



# Agenda of Regular Meeting

## Thursday, February 20, 2025

### The Board of Trustees

### Richardson ISD

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A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, February 20, 2025, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on February 17, 2025.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **CALL TO ORDER**
  - A. Pledge of Allegiance / Moment of Silence 5
  - B. Announcements / Communications  
Recognition of Schools, Students and Staff
  
- II. **PUBLIC HEARING**
  - A. Public Comment on Annual Performance Report
  - B. Annual Performance Report 7

Action Item

III. **PUBLIC COMMENT SECTION**

Comments from visitors who submitted the form requesting to address Board Members.

- A. Agenda Related Topic
- B. Non-Agenda Related Topic

IV. **CONSENT / CONFIRMATION AGENDA ITEMS**

Submitted for Action and/or Information

- A. Minutes of January 16, 2025 20  
Action Item
- B. Human Resources Report 26  
Action/Information Item
- C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases 31  
Action/Information Item

**Part A: New Bids - For Approval**

Miscellaneous Consultant Services

Commodity Discount Providers

**Part B: Bid Renewals - For Approval**

None

**Part C: Contract Information (Greater than \$100,000) - For Approval Purchases, Contracts, Contract Modifications & Change**

CDW-G - Email Filter Software 3 years (TIPS 230105)

CORE - ABC 410 PD Reception Renovation (the Equalis Group - R10-1166B)

Delcom Group Technologies - Installation of Interactive Flat Panels at BSE (TIPS 230901AV)

Defined Learning - Career Connected PBL for K-12 (RISD #21-121)

Rush Truck Centers of Texas, LP - 2025 F-650 Gas SuperCab Truck (BuyBoard 723-23)

**Part D: Interlocal Agreements, MOU's, Cooperative Agreements and Interlocals - For Approval**

**Interlocal Agreements:**

City of Euless - Purchasing Departments

The Colony Fire Department - Health Occupation Curricula through February 1, 2027

**Memorandums of Understanding:**

The Health and Human Services Commission - Abstinence Education Program ending September 30, 2026 with (3) one-year term renewal options

**Cooperative Agreements:**

SHI Government Solutions - per TIPS # 230105 (Technology Solutions, Products, and Services) through May 31, 2028

CI Solutions per TIPS 241102 (Photo I.D. Systems) through January 31, 2028

Bedford Freeman & Worth Publishing Group- per Allied States Region 19 24-7474 (Consulting, Instructional and Training Resources) through December 31, 2025

Infinity Sound per TIPS 230901 (Audio Visual Equipment, Supplies and Services) through November 30, 2026

NHC Corporation per TIPS 240501 (MRO Supplies, Equipment, Tool Rental, Sales and Services) through July 31, 2029

Lynk Automation LLC per TIPS 240303 (Telephone Communications Data Systems and Solutions) through May 31, 2027

Wholesale Electric Supply Co. Inc. per TIPS (MRO Maintenance, Repair and Operations of Facilities and Grounds) through July 31, 2029

Avalon Motor Coaches LLC per EPCNT Dallas ISD RV-206900 (Charter Buses) through October 27, 2025

Trimark USA, LLC per Sourcewell 063022 (Food Service Equipment, Smallwares, Supplies) through August 3, 2026

Palco Specialties Inc per BuyBoard 752-24 (Stage/Theater Curtains, Lighting, Sound Systems, & Supplies) through November 30, 2027

Heather Lyn Towell per EPCNT Irving ISD 24-42-884 (Special Education Professional Services) through July 17, 2028

**Other:**

County of Dallas - Joint May 3, 2025 election cost with Dallas County Elections office

**Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)**

PowerSchool - Naviance Alumni Tracker License and Subscription Fees (TIPS 210101) May 31, 2024 - May 30, 2025

SHC Services dba Supplemental Health Care on behalf of Margaret McNeil to provide remote support to Richardson ISDs

Evaluation staff by performing tasks including but not limited to education assessment, report writing, and attendance in ARD meetings through June 4, 2025.

PowerSchool - Remote Consulting (RISD #1618A) December 1, 2024 - November 30, 2025

**Part F: Cumulative Purchases - Information Only**

**Cumulative Purchases from Qualified Vendors:**

Buy Board - Texas Association of School Boards

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

ESC - Educational Service Center

EPCNT - Education Purchasing Cooperative of North Texas

EQUALIS

MRPC

OMNIA Partners - TCPN/IPA/US Communities

PPPCP - Prospering Pals

SOURCEWELL - Sourcewell (previously NJPA)

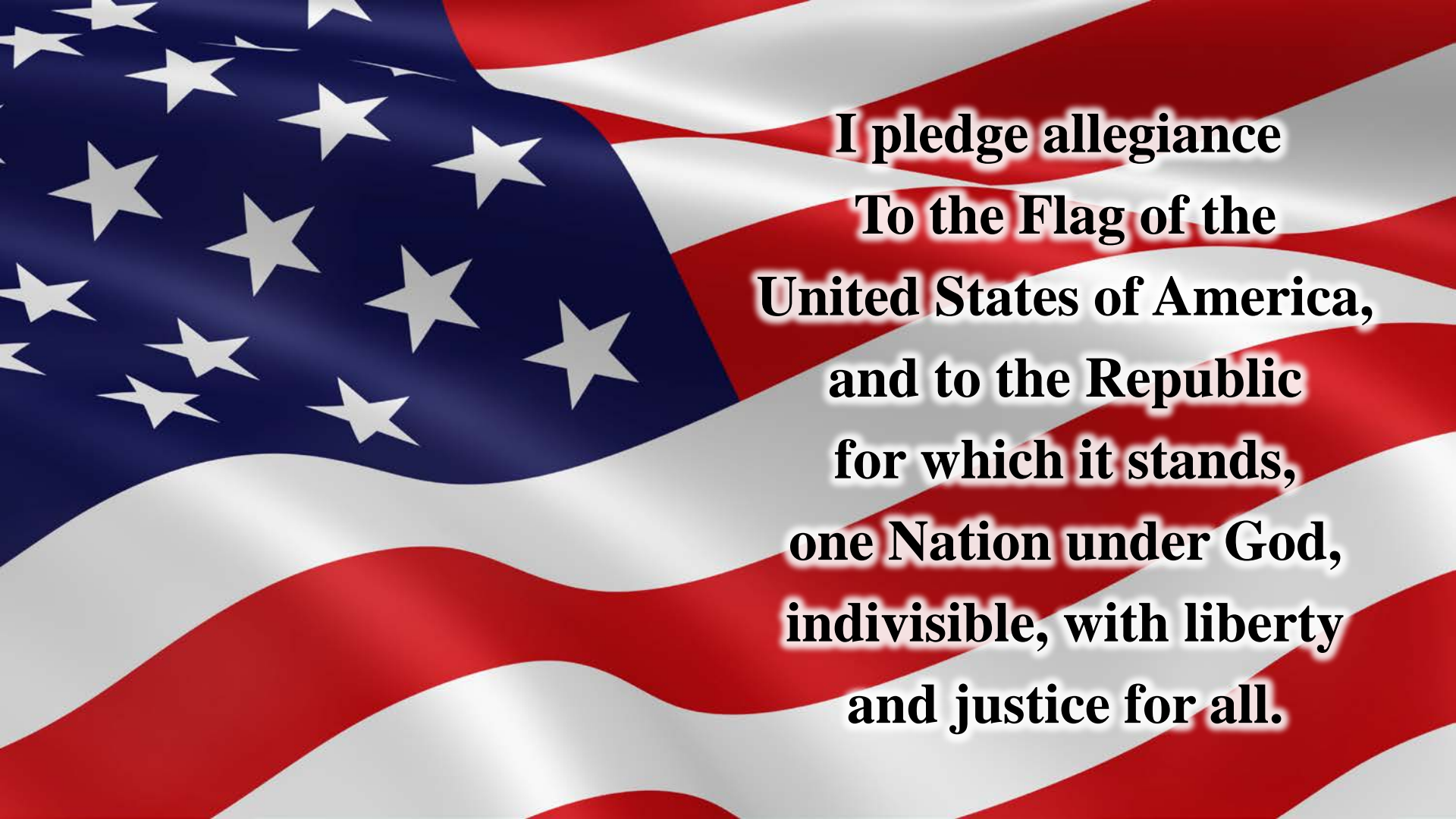
TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

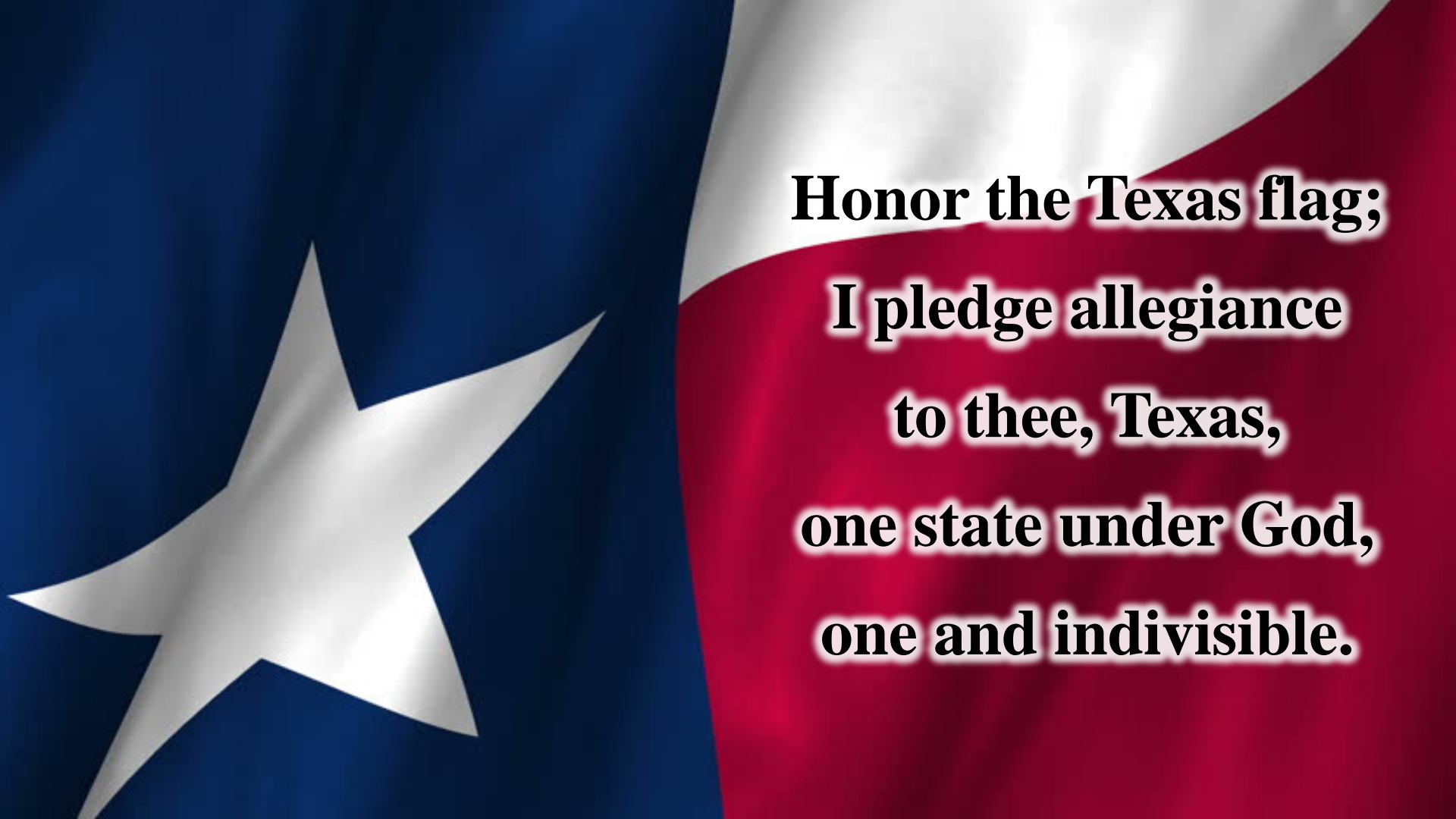
D.	TEA Principal Residency Grant Cycle 7	38
	Information Item	
E.	Schedule of Upcoming Bids	39
	Information Item	
F.	Bond Expenditure Report	41
	Information Item	
G.	Budget Status Report	45
	Action Item	
H.	Monthly Financial Statements	53
	Information Item	
I.	Authorization to Negotiate & Enter into Presented Contracts	63
	Action Item	
J.	Quarterly Investment Report	66
	Action Item	
K.	Adoption of (LOCAL) Board Policies:	88
	•FDA - Admissions: Inter-district Transfers	
	•DK - Assignments and Schedules	
	•DFFA - Reduction in Force: Financial Exigency	
	•DFFB - Reduction in Force: Program Change	
	Action Item	
V.	<b>ACTION / INFORMATION ITEMS</b>	
A.	Legislative Update	105
	Information Item	

B.	Consider Gifts Action Item	106
C.	Middle of Year MAP & North Star Goal Update Information Item	108
D.	Inter-District Transfer Update Information Item	127
E.	2025 - 2026 Budget Discussion Information Item	144
F.	Discussion of Student / District Activities Information Item	
VI.	<b>CLOSED MEETING</b> If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney and 551.074 - Personnel Matters.	
	A. Discuss and Prepare Superintendent Evaluation	
	B. Potential Litigation	
VII.	<b>RECONVENE</b> Open Meeting to vote on matters considered in Closed Meeting, if applicable.	
VIII.	<b>ADJOURNMENT</b>	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field of stars on the left and the red and white stripes on the right. The flag appears to be moving, creating a sense of dynamic energy.

**I pledge allegiance  
To the Flag of the  
United States of America,  
and to the Republic  
for which it stands,  
one Nation under God,  
indivisible, with liberty  
and justice for all.**

The background of the image is the Texas state flag, featuring a blue field with a white five-pointed star on the left, and a white and red field on the right. The text is overlaid on the right side of the flag.

**Honor the Texas flag;  
I pledge allegiance  
to thee, Texas,  
one state under God,  
one and indivisible.**

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** February 20, 2025

**Department:** Accountability and Continuous Improvement

**Submitted by:** Tabitha Branum, Superintendent  
Gina Ortiz, Senior Executive Director of  
Accountability and Continuous Improvement

**PUBLIC HEARING / ACTION ITEM**

**PUBLIC HEARING: 2023-2024 RISD Annual Performance Report**

**BACKGROUND INFORMATION:** In accordance with § 39.306 of the Texas Education Code, the Board of Trustees of the Richardson Independent School District shall publish an annual report describing the educational performance of the district and of each campus in the district that includes uniform student performance and descriptive information as described in the statute and additional rules issued by the Commissioner of Education. The 2023-2024 Richardson Independent School District Annual Performance Report (RISD Annual Performance Report) is comprised of a compilation of information provided directly by the Texas Education Agency as well as some customized RISD reports. Contained in the annual report documents are the Texas Academic Performance Reports (TAPR) for the district and for each campus, the improvement plans for the district and each campus, and other district-developed reports which communicate information pertinent to district goals and expectations.

The Board of Trustees shall hold a hearing for public discussion of this report. The district provided notice of the public hearing to property owners and parents/guardians of district students through the district website. After the hearing, the report shall be widely disseminated within the district. A copy of these reports will be distributed via the RISD website. Principals and organizational managers will make the RISD Annual Performance Report available for preview at any time during school/office hours. Additional copies of the report may be reviewed and/or purchased at the Office of Records Management.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the 2023 – 2024 Annual Performance Report.

**RESOLUTION**

**WHEREAS**, each local educational agency (LEA) shall publish an annual report describing the educational performance of the district and of each campus in the district as provided under Section 39.306 of the Texas Education Code; and

**WHEREAS**, the Board of Trustees shall hold a hearing for public discussion of the report; and

**WHEREAS**, after the hearing, the report shall be widely disseminated within the district; and

**WHEREAS**, the Board of Trustees' goals clearly articulate high academic expectations and opportunities for student engagement, delivery of a profound curriculum designed to extend the learning of all students, high performing, student-focused teachers, and effective District operations with information about these goals included in this report;

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Richardson Independent School District approves the 2023-2024 Richardson Independent School District Annual Performance Report.



# Texas Academic Performance Reports (TAPR)

Dr. Gina Ortiz | February 20, 2025

Every student, teacher, and leader will meet or exceed their academic growth goals.

**RICHARDSON ISD'S NORTH STAR GOAL**



# TEC 39.306 Requirements



As per the TEC code §39.306, the Board of Trustees shall hold a public hearing within 90 days of the receipt of the TAPR reports from the Texas Education Agency (TEA).

**TAPR reports were released by TEA December 12, 2024.**

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



# TEC 39.306 Requirements



Each district's annual performance report must include:

- The TAPR as provided by the Texas Education Agency (TEA)
- PEIMS Financial Standards Reports of 2022-2023 Financial Actual Data
- District accreditation status
- Campus performance objectives
- Special Education determination status
- Report on violent or criminal incidents
- Student performance in postsecondary institutions as received from the Texas Higher Education Coordinating Board (THECB)
- Progress toward HB3 goals

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



# Summary: Key Financial and Performance Indicators



Key Indicators	Performance
Executive Summary	The executive summary may be found at <a href="https://web.risd.org/aci/wp-content/uploads/2024-TAPR-Executive-Summary.pdf">https://web.risd.org/aci/wp-content/uploads/2024-TAPR-Executive-Summary.pdf</a>
Annual Performance Report	The direct link for the District and Campus APRs can be found at <a href="https://web.risd.org/aci/texas-academic-performance-reports-2023-24/">https://web.risd.org/aci/texas-academic-performance-reports-2023-24/</a>
PEIMS Financial Standard Reports	The report can be accessed from a link on the last page of the District APR or at <a href="https://web.risd.org/aci/wp-content/uploads/PEIMS-Financial-Standards-Report.pdf">https://web.risd.org/aci/wp-content/uploads/PEIMS-Financial-Standards-Report.pdf</a>
District Accreditation Status	Accredited <a href="https://web.risd.org/aci/wp-content/uploads/District-Accreditation-Status-2023-2024.pdf">https://web.risd.org/aci/wp-content/uploads/District-Accreditation-Status-2023-2024.pdf</a>
Campus Performance Objectives	The direct link for the District and Campus Improvement Plans can be found at <a href="https://web.risd.org/aci/campus-improvement-plans-2023-2024/">https://web.risd.org/aci/campus-improvement-plans-2023-2024/</a>

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

# Summary: Key Financial and Performance Indicators



Key Indicators	Performance
Special Education Determination Status	Needs Assistance
Report on Violent or Criminal Incidents	These reports can be found at <a href="https://web.risd.org/aci/wp-content/uploads/Student-Disciplinary-Action-Incident-Counts.pdf">https://web.risd.org/aci/wp-content/uploads/Student-Disciplinary-Action-Incident-Counts.pdf</a> <a href="https://web.risd.org/aci/wp-content/uploads/Violence-Prevention-Programs-2023-2024.pdf">https://web.risd.org/aci/wp-content/uploads/Violence-Prevention-Programs-2023-2024.pdf</a>
Student Performance in Postsecondary Institutions	Located at <a href="https://web.risd.org/aci/wp-content/uploads/Student-Performance-in-Postsecondary-Institutions.pdf">https://web.risd.org/aci/wp-content/uploads/Student-Performance-in-Postsecondary-Institutions.pdf</a>
Progress Toward Meeting HB 3 Goals	Located at <a href="https://lookerstudio.google.com/embed/reporting/d272fc6b-27c7-40e9-b4f6-63652814e891/page/9lncB">https://lookerstudio.google.com/embed/reporting/d272fc6b-27c7-40e9-b4f6-63652814e891/page/9lncB</a>

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

# TEC 39.306 Requirements



- The 2023-2024 APR documents are posted on the RISD website at <https://web.risd.org/aci/accountability/#state>
- Hard copies of the complete annual report will be available upon request for stakeholders who do not have access to the internet.

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Thank you



**RICHARDSON ISD'S NORTH STAR GOAL**

Every student, teacher, and leader will meet or exceed their academic growth goals.





# BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

## Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

### Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

### Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

### Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

### Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

### Time

- Each speaker is limited to a total of three\* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six\* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three\*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.  
**(\*Unless the comment period has been limited as provided herein.)**

### Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

### Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

### Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

### Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



# JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

## Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

### Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

### Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

### Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

### Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

### Tiempo

- Cada orador está limitado a un total de tres\* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis\* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres\* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(\*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

### Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

### Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

### Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

### Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** February 20, 2025

**Department:** Board of Trustees Office

**Submitted by:** Viri Gutierrez, Administrative Manager - Board Relations

## **ACTION ITEM**

**TOPIC:** Minutes of January 16, 2025 Board Meeting

### **BACKGROUND INFORMATION**

Minutes recorded on above date(s).

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees approve the minutes of the 2025 meeting(s) listed above.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Board of Trustees**  
**January 16, 2025**

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:02 P.M. in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Eric Eager, Vice President; Ms. Rachel McGowan, Secretary; Ms. Regina Harris, Mrs. Debbie Rentería, and Mrs. Megan Timme. As well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Ms. Leticia McGowan, General Counsel; Dr. Chris Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology; Mrs. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Assistant Superintendent of Finance and Support Services and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services.

Present

Chris Poteet

Absent

Mr. Eric Eager, Vice-President, welcomed Olivia Dooley, Ayden Doss, Nydia Jarriett and Ruby Morrow, students from Scout Pack 894 from Hamilton Park Pacesetter Magnet, to help lead the pledges of allegiance.

Pledges of Allegiance

Dr. Melissa Heller presented the recognitions listed below.

Recognitions

The Board recognized the following:

Special Recognition and Appreciation

- RISD Board of Trustees

Partner Recognitions

- Barnes & Noble
- Dallas Market Center
- BuyBoard Purchasing Cooperative

Staff Recognitions

- Jennifer Nance - 2024 7-6A Coach of the Year - Volleyball
- Emily Ramirez - 2025 International Educator of the Year

Student Recognitions

- 24-25 Academic All - State Football players:
  - Berkner High School - I'jahnaye McDaniels, Cornell McGee IV
  - Lake Highlands High School - Mason Czech, Harrison Day, Aidan Delgado, Xochitl Galindez, Leland Germany, Will Liggitt, Blake Lucas, Ben Martinez, Jackson Nowell, Michael Odelami, Cooper Porter
  - Pearce High School - Marc Cantrell, Andrew Casagrande, Ryan Dodgen, Zion Graybill, Presley Harper, Braden Hawkins, Trent Holley, Frank Johnson, Luke Nieman, Alison Silveria, Luke Stotts
  - Richardson High School - Aidan Bourassa, Diego Granados, Jaxon Judge, Cade Mayo, William Patton, Brody Reber, Ayianna Wooten

Be The One Award

- Lake Highlands Middle School Student Council Members:
  - Isabel Bullard
  - Amara Ibrahim
  - Marieli Luman
  - Ariadne Martinez Casanova
  - Elena Munoz
  - Tavin Rexroad

Public Speakers:

- Jane McCurdy - ESS policies and procedures

Public Comments

A motion was made by Regina Harris and seconded by Megan Timme to approve the consent agenda as follows:

- Minutes of December 12 and 18, 2024 Meetings

No. 9013  
Consent Agenda

- Human Resources Report
- Recommended Specified Bids, Contracts, and Cumulative Purchases:  
*Action/Information Item*
  - Part A: New Bids - For Approval**  
*Miscellaneous Consultant Services*  
*Commodity Discount Providers*
  - Part B: Bid Renewals - For Approval**  
*None*
  - Part C: Contract Information (Greater than \$100,000) - For Approval**  
*RollKall Technologies, LLC - Third Party Staffing (Security Services per RISD #22-199)*
  - Part D: Interlocal Agreements, Memorandums of Understanding, Cooperative Agreements and Other - For Approval**
    - Interlocal Agreements:**  
*Texas Woman's University - Amendment to Agreement to include Dept of Communication Sciences & Oral Health*  
*City of Dallas Park and Recreation Department - Use undeveloped green space located on Dobie Primary site*
    - Memorandums of Understanding:**  
*None*
    - Cooperative Agreements:**  
*Reading Horizons - per TIPS Cooperative #24004 Academic and Educational Goods & Services through October 31, 2029*  
*Alderink Enterprises, Inc. dba CI Pavement per TIPS 230602 (Pavement and Other Related Services, Part 1) (aka 23060201, Pavement and Other Related Services (NON-JOC)) through August 31, 2026*  
*Freedom Charters per EPCNT Dallas ISD RFP RV-206900, Charter Bus Services, through October 27, 2025*
    - Other:**  
*None*
  - Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)**  
*Great Minds - Eureka Math - On-Site Coaching Support Services - Full Day*  
*Great Minds - Eureka Math - On-Site Coaching Support Services - Full Day*  
*Bilingual Speech Services - on behalf of Megan Pitcock to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meeting through May 23, 2025.*  
*Erin LaRue - to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meeting through May 23, 2025.*  
*Bilingual Speech Services - on behalf of Terri Johnson to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meeting through May 23, 2025.*
  - Part F: Cumulative Purchases - Information Only**
    - Cumulative Purchases from Qualified Vendors:**  
*ALLIED STATES (Region 19)*  
*BUY BOARD - Texas Association of School Boards*  
*CPGPC - Choice Partners*  
*DIR - State of Texas Department of Information Resources*  
*EPCNT - Education Purchasing Cooperative of North Texas*  
*ESC - Educational Service Center*  
*SOURCEWELL - Sourcewell (previously NJPA)*  
*MRPC*  
*OMNIA Partners - TCPN/IPA/US Communities*

PPPCP - *Prospering Pals*  
TCCPP - *Tarrant County Cooperative Purchasing Program*  
TIPS - *The Interlocal Purchasing System*  
EQUALIS

- Schedule of Upcoming Bids
- Bond Expenditure Reports
- Budget Status Report
- Monthly Financial Statements

The motion passed 6-0

Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme  
None

Yeas  
Nays

Mrs. Branum presented the following gifts of \$5,000 or more:

- Prestonwood Elementary PTA donated \$7,036.83 to Prestonwood Elementary to pay for Reflex Math online learning and field trips.

No. 9014  
Gifts

A motion was made by Vanessa Pacheco and seconded by Rachel McGowan to approve the resolution, whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed and whereas, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and whereas, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed and approves amending the District's overall budget to reflect receipt of the monetary gifts.

The motion passed 6-0.

Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme  
None

Yeas  
Nays

A motion was made by Debbie Rentería and seconded by Vanessa Pacheco to approve the resolution, whereas, the term of office for Board of Trustee members aligned with Single Member District 2, Single Member District 4, and Single Member District 5, will expire this year; and whereas, the Board of Trustees must call regular elections no later than 78 days before the election will be held; and whereas, holding the trustee elections with the countywide general election and contracting with Dallas County Elections Department to conduct the election is consistent with applicable law and will allow the District to realize cost savings and other efficiencies which support the Board's strategic parameter to practice responsible stewardship; therefore, be it resolved that the Board of Trustees of the Richardson Independent School District approves the Board of Trustees Election Order and Notice as presented, and as may be amended as to voting center locations by recommendation of the Dallas County Elections Department, and further authorizes the Superintendent or her designee to contract with the Dallas County Elections Department to conduct the general election as approved in the Election Order and Notice.

The motion passed 6-0.

No. 9015  
May 2025 Board  
Election &  
Providing  
Required Notices

Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme  
None

Yeas  
Nays

A motion was made by Megan Timme and seconded by Regina Harris to approve the resolution, whereas, the Richardson Independent School District, historically, has held a bond election every five years to fund capital projects and items necessary to support district programs and operations; and whereas, the Administration has begun planning activities to develop another bond program that could be presented to voters no earlier than November 2025; and whereas, the next step in the planning phase is to convene a Bond Steering Committee to assist with developing a proposed bond program; and whereas, the Administration has developed a proposed charge and parameters for the Bond Steering Committee; and whereas, the Board finds that proceeding with planning for a bond referendum supports the Strategic Plan; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District approves the presented Charge and Parameters to guide the Bond Steering Committee as it assists the district to plan for a Bond Program to be presented to voters no earlier than November 2025.

No. 9016  
Bond Steering  
Committee Charge  
and Parameters

The motion passed 6-0.

Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme  
None

Yeas  
Nays

MGT presented an annual update to the board on enrollment and information regarding the district's demographics. Information presented described a gradual decline in student enrollment. Student population is projected to decrease by 2,000 resident students over the next five years. Underlying factors such as declining birth rates, lower mobility, and fewer new single-family developments remain unchanged. The Board followed with questions and comments and thanked the presenters for the information and the projections that were provided.

District  
Demography  
Report 2024-2025

At 7:31 Mr. Eager announced that the Board would take a ten-minute break.

Break

A motion was made by Megan Timme and seconded by Rachel McGowan to approve the Campus Targeted Improvement Plans for the identified campuses as presented. Schools that were identified for comprehensive support and improvement. Mr. Mike Jasso, Chief of Schools and Dr. Gina Ortiz, Senior Executive Director Accountability & Continuous Improvement, presented information to the board that identified schools for improvement under Every Student Succeeds Act (ESSA) with the state's accountability system, TEA utilizes the Closing the Gaps domain performance to identify comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support (ATS) schools. The following Richardson ISD schools were identified for comprehensive support and improvement (CSI): Audelia Creek ES, Hamilton Park Pacesetter Magnet, RISD Academy and Skyview ES. Campuses identified as CSI are required to develop a targeted improvement plan (TIP)  
The motion passed 6-0.

No. 9017  
School  
Improvement -  
Targeted  
Improvement  
Plans

Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme  
None

Yeas  
Nays

Ms. Leticia McGowan, General Counsel, presented the board with a review and updates on LOCAL policies FDA, DK, DFFA, DFFB. Mrs. McGowan presented the board with a review and reasons for the recommended changes to the local policies. Changes are minimal and will include high level governance language. Mr. Eager thanked Ms. McGowan and the Board policy subcommittee for their work.

Review and  
Discussion of  
LOCAL Board  
Policies:  
FDA, DK, DFFA,  
DFFB

Dr. Matthew Gibbins, Assistant Superintendent of Student Service, and Mr. Joe Miniscalco, Chief Executive Director of Student Services, provided the Board an update on the Inter-District Transfer guidelines. This presentation was in continuation of the recommendations from the Community Budget Steering Committee. Information presented included:

Inter-District  
Transfer Review  
and Update

- Declining enrollment and other reasons why open enrollment is beneficial
- Benefits of limited open enrollment such as maximizing facility capacity
- Guidelines that would be put in place
- Academic and behavioral standards would be maintained
- Maximized financial opportunities with inter-district transfers

The board thanked Dr. Gibbins and Mr. Miniscalco for their presentation.

Mr. David Pate, Assistant Superintendent of Finance and Support Services, presented an update on the district budget. Mr. Pate provided the following key items in his presentation:

Budget Discussion

- Operating deficit of \$10 million for current year
- Less deficit than what was projected, due to state's formula for school funding
- Enrollment decline at a fewer rate than anticipated
- Factors that will affect the 2025-2026 budget
- Focused on the best financial decisions
- Continued budget calendar dates

Mr. Eager adjourned the meeting at 10:18 P.M. on January 16, 2025 P.M.

Adjournment

Approved as submitted on February 20, 2025.

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Rachel McGowan, Secretary

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Chris Poteet, President

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** Christopher B. Goodson, Ed.D.  
Assistant Superintendent, Human Resources

## **ACTION ITEM**

**TOPIC:** Human Resources Report

### **BACKGROUND INFORMATION**

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2024-2025 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated February 20, 2025.

