



Agenda of Work Session

Thursday, October 30, 2025

The Board of Trustees

Richardson ISD

A Work Session of the Board of Trustees of Richardson ISD will be held Thursday, October 30, 2025, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on October 24, 2025.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **CALL TO ORDER**
- II. **PUBLIC COMMENT SECTION**
Comments from visitors who submitted the form requesting to address Board Members.
 - A. Agenda Related Topic
- III. **ACTION / INFORMATION ITEMS**
 - A. Review 2026-2027 and 2027-2028 Academic Calendars
Information Item

- B. 25-26 School Improvement Plans (TIP/TAP) 27
 Action Item
- C. Review Board Policies: 57
 - 1. Addition of CQC (LOCAL) Technology Resources: Equipment
 - 2. Revision to CKC (LOCAL) Safety Program/Risk Management: Emergency Plans
 - 3. Addition of CKE (LOCAL) Safety Program/Risk Management: Security Personnel
 - 4. Deletion of CKEC (LOCAL) Security Personnel: School Resource Officers
 Information Item

IV. CLOSED MEETING

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 - Consultation with Attorney and 551.074 - Personnel Matters.

V. RECONVENE

VI. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y vídeo. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y vídeo.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: October 30, 2025

Division: Human Resources

Submitted by: Dr. Chris Goodson,
Assistant Superintendent of Human Resources

INFORMATION ITEM

TOPIC: 2026-2027 and 2027-2028 Academic Calendars

Background: The Board of Trustees charged the leadership team to create a calendar committee to review and provide a recommendation to the Board. The committee composition included parents/community representatives from all four Learning Communities, staff and central leadership. The committee met on October 20, 2025 and reviewed the calendar requirements and calendar options. After considerable deliberation, the 2025-2026 Calendar Committee brings forward two sets of calendars for the Board's consideration. Options presented tonight meet the minimum requirements for the 75,600 minutes as required by law and allow for "banked" minutes in case of an emergency.

Feedback provided by the calendar committee included the following:

- Instructional needs must drive the calendar
- Consider parent/family implication for childcare, etc.
- Balance of days in each 9 weeks; balance of days each semester
- Professional Development is positioned throughout the year to support teacher practice
- Complete first semester before the winter break
- Utilize professional development day on election day

- Consider athletic/fine arts summer practice calendar
- Ending the school year before Memorial Day

Next Steps: After receiving input from the Board of Trustees, the District Planning Committee (DPC) will be given an opportunity to review and provide input on the 2026-2027 and 2027-2028 calendars. An essential role of the DPC, as defined by Texas Education Code, is to review and provide input on the adoption of the academic calendar. DPC members represent elementary, secondary, staff, parents and the business community.

This new input will be evaluated and a final recommendation will be prepared for the Board of Trustees' consideration. After a final review by the Board of Trustees, the district will post the proposed draft calendars on the district website for two weeks and seek input from the broader community. All input will be gathered using the RISD Let's Talk tool. A specific channel will be created specifically for the 2026-2027 and 2027-2028 calendars.



2026–2027 and 2027–2028 Calendar Committee

October 30, 2025



Calendar Committee



- Representatives from central, campus, and community
- Collaborative Process
- Committee Appreciation - Eric Eager

“There is NO Perfect Calendar!”



Purpose



Explore → Compare → Narrow → Recommend

Every day matters. Each of the 174 instructional days impact families, staff, and students across our community!



Calendar Requirements



HB 2610:

- 75,600 minutes
- 1 day of instruction = 420 minutes
- 174 days instructional/student days
- 13 professional development/exchange days
- Last day of school cannot be before May 15
- 2 bad weather days

RISD High School:
440 Minutes

RISD Junior High/
Middle School:
445 Minutes

RISD Elementary School:
445 Minutes



Calendar Requirements



TEC Code 25.0811

District may not begin instruction for a school year before the 4th Monday in August unless they are identified as a District of Innovation.

District of Innovation

Richardson ISD will not begin the first day of instruction prior to the second (2nd) Monday in August



Calendar Considerations



9 Week
Reporting Periods &
Balance of Semesters:
Semester Classes
Semester Exam Schedule

Election Days:
November
March

Fine Arts/Athletics
Practice Schedules
and UIL Regulations

Bank 2 or 3 Weather
Days (420 Minutes)

STAAR/EOC/AP
Testing Schedule

DCCCD
Spring Break
(March)*



Calendar Considerations



- Start Day (shorter week preferred)
- Labor Day
- Fair Day/Columbus Day
- November Election Day
- Thanksgiving Break
- Winter Break
- Martin Luther King Jr. Day
- Presidents Day
- Primary Election Day
- Spring Break
- Snow Days
- End Before Memorial Day





Draft Calendar Exploration



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.



