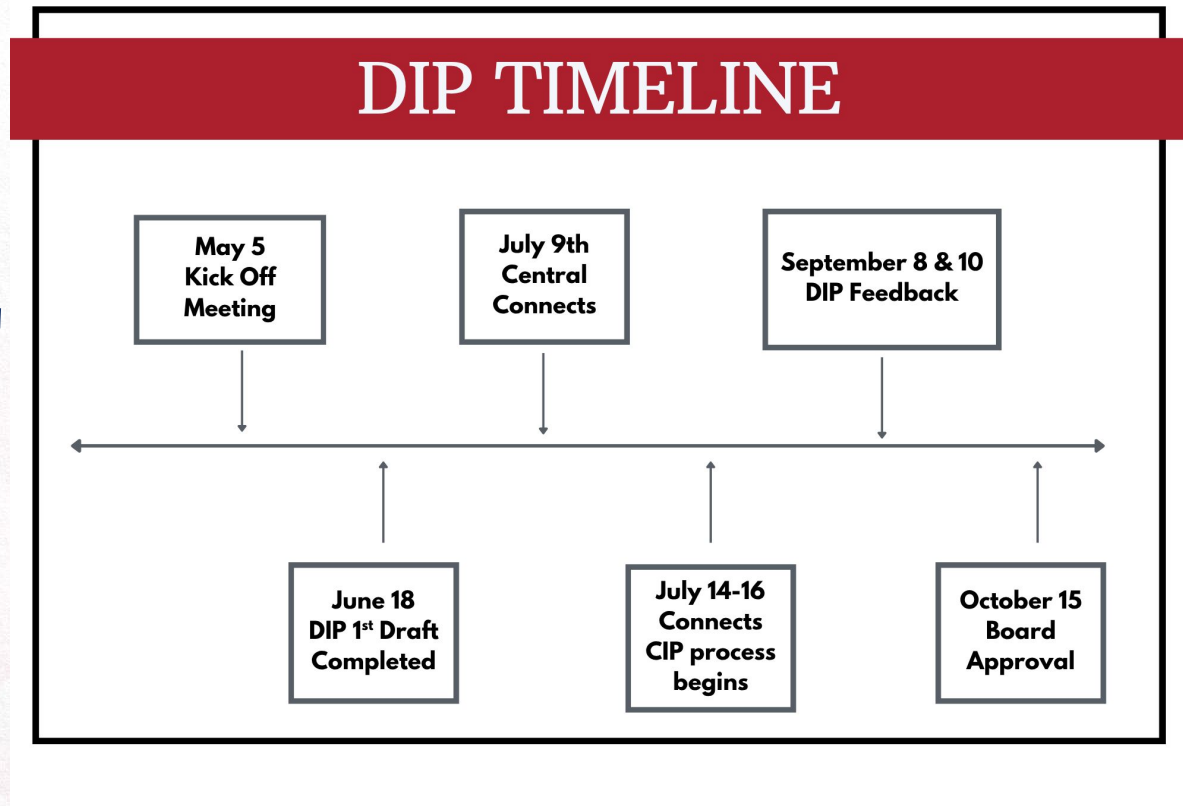
Strategic Plan 2023 - 2028

Goals:

- We will design and implement systems that provide the necessary structure support and tools to ensure staff and students achieve **individual growth**.
- RISD will reimagine the way we **recruit and retain quality staff** through comprehensive strategies.
- We will establish systems for **curriculum and learning experiences** which support the individual **growth of all students and staff**.
- We will create opportunities to ensure **engagement with community members** in RISD.
- We will increase **efficiency and effectiveness** in operations and personnel and seek additional fiscal resources



TIMELINE



Plan Development

- Results of 2025-2026 DIP
- 2026 Academic Performance
- Climate Survey Results
- Strategic Action Plan
- Human and Fiscal Resources
- Board Student Performance Goals
- District Planning Committee Feedback



26-27 DIP Priorities

- **GROWTH** – Ensuring 100% of our students and staff meet North Star Goal expectations.
- **TALENT** – Recruit and retain a highly qualified, diverse staff.
- **INSTRUCTION**: High quality instruction for ALL.
- **ENGAGEMENT**: Strengthening our communication and connections with our community.
- **STEWARDSHIP**: Ensure transparent stewardship of district resources.