### **RESOLUTION**

**WHEREAS**, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

**WHEREAS**, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for February 20, 2025.

**PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval**

**APPOINTMENTS OF PROFESSIONAL PERSONNEL:**

**ELEMENTARY**

NAME	ASSIGNMENT	START DATE	ORGANIZATION
DOERING, ELAINE	TEACHER	01/15/2025	NORTHLAKE ELEMENTARY
FRAZER, ELIZABETH	TEACHER	01/06/2025	WALLACE ELEMENTARY
KLEINMEIER, HOLLY	TEACHER	01/06/2025	O. HENRY ELEMENTARY
LINDGREN, AUDREY	TEACHER	01/06/2025	YALE ELEMENTARY
SCANNELL, ELIZABETH	TEACHER	01/06/2025	PRESTONWOOD ELEMENTARY
SHIRK, ZELDA	TEACHER	01/06/2025	PRESTONWOOD ELEMENTARY
SIMMONS, MALIK	ASSOCIATE TEACHER FT	01/06/2025	AUDELIA CREEK ELEMENTARY
SULTANA, IRIN	TEACHER	01/06/2025	O. HENRY ELEMENTARY
TURNER, SARA	ASSOCIATE TEACHER	01/06/2025	PRAIRIE CREEK ELEMENTARY

**SECONDARY**

NAME	ASSIGNMENT	START DATE	ORGANIZATION
ANDREWS, DAISY	TEACHER	01/21/2025	LAKE HIGHLANDS HIGH SCHOOL
ARMSTRONG, MADISON	TEACHER	01/06/2025	RICHARDSON HIGH SCHOOL
BROWN, JASZMIN	ASSOCIATE TEACHER FT	01/27/2025	BERKNER HIGH SCHOOL
CUCCIA, KENNETH	TEACHER	01/06/2025	WESTWOOD: M/S/L MAGNET
PADILLA, SOFIA	TEACHER	01/06/2025	LAKE HIGHLANDS MIDDLE SCHOOL

**CENTRAL PROFESSIONAL**

NAME	ASSIGNMENT	START DATE	ORGANIZATION
None			

**ADMINISTRATIVE PROFESSIONAL**

NAME	ASSIGNMENT	START DATE	ORGANIZATION
BAKER, MATTHEW	TEACH & LEARN WAREHOUSE SPEC	01/16/2025	TEACHING & LEARNING SVCS
FOSTER, LACEY	DIAGNOSTICIAN	12/16/2024	SPECIAL STUDENT SERVICES
KELLEY, REBEKAH	SPEECH THERAPIST	01/06/2025	SPECIAL STUDENT SERVICES
NICKELL, CHEYENNE	COORDINATOR	01/06/2025	FEDERAL PROGRAMS & GRANTS
PERALTA, SHELAN	SPEECH THERAPIST	01/13/2025	SPECIAL STUDENT SERVICES

**PART B: Personnel Actions Submitted for Board of Trustees' Information**

**APPOINTMENTS of Paraprofessional and Classified Personnel:**

<b>PARAPROFESSIONAL</b>	<b>DATE</b>	<b>POSITION</b>	<b>LOCATION</b>
ARSHAD, MUNEEBA	12/16/2024	SPED AIDE	ARAPAHO CLASSICAL MAGNET
CASTILLO, KRISTINA	01/07/2025	SPED AIDE	RICHARDSON HIGH SCHOOL
CHAUDHRY, MUNEEZA	12/16/2024	SPED AIDE	HAMILTON PARK PACESETTER
CROSSLEY, CAROLINE	01/15/2025	SDS/SECRETARY II	FOREST MEADOW JUNIOR HIGH
DICKENS, CARLIE	01/14/2025	SPED AIDE	DOBIE PRE KINDERGARTEN SCH
GARCIA, MARTHA	12/16/2024	AIDE I	NORTHLAKE ELEMENTARY
GLUDD, CHANTEL	12/16/2024	AIDE I	NEWCOMER CENTER DAYCARE
HERNANDEZ, STEFANNY	12/16/2024	AIDE I	NEWCOMER CENTER DAYCARE
HONEYCUTT, DENA	01/07/2025	STUDENT DATA SPEC	MERRIMAN PARK ELEMENTARY
KHAN, BISMA	01/06/2025	AIDE I	NEWCOMER CENTER DAYCARE
MALONE, KEVIN	01/06/2025	SPED AIDE	BERKNER HIGH SCHOOL
MULLIN, RILEY	12/13/2024	SPED AIDE	RISD ACADEMY
PAREDES HERREJON, SONIA	01/06/2025	SPED AIDE	NORTHRICH ELEMENTARY
RODRIGUEZ, MELISSA	01/27/2025	SECRETARY II	JJ PEARCE HIGH SCHOOL
ROJAS GUERERE, DELIANNIS	01/06/2025	AIDE I	CANYON CREEK DAYCARE
TESFAW, NIGEST	01/06/2025	SPED AIDE	WHITE ROCK ELEMENTARY
TOBAR VEGA, CELESTE	01/13/2025	SPED AIDE	MOSS HAVEN ELEMENTARY
WILLIAMS, JASMINE	01/30/2025	SPED AIDE	RICHLAND ELEMENTARY
<b>CLASSIFIED</b>	<b>DATE</b>	<b>POSITION</b>	<b>LOCATION</b>
BURCH, GLYNNIS	01/30/2025	BUS DRIVER	TRANSPORTATION
BUTLER, KIMBERLY	01/21/2025	CHILD NUTRITIONIST	MARK TWAIN ELEMENTARY
CASILLAS VILLALVAZO, MARIA	01/29/2025	CHILD NUTRITIONIST	WESTWOOD: M/S/L MAGNET
GUERRA SANTAELLA, YURUANI	01/07/2025	CUSTODIAL I	BRENTFIELD ELEMENTARY
JACKSON, TIARIA	01/07/2025	CHILD NUTRITIONIST	JJ PEARCE HIGH SCHOOL
LOPEZ VALENCIA, PEDRO	01/03/2025	MAINTENANCE I	FACILITIES MAINTENANCE
PENA, VICTORIA	01/29/2025	CHILD NUTRITIONIST	LAKE HIGHLANDS HIGH SCHOOL
SHANNON, IESHA	01/27/2025	BUS MONITOR	TRANSPORTATION
THOMAS, IVING	01/29/2025	BUS DRIVER	TRANSPORTATION

<b>APPOINTMENTS of Paraprofessional and Classified Personnel Continued:</b>			
<b>CLASSIFIED</b>	<b>DATE</b>	<b>POSITION</b>	<b>LOCATION</b>
WELLS, LAWRENCE	01/29/2025	BUS DRIVER	TRANSPORTATION
WOODS, ROLAND	01/21/2025	SECURITY OFFICER	SAFETY & SECURITY
ZAPATA GALINDEZ, DHAMELIS	01/07/2025	CHILD NUTRITIONIST	NORTHLAKE ELEMENTARY

**PART B: Personnel Actions Submitted for Board of Trustees' Information**

**SEPARATIONS OF PERSONNEL:**

<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>DATE EFFECTIVE</b>	<b>RISD TENURE</b>
CLASSIFIED	ANDREWS, SKYLER	MAINTENANCE I	FACILITIES MAINTENANCE	01/17/2025	1
PROFESSIONAL ELEMENTARY	CANTERO, MARISOL	TEACHER	ENGLISH AS SECOND LANGUAGE	01/31/2025	1
PROFESSIONAL ELEMENTARY	CATALINA, SHANNON	TEACHER	DARTMOUTH ELEMENTARY	02/03/2025	19
PROFESSIONAL ELEMENTARY	CRENSHAW, SHEILA	TEACHER	BIG SPRINGS ELEMENTARY	01/13/2025	0
CLASSIFIED	DESAMITO, GARRET	BUS DRIVER	TRANSPORTATION	01/31/2025	4
PROFESSIONAL SECONDARY	FIGGE, PAIGE	TEACHER	FOREST MEADOW MIDDLE SCHOOL	01/31/2025	2
PARAPROFESSIONAL	GONZAGA, ARACELI	STUDENT DATA SPEC	DOBIE PRE KINDERGARTEN SCH	02/13/2025	4
CLASSIFIED	HARRIS, PRECIOUS	BUS MONITOR	TRANSPORTATION	01/27/2025	1
CLASSIFIED	HERMES, JAMES	SECURITY OFFICER	SAFETY & SECURITY	01/21/2025	0
CLASSIFIED	HOWARD, JAQUINTHIA	CHILD NUTRI ASST MGR	AIKIN ELEMENTARY	01/08/2025	0
PARAPROFESSIONAL	IZQUIERDO, VANESSA	SECRETARY II	JJ PEARCE HIGH SCHOOL	01/17/2025	0
PARAPROFESSIONAL	JAMA, FARDOWSA	SPED AIDE	RICHLAND ELEMENTARY	01/31/2025	1
PARAPROFESSIONAL	LENOIR, DIAMOND	SPED AIDE	DOVER ELEMENTARY	01/08/2025	4
PARAPROFESSIONAL	LOPEZ, ROXANNE	SPED AIDE	BERKNER HIGH SCHOOL	02/07/2025	5
CLASSIFIED	MERCADO, BEATRIZ	CUSTODIAL I	RICHARDSON HIGH SCHOOL	01/17/2025	0
CLASSIFIED	MIRELES, DYLAN	LICENSED ELECTRICIAN	FACILITIES MAINTENANCE	01/21/2025	0
PROFESSIONAL ELEMENTARY	MULLEN, ESTATE OF KINDRIA	TEACHER	JESS HARBEN ELEMENTARY	01/24/2025	0
CLASSIFIED	MUOBIKE, EVELYN	CHILD NUTRITIONIST	SKYVIEW ELEMENTARY	01/31/2025	0
PROFESSIONAL ADMINISTRATION	NELSON, TOMMY	PROG SPEC II	STUDENT SERVICES	02/03/2025	4
CLASSIFIED	NGUYEN, NGUYET	CUSTODIAL I	CUSTODIAL SERVICES	01/31/2025	4
PROFESSIONAL SECONDARY	NICKERSON, LINDSEY	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	01/15/2025	16
PROFESSIONAL ADMINISTRATION	O'NEAL, EMMA	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	01/10/2025	1
PARAPROFESSIONAL	WILLIAMS, CONSTANCE	SPED AIDE	DOBIE PRE KINDERGARTEN SCH	01/10/2025	0
PROFESSIONAL ADMINISTRATION	WILLIAMS, MICHELLE	NURSE	HEALTH SERVICES	02/21/2025	0

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** David Pate, Assistant Superintendent of Finance & Support Services

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**INFORMATION AND ACTION ITEM**

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**TOPIC:** Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

**BACKGROUND INFORMATION:**

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

### **SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

### **PROPOSED RESOLUTION**

**Whereas**, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

**WHEREAS**, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

**WHEREAS**, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

**WHEREAS**, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

**Board Agenda February 20, 2025**

**PART A - New Bids -- For Approval**

<b>Bid Number</b>	<b>Description</b>	<b>Recommended Vendor</b>	<b>Amount</b>	<b>Budgeted Amount</b>	<b>Number of Responses</b>	<b>Number Of No Bid Responses</b>	<b>Bids Sought</b>
24-300	Miscellaneous Consultant Services	Fulcrum Consulting Inc - Fiber maintenance Be A Waymaker, LLC - Presenter HMH Education Company - Prof. Staff Dev. Cassandra Nedrud - Spec. Educ. Services			4		
24-306	Commodity Discount Providers	Schoolsin Quill LLC			2		
24-326	Commodity Discount Providers	Think Big Learning Inc. Five For A Dollar, LLC dba IntelliVOL  Nona Rozanne DeLoach-Zimmerman dba Carraway Strings William Andrews dba Buzz Andrews Sports			4		

**PART B - Bid Renewals -- For Approval**

<b>Bid Number</b>	<b>Description</b>	<b>Recommended Vendor</b>	<b>Amount</b>	<b>Budgeted Amount</b>	<b>Number of Responses</b>	<b>Number Of No Bid Responses</b>	<b>Bids Sought</b>
None							

<b>PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval</b>	
<b>Purchases, Contracts, Contract Modifications &amp; Change Orders:</b>	<b>Amount</b>

<b>CDW-G</b> - Email Filter Software 3 years (TIPS 230105)	\$	519,456.00
<b>CORE</b> - ABC 410 PD Reception Renovation (the Equalis Group – R10-1166B)	\$	200,000.00
<b>Delcom Group Technologies</b> - Installation of Interactive Flat Panels at BSE (TIPS 230901AV)	\$	199,706.30
<b>Defined Learning</b> - Career Connected PBL for K-12 (RISD #21-121)	\$	144,000.00
<b>Rush Truck Centers of Texas, LP</b> - 2025 F-650 Gas SuperCab Truck (BuyBoard 723-23)	\$	122,839.05

<b>PART D - Interlocals, MOU's, Cooperative Agreements and</b>
----------------------------------------------------------------

**Interlocals**

- City of Euless** - Purchasing Departments
- The Colony Fire Department** - Health Occupation Curricula through February 1, 2027

**Memorandum of Understanding**

- The Health and Human Services Commission** - Abstinence Education Program ending September 30, 2026 with (3) one-year term renewal options

<b>Cooperative Agreements</b>	<b>Not to Exceed</b>
<b>SHI Government Solutions</b> - per TIPS # 230105 (Technology Solutions, Products, and Services) through May 31, 2028	\$ 1,000,000.00
<b>CI Solutions</b> per TIPS 241102 (Photo I.D. Systems) through January 31, 2028	\$ 1,000,000.00
<b>Bedford Freeman &amp; Worth Publishing Group-</b> per Allied States Region 19 24-7474 (Consulting, Instructional and Training Resources) through December 31, 2025	\$ 500,000.00
<b>Infinity Sound</b> per TIPS 230901 (Audio Visual Equipment, Supplies and Services) through November 30, 2026	\$ 500,000.00
<b>NHC Corporation</b> per TIPS 240501 (MRO Supplies, Equipment, Tool Rental, Sales and Services) through July 31, 2029	\$ 250,000.00
<b>Lynk Automation LLC</b> per TIPS 240303 (Telephone Communications Data Systems and Solutions) through May 31, 2027	\$ 200,000.00
<b>Wholesale Electric Supply Co. Inc.</b> per TIPS (MRO Maintenance, Repair and Operations of Facilities and Grounds) through July 31, 2029	\$ 200,000.00
<b>Avalon Motor Coaches LLC</b> per EPCNT Dallas ISD RV-206900 (Charter Buses) through October 27, 2025	\$ 100,000.00
<b>Trimark USA, LLC</b> per Sourcwell 063022 (Food Service Equipment, Smallwares, Supplies) through August 3, 2026	\$ 80,000.00
<b>Palco Specialties Inc</b> per BuyBoard 752-24 (Stage/Theater Curtains, Lighting, Sound Systems, & Supplies) through November 30, 2027	\$ 50,000.00
<b>Heather Lyn Towell</b> per EPCNT Irving ISD 24-42-884 (Special Education Professional Services) through July 17, 2028	\$ 50,000.00
<b>Other</b>	
<b>County of Dallas</b> - Joint May 3, 2025 election cost with Dallas County Elections office	\$ 214,794.06

<b>PART E - Contracts, Contract Modifications &amp; Change Orders: Less than \$100,000 (Information Only)</b>	<b>Amount</b>
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PowerSchool - Naviance Alumni Tracker License and Subscription Fees (TIPS 210101) May 31, 2024 - May 30, 2025	\$ 53,713.50
SHC Services dba Supplemental Health Care on behalf of Margaret McNeil to provide remote support to Richardson ISDs Evaluation staff by performing tasks including but not limited to education assessment, report writing, and attendance in ARD meetings through June 4, 2025.	\$ 23,000.00
PowerSchool - Remote Consulting (RISD #1618A) December 1, 2024 - November 30, 2025	\$ 9,000.00

<b>PART F - Cumulative Purchases -- Information Only</b>
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<b>Cumulative Purchases from Qualified Vendors:</b>	<b>Amount</b>
BUY BOARD - Texas Association of School Boards	\$ 549,593.80
CPGPC - Choice Partners	\$ 1,895,027.81
CTPA -	\$ 692.08
DIR - State of Texas Department of Information Resources	\$ 186,712.09
ESC - Educational Service Center	\$ 600,480.00
EPCNT - Education Purchasing Cooperative of North Texas	\$ 177,133.42
EQUALIS	\$ 9,910.28
MRPC	\$ 18,989.46
OMNIA Partners - TCPN/IPA/US Communities	\$ 238,642.13
PPPCCP - Prospering Pals	\$ 14,131.46
SOURCEWELL - Sourcewell (previously NJPA)	\$ 61,476.63
TIPS - The Interlocal Purchasing System	\$ 1,041,289.95
TPASS - Texas Procurement and Support Services	\$ 763.63
<b>TOTAL:</b>	<b>\$ 4,794,842.74</b>

**BOARD AGENDA - February 20, 2025**  
**RECOMMENDED SPECIFIED BID COMMENTS**

<b>Bid #</b>	<b>Description</b>	<b>Comments</b>
24-300	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2029.
24-306	Commodity Discount Providers (Fall 2024)	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.
24-326	Commodity Discount Providers (Spring 2025)	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.

**Bid Renewals:**

<b>Bid #</b>	<b>Description</b>	<b>Comments</b>
None		

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** David Pate, Assistant Superintendent of Finance & Support Services

## **INFORMATION ITEM**

**TOPIC: TEA Principal Residency Grant Cycle 7 Continuation Grant**

### **BACKGROUND INFORMATION**

Board policy CB Local calls for public notice of all federal and state grant awards to be presented to the Board and published to the district website. The Leadership and Intervention team have helped to lead the 2024-2025 Principal Residency Grant, Cycle 7. TEA notified successful Cycle 7 grantees that they were eligible for a continuation grant for the 2025-2026 school year. The grant application was submitted to TEA by the deadline and we were subsequently awarded \$600,000 to continue building a sustainable leadership pipeline and growing quality principal residency programs. Awarded districts are required to match grant funds with \$15,000 per candidate (not to exceed 10 candidates). The district currently has 7 principal residences who are taking coursework and serving as leaders at elementary campuses and will be eligible to be campus assistant principals in 2025-2026. The next cohort will include 8 residents allowing us to continue to grow our next leaders in RISD.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents the information for the Board's information and review.

**BOARD OF TRUSTEES**  
Richardson Independent School District  
Richardson, Texas

**Date:** February 20, 2025

**Submitted by:** David Pate, Assistant Superintendent of Finance & Support Services

## **INFORMATION ITEM**

**TOPIC:** Upcoming Bids

### **BACKGROUND INFORMATION**

Attached is a schedule of anticipated bids for the next 12 months.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents this schedule for the Board's information.

## RISD Purchasing Department- Upcoming Bids

### **BOT Meeting**

#### **March**

Safety and Security Training Equipment

#### **April**

Moving Supplies and Services

Transportation Routing, Planning and Management Software

Special Education K12 Audit

CMAR's for Middle Schools

#### **May**

Stage Rentals and Event Related Items

Safety and Security Equipment, Supplies, and Services

#### **June**

Promotional Products (Non-Uniform)

Local Retail Stores, Discount & Grocery Stores, and Membership Discount Stores

#### **August**

Departmental Uniforms

General Maintenance

#### **September**

Third Party Staffing Services

#### **October**

Demography Services

#### **November**

Music Supplies

#### **December**

HVAC Equipments, Supplies, and Services

#### **January**

#### **February**

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** David Pate, Assistant Superintendent of Finance and Support Services

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## **INFORMATION ITEM**

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**TOPIC:** Bond Expenditure Reports

### **BACKGROUND INFORMATION**

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents these reports for the Board's information.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Bond Expenditures By Project Through January 31, 2025**  
**Bond Series 2016**

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 16-Dec-24		
									Spent and Committed	Estimate to Complete	Available or (Shortage)
<b>Instruction &amp; Technology</b>											
Athletics	9,205,140	8,656,850	8,635,936	99.8%	20,914	20,914	-	9,205,140	(3,108)	3,108	-
Career & Technical Education	16,332,244	16,340,778	16,315,063	99.8%	25,714	25,714	-	16,332,244	-	-	-
Fine Arts	7,405,580	6,869,930	6,867,231	100.0%	2,699	2,699	-	7,405,580	-	-	-
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,238,121	98.2%	296,177	296,177	-	19,188,412	-	-	-
Instructional Technology	59,216,049	59,535,629	59,095,911	99.3%	439,718	439,718	-	59,216,049	-	-	-
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	-	-	-
Language Arts	1,914,445	1,916,255	1,878,280	98.0%	37,974	37,974	-	1,914,445	-	-	-
Languages Other Than English	1,185,800	1,196,600	1,188,737	99.3%	7,863	7,863	-	1,185,800	-	-	-
Mathematics	1,151,550	1,151,550	1,151,369	100.0%	181	181	-	1,151,550	-	-	-
Multipurpose Activity Centers	59,981,665	49,892,912	49,892,912	100.0%	-	-	-	59,981,665	-	-	-
PACE After School Program	216,000	223,204	216,000	96.8%	7,204	7,204	-	216,000	-	-	-
Physical Education & Health	489,400	462,878	448,362	96.9%	14,516	14,516	-	489,400	-	-	-
Science	2,656,702	2,689,598	2,689,598	100.0%	-	-	-	2,656,702	-	-	-
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-
Special Education	1,438,000	5,439,878	4,857,253	89.3%	582,625	582,625	-	1,438,000	-	-	-
Student Assistance Programs	55,875	55,875	55,262	98.9%	613	613	-	55,875	-	-	-
Student Performance and Evaluation	410,000	437,026	365,573	83.7%	71,452	71,452	-	410,000	-	-	-
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-
	<u>182,596,362</u>	<u>173,232,507</u>	<u>171,597,479</u>	<u>99.1%</u>	<u>1,635,027</u>	<u>1,635,027</u>	<u>-</u>	<u>182,596,362</u>	<u>(3,108)</u>	<u>3,108</u>	<u>-</u>
<b>Infrastructure and Support</b>											
Enterprise Technology	35,565,000	31,437,902	26,969,089	85.8%	4,468,813	4,468,813	-	35,565,000	-	-	-
Facilities	97,507,693	87,604,107	85,200,587	97.3%	2,403,520	2,403,520	-	97,507,693	7,200	(7,200)	-
Furniture, Office Equipment, Copiers	7,534,426	9,354,001	9,203,786	98.4%	150,215	150,215	-	7,534,426	-	-	-
Maintenance & Operations	3,294,834	3,294,269	3,294,269	100.0%	-	-	-	3,294,834	-	-	-
Program and Project Management	1,282,044	1,329,012	1,242,559	93.5%	86,453	86,453	-	1,282,044	26	(26)	-
Transportation	3,349,835	1,773,307	1,599,438	90.2%	173,868	173,868	-	3,349,835	-	-	-
	<u>148,533,832</u>	<u>134,792,597</u>	<u>127,509,729</u>	<u>95%</u>	<u>7,282,868</u>	<u>7,282,868</u>	<u>-</u>	<u>148,533,832</u>	<u>7,226</u>	<u>(7,226)</u>	<u>-</u>
<b>Construction</b>											
Construction	107,271,359	132,034,300	132,034,300	100.0%	-	-	-	107,271,359	-	-	-
	<u>107,271,359</u>	<u>132,034,300</u>	<u>132,034,300</u>	<u>100.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>TOTAL 2016 BOND</b>	<u>438,401,553</u>	<u>440,059,404</u>	<u>431,141,508</u>	<u>98.0%</u>	<u>8,917,896</u>	<u>8,917,896</u>	<u>-</u>	<u>438,401,553</u>	<u>4,118</u>	<u>(4,118)</u>	<u>-</u>

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** David Pate, Assistant Superintendent of Finance and Support Services

## **INFORMATION ITEM**

**TOPIC:** Bond Expenditure Reports

### **BACKGROUND INFORMATION**

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents these reports for the Board's information.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Bond Expenditures By Project Through January 31, 2025**  
**Bond Series 2021**

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report 16-Dec-24			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
<b>Instruction &amp; Technology</b>												
Accountability Continuous Imp	2,580,000	2,580,000	1,836,586	71.2%	743,414	743,414	-	2,580,000	-	-	-	
Advance Learning Services	3,745,000	3,745,000	1,141,868	30.5%	2,603,132	2,603,132	-	3,745,000	-	-	-	
Athletics	11,405,260	11,405,260	9,733,605	85.3%	1,671,655	1,671,655	-	11,405,260	263,967	(263,967)	-	
Bilingual	1,610,000	1,610,000	620,738	38.6%	989,262	989,262	-	1,610,000	-	-	-	
Career & Technical Education	14,250,000	14,250,000	9,721,797	68.2%	4,528,203	4,528,203	-	14,250,000	73,442	(73,442)	-	
English as Second Language	3,183,130	3,183,130	1,867,865	58.7%	1,315,265	1,315,265	-	3,183,130	-	-	-	
Fine Arts Music and Theatre	10,924,000	10,924,000	6,982,022	63.9%	3,941,978	3,941,978	-	10,924,000	44,203	(44,203)	-	
Health Services	273,000	273,000	169,675	62.2%	103,325	103,325	-	273,000	668	(668)	-	
Innovative Instructional Space/Library Media	2,943,000	2,943,000	2,239,860	76.1%	703,140	703,140	-	2,943,000	173,566	(173,566)	-	
Instructional Technology	70,521,762	70,521,762	53,069,542	75.3%	17,452,220	17,452,220	-	70,521,762	566,756	(566,756)	-	
JROTC	560,970	560,970	219,569	39.1%	341,401	341,401	-	560,970	-	-	-	
Language Arts	5,965,050	5,965,050	4,637,103	77.7%	1,327,947	1,327,947	-	5,965,050	-	-	-	
Language Other Than English	441,000	441,000	400,663	90.9%	40,337	40,337	-	441,000	2,543	(2,543)	-	
Literacy & Intervention	6,819,514	6,819,514	6,171,749	90.5%	647,765	647,765	-	6,819,514	-	-	-	
Mathematics	3,728,000	3,728,000	3,519,850	94.4%	208,150	208,150	-	3,728,000	(0)	0	-	
Physical Education & Health	525,000	525,000	471,910	89.9%	53,090	53,090	-	525,000	(528)	528	-	
PreKindergarten	1,586,970	1,586,970	1,050,232	66.2%	536,738	536,738	-	1,586,970	(3,715)	3,715	-	
Prevention Programming	100,000	100,000	22,182	22.2%	77,818	77,818	-	100,000	-	-	-	
Print Services	2,040,000	2,040,000	1,936,526	94.9%	103,474	103,474	-	2,040,000	12,980	(12,980)	-	
Science	3,180,000	3,180,000	3,123,114	98.2%	56,886	56,886	-	3,180,000	(12,864)	12,864	-	
Social Studies	574,000	574,000	351,966	61.3%	222,034	222,034	-	574,000	-	-	-	
Special Student Services	2,978,741	2,978,741	1,406,049	47.2%	1,572,692	1,572,692	-	2,978,741	-	-	-	
Teaching and Learning Svcs	1,559,030	1,559,030	968,969	62.2%	590,061	590,061	-	1,559,030	-	-	-	
Visual Arts	893,900	893,900	692,433	77.5%	201,467	201,467	-	893,900	1,222	(1,222)	-	
	<u>152,387,327</u>	<u>152,387,327</u>	<u>112,355,875</u>	<u>73.7%</u>	<u>40,031,453</u>	<u>40,031,453</u>	<u>-</u>	<u>152,387,327</u>	<u>1,122,240</u>	<u>(1,122,240)</u>	<u>-</u>	
<b>Infrastructure and Support</b>												
Enterprise Technology	40,580,000	40,580,000	35,088,660	86.5%	5,491,340	5,491,340	-	40,580,000	760,957	(760,957)	-	
Facilities	118,300,963	117,469,892	83,682,809	71.2%	33,787,083	33,787,083	-	118,300,963	2,139,537	(2,139,537)	-	
Furniture, Office Equipment, Copiers	24,077,400	24,077,400	21,263,449	88.3%	2,813,951	2,813,951	-	24,077,400	55,473	(55,473)	-	
Maintenance & Operations	4,307,511	4,307,511	2,314,227	53.7%	1,993,284	1,993,284	-	4,307,511	3,680	(3,680)	-	
Program and Project Management	1,138,200	1,138,200	887,147	77.9%	251,053	251,053	-	1,138,200	52,338	(52,338)	-	
Safety and Security	7,471,466	7,471,466	664,855	8.9%	6,806,611	6,806,611	-	7,471,466	-	-	-	
Transportation	11,025,652	11,025,652	10,733,715	97.4%	291,937	291,937	-	11,025,652	-	-	-	
	<u>206,901,192</u>	<u>206,070,121</u>	<u>154,634,862</u>	<u>75.0%</u>	<u>51,435,258</u>	<u>51,435,258</u>	<u>-</u>	<u>206,901,192</u>	<u>3,011,984</u>	<u>(3,011,984)</u>	<u>-</u>	
<b>Construction</b>												
Construction	383,062,817	383,062,817	372,475,700	97.2%	10,587,117	10,587,117	-	383,062,817	(840,333)	840,333	-	
	<u>383,062,817</u>	<u>383,062,817</u>	<u>372,475,700</u>	<u>97.2%</u>	<u>10,587,117</u>	<u>10,587,117</u>	<u>-</u>	<u>383,062,817</u>	<u>(840,333)</u>	<u>840,333</u>	<u>-</u>	
<b>TOTAL 2021 BOND</b>	<u>742,351,336</u>	<u>741,520,265</u>	<u>639,466,437</u>	<u>86.2%</u>	<u>102,053,828</u>	<u>102,053,828</u>	<u>-</u>	<u>742,351,336</u>	<u>3,293,892</u>	<u>(3,293,892)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21, \$200M was issued on 06/08/22, \$200M was issued on 11/30/22, \$125M was issued 07/15/2024

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** David Pate, Assistant Superintendent of Finance & Support Services

## **ACTION ITEM**

**TOPIC:** Budget Status Report – 2024-2025 Annual Budget

### **BACKGROUND INFORMATION**

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

### **SUPERINTENDENT’S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

### **RESOLUTION**

**WHEREAS**, the Board of Trustees adopted the budget for the fiscal year in June; and

**WHEREAS**, changes occur in expenditures during the year; and

**WHEREAS**, these changes are necessary for the successful education of the students in the district and

**WHEREAS**, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds  
 Summary as of Date February 20, 2025

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 153,018,751	\$ -	\$ -	\$ -	\$ 153,018,751	\$ -	\$ -	\$ -	\$ 153,018,751
<b>Revenues</b>									
Local	367,741,386	-	(1,947,280)	-	365,794,106	-	1,125	-	365,795,231
State	136,714,106	-	9,280,948	-	145,995,054	-	-	-	145,995,054
Federal	19,898,648	-	-	-	19,898,648	-	-	-	19,898,648
<b>Total Revenues</b>	<b>524,354,140</b>	<b>-</b>	<b>7,333,668</b>	<b>-</b>	<b>531,687,808</b>	<b>-</b>	<b>1,125</b>	<b>-</b>	<b>531,688,933</b>
<b>Expenditures</b>									
Function 11 - Instruction	250,851,723	65,314	3,866,122	14,247	254,797,406	-	-	24,738	254,822,144
Function 12 - Library/Media Services	6,246,002	4,857	-	(4,370)	6,246,489	-	-	(8,982)	6,237,507
Function 13 - Curriculum/Instructional Staff Development	9,918,081	14,439	56,600	59,597	10,048,717	-	-	-	10,048,717
Function 21 - Instruction Leadership	7,571,830	6,495	-	(184,377)	7,393,948	-	-	(2,237)	7,391,711
Function 23 - School Leadership	27,354,648	6,891	-	2,226	27,363,765	-	-	1,806	27,365,571
Function 31 - Guidance / Counseling	20,620,672	123,776	632,006	67,894	21,444,348	-	-	(37)	21,444,311
Function 32 - Social Work Services	1,515,022	168	-	-	1,515,190	-	-	(1,000)	1,514,190
Function 33 - Health Services	6,160,110	291	62,370	-	6,222,771	-	151,378	125	6,374,274
Function 34 - Student Transportation	8,691,221	16,646	6,750	(4,098)	8,710,519	-	50,000	(62,500)	8,698,019
Function 35 - Child Nutrition	24,417,529	-	-	-	24,360,529	-	-	-	24,360,529
Function 36 - Co-curricular / Extracurricular Activities	6,646,770	30,489	28,209	(22,906)	6,682,562	-	1,125	(15,460)	6,668,227
Function 41 - General Administration	10,257,643	13,549	-	(19,326)	10,251,866	-	-	-	10,251,866
Function 51 - Maintenance & Operations	39,255,194	179,319	961,091	-	40,461,139	-	565,000	60,530	41,086,669
Function 52 - Security Services	7,080,445	9,587	-	-	7,090,032	-	-	-	7,090,032
Function 53 - Data Processing Services	5,108,281	84,644	-	71,409	5,264,334	-	-	-	5,264,334
Function 61 - Community Services	3,302,186	4,472	-	9,668	3,316,326	-	-	3,017	3,319,343
Function 71 - Debt Administration	67,245,118	-	45,411	1,064,395	68,354,924	-	-	-	68,354,924
Function 72 - Debt Administration	44,936,750	-	-	(2,064,395)	42,872,355	-	-	-	42,872,355
Function 73 - Debt Administration	20,000	-	-	1,000,000	1,020,000	-	-	-	1,020,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	4,918,676	-	618,869	-	5,537,545	-	-	-	5,537,545
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	3,000,000	-	-	-	3,000,000	-	-	-	3,000,000
Function 99 - Other Intergovernmental Charges	1,316,566	-	-	1,501	1,318,067	-	-	-	1,318,067
<b>Total Expenditures</b>	<b>556,740,171</b>	<b>560,937</b>	<b>6,277,428</b>	<b>-</b>	<b>563,578,536</b>	<b>-</b>	<b>767,503</b>	<b>-</b>	<b>564,346,039</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	131,470	-	-	-	131,470	-	-	-	131,470
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>(868,530)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(868,530)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(868,530)</b>
<b>Ending Fund Balance</b>	<b>\$ 119,764,190</b>	<b>\$ (560,937)</b>	<b>\$ 1,056,240</b>	<b>\$ -</b>	<b>\$ 120,259,493</b>	<b>\$ -</b>	<b>\$ (766,378)</b>	<b>\$ -</b>	<b>\$ 119,493,115</b>

Note: The beginning fund balance reflects the 2023-24 ending fund balance per the 2023-24 ACFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

**Summary of Budget - Proposed Amendments - General Operating Fund**  
 Summary as of Date February 20, 2025

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 109,142,406	\$ -	\$ -	\$ -	\$ 109,142,406	\$ -	\$ -	\$ -	\$ 109,142,406
<b>Revenues</b>									
Local	258,078,642	-	(1,947,280)	-	256,131,362	-	1,125	-	256,132,487
State	127,559,288	-	9,280,948	-	136,840,236	-	-	-	136,840,236
Federal	5,094,018	-	-	-	5,094,018	-	-	-	5,094,018
<b>Total Revenues</b>	<b>390,731,948</b>	<b>-</b>	<b>7,333,668</b>	<b>-</b>	<b>398,065,616</b>	<b>-</b>	<b>1,125</b>	<b>-</b>	<b>398,066,741</b>
<b>Expenditures</b>									
Function 11 - Instruction	250,851,723	65,314	3,866,122	14,247	254,797,406	-	-	24,738	254,822,144
Function 12 - Library/Media Services	6,246,002	4,857	-	(4,370)	6,246,489	-	-	(8,982)	6,237,507
Function 13 - Curriculum/Instructional Staff Development	9,918,081	14,439	56,600	59,597	10,048,717	-	-	-	10,048,717
Function 21 - Instruction Leadership	7,571,830	6,495	-	(184,377)	7,393,948	-	-	(2,237)	7,391,711
Function 23 - School Leadership	27,354,648	6,891	-	2,226	27,363,765	-	-	1,806	27,365,571
Function 31 - Guidance / Counseling	20,620,672	123,776	632,006	67,894	21,444,348	-	-	(37)	21,444,311
Function 32 - Social Work Services	1,515,022	168	-	-	1,515,190	-	-	(1,000)	1,514,190
Function 33 - Health Services	6,160,110	291	62,370	-	6,222,771	-	151,378	125	6,374,274
Function 34 - Student Transportation	8,691,221	16,646	6,750	(4,098)	8,710,519	-	50,000	(62,500)	8,698,019
Function 35 - Child Nutrition	250,000	-	-	-	250,000	-	-	-	250,000
Function 36 - Co-curricular / Extracurricular Activities	6,646,770	30,489	28,209	(22,906)	6,682,562	-	1,125	(15,460)	6,668,227
Function 41 - General Administration	10,257,643	13,549	-	(19,326)	10,251,866	-	-	-	10,251,866
Function 51 - Maintenance & Operations	38,941,690	179,319	961,091	8,535	40,090,635	-	565,000	60,530	40,716,165
Function 52 - Security Services	7,080,445	9,587	-	-	7,090,032	-	-	-	7,090,032
Function 53 - Data Processing Services	5,108,281	84,644	-	71,409	5,264,334	-	-	-	5,264,334
Function 61 - Community Services	3,301,986	4,472	-	9,668	3,316,126	-	-	3,017	3,319,143
Function 71 - Debt Administration	34,513	-	45,411	-	79,924	-	-	-	79,924
Function 72 - Debt Administration	540	-	-	-	540	-	-	-	540
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	4,918,676	-	618,869	-	5,537,545	-	-	-	5,537,545
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,316,566	-	-	1,501	1,318,067	-	-	-	1,318,067
<b>Total Expenditures</b>	<b>417,092,123</b>	<b>560,937</b>	<b>6,277,428</b>	<b>-</b>	<b>423,930,488</b>	<b>-</b>	<b>767,503</b>	<b>-</b>	<b>424,697,991</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	131,470	-	-	-	131,470	-	-	-	131,470
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>(868,530)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(868,530)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(868,530)</b>
<b>Ending Fund Balance</b>	<b>\$ 81,913,701</b>	<b>\$ (560,937)</b>	<b>\$ 1,056,240</b>	<b>\$ -</b>	<b>\$ 82,409,004</b>	<b>\$ -</b>	<b>\$ (766,378)</b>	<b>\$ -</b>	<b>\$ 81,642,626</b>

Note: The beginning fund balance reflects the 2023-24 ending fund balance per the 2023-24 ACFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

**Summary of Budget - Proposed Amendments - Child Nutrition Fund**  
 Summary as of Date February 20, 2025

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 8,597,259				\$ 8,597,259				\$ 8,597,259
<b>Revenues</b>									
Local	3,587,100	-	-	-	3,587,100	-	-	-	3,587,100
State	88,000	-	-	-	88,000	-	-	-	88,000
Federal	14,804,630	-	-	-	14,804,630	-	-	-	14,804,630
<b>Total Revenues</b>	<b>18,479,730</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,479,730</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,479,730</b>
<b>Expenditures</b>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	24,167,529	-	-	(57,000)	24,110,529	-	-	-	24,110,529
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	313,504	-	-	57,000	370,504	-	-	-	370,504
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	200	-	-	-	200	-	-	-	200
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>24,481,233</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>24,481,233</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>24,481,233</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Ending Fund Balance	\$ 2,595,756	\$ -	\$ -	\$ -	\$ 2,595,756	\$ -	\$ -	\$ -	\$ 2,595,756

Note: The beginning fund balance reflects the 2023-24 ending fund balance less nonspendable balances per the 2023-24 ACFR.

