



Agenda of Regular Meeting

Thursday, August 8, 2024

The Board of Trustees

Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, August 8, 2024, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on August 5, 2024.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. **CALL TO ORDER**

A. Pledge of Allegiance / Moment of Silence

B. Announcements / Communications

Recognition of Schools, Students and Staff

7

II. **PUBLIC COMMENT SECTION**

Comments from visitors who submitted the form requesting to address Board Members.

A. Agenda Related Topic

<p>B. Non-Agenda Related Topic</p> <p>III. CONSENT / CONFIRMATION AGENDA ITEMS</p> <p>Submitted for Action and/or Information</p>	<p>A. Minutes of June 6, 2024 Meetings 13</p> <p style="padding-left: 20px;">Action Item</p> <p>B. Human Resources Report 23</p> <p style="padding-left: 20px;">Action/Information Item</p> <p>C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases 35</p> <p style="padding-left: 20px;">Action/Information Item</p> <p style="padding-left: 40px;">Part A: New Bids - For Approval</p> <p style="padding-left: 60px;">Miscellaneous Consultant Services (SY23-24)</p> <p style="padding-left: 60px;">Miscellaneous Consultant Services (SY24-25)</p> <p style="padding-left: 60px;">Commodity Discount Providers (Spring 2024)</p> <p style="padding-left: 60px;">Commodity Discount Providers (Summer 2024)</p> <p style="padding-left: 60px;">Plumbing Supplies and Services; Excavation Services</p> <p style="padding-left: 60px;">Commodity Discount Providers (Fall 2024)</p> <p style="padding-left: 60px;">Commercial Kitchen Smallwares and Related Items</p> <p style="padding-left: 40px;">Part B: Bid Renewals - For Approval</p> <p style="padding-left: 60px;">Office Supplies & Related Items for Child Nutrition</p> <p style="padding-left: 60px;">Mowing Services for Select Campuses</p> <p style="padding-left: 40px;">Part C: Purchase and Contract Information (Greater than \$100,000) - For Approval</p> <p style="padding-left: 40px;">Purchases, Contracts, Contract Modifications & Change Orders:</p> <p style="padding-left: 60px;">Dallas Central Appraisal District - Financial Services</p> <p style="padding-left: 60px;">Offen Petroleum - Bus and Fleet Bulk Fuel (TCCPP 2023-070)</p> <p style="padding-left: 60px;">CDW Government - Digital Pencils for IPAD (TIPS 230105)</p> <p style="padding-left: 60px;">Frontline Education - Medicaid Billing Management 7/1/24 - 6/30/2025</p> <p style="padding-left: 60px;">VLK Architects, Inc. - Architectural fees for partial renovation to SRE for Little Rams/Wildcat Daycare (RISD Bid 23-276)</p> <p style="padding-left: 60px;">CDW Government - Stylus Digital Learning Pens (TIPS 230105)</p> <p style="padding-left: 60px;">Critical Response Group - Digital mapping for use by critical infrastructure and domestic public safety professionals (TIPS 230202)</p> <p style="padding-left: 60px;">Glenn Partners - Lake Highlands HS CTE Cosmetology, Culinary Arts and Vet Lab Renovations (RISD Bid 23-276)</p> <p style="padding-left: 60px;">Landmark - PRS - 420 Annex Building - Technology Renovation</p> <p style="padding-left: 40px;">Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval</p> <p style="padding-left: 40px;">Interlocal Agreements:</p> <p style="padding-left: 60px;">City of Richardson - School Resource Officer Program August 2024 - August 2026 with (4) 2-year renewal options</p> <p style="padding-left: 60px;">UTD Federal Work-Study Agreement - AVID Tutors 0% matching funds</p> <p style="padding-left: 60px;">UTD Federal Work-Study Agreement - AVID Tutors 25% matching funds</p> <p style="padding-left: 60px;">TXShare Cooperative Purchasing Program</p> <p style="padding-left: 60px;">Texas Political Subdivisions - General Liability, School Board Liability, Cyber Liability, Auto Liability and Physical Damage, Crisis Management (TPS Interlocal Agreement)</p> <p style="padding-left: 60px;">VITA/TCE Partner Sponser Agreement</p> <p style="padding-left: 60px;">Texas College Bridge: Participation, Data Sharing & Requirements Agreement SY 25</p> <p style="padding-left: 60px;">To Be Like Me - Facility use through June 30, 2025</p> <p style="padding-left: 40px;">Memorandums of Understanding:</p> <p style="padding-left: 60px;">Teachers of Tomorrow - Recruit, pre-screen, and candidate placement</p> <p style="padding-left: 40px;">Cooperative Agreements:</p>
--	--

Romeo Music - per EPCNT Lewisville ISD 2674-20 Musical Instruments, Supplies & Repairs through October 19, 2025.

Athletic Supply Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025

Big Game Sports Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Buck Terrell Athletics Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Diadem Sports Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Gopher Sports - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Heart Zones Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Sports Imports - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Band Shoppe - per BuyBoard 670-22 Uniforms and Accessories through May 31, 2025.

Tote Unlimited - per BuyBoard 670-20 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through May 31, 2025.

Southeastern Performance Apparel - per BuyBoard 670-20 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through May 31, 2025.

Clampitt Paper Dallas - per EPCNT Lewisville ISD F1077-24 Copier and Color Paper and Other Products and Services through June 10, 2027.

Olmsted Kirk-Lindenmeyer Munroe - per EPCNT Lewisville ISD F1077-24 Copier and Color Paper and Other Products and Services through June 10, 2027.

Western-BRW Paper Co Inc - per EPCNT Lewisville ISD F1077-24 Copier and Color Paper and Other Products and Services through June 10, 2027.

Sherwin-Williams Co. per Omnia Partners 02-147 Paint and Related Supplies thru April 30, 2026

Professional Turf Products LP per BuyBoard 706-23 Grounds Maintenance Equipment, Parts and Supplies thru May 31, 2025

SiteOne Landscape Supply per BuyBoard 705-23 Field and Turf Irrigation Products, Landscaping Products and Specialty Conditioners/Soils thru March 31, 2025

SiteOne Landscape Supply per BuyBoard 706-23 Grounds Maintenance Equipment, Parts and Supplies thru March 31, 2025

One Way Education per EPCNT Dallas ISD World Languages and Professional Learning thru June 22, 2025

Z Floor Co. per BuyBoard 737-24 Indoor & Outdoor Sports Surfaces, Repair, Renovation, Gym Floor Refinishing thru May 31, 2025

Cloud Ingenuity, LLC per TIPS 240101 Technology Solutions, Products and Services thru May 31, 2029

Cloud Ingenuity, LLC per DIR-CPO-5285 Mobile Digital Recording Systems, Accessories and Related Services thru March 1, 2026

Hellas Construction, Inc. per 1GPA 23-01DP-03 Athletic Surfaces, Appurtenances and Minor Structures thru August 15, 2025

Preferred Mechanical Group, LLC per TIPS 230104 Trades, Labor and Materials thru April 30, 2028.

OneSource Commercial Flooring LLC per BuyBoard 736-24 Carpet and Tile Flooring, Stage Floor Refinishing, Concrete Polishing, Grinding and Staining thru May 31, 2025

OneSource Commercial Flooring LLC per BuyBoard 737-24 Indoor and Outdoor Sports, Surfaces, Repair and Renovation and Gym Floor Refinishing thru May 31, 2025

PortionPac Chemical Corp. per Multi Region Purchasing Cooperative #2021-15 Sanitation Systems & Safety Training

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Jan Doughman Lucio - Assist IT with campus technology needs, troubleshooting, and distribution of devices (RISD Bid #23-260)

Amanda Coffey (Behavior Network) - to provide Special Education Services through August 19, 2024.

Amanda Coffey (Behavior Network) - to provide Special Education Services through August 9, 2024.

Granicus - Subscription for 24/7 Live Stream through August 8, 2025 (TIPS 220702)

Greenlight Credentials - Transcript facilitation (Region 10) SY25

National Recruiting on behalf of Alyssa Anderson -Licensed Specialist in School Psychology: to provide support to Richardson ISDs Evaluation staff including but not limited to educational assessment, report writing, and attendance of ARD meetings through June 4, 2025.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

1GPA

ALLIED STATES (Region 19)

BUY BOARD - Texas Association of School Boards

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCCP - Prospering Pals

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

E&I - Cooperative Services

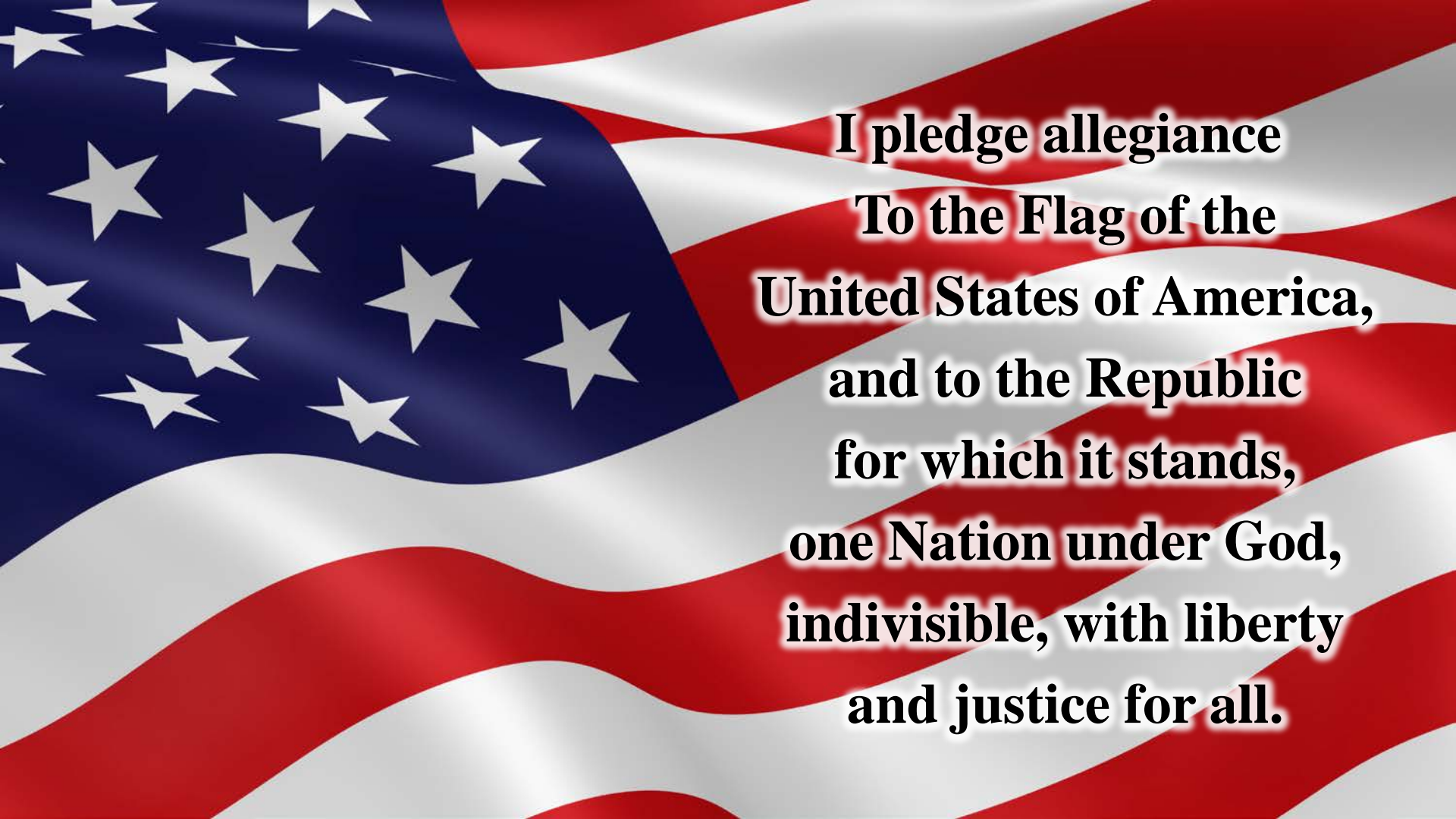
D. Approval to Ratify Agreement	47
Action Item	
E. Schedule of Upcoming Bids	52
Information Item	
F. Bond Expenditure Report	54
Information Item	
G. Monthly Financial Statements	58
Information Item	
H. Quarterly Investment Report	88
Information Item	
I. Acceptance of 2024 Certified Appraisal Role and Anticipated Tax Collection	110
Action Item	
J. Consider Exempt Courses for UIL No Pass/ No Play	115
Action Item	
K. Consider Military Leave Compensation	120
Action Item	
L. Consider Teacher Appraisal Calendar	122
Action Item	
M. Consider Principal/Administrator Appraisal Calendar	126
Action Item	

	N. Monthly Financial Statements Action Item	
IV.	ACTION / INFORMATION ITEMS	
	A. Consider Gifts Action Item	133
	B. Consider 2024-25 Student Code of Conduct Action Item	135
	C. Consider Authority to Execute Option 3 and/or Option 4 Agreements for Wealth Equalization Action Item	141
	D. Consider Naming two Middle Schools Action Item	144
	E. Consider Forest Meadow Change Order Due to COD Requirements Action Item	145
	F. STAAR Performance Review Information Item	150
	G. District Improvement Plan & Year 2 Strategic Plan Priorities Information Item	185
	H. Annual Review of Child Abuse Reporting Policy Information Item	200
	I. Annual Review of Child Internet Protection Act Policy Information Item	225
	J. Superintendent's Start of School Update Information Item	228
	K. Discussion of Legislative Issues Information Item	
	L. Discussion of Student / District Activities Information Item	
V.	BOARD TRAINING - TEAM OF EIGHT TRAINING	
	A. In accordance with the provisions of the Texas Education Code, Section §11.159, continuing education for Board members will be conducted under Texas Administrative Code, Title 19, Section 61.1: Continuing Education for School Board Members, related to team building. [This matter may be discussed in closed session pursuant to Texas Gov. Codes § 551.071 and 551.074.]	
VI.	CLOSED MEETING	
	If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney; 551.072 - Real Property; 551.076 - Security Devices and 551.074 - Personnel Matters and duties of Public Officer.	
	A. Update of potential Real Property sales	
	B. Deliberate Superintendent's evaluation instrument and potential contract amendment	
	C. Team of Eight Training	
VII.	RECONVENE	

Open Meeting to vote on matters considered in Closed Meeting, if applicable.

VIII. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(Legal)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field of stars on the left and the red and white stripes on the right. The flag appears to be moving, creating a sense of dynamic energy.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**

The background of the image is the Texas state flag, featuring a blue field with a white five-pointed star on the left, and a white and red field on the right. The text is overlaid on the right side of the flag.

**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.
(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Department: Board of Trustees Office

Submitted by: Viri Gutierrez, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of June 6, 2024 Board Meetings

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2024 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
June 6, 2024

The Board of Trustees of the Richardson Independent School District met in a Called Meeting at 4:20 p.m., at 400 S. Greenville Avenue, Richardson, Texas, with the following present: Ms. Regina Harris, President; Mrs. Debbie Rentería, Vice President, Mr. Chris Poteet, Secretary; Ms. Rachel McGowan; Mrs. Megan Timme; Mr. Eric Eager and Mrs. Vanessa Pacheco, as well as Mrs. Tabitha Branum, Superintendent and Ms. Leticia McGowan, General Counsel.	Present
None	Absent
At 4:21 pm, Ms. Harris announced that the Board would convene into closed session in accordance with Section 551.071 and Section 551.074 of the Texas Open Meetings Act.	Closed Session
At 5:35 pm, the Board returned to open session having taken no action in closed session.	Reconvene
Ms. Harris adjourned the meeting at 5:36 pm on June 6, 2024	Adjourned

Approved as submitted on August 8, 2024.

Chris Poteet, Secretary

Regina Harris, President

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
June 6, 2024

The Board of Trustees of the Richardson Independent School District met in a Called Meeting at 3:03 p.m., at 400 S. Greenville Avenue, Richardson, Texas, with the following present: Ms. Regina Harris, President; Mrs. Debbie Rentería, Vice President, Mr. Chris Poteet, Secretary; Ms. Rachel McGowan; Mrs. Megan Timme and Mrs. Vanessa Pacheco, as well as Mrs. Tabitha Branum, Superintendent, Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services; and Ms. Leticia McGowan, General Counsel. Also present at today’s hearing are Randy Blankenship, Grievant; Dr. Kristin Leeper, Assistant Superintendent Teaching & Learning; Gilbert Garcia, Assistant General Counsel; Mike Jasso, Chief of Staff; Alejandra Isais, Library & Information Technology Director; Kathryn Long, RISD external legal counsel; and Megan Goracke, legal intern.

Present

Mr. Eric Eager

Absent

At 3:03 pm, Ms. Harris opened the GF(Local) Level III Grievance Hearing: Randy Blankenship. The hearing was held in open meeting. Mr. Blankenship made his presentation to the board followed by Kathryn Long’s response on behalf of the district. Board members asked clarifying questions and at 3:42 pm, Ms. Harris announced that the Board would convene into closed session in order to deliberate in accordance with Section 551.071 of the Texas Open Meetings Act.

GF (Local)
Level III
Grievance
Hearing –
Blankenship

At 4:05 pm, the Board returned to open session having taken no action in closed session. A motion was made by Chris Poteet and seconded by Vanessa Pacheco for the board to deny Mr. Blankenship’s grievance. The motion passed 6 – 0.

No. 8972
Blankenship
Grievance

Regina Harris, Chris Poteet, Debbie Rentería, Vanessa Pacheco, Megan Timme, Rachel McGowan
None

Yeas

Nays

Ms. Harris stated that the action taken serves as a grievance notice of the Board’s decision and the grievance is concluded.

Blankenship
Grievance
Concluded

Ms. Harris adjourned the meeting at 4:08 pm on June 6, 2024

Adjourned

Approved as submitted on August 8, 2024.

Chris Poteet, Secretary

Regina Harris, President

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
June 6, 2024

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:03 P.M. in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Ms. Regina Harris, President; Mrs. Debbie Rentería, Vice President; Mr. Chris Poteet, Secretary; Mr. Eric Eager, Mrs. Vanessa Pacheco, and Mrs. Megan Timme, as well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Ms. Leticia McGowan, General Counsel; Mrs. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Assistant Superintendent of Finance and Support Services; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning, Dr. Chris Goodson, Assistant Superintendent of Human Resources, and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services.

Present

None

Absent

Ms. Harris asked Dr. Heller to introduce students from Mohawk Elementary and Spring Valley Elementary to help lead the pledges of allegiance.

Pledges of Allegiance and Moment of Silence

Mrs. Harris asked that remembrance be made of the Americans and Texas who participated in the D Day undertaking on this 80th Anniversary.

Dr. Melissa Heller presented the recognitions listed below.
The Board recognized the following:

Recognitions

Partner Recognitions

- Toni & Guy

Staff Recognitions

- Vince Dawes and Carrie Breedlove - Graduating N2 Learning Principals Institute
- Debbie Renteria, Cameka Crawford, Henry Hall - Leadership Richardson Class 39 Graduates
- Jennifer Malaniuk - TEMA Energy Manager of the Year
- 2023-2024 Texas School Counselors
 - Katie Sanders – ACM
2023 RISD Elementary School Counselor of the Year - 2024 Texas School Counselor of the Year Semi-Finalist
 - Melanie Theissen - LHHS
2023 RISD Secondary School Counselor of the Year - 2024 Texas School Counselor of the Year Finalist
- Champion Awards
 - Child Nutrition - Zinet Ahmed – Manager - RISD Academy
 - Maintenance & Operations – Custodial- Bryan Whitlock – Custodian
 - Maintenance & Operations – Maintenance and Grounds- Willie Gutierrez - HVAC Foreman
 - Paraprofessionals-
Marsha Rogers - Secretary - Apollo JH
Patty Cabrera - ESL Aide - Mark Twain ES
 - Transportation - Kevin Malone - Bus Driver

Student Recognitions

- Baseball -
 - Jack Feldman LHHS
 - Camp Marr LHHS
 - Ashton May LHHS
 - William Meek LHHS
 - Preston Melson LHHS
 - Brandon Perry LHHS
 - McKay Roan LHHS
 - Christopher Rosebery LHHS
 - Nathan Berry JJP
 - Davis Jackson JJP
 - Sam Kinder JJP
 - Degan Kubat JJP
 - Henry Roan JJP
 - Rhett Sawyer JJP

- Softball
 - Destini Dears BHS
 - Lilly Renno BHS
 - Allison Steinhauser BHS
 - Brooke Bouldin LHHS
 - Delani Davenport LHHS
 - Peri Dunham LHHS
 - Georgia Fairbanks LHHS
 - Tessa Horton LHHS
 - Harper Massey LHHS
 - Ava Purl LHHS
 - Quincy Cobb JJP
 - Daisy Ordaz JJP
 - Molly Tait JJP
 - Megan Uhrik JJP
 - Brynn Valerius JJP
- Track
 - Niejja Powell BHS
 - Rose Ferguson LHHS
 - Courtney Cloete JJP
 - Miles Crawford JJP
 - Cooper Forejt JJP
 - Colin Greer JJP
 - Hayden Kessels JJP
 - Brooke Rodriguez JJP
 - Noah Roemer JJP
 - Brynne Scott JJP
 - Kylee Sherman JJP
 - Harper Shultz JJP
 - Jacqueline Soto JJP
 - Bailey Strain JJP
 - Dylan Sullivan JJP
 - Delaney Vanderpool JJP
 - Hayden Warner JJP
 - Jackson Warner JJP
 - Perry Jack RHS
 - Leon Kroener RHS
 - Jake Wiseman RHS

Student Believes Award

Wesley Van Der Ven – Big Springs Elementary

The following persons addressed the board during the public hearing comment section:

- Euan Blackman – Compliments for Budget Work

Public Comment
Public Hearing

In accordance with the Texas Education Code, Section 44.002 and Section 44.004(a), David Pate, Assistant Superintendent of Finance and Support Services, and Tabitha Branum, Superintendent, presented the proposed budget covering all estimated revenue and all proposed expenditures of the district for the upcoming fiscal year at a public meeting of the Board of Trustees.

Public Hearing
Proposed Budget
and Tax Rate

Following Mr. Pate’s presentation, Mrs. Harris declared the public hearing closed.

The following persons addressed the board during the regular public comment:

- Randy Blankenship – Consent Agenda Board Policy
- Jess Collier – Discipline and Teacher Retention

Public Comments

Mrs. Doherty, Notary of Richardson ISD, administered the Oath of Office to Mrs. Megan Timme elected to Single-Member District 1 and to Mr. Chris Poteet elected to At-Large Place 7.

Oath of Office
Megan Timme
Chris Poteet

Regina Harris nominated Chris Poteet for President; Megan Timme seconded the nomination. There being no further nominations, the nominations were closed.

No. 8973
Poteet Vote

The motion passed 7-0. Mr. Poteet was elected President.

Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Vanessa Pacheco, Rachel McGowan, Megan Timme

Yeas

None

Nays

<p>Debbie Renteria nominated Eric Eager for Vice President; Rachel McGowan seconded the nomination. There being no further nominations, the nominations were closed. The motion passed 7-0. Mr. Eager was elected Vice President. Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Vanessa Pacheco, Rachel McGowan, Megan Timme None</p>	<p>No. 8974 Eager Vote Yeas Nays</p>
<p>Megan Timme nominated Rachel McGowan for Secretary; Vanessa Pacheco seconded the nomination. There being no further nominations, the nominations were closed. The motion passed 7-0. Mrs. McGowan was elected Secretary. Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Vanessa Pacheco, Rachel McGowan, Megan Timme None</p>	<p>No. 8975 McGowan Vote Yeas Nays</p>
<p>Eric Eager nominated Regina Harris for TASB Delegate; Debbie Renteria seconded the nomination. There being no further nominations, the nominations were closed. The motion passed 7-0. Mrs. Harris was elected TASB Delegate. Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Vanessa Pacheco, Rachel McGowan, Megan Timme None</p>	<p>No. 8976 Harris Vote Yeas Nays</p>
<p>Megan Timme nominated Vanessa Pacheco for TASB Alternate; Rachel McGowan seconded the nomination. There being no further nominations, the nominations were closed. The motion passed 7-0. Mrs. Pacheco was elected TASB Alternate. Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Vanessa Pacheco, Rachel McGowan, Megan Timme None</p>	<p>No. 8977 Pacheco Vote Yeas Nays</p>
<p>A motion was made by Eric Eager and seconded by Vanessa Pacheco to approve the consent agenda as follows:</p>	<p>No. 8978 Consent Agenda</p>
<ul style="list-style-type: none"> • Minutes of May 2, May 6, May 13 and May 16, 2024, Meetings • Human Resources Report • Recommended Specified Bids, Contracts, and Cumulative Purchases: <ul style="list-style-type: none"> Part A: New Bids - For Approval Miscellaneous Consultant Services Custodial Supplies and Related Items Commodity Discount Providers 6-Compartment Melamine Trays Part B: Bid Renewals - For Approval Custodial Items for Child Nutrition Part C: Contract Information (Greater than \$100,000) - For Approval Curriculum Associates - iReady builds a unique lesson plan with a starting point for each learner based on their individual results on a diagnostic (3) year term (RISD #21-121) NWEA Map - MAP Growth and MAP Reading Fluency (3 years) to support academic growth for all learners (RISD #23-270) ESS South Central - Substitute Staff Placement (Equalis Contract #R10-1105C) increase (previously reported 8/10/23 and 1/18/24) Tyler Technologies - Munis application services for 04/01/2025 - 03/31/2026 (RISD # 1521) CORE Construction Services of Texas, Inc - Thurgood Marshall Elem Bathroom Modifications - PRS (Equalis Group #EQ-101519-02) Texas Air Systems, Inc. - Richardson HS Boiler Replacement (BuyBoard 720-23) Broadcast Works - Berkner Studio per TIPS #230901 Sirius Education Solutions - interactive skill instruction focusing on the most important reading and writing TEKS and mimicking how the TEKS are tested on STAAR thru SY 2027 (RISD # 21-121) Texas Air Systems, Inc. - RISD Academy Boiler Replacement (BuyBoard 720-23) S&S Concrete - Canyon Creek Elem. Parking Lot - PRS (RISD #23- 263) Bayes Achievement Center - Year long contract for special education services for one student 8/1/2024 - 7/31/2025 Toni&Guy - Curriculum and Supplies to launch our Toni & Guy Cosmetology programs thru 5/31/2026 (RISD # 24-284) Emergent Tree - Professional Development Tiered System Behavior for all campuses 2024-2025 (RISD # 22-184) Basic IDIQ - Northlake Elem Drainage Improvements (BuyBoard 725- 24) 	

University of Texas at Austin - RISD OnRamps Student Enrollment Tuition for 23-24 per interlocal agreement

Ponder Flooring - Lake Highlands HS - Gym Floor Replacement (BuyBoard #641-21 exp: 5/31; #737-24)

Delcom Group - Directview LED Board for Competition Gym at FMMS (TIPS 230901AV)

Texas Air Systems, Inc. - MST Boiler Replacement (BuyBoard 720- 23)

Windstream Enterprise - RISD Telephony Service - thru 3/23/2025

Landmark Interior Builders - Canyon Creek Elem Renovations - PRS (RISD #22-181)

Professional Pride, Inc. - CTE 911 Reality Plus Simulator (RISD # 24- 280)

Behavior Network (Amanda Coffey PhD BCBA-D) Special Education Services for student 1 for school year 24-25 (RISD #23-260)

Behavior Network (Amanda Coffey PhD BCBA-D) Special Education Services for student 2 for school year 24-25 (RISD #23-260)

Offen Petroleum - Bus and Fleet Bulk Fuel (TCCPP 2023-070)

Part D: Interlocal Agreements, Memorandums of Understanding, Cooperative Agreements and Other - For Approval

Interlocal Agreements:

TexBuy Cooperative

Dallas County Juvenile Justice Alternative Education Program - SY 2024-2025

Region 10 - Title IV, SSAE Private Non-Profit Cooperative 7/1/24 - 9/30/2025

Region 10 - Title III EL and Immigrant Private Non-Profit Cooperative 7/1/2024 - 9/30/2025

Region 10 - Title II Private Non-Profit Cooperative 7/1/2024 - 9/30/2025

Region 10 - Title I Private Non-Profit Cooperative 7/1/2024 - 9/30/2025

Region 10 - Technology Package 09/01/2024 - 08/31/2025

Region 10 - PEIMS Coop 8 09/01/2024 - 08/31/2025

Region 10 - Library Services Package 07/01/2024 - 06/30/2025

Region 10 - Laserfiche - Enterprise Content Management 07/01/2024 - 06/30/2025

Region 10 - Item Bank - TEKSbank for Eduphoria 09/01/2024 - 08/31/2025

Region 10 - Instructional Practices Package 07/01/2024 - 06/30/2025

Region 10 - HR Package 07/01/2024 - 06/30/2025

Region 10 - Gifted and Talented Package 07/01/2024 - 06/30/2025

Region 10 - English Learner Services Package 07/01/2024 - 06/30/2025

Region 10 - Academics Outdoors Membership 07/01/2024 - 06/30/2025

Region 10 - Administrative Service Package 09/01/2024 - 08/31/2025

Region 10 - CCMR Insights 07/01/2024 - 06/30/2025

Region 10 - Curriculum Support Services 07/01/2024 - 06/30/2025

Region 10 - Discovery Education Experience 09/01/2024 - 08/31/2025

Tarleton State University - High School Partnership Program

Region 10 - Sierra School at Plano ISD

Arkansas State University - Educational Leadership, Curriculum, and Special Education partnership agreement

Texas Health Presbyterian Hospital of Dallas - Project Search (transition program) partnership thru 6/30/2026

Dallas College - PHS College Pathways

Dallas College - Richardson Healthcare Careers Academy Pathways

Dallas College - BHS Pathways in Technology

Dallas College - Dual Credit

Dallas College - Lake Highlands HS Pathways in Technology

Memorandums of Understanding:

Dallas Baptist University - Principal Residency Program thru 9/30/2025

Dallas Holocaust Human Rights Museum - The Upstander Partnership with the Museum allows school districts to integrate Upstander behavior, citizenship, civics, and inclusion education through a consistent and engaging cross-curricular learning plan for multiple grades to encourage students to become Upstanders in their community. 8/1/2024 - 5/30/2025

Cooperative Agreements:

Meteor Education LLC per Equalis #EQ-052920-01G for Furniture and Storage Related Products and Services thru 8/31/2025

Meteor Education LLC per Omnia R191810 for Furniture, Installation, and Related Services thru 4/30/2025

Transfinder Corporation per 1GPA #23-17PV-04 for Transportation Routing, Planning, and Management Software thru May 17, 2025

Basic IDIQ, Inc. per BuyBoard 725-24 for Job Order Contracting (RS Means) thru March 31, 2026

MasteryPrep LLC per Equalis R10 Test Preparation Curriculum and Services through September 1, 2026.

Other:

CTPA Coop Dues

Texas Smartbuy Cooperative

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Elizabeth Morse - Legislative Liason June 1, 2024 - May 31, 2025 (RISD 22-184)

Glenn Partners, PLLC - Professional architectural services to provide analysis for Westwood Junior High.

Kent Summerour - RHS Marching Band Program Coordination

Amanda Coffey (Behavior Network) - to provide special education services through May 24, 2024.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

BUY BOARD - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCP - Propsering Pals

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

1GPA

MULTI-REGION PURCHASING COOP

- Revisions to Board Policy GF
- Region 10 ESC Texas Reading Academies Agreement
- The University of Texas at Austin OnRamps Agreement
- Authorization to Negotiate and Enter into Specified Contracts
- Resolution to Commit the Fund Balances and Revenue Sources
- Monthly Financial Statements
- Schedule of Upcoming Bids
- Bond Expenditure Report
- TEA 24-25 ESSA, IDEA, Perkins information
- TEA 24-25 Texas Education for Homeless Children & Youth Notice of Application
- Notice of Grant Awards (SAFE) Cycle 2

The motion passed 7-0

Regina Harris, Debbie Rentería, Chris Poteet, Eric Eager, Megan Timme, Rachel McGowan, Vanessa Pacheco

Yeas

None

Nays

A motion was made by Eric Eager and seconded by Debbie Renteria to approve the resolution whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed and whereas, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and whereas, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed and approves amending the District's overall budget to reflect receipt of the monetary gifts.

No. 8979
Gifts

The motion passed 7-0.

Regina Harris, Debbie Rentería, Chris Poteet, Eric Eager, Megan Timme, Rachel McGowan, Vanessa Pacheco

Yeas

None

Nays

A motion was made by Vaness Pacheco and seconded by Megan Timme to approve a district low attendance waiver for April 8, 2024, to be submitted to TEA.

No. 8980
Low Attendance
Waiver

The motion passed 7-0

Regina Harris, Debbie Rentería, Chris Poteet, Eric Eager, Megan Timme, Rachel McGowan, Vanessa Pacheco
None

Yeas
Nays

A motion was made by Debbie Renteria and seconded by Rachel McGowan, to approve the resolution whereas, in connection with the District’s strategic planning efforts to ensure future budget stability, the Administration recently identified an available tract of real property currently owned by the district, and whereas, the Administration inspected the property and determined it would be suitable to sell;
THEREFORE, BE IT RESOLVED that the Board of Trustees hereby:

- authorizes the Superintendent or her designee to cause to be publish the required legal notice for the sale of 701 W. Belt Line Rd. as outlined in Local Government Code, Section 272.001;
- authorizes the Administration to negotiate and enter into a contract for the sale of 701 W. Belt Line Rd.; and
- authorizes District staff and the Board President to take such actions necessary to execute such documents as required to sell said real property.

No. 8981
Authority to Sell
Real Property-
701 W. Beltline Rd
Richardson 75080

The motion passed 7-0.

Regina Harris, Debbie Rentería, Chris Poteet, Eric Eager, Megan Timme, Rachel McGowan, Vanessa Pacheco
None

Yeas
Nays

A motion was made by Vanessa Pacheco and seconded by Regina Harris, to approve the resolution whereas the Board of Trustees adopted the budget for the fiscal year in June; and whereas, changes occur in expenditures during the year; and whereas, these changes are necessary for the successful education of the students in the district and whereas, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;
THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as submitted.
The motion passed 7-0.

No. 8982
2023-2024 Final
Amended Budget

Regina Harris, Debbie Rentería, Chris Poteet, Eric Eager, Megan Timme, Rachel McGowan, Vanessa Pacheco
None

Yeas
Nays

A motion was made by Megan Timme and seconded by Vanessa Pacheco, to approve the resolution whereas the Texas Education Code requires the Board to prepare and adopt a budget before July 1st; and whereas, The community has expressed its desires throughout the budget preparation process through participation in a variety of ways; and whereas, the adoption of the 2024-2025 Official Budget as presented supports the Board’s goal of ensuring excellence in operations; and whereas, the Board of Trustees of the Richardson Independent School District finds that a public purpose is served by all expenditures contained in this budget; now THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District declares the 2024 – 2025 Official Budget as presented be adopted.

No. 8983
Adoption of the
2024-2025 Budget

Regina Harris, Debbie Rentería, Chris Poteet, Eric Eager, Megan Timme, Rachel McGowan, Vanessa Pacheco
None

Yeas
Nays

Sandra Hayes provided a brief update on the recent storm damage, noting the facilities that had been without electricity and the debris and tree damage sustained. Mrs. Branum thanked Mrs. Hayes and her team for all the hard work and efforts to get everything around the district back into shape and working order.

Storm Damage
and Recovery

Dr. Kristin Leeper and her team presented end of year Climate Survey results, including:

- Campus and central support feedback
- Areas of focus and satisfaction levels
- Strengths and areas of opportunity

More than 2,000 RISD teachers completed the survey, which was administered in May. Overall, teacher feedback was very positive, and increased on every metric compared to the 22-23 school year. Among many survey results, teachers expressed high levels of satisfaction with RISD’s direction, the culture of college and career readiness, and central office support. The

Climate Survey
Results and Yondr
Implementation
Update

relative opportunities for improvement noted on the survey included consistent administration of discipline, and how disruptive students are addressed. While both areas improved compared to last year's survey and are still overall positive, discipline remains the weakest area of the teacher survey, and will be a major point of emphasis in 2024-2025.

Dr. Matthew Gibbins, Joe Miniscalco and team members presented student cell phone policy survey results, including:

- Data Collection Efforts
- Staff, Student, and Parent Survey Responses
- Campus Impact Success Stories

Educator survey results from the five RISD campuses that have implemented magnetic "Yondr" pouches as a tool to enforce the policy were even higher on every survey metric. Administrators of Yondr implementation schools shared very positive feedback ranging from higher teacher retention to a reduction in discipline. For 2024-25, some additional secondary principals are considering Yondr implementation for their campuses.

Superintendent Branum, Dr. Kristin Leeper and her team presented updated end of the year MAP results, including:

End of Year MAP Results

- Progress monitoring efforts
- Reading – fall to spring scores by grade level
- Math – fall to spring scores by grade level
- Beginning of year to middle of year comparison
- Areas of strength and opportunity
- Next steps

RISD's end of year MAP data indicates academic growth from beginning of year across grade levels and students groups. 92% of eligible RISD students had a MAP growth measure in both Reading and Math. And RISD students as a whole are meeting national growth norms. While MAP is a tool primarily used by educators during the school year to help inform teaching and intervention decisions, it is also useful as an annual overall metric, especially when considered with other student performance data, such as STAAR results.

Mr. Poteet announced events that Board members attended throughout the District and thanked the community for their continued support.

District Activities

At 10:07 P.M. Mr. Poteet announced that the Board would take a brief break and then enter into a Closed Session in accordance with Sections 551.071 - Consultation with Attorney and Section 551.074 - Personnel Matters and Duties of Public Officer.

Closed Session

At 11:17 P.M. the Board reconvened into open session having taken no action in closed session.

Reconvene

Mr. Poteet adjourned the meeting at 11:18 PM on June 6, 2024.

Adjournment

Approved as submitted on August 8, 2024.

Rachel McGowan, Secretary

Chris Poteet, President

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2024-2025 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated August 8, 2024.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for August 8, 2024.

PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval

APPOINTMENTS OF PROFESSIONAL PERSONNEL:

ELEMENTARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
ALEXANDER, JACQUELINE	TEACHER	07/30/2024	CAROLYN G BUKHAIR ELEM
ALLEN, HANNAH	TEACHER	07/30/2024	DARTMOUTH ELEMENTARY
AYO, TIA	ASSOCIATE TEACHER SPED	07/30/2024	RICHARDSON TERRACE ELEM
BAILEY, VALERIE	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
BLACKABY, ANNE	TEACHER	07/30/2024	CANYON CREEK ELEMENTARY
BLESSING, KELLIE	TEACHER	07/30/2024	FOREST LANE ACADEMY
BOWEN-JULIO, MARY	TEACHER	07/30/2024	PRAIRIE CREEK ELEMENTARY
BRINKLEY, NANCY	COUNSELOR	07/31/2024	MERRIMAN PARK ELEMENTARY
BROUSSARD, LASHONA	TEACHER	07/30/2024	FORESTRIDGE ELEMENTARY
BRUTON, TERRA	TEACHER	07/30/2024	PRESTONWOOD ELEMENTARY
BULLOCK, REAGAN	TEACHER	07/30/2024	BOWIE ELEMENTARY
BUNETTO, DONNA	TEACHER	07/30/2024	DOVER ELEMENTARY
BURLEIGH, CYNTHIA	TEACHER	07/30/2024	NORTHWOOD HILLS ELEMENTARY
CALDERON MENDEZ, CAREN	TEACHER	07/30/2024	MOSS HAVEN ELEMENTARY
CALLENDER, SHANNON	TEACHER	07/30/2024	ARAPAHO CLASSICAL MAGNET
CAMP, KERRY	TEACHER	07/30/2024	FORESTRIDGE ELEMENTARY
CARTER, GERRI	TEACHER	07/30/2024	MATH/SCIENCE/TECH MAGNET
CHAVEZ, ANGELA	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
CHEATLE, JULIA	TEACHER	07/30/2024	BOWIE ELEMENTARY
CHEN, HSIANG-YIN	TEACHER	07/30/2024	MERRIMAN PARK ELEMENTARY
CICOTTE, JULIET	TEACHER	07/30/2024	RISD ACADEMY
CIMINO, KOURTNEY	TEACHER	07/30/2024	NORTHLAKE ELEMENTARY
COFFEY, MARY	TEACHER	07/30/2024	BRENTFIELD ELEMENTARY
COGBURN, CHENANIAH	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
COOPER, EMILY	TEACHER	07/30/2024	MARK TWAIN ELEMENTARY
COTTER, CAILEY	TEACHER	07/30/2024	BIG SPRINGS ELEMENTARY
COURSON, IRELYND	TEACHER	07/30/2024	MARK TWAIN ELEMENTARY
COX, GRACE	TEACHER	07/30/2024	NORTHLAKE ELEMENTARY

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

ELEMENTARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
CRENSHAW, SHEILA	TEACHER	07/30/2024	BIG SPRINGS ELEMENTARY
CUNNINGHAM, AMIE	TEACHER	07/30/2024	NORTHWOOD HILLS ELEMENTARY
DAVIS, MELANIE	TEACHER	07/30/2024	PRAIRIE CREEK ELEMENTARY
DICKEY, ISABELLA	TEACHER	07/30/2024	AIKIN ELEMENTARY
DOUGLAS, MARY	TEACHER	07/30/2024	WHITE ROCK ELEMENTARY
DOYLE, KATHLEEN	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
DU MARS, LESLIE	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
EBEN, SARAH	TEACHER	07/30/2024	WALLACE ELEMENTARY
ESCOTO, KARLEIGH	TEACHER	07/30/2024	BRENTFIELD ELEMENTARY
FARRIS, HANNAH	TEACHER	07/30/2024	AIKIN ELEMENTARY
FAZ, CLARISSA	TEACHER	07/30/2024	CAROLYN G BUKHAIR ELEM
FELDHAUS, JACQUILEE	TEACHER	07/30/2024	MERRIMAN PARK ELEMENTARY
FIRLEY, JOHN	TEACHER	07/30/2024	RISD ACADEMY
FLORES, ESTHER	TEACHER	07/30/2024	MATH/SCIENCE/TECH MAGNET
FORNERIS, ELIZABETH	TEACHER	07/30/2024	BRENTFIELD ELEMENTARY
FOX, MELANIE	TEACHER	07/30/2024	BOWIE ELEMENTARY
FREEMAN, MELANIE	TEACHER	07/30/2024	STULTS ROAD ELEMENTARY
FUENTES, CAMILO	TEACHER	07/30/2024	RISD ACADEMY
GAINES, JORDAN	TEACHER	07/30/2024	STULTS ROAD ELEMENTARY
GARCIA, KEITH	DEAN OF STUDENTS	07/15/2024	AUDELIA CREEK ELEMENTARY
GATLIN, SALLYE	TEACHER	07/30/2024	RISD ACADEMY
GONZALEZ ARIZA, LIZETT	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
GRANT, ALANA	TEACHER	07/30/2024	STULTS ROAD ELEMENTARY
GREAVES, REBECCA	TEACHER	07/30/2024	PRESTONWOOD ELEMENTARY
GUSTERS, SHERIDANE	TEACHER	07/30/2024	AIKIN ELEMENTARY
HELLMANN, BROOKE	TEACHER	07/30/2024	DOVER ELEMENTARY
HENDRY, MEGAN	TEACHER	07/30/2024	MERRIMAN PARK ELEMENTARY
HINDMAN, MANAL	TEACHER	07/30/2024	RICHLAND ELEMENTARY
HOLLINGSWORTH, DANESHA	ASSOCIATE TEACHER SPED	07/30/2024	WALLACE ELEMENTARY
HORNBECK, ALYSSA	TEACHER	07/30/2024	BRENTFIELD ELEMENTARY

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

ELEMENTARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
HOVART, MALLORY	TEACHER	07/30/2024	LAKE HIGHLANDS ELEMENTARY
HUARCAYA UGARTE, MARIA	TEACHER	07/30/2024	MARK TWAIN ELEMENTARY
JACKSON, CHERYL	INSTRUCTIONAL COACH	07/30/2024	STULTS ROAD ELEMENTARY
JACKSON, SHANNON	TEACHER	07/30/2024	MATH/SCIENCE/TECH MAGNET
JOHNSON, JASMINE	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
JORDAN, TINA	INSTRUCTIONAL COACH	07/30/2024	RICHARDSON TERRACE ELEM
JUDD, LEIGH	TEACHER	07/30/2024	FOREST LANE ACADEMY
KING, KARA	COUNSELOR	07/31/2024	NORTHRICH ELEMENTARY
KOUASSI, MELISSA	TEACHER	07/30/2024	JESS HARBEN ELEMENTARY
KRETSCHMAN, VICTORIA	TEACHER	07/30/2024	MATH/SCIENCE/TECH MAGNET
LANDIS, CASSIDY	TEACHER	07/30/2024	LAKE HIGHLANDS ELEMENTARY
LEE, SHUNIKA	TEACHER	07/30/2024	FORESTRIDGE ELEMENTARY
LEHNER, ERIN	TEACHER	07/30/2024	BRENTFIELD ELEMENTARY
LOW, JESSICA	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
MARTINEZ, MIDORI	TEACHER	07/30/2024	AIKIN ELEMENTARY
MCDOWELL, MEGAN	TEACHER	07/30/2024	WHITE ROCK ELEMENTARY
MITCHELL, PATRICIA	TEACHER	07/30/2024	FORESTRIDGE ELEMENTARY
MOORE, MERCEDES	TEACHER	07/30/2024	HAMILTON PARK PACESETTER
MORENO MUNOZ, JOSE	INSTRUCTIONAL COACH	07/30/2024	RISD ACADEMY
MORGAN, ERIKA	TEACHER	07/30/2024	MERRIMAN PARK ELEMENTARY
MULLEN, KINDRIA	TEACHER	07/30/2024	JESS HARBEN ELEMENTARY
NICHOLS, CHRISTOPHER	TEACHER	07/30/2024	WALLACE ELEMENTARY
OCHOA, LISA	TEACHER	07/30/2024	BOWIE ELEMENTARY
OREILLY, JOHANNA	COUNSELOR	07/31/2024	FOREST LANE ACADEMY
ORTIZ BERTOLO, CARLOS	ASSISTANT PRINCIPAL	07/15/2024	RICHARDSON TERRACE ELEM
OXLEY, GRACE	TEACHER	07/30/2024	YALE ELEMENTARY
PENMAN, AVERY	TEACHER	07/30/2024	WHITE ROCK ELEMENTARY
PETERS, JASON	TEACHER	07/30/2024	JESS HARBEN ELEMENTARY
PLILER, EMILY	TEACHER	07/30/2024	AIKIN ELEMENTARY
POSADAS, ASHLIE	TEACHER	07/30/2024	AUDELIA CREEK ELEMENTARY

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

ELEMENTARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
PURIFOY, SUSAN	TEACHER	07/30/2024	O. HENRY ELEMENTARY
RAY, LEA	TEACHER	07/30/2024	LAKE HIGHLANDS ELEMENTARY
REMPHREY, KIMBERLY	TEACHER	07/30/2024	NORTHWOOD HILLS ELEMENTARY
RICE, RACHEL	COUNSELOR	07/31/2024	BRENTFIELD ELEMENTARY
RIEBE, ISABEL	TEACHER	07/30/2024	CAROLYN G BUKHAIR ELEM
ROBERTS, CAROLINE	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
ROBINSON, GRETCHEN	TEACHER	07/30/2024	PRAIRIE CREEK ELEMENTARY
ROPER, VANESSA	TEACHER	07/30/2024	DOVER ELEMENTARY
SAGRERO, JENNIFER	TEACHER	07/30/2024	STULTS ROAD ELEMENTARY
SALINAS, FRANCISCO	TEACHER	07/30/2024	STULTS ROAD ELEMENTARY
SANFORD, MARY	ASSISTANT PRINCIPAL	07/15/2024	BOWIE ELEMENTARY
SIMMONS, LAUREN	COUNSELOR	07/30/2024	WHITE ROCK ELEMENTARY
SOLANO VAZQUEZ, ESTEFANI	ASSOCIATE TEACHER FT	07/30/2024	AUDELIA CREEK ELEMENTARY
STEPHENSON, CHRISTINA	TEACHER	07/30/2024	O. HENRY ELEMENTARY
STEWART, JENNIFER	TEACHER	07/30/2024	AIKIN ELEMENTARY
TINSLEY, CARTER	TEACHER	07/30/2024	HAMILTON PARK PACESETTER
VALENZUELA, JIMENA	TEACHER	07/30/2024	PRAIRIE CREEK ELEMENTARY
VARILLAS, ROMINA	READING ACADEMY COACH	07/29/2024	PRE K 12 INTERVENTION
VELASCO, MARIA	TEACHER	07/30/2024	GREENWOOD HILLS ELEMENTARY
VILLARREAL, TESS	TEACHER	07/30/2024	RICHARDSON TERRACE ELEM
WAGNER, HANNAH	TEACHER	07/30/2024	WHITE ROCK ELEMENTARY
WILLIAMS, SARAH	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
WILSON, CELIA NICOLE	TEACHER	07/30/2024	MARK TWAIN ELEMENTARY
WILSON, JENNA	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
WOOD, JENNIFER	INSTRUCTIONAL COACH	07/30/2024	WALLACE ELEMENTARY
WRIGHT, KIMBERLY	TEACHER	07/30/2024	MOHAWK ELEMENTARY
ZUBIA, AMANDA	TEACHER	07/30/2024	PRESTONWOOD ELEMENTARY

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

SECONDARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
AUZENNE, ALEXIS	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
BAILEY, SARAH	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
BAKER, CAROLYN	TEACHER	07/31/2024	PARKHILL JUNIOR HIGH
BECK, AMBER	ASSISTANT TRAINER	07/30/2024	RICHARDSON HIGH SCHOOL
BENNETT, LISA	INSTRUCTIONAL TECH SPECIALIST	07/29/2024	FOREST MEADOW JUNIOR HIGH
BOATMAN, ERIC	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
BONEWITZ, COLE	TEACHER	07/30/2024	R WEST TECH MAGNET
BROWNLIE, ZARIA	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
CARDENAS, MARCUS	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
CASTILLO-CHAIREZ, JORGE	ASSISTANT TRAINER	07/30/2024	JJ PEARCE HIGH SCHOOL
CHENEY, MELANIE	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
CHILDRESS, MEAGAN	TEACHER	07/30/2024	ENGLISH AS SECOND LANGUAGE
COX, SYDNEY	INSTRUCTIONAL COACH	07/30/2024	R WEST TECH MAGNET
CRIDER, BAILEY	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
DORAK, DONI	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
DRENNER, JAMES	TEACHER	07/30/2024	WESTWOOD: M/S/L MAGNET
DUNLAP, LAURA	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
EVANS, ROBERT	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
FLESSNER, ERIN	TEACHER	07/30/2024	LAKE HIGHLANDS JUNIOR HIGH
FOERSTER, JAMES	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
FREEMON, GARY	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
GARNER, CASEY	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
GASKIN, ETHAN	TEACHER	07/30/2024	R WEST TECH MAGNET
GREEN, FRANCES	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
GUERRERO-GASKO, LAURA	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
HARDEN, BRISBANE	TEACHER	07/30/2024	LAKE HIGHLANDS JUNIOR HIGH
HARRISON, DONOVAN	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
HARRISON, LEIGH	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
HINKLE, KRISTEN	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
HOLLOWAY, LAURA	TEACHER	07/30/2024	LIBERTY JUNIOR HIGH

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

SECONDARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
HOWZE, ALEXANDRIA	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
JEFFERIS, PAUL	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
JOHNSON, CRYSTAL	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
JOHNSON, SIERRA	TEACHER	07/30/2024	APOLLO JUNIOR HIGH
JONES, BRUCE	TEACHER	07/30/2024	APOLLO JUNIOR HIGH
KENDALL, CURTIS	TEACHER	07/30/2024	WESTWOOD: M/S/L MAGNET
KLING, MICHAELA	TEACHER	07/30/2024	LAKE HIGHLANDS JUNIOR HIGH
LAMP, DEVEN	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
LELAND, SYDNEY	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
LOPEZ, DIAMOND	TEACHER	07/30/2024	LIBERTY JUNIOR HIGH
LUJAN, DEIDRA	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
MILAM, KRISTIN	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
MINOGUE, SARAH	TEACHER	07/30/2024	APOLLO JUNIOR HIGH
MITCHELL, CHASE	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
MOHAMMADI, IRADA	TEACHER	07/30/2024	LIBERTY JUNIOR HIGH
NELSON, CHRISTOPHER	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
NOLAN, PAIGE	TEACHER	07/30/2024	WESTWOOD: M/S/L MAGNET
O'BRIEN, SAMARI	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
PABELONA, LORYFEL	TEACHER	07/30/2024	ENGLISH AS SECOND LANGUAGE
PIERCE, STACEY	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
POCOCK, ALEJANDRA	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
POND, JENNIFER	TEACHER	07/30/2024	LAKE HIGHLANDS JUNIOR HIGH
ROHA, MICHAEL	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
ROSE, KAYLEE	TRAINER	07/30/2024	JJ PEARCE HIGH SCHOOL
SCRUDDER, NORRIS	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
SIMMONS, JARRED	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
SMITH, FRANCIS	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
SMITH, JOAN	TEACHER	07/30/2024	WESTWOOD: M/S/L MAGNET
STRANGE, ADDISON	TEACHER	07/30/2024	PARKHILL JUNIOR HIGH
STRYK, JORDAN	ASSOCIATE TEACHER SPED	07/30/2024	BERKNER HIGH SCHOOL

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

SECONDARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
TIBBETS, CARTER	TEACHER	07/30/2024	R NORTH JUNIOR HIGH
TO, DUNG	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
TODD, MACKEYNZIE	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
TORRES, AISSA	TEACHER	07/30/2024	LIBERTY JUNIOR HIGH
TROTTER, DONN	TEACHER	07/30/2024	APOLLO JUNIOR HIGH
TUCKER, VICTORIA	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
VERMILLION, VALERIE	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
VON KALOW, AUSTIN	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
VUONG, DANIEL	TEACHER	07/30/2024	WESTWOOD: M/S/L MAGNET
WELLS, THOMAS	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
WHITEHURST, HANNAH	COUNSELOR	07/29/2024	LIBERTY JUNIOR HIGH
WILLIAMS, JEREMY	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
WILSON, SHANLEY	TEACHER	07/30/2024	RICHARDSON HIGH SCHOOL
WU, JUNG SHIANG	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
XENODIMITROPOULOS, RHONDA	TEACHER	07/30/2024	R WEST TECH MAGNET
YON, JENNIFER	TEACHER	07/30/2024	WESTWOOD: M/S/L MAGNET
YOUNGBLOOD, LISA	TEACHER	07/30/2024	WESTWOOD: M/S/L MAGNET

CENTRAL PROFESSIONAL

NAME	ASSIGNMENT	START DATE	ORGANIZATION
None			

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

ADMINISTRATIVE PROFESSIONAL

NAME	ASSIGNMENT	START DATE	ORGANIZATION
ANDERSON, ERICA	TEACHER	07/30/2024	SPECIAL STUDENT SERVICES
COKER, SEAN	PRINCIPLE APPLICATION ADMIN	07/02/2024	TECHNOLOGY PROGRAM MGMT
COOK, PEGGY	NURSE	07/30/2024	HEALTH SERVICES
CRUZ, STEPHANIE	FOUNDATION COORDINATOR	07/08/2024	STRATEGY/COMMUNITY ENGAGE
ENGSTROM, HAYLEE	SPEECH THERAPIST	07/30/2024	SPECIAL STUDENT SERVICES
HARDAWAY, GINGER	NURSE	07/30/2024	HEALTH SERVICES
HAUGHTON, REAGAN	NURSE	07/30/2024	HEALTH SERVICES
HERNANDEZ, SUSAN	SENIOR EXECUTIVE DIRECTOR	07/08/2024	TEACHING & LEARNING SVCS
KERBOW, CHRISTIE	LEAD READING ACADEMY COACH	07/16/2024	PRE K 12 INTERVENTION
LARSON, BRITTANY	SPEECH THERAPIST	07/30/2024	SPECIAL STUDENT SERVICES
LEONHARD, ABIGAIL	NURSE	07/30/2024	HEALTH SERVICES
MCDONALD, MICHAEL	AREA SUPERINTENDENT	07/29/2024	BERKNER HS LEARNING COMM
MCGARRY, NATALIE	SPEECH THERAPIST	07/30/2024	SPECIAL STUDENT SERVICES
MCGREGOR, JENNIFER	NURSE	07/30/2024	HEALTH SERVICES
MILLER, SARAH	ADMIN MANAGER	07/02/2024	BOND PROGRAM MANAGEMENT
NEUBERT, BETHANY	SPEECH THERAPIST	07/30/2024	SPECIAL STUDENT SERVICES
PARRA, BEATRIZ	NURSE	07/30/2024	HEALTH SERVICES
PATRANELLA, FRANK	DIRECTOR	07/08/2024	ACCOUNTABILITY/CONT IMPROV
PHILLIPS, ANNE	NURSE	07/30/2024	HEALTH SERVICES
ROBINSON, ROCHELLE	DIRECTOR	07/08/2024	CAREER & TECHNOLOGY ED
SHAH, VIRALI	SPEECH THERAPIST	07/30/2024	SPECIAL STUDENT SERVICES
SMITH, HALEY	SPEECH THERAPIST	07/30/2024	SPECIAL STUDENT SERVICES
WILLIAMS, GEORGIA	SPEECH THERAPIST	07/30/2024	SPECIAL STUDENT SERVICES
WILLIAMS, MICHELLE	NURSE	07/30/2024	HEALTH SERVICES

PART B: Personnel Actions Submitted for Board of Trustees' Information

APPOINTMENTS of Paraprofessional and Classified Personnel:

PARAPROFESSIONAL	DATE	POSITION	LOCATION
BOWDRY, TEIJAI	07/30/2024	SPED AIDE	RICHLAND ELEMENTARY
DANSBY, ALEXIS	07/29/2024	STUDENT DATA SPEC	SKYVIEW ELEMENTARY
HERSH, WENDY	07/30/2024	SPED AIDE	PRAIRIE CREEK ELEMENTARY
HOGG, VANESSA	07/30/2024	SPED AIDE	SKYVIEW ELEMENTARY
PARKER, ANGEL	07/30/2024	SPED AIDE	BERKNER HIGH SCHOOL
RIGGLE, JENNIFER	07/30/2024	SPED AIDE	LAKE HIGHLANDS ELEMENTARY
ROHLFING, BAILEY	07/30/2024	AIDE I	BRENTFIELD ELEMENTARY
SEQUENZIA, AUDREY	07/22/2024	EXEC ASSISTANT III	PRE K 12 INTERVENTION
SMART, KAYLON	07/30/2024	SPED AIDE	NORTHRICH ELEMENTARY
TOLA, ANJEZA	07/30/2024	SPED AIDE	YALE ELEMENTARY
TROTTER, TAMARA	07/10/2024	AIDE I	PRAIRIE CREEK ELEMENTARY

CLASSIFIED	DATE	POSITION	LOCATION
CARTER, JUSTIN	07/16/2024	GROUNDSS II	GROUNDSS
FLORES RAMIREZ, MICHAEL	07/17/2024	GROUNDSS II	GROUNDSS
MERCADO, BEATRIZ	07/16/2024	CUSTODIAL I	RISD ACADEMY
PEREZ MIRANDA, YAIMA	07/11/2024	CUSTODIAL I	SKYVIEW ELEMENTARY

PART B: Personnel Actions Submitted for Board of Trustees' Information

SEPARATIONS OF PERSONNEL:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
Paraprofessional	BLAKELY, LANA	CLERK	MERRIMAN PARK ELEMENTARY	4	7/8/2024
Professional Secondary	BRAGG, RACHAEL	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	7	5/24/2024
Professional Secondary	CANA, VICKI	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	3	5/24/2024
Professional Secondary	COLLINS, KATRINA	PRINCIPAL	SKYVIEW ELEMENTARY	20	6/14/2024
Professional Secondary	COOPER, DERRICK	TEACHER	APOLLO JUNIOR HIGH	1	5/24/2024
Professional Secondary	DAVIS-WHITE, AMBER	INSTRUCTIONAL COACH	R WEST TECH MAGNET	1	5/24/2024
Professional Elementary	DOELL, KRISTIN	INTERVENTIONIST	MOHAWK ELEMENTARY	9	5/24/2024
Professional Secondary	FOX-WELLS, ERIN	TEACHER	PARKHILL JUNIOR HIGH	19	5/24/2024
Classified	GAINES, RHONDA	CHILD NUTRITION MGR	WALLACE ELEMENTARY	8	5/24/2024
Professional Elementary	GAINNEY, SANDRA	COUNSELOR	THURGOOD MARSHALL ELEM	3	5/30/2024
Professional Elementary	GONZALES, ALYSSA	TEACHER	WALLACE ELEMENTARY	4	5/24/2024
Professional Elementary	HALICKI, COLIN	TEACHER	WALLACE ELEMENTARY	4	5/24/2024
Professional Secondary	HOHMAN, AMBER	TEACHER	BERKNER HIGH SCHOOL	3	5/24/2024
Professional Secondary	HOHMAN, CHARLYN	TEACHER	BERKNER HIGH SCHOOL	7	5/24/2024
Professional Admin	HOLSEY, TYRANCE	PROGRAM SPEC I	EXTENDED LEARNING	2	7/19/2024
Classified	HORTON, GAVIN	GROUNDSS II	GROUNDSS	1	6/28/2024
Professional Elementary	HOWERTON, REBECCA	TEACHER	JESS HARBEN ELEMENTARY	4	5/24/2024
Paraprofessional	HULTMAN, VANESSA	SECRETARY II	LAKE HIGHLANDS JUNIOR HIGH	2	5/24/2024
Professional Secondary	HUTCHINSON, KENDALL	ASSISTANT PRINCIPAL	LAKE HIGHLANDS HIGH SCHOOL	4	6/14/2024
Professional Administration	HYNES, JENNIFER	OCCUPATIONAL THERAPIST	SPECIAL STUDENT SERVICES	1	5/30/2024
Professional Secondary	JOHNSON, AUTHURA	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5	5/24/2024
Professional Elementary	KITCHENS, JAMIE	INTERVENTIONIST	YALE ELEMENTARY	7	5/24/2024
Professional Secondary	LAVERENZ, ESTATE OF PATRICK	TEACHER	BERKNER HIGH SCHOOL	14	6/27/2024
Professional Admin	MARLIN NORTON, TAMARA	PHYSICAL THERAPIST	SPECIAL STUDENT SERVICES	11	5/30/2024
Professional Elementary	MCBRIDE, RICHARD	TEACHER	MARK TWAIN ELEMENTARY	5	5/24/2024
Professional Secondary	MCCOY, MARLON	TEACHER	RICHARDSON HIGH SCHOOL	3	5/24/2024
Professional Elementary	MORRIS, HOLLY	TEACHER	BRENTFIELD ELEMENTARY	3	5/24/2024
Professional Elementary	PATEL, RUPAL	TEACHER SPECIALIST	ADVANCED ACADEMICS	19	7/25/2024

SEPARATIONS OF PERSONNEL CONTINUED:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
Classified	RAGSDALE, HAROLD	BUS DRIVER	TRANSPORTATION	5	5/24/2024
Classified	RAGSDALE, TAMEKIA	BUS DRIVER	TRANSPORTATION	5	5/24/2024
Professional Elementary	RHERRAR, IMANE	TEACHER	RISD ACADEMY	4	5/24/2024
Professional Elementary	RIVERA TORRES, FRANCELly	TEACHER	SPRING VALLEY ELEMENTARY	7	5/24/2024
Professional Secondary	ROBERTS, JAMES	TEACHER	LIBERTY JUNIOR HIGH	3	5/24/2024
Paraprofessional	RODARTE, BETHANEY	CAREGIVER	CANYON CREEK DAYCARE	1	5/27/2024
Professional Elementary	RODRIGUEZ, ALEJANDRA	TEACHER	DOVER ELEMENTARY	3	5/24/2024
Professional Admin	RODRIGUEZ, JANIE	NURSE	O. HENRY ELEMENTARY	3	5/24/2024
Professional Elementary	SMITH, KARA	TEACHER	LAKE HIGHLANDS ELEMENTARY	3	5/24/2024
Paraprofessional	SORENSEN, MELANIE	ADMIN SPECIALIST III	ATHLETICS	7	7/26/2024
Paraprofessional	STENGEL, ANDREW	CLERK	TEACHING & LEARNING SVCS	8	7/12/2024
Professional Secondary	STEVENS, MELODY	TEACHER	BERKNER HIGH SCHOOL	1	5/24/2024
Professional Elementary	TANNEHILL, MICHELLE	TEACHER	RISD ACADEMY	3	5/24/2024
Professional Secondary	TAYBORE, DEANDRE	TEACHER	JJ PEARCE HIGH SCHOOL	3	5/24/2024
Professional Elementary	TOVAR, YENELY	TEACHER	NORTHLAKE ELEMENTARY	8	5/24/2024
Classified	TRAN, HUNGCUONG	CUSTODIAL I	CUSTODIAL SERVICES	1	7/12/2024
Professional Elementary	WEINMAN, MICHAEL SCOTT	TEACHER	MERRIMAN PARK ELEMENTARY	18	5/24/2024
Classified	WHITE, DEAN	TECH ENGINEER/MGR III	TECHNOLOGY PROGRAM MGMT	29	7/1/2024
Professional Secondary	WILSON, JERALD	ASSISTANT PRINCIPAL	BERKNER HIGH SCHOOL	2	7/22/2024

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda August 8, 2024

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
23-260	Miscellaneous Consultant Services (SY23-24)	ConnectEd Consuting LLC - Prof. staff development PSTC Live Free Yoga dba Live Free Mindfully - Prof staff development Lawton Management LLC dba Squared Compass - Prof staff development			3		
24-300	Miscellaneous Consultant Services (SY24-25)	School Specialty Inc - Prof staff development Authors and More - Author/Presenter Comprehensive Training Center - Prof staff development Warren Instructional - Prof staff development Blake Boggs dba The Collaborative Classroom - Prof staff development J Taylor Education - Prof staff development			6		
24-280	Commodity Discount Providers (Spring 2024)	The Embroid It Company dba Dallas Promo Apparel William V. MacGill & Co. Coast to Coast Computer Products Pocket Nurse Enterprises Complete Supply			5		
24-305	Commodity Discount Providers (Summer 2024)	Crystal Layne Fashion			1		

24-303	Plumbing Supplies and Services; Excavation Services	4-L Engineering Company Chrome Heating & Air Conditioning, LLC Eastern Plumbing Supply Ferguson Facilities Supply Garrison Plumbing Services HD Supply/Home Depot Pro Hydrotemp Lawton Commercial Services Mark's Plumbing Parts National Wholesale Supply Inc. Recce USA Texas Wholesale Plumbing Total Maintenance Solutions, Inc. Winston Water Cooler Winston Water Specialty	Compliance	0	15	0	151
24-306	Commodity Discount Providers (Fall 2024)	Live Free Mindfully Positive Promotions Aire Designs of Texas					
24-304	Commercial Kitchen Smallwares and Related Items	Kommercial Kitchens Pasco Brokerage Inc. Pueblo Hotel Supply USA Restaurant Suppliers Sam Tell		\$80,000.00	7	0	83

PART B - Bid Renewals -- For Approval							
--	--	--	--	--	--	--	--

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
22-193	Office Supplies & Related Items for Child Nutrition	Staples					
24-264	Mowing Services for Select Campuses	H-Services	\$	233,275.00			

PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval	
Purchases, Contracts, Contract Modifications & Change Orders:	Amount
Greater than \$100,000	

Dallas Central Appraisal District - Financial Services	\$ 1,318,067.00
Offen Petroleum - Bus and Fleet Bulk Fuel (TCCPP 2023-070)	\$ 992,800.00
CDW Government - Digital Pencils for IPAD (TIPS 230105)	\$ 804,060.00
Frontline Education - Medicaid Billing Management 7/1/24 - 6/30/2025	\$ 432,455.27
VLK Architects, Inc. - Architectural fees for partial renovation to SRE for Little Rams/Wildcat Daycare (RISD Bid 23-276)	\$ 310,000.00
CDW Government - Stylus Digital Learning Pens (TIPS 230105)	\$ 252,065.00
Critical Response Group - Digital mapping for use by critical infrastructure and domestic public safety professionals (TIPS 230202)	\$ 220,530.00
Glenn Partners - Lake Highlands HS CTE Cosmetology, Culinary Arts and Vet Lab Renovations (RISD Bid 23-276)	\$ 197,500.00
Landmark - PRS – 420 Annex Building – Technology Renovation	\$ 190,000.00

PART D - Interlocals, MOU's, and Other -- For Approval

Interlocals

City of Richardson - School Resource Officer Program August 2024 - August 2026 with (4) 2-year renewal options	
UTD Federal Work-Study Agreement - AVID Tutors 0% matching funds	
UTD Federal Work-Study Agreement - AVID Tutors 25% matching funds	
TXShare Cooperative Purchasing Program	
Texas Political Subdivisions - General Liability, School Board Liability, Cyber Liability, Auto Liability and Physical Damage, Crisis Management (TPS Interlocal Agreement)	\$ 499,056.00
VITA/TCE Partner Sponsor Agreement	
Texas College Bridge: Participation, Data Sharing & Requirements Agreement SY 25	
To Be Like Me - Facility use through June 30, 2025	

Memorandum of Understanding

Teachers of Tomorrow - Recruit, pre-screen, and candidate placement

Cooperative Agreements	Not to Exceed
Romeo Music - per EPCNT Lewisville ISD 2674-20 Musical Instruments, Supplies & Repairs through October 19, 2025.	\$ 150,000.00
Athletic Supply Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.	\$ 100,000.00
Big Game Sports Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.	\$ 100,000.00
Buck Terrell Athletics Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.	\$ 100,000.00
Diadem Sports Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.	\$ 100,000.00
Gopher Sports - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.	\$ 100,000.00
Heart Zones Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.	\$ 100,000.00
Sports Imports - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.	\$ 100,000.00
Band Shoppe - per BuyBoard 670-22 Uniforms and Accessories through May 31, 2025.	\$ 100,000.00
Tote Unlimited - per BuyBoard 670-20 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through May 31, 2025.	\$ 100,000.00
Southeastern Performance Apparel - per BuyBoard 670-20 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through May 31, 2025.	\$ 100,000.00
Clampitt Paper Dallas - per EPCNT Lewisville ISD F1077-24 Copier and Color Paper and Other Products and Services through June 10, 2027.	\$ 200,000.00

Olmsted Kirk-Lindenmeyer Munroe - per EPCNT Lewisville ISD F1077-24 Copier and Color Paper and Other Products and Services through June 10, 2027.	\$	200,000.00
Western-BRW Paper Co Inc - per EPCNT Lewisville ISD F1077-24 Copier and Color Paper and Other Products and Services through June 10, 2027.	\$	500,000.00
Sherwin-Williams Co. per Omnia Partners 02-147 Paint and Related Supplies thru April 30, 2026	\$	500,000.00
Professional Turf Products LP per BuyBoard 706-23 Grounds Maintenance Equipment, Parts and Supplies thru May 31, 2025	\$	500,000.00
SiteOne Landscape Supply per BuyBoard 705-23 Field and Turf Irrigation Products, Landscaping Products and Specialty Conditioners/Soils thru March 31, 2025	\$	500,000.00
SiteOne Landscape Supply per BuyBoard 706-23 Grounds Maintenance Equipment, Parts and Supplies thru March 31, 2025	\$	500,000.00
One Way Education per EPCNT Dallas ISD World Languages and Professional Learning thru June 22, 2025	\$	500,000.00
Z Floor Co. per BuyBoard 737-24 Indoor & Outdoor Sports Surfaces, Repair, Renovation, Gym Floor Refinishing thru May 31, 2025	\$	500,000.00
Cloud Ingenuity, LLC per TIPS 240101 Technology Solutions, Products and Services thru May 31, 2029	\$	500,000.00
Cloud Ingenuity, LLC per DIR-CPO-5285 Mobile Digital Recording Systems, Accessories and Related Services thru March 1, 2026	\$	500,000.00
Hellas Construction, Inc. per 1GPA 23-01DP-03 Athletic Surfaces, Appurtenances and Minor Structures thru August 15, 2025	\$	500,000.00
Preferred Mechanical Group, LLC per TIPS 230104 Trades, Labor and Materials thru April 30, 2028.	\$	1,000,000.00
OneSource Commercial Flooring LLC per BuyBoard 736-24 Carpet and Tile Flooring, Stage Floor Refinishing, Concrete Polishing, Grinding and Staining thru May 31, 2025	\$	1,000,000.00
OneSource Commercial Flooring LLC per BuyBoard 737-24 Indoor and Outdoor Sports, Surfaces, Repair and Renovation and Gym Floor Refinishing thru May 31, 2025	\$	1,000,000.00
PortionPac Chemical Corp. per Multi Region Purchasing Cooperative #2021-15 Sanitation Systems & Safety Training	\$	100,000.00

Other

None

PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)	Amount
---	---------------

Jan Doughman Lucio - Assist IT with campus technology needs, troubleshooting, and distribution of devices (RISD Bid #23-260)	\$	30,000.00
Amanda Coffey (Behavior Network) - to provide Special Education Services through August 19, 2024.	\$	35,000.00
Amanda Coffey (Behavior Network) - to provide Special Education Services through August 9, 2024.	\$	32,500.00
Granicus - Subscription for 24/7 Live Stream through August 8, 2025 (TIPS 220702)	\$	26,964.00
Greenlight Credentials - Transcript facilitation (Region 10) SY25	\$	25,000.00
National Recruiting on behalf of Alyssa Anderson -Licensed Specialist in School Psychology: to provide support to Richardson ISDs Evaluation staff including but not limited to educational assessment, report writing, and attendance of ARD meetings through June 4, 2025.	\$	64,000.00

PART F - Cumulative Purchases -- Information Only
--

Cumulative Purchases from Qualified Vendors:		Amount
1GPA	\$	387,718.00
ALLIED STATES (Region 19)	\$	19,517.73
BUY BOARD - Texas Association of School Boards	\$	1,633,662.88
CPGPC - Choice Partners	\$	379,811.39
CTPA	\$	536,233.05
DIR - State of Texas Department of Information Resources	\$	68,808.29
EPCNT - Education Purchasing Cooperative of North Texas	\$	1,078,993.52
ESC - Educational Service Center	\$	30,000.00
NCPA - National Cooperative Purchasing Alliance	\$	428,998.09
SOURCEWELL - Sourcewell (previously NJPA)	\$	1,902,105.64
OMNIA Partners - TCPN/IPA/US Communities	\$	135,957.17
PPPCP - Prospering Pals	\$	76,569.58
TIPS - The Interlocal Purchasing System	\$	1,198,888.25
TPASS - Texas Procurement and Support Services	\$	3,282.32
EQUALIS	\$	797,403.89
E&I - Cooperative Services	\$	500.00
TOTAL:	\$	8,678,449.80

BOARD AGENDA - August 8, 2024
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
23-260	Miscellaneous Consultant Services (SY23-24)	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2028.
24-300	Miscellaneous Consultant Services (SY24-25)	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2029.
24-280	Commodity Discount Providers (Spring 2024)	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.
24-305	Commodity Discount Providers (Summer 2024)	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity. (RFP closed and replaced with 24-306)
24-303	Plumbing Supplies and Services; Excavation Services	This RFP (Request for Proposal) establishes a roster of vendors to provide plumbing supplies and services including excavation services to the district on an as needed basis. The term of this award is three (3) years expiring August 9, 2027.
24-306	Commodity Discount Providers (Fall 2024)	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.
24-304	Commercial Kitchen Smallwares and Related Items	This RFP establishes a roster of vendors to provide Smallwares for the Child Nutrition Department on an as needed basis. The term of this agreement is for one (1) year with four (4) annual renewals.