Calendar Exploration

DRAFT 2026-2027 CALENDAR OPTION A

A

CALENDAR SYMBOLS KEY

- Student and Staff Holiday
- Student Holiday/Staff Professional Learning
- Student Holiday/Staff Exchange Day
- Make-Up Day (if needed, subject to change)
- Early Release for All Campuses
- Early Release for Elementary Schools Only
- Grading Period Ends
- Black Schedules for Secondary Schools
- Emmenton Opens

Total Student Days: 174
 84 Days 1st Semester, 90 Days 2nd Semester

Staff Professional Learning Days: 4
Staff Exchange Days: 3
Make-Up Days: 2

DRAFT 2026-2027 CALENDAR OPTION B

B

CALENDAR SYMBOLS KEY

- Student and Staff Holiday
- Student Holiday/Staff Professional Learning
- Student Holiday/Staff Exchange Day
- Make-Up Day (if needed, subject to change)
- Early Release for All Campuses
- Early Release for Elementary Schools Only
- Grading Period Ends
- Black Schedules for Secondary Schools
- Emmenton Opens

Total Student Days: 174
 85 Days 1st Semester, 89 Days 2nd Semester

Staff Professional Learning Days: 4
Staff Exchange Days: 3
Make-Up Days: 2

DRAFT 2026-2027 CALENDAR OPTION C

C

CALENDAR SYMBOLS KEY

- Student and Staff Holiday
- Student Holiday/Staff Professional Learning
- Student Holiday/Staff Exchange Day
- Make-Up Day (if needed, subject to change)
- Early Release for All Campuses
- Early Release for Elementary Schools Only
- Grading Period Ends
- Black Schedules for Secondary Schools
- Emmenton Opens

Total Student Days: 174
 85 Days 1st Semester, 89 Days 2nd Semester

Staff Professional Learning Days: 4
Staff Exchange Days: 3
Make-Up Days: 2

Recommended Top TWO Calendars



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.



Calendar Exploration

UPDATED 10/04/2025

DRAFT 2026-2027 CALENDAR OPTION A

CALENDAR SYMBOLS KEY

- Student and Staff Holiday
- Student Holiday/Staff Professional Learning
- Student Holiday/Staff Exchange Day
- Make-Up Day (if needed, subject to change)
- Early Release for All Campuses
- Early Release for Elementary Schools Only
- Grading Period Ends
- Block Schedule for Secondary Schools
- Enrollment Opens

Total Student Days: 176
84 Days 1st Semester, 90 Days 2nd Semester
Staff Professional Learning Days 4
Staff Exchange Days 3
Make-Up Days 2

2026-2027 Calendar Comparison

	Calendar A	Calendar B	Calendar C
First Day of School	August 11	August 12	August 10
Days Off in October	October 9-12 (2 days off)	October 8-12 (3 days off)	October 12-16 (5 days off)
Return Date in January (Students)	January 5	January 6	January 4
February Days Off	February 15	February 15	February 12 and 15 (2 days off)
Last Day of School	May 21	May 26	May 25





Calendar Exploration

DRAFT 2027-2028 CALENDAR OPTION A

CALENDAR SYMBOLS KEY

- Student and Staff Holiday
- Student Holiday/Staff Professional Learning
- Student Holiday/Staff Exchange Day
- Make-Up Day (if needed, subject to change)
- Early Release for All Campuses
- Early Release for Elementary Schools Only
- Grading Period Ends
- Black Schedules for Secondary Schools
- Endment Open

Total Student Days 176
 84 Days 1st Semester, 90 Days 2nd Semester
Staff Professional Learning Days 4
Staff Exchange Days 2
Make-Up Days 2

DRAFT 2027-2028 CALENDAR OPTION B

CALENDAR SYMBOLS KEY

- Student and Staff Holiday
- Student Holiday/Staff Professional Learning
- Student Holiday/Staff Exchange Day
- Make-Up Day (if needed, subject to change)
- Early Release for All Campuses
- Early Release for Elementary Schools Only
- Grading Period Ends
- Black Schedules for Secondary Schools
- Endment Open