Summary of Budget - Proposed Amendments - Debt Service Fund  
 Summary as of Date February 20, 2025

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 35,279,086				\$ 35,279,086				\$ 35,279,086
<u>Revenues</u>									
Local	106,075,644	-	-	-	106,075,644	-	-	-	106,075,644
State	9,066,818	-	-	-	9,066,818	-	-	-	9,066,818
Federal	-	-	-	-	-	-	-	-	-
<b>Total Revenues</b>	<b>115,142,462</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>115,142,462</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>115,142,462</b>
<u>Expenditures</u>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	67,210,605	-	-	1,064,395	68,275,000	-	-	-	68,275,000
Function 72 - Debt Administration	44,936,210	-	-	(2,064,395)	42,871,815	-	-	-	42,871,815
Function 73 - Debt Administration	20,000	-	-	1,000,000	1,020,000	-	-	-	1,020,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	3,000,000	-	-	-	3,000,000	-	-	-	3,000,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>115,166,815</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>115,166,815</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>115,166,815</b>
<u>Other Plan Sources (Uses)</u>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Ending Fund Balance	\$ 35,254,733	\$ -	\$ -	\$ -	\$ 35,254,733	\$ -	\$ -	\$ -	\$ 35,254,733

Note: The beginning fund balance reflects the 2023-24 ending fund balance less nonspendable balances per the 2023-24 ACFR.

**BOARD MEETING**  
**February 20, 2025**

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

ACCOUNTS	REASON	AMOUNT
<b>From</b> 199.11.63991.045.11.1600.000.000	Consumable Supplies Teaching	(629.85)
<b>From</b> 199.11.64990.048.11.3006.000.000	Other Misc Operating Cost	(150.00)
<b>To</b> 199.11.62990.839.11.0000.839.000	Misc Contracted Services	2,065.00
<b>From</b> 199.11.61120.894.11.0000.894.000	Subst for Teachers or Oth Prof	(1,000.00)
<b>From</b> 199.11.63991.128.11.1600.000.000	Consumable Supplies Teaching	(800.00)
<b>From</b> 199.11.63991.042.11.1600.000.000	Consumable Supplies Teaching	(500.00)
<b>To</b> 199.11.63990.876.23.0000.876.000	Other Supplies and Materials	1,544.81
<b>To</b> 199.11.61170.004.23.0000.876.000	Xtra Pay OT Prof Personnel	1,650.00
<b>To</b> 199.11.61170.143.23.0000.876.000	Xtra Pay OT Prof Personnel	890.00
<b>To</b> 199.11.64120.005.23.0000.876.000	Student Travel and Training	1,500.00
<b>To</b> 199.11.61410.004.23.0000.876.000	Social Security Medicare	5.11
<b>To</b> 199.11.61464.004.23.0000.876.000	TRS CARE	2.81
<b>To</b> 199.11.61420.004.23.0000.876.000	Group Health Life Insurance	28.41
<b>To</b> 199.11.61430.004.23.0000.876.000	Workers Compensation	0.64
<b>To</b> 199.11.62990.143.23.0000.876.000	Misc Contracted Services	1,775.00
<b>To</b> 199.11.61462.004.23.0000.876.000	TRS Statutory Minimum	8.61
<b>To</b> 199.11.61463.004.23.0000.876.000	TRS NONOASDI	5.14
<b>To</b> 199.11.62995.882.11.0000.882.000	Contracted Substitute Teachers	18,460.00
<b>From</b> 199.11.63991.102.11.1600.000.000	Consumable Supplies Teaching	(29.99)
<b>From</b> 199.11.63991.134.11.1600.000.000	Consumable Supplies Teaching	(500.00)
<b>From</b> 199.11.63991.050.11.1600.000.000	Consumable Supplies Teaching	(100.00)
<b>From</b> 199.11.63991.050.11.1600.000.000	Consumable Supplies Teaching	(180.00)
<b>To</b> 199.11.61250.118.24.1117.000.000	Temp Part Time Support Pers	3,250.00
<b>From</b> 199.11.61190.002.23.0000.997.000	Salaries Teachers and Oth Prof	(61,000.00)
<b>From</b> 199.11.61190.110.23.0000.997.000	Salaries Teachers and Oth Prof	(61,000.00)
<b>From</b> 199.11.61190.105.23.0000.997.000	Salaries Teachers and Oth Prof	(61,000.00)
<b>From</b> 199.11.61190.127.23.0000.997.000	Salaries Teachers and Oth Prof	(61,000.00)
<b>From</b> 199.11.61190.122.23.0000.997.000	Salaries Teachers and Oth Prof	(37,958.00)
<b>From</b> 199.11.61190.101.23.0000.997.000	Salaries Teachers and Oth Prof	(61,000.00)
<b>To</b> 199.11.62990.002.23.0000.876.000	Misc Contracted Services	61,000.00
<b>To</b> 199.11.62990.122.23.0000.876.000	Misc Contracted Services	37,958.00
<b>To</b> 199.11.62990.127.23.0000.876.000	Misc Contracted Services	61,000.00
<b>To</b> 199.11.62990.105.23.0000.876.000	Misc Contracted Services	61,000.00
<b>To</b> 199.11.62990.101.23.0000.876.000	Misc Contracted Services	61,000.00
<b>To</b> 199.11.62990.110.23.0000.876.000	Misc Contracted Services	61,000.00
<b>From</b> 199.11.63990.850.11.1500.850.000	Other Supplies and Materials	(2,600.00)
<b>From</b> 199.11.63991.103.11.1600.000.000	Consumable Supplies Teaching	(150.00)
<b>To</b> 199.11.64120.879.11.0000.879.000	Student Travel and Training	1,000.00
<b>From</b> 199.11.63290.890.11.0000.872.000	Other Reading Materials	(5,000.00)
<b>From</b> 199.11.63991.102.11.1600.000.000	Consumable Supplies Teaching	(125.00)
<b>To</b> 199.11.63991.118.11.1600.000.000	Consumable Supplies Teaching	734.69
<b>To</b> 199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	2,788.06
<b>To</b> 199.11.63991.049.11.1600.000.000	Consumable Supplies Teaching	9.84
<b>To</b> 199.11.63991.049.11.1600.000.000	Consumable Supplies Teaching	785.11
<b>TOTAL FUNCTION 11</b>		<b>24,738.39</b>
<b>To</b> 199.12.63990.116.99.2517.000.000	Other Supplies and Materials	826.00
<b>From</b> 199.12.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	(5,500.00)
<b>From</b> 199.12.63293.118.99.2517.000.000	Library Books Media less 5K	(734.69)
<b>From</b> 199.12.63293.117.99.2517.000.000	Library Books Media less 5K	(2,788.06)
<b>From</b> 199.12.63293.049.99.2517.000.000	Library Books Media less 5K	(785.11)
<b>TOTAL FUNCTION 12</b>		<b>(8,981.86)</b>

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

<b>ACCOUNTS</b>	<b>REASON</b>	<b>AMOUNT</b>
<b>From</b> 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(2,065.00)
<b>To</b> 199.21.64999.894.99.0000.894.000	Employee Clothing not uniforms	1,000.00
<b>From</b> 199.21.62994.900.99.0000.900.000	Printing/Duplication	(500.00)
<b>From</b> 199.21.63990.876.23.0000.876.000	Other Supplies and Materials	(8.61)
<b>From</b> 199.21.63990.876.23.0000.876.000	Other Supplies and Materials	(2.81)
<b>From</b> 199.21.63990.876.23.0000.876.000	Other Supplies and Materials	(0.64)
<b>From</b> 199.21.63990.876.23.0000.876.000	Other Supplies and Materials	(1,775.00)
<b>From</b> 199.21.63990.876.23.0000.876.000	Other Supplies and Materials	(890.00)
<b>From</b> 199.21.63990.876.23.0000.876.000	Other Supplies and Materials	(5.11)
<b>From</b> 199.21.63990.876.23.0000.876.000	Other Supplies and Materials	(5.14)
<b>From</b> 199.21.63990.876.99.0000.876.000	Other Supplies and Materials	(1,544.81)
<b>From</b> 199.21.63990.876.23.0000.876.000	Other Supplies and Materials	(1,650.00)
<b>From</b> 199.21.63990.876.23.0000.876.000	Other Supplies and Materials	(28.41)
<b>From</b> 199.21.63990.876.23.0000.876.000	Other Supplies and Materials	(1,500.00)
<b>From</b> 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(3,250.00)
<b>To</b> 199.21.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	5,500.00
<b>To</b> 199.21.63990.871.99.0000.871.000	Other Supplies and Materials	5,000.00
<b>To</b> 199.21.62995.049.24.0000.000.000	Contracted Substitute Teachers	130.50
<b>From</b> 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(642.00)
<b>TOTAL FUNCTION 21</b>		<b>(2,237.03)</b>
<b>To</b> 199.23.61464.045.99.0000.000.000	TRS CARE	4.50
<b>To</b> 199.23.61410.045.99.0000.000.000	Social Security Medicare	8.21
<b>To</b> 199.23.61430.045.99.0000.000.000	Workers Compensation	1.02
<b>To</b> 199.23.61420.045.99.0000.000.000	Group Health Life Insurance	16.12
<b>To</b> 199.23.61170.045.99.0000.000.000	Xtra Pay OT Prof Personnel	600.00
<b>To</b> 199.23.64950.128.99.0000.000.000	Dues	800.00
<b>To</b> 199.23.64992.900.99.0000.900.000	Food Consumed by EE Onsite	500.00
<b>From</b> 199.23.63990.116.99.0000.000.000	Other Supplies and Materials	(826.00)
<b>To</b> 199.23.63993.049.99.0000.000.000	Consumable Supplies Office	32.44
<b>To</b> 199.23.63993.049.99.0000.000.000	Consumable Supplies Office	27.56
<b>To</b> 199.23.64110.145.99.0000.000.000	Travel, Train, Subsistence EE	642.00
<b>TOTAL FUNCTION 23</b>		<b>1,805.85</b>
<b>From</b> 199.31.61190.876.23.0000.997.000	Salaries Teachers and Oth Prof	(12,653.00)
<b>From</b> 199.31.61190.876.23.0000.997.000	Salaries Teachers and Oth Prof	(31,632.00)
<b>From</b> 199.31.61190.876.23.0000.997.000	Salaries Teachers and Oth Prof	(31,631.00)
<b>To</b> 199.31.62990.876.23.0000.876.000	Misc Contracted Services	15,816.00
<b>To</b> 199.31.62990.876.23.0000.876.000	Misc Contracted Services	31,632.00
<b>To</b> 199.31.62990.876.23.0000.876.000	Misc Contracted Services	12,653.00
<b>To</b> 199.31.62990.876.23.0000.876.000	Misc Contracted Services	31,631.00
<b>From</b> 199.31.61190.144.23.0000.997.000	Salaries Teachers and Oth Prof	(7,908.00)
<b>From</b> 199.31.61190.120.23.0000.997.000	Salaries Teachers and Oth Prof	(7,908.00)
<b>From</b> 199.31.63993.049.99.0000.000.000	Consumable Supplies Office	(37.40)
<b>TOTAL FUNCTION 31</b>		<b>(37.40)</b>
<b>From</b> 199.32.64990.879.99.0000.879.000	Other Misc Operating Cost	(1,000.00)
<b>TOTAL FUNCTION 32</b>		<b>(1,000.00)</b>
<b>To</b> 199.33.63990.102.99.3021.000.000	Other Supplies and Materials	125.00
<b>TOTAL FUNCTION 33</b>		<b>125.00</b>
<b>From</b> 199.34.62492.931.99.0000.931.000	Cont Maint and Repair Vehi	(49,500.00)
<b>From</b> 199.34.62492.931.99.0000.931.000	Cont Maint and Repair Vehi	(10,000.00)
<b>From</b> 199.34.62492.931.99.0000.931.000	Cont Maint and Repair Vehi	(3,000.00)
<b>TOTAL FUNCTION 34</b>		<b>(62,500.00)</b>

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

ACCOUNTS	REASON	AMOUNT
<b>From</b> 199.36.62995.882.91.0000.996.000	Contracted Substitute Teachers	(18,460.00)
<b>To</b> 199.36.64120.931.91.0000.931.000	Student Travel and Training	3,000.00
<b>TOTAL FUNCTION 36</b>		<b>(15,460.00)</b>
<b>From</b> 199.51.61210.938.99.0000.996.000	Extra Duty Pay OT Supp Pers	(2,500.00)
<b>From</b> 199.51.61170.938.99.0000.996.000	Xtra Pay OT Prof Personnel	(7,500.00)
<b>To</b> 199.51.64992.907.99.0000.943.000	Food Consumed by EE Onsite	5,000.00
<b>To</b> 199.51.62990.907.99.0000.943.000	Misc Contracted Services	5,000.00
<b>To</b> 199.51.63190.042.99.0000.000.000	Other Supplies Maint and Ops	500.00
<b>To</b> 199.51.62492.931.99.0000.931.000	Cont Maint and Repair Vehi	49,500.00
<b>To</b> 199.51.62492.931.99.0000.931.000	Cont Maint and Repair Vehi	10,000.00
<b>To</b> 199.51.63190.102.99.0000.000.000	Other Supplies Maint and Ops	29.99
<b>To</b> 199.51.63190.134.99.0000.000.000	Other Supplies Maint and Ops	500.00
<b>TOTAL FUNCTION 51</b>		<b>60,529.99</b>
<b>To</b> 199.61.64990.050.99.1600.000.000	Other Misc Operating Cost	100.00
<b>To</b> 199.61.64990.050.99.1600.000.000	Other Misc Operating Cost	180.00
<b>To</b> 199.61.64992.850.99.1500.850.000	Food Consumed by EE Onsite	2,600.00
<b>To</b> 199.61.64990.103.99.0000.000.000	Other Misc Operating Cost	150.00
<b>To</b> 199.61.64990.048.99.0000.000.000	Other Misc Operating Cost	150.00
<b>From</b> 199.61.64990.049.99.0000.000.000	Other Misc Operating Cost	(162.94)
<b>TOTAL FUNCTION 61</b>		<b>3,017.06</b>
<b>TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)</b>		<b>0.00</b>

**OTHER PLAN CHANGES - OPERATING FUND (199)**

ACCOUNTS	REASON	AMOUNT
<b>To</b> 199.33.63990.878.99.0000.878.000	Health Services purchase of AED supplies	20,405.00
<b>To</b> 199.33.64990.999.99.3069.994.000	School Health and Related Services	130,973.00
<b>TOTAL FUNCTION 33</b>		<b>151,378.00</b>
<b>To</b> 199.34.64990.931.99.0000.931.000	Transportation	50,000.00
<b>TOTAL FUNCTION 34</b>		<b>50,000.00</b>
<b>To</b> 199.36.64121.948.99.0000.931.000	Gifts to Transportation	1,125.00
<b>TOTAL FUNCTION 36</b>		<b>1,125.00</b>
<b>To</b> 199.51.62490.934.99.0000.934.000	Facilities Maintenance	450,000.00
<b>To</b> 199.51.62591.867.99.0000.736.000	Network Services	115,000.00
<b>TOTAL FUNCTION 51</b>		<b>565,000.00</b>
<b>TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)</b>		<b>767,503.00</b>

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** David Pate, Assistant Superintendent of Finance and Support Services

## **INFORMATION ITEM**

**TOPIC:** Monthly Financial Statements

### **BACKGROUND INFORMATION**

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents these financial statements for the Board's Information



# RICHARDSON INDEPENDENT SCHOOL DISTRICT

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

## Finance and Support Services

Date: February 20, 2025

To: Tabitha Branum  
Superintendent

From: David Pate, CPA  
Assistant Superintendent of Finance and Support Services

Subject: Summary of November 2024 Monthly Financial Statements

### YEAR TO DATE PAYROLL COST EXCLUDING TRS AND ESSER SUPPLANTING– FUND 199, GENERAL FUND

As of November 30, 2024, the actual payroll costs exceeded year-to-date budget for the General Fund by \$3,803,036 (3.7%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$106,429,237 an increase of \$6,553,504 (6.6%) when compared to \$99,875,732 at November 30, 2023.

### SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

#### General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Current year tax collections have decreased \$2,352,714 due to a decrease in the tax rate along with an increase in the homestead exemption.
- Refunds issued for prior year tax supplements increased creating a decrease in Tax Prior Years (Object 5712) due to supplemental changes in the tax roll, increase in homestead exemption, and the decrease in the tax rate.
- Earnings from Temporary Deposits and Investments (Object 5742) decreased by \$841,117 (21.5%) due to interest rates changes, when compared to the previous year.

As of November 30, 2024 42% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

**Child Nutrition Fund (240)**

Revenues are consistent with budget expectations and/or prior year activity.

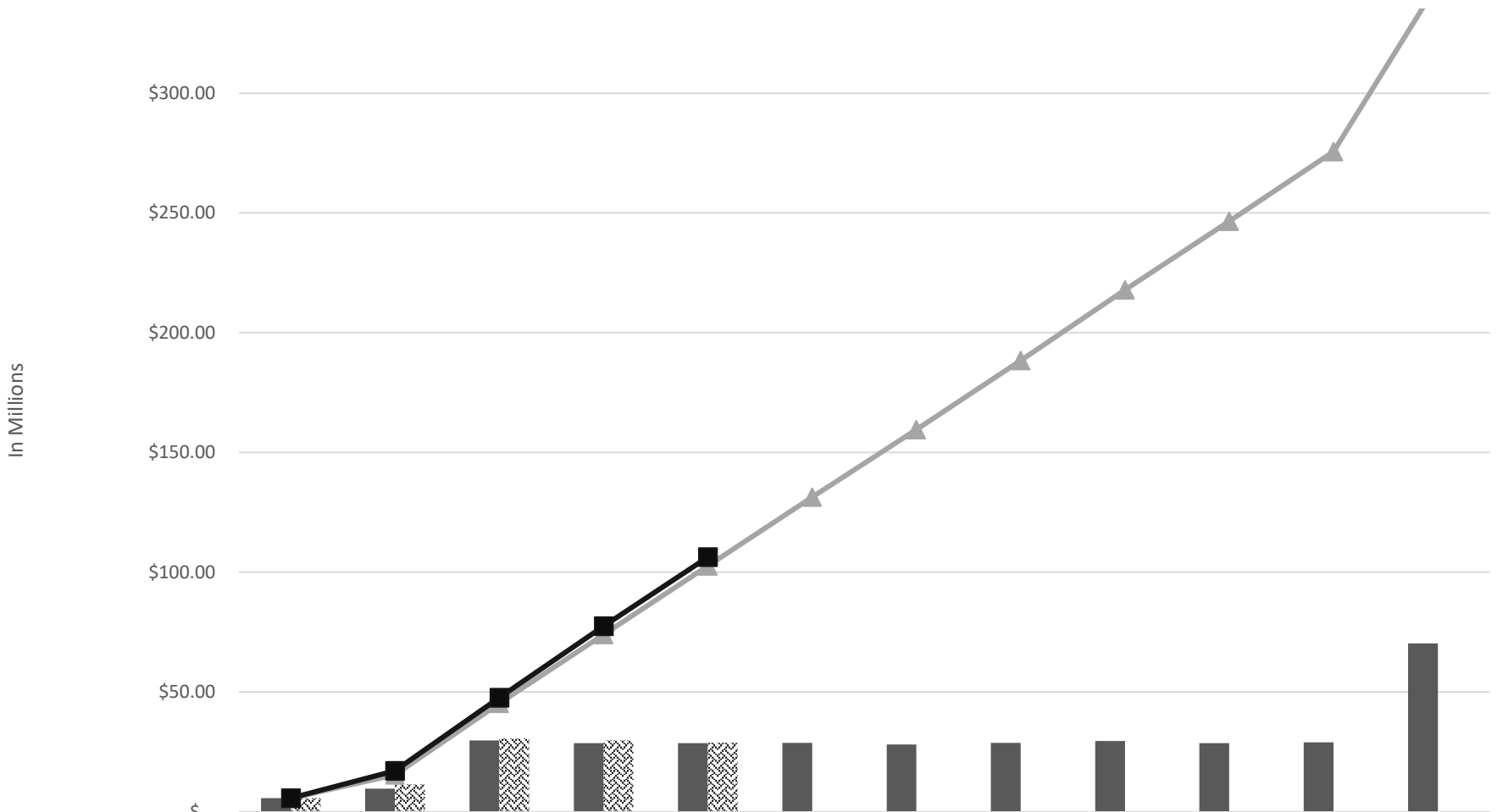
As of November 30, 2024 42% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

**Debt Service Fund (599)**

Revenues are consistent with budget expectations and/or prior year activity.

As of November 30, 2024 42% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

## FY 2025 General Fund Payroll Analysis Excluding TRS On-Behalf and ESSER Supplanting



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun/Adj
<b>Budget By Month</b>	\$5.72	\$9.70	\$29.83	\$28.73	\$28.64	\$28.76	\$28.13	\$28.82	\$29.59	\$28.63	\$29.05	\$70.33
<b>Actual By Month</b>	\$5.75	\$11.35	\$30.60	\$29.86	\$28.86							
<b>Cumulative Budget</b>	\$5.72	\$15.42	\$45.25	\$73.98	\$102.63	\$131.39	\$159.52	\$188.34	\$217.93	\$246.56	\$275.62	\$345.95
<b>Cumulative Actual</b>	\$5.75	\$17.11	\$47.71	\$77.57	\$106.43							

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
GENERAL FUND (199)**

**% OF YEAR COMPLETE: 42%**

**DESCRIPTION**

	<b>Nov-24 Budget</b>	<b>Nov-24 Actual</b>	<b>% of Actual to Budget</b>	<b>Nov-23 Budget</b>	<b>Nov-23 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5711 Taxes Current Year Levy	\$ 237,135,735	\$ 11,156,734	5%	\$ 235,475,064	\$ 13,509,448	6%
5712 Taxes Prior Years	(913,939)	(373,996)	41%	978,000	(322,228)	-33%
5719 Penalties Interest and Other Tax Revenues	1,180,270	477,270	40%	976,574	319,032	33%
5739 Tuition and Fees	4,683,318	2,417,426	52%	2,253,000	1,771,321	79%
5742 Earnings from Temporary Deposits and Investments	9,107,250	3,292,606	36%	150,000	4,133,723	2756%
5743 Rent	2,150,000	969,563	45%	1,850,000	1,094,263	59%
5744 Revenue from Foundations, Non-Profits, and Gifts	31,384	10,506	33%	5,000	(141,369)	-2827%
5745 Insurance Recovery	234,595	77,692	33%	69,573	225,570	324%
5749 Other Revenues from Local Sources	1,708,095	381,759	22%	400,000	117,288	29%
5752 Athletic Activities	485,000	397,251	82%	300,000	426,709	142%
5769 Miscellaneous Revenues from Intermediate Sources	319,679	-	0%	-	319,679	100%
5811 Per Capita Apportionment	13,421,301	7,870,380	59%	13,982,774	3,805,522	27%
5812 Foundation School Program Act Entitlements	99,418,935	73,572,106	74%	86,439,594	60,576,997	70%
5829 State Program Revenues Distributed by Texas Education Agency	-	18,354	100%	-	-	0%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	8,896,202	37%	24,000,000	8,646,624	36%
5929 Federal Revenues Distributed by Texas Education Agency	1,594,018	1,136,614	71%	1,500,000	6,283	0%
5931 School Health and Related Services (SHARS)	3,500,000	51,714	1%	3,500,000	130,270	4%
5939 Federal Revenues Distributed by State of Texas Government	-	83,768	100%	80,000	123,599	154%
5949 Federal Revenues Distributed Directly from the Federal	-	89,148	100%	18,233	18,233	100%
<b>TOTAL REVENUES</b>	<b>\$ 398,055,641</b>	<b>\$ 110,525,097</b>	<b>28%</b>	<b>\$ 371,977,812</b>	<b>\$ 94,760,964</b>	<b>25%</b>

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
GENERAL FUND (199)**

**% OF YEAR COMPLETE: 42%**

**DESCRIPTION**

<b>EXPENDITURES</b>	<b>Nov-24 Budget</b>	<b>Nov-24 Actual</b>	<b>% of Actual to Budget</b>	<b>Nov-23 Budget</b>	<b>Nov-23 Actual</b>	<b>% of Actual to Budget</b>
11 Instruction	\$ 250,869,104	\$ 46,176,520	18%	\$ 227,768,252	\$ 48,420,049	21%
12 Instructional Resources and Media Services	6,246,489	1,111,500	18%	6,484,463	1,215,216	19%
13 Curriculum Development and Instructional Staff Development	10,047,738	1,940,836	19%	9,351,984	2,287,996	24%
21 Instructional Leadership	7,411,303	1,984,404	27%	7,790,776	2,053,441	26%
23 School Leadership	27,363,374	5,949,422	22%	27,643,832	6,876,674	25%
31 Guidance, Counseling and Evaluation Services	20,862,343	4,315,370	21%	20,200,967	4,108,178	20%
32 Social Work Services	1,515,190	463,487	31%	1,504,627	469,295	31%
33 Health Services	6,222,771	1,499,652	24%	6,375,122	1,559,408	24%
34 Student (Pupil) Transportation	8,703,769	3,297,738	38%	9,428,210	3,169,086	34%
35 Food Service	250,000	85,669	34%	775,600	114,073	15%
36 Cocurricular/Extracurricular Activities	6,677,236	1,627,451	24%	6,787,020	2,194,121	32%
41 General Administration	10,251,866	3,250,689	32%	10,868,248	3,285,060	30%
51 Plant Maintenance and Operations	39,871,235	11,774,779	30%	35,312,486	11,065,665	31%
52 Security and Monitoring Services	7,090,032	1,226,839	17%	2,397,463	1,162,302	48%
53 Data Processing Services	5,264,334	1,341,303	25%	5,433,608	1,399,347	26%
61 Community Services	3,314,117	672,114	20%	2,471,344	368,007	15%
71 Debt Service	79,924	45,411	57%	79,038	49,426	63%
72 Interest on Long-term Debt	540	-	0%	540	99	18%
81 Facilities, Acquisition and Construction	-	-	0%	48,000	-	0%
91 Contracted Instructional Services Between Public Schools	5,537,545	-	0%	5,721,195	-	0%
93 Payments to Member Districts of Shared Services Arrangements	255,704	-	0%	255,704	-	0%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	-	0%	50,000	3,000	6%
99 Other Intergovernmental Charges	1,318,067	329,517	25%	1,316,566	331,009	25%
<b>TOTAL EXPENDITURES</b>	<b>419,202,681</b>	<b>87,092,701</b>	<b>21%</b>	<b>388,065,045</b>	<b>90,131,452</b>	<b>23%</b>
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	<b>(21,147,040)</b>	<b>23,432,396</b>		<b>(16,087,233)</b>	<b>4,629,512</b>	
<b>OTHER FINANCING SOURCES (USES)</b>						
7912 Sale of Real and Personal Property	131,470	88,831	68%	100,000	116,291	116%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>(868,530)</b>	<b>(911,169)</b>	<b>105%</b>	<b>(900,000)</b>	<b>(883,709)</b>	<b>98%</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>(22,015,570)</b>	<b>22,521,227</b>		<b>(16,987,233)</b>	<b>3,745,803</b>	
<b>FUND BALANCE JULY 1</b>	<b>183,514,011</b>	<b>183,514,011</b>		<b>179,185,352</b>	<b>179,185,352</b>	
<b>FUND BALANCE JULY 31 (UNAUDITED)</b>	<b>\$ 161,498,441</b>	<b>\$ 206,035,238</b>		<b>\$ 162,198,119</b>	<b>\$ 182,931,155</b>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
FOOD SERVICE FUND (240)**

**% OF YEAR COMPLETE: 42%**

**DESCRIPTION**

	<b>Nov-24 Budget</b>	<b>Nov-24 Actual</b>	<b>% of Actual to Budget</b>	<b>Nov-23 Budget</b>	<b>Nov-23 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5742 Earnings from Temporary Deposits and Investments	\$ 350,000	\$ 211,267	60%	\$ 250,000	\$ 196,286	79%
5749 Revenues from Local Sources	49,600	17,472	35%	38,000	12,836	3033%
5751 Food Service	3,187,500	1,079,316	34%	1,052,500	1,152,367	0%
5829 TEA/Non-Foundation Revenue	88,000	-	0%	165,000	-	536%
5921 School Breakfast Program	2,610,000	566,401	22%	3,120,000	883,812	28%
5922 National School Lunch Program	9,285,000	2,331,042	25%	12,348,000	3,321,991	27%
5923 United States Department of Agriculture Donated Commodities	1,349,630	-	0%	1,466,487	6,138	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies	1,560,000	-	0%	80,700	201,734	250%
<b>TOTAL REVENUES</b>	<b>\$ 18,479,730</b>	<b>\$ 4,205,498</b>	<b>23%</b>	<b>\$ 18,520,687</b>	<b>\$ 5,775,164</b>	<b>31%</b>