Goal 1: We will design and implement systems that provide the necessary structure, support and tools to ensure that staff and students achieve individual growth.

Performance Objective 1: 100% of students and staff will meet North Star Goal expectations.

Performance Objective 2: Implement Multi-Tiered Systems of Support to identify and support behavioral needs of students.

Performance Objective 3: Implement Multi-Tiered Systems of Support to identify and support academic needs of students.

Performance Objective 4: Strengthen the Comprehensive School Counseling Program, Trauma Informed Care and Character education programming to support the North Star Goal.

Performance Objective 5: Ensure student health and wellness so students are equipped to meet their North Star Goal.





Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: RISD will provide aligned professional learning opportunities and gather feedback from participants on their growth and the impact of the training on the North Star Goal.

Performance Objective 2: RISD will maintain or decrease the current turnover rate and expand the highly qualified applicant pool through a comprehensive recruitment and enhanced mentoring plan.

Performance Objective 3: Develop and implement a performance management system for all employee groups to ensure high-quality staff reach identified outcomes.

GOAL 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Ensure high-quality Tier 1 instruction in early childhood classrooms.

Performance Objective 2: Ensure programming and systems of support so students served through special education, multilingual, and gifted-and-talented services meet or exceed identified outcome targets.

Performance Objective 3: Continue to refine and enhance Tier I instruction in support of the learning framework and RISD instructional priorities.

Performance Objective 4: Implement aligned PreK–12 student learning experiences to support RISD being "The ONE."

Performance Objective 5: Ensure all students graduate College and Career Ready as measured by CCMR indicators, including attendance, graduation rate, and advanced academic measures.

Performance Objective 6: Prioritize supports and resources for TEA-identified "school improvement" campuses.

GOAL 4

We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1: Increase business and industry partnerships by 25% to support the district's North Star Goal and provide additional opportunities and experiences for students and staff.

Performance Objective 2: Implement ParentSquare as the district's new mass communications tool and increase contactability from 96% to 100%.

Performance Objective 3: Create and adopt 2027 Legislative Priorities.

Performance Objective 4: Ensure 100% of parents know their student's individual growth goal and are equipped to support growth at home.



GOAL 5

We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 1: Ensure operations are conducted in a financially efficient and effective manner.

Performance Objective 2: Provide a safe, comfortable, and well-maintained environment at all campuses.

Performance Objective 3: Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.

Performance Objective 4: Implement Bond 2025.



District Improvement Plan & DPC

Statutory Compliance: Under Texas Education Code Section 11.251, the District Planning Committee (DPC) is established to meet state requirements for educational planning. Policy BQA (LOCAL)

Stakeholder Engagement: The DPC brings together central administration, campus staff, parents, business leaders, and community representatives. BQ (LEGAL)

Advisory Role: The committee serves in a purely advisory capacity to assist the Board in developing, reviewing, and setting district educational goals, objectives, and major instructional programs.



RICHARDSON ISD



District Planning Committee

September 8th 4:00 to 5:30

or

September 10th from 5:30 to 7:00

Webex

- | | |
|--------------------------------------|--|
| 1. Welcome | Tabitha Branum, Supt.
Nazlee Burney |
| 2. Accountability Update | Gina Ortiz |
| 3. Parent & Family Engagement Policy | Melissa Heller |
| 4. DIP Goal Review and Feedback | Cabinet Members |



Feedback from DPC

- Launching quarterly business roundtables to explore funding gaps and council member additional outreach to help fund those gaps.
- Consider offering Parent Square training opportunities.
- Standardizing district-wide color copiers to lower toner costs; exploring central staff subbing models.
- Expanding Growth Goal camps; positive feedback on new RLA/Math Labs, Pre-K training, and the iPad pilot.
- Managing secondary block pacing, and advancing the district AI committee.



How do we measure the DIP?

Quantitative/Qualitative

Student Performance
Climate Survey
Focus Groups
Leadership Team
Research/Best Practices



House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).

