



# Agenda of Called Meeting

## Thursday, July 24, 2025

### The Board of Trustees

### Richardson ISD

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A Called Meeting of the Board of Trustees of Richardson ISD will be held Thursday, July 24, 2025, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on July 21, 2025.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. **CALL TO ORDER**

II. **PUBLIC COMMENT SECTION**

Comments from visitors who submitted the form requesting to address Board Members.

A. Agenda Related Topic

III. **ACTION / INFORMATION ITEMS**

- A. Consider Approval of Corrective Action Plan - McKinney Vento Discipline

Action Item

**B. Receive Bond Steering Committee Recommendation**

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Information Item

**IV. CLOSED MEETING**

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney and 551.074 - Personnel Matters.

**V. RECONVENE**

**VI. ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



# BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

## Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

### Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

### Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

### Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

### Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

### Time

- Each speaker is limited to a total of three\* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six\* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three\*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(\*Unless the comment period has been limited as provided herein.)

### Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

### Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

### Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

### Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



# JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

## Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

### Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

### Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

### Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

### Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

### Tiempo

- Cada orador está limitado a un total de tres\* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis\* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.
- El personal pondrá un reloj digital de tres\* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.  
**(\*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).**

### Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

### Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

### Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

### Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** July 24, 2025

**Division:** Administrative Services

**Submitted by:** Matthew Gibbins, – Asst. Supt. of Administrative Services,  
Summer Martin - Executive Director Counseling Services and Prevention  
Programming, Yadira Coggins - Director of Student Welfare

## **ACTION ITEM**

**TOPIC: Corrective Action Plan - McKinney Vento Discipline**

**BACKGROUND INFORMATION:**

In coordination with the Texas Education Agency, Richardson ISD has entered into an Agreed Corrective Action Plan to address and resolve identified areas of noncompliance related to student discipline and McKinney-Vento protections.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends the Corrective Action Plan be signed by both the Superintendent and Board President per TEA requirements

**PROPOSED RESOLUTION:**

Effective immediately, the district will ensure compliance with all applicable statutes, including appropriate discipline procedures for students experiencing homelessness, accurate PEIMS reporting, and staff training requirements. The district will post community resource information on its website and provide documentation of completed staff training to TEA by the required deadlines. Board approval of this plan is required by July 25, 2025, or at the next scheduled board meeting.

**Case# SRDR2025-11-13**

Regarding	§	Before the Texas Education Agency
	§	
Richardson ISD	§	
	§	
CDN # 057916	§	Commissioner of Education

**AGREED CORRECTIVE ACTION PLAN**

**Corrective Actions**

In a desire to conclude this matter without further delay and expense, the Texas Education Agency (the "Agency" or "TEA") and Richardson ISD (CDN # 057916) agree to resolve this matter by the terms of this Agreed Corrective Action Plan.

NOW, THEREFORE, it is the AGREEMENT of the Agency and the Local Education Agency (LEA) that:

1. Effective immediately, the LEA is expected to comply with all statutes related to disciplinary decisions for students experiencing homelessness (e.g., Tex. Educ. Code [TEC] §§ 37.001, 37.005(d)-(e)), including, but not limited to, ensuring that these students are not assigned to out-of-school suspension for unallowable reasons.
  - a. The LEA should review the Agency's [Texas Education for Homeless Children and Youths \(TEHCY\) Discipline Toolkit](#) to ensure that they are meeting all related statutory requirements. Additionally, the LEA should consider implementing the Agency's best practices.
2. Effective immediately, the LEA is expected to ensure that students below Grade 3 are not assigned to out-of-school suspension for unallowable reasons (TEC § 37.005(c)).
3. Effective immediately, the LEA is expected to ensure they have a website with information regarding local programs and services, including charitable programs and services, available to assist students who are homeless. The LEA shall make a good faith effort to compile information and post the information compiled in a format and style that is easily understandable by students or parents, as appropriate based on the grade levels the school offers (TEC § 33.906).
4. Effective immediately, the LEA is expected to ensure that students' disciplinary incident information is accurately reported in PEIMS in accordance with Texas Education Data Standards (TEC § 48.008; 19 Texas Administrative Code § 61.1025).
5. Effective immediately, the LEA shall maintain appropriate documentation (e.g., incident reports, disciplinary referrals) to support the disciplinary behaviors and actions reported to the Agency through PEIMS. As part of this documentation, the LEA is encouraged to **provide detailed descriptions of any disciplinary incidents** (e.g., indicate whether there was bodily harm, type of substance found, etc.) to support the specific Behavior (C165) and Discipline (C164) descriptions detailed in the Texas Education Data Standards.

