



Agenda of Regular Meeting Thursday, February 16, 2023

The Board of Trustees Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, February 16, 2023, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on February 13, 2023.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **CALL TO ORDER**
 - A. Pledge of Allegiance / Moment of Silence 5
 - B. Announcements / Communications
Recognition of Schools, Students and Staff

- II. **PUBLIC HEARING**
 - A. Annual Performance Report 7
Action Item

	B. Public Comment on Annual Performance Report	
III.	PUBLIC COMMENT SECTION	
	Comments from visitors who submitted the form requesting to address Board Members.	
	A. Agenda Related Topic	
	B. Non-Agenda Related Topic	
IV.	CONSENT / CONFIRMATION AGENDA ITEMS	
	Submitted for Action and/or Information	
	A. Minutes of January 12, 2023 and January 26, 2023 Meetings	13
	Action Item	
	B. Human Resources Report	20
	Action/Information Item	
	C. Consider Additional T-TESS Appraisers for 2022-2023	26
	Action Item	
	D. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases	28
	Action/Information Item	
	Part A: New Bids - For Approval	
	Miscellaneous Consultant Services	
	Investment Management Services	
	Part B: Bid Renewals - For Approval	
	None	
	Part C: Contract Information (Greater than \$100,000) - For Approval	
	Interior Resources Group - Furniture For The Phase 2A Base Bid JJPHS Project (Omnia Partners R191306, 209001896, TIPS 200301 and 210305, E&I Coop E100239)	
	Window Film Depot - Protective Film (School Safey Mandate)(TIPS # 220101)	
	Region 10 - TEA requires local implementation districts to pay \$10,000 per Texas Reading Academy cohort leader be paid to the regional service center	
	Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval	
	Interlocal Agreements:	
	None	
	Memorandums of Understanding:	
	None	
	Other:	
	Stephen F. Austin State University - Affiliation Agreement	
	College of William & Mary - Practicum and Internship Experiences	
	Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)	
	None	
	Part F: Cumulative Purchases - Information Only	
	Cumulative Purchases from Qualified Vendors:	
	Buy Board - Texas Association of School Boards	
	CCGPF - Collin County Governmental Purchasing Forum	
	CPGPC - Choice Partners	
	CTPA - Central Texas Purchasing Alliance	
	DIR - State of Texas Department of Information Resources	
	EPCNT - Education Purchasing Cooperative of North Texas	
	NCPA - National Cooperative Purchasing Alliance	

SOURCEWELL - Sourcewell (previously NJPA)
 OMNIA Partners - TCPN/IPA/US Communities
 TIPS - The Interlocal Purchasing System
 TPASS - Texas Procurement and Support Services
 EQUALIS

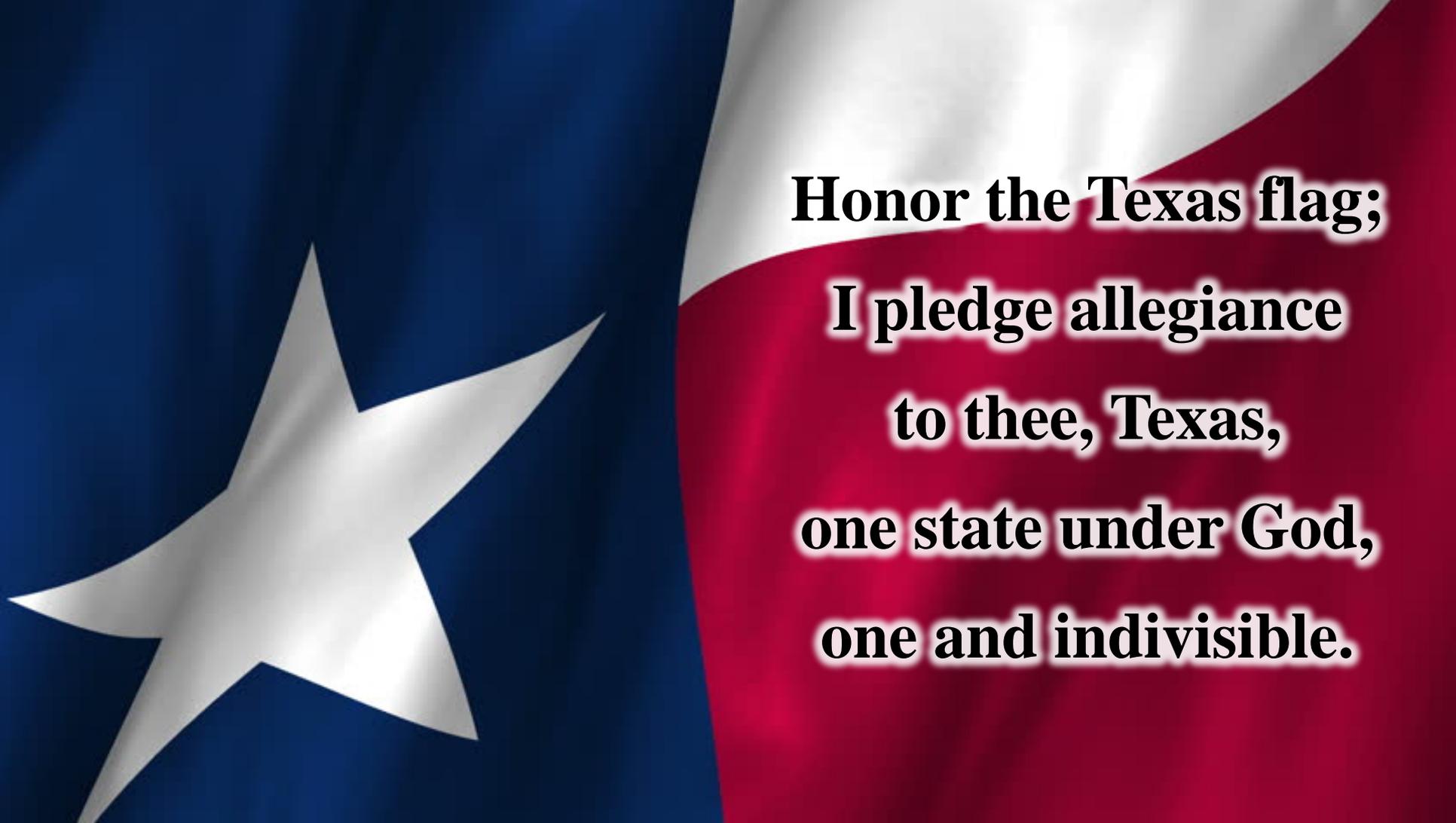
E.	Schedule of Upcoming Bids	33
	Information Item	
F.	Bond Expenditure Reports 2016 & 2021	35
	Information Item	
G.	Budget Status Report: 2022-2023 Annual Budget	39
	Action Item	
H.	Quarterly Investment Report	47
	Action Item	
I.	Adoption of Community and Governmental Relations Board Policy	62
	•GBAA (LOCAL)	
	Action Item	
J.	Adoption of Business and Support Services Board Policies	64
	•CFD (LOCAL)	
	•CH (LOCAL)	
	•CHE (LOCAL)	
	Action Item	
K.	Adoption of Students Board Policy	70
	•FD (LOCAL)	
	Action Item	
V.	ACTION / INFORMATION ITEMS	
A.	Consider Gifts	74
	Action Item	
B.	Inclement Weather Make-up Days Update	76
	Information Item	
C.	Consider Staff Compensation Resolution - Inclement Weather Days	77
	Action Item	
D.	Consider the School Health Advisory Council's (SHAC) Recommendation for Curriculum for Human Sexuality Instruction and the Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking	80
	Action Item	
E.	Consider May 2023 Board Election	86
	Action Item	
F.	District Demography Report 2022-2023	117
	Information Item	
G.	Pre-Kindergarten and Daycare Overview and Update	163
	Information Item	
H.	2023-2024 Budget Discussion	192
	Information Item	

- I. Intruder Detection Audit 213
Information Item
- J. Discussion of Legislative Issues
Information Item
- K. Discussion of Student / District Activities
Information Item
- L. Discussion of Upcoming Events
Information Item
- M. Discussion of Recently Attended or Upcoming Conferences and Meetings
Information Item
- N. Proposal of Future Agenda Items
Information Item
- VI. **ENTER CLOSED MEETING in accordance with the Texas Open Meetings Act, Texas Government Code, section 551.074 - Personnel Matters and section 551.071 - Consultation with Attorney**
- VII. **RECONVENE in Open Meeting to vote on matters considered in Closed Meeting, if applicable.**
- VIII. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field of stars on the left and the red and white stripes on the right. The flag appears to be moving, creating a sense of dynamic energy.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**

The background of the image is the Texas state flag, featuring a blue field with a white five-pointed star on the left, and a white and red field on the right. The text is overlaid on the right side of the flag.

**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Department: Accountability and Continuous Improvement

Submitted by: Tabitha Branum, Superintendent
Jacob Cortez, Executive Director of Assessment and
Accountability

PUBLIC HEARING / ACTION ITEM

PUBLIC HEARING: 2021-2022 RISD Annual Performance Report

BACKGROUND INFORMATION: In accordance with § 39.306 of the Texas Education Code, the Board of Trustees of the Richardson Independent School District shall publish an annual report describing the educational performance of the district and of each campus in the district that includes uniform student performance and descriptive information as described in the statute and additional rules issued by the Commissioner of Education. The 2021-2022 Richardson Independent School District Annual Performance Report (RISD Annual Performance Report) is comprised of a compilation of information provided directly by the Texas Education Agency as well as some customized RISD reports. Contained in the annual report documents are the Texas Academic Performance Reports (TAPR) for the district and for each campus, the improvement plans for the district and each campus, and other district-developed reports which communicate information pertinent to district goals and expectations.

The RISD Annual Performance Report is produced by the Department of Accountability and Continuous Improvement.

The Board of Trustees shall hold a hearing for public discussion of this report. The district provided notice of the public hearing to property owners, parents/guardians of district students, and to local media outlets. After the hearing, the report shall be widely disseminated within the district. A copy of these reports will be distributed via the RISD website. Principals and organizational managers will make the RISD Annual Performance Report available for preview at any time during school/office hours. Additional copies of the report may be reviewed and/or purchased at the Office of Records Management.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the 2021 – 2022 Annual Performance Report.

RESOLUTION

WHEREAS, each local educational agency (LEA) shall publish an annual report describing the educational performance of the district and of each campus in the district; and

WHEREAS, the annual report must also include the performance rating for the district and campuses as provided under Section 39.306 of the Texas Education Code; and

WHEREAS, the Board of Trustees shall hold a hearing for public discussion of the report; and

WHEREAS, after the hearing, the report shall be widely disseminated within the district; and

WHEREAS, the Board of Trustees' goals clearly articulate high academic expectations and opportunities for student engagement, delivery of a profound curriculum designed to extend the learning of all students, high performing, student-focused teachers, and effective District operations with information about these goals included in this report;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the 2021-2022 Richardson Independent School District Annual Performance Report.



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y vídeo. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y vídeo.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: February 16, 2023

Department: Board of Trustees Office

Submitted by: Libby Oliver, Administrative Manager – Board of Trustees

ACTION ITEM

TOPIC: Minutes of January 12 and January 26, 2023 Board Meetings

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2023 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
January 12, 2023

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:04 P.M., in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Ms. Regina Harris, President; Mrs. Debbie Renteria, Vice President, Mr. Chris Poteet, Secretary; Mr. Eric Eager, Mrs. Vanessa Pacheco and Ms. Rachel McGowan, as well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Dr. Kristin Byno, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Assistant Superintendent of Finances and Support Services; Ms. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology; Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services; and Dr. Christopher Goodson, Assistant Superintendent of Human Resources.. Present

Mrs. Megan Timme Absent

Ms. Harris welcomed Boys Scouts Troop 890 from Lake Highlands Elementary to lead the pledges of allegiance. Pledges of Allegiance

Dr. Melissa Heller presented the recognitions listed below. Recognitions

The Board recognized the following:
 Special Recognitions & Appreciations:

- RISD Board of Trustees

Staff Recognitions

Laura Bellone, CTE Architecture Teacher at RHS – Tech Titans of the Future

Student Recognitions

- Richardson High School Architecture Design Students – 1st Place in the A4LE North Texas Chapter Impact Awards by the Association for Learning Environments
 - Damian Aguilar
 - Nowshin Akthar
 - Caroline Fallin
 - Austin Hamill
 - Assiya Hayredin
 - Miguel (Mike) Portugal
 - Gabriela Ruelas
- Richardson High School Automotive Students – North Texas Auto Dealers Association Contest
 - Jesse Ulloa
 - Samuel Metzinger
 - Ricardo Capuchino

RISD Believes Staff Award

- Elizabeth Celis - Paraprofessional at MST
- Kellison Snoddy - Primary Literacy Specialist

RISD Believes Student Award

- Sophia Perez - 4th Grade - Aikin Elementary
- Jack Moore - 6th Grade - Prestonwood Elementary
- Yeilyn Lara Coto - 8th Grade – Richardson North Jr. High

The following persons addressed the board during the public comment section:

- Treniece Hawkins – Unprofessionalism
- Randy Blankenship – Theories vs. Facts
- Euan Blackman – 2023-2024 Budget Discussion / Board Member Engagement

Public
 Comments

A motion was made by Eric Eager and seconded by Chris Poteet to approve the consent agenda as follows:

- Minutes of the December 6 and December 8, 2022 Meetings
- Human Resources Report
- Recommended Specified Bids, Contracts, and Cumulative Purchases:
 - Part A: New Bids - For Approval**
 - Miscellaneous Consultant Services
 - Architectural Services for Northrich & Stults Rd Elementary Renovations
 - BHS Auditorium AV Upgrade
 - Internet Access - Erate
 - Part B: Bid Renewals - For Approval**

No. 8861
 Consent
 Agenda

Full-Service Delivery of Fresh Walnut Creek Farms Produce

Part C: Contract Information (Greater than \$100,000) - For Approval

MSC Industrial Supply - Air purifiers for athletic areas (NCPA #02-62)

Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval

Interlocal Agreements:

None

Memorandums of Understanding:

None

Other:

None

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Dr. Thomas C. Frank, MD - Provide laryngoscopy evaluation. Assessment includes case history, perceptual aspects of vocal production, use of perceptual and/or instrumental measures including imaging techniques to visually depict the site and extent of medical pathology, through May 26, 2023.

YMCA Camping Services - Canyon Creek Elementary 5th grade science camp, overnight. May 15/17, 2023

Stephanie Szafranski - Provide support to Career and Technology Educations, through June 30, 2023.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

Buy Board - Texas Association of School Boards

CPGPC - Choice Partners

CTPA - Central Texas Purchasing Alliance

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCP - Prospering Pals

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

- Schedule of Upcoming Bids
- Bond Expenditure Reports (2016 & 2021)
- Budget Status Report

The motion passed 6 - 0.

Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Vanessa Pacheco, Rachel McGowan
None

Yeas
Nays

Mr. Pate presented gifts less than \$5000.

Gifts

Mrs. Branum thanked the members of the calendar committee comprised of staff, parents and Mrs. Pacheco from the Board. She reviewed the criteria and process for developing the academic calendar.

No. 8861
2023-2024
Academic
Calendar

A motion was made by Vanessa Pacheco and seconded by Debbie Renteria to approve the resolution whereas, district staff has taken Academic Calendar input from staff and community; and whereas, district staff has analyzed District academic needs and staff and community input to develop the Academic Calendar that supports all of the Board's goals; and whereas, district leadership believes that a strong Academic Calendar with strategically placed professional development days has been key to improved student performance in the RISD; and whereas, the adjustments in minutes to the academic day and schedule are necessary to meet the requirements of House Bill 2610; and whereas, the Board has studied the RISD Academic Calendar proposal and finds that it best meets the needs of the District for the 2023-2024 school year.

Therefore be it resolved that the Board of Trustees of the Richardson Independent School District approves the proposed RISD Academic Calendar for the 2023-2024 school year.
The motion passed 6 – 0.

Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Vanessa Pacheco, Rachel McGowan
None

Yeas
Nays

<p>A motion was made by Chris Poteet and seconded by Eric Eager to approve the resolution whereas, district staff has taken Academic Calendar input from staff and community; and whereas, district staff has analyzed District academic needs and staff and community input to develop the Academic Calendar that supports all of the Board’s goals; and whereas, district leadership believes that a strong Academic Calendar with strategically placed professional development days has been key to improved student performance in the RISD; and whereas, the adjustments in minutes to the academic day and schedule are necessary to meet the requirements of House Bill 2610; and whereas, the Board has studied the RISD Academic Calendar proposal and finds that it best meets the needs of the District for the 2024-2025 school year. Therefore be it resolved that the Board of Trustees of the Richardson Independent School District approves the proposed RISD Academic Calendar for the 2024-2025 school year. The motion passed 6 – 0.</p>	<p>No. 8862 2024-2025 Academic Calendar</p>
<p>Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Vanessa Pacheco, Rachel McGowan None</p>	<p>Yeas Nays</p>
<p>Dr. Heller provided an update to the Board on the Strategic Planning including the following:</p> <ul style="list-style-type: none"> • A review of the engage2learn Strategic Design Process • District Design Team (Design days were held on January 9-10) • Upcoming Community Engagement Opportunities • Next Steps <p>The Board discussed Strategic Planning 2023 and thanked Dr. Heller and her team for their leadership on this project.</p>	<p>Strategic Plan 2023 Update</p>
<p>Mrs. Branum and Mr. Pate provided the Board with an update on planning for adopting the 2023 – 2024 Budget including:</p> <ul style="list-style-type: none"> • Sources of District Funds • School Finance 101 • Review Adopted Budget 22-23 <p>The Board asked clarifying questions regarding the budget planning.</p>	<p>2023-2024 Budget Discussion</p>
<p>Liz Morse, Governmental Affairs Liaison provided the board with an update on current legislative matters.</p>	<p>Legislative Update</p>
<p>Sandra Hayes provided the Board an update on the Intruder Report Audit Reports at White Rock Elementary and Aikin Elementary. Both schools received no findings.</p>	<p>Intruder Detection Audit Report</p>
<p>Ms. Harris shared that several members of the Board had the opportunity to attend the Council of PTAs Reflections program.</p>	<p>Student / District Activities</p>
<p>At 8:54 P.M., Ms. Harris announced that the Board would take a brief break followed by entering into closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 – Consultation with Attorney and 551.076 – Security Devices. The closed session began at 9:12 PM.</p>	<p>Closed Session</p>
<p>At 10:50 P.M., the Board reconvened into open session having taken no action while in closed session.</p>	<p>Open Session</p>
<p>Ms. Harris adjourned the meeting at 10:50 P.M. on January 12, 2023.</p>	<p>Adjourned</p>
<p>Approved as submitted on February 16, 2023.</p>	

Chris Poteet, Secretary

Regina Harris, President

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
January 26, 2023

The Board of Trustees of the Richardson Independent School District met for a Work Session Meeting at 6:00 p.m., at 400 S. Greenville Avenue, Richardson, Texas, with the following present: Ms. Regina Harris, President; Mrs. Debbie Rentería, Vice President, Mr. Chris Poteet, Secretary; Mr. Eric Eager, Mrs. Megan Timme, Ms. Rachel McGowan, and Mrs. Vanessa Pacheco, as well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Dr. Matthew Gibbins, Assistant Superintendent Administrative Services; Dr. Christopher Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Byno, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Chief Financial Officer; Dr. Melissa Heller, Chief of Strategy and Engagement; Mr. Henry Hall, Chief Technology Officer; and Ms. Leticia McGowan, General Counsel.

Present

None

Absent

The following persons addressed the board during the public comment section of the meeting:

Public
Comment

- Randy Blankenship – Advanced Learning Presentation and Board Policies

Mrs. Branum provided background information on the rationale for conducting an interim bond survey. Sandra Hayes introduced Matt Gamble from Baseline to provide an update to the Board on the survey feedback including:

Potential
Interim Bond
Feedback
Discussion

- Image Ratings of the RISD and Superintendent Branum
- Initial Ballot for a bond election for November 2023
- Awareness of Five-Year Cycle & Grade Realignment
- Funding for Last Bond
- Information about Bond
- Believability
- Initial vs. Informed Ballot

Mr. Gamble presented the following conclusions:

- In the initial ballot, 53% of respondents would vote for a bond of \$650 million dollars and 37% would vote against it. Intensity figures on the initial ballot point to a closer election, as the 23% strongly favor and 21% strongly against extrapolate to 52% For.
- Only 41% of respondents are aware RISD is in the middle of a grade realignment. Two thirds of respondents (66%) say they favor bonds upon hearing they will complete the grade realignment. Support increases to 78% upon learning more about the realignment.
- Only 23% of respondents are aware that RISD holds bond elections on a five-year cycle. 59% favor the bond upon hearing that it would break from the five-year cycle.
- 63% of respondents favor the bond upon hearing it will be used to complete projects from the last bond.
- On the informed ballot, 60% of respondents would vote for a bond of \$650 million and 36% would vote against, and intensity extrapolates to 57%.

The Board asked questions and made comments as well as thanking the presenters for the information.

Mrs. Branum introduced the STAAR 2.0/Redesign presentation. Jacob Cortez provided an update to the Board on the STAAR Redesign including:

STAAR 2.0
Presentation

- State and Federal laws that required a redesign of Texas' state summative assessment (STAAR) effective 2022-23
- Background knowledge and cross-curricular passages
- Interconnectedness of Reading & Writing
- Question types – More like questions teachers ask in class
- Appropriate Accommodations
- Test Difficulty
- Campus Supports
- Guided Practice for Board Members to see how the test will look to students

The Board asked questions and made comments as well as thanking the presenters for the information.

At 8:00 PM, Ms. Harris announced the Board would take a brief break. The meeting resumed at 8:12 PM.

Break

Mrs. Branum introduced the presentation regarding our Advanced Learning / Gifted Programming. Monica Simonds provided an update to the Board on Advanced Learning including the following:

Advanced Learning Programming

- Overview:
 - Advanced Learning Staff (Elizabeth Swaner - Executive Director, Monica Simonds – Director, Blake Bogus, Sara Mooney , Jasmine Patel, and Samantha Fritz - AL Specialists
 - Definition of Gifted and Talented (GT)
 - GT in RISD – by the Numbers K-12
 - Advanced Learning in Quality Instruction
- Programming:
 - Texas State Plan for the Education of Gifted/Talented Students
 - Gifted and Advanced Learners
 - RISD Guiding Documents – Board Goals, Strategic Plan, District Improvement Plan, Graduate Profile
 - Depth and Complexity
- Elementary
 - Former and Current Service Models
 - Elementary Multiple Pathways to Identification
 - Results from Multiple Pathways of Identification
 - Responsive Acceleration Pathway
 - Celebrations
- Secondary
 - Former and Current Service Models
 - Secondary Identification and Services
 - Course Options
 - Shelter (All students in the course have qualified for GT services) or Cluster (A group of students – up to 1/3 of the class have qualified for GT services)
 - Celebrations
- Challenges and Next Steps

Leticia McGowan, General Counsel provided an overview of the proposed updates to the following policy:

- GBAA(Local) – Information Access: Requests for Information

This policy will be considered for adoption at the next Board meeting.

Governmental Relations Policies GBAA(Local)

Leticia McGowan, General Counsel provided an overview of the proposed updates to the following policies:

- CFD(Local) – Accounting: Activity Funds Management
- CH(Local) – Purchasing and Acquisition
- CHE(Local) – Purchasing and Acquisition: Vendor Relations

These policies will be considered for adoption at the next Board meeting.

Business and Support Services Policies

Leticia McGowan, General Counsel provided an overview of the proposed updates to the following policy:

- FD(Local) - Admissions

This policy will be considered for adoption at the next Board meeting.

Student Board Policy

Ms. Harris adjourned the meeting at 9:46 pm on January 26, 2023.

Adjourn

Approved as submitted on February 16, 2023.

Chris Poteet, Secretary

Regina Harris, President

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: February 16, 2023

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2022-2023 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated February 16, 2023.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for February 16, 2023.

PART A: PROPOSED PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' APPROVAL

APPOINTMENTS OF PROFESSIONAL PERSONNEL:

ELEMENTARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
AIELLO	EMILY	TEACHER	01/30/2023	PRESTONWOOD ELEMENTARY
ANGSTADT	AVERY	INSTRUCTIONAL COACH	01/20/2023	JESS HARBEN ELEMENTARY
CONRADT	CLAIRE	TEACHER	01/04/2023	AIKIN ELEMENTARY
CURRIER	JENNIFER	TEACHER	01/11/2023	PRAIRIE CREEK ELEMENTARY
HUDDIN	ZACHARY	TEACHER	01/30/2023	SKYVIEW ELEMENTARY
HUEDA	KRISTINA	TEACHER	01/13/2023	DOVER ELEMENTARY
KARCHER	KELSEY	TEACHER	01/17/2023	ADVANCED ACADEMICS
KUPPURAJAN	VIVEK	TEACHER	01/05/2023	AIKIN ELEMENTARY
MATA	ADAM	TEACHER	01/23/2023	FEDERAL PROGRAMS & GRANTS
MCAULIFFE	AMANDA	TEACHER	01/23/2023	SPRINGRIDGE ELEMENTARY
POPOOLA	ADETOMILOLA	TEACHER	01/27/2023	HAMILTON PARK PACESETTER
RODERICK	KINSLEY	TEACHER	01/03/2023	RICHARDSON TERRACE ELEM
VASQUEZ	RICARDO	TEACHER	01/10/2023	AIKIN ELEMENTARY
WILLIS	EMILY	TEACHER	01/17/2023	HAMILTON PARK PACESETTER
WOLFF	STEPHANIE	TEACHER	01/17/2023	DARTMOUTH ELEMENTARY

SECONDARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
LEIGH	SUMMER	TEACHER	01/03/2023	WESTWOOD: M/S/L MAGNET
MUNGIOLI	SARAH	TEACHER	01/12/2023	PARKHILL JUNIOR HIGH
ROSEN	DONNA	TEACHER	01/19/2023	BERKNER HIGH SCHOOL
SEWARD	SAMUEL	TEACHER	01/23/2023	LIBERTY JUNIOR HIGH
SHEMMER	TOM	TEACHER	01/23/2023	R NORTH JUNIOR HIGH
SIDES	GEORGIA	TEACHER	01/03/2023	LAKE HIGHLANDS JUNIOR HIGH

CENTRAL PROFESSIONAL

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
NONE				

APPOINTMENTS CONTINUED ADMINISTRATIVE PROFESSIONAL

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
KORTE	LE	EXEC DIR FACILITIES PLANNING	02/06/2023	FACILITY SERVICES

PART B: Personnel Actions Submitted for Board of Trustees' Information

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
Professional Elementary	ABRAHAM	MANJU	TEACHER	RICHLAND ELEMENTARY	5	01/24/2023
Professional Secondary	ALLEN	JUSTICE	TEACHER	PARKHILL JUNIOR HIGH	4	01/05/2023
Professional Secondary	AYDELOTTE	LAURA	TEACHER	LIBERTY JUNIOR HIGH	2	01/13/2023
Paraprofessional	BENAVIDES	KARINA	AIDE I	DOVER ELEMENTARY	1	01/27/2023
Classified	BOUNNHING	SAY	MAINTENANCE I	FACILITIES MAINTENANCE	34	12/30/2022
Professional Secondary	COLDIRON	BOBBIE	TEACHER	R WEST TECH MAGNET	15	01/25/2023
Paraprofessional	CRAWFORD	PATRICIA	EXECUTIVE ASSISTANT I	LIBERTY JUNIOR HIGH	26	01/20/2023
Paraprofessional	DE LA ROSA	IRMA	AIDE I	SPRING VALLEY ELEMENTARY	28	12/16/2022
Paraprofessional	DEFFEBAUGH	SABRINA	CLERK	RICHARDSON HIGH SCHOOL	0	01/20/2023
Classified	DONNELLE	JASMINE	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL	0	12/16/2022
Paraprofessional	FOSTER	JORDON	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES	1	01/20/2023
Classified	GILLESPIE	WADE	PROJECT MANAGER	ENERGY MANAGEMENT	15	01/04/2023
Paraprofessional	GRANNIS	HEIDI	AIDE I	SKYVIEW ELEMENTARY	0	12/16/2022
Paraprofessional	GUTIERREZ	ALMA	AIDE I	DOBIE PRE KINDERGARTEN SCH	2	01/13/2023
Paraprofessional	HAIRSTON	JULIE	SPECIAL EDUCATION AIDE	RICHLAND ELEMENTARY	0	01/03/2023
Professional Elementary	HURTADO	JENNA	TEACHER	ARAPAHO CLASSICAL MAGNET	0	01/27/2023
Professional Elementary	KRUSE	KALLI	TEACHER	HAMILTON PARK PACESETTER	1	01/12/2023
Professional Administration	LEE	ELIZABETH	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	1	01/03/2023
Classified	LIMON	DANIEL	MAINTENANCE I	FACILITIES MAINTENANCE	24	12/30/2022
Classified	LITTLE	ELIZABETH	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL	0	12/16/2022
Classified	LONDON	MICHAEL	BUS DRIVER	TRANSPORTATION	4	12/16/2022
Paraprofessional	LOPEZ	RUBENIA	ADMIN SPECIALIST I	TECHNOLOGY PROGRAM MGMT	2	01/18/2023
Classified	MITCHELL	ONDAZSHA	CHILD NUTRITIONIST	SKYVIEW ELEMENTARY	1	01/09/2023
Classified	MOORE	TAMRA	BUS DRIVER	TRANSPORTATION	4	12/16/2022
Paraprofessional	MOORE	SAQUIELA	SECRETARY II	LAKE HIGHLANDS HIGH SCHOOL	2	01/09/2023
Paraprofessional	MORRIS	JENNIFER	AIDE I	DARTMOUTH ELEMENTARY	1	01/20/2023
Paraprofessional	NICHOLLS	MARGARET	CLERK	BRENTFIELD ELEMENTARY	5	01/06/2023
Classified	OLVERA	JUANA	CUSTODIAL I	YALE ELEMENTARY	12	01/06/2023

PART B: Personnel Actions Submitted for Board of Trustees' Information Continued

CONTINUED SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
Paraprofessional	OROZCO	LILA	SECRETARY II	FOREST MEADOW JUNIOR HIGH	2	01/04/2023
Paraprofessional	OVERSTREET	LATANJA	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES	0	12/16/2022
Paraprofessional	PENNIE	ELLA	LIBRARY ASSISTANT	LAKE HIGHLANDS HIGH SCHOOL	0	01/23/2023
Paraprofessional	REED	JARED	SPECIAL EDUCATION AIDE	MOSS HAVEN ELEMENTARY	0	12/16/2022
Classified	SAENZ	JUAN	MAINTENANCE FOREMAN	FACILITIES MAINTENANCE	15	12/30/2022
Paraprofessional	SALAS LIRA	YANIRA	AIDE I	HAMILTON PARK PACESETTER	1	12/12/2022
Paraprofessional	SMITH	DOROTHY	STUDENT DATA SPEC	AIKIN ELEMENTARY	1	01/20/2023
Professional Secondary	STEPHENS	SARA	TEACHER	C MCAULIFFE LEARNING CTR	2	01/10/2023
Paraprofessional	SUMMERS	LORI	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS JUNIOR HIGH	4	12/16/2022
Paraprofessional	TRUJILLO	SHEM	CLERK	BRENTFIELD ELEMENTARY	0	01/20/2023
Classified	VALDEZ	FEDERICO	LEAD LOCKSMITH	FACILITIES MAINTENANCE	19	01/31/2023
Paraprofessional	VELAZQUEZ CAEZ	YAMIRA	AIDE I	LAKE HIGHLANDS ELEMENTARY	3	01/19/2023
Paraprofessional	VILLASENOR	LESLY	EXEC ASSISTANT III	CHILD NUTRITION	1	12/16/2022
Professional Administration	WALKER	JERRELL	DIRECTOR - SPEC STUDENT SVCS	SPECIAL STUDENT SERVICES	28	01/09/2023
Professional Administration	WHITEMAN	JULIA	DIRECTOR-RISK MANAGEMENT	RISK MANAGEMENT	13	01/31/2023
Professional Elementary	WOOD	JOHN	TEACHER	MOSS HAVEN ELEMENTARY	1	01/20/2023
Paraprofessional	ZACKERY	LASONYA	SPECIAL EDUCATION AIDE	AUDELIA CREEK ELEMENTARY	5	12/15/2022

PART B: PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' INFORMATION

PARAPROFESSIONAL		HIRE DATE	POSITION	LOCATION
AL GBURI	RUSUL	01/31/2023	PARENT EDUCATION SPECIALIST	STUDENT SERVICES
BOREHAM ADAMS	CRYSTAL	01/03/2023	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES
ELLIS	GENESIS	01/26/2023	SPECIAL EDUCATION AIDE	R WEST TECH MAGNET
FIOL	OLGA	01/23/2023	CLERK	MARK TWAIN ELEMENTARY
MONK	ERIKA	01/13/2023	STUDENT DATA SPEC	CAROLYN G BUKHAIR ELEM
RODRIGUEZ	LESLIE	01/20/2023	CLERK	RICHARDSON HIGH SCHOOL
RODRIQUEZ	ANDREA	01/09/2023	SPECIAL EDUCATION AIDE	MOSS HAVEN ELEMENTARY
VILLALOBOS	EXCEL	01/17/2023	SECRETARY I	LIBERTY JUNIOR HIGH
WAMBLE	ANDREA	01/23/2023	CLERK	BRENTFIELD ELEMENTARY
CLASSIFIED		HIRE DATE	POSITION	LOCATION
AMARA	AMADU	01/13/2023	BUS DRIVER	TRANSPORTATION
ANIS	AMINA	01/19/2023	CHILD NUTRITIONIST	RISD ACADEMY
BISHAW	ELISABETH	01/04/2023	BUS MONITOR	TRANSPORTATION
BROWN	DERICK	01/23/2023	BUS MONITOR	TRANSPORTATION
CHAU	TRANG	01/26/2023	CUSTODIAL I	THURGOOD MARSHALL ELEM
HERRERA	DAVID	01/03/2023	MAINTENANCE I	FACILITIES MAINTENANCE
HO	PHUONG	01/26/2023	CUSTODIAL I	RICHARDSON HIGH SCHOOL
LOTT	JEANETTE	01/12/2023	BUS DRIVER	TRANSPORTATION
MACK	ROMON	01/26/2023	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
MITIKU	MIKIAS	01/12/2023	BUS DRIVER	TRANSPORTATION
NUGUSSE	RAHWA	01/19/2023	CHILD NUTRITIONIST	RICHARDSON HEIGHTS ELEM
OLVERA BAEZ	DORA	01/13/2023	CUSTODIAL I	JESS HARBEN ELEMENTARY
SELIM	SHAIKH	01/26/2023	CUSTODIAL I	BERKNER HIGH SCHOOL
TIRICO	ANTHONY	01/26/2023	BUS MONITOR	TRANSPORTATION
VEGA	PRISCILLA	01/19/2023	CHILD NUTRITIONIST	MATH/SCIENCE/TECH MAGNET

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023
Department: Human Resources
Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Additional Teacher Appraisers for 2022 – 2023

BACKGROUND INFORMATION:

On June 13, 2016, the Board of Trustees adopted the Texas Teacher Evaluation and Support System (T-TESS) as the primary appraisal system for RISD’s classroom teachers. The Commissioner’s Rules, set out at 19 TAC, Chapter 150, Subchapter AA Teacher Appraisal, specify an appraiser must be the teacher’s supervisor or a person approved by the Board of Trustees. The Commissioner’s Rules further specify the qualifications an appraiser must meet. See 19 TAC §150.1005 (b) (appraiser must hold a comparable administrator/supervisor certificate established by the State Board for Educator Certification, or supervisory staff whose job description includes the appraisal of teachers and who is not a classroom teacher). All appraisers must satisfactorily complete required state-approved and local training and pass a certification test. Periodic recertification and training also is required for T-TESS appraisers.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the attached list of additional administrators as teacher appraisers for the 2022 – 2023 school year.

PROPOSED RESOLUTION

WHEREAS, the Commissioner’s Rules require that the Board of Trustees approve all persons who are authorized to appraise classroom teachers under the Texas Teacher’s Evaluation System (T-TESS); and

WHEREAS, the Commissioner’s Rules set out requirements and qualifications for persons who appraise classroom teachers under T-TESS; **WHEREAS**, District administrators have participated in training and other activities to obtain certification to conduct teacher appraisals under T-TESS; and

WHEREAS, ensuring qualified staff are available to conduct appropriate, meaningful appraisals of classroom teachers supports the Board’s goal that RISD will recruit, develop, and retain a high-performing, student-focused and diverse staff;

THEREFORE, BE IT RESOLVED that the Board of Trustees for the Richardson Independent School District approves the attached list of additional administrators as teacher appraisers for the 2022 – 2023 school year:

ADDITIONAL 2022-2023 T-TESS APPRAISERS

Benson	Timothy
Floyd	Lindsey
Gaines	Shana
Guesby	Angela
Manina	Altimore
McDonald-Wilson	Deidra
Mince	Marcus
Mottram	Kathryn
Null	Sherry
Rideout	Ashley
Wells	Kelsey
Willett	Amanda
Wilson	Jerald

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda February 16, 2023

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
22-184	Miscellaneous Consultant Services	Albert Wright dba Wright One Training Laura Sanders dba DFW Assessment PLLC Shine Publishing, LLC dba Joybound Publications Teresa S Berrier Lynn Kathryn Messner JoAnn Schauf dba Your Tween & You			6		
22-223	Investment Management Services	Hilltop Securities Inc.					

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
None							

PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval

Purchases, Contracts, Contract Modifications & Change Orders:	Amount
Interior Resources Group - Furniture For The Phase 2A Base Bid JJPHS Project (Omnia Partners R191306, 209001896, TIPS 200301 and 210305, E&I Coop E100239)	\$ 1,581,100.93
Window Film Depot - Protective Film (School Safey Mandate)(TIPS # 220101)	\$ 555,768.20
Region 10 - TEA requires local implementation districts to pay \$10,000 per Texas Reading Academy cohort leader be paid to the regional service center	\$ 100,000.00

PART D - Interlocals, MOU's, and Other -- For Approval

Interlocals

None

Memorandum of Understanding

None

Other

Stephen F. Austin State University - Affiliation Agreement

College of William & Mary - Practicum and Internship Experiences

PART E - Contracts, Contract Modifications & Change Orders: Amount
Less than \$100,000 (Information Only)

None

PART F - Cumulative Purchases -- Information Only

Cumulative Purchases from Qualified Vendors:

Amount

BUY BOARD - Texas Association of School Boards	\$	564,610.90
CCGPF - Collin County Governmental Purchasing Forum	\$	10,663.00
CPGPC - Choice Partners	\$	558,043.76
CTPA - Central Texas Purchasing Alliance	\$	4,677.79
DIR - State of Texas Department of Information Resources	\$	394,376.13
EPCNT - Education Purchasing Cooperative of North Texas	\$	250,188.21
NCPA - National Cooperative Purchasing Alliance	\$	2,062.68
SOURCEWELL - Sourcewell (previously NJPA)	\$	78,629.41
OMNIA Partners - TCPN/IPA/US Communities	\$	1,601,703.68
TIPS - The Interlocal Purchasing System	\$	478,821.74
TPASS - Texas Procurement and Support Services	\$	270.00
EQUALIS	\$	384,209.29

TOTAL: \$ 4,328,256.59

BOARD AGENDA - February 16, 2023
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
22-184	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2027.
22-223	Investment Management Services	This RFQ establishes a vendor to provide investment management services through February 2026.

Bid Renewals:

Bid #	Description	Comments
--------------	--------------------	-----------------

None

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

RISD Purchasing Department- Upcoming Bids

BOT Meeting

March

Minor Roofing Repairs and Replacements
Kitchen Equipment Parts and Supplies
Multi Campus Roofing MST RHS
Multi Campus Flooring
Air Purifiers for Athletic Areas
Fire Extinguishers, Equipment, Service, and Inspections Supplemental
Truck and Bus Equipment, Parts and Service Supplemental
Security Cameras, Related Items, and Service

April

Annual Audit Services
Depository Services
Electrical Equipment Supplies and Services
Moving Supplies and Service
Signage
Disposable Supplies
Custodial Supplies for Child Nutrition
Coolers and Freezers Phase 2 for Child Nutrition

May

Athletic Equipment and Supplies
Child Nutrition Smallwares

June

Paper, Specialty, and Envelopes
Library Book and Media
Fundraising
Special Education Supplies and Equipment
Beverage and Snack Machines

August

Data Infrastructure Cabling

September

October

November

December

Property Insurance

January

February

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through January 23, 2023
Bond Series 2016

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 5-Dec-22			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Athletics	9,205,140	8,656,850	7,939,660	91.7%	717,190	717,190	-	9,205,140	59,394	(59,394)	-	
Career & Technical Education	16,332,244	16,544,746	16,326,410	98.7%	218,336	218,336	-	16,332,244	-	-	-	
Fine Arts	7,405,580	6,869,930	6,867,405	100.0%	2,525	2,525	-	7,405,580	-	-	-	
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-	
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,238,121	98.2%	296,177	296,177	-	19,188,412	(9,505)	9,505	-	
Instructional Technology	59,216,049	63,704,945	59,019,947	92.6%	4,684,998	4,684,998	-	59,216,049	-	-	-	
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,655	85.6%	94,954	94,954	-	623,500	-	-	-	
Language Arts	1,914,445	1,916,255	1,878,280	98.0%	37,974	37,974	-	1,914,445	-	-	-	
Languages Other Than English	1,185,800	1,196,600	1,188,737	99.3%	7,863	7,863	-	1,185,800	-	-	-	
Mathematics	1,151,550	1,151,550	1,151,369	100.0%	181	181	-	1,151,550	-	-	-	
Multipurpose Activity Centers	59,981,665	50,749,416	49,860,243	98.2%	889,173	889,173	-	59,981,665	-	-	-	
PACE After School Program	216,000	223,204	213,105	95.5%	10,099	10,099	-	216,000	-	(0)	-	
Physical Education & Health	489,400	462,878	448,362	96.9%	14,516	14,516	-	489,400	-	-	-	
Science	2,656,702	2,689,598	2,689,598	100.0%	(0)	(0)	-	2,656,702	-	-	-	
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-	
Special Education	1,438,000	6,799,302	5,023,284	73.9%	1,776,017	1,776,017	-	1,438,000	4,735	(4,735)	-	
Student Assistance Programs	55,875	55,875	55,262	98.9%	613	613	-	55,875	1,700	(1,700)	-	
Student Performance and Evaluation	410,000	437,026	369,015	84.4%	68,011	68,011	-	410,000	-	-	-	
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-	
	<u>182,596,362</u>	<u>179,821,718</u>	<u>170,970,401</u>	<u>95.1%</u>	<u>8,851,317</u>	<u>8,851,317</u>	<u>-</u>	<u>182,596,362</u>	<u>56,324</u>	<u>(56,324)</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	35,565,000	32,819,152	26,809,035	81.7%	6,010,117	6,010,117	-	35,565,000	(73,800)	73,800	-	
Facilities	97,507,693	84,774,079	84,322,089	99.5%	451,990	451,990	-	97,507,693	208,988	(208,988)	-	
Furniture, Office Equipment, Copiers	7,534,426	10,189,436	9,205,262	90.3%	984,174	984,174	-	7,534,426	-	-	-	
Maintenance & Operations	3,294,834	3,294,834	3,294,466	100.0%	368	368	-	3,294,834	-	-	-	
Program and Project Management	1,282,044	1,329,012	1,236,428	93.0%	92,584	92,584	-	1,282,044	184	(184)	-	
Transportation	3,349,835	1,136,957	1,092,929	96.1%	44,028	44,028	-	3,349,835	-	-	-	
	<u>148,533,832</u>	<u>133,543,469</u>	<u>125,960,209</u>	<u>94%</u>	<u>7,583,260</u>	<u>7,583,260</u>	<u>-</u>	<u>148,533,832</u>	<u>135,372</u>	<u>(135,372)</u>	<u>-</u>	
Construction												
Construction	107,271,359	132,140,643	132,140,643	100.0%	(0)	(0)	-	107,271,359	-	-	-	
	<u>107,271,359</u>	<u>132,140,643</u>	<u>132,140,643</u>	<u>100.0%</u>	<u>(0)</u>	<u>(0)</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>	
TOTAL 2016 BOND	<u>438,401,553</u>	<u>445,505,830</u>	<u>429,071,254</u>	<u>96.3%</u>	<u>16,434,577</u>	<u>16,434,577</u>	<u>-</u>	<u>438,401,553</u>	<u>191,696</u>	<u>(191,696)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: February 16, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through January 23, 2023
Bond Series 2021

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report 5-Dec-22			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Accountability Continuous Imp	2,580,000	2,580,000	1,706,676	66.2%	873,324	873,324	-	2,580,000	62,094	(47,094)	-	
Advance Learning Services	3,527,000	3,167,000	513,105	16.2%	2,653,895	2,653,895	-	3,527,000	-	749,000	-	
Athletics	10,400,440	14,525,385	8,277,088	57.0%	6,248,297	6,248,297	-	10,400,440	126,535	966,865	-	
Bilingual	1,100,000	1,100,000	484,025	44.0%	615,975	615,975	-	1,100,000	89,262	70,738	-	
Career & Technical Education	13,700,000	12,300,000	2,428,061	19.7%	9,871,939	9,871,939	-	13,700,000	102,461	2,747,539	-	
English as Second Language	3,083,130	3,083,130	1,131,462	36.7%	1,951,668	1,951,668	-	3,083,130	-	-	-	
Fine Arts Music and Theatre	7,250,000	7,925,000	4,689,287	59.2%	3,235,713	3,235,713	-	7,250,000	901,629	1,265,371	-	
Health Services	248,000	248,000	149,805	60.4%	98,195	98,195	-	248,000	-	10,000	-	
Innovative Instructional Space/Library Media	2,943,000	2,943,000	1,140,525	38.8%	1,802,475	1,802,475	-	2,943,000	184,299	627,701	-	
Instructional Technology	70,521,762	71,756,214	35,677,760	49.7%	36,078,454	36,078,454	-	70,521,762	1,710,727	26,815,431	-	
JROTC	336,582	336,582	28,101	8.3%	308,481	308,481	-	336,582	-	112,194	-	
Language Arts	5,965,050	5,965,050	647,590	10.9%	5,317,460	5,317,460	-	5,965,050	-	1,933,410	-	
Language Other Than English	431,000	431,000	241,299	56.0%	189,701	189,701	-	431,000	-	9,000	-	
Literacy & Intervention	6,071,311	7,037,573	3,314,315	47.1%	3,723,258	3,723,258	-	6,071,311	-	1,024,262	-	
Mathematics	3,553,500	3,553,500	3,259,395	91.7%	294,105	294,105	-	3,553,500	-	158,500	-	
Physical Education & Health	325,000	325,000	172,050	52.9%	152,950	152,950	-	325,000	12,932	87,068	-	
PreKindergarten	967,232	967,232	235,952	24.4%	731,280	731,280	-	967,232	(89)	278,833	-	
Prevention Programming	100,000	97,400	22,182	22.8%	75,218	75,218	-	100,000	-	26,400	-	
Print Services	1,710,000	1,710,000	1,525,883	89.2%	184,117	184,117	-	1,710,000	2,450	57,550	-	
Science	1,940,000	1,940,000	353,835	18.2%	1,586,165	1,586,165	-	1,940,000	20,417	537,583	-	
Social Studies	343,000	343,000	-	0.0%	343,000	343,000	-	343,000	-	124,000	-	
Special Student Services	1,828,068	1,828,068	632,925	34.6%	1,195,143	1,195,143	-	1,828,068	1,191	608,165	-	
Teaching and Learning Svcs	1,672,000	1,672,000	970,740	58.1%	701,260	701,260	-	1,672,000	-	224,000	-	
Visual Arts	628,024	628,024	492,397	78.4%	135,627	135,627	-	628,024	7,608	129,596	-	
	<u>141,224,099</u>	<u>146,462,158</u>	<u>68,094,457</u>	<u>46.5%</u>	<u>78,367,700</u>	<u>78,367,700</u>	<u>-</u>	<u>141,224,099</u>	<u>3,221,515</u>	<u>38,516,113</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	34,120,000	36,607,754	29,653,723	81.0%	6,954,031	6,954,031	-	34,120,000	876,841	4,803,159	-	
Facilities	115,134,118	129,739,542	50,281,143	38.8%	79,458,399	79,458,399	-	115,134,118	328,956	43,924,845	-	
Furniture, Office Equipment, Copiers	13,534,803	18,498,871	11,352,236	61.4%	7,146,635	7,146,635	-	13,534,803	2,602,975	1,965,492	-	
Maintenance & Operations	2,681,811	2,681,811	1,033,889	38.6%	1,647,922	1,647,922	-	2,681,811	96,257	716,593	-	
Program and Project Management	1,138,200	1,138,200	330,474	29.0%	807,726	807,726	-	1,138,200	50,426	347,574	-	
Safety and Security	7,471,466	7,116,496	454,982	6.4%	6,661,514	6,661,514	-	7,471,466	-	-	-	
Transportation	9,344,876	9,344,876	6,691,001	71.6%	2,653,875	2,653,875	-	9,344,876	152,864	1,893,236	-	
	<u>183,425,274</u>	<u>205,127,551</u>	<u>99,797,449</u>	<u>48.7%</u>	<u>105,330,102</u>	<u>105,330,102</u>	<u>-</u>	<u>183,425,274</u>	<u>4,108,319</u>	<u>53,650,899</u>	<u>-</u>	
Construction												
Construction	283,534,254	249,801,147	229,438,200	91.8%	20,362,947	20,362,947	-	283,534,254	2,137,586	(2,137,586)	-	
	<u>283,534,254</u>	<u>249,801,147</u>	<u>229,438,200</u>	<u>91.8%</u>	<u>20,362,947</u>	<u>20,362,947</u>	<u>-</u>	<u>283,534,254</u>	<u>2,137,586</u>	<u>(2,137,586)</u>	<u>-</u>	
TOTAL 2021 BOND	<u>608,183,627</u>	<u>601,390,855</u>	<u>397,330,106</u>	<u>66.1%</u>	<u>204,060,749</u>	<u>204,060,749</u>	<u>-</u>	<u>608,183,627</u>	<u>9,467,420</u>	<u>90,029,426</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21. \$200M was issued on 6/08/22