House Bill 3 Goals:
3rd Grade Reading:
3rd Grade Math:

Key Takeaways & Next Steps

- The District Improvement Plan is driven by the North Star Goal, Graduate Profile and Strategic Plan
- Priorities Include:
 - Culture of trust and respect balanced with healthy urgency.
 - Deepen classroom implementation of the learning framework.
 - Performance management support to build capacity in our campus and district leadership.
 - Increased engagement with RISD stakeholders, including our business community.
 - Strengthen parent and family partnerships to support student goal setting at home.
 - Ensure our facilities support engaged learning experiences.



Next Steps

- **Align strategies from the DIP to the CIP's to drive measurable growth.**
- **Present District and Campus plans to the board for official approval at November board meeting.**
- **Sunsetting the District Planning Committee and restructuring into the District Educational Improvement Committee.**

Questions

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy EEH (LOCAL) – Instructional Arrangements: Homebound Instruction

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise EEH (LOCAL) – Instructional Arrangements: Homebound Instruction to address revisions made by the Texas Education Agency to the Student Attendance Accounting Handbook (SAAH). Students may now receive homebound services for psychological, as well as medical, conditions. The SAAH also indicates that the weeks of confinement due to a medical or psychological condition do not need to be consecutive to qualify. The policy language has been updated to reflect this change.

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board's review:

Policy EEH (LOCAL) – Instructional Arrangements: Homebound Instruction

The recommendation is to revise Policy EEH (LOCAL) – Instructional Arrangements: Homebound Instruction to address and comply with changes made by the Texas Education Agency to the Student Attendance Accounting Handbook (SAAH). Students may now receive homebound services for psychological, as well as medical, conditions. The SAAH also indicates that the weeks of confinement due to a medical or psychological condition do not need to be consecutive to qualify.

INSTRUCTIONAL ARRANGEMENTS
HOMEBOUND INSTRUCTION

EEH
(LOCAL)

General Education

Consistent with ~~TEA's~~[the Texas Education Agency \(TEA\)](#) *Student Attendance Accounting Handbook (SAAH)*, a student may be eligible for general education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical [or psychological](#) reasons specifically documented by a physician licensed to practice in the United States. The weeks of confinement need not be consecutive. The parent's request for services shall be submitted to the principal in accordance with TEA's *SAAH* and administrative procedures.

The principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, if applicable, the length of the transition period to the school-based setting based on current [medical](#) information [regarding the medical or psychological condition](#).

Special Education

Consistent with state rule and the *SAAH*, a student receiving special education services may be eligible for special education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical [or psychological](#) reasons specifically documented by a physician licensed to practice in the United States. ~~If a student is chronically ill, the student's admission, review, and dismissal (ARD) committee shall determine whether the~~[The](#) weeks of confinement need ~~to not~~ be consecutive.

~~If the ARD~~[If a student's admission, review, and dismissal](#) committee determines that homebound instruction is appropriate, the committee shall determine the type and amount of instruction to be provided in accordance with law, and, if applicable, the length of the transition period to the school-based setting based on current ~~medical~~[information regarding the medical or psychological condition](#).

Documentation of Services

The District shall maintain full documentation about students receiving homebound services, in accordance with administrative procedures, the *SAAH*, and a student's individualized education program ~~(IEP)~~[,](#) as applicable.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Addition of Policy EEP (LOCAL) – Instructional Arrangements: Lesson Plans

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to add EEP (LOCAL) – Instructional Arrangements: Lesson Plans to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 12. This new local policy includes recommended language from SB 12 on posting and making instructional plans and course syllabi available to parents.

PROPOSED RECOMMENDATION:

The proposed revisions to the Local Policy are submitted for the Board's review:

Policy EEP (LOCAL) – Instructional Arrangements: Lesson Plans

The recommendation is to add EEP (LOCAL) – Instructional Arrangements: Lesson Plans to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 12. This new local policy includes recommended language from SB 12 on posting and making instructional plans and course syllabi available to parents.

INSTRUCTIONAL ARRANGEMENTS
LESSON PLANS

EEP
(LOCAL)

**Instructional Plan
and Course Syllabus**

Prior to the beginning of each semester, each teacher shall provide a copy of the teacher's instructional plan or course syllabus for each class for which the teacher provides instruction.

The teacher shall provide this information to the District administration and the parent of each student enrolled in the teacher's class. Additional copies of the instructional plan or course syllabus shall be made available to a parent of a student enrolled upon that parent's request.

