



Agenda of Called Meeting / Work Session December 14, 2020

The Board of Trustees Richardson ISD

A Called Meeting / Work Session of the Board of Trustees of Richardson ISD will be held December 14, 2020, beginning at 6:00 PM in the Arzell Ball Center - Rooms 201, 202 & 203, 410 S Greenville Ave, Richardson, TX 75081.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. CALL TO ORDER

II. PUBLIC COMMENT SECTION

A. Agenda Related Topic

III. ACTION / INFORMATION ITEMS

- A. Consider a Resolution Requesting Governor Abbot to Include Public School District Personnel in the Official Expert Vaccine Allotment Panel's Definition of Frontline Workers - Action Item 4
- B. Consider 2020 - 2021 Campus Improvement Plans - Action Item 6
- C. Consider Sale of Tax Foreclosed Property - Action Item 8
- D. RISD Foundation Annual Report - Information Item 12
- E. 2021 - 2022 Budget Planning Discussion - Information Item 16
- F. 2021 Bond Update - Information Item 37
- G. Discussion of Legislative Issues
- H. Discussion of Student / District Activities and Events
- I. Discussion of Recently Attended or Upcoming Conferences and Meetings

IV. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The Board offers a Public Comment Section during its meetings to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

· **Public Comment Section.**

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Monday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Monday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled.
- The Public Comment Section ordinarily will be called just prior to the first business item on the Agenda. However, the Board delegates to the Board President the discretion to evaluate the number of Public Comment Cards submitted at each meeting and to defer comments related to non-Agenda topics to the end of the meeting if he/she determines such action is advisable to allow the Board to proceed in an efficient and timely manner to address items on the Agenda.

· **Speaker Topics.**

- Regular Business Meetings. Speakers may comment on specific Agenda items as well as matters not on the posted Agenda during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.

· **Public Comment Cards.**

- Persons wishing to address the Board must complete a Public Comment card. Public Comment cards are located in the foyer of the Auditorium in the Administration Building before scheduled meetings. (If the Board schedules a meeting at another location, Public Comment cards will be available in a conspicuous location at the meeting site.) A staff member typically will be present to receive Public Comment cards.
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- Completed cards must be placed in the designated box no later than the posted time for the meeting to begin, usually 6:00 p.m. RISD will not accept Public Comment cards after the Board President calls the meeting to order. In addition to identifying information, each

speaker must indicate the specific agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.

· Written Materials. A speaker who wishes to provide written materials to the Board of Trustees must attach at least nine (9) copies of the materials to the completed Public Comment card. Staff will provide a copy of the materials to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

· Time.

- Each speaker is limited to a total of three minutes and a speaker may not use time of another speaker to extend his or her comment period. *Note:* A speaker who addresses the Board through a translator will have six minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

· Single comment. A speaker may complete one Public Comment Card for each meeting.

· Protocol for Speakers.

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.

- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.

- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.

- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda.

- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed.

· Consent for Online Publication. RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Approved: August 26, 2019



**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE
RICHARDSON INDEPENDENT SCHOOL DISTRICT**

**REQUESTING THAT GOVERNOR ABBOTT INCLUDE PUBLIC SCHOOL
DISTRICT PERSONNEL IN THE OFFICIAL EXPERT VACCINE ALLOTMENT
PANEL'S DEFINITION OF FRONTLINE WORKERS**

WHEREAS, the Richardson Independent School District Board of Trustees (Board) recognizes that the United States Government, the State of Texas, and Local Health Authorities have declared a disaster and emergency regarding Coronavirus/COVID-19 (hereafter "COVID-19") and its spread across the State and Nation and continue to extend those declarations; and

WHEREAS, the Board recognizes that COVID-19 is an unforeseen and unavoidable emergency of urgent public necessity, that the World Health Organization has declared COVID-19 a pandemic, and that additional emergency declarations have been and will continue to be issued in the coming days, weeks, and months; and

WHEREAS, the public schools of the State of Texas serve millions of students and personnel and have a profound effect on educational, social, economic, and public health issues and are integral to the general welfare of the State;

WHEREAS, the public schools of the State of Texas are charged with caring for, educating, nourishing, and providing extra-curricular activities to millions of Texas students five days a week, thus allowing a vast number of parents the opportunity to engage in gainful employment to support and nurture wholesome home environments for our Texas students; and

WHEREAS, the public schools of the State of Texas are dependent on dedicated school personnel from administrators, teachers, educational and professional specialists, to clerical, maintenance, transportation, child nutrition, security, and other support staff to conduct the day to day operations of our schools and ensure the mission goal of the efficient delivery of instruction; and

WHEREAS, although RISD and its personnel, like other Districts across the State, have responded heroically to the challenges COVID-19 poses regarding the delivery of instruction, issues persist in the quality of learning especially among students who would most benefit from live, face-to-face instruction; and

WHEREAS, the Texas Department of Health recently reported 31,678 students and 18,742 school employees tested positive for COVID-19; and

WHEREAS, the Board, recognizes the substantial public interest in protecting the health and safety of its students, staff, and community, and desires to ensure that RISD and our community is prepared to the fullest extent possible in light of COVID-19; and

WHEREAS, a substantial number of public school employees are more susceptible to complications and/or death from COVID-19 due to age or pre-existing medical conditions; and

WHEREAS, it appears that through the significant efforts of the public and private sectors, effective vaccines may soon be available to administer to our citizens in an effort to thwart the spread of the COVID-19 pandemic and return our lives to a semblance of normality and stability; and

WHEREAS, the State of Texas convened a team of external and internal subject-matter experts to form the Expert Vaccine Allocation Panel (EVAP) that is charged to develop vaccine allocation strategies to recommend to the Texas Commissioner of Health, including guiding principles for the equitable distribution of the vaccine across the State which appropriately prioritize making vaccines available to FRONTLINE WORKERS and vulnerable populations; and

WHEREAS, to balance the educational, health, and economic issues described above, the Governor of Texas, the Texas Commissioner of Education, and the Texas Education Agency prescribed guidelines and directives to Texas public school districts to currently make available live instruction to those students who request it and to continue to aggressively phase in live instruction for all students in the near future; and

WHEREAS, the Board and Administration are following advice and directives from federal, state, and local authorities in responding to COVID-19; and

WHEREAS, Texas public school district personnel are essential to the day to day operations of a district as described above and critical for the resumption of live, face-to-face instruction; and

WHEREAS, Ruben Cortez, Jr., District 2 Member of the State Board of Education, recently asked Governor Abbott to define school district employees, state-wide, as FRONTLINE WORKERS for purposes of vaccine allocation and the Board joins Mr. Cortez and supports him in his request to Governor Abbott;

IT IS THEREFORE RESOLVED THAT the Board of Trustees of the Richardson Independent School District finds that a substantial public purpose exists in requesting that Governor and EVAP designate all Texas public school district personnel "FRONTLINE WORKERS" as that term is defined by EVAP and, as essential FRONTLINE WORKERS, be given appropriate priority in the State-wide administration of the COVID-19 vaccine as it becomes available.