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: February 16, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Budget Status Report – 2022-2023 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds
 Summary as of Date February 16, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes ¹	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 131,110,967	\$ -	\$ -	\$ -	\$ 131,110,967	\$ -	\$ -	\$ -	\$ 131,110,967
Revenues									
Local	394,696,756	-	2,848	-	394,699,604	-	63,975	-	394,763,579
State	71,423,847	-	-	-	71,423,847	-	-	-	71,423,847
Federal	20,580,673	-	-	-	20,580,673	-	-	-	20,580,673
Total Revenues	486,701,276	-	2,848	-	486,704,124	-	63,975	-	486,768,099
Expenditures									
Function 11 - Instruction	238,170,732	252,063	-	(16,946)	238,405,849	-	6,241	(16,040)	238,396,050
Function 12 - Library/Media Services	5,872,244	15,798	-	-	5,888,042	-	-	-	5,888,042
Function 13 - Curriculum/Instructional Staff Development	8,713,055	87,666	-	256,899	9,057,620	-	-	1,515	9,059,135
Function 21 - Instruction Leadership	6,496,958	39,100	-	35,450	6,571,508	-	-	49,738	6,621,246
Function 23 - School Leadership	26,779,078	10,636	-	58,198	26,847,912	-	-	54,081	26,901,993
Function 31 - Guidance / Counseling	19,159,315	26,362	1,000	(133,315)	19,053,362	-	-	-	19,053,362
Function 32 - Social Work Services	1,367,702	313	-	35,800	1,403,815	-	-	-	1,403,815
Function 33 - Health Services	5,953,188	5,043	50,000	-	6,008,231	-	-	(149,950)	5,858,281
Function 34 - Student Transportation	7,701,197	50,670	-	(112,391)	7,639,476	-	57,734	(70,000)	7,627,210
Function 35 - Child Nutrition	23,357,687	-	-	-	23,357,687	-	-	-	23,357,687
Function 36 - Co-curricular / Extracurricular Activities	6,396,028	37,662	1,848	132,330	6,567,868	-	140,000	64,100	6,771,968
Function 41 - General Administration	11,729,010	265,083	283,389	(317,112)	11,960,370	-	-	46,456	12,006,826
Function 51 - Maintenance & Operations	33,505,459	245,616	311,197	-	34,142,539	-	-	(2,563)	34,139,976
Function 52 - Security Services	2,583,149	3,481	-	(28,455)	2,558,175	-	-	17,207	2,575,382
Function 53 - Data Processing Services	5,184,802	115,995	-	-	5,300,797	-	-	5,356	5,306,153
Function 61 - Community Services	2,081,997	2,208	-	9,275	2,093,480	-	-	100	2,093,580
Function 71 - Debt Administration	63,251,902	-	-	-	63,251,902	-	-	-	63,251,902
Function 72 - Debt Administration	36,762,817	-	-	-	36,762,817	-	-	-	36,762,817
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	4,048,000	-	-	-	4,048,000	-	-	-	4,048,000
Function 91 - Intergovernmental Charges	3,680,761	-	-	-	3,680,761	-	-	-	3,680,761
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	1,239,453	-	-	-	1,239,453	-	-	-	1,239,453
Total Expenditures	516,440,238	1,157,696	647,434	-	518,245,368	-	203,975	-	518,449,343
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)	-	-	-	(900,000)	-	-	-	(900,000)
Ending Fund Balance	\$ 100,472,005	\$ (1,157,696)	\$ (644,586)	\$ -	\$ 98,669,723	\$ -	\$ (140,000)	\$ -	\$ 98,529,723

Note: The beginning fund balance reflects the 2021-22 ending fund balance per the 2021-22 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - General Operating Fund
Summary as of Date February 16, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 95,655,634	\$ -	\$ -	\$ -	\$ 95,655,634	\$ -	\$ -	\$ -	\$ 95,655,634
Revenues									
Local	287,468,535	-	2,848	-	287,471,383	-	63,975	-	287,535,358
State	71,334,964	-	-	-	71,334,964	-	-	-	71,334,964
Federal	7,580,000	-	-	-	7,580,000	-	-	-	7,580,000
Total Revenues	366,383,499	-	2,848	-	366,386,347	-	63,975	-	366,450,322
Expenditures									
Function 11 - Instruction	238,170,732	252,063	-	(16,946)	238,405,849	-	6,241	(16,040)	238,396,050
Function 12 - Library/Media Services	5,872,244	15,798	-	-	5,888,042	-	-	-	5,888,042
Function 13 - Curriculum/Instructional Staff Development	8,713,055	87,666	-	256,899	9,057,620	-	-	1,515	9,059,135
Function 21 - Instruction Leadership	6,496,958	39,100	-	35,450	6,571,508	-	-	49,738	6,621,246
Function 23 - School Leadership	26,779,078	10,636	-	58,198	26,847,912	-	-	54,081	26,901,993
Function 31 - Guidance / Counseling	19,159,315	26,362	1,000	(133,315)	19,053,362	-	-	-	19,053,362
Function 32 - Social Work Services	1,367,702	313	-	35,800	1,403,815	-	-	-	1,403,815
Function 33 - Health Services	5,953,188	5,043	50,000	-	6,008,231	-	-	(149,950)	5,858,281
Function 34 - Student Transportation	7,701,197	50,670	-	(112,391)	7,639,476	-	57,734	(70,000)	7,627,210
Function 35 - Child Nutrition	775,600	-	-	-	775,600	-	-	-	775,600
Function 36 - Co-curricular / Extracurricular Activities	6,396,028	37,662	1,848	132,330	6,567,868	-	140,000	64,100	6,771,968
Function 41 - General Administration	11,729,010	265,083	283,389	(317,112)	11,960,370	-	-	46,456	12,006,826
Function 51 - Maintenance & Operations	33,187,314	245,616	311,197	80,267	33,824,394	-	-	(2,563)	33,821,831
Function 52 - Security Services	2,583,149	3,481	-	(28,455)	2,558,175	-	-	17,207	2,575,382
Function 53 - Data Processing Services	5,184,802	115,995	-	-	5,300,797	-	-	5,356	5,306,153
Function 61 - Community Services	2,079,497	2,208	-	9,275	2,090,980	-	-	100	2,091,080
Function 71 - Debt Administration	9,245	-	-	-	9,245	-	-	-	9,245
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	4,048,000	-	-	-	4,048,000	-	-	-	4,048,000
Function 91 - Intergovernmental Charges	3,680,761	-	-	-	3,680,761	-	-	-	3,680,761
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,239,453	-	-	-	1,239,453	-	-	-	1,239,453
Total Expenditures	391,432,032	1,157,696	647,434	-	393,237,162	-	203,975	-	393,441,137
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)	-	-	-	(900,000)	-	-	-	(900,000)
Ending Fund Balance	\$ 69,707,101	\$ (1,157,696)	\$ (644,586)	\$ -	\$ 67,904,819	\$ -	\$ (140,000)	\$ -	\$ 67,764,819

Note: The beginning fund balance reflects the 2021-22 ending fund balance per the 2021-22 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - Child Nutrition Fund
 Summary as of Date February 16, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 7,039,752				\$ 7,039,752				\$ 7,039,752
Revenues									
Local	5,516,158	-	-	-	5,516,158	-	-	-	5,516,158
State	88,883	-	-	-	88,883	-	-	-	88,883
Federal	13,000,673	-	-	-	13,000,673	-	-	-	13,000,673
Total Revenues	18,605,714	-	-	-	18,605,714	-	-	-	18,605,714
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	22,582,087	-	-	-	22,582,087	-	-	-	22,582,087
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	318,145	-	-	-	318,145	-	-	-	318,145
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	2,500	-	-	-	2,500	-	-	-	2,500
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	22,902,732	-	-	-	22,902,732	-	-	-	22,902,732
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 2,742,734	\$ -	\$ -	\$ -	\$ 2,742,734	\$ -	\$ -	\$ -	\$ 2,742,734

Note: The beginning fund balance reflects the 2021-22 ending fund balance less nonspendable balances per the 2021-22 CAFR.

Summary of Budget - Proposed Amendments - Debt Service Fund

Summary as of Date February 16, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 28,415,581				\$ 28,415,581				\$ 28,415,581
Revenues									
Local	101,712,063	-	-	-	101,712,063	-	-	-	101,712,063
State	-	-	-	-	-	-	-	-	-
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	101,712,063	-	-	-	101,712,063	-	-	-	101,712,063
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	63,242,657	-	-	-	63,242,657	-	-	-	63,242,657
Function 72 - Debt Administration	36,762,817	-	-	-	36,762,817	-	-	-	36,762,817
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	102,105,474	-	-	-	102,105,474	-	-	-	102,105,474
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 28,022,170	\$ -	\$ -	\$ -	\$ 28,022,170	\$ -	\$ -	\$ -	\$ 28,022,170

Note: The beginning fund balance reflects the 2021-22 ending fund balance less nonspendable balances per the 2021-22 CAFR.

BOARD MEETING
February 16, 2023

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
From 199.11.63991.863.22.0000.863.000	Consumable Supplies Teaching	(20,000.00)
From 199.11.63991.145.11.1600.000.000	Consumable Supplies Teaching	(150.00)
From 199.11.63990.137.11.0000.902.000	Other Supplies and Materials	(937.99)
To 199.11.63991.128.11.1600.000.000	Consumable Supplies Teaching	1,000.00
From 199.11.62490.948.11.0000.948.000	Other Cont Maint and Repair	(7,000.00)
From 199.11.61120.002.11.0000.000.000	Subst for Teachers or Oth Prof	(1,566.77)
To 199.11.64991.144.11.1600.000.000	Food Consumed by Students	1,000.00
From 199.11.63991.120.11.1600.000.000	Consumable Supplies Teaching	(13.89)
From 199.11.63991.120.11.1600.000.000	Consumable Supplies Teaching	(380.00)
From 199.11.63991.121.11.1600.000.000	Consumable Supplies Teaching	(1,295.00)
To 199.11.63992.005.25.1016.000.000	Consumable Supplies Technology	1,680.00
From 199.11.62990.895.11.0000.895.000	Misc Contracted Services	(1,000.00)
To 199.11.63990.887.11.0000.887.000	Other Supplies and Materials	10,000.00
To 199.11.63992.120.11.0000.000.000	Consumable Supplies Technology	4,424.00
From 199.11.63991.143.11.1600.000.000	Consumable Supplies Teaching	(300.00)
From 199.11.63991.103.11.1600.000.000	Consumable Supplies Teaching	(50.00)
From 199.11.63991.143.11.1600.000.000	Consumable Supplies Teaching	(300.00)
From 199.11.63990.116.11.1600.000.000	Other Supplies and Materials	(250.00)
From 199.11.63990.895.11.0000.895.000	Other Supplies and Materials	(600.00)
To 199.11.61250.948.11.0000.948.000	Temp Part Time Support Pers	1,000.00
From 199.11.63991.120.11.1600.000.000	Consumable Supplies Teaching	(100.00)
From 199.11.63210.894.11.0000.894.000	Other Instructional Materials	(200.00)
From 199.11.63990.949.11.1025.949.000	Other Supplies and Materials	(1,000.00)
TOTAL FUNCTION 11		(16,039.65)
To 199.13.64992.863.22.0000.863.000	Food Consumed by EE Onsite	20,000.00
To 199.13.64110.120.99.0000.000.000	Travel, Train, Subsistence EE	380.00
To 199.13.62390.121.99.0000.000.000	Education Service Center Svcs	1,295.00
From 199.13.61170.887.99.0000.887.000	Xtra Pay OT Prof Personnel	(10,000.00)
From 199.13.61170.895.99.0000.895.000	Xtra Pay OT Prof Personnel	(2,000.00)
From 199.13.64992.894.32.0000.894.000	Food Consumed by EE Onsite	(100.00)
From 199.13.63990.948.99.0000.948.000	Other Supplies and Materials	(10,000.00)
To 199.13.64110.900.99.0000.900.000	Travel, Train, Subsistence EE	940.00
To 199.13.64110.949.99.1025.949.000	Travel, Train, Subsistence EE	1,000.00
TOTAL FUNCTION 13		1,515.00
To 199.21.63990.863.22.0000.863.000	Other Supplies and Materials	2,000.00
To 199.21.61210.838.99.0000.838.000	Extra Duty Pay OT Supp Pers	2,000.00
To 199.21.62390.838.99.0000.838.000	Education Service Center Svcs	38,500.00
To 199.21.62491.838.99.0000.838.000	Cont Maint and Repair Equip	500.00
To 199.21.62910.838.99.0000.838.000	Consulting Services	2,000.00
To 199.21.63992.838.99.0000.838.000	Consumable Supplies Technology	2,000.00
To 199.21.63993.838.99.0000.838.000	Consumable Supplies Office	13,000.00
To 199.21.64110.838.99.0000.838.000	Travel, Train, Subsistence EE	10,000.00
To 199.21.64992.838.99.0000.838.000	Food Consumed by EE Onsite	10,000.00
To 199.21.64992.838.99.3049.838.000	Food Consumed by EE Onsite	1,985.00
From 199.21.62910.841.99.0000.737.000	Consulting Services	(35,000.00)
From 199.21.64992.945.99.3049.737.000	Food Consumed by EE Onsite	(1,985.00)
To 199.21.63993.902.99.0000.902.000	Consumable Supplies Office	937.99
To 199.21.64110.895.99.0000.895.000	Travel, Train, Subsistence EE	1,000.00
To 199.21.64110.895.99.0000.895.000	Travel, Train, Subsistence EE	2,600.00
To 199.21.62994.894.99.0000.894.000	Printing/Duplication	200.00
TOTAL FUNCTION 21		49,737.99
To 199.23.62910.838.99.0000.838.000	Consulting Services	35,000.00
To 199.23.64992.999.99.0000.838.000	Food Consumed by EE Onsite	15,000.00
To 199.23.62994.145.99.0000.000.000	Printing/Duplication	150.00
To 199.23.63999.131.99.0000.000.000	Equipment	1,500.00
To 199.23.61170.002.99.0000.000.000	Xtra Pay OT Prof Personnel	1,566.77
To 199.23.64990.120.99.0000.000.000	Other Misc Operating Cost	13.89

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)		
ACCOUNTS	REASON	AMOUNT
To 199.23.63998.143.99.0000.000.000	Furniture	300.00
To 199.23.63998.143.99.0000.000.000	Furniture	300.00
To 199.23.64110.116.99.0000.000.000	Travel, Train, Subsistence EE	250.00
TOTAL FUNCTION 23		54,080.66
From 199.33.63990.878.99.0000.996.000	Other Supplies and Materials	(150,000.00)
To 199.33.64991.103.99.3021.000.000	Food Consumed by Students	50.00
TOTAL FUNCTION 33		(149,950.00)
From 199.34.62490.931.99.0000.931.000	Other Cont Maint and Repair	(20,000.00)
From 199.34.62490.931.99.0000.931.000	Other Cont Maint and Repair	(50,000.00)
TOTAL FUNCTION 34		(70,000.00)
From 199.36.64110.863.22.0000.863.000	Travel, Train, Subsistence EE	(2,000.00)
To 199.36.62990.948.99.0000.948.000	Misc Contracted Services	7,000.00
To 199.36.64120.931.91.0000.931.000	Student Travel and Training	50,000.00
To 199.36.62690.948.99.0000.948.000	Rentals Lease Other Non Cap	10,000.00
From 199.36.61184.948.99.0000.997.000	Extracurricular Supplements	(1,000.00)
To 199.36.64998.120.99.0000.000.000	Student Clothing not uniforms	100.00
TOTAL FUNCTION 36		64,100.00
From 199.41.62390.737.99.0000.737.000	Education Service Center Svcs	(38,500.00)
From 199.41.62491.737.99.0000.737.000	Cont Maint and Repair Equip	(500.00)
From 199.41.63993.737.99.0000.737.000	Consumable Supplies Office	(13,000.00)
From 199.41.64110.737.99.0000.737.000	Travel, Train, Subsistence EE	(10,000.00)
From 199.41.64992.737.99.0000.737.000	Food Consumed by EE Onsite	(10,000.00)
From 199.41.64992.737.99.0000.737.000	Food Consumed by EE Onsite	(15,000.00)
From 199.41.62910.737.99.0000.737.000	Consulting Services	(2,000.00)
From 199.41.61210.737.99.0000.737.000	Extra Duty Pay OT Supp Pers	(2,000.00)
From 199.41.63992.737.99.0000.737.000	Consumable Supplies Technology	(2,000.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(1,500.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(1,000.00)
To 199.41.62990.732.99.0000.732.000	Misc Contracted Services	150,000.00
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(1,000.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(1,680.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(4,424.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(940.00)
TOTAL FUNCTION 41		46,456.00
From 199.51.62594.937.99.0000.996.000	Utilities Electricity	(35,414.01)
To 199.51.62490.919.99.0000.934.000	Other Cont Maint and Repair	8,100.00
To 199.51.62594.919.99.0000.937.000	Utilities Electricity	3,832.47
To 199.51.62594.920.99.0000.937.000	Utilities Electricity	4,389.84
To 199.51.62594.921.99.0000.937.000	Utilities Electricity	1,884.70
To 199.51.62490.931.99.0000.931.000	Other Cont Maint and Repair	20,000.00
From 199.51.62491.867.99.0000.736.000	Cont Maint and Repair Equip	(300.00)
From 199.51.62491.867.99.0000.736.000	Cont Maint and Repair Equip	(5,055.96)
TOTAL FUNCTION 51		(2,562.96)
To 199.52.62490.920.99.0000.934.000	Other Cont Maint and Repair	4,615.00
To 199.52.62490.921.99.0000.934.000	Other Cont Maint and Repair	12,592.00
TOTAL FUNCTION 52		17,207.00
To 199.53.62490.736.99.2525.736.000	Other Cont Maint and Repair	300.00
To 199.53.62490.736.99.0000.736.000	Other Cont Maint and Repair	5,055.96
TOTAL FUNCTION 53		5,355.96
To 199.61.64990.894.99.0000.894.000	Other Misc Operating Cost	100.00
TOTAL FUNCTION 61		100.00
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)		0.00

OTHER PLAN CHANGES - OPERATING FUND (199)

ACCOUNTS			REASON	AMOUNT
To	199.11.62990.895.11.0000.895.000		Off campus P.E.	6,240.80
TOTAL FUNCTION 11				6,240.80
To	199.34.62490.931.99.0000.931.000		Insurance Recovery Vehicles Transportation	57,733.83
TOTAL FUNCTION 34				57,733.83
To	199.36.62693.948.99.0000.948.000		Fine Arts truck rental	140,000.00
TOTAL FUNCTION 36				140,000.00
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)				203,974.63

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: February 16, 2023

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Quarterly Investment Report

BACKGROUND INFORMATION

The District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code, to report on at least a quarterly basis information regarding the District's investment portfolio. Board Policy CDA (Local) requires that the Investment Officer prepare on a quarterly basis an investment report which presents the cost and market basis of all investments held by the District as well as a statement as to the compliance with District policy.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the District approve the Investment Report for the quarter ended December 31, 2022, as submitted by the Investment Officers.

RESOLUTION

WHEREAS, the District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code and Board Policy CDA (Local) to regularly review the Investment portfolio of the District.

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the Investment Report for the quarter ended December 31, 2022, as submitted by the Investment Officers.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT OFFICER'S CERTIFICATION STATEMENT
INVESTMENT REPORT
FOR THE QUARTER ENDED
DECEMBER 31, 2022**

To the members of the RISD Board of Trustees:

The Public Funds Investment Act, Chapter 2256.023 of the Government Code requires the investment officer of each local government to submit to its governing body a quarterly report of investment transactions.

The attached report represents the investment portfolio for the Richardson Independent School District as of December 31, 2022 and is in material compliance with the investment policy and strategy established by the District in accordance with the Public Funds Investment Act (Chapter 2256).

PORTFOLIO SUMMARY REPORT

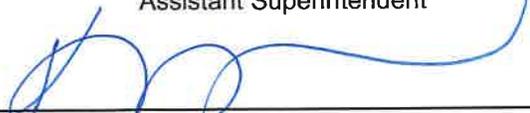
Beginning Book Value at 09/30/2022	\$	426,114,862
Plus: Additions/Purchases		427,763,693
Less: Maturities/Sales/Calls/Withdrawals		(191,343,030)
Ending Book Value at 12/31/2022	\$	662,535,525
Beginning Market Value at 09/30/2022	\$	426,114,862
Plus: Additions/Purchases during period		427,763,693
Net increase/(decrease) in market value during period		-
Less: Maturities/Sales/Calls/Withdrawals at market value		(191,343,030)
Accrued Interest		-
Ending Market Value at 12/31/2022	\$	662,535,525

	September 30, 2022	December 31, 2022
Average Weighted Maturity	21	17
Average Weighted Yield	1.9290%	3.5184%

Respectfully submitted and certified by:



 Assistant Superintendent

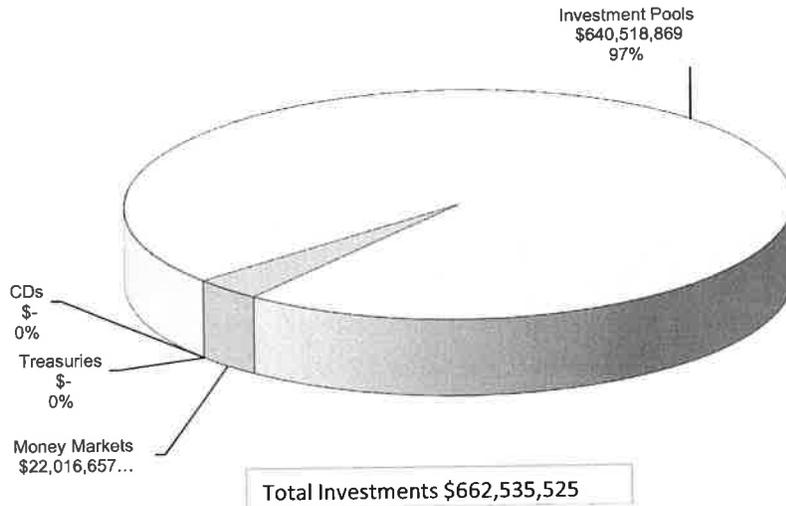


 Executive Director of Finance

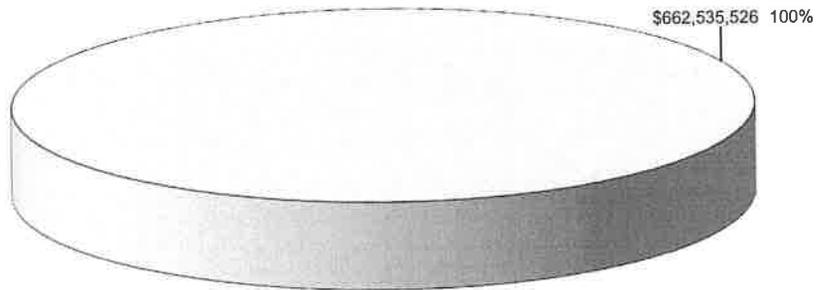


 Cash Manager

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
TOTAL PORTFOLIO AS OF DECEMBER 31, 2022**



**Investment Maturities
Market Value**



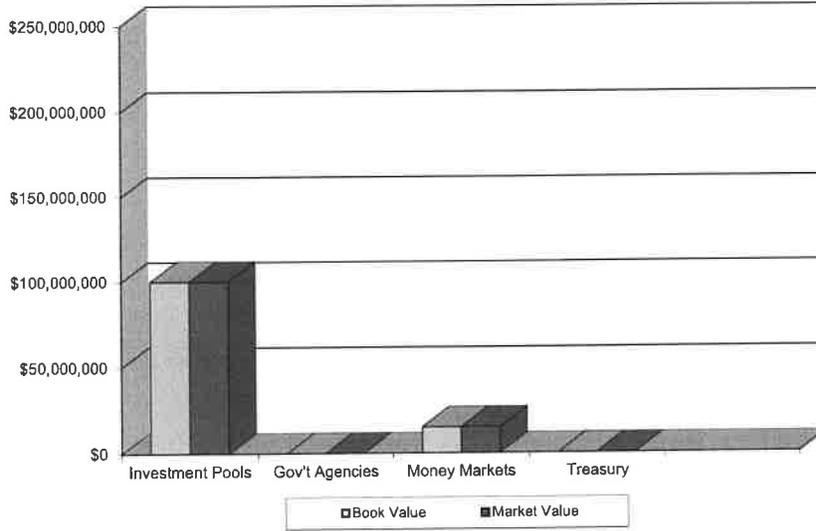
□ Less than 3 Mo

WEIGHTED AVERAGE YIELDS 09/30/2022 TO 12/31/2022	
General Operating Fund	3.4009%
Debt Service Fund	3.5968%
Food Service Fund	3.4826%
Capital Projects Funds	3.5974%
Permanent Local School Fund	3.2072%
Workers' Compensation Fund	2.2225%
TOTAL PORTFOLIO	3.5184%

BENCHMARK COMPARISON 09/30/2022 TO 12/31/2022	
TexPool Rate	3.5082%
Treasury Bill 30 Day Rate	3.3558%
Treasury Bill 90 Day Rate	3.9216%
Average of 3 and 6 Month T-Bill Rates	4.1262%

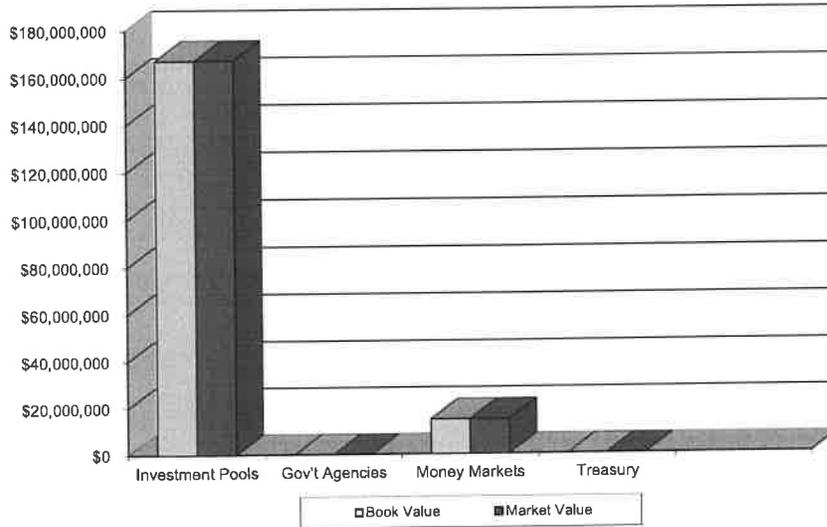
**RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
OPERATING FUND**

SEPTEMBER 30, 2022 - BOOK VALUE & MARKET VALUE



	Investment Pools	Gov't Agencies	Money Markets	Treasury	Totals
Book Value	\$100,237,933	\$0	\$14,824,741	\$0	\$115,062,674
Market Value	\$100,237,933	\$0	\$14,824,741	\$0	\$115,062,674

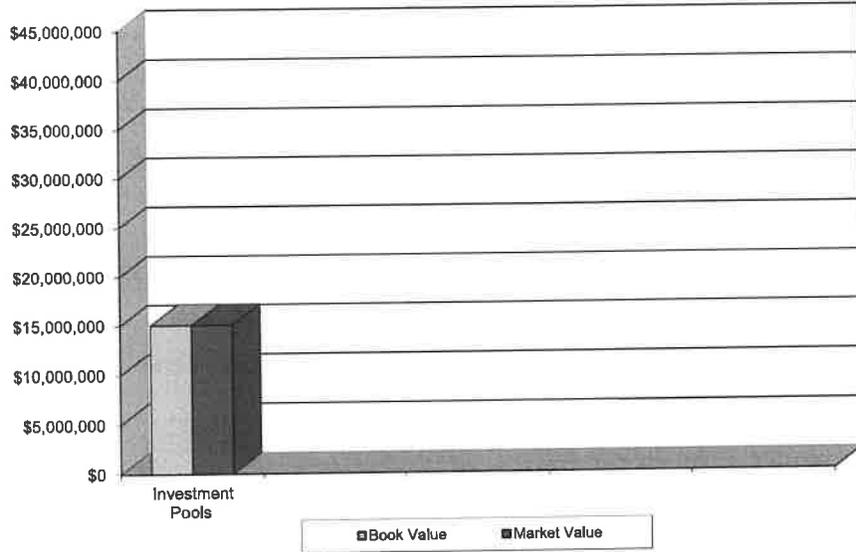
DECEMBER 31, 2022 - BOOK VALUE & MARKET VALUE



	Investment Pools	Gov't Agencies	Money Markets	Treasury	Totals
Book Value	\$167,039,913	\$0.00	\$14,896,541	\$0.00	\$181,936,454
Market Value	\$167,039,913	\$0.00	\$14,896,541	\$0.00	\$181,936,454

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
DEBT SERVICE FUND**

SEPTEMBER 30, 2022 - BOOK VALUE & MARKET VALUE

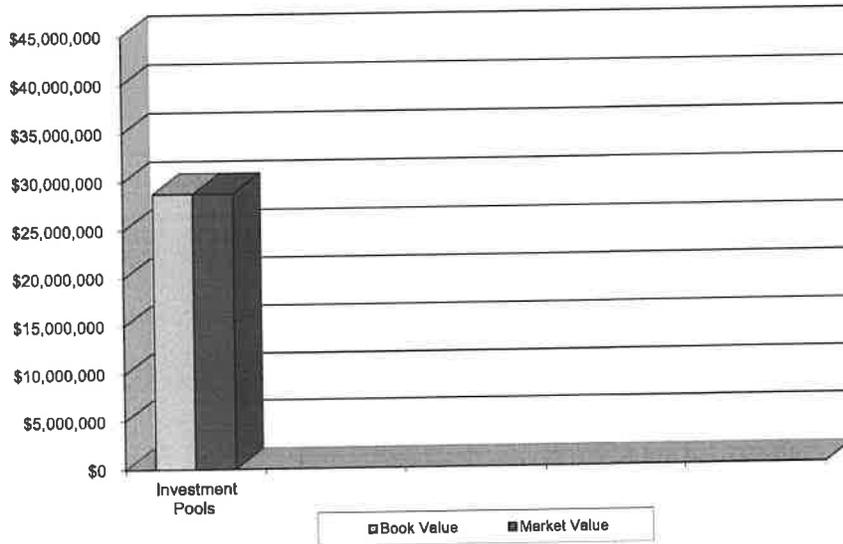


Book Value
Market Value

Investment Pools
\$15,033,821
\$15,033,821

Totals
\$15,033,821
\$15,033,821

DECEMBER 31, 2022 - BOOK VALUE & MARKET VALUE



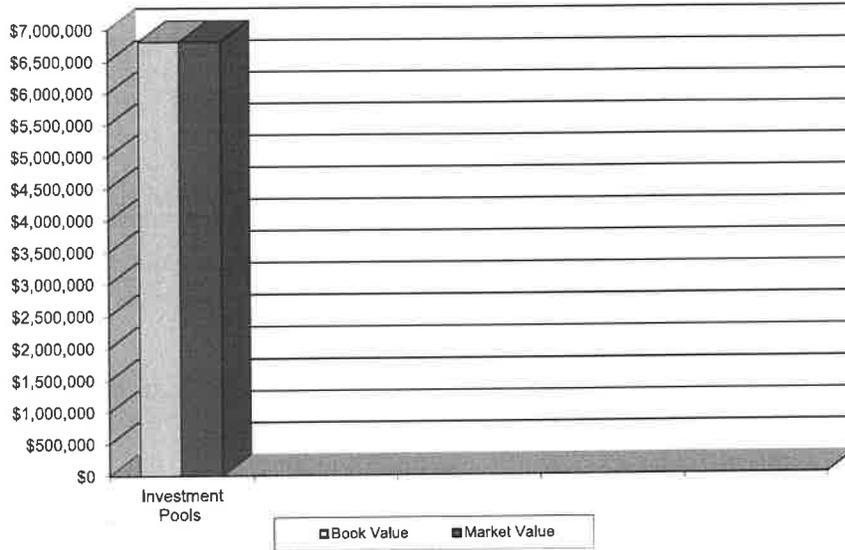
Book Value
Market Value

Investment Pools
\$28,756,947
\$28,756,947

Totals
\$28,756,947
\$28,756,947

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
FOOD SERVICE FUND**

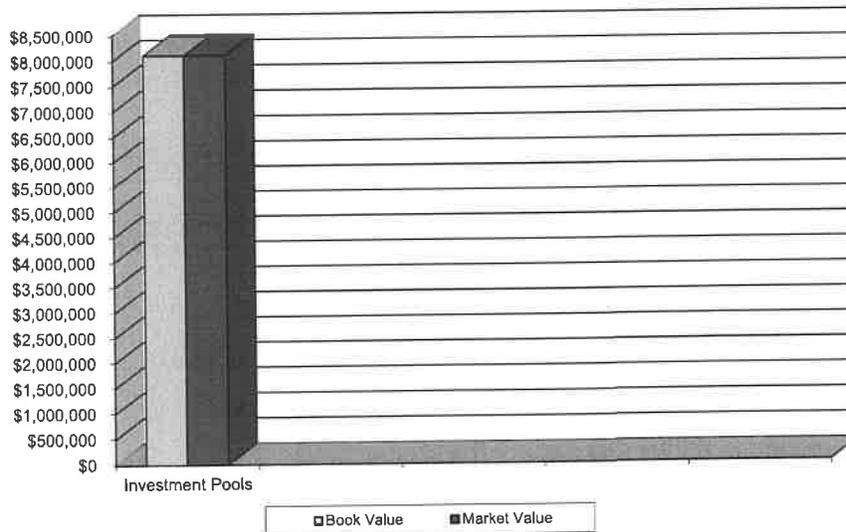
SEPTEMBER 30, 2022 - BOOK VALUE & MARKET VALUE



Book Value	Investment Pools	\$6,805,446
Market Value		\$6,805,446

Totals	\$6,805,446
	\$6,805,446

DECEMBER 31, 2022 - BOOK VALUE & MARKET VALUE

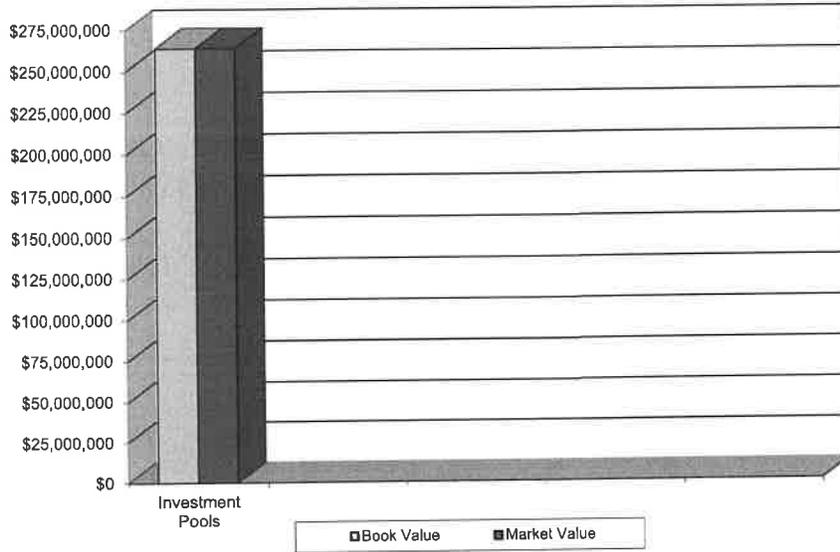


Book Value	Investment Pools	\$8,103,468
Market Value		\$8,103,468

Totals	\$8,103,468
	\$8,103,468

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
CAPITAL PROJECT FUNDS**

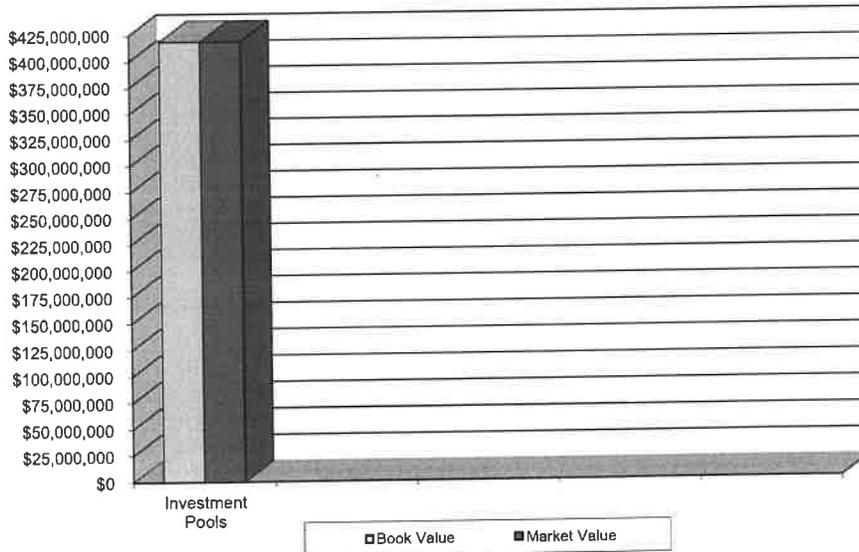
SEPTEMBER 30, 2022 - BOOK VALUE & MARKET VALUE



	Investment Pools	
Book Value	\$263,835,476	
Market Value	\$263,835,476	

	Totals
	\$263,835,476
	\$263,835,476

DECEMBER 31, 2022 - BOOK VALUE & MARKET VALUE

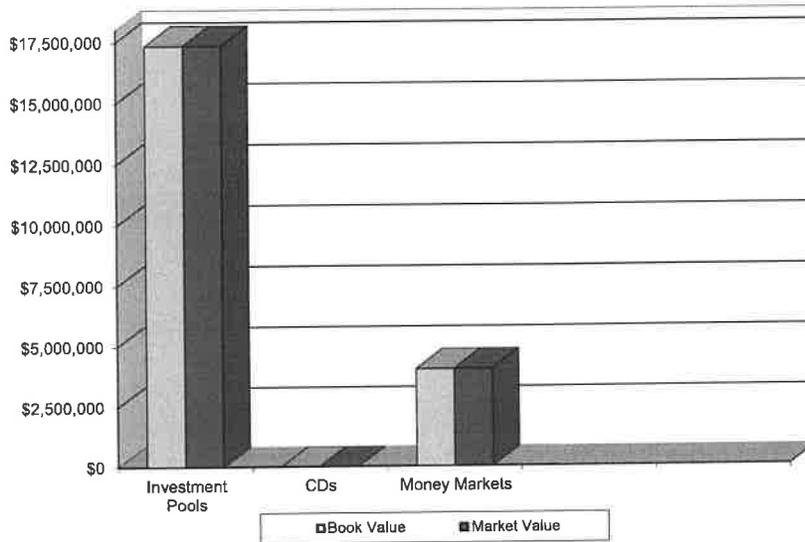


	Investment Pools	
Book Value	\$418,485,435	
Market Value	\$418,485,435	

	Totals
	\$418,485,435
	\$418,485,435

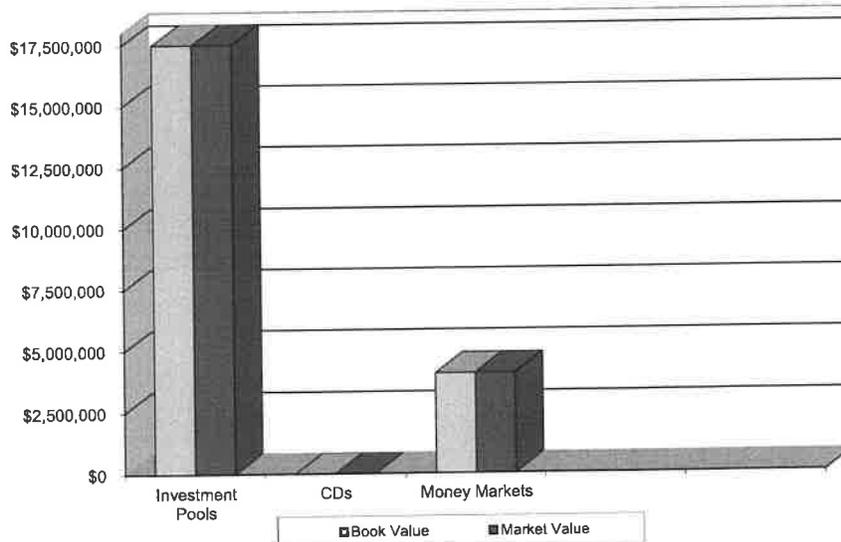
**RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
PERMANENT LOCAL SCHOOL FUND**

SEPTEMBER 30, 2022 - BOOK VALUE & MARKET VALUE



	Investment Pools	CDs	Money Markets	Totals
Book Value	\$17,345,233	\$0	\$4,049,027	\$21,394,260
Market Value	\$17,345,233	\$0	\$4,049,027	\$21,394,260

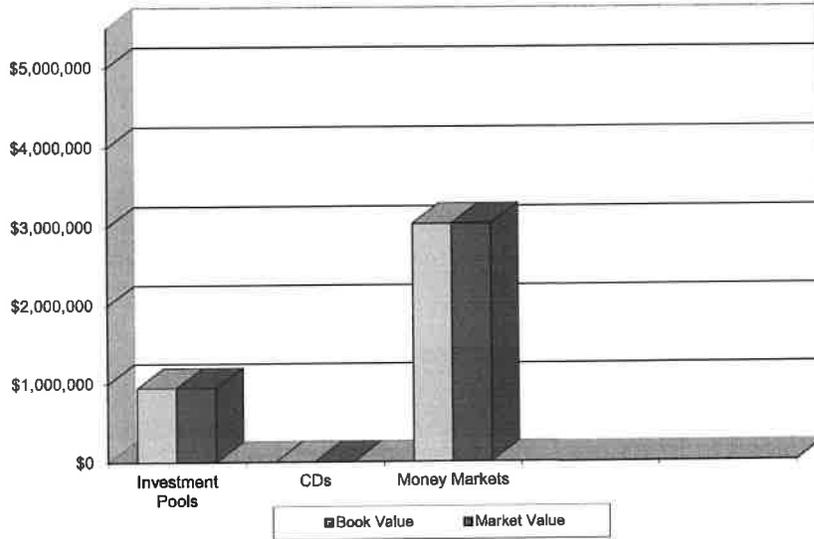
DECEMBER 31, 2022 - BOOK VALUE & MARKET VALUE



	Investment Pools	CDs	Money Markets	Totals
Book Value	\$17,499,007	\$0	\$4,068,637	\$21,567,644
Market Value	\$17,499,007	\$0	\$4,068,637	\$21,567,644

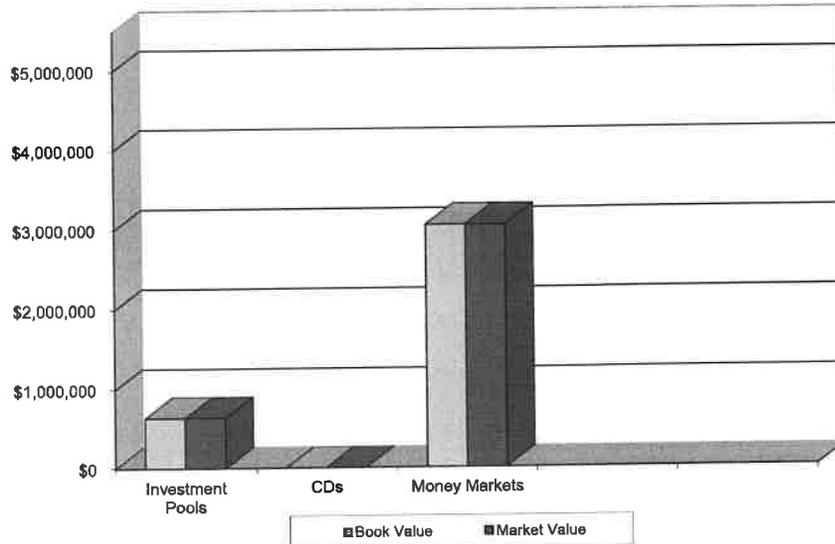
**RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
WORKERS' COMPENSATION FUND**

SEPTEMBER 30, 2022 - BOOK VALUE & MARKET VALUE



	Investment Pools	CDs	Money Markets	Totals
Book Value	\$946,414	\$0	\$3,036,771	\$3,983,185
Market Value	\$946,414	\$0	\$3,036,771	\$3,983,185

DECEMBER 31, 2022 - BOOK VALUE & MARKET VALUE



	Investment Pools	CDs	Money Markets	Totals
Book Value	\$634,099	\$0	\$3,051,479	\$3,685,578
Market Value	\$634,099	\$0	\$3,051,479	\$3,685,578

