



Agenda of Called Meeting / Work Session

Thursday, May 16, 2024

The Board of Trustees

Richardson ISD

A Called Meeting / Work Session of the Board of Trustees of Richardson ISD will be held Thursday, May 16, 2024, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on May 13, 2024 .

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **CALL TO ORDER**
- II. **PUBLIC COMMENT SECTION**
Comments from visitors who submitted the form requesting to address Board Members.
 - A. Agenda Related Topic
- III. **ACTION / INFORMATION ITEMS**
 - A. 2024 - 2025 Budget Discussion

B. Discipline Overview & Focus for School Year 24 -25

Information Item

IV. CLOSED MEETING

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 - Consultation with Attorney, Section 551.074 - Personnel and deliberation of duties of public officer, and 551.072 - Deliberations about Real Property.

V. RECONVENE

Open Meeting to vote on matters considered in Closed Meeting, if applicable.

VI. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y vídeo. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y vídeo.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: May 16, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: 2024-25 Budget Discussion

BACKGROUND INFORMATION

The Texas Education Code and the Texas Education Agency Financial Accountability System Resource Guide requires the district to prepare and adopt a budget prior to the start of the new fiscal year.

The budget process begins each July and culminates in June with the Board of Trustees adopting the budget.

The administration has prepared a presentation regarding the Debt Service Fund and Child Nutrition Fund proposed 2024-25 budgets as well as, information on TRS ActiveCare health insurance rates for 2024-25.

The primary purpose of the presentation is to continue to provide updates on items in the 2024-25 budget.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information regarding the 2024-25 Budget Discussion for the Board's Information and review.



24-25 Budget Presentation

David Pate

Assistant Superintendent of Finance and Support Services

May 16, 2024

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Child Nutrition Fund Proposed Budget Highlights



- Raise
 - Kitchen staff, assistant managers, managers, and area supervisors adjusted based on raising starting salary for kitchen staff to \$15.00
 - 3% for exempt personnel
- 14 Community Eligibility Provision campuses expected
- CEP campus families will still need to complete the local income form
- Non-CEP campus families will complete the regular free/reduced lunch application form
- Meal price will continue at 2019-2020 rates

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Child Nutrition Proposed Budget

Description	Adopted FY 2023-2024	Proposed FY 2024-2025	Variance
Local Revenue	\$1,340,500	\$3,587,100	\$2,246,600
State Revenue	\$165,000	\$88,000	(\$77,000)
Federal Revenue	\$17,015,187	\$14,804,630	(\$2,210,557)
Total Revenue	\$18,520,687	\$18,479,730	(\$40,957)
Child Nutrition Expenditures	\$20,659,637	\$24,167,529	\$3,507,892
Plant Maintenance & Operations Expenditures	\$312,644	\$313,504	\$860
Community Services	\$1,200	\$200	(\$1,000)
Total Expenses	\$20,973,481	\$24,481,233	\$3,507,752
Change in Fund Balance	(\$2,452,794)	(\$6,001,503)	(\$3,548,709)

Debt Service Fund Proposed Budget Highlights



- Interest and Sinking tax rate remains at 35¢
- \$600 million of Bond 2021 has been issued
- \$125 million of Bond 2021 to be issued in June 2024
- Remaining \$25 million of authorized but unissued bonds expected to be issued in 2025
- Taxable property value growth of 3%
- Hold harmless funding based on current law
- Bond ratings
 - Aaa Moody's
 - AA+ S&P

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Debt Service Fund Multi-Year Forecast



