



# **Agenda of Regular Meeting**

## **Monday, October 4, 2021**

### **The Board of Trustees**

### **Richardson ISD**

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A Regular Meeting of the Board of Trustees of Richardson ISD will be held Monday, October 4, 2021, beginning at 4:30 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Public Comments: Public comments may address agenda items posted for the meeting or non-agenda topics. The Board typically hears agenda-related comments at the beginning of the meeting and non-agenda topics near the end of the meeting. Any person who signs up to speak acknowledges and accepts the Board's procedures for public comment that may be viewed at: <https://bit.ly/pcprocedures82021>. Public Comment cards will be accepted until 15 minutes before the scheduled time for the meeting to begin and must be completed in their entirety with accurate and truthful information and must designate the specific agenda item the speaker wishes to address, if any. Note: Because of the earlier start to this meeting, RISD still will accept public comment cards for this meeting until 5:45 p.m. Speakers are limited to three minutes unless the time has been adjusted to maintain effective meeting management. (If 20 or more persons submit a speaker card, the time will be reduced to 2 minutes; if 30 or more persons submit a speaker card, the time will be reduced to 1 minute.) A speaker's attempt to address a non-agenda topic during the public comment period designated for agenda-related items or failing to yield the podium when a speaker's time has elapsed is considered a disruption.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. **CALL TO ORDER**
- II. **ENTER CLOSED MEETING in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 - Consultation with Attorney; Section 551.072; Section 551.074 - Personnel Matters and 551.076 - Security Devices or Security Audit.**
  - A. Redistricting Update
  - B. Vacant Board Seat - Single Member District 5

	C. Litigation Update: Cause Nos.: DC-21-10101/05-21-00687-CV; D-1-GN-21-003897; DC-21-13258	
	D. Security Update	
III.	<b>RECONVENE in Open Meeting to vote on matters considered in Closed Meeting, if applicable.</b>	
IV.	<b>RESUME MEETING</b> Estimated to resume at 6:00 pm.	
	A. Pledge of Allegiance / Moment of Silence	5
	B. Reading of Board Goals	7
	C. Announcements / Communications Recognition of Schools, Students and Staff	
V.	<b>PUBLIC HEARING: Financial Integrity Rating System of Texas (FIRST) Rating for RISD</b>	8
VI.	<b>PUBLIC COMMENT SECTION</b> Comments from visitors who complete a card requesting to address Board Members.	37
	A. Agenda Related Topic	
VII.	<b>CONSIDER RESIGNATION OF TRUSTEE KAREN CLARDY</b> Action Item	
VIII.	<b>CONSENT / CONFIRMATION AGENDA ITEMS</b> Submitted for Action and/or Information	
	A. Minutes of September 20, 2021 Meeting Action Item	40
	B. Human Resources Report Action/Information Item	47
	C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases Action/Information Item	52
	<b>Part A: New Bids - For Approval</b> Miscellaneous Consultant Services	
	<b>Part B: Bid Renewals - For Approval</b> None	
	<b>Part C: Contract Information (Greater than \$100,000) - For Approval</b> Lorghorn Bus Sales - 77-passenger buses, 8 each (BuyBoard 630-20) ESC Region 10 - 24x7x365 Real-Time Monitoring, Analysis, and Response to network related threats to RISD Apple Computer Inc. - 3 Year JAMF iOS management tool for staff and student devices (DIR-TSO-3789) Lorghorn Bus Sales - Special needs buses, 4 each (BuyBoard 630-20) Carrier North Texas - Additional 1000 air purifiers (#RISD 21-132) PBK Architects, Inc. - Architectural services for Big Springs Elementary renovations Rosetta Stone - 2 yr fixed term license for online access to language lessons, solo activities and stories to be used by students with an English proficiency level of beginner or intermediate (RISD # 21-121) Real Estate Purchase and Sale Agreement (600,610, and 401 S. Sherman Street)	
	<b>Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval</b> <b>Interlocal Agreements:</b> None <b>Memorandums of Understanding:</b> None	

**Other:**

None

**Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)**

Teach for America - To provide teacher candidates for employment with RISD through June 30, 2023.

Stepping Stones on behalf of Patricia Kauffman - Fulfill all teacher responsibilities for the position assigned to, including:

planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development, through May 27, 2022

Region 10 - To establish a binding contract for the content area, general education services under the Instructional Practices Package between the LEA and Region 10 Education Service Center (ESC 10) through June 30, 2022.

H1-K9 Consultants - Forty-six (46) visits to Richardson ISD campuses, from August 2021 through May 2022.

Region 10 - To establish a binding contract for services under the Gifted & Talented Package between the LEA and Region 10 Education Service Center (ESC 10) through June 30, 2022.

Region 10 - To establish a binding contract for service to private/non-profit schools between the LEA and Region 10 Education Service Center (ESC 10) through September 30, 2022. (Title II funds)

Region 10 - To establish a binding contract for service to private/non-profit schools between the LEA and Region 10 Education Service Center (ESC 10) through September 30, 2022. (Title IV funds)

**Part F: Cumulative Purchases - Information Only**

**Cumulative Purchases from Qualified Vendors:**

BUY BOARD - Texas Association of School Boards

CPGPC - Choice Partners

DIR - State of Texas Department of Information Resources

E&I - Cooperative Services

EPCNT - Education Purchasing Cooperative of North Texas ESC - Educational Service Center

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PACE - Purchasing Association of Cooperative Entities

PPPCCP - Prospering Pals

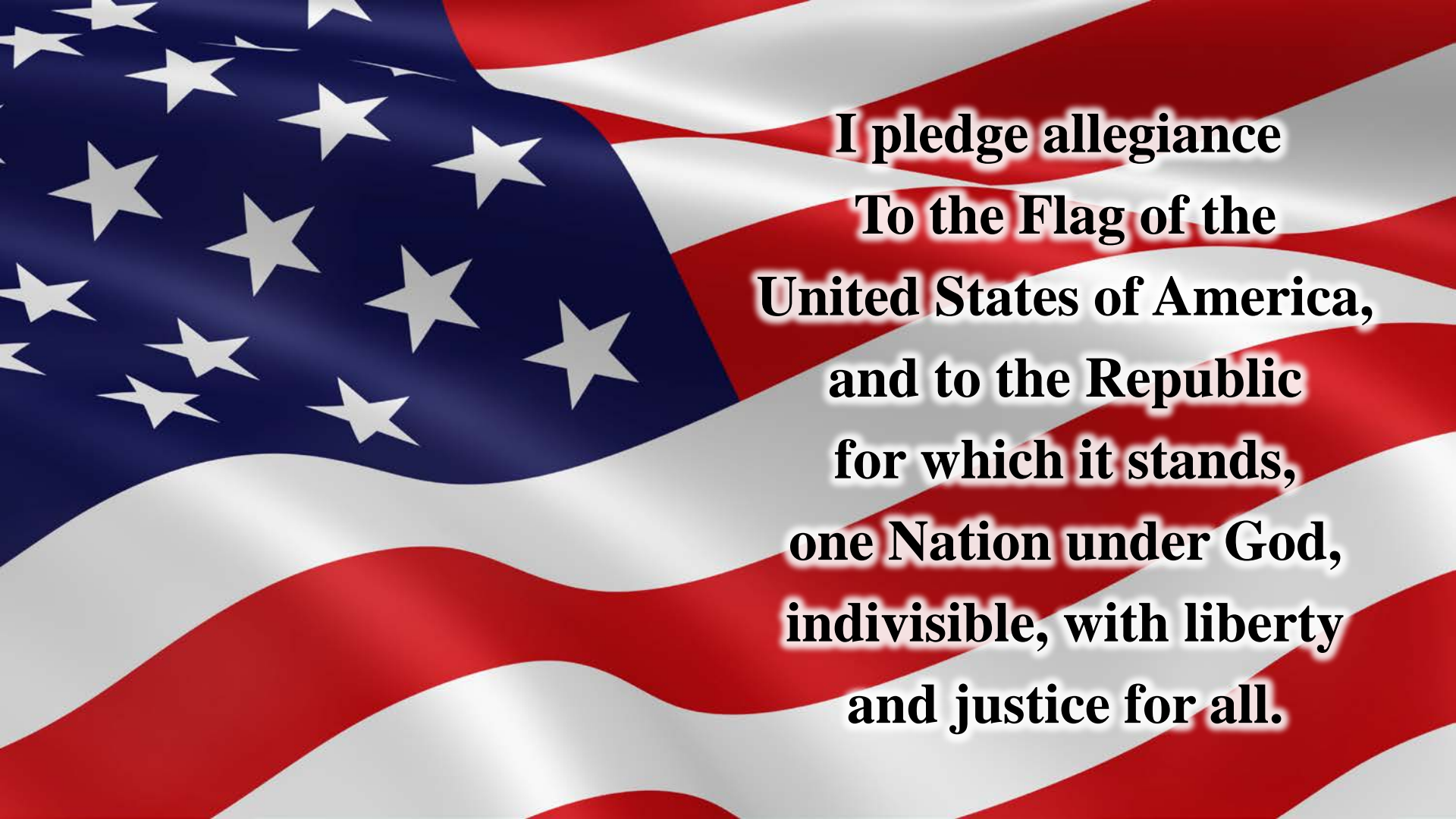
TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

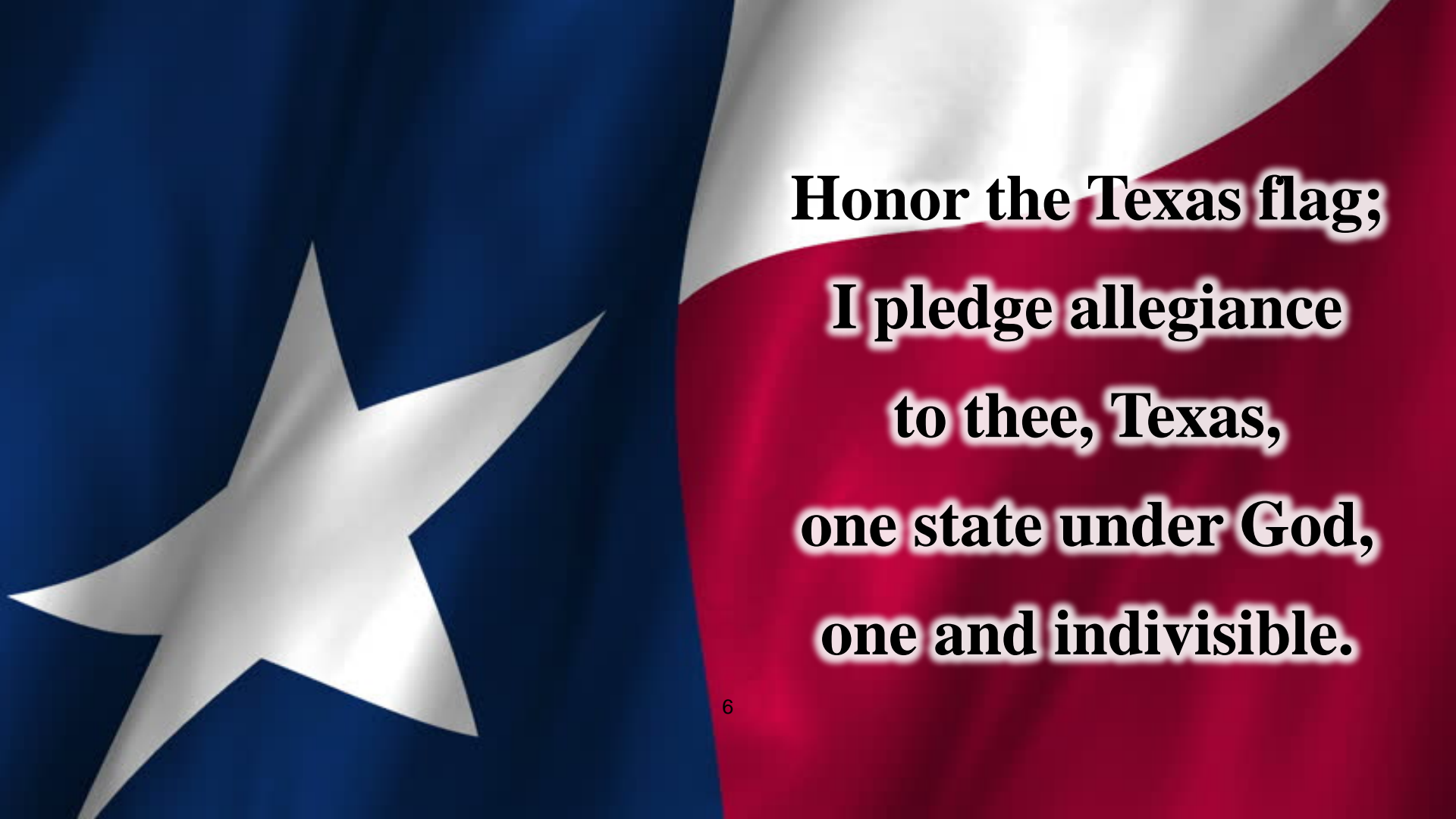
D.	Schedule of Upcoming Bids	60
	Information Item	
E.	Bond Expenditure Report	62
	Information Item	
F.	Budget Status Report	64
	Action Item	
G.	Consider Board Policy Adoption - ELA (Local)	71
	Action Item	
H.	Consider Approval of the 2020-2021 Tax Roll	72
	Action Item	
IX.	<b>ACTION / INFORMATION ITEMS</b>	
A.	Consider Gifts	74
	Action Item	
B.	COVID-19 Update	76
	Action/Information Item	
C.	Consider Class-Size Waivers / Student Enrollment Update	105

	Action/Information Item	
D.	Strategic Plan Update Information Item	116
E.	Redistricting Update Information Item	133
F.	Discussion of Legislative Issues Information Item	
G.	Discussion of Student / District Activities Information Item	
H.	Discussion of Upcoming Events Information Item	
I.	Discussion of Recently Attended or Upcoming Conferences and Meetings Information Item	
J.	Proposal of Future Agenda Items Information Item	
X.	<b>PUBLIC COMMENT SECTION</b> Comments from visitors who complete a card requesting to address Board Members.	<b>137</b>
	A. Non-Agenda Related Topic	
XI.	<b>ENTER CLOSED MEETING in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 - Consultation with Attorney; Section 551.072 and Section 551.074 - Personnel Matters.</b>	
	A. Redistricting Update	
	B. Vacant Board Seat - Single Member District 5	
	C. Superintendent's Evaluation	
XII.	<b>RECONVENE in Open Meeting to vote on matters considered in Closed Meeting, if applicable.</b>	
XIII.	<b>ADJOURNMENT</b>	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(Legal)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field containing white stars on the left side. The red and white stripes flow across the right side of the image.

**I pledge allegiance  
To the Flag of the  
United States of America,  
and to the Republic  
for which it stands,  
one Nation under God,  
indivisible, with liberty  
and justice for all.**

The background of the image is the Texas state flag, featuring a blue field with a white five-pointed star on the left, and a white and red field on the right. The text is overlaid on the right side of the flag.

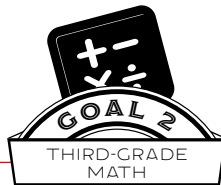
**Honor the Texas flag;  
I pledge allegiance  
to thee, Texas,  
one state under God,  
one and indivisible.**



## 2024 BOARD GOALS



The percent of students who score at the meets level in 3rd grade reading will grow from 47% to 60% by June 2024.



The percent of students who score at the meets level in 3rd grade math will grow from 52% to 65% by June 2024.



Percent of students completing Algebra I and meeting standard on Algebra I EOC before entering high school will increase from 38% to 50% by June 2024.



CCMR indicator score for all students will increase from 65% to 79% by June 2024.



Graduation rate for all RISD students will increase from 88% to 98% by June 2024.

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date: October 4, 2021**

**Submitted by: David Pate, CFO, Finance & Support Services**

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## **PUBLIC HEARING**

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**Discussion of RISD's School Financial Integrity Rating System of Texas (FIRST) Rating in accordance with Title 19, Section 109.1001 of the Texas Administrative Code.**

# RICHARDSON INDEPENDENT SCHOOL DISTRICT

## School FIRST

*2021 Report for the Fiscal Year Ended June 30, 2020*

Public Hearing – October 4, 2021

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*WHERE ALL STUDENTS CONNECT, LEARN, GROW AND SUCCEED*

# ***The Rating System***

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School First is a financial accountability rating system that holds school districts accountable for the quality of their financial management practices.

School First is designed to encourage Texas public schools to manage their financial resources better in order to provide the maximum allocation possible for direct instructional purposes.

# School First Indicators

## 2020-2021 Ratings (FY 2020 Data)

All critical indicators must be passed to receive a rating of Superior.

- A = Superior (90 – 100)
- B = Above Standard (80 – 89)
- C = Meets Standard (60 – 79)
- F = Substandard Achievement (<60)

Indicators	Points
(1-6,16,17 and 20 are critical Indicators; Indicator 5 not scored)	Pass/Fail
7	10
8	10
9	10
10	10
11	10
12	10
13	10
14	10
15	5
18	10
19	5
<b>Total</b>	<b>100</b>

**Was the complete annual financial report and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on district's fiscal year end date of June 30 or August 31, respectively?**

Was the annual financial report filed on time? (RISD's deadline is November 27<sup>th</sup>)

**RISD's Answer: Yes. We passed this indicator.**

**(2019-2020 Rating: Pass)**

**Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)**

An unmodified opinion means there were no indications of financial mismanagement, material errors or poor controls. A district's goal, therefore, is to receive an unmodified or "clean" opinion on its annual financial report.

**RISD's Answer: Yes. RISD received an unmodified opinion. We passed this indicator.**

**(2019-2020 Rating: Pass)**

## **Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?**

This indicator seeks to ensure that the District has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, etc.

**RISD's Answer: Yes. We passed this indicator.**

**(2019-2020 Rating: Pass)**

**Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?**

This indicator seeks to ensure that the District fulfilled its obligation to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the District.

**RISD's Answer: Yes. We passed this indicator.**

**(2019-2020 Rating: Pass)**

**Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?**

This indicator measures the % change in fund balance to determine if the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.