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2022 TO DECEMBER 31, 2022**

INVESTMENT PORTFOLIO - BOOK VALUE

OPERATING FUND

<u>EVARE ID No.</u>	<u>Buy Date</u>	<u>Par Value</u>	<u>Description</u>	<u>Maturity Date</u>	<u>09/30/22 Book Value</u>	<u>Investments Purchased/ Deposited</u>	<u>Investments Matured/Called Sold/Withdrawn</u>	<u>12/31/22 Book Value</u>	<u>09/30/22 12/31/22 Yield Earned</u>
AR-0018	-	35,209,195	Lone Star Gov	01/01/23	56,854,418	354,777	22,000,000	35,209,195	2.0379
AR-0009	-	120,571,613	TexPool-OF	01/01/23	32,221,998	186,406,211	98,056,596	120,571,613	1.8779
AR-0019	-	11,259,105	TexSTAR	01/01/23	11,161,517	97,588	-	11,259,105	1.8722
AR-0026	-	14,896,541	LegacyBank-MMDA	01/01/23	14,824,741	71,800	-	14,896,541	0.6758
					<u>115,062,674</u>	<u>186,930,376</u>	<u>120,056,596</u>	<u>181,936,454</u>	

INVESTMENT PORTFOLIO - MARKET VALUE

OPERATING FUND

<u>EVARE ID No.</u>	<u>Buy Date</u>	<u>Par Value</u>	<u>Description</u>	<u>Maturity Date</u>	<u>09/30/22 Market Value</u>	<u>Investments Purchased/ Deposited</u>	<u>Increase/ (Decrease) Market Value</u>	<u>Investments Matured/Called Sold/Withdrawn at Market</u>	<u>Purchased/ Accrued Interest</u>	<u>12/31/22 Market Value</u>
AR-0018	-	35,209,195	Lone Star Gov	01/01/23	56,854,418	354,777	-	22,000,000	-	35,209,195
AR-0009	-	120,571,613	TexPool-OF	01/01/23	32,221,998	186,406,211	-	98,056,596	-	120,571,613
AR-0019	-	11,259,105	TexSTAR	01/01/23	11,161,517	97,588	-	-	-	11,259,105
AR-0026	-	14,896,541	ProsperityBank-MMDA	01/01/23	14,824,741	71,800	-	-	-	14,896,541
					<u>115,062,674</u>	<u>186,930,376</u>	<u>-</u>	<u>120,056,596</u>	<u>-</u>	<u>181,936,454</u>

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2022 TO DECEMBER 31, 2022**

INVESTMENT PORTFOLIO - BOOK VALUE

DEBT SERVICE FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/22	Investments	Investments	12/31/22	09/30/22
					Book Value	Purchased/ Deposited	Matured/Called Sold/Withdrawn	Book Value	Yield Earned 12/31/22
AR-0010	-	28,756,947	TexPool	01/01/23	15,033,821	13,724,724	1,598	28,756,947	1.9182
					15,033,821	13,724,724	1,598	28,756,947	

INVESTMENT PORTFOLIO - MARKET VALUE

DEBT SERVICE FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/22	Investments	Increase/ (Decrease)	Investments	Purchased/ Accrued	12/31/22
					Market Value	Purchased/ Deposited	Market Value	Matured/Called Sold/Withdrawn at Market	Interest	Market Value
AR-0010	-	28,756,947	TexPool	01/01/23	15,033,821	13,724,724	-	1,598	-	28,756,947
					15,033,821	13,724,724	-	1,598	-	28,756,947

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2022 TO DECEMBER 31, 2022**

INVESTMENT PORTFOLIO - BOOK VALUE

FOOD SERVICE FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/22	Investments	Investments	12/31/22	09/30/22
					Book Value	Purchased/ Deposited	Matured/Called Sold/Withdrawn	Book Value	12/31/22 Yield Earned
AR-0011	-	8,103,468	Texpool	01/01/23	6,805,446	5,840,021	4,541,999	8,103,468	1.9923
					<u>6,805,446</u>	<u>5,840,021</u>	<u>4,541,999</u>	<u>8,103,468</u>	

INVESTMENT PORTFOLIO - MARKET VALUE

FOOD SERVICE FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/22	Investments	Increase/ (Decrease)	Investments	Purchased/ Accrued	12/31/22
					Market Value	Purchased/ Deposited	Market Value	Matured/Called Sold/Withdrawn at Market	Interest	Market Value
AR-0011	-	8,103,468	TexPool	01/01/23	6,805,446	5,840,021	-	4,541,999	-	8,103,468
					<u>6,805,446</u>	<u>5,840,021</u>	<u>-</u>	<u>4,541,999</u>	<u>-</u>	<u>8,103,468</u>

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2022 TO DECEMBER 31, 2022**

INVESTMENT PORTFOLIO - BOOK VALUE

CAPITAL PROJECT FUNDS

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/22	Investments	Investments	12/31/22	09/30/22
					Book Value	Purchased/ Deposited	Matured/Called Sold/Withdrawn	Book Value	12/31/22 Yield Earned
AR-0022	-	4,276,846	TexPool-629	01/01/23	4,937,934	53,261	714,349	4,276,846	2.0140
AR-0012	-	19,415,556	TexPool-644	01/01/23	21,195,313	1,433,230	3,212,987	19,415,556	2.0066
AR-0012	-	394,793,033	TexPool-650	01/01/23	237,702,229	219,485,359	62,394,555	394,793,033	1.9981
					<u>263,835,476</u>	<u>220,971,849</u>	<u>66,321,891</u>	<u>418,485,435</u>	

INVESTMENT PORTFOLIO - MARKET VALUE

CAPITAL PROJECT FUNDS

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/22	Investments	Increase/ (Decrease)	Investments	Purchased/ Accrued	12/31/22
					Market Value	Purchased/ Deposited	Market Value	Matured/Called Sold/Withdrawn at Market	Interest	Market Value
AR-0022	-	4,276,846	TexPool-629	01/01/23	4,937,934	53,261	-	714,349	-	4,276,846
AR-0012	-	19,415,556	TexPool-644	01/01/23	21,195,313	1,433,230	-	3,212,987	-	19,415,556
AR-0012	-	394,793,033	TexPool-650	01/01/23	237,702,229	219,485,359	-	62,394,555	-	394,793,033
					<u>263,835,476</u>	<u>220,971,849</u>	<u>-</u>	<u>66,321,891</u>	<u>-</u>	<u>418,485,435</u>

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2022 TO DECEMBER 31, 2022**

INVESTMENT PORTFOLIO - BOOK VALUE

PERMANENT LOCAL SCHOOL FUND

<u>EVARE ID No.</u>	<u>Buy Date</u>	<u>Par Value</u>	<u>Description</u>	<u>Maturity Date</u>	<u>09/30/22 Book Value</u>	<u>Investments Purchased/ Deposited</u>	<u>Investments Matured/Called Sold/Withdrawn</u>	<u>12/31/22 Book Value</u>	<u>09/30/22 12/31/22 Yield Earned</u>
AR-0023	-	17,499,007	TexPool-497	01/01/23	17,345,233	153,774	-	17,499,007	2.0235
AR-0026	-	4,068,637	ProsperityBank-MMDA	01/01/23	4,049,027	19,610	-	4,068,637	0.6758
					<u>21,394,260</u>	<u>173,384</u>	<u>-</u>	<u>21,567,644</u>	

INVESTMENT PORTFOLIO - MARKET VALUE

PERMANENT LOCAL SCHOOL FUND

<u>EVARE ID No.</u>	<u>Buy Date</u>	<u>Par Value</u>	<u>Description</u>	<u>Maturity Date</u>	<u>09/30/22 Market Value</u>	<u>Investments Purchased/ Deposited</u>	<u>Increase/ (Decrease) Market Value</u>	<u>Investments Matured/Called Sold/Withdrawn at Market</u>	<u>Purchased/ Accrued Interest</u>	<u>12/31/22 Market Value</u>
AR-0023	-	17,499,007	TexPool-497	01/01/23	17,345,233	153,774	-	-	-	17,499,007
AR-0026	-	4,068,637	ProsperityBank-MMDA	01/01/23	4,049,027	19,610	-	-	-	4,068,637
					<u>21,394,260</u>	<u>173,384</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>21,567,644</u>

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2022 TO DECEMBER 31, 2022**

INVESTMENT PORTFOLIO - BOOK VALUE

WORKERS' COMPENSATION FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/22	Investments	Investments	12/31/22	09/30/22
					Book Value	Purchased/ Deposited	Matured/Called Sold/Withdrawn	Book Value	Yield Earned
AR-0013	-	634,099	TexPool-WC	01/01/23	946,414	108,631	420,946	634,099	2.0235
AR-0026	-	3,051,479	ProsperityBank-MMDA	01/01/23	3,036,771	14,708	-	3,051,479	0.6758
					<u>3,983,185</u>	<u>123,339</u>	<u>420,946</u>	<u>3,685,578</u>	

INVESTMENT PORTFOLIO - MARKET VALUE

WORKERS' COMPENSATION FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/22	Investments	Increase/ (Decrease)	Investments	Purchased/ Accrued	12/31/22
					Market Value	Purchased/ Deposited	Market Value	Matured/Called Sold/Withdrawn at Market	Interest	Market Value
AR-0013	-	634,099	TexPool-WC	01/01/23	946,414	108,631	-	420,946	-	634,099
AR-0026	-	3,051,479	ProsperityBank-MMDA	01/01/23	3,036,771	14,708	-	-	-	3,051,479
					<u>3,983,185</u>	<u>123,339</u>	<u>-</u>	<u>420,946</u>	<u>-</u>	<u>3,685,578</u>

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: February 16, 2023
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revise Community and Governmental Relations GBAA (LOCAL) Board Policy

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The proposed revised Local Policy is to address updates from the TASB Localized Policy Manual. Staff has proposed the following policy change during the ongoing review of policies and practices and present the following for the Board's review:

- a. GBAA (LOCAL) – Information Access: Requests for Information.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy GBAA(LOCAL).

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to the local policy as presented by staff, and finds that the proposed revisions are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to the following local policies:

1. GBAA(LOCAL)- Information Access: Requests for Information.

**Charging for
Personnel Time**

As authorized by law, the District shall charge a requester for additional personnel time spent producing information for the requester after personnel of the District have collectively spent:

1. 36 hours of time during the District's fiscal year; or
2. 15 hours of time during a one-month period.

**Suspension of
Public Information
Act During
Catastrophe**

In the event of a catastrophe, as defined by law, affecting the District, the Board delegates to the Superintendent the authority to suspend the applicability of Government Code Chapter 552 to the District for the period of time permitted by law and provide the required notices to the attorney general and public. The Board shall approve any extension of an initial suspension period.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: February 16, 2023
Submitted by: David Pate, Assistant Superintendent of Finance and Support Services
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revise Business and Support Services Board Policies: CFD (LOCAL), CH(LOCAL), and CHE(LOCAL)

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The proposed revised Local Policies are to address updates from the TASB Localized Policy Manual. Staff has proposed the following policy changes during the ongoing review of policies and practices and present the following for the Board's review:

- a. CFD(LOCAL) – Accounting: Activity Funds Management
- b. CH – Purchasing and Acquisition
- c. CHE- Purchasing and Acquisition: Vendor Relations

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policies CFD(LOCAL), CH(LOCAL) and CHE(LOCAL).

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to the local policies as presented by staff, and finds that the proposed revisions are appropriate and necessary to ensure that the District's policies conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to the following local policies:

- 1. CFD(LOCAL) – Accounting: Activity Funds Management;
- 2. CH – Purchasing and Acquisition; and
- 3. CHE- Purchasing and Acquisition: Vendor Relations.

**Fiduciary
Responsibility**

The Superintendent, principal, and sponsor, as applicable, shall be responsible for the proper administration of District and campus activity funds and student activity funds in accordance with state law and local policy, District-~~approved~~ accounting practices and procedures, and the Texas Education Agency (TEA) Financial Accountability System Resource Guide.

**Student Activity
Funds**

The Superintendent or designee shall ensure that student activity accounts are maintained to manage all class funds, ~~organization funds~~, and ~~any other funds raised and collected by student clubs or organizations from students~~ for a school-related purpose. The principal or designee shall issue receipts for all funds prior to their deposit into the appropriate District account at the District depository.

Student activity funds shall be included in the annual audit of the District's fiscal accounts. [See CFC]

**Use and
Expenditure**

Funds collected by student groups shall be used only for purposes authorized by the student club or organization. ~~or upon approval of the sponsor~~. The principal ~~and sponsor or designee~~ shall manage and approve all disbursements. All funds raised by student organizations must be expended for the benefit of the students.

**District and Campus
Activity Funds**

The Superintendent shall ensure District accounting practices and procedures address establish regulations governing the expenditure of District and campus activity funds generated from vending machines, rentals, gate receipts, concessions, and other local sources of revenue over which the District has direct control. Funds generated from such sources shall be expended for the benefit of the District or its students and shall be related to the District's educational purpose.

Approval

Appropriate approval from the immediate supervisor or designee shall be obtained prior to a disbursement being made to any employee, including the principal.

Carryover Funds

All funds shall be left in the appropriate account and each sponsoring group shall retain the carryover funds for the next fiscal year. If a club or an organization ceases to function or exist, the unexpended funds ~~of the organization~~ shall be credited to the appropriate administrative activity account.

PURCHASING AND ACQUISITION

CH
(LOCAL)

**Purchasing
Authority**

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$100,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Exception for
Emergency
Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

Purchasing
Procedures

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent or designee the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

The aggregate costs of purchases from approved compliance vendors and cooperatives shall be reported to the Board monthly.

*Competitive
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent or designee shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

*Competitive
Sealed Proposals*

If competitive sealed proposals are chosen as the purchasing method, the Superintendent or designee shall prepare the request

PURCHASING AND ACQUISITION

CH
(LOCAL)

for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

Electronic Bids or Proposals

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

Purchase Commitments

All purchase commitments shall be made by the Superintendent or designee in accordance with administrative procedures, including the District's purchasing procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

PURCHASING AND ACQUISITION
VENDOR RELATIONS

CHE
(LOCAL)

**Classification of
Approved Vendors**

The Board shall establish a basis for preferential treatment of approved suppliers that is consistent with existing provisions of law.

Vendors approved by the Board shall be classified as follows:

Local

Those approved vendors who qualify under the following definition shall be classified as local suppliers:

An approved vendor of materials, supplies, nonprofessional services, or equipment who maintains a distributing, manufacturing, or processing facility within the confines of the District, and who occupies real property or retains personal property of a commercial nature appearing on the ad valorem tax rolls of the District.

Regional

Those approved suppliers who qualify under the following definition shall be classified as regional suppliers:

An approved vendor of materials supplies, nonprofessional services, or equipment who maintains a distributing, manufacturing, or processing facility within the confines of the State of Texas, but outside of the District.

Other

Those vendors of materials, supplies, nonprofessional services, or equipment who do not qualify under the above two definitions shall be classified as other suppliers.

The Board shall purchase materials, supplies, nonprofessional services, and equipment required by the educational program from the approved vendor who offers products conforming to purchase specifications and whose total net price for such products is the lowest of the approved vendors submitting quotations.

"Total net price" shall be defined as that price quoted for the quantity offered for bid in accordance with the published terms, delivered to the address or addresses indicated. This "total net price" shall include functional and cash discounts offered by the approved vendor.

The Board shall discount all supplier's invoices according to the terms recorded thereon.

In that instance where two or more approved vendors offer materials, supplies, nonprofessional services, or equipment at an identical "total net price," preference shall be given such vendors in the following rank order of preference:

PURCHASING AND ACQUISITION
VENDOR RELATIONS

CHE
(LOCAL)

~~Approved Vendor Classification -----~~

- ~~----- Local~~
- ~~----- Regional~~
- ~~----- Other~~

~~However, in determining whether two or more approved vendors have submitted bids with an identical "total net price," any bid by an approved supplier domiciled outside the State of Texas, to be successful, must be the same percent less than the lowest responsible bid submitted by a Texas approved vendor as would be required of the Texas domiciled vendor to succeed over the vendor domiciled outside Texas on a like contract let in his or her domiciliary state.~~

~~In those instances where two or more approved vendors who are judged to belong in the same classification submit identical quotations for the same item, it shall be the administrative responsibility of the bid committee to select the vendor to be awarded the purchase contract, based upon consideration of each vendor's past performance such as meeting delivery deadlines, offering product warranties, and meeting specifications. If the past performance of the vendors is equal, then the selection shall be by means of a chance drawing conducted by the purchasing agent and witnessed by those suppliers affected, provided that they express a desire to be present.~~

~~If the purchase exceeds the delegated dollar limit of the purchasing agent, the selection shall be administered by the position with the appropriate authority.~~

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: February 16, 2023
Submitted by: Dr. Matthew Gibbins, Assistant Superintendent- Administrative Services
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revise Student Board Policy: FD (LOCAL)

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The proposed revised Local Policy is to address a recommended change from staff resulting from the ongoing review of policies and practices. The following policy is provided for the Board's review:

- a. FD(LOCAL) – Admissions

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy FD (LOCAL).

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to the local policy as presented by staff, and finds that the proposed revisions are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to the following local policy:

FD (LOCAL) - Admissions.

Enrollment Procedures

A student entering a District school shall be enrolled according to Board policy and state law. [See FD(LEGAL) and refer also to the Student and Parent Guidebook and the Student Code of Conduct.]

Persons Age 21 And Over

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

At the time of initial registration and, on an annual basis thereafter, upon the student's transfer to a new District school and/or transition to junior/middle school and high school, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency in accordance with administrative regulations developed by the Superintendent. The District may investigate stated residency as necessary.

Minor Living Apart from Parent

School District Affidavit

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District may not enroll unless the parent, legal guardian, or other person having lawful control under a court order has completed an appropriate affidavit or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school. [See FD(LEGAL)]

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney, an affidavit, or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities

The Superintendent or designee shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

Nonresident Student in Grandparent's After-School Care

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent or designee the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent or designee shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

“Accredited” Defined

For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. State- and District-mandated promotion and retention policies. [See EIE(LOCAL)]
2. Scores on achievement tests, which may be administered by appropriate District personnel.
3. Recommendation of the sending school.
4. Prior academic record, including state-required assessments.
5. Chronological age and social and emotional development of the student.
6. Other criteria deemed appropriate by the principal.

Evaluation and Transfer of Credit

Upon enrollment, the District shall validate graduation credit for courses of transfer students from nonaccredited public, private, parochial, or homeschool instruction by confirming that the courses meet State Board requirements and District standards. The Superintendent shall develop criteria to evaluate student credits earned in nonaccredited public, private, or parochial schools or in homeschool instruction. Such credits earned shall be reflected on the student’s academic achievement record.

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

Foreign Exchange Students

The Superintendent or designee shall consider requests to enroll a foreign senior high school student in District schools according to administrative guidelines developed to evaluate enrollment of foreign exchange students. The District shall not accept financial responsibility for the student, nor charge tuition.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of January 2023. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Lake Highlands Elementary	LHE PTA	UV shades for gym and library		\$19,605.00
Special Student Services	Mason and Sophie Gilmore	Phonak Sky Marvel hearing aids		\$6,327.00
			\$0.00	\$25,932.00
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 February 2023			\$25,932.00	

Less Than \$5,000

To	From	Purpose	Cash Received	Estimated Supply/Equip
Arapaho Classical Magnet	ACM PTA	Supplemental kindergarten supplies	\$2,000.00	
Bowie Elementary	Cotton Bowl Foundation	Supplemental art supplies	\$500.00	
Canyon Creek Elementary	Charities Aid Foundation America	Supplemental instructional supplies	\$87.32	
Forest Meadow Junior High	FMJH PTA	Supplemental campus supplies and signs	\$1,424.65	
Forestridge Elementary	FRE PTA	Supplemental art supplies	\$500.00	
Hamilton Park Pacesetter Magnet	First United Bank Mortgage Company	Supplemental instructional supplies	\$100.00	
Jess Harben Elementary	Anonymous donors via Donors Choose	Alternative seating, supplemental classroom supplies		\$3,612.04
Prairie Creek Elementary	James and Shayla Friesen	Supplemental second grade supplies	\$1,000.00	
Prestonwood Elementary	PWE PTA	Staff support	\$3,000.00	
Richardson Heights Elementary	Ashley Gordon	Field trip	\$332.00	
Richardson High School	Modern Art Museum of Fort Worth	Field trip	\$250.00	
Westwood Junior High	Sharon Lyle Productions	Staff support	\$1,000.00	
			\$10,193.97	\$3,612.04
Total Cash & Supply/Equipment Value - Gifts Under \$5,000			\$13,806.01	
Grand Total of All Gifts Over & Under \$5,000 February 2023			\$39,738.01	

Prior Year Comparison

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000	\$232,947.82
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000	\$109,318.03
Fiscal YTD Total of All Gifts Over & Under \$5,000 February 2023	\$342,265.85
Fiscal YTD Total of All Gifts Over & Under \$5,000 February 2022	\$262,552.35
Increase / (decrease) compared to prior year	\$79,713.50

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Submitted by: Tabitha Branum, Superintendent

INFORMATION ITEM

TOPIC: Bad Weather Make-Up

BACKGROUND INFORMATION

Due to bad weather, Richardson ISD closed all programs and services January 31st through February 3rd. The decision to close the district is a difficult decision is made in collaboration with local agencies including the City of Richardson, Dallas and Garland. We recognize the importance of instructional time, and the following changes will be made in the 22-23 calendar as a result of the unexpected closure:

- January 31st - No make-up will be needed due to banked minutes.
- February 1st - No make-up will be needed due to banked minutes.
- February 2nd - February 15 and April 6th will be full instructional days (no early release).
- February 3rd - The designated snow day, Monday, April 10th, will now be a school day.

If the district is closed for any additional days for any reason, make-up day information will be determined and shared at that time. It is important to note the Texas Education Agency only provides waivers after a district uses any banked instructional minutes and both bad weather days.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Division: Human Resources

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent of Human Resources

ACTION ITEM

TOPIC: Resolution Regarding Wage Payments during Emergency School Closings

Background Information:

Richardson ISD and surrounding districts in North Texas experienced inclement weather from January 31, 2023 to February 3, 2023. In the interest of student and employee safety, Richardson ISD instituted a district closure. During an emergency closing, most District employees are instructed not to report for work.

Employees who are instructed not to report to work may suffer a loss of pay if the District is closed.

Employees were instructed to not report to work for a total of four (4) days. To address the school closure and possible loss of payment, RISD will use the April 10, 2023 snow day as a regular school day. This leaves three (3) work days that need to be accounted for by employees.

The Superintendent recommends that contractual and noncontractual, salaried and non-salaried employees not be required to make up the time lost on January 31, February 1 and February 2, 2023 due to the weather closure.

For hourly 261-day employees, April 10, 2023 is already a scheduled work day. Therefore, for this category of employees only, the Superintendent recommends that the hourly 261-day employees not be required to make up the time lost from January 31, 2023 to February 3, 2023.

Preventing employees from suffering a loss in pay, or requiring employees to make up additional work time due to an emergency closing serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

Resolution of the Board Regarding Wage Payments during Emergency School Closings

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expend funds of the Richardson Independent School District for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during an emergency closing, most District employees are instructed not to report for work;

WHEREAS, the Board finds that a need exists to address wage payments for employees who were instructed to not report for work;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the District is closed; and

WHEREAS, the Board concludes that continuing wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who suffer a loss in pay due to an emergency closing serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Richardson Independent School District authorizes continued wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who are instructed not to report to work during an emergency closing for the closure that occurred from January 31, 2023 to February 2, 2023.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Richardson Independent School District authorizes continued wage payments to all hourly 261-day employees who are instructed not to report to work during an emergency closing for the closure that occurred from January 31, 2023 to February 3, 2023.

The authority granted by this resolution to continue wage payments to idled employees as noted in the resolution is effective for the closure that occurred from January 31, 2023 to February 3, 2023.

Adopted this 16th day of February, 2023, by the Board of Trustees.

Regina Harris, Board President

ATTEST BY:

Chris Poteet, Board Secretary

APPROVED AS TO FORM:

General Counsel

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Department: Teaching & Learning

Submitted by: Dr. Kristin Byno

ACTION ITEM

TOPIC: RISD School Board shall vote on the recommended curriculum from the District's School Health Advisory Council (SHAC). This curriculum is for Human Sexuality Instruction as well as instruction relating to the prevention of Child Abuse, Family Violence, Dating Violence, and Sex trafficking.

BACKGROUND INFORMATION:

HB1525 and SB 9, passed by the 87th legislative session, amended TEC 28.004 which outlines the process for the district to adopt human sexuality instruction and instruction regarding child abuse, family violence, dating violence and sex trafficking. The Board updated Board Policy EHAA to incorporate the legislative changes and adopted resolutions convening the School Health Advisory Committee (SHAC) on June 6, 2022 to facilitate the curriculum review process.

RISD is allowed to make a local decision to determine what curriculum materials will be used in order to ensure students have accurate, age-appropriate information. The SHAC was convened and reviewed potential curriculum materials. The SHAC held at least two public meetings in accordance with TEC 28.004. The SHAC reviewed and discussed curriculum materials and ensured community input was considered before the recommendation of the curriculum materials was submitted to the Superintendent for submission to the Board. The SHAC recommendations are suitable for the subject and grade level for which the materials are intended and have been reviewed by academic experts in the subject and grade level for which the materials are intended.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees approve the recommended instructional materials for use in the District's Human Growth and Development curriculum (Human Sexuality Instruction as well as instruction relating to the prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking).

PROPOSED RESOLUTION

WHEREAS, RISD followed EHAA Legal and Local policy during the review of curriculum materials; and

WHEREAS, TEC 28.004 provides the legal requirements for the review, adoption, and implementation of human sexuality instruction in a school district; and instruction relating to the prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking.

WHEREAS, the local school health advisory council (SHAC) has been provided authority under TEC 28.004 for reviewing and recommending curriculum materials for the district's human sexuality instruction; and instruction relating to the prevention of Child Abuse, Family Violence, Dating Violence, and Sex trafficking; and

WHEREAS, the SHAC held at least two public meetings in accordance with TEC 28.004 in which curriculum materials were reviewed and discussed and to ensure community input was considered before the recommendation of the curriculum materials was submitted to the Board, and

WHEREAS, all requirements of TEC 28.004 regarding the selection of the recommended instructional materials for human sexuality instruction lessons and instruction relating to the prevention of Child Abuse, Family Violence, Dating Violence, and Sex trafficking have been followed by the district; and

WHEREAS, the curriculum materials are based on advice from the SHAC, are suitable for the subject and grade level, and have been reviewed by academic experts in the subject and grade level; and

WHEREAS, the district believes that the teaching of human sexuality instruction and instruction relating to the prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking supports our vision for inclusive learning and is aligned with district values of educational equity and a culture of respect;

NOW THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the adoption of the curriculum recommendations from the SHAC by a record vote at the public meeting for the purpose of implementing curriculum materials for the district's human sexuality instruction and instruction relating to the prevention of Child Abuse, Family Violence, Dating Violence, and Sex trafficking.

Adopted this 16th day of February, 2023, by the Board of Trustees.

President, Board of Trustees

Secretary, Board of Trustees

SHAC Recommended Action item:

Board to vote on the “opt in” recommended curriculum from the District’s School Health Advisory Council (SHAC). This curriculum is for Human Sexuality Instruction, and instruction relating to the prevention of Child Abuse, Family Violence, Dating Violence, and Sex trafficking.



Updates:

HB 1525 - Health 1

- 7-12 grade students that are or will be enrolled in a Health 1 class
- SHAC recommends “CHOOSING THE BEST” curriculum

HB 1525 - Elementary curriculum

- 5th & 6th grade students
- SHAC recommends Proctor and Gamble videos

SB 9 - Curriculum

- 6-12 grade students
- SHAC recommends RISD created lessons and videos



OPT IN

“Opt In” Implementation

- We would love to start this semester with all the curriculum being implemented before the end of the year
- Health 1 - teachers to be trained and responsible for getting out letters and information before the end of the school year
- 5th & 6th grade to be implemented by the end of the school year and will be a “Campus Based Decision” as to the appropriate time and train all principals
- SB 9 will be done through the counselors, it will be a “campus based decision” as to when and where those lessons will be embedded

THANK YOU

Our Chapter can only be successful with the support and involvement of our *MEMBERS, parents, teachers, students, community, as well as our District Board of Trustees.*

THANK YOU
FOR YOUR TIME



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Submitted by: David Pate,
Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: May 2023 General Election

BACKGROUND INFORMATION:

At a lawfully called meeting on February 4, 2019, the Board adopted a Resolution and Order that replaced its at-large electoral system with a combination at-large/single member district system, known as a “5:2 System,” and at another lawfully called meeting on May 20, 2019, the Board adopted a transition plan to phase in the 5:2 System as current trustee terms expire.

The terms of office of the following trustees will expire on May 6, 2023, or when their successors are duly elected and qualified:

- Debbie Rentería, Single Member District 3;
- Eric Eager, At- Large Place 6

RISD must hold an election to fill the expiring districts.

The Texas Election Code requires a governmental body to call an election no later than the 78th day before the election is to be held. RISD traditionally holds its trustee election with the countywide general election and will again contract with Dallas County Elections Department to conduct the election subject to the Board's authorization. The general election in Dallas County is scheduled for May 6, 2023.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees authorize a general election to fill Single Member District number 3, and At- Large Place 6, and approve the attached Election Order and Notice.

PROPOSED RESOLUTION

WHEREAS, the term of office for Board of Trustee members aligned with Single Member Districts 3, and At- Large Place 6, will expire this year; and

WHEREAS, the Board of Trustees must call regular elections no later than 78 days before the election will be held; and

WHEREAS, holding the trustee elections with the countywide general election and contracting with Dallas County Elections Department to conduct the election is consistent with applicable law and will allow the District to realize cost savings and other efficiencies which support the Board's strategic parameter to practice responsible stewardship;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the Board of Trustees Election Order and Notice as presented, and as may be amended as to voting center locations by recommendation of the Dallas County Elections Department, and further authorizes the Superintendent or her designee to contract with the Dallas County Elections Department to conduct the general election as approved in the Election Order and Notice.

**ORDER OF THE
BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL
DISTRICT CALLING A GENERAL ELECTION, MAKING PROVISIONS FOR
THE CONDUCT AND THE GIVING OF NOTICE OF THE ELECTION, AND
CONTAINING OTHER PROVISIONS RELATING THERETO**

On the 16th day of February, 2023, a quorum of the Board of Trustees (the “Board”) of the RICHARDSON INDEPENDENT SCHOOL DISTRICT (“RISD” or the “District”) convened in a lawfully called meeting and, among other proceedings, determined the following:

WHEREAS, at a lawfully called meeting on February 4, 2019, the Board adopted a Resolution and Order that replaced its at-large electoral system with a combination at-large/single member district system, known as a “5:2 System;” and

WHEREAS, at a lawfully called meeting on May 20, 2019, the Board adopted a transition plan to phase in the 5:2 System as current trustee terms expire; and

WHEREAS, the terms of office of the following trustees will expire on May 6, 2023, or when their successors are duly elected and qualified:

- Debbie Rentería, Single Member District 3;
- Eric Eager, At- Large Place 6;

WHEREAS, the Board of Trustees desires to hold a general trustee election for Single-Member District 3, and At- Large Place 6; and,

WHEREAS, it is necessary and advisable to call and hold an election for and within the RISD for the purpose(s) stated herein; and

WHEREAS, Texas law requires RISD to hold said election on a uniform election date established by Section 41.001(a) of the Texas Election Code, as amended, and holding the election on such date supports the Board’s goal to ensure excellence in operations; and

WHEREAS, the Board has or will enter into an agreement for election services with the Dallas County Elections Administrator and into an agreement to conduct a joint election with other political subdivisions within Dallas County, all as ordered by the Board herein; and

WHEREAS, the meeting at which this Order is considered is open to the public; and the public notice of the time, place, and purposes of the meeting were given, as required by Chapter 551 of the Texas Government Code, as amended;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT:

1. **Findings.** The statements contained in the preamble of this Order are true and correct and are hereby adopted as findings of fact and as a part of the operative provisions hereof.

2. **Date and Purposes of Elections.** A general election shall be held for and within the RISD on May 6, 2023 ("Election Day"), in accordance with the Texas Election Code. The Election shall be held for the purpose of electing two members to the RISD Board of Trustees: one member in Single-Member District 3, one member in At- Large Place 6.

3. **Candidates for Election to Board of Trustees.** All requests by candidates to have their names placed upon the ballot for the general election to the RISD Board of Trustees (i) shall be timely made in accordance with law, (ii) shall be in writing, (iii) shall state the number of the position (Single-Member District number or At-Large Place) for which such person is filing as a candidate, (iv) shall be signed by the candidate, and (v) shall be filed with the Secretary of the RISD Board of Trustees (the "Secretary") or his/her designee, at the RISD Administration Building, 400 South Greenville Avenue, Richardson, Texas 75081, beginning on January 18, 2023, and not later than 5:00 p.m. on February 17, 2023 (except that the deadline to file a declaration of write-in candidacy is 5:00 p.m. on February 21, 2023), for the general election; and

The office will be open Monday through Thursday until 4:30 p.m., and Friday until 4:00 p.m. on regular business days and until 5:00 p.m. on February 17 and 21, 2023.

4. **Loyalty Affidavit.** All candidates for election to the RISD Board of Trustees shall file with said application the loyalty affidavit required by Section 141.031 (a)(4)(K) of the Election Code.

5. **Posted List of Candidates.** The Secretary or his/her designee shall post in the building where the RISD Board of Trustees meets, the names of all candidates who have filed their applications in accordance with the terms and provisions of this Order.

6. **Persons Qualified to Vote.** All resident, qualified voters of the District shall be eligible to vote in the Election.

7. **Election Precincts, Election Day Voting Locations/Polling Times.** The election precincts (the "Election Precincts") for the Election shall consist of the territory within the boundaries of the Single-Member District 3, and At- Large Place 6, situated within one or more Dallas County election precincts, which bear the precinct numbers set forth in Exhibit A, which is attached hereto and incorporated herein as if set out in full. The locations of the voting centers for voting in the general election on Election Day for all Election Precincts in Single-Member District 3, and At- Large Place 6, shall be as so designated by Dallas County Elections Department. The polls at all polling places shall be open on Election Day from 7:00 a.m. to 7:00 p.m.

8. Election Judges/Other Election Officials. Dallas County Elections Department will appoint the Election Judges prior to Election Day and the Election Judges may be changed and the polling places may be combined for some precincts, pursuant to decisions of the Dallas County Elections Department. The Board hereby authorizes the President of the RISD Board of Trustees to appoint any such other officials not designated herein as are necessary and appropriate to conduct the Election in accordance with the Election Code.

9. Early Voting Locations, Dates, and Times. Michael Scarpello, Elections Administrator (or his designee or successor) is hereby appointed Clerk for early voting. The Early Voting Clerk's mailing address to which ballot applications shall be sent and where persons voting by mail shall send their voted ballots is Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

The period for early voting by personal appearance will be from Monday, April 24, 2023, through Tuesday, May 2, 2023. The location of the main early voting polling place is Elections/ Warehouse 1460 Round Table Dr. Dallas, TX 75247. Early voting by personal appearance will be conducted on the following dates and times:

Date	Time
Monday, April 24, 2023 – Friday, April 28, 2023	8:00 a.m. – 5:00 p.m.
Saturday, April 29, 2023	8:00 a.m. – 5:00 p.m.
Sunday, April 30, 2023	12:00 p.m. – 6:00 p.m.
Monday, May 1, 2023 – Tuesday, May 2, 2023	7:00 a.m. – 7:00 p.m.

Early voting by personal appearance may be completed during the above dates at the main early voting polling place identified above and at such other locations designated by the Dallas County Elections Department.

10. Joint Election. RISD shall participate in a joint election with other participating governmental entities in Dallas County who also are holding elections on Election Day. David Pate, Assistant Superintendent of Finance & Support Services, is authorized to contract with the County of Dallas and the Commissioners Court, or any other agency, on behalf of the District for the carrying out of these elections by the office of the Dallas County Elections Administrator in a joint election with other participating governmental entities in Dallas County. Under the Joint Election Services Contract, the Dallas County Elections Administrator will perform election services as set forth in the contract and applicable law including coordinating, supervising, and handling all aspects of administering the Joint Election in accordance with applicable law.

11. Voting System/Manner of Elections. Voting at the General Elections, early voting therefor, and voting in any runoff election shall be by the use of lawfully approved voting systems and ballots. This Board of Trustees has determined that the following voting systems or other similar compliant system, approved by the Secretary of State in accordance with the Texas Election Code, shall be available at polling places during the general and any runoff election:

Election Systems & Software (ES&S) ExpressVote Universal Voting System (Ballot Marking Device), EVS 6.0.2.0, Firmware 2.4.0.0; the ES&S DS200 Digital Precinct Scanner, EVS 6.0.2.0, Firmware 2.17.0.0; and ES&S Model DS850 High-Speed Scanner and Tabulator, Version 1, EVS 6.0.2.0.

The manner of holding the elections shall be governed by the Election Code and other applicable law, including the Texas Education Code, the Texas Government Code, and the Federal Voting Rights Act of 1965, as amended, including particularly Chapter 272 of the Code pertaining to bilingual requirements. The office of the Dallas County Elections Administrator shall furnish all necessary ballots and other election supplies requisite to said election.

12. Counting Ballots. Immediately after the Election has been held, the Precinct Election Judge shall deliver the voted ballots in the locked ballot box and all election forms and supplies to the satellite counting station designated by the Dallas County Elections Administrator for that precinct, for eventual transportation to the Central Counting Station in the Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. The Elections Department will be responsible for establishing and operating the central counting station to receive and tabulate the voted ballots in accordance with the provisions of the Texas Election Code.

13. Reports of Election Results. The Board of Trustees hereby, in accordance with the Texas Election Code, appoints Michael Scarpello, Dallas County Elections Administrator (or his designee or successor), as Manager of the central counting station, and a Joint Election Representative (or his/her designee or successor), who is yet to be determined, as presiding judge. The Manager or his/her representative will deliver timely cumulative reports of the election results as precincts are tabulated. The Manager will be responsible for releasing cumulative totals and precinct returns from the election to the joint participants, candidate, press, and general public by distribution of hard copies or electronic transmittals (where accessible).

14. Majority Vote. Trustees will be elected by majority vote, whereby the candidate receiving the majority of the votes wins.

15. Tie Votes/Runoff Election. If a tie vote occurs in the General Election, the tying candidates may agree to cast lots. Otherwise, a second election (the "Runoff Election") will be held on June 10, 2023 (the "Runoff Election Day"). If another entity involved in the Joint Election also shall hold a Runoff Election on such date, Dallas County Elections Department shall designate which of the polling places designated above for Early Voting and Election Day shall be used for a Runoff Election.

The polling places shall be open from 7:00 a.m. until 7:00 p.m. for voting on the Runoff Election Day, and all procedures used for canvassing the election returns shall be the same as those used on May 6, 2023. Early voting by personal appearance for any Runoff Election shall be held and designated by Dallas County Elections. The address to which applications and ballots voted by mail shall be sent is: Early Voting Clerk, Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247, or by email to evapplications@dallascounty.org. The dates and times for early voting by personal

appearance will be determined and established by the Dallas County Elections Department.

16. Combined Election Order and Notice. The Board of Trustees shall give notice of the General Election and the Runoff Election, should a Runoff Election be necessary, and this combined Election Order and Notice (Appendix B) shall serve as Notice for all such elections.

17. Posting and Publication of Combined Election Order and Notice. The Secretary or his/her designee is hereby authorized and instructed to post or cause to be posted, in English, Spanish and Vietnamese, the attached Notice of General Election, along with a list of the polling places, in three public places where notices are customarily posted in the District, on the bulletin board used for posting notices of the meetings of the RISD Board of Trustees, on the District's website, and at any other locations as required by law. Dallas County Elections also shall cause a copy of this combined Election Order and Notice to be published one time in a newspaper of general circulation in Dallas County, Texas.

a. **General Election: Posting of Election Order and Notice.** This Election Order and Notice and/or attached Notice of General Election (Appendix B) shall be posted, in the manner described above, not later than the 21st day (April 15, 2023) before the May 6, 2023, election.

b. **General Election: Publication of Election Order and Notice.** This combined Election Order and Notice and/or attached Notice of General Election (Appendix B) shall be published, in the manner described above, not more than 30 days (April 6, 2023) or less than 10 days (April 26, 2023) before the date of the May 6, 2023, election.

c. **Runoff Election: Posting Notice of Election Order and Notice.** In the event it is necessary to hold a Runoff Election, this combined Election Order and Notice and/or attached Notice of General Election shall be posted, in the manner described above, not earlier than 30 days (May 11, 2023) and not later than 10 days (May 31, 2023) before the date of the June 10, 2023, Runoff Election.

18. Authority to Act. The President and Secretary of the RISD Board of Trustees, the Superintendent, and their designees, in consultation with the General Counsel, are hereby authorized to take any and all actions necessary (whether expressly authorized or mentioned herein) to comply with the provisions of the Election Code, the Federal Voting Rights Act, the Texas Education Code, and other applicable law in implementing this Order and in carrying out and conducting the Election and any Runoff Election, whether or not expressly authorized herein.

19. Effective Date. This Order shall take effect immediately upon approval.

UNANIMOUSLY PASSED AND APPROVED by the RISD Board of Trustees on this 16th day of February, 2023.

By: _____

Name: Regina Harris

_____ Date Signed

Title: President, RISD Board of Trustees

ATTEST:

By: _____

Name: Chris Poteet

_____ Date Signed

Title: Secretary, RISD Board of Trustees

Appendix A/EI Apéndice A

ELECTION DAY PRECINCTS RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 6, 2023
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 6 de mayo de 2023

**PRECINCT NUMBER/
NÚMERO DE RECINTO**

<u>Single Member</u> <u>District 3/</u> <u>Distrito Uninominal</u> <u>3</u>	<u>At- Large Place 6/</u> <u>Lugar 6 En general</u>					
2123-03	2044-02	2044-01	2510-01	2132-01	1143-01	2129-02
1705-01	2090-01	2041-02	2509-01	2521-02	1144-01	2020-02
1704-01	2091-03	2523-02	2123-03	1043-02	1044-01	2133-01
2080-01	2052-01	2523-01	1705-01	1705-03	1006-01	2055-02
2091-01	2057-02	2048-02	1704-01	1707-07	1146-01	
2058-02	2056-03	1705-02	2080-01	1707-05	1147-01	
2052-03	2504-01	1748-02	2091-01	1039-01	1707-04	
2108-02	2047-01	1750-02	2058-02	1004-01	1707-06	
2119-01	2046-01	1751-05	2052-03	1040-01	1004-02	
2517-01	2050-02	1751-06	2108-02	1041-01	1040-02	
2120-02	2049-01	1751-02	2119-01	1162-02	1162-01	
2518-01	2051-01	1752-03	2517-01	2120-01	1049-01	
2123-01	2503-01	1752-01	2120-02	2121-01	1129-01	
2125-03	2500-01	1752-04	2518-01	2122-01	1172-01	
2126-01	2506-01	2515-01	2123-01	2123-02	2091-02	
2127-01	2507-01	2507-02	2125-03	2124-01	2058-01	
2513-03	2108-01	2511-01	2126-01	2125-01	2092-01	
2513-02	2119-03	2517-02	2127-01	2126-02	2016-02	
2129-01	2519-02	2513-01	2513-03	2127-02	2057-01	
2130-01	2520-04	2514-01	2513-02	2127-04	2056-01	
2514-03	2521-01	2520-01	2129-01	2128-02	2094-03	
2514-02	2045-01	2521-03	2130-01	2020-04	2119-02	
2519-01	2042-01	2512-01	2514-03	1043-01	2123-04	
2520-03	2501-02	2501-01	2514-02	1141-01	2124-02	
2520-02	2508-02	2508-01	2519-01	1142-01	2125-02	
2132-01	2043-01	2505-01	2520-03	1007-01	2128-01	
2521-02	2505-02	2502-01	2520-02	1128-01	2017-01	

APPENDIX B

TO: ALL REGISTERED VOTERS OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTICE OF TRUSTEE ELECTION

The Board of Trustees of the Richardson Independent School District hereby gives notice of an election to be held on **May 6, 2023**, for the purposes of electing trustees for three-year terms in Single-Member District 3, and At-Large Place 6. Election Precinct Numbers for Single-Member District 3, and At-Large Place 6 are listed below in Appendix A.

EARLY VOTING by personal appearance will be conducted as follows:

Date	Time
Monday, April 24 – Friday, April 28, 2023	8:00 a.m. – 5:00 p.m.
Saturday, April 29, 2023	8:00 a.m. – 5:00 p.m.
Sunday, April 30, 2023	12:00 p.m. – 6:00 p.m.
Monday, May 1, – Tuesday, May 2, 2023	7:00 a.m. – 7:00 p.m.

Any qualified voter for the Joint Election may vote early by personal appearance at either the main early voting location or at any one of the Countywide Voting Centers.

EARLY VOTING by personal appearance will be conducted at the Dallas County Elections Training/Warehouse, 1460 Round Table Dr., Dallas, TX 75247, and at the additional Early Voting Locations listed below. Applications for absentee ballots by mail should be mailed to Michael Scarpello, Early Voting Clerk, Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

ON ELECTION DAY, voters may vote at any countywide voting center. A list of the voting centers is available on the Dallas County Elections website at www.dallascountyvotes.org. The list also is attached below.

A : TODOS LOS VOTANTES REGISTRADOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

AVISO DE ELECCIÓN DE REGENTES

Por la presente la Junta Directiva del Distrito Independiente de las Escuelas de Richardson da aviso que se llevará a cabo una elección **el día 6 de mayo del 2023**, con los propósitos (i) de elegir a regentes de la Junta de Administradores de dicho Distrito por términos de tres años para llenar Distrito Uninominal 3, y Lugar 6 En general. Los números de recintos y centros electorales se listan en los Apéndice A.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo como sigue:

Fecha	Horario
lunes, 24 de abril– viernes, 28 de abril, 2023	8:00 a.m. – 5:00 p.m.
sábado, 29 de abril, 2023	8:00 a.m. – 5:00 p.m.
domingo, 30 de abril, 2023	12:00 p.m. – 6:00 p.m.
lunes, 1 de mayo, – martes 2 de mayo, 2023	7:00 a.m. – 7:00 p.m.

Cualquier votante calificado para la Elección Conjunta puede votar temprano por la apariencia personal en el lugar principal de votación anticipada o en cualquiera de los Centros de Votación del Condado.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo en el Dallas County Elections Training/Warehouse, 1460 Round Table Dr., Dallas, TX 75247, y en las ubicaciones adicionales indicadas. Para recibir una boleta para votar en ausencia, mande su solicitud por correo a Michael Scarpello, funcionario de votación temprana, en el Departamento de Elecciones, 1520 Round Table Drive, Dallas, Texas 75247. Las solicitudes para votar en ausencia también pueden ser enviadas por correo electrónico a evapplications@dallascounty.org.

EL DÍA DA LAS ELECCIONES, los electores pueden votar en cualquier centro de votación del condado. Una lista de los centros de votación también se adjunta a continuación en la página www.dallascountyvotes.org. Esta lista se encuentra a continuación.