The Board of Trustees of the Richardson Independent School District passed and adopted this Resolution on this 14th day of December, 2020.

APPROVED:

ATTEST:

By: _____

By: _____

Name: Karen Clardy
Title: President, Board of Trustees

Name: Regina Harris
Title: Secretary, Board of Trustees

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 14, 2020

Department: Curriculum and Instruction

Submitted by: Tabitha Branum, Deputy Superintendent
Executive Directors of Learning Communities

ACTION ITEM

TOPIC: 2020 – 2021 Campus Improvement Plans

BACKGROUND INFORMATION:

Section 11.252 of the Texas Education Code requires each school district to have a District Improvement Plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee established under §11.251 of the statute. The purpose of the District Improvement Plan is to guide district and campus staff in the improvement of student performance of all student groups in support of the state standards adopted under TEC § 39.051. The Board of Trustees reviewed the draft District Improvement Plan on October 8, 2019.

Section 11.253 of the Texas Education Code requires the district to maintain policies and practices to ensure that effective planning and site-based decision making occur at each campus and which support the improvement of student performance for all students. During the summer leadership conference every year, campus principals thoroughly analyze campus data to identify strengths and needs for their campus. Each campus operates a site-based committee, or a local school council, to assist the principal in campus-level planning and decisionmaking. Each year, the campus principal, with the assistance of the campus-level committee, which includes staff, parents, and community, establishes academic and other performance objectives for the purpose of improving student achievement. The Board of Trustees must approve these Campus Improvement Plans on an annual basis.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Richardson Independent School District Board of Trustees approve the Campus Improvement Plans for 2020-2021.

PROPOSED RESOLUTION

WHEREAS, in-depth District and campus planning is critical to continuous student improvement; and

WHEREAS, RISD maintains a structured Campus Improvement Planning (CIP) process through which campus data is studied and analyzed, the plan from the prior year is carefully evaluated, and a new CIP is developed; and

WHEREAS, the campus-level committee provides input into the campus plan; and

WHEREAS, campus improvement planning supports the vision of the district is to ensure ALL students connect, learn, grow and succeed; and

WHEREAS, the Local School Council approves the Campus Improvement Plans: Goals, Standards, and Measurements for each campus; and

WHEREAS, the Board finds that the proposed district and campus plans are mutually supportive to accomplish the identified objectives and support the state mission, goals and objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Richardson Independent School District Campus Improvement Plans: Goals, Standards, and Measurements.

APPROVED on this 14th day of December, 2020.

Karen Clardy
President, RISD Board of Trustees

ATTEST:

Regina Harris
Secretary, RISD Board of Trustees

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 14, 2020

Submitted by: David Pate, CFO, Finance and Support Services

ACTION ITEM

TOPIC: Sale of Tax Foreclosed Property

BACKGROUND INFORMATION

Pursuant to §34.01(j) of the Property Tax Code the property located at 1708 Baylor Drive, Richardson, Texas was struck off to the City of Richardson on its own behalf and as a Trustee for Dallas County and the Richardson Independent School District as a result of a delinquent tax collection lawsuit and foreclosure sale.

Through a sealed bid process conducted by the City of Richardson, a buyer has offered to purchase 1708 Baylor Drive for \$122,300.00. The property was struck off to the City on March 3, 2020 at a Sheriff's Sale for delinquent tax suit. Pursuant to Texas Property Tax Code § 34.005(i), the City of Richardson is asking for consent from the District to sell the property for less than the minimum bid at the original Sheriff's sale.

The property's most recent value according to the Dallas Central Appraisal District is \$196,490.00. The total amount of the judgement was \$230,291.21, which includes taxes, penalties and interest, costs of court, and costs of sale. The property was struck off for the assessed value in the Judgement, \$196,490.

Court costs, cost of sale and maintenance costs must be paid first out to the proceeds of a resale. Those costs total \$14,878.81. After payment of the costs \$107,421.19 will be available for distribution to the taxing entities.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approve the resolution authorizing the City of Richardson to sell the property.

RESOLUTION

A RESOLUTION AUTHORIZING THE CITY OF RICHARDSON TO RE-SELL TAX FORECLOSED PROPERTY LOCATED AT 1708 BAYLOR DRIVE, RICHARDSON, TEXAS, BY PUBLIC OR PRIVATE SALE, AS PROVIDED BY SECTION 34.05 OF THE TEXAS PROPERTY TAX CODE

WHEREAS, pursuant to a delinquent tax collection lawsuit and tax foreclosure sale, the property located at 1708 Baylor Drive, Richardson, Texas, ("The Property") was struck off to the City of Richardson on its own behalf and as Trustee for the Richardson Independent School District and Dallas County, pursuant to Section 34.01(j) of the Property Tax Code, and

WHEREAS, Richardson Independent School District desires to resell The Property pursuant to Section 34.05 of the Property Tax Code for \$122,300.00, and

WHEREAS, Richardson Independent School District desires to authorize the City of Richardson to act as Trustee to offer The Property for sale pursuant to Section 34.05 of the Texas Property Tax Code,

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT, RICHARDSON, TEXAS THAT:

Section 1. The Richardson Independent School District does hereby provide specific authorization to the City of Richardson to act as Trustee to offer for sale by public or private sale 1708 Baylor Drive, Richardson, Texas, more fully described in Exhibit "A," attached hereto and made a part hereof, and the Board of Trustees for Richardson Independent School District does hereby consent to the sale of 1708 Baylor Drive, Richardson, Texas, for \$122,300.00 in compliance with Section 34.05 of the Texas Property Tax Code, and each taxing unit entitled to receive proceeds of the sale consents to the sale for that amount.

Section 2. This Resolution shall take effect immediately from and after its passage in accordance with the provisions of the law.

PASSED and approved by the RISD Board of Trustees this 14th day of December, 2020.