**RISD's Answer: Yes. We passed this indicator.**

**New Indicator for 2020-2021**

# ***Other Indicators***

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**Was the number of days of cash on hand and current investments in the general fund for the district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?**

<b>Number of Days</b>	<b>Possible Points</b>
>=90	10
75 – 89	8
60 – 74	6
45 – 59	4
30 – 44	2
<30	0

**RISD's answer: RISD's number of days of cash on hand was 195, so we received 10 points.**

**(2019-2020 Rating: 10 points)**

## Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

Current Ratio	Possible Points
$\geq 3.00$	10
2.50 – 2.99	8
2.00 – 2.49	6
1.50 – 1.99	4
1.00 – 1.49	2
$< 1.00$	0

**RISD's answer: RISD's current assets to current liabilities ratio was 2.912, so we received 8 points.**

**(2019-2020 Rating: 10 points)**

**Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the district's number of days of cash on hand greater or equal to 60 days?**

<b>Excess Revenues over Expenditures</b>	<b>Possible Points</b>
>=0%	10
<0%	0

**RISD's answer: RISD's number of days of cash on hand was 195, so we received 10 points.**

**(2019-2020 Rating: 10 points)**

**Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?**

<b>Excess Revenues over Expenditures</b>	<b>Possible Points</b>
<10%	10
>=10%	0

**RISD's answer: RISD's variance of budgeted to actual revenue (local and state only) was 4.43%, so we received 10 points.**

**New Indicator for 2020-2021**

# Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?

LT Liabilities/ Total Assets	Possible Points
$\leq 0.60$	10
0.61 – 0.70	8
0.71 – 0.80	6
0.81 – 0.91	4
0.91 – 1.00	2
$> 1.00$	0

**RISD's answer: RISD's ratio of long-term liabilities to total assets was 0.51, so we received 10 points.**

**(2019-2020 Rating: 10 points)**

# Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?

Debt per \$100 of assessed property value	Possible Points
$\leq 4$	10
$> 4 \leq 7$	8
$> 7 \leq 10$	6
$> 10 \leq 11.5$	4
$> 11.5 \leq 13.5$	2
$> 13.5$	0

**RISD's answer: RISD's debt per \$100 of assessed value was 2.4, so we received 10 points.**

**New Indicator for 2020-2021.**

## Was the school district's administrative cost ratio equal to or less than the threshold ratio?

TEA and state law set a cap on the percentage of budget that Texas school districts can spend on administration. This indicator asks, "Were your administrative expenses at or below the cap for districts of your size?"

Districts with ADA $\geq$ 10,000	
Administrative Cost Ratio	Possible Points
$\leq 8.55\%$	10
8.56% - 11.05%	8
11.06% - 13.55%	6
13.56% - 16.05%	4
16.06% - 18.55%	2
$>18.55\%$	0

**RISD's answer: RISD's administrative cost ratio was 6.15%, so we received 10 points.**

**(2019-2020 Rating: 10 points)**

**Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the school district enrollment did not decrease, the school district will automatically pass this indicator.)**

This indicator determines whether a decline in students over 3 school years resulted in a decrease in staff on payroll in proportion to the decline in students.

**RISD's answer: RISD's enrollment did not decrease, so we received 10 points.**

**(2019-2020 Rating: 10 points)**

**Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?**

**Districts with ADA  $\geq$  10,000**

<b>Variance</b>	<b>Possible Points</b>
$\leq 0.07$	5 points
$> 0.07$	0 points

**RISD's answer: RISD's ADA was within  $-0.01\%$  of the projected ADA, so we received 5 points (maximum points obtainable.)**

**New Indicator for 2020-2021.**

## **Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?**

This indicator measures the quality of data reported to PEIMS and in your annual financial report to make certain that the data reported in each case “matches us”.

**RISD's answer: RISD's aggregate variance was 0.00%, so we passed this indicator.**

**For 2020-2021, the rating system changed to pass or fail. If the school district fails this indicator, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.**

**(2019-2020 Rating: 10 points)**

**Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?**

A **material weakness** is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a **material** misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis.

**RISD's Answer: Yes. We passed this indicator.**

**(2019-2020 Rating: Passed)**

**Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state or federal funds? (The AICPA defines material noncompliance.)**

Material noncompliance is a failure to follow compliance requirements, or a violation of prohibitions included in the applicable compliance requirements, that results in noncompliance that is quantitatively or qualitatively material to the affected government program.

**RISD's answer: RISD's audit report was free of material noncompliance, so we received 10 points.**

**(2019-2020 Rating: 10 points)**

**Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?**

RISD's answer: RISD did post all required financial information, so we received 5 points (maximum points obtainable).

**New Indicator for 2020-2021. This is yes or no indicator.**

**Yes = 5 points**

**No = 0 points.**

**Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget?**

RISD's answer: RISD's Board did discuss the district's property values 120 days before the budget was adopted, so we passed this indicator.

**New Indicator for 2020-2021. This is a pass or fail indicator. If the school district fails this indicator the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.**

# ***Other Requirements:***

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**The following required disclosures are available for review:**

Superintendent's Employment Contract and amendment effective on the date of this hearing

[https://web.risd.org/budgetfinance/wp-content/uploads/Superintendent\\_Contract-1-9-17.pdf](https://web.risd.org/budgetfinance/wp-content/uploads/Superintendent_Contract-1-9-17.pdf)

<https://web.risd.org/budgetfinance/wp-content/uploads/Stone-Contract-June-2021.pdf>

# *Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2020-2021*

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**FIRST Disclosures - Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2020-2021**

Description of Reimbursements	Superintendent	Board Member	Board Member	Board Member	Board Member	Board Member	Board Member	Board Member	Board Member	Board Member	Board Member	Board Member
	<b>Jeannie Stone</b>	<b>Justin Bono</b>	<b>Jean Bono</b>	<b>Kim Caston</b>	<b>Karen Clardy</b>	<b>Eron Linn</b>	<b>Kristin Kuhne</b>	<b>Regina Harris</b>	<b>Debbie Renteria</b>	<b>Eric Eager</b>	<b>Megan Timme</b>	<b>Chris Poteet</b>
Meals	704.07	6.55	369.70	369.70	375.94	375.96	-	375.96	375.96	383.61	83.39	13.92
Lodging	1,160.31	-	-	-	994.74	-	-	671.01	671.01	671.01	671.01	671.01
Transportation	1,160.78	-	-	-	320.29	-	-	425.47	630.43	630.43	320.29	486.29
Other	11,470.48	427.50	1,533.68	1,522.05	3,357.03	1,170.89	328.02	2,589.67	2,886.66	2,803.32	765.85	51.85
<b>Total</b>	<b>\$ 14,495.64</b>	<b>\$ 434.05</b>	<b>\$ 1,903.38</b>	<b>\$ 1,891.75</b>	<b>\$ 5,048.00</b>	<b>\$ 1,546.85</b>	<b>\$ 328.02</b>	<b>\$ 4,062.11</b>	<b>\$ 4,564.06</b>	<b>\$ 4,488.37</b>	<b>\$ 1,840.54</b>	<b>\$ 1,223.07</b>

**Total of All Reimbursements**    **\$ 41,825.84**

*\* Other (but is not limited to) includes subscriptions, memberships, conferences, and luncheons.*

# ***Additional Requirements:***

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## **Additional reporting requirements not applicable to RISD for 2021:**

Disclosure of all outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services for fiscal year 2021. (None to report)

Disclosure of any gifts received by Executive Officer(s) and Board members (and first-degree relatives, if any) in fiscal year 2021. (None to report)

Disclosure of all business transactions between the school district and Board Members for fiscal year 2021. (None to report)

# RISD's 2021 FIRST Results:

We earned 98 points to receive a rating/status of

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## *Superior/Passed*

2021 Ratings	Count	% of Total
<b>State-Wide Rating Counts</b>		
A = Superior	845	82.84%
B = Above Standard	119	11.67%
C = Meets Standard	43	4.22%
F = Substandard	13	1.27%
<b>State-Wide Status Counts</b>		
Passed	1,010	98.73%
Failed	10	1.27%

***Thank You!!***

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## **BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT**

### **Procedures for Public Comments During Board Meetings**

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The Board offers a Public Comment Section during its meetings to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

- **Public Comment Section.**
  - The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Monday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Monday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.
  - The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. The section for comments related to non-agenda topics may be placed on the Agenda after other action and information items.
  - When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.
- **Speaker Topics.**
  - Regular Business Meetings. Speakers may comment on specific Agenda items as well as matters not on the posted Agenda during the Public Comment Section at regular business meetings.
  - Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
  - Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate comment card for the public hearing. Speakers may only comment on the specific

topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

- Public Comment Cards.

- Persons wishing to address the Board must complete a Public Comment card. Public Comment cards are located in the foyer of the Auditorium in the Administration Building before scheduled meetings. (If the Board schedules a meeting at another location, Public Comment cards will be available in a conspicuous location at the meeting site.) A staff member typically will be present to receive Public Comment cards.
- Completed cards must be placed in the designated box no later than fifteen (15) minutes prior to the posted time for the meeting to begin. Most meetings are scheduled to begin at 6:00 p.m. RISD will not accept Public Comment cards later than fifteen minutes prior to the posted meeting time.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate public hearing comment card that persons who wish to speak must complete.

- Written Materials. A speaker who wishes to provide written materials to the Board of Trustees must attach at least nine (9) copies of the materials to the completed Public Comment card. Staff will provide a copy of the materials to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

- Time.

- Each speaker is limited to a total of three\* minutes and a speaker may not use time of another speaker to extend his or her comment period. *Note:* A speaker who addresses the Board through a translator will have six\* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three\*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.  
(\*Unless the comment period has been limited as provided herein.)

- Single comment. A speaker may complete one Public Comment Card for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

- Protocol for Speakers.

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.

- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
  - The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda.
  - Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed.
- Consent for Online Publication. RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.
  - Reasonable Accommodation and Translation. Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: August 9, 2021

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** October 4, 2021

**Department:** Board of Trustees Office

**Submitted by:** Libby Oliver, Administrative Manager - Board Relations

## **ACTION ITEM**

**TOPIC:** Minutes of September 20, 2021 Meeting

### **BACKGROUND INFORMATION**

Minutes recorded on above date(s).

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees approve the minutes of the 2021 meeting(s) listed above.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
Board of Trustees  
September 20, 2021**

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:00 P.M., in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mrs. Karen Clardy, President; Ms. Regina Harris, Vice President; Mrs. Debbie Renteria, Secretary; Mr. Eron Linn, Mr. Eric Eager, Mr. Chris Poteet and Mrs. Megan Timme as well as Dr. Jeannie Stone, Superintendent; Mrs. Tabitha Branum, Deputy Superintendent; Mrs. Brenda Payne, Assistant Superintendent Administrative Services; Dr. Christopher Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Byno, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent Operations; Mr. David Pate, Chief Financial Officer; Ms. Melissa Heller, Chief of Strategy and Engagement; Mr. Henry Hall, Chief Technology Officer; and Ms. Mia Martin, General Counsel.

Present

None

Absent

Mrs. Clardy welcomed the JROTC from Berkner High school to lead the pledges of allegiance and asked Chris Poteet to read aloud the Board Goals.

Pledges of Allegiance

Dr. Heller presented the Board recognitions below:

Recognitions

Special Recognitions:

- National Hispanic Heritage Month – September 15 – October 15; Debbie Rentería read a statement with a brief history of the month long celebration as well as ways the District will be celebrating Hispanic Heritage.
- RHS Padres Unidos

Partner Recognitions:

- First Baptist Church Richardson - Backpack Bash Sponsor
- Create Church – Backpack Bash Sponsor
- Network of Community Ministries – Backpack Bash Sponsor
- State Farm – Backpack Bash Sponsor
- Lake Highlands Public Improvement District – Backpack Bash Sponsor
- Pearce Community Women’s League – Backpack Bash Sponsor
- The Richardson ISD Foundation – Backpack Bash Sponsor
- Spring Valley United Methodist Church – Donation to High School Food Pantries

Staff Recognitions

- Tanner Craven – Soles for Souls

Student Recognitions

- Richardson High School Esports Team – 2021 EGF High School Overwatch National Champions
- Katherine Ramirez Sosa – 9<sup>th</sup> Grader at RHS – Dart Art Contest

Say Something Award - Students

- Rai Howell – 7<sup>th</sup> Grader at WWJH – Helped another student with autism
- Trey Patterson – 6<sup>th</sup> Grader at Dartmouth Elementary –
- James Hall, Tyler Keith, Evan Shasteen, Colin Tibbets – 7<sup>th</sup> Graders at RNJH - Raised money to benefit Dallas Dog Rescue

Say Something Award – Honoring staff members that have gone above and beyond.

- Frank Gomez – Front Office at Wallace Elementary
- Griffin Holland – Help Desk Support
- Gloria Ince – Substitute Specialist
- Jennifer Mahafzhan – SLC Para – Westwood Junior High

The following persons addressed the board during the public comment section – agenda items of the meeting:

Public Comment – Agenda Items

- Lynn Davenport – SB 1882 Partnership
- Mackenzie Martin – Support of COVID-19 Protocols
- Kennedy Fulbright – Support of COVID-19 Protocols
- Laura Chapuis – Support of COVID-19 Protocols
- Lainey Nakhleh– Accelerated Learning Plan – Spend less time on SEL
- Sam Jarvis – Please discontinue mask mandate
- Susan Hamilton – Please discontinue mask mandate / Board treatment of attendees
- Amy Phipps – Accelerated Learning Plan
- Lowry Manders – Support of COVID-19 Protocols
- Racheal Potter – Accelerated Learning Plan
- Lisa Hord – Accelerated Learning Plan
- Meredith Potyondy – Support of COVID-19 Protocols

- Euan Blackman – Accelerated Learning Plan (STAAR Scores) & Bond Spending
- Caleb Hargesheivener – Please discontinue mask mandate
- Alisa Woods – Mask Mandate and TEA Guidelines
- Angela Robertson– Accelerated Learning Plan
- Amber Jarvis – Accelerated Learning Plan / Closing the achievement gap
- Dr. Toni Engram – Mask Mandate
- Mauri Long – Support of COVID-19 Protocols
- Chloe Clemens – 8<sup>th</sup> grade student - Accelerated Learning Plan
- Sherry Clemens – Accelerated Learning Plan
- Heather Gray – Accelerated Learning Plan
- Blair Taylor – Support of COVID-19 Protocols
- TJ Calloway – Support of COVID-19 Protocols

A motion was made by Chris Poteet and seconded by Regina Harris to approve the consent agenda as follows:

No. 8752  
Consent  
Agenda

- Minutes of the August 9, August 23, and September 2, 2021 Meetings
- Human Resources Report as presented
- Recommended Specified Bids, Contracts, and Cumulative Purchases:

**Part A: New Bids - For Approval**

*Miscellaneous Consultant Services*

*Data Center Refresh EA. Compute, WiFi, DNS*

**Part B: Bid Renewals - For Approval**

*None*

**Part C: Contract Information (Greater than \$100,000) - For Approval**

*Dallas County Appraisal District – appraising property in the county*

*Longhorn Bus Sales - 77-passenger buses, 8 each (BuyBoard 630-20)*

*Footsteps to Brilliance - Instructional Software to support biliteracy development in grades*

*Interior Resources Group - Teacher mobile sit/stand desk (Omnia Partners R191808)*

*PBK Architects, Inc. - Field turf installations for baseball and softball at Lake Highlands,*

*Berkner, and Richardson High Schools Savvas - Digital and print textbooks for AP Physics*

*(RISD Bid # 21-121)*

*Communities In Schools - Consultants providing direct program and related social services*

*for at-risk students at Audelia Creek Elementary, Northlake Elementary, Northrich*

*Elementary, Bukhair Elementary, Greenwood Hills Elementary, Spring Valley Elementary,*

*Mark Twain Elementary, Stults Elementary, Forest Lane Academy, Thurgood Marshall*

*Elementary, Aiken Elementary, Stults Road Elementary, Skyview Elementary, Prestonwood*

*Elementary, Dover Elementary, Apollo JH, Lake Highlands JH, Forest Meadow JH, Richardson*

*West JH, Parkhill JH, Liberty JH, Westwood JH, Lake Highlands HS, L.V. Berkner HS, J.J.*

*Pearce HS, Richardson North JH, and Richardson HS, through June 30, 2022.*

*STAR Autism Support - Provide professional consulting, workshops, staff training, and parent training services, per grant awarded to RISD 2021-2022.*

*Texas Air Systems - Replacement of three boiler units at Lake Highlands High School*

*(BuyBoard 609-20)*

*Baun Intertec - Geotechnical services JPHS (Professional Services)*

*Flyleaf Publishing - Decodeable readers and teacher lesson resources for small group*

*reading (BuyBoard 609-20)*

*Pioneer Valley Books - Word Study Kits for small group phonics (RISD Bid #1605)*

*Netsync Network Solutions - APC Service 5 years (DIR-CPO-4430)*

*Bonfire Interactive LTD - 5 year renewal for e-procurement system (DIR-TSO-4363)*

**Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval**

*Interlocal Agreements:*

*CFB ISD - CDL Skills Test facilitation*

*Memorandums of Understanding:*

*Between RISD and Education Service Center Region 11*

*Other:*

*None*

**Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)**

*IdentiFIE Special Education on behalf of Olivia Perez - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Soliant Health on behalf of Catherine Mathews - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Supplemental Health Care on behalf of Tzu-Jung Chong - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Crossley Psychological Services, PLLC - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Soliant Health on behalf of Delsa Hughes - Support RISD's Speech Language Pathology Team, collaboration with campus teams, attendance in RtI meetings, comprehensive speech language therapy, writing IEPs, updating progress and attendance of ARD meetings, through December 31, 2021.*

*through December 31, 2021.*

*through December 31, 2021.*

*through December 31, 2021.*

*through December 31, 2021.*

*through December 31, 2021.*

*through December 31, 2021.*

*through December 31, 2021.*

*through December 31, 2021.*

*through December 31, 2021.*

*through December 31, 2021.*

*through December 31, 2021.*

*Soliant Health on behalf of Belinda Carson - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Soliant Health on behalf of Danise Spiva - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*National Recruiting Consultants, LLC - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Program Evaluation & Educational Research Solutions (PEERS), Evaluator: Eleazar Ramirez - Provide bilingual LSSP support to the evaluation staff, through December 31, 2021.*

*Soliant Health on behalf of Tammy Williams - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*East Texas Educational Contracting - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Soliant Health on behalf of Jordan Atchison - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Catholic Charities Diocese of Ft. Worth - Translation/Interpretation services.*

*Soliant Health on behalf of Jessica Reyes - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Templeton Demographics - Perform a demographic study - Ten-Year enrollment forecast. (through January 31, 2022)*