APPENDIX B

Appendix A/El Apèndice A

ELECTION DAY PRECINCTS
RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 6, 2023
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 6 de mayo de 2023

**PRECINCT NUMBER/
 NÚMERO DE RECINTO**

<u>Single Member District 3/ Distrito Uninominal 3</u>	<u>At- Large Place 6/ Lugar 6 En general</u>					
2123-03	2044-02	2044-01	2510-01	2132-01	1143-01	2129-02
1705-01	2090-01	2041-02	2509-01	2521-02	1144-01	2020-02
1704-01	2091-03	2523-02	2123-03	1043-02	1044-01	2133-01
2080-01	2052-01	2523-01	1705-01	1705-03	1006-01	2055-02
2091-01	2057-02	2048-02	1704-01	1707-07	1146-01	
2058-02	2056-03	1705-02	2080-01	1707-05	1147-01	
2052-03	2504-01	1748-02	2091-01	1039-01	1707-04	
2108-02	2047-01	1750-02	2058-02	1004-01	1707-06	
2119-01	2046-01	1751-05	2052-03	1040-01	1004-02	
2517-01	2050-02	1751-06	2108-02	1041-01	1040-02	
2120-02	2049-01	1751-02	2119-01	1162-02	1162-01	
2518-01	2051-01	1752-03	2517-01	2120-01	1049-01	
2123-01	2503-01	1752-01	2120-02	2121-01	1129-01	
2125-03	2500-01	1752-04	2518-01	2122-01	1172-01	
2126-01	2506-01	2515-01	2123-01	2123-02	2091-02	
2127-01	2507-01	2507-02	2125-03	2124-01	2058-01	
2513-03	2108-01	2511-01	2126-01	2125-01	2092-01	
2513-02	2119-03	2517-02	2127-01	2126-02	2016-02	
2129-01	2519-02	2513-01	2513-03	2127-02	2057-01	
2130-01	2520-04	2514-01	2513-02	2127-04	2056-01	
2514-03	2521-01	2520-01	2129-01	2128-02	2094-03	
2514-02	2045-01	2521-03	2130-01	2020-04	2119-02	
2519-01	2042-01	2512-01	2514-03	1043-01	2123-04	
2520-03	2501-02	2501-01	2514-02	1141-01	2124-02	
2520-02	2508-02	2508-01	2519-01	1142-01	2125-02	
2132-01	2043-01	2505-01	2520-03	1007-01	2128-01	
2521-02	2505-02	2502-01	2520-02	1128-01	2017-01	

[

**ORDEN DE LA JUNTA DE REGENTES DEL DISTRITO ESCOLAR
INDEPENDIENTE DE RICHARDSON CONVOCANDO ELECCIONES
GENERALES, DISPONIENDO ACERCA DE LA REALIZACIÓN Y
CONVOCATORIA A LAS ELECCIONES, Y CONTENTIVA DE OTRAS
DISPOSICIONES EN RELACIÓN CON LO ANTERIOR**

El día 16 de febrero de 2023, con un quórum de la Junta Directiva (la “Junta”) del DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON (“RISD” o el “Distrito”) se reunió en una asamblea legalmente convocada en la cual, entre otros, determinaron lo siguiente:

POR CUANTO, en una asamblea legalmente convocada el día 4 de febrero de 2019, la Junta adoptó una Resolución y Orden por medio de los cuales se cambió su sistema electoral general con un sistema combinado de distrito general/uninominal, conocido como un “Sistema 5:2”; y

POR CUANTO, en una asamblea convocada legalmente el día 20 de mayo de 2019, la Junta adoptó un plan de transición para incorporar gradualmente el Sistema 5:2 en la medida en que se vencen los mandatos de los regentes actuales; y

POR CUANTO, los mandatos de los siguientes regentes se vencen el día 6 de mayo de 2023, o cuando sus sucesores sean debidamente elegidos y calificados:

- Debbie Rentería, Miembro del Distrito Uninominal 3;
- Eric Eager, Miembro del lugar 6 en General;

POR CUANTO, la Junta Directiva desea celebrar elecciones generales de regentes para los Miembros del Distrito Uninominales 3, lugar 6 en General; y,

POR CUANTO, es necesario y recomendable convocar y celebrar elecciones para y dentro de RISD a los fines antes indicados; y

POR CUANTO, la ley de Texas exige que RISD celebre dichas elecciones en una fecha de elecciones uniforme establecida por la Sección 41.001(a) del Código de Elecciones de Texas, según sus modificaciones, y el que se celebren las elecciones en la referida fecha se conforma con la meta de la Junta de garantizar la excelencia en las operaciones; y

POR CUANTO, la Junta tiene o celebrará un convenio para los servicios electorales con el Administrador Electoral del Condado de Dallas y un convenio para realizar unas elecciones conjuntas con otras subdivisiones políticas dentro del Condado de Dallas, todo según lo ordena la Junta conforme al presente; y

POR CUANTO, la asamblea en la que se considera esta Orden estará abierta al público; y la notificación pública de la hora, lugar y objetos de la asamblea fue realizada

[

según lo exige el Capítulo 551 del Código de Gobierno de Texas, según sus modificaciones;

AHORA, POR LO TANTO, LA JUNTA DIRECTIVA DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON ORDENA:

1. **Determinaciones.** Las declaraciones contenidas en el preámbulo de esta Orden son fieles y exactas y quedan adoptadas por este medio como conclusiones de hecho y como parte de las disposiciones operativas de la presente.

2. **Fecha y Objetos de las Elecciones.** Se celebrarán elecciones generales para y dentro del RISD el día 6 de mayo de 2023 (“Día de las Elecciones”), conforme a lo dispuesto en el Código Electoral de Texas. Las Elecciones serán celebradas a los fines de elegir a tres miembros de la Junta Directiva de RISD: un miembro en el Distrito Uninominal 3, y un miembro en el Lugar 6 en General.

3. **Candidatos a Elección en la Junta Directiva.** Todas las solicitudes por los candidatos de que se incorporen sus nombres en la boleta para la elección general de la Junta Directiva de RISD (i) deberán realizarse de manera oportuna conforme a lo dispuesto por la ley, (ii) deberán constar por escrito, (iii) deberán indicar el número del cargo (número del Miembro de Distrito Uninominal o Cargo General) para el cual dicha persona se postula como candidato, (iv) deberán estar firmados por el candidato, y (v) deberán consignarse ante la secretaria de la Junta Directiva de RISD (la “secretaria”) o la persona por ésta designada, en el Edificio de Administración de RISD, 400 South Greenville Avenue, Richardson, Texas 75081, a partir del 18 de enero de 2023, y a más tardar a las 5:00 p.m. del 17 de febrero de 2023 (salvo que la fecha límite para consignar una declaración de candidatura por nominación directa será las 5:00 p.m. del 21 de febrero de 2023), para las elecciones generales; y

La oficina estará abierta de lunes a jueves hasta las 4:30 p.m., y los viernes hasta las 4:00 p.m., los días normales de oficina, y hasta las 5:00 p.m. los días 17 y 21 de febrero de 2023.

4. **Declaración Jurada de Lealtad.** Todos los candidatos a elección a la Junta Directiva de RISD deberán consignar junto a dicha solicitud la declaración jurada de lealtad exigida por la sección 141.031 (a)(4)(K) del Código Electoral.

5. **Listado de Candidatos Publicado.** La secretaria o la persona designada por ésta deberá publicar en el edificio en el que se reúna la Junta Directiva los nombres de todos los candidatos que hayan consignado sus solicitudes según los términos y disposiciones de esta Orden.

6. **Personas Calificadas para Votar.** Todos los residentes calificados para votar en el Distrito podrán optar a votar en las Elecciones.

7. **Recintos Electorales, Lugares para Votar el Día de las Elecciones/Horario de los Comicios.** Los recintos electorales para las Elecciones (los “Recintos Electorales”) constarán del territorio dentro de las fronteras del Distrito

[

Uninominal 3, y Lugar 6 en General, ubicado en uno o más de los recintos electorales del Condado de Dallas, que llevan los números de recinto previstos en el Apéndice A, el cual se acompaña e incorpora como si estuviera incluido en su totalidad. Los lugares de los centros de votación durante la elección general el Día de las Elecciones para todos los Recintos Electorales en el Distrito Uninominal 3, y Lugar 6 en General, serán según sean designados por el Departamento de Elecciones del Condado de Dallas. Los comicios en todos los lugares de votación estarán abiertos el Día de las Elecciones de 7:00 a.m. a 7:00 p.m.

8. Jueces Electorales/Otros Oficiales Electorales. El Departamento Electoral del Condado de Dallas designará Jueces Electorales antes del Día de las Elecciones y los Jueces Electorales podrán modificarse y los lugares de los comicios podrán combinarse para algunos recintos, conforme a las decisiones del Departamento de Elecciones del Condado de Dallas. La Junta por este medio autoriza a la Presidente de la Junta Directiva de RISD a designar a cualesquiera otros oficiales que no se encuentren aquí designados según sean necesarios y apropiados para llevar a cabo las Elecciones conforme al Código Electoral.

9. Lugares, Fechas y Horas para Votación Temprana. Michael Scarpello, Administrador de Elecciones (o la persona que éste designe o su sucesor) queda designado por este medio como Oficial para las votaciones tempranas. La dirección postal del Oficial para la Votación Temprana a la que serán enviadas las solicitudes de boletas y a la que las personas que voten por correo enviarán sus boletas con sus votos es Departamento de Elecciones del Condado de Dallas, 1520 Round Table Drive, Dallas, Texas 75247. Las solicitudes de boletas cumplimentadas también pueden enviarse por correo electrónico a evapplications@dallascounty.org.

El plazo para la votación temprana mediante comparecencia personal será entre el lunes, 24 de abril de 2023 y el martes, 2 de mayo de 2023. La dirección del principal lugar para la votación temprana será en el Elections/ Warehouse 1460 Round Table Dr. Dallas, TX 75247. La votación temprana mediante comparecencia personal será realizada en las siguientes fechas y horas:

Fecha	Hora
Lunes, 24 de abril de 2023 – viernes, 28 de abril de 2023	8:00 a.m. – 5:00 p.m.
Sábado, 29 de abril de 2023	8:00 a.m. – 5:00 p.m.
Domingo, 30 de mayo de 2023	12:00 p.m. – 6:00 p.m.
Lunes, 1º de mayo de 2023 – martes, 2 de mayo de 2023	7:00 a.m. – 7:00 p.m.

La votación temprana mediante comparecencia personal podrá realizarse durante las fechas arriba indicadas en el principal lugar para la votación temprana identificado anteriormente y en aquellos otros lugares designados por el Departamento de Elecciones del Condado de Dallas.

10. Elección Conjunta. RISD participará en una elección conjunta, con otros entes gubernamentales participantes en el Condado de Dallas que también celebran sus comicios el Día de las Elecciones. David Pate, Superintendente Adjunto de Finanzas y Servicios de Apoyo, queda autorizado para contratar con el Condado de Dallas y la Corte de Comisionados, o cualquier otra agencia, en nombre del Distrito, para la realización de estas elecciones por la oficina del Administrador de Elecciones del Condado de Dallas

[

en una elección conjunta con otros entes gubernamentales participantes en el Condado de Dallas. Bajo el Contrato de Servicios de Elecciones Conjuntas, el Administrador de Elecciones del Condado de Dallas prestará los servicios previstos en el contrato y en la legislación aplicable, incluyendo la coordinación, supervisión y el manejo de todos los aspectos administrativos de las Elecciones Conjuntas, de conformidad con lo dispuesto en la legislación aplicable.

11. Sistema de Votación/Formato de las Elecciones. La votación en las Elecciones Generales, la votación temprana en ellas, y la votación en cualesquiera comicios de segunda vuelta se hará mediante el uso de sistemas de votación y boletas legalmente aprobadas. Esta Junta Directiva ha determinado que los siguientes sistemas de votación u otro sistema similar armonizado, aprobado por el Secretario de Estado conforme a lo dispuesto en el Código Electoral de Texas, estarán disponibles en los lugares de comicios durante las elecciones generales y cualesquiera elecciones de segunda vuelta:

Sistemas y Software de Elecciones (ES&S) Sistema de Votación Universal (Dispositivo Marcador de Boletas), EVS 6.0.2.0, Firmware 2.4.0.0; el Escáner de Recintos Digital ES&S DS200, EVS 6.0.2.0, Firmware 2.17.0.0; y el Escáner y Tabulador de Alta Velocidad ES&S Modelo DS850, Versión 1, EVS 6.0.2.0.

La forma de celebrar las elecciones estará regida por el Código Electoral y demás leyes aplicables, incluyendo el Código Educativo de Texas, el Código de Gobierno de Texas, y la Ley Federal sobre el Derecho al Voto de 1965, según sus modificaciones, incluyendo en especial el Capítulo 272 del Código correspondiente a los requisitos bilingües. La oficina del Administrador de Elecciones del Condado de Dallas suministrará todas las boletas necesarias y demás suministros electorales requeridos para dicha elección.

12. Contabilización de Boletas. Inmediatamente tras celebrarse las Elecciones, el Juez de Comicios del Precinto entregará las boletas con los votos en la caja de boletas cerrada y todas las planillas y suministros electorales a la estación de contabilización satélite designada por el Departamento de Elecciones del Condado de Dallas para ese recinto, para su posterior transporte a la Estación de Contabilización Central en el Departamento de Elecciones del Condado de Dallas, 1520 Round Table Drive, Dallas, Texas 75247. El Departamento de Elecciones será responsable por establecer y operar la estación de contabilización central para recibir y tabular las boletas de votos, según las disposiciones del Código Electoral de Texas.

13. Reportes de los Resultados de las Elecciones. La Junta Directiva designa por este medio, según el Código Electoral de Texas, a Michael Scarpello, Administrador de Elecciones del Condado de Dallas (o a la persona que éste designe o a su sucesor), como Gerente de la estación de contabilización central, y a un Representante de Comicios Conjuntos (o a la persona que designe o a su sucesor), quien está aún por determinar, como juez presidente. El Gerente o su representante entregará informes acumulativos oportunos sobre los resultados de las elecciones en la medida en que sean tabulados los resultados electorales. El Gerente será responsable por emitir los totales acumulativos y los resultados por recinto de las elecciones a los participantes conjuntos, candidatos, prensa y al público en general mediante la distribución de copias impresas o transmisiones electrónicas (en cuanto sea accesible).

[

14. Voto Mayoritario. Los Regentes serán elegidos por una mayoría de votos, lo que significa que el candidato que reciba una mayoría de los votos ganará.

15. Empate en los Votos/Elecciones de Segunda Vuelta. En caso de ocurrir un empate en los votos en las Elecciones Generales, los candidatos empatados podrán convenir en sortearse el voto. De otra forma, se celebrarán unas segundas elecciones (las “Elecciones de Segunda Vuelta”) el día 10 de junio de 2023 (el “Día de las Elecciones de Segunda Vuelta”). Si otro ente involucrado en las Elecciones Conjuntas también realizara Elecciones de Segunda Vuelta en la misma fecha, el Departamento de Elecciones del Condado de Dallas designará cuál de los lugares de comicios anteriormente designados para la Votación Temprana y el Día de Elecciones será utilizado para las Elecciones de Segunda Vuelta.

Los lugares de los comicios estarán abiertos de 7:00 a.m. a 7:00 p.m. para la votación el Día de las Elecciones de Segunda Vuelta y todos los procedimientos utilizados para el escrutinio de los resultados electorales serán los mismos que los utilizados el día 6 de mayo de 2023. La votación temprana por comparecencia personal en cualquier Elección de Segunda Vuelta será celebrada y designada por el Departamento de Elecciones del Condado de Dallas. La dirección a la cual deben enviarse las solicitudes y boletas con votos por correo será la siguiente: Oficial de Votación Temprana, Departamento de Elecciones del Condado de Dallas, 1520 Round Table Drive, Dallas, Texas 75247, o por correo electrónico a evapplications@dallascounty.org. Las fechas y horas para la votación temprana por comparecencia personal será determinada y establecida por el Departamento de Elecciones del Condado de Dallas.

16. Orden y Notificación de Elecciones Combinadas. La Junta Directiva debe notificar sobre las Elecciones Generales y sobre las Elecciones de Segunda Vuelta, en caso de ser necesarias Elecciones de segunda vuelta, y esta Orden y Notificación de Elecciones Combinadas (Apéndice B) servirá como Notificación para todas las elecciones correspondientes.

17. Anuncio y Publicación de Orden y Notificación de Elecciones Combinadas. La secretaria o la persona por ella designada queda por este medio autorizada e instruida para publicar o procurar la publicación, tanto en inglés como en español, de la Notificación de Elecciones Generales que se acompaña, en tres lugares públicos en los que se acostumbre publicar en el Distrito, en la cartelera utilizada para publicar notificaciones de las asambleas de la Junta Directiva RISD, en el portal del Distrito, y en cualesquiera otros lugares según lo exija la ley. Las Elecciones del Condado de Dallas también conllevarán a que sea publicada una copia de esta Orden y Notificación de Elecciones Combinadas, en una oportunidad, en un periódico de circulación general en el Condado de Dallas, Texas.

a. Elecciones Generales: Anuncio de Orden y Notificación de Elecciones. Esta Orden y Notificación de Elecciones y/o Notificación de Elecciones Generales (Apéndice B) deberá ser anunciada, de la manera anteriormente descrita, a más tardar para el día 21 (15 de abril de 2023) antes de las elecciones del 6 de mayo de 2023.

[

b. **Elecciones Generales: Publicación de Orden y Notificación de Elecciones.** Esta Orden y Notificación de Elecciones y/o Notificación de Elecciones Generales (Apéndice B) deberá ser publicada, de la manera anteriormente descrita, no más de 30 días (6 de abril de 2023) ni menos de 10 días (26 de abril de 2023) antes de la fecha de las elecciones del 6 de mayo de 2023.

c. **Elecciones de Segunda Vuelta: Anuncio de Orden y Notificación de Elecciones.** En caso que resulte necesario celebrar Elecciones de Segunda vuelta, esta Orden y Notificación de Elecciones combinadas y/o Notificación de Elecciones Generales anexa deberá ser anunciada, de la manera anteriormente descrita, no más de 30 días (11 de mayo de 2023) ni menos de 10 días (31 de mayo de 2023) antes de la fecha de las Elecciones de Segunda Vuelta del 10 de junio de 2023.

18. Autoridad para Actuar. La Presidente y el Secretario de la Junta Directiva de RISD, la Superintendente y sus representantes designados, previa consulta con los Asesores Generales, quedan por este medio autorizados para tomar todas y cualesquiera acciones sean necesarias (sean autorizadas expresamente o mencionadas en el presente) para cumplir con las disposiciones del Código Electoral, la Ley Federal sobre el Derecho al Voto, el Código Educativo de Texas, y demás leyes aplicables, en la implementación de esta Orden y en la realización y conducta de las Elecciones y las Elecciones de Segunda Vuelta, de ser el caso, sea que se encuentren o no expresamente autorizados conforme al presente.

19. Fecha de Vigencia. Esta orden entrará en vigencia inmediatamente tras su aprobación.

PASADO Y APROBADO UNÁNIMEMENTE por la Junta Directiva RISD en fecha de hoy, 16 de febrero de 2023.

Por: _____
Nombre: Regina Harris
Cargo: Presidente, Junta Directiva de RISD

Fecha de la Firma

DA FE:

[

Por: _____
Nombre: Chris Poteet
Cargo: Secretario, Junta Directiva de RISD

Fecha de la Firma

Appendix A/EI Apéndice A

ELECTION DAY PRECINCTS RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 6, 2023
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 6 de mayo de 2023

**PRECINCT NUMBER/
NÚMERO DE RECINTO**

<u>Single Member District 3/ Distrito Uninominal 3</u>	<u>At- Large Place 6/ Lugar 6 En general</u>					
2123-03	2044-02	2044-01	2510-01	2132-01	1143-01	2129-02
1705-01	2090-01	2041-02	2509-01	2521-02	1144-01	2020-02
1704-01	2091-03	2523-02	2123-03	1043-02	1044-01	2133-01
2080-01	2052-01	2523-01	1705-01	1705-03	1006-01	2055-02
2091-01	2057-02	2048-02	1704-01	1707-07	1146-01	
2058-02	2056-03	1705-02	2080-01	1707-05	1147-01	
2052-03	2504-01	1748-02	2091-01	1039-01	1707-04	
2108-02	2047-01	1750-02	2058-02	1004-01	1707-06	
2119-01	2046-01	1751-05	2052-03	1040-01	1004-02	
2517-01	2050-02	1751-06	2108-02	1041-01	1040-02	
2120-02	2049-01	1751-02	2119-01	1162-02	1162-01	
2518-01	2051-01	1752-03	2517-01	2120-01	1049-01	
2123-01	2503-01	1752-01	2120-02	2121-01	1129-01	
2125-03	2500-01	1752-04	2518-01	2122-01	1172-01	
2126-01	2506-01	2515-01	2123-01	2123-02	2091-02	
2127-01	2507-01	2507-02	2125-03	2124-01	2058-01	
2513-03	2108-01	2511-01	2126-01	2125-01	2092-01	
2513-02	2119-03	2517-02	2127-01	2126-02	2016-02	
2129-01	2519-02	2513-01	2513-03	2127-02	2057-01	
2130-01	2520-04	2514-01	2513-02	2127-04	2056-01	
2514-03	2521-01	2520-01	2129-01	2128-02	2094-03	
2514-02	2045-01	2521-03	2130-01	2020-04	2119-02	
2519-01	2042-01	2512-01	2514-03	1043-01	2123-04	
2520-03	2501-02	2501-01	2514-02	1141-01	2124-02	
2520-02	2508-02	2508-01	2519-01	1142-01	2125-02	
2132-01	2043-01	2505-01	2520-03	1007-01	2128-01	
2521-02	2505-02	2502-01	2520-02	1128-01	2017-01	

APÉNDICE B

TO: ALL REGISTERED VOTERS OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTICE OF TRUSTEE ELECTION

The Board of Trustees of the Richardson Independent School District hereby gives notice of an election to be held on **May 6, 2023**, for the purposes of electing trustees for three-year terms in Single-Member District 3, and At-Large Place 6. Election Precinct Numbers for Single-Member District 3, and At-Large Place 6 are listed below in Appendix A.

EARLY VOTING by personal appearance will be conducted as follows:

Date	Time
Monday, April 24 – Friday, April 28, 2023	8:00 a.m. – 5:00 p.m.
Saturday, April 29, 2023	8:00 a.m. – 5:00 p.m.
Sunday, April 30, 2023	12:00 p.m. – 6:00 p.m.
Monday, May 1, – Tuesday, May 2, 2023	7:00 a.m. – 7:00 p.m.

Any qualified voter for the Joint Election may vote early by personal appearance at either the main early voting location or at any one of the Countywide Voting Centers.

EARLY VOTING by personal appearance will be conducted at the Dallas County Elections Training/ Warehouse, 1460 Round Table Dr., Dallas, TX 75247, and at the additional Early Voting Locations listed below. Applications for absentee ballots by mail should be mailed to Michael Scarpello, Early Voting Clerk, Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

ON ELECTION DAY, voters may vote at any countywide voting center. A list of the voting centers is available on the Dallas County Elections website at www.dallascountyvotes.org. The list also is attached below.

A : TODOS LOS VOTANTES REGISTRADOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

AVISO DE ELECCIÓN DE REGENTES

Por la presente la Junta Directiva del Distrito Independiente de las Escuelas de Richardson da aviso que se llevará a cabo una elección **el día 6 de mayo del 2023**, con los propósitos (i) de elegir a regentes de la Junta Directiva de dicho Distrito por términos de tres años para llenar Distrito Uninominal 3, y Lugar 6 En general. Los números de recintos y centros electorales se listan en los Apéndice A.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo como sigue:

Fecha	Horario
lunes, 24 de abril– viernes, 28 de abril, 2023	8:00 a.m. – 5:00 p.m.
sábado, 29 de abril, 2023	8:00 a.m. – 5:00 p.m.
domingo, 30 de abril, 2023	12:00 p.m. – 6:00 p.m.
lunes, 1 de mayo, – martes 2 de mayo, 2023	7:00 a.m. – 7:00 p.m.

Cualquier votante calificado para la Elección Conjunta puede votar temprano por la apariencia personal en el lugar principal de votación anticipada o en cualquiera de los Centros de Votación del Condado.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo en el Dallas County Elections Training/Warehouse 1460 Round Table Dr., Dallas, TX 75247, y en las ubicaciones adicionales indicadas. Para recibir una boleta para votar en ausencia, mande su solicitud por correo a Michael Scarpello, Funcionario de votación temprana, en el Departamento de Elecciones, 11520 Round Table Drive, Dallas, Texas 75247. Las solicitudes para votar en ausencia también pueden ser enviadas por correo electrónico a evapplications@dallascounty.org.

EL DÍA DA LAS ELECCIONES, los electores pueden votar en cualquier centro de votación del condado. Una lista de los centros de votación también se adjunta a continuación en la página www.dallascountyvotes.org. Esta lista se encuentra a continuación.

APÉNDICE B

Appendix A/El Apéndice A

ELECTION DAY PRECINCTS
RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 6, 2023
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 6 de mayo de 2023

**PRECINCT NUMBER/
NÚMERO DE RECINTO**

<u>Single Member District 3/ Distrito Uninominal 3</u>	<u>At- Large Place 6/ Lugar 6 En general</u>					
2123-03	2044-02	2044-01	2510-01	2132-01	1143-01	2129-02
1705-01	2090-01	2041-02	2509-01	2521-02	1144-01	2020-02
1704-01	2091-03	2523-02	2123-03	1043-02	1044-01	2133-01
2080-01	2052-01	2523-01	1705-01	1705-03	1006-01	2055-02
2091-01	2057-02	2048-02	1704-01	1707-07	1146-01	
2058-02	2056-03	1705-02	2080-01	1707-05	1147-01	
2052-03	2504-01	1748-02	2091-01	1039-01	1707-04	
2108-02	2047-01	1750-02	2058-02	1004-01	1707-06	
2119-01	2046-01	1751-05	2052-03	1040-01	1004-02	
2517-01	2050-02	1751-06	2108-02	1041-01	1040-02	
2120-02	2049-01	1751-02	2119-01	1162-02	1162-01	
2518-01	2051-01	1752-03	2517-01	2120-01	1049-01	
2123-01	2503-01	1752-01	2120-02	2121-01	1129-01	
2125-03	2500-01	1752-04	2518-01	2122-01	1172-01	
2126-01	2506-01	2515-01	2123-01	2123-02	2091-02	
2127-01	2507-01	2507-02	2125-03	2124-01	2058-01	
2513-03	2108-01	2511-01	2126-01	2125-01	2092-01	
2513-02	2119-03	2517-02	2127-01	2126-02	2016-02	
2129-01	2519-02	2513-01	2513-03	2127-02	2057-01	
2130-01	2520-04	2514-01	2513-02	2127-04	2056-01	
2514-03	2521-01	2520-01	2129-01	2128-02	2094-03	
2514-02	2045-01	2521-03	2130-01	2020-04	2119-02	
2519-01	2042-01	2512-01	2514-03	1043-01	2123-04	
2520-03	2501-02	2501-01	2514-02	1141-01	2124-02	
2520-02	2508-02	2508-01	2519-01	1142-01	2125-02	
2132-01	2043-01	2505-01	2520-03	1007-01	2128-01	
2521-02	2505-02	2502-01	2520-02	1128-01	2017-01	

LỆNH CỦA
HỘI ĐỒNG CHƯỜNG QUẢN HỌC KHU ĐỘC LẬP RICHARDSON KÊU GỌI
MỘT CUỘC TỔNG TUYỂN CỬ, LẬP RA CÁC ĐIỀU KHOẢN VỀ TIẾN
HÀNH VÀ THÔNG BÁO VỀ CUỘC BẦU CỬ, VÀ ĐƯA RA NỘI DUNG VỀ
NHỮNG ĐIỀU KHOẢN KHÁC LIÊN QUAN

Vào ngày 16 tháng 02 năm 2023, một nhóm nhỏ thành viên Hội đồng Chương quản (“Hội đồng Chương quản”) của HỌC KHU ĐỘC LẬP RICHARDSON (sau đây gọi tắt là “RISD” hoặc “Học khu”) đã được triệu tập trong một cuộc họp được gọi là hợp pháp, cùng với các thủ tục khác, xác định những điều sau đây:

XÉT RẰNG, tại cuộc họp được gọi là hợp pháp vào ngày 04 tháng 02 năm 2019, Hội đồng đã thông qua Nghị quyết và Lệnh thay thế hệ thống bầu cử tổng quát của mình bằng một hệ thống kết hợp tổng quát/cá nhân, được gọi là “Hệ thống 5:2;” và

XÉT RẰNG, tại cuộc họp được gọi là hợp pháp vào ngày 20 tháng 05 năm 2019, Hội đồng Chương quản đã thông qua kế hoạch chuyển đổi sang giai đoạn trong Hệ thống 5:2 khi các nhiệm kỳ của chương quản hiện tại hết hạn; và

XÉT RẰNG, nhiệm kỳ của những chương quản sau sẽ hết hạn vào ngày 06 tháng 05 năm 2023 hoặc khi những người kế nhiệm của họ được bầu hợp lệ và đủ tiêu chuẩn:

- Debbie Rentería, Học khu Một Thành viên 3;
- Eric Eager, Vị trí Tổng quát 6;

XÉT RẰNG, Hội đồng Chương quản mong muốn tổ chức một cuộc tổng tuyển cử chương quản cho Học khu Một Thành viên 3 và Vị trí Tổng quát 6; và,

XÉT RẰNG, điều cần thiết và nên làm là kêu gọi và tổ chức một cuộc bầu cử cho và trong RISD cho (các) mục đích được nêu trong tài liệu này; và

XÉT RẰNG, Luật pháp Texas yêu cầu RISD tổ chức cuộc bầu cử nói trên vào một ngày bầu cử thống nhất theo Mục 41.001 (a) của Bộ luật Bầu cử Texas, theo như tu chính, và việc tổ chức cuộc bầu cử vào ngày đó sẽ hỗ trợ mục tiêu của Hội đồng là đảm bảo hoạt động xuất sắc; và

XÉT RẰNG, Hội đồng đã hoặc sẽ ký một thỏa thuận cho các dịch vụ bầu cử với Quản trị viên Bầu cử của Quận Dallas và ký một thỏa thuận để tiến hành một cuộc bầu cử chung với các phân khu chính trị khác trong Quận Dallas, tất cả theo lệnh của Hội đồng ở đây; và

XÉT RẰNG, cuộc họp đưa ra Lệnh này được công khai trước công chúng; và thông báo công khai về thời gian, địa điểm và mục đích của cuộc họp đã được đưa ra, theo yêu cầu của Chương 551 của Bộ luật Chính quyền Texas, theo như tu chính;

VÌ VẬY, NAY, HỘI ĐỒNG CHƯỜNG QUẢN CỦA HỌC KHU ĐỘC LẬP RICHARDSON BAN HÀNH LỆNH NHƯ SAU:

1. Các kết luận. Các tuyên bố trong phần mở đầu của Lệnh này là đúng sự thật và chính xác và theo đây được chấp nhận như những kết luận về thực tế và là một phần của các điều khoản có hiệu lực của lệnh này.

2. Ngày và các Mục đích của Cuộc bầu cử. Một cuộc tổng tuyển cử sẽ được tổ chức cho và trong RISD vào ngày 6 tháng 5 năm 2023 ("Ngày bầu cử"), theo Bộ luật Bầu cử Texas. Cuộc Bầu cử sẽ được tổ chức với mục đích bầu hai thành viên vào Hội đồng Chưởng quản của RISD: một thành viên cho Học khu Một Thành viên 3, một thành viên ở Vị trí Tổng quát 6.

3. Các ứng cử viên để bầu vào Hội đồng Chưởng quản. Tất cả các yêu cầu của các ứng cử viên để ghi tên của họ lên lá phiếu cho cuộc tổng tuyển cử vào Hội đồng Chưởng quản RISD (i) sẽ được thực hiện kịp thời theo quy định của pháp luật, (ii) sẽ bằng văn bản, (iii) sẽ nêu rõ số vị trí (số Học khu của Một thành viên hoặc Vị trí tổng quát) mà người đó nộp đơn với tư cách là ứng cử viên, (iv) sẽ do ứng cử viên ký, và (v) sẽ được nộp cho Thư ký của Hội đồng Chưởng quản RISD ("Thư ký") hoặc người được chỉ định, tại Tòa nhà Hành chính RISD, 400 South Greenville Avenue, Richardson, Texas 75081, bắt đầu vào ngày 18 tháng 01 năm 2023 và không muộn hơn 5 giờ chiều vào ngày 17 tháng 02 năm 2023 (ngoại trừ thời hạn nộp hồ sơ tuyên bố ứng cử là 5 giờ chiều ngày 21 tháng 02 năm 2023) cho cuộc tổng tuyển cử; và

Văn phòng sẽ mở cửa từ thứ Hai đến thứ Năm cho đến 4:30 chiều và thứ Sáu đến 4:00 chiều vào các ngày làm việc bình thường và cho đến 5:00 chiều vào ngày 17 và 21 tháng 2 năm 2023.

4. Tuyên thệ trung thành. Tất cả các ứng cử viên tranh cử vào Hội đồng Chưởng quản của RISD phải nộp cùng đơn đăng ký này bản tuyên thệ trung thành theo yêu cầu của Mục 141.031 (a) (4) (K) của Bộ luật Bầu cử.

5. Danh sách ứng cử viên đã niêm yết. Thư ký hoặc người được chỉ định của anh ấy/cô ấy sẽ niêm yết trong tòa nhà nơi Hội đồng Chưởng quản RISD nhóm họp, tên của tất cả các ứng cử viên đã nộp đơn theo các điều khoản và quy định của Lệnh này.

6. Những người đủ tư cách để bỏ phiếu. Tất cả các cử tri cư trú, đủ tiêu chuẩn của Học khu sẽ đủ điều kiện để bỏ phiếu trong Cuộc bầu cử.

7. Khu vực bầu cử, Địa điểm bỏ phiếu trong ngày bầu cử/Thời gian bỏ phiếu. Các khu vực bầu cử ("Khu vực bầu cử") cho Cuộc bầu cử sẽ bao gồm lãnh thổ nằm trong ranh giới của Học khu Một thành viên 3 và Vị trí Tổng quát 6 cho một thành viên duy nhất, nằm trong một hoặc nhiều khu vực bầu cử của Quận Dallas, mang số của khu vực bầu cử được ấn định trong Phụ lục A, được đính kèm theo đây và được tích hợp ở đây như thể được trình bày đầy đủ. Vị trí của các trung tâm bỏ phiếu để bỏ phiếu trong cuộc tổng tuyển cử vào Ngày Bầu cử cho tất cả các Khu vực Bầu cử ở Học khu Một

thành viên 3 và Vị trí Tổng quát 6 sẽ do Phòng Bầu cử Quận Dallas chỉ định. Các phòng phiếu ở tất cả các điểm bỏ phiếu sẽ mở cửa vào Ngày Bầu cử từ 7:00 sáng đến 7:00 tối.

8. Thẩm phán bầu cử/Các quan chức bầu cử khác. Phòng Bầu cử Quận Dallas sẽ bổ nhiệm các Thẩm phán Bầu cử trước Ngày Bầu cử và các Thẩm phán Bầu cử có thể được thay đổi và ở một số khu vực bầu cử, các địa điểm bỏ phiếu có thể được kết hợp, theo quyết định của Phòng Bầu cử Quận Dallas. Theo đây, Hội đồng ủy quyền cho Chủ tịch Hội đồng Chương quản RISD bổ nhiệm bất kỳ viên chức nào khác không được chỉ định ở đây nếu cần thiết và thích hợp để tiến hành Bầu cử theo Quy tắc Bầu cử.

9. Địa điểm, ngày và giờ bỏ phiếu sớm. Michael Scarpello, Quản trị viên Bầu cử (hoặc người được chỉ định hoặc người kế nhiệm) theo đây được bổ nhiệm làm Thư ký phụ trách việc bỏ phiếu sớm. Địa chỉ gửi thư của Thư ký Bỏ phiếu Sớm nơi nhận đơn bỏ phiếu và nơi tiếp nhận lá phiếu đã bầu chọn của những người bỏ phiếu qua đường bưu điện là Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247 (Sở Bầu cử Quận Dallas). Đơn bỏ phiếu đã hoàn thành cũng có thể được gửi qua email đến evapplications@dallascounty.org.

Thời gian để bỏ phiếu sớm theo hình thức cá nhân sẽ là từ Thứ Hai ngày 24 tháng 04 năm 2023 đến hết Thứ Ba ngày 02 tháng 05 năm 2023. Địa điểm bỏ phiếu sớm chính là Elections/ Warehouse 1460 Round Table Dr. Dallas, TX 75247. Bỏ phiếu sớm theo hình thức cá nhân sẽ được tiến hành vào những ngày và giờ sau:

Ngày	Giờ
Thứ Hai, ngày 24 tháng 04 năm 2023 – Thứ Sáu, ngày 28 tháng 04 năm 2023	8:00 SA – 5:00 CH
Thứ Bảy, ngày 29 tháng 04 năm 2023	8:00 SA – 5:00 CH
Chủ Nhật, ngày 30 tháng 04 năm 2023	12:00 CH – 6:00 CH
Thứ Hai, ngày 01 tháng 05 năm 2023 – Thứ Ba, ngày 02 tháng 05 năm 2023	7:00 SA – 7:00 CH

Cử tri có thể bỏ phiếu sớm theo hình thức cá nhân vào những ngày trên đây tại các điểm bỏ phiếu sớm chính được nêu ở trên và tại những địa điểm khác được Sở Bầu cử Quận Dallas chỉ định.

10. Bầu cử chung. RISD sẽ tham gia một cuộc bầu cử chung với các tổ chức chính phủ tham gia khác ở Quận Dallas, những người cũng đang tổ chức bầu cử vào Ngày Bầu cử. David Pate, Trợ lý Giám đốc Tài chính & Dịch vụ Hỗ trợ, được ủy quyền ký hợp đồng với Quận Dallas và Tòa án Ủy ban, hoặc bất kỳ cơ quan nào khác, thay mặt cho Quận để thực hiện các cuộc bầu cử này bởi văn phòng Quản trị viên Bầu cử Quận Dallas trong một bầu cử với các tổ chức chính phủ tham gia khác ở Dallas County. Theo Hợp đồng Dịch vụ Bầu cử Chung, Quản trị viên Bầu cử của Quận Dallas sẽ thực hiện các dịch vụ bầu cử như được quy định trong hợp đồng và luật hiện hành bao gồm điều phối, giám sát và xử lý tất cả các khía cạnh của việc điều hành Cuộc Bầu cử Chung theo luật hiện hành.

11. Hệ thống bỏ phiếu/Cách thức bầu cử. Việc bỏ phiếu tại các cuộc Tổng tuyển cử, việc bỏ phiếu sớm và bỏ phiếu trong bất kỳ cuộc bầu cử nào sẽ được thực hiện bằng cách sử dụng các hệ thống bỏ phiếu và lá phiếu đã được phê duyệt hợp pháp. Hội đồng Chương quản này đã xác định rằng các hệ thống bỏ phiếu sau đây hoặc hệ thống tuân

thủ tương tự khác, được Bộ trưởng Ngoại giao chấp thuận theo Bộ luật Bầu cử Texas, sẽ được bố trí tại các điểm bỏ phiếu trong thời gian diễn ra cuộc bầu cử chung và bất kỳ cuộc bầu cử nào.:

Hệ thống bỏ phiếu chung Election Systems & Software (ES&S) ExpressVote Universal Voting System (Thiết bị đánh dấu lá phiếu), EVS 6.0.2.0, Firmware 2.4.0.0; máy quét ES&S DS200 Digital Precinct Scanner, EVS 6.0.2.0, Firmware 2.17.0.0; và máy quét và máy lập bảng tốc độ cao ES&S Model DS850, Phiên bản 1, EVS 6.0.2.0.

Cách thức tổ chức bầu cử sẽ được điều chỉnh bởi Bộ luật Bầu cử và luật hiện hành khác, bao gồm Bộ luật Giáo dục Texas, Bộ luật Chính quyền Texas và Đạo luật Quyền Bầu cử Liên bang năm 1965, theo như tu chính, bao gồm đặc biệt là Chương 272 của Bộ luật liên quan đến yêu cầu song ngữ. Văn phòng của Quản trị viên Bầu cử Quận Dallas sẽ cung cấp tất cả các lá phiếu cần thiết và các vật dụng bầu cử khác cần thiết cho cuộc bầu cử nói trên.

12. Đếm phiếu bầu. Ngay sau khi cuộc Bầu cử được tổ chức, Thẩm phán bầu cử ở khu vực bầu cử sẽ chuyển các lá phiếu đã bỏ phiếu trong thùng phiếu có khóa và tất cả các biểu mẫu bầu cử và vật tư đến trạm kiểm đếm vệ tinh do Quản trị viên bầu cử Quận Dallas chỉ định cho khu vực đó, để sau đó vận chuyển đến Trung tâm Trạm kiểm phiếu tại Sở Bầu cử Quận Dallas, 1520 Round Table Drive, Dallas, Texas 75247. Sở Bầu cử sẽ chịu trách nhiệm thiết lập và vận hành trạm kiểm phiếu trung tâm để nhận và lập bảng số phiếu đã bầu phù hợp với các quy định của Bộ luật Bầu cử Texas.

13. Báo cáo kết quả bầu cử. Theo đây, Hội đồng Chương quản, theo Bộ luật Bầu cử Texas, bổ nhiệm Michael Scarpello, Quản trị viên Bầu cử Quận Dallas (hoặc người được chỉ định hoặc người kế nhiệm), làm Quản lý trạm kiểm phiếu trung tâm và Đại diện Bầu cử Chung (hoặc người được chỉ định hoặc người kế nhiệm), người vẫn chưa được xác định, làm chủ tọa thẩm phán chủ tọa. Người quản lý hoặc người đại diện của anh ấy/ cô ấy sẽ gửi báo cáo tích lũy kịp thời về kết quả bầu cử khi các khu bầu cử được lập bảng. Người quản lý sẽ chịu trách nhiệm thông báo tổng số tích lũy và số phiếu gửi từ khu bầu cử của cuộc bầu cử cho các bên tham gia trong cuộc bầu cử chung, ứng cử viên, báo chí và công chúng bằng cách phát hành bản in ra giấy hoặc bản truyền điện tử (nếu có thể áp dụng được).

14. Đa số phiếu. Các chương quản sẽ được bầu theo đa số phiếu, theo đó ứng cử viên nhận được đa số phiếu sẽ thắng.

15. Phiếu hòa/Bầu cử Runoff (chung kết đặc biệt). Nếu có xảy ra kết quả bỏ phiếu hòa trong cuộc Tổng tuyển cử, các ứng cử viên có phiếu hòa có thể đồng ý bỏ phiếu. Nếu không, một cuộc bầu cử thứ hai (“Ngày bầu cử Runoff”) sẽ được tổ chức vào ngày 10 tháng 6 năm 2023 (“Ngày Bầu cử Runoff”). Nếu một tổ chức khác tham gia vào Cuộc Bầu cử Chung cũng sẽ tổ chức Cuộc Bầu cử Runoff vào ngày đó, Sở Bầu cử Quận Dallas sẽ chỉ định những địa điểm bỏ phiếu nào trong số các địa điểm được ấn định ở trên cho Ngày Bầu cử và Bầu cử Sớm mà sẽ được sử dụng cho Cuộc Bầu cử Runoff.

Các địa điểm bỏ phiếu sẽ mở cửa từ 7:00 sáng đến 7:00 tối để bỏ phiếu vào Ngày Bầu cử Runoff, và tất cả các thủ tục được sử dụng để bảo vệ các kết quả bầu cử sẽ giống

như những thủ tục được sử dụng vào ngày 6 tháng 5 năm 2023. Việc bỏ phiếu sớm theo hình thức cá nhân cho bất kỳ Cuộc Bầu cử Runoff nào sẽ được tổ chức và chỉ định bởi Tổ chức Bầu cử Quận Dallas. Địa chỉ nơi nhận đơn đăng ký và lá phiếu qua thư sẽ là: Early Voting Clerk (Thư ký Bỏ phiếu Sớm), Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247, hoặc qua email tới evapplications@dallascounty.org. Ngày và giờ cho việc bỏ phiếu sớm theo hình thức cá nhân sẽ do Phòng Bầu cử Quận Dallas xác định và thiết lập.

16. Thông báo và Thứ tự Bầu cử Kết hợp. Hội đồng Chương quản sẽ đưa ra thông báo về cuộc Tổng tuyển cử và Cuộc bầu cử Runoff, nếu cần phải có Cuộc bầu cử Runoff, và Thông báo và Lệnh Bầu cử kết hợp này (Phụ lục B) sẽ đóng vai trò là Thông báo cho tất cả các cuộc bầu cử như vậy.

17. Niêm yết và Công bố Thông báo và Lệnh Bầu cử Kết hợp. Thư ký hoặc người được chỉ định theo đây được ủy quyền và hướng dẫn niêm yết hoặc chỉ đạo đăng tin, bằng cả tiếng Anh, tiếng Tây Ban Nha và tiếng Việt, Thông báo Tổng tuyển cử đính kèm, cùng với danh sách các địa điểm bỏ phiếu, ở ba nơi công cộng nơi thông báo được niêm yết theo thông lệ Học khu, trên bảng thông báo được sử dụng để đăng thông báo về các cuộc họp của Hội đồng Chương quản RISD, trên trang web của Học khu, và tại bất kỳ địa điểm nào khác theo yêu cầu của luật pháp. Các cuộc bầu cử của Quận Dallas phải xuất bản một bản sao của Lệnh và Thông báo Bầu cử kết hợp này một lần trên một tờ báo lưu hành chung ở Quận Dallas, Texas.

a. **Tổng tuyển cử: Niêm yết Thông báo và Lệnh Bầu cử.** Lệnh và Thông báo Bầu cử này và/hoặc Thông báo Tổng tuyển cử kèm theo (Phụ lục B) sẽ được niêm yết, theo cách thức được mô tả ở trên, không muộn hơn ngày 21 (15 tháng 04 năm 2023) trước cuộc bầu cử ngày 06 tháng 05 năm 2023.

b. **Tổng tuyển cử: Công bố Thông báo và Lệnh Bầu cử.** Thông báo và Lệnh bầu cử kết hợp này và/hoặc Thông báo Tổng tuyển cử kèm theo (Phụ lục B) sẽ được công bố, theo cách thức được mô tả ở trên, không quá 30 ngày (ngày 06 tháng 04 năm 2023) hoặc ít hơn 10 ngày (ngày 26 tháng 04 năm 2023) trước ngày bầu cử 06 tháng 05 năm 2023.

c. **Bầu cử Runoff: Niêm yết Thông báo về Lệnh và Thông báo Bầu cử.** Trong trường hợp cần thiết phải tổ chức một cuộc Bầu cử Runoff, Lệnh và Thông báo Bầu cử kết hợp này và/hoặc Thông báo về Tổng tuyển cử kèm theo sẽ phải được niêm yết, theo cách thức được mô tả ở trên, không sớm hơn 30 ngày (ngày 11 tháng 5 năm 2023) và không muộn hơn hơn 10 ngày (31 tháng 05 năm 2023) trước ngày 10 tháng 6 năm 2023 của Cuộc bầu cử Runoff.

18. Thẩm quyền hành động. Chủ tịch và Thư ký của Hội đồng Chương quản RISD, Giám đốc điều hành và những người được chỉ định của họ, với sự tham vấn của Tổng cố vấn, theo đây được ủy quyền thực hiện bất kỳ và tất cả các hành động cần thiết (cho dù được ủy quyền rõ ràng hoặc được đề cập ở đây) để tuân thủ các quy định của Bộ luật Bầu cử, Đạo luật Quyền Bầu cử Liên bang, Bộ luật Giáo dục Texas và các luật hiện hành khác trong việc thực hiện Lệnh này và trong việc thực hiện và tiến hành Bầu

cử và bất kỳ Cuộc Bầu cử Bỏ phiếu nào, cho dù có được ủy quyền rõ ràng ở đây hay không.

19. Ngày hiệu lực. Lệnh này sẽ có hiệu lực ngay sau khi được chấp thuận.

ĐƯỢC NHẤT TRÍ THÔNG QUA VÀ PHÊ DUYỆT bởi Hội đồng Chương quản
RISD vào ngày 16 tháng 02 năm 2023.