- a. The LEA is encouraged to review the agency's [Student Discipline Technical Resources](#) which provide additional guidance relating to reporting disciplinary data in PEIMS. The LEA is also encouraged to conduct campus and district audits to ensure all discipline data reported to the Agency through PEIMS are accurate.
  - b. If the LEA has questions about discipline or homeless code definitions or documentation, a TSDS Incident Management System (TIMS) Ticket should be submitted to the Agency as soon as possible so proper guidance can be provided before the PEIMS submission window closes.
6. The LEA must ensure that all relevant campus and LEA staff employed for the 2025-26 school year are provided training on the current laws and regulations related to students experiencing homelessness by **September 30, 2025**. The LEA is encouraged to utilize the TEHCY Discipline Toolkit High-Level Walkthrough webinar and McKinney-Vento 101 through 401 trainings offered by TEA to meet this requirement but may provide a similar training(s) that covers the same material.
  - a. The trainings noted above are now available as recorded webinars. The LEA can review [the list of previous webinars](#) and look for future trainings on TEA's [Texas Education for Homeless Children and Youths \(TEHCY\) Program website](#).
  - b. In addition to utilizing these trainings to ensure the LEA is meeting all related statutory requirements, the LEA should consider implementing the Agency's best practices.
7. The LEA must ensure that all relevant campus and LEA staff employed for the 2025-26 school year are provided training related to the current laws and regulations regarding student discipline in the Texas public school system by **September 30, 2025**. The LEA is encouraged to utilize the [Texas Education Code, Chapter 37 - Student Discipline training](#) offered by TEA to meet this requirement but may provide a similar training(s) that covers the same material.
8. The LEA will provide to the Agency copies of the training documentation and evidence that staff attended and completed the trainings (e.g., copies of the signature logs; completion certificates) in Items 6 and 7 no later than **October 14, 2025**.
9. The Board must hold a Special Meeting, unless the next scheduled board meeting is prior to the due date of **July 25, 2025**, and place this Corrective Action Plan on the agenda prior to approving and signing.
10. The LEA agrees to comply with all relevant provisions of the Texas Education Code and the Texas Administrative Code in the future, or the LEA will be subjected to further action by the Agency.
11. The LEA agrees to fully cooperate with the Agency's requests for information and/or onsite inspections during the period that this agreement is in effect.
12. The LEA may, at its discretion, release the fully executed Agreed Corrective Action Plan in response to any Public Information Request (PIR). This stipulation does not waive the right for the district or the agency to request withholding of any other records or information associated with this matter.

13. Upon approval, the Commissioner of Education and/or his designee, the Agency's Associate Commissioner of Compliance and Investigations, are authorized to sign this agreement on behalf of the Agency.

### **Corrective Action Agreements**

By signing this Agreed Corrective Action, the LEA:

1. Agrees with all terms, acknowledge(s) understanding of all terms, and agree(s) that the LEA will satisfactorily comply with all terms of this Agreed Corrective Action Plan by no later than **August 31, 2026**, or be subject to a reopening of this matter.
2. Agrees, acknowledges and understands that the LEA will be informally monitored by the Agency until successful completion of this agreement for continued compliance with all applicable statutes and regulations.
3. Agrees, acknowledges and understands that the LEA may be subject to a special investigation (SI), corrective action(s) or sanction(s) for any additional allegations of violations which are substantiated.
4. Agrees to waive any right to any review before the Commissioner, any right to seek removal or modification of any intervention provided for in this matter, any right to judicial review of this Agreed Corrective Action Plan, and any other procedural rights that might otherwise apply. The LEA does not waive any rights to an informal review or any other rights enumerated in the Texas Education Code if for any reason the Agency elects to reopen and formally investigate this matter.
5. Agrees that this agreement is not subject to judicial review, does not create any rights not already described by law and is solely interpreted by the Commissioner of Education.