Bid Renewals:

Bid #	Description	Comments
22-193	Office Supplies & Related Items for Child Nutrition	IFB establishing a qualified vendor for procurement of office supplies for Child Nutrition Department. This is the second of three annual renewal options

24-264 Mowing Services for Select
Campuses

This RFP (Request for Proposal) establishes a vendor to provide mowing and irrigation services for selected campuses. The term of this award is (1) year with a (0) renewal options left.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Approval to Ratify Agreement

BACKGROUND INFORMATION

The Purchasing Department facilitates requests for bids and proposals. District staff review, evaluate and score all bids and proposals. The evaluation committee recommends a vendor or vendors as appropriate for the product or services sought. The district engages with the top ranked vendor(s) and attempts to negotiate final contracts. District personnel finalized the contract(s) listed in Schedule A after the start date.

SUPERINTENDENT'S RECOMMENDATION

The Board of Trustees of the Richardson Independent School District approve and ratify the contracts for products or services as described in Schedule A.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees consistent with the requirement to maintain proper contract compliance; and

WHEREAS, the District seeks to enter into and ratify an agreement;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves Administration to enter into and ratify the agreements for products or services as described in Schedule A and be it further resolved the Assistant Superintendent of Finance and Support Services is authorized to execute such contracts.

APPROVED on the 8th day of August.

Board of Trustees

By: _____
Name: Chris Poteet
Title: President

Date Signed: _____

ATTEST:

By: _____
Name: Rachel McGowan
Title: Secretary

Date Signed: _____

Schedule A

Procurement Method	Vendor	Description	Amount	Contract Term
Equalis R10-1105C	ESS South Central, LLC	Substitute Staff Placement Agreement	\$6,500,000.00	July 1, 2024 - June 30, 2025
DIR-CPO-4430; DIR-TSO-4167; DIR-TSO-4299	Netsync Network Solutions	Hardware and materials to augment existing video surveillance storage unit	\$502,563.20	One time purchase
RISD Bid # 23-270	Talking Points	Communication Software	\$210,900.00	July 1, 2024 - June 30, 2026
EPCNT Joshua ISD 2023-05	AVID Center	Products and Services for SY24-25	\$127,978.00	July 1, 2024 - June 30, 2025
Interlocal Agreement	Region 4 ESC	Texas Education Exchange Pilot	\$0.00	July 7, 2024 - Aug 31, 2024
RISD Bid # 23-260	Supplemental Health Care on behalf of Anne Marden	Licensed specialist in school psychology - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$23,000.00	August 1, 2024 - June 4, 2025
RISD Bid # 1618	Tia Crossley	Licensed specialist in school psychology - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$128,000.00	August 1, 2024 - June 4, 2025
RISD Bid # 22-199	Candor Consulting and Diagnostics on behalf of Kristin Nofziger	Licensed specialist in school psychology - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$142,500.00	August 1, 2024 - June 4, 2025

RISD Bid # 21-129	Program Evaluation & Educational Research Solutions on behalf of Eleazar Ramirez	Licensed specialist in school psychology - provide bilingual support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$130,000.00	July 1, 2024 - June 4, 2025
RISD Bid # 22-199	Candor Consulting and Diagnostics on behalf of Mayra Morales Valdez	Bilingual Diagnostician - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$136,000.00	August 1, 2024 - June 4, 2025
RISD Bid # 22-199	Candor Consulting and Diagnostics on behalf of Rebecca Spencer	Diagnostician - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$131,200.00	August 1, 2024 - June 4, 2025
RISD Bid # 22-199	National Recruiting on behalf of Zonia Trevino-Avala	Bilingual Diagnostician - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$117,000.00	August 1, 2024 - June 4, 2025
RISD Bid # 21-129	Caroline Lindley	Licensed specialist in school psychology - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$128,000.00	August 1, 2024 - June 4, 2025
RISD Bid # 22-199	Candor Consulting and Diagnostics on behalf of Mary Jacqueline O'Daniel	Diagnostician - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$129,500.00	August 1, 2024 - June 4, 2025

RISD Bid # 22-199	National Recruiting on behalf of Karina Sanchez	Bilingual Diagnostician - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$117,000.00	August 1, 2024 - June 4, 2025
RISD Bid # 22- 199	National Recruiting on behalf of Sharmira Mallard	Diagnostician - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$113,900.00	August 1, 2024 - June 4, 2025
RISD Bid # 21-129	Independent Contractor Lindley dba OEJ Educational Consulting	Diagnostician - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$128,000.00	August 1, 2024 - June 4, 2025

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

BOT Meeting

September

CN Large Equipment

CN Cargo Vehicles

Network Operations Center HVAC Replacement

Construction Manager at Risk Services

October

November

Print/Copy Services

December

Property Insurance

January

February

March

April

May

June

Promotional Products (Non-Uniform)

August

Departmental Uniforms

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through July 15, 2024
Bond Series 2016

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 21-May-24			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Athletics	9,205,140	8,656,850	8,535,345	98.6%	121,504	121,504	-	9,205,140	6,100	(6,100)	-	
Career & Technical Education	16,332,244	16,340,778	16,315,063	99.8%	25,714	25,714	-	16,332,244	(781)	781	-	
Fine Arts	7,405,580	6,869,930	6,867,231	100.0%	2,699	2,699	-	7,405,580	-	-	-	
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-	
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,238,121	98.2%	296,177	296,177	-	19,188,412	-	-	-	
Instructional Technology	59,216,049	59,535,629	58,939,801	99.0%	595,828	595,828	-	59,216,049	-	-	-	
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	-	-	-	
Language Arts	1,914,445	1,916,255	1,878,280	98.0%	37,974	37,974	-	1,914,445	-	-	-	
Languages Other Than English	1,185,800	1,196,600	1,188,737	99.3%	7,863	7,863	-	1,185,800	-	-	-	
Mathematics	1,151,550	1,151,550	1,151,369	100.0%	181	181	-	1,151,550	-	-	-	
Multipurpose Activity Centers	59,981,665	49,892,912	49,892,912	100.0%	-	-	-	59,981,665	-	-	-	
PACE After School Program	216,000	223,204	216,000	96.8%	7,204	7,204	-	216,000	-	-	-	
Physical Education & Health	489,400	462,878	448,362	96.9%	14,516	14,516	-	489,400	-	-	-	
Science	2,656,702	2,689,598	2,689,598	100.0%	-	-	-	2,656,702	-	-	-	
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-	
Special Education	1,438,000	5,439,878	4,929,611	90.6%	510,266	510,266	-	1,438,000	-	-	-	
Student Assistance Programs	55,875	55,875	55,262	98.9%	613	613	-	55,875	-	-	-	
Student Performance and Evaluation	410,000	437,026	365,573	83.7%	71,452	71,452	-	410,000	(3,441)	3,441	-	
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-	
	<u>182,596,362</u>	<u>173,232,507</u>	<u>171,413,137</u>	<u>98.9%</u>	<u>1,819,369</u>	<u>1,819,369</u>	<u>-</u>	<u>182,596,362</u>	<u>1,878</u>	<u>(1,878)</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	35,565,000	31,437,902	27,209,033	86.5%	4,228,868	4,228,868	-	35,565,000	-	-	-	
Facilities	97,507,693	87,604,107	84,775,262	96.8%	2,828,845	2,828,845	-	97,507,693	95,181	(691,991)	-	
Furniture, Office Equipment, Copiers	7,534,426	9,354,001	9,203,786	98.4%	150,215	150,215	-	7,534,426	-	-	-	
Maintenance & Operations	3,294,834	3,294,269	3,294,269	100.0%	-	-	-	3,294,834	-	-	-	
Program and Project Management	1,282,044	1,329,012	1,241,374	93.4%	87,637	87,637	-	1,282,044	-	-	-	
Transportation	3,349,835	1,773,307	1,514,988	85.4%	258,318	258,318	-	3,349,835	303,268	293,542	-	
	<u>148,533,832</u>	<u>134,792,597</u>	<u>127,238,713</u>	<u>94%</u>	<u>7,553,884</u>	<u>7,553,884</u>	<u>-</u>	<u>148,533,832</u>	<u>398,449</u>	<u>(398,449)</u>	<u>-</u>	
Construction												
Construction	107,271,359	132,034,300	132,034,300	100.0%	-	-	-	107,271,359	-	-	-	
	<u>107,271,359</u>	<u>132,034,300</u>	<u>132,034,300</u>	<u>100.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>	
TOTAL 2016 BOND	<u>438,401,553</u>	<u>440,059,404</u>	<u>430,686,150</u>	<u>97.9%</u>	<u>9,373,253</u>	<u>9,373,253</u>	<u>-</u>	<u>438,401,553</u>	<u>400,327</u>	<u>(400,327)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through July 15, 2024
Bond Series 2021

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report 21-May-24			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Accountability Continuous Imp	2,580,000	2,580,000	1,823,946	70.7%	756,054	756,054	-	2,580,000	1,158	(1,158)	-	
Advance Learning Services	3,527,000	3,167,000	925,652	29.2%	2,241,348	2,241,348	-	3,527,000	10,450	(10,450)	-	
Athletics	10,400,440	14,525,385	9,299,552	64.0%	5,225,833	5,225,833	-	10,400,440	67,032	(67,032)	-	
Bilingual	1,100,000	1,100,000	603,589	54.9%	496,411	496,411	-	1,100,000	-	-	-	
Career & Technical Education	13,700,000	12,300,000	7,044,665	57.3%	5,255,335	5,255,335	-	13,700,000	177,496	(177,496)	-	
English as Second Language	3,083,130	3,083,130	1,876,151	60.9%	1,206,979	1,206,979	-	3,083,130	-	-	-	
Fine Arts Music and Theatre	7,250,000	7,925,000	6,610,584	83.4%	1,314,416	1,314,416	-	7,250,000	(76,124)	76,124	-	
Health Services	248,000	248,000	169,007	68.1%	78,993	78,993	-	248,000	-	-	-	
Innovative Instructional Space/Library Media	2,943,000	2,943,000	1,940,331	65.9%	1,002,669	1,002,669	-	2,943,000	22,170	(22,170)	-	
Instructional Technology	70,521,762	71,756,214	45,542,567	63.5%	26,213,647	26,213,647	-	70,521,762	267,991	(267,991)	-	
JROTC	336,582	336,582	193,822	57.6%	142,760	142,760	-	336,582	19,044	(19,044)	-	
Language Arts	5,965,050	5,965,050	2,507,786	42.0%	3,457,264	3,457,264	-	5,965,050	496,608	(496,608)	-	
Language Other Than English	431,000	431,000	393,264	91.2%	37,736	37,736	-	431,000	-	-	-	
Literacy & Intervention	6,071,311	6,121,311	4,801,558	78.4%	1,319,753	1,319,753	-	6,071,311	-	-	-	
Mathematics	3,553,500	3,728,000	3,500,784	93.9%	227,216	227,216	-	3,553,500	-	-	-	
Physical Education & Health	325,000	325,000	353,799	108.9%	(28,799)	(28,799)	-	325,000	37,644	(37,644)	-	
PreKindergarten	967,232	967,232	968,790	100.2%	(1,558)	(1,558)	-	967,232	397,034	(397,034)	-	
Prevention Programming	100,000	97,400	22,182	22.8%	75,218	75,218	-	100,000	-	-	-	
Print Services	1,710,000	1,710,000	1,599,975	93.6%	110,025	110,025	-	1,710,000	11	(11)	-	
Science	1,940,000	1,940,000	3,080,859	158.8%	(1,140,859)	(1,140,859)	-	1,940,000	2,358,203	(2,358,203)	-	
Social Studies	343,000	343,000	351,966	102.6%	(8,966)	(8,966)	-	343,000	90,910	(90,910)	-	
Special Student Services	1,828,068	1,828,068	1,031,281	56.4%	796,787	796,787	-	1,828,068	60,368	(60,368)	-	
Teaching and Learning Svcs	1,672,000	1,672,000	970,106	58.0%	701,894	701,894	-	1,672,000	(178,064)	178,064	-	
Visual Arts	893,900	893,900	630,934	70.6%	262,966	262,966	-	893,900	-	-	-	
	<u>141,489,975</u>	<u>145,986,272</u>	<u>96,243,149</u>	<u>65.9%</u>	<u>49,743,122</u>	<u>49,743,122</u>	<u>-</u>	<u>141,489,975</u>	<u>3,751,932</u>	<u>(3,751,932)</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	34,120,000	36,607,754	33,762,033	92.2%	2,845,721	2,845,721	-	34,120,000	70,268	(70,268)	-	
Facilities	115,134,118	90,025,206	81,255,490	90.3%	8,769,716	8,769,716	-	115,134,118	5,688,603	(6,327,155)	-	
Furniture, Office Equipment, Copiers	13,534,803	18,498,871	17,228,244	93.1%	1,270,627	1,270,627	-	13,534,803	-	-	-	
Maintenance & Operations	2,681,811	2,681,811	1,982,336	73.9%	699,475	699,475	-	2,681,811	-	-	-	
Program and Project Management	1,138,200	1,138,200	703,810	61.8%	434,390	434,390	-	1,138,200	39,332	(39,332)	-	
Safety and Security	7,471,466	7,116,496	664,855	9.3%	6,451,641	6,451,641	-	7,471,466	35,345	(35,345)	-	
Transportation	9,344,876	10,628,205	10,307,577	97.0%	320,628	320,628	-	9,344,876	-	-	-	
	<u>183,425,274</u>	<u>166,696,543</u>	<u>145,904,346</u>	<u>87.5%</u>	<u>20,792,197</u>	<u>20,792,197</u>	<u>-</u>	<u>183,425,274</u>	<u>5,833,548</u>	<u>(6,472,100)</u>	<u>-</u>	
Construction												
Construction	305,417,134	354,808,882	350,955,611	98.9%	3,853,271	3,853,271	-	305,417,134	(57,720)	696,272	-	
	<u>305,417,134</u>	<u>354,808,882</u>	<u>350,955,611</u>	<u>98.9%</u>	<u>3,853,271</u>	<u>3,853,271</u>	<u>-</u>	<u>305,417,134</u>	<u>(57,720)</u>	<u>696,272</u>	<u>-</u>	
TOTAL 2021 BOND	<u>630,332,383</u>	<u>667,491,697</u>	<u>593,103,107</u>	<u>88.9%</u>	<u>74,388,591</u>	<u>74,388,591</u>	<u>-</u>	<u>630,332,383</u>	<u>9,527,760</u>	<u>(9,527,760)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21. \$200M was issued on 6/08/22

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Monthly Financial Statements

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information



RICHARDSON INDEPENDENT SCHOOL DISTRICT

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Finance and Support Services

Date: August 8, 2024
To: Tabitha Branum
Superintendent
From: David Pate, CPA
Assistant Superintendent of Finance and Support Services
Subject: Summary of March 2024 Monthly Financial Statements

YEAR TO DATE PAYROLL COST EXCLUDING TRS AND ESSER SUPPLANTING– FUND 199, GENERAL FUND

As of March 31, 2024, the year-to-date budget exceeded actual payroll costs for the General Fund by \$6,145,139 (2.8%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$212,223,000, an increase of \$6,704,659 (3.3%) when compared to \$205,518,342 at March 31, 2023.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Refunds issued for prior year tax supplements increased created a decrease in Tax Prior Years (Object 5712) due to supplemental changes in the tax roll.
- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$4,449,326 (98%) due to increased interest rates, when compared to the previous year.
- Rent (Object 5743) decreased by \$448,819 (-22%) due to tenants moving out of the Sherman Street properties as their leases ended.
- Gifts (Object 5744) decreased by \$94,183 due to the reclass of a donation recorded in the general fund to the campus activity fund.

- Insurance Recovery (Object 5745) increased by \$127,688 due to the receipt of insurance proceeds related to the winter storm damage that occurred in December 2022.
- Miscellaneous Revenue from Intermediate Sources increased by \$319,679 due to the receipt of a payment related to the dissolution of Dallas County Schools.

As of March 31, 2024 75% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity.

As of March 31, 2024 75% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

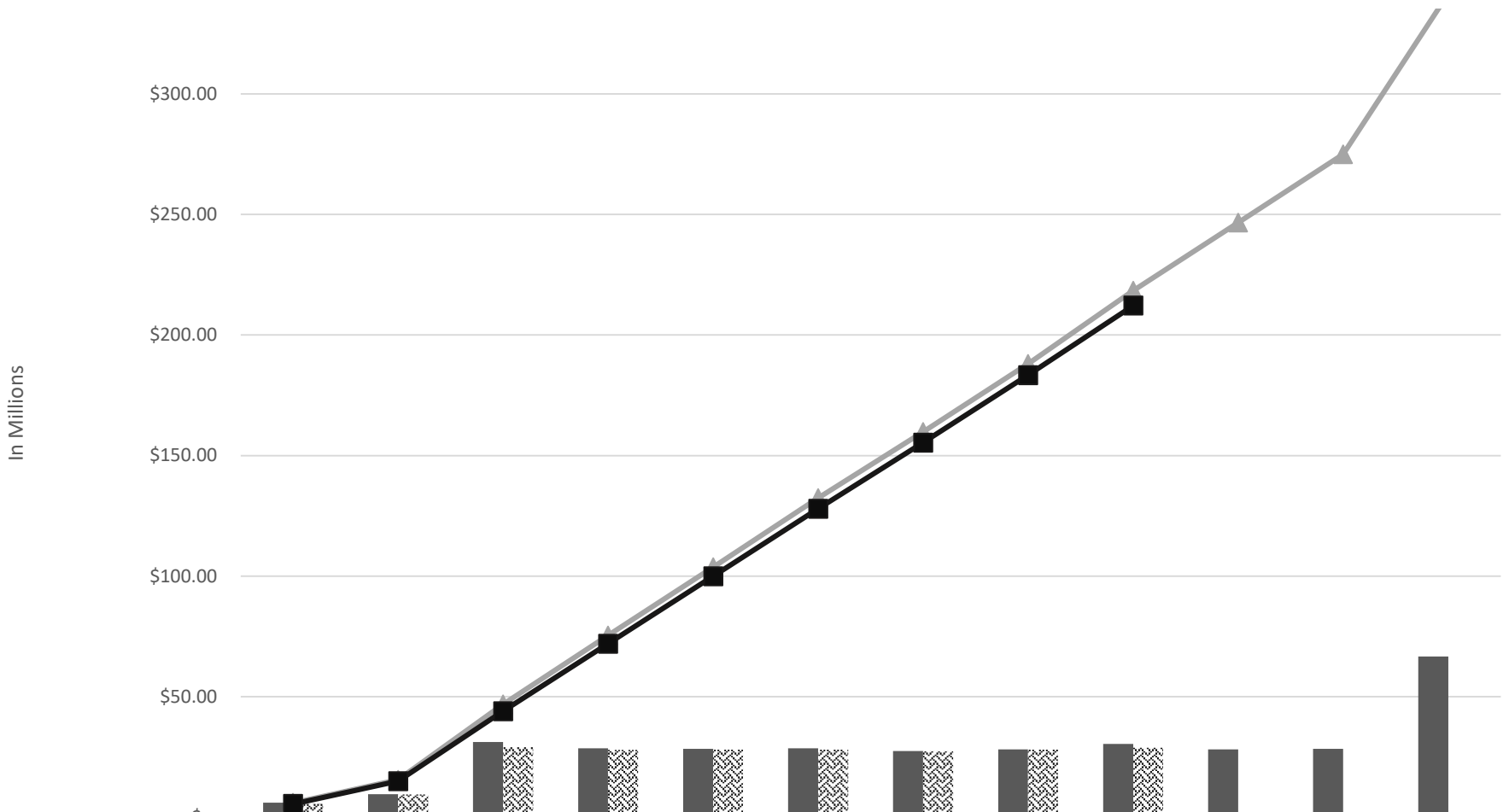
Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity.

As of March 31, 2024 75% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity, except for the following functions:

- Increase in Function 72 (Interest on Long-term Debt) of \$7,118,944 is due to interest payments associated with the issuance of bond series 2022A issued in November 2022. The District makes scheduled principal and interest payments in February and interest only payments in August.
- Increase in Function 71 (Principal on Long-term Debt) of \$12,323,968 is due to the partial defeasance of the series 2020A bonds in December.

FY 2024 General Fund Payroll Analysis Excluding TRS On-Behalf and ESSER Supplanting



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun/Adj
Budget By Month	\$5.99	\$9.60	\$31.20	\$28.56	\$28.37	\$28.62	\$27.48	\$28.17	\$30.38	\$28.19	\$28.38	\$66.72
Actual By Month	\$5.56	\$9.44	\$29.03	\$27.96	\$27.99	\$28.01	\$27.38	\$28.04	\$28.80			
Cumulative Budget	\$5.99	\$15.59	\$46.79	\$75.34	\$103.72	\$132.34	\$159.82	\$187.99	\$218.37	\$246.56	\$274.95	\$341.66
Cumulative Actual	\$5.56	\$15.01	\$44.04	\$72.00	\$99.99	\$128.00	\$155.38	\$183.43	\$212.22			

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 75%

DESCRIPTION

	Mar-24 Budget	Mar-24 Actual	% of Actual to Budget	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 235,475,064	\$ 234,589,811	100%	\$ 282,518,535	\$ 289,778,891	103%
5712 Taxes Prior Years	978,000	(1,258,251)	-129%	100,000	796,032	796%
5719 Penalties Interest and Other Tax Revenues	976,574	1,243,067	127%	400,000	721,107	180%
5739 Tuition and Fees	2,253,000	3,471,606	154%	2,056,241	2,689,834	131%
5742 Earnings from Temporary Deposits and Investments	150,000	8,988,908	5993%	150,000	4,539,582	3026%
5743 Rent	1,850,000	1,621,770	88%	1,850,000	2,070,589	112%
5744 Revenue from Foundations, Non-Profits, and Gifts	10,500	(67,369)	-642%	1,848	26,814	1451%
5745 Insurance Recovery	84,495	243,119	288%	309,265	370,807	120%
5749 Other Revenues from Local Sources	400,000	372,537	93%	101,000	370,646	367%
5752 Athletic Activities	300,000	558,154	186%	300,000	516,048	172%
5769 Miscellaneous Revenues from Intermediate Sources	-	319,679	100%	-	-	0%
5811 Per Capita Apportionment	13,982,774	7,178,754	51%	31,861,184	9,898,587	31%
5812 Foundation School Program Act Entitlements	86,684,446	62,733,328	72%	15,473,780	45,988,949	297%
5829 State Program Revenues Distributed by Texas Education Agency	-	24,743	100%	-	5,555	100%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	15,688,809	65%	24,000,000	15,348,048	64%
5929 Federal Revenues Distributed by Texas Education Agency	1,500,000	1,223,086	82%	4,500,000	163,653	4%
5931 School Health and Related Services (SHARS)	3,500,000	298,022	9%	3,000,000	248,716	8%
5939 Federal Revenues Distributed by State of Texas Government	80,000	154,775	193%	80,000	210,792	263%
5949 Federal Revenues Distributed Directly from the Federal	18,233	18,233	100%	-	-	0%
TOTAL REVENUES	\$ 372,243,086	\$ 337,402,781	91%	\$ 366,701,853	\$ 373,744,650	102%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 75%

DESCRIPTION

	Mar-24 Budget	Mar-24 Actual	% of Actual to Budget	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget
EXPENDITURES						
11 Instruction	\$ 230,878,384	\$ 150,694,724	65%	\$ 240,904,290	\$ 139,295,504	58%
12 Instructional Resources and Media Services	6,469,388	3,606,740	56%	5,889,669	3,569,481	61%
13 Curriculum Development and Instructional Staff Development	9,390,704	5,704,652	61%	9,128,924	5,657,988	62%
21 Instructional Leadership	7,647,996	4,867,349	64%	6,635,281	4,859,651	73%
23 School Leadership	27,661,766	17,886,762	65%	26,909,908	17,605,982	65%
31 Guidance, Counseling and Evaluation Services	21,506,490	12,258,705	57%	20,190,312	11,564,202	57%
32 Social Work Services	1,504,627	1,104,980	73%	1,405,815	1,182,447	84%
33 Health Services	6,375,122	3,862,103	61%	5,858,770	3,942,668	67%
34 Student (Pupil) Transportation	9,378,085	8,163,122	87%	7,788,990	8,409,278	108%
35 Food Service	775,600	278,777	36%	775,600	311,824	40%
36 Cocurricular/Extracurricular Activities	6,921,032	5,149,245	74%	6,870,981	5,161,639	75%
41 General Administration	11,113,100	7,637,946	69%	11,960,732	7,886,584	66%
51 Plant Maintenance and Operations	38,634,500	29,795,752	77%	35,503,645	26,752,891	75%
52 Security and Monitoring Services	5,866,073	4,263,598	73%	2,551,615	2,177,832	85%
53 Data Processing Services	5,433,608	3,324,193	61%	5,329,653	3,167,536	59%
61 Community Services	2,592,800	849,839	33%	2,086,812	562,034	27%
71 Debt Service	79,038	49,426	63%	9,245	-	0%
72 Interest on Long-term Debt	540	99	18%	-	-	0%
81 Facilities, Acquisition and Construction	48,000	-	0%	4,048,000	-	0%
91 Contracted Instructional Services Between Public Schools	5,721,195	-	0%	3,680,761	947,144	26%
93 Payments to Member Districts of Shared Services Arrangements	255,704	238,333	93%	255,704	194,416	76%
95 Payments to Juvenile Justice Alternative Education Programs	70,000	26,598	38%	50,000	12,918	26%
99 Other Intergovernmental Charges	1,316,566	662,018	50%	1,239,453	1,054,060	85%
TOTAL EXPENDITURES	399,640,318	260,424,961	65%	399,074,160	244,316,079	61%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(27,397,232)	76,977,820		(32,372,307)	129,428,571	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	111,800	347,263	311%	100,000	96,681	97%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)	(888,200)	(652,737)	73%	(900,000)	(903,319)	100%
NET CHANGE IN FUND BALANCE	(28,285,432)	76,325,083		(33,272,307)	128,525,252	
FUND BALANCE JULY 1	184,894,749	184,894,749		170,696,165	170,696,165	
FUND BALANCE MARCH 31 (UNAUDITED)	\$ 156,609,317	\$ 261,219,832		\$ 137,423,858	\$ 299,221,417	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 75%

DESCRIPTION

	Mar-24 Budget	Mar-24 Actual	% of Actual to Budget	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 250,000	\$ 410,198	164%	\$ 3,720	\$ 202,451	5442%
5749 Revenues from Local Sources	38,000	188,767	497%	-	35,446	100%
5751 Food Service	1,052,500	2,138,259	203%	5,512,438	2,301,109	42%
5829 TEA/Non-Foundation Revenue	165,000	75,100	46%	88,883	-	0%
5921 School Breakfast Program	3,120,000	2,006,527	64%	3,527,562	1,685,560	48%
5922 National School Lunch Program	12,348,000	7,456,052	60%	9,348,600	7,083,555	76%
5923 United States Department of Agriculture Donated Commodities	1,466,487	6,138	0%	-	89,471	100%
5939 Federal Revenues Distributed by State of Texas Government Agencies	80,700	254,497	315%	124,511	1,178,829	947%
TOTAL REVENUES	\$ 18,520,687	\$ 12,535,538	68%	\$ 18,605,714	\$ 12,576,421	68%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 75%

DESCRIPTION

	Mar-24 Budget	Mar-24 Actual	% of Actual to Budget	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	\$ 20,579,637	\$ 11,730,201	57%	\$ 22,582,087	\$ 11,007,225	49%
51 Plant Maintenance and Operations	392,644	166,993	43%	318,145	118,541	37%
61 Community Services	1,200	-	0%	2,500	-	0%
TOTAL EXPENDITURES	20,973,481	11,897,194	57%	22,902,732	11,125,766	49%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(2,452,794)	638,344		(4,297,018)	1,450,655	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(2,452,794)	638,344		(4,297,018)	1,450,655	
FUND BALANCE JULY 1	9,150,404	9,150,404		7,191,247	7,191,247	
FUND BALANCE MARCH 31 (UNAUDITED)	\$ 6,697,610	\$ 9,788,748		\$ 2,894,229	\$ 8,641,902	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 75%

DESCRIPTION

	Mar-24 Budget	Mar-24 Actual	% of Actual to Budget	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 103,760,153	\$ 100,974,154	97%	\$ 101,387,063	\$ 97,411,318	96%
5712 Taxes for Prior Years	100,000	(465,647)	-466%	100,000	260,988	261%
5719 Penalties, Interest and Other Tax Revenues	200,000	342,834	171%	200,000	758,413	379%
5742 Earnings from Temporary Deposits and Investments	750,000	659,417	88%	25,000	761,322	3045%
5746 Tax Increment Fund	2,875,000	-	0%	-	-	0%
5829 State Program Revenues Distributed by TEA	1,431,015	3,302,890	231%	-	1,906,872	100%
TOTAL REVENUES	\$ 109,116,168	\$ 104,813,648	96%	\$ 101,712,063	\$ 101,098,913	99%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 75%

DESCRIPTION

	Mar-24 Budget	Mar-24 Actual	% of Actual to Budget	Mar-23 Budget	Mar-23 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	74,440,251	70,633,968	95%	63,242,657	58,310,000	92%
72 Interest on Long-term Debt	42,356,709	42,074,784	99%	36,762,817	34,955,840	95%
73 Bond Issuance Costs and Fees	15,000	13,123	87%	200,000	(2,777)	-1%
97 Payment to Tax Increment Fund	2,875,000	-	0%	1,900,000	-	0%
TOTAL EXPENDITURES	119,686,960	112,721,875	94%	102,105,474	93,263,063	91%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(10,570,792)	(7,908,227)		(393,411)	7,835,850	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(10,570,792)	(7,908,227)		(393,411)	7,835,850	
FUND BALANCE JULY 1	35,088,859	35,088,859		28,415,581	28,415,581	
FUND BALANCE MARCH 31 (UNAUDITED)	\$ 24,518,067	\$ 27,180,633		\$ 28,022,170	\$ 36,251,431	

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Monthly Financial Statements

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information



RICHARDSON INDEPENDENT SCHOOL DISTRICT

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Finance and Support Services

Date: August 8, 2024
To: Tabitha Branum
Superintendent
From: David Pate, CPA
Assistant Superintendent of Finance and Support Services
Subject: Summary of April 2024 Monthly Financial Statements

YEAR TO DATE PAYROLL COST EXCLUDING TRS AND ESSER SUPPLANTING– FUND 199, GENERAL FUND

As of April 30, 2024, the year-to-date budget exceeded actual payroll costs for the General Fund by \$6,472,931 (2.6%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments and \$10M in ESSER supplant) totaled \$240,089,216, an increase of \$8,035,934 (3.7%) when compared to \$232,053,283 at April 30, 2023.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Refunds issued for prior year tax supplements increased created a decrease in Tax Prior Years (Object 5712) due to supplemental changes in the tax roll. In addition, the current year levy collections decreased due to the increased homestead exemption and the decrease in the tax rate.
- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$4,499,228 (80%) due to increased interest rates, when compared to the previous year.
- Rent (Object 5743) decreased by \$412,717 (-17%) due to tenants moving out of the Sherman Street properties as their leases ended.

- Gifts (Object 5744) decreased by \$154,333 due to the reclass of a donation recorded in the general fund to the campus activity fund.
- Miscellaneous Revenue from Intermediate Sources increased by \$319,679 due to the receipt of a payment related to the dissolution of Dallas County Schools.

As of April 30, 2024 83% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity.

As of April 30, 2024 83% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

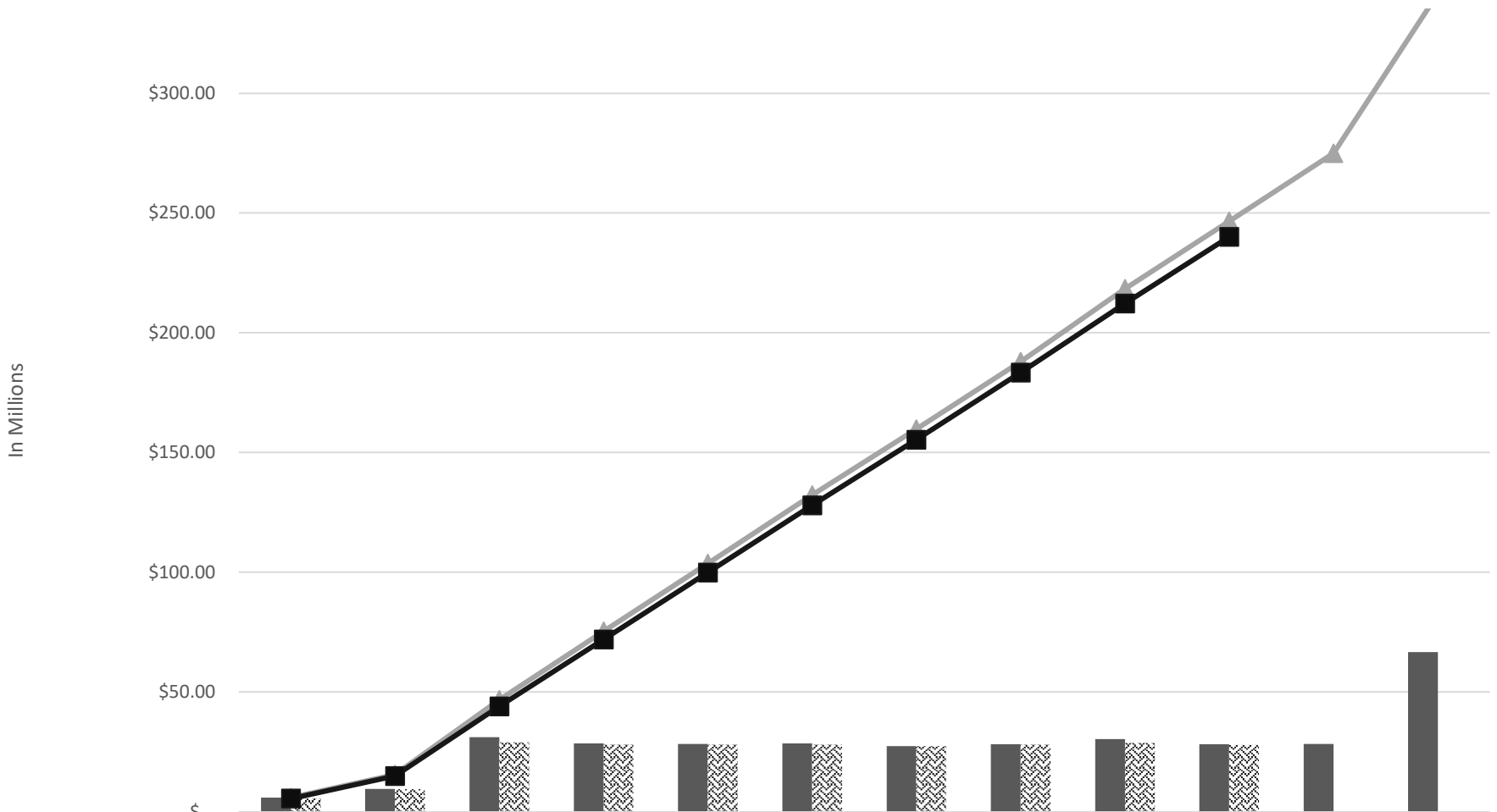
Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity.

As of April 30, 2024 83% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity, except for the following functions:

- Increase in Function 72 (Interest on Long-term Debt) of \$7,118,944 is due to interest payments associated with the issuance of bond series 2022A issued in November 2022. The District makes scheduled principal and interest payments in February and interest only payments in August.
- Increase in Function 71 (Principal on Long-term Debt) of \$12,323,968 is due to the partial defeasance of the series 2020A bonds in December.