By: _____
Name: Karen Clardy
Title: Board President

Attest:

By: _____
Name: Regina Harris
Title: Board Secretary

EXHIBIT A

Acct. No. 42255500060210000; LOT 21, BLOCK F OF UNIVERSITY ESTATES SOUTH IN THE CITY OF RICHARDSON, DALLAS COUNTY, TEXAS, AS SHOWN BY THE WARRANTY DEED RECORDED IN VOLUME 97227 PAGE 2425 OF THE DEED RECORDS OF DALLAS COUNTY, TEXAS AND MORE COMMONLY ADDRESSED AS 1708 BAYLOR DRIVE, THE CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 14, 2020

Division: Richardson ISD Foundation

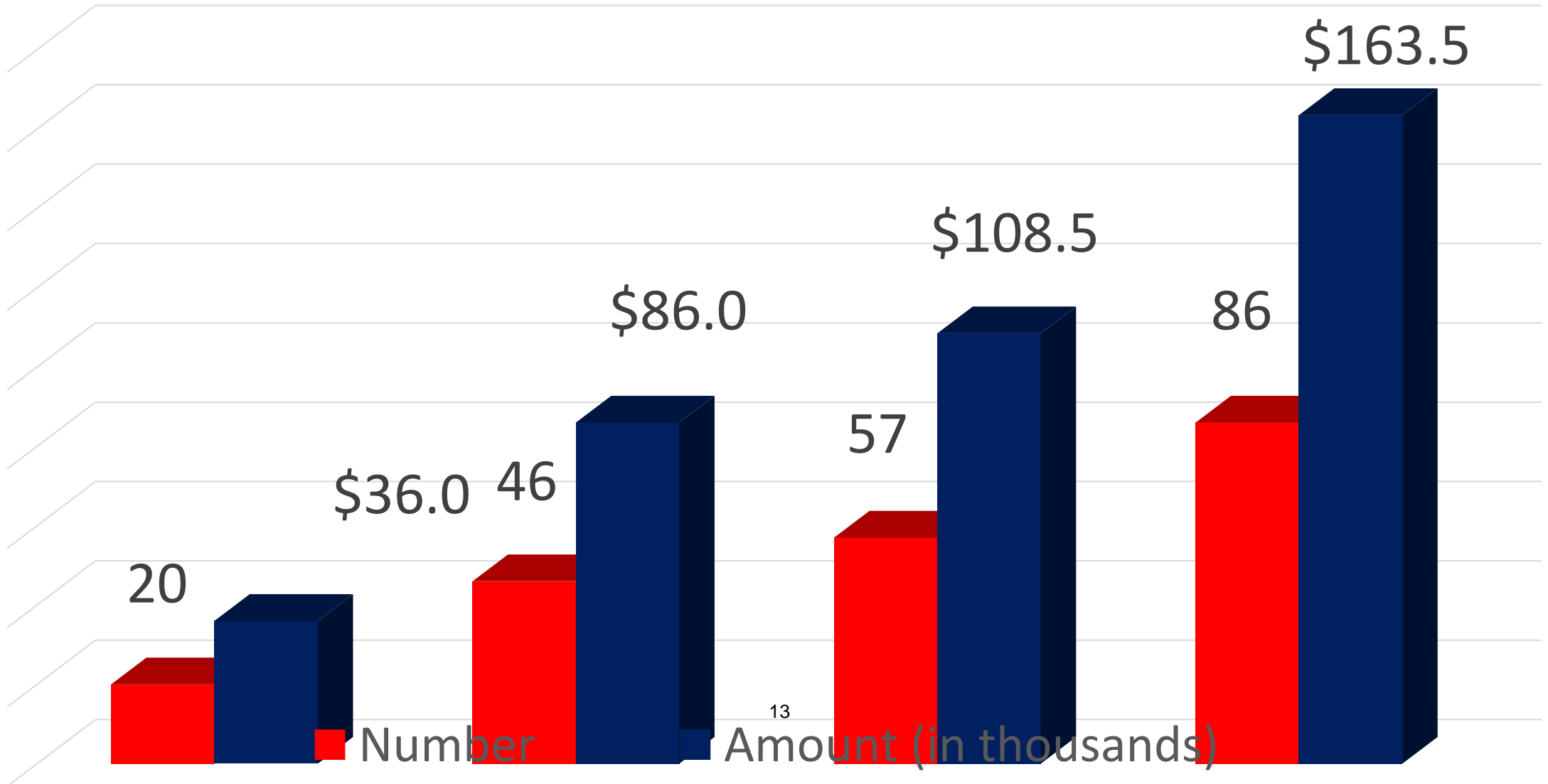
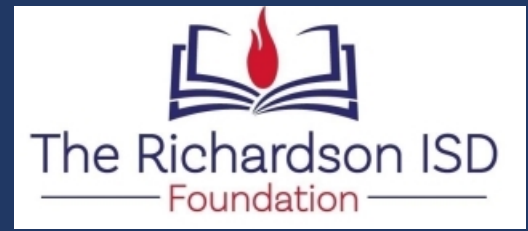
Submitted by: Maria Conroy, President & CEO

INFORMATION ITEM

TOPIC: Richardson ISD Foundation Annual Board Update

BACKGROUND: Maria Conroy presents the 2020-2021 RISD Foundation update to the Board of Trustees as required by our Memorandum of Understanding.