District Website

The Superintendent shall develop administrative procedures for the posting of the instructional plans and course syllabi for each class offered in the District on the District's website.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy EFA (LOCAL) – Instructional Resources: Instructional Materials

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise EFA (LOCAL) – Instructional Resources: Instructional Materials to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 12. In accordance with Senate Bill 12, a section on Parent Request for Instructional Material Review is recommended for inclusion. The policy requires the Superintendent to develop administrative regulations to ensure that parents or guardians can request review of instructional materials individually or through a petition process with other parents.

PROPOSED RECOMMENDATION:

The proposed revisions to the Local Policy are submitted for the Board's review:

Policy EFA (LOCAL) – Instructional Resources: Instructional Materials

The recommendation is to revise EFA (LOCAL) – Instructional Resources: Instructional Materials to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 12. In accordance with Senate Bill 12, a section on Parent Request for Instructional Material Review is recommended for inclusion. The policy requires the Superintendent to develop administrative regulations to ensure that parents or guardians can request review of instructional materials individually or through a petition process with other parents.

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB.

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials, shall be chosen from the list of resources adopted by the State Board of Education in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

**Parent Request for
Instructional Material
Review**

The Superintendent shall develop administrative regulations to ensure compliance with state law and rules that a parent or guardian of a District student may request an instructional materials review for a subject area in the grade level in which their student is enrolled on the basis of the following:

1. The material is not aligned with District-adopted materials; or
2. The material does not have the appropriate rigor for the grade level for the subject area in which the instructional material is used.

The regulations shall also address procedures for submitting a parent petition to review instructional materials, the appeal process if a petition for review is denied, criteria for reviewing any appeal, and timelines for each step in the process.

**Challenged
Resources**

A District employee or a parent or guardian of a District student may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal
Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal
Reconsideration

A complainant shall make any formal challenge to an instructional material on the form provided by the District and shall submit the completed and signed form to the principal or teaching and learning. Upon receipt of the form, the teaching and learning office designee shall appoint a reconsideration committee.

*Reconsideration
Committee Pool*

Each year, the District shall solicit applications from parents, secondary-level students, and teachers to be included in a reconsideration committee pool. The application submission period shall be open for at least 30 calendar days. Upon the closing of the application submission period, the Board shall approve the appointments to the reconsideration committee pool.

*Reconsideration
Committee*

The reconsideration committee shall be an uneven number and include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and campus staff. Secondary-level students, parents, and teachers shall be selected from the reconsideration committee pool.

All members of the committee shall review the challenged instructional material in its entirety. Within 30 business days or as soon as reasonably possible given the length, complexity, or availability of the challenged material, the committee shall meet and determine

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings within 10 business days of the reconsideration committee meeting. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

If the District receives multiple objections to the same instructional material, all objections shall be consolidated, and a single reconsideration committee appointed.

*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at Level Two. [See DGBA, FNG, and GF]

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy EHBAF (LOCAL) – Special Education: Video/Audio Monitoring

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise EHBAF (LOCAL) – Special Education: Video/Audio Monitoring to address revisions made in accordance with legislative changes from the 89th Legislative Session, specifically House Bill 2 and Senate Bill 571. The changes prompted by House Bill 2 updates language regarding special education classrooms. The changes prompted by Senate Bill 571 update the timeframe for reporting suspected misconduct or child abuse.

PROPOSED RECOMMENDATION:

The proposed revisions to the Local Policy are submitted for the Board’s review:

Policy EHBAF (LOCAL) – Special Education: Video/Audio Monitoring

The recommendation is to revise Policy EHBAF (LOCAL) – Special Education: Video/Audio Monitoring to address and comply with legislative changes from the 89th Legislative Session, specifically House Bill 2 and Senate Bill 571. The changes prompted by House Bill 2 updates language regarding special education classrooms. The changes prompted by Senate Bill 571 update the timeframe for reporting suspected misconduct or child abuse.

SPECIAL EDUCATION
VIDEO/AUDIO MONITORING

EHBAF
(LOCAL)

Note: Unless otherwise noted, the terms “video recording,” “video surveillance,” and “video monitoring” shall also include any associated audio recordings. In addition, the term “classroom” shall also include other special education settings subject to video and audio recording required by law.