*Supplemental Health Care on behalf of Anne Marden - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Supplemental Health Care on behalf of Sharon Thibodeau - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Jan Doughman - Assist Instructional Technology with distribution of new devices for teachers and students.*

*Kollar Educational Consulting, LLC on behalf of Tina Kollar - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through December 31, 2021.*

*Jana Schofield - Support RISD's Speech Language Pathology Team, collaboration with campus teams, attendance in RtI meetings, comprehensive speech language therapy, writing IEPs, updating progress and attendance of ARD meetings, through December 31, 2021.*

*JRB Consulting - Assist with update and maintenance of the Instructional Operating Guide (IOG)*

*Nola LTD - Event rental space for April 9, 2022*

*Shruti Mehta - Consultant will assist with the development of data integrations for various 3rd party vendors, the maintenance and enhancement of the ODS structures, maintaining and developing data warehouse reporting to extend the functionality of the Data Warehouse and maintaining and enhancing PL/SQL ETLs, through June 30, 2022.*

*Melanie Klutts dba MK Consulting - Review all previously written ELAR/SLAR assessments for TEK alignment and STAAR alignment. Write and translate assessments for genres not previously tested, translate all answer documents, align all ELAR and SLAR assessments to district curriculum documents, upload and organize work product to shared drive, through May 1, 2022.*

*Lead4ward, LLC - STAAR4Ward for Leaders Planning Workshop, Presenter, Brad Gibson. (September 10-14, 2021)*

*Amanda Harrison - Marching Band Color Guard Director/Technician. (PHS)*

*Paul Jacob Mooney - Marching Band Color Guard Director/Technician. (RHS)*

**Part F: Cumulative Purchases - Information Only**

*Buy Board - Texas Association of School Boards*

*CCGPF - Collin County Governmental Purchasing Forum*

*CPGPC - Choice Partners*

*DIR - State of Texas Department of Information Resources*

*EPCNT - Education Purchasing Cooperative of North Texas*

*ESC - Educational Service Center*

*SOURCEWELL - Sourcewell (previously NJPA)*

*OMNIA Partners - TCPN/IPA/US Communities*

*PACE - Purchasing Association of Cooperative Entities*

*PPPCP - Prospering Pals*

*TIPS - The Interlocal Purchasing System*

*TPASS - Texas Procurement and Support Services*

*ESC — Educational Service Center*

- Schedule of Upcoming Bids
- Bond Expenditure Report
- Budget Status Report
- T-TESS Appraisers for 2021-2022
- Amendment to COVID-19 Leave Resolution: Whereas, the Board of Trustees (“Board”) recognizes that the State of Texas and the United States Government have declared a disaster and emergency regarding Coronavirus/COVID-19 (hereafter “COVID-19”) and its potential spread, and

continue to extend those declarations; and whereas, on or about March 13, 2020, the President of the United States first declared a national emergency and the Governor of the State of Texas declared a statewide disaster regarding COVID-19, both of which have been continually extended and the territory included in the District is within the areas declared a disaster and an emergency area; and whereas, the Board and Administration are following advice and directives from federal, state, and local authorities in responding to COVID-19; and whereas, the Board has a substantial public interest in protecting the health and safety of its students, staff, and school community, and desires to protect, to the fullest extent possible, the health and safety of students, staff, and the school community in light of COVID-19; and whereas, in accordance with current public health guidance for COVID-19 Prevention in K-12 schools, the Center for Disease Control (“CDC”) recommends that, “schools should... allow flexible, non-punitive, and supportive paid sick leave policies and practices that encourage sick workers to stay home without fear of retaliation, loss of pay, or loss of employment level...”; and whereas, employee benefits that help ensure employees can recuperate from COVID-19, isolate to avoid the spread of COVID-19, follow health officials instructions, and generally help to protect the school community are essential in creating a school environment in which students can be successfully educated; and whereas, the District benefits from employees not being at District facilities when at possible risk of spreading, ill from, or recuperating from COVID-19, in accordance with health department instructions and District guidelines, to prevent the spread of COVID-19 in the school community, because learning is negatively impacted when staff and students are ill with COVID-19; it is therefore resolved that the Board finds a substantial public purpose exists in protecting the health and safety of its students, staff, and the school community, and in taking action to help ensure that the District and its community are prepared, to the fullest extent possible, to protect the health and safety of students, staff, and school community in light of COVID-19. In furtherance of these public purposes, the Board of Trustees amends the original resolution regarding COVID Extended Leave for the 2021-22 school year as outlined below:

- COVID Extended Leave is additional paid leave available to contract and non-contract employees when: (1) the employee is test-confirmed to have COVID-19; (2) if the employee is required to quarantine, pursuant to the District’s COVID plan/RISD Blueprint, for “close contact” with an individual positively identified as having COVID-19; and/or (3) the employee is the sole caretaker of a minor who is subject to qualification (1) or (2) above.
- Up to a total of five days of COVID Extended Leave is available to employees in allocated positions who meet specified criteria as established by District protocols and who have exhausted COVID-19 Sick Leave Bank days if applicable, subject to applicable exceptions as required in accordance with federal, state, and local laws and regulations.
- The Superintendent or designee shall develop administrative regulations to guide the implementation of the COVID Extended Leave in accordance with current state and federal law and the Board’s Resolution.
- The authority granted by this Resolution is effective until the end of the 2021-2022 school year, unless the Board takes prior action to discontinue this authority, or to authorize continuation of COVID Extended Leave for a longer duration.

The motion passed 7 – 0.

Karen Clardy, Eric Eager, Regina Harris, Eron Linn, Chris Poteet, Debbie Rentería, Megan Timme  
None

Yeas  
Nays

David Pate presented information to the board regarding the adoption of the tax rate including property tax facts and budget impact including:

- Adopted based on 1.5% property value growth
- Based on certified value expect 3.57% property value growth
- Property tax revenue increases and state revenue decreases
- Recapture increases
- General Fund – Net increase of \$1,657,650

No. 8753  
Adoption of  
Tax Rate

- Debt Service Fund – Net increase of \$2,529,197

Eron Linn made a motion that the property rate be increased by the adoption of a tax rate of \$1.3903 which is effectively a 2.41% increase in the tax rate. As part of this motion, Mr. Linn also moved that the District adopt an interest and sinking fund tax rate of \$0.35 per \$100 of valuation and a maintenance and operations tax rate of \$1.0409 per \$100 of valuation, for a total tax rate of \$1.3909 per \$100 of valuation. The motion was seconded by Chris Poteet to approve the resolution, the Texas whereas Property Tax Code requires the Board to adopt its tax rate in a public meeting before the later of September 30 or the 60th day after the date the taxing unit receives the certified appraisal roll and that the District used the certified value to calculate its rate; and whereas, the Board held a public hearing on the proposed tax rate on June 14, 2021, and the District (i) received the certified appraisal roll on July 22, 2021, and (ii) used the certified value to calculate its tax rate; and whereas, adoption of the tax rate as presented in the public hearing, and described more specifically below, supports the Strategy to actively pursue creative funding sources and responsibly manage current resources to support our mission as well as the Specific Result from the Strategic Action Committee to establish the capacity to sustainably fund the District’s mission through state and local revenues; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District (i) hereby levies and adopts the following tax rate on \$100 valuation for this school district for the tax year 2020: \$1.0409 for the purposes of maintenance and operation, and \$0.3500 for the payment of principal and interest on bonded debt of this school district; which results in \$1.3909 as the total tax rate; and (ii) hereby authorizes the Tax Assessor/Collector to assess and collect the taxes of the Richardson Independent School District. Further, the RISD Board of Trustees declares, as required by Tax Code § 26.05 (b)(1): this tax rate will raise more taxes for maintenance and operations than last year’s tax rate; and the tax rate will effectively be raised by 2.41 percent and will raise taxes for maintenance and operations on a \$100,000 home by approximately \$32.79. The motion passed by at least 60% of the members of the RISD Board of Trustees on this 20th day of September 2021. The motion passed 7 – 0.

Karen Clardy, Eric Eager, Regina Harris, Eron Linn, Chris Poteet, Debbie Rentería, Megan Timme  
None Yeas  
Nays

Mrs. Clardy announced that the Board would take a brief break. The meeting resumed at 8:10pm. Break

Mr. Pate presented the following gifts of \$5000 or more: No. 8754  
Gifts

- The PTA at Arapaho Classical Magnet donated \$7000 to ACM for use at the Garden at ACM.
- The PTA at Merriman Park PTA donated \$20,000 to MPE for the Outdoor Learning Center.
- The PTA at Prairie Creek donated \$11,349 to PCE for magazines, tutoring, additional subs, printer ink, and teacher worksheets.
- The RHS Athletic Booster Club donated \$7000 to RHS for gym decals.

A motion was made by Regina Harris and seconded by Debbie Rentería to approve the resolution whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and whereas, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as presented and approves amending the District’s overall budget to reflect receipt of the monetary gifts. The motion passed 7 – 0.

Karen Clardy, Eric Eager, Regina Harris, Eron Linn, Chris Poteet, Debbie Rentería, Megan Timme  
None Yeas  
Nays

Dr. Stone introduced Ashley Jones, RISD Director of Health Services. Mrs. Jones reviewed contact tracing, classroom notification letters, TEA’s announced new testing plan, the partnership with MCI LAB – Free-Cares Act, and pediatric vaccinations. She also shared information regarding positive cases in RISD. Following Mrs. Jones information, the COVID Task Force comprised of Sasha Webb, MD and local health professionals presented information to the Board over the following topics: COVID-19 Task  
Force Update

- Current Status of COVID-19
- Vaccination
- Mask Efficacy
- Mask and Social Development

- Quarantine and Contact Tracing

Following the video presentation, the local health professionals were on a zoom call and answered questions from the board members.

Tabitha Branum and members of her team presented information to the board over the accelerated learning plan. The presentation covered:

- How RISD will accelerate and support student learning
- Inform how ESSER funds are being used to support accelerated learning plan
- Identify connections between programs and supports RISD is providing to students
- A review of board goals connected to accelerated learning plan

Following the presentation, Mrs. Branum and her team answered the board’s questions.

2021-2022  
RISD  
Accelerated  
Learning Plan

The following persons addressed the board during the public comment section – non-agenda items of the meeting:

- Randy Blankenship – Department of Diversity, Equity and Inclusion
- Kira Figueroa – SEL Curriculum is necessary in schools
- Julia Rogers – SEL Curriculum is necessary in schools & Support of COVID-19 Protocols
- Mercedi Hale – District concerns

Public  
Comment –  
Non-Agenda

At 11:29 pm, Mrs. Clardy announced that the board would take a brief break. The meeting resumed at 11:38 pm.

Break

Tabitha Branum presented information to the board on the potential partnership with Dallas College including:

- Accomplishments of the Richland Collegiate High School
- High level overview of the partnership process
- Benefits of a partnership between RISD and Dallas College
- Financial Feasibility
- Performance Contract and Operations Planning

Following the presentation, Mrs. Branum and her team answered the board’s questions.

SB 1882  
Partnership –  
Dallas College  
/ Board Policy  
Update ELA  
(Local) – 1<sup>st</sup>  
Reading

Mrs. Clardy announced that due to the late hour, the Strategic Plan update would be moved to the October board meeting.

Strategic Plan  
Update

In accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 – Consultation with Attorney, the Board entered into Closed Meeting at 12:18 am on September 21, 2021, to receive advice from Counsel regarding real property and a litigation update.

Closed  
Meeting –  
Consultation  
with Attorney

The Board reconvened into Open Meeting on September 21, 2021 at 12:51 A.M., having taken no action during closed session.

Open Session

Mrs. Clardy adjourned the meeting at 12:51 A.M. on September 21, 2021.

Adjourned

Approved as submitted on October 4, 2021.

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Debbie Rentería, Secretary

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Regina Harris, President

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** October 4, 2021

**Submitted by:** Christopher B. Goodson, Ed.D.  
Assistant Superintendent, Human Resources

**ACTION ITEM**

**TOPIC:** Human Resources Report

**BACKGROUND INFORMATION**

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2021-2022 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

**SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated October 4, 2021.

**RESOLUTION**

**WHEREAS**, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

**WHEREAS**, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for October 4, 2021.

**PART A: PROPOSED PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' APPROVAL**

**APPOINTMENTS OF PROFESSIONAL PERSONNEL:**

**ELEMENTARY**

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
CUEVAS	FRANCISCO	TEACHER	09/28/2021	CAROLYN G. BUKHAIR ELEM
FOWLER	JAIME	TEACHER	09/27/2021	THURGOOD MARSHALL ELEM
GORDON	KELSEY	TEACHER	09/07/2021	ARAPAHO CLASSICAL MAGNET
HILL	DOWANDA	TEACHER	09/20/2021	SPRING CREEK ELEMENTARY

**SECONDARY**

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
BARNETT	MELANIE	TEACHER	09/13/2021	WEST TECH MAGNET
DAVIS	MICHAELA	TEACHER	09/13/2021	NORTH JUNIOR HIGH
ENGLISHMEN	JASON	TEACHER	09/10/2021	BERKNER HIGH SCHOOL
ROJO	RENAN	TEACHER	09/23/2021	BERKNER HIGH SCHOOL
SOLIS	JOE	TEACHER	09/27/2021	BERKNER HIGH SCHOOL

**CENTRAL PROFESSIONAL**

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
None				

**ADMINISTRATIVE PROFESSIONAL**

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
GRIFFITH	MELISSA	NURSE	09/07/2021	HEALTH SERVICES
NEELY	JEAN	MATH INTERVENTIONIST	09/20/2021	PRE K 12 INTERVENTION
NGUYEN	THANH	TECHNOLOGY SPECIALIST I	09/20/2021	INSTRUCTIONAL TECH SUPPORT
SHIN	LUCI	BOND PROJECT MANAGER	09/09/2021	FACILITY SERVICES
WEBB	ROSHONDA	ASSISTANT PRINCIPAL	09/01/2021	LAKE HIGHLANDS JUNIOR HIGH

**PART B: PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' INFORMATION**

**APPOINTMENTS OF PARAPROFESSIONAL AND CLASSIFIED PERSONNEL:**

<b>PARAPROFESSIONAL</b>		<b>DATE</b>	<b>POSITION</b>	<b>LOCATION</b>
BUENO DE LOS REYES	ALEJANDRA	09/07/2021	AIDE I - PREK	DOBIE PRE KINDERGARTEN
CAMPOS	JORDAN	09/02/2021	CLERK	AIKIN ELEMENTARY
DUNCAN	CORY	09/08/2021	SPECIAL EDUCATION AIDE	AIKIN ELEMENTARY
FATEMA	KANIZ	09/01/2021	SPECIAL EDUCATION AIDE	RICHLAND ELEMENTARY
HARRIS	ALYSON	09/02/2021	EDUCATIONAL ASSISTANT	BERKNER HIGH SCHOOL
HEARNE	LAQWISHA MARIE	09/20/2021	SECRETARY II	SPECIAL STUDENT SERVICES
JOHNSON	JANAE	09/07/2021	TECHNICAL ASSISTANT	THURGOOD MARSHALL ELEM
OLDFORD	LORENA	09/10/2021	CLERK	SPRING CREEK ELEMENTARY
PAREKH	NAYANA G	09/13/2021	AIDE I	O. HENRY ELEMENTARY
PEREZ	VANESA	09/02/2021	SPECIAL EDUCATION AIDE	RICHARDSON HIGH SCHOOL
PEREZ	VERONICA	09/02/2021	SPECIAL EDUCATION AIDE	RICHARDSON HIGH SCHOOL
PEREZ CARMONA	BRIANA	09/01/2021	SPECIAL EDUCATION AIDE	NORTH JUNIOR HIGH
ROSALES	NAYELI	09/10/2021	AIDE I - PREK	AIKIN ELEMENTARY
SOBERANES	BRENDA	09/08/2021	SECRETARY I	CAROLYN G. BUKHAIR ELEM
TOVAR BAHENA	MARIO	09/08/2021	AIDE I - ESL	NORTHWOOD HILLS ELEMENTARY

**APPOINTMENTS OF PARAPROFESSIONAL AND CLASSIFIED PERSONNEL:**

<b>CLASSIFIED</b>		<b>DATE</b>	<b>POSITION</b>	<b>LOCATION</b>
ALMANZA VALENZUELA	CLAUDIA	09/01/2021	CUSTODIAL I	HAMILTON PARK PACESETTER
AZCONA QUIROZ	MARIA	09/17/2021	CHILD NUTRITIONIST	HAMILTON PARK PACESETTER
BARBOSA	JESSICA	09/17/2021	CHILD NUTRITIONIST	APOLLO JUNIOR HIGH
BISHOP	DENNIS	09/08/2021	BUS DRIVER	TRANSPORTATION
DE LA CRUZ ESPITIA	MARISELA	09/17/2021	CHILD NUTRITIONIST	CAROLYN G BUKHAIR ELEM
FAKI	PATRICE	09/09/2021	BUS DRIVER	TRANSPORTATION
FORD	ALYCIA	09/09/2021	BUS MONITOR	TRANSPORTATION
GONZALEZ CHAVEZ	ARMANDO	09/14/2021	BUS DRIVER	TRANSPORTATION

LOPEZ	JESSE	09/16/2021	GROUNDS II	GROUNDS
LOPEZ DE GARCIA	KAREN	09/17/2021	CHILD NUTRITIONIST	PRAIRIE CREEK ELEMENTARY
MATA GARZA	JOSE	09/16/2021	BUS MONITOR	TRANSPORTATION
METASEBIA	MEGERTU	09/17/2021	CHILD NUTRITIONIST	LAKE HIGHLANDS HIGH SCHOOL
PLANCARTE	HECTOR	09/07/2021	BUS DRIVER	TRANSPORTATION
WEBB	ARAYA	09/23/2021	BUS MONITOR	TRANSPORTATION
WUDNEH	WONDATO	09/01/2021	BUS DRIVER	TRANSPORTATION

**PART B: PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' INFORMATION**

**SEPARATIONS OF PERSONNEL:**

<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>LOCAL YEARS EXPERIENCE</b>	<b>DATE EFFECTIVE</b>
Professional Elementary	COUZYNSE	JACKSON	TEACHER	AIKIN ELEM	0	09/21/2021
Professional Secondary	DEL VALLE	BETH	STUDENT ASSISTANCE SPEC	RICHARDSON N JUNIOR HIGH	10	09/03/2021
Classified	EVERETT	TERRIKA	BUS DRIVER	TRANSPORTATION ANNEX	16	09/10/2021
Professional Elementary	FLORES	ALEJANDRA	TEACHER - ELEM BILINGUAL	CAROLYN G. BUKHAIR ELEM	21	09/08/2021
Classified	KIRBY	JACQUELYN	BUS MONITOR	TRANSPORTATION ANNEX	5	09/03/2021
Paraprofessional	PATTERSON	MAHOGANY	CLERK	RICHARDSON HIGH SCHOOL	3	09/07/2021
Paraprofessional	SALAZAR NAVARRO	LESLIE	STUDENT DATA SPEC	AIKIN ELEM	0	09/10/2021
Classified	SWANSON	NAJMEAH	BUS MONITOR	TRANSPORTATION ANNEX	0	09/01/2021
Classified	URQUIZA	EDIS	CUSTODIAL	BRENTFIELD ELEM	3	09/01/2021
Classified	WILLIAMS	RENA	CHILD NUTRITIONIST	RICHARDSON HIGH SCHOOL	0	09/13/2021
Professional Elementary	WINN	EMILY	NURSE	WHITE ROCK ELEM	7	09/03/2021

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:**               **October 4, 2021**

**Submitted by:**   David Pate, CFO, Financial & Support Services

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**INFORMATION AND ACTION ITEM**

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**TOPIC:**           **Specified Best Value/Low Bids, Contracts, and Cumulative Purchases**

**BACKGROUND INFORMATION:**

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board’s information.

