



# Agenda of Regular Meeting

## Thursday, October 13, 2022

### The Board of Trustees

### Richardson ISD

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A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, October 13, 2022, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on October 7, 2022.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- |      |   |           |
|------|---|-----------|
| I.   | <b>CALL TO ORDER</b>  |           |
|      | A. Pledge of Allegiance / Moment of Silence   | 6         |
|      | B. Announcements / Communications   | 8         |
|      | <small>Recognition of Schools, Students and Staff</small>                                     |           |
| II.  | <b>PUBLIC HEARING: Financial Integrity Rating System of Texas (FIRST)<br/>Rating for RISD</b> | <b>15</b> |
| III. | <b>PUBLIC COMMENT SECTION</b>   |           |

Comments from visitors who submitted the form requesting to address Board Members.

- A. Agenda Related Topic
- B. Non-Agenda Related Topic

IV. **CONSENT / CONFIRMATION AGENDA ITEMS**

Submitted for Action and/or Information

A. Minutes of September 15 and September 29, 2022, Meetings 48  
Action Item

B. Human Resources Report 60  
Action/Information Item

C. Recommended Specified Best Value/Low Bids, Contracts and 68  
Cumulative Purchases

Action/Information Item

**Part A: New Bids - For Approval**

Miscellaneous Consultant Services

Demography Services

**Part B: Bid Renewals - For Approval**

None

**Part C: Contract Information (Greater than \$100,000) - For Approval**

Netsync Network Services - Student devices - ordering half of refresh for next summer now as buffer against spring state testing issues. (Bid # 21-124)

Gliden Industries - Change order #1 RISD Employee Daycare (Canyon Creek Site)

Gliden Industries - Change order #1 RISD Employee Daycare (Newcomer Ctr Site)

Natalie Nicole Kormos - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 9, 2023.

National Recruiting on behalf of Yvonne Dominguez - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 9, 2023.

OEJ Consulting on behalf of Caroline Lindley - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 9, 2023.

National Recruiting on behalf of Kayla Swanson - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 9, 2023.

National Recruiting on behalf of Alyssa Anderson - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 9, 2023.

Explore Learning - Gizmos are interactive science virtual labs and simulations. Over 400 Gizmos aligned to the latest standards help educators bring powerful new STEM learning experiences to the classroom (Bid # 20-105)

**Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval**

**Interlocal Agreements:**

University of North Texas - Subcontract # GF40252-9 HIPPY Program (Funded through August 2023)

Dallas College - Mustang Collegiate Academy Pathway to Technology - 2nd renewal ending July 31, 2023

Dallas College - Dual Credit - 2nd renewal ending July 31, 2023

Dallas College - Wildcat College and Career Academy Pathways to Technology - 2nd renewal ending July 31, 2023

Dallas College - Richardson Healthcare Careers Academy PTECH - 2nd renewal ending July 31, 2023

**Memorandums of Understanding:**

United States Conference of Catholic Bishops for Refugee School Impact Grant (effective Oct 1) (FY23)

**Other:**

None

**Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)**

Jana Schofield - Provide support to RISD's Speech Pathology Team to include, but not limited to, collaboration with campus

teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meetings through May 26, 2023.

Insight Screenings on behalf of Leslie Barry - Provide support to RISD's Speech Pathology Team to include, but not limited to, collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meetings through May 26, 2023.

Erin LaRue - Provide support to RISD's Speech Pathology Team to include, but not limited to, collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meetings through May 26, 2023.

Aubrey Floyd - Provide support to RISD's Speech Pathology Team to include, but not limited to, collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meetings through May 26, 2023.

Caroline Lindley - Provide support to RISD's Evaluation staff to include, but not limited to, essential assessment, report writing, and attendance of ARD meetings through June 9, 2023.

Crossley Psychological Services, PLLC on behalf of Elizabeth Friski - Provide support to RISD's Evaluation staff to include, but not limited to, essential assessment, report writing, and attendance of ARD meetings through June 9, 2023.

Soliant Health LLC on behalf of Barbara Jimenez - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.

SHC Services on behalf of Melinda Green - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.

The Stepping Stones Group LLC on behalf of Jennifer Quintana - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.

Teach For America - To provide teacher candidates for employment with RISD through June 30, 2024.

SHC Services on behalf of Zetria Okudjeto - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.

SHC Services on behalf of Sharon Echols - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.

Jamie Muniz - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through November 1, 2022.

Mary Carol Mathews - Coordinate and supervise secondary students at Off Campus PE sites through June 15, 2023.

**Part F: Cumulative Purchases - Information Only**

**Cumulative Purchases from Qualified Vendors:**

Buy Board - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

CTPA - Central Texas Purchasing Association

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

EQUALIS

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCCP - Prospering Pals  
 TIPS - The Interlocal Purchasing System  
 TPASS - Texas Procurement and Support Services  
 TDA - Texas Department of Agriculture

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	Action Item	
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	Information Item	
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	Information Item	
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	Information Item	
I.	Discussion of Legislative Issues	
	Information Item	
J.	Discussion of Student / District Activities	
	Information Item	
K.	Discussion of Upcoming Events	
	Information Item	
L.	Discussion of Recently Attended or Upcoming Conferences and Meetings	
	Information Item	
M.	Proposal of Future Agenda Items	
	Information Item	
VI.	<b>ADJOURNMENT</b>	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and

E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field of stars on the left and the red and white stripes on the right. The flag appears to be moving, creating a sense of dynamic energy.

**I pledge allegiance  
To the Flag of the  
United States of America,  
and to the Republic  
for which it stands,  
one Nation under God,  
indivisible, with liberty  
and justice for all.**

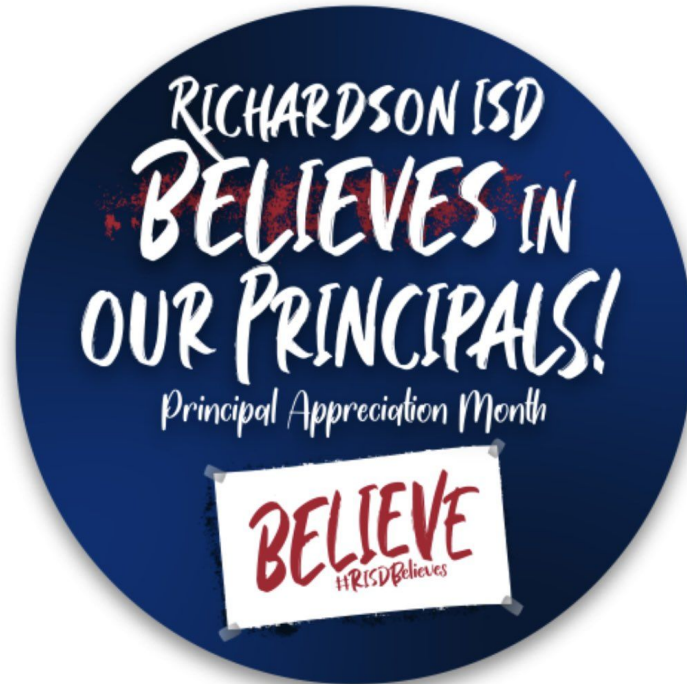
The background of the image is the Texas state flag, featuring a blue field with a white five-pointed star on the left, and a white and red field on the right. The text is overlaid on the right side of the flag.

**Honor the Texas flag;  
I pledge allegiance  
to thee, Texas,  
one state under God,  
one and indivisible.**

# Principal Appreciation Month



**Special  
Recognitions  
& Appreciations**



# Texas Art Education Association 2022 District of Distinction Award



**Staff  
Recognitions**

# Texas Education Human Resources Day

October 12

*This is*  
**US**

**RICHARDSON ISD**  
WHERE YOU BELONG



**Special  
Recognitions  
& Appreciations**

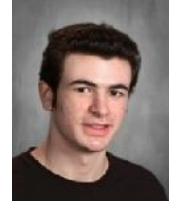
# National Merit Semi-Finalists

## Berkner High School



Isabelle Mervicker ~ Eben Pollack ~ Abigail Smith

## Pearce High School



Elizabeth Craig ~ Bella Evans ~ Tanner Kopel ~ Nicolas Mukherjee

## Richardson High School

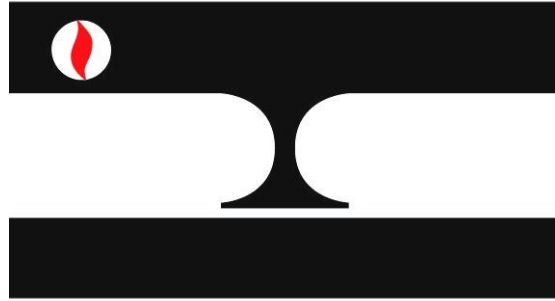


Kimberly Donovan ~ Camryn Dyke



**Student  
Recognitions**

# National Merit - Commended

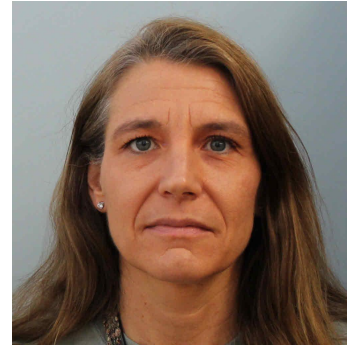


Anna Havner – BHS  
Jocelyn Howell – LHHS  
John Trelford – LHHS  
Joshua Fuld – JJP  
Sophia Guerrero – JJP  
John Holloway – JJP  
Royce Laffitte – JJP  
Ian Meyer - JJP  
Theo Rosen – JJP  
Lena Rosenfeld – JJP  
Muhammad Ashroff-Khan – RHS  
Katherine Bannister – RHS  
Liliana Bannister – RHS  
Parker Gauldin – RHS  
Ainsley Horan – RHS  
Austin Johnson – RHS  
Owen Maberry – RHS  
Nihal Paul – RHS  
Aiden Tomlinson - RHS



**Student  
Recognitions**

# RISD Believes Staff Award



**Rhonda Peters**  
Parenting Program Teacher



**Staff  
Recognitions**



# Student Recognitions

**BELIEVE**  
#RISDBelieves



**RISD Believes Award**

**Tamar Attal**

**4th Grade - Brentfield Elementary**

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date: October 13, 2022**

**Submitted by: David Pate, CFO, Finance & Support Services**

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**PUBLIC HEARING**

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**Discussion of RISD's School Financial Integrity Rating System of Texas (FIRST) Rating in accordance with Title 19, Section 109.1001 of the Texas Administrative Code.**

# RICHARDSON INDEPENDENT SCHOOL DISTRICT

## School FIRST

*2022 Report for the Fiscal Year Ended June 30, 2021*

Public Hearing – October 13, 2022

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*WHERE ALL STUDENTS CONNECT, LEARN, GROW AND SUCCEED*

# ***The Rating System***

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School First is a financial accountability rating system that holds school districts accountable for the quality of their financial management practices.

School First is designed to encourage Texas public schools to manage their financial resources better in order to provide the maximum allocation possible for direct instructional purposes.

# School First Indicators

## 2021-2022 Ratings (FY 2021 Data)

All critical indicators must be passed to receive a rating of Superior.

- A = Superior (90 – 100)
- B = Above Standard (80 – 89)
- C = Meets Standard (60 – 79)
- F = Substandard Achievement (<60)

Indicators	Points
(1-6,16,17 and 20 are critical Indicators; Indicator 5 not scored)	Pass/Fail
7	10
8	10
9	10
10	10
11	10
12	10
13	10
14	10
15	5
18	10
19	5
<b>Total</b>	<b>100</b>

**Was the complete annual financial report and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on district's fiscal year end date of June 30 or August 31, respectively?**

Was the annual financial report filed on time? (RISD's deadline is November 27<sup>th</sup>)

**RISD's Answer: Yes. We passed this indicator.**

**(2020-2021 Rating: Passed)**

**Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)**

An unmodified opinion means there were no indications of financial mismanagement, material errors or poor controls. A district's goal, therefore, is to receive an unmodified or "clean" opinion on its annual financial report.

**RISD's Answer: Yes. RISD received an unmodified opinion. We passed this indicator.**

**(2020-2021 Rating: Passed)**

## **Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?**

This indicator seeks to ensure that the District has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, etc.

**RISD's Answer: Yes. We passed this indicator.**

**(2020-2021 Rating: Passed)**

**Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?**

This indicator seeks to ensure that the District fulfilled its obligation to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the District.

**RISD's Answer: Yes. We passed this indicator.**

**(2020-2021 Rating: Passed)**

**Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?**

This indicator measures the % change in fund balance to determine if the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.

**RISD's Answer: RISD's average change in assigned and unassigned fund balances increased by 20% over 3 three years, and exceeded 75 days of operational expenditures by \$88 million. We passed this indicator.**

**(2020-2021 Rating: Passed)**

# ***Other Indicators***

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**Was the number of days of cash on hand and current investments in the general fund for the district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?**

<b>Number of Days</b>	<b>Possible Points</b>
>=90	10
75 – 89	8
60 – 74	6
45 – 59	4
30 – 44	2
<30	0

**RISD's answer: RISD's number of days of cash on hand was 183, so we received 10 points.**

**(2020-2021 Rating: 10 points)**

## Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

Current Ratio	Possible Points
$\geq 3.00$	10
2.50 – 2.99	8
2.00 – 2.49	6
1.50 – 1.99	4
1.00 – 1.49	2
$< 1.00$	0

**RISD's answer: RISD's current assets to current liabilities ratio was 3.1, so we received 10 points.**

**(2020-2021 Rating: 8 points)**

**Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the district's number of days of cash on hand greater or equal to 60 days?**

<b>Excess Revenues over Expenditures</b>	<b>Possible Points</b>
>=0%	10
<0%	0

**RISD's answer: RISD's general fund revenues exceeded expenditures, and the district's cash on hand was 183, so we received 10 points.**

**(2020-2021 Rating: 10 points)**

**Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?**

<b>Excess Revenues over Expenditures</b>	<b>Possible Points</b>
<10%	10
>=10%	0

**This indicator was not evaluated for the 2021-2022 rating. We received 10 points.**

**(2020-2021 Rating: 10 points)**

# Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?

LT Liabilities/ Total Assets	Possible Points
$\leq 0.60$	10
0.61 – 0.70	8
0.71 – 0.80	6
0.81 – 0.91	4
0.91 – 1.00	2
$> 1.00$	0

**RISD's answer: RISD's ratio of long-term liabilities to total assets was 0.51, so we received 10 points.**

**(2020-2021 Rating: 10 points)**

## Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?

Debt per \$100 of assessed property value	Possible Points
$\leq 4$	10
$> 4 \leq 7$	8
$> 7 \leq 10$	6
$> 10 \leq 11.5$	4
$> 11.5 \leq 13.5$	2
$> 13.5$	0

**RISD's answer: RISD's debt per \$100 of assessed value was 2.08, so we received 10 points.**

**(2020-2021 Rating: 10 points)**

## Was the school district's administrative cost ratio equal to or less than the threshold ratio?

TEA and state law set a cap on the percentage of budget that Texas school districts can spend on administration. This indicator asks, "Were your administrative expenses at or below the cap for districts of your size?"

### Districts with ADA $\geq$ 10,000

Administrative Cost Ratio	Possible Points
$\leq 8.55\%$	10
8.56% - 11.05%	8
11.06% - 13.55%	6
13.56% - 16.05%	4
16.06% - 18.55%	2
$>18.55\%$	0

**RISD's answer: RISD's administrative cost ratio was 6.43%, so we received 10 points.**

**(2020-2021 Rating: 10 points)**

**Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the school district enrollment did not decrease, the school district will automatically pass this indicator.)**

This indicator determines whether a decline in students over 3 school years resulted in a decrease in staff on payroll in proportion to the decline in students.

**RISD's answer: RISD's students to staff ratio declined 10.13%, so we received 10 points.**

**(2020-2021 Rating: 10 points)**

**Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?**

**Districts with ADA  $\geq$  10,000**

<b>Variance</b>	<b>Possible Points</b>
$\leq 0.07$	5 points
$> 0.07$	0 points

**This indicator was not evaluated for the 2021-2022 rating. We received 5 points.**

**(2020-2021 Rating: 5 points)**

**Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?**

This indicator measures the quality of data reported to PEIMS and in your annual financial report to make certain that the data reported in each case “matches us”.

**RISD's answer: RISD's aggregate variance was 0.00%, so we passed this indicator.**

**(2020-2021 Rating: Passed)**

**Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?**

A **material weakness** is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a **material** misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis.

**RISD's Answer: Yes. We passed this indicator.**

**(2020-2021 Rating: Passed)**

**Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state or federal funds? (The AICPA defines material noncompliance.)**

Material noncompliance is a failure to follow compliance requirements, or a violation of prohibitions included in the applicable compliance requirements, that results in noncompliance that is quantitatively or qualitatively material to the affected government program.

**RISD's answer: RISD's audit report was free of material noncompliance, so we received 10 points.**

**(2020-2021 Rating: 10 points)**

**Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?**

**RISD's answer: RISD did post all required financial information, so we received 5 points (maximum points obtainable).**

**(2020-2021 Rating: 5 points)**

**Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget?**

**RISD's answer: RISD's Board did discuss the district's property values 120 days before the budget was adopted, so we passed this indicator.**

**(2020-2021 Rating: Passed)**

# ***Other Requirements:***

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**The following required disclosures are available for review:**

Superintendent's Employment Contract and amendment effective on the date of this hearing

<https://web.risd.org/budgetfinance/wp-content/uploads/Tab-Contract-August-2022.pdf>

# ***Other Requirements:***

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## **Additional reporting requirements not applicable to RISD for 2022:**

Disclosure of all outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services for fiscal year 2022. (None to report)

Disclosure of any gifts received by Executive Officer(s) and Board members (and first-degree relatives, if any) in fiscal year 2022. (None to report)

Disclosure of all business transactions between the school district and Board Members for fiscal year 2022. (None to report)

# RISD's 2022 FIRST Results:

We earned 100 points to receive a rating/status of

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## *Superior/Passed*

2022 Ratings	Count	% of Total
<b>State-Wide Rating Counts</b>		
A = Superior	882	86.56%
B = Above Standard	94	9.22%
C = Meets Standard	35	3.43%
F = Substandard	8	0.79%
<b>State-Wide Status Counts</b>		
Passed	1,011	99.21%
Failed	8	0.79%

# Disclosures

## FIRST Disclosures - Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2021-2022

Description of Reimbursements	Interim	Former	Board Member Regina Harris	Board Member Debbie Renteria	Board Member Chris Poteet	Board Member Megan Timme	Board Member Vanessa Pacheco	Board Member Rachel McGowan	Board Member Eric Eager	Former Board	Former Board
	Superintendent Tabitha Branum	Superintendent Jeannie Stone								Member Karen Clardy	Member Eron Linn
Meals	468.82	399.72	239.25	272.98	264.67	271.97	22.73	32.53	731.01	19.06	267.92
Lodging	2,172.71	1,880.96	1,543.18	1,601.43	709.11	709.11	-	709.11	709.11	1,092.93	-
Transportation	370.98	847.97	738.75	899.24	311.97	311.97	-	384.96	384.96	153.96	300.34
Other*	4,190.18	9,808.41	6,156.12	6,478.69	3,632.72	3,480.23	11.70	471.70	5,075.23	485.00	3,366.23
<b>Total</b>	<b>\$ 7,202.69</b>	<b>\$ 12,937.06</b>	<b>\$ 8,677.30</b>	<b>\$ 9,252.34</b>	<b>\$ 4,918.47</b>	<b>\$ 4,773.28</b>	<b>\$ 34.43</b>	<b>\$ 1,598.30</b>	<b>\$ 6,900.31</b>	<b>\$ 1,750.95</b>	<b>\$ 3,934.49</b>
<b>Total of All Reimbursements</b>	<b>\$ 61,979.62</b>										

\*Other includes registration fees, telephone/cell phone, internet service, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

***Thank You!!***

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# BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

## Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

### Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

### Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

### Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

### Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

### Time

- Each speaker is limited to a total of three\* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six\* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three\*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.  
**(\*Unless the comment period has been limited as provided herein.)**

### Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

### Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

### Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

### Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



# JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

## Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

### Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

### Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

### Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

### Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

### Tiempo

- Cada orador está limitado a un total de tres\* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis\* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres\* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(\*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

### Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

### Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

### Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y vídeo. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y vídeo.

### Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** October 13, 2022

**Department:** Board of Trustees Office

**Submitted by:** Libby Oliver, Administrative Manager - Board Relations

## **ACTION ITEM**

**TOPIC:** **Minutes of September 15 and September 29, 2022 Board Meetings**

### **BACKGROUND INFORMATION**

Minutes recorded on above date(s).

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees approve the minutes of the 2022 meeting(s) listed above.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Board of Trustees**  
**September 15, 2022**

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:04 P.M., in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Ms. Regina Harris, President; Mrs. Debbie Renteria, Vice President, Mr. Chris Poteet, Secretary; Mr. Eric Eager, Mrs. Megan Timme, Ms. Rachel McGowan and Mrs. Vanessa Pacheco, as well as Mrs. Tabitha Branum, Superintendent; Dr. Christopher Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Byno, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Chief Financial Officer; Ms. Melissa Heller, Chief of Strategy and Engagement; Mr. Henry Hall, Chief Technology Officer; and Ms. Leticia McGowan, General Counsel. Present

None Absent

Ms. Harris welcomed Isabel Duarte, a senior from Berkner High School, to lead the pledges of allegiance. Pledges of Allegiance

Dr. Melissa Heller presented the recognitions listed below. Recognitions

The Board recognized the following:

Special Recognition and Appreciation:

- Celebrate Freedom Week – September 12 - 16
- Hispanic Heritage Month – September 15 – October 15
- New Central Office Administrators:
  - Gina Ortiz, Executive Director Of Curriculum and Instruction
  - Veronica Law, Director of Pk-12 World Languages
  - Creighton Bryan, Executive Director of CTE
  - Julie Teague, Director of Math
  - David Burkhalter, Coordinating Director of Extended Learning
  - Cecilia Galvan, Director of Attendance and Truancy
  - Jeff Wilson, Director of Safety and Security
  - Gilbert Garcia, Assistant General Counsel

Staff Recognition

- Kimberly Kindred, Principal of Richardson West Junior High – Principal Academy XXV hosted by the Thompson Executive Leadership Institute
- Curtis Jenkins – Arbinger Institute Turn the World Outward Award

Student Recognition

- JJ Pearce High School Wind Ensemble – TMEA featured performing ensemble invited to the MusicforAll 2023 National Concert Band Festival in Indianapolis, Indiana

RISD Believes Staff Award

- Maria Avila, SPED Paraprofessional at Forest Meadow Jr. High

RISD Believes Student Award

- Jose Rojas – 3<sup>rd</sup> Grade Student at Spring Creek Elementary
- Michael Chapman – 8<sup>th</sup> Grade Student at Forest Meadow Jr. High
- Selah Thompson – 7<sup>th</sup> Grade Student at Lake Highlands Jr. High

Ms. Harris opened the public hearing for the Accelerated Instruction (EOC) Report. Public Hearing: Accelerating Instruction (EOC) Report

Tabitha Branum introduced Jacob Cortez, Executive Director of Accountability and Continuous Improvement, who presented the Accelerated Instruction Report. Texas law requires each school district to provide accelerated instruction in the applicable subject area each time a student fails to perform satisfactorily on an end-of-course (EOC) assessment instrument. The presentation contained information on the following topics:

- Overall Summer EOC Results
- Summer EOC Program Results
- Summer EOC Effectiveness
- Evaluation Findings
- Challenges and Recommendations

Following the presentation, Euan Blackman made a public comment to the Board regarding the Acceleration Instruction (EOC) Report.

The public hearing was concluded.

The following persons addressed the board during the public comment section:

- Euan Blackman – Public Comment Procedures and Tax Rate change Public Comments

At 7:16 pm, Ms. Harris announced that the board would take a brief break. The meeting resumed at 7:25pm.

Break

A motion was made by Chris Poteet and seconded by Eric Eager to approve the consent agenda as follows:

No. 8845  
Consent  
Agenda

- Minutes of the August 11, August 25, and September 12, 2022 Meetings
- Human Resources Report
- Recommended Specified Bids, Contracts, and Cumulative Purchases:
  - Part A: New Bids - For Approval**
    - Miscellaneous Consultant Services*
    - Vent Hood Cleaning Services for Child Nutrition*
    - Furniture - Phase 1 Brentfield Elementary*
    - Third Party Staffing Services*
    - Strategic Planning Facilitation*
  - Part B: Bid Renewals - For Approval**
    - Construction Manager At-Risk*
  - Part C: Contract Information (Greater than \$100,000) - For Approval**
    - IXL Learning - Remaining subscription for year 2-3 (RISD 20-105)*
    - Longhorn Bus Sales - (Qty 7) 2023 SPED 47 passenger school buses (Buyboard 630-20)*
    - Longhorn Bus Sales - (Qty 6) 2023 SPED 77 passenger school buses (Buyboard 630-20)*
    - Frontline Education - Health Management Solution 6 yr term (Allied States Coop 17-7247)*
    - University of Texas at Austin - Student tuition for OnRamps (RISD # 1618)*
    - Savvas - TX Geometry Digital Courseware, My Math Lab, Pre-Cal Digital Delivery (RISD #21-121)*
    - Carrier Enterprises - Additional classroom air purifiers and filters for all classroom air purifiers (RISD Bid # 21-132)*
    - VLK Architects - Multi-Campus Daycare Renovation Project architect services Canyon Creek (Professional Services)*
    - VLK Architects - Multi-Campus Daycare Renovation Project architect services Newcomer Ctr (Professional Services)*
    - Tech Smart - Computer science curriculum for high schools and junior highs for two year period (RISD # 21-113)*
    - CEV Multimedia- Curriculum for a 2 year term across multiple CTE pathways (RISD 21-113)*
    - AT&T - 250 Hotspots for 24 months of service (DIR-Tele-CTSA-002)*
    - GXC Inc- Security equipment Open Gate Systems (EPCNT Dallas ISD)*
    - Behavior Network - Assessment and treatment of severe behavior, through May 26, 2023. (Professional Services)*
  - Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval**
    - Interlocal Agreements**
      - City of Dallas - Parkhill Dog Park supplemental agreement*
      - Carrollton-Farmers Branch ISD - CDL Skills Testing*
      - University of Texas at Dallas - Career Center Federal Work Study Program with RISD junior highs for 22-23 school year*
      - University of Texas at Dallas - Career Center Federal Work Study Program with RISD high schools for 22-23 school year*
      - University of Texas at Austin - OnRamps Program for Dual Enrollment for 22-23 school year*
      - University of Texas at Dallas - Work Study Student G-Force Mentorship Program for 22-23 school year*
      - Texas Association of School Boards - Team Building*
    - Memorandums of Understanding**
      - Region 10 Texas Strategic Staffing, A&M-Commerce, and RISD's participation in Strategic Staffing with Residents*
    - Other:**
      - Oncor Electrical Easement for Permanent Electrical Service for LHMS Construction Project*
  - Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)**
    - Soliant Health on behalf of Angela Richardson - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.*
    - Soliant Health on behalf of Katherine Mader - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing*

for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.

Soliant Health on behalf of Susan Kim - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.

Soliant Health on behalf of Renee L. Russell - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.

Soliant Health on behalf of Jennifer Abah - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.

Jan Doughman Lucio - Assist Instructional Technology with campus technology needs, troubleshooting, and distribution of devices, through June 30, 2023.

Translation & Interpretation Network, LLC - Foreign language translation and interpretation services, through July 17, 2023.

Lead4ward, LLC - Provide presenter/s to train staff in the Lead4ward program through May 9, 2023.

Albourn & Associates LLC - Foreign language translation and interpretation services, through July 17, 2023.

**Part F: Cumulative Purchases - Information Only**  
**Cumulative Purchases from Qualified Vendors**

Buy Board - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

CTPA - Central Texas Purchasing Association

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcwell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCP - Prospering Pals

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

MRPC - Region 10

- Schedule of Upcoming Bids
- Bond Expenditure Reports (2016 & 2021)
- Budget Status Report
- Monthly Financial Statements
- Review of Independent Sources – Training Investment Officers
- Review of Qualified Investment Brokers
- Resolution Designating Investment Officers
- Approve Life Skills Program for Student Parents – CEHI Waiver
- Approve T-Tess Appraisers for 2022-2023
- Adopt Revised Public Comment Procedures

The motion passed 7 - 0.

Regina Harris, Eric Eager, Vanessa Pacheco, Chris Poteet, Debbie Renteria, Megan Timme, Rachel McGowan

Yeas

None

Nays

Ms. Harris announced that on June 6, 2022, the Board held a public hearing when it adopted our 2022 – 2023 budget. RISD published notice of that meeting as required by applicable law and during that meeting; we explained the tax rate the Board would consider in accordance with section 44.004 of the Texas Education Code.

No. 8846  
Adopt Tax  
Rate

David Pate presented information to the Board regarding the proposed tax rate including:

- Property Tax / Certified Tax Roll Facts
- Tax Rate Comparison
- Budget Impact

Mrs. Megan Timme moved that the property tax rate be increased by the adoption of a tax rate of \$1.3146, which is effectively a 9.28% increase in the tax rate. As a part of this motion, she also moved that the District adopt an interest and sinking fund tax rate of \$0.35 per \$100 of valuation and a maintenance and operations tax rate of \$0.9646 per \$100 of valuation, for a total tax rate of \$1.3146 per \$100 of valuation. The motion was seconded by Eric Eager to approve the resolution whereas, the Texas Property Tax Code requires the Board to adopt its

tax rate in a public meeting before the later of September 30 or the 60th day after the date the taxing unit receives the certified appraisal roll and that the District used the certified value to calculate its rate; and whereas, the Board held a public hearing on the proposed tax rate on June 6, 2022, and the District (i) received the certified appraisal roll on July 25, 2022, and (ii) used the certified value to calculate its tax rate; and whereas, adoption of the tax rate as presented in the public hearing, and described more specifically below, supports the Strategy to actively pursue creative funding sources and responsibly manage current resources to support our mission as well as the Specific Result from the Strategic Action Committee to establish the capacity to sustainably fund the District’s mission through state and local revenues; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District (i) hereby levies and adopts the following tax rate on \$100 valuation for this school district for the tax year 2022: \$0.96460 for the purposes of maintenance and operation, and \$0.35000 for the payment of principal and interest on bonded debt of this school district; which results in \$1.31460 as the total tax rate; and (ii) hereby authorizes the Tax Assessor/Collector to assess and collect the taxes of the Richardson Independent School District. Further, the RISD Board of Trustees declares, as required by Tax Code § 26.05 (b)(1): This Tax Rate will raise more taxes for maintenance and operations than last year’s tax rate; and the tax rate will effectively by 9.28 percent and will raise taxes for maintenance and operations on a \$100,000 home by approximately \$111.68. This motion was passed by at least 60% of the members of the RISD Board of Trustees on the 15th day of September 2022.

Regina Harris, Eric Eager, Vanessa Pacheco, Chris Poteet, Debbie Renteria, Megan Timme, Rachel McGowan  
None

Yeas  
Nays

Mr. Pate presented the following gifts of \$5000 or more:

- Merriman Park PTA donated \$27,320.50 to Merriman Park Elementary for playground equipment and teacher support.
- Prairie Creek PTA donated \$20,770.00 to Prairie Creek Elementary for subscriptions to Scholastic Magazine and Spelling City, supplemental PE supplies, toner for student printers, substitutes for parent/teacher conference days.

No. 8847  
Gifts

A motion was made by Megan Timme and seconded by Debbie Renteria to approve the resolution whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed above; and whereas, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as presented and approves amending the District's overall budget to reflect receipt of the monetary gifts. The motion passed 7 – 0.

Regina Harris, Eric Eager, Vanessa Pacheco, Chris Poteet, Debbie Renteria, Megan Timme, Rachel McGowan  
None

Yeas  
Nays

Tabitha Branum provided an enrollment update to the Board including the following:

- Enrollment as of 9/12/22 – Total 37,173
- Enrollment Comparisons
  - 2019 = 33,288
  - 2020 = 37,120
  - 2021 = 37,338
- Overflow of students to another campus
- Need for class size waivers

No. 8848  
Enrollment  
Update &  
Class Size  
Waivers

A motion was made by Chris Poteet and seconded by Megan Timme to approve the resolution whereas, Section 25.112(d) of the Texas Education Code requires school districts to maintain student-to-teacher ratios of no more than 22:1 in prekindergarten through fourth grade, based on an enrollment survey conducted near the beginning of each semester and whereas, RISD has a total of 40 sections, that exceed the 22:1 class-size limit and whereas, the reason for class-size exception is “facilities;” and whereas, the average class size in kindergarten through fourth grade continues to be at or fall below the 22:1 ratio; and whereas, the Board finds that seeking a class-size exception for these 40 class sections continues to serve students at their neighborhood campus and keeps siblings together in the same school, supports the Board’s goals, and serves the best interests of the school and the District; therefore be it resolved that the Board authorizes the administration to request a class-size exception for 40 classroom sections for the 2022 - 2023 school year and further directs the Superintendent or her designee to submit an application to the Texas Education Agency to request the exceptions. The motion passed 7 – 0.

Regina Harris, Eric Eager, Vanessa Pacheco, Chris Poteet, Debbie Renteria, Megan Timme, Rachel McGowan	Yeas
None	Nays
Jacob Cortez presented the results of the 2021 – 2022 STAAR and End of Course exams. The presentation included: <ul style="list-style-type: none"> <li>• Three Domains (Student Achievement, School Progress, Closing the Gaps) and how these apply to campus ratings</li> <li>• A detailed explanation of the RISD STAAR Results compared with the state data</li> <li>• Accountability Results for RISD: B <ul style="list-style-type: none"> <li>○ “A” rated campuses: 9</li> <li>○ “B” rated campuses: 25</li> <li>○ “C” rated campuses: 15</li> <li>○ “Not Rated: SB1365” rated campuses: 4</li> </ul> </li> <li>• Distinction Designations</li> <li>• 2022-2023 District Improvement Plan Implications</li> </ul>	2022 STAAR/EOC Results
Liz Morse provided the Board with an update on a recent meeting with the Board Legislative Sub-Committee and Senator Nathan Johnson.	Legislative Update
Ms. Harris provided an opportunity for trustees to share a brief report about recent district activities including visits to campuses today.	Student / District Activities
At 8:59 pm, Ms. Harris announced that the Board would convene to closed session in accordance with the Texas Open Meetings Act, Texas government code section 551.071 – consultation with attorney and section 551.074 – personnel matters.	Closed Session
At 10:04 pm, Ms. Harris announced that the board is returning to open session at having taken no action in closed session.	Open Session
Ms. Harris adjourned the meeting at 10:04 pm on September 15, 2022.	Adjourned
Approved as submitted on October 13, 2022.	

\_\_\_\_\_  
Chris Poteet, Secretary

\_\_\_\_\_  
Regina Harris, President

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
Board of Trustees  
September 29, 2022**

The Board of Trustees of the Richardson Independent School District met for a Work Session Meeting at 6:00 p.m., at 400 S. Greenville Avenue, Richardson, Texas, with the following present: Ms. Regina Harris, President; Mrs. Debbie Rentería, Vice President, Mr. Chris Poteet, Secretary; Mrs. Megan Timme, Mr. Eric Eager, Ms. Rachel McGowan, and Mrs. Vanessa Pacheco, as well as Mrs. Tabitha Branum, Superintendent; Dr. Matthew Gibbins, Assistant Superintendent Administrative Services; Dr. Christopher Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Byno, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Chief Financial Officer; Dr. Melissa Heller, Chief of Strategy and Engagement; Mr. Henry Hall, Chief Technology Officer; and Ms. Leticia McGowan, General Counsel.

Present

None

Absent

The following persons addressed the board during the public comment section of the meeting:

Public  
Comment

- Euan Blackman – Revised Board Goals, Facilities Update – Bond Reductions
- Randy Blankenship – Revised Board Goals
- Woot Lervisit – DIP, CIP, Revised Board Goals, Facilities Update – Bond Reductions

Mrs. Branum provided an update to the Board on the District and Campus Improvement Plans including an explanation of how the District Improvement Plan is developed. Mrs. Branum and members of the Superintendent’s Cabinet presented information on the following Goals:  
**Performance Objectives Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

District  
Improvement  
Plan  
Discussion

- Objective 1 – Ensure all students graduate college and career ready as measured by CCMR indicators
- Objective 2 – Enhance Career and Technical (CTE) opportunities for students
- Objective 3 – Enhance AP programming and increase opportunities for students to take more vigorous coursework
- Objective 4 – Provide students with a pathway of dual-credit or OnRamps courses to support their college and career readiness.
- Objective 5 – Integrate available technology in meaningful ways that enhance, engage and extend
- Objective 6 – Implement activities at RISD campuses in order to support students’ academic and emotional intelligence growth in alignment with the Graduate Profile
- Objective 7 – Expand the campus implementation of the liveWise-liveHealthy initiative
- Objective 8 – Create, expand, and support programming that increases access, inclusivity, and success for all students

**Performance Objectives Goal 2:** We will guarantee that all students will perform at or above grade level.

- Objective 1 – Improve student performance and ensure 100%of campuses are rated “Met Standard”
- Objective 2 – Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas
- Objective 3 – Ensure a strong vertically aligned math curriculum K-8 to support 3<sup>rd</sup> – junior high math achievement and an increase in Algebra I junior high enrollment
- Objective 4 – Improve graduation rates to ensure students are college and/or career ready
- Objective 5 – Create a Pre-K – 12 System to educate stakeholders on the importance of student attendance
- Objective 6 – Implement a systematic approach to sustain and strengthen programming and instruction that supports with disabilities
- Objective 7 - Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
- Objective 8 - Increase literacy implementation, enrichment and intervention, in grades Prek-12.
- Objective 9 - Create a culture of literacy for ALL in grades PK-2.
- Objective 10 - Continued implementation of Multi-Tiered Systems of Support and its components district wide.

- Objective 11 - Increase implementation and utilization of NWEA MAP districtwide
- Objective 12 - Increase Implementation and Utilization of Branching Minds districtwide

**Performance Objectives Goal 3:** We will recruit, retain, and reward quality personnel.

- Objective 1 - Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
- Objective 2 - Research and implement innovative practices to increase employee retention
- Objective 3 - Enhance system of support for auxiliary, classified and paraprofessional staff to include a focus on career pathways.
- Objective 4 - Provide necessary professional development to successfully meet the Vision, Mission, Goals and Objectives of the district
- Objective 5 - Strengthen the leadership capacity of central and campus administrators

**Performance Objectives Goal 4:** We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

- Objective 1 - Provide timely and relevant content regarding district news, information, and celebrations
- Objective 2 - Evaluate and develop tools to advertise and market RISD brand
- Objective 3 - Implement Strategic Planning 2023
- Objective 4 - Rebrand Partners for All program
- Objective 5 - Design and implement marketing plan for the district's Graduate Profile
- Objective 6 - Create, redesign, expand, and implement new and existing Family Engagement Education and Support Programs

**Performance Objectives Goal 5:** We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

- Objective 1 - Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement
- Objective 2 - Actively seek alternative revenue sources to meet the needs of RISD services
- Objective 3 - Manage bond issuances from 2021 voted authorization to maintain I&S tax rate of \$0.35 and maximize capacity for 2026 bond election at \$0.35
- Objective 4 - Leverage ESSER funds to support the district's mission, vision and identified Board Goals

**Performance Objectives Goal 6:** We will ensure that our facilities and infrastructure adapt to support our mission.

- Objective 1 - Provide a safe, comfortable, and well-maintained environment at all campuses
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Mrs. Branum concluded the discussion with an explanation of how the DIP is measured through quantitative/qualitative measures as well as the House Bill 3 Board Goals.

Mrs. Branum, Jacob Cortez, and David Brackett provided a Board Goals overview including:

HB3 requires school boards to adopt detailed plans for student performance goals in these key areas:

- Early childhood literacy (3rd grade reading)
- Early childhood mathematics (3rd grade mathematics)
- College, career, and military readiness (CCMR)

Goals for 3rd grade reading and mathematics are set at "Meets Grade Level" performance standards.

CCMR goals are based on percent of graduates earning CCMR points. This is a lagging indicator and reported 1 year in arrears.

Proposed Board Goals:

- The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2027.
- The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Mathematics will increase from 43% to 55% by June 2027.
- The percentage of graduates that meet the criteria for CCMR will increase from 55% to 70% by August 2027.

Revised  
Board Goals  
2022-2027  
Discussion

<p>Mrs. Branum, Jennie Bates and Mike Evans provided information to the Board regarding the campus improvement plans and how they are developed including:</p> <ul style="list-style-type: none"> <li>• CIPs must be Board Approved Annually</li> <li>• CIPs mirror the DIP Planning and Quarterly Review Process</li> </ul> <p>The CIPs will have tight alignment to the goals of the district, strategies that are based on the needs of the campus, and actions that can be monitored.</p>	<p>Campus Improvement Plans</p>
<p>At 8:20 pm, Ms. Harris announced the Board would take a brief break. The meeting resumed at 8:32 pm.</p>	<p>Break</p>
<p>Sandra Hayes presented information to the Board regarding the 2021 bond program and the impacts of construction cost inflation. The presentation covered the following topics:</p> <ul style="list-style-type: none"> <li>• What has been accomplished</li> <li>• Options for identified budget reductions from the 2021 bond program</li> <li>• Construction project cost/budget comparisons</li> <li>• Summary of identified budget reductions</li> <li>• Impacts of construction cost inflation on other area school districts</li> </ul> <p>The Board members discussed the bond program cuts and the possibility of exploring an additional bond to accelerate the middle school transformation project.</p>	<p>Facilities Update – Bond Reductions</p>
<p>Mrs. Branum and Mrs. Hayes presented an update to the Board on the mandate from the Governor’s office requiring districts to report out any time an unannounced intruder audit is carried out within the district. Liberty Jr. High and West Jr. High have both received unannounced intruder audits and both received no findings.</p>	<p>Intruder Detection Audit Report</p>
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<p>At 10:50 pm, Ms. Harris announced that the board is returning to open session at having taken no action in closed session.</p>	<p>Open Session</p>
<p>Ms. Harris adjourned the meeting at 10:50 pm on September 29, 2022.</p>	<p>Adjourn</p>
<p>Approved as submitted on October 13, 2022.</p>	

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Chris Poteet, Secretary

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Regina Harris, President

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Board of Trustees**  
**September 29, 2022**

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None

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Chris Poteet, Secretary

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Regina Harris, President

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:**           **October 13, 2022**

**Submitted by:** Christopher B. Goodson, Ed.D.  
Assistant Superintendent, Human Resources

**ACTION ITEM**

**TOPIC:** Human Resources Report

**BACKGROUND INFORMATION**

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2022-2023 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Interim Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

**SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated October 13, 2022.

**RESOLUTION**

**WHEREAS**, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

**WHEREAS**, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for October 13, 2022.

**PART A: PROPOSED PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' APPROVAL**

**APPOINTMENTS OF PROFESSIONAL PERSONNEL:**

**ELEMENTARY**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT</b>	<b>START DATE</b>	<b>ORGANIZATION</b>
AGUILLON	VANESSA	INSTRUCTIONAL COACH	08/30/2022	RISD ACADEMY
ALEXANDER	TAYLOR	TEACHER	09/08/2022	SKYVIEW ELEMENTARY
BURGESS	BRANDI	TEACHER	09/14/2022	RISD ACADEMY
PENTON BATISTA	NOEMI	TEACHER	09/14/2022	RISD ACADEMY
GONZALEZ	MARIA	TEACHER	09/07/2022	STULTS ROAD ELEMENTARY
BURNEY	NAZLEE	TEACHER	09/02/2022	MARK TWAIN ELEMENTARY
WATSON	JENNIFER	TEACHER	08/15/2022	ADVANCED ACADEMICS
JOHNSON	CAROL	TEACHER	08/23/2022	AIKIN ELEMENTARY
WILLIAMS	KENNETH	TEACHER	08/23/2022	NORTHWOOD HILLS ELEMENTARY
SMITH	KENISHQUA	TEACHER	09/08/2022	RICHLAND ELEMENTARY
PRUITT	CAROLYN	TEACHER	09/02/2022	AIKIN ELEMENTARY
LAMINACK	JARED	TEACHER	08/30/2022	THURGOOD MARSHALL ELEM
BRYANT	ASHLEY	TEACHER	08/31/2022	THURGOOD MARSHALL ELEM
SINCLAIR	MARY	TEACHER	09/07/2022	MARK TWAIN ELEMENTARY
DAVIS	SHAMECIA	TEACHER	09/08/2022	SKYVIEW ELEMENTARY
BLAZIER	SARAH	TEACHER	09/08/2022	MERRIMAN PARK ELEMENTARY
WHITSELL	LYNNETTE	TEACHER	09/09/2022	RISD ACADEMY
GONZALEZ GONZALEZ	MAURO	TEACHER	08/22/2022	RISD ACADEMY
BLANCAFLOR	CLAUDINE	TEACHER	09/01/2022	SPRING VALLEY ELEMENTARY

**SECONDARY**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT</b>	<b>START DATE</b>	<b>ORGANIZATION</b>
BERGERON	ALEX	TEACHER	09/08/2022	BERKNER HIGH SCHOOL
BLAZIER	CLINTON	TEACHER	09/13/2022	LAKE HIGHLANDS JUNIOR HIGH
BROWN	JENNIFER	TEACHER	09/01/2022	BERKNER HIGH SCHOOL
CAIN	TYLER	TEACHER	08/16/2022	PARKHILL JUNIOR HIGH
CLARK	KADANE	TEACHER	08/30/2022	WESTWOOD: M/S/L MAGNET
EICHELBERGER FOREST	JAMIE	TEACHER	08/25/2022	LAKE HIGHLANDS HIGH SCHOOL
GREER	TREVOR	TEACHER	09/01/2022	BERKNER HIGH SCHOOL

**SECONDARY CONTINUED**

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
GRISSOM	MARCIA	TEACHER	08/16/2022	RICHARDSON HIGH SCHOOL
HARDIN	ELIJAH	TEACHER	08/16/2022	LAKE HIGHLANDS HIGH SCHOOL
KNOX	SIDNEY	TEACHER	09/01/2022	LAKE HIGHLANDS HIGH SCHOOL
KOKOJAN	ANDRE	TEACHER	08/28/2022	LAKE HIGHLANDS HIGH SCHOOL
MILLER	HANLON	TEACHER	09/06/2022	WESTWOOD: M/S/L MAGNET
MITCHELL	SEMAJ DKARI	TEACHER	08/17/2022	BERKNER HIGH SCHOOL
MONK	TONY	TEACHER	09/08/2022	JJ PEARCE HIGH SCHOOL
SHEEHAN	BETH	TEACHER	08/18/2022	LAKE HIGHLANDS HIGH SCHOOL
STRONG	TAMEKA	TEACHER	09/13/2022	R WEST TECH MAGNET
TATUM	KAREN	TEACHER	09/06/2022	BERKNER HIGH SCHOOL
VICK	ROSS	TEACHER	08/31/2022	R WEST TECH MAGNET
WOMBLE	JONATHAN	TEACHER	08/25/2022	WESTWOOD: M/S/L MAGNET