FY 2024 General Fund Payroll Analysis Excluding TRS On-Behalf and ESSER Supplanting



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun/Adj
Budget By Month	\$5.99	\$9.60	\$31.20	\$28.56	\$28.37	\$28.62	\$27.48	\$28.17	\$30.38	\$28.19	\$28.38	\$66.72
Actual By Month	\$5.56	\$9.44	\$29.03	\$27.96	\$27.99	\$28.01	\$27.38	\$28.04	\$28.80	\$27.87		
Cumulative Budget	\$5.99	\$15.59	\$46.79	\$75.34	\$103.72	\$132.34	\$159.82	\$187.99	\$218.37	\$246.56	\$274.95	\$341.66
Cumulative Actual	\$5.56	\$15.01	\$44.04	\$72.00	\$99.99	\$128.00	\$155.38	\$183.43	\$212.22	\$240.09		

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

	Apr-24 Budget	Apr-24 Actual	% of Actual to Budget	Apr-23 Budget	Apr-23 Actual	% of Actual to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 235,475,064	\$ 235,385,938	100%	\$ 282,518,535	\$ 290,384,953	103%
5712 Taxes Prior Years	978,000	(1,615,426)	-165%	100,000	216,752	217%
5719 Penalties Interest and Other Tax Revenues	976,574	1,473,049	151%	400,000	765,731	191%
5739 Tuition and Fees	2,253,000	4,264,760	189%	2,056,241	3,231,948	157%
5742 Earnings from Temporary Deposits and Investments	150,000	10,155,267	6770%	150,000	5,656,039	3771%
5743 Rent	1,850,000	2,002,554	108%	1,850,000	2,415,271	131%
5744 Revenue from Foundations, Non-Profits, and Gifts	13,350	(132,519)	-993%	1,848	21,814	1180%
5745 Insurance Recovery	94,969	248,329	261%	309,265	659,012	213%
5749 Other Revenues from Local Sources	400,000	433,765	108%	101,000	379,390	376%
5752 Athletic Activities	300,000	589,487	196%	300,000	537,042	179%
5769 Miscellaneous Revenues from Intermediate Sources	-	319,679	100%	-	75,073	100%
5811 Per Capita Apportionment	13,982,774	7,983,190	57%	31,861,184	11,445,788	36%
5812 Foundation School Program Act Entitlements	86,846,170	62,733,328	72%	15,473,780	45,988,949	297%
5829 State Program Revenues Distributed by Texas Education Agency	-	27,538	100%	-	5,555	100%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	15,688,809	65%	24,000,000	17,055,468	71%
5929 Federal Revenues Distributed by Texas Education Agency	1,500,000	1,347,249	90%	4,500,000	163,653	4%
5931 School Health and Related Services (SHARS)	3,500,000	159,887	5%	3,000,000	329,723	11%
5939 Federal Revenues Distributed by State of Texas Government	80,000	160,588	201%	80,000	228,223	285%
5949 Federal Revenues Distributed Directly from the Federal	18,233	18,233	100%	-	-	0%
TOTAL REVENUES	\$ 372,418,134	\$ 341,243,705	92%	\$ 366,701,853	\$ 379,560,385	104%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

EXPENDITURES	Apr-24 Budget	Apr-24 Actual	% of Actual to Budget	Apr-23 Budget	Apr-23 Actual	% of Actual to Budget
11 Instruction	\$ 231,741,793	\$ 161,872,419	70%	\$ 243,892,183	\$ 158,538,453	65%
12 Instructional Resources and Media Services	6,466,870	4,063,132	63%	5,880,901	4,035,878	69%
13 Curriculum Development and Instructional Staff Development	9,384,029	6,456,428	69%	9,196,372	6,307,980	69%
21 Instructional Leadership	7,611,059	5,398,980	71%	6,653,230	5,404,841	81%
23 School Leadership	27,677,554	20,069,965	73%	26,925,444	19,766,302	73%
31 Guidance, Counseling and Evaluation Services	22,000,047	14,013,258	64%	20,180,209	13,171,321	65%
32 Social Work Services	1,506,227	1,228,497	82%	1,404,815	1,312,428	93%
33 Health Services	6,375,128	4,331,078	68%	5,849,538	4,439,083	76%
34 Student (Pupil) Transportation	9,371,085	9,238,618	99%	10,923,990	9,527,383	87%
35 Food Service	775,600	34,696	4%	775,600	347,137	45%
36 Cocurricular/Extracurricular Activities	6,928,832	5,713,214	82%	6,897,674	5,778,319	84%
41 General Administration	11,284,824	8,504,998	75%	11,734,941	8,661,707	74%
51 Plant Maintenance and Operations	38,672,119	32,993,979	85%	36,284,470	29,044,449	80%
52 Security and Monitoring Services	5,865,573	4,686,263	80%	3,250,915	2,389,171	73%
53 Data Processing Services	5,483,908	3,666,084	67%	5,349,653	3,525,681	66%
61 Community Services	2,594,300	1,037,378	40%	2,088,594	655,956	31%
71 Debt Service	79,038	74,276	94%	27,245	7,850	29%
72 Interest on Long-term Debt	540	99	18%	-	-	0%
81 Facilities, Acquisition and Construction	48,000	-	0%	48,000	-	0%
91 Contracted Instructional Services Between Public Schools	5,721,195	-	0%	3,680,761	1,420,716	39%
93 Payments to Member Districts of Shared Services Arrangements	255,704	238,333	93%	255,704	194,416	76%
95 Payments to Juvenile Justice Alternative Education Programs	70,000	37,656	54%	50,000	43,470	87%
99 Other Intergovernmental Charges	1,316,566	1,324,036	101%	1,363,922	1,054,060	77%
TOTAL EXPENDITURES	401,229,991	284,983,386	71%	402,714,160	275,626,601	68%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(28,811,857)	56,260,319		(36,012,307)	103,933,784	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	111,800	347,263	311%	100,000	96,681	97%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(5,000,000)	(1,000,000)	20%
TOTAL OTHER FINANCING SOURCES (USES)	(888,200)	(652,737)	73%	(4,900,000)	(903,319)	18%
NET CHANGE IN FUND BALANCE	(29,700,057)	55,607,582		(40,912,307)	103,030,465	
FUND BALANCE JULY 1	184,894,749	184,894,749		170,696,165	170,696,165	
FUND BALANCE APRIL 30 (UNAUDITED)	\$ 155,194,691	\$ 240,502,331		\$ 129,783,858	\$ 273,726,630	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

	Apr-24 Budget	Apr-24 Actual	% of Actual to Budget	Apr-23 Budget	Apr-23 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 250,000	\$ 478,488	191%	\$ 3,720	\$ 238,387	6408%
5749 Revenues from Local Sources	38,000	189,603	499%	-	41,747	100%
5751 Food Service	1,052,500	2,459,332	234%	5,512,438	2,573,206	47%
5829 TEA/Non-Foundation Revenue	165,000	75,100	46%	88,883	80,101	90%
5921 School Breakfast Program	3,120,000	2,254,444	72%	3,527,562	1,963,205	56%
5922 National School Lunch Program	12,348,000	8,407,768	68%	9,348,600	8,232,291	88%
5923 United States Department of Agriculture Donated Commodities	1,466,487	6,138	0%	-	89,471	100%
5939 Federal Revenues Distributed by State of Texas Government Agencies	80,700	268,109	332%	124,511	1,191,880	957%
TOTAL REVENUES	\$ 18,520,687	\$ 14,138,982	76%	\$ 18,605,714	\$ 14,410,288	77%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

	Apr-24 Budget	Apr-24 Actual	% of Actual to Budget	Apr-23 Budget	Apr-23 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	\$ 20,579,637	\$ 13,440,240	65%	\$ 22,582,087	\$ 12,323,843	55%
51 Plant Maintenance and Operations	392,644	179,303	46%	318,145	132,693	42%
61 Community Services	1,200	-	0%	2,500	-	0%
TOTAL EXPENDITURES	20,973,481	13,619,543	65%	22,902,732	12,456,536	54%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(2,452,794)	519,439		(4,297,018)	1,953,752	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(2,452,794)	519,439		(4,297,018)	1,953,752	
FUND BALANCE JULY 1	9,150,404	9,150,404		7,191,247	7,191,247	
FUND BALANCE APRIL 30 (UNAUDITED)	\$ 6,697,610	\$ 9,669,843		\$ 2,894,229	\$ 9,144,998	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

	Apr-24 Budget	Apr-24 Actual	% of Actual to Budget	Apr-23 Budget	Apr-23 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 103,760,153	\$ 101,326,417	98%	\$ 101,387,063	\$ 97,589,882	96%
5712 Taxes for Prior Years	100,000	(596,803)	-597%	100,000	83,312	83%
5719 Penalties, Interest and Other Tax Revenues	200,000	430,958	215%	200,000	993,081	497%
5742 Earnings from Temporary Deposits and Investments	750,000	664,644	89%	25,000	905,888	3624%
5746 Tax Increment Fund	2,875,000	-	0%	-	-	0%
5829 State Program Revenues Distributed by TEA	1,431,015	3,302,890	231%	-	1,906,872	100%
TOTAL REVENUES	\$ 109,116,168	\$ 105,128,106	96%	\$ 101,712,063	\$ 101,479,035	100%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

	Apr-24 Budget	Apr-24 Actual	% of Actual to Budget	Apr-23 Budget	Apr-23 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	74,440,251	70,633,968	95%	63,242,657	58,310,000	92%
72 Interest on Long-term Debt	42,356,709	42,074,784	99%	36,762,817	34,955,840	95%
73 Bond Issuance Costs and Fees	15,000	13,123	87%	200,000	(2,777)	-1%
97 Payment to Tax Increment Fund	2,875,000	-	0%	1,900,000	-	0%
TOTAL EXPENDITURES	119,686,960	112,721,875	94%	102,105,474	93,263,063	91%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(10,570,792)	(7,593,769)		(393,411)	8,215,972	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(10,570,792)	(7,593,769)		(393,411)	8,215,972	
FUND BALANCE JULY 1	35,088,859	35,088,859		28,415,581	28,415,581	
FUND BALANCE APRIL 30 (UNAUDITED)	\$ 24,518,067	\$ 27,495,091		\$ 28,022,170	\$ 36,631,553	

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Monthly Financial Statements

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information



RICHARDSON INDEPENDENT SCHOOL DISTRICT

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Finance and Support Services

Date: August 8, 2024
To: Tabitha Branum
Superintendent
From: David Pate, CPA
Assistant Superintendent of Finance and Support Services
Subject: Summary of May 2024 Monthly Financial Statements

YEAR TO DATE PAYROLL COST EXCLUDING TRS AND ESSER SUPPLANTING– FUND 199, GENERAL FUND

As of May 31, 2024, the year-to-date budget exceeded actual payroll costs for the General Fund by \$8,496,373 (3.1%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments and \$10M in ESSER supplant) totaled \$268,377,695, an increase of \$9,611,567 (3.7%) when compared to \$258,766,129 at May 31, 2023.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Refunds issued for prior year tax supplements increased created a decrease in Tax Prior Years (Object 5712) due to supplemental changes in the tax roll. In addition, the current year levy collections decreased due to the increased homestead exemption and the decrease in the tax rate.
- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$4,413,769 (65%) due to increased interest rates, when compared to the previous year.
- Rent (Object 5743) decreased by \$390,348 (-15%) due to tenants moving out of the Sherman Street properties as their leases ended.

- Gifts (Object 5744) decreased by \$276,078 due to the reclass of a donation recorded in the general fund to the campus activity fund.
- Miscellaneous Revenue from Intermediate Sources increased by \$319,679 due to the receipt of a payment related to the dissolution of Dallas County Schools.

As of May 31, 2024 92% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity.

As of May 31, 2024 92% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

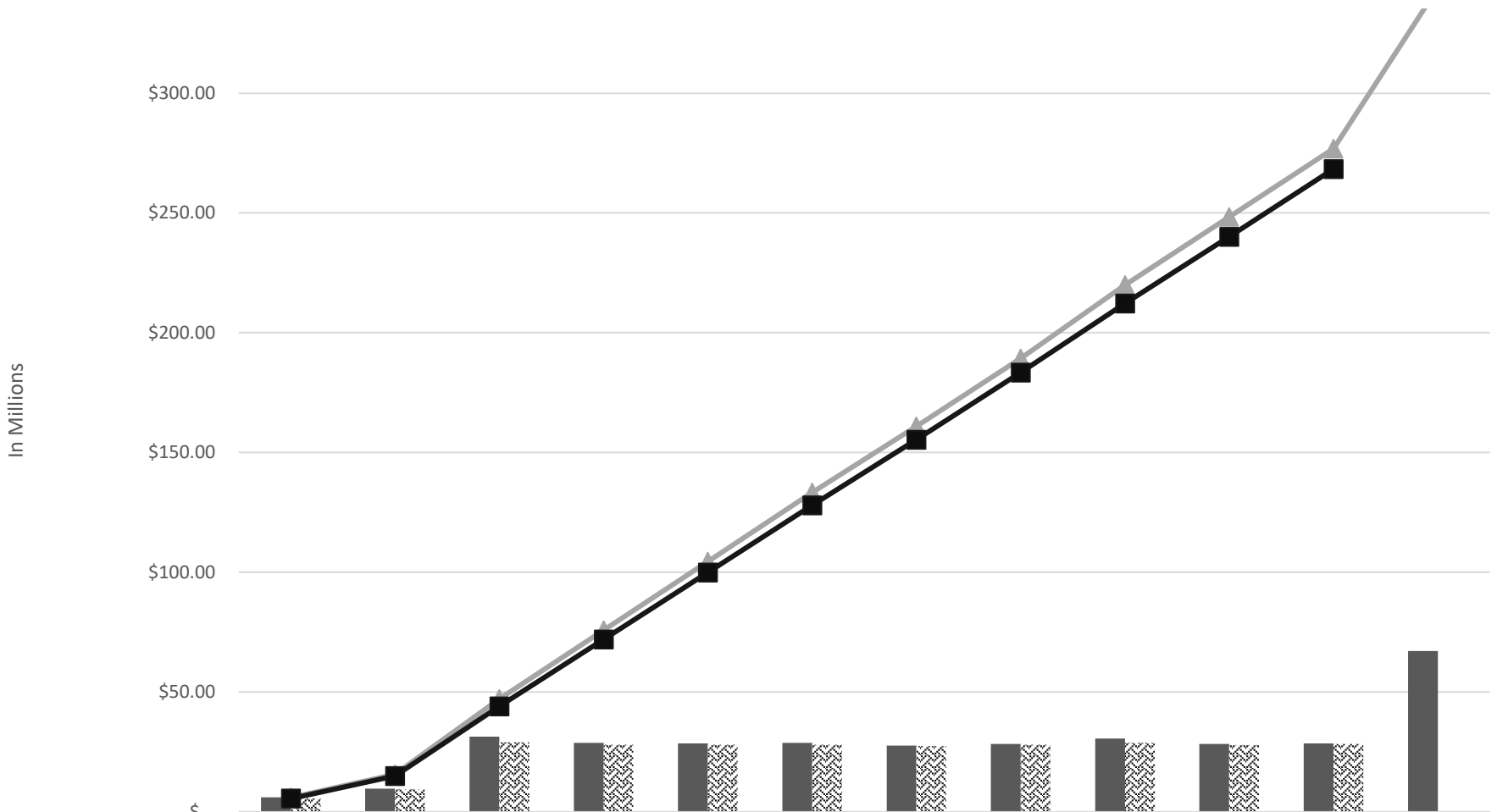
Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity.

As of May 31, 2024 92% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity, except for the following functions:

- Increase in Function 72 (Interest on Long-term Debt) of \$7,118,944 is due to interest payments associated with the issuance of bond series 2022A issued in November 2022. The District makes scheduled principal and interest payments in February and interest only payments in August.
- Increase in Function 71 (Principal on Long-term Debt) of \$12,323,968 is due to the partial defeasance of the series 2020A bonds in December.

FY 2024 General Fund Payroll Analysis Excluding TRS On-Behalf and ESSER Supplanting



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun/Adj
Budget By Month	\$6.03	\$9.67	\$31.42	\$28.76	\$28.57	\$28.82	\$27.67	\$28.37	\$30.60	\$28.39	\$28.58	\$67.19
Actual By Month	\$5.56	\$9.44	\$29.03	\$27.96	\$27.99	\$28.01	\$27.38	\$28.04	\$28.80	\$27.87	\$28.29	
Cumulative Budget	\$6.03	\$15.70	\$47.12	\$75.87	\$104.44	\$133.27	\$160.94	\$189.31	\$219.90	\$248.29	\$276.87	\$344.06
Cumulative Actual	\$5.56	\$15.01	\$44.04	\$72.00	\$99.99	\$128.00	\$155.38	\$183.43	\$212.22	\$240.09	\$268.38	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

	May-24 Budget	May-24 Actual	% of Actual to Budget	May-23 Budget	May-23 Actual	% of Actual to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 235,475,064	\$ 235,850,626	100%	\$ 282,518,535	\$ 291,494,098	103%
5712 Taxes Prior Years	978,000	(1,734,895)	-177%	100,000	82,402	82%
5719 Penalties Interest and Other Tax Revenues	976,574	1,584,398	162%	400,000	808,647	202%
5739 Tuition and Fees	2,253,000	4,814,620	214%	2,056,241	3,596,456	175%
5742 Earnings from Temporary Deposits and Investments	150,000	11,151,926	7435%	150,000	6,738,157	4492%
5743 Rent	1,850,000	2,216,231	120%	1,850,000	2,606,579	141%
5744 Revenue from Foundations, Non-Profits, and Gifts	17,158	(95,165)	-555%	1,848	180,863	9787%
5745 Insurance Recovery	94,969	258,145	272%	309,265	661,503	214%
5749 Other Revenues from Local Sources	400,000	445,023	111%	101,000	432,162	428%
5752 Athletic Activities	300,000	601,471	200%	300,000	591,032	197%
5769 Miscellaneous Revenues from Intermediate Sources	-	319,679	100%	-	75,073	100%
5811 Per Capita Apportionment	13,982,774	8,814,623	63%	31,861,184	12,951,506	41%
5812 Foundation School Program Act Entitlements	86,846,170	62,733,328	72%	15,473,780	45,988,949	297%
5829 State Program Revenues Distributed by Texas Education Agency	-	44,425	100%	-	5,922	100%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	19,165,700	80%	24,000,000	18,749,351	78%
5929 Federal Revenues Distributed by Texas Education Agency	1,500,000	1,549,537	103%	4,500,000	4,628,201	103%
5931 School Health and Related Services (SHARS)	3,500,000	191,049	5%	3,000,000	11,478,764	383%
5939 Federal Revenues Distributed by State of Texas Government	80,000	175,463	219%	80,000	260,312	325%
5949 Federal Revenues Distributed Directly from the Federal	18,233	18,233	100%	-	-	0%
TOTAL REVENUES	\$ 372,421,942	\$ 348,104,417	93%	\$ 366,701,853	\$ 401,329,977	109%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

EXPENDITURES	May-24 Budget	May-24 Actual	% of Actual to Budget	May-23 Budget	May-23 Actual	% of Actual to Budget
11 Instruction	\$ 231,909,048	\$ 203,337,238	88%	\$ 243,852,710	\$ 179,886,629	74%
12 Instructional Resources and Media Services	6,457,894	4,546,510	70%	6,040,301	4,499,511	74%
13 Curriculum Development and Instructional Staff Development	9,430,899	7,211,015	76%	9,259,493	6,923,921	75%
21 Instructional Leadership	7,578,255	5,966,063	79%	6,652,497	6,014,258	90%
23 School Leadership	27,686,622	22,333,844	81%	26,925,145	21,885,799	81%
31 Guidance, Counseling and Evaluation Services	22,015,038	15,731,605	71%	20,236,087	14,851,314	73%
32 Social Work Services	1,507,227	1,346,354	89%	1,406,815	1,438,793	102%
33 Health Services	6,374,035	4,789,678	75%	5,847,429	4,884,345	84%
34 Student (Pupil) Transportation	10,602,610	10,405,293	98%	10,923,990	10,526,626	96%
35 Food Service	775,600	70,579	9%	775,600	389,064	50%
36 Cocurricular/Extracurricular Activities	6,953,575	6,257,863	90%	6,885,929	6,297,760	91%
41 General Administration	11,305,357	9,431,324	83%	11,678,327	9,462,069	81%
51 Plant Maintenance and Operations	40,029,919	35,858,589	90%	37,207,078	32,034,358	86%
52 Security and Monitoring Services	5,861,773	5,141,624	88%	3,810,915	3,368,891	88%
53 Data Processing Services	5,493,908	4,001,898	73%	5,439,653	3,839,852	71%
61 Community Services	2,595,700	1,228,654	47%	2,084,822	748,199	36%
71 Debt Service	79,038	74,276	94%	27,245	21,850	80%
72 Interest on Long-term Debt	540	99	18%	-	-	0%
81 Facilities, Acquisition and Construction	48,000	-	0%	48,000	-	0%
91 Contracted Instructional Services Between Public Schools	5,721,195	-	0%	3,680,761	1,909,382	52%
93 Payments to Member Districts of Shared Services Arrangements	555,704	364,022	66%	476,666	476,666	100%
95 Payments to Juvenile Justice Alternative Education Programs	70,000	37,656	54%	53,076	53,046	100%
99 Other Intergovernmental Charges	1,324,036	1,324,036	100%	1,363,922	1,363,922	100%
TOTAL EXPENDITURES	404,375,975	339,458,219	84%	404,676,462	310,876,255	77%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(31,954,033)	8,646,198		(37,974,609)	90,453,722	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	302,225	348,055	115%	100,000	163,052	163%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(5,000,000)	(5,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)	(697,775)	(651,945)	93%	(4,900,000)	(4,836,948)	99%
NET CHANGE IN FUND BALANCE	(32,651,808)	7,994,253		(42,874,609)	85,616,774	
FUND BALANCE JULY 1	184,894,749	184,894,749		170,696,165	170,696,165	
FUND BALANCE MAY 31 (UNAUDITED)	\$ 152,242,941	\$ 192,889,001		\$ 127,821,556	\$ 256,312,940	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

	May-24 Budget	May-24 Actual	% of Actual to Budget	May-23 Budget	May-23 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 250,000	\$ 549,388	220%	\$ 3,720	\$ 280,320	7535%
5749 Revenues from Local Sources	38,000	195,891	516%	-	43,916	100%
5751 Food Service	1,052,500	2,719,773	258%	5,512,438	2,893,873	52%
5829 TEA/Non-Foundation Revenue	165,000	75,100	46%	88,883	80,101	90%
5921 School Breakfast Program	3,120,000	2,616,692	84%	3,527,562	2,261,059	64%
5922 National School Lunch Program	12,348,000	9,734,635	79%	9,348,600	9,440,648	101%
5923 United States Department of Agriculture Donated Commodities	1,466,487	6,138	0%	-	89,471	100%
5939 Federal Revenues Distributed by State of Texas Government Agencies	80,700	268,109	332%	124,511	1,206,398	969%
TOTAL REVENUES	\$ 18,520,687	\$ 16,165,726	87%	\$ 18,605,714	\$ 16,295,786	88%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

	May-24 Budget	May-24 Actual	% of Actual to Budget	May-23 Budget	May-23 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	\$ 20,552,930	\$ 15,517,197	75%	\$ 22,582,087	\$ 13,954,186	62%
51 Plant Maintenance and Operations	392,644	193,740	49%	318,145	146,698	46%
61 Community Services	1,200	-	0%	2,500	-	0%
TOTAL EXPENDITURES	20,946,774	15,710,937	75%	22,902,732	14,100,884	62%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(2,426,087)	454,789		(4,297,018)	2,194,902	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(2,426,087)	454,789		(4,297,018)	2,194,902	
FUND BALANCE JULY 1	9,150,404	9,150,404		7,191,247	7,191,247	
FUND BALANCE MAY 31 (UNAUDITED)	\$ 6,724,317	\$ 9,605,193		\$ 2,894,229	\$ 9,386,148	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

	May-24 Budget	May-24 Actual	% of Actual to Budget	May-23 Budget	May-23 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 103,760,153	\$ 101,326,417	98%	\$ 101,387,063	\$ 97,589,882	96%
5712 Taxes for Prior Years	100,000	(596,803)	-597%	100,000	83,312	83%
5719 Penalties, Interest and Other Tax Revenues	200,000	430,958	215%	200,000	993,081	497%
5742 Earnings from Temporary Deposits and Investments	750,000	664,644	89%	25,000	905,888	3624%
5746 Tax Increment Fund	2,875,000	-	0%	-	-	0%
5829 State Program Revenues Distributed by TEA	1,431,015	3,302,890	231%	-	1,906,872	100%
TOTAL REVENUES	\$ 109,116,168	\$ 105,128,106	96%	\$ 101,712,063	\$ 101,479,035	100%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

	May-24 Budget	May-24 Actual	% of Actual to Budget	May-23 Budget	May-23 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	74,440,251	70,633,968	95%	63,242,657	58,310,000	92%
72 Interest on Long-term Debt	42,356,709	42,074,784	99%	36,762,817	34,955,840	95%
73 Bond Issuance Costs and Fees	15,000	13,123	87%	200,000	(2,777)	-1%
97 Payment to Tax Increment Fund	2,875,000	-	0%	1,900,000	-	0%
TOTAL EXPENDITURES	119,686,960	112,721,875	94%	102,105,474	93,263,063	91%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(10,570,792)	(7,593,769)		(393,411)	8,215,972	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(10,570,792)	(7,593,769)		(393,411)	8,215,972	
FUND BALANCE JULY 1	35,088,859	35,088,859		28,415,581	28,415,581	
FUND BALANCE MAY 31 (UNAUDITED)	\$ 24,518,067	\$ 27,495,091		\$ 28,022,170	\$ 36,631,553	

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Quarterly Investment Report

BACKGROUND INFORMATION

The District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code, to report on at least a quarterly basis information regarding the District's investment portfolio. Board Policy CDA (Local) requires that the Investment Officer prepare on a quarterly basis an investment report which presents the cost and market basis of all investments held by the District as well as a statement as to the compliance with District policy.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the District approve the Investment Report for the quarter ended June 30, 2024, as submitted by the Investment Officers.

RESOLUTION

WHEREAS, the District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code and Board Policy CDA (Local) to regularly review the Investment portfolio of the District.

THEREFORE, BE IT RESOLVED that the Board of Trustees of Richardson Independent School District approves the Investment Report for the quarter ended June 30, 2024, as submitted by the Investment Officers.

INVESTMENT REPORT

Richardson ISD

.....

April 1 to June 30, 2024



Contents

Market Recap 3
Investment Officers' Certification 4
Portfolio Overview 5
Portfolio Overview 6
Asset Allocation 7
Credit Rating Summary 8
Benchmark Comparison. 9
Fund Overview 10
Detail of Security Holdings 11
Earned Income 13
Investment Transactions. 15
Investment Transactions Totals. 17
Amortization and Accretion 18
Projected Cash Flows. 19
Projected Cash Flows Totals. 20
Disclosures & Disclaimers 21

Investment Management Team

Scott McIntyre

Senior Portfolio Manager

512.481.2009

Scott.McIntyre@HilltopSecurities.com

Greg Warner

Senior Portfolio Manager

512.481.2012

Greg.Warner@HilltopSecurities.com

Jodi Jones

Investment Reporting Manager

512.481.2076

Jodi.Jones@HilltopSecurities.com

Market Recap

Bond yields took another step down in June, despite generally mixed data, as consumer inflation appeared to cool. The monthly employment report was once again stronger-than-expected, and as a result drove yields to their peak for the month. U.S. businesses added +272k workers in May following a revised +165k April increase, effectively dashing any remaining hope for a July rate cut. The separate household survey was a different story as the total number of employed workers actually fell by -408k, while the overall labor force declined by -250k, pushing the headline unemployment rate up to 4.0% for the first time since January 2022.

The May consumer price index, released the following week on the morning of the Fed's June 12th FOMC meeting, was arguably the most anticipated news of the month. Headline CPI was mercifully *unchanged* in May, bettering the +0.1% expectation and down from +0.3% in April. Core CPI was up +0.2% after a +0.3% increase in April. On an annual basis, overall CPI edged slightly lower from +3.4% to +3.3%, while core CPI fell from +3.6% to +3.4%. *All good*. Motor vehicle insurance was still up an ugly +20.3% year-over-year but was actually down -0.3% for the month. The second straight consumer inflation report indicating (slightly) cooler price data sparked a morning rally that drove yields sharply lower.

The June Fed meeting concluded that same afternoon, and committee members took little comfort in the improved CPI reading. Instead, they exercised caution, which reversed much of the post-CPI rally. As expected, the overnight rate target was left unchanged for the seventh straight meeting. The so-called "dot plot," representing the overnight target rate projections of 19 voting and non-voting committee members, was a surprise as the number of expected quarter point cuts for 2024 was lowered from three at the March meeting to just one. Although this recalibration seems to show a more hawkish stance, the reality is there are simply *fewer opportunities to ease as the year winds down*. Total rate cuts of 100 basis points were forecasted for both next year and 2026. If core inflation were to fall back to the Fed's +2.0% target sooner than expected, the Fed might be incentivized to move more aggressively.

The May retail sales report proved a bit softer than forecast, up just +0.1%. Auto sales made the biggest positive contribution, while gasoline sales were among the categories that fell. But, perhaps the most important news in the report was that restaurant and bar sales took a step back. This seemed to indicate that consumers' discretionary spending capacity may be waning. On a related note, both new and existing home sales fell in May, not due to a lack of demand, but rather continued lean housing supply. As a result, the median sales price climbed to a record \$419,300, unaffordable for the average buyer and adding unwelcome pressure to the rental market.

A cautious approach by Fed officials is warranted. Central Bank credibility is at stake. It's still far too early to declare victory in the inflation battle. Labor remains in short supply and housing is scarce. This signals continued pressure on both wages and shelter costs, the two primary drivers of U.S. price pressure.

The European Central Bank (ECB) and the Bank of Canada both cut rates in June. In Canada's case, it might have been premature as the May inflation rate unexpectedly reversed a downside and moved higher. With its patient stance, the Fed hopes to avoid a similar policy misstep.

Investment Officers' Certification

This report is prepared for the Richardson ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Investment Officers



David Pate
Asst. Superintendent of Finance



Allison Davenport
Executive Director of Finance



Jeff Beall
Cash Manager

Portfolio Overview

Portfolio Summary

	Prior 31 Mar-24	Current 30 Jun-24
Par Value	508,188,793.01	391,435,438.66
Original Cost	504,973,227.97	388,897,276.10
Book Value	507,075,007.12	390,568,115.88
Market Value	507,070,603.01	390,544,192.06
Accrued Interest	261,102.78	52,325.00
Book Value Plus Accrued	507,336,109.89	390,620,440.88
Market Value Plus Accrued	507,331,705.79	390,596,517.06
Net Unrealized Gain/(Loss)	(4,404.11)	(23,923.82)

Income Summary

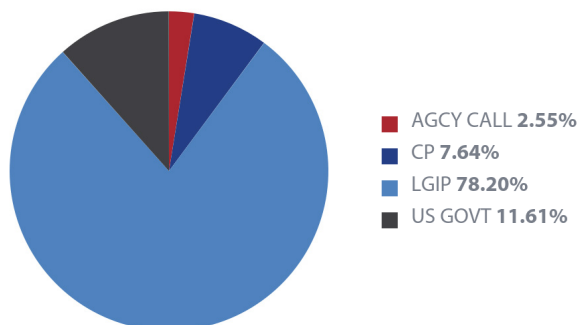
Current Period	1 Apr-24 to 30 Jun-24
Interest Income	4,957,762.29
Net Amortization/Accretion	1,111,617.33
Realized Gain/(Loss)	0.00
Net Income	6,069,379.63

Fiscal Year-to-Date	1 Jul-23 to 30 Jun-24
Net Income	26,164,007.89

Portfolio Characteristics

	Prior 31 Mar-24	Current 30 Jun-24
Yield to Maturity	5.356%	5.343%
Yield to Worst	5.356%	5.343%
Days to Final Maturity	17	17
Days to Effective Maturity	17	17
Duration	0.23	0.20

Asset Allocation

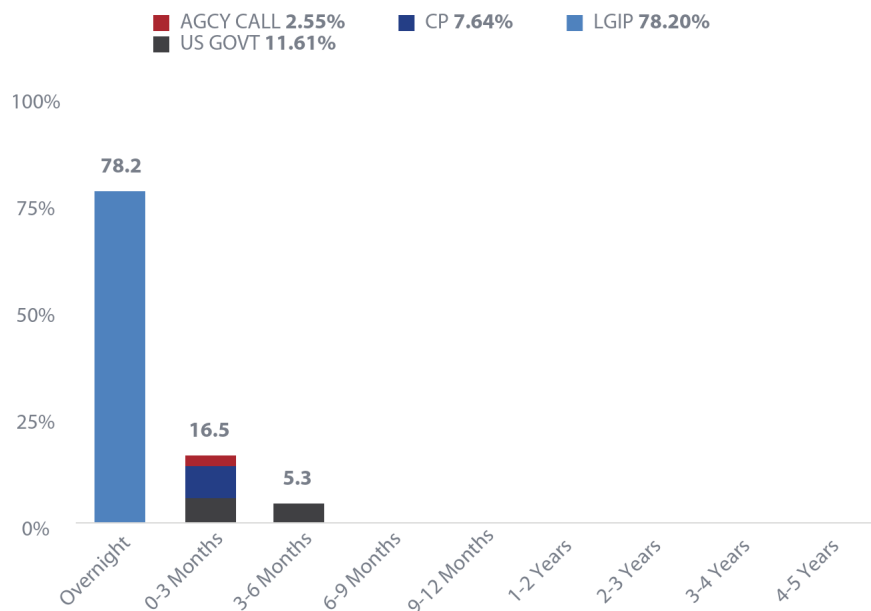


Transaction Summary

Transaction Type	Quantity	Principal	Interest	Total Amount	Realized Gain/Loss
Buy	46,000,000.00	(45,134,845.78)	0.00	(45,134,845.78)	0.00
Maturity	(61,000,000.00)	61,000,000.00	0.00	61,000,000.00	0.00
Coupon	0.00	0.00	275,000.00	275,000.00	0.00

Portfolio Overview

Maturity Distribution by Security Type



Top Ten Holdings

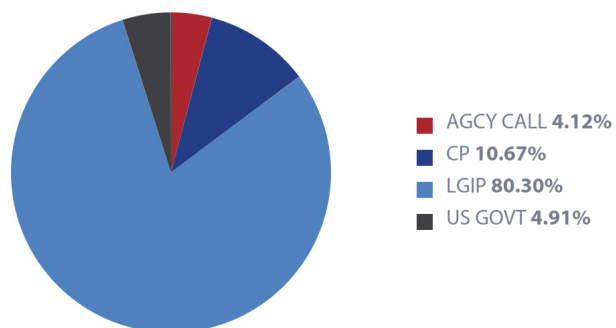
Issuer	Allocation
TEXPOOL	61.09%
United States Department of The Treasury	11.61%
TEXSTAR	9.80%
Toyota Motor Credit Corporation	7.64%
LONESTRGOV	7.12%
Federal Home Loan Banks	2.55%
WF	0.20%

Maturity Distribution by Security Type

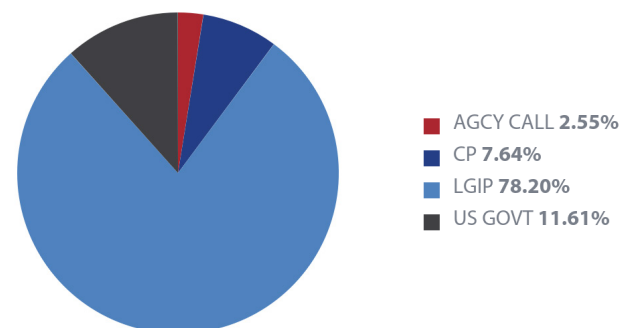
Security Type	Overnight	0-3 Months	3-6 Months	6-9 Months	9-12 Months	1-2 Years	2-3 Years	3-4 Years	4-5 Years	Portfolio Total
AGCY CALL	--	9,946,270.67	--	--	--	--	--	--	--	9,946,270.67
CP	--	29,837,541.67	--	--	--	--	--	--	--	29,837,541.67
LGIP	305,435,438.66	--	--	--	--	--	--	--	--	305,435,438.66
US GOVT	--	24,734,229.31	20,614,635.58	--	--	--	--	--	--	45,348,864.88
Total	305,435,438.66	64,518,041.64	20,614,635.58	--	--	--	--	--	--	390,568,115.88

Asset Allocation

Asset Allocation by Security Type as of
31-Mar-2024



Asset Allocation by Security Type as of
30-Jun-2024



Book Value Basis Security Distribution

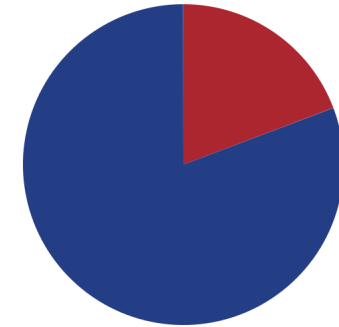
Security Type	Prior Balance 31-Mar-24	Prior Allocation 31-Mar-24	Change in Allocation	Current Balance 30-Jun-24	Current Allocation 30-Jun-24	Yield to Maturity
AGCY CALL	20,871,049.61	4.12%	(1.57%)	9,946,270.67	2.55%	4.724%
CP	54,126,858.33	10.67%	(3.03%)	29,837,541.67	7.64%	5.812%
LGIP	407,188,793.01	80.30%	(2.10%)	305,435,438.66	78.20%	5.313%
US GOVT	24,888,306.17	4.91%	6.70%	45,348,864.88	11.61%	5.374%
Portfolio Total	507,075,007.12	100.00%		390,568,115.88	100.00%	5.343%

Credit Rating Summary

Rating Distribution

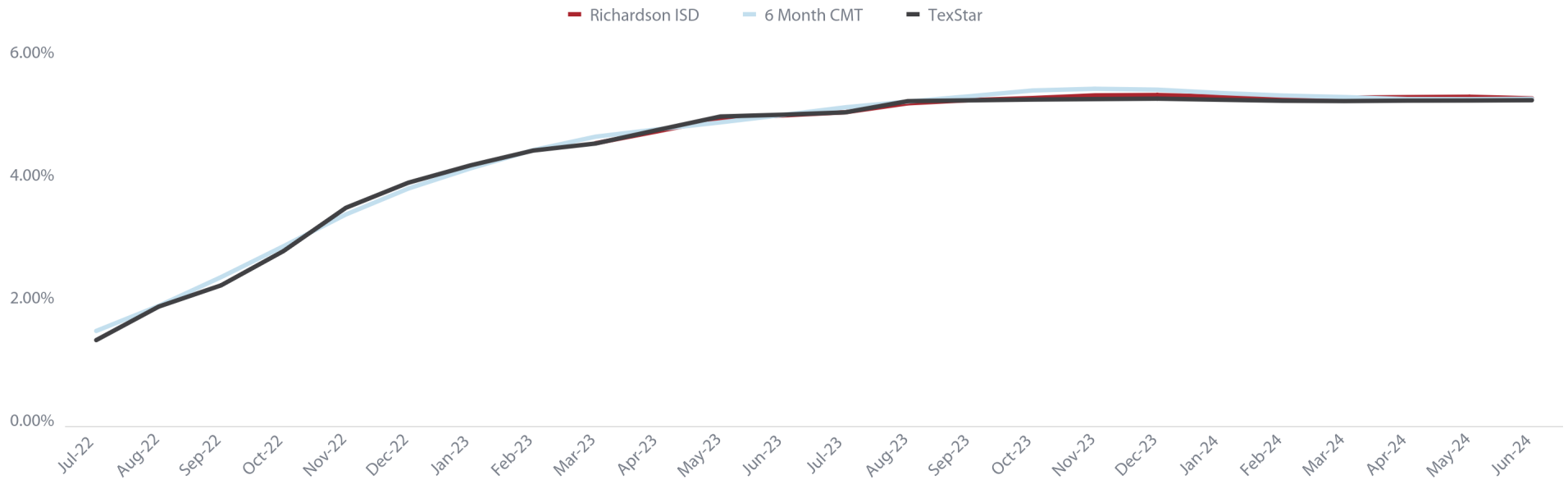
	Book Value	Portfolio Allocation
Local Government Investment Pools & Money Market Funds		
AAA	305,435,438.66	78.20%
Total Local Government Investment Pools & Money Market Funds	305,435,438.66	78.20%
Short Term Rating Distribution		
A-1+	75,186,406.55	19.25%
Total Short Term Rating Distribution	75,186,406.55	19.25%
Long Term Rating Distribution		
AAA	9,946,270.67	2.55%
Total Long Term Rating Distribution	9,946,270.67	2.55%
Portfolio Total	390,568,115.88	100.00%