Bởi: _____

Họ tên: Regina Harris

Ngày ký

Chức danh: Chủ tịch, Hội đồng Chương quản RISD

CHỨNG NHẬN:

Bởi: _____

Họ tên: Chris Poteet

Ngày ký

Chức danh: Thư ký, Hội đồng Chương quản RISD

Appendix A/ Phụ lục A

ELECTION DAY PRECINCTS CÁC KHU VỰC TRONG NGÀY BẦU CỬ

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 6, 2023
PHÒNG PHIẾU MỞ TỪ 7:00 SA – 7:00 CH, Ngày 6 tháng 5 năm 2023

**PRECINCT NUMBER/
SỐ PHÒNG PHIẾU**

<u>Single Member District 3/ Single Member District 3</u>	<u>At- Large Place 6/ At- Large Place 6</u>					
2123-03	2044-02	2044-01	2510-01	2132-01	1143-01	2129-02
1705-01	2090-01	2041-02	2509-01	2521-02	1144-01	2020-02
1704-01	2091-03	2523-02	2123-03	1043-02	1044-01	2133-01
2080-01	2052-01	2523-01	1705-01	1705-03	1006-01	2055-02
2091-01	2057-02	2048-02	1704-01	1707-07	1146-01	
2058-02	2056-03	1705-02	2080-01	1707-05	1147-01	
2052-03	2504-01	1748-02	2091-01	1039-01	1707-04	
2108-02	2047-01	1750-02	2058-02	1004-01	1707-06	
2119-01	2046-01	1751-05	2052-03	1040-01	1004-02	
2517-01	2050-02	1751-06	2108-02	1041-01	1040-02	
2120-02	2049-01	1751-02	2119-01	1162-02	1162-01	
2518-01	2051-01	1752-03	2517-01	2120-01	1049-01	
2123-01	2503-01	1752-01	2120-02	2121-01	1129-01	
2125-03	2500-01	1752-04	2518-01	2122-01	1172-01	
2126-01	2506-01	2515-01	2123-01	2123-02	2091-02	
2127-01	2507-01	2507-02	2125-03	2124-01	2058-01	
2513-03	2108-01	2511-01	2126-01	2125-01	2092-01	
2513-02	2119-03	2517-02	2127-01	2126-02	2016-02	
2129-01	2519-02	2513-01	2513-03	2127-02	2057-01	
2130-01	2520-04	2514-01	2513-02	2127-04	2056-01	
2514-03	2521-01	2520-01	2129-01	2128-02	2094-03	
2514-02	2045-01	2521-03	2130-01	2020-04	2119-02	
2519-01	2042-01	2512-01	2514-03	1043-01	2123-04	
2520-03	2501-02	2501-01	2514-02	1141-01	2124-02	
2520-02	2508-02	2508-01	2519-01	1142-01	2125-02	
2132-01	2043-01	2505-01	2520-03	1007-01	2128-01	
2521-02	2505-02	2502-01	2520-02	1128-01	2017-01	

PHỤ LỤC B

TO: ALL REGISTERED VOTERS OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTICE OF TRUSTEE ELECTION

The Board of Trustees of the Richardson Independent School District hereby gives notice of an election to be held on **May 6, 2023**, for the purposes of electing trustees for three-year terms in Single-Member District 3, and At-Large Place 6. Election Precinct Numbers for Single-Member District 3, and At-Large Place 6 are listed below in Appendix A.

EARLY VOTING by personal appearance will be conducted as follows:

Date	Time
Monday, April 24 – Friday, April 28, 2023	8:00 a.m. – 5:00 p.m.
Saturday, April 29, 2023	8:00 a.m. – 5:00 p.m.
Sunday, April 30, 2023	12:00 p.m. – 6:00 p.m.
Monday, May 1, – Tuesday, May 2, 2023	7:00 a.m. – 7:00 p.m.

Any qualified voter for the Joint Election may vote early by personal appearance at either the main early voting location or at any one of the Countywide Voting Centers.

EARLY VOTING by personal appearance will be conducted at the Dallas County Elections Training/Warehouse, 1460 Round Table Dr., Dallas, TX 75247, and at the additional Early Voting Locations listed below. Applications for absentee ballots by mail should be mailed to Michael Scarpello, Early Voting Clerk, Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

ON ELECTION DAY, voters may vote at any countywide voting center. A list of the voting centers is available on the Dallas County Elections website at www.dallascountyvotes.org. The list also is attached below.

GỬI ĐẾN: TẤT CẢ CÁC CỬ TRI CÓ ĐĂNG KÝ CỦA HỌC KHU ĐỘC LẬP RICHARDSON

THÔNG BÁO VỀ CUỘC BẦU CỬ CHƯỜNG QUẢN

Hội đồng Chưởng quản của Học khu Độc lập Richardson thông báo về một cuộc bầu cử sẽ được tổ chức vào **ngày 06 tháng 05 năm 2023**, với mục đích bầu các chưởng quản cho nhiệm kỳ ba năm tại Học khu Một Thành viên 3 và Vị trí Tổng quát 6. Các số Phòng phiếu cho Học khu Một Thành viên 3 và Vị trí Tổng quát 6 được liệt kê bên dưới trong Phụ lục A.

BẦU CỬ SỚM bằng hình thức cá nhân sẽ được tiến hành như sau:

Ngày	Giờ
Thứ Hai, Ngày 24 tháng 04 – Thứ Sáu, Ngày 28 Tháng 04 năm 2023	8:00 SA – 5:00 CH
Thứ Bảy, ngày 29 tháng 04 năm 2023	8:00 SA – 5:00 CH
Chủ Nhật, ngày 30 tháng 04 năm 2023	12:00 CH – 6:00 CH
Thứ Hai, Ngày 1 tháng 05 – Thứ Sáu, Ngày 28 tháng 04 năm 2023	7:00 SA – 7:00 CH

Bất kỳ cử tri đủ tiêu chuẩn nào cho Cuộc Bầu cử Chung đều có thể bỏ phiếu sớm bằng hình thức cá nhân tại địa điểm bỏ phiếu sớm chính hoặc tại bất kỳ Trung tâm Bỏ phiếu Toàn Quận nào.

BỎ PHIẾU SỚM bằng hình thức cá nhân sẽ được tổ chức tại Phòng Đào tạo/Nhà kho Bầu cử Quận Dallas, 1460 Round Table Dr., Dallas, TX 75247 và tại các Địa điểm Bầu cử sớm được liệt kê bên dưới. Đơn xin bỏ phiếu vắng mặt qua đường bưu điện phải được gửi đến Michael Scarpello, Thư ký Bỏ phiếu sớm, Phòng Bầu cử, 1520 Round Table Drive, Dallas, Texas 75247. Đơn bỏ phiếu đã hoàn thành cũng có thể được gửi qua email đến evapplications@dallascounty.org.

VÀO NGÀY BẦU CỬ, các cử tri có thể bỏ phiếu tại bất kỳ trung tâm bầu cử nào trong toàn quận. Danh sách trung tâm bầu cử được đăng trên trang web Bầu cử Quận Dallas tại

PHỤ LỤC B

www.dallascountyvotes.org. Danh sách địa điểm cũng được đính kèm theo đây.

PHỤ LỤC B

Appendix A/ Phụ lục A

ELECTION DAY PRECINCTS
CÁC KHU VỰC TRONG NGÀY BẦU CỬ

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 6, 2023
PHÒNG PHIẾU MỞ TỪ 7:00 SA – 7:00 CH, Ngày 6 tháng 5 năm 2023

**PRECINCT NUMBER/
SỐ PHÒNG PHIẾU**

<u>Single Member District 3/ Single Member District 3</u>	<u>At- Large Place 6/ At- Large Place 6/</u>					
2123-03	2044-02	2044-01	2510-01	2132-01	1143-01	2129-02
1705-01	2090-01	2041-02	2509-01	2521-02	1144-01	2020-02
1704-01	2091-03	2523-02	2123-03	1043-02	1044-01	2133-01
2080-01	2052-01	2523-01	1705-01	1705-03	1006-01	2055-02
2091-01	2057-02	2048-02	1704-01	1707-07	1146-01	
2058-02	2056-03	1705-02	2080-01	1707-05	1147-01	
2052-03	2504-01	1748-02	2091-01	1039-01	1707-04	
2108-02	2047-01	1750-02	2058-02	1004-01	1707-06	
2119-01	2046-01	1751-05	2052-03	1040-01	1004-02	
2517-01	2050-02	1751-06	2108-02	1041-01	1040-02	
2120-02	2049-01	1751-02	2119-01	1162-02	1162-01	
2518-01	2051-01	1752-03	2517-01	2120-01	1049-01	
2123-01	2503-01	1752-01	2120-02	2121-01	1129-01	
2125-03	2500-01	1752-04	2518-01	2122-01	1172-01	
2126-01	2506-01	2515-01	2123-01	2123-02	2091-02	
2127-01	2507-01	2507-02	2125-03	2124-01	2058-01	
2513-03	2108-01	2511-01	2126-01	2125-01	2092-01	
2513-02	2119-03	2517-02	2127-01	2126-02	2016-02	
2129-01	2519-02	2513-01	2513-03	2127-02	2057-01	
2130-01	2520-04	2514-01	2513-02	2127-04	2056-01	
2514-03	2521-01	2520-01	2129-01	2128-02	2094-03	
2514-02	2045-01	2521-03	2130-01	2020-04	2119-02	
2519-01	2042-01	2512-01	2514-03	1043-01	2123-04	
2520-03	2501-02	2501-01	2514-02	1141-01	2124-02	
2520-02	2508-02	2508-01	2519-01	1142-01	2125-02	
2132-01	2043-01	2505-01	2520-03	1007-01	2128-01	
2521-02	2505-02	2502-01	2520-02	1128-01	2017-01	

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Department: District Operations

Submitted by: Sandra Hayes, Assistant Superintendent Operations

INFORMATION ITEM

TOPIC: District Demography Report 2022-2023

BACKGROUND INFORMATION:

The RISD has engaged Davis Demographics to perform a demography study for the district. This presentation will concentrate on the number of students residing in our attendance areas along with birth rate data and housing data within the RISD boundary. Information presented in this discussion will be considered a baseline for future year demography discussions.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the information regarding the District's 2022-2023 Demography Report for your information and review.



Demographic Study

Ten-Year Resident Student Forecasts
SY2022/23 to SY2032/33



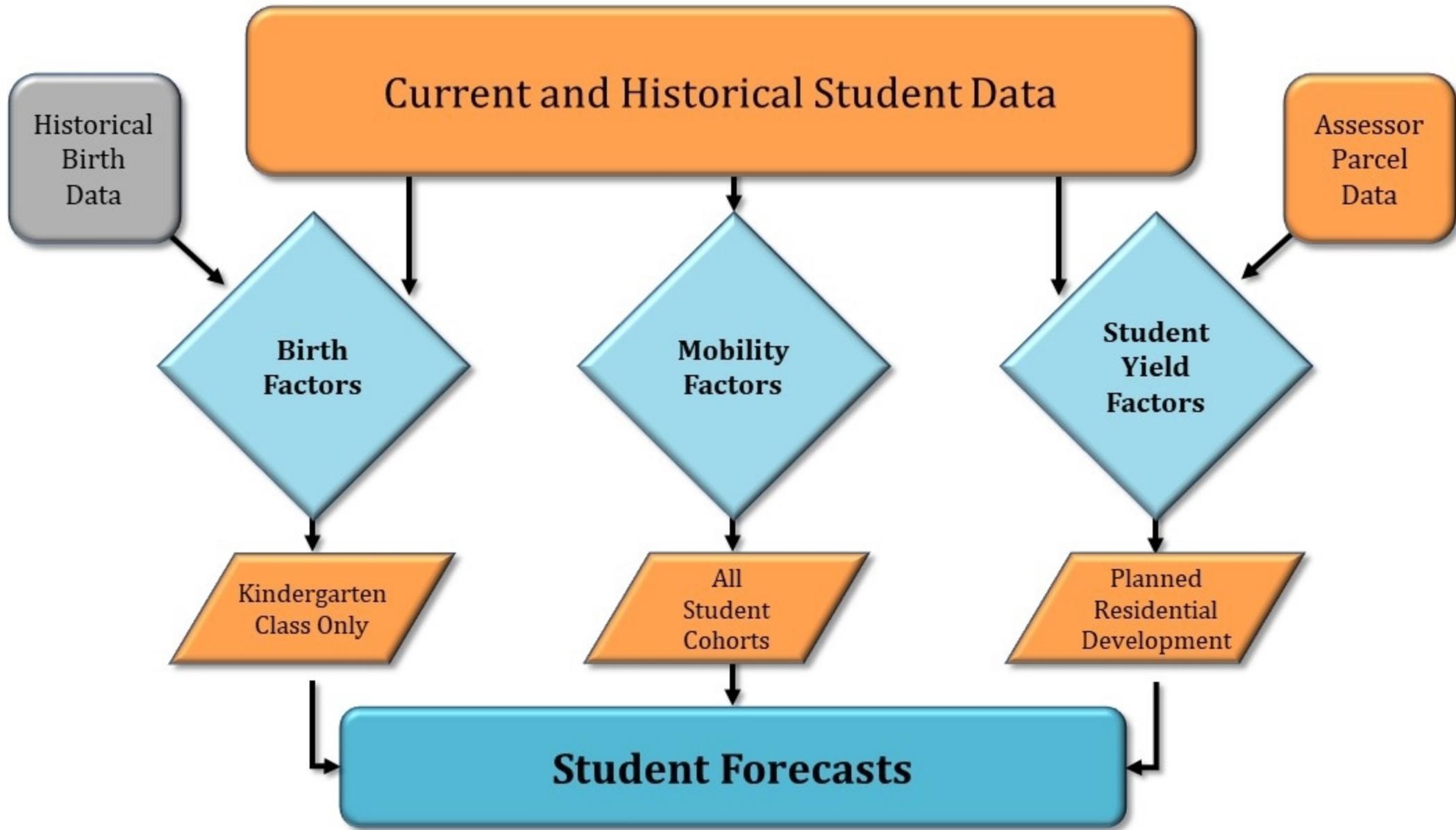
Work accomplished by Davis Demographics for Richardson Independent School District

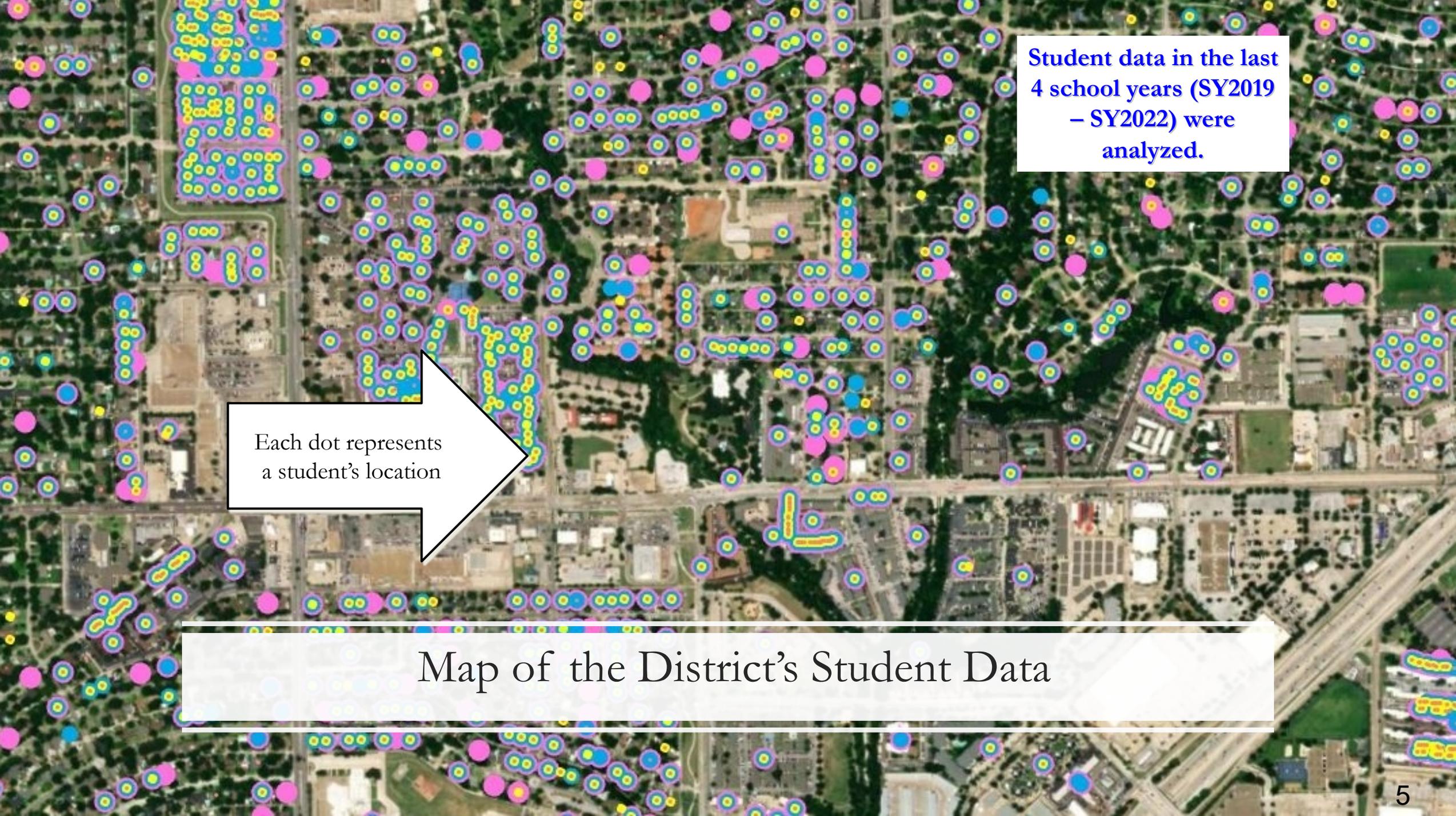
- ✓ Updated data set for District
- ✓ Researched active, proposed, and future residential development projects.
- ✓ Analyzed current and future demographic dynamics of the district and attendance areas.
- ✓ Developed population forecasts by grade and attendance area for the next 10 years (i.e. 2022/23 through 2032/33)

Data Sets for Analysis

Created Forecast Factors

Factors Applied to Data





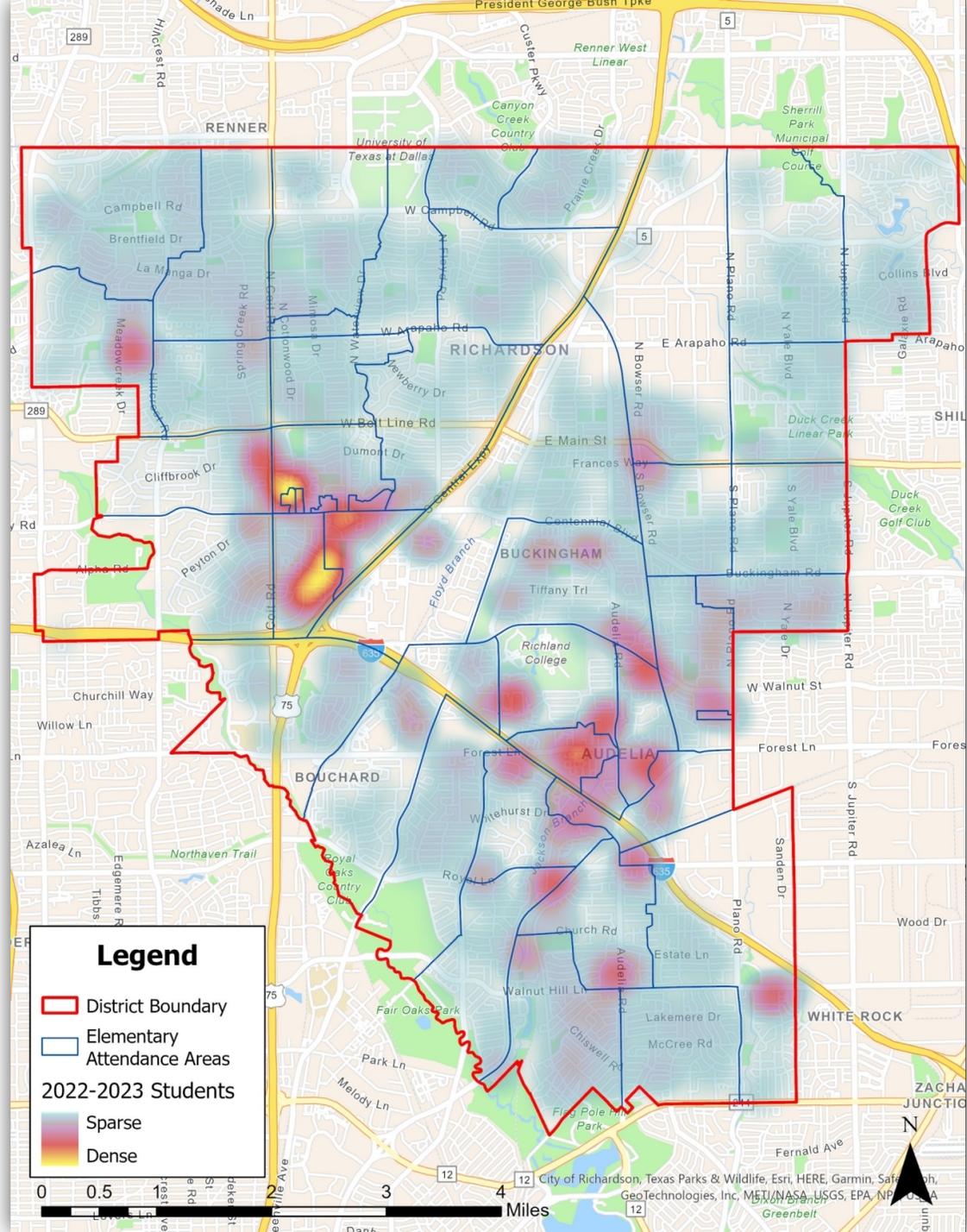
Student data in the last 4 school years (SY2019 – SY2022) were analyzed.

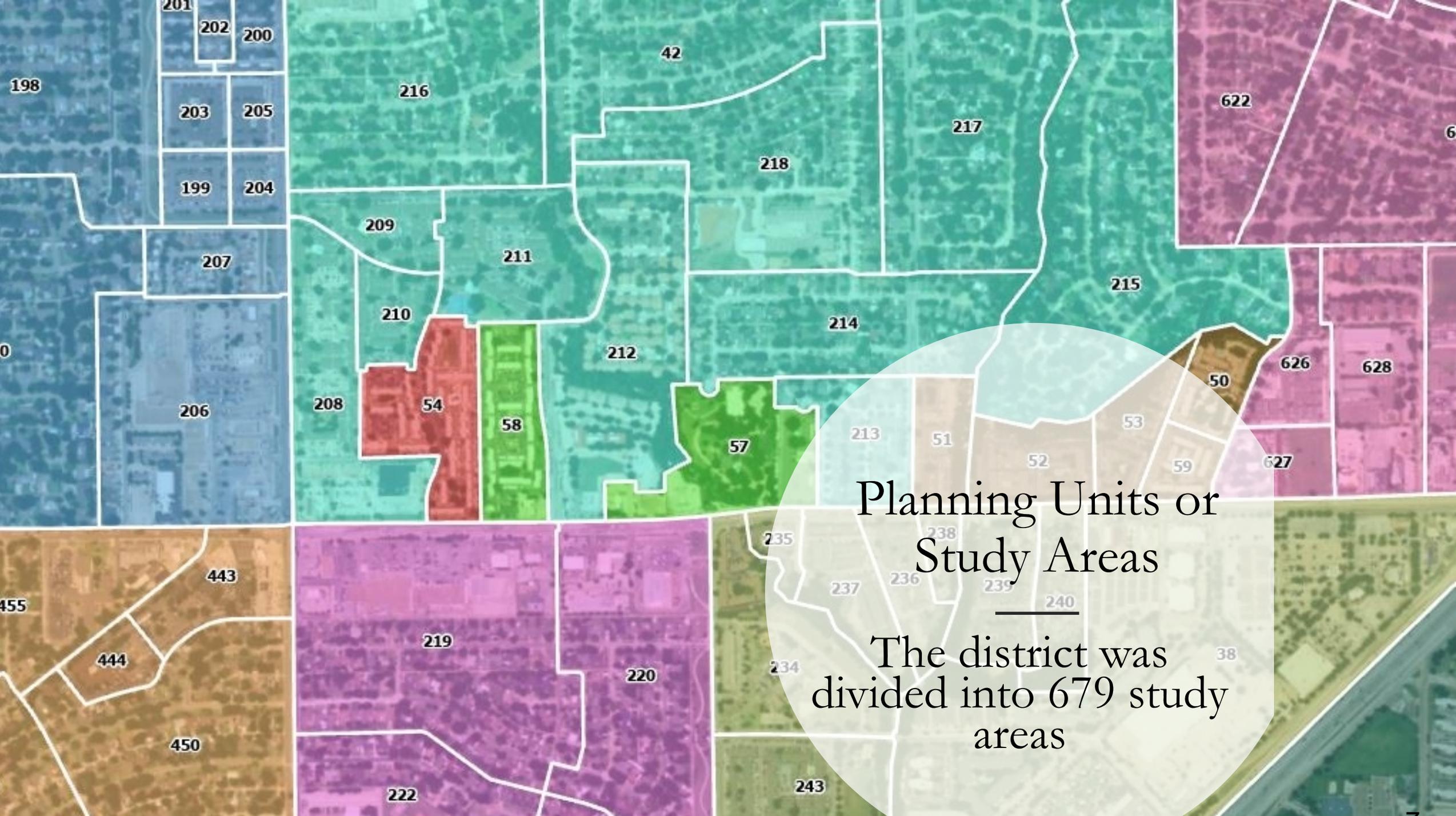
Each dot represents a student's location

Map of the District's Student Data

Student Density Fall 2022

Yellow areas indicate a higher concentration of student population, while areas shaded blue have fewer students.





Planning Units or Study Areas

The district was divided into 679 study areas

Attendance Matrix Summaries

Attendance Matrices were created for all attendance zones in RISD that detail where students reside compared to where they are enrolled.

The Attendance Matrix Summaries provide the count of RISD students who reside in each zone, the number of enrolled students, transfers in and out, and campus utilization.

Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers Within RISD		Non-Resident Students In	Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Aikin ES	806	639	474	79.3%	58.8%	51	217	1	52
Arapaho Classical Magnet	718	318	546	44.3%	76.0%	300	88	16	316
Audelia Creek ES	872	577	553	66.2%	63.4%	97	123	2	99
Big Springs ES	662	390	390	58.9%	58.9%	48	72	24	72
Bowie ES	850	624	650	73.4%	76.5%	50	52	17	67
Brentfield ES	884	794	771	89.8%	87.2%	11	39	5	16
Canyon Creek ES	420	195	283	46.4%	67.4%	61	23	48	109
Carolyn G Bukhair ES	890	658	629	73.9%	70.7%	51	94	7	58
Dartmouth ES	552	353	371	63.9%	67.2%	31	69	13	44
Dover ES	856	527	518	61.6%	60.5%	102	117	6	108
Forest Lane Academy	878	635	570	72.3%	64.9%	39	105	1	40
Forestridge ES	740	593	561	80.1%	75.8%	56	108	12	68
Greenwood Hills ES	712	287	398	40.3%	55.9%	201	93	3	204
Hamilton Park Pacesetter Magnet	1,050	439	675	41.8%	64.3%	275	69	19	294
Jess Harben ES	496	346	381	69.8%	76.8%	117	104	10	127
Lake Highlands ES	920	497	727	54.0%	79.0%	198	22	42	240
Mark Twain ES	744	357	473	48.0%	63.6%	201	87	2	203

Due to the number of schools, the full attendance matrices can be found in a separate document.

Historic Live Birth Counts in RISD by Zip Code

		Births by ZIP Code														Birth Rate			
Birth Year	Kinder Year	75042	75044	75080	75081	75082	75230	75231	75238	75240	75243	75248	75251	75254	Total	% Change*	Birthrate Used in Forecast	School Year	
2007	2012	777	495	591	468	260	366	1,088	597	623	1,283	389	27	411	7,375	108.1%			2012/13
2008	2013	706	465	622	455	250	359	1,033	610	585	1,194	357	16	428	7,080	103.8%	2013/14		
2009	2014	692	506	629	450	250	349	994	627	614	1,208	408	22	410	7,159	104.9%	2014/15		
2010	2015	600	466	578	439	223	350	850	611	522	1,146	356	35	414	6,590	96.6%	2015/16		
2011	2016	602	449	638	470	224	328	846	639	525	1,121	396	52	422	6,712	98.4%	2016/17		
2012	2017	599	464	565	458	215	353	844	618	537	1,247	384	28	419	6,731	98.7%	2017/18		
2013	2018	615	467	632	489	189	321	811	679	507	1,247	421	38	439	6,855	100.5%	2018/19		
2014	2019	622	496	647	512	237	324	781	666	499	1,178	430	36	468	6,896	101.1%	2019/20		
2015	2020	631	511	657	555	220	314	832	663	490	1,287	484	37	444	7,125	104.4%	2020/21		
2016	2021	613	498	645	564	221	304	845	685	442	1,316	488	49	424	7,094	104.0%	2021/22		
2017	2022	607	460	610	506	240	292	796	627	487	1,307	433	48	410	6,823	Base Year			
2018	2023	618	436	624	504	244	265	733	605	467	1,286	433	54	388	6,657	97.6%	0.976		2023/24
2019	2024	548	524	649	538	239	246	727	571	421	1,209	438	55	403	6,568	96.3%	0.963		2024/25
2020	2025	548	506	594	480	276	234	701	592	388	1,083	405	52	354	6,213	91.1%	0.911		2025/26
2021	2026	521	504	637	494	286	263	690	551	408	989	399	53	312	6,107	89.5%	0.895		2026/27
2022	2027	Birth Data was not available at the time of study.														93.6%	0.936	2027/28	
2023	2028															92.6%	0.926	2028/29	
2024	2029															91.7%	0.917	2029/30	
2025	2030															91.9%	0.919	2030/31	
2026	2031															92.4%	0.924	2031/32	
2027	2032															92.1%	0.921	2032/33	

Mobility Factors SY 2019 - 2022

- Determined from 4 years of historical mapped student data.
- Tracks the percentage gain or loss for each grade level as students progress through the grades.
- Factors are applied at the elementary attendance area
- Addresses move-ins/outs, private school movement, attrition at upper grades

How is Mobility Applied?

$$\frac{100 \text{ Kindergarten students in SY2021-22} \times 1.12 \text{ (Aikin ES 1st grade mobility)}}{= 112 \text{ 1st grade students in SY2022-23}}$$

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Aikin ES	1.12	1.04	0.91	0.88	1.00	0.97	0.94	1.01	1.16	0.89	0.91	0.98
Arapaho Classical Magnet	0.95	0.99	0.94	0.99	0.96	0.94	1.19	0.98	1.14	1.12	0.91	0.95
Audelia Creek ES	0.94	0.93	0.90	0.85	0.85	0.98	0.93	0.99	0.94	0.92	0.75	0.94
Big Springs ES	0.99	0.99	0.97	0.97	0.93	1.07	0.92	1.06	0.98	0.87	0.96	0.99
Bowie ES	1.00	0.99	0.99	0.95	1.00	0.97	0.98	0.94	1.08	0.95	0.95	0.93
Brentfield ES	1.00	0.98	0.95	0.96	1.01	0.99	1.01	0.98	0.93	0.95	0.99	0.92
Canyon Creek ES	1.00	0.94	0.94	1.01	0.99	0.90	0.89	0.98	0.90	1.02	1.00	0.89
Carolyn G Bukhair ES	1.08	0.92	0.93	0.94	0.91	1.03	0.88	0.90	1.04	0.81	0.82	0.87
Dartmouth ES	0.98	0.96	1.07	0.95	0.92	0.93	1.05	1.01	0.99	0.97	0.94	1.11
Dover ES	0.95	0.95	0.92	0.99	0.93	0.99	0.98	1.00	1.13	0.94	0.93	0.95
Forest Lane Academy	0.79	0.95	0.89	0.93	0.88	0.88	0.79	0.83	0.94	0.74	0.73	0.78
Forestridge ES	0.94	1.03	1.00	1.00	1.01	0.99	1.03	1.00	1.03	0.89	0.95	0.94
Greenwood Hills ES	1.15	1.05	1.01	0.89	1.07	0.95	0.92	1.14	1.09	0.97	0.89	0.93
Hamilton Park Pacesetter Magnet	1.10	0.88	0.94	1.07	0.98	1.03	1.02	0.97	0.99	0.80	0.80	0.93
Jess Harben ES	1.04	1.01	0.95	1.04	0.99	1.00	0.82	1.01	1.18	0.92	0.94	1.10
Lake Highlands ES	0.99	0.99	0.99	0.96	1.00	0.96	0.94	0.94	1.08	0.87	0.93	0.95
Mark Twain ES	1.02	0.98	1.03	0.91	0.94	1.02	1.05	0.93	1.01	1.01	1.02	0.91
Merriman Park ES	1.02	0.91	0.90	0.90	0.95	0.94	0.92	0.89	0.91	0.92	0.86	1.01
Mohawk ES	0.93	0.96	0.96	0.96	1.08	0.96	1.02	1.00	1.14	1.01	0.94	1.01
Moss Haven ES	1.00	0.95	0.92	0.97	0.95	1.05	1.05	1.04	0.84	0.97	0.96	0.99
MST Magnet	1.21	0.95	0.98	0.85	1.02	1.07	0.86	0.90	1.01	0.98	0.83	0.98
Northlake ES	0.99	0.95	1.02	1.01	1.00	0.89	0.99	1.00	1.25	0.93	0.87	1.05
Northrich ES	0.95	0.95	0.94	0.98	1.02	0.91	1.04	0.97	1.03	0.94	0.82	0.96
Northwood Hills ES	1.03	0.95	0.99	0.93	0.98	0.97	0.97	0.98	1.01	1.03	0.87	0.91
O Henry ES	1.04	1.07	0.99	1.08	0.99	0.98	0.91	1.02	1.08	0.90	0.88	0.95
Prairie Creek ES	1.00	0.99	0.95	0.98	0.95	0.96	0.92	0.98	0.99	0.97	0.99	0.95
Prestonwood ES	1.06	0.99	0.96	1.00	0.96	1.02	1.06	1.02	1.09	0.97	0.91	0.84
Richardson Heights ES	0.92	0.99	0.98	0.98	0.95	0.95	0.99	0.98	1.07	0.87	0.96	0.96
Richardson Terrace ES	1.00	0.99	0.99	1.00	0.95	0.96	0.97	0.98	1.03	0.91	0.90	1.02
Richland ES	0.97	0.92	1.05	0.93	0.96	0.94	0.93	1.02	1.11	0.89	0.89	0.96
RISD Academy	1.01	0.98	0.98	0.92	0.97	0.94	0.90	0.96	1.05	0.82	0.83	0.76
Skyview ES	0.86	0.99	0.83	1.02	1.00	0.90	0.91	0.94	1.15	0.83	0.91	0.81
Spring Creek ES	1.02	0.98	1.03	0.91	1.00	0.89	1.01	1.16	1.00	0.98	0.90	1.02
Spring Valley ES	1.00	0.96	0.94	0.99	0.95	1.01	1.00	1.02	1.16	0.89	0.90	0.87
Springridge ES	0.96	1.04	1.05	0.88	0.99	0.99	0.93	0.97	1.22	1.03	1.00	1.02
Stults Road ES	0.96	0.84	1.03	0.88	0.88	0.84	0.95	0.92	1.03	0.82	0.86	0.93
Thurgood Marshall ES	0.97	0.95	0.92	0.97	0.85	0.88	0.88	0.85	1.01	0.78	0.89	0.77
Wallace ES	1.00	0.93	0.88	0.98	0.95	1.03	1.08	0.96	1.08	0.88	0.95	0.90
White Rock ES	1.04	0.95	1.01	0.98	0.96	0.93	0.95	0.94	1.00	0.94	0.89	0.95
Yale ES	0.95	0.95	0.90	0.88	0.96	0.97	0.96	1.01	0.99	0.99	0.94	1.02

Student Yield Factors Used in Study

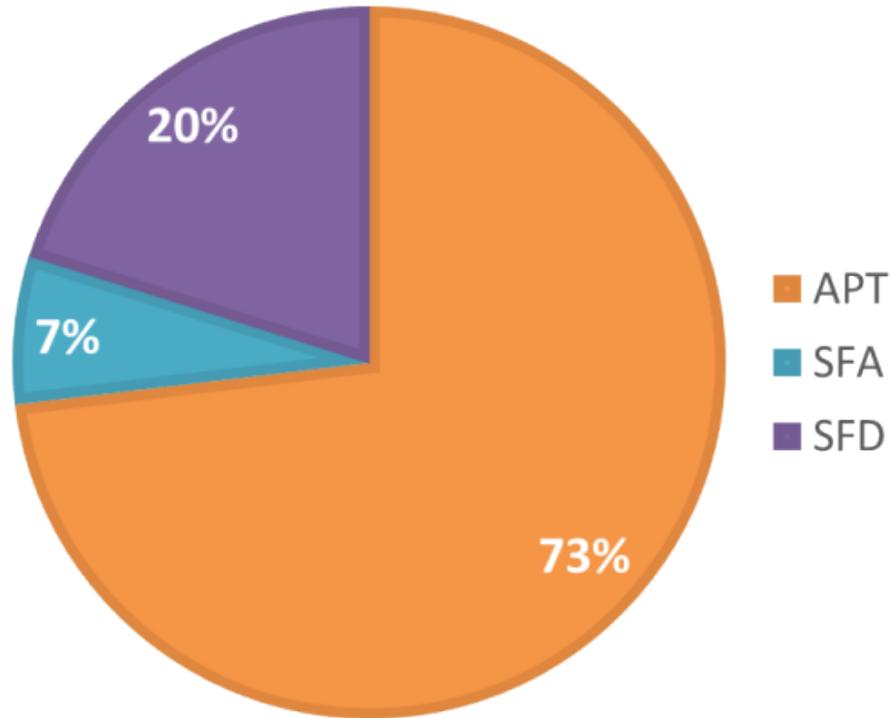
Student Yield Factors (SYF) help determine the forecasted number of students from new residential developments. For single family detached homes, the K-12 SYF is 0.585, which means RISD could expect to gain 58 students for every 100 new single family detached homes. Apartments in RISD have a lower yield with roughly 10 students per 100 units.

All Units - Constructed 2012 thru 2022 (10 years)								
Grade	Single Family Detached		Single Family Attached (Condominiums/Townhomes)		Apartments		Multi-Family Attached (Duplex/Triplex/etc)	
	1,241	Units	441	Units	5,964	Units	9	Units
	Students	Factor	Students	Factor	Students	Factor	Students	Factor
PK	130	0.105	3	0.007	50	0.008	0	0.000
K-6	390	0.314	29	0.066	325	0.054	1	0.111
7-8	82	0.066	13	0.029	72	0.012	0	0.000
9-12	124	0.100	23	0.052	152	0.025	1	0.111
PK-12	726	0.585	68	0.154	599	0.100	2	0.222

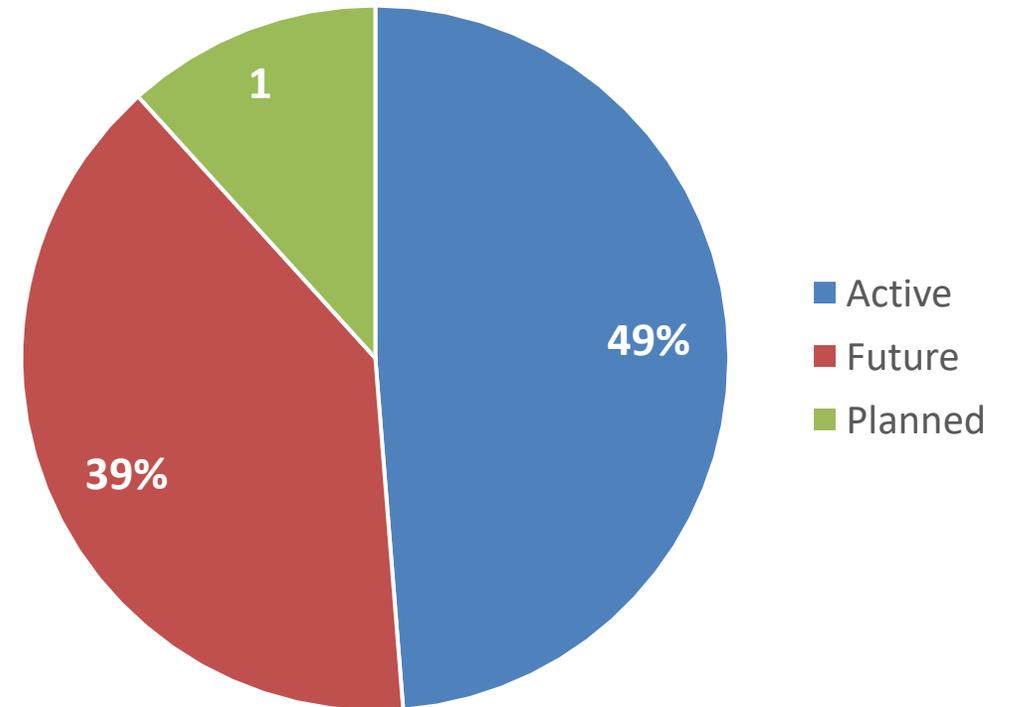
Residential Development by Elementary Attendance Area

- 14 projects are currently being tracked in 10 ES attendance areas
- 1,700 approx. units included in forecast, majority in Richardson Terrace ES
- Could yield approx. 300 students

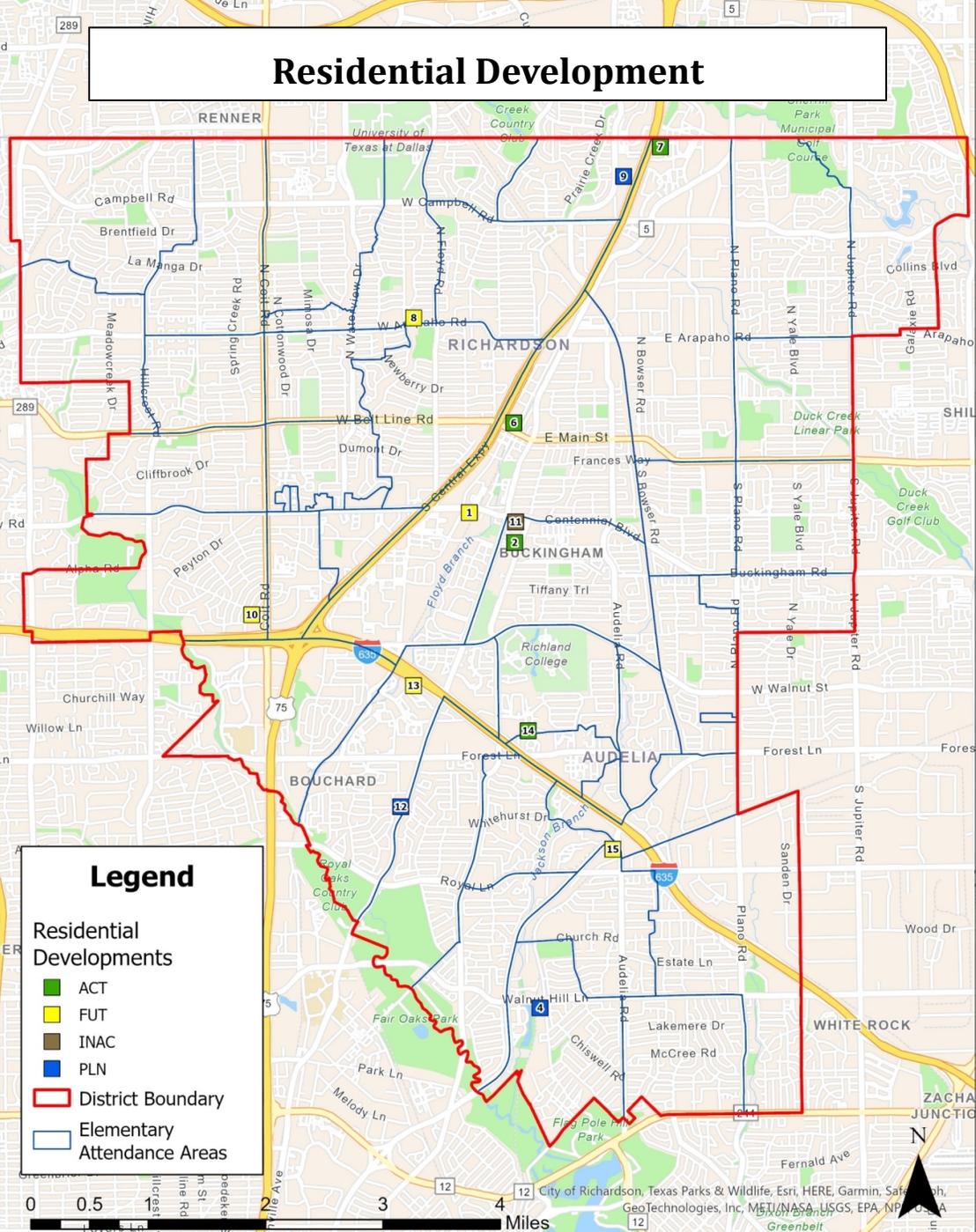
% HOUSING TYPE TOTAL



% HOUSING TYPE TOTAL



Residential Development



Map ID#	Project	Developer	Total Units	Units Applied in Forecast	Type	Status	Student Yields
Aikin ES							
14	Urban Commons	Diane Cheatham	82	75	SFD	Active	43.88
Greenwood Hills ES							
8	Greenwood Square	Shaddock Caldwell	31	31	SFD	Future	18.14
Mark Twain ES							
7	Ovation Galatyn Park	Bridge Investment Group	351	326	APT	Active	32.27
Northlake ES							
15	Lake Highlands Village	JAH Realty LP	85	85	SFA	Future	13.09
Prairie Creek ES							
9	Trellis Richardson	Blue Ocean	131	131	APT	Planned	12.97
Richardson Terrace ES							
1	Mixed Use Development	Lang Partners	297	297	APT	Future	29.40
6	Belt + Main	Catalyst Urban Development	350	350	APT	Active	34.65
Richland ES							
2	Village of Abrams	Serene Global	34	34	SFD	Active	19.89
11	The Crossings at Greenville	Serene Global	79	79	SFA	Inactive	12.17
Spring Valley ES							
10	Avia Apartments on Alpha	PEG Companies	114	114	APT	Future	11.29
Stults Road ES							
12	Greenville Heights	David Weekley Homes	29	29	SFD	Planned	16.96
13	9835 Vantage Dallas TX Hotel	Three Wall Capital	136	136	APT	Future	13.46
White Rock ES							
4	Goose.	Storybuilt	36	36	SFD	Planned	21.06

Resident Students														
Grade	Historic			Current	Forecasted									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
PK	1,309	1,209	1,383	1,469	1,454.0	1,374.6	1,358.1	1,404.3	1,404.8	1,390.8	1,391.1	1,398.7	1,397.3	1,394.3
K	3,104	2,769	2,740	2,738	2,677.0	2,647.0	2,505.1	2,460.2	2,573.4	2,546.0	2,521.6	2,527.0	2,540.6	2,532.4
1	3,062	2,902	2,849	2,748	2,719.1	2,661.9	2,628.8	2,484.8	2,440.6	2,552.1	2,524.8	2,500.3	2,505.5	2,519.0
2	3,054	2,866	2,856	2,767	2,657.7	2,631.9	2,573.4	2,538.2	2,399.6	2,356.1	2,463.6	2,436.9	2,413.1	2,418.2
3	2,962	2,815	2,850	2,769	2,667.7	2,564.2	2,538.0	2,478.5	2,445.1	2,310.9	2,269.0	2,372.1	2,346.3	2,323.4
4	2,994	2,722	2,779	2,746	2,655.4	2,565.2	2,459.5	2,424.7	2,368.4	2,335.8	2,207.6	2,167.2	2,265.6	2,240.9
5	3,118	2,818	2,676	2,665	2,650.4	2,566.4	2,476.5	2,371.4	2,339.3	2,284.2	2,252.7	2,128.8	2,089.7	2,184.5
6	2,942	2,927	2,708	2,638	2,562.9	2,552.8	2,473.9	2,375.8	2,279.5	2,252.7	2,199.6	2,168.9	2,049.5	2,011.8
7	2,927	2,750	2,831	2,641	2,539.7	2,476.1	2,464.6	2,388.5	2,300.4	2,197.9	2,175.6	2,124.0	2,094.1	1,978.8
8	2,893	2,824	2,698	2,760	2,578.1	2,482.5	2,418.2	2,410.0	2,342.0	2,254.4	2,153.0	2,133.1	2,082.3	2,053.1
9	3,017	2,888	2,983	2,950	2,889.0	2,712.8	2,603.9	2,532.0	2,535.3	2,463.2	2,372.3	2,260.4	2,246.6	2,193.2
10	2,652	2,679	2,669	2,717	2,690.8	2,637.4	2,487.6	2,386.4	2,322.1	2,321.3	2,260.7	2,178.9	2,074.2	2,066.0
11	2,374	2,388	2,395	2,404	2,451.4	2,428.3	2,386.6	2,252.0	2,160.7	2,111.8	2,104.7	2,054.5	1,978.7	1,886.4
12	2,213	2,236	2,245	2,220	2,254.1	2,303.9	2,281.1	2,240.5	2,121.5	2,031.7	1,989.7	1,984.9	1,939.9	1,870.6
Resident Student Totals by Grade Configuration														
PK-6	22,545	21,028	20,841	20,540	20,044.2	19,564.0	19,013.3	18,537.9	18,250.7	18,028.6	17,830.0	17,699.9	17,607.6	17,624.5
7-8	5,820	5,574	5,529	5,401	5,117.8	4,958.6	4,882.8	4,798.5	4,642.4	4,452.3	4,328.6	4,257.1	4,176.4	4,031.9
9-12	10,256	10,191	10,292	10,291	10,285.3	10,082.4	9,759.2	9,410.9	9,139.6	8,928.0	8,727.4	8,478.7	8,239.4	8,016.2
PK-12	38,621	36,793	36,662	36,232	35,447.3	34,605.0	33,655.3	32,747.3	32,032.7	31,408.9	30,886.0	30,435.7	30,023.4	29,672.6

Forecasted Resident Students

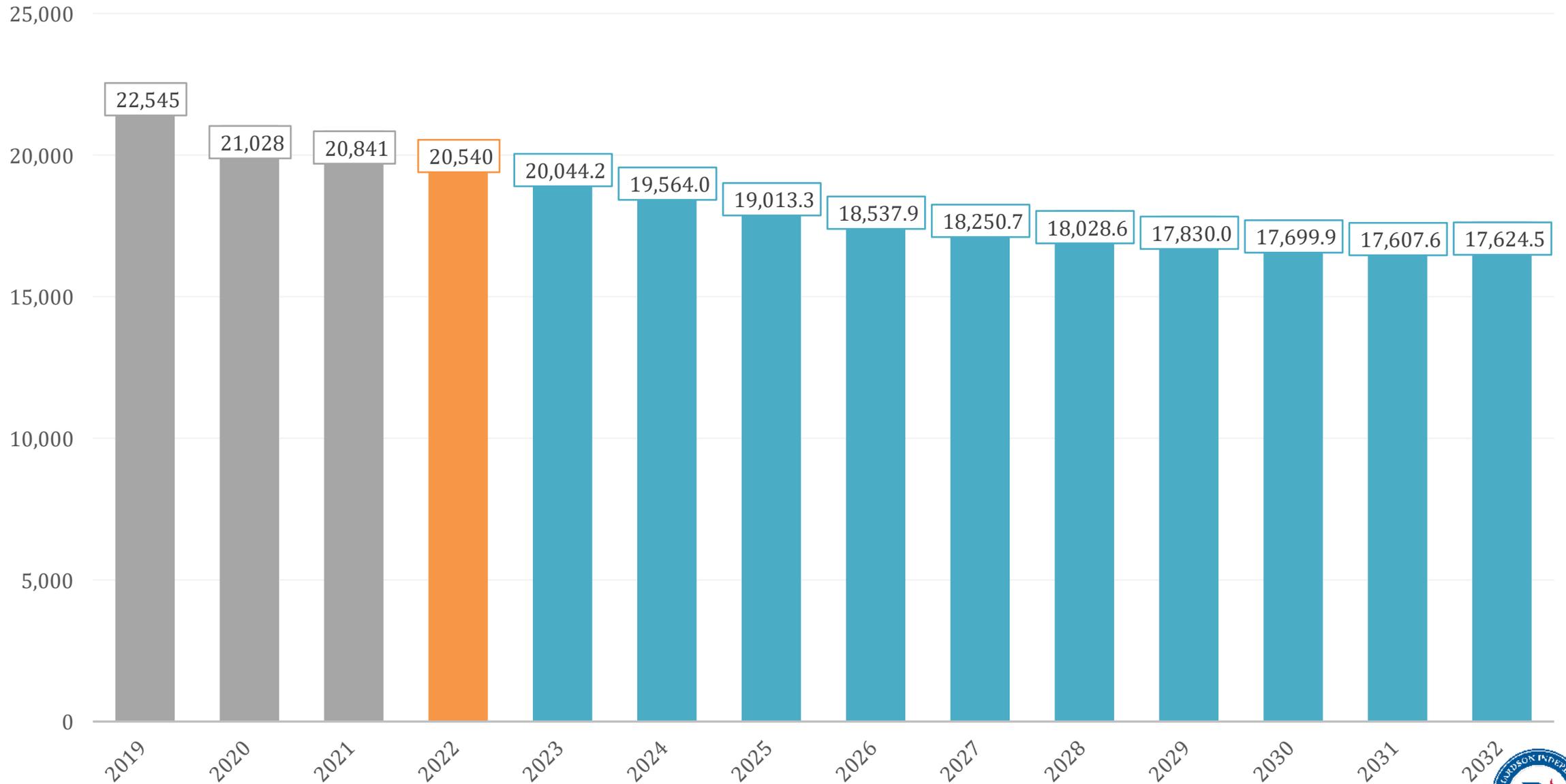
Resident forecasts are based on where the student's home address is within the district.