To promote student safety, the District shall comply with requests for video and audio monitoring of certain ~~self-contained~~ special education classrooms as required by law. Regular or continual monitoring of video recordings shall be prohibited. Video recordings shall not be used for teacher evaluation or monitoring or for any purpose other than the promotion of student safety.

The ~~Superintendent~~Superintendent is responsible for coordinating the provision of equipment to campuses in compliance with the law.

The Superintendent shall ensure that administrative regulations are developed to implement this policy.

Requests

For Following Year

A parent of a student receiving special education services and whose placement for the following school year will be in a ~~self-contained~~special education classroom eligible for video surveillance may request in writing that a video camera be placed in the classroom by the end of the current school year or by the ~~tenth~~10th business day after the student’s admission, review, and dismissal (ARD) committee determines the student’s placement, whichever is later. If such a request is made, the campus shall begin operation of the camera by the deadlines in law.

For Current Year

Written requests from a parent, assistant principal, principal, staff member, or the Board shall be submitted and processed in accordance with the procedures in law.

Response

As required by law, the District shall provide a response to the requester not later than the seventh business day after receipt of the request.

Notice

Before a camera is activated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be conducted in the classroom.

**Installation and
Operation**

The classroom subject to the request shall begin operation of video surveillance not later than the time frames required in law, except when the District is granted an extension of time.

SPECIAL EDUCATION
VIDEO/AUDIO MONITORING

EHBAF
(LOCAL)

When the District has installed video cameras in a classroom as required by law, the District shall operate the cameras during the instructional day at all times when one or more students are in the classroom. For purposes of this policy, the instructional day shall be defined as the portion of a school day during which instruction is taking place in the classroom.

For the school year in which a campus receives a request for video and audio surveillance, the campus shall continue to operate and maintain any video cameras placed in the classroom for as long as the classroom continues to satisfy the requirements in Education Code 29.022(a). However, the campus may discontinue operation of the video camera during the year if the requester withdraws the request in writing and no request is submitted to continue the surveillance. Before a camera is deactivated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be discontinued in the classroom and of the opportunity to request continued video and audio surveillance.

Video cameras must be capable of recording video and audio of all areas of the classroom, including a room attached to the classroom used for time out as defined by law. No visual monitoring, other than incidental coverage, shall be conducted of the inside of a bathroom or other area used for changing a student's clothes.

The District shall post notice at the entrance to a classroom in which video cameras are placed stating that video and audio surveillance is conducted in that classroom.

**Retention of
Recordings**

Video recordings shall be retained for at least three months after the date of the recording but may be retained for a longer period in accordance with the District's records management program, or as required by law. [See CPC]

**Confidentiality of
Recordings**

Video recordings made in accordance with this policy shall be confidential and shall only be released or viewed by the individuals and in the limited circumstances permitted by law. The following individuals shall have authority to view video recordings to the extent permitted by the Family Educational Rights and Privacy Act (FERPA):

1. A District employee or a parent of a student who is involved in an alleged incident documented by a recording and reported to the District;
2. Appropriate Department of Family and Protective Services (DFPS) personnel as part of an investigation of alleged abuse or neglect of a child;

SPECIAL EDUCATION
VIDEO/AUDIO MONITORING

EHBAF
(LOCAL)

3. A peace officer, school nurse, District administrator trained in de-escalation and restraint techniques, or human resource staff member in response to a report of an alleged incident or an investigation of an employee or a report of alleged abuse committed by a student; and
4. Appropriate Texas Education Agency or State Board for Educator Certification personnel or their agents as part of an investigation.

For purposes of this policy, the term “human resource staff member” shall include the Superintendent, a principal, an assistant principal or other campus administrator, and any supervisory position within the District’s human resources office. If an individual listed in items ~~2-42-4~~, above, believes that a recording shows a violation of District policy or campus procedures, the individual may allow access to the recording by appropriate legal and human resources personnel designated by the District for the purpose of determining whether a policy or procedure has been violated.