Allocation by Rating



■ A-1+ 19.25% ■ AAA 80.75%

Benchmark Comparison



Yield Overview

	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24
Richardson ISD	--	--	--	--	--	--	--	--	4.61	4.81	5.01	5.06	5.12	5.26	5.31	5.35	5.39	5.40	5.37	5.36	5.36	5.36	5.37	5.34
6 Month CMT	1.55	1.96	2.43	2.93	3.45	3.87	4.20	4.50	4.72	4.84	4.95	5.07	5.20	5.29	5.38	5.47	5.50	5.48	5.43	5.39	5.36	5.33	5.33	5.34
TexStar	1.40	1.95	2.29	2.85	3.56	3.97	4.25	4.49	4.61	4.83	5.05	5.08	5.11	5.30	5.31	5.32	5.33	5.34	5.32	5.30	5.30	5.31	5.31	5.31

Fund Overview

Fund Name	Prior Book Value	Prior Market Value	Changes to Market Value	Current Book Value	Current Market Value	Net Income	Days to Final Mty	YTM	YTW
199-General Operating Fund	275,778,123.20	275,784,488.20	(91,112,364.13)	184,675,322.79	184,672,124.07	3,123,121.05	6	5.343%	5.343%
240-Food Service Fund	15,634,858.21	15,634,858.21	(5,333,871.07)	10,300,987.14	10,300,987.14	199,190.86	1	5.312%	5.312%
497-Permanent Local School Fund	23,441,515.10	23,414,475.49	96,643.57	23,529,922.14	23,511,119.06	299,067.68	63	5.182%	5.182%
599-Debt Service Fund	1,196,515.58	1,196,515.58	32,809,909.61	34,006,425.19	34,006,425.19	68,409.86	1	5.312%	5.312%
629-Special Capital Projects	4,467,933.69	4,467,933.69	(78,365.93)	4,389,567.76	4,389,567.76	118,074.71	1	5.312%	5.312%
644-Cap Proj/2016 Construction	18,726,300.50	18,726,300.50	36,955.35	18,763,255.85	18,763,255.85	248,860.46	1	5.312%	5.312%
650-Cap Proj/2021 Construction	165,455,655.78	165,471,926.29	(52,455,527.88)	113,018,320.43	113,016,398.41	1,981,896.05	35	5.398%	5.398%
755-Workers' Compensation Fund	2,374,105.05	2,374,105.05	(489,790.47)	1,884,314.58	1,884,314.58	30,758.97	1	5.312%	5.312%
Total	507,075,007.12	507,070,603.01	(116,526,410.95)	390,568,115.88	390,544,192.06	6,069,379.63	17	5.343%	5.343%

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating
199-General Operating Fund																		
LNSTGOV		LGIP	LoneStar Gov O/N		06/30/24			27,799,398.27	100.000	27,799,398.27	27,799,398.27	100.000	27,799,398.27	1		5.330	5.330	AAA
TEXPOOL		LGIP	TexPool		06/30/24			102,982,466.95	100.000	102,982,466.95	102,982,466.95	100.000	102,982,466.95	1		5.312	5.312	AAA
TEXSTAR		LGIP	TexSTAR		06/30/24			38,257,968.76	100.000	38,257,968.76	38,257,968.76	100.000	38,257,968.76	1		5.313	5.313	AAA
WFRCHSDSW		LGIP	Allspring Govt MM Instl		06/30/24			766,905.09	100.000	766,905.09	766,905.09	100.000	766,905.09	1		5.177	5.177	AAA
89233GH58	11/10/23	CP	Toyota Motor Credit Corp	0.000	08/05/24			10,000,000.00	95.838	9,583,797.22	9,945,847.22	99.436	9,943,610.00	36		5.812	5.812	A-1+
912797KU0	04/18/24	US GOVT	U.S. Treasury Bill	0.000	10/17/24			5,000,000.00	97.396	4,869,796.69	4,922,736.50	98.436	4,921,775.00	109		5.362	5.362	A-1+
Total 199-General Operating Fund								184,806,739.07		184,260,332.98	184,675,322.79		184,672,124.07	6		5.343	5.343	
240-Food Service Fund																		
TEXPOOL		LGIP	TexPool		06/30/24			10,300,987.14	100.000	10,300,987.14	10,300,987.14	100.000	10,300,987.14	1		5.312	5.312	AAA
Total 240-Food Service Fund								10,300,987.14		10,300,987.14	10,300,987.14		10,300,987.14	1		5.312	5.312	
497-Permanent Local School Fund																		
TEXPOOL		LGIP	TexPool		06/30/24			2,703,444.06	100.000	2,703,444.06	2,703,444.06	100.000	2,703,444.06	1		5.312	5.312	AAA
89233GH58	11/10/23	CP	Toyota Motor Credit Corp	0.000	08/05/24			5,000,000.00	95.838	4,791,898.61	4,972,923.61	99.436	4,971,805.00	36		5.812	5.812	A-1+
3130AQV26	03/31/23	AGCY CALL	FHLB	1.610	09/04/24	08/04/24	Monthly	10,000,000.00	95.756	9,575,600.00	9,946,270.67	99.297	9,929,740.00	66	35	4.724	4.724	AAA
912797KU0	04/18/24	US GOVT	U.S. Treasury Bill	0.000	10/17/24			6,000,000.00	97.396	5,843,756.03	5,907,283.80	98.436	5,906,130.00	109		5.362	5.362	A-1+
Total 497-Permanent Local School Fund								23,703,444.06		22,914,698.70	23,529,922.14		23,511,119.06	63	35	5.182	5.182	
599-Debt Service Fund																		
TEXPOOL		LGIP	TexPool		06/30/24			34,006,425.19	100.000	34,006,425.19	34,006,425.19	100.000	34,006,425.19	1		5.312	5.312	AAA
Total 599-Debt Service Fund								34,006,425.19		34,006,425.19	34,006,425.19		34,006,425.19	1		5.312	5.312	
629-Special Capital Projects																		
TEXPOOL		LGIP	TexPool		06/30/24			4,389,567.76	100.000	4,389,567.76	4,389,567.76	100.000	4,389,567.76	1		5.312	5.312	AAA

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating	
Total 629-Special Capital Projects								4,389,567.76		4,389,567.76	4,389,567.76		4,389,567.76	1		5.312	5.312		
644-Cap Proj/2016 Construction																			
TEXPOOL		LGIP	TexPool		06/30/24			18,763,255.85	100.000	18,763,255.85	18,763,255.85	100.000	18,763,255.85	1		5.312	5.312	AAA	
Total 644-Cap Proj/2016 Construction								18,763,255.85		18,763,255.85	18,763,255.85		18,763,255.85	1		5.312	5.312		
650-Cap Proj/2021 Construction																			
TEXPOOL		LGIP	TexPool		06/30/24			63,580,705.01	100.000	63,580,705.01	63,580,705.01	100.000	63,580,705.01	1		5.312	5.312	AAA	
89233GH58	11/10/23	CP	Toyota Motor Credit Corp	0.000	08/05/24			15,000,000.00	95.838	14,375,695.83	14,918,770.83	99.436	14,915,415.00	36		5.812	5.812	A-1+	
912797KK2	06/14/24	US GOVT	U.S. Treasury Bill	0.000	09/12/24			25,000,000.00	98.689	24,672,337.50	24,734,229.31	98.938	24,734,614.50	74		5.386	5.386	A-1+	
912797HP5	06/06/24	US GOVT	U.S. Treasury Bill	0.000	11/29/24			10,000,000.00	97.490	9,748,955.56	9,784,615.28	97.857	9,785,663.90	152		5.355	5.355	A-1+	
Total 650-Cap Proj/2021 Construction								113,580,705.01		112,377,693.90	113,018,320.43		113,016,398.41	35		5.398	5.398		
755-Workers' Compensation Fund																			
TEXPOOL		LGIP	TexPool		06/30/24			1,884,314.58	100.000	1,884,314.58	1,884,314.58	100.000	1,884,314.58	1		5.312	5.312	AAA	
Total 755-Workers' Compensation Fund								1,884,314.58		1,884,314.58	1,884,314.58		1,884,314.58	1		5.312	5.312		
Grand Total								391,435,438.66		388,897,276.10	390,568,115.88		390,544,192.06	17	35	5.343	5.343		

Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
199-General Operating Fund										
3135GAGS4	AGCY CALL	FNMA	113,194.44	11,805.56	125,000.00	0.00	0.00	0.00	0.00	11,805.56
LNSTGOV	LGIP	LoneStar Gov O/N	0.00	364,820.96	364,820.96	0.00	0.00	0.00	0.00	364,820.96
TEXPOOL	LGIP	TexPool	0.00	2,042,107.97	2,042,107.97	0.00	0.00	0.00	0.00	2,042,107.97
TEXSTAR	LGIP	TexSTAR	0.00	501,872.09	501,872.09	0.00	0.00	0.00	0.00	501,872.09
WFRCHSDSW	LGIP	Allspring Govt MM Instl	0.00	8,777.44	8,777.44	0.00	0.00	0.00	0.00	8,777.44
89233GH58	CP	Toyota Motor Credit Corp	0.00	0.00	0.00	0.00	0.00	140,797.22	0.00	140,797.22
912797KU0	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	52,939.81	0.00	52,939.81
Total 199-General Operating Fund			113,194.44	2,929,384.02	3,042,578.46	0.00	0.00	193,737.03	0.00	3,123,121.05
240-Food Service Fund										
TEXPOOL	LGIP	TexPool	0.00	199,190.86	199,190.86	0.00	0.00	0.00	0.00	199,190.86
Total 240-Food Service Fund			0.00	199,190.86	199,190.86	0.00	0.00	0.00	0.00	199,190.86
497-Permanent Local School Fund										
3135GAGS4	AGCY CALL	FNMA	135,833.33	14,166.67	150,000.00	0.00	0.00	0.00	0.00	14,166.67
TEXPOOL	LGIP	TexPool	0.00	35,503.57	35,503.57	0.00	0.00	0.00	0.00	35,503.57
89233GH58	CP	Toyota Motor Credit Corp	0.00	0.00	0.00	0.00	0.00	70,398.61	0.00	70,398.61
3130AQV26	AGCY CALL	FHLB	12,075.00	40,250.00	0.00	0.00	52,325.00	75,221.06	0.00	115,471.06
912797KU0	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	63,527.77	0.00	63,527.77
Total 497-Permanent Local School Fund			147,908.33	89,920.24	185,503.57	0.00	52,325.00	209,147.44	0.00	299,067.68
599-Debt Service Fund										
TEXPOOL	LGIP	TexPool	0.00	68,409.86	68,409.86	0.00	0.00	0.00	0.00	68,409.86
Total 599-Debt Service Fund			0.00	68,409.86	68,409.86	0.00	0.00	0.00	0.00	68,409.86

Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
629-Special Capital Projects										
TEXPOOL	LGIP	TexPool	0.00	118,074.71	118,074.71	0.00	0.00	0.00	0.00	118,074.71
Total 629-Special Capital Projects			0.00	118,074.71	118,074.71	0.00	0.00	0.00	0.00	118,074.71
644-Cap Proj/2016 Construction										
TEXPOOL	LGIP	TexPool	0.00	248,860.46	248,860.46	0.00	0.00	0.00	0.00	248,860.46
Total 644-Cap Proj/2016 Construction			0.00	248,860.46	248,860.46	0.00	0.00	0.00	0.00	248,860.46
650-Cap Proj/2021 Construction										
912797JM0	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	17,444.00	0.00	17,444.00
912797HT7	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	94,249.83	0.00	94,249.83
78009AFE9	CP	Royal Bank of Canada	0.00	0.00	0.00	0.00	0.00	288,291.67	0.00	288,291.67
TEXPOOL	LGIP	TexPool	0.00	1,273,163.18	1,273,163.18	0.00	0.00	0.00	0.00	1,273,163.18
89233GH58	CP	Toyota Motor Credit Corp	0.00	0.00	0.00	0.00	0.00	211,195.83	0.00	211,195.83
912797KK2	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	61,891.81	0.00	61,891.81
912797HP5	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	35,659.72	0.00	35,659.72
Total 650-Cap Proj/2021 Construction			0.00	1,273,163.18	1,273,163.18	0.00	0.00	708,732.86	0.00	1,981,896.05
755-Workers' Compensation Fund										
TEXPOOL	LGIP	TexPool	0.00	30,758.97	30,758.97	0.00	0.00	0.00	0.00	30,758.97
Total 755-Workers' Compensation Fund			0.00	30,758.97	30,758.97	0.00	0.00	0.00	0.00	30,758.97
Grand Total			261,102.78	4,957,762.29	5,166,540.07	0.00	52,325.00	1,111,617.33	0.00	6,069,379.63

Investment Transactions

CUSIP	Trade Date	Settle Date	Security Type	Security Description	Coupon	Maturity Date	Call Date	Par Value	Price	Principal Amount	Interest Purchased/Received	Total Amount	Realized Gain/Loss	YTM	YTW
199-General Operating Fund															
Buy															
912797KU0	04/17/24	04/18/24	US GOVT	U.S. Treasury Bill	0.000	10/17/24		5,000,000.00	97.396	4,869,796.69	0.00	4,869,796.69	0.00	5.362	5.362
Total Buy								5,000,000.00		4,869,796.69	0.00	4,869,796.69	0.00		
Coupon															
3135GAGS4	04/18/24	04/18/24	AGCY CALL	FNMA	5.000	04/18/24		0.00		0.00	125,000.00	125,000.00	0.00	--	--
Total Coupon								0.00		0.00	125,000.00	125,000.00	0.00		
Maturity															
3135GAGS4	04/18/24	04/18/24	AGCY CALL	FNMA	5.000	04/18/24		(5,000,000.00)	100.000	5,000,000.00	0.00	5,000,000.00	0.00	--	--
Total Maturity								(5,000,000.00)		5,000,000.00	0.00	5,000,000.00	0.00		
497-Permanent Local School Fund															
Buy															
912797KU0	04/17/24	04/18/24	US GOVT	U.S. Treasury Bill	0.000	10/17/24		6,000,000.00	97.396	5,843,756.03	0.00	5,843,756.03	0.00	5.362	5.362
Total Buy								6,000,000.00		5,843,756.03	0.00	5,843,756.03	0.00		
Coupon															
3135GAGS4	04/18/24	04/18/24	AGCY CALL	FNMA	5.000	04/18/24		0.00		0.00	150,000.00	150,000.00	0.00	--	--
Total Coupon								0.00		0.00	150,000.00	150,000.00	0.00		
Maturity															
3135GAGS4	04/18/24	04/18/24	AGCY CALL	FNMA	5.000	04/18/24		(6,000,000.00)	100.000	6,000,000.00	0.00	6,000,000.00	0.00	--	--
Total Maturity								(6,000,000.00)		6,000,000.00	0.00	6,000,000.00	0.00		
650-Cap Proj/2021 Construction															
Buy															
912797HP5	06/05/24	06/06/24	US GOVT	U.S. Treasury Bill	0.000	11/29/24		10,000,000.00	97.490	9,748,955.56	0.00	9,748,955.56	0.00	5.355	5.355
912797KK2	06/13/24	06/14/24	US GOVT	U.S. Treasury Bill	0.000	09/12/24		25,000,000.00	98.689	24,672,337.50	0.00	24,672,337.50	0.00	5.386	5.386

Investment Transactions

CUSIP	Trade Date	Settle Date	Security Type	Security Description	Coupon	Maturity Date	Call Date	Par Value	Price	Principal Amount	Interest Purchased/Received	Total Amount	Realized Gain/Loss	YTM	YTW
Total Buy								35,000,000.00	34,421,293.06	0.00	34,421,293.06	0.00			
Maturity															
912797JM0	04/09/24	04/09/24	US GOVT	U.S. Treasury Bill	0.000	04/09/24		(15,000,000.00)	100.000	15,000,000.00	0.00	15,000,000.00	0.00	--	--
912797HT7	06/06/24	06/06/24	US GOVT	U.S. Treasury Bill	0.000	06/06/24		(10,000,000.00)	100.000	10,000,000.00	0.00	10,000,000.00	0.00	--	--
78009AFE9	06/14/24	06/14/24	CP	Royal Bank of Canada	0.000	06/14/24		(25,000,000.00)	100.000	25,000,000.00	0.00	25,000,000.00	0.00	--	--
Total Maturity								(50,000,000.00)	50,000,000.00	0.00	50,000,000.00	0.00			

Investment Transactions Totals

Transaction Type	Quantity	Principal Amount	Interest	Total Amount	Realized G/L	YTM	YTW
Total Buy	46,000,000.00	(45,134,845.78)	0.00	(45,134,845.78)	0.00	5.374	5.374
Total Maturity	(61,000,000.00)	61,000,000.00	0.00	61,000,000.00	0.00	5.510	5.510
Total Coupon	0.00	0.00	275,000.00	275,000.00	0.00		

Amortization and Accretion

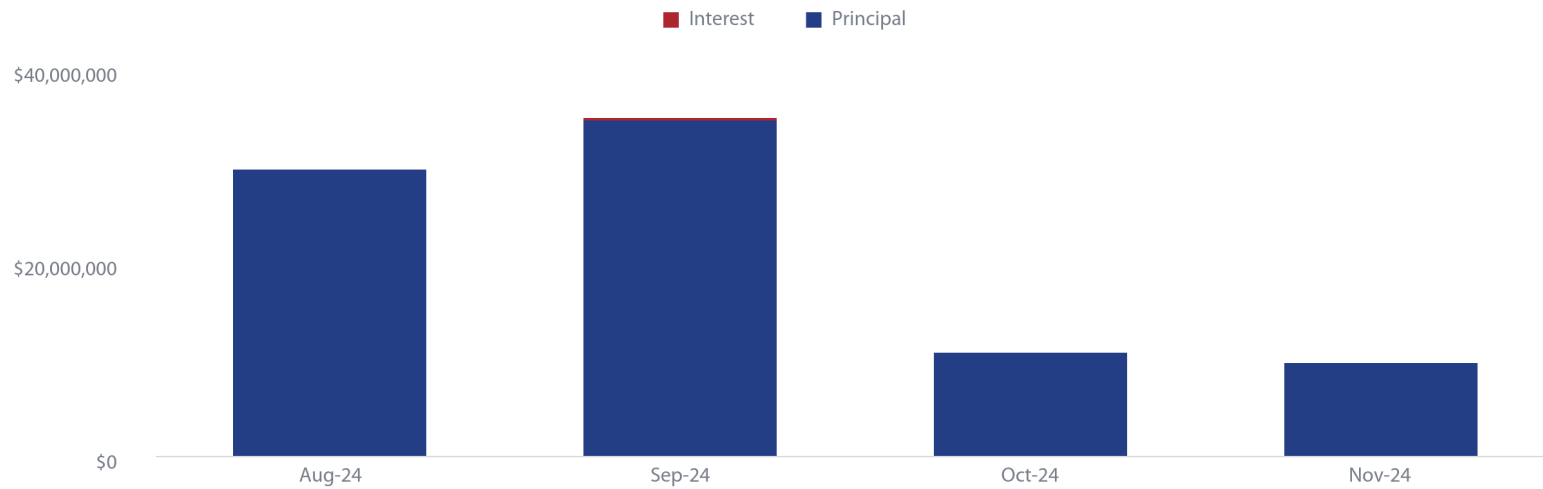
CUSIP	Settle Date	Security Type	Security Description	Purchase Qty	Orig Price	Original Cost	Amort/Accr for Period	Total Amort/Accr Since Purch	Remaining Disc/Premium	Ending Book Value
199-General Operating Fund										
89233GH58	11/10/23	CP	Toyota Motor Credit Corp	10,000,000.00	95.838	9,583,797.22	140,797.22	362,050.00	(54,152.78)	9,945,847.22
912797KU0	04/18/24	US GOVT	U.S. Treasury Bill	5,000,000.00	97.396	4,869,796.69	52,939.81	52,939.81	(77,263.50)	4,922,736.50
Total 199-General Operating Fund				15,000,000.00		14,453,593.91	193,737.03	414,989.81	(131,416.28)	14,868,583.72
497-Permanent Local School Fund										
89233GH58	11/10/23	CP	Toyota Motor Credit Corp	5,000,000.00	95.838	4,791,898.61	70,398.61	181,025.00	(27,076.39)	4,972,923.61
3130AQV26	03/31/23	AGCY CALL	FHLB	10,000,000.00	95.756	9,575,600.00	75,221.06	370,670.67	(53,729.33)	9,946,270.67
912797KU0	04/18/24	US GOVT	U.S. Treasury Bill	6,000,000.00	97.396	5,843,756.03	63,527.77	63,527.77	(92,716.20)	5,907,283.80
Total 497-Permanent Local School Fund				21,000,000.00		20,211,254.64	209,147.44	615,223.44	(173,521.92)	20,826,478.08
650-Cap Proj/2021 Construction										
912797JM0	12/12/23	US GOVT	U.S. Treasury Bill	0.00	0.000	0.00	17,444.00	0.00	0.00	0.00
912797HT7	12/08/23	US GOVT	U.S. Treasury Bill	0.00	0.000	0.00	94,249.83	0.00	0.00	0.00
78009AFE9	09/25/23	CP	Royal Bank of Canada	0.00	0.000	0.00	288,291.67	0.00	0.00	0.00
89233GH58	11/10/23	CP	Toyota Motor Credit Corp	15,000,000.00	95.838	14,375,695.83	211,195.83	543,075.00	(81,229.17)	14,918,770.83
912797KK2	06/14/24	US GOVT	U.S. Treasury Bill	25,000,000.00	98.689	24,672,337.50	61,891.81	61,891.81	(265,770.69)	24,734,229.31
912797HP5	06/06/24	US GOVT	U.S. Treasury Bill	10,000,000.00	97.490	9,748,955.56	35,659.72	35,659.72	(215,384.72)	9,784,615.28
Total 650-Cap Proj/2021 Construction				50,000,000.00		48,796,988.89	708,732.86	640,626.53	(562,384.58)	49,437,615.42
Grand Total				86,000,000.00		83,461,837.44	1,111,617.33	1,670,839.78	(867,322.78)	85,132,677.22

Projected Cash Flows

CUSIP	Security Description	Post Date	Interest	Principal	Total Amount
199-General Operating Fund					
89233GH58	Toyota Motor Credit Corp	08/05/24		10,000,000.00	10,000,000.00
912797KU0	U.S. Treasury Bill	10/17/24		5,000,000.00	5,000,000.00
497-Permanent Local School Fund					
89233GH58	Toyota Motor Credit Corp	08/05/24		5,000,000.00	5,000,000.00
3130AQV26	FHLB	09/04/24	80,500.00		80,500.00
3130AQV26	FHLB	09/04/24		10,000,000.00	10,000,000.00
912797KU0	U.S. Treasury Bill	10/17/24		6,000,000.00	6,000,000.00
650-Cap Proj/2021 Construction					
89233GH58	Toyota Motor Credit Corp	08/05/24		15,000,000.00	15,000,000.00
912797KK2	U.S. Treasury Bill	09/12/24		25,000,000.00	25,000,000.00
912797HP5	U.S. Treasury Bill	11/29/24		10,000,000.00	10,000,000.00
Grand Total			80,500.00	86,000,000.00	86,080,500.00

Projected Cash Flows Totals

Month and Year	Interest	Principal	Total Amount
August 2024		30,000,000.00	30,000,000.00
September 2024	80,500.00	35,000,000.00	35,080,500.00
October 2024		11,000,000.00	11,000,000.00
November 2024		10,000,000.00	10,000,000.00
Total	80,500.00	86,000,000.00	86,080,500.00



Disclosures & Disclaimers

As a courtesy to investors this information: (1) is provided for informational purposes only; (2) should not be construed as an offer to sell or a solicitation of an offer to buy any security; and (3) does not replace customer statements.

This report is designed to provide general information and is not intended to provide specific legal, investment, accounting, tax or other professional advice.

It is important to review and save all source documents provided by a product sponsor or brokerage firm which may contain notices, disclosures and other information important to you and may also serve as a reference. If conflicts between this report and sponsor reports or confirmations exist, the information provided by the product sponsors shall prevail. Fees and sales charges paid may not be reflected in the information.

The information and data contained herein is obtained from sources believed to be reliable but its accuracy or completeness is not guaranteed. Additionally, the information may contain assets held away from HTS, therefore investors should contact customer service or other representatives from the respective distributors or issuers to determine SIPC coverage for heldaway assets. HTS and HSAM do not guarantee the information contained herein or its accuracy or completeness regarding contributions, withdrawals, protected values. All information is subject to further review with client to validate final values.

It is not possible to directly invest in an index. Financial forecasts, rates of return, risk, inflation, and other assumptions may be used as the basis for illustrations. They should not be considered a guarantee of future performance or a guarantee of achieving overall financial objectives. Past performance is not a guarantee or a predictor of future results of either the indices or any particular investment. S&P rates the creditworthiness of individual bonds from: AAA highest to D lowest.

Investing in fixed income securities involves interest rate risk, credit risk, and inflation risk. Interest rate risk is the possibility that bond prices will decrease because of an interest rate increase. When interest rates rise, bond prices and the values of fixed income securities fall. When interest rates fall, bond prices and the values of fixed income securities rise. Credit risk is the risk that a company will not be able to pay its debts, including the interest on its bonds. Inflation risk is the possibility that the interest paid on an investment in bonds will be lower than the inflation rate, decreasing purchasing power.

Cash alternatives typically include money market securities and U.S. treasury bills. Investing in such cash alternatives involves inflation risk. In addition, investments in money market securities may involve credit risk and a risk of principal loss. Because money market securities are neither insured nor guaranteed by the Federal Deposit Insurance Corporation or any other government agency, there is no guarantee the value of your investment will be maintained at \$1.00 per share, and your shares, when sold, may be worth more or less than what you originally paid for them. U.S. Treasury bills are subject to market risk if sold prior to maturity. Market risk is the possibility that the value, when sold, might be less than the purchase price.

Investing in stock securities involves volatility risk, market risk, business risk, and industry risk. The prices of most stocks fluctuate. Volatility risk is the chance that the value of a stock will fall. Market risk is the chance that the prices of all stocks will fall due to conditions in the economic environment. Business risk is the chance that a specific company's stock will fall because of issues affecting it. Industry risk is the chance that a set of factors particular to an industry group will adversely affect stock prices within the industry.

Securities offered by HTS: (1) are not FDIC (Federal Deposit Insurance Corporation) insured; (2) are not bank deposits; (3) are not guaranteed by any bank or by any other federal government agency. None of the named entities are affiliates of HTS or HSAM. Hilltop Securities Asset Management (HSAM) is an SEC-registered investment advisor. Hilltop Securities Inc. (HTS) is a registered broker-dealer, registered investment adviser and municipal advisor firm that does not provide tax or legal advice. Member of FINRA & SIPC. HTS and HSAM are wholly owned subsidiaries of Hilltop Holdings, Inc. (NYSE: HTH) located at 717 N. Harwood St., Suite 3400, Dallas, Texas 75201, (214) 859-1800, 833-4HILLTOP.

Copyright 2022, S&P Global Market Intelligence. Reproduction of any information, data or material, including ratings ("Content") in any form is prohibited except with the prior written permission of the relevant party. Such party, its affiliates and suppliers ("Content Providers") do not guarantee the accuracy, adequacy, completeness, timeliness or availability of any Content and are not responsible for any errors or omissions (negligent or otherwise), regardless of the cause, or for the results obtained from the use of such Content. In no event shall Content Providers be liable for any damages, costs, expenses, legal fees, or losses (including lost income or lost profit and opportunity costs) in connection with any use of the Content.

A reference to a particular investment or security, a rating or any observation concerning an investment that is part of the content is not a recommendation to buy, sell or hold such investment or security, does not address the suitability of an investment or security and should not be relied on as investment advice. Credit ratings are statements of opinions and are not statements of fact.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Acceptance of Certified Appraisal Roll and Tax Collection Rates for 2024-2025

BACKGROUND INFORMATION:

Section 26.01(a) of the Tax Code requires the Chief Appraiser to certify the property tax appraisal roll to the school district's assessor by July 25. RISD received the certified roll from the Chief Appraiser of the Dallas Central Appraisal District (DCAD) on July 24 this year.

Section 26.04(b) of the Tax Code requires the school district's assessor, RISD Director of Tax Services, to submit the total appraised, assessed, and taxable value of all property in the District to the Board of Trustees. Section 26.04(b) also requires the district's assessor to certify the anticipated collection rate and the amount of any excess debt collections to the Board of Trustees.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the 2024 Appraisal Roll as certified by DCAD and the anticipated tax collection rate 2024-2025 and excess debt collections as certified by Dorcas Mejia, RISD Director of Tax Services.

RESOLUTION

WHEREAS, the Chief Appraiser of the Dallas Central Appraisal District timely submitted the certified tax appraisal roll to the District's assessor pursuant to §26.01(a) of the Tax Code; and

WHEREAS, the District's assessor submitted the total appraised, assessed, and taxable value of all property in the District to the Board of Trustees pursuant to §26.04(b) of the Tax Code; and

WHEREAS, the District's assessor certified the anticipated collection rate and the amount of any excess debt collections to the Board of Trustees pursuant to §26.04(b) of the Tax Code;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the certified appraisal roll provided by the Dallas Central Appraisal District, the total appraised, assessed, and taxable value of all property, the anticipated tax collection rate, and excess debt collections as certified by the District's assessor.

APPROVED on the 8th day of August 2024.

By: _____
Chris Poteet, Board President

ATTEST BY:

Rachel McGowan, Board Secretary



DALLAS CENTRAL APPRAISAL DISTRICT
CERTIFICATION OF APPRAISAL ROLL

Year: 2024

Jurisdiction: RICHARDSON ISD

In accordance with the requirements of the Texas Property Tax Code, Chapter 26, Section 26.01, paragraphs (A) and (B), the following values are hereby certified:

Market Value of all Real & Business Personal Property Before Qualified Exemptions*	\$47,596,901,210
Taxable Value of all Real & Business Personal Property	\$35,489,155,350

In accordance with the requirements of the Texas Property Tax Code, Chapter 26, Section 26.01, paragraph (C), the following values are hereby certified as disputed values and are not included in the above totals:

	Market Value	Taxable Value
Values under protest as determined by the Appraisal District**	\$609,126,890	\$454,445,632
Values under protest as claimed by property owner or estimated by Appraisal District in event property owner's claim is upheld	\$426,388,823	\$318,111,942
Freeport Estimated Loss		\$0
Estimated Net Taxable		\$318,111,942

I, Shane Docherty, Executive Director/Chief Appraiser of the Dallas Central Appraisal District, do hereby certify the aforementioned values and totals to the taxing jurisdiction indicated above, in accordance with the requirements of the laws of the State of Texas on this 25th day of July, 2024 .

Dallas Central Appraisal District

Shane Docherty
Executive Director/Chief Appraiser

*Total Value of New Construction in Certified Market Value above	\$297,146,870
**Value of Disputed New Construction in Protested Market Value Above	\$545,360



Dallas Central Appraisal District Certified Estimated Values Report

JURISDICTION: RICHARDSON ISD
 REPORT TYPE: JURISDICTION TOTALS
 DATABASE: CERTIFICATION (2024)
 TAX YEAR: 2024
 REPORT DATE: July 18, 2024
 RUN DATE: July 18, 2024 9:04 pm

	PARCELS	LAND VALUE	IMPROVEMENT VALUE	BPP MKT VALUE	TOTAL MKT VALUE
JURISDICTION TOTALS	69,143	13,046,241,540	29,687,247,450	4,863,412,220	47,596,901,210

	TOTAL MKT VALUE	CAPPED LOSS	EXEMPTIONS	AG LOSS	TAXABLE VALUE
JURISDICTION TOTALS	47,596,901,210	2,841,205,061	9,263,291,350	3,249,449	35,489,155,350

	PARCELS	MARKET VALUE	CAPPED LOSS	EXEMPTION AMOUNT	OTHER EXEMPTIONS	TAXABLE VALUE
TOTAL EXEMPTIONS						
TOTALLY EXEMPT	907	2,628,258,210	11,626,506	2,616,631,704	0	0
PRORATED TOTAL EXEMPT	2	5,235,530	0	4,601,590	0	633,940
UNDER 2500	1,580	1,755,960	0	1,755,960	0	0
MINERAL RIGHTS	3	690	0	690	0	0
PARTIAL EXEMPTIONS						
HOMESTEAD	40,313	22,320,141,760	2,634,374,373	5,916,226,970	223,361,467	13,546,178,950
CAPPED VALUE LOSS	35,366	19,371,857,330	2,634,374,373	0	5,346,357,243	11,391,125,714
OVER-65	15,974	8,421,878,580	1,169,254,285	154,723,150	2,328,833,858	4,769,067,287
DISABLED PERSONS	597	245,277,680	38,757,253	5,441,819	80,143,829	120,934,779
DISABLED VETERANS	536	277,678,280	32,985,803	5,676,673	96,746,716	142,269,088
100% DISABLED VETERANS	213	106,309,970	11,389,610	62,367,475	31,289,951	1,262,934
DISABLED VET DONATED HOME	0	0	0	0	0	0
ABATEMENTS	0	0	0	0	0	0
HISTORIC SITE	0	0	0	0	0	0
POLLUTION CONTROL	47	24,402,780	0	2,995,256	5,745,176	15,662,348
FREEPORT	90	1,265,510,780	0	492,870,063	139,859	772,500,858
FREEPORT IN PROCESS	0	0	0	0	0	0
GOODS IN TRANSIT	0	0	0	0	0	0
LOW INCOME	0	0	0	0	0	0
DISASTER	0	0	0	0	0	0
CHILDCARE	0	0	0	0	0	0
TOTAL PARTIAL EXEMPT				6,640,301,406		
TOTAL REAL PARTIAL EXEMPT				6,144,436,087		
TOTAL BPP PARTIAL EXEMPT				495,865,319		

AG SPECIAL VALUATION	PARCELS	LAND VALUE	IMPROVEMENT VALUE	MARKET VALUE
AGRICULTURAL 1D	0	0	0	0
AGRICULTURAL 1D1	6	3,257,120	243,800	3,500,920

AG SPECIAL VALUATION	MARKET VALUE	CAPPED LOSS	LOSS AMOUNT	NON AG EXEMPTIONS	TAXABLE VALUE
AGRICULTURAL 1D	0	0	0	0	0
AGRICULTURAL 1D1	3,500,920	0	3,249,449	0	251,471

	LAND DEV COSTS	REAL PROP NEW CONSTR	PERS PROP NEW CONSTR	TOTAL NEW CONSTR
NEW CONSTRUCTION	3,538,718	293,011,772	596,380	297,146,870



**RICHARDSON INDEPENDENT
SCHOOL DISTRICT**

WHERE ALL STUDENTS CONNECT, LEARN, GROW, AND SUCCEED

Tax Department

Date: August 1, 2024

To: David Pate

From: Dorcas Mejia

Subject: 2024 Anticipated Rate of Collections and Excess Debt Collections

In compliance with Section 26.04 of the State Property Tax Code, I hereby certify the **2024 Anticipated Rate of Collection to be 99.14%** for the Richardson Independent School District. I also certify the amount of **Excess Debt Collections for 2024 to be \$ 3,156,576.94.**

Sincerely,

A handwritten signature in black ink, appearing to read 'Dorcas Mejia', written over a light blue horizontal line.

Dorcas Mejia
RISD Director of Tax Services

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Division: Teaching and Learning

Submitted by: Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning

Elizabeth Swaner, Executive Director of Advanced Learning Services

ACTION ITEM

TOPIC: Identification of Exempt Courses for UIL No Pass/No Play

BACKGROUND INFORMATION:

Section 33.081(c) of the Texas Education Code, requires a school district to suspend from participation in any extracurricular activity or a competition sponsored by the University Interscholastic League for the subsequent three- weeks' grading period those students who receive a grade lower than the equivalent of a 70 on a 100 point scale (the "No Pass/No Play" Rule). The statute further provides that the No Pass/No Play Rule does not apply to an:

"advanced placement or international baccalaureate course, or to an honors or dual credit course in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English."

The attached list reflects all of the RISD classes that may be exempted from the No Pass/No Play Rule for which the Administration seeks the board's approval to treat as exempt.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approve the recommended list of exempt courses for purposes of the No Pass, No Play Rule as attached hereto.

PROPOSED RESOLUTION

WHEREAS, the No Pass/No Play Rule, set out in Section 33.801 of the Texas Education Code, requires a school district to suspend from participation in any extracurricular activity or a competition sponsored by the University Interscholastic League those students who receive a grade lower than the equivalent of a 70 on a 100 point scale and such suspension extends through the subsequent three-weeks’ grading period; and

WHEREAS, the Texas Education Code further provides that grades received in courses identified as “advanced placement or international baccalaureate course, or to an honors or dual credit course in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English,” are exempt for purposes of the No Pass, No Play Rule; and

WHEREAS, the Administration has identified a list of courses offered to RISD students that qualify as exempt for purposes of the No Pass, No Play Rule and has recommended that the Board approve the list of identified exempt courses for the 2019-2020 school year;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approves the list of courses attached hereto to be exempt from the No Pass, No Play rule for the 2024-2025 school year.