**CENTRAL PROFESSIONAL**

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
NONE				

**ADMINISTRATIVE PROFESSIONAL**

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
BURGESS	JENNIFER	TEACHING & LEARNING SPECIALIST	08/30/2022	SCIENCE

**PART B: Personnel Actions Submitted for Board of Trustees' Information**

**SEPARATIONS of Personnel:**

<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>LOCAL YEARS EXPERIENCE</b>	<b>DATE EFFECTIVE</b>
Paraprofessional	ALCALA	ARACELY	AIDE I - BILINGUAL	DOBIE PRE KINDERGARTEN SCH	0	09/02/2022
Paraprofessional	BARRETT	EVELYN	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES	0	08/26/2022
Professional Secondary	BLAZIER	CLINTON	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	0	09/16/2022
Classified	BOUASY	NOU	CUSTODIAL I	WESTWOOD: M/S/L MAGNET	13	09/02/2022
Professional Secondary	BOWMAN	BRIANNA	TEACHER	LIBERTY JUNIOR HIGH	0	08/02/2022
Professional Administration	BURRELL	ALISHA	TEACHING & LEARNING SPECIALIST	SCIENCE	0	08/16/2022
Professional Secondary	COBURN	PATRICIA	TEACHER	JJ PEARCE HIGH SCHOOL	4	09/02/2022
Paraprofessional	COOPER	YVETTE	SPECIAL EDUCATION AIDE	SPRING CREEK ELEMENTARY	0	09/01/2022
Paraprofessional	DAVIS	ANNABELLE	SPECIAL EDUCATION AIDE	PRAIRIE CREEK ELEMENTARY	1	08/29/2022
Classified	DAWIT	HERMELA	BUS MONITOR	TRANSPORTATION	1	08/15/2022
Paraprofessional	FLOYD	KYEAMBER	AIDE I - PREK	STULTS ROAD ELEMENTARY	0	08/25/2022
Paraprofessional	FRANCONE	KRISTEN	AIDE I	FOREST LANE ACADEMY	0	09/28/2022
Paraprofessional	GIBSON	LEESA	SECRETARY I/CLERK	BIG SPRINGS ELEMENTARY	0	09/16/2022
Classified	GIZAW	TEKEBA	BUS MONITOR	TRANSPORTATION	2	08/31/2022
Paraprofessional	GREEN	CECILY	TECHNICAL ASSISTANT	FOREST LANE ACADEMY	3	08/19/2022
Paraprofessional	GUERRERO	ADRIAN	TECHNICAL ASSISTANT	DOBIE PRE KINDERGARTEN SCH	0	08/24/2022
Professional Elementary	HAYNES	CHARLENE	COUNSELOR	MARK TWAIN ELEMENTARY	19	09/23/2022
Paraprofessional	HOHMANN	CLAIRE	AIDE I - PREK	HAMILTON PARK PACESETTER	3	08/19/2022
Paraprofessional	HOLLINGSWORTH	DANESHA	SECRETARY II-SPECIAL PROGRAMS	SPECIAL STUDENT SERVICES	2	08/02/2022
Professional Elementary	HOOKS	MARGIN	TEACHER	AIKIN ELEMENTARY	6	09/06/2022
Paraprofessional	IKEBUDE	CHRISTEL	SPECIAL EDUCATION AIDE	BERKNER HIGH SCHOOL	0	08/09/2022
Paraprofessional	JACKSON	BRIANESHA	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES	1	09/13/2022
Classified	KAMARA	BANGALY	BUS DRIVER	TRANSPORTATION	2	09/02/2022
Paraprofessional	KHANI	MERZAD	AIDE I - CLASSROOM	C MCAULIFFE LEARNING CTR	3	08/30/2022
Professional Secondary	KING	NICHOLAS	TEACHER - JH	R NORTH JUNIOR HIGH	0	09/16/2022
Paraprofessional	LENNEAR	ASHLEY	EXECUTIVE ASSISTANT I	WALLACE ELEMENTARY	0	08/12/2022
Classified	LERMA LLANES	PAOLA	CHILD NUTRITIONIST	O. HENRY ELEMENTARY	0	08/26/2022
Professional Administration	MARSH	EMILY	LITERACY INTERVENTIONIST	PRE K 12 INTERVENTION	5	09/13/2022

**PART B: Personnel Actions Submitted for Board of Trustees' Information Continued**

**SEPARATIONS of Personnel:**

<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>LOCAL YEARS EXPERIENCE</b>	<b>DATE EFFECTIVE</b>
Paraprofessional	MATA BALDERAS	LUZ	SECRETARY II-CAMPUS	RICHARDSON HIGH SCHOOL	1	08/30/2022
Professional Secondary	MCTHUNE	JAMILA	TEACHER - JH SPECIAL ED	APOLLO JUNIOR HIGH	5	09/19/2022
Professional Secondary	MILLER	HANLON	TEACHER - JH	WESTWOOD: M/S/L MAGNET	0	09/19/2022
Paraprofessional	MORGAN	VICKI	ADMIN SPECIALIST IV	STUDENT INFORMATION SVCS	32	08/31/2022
Paraprofessional	ORTEGA	ALMA	SPECIAL EDUCATION AIDE	FEDERAL PROGRAMS & GRANTS	11	09/16/2022
Paraprofessional	PATTERSON	CHARLOTTE	SPECIAL EDUCATION AIDE	JJ PEARCE HIGH SCHOOL	2	09/09/2022
Professional Elementary	RANGIRA	LEOPOLD	TEACHER - ELEM	LAKE HIGHLANDS ELEMENTARY	1	09/22/2022
Paraprofessional	RAY	M	EXECUTIVE ASSISTANT I	BERKNER HIGH SCHOOL	0	08/04/2022
Classified	REMBERT	JAIDEN	CUSTODIAL I	FOREST MEADOW JUNIOR HIGH	0	09/02/2022
Paraprofessional	RODRIGUEZ	DAISY	STUDENT DATA SPEC	MOSS HAVEN ELEMENTARY	0	08/09/2022
Professional Secondary	SINGH	ASHA	TEACHER - HS	JJ PEARCE HIGH SCHOOL	6	09/19/2022
Classified	STINCHCOMB	SHAWNTELLE	CHILD NUTRITIONIST-6HR	MOHAWK ELEMENTARY	1	08/26/2022
Professional Secondary	TAEGER	ROBERT	TEACHER - HS	JJ PEARCE HIGH SCHOOL	0	09/26/2022
Classified	TALTON	ADOLPHUS	BUS MONITOR	TRANSPORTATION	1	09/06/2022
Classified	TRAN	VINH	CUSTODIAL I	CUSTODIAL SERVICES	7	09/06/2022
Professional Administration	TRAN	ANNA	INSTRUCTIONAL COACH	AIKIN ELEMENTARY	0	09/02/2022
Paraprofessional	WINTERS SMITH	ANNIE	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES	0	08/16/2022
Professional Secondary	WOMBLE	JONATHAN	TEACHER - JH	WESTWOOD: M/S/L MAGNET	0	09/01/2022
Paraprofessional	WOODWARD	TAYLOR	EXEC ASSISTANT III	SPECIAL STUDENT SERVICES	0	08/19/2022

**PART B: PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' INFORMATION**

**APPOINTMENTS OF PARAPROFESSIONAL AND CLASSIFIED PERSONNEL:**

**PARAPROFESSIONAL**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>DATE</b>	<b>POSITION</b>	<b>LOCATION</b>
ALCALA	ARACELY	08/24/2022	AIDE I - BILINGUAL	DOBIE
ALLEN	JASMIN	08/19/2022	SPECIAL EDUCATION AIDE	HAMILTON PARK PACESETTER
BARRETT	EVELYN	08/24/2022	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES
BRANDENBURG	HEATHER	08/18/2022	SECRETARY I	FOREST LANE ACADEMY
BRAVO SANTOS	JENIFER	09/19/2022	EDUCATIONAL ASSISTANT	SPECIAL STUDENT SERVICES
BYRD	ANGELA	09/06/2022	SPECIAL EDUCATION AIDE	DOVER ELEMENTARY
CHOWDHURY	KAMRUN	08/18/2022	SPECIAL EDUCATION AIDE	BERKNER HIGH SCHOOL
CLARKE	CAMILLE	08/17/2022	SPECIAL EDUCATION AIDE	SPRING CREEK ELEMENTARY
COCHRAN	BETHANY	08/18/2022	AIDE I - ESL	JJ PEARCE HIGH SCHOOL
COUCH	CHELSEA	08/18/2022	SPECIAL EDUCATION AIDE	YALE ELEMENTARY
CRAWFORD	JENNAFER	08/29/2022	SPECIAL EDUCATION AIDE	MERRIMAN PARK ELEMENTARY
CRISE	HANNAH	08/15/2022	TECHNICAL ASSISTANT	NORTHWOOD HILLS ELEMENTARY
CRUZ	KIMBERLY	08/18/2022	SPECIAL EDUCATION AIDE	R NORTH JUNIOR HIGH
CRUZ MAYORGA	CINTHIA	09/06/2022	EXEC ASSISTANT I	BILINGUAL SERVICES
DAVILA MORALES	DOLORES	09/01/2022	AIDE I	AIKIN ELEMENTARY
DEFFEBAUGH	SABRINA	08/29/2022	CLERK	RICHARDSON HIGH SCHOOL
DELEZEN	CARRIE	09/12/2022	CLERK	RICHARDSON HIGH SCHOOL
DESINOR	SHANEQUA	08/16/2022	SPECIAL EDUCATION AIDE	FORESTRIDGE ELEMENTARY
FARIAS	JESSICA	08/15/2022	ADMIN SPECIALIST I	DYSLEXIA PROGRAM
FLOYD	KYEAMBER	08/23/2022	AIDE I	STULTS ROAD ELEMENTARY
GARCIA	JULISSA	08/30/2022	SPECIAL EDUCATION AIDE	HAMILTON PARK PACESETTER
GIBSON	LEESA	08/24/2022	SECRETARY I/CLERK	BIG SPRINGS ELEMENTARY
GRANNIS	HEIDI	08/15/2022	AIDE I - PREK	SKYVIEW ELEMENTARY
HAIRSTON	JULIE	08/26/2022	SPECIAL EDUCATION AIDE	RICHLAND ELEMENTARY
HOMAIRA	UMMAY	08/16/2022	AIDE I - ESL	AIKIN ELEMENTARY
HUERTA	ALBA	09/02/2022	PARENT EDUCATION SPECIALIST	FEDERAL PROGRAMS & GRANTS
JACKSON	BRIANESHA	08/29/2022	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES
JOHNSON	SHANIA	09/26/2022	SPECIAL EDUCATION AIDE	MATH/SCIENCE/TECH MAGNET
KENNEDY	SANDRIA	08/18/2022	AIDE I - PREK	RICHLAND ELEMENTARY

**APPOINTMENTS OF PARAPROFESSIONAL AND CLASSIFIED PERSONNEL:****PARAPROFESSIONAL**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>DATE</b>	<b>POSITION</b>	<b>LOCATION</b>
KINUTHIA	MARYGRACE	08/16/2022	TECHNICAL ASSISTANT	NORTHRICH ELEMENTARY
LUCEY	HEATHER	08/15/2022	SPECIAL EDUCATION AIDE	PARKHILL JUNIOR HIGH
MAXEY	DEDRA	09/06/2022	SECRETARY II	RICHARDSON HIGH SCHOOL
MAZZUCCHI	HEIDI	09/01/2022	CLERK	YALE ELEMENTARY
MCARTHUR	JAYNE	08/24/2022	ADMIN SPECIALIST I	STUDENT SERVICES
MCKINNEY	CHARLES	08/29/2022	SPECIAL EDUCATION AIDE	BERKNER HIGH SCHOOL
MEJIA SALGADO	MARIA	08/15/2022	AIDE I - PREK	LAKE HIGHLANDS ELEMENTARY
MILLIKEN	JEANNIE	08/18/2022	CLERK	SPRING CREEK ELEMENTARY
MIRANDA	SUSAN	09/01/2022	SPECIAL EDUCATION AIDE	RICHLAND ELEMENTARY
MORALES	MONICA	09/13/2022	SECRETARY I	HAMILTON PARK PACESETTER
OLGUIN	ALMA	08/15/2022	SECRETARY II	JJ PEARCE HIGH SCHOOL
PACHECO	SAMANTHA	08/18/2022	AIDE I	APOLLO JUNIOR HIGH
PERKINS	NICOLE	08/18/2022	SPECIAL EDUCATION AIDE	YALE ELEMENTARY
PLANT	ASHLEY	08/18/2022	EXECUTIVE ASSISTANT I	RICHARDSON TERRACE ELEM
PRADO	JENNIFER	08/15/2022	AIDE I - ESL	CAROLYN G BUKHAIR ELEM
REED	JARED	08/18/2022	SPECIAL EDUCATION AIDE	MOSS HAVEN ELEMENTARY
SANCHEZ	CHERYL	09/01/2022	AIDE I - CLASSROOM	LAKE HIGHLANDS ELEMENTARY
STENGEL	ANDREW	09/07/2022	CLERK - CENTRAL	TEACHING & LEARNING SVCS
TALLEY	SARAH	08/15/2022	SPECIAL EDUCATION AIDE	WHITE ROCK ELEMENTARY
TAYLOR	ALEXIS	08/18/2022	SECRETARY I	RICHLAND ELEMENTARY
THOMAS	KENNEDY	08/18/2022	AIDE I - BILINGUAL	O. HENRY ELEMENTARY
THOMAS	CEAIRE	09/27/2022	SPECIAL EDUCATION AIDE	MERRIMAN PARK ELEMENTARY
THOMAS	LOWANDA	08/25/2022	SPECIAL EDUCATION AIDE	BERKNER HIGH SCHOOL
TUCKER	MAKAYLA	08/25/2022	SPECIAL EDUCATION AIDE	MOSS HAVEN ELEMENTARY
TUTTON	LATONYA	08/24/2022	CLERK	FOREST LANE ACADEMY
VELAZQUEZ	DARIO	08/16/2022	AIDE I - BILINGUAL	RISD ACADEMY
VENCES RODRIGUES	ANGEL	09/06/2022	SPECIAL EDUCATION AIDE	BIG SPRINGS ELEMENTARY
WILSON	NICOLE	08/18/2022	SPECIAL EDUCATION AIDE	BRENTFIELD ELEMENTARY

**CLASSIFIED**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>DATE</b>	<b>POSITION</b>	<b>LOCATION</b>
AL JADIDI	JAMILA	09/06/2022	CHILD NUTRITIONIST	THURGOOD MARSHALL ELEM
ANDERSON	LASHA	08/29/2022	BUS DRIVER	TRANSPORTATION
ARMSTRONG	JAMES	08/23/2022	PARKING LOT ATTENDANT	JJ PEARCE HIGH SCHOOL
BELL	CHRIS	08/25/2022	BUS DRIVER	TRANSPORTATION
CALDWELL	JORDAN	09/12/2022	GROUNDSS II	GROUNDSS
COLMENERO	MARICELA	09/15/2022	CHILD NUTRITIONIST	FORESTRIDGE ELEMENTARY
CORNELIUS	LARRY	09/06/2022	BUS DRIVER	TRANSPORTATION
DUKES	YOLANDA	08/29/2022	BUS MONITOR	TRANSPORTATION
ESCOBAR	GLENDA	09/06/2022	CHILD NUTRITIONIST	CAROLYN G BUKHAIR ELEM
GARIB	SULIMAA	09/06/2022	CHILD NUTRITIONIST	R WEST TECH MAGNET
GOODSON	LEDARYN	09/20/2022	BUS MONITOR	TRANSPORTATION
HILL	DENNIS	08/29/2022	BUS MONITOR	TRANSPORTATION
JOHNSON	ASHLEY	08/15/2022	CUSTODIAL I	MERRIMAN PARK ELEMENTARY
KEMP	NICKELOSTAJ	09/15/2022	CHILD NUTRITIONIST	WALLACE ELEMENTARY
LEWIS	JAYDEN	09/06/2022	LICENSED ELECTRICIAN	FACILITIES MAINTENANCE
LOVE	VERANDA	09/06/2022	CHILD NUTRITIONIST	SKYVIEW ELEMENTARY
NY	LENG	08/29/2022	CUSTODIAL I	RICHARDSON HIGH SCHOOL
PADILLA DE HARDTKE	MARIADELROCIO	09/06/2022	CHILD NUTRITIONIST	RICHARDSON HIGH SCHOOL
RASCO	KEOCCA	09/06/2022	CHILD NUTRITIONIST	LAKE HIGHLANDS HIGH SCHOOL
REMBERT	JAIDEN	08/29/2022	CUSTODIAL I	FOREST MEADOW JUNIOR HIGH
ROLLE III	JAMES	08/23/2022	CHILD NUTRITIONIST	WALLACE ELEMENTARY
SIMS	CIARA	08/29/2022	BUS MONITOR	TRANSPORTATION
SMITH	VICTORIA	09/06/2022	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
STRINGER	ROBERT	09/14/2022	SECURITY	SAFETY & SECURITY
SYHARATH	CHANSAMORN	08/16/2022	CUSTODIAL I	JJ PEARCE HIGH SCHOOL
TEGEY	DAWIT	09/14/2022	BUS DRIVER	TRANSPORTATION
VELASQUEZ SANTILLANO	DAVID	09/19/2022	GROUNDSS IV SPECIALIST	GROUNDSS
WILLIAMS	KAYLA	09/20/2022	BUS MONITOR	TRANSPORTATION

# **BOARD OF TRUSTEES**

**Richardson Independent School District  
Richardson, Texas**

**Date:**               **October 13, 2022**

**Submitted by:**    David Pate, CFO, Financial & Support Services

## **INFORMATION AND ACTION ITEM**

**TOPIC:**           **Specified Best Value/Low Bids, Contracts, and Cumulative Purchases**

### **BACKGROUND INFORMATION:**

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

#### **SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

#### **PROPOSED RESOLUTION**

**Whereas**, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

**WHEREAS**, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

**WHEREAS**, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

**WHEREAS**, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

**Board Agenda October 13, 2022**

**PART A - New Bids -- For Approval**

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
22-184	Miscellaneous Consultant Services	Pageantry Solutions, LLC dba Pageantry Audio  365 Health & Wellness, Inc. Innovations for Learning, Inc James Fuller dba Arena Communications Louise Rossi-Sklar Julia Kay Scott Steven A. Vento dba Vento Music & Visual Designs, LLC Millunzi & Associates, dba Foodservice Design Professionals Sarah B Holman			8		
22-206	Demography Services	MGT of America, LLC (dba Davis Demographics)	\$	152,000.00	3	0	9

**PART B - Bid Renewals -- For Approval**

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
None							

**PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval**

Purchases, Contracts, Contract Modifications & Change Orders: Greater than \$100,000	Amount
<b>Netsync Network Services</b> - Student devices - ordering half of refresh for next summer now as buffer against spring state testing issues. (Bid # 21-124)	\$ 1,548,750.00
<b>Gliden Industries</b> - Change order #1 RISD Employee Daycare (Canyon Creek Site)	\$ 160,000.00
<b>Gliden Industries</b> - Change order #1 RISD Employee Daycare (Newcomer Ctr Site)	\$ 140,000.00
<b>Natalie Nicole Kormos</b> - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 9, 2023.	\$ 128,000.00
<b>National Recruiting on behalf of Yvonne Dominguez</b> - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 9, 2023.	\$ 128,000.00

<b>OEJ Consulting on behalf of Caroline Lindley</b> - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 9, 2023.	\$	128,000.00
<b>National Recruiting on behalf of Kayla Swanson</b> - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 9, 2023.	\$	120,000.00
<b>National Recruiting on behalf of Alyssa Anderson</b> - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 9, 2023.	\$	117,000.00
<b>Explore Learning</b> - Gizmos are interactive science virtual labs and simulations. Over 400 Gizmos aligned to the latest standards help educators bring powerful new STEM learning experiences to the classroom (Bid # 20-105)	\$	102,839.90

<b>PART D - Interlocals, MOU's, and Other -- For Approval</b>
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**Interlocals**

<b>University of North Texas</b> - Subcontract # GF40252-9 HIPPIY Program (Funded through August 2023)	\$	14,184.00
<b>Dallas College</b> - Mustang Collegiate Academy Pathway to Technology - 2nd renewal ending July 31, 2023		
<b>Dallas College</b> - Dual Credit - 2nd renewal ending July 31, 2023		
<b>Dallas College</b> - Wildcat College and Career Academy Pathways to Technology - 2nd renewal ending July 31, 2023		
<b>Dallas College</b> - Richardson Healthcare Careers Academy PTECH - 2nd renewal ending July 31, 2023		

**Memorandum of Understanding**

United States Conference of Catholic Bishops for Refugee School Impact Grant (effective Oct 1) (FY23)

**Other**

None

<b>PART E - Contracts, Contract Modifications &amp; Change Orders: Less than \$100,000 (Information Only)</b>	<b>Amount</b>
<b>Jana Schofield</b> - Provide support to RISD's Speech Pathology Team to include, but not limited to, collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meetings through May 26, 2023.	\$ 99,000.00
<b>Insight Screenings on behalf of Leslie Barry</b> - Provide support to RISD's Speech Pathology Team to include, but not limited to, collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meetings through May 26, 2023.	\$ 99,000.00
<b>Erin LaRue</b> - Provide support to RISD's Speech Pathology Team to include, but not limited to, collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meetings through May 26, 2023.	\$ 99,000.00
<b>Aubrey Floyd</b> - Provide support to RISD's Speech Pathology Team to include, but not limited to, collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meetings through May 26, 2023.	\$ 99,000.00
<b>Caroline Lindley</b> - Provide support to RISD's Evaluation staff to include, but not limited to, essential assessment, report writing, and attendance of ARD meetings through June 9, 2023.	\$ 99,000.00
<b>Crossley Psychological Services, PLLC on behalf of Elizabeth Friski</b> - Provide support to RISD's Evaluation staff to include, but not limited to, essential assessment, report writing, and attendance of ARD meetings through June 9, 2023.	\$ 99,000.00
<b>Soliant Health LLC on behalf of Barbara Jimenez</b> - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.	\$ 97,000.00
<b>SHC Services on behalf of Melinda Green</b> - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.	\$ 85,000.00
<b>The Stepping Stones Group LLC on behalf of Jennifer Quintana</b> - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.	\$ 75,000.00
<b>Teach For America</b> - To provide teacher candidates for employment with RISD through June 30, 2024.	\$ 68,000.00

<b>SHC Services on behalf of Zetria Okudjeto</b> - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.	\$	54,760.00
<b>SHC Services on behalf of Sharon Echols</b> - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.	\$	51,060.00
<b>Jamie Muniz</b> - Provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through November 1, 2022.	\$	50,000.00
<b>Mary Carol Mathews</b> - Coordinate and supervise secondary students at Off Campus PE sites through June 15, 2023.	\$	8,000.00

**PART F - Cumulative Purchases -- Information Only****Cumulative Purchases from Qualified Vendors:**

	<b>Amount</b>
BUY BOARD - Texas Association of School Boards	\$ 2,018,039.79
CCGPF - Collin County Governmental Purchasing Forum	\$ 3,803.26
CPGPC - Choice Partners	\$ 122,578.73
CTPA - Central Texas Purchasing Association	\$ 3,832.14
DIR - State of Texas Department of Information Resources	\$ 253,228.23
EPCNT - Education Purchasing Cooperative of North Texas	\$ 370,700.70
ESC - Educational Service Center	\$ 888,645.87
EQUALIS	\$ 71,006.73
NCPA - National Cooperative Purchasing Alliance	\$ 3,322.70
SOURCEWELL - Sourcewell (previously NJPA)	\$ 237,482.71
OMNIA Partners - TCPN/IPA/US Communities	\$ 192,173.64
PPPCCP - Prosperring Pals	\$ 10,425.31
TIPS - The Interlocal Purchasing System	\$ 162,138.31
TPASS - Texas Procurement and Support Services	\$ 42,498.00
TDA - Texas Department of Agriculture	\$ 20,000.00
<b>TOTAL: \$</b>	<b>4,399,876.12</b>

**BOARD AGENDA - October 13, 2022**  
**RECOMMENDED SPECIFIED BID COMMENTS**

<b>Bid #</b>	<b>Description</b>	<b>Comments</b>
22-184	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2027.
22-206	Demography Services	An RFP was generated to solicit for Demography Services. Recommendation is based on best value to the district. Term is three years ending October 2025

**Bid Renewals:**

<b>Bid #</b>	<b>Description</b>	<b>Comments</b>
	None	

**BOARD OF TRUSTEES**  
Richardson Independent School District  
Richardson, Texas

**Date:** October 13, 2022

**Submitted by:** David Pate, CFO, Finance & Support Services

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## **INFORMATION ITEM**

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**TOPIC:** Upcoming Bids

### **BACKGROUND INFORMATION**

Attached is a schedule of anticipated bids for the next 12 months.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents this schedule for the Board's information.

## RISD Purchasing Department- Upcoming Bids

### **BOT Meeting**

#### **November**

Music Supplies  
Third Party Staffing for Child Nutrition  
Child Nutrition Equipment Phase I  
Kitchen Equipment Repair and Maintenance Services  
District wide Alarm Security Monitoring  
Service and Repairs for District Alarms

#### **December**

Property Insurance  
Furniture - Phase 2 Brentfield Elementary  
Mowing & Irrigation Repair

#### **January**

Disposable supplies

#### **February**

Full Service Branding and Mail Services  
Mowing Services  
Depository Services

#### **March**

Roofing Contractors

#### **April**

Annual Audit Services

#### **May**

Athletic Equipment and Supplies

#### **June**

Paper, Specialty, and Envelopes  
Library Book and Media  
Fundraising  
Special Education Supplies and Equipment

#### **August**

Data Infrastructure Cabling

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** October 13, 2022

**Submitted by:** David Pate, CFO, Finance and Support Services

## **INFORMATION ITEM**

**TOPIC:** Bond Expenditure Reports

### **BACKGROUND INFORMATION**

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents these reports for the Board's information.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Bond Expenditures By Project Through September 21, 2022**  
**Bond Series 2016**

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 24-Aug-22		
									Spent and Committed	Estimate to Complete	Available or (Shortage)
<b>Instruction &amp; Technology</b>											
Athletics	9,205,140	8,656,850	7,862,664	90.8%	794,185	794,185	-	9,205,140	(80)	80	-
Career & Technical Education	16,332,244	16,544,746	16,327,610	98.7%	217,136	217,136	-	16,332,244	(1,288)	1,288	-
Fine Arts	7,405,580	6,869,930	6,867,405	100.0%	2,525	2,525	-	7,405,580	(1,700)	1,700	-
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,247,626	98.3%	286,672	286,672	-	19,188,412	(10,334)	10,334	-
Instructional Technology	59,216,049	63,704,945	59,006,540	92.6%	4,698,404	4,698,404	-	59,216,049	(13,483)	13,483	-
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	-	-	-
Language Arts	1,914,445	1,916,255	1,878,280	98.0%	37,974	37,974	-	1,914,445	-	-	-
Languages Other Than English	1,185,800	1,196,600	1,188,737	99.3%	7,863	7,863	-	1,185,800	-	-	-
Mathematics	1,151,550	1,151,550	1,151,369	100.0%	181	181	-	1,151,550	-	-	-
Multipurpose Activity Centers	59,981,665	50,749,416	49,860,243	98.2%	889,173	889,173	-	59,981,665	-	-	-
PACE After School Program	216,000	223,204	208,800	93.5%	14,404	14,404	-	216,000	2,218	(2,218)	-
Physical Education & Health	489,400	462,878	448,413	96.9%	14,465	14,465	-	489,400	(786)	786	-
Science	2,656,702	2,689,598	2,689,598	100.0%	(0)	(0)	-	2,656,702	-	-	-
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-
Special Education	1,438,000	6,799,302	5,017,374	73.8%	1,781,928	1,781,928	-	1,438,000	5,785	(5,785)	-
Student Assistance Programs	55,875	55,875	53,563	95.9%	2,312	2,312	-	55,875	1,240	(1,240)	-
Student Performance and Evaluation	410,000	437,026	369,015	84.4%	68,011	68,011	-	410,000	(5,154)	5,154	-
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-
	<u>182,596,362</u>	<u>179,821,718</u>	<u>170,879,109</u>	<u>95.0%</u>	<u>8,942,610</u>	<u>8,942,610</u>	<u>-</u>	<u>182,596,362</u>	<u>(23,583)</u>	<u>23,583</u>	<u>-</u>
<b>Infrastructure and Support</b>											
Enterprise Technology	35,565,000	32,819,152	26,884,134	81.9%	5,935,017	5,935,017	-	35,565,000	22	(22)	-
Facilities	97,507,693	85,312,339	84,441,636	99.0%	870,703	870,703	-	97,507,693	(58,428)	58,428	-
se) Furniture, Office Equipment, Copiers	7,534,426	10,189,436	9,205,262	90.3%	984,174	984,174	-	7,534,426	-	-	-
Maintenance & Operations	3,294,834	3,294,834	3,294,466	100.0%	368	368	-	3,294,834	(368)	368	-
Program and Project Management	1,282,044	1,329,012	1,230,946	92.6%	98,066	98,066	-	1,282,044	821	(821)	-
Transportation	3,349,835	1,136,957	1,092,929	96.1%	44,028	44,028	-	3,349,835	-	-	-
	<u>148,533,832</u>	<u>134,081,729</u>	<u>126,149,373</u>	<u>94%</u>	<u>7,932,356</u>	<u>7,932,356</u>	<u>-</u>	<u>148,533,832</u>	<u>(57,952)</u>	<u>57,952</u>	<u>-</u>
<b>Construction</b>											
Construction	107,271,359	131,602,383	131,602,383	100.0%	-	-	-	107,271,359	-	-	-
	<u>107,271,359</u>	<u>131,602,383</u>	<u>131,602,383</u>	<u>100.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>TOTAL 2016 BOND</b>	<u>438,401,553</u>	<u>445,505,830</u>	<u>428,630,864</u>	<u>96.2%</u>	<u>16,874,966</u>	<u>16,874,966</u>	<u>-</u>	<u>438,401,553</u>	<u>(81,535)</u>	<u>81,535</u>	<u>-</u>

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** October 13, 2022

**Submitted by:** David Pate, CFO, Finance and Support Services

## **INFORMATION ITEM**

**TOPIC:** Bond Expenditure Reports

### **BACKGROUND INFORMATION**

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents these reports for the Board's information.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Bond Expenditures By Project Through September 21, 2022**  
**Bond Series 2021**

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report 24-Aug-22		
									Spent and Committed	Estimate to Complete	Available or (Shortage)
<b>Instruction &amp; Technology</b>											
Accountability Continuous Imp	2,565,000	2,565,000	1,644,581	64.1%	920,419	920,419	-	2,565,000	-	-	-
Advance Learning Services	2,418,000	2,418,000	508,153	21.0%	1,909,847	1,909,847	-	2,418,000	3,634	(3,634)	-
Athletics	9,200,240	13,431,985	8,056,769	60.0%	5,375,216	5,375,216	-	9,200,240	28,283	(28,283)	-
Bilingual	940,000	940,000	394,763	42.0%	545,237	545,237	-	940,000	-	-	-
Career & Technical Education	9,450,000	9,450,000	2,029,652	21.5%	7,420,348	7,420,348	-	9,450,000	570,081	(570,081)	-
English as Second Language	3,083,130	3,083,130	1,111,650	36.1%	1,971,480	1,971,480	-	3,083,130	-	-	-
Fine Arts Music and Theatre	5,083,000	5,758,000	3,689,567	64.1%	2,068,433	2,068,433	-	5,083,000	78,458	596,542	-
Health Services	238,000	238,000	124,831	52.5%	113,169	113,169	-	238,000	100,000	(100,000)	-
Innovative Instructional Space/Library Media	2,131,000	2,131,000	839,002	39.4%	1,291,998	1,291,998	-	2,131,000	8,590	(8,590)	-
Instructional Technology	28,808,247	43,230,056	19,497,242	45.1%	23,732,814	23,732,814	-	28,808,247	426,638	13,369,870	-
JROTC	224,388	224,388	24,173	10.8%	200,215	200,215	-	224,388	-	(4,563)	-
Language Arts	3,965,050	3,965,050	581,000	14.7%	3,384,050	3,384,050	-	3,965,050	-	-	-
Language Other Than English	422,000	422,000	234,587	55.6%	187,413	187,413	-	422,000	-	-	-
Literacy & Intervention	6,013,311	6,013,311	3,314,316	55.1%	2,698,995	2,698,995	-	6,013,311	30,000	(30,000)	-
Mathematics	3,095,000	3,395,000	3,350,317	98.7%	44,683	44,683	-	3,095,000	90,922	209,078	-
Physical Education & Health	225,000	225,000	107,067	47.6%	117,933	117,933	-	225,000	7,850	(7,850)	-
PreKindergarten	688,488	688,488	217,886	31.6%	470,602	470,602	-	688,488	3,743	(3,743)	-
Prevention Programming	71,000	71,000	22,182	31.2%	48,818	48,818	-	71,000	-	-	-
Print Services	1,650,000	1,650,000	1,525,883	92.5%	124,117	124,117	-	1,650,000	-	-	-
Science	1,382,000	1,382,000	163,143	11.8%	1,218,857	1,218,857	-	1,382,000	(16,409)	16,409	-
Social Studies	219,000	219,000	-	0.0%	219,000	219,000	-	219,000	-	-	-
Special Student Services	1,218,712	1,218,712	592,162	48.6%	626,550	626,550	-	1,218,712	16,620	(16,620)	-
Teaching and Learning Svcs	1,448,000	1,448,000	970,740	67.0%	477,260	477,260	-	1,448,000	-	-	-
Visual Arts	490,820	490,820	456,334	93.0%	34,486	34,486	-	490,820	44,320	(44,320)	-
	85,029,386	104,657,940	49,456,000	47.3%	55,201,940	55,201,940	-	85,029,386	1,392,730	13,374,216	-
<b>Infrastructure and Support</b>											
Enterprise Technology	28,440,000	25,927,754	24,573,590	94.8%	1,354,164	1,354,164	-	28,440,000	(64,882)	(2,447,364)	-
Facilities	71,924,006	73,224,356	48,649,825	66.4%	24,574,531	24,574,531	-	71,924,006	5,926,106	(5,926,106)	-
Furniture, Office Equipment, Copiers	9,026,336	10,673,864	7,053,331	66.1%	3,620,533	3,620,533	-	9,026,336	436,159	1,211,370	-
Maintenance & Operations	1,868,961	1,868,961	929,659	49.7%	939,302	939,302	-	1,868,961	186,242	(186,242)	-
Program and Project Management	740,200	740,200	205,516	27.8%	534,684	534,684	-	740,200	-	-	-
Safety and Security	7,116,496	7,116,496	454,982	6.4%	6,661,514	6,661,514	-	7,116,496	26,723	(26,723)	-
Transportation	7,298,776	7,298,776	6,334,281	86.8%	964,495	964,495	-	7,298,776	48,589	(48,589)	-
	126,414,775	126,850,407	88,201,185	69.5%	38,649,223	38,649,223	-	126,414,775	6,558,936	(7,423,654)	-
<b>Construction</b>											
Construction	198,514,469	252,756,147	225,724,610	89.3%	27,031,537	27,031,537	-	198,514,469	(204,899)	204,899	-
	198,514,469	252,756,147	225,724,610	89.3%	27,031,537	27,031,537	-	198,514,469	(204,899)	204,899	-
<b>TOTAL 2021 BOND</b>	<b>409,958,630</b>	<b>484,264,494</b>	<b>363,381,794</b>	<b>75.0%</b>	<b>120,882,699</b>	<b>120,882,699</b>	<b>-</b>	<b>409,958,630</b>	<b>7,746,766</b>	<b>6,155,461</b>	<b>-</b>

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21, \$200M was issued on 6/08/22

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** October 13, 2022

**Submitted by:** David Pate, CFO, Finance & Support Services

## **ACTION ITEM**

**TOPIC:** Budget Status Report – 2022-2023 Annual Budget

### **BACKGROUND INFORMATION**

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

### **SUPERINTENDENT’S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

### **RESOLUTION**

**WHEREAS**, the Board of Trustees adopted the budget for the fiscal year in June; and

**WHEREAS**, changes occur in expenditures during the year; and

**WHEREAS**, these changes are necessary for the successful education of the students in the district and

**WHEREAS**, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

**Summary of Budget - Proposed Amendments - All Official Funds**  
 Summary as of Date October 13, 2022

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes <sup>1</sup>	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 93,259,358	\$ -	\$ -	\$ -	\$ 93,259,358	\$ -	\$ -	\$ -	\$ 93,259,358
<b>Revenues</b>									
Local	394,696,756	-	1,000	-	394,697,756	-	1,848	-	394,699,604
State	71,423,847	-	-	-	71,423,847	-	-	-	71,423,847
Federal	20,580,673	-	-	-	20,580,673	-	-	-	20,580,673
<b>Total Revenues</b>	<b>486,701,276</b>	<b>-</b>	<b>1,000</b>	<b>-</b>	<b>486,702,276</b>	<b>-</b>	<b>1,848</b>	<b>-</b>	<b>486,704,124</b>
<b>Expenditures</b>									
Function 11 - Instruction	238,170,732	252,063	-	25,808	238,448,603	-	-	9,095	238,457,698
Function 12 - Library/Media Services	5,872,244	15,798	-	-	5,888,042	-	-	-	5,888,042
Function 13 - Curriculum/Instructional Staff Development	8,713,055	87,666	-	133,638	8,934,359	-	-	(14,880)	8,919,479
Function 21 - Instruction Leadership	6,496,958	39,100	-	(21,763)	6,514,295	-	-	20,805	6,535,100
Function 23 - School Leadership	26,779,078	10,636	-	31,403	26,821,117	-	-	2,952	26,824,069
Function 31 - Guidance / Counseling	19,159,315	26,362	1,000	(4,377)	19,182,300	-	-	(164)	19,182,136
Function 32 - Social Work Services	1,367,702	313	-	-	1,368,015	-	-	-	1,368,015
Function 33 - Health Services	5,953,188	5,043	50,000	-	6,008,231	-	-	-	6,008,231
Function 34 - Student Transportation	7,701,197	50,670	-	(4,391)	7,747,476	-	-	(50,000)	7,697,476
Function 35 - Child Nutrition	23,357,687	-	-	-	23,357,687	-	-	-	23,357,687
Function 36 - Co-curricular / Extracurricular Activities	6,396,028	37,662	-	34,000	6,467,690	-	1,848	850	6,470,388
Function 41 - General Administration	11,729,010	265,083	40,000	(190,059)	11,844,034	-	-	(33,534)	11,810,500
Function 51 - Maintenance & Operations	33,505,459	245,616	143,639	-	33,890,105	-	167,558	64,876	34,122,539
Function 52 - Security Services	2,583,149	3,481	-	-	2,586,630	-	-	-	2,586,630
Function 53 - Data Processing Services	5,184,802	115,995	-	-	5,300,797	-	-	-	5,300,797
Function 61 - Community Services	2,081,997	2,208	-	350	2,084,555	-	-	-	2,084,555
Function 71 - Debt Administration	63,251,902	-	-	-	63,251,902	-	-	-	63,251,902
Function 72 - Debt Administration	36,762,817	-	-	-	36,762,817	-	-	-	36,762,817
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	4,048,000	-	-	-	4,048,000	-	-	-	4,048,000
Function 91 - Intergovernmental Charges	3,680,761	-	-	-	3,680,761	-	-	-	3,680,761
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	1,239,453	-	-	-	1,239,453	-	-	-	1,239,453
<b>Total Expenditures</b>	<b>516,440,238</b>	<b>1,157,696</b>	<b>234,639</b>	<b>-</b>	<b>517,832,573</b>	<b>-</b>	<b>169,406</b>	<b>-</b>	<b>518,001,979</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>(900,000)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(900,000)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(900,000)</b>
Ending Fund Balance	\$ 62,620,396	\$ (1,157,696)	\$ (233,639)	\$ -	\$ 61,229,061	\$ -	\$ (167,558)	\$ -	\$ 61,061,503

Note: The beginning fund balance reflects the 2021-22 ending fund balance less nonspendable balances and restrictions, commitments and assignments in the General Fund per the 2021-22 final BSR, plus unspent encumbrances that rolled to 2022-23.

**Summary of Budget - Proposed Amendments - General Operating Fund**  
 Summary as of Date October 13, 2022

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 67,178,010	\$ -	\$ -	\$ -	\$ 67,178,010	\$ -	\$ -	\$ -	\$ 67,178,010
<b>Revenues</b>									
Local	287,468,535	-	1,000	-	287,469,535	-	1,848	-	287,471,383
State	71,334,964	-	-	-	71,334,964	-	-	-	71,334,964
Federal	7,580,000	-	-	-	7,580,000	-	-	-	7,580,000
<b>Total Revenues</b>	<b>366,383,499</b>	<b>-</b>	<b>1,000</b>	<b>-</b>	<b>366,384,499</b>	<b>-</b>	<b>1,848</b>	<b>-</b>	<b>366,386,347</b>
<b>Expenditures</b>									
Function 11 - Instruction	238,170,732	252,063	-	25,808	238,448,603	-	-	9,095	238,457,698
Function 12 - Library/Media Services	5,872,244	15,798	-	-	5,888,042	-	-	-	5,888,042
Function 13 - Curriculum/Instructional Staff Development	8,713,055	87,666	-	133,638	8,934,359	-	-	(14,880)	8,919,479
Function 21 - Instruction Leadership	6,496,958	39,100	-	(21,763)	6,514,295	-	-	20,805	6,535,100
Function 23 - School Leadership	26,779,078	10,636	-	31,403	26,821,117	-	-	2,952	26,824,069
Function 31 - Guidance / Counseling	19,159,315	26,362	1,000	(4,377)	19,182,300	-	-	(164)	19,182,136
Function 32 - Social Work Services	1,367,702	313	-	-	1,368,015	-	-	-	1,368,015
Function 33 - Health Services	5,953,188	5,043	50,000	-	6,008,231	-	-	-	6,008,231
Function 34 - Student Transportation	7,701,197	50,670	-	(4,391)	7,747,476	-	-	(50,000)	7,697,476
Function 35 - Child Nutrition	775,600	-	-	-	775,600	-	-	-	775,600
Function 36 - Co-curricular / Extracurricular Activities	6,396,028	37,662	-	34,000	6,467,690	-	1,848	850	6,470,388
Function 41 - General Administration	11,729,010	265,083	40,000	(190,059)	11,844,034	-	-	(33,534)	11,810,500
Function 51 - Maintenance & Operations	33,187,314	245,616	143,639	(4,609)	33,571,960	-	167,558	64,876	33,804,394
Function 52 - Security Services	2,583,149	3,481	-	-	2,586,630	-	-	-	2,586,630
Function 53 - Data Processing Services	5,184,802	115,995	-	-	5,300,797	-	-	-	5,300,797
Function 61 - Community Services	2,079,497	2,208	-	350	2,082,055	-	-	-	2,082,055
Function 71 - Debt Administration	9,245	-	-	-	9,245	-	-	-	9,245
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	4,048,000	-	-	-	4,048,000	-	-	-	4,048,000
Function 91 - Intergovernmental Charges	3,680,761	-	-	-	3,680,761	-	-	-	3,680,761
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,239,453	-	-	-	1,239,453	-	-	-	1,239,453
<b>Total Expenditures</b>	<b>391,432,032</b>	<b>1,157,696</b>	<b>234,639</b>	<b>-</b>	<b>392,824,367</b>	<b>-</b>	<b>169,406</b>	<b>-</b>	<b>392,993,773</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>(900,000)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(900,000)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(900,000)</b>
<b>Ending Fund Balance</b>	<b>\$ 41,229,477</b>	<b>\$ (1,157,696)</b>	<b>\$ (233,639)</b>	<b>\$ -</b>	<b>\$ 39,838,142</b>	<b>\$ -</b>	<b>\$ (167,558)</b>	<b>\$ -</b>	<b>\$ 39,670,584</b>

Note: The beginning fund balance reflects the 2021-22 ending unrestricted fund balance per the 2021-22 final BSR, plus unspent encumbrances that rolled to 2022-23.

## Summary of Budget - Proposed Amendments - Child Nutrition Fund

Summary as of Date October 13, 2022

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 1,245,497				\$ 1,245,497				\$ 1,245,497
<b>Revenues</b>									
Local	5,516,158	-	-	-	5,516,158	-	-	-	5,516,158
State	88,883	-	-	-	88,883	-	-	-	88,883
Federal	13,000,673	-	-	-	13,000,673	-	-	-	13,000,673
<b>Total Revenues</b>	<b>18,605,714</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,605,714</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,605,714</b>
<b>Expenditures</b>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	22,582,087	-	-	-	22,582,087	-	-	-	22,582,087
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	318,145	-	-	-	318,145	-	-	-	318,145
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	2,500	-	-	-	2,500	-	-	-	2,500
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>22,902,732</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>22,902,732</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>22,902,732</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Ending Fund Balance	\$ (3,051,521)	\$ -	\$ -	\$ -	\$ (3,051,521)	\$ -	\$ -	\$ -	\$ (3,051,521)

Note: The beginning fund balance reflects the 2021-22 ending fund balance less nonspendable balances per the 2021-22 final BSR, plus unspent encumbrances that rolled to 2022-23.

**Summary of Budget - Proposed Amendments - Debt Service Fund**  
 Summary as of Date October 13, 2022

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 24,835,851				\$ 24,835,851				\$ 24,835,851
<b>Revenues</b>									
Local	101,712,063	-	-	-	101,712,063	-	-	-	101,712,063
State	-	-	-	-	-	-	-	-	-
Federal	-	-	-	-	-	-	-	-	-
<b>Total Revenues</b>	<b>101,712,063</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>101,712,063</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>101,712,063</b>
<b>Expenditures</b>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	63,242,657	-	-	-	63,242,657	-	-	-	63,242,657
Function 72 - Debt Administration	36,762,817	-	-	-	36,762,817	-	-	-	36,762,817
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>102,105,474</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>102,105,474</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>102,105,474</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Ending Fund Balance	\$ 24,442,440	\$ -	\$ -	\$ -	\$ 24,442,440	\$ -	\$ -	\$ -	\$ 24,442,440

Note: The beginning fund balance reflects the 2021-22 ending fund balance less nonspendable balances per the 2021-22 final BSR, plus unspent encumbrances that rolled to 2022-23.