Any person who suspects that child abuse or neglect has occurred shall report this suspicion as required by law and District policy.
[See FFG]

Reporting an Incident

A person alleging that an incident, as defined by law, has occurred in a classroom in which video surveillance is conducted shall file a report on the form provided by the District with the principal as soon as possible after the person suspects the alleged incident. If possible, an incident report form shall be filed within ~~48~~24 hours of the facts giving rise to the allegation. The principal shall promptly view, or direct an authorized individual to view, the video surveillance footage to identify the relevant portion of the recording. No later than ~~ten District business days~~10 District business days after the report is filed, the principal or designee shall respond by notifying the person whether the alleged incident was recorded in the District’s video surveillance footage and shall initiate other steps as required by law, District policy, or local procedures.

Complaints

Complaints related to video and audio recordings under this policy shall be filed in accordance with DGBA, FNG, or GF, as applicable. A complainant who is dissatisfied with the outcome of the District’s complaint process may appeal in writing to the commissioner of education in accordance with Education Code 7.057 and 19 Administrative Code 103.1303. A parent, staff member, or District administrator may request an expedited review in accordance with 19 Administrative Code 103.1303.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy FO (LOCAL) – Student Discipline

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FO (LOCAL) – Student Discipline to provide guidance on using video and audio recording equipment and the notification requirements if the equipment is in use. The language also addresses access to recordings made by this equipment.

PROPOSED RECOMMENDATION:

The proposed revisions to the Local Policy are submitted for the Board’s review:

Policy FO (LOCAL) – Student Discipline

The recommendation is to revise Policy FO (LOCAL) – Student Discipline to provide guidance on using video and audio recording equipment and the notification requirements if the equipment is in use. The language also addresses access to recordings made by this equipment.

STUDENT DISCIPLINE

FO
(LOCAL)

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent or designee, sponsors and coaches of extracurricular activities, including interscholastic athletics and marching band, may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

STUDENT DISCIPLINE

FO
(LOCAL)

"Parent" Defined

Throughout the Student Code of Conduct and discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student's behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student's age;
 - c. The frequency of misconduct;
 - d. The student's attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board; and
 - h. ~~Other relevant factors.~~
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

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Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

STUDENT DISCIPLINE

FO
(LOCAL)

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

Video and Audio
Monitoring

Video and audio recording equipment may be used for safety purposes to monitor student behavior on District property.

When video and audio recording equipment is in use, the District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to
Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy FFB (LOCAL) – Student Welfare: Crisis Intervention

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FFB (LOCAL) – Student Welfare: Crisis Intervention to legislative changes from the 89th Legislative Session, specifically House Bill 2. As required by House Bill 2, a provision is recommended for inclusion addressing the required notification that must be provided to teaching staff when a threat is made against the campus.

PROPOSED RECOMMENDATION:

The proposed revisions to the Local Policy are submitted for the Board’s review:

Policy FFB (LOCAL) – Student Welfare: Crisis Intervention

The recommendation is to revise FFB (LOCAL) – Student Welfare: Crisis Intervention to legislative changes from the 89th Legislative Session, specifically House Bill 2. As required by House Bill 2, a provision is recommended for inclusion addressing the required notification that must be provided to teaching staff when a threat is made against the campus.

STUDENT WELFARE
CRISIS INTERVENTION

FFB
(LOCAL)

**Threat Assessment
and Safe and
Supportive Team**

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee
Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

Notification to
Teaching Staff of
Threat

As soon as safe and practicable after an administrator or team receives information regarding a threat against a campus, including a threat made through social media, the appropriate administrator or the team shall immediately provide to each member of the teaching staff, including teacher aides, who may be directly affected by the threat a statement containing the following information:

1. The existence of the threat;
2. The nature of the threat; and
3. Any other pertinent detail to ensure student and staff safety.

The Superintendent shall develop administrative regulations to ensure that the required notice is provided to the teaching staff in accordance with law. The administrative regulations may also address notification of other appropriate employees on the affected campus.

Imminent Threats or
Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment
Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures,

the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.
2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.
3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

STUDENT WELFARE
CRISIS INTERVENTION

FFB
(LOCAL)

Guidance to School
Community

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy FFF (LOCAL) – Student Welfare: Student Safety

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FFF (LOCAL) – Student Welfare: Student Safety to comply with legislative changes from the 89th Legislative Session, specifically House Bill 2. House Bill 2 necessitates revisions to this local policy to address notifying a parent of a student with whom an employee or service provider is alleged to have engaged in misconduct.