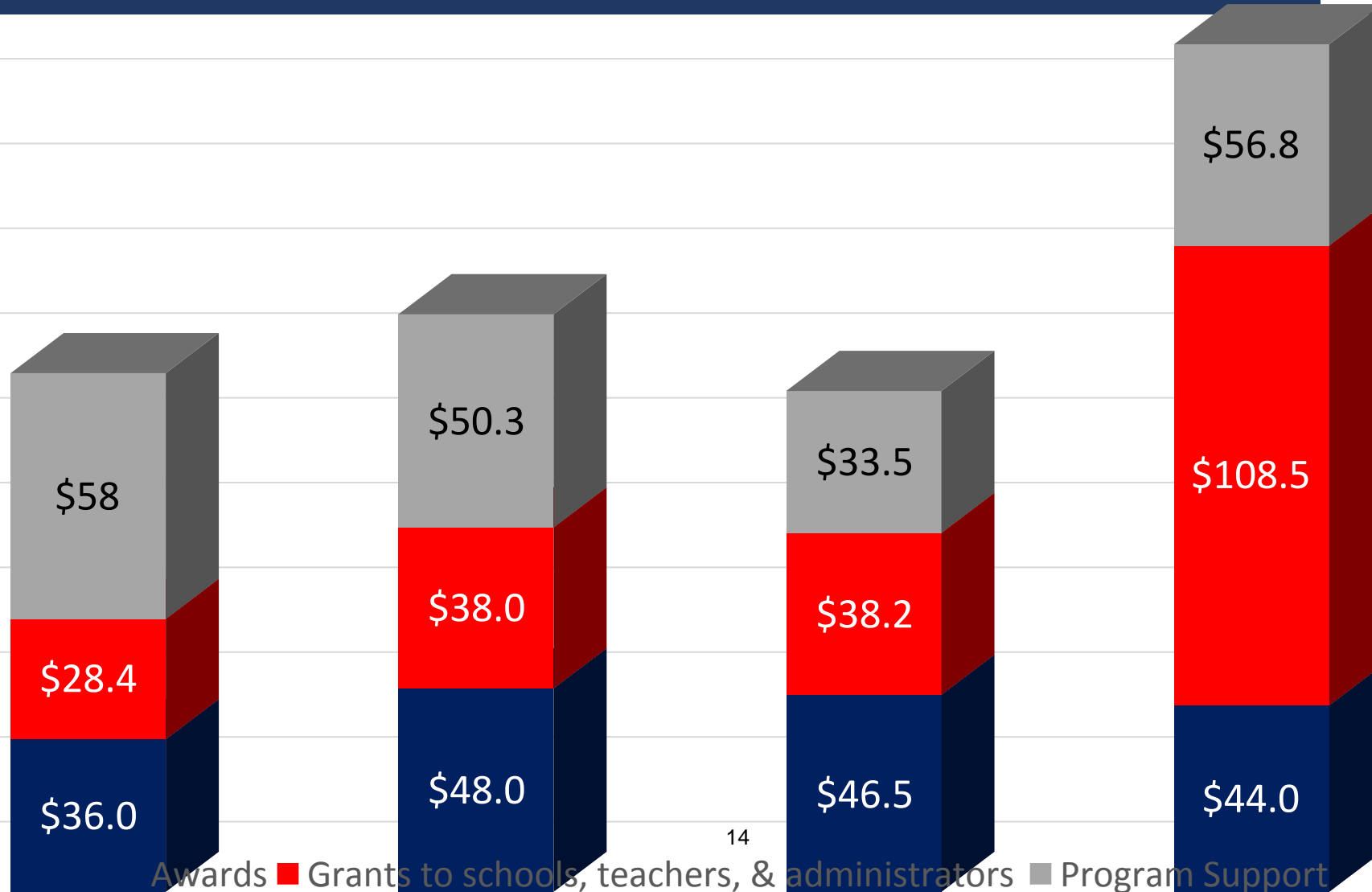
District Support - Scholarships



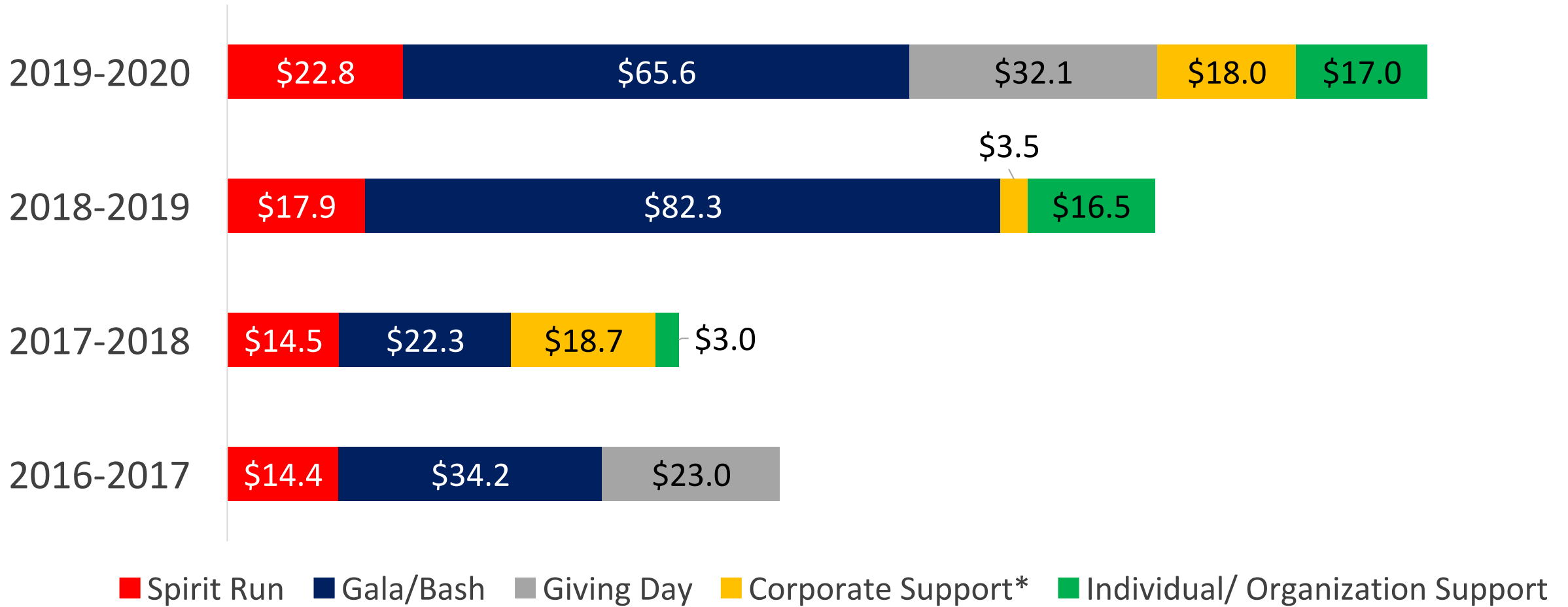
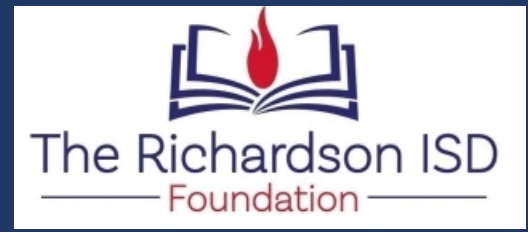
District Support—Awards, Grants, Program



The Richardson ISD
Foundation



Fundraising



* These corporate gifts are separate from gifts to scholarships, awards, grants or any fundraising events



Where all students connect, learn, grow and succeed.

Budget Discussion

December 14, 2020

Actively pursue creative funding sources and manage¹⁶ current resources to support our mission.

Agenda

- Budget Calendar
- Current Financial Condition
- Alternative Spending Considerations





Where all students connect, learn, grow and succeed.

Budget Calendar

Purpose of Budget Calendar

- Provide timeline for
 - Board input and action
 - Staff activities
 - Outside party impact on budget process
- Highlight external impact on budget process by
 - Appraisal District
 - Texas Education Agency
 - Texas Comptroller
 - Legislature
- Highlight key dates in property tax collection cycle



Budget Calendar

Date	Description	Board Meeting Budget Topic	Board of Trustees	Staff	Other
December 14, 2020	Submit Enrollment Projections to the Texas Education Agency			X	
December 14, 2020	Board of Trustees Meeting	Budget Calendar	X		
January 11, 2021	Board of Trustees Meeting	Demographers Report and Enrollment Update, School Finance 101 and Budget Guidelines	X		
January 12, 2021	First Day of 87th Legislature				X
January 25, 2021	Send Out Budget Worksheets to Campuses and Departments			X	
January 31, 2021	Comptroller's Property Tax Assistance Division (PTAD) Publishes Preliminary Finding of Property Value Study (PVS) for Tax Year 2020, RISD Fiscal Year Ending June 30, 2021				X

Note: Budget Calendar Subject to Change



Budget Calendar (continued)