**BOARD MEETING**  
**October 13, 2022**

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

ACCOUNTS	REASON	AMOUNT
<b>To</b> 199.11.63990.135.11.1600.000.000	Other Supplies and Materials	500.00
<b>From</b> 199.11.63990.146.11.1600.000.000	Other Supplies and Materials	(1,500.00)
<b>From</b> 199.11.63990.893.11.0000.872.000	Other Supplies and Materials	(157.00)
<b>From</b> 199.11.63990.908.11.0000.872.000	Other Supplies and Materials	(146.00)
<b>From</b> 199.11.63990.145.11.0000.000.000	Other Supplies and Materials	(700.00)
<b>From</b> 199.11.61250.852.11.0000.852.000	Temp Part Time Support Pers	(3,500.00)
<b>To</b> 199.11.63991.xxx.11.1029.000.000	Consumable Supplies Teaching	4,000.00
<b>From</b> 199.11.63990.850.11.1500.850.000	Other Supplies and Materials	(3,800.00)
<b>From</b> 199.11.63990.145.11.0000.000.000	Other Supplies and Materials	(51.99)
<b>To</b> 199.11.64990.143.11.1600.000.000	Other Misc Operating Cost	500.00
<b>From</b> 199.11.63990.850.11.1500.850.000	Other Supplies and Materials	(100.00)
<b>From</b> 199.11.63990.850.11.1500.850.000	Other Supplies and Materials	(450.00)
<b>To</b> 199.11.63998.126.11.0000.000.000	Furniture	12,500.00
<b>To</b> 199.11.63991.121.11.1600.000.000	Consumable Supplies Teaching	2,000.00
<b>TOTAL FUNCTION 11</b>		<b>9,095.01</b>
<b>From</b> 199.13.62990.902.99.0000.902.000	Misc Contracted Services	(2,500.00)
<b>From</b> 199.13.63990.911.99.0000.864.000	Other Supplies and Materials	(14,876.00)
<b>From</b> 199.13.64990.895.99.0000.895.000	Other Misc Operating Cost	(300.00)
<b>To</b> 199.13.64992.852.99.0000.852.000	Food Consumed by EE Onsite	3,500.00
<b>From</b> 199.13.63990.845.25.0000.845.000	Other Supplies and Materials	(704.00)
<b>TOTAL FUNCTION 13</b>		<b>(14,880.00)</b>
<b>To</b> 199.21.62994.902.99.0000.902.000	Printing/Duplication	2,500.00
<b>To</b> 199.21.64110.895.99.0000.895.000	Travel, Train, Subsistence EE	300.00
<b>To</b> 199.21.63990.872.99.0000.872.000	Other Supplies and Materials	146.00
<b>To</b> 199.21.64992.872.99.0000.872.000	Food Consumed by EE Onsite	157.00
<b>To</b> 199.21.63990.839.99.0000.839.000	Other Supplies and Materials	6,834.00
<b>To</b> 199.21.62990.872.99.0000.872.000	Misc Contracted Services	10,000.00
<b>To</b> 199.21.61290.854.99.0000.997.000	Salaries or Wages Support Pers	868.34
<b>TOTAL FUNCTION 21</b>		<b>20,805.34</b>
<b>To</b> 199.23.64999.146.99.0000.000.000	Employee Clothing not uniforms	1,500.00
<b>To</b> 199.23.64999.145.99.0000.000.000	Employee Clothing not uniforms	700.00
<b>To</b> 199.23.64996.144.99.0000.000.000	Staff Awards and Incentives	700.00
<b>To</b> 199.23.63998.145.99.0000.000.000	Furniture	51.99
<b>TOTAL FUNCTION 23</b>		<b>2,951.99</b>
<b>To</b> 199.31.63990.909.25.0000.872.000	Other Supplies and Materials	704.00
<b>From</b> 199.31.63990.891.21.0000.891.000	Other Supplies and Materials	(868.34)
<b>TOTAL FUNCTION 31</b>		<b>(164.34)</b>
<b>From</b> 199.34.62490.931.99.0000.931.000	Other Cont Maint and Repair	(50,000.00)
<b>TOTAL FUNCTION 34</b>		<b>(50,000.00)</b>
<b>From</b> 199.36.64990.948.99.0000.948.000	Other Misc Operating Cost	(4,000.00)
<b>To</b> 199.36.64990.850.99.1500.850.000	Other Misc Operating Cost	3,800.00
<b>To</b> 199.36.64990.850.99.1500.850.000	Other Misc Operating Cost	100.00
<b>To</b> 199.36.64999.850.99.1500.850.000	Employee Clothing not uniforms	450.00
<b>To</b> 199.36.63990.120.99.0000.000.000	Other Supplies and Materials	500.00
<b>TOTAL FUNCTION 36</b>		<b>850.00</b>

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

<b>ACCOUNTS</b>	<b>REASON</b>	<b>AMOUNT</b>
<b>From</b> 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(500.00)
<b>From</b> 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(700.00)
<b>From</b> 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(6,834.00)
<b>From</b> 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(500.00)
<b>From</b> 199.41.62990.737.99.0000.737.000	Misc Contracted Services	(10,000.00)
<b>From</b> 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(12,500.00)
<b>From</b> 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(2,000.00)
<b>From</b> 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(500.00)
<b>TOTAL FUNCTION 41</b>		<b>(33,534.00)</b>
<b>To</b> 199.51.63990.911.99.0000.855.000	Other Supplies and Materials	8,500.00
<b>To</b> 199.51.64992.911.99.0000.855.000	Food Consumed by EE Onsite	6,376.00
<b>To</b> 199.51.63190.931.99.0000.931.000	Other Supplies Maint and Ops	50,000.00
<b>TOTAL FUNCTION 51</b>		<b>64,876.00</b>
<b>TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)</b>		<b>0.00</b>

**OTHER PLAN CHANGES - OPERATING FUND (199)**

<b>ACCOUNTS</b>	<b>REASON</b>	<b>AMOUNT</b>
<b>To</b> 199.36.64120.949.99.0000.949.000	Gift to Visual Arts - Student travel	1,848.00
<b>TOTAL FUNCTION 36</b>		<b>1,848.00</b>
<b>To</b> 199.51.63990.938.99.3057.938.000	COVID supplies	167,558.00
<b>TOTAL FUNCTION 51</b>		<b>167,558.00</b>
<b>TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)</b>		<b>169,406.00</b>

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** October 13, 2022

**Submitted by:** David Pate, CFO, Finance & Support Services

## **INFORMATION ITEM**

**TOPIC:** Monthly Financial Statements

### **BACKGROUND INFORMATION**

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents these financial statements for the Board's Information



## FINANCE OFFICE

### RICHARDSON INDEPENDENT SCHOOL DISTRICT

*Where all students connect, learn, grow and succeed*

Date: October 13, 2022

To: David Pate, CPA  
Chief Financial Officer

From: Kimberlyee Chappell, CPA  
Executive Director of Finance

Subject: Summary of August 2022 Monthly Financial Statements

#### YEAR TO DATE PAYROLL COSTS EXCLUDING TRS – FUND 199

As of August 31, 2022, actual payroll costs exceeded the year to date budget for the General Fund by \$710,865. Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$14,642,244, an increase of \$449,021 (3%) when compared to \$14,193,224 at August 31, 2021. August's payroll only includes employees who worked more than 202 days. Salaries for employees working less than 202 days were accrued and reported in fiscal year 2021-2022.

#### SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

##### General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$445,623 due to a significant increase in interest rates, when compared to the previous year.
- Rent (Object 5743) increased by \$556,933 (326%) due to increased facility rental activity and rent received for the Sherman Street properties.

As of August 31, 2022, 17% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

##### Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$27,170 due to a significant increase in interest rates, when compared to the previous year.

As of August 31, 2022, 17% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

#### Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity, except for the following source:

- Earnings from Temporary Deposits and Investments (Object 5742) increased \$69,737 due to a significant increase in interest rates, when compared to the previous year.

The District makes scheduled principal and interest payments in February and interest payments in August. The expenditures in Function 72 – Interest on Long-term Debt represent the scheduled interest payments. The expenditures in Function 73 – Bond Issuance Costs and Fees include paying agent, arbitrage rebate calculation and continuing disclosure fees.



**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
GENERAL FUND (199)**

**% OF YEAR COMPLETE: 17%  
DESCRIPTION**

	<b>Aug-22 Budget</b>	<b>Aug-22 Actual</b>	<b>Percent of Actual to Budget</b>	<b>Aug-21 Budget</b>	<b>Aug-21 Actual</b>	<b>Percent of Actual to Budget</b>
<b>REVENUES</b>						
5711 Taxes Current Year Levy	\$ 282,518,535.00	\$ -	0%	\$ 268,900,576.00	\$ -	0%
5712 Taxes Prior Years	100,000.00	-	0%	300,000.00	-	0%
5719 Penalties Interest and Other Tax Revenues	400,000.00	70.00	0%	70,521.00	90.00	0%
5739 Tuition and Fees	2,050,000.00	306,565.05	15%	1,852,428.00	308,169.97	17%
5742 Earnings from Temporary Deposits and Investments	150,000.00	465,594.12	310%	-	19,971.25	100%
5743 Rent	1,850,000.00	727,558.24	39%	1,900,000.00	170,624.84	9%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	-	21,235.11	100%	-	285.14	100%
5745 Insurance Recovery	-	4,146.26	100%	-	281,178.42	100%
5749 Other Revenues from Local Sources	100,000.00	88,967.36	89%	-	25,496.82	100%
5752 Athletic Activities	300,000.00	37,828.99	13%	300,000.00	47,058.92	16%
5811 Per Capita Apportionment	31,861,184.00	-	0%	7,396,565.00	-	0%
5812 Foundation School Program Act Entitlements	15,473,780.00	-	0%	65,489,202.00	-	0%
5819 Other Foundation School Program Act Revenues	-	-	0%	-	347,981.00	100%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000.00	3,339,380.26	14%	21,960,000.00	3,080,542.23	14%
5929 Federal Revenues Distributed by Texas Education Agency	4,500,000.00	-	0%	4,900,000.00	-	0%
5931 School Health and Related Services (SHARS)	3,000,000.00	21.04	0%	3,000,000.00	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	<u>80,000.00</u>	<u>16,133.30</u>	20%	<u>75,218.00</u>	<u>17,212.10</u>	23%
<b>TOTAL REVENUES</b>	<u>366,383,499.00</u>	<u>5,007,499.73</u>		<u>376,144,510.00</u>	<u>4,298,610.69</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
GENERAL FUND (199)**

<b>% OF YEAR COMPLETE: 17%</b>	<b>Aug-22</b>	<b>Aug-22</b>	<b>Percent of Actual</b>	<b>Aug-21</b>	<b>Aug-21</b>	<b>Percent of Actual</b>
<b>DESCRIPTION</b>	<b>Budget</b>	<b>Actual</b>	<b>to Budget</b>	<b>Budget</b>	<b>Actual</b>	<b>to Budget</b>
<b>EXPENDITURES</b>						
11 Instruction	238,443,247.44	7,037,740.76	3%	234,748,920.85	6,796,675.67	3%
12 Instructional Resources and Media Services	5,888,041.59	264,808.51	4%	6,334,507.87	290,032.90	5%
13 Curriculum Development and Instructional Staff Development	8,920,182.31	1,032,244.11	12%	8,686,788.05	849,352.56	10%
21 Instructional Leadership	6,517,398.26	877,177.28	13%	6,721,318.80	938,000.02	14%
23 School Leadership	26,824,068.89	2,285,730.01	9%	26,618,951.36	2,320,269.58	9%
31 Guidance, Counseling and Evaluation Services	19,181,300.06	1,009,234.96	5%	19,879,919.10	947,034.45	5%
32 Social Work Services	1,368,014.54	231,174.33	17%	1,344,053.76	234,389.60	17%
33 Health Services	6,008,231.11	583,526.34	10%	5,820,205.81	544,104.49	9%
34 Student (Pupil) Transportation	7,747,476.33	826,629.08	11%	10,238,876.98	884,296.09	9%
35 Food Service	775,600.00	33,930.41	4%	549,072.00	67,333.57	12%
36 Cocurricular/Extracurricular Activities	6,467,490.43	870,646.65	13%	6,349,412.72	458,476.54	7%
41 General Administration	11,842,834.72	1,613,237.93	14%	11,623,685.68	1,725,771.32	15%
51 Plant Maintenance and Operations	33,586,835.66	3,007,554.20	9%	33,323,331.82	4,349,352.63	13%
52 Security and Monitoring Services	2,586,629.87	101,075.83	4%	2,608,772.50	120,906.87	5%
53 Data Processing Services	5,300,797.23	609,182.02	11%	5,623,102.89	659,190.34	12%
61 Community Services	2,082,055.28	150,975.41	7%	1,058,290.00	96,513.33	9%
71 Debt Service	9,245.00	-	0%	9,245.00	4,579.20	50%
81 Facilities, Acquisition and Construction	4,048,000.00	-	0%	8,927.00	6,539.93	73%
91 Contracted Instructional Services Between Public Schools	3,680,761.00	-	0%	1,199,930.00	-	0%
93 Payments to Member Districts of Shared Services Arrangements	255,704.00	-	0%	255,704.00	-	0%
95 Payments to Juvenile Justice Alternative Education Programs	50,000.00	-	0%	50,000.00	-	0%
99 Other Intergovernmental Charges	1,239,453.00	-	0%	1,170,562.00	-	0%
<b>TOTAL EXPENDITURES</b>	<b>392,823,366.72</b>	<b>20,534,867.83</b>		<b>384,223,578.19</b>	<b>21,292,819.09</b>	
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	<b>(26,439,867.72)</b>	<b>(15,527,368.10)</b>		<b>(8,079,068.19)</b>	<b>(16,994,208.40)</b>	
<b>OTHER FINANCING SOURCES (USES)</b>						
7912 Sale of Real and Personal Property	100,000.00	6,147.30	6%	100,000.00	14,917.60	15%
8911 Transfers Out	(1,000,000.00)	-	0%	(1,000,000.00)	(1,000,000.00)	100%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>(900,000.00)</b>	<b>6,147.30</b>		<b>(900,000.00)</b>	<b>(985,082.40)</b>	
<b>NET CHANGE IN FUND BALANCE</b>	<b>(27,339,867.72)</b>	<b>(15,521,220.80)</b>		<b>(8,979,068.19)</b>	<b>(17,979,290.80)</b>	
<b>FUND BALANCE JULY 1 (UNAUDITED)</b>	<b>162,286,342.60</b>	<b>162,286,342.60</b>		<b>167,492,846.87</b>	<b>167,492,846.87</b>	
<b>FUND BALANCE AUGUST 31</b>	<b>\$ 134,946,474.88</b>	<b>\$ 146,765,121.80</b>		<b>\$ 158,513,778.68</b>	<b>\$ 149,513,556.07</b>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
FOOD SERVICE FUND (240)**

**% OF YEAR COMPLETE: 17%**  
**DESCRIPTION**

	<b>Aug-22 Budget</b>	<b>Aug-22 Actual</b>	<b>Percent of Actual to Budget</b>	<b>Aug-21 Budget</b>	<b>Aug-21 Actual</b>	<b>Percent of Actual to Budget</b>
<b>REVENUES</b>						
5742 Earnings from Temporary Deposits and Investments	\$ 3,720.00	\$ 27,271.88	733%	\$ 5,799.00	\$ 102.08	2%
5749 Revenues from Local Sources	-	10,473.29	100%	-	3,153.58	100%
5751 Food Service	5,512,438.00	247,834.99	4%	5,512,438.00	106,991.90	2%
5829 TEA/Non-Foundation Revenue	88,883.00	-	0%	88,883.00	-	0%
5921 School Breakfast Program	3,527,562.00	-	0%	3,527,562.00	14,170.21	0%
5922 National School Lunch Program	9,348,600.00	-	0%	9,348,600.00	51,277.50	1%
5939						
Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	124,511.00	230,535.56	185%	124,511.00	505,431.12	406%
5949 Federal Revenues Distributed Directly from Federal Government	-	-	0%	-	-	0%
<b>TOTAL REVENUES</b>	<u>18,605,714.00</u>	<u>516,115.72</u>		<u>18,607,793.00</u>	<u>681,126.39</u>	
<b>EXPENDITURES</b>						
35 Food Service	22,582,087.00	671,909.99	3%	18,336,096.00	383,679.37	2%
51 Plant Maintenance and Operations	318,145.00	18,436.51	6%	269,197.00	21,192.34	8%
61 Community Services	2,500.00	-	0%	2,500.00	-	0%
<b>TOTAL EXPENDITURES</b>	<u>22,902,732.00</u>	<u>690,346.50</u>		<u>18,607,793.00</u>	<u>404,871.71</u>	
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	(4,297,018.00)	(174,230.78)		-	276,254.68	
<b>NET CHANGE IN FUND BALANCE</b>	(4,297,018.00)	(174,230.78)		-	276,254.68	
<b>FUND BALANCE JULY 1 (UNAUDITED)</b>	<u>7,191,246.50</u>	<u>7,191,246.50</u>		<u>1,386,123.62</u>	<u>1,386,123.62</u>	
<b>FUND BALANCE AUGUST 31</b>	<u>\$ 2,894,228.50</u>	<u>\$ 7,017,015.72</u>		<u>\$ 1,386,123.62</u>	<u>\$ 1,662,378.30</u>	

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** October 13, 2022

**Submitted by:** David Pate, CFO, Finance & Support Services

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## **ACTION ITEM**

---

**TOPIC: Consider Approval of the Tax Roll**

**BACKGROUND INFORMATION:**

Section 26.09(e) of the Tax Code requires the Tax Assessor to enter the amount of tax determined as provided by §26.09 in the appraisal roll and submit it to the governing body for approval. The appraisal roll with amounts of tax entered as approved by the Board of Trustees constitutes the District's tax roll.

Previously, the Board accepted the preliminary tax roll that did not reflect the calculation of the levy based on the approved tax rate. Now that we have completed the calculation, the tax roll may be accepted. Tonight's action completes the budget and tax rate adoption process that began June 6, 2022 with the adoption of the 2022-2023 budget and the subsequent acceptance of the appraisal roll on August 11, 2022, and the adoption of the tax rate on September 15, 2022.

The Administration recommends that the Board approve the 2022 Tax Roll with a total levy of \$394,276,242.69.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board approve the 2022 Tax Roll.

**PROPOSED RESOLUTION**

**WHEREAS**, the Richardson Independent School District, exercising its authority under the Texas Constitution and the Texas Property Tax Code, has authorized the assessment and levy of a property tax for tax year 2022; and

**WHEREAS**, the Assessor/Collector has calculated for each property within the District a tax levy using the Tax Rate adopted by the Board of Trustees on September 15, 2022, and the taxable value provided by the Dallas Central Appraisal District and accepted by the Board of Trustees on August 11, 2022, and subsequent supplements; and

**WHEREAS**, approval of the tax roll with a total levy of \$394,276,242.69 is consistent with applicable law and supports the Board's strategy that we will responsibly manage current resources to support our mission;

**BE IT THEREFORE RESOLVED**, that the Board of Trustees of the Richardson Independent School District, pursuant to section 26.09(e) of the Texas Tax Code, approves the calculations presented by the Tax Assessor/Collector and which calculations are now part of the official tax roll.

Snap Shot Report

Year: 2022 Entity: RISD County: Status:

	Rec Cnt	Amount	Levy	Due
REAL PROPERTY	59,769	35,746,442,540	346,199,513.98	346,199,513.98
PERSONAL PROPERTY	9,812	4,042,211,760	48,076,728.71	48,076,728.71
MOBILE HOMES	0	0	0.00	0.00
MINERALS	0	0	0.00	0.00
OTHER PROPERTY	0	0	0.00	0.00
ABSOLUTE	903	2,071,835,003		
AG DEFERRAL	7	3,333,591		
AG LAND MARKET	7	3,337,140		
DISABLED PERSON	608	5,874,212		
DISABLED VETERAN	539	5,627,680		
DV ABSOLUTE	186	50,609,853		
FREEPORT INVENTORY	88	368,568,040		
HOMESTEAD 10% CAP	35,264	2,256,328,085		
HOMESTEAD EXEMPTION	40,293	3,186,240,487		
IMPROVEMENT	57,829	24,688,381,210		
LAND	59,720	11,054,724,190		
NOMINAL VALUE PP	1,626	1,719,320		
OVER 65	15,748	155,111,954		
PERSONAL PROPERTY	9,803	4,042,211,760		
POLLUTION CONTROL	25	1,122,084		

Total Records:	69,581			
Total Value :	39,788,654,300	Total Exemptions :	8,106,370,309	
Total Levy :	394,276,242.69	Total Net Taxable:	31,682,283,991	
Total Due :	394,276,242.69	Total M&O Levy :	289,303,734.41	
		Total I&S Levy :	104,972,508.28	

Use		Total Value	Net Taxable
A11	45,630	20,795,540,300	15,433,220,474
A12	2,713	698,464,180	544,327,129
A13	5,924	669,387,250	539,736,636
B11	243	4,712,860,840	4,387,146,320
B12	994	332,035,070	302,510,123
C11	1,070	55,200,300	50,228,664
C12	696	289,702,490	142,377,800
C13	6	1,822,130	339,880
C14	11	4,506,400	231,660
D10	7	3,485,990	152,399
F10	2,363	8,025,842,040	6,471,414,210
F20	8	139,266,780	139,266,780
G30	3	690	0
J20	1	71,846,120	71,846,120
J30	51	134,346,960	134,346,960

Date: 09/30/2022  
Time: 15:06

Governmental Data Services, Inc.  
RICHARDSON ISD

Snap Shot Report

Year: 2022 Entity: RISD County: Status:

J40	9	237,757,320	237,757,320
J51	11	8,304,950	4,171,400
J60	1	111,910	111,910
J70	26	16,967,050	16,967,050
L10	9,364	2,446,272,770	2,306,318,447
L20	261	1,055,555,520	810,440,039
O10	26	3,496,500	3,496,500
O11	15	1,809,150	1,809,150
S10	148	84,071,590	84,067,020

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** October 13, 2022

**Submitted by:** David Pate, CFO, Finance & Support Services

## **ACTION ITEM**

**TOPIC:** Gifts

**BACKGROUND INFORMATION:**

The following gifts to the Richardson Independent School District were received as of September 2022. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

**RESOLUTION**

**WHEREAS**, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

**WHEREAS**, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

**WHEREAS**, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

**\$5,000 or More**

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Arapaho Classical Magnet	ACM PTA	Temporary help for garden maintenance	\$7,000.00	
Bowie Elementary	Jacob Russell	Supplemental art and other school supplies		\$5,000.00
Lake Highlands High School	Lake Highlands Wildcat Club	Supplemental instructional resources and student state testing for Cosmetology, instructional resources DECA, flashcards for Advanced Placement classrooms, student awards and incentives	\$22,750.00	
Moss Haven Elementary	MHE PTA	Tutoring support and behavior systems support for student success	\$58,000.00	
Prestonwood Elementary	PWE PTA	iPad charging carts		\$8,073.00
			<b>\$87,750.00</b>	<b>\$13,073.00</b>
<b>Total Cash &amp; Supply/Equipment Value - Gifts Over \$5,000 October 2022</b>			<b>\$100,823.00</b>	

**Less Than \$5,000**

To	From	Purpose	Cash Received	Estimated Supply/Equip
Apollo Junior High	AJH PTA	Supplemental library supplies	\$600.00	
Bowie Elementary	Bowie community	Books	\$2,200.00	
Canyon Creek Elementary	Anonymous donors via Wells Fargo Blackbaud Giving Fund	Supplemental school supplies	\$750.00	
Canyon Creek Elementary	CCE PTA	Scholastic Magazine; science camp	\$4,380.01	
Canyon Creek Elementary	UPS Store at Canyon Creek Plaza	Supplemental PreK books		\$1,172.50
Dartmouth Elementary	Stephanie and Lilly Warren	Trash cans for playground	\$606.46	
Mohawk Elementary	Paula Miller	Buddy bench	\$1,153.21	
Northwood Hills Elementary	NWHE PTA	Staff shirts, traffic cones	\$1,129.93	
Spring Creek Elementary	Jin Li	Staff supplies	\$1,000.00	
Teaching and Learning	Zion Church	Supplemental school supplies		\$250.00
Thurgood Marshall Elementary	Anonymous donors via Donors Choose	Language and math manipulatives		\$359.73
Thurgood Marshall Elementary	Operation Impact	Supplemental school supplies		\$1,200.00
Thurgood Marshall Elementary	THD Lender Collaborative	Supplemental school supplies		\$800.00
Thurgood Marshall Elementary	Webce Training Consultants	Supplemental school supplies		\$600.00
White Rock Elementary	Anonymous donors via Donors Choose	Classroom mailboxes, photo boxes		\$197.06
White Rock Elementary	WRE PTA	Science camp	\$3,287.00	
			<b>\$15,106.61</b>	<b>\$4,579.29</b>
<b>Total Cash &amp; Supply/Equipment Value - Gifts Under \$5,000</b>			<b>\$19,685.90</b>	
<b>Grand Total of All Gifts Over &amp; Under \$5,000 October 2022</b>			<b>\$120,508.90</b>	

**Prior Year Comparison**

<b>Fiscal YTD Cash &amp; Supply/Equipment Value - Gifts Over \$5,000</b>	\$156,155.72
<b>Fiscal YTD Cash &amp; Supply/Equipment Value - Gifts Under \$5,000</b>	\$49,449.24
<b>Fiscal YTD Total of All Gifts Over &amp; Under \$5,000 October 2022</b>	<b>\$205,604.96</b>
<b>Fiscal YTD Total of All Gifts Over &amp; Under \$5,000 October 2021</b>	<b>\$101,548.09</b>
<b>Increase / (decrease) compared to prior year</b>	<b>\$104,056.87</b>

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** October 13, 2022

**Submitted by:** David Pate, CFO, Finance and Support Services

**ACTION ITEM**

**TOPIC: Fixed Rate New Money and Refunding Parameter Order**

AN ORDER AUTHORIZING THE ISSUANCE OF RICHARDSON INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BONDS, WHICH MAY BE ISSUED IN ONE OR MORE SERIES IN THE NOT TO EXCEED AN AGGREGATE PRINCIPAL AMOUNT OF \$200,000,000 PROVIDING FOR THE SECURITY AND PAYMENT THEREOF; PROVIDING FOR THE AWARD OF THE SALE THEREOF IN ACCORDANCE WITH SPECIFIED PARAMETERS; AUTHORIZING THE EXECUTION AND DELIVERY OF A PURCHASE CONTRACT, AND A PAYING AGENT/REGISTRAR AGREEMENT; APPROVING THE PREPARATION OF AN OFFICIAL STATEMENT; AND ENACTING OTHER PROVISIONS RELATED THERETO

**BACKGROUND INFORMATION**

On May 1, 2021, RISD voters approved bond Proposition A in the amount of \$694,000,000 and Proposition B in the amount of \$56,000,000. Previously the District issued bonds in the amount of \$358,000,000 from Proposition A and \$42,000,000 from Proposition B. The District has \$336,000,000 of authorized but unissued bonds from Proposition A and \$14,000,000 of authorized but unissued bonds from Proposition B. Additionally, the Administration and the District's financial advisor, HilltopSecurities, continually monitor all of the District's outstanding bond issues to identify opportunities to refund/refinance to achieve savings for the District and its taxpayers. HilltopSecurities analyzes and calculates the financial impact of potential refunding opportunities and makes recommendations to the District. The service HilltopSecurities provides to RISD is integral to our ability to identify opportunities and take timely action to lower the District's interest expenses.

The attached Parameter Order allows the Administration to take timely action on the issuance of up to \$200,000,000 of Richardson Independent School District

Unlimited Tax School Building Bonds if certain thresholds/parameters, as outlined in the Order, are met. The Order designates the Superintendent and/or the Chief Financial Officer as the District's authorized representatives to approve the final pricing terms. The order expires in one year.

This process is the similar to the one the District has used to price all of its bond financings over the last 10+ years. In May 2021 the term of the order was extended to one year.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends that the Board approve the attached Order Authorizing the Issuance of fixed rate RISD Unlimited Tax School Building and Refunding Bonds.

### **PROPOSED RESOLUTION**

**WHEREAS**, on May 1, 2021, RISD voters approved bond proposition A in the amount of \$694,000,000 and bond proposition B in the amount of \$56,000,000; and

**WHEREAS**, the District has \$336,000,000 of authorized but unissued bonds from Proposition A and \$14,000,000 of authorized but unissued bonds from Proposition B; and

**WHEREAS**, the Administration seeks approval to issue Richardson Independent School District Unlimited Tax School Building Bonds in an amount not to exceed \$200,000,000; and

**WHEREAS**, the proposed action supports the Board's strategy to actively pursue creative funding sources and responsibly manage current resources to support the district's mission;

**BE IT THEREFORE RESOLVED**, that the Board of Trustees of the Richardson Independent School District hereby approves the attached Order Authorizing the Issuance of RISD Unlimited Tax School Building and Refunding Bonds.

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ORDER AUTHORIZING THE ISSUANCE OF RICHARDSON  
INDEPENDENT SCHOOL DISTRICT UNLIMITED  
TAX SCHOOL BUILDING BONDS,  
WHICH MAY BE ISSUED IN ONE OR MORE SERIES

Adopted: October 13, 2022

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AN ORDER AUTHORIZING THE ISSUANCE OF RICHARDSON INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BONDS, WHICH MAY BE ISSUED IN ONE OR MORE SERIES IN THE NOT TO EXCEED AN AGGREGATE PRINCIPAL AMOUNT OF \$200,000,000 PROVIDING FOR THE SECURITY AND PAYMENT THEREOF; PROVIDING FOR THE AWARD OF THE SALE THEREOF IN ACCORDANCE WITH SPECIFIED PARAMETERS; AUTHORIZING THE EXECUTION AND DELIVERY OF A PURCHASE CONTRACT, AND A PAYING AGENT/REGISTRAR AGREEMENT; APPROVING THE PREPARATION OF AN OFFICIAL STATEMENT; AND ENACTING OTHER PROVISIONS RELATED THERETO

WHEREAS, the voters of the District have also approved school building bonds voted pursuant to the Constitution and the laws of the state of Texas, including particularly Chapter 45 of the Texas Education Code, as amended (“Chapter 45”), and at an election held within the District on May 1, 2021 (the “Election”); and

WHEREAS, at said Election, the voters authorized the amount of school building bonds set forth below in the following schedule; and

<u>Election</u>	<u>Purpose</u>	<u>Amount Voted</u>	<u>Amount Previously Issued</u>	<u>Amount Being Issued</u>	<u>Authorized but Unissued Balance</u>
May 1, 2021	Construction and equipping of school building and acquisition of buses	\$694,000,000	358,000,000	\$186,000,000 <sup>1</sup>	\$150,000,000 <sup>2</sup>
May 1, 2021	Acquisition and installation of technology infrastructure and devices	\$56,000,000	42,000,000	\$14,000,000 <sup>3</sup>	\$0 <sup>4</sup>

WHEREAS, the actual amount issued therefrom pursuant to this Order from time to time and the balance that remains after the issuance of the school building bonds authorized in this Order shall be indicated in the Pricing Certificate for each series or subseries of Bonds; and

WHEREAS, the Board of Trustees hereby finds and determines that it is necessary and in the best interest of the District and its citizens that it authorize by this Order the issuance and delivery of its bonds at this time, and

WHEREAS, the District has a principal amount of at least \$100,000,000 in a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued, and

<sup>1</sup> Amount issued to be as set forth in a Pricing Certificate.

<sup>2</sup> Amount issued to be as set forth in a Pricing Certificate.

<sup>3</sup> Amount issued to be as set forth in a Pricing Certificate.

<sup>4</sup> Amount issued to be as set forth in a Pricing Certificate.

some amount of such long-term indebtedness is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation, and therefore qualifies as an “Issuer” under Chapter 1371 of the Texas Government Code, as amended (“Chapter 1371”); and

WHEREAS, pursuant to Chapters 1207 and 1371, the District desires to delegate the authority to effect the sale of the Bonds from time to time to the Authorized Officer; and

WHEREAS, pursuant to Chapters 1207 and 1371, the District has found and determined that the Bonds herein authorized shall mature on the dates, bear interest at the rates and have such other terms and provisions specified in the Pricing Certificate within the parameters set forth in this Order; and

WHEREAS, the meeting at which this Order is being considered is open to the public as required by law, and the public notice of the time, place and purpose of said meeting was given as required by Chapter 551, Texas Government Code; NOW, THEREFORE

BE IT ORDERED BY THE BOARD OF TRUSTEES OF RICHARDSON INDEPENDENT SCHOOL DISTRICT:

## ARTICLE I

### DEFINITIONS AND OTHER PRELIMINARY MATTERS

Section 1.01. Definitions. Unless otherwise expressly provided in this Order, or unless the context clearly requires otherwise, the following terms shall have the meanings specified below:

“Accreted Value” means, with respect to the Capital Appreciation Bonds, the original principal amount of such Bond plus the initial premium, if any, paid therefore, with interest thereon compounded semiannually, as set forth in the Pricing Certificate.

“Authorized Officer” means the Chief Financial Officer or the Superintendent of the District each acting singly.

“Board” means the Board of Trustees of the District.

“Bond” means any of the Bonds.

“Bond Counsel” means Bracewell LLP.

“Bonds” means the District’s bonds authorized to be issued by Section 3.01.

“Business Day” means a day that is not a Saturday, Sunday, legal holiday or other day on which banking institutions in the city where the Designated Payment/Transfer Office is located are required or authorized by law or executive order to close.

“Capital Appreciation Bonds” means, collectively, the Bonds designated as Capital Appreciation Bonds in the Pricing Certificate, if any, and with respect to which interest is compounded semiannually and is payable only at Maturity.

“Chapter 1371” means Chapter 1371, Texas Government Code, as amended.

“Closing Date” means the date of the initial delivery of and payment for the Bonds.

“Code” means the Internal Revenue Code of 1986, as amended, and, with respect to a specific section thereof, such reference shall be deemed to include (a) the Regulations promulgated under such section, (b) any successor provision of similar import hereafter enacted, (c) any corresponding provision of any subsequent Internal Revenue Code and (d) the regulations promulgated under the provisions described in (b) and (c).

“Current Interest Bonds” means, collectively, the Bonds designated as Current Interest Bonds in the Pricing Certificate and with respect to which interest is payable on each Interest Payment Date.

“Dated Date” means the date designated as the date of the Bonds in the Pricing Certificate.

“Debt Service” means, collectively, all amounts due and payable with respect to the Bonds representing the principal, premium, if any, and the interest due on the Current Interest Bonds and the Maturity Amount of the Capital Appreciation Bonds, in each case, payable at the times and in the manner provided herein and in the Pricing Certificate.

“Designated Payment/Transfer Office” means (i) with respect to the initial Paying Agent/Registrar named in this Order, its corporate trust office or at such other location as may be designated in the Pricing Certificate or such other location designated by the Paying Agent/Registrar, and (ii) with respect to any successor Paying Agent/Registrar, the office of such successor designated and located as may be agreed upon by the District and such successor.

“DTC” shall mean The Depository Trust Company of New York, New York, or any successor securities depository.

“DTC Participant” shall mean brokers and dealers, banks, trust companies, clearing corporations and certain other organizations on whose behalf DTC was created to hold securities to facilitate the clearance and settlement of securities transactions among DTC Participants.

“Fiscal Year” means such fiscal year of the District as shall be set from time to time by the Board.

“Initial Bonds” means the Initial Current Interest Bond and the Initial Capital Appreciation Bond.

“Initial Capital Appreciation Bond” means the Initial Capital Appreciation Bond authorized by Section 3.02.

“Initial Current Interest Bond” means the Initial Current Interest Bond authorized by Section 3.02.

“Interest Payment Date” means, with respect to the Current Interest Bonds, the date or dates on which interest on the Bonds is scheduled to be paid, as designated in the Pricing Certificate.

“Maturity” means the date on which the principal of the Current Interest Bonds and the Maturity Amount of the Capital Appreciation Bonds become due and payable according to the terms thereof, whether at Stated Maturity or by proceedings for prior redemption.

“Maturity Amount” means, with respect to the Capital Appreciation Bonds, the original principal amount thereof plus the initial premium, if any, paid therefor, plus interest accreted and compounded thereon, as set forth herein and in the Pricing Certificate, and payable at Maturity.

“Order” means this Order.

“Owner” means the person who is the registered owner of a Bond or Bonds, as shown in the Register.

“Paying Agent/Registrar” means the Paying Agent/Registrar designated in the Pricing Certificate, or any successor thereto.

“Paying Agent/Registrar Agreement” means the Paying Agent/Registrar Agreement between the Paying Agent/Registrar and the District relating to the Bonds.

“Pricing Certificate” means a certificate or certificates to be signed by the Authorized Officer.

“Purchase Contract” means the purchase contract(s) between the District and the Underwriters pertaining to the sale of the Bonds.

“Purchaser” means the initial purchasers of the Bonds in a competitive sale as set forth in the Pricing Certificate

“Record Date” means, with respect to the Current Interest Bonds, the close of business on the last Business Day of the month next preceding an Interest Payment Date or such other date as specified in the Pricing Certificate.

“Register” means the Bond register required by Section 3.06(a).

“Regulations” means the applicable proposed, temporary or final Treasury Regulations promulgated under the Code or, to the extent applicable to the Code, under the Internal Revenue Code of 1954, as such regulations may be amended or supplemented from time to time.

“Representation Letter” means the Blanket Letter of Representations between the District and DTC.

“Representative” means the representative of the Underwriters designated in the Purchase Contract.

“Special Payment Date” means the date that is fifteen (15) days after the Special Record Date, as described in Section 3.03(e).

“Special Record Date” means the new record date for interest payment established in the event of a nonpayment of interest on a scheduled payment date, and for thirty (30) days thereafter, as described in Section 3.03(e).

“State” means the State of Texas.

“Stated Maturity” means the respective stated maturity dates of the Bonds specified in the Pricing Certificate.

“Unclaimed Payments” means money deposited with the Paying Agent/Registrar for the payment of Debt Service or money set aside for the payment of Bonds duly called for redemption prior to Stated Maturity and remaining unclaimed by the Owners of such Bonds for 90 days after the applicable payment or redemption date.

“Underwriters” means, in a negotiated sale, the underwriters designated in the Pricing Certificate.

Section 1.02. Findings. The declarations, determinations and findings declared, made and found in the preamble to this Order are hereby adopted, restated and made a part of the operative provisions hereof.

Section 1.03. Table of Contents, Titles and Headings. The table of contents, titles and headings of the Articles and Sections of this Order have been inserted for convenience of reference only and are not to be considered a part hereof and shall not in any way modify or restrict any of the terms or provisions hereof and shall never be considered or given any effect in construing this Order or any provision hereof or in ascertaining intent, if any question of intent should arise.

Section 1.04. Interpretation. (a) Unless the context requires otherwise, words of the masculine gender shall be construed to include correlative words of the feminine and neuter genders and vice versa, and words of the singular number shall be construed to include correlative words of the plural number and vice versa.

(b) This Order and all the terms and provisions hereof shall be liberally construed to effectuate the purposes set forth herein to sustain the validity of this Order.

(c) All article and section references shall mean references to the respective articles and sections of this Order unless designated otherwise.

## ARTICLE II

### SECURITY FOR THE BONDS

Section 2.01. Tax Levy. (a) Pursuant to the authority granted by the Constitution and laws of the State, there is hereby levied for the current year and for each succeeding year hereafter while any of the Bonds or any interest thereon is outstanding and unpaid, an ad valorem tax, with respect to the Bonds, on each one hundred dollars valuation of taxable property within the District, at a rate sufficient, without limit as to rate or amount, to pay Debt Service when due and payable, full allowance being made for delinquencies and costs of collection, and said taxes are hereby irrevocably pledged to pay Debt Service and to no other purpose; such tax shall be assessed and collected each such year; the proceeds of such tax shall be credited to the interest and sinking fund designated for the Bonds; and the proceeds of such tax shall be appropriated and applied to Debt Service on the Bonds.

(b) To pay the Debt Service coming due on the Bonds prior to receipt of the taxes levied to pay such Debt Service, if any, there is hereby appropriated from current funds on hand, which are hereby certified to be on hand and available for such purpose, an amount sufficient to pay such debt service, and such amount shall be used for no other purpose.

(c) To the extent the District has available funds which may be lawfully used to pay Debt Service and such funds are on deposit in the Interest and Sinking Fund in advance of the time when the Board is scheduled to set a tax rate for any year, then such tax rate which otherwise would be required to be established pursuant to subsection (a) of this Section may be reduced to the extent and by the amount of such funds then on deposit in the Interest and Sinking Fund.

(d) Any money received by the District with respect to the Bonds as state assistance pursuant to the instructional allotment or as state assistance with existing debt, each as authorized by Chapter 46, Texas Education Code, shall be deposited in the interest and sinking fund as required by Sections 46.009 and 46.035, Texas Education Code, respectively. The District will take into account the balance in the interest and sinking fund when it sets its debt service tax rate each year.

(e) To the extent required, and for so long as required, the District covenants to comply with the provisions of Section 45.0031 and to not set a tax rate for a year until the District has credited to the account of the Interest and Sinking Fund the amount of State assistance received or to be received in accordance with the terms of Section 45.0031.

(f) If the lien and provisions of this Order shall be released in a manner permitted by Article XII hereof, then the collection of such ad valorem tax may be suspended or appropriately reduced, as the facts may permit, and further deposits to the Interest and Sinking Fund may be suspended or appropriately reduced, as the facts may permit. In determining the aggregate principal amount of outstanding Bonds, there shall be subtracted the amount of any Bonds that have been duly called for redemption and for which money has been deposited with the Paying Agent/Registrar for such redemption.

## ARTICLE III

### AUTHORIZATION; GENERAL TERMS AND PROVISIONS REGARDING THE BONDS

Section 3.01. Authorization. One or more series or amended subseries of the District's bonds as may be designated and having such series or subseries, and are hereby authorized to be issued and delivered from time to time, in accordance with the Constitution and laws of the State of Texas, including particularly Chapter 1371, Texas Government Code, as amended and Chapter 45, Texas Education Code, as amended. The Bonds shall be issued in a total aggregate principal amount of not to exceed \$200,000,000 for the purpose of (i) constructing, improving, renovating and equipping school buildings; the purchase of necessary sites therefor, (ii) purchasing buses; (iii) the acquisition and installation of technology infrastructure and computers and laptops and other technology and (iv) paying the costs of issuance, all as set forth in a Pricing Certificate. The Bonds may be issued as either or both Current Interest Bonds and Capital Appreciation Bonds in the amounts set forth in a Pricing Certificate. The total aggregate principal amount of all Bonds issued pursuant to this Order shall not to exceed \$200,000,000.

Section 3.02. Date, Denomination, Maturities, and Interest. (a) The Bonds shall be dated the Dated Date as set forth in the Pricing Certificate and shall be in fully registered form without coupons.

(b) The Current Interest Bonds shall be in the aggregate principal amount designated in the Pricing Certificate, shall be in the denomination of \$5,000 principal amount or any integral multiple thereof and shall be numbered separately from one upward, except the Initial Current Interest Bond, which shall be numbered ICI-1.

(c) The Current Interest Bonds shall mature on the dates and in the principal amounts and shall bear interest at the per annum rates set forth in the Pricing Certificate.

(d) Interest shall accrue and be paid on each Current Interest Bond, respectively, until the principal amount thereof has been paid or provision for such payment has been made, from the later of (i) the Dated Date, unless otherwise provided in the Pricing Certificate, or (ii) the most recent Interest Payment Date to which interest has been paid or provided for at the rate per annum for each respective maturity specified in the Pricing Certificate. Such interest shall be payable on each Interest Payment Date and shall be computed on the basis of a 360-day year of twelve 30-day months.

(e) The Capital Appreciation Bonds shall be in the aggregate original principal amount and aggregate Maturity Amount designated in the Pricing Certificate, shall be in the Maturity Amounts of \$5,000 or any integral multiple thereof, and shall be numbered separately from one upward, except the Initial Capital Appreciation Bond, which shall be numbered ICA-1.

(f) The Capital Appreciation Bonds shall be issued in the original principal amounts and shall bear interest at the per annum rates, calculated on the basis of a 360-day year composed of twelve 30-day months (subject to rounding to the Accreted Values thereof), and shall mature on the dates and in the Maturity Amounts set forth in the Pricing Certificate.

(g) Interest shall accrete on each Capital Appreciation Bond from the Closing Date and shall be compounded semiannually as designated in the Pricing Certificate, until Maturity. The accreted interest on each Capital Appreciation Bond shall be payable at Maturity as a portion of the Maturity Amount.

Section 3.03. Medium, Method and Place of Payment. (a) Debt Service shall be paid in lawful money of the United States of America.

(b) Interest on each Current Interest Bond shall be paid by check dated as of the Interest Payment Date, and sent first class United States mail, postage prepaid, by the Paying Agent/Registrar to each Owner, as shown in the Register at the close of business on the Record Date, at the address of each such Owner as such appears in the Register or by such other customary banking arrangements acceptable to the Paying Agent/Registrar and the person to whom interest is to be paid; provided, however, that such person shall bear all risk and expense of such other customary banking arrangements.

(c) The principal of each Current Interest Bond and the Maturity Amount of each Capital Appreciation Bond shall be paid to the Owner thereof at Maturity upon presentation and surrender of such Bond at the Designated Payment/Transfer Office of the Paying Agent/Registrar.

(d) If the date for the payment of Debt Service is not a Business Day, the date for such payment shall be the next succeeding Business Day, and payment on such date shall for all purposes be deemed to have been made on the due date thereof as specified in this Section.

(e) In the event of a nonpayment of interest on a scheduled payment date, and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the special payment date of the past due interest (the "Special Payment Date," which shall be fifteen (15) days after the Special Record Date) shall be sent at least five Business Days prior to the Special Record Date by United States mail, first class, postage prepaid, to the address of each Owner of a Bond appearing on the books of the Paying Agent/Registrar at the close of business on the last Business Day next preceding the date of mailing of such notice.

(f) Unclaimed Payments shall be segregated in a special account and held in trust, uninvested by the Paying Agent/Registrar, for the account of the Owner of the Bonds to which the Unclaimed Payments pertain. Subject to Title 6, Texas Property Code, Unclaimed Payments remaining unclaimed by the Owners entitled thereto for three (3) years after the applicable payment or redemption date shall be applied to the next payment or payments on the Bonds thereafter coming due and, to the extent any such money remains after the retirement of all outstanding Bonds, shall be paid to the District to be used for any lawful purpose. Thereafter, neither the District, the Paying Agent/Registrar nor any other person shall be liable or responsible to any holders of such Bonds for any further payment of such unclaimed moneys or on account of any such Bonds, subject to Title 6, Texas Property Code.

Section 3.04. Execution and Registration of Bonds. (a) The Bonds shall be executed on behalf of the District by the President or Vice President and the Secretary of the Board, by their manual or facsimile signatures, and the official seal of the District shall be impressed or placed in facsimile thereon. Such facsimile signatures on the Bonds shall have the same effect as if each of the Bonds had been signed manually and in person by each of said officers, and such facsimile seal on the Bonds shall have the same effect as if the official seal of the District had been manually impressed upon each of the Bonds.

(b) In the event that any officer of the District whose manual or facsimile signature appears on the Bonds ceases to be such officer before the authentication of such Bonds or before the delivery thereof, such facsimile signature nevertheless shall be valid and sufficient for all purposes as if such officer had remained in such office.

(c) Except as provided below, no Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit of this Order unless and until there appears thereon the Certificate of Paying Agent/Registrar substantially in the form provided herein, duly authenticated by manual execution by an officer or duly authorized signatory of the Paying Agent/Registrar. It shall not be required that the same officer or authorized signatory of the Paying Agent/Registrar sign the Certificate of Paying Agent/Registrar on all of the Bonds. In lieu of the executed Certificate of Paying Agent/Registrar described above, the Initial Bonds delivered at the Closing Date shall have attached thereto the Comptroller's Registration Certificate substantially in the form provided herein, manually executed by the Comptroller of Public Accounts of the State of Texas, or by her duly authorized agent, which certificate shall be evidence that the Initial Bonds have been duly approved by the Attorney General of the State of Texas and that they are valid and binding obligations of the District, and have been registered by the Comptroller of Public Accounts of the State of Texas.

(d) On the Closing Date, the Initial Bonds, being (i) a single Initial Current Interest Bond representing the entire principal amount of the Current Interest Bonds designated in the Pricing Certificate and (ii) a single Initial Capital Appreciation Bond representing the aggregate Maturity Amount of the Capital Appreciation Bonds designated in the Pricing Certificate, each such Initial Bond to be payable in stated installments to the Representative or its designee, to be executed by manual or facsimile signatures of the President or Vice President and Secretary of the Board, approved by the Attorney General, and registered and manually signed by the Comptroller of Public Accounts, with the Closing will be delivered to the Representative or its designee. Upon payment for the Initial Bonds, the Paying Agent/Registrar shall cancel the Initial Bonds and deliver registered definitive Bonds to DTC in accordance with Section 3.10. To the extent the Paying Agent/Registrar is eligible to participate in DTC's FAST System, as evidenced by an agreement between the Paying Agent/Registrar and DTC, the Paying Agent/Registrar shall hold the definitive Bonds in safekeeping for DTC.