**Richardson Independent
School District**

**2024-2025 List of Courses Exempt from No Pass – No
Play Rules**

Advanced Placement and International Baccalaureate (In All Subject Areas)	Honors/Advanced and OnRamps (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language Other Than English)	Dual Credit with Dallas College Partner (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language)
AP English 3 AP English 4 AP Seminar (Capstone) AP Research (Capstone)	Language Arts 7 Advanced Language Arts 8 Advanced English 1 Advanced English 2 Advanced OnRamps Reading Writing and Research (English IV)	English 1301 English 1302 English 2332 English 2333

Advanced Placement and International Baccalaureate (In All Subject Areas)	Honors/Advanced and OnRamps (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language Other Than English)	Dual Credit with Dallas College Partner (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language)
AP Statistics AP Calculus AB AP Calculus BC AP Computer Science A AP Computer Science Principles	PreAlgebra 7 PreAlgebra7 Advanced PreCalculus Algebra 1 7/8 Algebra 1 7/8 Advanced Algebra 1 Advanced Algebra 2 Advanced Geometry Advanced OnRamps Algebra II (College Algebra) OnRamps Discovery PreCalculus OnRamps Statistics OnRamps Thriving in Digital World (Computer Science)	Math 1314 Math 1316 Math 1324 Math 1332 Math 2305 Math 2415 Math 2418 Math 2420
AP Biology AP Chemistry AP Physics 1 AP Physics 2 AP Physics C AP Environmental Science	Science 7 Advanced Science 8 Advanced Biology Advanced Chemistry Advanced Physics Advanced Anatomy & Physiology (Honors) OnRamps Biology OnRamps Chemistry I OnRamps Introduction to Geoscience (Earth and Space Science) OnRamps Mechanics, Heat and Sound (Physics) OnRamps Electromagnetism, Optics and Nuclear Physics	Physics 1405 Physics 1407 Environmental Science 1401 Geology 1401
AP Human Geography AP World History Studies AP U.S. History AP U.S. Government & Politics AP Macroeconomics AP European History AP Psychology	Social Studies 7 Advanced Social Studies 8 Advanced OnRamps US History OnRamps Economics	US History 1301 US History 1302 Federal Government 2305 Texas Government 2306

Advanced Placement and International Baccalaureate (In All Subject Areas)	Honors/Advanced and OnRamps (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language Other Than English)	Dual Credit with Dallas College Partner (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language
AP Spanish Language and Culture (8 th -12 th) AP Spanish Literature AP French Language and Culture AP German Language and Culture AP Japanese Language and Culture AP Latin - Vergil	French 2 and 3 Advanced German 3 Advanced Japanese 3 Advanced Latin 3 Advanced Spanish 2 Advanced Spanish 3 Advance (7th-12th) Spanish 4 Spanish, French, Latin, and Japanese – Language Enrichment (Honors)	Spanish 1411, 1412 Spanish 2311, 2312 French 1411, 1412 French 2311, 2312 Japanese 1411, 1412 Japanese 2311, 2312 German 1411, 1412 German 2311,
AP Art Drawing AP Art History AP Two-Dimensional Design Portfolio AP Three Dimensional Design Portfolio AP Music Theory		

Updated 080124

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Military Leave Compensation

BACKGROUND INFORMATION:

Richardson ISD employees who are members of the state military forces or reserve components of the United States Armed Forces remain on alert to be called to active military service. State and federal law provides certain job protection for employees called to military duty, but lengthy periods of service to our country often place undue financial hardships on the reservists and their families.

District policy currently provides only for the job protections required by state and federal law. Employees called to active duty will continue to receive their regular salaries and benefits, without reduction, for a period of 15 days. Each year since the 2002-2003 school year, the Board authorized the District to implement steps to assist employees during this period of active duty in a time of national crisis. The Board approved the following for those school years:

- 1) Allow employees to use all accrued paid personal and vacation leave to offset unpaid leave after the first 15 days.
- 2) After all accrued paid personal and vacation leave is exhausted, authorize the District to pay these employees an amount equal to the difference between their military earnings and their compensation rate with the District.
- 3) Allow the employee to continue group insurance coverage at the same level and coverage rate he or she paid prior to leave.

In 2003, the Texas Legislature added a provision to the Education Code to make clear that employees on military leave could use available state personal or sick leave and specifically authorized a district to adopt a policy providing for a paid leave of absence for employees on leave for active military duty. *See Texas Education Code, Section 22.003.* Staff recommends that the Board continue to authorize the District to provide for supplemental compensation for employees called to military duty during the 2024-2025 school year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees authorize the District to provide the supplemental compensation to eligible employees who are called to active military duty and/or training that results in their need for a leave of absence during the 2024-2025 school year.

PROPOSED RESOLUTION

WHEREAS, RISD recognizes that the United States of America is engaged in a significant military effort to eradicate terrorism and that this military effort is essential to preserve the national security, ensure freedom, and maintain world order; and

WHEREAS, the President of the United States has asked citizens of this country for their support in this global struggle; and

WHEREAS, the 78th Texas Legislature amended the Education Code to specifically authorize a Board of Trustees to authorize a policy to provide for supplemental compensation for employees called to military duty; and

WHEREAS, certain employees of Richardson ISD are members of the state military forces, National Guard, or various branches of the uniformed services who have been and/or may be called to serve on active duty or training in connection with this military effort; and

WHEREAS, the Board of Trustees of the Richardson ISD recognizes that compensation paid to employees of the District while on active military service may not be sufficient to support their families and homes; and

WHEREAS, the Board of Trustees of the Richardson ISD finds that assisting employees who are called to defend our country and our welfare constitutes an important public purpose and also helps ensure that these individuals will return to District employment after their period of service, which supports the Board's goal to recruit and maintain high-performing, student-focused teachers and will serve the best interests of the District;

THEREFORE BE IT RESOLVED that the Board authorizes the District to compensate District employees who are members of the reserve corps of the uniformed services of the United States, the National Guard, or state military forces, and who are ordered to active military duty or training that requires a leave of absence, and who agree to return to District service after such duty in the manner required by applicable law, as specified below:

- i) The employee shall be eligible for paid leave in an amount equivalent to his or her regular base gross salary for the first 15 days of military leave;
- ii) Thereafter, the employee may use all accrued paid personal and vacation leave to offset unpaid military leave;
- iii) After accrued paid personal and vacation leave is exhausted, the employee shall be paid an amount equal to the difference between his or her military earnings and base RISD salary (excluding extra duty supplements, special allowances, etc.); and
- iv) The employee may elect to continue his or her insurance benefits for the period allowed by law at the coverage level and rate he or she would have continued to pay as an active employee; and

BE IT FURTHER RESOLVED that such compensation shall continue until the date on which such an employee returns from service and resumes duties in this District, in accordance with applicable law, or at the end of the 2024-2025 school year, whichever comes first.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Teacher Appraisal Calendar

BACKGROUND INFORMATION:

Title 19 Texas Administrative Code, Chapter 150, Subchapter AA, Teacher Appraisal, §150.1003 states that each school district shall establish a calendar for the appraisal of teachers. The appraisal period for a teacher must include all the days of a teacher's contract. Observations during the appraisal period must be conducted during the required days of instruction for students during one school year. The appraisal calendar shall:

1. Exclude observations in the two weeks following the day of completion of the T-TESS orientation for teachers as described in §150.1007 (Teacher Orientation);
2. Prohibit observations on the last day of instruction before any official school holiday or on any other day deemed inappropriate by the school district Board of Trustees; and
3. Indicate a period for End-of-Year Conferences that ends no later than 15 working days before the last day of instruction for students.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees adopt the appraisal calendar for the 2024-2025 school year.

PROPOSED RESOLUTION

WHEREAS, 19 TAC, Chapter 150, Subchapter AA, Teacher Appraisal, §150.1003 states that each school district shall establish a calendar for the appraisal of teachers; and

WHEREAS, the appraisal period for a teacher must include all of the days of a teacher's contract; and

WHEREAS, the appraisal period shall exclude the first three weeks of instruction and the two weeks after T-TESS orientation (§150.1003); and ((§150.1006)

WHEREAS, the appraisal calendar shall prohibit observations on the last day of instruction before any official school holiday or on any other day deemed inappropriate by the Board of Trustees; and

WHEREAS, the appraisal calendar shall indicate a period for End-of-Year Conferences which ends no later than 15 working days before the last day of instruction for students; and

WHEREAS, the appraisal of RISD's highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the following appraisal calendar for the 2024-2025 school year.



RICHARDSON INDEPENDENT SCHOOL DISTRICT 2024-2025 Appraisal Calendar

****ALL NEW AND NEW TO DISTRICT TEACHERS MUST BE T-TESS APPRAISED****

Teacher Grouping (Alpha by Teacher Last Name)	24-25 School Year	25-26 School Year	26-27 School Year
A-G	Modified T-TESS	Full T-TESS Cycle	Modified T-TESS
H-O	Modified T-TESS	Modified T-TESS	Full T-TESS Cycle
P-Z	Full T-TESS Cycle	Modified T-TESS	Modified T-TESS

T-TESS Alternating Appraisal Schedule

All appraisers must observe the Appraisal Calendar when scheduling observations, conferences, and summative evaluations.

An Appraisal Orientation and corresponding changes, if any, will be provided within the first three weeks of school. Teacher Goal-Setting and Professional Development Plan (GSPD) is due within six weeks after the completion of T-TESS Orientation.

A GSPD conference is required for a new teacher in the first year of appraisal under T-TESS and teachers new to the district.

Observations shall not take place during the following dates/times:

- within the two weeks following the T-TESS orientation
- on state testing days
- the day preceding a holiday
- on days designated for Open House

Any documentation that will influence an observation or summative appraisal, must be shared in writing with the teacher within ten (10) working days of the appraiser's knowledge of the occurrence.

Any written response or rebuttal must be submitted within ten (10) working days of receiving a written observation summary, a written summative annual appraisal report, or any other written documentation associated with the teacher's appraisal/performance.

A teacher's request for a second appraisal must be submitted in writing and received by the Human Resources Office within ten (10) working days of the date that the T-TESS written observation summary or written Summative Annual Appraisal Report was provided to the teacher.

The written Summative Annual Appraisal Report must be shared with the teacher no later than ten (10) working days after the End-of-the Year Conference.

The End-of-Year Conference should be scheduled no later than fifteen (15) working days before the last day of instruction for students.

FALL SEMESTER

<u>Day</u>	<u>Date</u>	<u>Significance</u>
Friday	August 30, 2024	Day preceding a holiday – Labor Day- September 2
Wednesday	September 4, 2024	Last day to conduct Appraisal Orientation (<i>Attendees must sign in & observations may not begin until two weeks after training</i>)
Tuesday	September 23, 2024	Last day to complete GSPD plan (<i>for first year of appraisal under T-TESS or for teachers new to RISD, a GSPD Plan Conference prior to submission of the Plan to the appraiser is required</i>)
Thursday	October 10, 2024	Day Preceding a Student Holiday/Professional Learning -Oct 11
Monday	November 1, 2024	Day Preceding a Student Holiday/Professional Learning -Nov 4-5
Friday	November 22, 2024	Day Preceding a Holiday-Thanksgiving Break- Nov 25-29

SPRING SEMESTER

<u>Day</u>	<u>Date</u>	<u>Significance</u>
Friday	January 17, 2025	Day Preceding a Holiday-MLK -January 20
Friday	February 14, 2025	Day Preceding a Student Holiday/Professional Learning
Tue-Th	Feb 18-Feb 27, 2025	TELPAS K-6 -Listening, Speaking, Reading, Writing, if involved
Friday	March 7, 2025	Day Preceding a Holiday- Spring Break -March 10-14
Mon-Th	Mar 17-Apr 10	Assessment Window, Grade Content Specific
Friday	March 24-25, 2025	TELPAS Online Makeup Testing
Monday	May 2, 2025	LAST DAY TO PROVIDE WRITTEN SUMMATIVE ANNUAL APPRAISAL REPORT (Must be provided to the teacher within 10 working days of the EOY conference, but no later than 15 working days before the last day of instruction)
Monday	May 2, 2025	LAST DAY TO HOLD END OF THE YEAR CONFERENCES (No later than 15 working days before the last day of instruction)
Monday	May 12, 2025	All evaluations are due to HR (T-TESS/Eduphoria Templates)
Friday	May 23, 2025	LAST DAY OF INSTRUCTION

NOTE: This calendar is based on the published TEA student assessment-testing calendar. Testing dates are subject to change by TEA at any time.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Administrative Appraisal Calendar

BACKGROUND INFORMATION:

Section 21.354 of the Texas Education Code requires a school district to develop appraisal instruments for school administrators (principals and assistant principals) that meet, at a minimum, guidelines established by the Commissioner of Education. The Commissioner issued rules are designed to provide school districts with flexibility in designing and implementing appraisal systems for school administrators. The regulation requires a school district to:

- Establish an annual calendar that provides for activities that involve both the administrator and the appraiser;
- Implement procedures for setting goals that define expectations and set priorities for the administrator being appraised;
- Conduct annual formative and summative conferences for each administrator being appraised; and
- Involve appropriate administrators in developing, selecting, or revising the appraisal instruments and process.

See 19 Texas Administrative Code, § 150.1022.

On June 3, 2002, the Board approved the Principal Appraisal that District staff developed. On October 7, 2002, the Board approved an appraisal instrument for other District administrators and selected central office professional support personnel. Both appraisals have been updated yearly to ensure coordination with current professional responsibilities and student performance measures. The Board has followed the Commissioner's appraisal process in evaluating the superintendent.

Staff has developed the attached Administrative Appraisal Calendar that describes the appraisal cycle for school administrators, other District administrators, and selected central office professional support personnel.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees adopt the appraisal calendar for school administrators (principals and assistant principals and the superintendent) for the 2024-2025 school year. Information about the appraisal cycle for other District administrators and selected central office professional support personnel is included for the Board’s information.

PROPOSED RESOLUTION

WHEREAS, the Commissioner’s Rules related to school administrator appraisals requires a school district to establish an annual calendar that describes the activities in the school administrator appraisal cycle (see 19 Tex. Admin. Code § 150.1022); and

WHEREAS, District staff has developed a calendar for school administrators that meets the requirements of the Commissioner’s Rules, 19 Tex. Admin. Code § 150.1022; and


WHEREAS, accurate and regular performance appraisal of all staff is essential to the Board’s goal that RISD will recruit, develop, and retain high-performing, student-focused teachers and diverse staff;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the attached Administrative Calendar for the appraisal of school administrators for the 2024-2025 school year.



Texas Principal Evaluation & Support System (T-PESS) APPRAISAL CALENDAR 2024 – 2025

[Learn more about Timelines & Schedules](#)

Timeline	Activity and Description	Resources	Responsibility of	
			Appraiser	Administrator
<p>No later than September 3, 2024</p>	<p style="text-align: center;">T-PESS Orientation</p> <p>All new campus administrators and previously trained administrators who have yet to receive the T-PESS 2020 update must attend training through the Region 10 Service Center.</p> <p>All campus administrators must have a local annual T-PESS update in RISD. <i>SCAN BELOW FOR ANNUAL UPDATE COURSE:</i></p> <p>All campus administrators who have yet to be trained in the Eduphoria Appraisal Training should contact their supervisor and sign up for training through Professional Learning.</p>	<ul style="list-style-type: none"> T-PESS FAQs T-PESS Documents Verification of Orientation (Submitted to Area Superintendent) <p><i>SCAN BELOW FOR ANNUAL UPDATE COURSE:</i></p> 	X	X
<p>No later than September 9, 2024</p>	<p>Self-assessment, Professional Goal-setting and Formative Document</p> <p>Campus administrators self-assess and complete the Self-assessment Form. The appraiser also pre-assesses administrators. Campus administrator submits 1-3 <u>draft</u> goals (based on identified areas on the T-PESS Rubric, Campus Improvement Plans, District Priorities, etc.) and completes the Beginning-of-the-year Self Assessment and Goals.</p>	<ul style="list-style-type: none"> Principal Self-Assessment and Goals (Submitted in Eduphoria) Appraiser Pre-Assessment (Submitted in Eduphoria) 	X	X

Timeline	Activity and Description	Resources	Responsibility of	
			Appraiser	Administrator
Sept. 4 – Oct. 8, 2024	<p>Beginning of Year Goal Setting/Refinement Conference</p> <p>Campus administrators meet with their appraisers in a formative conference to discuss the administrator's self-assessment and to finalize goals. Finalizing goals includes identifying the appropriate performance standard associated with the goal, identifying the data, evidence, and documentation used to assess growth goal attainment, reviewing state and local policy related to evaluations, and signing and dating appropriate forms. <u>It is important to discuss and agree on the data, evidence, and documentation collected throughout the year to support the goals.</u></p> <p>Goals should be specific, measurable, attainable, realistic, and timely (S.M.A.R.T).</p>	<ul style="list-style-type: none"> Principal Professional Development Plan (if applicable) Beginning-of-the year Goal Setting Form (Submitted in Eduphoria) <ul style="list-style-type: none"> Self Assessment Professional Goal Student/Campus Goal 	X	X
First Semester	<p>Site Visits/Informal Assessments</p> <p>Ongoing school visits are conducted to observe the campus environment, interact with the school community, gather evidence, monitor Campus Improvement Plans, campus walkthroughs by appraisers, coaches, and provide actionable feedback regarding performance and practices in various contexts and settings. These visits also provide an opportunity for the appraiser and principal to discuss strengths and challenges with the T-PESS process and practices.</p> <p>Principals gather evidence toward goal progress/attainment.</p>	<ul style="list-style-type: none"> Corresponding documentation from supervisor to campus administrator 	X	

<p>Jan 20th, 2024 - Feb. 14, 2024</p>	<p style="text-align: center;">Mid-year Progress Monitoring Conference</p> <p>Each campus administrator will meet with his/her appraiser to review progress on campus and professional growth goals and discuss progress toward goal attainment. This midyear checkpoint is also used to formatively assess performance and practices using the T-PESS rubric to leverage leadership practices.</p> <p>Goal action plans may be modified at this time if appropriate.</p> <p>The midyear progress form is completed.</p>	<ul style="list-style-type: none"> Principal Self-assessment Rubric (Submitted in Eduphoria) <p>Goal A</p> <ul style="list-style-type: none"> Mid-year Progress Monitoring Conference and documentation (In person) 	<p style="text-align: center;">X</p>	<p style="text-align: center;">X</p>
--	---	--	---	---

Timeline	Activity and Description	Resources	Responsibility of	
			Appraiser	Administrator
<p>January 2024</p>	<p>Campus Improvement Plan updates are submitted to Area Superintendents of Learning Communities</p>	<ul style="list-style-type: none"> Mid-year CIP Review 		<p style="text-align: center;">X</p>
<p>Second Semester</p>	<p>Continued monitoring of Campus Improvement Plans and campus walkthroughs by appraisers.</p> <p>Principals gather evidence toward goal progress/attainment.</p>	<ul style="list-style-type: none"> Corresponding documentation from supervisor to campus administrator Artifacts, evidence, and information collected by a campus administrator (Submitted in person and in Eduphoria) 		<p style="text-align: center;">X</p>

<p>EOY Conference Window</p> <p>Elem & JH/MS Asst. Principals May 1 - May 24, 2024</p> <p>Elementary Principals & HS/MS Asst. Principals May 1 - June 5, 2024</p> <p>JH/MS and HS Principals May 1- June 12, 2024</p>	<p>End-of-year Performance Conference</p> <p>The appraiser and administrator <u>shall meet face-to-face</u> to finalize performance ratings and to assess goal attainment. The appraiser may request additional information prior to the conference to determine the administrator's performance ratings.</p> <p>Ratings will be based on qualitative, quantitative, and anecdotal evidence identified in the pre-evaluation and mid-year conferences. The appraiser and campus administrator should sign the Principal Summary Rating Form and the End-of-Year Goal Attainment Form.</p>	<ul style="list-style-type: none"> • End-of-year Performance Conference (In person) • End-of-year Goal Attainment Form (Submitted in Eduphoria) • Principal Record of Activities (optional) • Principal Summary Rating Form (Submitted in Eduphoria) 	<p>X</p>	<p>X</p>	
Timeline		Activity and Description		Responsibility of	
<p>Final EOY Conference Due Dates</p> <p>Elem & JH/MS Asst. Principals May 28, 2024</p> <p>Elementary Principals & HS Asst. Principals June 11, 2024</p>	<p>Final Evaluation and Goal-Setting Conference</p> <p>This conference occurs ONLY when the principal summary rating form or EOY Goal Attainment form could not be completed</p> <p>If the Principal Summary Rating form could not be completed by the scheduled End-of-Year Performance Conference date, the appraiser will arrange a Final Evaluation and Goal Setting Conference.</p>	<ul style="list-style-type: none"> • Final Evaluation and Goal Setting Conference (In person, only when needed) • Principal Summary Rating Form - if not completed by the End-of-Year Performance Conference (Submitted in Eduphoria) 	<p>X</p>		

<p>JH/MS and HS Principals June 18, 2024</p>	<p>The appraiser may reconsider evaluation ratings after the End-of-Year Performance Conference as appropriate to ensure all relevant performance information is considered.</p> <p>The appraiser and campus administrator will discuss additional information needed to complete the Principal Summary Rating form.</p> <p>The appraiser and campus administrator will draft new professional goals for the next school year and identify any support that may be necessary to achieve those goals.</p> <p>All forms should be finalized and signed at this conference. The appraiser has the responsibility of determining final overall performance ratings.</p>			
--	---	--	--	--

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of July 2024. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Bowie Elementary	BOW PTA	Instructional Coach	\$65,000.00	
Brentfield Elementary	BFE PTA	Substitutes, supplemental classroom supplies	\$7,500.00	
Lake Highlands Elementary	LHE PTA	Substitutes, tutors, supplemental classroom supplies	\$25,885.64	
Mohawk Elementary	Big Six Foundation	Supplemental instructional supplies and campus improvements	\$5,189.00	
RISD Transportation	AT&T Performing Arts Center	Student transportation for end-of-year events	\$6,037.50	
RISD Transportation	Lake Highlands Area Band Club	Charter bus for student end-of-year events	\$5,257.50	
White Rock Elementary	WRE PTA	Reading and math specialists, tutors, garden specialist	\$140,000.00	
			\$254,869.64	\$0.00
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 August 2024			\$254,869.64	

Less Than \$5,000

To	From	Purpose	Cash Received	Estimated Supply/Equip
Mohawk Elementary	MOH PTA	Supplemental technology supplies	\$752.43	
RISD Transportation	Berkner Area Band Club	Student transportation for end-of-year events	\$3,529.58	
RISD Transportation	Berkner Area Choir Booster Club	Student transportation for end-of-year events	\$231.75	
RISD Transportation	Berkner Area Orchestra Club	Student transportation for end-of-year events	\$189.75	
RISD Transportation	Lake Highlands Choir Booster Club	Student transportation for end-of-year events	\$200.00	
RISD Transportation	Lake Highlands Orchestra Club	Student transportation for end-of-year events	\$1,995.00	
RISD Transportation	Lake Highlands Theatre Booster Club	Student transportation for end-of-year events	\$475.00	
RISD Transportation	Pearce Area Band Club	Student transportation for end-of-year events	\$1,800.00	
RISD Transportation	Pearce Area Orchestra Club	Student transportation for end-of-year events	\$450.00	
RISD Transportation	Richardson Area Band Club	Student transportation for end-of-year events	\$1,962.50	
RISD Transportation	Richardson Area Orchestra Club	Student transportation for end-of-year events	\$750.00	
RISD Visual Arts	Network of Community Ministries	Supplemental art supplies	\$1,400.52	
			\$13,736.53	\$0.00
Total Cash & Supply/Equipment Value - Gifts Under \$5,000			\$13,736.53	
Grand Total of All Gifts Over & Under \$5,000 August 2024			\$268,606.17	

Prior Year Comparison

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000	\$254,869.64
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000	\$13,736.53
Fiscal YTD Total of All Gifts Over & Under \$5,000 August 2024	\$268,606.17
Fiscal YTD Total of All Gifts Over & Under \$5,000 August 2023	\$151,114.16
Increase / (decrease) compared to prior year	\$117,492.01

BOARD OF TRUSTEES
Richardson Independent School District
R i c h a r d s o n , T e x a s

Date: August 8, 2024

Department: Student Services

Submitted by: Dr. Matthew Gibbins, Assistant Superintendent – Administrative Services

ACTION ITEM

TOPIC: 2024- 2025 Student Code of Conduct

BACKGROUND INFORMATION:

Chapter 37 of the Texas Education Code requires a school district to adopt a student code of conduct each year. The RISD Student Code of Conduct establishes standards for student behavior, informs students and parents of the consequences for a student's failure to adhere to those behavioral standards, and describes the appeal procedures to challenge disciplinary actions. Student Services meets with a variety of stakeholders to obtain input about the code of conduct. In addition, staff members and the Office of the General Counsel review the Code of Conduct to recommend proposed changes to address matters encountered during the previous year, to incorporate information required by legislative or other actions, and to ensure best practices. Proposed changes primarily clarify expectations concerning some issues that were encountered over the last year, address new issues of which we have become aware, and are designed to enhance understanding, and/or otherwise improve the readability of the document. This year's changes include the addition of the Code of Civility and some modifications to language and processes after careful review of last year's implementation of the Code of Conduct.

Student Services staff conducts training with the campus principals and other key staff each year to ensure they are aware of and understand the changes to the Student Code of Conduct. Campus administrators, in turn, provide training for staff and students to ensure they are aware of behavioral expectations.

RISD maintains the *Student Code of Conduct* online in both English and Spanish. Schools provide information to students and parents to ensure they understand how to

access the document. This online access procedure has worked well and has resulted in substantial cost-savings for printing. We plan to follow the same procedure again this year. Parents electronically acknowledge they are aware that the *Student Code of Conduct* is available online and that their student(s) will be subject to its provisions.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees approve the 2024-2025 *Student Code of Conduct*.

PROPOSED RESOLUTION

WHEREAS, the Texas Education Code requires a school district to adopt a code of conduct to establish standards for student behavior and inform students and parents of the consequences for failure to meet the behavioral standards; and

WHEREAS, following reviews by District administrators and the Office of the General Counsel, a proposed Student Code of Conduct was developed for the 2024 - 2025 school year; and

WHEREAS, the Board wishes to ensure its policies, practices, and procedures fully comply with applicable law and best practices; and

WHEREAS, the Board finds that clearly stated standards of conduct for students supports the Board's vision that RISD provides an environment where all students may connect, learn, grow, and succeed, as well as its strategic objectives that all students will maximize their intellect and skills to create their own futures, develop strength of character, contribute to local and global communities, and belong to a community of meaningful connections and positive relationships;

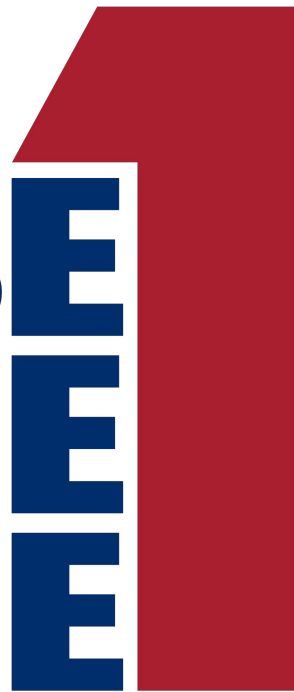
THEREFORE, BE IT RESOLVED that the Board of Trustees approves the 2024-2025 Student Code of Conduct as presented and directs the Superintendent to ensure that it is made available to students, parents, and staff as required by the Texas Education Code.

2024-2025

**Student Code of
Conduct Update**



**BE
THE
ONE**



CODE OF CONDUCT DEVELOPMENT PROCESS

Each year, the Board of Trustees must adopt a Student Code of Conduct (SCOC) as required by Chapter 37 of the Texas Education Code.

Student Services meets with a variety of stakeholders to obtain input about the code of conduct. In addition, staff members and the Office of the General Counsel review the Code of Conduct to recommend proposed changes to address matters encountered during the previous year to ensure best practices.



CODE OF CONDUCT 24-25 HIGHLIGHTS

This year's changes include:

- Addition of the Code of Civility
- Modifications to language and processes
- Emphasis on consequences surrounding fights, gang related activity, and violent acts.

Student Services staff conducts training with campus principals and other key staff to ensure awareness and understanding with changes to the Student Code of Conduct.

Campus administrators provide training for staff and students to ensure they are aware of behavioral expectations.





QUESTIONS



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Authority to Execute Option 3 and/or Option 4 Agreements for Wealth Equalization

BACKGROUND INFORMATION:

RISD is considered a property wealthy district under Texas Education Code (TEC), §§48.257 and Chapter 49. Section 49.002 of the Texas Education Code provides five options from which a school district with a local revenue level in excess of entitlement may choose to reduce the district's revenue level. "Option 3" allows a district to purchase average daily attendance credits directly from the state and "Option 4" allows a district to partner directly with one or more property poor districts to educate nonresident students of those districts.

On August 28, 1993, RISD voters authorized the district to use "Option 3" under Chapter 41 of the Texas Education Code to satisfy the wealth equalization objectives thereunder. On May 5, 2001, RISD voters also authorized the district to use "Option 4" to satisfy its recapture obligations. When districts enter into Option 4 agreements, the State provides "efficiency credits" that generally result in cost savings to the district.

RISD pursued partner districts with which to contract from the 2001-2002 school year to the 2006-2007 school year, resulting in substantial savings to the district. RISD was unable to use Option 4 from 2006-2007 forward due to changes in school finance rules resulting from House Bill 1 in the 2006 special legislative session. The district was not required to pay recapture from 2008-2009 to 2017-2018.

On November 6, 2018, RISD voters approved the district's proposed tax ratification measure, setting the district's operating tax rate at \$1.17. This increase resulted in the district paying recapture for the 2018-2019 school year.

On June 12, 2019, House Bill (HB) 3 repealed Chapter 41 of the Texas Education Code, and transferred certain sections to Chapter 49, and revised formulas used to determine entitlement under the Foundation School Program (FSP) by adding Subchapter F, Texas Education Code § 48.257, Local Revenue in Excess of Entitlement.

School districts that wish to use Option 3 for the 2023 - 2024 school year must submit all required documentation to the Texas Education Agency prior to adoption of a tax rate. TEA further requires a district that wishes to submit wealth equalization documents on line to delegate to the Superintendent the authority to contractually obligate the district in this matter.

To ensure that RISD is able to timely submit all required documentation to the Texas Education Agency, staff recommends that the Board delegate the required authority to the Superintendent for the 2024 - 2025 school year and further authorize the Board President, Board Secretary, and the Superintendent to execute such documents with the State as are necessary for RISD to employ Option 3 for the 2024 - 2025 school year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board delegate the required contractual authority to the Superintendent and further authorize the Board President, Secretary and Superintendent to execute such documents as necessary for RISD to employ Option 3 for the 2023 - 2024 school year.

PROPOSED RESOLUTION

WHEREAS, the Richardson Independent School district is considered a property wealth school district as defined by Texas Education Code (TEC), §§48.257 and Chapter 49; and

WHEREAS, on August 28, 1993, the voters of the Richardson Independent School District (RISD or the District) authorized the District to achieve the required equalized wealth level through the purchase of attendance credits from the State pursuant to Chapter 41 of the Texas Education Code (Option 3); and

WHEREAS, May 5, 2001, the voters of the RISD authorized the District to also be able to achieve the required equalized wealth level through the education of nonresident students pursuant to Chapter 41 of the Texas Education Code (Option 4); and

WHEREAS, the Board of Trustees of the RISD accepted the results of said elections at duly called meetings on August 30, 1993, and May 8, 2001, respectively; and

WHEREAS, RISD used Option 4 contracts to achieve significant savings during the 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, and 2006-07 school years; and

WHEREAS, the Board recognizes that changes in the school finance system may reduce the number of districts with which RISD could successfully partner in Option 4 agreements, thus requiring the District to use Option 3 for all or part of its required recapture for the coming year; and

WHEREAS, the Board desires to identify the most cost-effective method available under state law to meet its recapture obligations for the 2024 - 2025 school year; and

WHEREAS, the Board finds that of the five options available under current state law to equalize RISD's property wealth, Option 4 and then Option 3 are currently the most cost effective and support the Board's strategies and ensure excellence in operations; and

WHEREAS, RISD must submit required documents to the Texas Education Agency concerning the Option 3 and/or Option 4 agreements prior to adoption of its tax rate, if it wishes to use a combination of Option 3 and/or Option 4 during the 2024 - 2025 school year; and

WHEREAS, House Bill (HB) 3 repealed Chapter 41 of the Texas Education Code, and transferred certain sections to Chapter 49, and revised formulas used to determine entitlement under the Foundation School Program (FSP) by adding Subchapter F, Texas Education Code § 48.257, Local Revenue in Excess of Entitlement;

THEREFORE BE IT RESOLVED, that for the 2024-2025 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the *Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)*.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024
Department: Operations
Submitted by: Sandra Hayes, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Naming two Middle Schools

BACKGROUND INFORMATION:

The Community Middle School Transformation Committee in 2019 recommended Richardson ISD begin to transition from the junior high grade configuration of 7-8 to a middle school grade configuration of 6-8. In order to complete this transformation, the District must either build new middle schools or renovate existing junior highs to accommodate the instructional programming required for 1200 students. In planning for Bond 2021, the capacity allowed for two schools to start the transition. Both schools are located in the Lake Highlands Learning Community (Lake Highlands Junior High and Forest Meadow Junior High). Both schools are now completed and ready to occupy for the 2024-2025 school year.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the following names: Lake Highlands Middle School and Forest Meadow Middle School.

PROPOSED RESOLUTION

WHEREAS, RISD desires to move to the middle school grade configuration; and

WHEREAS, RISD desires to rename Lake Highlands Junior High and Forest Meadow Junior High to follow the new grade configuration and;

WHEREAS, RISD desires to rename the schools Lake Highlands Middle School and Forest Meadow Middle School;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the names Lake Highlands Middle School (located at 10301 Walnut Hill Ln. Dallas Texas, 75238) and Forest Meadow Middle School (located at 9373 Whitehurst Dr. Dallas Texas, 75243) as the first middle schools in Richardson ISD.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Department: Operations

Submitted by: Sandra Hayes, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Forest Meadow Middle School Additions and Renovations Project – Change Order No. 1

BACKGROUND INFORMATION:

The Board of Trustees approved the Guaranteed Maximum Price (GMP) Amendment No. 1 on March 7, 2022 in the amount of \$18,233,836.00. Subsequently, the Board of Trustees approved the Guaranteed Maximum Price (GMP) Amendment No. 2 on May 9, 2022 in the amount of \$31,744,821. This resulted in a total Guaranteed Maximum Price (GMP) for the Forest Meadow Middle School Additions and Renovation Project in the amount of \$49,978,657.00. At the time of GMP Amendment No. 2 approval on May 9, 2022, the district had still not yet received final comments and approval from the City of Dallas for off-site development scope the City was requiring as a part of the district’s renovation and addition school project. The off-site development scope primarily consists of street crosswalk and lighting upgrades in the City Right-of-Way. The City of Dallas provided final comments and approval for these imposed off-site development requirements in December 2023. As such, the district has received cost estimates for these requirements by the City of Dallas totaling approximately \$230,000.00. The district is requesting board approval to increase the original Guaranteed Maximum Price from \$49,978,657 to \$50,208,657.00 to cover the off-site development scope of work required by the City of Dallas.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve Change Order No. 1 in the amount of \$230,000.00 for the Forest Meadow Middle School Additions and Renovations Project. The revised Guaranteed Maximum Price for the Forest Meadow Middle School Additions and Renovations Project will be \$50,208,657.00.

PROPOSED RESOLUTION

WHEREAS, RISD desires to procure bids incorporating the full addition and renovation scope of work necessary for this middle school transformation project with an estimated budget of \$50,208,657.00 for this project; and

WHEREAS, the Board approved the construction manager-at-risk construction delivery method for the construction of this project; and

WHEREAS, RISD followed board direction to create a committee for the purpose of identifying program needs at Forest Meadow Middle School; and

WHEREAS, this Change Order No. 1 is to address the requirements by the City of Dallas at Forest Meadow Middle School; and

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves Change Order No. 1 in the amount of \$230,000.00 with a revised Guaranteed Maximum Price in the amount of \$50,208,657.00 for the Forest Meadow Middle School Additions and Renovations Project.



Forest Meadow Middle School

Change Order # 1 | Board Meeting August 2024

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Intersection of Abrams Rd and Whitehurst Dr

FOREST MEADOW MIDDLE SCHOOL



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Intersection of Abrams Rd and Whitehurst Dr

FOREST MEADOW MIDDLE SCHOOL



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 8, 2024

Submitted by: Gina Ortiz, Senior Executive Director of Accountability and
Continuous Improvement

INFORMATION ITEM

TOPIC: STAAR Performance Review

BACKGROUND INFORMATION

Tonight, Accountability and Continuous Improvement will present information to the Board of Trustees related to the Spring 2024 Administration of the STAAR 3-8 and STAAR EOC assessments, including a summary of results, highlights, and action steps from the data.



STAAR Performance Overview

August 8, 2024

Every student, teacher, and leader will meet or exceed their academic growth goals.