Date	Description	Board Meeting Budget Topic	Board of Trustees	Staff	Other
February 1, 2021	2020 Property Taxes Become Delinquent				X
February 5, 2021	Campuses and Departments Return Budget Worksheets			X	
February 8, 2021	Board of Trustees Meeting	Benchmark Comparison Presentation	X		
February 22, 2021	Board of Trustees Meeting	First Projection End of 2020-21	X		
February 22, 2021	Budget Worksheets sent to Department Heads for Review			X	
March 5, 2021	Receive Update from Dallas Central Appraisal District			X	
March 5, 2021	Budget Worksheets Returned to Budget Department			X	

Note: Budget Calendar Subject to Change



Budget Calendar (continued)

Date	Description	Board Meeting Budget Topic	Board of Trustees	Staff	Other
March 8, 2021	Board of Trustees Meeting	Preliminary Revenue Discussion	X		
March 9, 2021	Deadline to Submit School District Self-Report Appeals of PVS Preliminary Findings for Tax Year 2020			X	
March 10, 2021	Budget Worksheets Sent to SAC For Review			X	
March 29, 2021	Board of Trustees Meeting	Initial Expenditure Review	X		
April 5, 2021	Board of Trustees Meeting	Second Expenditure Review	X		
April 14, 2021	Dallas Central Appraisal District Plans to Publish Estimated Certified Value				X
April 30, 2021	Last Day to Receive Estimated Certified Value from Dallas Central Appraisal District				X

Note: Budget Calendar Subject to Change



Budget Calendar (continued)

Date	Description	Board Meeting Budget Topic	Board of Trustees	Staff	Other
May 3, 2021	Board of Trustees Meeting	Presentation of Proposed Final 2021-22 Budget (1st draft)	X		
May 10, 2021	Board of Trustees Meeting	Presentation of Proposed Final 2021-22 Budget (final draft)	X		
May 27, 2021	Publish Notice of Hearing to Adopt Budget and Tax Rate (no less than 10 and no more than 30 days prior to hearing)				
May 31, 2021	Last Day of 87th Legislature				X
June 7, 2021	Board of Trustees Meeting	2021-22 Budget & Tax Rate Hearing, Adopt Budget	X		

Note: Budget Calendar Subject to Change



Budget Calendar (continued)

Date	Description	Board Meeting Budget Topic	Board of Trustees	Staff	Other
July 1, 2021	Delinquent Property Tax Accounts Turned Over to Attorney			X	
July 25, 2021	Last Day to Receive Certified Value From Dallas Central Appraisal District				X
August 1, 2021	Last Day to Provide Certified Value to Texas Education Agency			X	
August 5, 2021	Last Day for Texas Education Agency to Provide Maximum Compressed Tax Rate				X
August 15, 2021	Last Day for Districts to Appeal Maximum Compressed Tax Rate			X	
August 27, 2021	Publish Notice of Hearing to Adopt Budget and Tax Rate (no less than 10 and no more than 30 days prior to hearing), if Necessary			X	

Note: Budget Calendar Subject to Change



Budget Calendar (continued)

Date	Description	Board Meeting Budget Topic	Board of Trustees	Staff	Other
August 31, 2021	Last Day for Texas Education Agency to Issue Final Determination of Maximum Compressed Tax Rate				X
September 7, 2021	Board of Trustees Meeting	Adopt Tax Rate	X		
October 1, 2021	Mail Tax Bills With Adopted Rate			X	





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Current Financial Condition

What is Fund Balance

General Fund FYE 6-30-2020	Amount
Assets	\$217,984,992
Liabilities	(\$61,251,889)
Fund Balance	\$156,733,103
Revenue	\$385,213,095
Expenditures	(\$351,205,090)
Net Change in Fund Balance	\$34,008,005
Fund Balance 06-30-2019	\$122,725,098
Fund Balance 06-30-2020	\$156,733,103

FUND BALANCE

- The difference between assets and liabilities (CAFR exhibit C-1)
- Increased or decreased by the difference in revenues and expenditures (CAFR exhibit C-2)



Why Talk About Fund Balance?

- Safety net given infrequent receipt of revenue
- Funds available in addition to adopted budget
- Demonstrates fiscal responsibility for rating agencies
- Important to understand headed into bond planning
- Legislative Attention
 - School district fund balances were discussed at a LBB meeting as a source of funding.
 - Senator Taylor and Representative Huberty discussed the use of school district fund balances at Tribune Fest.



How Much Fund Balance Do We Need?

- Board policies require the District to maintain “appropriate fund balance reserves.” *Board policy CA(LOCAL)*
- Credit Rating Agencies pay close attention to fund balance
 - Consider **3 months of expenditures** to be appropriate unassigned fund balance (equivalent to 25% of operating budget)
 - Fund balances outside of unassigned are a positive for the District’s bond rating
- There are 5 FIRST (State of TX Financial Integrity Rating) indicators for fund balance and cash flow.
 - Fund Balance equivalent to at least 90 days of expenditures to get maximum points



Fiscal Year 2019-2020 Results

General Fund added \$34 million to fund balance

Did not transfer funds out to local capital projects fund in 2019-2020 (historically approximately \$13.7 million a year)

- Provide flexibility for COVID expenditures
 - PPE, cleaning equipment and supplies
 - Specialized instructional materials
- Address COVID impact on enrollment and attendance in 2020-2021

DESCRIPTION	POSITIVE VARIANCE TO ADOPTED BUDGET
CY Property Taxes	\$11,978,981
State Revenue	\$3,210,499
Indirect Cost Revenue	\$941,094
SHARS Revenue	\$837,879
Payroll Expense	\$14,366,136
Professional Services	\$1,887,948
Miscellaneous Operating Cost	<u>\$1,772,532</u>
Subtotal	\$34,995,069
Net Other Differences	<u>\$(987,064)</u>
Increase in Fund Balance	<u>\$34,008,005</u>



General Fund – Fund Balance Assignments

	FYE 6/30/2019	FYE 6/30/2020	
Reserved for Inventory	\$ 545,481.00	\$ 785,384.00	Equals amount on balance sheet, required by accounting standards
Assigned to:			
Construction	\$ 6,000,000.00	\$ 18,000,000.00	Increased for unexpected items
Claims and Judgements	\$ 2,000,000.00	\$ 2,000,000.00	No change
Insurance Deductible	\$ 2,000,000.00	\$ 8,000,000.00	Increased to cover property insurance increase and to cover deductibles
Instructional Projects	\$ 4,000,000.00	\$ 6,175,000.00	Ties to one-time budget expenditures in adopted 2021 budget
Compensated Absences	\$ 880,328.00	\$ 998,259.00	Ties to liability on balance sheet
Bond Planning	\$ 2,500,000.00	\$ 2,000,000.00	Set aside for bond planning
2020-2021 Budget Deficit		\$ 8,583,956.00	Required by accounting standards
Equipment, repair and replacement	\$ 12,500,000.00	\$ 22,646,974.00	Increased for unexpected items
Unassigned	<u>\$ 92,299,289.00</u>	<u>\$ 87,543,529.58</u>	25% or 3 Months of Expenditures
 Total Fund Balance	 <u>\$ 122,725,098.00</u>	 <u>\$ 156,733,102.58</u>	