**[Signature Page to Follow]**

WE, MS. TABITHA BRANUM AND MR. CHRIS POTEET, HAVE READ AND UNDERSTAND THE FOREGOING AGREED CORRECTIVE ACTION PLAN. WE UNDERSTAND THAT BY SIGNING THIS AGREED CORRECTIVE ACTION PLAN, THE LEA WAIVES CERTAIN RIGHTS. WE SIGN IT VOLUNTARILY, WILLINGLY, AND KNOWINGLY ON BEHALF OF RICHARDSON ISD. WE UNDERSTAND THERE IS NO OTHER AGREEMENT OF ANY KIND, VERBAL, WRITTEN OR OTHERWISE.

SIGNED this \_\_\_\_\_ day of \_\_\_\_\_, 2025

\_\_\_\_\_  
Ms. Tabitha Branum  
Superintendent of Richardson ISD

SIGNED this \_\_\_\_\_ day of \_\_\_\_\_, 2025

\_\_\_\_\_  
Mr. Chris Poteet  
Board President of Richardson ISD

SIGNED this \_\_\_\_\_ day of \_\_\_\_\_, 2025

\_\_\_\_\_  
\*Ashley Jernigan  
Associate Commissioner of  
Compliance & Investigations

\*Pursuant to TEC §7.055(b)(5), the Commissioner of Education has delegated the authority to the Associate Commissioner of Compliance & Investigations to approve the issuance of an Agreed Corrective Action Plan and related investigation activities pursuant to TEC §39.003.

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** July 24, 2025  
**Department:** Bond Planning  
**Submitted by:** Sandra Hayes, Assistant Superintendent

## **INFORMATION ITEM**

**TOPIC:** Bond Steering Committee Recommendation

**BACKGROUND INFORMATION:**

For the past 20+ years, the district has planned for and called a bond election every five years. This year, we are moving the cycle up by 6 months, due to legislative discussion and movement of other elections state wide to November. RISD uses Bond proceeds to fund capital items such as construction and renovation and the equipment of schools and other district facilities, technology, school buses and district vehicles, and large cycle purchases of items such as equipment and uniforms. RISD last held a bond election in May 2021 and the district currently is completing the projects and purchases authorized under this bond program. The Administration began planning for another bond program earlier this year.

In the spring of 2025, a Bond Steering Committee was formed and began meeting in March. The following presentation reflects four months of focused work by this committee, based on the charge and parameters set forth by the RISD Board of Trustees.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent presents the information regarding the Bond Steering Committee's Recommendation for your information and review.



# Bond 2025 Steering Committee Recommendations

July 24, 2025

Every student, teacher, and leader will meet or exceed their academic growth goals.

**RICHARDSON ISD'S NORTH STAR GOAL**



# Bond History

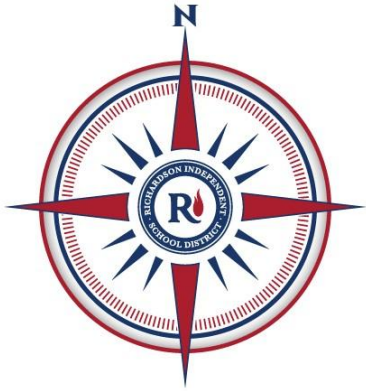


- District made a decision to rely on bond elections every 5 years to maintain the quality of programs
- District relies on bond funds for any construction and significant renovations to district facilities
- Bond Timeline:
  - Elections conducted since 1951
  - Became part of district financial model in 1996
  - To date all bond elections have passed by the community

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## **RICHARDSON ISD'S NORTH STAR GOAL**

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# Needs Assessment

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# Bond 2025 Requests by Department