RICHARDSON ISD'S NORTH STAR GOAL



Overview



This presentation will include:

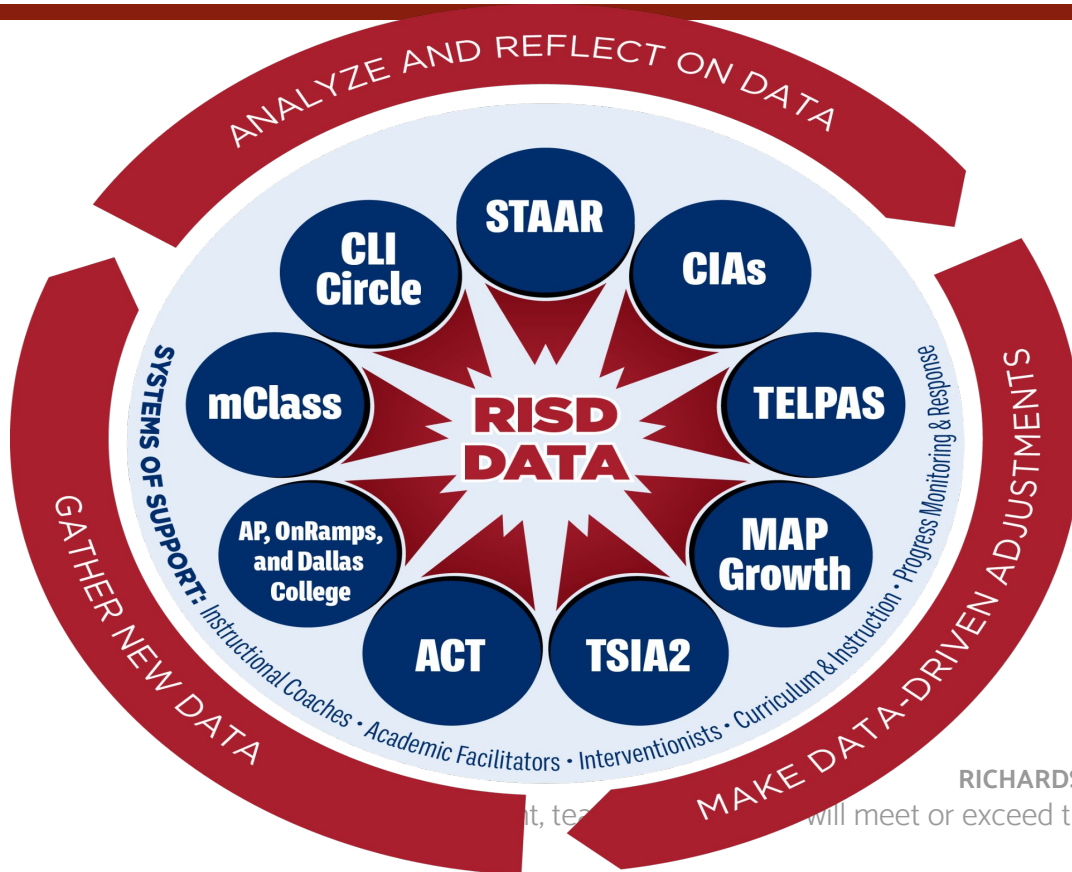
- Accountability Overview
- Spring 2024 STAAR Results
- Next Steps & Responses

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

RISD DATA AND RESPONSE



RICHARDSON ISD'S NORTH STAR GOAL

...nt, te... will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Spring 2024 STAAR Results Summary



- RISD performed at or higher than the state in 17 of 20 tested areas at the Meets level and 17 of 20 above the state at Masters level
- TELPAS results in 3-12 showed 13% at Advanced High (9% in 2023)
- Students eligible for exit from Emergent Bilingual status in 2023 was 131 vs 2024 is 957 (TELPAS advanced high & passed STAAR/EOC)
- Increase in End of Course Exam Scores
- CCMR increase from 57% to 79% for the Class of 2023

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Areas of Improvement



- Passing rate at approaches level for some grade level contents (kids are growing, but not enough in one year)
- Junior High Mathematics
- Extended Constructed Response
- Economically Disadvantaged Gap/Achievement Gap
- Special Education performance

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Spring 2024 STAAR Overviews



- Reminder: no Accountability ratings in 2023
- Major changes to Accountability in 2023
 - Letter grade scaling changed for all 3 domains
 - Closing the Gap - focus on two lowest performing student groups from prior year
 - Closing the Gap - different targets by all students, each student group, or high focus group

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



Spring 2024 STAAR Overviews & Changes



- Changes to STAAR Test (STAAR 2.0) in 2023
 - Cross-curricular texts
 - 14 new question formats to include open ended questions
 - New Extended Constructed Responses in RLA assessments
 - Zero (0) is now a score, 3-10th grade typing responses
- Changes to STAAR Test in 2024
 - Extended and Short Constructed Responses are now graded by a computer (AI) based on an exemplar

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



Changes in Accountability



- 2017-2018 - 1st year of the A-F accountability rating system/ District Ratings Only
- 2018-2019 - District and Campus Ratings
- 2019-2020 - Not rated due to COVID 2020-2021 - Not rated due to COVID
- 2021-2022 - Ratings resume and new “what if” data for new system
- **STAAR Redesign and changes in CCMR cut scores from 60 to 88**
- 2022-2023 - Ratings held due to lawsuit
- **New cut scores and scoring**
- 2023-2024 - Ratings expected August 15

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Changes in Accountability



2024 ratings use different methodologies than the previous system primary data source (STAAR) has been redesigned

Key cut scores have been changed (CCMR, graduation) growth and subpopulations have been emphasized

Therefore:

- 2024 ratings are not comparable to previous years' ratings
- An A from 2022 (last year of ratings) is not the same thing as an A in 2024
- It is highly possible a campus previously rated as an "A" could improve test scores or growth in a cohort of students in 2024 and still receive a lower rating
- **No apples-to-apples comparisons or year-to-year comparisons**

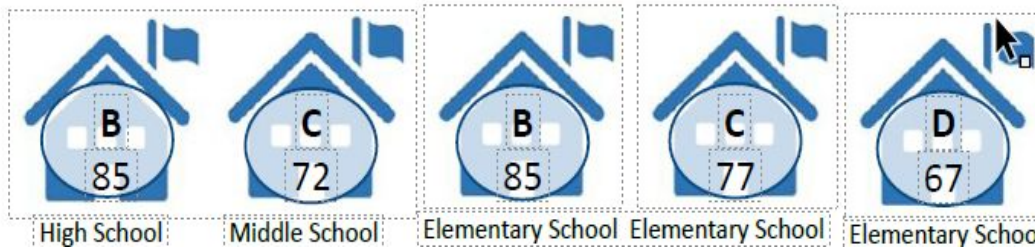
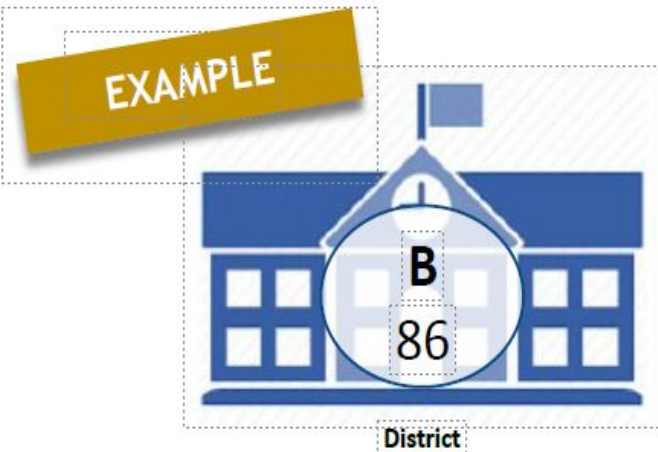
RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



District Ratings: 2022 Methodology from TEA

Districts were rated with the same weighting methodology as high schools with Graduation Classes:

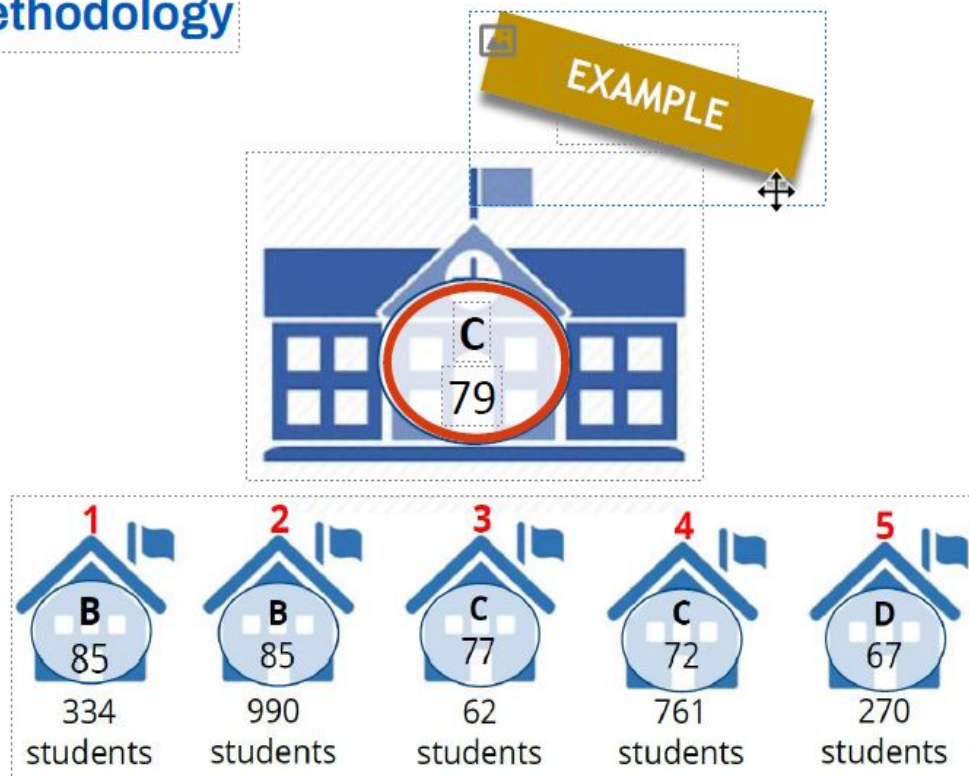
- STAAR results
- CCMR
- Graduation Rates



District Ratings: 2023 Methodology—Proportional Weighting

Example using Proportional Weighting Methodology

Campus	3-12 Enrollment	Score	Weight	Points
Campus 1	334	85	13.8%	11.7
Campus 2	990	85	41.0%	34.9
Campus 3	62	77	2.6%	2.0
Campus 4	761	72	31.5%	22.7
Campus 5	270	67	11.2%	7.5
District Domain Rating				79



Reminders



- Due to the 2023 refresh and new 2024 A-F criteria, ratings are different than ever before. It is possible a campus may improve their performance, but receive a lower accountability rating
- It is important for the District and the community to understand the updated standards are intended to drive continuous improvement efforts
- As the accountability methodology is different for the 2023 A-F Refresh, the 2022 and 2024 ratings should not be compared side by side
- **An “A” (or “B”, etc.) in the old accountability system is not equivalent to an “A” (or “B”, etc.) in the new accountability system**

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



Texas Headlines



Texas students' STAAR scores decline in math and science

Latest results in math are setback after 2 years of modest progress toward recovering from pandemic

Sneha Day / The Texas Tribune Jun 17, 2024 0

NEWS > EDUCATION

STAAR results: lower math performance for students grade 3-8

Fewer than half of Dallas ISD elementary and middle school students are at grade level in math, results show

By [Marcela Rodriguez](#) and [Valeria Olivares](#)
3:59 PM on Jun 14, 2024

AD

EDUCATION

Half of Dallas ISD Students Scored Zero on Writing STAAR, but Some Blame AI Grading

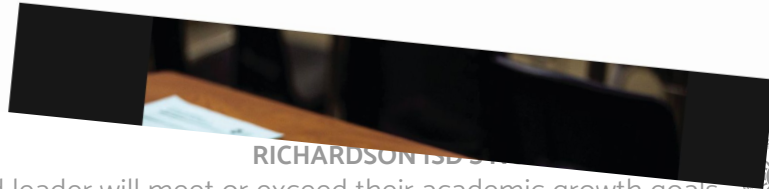
An automated scoring engine built on language processing software now grades up to 75% of written answers to state tests.

By Emma Ruby | June 18, 2024

Texas students' STAAR scores decline in math and science

Latest results in math are setback after 2 years of modest progress toward recovering from pandemic

Sneha Day / The Texas Tribune Jun 17, 2024 0



RICHARDSON ISD

Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

STAAR Performance by Student Groups

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.

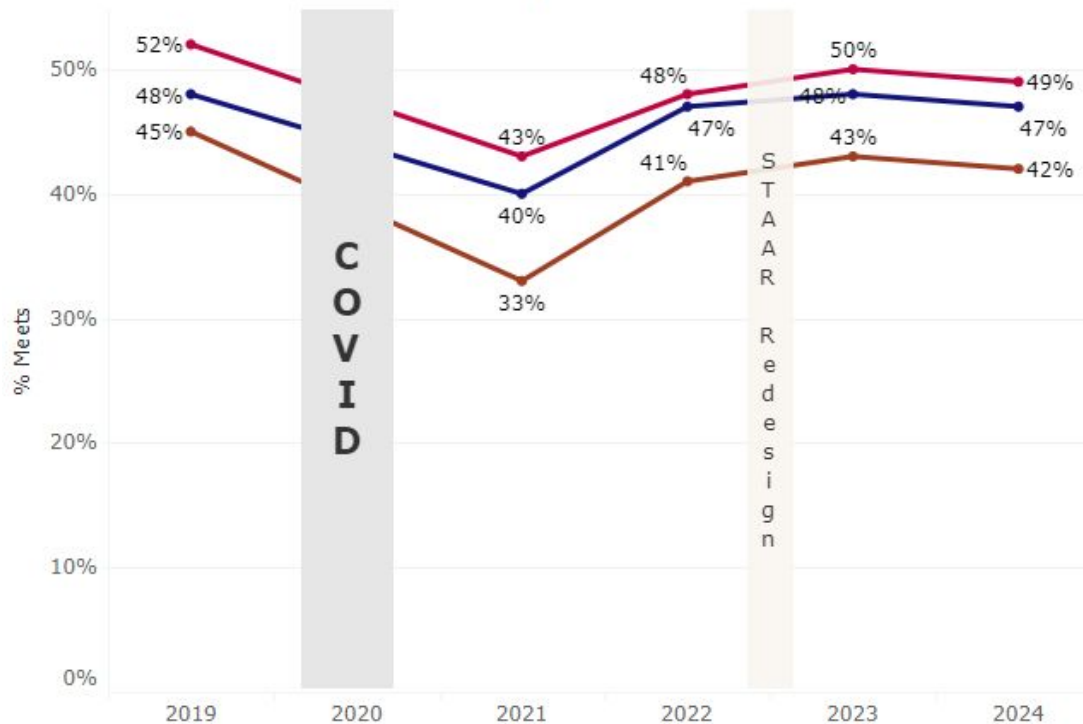


All Students-Regional and State Comparison



Percentage of Students Who Met Grade Level

All Grades All Subjects by All Students



- State of Texas, All Students
- Dallas County, All Students
- Richardson ISD, All Students

CHARDSON ISD'S NORTH STAR GOAL
xceed their academic growth goals.

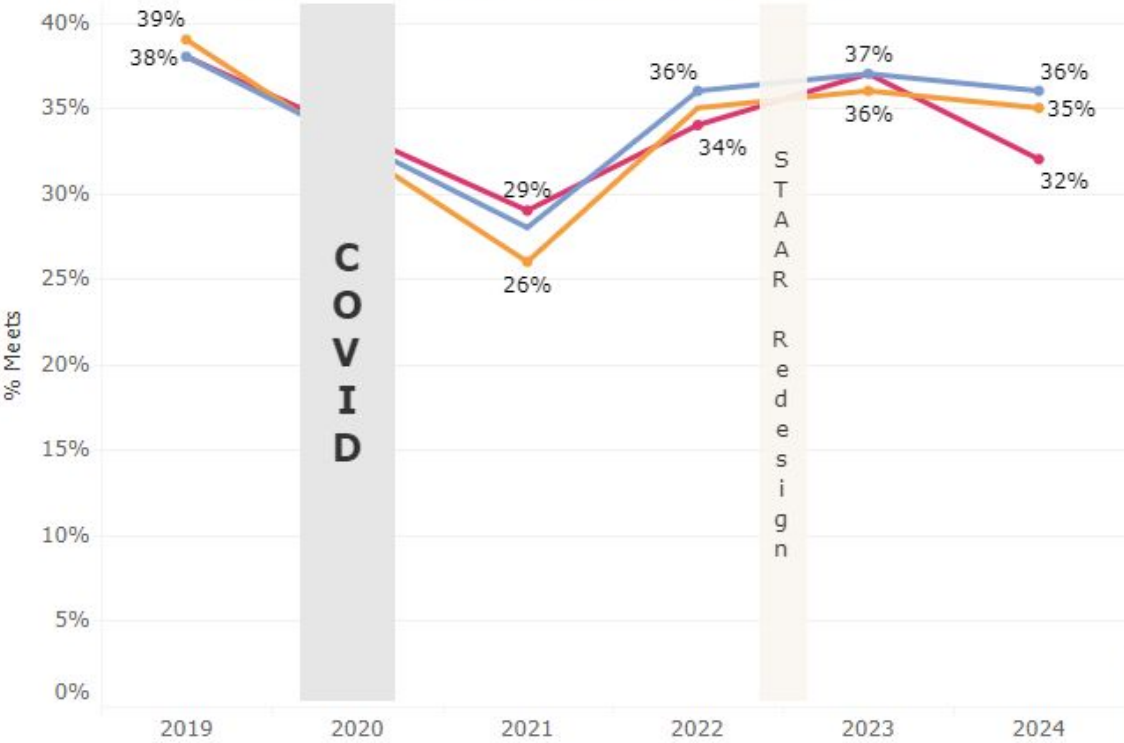


EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Economically Disadvantaged-Regional and State Comparison



All Grades All Subjects by EcoDis



- State of Texas, EcoDis
- Dallas County, EcoDis
- Richardson ISD, EcoDis

RICHARDSON INDEPENDENT SCHOOL DISTRICT'S NORTH STAR GOAL is to ensure all their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

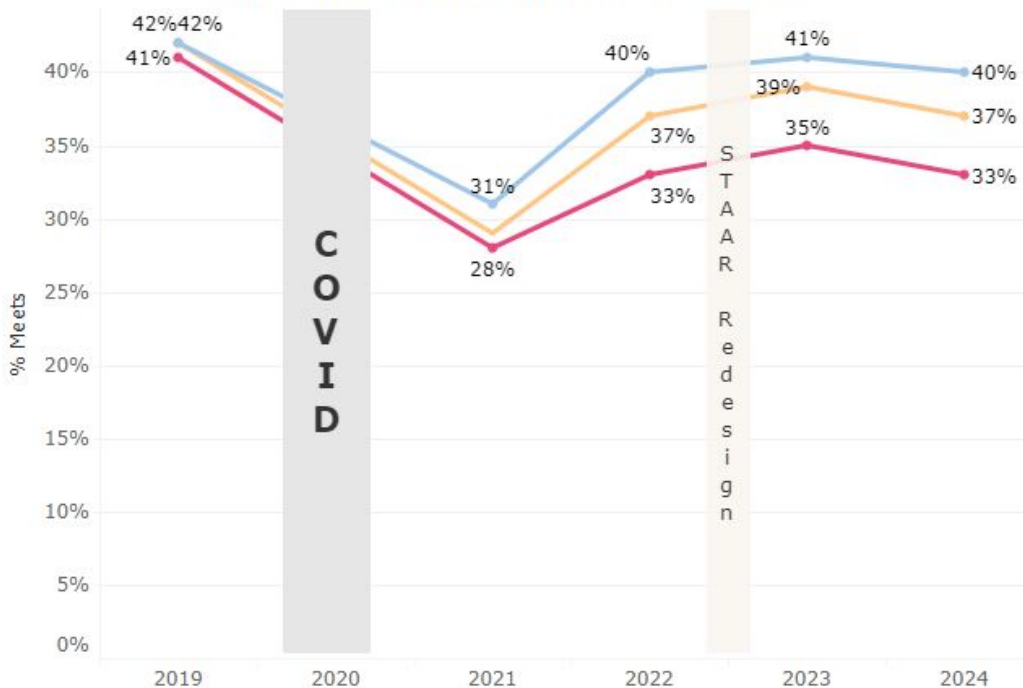
Hispanic-Regional and State Comparison



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Percentage of Students Who Met Grade Level

All Grades All Subjects by Hispanic



- State of Texas, Hispanic
- Dallas County, Hispanic
- Richardson ISD, Hispanic

RICHARDSON ISD'S NORTH STAR GOAL
to or exceed their academic growth goals.



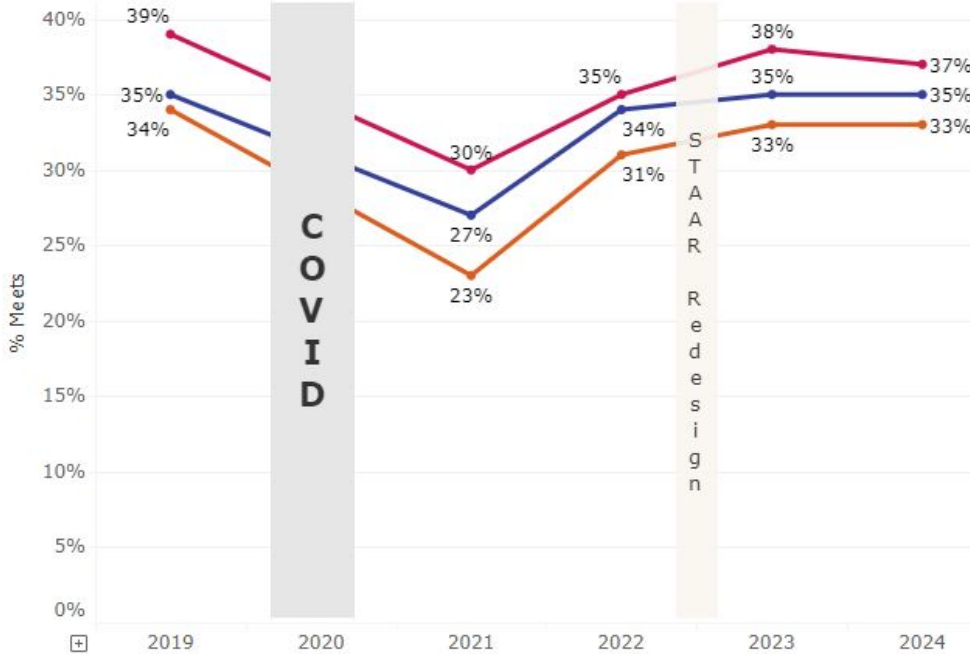
African American-Regional and State Comparison



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Percentage of Students Who Met Grade Level

All Grades All Subjects by Black



- State of Texas, Black
- Dallas County, Black
- Richardson ISD, Black

RICHARDSON ISD'S NORTH STAR GOAL

meet or exceed their academic growth goals.



STAAR Performance by Subject

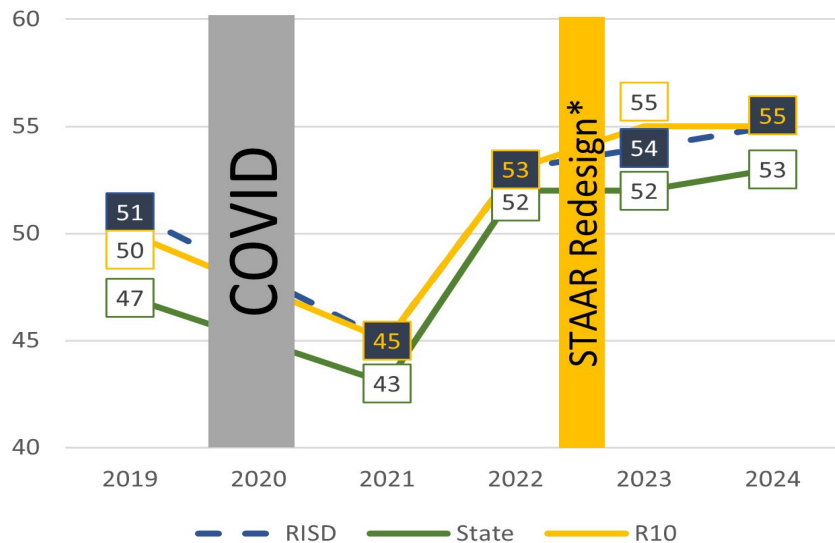
RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



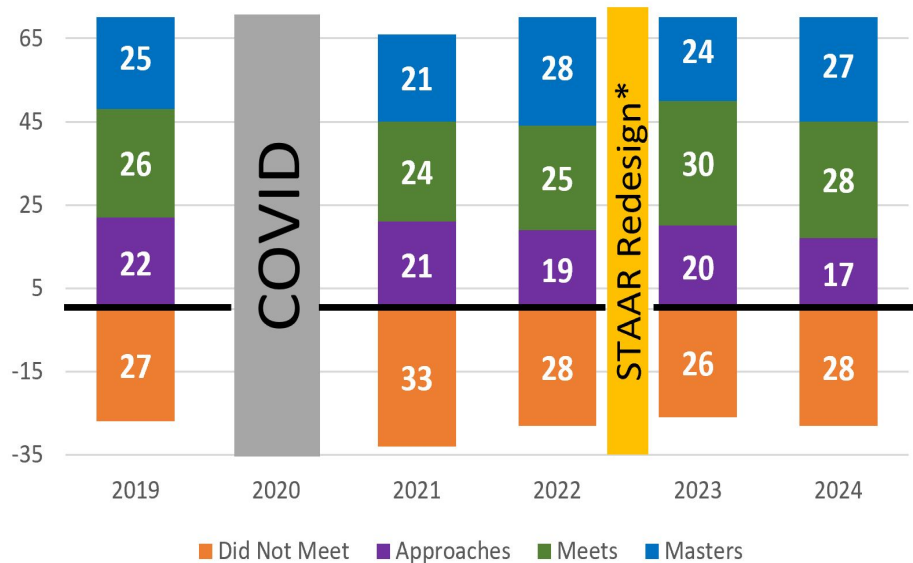
Percent of Students Who Meet Grade Level or Above in RLA

(Grades 3-8 & English I & II)

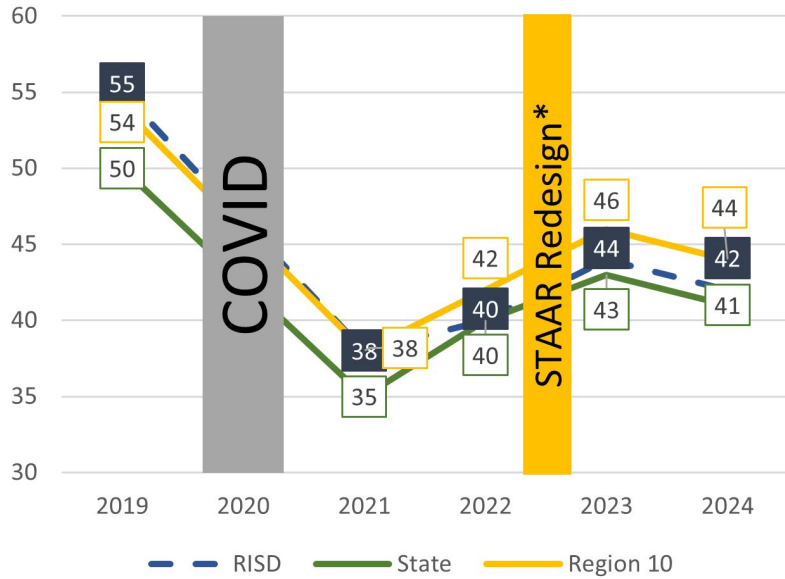


Percent of Students by Performance Level --- RLA

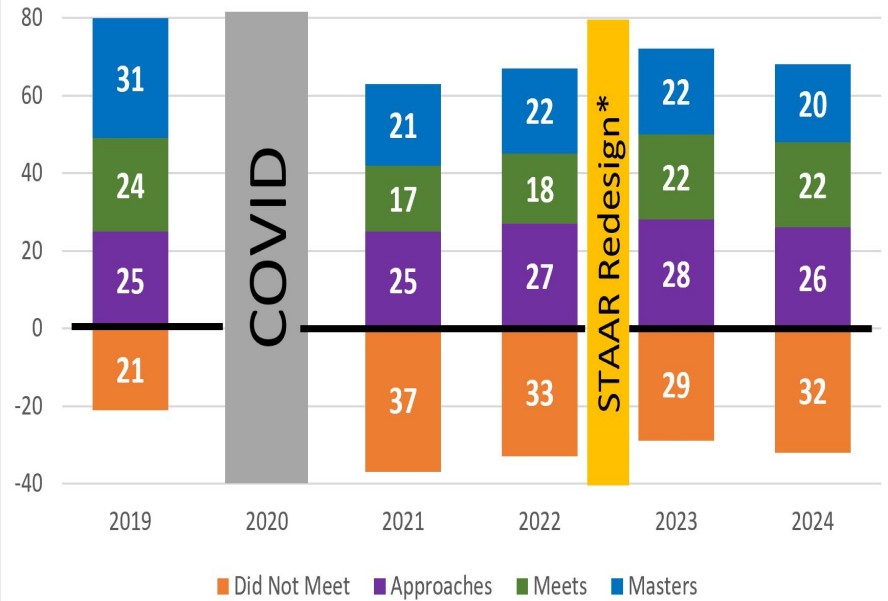
(Grades 3-8 & English I & II)



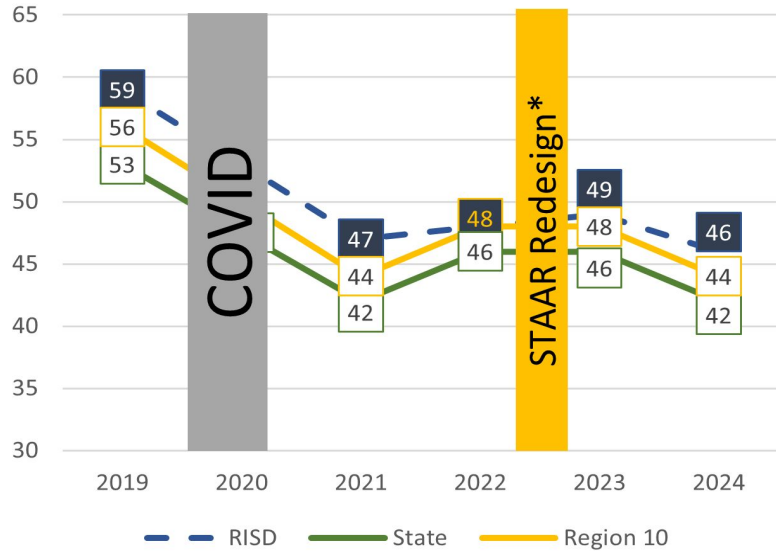
Percent of Students Who Meet Grade Level or Above in Mathematics
(Grades 3-8 & Algebra I)



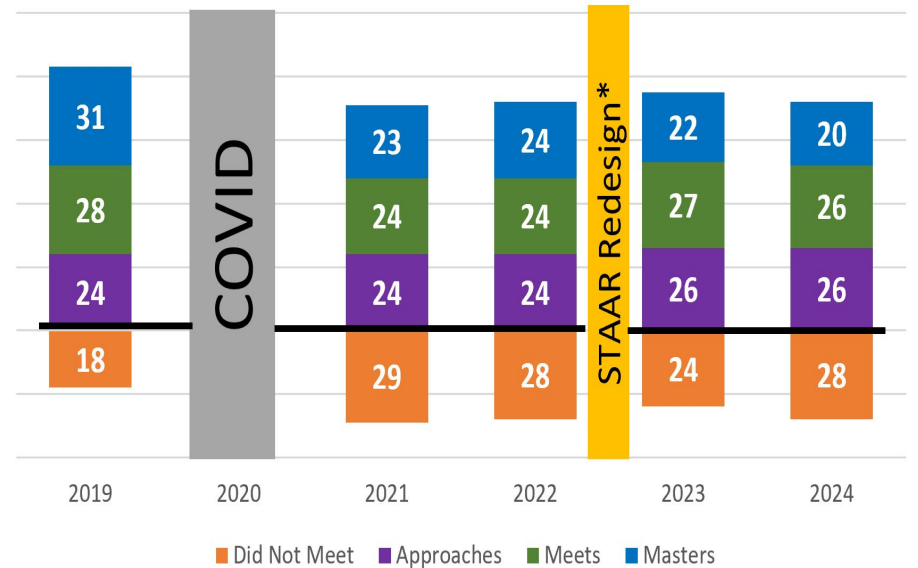
Percent of Students by Performance Level --- Mathematics
(Grades 3-8 & Algebra I)



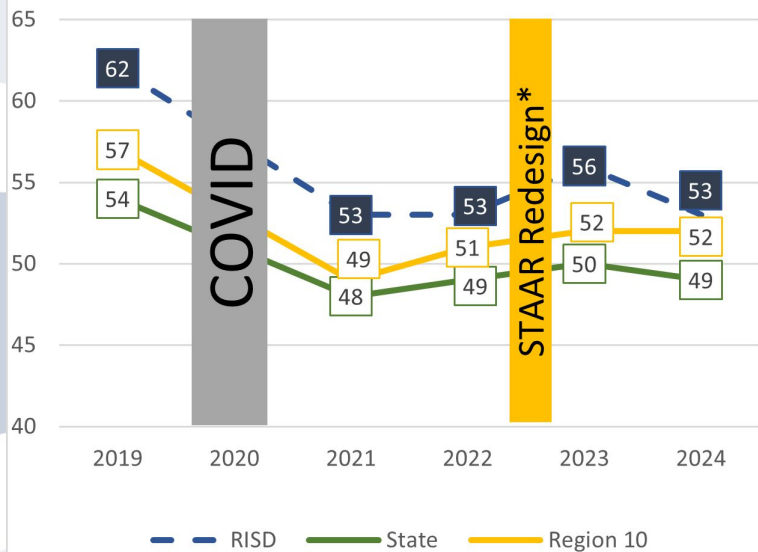
Percent of Students Who Meet Grade Level or Above in Science
(Grades 5 & 8 and Biology)



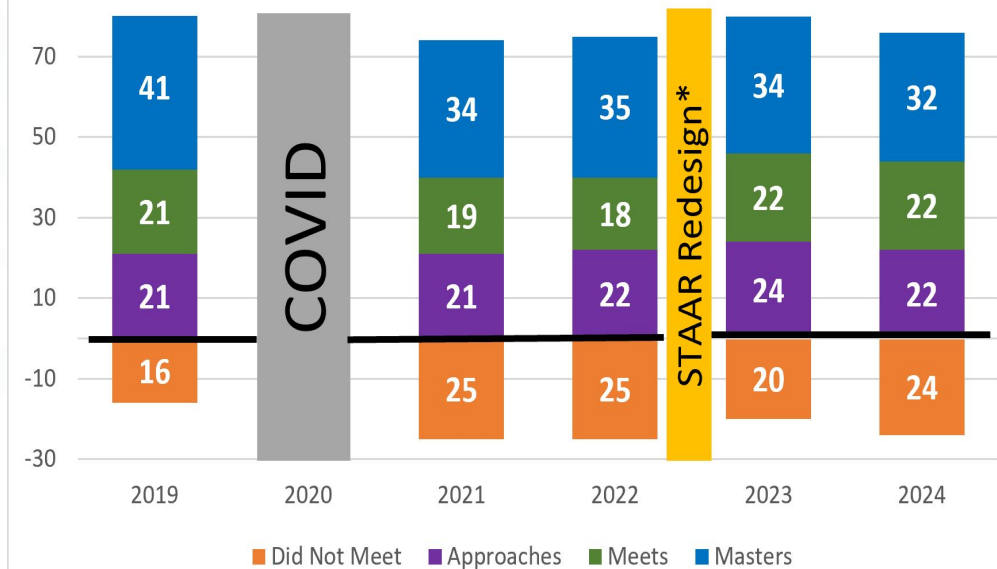
Percent of Students by Performance Level --- Science
(Grades 5 & 8 and Biology)



Percent of Students Who Meet Grade Level or Above in Social Studies
(Grades 8 & US History)



Percent of Students by Performance Level --- Social Studies
(Grades 8 & US History)



STAAR Performance by Grade Level

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



		READING-LANGUAGE ARTS							MATHEMATICS												
Grade Level	Performance	Spring 2022			Spring 2023		# 2024	Spring 2024		Spring 2022			Spring 2023		# 2024	Spring 2024					
		TX	RISD		TX	RISD		TX	RISD	TX	RISD		TX	RISD		TX	RISD				
3	Approaches	75%	72%	STAAR Redesign	75%	74%	2,744	72%	70%	70%	67%	STAAR Redesign	72%	71%	2,726	68%	66%				
	Meets	50%	49%		48%	52%		46%	49%	41%	43%		43%	47%		40%	42%				
	Masters	30%	32%		19%	23%		20%	25%	20%	24%		18%	23%		15%	20%				
4	Approaches	76%	75%		STAAR Redesign	76%	73%	2,730	79%	75%	68%		69%	STAAR Redesign	69%	69%	2,736	67%	66%		
	Meets	52%	55%			46%	48%		49%	49%	41%		44%		46%	49%		44%	45%		
	Masters	28%	32%			21%	24%		22%	27%	22%		25%		21%	26%		20%	23%		
5	Approaches	80%	76%			STAAR Redesign	80%	77%	2,716	78%	73%		75%		73%	STAAR Redesign	79%	82%	2,700	75%	74%
	Meets	56%	56%				55%	56%		53%	53%		46%		48%		49%	56%		48%	52%
	Masters	36%	38%				28%	32%		28%	29%		24%		28%		21%	26%		19%	23%
6	Approaches	69%	71%	STAAR Redesign			75%	76%	2,629	75%	75%	72%	77%		STAAR Redesign		74%	79%	2,630	69%	78%
	Meets	42%	48%				50%	55%		54%	59%	37%	48%				37%	50%		37%	51%
	Masters	22%	28%				21%	28%		25%	33%	15%	25%				15%	27%		13%	25%
7	Approaches	78%	76%		STAAR Redesign		77%	75%	2,544	72%	71%	59%	30%	STAAR Redesign			61%	18%	216	53%	15%
	Meets	54%	55%				52%	54%		52%	56%	29%	7%				35%	4%		32%	3%
	Masters	37%	40%				26%	31%		28%	36%	12%	2%				10%	1%		10%	0%
8	Approaches	82%	77%			STAAR Redesign	82%	80%	2,612	79%	76%	70%	60%			STAAR Redesign	74%	64%	2,928	70%	59%
	Meets	56%	55%				56%	58%		54%	56%	38%	30%				44%	35%		40%	34%
	Masters	37%	38%				27%	33%		28%	35%	13%	11%				16%	14%		15%	14%

SPRING 2022, 2023, 2024 STAAR GRADE 3-8 RESULTS

Grade Level	Performance	Spring 2022		STAAR Redesign	Spring 2023		# 2024	Spring 2024	
		TX	TX		TX	RISD		TX	RISD
5 Science	Approaches	65%	65%	STAAR Redesign	63%	64%	2,719	56%	58%
	Meets	37%	37%		34%	39%		26%	33%
	Masters	17%	17%		15%	18%		10%	16%
8 Science	Approaches	73%	73%		72%	75%	2,612	68%	67%
	Meets	43%	43%		45%	51%		42%	43%
	Masters	22%	22%		16%	23%		16%	20%
8 Social Std	Approaches	59%	59%		60%	66%	2,620	57%	59%
	Meets	29%	29%		31%	40%		31%	34%
	Masters	17%	17%		15%	23%		16%	18%

SPRING 2022, 2023, AND 2024 STAAR END-OF-COURSE RESULTS

Grade Level	Performance	Spring 2022		STAAR Redesign	Spring 2023		# 2024	Spring 2024	
		TX	RISD		TX	RISD		TX	RISD
Algebra I	Approaches	74%	67%		78%	70%	3,400	79%	72%
	Meets	46%	39%		45%	35%		45%	36%
	Masters	30%	25%		24%	19%		25%	20%
Biology	Approaches	82%	82%		89%	88%	2,760	91%	91%
	Meets	57%	60%		57%	58%		57%	60%
	Masters	23%	28%		22%	26%		19%	24%
English I	Approaches	63%	61%		71%	66%	3,017	67%	66%
	Meets	48%	49%		54%	51%		54%	56%
	Masters	11%	12%		14%	16%		17%	22%
English II	Approaches	71%	70%		74%	73%	2,849	74%	71%
	Meets	57%	57%		56%	58%		60%	60%
	Masters	9%	9%		9%	12%		9%	11%
US History	Approaches	89%	89%	95%	95%	2,363	95%	96%	
	Meets	71%	74%	71%	74%		69%	75%	
	Masters	44%	51%	39%	47%		37%	47%	

Call to Action

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



The RISD Curriculum and Instruction Examination



Conceptual? Procedural?