Forecasts were generated using the Fall 2022 census student data as a base.

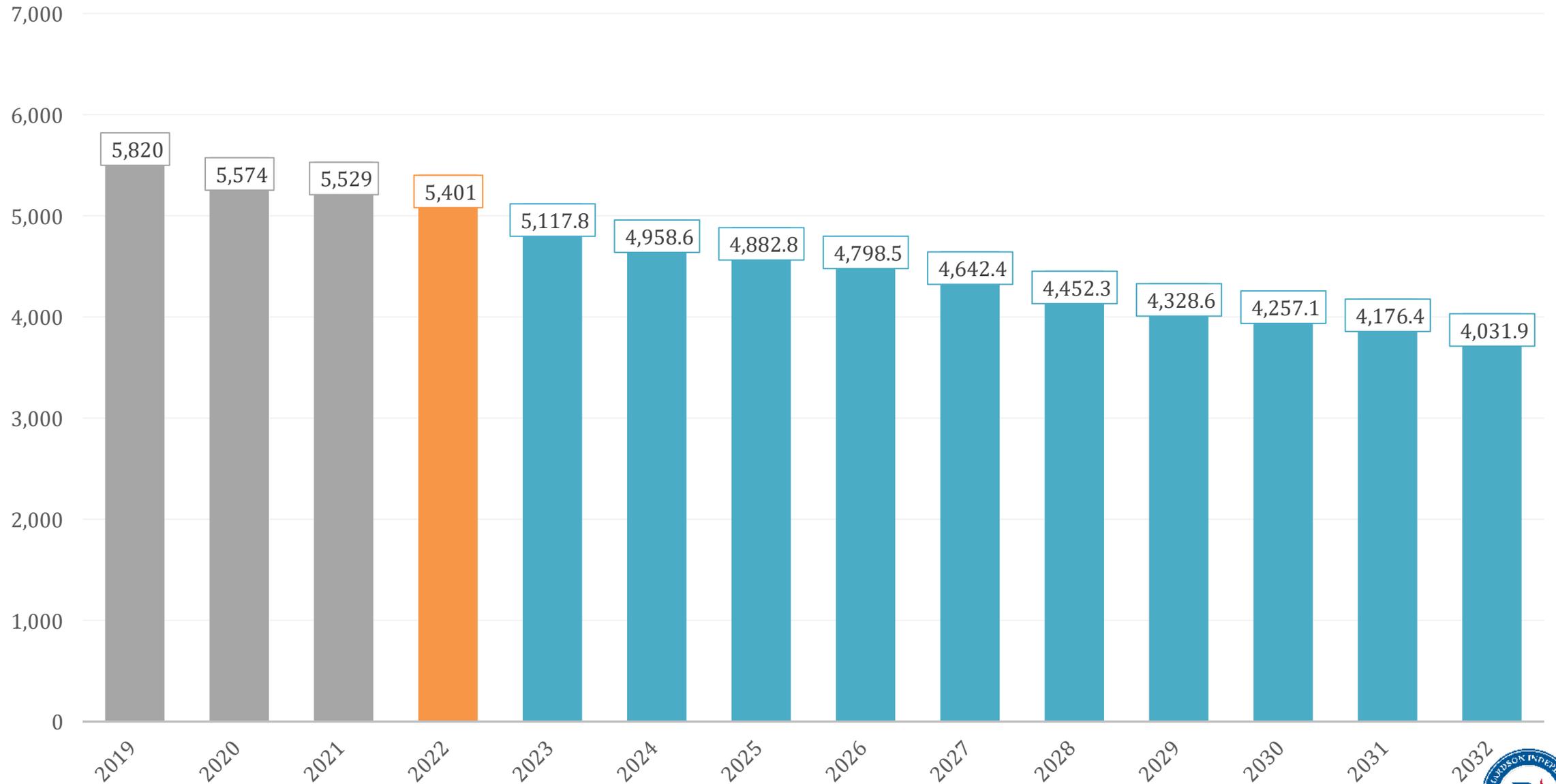
Districtwide 10-Year Resident Student Forecasts

Resident Students														
Grade	Historic			Current	Forecasted									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
PK	1,381	1,383	1,383	1,469	1,454.0	1,374.6	1,358.1	1,404.3	1,404.8	1,390.8	1,391.1	1,398.7	1,397.3	1,394.3
K	3,104	2,709	2,740	2,738	2,677.0	2,647.0	2,505.1	2,460.2	2,573.4	2,546.0	2,521.6	2,527.0	2,540.6	2,532.4
1	3,062	2,902	2,849	2,748	2,719.1	2,661.9	2,628.8	2,484.8	2,440.6	2,552.1	2,524.8	2,500.3	2,505.5	2,519.0
2	3,054	2,866	2,856	2,767	2,657.7	2,631.9	2,573.4	2,538.2	2,399.6	2,356.1	2,463.6	2,436.9	2,413.1	2,418.2
3	2,962	2,815	2,850	2,769	2,667.7	2,564.2	2,538.0	2,478.5	2,445.1	2,310.9	2,269.0	2,372.1	2,346.3	2,323.4
4	2,994	2,722	2,779	2,746	2,655.4	2,565.2	2,459.5	2,424.7	2,368.4	2,335.8	2,207.6	2,167.2	2,265.6	2,240.9
5	3,118	2,818	2,676	2,665	2,650.4	2,566.4	2,476.5	2,371.4	2,339.3	2,284.2	2,252.7	2,128.8	2,089.7	2,184.5
6	2,942	2,927	2,708	2,638	2,562.9	2,552.8	2,473.9	2,375.8	2,279.5	2,252.7	2,199.6	2,168.9	2,049.5	2,011.8
7	2,927	2,750	2,831	2,641	2,539.7	2,476.1	2,464.6	2,388.5	2,300.4	2,197.9	2,175.6	2,124.0	2,094.1	1,978.8
8	2,893	2,824	2,698	2,760	2,578.1	2,482.5	2,418.2	2,410.0	2,342.0	2,254.4	2,153.0	2,133.1	2,082.3	2,053.1
9	3,017	2,888	2,983	2,950	2,889.0	2,712.8	2,603.9	2,532.0	2,535.3	2,463.2	2,372.3	2,260.4	2,246.6	2,193.2
10	2,652	2,679	2,669	2,717	2,690.8	2,637.4	2,487.6	2,386.4	2,322.1	2,321.3	2,260.7	2,178.9	2,074.2	2,066.0
11	2,374	2,388	2,395	2,404	2,451.4	2,428.3	2,386.6	2,252.0	2,160.7	2,111.8	2,104.7	2,054.5	1,978.7	1,886.4
12	2,213	2,236	2,245	2,220	2,254.1	2,303.9	2,281.1	2,240.5	2,121.5	2,031.7	1,989.7	1,984.9	1,939.9	1,870.6
Resident Student Totals by Grade Configuration														
PK-6	22,545	21,028	20,841	20,540	20,044.2	19,564.0	19,013.3	18,537.9	18,250.7	18,028.6	17,830.0	17,699.9	17,607.6	17,624.5
7-8	5,820	5,574	5,529	5,401	5,117.8	4,958.6	4,882.8	4,798.5	4,642.4	4,452.3	4,328.6	4,257.1	4,176.4	4,031.9
9-12	10,256	10,191	10,292	10,291	10,285.3	10,082.4	9,759.2	9,410.9	9,139.6	8,928.0	8,727.4	8,478.7	8,239.4	8,016.2
PK-12	38,621	36,793	36,662	36,232	35,447.3	34,605.0	33,655.3	32,747.3	32,032.7	31,408.9	30,886.0	30,435.7	30,023.4	29,672.6

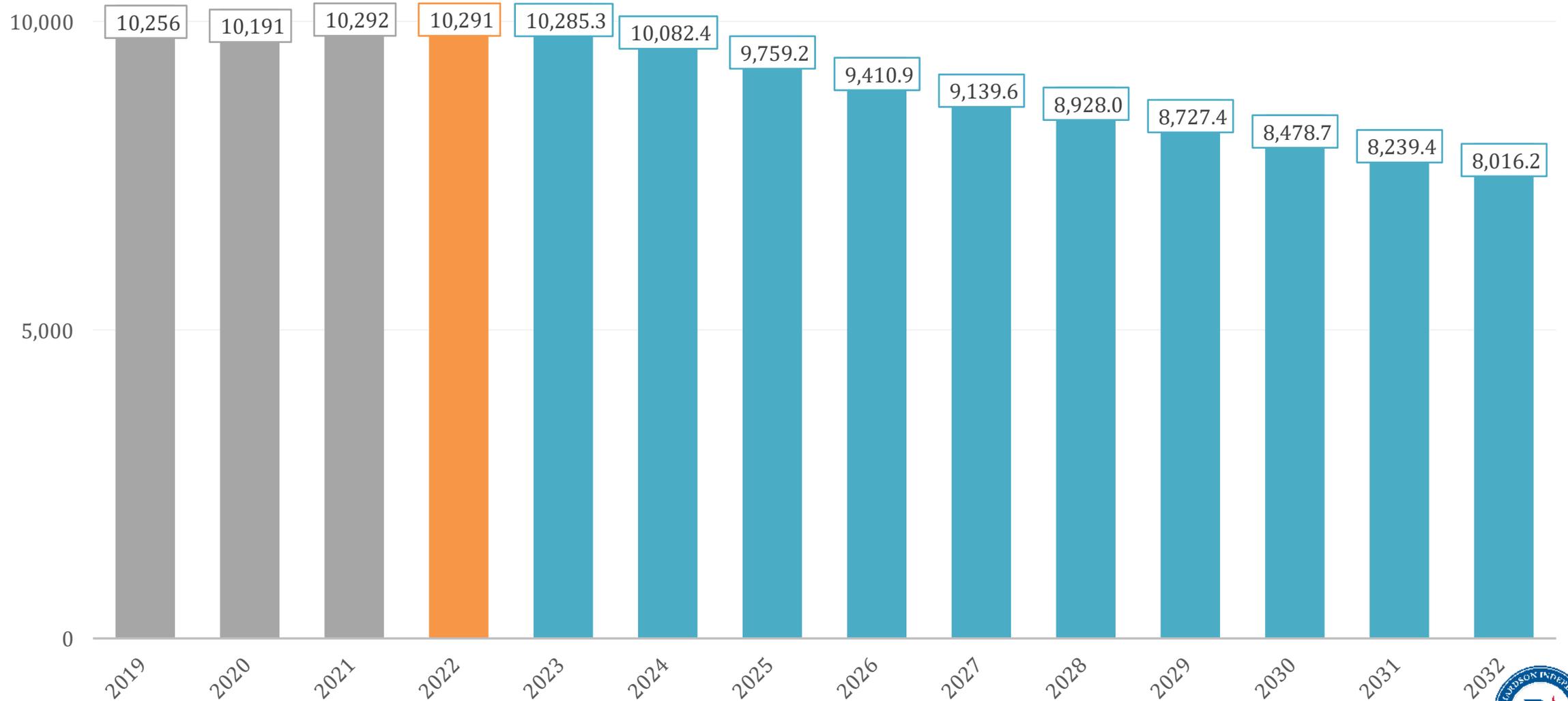
PK – 6th Grade Resident Students



7th -8th Grade Resident Students

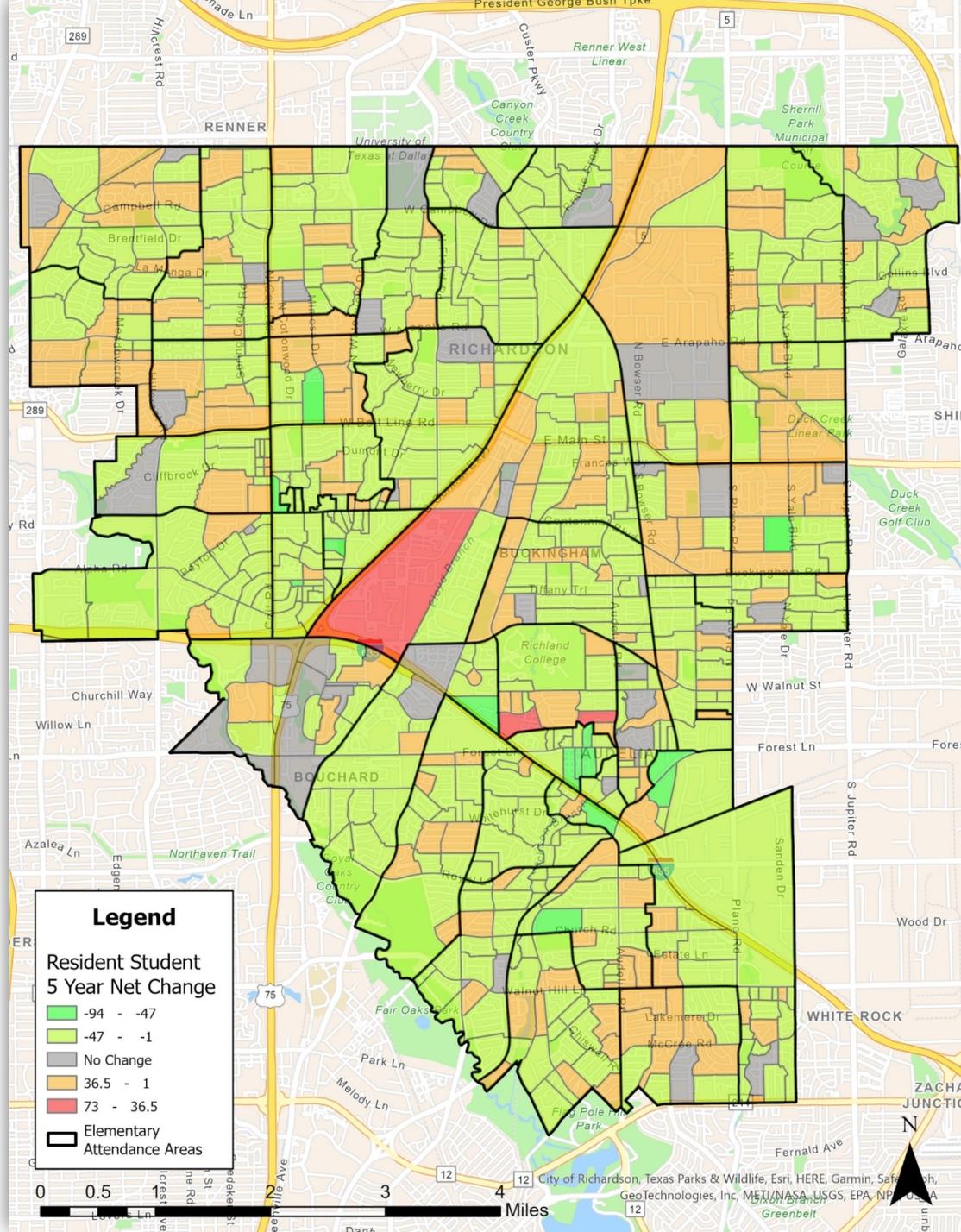


9th – 12th Grade Resident Students



Resident Student Projected Net Change SY 2022 to 2027

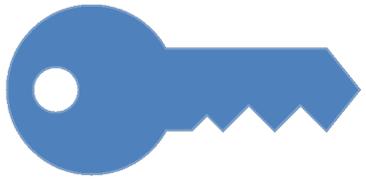
- Study areas with significant loss are darker green, while those with minor loss are light green.
- Gray indicates no net change in the study area.
- Study areas with significant growth are red, while those with minor growth are orange.



Current and Forecasted Resident Student Enrollment

	BASE YEAR SY2022-23	FORECAST FIVE YEARS OUT SY2027-28	FORECAST TEN YEARS OUT SY2032-33
PK-6	20,540	18,250.7	17,624.5
7-8	5,401	4,642.4	4,031.9
9-12	10,291	9,139.6	8,016.2
PK-12	36,232	32,747.3	29,672.6

- These figures represent **Resident Enrollment**
- “Out of District” enrolled students and “unmatched” students are not included.



Key Items in Districtwide Analysis

- Overall, the student population for RISD is projected to decrease by more than 4,000 resident students over the next five years reflecting a declining rate of 12%.
- The PK-6 resident student population is forecasted to decrease 11% over the next 5 years.
- As larger class sizes matriculate through, grades 7-8 will be expected to decrease approximately 14% over the next 5 years.
- The district high school population is also expected to decrease by 11% by SY 2026 as larger class sizes graduate.

Any
Questions



Matrix Explained



MATRIX DEFINITIONS
The rows of the Attendance Matrix represent student data based on the attendance area in which the student lives (School of Residence), while the columns represent where the student is enrolled in school (School of Enrollment). There are three matrices, one for each school level (Elementary, Junior High, and High).
ATTENDANCE AREA
Outline of where students will attend school.
CAMPUS CAPACITY
The maximum number of seats available for students at the campus.
CURRENT PK-6, 7-8, & 9-12 UTILIZATION
This shows how current student enrollment at the school compares to how many students the campus can accommodate (PK-6, 7-8, 9-12 Enrollment/Capacity).
UTILIZATION IF ALL PK-8, 9-12 RESIDENT STUDENTS ENROLLED
This shows what the capacity for the school would be if every PK-6, 7-8, & 9-12 student who lives within the attendance area were enrolled at their zoned neighborhood school.
INTRADISTRICT TRANSFERS
The intradistrict transfers refers to students who live in the district boundary, but attend a school that is different than the one they are assigned to.
INTRADISTRICT STUDENTS IN
Transfers In refer to students who live in a different ES area, but are transferring in to that school.
INTRADISTRICT STUDENTS OUT
Transfers Out refer to students who live in that area, but are enrolled in a different school.
TOTAL TRANSFERS IN
The total number of enrolled students who live outside of the attendance area.
INTERDISTRICT STUDENTS IN
This is total enrolled students who live outside the district boundary.
READING THE MATRIX
The first two columns of the matrices show the school attendance areas along with how many students are currently living in each area. The remaining column headers are the names of schools where those students are enrolled. For example, in the first row of the Elementary Attendance Matrix, it shows that Aikin ES has 1917 students currently living within its attendance area. Of those 1917 students, only 1266 students attend Aikin ES. The rest of the row shows which other schools in the district those remaining students attend (e.g., 39 students transferred to Arapaho Classical Magnet School, 51 students transferred to Audelia Creek ES, 3 student transferred to Big Springs ES, and so on.). The cells with bold numbers indicate the number of students who are enrolled at their assigned school based on their address.
The rows beneath the matrices shows how many students currently enrolled at each school are from within or outside the district boundary. For Aikin ES, there are 1422 students attending the school that reside within the district boundary, 1 student enrolled from outside the district, and 1 student enrolled in Early Education.



Matrix Explained



SCHOOL OF ENROLLMENT

Attendance Area	Count of Students Living in Attendance Area	SCHOOL OF RESIDENCE																																										
		Aikin ES	Arapaho Classical Magnet	Audelia Creek ES	Big Springs ES	Bowie ES	Brentfield ES	Canyon Creek ES	Carolyn G Bukhair ES	Dartmouth ES	Dover ES	Forest Lane Academy	Forestridge ES	Greenwood Hills ES	Hamilton Park Pacesetter Magnet	Jess Harben ES	Lake Highlands ES	Mark Twain ES	Merriman Park ES	Mohawk ES	Moss Haven ES	MST Magnet	Northlake ES	Northrich ES	Northwood Hills ES	O Henry ES	Prairie Creek ES	Prestonwood ES	Richardson Heights ES	Richardson Terrace ES	Richland ES	RISD Academy	Skyview ES	Spring Creek ES	Spring Valley ES	Springridge ES	Stults Road ES	Thurgood Marshall ES	Wallace ES	White Rock ES	Yale ES	Christa McAuliffe Learning Center	Dobie Pre-K	JJAEP
Aikin ES	639	422	13	17	1	0	0	2	0	1	24	1	0	18	6	2	3	1	0	19	32	0	2	0	0	0	0	1	1	8	0	13	0	2	3	42	1	0	1	0	0	2	1	
Arapaho Classical Magnet	318	0	230	0	0	1	2	3	0	0	4	0	0	0	0	0	0	0	53	0	5	0	1	0	2	0	2	5	0	0	0	0	2	0	0	0	0	0	0	0	0	0	8	0
Audelia Creek ES	577	15	8	454	2	0	0	0	1	0	10	6	2	24	2	6	5	3	0	4	7	1	1	0	0	0	0	2	0	1	0	7	1	1	1	0	6	0	0	1	0	6	0	
Big Springs ES	390	0	6	0	318	0	0	3	0	1	1	0	2	6	1	0	17	0	0	0	9	0	1	0	3	2	0	2	0	0	0	0	0	3	0	0	0	0	0	0	12	0	3	0
Bowie ES	624	0	10	0	0	572	4	2	0	1	4	0	0	1	2	0	0	0	1	0	0	0	2	1	0	0	1	16	0	0	0	0	3	0	0	0	0	0	0	0	0	0	4	0
Brentfield ES	794	0	0	0	0	13	755	2	0	0	1	0	0	0	0	0	1	0	1	0	9	0	2	2	0	0	4	1	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
Canyon Creek ES	195	0	8	0	0	3	0	172	0	0	0	0	1	3	0	0	0	0	0	0	0	0	5	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0
Carolyn G Bukhair ES	658	0	1	0	1	0	0	564	0	14	0	0	0	2	0	0	3	0	2	0	1	0	1	2	0	7	0	3	0	0	12	1	3	10	1	0	0	0	0	0	0	30	0	0
Dartmouth ES	353	0	10	2	1	0	0	0	284	0	0	2	0	2	3	0	15	0	0	0	24	0	0	0	0	1	0	0	2	0	0	1	1	0	0	0	0	0	0	0	4	0	1	0
Dover ES	527	1	26	0	2	1	1	3	3	0	410	0	0	8	13	0	2	0	0	0	15	0	9	7	0	0	0	4	0	1	0	0	0	2	0	1	0	0	0	0	0	18	0	0
Forest Lane Academy	635	11	0	3	1	0	0	0	0	1	530	2	1	2	0	2	0	1	0	9	0	4	0	0	2	0	0	0	0	0	0	49	0	0	1	4	2	0	2	0	3	5	0	
Forestridge ES	593	2	4	4	0	1	0	1	0	1	485	0	15	4	0	1	0	0	1	20	0	1	0	29	2	0	0	0	0	0	2	4	2	1	0	0	0	1	6	0	5	0	0	
Greenwood Hills ES	287	0	18	0	0	6	0	7	2	0	13	0	0	194	4	2	0	1	0	0	6	0	8	2	0	0	3	3	2	1	4	0	1	5	0	0	0	0	0	0	0	5	0	
Hamilton Park Pacesetter Magnet	439	2	1	1	2	0	0	0	4	0	0	0	2	370	0	3	0	0	0	6	0	2	1	0	1	0	0	0	0	2	4	0	7	0	22	0	0	1	0	3	5	0	0	
Jess Harben ES	346	0	6	2	4	0	0	0	0	8	0	2	1	8	242	0	21	0	1	0	35	0	0	1	3	1	0	0	2	0	0	0	0	5	0	0	0	0	1	1	2	0	0	
Lake Highlands ES	497	0	0	0	0	0	0	0	0	0	0	0	2	1	475	0	1	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	12	0	0	0	0	
Mark Twain ES	357	0	6	2	4	1	0	1	0	6	1	0	0	6	22	0	270	0	0	0	17	0	1	0	2	2	0	0	4	0	0	1	0	1	1	0	0	0	0	7	0	2	0	
Merriman Park ES	567	3	0	1	1	0	0	0	0	2	0	0	0	2	0	2	0	463	0	8	12	10	0	0	0	0	0	0	0	0	9	0	3	1	37	3	0	9	0	0	1	0		
Mohawk ES	460	0	9	0	1	8	0	6	0	0	0	0	0	0	0	0	0	0	422	0	2	0	1	1	0	1	3	1	0	0	0	0	0	0	1	0	0	0	3	0	0	1	0	
Moss Haven ES	459	0	1	1	0	0	0	0	0	0	0	0	2	0	4	0	1	0	422	9	0	0	0	0	0	0	0	0	0	4	0	0	0	11	0	0	4	0	0	0	0	0		
MST Magnet	120	0	1	0	0	0	2	2	0	8	0	0	23	0	3	0	0	0	0	59	0	0	3	0	2	0	0	0	0	0	0	0	7	0	0	0	0	1	2	0	7	0	0	
Northlake ES	578	5	0	1	1	0	0	0	0	1	1	0	0	6	0	18	0	13	0	8	10	459	0	1	0	0	0	0	0	0	10	2	0	0	1	0	17	22	0	0	2	0		
Northrich ES	448	0	18	0	1	1	0	8	7	0	13	0	0	77	6	2	0	0	2	0	11	0	271	5	0	1	0	0	2	0	2	0	0	7	0	0	0	0	0	0	0	14	0	
Northwood Hills ES	401	0	2	0	0	1	0	0	2	0	13	0	0	0	0	0	0	0	0	10	0	1	286	0	1	2	42	0	0	3	2	7	10	0	0	0	0	0	0	0	1	18	0	
O Henry ES	468	0	0	3	5	0	0	0	4	0	0	11	0	11	5	1	5	0	0	1	9	0	0	1	396	2	0	0	1	0	0	1	0	0	9	0	1	0	0	2	0	0	0	
Prairie Creek ES	259	0	0	0	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Prestonwood ES	582	0	5	0	0	3	2	6	1	0	4	0	0	59	7	0	0	0	1	0	7	0	5	6	0	0	426	22	0	0	0	0	8	10	0	0	0	0	0	0	0	0	10	0
Richardson Heights ES	444	0	51	0	2	3	0	3	0	1	0	0	3	8	0	0	1	0	1	0	15	0	12	3	0	4	0	315	1	1	0	0	5	7	0	0	0	0	0	0	0	8	0	
Richardson Terrace ES	718	0	18	4	7	0	0	6	1	4	2	0	0	7	15	13	1	52	0	0	58	3	8	2	2	1	0	5	470	7	0	1	0	1	2	0	0	0	0	13	0	15	0	
Richland ES	925	5	17	35	3	0	0	0	1	0	1	19	2	23	32	3	52	1	0	0	71	1	3	0	1	1	0	4	6	600	0	4	1	0	7	6	1	1	4	2	1	17	0	
RISD Academy	882	1	1	1	1	0	0	1	24	0	9	0	1	9	1	0	0	0	1	1	5	1	4	7	0	0	1	0	0	688	0	3	16	0	0	0	0	0	0	1	105	0	0	
Skyview ES	687	1	3	12	2	0	0	1	0	0	1	5	0	19	6	8	0	11	0	14	10	8	0	0	0	0	0	0	0	0	558	2	4	0	9	5	1	5	0	1	1	0		
Spring Creek ES	400	0	11	0	0	2	0	2	1	0	1	0	9	0	0	0	0	0	0	5	0	1	5	0	0	1	9	0	0	0	0	0	348	0	0	0	0	0	0	0	0	5	0	
Spring Valley ES	370	0	7	0	0	2	2	0	2	0	3	0	1	10	0	0	0	0	0	7	0	0	31	2	0	0	0	0	4	2	3	286	0	0	0	0	0	0	0	1	7	0		
Springridge ES	384	0	16	0	0	2	0	0	0	1	0	5	1	2	10	0	15	0	0	0	41	1	2	0	14	0	0	0	0	0	0	0	0	0	266	0	0	0	0	6	0	2	0	
Stults Road ES	565	5	5	1	2	0	0	0	0	1	1	0	0	40	1	3	0	4	0	14	24	2	1	2	0	0	0	1	0	1	0	7	0	1	0	433	2	1	4	1	0	8	0	
Thurgood Marshall ES																																												



Matrix Explained



Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident Students In	Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Aikin ES	806	639	474	79.3%	58.8%	51	217	1	52
Arapaho Classical Magnet	718	318	546	44.3%	76.0%	300	88	16	316
Audelia Creek ES	872	577	553	66.2%	63.4%	97	123	2	99
Big Springs ES	662	390	390	58.9%	58.9%	48	72	24	72
Bowie ES	850	624	650	73.4%	76.5%	50	52	17	67
Brentfield ES	884	794	771	89.8%	87.2%	11	39	5	16
Canyon Creek ES	420	195	283	46.4%	67.4%	61	23	48	109
Carolyn G Bukhair ES	890	658	629	73.9%	70.7%	51	94	7	58
Dartmouth ES	552	353	371	63.9%	67.2%	31	69	13	44
Dover ES	856	527	518	61.6%	60.5%	102	117	6	108
Forest Lane Academy	878	635	570	72.3%	64.9%	39	105	1	40
Forestridge ES	740	593	561	80.1%	75.8%	56	108	12	68
Greenwood Hills ES	712	287	398	40.3%	55.9%	201	93	3	204
Hamilton Park Pacesetter Magnet	1,050	439	675	41.8%	64.3%	275	69	19	294
Jess Harben ES	496	346	381	69.8%	76.8%	117	104	10	127
Lake Highlands ES	920	497	727	54.0%	79.0%	198	22	42	240
Mark Twain ES	744	357	473	48.0%	63.6%	201	87	2	203
Merriman Park ES	696	567	518	81.5%	74.4%	48	104	6	54
Mohawk ES	690	460	490	66.7%	71.0%	63	38	3	66
Moss Haven ES	690	459	521	66.5%	75.5%	91	37	6	97
MST Magnet	950	120	601	12.6%	63.3%	523	61	19	542
Northlake ES	672	578	574	86.0%	85.4%	92	119	14	106
Northrich ES	706	448	373	63.5%	52.8%	77	177	15	92
Northwood Hills ES	674	401	385	59.5%	57.1%	83	115	16	99
O Henry ES	602	468	471	77.7%	78.2%	60	72	6	66
Prairie Creek ES	464	259	300	55.8%	64.7%	31	3	12	43
Prestonwood ES	542	582	446	107.4%	82.3%	16	156	3	19
Richardson Heights ES	734	444	450	60.5%	61.3%	122	129	11	133
Richardson Terrace ES	674	718	502	106.5%	74.5%	22	248	9	31
Richland ES	856	925	644	108.1%	75.2%	20	325	6	26
RISD Academy	1,106	882	719	79.7%	65.0%	27	194	4	31
Skyview ES	960	687	735	71.6%	76.6%	171	129	6	177
Spring Creek ES	574	400	414	69.7%	72.1%	50	52	10	60
Spring Valley ES	662	370	396	55.9%	59.8%	105	84	5	110
Springridge ES	464	384	308	82.8%	66.4%	37	118	5	42
Stults Road ES	828	565	569	68.2%	68.7%	135	132	1	136
Thurgood Marshall ES	848	679	514	80.1%	60.6%	24	195	6	30
Wallace ES	916	631	586	68.9%	64.0%	39	115	29	68
White Rock ES	1,200	895	957	74.6%	79.8%	79	50	11	90
Yale ES	652	389	412	59.7%	63.2%	57	63	22	79
Dobie Primary	726	396	397	54.5%	54.7%	N/A	N/A	11	11

* Utilization is the number of students divided by capacity. The resident student column shows what utilization would be all resident students attended their assigned school. The enrolled students column shows the current utilization based on actual students attending.





RICHARDSON ISD
 SY 2223 Demographic Study
 Junior High School (7-8) Attendance Matrix



		SCHOOL OF ENROLLMENT										
SCHOOL OF RESIDENCE	Attendance Area	Count of Students Living in Attendance Area	Apollo JHS	Forest Meadow JHS	Lake Highlands JHS	Liberty JHS	Parkhill JHS	Richardson North JHS	Richardson West JHS	Westwood JHS	Christa McAuliffe Learning Center	JJAEP
	Apollo JHS	588	475	0	1	11	1	14	55	30	0	1
	Forest Meadow JHS	887	7	717	30	3	2	0	55	68	5	0
	Lake Highlands JHS	827	1	18	764	1	0	0	21	17	5	0
	Liberty JHS	851	137	10	4	572	1	4	54	57	12	0
	Parkhill JHS	628	1	1	0	0	508	20	33	61	4	0
	Richardson North JHS	614	3	0	0	3	13	521	56	14	3	1
	Richardson West JHS	509	2	0	0	0	4	20	443	38	2	0
	Westwood JHS	497	1	1	1	1	91	1	41	354	6	0
	Resident Students	5,401	627	747	800	591	620	580	758	639	37	2
	Non-Resident Students	88	12	3	22	1	4	12	22	12	0	0
	Total Enrollment	5,489	639	750	822	592	624	592	780	651	37	2





RICHARDSON ISD
 SY 2223 Demographic Study
 Junior High School (7-8) Attendance Matrix



Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Apollo JHS	1,066	588	639	55.2%	59.9%	152	113	12	164
Forest Meadow JHS	1,176	887	750	75.4%	63.8%	30	170	3	33
Lake Highlands JHS	1,120	827	822	73.8%	73.4%	36	63	22	58
Liberty JHS	896	851	592	95.0%	66.1%	19	279	1	20
Parkhill JHS	952	628	624	66.0%	65.5%	112	120	4	116
Richardson North JHS	1,130	614	592	54.3%	52.4%	59	93	12	71
Richardson West JHS	1,173	509	780	43.4%	66.5%	315	66	22	337
Westwood JHS	868	497	651	57.3%	75.0%	285	143	12	297

* Utilization is the number of students divided by capacity. The resident student column shows what utilization would be if all resident students attended their assigned school. The enrolled students column shows the current utilization based on actual students attending.





RICHARDSON ISD
 SY 2223 Demographic Study
 High School (9-12) Attendance Matrix Table



SCHOOL OF ENROLLMENT

SCHOOL OF RESIDENCE

Attendance Area	Count of Students Living in Attendance Area	Berkner HS	Lake Highlands HS	Pearce HS	Richardson HS	Christa McAuliffe Learning Center	JJAEP
Berkner HS	2,841	2,192	55	50	515	27	2
Lake Highlands HS	3,091	33	2,772	5	257	23	1
Pearce HS	2,443	10	5	2,102	306	14	6
Richardson HS	1,916	10	10	249	1,619	26	2
Resident Students	10,291	2,245	2,842	2,406	2,697	90	11
Out of District Students	214	46	55	37	75	0	1
Total Enrollment	10,505	2,291	2,897	2,443	2,772	90	12





RICHARDSON ISD
 SY 2223 Demographic Study
 High School (9-12) Attendance Matrix Table



Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Berkner HS	3,553	2,841	2,291	80.0%	64.5%	99	649	46	145
Lake Highlands HS	3,500	3,091	2,897	88.3%	82.8%	125	319	55	180
Pearce HS	2,716	2,443	2,443	89.9%	89.9%	341	341	37	378
Richardson HS	3,724	1,916	2,772	51.5%	74.4%	1,153	297	37	1,190

* Utilization is the number of students divided by capacity. The resident student column shows what utilization would be all resident students attended their assigned school. The enrolled students column shows the current utilization based on actual students attending.