## PROPOSED 2025 BOND PROGRAM SUMMARY - April 14, 2025

Construction	\$ 755,000,000
Facilities	\$ 184,494,878
Safety and Security	\$ 5,000,000
Transportation	\$ 10,830,000
Fine Arts	\$ 12,989,000
Athletics	\$ 8,217,400
Athletics - Stadium	\$ 7,400,000
PE/Health	\$ 525,000
Curriculum and Instruction	\$ 16,000,000
Accountability	\$ 3,500,000
Advanced Learning	\$ 2,950,000
ESL	\$ 2,864,817

Bilingual	\$ 1,449,000
LOTE	\$ 665,000
Pre-K	\$ 2,300,000
Library Services	\$ 4,000,000
CTE Center	\$ 86,250,000
CTE Cycles	\$ 10,000,000
Special Education Services	\$ 6,775,000
Health Services	\$ 273,000
Technology - Devices	\$ 54,000,000
Technology - Infrastructure and Instructional	\$ 89,500,000
Digital Marquees	\$ 1,050,000



# Middle School Transformation

**RICHARDSON ISD'S NORTH STAR GOAL**

Every student, teacher, and leader will meet or exceed their academic growth goals.



# Middle School Resolution - Board Approved



**RESOLUTION**  
**BOARD OF TRUSTEES**  
**RICHARDSON INDEPENDENT SCHOOL DISTRICT**

**ADOPTING THE MIDDLE SCHOOL TRANSFORMATION CONCEPT**

STATE OF TEXAS   §  
                                  §  
COUNTY OF DALLAS §

WHEREAS, the Board of Trustees (Board) of the Richardson Independent School District (RISD or the District) is committed to the strategic objectives that all students will maximize their intellect and skills to create their own futures; and

WHEREAS, the Board is committed to developing and implementing strategies to ensure that the District offers diverse and engaging programs and learning opportunities to meet the unique needs of all of our students; and

WHEREAS, one of the recommendations from the student learning strategic action committee was the need to consider transforming the current grade configuration to move sixth grade student to junior high school to create a true middle school to serve students more effectively; and

WHEREAS, the Administration is developing an implementation plan for a middle school transformation for all students; and

# Middle School Resolution - Board Approved



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.



# Process

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# 2025 Bond Steering Committee



- Steering Committee is comprised of parents, staff, community members and business leaders
- Represents a diverse cross-section of the district
- Brings varying perspectives from our community



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# 2025 Bond Steering Committee



Alicia Brown  
Alma Pena  
Amanda Clair  
Angela Guesby  
Amanda Hinders  
Amy Phipps  
Anabel Ruiz  
Blake Sawyer  
Brad McCutcheon  
Brent Jones  
Brooke Bailey  
Cameron Lessard  
Charles Carroll  
Charles Rinderknecht  
Chelsea Jeffery  
Chris Walters  
Colin Bready  
David Deason

Deena Chavoya-Ellis  
D’Nelle Lyons  
Dontarious Johnson  
Eric Stengel  
Euan Blackman  
Gary Wolff  
Hanan Dawoud  
Jarod Jagers  
Javier Fuentes  
John Zancana  
Juanita Armstrong  
Katie Mottram  
Kristen Holland Shear  
Kristi Gardere  
Lacey Laude  
Larry L Johnson, Jr.  
Lena Ho  
Luis A Soto

Luis Fernando Rojas  
Mariama Maiga  
Mark Holmes  
Matt Ballard  
Matt Jacob  
Matthew Garcia

Megan Fuentes  
Megan Price  
Meredith Suntich  
Olivia Mayberry  
Rebecca Parada  
Stephanie Loovis

Thomas Howery  
TJ Callaway  
Tori Behrman  
Vivian Torres



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# Bond Steering Committee Purpose