Predictions? What happened?

Exemplar schools/Teachers?

Emergent Bilinguals?

6th Grade math concepts for 7th Grade Pre!

TEKS Trends?

Scores? Student Groups?

Trends across state & region?

Root Cause? Campus Feedback?

Are these trends across RISD?

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Next Steps



Response to STAAR scores:

- Learning Environment Reset
 - Focus on Whole Child
 - Emergent Tree Tier 1 Behavior Training
 - Motivation & Persistence
 - High Expectations for all
 - Attendance & Parental Engagement
 - Student Goal Setting
- Reset of RISD Instructional Support Systems & Expectations

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



Data Driven Instruction

Data-driven instruction involves changing a school and district focus from “what was taught” to “what was learned.”

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Data Driven Instruction



- Data Driven Instruction K-12
 - Cohesive Districtwide Practices
 - Learning Walks, Coaching, Feedback, Monitoring, Support
 - Common Interim Assessments (each 6 weeks)
- Aligning all Systems of Support
 - ICs, AFs, CRS, CMS, Interventionists, MTSS, Sped, Emergent Bilingual
 - Increasing Instructional Capacity
 - Teachers, Administrators, Systems of Support
 - Region 10 Supports and Partnerships

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Key Takeaways



- It is important for the District and the community to understand the updated standards are intended to drive continuous improvement efforts
- The ratings from year-to-year are not comparable, and should not be compared side by side
- 2024-2025 school year will focus on growth and a learning environment reset with aligned instructional expectations and systems of support

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Questions?

North Star Goal:

“Every student, teacher, and leader will meet or exceed their academic growth goals”



RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: Mr. Mike Jasso, Chief of Staff
Dr. Melissa Heller, Assistant Superintendent, Strategy &
Engagement

INFORMATION ITEM

TOPIC: District Improvement Plan & Year 2 Strategic Plan Priorities

BACKGROUND INFORMATION:

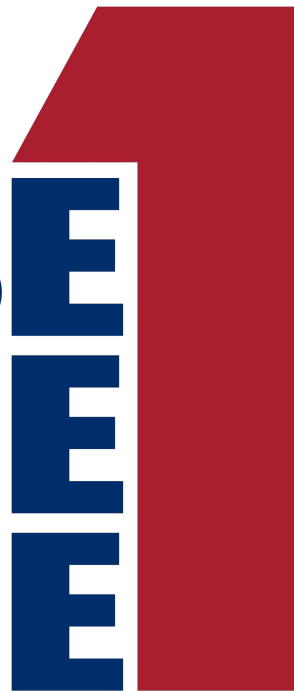
The district has a continuous improvement process that is anchored in the North Star Goal, the Graduate Profile and the 2023-2028 Strategic Plan. District staff will share information on the 24-25 district improvement planning process and year 2 priorities from the Strategic Plan.

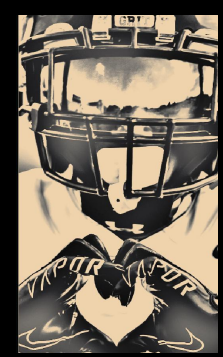
District Improvement Plan & Year 2 Strategic Plan Priorities

Mike Jasso, Chief of Staff
Dr. Melissa Heller, Asst. Superintendent of
Strategy & Engagement
August 8, 2024



**BE
THE
ONE**





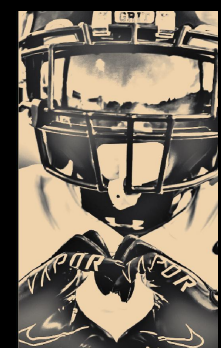
**BE
THE
ONE**

A large, solid red number '1' that is positioned to the right of the text 'BE THE ONE', making the entire phrase read 'BE THE ONE 1'. The number '1' is significantly larger than the other text elements.



**District improvement is OUR
Collective Priority!**

**BE
THE
ONE** ¹





Strategic Plan 2023-2028

Goals:

- We will design and implement systems that provide the necessary structure support and tools to ensure staff and students achieve **individual growth**.
- RISD will reimagine the way we **recruit and retain quality staff** through comprehensive strategies.
- We will establish systems for **curriculum and learning experiences** which support the individual **growth of all students and staff**.
- We will create opportunities to ensure **engagement with community members** in RISD.
- We will increase **efficiency and effectiveness** in operations and personnel and seek additional fiscal resources

Year 1 Strategic Plan Highlights

Goal 1:

- Learning Framework priorities identified & aligned to TTESS for teachers and staff
- More intentional and consistent work around data goals for all students.

Goal 2:

- Stratified compensation package
- Paid maternity/paternity leave and bereavement
- Expanded Teacher Incentive Allotment.
- Launched employee daycares, employee mental health clinic and employee healthcare clinic



Year 1 Strategic Plan Highlights

Goal 3:

- Embedded Learner Growth Experience Framework and the Graduate Profile in curriculum documents & professional learning.
- Common Language for instructional phases

Goal 4:

- Revamped family engagement for Title 1 campuses including the implementation of Growth Goal Camps
- Research & development of district's Family Engagement Framework
- Implementation of new Ambassadors Program

Goal 5:

- Community Budget Steering Committee (CBSC)
- Project RightSize



Year 2 Strategic Plan Priorities

- Train staff/students/families on best practices for **goal setting** with guidelines.
- Cultivate a **culture based on mutual trust and respect** in which all employees feel heard and valued and that promotes the recruitment and retention of high-quality and diverse staff.
- Continuing work started in year 1 focused on implementation of the learning framework and creating a professional learning system that promotes continuous growth for all staff.
- **Provide specific and intentional activities where residents** within the boundaries of RISD can discover, utilize, support and advocate for RISD
- Advocate for **additional funding within the state legislature**



24-25 DIP Priorities

- Use Schoology & Seesaw for teachers and students to set and track goals
- Recruitment/Retention of highly qualified staff, including strategies to address climate survey results.
- Continued focus on the implementation of the learning framework
- Development of a district Professional Learning Framework focused on growth for all staff

24-25 DIP Priorities

- Engagement of residents
 - Adult & Continuing Education Opportunities
 - HOA and Neighborhood Associations
 - Expand Pre K Marketing
 - Family Engagement Framework
- Continued work with CBSC and additional recommendations researched and presented for consideration
- Funding advocacy with state legislature


CIP Checklist

Campus CIP checklists ensure alignment with DIP

Due in Plan4Learning by Friday, September 26, 2024

Elementary

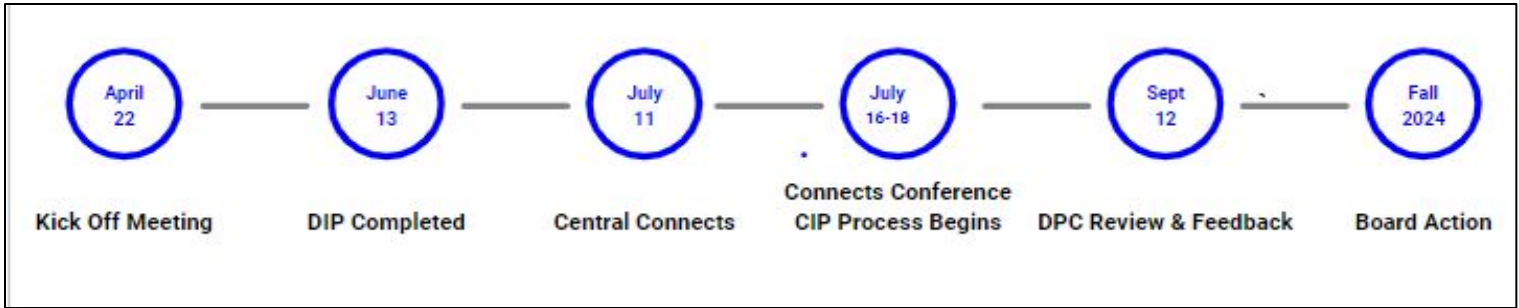
Campus Improvement Plan Support Document



Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.

	Ensure all students have a school/home connection (club, extra curricular, activity, an adult at school).
	Address Title I 10 Components based on needs assessment (if Title 1 School).
	State Comp Ed amounts
	Clear and consistent implementation of discipline management plan.
	Prevention plans for bullying, harassment, and dating violence. Include this specific statement: "Implement state required bullying prevention requirements consistent with Board policies and procedures. See Appendix A."
	Ensure educators teach and administratively verify that all Too Good For Drug Lessons are taught.

DIP Timeline



Key Takeaways

- The district has an annual continuous improvement process that is aligned with the North Star Goal, Graduate Profile and Strategic Plan.
- Year 2 (24-25) priorities include:
 - Goal setting to support growth goals
 - Culture of trust and respect that promotes recruitment and retention efforts
 - Continued implementation of the learning framework and creation of a professional learning system to support growth
 - Increased engagement with RISD residents
 - Advocate for additional funding with state
- District and Campus Improvement plans include specific strategies to support priorities.
- The DIP/CIPs will be presented in the fall for Board approval



Questions/Comments

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Department: Administrative Services; General Counsel

Submitted by: Dr. Matthew Gibbins, Assistant Superintendent - Administrative Services; Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPICS: Review Child Abuse and Neglect Reporting Policy
FFG (Local) Student Welfare: Child Abuse and Neglect

BACKGROUND INFORMATION:

Any employee who has reasonable cause to believe that a child or disabled person is being subjected to or may have been subjected to abuse or neglect must immediately report the suspected abuse or neglect to law enforcement officials or to Child Protective Services. The Education Code and Commissioner's Rules require the Board to adopt a policy concerning reports of abuse or neglect and to review the policies on reporting child abuse and neglect each year.

RISD's policies on this topic appear primarily in *FFG (Legal)*, and *(Local) Student Welfare: Child Abuse and Neglect*. The topic also is addressed in policies *DH (Local): Standards of Employee Conduct* and *GRA (Legal) and (Local): Relations With Governmental Entities*. The policies are communicated each year to all employees through the Employee Handbook and campus principals and other administrators also review the information with staff. Regular training is provided, as well, to counselors and nurses and the topic is included in New Teacher training. Specific training is provided, as needed, to address issues that arise from time to time, and additional copies of policies and guidelines are also distributed at that time. In addition, the Superintendent has developed administrative guidelines concerning this topic that appear in the Instructional Operating Guide. These guidelines provide specific information for employees to ensure they comply with any reporting obligations.

Copies of relevant policies and administrative guidelines related to prevention and reporting of child abuse and neglect are attached for your review.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the policies and guidelines concerning reports of child abuse and neglect for your annual review and information.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.

[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

Confidentiality

In accordance with state law, the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report
Suspected Child
Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities
Regarding
Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

¹ Texas Abuse Hotline Website: <http://www.txabusehotline.org>

Policy and Program to Address Sexual Abuse, Trafficking, and Maltreatment

A district shall provide child abuse antivictimization programs in elementary and secondary schools. *Education Code 38.004*

A district shall adopt and implement a policy addressing sexual abuse, sex trafficking, and other maltreatment of children, to be included in the district improvement plan [see BQ] and any information handbook provided to students and parents. *Education Code 38.0041(a)*

The policy included in any informational handbook provided to students and parents must address the following:

1. Methods for increasing staff, student, and parent awareness of issues regarding sexual abuse, trafficking, and other forms of maltreatment of children, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Actions a child who is a victim of sexual abuse, trafficking, or other maltreatment should take to obtain assistance and intervention; and
3. Available counseling options for students affected by sexual abuse, trafficking, or other maltreatment.

19 TAC 61.1051(b)(3)

Definitions

Child Abuse or Neglect

The definition of child abuse or neglect includes the trafficking of a child in accordance with Education Code 38.004.

Other Maltreatment

This term has the meaning assigned by Human Resources Code 42.002.

Trafficking of a Child

This term has the meaning assigned by Penal Code 20A.02(a)(5), (6), (7), or (8).

19 TAC 61.1051(a)

Duty to Report

Report by Any Person

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect by any person shall immediately make a report as required by law. *Family Code 261.101(a)*

Report by Any Professional

Any professional who has reasonable cause to believe that a child has been or may be abused or neglected shall make a report as required by law. The report must be made within 48 hours after the professional first has reasonable cause to believe that the child has been or may be abused or neglected or is the victim of an offense of indecency with a child.

A professional may not delegate to or rely on another person to make the report.

A “professional” is a person who is licensed or certified by the state or who is an employee of a facility licensed, certified, or operated by the state and who, in the normal course of official duties or duties for which a license or certification is required, has direct contact with children. The term includes teachers, nurses, doctors, day-care employees, juvenile probation officers, and juvenile detention or correctional officers.

Family Code 261.101(b)

Abuse of Persons
with Disabilities

A person having cause to believe that a person with a disability is in a state of abuse, neglect, or exploitation shall report the information immediately to the Texas Department of Family and Protective Services (DFPS).

A person commits a Class A misdemeanor if the person has cause to believe that a person with a disability has been abused, neglected, or exploited or is in a state of abuse, neglect, or exploitation and knowingly fails to report.

A person filing a report or testifying or otherwise participating in any judicial proceeding arising from a petition, report, or investigation is immune from civil or criminal liability on account of his or her petition, report, testimony, or participation, unless the person acted in bad faith or with a malicious purpose.

Human Resources Code 48.051, .052, .054

Adult Victims of
Abuse

A person or professional shall make a report in the manner required above if the person or professional has reasonable cause to believe that an adult was a victim of abuse or neglect as a child and the person or professional determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly person or person with a disability. *Family Code 261.101(b-1)*

**Restrictions on
Reporting**

Psychotropic Drugs
and Psychological
Testing

An employee may not use or threaten to use the refusal of a parent, guardian, or managing or possessory conservator to administer or consent to the administration of a psychotropic drug to a child, or to consent to any other psychiatric or psychological testing or treatment of the child, as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or

2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Education Code 26.0091; Family Code 261.111(a) [See FFEB]

Contents of Report

The report should reflect the reporter's belief that a child has been or may be abused or neglected or has died of abuse or neglect. The person making the report shall identify, if known:

1. The name and address of the child;
2. The name and address of the person responsible for the care, custody, or welfare of the child; and
3. Any other pertinent information concerning the alleged or suspected abuse or neglect.

Family Code 261.102, .104

Abuse and Neglect Involving School Personnel and Those Responsible for Care

If the alleged or suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is made to a state agency under item 4, below, or the report involves a juvenile justice program or facility [see JJAEPS, below].

All other reports shall be made to:

1. Any local or state law enforcement agency;
2. DFPS, Child Protective Services (CPS) Division;
3. A local office of CPS, where available; or
4. The state agency that operates, licenses, certifies, or registers the facility in which the alleged abuse or neglect occurred.

Family Code 261.103(a); 19 TAC 61.1051(b)(1)–(2)

“Person responsible for a child's care, custody, or welfare” means a person who traditionally is responsible for a child's care, custody, or welfare, including:

1. A parent, guardian, managing or possessory conservator, or foster parent of the child;
2. A member of the child's family or household as defined by Family Code Chapter 71;
3. A person with whom the child's parent cohabits;
4. School personnel or a volunteer at the child's school;

5. Personnel or a volunteer at a public or private child-care facility that provides services for the child or at a public or private residential institution or facility where the child resides; or
6. An employee, volunteer, or other person working under the supervision of a licensed or unlicensed child-care facility, including a family home, residential child-care facility, employer-based day-care facility, or shelter day-care facility, as those terms are defined in Human Resources Code Chapter 42.

Family Code 261.001(5)

**Reporting Abuse,
Neglect, or
Exploitation in a
JJAEP**

Any report of alleged abuse, neglect, or exploitation, as those terms are defined in Family Code 261.405, in a juvenile justice program or facility shall be made to the Texas Juvenile Justice Department and a local law enforcement agency for investigation. The term "juvenile justice program" includes a juvenile justice alternative education program. *Family Code 261.405(a)(4)(A), (b)*

**Confidentiality of
Report**

A report of alleged or suspected abuse or neglect and the identity of the person making the report is confidential and not subject to release under Government Code Chapter 552 (Public Information Act) and may be disclosed only for purposes consistent with the Family Code and applicable federal or state law or under rules adopted by an investigating agency. *Family Code 261.201(a)–(a)(1)*

Unless waived in writing by the person making the report, the identity of an individual making a report under this chapter is confidential and may be disclosed only to a law enforcement officer for the purposes of a criminal investigation of the report, or as ordered by a court under Family Code 261.201. *Family Code 261.101(d)*

**Immunity from
Liability**

A person acting in good faith who reports or assists in the investigation of a report of alleged child abuse or neglect or who testifies or otherwise participates in a judicial proceeding arising from a report, petition, or investigation of alleged child abuse or neglect is immune from any civil or criminal liability that might otherwise be incurred or imposed. *Family Code 261.106*

A district may not suspend or terminate the employment of, or otherwise discriminate against, or take any other adverse employment action against a professional who makes a good faith report of abuse or neglect. *Family Code 261.110(b)* [See DG]

Criminal Offenses

Failure to Report

A person commits a Class A misdemeanor if he or she is required to make a report under Family Code 261.101(a) [see Duty to Report, above] and knowingly fails to make a report as provided by law.

A person who is a professional commits a Class A misdemeanor if the person is required to make a report under Family Code 261.101(b) [see Duty to Report] and knowingly fails to make a report as provided by law. The professional commits a state jail felony if he or she intended to conceal the abuse or neglect.

Family Code 261.109

False Report

A person commits an offense if, with the intent to deceive, the person knowingly makes a report of abuse and neglect that is false. The offense is a state jail felony, except that it is a felony of the third degree if the person has previously been convicted of the offense. *Family Code 261.107(a)*

Coercion

A public servant, including as a school administrator, who coerces another into suppressing or failing to report child abuse or neglect to a law enforcement agency commits a Class C misdemeanor offense. *Penal Code 39.06*

**SBEC Disciplinary
Action**

The State Board for Educator Certification (SBEC) may take any of the actions listed in 19 Administrative Code 249.15(a) (impositions, including revocation of a certificate and administrative penalties) based on satisfactory evidence that the person has failed to report or has hindered the reporting of child abuse pursuant to Family Code 261.001, or has failed to notify the SBEC, the commissioner of education, or the school superintendent or director under the circumstances and in the manner required by Education Code 21.006, 21.0062, 22.093, and 19 Administrative Code 249.14(d)–(f). *19 TAC 249.15(b)(4)*

Note: The following legal provisions address child abuse and neglect investigations generally. See GRA for additional legal provisions addressing notification requirements and right of access to students when DFPS investigates reports of abuse and neglect at school. See 40 Administrative Code Chapter 707, Subchapter B for more information regarding investigations of abuse or neglect in a school setting.

Investigations

Reports to District

If DFPS initiates an investigation and determines that the abuse or neglect involves an employee of a public elementary or secondary school, and that the child is a student at the school, the department shall orally notify the superintendent of the district in which the employee is employed. *Family Code 261.105(d)*

On request, DFPS shall provide a copy of the completed report of its investigation to the board, the superintendent, and the school principal, unless the principal is alleged to have committed the

abuse or neglect. The report shall be edited to protect the identity of the person who made the report. *Family Code 261.406(b)*

Interview of Student The investigating agency shall be permitted to interview the child at any reasonable time and place, including at the child's school. *Family Code 261.302(b)* [See GRA]

Interference with Investigation A person may not interfere with an investigation of a report of child abuse or neglect conducted by DFPS. *Family Code 261.303(a)*

Confidentiality A photograph, videotape, audiotape, or other audio or visual recording, depiction, or documentation of a child that is made by DFPS in the course of an inspection or investigation is confidential, is not subject to release under the Public Information Act, and may be released only as required by state or federal law or rules adopted by the DFPS. *Human Resources Code 42.004*

Reporting Policy

A board shall adopt and annually review policies for reporting child abuse and neglect. The policies shall follow the requirements of Family Code Chapter 261. *19 TAC 61.1051(b)*

The policies must require every school employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect to submit a written or oral report to at least one of the authorities listed above [see To Whom Reported, above] within 48 hours or less, as determined by the board, after learning of facts giving rise to the suspicion. *19 TAC 61.1051(b)(1)*

The policies must be consistent with the Family Code Chapter 261 and 40 Administrative Code Chapter 700 (CPS) regarding investigations by DFPS, including regulations governing investigation of abuse by school personnel and volunteers. [See GRA]

The policies must require a report to DFPS if the alleged abuse or neglect involves a person responsible for the care, custody, or welfare of the child and must notify school personnel of the following:

1. Penalties under Penal Code 39.06 (misuse of official information), Family Code 261.109 (failure to report), and 19 Administrative Code Chapter 249 (actions against educator's certificate) for failure to submit a required report of child abuse or neglect;
2. Applicable prohibitions against interference with an investigation of a report of child abuse or neglect, including:
 - a. Family Code 261.302 and 261.303, prohibiting school officials from denying an investigator's request to interview a student at school; and

- b. Family Code 261.302, prohibiting school officials from requiring the presence of a parent or school administrator during an interview by an investigator.
3. Immunity provisions applicable to a person who reports child abuse or neglect or otherwise assists an investigation in good faith;
4. Confidentiality provisions relating to a report of suspected child abuse or neglect;
5. Any disciplinary action that may result from noncompliance with a district's reporting policy; and
6. The prohibition under Education Code 26.0091 [see Psychotropic Drugs and Psychological Testing, above].

19 TAC 61.1051(b)(2)

The policies may not require that school personnel report suspicions of child abuse or neglect to a school administrator before making a report to one of the agencies listed above.

The policies must:

1. Include the current toll-free number for DFPS;
2. Provide for cooperation with law enforcement child abuse investigations without the consent of the child's parent, if necessary, including investigations by DFPS; and
3. Include child abuse anti-victimization programs in elementary and secondary schools consisting of age-appropriate, research-based prevention designed to promote self-protection and prevent sexual abuse and trafficking.

19 TAC 61.1051(b)(5)–(b)(8)

Annual Distribution
and Staff
Development

The policies required by these provisions and adopted by the board shall be distributed to all personnel at the beginning of each school year. The policies shall be addressed in staff development programs at regular intervals determined by a board. *19 TAC 61.1051(c)* [See also DH and GRA]

[For training requirements under these provisions, see DMA.]

Required Poster

Using a format and language that is clear, simple, and understandable to students, each public school shall post, in English and in Spanish:

1. The current toll-free DFPS Abuse Hotline telephone number;
2. Instructions to call 911 for emergencies; and

3. Directions for accessing the DFPS [Texas Abuse Hotline website](#)¹ for more information on reporting abuse, neglect, and exploitation.

A district shall post the information specified above at each school campus in at least one high-traffic, highly and clearly visible public area that is readily accessible to and widely used by students. The information must be on a poster (11x17 inches or larger) in large print and placed at eye-level to the student for easy viewing. Additionally, the current toll-free Texas Department of Family and Protective Services Abuse Hotline telephone number should be in bold print.

Education Code 38.0042; 19 TAC 61.1051(e)–(f)

¹ Texas Abuse Hotline website: <https://www.txabusehotline.org/>

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent or designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students whether the communication occurs on a District-owned or personal device. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Discrimination, Harassment, or Abuse An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited discrimination or harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents. An employee shall not retaliate against any person who makes a complaint of unlawful harassment or discrimination or who provides information to the District in connection with any investigation of such complaints.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

Tobacco and E-Cigarettes An employee shall not smoke or use tobacco products and/or e-cigarettes or vapor products on District property; in District vehicles, including buses; at school facilities; on open air property, including parking lots; at outdoor athletic fields, outdoor seating areas, and practice fields; or on other property used for school-sponsored activities. [See GKA]

Alcohol and Drugs / Notice of Drug-Free Workplace As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace within three calendar days in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use. An employee who uses such drugs must inform his or her supervisor in advance if the use could impair the employee’s ability to perform assigned job duties safely and effectively; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

The standards set out herein are intended to promote community values and enhance an orderly educational environment, and shall not be applied to unlawfully infringe on any individual's religious beliefs or protected speech. A District employee should serve as a role model, exemplifying high standards of professional appearance, to instill community values and proper grooming and hygiene. An employee shall be expected to maintain dress and grooming habits that project a professional image for the employee, school, and District. Attire that is provocative or revealing, sloppy, too tight, or likely to be distracting is not considered professional or appropriate. An employee should not wear outside his or her clothing, or otherwise allow to be visible, any jewelry or similar artifacts that are obscene, distracting, or that may cause disruptions to the educational environment.

An administrator shall have the discretion to determine appropriate attire and grooming and should notify employees when their dress or grooming fails to comply with these standards.

Conduct Guidelines

The District expects an employee to exhibit a high degree of professionalism and good judgment and conduct him or herself in an appropriate manner at all times when on District property or otherwise performing services for the District and to set a positive example for students and other employees in their personal habits and actions.

A District employee shall:

1. Maintain an atmosphere conducive to good behavior.
2. Be in regular attendance and on time, and be prepared to perform their duties with appropriate working materials.
3. Exhibit an attitude of respect toward individuals and property and conduct themselves in a responsible manner.
4. Plan a flexible curriculum to meet the needs of all students.
5. Promote effective training and discipline based upon fair and impartial treatment of all students.
6. Encourage parents or guardians to keep in regular communication with the school and encourage parental participation in school affairs.
7. Develop and maintain a cooperative working relationship among staff and students.
8. Obey District and school policies, regulations, and administrative directives.
9. Cooperate with District administrators or other officials during any investigations or inquiries into complaints or reports of misconduct, unlawful activities, or other matters affecting District operations.
10. Comply with all professional and ethical standards applicable to the employee's profession or the continued eligibility for licensure.
11. Interact in a professional and appropriate manner with students, parents, and other District employees.

Employees Duty to Report

A District employee shall be responsible for protecting District assets and is expected to be alert to the potential for theft of property, services, or anything of value, fraud, misappropriation, or financial impropriety.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Any employee who knows of or suspects an occurrence of theft, fraud, misappropriation, or impropriety shall immediately notify his or her supervisor. If the employee has reason to believe the supervisor may be involved, the employee should notify the Superintendent.

Note: The following legal provisions address the notification requirements and right of access to students when DFPS investigates reports of abuse and neglect at school. For additional legal provisions addressing reporting child abuse and neglect and investigations generally, see FFG.

Child Protective Investigations

A Texas Department of Family and Protective Services (DFPS) investigation of a report of child abuse or neglect under Family Code Chapter 261 may include an interview and examination of the subject child, which may be conducted at any reasonable time and place, including the child's school. A school official may not deny the request of an investigator, investigating a report of suspected child abuse or neglect, to interview, at school, a student who is an alleged victim. A school official may not condition granting the request on a requirement that school personnel, such as a counselor, attend the interview. *Family Code 261.302(a), (b); Atty. Gen. Op. DM-476 (1998)*

A person that has confidential locating or identifying information regarding a family that is the subject of an investigation under Family Code Chapter 261 shall release that information to DFPS on request. The release of information to DFPS by a person is not subject to Government Code 552.352 or any other law providing liability for the release of confidential information. *Family Code 261.303(e)*

Special Investigations

On receipt of a report of alleged or suspected child abuse or neglect in a public school, DFPS shall perform an investigation as provided by Family Code Chapter 261 and the rules adopted thereunder.

The Special Investigations program (SI) of the Child Protective Investigations division (CPI) of DFPS investigates allegations of abuse or neglect of a child by school personnel or volunteers in a school setting.

Family Code 261.406(a); 40 TAC 707.597-.625

Definitions

"School personnel and volunteers" means persons who have access to children in a school setting and are providing services to or caring for the children. School personnel include but are not limited to school employees, contractors, school volunteers, school bus drivers, school cafeteria staff, and school custodians.

"School setting" means the physical location of a child's school or of an event sponsored or approved by the child's school, or any other location where the child is in the care, custody, or control of

RELATIONS WITH GOVERNMENTAL ENTITIES
STATE AND LOCAL GOVERNMENTAL AUTHORITIES

GRA
(LEGAL)

school personnel in their official capacity, including transportation services. This does not include:

1. School settings involving only children in facilities regulated by the Texas Health and Human Services Commission (HHSC) when HHSC contracts with the local school district to provide education services; or
2. School settings that are a part of child care operations regulated by the Child Care Licensing division of HHSC.

40 TAC 707.605(6)–(7)

Notice to School
Personnel

Prior to conducting an investigation of school personnel or volunteers, SI shall notify the school principal (or the principal's supervisor if the school principal is an alleged perpetrator) of the fact that a report has been assigned for investigation, the nature of the allegations contained in the report, and the date and time SI plans to visit the school campus to begin the investigation.

SI must also orally notify the superintendent about the investigation.

SI must request that the school personnel notified of the investigation not alert the alleged perpetrator or others regarding the report until SI has had an opportunity to interview the alleged perpetrator.

Family Code 261.105(d); 40 TAC 707.615

No Interference with
Investigation

School officials or other persons related to the school setting may not interfere with an investigation of a report of child abuse or neglect conducted by DFPS.

Interviews on
School Premises

Interviews and examinations in a school investigation may take place on or off the school premises, as deemed appropriate by SI, pursuant to all applicable standards. SI will notify appropriate school personnel prior to conducting an interview or visual inspection on school premises.

Presence of School
Personnel

SI may request that school personnel or volunteers not be present during the interview or visual inspection of an alleged victim, an alleged perpetrator, an adult or child witness, or any other person who may have information relevant to the investigation if the investigator determines that:

1. The presence of school personnel or volunteers would compromise the integrity of the investigation; or
2. A better interview or examination of the child would result without school personnel or volunteers being present.

Family Code 261.303(a); 40 TAC 707.619(a)

Report of Findings

After the completion of an investigation, SI must provide a report of the investigation, redacted to remove the identity of the reporter, to the Texas Education Agency (Director of Education Investigations) for an investigation concerning an employee of the district. On request, SI shall provide a redacted copy of the report to the following:

1. State Board for Educator Certification;
2. The president of the school board;
3. The superintendent; and
4. The school principal, unless the principal is the alleged perpetrator.

SI is not required to provide notice to a school official if it administratively closes a report of abuse or neglect prior to notifying school officials that DFPS received a report of abuse or neglect in the school setting.

Family Code 261.406(b); 40 TAC 707.623

**Prohibited Law
Enforcement
Citations**

For this provision, a “school offense” means an offense committed by a child enrolled in a public school that is a Class C misdemeanor other than a traffic offense and that is committed on property under the control and jurisdiction of a school district. “Child” means a person who is a student and at least ten years of age and younger than 18 years of age.

A peace officer, law enforcement officer, or school resource officer may not issue a citation to a child who is alleged to have committed a school offense. Education Code Chapter 37, Subchapter E-1 (Criminal Procedure) does not prohibit a child from being taken into custody under Family Code 52.01 (described below).

Education Code 37.141, .143

**Students Taken into
Custody**

For the following provisions, “child” means a person who is:

1. Ten years of age or older and under 17 years of age, or
2. Seventeen years of age or older and under 18 years of age who is alleged or found to have engaged in delinquent conduct or conduct indicating a need for supervision as a result of acts committed before becoming 17 years of age.

Family Code 51.02(2)

A child may be taken into custody under Family Code Title 3 (Juvenile Justice Code):

RELATIONS WITH GOVERNMENTAL ENTITIES
STATE AND LOCAL GOVERNMENTAL AUTHORITIES

GRA
(LEGAL)

1. Pursuant to an order of the juvenile court.
2. Pursuant to the laws of arrest.
3. By a law enforcement officer, including a school district peace officer, if there is probable cause to believe the student has engaged in a criminal violation, delinquent conduct, conduct indicating a need for supervision, or conduct that violates a condition of probation.
4. By a probation officer, if there is probable cause to believe the student has violated a condition of probation or a condition of release.
5. Pursuant to a directive to apprehend issued by a juvenile court.
6. By a law enforcement officer, to take the child's fingerprints or photograph, as set forth at Family Code 58.0021.

Family Code 52.01(a), 58.0021

In addition, a child may be taken into custody without a court order:

1. By an authorized representative of the DFPS, a law enforcement officer, or a juvenile probation officer under the conditions set out in Family Code 262.104, relating to the student's physical health or safety; or
2. As otherwise provided by Family Code Chapter 262 (Suit by Governmental Entity to Protect Health and Safety of Child).

Family Code Ch. 262

Students in Custody

A person taking a child into custody may, if school is in session and the child is a student, bring the child to the campus to which the child is assigned if the principal, the principal's designee, or a peace officer assigned to the campus agrees to assume responsibility for the child for the remainder of the school day. *Family Code 52.02(a)(7)*

**Child Abuse
Investigation**

When a representative of the Department of Family and Protective Services or another lawful authority requests to question or interview a student at school as part of a child abuse investigation, the principal shall cooperate fully with the official's requests regarding the conditions of the interview or questioning.

**Other Questioning of
Students**

When law enforcement officers or other lawful authorities request to question or interview a student at school for any purpose other than a child abuse investigation, the following guidelines shall apply:

1. The principal shall verify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school.
2. If the principal determines that the interview may proceed, the principal shall ensure that such interview does not unduly interfere or disrupt the student's school day or campus operations.
3. The principal ordinarily shall make reasonable efforts to notify the student's parent or other person having lawful control of the student. If the interviewer raises what the principal considers to be a valid objection to the notification, the parent shall not be notified in advance of the interview.
4. The principal or a designee ordinarily shall be present during the questioning or interview. If the interviewer raises what the principal considers to be a valid objection to a third party's presence, the interview may be conducted without that person's presence.

**Students Taken into
Custody**

Before a student at school is arrested or taken into custody by a law enforcement officer or other legally authorized person, the principal shall verify the official's identity. To the best of his or her ability, the principal shall verify the official's authority to take custody of the student and then shall deliver over the student.

The principal shall immediately notify the Superintendent or designee and general counsel and ordinarily shall notify the parent or other person having lawful control of the student. If the officer or other authorized person raises what the principal considers to be a valid objection to notifying the parent at that time, the principal shall not notify the parent.

[See FO for notification requirements by the campus behavior coordinator under Education Code Chapter 37.]

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 8, 2024

Department: Technology

Submitted by: Henry Hall, Assistant Superintendent of Technology

INFORMATION ITEM

TOPIC: Review Child Internet Protection Act Policies

BACKGROUND INFORMATION:

Since 1998, RISD has received discounts for qualifying technology purchases under the E-Rate Program. E-Rate recipients must comply with the Children's Internet Protection Act (CIPA). CIPA became effective in 2000 and is designed to improve Internet safety for children. We review the District's internet safety policies with the Board annually. Eligible schools and libraries may apply for support for internet access and internal connections services from the Universal Service Fund (USF), the organization that administers CIPA. As a condition of receiving available support and services, a school must certify that it is enforcing a policy of internet safety that includes measures to block or filter Internet access for both minors and adults to certain content. The technology protection measures must protect against access by adult and minors to visual depictions that are obscene, child pornography, or with respect to a minor's use of computers with internet access harmful to minors. CIPA allows a district to disable the screens and filters for adults engaged in bona fide research or other lawful purposes. For schools, the policy must also include monitoring the online activities of minors.

RISD uses several mechanisms to monitor and control web browsing by students and staff:

- RISD internet browsing is monitored by a web content filter. The filter being used for the 2024-2025 school year is ContentKeeper Technologies web filtering and security platform (Content Keeper)- <https://www.imperosoftware.com/us/contentkeeper/>. The ContentKeeper is able to inspect encrypted (HTTPS) web traffic as well as unencrypted (HTTP) traffic. The ContentKeeper can monitor and block access based on several criteria, including:
 - Traditional category-based filtering
 - The application type, such as file transfer, online gaming, or social media.
 - Web 2.0 Controls for more granular control over some web sites

- Attempted upload of specific file types

The ContentKeeper can enforce the safe-search option for Google, Bing, and other major search engines. Note that it is the search engine provider that determines what is “safe,” so it is possible that school-inappropriate material could be returned for a search even when the safe-search option is being enforced.

The ContentKeeper can also enforce YouTube’s Restricted Mode, which blocks access to videos designated by YouTube as “inappropriate”. Teachers can override the restriction for individual videos that they determine are appropriate for students to view.

The ContentKeeper can apply different levels of access to different groups of users. All web access is logged and can be reviewed as necessary.

The ContentKeeper is implemented as a passive monitor. All traffic to and from the Internet pass through the filter for monitoring.

Microsoft’s Windows Defender, Malwarebytes Endpoint Protection, Apple’s XProtect, Cisco’s AMP, Umbrella, Stealthwatch, and Cloudlock are in place to protect servers and clients from malware and viruses.

While still complying with its duties under CIPA, the District has attempted to customize the filtering to provide flexibility and ensure our educational goals are met. For example, staff have access to certain sites that may be useful in carrying out their job responsibilities to which student access is blocked. High school students have broader access than junior high and elementary students.

RISD’s Board Policy CQ (Local) and policy framework CQ (Legal) – Electronic Communication and Data Management address Internet safety. The policy addresses the following issues as required by CIPA:

- Access by minors to inappropriate material on the Internet and World Wide Web.
- The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications.
- Unauthorized access including “hacking” and other unlawful activities by minors online.
- Unauthorized disclosure, use, and dissemination of personal information regarding minors.
- Measures designed to restrict minors’ access to materials harmful to minors.

Copies of the local policy and legal framework are attached for your review.

The Technology Information & Security Guidelines further sets out expectations for appropriate use of the District’s technology resources. Both the *Student and Parent Guidebook* and the *Employee Handbook* also address acceptable use of such resources and discuss the consequences for inappropriate use.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the information concerning the District's compliance with the Child Internet Protection Act and its Internet safety policies for your information and review.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 8, 2024

Submitted by: Tabitha Branum, Superintendent

INFORMATION ITEM

TOPIC: 2024-2025 Start of School Update

BACKGROUND INFORMATION:

Tonight, the Superintendent will provide an overview of the opening of the 2024-2025 school year.