Total Student Days 176
 85 Days 1st Semester, 89 Days 2nd Semester
Staff Professional Learning Days 4
Staff Exchange Days 3
Make-Up Days 2

DRAFT 2027-2028 CALENDAR OPTION C

CALENDAR SYMBOLS KEY

- Student and Staff Holiday
- Student Holiday/Staff Professional Learning
- Student Holiday/Staff Exchange Day
- Make-Up Day (if needed, subject to change)
- Early Release for All Campuses
- Early Release for Elementary Schools Only
- Grading Period Ends
- Black Schedules for Secondary Schools
- Endment Open

Total Student Days 176
 85 Days 1st Semester, 89 Days 2nd Semester
Staff Professional Learning Days 4
Staff Exchange Days 3
Make-Up Days 2

Recommend Top TWO Calendars



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Calendar Exploration



DRAFT 2027-2028 CALENDAR OPTION A

UPDATED 10/16/2025

CALENDAR SYMBOLS KEY

- Student and Staff Holiday
- Student Holiday/Staff Professional Learning
- Student Holiday/Staff Exchange Day
- Make-Up Day (if needed, subject to change)
- Early Release for All Campuses
- Early Release for Elementary Schools Only
- Grading Period Ends
- A/R Back Schedule for Secondary Schools
- Enrollment Opens

Total Student Days: 176
 83 Days 1st Semester, 91 Days 2nd Semester
Staff Professional Learning Days 8
Staff Exchange Days 2
Make-Up Days 2

2027-2028 Calendar Comparison

	Calendar A	Calendar B	Calendar C
First Day of School	August 11	August 11	August 9
Days Off in October	October 8-11 (2 days off)	October 7-11 (3 days off)	October 11-15 (5 days off)
Return Date in January (Students)	January 4	January 5	January 3
February Days Off	February 11 and 14 (2 days off)	February 14	February 18 and 21 (2 days)
Last Day of School	May 23	May 24	May 23



Calendar Feedback



Calendar Committee Feedback

What works well with these calendars?		Questions or Concerns	
2026-2027 Drafts	2027-2028 Drafts	2026-2027 Drafts	2027-2028 Drafts
<input type="checkbox"/>			
Suggestions or Improvements		Overall preference or Recommendation	
2026-2027 Drafts	2027-2028 Drafts	2026-2027 Drafts	2027-2028 Drafts





Calendar Recommendations



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

2026-2027 Calendar Options



2026-2027 Calendar Comparison

	Calendar A	Calendar B	Calendar C
First Day of School	August 11	August 12	August 10
Days Off in October	October 9-12 (2 days off)	October 8-12 (3 days off)	October 12-16 (5 days off)
Return Date in January (Students)	January 5	January 6	January 4
February Days Off	February 15	February 15	February 12 and 15 (2 days off)
Last Day of School	May 21	May 26	May 25



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

2027-2028 Calendar Options

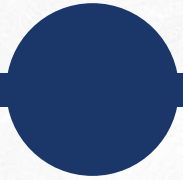


2027-2028 Calendar Comparison

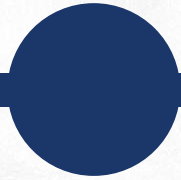
	Calendar A	Calendar B	Calendar C
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Days Off in October	October 8-11 (2 days off)	October 7-11 (3 days off)	October 11-15 (5 days off)
Return Date in January (Students)	January 4	January 5	January 3
February Days Off	February 11 and 14 (2 days off)	February 14	February 18 and 21 (2 days)
Last Day of School	May 23	May 24	May 23



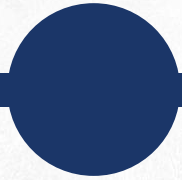
Next Steps



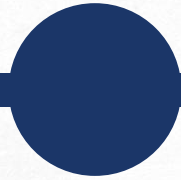
Initial
calendars
presented
to BOT



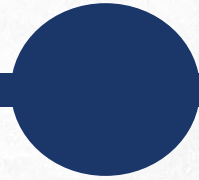
District
Planning
Committee
Review



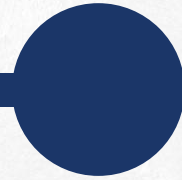
Finalized draft
calendars
presented to
BOT



Community
survey
released for
feedback using
Let's Talk



Final calendars
presented to BOT
in January for
approval



Communicate
calendar to all
stakeholders



Thank You



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 30, 2025

Submitted by: Dr. Susan Hernández, Senior Executive Director, School Improvement

ACTION ITEM

TOPIC: Targeted Improvement and Turnaround Plan Approvals for the 2025-2026 School year

BACKGROUND INFORMATION:

To align identification of schools for improvement under the Every Student Succeeds Act (ESSA) with the state's accountability system, TEA utilizes the Closing the Gaps Domain performance to identify Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support (ATS) schools.