**PROPOSED RESOLUTION**

**WHEREAS**, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

**WHEREAS**, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

**WHEREAS**, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent’s delegated purchasing authority; and

**WHEREAS**, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

**Board Agenda October 4, 2021**

**PART A - New Bids -- For Approval**

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
21-129	Miscellaneous Consultant Services	Joshua Wesley Ellis dba H1_K9 LLC Teach for America	Compliance	N/A	2	0	NA

**PART B - Bid Renewals -- For Approval**

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
None							

**PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval**

Purchases, Contracts, Contract Modifications & Change Orders: Greater than \$100,000	Amount
<b>Longhorn Bus Sales</b> - 77-passenger buses, 8 each (BuyBoard 630-20)	\$ 921,632.00
<b>ESC Region 10</b> - 24x7x365 Real-Time Monitoring, Analysis, and Response to network related threats to RISD	\$ 544,343.70
<b>Apple Computer Inc.</b> - 3 Year JAMF iOS management tool for staff and student devices (DIR-TSO-3789)	\$ 451,090.00
<b>Longhorn Bus Sales</b> - Special needs buses, 4 each (BuyBoard 630-20)	\$ 449,508.00
<b>Carrier North Texas</b> - Additional 1000 air purifiers (#RISD 21-132)	\$ 311,113.00
<b>PBK Architects, Inc.</b> - Architectural services for Big Springs Elementary renovations	\$ 160,000.00
<b>Rosetta Stone</b> - 2 yr fixed term license for online access to language lessons, solo activities and stories to be used by students with an English proficiency level of beginner or intermediate (RISD # 21-121)	\$ 113,250.00

**PART D - Interlocals, MOU's, and Other -- For Approval**

**Interlocals**

None

**Memorandum of Understanding**

None

**Other**

None

**PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only) Amount**

<b>Teach for America</b> - To provide teacher candidates for employment with RISD through June 30, 2023.	\$	72,000.00
<b>Stepping Stones on behalf of Patricia Kauffman</b> - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development, through May 27, 2022.	\$	52,000.00
<b>Region 10</b> - To to establish a binding contract for the content area, general education services under the Instructional Practices Package between the LEA and Region 10 Education Service Center (ESC 10) through June 30, 2022.	\$	27,000.00
<b>H1-K9 Consultants</b> - Forty-six (46) visits to Richardson ISD campuses, from August 2021 through May 2022.	\$	15,000.00
<b>Region 10</b> - To establish a binding contract for services under the Gifted & Talented Package between the LEA and Region 10 Education Service Center (ESC 10) through June 30, 2022.	\$	8,000.00
<b>Region 10</b> - To establish a binding contract for service to private/non-profit schools between the LEA and Region 10 Education Service Center (ESC 10) through September 30, 2022. (Title II funds)	\$	5,200.00
<b>Region 10</b> - To establish a binding contract for service to private/non-profit schools between the LEA and Region 10 Education Service Center (ESC 10) through September 30, 2022. (Title IV funds)	\$	5,200.00

**PART F - Cumulative Purchases -- Information Only**

<b>Cumulative Purchases from Qualified Vendors:</b>	<b>Amount</b>
BUY BOARD - Texas Association of School Boards	\$ 408,949.28
CPGPC - Choice Partners	\$ 183.42
DIR - State of Texas Department of Information Resources	\$ 5,414.76
E&I - Cooperative Services	\$ 232.95
EPCNT - Education Purchasing Cooperative of North Texas	\$ 1,608,808.83
ESC - Educational Service Center	\$ 1,074,211.37
NCPA - National Cooperative Purchasing Alliance	\$ 1,069.20
SOURCEWELL - Sourcewell (previously NJPA)	\$ 232,812.57
OMNIA Partners - TCPN/IPA/US Communities	\$ 2,392,667.95
PACE - Purchasing Association of Cooperative Entities	\$ 17,000.00
PPPCP - Propsering Pals	\$ 4,366,152.93
TIPS - The Interlocal Purchasing System	\$ 61,836.90
TPASS - Texas Procurement and Support Services	\$ 28,400.00
<b>TOTAL:</b>	<b>\$ 10,197,740.16</b>

**BOARD AGENDA - OCTOBER 4, 2021**  
**RECOMMENDED SPECIFIED BID COMMENTS**

<b>Bid #</b>	<b>Description</b>	<b>Comments</b>
21-129	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2026.

**Bid Renewals:**

<b>Bid #</b>	<b>Description</b>	<b>Comments</b>
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None

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** October 4, 2021  
**Division:** Operations  
**Submitted by:** Sandra Hayes, Assistant Superintendent

**ACTION ITEM**

**TOPIC: Consider Purchase of Real Property Located on S. Sherman Street, Richardson, Texas 75081 (approximately 7.162 acres of land, located at 600 & 610 S Sherman St. and 401 S. Sherman St. Buildings 1,2, 3)**

**BACKGROUND INFORMATION:**

In connection with its ongoing strategic planning to address anticipated future facility construction needs, the District recently became aware of buildings located adjacent to and near other property RISD is purchasing on Sherman Street. The property addresses are **600 & 610 S Sherman St. and 401 S. Sherman St. Buildings 1,2,3**, Richardson, TX 75081. The additional buildings will be suitable to meet a variety of current and future staff and programming space, and parking needs. After investigating the suitability of the property, the Administration recommends that the District pursue purchase of the property at a purchase price of \$9,297,875.00. The parties currently are negotiating a purchase agreement for the property.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board authorize the Administration to continue to work with the seller to finalize a purchase agreement to buy the properties located at 600, 610, and 401 S. Sherman Street, Richardson, TX, as set out in the Resolution below.

**PROPOSED RESOLUTION**

WHEREAS, in connection with the District's strategic planning efforts to ensure current and future facility space needs can be met, the Administration identified additional property for purchase, to wit, approximately 7.162 acres of land located at 600, 610, and 401 (Buildings 1, 2, and, 3) S. Sherman Street, Richardson, Texas 75081 that is

adjacent to and near other property RISD plans to purchase on Sherman Street; and

WHEREAS, the Administration has been in negotiations with the Seller to reach an agreed purchase price in the amount of \$9,297,875, which the Board finds to be a good value; and

WHEREAS, taking steps to ensure current and future facility space needs can be met supports the Board's Strategic Plan;

THEREFORE, BE IT RESOLVED that the Board of Trustees hereby:

- authorizes the Superintendent or her designee to continue to work with the Seller to finalize a contract for the purchase of the real property located at 601, 610, and 401 (Buildings 1, 2, and 3) S. Sherman Street, Richardson, Texas 75081 at a purchase price of \$ 9,297,875.00; and
- authorizes District staff and the Board President to take such actions and execute such documents as required to purchase of said real property.

APPROVED on the 4th day of October 2021.

RISD Board of Trustees

By: \_\_\_\_\_  
Name:  
Title: President

ATTEST:

By: \_\_\_\_\_  
Name:  
Title: Secretary

**BOARD OF TRUSTEES**  
Richardson Independent School District  
Richardson, Texas

**Date:** October 4, 2021

**Submitted by:** David Pate, CFO, Finance & Support Services

**INFORMATION ITEM**

**TOPIC:** Upcoming Bids

**BACKGROUND INFORMATION**

Attached is a schedule of anticipated bids for the next 12 months.

**SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents this schedule for the Board's information.

## RISD Purchasing Department- Upcoming Bids

<b>BOT Meeting</b>
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### **November**

Print/Copy Services  
Turf Protection System

### **December**

Full Service Delivery of Fresh Produce  
Disposable Supplies and Related Items  
Stage and Event Rentals

### **January**

Concrete & ADA Installations  
Commercial Real Estate Broker Services

### **February**

### **March**

### **April**

### **May**

Annual Audit Services  
Custodial Supplies and Related Items

### **June**

Promotional Products (Non-Uniform)

### **July**

### **August**

Misc. Consultant Services  
Uniforms (District Employees)

### **September**

### **October**

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** September 20, 2021

**Submitted by:** David Pate, CFO, Finance and Support Services

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## **INFORMATION ITEM**

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**TOPIC:** Bond Expenditure Reports

### **BACKGROUND INFORMATION**

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents these reports for the Board's information.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Bond Expenditures By Project Through September 2, 2021**  
**Bond Series 2016**

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 19-Jul-21			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
<b>Instruction &amp; Technology</b>												
Athletics	9,205,140	8,656,850	7,525,651	86.9%	1,131,198	1,131,198	-	9,205,140	146,416	(146,416)	-	
Career & Technical Education	16,332,244	16,544,746	16,134,493	97.5%	410,252	410,252	-	16,332,244	10,679	(10,679)	-	
Fine Arts	7,405,580	7,196,797	6,826,195	94.9%	370,603	370,603	-	7,405,580	(32,252)	32,252	-	
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-	
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,145,025	97.6%	389,273	389,273	-	19,188,412	6,660	(6,660)	-	
Instructional Technology	59,216,049	63,704,945	60,382,811	94.8%	3,322,133	3,322,133	-	59,216,049	(59,779)	59,779	-	
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	(838)	838	-	
Language Arts	1,914,445	1,916,255	1,848,094	96.4%	68,161	68,161	-	1,914,445	(19,881)	19,881	-	
Languages Other Than English	1,185,800	1,196,600	1,151,680	96.2%	44,920	44,920	-	1,185,800	2,398	(2,398)	-	
Mathematics	1,151,550	1,151,550	1,137,421	98.8%	14,129	14,129	-	1,151,550	(14,060)	14,060	-	
Multipurpose Activity Centers	59,981,665	50,749,416	49,892,912	98.3%	856,504	856,504	-	59,981,665	81,611	(81,611)	-	
PACE After School Program	216,000	223,204	193,232	86.6%	29,972	29,972	-	216,000	3,329	(3,329)	-	
Physical Education & Health	489,400	462,878	436,874	94.4%	26,003	26,003	-	489,400	14,002	(14,002)	-	
Science	2,656,702	2,657,328	2,613,286	98.3%	44,042	44,042	-	2,656,702	34,733	(34,733)	-	
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-	
Special Education	1,438,000	2,973,431	1,424,099	47.9%	1,549,332	1,549,332	-	1,438,000	45,360	(45,360)	-	
Student Assistance Programs	55,875	55,875	44,844	80.3%	11,031	11,031	-	55,875	29,293	(29,293)	-	
Student Performance and Evaluation	410,000	437,026	350,755	80.3%	86,270	86,270	-	410,000	16,891	(16,891)	-	
Visual Arts	547,697	469,294	465,128	99.1%	4,166	4,166	-	547,697	(82)	82	-	
	<u>182,596,362</u>	<u>176,290,446</u>	<u>167,808,578</u>	<u>95.2%</u>	<u>8,481,868</u>	<u>8,481,868</u>	<u>-</u>	<u>182,596,362</u>	<u>264,481</u>	<u>(264,481)</u>	<u>-</u>	
<b>Infrastructure and Support</b>												
Enterprise Technology	35,565,000	32,819,152	26,479,806	80.7%	6,339,346	6,339,346	-	35,565,000	(50,221)	50,221	-	
Facilities	97,507,693	86,782,451	80,838,100	93.2%	5,944,351	5,944,351	-	97,507,693	(13,455)	13,455	-	
Furniture, Office Equipment, Copiers	7,534,426	10,189,436	9,204,035	90.3%	985,401	985,401	-	7,534,426	(830,127)	830,127	-	
Maintenance & Operations	1,978,281	1,961,585	1,942,239	99.0%	19,346	19,346	-	1,978,281	957	(957)	-	
Program and Project Management	1,282,044	1,329,012	1,124,883	84.6%	204,128	204,128	-	1,282,044	1,184	(1,184)	-	
Transportation	3,349,835	1,136,957	1,074,133	94.5%	62,824	62,824	-	3,349,835	55,437	(55,437)	-	
	<u>147,217,279</u>	<u>134,218,592</u>	<u>120,663,195</u>	<u>90%</u>	<u>13,555,397</u>	<u>13,555,397</u>	<u>-</u>	<u>147,217,279</u>	<u>(836,224)</u>	<u>836,224</u>	<u>-</u>	
<b>Construction</b>												
Construction	107,271,359	133,993,837	131,605,902	98.2%	2,387,935	2,387,935	-	107,271,359	(408,610)	408,610	-	
	<u>107,271,359</u>	<u>133,993,837</u>	<u>131,605,902</u>	<u>98.2%</u>	<u>2,387,935</u>	<u>2,387,935</u>	<u>-</u>	<u>107,271,359</u>	<u>(408,610)</u>	<u>408,610</u>	<u>-</u>	
<b>TOTAL 2016 BOND</b>	<u>437,085,000</u>	<u>444,502,875</u>	<u>420,077,675</u>	<u>94.5%</u>	<u>24,425,199</u>	<u>24,425,199</u>	<u>-</u>	<u>437,085,000</u>	<u>(980,353)</u>	<u>980,353</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** October 04, 2021

**Submitted by:** David Pate, CFO, Finance & Support Services

## **ACTION ITEM**

**TOPIC:** Budget Status Report – 2021-2022 Annual Budget

### **BACKGROUND INFORMATION**

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

### **SUPERINTENDENT’S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

### **RESOLUTION**

**WHEREAS**, the Board of Trustees adopted the budget for the fiscal year in June; and

**WHEREAS**, changes occur in expenditures during the year; and

**WHEREAS**, these changes are necessary for the successful education of the students in the district and

**WHEREAS**, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

**Summary of Budget - Proposed Amendments - General Operating Fund**  
 Summary as of Date October 04, 2021

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 63,667,109	\$ -	\$ -	\$ -	\$ 63,667,109	\$ -	\$ -	\$ -	\$ 63,667,109
<b>Revenues</b>									
Local	273,323,525	-	4,743,990	-	278,067,515	-	-	-	278,067,515
State	94,845,767	-	(2,388,443)	-	92,457,324	-	-	-	92,457,324
Federal	7,975,218	-	-	-	7,975,218	-	-	-	7,975,218
<b>Total Revenues</b>	<b>376,144,510</b>	<b>-</b>	<b>2,355,547</b>	<b>-</b>	<b>378,500,057</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>378,500,057</b>
<b>Expenditures</b>									
Function 11 - Instruction	234,487,229	446,421	-	(289,091)	234,644,559	-	-	98,930	234,743,489
Function 12 - Library/Media Services	6,264,140	72,498	-	-	6,336,638	-	-	(2,130)	6,334,508
Function 13 - Curriculum/Instructional Staff Development	8,424,563	88,023	-	139,702	8,652,288	-	-	35,425	8,687,713
Function 21 - Instruction Leadership	6,487,288	63,277	-	169,300	6,719,865	-	-	9,454	6,729,319
Function 23 - School Leadership	26,602,595	13,676	-	200	26,616,471	-	-	2,987	26,619,458
Function 31 - Guidance / Counseling	19,715,211	192,708	-	(28,000)	19,879,919	-	-	-	19,879,919
Function 32 - Social Work Services	1,343,710	344	-	-	1,344,054	-	-	-	1,344,054
Function 33 - Health Services	5,819,946	260	-	-	5,820,206	-	-	-	5,820,206
Function 34 - Student Transportation	10,233,463	5,414	-	-	10,238,877	-	-	-	10,238,877
Function 35 - Child Nutrition	549,072	-	-	-	549,072	-	-	-	549,072
Function 36 - Co-curricular / Extracurricular Activities	6,455,942	14,386	-	10,500	6,480,828	-	-	(132,415)	6,348,413
Function 41 - General Administration	11,506,258	136,740	-	(10,672)	11,632,326	-	-	(11,640)	11,620,686
Function 51 - Maintenance & Operations	32,246,685	697,047	1,408,230	79,600	34,431,562	-	-	-	34,431,562
Function 52 - Security Services	2,593,396	15,377	-	-	2,608,773	-	-	-	2,608,773
Function 53 - Data Processing Services	5,686,419	16,684	-	(80,000)	5,623,103	-	-	-	5,623,103
Function 61 - Community Services	1,058,155	135	-	-	1,058,290	-	-	-	1,058,290
Function 71 - Debt Administration	1,395	-	-	8,461	9,856	-	-	(611)	9,245
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	8,927	-	-	-	8,927	-	-	-	8,927
Function 91 - Intergovernmental Charges	1,199,930	-	697,897	-	1,897,827	-	-	-	1,897,827
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,170,562	-	-	-	1,170,562	-	-	-	1,170,562
<b>Total Expenditures</b>	<b>382,160,590</b>	<b>1,762,990</b>	<b>2,106,127</b>	<b>-</b>	<b>386,029,707</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>386,029,707</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>(900,000)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(900,000)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(900,000)</b>
<b>Ending Fund Balance</b>	<b>\$ 56,751,029</b>	<b>\$ (1,762,990)</b>	<b>\$ 249,420</b>	<b>\$ -</b>	<b>\$ 55,237,459</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 55,237,459</b>

Note: The beginning fund balance reflects the 2020-21 ending unrestricted fund balance per the 2020-21 final BSR, plus unspent encumbrances that rolled to 2021-22.