Section 3.05. Ownership. (a) The District, the Paying Agent/Registrar and any other person may treat the Owner as the absolute owner of such Bond for the purpose of making and receiving payment of the principal or Maturity Amount thereof, as applicable, for the further purpose of making and receiving payment of the interest thereon (subject to the provision herein that for the Current Interest Bonds interest is to be paid to the person in whose name the Current Interest Bond is registered on the Record Date or Special Record Date, as applicable), and for all

other purposes, whether or not such Bond is overdue, and neither the District nor the Paying Agent/Registrar shall be bound by any notice or knowledge to the contrary.

(b) All payments made to the Owner of a Bond shall be valid and effectual and shall discharge the liability of the District and the Paying Agent/Registrar upon such Bond to the extent of the sums paid.

Section 3.06. Registration, Transfer and Exchange. (a) So long as any Bonds remain outstanding, the District shall cause the Paying Agent/Registrar to keep at its Designated Payment/Transfer Office the Register in which, subject to such reasonable regulations as it may prescribe, the Paying Agent/Registrar shall provide for the registration and transfer of Bonds in accordance with this Order.

(b) The ownership of a Bond may be transferred only upon the presentation and surrender of the Bond to the Paying Agent/Registrar at the Designated Payment/Transfer Office with such endorsement or other instrument of transfer and assignment acceptable to the Paying Agent/Registrar. No transfer of any Bond shall be effective until entered in the Register.

(c) The Bonds shall be exchangeable upon the presentation and surrender thereof at the Designated Payment/Transfer Office for a Bond or Bonds of the same maturity and interest rate and in any denomination or denominations of any integral multiple of \$5,000 and in an aggregate principal amount (with respect to Current Interest Bonds) or Maturity Amount (with respect to Capital Appreciation Bonds) equal to the unpaid principal amount or Maturity Amount, as applicable, of the Bonds presented for exchange.

(d) The Paying Agent/Registrar is hereby authorized to authenticate and deliver Bonds transferred or exchanged in accordance with this Section. A new Bond or Bonds will be delivered by the Paying Agent/Registrar, in lieu of the Bond being transferred or exchanged, at the Designated Payment/Transfer, or sent by United States mail, first class, postage prepaid, to the Owner or his designee. Each Bond delivered by the Paying Agent/Registrar in accordance with this Section shall constitute an original contractual obligation of the District and shall be entitled to the benefits and security of this Order to the same extent as the Bond or Bonds in lieu of which such Bond is delivered.

(e) No service charge shall be made to the Owner for the initial registration, any subsequent transfer, or exchange for a different denomination of any of the Bonds. The Paying Agent/Registrar, however, may require the Owner to pay a sum sufficient to cover any tax or other governmental charge that is authorized to be imposed in connection with the registration, transfer or exchange of a Bond.

(f) Neither the District nor the Paying Agent/Registrar shall be required to transfer or exchange any Bond called for redemption within forty-five (45) days of the date fixed for redemption; provided, however, such limitation of transfer shall not be applicable to an exchange by the registered owner of the uncalled balance of a Bond.

Section 3.07. Cancellation. All Bonds paid or redeemed before Stated Maturity in accordance with this Order, and all Bonds in lieu of which exchange Bonds or replacement Bonds are authenticated and delivered in accordance with this Order, shall be cancelled upon the

making of proper records regarding such payment, exchange or replacement. The Paying Agent/Registrar shall dispose of such cancelled Bonds in the manner required by the Securities Exchange Act of 1934, as amended.

Section 3.08. Replacement Bonds. (a) Upon the presentation and surrender to the Paying Agent/Registrar of a mutilated Bond, the Paying Agent/Registrar shall authenticate and deliver in exchange therefor a replacement Bond of like tenor and principal amount (with respect to the Current Interest Bonds) or Maturity Amount (with respect to Capital Appreciation Bonds) bearing a number not contemporaneously outstanding. The District or the Paying Agent/Registrar may require the Owner of such Bond to pay a sum sufficient to cover any tax or other governmental charge that is authorized to be imposed in connection therewith and any other expenses connected therewith.

(b) In the event that any Bond is lost, apparently destroyed or wrongfully taken, the Paying Agent/Registrar, pursuant to the applicable laws of the State of Texas and in the absence of notice or knowledge that such Bond has been acquired by a bona fide purchaser, shall authenticate and deliver a replacement Bond of like tenor and principal amount and bearing a number not contemporaneously outstanding, provided that the Owner first complies with the following requirements:

(i) furnishes to the Paying Agent/Registrar satisfactory evidence of his or her ownership of and the circumstances of the loss, destruction or theft of such Bond;

(ii) furnishes such security or indemnity as may be required by the Paying Agent/Registrar and the District to save them harmless;

(iii) pays all expenses and charges in connection therewith, including, but not limited to, printing costs, legal fees, fees of the Paying Agent/Registrar and any tax or other governmental charge that is authorized to be imposed; and

(iv) satisfies any other reasonable requirements imposed by the District and the Paying Agent/Registrar.

(c) If, after the delivery of such replacement Bond, a bona fide purchaser of the original Bond in lieu of which such replacement Bond was issued presents for payment such original Bond, the District and the Paying Agent/Registrar shall be entitled to recover such replacement Bond from the person to whom it was delivered or any person taking therefrom, except a bona fide purchaser, and shall be entitled to recover upon the security or indemnity provided therefor to the extent of any loss, damage, cost or expense incurred by the District or the Paying Agent/Registrar in connection therewith.

(d) In the event that any such mutilated, lost, apparently destroyed or wrongfully taken Bond has become or is about to become due and payable, the Paying Agent/Registrar, in its discretion, instead of issuing a replacement Bond, may pay such Bond if it has become due and payable or may pay such Bond when it becomes due and payable.

(e) Each replacement Bond delivered in accordance with this Section shall constitute an original additional contractual obligation of the District and shall be entitled to the benefits

and security of this Order to the same extent as the Bond or Bonds in lieu of which such replacement Bond is delivered.

Section 3.09. Book-Entry Only System. (a) To the extent so designated in the Pricing Certificate, the definitive Bonds shall be initially issued in the form of a fully registered Bond for each of the maturities thereof. Upon initial issuance, the ownership of each such Bond shall be registered in the name of Cede & Co., as nominee of DTC, and except as provided in Section 3.10 hereof, all of the outstanding Bonds shall be registered in the name of Cede & Co., as nominee of DTC.

(b) With respect to Bonds registered in the name of Cede & Co., as nominee of DTC, the District and the Paying Agent/Registrar shall have no responsibility or obligation to any DTC Participant or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds, except as provided in this Order. Without limiting the immediately preceding sentence, the District and the Paying Agent/Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than an Owner, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than an Owner, of any amount with respect to Debt Service. The Paying Agent/Registrar shall pay all Debt Service only to or upon the order of the respective Owners, as provided in this Order, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of, Debt Service to the extent of the sum or sums so paid. No person other than an Owner, shall receive a Bond certificate evidencing the obligation of the District to make payments of amounts due pursuant to this Order. Upon delivery by DTC to the Paying Agent/Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in this Order with respect to interest checks being mailed to the registered Owner at the close of business on the Record Date, the word "Cede & Co." in this Order shall refer to such new nominee of DTC.

Section 3.10. Successor Securities Depository; Transfer Outside Book-Entry Only System. In the event that the District or the Paying Agent/Registrar determines that DTC is incapable of discharging its responsibilities described herein and in the Representation Letter, and that it is in the best interest of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, or in the event DTC discontinues the services described herein, the District or the Paying Agent/ Registrar shall (i) appoint a successor securities depository, qualified to act as such under Section 17(a) of the Securities and Exchange Act of 1934, as amended, notify DTC and DTC Participants, as identified by DTC, of the appointment of such successor securities depository and transfer one or more separate Bonds to such successor securities depository or (ii) notify DTC and DTC Participants, as identified by DTC, of the availability through DTC of Bonds and transfer one or more separate Bonds to DTC Participants having Bonds credited to their DTC accounts, as identified by DTC. In such event, the Bonds shall no longer be restricted to being registered in the Register in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names Owners transferring or exchanging Bonds shall designate, as applicable, in accordance with the provisions of this Order.

Section 3.11. Payments to Cede & Co. Notwithstanding any other provision of this Order to the contrary, so long as any Bonds are registered in the name of Cede & Co., as nominee of DTC, all payments of Debt Service on such Bonds, and all notices with respect to such Bonds, shall be made and given, respectively, in the manner provided in the Representation Letter.

## ARTICLE IV

### REDEMPTION OF BONDS BEFORE MATURITY

Section 4.01. Limitation on Redemption. The Bonds shall be subject to redemption before Stated Maturity only as provided in this Article IV and in the Pricing Certificate.

Section 4.02. Optional Redemption. (a) The Current Interest Bonds shall be subject to redemption at the option of the District at such times, in such amounts, in such manner and at such redemption prices as may be designated and provided for in the Pricing Certificate.

(b) The Capital Appreciation Bonds shall be subject to optional redemption at the option of the District at such times, in such Maturity Amounts, in such manner and at such redemption prices as may be designated and provided for in the Pricing Certificate.

(c) The District, at least 45 days before any redemption date for the Bonds, unless a shorter period shall be satisfactory to the Paying Agent/Registrar, shall notify the Paying Agent/Registrar of such redemption and of the principal amount of Current Interest Bonds or Maturity Amount of Capital Appreciation Bonds, as applicable, to be redeemed.

Section 4.03. Mandatory Sinking Fund Redemption. (a) The Current Interest Bonds designated as “Term Bonds” in the Pricing Certificate (“Term Bonds”), if any, are subject to scheduled mandatory redemption and will be redeemed by the District, in part, at a price equal to the principal amount thereof, without premium, plus accrued interest to the redemption date, out of moneys available for such purpose in the interest and sinking fund, on the dates and in the respective principal amounts as set forth in the Pricing Certificate.

(b) Prior to each scheduled mandatory redemption date, the Paying Agent/Registrar shall select for redemption by lot, or by any other customary method that results in a random selection, a principal amount of Term Bonds equal to the aggregate principal amount of such Term Bonds to be redeemed, shall call such Term Bonds for redemption on such scheduled mandatory redemption date, and shall give notice of such redemption, as provided in Section 4.05.

(c) The principal amount of the Term Bonds required to be redeemed on any redemption date pursuant to subparagraph (a) of this Section 4.03 shall be reduced, at the option of the District, by the principal amount of any Term Bonds which, at least 45 days prior to the mandatory sinking fund redemption date (i) shall have been acquired by the District at a price not exceeding the principal amount of such Term Bonds plus accrued interest to the date of purchase thereof, and delivered to the Paying Agent/Registrar for cancellation, or (ii) shall have been redeemed pursuant to the optional redemption provisions hereof and not previously credited to a mandatory sinking fund redemption.

Section 4.04. Partial Redemption. (a) If less than all of the Current Interest Bonds or Capital Appreciation Bonds, as applicable, are to be redeemed pursuant to Section 4.02, the District shall determine the maturities and the principal amount or Maturity Amount, as applicable, thereof to be redeemed and shall direct the Paying Agent/Registrar to call by lot or any other customary random selection method.

(b) A portion of a single Current Interest Bond of a denomination greater than \$5,000 may be redeemed, but only in a principal amount equal to \$5,000 or any integral multiple thereof. The Paying Agent/Registrar shall treat each \$5,000 portion of such Current Interest Bond as though it were a single Bond for purposes of selection for redemption. A portion of a single Capital Appreciation Bonds of a denomination greater than \$5,000 Maturity Amount may be redeemed, but only in a Maturity Amount equal to \$5,000 or any integral multiple thereof. The Paying Agent/Registrar shall treat each \$5,000 Maturity Amount portion of such Capital Appreciation Bond as though it were a single Bond for purposes of selection for redemption.

(c) Upon surrender of any Bond for redemption in part, the Paying Agent/Registrar, in accordance with Section 3.06 of this Order, shall authenticate and deliver exchange Bonds in an aggregate principal amount, or Maturity Amount, as applicable, equal to the unredeemed principal amount, or Maturity Amount, as applicable, of the Bond so surrendered, such exchange being without charge.

Section 4.05. Notice of Redemption to Owners. (a) The Paying Agent/Registrar shall give notice of any redemption of Bonds by sending notice by United States mail, first class, postage prepaid, not less than 30 days before the date fixed for redemption, to the Owner of each Bond (or part thereof) to be redeemed, at the address shown in the Register at the close of business on the Business Day next preceding the date of mailing such notice.

(b) The notice shall state the redemption date, the redemption price, the place at which the Bonds are to be surrendered for payment, and, if less than all the Bonds outstanding are to be redeemed, an identification of the Bonds or portions thereof to be redeemed.

(c) The District reserves the right to give notice of its election or direction to redeem Bonds under Section 4.02 conditioned upon the occurrence of subsequent events. Such notice may state (i) that the redemption is conditioned upon the deposit of moneys and/or authorized securities, in an amount equal to the amount necessary to effect the redemption, with the Paying Agent/Registrar, or such other entity as may be authorized by law, no later than the redemption date or (ii) that the District retains the right to rescind such notice at any time prior to the scheduled redemption date if the District delivers a certificate of the District to the Paying Agent/Registrar instructing the Paying Agent/Registrar to rescind the redemption notice, and such notice and redemption shall be of no effect if such moneys and/or authorized securities are not so deposited or if the notice is rescinded. The Paying Agent/Registrar shall give prompt notice of any such rescission of a conditional notice of redemption to the affected Owners. Any Bonds subject to conditional redemption where redemption has been rescinded shall remain Outstanding, and the rescission shall not constitute an Event of Default. Further, in the case of a conditional redemption, the failure of the District to make moneys and/or authorized securities available in part or in whole on or before the redemption date shall not constitute an Event of Default.

(d) Any notice given as provided in this Section shall be conclusively presumed to have been duly given, whether or not the Owner receives such notice.

Section 4.06. Payment Upon Redemption. (a) Before or on each redemption date, the District shall deposit with the Paying Agent/Registrar money sufficient to pay all amounts due on the redemption date and the Paying Agent/Registrar shall make provision for the payment of the Bonds to be redeemed on such date by setting aside and holding in trust an amount from the interest and sinking fund or otherwise received by the Paying Agent/Registrar from the District and shall use such funds solely for the purpose of paying the principal of, redemption premium, if any, and accrued interest on the Bonds being redeemed.

(b) Upon presentation and surrender of any Bond called for redemption at the Designated Payment/Transfer Office on or after the date fixed for redemption, the Paying Agent/Registrar shall pay the principal of, redemption premium, if any, and accrued interest on such Bond to the date of redemption from the money set aside for such purpose.

Section 4.07. Effect of Redemption. (a) Notice of redemption having been given as provided in Section 4.05 of this Order and subject, in the case of an optional redemption under Section 4.02, to any conditions or rights reserved by the District under Section 4.05(b), the Bonds or portions thereof called for redemption shall become due and payable on the date fixed for redemption and, unless the District defaults in its obligation to make provision for the payment of the principal thereof, redemption premium, if any, or accrued interest thereon, such Bonds or portions thereof shall cease to bear interest from and after the date fixed for redemption, whether or not such Bonds are presented and surrendered for payment on such date.

(c) If the District fails to make provision for payment of all sums due on a redemption date, then any Bond or portion thereof called for redemption shall continue to bear interest at the rate stated on the Bond until due provision is made for the payment of same.

Section 4.08. Lapse of Payment. Money set aside for the redemption of the Bonds and remaining unclaimed by the Owners thereof shall be subject to the provisions of Section 3.03(f) hereof.

## ARTICLE V

### PAYING AGENT/REGISTRAR

Section 5.01. Appointment of Initial Paying Agent/Registrar. (a) The Authorized Officer is hereby authorized to select and appoint the initial Paying Agent/Registrar for the Bonds, and the initial Paying Agent/Registrar shall be designated in the Pricing Certificate.

(b) The Authorized Officer is hereby authorized and directed to execute and deliver or cause the execution and delivery by the President and Secretary of the Board, a Paying Agent/Registrar Agreement, specifying the duties and responsibilities of the District and the Paying Agent/Registrar. The Board hereby approves the form of Paying Agent/Registrar Agreement.

Section 5.02. Qualifications. Each Paying Agent/Registrar shall be a commercial bank or trust company organized under the laws of the State, or any other entity duly qualified and legally authorized to serve and perform the duties and services of paying and registrar for the Bonds.

Section 5.03. Maintaining Paying Agent/Registrar. (a) At all times while any Bonds are outstanding, the District will maintain a Paying Agent/Registrar that is qualified under Section 5.02 of this Order.

(b) If the Paying Agent/Registrar resigns or otherwise ceases to serve as such, the District will promptly appoint a replacement.

Section 5.04. Termination. The District reserves the right to terminate the appointment of any Paying Agent/Registrar by delivering to the entity whose appointment is to be terminated (i) forty-five (45) days written notice of the termination of the appointment and of the Paying Agent/Registrar Agreement, stating the effective date of such termination, and (ii) appointing a successor Paying Agent/Registrar; provided, that, no such termination shall be effective until a successor paying agent/registrar has assumed the duties of paying agent/registrar for the Bonds.

Section 5.05. Notice of Change to Owners. Promptly upon each change in the entity serving as Paying Agent/Registrar, the District will cause notice of the change to be sent to each Owner by first class United States mail, postage prepaid, at the address in the Register, stating the effective date of the change and the name and mailing address of the replacement Paying Agent/Registrar.

Section 5.06. Agreement to Perform Duties and Functions. By accepting the appointment as Paying Agent/Registrar, the Paying Agent/Registrar is deemed to have agreed to the provisions of this Order and that it will perform the duties and functions of Paying Agent/Registrar prescribed hereby.

Section 5.07. Delivery of Records to Successor. If a Paying Agent/Registrar is replaced, such Paying Agent/Registrar, promptly upon the appointment of the successor, will deliver the Register (or a copy thereof) and all other pertinent books and records relating to the Bonds to the successor Paying Agent/Registrar.

## ARTICLE VI

### FORM OF THE BONDS

Section 6.01. Form Generally. (a) The Bonds, including the Registration Certificate of the Comptroller of Public Accounts of the State of Texas to accompany the Initial Bonds, the Certificate of the Paying Agent/Registrar, the Assignment form and the Certificate of the Permanent School Fund Guarantee on the Bonds to which it applies (i) shall be substantially in the forms set forth in Exhibit A hereto, with such appropriate insertions, omissions, substitutions, and other variations as are permitted or required by this Order and the Pricing Certificate, and (ii) may have such letters, numbers, or other marks of identification (including identifying numbers and letters of the Committee on Uniform Securities Identification Procedures of the American Bankers Association) and such legends and endorsements (including any reproduction of an

opinion of counsel) thereon as, consistently herewith, may be determined by the District or by the officers executing such Bonds, as evidenced by their execution thereof.

(b) Any portion of the text of any Bonds may be set forth on the reverse side thereof, with an appropriate reference thereto on the face of the Bonds.

(c) The Bonds shall be typewritten, photocopied, printed, lithographed, or engraved, and may be produced by any combination of these methods or produced in any other similar manner, all as determined by the officers executing such Bonds, as evidenced by their execution thereof.

Section 6.02. CUSIP Registration. The District may secure identification numbers through the CUSIP Service Bureau managed by S&P Market Intelligence on behalf of the American Bankers Association may authorize the printing of such numbers on the face of the Bonds. It is expressly provided, however, that the presence or absence of CUSIP numbers on the Bonds shall be of no significance or effect as regards the legality thereof and neither the District nor bond counsel to the District are to be held responsible for CUSIP numbers incorrectly printed on the Bonds.

Section 6.03. Legal Opinion. The approving legal opinion of Bond Counsel may be attached to or printed on the reverse side of each definitive Bond over the certification of the Secretary of the Board, which may be executed in facsimile.

## ARTICLE VII

### SALE AND DELIVERY OF BONDS; DEPOSIT OF PROCEEDS

Section 7.01. Sale of Bonds, Official Statement. (a) The Bonds shall be sold to the Underwriters or the Purchasers in one or more series or subseries from time to time in accordance with the terms of this Order. As authorized by Chapter 1371, Texas Government Code, the Authorized Officer is hereby authorized to act on behalf of the District in selling and delivering the Bonds and in carrying out the other procedures specified in this Order, including determining whether the Bonds will be sold pursuant to a negotiated or competitive sale and the Purchaser or the Underwriters of the Bonds, the price at which each of the Bonds will be sold, the number and designation of each series or subseries of Bonds to be issued, from time to time; the amount issued from each voted authorization, the form in which the Bonds shall be issued, the years and dates on which the Bonds will mature, the principal amount to mature in each of such years, the aggregate principal amount of Bonds to be issued by the District, the rate of interest to be borne by each maturity of the Bonds, the Interest Payment Dates, the dates, prices and terms upon and at which the Bonds shall be subject to redemption prior to maturity at the option of the District and shall be subject to mandatory sinking fund redemption, retaining the verification agent, whether the Bonds of any series shall be issued as taxable or tax-exempt, the selection of the Underwriters and all other matters relating to the issuance, sale and delivery of the Bonds including without limitation, obtaining the Permanent School Fund Guarantee for the Bonds, if available, and/or procuring municipal bond insurance, and approving modifications to this Order, all of which shall be specified in the Pricing Certificate; subject to the following conditions:

(i) the Bonds (as the same may relate to one or more tranches, series or subseries of Bonds, as applicable and as determined by a Pricing Officer) shall not bear interest at rates that result in a true interest cost in excess of the 5.50%.

(ii) the aggregate principal amount of the Bonds authorized to be issued for the purposes described in Section 3.01 shall not exceed the limit described in that Section;

(iii) the final maturity of the Bonds shall not exceed 2/15/2048;

(iv) the Bonds to be issued, prior to delivery must have been rated by a nationally recognized rating agency for municipal securities in one of the four highest rating categories for long term obligations.

If any series of Bonds is sold in a negotiated sale, the Authorized Officer is hereby authorized and directed to execute and deliver on behalf of the District a Purchase Contract, providing for the sale of the Bonds to the Underwriters, in such form as determined by the Authorized Officer. The Authorized Officer is hereby authorized and directed to approve the final terms and provisions of the Purchase Contract in accordance with the terms of the Pricing Certificate and this Order, which final terms shall be determined to be the most advantageous reasonably attainable by the District, such approval and determination being evidenced by its execution thereof by the Authorized Officer. All officers, agents and representatives of the District are hereby authorized to do any and all things necessary or desirable to satisfy the conditions set out therein and to provide for the issuance and delivery of the Bonds. The Initial Bonds shall initially be registered in the name of the Representative or such other entity as may be specified in the Purchase Contract(s).

(b) the authority conferred by this Section in connection with the execution of the Purchase Contract for the initial issuance of the Bonds shall expire at 11:59 p.m., Central time, one year from the date of this Order (the "Expiration Date"). Bonds sold pursuant to a Purchase Contract executed on or prior to the Expiration Date may be delivered after the Expiration Date.

(c) The District hereby approves the preparation and distribution of one or more Preliminary Official Statements and Official Notices of Sale for use in the initial offering and sale of the Bonds and authorizes the Authorized Officer to approve the final form(s) of the Preliminary Official Statement(s), Notice(s) of Sale (with such addenda, supplements or amendments as may be approved by the Authorized Officer as deemed final within the meaning and for the purposes of paragraph (b)(1) of Rule 15c2-12 under the Securities and Exchange Act of 1934. The District hereby authorizes the preparation of a final Official Statement(s) reflecting the terms of the applicable Purchase Contract and/or Notice(s) of Sale and other relevant information. The Authorized Officer is hereby authorized and directed to authorize the use and distribution of such final Official Statement(s) by the Underwriters or the Purchasers (in the form and with such appropriate variations as shall be approved by the Authorized Officer and the Underwriters or Purchasers).

(d) The President or Vice President of the Board, the Authorized Officer and all other officers of the District are authorized to take such actions, to obtain such consents or approvals

and to execute such documents, certificates and receipts as they may deem necessary and appropriate in order to consummate the delivery of the Bonds, to pay the costs of issuance of the Bonds, and to effectuate the terms and provisions of this Order, including without limitation, making application for the guarantee of the permanent school fund for the Bonds from the Texas Education Agency. Further, in connection with the submission of the record of proceedings for the Bonds to the Attorney General of the State of Texas for examination and approval of such Bonds, the appropriate officer of the District is hereby authorized and directed to issue a check of the District payable to the Attorney General of the State of Texas as a nonrefundable examination fee in the amount required by Chapter 1202, Texas Government Code (such amount not to exceed \$9,500).

(e) If sold pursuant to a private placement sale, the Authorized Officer is authorized to prepare and execute a private placement agreement with a placement agent.

Section 7.02. Control and Delivery of Bonds. (a) The Authorized Officer is hereby authorized to have control of the Initial Bonds and all necessary records and proceedings pertaining thereto pending investigation, examination and approval of the Attorney General of the State of Texas, registration by the Comptroller of Public Accounts of the State of Texas, and registration with, and initial exchange or transfer by, the Paying Agent/Registrar.

(b) After registration by the Comptroller of Public Accounts, delivery of the Bonds shall be made to the Representative under and subject to the general supervision and direction of the Authorized Officer, or, in his absence, any officer of the Board, against receipt by the District of all amounts due to the District under the terms of sale.

Section 7.03. Deposit of Proceeds. The proceeds from the sale of the Bonds shall be deposited as set forth in the Pricing Certificate.

## ARTICLE VIII CREATION OF FUNDS AND ACCOUNTS; INVESTMENTS

Section 8.01. Creation of Interest and Sinking Fund. The District hereby establishes the “Richardson Independent School District Unlimited Tax School Building Bonds Interest and Sinking Fund” which shall be maintained at the depository bank of the District.

Section 8.02. Interest and Sinking Fund. (a) The taxes levied under Section 2.01 shall be deposited to the credit of the Interest and Sinking Fund at such times and in such amounts as necessary for the timely payment of Debt Service.

(b) If the amount of money in the Interest and Sinking Fund is at least equal to the aggregate principal amount of the outstanding Bonds plus the aggregate amount of interest due and that will become due and payable on such Bonds, no further deposits to that fund need be made.

(c) Money on deposit in the Interest and Sinking Fund shall be used to pay Debt Service as such becomes due and payable.

Section 8.03. Security of Funds. All moneys on deposit in the Interest and Sinking Fund shall be secured in the manner and to the fullest extent required by the laws of the State of Texas for the security of public funds, and moneys on deposit in such funds shall be used only for the purposes permitted by this Order.

## ARTICLE IX

### PARTICULAR REPRESENTATIONS AND COVENANTS

Section 9.01. Payment of the Bonds. On or before each date on which Debt Service is due on the Bonds, there shall be made available to the Paying Agent/Registrar, out of the interest and sinking fund, money sufficient to pay such Debt Service when due.

Section 9.02. Other Representations and Covenants. (a) The District will faithfully perform at all times any and all covenants, undertakings, stipulations, and provisions contained in this Order and in each Bond; the District will promptly pay or cause to be paid Debt Service on the dates and at the places and manner prescribed in such Bond; and the District will, at the times and in the manner prescribed by this Order, deposit or cause to be deposited the amounts of money specified by this Order.

(b) The District is duly authorized under the laws of the State of Texas to issue the Bonds; all action on its part for the creation and issuance of the Bonds has been duly and effectively taken; and the Bonds in the hands of the Owners thereof are and will be valid and enforceable obligations of the District in accordance with their terms.

Section 9.03. Federal Tax Matters.

(a) General. The provisions of this Section 9.03 shall apply to all Bonds issued pursuant to this Order unless the Authorized Officer specifically determines in any Pricing Certificate that this Section 9.03 does not apply to such series of Bonds. The District covenants not to take any action or omit to take any action that, if taken or omitted would cause the interest on the Bonds to be includable in gross income, for federal income tax purposes. In furtherance thereof, the District covenants to comply with sections 103 and 141 through 150 of the Code and the provisions set forth in the Federal Tax Certificate executed by the District in connection with the Bonds.

(b) No Private Activity Bonds. The District covenants that it will use the proceeds of the Bonds (including investment income) and the property financed, directly or indirectly, with such proceeds so that the Bonds will not be “private activity bonds” within the meaning of section 141 of the Code. Furthermore, the District will not take a deliberate action (as defined in section 1.141-2(d)(3) of the Regulations) that causes the Bonds to be “private activity bonds” unless it takes a remedial action permitted by section 1.141-12 of the Regulations.

(c) No Federal Guarantee. The District covenants not to take any action or omit to take any action that, if taken or omitted, would cause the Bonds to be “federally guaranteed” within the meaning of section 149(b) of the Code, except as permitted by section 149(b)(3) of the Code.

(d) No Hedge Bonds. The District covenants not to take any action or omit to take action that, if taken or omitted, would cause the Bonds to be “hedge bonds” within the meaning of section 149(g) of the Code.

(e) No Arbitrage Bonds. The District covenants that it will make such use of the proceeds of the Bonds (including investment income) and regulate the investment of such proceeds of the Bonds so that the Bonds will not be “arbitrage bonds” within the meaning of section 148(a) of the Code.

(f) Required Rebate. The District covenants that, if the District does not qualify for an exception to the requirements of section 148(f) of the Code, the District will comply with the requirement that certain amounts earned by the District on the investment of the gross proceeds of the Bonds, be rebated to the United States.

(g) Information Reporting. The District covenants to file or cause to be filed with the Secretary of the Treasury an information statement concerning the Bonds in accordance with section 149(e) of the Code.

(h) Record Retention. The District covenants to retain all material records relating to the expenditure of the proceeds (including investment income) of the Refunded Bonds and the Bonds and the use of the property financed, directly or indirectly, thereby until three years after the last Bond is redeemed or paid at maturity (or such other period as provided by subsequent guidance issued by the Department of the Treasury) in a manner that ensures their complete access throughout such retention period.

(i) Registration. If the Bonds are “registration-required bonds” under section 149(a)(2) of the Code, the Bonds will be issued in registered form.

(j) Favorable Opinion of Bond Counsel. Notwithstanding the foregoing, the District will not be required to comply with any of the federal tax covenants set forth above if the District has received an opinion of nationally recognized bond counsel that such noncompliance will not adversely affect the excludability of interest on the Bonds from gross income for federal income tax purposes.

(k) Continuing Compliance. Notwithstanding any other provision of this Order, the District’s obligations under the federal tax covenants set forth above will survive the defeasance and discharge of the Bonds for as long as such matters are relevant to the excludability of interest on the Bonds from gross income for federal income tax purposes.

(l) Official Intent. For purposes of section 1.150-2(d) of the Regulations, to the extent that an official intent to reimburse by the District is not in effect for a particular project,, this Order serves as the District’s official declaration of intent to use proceeds of the Bonds to reimburse itself from proceeds of the Bonds issued in the maximum amount authorized by this Order. Any such reimbursement will only be made (i) for an original expenditure paid no earlier than 60 days prior to the date hereof and (ii) not later than 18 months after the later of (A) the date the original expenditure is paid or (B) the date of with the project to which such expenditure relates is placed in service or abandoned, but in to event more than three years after the original expenditure is paid.

## ARTICLE X

### DEFAULT AND REMEDIES

Section 10.01. Events of Default. Each of the following occurrences or events for the purpose of this Order is hereby declared to be an Event of Default:

(i) the failure to make payment of Debt Service when the same becomes due and payable; or

(ii) default in the performance or observance of any other covenant, agreement or obligation of the District, which default materially and adversely affects the rights of the Owners, including, but not limited to, their prospect or ability to be repaid in accordance with this Order, and the continuation thereof for a period of 60 days after notice of such default is given by any Owner to the District.

Section 10.02. Remedies for Default.

(a) Upon the happening of any Event of Default, any Owner or an authorized representative thereof, including, but not limited to, a trustee or trustees therefor, may proceed against the District for the purpose of protecting and enforcing the rights of the Owners under this Order, by mandamus or other suit, action or special proceeding in equity or at law, in any court of competent jurisdiction, for any relief permitted by law, including the specific performance of any covenant or agreement contained herein, or thereby to enjoin any act or thing that may be unlawful or in violation of any right of the Owners hereunder or any combination of such remedies.

(b) It is provided that all such proceedings shall be instituted and maintained for the equal benefit of all Owners of Bonds then outstanding.

Section 10.03. Remedies Not Exclusive.

(a) No remedy herein conferred or reserved is intended to be exclusive of any other available remedy or remedies, but each and every such remedy shall be cumulative and shall be in addition to every other remedy given hereunder or under the Bonds or now or hereafter existing at law or in equity; provided, however, that notwithstanding any other provision of this Order, the right to accelerate the debt evidenced by the Bonds shall not be available as a remedy under this Order.

(b) The exercise of any remedy herein conferred or reserved shall not be deemed a waiver of any other available remedy.

(c) By accepting the delivery of a Bond authorized under this Order, such Owner agrees that the certifications required to effectuate any covenants or representations contained in this Order do not and shall never constitute or give rise to a personal or pecuniary liability or charge against the officers, employees or trustees of the District or the Board.

ARTICLE XI

DISCHARGE

Section 11.01. Discharge. The District reserves the right to defease, refund or discharge the Bonds in any manner now or thereafter permitted by law.

ARTICLE XII

PERMANENT SCHOOL FUND GUARANTEE

Section 12.01. Permanent School Fund Guarantee. The District will apply for and expects to receive approval from the Texas Commissioner of Education (the “Commissioner”) for payment of the principal of and interest on one or more series of the Bonds to be guaranteed by the Permanent School Fund of the State of Texas, subject to compliance with the Texas Education Agency’s rules and regulations. If the Bonds containing a guaranty by the Permanent School Fund (the “Guaranteed Bonds”) are defeased, the guarantee of those Bonds will be removed in its entirety and, in case of default and in accordance with Texas Education Code §45.061, the Comptroller of Public Accounts will withhold the amount paid, plus interest, from the first state money payable to the District in the following order: foundation school fund, available school fund. In connection with the guarantee of Guaranteed Bonds by the Permanent School Fund, the District, hereby certifies and covenants that

(a) a certified copy of this Order and copies of the Official Statement shall be furnished to the Division of State Funding, School Facilities and Transportation, within ten (10) calendar days of the date of sale of the Guaranteed Bonds;

(b) following any determination by the District that it is or will be unable to pay maturing or matured principal or interest on the Guaranteed Bonds, the District will take all action required by Subchapter C of Chapter 45 of the Texas Education Code, as amended, including, but not limited to, the giving of timely notice of such determination to the Commissioner; and

(c) the District will notify the Division of State Funding in writing within ten (10) calendar days of the defeasance of any Guaranteed Bonds.

ARTICLE XIII

[RESERVED]

ARTICLE XIV

CONTINUING DISCLOSURE UNDERTAKING

Section 14.01. Definitions of Continuing Disclosure Terms. As used in this Article, the following terms have the meanings assigned to such terms below:

“Financial Obligation” means a (i) debt obligation, (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation, or (iii) guarantee of a debt obligation or any such derivative instrument; provided that “financial obligation” shall not include municipal securities as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“MSRB” means the Municipal Securities Rulemaking Board.

“Rule” means SEC Rule 15c2-12, as amended from time to time.

“SEC” means the United States Securities and Exchange Commission.

Section 14.02. Annual Reports. (a) The District shall provide annually to the MSRB, (1) within six months after the end of each fiscal year of the District, financial information and operating data with respect to the District of the general type included in the final Official Statement, being information of the type described in the Pricing Certificate, including financial statements of the District if audited financial statements of the District are then available, and (2) if not provided as part such financial information and operating data, audited financial statements of the District, when and if available. Any financial statements so to be provided shall be (i) prepared in accordance with the accounting principles prescribed by the Texas State Board of Education or such other accounting principles as the District may be required to employ, from time to time, by State law or regulation, and (ii) audited, if the District commissions an audit of such statements and the audit is completed within the period during which they must be provided. If the audit of such financial statements is not complete within 12 months after any such fiscal year end, then the District shall file unaudited financial statements within such 12-month period and audited financial statements for the applicable fiscal year, when and if the audit report on such statements becomes available.

(b) If the District changes its Fiscal Year, it will notify the MSRB of the change (and of the date of the new Fiscal Year end) prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section.

(c) The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document (including an official statement or other offering document), if it has been filed with the MSRB or filed with the SEC. The financial information or operating data shall be provided in an electronic format as prescribed by the MSRB.

Section 14.03. Material Event Notices.

(a) The District shall provide the following to the MSRB, in an electronic format as prescribed by the MSRB, in a timely manner not in excess of ten (10) business days after the occurrence of the event, notice of any of the following events with respect to the Bonds:

- (1) Principal and interest payment delinquencies;
- (2) Non-payment related defaults, if material;
- (3) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (4) Unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) Substitution of credit or liquidity providers, or their failure to perform;
- (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
- (7) Modifications to rights of the holders of the Bonds, if material;
- (8) Bond calls, if material, and tender offers;
- (9) Defeasances;
- (10) Release, substitution, or sale of property securing repayment of the Bonds, if material;
- (11) Rating changes;
- (12) Bankruptcy, insolvency, receivership or similar event of the District;

Note to paragraph 12: For the purposes of the event identified in paragraph 12 of this section, the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District.

- (13) The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material; and
- (14) Appointment of successor or additional paying agent/registrars or the change of name of a paying agent/registrars, if material.
- (15) Incurrence of a Financial Obligation of the District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material; and
- (16) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

For these purposes, (A) any event described in the immediately preceding clause (12) is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets of business of the District, and (B) the District intends the words used in the immediately preceding clauses (15) and (16) in this Section and in the definition of Financial Obligation in this Order to have the meanings ascribed to them in SEC Release No. 34-83885 dated August 20, 2018.

(b) The District shall provide to the MSRB, in an electronic format as prescribed by the MSRB, in a timely manner, notice of a failure by the District to provide required annual financial information and notices of material events in accordance with Section 14.02(a) and 14.03 above. All documents provided to the MSRB pursuant to this section shall be accompanied by identifying information as prescribed by the MSRB.

Section 14.04. Limitations, Disclaimers and Amendments. (a) The District shall be obligated to observe and perform the covenants specified in this Article for so long as, but only for so long as, the District remains an “obligated person” with respect to the Bonds within the meaning of the Rule, except that the District in any event will give notice of any deposit made in accordance with Article IX that causes Bonds no longer to be Outstanding.

(b) The provisions of this Article are for the sole benefit of the Owners and beneficial owners of the Bonds, and nothing in this Article, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes

to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Article and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the District's financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this Article or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE OWNER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE DISTRICT, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS ARTICLE, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

(c) No default by the District in observing or performing its obligations under this Article shall comprise a breach of or default under the Order for purposes of any other provisions of this Order.

(d) Nothing in this Article is intended or shall act to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

(e) The provisions of this Article may be amended by the District from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the District, but only if (1) the provisions of this Article, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (A) the Owners of a majority in aggregate principal amount (or any greater amount required by any other provisions of this Order that authorizes such an amendment) of the Outstanding Bonds consent to such amendment or (B) a person that is unaffiliated with the District (such as nationally recognized bond counsel) determines that such amendment will not materially impair the interests of the Owners and beneficial owners of the Bonds. If the District so amends the provisions of this Article, it shall include with any amended financial information or operating data next provided in accordance with Section 12.02 an explanation, in narrative form, of the reasons for the amendment and of the impact of any change in the type of financial information or operating data so provided.

## ARTICLE XV

### AMENDMENTS TO ORDER AND PRICING CERTIFICATE

#### Section 15.01. Amendments to Order and Pricing Certificate.

(a) The District reserves the right to amend this Order or the Pricing Certificate, or both, without the consent of or notice to any registered owners of the Bonds in any manner not detrimental to the interest of the Owners for the purpose of curing any ambiguity, inconsistency, manifest error, formal defect or omission in this Order or the Pricing Certificate, or both.

(b) The District reserves the right, but only with the written consent of the Owners of a majority in aggregate principal amount of the Bonds then outstanding, to amend, add to, or rescind any of the provisions of this Order or the Pricing Certificate, or both.

(c) Without the consent of the Owners of all of the Bonds then outstanding, no amendment, addition or rescission may (i) extend the time or times of payment of the principal of and interest on the Bonds, (ii) reduce the principal amount thereof, the redemption price, or the rate of interest or yield to maturity thereon, or in any other way modify the terms of payment of the principal of and interest on the Bonds; (iii) give any preference to any Bonds over any other Bond, or (iv) reduce the aggregate principal amount of Bonds required to be held by Owners for consent to any such amendment, addition or rescission.

Section 15.02. Nonsubstantive Changes to Order and Pricing Certificate. With the concurrence of the Authorized Officer, Bond Counsel is authorized to make such nonsubstantive changes to this Order and to the Pricing Certificate to the extent required to comply with the rules and requests of the Attorney General of Texas in connection with his approval of the Bonds.

## ARTICLE XVI

### MISCELLANEOUS

Section 16.01. Changes to Order. The Authorized Officer, in consultation with Bond Counsel, is hereby authorized to make changes to the terms of this Order if necessary or desirable to carry out the purposes hereof or in connection with the approval of the issuance of the Bonds by the Attorney General of Texas.

Section 16.02. Partial Invalidity. If any section, paragraph, clause or provision of this Order shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Order.

Section 16.03. No Personal Liability. No recourse shall be had for payment of the principal of or interest on any Bonds or for any claim based thereon, or on this Order, against any official or employee of the District or any person executing any Bonds.

PASSED, APPROVED AND EFFECTIVE on October 13, 2022.

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Secretary, Board of Trustees  
Richardson Independent School District

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President, Board of Trustees  
Richardson Independent School District

[SEAL]

**EXHIBIT A**  
**FORM OF BOND**

Form of Current Interest Bond.

REGISTERED  
No. \_\_\_\_\_

REGISTERED  
\$ \_\_\_\_\_

United States of America  
State of Texas  
County of Dallas

RICHARDSON INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX SCHOOL BUILDING BOND<sup>1</sup>,  
SERIES 2022<sup>2</sup>

[CURRENT INTEREST BOND]<sup>3</sup>

INTEREST RATE:      MATURITY DATE:      DATED DATE:      CUSIP NUMBER:  
\_\_\_\_\_ %                      \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

Richardson Independent School District (the “District”), in the County of Dallas, State of Texas, for value received, hereby promises to pay to

\_\_\_\_\_

or registered assigns, on the maturity date specified above, the sum of

\_\_\_\_\_ DOLLARS

unless the payment of the principal hereof shall have been paid or provided for, and to pay interest on such principal amount from the later of the Dated Date specified above or the most recent interest payment date to which interest has been paid or provided for until payment of such principal amount has been paid or provided for, at the per annum rate of interest specified above, computed on the basis of a 360-day year of twelve 30-day months, such interest to be

\_\_\_\_\_

<sup>1</sup> Title of each series or subseries shall be as set forth in a Pricing Certificate.  
<sup>2</sup> Insert from Pricing Certificate.  
<sup>3</sup> As may be modified or deleted in a Pricing Certificate.

paid semiannually on \_\_\_\_\_<sup>4</sup> and \_\_\_\_\_<sup>5</sup> of each year, commencing \_\_\_\_\_<sup>6</sup>.

The principal of this Bond shall be payable without exchange or collection charges in lawful money of the United States of America upon presentation and surrender of this Bond at the corporate trust office of \_\_\_\_\_<sup>7</sup>, \_\_\_\_\_<sup>8</sup>, Texas, or such other location designated by the Paying Agent/Registrar (the “Designated Payment/Transfer Office”), of the Paying Agent/ Registrar or, with respect to a successor paying agent/registrar, at the Designated Payment/Transfer Office of such successor. Interest on this Bond is payable by check dated as of the interest payment date, mailed by the Paying Agent/Registrar to the registered owner at the address shown on the registration books kept by the Paying Agent/Registrar, or by such other customary banking arrangements acceptable to the Paying Agent/Registrar and the person to whom interest is to be paid; provided, however, that such person shall bear all risk and expense of such other customary banking arrangements. For the purpose of the payment of interest on this Bond, the registered owner shall be the person in whose name this Bond is registered at the close of business on the “Record Date,” which shall be the last business day of the month next preceding such interest payment date. In the event of a nonpayment of interest on a scheduled payment date, and for thirty (30) days thereafter, a new record date for such interest payment (a “Special Record Date”) will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the special payment date of the past due interest (the “Special Payment Date,” which date shall be fifteen (15) days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first class, postage prepaid, to the address of each owner of a Bond appearing on the books of the Paying Agent/Registrar at the close of business on the last day next preceding the date of mailing of such notice.

If the date for the payment of the principal of or interest on this Bond shall be a Saturday, Sunday, legal holiday, or day on which banking institutions in the city where the Paying Agent/Registrar is located are required or authorized by law or executive order to close, the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday, or day on which banking institutions are required or authorized to close, and payment on such date shall for all purposes be deemed to have been made on the original date payment was due.

This Bond is one of a series of fully registered bonds specified in the title hereof, dated as of \_\_\_\_\_<sup>9</sup>, issued in the aggregate principal amount of \$\_\_\_\_\_<sup>10</sup>, (herein referred to as the “Bonds”), issued to pursuant to a certain order (the “Bond Order”) adopted by the Board of Trustees of the District and a pricing certificate executed pursuant to the Bond Order (the “Pricing Certificate,” and, together with the Bond Order, the “Order”), for the purposes of (i) constructing, improving, renovating and equipping school buildings of the

<sup>4</sup> Insert from Pricing Certificate.

<sup>5</sup> Insert from Pricing Certificate.

<sup>6</sup> Insert from Pricing Certificate.

<sup>7</sup> Insert from Pricing Certificate.

<sup>8</sup> Insert from Pricing Certificate.

<sup>9</sup> Insert from Pricing Certificate.

<sup>10</sup> Insert from Pricing Certificate.

District and the purchase of necessary sites therefor; (ii) acquiring school buses; (iii) acquiring and installing technology infrastructure and technology devices, and (iv) paying the costs of issuing the Bonds. <sup>11</sup> [The Bonds are issued in part (i) as “Current Interest Bonds,” which total \$ \_\_\_\_\_<sup>12</sup> in principal amount and pay accrued interest at stated intervals to the registered owners and (ii) as “Capital Appreciation Bonds,” which total \$ \_\_\_\_\_<sup>13</sup> in original principal amount and which pay interest accrued thereon at the stated maturity thereof. This Bond is a Current Interest Bond payable as to principal and interest as herein provided.]<sup>14</sup>

The Bonds and the interest thereon are payable from the proceeds of a direct and continuing ad valorem tax levied, without limit as to rate or amount, against all taxable property in the District sufficient, together with certain available funds of the District on deposit in the interest and sinking fund for the Bonds, to provide for the payment of the principal of and interest on the Bonds, as described and provided in the Order.

The District has reserved the option to redeem the Bonds maturing on and after \_\_\_\_\_<sup>15</sup>, in whole or in part before their respective scheduled maturity dates, on \_\_\_\_\_<sup>16</sup>, or on any date thereafter, at a redemption price equal to the principal amount thereof plus accrued interest to the date of redemption. If less than all of the Bonds are to be redeemed, the District shall determine the maturity or maturities and the amounts thereof to be redeemed and shall direct the Paying Agent/Registrar to call by lot or other method that results in random selection the Bonds, or portions thereof, within such maturity and in such principal amounts, for redemption.

[Bonds maturing on \_\_\_\_\_<sup>17</sup> (the “Term Bonds”) are subject to mandatory sinking fund redemption prior to their scheduled maturity, and will be redeemed by the District, in part at a redemption price equal to the principal amount thereof, without premium, plus interest accrued to the redemption date, on the dates and in the principal amounts shown in the following schedule:

<u>Term Bonds Maturing</u> _____	
<u>Redemption Date</u>	<u>Principal Amount</u>
_____18	_____19

The Paying Agent/Registrar will select by lot or by any other customary method that results in a random selection the specific Term Bonds (or with respect to Term Bonds having a denomination in excess of \$5,000, each \$5,000 portion thereof) to be redeemed by mandatory

<sup>11</sup> Purposes to be as set forth in a Pricing Certificate.