PROPOSED RECOMMENDATION:

The proposed revisions to the Local Policy are submitted for the Board’s review:

Policy FFF (LOCAL) – Student Welfare: Student Safety

The recommendation is to revise FFF (LOCAL) – Student Welfare: Student Safety to comply with legislative changes from the 89th Legislative Session, specifically House Bill 2. House Bill 2 necessitates revisions to this local policy to address notifying a parent of a student with whom an employee or service provider is alleged to have engaged in misconduct.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom ~~an educator~~ a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the ~~educator~~ individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification ~~(SBEC)~~ concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an ~~educator's individual's~~ individual's alleged abuse or commission of an otherwise unlawful act with ~~the~~ a student or involvement in a romantic relationship, or soliciting or engaging in sexual contact with ~~the~~ a student.

**Notice of Suspected
Criminal Offense**

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy FFAC (LOCAL) – Wellness and Health Services: Medical Treatment

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FFAC (LOCAL) – Wellness and Health Services: Medical Treatment to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 920. A recommended revision at Medication Provided by Parent has been made due to Senate Bill 920, which now allows school employees, including nurses, to administer nonprescription medication in accordance with legal requirements.

PROPOSED RECOMMENDATION:

The proposed revisions to the Local Policy are submitted for the Board’s review:

Policy FFAC (LOCAL) – Wellness and Health Services: Medical Treatment

The recommendation is to revise FFAC (LOCAL) – Wellness and Health Services: Medical Treatment to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 920. A recommended revision at Medication Provided by Parent has been made due to Senate Bill 920, which now allows school employees, including nurses, to administer nonprescription medication in accordance with legal requirements.

WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT

FFAC
(LOCAL)

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided
by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, ~~upon a parent's written request, when properly labeled and in the original container in accordance with legal requirements.~~
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided
by District**

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Opioid Antagonist

This provision shall be applicable to every campus.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

*Maintenance,
Availability,
Training, and
Reporting*

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT

FFAC
(LOCAL)

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 17, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy GKA (LOCAL) – Community Relations: Conduct on School Premises

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise GKA (LOCAL) – Community Relations: Conduct on School Premises to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 706. Language regarding handguns is recommended for revision due to Senate Bill 706. Senate Bill 706 recognizes any valid license to carry a handgun issued by another state rather than limiting it to Texas. This change was previously made to Board Policy DH- Employees Standards of Conduct. The additional change from Administration adds “campus security officers” as an example of authorized District officials.

PROPOSED RECOMMENDATION:

The proposed revisions to the Local Policy are submitted for the Board’s review:

Policy GKA (LOCAL) – Community Relations: Conduct on School Premises

The recommendation is to revise GKA (LOCAL) – Community Relations: Conduct on School Premises to comply with legislative changes from the 89th Legislative Session, specifically Senate Bill 12. Language regarding handguns is recommended for revision due to Senate Bill 706. Senate Bill 706 recognizes any valid license to carry a handgun issued by another state rather than limiting it to Texas. This change was previously made to Board Policy DH- Employees Standards of Conduct. The additional change from Administration adds “campus security officers” as an example of authorized District officials.

COMMUNITY RELATIONS
CONDUCT ON SCHOOL PREMISES

GKA
(LOCAL)

**Access to District
Property**

Authorized District officials, including school resource officers, campus security officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or
Exclusion under
Education Code
37.105**

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

**Off-Campus
Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and
E-Cigarettes

The District prohibits smoking and the use of tobacco products, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas An individual who holds a handgun license holder in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]



Taxpayer Impact Statement

(Pursuant to Texas Government Code 551.043(c)(2))

Fiscal Year (Tax Year)*	Median-Valued Homestead**	Tax Rate per \$100 of Value	Estimated Property Tax Bill
FY 2025-2026 (TY 2025)	\$289,734	\$1.105200	\$3,202.14
FY 2026-2027 (TY 2026)	\$309,811	\$1.145200	\$3,547.96

Notes:

*Tax year begins on January 1; tax year 2026 began on January 1, 2026.