## Summary of Budget - Proposed Amendments - All Official Funds

Summary as of Date October 04, 2021

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 91,221,512	\$ -	\$ -	\$ -	\$ 91,221,512	\$ -	\$ -	\$ -	\$ 91,221,512
<b>Revenues</b>									
Local	368,913,621	-	7,320,821	-	376,234,442	-	-	-	376,234,442
State	95,421,156	-	(2,436,082)	-	92,985,074	-	-	-	92,985,074
Federal	20,975,891	-	-	-	20,975,891	-	-	-	20,975,891
<b>Total Revenues</b>	<b>485,310,668</b>	<b>-</b>	<b>4,884,739</b>	<b>-</b>	<b>490,195,407</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>490,195,407</b>
<b>Expenditures</b>									
Function 11 - Instruction	234,487,229	446,421	-	(289,091)	234,644,559	-	-	98,930	234,743,489
Function 12 - Library/Media Services	6,264,140	72,498	-	-	6,336,638	-	-	(2,130)	6,334,508
Function 13 - Curriculum/Instructional Staff Development	8,424,563	88,023	-	139,702	8,652,288	-	-	35,425	8,687,713
Function 21 - Instruction Leadership	6,487,288	63,277	-	169,300	6,719,865	-	-	9,454	6,729,319
Function 23 - School Leadership	26,602,595	13,676	-	200	26,616,471	-	-	2,987	26,619,458
Function 31 - Guidance / Counseling	19,715,211	192,708	-	(28,000)	19,879,919	-	-	-	19,879,919
Function 32 - Social Work Services	1,343,710	344	-	-	1,344,054	-	-	-	1,344,054
Function 33 - Health Services	5,819,946	260	-	-	5,820,206	-	-	-	5,820,206
Function 34 - Student Transportation	10,233,463	5,414	-	-	10,238,877	-	-	-	10,238,877
Function 35 - Child Nutrition	18,885,168	-	-	-	18,885,168	-	-	-	18,885,168
Function 36 - Co-curricular / Extracurricular Activities	6,455,942	14,386	-	10,500	6,480,828	-	-	(132,415)	6,348,413
Function 41 - General Administration	11,506,258	136,740	-	(10,672)	11,632,326	-	-	(11,640)	11,620,686
Function 51 - Maintenance & Operations	32,515,882	697,047	1,408,230	-	34,700,759	-	-	-	34,700,759
Function 52 - Security Services	2,593,396	15,377	-	-	2,608,773	-	-	-	2,608,773
Function 53 - Data Processing Services	5,686,419	16,684	-	(80,000)	5,623,103	-	-	-	5,623,103
Function 61 - Community Services	1,060,655	135	-	-	1,060,790	-	-	-	1,060,790
Function 71 - Debt Administration	66,486,395	-	-	8,461	66,494,856	-	-	(611)	66,494,245
Function 72 - Debt Administration	27,897,471	-	-	-	27,897,471	-	-	-	27,897,471
Function 73 - Debt Administration	7,500	-	-	-	7,500	-	-	-	7,500
Function 81 - Facilities Acquisition & Construction	8,927	-	-	-	8,927	-	-	-	8,927
Function 91 - Intergovernmental Charges	1,199,930	-	697,897	-	1,897,827	-	-	-	1,897,827
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	1,170,562	-	-	-	1,170,562	-	-	-	1,170,562
<b>Total Expenditures</b>	<b>497,058,354</b>	<b>1,762,990</b>	<b>2,106,127</b>	<b>-</b>	<b>500,927,471</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>500,927,471</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>(900,000)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(900,000)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(900,000)</b>
<b>Ending Fund Balance</b>	<b>\$ 78,573,826</b>	<b>\$ (1,762,990)</b>	<b>\$ 2,778,612</b>	<b>\$ -</b>	<b>\$ 79,589,448</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 79,589,448</b>

Note: The beginning fund balance reflects the 2020-21 ending fund balance less nonspendable balances and restrictions, commitments and assignments in the General Fund per the 2021-22 final BSR, plus unspent encumbrances that rolled to 2021-22.

**Summary of Budget - Proposed Amendments - Child Nutrition Fund**  
 Summary as of Date October 04, 2021

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 3,726,985				\$ 3,726,985				\$ 3,726,985
<b>Revenues</b>									
Local	5,518,237	-	-	-	5,518,237	-	-	-	5,518,237
State	88,883	-	-	-	88,883	-	-	-	88,883
Federal	13,000,673	-	-	-	13,000,673	-	-	-	13,000,673
<b>Total Revenues</b>	<b>18,607,793</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,607,793</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,607,793</b>
<b>Expenditures</b>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	18,336,096	-	-	-	18,336,096	-	-	-	18,336,096
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	269,197	-	-	-	269,197	-	-	-	269,197
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	2,500	-	-	-	2,500	-	-	-	2,500
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>18,607,793</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,607,793</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,607,793</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Ending Fund Balance	\$ 3,726,985	\$ -	\$ -	\$ -	\$ 3,726,985	\$ -	\$ -	\$ -	\$ 3,726,985

Note: The beginning fund balance reflects the 2020-21 ending fund balance less nonspendable balances per the 2020-21 final BSR, plus unspent encumbrances that rolled to 2021-22.

**Summary of Budget - Proposed Amendments - Debt Service Fund**  
 Summary as of Date October 04, 2021

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 23,827,418				\$ 23,827,418				\$ 23,827,418
<b>Revenues</b>									
Local	90,071,859	-	2,576,831	-	92,648,690	-	-	-	92,648,690
State	486,506	-	(47,639)	-	438,867	-	-	-	438,867
Federal	-	-	-	-	-	-	-	-	-
<b>Total Revenues</b>	<b>90,558,365</b>	<b>-</b>	<b>2,529,192</b>	<b>-</b>	<b>93,087,557</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>93,087,557</b>
<b>Expenditures</b>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	66,485,000	-	-	-	66,485,000	-	-	-	66,485,000
Function 72 - Debt Administration	27,897,471	-	-	-	27,897,471	-	-	-	27,897,471
Function 73 - Debt Administration	7,500	-	-	-	7,500	-	-	-	7,500
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>96,289,971</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>96,289,971</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>96,289,971</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Ending Fund Balance	\$ 18,095,812	\$ -	\$ 2,529,192	\$ -	\$ 20,625,004	\$ -	\$ -	\$ -	\$ 20,625,004

Note: The beginning fund balance reflects the 2020-21 ending fund balance less nonspendable balances per the 2020-21 final BSR, plus unspent encumbrances that rolled to 2021-22.

**BOARD MEETING  
October 4, 2021**

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

<b>ACCOUNTS</b>	<b>REASON</b>	<b>AMOUNT</b>
To 199.11.64997.144.11.1600.000.000	Student Awards and Incentives	3,700.00
To 199.11.63990.105.11.3035.996.000	Other Supplies and Materials	163,800.00
From 199.11.64120.105.11.3035.000.000	Student Travel and Training	(3,000.00)
From 199.11.64991.105.11.3035.000.000	Food Consumed by Students	(3,000.00)
From 199.11.63990.105.11.3035.000.000	Other Supplies and Materials	(26,285.00)
From 199.11.63990.887.11.0000.887.000	Other Supplies and Materials	(1,454.28)
To 199.11.62993.876.23.0000.876.000	WebBased Software Subscription	4,000.00
To 199.11.63990.002.11.1029.000.000	Other Supplies and Materials	1,000.00
To 199.11.63990.003.11.1029.000.000	Other Supplies and Materials	1,000.00
To 199.11.63991.004.11.1029.000.000	Consumable Supplies Teaching	1,000.00
To 199.11.63991.005.11.1029.000.000	Consumable Supplies Teaching	1,000.00
To 199.11.63991.145.32.0000.839.000	Consumable Supplies Teaching	700.00
To 199.11.62691.002.11.0000.000.000	Rentals Operating Lease Copier	610.64
From 199.11.61250.852.11.0000.852.000	Temp Part Time Support Pers	(35,000.00)
From 199.11.63992.866.11.0000.866.000	Consumable Supplies Technology	(130.00)
To 199.11.63991.045.11.1600.000.000	Consumable Supplies Teaching	3,000.00
To 199.11.62990.948.11.0000.948.000	Misc Contracted Services	2,000.00
From 199.11.63991.123.11.0000.000.000	Consumable Supplies Teaching	(150.00)
From 199.11.63991.128.11.1600.000.000	Consumable Supplies Teaching	(357.00)
To 199.11.61250.948.11.0000.948.000	Temp Part Time Support Pers	1,000.00
From 199.11.63991.002.11.3054.000.000	Consumable Supplies Teaching	(925.00)
From 199.11.61250.852.11.0000.852.000	Temp Part Time Support Pers	(10,000.00)
From 199.11.63991.135.11.1600.000.000	General Supplies	(3,580.26)
<b>TOTAL FUNCTION 11</b>		<b>98,929.10</b>
From 199.12.63990.105.99.3035.000.000	Other Supplies and Materials	(2,500.00)
To 199.12.64992.864.99.0000.864.000	Food Consumed by EE Onsite	240.00
To 199.12.64992.866.99.0000.866.000	Food Consumed by EE Onsite	130.00
<b>TOTAL FUNCTION 12</b>		<b>(2,130.00)</b>
From 199.13.63990.105.99.3035.000.000	Other Supplies and Materials	(500.00)
To 199.13.64990.852.99.0000.852.000	Other Misc Operating Cost	35,000.00
To 199.13.64990.852.99.0000.852.000	Other Misc Operating Cost	925.00
<b>TOTAL FUNCTION 13</b>		<b>35,425.00</b>
To 199.21.63993.887.99.0000.887.000	Consumable Supplies Office	1,454.28
From 199.21.63990.884.99.0000.884.000	Other Supplies and Materials	(2,000.00)
To 199.21.63990.852.99.0000.852.000	Other Supplies and Materials	10,000.00
<b>TOTAL FUNCTION 21</b>		<b>9,454.28</b>
From 199.23.61210.105.99.3035.000.000	Extra Duty Pay OT Supp Pers	(500.00)
From 199.23.62990.105.99.3035.000.000	Misc Contracted Services	(200.00)
From 199.23.63990.105.99.3035.000.000	Other Supplies and Materials	(400.00)
To 199.23.64990.123.99.0000.000.000	Other Misc Operating Cost	150.00
To 199.23.64990.128.99.0000.000.000	Other Misc Operating Cost	357.00
To 199.23.62990.135.99.0000.000.000	Misc Contracted Services	3,580.26
<b>TOTAL FUNCTION 23</b>		<b>2,987.26</b>
From 199.36.61170.105.99.3035.000.000	Xtra Pay OT Prof Personnel	(60,000.00)
From 199.36.61250.105.99.3035.000.000	Temp Part Time Support Pers	(6,000.00)
From 199.36.63990.105.99.3035.000.000	Other Supplies and Materials	(1,415.00)
From 199.36.61210.105.99.3035.000.000	Extra Duty Pay OT Supp Pers	(60,000.00)
From 199.36.64990.948.99.0000.948.000	Other Misc Operating Cost	(4,000.00)
From 199.36.61184.948.99.0000.997.000	Extracurricular Supplements	(1,000.00)
<b>TOTAL FUNCTION 36</b>		<b>(132,415.00)</b>

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

<b>FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)</b>		
<b>ACCOUNTS</b>	<b>REASON</b>	<b>AMOUNT</b>
<b>From</b> 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(3,700.00)
<b>From</b> 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(4,000.00)
<b>From</b> 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(700.00)
<b>From</b> 199.41.64992.737.99.0000.737.000	Food Consumed by EE Onsite	(240.00)
<b>From</b> 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(3,000.00)
<b>TOTAL FUNCTION 41</b>		<b>(11,640.00)</b>
<b>From</b> 199.71.65120.002.99.0000.000.000	Capital Lease Principal	(610.64)
<b>TOTAL FUNCTION 71</b>		<b>(610.64)</b>
<b>TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)</b>		<b>0.00</b>

**BOARD OF TRUSTEES**  
Richardson Independent School District  
Richardson, Texas

**Date:** October 4, 2021                      **First Reading:** September 20, 2021  
**Department:** General Counsel  
**Submitted by:** Mia M. Martin

**INFORMATION/ACTION ITEM**

**TOPICS:** TASB Localized Policy Manual - Consider New Local Policy ELA (Local)

**BACKGROUND INFORMATION:**

On September 20, 2021, the Board reviewed the proposed ELA (Local) Campus or Program Charters: Partnership Charters.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board approve the addition of policy ELA (Local) Campus or Program Charters: Partnership Charters.

**PROPOSED RESOLUTION**

**WHEREAS**, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

**WHEREAS**, the Board has reviewed the proposed local policy as presented by staff, and finds that addition of the policy is appropriate and necessary to ensure that the District's policies conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District adopts policy ELA (Local) - Campus or Program Charters: Partnership Charters.

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** October 4, 2021

**Submitted by:** David Pate, Chief Financial Officer

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## **ACTION ITEM**

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**TOPIC: Consider Approval of the Tax Roll**

**BACKGROUND INFORMATION:**

Section 26.09(e) of the Tax Code requires the Tax Assessor to enter the amount of tax determined as provided by §26.09 in the appraisal roll and submit it to the governing body for approval. The appraisal roll with amounts of tax entered as approved by the Board of Trustees constitutes the District's tax roll.

Previously, the Board accepted the preliminary tax roll that did not reflect the calculation of the levy based on the approved tax rate. Now that we have completed the calculation, the tax roll may be accepted. Tonight's action completes the budget and tax rate adoption process that began June 14, 2021 with the adoption of the 2021-2022 budget and the subsequent acceptance of the appraisal roll on August 9, 2021, and the adoption of the tax rate on September 20, 2021.

The Administration recommends that the Board approve the 2021 Tax Roll with a total levy of \$365,072,949.01.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board approve the 2021 Tax Roll.

**PROPOSED RESOLUTION**

**WHEREAS**, the Richardson Independent School District, exercising its authority under the Texas Constitution and the Texas Property Tax Code, has authorized the assessment and levy of a property tax for tax year 2021; and

**WHEREAS**, the Assessor/Collector has calculated for each property within the District a tax levy using the Tax Rate adopted by the Board of Trustees on September 20, 2021, and the taxable value provided by the Dallas Central Appraisal District and accepted by the Board of Trustees on August 9, 2021, and subsequent supplements; and

**WHEREAS**, approval of the tax roll with a total levy of \$365,072,949.01 is consistent with applicable law and supports the Board's strategy that we will responsibly manage current resources to support our mission;

**BE IT THEREFORE RESOLVED**, that the Board of Trustees of the Richardson Independent School District, pursuant to section 26.09(e) of the Texas Tax Code, approves the calculations presented by the Tax Assessor/Collector and which calculations are now part of the official tax roll.

Snap Shot Report  
 Year: 2021 Entity: RISD County:

	Rec Cnt	Amount	Levy	Due
REAL PROPERTY	59,954	29,502,986,350	318,670,459.58	318,670,459.58
PERSONAL PROPERTY	9,613	3,626,685,610	46,402,489.43	46,402,489.43
MOBILE HOMES	0	0	0.00	0.00
MINERALS	0	0	0.00	0.00
OTHER PROPERTY	0	0	0.00	0.00
ABSOLUTE EXEMPTION	894	1,894,540,252		
AGRICULTURAL LAND	8	4,855,990		
AGRICULTURAL USE	8	4,847,992		
BPP NOMINAL VALUE	593	165,300		
DISABLED PERSON	649	6,260,342		
DISABLED VETERAN	544	5,658,680		
DISASTER	33	9,240,214		
DV ABSOLUTE	171	42,721,501		
FREEPOR T INVENTORY	91	274,260,353		
HOMESTEAD	41,010	2,460,541,023		
HOMESTEAD CAP	11,070	278,960,718		
IMPROVEMENT	57,977	20,567,524,340		
LAND	59,909	8,930,606,020		
OVER-65	15,678	154,514,666		
PERSONAL PROPERTY	9,612	3,626,685,610		
POLUTION CONTROL	24	969,693		

Total Records:	69,567			
Total Value :	33,129,671,960	Total Exemptions :	5,132,680,734	
Total Levy :	365,072,949.01	Total Net Taxable:	27,996,991,226	
Total Due :	365,072,949.01	Total M&O Levy :	273,220,593.83	
		Total I&S Levy :	91,852,355.18	

Use		Total Value	Net Taxable
A11	45,751	16,622,226,560	13,880,753,462
A12	2,744	608,357,230	500,547,887
A13	6,062	555,856,200	465,627,307
B11	238	3,845,322,810	3,609,639,592
B12	998	287,087,740	265,272,562
C11	1,156	61,968,520	56,817,516
C12	663	277,379,950	130,722,630
C13	6	1,948,700	466,450
C14	11	4,506,400	231,660
D10	8	5,000,570	152,578
F10	2,248	7,093,948,430	5,615,362,110
F20	8	126,417,200	126,417,200
G30	3	690	0
J20	1	62,486,500	62,486,500

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** October 04, 2021

**Submitted by:** David Pate, CFO, Finance & Support Services

**ACTION ITEM**

**TOPIC:** Gifts

**BACKGROUND INFORMATION:**

The following gifts to the Richardson Independent School District were received as of September 2021. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

**RESOLUTION**

**WHEREAS**, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

**WHEREAS**, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

**WHEREAS**, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Lake Highlands High School	The Richardson ISD Foundation	All in Learning, Honor Stoles, College N Career	\$27,110.00	
			<b>\$27,110.00</b>	<b>\$0.00</b>

**Total Cash & Supply/Equipment Value - Gifts Over \$5,000  
October 2021**

**\$27,110.00**

<b>Less Than \$5,000</b>				
To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Bowie	Bowie Library Birthday Book Club	Birthday Book Donations - Library Books	\$700.00	
Canyon Creek	Anonymous donors via Donors Choose	SHW Electric Memory Preset Adjustable Height Desks		\$435.74
Canyon Creek	Canyon Creek PTA	Campus Instructional Needs, Science Camp for 5th Grade, Color Printer	\$4,916.00	
Forestridge	Anonymous donors via Donors Choose	Printer Ink, Laminating Sheets, Velcro, Magnetic Tape, Books for the Classroom		\$819.74
Prestonwood	Prestonwood Elementary PTA	Charging iPad Rolling Carts	\$1,894.00	
R. Heights	Anonymous donors via Donors Choose	Flexible Seating Items		\$293.17
Richardson ISD Partners Fund	Spring Valley United Methodist Church	Food Pantries at Four High School Campuses	\$400.00	
RISD Academy	Dallas Police Association	Sunshine Committee	\$1,500.00	
RISD Fine Arts	Bill & Frankier Houchin	Loree Oboe		\$3,500.00
Thurgood Marshall	Anonymous donors via Donors Choose	Headphones- Wesley, Hodge, Garrison; Classroom Library		\$967.41
White Rock	Anonymous donors via Donors Choose	Books for the Classroom		\$162.00
			<b>\$9,410.00</b>	<b>\$6,178.06</b>

**Total Cash & Supply/Equipment Value - Gifts Under \$5,000**

**\$15,588.06**

**Grand Total of All Gifts Over & Under \$5,000  
October 2021**

**\$42,698.06**

**Prior Year Comparison**

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000	\$72,459.00
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000	\$29,089.09
<b>Fiscal YTD Total of All Gifts Over &amp; Under \$5,000 October 2021</b>	<b>\$101,548.09</b>
Fiscal YTD Total of All Gifts Over & Under \$5,000 October 2020	\$317,191.54
Increase / (decrease) compared to prior year	<b>(\$215,643.45)</b>

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# Health Services Update

10/4/2021

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# COVID 19- RISD

- Continue to see decline in reported cumulative cases
- Mitigation Protocols are effectively keeping the trend downward.
- Upcoming Vaccine Events: Pending CDC/FDA approval 5-11
- RISD/Partner Events to date- 12
- Some campuses (ACM/West JH) experiencing spread within individual classrooms. RISD Watch letter sent.