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
FOOD SERVICE FUND (240)**

**% OF YEAR COMPLETE: 42%**

**DESCRIPTION**

	<b>Nov-24 Budget</b>	<b>Nov-24 Actual</b>	<b>% of Actual to Budget</b>	<b>Nov-23 Budget</b>	<b>Nov-23 Actual</b>	<b>% of Actual to Budget</b>
<b>EXPENDITURES</b>						
35 Food Service	\$ 24,110,529	6,236,961	26%	\$ 20,579,637	\$ 5,982,252	29%
51 Plant Maintenance and Operations	370,504	104,342	28%	392,644	91,265	23%
61 Community Services	200	-	0%	1,200	-	0%
<b>TOTAL EXPENDITURES</b>	<b>24,481,233</b>	<b>6,341,303</b>	<b>26%</b>	<b>20,973,481</b>	<b>6,073,517</b>	<b>29%</b>
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	<b>(6,001,503)</b>	<b>(2,135,805)</b>		<b>(2,452,794)</b>	<b>(298,353)</b>	
<b>OTHER FINANCING SOURCES (USES)</b>						
7915 Operating Transfers In	-	-	0%	-	-	0%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	
<b>NET CHANGE IN FUND BALANCE</b>	<b>(6,001,503)</b>	<b>(2,135,805)</b>		<b>(2,452,794)</b>	<b>(298,353)</b>	
<b>FUND BALANCE JULY 1</b>	<b>8,674,740</b>	<b>8,674,740</b>		<b>9,150,404</b>	<b>9,150,404</b>	
<b>FUND BALANCE JULY 31 (UNAUDITED)</b>	<b>\$ 2,673,237</b>	<b>\$ 6,538,935</b>		<b>\$ 6,697,610</b>	<b>\$ 8,852,051</b>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
DEBT SERVICE FUND (599)**

**% OF YEAR COMPLETE: 42%**

**DESCRIPTION**

	<b>Nov-24 Budget</b>	<b>Nov-24 Actual</b>	<b>% of Actual to Budget</b>	<b>Nov-23 Budget</b>	<b>Nov-23 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5711 Taxes on Current Year Levy	\$ 103,041,373	\$ 5,171,489	5%	\$ 103,760,153	\$ 5,961,859	6%
5712 Taxes for Prior Years	(265,729)	(183,687)	69%	100,000	(121,277)	-121%
5719 Penalties, Interest and Other Tax Revenues	200,000	168,399	84%	200,000	75,414	38%
5742 Earnings from Temporary Deposits and Investments	100,000	535,271	535%	750,000	481,135	64%
5746 Tax Increment Fund	3,000,000	-	0%	2,875,000	-	0%
5829 State Program Revenues Distributed by TEA	9,066,818	9,528,151	105%	1,431,015	-	0%
<b>TOTAL REVENUES</b>	<b>\$ 115,142,462</b>	<b>\$ 15,219,623</b>	<b>13%</b>	<b>\$ 109,116,168</b>	<b>\$ 6,397,131</b>	<b>6%</b>

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
DEBT SERVICE FUND (599)**

**% OF YEAR COMPLETE: 42%**

**DESCRIPTION**

	<b>Nov-24 Budget</b>	<b>Nov-24 Actual</b>	<b>% of Actual to Budget</b>	<b>Nov-23 Budget</b>	<b>Nov-23 Actual</b>	<b>% of Actual to Budget</b>
<b>EXPENDITURES</b>						
71 Debt Service	67,210,605	-	0%	74,440,251		0%
72 Interest on Long-term Debt	44,936,210	19,894,125	44%	42,356,709	21,178,354	50%
73 Bond Issuance Costs and Fees	20,000	15,220	76%	15,000	2,128	14%
97 Payment to Tax Increment Fund	3,000,000		0%	2,875,000		0%
<b>TOTAL EXPENDITURES</b>	<b>115,166,815</b>	<b>19,909,345</b>	<b>17%</b>	<b>119,686,960</b>	<b>21,180,482</b>	<b>18%</b>
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	<b>(24,353)</b>	<b>(4,689,722)</b>		<b>(10,570,792)</b>	<b>(14,783,351)</b>	
<b>OTHER FINANCING SOURCES (USES)</b>						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	-	-	0%	-	-	0%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>-</b>	<b>-</b>		<b>-</b>	<b>-</b>	
<b>NET CHANGE IN FUND BALANCE</b>	<b>(24,353)</b>	<b>(4,689,722)</b>		<b>(10,570,792)</b>	<b>(14,783,351)</b>	
<b>FUND BALANCE JULY 1</b>	<b>35,279,086</b>	<b>35,279,086</b>		<b>40,840,000</b>	<b>40,840,000</b>	
<b>FUND BALANCE JULY 31 (UNAUDITED)</b>	<b>\$ 35,254,733</b>	<b>\$ 30,589,364</b>		<b>\$ 30,269,208</b>	<b>\$ 26,056,649</b>	

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** David Pate, Assistant Superintendent of Finance and Support Services

## **ACTION ITEM**

**TOPIC:** Authorization to Negotiate and Enter into Contracts

### **BACKGROUND INFORMATION**

The Purchasing Department facilitates requests for bids and proposals. District staff review, evaluate and score all bids and proposals. The evaluation committee recommends a vendor or vendors as appropriate for the product or services sought. The district engages with the top ranked vendor(s) and attempts to negotiate final contracts. District personnel have been working to finalize the contract(s) listed in Schedule A and negotiations are ongoing.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District authorizes the Administration to negotiate and enter into the contracts for products or services as described in Schedule A. If negotiations are not successful, the district will move to the next ranked vendor until a successful agreement is reached.

### **PROPOSED RESOLUTION**

**WHEREAS**, the Board of Trustees consistent with the requirement to maintain proper contract compliance; and

**WHEREAS**, in accordance with Texas Education Code, Section 44.031, the district has reviewed proposal submissions and ranked vendor submissions; and

**WHEREAS**, continued negotiations are needed to complete the agreement;

**BE IT THEREFORE RESOLVED**, that the Board of Trustees of the Richardson Independent School District hereby authorizes the Administration to negotiate and enter into the contracts for products or services as described in Schedule A and be it further resolved the Assistant

Superintendent of Finance and Support Services is authorized to execute such contracts.

**APPROVED** on the 20th day of February 2025.

Board of Trustees

By: \_\_\_\_\_  
Name: Chris Poteet  
Title: President

Date Signed: February 20, 2025

ATTEST:

By: \_\_\_\_\_  
Name: Rachel McGowan  
Title: Secretary

Date Signed: February 20, 2025

# Schedule A

Bid/RFP Number	Description	Contract Term
RFP #24-321 Lake Highlands HS & Berkner HS Renovations – Vet Lab and Cosmetology Labs	The Purchasing Department facilitated a Request for Competitive Sealed Proposals for renovations to the Lake Highlands HS and Berkner HS campuses that will enhance the CTE Cosmetology Programs and create new Salons to enrich program offerings. The Purchasing Department received two (2) vendor responses. District staff and its consultants reviewed, evaluated and scored all proposals. The district is recommending the top ranked vendor and is attempting to negotiate a final contract.	If approved, the project is scheduled to be complete before the start of the 2025-2026 School Year.

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** David Pate, Assistant Superintendent of Finance and Support Services

## **ACTION ITEM**

**TOPIC: Quarterly Investment Report**

### **BACKGROUND INFORMATION**

The District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code, to report on at least a quarterly basis information regarding the District's investment portfolio. Board Policy CDA (Local) requires that the Investment Officer prepare on a quarterly basis an investment report which presents the cost and market basis of all investments held by the District as well as a statement as to the compliance with District policy.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends that the District approve the Investment Report for the quarter ended December 31, 2024, as submitted by the Investment Officers.

### **RESOLUTION**

WHEREAS, the District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code and Board Policy CDA (Local) to regularly review the Investment portfolio of the District.

THEREFORE, BE IT RESOLVED that the Board of Trustees of Richardson Independent School District approves the Investment Report for the quarter ended March 31, 2024, as submitted by the Investment Officers.

# INVESTMENT REPORT

## Richardson ISD

.....

October 1 to December 31, 2024



## Contents

Market Recap . . . . . 3

Investment Officers' Certification . . . . . 4

Portfolio Overview . . . . . 5

Portfolio Overview . . . . . 6

Asset Allocation . . . . . 7

Credit Rating Summary . . . . . 8

Benchmark Comparison. . . . . 9

Fund Overview . . . . . 10

Detail of Security Holdings . . . . . 11

Earned Income . . . . . 13

Investment Transactions. . . . . 15

Investment Transactions Totals. . . . . 17

Amortization and Accretion . . . . . 18

Projected Cash Flows. . . . . 19

Projected Cash Flows Totals. . . . . 20

Disclosures & Disclaimers . . . . . 21

## Investment Management Team

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## Market Recap

Bond yields generally edged higher in December despite another cut to the overnight funds target by the Fed. The underlying reason for rising yields (on longer maturities) was *persistent inflationary pressure*. Back in September, Fed officials believed inflation was under control, shifting their primary concern to a weakening labor market which they hoped a jumbo-sized 50 basis point rate cut would revive. Since then, the inflation rate has moved sideways, while employment has perked up.

The November employment report proved *better than expected* as U.S. businesses added +227k jobs to company payrolls. Upward revisions to the previous two months added another +56k, boosting the three-month average payroll gain from a tepid +123k to a solid +173k. In the separate household survey, a large decline in the civilian labor force pushed the unemployment rate up from 4.1% to 4.2%. *Still, historically low.*

The November CPI report was a bit warm once again. Headline CPI rose +0.3%, while the annual pace of consumer inflation rose from +2.6% to +2.7%. It was the second consecutive increase after reaching a low of +2.4% in September. Core CPI increased by +0.3% in November and held steady at a +3.3% annual pace for the third straight month. Shelter costs were a bright spot, up +0.3% for the month and +4.7% year-over-year, *the smallest annual increase in nearly four years.*

Fed officials ignored the solid November employment report and the frustratingly warm CPI and announced a 25 basis point rate cut on December 18<sup>th</sup>, bringing combined easing to 100 bps over the past three months. The new overnight funds target is 4.25% to 4.50%, still considered somewhat restrictive given the spread above core CPI. The committee's updated "dot plot," or median interest rate projection, showed a 2025 yearend forecast of 3.875%, up half a point from 3.375% in September and now calling for two more cuts in 2025 instead of four. For the end of 2026, the median forecast is now 3.375%, implying another half point reduction in 2026.

The committee was more upbeat on its unemployment rate forecast, lowering expectations from 4.4% to 4.3% by the end of next year. Given that it was perceived deterioration in the

labor market that prompted the FOMC to ease by 50 bps back in September, that concern seems to have been extinguished, allowing the Fed to refocus on inflation.

Other central banks around the world continue to normalize their rate policies as economic growth stalls and inflation cools. In December, the Bank of Canada, and the Swiss National Bank both cut another 50 basis points, while the ECB cut another 25 bps. All else being equal, lower global rates should (eventually) exert downward pressure on U.S. bond yields.

Days after Fed officials cut the overnight rate, the personal consumption expenditures (PCE) index rose by just +0.1% in November, following three straight months of +0.2% gains. On a year-over-year basis, headline PCE came in slightly below forecast at +2.4%. More importantly, core PCE rose just +0.1% in November, the coolest since May, and +2.8% year-over-year, slightly below forecast. *A single month doesn't make a trend, but this was an encouraging report.*


The first FOMC meeting of 2025 is at the end of January. Obviously, that's still a month away and a lot can happen, but the committee is expected to hold rates steady until Fed officials get a better idea of the fiscal and trade policies that are likely to be implemented by the Trump administration.

## Investment Officers' Certification

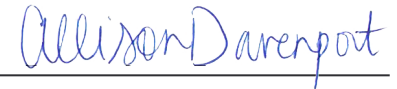
This report is prepared for the Richardson ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

### Investment Officers



David Pate  
*Asst. Superintendent of Finance*



Allison Davenport  
*Executive Director of Finance*



Jeffrey Beall  
*Cash Manager*

## Portfolio Overview

### Portfolio Summary

	Prior 30 Sep-24	Current 31 Dec-24
Par Value	456,440,186.32	516,692,766.65
Original Cost	453,643,676.37	514,147,903.42
Book Value	454,508,061.35	515,345,975.57
Market Value	455,073,697.79	515,544,112.90
Accrued Interest	914,421.30	1,162,930.71
Book Value Plus Accrued	455,422,482.65	516,508,906.28
Market Value Plus Accrued	455,988,119.09	516,707,043.61
Net Unrealized Gain/(Loss)	565,636.44	198,137.33

### Income Summary

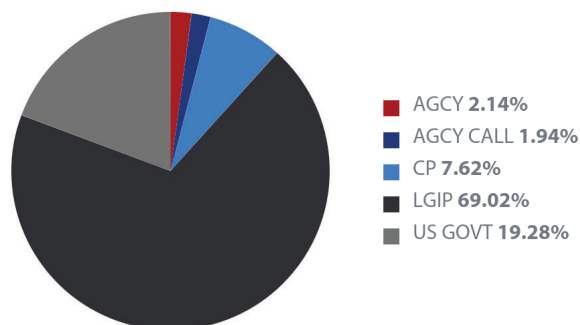
Current Period	1 Oct-24 to 31 Dec-24
Interest Income	4,513,239.43
Net Amortization/Accretion	871,178.89
Realized Gain/(Loss)	0.00
Net Income	5,384,418.32

Fiscal Year-to-Date	1 Jul-24 to 31 Dec-24
Net Income	11,335,885.90

### Portfolio Characteristics

	Prior 30 Sep-24	Current 31 Dec-24
Yield to Maturity	5.063%	4.614%
Yield to Worst	5.063%	4.614%
Days to Final Maturity	89	71
Days to Effective Maturity	81	71
Duration	0.61	0.60

### Asset Allocation

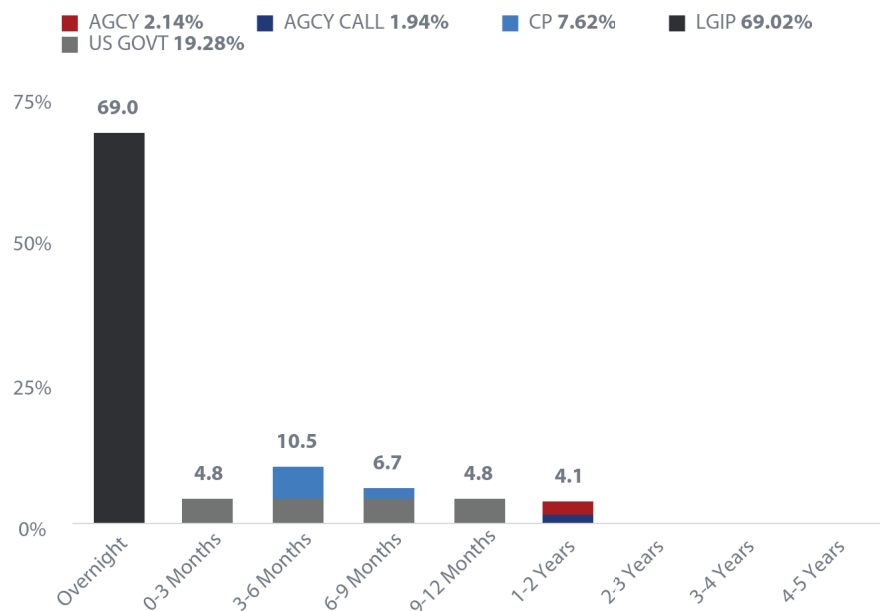


### Transaction Summary

Transaction Type	Quantity	Principal	Interest	Total Amount	Realized Gain/Loss
Buy	21,000,000.00	(20,714,155.00)	(7,333.33)	(20,721,488.33)	0.00
Maturity	(21,000,000.00)	21,000,000.00	0.00	21,000,000.00	0.00
Coupon	0.00	0.00	796,875.00	796,875.00	0.00

## Portfolio Overview

### Maturity Distribution by Security Type



### Top Ten Holdings

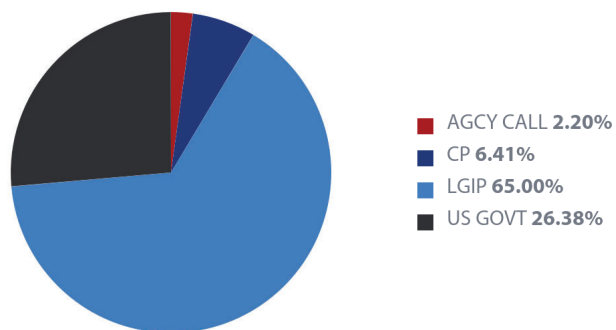
Issuer	Allocation
TEXPOOL	55.31%
United States Department of The Treasury	19.28%
TEXSTAR	7.61%
Toyota Motor Credit Corporation	5.73%
LONESTRGOV	5.53%
Federal Home Loan Banks	2.14%
Federal Farm Credit Banks Funding Corporation	1.94%
Royal Bank of Canada	1.89%
WF	0.57%

### Maturity Distribution by Security Type

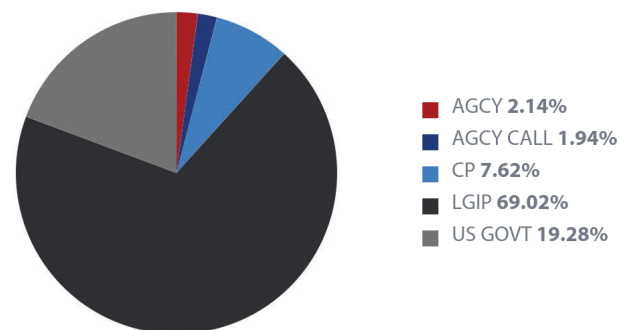
Security Type	Overnight	0-3 Months	3-6 Months	6-9 Months	9-12 Months	1-2 Years	2-3 Years	3-4 Years	4-5 Years	Portfolio Total
AGCY	--	--	--	--	--	11,008,210.11	--	--	--	11,008,210.11
AGCY CALL	--	--	--	--	--	10,000,000.00	--	--	--	10,000,000.00
CP	--	--	29,522,250.00	9,739,013.89	--	--	--	--	--	39,261,263.89
LGIP	355,692,766.65	--	--	--	--	--	--	--	--	355,692,766.65
US GOVT	--	24,930,790.90	24,794,682.41	24,754,409.48	24,903,852.13	--	--	--	--	99,383,734.92
<b>Total</b>	<b>355,692,766.65</b>	<b>24,930,790.90</b>	<b>54,316,932.41</b>	<b>34,493,423.37</b>	<b>24,903,852.13</b>	<b>21,008,210.11</b>	--	--	--	<b>515,345,975.57</b>

## Asset Allocation

Asset Allocation by Security Type as of  
30-Sep-2024



Asset Allocation by Security Type as of  
31-Dec-2024



## Book Value Basis Security Distribution

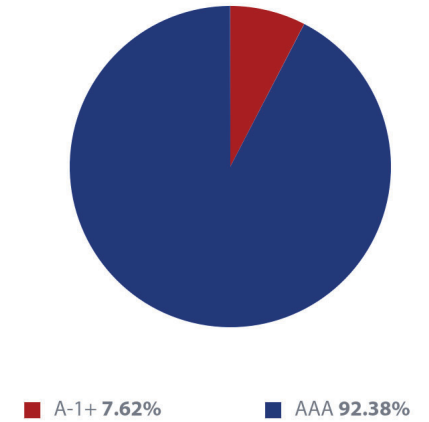
Security Type	Prior Balance 30-Sep-24	Prior Allocation 30-Sep-24	Change in Allocation	Current Balance 31-Dec-24	Current Allocation 31-Dec-24	Yield to Maturity
AGCY	0.00	0.00%	2.14%	11,008,210.11	2.14%	3.956%
AGCY CALL	10,000,000.00	2.20%	(0.26%)	10,000,000.00	1.94%	4.517%
CP	29,146,583.33	6.41%	1.21%	39,261,263.89	7.62%	4.940%
LGIP	295,440,186.32	65.00%	4.02%	355,692,766.65	69.02%	4.559%
US GOVT	119,921,291.70	26.38%	(7.10%)	99,383,734.92	19.28%	4.765%
<b>Portfolio Total</b>	<b>454,508,061.35</b>	<b>100.00%</b>		<b>515,345,975.57</b>	<b>100.00%</b>	<b>4.614%</b>

## Credit Rating Summary

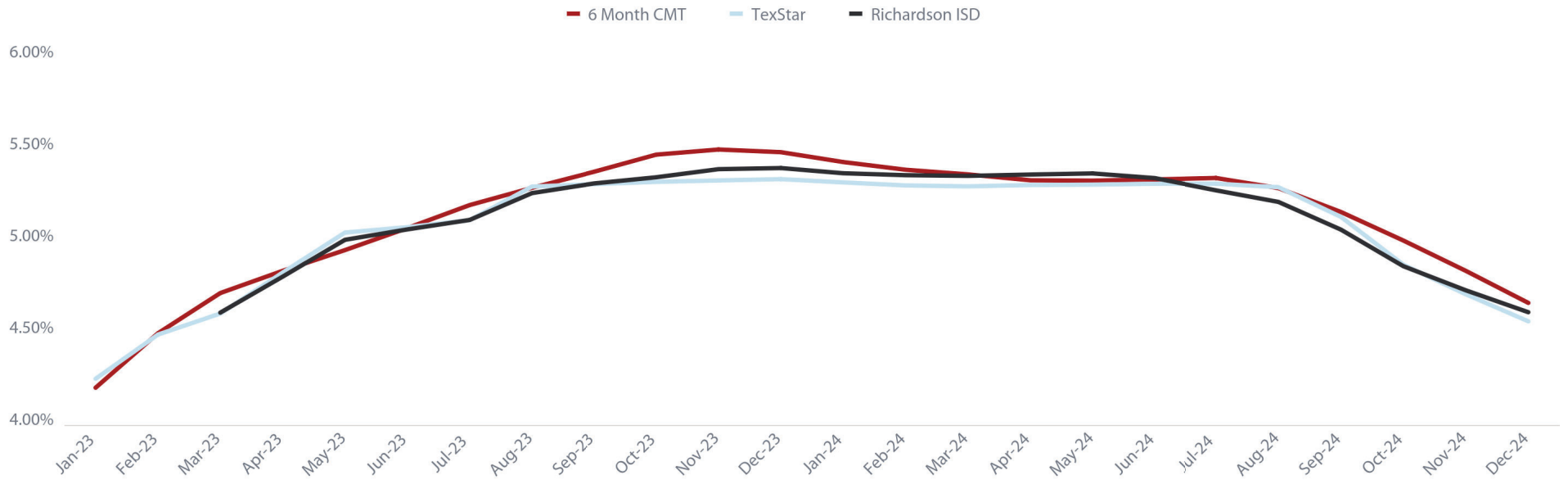
### Rating Distribution

	Book Value	Portfolio Allocation
<b>Local Government Investment Pools &amp; Money Market Funds</b>		
AAA	355,692,766.65	69.02%
<b>Total Local Government Investment Pools &amp; Money Market Funds</b>	<b>355,692,766.65</b>	<b>69.02%</b>
<b>Short Term Rating Distribution</b>		
A-1+	39,261,263.89	7.62%
<b>Total Short Term Rating Distribution</b>	<b>39,261,263.89</b>	<b>7.62%</b>
<b>Long Term Rating Distribution</b>		
AAA	120,391,945.03	23.36%
<b>Total Long Term Rating Distribution</b>	<b>120,391,945.03</b>	<b>23.36%</b>
<b>Portfolio Total</b>	<b>515,345,975.57</b>	<b>100.00%</b>

### Allocation by Rating



## Benchmark Comparison



## Yield Overview

	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24
Richardson ISD	-	-	4.61	4.81	5.01	5.06	5.12	5.26	5.31	5.35	5.39	5.40	5.37	5.36	5.36	5.36	5.37	5.34	5.28	5.21	5.06	4.86	4.73	4.61
6 Month CMT	4.20	4.50	4.72	4.84	4.95	5.07	5.20	5.29	5.38	5.47	5.50	5.48	5.43	5.39	5.36	5.33	5.33	5.34	5.34	5.29	5.16	5.00	4.84	4.66
TexStar	4.25	4.49	4.61	4.83	5.05	5.08	5.11	5.30	5.31	5.32	5.33	5.34	5.32	5.30	5.30	5.31	5.31	5.31	5.31	5.29	5.13	4.87	4.71	4.56

## Fund Overview

Fund Name	Prior Book Value	Prior Market Value	Changes to Market Value	Current Book Value	Current Market Value	Net Income	Days to Final Mty	YTM	YTW
199-General Operating Fund	138,810,491.47	138,845,113.49	102,483,135.93	241,343,176.29	241,328,249.42	2,007,283.74	19	4.566%	4.566%
240-Food Service Fund	8,566,494.02	8,566,494.02	1,520,324.78	10,086,818.80	10,086,818.80	114,895.45	1	4.561%	4.561%
497-Permanent Local School Fund	25,101,906.25	25,136,813.12	(340,031.97)	24,834,574.39	24,796,781.15	285,745.44	417	4.501%	4.501%
599-Debt Service Fund	34,058,702.08	34,058,702.08	(7,338,423.88)	26,720,278.20	26,720,278.20	309,942.78	1	4.561%	4.561%
629-Special Capital Projects	2,353,432.30	2,353,432.30	81,192.51	2,434,624.81	2,434,624.81	28,656.46	1	4.561%	4.561%
644-Cap Proj/2016 Construction	18,068,645.95	18,068,645.95	663,057.17	18,731,703.12	18,731,703.12	220,354.90	1	4.561%	4.561%
650-Cap Proj/2021 Construction	225,900,512.70	226,396,620.26	(38,304,724.62)	187,841,038.20	188,091,895.64	2,383,221.38	115	4.707%	4.707%
755-Workers' Compensation Fund	1,647,876.57	1,647,876.57	1,705,885.19	3,353,761.76	3,353,761.76	34,318.17	1	4.561%	4.561%
<b>Total</b>	<b>454,508,061.35</b>	<b>455,073,697.79</b>	<b>60,470,415.11</b>	<b>515,345,975.57</b>	<b>515,544,112.90</b>	<b>5,384,418.32</b>	<b>71</b>	<b>4.614%</b>	<b>4.614%</b>

## Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating
<b>199-General Operating Fund</b>																		
LNSTGOV		LGIP	LoneStar Gov O/N		12/31/24			28,504,699.74	100.000	28,504,699.74	28,504,699.74	100.000	28,504,699.74	1		4.540	4.540	AAA
TEXPOOL		LGIP	TexPool		12/31/24			155,832,889.82	100.000	155,832,889.82	155,832,889.82	100.000	155,832,889.82	1		4.561	4.561	AAA
TEXSTAR		LGIP	TexSTAR		12/31/24			39,228,804.38	100.000	39,228,804.38	39,228,804.38	100.000	39,228,804.38	1		4.564	4.564	AAA
WFRCHSDSW		LGIP	Allspring Govt MM Instl		12/31/24			2,932,300.48	100.000	2,932,300.48	2,932,300.48	100.000	2,932,300.48	1		4.430	4.430	AAA
89233GRU2	08/05/24	CP	Toyota Motor Credit Corp	0.000	04/28/25			10,000,000.00	96.379	9,637,944.44	9,840,750.00	98.561	9,856,080.00	118		5.084	5.084	A-1+
3130B3A29	10/17/24	AGCY	FHLB	4.000	10/09/26			5,000,000.00	100.083	5,004,150.00	5,003,731.87	99.470	4,973,475.00	647		3.956	3.956	AAA
<b>Total 199-General Operating Fund</b>								<b>241,498,694.42</b>		<b>241,140,788.86</b>	<b>241,343,176.29</b>		<b>241,328,249.42</b>	<b>19</b>		<b>4.566</b>	<b>4.566</b>	
<b>240-Food Service Fund</b>																		
TEXPOOL		LGIP	TexPool		12/31/24			10,086,818.80	100.000	10,086,818.80	10,086,818.80	100.000	10,086,818.80	1		4.561	4.561	AAA
<b>Total 240-Food Service Fund</b>								<b>10,086,818.80</b>		<b>10,086,818.80</b>	<b>10,086,818.80</b>		<b>10,086,818.80</b>	<b>1</b>		<b>4.561</b>	<b>4.561</b>	
<b>497-Permanent Local School Fund</b>																		
TEXPOOL		LGIP	TexPool		12/31/24			3,909,721.15	100.000	3,909,721.15	3,909,721.15	100.000	3,909,721.15	1		4.561	4.561	AAA
89233GRU2	08/05/24	CP	Toyota Motor Credit Corp	0.000	04/28/25			5,000,000.00	96.379	4,818,972.22	4,920,375.00	98.561	4,928,040.00	118		5.084	5.084	A-1+
3133ERPC9	09/04/24	AGCY CALL	FFCB	4.520	08/12/26	08/12/25	Continuous	10,000,000.00	100.000	10,000,000.00	10,000,000.00	99.909	9,990,850.00	589	224	4.517	4.517	AAA
3130B3A29	10/17/24	AGCY	FHLB	4.000	10/09/26			6,000,000.00	100.083	6,004,980.00	6,004,478.24	99.470	5,968,170.00	647		3.956	3.956	AAA
<b>Total 497-Permanent Local School Fund</b>								<b>24,909,721.15</b>		<b>24,733,673.37</b>	<b>24,834,574.39</b>		<b>24,796,781.15</b>	<b>417</b>	<b>224</b>	<b>4.501</b>	<b>4.501</b>	
<b>599-Debt Service Fund</b>																		
TEXPOOL		LGIP	TexPool		12/31/24			26,720,278.20	100.000	26,720,278.20	26,720,278.20	100.000	26,720,278.20	1		4.561	4.561	AAA
<b>Total 599-Debt Service Fund</b>								<b>26,720,278.20</b>		<b>26,720,278.20</b>	<b>26,720,278.20</b>		<b>26,720,278.20</b>	<b>1</b>		<b>4.561</b>	<b>4.561</b>	
<b>629-Special Capital Projects</b>																		
TEXPOOL		LGIP	TexPool		12/31/24			2,434,624.81	100.000	2,434,624.81	2,434,624.81	100.000	2,434,624.81	1		4.561	4.561	AAA

## Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating	
<b>Total 629-Special Capital Projects</b>								<b>2,434,624.81</b>		<b>2,434,624.81</b>	<b>2,434,624.81</b>		<b>2,434,624.81</b>	<b>1</b>		<b>4.561</b>	<b>4.561</b>		
<b>644-Cap Proj/2016 Construction</b>																			
TEXPOOL		LGIP	TexPool		12/31/24			18,731,703.12	100.000	18,731,703.12	18,731,703.12	100.000	18,731,703.12	1		4.561	4.561	AAA	
<b>Total 644-Cap Proj/2016 Construction</b>								<b>18,731,703.12</b>		<b>18,731,703.12</b>	<b>18,731,703.12</b>		<b>18,731,703.12</b>	<b>1</b>		<b>4.561</b>	<b>4.561</b>		
<b>650-Cap Proj/2021 Construction</b>																			
TEXPOOL		LGIP	TexPool		12/31/24			63,957,164.39	100.000	63,957,164.39	63,957,164.39	100.000	63,957,164.39	1		4.561	4.561	AAA	
91282CGU9	07/18/24	US GOVT	U.S. Treasury Note	3.875	03/31/25			25,000,000.00	99.203	24,800,781.25	24,930,790.90	99.891	24,972,656.25	90		5.036	5.036	AAA	
89233GRU2	08/05/24	CP	Toyota Motor Credit Corp	0.000	04/28/25			15,000,000.00	96.379	14,456,916.67	14,761,125.00	98.561	14,784,120.00	118		5.084	5.084	A-1+	
912828XB1	09/12/24	US GOVT	U.S. Treasury Note	2.125	05/15/25			25,000,000.00	98.508	24,626,953.13	24,794,682.41	99.203	24,800,781.25	135		4.392	4.392	AAA	
91282CEY3	07/18/24	US GOVT	U.S. Treasury Note	3.000	07/15/25			25,000,000.00	98.207	24,551,757.81	24,754,409.48	99.344	24,835,937.50	196		4.873	4.873	AAA	
78009AV43	12/04/24	CP	Royal Bank of Canada	0.000	08/04/25			10,000,000.00	97.050	9,705,025.00	9,739,013.89	97.373	9,737,330.00	216		4.503	4.503	A-1+	
91282CFP1	07/18/24	US GOVT	U.S. Treasury Note	4.250	10/15/25			25,000,000.00	99.391	24,847,656.25	24,903,852.13	100.016	25,003,906.25	288		4.755	4.755	AAA	
<b>Total 650-Cap Proj/2021 Construction</b>								<b>188,957,164.39</b>		<b>186,946,254.50</b>	<b>187,841,038.20</b>		<b>188,091,895.64</b>	<b>115</b>		<b>4.707</b>	<b>4.707</b>		
<b>755-Workers' Compensation Fund</b>																			
TEXPOOL		LGIP	TexPool		12/31/24			3,353,761.76	100.000	3,353,761.76	3,353,761.76	100.000	3,353,761.76	1		4.561	4.561	AAA	
<b>Total 755-Workers' Compensation Fund</b>								<b>3,353,761.76</b>		<b>3,353,761.76</b>	<b>3,353,761.76</b>		<b>3,353,761.76</b>	<b>1</b>		<b>4.561</b>	<b>4.561</b>		
<b>Grand Total</b>								<b>516,692,766.65</b>		<b>514,147,903.42</b>	<b>515,345,975.57</b>		<b>515,544,112.90</b>	<b>71</b>	<b>224</b>	<b>4.614</b>	<b>4.614</b>		

## Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
<b>199-General Operating Fund</b>										
912797KU0	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	11,446.44	0.00	11,446.44
LNSTGOV	LGIP	LoneStar Gov O/N	0.00	335,130.79	335,130.79	0.00	0.00	0.00	0.00	335,130.79
TEXPOOL	LGIP	TexPool	0.00	1,000,148.00	1,000,148.00	0.00	0.00	0.00	0.00	1,000,148.00
TEXSTAR	LGIP	TexSTAR	0.00	462,609.35	462,609.35	0.00	0.00	0.00	0.00	462,609.35
WFRCHSDSW	LGIP	Allspring Govt MM Instl	0.00	32,033.95	32,033.95	0.00	0.00	0.00	0.00	32,033.95
89233GRU2	CP	Toyota Motor Credit Corp	0.00	0.00	0.00	0.00	0.00	125,222.22	0.00	125,222.22
3130B3A29	AGCY	FHLB	0.00	41,111.11	0.00	(3,333.33)	44,444.44	(418.13)	0.00	40,692.98
<b>Total 199-General Operating Fund</b>			<b>0.00</b>	<b>1,871,033.20</b>	<b>1,829,922.09</b>	<b>(3,333.33)</b>	<b>44,444.44</b>	<b>136,250.54</b>	<b>0.00</b>	<b>2,007,283.74</b>
<b>240-Food Service Fund</b>										
TEXPOOL	LGIP	TexPool	0.00	114,895.45	114,895.45	0.00	0.00	0.00	0.00	114,895.45
<b>Total 240-Food Service Fund</b>			<b>0.00</b>	<b>114,895.45</b>	<b>114,895.45</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>114,895.45</b>
<b>497-Permanent Local School Fund</b>										
912797KU0	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	13,735.73	0.00	13,735.73
TEXPOOL	LGIP	TexPool	0.00	47,567.02	47,567.02	0.00	0.00	0.00	0.00	47,567.02
89233GRU2	CP	Toyota Motor Credit Corp	0.00	0.00	0.00	0.00	0.00	62,611.11	0.00	62,611.11
3133ERPC9	AGCY CALL	FFCB	61,522.22	113,000.00	0.00	0.00	174,522.22	0.00	0.00	113,000.00
3130B3A29	AGCY	FHLB	0.00	49,333.33	0.00	(4,000.00)	53,333.33	(501.76)	0.00	48,831.57
<b>Total 497-Permanent Local School Fund</b>			<b>61,522.22</b>	<b>209,900.35</b>	<b>47,567.02</b>	<b>(4,000.00)</b>	<b>227,855.56</b>	<b>75,845.09</b>	<b>0.00</b>	<b>285,745.44</b>
<b>599-Debt Service Fund</b>										
TEXPOOL	LGIP	TexPool	0.00	309,942.78	309,942.78	0.00	0.00	0.00	0.00	309,942.78
<b>Total 599-Debt Service Fund</b>			<b>0.00</b>	<b>309,942.78</b>	<b>309,942.78</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>309,942.78</b>

## Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
<b>629-Special Capital Projects</b>										
TEXPOOL	LGIP	TexPool	0.00	28,656.46	28,656.46	0.00	0.00	0.00	0.00	28,656.46
<b>Total 629-Special Capital Projects</b>			<b>0.00</b>	<b>28,656.46</b>	<b>28,656.46</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>28,656.46</b>
<b>644-Cap Proj/2016 Construction</b>										
TEXPOOL	LGIP	TexPool	0.00	220,354.90	220,354.90	0.00	0.00	0.00	0.00	220,354.90
<b>Total 644-Cap Proj/2016 Construction</b>			<b>0.00</b>	<b>220,354.90</b>	<b>220,354.90</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>220,354.90</b>
<b>650-Cap Proj/2021 Construction</b>										
912797HP5	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	84,156.94	0.00	84,156.94
TEXPOOL	LGIP	TexPool	0.00	889,531.48	889,531.48	0.00	0.00	0.00	0.00	889,531.48
91282CGU9	US GOVT	U.S. Treasury Note	2,661.40	244,848.90	0.00	0.00	247,510.30	71,541.99	0.00	316,390.90
89233GRU2	CP	Toyota Motor Credit Corp	0.00	0.00	0.00	0.00	0.00	187,833.33	0.00	187,833.33
912828XB1	US GOVT	U.S. Treasury Note	200,662.36	133,937.08	265,625.00	0.00	68,974.45	139,313.92	0.00	273,251.00
91282CEY3	US GOVT	U.S. Treasury Note	158,967.39	187,500.00	0.00	0.00	346,467.39	111,640.44	0.00	299,140.44
78009AV43	CP	Royal Bank of Canada	0.00	0.00	0.00	0.00	0.00	33,988.89	0.00	33,988.89
91282CFP1	US GOVT	U.S. Treasury Note	490,607.92	268,320.65	531,250.00	0.00	227,678.57	30,607.75	0.00	298,928.40
<b>Total 650-Cap Proj/2021 Construction</b>			<b>852,899.08</b>	<b>1,724,138.11</b>	<b>1,686,406.48</b>	<b>0.00</b>	<b>890,630.71</b>	<b>659,083.27</b>	<b>0.00</b>	<b>2,383,221.38</b>
<b>755-Workers' Compensation Fund</b>										
TEXPOOL	LGIP	TexPool	0.00	34,318.17	34,318.17	0.00	0.00	0.00	0.00	34,318.17
<b>Total 755-Workers' Compensation Fund</b>			<b>0.00</b>	<b>34,318.17</b>	<b>34,318.17</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>34,318.17</b>
<b>Grand Total</b>			<b>914,421.30</b>	<b>4,513,239.43</b>	<b>4,272,063.35</b>	<b>(7,333.33)</b>	<b>1,162,930.71</b>	<b>871,178.89</b>	<b>0.00</b>	<b>5,384,418.32</b>

## Investment Transactions

CUSIP	Trade Date	Settle Date	Security Type	Security Description	Coupon	Maturity Date	Call Date	Par Value	Price	Principal Amount	Interest Purchased/Received	Total Amount	Realized Gain/Loss	YTM	YTW
<b>199-General Operating Fund</b>															
<b>Buy</b>															
3130B3A29	10/15/24	10/17/24	AGCY	FHLB	4.000	10/09/26		5,000,000.00	100.083	5,004,150.00	3,333.33	5,007,483.33	0.00	3.956	3.956
<b>Total Buy</b>								<b>5,000,000.00</b>		<b>5,004,150.00</b>	<b>3,333.33</b>	<b>5,007,483.33</b>	<b>0.00</b>		
<b>Maturity</b>															
912797KU0	10/17/24	10/17/24	US GOVT	U.S. Treasury Bill	0.000	10/17/24		(5,000,000.00)	100.000	5,000,000.00	0.00	5,000,000.00	0.00	--	--
<b>Total Maturity</b>								<b>(5,000,000.00)</b>		<b>5,000,000.00</b>	<b>0.00</b>	<b>5,000,000.00</b>	<b>0.00</b>		
<b>497-Permanent Local School Fund</b>															
<b>Buy</b>															
3130B3A29	10/15/24	10/17/24	AGCY	FHLB	4.000	10/09/26		6,000,000.00	100.083	6,004,980.00	4,000.00	6,008,980.00	0.00	3.956	3.956
<b>Total Buy</b>								<b>6,000,000.00</b>		<b>6,004,980.00</b>	<b>4,000.00</b>	<b>6,008,980.00</b>	<b>0.00</b>		
<b>Maturity</b>															
912797KU0	10/17/24	10/17/24	US GOVT	U.S. Treasury Bill	0.000	10/17/24		(6,000,000.00)	100.000	6,000,000.00	0.00	6,000,000.00	0.00	--	--
<b>Total Maturity</b>								<b>(6,000,000.00)</b>		<b>6,000,000.00</b>	<b>0.00</b>	<b>6,000,000.00</b>	<b>0.00</b>		
<b>650-Cap Proj/2021 Construction</b>															
<b>Buy</b>															
78009AV43	12/03/24	12/04/24	CP	Royal Bank of Canada	0.000	08/04/25		10,000,000.00	97.050	9,705,025.00	0.00	9,705,025.00	0.00	4.503	4.503
<b>Total Buy</b>								<b>10,000,000.00</b>		<b>9,705,025.00</b>	<b>0.00</b>	<b>9,705,025.00</b>	<b>0.00</b>		
<b>Coupon</b>															
91282CFP1	10/15/24	10/15/24	US GOVT	U.S. Treasury Note	4.250	10/15/25		0.00		0.00	531,250.00	531,250.00	0.00	--	--
912828XB1	11/15/24	11/15/24	US GOVT	U.S. Treasury Note	2.125	05/15/25		0.00		0.00	265,625.00	265,625.00	0.00	--	--
<b>Total Coupon</b>								<b>0.00</b>		<b>0.00</b>	<b>796,875.00</b>	<b>796,875.00</b>	<b>0.00</b>		
<b>Maturity</b>															
912797HP5	11/29/24	11/29/24	US GOVT	U.S. Treasury Bill	0.000	11/29/24		(10,000,000.00)	100.000	10,000,000.00	0.00	10,000,000.00	0.00	--	--

## Investment Transactions

CUSIP	Trade Date	Settle Date	Security Type	Security Description	Coupon	Maturity Date	Call Date	Par Value	Price	Principal Amount	Interest Purchased/Received	Total Amount	Realized Gain/Loss	YTM	YTW
Total Maturity								(10,000,000.00)		10,000,000.00	0.00	10,000,000.00	0.00		

## Investment Transactions Totals

Transaction Type	Quantity	Principal Amount	Interest	Total Amount	Realized G/L	YTM	YTW
Total Buy	21,000,000.00	(20,714,155.00)	(7,333.33)	(20,721,488.33)	0.00	4.212	4.212
Total Maturity	(21,000,000.00)	21,000,000.00	0.00	21,000,000.00	0.00	5.359	5.359
Total Coupon	0.00	0.00	796,875.00	796,875.00	0.00		

## Amortization and Accretion

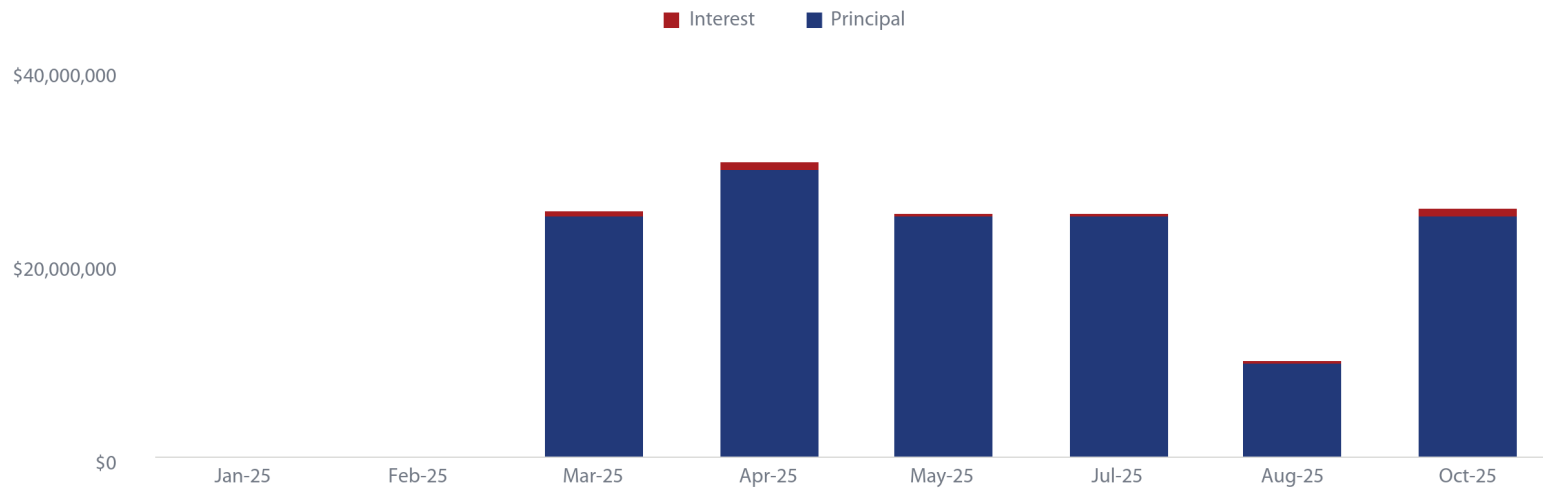
CUSIP	Settle Date	Security Type	Security Description	Purchase Qty	Orig Price	Original Cost	Amort/Accr for Period	Total Amort/Accr Since Purch	Remaining Disc/Premium	Ending Book Value
<b>199-General Operating Fund</b>										
912797KU0	04/18/24	US GOVT	U.S. Treasury Bill	0.00	0.000	0.00	11,446.44	0.00	0.00	0.00
89233GRU2	08/05/24	CP	Toyota Motor Credit Corp	10,000,000.00	96.379	9,637,944.44	125,222.22	202,805.56	(159,250.00)	9,840,750.00
3130B3A29	10/17/24	AGCY	FHLB	5,000,000.00	100.083	5,004,150.00	(418.13)	(418.13)	3,731.87	5,003,731.87
<b>Total 199-General Operating Fund</b>				<b>15,000,000.00</b>		<b>14,642,094.44</b>	<b>136,250.54</b>	<b>202,387.43</b>	<b>(155,518.13)</b>	<b>14,844,481.87</b>
<b>497-Permanent Local School Fund</b>										
912797KU0	04/18/24	US GOVT	U.S. Treasury Bill	0.00	0.000	0.00	13,735.73	0.00	0.00	0.00
89233GRU2	08/05/24	CP	Toyota Motor Credit Corp	5,000,000.00	96.379	4,818,972.22	62,611.11	101,402.78	(79,625.00)	4,920,375.00
3133ERPC9	09/04/24	AGCY CALL	FFCB	10,000,000.00	100.000	10,000,000.00	0.00	0.00	0.00	10,000,000.00
3130B3A29	10/17/24	AGCY	FHLB	6,000,000.00	100.083	6,004,980.00	(501.76)	(501.76)	4,478.24	6,004,478.24
<b>Total 497-Permanent Local School Fund</b>				<b>21,000,000.00</b>		<b>20,823,952.22</b>	<b>75,845.09</b>	<b>100,901.02</b>	<b>(75,146.76)</b>	<b>20,924,853.24</b>
<b>650-Cap Proj/2021 Construction</b>										
912797HP5	06/06/24	US GOVT	U.S. Treasury Bill	0.00	0.000	0.00	84,156.94	0.00	0.00	0.00
91282CGU9	07/18/24	US GOVT	U.S. Treasury Note	25,000,000.00	99.203	24,800,781.25	71,541.99	130,009.65	(69,209.10)	24,930,790.90
89233GRU2	08/05/24	CP	Toyota Motor Credit Corp	15,000,000.00	96.379	14,456,916.67	187,833.33	304,208.33	(238,875.00)	14,761,125.00
912828XB1	09/12/24	US GOVT	U.S. Treasury Note	25,000,000.00	98.508	24,626,953.13	139,313.92	167,729.28	(205,317.59)	24,794,682.41
91282CEY3	07/18/24	US GOVT	U.S. Treasury Note	25,000,000.00	98.207	24,551,757.81	111,640.44	202,651.67	(245,590.52)	24,754,409.48
78009AV43	12/04/24	CP	Royal Bank of Canada	10,000,000.00	97.050	9,705,025.00	33,988.89	33,988.89	(260,986.11)	9,739,013.89
91282CFP1	07/18/24	US GOVT	U.S. Treasury Note	25,000,000.00	99.391	24,847,656.25	30,607.75	56,195.88	(96,147.87)	24,903,852.13
<b>Total 650-Cap Proj/2021 Construction</b>				<b>125,000,000.00</b>		<b>122,989,090.11</b>	<b>659,083.27</b>	<b>894,783.70</b>	<b>(1,116,126.19)</b>	<b>123,883,873.81</b>
<b>Grand Total</b>				<b>161,000,000.00</b>		<b>158,455,136.77</b>	<b>871,178.89</b>	<b>1,198,072.15</b>	<b>(1,346,791.08)</b>	<b>159,653,208.92</b>

## Projected Cash Flows

CUSIP	Security Description	Post Date	Interest	Principal	Total Amount
<b>199-General Operating Fund</b>					
3130B3A29	FHLB	04/09/25	98,888.89		98,888.89
89233GRU2	Toyota Motor Credit Corp	04/28/25		10,000,000.00	10,000,000.00
3130B3A29	FHLB	10/09/25	100,000.00		100,000.00
<b>497-Permanent Local School Fund</b>					
3133ERPC9	FFCB	02/12/25	226,000.00		226,000.00
3130B3A29	FHLB	04/09/25	118,666.67		118,666.67
89233GRU2	Toyota Motor Credit Corp	04/28/25		5,000,000.00	5,000,000.00
3133ERPC9	FFCB	08/12/25	226,000.00		226,000.00
3130B3A29	FHLB	10/09/25	120,000.00		120,000.00
<b>650-Cap Proj/2021 Construction</b>					
91282CEY3	U.S. Treasury Note	01/15/25	375,000.00		375,000.00
91282CGU9	U.S. Treasury Note	03/31/25	484,375.00		484,375.00
91282CGU9	U.S. Treasury Note	03/31/25		25,000,000.00	25,000,000.00
91282CFP1	U.S. Treasury Note	04/15/25	531,250.00		531,250.00
89233GRU2	Toyota Motor Credit Corp	04/28/25		15,000,000.00	15,000,000.00
912828XB1	U.S. Treasury Note	05/15/25	265,625.00		265,625.00
912828XB1	U.S. Treasury Note	05/15/25		25,000,000.00	25,000,000.00
91282CEY3	U.S. Treasury Note	07/15/25	375,000.00		375,000.00
91282CEY3	U.S. Treasury Note	07/15/25		25,000,000.00	25,000,000.00
78009AV43	Royal Bank of Canada	08/04/25		10,000,000.00	10,000,000.00
91282CFP1	U.S. Treasury Note	10/15/25	531,250.00		531,250.00
91282CFP1	U.S. Treasury Note	10/15/25		25,000,000.00	25,000,000.00
<b>Grand Total</b>			<b>3,452,055.56</b>	<b>140,000,000.00</b>	<b>143,452,055.56</b>

## Projected Cash Flows Totals

Month and Year	Interest	Principal	Total Amount
January 2025	375,000.00		375,000.00
February 2025	226,000.00		226,000.00
March 2025	484,375.00	25,000,000.00	25,484,375.00
April 2025	748,805.56	30,000,000.00	30,748,805.56
May 2025	265,625.00	25,000,000.00	25,265,625.00
July 2025	375,000.00	25,000,000.00	25,375,000.00
August 2025	226,000.00	10,000,000.00	10,226,000.00
October 2025	751,250.00	25,000,000.00	25,751,250.00
<b>Total</b>	<b>3,452,055.56</b>	<b>140,000,000.00</b>	<b>143,452,055.56</b>



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**BOARD OF TRUSTEES  
RICHARDSON INDEPENDENT SCHOOL DISTRICT  
RICHARDSON, TEXAS**

**Date:** February 20, 2025

**Submitted by:** Dr. Matthew Gibbins, Assistant Superintendent- Administrative Services;  
Leticia D. McGowan, General Counsel

## **ACTION ITEM**

**TOPIC:** Revision to Policy FDA (LOCAL) – Admissions: Interdistrict Transfers

### **BACKGROUND INFORMATION:**

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FDA (LOCAL) – Admissions: Interdistrict Transfers. The proposed changes provide clarifying language related to transfers and revocation. The changes also remove administrative language and tasks and reflect the information will be in the administrative guidelines. The proposed revision removes language administrative programming language from the sub-headers “Out of District Transfers” and “Transfer Revocations” and explicitly outlines the language is located in the administrative guidelines.

### **SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board approve the proposed revision to Policy FDA (LOCAL) – Admissions: Interdistrict Transfers.

### **PROPOSED RESOLUTION**

**WHEREAS**, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

**WHEREAS**, the Board has reviewed the proposed revision to Policy FDA (LOCAL) as presented by staff, and finds that the proposed revision to Policy FDA (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy FDA (LOCAL).

**Transfers**

Nonresident students shall not be permitted to attend District schools except as provided below.

*Application*

Students seeking an interdistrict transfer who qualify for one of the exceptions included herein must complete a nonresident student transfer application form when an interdistrict transfer is first requested, when the student changes campuses, and at any time the student's and/or parents' residence changes. Students must also provide any additional information required by the District.

*Change in Residence*

Resident students who become nonresidents during the course of a school year may be permitted to continue in attendance tuition-free under the terms of a transfer agreement.

*Student Moving Out of the District*

A senior student who becomes ineligible for tuition-free attendance at the end of his or her junior year or during the senior year may be permitted to continue in attendance tuition-free throughout the senior year under the terms of a transfer agreement provided the student has not already enrolled in another school district. This "senior privilege" shall not be extended beyond one school year.

*Student Moving into the District*

A student residing outside the District, upon written approval of the Superintendent or designee, may be enrolled in the District at the beginning of a semester provided the following qualifications are met:

1. The student's parent or legal guardian has signed a contract for the purchase of a home within the boundaries of the District that will be completed or occupied within 90 days of enrollment;
2. The parent or legal guardian provides a certified copy of the contract, loan documents, bill of sale, or other appropriate documentation;
3. The parent or legal guardian agrees to provide needed transportation; and
4. Academic, disciplinary, and attendance records are satisfactory.

*Children of Nonresident Employees*

A nonresident full-time employee may request that his or her child be admitted into District schools by filing an application with the Superintendent or designee. Transfers shall be granted on a tuition-free basis, for as long as the employee continues to be employed by the District, subject to this policy and provisions of the applicable guidelines. Upon a parent's or guardian's separation from employment from the District for any reason, the transfer shall be revoked.

ADMISSIONS  
INTERDISTRICT TRANSFERS

FDA  
(LOCAL)

Full-time employees may request transfer status for their children immediately upon employment. Application timelines and placement of children of nonresident employees shall be in accordance with administrative guidelines.

Factors to Be  
Considered

In approving transfers and making campus assignments, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.

*Transfer  
Agreements*

As a condition of granting a transfer request, a transfer student shall be notified in writing that he or she shall follow all rules and regulations of the District and that violations shall result in disciplinary consequences, which may include denial of further transfer privileges.

**Out-of-District  
Transfers**

~~Except for the District's prekindergarten programs, N~~non-resident students shall be eligible to attend District schools on a tuition-free basis in accordance with the District's open enrollment guidelines.

**Transfer  
Revocations**

Transfer students must comply with all District policies and rules, including the Student Code of Conduct. With proper documentation, the transfer may be recommended for revocation due to poor academic performance, low attendance, and/or disruption to school operations and as otherwise outlined in the interdistrict guidelines.  
~~-.The revocation may be recommended by the area or assistant superintendent to the Superintendent or designee. Upon approval, the District will revoke the transfer and withdraw from enrollment a student who no longer qualifies for a transfer at the end of the quarter or semester, as appropriate.~~

**Transportation**

The District shall accept no responsibility for transportation for transfer students, except as provided by statute or policy.

**Appeals**

Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

**BOARD OF TRUSTEES  
RICHARDSON INDEPENDENT SCHOOL DISTRICT  
RICHARDSON, TEXAS**

**Date:** February 20, 2025

**Submitted by:** Dr. Christopher Goodson, Assistant Superintendent- Human Resources;  
Leticia D. McGowan, General Counsel

## **ACTION ITEM**

**TOPIC:** Revision to Policy DK (LOCAL) – Assignments and Schedules

**BACKGROUND INFORMATION:**

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise DK (LOCAL) – Assignments and Schedules. The proposed revisions are made to reflect updates made to the District of Innovation Plan. The proposed revision updates language in the “Campus Assignments” sub-header to reflect the changes made to the District’s District of Innovation Plan that allow qualified individual with experience in a career to teach a CTE course, core subject area or be employed in a counselor position. All other teaching assignments including special education, bilingual or ESL shall require certification in accordance with state law.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board approve the proposed revision to Policy DK (LOCAL) – Assignments and Schedules.

**PROPOSED RESOLUTION**

**WHEREAS**, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

**WHEREAS**, the Board has reviewed the proposed revision to Policy DK (LOCAL) as presented by staff, and finds that the proposed revision to Policy DK (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy DK (LOCAL).

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**Note:** This local policy has been revised in accordance with the District's [innovation plan](#).<sup>1</sup>

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**Superintendent's Authority**

All personnel are employed subject to assignment and reassignment at any time if the Superintendent or designee determines that the assignment or reassignment is in the best interest of the District. Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with policy DC.

Subject to applicable transfer guidelines as determined by the Superintendent, any employee may request reassignment within the District to another position for which he or she is qualified.

**Campus Assignments**

The principal's criteria for approval of campus assignments and reassignments shall be consistent with District policy regarding equal opportunity employment, and with staffing patterns approved in the District and campus plans. [See BQ series] In exercising their authority to approve assignments and reassignments, principals shall work cooperatively with the central office staff to ensure the efficient operation of the District as a whole.

In accordance with the District's local innovation plan exemption regarding SBEC certification [see DBA], the Superintendent shall have the authority to approve a request by the principal for a qualified individual with experience in a career ~~and technical education (CTE) field~~ to teach a CTE course, core subject area or counselor position. All other teaching assignments including special education, bilingual or ESL shall require certification in accordance with state law. [See DBA]

**Supplemental Duties**

Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.

**Work Calendars and Schedules**

Subject to the Board-adopted budget and compensation plan and in harmony with employment contracts, the Superintendent shall determine required work calendars for all employees. [See DC, EB]

Daily time schedules for all employees shall be determined by the Superintendent or designee and principals.

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<sup>1</sup> Innovation Plan: <https://web.risd.org/home/about/>

**BOARD OF TRUSTEES  
RICHARDSON INDEPENDENT SCHOOL DISTRICT  
RICHARDSON, TEXAS**

**Date:** February 20, 2025  
**Submitted by:** Dr. Christopher Goodson, Assistant Superintendent- Human Resources;  
Leticia D. McGowan, General Counsel

## **ACTION ITEM**

**TOPIC:** Revision to Policy DFFA (LOCAL) – Reduction in Force: Financial Exigency

**BACKGROUND INFORMATION:**

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise DFFA (LOCAL) – Reduction in Force: Financial Exigency. The proposed revision updates language and clarifies the criteria that will be used to identify impacted employees in the event of a declared financial exigency. Financial exigency means that the financial resources of a school district are insufficient to support its instructional programs or it is unable to finance the full compensation of staff for the current or next fiscal year. The criteria would be used in the event that a personnel reduction in force due to a financial exigency is needed.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board approve the proposed revision to Policy DFFA (LOCAL) – Reduction in Force: Financial Exigency.

**PROPOSED RESOLUTION**

**WHEREAS**, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

**WHEREAS**, the Board has reviewed the proposed revision to Policy DFFA (LOCAL) as presented by staff, and finds that the proposed revision to Policy DFFA (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy DFFA (LOCAL).

**Plan to Reduce  
Personnel Costs**

If the Superintendent determines that there is a need to reduce personnel costs, the Superintendent shall develop, in consultation with the Board as necessary, a plan for reducing costs that may include one or more of the following:

- Salary reductions [see DEA];
- Furloughs [see DEA];
- Reductions in force of contract personnel due to financial exigency, if the District meets the standard for declaring a financial exigency as defined by the commissioner [see CEA and provisions at Reduction in Force Due to Financial Exigency, below];
- Reductions in force of contract personnel due to program change [see DFFB]; or
- Other means of reducing personnel costs.

A plan to reduce personnel costs may include the reduction of personnel employed pursuant to employment arrangements not covered at Applicability, below.

- See DCD for the termination at any time of at-will employment.
- See DFAB for the termination of a probationary contract at the end of the contract period.
- See DFCA for the termination of a continuing contract, if applicable.
- See DCE for the termination at the end of the contract period of a contract not governed by Chapter 21 of the Education Code.

**Reduction in Force  
Due to Financial  
Exigency**

Applicability

The following provisions shall apply when a reduction in force due to financial exigency requires:

1. The nonrenewal or termination of a term contract;
2. The termination of a probationary contract during the contract period; or
3. The termination of a contract not governed by Chapter 21 of the Education Code during the contract period.

**Definitions**

Definitions used in this policy are as follows:

1. "Nonrenewal" shall mean the termination of a term contract at the end of the contract period.

2. "Discharge" shall mean termination of a contract during the contract period.

**General Grounds**

A reduction in force may take place when the Superintendent recommends and the Board adopts a resolution declaring a financial exigency. [See CEA] A determination of financial exigency constitutes sufficient reason for nonrenewal or sufficient cause for discharge.

**Employment Areas**

When a reduction in force is to be implemented, the Superintendent shall recommend the employment areas to be affected.

Employment areas may include, for example:

1. Elementary grades, levels, subjects, departments, or programs.
2. Secondary grades, levels, subjects, departments, or programs, including career and technical education subjects.
3. Special programs, such as gifted and talented, bilingual/ESL programs, special education and related services, compensatory education, or migrant education.
4. Disciplinary alternative education programs (DAEPs) and other discipline management programs.
5. Counseling programs.
6. Library programs.
7. Nursing and other health services programs.
8. An educational support program that does not provide direct instruction to students.
9. Other District-wide programs.
10. An individual campus.
11. Any administrative position, unit, or department.
12. Programs funded by state or federal grants or other dedicated funding.
13. Other contractual positions.

The Superintendent's recommendation may address whether any employment areas should be:

1. Combined or adjusted (e.g., "elementary programs" and "compensatory education programs" can be combined to identify an employment area of "elementary compensatory education programs"); and/or

2. Applied on a District-wide or campus-wide basis (e.g., “the counseling program at [named elementary campus]”).

The Board shall determine the employment areas to be affected.

**Criteria for Decision**

The Superintendent shall apply the following criteria to the employees within an affected employment area when a reduction in force will not result in the nonrenewal or discharge of all staff in the employment area. The criteria are listed in the order of importance and shall be applied sequentially to the extent necessary to identify the employees who least satisfy the criteria and therefore are subject to the reduction in force. For example, if all necessary reductions can be accomplished by applying the first criterion, it is not necessary to apply the second criterion, and so forth.

1. Qualifications for Current or Projected Assignment: Certification, multiple or composite certifications, bilingual certification, licensure, endorsement, and/or specialized or advanced content-specific training or skills for the current or projected assignment.
2. Performance: Effectiveness, as reflected by:
  - (1) the most recent formal appraisal and, if available, consecutive formal appraisals from more than one year [see DNA] and any other written evaluative information, including disciplinary information, from the last 36 months.
  - (2) Considerations may include current or prior appraisals not deemed at “Satisfactory” per corresponding appraisal system and applicable RISD Board Policy.

If the Superintendent at his or her discretion decides that the documented performance differences between two or more employees are too insubstantial to rely upon, he or she may proceed to apply the remaining criteria in the order listed below.

3. Seniority: Length of *uninterrupted* service in the District, as measured from the employee’s most recent date of hire.
4. Extra Duties: Currently performing an extra-duty assignment, such as department or grade-level chair, band director, athletic coach, or activity sponsor. Any other leadership or other supervisory responsibilities will also be considered.
5. Professional Background: Professional education and work experience related to the current or projected assignment.

Any other local, state or national certification. Advanced degree in their respective content area.

~~6. Seniority: Length of uninterrupted service in the District, as measured from the employee's most recent date of hire.~~

Superintendent  
Recommendation

The Superintendent shall recommend to the Board the nonrenewal or discharge of the identified employees within the affected employment areas.

Board Vote

After considering the Superintendent's recommendations, the Board shall determine the employees to be proposed for nonrenewal or discharge, as appropriate.

If the Board votes to propose nonrenewal of one or more employees, the Board shall specify the manner of hearing in accordance with DFBB(LOCAL).

If the Board votes to propose discharge of one or more employees, the Board shall determine whether the hearing will be conducted by a TEA-appointed hearing examiner [see DFD] or will be a local hearing under Education Code 21.207 [see DFBB].

Notice

The Superintendent shall provide each employee written notice of the proposed nonrenewal or discharge, as applicable. The notice shall include:

1. The proposed action, as applicable;
2. A statement of the reason for the proposed action; and
3. Notice that the employee is entitled to a hearing of the type determined by the Board.

**Consideration for  
Available Positions**

An employee who has received notice of proposed nonrenewal or discharge may apply for available positions for which he or she wishes to be considered. The employee is responsible for reviewing posted vacancies, submitting an application, and otherwise complying with District procedures.

If the employee meets the District's objective criteria for the position and is the most qualified internal applicant, the District shall offer the employee the position until:

1. Final action by the Board to end the employee's contract, if the employee does not request a hearing.
2. The evidentiary hearing by the independent hearing examiner, the Board, or other person designated in DFBB(LOCAL), if the employee requests a hearing.

REDUCTION IN FORCE  
FINANCIAL EXIGENCY

DFFA  
(LOCAL)

**Hearing Request**

Nonrenewal: Term  
Contract

An employee receiving notice of proposed nonrenewal of a term contract may request a hearing in accordance with DFBB.