<sup>12</sup> To be completed from a Pricing Certificate.

<sup>13</sup> To be completed from a Pricing Certificate.

<sup>14</sup> As may be modified by a Pricing Certificate.

<sup>15</sup> Insert from Pricing Certificate.

<sup>16</sup> Insert from Pricing Certificate.

<sup>17</sup> Insert from Pricing Certificate.

<sup>18</sup> Insert from Pricing Certificate.

<sup>19</sup> Insert from Pricing Certificate.

redemption. The principal amount of Term Bonds required to be redeemed on any redemption date pursuant to the foregoing mandatory sinking fund redemption provisions hereof shall be reduced, at the option of the District, by the principal amount of any Term Bonds which, at least forty-five (45) days prior to the mandatory sinking fund redemption date (i) shall have been acquired by the District at a price not exceeding the principal amount of such Term Bonds plus accrued interest to the date of purchase thereof, and delivered to the Paying Agent/Registrar for cancellation, or (ii) shall have been redeemed pursuant to the optional redemption provisions hereof and not previously credited to a mandatory sinking fund redemption.]

Not less than thirty (30) days prior to a redemption date for the Bonds, the District shall cause a notice of redemption to be sent by United States mail, first class, postage prepaid, to the Owners of the Bonds to be redeemed at the address of the Owner appearing on the registration books of the Paying Agent/Registrar at the close of business on the business day next preceding the date of mailing such notice.

In the Order, the District reserves the right, in the case of an optional redemption, to give notice of its election or direction to redeem Bonds conditioned upon the occurrence of subsequent events. Such notice may state (i) that the redemption is conditioned upon the deposit of moneys and/or authorized securities, in an amount equal to the amount necessary to effect the redemption, with the Paying Agent/Registrar, or such other entity as may be authorized by law, no later than the redemption date, or (ii) that the District retains the right to rescind such notice at any time on or prior to the scheduled redemption date if the District delivers a certificate of the District to the Paying Agent/Registrar instructing the Paying Agent/Registrar to rescind the redemption notice, and such notice and redemption shall be of no effect if such moneys and/or authorized securities are not so deposited or if the notice is rescinded. The Paying Agent/Registrar shall give prompt notice of any such rescission of a conditional notice of redemption to the affected Owners. Any Bonds subject to conditional redemption and such redemption has been rescinded shall remain Outstanding. Any notice so mailed shall be conclusively presumed to have been duly given, whether or not the registered owner receives such notice. Notice having been so given and subject, in the case of an optional redemption, to any rights or conditions reserved by the District in the notice, the Bonds called for redemption shall become due and payable on the specified redemption date, and notwithstanding that any Bond or portion thereof has not been surrendered for payment, interest on such Bonds or portions thereof shall cease to accrue.

As provided in the Order, and subject to certain limitations therein set forth, this Bond is transferable upon surrender of this Bond for transfer at the Designated Payment/Transfer Office of the Paying Agent/Registrar with such endorsement or other evidence of transfer as is acceptable to the Paying Agent/Registrar; thereupon, one or more new fully registered Bonds of the same stated maturity, of authorized denominations, bearing the same rate of interest, and for the same aggregate principal amount will be issued to the designated transferee or transferees.

Neither the District nor the Paying Agent/Registrar shall be required to transfer or exchange any Bond called for redemption where such redemption is scheduled to occur within forty-five (45) calendar days after the transfer or exchange date; provided, however, such limitation shall not be applicable to an exchange by the registered owner of the uncalled principal balance of a Bond.

The District, the Paying Agent/Registrar, and any other person may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided (except interest shall be paid to the person in whose name this Bond is registered on the Record Date) and for all other purposes, whether or not this Bond be overdue, and neither the District nor the Paying Agent/Registrar shall be affected by notice to the contrary.

IT IS HEREBY CERTIFIED AND RECITED that the issuance of this Bond and the series of which it is a part is duly authorized by law; that all acts, conditions and things required to be done precedent to and in the issuance of the Bonds have been properly done and performed and have happened in regular and due time, form and manner, as required by law; that sufficient and proper provision for the levy and collection of taxes within the District has been made, without limit as to rate or amount, which when collected shall be appropriated exclusively to the timely payment of the principal of and interest on the Bonds; and that the total indebtedness of the District, including the Bonds, does not exceed any constitutional or statutory limitation.

IN WITNESS WHEREOF, the District has caused this Bond to be duly executed under its official seal in accordance with law.

\_\_\_\_\_  
Secretary, Board of Trustees  
Richardson Independent School District

\_\_\_\_\_  
President, Board of Trustees  
Richardson Independent School District

[SEAL]

(a) Form of Certificate of Paying Agent/Registrar

#### CERTIFICATE OF PAYING AGENT/REGISTRAR

This is one of the Bonds referred to in the within mentioned Order. The series of Bonds of which this Bond is a part was originally issued as one Initial Bond which was approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas.

20

\_\_\_\_\_  
As Paying Agent/Registrar

Dated: \_\_\_\_\_

By: \_\_\_\_\_

\_\_\_\_\_  
<sup>20</sup> Insert from Pricing Certificate.

(b) Form of Assignment

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned hereby sells, assigns, and transfers unto (print or typewrite name, address and Zip Code of transferee): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

(Social Security or other identifying number: \_\_\_\_\_) the within Bond and all rights hereunder and hereby irrevocably constitutes and appoints \_\_\_\_\_ attorney to transfer the within Bond on the books kept for registration hereof, with full power of substitution in the premises.

Dated: \_\_\_\_\_

Signature Guaranteed By:

\_\_\_\_\_  
Authorized Signatory

NOTICE: The signature on this Assignment must correspond with the name of the registered owner as it appears on the face of the within Bond in every particular and must be guaranteed in a manner acceptable to the Paying Agent/Registrar.

(c) Statement of Permanent School Fund Guarantee.

The following statement shall appear on or be attached to each Bond<sup>21</sup>:

PSF CERTIFICATE

Under the authority granted by Article 7, Section 5 of the Texas Constitution and Subchapter C of Chapter 45 of the Texas Education Code, the payment, when due, of the principal of and interest on the issuance by the Richardson Independent School District of its Unlimited Tax School Building Bonds, Series \_\_\_\_\_<sup>22</sup>, dated \_\_\_\_\_<sup>23</sup>, in the principal amount of \$ \_\_\_\_\_<sup>24</sup> is guaranteed by the corpus of the Permanent School Fund of the State pursuant to the bond guarantee program administered by the Texas Education Agency. This guarantee shall be removed in its entirety upon defeasance of such bonds.

Reference is hereby made to the continuing disclosure agreement of the Texas Education Agency, set forth in Section I of the Agency's Investment Procedure Manual and the Agency's commitment letter for the guarantee. Such disclosure agreement has been made with respect to the bond guarantee program, in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission, for the benefit of the holders and beneficial owners of the bonds.

In witness thereof I have caused my signature to be placed in facsimile on this bond.



Mike Morath  
Commissioner of Education

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<sup>21</sup> To appear on bonds guaranteed by the Permanent School Fund as set forth in pricing certificate.

<sup>22</sup> Title and Series to be inserted from Pricing Certificate.

<sup>23</sup> Insert from Pricing Certificate.

<sup>24</sup> Insert from Pricing Certificate.

(d) Initial Bond Insertions

(i) The Initial Bond shall be in the form set forth in Exhibit A, except that, in the event there is more than one maturity of Bonds:

(A) immediately under the name of the Bond, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As Shown Below" and "CUSIP NO. \_\_\_\_\_" deleted;

(B) in the first paragraph the words "on the Maturity Date specified above, the sum of \_\_\_\_\_ DOLLARS" shall be deleted and the following will be inserted: "on \_\_\_\_\_<sup>25</sup> in the years, in the principal installments and bearing interest at the per annum rates set forth in the following schedule:

Year	Principal Amount	Interest Rate
------	------------------	---------------

(Information to be inserted from the Pricing Certificate); and

(C) the Initial Bond shall be numbered T-1.

(D) The following Registration Certificate of Comptroller of Public Accounts shall appear on the Initial Bond:

REGISTRATION CERTIFICATE OF  
COMPTROLLER OF PUBLIC ACCOUNTS

OFFICE OF THE COMPTROLLER	§	
OF PUBLIC ACCOUNTS	§	REGISTER NO. _____
OF THE STATE OF TEXAS	§	

I HEREBY CERTIFY THAT there is on file and of record in my office a certificate to the effect that the Attorney General of the State of Texas has approved this Bond, and that this Bond has been registered this day by me.

WITNESS MY HAND AND SEAL OF OFFICE this \_\_\_\_\_.

\_\_\_\_\_  
Comptroller of Public Accounts  
of the State of Texas

[SEAL]

<sup>25</sup> Insert from Pricing Certificate.

Form of Capital Appreciation Bond.

REGISTERED

REGISTERED  
MATURITY AMOUNT

No. CAB \_\_\_\_\_

\$ \_\_\_\_\_

United States of America  
State of Texas  
RICHARDSON INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX SCHOOL BUILDING BOND<sup>1</sup>,  
SERIES 2022<sup>2</sup>

[CAPITAL APPRECIATION BOND]<sup>3</sup>

<u>YIELD TO MATURITY</u>	<u>ORIGINAL PRINCIPAL AMOUNT</u>	<u>MATURITY DATE</u>	<u>CLOSING DATE</u>	<u>CUSIP NUMBER</u>
		February 15, 20__	_____ 2022 <sup>4</sup>	_____

Richardson Independent School District (the "District"), in the County of Dallas, State of Texas, for value received, hereby promises to pay to

\_\_\_\_\_

or registered assigns, on the Maturity Date specified above, the Maturity Amount of this Bond, being the sum of

\_\_\_\_\_ DOLLARS

The Maturity Amount represents the total of the original principal amount hereof, plus the initial premium paid hereon, together with interest thereon to the Maturity Date, Interest accretes from the Closing Date specified above, and will compound semiannually on February 15 and August 15 in each year, commencing \_\_\_\_\_.<sup>5</sup> A table of the "Accreted Values" per \$5,000 Maturity Amount is printed on or attached to this Bond. The term "Accreted Value," as used herein, means the original principal amount of this Bond plus the initial premium, if any, paid therefor with interest thereon accreted and compounded semiannually to the February 15 or August 15 next preceding the date of such calculation (or, the date of calculation, if such calculation is made on February 15 or August 15) at a compounding rate which produces the approximate yield to maturity set forth above. For any date other than a February 15 or August 15, the Accreted Value of this Bond shall be determined by a straight-line interpolation between the values for the applicable semiannual compounding dates, based on 30-day months.

<sup>1</sup> Title of each series or subseries shall be as set forth in a Pricing Certificate.

<sup>2</sup> Insert from Pricing Certificate.

<sup>3</sup> As may be modified or deleted in a Pricing Certificate.

<sup>4</sup> To be completed from a Pricing Certificate.

<sup>5</sup> To be completed from a Pricing Certificate.

The Maturity Amount of this Bond shall be payable on the Maturity Date shown above, without exchange or collection charges in lawful money of the United States of America upon presentation and surrender of this Bond at the corporate trust office in Dallas, Texas, or at such other location designated by the Paying Agent/Registrar (the “Designated Payment/Transfer Office”), of \_\_\_\_\_<sup>6</sup> the initial Paying Agent/Registrar or, with respect to a successor paying agent/registrar, at the Designated Payment/Transfer Office of such successor.

If the date for the payment of the Maturity Amount on this Bond shall be a Saturday, Sunday, legal holiday, or day on which banking institutions in the District where the Paying Agent/Registrar is located are required or authorized by law or executive order to close, the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday, or day on which banking institutions are required or authorized to close, and payment on such date shall for all purposes be deemed to have been made on the Maturity Date.

This Bond is one of a series of fully registered bonds specified in the title hereof issued in the aggregate principal amount of \$ \_\_\_\_\_<sup>7</sup> (herein referred to as the “Bonds”), dated \_\_\_\_\_<sup>8</sup>, and issued pursuant to a certain order of the District (the “Order”) for the purpose of (i) constructing, improving, renovating and equipping school buildings of the District and the purchase of necessary sites therefor; (ii) acquiring school buses; (iii) acquiring and installing technology infrastructure and technology devices, and (iv) paying the costs of issuing the Bonds. [The Bonds are issued in part (i) as “Current Interest Bonds,” which total \$ \_\_\_\_\_<sup>9</sup> in principal amount and pay accrued interest at stated intervals to the registered owners and (ii) as “Capital Appreciation Bonds,” which total \$ \_\_\_\_\_<sup>10</sup> in original principal amount and which pay interest accrued thereon at the stated maturity thereof. This Bond is a Capital Appreciation Bond payable as to principal and interest as herein provided.]<sup>11</sup>

[The Capital Appreciation Bonds are not subject to redemption prior to maturity.]<sup>12</sup>

As provided in the Order, and subject to certain limitations therein set forth, this Bond is transferable upon surrender of this Bond for transfer at the Designated Payment/Transfer Office of the Paying Agent/Registrar with such endorsement or other evidence of transfer as is acceptable to the Paying Agent/Registrar; thereupon, one or more new fully registered Capital Appreciation Bonds of the same stated maturity, of authorized denominations, bearing the same rate of interest, and for the same aggregate Maturity Amount will be issued to the designated transferee or transferees.

As provided in the Order, and subject to certain limitations therein set forth, this Bond is transferable upon surrender of this Bond for transfer at the Designated Payment/Transfer Office of the Paying Agent/Registrar with such endorsement or other evidence of transfer as is acceptable to the Paying Agent/Registrar; thereupon, one or more new fully registered Capital Appreciation Bonds of the same stated maturity, of authorized denominations, bearing the same

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<sup>6</sup> To be completed from a Pricing Certificate.

<sup>7</sup> To be completed from a Pricing Certificate.

<sup>8</sup> To be completed from a Pricing Certificate.

<sup>9</sup> To be completed from a Pricing Certificate.

<sup>10</sup> To be completed from a Pricing Certificate.

<sup>11</sup> As may be modified by a Pricing Certificate.

<sup>12</sup> As may be modified by a Pricing Certificate.

rate of interest, and for the same aggregate Maturity Amount will be issued to the designated transferee or transferees.

The District, the Paying Agent/Registrar, and any other person may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided, and for all other purposes, whether or not this Bond be overdue, and neither the District nor the Paying Agent/Registrar shall be affected by notice to the contrary.

IT IS HEREBY CERTIFIED AND RECITED that the issuance of this Bond and the series of which it is a part is duly authorized by law; that all acts, conditions and things required to be done precedent to and for the issuance of the Bonds have been properly done and performed and have happened in regular and due time, form and manner, as required by law; that sufficient and proper provision for the levy and collection of taxes has been made, without limit as to rate or amount, which when collected shall be appropriated exclusively to the timely payment of the principal and maturity amounts of, and interest on the Bonds; and that the total indebtedness of the District, including the Bonds, does not exceed any constitutional or statutory limitation.

IN WITNESS WHEREOF, the District has caused this Bond to be duly executed under its official seal.

\_\_\_\_\_  
Secretary, Board of Trustees  
Richardson Independent School District

\_\_\_\_\_  
President, Board of Trustees  
Richardson Independent School District

[SEAL]

(g) Form of Comptroller's Registration Certificate. The following Comptroller's Registration Certificate may be deleted from the definitive Capital Appreciation Bonds if such Certificate on the Initial Capital Appreciation Bond is fully executed.

OFFICE OF THE COMPTROLLER §  
OF PUBLIC ACCOUNTS § REGISTER NO. \_\_\_\_\_  
OF THE STATE OF TEXAS §

I hereby certify that there is on file and of record in my office a certificate of the Attorney General of the State of Texas to the effect that this Bond has been examined by him as required by law, that he finds that it has been issued in conformity with the Constitution and laws of the State of Texas, and that it is a valid and binding obligation of Richardson Independent School District, and that this Bond has this day been registered by me.

WITNESS MY SIGNATURE AND SEAL this \_\_\_\_\_.

\_\_\_\_\_  
Comptroller of Public Accounts  
of the State of Texas

[SEAL]

(h) Form of Certificate of Paying Agent/Registrar.

The following Certificate of Paying Agent/Registrar may be deleted from the Initial Current Interest Bond if the Comptroller's Registration Certificate appears thereon.

CERTIFICATE OF PAYING AGENT/REGISTRAR

The records of the Paying Agent/Registrar show that the Initial Capital Appreciation Bond of this series of bonds was approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas and that this is one of the Bonds referred to in the within-mentioned Order.

\_\_\_\_\_  
as Paying Agent/Registrar

Dated: \_\_\_\_\_

By: \_\_\_\_\_  
Authorized Signatory

(i) Form of Assignment.

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned hereby sells, assigns, and transfers unto

\_\_\_\_\_  
(print or typewrite name, address and Zip Code of transferee): (Social Security or other identifying number: \_\_\_\_\_) the within Bond and all rights hereunder and hereby irrevocably constitutes and appoints \_\_\_\_\_ attorney to transfer the within Bond on the books kept for registration hereof, with full power of substitution in the premises.

Dated: \_\_\_\_\_  
Signature Guaranteed By: \_\_\_\_\_

\_\_\_\_\_  
Authorized Signatory

NOTICE: The signature on this Assignment must correspond with the name of the registered owner as it appears on the face of the within Bond in every particular and must be guaranteed in a manner acceptable to the Paying Agent/Registrar.

(k) The Accreted Values of the Capital Appreciation Bonds contained on Schedule II attached hereto shall be printed on the reverse side of, or attached to, each of the Capital Appreciation Bonds, including the Initial Capital Appreciation Bond.

(1) The Initial Capital Appreciation Bond shall be in the form set forth in paragraphs (g), (h), and (j) of this Section, except for the following alterations:

(i) immediately under the name of the Capital Appreciation Bond, the headings "YIELD TO MATURITY," "ORIGINAL PRINCIPAL AMOUNT" and "MATURITY

<sup>13</sup> To be completed from a Pricing Certificate.

DATE,” shall be completed with the words “As Shown Below” and the heading “CUSIP NUMBER” shall be deleted; and

(ii) in the first paragraph of the Capital Appreciation Bond, the words “on the Maturity Date specified above, the Maturity Amount of this Bond, being the sum of \_\_\_\_\_ DOLLARS” shall be deleted and the following shall be inserted: “on February 15 in the years, in the Original Principal Amounts, Maturity Amounts and with interest at the per annum rates in accordance with the following Schedule:

[information to be inserted from Pricing Certificate]

(j) Statement of Permanent School Fund Guarantee.

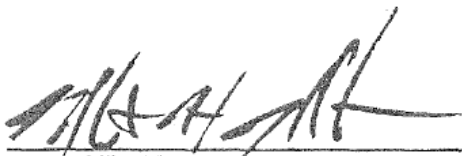
The following statement shall appear on or be attached to each Bond:

#### PSF CERTIFICATE

Under the authority granted by Article 7, Section 5 of the Texas Constitution and Subchapter C of Chapter 45 of the Texas Education Code, the payment, when due, of the principal of and interest on the issuance by the Richardson Independent School District of its Unlimited Tax School Building Bonds, Series \_\_\_\_\_ dated \_\_\_\_\_<sup>14</sup>, in the principal amount of \$ \_\_\_\_\_<sup>15</sup> is guaranteed by the corpus of the Permanent School Fund of the State pursuant to the bond guarantee program administered by the Texas Education Agency. This guarantee shall be removed in its entirety upon defeasance of such bonds.

Reference is hereby made to the continuing disclosure agreement of the Texas Education Agency, set forth in Section I of the Agency’s Investment Procedure Manual and the Agency’s commitment letter for the guarantee. Such disclosure agreement has been made with respect to the bond guarantee program, in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission, for the benefit of the holders and beneficial owners of the bonds.

In witness thereof I have caused my signature to be placed in facsimile on this bond.



\_\_\_\_\_  
Mike Morath  
Commissioner of Education

<sup>14</sup> To be completed from a Pricing Certificate.

<sup>15</sup> To be completed from a Pricing Certificate.



Contact:

Jeff Robert

717 N. Harwood St.

Suite 3400

Dallas, Texas 75201

214.953.8744

jeff.robert@hilltopsecurities.com



Series 2022A Bond Parameter Order

October 13, 2022

*Richardson Independent School District*



# Presentation Topics

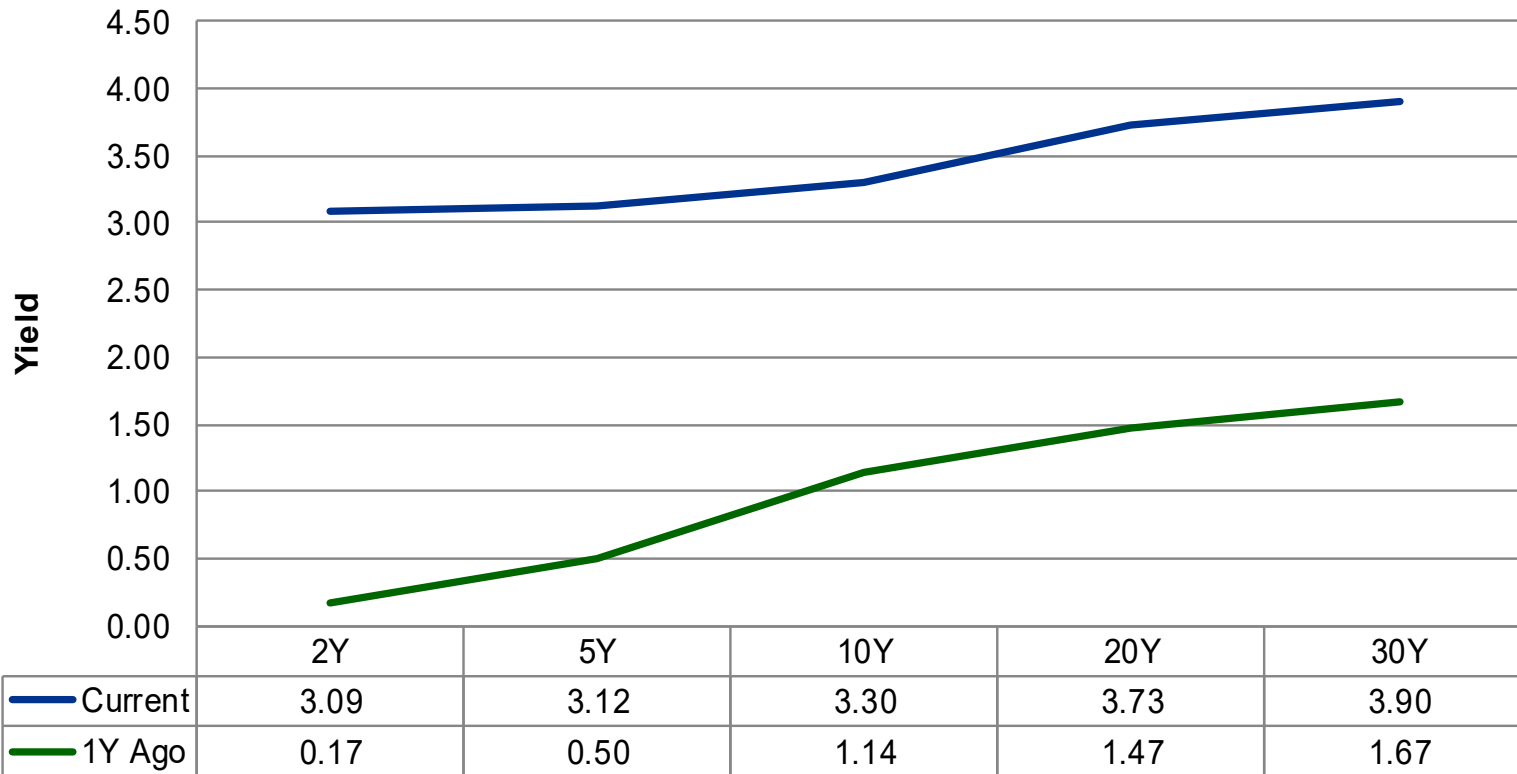
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- Tax Exempt Interest Rates – BBI & MMD
- Bond Issuance Summary/Projections
- Fixed Rate Parameter
- Proposed Parameters

# Tax Exempt Interest Rates – Municipal Market Data



## MMD Yields as of 9/30/22

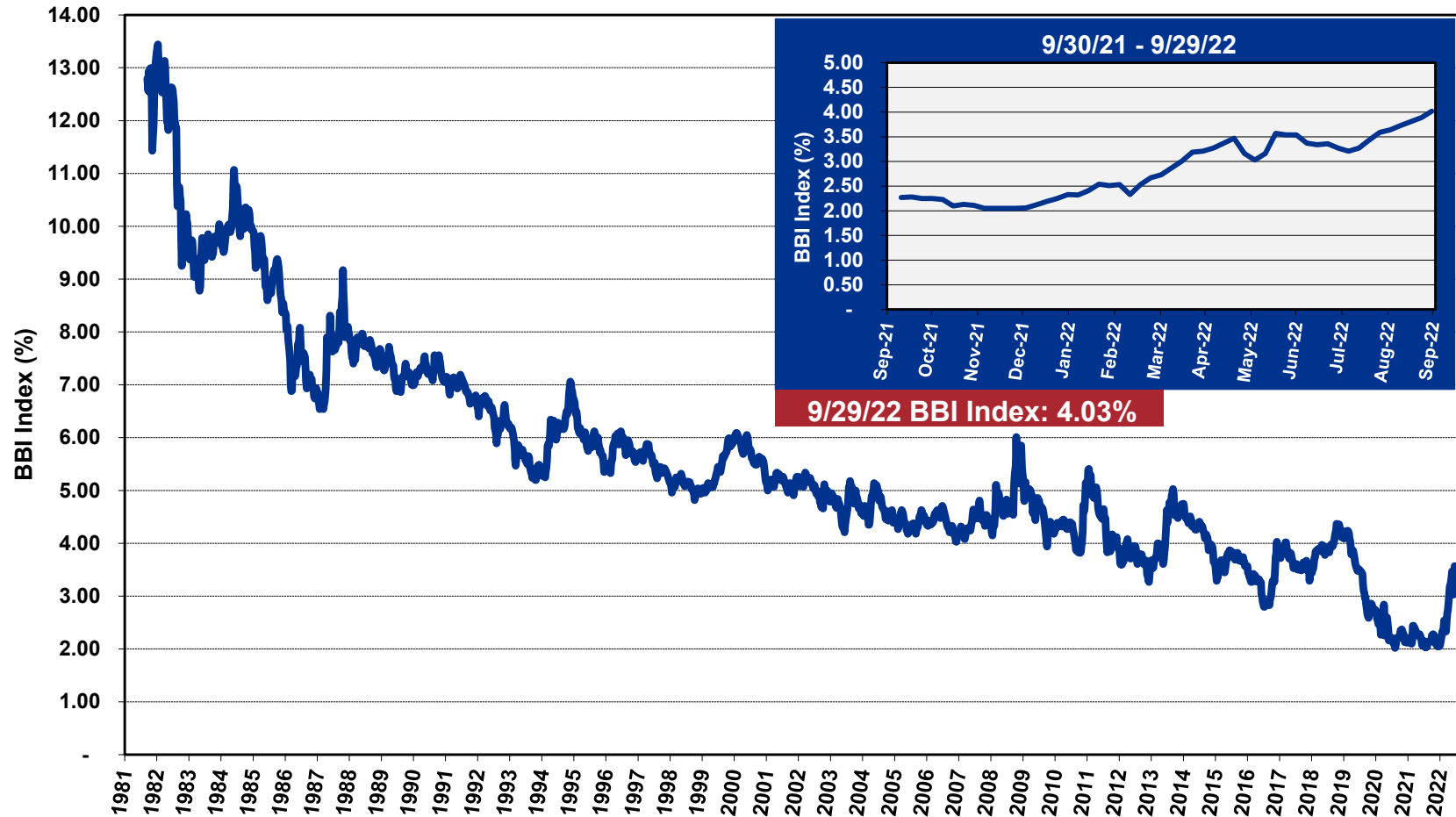


RICHARDSON INDEPENDENT SCHOOL DISTRICT

# Tax Exempt Interest Rates – Bond Buyer 20 Yr GO Index



**Bond Buyer 20 Year GO Index  
September 1981 - September 29, 2022**



RICHARDSON INDEPENDENT SCHOOL DISTRICT

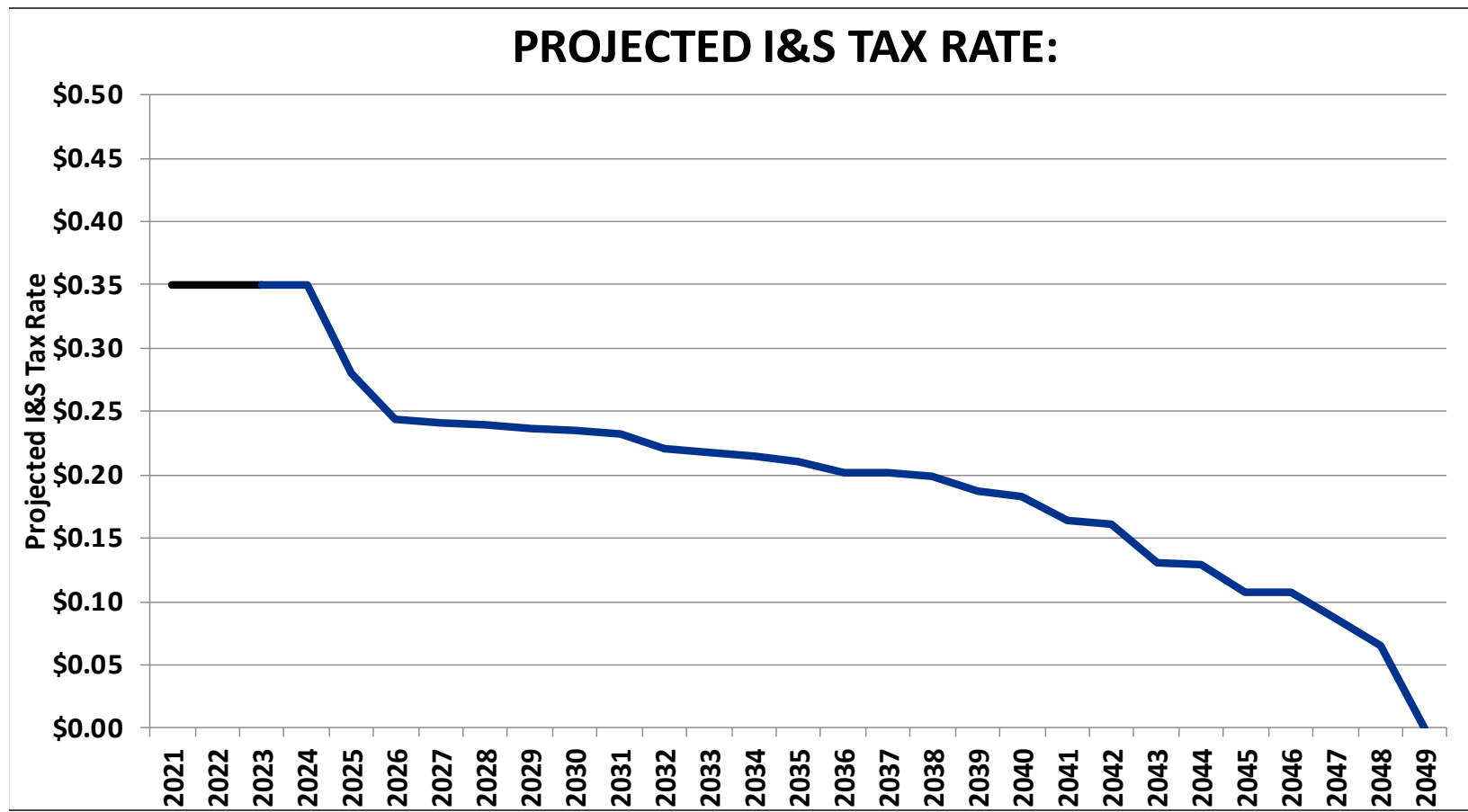
**Bond Buyer 20 Year GO Index is a weekly index estimating the composite yield on 20 general obligation bonds rated "A" or better.**

*This graph depicts historical interest rates. Future interest rates are dependent upon many factors such as, but not limited to, interest rate trends, tax rates, the supply and demand of short term securities, changes in laws, rules and regulations, as well as changes in credit quality and rating agency considerations. The effect of changes in such factors individually or in any combination could materially affect the relationships and effective interest rates. These results should be viewed with these potential changes in mind as well as the understanding that there may be interruptions in the short term market or no market may exist at all.*

# Bond Issuance Summary/Projections



<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
	<i>FINAL</i>	<i>FINAL</i>	<i>PROJECTED</i>	<i>PROJECTED</i>	
May-21 Election Size	<b>Series 2021</b> 25 Yr @ 2.27%	<b>Series 2022</b> 25 Yr @ 3.79%	<b>Series 2022A</b> 25 Yr @ 4.70%	<b>Series 2023</b> 25 Yr @ 4.90%	Maximum I&S Tax Rate
<b>\$ 750,000,000</b>	<b>\$ 200,000,000</b>	<b>\$ 200,000,000</b>	<b>\$ 200,000,000</b>	<b>\$ 150,000,000</b>	<b>\$ 0.3500</b>



RICHARDSON INDEPENDENT SCHOOL DISTRICT

# Parameter Bond Order

- Allowed Under Section 1371 Texas Government Code
- Board delegates final pricing authority to Board selected Pricing Officers – *Superintendent &/or Chief Financial Officer*
- Board establishes and approves bond sale parameters within Parameter Order:
  - Maximum Interest Rate – *True Interest Cost (TIC)*
  - Maximum Principal Amount of Issue – *Not-to-exceed amount*
  - Final Maturity Date
  - Expiration of Delegated Authority
- **Delegated Pricing Officers can only approve bond issue if Board parameters are met**

# Proposed Ser 2022A Parameters Included in Bond Order



- Delegated Pricing Officers: **Superintendent or CFO**
- Maximum Principal Amount : **\$200,000,000** (\$186,000,000-Prop A; \$14,000,000-Prop B)
- Maximum True Interest Cost: **5.50%**
- Final Maturity Date: **2/15/48**
- Delegation Expiration: **365 Days**

RICHARDSON INDEPENDENT SCHOOL DISTRICT

**Delegated Pricing Officers can only approve transaction if these parameters are met**

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** October 13, 2022

**Submitted by:** Tabitha Branum, Superintendent

## **ACTION ITEM**

**TOPIC: Superintendent and Board Goals**

**BACKGROUND INFORMATION:**

House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).

**Plan Requirements**

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to include:

- At least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate implementation and submit annual report to the board on the district's progress;
- An annual review by the board at a public meeting;
- An annual report posted on district and campus websites; and
- Specific, quantifiable, annual goals for five years at each campus.

College, career, and military readiness plans are required to include:

- Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
- Annual targets for students in each group evaluated under closing the gaps domain.

**Specific and Quantifiable Goals**

To meet the requirement of specific and quantifiable, each board outcome goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state). Annual targets must be included for each goal in addition to the five-year deadline target. It is recommended that school boards

adopt progress measures to create alignment between district outcome goals and the board-adopted plans. Upon approval from the RISD Board of Trustees, the administrative team will finalize the proposed goal progress measures.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board of Trustees adopts the proposed RISD Superintendent Board Goals as submitted.

**PROPOSED RESOLUTION**

**WHEREAS**, Board of Trustees and Superintendent identified Student Performance Outcomes; and

**WHEREAS**, District staff has analyzed District academic needs and determined 5-year goals and goal progress measures; and

**WHEREAS**, the Superintendent/Board Goals meets the requirements of HB 3; and

**WHEREAS**, the Board has studied the Superintendent/Board Goals and finds that it best meets the needs of the District for the next 5 years;

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Richardson Independent School District approves the proposed Superintendent/Board Goals.

APPROVED on this 13th day of October, 2022

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Regina Harris, President

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Chris Poteet, Secretary

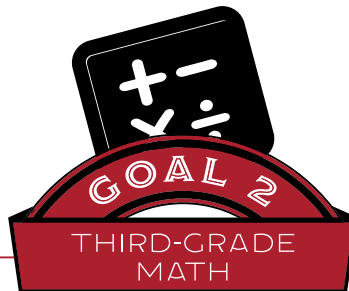


## 2027 BOARD GOALS

ADOPTED OCTOBER 2022



The percent of students in third grade who score at the meets level or above on STAAR Reading will increase from 49% to 60% by June 2027.



The percent of students in third grade who score at the meets level or above on STAAR Mathematics will grow from 43% to 55% by June 2027.

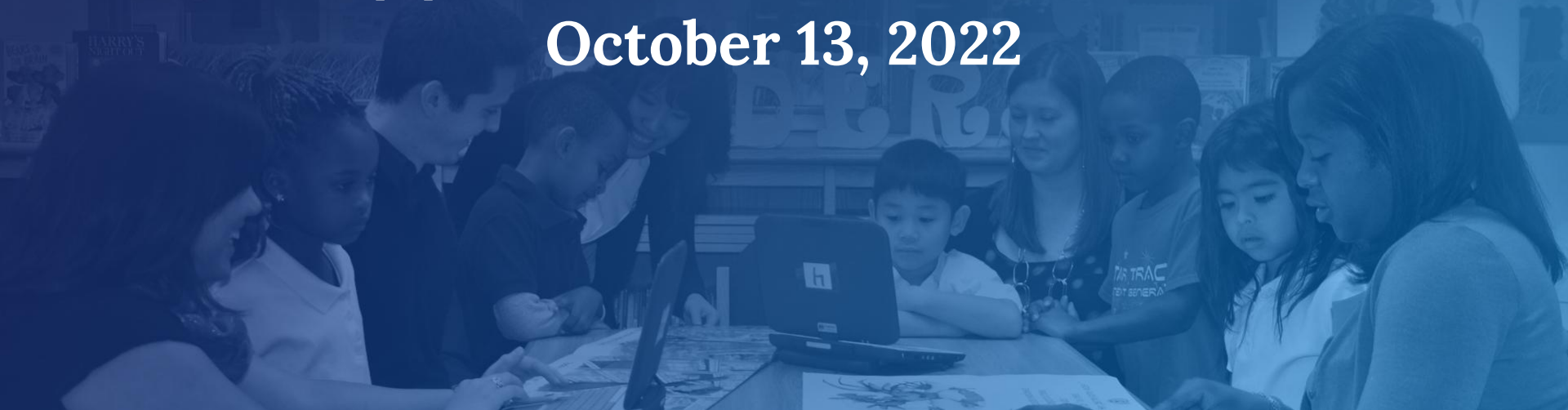


The percentage of graduates that meet the criteria for CCMR will increase from 55% to 70% by June 2027.



# Approval of Board Goals

October 13, 2022





# Board Goals Overview

HB3 requires school boards to adopt detailed plans for student performance goals in these key areas:

- Early childhood literacy (3rd grade reading)
- Early childhood mathematics (3rd grade mathematics)
- College, career, and military readiness (CCMR)

Goals for 3rd grade reading and mathematics are set at “Meets Grade Level” performance standards.

CCMR goals are based on percent of graduates earning CCMR points. This is a lagging indicator and reported 1 year in arrears.

# Board Goals Considerations



- **The purpose of the proposed goals is to overcome deficits experience post-COVID and accelerate student growth to pre-COVID trajectories by June 2027.**
- **The goals are developed as SMART goals with the intention of adjusting/updating over the time if they are attained sooner than projected.**
- **The goals are based on the growth of ALL students testing with RISD in the Spring, rather than the subset of students who count for Accountability purposes based on October enrollment.**

# Board Goals Considerations



- **The proposed goals were developed with the understanding that changes to the format of STAAR tests and STAAR test items (STAAR 2.0) are being implemented this school year. Additionally, changes to CCMR calculations have been proposed for the upcoming accountability cycle.**
- **The goals were developed with the consideration the first cohort of third grade students without a disruption in their PK-2 educational experience will not test until Year 4 of the new timeline.**

# Proposed Board Goals - 3rd Grade Reading



## Early Childhood Literacy Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
51%	53%	55%	57%	60%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	Asian	Two or More Races	American Indian	Pacific Islander	Eco. Disadv.	Current & Former EB/EL	Special Education	Former Special Education	Cont. Enrolled	Non-Cont. Enrolled
2023	41%	32%	77%	56%	56%	–	--	33%	30%	22%	59%	56%	37%
2024	43%	35%	78%	58%	58%	–	--	36%	33%	23%	61%	58%	38%
2025	46%	38%	79%	61%	61%	–	--	38%	35%	24%	64%	60%	40%
2026	48%	42%	79%	63%	63%	–	--	40%	39%	25%	66%	63%	41%
2027	51%	46%	80%	65%	66%	–	--	43%	42%	26%	69%	65%	43%

# Proposed Board Goals - 3rd Grade Mathematics



## Early Childhood Mathematics Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Mathematics will increase from 43% to 55% by June 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
45%	48%	50%	52%	55%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	Asian	Two or More Races	American Indian	Pacific Islander	Eco. Disadv.	Current & Former EB/EL	Special Education	Former Special Education	Cont. Enrolled	Non-Cont. Enrolled
2023	31%	29%	72%	52%	46%	–	--	28%	29%	22%	49%	50%	30%
2024	33%	32%	73%	54%	49%	–	--	31%	32%	23%	52%	53%	32%
2025	35%	35%	74%	57%	51%	–	--	33%	36%	24%	54%	55%	33%
2026	38%	38%	75%	59%	53%	–	--	36%	39%	25%	57%	58%	35%
2027	41%	42%	76%	62%	56%	–	--	38%	43%	26%	59%	60%	37%

# Proposed Board Goals - CCMR



## CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 55% to 70% by August 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
58%	60%	63%	67%	70%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	Asian	Two or More Races	American Indian	Pacific Islander	Eco. Disadv.	Current & Former EB/EL	Special Education	Former Special Education	Cont. Enrolled	Non-Cont. Enrolled
2023	44%	47%	78%	67%	63%	–	--	43%	27%	73%	56%	62%	34%
2024	47%	50%	79%	70%	67%	–	--	46%	29%	76%	59%	66%	36%
2025	51%	54%	80%	73%	70%	–	--	49%	32%	80%	62%	69%	38%
2026	55%	59%	81%	77%	73%	–	--	53%	34%	84%	65%	72%	40%
2027	59%	63%	82%	80%	77%	–	--	56%	37%	88%	68%	76%	41%



# Next Steps

- **Board of Trustees adopt the proposed goals**
- **Campus growth rates and goals are determined based on the overall goals**
- **Development of required progress measures begins**
- **Calendar for review of goals is developed**





**QUESTIONS?**



**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:**                   **October 13, 2022**

**Submitted by:**      **Tabitha Branum, Superintendent**

**ACTION ITEM**

**TOPIC: 2022-2023 DISTRICT IMPROVEMENT PLAN**

**BACKGROUND INFORMATION:**

Section 11.251 of the Texas Education Code requires the Board of Trustees to ensure that a District Improvement Plan and improvement plans for each campus are developed, reviewed, and revised annually for improving the performance of all students. The statute requires the Board to approve District and Campus performance objectives annually and to ensure that District and Campus plans are:

- Mutually supportive to accomplish the identified objectives; and
- At a minimum, support the state goals and objectives set out under Chapter Four of the Educational Code (public education mission, objectives, and goals).

The Administration reviewed and evaluated the 2022- 2023 District Improvement Plan. The feedback from the 2021 – 2022 Plan was considered in developing the 2022 - 2023 District Improvement Plan. This year's District Improvement Plan aligns with the strategies outlined in the District Strategic Plan. District stakeholders, including RISD Principals, Curriculum Directors, Instructional Leadership Team members, and District Planning Committee members, assisted in development of the 2022 – 2023 District Improvement Plan by providing input regarding proposed objectives and actions. The 2022 – 2023 District Improvement Plan is aligned with the Board of Trustees' goals and based on identified District needs.

**SUPERINTENDENT'S RECOMMENDATION:** The Superintendent recommends that the Richardson Independent School District Board of Trustees approve the performance objectives of the District Improvement Plan for 2022-2023.

**Richardson Independent School District**  
**District Improvement Plan**  
**2022-2023 Goals/Performance Objectives/Strategies**



# Mission Statement

**The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by**

**-a welcoming and accepting climate**

**-a safe, innovative, and adaptive environment**

**-a supportive, collaborative, and invested culture among students, staff, families, and community**

## Vision

*RISD - Where all students connect, learn, grow, and succeed.*

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# Goals





**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

**Performance Objective 1:** Ensure all students graduate college and career ready as measured by CCMR indicators (AP, College Ready Assessments, Dual-Credit, Certifications, Completers) (Board Goal 3)

**Evaluation Data Sources:** Increase students meeting the CCMR indicator from 55% to 70% by 2027(Board Goal)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Educate staff, students and community on College, Career, Military Ready (CCM-R) indicators as defined by accountability and HB3 funding formula</p> <p><b>Strategy's Expected Result/Impact:</b> Communications Plan</p> <p>Increase number of students, staff and community aware of CCMR indicators (baseline)</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendents</p> <p>Executive Director Advanced Learning Services</p> <p>Executive Director of CTE</p> <p>Director of Guidance and Counseling</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Continue to monitor National Clearinghouse data for college enrollment and completion.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of students completing college or postsecondary program on time as defined by National Clearinghouse</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director Advanced Learning Services</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Assess students for college readiness at district expense as follows:            Enrolled in Algebra II - Math TSI            Enrolled in English II - ELAR TSI            22-23 Enrolled in Grade 10 - TSI            Grade 11 ACT</p> <p><b>Strategy's Expected Result/Impact:</b> Student results and analysis</p> <p>Increase in number of students meeting ACT/TSI benchmark for being college ready (4%)</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director Advanced Learning Services</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Create and implement summer bridge programs to support increasing access to more rigorous course offerings (Summer Math Bridge, PTECH/STEM, Superintendent Scholar program)</p> <p><b>Strategy's Expected Result/Impact:</b> Completed bridge course design</p> <p>Increase number of students enrolled in programs</p> <p>Increased performance as identified above</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching &amp; Learning</p> <p>Executive Director Advanced Learning Services</p> <p>Executive Director of CTE</p> <p>Executive Director of Curriculum and Instruction</p> <p><b>Funding Sources:</b> - ESSER</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Ensure students are progressing on track through an aligned program of study to earn an approved industry based outcomes.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of certifications earned in each program of study</p> <p>Increase number of Level I certificates earned in targeted programs of study</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of CTE</p> <p>Assistant Superintendent of Teaching and Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.