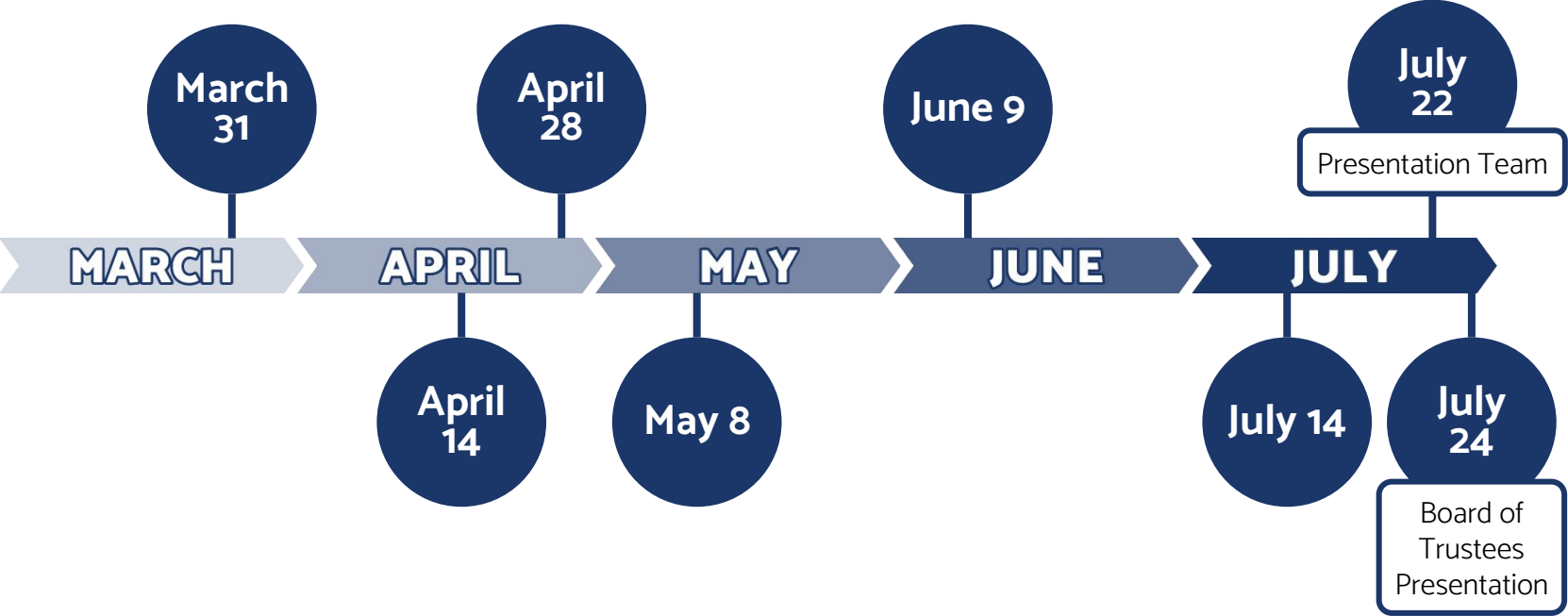
The purpose of the 2025 Bond Steering Committee is to ensure the district's short and long term facility, equipment and infrastructure needs are met with the next bond election.

A future bond election recommendation will be made to the Richardson ISD Board of Trustees after the committee reviews data and other relevant information from district staff with the goal of designing and maintaining learning environments that align with the district's **North Star Goal**.

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# Timeline of Bond Committee Work



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# Bond 2025 Recommendation

RICHARDSON ISD'S NORTH STAR GOAL

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The committee **unanimously** agreed to **recommend** a Bond Referendum in November 2025.

33 members were in attendance.





The committee, by more than a  $\frac{2}{3}$  vote, recommends a \$0.04 I&S tax rate increase to allow the district to cover all the department needs listed in the table previously.