	FY 23-24	FY 24-25	FY 25-26	FY 26-27	FY 27-28
CY Tax Revenue	\$98,385,510	\$103,041,373	\$105,235,413	\$107,679,054	\$110,114,913
Other Revenue	\$3,317,304	\$3,034,271	\$3,284,271	\$3,284,271	\$3,284,271
State Revenue	\$7,225,532	\$9,066,818	\$8,559,726	\$5,741,839	\$5,739,279
Total Revenue	\$108,928,346	\$115,142,462	\$117,079,410	\$116,705,164	\$119,138,463
Scheduled Debt Payments	(\$112,708,752)	(\$94,396,815)	(\$69,267,910)	(\$69,671,960)	(\$69,671,960)
Fees and TIF Payments	(\$2,888,122)	(\$3,020,000)	(\$3,270,000)	(\$3,270,000)	(\$3,270,000)
Payments on Future Debt Issues		(\$21,750,000)	(\$44,601,767)	(\$43,802,725)	(\$46,053,725)
Total Expenditures	(\$115,596,874)	(\$119,166,815)	(\$117,139,677)	(\$116,744,685)	(\$118,995,685)
Change in Fund Balance	(\$6,668,528)	(\$4,024,353)	(\$60,267)	(\$39,521)	\$142,778
Ending Fund Balance	\$34,171,472	\$30,147,119	\$30,086,852	\$30,047,331	\$30,190,108

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Debt Service Proposed Budget

Description	Adopted FY 2023-2024	Proposed FY 2024-2025	Variance
Local Revenue	\$112,766,646	\$106,075,644	(\$6,691,002)
State Revenue	\$1,534,271	\$9,066,818	\$7,532,547
Total Revenue	\$114,300,917	\$115,142,462	\$841,545
Debt Service Principal	\$79,625,000	\$67,210,605	(\$12,414,395)
Debt Service Interest	\$42,356,710	\$44,936,210	\$2,579,500
Debt Service Fees	\$15,000	\$20,000	\$5,000
Tax Increment Fund	\$2,875,000	\$3,000,000	\$125,000
Total Expenses	\$124,871,710	\$115,166,815	(\$9,704,895)
Change in Fund Balance	(\$10,570,793)	(\$24,353)	(\$10,546,440)

Health Insurance - TRS ActiveCare



- ActiveCare HMO plan has been eliminated for 24-25
 - RISD has 93 employee participants
 - TRS will move them to ActiveCare Primary Plus if they do not choose a plan for 24-25
- Average rate increase is 11.2%
- Employee only increase
 - ActiveCare HD and ActiveCare Primary - \$51/month, \$612/year
 - ActiveCare Primary Plus - \$59/month, \$708/year
- Cost of District contribution increase
 - \$26/month (\$313 to \$339) - \$1.2 million
 - \$51/month (\$313 to \$364) - \$2.2 million
- 55% of RISD employees participate in health insurance

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Health Insurance - TRS ActiveCare