The following Richardson ISD schools have been identified as required to develop a Targeted Improvement Plan (TIP) which requires Board approval: Aikin ES, Dover ES, Forest Meadow MS, Forestridge ES, Hamilton Park PM, Liberty JH, Northwood Hills ES, Skyview ES, Stults ES, Wallace ES.

The following campuses have been identified as required to develop a Turnaround Plan (TAP): Audelia Creek ES and RISD Academy.

Lastly, two campuses were identified to complete Targeted Improvement Plans based solely for campus' participation in Grant funding opportunities: Forest Lane Academy and Richland ES

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve the campus Targeted Improvement Plans (TIP) and Turnaround Plans (TAP) as presented.

PROPOSED RESOLUTION

WHEREAS, the Board’s Strategies provide that the District will ensure that the state law regarding SLAC is upheld

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the SLAC appointed members for the 2025 – 2026 school year.

APPROVED on this 30th day of October 2025 by the Board of Trustees of the Richardson Independent School District

ATTEST

By: _____

By: _____

Name: _____

Name: _____

Title: President

Title: Secretary



School Improvement: 2025–2026

10.30.25

Dr. Susan Hernandez, Senior Executive Director, School Improvement
Dr. Gina Ortiz, Senior Executive Director, ACI



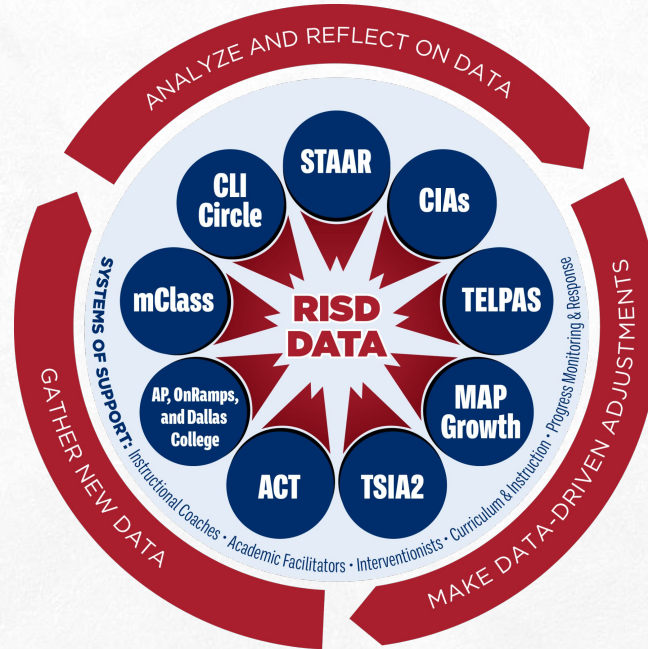
OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.



RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their academic growth goals.

RISD Data and Response



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Public School Accountability System



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

State Accountability System Update



Texas Accountability System Components

- Student Achievement
- School Progress
- Closing the Gaps

Campuses Designated Letter Grade Based On Performance



State Accountability Systems: Visual



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Federal Accountability



To align identification of schools for improvement under the Every Student Succeeds Act (ESSA) with the state's accountability system, TEA utilizes the Closing the Gaps domain performance to identify comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support (ATS) schools.

**Closing the
Gap Rating**
**4 Super
Groups**

**CSI
Determination**
**4 Super
Groups**

**TSI/ATS
Determination**
**12 Disaggregated
Groups**



School Improvement & Supports



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

RICHARDSON ISD Instructional Priorities

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.



DATA-DRIVEN INSTRUCTION (DDI)

- Use **formative and summative assessments** to identify learning gaps.
- **Analyze student work**, do not just look at scores.
- Follow the cycle of **Assessment ► Analysis ► Action Plan ► Reteach**.
- Leaders: Create time and systems to implement DDI **regularly and deeply**.