This data automatically pulls from the SchoolSite Export Tab

	2022	2023	2024	2025	2026
Pre-K	1,309	1209.0	1383.0	1469.0	1454.0
Kindergarten	2,738	2677.0	2647.0	2505.1	2460.2
Grade 1	2,748	2719.1	2661.9	2628.8	2484.8
Grade 2	2,767	2657.7	2631.9	2573.4	2538.2
Grade 3	2,769	2667.7	2564.2	2538.0	2478.5
Grade 4	2,746	2655.4	2565.2	2459.5	2424.7
Grade 5	2,665	2650.4	2566.4	2476.5	2371.4
Grade 6	2,638	2562.9	2552.8	2473.9	2375.8
Grade 7	2,641	2539.7	2476.1	2464.6	2388.5
Grade 8	2,760	2578.1	2482.5	2418.2	2410.0
Grade 9	2,950	2889.0	2712.8	2603.9	2532.0
Grade 10	2,717	2690.8	2637.4	2487.6	2386.4
Grade 11	2,404	2451.4	2428.3	2386.6	2252.0
Grade 12	2,220	2254.1	2303.9	2281.1	2240.5

PK-6	20540.0	20044.2	19564.0	19013.3	18537.9
7-8	5401.0	5117.8	4958.6	4882.8	4798.5
9-12	10291.0	10285.3	10082.4	9759.2	9410.9
PK-12	36232.0	35447.3	34605.0	33655.3	32747.3

2027	2028	2029	2030	2031	2032
1374.6	1358.1	1404.3	1404.8	1390.8	1391.1
2573.4	2546.0	2521.6	2527.0	2540.6	2532.4
2440.6	2552.1	2524.8	2500.3	2505.5	2519.0
2399.6	2356.1	2463.6	2436.9	2413.1	2418.2
2445.1	2310.9	2269.0	2372.1	2346.3	2323.4
2368.4	2335.8	2207.6	2167.2	2265.6	2240.9
2339.3	2284.2	2252.7	2128.8	2089.7	2184.5
2279.5	2252.7	2199.6	2168.9	2049.5	2011.8
2300.4	2197.9	2175.6	2124.0	2094.1	1978.8
2342.0	2254.4	2153.0	2133.1	2082.3	2053.1
2535.3	2463.2	2372.3	2260.4	2246.6	2193.2
2322.1	2321.3	2260.7	2178.9	2074.2	2066.0
2160.7	2111.8	2104.7	2054.5	1978.7	1886.4
2121.5	2031.7	1989.7	1984.9	1939.9	1870.6

18250.7	18028.6	17830.0	17699.9	17607.6	17624.5
4642.4	4452.3	4328.6	4257.1	4176.4	4031.9
9139.6	8928.0	8727.4	8478.7	8239.4	8016.2
32032.7	31408.9	30886.0	30435.7	30023.4	29672.6

5-Year	5-Year	10-Year	10-Year
65.6	5%	82.1	6%
-164.6	-6%	-205.6	-8%
-307.4	-11%	-229.0	-8%
-367.4	-13%	-348.8	-13%
-323.9	-12%	-445.6	-16%
-377.6	-14%	-505.1	-18%
-325.7	-12%	-480.5	-18%
-358.5	-14%	-626.2	-24%
-340.6	-13%	-662.2	-25%
-418.0	-15%	-706.9	-26%
-414.7	-14%	-756.8	-26%
-394.9	-15%	-651.0	-24%
-243.3	-10%	-517.6	-22%
-98.5	-4%	-349.4	-16%

-2289.3	-11%	-2915.5	-14%
-758.6	-14%	-1369.1	-25%
-1151.4	-11%	-2274.8	-22%
-4199.3	-12%	-6559.4	-18%



Richardson ISD

Student Forecasts 2023-32

District Summary Grades PK-12

Resident Students														
Grade	Historic			Current	Forecasted									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
PK	1,309	1,209	1,383	1,469	1,454.0	1,374.6	1,358.1	1,404.3	1,404.8	1,390.8	1,391.1	1,398.7	1,397.3	1,394.3
K	3,104	2,769	2,740	2,738	2,677.0	2,647.0	2,505.1	2,460.2	2,573.4	2,546.0	2,521.6	2,527.0	2,540.6	2,532.4
1	3,062	2,902	2,849	2,748	2,719.1	2,661.9	2,628.8	2,484.8	2,440.6	2,552.1	2,524.8	2,500.3	2,505.5	2,519.0
2	3,054	2,866	2,856	2,767	2,657.7	2,631.9	2,573.4	2,538.2	2,399.6	2,356.1	2,463.6	2,436.9	2,413.1	2,418.2
3	2,962	2,815	2,850	2,769	2,667.7	2,564.2	2,538.0	2,478.5	2,445.1	2,310.9	2,269.0	2,372.1	2,346.3	2,323.4
4	2,994	2,722	2,779	2,746	2,655.4	2,565.2	2,459.5	2,424.7	2,368.4	2,335.8	2,207.6	2,167.2	2,265.6	2,240.9
5	3,118	2,818	2,676	2,665	2,650.4	2,566.4	2,476.5	2,371.4	2,339.3	2,284.2	2,252.7	2,128.8	2,089.7	2,184.5
6	2,942	2,927	2,708	2,638	2,562.9	2,552.8	2,473.9	2,375.8	2,279.5	2,252.7	2,199.6	2,168.9	2,049.5	2,011.8
7	2,927	2,750	2,831	2,641	2,539.7	2,476.1	2,464.6	2,388.5	2,300.4	2,197.9	2,175.6	2,124.0	2,094.1	1,978.8
8	2,893	2,824	2,698	2,760	2,578.1	2,482.5	2,418.2	2,410.0	2,342.0	2,254.4	2,153.0	2,133.1	2,082.3	2,053.1
9	3,017	2,888	2,983	2,950	2,889.0	2,712.8	2,603.9	2,532.0	2,535.3	2,463.2	2,372.3	2,260.4	2,246.6	2,193.2
10	2,652	2,679	2,669	2,717	2,690.8	2,637.4	2,487.6	2,386.4	2,322.1	2,321.3	2,260.7	2,178.9	2,074.2	2,066.0
11	2,374	2,388	2,395	2,404	2,451.4	2,428.3	2,386.6	2,252.0	2,160.7	2,111.8	2,104.7	2,054.5	1,978.7	1,886.4
12	2,213	2,236	2,245	2,220	2,254.1	2,303.9	2,281.1	2,240.5	2,121.5	2,031.7	1,989.7	1,984.9	1,939.9	1,870.6
Resident Student Totals by Grade Configuration														
PK-6	22,545	21,028	20,841	20,540	20,044.2	19,564.0	19,013.3	18,537.9	18,250.7	18,028.6	17,830.0	17,699.9	17,607.6	17,624.5
7-8	5,820	5,574	5,529	5,401	5,117.8	4,958.6	4,882.8	4,798.5	4,642.4	4,452.3	4,328.6	4,257.1	4,176.4	4,031.9
9-12	10,256	10,191	10,292	10,291	10,285.3	10,082.4	9,759.2	9,410.9	9,139.6	8,928.0	8,727.4	8,478.7	8,239.4	8,016.2
PK-12	38,621	36,793	36,662	36,232	35,447.3	34,605.0	33,655.3	32,747.3	32,032.7	31,408.9	30,886.0	30,435.7	30,023.4	29,672.6
Non-Resident Students														
PK-6	412	470	502	475	463.5	452.4	439.7	428.7	422.1	416.9	412.3	409.3	407.2	407.6
7-8	94	98	96	88	83.4	80.8	79.6	78.2	75.6	72.5	70.5	69.4	68.0	65.7
9-12	218	225	218	214	213.9	209.7	202.9	195.7	190.1	185.7	181.5	176.3	171.3	166.7
PK-12	724	793	816	777	760.8	742.9	722.2	702.6	687.8	675.1	664.3	655.0	646.6	640.0
Total Enrollment*														
PK-6	22,957	21,498	21,343	21,015	20,507.7	20,016.4	19,453.0	18,966.6	18,672.8	18,445.5	18,242.3	18,109.2	18,014.8	18,032.1
7-8	5,914	5,672	5,625	5,489	5,201.2	5,039.4	4,962.4	4,876.7	4,718.0	4,524.8	4,399.1	4,326.5	4,244.4	4,097.6
9-12	10,474	10,416	10,510	10,505	10,499.2	10,292.1	9,962.1	9,606.6	9,329.7	9,113.7	8,908.9	8,655.0	8,410.7	8,182.9
PK-12	39,345	37,586	37,478	37,009	36,208.1	35,347.9	34,377.5	33,449.9	32,720.5	32,084.0	31,550.3	31,090.7	30,670.0	30,312.6
Annual Change														
PK-6 Difference	-1,459	-155	-328	-507.3	-491.3	-563.4	-486.4	-293.8	-227.2	-203.2	-133.1	-94.4	17.3	
7-8 Difference	-242	-47	-136	-287.8	-161.8	-77.0	-85.7	-158.6	-193.2	-125.7	-72.7	-82.0	-146.9	
9-12 Difference	-58	94	-5	-5.8	-207.1	-329.9	-355.5	-276.9	-216.0	-204.8	-253.9	-244.3	-227.8	
PK-12 Difference	-1,759	-108	-469	-800.9	-860.2	-970.4	-927.6	-729.4	-636.4	-533.7	-459.6	-420.7	-357.4	

Notes

Forecast based on student data as of 10/28/2022.
 Resident students refer to RISD students who reside within the district boundary.
 Non-resident students live outside the district boundary or provided addresses that we were unable to match to a physical location.
 A rolling average was used to estimate future Non-Resident and Unmatched student counts.
 *Total enrollment excludes early education students

12,000

Grades PK-12



Richardson ISD

Student Forecasts 2023-32

District Summary Grades PK-12





Richardson ISD

Student Forecasts 2023-32

District Summary Grades PK-12

Resident Students														
Grade	Historic			Current	Forecasted									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
PK	1,309	1,209	1,383	1,469	1,454.0	1,374.6	1,358.1	1,404.3	1,404.8	1,390.8	1,391.1	1,398.7	1,397.3	1,394.3
K	3,104	2,769	2,740	2,738	2,677.0	2,647.0	2,505.1	2,460.2	2,573.4	2,546.0	2,521.6	2,527.0	2,540.6	2,532.4
1	3,062	2,902	2,849	2,748	2,719.1	2,661.9	2,628.8	2,484.8	2,440.6	2,552.1	2,524.8	2,500.3	2,505.5	2,519.0
2	3,054	2,866	2,856	2,767	2,657.7	2,631.9	2,573.4	2,538.2	2,399.6	2,356.1	2,463.6	2,436.9	2,413.1	2,418.2
3	2,962	2,815	2,850	2,769	2,667.7	2,564.2	2,538.0	2,478.5	2,445.1	2,310.9	2,269.0	2,372.1	2,346.3	2,323.4
4	2,994	2,722	2,779	2,746	2,655.4	2,565.2	2,459.5	2,424.7	2,368.4	2,335.8	2,207.6	2,167.2	2,265.6	2,240.9
5	3,118	2,818	2,676	2,665	2,650.4	2,566.4	2,476.5	2,371.4	2,339.3	2,284.2	2,252.7	2,128.8	2,089.7	2,184.5
6	2,942	2,927	2,708	2,638	2,562.9	2,552.8	2,473.9	2,375.8	2,279.5	2,252.7	2,199.6	2,168.9	2,049.5	2,011.8
7	2,927	2,750	2,831	2,641	2,539.7	2,476.1	2,464.6	2,388.5	2,300.4	2,197.9	2,175.6	2,124.0	2,094.1	1,978.8
8	2,893	2,824	2,698	2,760	2,578.1	2,482.5	2,418.2	2,410.0	2,342.0	2,254.4	2,153.0	2,133.1	2,082.3	2,053.1
9	3,017	2,888	2,983	2,950	2,889.0	2,712.8	2,603.9	2,532.0	2,535.3	2,463.2	2,372.3	2,260.4	2,246.6	2,193.2
10	2,652	2,679	2,669	2,717	2,690.8	2,637.4	2,487.6	2,386.4	2,322.1	2,321.3	2,260.7	2,178.9	2,074.2	2,066.0
11	2,374	2,388	2,395	2,404	2,451.4	2,428.3	2,386.6	2,252.0	2,160.7	2,111.8	2,104.7	2,054.5	1,978.7	1,886.4
12	2,213	2,236	2,245	2,220	2,254.1	2,303.9	2,281.1	2,240.5	2,121.5	2,031.7	1,989.7	1,984.9	1,939.9	1,870.6
Resident Student Totals by Grade Configuration														
PK-6	22,545	21,028	20,841	20,540	20,044.2	19,564.0	19,013.3	18,537.9	18,250.7	18,028.6	17,830.0	17,699.9	17,607.6	17,624.5
7-8	5,820	5,574	5,529	5,401	5,117.8	4,958.6	4,882.8	4,798.5	4,642.4	4,452.3	4,328.6	4,257.1	4,176.4	4,031.9
9-12	10,256	10,191	10,292	10,291	10,285.3	10,082.4	9,759.2	9,410.9	9,139.6	8,928.0	8,727.4	8,478.7	8,239.4	8,016.2
PK-12	38,621	36,793	36,662	36,232	35,447.3	34,605.0	33,655.3	32,747.3	32,032.7	31,408.9	30,886.0	30,435.7	30,023.4	29,672.6
Non-Resident Students														
PK-6	412	470	502	475	475.0	475.0	475.0	475.0	475.0	475.0	475.0	475.0	475.0	475.0
7-8	94	98	96	88	88.0	88.0	88.0	88.0	88.0	88.0	88.0	88.0	88.0	88.0
9-12	218	225	218	214	214.0	214.0	214.0	214.0	214.0	214.0	214.0	214.0	214.0	214.0
PK-12	724	793	816	777	777.0	777.0	777.0	777.0	777.0	777.0	777.0	777.0	777.0	777.0
Total Enrollment*														
PK-6	22,957	21,498	21,343	21,015	20,519.2	20,039.0	19,488.3	19,012.9	18,725.7	18,503.6	18,305.0	18,174.9	18,082.6	18,099.5
7-8	5,914	5,672	5,625	5,489	5,205.8	5,046.6	4,970.8	4,886.5	4,730.4	4,540.3	4,416.6	4,345.1	4,264.4	4,119.9
9-12	10,474	10,416	10,510	10,505	10,499.3	10,296.4	9,973.2	9,624.9	9,353.6	9,142.0	8,941.4	8,692.7	8,453.4	8,230.2
PK-12	39,345	37,586	37,478	37,009	36,224.3	35,382.0	34,432.3	33,524.3	32,809.7	32,185.9	31,663.0	31,212.7	30,800.4	30,449.6
Annual Change														
PK-6 Difference	-1,459	-155	-328	-495.8	-480.2	-550.7	-475.4	-287.2	-222.1	-198.6	-130.1	-92.3	16.9	
7-8 Difference	-242	-47	-136	-283.2	-159.2	-75.8	-84.3	-156.1	-190.1	-123.7	-71.5	-80.7	-144.5	
9-12 Difference	-58	94	-5	-5.7	-202.9	-323.2	-348.3	-271.3	-211.6	-200.6	-248.7	-239.3	-223.2	
PK-12 Difference	-1,759	-108	-469	-784.7	-842.3	-949.7	-908.0	-714.6	-623.8	-522.9	-450.3	-412.3	-350.8	

Notes

Forecast based on student data as of 10/28/2022.
 Resident students refer to RISD students who reside within the district boundary.
 Non-resident students live outside the district boundary or provided addresses that we were unable to match to a physical location.
 A rolling average was used to estimate future Non-Resident and Unmatched student counts.
 *Total enrollment excludes early education students

12,000

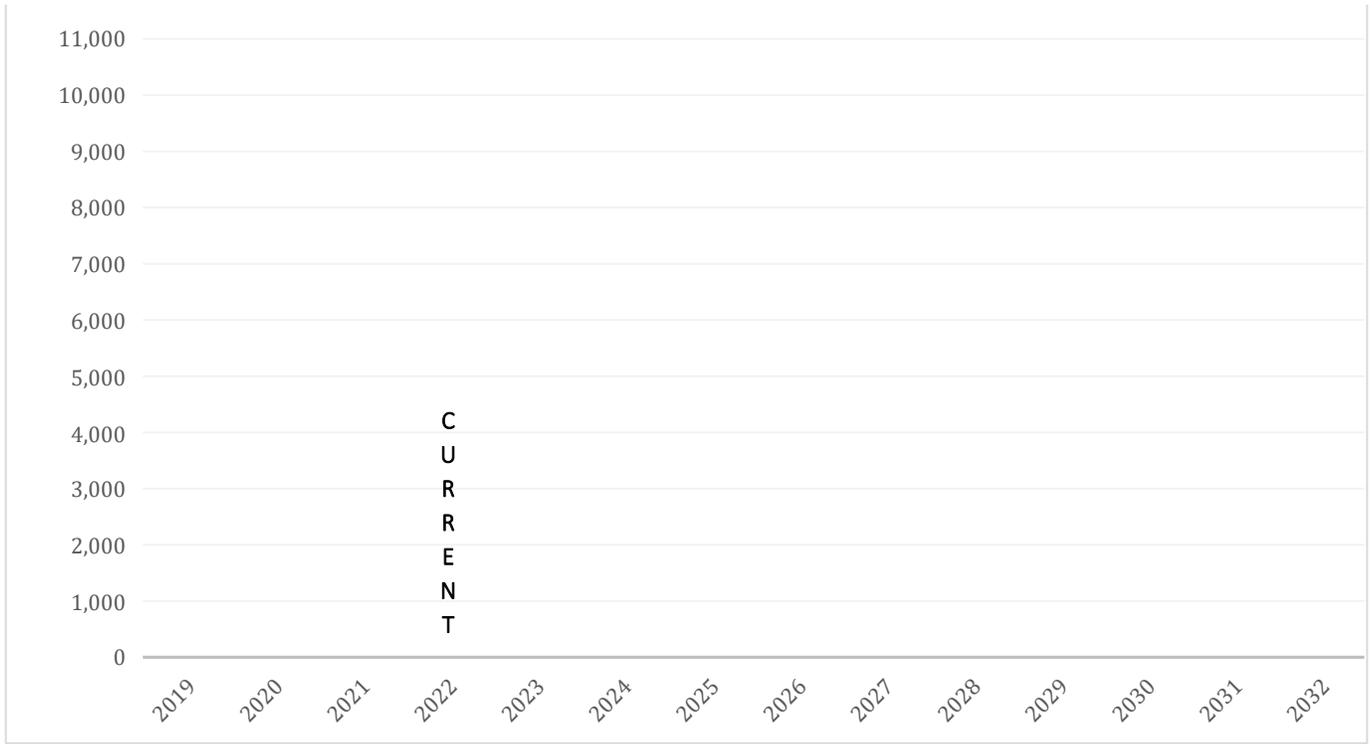
Grades PK-12



Richardson ISD

Student Forecasts 2023-32

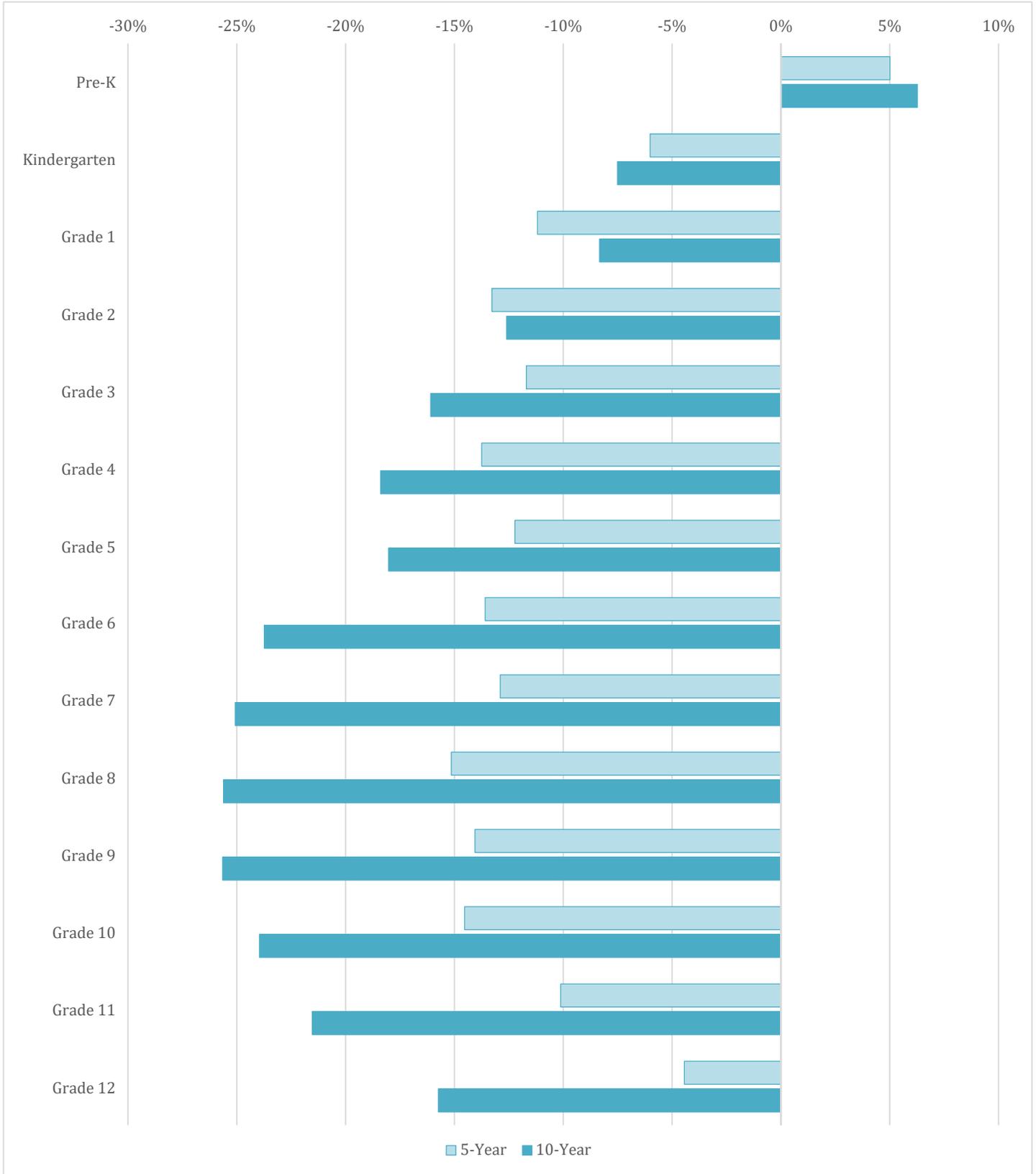
District Summary Grades PK-12



SAMPLE SCHOOL DISTRICT

STUDENT FORECAST 2020-30

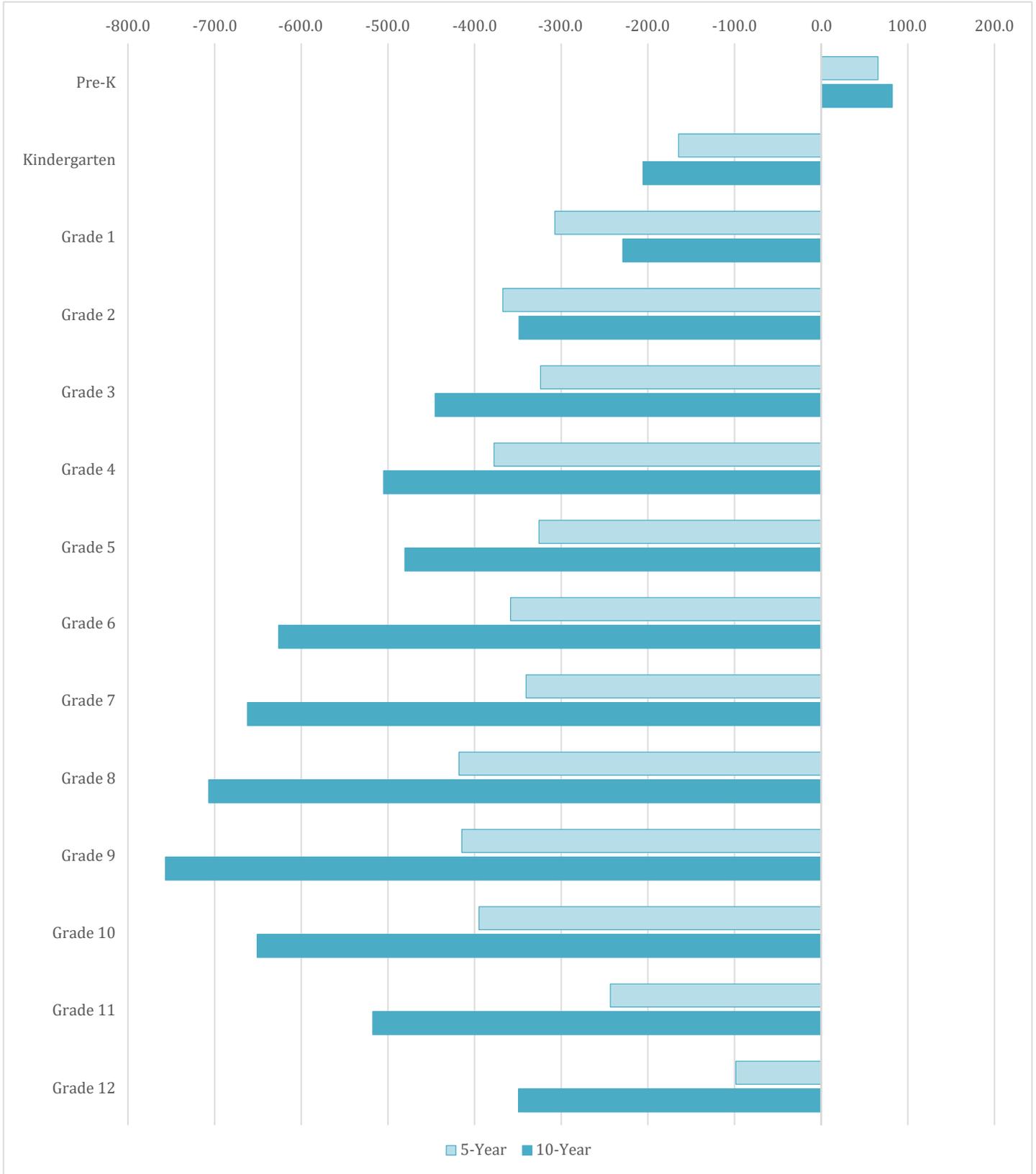
Resident Enrollment Change



SAMPLE SCHOOL DISTRICT

STUDENT FORECAST 2020-30

Resident Enrollment Change

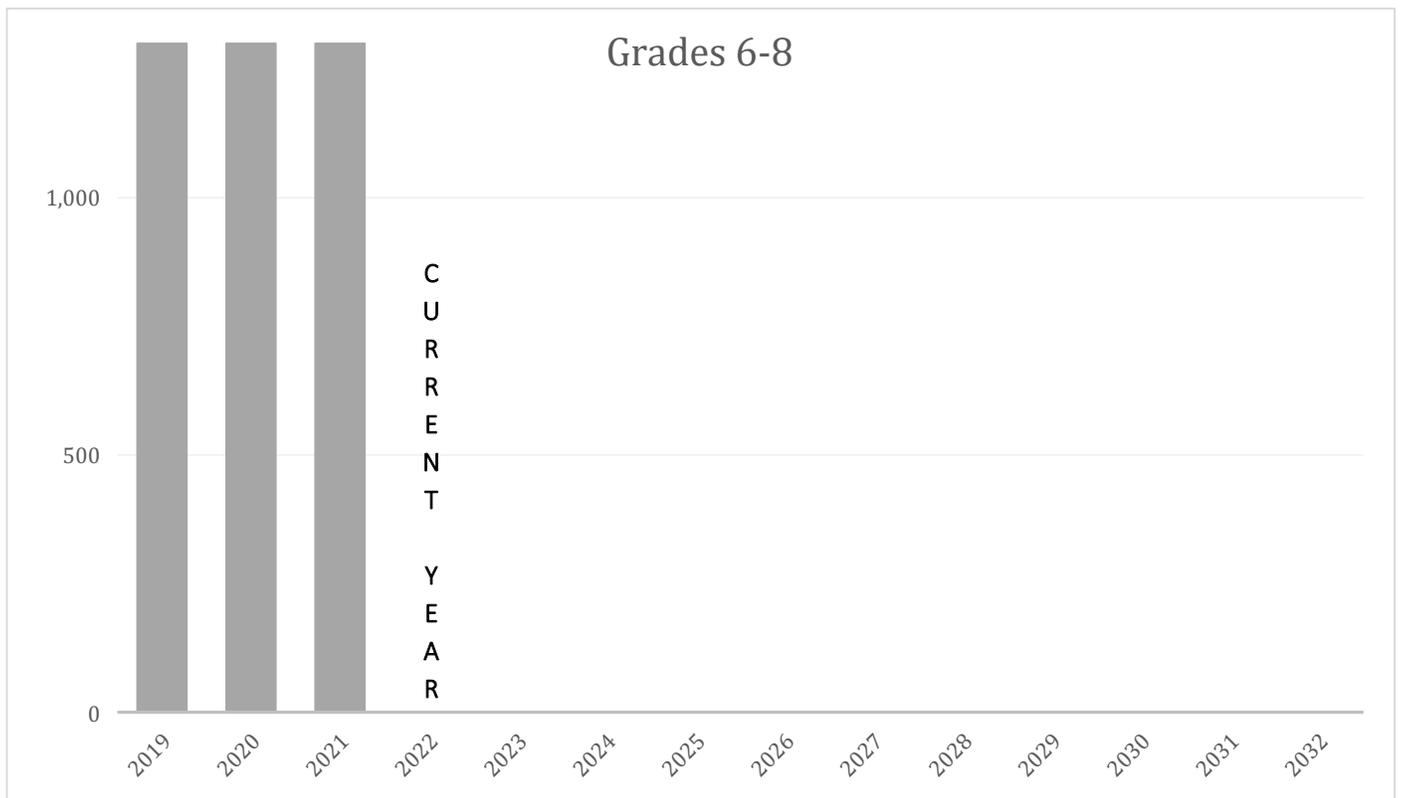
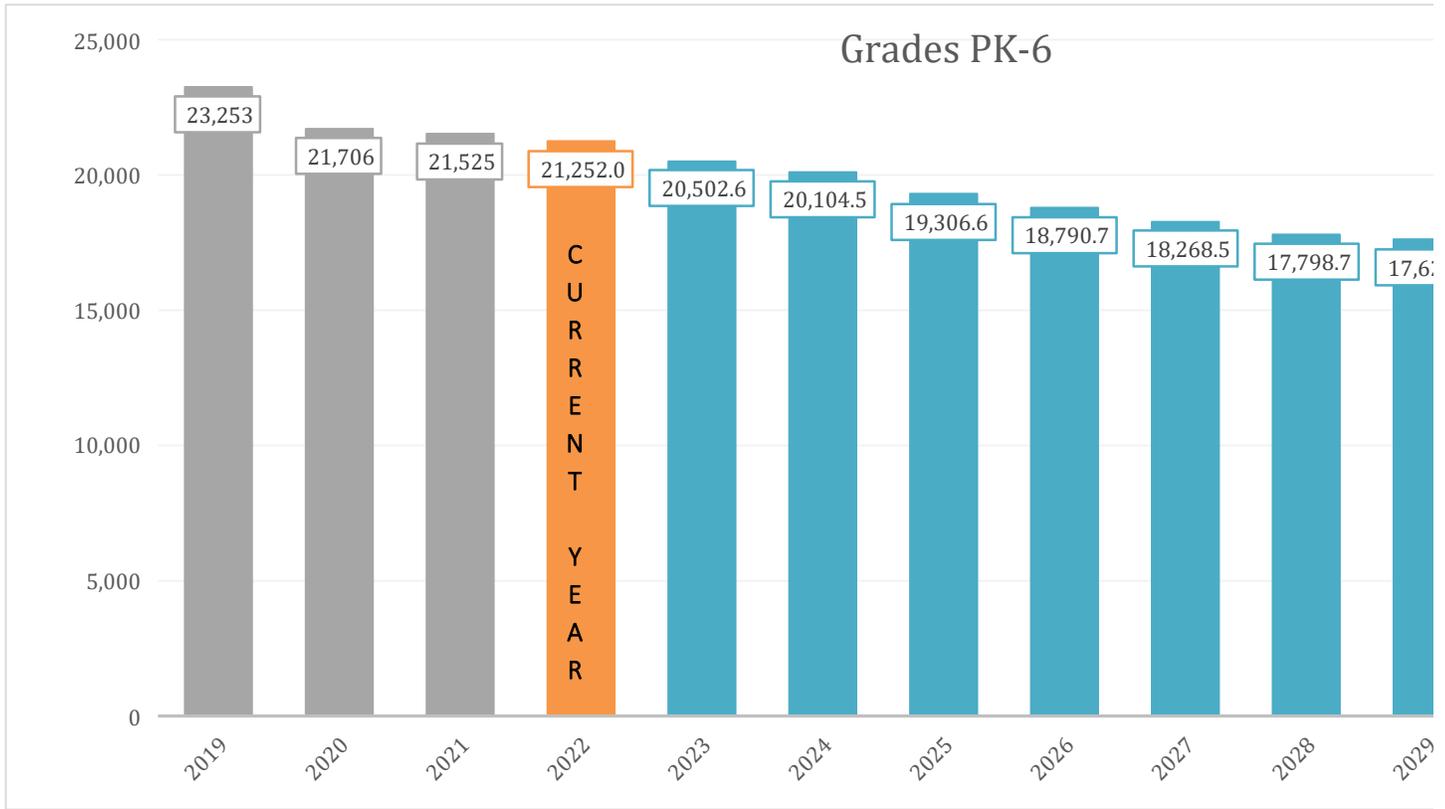




SAMPLE SCHOOL DISTRICT

STUDENT FORECAST 2020-30

Forecast Charts

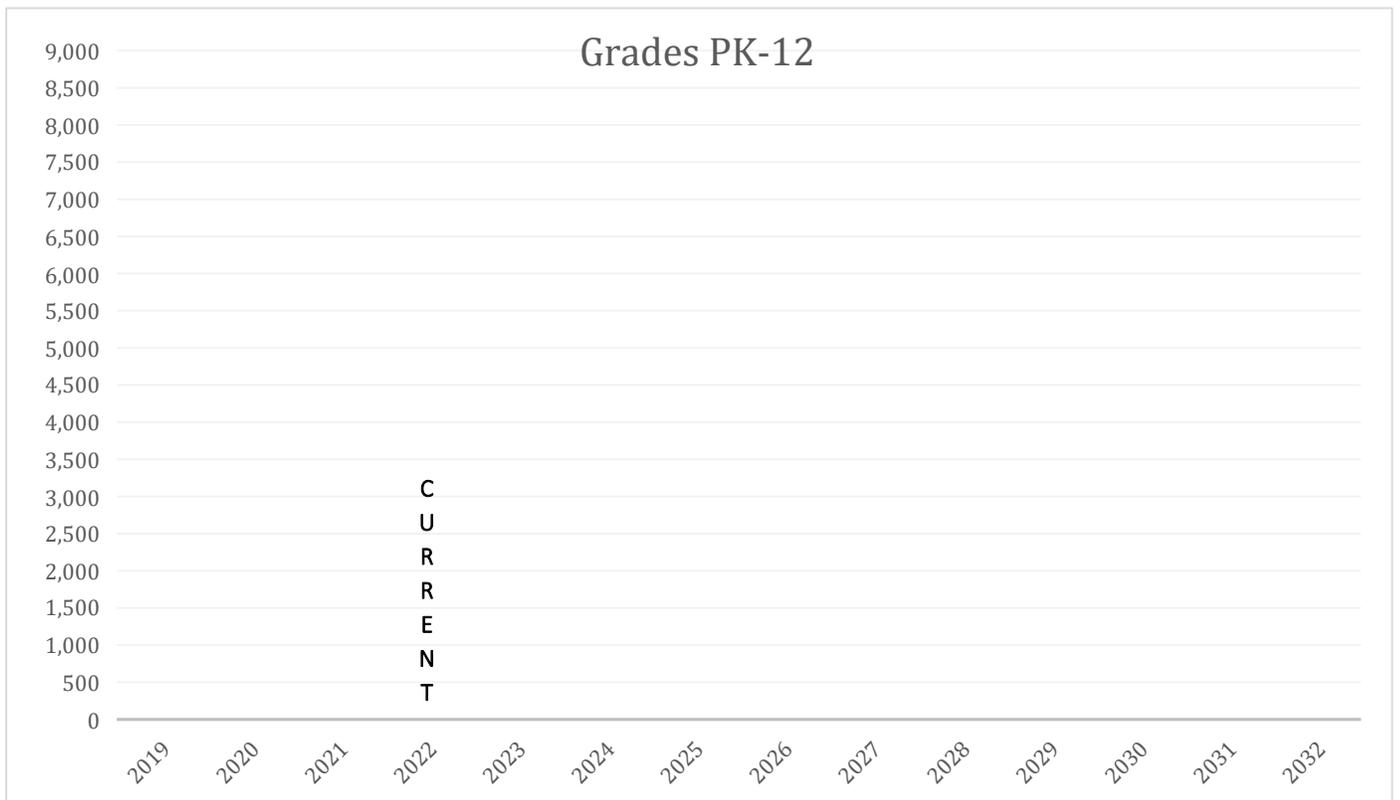
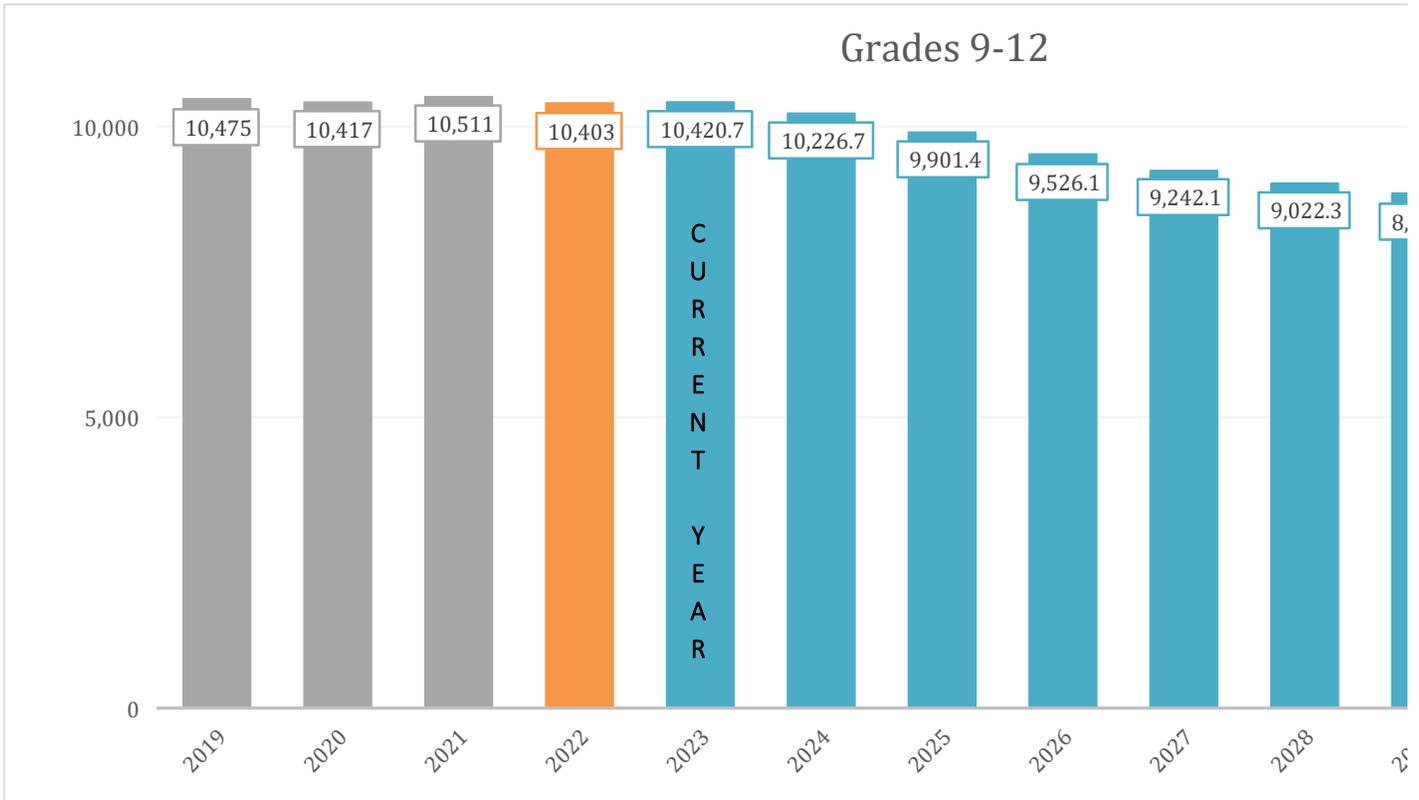




SAMPLE SCHOOL DISTRICT

STUDENT FORECAST 2020-30

Forecast Charts



SAMPLE SCHOOL DISTRICT

STUDENT FORECAST 2020-30

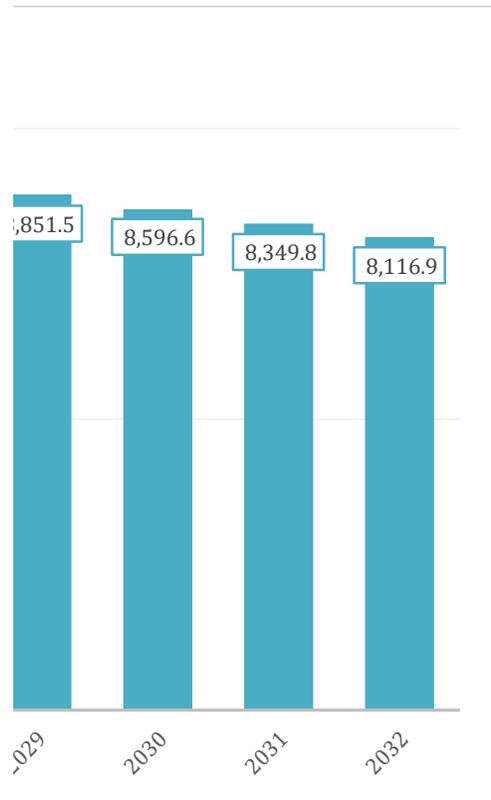
Forecast Charts

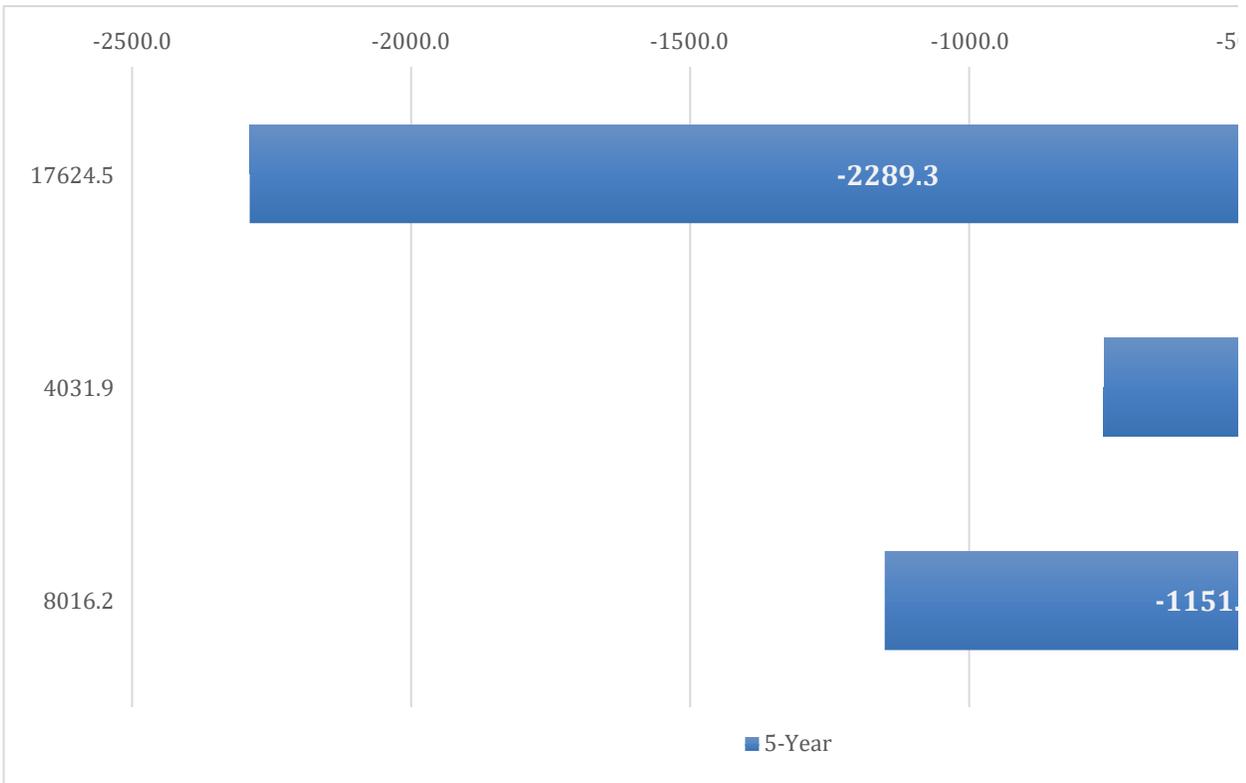


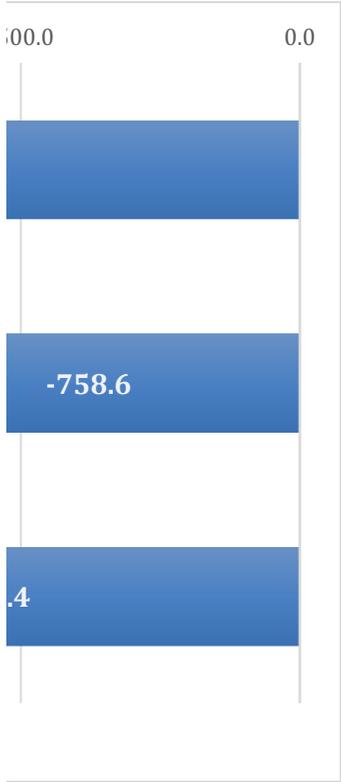
SAMPLE SCHOOL DISTRICT

STUDENT FORECAST 2020-30

Forecast Charts







**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: February 16, 2023

Submitted by: Katy Phinney, Director for Early Childhood Services

INFORMATION ITEM

TOPIC: Pre-K and RISD Child Learning Academy (Employee Daycare)

BACKGROUND INFORMATION

Tonight, central leadership will provide the Board of Trustees with an overview of our pre-kindergarten services including instructional expectations, assessment instruments and current enrollment. The Board voted to approve two employee daycare facilities to open during the 2023-2024 school year. District leadership will provide an update on the enrollment process and program guidelines. Additionally, the team will share the process for naming these two new facilities.



Early Childhood Services Pre-K and Child Learning Academy Board Update February 16, 2023



Shawna Ballast
Chief Intervention Officer



R. Michelle Martin
Pre-K Program Specialist



Katy Phinney
Coordinating Director
Early Childhood
Services



Claudine Figueroa
Pre-K Program Specialist



Rachel Harris
Child Learning Academy
Director



Mayra Prince
Executive Assistant

Our Team



- 1 Why Pre-K?
- 2 RISD Pre-K Programs
- 3 Progress Monitoring Celebrations
- 4 Continued Focus
- 5 Child Learning Academies



Why Pre-K?

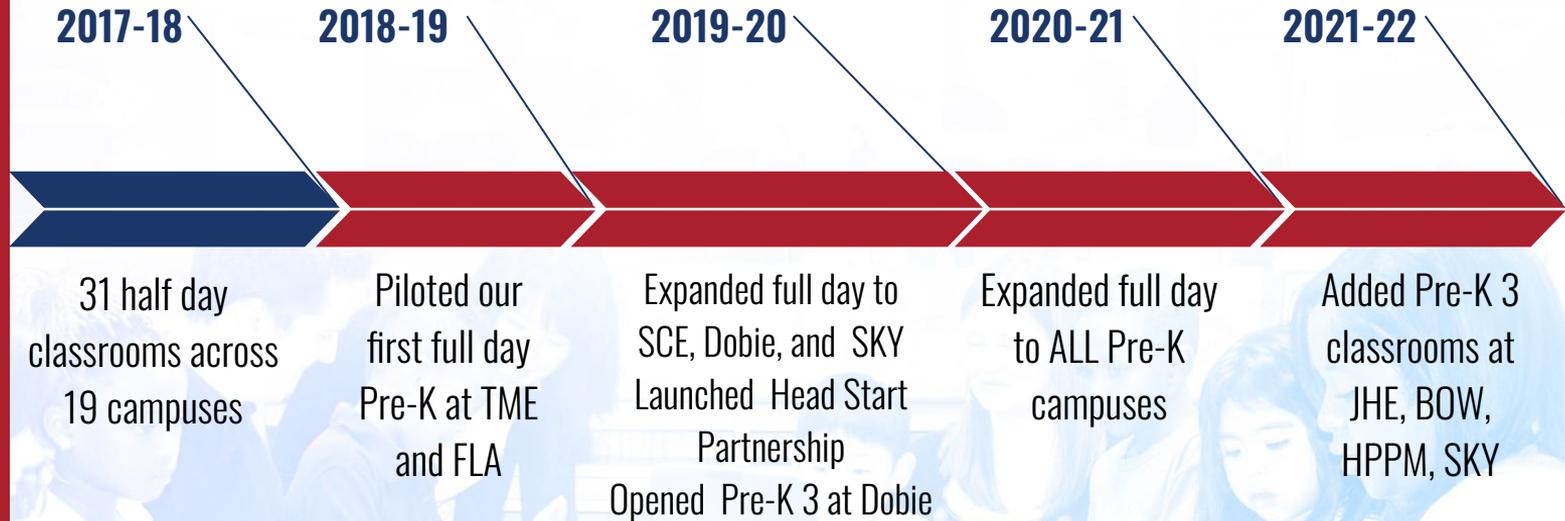
High-Quality Pre-K is a proven intervention to achieve educational equity.

- Increased Kindergarten Readiness
- Increased Academic Achievement
- Less likely to be retained
- Less likely to need special education services
- More likely to graduate high school
- More likely to go to college and succeed in their careers
- Less likely to be incarcerated





Historical RISD Pre-K





Pre-K in RISD

	Free for Qualifying	Placed by an IEP	Employee Tuition	Community Tuition
Pre-K 3 Monolingual	✓	✓	✓	
Pre-K 3 Bilingual	✓	✓		
Pre-K 4 Monolingual	✓	✓	✓	✓
Pre-K 4 Bilingual	✓	✓		'23-'24 Dual Language 2 way at Stults



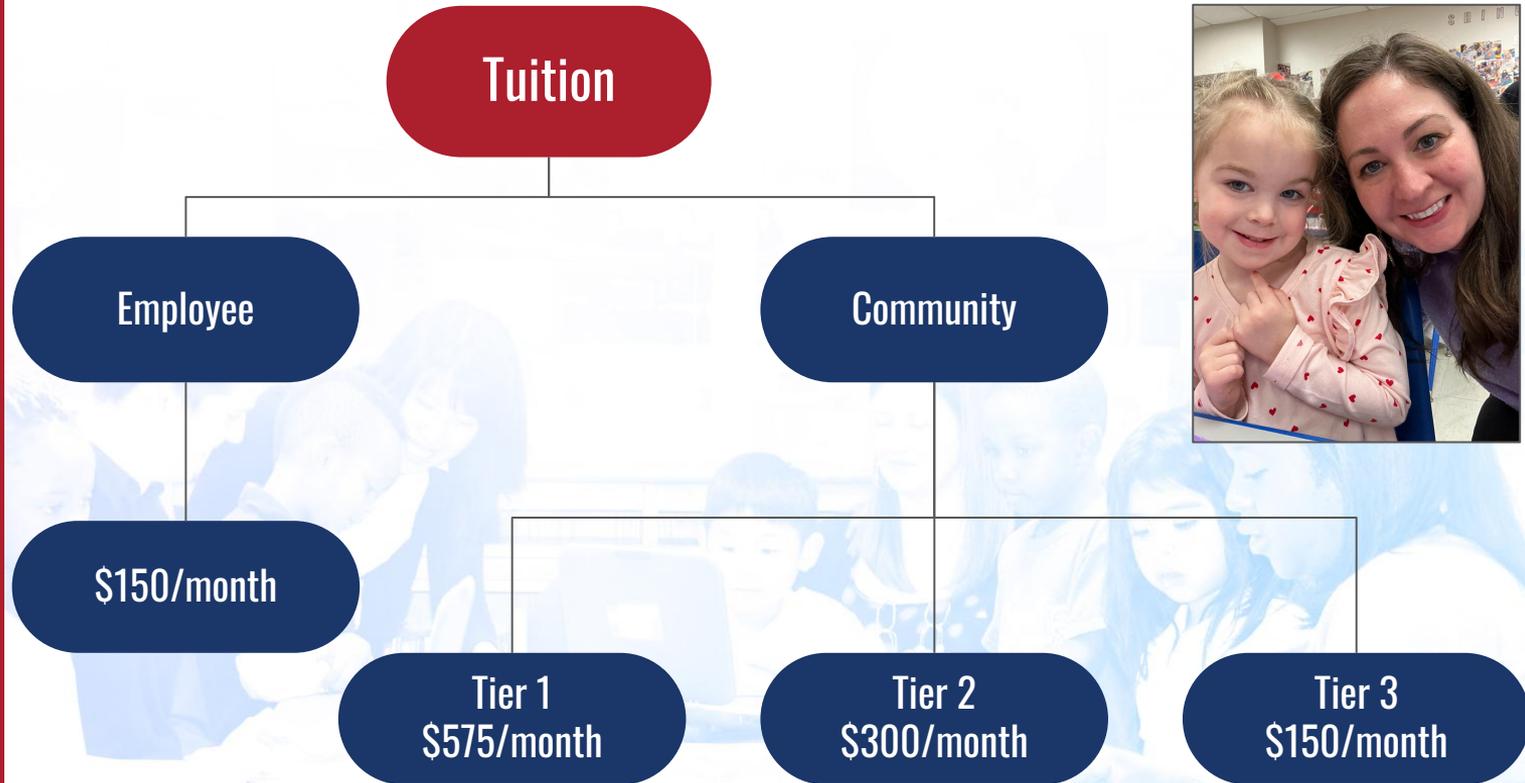
Eligibility Criteria for Free Pre-K

Child must be 3 or 4 on or before September 1, 2022, and meet one of the following criteria:

- Child is an English Learner
- Family meets free/reduced lunch income eligibility guidelines
- Family meets criteria of “homeless”
- Child is an active duty military dependent
- Child of a member of the armed forces, injured or killed while on active duty
- Child of a person eligible for the STAR of Texas Award
- Child is or has been in Foster Care



Tuition Rates





Pre-K Enrollment '22-'23

	Qualifying/ Placed by an IEP	Employee Tuition	Community Tuition	
Pre-K 3	201	48	NA	249
Pre-K 4	1208	69	80	1357
Total	1409	117	80	1606

Increase of 60 students from 21-22

Data as of 2/13/23



29 Campus Locations

Aikin Elem.