## This Past Week:

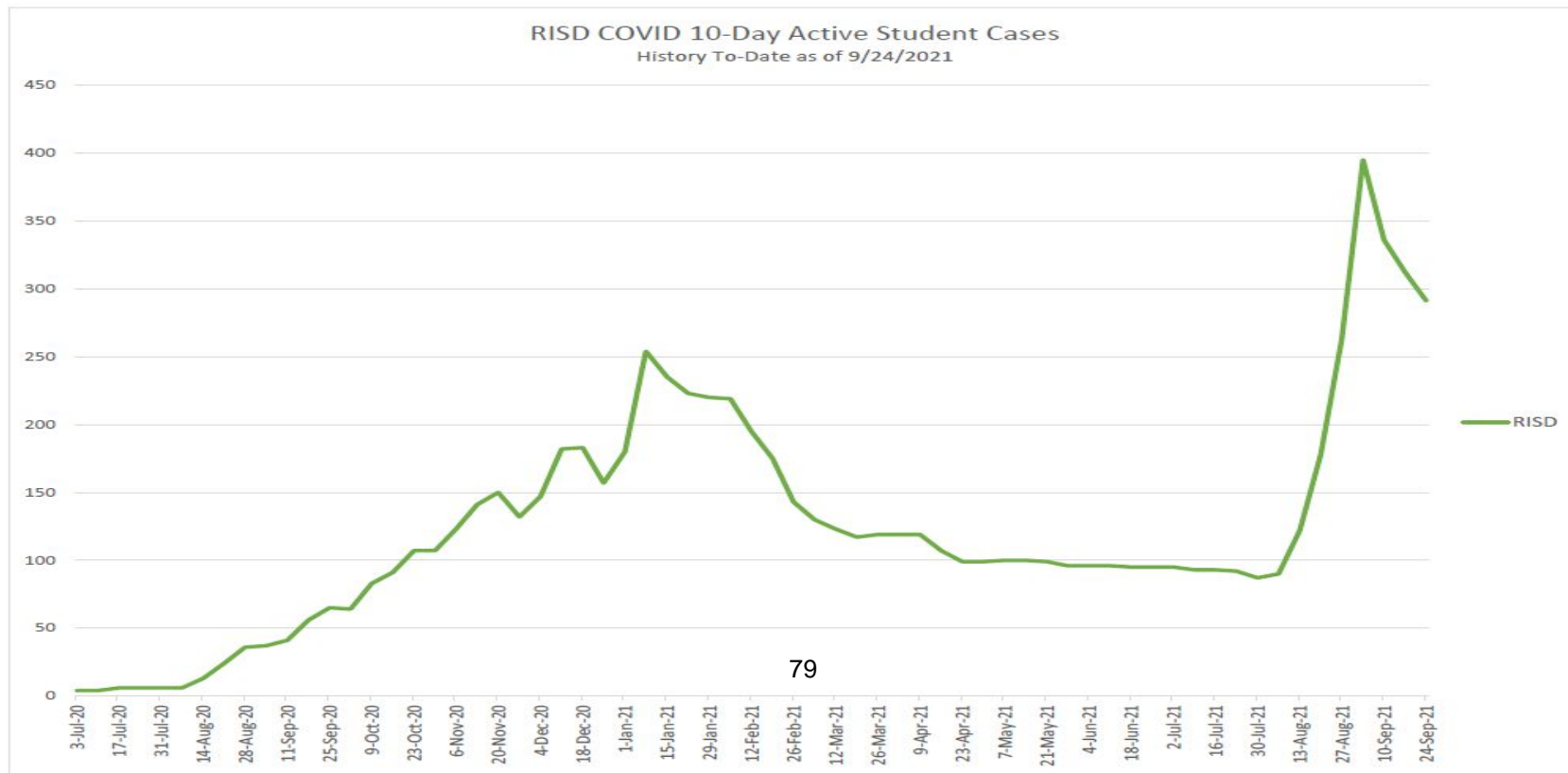
- 1 Secondary Student ICU with covid/pneumonia with no underlying health conditions.
- 1 Secondary Death related to COVID with no known underlying health conditions.
- 1 Staff Member Death related to COVID.

# COVID Portal

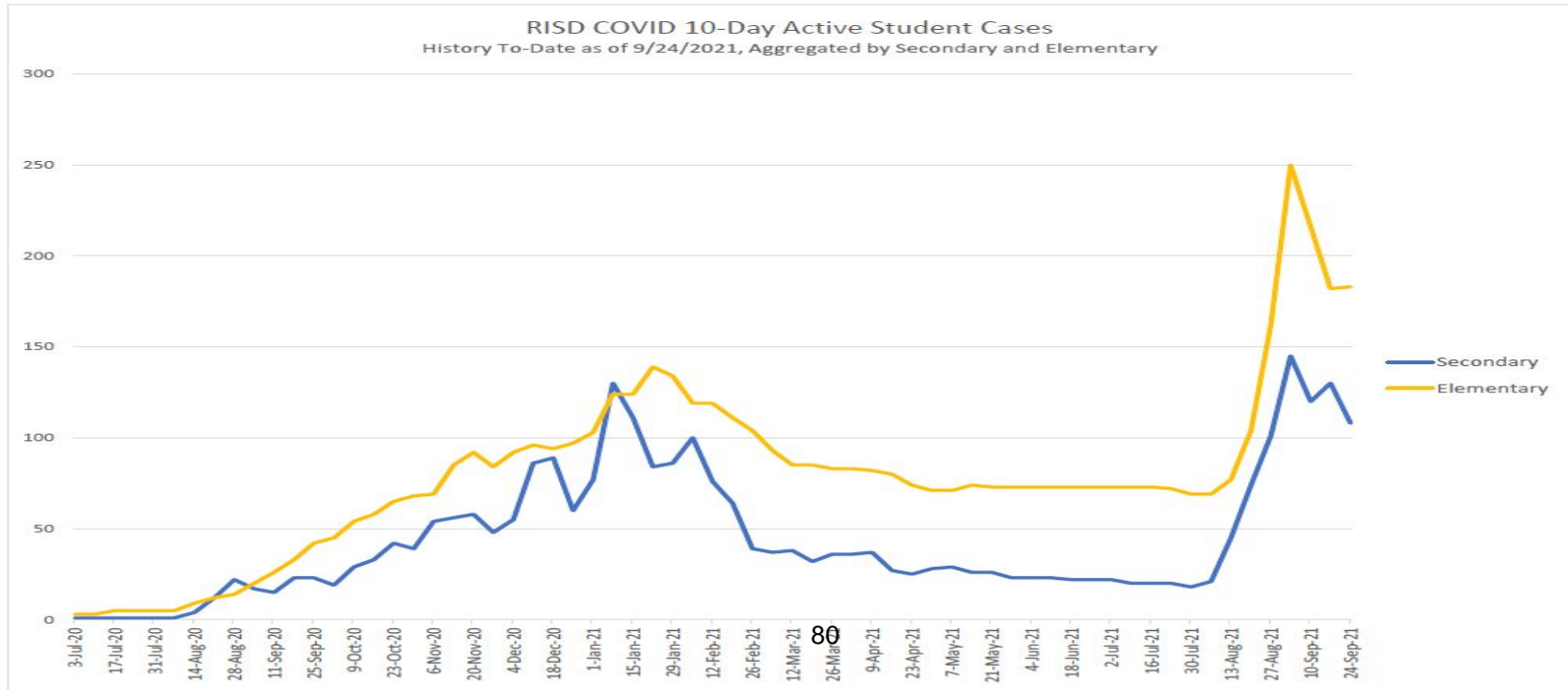
<https://student.risd.org/pub/c19>

# Student Total Positive Active Cases

## July 2020- September 21, 2021



# Student Positives Active Cases- split by Elementary and Secondary July 2020- September 21,2021



# TEA COVID REPORTING AND MASK REQUIREMENTS

# COVID-19 Data for Surrounding Public School Districts

Cumulative COVID-19 Data from 8/2/2021 to 9/26/2021

Source: Texas Public Schools COVID-19 Data - <https://dshs.texas.gov/coronavirus/schools/texas-education-agency/>

County	District	School Start Date	Mandate in Place	Student Enrollment Jan 29, 2021	# Positive Cumulative Student Cases	% Positive Cumulative Student Cases	# Positive Cumulative Staff Cases
Dallas	Richardson ISD	Aug 17	Mask mandate since Aug 12	37,528	980	2.61%	181
	Carrollton-FB ISD	Aug 10	Mask mandate since Aug 17	24,938	682	2.73%	104
	Cedar Hill ISD	Aug 12	No current mask mandate	7,301	64	0.88%	4
	Coppell ISD	Aug 17	Mask mandate expired Sept 27	13,022	223	1.71%	43
	Dallas ISD	Aug 16	Mask mandate since Aug 10	144,828	1,805	1.25%	572
	Desoto ISD	Aug 16	Mask mandate since Aug 10	7,998			
	Duncanville ISD	Aug 02	No current mask mandate	11,784	354	3.00%	94
	Garland ISD	Aug 02	Mask mandate since Aug 24	53,816	2,525	4.69%	295
	Grand Prairie ISD	Aug 11	No current mask mandate	28,147	818	2.91%	171
	Highland Park ISD	Aug 18	No current mask mandate	6,618	208	3.14%	10
	Irving ISD	Aug 16	No current mask mandate	32,690	560	1.71%	113
	Lancaster ISD	Aug 16	No current mask mandate	7,227	227	3.14%	62
	Mesquite ISD	Aug 11	Mask mandate since Aug 17	38,451	1,439	3.74%	270
	Sunnyvale ISD	Aug 18	No current mask mandate	2,037	*		8
Collin	Frisco ISD	Aug 12	No current mask mandate	63,758	2,286	3.59%	285
	Plano ISD	Aug 11	No current mask mandate	49,933	1,498	3.00%	218

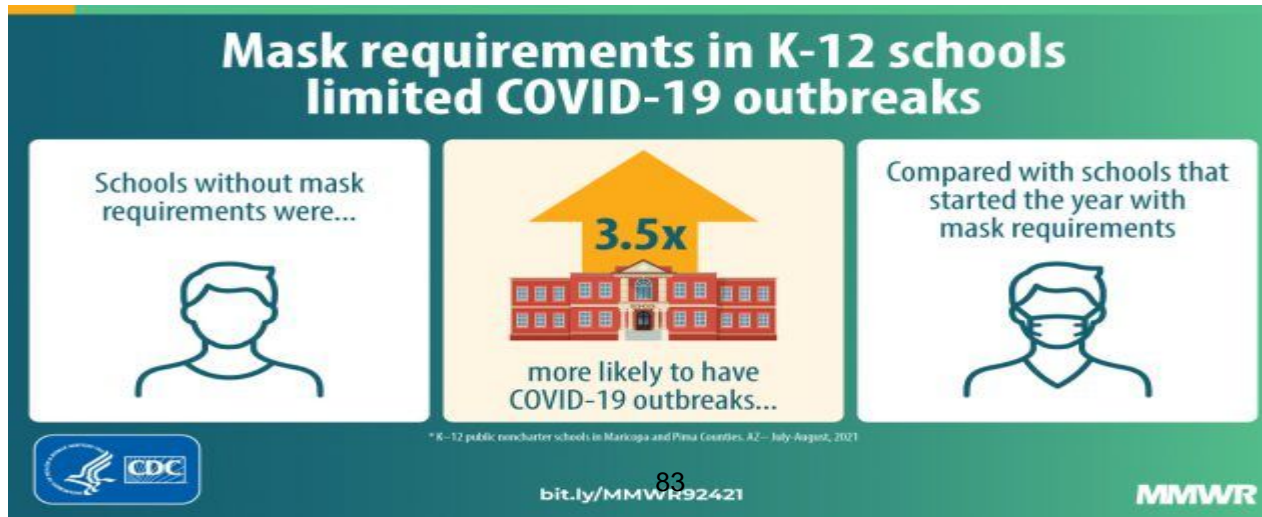
82

\* Data masked for groups less than 5 students.

Notes: TEA requires districts to submit standardized Positive Cumulative Cases each Monday and reports the data the following Friday. The data can also be delayed by individual district data entry. TEA is currently using Jan 29, 2021, Enrollment Snapshot in their report. Staff percentages are not calculated because Staff Totals are not available.

# CDC Released New Study 9/24- Masking

Association Between K–12 School Mask Policies and School-Associated COVID-19 Outbreaks — Maricopa and Pima Counties, Arizona, July–August 2021



# CDC: continued...

- **CDC recommends universal indoor masking by students, staff members, faculty, and visitors in kindergarten through grade 12 (K-12) schools, regardless of vaccination status, to reduce transmission of SARS-CoV-2, the virus that causes COVID-19.**
- In the crude analysis, the odds of a school-associated COVID-19 outbreak in schools with no mask requirement were 3.7 times higher than those in schools with an early mask requirement (odds ratio [OR] = 3.7; 95% CI = 2.2–6.5). After adjusting for potential described confounders, the odds of a school-associated COVID-19 outbreak in schools without a mask requirement were 3.5 times higher than those in schools with an early mask requirement (OR = 3.5; 95% CI = 1.8–6.9).
- CDC recommends universal indoor masking in K-12 schools (1); however, masking requirements in K-12 schools vary by school district, county, and state. In the two largest Arizona counties, with variable K-12 school masking policies at the onset of the 2021–22 academic year, the odds of a school-associated COVID-19 outbreak were 3.5 times higher in schools with no mask requirement than in those with a mask requirement implemented at the time school started. Lapses in universal masking contribute to COVID-19 outbreaks in school settings (3); CDC K-12 school guidance recommends multiple prevention strategies. Given the high transmissibility of the SARS-CoV-2 B.1.617.2 (Delta) variant, universal masking, in addition to vaccination of all eligible students, staff members, and faculty and implementation of other prevention measures, remains essential to COVID-19 prevention in K-12 settings (1).

# American Academy of Pediatrics

- **All students older than 2 years and all school staff should wear face masks at school (unless medical or developmental conditions prohibit use).**
  - **The AAP recommends universal masking in school at this time for the following reasons:**
    - a significant portion of the student population is not eligible for vaccination
    - protection of unvaccinated students from COVID-19 and to reduce transmission
      - lack of a system to monitor vaccine status among students, teachers and staff
    - potential difficulty in monitoring or enforcing mask policies for those who are not vaccinated; in the absence of schools being able to conduct this monitoring, universal masking is the best and most effective strategy to create consistent messages, expectations, enforcement, and compliance without the added burden of needing to monitor vaccination status
    - possibility of low vaccination uptake within the surrounding school community
    - continued concerns for variants that are more easily spread among children, adolescents, and adults
- An added benefit of universal masking is protection of students and staff against other respiratory illnesses that would take time away from school.

# Dallas County Public Health Order

2/

## **UNDER THE AUTHORITY OF TEXAS GOVERNMENT CODE SECTION 418.108, DALLAS COUNTY JUDGE CLAY JENKINS ORDERS:**

1. Effective as of 1:00 p.m. on August 16, 2021, (“*Effective Date*”), and continuing until rescinded by Dallas County Judge Clay Jenkins:
  - I. **Health and Safety Policy – Pre-K-12 Public Schools and Child Care Centers.** From the date of this Executive Order, all child care centers and Pre-K-12 Public Schools operating in Dallas County must develop and implement a health and safety policy (“Health and Safety Policy”). The Health and Safety Policy must require, at a minimum, universal indoor masking for all teachers, staff, students, and visitors to child care centers and pre-K-12 schools, regardless of vaccination status, except for children under 2 years of age. The Health and Safety Policy required to be developed and implemented by this Executive Order may also include the implementation of other mitigating measures recommended by the CDC to control and reduce the transmission of COVID-19, such as maintaining at least 3 feet of physical distance between students within classrooms.
  - II. **Dallas County Health Authority Order.** The requirements of the Health Authority Order issued by the Local Health Authority for Dallas County and the City of Dallas issued pursuant to Texas Health and Safety Code Section 81.082 imposing requirements on all public schools offering instruction to students in any grades from pre-kindergarten through Grade 12 and made effective as of August 16, 2021, is hereby adopted and made effective throughout Dallas County.

# American Academy of Allergy Asthma and Immunology

“This data reinforces that wearing a mask, whether it is a surgical mask, cloth mask, or N95, is completely safe,” said author Alan P. Baptist, MD, MPH, FAAAAI, who performed the study along with colleagues Malika Gupta, MD, and Marisa Hodges, MD. “This is true for all individuals, whether they have a diagnosis of asthma or not. Wearing a mask is an essential step we can all take to reduce the spread of COVID-19. I hope this latest data will deliver peace of mind to individuals who are worried that wearing a mask may be dangerous, especially for those individuals who have asthma.”

Visit [aaaai.org](https://aaaai.org) to learn more about [COVID-19](https://www.cdc.gov/covid-19/) and visit [annualmeeting.aaaai.org](https://annualmeeting.aaaai.org) to learn more about the 2021 AAAAI Virtual Annual Meeting.