OBSERVATION AND FEEDBACK

- Intentional **weekly** classroom visits.
- Provide **bite-sized, actionable feedback** after each visit.
- Feedback followed by **practice (rehearsal)** to ensure implementation.
- Leaders: Build teacher skills like a coach builds an athlete.

LESSON INTERNALIZATION

- Plan to the **TEKS, Text, and Task**.
- Emphasize **internalizing lesson plans**, anticipating student thinking and misconceptions.
- Leaders: Ensure lesson plans are:
 1. **Aligned** to the TEKS and ELPS.
 2. Clear in **learning objectives**.
 3. Designed for **rigorous** thinking.

Bambrick-Santoyo, P. (2018). *Leverage Leadership 2.0: A Practical Guide to Building Exceptional Schools*. John Wiley & Sons.



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Philosophy



Consistency
trumps
perfection



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

The 2 Types of TEA School Improvement Plans



TAP vs. TIP



Turnaround Plan (TAP)

Long Term Plans

Stakeholder Engagement

Detailed Outline of Supports

Board Approval by 11.21.2025

Strategy

Curriculum & Instruction

Support & Capacity Building

Milestones

Performance Management

Resources

Targeted Improvement Plan (TIP)

25-26 Plans

Notification to Stakeholders

Outline of Supports

Board Approval by March 2026



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Campus by Plan-Type



Local Targeted Improvement Plans	Targeted Improvement Plans	Turnaround Plans	Targeted Improvement Plans (Grant Participation only)
<p>Jess Harben ES (BLC) Lake Highlands MS (LHLC) Northlake ES (LHLC) Parkhill JH (PLC)</p>	<p>Forestridge (BLC) Liberty JH (BLC) Northwood Hills ES (RLC) Aikin ES (LHLC) Forest Meadow MS (LHLC) Skyview ES (LHLC) Stults ES (LHLC) Wallace ES (LHLC) Dover ES (RLC) Hamilton Park PM (RLC)</p>	<p>Audelia Creek ES (BLC) RISD Academy (PLC)</p>	<p>Richland ES (BLC) Forest Lane Academy (LHLC)</p>



Common Plan Components



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

School Improvement Plan Components



Strategy

**Curriculum
&
Instruction**

**Support &
Capacity
Building**

**Performance
Management
& Milestones**

Resources

*These 5 components are required for TIP and TAP



Strategy



Provider	Strategy
RISD	Overarching District Instructional Priorities
RISD	Consistency in coaching and monitoring (DCSI, Area Superintendents, ACI, TnL)
Region 10	Texas Instructional Leadership (TIL)
Region 10	Effective Schools Framework (ESF) Year 2
Region 10	Strong Foundations Implementation (SFI)



Curriculum and Instruction



Support & Capacity Building



Professional Development	<ul style="list-style-type: none">• Districtwide alignment• Instructional Priorities
Differentiation	<ul style="list-style-type: none">• Tiered by campus• Tiered by campus teacher• New Teacher Support
Tools to evaluate effectiveness	<ul style="list-style-type: none">• Teacher action step trackers• HQIM implementation trackers• Student-growth trackers• Campus action step trackers
Face-to-Face feedback and observations	<ul style="list-style-type: none">• By Semester• T-TESS/Get Better Faster 2.0 Alignment• T-TESS Evaluated
Special populations tracking	<ul style="list-style-type: none">• K-12 Summit• Special Education Dashboard• iReady• Branching Minds



Milestones



Fall 2025–Spring 2026 (TIPs) & Fall 2025–Spring 2028 (TAPs)

Planning
Capacity Building
Implementation
Ongoing Support/Coaching
Student Assessment



Resources



- School Improvement Officer/DCSI
- Additional Assistant Principal
- Language Acquisition Teachers (LAT)
- Instructional Coaches
- Resource Prioritization
- Enrollment Prioritization
- School Improvement Specialist (SIS)



Turnaround Plans (2)



Audelia Creek Elementary Profile Points



- **CSI Status: Year 3**
- **Goal 72**
- **Identified Subpopulations: Hispanic, Economically Disadvantaged & EB/EL**
- **Curriculum Programs Used:**
 - **Math (K-5): Bluebonnet**
 - **Reading (K-5): Amplify**
- **TEA Grant Allocation :**
 - **Texas Instructional Leadership, Region 10**
 - **Strong Foundations Implementation, Region 10**