2023-2024

2024-2025 published 5-3-2024

<u>Option</u>	<u>Coverage</u>	<u>Participants</u>	<u>Full Premium</u>	<u>District Contribution</u>	<u>Employee Contribution</u>	<u>Full Premium</u>	<u>District Contribution</u>	<u>Employee Contribution</u>	<u>Employee Monthly Increase</u>	<u>Employee Annual Increase</u>
ActiveCare HD	Emp Only	1314	\$462.00	\$313.00	\$149.00	\$513.00	\$313.00	\$200.00	\$51.00	\$612.00
	Emp & Spouse	23	\$1,248.00	\$313.00	\$935.00	\$1,386.00	\$313.00	\$1,073.00	\$138.00	\$1,656.00
	Emp & Child	272	\$786.00	\$313.00	\$473.00	\$873.00	\$313.00	\$560.00	\$87.00	\$1,044.00
	Family	59	\$1,571.00	\$313.00	\$1,258.00	\$1,745.00	\$313.00	\$1,432.00	\$174.00	\$2,088.00
ActiveCare Primary Plus	Emp Only	460	\$529.00	\$313.00	\$216.00	\$588.00	\$313.00	\$275.00	\$59.00	\$708.00
	Emp & Spouse	10	\$1,376.00	\$313.00	\$1,063.00	\$1,529.00	\$313.00	\$1,216.00	\$153.00	\$1,836.00
	Emp & Child	175	\$900.00	\$313.00	\$587.00	\$1,000.00	\$313.00	\$687.00	\$100.00	\$1,200.00
	Family	24	\$1,746.00	\$313.00	\$1,433.00	\$1,941.00	\$313.00	\$1,628.00	\$195.00	\$2,340.00
ActiveCare 2 <i>Closed to new enrollees</i>	Emp Only	14	\$1,013.00	\$325.00	\$688.00	\$1,013.00	\$325.00	\$688.00	\$0.00	\$0.00
	Emp & Spouse	0	\$2,402.00	\$325.00	\$2,077.00	\$2,402.00	\$325.00	\$2,077.00	\$0.00	\$0.00
	Emp & Child	7	\$1,507.00	\$386.00	\$1,121.00	\$1,507.00	\$386.00	\$1,121.00	\$0.00	\$0.00
	Family	0	\$2,841.00	\$325.00	\$2,516.00	\$2,841.00	\$325.00	\$2,516.00	\$0.00	\$0.00
	10+ Emp Only	65	\$1,013.00	\$360.00	\$653.00	\$1,013.00	\$360.00	\$653.00	\$0.00	\$0.00
	10+ Emp & Spouse	5	\$2,402.00	\$360.00	\$2,042.00	\$2,402.00	\$360.00	\$2,042.00	\$0.00	\$0.00
	10+ Emp & Child	36	\$1,507.00	\$421.00	\$1,086.00	\$1,507.00	\$421.00	\$1,086.00	\$0.00	\$0.00
	10+ Family	1	\$2,841.00	\$360.00	\$2,481.00	\$2,841.00	\$360.00	\$2,481.00	\$0.00	\$0.00
ActiveCare Primary	Emp Only	884	\$450.00	\$313.00	\$137.00	\$501.00	\$313.00	\$188.00	\$51.00	\$612.00
	Emp & Spouse	10	\$1,215.00	\$313.00	\$902.00	\$1,353.00	\$313.00	\$1,040.00	\$138.00	\$1,656.00
	Emp & Child	182	\$765.00	\$313.00	\$452.00	\$852.00	\$313.00	\$539.00	\$87.00	\$1,044.00
	Family	17	\$1,530.00	\$313.00	\$1,217.00	\$1,704.00	\$313.00	\$1,391.00	\$174.00	\$2,088.00

Health Insurance Contribution Comparison



District	Health Insurance Contribution	Insurance Provider
Mesquite	\$420	Self Funded
Irving	\$400	TRS
Carrollton-Farmers Branch	\$350	TRS
Frisco	\$350	TRS
Allen	\$340	TRS
Plano	\$330	TRS
Garland	\$325	TRS
Arlington	\$317/\$332	TRS
Dallas	\$317	TRS
Richardson	\$313	TRS
McKinney	\$306	TRS
Wylie	\$275	TRS
Hurset Euleess Bedford	\$225	TRS

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Federal Grant Funds



	FY 24 Planning	FY 25 Planning	Change
Title I	\$9,819,457	\$10,071,364	\$251,907
Title II	\$1,423,252	\$1,386,715	(\$36,537)
Title III immigrant	\$510,996	\$290,733	(\$220,263)
Title III ELA	\$1,029,784	\$1,040,822	\$11,038
Title IV	\$755,110	\$725,271	(\$29,839)
IDEA B	\$7,001,547	\$6,984,791	(\$16,756)
IDEA B Pre-K	\$110,756	\$110,266	(\$490)
Perkins	\$421,714	\$416,025	(\$5,689)
Total	\$21,072,616	\$21,025,987	(\$46,629)

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Budget Calendar



- May 16, 2024 – Board of Trustee Work Session: Budget presentation
- May 25, 2024 – Publish notice of hearing to adopt budget and tax rate (no less than 10 and no more than 30 days prior to hearing)
- June 6, 2024 – Board of Trustee Meeting: Conduct public hearing on budget and tax rate, and adopt budget
- July 25, 2025 – Last day to receive certified value from Dallas Central Appraisal District
- August 1, 2024 – Last day to Provide Certified Value to Texas Education Agency
- August 5, 2024 – Last day for Texas Education Agency to Provide Maximum Compressed Tax Rate
- August 24, 2024 – Publish notice of hearing on tax rate (no less than 10 and no more than 30 days prior to hearing), if necessary
- September 5, 2024 – Board of Trustee Work Session: Adopt tax rate
- October 1, 2024 – Mail tax bills with adopted rate