# Staff Testing

TEA requires that periodic testing must occur on fully vaccinated staff once identified as exposed.

- MCI partnership
- Starting 10/18 staff/students can come to 2 designated High Schools (TBD) on Monday or Wednesday to be PCR tested if they are asymptomatic.
- Symptomatic Staff may go to MCI drive-thru to receive PCR testing.

# Student Testing

TEA received Federal Grant to offer testing

- No Provider Coverage/ CLIA - TEA working on this
- 5 Vendors- supplies backordered, out of stock
- Students can go to MCI for drive-thru testing PCR or any other testing site of their choice.
- Starting 10/18 Staff/Students can come to 2 designated High Schools (TBD) on Monday or Wednesday to be PCR tested if they are asymptomatic.

# DRAFT- COVID Protocol Guidance tool for RISD.

Q: How will RISD know when it's time to change COVID protocols?

[https://docs.google.com/document/d/1dE7EebXu7PUw1Uh2uqkxL4KtStCyy\\_N9lov5E13I\\_E8/edit?usp=sharing](https://docs.google.com/document/d/1dE7EebXu7PUw1Uh2uqkxL4KtStCyy_N9lov5E13I_E8/edit?usp=sharing)

# Mask Survey Information

Parent Survey Results

# Parent Survey Results

A simple survey polling families of RISD students about masking was conducted from Sept 25-Sept 30. The survey was designed to gather general information about the current mask practices in place.

## Survey Design

- The survey contained four questions to which respondents could answer Yes or No.
- Respondents were not required to answer all the questions.
- The survey and email notifications were distributed in 7 languages based on parent preference in the SIS.
- In total, 23,226 invitations were sent and 11,591 valid responses were collected (50% response rate).

## Survey Administration

- The survey was limited to one response per family.
- The parent survey was sent to the primary contact of active RISD students.
- The survey was delivered by email as every parent is requested to have an email address in the SIS.
- It was possible to complete the survey on any device.
- Reminder messages were sent four times during the survey window.
- Several respondents reported the survey notification went to Spam/Junk folders or was not received.
- Attempts were made to notify respondents of this issue and provide links directly.

# Parent Survey Findings

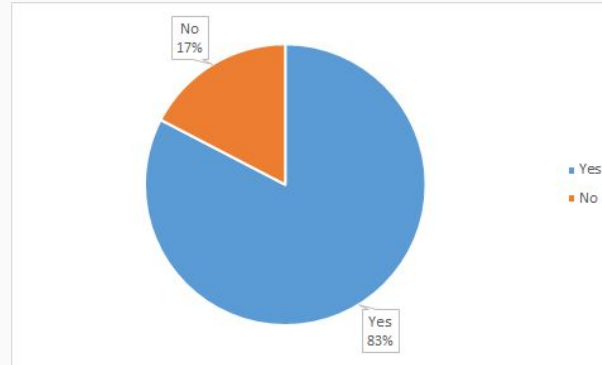
## Survey Responses by Preferred Language

- Survey invitations were sent in 7 different languages based on parent preference in the SIS, with English being the preferred language of communication for most households.

Choice	Invitations #	Responses #	Rate %
English	17,403	9,956	57%
Spanish	5,227	1,476	28%
All Others	596	159	27%
<b>Total</b>	<b>23,226</b>	<b>11,591</b>	<b>50%</b>

# Parent Survey Findings

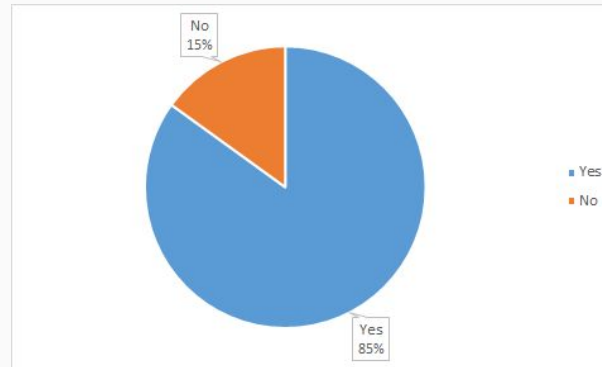
## Question 1: Should RISD require that all persons must follow the mask protocol to enter any RISD schools or buildings?



Choice	District		BLC		LHLC		PLC		RLC		ACE	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	9,582	83%	2,017	89%	2,597	81%	2,125	73%	2,519	87%	324	97%
No	2,010	17%	254	11%	601	19%	769	27%	377	13%	9	3%
Total	11,592	--	2,271	--	3,198	--	2,894	--	2,896	--	333	--

# Parent Survey Findings

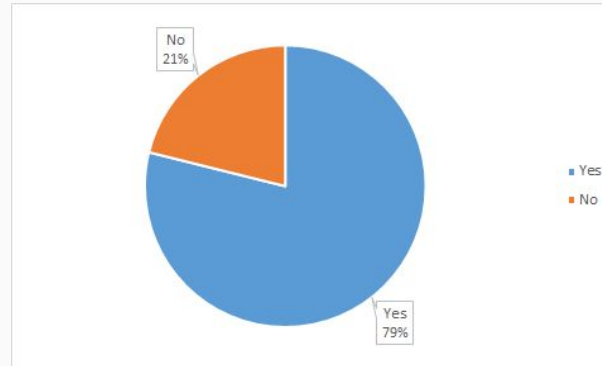
## Question 2: Should RISD continue to maintain the mask protocol while the local COVID-19 Risk Level remains at red?



Choice	District		BLC		LHLC		PLC		RLC		ACE	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	9,852	85%	2,066	91%	2,666	83%	2,209	76%	2,583	89%	328	99%
No	1,744	15%	206	9%	532	17%	686	24%	315	11%	5	1%
<b>Total</b>	<b>11,596</b>	<b>--</b>	<b>2,272</b>	<b>--</b>	<b>3,198</b>	<b>--</b>	<b>2,895</b>	<b>--</b>	<b>2,898</b>	<b>--</b>	<b>333</b>	<b>--</b>

# Parent Survey Findings

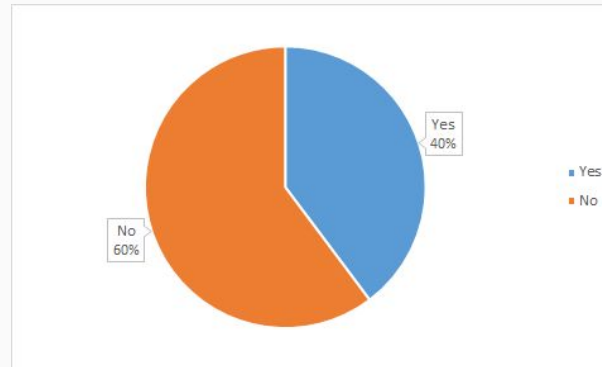
**Question 3: Would you send your child to school with a mask if RISD removed the mask requirement but still strongly encouraged all students and staff to wear masks?**



	District		BLC		LHLC		PLC		RLC		ACE	
Choice	#	%	#	%	#	%	#	%	#	%	#	%
Yes	9,141	79%	1,936	85%	2,477	78%	2,048	71%	2,380	82%	300	91%
No	2,445	21%	333	15%	716	22%	850	29%	515	18%	31	9%
<b>Total</b>	<b>11,586</b>	--	<b>2,269</b>	--	<b>3,193</b>	--	<b>2,898</b>	--	<b>2,895</b>	--	<b>331</b>	--

# Parent Survey Findings

## Question 4: Would you remove your child from in-person instruction if RISD removed the universal mask protocol?



Choice	District		BLC		LHLC		PLC		RLC		ACE	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	4,598	40%	1,115	49%	1,188	37%	866	30%	1,258	44%	171	52%
No	6,967	60%	1,151	51%	2,000	63%	2,026	70%	1,632	56%	158	48%
Total	11,565	--	2,266	--	3,188	--	2,892	--	2,890	--	329	--

# Mask Survey Information

Staff Survey Results

# Staff Survey Results

A simple survey polling RISD full-time staff about masking was conducted from Sept 25-Sept 30. The survey was designed to gather general information about the current mask practices in place.

## **Survey Design**

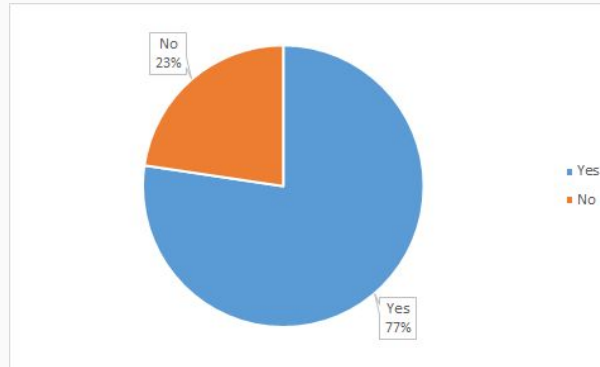
- The survey contained four questions to which respondents could answer Yes or No.
- Respondents were not required to answer all the questions.
- In total, 5,775 emails were delivered and 3,756 responses were received.

## **Survey Administration**

- The survey was sent to full-time RISD staff.
- The survey was limited to one response per staff member.
- The survey was delivered through staff email address.

# Staff Survey Findings

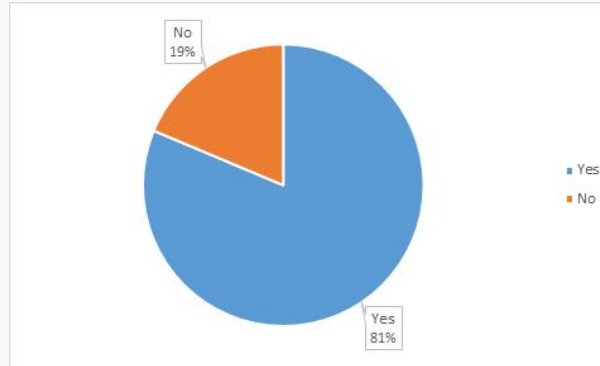
## Question 1: Should RISD require that all persons must follow the mask protocol to enter any RISD schools or buildings?



Choice	District		BLC		LHLC		PLC		RLC		ACE		Central Office	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	2,903	77%	590	78%	626	77%	466	73%	569	77%	163	84%	489	80%
No	849	23%	164	22%	190	23%	170	27%	170	23%	31	16%	124	20%
Total	3,752	--	754	--	816	--	636	--	739	--	194	--	613	--

# Staff Survey Findings

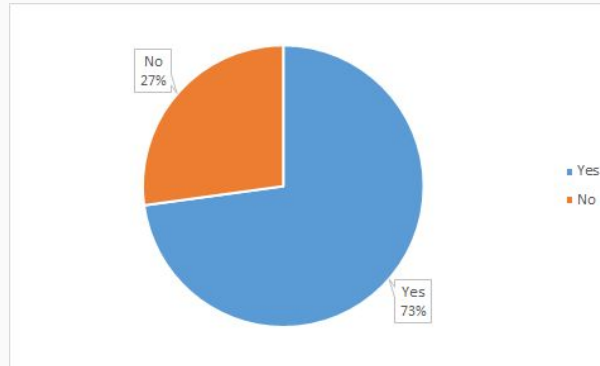
## Question 2: Should RISD continue to maintain the mask protocol while the local COVID-19 Risk Level remains at red?



Choice	District		BLC		LHLC		PLC		RLC		ACE		Central Office	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	3,053	81%	614	81%	657	81%	494	78%	600	81%	168	87%	520	85%
No	701	19%	140	19%	159	19%	143	22%	140	19%	26	13%	93	15%
Total	3,754	--	754	--	816	--	637	--	740	--	194	--	613	--

# Staff Survey Findings

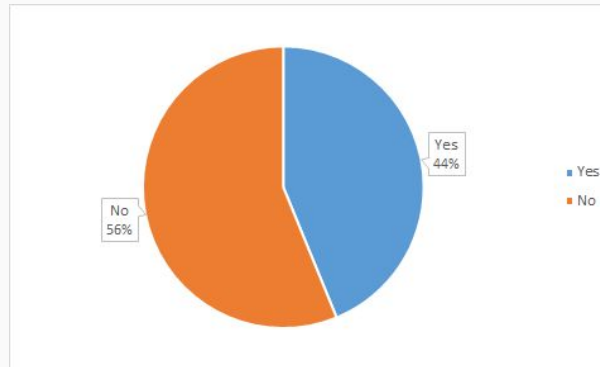
**Question 3: Would you send your child to school with a mask if RISD removed the mask requirement but still strongly encouraged all students and staff to wear masks?**



Choice	District		BLC		LHLC		PLC		RLC		ACE		Central Office	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	2,698	73%	544	73%	553	68%	445	71%	536	74%	145	75%	475	79%
No	1,006	27%	199	27%	255	32%	185	29%	192	26%	48	25%	127	21%
Total	3,704	--	743	--	808	--	630	--	728	--	193	--	602	--

# Staff Survey Findings

## Question 4: Would you remove your child from in-person instruction if RISD removed the universal mask protocol?



Choice	District		BLC		LHLC		PLC		RLC		ACE		Central Office	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	1,613	44%	345	47%	365	45%	242	39%	322	44%	103	55%	236	40%
No	2,070	56%	392	53%	442	55%	385	61%	406	56%	86	45%	359	60%
Total	3,683	--	737	--	807	--	627	--	728	--	189	--	595	--

# Questions

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** October 4, 2021

**Division:** Human Resources

**Submitted by:** Brenda Payne – Asst. Supt. of Administrative Services  
Christopher B. Goodson, Ed.D. – Asst. Supt. of Human Resources

**ACTION ITEM**

**TOPIC:** Class-Size Exceptions

**BACKGROUND INFORMATION:**

Section 25.112(d) of the Texas Education Code requires a school district to maintain a student-to-teacher ratio of no more than 22:1 in prekindergarten through fourth grade. A school district that cannot meet that requirement must seek exception(s) from the Commissioner of Education to exceed the established class-size limits.

The District conducts an enrollment survey near the beginning of each semester to determine class sizes and the number of exceptions needed. As of October 4, 2021 thirty five (35) sections in kindergarten – fourth grade exceed the 22:1 student-to-teacher cap, which necessitates a request for an exception from the Commissioner of Education. The reason for seeking a class-size exception is “facilities.” The schools that require an exception have not received a letter grade below a D according to the State’s accountability model.

Attached is (i) a form listing the RISD class-size exception, (ii) district class-size averages in prekindergarten through fourth grade, and (iii) historical information which reflects the number of exceptions requested since the fall of 1995.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board authorize the administration to seek a class-size exception for the 120 sections that exceed the class-size limit established by the State.

**PROPOSED RESOLUTION:**

**WHEREAS**, Section 25.112(d) of the Texas Education Code requires school districts to maintain student-to-teacher ratios of no more than 22:1 in prekindergarten through fourth grade, based on an enrollment survey conducted near the beginning of each semester; and

**WHEREAS**, RISD has a total of four sections, one section at one elementary campus and three sections at another that exceed the 22:1 class-size limit. The schools “met standard” according to the State’s accountability model; and

**WHEREAS**, the reason for class-size exception is “facilities;” and

**WHEREAS**, the average class size in kindergarten through fourth grade continues to be at or fall below the 22:1 ratio; and

**WHEREAS**, the Board finds that seeking a class-size exception for these 35 class sections continues to serve students at their neighborhood campus and keeps siblings together in the same school, supports the Board’s goals, and serves the best interests of the school and the District;

**THEREFORE, BE IT RESOLVED** that the Board authorizes the administration to request a class-size exception for four class sections for the 2021-2022 school year and further directs the Superintendent or her designee to submit an application to the Texas Education Agency to request the exceptions.

## Enrollment Update

As of

September 27, 2021

### Enrollment Comparisons:

9/28/2020 = 37,506  
 9/27/2021 = 37,642  
                   +136

### Elementary:

<b>Overflow as of 9/27:</b>
<b>228</b>

Learning Community Sending	Total	PK	KN	1	2	3	4	5	6
ACE	34		13	6	5	5	2	1	2
Berkner	66	1	15	10	12	13	3	4	8
Lake Highlands	40		3	17	8	5	1	3	3
Pearce	29		12	6	1	7	2		1
Richardson	59		5	15	9	10	5	3	12
<b>Total</b>	<b>228</b>	<b>1</b>	<b>48</b>	<b>54</b>	<b>35</b>	<b>40</b>	<b>13</b>	<b>11</b>	<b>26</b>

Learning Community	Classes Exceeding 22:1, Grades PK-4 Waivers to Report						
	PK	KN	1st	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total
ACE					3		3
Berkner		2	3	4	3		12
Lake Highlands		2	2	1	3		8
Pearce		4			5	1	10
Richardson			1	1			2
<b>Total</b>	<b>0</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>1</b>	<b>35</b>

October 2020 = 126 (No waivers submitted due to Pandemic)

**Richardson ISD**  
**Request for Maximum Class-Size Exceptions**  
**2021-2022**

At the beginning of the school year, each school district in Texas is required to review its class size enrollment to determine whether its class sizes for grades pre kindergarten (PK) through four (4) meet the requirements of TEC §25.112. If the review indicates that any class for grades PK-4 exceeds the allowable class size limit of 22 students per class (22:1), the district must submit a request for exception under TEC §25.112(d). Class size limits do not apply to physical education or fine arts classes. The following data reflects the number of exceptions by campus and by grade that will be requested upon Board approval.