Other Fund Balance Reserves

- Local Permanent School Fund - \$19.7 million
 - Created in 2008
 - Funded by General Fund Transfer, Infrastructure Reimbursement, Skillman TIF
- Local Capital Projects Fund - \$10 million
 - Created to account for multi-year and other capital projects
 - Funded by General Fund Transfer



General Fund Update 2020-2021

Description	Amount	Comment
Adopted Deficit	\$8,583,956	Assigned Fund Balance
Rolled Encumbrances – in Budget Status Report (BSR)	\$4,006,366	Normal Recurring
Additional PPE – in BSR	\$1,500,000	Assigned Fund Balance
Bond Planning Costs – BSR	\$61,650	Assigned Bund Balance
Estimated Loss 2 nd Semester From Enrollment Decline	\$10,380,283	Hold Harmless?
Preliminary Projected FY 2020-21 Deficit	\$24,532,255	

Preliminary Projected FY 2020-21 Deficit Will Likely Change





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Alternative Spending Considerations

Scoreboard Replacement

- Current scoreboards are at end of life
- Cost - \$2,786,000
 - Stadiums - \$2,450,000 (\$1,225,000 each)
 - High School Gyms - \$336,000 (\$84,000 each)
 - Currently included in Bond 2021
- Proposal – Pay from Local Capital Projects (\$10M available)
- Benefits
 - Available for 2021 graduations (savings of \$400,000 for equipment rental)
 - Makes stadiums more desirable for playoff games (revenue source)
 - Sell advertising on scoreboards (revenue source)
 - Frees up funds in Bond 2021



Employee Stipend

- Staff is working at a pace and under conditions that were unimaginable when setting 2020-21 budget
- Cost - \$750 stipend for all employees that ended 2019-20 and started 2020-21 cost \$3,500,000, the budget was \$4,720,00
- Funding from General Fund position vacancy savings – Spring 2020 through Fall 2021



**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 14, 2020

Department: District Operations

Submitted by: Sandra Hayes, Assistant Superintendent

INFORMATION ITEM

TOPIC: Bond 2021 Update

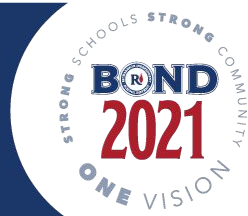
INFORMATION:

The 2021 Bond Planning Committee is continuing its work to bring forward to the Board of Trustees recommendations of items to include in the Bond 2021 referendum. This evening, a recap of the recent Bond Steering Committee meetings will be provided to the Board.

BOND 2021

STRONG SCHOOLS **STRONG** COMMUNITY **ONE** VISION

OBJECTIVES



- To review the *(proposed) INPUT* from the Bond Steering Committee and expected **OUTPUT** from the BOT
- To take a deep dive into *RISD school history*
- To review *bond categories*
- To discuss *Equitable Student Learning Environments*
- To discuss *2040 Long-Range³⁹ Facilities Vision Plan*

- *No decisions will be made yet.*
- *Honor the Board-approved process.*



Richardson ISD
Bond Steering Committee

Purpose of the 2020-2021 Bond Steering Committee

The purpose of the 2020-2021 Bond Steering Committee is to provide facility, equipment and infrastructure recommendations to the Richardson ISD Board of Trustees after analyzing a district-wide facilities assessment, enrollment projections, financial data, results of a community survey, and other data relevant in creating and maintaining learning environments that align with the district's mission, vision and goals.

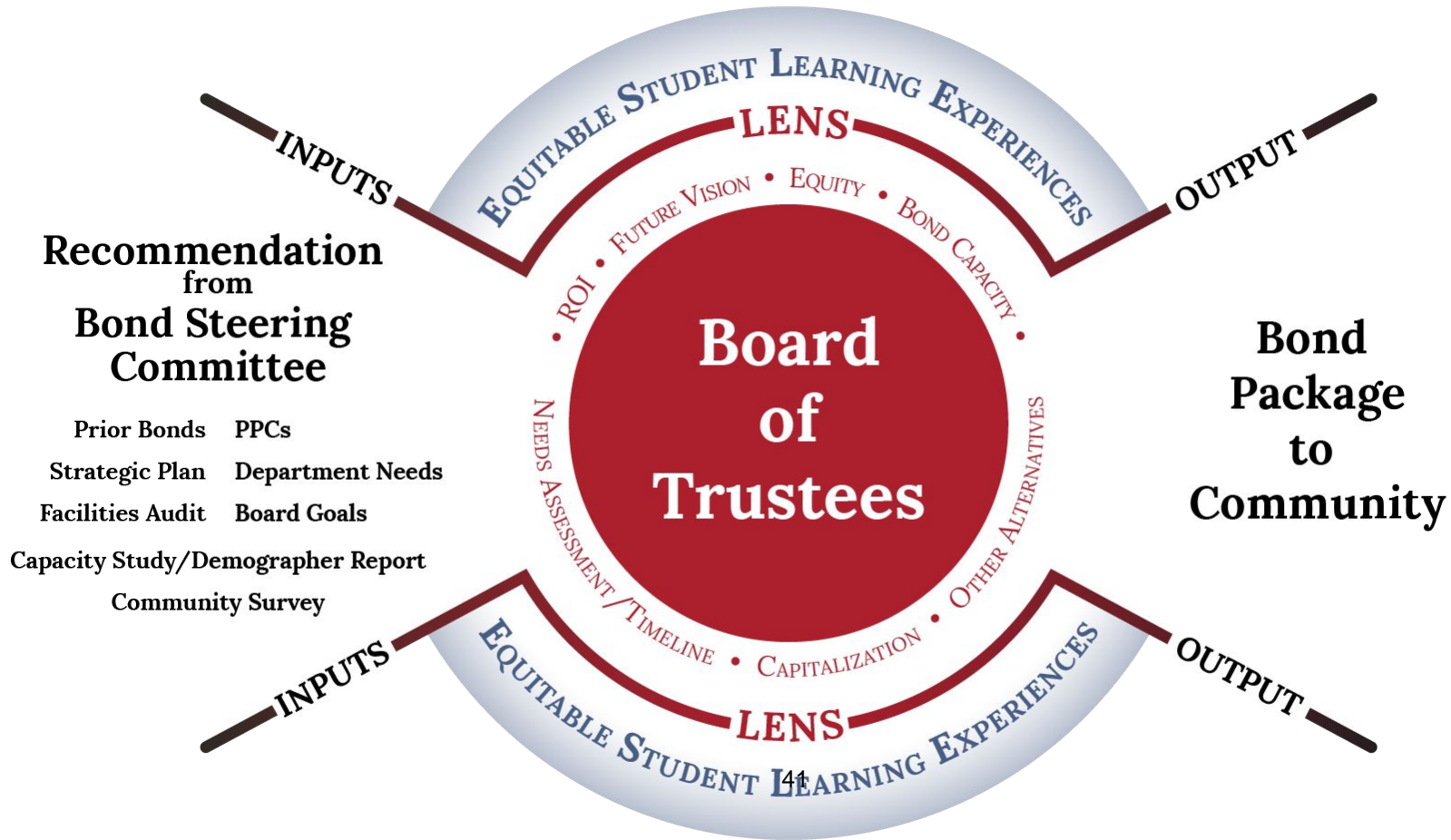
Charge of the Committee

To help the district plan for the future, the Bond Steering Committee is charged to:

- Assess and prioritize the district's current and long-term facility needs, including, but not limited to:
 - District growth and capacity
 - Building age, safety and condition
 - Land acquisition
 - Evolving educational delivery and programs
 - Energy efficiency and sustainable features
- Develop and prioritize potential projects, including new construction, renovations/additions, technology, equipment, buses, and other areas that may arise from community input
- Consider the educational needs of all students and align recommendations with the district's mission, vision and goals
- Represent the entire school district community, values and perceptions, and seek input from other residents
- Consider the district's current financial position and funding methods to develop a recommendation that is fiscally sound
- Make a recommendation to the Board of Trustees that addresses the district's growth and facility needs based on the Committee's identified priorities

Parameters for the Committee

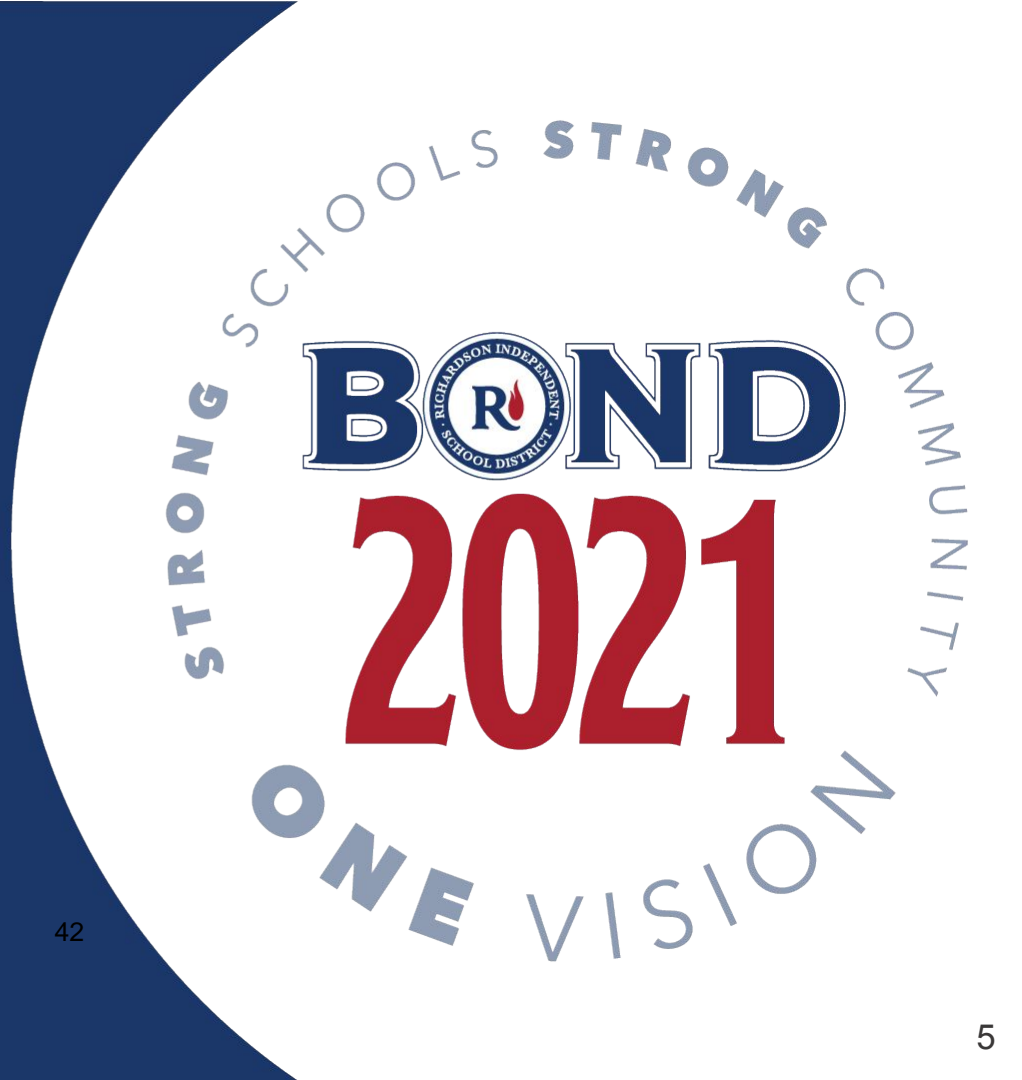
- The Committee will be comprised of parents and other community members who represent the diverse and multifaceted interests of the district that includes 70 facilities, covering more than six million square feet, to serve more than 39,000 students.
- Committee Chairpersons may be selected to lead the committee process, assist with facilitation of meetings and represent the committee in its recommendations to the Board of Trustees.
- The Committee shall engage in productive dialogue, strive to be objective and maintain a district-level perspective at all times.



Before we look to the Future
of RISD Facilities....

Let's take a look back at

**THE HISTORY
OF RISD
FACILITIES**



1914

Administration Building

106 Years

1910

1920

1930

1940

1952
MST
Magnet
68 Years

1954
Lake Highlands
Elementary
R. Heights
66 Years

1957
RHS
Dover
Stults
63 Years

1959
White Rock
61 Years

1962
LHHS
West JH
Mark Twain
O. Henry
58 Years

1950

1960

1953
Hamilton Park
Magnet
67 Years

1956
LHJH
R. Terrace
64 Years

1958
Northrich
Wallace
62 Years

1960
Arapaho
Magnet
Greenwood
Hills
Spring Valley
Springridge
Clothes Closet
60 Years

1963
Canyon
Creek
Mohawk
Northwood
Hills
Newcomer
Center
57 Years

1964

NJH

56 Years

1967

FMJH

Bowie

Dobie

Forest Ridge

Northlake

Prairie Creek

Spring Creek

53 Years

1969

Westwood JH

Prestonwood

51 Years

1973

Dartmouth

Skyview Anx.

47 Years

1975

Moss Haven

45 Years

1970

1966

PHS

Skyview

54 Years

1968

BHS

RISD Acad.