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Questions

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: **May 16th, 2024**

Department: **Administrative Services**

Submitted by: **Matthew Gibbins, Assistant Superintendent,**
 Joe Miniscalco Senior Executive Director

INFORMATION ITEM

TOPIC: **Learning Environment Reset**

BACKGROUND INFORMATION:

In the District's continued effort to align the actions and focus on the North Star Goal the Student Services Department will be engaging in a learning environment reset for the 2024-2025 school year. This reset will include advocating for legislative changes as it relates to Chapter 37 of the Texas Education Code, a new focus on a culture of expectations, and building up student, parent, and staff relationships. These changes will be fostered by the implementation of a Code of Civility, district-wide training around campus and classroom management, district behavior non-negotiables, and a DAEP refresh of programs and support.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Learning Environment Reset Presentation for the Board's information.

24-25 RISD Learning Environment Reset



- 1 Culture of Expectations
- 2 Student, Parent, Staff Relationships
- 3 District Commitments
- 4 Chapter 37



RICHARDSON ISD'S **NORTH STAR GOAL**

Every student, teacher and leader will meet or exceed their academic growth goals.



RISD Learning Environment Reset

Why does the Learning Environment matter?

"Our environment, the world in which we live and work, is a mirror of our attitudes and expectations." - Earl Nightingale

For learning to occur, the learning environment must be safe - physically, intellectually and emotionally.



RISD Learning Environment Reset

- **A Focus on a Culture of Expectations**
 - Building
 - Established norms
 - Defined systems
 - Classrooms
 - Routines and procedures



What does our Climate Survey Results Tell Us?

- **Climate Survey Past Results**
 - Unruly Students are NOT Permitted to Disrupt the Classroom

22-23 Survey

Unruly students are NOT permitted to disrupt the learning environment



21-22 Survey





Parent Engagement and Teacher Rights

“Regardless of family income or background, students whose parents are involved in their schooling are more likely to have higher grades and test scores, attend school regularly, have better social skills, show improved behavior, and adapt well to school” - SEDL

- Parent Engagement
- Parent and Family Engagement Policy
- Teacher Rights
 - Texas Education Code 37.002

Richardson ISD District Wide Parent and Family Engagement Policy 2023-2024

PART I. GENERAL EXPECTATIONS

The Richardson Independent School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents and family members in all of its schools with Title I, Part A programs, and non-Title I programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parental and family engagement policies meet the requirements of section 1116(b) (1) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESSA.
- The school district will incorporate this district wide parental and family engagement policy into its Local Education Agency (LEA) plan developed under section 1116 (a).
- To the extent practicable, the school district and its schools will provide full opportunities for the participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under section 1111 in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents and family members understand.
- If the LEA plan developed under section 1116 of the ESSA, is not satisfactory to the parents and family members of participating children, the school district will submit any parent and family member comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental and family engagement, and expects that its schools will carry out programs, activities and procedures in accordance with this definition: *Parental and family engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:*



Learning Environment Reset

- **Student, Parent, Staff relationships**
 - Paramount for success!
- **Code of Civility**
 - Standing in the gap!

Having a code of civility promotes mutual respect, understanding, and dignity, enhancing the overall quality of relationships and interactions.

★WE ARE SAFE.
We promote safety, consideration, and kindness by refraining from threatening or harming others, damaging property, or engaging in bullying behavior.

★WE ARE RESPECTFUL.
We foster a culture of respectful communication, inclusivity, and empathy by actively listening, calmly sharing opinions, addressing each other courteously, and embracing diversity.

★WE ARE RESPONSIBLE.
We uphold a positive learning environment by avoiding disruptions, resolving conflicts peacefully, managing negative responses, seeking help when needed, and adhering to school policies.