**Performance Objective 2:** Enhance Career and Technical (CTE) opportunities for students (Board Goal 3)

**Evaluation Data Sources:** Increase number of students completing an industry based certification within a program of study from 14% to 18%.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Create and/or revise district curriculum for all CTE courses to include performance based assessments</p> <p><b>Strategy's Expected Result/Impact:</b> Completed scope and sequence</p> <p>Completed exemplar lessons for teachers</p> <p>Strategic Plan D3.5</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of CTE</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Develop and implement a communication and marketing effort to inform students, parents and community, in multiple languages, on the benefits of a career pathway and CTE licenses/certifications</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in number of students enrolling in CTE pathways</p> <p>Increase in positive student response on climate survey related to relevant courses</p> <p>Strategic Plan D3.1-3.9</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of CTE</p> <p>Director of Guidance and Counseling</p> <p>Chief of Strategy &amp; Engagement</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Expand RISD &amp; City of Richardson Summer Internship Program</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of students who apply to program</p> <p>Increase number of business partners committed to host an intern</p> <p>Increase number of students placed in program</p> <p>Website and communication hub for program</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent</p> <p>Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of CTE</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Expand student enrollment in PTECH programs and strengthen programs of support for PTECH campuses and students</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of students enrolled</p> <p>PTECH Supports (website, parent meeting)</p> <p>Strategic Plan D2.1</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of CTE</p> <p>Executive Director Advanced Learning Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Utilize partnership with Tech Titans to strengthen districtwide STEM Program Pre-K - 12</p> <p><b>Strategy's Expected Result/Impact:</b> Increase of students identifying STEM as pathway</p> <p>Student Climate Survey Response</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of CTE</p> <p>Executive Director of STEM and Innovation</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Create and implement work-based field experiences for core and CTE teachers (PTECH, ICIA, STEM)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of teacher externships</p> <p>Increase number of teachers involved in work-based field experiences</p> <p>Teacher survey/reflection responses</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of CTE</p> <p>Executive Director of STEM and Innovation</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Provide targeted college and career readiness course for JH students to explore and engage in fields of study to enhance their focus on future career attainment</p> <p><b>Strategy's Expected Result/Impact:</b> All students in seventh grade will participate in targeted career and college readiness programming</p> <p>Students will be proficient with Google suite platform for learning</p> <p>Students will learn and practice digital citizenship</p> <p>Students will create a portfolio with career interest projects to guide them into their selection of career programs of studies</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of CTE</p> <p>Assistant Superintendent of Teaching and Learning</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Provide career inspiration, exploration, and discovery in Pre-K - 6th grades</p> <p><b>Strategy's Expected Result/Impact:</b> Pre-K - 6th graders will increase their awareness of career opportunities and individual self-discovery of talents, passions, and abilities.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of CTE</p> <p>Assistant Superintendent of Teaching and Learning</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Enhance learning environments to reflect real-world work spaces</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have increased opportunities for relevant training and skill attainment</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of CTE</p> <p>Assistant Superintendent of Teaching and Learning</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Expand teacher recruitment for current RISD students to increase high quality candidates in RISD schools into the Dallas County Early Education Certification program.</p> <p><b>Strategy's Expected Result/Impact:</b> Enroll at least 25 graduating seniors into the Dallas College Teacher Program</p> <p><b>Staff Responsible for Monitoring:</b> Executive Directors for Human Resources</p> <p>Executive Director for CTE</p> <p><b>Equity Plan</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

**Performance Objective 3:** Enhance AP programming and increase opportunities for students to take more rigorous coursework (Board Goal 3)

**Evaluation Data Sources:** Increase percentage of students who score 3 or higher on AP Exams from 53% to 55%

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement and support College Board Exam Description (CED)</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation plan and results</p> <p>Increase the number of students who graduate earning a 3 or higher on thier AP exams.</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum/Assessment Department</p> <p>Executive Director Advanced Learning</p> <p>Executive Director Curriculum &amp; Instruction</p> <p>Assistant Superintendent of Teaching and Learning</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Utilize quarterly summative assessments to provide formative feedback to teachers, campus and district support personnel</p> <p><b>Strategy's Expected Result/Impact:</b> Evidence of 4 PLC questions</p> <p>Item analysis</p> <p>STAAR results</p> <p>TELPAS results</p> <p>AP Personal Progress Checks</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director Advanced Learning</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Analyze student AP data to drive curricular and instructional decisions</p> <p><b>Strategy's Expected Result/Impact:</b> Evidence of 4 PLC questions</p> <p>AP Personal Progress checks</p> <p>Increase the number of students who earn a 3 or higher on their AP exams</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators/Teachers</p> <p>Executive Directors Teaching and Learning</p> <p>Assistant Superintendent of Teaching and Learning</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Require all AP and Advanced teachers to attend College Board Summer Training at least once every three years</p> <p><b>Strategy's Expected Result/Impact:</b> Professional development</p> <p>Increase the number of students who earn a 3 or higher on their AP exams</p> <p>Evaluation results</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director Advanced Learning Services</p> <p>Assistant Superintendent of Teaching and Learning</p> <p>Campus Administrators</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Require all new teachers to attend College Board Summer Training</p> <p><b>Strategy's Expected Result/Impact:</b> Professional development evaluation results</p> <p>Increase the number of students who earn a 3 or higher on their AP exams</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p>Executive Director Advanced Learning Services</p> <p>Assistant Superintendent of Teaching and Learning</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.





**Performance Objective 4:** Provide students with a pathway of dual-credit or OnRamps courses to support their College and Career Readiness (Board Goal 3)

**Evaluation Data Sources:** Number of students meeting the 9 hour or Reading/Math dual-credit requirement as defined by state CCMR indicator will increase from 20% to 22%

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Communicate with stakeholders the benefits of dual credit program in multiple languages</p> <p>a. Benefits of dual credit</p> <p>b. Qualifications for dual credit</p> <p>c. Process for enrollment into dual credit</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation plan and results</p> <p>Increase the number of students enrolling in dual credit</p> <p>Increase the number of students successfully completing 9 hours or Reading/Math dual-credit requirements as defined by the state</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators/Staff</p> <p>Executive Director Advanced Learning Services</p> <p>Assistant Superintendent of Teaching and Learning</p> <p>Executive Director CTE</p> <p>Executive Director Advanced Learning</p> <p>Executive Director Curriculum &amp; Instruction</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Maintain and support professional development for educators facilitating OnRamps courses</p> <p><b>Strategy's Expected Result/Impact:</b> Professional development</p> <p>Evaluation results</p> <p>Percentage of students who graduate with 3 hours from UT OnRamps</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director Advanced Learning Services</p> <p>Assistant Superintendent Teaching and Learning</p> <p>Executive Directors Teaching and Learning</p> <p>Campus Administrators</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Ensure alignment and effective pathway completion with higher ed partners including Dallas College and UT Austin</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation plan and results</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director Advanced Learning Services</p> <p>Executive Director of CTE</p> <p>Assistant Superintendent of Teaching and Learning</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Develop a parent information and marketing resource center at each high school campus for all advanced academics offerings in multiple languages</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation plan and results</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director Advanced Learning Services</p> <p>Director of Guidance and Counseling</p> <p>Campus Administrators/Staff</p> <p>Assistant Superintendent Teaching and Learning</p> <p>Executive Directors Teaching and Learning</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Administer TSI to students enrolled in Algebra II and English II - during transition, will administer to all 10th grade students in 22-23.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation plan and results</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director Advanced Learning Services</p> <p>Executive Director of ACI</p> <p>Assistant Superintendent of Teaching and Learning</p> <p>Campus Administrators</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Implement TSI Preparation Course (Summer Bridge and School embedded) <b>Strategy's Expected Result/Impact:</b> Increase number of students taking course  Percent increase in TSI scores  Increase testing opportunities within PTECH <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning  Executive Director of Advanced Learning Services  Executive Director of CTE	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

**Performance Objective 5:** Integrate available technology in meaningful ways to create authentic learning experiences that enhance, engage, and extend.  
(Board Goal 1,2,3)

**Evaluation Data Sources:** Move as a district from Proficient to Advanced in overall measurement in the area of Classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity) and teacher and student Digital Citizenship skills. Move from Advanced to Exemplary in the area of Environment, including professional learning and policies, procedures, and practices.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide purposeful, innovative and relevant professional development opportunities for all staff to ensure technology integration that impacts teaching and learning</p> <p><b>Strategy's Expected Result/Impact:</b> Personalized professional learning programming and sessions.</p> <p>Formal and informal staff feedback.</p> <p><b>Staff Responsible for Monitoring:</b> Chief Technology Officer</p> <p>Executive Director of Professional Development</p> <p><b>Funding Sources:</b> - 288- Title IV</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create customized learning plan based on campus needs assessment (BrightBytes)</p> <p><b>Strategy's Expected Result/Impact:</b> Customized plan</p> <p>Outcome identified in plan met</p> <p><b>Staff Responsible for Monitoring:</b> Chief Technology Officer</p> <p>Executive Directors of Learning Communities</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Showcase innovative instructional practices leveraging technology.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased visibility of positive teacher practices.</p> <p>Increase teacher use of technology to differentiate instruction and create accessible learning environments.</p> <p>Increased implementation of high quality instructional practices with technology.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Chief Technology Officer</p> <p><b>Funding Sources:</b> - 288- Title IV</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Continue to seek input from a variety of stakeholders to provide needs assessment, research, and action items for technology to implement in accordance with the technology plan.</p> <p><b>Strategy's Expected Result/Impact:</b> Research and planning documentation</p> <p>Stakeholder meeting attendance and feedback</p> <p>BrightBytes Survey results (Overall increase from Proficient to Advanced)</p> <p><b>Staff Responsible for Monitoring:</b> Chief Technology Officer</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Create parent workshops to support student technology use. Topics include: digital footprint; managing digital environment; cyber safety; cyberbullying</p> <p><b>Strategy's Expected Result/Impact:</b> Workshop dates and topics</p> <p>Session attendance</p> <p>Session feedback</p> <p><b>Staff Responsible for Monitoring:</b> Chief Technology Officer</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Update and promote the student technology support hub (Student Corner), the parent technology support hub (Parent Corner), and teacher technology resource hub (Teacher Corner).</p> <p><b>Strategy's Expected Result/Impact:</b> Website hits</p> <p>Shift in type of support needed/requested - more advanced.</p> <p>BrightBytes Survey results (move to Exemplary in are of Beliefs)</p> <p><b>Staff Responsible for Monitoring:</b> Chief Technology Officer</p> <p>Chief of Strategy and Engagement</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Ensure teachers and students demonstrate appropriate and safe digital behavior</p> <p><b>Strategy's Expected Result/Impact:</b> Completion of monthly Digital Citizenship Curriculum and lesson exemplars</p> <p>Percent decrease in number of student referrals/discipline incidences for inappropriate technology use</p> <p>BrightyBytes Survey results (move from Proficient to Advanced in the areas of student and teacher Digital Citizenship)</p> <p><b>Staff Responsible for Monitoring:</b> Chief Technology Officer</p> <p>Principals</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

**Performance Objective 6:** Implement activities at RISD campuses in order to support students' academic and emotional intelligence growth in alignment with the Graduate Profile (Board Goals 1,2,3)

**Evaluation Data Sources:** Participation data related to the implementation of activities provided by Student Services

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Readdress Tier 1 Behavior Management professional development and supports based on campus needs related to the RISD teacher and administrator competencies.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the percent of positive responses on the climate survey (staff and students) related to student behavior</p> <p>Decrease the number of category one classroom disruption referrals</p> <p>Improved outcomes related to TTESS Domain 3 outcomes</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p>Learning Community Executive Directors</p> <p>Student Services Department</p> <p>Behavior Specialists</p> <p>Campus Instructional Coaches</p> <p><b>Funding Sources:</b> - 255 - Title II, - ESSER</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Monitor implementation and training on Tier 1 Behavior management Pre-K - 12 to address classroom management, structure and routines</p> <p><b>Strategy's Expected Result/Impact:</b> Scheduled walkthroughs to observe Tier 1 Classroom Management Practices</p> <p>Decrease the number of referrals from the classroom and common areas</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrative Team</p> <p>Campus Instructional Coaches</p> <p>Assistant Superintendent of Teaching and Learning</p> <p>Chief Executive Director of Student Services</p> <p>Assistant Superintendent of Administrative Services</p> <p>Learning Community Executive Directors</p> <p>District Behavior Specialists</p> <p><b>Equity Plan</b></p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide learning opportunities to support growth in the area of Emotional Intelligence as adopted in the Graduate Profile by using resources from Second Steps, Harmony, Rhithm, HS Select Lessons, Campus Character Education programs, and campus-based mentoring.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in behavior referrals</p> <p>Improved student attendance rates</p> <p>Decrease the number of Tier 3 behavior levels</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p>Director of Counseling Services</p> <p>Director of Prevention Programming</p> <p>Campus Counselors</p> <p><b>Equity Plan</b></p> <p><b>Funding Sources:</b> - 255 - Title II, - 288- Title IV</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Create and implement an elementary extra-curricular program to support student engagement and retention <b>Strategy's Expected Result/Impact:</b> Launch at least 2 elementary extra-curricular programs beginning in January <b>Staff Responsible for Monitoring:</b> Learning Community Executive Directors  Executive Director for Fine Arts  Executive Director for Athletics  <b>Funding Sources:</b> ESSER Funds - 199 - General Fund	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Implement RISD Academic Bowl <b>Strategy's Expected Result/Impact:</b> Increase student engagement <b>Staff Responsible for Monitoring:</b> Director for Advanced Learning Services  Campus Principals  <b>Funding Sources:</b> ESSER - 199 - General Fund	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Implement student interest camps and experiences <b>Strategy's Expected Result/Impact:</b> Increased student engagement <b>Staff Responsible for Monitoring:</b> Assistant Superintendent for Teaching and Learning Director Advanced Academics  <b>Funding Sources:</b> ESSER Funds - 199 - General Fund	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

**Performance Objective 7:** Expand the campus implementation of the liveWiseliveHealthy initiative (Board Goals 1, 2, 3)





**Evaluation Data Sources:** 100% of students identify programs and levels of support available when in crisis (student survey)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Expand liveWiseliveHealthy to extend topics and communication by increasing the number of live and online training sessions and by providing targeted supplemental resources to support campus-based professional learning supported by intervention counselors and outside presenters.</p> <p><b>Strategy's Expected Result/Impact:</b> Number of attendees at parent information workshops (baseline)</p> <p>Feedback and evaluation from staff, students, and community</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Chief Executive Director Student Services</p> <p>Director of Prevention Programming</p> <p><b>Funding Sources:</b> - ESSER</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement health and wellness plan as recommended by the SHAC Committee</p> <p><b>Strategy's Expected Result/Impact:</b> Wellness plan results</p> <p>Student climate survey results</p> <p>Staff climate survey results</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent Teaching and Learning</p> <p>Assistant Superintendent Administrative Services</p> <p>Director of Health, PE and Wellness</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide comprehensive evidence-based substance use prevention and intervention programming through elementary drug prevention education, vaping prevention education, first offenders program for nicotine, marijuana/THC, Alcohol and curriculum-based support groups.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease number of drug and alcohol-related offenses</p> <p>Reducing risk factors and increasing protective factors</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Chief Executive Director of Student Services</p> <p>Director of Prevention Programming</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Ensure 100% of students have a school/home connection (club, extra curricular, activity, an adult at school)</p> <p><b>Strategy's Expected Result/Impact:</b> Student Involvement Report</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Executive Directors of Fine Arts and Athletics</p> <p>Campus Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Ensure systems of support are provided to students at-risk including:</p> <p>a. Refugee/Asylees  b. Homeless  c. Foster Care</p> <p><b>Strategy's Expected Result/Impact:</b> Program descriptions clearly developed</p> <p>After-school counseling provided</p> <p>Secondary intervention counselors provide personalized needs relative to students</p> <p>Grant monies are utilized to support families and students in at-risk categories</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Chief Executive Director of Student Services</p> <p>Director of Student Welfare</p> <p>Director of Counseling Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Ensure reports of Title IX violations from students and staff follow policies /guidelines and are implemented appropriately at all campuses and district offices.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus investigation data</p> <p>Documentation of Title IX investigation requirements</p> <p>Continued staff development where appropriate</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Executive Director Title IX, Compliance and Investigations</p> <p>RISD Legal Counsel</p> <p>Chief Executive Director of Student Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Maintain awareness of anonymous alerts at the high school level to ensure students and the community are aware of the platform and how it to be used.</p> <p><b>Strategy's Expected Result/Impact:</b> Anonymous alerts use data review</p> <p>Expedited crisis response time</p> <p>Decrease intervention time related to alert</p> <p>Reduction in reported behavior incidents</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Chief Executive Director Student Services</p> <p><b>Funding Sources:</b> - 288- Title IV</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Code of Conduct and Student Parent Guidebook are updated and monitored to ensure all Senate Bill 9 requirements are being met</p> <p><b>Strategy's Expected Result/Impact:</b> Dating violence policy is clearly communicated though the Student and Parent Guidebook/Code of Conduct</p> <p><b>Staff Responsible for Monitoring:</b> Chief Executive Director Student Services</p> <p>Director of Prevention Programming</p> <p>Director of Counseling Services</p> <p>Director of Student Services</p> <p>Assistant Superintendent of Administrative Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Senate Bill 9 Committee will be utilized to ensure compliance in the area of curriculum materials for instruction on child abuse, family violence, and sex trafficking</p> <p><b>Strategy's Expected Result/Impact:</b> Local policies are in place that establish a process for Senate Bill 9 requirements</p> <p><b>Staff Responsible for Monitoring:</b> Chief Executive Director of Student Services</p> <p>SHAC Committee</p> <p>Director of Counseling Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Consistent tracking of counselor duties and time spent, including direct and indirect services provided</p> <p><b>Strategy's Expected Result/Impact:</b> SB 179 alignment of 80% direct student services by campus counselors</p> <p><b>Staff Responsible for Monitoring:</b> Director of Counseling Services</p> <p>Campus Counselors</p> <p>Campus Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

**Performance Objective 8:** Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

**Evaluation Data Sources:** Increase hiring and representation (43% to 50% hiring) of staff and students in all areas of district function, including increased achievement of Hispanic, African American, Asian, EB and SPED performance as measured by STAAR .

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Expanding the focus of the Equity Council to evaluate, support, sustain and make recommendations to implement the Equity Policy</p> <p><b>Strategy's Expected Result/Impact:</b> Equity Council meeting timeline and agendas</p> <p>Equity Council recommendations and report to Board of Trustees</p> <p>Continuation of the Cultural Competence Committee</p> <p>Continuation of the Racial Equity Committee through committee members transitioning to the upcoming Strategic Action Committee</p> <p>Completed Professional Development and implementation plan for CC</p> <p>Board Goals</p> <p>Board Recommendations</p> <p>Positive response increase in culture survey (staff and student); creation of department survey administered to Equity Liaisons; collaboration with ACI on more equity-specific districtwide survey questions</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Equity, Diversity and Inclusion</p> <p>Superintendent</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Communication plan to inform all stakeholders of the supports and strategies from the Department of Equity, Diversity, and Inclusion</p> <p><b>Strategy's Expected Result/Impact:</b> Dynamic communication plan</p> <p>Build out of department website</p> <p>Bi-weekly Equity Corner update in both internal and external communications through Department of Strategy and Engagement</p> <p>Semester in Review Newsletter (Fall); Quarterly Newsletter (Spring)</p> <p>Monthly Parent University workshops</p> <p>Ongoing Family Engagement programming participation</p> <p>Increase number of hits on Equity website</p> <p>Strategic Plan: C1.3</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Equity, Diversity and Inclusion</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide professional learning in the areas of Cultural Competence and Culturally Responsive Teaching Pre-K - 12</p> <p><b>Strategy's Expected Result/Impact:</b> Staff have the exposure and opportunity to participate in Cultural Competence professional learning</p> <p>Professional learning rubric</p> <p>An array of Professional Learning opportunities for staff to choose for cultural competence learning throughout the year: Districtwide and Campus/Department specific</p> <p>GROW Conference presentation(s)</p> <p>Bloom Conference presentation(s)</p> <p>EL Institute Presentation(s)</p> <p>Implementation of National Courageous Conversation Protocol into district designed professional learning</p> <p>Implementation of Cultural Competence Badging system</p> <p>Work with campus equity liaison and equity committee to embed support strategies into the campus pathway to equity plan</p> <p>Walkthrough and observation data</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Equity, Diversity and Inclusion</p> <p>Executive Director of Professional Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Campus and District Equity Support</p> <p><b>Strategy's Expected Result/Impact:</b> Stronger implementation of equitable practices districtwide</p> <p>Improved implementation of the campus Pathway to Equity Plans</p> <p>Collaboration with Directors, Academic Facilitators, and Instructional Coaches on culturally responsive teaching and equitable organizational practices</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Diversity, Equity and Inclusion</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Monitor and support implementation of Campus Connecting Culture Resources programming at all RISD campuses <b>Strategy's Expected Result/Impact:</b> Foster enhanced student-to-student relationships  Connecting Culture Resources  Ongoing meetings and support for Campus Equity Liaisons for Connecting Culture campus implementation  Connecting Culture Resources available for review on the department website  Equity student survey results <b>Staff Responsible for Monitoring:</b> Executive Director of Diversity, Equity and Inclusion	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Create and Expand Student Programming that Builds Student Leadership Capacity</p> <p><b>Strategy's Expected Result/Impact:</b> Continue program implementation at current campuses:</p> <p>Ethnic Studies programming</p> <p>The Compelling Why</p> <p>Future Comets (UTD) -</p> <p>Expand RISD student enrollment in the monthly advanced math camps</p> <p>Expand RISD student enrollment in the monthly ACT/SAT prep classes</p> <p>Expand RISD student enrollment in the summer UTD residential math camp</p> <p>Completion of advanced math track through 12th grade</p> <p>Increase interest and awareness of STEM pathways</p> <p>Student survey results</p> <p>Student retention data</p> <p>African American Male Academic Bowl</p> <p>Richardson Youth Leadership</p> <p>Adopt a Senior Initiative</p> <p>Student Equity Ambassadors -</p> <p>Partnership between student Equity Ambassadors and Campus Equity Liaison at the high schools: Cultural Competence Month and Heritage month planning</p> <p>Monthly student leadership meetings with the Department of Equity, Diversity and Inclusion and Young Leaders Strong City</p> <p>Ongoing collaboration between Equity Ambassadors and Campus Administration</p> <p>Implementation of campus equity resolutions</p> <p>Annual teen district summit</p> <p>Summer Equity Camp</p> <p>Student and teacher survey data</p> <p>Increase number of students increase participating in the program</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Diversity, Equity and Inclusion</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Develop actionable steps for implementing the Equity Policy in the work for students with disabilities</p> <p><b>Strategy's Expected Result/Impact:</b> Establish a baseline of data related to evaluate disproportionality of students referred to and served through Special Student Services.</p> <p>Calibration of leadership team around equitable hiring practices.</p> <p><b>Staff Responsible for Monitoring:</b> Special Student Services Executive Director</p> <p>Assistant Superintendent of Administrative Services</p> <p><b>Equity Plan</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Provide equitable access and support for advanced courses</p> <p><b>Strategy's Expected Result/Impact:</b> GT Identification K-12 is reflective of district's demographics</p> <p>Increased enrollment in Advanced courses through automatic placement in GT Advanced courses in 7th and 8th grades.</p> <p>Decrease in enrollment attrition of GT and advanced courses including Advanced, Advanced Placement, OnRamps, and Dual Credit.</p> <p>Consistent use of Total School Cluster Grouping in first through sixth grades.</p> <p>Increase success metrics in Advanced courses for college credit.</p> <p>Successful completion of Depth &amp; Complexity GT Updates for elementary and secondary teachers (who teach GT/AL courses) for the 2022-2023 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director Advanced Learning Services</p> <p>Director of Advanced Learning Programs and Services</p> <p><b>Equity Plan</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Teach Plus Leadership Fellows</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher leaders will explore the processes of change management in order to develop innovative solutions to their schools' and students' needs, while developing as high-impact teacher leaders within their schools</p> <p>Teach Plus will provide coaching and supports for Leadership Fellows and their teams as they participate in the Leadership Fellowship Program</p> <p>Leadership Fellows, teacher leaders, will build a team who will work together to make the case for change, create and implement plans for change, and hold self and others accountable to results.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director Equity, Diversity, Inclusion Executive Director Professional Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 1:** Improve student performance and ensure 100% of campuses are rated "Met Standard" (Board Goal 1,2&3)

**HB3 Goal**

**Evaluation Data Sources:** 100% of campuses meet standard; meet or exceed identified Board Goals for 2020-2021

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize districtwide professional development days and early release days to support and train teachers on effective Tier I Instruction (comprehensive literacy implementation (Pre-K - 12), TRS Implementation , Culturally Relevant Strategies, and Emotional Intelligence components)</p> <p><b>Strategy's Expected Result/Impact:</b> Professional development evaluation results</p> <p>Inclusion of strategies in campus plan based on data</p> <p>Walkthrough analysis</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Principals</p> <p>Executive Director of Professional Development</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Evaluate and monitor all student groups measured for accountability</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance on state required assessments (STAAR, TELPAS)</p> <p>Review of student performance data by student groups each 9 weeks</p> <p>Review of student performance data by student groups by teacher each 9 weeks</p> <p>Data meetings as called by central office staff</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning District and Campus Staff</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> All campuses with an accountability rating of a D will create and submit a Targeted Improvement Plan (TIP)</p> <p><b>Strategy's Expected Result/Impact:</b> Student growth</p> <p>Accountability rating improvement</p> <p><b>Staff Responsible for Monitoring:</b> Executive Directors of Learning Communities</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> All campuses will create and submit a campus growth plan to address Domain II and Domain III</p> <p><b>Strategy's Expected Result/Impact:</b> Growth for Domain II and Domain III</p> <p><b>Staff Responsible for Monitoring:</b> Executive Directors of Learning Communities</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 2:** Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward, and PLC) (Board Goal 1&2)

**Evaluation Data Sources:** 100% of campuses meet standard; meet or exceed identified Board Goals for 2020-2021

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Refine TEKS Resource System based on feedback by teachers and principals and as aligned to STAAR 2.0 and the Richardson ISD Graduate Profile.</p> <p><b>Strategy's Expected Result/Impact:</b> Revised curriculum</p> <p>Increase positive response on climate survey</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Directors of Teaching and Learning</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Monitor TRS Implementation through RISD aligned walkthrough form</p> <p><b>Strategy's Expected Result/Impact:</b> Walkthrough analysis</p> <p>Student performance goals</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Directors</p> <p>Curriculum Directors</p> <p>Principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Embed Lead4ward and Ellevation supports, tools, and resources into curriculum documents <b>Strategy's Expected Result/Impact:</b> Walkthrough analysis  Curriculum document  Performance growth goals <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning  Campus Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Use Performance Assessments and Quarterly Summative Assessments to monitor and evaluate student progress towards mastery of grade level standards <b>Strategy's Expected Result/Impact:</b> Performance growth goals  Quarterly heat map report by campus <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning  Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 3:** Ensure a strong vertically aligned math curriculum K-8 to support 3rd through junior high math achievement and an increase in Algebra I junior high enrollment. (Board Goal 1,2&3)

**Evaluation Data Sources:** The percent of students who score at the meets level in 3rd grade math will grow from 52% to 54% AND percent of students completing Algebra I and meeting standard on Algebra I EOC before entering high school will increase from 38% to 39%





Percent of African American students who score at the meets level in 3rd grade math will grow from 35% to 38% and Algebra I will increase 12% to 14%

Percent of Hispanic students who score at the meets level in 3rd grade math will grow from 42% to 45% and Algebra I will increase from 24% to 30%

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Focused PD on understanding and using visual cues, anchor charts and fact fluency K-8 (5-7th grade teacher pull out and monthly PLCs to ensure vertical alignment strategies)</p> <p><b>Strategy's Expected Result/Impact:</b> Percent increase of student performance (Board Goal)</p> <p>Teacher survey</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of Teaching and Learning</p> <p>Director of Pre-K - 12 Math</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Innovative unit preview videos for every unit in TRS that is housed in Schoology K-8 to ensure effective planning and Tier 1 instruction</p> <p><b>Strategy's Expected Result/Impact:</b> Percent increase of student performance (Board Goal)</p> <p>Teacher survey</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of Teaching and Learning</p> <p>Director of Pre-K - 12 Math</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Focused PD on level of TEKS and use of hands on manipulatives to help students reach master level of standard</p> <p><b>Strategy's Expected Result/Impact:</b> Percent increase of student performance (Board Goal)</p> <p>Teacher survey</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Director of Pre-K - 12 Math</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Develop math cadre to focus on vertical alignment and essential standards Pre-K - 8</p> <p><b>Strategy's Expected Result/Impact:</b> Percent increase of student performance (Board Goal)</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of Teaching and Learning</p> <p>Director of Pre-K - 12 Math</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Summer bridge to support students that have an existing achievement gap as seen on STAAR</p> <p><b>Strategy's Expected Result/Impact:</b> Percent increase of student performance</p> <p>Summer bridge attendance</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Teaching and Learning</p> <p>Director Math Pre-K - 12</p> <p>Assistant Superintendent Teaching and Learning</p> <p><b>Funding Sources:</b> - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Utilize intervention tools to diagnose student learning needs to differentiate instruction (IXL, GPS, Motivation math)</p> <p><b>Strategy's Expected Result/Impact:</b> Student growth goals</p> <p>CBA's, MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Director Math Pre-K - 12</p> <p>Assistant Superintendent Teaching and Learning</p> <p>Executive Director of Teaching and Learning</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Research best practices to address math acceleration beginning in elementary</p> <p><b>Strategy's Expected Result/Impact:</b> Program recommendation and action plan</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of Teaching and Learning</p> <p>Director of Pre-K - 12 Math</p> <p><b>Funding Sources:</b> - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Continue engagement with TXNSI</p> <p><b>Strategy's Expected Result/Impact:</b> Meet 21-22 Goal Progress Measures 8th Grade Algebra I</p> <p><b>Staff Responsible for Monitoring:</b> Director of Math</p> <p>Principals</p> <p>Executive Directors of Learning Communities</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Math interventionists partner with SMU to implement Fraction Face Off math tutoring program</p> <p><b>Strategy's Expected Result/Impact:</b> Improve the understanding of fractions for at-risk 4th graders through increased instruction on measurement interpretation of fractions.</p> <p><b>Staff Responsible for Monitoring:</b> Chief Intervention Officer Director of Intervention and Enrichment L &amp; I Math Specialist</p> <p><b>Funding Sources:</b> - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> L &amp; I math interventionists will utilize Zearn Math platform to fill learning gaps</p> <p><b>Strategy's Expected Result/Impact:</b> Improve conceptual understanding of all math concepts for 5th graders identified as needing tier 3 support.</p> <p><b>Staff Responsible for Monitoring:</b> Chief Intervention Officer Director of Intervention and Enrichment L &amp; I Math Specialist</p> <p><b>Funding Sources:</b> - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> L &amp; I math interventionists will utilize Do The Math program to fill learning gaps through hands on learning experiences.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase understanding of basic math foundational skills for K-6</p> <p><b>Staff Responsible for Monitoring:</b> Chief Intervention Officer L &amp; I Math Specialist</p> <p><b>Funding Sources:</b> - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> Intentional Itime support for identified campuses</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student achievement utilizing just in time intervention aligned to tier 1 instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Chief Intervention Officer Director of Intervention and Enrichment</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A, - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 4:** Improve graduation rates to ensure students are college and/or career ready (Board Goal 3)

**Evaluation Data Sources:** Graduation rate for all RISD students will increase from 91.3% to 94%

African American students graduating in RISD will increase to 90%





Hispanic students graduating in RISD will increase to 90%

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement Graduation Teams at four high schools (Design program for JH implementation) <b>Strategy's Expected Result/Impact:</b> Increase the number of successful graduation plans implemented  Decrease number of overall leavers <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services  Director of Counseling Services  Chief Executive Director of Student Services  Director of Attendance and Truancy  Executive Director of Student Support	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Evaluate and develop drop-out prevention and credit-recovery protocol and system of supports grades 7-12</p> <p><b>Strategy's Expected Result/Impact:</b> Implement leaver protocols</p> <p>Reduce number of dropouts</p> <p>Increase number of students graduating on time as measured by state and federal graduation rate (accountability subset)</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Chief Executive Director of Student Services</p> <p>Director of Attendance and Truancy</p> <p>Director of Counseling Services</p> <p>Executive Director of Student Support</p> <p><b>Equity Plan</b></p> <p><b>Funding Sources:</b> - ESSER</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Continue to implement Grade Repair Program in Grades 9-12</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the enrollment of eligible students in grade repair courses at the end of Q1 and Q3.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Director of Prevention Programming</p> <p>Director of Counseling Services</p> <p><b>Equity Plan</b></p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide professional opportunities on behavior management techniques and strategies</p> <p><b>Strategy's Expected Result/Impact:</b> Professional development offerings</p> <p>Decrease number of student discipline referrals</p> <p>Improve climate survey data related to the perception of behavior management</p> <p><b>Staff Responsible for Monitoring:</b> Chief Executive Director of Student Services</p> <p>Behavior Specialist</p> <p>District and Campus Staff</p> <p>Coordinator of Behavior Support</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Enhance, implement and monitor a comprehensive leaver process with fidelity to improve overall graduation rates.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved graduation rates</p> <p>Reduction in the number of leavers</p> <p><b>Staff Responsible for Monitoring:</b> Chief Executive Director of Student Services</p> <p>Executive Director of Student Support</p> <p>Director of Attendance and Truancy</p> <p>District and Campus Staff</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Continue to strengthen and expand Edgenuity on all campuses for credit recovery</p> <p><b>Strategy's Expected Result/Impact:</b> End of Course results</p> <p>Increase number of credits recovered</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Learning Community Executive Directors</p> <p>Director of Counseling Services</p> <p>Campus Administrators</p> <p>Director of Prevention Programming</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Ensure monitoring of students at risk of losing credits</p> <p><b>Strategy's Expected Result/Impact:</b> End of Course Results</p> <p>Meeting to discuss status of students</p> <p>Decrease number of students behind on credit attainment</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators/Staff</p> <p>Executive Directors</p> <p>Assistant Superintendent of Teaching and Learning</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Create a system to ensure every student has at least 1 adult connection</p> <p><b>Strategy's Expected Result/Impact:</b> Increase positive response on student survey</p> <p><b>Staff Responsible for Monitoring:</b> Executive Directors</p> <p>Principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> All AVID Secondary sites will demonstrate requirements for "AVID Schoolwide" certification and All AVID Elementary sites will demonstrate requirements for "Meets AVID Implementation Expectations" certification.</p> <p><b>Strategy's Expected Result/Impact:</b> No Indicator is rated "Does Not Meet AVID Implementation Expectations."            No more than two Indicators are rated "Meets AVID Elective Implementation Expectations."            No more than seven Indicators are rated "Emerging Schoolwide."            All other Indicators are rated "AVID Schoolwide" or higher for secondary sites as measured by the AVID Certification and Coaching Instrument.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director Advanced Learning Services</p> <p>Director of AVID</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Redesign summer school K-12 intervention programming during the school year based on results of EOC program evaluation</p> <p><b>Strategy's Expected Result/Impact:</b> Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Directors of Learning Communities</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 5:** Create a Pre-K - 12 System to educate stakeholders on the importance of student attendance. (Board Goals 1,2,3)

**Evaluation Data Sources:** Increase RISD attendance rate from 95.5% to 96.5%

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement A2A System of Attendance <b>Strategy's Expected Result/Impact:</b> Percent increase in student attendance <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services  Campus Principals  Director of Attendance and Truancy  Chief Executive Director of Student Services  Executive Director of Student Support	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement a district and campus recognition program to celebrate campuses with %increase growth in student attendance <b>Strategy's Expected Result/Impact:</b> Recognition Program <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services Director of Truancy and Attendance Campus Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.





**Performance Objective 6:** Implement a systematic approach to sustain and strengthen programming and instruction that supports students with disabilities.  
(Board Goal 1,2&3)

**Evaluation Data Sources:** Student performance meets or exceeds expected increase as defined by Board Goals

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Equip campus staff with training on disability awareness, evidence based best practices, and inclusive instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased disability awareness and basic knowledge of conditions that could be considered a disability under 504 and/or IDEA</p> <p>Effective instructional practices</p> <p>Quality referrals for evaluation to 504 and/or special education</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Chief Executive Director of Special Student Services</p> <p>Executive Director of Teaching and Learning</p> <p>Principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide support to campus staff through instructional support specialists and behavior/program specialists to train and implement best practice strategies that support quality programming, behavior management and instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Quality programming and instruction</p> <p>Effective behavior interventions</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Chief Executive Director of Special Student Services</p> <p>Special Student Services Director of Emotional and Behavior Services</p> <p>Executive Director of Teaching and Learning</p> <p><b>Funding Sources:</b> - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide a parent education program that targets disability awareness and an understanding of services for students with disability.</p> <p><b>Strategy's Expected Result/Impact:</b> Meaningful parent engagement</p> <p>Positive parent and district relationships</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Chief Executive Director of Special Student Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Engage in collaboration across multiple district departments to support the learning of students with disability.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student performance on STAAR and other national assessments (5% target increase)</p> <p>Tools embedded in the district curriculum</p> <p>Collaborative training at district and campus level</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Chief Executive Director of Special Student Services</p> <p>Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of Teaching and Learning</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Continue to monitor and adjust special education staffing and make appropriate recommendations. Develop and support recruitment and training programs for specialized staff to support the academic needs of students with disabilities.</p> <p><b>Strategy's Expected Result/Impact:</b> Appropriately allocated teachers and staff</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services</p> <p>Assistant Superintendent of Human Resources</p> <p>Chief Executive Director of Special Student Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Implement collaborative teaching practices that ensure quality instruction for students with disabilities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased performance of students with disability</p> <p><b>Staff Responsible for Monitoring:</b> Special Student Services Executive Director</p> <p>Assistant Superintendent of Administrative Services</p> <p>Assistant Superintendent of Teaching and Learning</p> <p><b>Results Driven Accountability - Equity Plan</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Continue to expand Take Flight programming for students with dyslexia to provide choices in interventions that improve efficiency and effectiveness by training another cadre of dyslexia teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved reading achievement for students with dyslexia</p> <p>Completion of interventions in less time</p> <p><b>Staff Responsible for Monitoring:</b> Special Student Services Executive Director</p> <p>Special Student Services Director of Dyslexia Programs</p> <p>Assistant Superintendent of Administrative Services</p> <p><b>Results Driven Accountability</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Continue dyslexia therapy training to prepare RISD teachers to reach credentialed levels to ensure effective intervention for students with dyslexia and related disorders.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased capacity in trained staff</p> <p>Improved reading achievement for students with dyslexia and other related disorders</p> <p><b>Staff Responsible for Monitoring:</b> Chief Executive Director of Special Student Services</p> <p>Special Student Services Director of Dyslexia Programs</p> <p>Assistant Superintendent of Administrative Services</p> <p><b>Results Driven Accountability</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 9 Details	Reviews			
Strategy 9: Implement new TEA guidelines related to Single Pathway dyslexia identification.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.





**Performance Objective 7:** Ensure 100% of Emergent Bilingual students will make progress towards a TELPAS advanced level in proficiency in Reading, Writing, Listening, and Speaking domains. Emergent Bilingual students will meet all passing standards for all district and state assessments. (Board Goal 1,2&3)

Strategic Plan: D1.1-D1.5

**Evaluation Data Sources:** Student performance meets or exceeds expected increase as defined by Board Goals

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement dual language immersion program</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in data scores and English proficiency level for Emergent Bilingual students participating in program</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of Teaching and Learning</p> <p>Director of Bilingual Program Services</p> <p><b>Equity Plan</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement SEIDLITZ training for all teachers supporting students identified as Emergent Bilingual Students</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of teachers trained</p> <p>Increase number of students meeting TELPAS and STAAR Progress Measure Goals</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of Teaching and Learning</p> <p>Director of ESL</p> <p><b>Funding Sources:</b> - 263 - Title III-A, LEP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Ensure ESL teachers have professional development in working with Emergent Bilingual Students, including Sheltered Instruction training, English Language Proficiency Standards (ELPS), and/or MTSS for Emergent Bilingual Students</p> <p><b>Strategy's Expected Result/Impact:</b> 100% of teachers receive professional development</p> <p>Walkthrough analysis (strategies in action)</p> <p>TELPAS progress</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Executive Director of Teaching and Learning</p> <p><b>Funding Sources:</b> - 263 - Title III-A, LEP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Expand and enrich programs to support parent engagement</p> <p><b>Strategy's Expected Result/Impact:</b> Increase positive response in parent climate survey</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Chief Communications Officer</p> <p><b>Funding Sources:</b> - 263 - Title III-A, LEP, - 211 - Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implement ELLevation and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs)</p> <p><b>Strategy's Expected Result/Impact:</b> ELLevation usage reports</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning</p> <p>Principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Utilize MTSS Framework for concept development and skill mastery PreK - 12 with specific considerations for the language needs of Emergent Bilingual Students</p> <p><b>Strategy's Expected Result/Impact:</b> TELPAS and STAAR data</p> <p><b>Staff Responsible for Monitoring:</b> Director of ESL Services</p> <p>Director of Bilingual Program Services</p> <p>Executive Director of Teaching and Learning Services</p> <p>Assistant Superintendent of Teaching and Learning Services</p> <p><b>Funding Sources:</b> - ESSER</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Seek funding source from the Administration for Children &amp; Families Office of Refugee Resettlement to provide professional learning for teachers and wrap-around &amp; academic services and educational materials for newly enrolled refugees.</p> <p><b>Strategy's Expected Result/Impact:</b> Grant Approval, Student Outcomes</p> <p><b>Staff Responsible for Monitoring:</b> Multilingual Education Team</p> <p>Executive Director of Federal Grants</p> <p><b>Results Driven Accountability - Equity Plan</b></p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 8:** Create a culture of literacy for ALL in grades Pre-K-3. (Board Goal 1&2)

**Evaluation Data Sources:** Meets of Masters on 3rd Grade Reading STAAR

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement Pre-K-12 literacy professional learning in the area of evidence-based literacy intervention.  <b>Strategy's Expected Result/Impact:</b> Increase in mCLASS and mCLASS Espanol scores</p> <p>Increase in MAP scores  <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning Services</p> <p>Chief Intervention Officer</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A, - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ensure that every teacher in RISD is a teacher of literacy Pre-K - 12  <b>Strategy's Expected Result/Impact:</b> Professional development on best practice literacy strategies for teachers Pre-K - 12  <b>Staff Responsible for Monitoring:</b> Chief Intervention Officer</p> <p>Assistant Superintendent of Teaching and Learning Services</p> <p><b>Funding Sources:</b> - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Ensure that every teacher who serves K-1 students in RISD attends Foundations of Literacy Training.  <b>Strategy's Expected Result/Impact:</b> Increase in mCLASS/mCLASS Espanol</p> <p>Increase in MAP reading scores  <b>Staff Responsible for Monitoring:</b> Chief Intervention Officer</p> <p><b>Funding Sources:</b> - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implement learning from HB3 Reading Academies with all 2nd and 3rd grades teachers, as well as those new to K-1. including campus support staff. (i.e. instructional coaches, reading specialists, ESL, etc.)</p> <p><b>Strategy's Expected Result/Impact:</b> RISD K-3 teachers will successfully complete TRA within the 11 month window</p> <p>K-3 teachers will work to implement new learning in their classrooms with the support of the Reading Academy Coaches.</p> <p><b>Staff Responsible for Monitoring:</b> Chief Intervention Officer</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 9:** Implement Pre-K for ALL (Board Goal 1&2)

**HB3 Goal**

**Evaluation Data Sources:** Circle data/enrollment





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide training for all new Pre-K administrators.  <b>Strategy's Expected Result/Impact:</b> Administrators will be knowledgeable of the Texas Pre-K Guidelines, TEA High-Quality Pre-K expectations, our RISD Connected Coaching model, and CLI Engage Progress Monitoring  <b>Staff Responsible for Monitoring:</b> Pre-K Director</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All new to Pre-K teachers will participate in Texas Pre-K Guidelines, best practice and inclusive practices professional learning.  <b>Strategy's Expected Result/Impact:</b> All new to Pre-K teachers will have a deep knowledge of the 10 domains of the Texas Pre-K Guidelines; including outcomes, child behaviors and instructional strategies. Teachers will develop a solid foundation for best practices in Pre-K; including instructional methods and classroom environment, and inclusive strategies.  <b>Staff Responsible for Monitoring:</b> Pre-K Director                      Coordinating Director of Special Student Services                      Director of Special Student Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement a Connected Coaching Model for Pre-K campus administrators, campus instructional supports, and the Pre-K department to collaboratively coach all Pre-K teachers utilizing Schoology. All Pre-K teachers are required to receive 15 hours of direct coaching as described by TEA  <b>Strategy's Expected Result/Impact:</b> Pre-K teachers will gain new knowledge and implement teaching strategies which strengthen their foundation of Pre-K instruction                       Strengthen campus level capacity surrounding Pre-K instruction and best practices  <b>Staff Responsible for Monitoring:</b> Pre-K Director   <b>Funding Sources:</b> - 211 - Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Equip all new Pre-K classrooms with high-quality curriculum, materials, furniture etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to a high-quality environment with developmentally appropriate materials and a robust curriculum that is aligned to the Texas Pre-K Guidelines</p> <p><b>Staff Responsible for Monitoring:</b> Pre-K Director Coordinating Director of Special Student Services Director of Special Student Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implement engagement opportunities for Pre-K families including two required parent conferences, weekly communication, and connecting families to CLI Engage CIRCLE activities directly aligned to meet individual student needs</p> <p><b>Strategy's Expected Result/Impact:</b> Creates a foundation for parent involvement at the campus, builds a strong relationship of support between the parents and the teacher, and students further develop necessary skills for kindergarten readiness</p> <p><b>Staff Responsible for Monitoring:</b> Pre-K Director</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Implement ECSE program expectations, systems and supports to new and existing programs while aligning to general education Pre-K structures and standards.</p> <p><b>Strategy's Expected Result/Impact:</b> ECSE curriculum will reflect alignment with gen ed PreK curriculum as appropriate</p> <p>ECSE staff feedback will demonstrate an understanding of the PreK Guidelines and best practices and the appropriate modifications/accommodations for students with disabilities</p> <p><b>Staff Responsible for Monitoring:</b> Coordinating Director of Special Student Services Director of Special Student Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 10:** Continued implementation of the MTSS Framework (Multi Tiered Systems of Support) and its components district wide (Board Goal 1,2&3)





**Evaluation Data Sources:** Reflections and feedback from MTSS learning community support meetings for principals and EDs

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement Kindergarten and 1st Grade ESSER Support/Co-Teachers</p> <p><b>Strategy's Expected Result/Impact:</b> Meet 21-22 goal progress measures for 3rd grade Reading and Math</p> <p><b>Staff Responsible for Monitoring:</b> Deputy Superintendent</p> <p>Executive Directors of Learning Communities</p> <p>Deputy Superintendent</p> <p><b>Funding Sources:</b> ESSER - 199 - General Fund, - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide additional allocations to secondary campuses to lower class sizes for CORE and intervention courses</p> <p><b>Strategy's Expected Result/Impact:</b> Student Performance (MAP, STAAR)</p> <p><b>Staff Responsible for Monitoring:</b> Executive Directors of Learning Communities</p> <p>Deputy Superintendent</p> <p><b>Funding Sources:</b> ESSER - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 11:** Increase implementation and utilization of NWEA MAP districtwide (Board Goal 1,2&3)





**Evaluation Data Sources:** Professional learning dates, number of students tested, campus teams utilizing campus reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide high quality BOY, MOY, and EOY NWEA MAP professional learning</p> <p><b>Strategy's Expected Result/Impact:</b> Successfully assess 90% of all eligible students at BOY, MOY, and EOY</p> <p>Campuses will be able to effectively analyze data using NWEA MAP Growth reporting features</p> <p><b>Staff Responsible for Monitoring:</b> Chief Intervention Officer</p> <p>Director of MTSS</p> <p>Director of Intervention and Enrichment</p> <p><b>Equity Plan</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement a communication plan to ensure students and parents understand MAP reports and establish individual growth goals</p> <p><b>Strategy's Expected Result/Impact:</b> Meet 21-22 goal progress measures</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 2:** We will guarantee that all students will perform at or above grade level.