Audelia Creek Elem.

Big Springs Elem.

Bowie Elem.*

Canyon Creek Elem.*

Carolyn G Bukhair Elem.

Dartmouth Elem.

Dobie Pre-K School*

Dover Elem.

Forest Lane Academy

Forestridge Elem.

Hamilton Park Pacesetter Magnet*

Jess Harben Elem.*

Lake Highlands Elem.*

Mark Twain Elem.

Northlake Elem.

Northrich Elem.

O. Henry Elem.

R. Heights Elem.

R. Terrace Elem.

Richland Elem.

Skyview Elem.*

Spring Creek Elem.

Spring Valley Elem.

Stults Road Elem.

Thurgood Marshall Elem.

Wallace Elem.

White Rock Elem.

Yale Elem.



High Quality Pre-K

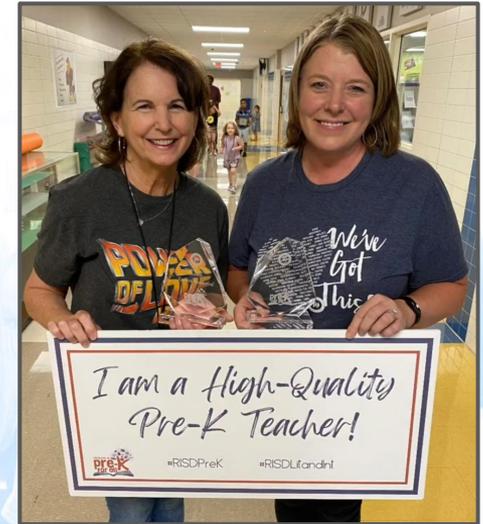
Teacher Qualifications: 150 hours total coaching and PD combined; 30 hours yearly for 5 years.

TEA approved curriculum: Frog Street

Progress Monitoring

Parent Engagement:

Required parent conferences twice a year
CLI Progress Monitoring Parent Activities
Pre-K participates with all campus events



EVERY Teacher. EVERY Day.
EVERY Leader. EVERY Day.
EVERY Child. EVERY Day.



Professional Learning and Coaching

Pre-K Coaching: Pre-K Coaching 22-23

Richardson ISD



- > **Required Coaching for New to RISD Pre-K Teachers**
New to Pre-K teachers need to complete the assignments in this folder.
10/04/19 1:00am
- > **Required Coaching for ALL Pre-K Teachers**
The assignments in this folder are required for all Pre-K teachers
10/04/19 1:00am
- > **Goal-Focused Coaching for Pre-K Teachers**
Teachers are able to access the coaching sessions in the section that best support goals.

- > Classroom Management
- > Comprehension
- > Family & Parent Connection
- > Letter Recognition
- > Mathematics
- > Morning Message
- > PLC - Professional Learning Community
- > Read Alouds
- > Science
- > Social Emotional Learning
- > SPED Support Documentation
- > STEAM
- > Technology
- > Thematic Connection
- > TTESS Documentation of Hours (2 Hours)
- > Vocabulary
- > Writing





Program Priorities and Standards



Pre-K Priorities

- Utilize data driven small group instruction; focused on letter recognition and numeracy
- Provide multiple opportunities to strengthen phonological awareness skills throughout the instructional day.
- Develop oral language skills with frequent opportunities for students to talk and play with purpose.



Pre-K Essential Standards

- III.C.1 - Student names 20 upper case and 20 lower case letters in language of instruction.
- III.C. 3 - Student produces 20 letter sound correspondences in language of instruction.
- IV.A.2 - Student independently writes to communicate ideas for a variety of purposes.
- V.A.5 - Student counts up to 10 items and demonstrates the last count indicates how many items.
- V.A.9 - Student recognizes one-digit numerals, 0-9.



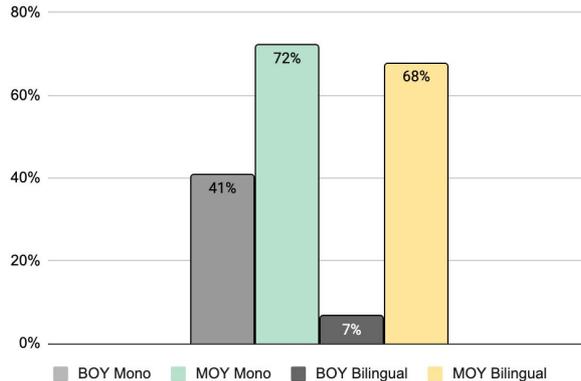


Progress Monitoring Celebrations Pre-K 3

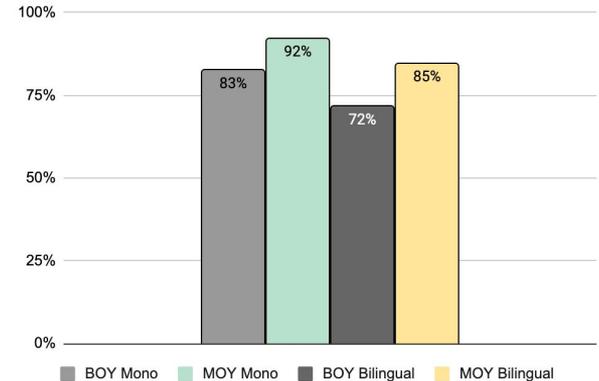
Measure	Letter Recognition		Numeracy	
	BOY	MOY	BOY	MOY
District PK3 Mono	41%	72%	83%	92%
District PK3 Bilingual	7%	68%	72%	85%



Pre-K 3 Letter Recognition



Pre-K 3 Numeracy

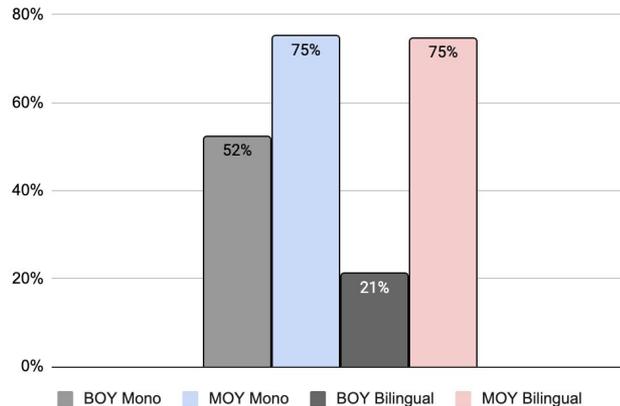




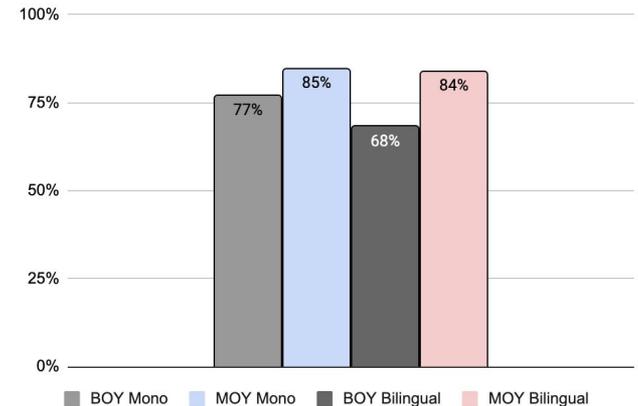
Progress Monitoring Celebrations Pre-K 4

Measure	Letter Recognition		Numeracy	
	BOY	MOY	BOY	MOY
District PK4 Mono	52%	75%	77%	85%
District PK4 Bilingual	21%	75%	68%	84%

Pre-K 4 Letter Recognition



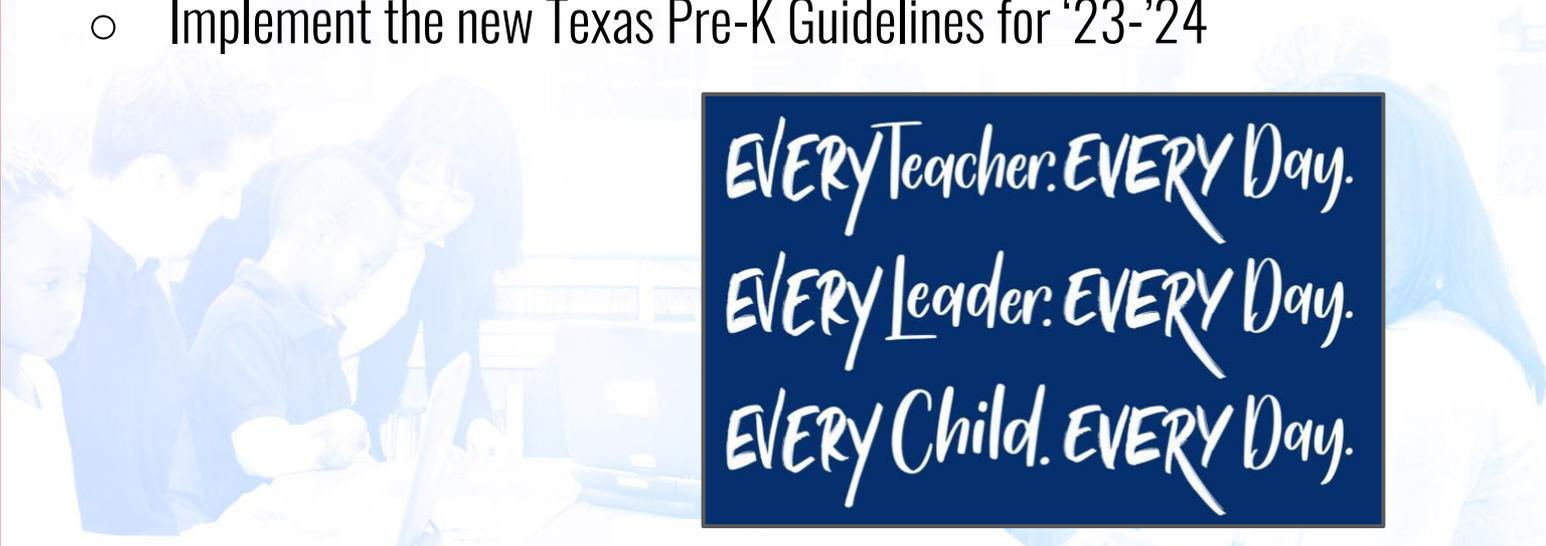
Pre-K 4 Numeracy





Continued Focus

- Determine available space and expand programming
- Professional learning and coaching around high-quality Pre-K
- Implement the new Texas Pre-K Guidelines for '23-'24

A faded background image showing a group of young children and an adult teacher sitting at a table, engaged in a learning activity. The image is semi-transparent and serves as a backdrop for the text box.

*EVERY Teacher. EVERY Day.
EVERY Leader. EVERY Day.
EVERY Child. EVERY Day.*



QUESTIONS?



Child Learning Academies (RISD Employee Daycare)



Richardson ISD

Child Learning Academy



1

CLA Reasons and Benefits

2

CLA Locations

3

Work in Progress/Next Steps

Why are we opening Child Learning Academies?



- Staff retention and recruitment
- Future enrollment
- High quality and affordable childcare

Did you Know: In leading expenses for the average American family, child care comes second only to a home mortgage.

What are the benefits of employee childcare?



Feel more valued as an employee if their employer offered childcare at a free or discounted price.



More likely to stay with a company who provided childcare at a free or discounted price.



Millennials would leave their jobs for one with more family friendly benefits.



Decline in job turnover when companies provide childcare



Child Learning Academy Locations

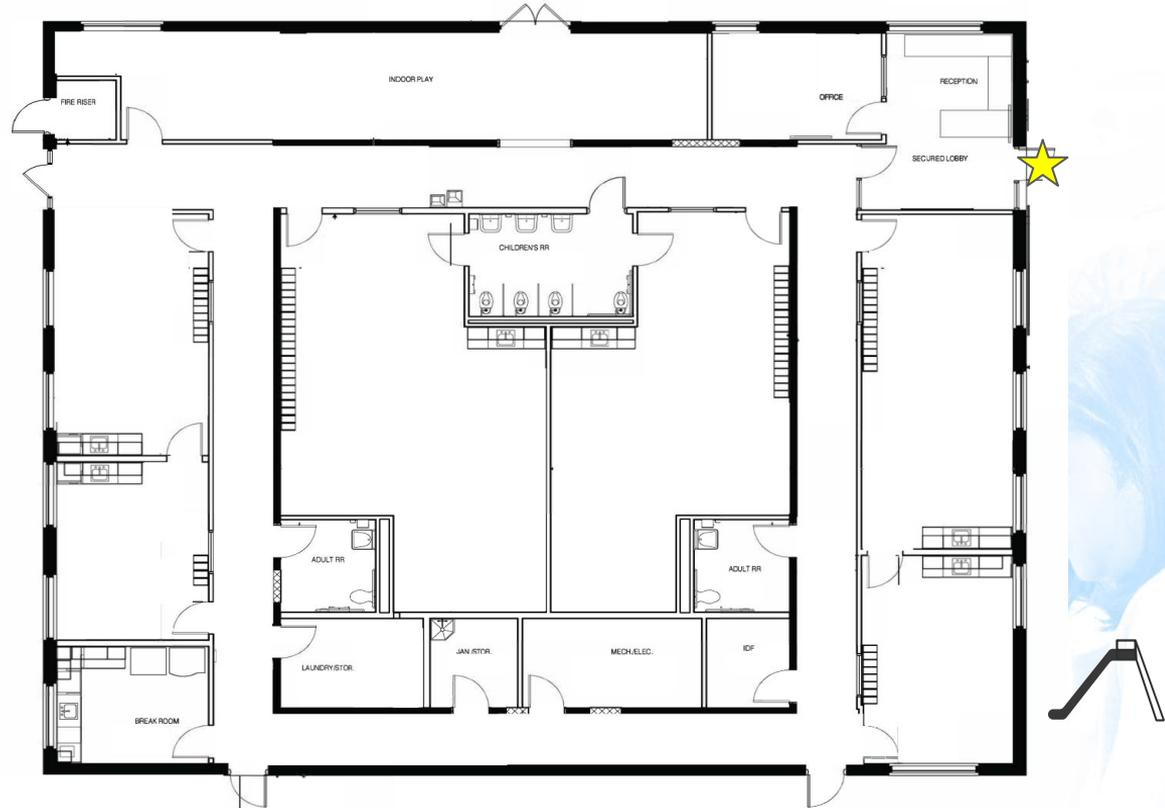
- Child Learning Academy #1:
1231 Belt Line Rd.
- Child Learning Academy #2:
2100 Copper Ridge Dr.

Naming Committee
Recommendations will be
presented to Board of Trustees for
consideration in March



Child Learning Academy #1: 1231 Belt Line Rd.

Expected
to open
August
'23





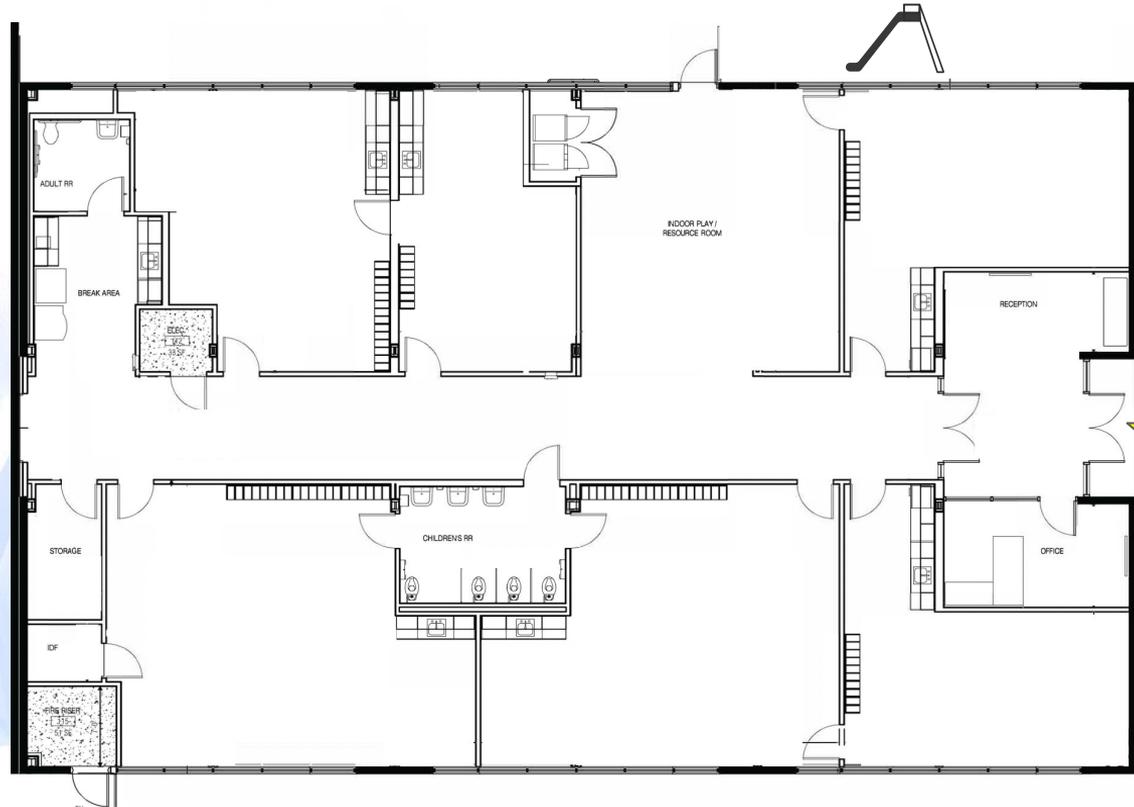
Child Learning Academy #1: 1231 Belt Line Rd.





Child Learning Academy #2: 2100 Copper Ridge Dr.

Expected
to open
January
'24





Child Learning Academy #2: 2100 Copper Ridge Dr.





Continued Focus

Work in Progress

- Lottery for year one
- Furniture and classroom materials

Next Steps

- Staffing
- Child Care Licensing

*EVERY Teacher. EVERY Day.
EVERY Leader. EVERY Day.
EVERY Child. EVERY Day.*



QUESTIONS?



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: 2023-24 Budget Discussion

BACKGROUND INFORMATION

The Texas Education Code and the Texas Education Agency Financial Accountability System Resource Guide requires the district to prepare and adopt a budget prior to the start of the new fiscal year.

The budget process begins each July and culminates in June with the Board of Trustees adopting the budget.

The primary purpose of the presentation is to review the current state of the District and begin the discussion of revenue and cost drivers.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information regarding the 2023-24 Budget Discussion for the Board's information and review.



Every student, teacher and leader will meet or exceed their academic growth goals.

General Fund Budget Update

February 16, 2023

Actively pursue creative funding sources and manage current resources to support our mission.

Challenges

Financial Constraints	Personnel
<ul style="list-style-type: none">• Reduced Funding• Lack of Legislative Relief• Larger Staffing Model• Excess Campus Capacity• Alters Cost Structure	<ul style="list-style-type: none">• Lower Compensation• Difficulty Recruiting• Difficulty Retaining



Budget Revenue & Expenditures Comparison

“This is where we estimate where we stand today as compared to the budget that was passed in June.”

Description	Adopted 6/6/2022	Estimated 1/16/2023	CHANGE
Enrollment	37,984	37,258	(726)
Tax Rate	\$0.9970	\$0.9646	(\$0.0324)
Property Tax Revenue	\$282,518,535	\$281,736,516	(\$782,019)
State Revenue	\$47,334,964	\$46,575,932	(\$759,032)
Other Revenue	\$36,630,000	\$36,630,000	\$0
Total Revenue	\$366,483,499	\$364,942,448	(\$1,541,051)
Recapture	(\$3,680,761)	(\$4,302,626)	(\$621,865)
Total Revenue Net of Recapture	\$362,802,738	\$360,639,822	(\$2,162,916)
Expenditures	(\$388,751,271)	(\$384,335,108)	\$4,416,163
Net Change	(\$25,948,533)	(\$23,695,286)	\$2,253,247



General Fund Multi-Year Forecast

	Actual FY 21-22	11.60% FY 22-23	4.00% FY 23-24	3.00% FY 24-25	3.00% FY 25-26
Tax Rate	\$1.0409	\$0.9646	\$0.9526	\$0.9486	\$0.9446
Total Revenue	\$386,362,832	\$364,942,448	\$359,356,993	\$361,262,704	\$357,164,126
Recurring Costs	\$369,014,719	\$375,801,193	\$383,645,555	\$386,884,380	\$390,494,570
Raise (Teacher 4.25% to 5.0%, Others 4%)		\$13,167,154	\$22,530,947	\$32,174,196	\$42,105,285
New Hire Stipend		\$1,556,100			
Budget Increases (with daycare)		\$6,908,891	\$3,054,336	\$3,207,052	\$3,367,405
Eliminated positions		(\$1,195,604)	(\$1,195,604)	(\$1,195,604)	(\$1,195,604)
ESSER Supplanting		(\$7,600,000)			
Total Expenditures	\$383,159,514	\$388,637,734	\$408,035,234	\$421,070,024	\$434,771,656
Change in Fund Balance	\$3,203,318	(\$23,695,286)	(\$48,678,241)	(\$59,807,320)	\$77,607,530
Ending Total Fund Balance	\$155,375,791	\$131,680,505	\$83,002,264	\$23,194,944	(\$54,412,586)
% Total FB to Total Expenditures	45%	34%	20%	6%	(13%)

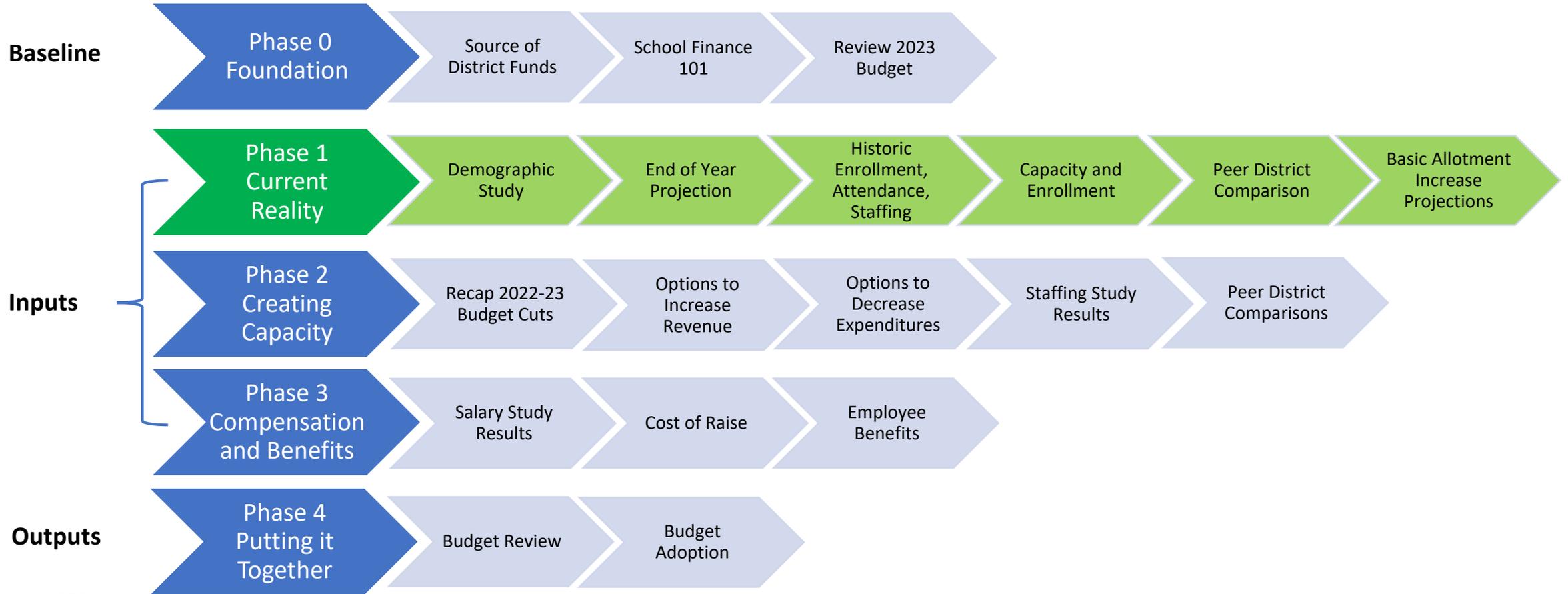


Budget Objective

Multi-faceted strategy to address the current budget challenges faced by RISD. This will include strategies to address efficiencies, increase enrollment and advocate for legislative changes.



2023-24 Budget Process



Every student, teacher and leader will meet or exceed their academic growth goals.

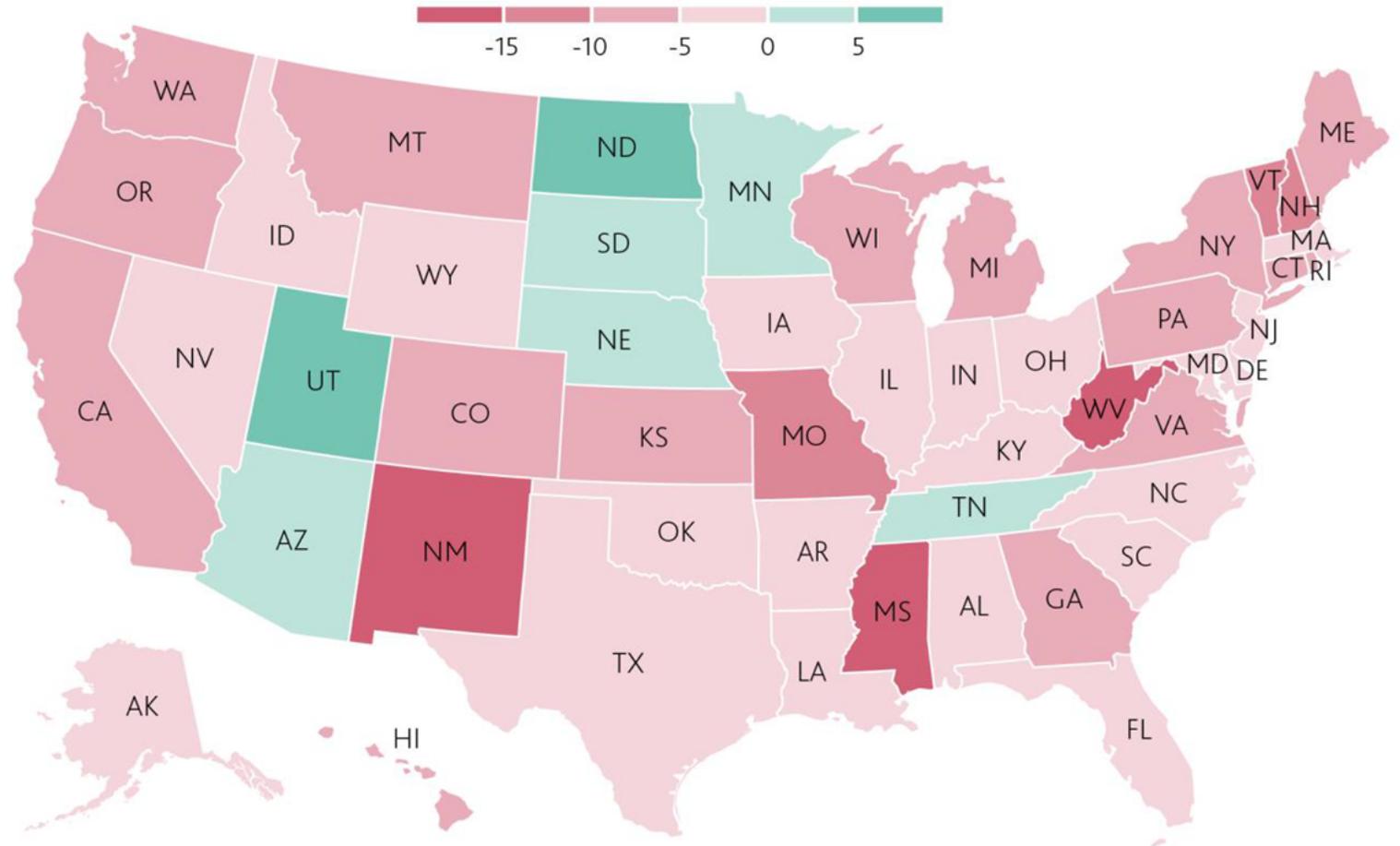


Every student, teacher and leader will meet or exceed their academic growth goals.

Enrollment and Capacity

Public K-12 Enrollment Change between 2022 and 2030

- US enrollment change -4.4%
- Texas enrollment change -2.2%
- 7 states plus Washington DC expected to see enrollment increases

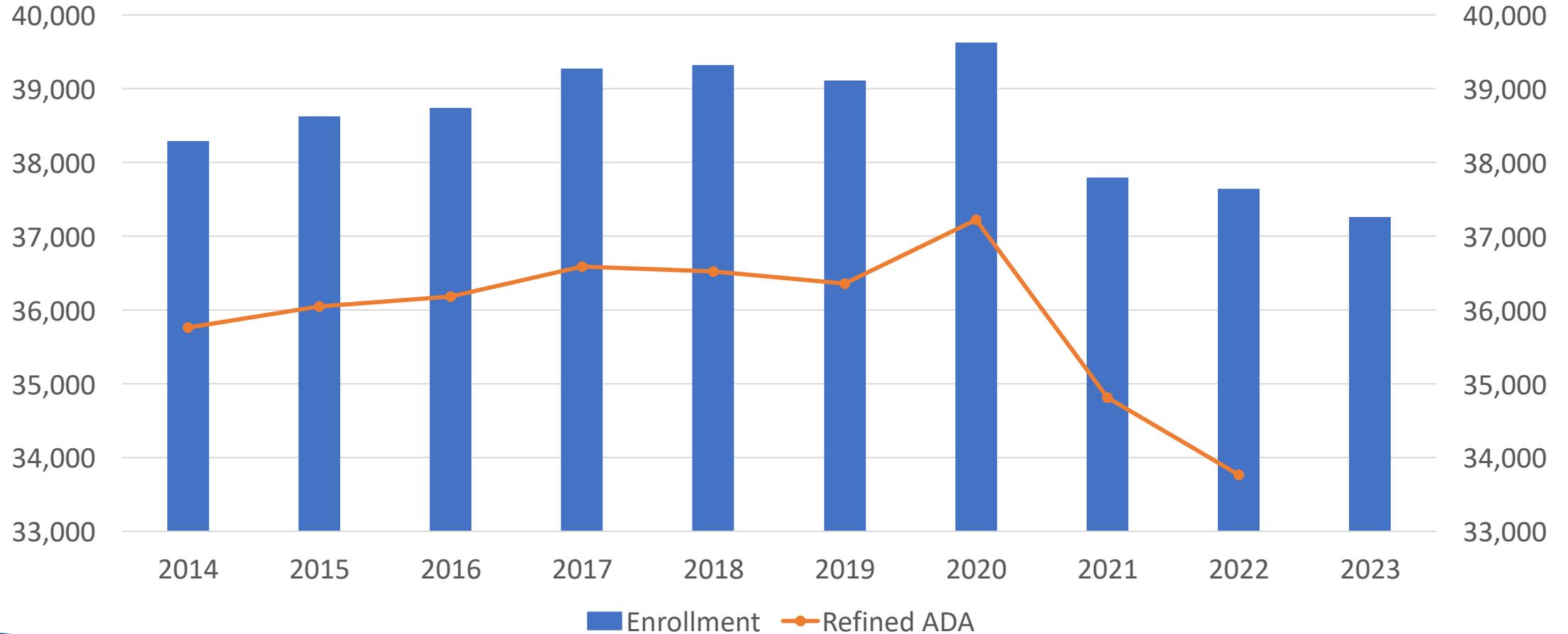


Source: National Center for Education Statistics, US Department of Education, and Moody's



Every student, teacher and leader will meet or exceed their academic growth goals.

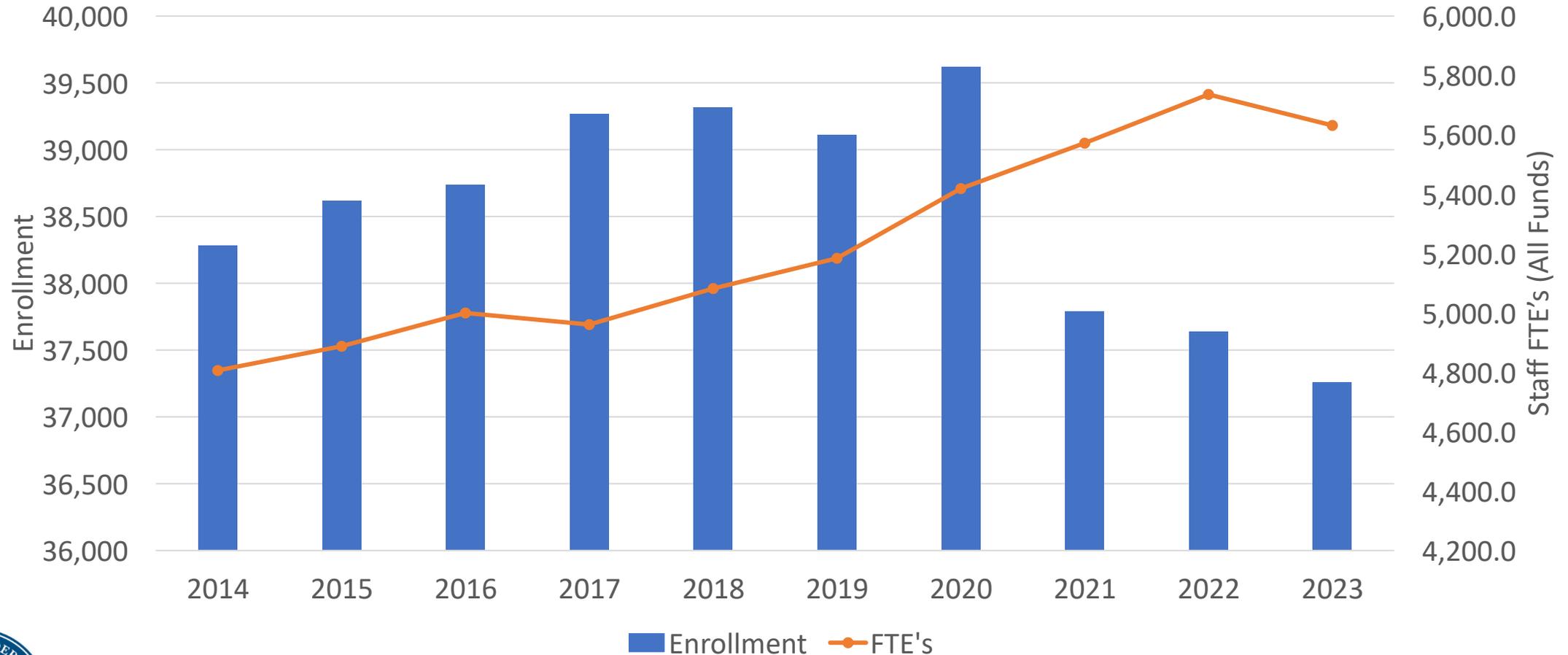
Enrollment and Attendance



*ADA-Average Daily Attendance

Every student, teacher and leader will meet or exceed their academic growth goals.

Enrollment and Staff FTE's (all funds)



*FTE-Full-Time Equivalent (allocated position)



Every student, teacher and leader will meet or exceed their academic growth goals.

Campus Capacity vs Enrollment 22-23

	Number of Campuses	Total Capacity	2022-23 Enrollment	Excess Capacity	6 th Grade Enrollment 2022-23	Average Enrollment 2022-23	Average Campus Capacity
Elementary	40	30,210	20,856	9,354	2,682	521	755
Junior High	8	8,381	5,450	2,931		681	1,048
High School	4	13,493	10,400	3,093		2,600	3,373
Dobie Pre-K		726	397				
McAuliffe Learning Center		250	140		7		

Note: Capacity based on classrooms used as a regular classroom.

Total middle school capacity will be 12,000 once transformation complete

Elementary excess capacity increases to 12,037 after 6th grade moves to middle school.

Enrollment data from 1st PEIMS submission (not final)



Campus Capacity vs Enrollment 22-23 - After Middle School Transformation

	Number of Campuses	Total Capacity	2022-23 Enrollment	Excess Capacity	Average Enrollment 2022-23	Average Campus Capacity
Elementary	40	30,210	18,174	12,036	455	755
Junior High	8	12,000	8,132	3,868	1,017	1,500
High School	4	13,493	10,400	3,093	2,600	3,373
Total	52	55,703	36,706	18,997		

Note: Capacity based on classrooms used as a regular classroom.





Every student, teacher and leader will meet or exceed their academic growth goals.

Peer District Comparison

Peer Districts

State-wide Peers (Most Like RISD)	North Texas (Competing with RISD)
Alvin	Allen
Denton	Carrollton-Farmers Branch
Ector County	Dallas
Humble	Frisco
Klein	Garland
Lamar Consolidated	McKinney
Lewisville	Mesquite
Mansfield	Plano
Midland	Rockwall
Pflugerville	Wylie (Collin County)
Spring Branch	



Campus Size Comparison (2020-21 data Pre-K thru 5th)

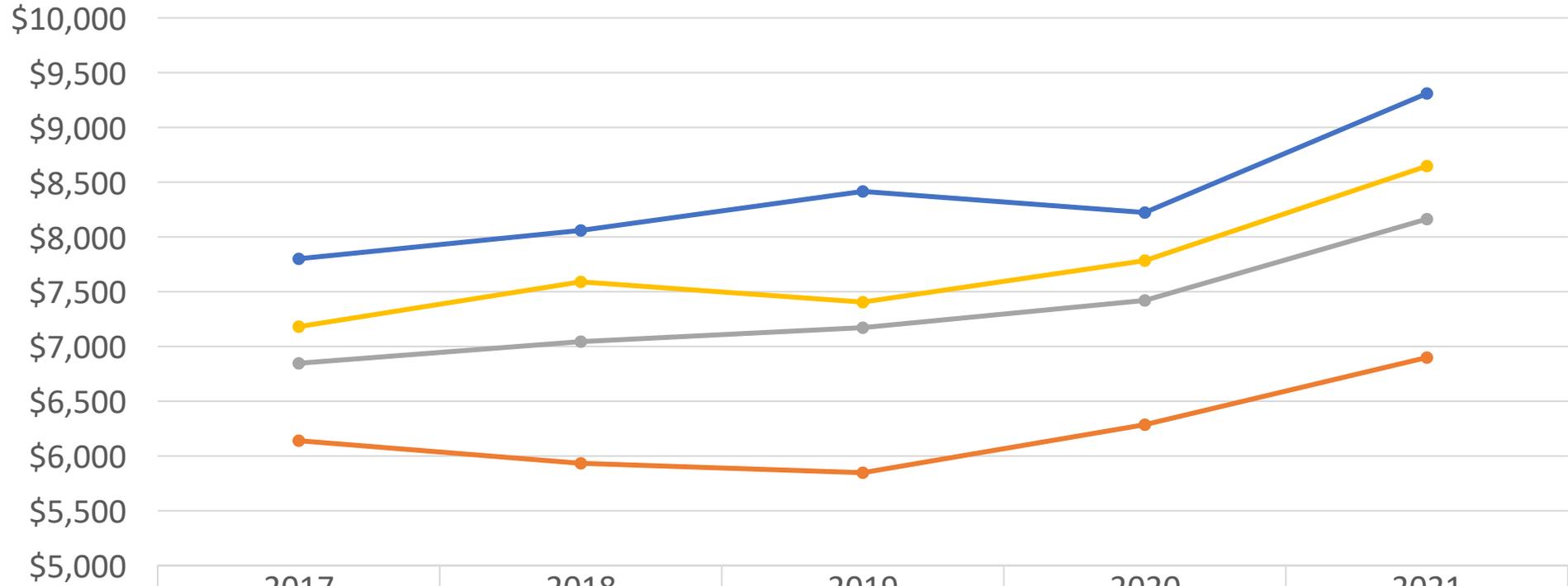
District	Number of Elementary Schools	Elementary School Enrollment	Average Elementary Size
KLEIN ISD	32	22,285	696
HUMBLE ISD	29	19,871	685
ALVIN ISD	19	12,298	647
FRISCO ISD	42	26,905	641
LAMAR CISD	27	16,919	627
WYLIE ISD (COLLIN COUNTY)	11	6,609	601
SPRING BRANCH ISD	25	14,442	578
PFLUGERVILLE ISD	20	11,490	575
DENTON ISD	24	13,287	554
ECTOR COUNTY ISD	28	15,380	549
LEWISVILLE ISD	39	20,331	521
ALLEN ISD	18	9,203	511
MANSFIELD ISD	23	11,703	509
MESQUITE ISD	33	16,652	505
CARROLLTON-FARMERS BRANCH ISD	24	12,066	503
GARLAND ISD	47	23,119	492
ROCKWALL ISD	15	7,266	484
PLANO ISD	44	20,986	477
MCKINNEY ISD	20	9,434	472
MIDLAND ISD	27	12,640	468
DALLAS ISD	152	70,716	465
RICHARDSON ISD	40	18,201	455

Average
Size 546



Every student, teacher and leader will meet or exceed their academic growth goals.

General Fund Per Campus Spending Comparison



	2017	2018	2019	2020	2021
Maximum	\$7,801	\$8,060	\$8,415	\$8,223	\$9,310
Minimum	\$6,140	\$5,933	\$5,848	\$6,286	\$6,899
Average	\$6,847	\$7,044	\$7,172	\$7,420	\$8,163



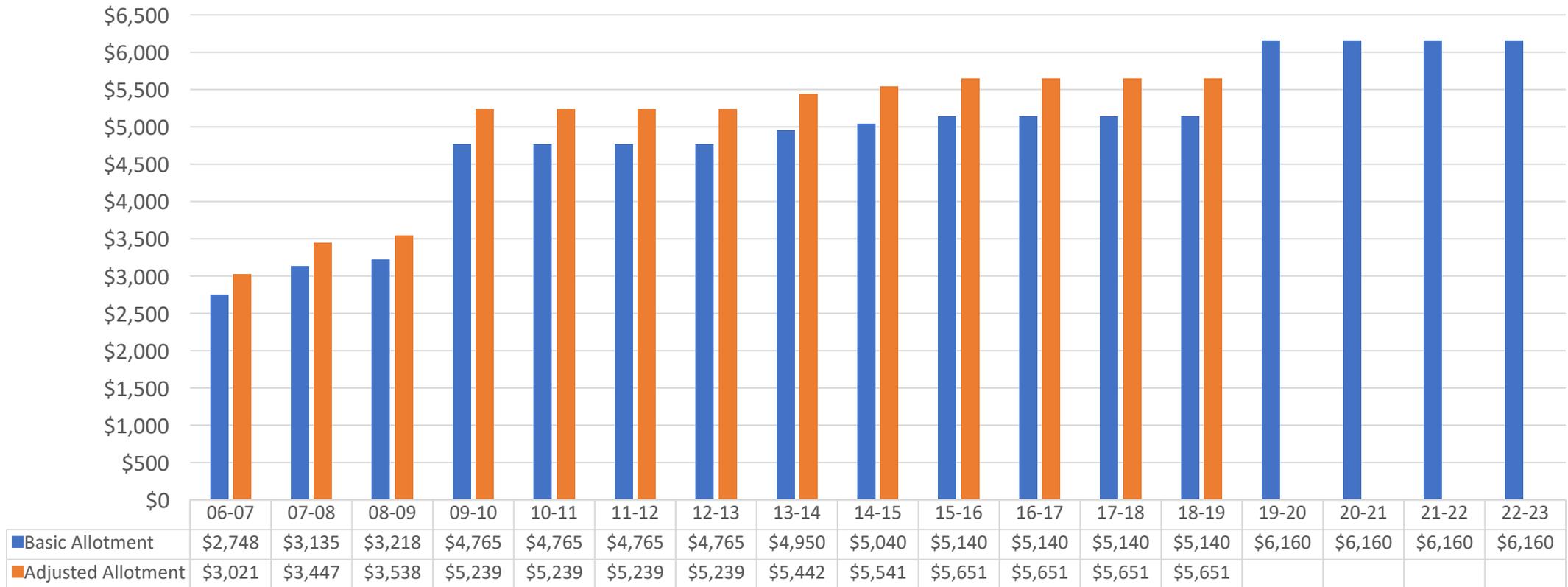
Every student, teacher and leader will meet or exceed their academic growth goals.



Every student, teacher and leader will meet or exceed their academic growth goals.

Impact of Basic Allotment Changes

Basic Allotment History



Adjusted Allotment = Basic Allotment adjusted for Cost of Education Index. Eliminated in 2019 by HB3.



Impact of Increase in Basic Allotment 2021-22

Basic Allotment Scenarios	State and Local Revenue - General Fund (net of recapture)	\$ Increase from \$6,160	% Increase from \$6,160
\$6,160	\$334,188,639		
\$6,160 + \$500 = \$6,660	\$361,864,171	\$27,675,532	8.3%
\$6,160 + \$800 = \$6,960	\$378,469,492	\$44,280,853	13.3%
\$6,160 + \$1,088 = \$7,248	\$394,410,595	\$60,221,956	18.0%

Note: Calculations based on laws in effect for 2021-22 and 2021-22 actual data. The only change was to increase the basic allotment. Changes in the basic allotment caused the Guaranteed Yield to increase. These calculations are for illustration purposes only.



Next Meeting

- Review Budget Inputs
- Recap Cuts Made for 2022-23
- Options to Increase Revenue
- Options to Decrease Expenditures
- Staffing Study Results (Efficiency Study)



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 16, 2023

Department: District Operations

Submitted by: Sandra Hayes, Assistant Superintendent

INFORMATION ITEM

TOPIC: Safety and Security Update

BACKGROUND INFORMATION:

The safety and security of students and staff is of paramount importance. Richardson ISD works with the Texas School Safety Center to make sure the district is in compliance with all safety and security initiatives. In an effort to keep schools protected in the wake of the Uvalde School Massacre a new mandate coming from our Governors Office requires districts to report out any time an unannounced intruder audit is carried out in our district. Since our last report Northlake Elementary, Carolyn Bukhair Elementary, Jess Harben Elementary, Forest Lane Academy, and Dartmouth Elementary received unannounced audits and received no findings. Richardson High School also had an unannounced intruder audit with one finding. We will bring more detailed information to the board in a closed session at the March board meeting regarding the finding at Richardson High School.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Safety and Security Update for the Board's information.