Discharge: Chapter  
21 Contract

An employee receiving notice of proposed discharge from a contract governed by Chapter 21 of the Education Code may request a hearing. The hearing shall be conducted in accordance with DFD or the nonrenewal hearing process in DFBB, as determined by the Board and specified in the notice of proposed discharge.

Discharge:  
Non-Chapter 21  
Contract

An employee receiving notice of proposed discharge during the period of an employment contract not governed by Chapter 21 of the Education Code may request a hearing before the Board or its designee in accordance with DCE.

**Final Action**

Hearing Requested

If the employee requests a hearing, the Board shall take final action after the hearing in accordance with DCE, DFBB, or DFD, as applicable, and shall notify the employee in writing.

No Hearing  
Requested

If the employee does not request a hearing, the Board shall take final action in accordance with DCE, DFBB, or DFD, as applicable, and shall notify the employee in writing.

**BOARD OF TRUSTEES  
RICHARDSON INDEPENDENT SCHOOL DISTRICT  
RICHARDSON, TEXAS**

**Date:** February 20, 2025

**Submitted by:** Dr. Christopher Goodson, Assistant Superintendent- Human Resources;  
Leticia D. McGowan, General Counsel

## **ACTION ITEM**

**TOPIC:** Revision to Policy DFFB (LOCAL) – Reduction in Force: Program Change

**BACKGROUND INFORMATION:**

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise DFFB (LOCAL) – Reduction in Force: Program Change. The proposed revision updates language and clarifies the criteria that will be used to identify impacted employees in the event of a reduction in force is needed due to a program change. A “program change” is any elimination, curtailment, or reorganization of a program, department, school operation, or curriculum offering, including, for example, a change in curriculum objectives; a modification of the master schedule; the restructuring of an instructional delivery method; or a modification or reorganization of staffing patterns in a department, on a particular campus, or district-wide. The criteria would be used in the event that a personnel reduction in force is needed to implement a program change.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board approve the proposed revision to Policy DFFB (LOCAL) – Reduction in Force: Program Change.

**PROPOSED RESOLUTION**

**WHEREAS**, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

**WHEREAS**, the Board has reviewed the proposed revision to Policy DFFB (LOCAL) as presented by staff, and finds that the proposed revision to Policy DFFB (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy DFFB (LOCAL).

**Applicability**

This policy shall apply when a reduction in force due to a program change requires the nonrenewal of a term contract. A program change may be due to, for example, a redirection of resources; efforts to improve efficiency; a change in enrollment; a lack of student response to particular course offerings; legislative revisions to programs; or a reorganization or consolidation of two or more individual schools, departments, or school districts.

**Definitions**

Definitions used in this policy are as follows:

1. "Program change" shall mean any elimination, curtailment, or reorganization of a program, department, school operation, or curriculum offering, including, for example, a change in curriculum objectives; a modification of the master schedule; the restructuring of an instructional delivery method; or a modification or reorganization of staffing patterns in a department, on a particular campus, or District-wide.
2. "Nonrenewal" shall mean the termination of a term contract at the end of the contract period.

**General Grounds**

A reduction in force may take place when the Superintendent recommends and the Board approves a program change. A determination of a program change constitutes sufficient reason for nonrenewal.

**Employment Areas**

When a reduction in force is to be implemented, the Superintendent shall recommend the employment areas to be affected.

Employment areas may include, for example:

1. Elementary grades, levels, subjects, departments, or programs.
2. Secondary grades, levels, subjects, departments, or programs, including career and technical education subjects.
3. Special programs, such as gifted and talented, bilingual/ESL programs, special education and related services, compensatory education, or migrant education.
4. Disciplinary alternative education programs (DAEPs) and other discipline management programs.
5. Counseling programs.
6. Library programs.
7. Nursing and other health services programs.
8. An educational support program that does not provide direct instruction to students.

REDUCTION IN FORCE  
PROGRAM CHANGE

DFFB  
(LOCAL)

9. Other District-wide programs.
10. An individual campus.
11. Any administrative position, unit, or department.
12. Programs funded by state or federal grants or other dedicated funding.
13. Other contractual positions.

The Superintendent's recommendation may address whether any employment areas should be:

1. Combined or adjusted (e.g., "elementary programs" and "compensatory education programs" can be combined to identify an employment area of "elementary compensatory education programs"); and/or
2. Applied on a District-wide or campus-wide basis (e.g., "the counseling program at [named elementary campus]").

The Board shall determine the employment areas to be affected.

Criteria for Decision

The Superintendent or designee shall apply the following criteria to the employees within an affected employment area when a program change will not result in the nonrenewal of all staff in the employment area. The criteria are listed in the order of importance and shall be applied sequentially to the extent necessary to identify the employees who least satisfy the criteria and therefore are subject to the reduction in force. For example, if all necessary reductions can be accomplished by applying the first criterion, it is not necessary to apply the second criterion, and so forth.

1. Qualifications for Current or Projected Assignment: Certification, multiple or composite certifications, bilingual certification, licensure, endorsement, and/or specialized or advanced content-specific training or skills for the current or projected assignment.
2. Performance: Effectiveness, as reflected by:
  - a. the most recent formal appraisal and, if available, consecutive formal appraisals from more than one year [see DNA] and any other written evaluative information, including disciplinary information, from the last 36 months.
  - b. ~~Any other written evaluative information, including disciplinary information, from the last 36 months~~ Considerations may include current or prior appraisals that are not deemed at "Satisfactory" per the District's appraisal system and applicable RISD Board Policy.

If the Superintendent at his or her discretion decides that the documented performance differences between two or more employees are too insubstantial to rely upon, he or she may proceed to apply the remaining criteria in the order listed below.

3. Seniority: Length of *uninterrupted* service in the District, as measured from the employee's most recent date of hire.
4. Extra Duties: Currently performing an extra-duty assignment, such as department or grade-level chair, band director, athletic coach, or activity sponsor. Any other leadership or other supervisory responsibilities will also be considered.
5. Professional Background: Professional education and work experience related to the current or projected assignment. Any other local, state or national certification. Advanced degree in their respective content area.
- ~~6. 5. Seniority: Length of *uninterrupted* service in the District, as measured from the employee's most recent date of hire.~~

Superintendent  
Recommendation

The Superintendent shall recommend to the Board the nonrenewal of the identified employees within the affected employment areas.

Board Vote

After considering the Superintendent's recommendations, the Board shall determine the employees to be proposed for nonrenewal, as appropriate. If the Board votes to propose nonrenewal of one or more employees, the Board shall specify the manner of hearing in accordance with DFBB(LOCAL).

Notice

The Superintendent or designee shall provide each employee written notice of the proposed nonrenewal. The notice shall include a statement of the reason for the proposed action and notice that the employee is entitled to a hearing of the type determined by the Board.

**Consideration for  
Available Positions**

An employee who has received notice of proposed nonrenewal may apply for available positions for which he or she wishes to be considered. The employee is responsible for reviewing posted vacancies, submitting an application, and otherwise complying with District procedures.

If the employee meets the District's objective criteria for the position and is the most qualified internal applicant, the District shall offer the employee the position until:

1. Final action by the Board to end the employee's contract, if the employee does not request a hearing.

REDUCTION IN FORCE  
PROGRAM CHANGE

DFFB  
(LOCAL)

2. The evidentiary hearing by the independent hearing examiner, the Board, or other person designated in DFBB(LOCAL), if the employee requests a hearing.

**Hearing Request**

An employee receiving notice of proposed nonrenewal of a term contract may request a hearing in accordance with DFBB.

**Final Action**

Hearing Requested

If the employee requests a hearing, the Board shall take final action after the hearing in accordance with DFBB and shall notify the employee in writing.

No Hearing Requested

If the employee does not request a hearing, the Board shall take final action in accordance with DFBB and shall notify the employee in writing.

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** February 20, 2024

**Submitted by:** Liz Morse, Governmental Relations

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## **Information Item**

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**TOPIC:** Legislative Update

**Background Information:**

The 89<sup>th</sup> Texas Legislature began on January 14, 2025. Information will be shared on the progress of the legislature regarding public education to date.

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** David Pate, Assistant Superintendent of Finance & Support Services

## **ACTION ITEM**

**TOPIC:** Gifts

**BACKGROUND INFORMATION:**

The following gifts to the Richardson Independent School District were received as of January 2025. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

**RESOLUTION**

**WHEREAS**, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

**WHEREAS**, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

**WHEREAS**, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

**\$5,000 or More**

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Bowie Elementary	BWE PTA	Field trip, PTA event security	\$9,505.72	
Lake Highlands Elementary	LHE PTA	Tutor	\$8,708.00	
			<b>\$18,213.72</b>	<b>\$0.00</b>
<b>Total Cash &amp; Supply/Equipment Value - Gifts Over \$5,000 February 2025</b>			<b>\$18,213.72</b>	

**Less Than \$5,000**

To	From	Purpose	Cash Received	Estimated Supply/Equip
Canyon Creek Elementary	CCE PTA	Toner supplies, phonics manuals	\$2,096.97	
Canyon Creek Elementary	Charities Aid Foundation America	Science camp; supplemental campus expenses	\$511.98	
Canyon Creek Elementary	Cotton Bowl Foundation	Supplemental art supplies	\$500.00	
Dover Elementary	Gere Gleim	Supplies for parenting ed	\$900.00	
Forest Meadow Middle School	Anonymous donors via Donors Choose	Classroom library		\$1,364.53
Forest Meadow Middle School	FMMS PTA	Supplemental paper supplies		\$427.75
Liberty Junior High	Liberty Art Club	Mural in girls' locker room		\$200.00
Northlake Elementary	Anonymous donor via Wells Fargo Blackbaud Giving Fund	Supplemental instructional supplies	\$240.00	
Northwood Hills Elementary	NWHE PTA	Chicken coop and enclosure		\$4,750.00
O Henry Elementary	Anonymous donors via Donors Choose	Supplemental STEM supplies		\$1,569.03
O Henry Elementary	Cotton Bowl Foundation	Supplemental art supplies	\$500.00	
Prairie Creek Elementary	Cotton Bowl Foundation	Supplemental art supplies	\$500.00	
Prestonwood Elementary	PWE PTA	Field trip	\$594.00	
Richardson Heights Elementary	Cotton Bowl Foundation	Supplemental art supplies	\$500.00	
RISD Special Student Services	Robin O'Brian	Power wheel chair		\$4,999.00
RISD Transportation	Berkner Area Orchestra Club	LJH buses for social outing	\$400.00	
RISD Transportation	Richardson Area Band Club	WWJH to Studio Movie Grill	\$350.00	
RISD Transportation	Richardson Area Orchestra Club	RWJH ice skating social	\$375.00	
			<b>\$7,467.95</b>	<b>\$13,310.31</b>
<b>Total Cash &amp; Supply/Equipment Value - Gifts Under \$5,000</b>			<b>\$20,778.26</b>	

**Grand Total of All Gifts Over & Under \$5,000 February 2025** **\$38,991.98**

**Prior Year Comparison**

<b>Fiscal YTD Cash &amp; Supply/Equipment Value - Gifts Over \$5,000</b>	<b>\$572,871.59</b>
<b>Fiscal YTD Cash &amp; Supply/Equipment Value - Gifts Under \$5,000</b>	<b>\$101,830.76</b>
<b>Fiscal YTD Total of All Gifts Over &amp; Under \$5,000 February 2025</b>	<b>\$674,702.35</b>
<b>Fiscal YTD Total of All Gifts Over &amp; Under \$5,000 February 2024</b>	<b>\$475,661.63</b>
<b>Increase / (decrease) compared to prior year</b>	<b>\$199,040.72</b>

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** Gina Ortiz, Senior Executive Director of Accountability and Continuous Improvement

## **INFORMATION ITEM**

**TOPIC:** Middle of the Year MAP Performance Review

### **BACKGROUND INFORMATION**

Tonight, Accountability and Continuous Improvement will present information to the Board of Trustees related to the middle of the year administration of the MAP Growth diagnostic tool, including a summary of results, highlights, and action steps from the data.



# MAP Middle of the Year Updates

February 20, 2025

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY Teacher. EVERY Day.

EVERY Leader. EVERY Day.

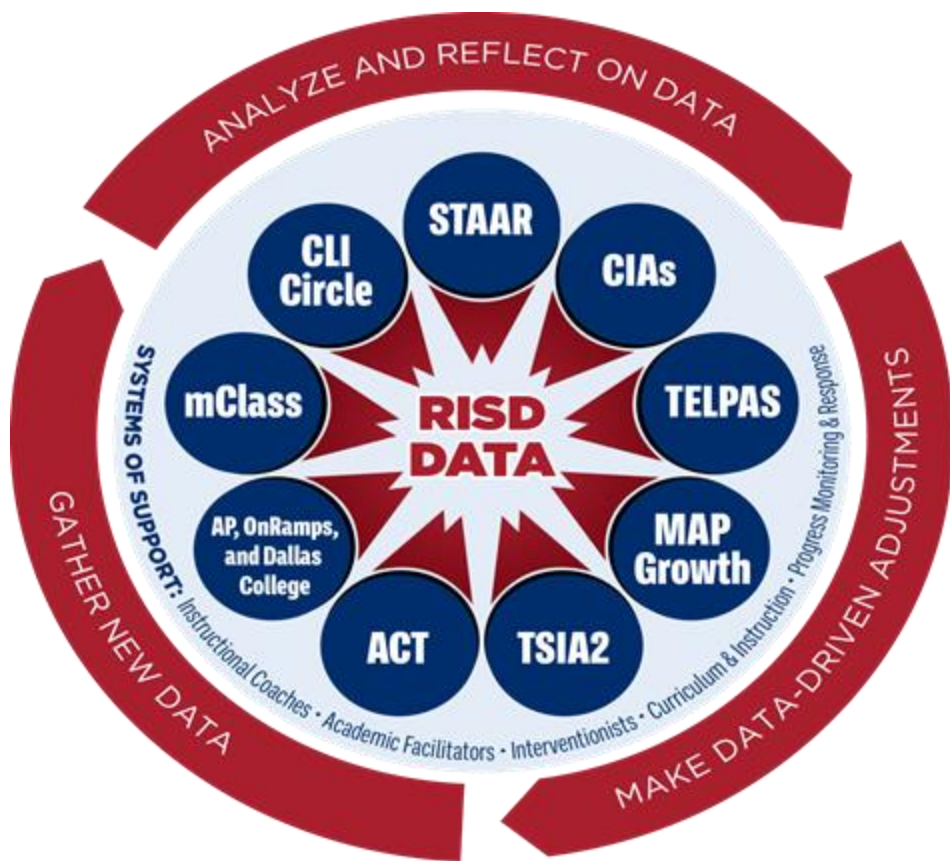
EVERY Child. EVERY Day.



# **RICHARDSON ISD'S** **NORTH STAR GOAL**

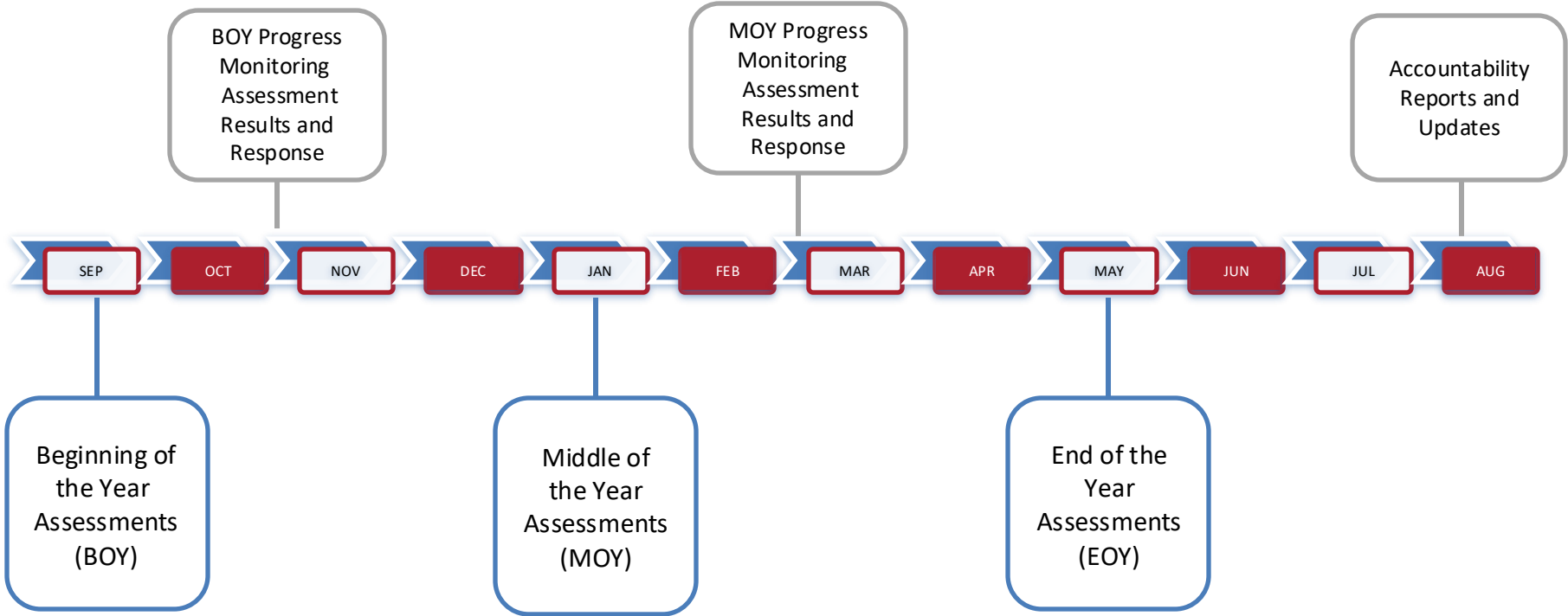
Every student, teacher and leader will meet or exceed their academic growth goals.

# RISD DATA AND RESPONSE



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

# Calendar for Progress Monitoring



# MAP (K-8)



**RICHARDSON ISD'S NORTH STAR GOAL**  
Every student, teacher, and leader will meet or exceed their academic growth goals.



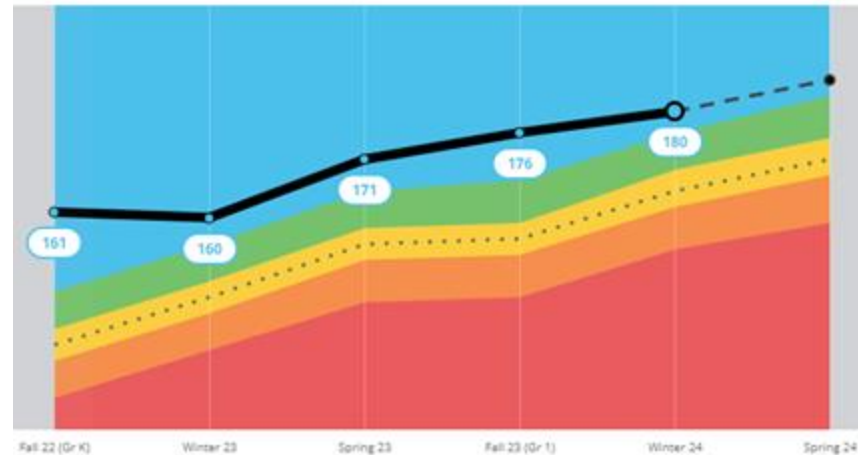
# How do we measure and track student growth?



The **RIT** scale is a stable scale, like feet and inches, that accurately measures student performance, regardless of age, grades, or grade level.

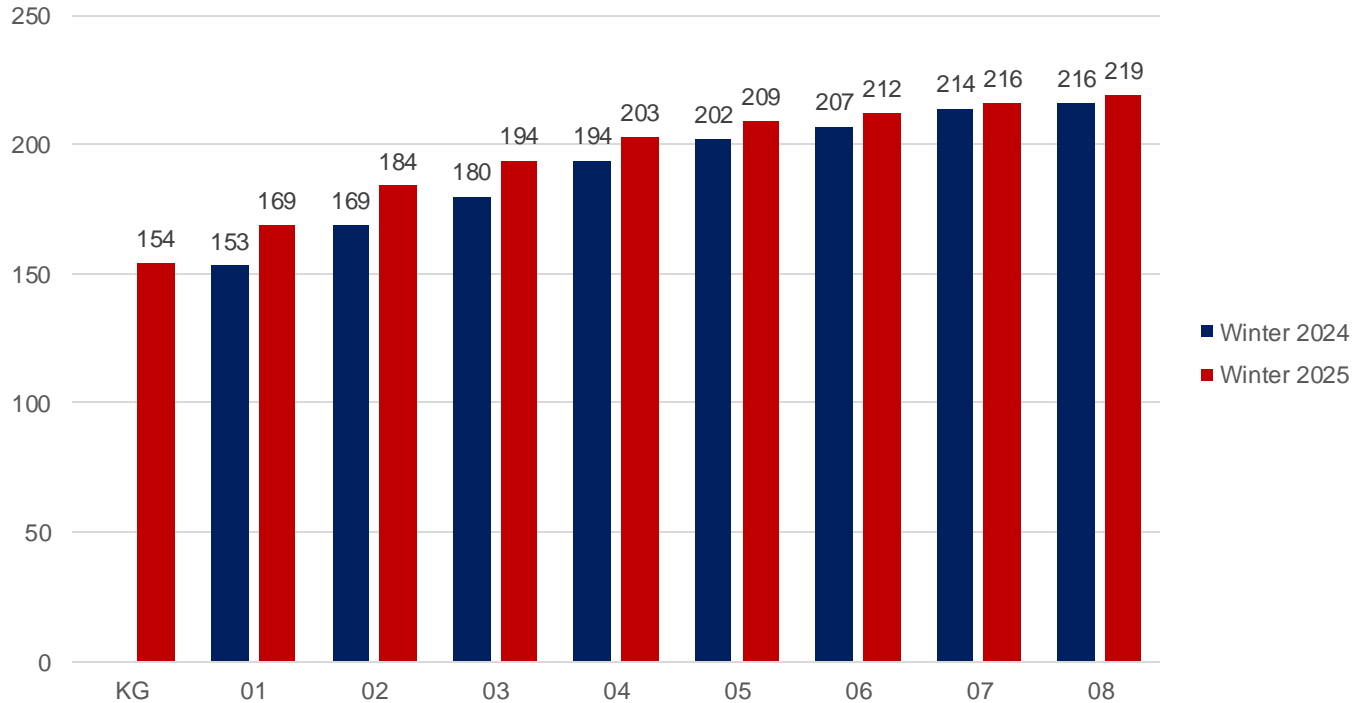


It also measures growth over time, allowing us to track student progress throughout the school year and across multiple years.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

# MAP Reading - English (Winter 2024 to Winter 2025 - Cohort Data)

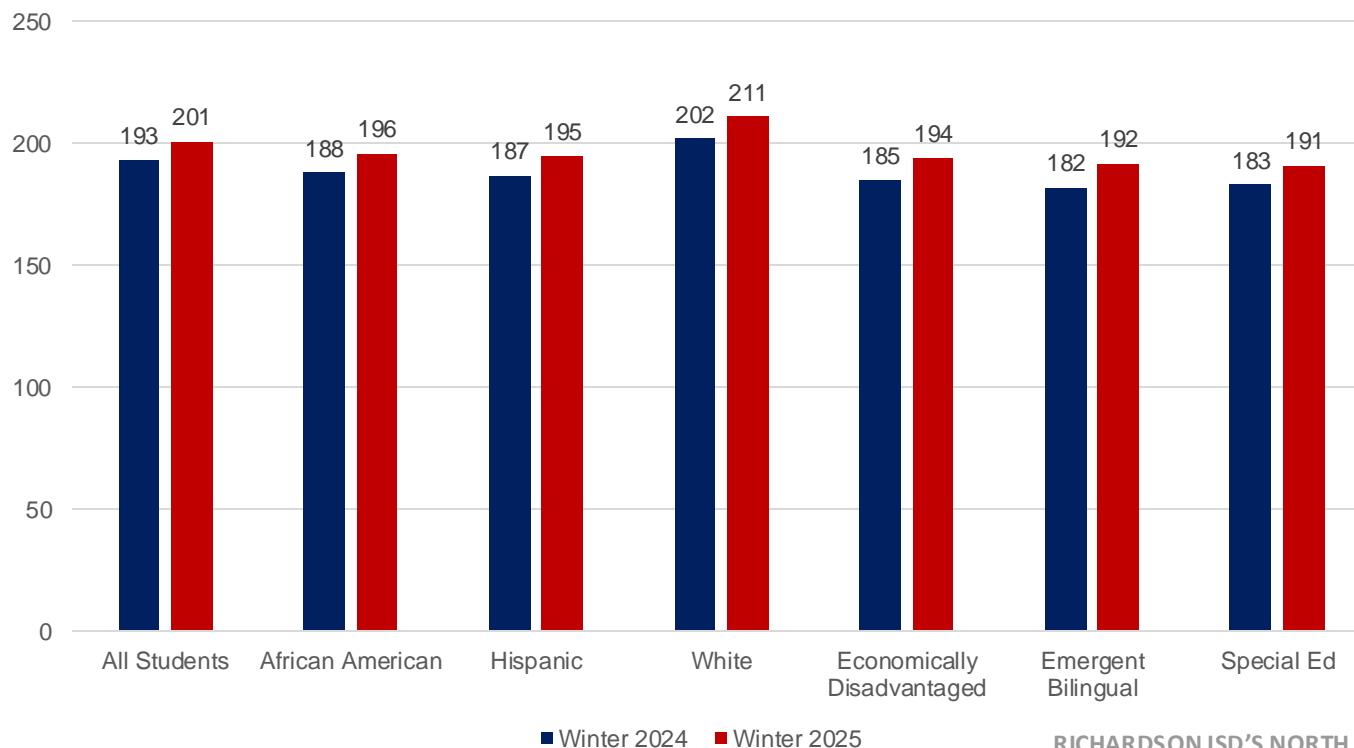


MOY  
National  
Norm Mean  
RIT

146    146 / 166    166 / 181    181 / 194    194 / 203    203 / 209    209 / 214    214 / 217    217 / 221

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

# MAP Reading - English (Student Group Performance - Cohort Data)



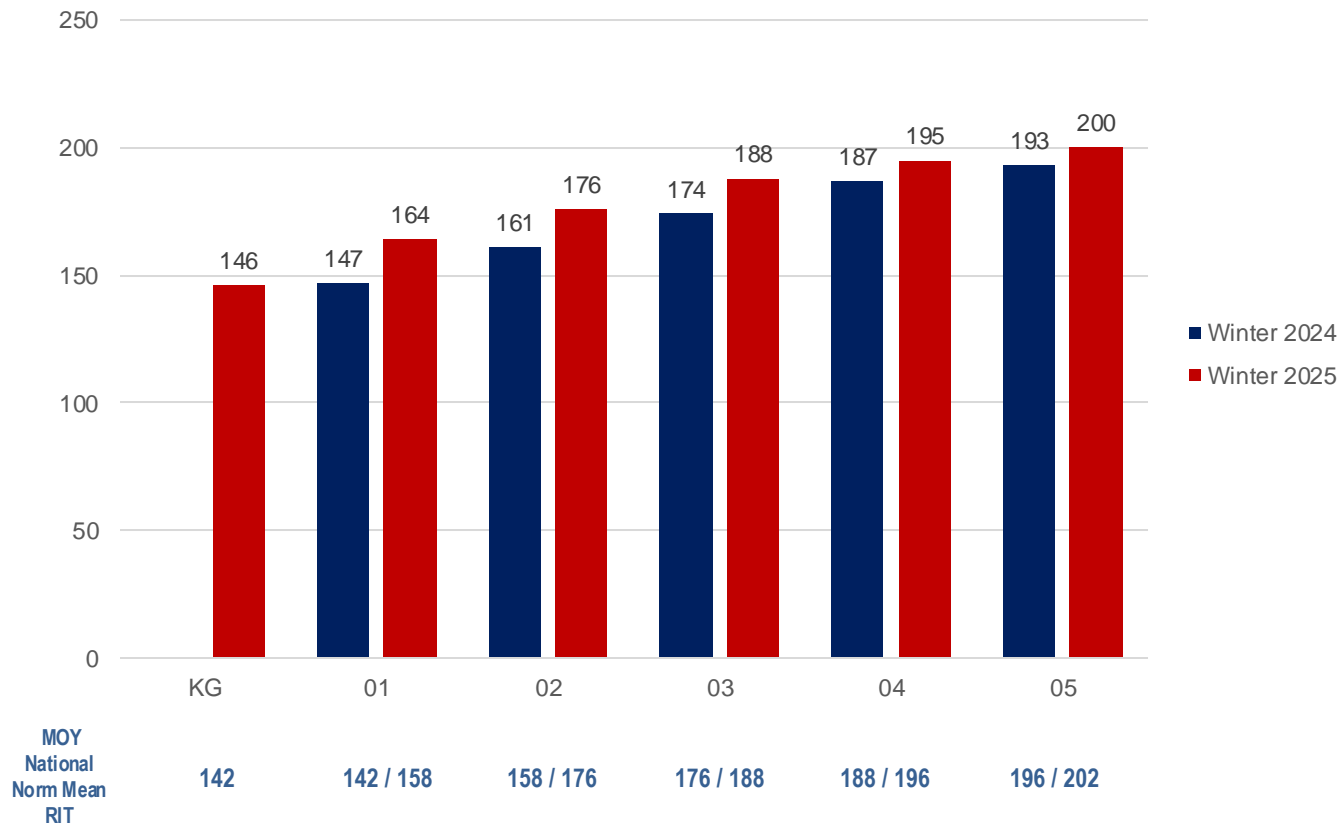
■ Winter 2024 ■ Winter 2025

RICHARDSON ISD'S NORTH STAR GOAL  
Every student, teacher, and leader will meet or exceed their academic growth goals.