**Performance Objective 12:** Increase Implementation and Utilization of Branching Minds districtwide

**Evaluation Data Sources:** Professional learning dates, number of students with active plans, campus teams utilizing platform features





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide high quality BOY, MOY, and EOY Branching Minds professional learning</p> <p><b>Strategy's Expected Result/Impact:</b> Campuses will identify students in need of Tier 3 intervention and will create goals, interventions, and progress monitors that support growth.</p> <p><b>Staff Responsible for Monitoring:</b> Chief Intervention Officer</p> <p>Director of MTSS</p> <p>Director of Intervention and Enrichment</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement requirements from HB4525 to ensure students receive supports identified in Accelerated Learning Plans</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in the number of students passing grade level assessments</p> <p><b>Staff Responsible for Monitoring:</b> Director for MTSS</p> <p>Director of Intervention and Enrichment</p> <p>Executive Director ACI</p> <p>Director of Data Analysis</p> <p>Principals</p> <p>Chief Intervention Officer</p> <p>Deputy Superintendent</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A, - ESSER</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** We will recruit, retain, and reward quality personnel.

**Performance Objective 1:** Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population  
Strategic Action Plans: P3.1-P3.9

**Evaluation Data Sources:** Increase in diverse demographic representation in RISD hiring from 46% to 50%

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Benchmark salary schedules and employee benefits against surrounding districts <b>Strategy's Expected Result/Impact:</b> Aligned compensation and benefits opportunities</p> <p>Increase in employee retention rates <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources</p> <p>Director of Compensation</p> <p>Executive Director of Benefits/Payroll</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Refresh RISD Grow Your Own model and expand university partnerships <b>Strategy's Expected Result/Impact:</b> Increased number of students in Teaching Internship Program by 5%</p> <p>Increased number of students returning to RISD to teach after college</p> <p>Increased opportunities for paraprofessional employees to continue education <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources</p> <p>Executive Directors of Human Resources</p> <p>Executive Director of CTE</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement new marketing strategies to attract, recruit and hire diverse highly-qualified teaching and support staff</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in number of applicants for RISD jobs</p> <p>Increased diversity in new hires (7%)</p> <p>Improved RISD branding on various media platforms (social media, website, print, recruiting events)</p> <p>Brand ambassadors designated for campuses and departments</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources</p> <p>Executive Director of Human Resources</p> <p>Chief of Strategy and Engagement</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Increase opportunities for campus administrators to review historical hiring data and develop plans for hiring a more diverse staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in percentage of diverse new hires</p> <p>Articulated plans for future hiring</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources</p> <p>Executive Directors of Human Resources</p> <p>Executive Directors of Learning Communities</p> <p>Campus Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** We will recruit, retain, and reward quality personnel.





**Performance Objective 2:** Research and implement innovative practices to increase employee retention

Strategic Action Plans: P4.1-P4.7

**Evaluation Data Sources:** Reduce teacher turnover rate by 5%

Increase of new benefits/incentives for RISD employees

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize data from employee surveys to focus on specific areas of opportunity.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in overall employee satisfaction with campus and District support and direction. Strategic plan for campuses or departments with lower satisfaction.</p> <p>Reduced employee turnover</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources Executive Director of ACI Executive Directors of Learning Communities</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Plan and implement employee daycare services</p> <p><b>Strategy's Expected Result/Impact:</b> Increased employee retention</p> <p>Increase in employee recruitment</p> <p>Affordable childcare services available for RISD employees</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of District Operations</p> <p>Assistant Superintendent of Human Resources</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Increase Career Pathway opportunities for RISD employees</p> <p><b>Strategy's Expected Result/Impact:</b> Increased opportunities for career and educational advancement for professional, paraprofessional and classified staff</p> <p>Increased professional learning pathways for employees including training for additional certifications/licensing</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources</p> <p>Executive Directors of Human Resources</p> <p>Executive Director of Professional Learning</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** We will recruit, retain, and reward quality personnel.

**Performance Objective 3:** Enhance system of support for auxiliary, classified and paraprofessional staff to include a focus on career pathways.

**Evaluation Data Sources:** Decrease turnover for auxiliary staff by 5%

Additional professional development offerings for auxiliary staff

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Expand and refine professional learning opportunities for transportation, custodial and child nutrition staff to be aligned with survey feedback.</p> <p><b>Strategy's Expected Result/Impact:</b> Decreased employee turnover Increase in positive responses to employee satisfaction survey</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources Assistant Superintendent of Operations Executive Director of Support Services</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Utilize auxiliary staff as a campus or district system of support when necessary (monitor, drivers when available will support campus and district needs)</p> <p><b>Strategy's Expected Result/Impact:</b> Campus Satisfaction Employee Satisfaction Survey</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Operations Assistant Superintendent of Human Resources Executive Director of Support Services</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** We will recruit, retain, and reward quality personnel.





**Performance Objective 4:** Provide necessary professional development to successfully meet the Vision, Mission, Goals and Objectives of the district (Board Goals 1,2&3)

Strategic Action Plans: P1.1-P1.4

**Evaluation Data Sources:** Increase in positive response rate by staff on professional development session evaluation responses (Eduphoria) from 95 % to 100% and increase positive response rate by staff on professional development offered at campus from 72% to 85%

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continue to provide professional development in all curricular areas to enhance instructional strategies with a focus on supporting TRS, PLC and Lead4Ward</p> <p><b>Strategy's Expected Result/Impact:</b> Number of sessions and participants feedback</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning Executive Director of Professional Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Continue to provide professional development for instructional staff to support students with disabilities</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of sessions and participants</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Student Services Executive Director of Professional Development</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Ensure all elementary (K-6) and secondary G/T teachers complete required state mandated G/T training. Ensure all returning elementary (K-6) and secondary G/T teachers complete 6 hour update</p> <p><b>Strategy's Expected Result/Impact:</b> G/T training documentation</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Advanced Learning Services Executive Director of Professional Development Director Advanced Learning Programs and Services</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Continue to provide professional development to support the following district focus areas:</p> <p>a. TRS  b. Professional Learning Communities (4 Questions)  c. Lead4Ward Strategies for planning instruction and data analysis  d. Technology integration  e. PBIS/Equity</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of sessions and participants</p> <p>Walkthrough data analysis</p> <p>Performance growth goals</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Teaching and Learning  Executive Director of Professional Development  Campus Administrators  Chief Technology Officer</p> <p><b>Funding Sources:</b> - 199 - General Fund, - 211 - Title I, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Assess effectiveness of individual professional development sessions to ensure that sessions meet the needs of at least 90% of participants by way of using the current professional learning platform.</p> <p><b>Strategy's Expected Result/Impact:</b> Professional development evaluation</p> <p>Increase teacher positive response on professional learning survey and on district climate survey</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Professional Development</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Implement PLC best practices by Learning Communities and support annually to ensure PLC leads have the training necessary to lead and sustain a guiding coalition and effective PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of teachers engaged in PLC learning</p> <p>Increase percentage of PLCs meeting the proficient or higher self-evaluation for quality PLC using the PLC Navigator Tool along with other tools.</p> <p><b>Staff Responsible for Monitoring:</b> Learning Community Executive Directors  Executive Director of Professional Learning</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Provide ongoing system of support for New Hire teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in retention rate of new teachers in RISD</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Professional Learning Learning Community Executive Directors Human Resources Executive Directors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Coordinate with ESS to provide timely professional development to all substitutes to include safety and security, classroom management and other areas of identified need</p> <p><b>Strategy's Expected Result/Impact:</b> 100% of subs identify professional learning supported them in increase performance as a substitute</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources Executive Directors of Human Resources</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Research and provide training, support and test preparation for ESL Certification exams for K-6 core teachers to support ESL instructional programming change.</p> <p><b>Strategy's Expected Result/Impact:</b> Schedules for available in-house and external training sessions.</p> <p>Increase number of K-6 teachers earning ESL endorsement for teaching certificate.</p> <p>Improved instructional practices supports Emergent Bilingual Students.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources Executive Director of Professional Learning Executive Directors of Human Resources Learning Community Executive Directors Directors of Multilingual Education Team</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Goal 3:** We will recruit, retain, and reward quality personnel.

**Performance Objective 5:** Strengthen the leadership capacity of central and campus administrators

**Evaluation Data Sources:** Increase in positive response rate on staff surveys regarding campus leadership from 81% to 90%. ("Overall, the campus is headed in the right direction.")

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Conduct regular, timely professional learning and support to campus leaders ("REAL" and "CLU" , "Academic Service Learning" meetings) and enhance Instructional and Operational capacity of campus/central administrators in the areas of:</p> <ul style="list-style-type: none"> <li>a. PLC</li> <li>b. Teaching &amp; Learning</li> <li>c. RISD Graduate Profile</li> <li>d. Principal Competencies</li> <li>e. Teacher Competencies</li> <li>f. Special Education</li> <li>g. Human Resources</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Principal feedback</p> <p>Meeting agendas</p> <p>Performance growth goals</p> <p>Increase positive response on climate surveys</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent Learning Community Executive Directors Executive Director of Professional Learning Superintendent's Cabinet</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create strategic job embedded professional learning options for principals to address , T-TESS teacher feedback, TPESS goals, principal competencies and RISD graduate profile.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased T-TESS inter-rater reliability in teacher feedback</p> <p>TPESS goals attained</p> <p>Principal feedback</p> <p>Increased positive response on climate survey by principals (feeling supported by supervisor; have the necessary materials/supports to successfully do my job)</p> <p><b>Staff Responsible for Monitoring:</b> Learning Community Executive Directors Executive Director of Professional Development</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Central administrators will provide support to campus administrators by conducting regular visits, subbing in campuses when needed and providing quality, feedback.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus visit logs</p> <p>Increased positive response on climate survey by staff (feeling supported by supervisor)</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent Assistant Superintendents Central Administrators and staff</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Enhance the TTESS appraisal system to incorporate more flexibility and support for teachers and administrators.</p> <p><b>Strategy's Expected Result/Impact:</b> TTESS Alternating Schedule for teachers Walkthrough data analysis Staff survey/formative feedback TTESS final evaluations Goal attainment Increase teacher feedback on Climate Survey to positive response of 90%</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Human Resources Executive Directors Human Resources Executive Directors of Learning Communities Executive Director of Professional Development</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Utilize focus groups and lead principal feedback to drive decision making and professional development planning</p> <p><b>Strategy's Expected Result/Impact:</b> Performance growth goals</p> <p>7% reduction in teacher turnover</p> <p>Increased positive response on climate survey (staff)</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent Learning Community Executive Directors</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

**Performance Objective 1:** Provide ongoing, timely and relevant content regarding district news, information, celebrations, and student and staff recognitions. Board Goals 1, 2, & 3.

**Evaluation Data Sources:** Increase of positive response rate from internal and external stakeholders in focus group and/or survey and climate responses at or above 95%





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Expand implementation of all campus websites from Blackboard to WordPress for consistency across all www.risd.org sites</p> <p><b>Strategy's Expected Result/Impact:</b> Improved news/event promotion for campuses with their families and communities. Allow for consistency across single platform and ease of use for end-users</p> <p><b>Staff Responsible for Monitoring:</b> Chief of Strategy and Engagement</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Inventory and redesign/rebrand all district print collateral to provide consistency and support district communications plan</p> <p><b>Strategy's Expected Result/Impact:</b> Rebranded materials will support current board goals and key messaging for the district</p> <p><b>Staff Responsible for Monitoring:</b> Chief of Strategy and Engagement</p> <p>Executive Director of Communications</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement new district electronic newsletter tool, Smore, to all campuses and teachers to support effective communication efforts with all district stakeholders.</p> <p><b>Strategy's Expected Result/Impact:</b> 20% Increase in number of parent and community subscriptions to district and campus electronic communications</p> <p>Delivery rate = (Number of emails sent - number of bounced emails) / number of emails sent x 100.  Bounce rate = number of bounces / number of emails sent x 100.  Open rate = number of opened emails / (number of emails sent - number of bounced emails) x 100.</p> <p><b>Staff Responsible for Monitoring:</b> Chief of Strategy and Engagement</p> <p>Executive Director of Communications</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implement Blackboard mass notification integration that includes new parent messenger app for consistent delivery of important district and campus messaging</p> <p><b>Strategy's Expected Result/Impact:</b> Alignment within delivery methods and design ensure consistent message is delivered across all platforms</p> <p>Additional options of message receipt are introduced to increase strategic engagement efforts in areas of preference</p> <p><b>Staff Responsible for Monitoring:</b> Chief of Strategy and Engagement</p> <p>Executive Director of Communications</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Continue to expand stakeholder engagement through district's social media accounts</p> <p><b>Strategy's Expected Result/Impact:</b> 20 % increase in the number of followers across all district social media accounts.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director, Communications, Digital Media Specialist</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 4:** We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

**Performance Objective 2:** Evaluate and develop tools to advertise and market RISD brand





**Evaluation Data Sources:** Expand centrally delivered RISD presence throughout all four learning communities. New app and marketing materials will serve as baseline data collected this year.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Develop scoreboard advertising campaign to support district and campus messaging at each stadium</p> <p><b>Strategy's Expected Result/Impact:</b> Target 5 new paid advertisements for the 22-23 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Chief of Strategy and Engagement</p> <p>Director, Community Engagement</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Develop and implement advertising opportunities through selected district communication channels, including CONNECT magazine, newsletters, and sponsorships/events</p> <p><b>Strategy's Expected Result/Impact:</b> Target 5 paid advertisements through district channels.</p> <p><b>Staff Responsible for Monitoring:</b> Chief, Strategy &amp; Engagement, Director, Community Engagement</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Continue to expand Print Services to provide timely resources and support for campuses and classroom teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> 25% increase in orders received over previous year.</p> <p><b>Staff Responsible for Monitoring:</b> Chief, Strategy &amp; Engagement, Print Services Manager</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Redesign all campus logos to support our district branding efforts.</p> <p><b>Strategy's Expected Result/Impact:</b> More consistent look and alignment with district brand guidelines.</p> <p><b>Staff Responsible for Monitoring:</b> Chief, Strategy &amp; Engagement</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 4:** We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

**Performance Objective 3:** Implement Strategic Planning 2023 to continue community involvement in the district continuous improvement process. Board Goals 1, 2 & 3.

**Evaluation Data Sources:** Completed 5 year long-range strategic plan representative of staff, students, parents and community that includes alignment with graduate profile.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Leverage all district communication channels to provide updates and information specific to the strategic planning process, including timelines, deliverables, goals and outcomes.</p> <p><b>Strategy's Expected Result/Impact:</b> Strategic planning website traffic data, including number of visits, number of unique visits</p> <p>Number of pushes to community via social media, electronic newsletters</p> <p>Update business community through material shared at civic meetings and partnering with their distribution resources</p> <p>Number of community stakeholders that participate in committees and/or surveys.</p> <p><b>Staff Responsible for Monitoring:</b> Chief of Strategy and Engagement</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Quarterly reports and district updates to Strategic Plan Design Team and Action Teams</p> <p><b>Strategy's Expected Result/Impact:</b> Distribution lists for emails, newsletters, video pushes to members of each group</p> <p><b>Staff Responsible for Monitoring:</b> Chief of Strategy and Engagement</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Develop district branding to support Strategic Plan 2023 that includes marketing collateral and messaging.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased community and support for Strategic Plan and district implementation efforts.</p> <p><b>Staff Responsible for Monitoring:</b> Chief, Strategy &amp; Engagement.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 4:** We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

**Performance Objective 4:** Rebrand Partners for All program to increase external stakeholder engagement that aligns with district goals and priorities. Board Goal 1, 2 & 3.

**Evaluation Data Sources:** Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Develop database of partners and volunteer groups to explore volunteer and other district engagement opportunities</p> <p><b>Strategy's Expected Result/Impact:</b> Catalog of volunteers by interest can be used to match individuals with listing of volunteer opportunities</p> <p>Relaunch Voly software system to generate renewed interest and commitment as district database tracking tool</p> <p><b>Staff Responsible for Monitoring:</b> Chief of Strategy and Engagement, Director of Community Engagement</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Coordinate and communicate volunteer opportunities (campus-based, district-based, education foundation-based)</p> <p><b>Strategy's Expected Result/Impact:</b> Increased community involvement to support the district's mission and vision.</p> <p>Attract more involvement from PTA and companies seeking ways to designate their volunteer initiatives</p> <p>Increased engagement activities with business community. We will monitor activities in new database tool and report out strategic community engagement opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> Chief of Strategy and Engagement, Director of Community Engagement</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Rebrand and market Voly software program to all campuses and departments to increase volunteer opportunities across the district</p> <p><b>Strategy's Expected Result/Impact:</b> Increased volunteer presence on campuses through a minimum of one meaningful volunteer opportunity for every campus each month during the school year.</p> <p><b>Staff Responsible for Monitoring:</b> Chief of Strategy and Engagement, Director of Community Engagement</p> <p>Campus principals</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Continue partnership with The Richardson ISD Foundation to provide alternative funding sources that support the district's mission, vision and goals and provides additional resources and supports for all staff and students.</p> <p><b>Strategy's Expected Result/Impact:</b> Goal is to generate \$1,000,000 in financial support for the district.</p> <p><b>Staff Responsible for Monitoring:</b> Chief, Strategy &amp; Engagement, Executive Director, The Richardson ISD Foundation</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Expand WeRead pilot program to additional high need campuses to support district early literacy goals and provide meaningful volunteer opportunities. Board Goal 1.</p> <p><b>Strategy's Expected Result/Impact:</b> 10% increase in student achievement in early literacy as measured on MAP and other district assessments. Secure 300 volunteers to serve 600 PreK-2nd grade students on 12 Title 1 campuses. Fundraising goal through partnership with The Richardson ISD Foundation is \$50,000.</p> <p><b>Staff Responsible for Monitoring:</b> Chief, Strategy &amp; Engagement, Director of Community Engagement</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Relaunch community engagement program (formerly known as Inside RISD) to support building key communicators and advocates.</p> <p><b>Strategy's Expected Result/Impact:</b> Expand community participation in the program by 20%.</p> <p><b>Staff Responsible for Monitoring:</b> Chief, Strategy &amp; Engagement, Director of Community Engagement</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Develop and implement a marketing plan to support increased engagement with senior adults in the community to build advocacy for the district.</p> <p><b>Strategy's Expected Result/Impact:</b> Host four strategic engagement activities during the school year.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

**Staff Responsible for Monitoring:** Chief of Strategy & Engagement, Director of Community Engagement



No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 4:** We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

**Performance Objective 5:** Design and implement marketing plan for the district's Graduate Profile to increase stakeholder understanding and commitment of graduate profile outcomes and actions district is taking to implement with students. Board Goals 1, 2 & 3.

**Evaluation Data Sources:** Executed plan to include collateral and branding tools to support implementation of the graduate profile.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Develop out comprehensive web presence with resources to support Graduate Profile communications plan.  <b>Strategy's Expected Result/Impact:</b> Increased knowledge, understanding and support for the Graduate Profile with all district stakeholders.  <b>Staff Responsible for Monitoring:</b> Chief, Strategy &amp; Engagement</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Develop additional marketing materials, including posters and visuals, to be placed in all district classrooms and across all campuses to support implementation of the Graduate Profile with students and staff.  <b>Strategy's Expected Result/Impact:</b> Increase knowledge and understanding with the goals and outcomes for the Graduate Profile.  <b>Staff Responsible for Monitoring:</b> Chief, Strategy &amp; Engagement</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Seek out opportunities to promote the Graduate Profile with prospective business and community partners that support student outcome goals.  <b>Strategy's Expected Result/Impact:</b> Increased number of district partners engaged with the mission and vision of the district.  <b>Staff Responsible for Monitoring:</b> Chief, Strategy &amp; Engagement, Director of Community Engagement</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				





**Goal 4:** We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

**Performance Objective 6:** Implement new Parent and Family Engagement Education and Support Program

**Evaluation Data Sources:** Parent Survey

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Parent University - Redesign Parent University Program to include comprehensive supports for parents/families in RISD</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent satisfaction, via parent survey</p> <p>Equip parents to see the different levels and variety of family engagement opportunities offered within the district</p> <p><b>Staff Responsible for Monitoring:</b> Coordinator of Parent and Family Engagement</p> <p>Executive Director of Equity, Diversity and Inclusion</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Continue partnership with Council of PTAs to support parent engagement through PTA membership drive.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parent participation in their local PTA</p> <p>Build network of support and collaboration with PTA Inclusive Chairs</p> <p><b>Staff Responsible for Monitoring:</b> Coordinator of Parent and Family Engagement</p> <p>Executive Director of Equity, Diversity, and Inclusion</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> District Parent Conference - Partner with the organization, Parent Step Ahead, to host a parent conference for EL families.</p> <p><b>Strategy's Expected Result/Impact:</b> Direct family engagement initiative to partner and engage with the district's Spanish speaking families, who comprise 38% of the student population, in order to build long-term relationships that foster and support every child's academic success</p> <p>Build network of parents to market family engagement events/initiatives</p> <p><b>Staff Responsible for Monitoring:</b> Coordinator of Parent and Family Engagement</p> <p>Executive Director Equity, Diversity, and Inclusion</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Practical Parent Education - Classes offered on an ongoing basis for EL parents in each learning community.</p> <p><b>Strategy's Expected Result/Impact:</b> Equip parents with tools to navigate a complex educational system</p> <p>Empower parents to integrate into the campus community, as active participants, to further support academic success</p> <p><b>Staff Responsible for Monitoring:</b> Coordinator Parent and Family Engagement Executive Director Equity, Diversity, Inclusion</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Clubhouse Corrals - hosted at local apartment complexes to build parent awareness with identified needs: Attendance, Focus Parent Portal Access and Use, Graduation Requirements, Parent University opportunities</p> <p><b>Strategy's Expected Result/Impact:</b> Continue relationship building with parents by meeting with them in their community areas</p> <p>Empower parents through increased awareness of district programs and supports, which will enable them to make the best decisions for their children's academic success</p> <p><b>Staff Responsible for Monitoring:</b> Coordinator Parent and Family Engagement Executive Director Equity, Diversity, Inclusion</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Pop-Up Shops - direct, physical interaction with RISD community to advertise district programming and events to increase participation</p> <p><b>Strategy's Expected Result/Impact:</b> Increased awareness of and participation in district programming</p> <p><b>Staff Responsible for Monitoring:</b> Coordinator Parent and Family Engagement Executive Director Equity, Diversity, Inclusion</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Parent as Teacher Literacy Model - Monthly literacy demonstration Lessons and companion pieces designed for K-2 parents to use at home.</p> <p><b>Strategy's Expected Result/Impact:</b> Empower parents to effectively support their child's early literacy foundation</p> <p><b>Staff Responsible for Monitoring:</b> Coordinator Parent and Family Engagement Executive Director Equity, Diversity, and Inclusion</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** We will actively pursue creative funding sources and responsibly manage current resources to support our mission

**Performance Objective 1:** Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

**Evaluation Data Sources:** Maintain district FIRST rating; maintain district bond rating





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Benchmark cost per pupil by function with select districts to compare efficiency of current allocation of resources (staffing ratios)</p> <p><b>Strategy's Expected Result/Impact:</b> Analysis of benchmark data</p> <p><b>Staff Responsible for Monitoring:</b> Chief Financial Officer</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Maintain multi-year financial plan to project future needs</p> <p><b>Strategy's Expected Result/Impact:</b> Maintenance of multi-year financial plan</p> <p><b>Staff Responsible for Monitoring:</b> Chief Financial Officer</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Budget aligns with Board Goals and Strategic Plan</p> <p><b>Strategy's Expected Result/Impact:</b> Submission of budget that aligns with Board Goals and Strategic Plan</p> <p><b>Staff Responsible for Monitoring:</b> Chief Financial Officer</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Communicate the 2023-24 budget planning timeline</p> <p><b>Strategy's Expected Result/Impact:</b> Timeline, communications</p> <p><b>Staff Responsible for Monitoring:</b> Chief Financial Officer</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Recommend district operating budget for approval in June <b>Strategy's Expected Result/Impact:</b> Approval of budget <b>Staff Responsible for Monitoring:</b> Chief Financial Officer  <b>Funding Sources:</b> - 199 - General Fund	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Manage Bond 2016 and 2021 expenditures and create and communicate calendar for bond expenditures <b>Strategy's Expected Result/Impact:</b> Completion of scheduled bond projects <b>Staff Responsible for Monitoring:</b> Chief Financial Officer  <b>Funding Sources:</b> - 199 - General Fund	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Update Administrative Operating Guide (AOG), including Purchasing and Federal Grants Manuals to ensure efficient and effective operations in accordance with Federal and State regulations and Board Policy. <b>Staff Responsible for Monitoring:</b> Executive Director of Finance  Director of Purchasing	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Provide training to campus staff regarding appropriate money handling procedures <b>Strategy's Expected Result/Impact:</b> Decrease in issues associated with improper money handling at the campus level <b>Staff Responsible for Monitoring:</b> Chief Financial Officer  Executive Director of Finance	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** We will actively pursue creative funding sources and responsibly manage current resources to support our mission

**Performance Objective 2:** Actively seek alternative revenue sources to meet the needs of RISD services  
 Strategic Action Plans: F1.1-F1.5& F2.1-F2.4 & F3.1-F 3.2





**Evaluation Data Sources:** Revenue generated from federal, state and competitive grant programs

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Monitor 2023 Texas legislative activity for new grant funding opportunities.  <b>Strategy's Expected Result/Impact:</b> Increase number of grant matches identified for RISD (Baseline)  <b>Staff Responsible for Monitoring:</b> Chief Financial Officer</p> <p>Executive Director of Federal Programs and Grants</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Apply for all federal, state, local and competitive grants that meet the unique needs of RISD and help contribute to RISD's mission and vision  <b>Strategy's Expected Result/Impact:</b> Increase number of grant applications (Baseline)</p> <p>Increase number of grants received (Baseline)</p> <p>Impact of grants (as measured by grant agreements)  <b>Staff Responsible for Monitoring:</b> Chief Financial Officer</p> <p>Executive Director of Federal Programs and Grants</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Create exit strategy for grants that have known end dates to avoid increased cost burden on the General Fund (i.e. ESSER)  <b>Strategy's Expected Result/Impact:</b> No increase in expenditures due to termination of grant(s)  <b>Staff Responsible for Monitoring:</b> Chief Financial Officer</p> <p>Executive Director of Programs and Grants</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5:** We will actively pursue creative funding sources and responsibly manage current resources to support our mission

**Performance Objective 3:** Manage bond issuances from 2021 voted authorization to maintain I&S tax rate of \$0.35 and maximize capacity for 2026 bond election at \$0.35

**Evaluation Data Sources:** Debt capacity and I&S tax rate





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Evaluate outstanding debt for call/refunding/defeasance opportunities. <b>Strategy's Expected Result/Impact:</b> Reduction in scheduled principal and interest payments <b>Staff Responsible for Monitoring:</b> Chief Financial Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Bond issuances from 2021 authorization will be structured to maximize capacity for 2026 bond election at \$0.35 <b>Strategy's Expected Result/Impact:</b> Ability to complete middle school transformation in 2026 bond election <b>Staff Responsible for Monitoring:</b> Chief Financial Officer	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** We will actively pursue creative funding sources and responsibly manage current resources to support our mission

**Performance Objective 4:** Leverage ESSER funds to support the district's mission, vision and identified Board Goals

**HB3 Goal**

**Evaluation Data Sources:** Meet 21-22 goal progress measures

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Balance use of ESSER funding to support allowable General Fund Supplanting and remediation of COVID learning loss.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance.</p> <p>Minimize reduction in General Fund balance to the extent possible.</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent</p> <p>Assistant Superintendent of Teaching and Learning</p> <p>Chief Financial Officer</p> <p>Executive Director of Federal Programs and Grants</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 6:** We will ensure that our facilities and infrastructure adapt to support our mission





**Performance Objective 1:** Provide a safe, comfortable, and well-maintained environment at all campuses

Strategic Action Plans: I3.1-I3.4

**Evaluation Data Sources:** Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Train all staff and inform all vendors to avoid propping open as tracked via campus door monitoring system to maintain campus safety and mitigate entrance or intrusion of unauthorized persons.</p> <p><b>Strategy's Expected Result/Impact:</b> Completion of yearly review</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Operations</p> <p>Executive Director of Safety and Security</p> <p>Campus Administrators</p> <p>Facilities Services</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Engage third party consultant to perform comprehensive safety audits that include collaboration with , DPD, RPD and GPD.</p> <p>Develop, implement, and report recommendations for improvement based on audit results during the 2022-2023 school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Annual audits and recommendations</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Operations</p> <p>Director of Safety and Security</p> <p>Campus Administrators</p> <p>Executive Directors</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Ensure a high level of facilities management and provide consistency in all learning environments</p> <p><b>Strategy's Expected Result/Impact:</b> Maintain an approval rating of 95% or higher on staff and student climate surveys regarding a quality learning environment</p> <p>Reduction in KPI's such as 'Number of Days Outstanding' work orders and 'Repeat' work orders submitted through the TMA system</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Operations</p> <p>Chief Executive Director of Operations</p> <p>Executive Director of Facility Services</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Ensure a high level of safe and dependable student transportation.</p> <p><b>Strategy's Expected Result/Impact:</b> Maintain an approval rating of 95% or higher on staff and student climate surveys</p> <p>Improve communication and decrease the number of student, parent and staff complaints related to untimely communication or misinformation in regards to route details and schedules</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Operations</p> <p>Chief Executive Director of Operations</p> <p>Executive Director of Transportation</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Continue to reinforce "I Know What to Do Day" (LiveWiseLiveHealthy)</p> <p><b>Strategy's Expected Result/Impact:</b> Feedback from staff, students and parents</p> <p>Positive increase on staff, student and parent survey (5%)</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Operations</p> <p>Assistant Superintendent of Administrative Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Effectively plan and deliver facility/campus improvements identified within the 2021 Bond Program</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure consistent communication with district internal and external stakeholders by verifying bond details and identified improvements align with stakeholder expectations</p> <p>Ensure projects are completed on-time and within the allocated budgets</p> <p>Effectively implement new Project Management Software to improve oversight and accountability for Bond 2021.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Operations</p> <p>Chief Executive Director of Operations</p> <p>Executive Director of Facility Services</p> <p><b>Funding Sources:</b> None - 199 - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Continue to monitor communicable disease positivity rates.</p> <p><b>Strategy's Expected Result/Impact:</b> Communicate and adjust safety protocols to correlate with federal and local health guidelines.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services Executive Director of Health Services</p> <p><b>Equity Plan</b></p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Provide training on employee safety and food safety annually. This will be followed up with campus visits to ensure procedures are being followed.</p> <p><b>Strategy's Expected Result/Impact:</b> The number of employee worker's comp injuries will decrease. HACCP documentation will be completed daily.</p> <p><b>Staff Responsible for Monitoring:</b> Chief Executive Director, Operations Executive Director of Child Nutrition</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 6:** We will ensure that our facilities and infrastructure adapt to support our mission

**Performance Objective 2:** Ensure all business, human resources and student information systems meet the needs of students, staff and parents





**Evaluation Data Sources:** Expect a 95% positive response on district climate survey

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement new system upgrades including design/configuration plan, communication plan and training plan</p> <p><b>Strategy's Expected Result/Impact:</b> Project Plan roadmap completion reports</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendents of Human Resources</p> <p>Chief Financial Officer</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide training and system of support for new system end users</p> <p><b>Strategy's Expected Result/Impact:</b> Support plan</p> <p>Training documentation</p> <p>Training and support satisfaction rates</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendents of Human Resources</p> <p>Chief Financial Officer</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 6:** We will ensure that our facilities and infrastructure adapt to support our mission

**Performance Objective 3:** Provide a robust, safe and secure network which meets the needs of students, staff and guests.

**Evaluation Data Sources:** Improve as a district in the area of Environment on the BrightBytes Survey. Specifically, move from Proficient to Advanced in overall measurement in the area of Policies, Procedures and Practices. Move from Advanced to Exemplary in the area of (technical) Support.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Monitor the district's data security posture to ensure all staff and student data remain private</p> <p><b>Strategy's Expected Result/Impact:</b> Continue to maintain zero data breaches through out the year</p> <p><b>Staff Responsible for Monitoring:</b> Chief Technology Officer</p> <p>Executive Director of Network Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Regularly communicate to all stakeholders the security measures in place to ensure all staff and student data remain private</p> <p><b>Strategy's Expected Result/Impact:</b> Communication plan</p> <p>Increase number of hits on website</p> <p>Increase number of parents attending parent information/awareness events</p> <p><b>Staff Responsible for Monitoring:</b> Chief Technology Officer</p> <p>Executive Director of Network Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Monitor system logs for all critical server and network systems.</p> <p><b>Strategy's Expected Result/Impact:</b> Quick notification to district personnel responsible for the system. Mitigation of cyber threats.</p> <p><b>Staff Responsible for Monitoring:</b> Chief Technology Officer</p> <p>Executive Director Network Services</p>	<b>Formative</b>			<b>Summative</b>
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2022-2023

# District and Campus Improvement Plans

October 13, 2022

# How do we develop the District Improvement Plan?



**Section 11.251 of the Texas Education Code requires the Board of Trustees to ensure that a District Improvement Plan and improvement plans for each campus are developed, reviewed, and revised annually for improving the performance of all students. The statute requires the Board to approve District and Campus performance objectives annually and to ensure that District and Campus plans are:**

- Mutually supportive to accomplish the identified objectives; and**
- At a minimum, support the state goals and objectives set out under Chapter Four of the Educational Code (public education mission, objectives, and goals).**

# How do we develop the District Improvement Plan?



## **Data Resources:**

- Results of the 2021-2022 District Improvement Plan
- RISD Academic Performance (Accountability 2022, MAP)
- Climate Survey Results (Staff, Students and Community)
- Strategic Action Plan
- Human and Fiscal Resources
- Board Student Performance Goals
- District Planning Committee Feedback (September 9, 2022)

# How do we develop the District Improvement Plan?



## **Updates made to DIP based on Board feedback:**

- Align Performance Objective to Board Goals (3rd Grade Reading, 3rd Grade Math, CCMR)
- Strengthened the measurements or growth metric



Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the expectations of the graduate profile.

Goal 2: We will guarantee that all students will perform at or above grade level.

Goal 3: We will recruit, retain, and reward quality personnel.

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.



Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.



# How do we measure DIP?

## Quantitative/Qualitative

Student Performance  
Climate Survey  
Focus Groups  
Leadership Team  
Research/Best Practices



## Board Goals

House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).

# Campus Improvement Plans



# CIP PO Action Highlights



1

Graduate Profile  
Discipline management plans.  
Instructional priorities  
Tier 1 focus

2

Phonemic Awareness, Phonics and Reading Comprehension  
Writing Workshop  
Focus on student growth utilizing MAP, Branching Minds and MTSS.  
STAAR 2.0/Cross Curricular Support

3

Specific feedback for teacher growth with tiered supports  
Targeted PD  
Teacher competencies

4

Communication strategies with all stakeholders.  
Increased parent engagement opportunities

5

Money handling protocols  
Expenditures connected to student outcomes

6

Cell Phone Policy Enforcement  
Increase security measures  
Classroom management



# Next Steps

- **Board of Trustees Review and Approve District and Campus Improvement Plans**
- **Post District and Campus Improvement Plans on our websites**
- **Quarterly Progress Monitor Results District Improvement Plan and Campus Improvement Plans**
- **Modifications to strategies when necessary**
- **Frequent Check-ins between Principals and Executive Directors to provide support**



**QUESTIONS?**



**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:**               **October 13, 2022**

**Submitted by:** **Tabitha Branum, Superintendent**

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**ACTION ITEM**

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**TOPIC: 2022 – 2023 Campus Improvement Plans**

**BACKGROUND INFORMATION:**

Section 11.252 of the Texas Education Code requires each school district to have a District Improvement Plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee established under §11.251 of the statute. The purpose of the District Improvement Plan is to guide district and campus staff in the improvement of student performance of all student groups in support of the state standards adopted under TEC § 39.051. The Board of Trustees reviewed the draft District Improvement Plan in September, 2022.

Section 11.253 of the Texas Education Code requires the district to maintain policies and practices to ensure that effective planning and site-based decision making occur at each campus and which support the improvement of student performance for all students. During the summer leadership conference every year, campus principals thoroughly analyze campus data to identify strengths and needs for their campus. Each campus operates a site-based committee to assist the principal in campus-level planning and decision-making. Each year, the campus principal, with the assistance of the campus-level committee, which includes staff, parents, and community, establishes academic and other performance objectives for the purpose of improving student achievement. The Board of Trustees must approve these Campus Improvement Plans on an annual basis.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Richardson Independent School District Board of Trustees approve the Campus Improvement Plans as presented for 2022-2023.

## 2022-2023 Campus Improvement Plans

Please click the links below to view the Campus Improvement Plans

[Link to All Campus Improvement Plans](#)

[Link to Berkner Learning Community](#)

[Link to Lake Highlands Learning Community](#)

[Link to Pearce Learning Community](#)

[Link to Richardson Learning Community](#)



2022-2023

# District and Campus Improvement Plans

October 13, 2022

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**QUESTIONS?**



**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** October 13, 2022

**Submitted by:** Dr. Melissa Heller, Chief, Strategy & Engagement

## **INFORMATION ITEM**

**TOPIC:** The Richardson ISD Foundation Annual Report

**BACKGROUND INFORMATION:**

The Richardson ISD Foundation originally was formed to support RISD and for many years has provided financial support for District staff, students and programs. The Board of Trustees approved a revised Memorandum of Understanding September 2021, to describe assistance and operational arrangements between the parties. As part of our current MOU, the Foundation is to provide an annual report to the Board of Trustees to include annual goals and summary of progress toward goals and achievements.

Cameka Crawford, Executive Director of The Richardson ISD Foundation will present this annual report as information item to include year to date activities and priorities for the 22-23 school year.



The Richardson ISD  
— Foundation —

Innovation ▪ Collaboration ▪ Equity

# Report to the Richardson ISD Board of Trustees

Cameka L. Crawford, Executive Director

Presented: Thursday, Oct. 13, 2022

# About The Richardson ISD Foundation



The Richardson ISD  
Foundation

Innovation • Collaboration • Equity

- **Overview:**
  - 501c3 nonprofit organization
  - Founded in 1984
- **Our Mission:**
  - Advance impactful opportunities to benefit all within the Richardson Independent School District
- **Our Values:**
  - **Innovation:** Continuously seeking new and creative ideas.
  - **Collaboration:** Purposefully reaching out and engaging partners.
  - **Equity:** Advancing fair, impartial, quality initiatives for all in the Richardson ISD.



# Our FY 2021-2022 Impact



The Richardson ISD  
Foundation

Innovation • Collaboration • Equity

Donated \$325,954.53 to support staff grants and Richardson ISD programs.

Provided 101 RISD staff grants that funded student projects, professional development and more.

Recognized RISD staff who demonstrated servant leadership and creativity with \$20,000+ in awards.

Awarded \$88,500 in scholarships to 42 Richardson ISD high school graduates.

Surpassed \$7.5M in giving to Richardson ISD!

# Highlights



The Richardson ISD  
Foundation

Innovation • Collaboration • Equity

Renewed and  
reenergized  
partnership with  
RISD

Representation at  
the state and  
national levels

Hosted most  
successful Boots &  
Bowties Bash

Significant increases  
on NTX Giving Day

Releasing our 21-22  
Impact Report

# Looking Ahead



The Richardson ISD  
Foundation

Innovation • Collaboration • Equity

- Strategic Planning
- Brand Relaunch
- Grant Program Restructure
- NEW Funding Priorities

# New Grant Structure



The Richardson ISD  
Foundation

Innovation • Collaboration • Equity



## Impact Grants

Support Richardson ISD staff who seek to improve their skills and benefit students.



## Innovative Grants

Help facilitate unique and creative approaches that encourage higher levels of student learning, stimulate creativity; and expand the existing curriculum.



## Partnership Grants

Larger, strategic grants that connect community partners with the needs of Richardson ISD

# FY 2022-2023 Funding Priorities



Early  
Childhood  
Literacy



STEM &  
Innovative  
Programs



RISD  
Graduate  
Profile



Equity

# Initiatives on the Horizon

Impact Grant Program Launch

E-Sports Competition

Student Scholarship Program

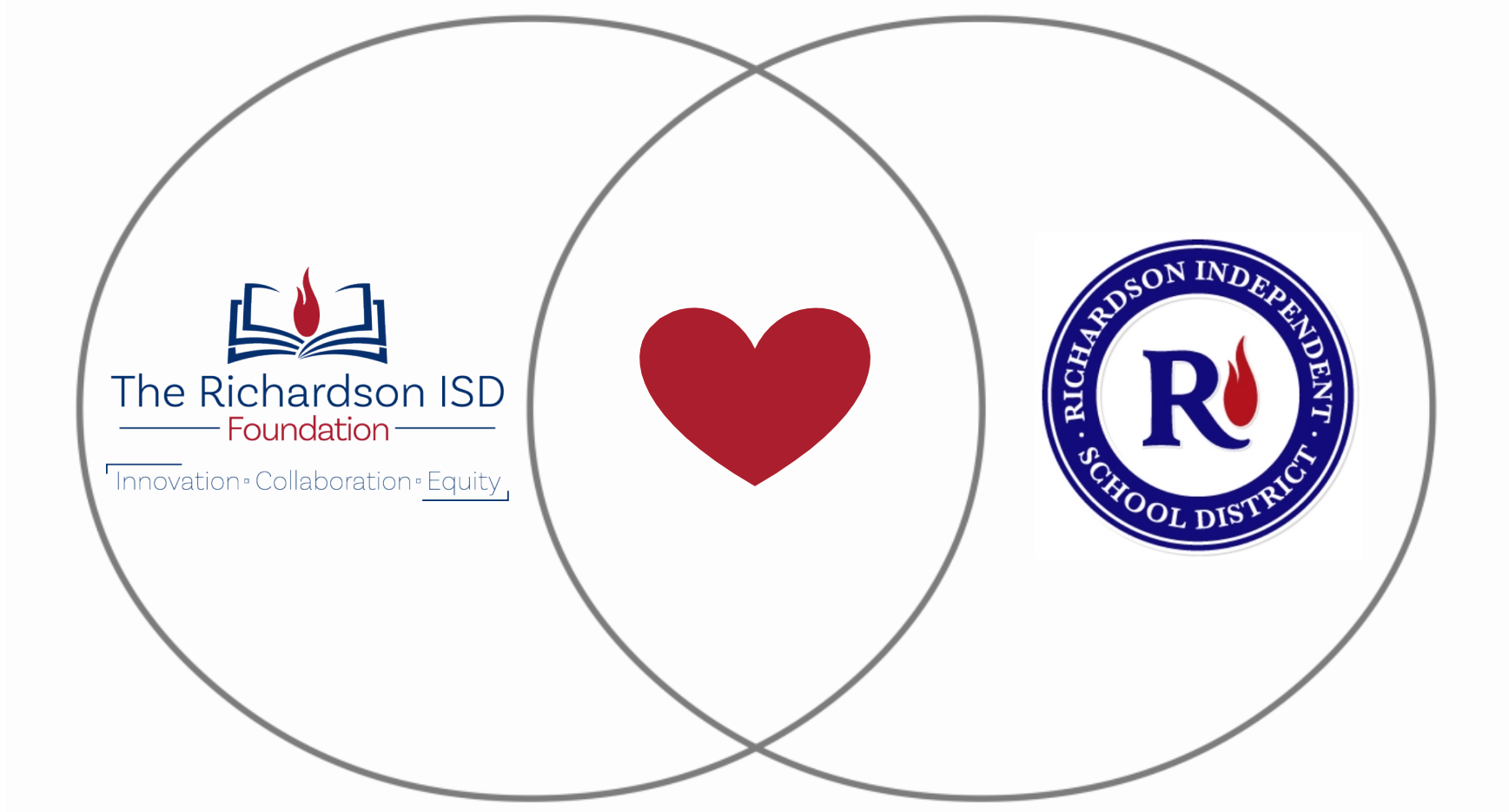
Spring Event (currently known as Boots & Bowties Bash)

# We Appreciate Our Partnership!



The Richardson ISD  
Foundation

Innovation • Collaboration • Equity



**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** October 13, 2022

**Submitted by:** Dr. Melissa Heller, Chief, Strategy & Engagement

## **INFORMATION ITEM**

**TOPIC:** Strategic Plan 2023 – Project Timeline and Deliverables

**BACKGROUND INFORMATION:**

Strategic planning is a process in which an organization defines their vision for the future and identifies their goals and objectives. The process includes establishing the sequence in which those goals should be realized so that the organization can reach its stated vision. Strategic planning typically represents mid- to long-term goals with a life span of three to five years, though it can go longer. The district's current strategic plan was developed and adopted in 2017 and has since served as the foundation for the district's annual improvement planning process.

RISD is beginning the development of its next strategic plan and staff has been working with our approved partner, Engage2Learn, to begin the design process for Strategic Plan 2023. Staff will provide an update on the timeline, milestones and community engagement efforts for this project. The strategic planning process will result in a comprehensive, five-year plan that will outline goals and objectives that will guide continuous improvement priorities based on considerable research, extensive input from a variety of stakeholders, and consensus on the vision and mission of the district as well as supporting the outcomes of the district's recently adopted Graduate Profile.

This evening's information item is to review the general planning and organization of the various events and tasks that will be a part of our district's work of strategic design.

# THE RISD GRADUATE PROFILE



To ensure academic success for all RISD students, we believe...

- In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow;
- That education is an effective tool that can prepare every student in RISD for life after high school including teaching life skills;
- That every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

Students in RISD will develop competencies in the areas of:

## FINANCIAL LITERACY

- Comprehend financial skills and available resources (earning, spending, saving/investing, borrowing, and protecting money).
- Apply knowledge of financial skills to real life situations learned through simulations/experiences.
- Demonstrate the use of critical thinking, math skills and technology as tools to analyze financial reports/scenarios.

## CRITICAL THINKING/PROBLEM SOLVING

- Undertake risks with thoughts and ideas and learn through mistakes in a supported environment.
- Analyze problems, evaluates options and applies solutions.
- Exhibit curiosity, tenacity, resourcefulness, and innovation in and out of school.

## REAL WORLD CONNECTIONS

- Communicate and collaborate effectively.
- Advocate for self and others.
- Adapt and be flexible.

## EFFECTIVE COMMUNICATION

- Engage in multiple methods of communication including oral, written, and non-verbal, where all participants feel heard, valued, and understood.
- Understand the audience and the situation and identifies the appropriate response.
- Communicate professionally using a variety of methods and technologies.

## EMOTIONAL INTELLIGENCE

- Develop a positive self-worth and increase belief in one's self and one's capacity to thrive in different situations.
- Advocate effectively for self and form resiliency in the face of adversity.
- Values others (cultural awareness, being open-minded).



## GRADUATE OUTCOMES

THROUGH CULTIVATION OF THESE COMPETENCIES, RISD GRADUATES WILL BE EQUIPPED WITH...



Problem-solving, critical thinking, and creativity skills that have been developed and applied in real world scenarios and experiences to achieve individual goals.



Meaningful and effective communication skills to address audiences appropriately in a variety of ways.



Tools to succeed in their choice of college, post-secondary training, and/or career post graduation.

# EL PERFIL DEL GRADUADO DE RISD



Para asegurar el éxito académico de todos los estudiantes de RISD, creemos...

- En la creación de un entorno de aprendizaje seguro que permita a cada estudiante de RISD para tomar riesgos, ser creativo, encontrar aceptación y crecer;
- Que la educación es una herramienta eficaz que puede preparar a cada estudiante en RISD para la vida después de la escuela preparatoria, incluyendo la enseñanza de habilidades para la vida;
- Que todos los estudiantes de RISD tengan la capacidad y el deseo de aprender y de alcanzar el nivel de las expectativas de éxito individual..