 **CODE OF CIVILITY**

In addition to recognizing all parents/guardians to be an active part of their student's educational journey, to assist in a successful partnership, we ask all parents/guardians to adhere to the District Code of Civility. Through respectful, reciprocal collaboration, we will ensure the success of every student. To read the complete Code of Civility, visit [www.risd.org/civility](#).

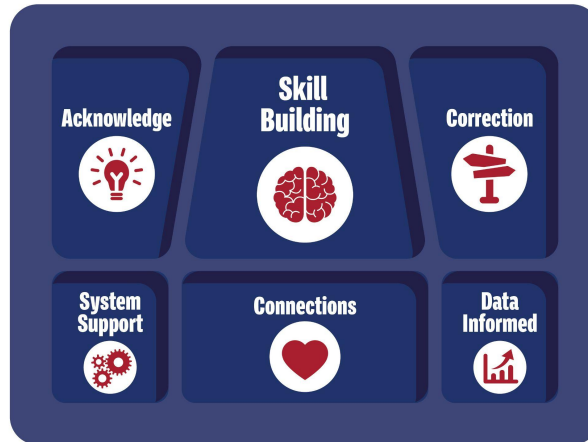




Learning Environment Reset

- **Classroom Expectations**
 - Emergent Tree
 - Teach, Model, Expect, Reinforce

Tiered Behavior Systems Tray of Supports





Learning Environment Reset

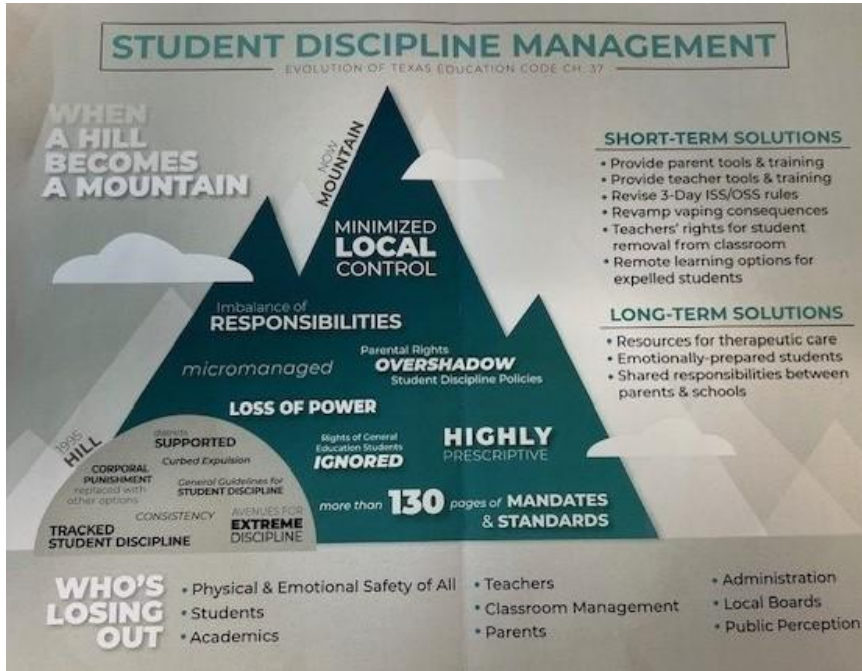
- **Behavior Non-Negotiables**
 - Gang Affiliation
 - Gang participation that is directly affecting the school environment
 - Terroristic Threat
 - Threat of violence to any person or property
 - Physical Violence
 - Assault, abuse



District Commitments

- **DAEP Reset**
 - District staff
 - Intervention Counselors
 - Expansion of student needs met
 - Outside resource support
- **Communications**
 - Visuals
 - Policy Update
 - Parental Signature for the Code of Civility

Chapter 37.00



Chapter 37 Legislative Proposals Samples

- K-2 Suspensions
- Title V Felonies (Discretionary)
- School Threats (DAEP)
- Mitigating Factors (MKVTO)
- Special Education OSS

Learning Environment Reset



Questions?