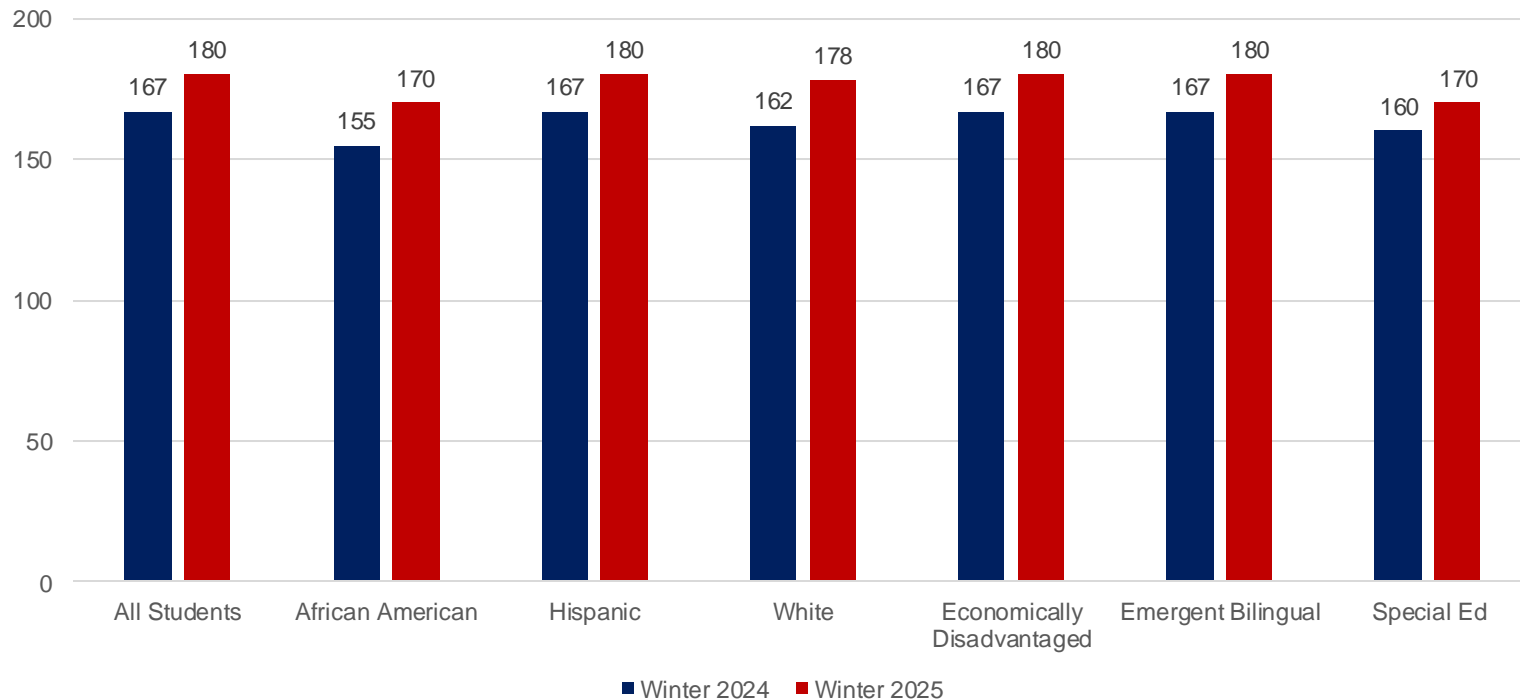
EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

# MAP Reading - Spanish (Winter 2024 to Winter 2025 - Cohort Data)



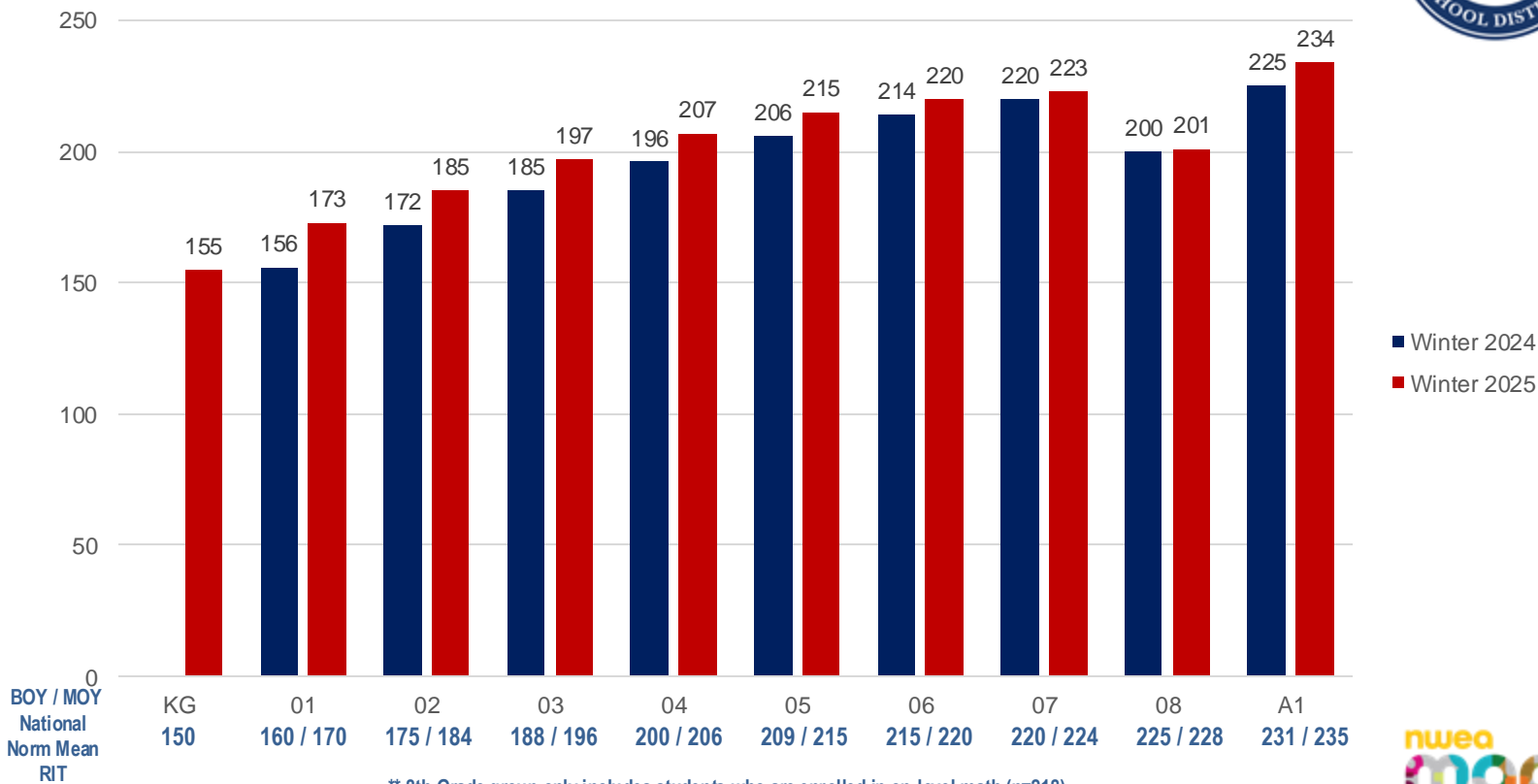
EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

# MAP Reading - Spanish (Student Group Performance - Cohort Data)



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

# MAP Mathematics (Winter 2024 to Winter 2025 - Cohort Data)

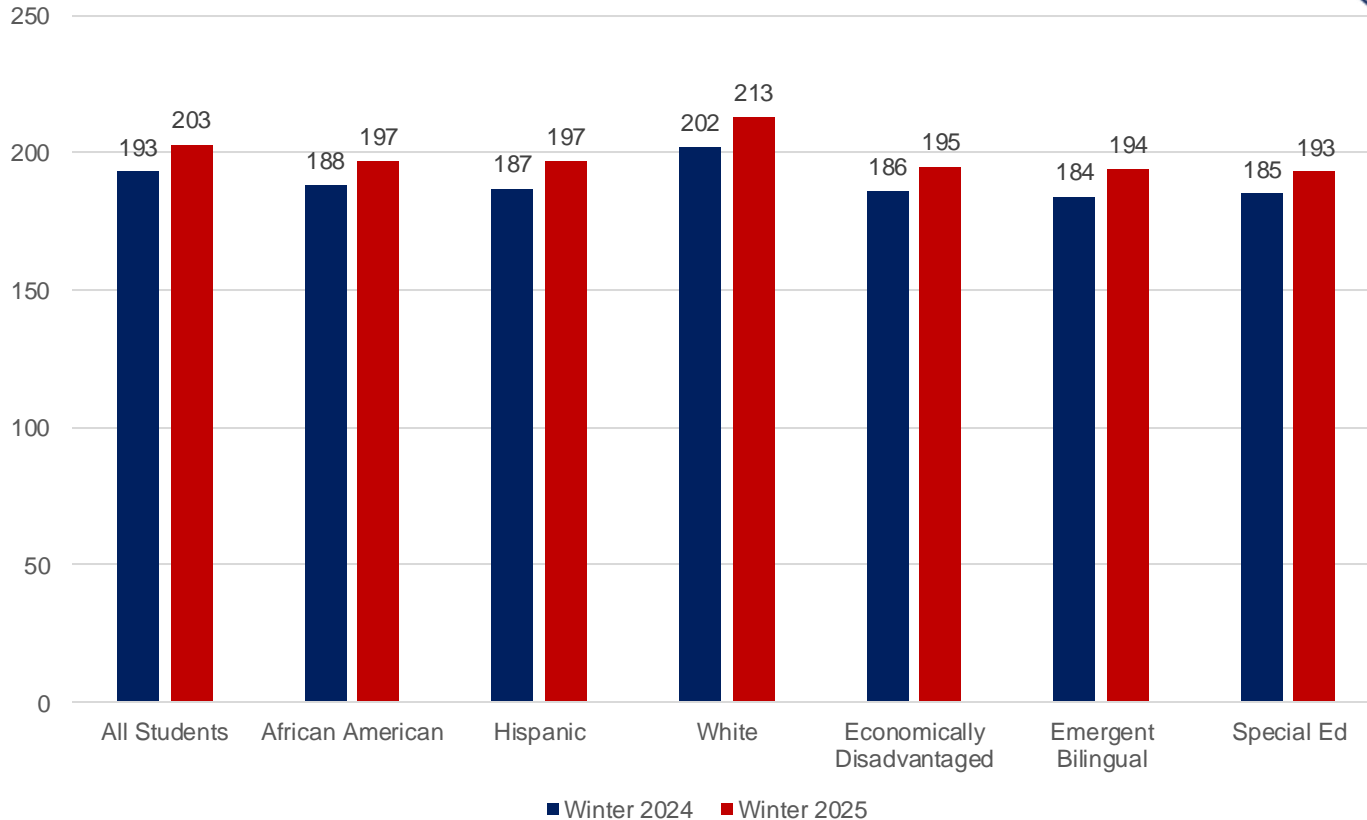


\*\* 8th Grade group only includes students who are enrolled in on-level math (n=218).



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

# MAP Mathematics (Student Group Performance - Cohort Data)



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

# Winter 2024 to Winter 2025 Growth Comparison (MOY/MOY)

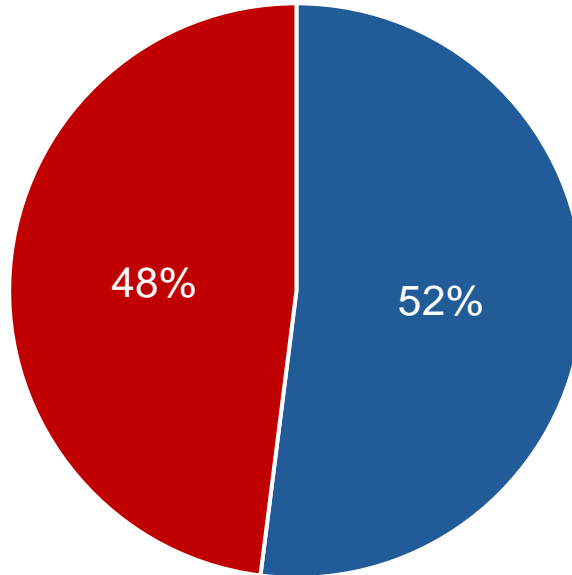
**What does this  
mean for RISD  
performance?**

**2024 to 2025 MOY  
comparison of growth**

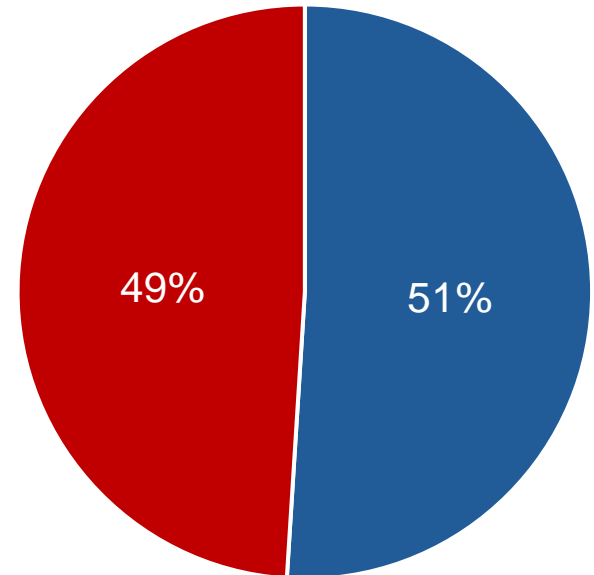
**RISD is meeting  
national growth norms**

**RISD is on target to  
meet growth goals**

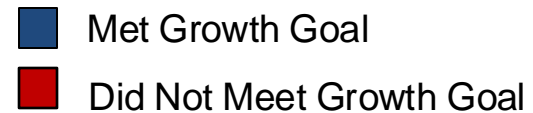
Reading



Mathematics



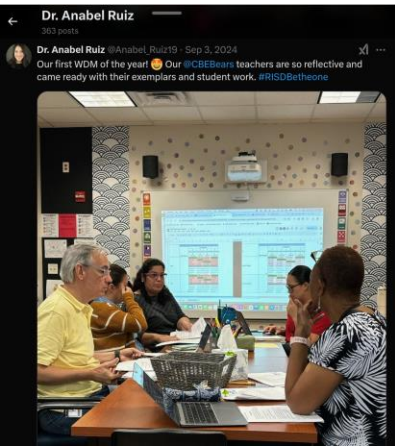
**National growth norms are 50%**



# Campus Spotlight:



- Carolyn Bukhair Elementary
- Prairie Creek Elementary
- Lake Highlands Elementary



EVERY CHILD. EVERY

R. EVERY DAY.

# Next Steps:



- Analyze data to create individual growth plan for each student
  - Based on MAP, STAAR, mClass, Circle, etc.
- Data Driven Instruction K-12 : What does Tier 1 look like in the classroom?
  - Learning Walks: created action steps for campus instructional focus
  - CIA Data PLCs (Data meetings & Reteach plans for lowest TEKS)
- Systems of Support (learning environment reset)
  - ICs, AFs, CRS, CMS, Interventionists, MTSS Coordinators, Sped, Emergent Bilingual
  - Increasing Instructional Capacity
    - Teachers, Administrators, Systems of Support

# Key Takeaways



- It is important for the District and the community to understand that MAP data is intended to drive continuous improvement efforts for all students
- The district is meeting the MAP Norms with growth of over 50% in Reading and Math
- RISD students are on track to continue to show growth over the 24-25 school year
- When we have students in RISD for at least a full year the growth is out pacing prior year performance.

RICHARDSON ISD'S NORTH STAR GOAL  
Every student, teacher, and leader will meet or exceed their academic growth goals.





**Thank you!**  
**Questions?**

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



**BOARD OF TRUSTEES**  
**Richardson Independent School**  
**District Richardson, Texas**

**Date:** February 20th, 2025  
**Department:** Administrative Services

**Submitted by:** Matthew Gibbins, Assistant Superintendent Administrative Services, Joe Miniscalco, Senior Executive Director Student Services

## **INFORMATION ITEM**

**TOPIC:** Inter-district Transfer Review and Update

**BACKGROUND INFORMATION:**

RISD Administrative Services Department will be sharing an overview of information pertaining to the district's open enrollment policy and seeking directional approval from the Board on critical adjustments to the guidelines. These adjustments are based on recommendations from the Community Budget Steering Committee. Topics will cover the overall purpose of the recommendation, surrounding district information pertaining to open enrollment and suggested guidelines and implementation timelines.

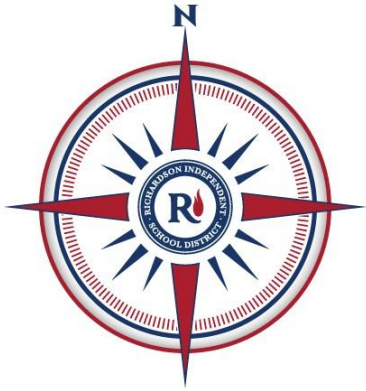
**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent presents the Open Enrollment update for the Board's information.



# Inter-District Transfers Guideline Proposal

February 20, 2025



## **RICHARDSON ISD'S NORTH STAR GOAL**

Every student, teacher and leader will meet or exceed their academic growth goals.



## Goal 5

The school district will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish the Call to Action.

### *Specific Results*

(Yr. 1) 5.1 – Ensure operations are conducted in a financially efficient and effective manner.

# Summary of Recommendations



**Reduce Central Expenditures 5-7%**



**Expand Inter-District Transfer Options**



**Choice Programming**



**Standard Rubric for Reductions**



**VATRE**



**Standard Staffing Model**



**Consolidate Elementaries**



**Expand xPlore! Enrollment**



**Strategic Compensation**



*Implemented*



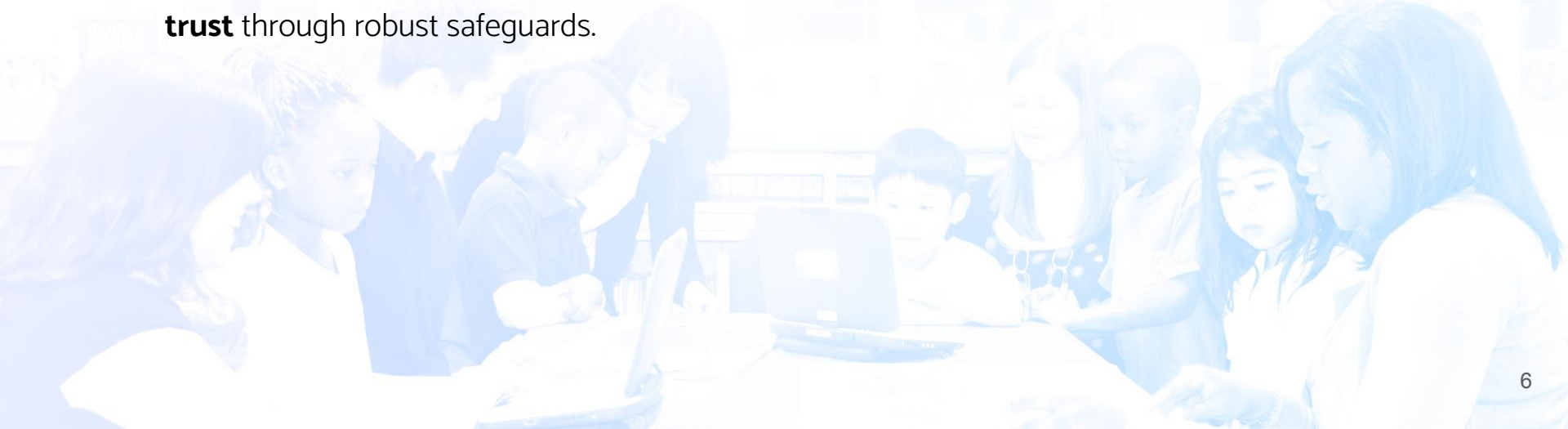
*In Progress*

# What is our WHY?



## Recommendation from CBSC: **Limited inter-district transfers**

While open enrollment has potential benefits, its implementation should be approached cautiously, with a focus on **financial prudence**, **equitable access**, and maintaining **community trust** through robust safeguards.



# Board Policy FDA (Local)



Richardson ISD  
057916

ADMISSIONS  
INTERDISTRICT TRANSFERS

FDA  
(LOCAL)

## Transfers

Nonresident students shall not be permitted to attend District schools except as provided below.

**Application** Students seeking an interdistrict transfer who qualify for one of the exceptions included herein must complete a nonresident student transfer application form when an interdistrict transfer is first requested, when the student changes campuses, and at any time the student's and/or parents' residence changes. Students must also provide any additional information required by the District.

**Change in Residence** Resident students who become nonresidents during the course of a school year may be permitted to continue in attendance tuition-free under the terms of a transfer agreement.

**Student Moving Out of the District** A senior student who becomes ineligible for tuition-free attendance at the end of his or her junior year or during the senior year may be permitted to continue in attendance tuition-free throughout the senior year under the terms of a transfer agreement provided the student has not already enrolled in another school district. This "senior privilege" shall not be extended beyond one school year.

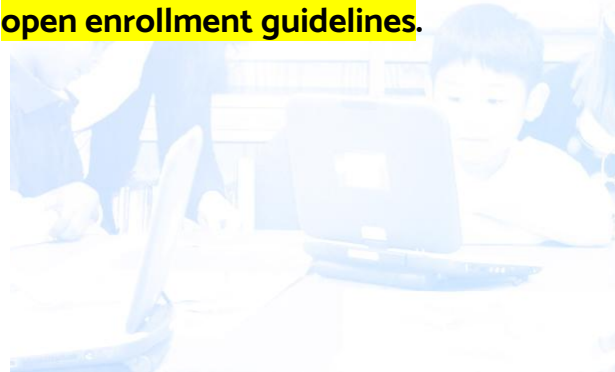
**Student Moving into the District** A student residing outside the District, upon written approval of the Superintendent or designee, may be enrolled in the District at the beginning of a semester provided the following qualifications are met:

1. The student's parent or legal guardian has signed a contract for the purchase of a home within the boundaries of the District that will be completed or occupied within 90 days of enrollment;
2. The parent or legal guardian provides a certified copy of the contract, loan documents, bill of sale, or other appropriate documentation;
3. The parent or legal guardian agrees to provide needed transportation; and
4. Academic, disciplinary, and attendance records are satisfactory.

**Children of Nonresident Employees** A nonresident full-time employee may request that his or her child be admitted into District schools by filing an application with the Superintendent or designee. Transfers shall be granted on a tuition-free basis, for as long as the employee continues to be employed by the District, subject to this policy and provisions of the applicable guidelines. Upon a parent's or guardian's separation from employment from the District for any reason, the transfer shall be revoked.

## Inter-District Transfers

Non-resident students shall be eligible to attend District schools on a tuition-free basis in accordance with the **District's limited open enrollment guidelines.**



Richardson ISD  
057916

ADMISSIONS  
INTERDISTRICT TRANSFERS

FDA  
(LOCAL)

Full-time employees may request transfer status for their children immediately upon employment. Application timelines and placement of children of nonresident employees shall be in accordance with administrative guidelines.

**Factors to Be Considered**

In approving transfers and making campus assignments, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.

**Transfer Agreements**

As a condition of granting a transfer request, a transfer student shall be notified in writing that he or she shall follow all rules and regulations of the District and that violations shall result in disciplinary consequences, which may include denial of further transfer privileges.

**Out-of-District Transfers**

Except for the District's prekindergarten programs, non-resident students shall be eligible to attend District schools on a tuition-free basis in accordance with the District's open enrollment guidelines.

**Transfer Revocations**

Transfer students must comply with all District policies and rules, including the Student Code of Conduct. With proper documentation, the transfer may be recommended for revocation due to poor academic performance, low attendance, and/or disruption to school operations. The revocation may be recommended by the area or assistant superintendent to the Superintendent or designee. Upon approval, the District will revoke the transfer and withdraw from enrollment a student who no longer qualifies for a transfer at the end of the quarter or semester, as appropriate.

**Transportation**

The District shall accept no responsibility for transportation for transfer students, except as provided by statute or policy.

**Appeals**

Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

# Surrounding Districts Offering Inter-District Transfers



# Benefits of Limited Inter-District Transfers



- Maximize facility capacity
- Financial gains
- Potential enhanced academic performance
- Allow boundary-area families to attend school with local neighbors
- Enable parents working in or near Richardson to bring their children to RISD.
- Flexibility for families seeking specialized programming

# Limited Inter-District Enrollment vs. Total Inter-District Enrollment



- Targeted controlled growth-strategically filling open slots
- Limited financial strain
- Rigorous entry requirements
- Opportunities to monitor and adjust guidelines
- Flexibility for families seeking specialized programming
- Supports equitable access allowing RISD families priority
- Minimized administrative challenges through rigorous and well-managed entry requirements

# Guidelines created with this statement in mind



While inter district transfers has potential benefits, its implementation should be approached cautiously, with a focus on **financial prudence**, **equitable access**, and maintaining **community trust** through robust safeguards.

**Financial prudence** - We will prioritize financial prudence by ensuring any promotional efforts for inter district transfers are cost-effective.

**Equitable access** -Ensures that priority is given to students within the district, especially those from high-need populations

**Community trust**-Limited inter district transfers protects the interests of district residents, fostering goodwill and trust in the school system.

# Guideline Review



## Summary of Inter-District Transfer Process for Richardson ISD

### 1. Purpose and Scope

The Inter-District Transfer Guidelines allow students residing outside Richardson ISD to apply for enrollment at district schools beginning in the 2025-26 school year. This process differs from other nonresident transfer categories, such as employee-based transfers and senior privileges.

### 2. \*Application Timeline

- Submission Period: Applications open on April 17 and close on May 17, 2025.
- Notification: Decisions are communicated by July 11, 2025.

### 3. \*Eligibility and Screening Process

- Applications are screened for eligibility based on attendance, academic performance (core subjects), STAAR test results, and discipline records.
- Applications are screened on point-based screening rubric. Notification of denial and/or acceptance is performed centrally.

### 4. Required Documents

- Proof of residency
- Attendance and report card records
- STAAR results and discipline record (if applicable)

## Summary of Inter-District Transfer Process for Richardson ISD (cont.)

### 5. Placement and Notification

- Campus placement depends on capacity, staffing, and program availability.
- Parents must accept or decline the placement within two weeks of notification.

### 6. \*Annual Reapplication

- Limited open enrollment transfer approval is valid for one year. Reapplication and qualification are required annually.

### 7. \*Transportation

- Families are responsible for providing transportation.

### 8. UIL and Extracurricular Activity Guidelines

- Transfer students are ineligible for varsity athletics for one year but may participate in sub-varsity levels under specific conditions.

### 9.\*Revocation of Transfers

- Enrollment may be revoked for reasons such as disciplinary issues, poor attendance, or failure to meet admission standards.
- Campus administrators must notify parents and central administration before revocation.

# Rubric



## SCREENING RUBRIC

Criteria	Points				
	3	2	1	0	-1
Attendance percentage	95-100%	90-94%	89% or less		
Math grade	90-100	80-89	70-79		
Reading/Language Arts grade	90-100	80-89	70-79		
Science grade	90-100	80-89	70-79		
Social Studies grade	90-100	80-89	70-79		
STAAR Test Results (required for students above grades 3-8)	Masters Grade Level	Meets Grade Level	Approaches Grade Level	Does not Meet Grade Level	
Discipline incidents *	0	1-2	3	4-7	more than 7

\* Students with suspensions/expulsions or DAEP/JJAEP placements will not be considered

\* Attendance, Grades, and Discipline criteria are not required for next year KN transfers; unless, the student has participated in PK.

Student applying for 1st - 3rd grade

Based on a possible 18 points, the student's application screening status can be:

- 15-18 Points - Immediate eligibility
- 10-14 Points - Waitlisted for possible consideration
- 0-10 Points - Ineligible

Student applying for 4th - 12th grade

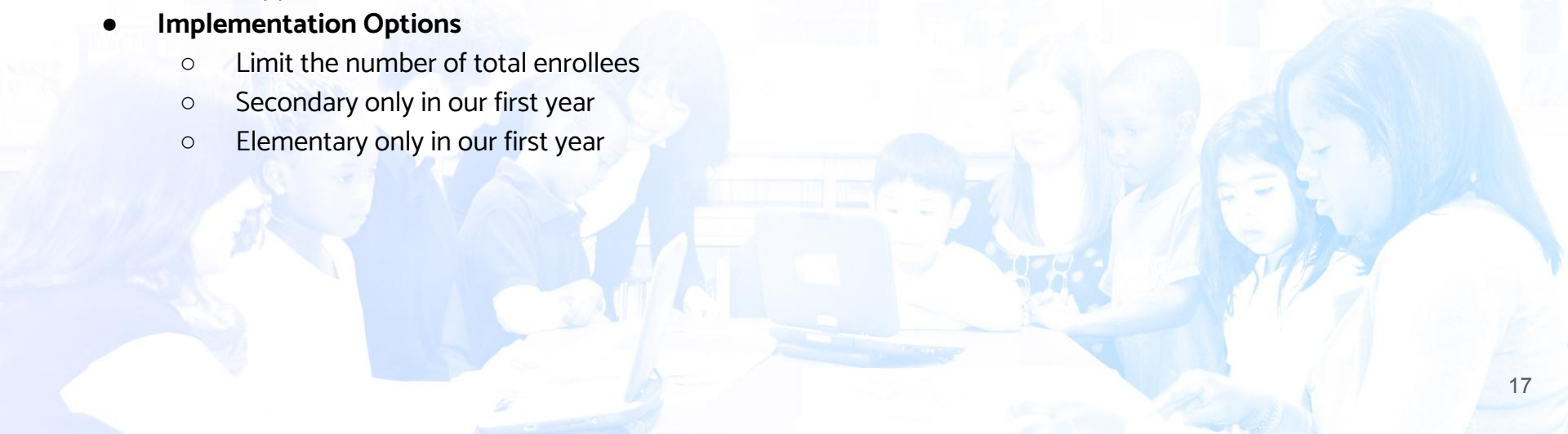
STAAR Test Results (grades 3-8, and HS EOCs) required for next year transfer grades 4th through 12th:

- 16-21 Points - Immediate eligibility
- 10-14 Points - Waitlisted for possible consideration
- 0-10 Points - Ineligible

# Safeguards to Protect the Neighborhood Model



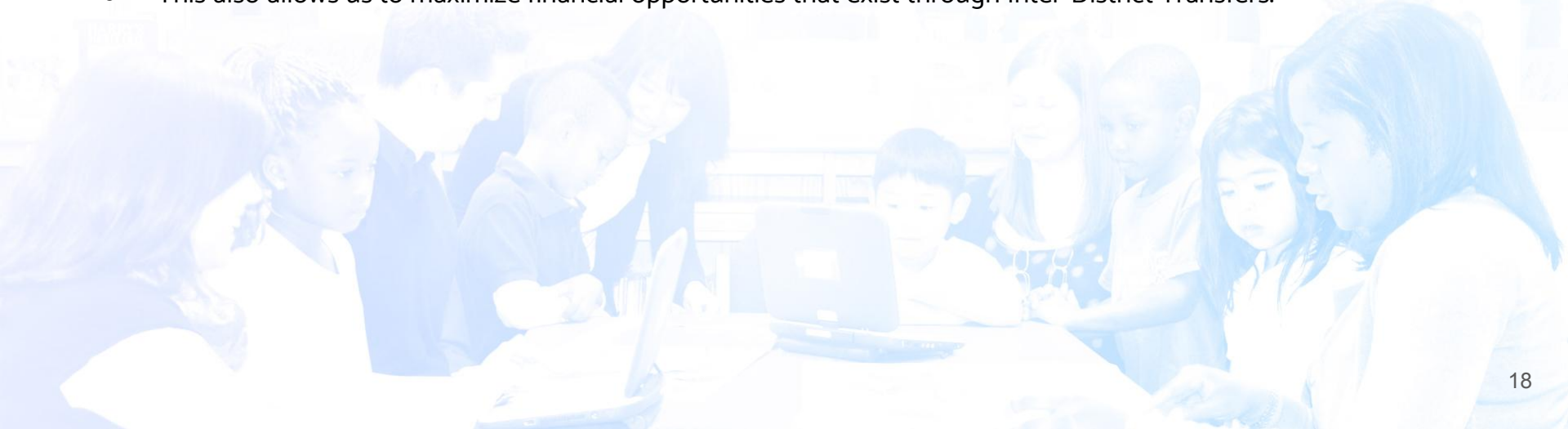
- **Monitor Enrollment and Adjust Over Time**
  - Establish a review committee to analyze enrollment trends and neighborhood school stability.
  - If certain neighborhood schools experience declines, adjust transfer caps or introduce additional support to retain students.
- **Implementation Options**
  - Limit the number of total enrollees
  - Secondary only in our first year
  - Elementary only in our first year



# Summary



- This structured process ensures equitable access while maintaining academic and behavioral standards for students entering RISD from outside the district boundaries.
- This move allows for RISD to remain consistent with other surrounding districts related to inter-district transfers practices.
- This also allows us to maximize financial opportunities that exist through Inter-District Transfers.



# Questions?

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** February 20, 2025

**Submitted by:** David Pate, Assistant Superintendent of Finance and Support Services

## **INFORMATION ITEM**

**TOPIC:** 2025-26 Budget Discussion

### **BACKGROUND INFORMATION**

The Texas Education Code and the Texas Education Agency Financial Accountability System Resource Guide requires the district to prepare and adopt a budget prior to the start of the new fiscal year.

The budget process begins each July and culminates in June with the Board of Trustees adopting the budget.

The administration has prepared an update on the 2024-25 fiscal year expectations compared to the adopted budget.

The primary purpose of the presentation is to set a foundation for the 2025-26 budget process.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents the information regarding the 2025-26 Budget Discussion for the Board's Information and review.



# 2025-2026 Budget Presentation February 20, 2025

EVERY Teacher. EVERY Day.  
EVERY Leader. EVERY Day.  
EVERY Child. EVERY Day.



# **RICHARDSON ISD'S NORTH STAR GOAL**

Every student, teacher and leader will meet or exceed their academic growth goals.