Los estudiantes en RISD desarrollarán competencias en las áreas de:

## FORMACIÓN FINANCIERA

- Comprender las habilidades financieras y los recursos disponibles (ganar, gastar, ahorrar/invertir, pedir prestado y proteger el dinero).
- Aplicar el conocimiento de las habilidades financieras a situaciones de la vida real aprendidas a través de simulaciones/experiencias.
- Demostrar el uso del pensamiento crítico, las habilidades matemáticas y tecnología como herramientas para analizar informes/escenarios financieros.

## PENSAMIENTO CRÍTICO/SOLUCIÓN DE PROBLEMAS

- Asumir riesgos con pensamientos e ideas y aprender a través de los errores en un entorno apoyado.
- Analizar problemas, evalúa opciones y aplicar soluciones.
- Mostrar curiosidad, tenacidad, ingenio e innovación dentro y fuera de la escuela.

## CONEXIONES CON EL MUNDO REAL

- Comunicarse y colaborar eficazmente.
- Abogar por sí mismo y por los demás.
- Adaptarse y ser flexible.

## COMUNICACIÓN EFICAZ

- Participar en múltiples métodos de comunicación oral, escrita y no verbal, en la que todos los participantes se sientan escuchados, valorados y comprendidos.
- Comprender a la audiencia y la situación identificar la respuesta adecuada.
- Comunicarse profesionalmente utilizando una variedad de métodos y tecnologías.

## INTELIGENCIA EMOCIONAL

- Desarrollar una autoestima positiva y aumentar la creencia en uno mismo en uno mismo y en su capacidad para prosperar en diferentes situaciones.
- Abogar eficazmente por uno mismo y formar la resiliencia ante la adversidad.
- Valorar a los demás (conciencia cultural, tener la mente abierta).

## RESULTADOS DE LOS GRADUADOS

A TRAVÉS DEL CULTIVO DE ESTAS COMPETENCIAS, LOS GRADUADOS DE RISD ESTARÁN EQUIPADOS CON...



Habilidades de resolución de problemas, pensamiento crítico y habilidades de creatividad que se han desarrollado y aplicadas en escenarios del mundo real y experiencias del mundo real para alcanzar objetivos individuales.



Habilidades de comunicación significativas y efectivas para dirigirse al público de forma adecuada y en una variedad de formas.



Herramientas para tener éxito en su elección de universidad, formación post-preparatoria, y/o carrera profesional después de la graduación.



# Richardson ISD Board Update

October 13, 2022





**We scale smart professional learning systems to optimize outcomes in public education.**

Our mission is to help the neighborhood public school be the **first choice for every family.**

**Since 2011**

**TRUSTED BY**

**~300**

**DISTRICTS NATIONWIDE**

- **Providence Public Schools**  
Providence, RI
- **Dallas ISD**  
Dallas, TX
- **Kentucky DOE**  
74 KY Districts
- **Shelby County Schools**  
Memphis, TN
- **Bulloch County Schools**  
Statesboro, GA



# Strategic Design = Strategic Plan

## Discussion Items:

- Overview of Previous Work
- Review the e2L Strategic Design Process
- Community Engagement Opportunities
- Board Roles & Support
- Q&A



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# Overview of Previous Work

# Core Beliefs

## We believe...

- 🎓 In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow.
- 🎓 That education is an effective tool that can prepare every student in RISD for life after high school including teaching life skills.
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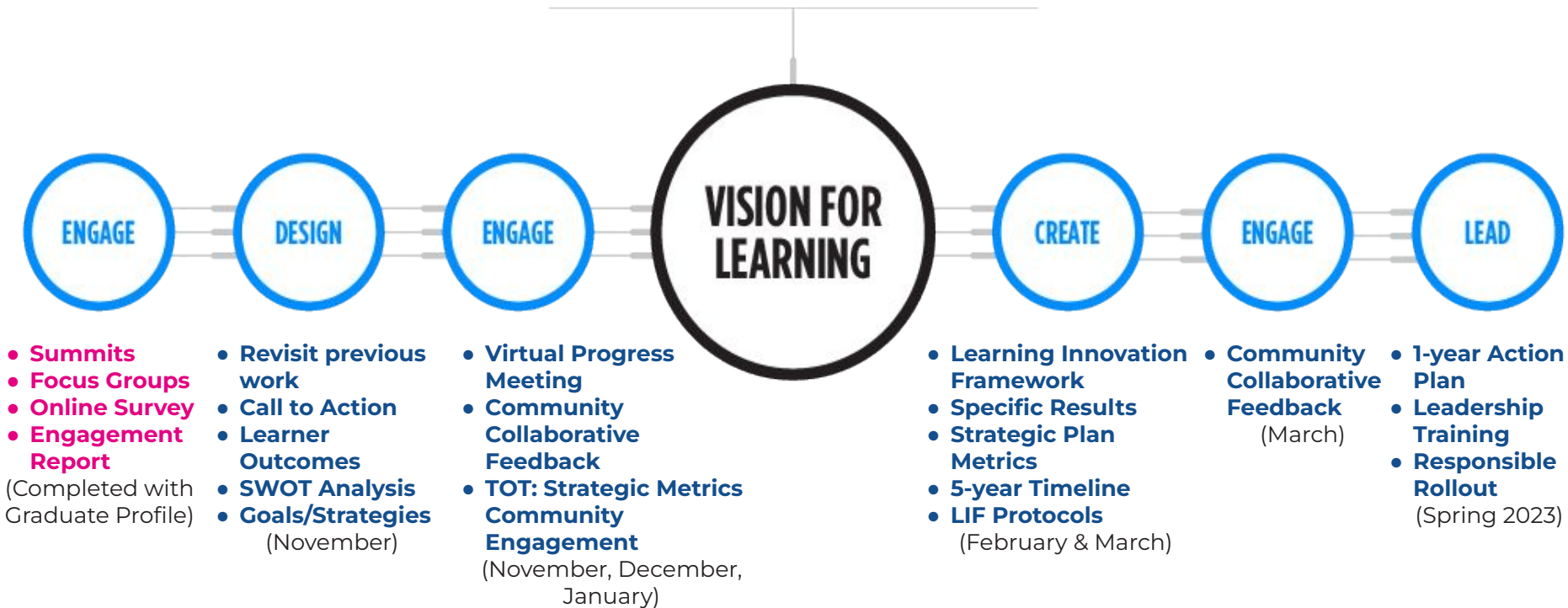
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# **Review of the e2L Strategic Design Process**

# Richardson ISD Process

## e2L STRATEGIC DESIGN MODEL



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# Design Phase

### **Strategic Design Goals/Strategies:**

**Bold resolutions** that dedicate the organization's **resources and energies** toward the **continuous creation** of systems to achieve the **extraordinary** as expressed in the call to action and desired outcomes for learners.



The background is a solid blue color with a pattern of 3D hexagons. The hexagons are arranged in a staggered grid and have a slight shadow, giving them a three-dimensional appearance. The text "Engage Phase" is centered in the middle of the image.

# Engage Phase

## Engage - November, December & January

- Virtual Progress Meeting
- Community Collaborative Feedback
- RISD Staff trained on Strategic Metrics
  - Community Engagement sessions to review metrics and provide feedback



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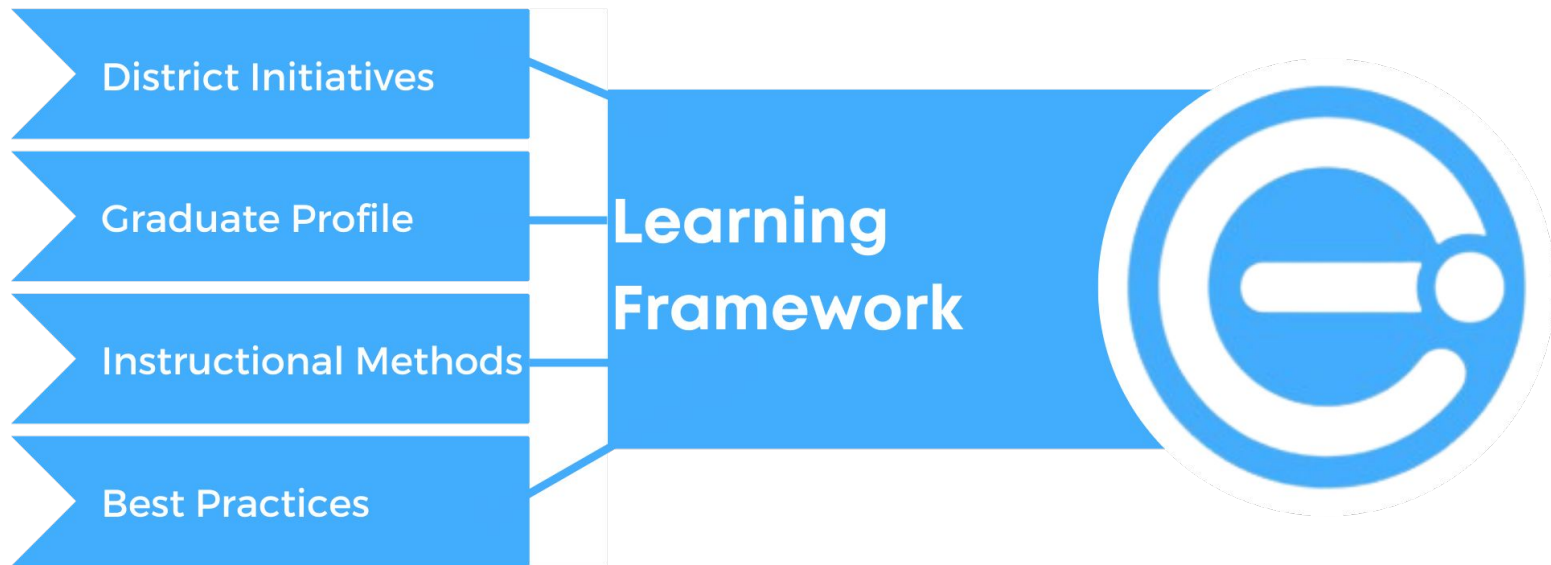
**Create Phase**

## Create - February & March with the Design Team

- Learning Framework - what does it look like in the classroom to realize the Graduate Profile?
- Specific Results
- 5-year timeline
- Learning Framework Protocols



# District Alignment





## Strategic Design Goals/Specific Results/Action Ideas

<b>Strategic Design Goals/Strategies</b>	Overarching ideas pulled from the critical opportunities
<b>Specific Results</b>	Checkpoints that allow you to know if you are making progress towards the goals/strategies
<b>Action Ideas</b>	The intentional steps/The details



# Specific Results

**Measurable  
end results**

**Necessary to  
accomplish  
the goal**

**Begin with a  
verb; not a  
“plan to plan”**

**Worth the  
investment  
of time and  
money**

# Strategic Planning Metrics

- A way to determine if your efforts/plan/strategy are having the impact you intended
- Are aligned to your Call to Action, Learner Profile, and Goals
- Broad areas or categories that can be measured by specific metrics
- Identify indicators that will help you gauge progress toward your strategic goals.
- Determine the systems, processes, or strategies that exist or need to be developed in order to measure these indicators.

The image shows two overlapping worksheets. The top worksheet is titled "Indicator Metrics: Processes and Metrics" and contains two tables. The first table has columns for "Indicator 1" and "Is there already a way to measure...". The second table has columns for "Indicator 2" and "Is there already a way to measure...". Both tables have rows for "Metrics" and "Metric 1", "Metric 2", "Metric 3". The bottom worksheet is titled "Protocol" and contains sections for "Identify Indicators", "Metrics", and "Goals".

**Indicator Metrics: Processes and Metrics**

Indicator 1	<Insert indicator here> Is there already a way to measure...
Metrics	If Yes... List measure tool/method below (linking to existing report examples or including the measurement tool).
Metric 1	
Metric 2	
Metric 3	

Indicator 2	<Insert indicator here> Is there already a way to measure...
Metrics	If Yes... List measure tool/method existing report examples of the measurement tool).
Metric 1	
Metric 2	

**Protocol**

**Identify Indicators**

1. Review your Strategic Goals.
2. Individually brainstorm 3-5 ways making progress toward these goals will impact your students, staff, and/or schools.
3. Each team member shares their list.
4. With your team, identify the most critical 3-5 indicators that will help you gauge progress toward your goal.

*Example Indicators: Growth of Learners, Student Attendance, Performance of Educators*

**Metrics**

5. Determine what systems, processes, or strategies exist or need to be developed in order to measure these indicators.
  - a. If new systems, processes, or strategies need to be developed, review action plans and add a step/s to address this need.

*Example Metrics: MAP, STAAR/EOC, Data from Frontline, Walkthrough data, staff survey, graduation rate*

**Goals**

Goal 1	
Goal 2	
Goal 3	
Goal 4	
Goal 5	

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# Engage Phase

- Community Collaborative Feedback



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**Lead Phase  
Late Spring & Early  
Summer 2023**



# Year 1 Action Plans



- No more than 25% of Specific Results in Year 1
- Quick Wins and High Impact Specific Results

# Lead Day: Year 1 Action Plans

- Specific Results Analysis
- Create Action Plans
- Elevator Speech

**Specific Results Analysis**

**Goal:**

**Specific Result:**

is about...

We know... (that will help us write this action plan)

We need to know...	Resource	Notes

**Example: Action Plan Template**

**Protocol**  
Find the goal and specific result you are writing action plans for.  
Add rows for action steps as needed.  
Specific Results will have multiple action plans, please feel free to add more plans as needed.

**Call to Action:**

**Goal 1:**

**Specific Result:**

**Action Plan Topic:**

Action Steps (add rows as needed)

	Lead? Assisting?	Start Date	Due Date	Baseline Data	Mid-year & EOY Projection	Current Implementation	Evidence of Completion
1.							
2.							
3.							

# Responsible Rollout

Responsible Rollout ensures ROI.

- **Step One:**  
Determine Guiding Principles
- **Step Two:**  
Brainstorm Rollout Approaches
- **Step Three:**  
Select Rollout Approach
- **Step Four:**  
Develop Implementation Plans

Responsible Rollout Workspace						
Responsible Rollout: 5-Year Plan						
Timeline	Teacher/Campus Cohort		Implementation Begins	Leadership Orientation/Coaching		
	Year	Composition		Quantity	Campus	District
Year 1 2020-2021	Breakdown of Cohort (Campuses/Feeder Patterns, Grades, Content Areas, Volunteers, Other, etc.)	## teachers from each subgroup (grade, campus, content, etc.)	Semester:			Semester:
			Year:			Year:
Year 2 2021-2022	Breakdown of Cohort (Campuses/Feeder Patterns, Grades, Content Areas, Volunteers, Other, etc.)	## teachers from each subgroup (grade, campus, content, etc.)	Semester:			Semester:
			Year:			Year:
Year 3 2022-2023	Breakdown of Cohort (Campuses/Feeder Patterns, Grades, Content Areas, Volunteers, Other, etc.)	## teachers from each subgroup (grade, campus, content, etc.)	Semester:			Semester:
			Year:			Year:

# Leadership Training with Principals

- Strategic Design Process
- Strategic Design Overview
- Learning Framework Analysis
- Action Plan Brainstorming
- Analyze Data, Goals, Specific Results
- Planning Alignment
- Campus Improvement Plans

**CIP Template**  
Alignment to Strategic Design and Specific Results

Goal	
Performance Objective	
Evaluation Data Sources	

**Campus/Department-Specific Actions**

Strategy 1	Strategy 1 Details
Ex	
Sta	
Mon	
Scho	
Assis	
Fundi	

**CIP Template Crosswalk**  
Alignment to Strategic Design and Specific Results

Goal	Goal
Performance Objective	Specific Result
Evaluation Data Sources	Key Indicators and Metrics

**Campus/Department-Specific Actions**

Strategy 1 Details	
Strategy 1	Action
Expected Result/Impact	Outcomes, Profiles
Staff Responsible for Monitoring	
Schoolwide and Targeted Assistance Title I Elements	
Funding Sources	



# Strategic Design Deliverables

- Call to Action
- Strategic Goals/Strategies
- Specific Results
- Year 1 Action Plans
- 3-5 year Timeline
- Learning Innovation Framework
- Strategic Planning Metrics

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# Community Engagement



# Community Engagement

## Design Team Participants

### Virtual Progress Meeting

- 2- 1 hr Sessions
  - Afternoon Session and evening Session
  - Opportunity to share progress of Strategic Plan with stakeholders

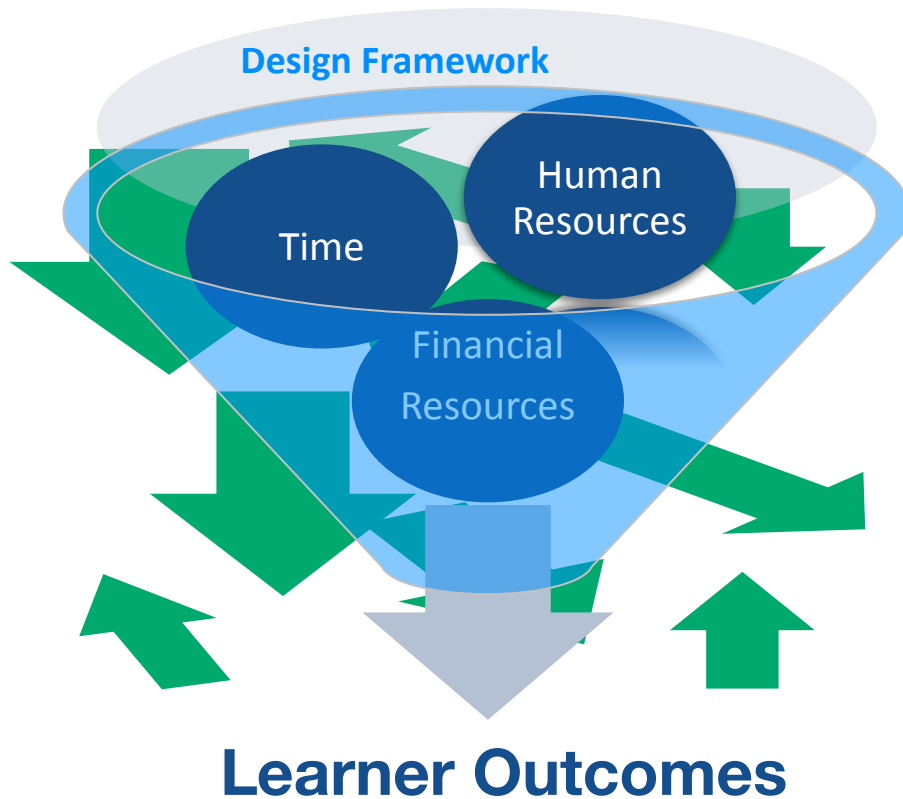
## Collaboratives

- Up to 60 participants at each session
  - Participants from all Learning Communities
- 1 day between Design and Create Phase
- 1 day between Create and Lead Phase
- Opportunity to share progress of Strategic Plan with the community Stakeholders to get input

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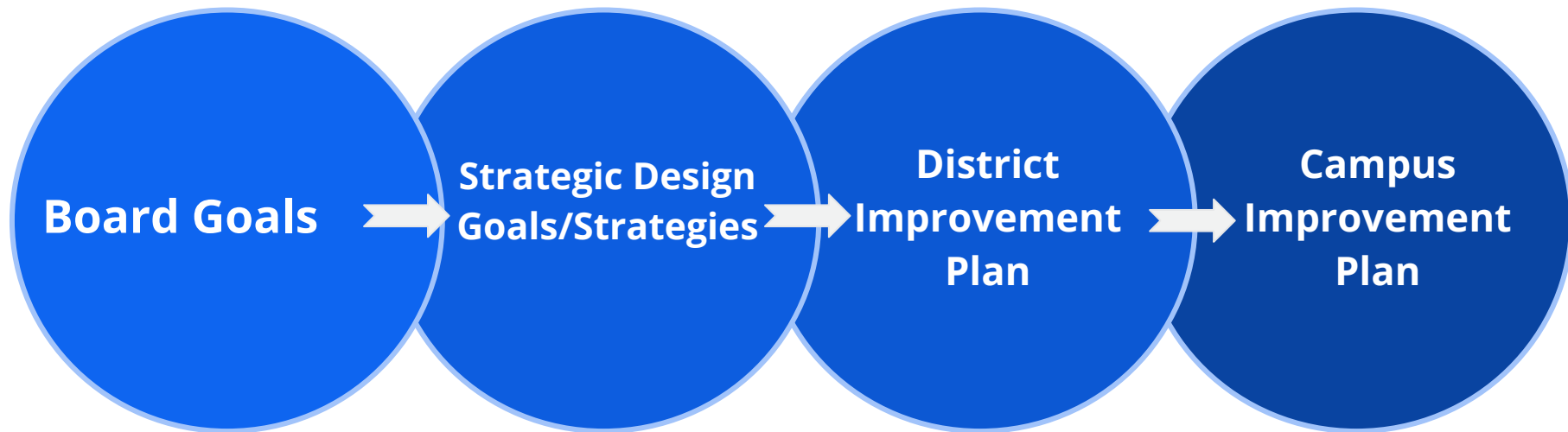
# Board Roles

# Strategic Context: Efficiency





# Alignment to Board Goals



# Board of Trustees Role

- Champions of this community-designed process
- Promote awareness
- Encourage participation
- Connect constituents with questions to the right people







# Board Workshop- April

- Strategic Design Process
- Strategic Plan
- Strategic Plan in Action
- Learning Framework
- Next Steps

# Next Steps

Design Team	<b>Nov 1 and 7</b>
Virtual Progress Meeting	<b>Nov 15</b>
Community Collaborative Feedback	<b>Nov 17</b>
Trainer of Trainers - Strategic Metrics Community Engagement	<b>Nov 16, Nov 30, Dec 5</b>
Create Team	<b>Feb 7 - 8</b>
Community Collaborative Feedback	<b>March 8</b>
Learning Innovation Framework Protocols	<b>March 7</b>
Lead Team	<b>March 21-22</b>
Leadership Training	<b>1 day - TBD</b>
Responsible Rollout Facilitation	<b>1 day - TBD</b>
Board Workshop: Final Strategic Plan	<b>April 27</b>



# Questions

# Questions



**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** October 13, 2022

**Submitted by:** David Pate, CFO, Finance and Support Services  
Sandra Hayes, Assistant Superintendent of District Operations

## **INFORMATION ITEM**

**TOPIC:** Bond 2021 Budget Shortfall Options

### **BACKGROUND INFORMATION**

At the September 29<sup>th</sup> meeting of the Board of Trustees, Facility Services presented a first recommendation of project cuts within Bond 2021 to cover the inflation impact. Tonight, we are bringing a first review of additional options to cover the Bond 2021 budget shortfall for the Board's information.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents the information concerning the status of facility projects for your information and review.



Where all students connect, learn, grow and succeed.

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# **Bond 2021 Budget Shortfall Options**

## **October 13, 2022**

*Actively pursue creative funding sources and manage current resources to support our mission.*

# Agenda

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- Review Construction Manger-at-Risk process
- Construction Cost Inflation
- Options For Discussion to Cover Bond Shortfall
- General Fund Financial Condition
- Local Permanent School Fund
- Taxable Value and Tax Rates
- Bond Election Options



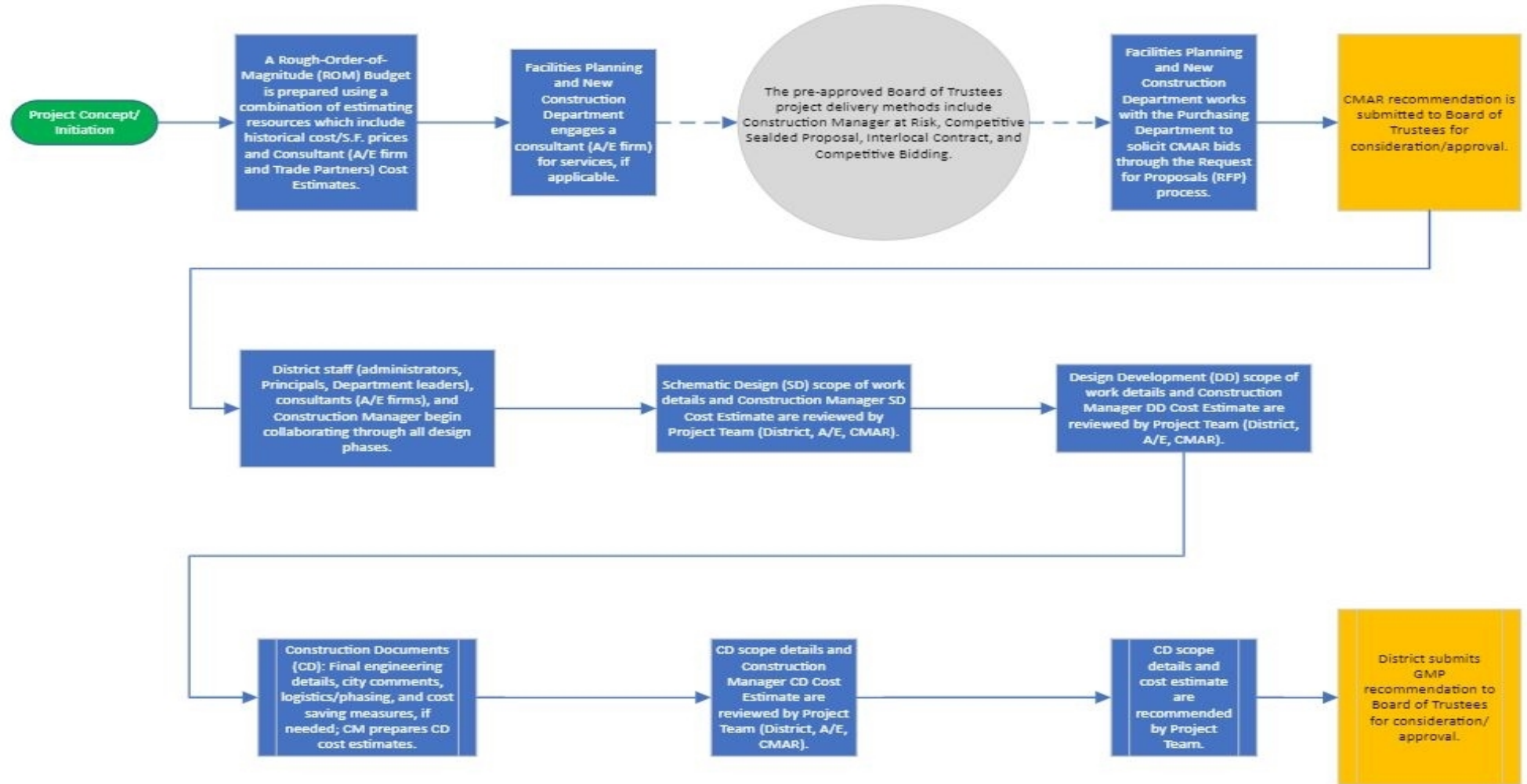
# Construction Manager-at-Risk

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- Government Code Section 2269.251(f)
- The "construction manager-at-risk method" is a delivery method by which a governmental entity contracts with an architect or engineer for design and construction phase services and contracts separately with a construction manager-at-risk to serve as the general contractor and to provide consultation during the design and construction, rehabilitation, alteration, or repair of a facility.
- A construction manager-at-risk is a sole proprietorship, partnership, corporation, or other legal entity that assumes the risk for construction, rehabilitation, alteration, or repair of a facility at the contracted price as a general contractor and provides consultation to the governmental entity regarding construction during and after the design of the facility. The contracted price may be a **guaranteed maximum price**.
- A governmental entity may use the construction manager-at-risk method in selecting a general contractor for the construction, rehabilitation, alteration, or repair of a facility only.



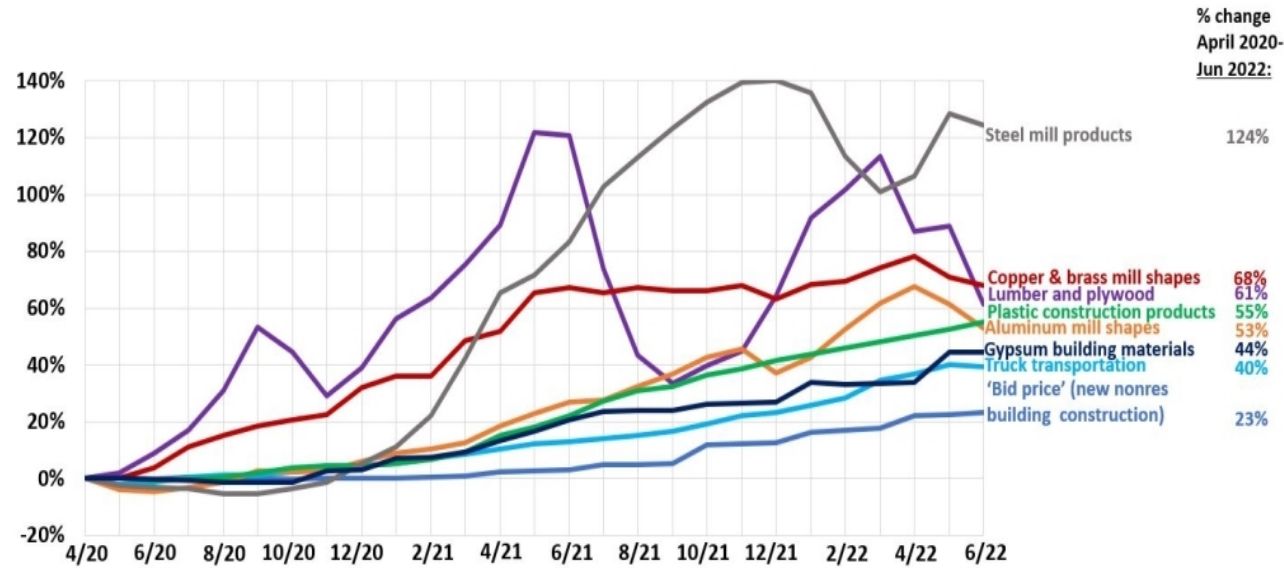
# Construction Manager-at-Risk Process



# Construction Cost Inflation

## PPIs for construction bid prices and selected inputs

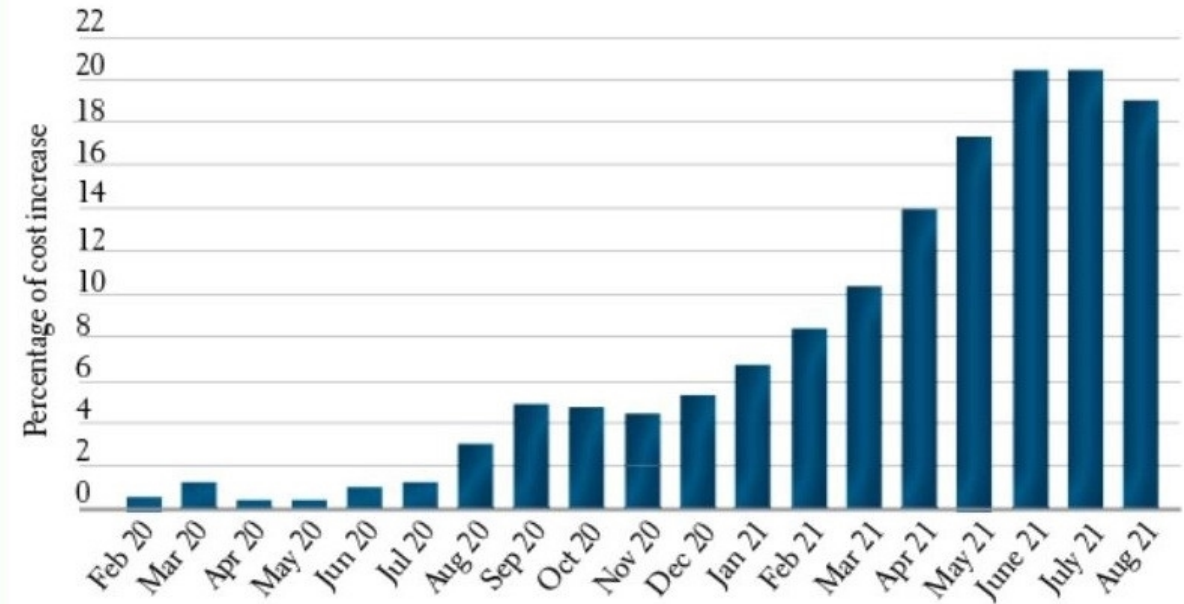
cumulative change in PPIs, April 2020-June 2022 (not seasonally adjusted)



7 | Source: Bureau of Labor Statistics, producer price indexes, [www.bls.gov/ppi](http://www.bls.gov/ppi)

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## PRICES SURGE FOR CONSTRUCTION MATERIALS AND COMPONENTS IN 2021 VS. 2020



Source: U.S. Department of Labor Bureau of Labor Statistics



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# Options For Discussion to Cover Bond Shortfall

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- Should we utilize fund balance in the General Fund
- Should we utilize fund balance in the Local Permanent School Fund
- Should we reduce scope of bond 2021 (discussed at September 29 board meeting)
- Should we move projects to future bond election



# Adopted - General Fund Multi-Year Forecast (with daycare)

	Estimated FY 21-22	7.99% FY 22-23	4.00% FY 23-24	3.00% FY 24-25	3.00% FY 25-26
Total Revenue	\$386,398,794	\$366,483,499	\$360,546,477	\$357,778,313	\$353,398,881
Recurring Costs	\$382,790,609	\$379,595,491	\$383,028,845	\$386,447,192	\$390,058,727
Raise (Teacher 4.25% to 5.0%, Others 4%)		\$13,167,154	\$22,530,947	\$32,174,196	\$42,105,285
New Hire Stipend		\$1,556,100			
Budget Increases (with daycare)		\$6,908,891	\$3,054,336	\$3,207,052	\$3,367,405
Eliminated positions		(\$1,195,604)	(\$1,195,604)	(\$1,195,604)	(\$1,195,604)
ESSER Supplanting		(\$7,600,000)			
Total Expenditures	\$382,790,609	\$392,432,032	\$407,418,524	\$420,632,836	\$434,335,813
Change in Fund Balance	\$3,608,185	(\$25,948,533)	(\$46,872,047)	(\$62,854,523)	(\$80,936,932)
Ending Total Fund Balance	\$171,101,032	\$145,152,499	\$98,280,451	\$35,425,929	(\$45,511,003)
% Total FB to Total Expenditures	45%	37%	24%	8%	(10%)



# Budget Impact of Tax Rate Adoption

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- Adopted based on 7.99% property value growth
- Based on certified value expect 11.6% property value growth
- Property tax revenue increases and state revenue decreases
- Recapture increases
- General Fund – Net decrease of \$308,201
- Debt Service Fund – Net increase of \$3,311,989



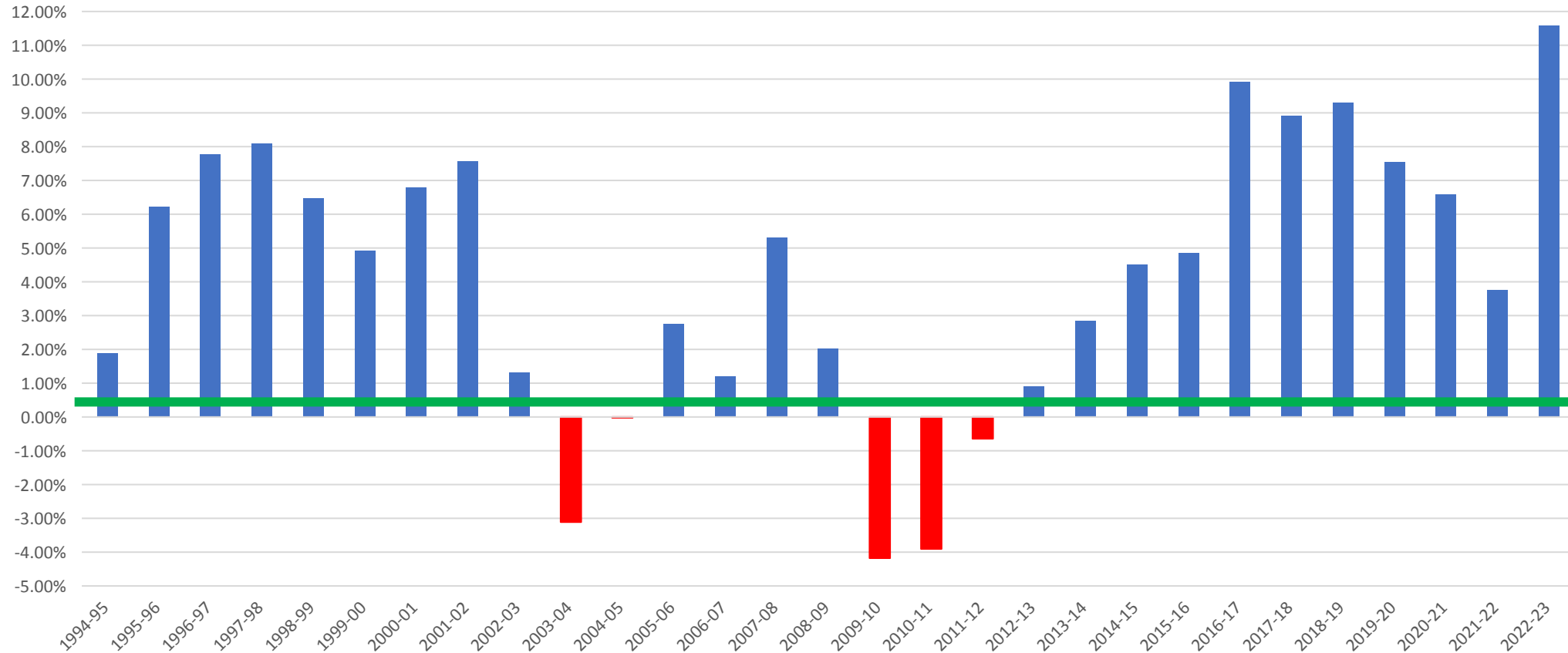
# Local Permanent School Fund

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- \$20.0 million in fund balance
- Established in 2008
- Purpose to provide interest income to the general fund
- Since 2010 over \$1 million transferred to the general fund
- Fund balance is restricted by the Board of Trustees
- Can be spent as the Board directs



# Percentage Change in Taxable Values

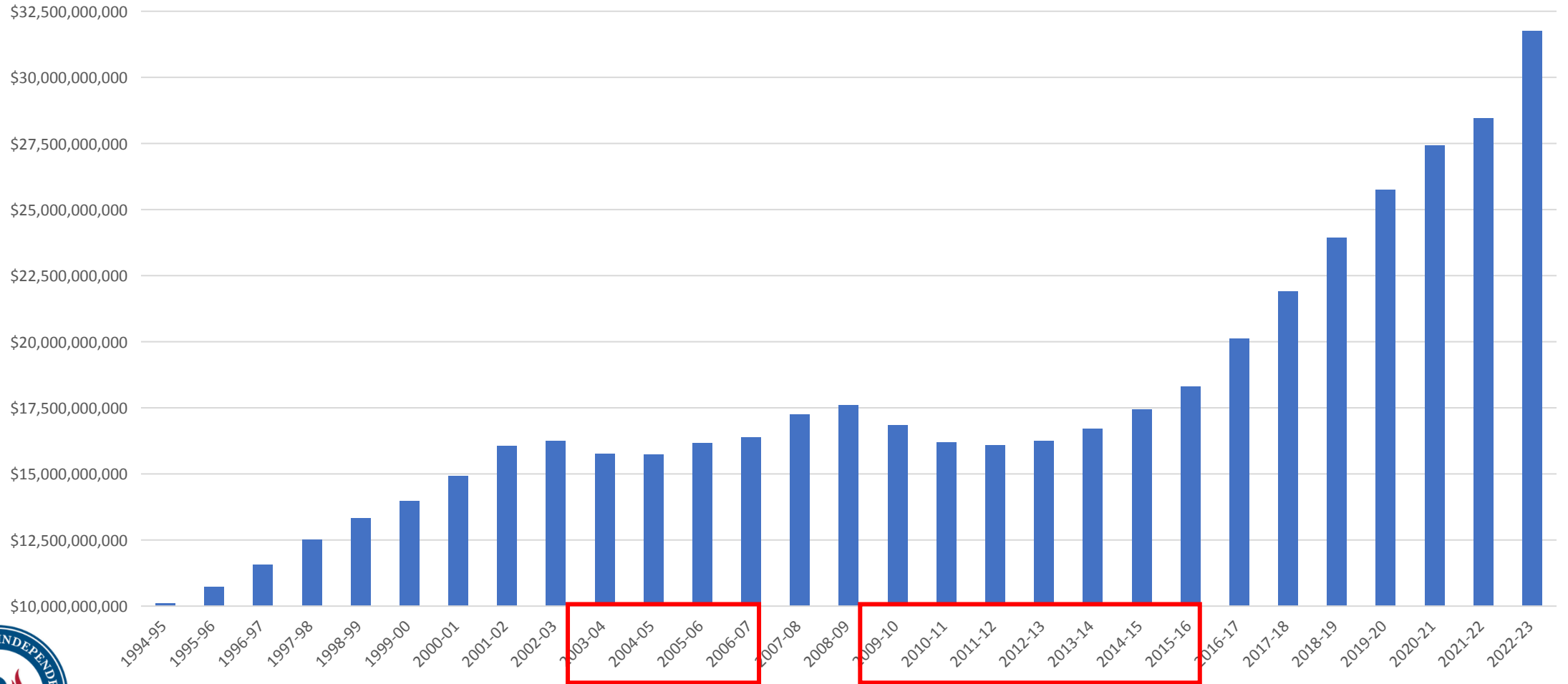


2022-23 is estimated based on certified values



*Where all students connect, learn, grow and succeed.*

# Taxable Value



*Where all students connect, learn, grow and succeed.*

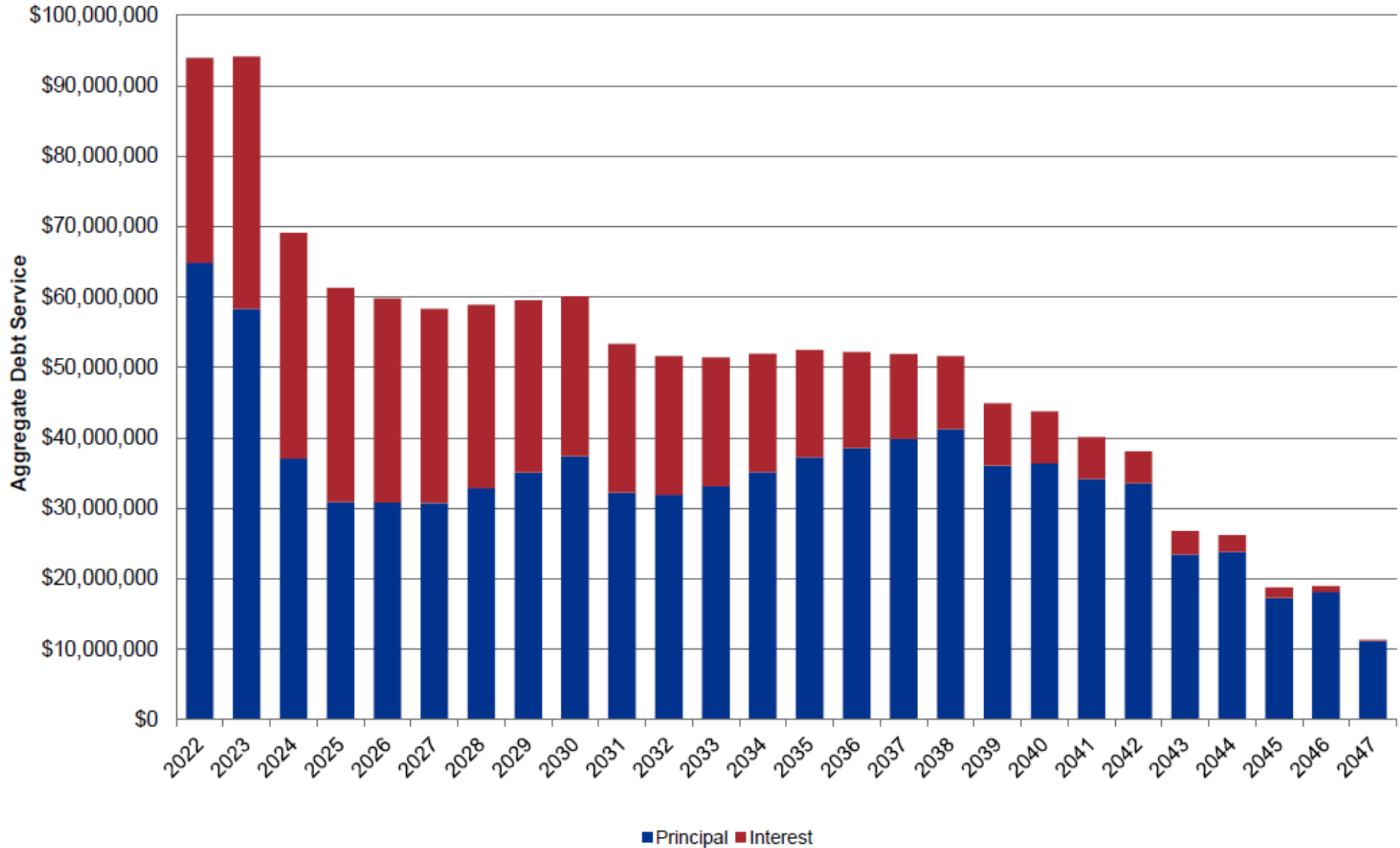
# 2022-23 Tax Rate

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- Maintenance & Operations Rate - \$0.9646
- Interest & Sinking Rate - \$0.35
- Total Tax Rate - \$1.3146
- Lowest total tax rate in 30 years
- Lowest M&O tax rate in 30 years
- M&O tax rate decreased 7.3% from 2021-22
- I&S tax rate held constant for 7 years
- 56.7% of residential accounts will pay the same or lower taxes than the previous year
- Frozen levy will be recalculated for the 2023-24 tax bills based on increase in the state mandated homestead exemption.
- RISD is one of only 3 districts in Dallas County that offers a local optional homestead exemption (16 districts in Dallas County)



Richardson Independent School District  
All Outstanding General Obligation Debt  
As of June 1, 2022



# Previous Bond Elections

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- 2001 - \$351.67 million
- 2006 - \$145.4 million
- 2011 - \$170 million
- 2016 - \$437.1 million
- 2021 - \$750 million (\$694 million Prop A and \$56 million Prop B)



# Bond Election Model Assumptions

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- Election in May 2023 and an election in May 2026
- Conservative property value growth
  - 2024 – 3.44%
  - 2025 – 2.31%
  - 2026 – 2.25%
  - 2027 thru 2030 – 2.00%
  - 2031 thru 2035 – 1.50%
  - 2036 and beyond – 1.00%
- Does not meet 25% in 5 years and 50% in 10 years amortization goals



# Possible Bond Election Options

	May 2023	Max I&S Tax Rate	May 2026	Max I&S Tax Rate
Option – A	\$0	\$0.35	\$1,000,000,000	\$0.35
Option – B	\$100,000,000	\$0.35	\$850,000,000	\$0.35
Option – C	\$750,000,000	\$0.35	\$600,000,000	\$0.4175
Option – D	\$450,000,000	\$0.35	\$550,000,000	\$0.35
Option – E	\$600,000,000	\$0.35	\$350,000,000	\$0.35
Option – F	\$600,000,000	\$0.35	\$600,000,000	\$0.3850