<b>Campus Name</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Total PK-4 Sections</b>	<b>Reason</b>
BIG SPRINGS EL			1				1	Facilities
BOWIE EL					1		1	Facilities
BRENTFIELD EL		4					4	Facilities
DARTMOUTH EL				2	1		3	Facilities
FOREST LANE ACAD					3		3	Facilities
FORESTRIDGE EL		1			2		3	Facilities
HEIGHTS EL				1			1	Facilities
JESS HARBEN EL		1		2			3	Facilities
LAKE HIGHLANDS EL			2				2	Facilities
MOHAWK EL						1	1	Facilities
NORTHRICH EL					2		2	Facilities
O HENRY EL			2		2		4	Facilities
SKYVIEW EL		1					1	Facilities
SPRING VALLEY EL			1				1	Facilities
STULTS ROAD EL		1	0		3		4	Facilities
WALLACE EL				1			1	Facilities
<b>District Totals</b>	<b>0</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>1</b>	<b>35</b>	

**HISTORICAL DATA**  
**RISD ELEMENTARY CLASS SIZE EXCEPTIONS**  
**Classes Exceeding 22:1, Grades PK-4**

<b>Date of Waiver</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Total Sections</b>
Fall 2021		8	6	6	14	1	35
Fall 2020*		14	27	26	31	28	126
Fall 2019		35	29	26	23	20	133
Fall 2018		21	28	21	20	30	120
Fall 2017					3	1	4
Fall 2016				1	1		2
Fall 2015					1		1
Fall 2014						1	1
Fall 2013			13	6	3		22
Fall 2012		79	83	58	37	34	291
Fall 2011		83	67	36	39	43	268
Fall 2010		6	1	0	2	1	10
Fall 2009				1	1		2
Spring 2009				1			1
Fall 2008			1	1			2
Spring 2008		1	2	1			4
Fall 2007		4	5	1			10
Spring 2007						2	2
Fall 2006						3	3
Spring 2006					1		1
Fall 2005					1		1
Fall 1998 – Spring 2005		-	-	-	-	-	0
Spring 1998			1			1	2
Fall 1997				1	1		2
Spring 1997			1	2	2		5
Fall 1996		2	3		2	2	9
Spring 1996		16	6	14	16	23	75
Fall 1995		23	6	22	17	31	99

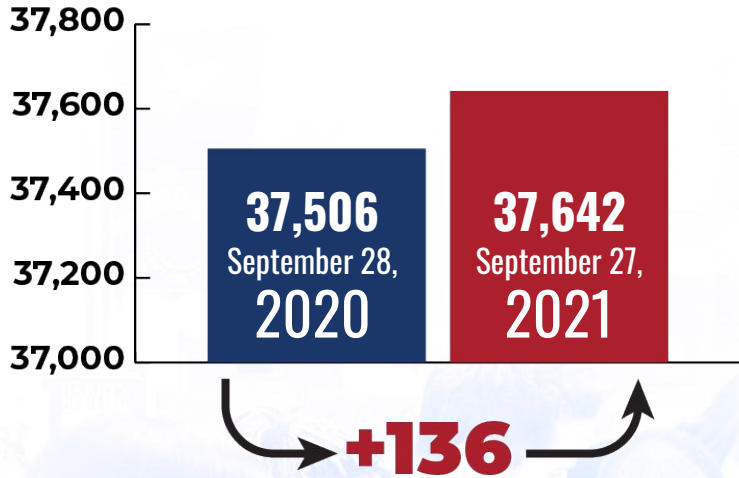
\*No Waiver submission 2020 due to pandemic.

\*PK added to Waiver submission 2021-2021



# Enrollment Update and Class Size Waivers **2021-2022**

# Enrollment Comparisons



**Elementary Overflow**  
as of September 27, 2021:  
**228**

LC Sending	Total	PK	KN	1	2	3	4	5	6
ACE	<b>34</b>	-	13	6	5	5	2	1	2
Berkner	<b>66</b>	1	15	10	12	13	3	4	8
Lake Highlands	<b>40</b>	-	3	17	8	5	1	3	3
Pearce	<b>29</b>	-	12	6	1	7	2	-	1
Richardson	<b>59</b>	-	5	15	9	10	5	3	12
<b>Total</b> <small>111</small>	<b>228</b>	<b>1</b>	<b>48</b>	<b>54</b>	<b>35</b>	<b>40</b>	<b>13</b>	<b>11</b>	<b>26</b>

# Classes Exceeding 22:1 in Grades PK-4

Learning Community Waivers to Report	PK	KN	1	2	3	4	Total
ACE	-	-	-	-	3	-	<b>3</b>
Berkner	-	2	3	4	3	-	<b>12</b>
Lake Highlands	-	2	2	1	3	-	<b>8</b>
Pearce	-	4	-	-	5	1	<b>10</b>
Richardson	-	-	1	1	-	-	<b>2</b>
<b>Total</b>	<b>0</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>1</b>	<b>35</b>

**October 2020 = 126** (No waivers submitted due to the pandemic.)

# Historical Data: Grades PK-4 Classes Exceeding 22:1

Date of Waiver	PK	KN	1	2	3	4	Total Sections
Fall 2021	-	8	6	6	14	1	<b>35</b>
Fall 2020*	-	14	27	26	31	28	<b>126</b>
Fall 2019	-	35	29	26	23	20	<b>133</b>
Fall 2018	-	21	28	21	20	30	<b>120</b>
Fall 2017	-	-	-	-	3	1	<b>4</b>
Fall 2016	-	-	-	1	1	-	<b>2</b>
Fall 2015	-	-	-	-	1	-	<b>1</b>
Fall 2014	-	-	-	-	-	1	<b>1</b>
Fall 2013	-	-	13	6	3	1	<b>22</b>
Fall 2012	-	79	83	58	37	34	<b>291</b>
Fall 2011	-	83	67	36	39	43	<b>268</b>

\*No waiver submission in 2020 due to the pandemic.

PK added to waiver submission 2021-22.

# Request for Maximum Class-Size Exceptions 21-22

At the beginning of the school year, each school district in Texas is required to review its class size enrollment to determine whether its class sizes for grades Pre-Kindergarten (PK) through four meet the requirements of TEC §25.112.

If the review indicates that any class for grades PK-4 exceeds the **allowable class size limit of 22 students per class (22:1)**, the district must submit a request for exception under TEC §25.112(d).

Class size limits do not apply to physical education or fine arts classes. The following data reflects the number of exceptions by campus and by grade that will be requested upon Board approval.

# Request for Maximum Class-Size Exceptions 21-22

Elementary Campus	PK	KN	1	2	3	4	Total Sections	Reason
Big Springs	-	-	1	-	-	-	1	Facilities
Bowie	-	-	-	-	1	-	1	Facilities
Brentfield	-	4	-	-	-	-	4	Facilities
Dartmouth	-	-	-	2	1	-	3	Facilities
Forest Lane Academy	-	-	-	-	3	-	3	Facilities
Forestridge	-	1	-	-	2	-	3	Facilities
Heights	-	-	-	1	-	-	1	Facilities
Jess Harben	-	1	-	2	-	-	3	Facilities
Lake Highlands	-	-	2	-	-	-	2	Facilities
Mohawk	-	-	-	-	-	1	1	Facilities
Northrich	-	-	-	-	2	-	2	Facilities
O Henry	-	-	2	-	2	-	4	Facilities
Skyview	-	1	-	-	-	-	1	Facilities
Spring Valley	-	-	1	-	-	-	1	Facilities
Stults Road	-	1	-	-	3	-	4	Facilities
Wallace	-	-	-	1	-	-	1	Facilities
<b>District Totals</b>	<b>0</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>1</b>	<b>35</b>	

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** September 20, 2021

**Division:** Strategy and Engagement

**Submitted by:** Melissa Heller, Chief of Strategy and Engagement

## ACTION ITEM

**TOPIC:** STRATEGIC PLAN

**BACKGROUND:** One of the primary responsibilities of the Board of Trustees is to establish the direction of the school district by defining the district's mission, vision, and goals. Section 11.1511 of the Texas Education Code directs a Board of Trustees to adopt a vision statement and comprehensive goals for the district and the superintendent to monitor progress toward those goals.

On September 14-16, 2017, members of the Richardson ISD community came together to develop a three to five year Strategic Plan that will guide the actions of the district. The Strategic Plan Design Team consisted of 31 members of internal and external stakeholders representing all four feeder patterns and community partners. The RISD Board of Trustees approved the Strategic Plan in April of 2018. The RISD Strategic Plan Action teams implemented the community-developed plans and tonight, the district will report the progress since 2018. Highlights of action plan implementation include:

- Adoption of Equity Policy
- ACE Implementation
- Pre-K for ALL
- Redesign of Summer Programming
- Creation of Literacy and Intervention Team
- Bond 2021
- Let's Talk Tool
- Teacher Incentive Allotment
- Grade Reconfiguration (middle school concept)
- Long-term Facility Strategic Plan
- Safety and Security Team Launched
- Implementation of Measure of Academic Progress

The team will present the action plans not yet activated and the timeline and process for the 2022 RISD Strategic Plan refresh.



## **RICHARDSON INDEPENDENT SCHOOL DISTRICT**

### **STRATEGIC PLAN (Adopted October 2, 2017)**

#### **MISSION**

The mission of the Richardson Independent School District is to ensure ALL connect, learn, grow, and succeed through relevant and personalized learning experiences distinguished by –

- A welcoming and accepting climate;
- A safe, innovative, and adaptive environment; and
- A supportive, invested, and collaborative culture among students, staff, families, and community.

#### **BELIEFS**

We believe that –

- It is necessary to meet all basic needs;
- All people have immeasurable value and deserve respect;
- All people have something unique to contribute;
- All people have the freedom to choose their own path;
- Embracing our differences strengthens us, and leveraging our differences propels us;
- All people need meaningful relationships to build valuable connections and inspire a sense of community;
- Serving others strengthens our local and global communities;
- All people can continuously learn, adapt, and grow;
- Failures are valuable opportunities to explore, learn, and succeed; and
- We strengthen our future by nurturing and preparing children and youth.

## **STRATEGIC OBJECTIVES**

1. All students will maximize their intellect and skills to create their own futures.
2. All students will develop strength of character.
3. All students will contribute to local and global communities.
4. All students will belong to a community of meaningful connections and positive relationships.

## **STRATEGIES**

1. We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs all of our students.
2. We will guarantee that all students will perform at or above grade level.
3. We will recruit, retain, and reward quality personnel.
4. We will ensure all families, businesses, and community partners are fully engaged in the mission of our district.
5. We will actively pursue creative funding sources and responsibly manage current resources to support our mission.
6. We will ensure that our facilities and infrastructure adapt to support our mission.

## **PARAMETERS**

1. We will stand firm in our commitment to all students.
2. We will be unrelenting in our pursuit of excellence.
3. We will treat all people with dignity and respect.
4. We will seek input from all stakeholders.
5. We will honor tradition but not allow it to hold us back.
6. We will operate with persistence and integrity.
7. We will practice responsible stewardship of all of our resources.



# Strategic Planning 2022

**Board of Trustees Report  
October 4, 2021**



# Overview

**Strategic Plan 2017:  
Accomplishments, In-progress  
and Outstanding Action Items**

**Strategic Plan 2022:  
Process and Timeline**

**Next Steps**

# STRATEGIC PLAN 2017

## Beliefs **We believe that...**

- It is necessary to meet all basic needs.
- All people have immeasurable value and deserve respect.
- All people have something unique to contribute.
- All people have the freedom to choose their path.
- Embracing our differences strengthens us, and leveraging our differences propels us.
- All people need meaningful relationships to build valuable connections and inspire a sense of community.
- Serving others strengthens our local and global communities.
- All people can continuously learn, adapt, and grow.
- Failures are valuable opportunities to explore, learn, and succeed.
- We strengthen our future by nurturing and preparing all children and youth.



# STRATEGIC PLAN 2017

## Vision

**Richardson ISD: Where all students connect, learn, grow, and succeed**

## Mission

**The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by:**

- a welcoming and accepting climate
- a safe, innovative, and adaptive environment
- a supportive, collaborative, and invested <sup>122</sup> culture among students, staff, families, and community



# STRATEGIC PLAN 2017

## Strategic Action Teams

- Student Learning Design
- Educational Equity
- Revenue and Finance
- Community Engagement
- Staffing and Compensation
- Facilities

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*We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of ALL our students.*

# Student Learning Design

- ✓ Establish Flexible and inclusive environments.
- ✓ Establish Personalized Learning Pathways
- ✓ Ensure Post Graduation Success
- ✓ Create Unique Programming

## **STILL TO COME:**

- Continue to explore possible Newcomer/Student Transition and Support Center for RISD
- Maintain focus on bilingual programming, while establishing and implementing a two way Dual Language program at designated campuses
- Continued AVID expansion at the elementary level





*We will guarantee that ALL students will perform at or above grade level.*

## Educational Equity

- ✓ Develop a comprehensive incentive plan for high needs campuses.
- ✓ Develop and implement a system that values and communicates growth and responds to the needs of ALL students.
- ✓ Create an evidence based-early literacy program that ensures ALL students are reading at or above grade level by 3rd grade.
- ✓ Ensure ALL students have equitable access to high quality, effective Pre-K programming
- ✓ Ensure that our curriculum is culturally inclusive and addresses the social and emotional needs for ALL PK-12 students.





*We will guarantee that ALL students will perform at or above grade level.*

# Educational Equity

- ✓ Ensure ALL students and their families from different cultural experiences and backgrounds will be embraced, served and supported.
- ✓ Ensure ALL students have access to high quality summer programs that reduce summer learning loss and close achievement gaps.

## **STILL TO COME:**

- Establish a culture in which every teacher in PK-12 is a teacher of reading.
- Additional space for PK, scholarships and early education parent training.





*We will actively pursue creative funding sources and responsibly manage current resources to support our mission.*

## Revenue and Finance

- ✓ Establish the capacity to sustainably fund the district's mission through state and local revenue.
- ✓ Establish the capacity to sustainably fund the district's mission through alternative funding sources.
- ✓ Maximize the community's investment in RISD through alignment with the district's mission.





# Community Engagement

- ✓ Establish the necessary communication tools to inspire and expedite connections within the engagement and cultural components of district students, parents, community and businesses.

## **In progress and ongoing:**

- Establish a creative culture that invites and inspires authentic engagement from district students, parents, community members and businesses.
- Establish engagement opportunities for connections both within and beyond standard groups of parents, alumni, businesses, corporations, religious groups and services organizations.

*We will ensure that all families, businesses, and community partners are fully engaged in the mission of our district.*





*We will  
recruit,  
retain, and  
reward  
quality  
personnel.*

## Staffing and Compensation

- ✓ Implement systems and processes that effectively reduce employee turnover.
- ✓ Allocate district resources and provide needed support to RISD staff to meet the mission, vision, beliefs, and strategic objectives.
- ✓ Employ recruiting and hiring practices that ensure the hiring of a diverse staff that reflects the RISD student population.
- ✓ Align policies and practices used in the compensation of employees to the district's mission, vision, beliefs, and strategic objectives.





*We will ensure that our facilities and infrastructure adapt to support our mission.*

## Facilities

- ✓ Establish a comprehensive campus planning, use, and conditions assessment document and process.
- ✓ Develop and implement a process to examine RISD grade configurations (6<sup>th</sup> grade).
- ✓ Establish and maintain a culture of sustainability (ecological responsibility) across all RISD activities, purchasing, and facilities.
- ✓ Establish a Safety and Security Department.

### **STILL TO COME:**

- Adopt a neighborhood school policy and create a formal definition of neighborhood school to provide clarity on future decisions regarding school construction, boundary lines, and transfer policies.



# STRATEGIC PLAN 2017

- Unifying force around district's mission and vision
- Annual budget reflects district improvement plan and priorities
- Pre-K
- Safety & Security Department
- Equity Policy
- Long-range Facilities Plan
- Middle School Transformation
- Bond 2021 Steering Committee Process & Passage of Bond 2021





# Strategic Plan 2022

## Proposed next steps and Timeline

### ➤ **Fall 2021:**

- Re-engage the Design Team (solicit additional community stakeholders to participate).
- Seek Community Feedback on Strategic Plan 2017.

### ➤ **Spring 2022:**

- Two-day Design Team meeting.
- Re-engage Strategic Action Teams (through Summer 2022).

### ➤ **Fall 2022:**

- Adopt Strategic Plan 2022.

# **2020 CENSUS**

## **Redistricting Change Analysis**



# Texas Education Code Section 11.052(i):

- A school board must re-divide single member districts “if the census data indicates that the population of the most populous district exceeds the population of the least populous district by more than 10 percent.”



# 2020 Census Analysis – Key Takeaways

- RISD total population 240, 513 (increase of 24,818 persons from 2010)
- Most populous SMD changed from SMD 4 in 2010 to SMD 2 in 2020
- Least populous SMD changed from SMD 1 in 2010 to SMD 3 in 2020
- Population differential between SMD 2 (largest) and SMD 3 (smallest) is 12%
- Triggers duty to redistrict



# Redistricting Timeline

- Where required, BOT must redistrict not later than the 90<sup>th</sup> day before the first regular trustee election at which the redistricting would be implemented – **May 7, 2022**
- Deadline to redistrict is February 6, 2022
- To ensure candidates know specific districts, recommend adoption of new plan by December 2021
  - - October 18, 2021 – Review plan options
  - October 19, 2021 - Proposed plans on website for comment
  - November 8, 2021 (tentative) - Public Hearing to Consider Proposed Plans
  - November/December - BOT consider proposed plans and adopts final plan (Using Redistricting Criteria adopted on 08/23/21)
- January 2022 – Candidates may begin requesting packets
- January 19, 2021 – First day to file for place on ballot



## **BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT**

### **Procedures for Public Comments During Board Meetings**

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The Board offers a Public Comment Section during its meetings to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

- **Public Comment Section.**
  - The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Monday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Monday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.
  - The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. The section for comments related to non-agenda topics may be placed on the Agenda after other action and information items.
  - When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.
- **Speaker Topics.**
  - Regular Business Meetings. Speakers may comment on specific Agenda items as well as matters not on the posted Agenda during the Public Comment Section at regular business meetings.
  - Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
  - Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate comment card for the public hearing. Speakers may only comment on the specific

topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

- Public Comment Cards.

- Persons wishing to address the Board must complete a Public Comment card. Public Comment cards are located in the foyer of the Auditorium in the Administration Building before scheduled meetings. (If the Board schedules a meeting at another location, Public Comment cards will be available in a conspicuous location at the meeting site.) A staff member typically will be present to receive Public Comment cards.
- Completed cards must be placed in the designated box no later than fifteen (15) minutes prior to the posted time for the meeting to begin. Most meetings are scheduled to begin at 6:00 p.m. RISD will not accept Public Comment cards later than fifteen minutes prior to the posted meeting time.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate public hearing comment card that persons who wish to speak must complete.

- Written Materials. A speaker who wishes to provide written materials to the Board of Trustees must attach at least nine (9) copies of the materials to the completed Public Comment card. Staff will provide a copy of the materials to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

- Time.

- Each speaker is limited to a total of three\* minutes and a speaker may not use time of another speaker to extend his or her comment period. *Note:* A speaker who addresses the Board through a translator will have six\* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three\*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.  
(\*Unless the comment period has been limited as provided herein.)

- Single comment. A speaker may complete one Public Comment Card for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

- Protocol for Speakers.

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.

- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
  - The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda.
  - Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed.
- Consent for Online Publication. RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.
  - Reasonable Accommodation and Translation. Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: August 9, 2021