# Bond 2025



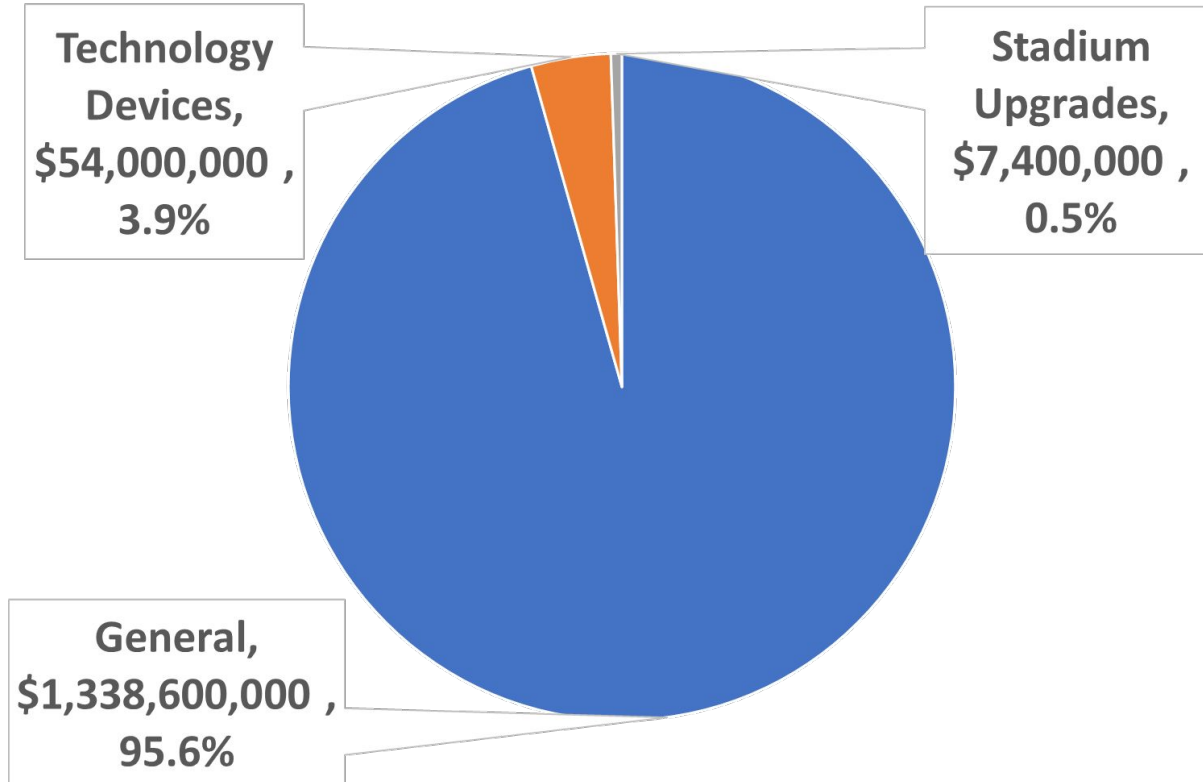
The committee, by more than a  $\frac{2}{3}$  vote, recommends having 3 propositions on the ballot in November. This allows the total to be \$1,400,000,000

- A. General: \$1,338,600,000**
- B. Technology Devices: \$54,000,000**
- C. Stadium Upgrades: \$7,400,000**

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# Bond 2025



# Bond 2025: Proposition A



- Fine Arts Equipment and Uniforms
- Instructional Resources
- Transportation



- Middle School Transformation
- CTE Center
- Environmental Center

# Bond 2025: Proposition B



- Technology



# Bond 2025: Proposition C



- Stadium Upgrades



Ramps not ADA compliant



No ADA access to stands or ADA seating at front of stadiums.



# Tax Increase

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## Successful DFW-Area ISD Bond Elections > \$400,000,000 Since 2017