# Presentation Topics



- 1 Where Are We
- 2 Who Do We Compare To
- 3 How Do We Compare
- 4 Closing Thoughts
- 5 Questions

# Structural Deficit vs Cyclical Deficit



**Structural Deficit - When recurring expenditures increase faster than recurring revenues (for example: 3% annual raise for personnel, with stable funding per student, and declining enrollment)**

**Cyclical Deficit - a temporary deficit related to one time or short term expenditures such as setting aside funds for a specific project (for example: construction project or equipment purchase)**

# CBSC Summary of Recommendations



**Reduce Central Expenditures 5-7%**



**Expand Inter-District Transfer Options**



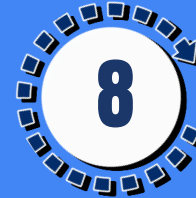
**Choice Programming**



**Standard Rubric for Reductions**



**VATRE**



**Standard Staffing Model**



**Consolidate Elementaries**



**Expand xPlore! Enrollment**



**Strategic Compensation**



*Implemented*



*In Progress*

# Purpose of Presentation and Intended Outcome

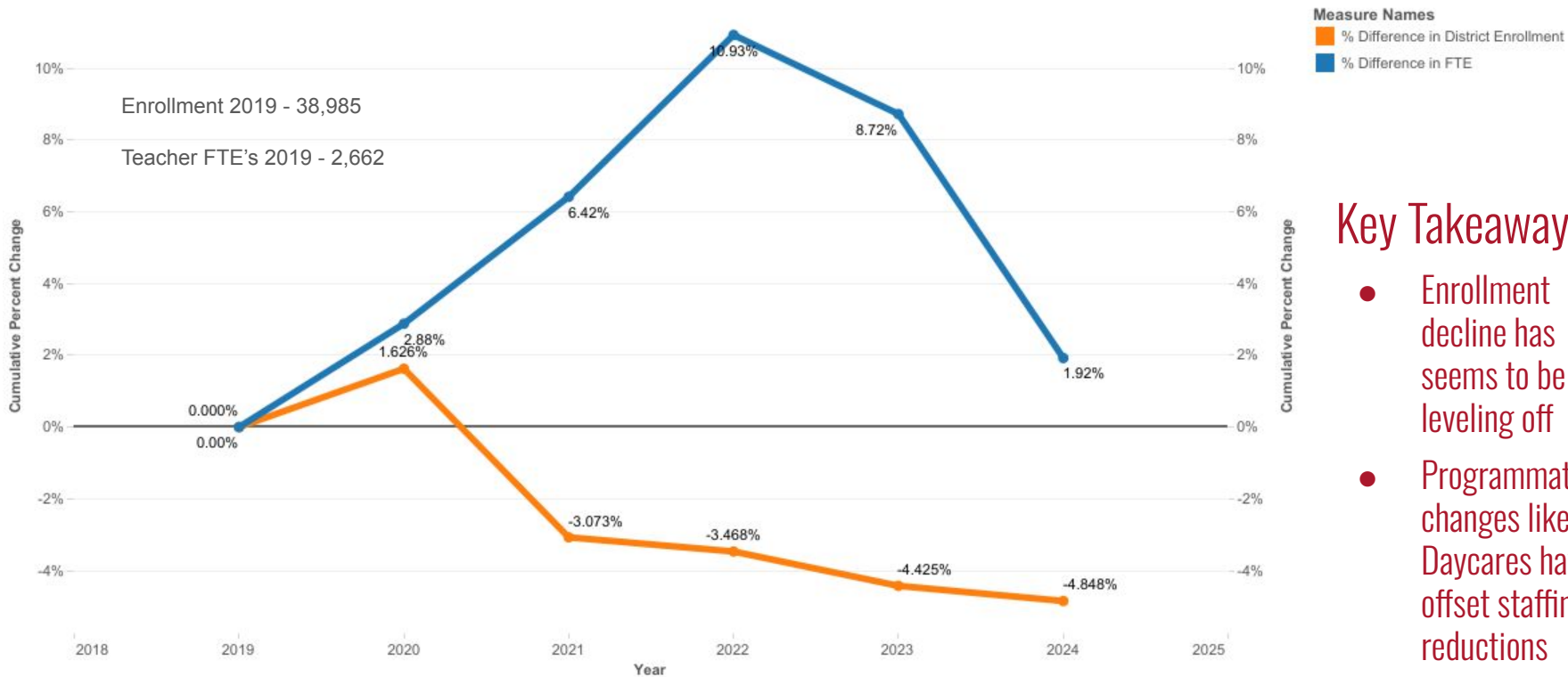


- Board policy CA (Local) requires that we: Conduct an annual analysis of peer district comparative financial data to identify target areas for increased efficiency
- Provides evidence that financial efficiency strategies are having the desired effect
- Demonstrates sound financial management

**Note:** Data in following slides is before the impact of Project RightSize  
Comparative expenditure data is not available for 2023-24

**FTE Change versus Enrollment Change**  
 Cumulative Change from Base Year  
 District: RICHARDSON ISD  
 Position(s): TEACHER

Source: data consists of data obtained via a TEA PIR request



**Key Takeaway:**

- Enrollment decline has seems to be leveling off
- Programmatic changes like Daycares have offset staffing reductions

# General Fund Cost Structure



	2021	2022	2023	2024	% increase since 2021
Payroll and Contracted Subs.	\$338.8	\$340.8	\$340.5	\$356.5	5%
Utilities	\$6.9	\$8.0	\$8.7	\$9.3	35%
Property & Liability Insurance	\$2.5	\$3.0	\$4.3	\$5.2	108%
Recapture	\$1.2	\$2.3	\$4.2	\$4.1	242%
Tax Appraisal, Election, Audit	\$1.7	\$1.8	\$1.5	\$1.4	(2%)
Fuel for Buses	\$0.4	\$0.9	\$1.0	\$0.8	100%
All Other	\$25.8	\$25.0	\$25.3	\$25.9	.4%
	\$377.3	\$381.8	\$385.4	\$403.2	7%

Audited Actual in millions

# General Fund Payroll Analysis



	<b>Payroll and Contracted Substitutes</b>	<b>Revenue</b>	<b>%</b>
2020-2021	\$338.8	\$389.1	87%
2021-2022	\$340.8	\$385.6	88%
2022-2023	\$340.5	\$399.0	85%
2023-2024	\$356.5	\$415.8	86%

Audited Actual

# Peer Districts

State-wide	North Texas
Alvin	Allen
Denton	Carrollton-Farmers Branch
Ector County	Dallas
Humble	Frisco
Klein	Garland
Lamar Consolidated	McKinney
Lewisville	Mesquite
Mansfield	Plano
Midland	Rockwall
Pflugerville	Wylie (Collin County)
Spring Branch	

# State-wide Peer Student Demographics

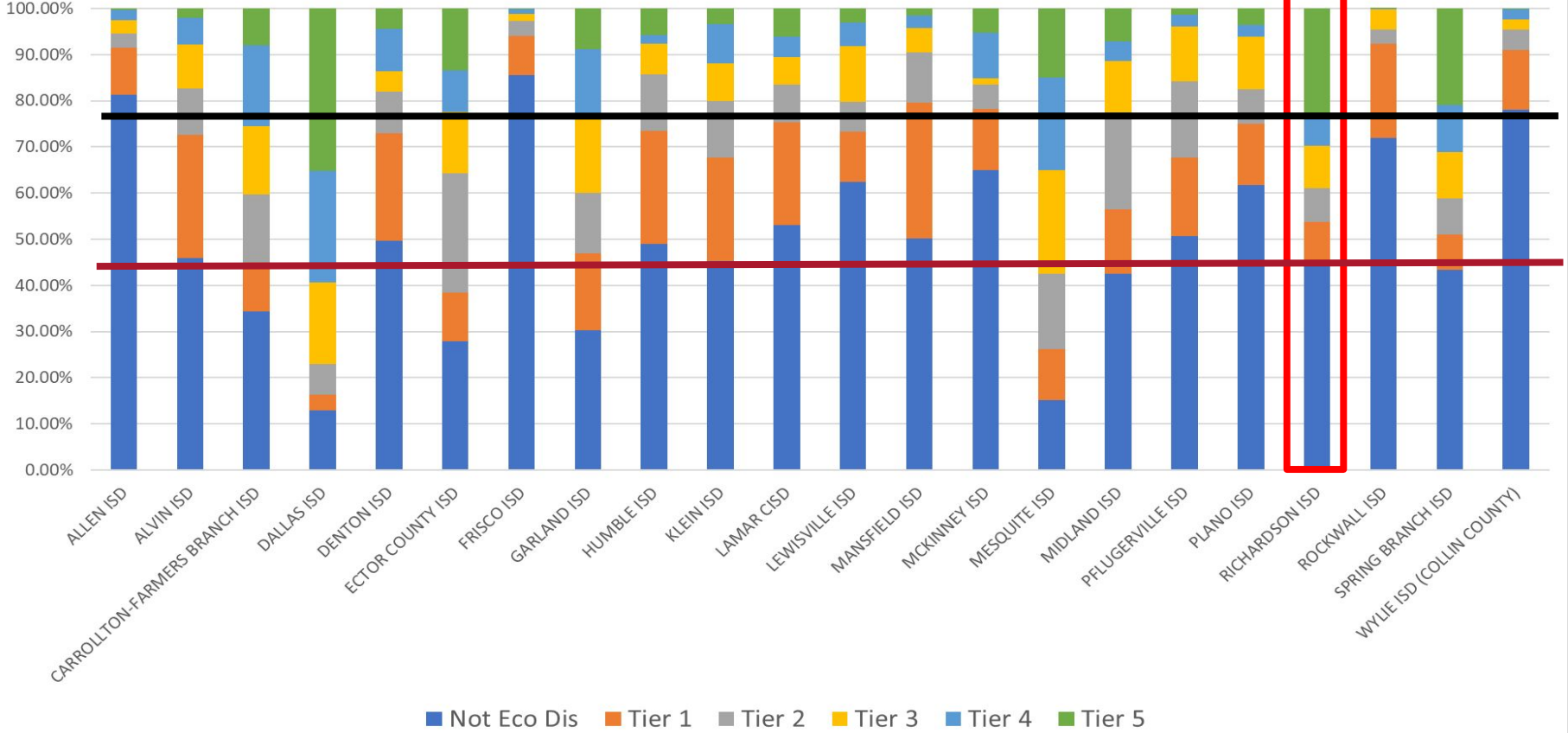
District	Total Enrollment	% Economically Disadvantaged	% Special Education	% ELL/LEP	% Gifted-Talented
Alvin ISD	29,740	54.27%	14.52%	17.89%	8.58%
Denton ISD	32,878	50.43%	14.71%	18.64%	9.98%
Ector County ISD	33,439	71.97%	10.33%	26.61%	10.19%
Humble ISD	48,563	51.14%	13.97%	12.66%	7.93%
Klein ISD	53,093	54.85%	14.08%	22.14%	7.48%
Lamar CISD	44,512	46.97%	14.45%	21.64%	8.52%
Lewisville ISD	48,448	37.51%	18.97%	23.26%	11.44%
Mansfield ISD	35,859	49.85%	12.71%	15.61%	7.07%
Midland ISD	28,760	57.66%	11.45%	19.95%	4.76%
Pflugerville ISD	25,310	49.03%	13.83%	29.64%	8.36%
Richardson ISD	37,095	55.43%	15.11%	32.07%	11.61%
Spring Branch ISD	33,407	56.57%	13.90%	38.58%	12.29%

# North Texas Peer Student Demographics

District	Total Enrollment	% Economically Disadvantaged	% Special Education	% ELL/LEP	% Gifted-Talented
Allen ISD	21,389	18.68%	14.68%	13.61%	14.29%
Carrollton Farmers Branch ISD	24,403	65.60%	17.13%	42.45%	12.19%
Dallas ISD	139,255	87.18%	11.83%	50.48%	18.37%
Frisco ISD	66,706	14.51%	11.45%	13.03%	13.68%
Garland ISD	51,659	69.98%	12.49%	40.76%	8.06%
McKinney ISD	23,316	35.19%	16.59%	15.29%	12.71%
Mesquite ISD	38,271	84.38%	16.78%	36.25%	7.48%
Plano ISD	47,905	38.28%	14.24%	26.20%	16.42%
Richardson ISD	37,095	55.43%	15.11%	32.07%	11.61%
Rockwall ISD	18,798	28.26%	15.11%	10.56%	8.17%
Wylie ISD (Collin County)	19,246	28.24%	14.73%	16.61%	11.39%

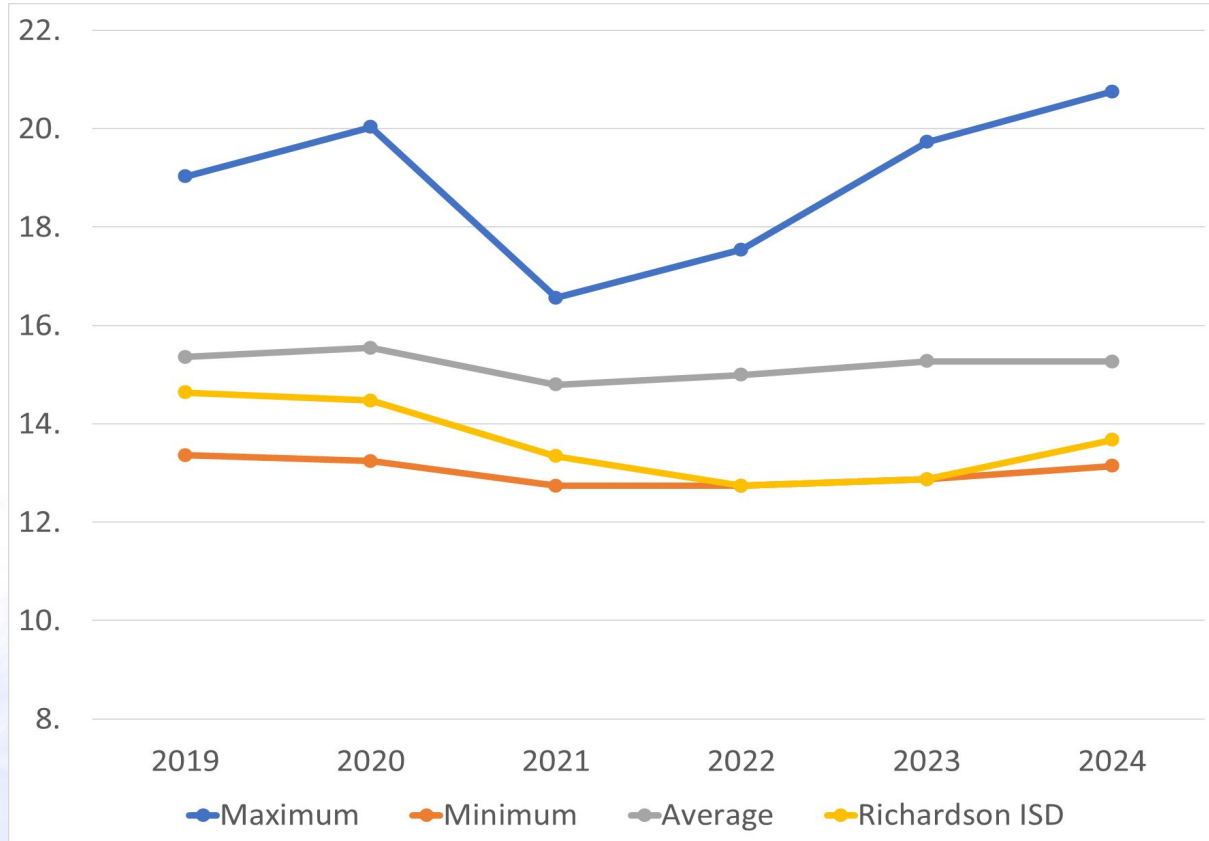
# North Texas and Statewide Peers

Economically Disadvantaged by Tier and Not Economically Disadvantaged



Source: TEA PEIMS Data 2023-2024

# Enrolled Students per Teacher FTE

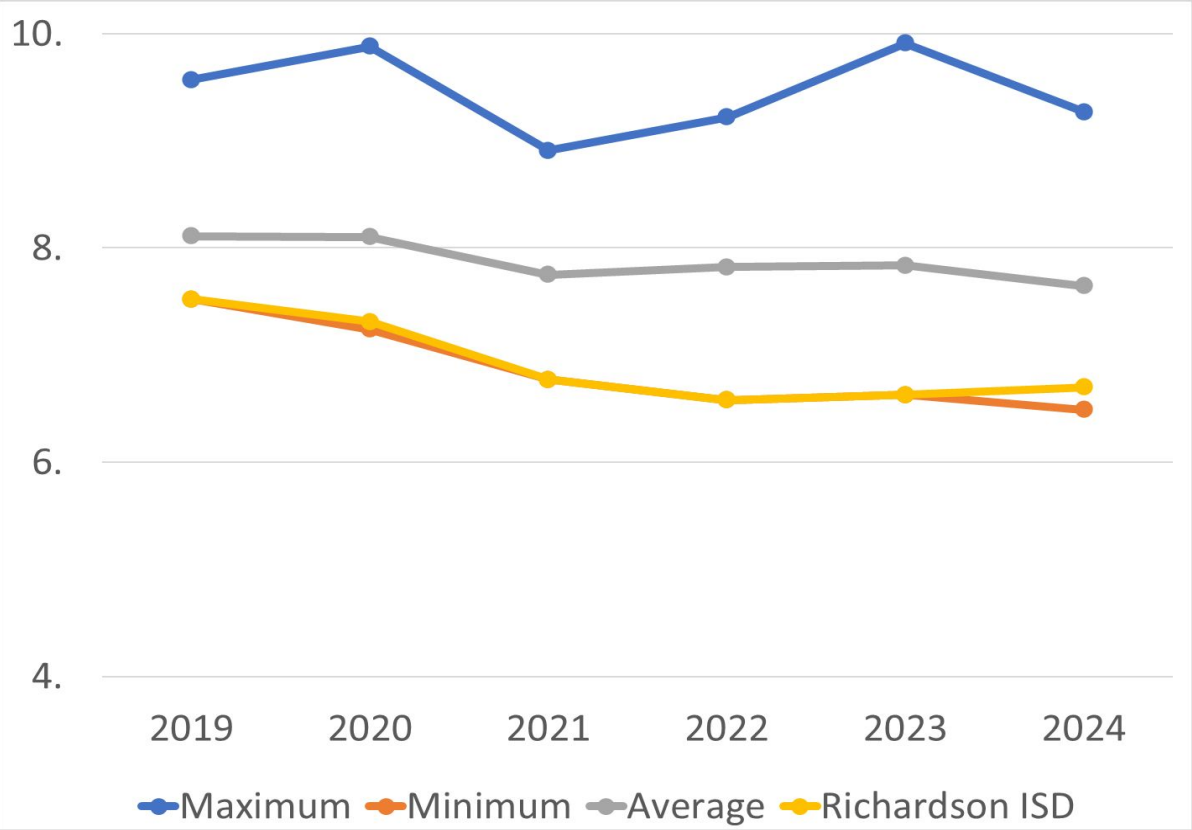


Source: TEA PEIMS Data

## Key Takeaway:

- Low number of students per teacher FTE is related to our smaller campuses
- Starting to move away from the minimum
- Most districts are evaluating class sizes

# Enrolled Students per Staff FTE

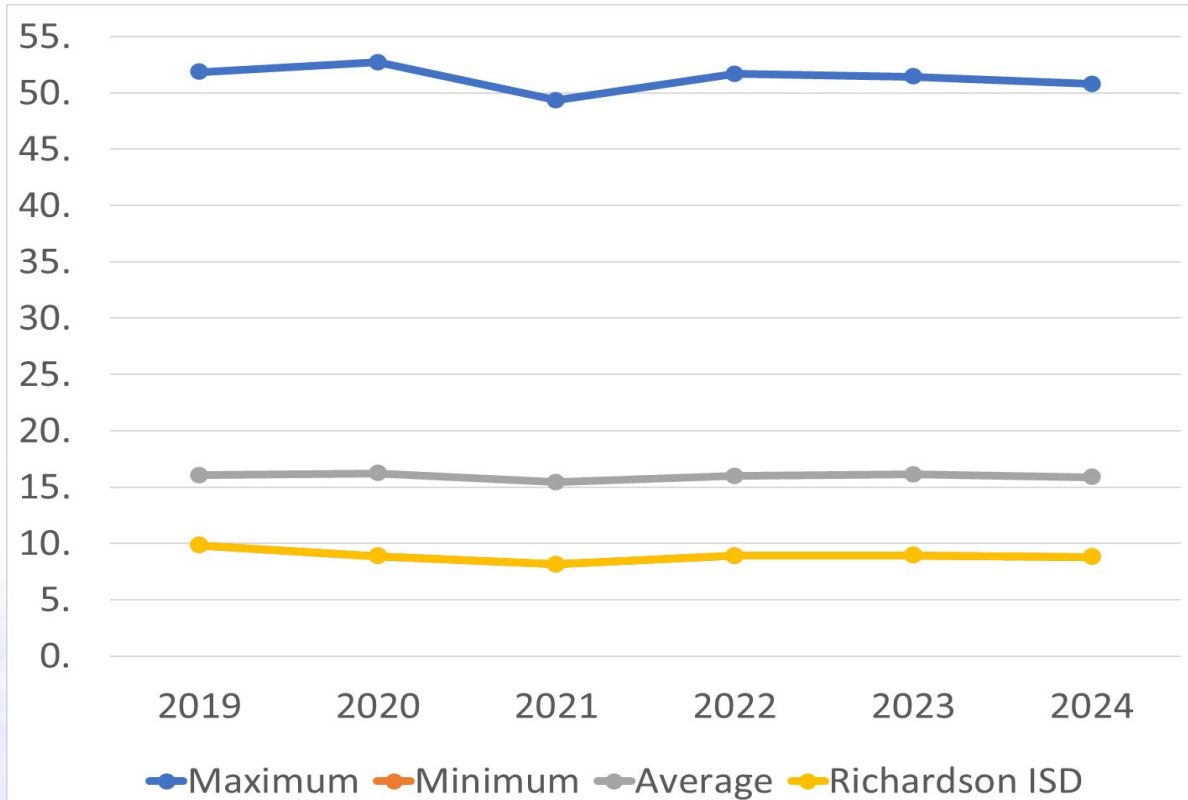


## Key Takeaway:

- Low number of students per staff FTE is related to our smaller campuses
- Starting to move away from the minimum
- Most districts are evaluating their staffing model

Source: TEA PEIMS Data

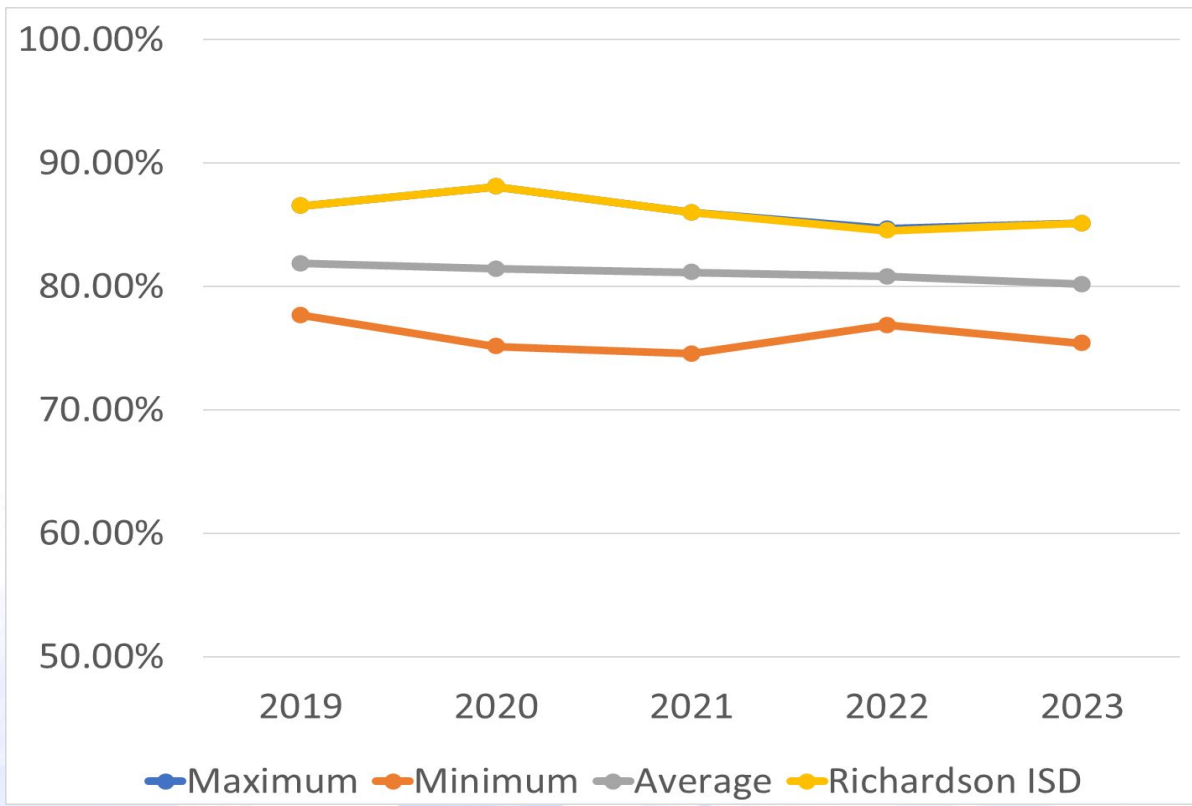
# Students per Campus Staff FTE - General Fund



## Key Takeaway:

- Low number of students per staff FTE is related to our smaller campuses
- Demonstrates our emphasis on student support

# General Fund Campus Expenditures as a % of Total Expenditures



## Key Takeaway:

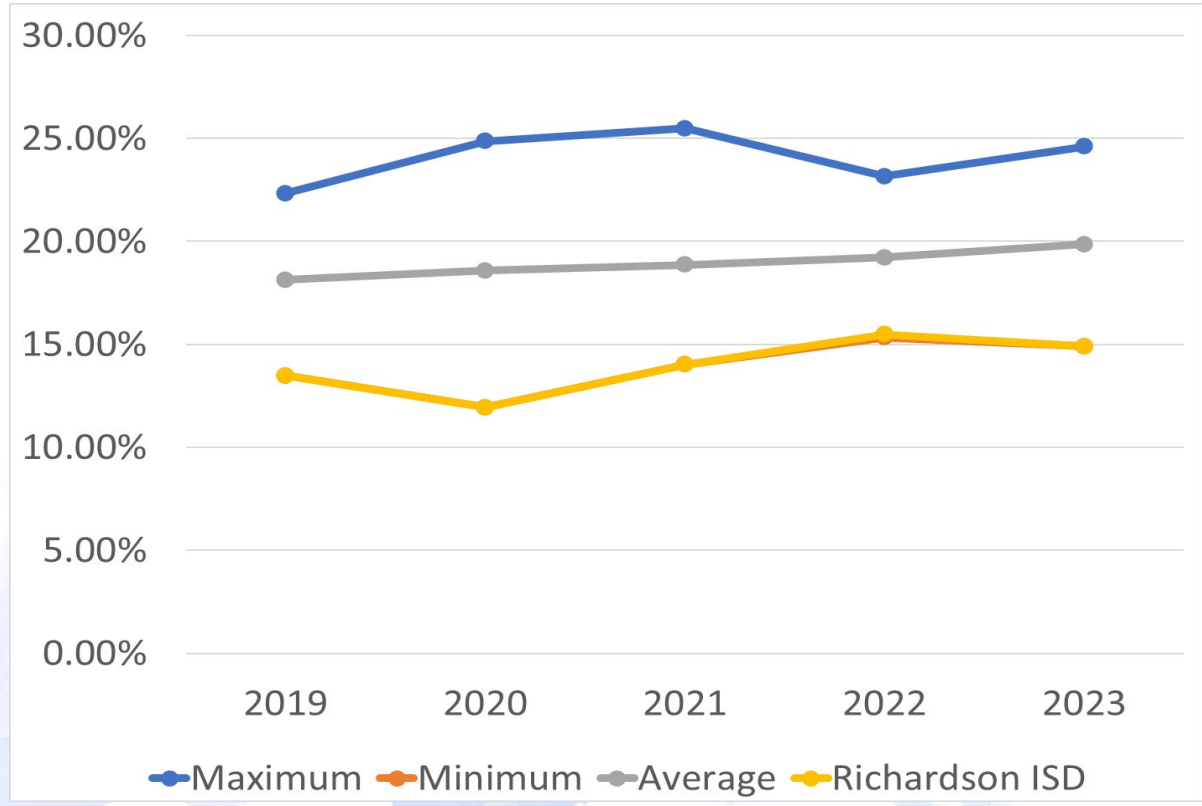
- RISD is at the top for the % of expenditures directed at campuses
- Demonstrates our emphasis on campus resources

Excludes:

- TIF Payment
- TRS On behalf
- Recapture

Source: TEA PEIMS Data

# General Fund Central Expenditures as a % of Total Expenditures



## Key Takeaway:

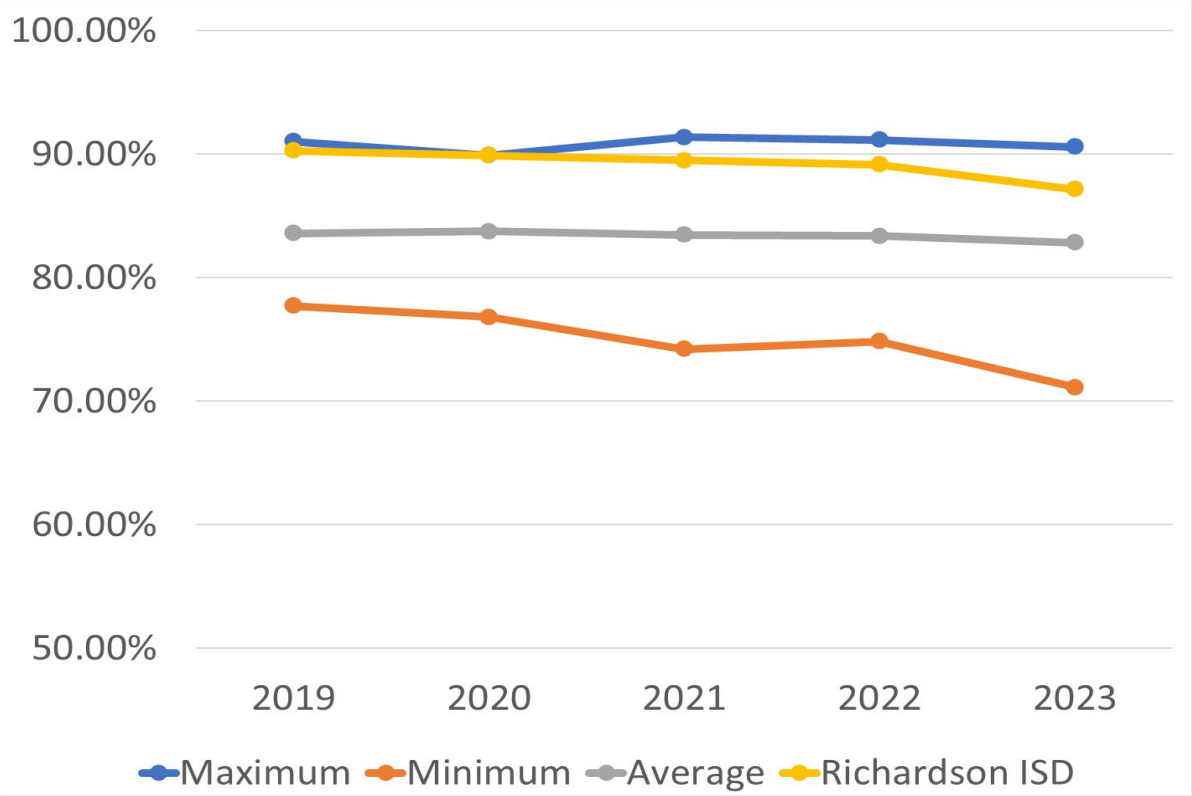
- Central Expenditures - Any expenditure not costed to a campus
- RISD is in the bottom quartile in all years
- Demonstrates our emphasis on campus resources

### Excludes:

- TIF Payment
- TRS On behalf
- Recapture

Source: TEA PEIMS Data

# General Fund Payroll Expenditures



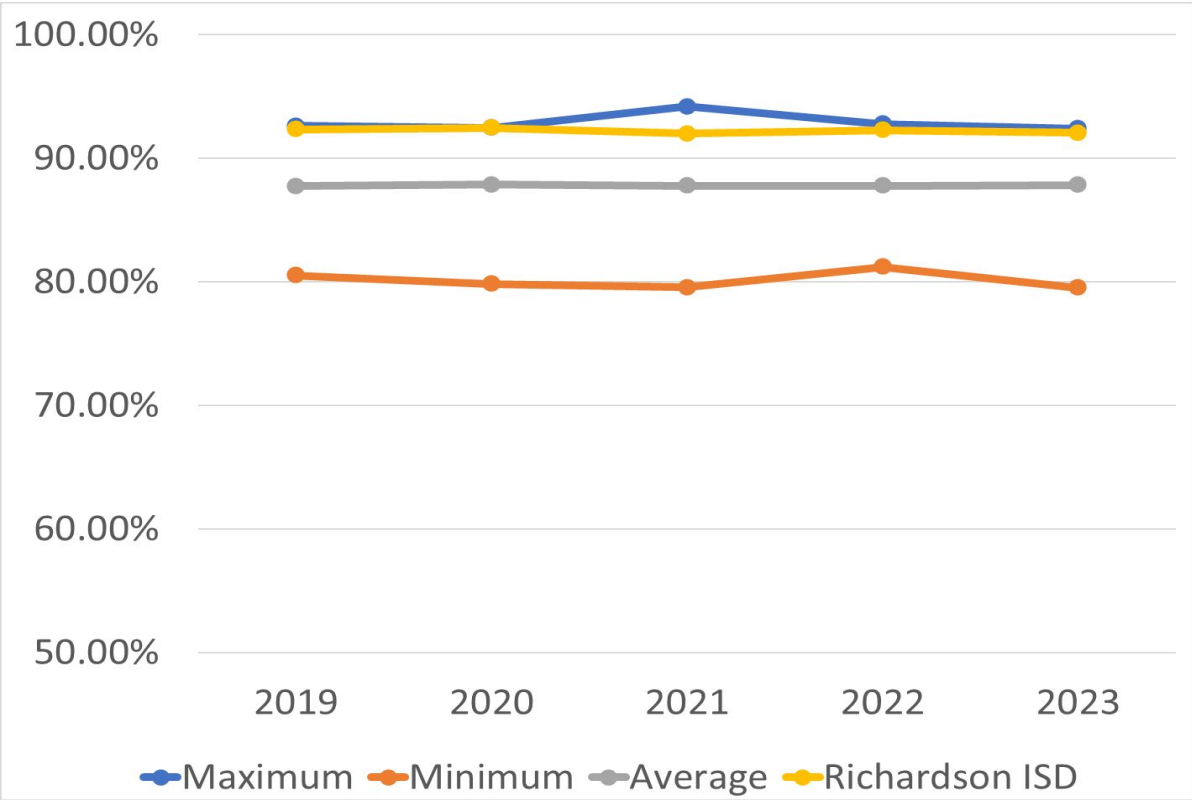
## Key Takeaway:

- Payroll expenditures are the single largest group of expenditures for RISD
- Outsourcing our substitute teachers has slightly reduced the % of expenditures for payroll

Excludes:  
TRS On behalf

Source: TEA PEIMS Data

# General Fund Payroll and Contracted Services Expenditures



## Key Takeaway:

- Miscellaneous Contracted Services and Contracted Maintenance and Repair have been added to Payroll to equalize the comparison
- The two main services that districts outsource from the General Fund are transportation and substitutes

Excludes:  
TRS On behalf

Source: TEA PEIMS Data

# Implications for 2025-2026 Budget



- We can't significantly impact the budget without impacting our staffing model.
- We will continue to focus our expenditures on the classroom.
- There are cost we have very little influence on.
- We will continue the work to right size our budget while providing stability for our students and staff.

Questions?