Audelia Creek : Turnaround Plan Additions



1. Tiered-campus support
2. More-frequent coaching and monitoring (DCSI, Area Superintendents)
3. Special population support
4. Detailed improvement plan support and monitoring
5. Language Acquisition Teacher
6. Additional resource allocations
 - a. Small group instruction
 - b. Data tracking



RISD Academy Profile Points



- CSI Year 3
- Goal 72
- Identified Subpopulations: Hispanic, High-Focus, and Disadvantaged & EB/EL
- Curriculum Programs Used:
 - Math (K-5): Bluebonnet
 - Reading (K-5): Amplify
- TEA Grant Allocation :
 - Effective Schools Framework, Region 10
 - Strong Foundations Implementation, Region 10



RISD Academy



- Tiered-campus support
- More-frequent coaching and monitoring (DCSI & Area Sups)
- Special population support
- Detailed improvement plan support and monitoring
- Language Acquisition Teacher
- Additional resource allocations
 - Small group instruction
 - Data tracking
- COMMIT & Catch-Up and Read



Next Steps



- Region 10 feedback for TIPs and TAPs: 10.28.25
- TIP and TAP edits uploaded to the Board: 10.29.25
- Posted campus' Stakeholder Meetings: Completed 10.29.25
- Board approval of all TIPs and TAPs: 10.30.25
- TAP Stakeholder Feedback: Completed by 11.10.25
- TIPs and TAPs Uploaded into Qualtrics by 11.14.25
- Any TIP edits presented to the Board: Spring 2026 (Date TBD)



Key Takeaways



Intentional
focus and
consistency

Capacity
building for all
team members

Fidelity and
Application of
Resources

Stay the Course



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.



Questions?

Thank you!



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 30, 2025
Submitted by: Michael Jasso, Assistant Superintendent- District Operations; Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy CKC (LOCAL) Safety Program/Risk Management: Emergency Plans

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise CKC (LOCAL) Safety Program/Risk Management: Emergency Plans.

The following policy is provided for the Board’s review:

CKC (LOCAL) Safety Program/Risk Management: Emergency Plans

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board’s review:

CKC (LOCAL) Safety Program/Risk Management: Emergency Plans

A new section on “Notice Regarding Violent Activity” is recommended to comply with legal requirements. Texas Education Code 37.113 requires a school district that receives a bomb threat or terroristic threat relating to a campus or other district facility at which students are present to provide notification of the threat as soon as possible to the parent or guardian of or other person standing in parental relation to each student who is assigned to the campus or who regularly uses the facility, as applicable. The policy requires administrative procedures be created to facilitate the notification process. The proposed deleted language reflects the fact that the district does not allow non-School Resource Officer (“SRO”) employees to carry firearms. Therefore, the provisions regarding non-SRO individuals authorized to possess firearms for emergency response have been removed from this policy.

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency;
3. Response to a nearby train derailment, as applicable; and
4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

Firearms

Purpose

~~The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations on District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances. The administration will implement this policy judiciously and only to the extent necessary and appropriate to meet this stated purpose of the policy.~~

Authorization

~~Pursuant to its authority under state law, the Board may authorize specific highly qualified District employees to possess certain firearms in schools, at Board meetings, and at school sponsored or school related events on District property, to the extent allowed by law.~~

~~Each specifically authorized highly qualified employee shall be approved by the Superintendent, Board President, and the Board member appointed to serve on the District safety and security committee. The Superintendent, Board President, and the Board member appointed to serve on the District safety and security committee shall issue written authorization to each approved highly qualified employee.~~

~~For purposes of this policy, a "highly qualified employee" shall be limited to security personnel.~~

~~Participation in this safety and security program shall be strictly voluntary and shall not be a requirement of any employee position.~~

Revocation

~~The Superintendent, Board President, and the Board member appointed to serve on the District safety and security committee shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.~~

~~However, authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.~~

~~Handgun Licensees~~

~~Only a highly qualified District employee who maintains a current license to carry a handgun concealed in accordance with state law shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.~~

~~A District employee who is a concealed handgun license holder but who has not been specifically authorized under this policy shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).~~

~~Permitted Weapons
and Ammunition~~

~~Only District approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.~~

**Notice Regarding
Violent Activity**

The Superintendent shall develop procedures to notify parents regarding violent activity that has occurred or is being investigated at a campus or other District facility or at a District-sponsored activity.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 30, 2025
Submitted by: Michael Jasso, Assistant Superintendent- District Operations; Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Addition of Policy CKE (LOCAL) Safety Program/Risk Management: Security Personnel

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to add CKE (LOCAL) Safety Program/Risk Management: Security Personnel.