**Note that this is the median homestead value, not the average homestead value that is disclosed in the district's Notice of Public Meeting to Discuss Budget and Proposed Tax Rate (Form 50-280) published in the newspaper.

**OFFICIAL BUDGET
FISCAL YEAR 2026-27**

Estimated Revenues	Operating Fund	Child Nutrition Fund	Debt Service Fund	Total	Total by Enrolled Student*
Local Revenue	254,915,436	3,535,000	123,737,192	382,187,628	10,704
State Revenue	145,062,167	81,000	9,123,617	154,266,784	4,321
Federal Revenue	4,650,000	15,718,415		20,368,415	570
Total Revenues	404,627,603	19,334,415	132,860,809	556,822,827	15,595
Appropriations	Operating Fund	Child Nutrition Fund	Debt Service Fund	Total	Total by Enrolled Student*
11 - Instruction	272,794,401			272,794,401	7,640
12 - Library & Media Services	5,597,607			5,597,607	157
13 - Curriculum/Instructional Staff Development	8,739,798			8,739,798	245
21 - Instructional Administration	6,988,670			6,988,670	196
23 - School Leadership	25,484,224			25,484,224	714
31 - Guidance and Counseling ¹	22,130,681			22,130,681	620
32 - Attendance and Social Work	1,434,890			1,434,890	40
33 - Health Services	6,197,943			6,197,943	174
34 - Student Transportation	8,648,162			8,648,162	242
35 - Child Nutrition		19,281,870		19,281,870	540
36 - Co-Curricular / Extra Curricular Activities	6,590,368			6,590,368	185
41 - General Administration ^{1,2}	10,000,505			10,000,505	280
51 - Plant Maintenance & Operations	37,019,842	461,868		37,481,710	1,050
52 - Security and Monitoring Services	6,791,821			6,791,821	190
53 - Data Processing Services	5,050,781			5,050,781	141
61 - Community Services	2,994,419			2,994,419	84
71 - Debt Service Principal	80,841		87,292,055	87,372,896	2,447
72 - Debt Service Interest	540		61,406,546	61,407,086	1,720
73 - Debt Service Fees			20,000	20,000	1
81 - Facilities Acquisition & Construction				-	-
91 - Contracted Instructional Services (recapture)	5,851,470			5,851,470	164
93 - Payments to Fiscal Agent Districts of Shared Services	255,704			255,704	7
95 - Juvenile Justice Alternative Education Program	50,000			50,000	1
97 - Tax Increment Fund				-	-
99 - Other Intergovernmental Charges	1,338,146			1,338,146	37
Total Appropriations	434,040,813	19,743,738	148,718,601	602,503,152	16,875
Other Sources (Uses)	Operating Fund	Child Nutrition Fund	Debt Service Fund	Total	Total by Enrolled Student*
Transfers In	9,000,000			9,000,000	252
Other Sources	150,000			150,000	4
Transfers Out	(500,000)			(500,000)	(14)
Total Other Sources (Uses)	8,650,000	-	-	8,650,000	242
Change in Fund Balance	(20,763,210)	(409,323)	(15,857,792)		
Comparison of Budget with Last Year's Budget					
Dollar Increase\Decrease	(5,670,942)	(673,831)	3,331,159		
Percentage Increase\Decrease	-1.29%	-3.30%	2.29%		

*Based on 2026-27 enrollment projection of 35,704 students.

¹Includes 6491-Statutorily Required Public Notice - Required Posting \$38,591.

²Includes 6214-Statutorily Required Public Notice - Lobbying \$1,477.

The compensatory budget meets the statutory requirements in the official budget.

The 26-27 budget adopted by the RISD Board of Trustees on June 4, 2026, includes pay raises for full-time teachers and other T-type employees that would be \$1,000 if completed 1-3 years, or \$2,000 if completed 4+ years. Central and campus professional staff in an allocated position will receive a 2% raise. Paraprofessional and auxiliary staff in an allocated position will receive a 3% raise. Eligibility for any pay raise is contingent upon the employee receiving a rating of at least "meets expectations" or other equivalent rating as determined by the appraisal instrument, on his/her 2025-26 performance appraisal as required by Policy DEA (Local).