No.	School District	Bonds Approved	Election Date	No.	School District	Bonds Approved	Election Date
1	Dallas ISD	\$ 3,541,600,000	11/03/20	21	Fort Worth ISD	\$ 749,735,000	11/7/2017
2	Prosper ISD	2,704,575,000	11/07/23	22	Lewisville ISD	737,550,000	11/07/17
3	Celina ISD	2,295,695,579	05/05/25	23	Northwest ISD	737,500,000	05/01/21
4	Northwest ISD	1,995,500,000	05/06/23	24	Carr-Frmrs Branch ISD	716,400,000	05/06/23
5	Plano ISD	1,467,821,000	11/08/22	25	Frisco ISD	691,000,000	11/06/18
6	Denton ISD	1,418,481,928	05/06/23	26	Forney ISD	623,000,000	11/05/19
7	Prosper ISD	1,337,000,000	05/04/19	27	Mesquite ISD	600,000,000	05/05/25
8	Forney ISD	1,294,000,000	05/07/22	28	Celina ISD	600,000,000	05/04/19
9	Garland ISD	1,279,645,000	05/06/23	29	Community ISD	595,604,000	05/07/22
10	Fort Worth ISD	1,211,000,000	11/02/21	30	Mansfield ISD	588,500,000	05/04/24
11	Crowley ISD	1,043,646,702	05/06/23	31	Waxahachie ISD	575,100,000	05/06/23
12	Lewisville ISD	1,030,177,000	11/07/23	32	Irving ISD	573,750,000	05/06/23
13	Hurst-Euless Bedford ISD	997,300,000	11/07/23	33	Eagle Mt-Saginaw ISD	561,100,000	05/06/23
14	Denton ISD	992,600,000	05/05/18	34	Eagle Mt-Saginaw ISD	524,755,000	11/07/17
15	Arlington ISD	966,000,000	11/05/19	35	Sherman ISD	480,000,000	05/06/23
16	Melissa ISD	875,000,000	05/05/25	36	Rockwall ISD	475,845,000	11/02/21
17	Royce City ISD	863,000,000	05/06/23	37	Allen ISD	442,140,046	11/05/24
18	Princeton ISD	797,000,000	05/06/23	38	Argyle ISD	423,170,000	05/05/25
19	Anna ISD	793,735,000	11/08/22	39	Melissa ISD	400,000,000	05/01/21
20	Richardson ISD	750,000,000	05/01/21	<b>TOTAL</b>		<b>\$ 38,748,926,255</b>	

SOURCE: Municipal Advisory Council of Texas

# Impact of Bond Election at \$0.04 I&S Tax Rate Increase



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		Annual Increase in 2026 Tax Bill for Richardson ISD Homeowners Under 65 Years of Age							
Bond Election Amount	I&S Tax Rate Increase	Home Values*							
		\$200,000	\$300,000	\$400,000	\$500,000	\$600,000	\$700,000	\$800,000	\$900,000
\$1,400,000,000	\$ 0.04	\$ 16.00	\$ 52.00	\$ 88.00	\$ 124.00	\$ 160.00	\$ 196.00	\$ 232.00	\$ 268.00

		Monthly Increase (Amounts in Table Above Divided by 12)							
Bond Election Amount	I&S Tax Rate Increase	Home Values*							
		\$200,000	\$300,000	\$400,000	\$500,000	\$600,000	\$700,000	\$800,000	\$900,000
\$1,400,000,000	\$ 0.04	\$ 1.33	\$ 4.33	\$ 7.33	\$ 10.33	\$ 13.33	\$ 16.33	\$ 19.33	\$ 22.33

\* - Value of home **PRIOR** to applying 10% Local Option Homestead Exemption and **\$140,000** State Mandatory Homestead Exemption

**Average Market Value of a home in RISD is approximately \$500,000**

**\*Over 65 exemptions are not impacted by tax increase**

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# Impact of Bond Election at \$0.04 I&S Tax Rate Increase



- Average market value of a home in RISD rounded - \$500,000
- Annual increase in 2026 tax bill for RISD homeowners under age 65 - **\$124**
- Monthly increase in 2026 tax bill for RISD homeowners under age 65 - **\$10.33**
  - Calculations include RISD 10% local option homestead exemption and assume passage of constitutional amendment to increase the state mandated homestead exemption to \$140,000



# Survey Review February 2025



- 401 respondents, margin of error  $\pm 4.9\%$
- The primary reasons voters do not initially support these proposals are:
  - a. Opposed to a tax increase (49%)
  - b. Don't trust it will be spent wisely (41%)
  - c. Don't know enough about it (38%)
  - d. Voters recognize the district needs more money, as only 16% of those opposed say it is because the district doesn't need more money.
- When strong opinions are factored in, support extrapolates to **61.3%**
- There is **no** statistically significant difference in support between bond amounts of \$999 million and \$1.4 billion.

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# Final Reflections

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# Thank you

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