The following policy is provided for the Board's review:

CKE (LOCAL) Safety Program/Risk Management: Security Personnel

PROPOSED RECOMMENDATION:

The proposed addition of Local Policy is submitted for the Board's review:

CKE (LOCAL) Safety Program/Risk Management: Security Personnel

To address in one policy all security arrangements the district has implemented, it is recommended this new policy be created and the relevant provisions from CKC(LOCAL) and CKEC(LOCAL) be added to this code. Updated language is also included to meet legal requirements. Provisions relating to school resource officers have been edited to clarify that a district may have agreements with multiple law enforcement agencies depending on district needs and jurisdiction. A statement regarding the jurisdiction of school resource officers has been added. The policy also now includes a list of authority and duties as reflected in the controlling memorandum of understanding. Provisions have been added to clarify the jurisdiction of security officers authorized to possess firearms, the authorization process, and a list of possible training topics.

Provisions were also added to address noncommissioned security officers. These new provisions address the level of Department of Public Safety training noncommissioned security officers have received, the jurisdiction and duties of noncommissioned security officers, and the topics on which noncommissioned security officers will be trained.

School Resource
Officers

To implement the District's comprehensive safety programs, the District has entered into a memorandum of understanding (MOU) with each local law enforcement agency that provides the District with school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

Jurisdiction

The jurisdiction of school resource officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Authority and Duties

A school resource officer shall perform duties as described in the MOU and as included in the District improvement plan and the Student Code of Conduct. Pursuant to the MOU, a school resource officer shall:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, school resource officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent or designee and participate in hearings concerning alleged violations.
7. Carry a firearm in accordance with the MOU and the directives with the commissioning entity.
8. Carry out all other duties in accordance with the MOU.

A school resource officer shall not be assigned routine classroom discipline or administrative tasks. Each school resource officer

shall receive at least the minimum amount of education and training required by law.

[See CKE(LEGAL) and CKEC(LEGAL)]

**Security Officers
Authorized to
Possess Firearms**

To assist with implementing the District's comprehensive safety programs, the District shall employ security officers as defined by Occupations Code Chapter 1702. To be authorized to carry a firearm, a security officer shall have completed the Department of Public Safety (DPS) Level III training course in order to be commissioned. The District shall comply with DPS rules for the employment of commissioned security officers. Security officers shall be accountable to and shall report to the Superintendent or designee.

Jurisdiction

The jurisdiction of security officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Authorization

Pursuant to its authority under state law, the Board shall authorize security officers to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law. Each authorized security officer shall have immunities as provided by law.

Each specifically authorized security officer shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved security officer. The written authorization shall specify the District premises and other property where the security officer is authorized to carry a firearm, as well as the means of carrying and storing the firearm.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a security officer's authorization to possess a firearm under this policy.

In addition, authorization for a security officer to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

Duties

An authorized security officer shall not perform routine law enforcement duties unless the duty is performed in response to an emergency that poses a threat of death or serious bodily injury to a student, employee, or other individual on a District campus.

In addition to complying with the relevant DPS regulations, a security officer shall:

1. Act as necessary to protect the safety and welfare of any person in the jurisdiction of the District;
2. Maintain school security by patrolling campus hallways, completing door checks, and monitoring the perimeter of the campus throughout the day;
3. Routinely check exterior doors and interior classroom doors to ensure they are locked;
4. Complete weekly exterior door audits;
5. Inform campus administrators of malfunctioning cameras, doors, locks, gates, windows, etc., that require the submission of a work order for repair;
6. Assist with campus safety drills (i.e., fire, hold, secure, lock-down, evacuate, shelter);
7. Assist and coordinate with law enforcement personnel as needed;
8. Notify the police, fire department, emergency responders, or other appropriate authority of any situation requiring immediate attention; and
9. Perform other tasks and carry out all other lawful duties as directed by the Superintendent or designee.

Handgun Licensees Each security officer shall be required to maintain a current license to carry a handgun in accordance with state law.

Training In addition to the training required by law and applicable DPS rules, each security officer assigned to a campus shall receive training in the following:

1. Student mental health, including suicide awareness;
2. Trauma-informed care;
3. Age-appropriate responses;
4. Child abuse identification and reporting;
5. Bullying, cyberbullying, harassment, and dating violence;
6. Special accommodations for students with disabilities (including behavior de-escalation techniques);
7. Confidentiality; and
8. Board policies and District regulations.

SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL

CKE
(LOCAL)

Permitted Weapons
and Ammunition

Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.

Implementation

The Superintendent shall ensure that procedures to implement this safety and security program are detailed in the District's emergency operations plan.

Noncommissioned
Security Officers

To assist with implementing the District's comprehensive safety programs, the District shall employ noncommissioned security officers who have completed the Department of Public Safety (DPS) Level II training course. Security officers shall be accountable to and shall report to the Superintendent or designee.

Jurisdiction

The jurisdiction of security officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Duties

A security officer shall not perform routine law enforcement duties.

In addition to complying with relevant DPS regulations, a security officer shall:

1. Act as necessary to protect the safety and welfare of any person in the jurisdiction of the District;
2. Maintain school security by patrolling campus hallways, completing door checks, and monitoring the perimeter of the campus throughout the day;
3. Routinely check exterior doors and interior classroom doors to ensure they are locked;
4. Complete weekly exterior door audits;
5. Inform campus administrators of malfunctioning cameras, doors, locks, gates, windows, etc., that require the submission of a work order for repair;
6. Assist with campus safety drills (i.e., fire, hold, secure, lockdown, evacuate, shelter);
7. Assist and coordinate with District security personnel and law enforcement personnel as needed;
8. Notify the police, fire department, emergency responders, or other appropriate authority of any situation requiring immediate attention; and
9. Perform other tasks and carry out all other lawful duties as directed by the Superintendent or designee.

Training

In addition to the training required by applicable DPS rules, each District security officer assigned to a campus shall receive training in the following:

1. Student mental health, including suicide awareness;
2. Trauma-informed care;
3. Age-appropriate responses;
4. Child abuse identification and reporting;
5. Bullying, cyberbullying, harassment, and dating violence;
6. Special accommodations for students with disabilities (including behavior de-escalation techniques);
7. Confidentiality; and
8. Board policies and District regulations.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 30, 2025

Submitted by: Michael Jasso, Assistant Superintendent- District Operations; Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Deletion of Policy CKEC (LOCAL) Security Personnel: School Resource Officers

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to delete CKEC (LOCAL) Security Personnel: School Resource Officers.

The following policy is provided for the Board's review:

CKEC (LOCAL) Security Personnel: School Resource Officers

PROPOSED RECOMMENDATION:

The proposed deletion to the Local Policy is submitted for the Board's review:

CKEC (LOCAL) Security Personnel: School Resource Officers

To address in one policy all security arrangements the district has implemented, it is recommended this policy be deleted and the provisions moved to CKE(LOCAL).

SECURITY PERSONNEL
SCHOOL RESOURCE OFFICERS

CKEC
(LOCAL)

~~To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.~~

~~A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.~~

~~All school resource officers shall receive at least the minimum amount of education and training required by law.~~

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 30, 2025
Submitted by: Henry Hall, Assistant Superintendent- Technology Services; Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Addition of Policy CQC (LOCAL) Technology Resources: Equipment

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to add CQC (LOCAL) Technology Resources: Equipment.

The following policy is provided for the Board's review:

CQC (LOCAL) Technology Resources: Equipment

PROPOSED RECOMMENDATION:

The proposed addition of the following Local Policy is submitted for the Board's review:

CQC (LOCAL) Technology Resources: Equipment

House Bill 3489 (2021 Legislative session) required Texas Education Agency (TEA) and the Health and Human Services Commission to collaborate to develop and distribute model health and safety guidelines for the use of digital devices within two years. While the guidelines are optional for school districts, the board is legally required to adopt a policy for the effective integration of digital devices in the district. The addition of this policy will meet the legal requirement. The policy language indicates that the district adopts the model health and safety guidelines developed by the Texas Education Agency (TEA) and the Health and Human Services Commission (HHSC) and clarifies that the superintendent must develop regulations for implementation. The guidelines will be posted on the district website. The TEA/HHSC guidelines are available online at <https://tea.texas.gov/texas-schools/school-boards/tea-digital-device-guidelines-2023-october.pdf>.

With this policy, the Board adopts the model health and safety guidelines for the effective integration of digital devices in schools that have been developed by the Texas Education Agency and the Health and Human Services Commission.

The Superintendent shall develop regulations that implement these guidelines.