52 Years

1974

LJH

Brentfield Bld. 1

Jess Harben

Richland

Yale

Admin Anx.

46 Years

1977

AJH

Big Springs

43 Years

1978

Parkhill JH

Aikin

Merriman Park

47Years

1980

1980

Brentfield Bld. 2

40 Years

1990

1994
PDC
Envir. Ctr.
26 Years

1998
Forest Lane
22 Years

2004
Carolyn
Bukhair
Thurgood
Marshall
16 Years

2000

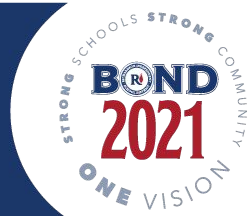
1997
LHFC
Christa McAuliffe
Trans. Anx.
23 Years

2003
Audelia Creek
17 Years

2010

2017
ABC
ROC
3 Years

TYPICAL BOND CATEGORIES



Construction/
Renovations

Materials &
Resources

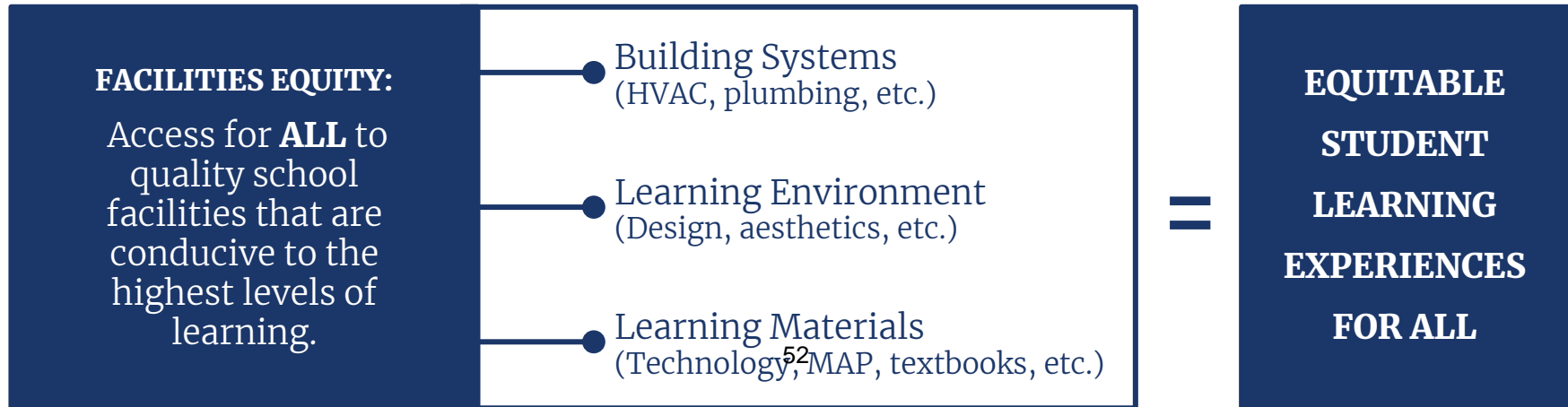
Facility
Upgrades

GOAL: Equitable Student Learning Experiences for ALL

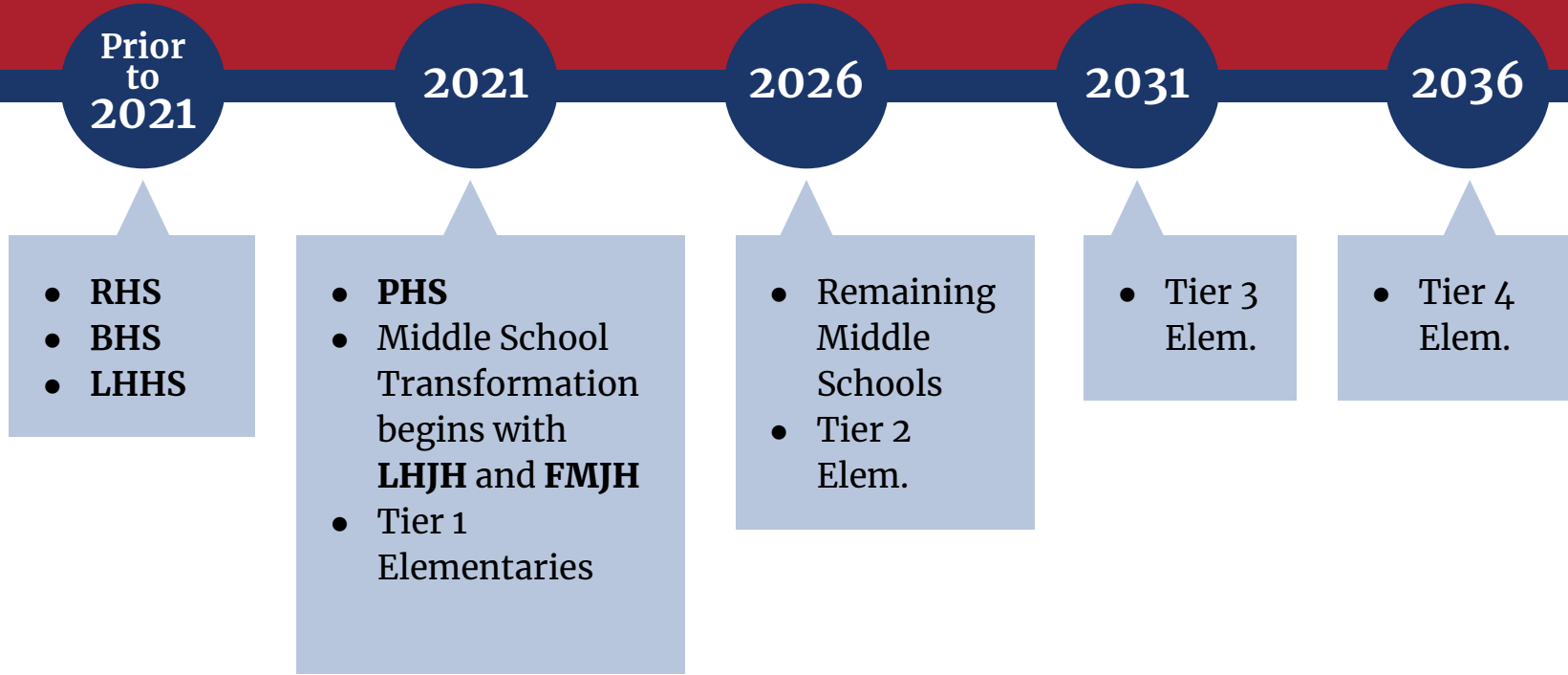
Equitable Student Learning Experiences for ALL

DEFINITION OF EQUITY:

The condition that would be achieved if one's identity no longer predicted, in a statistical sense, how one fares

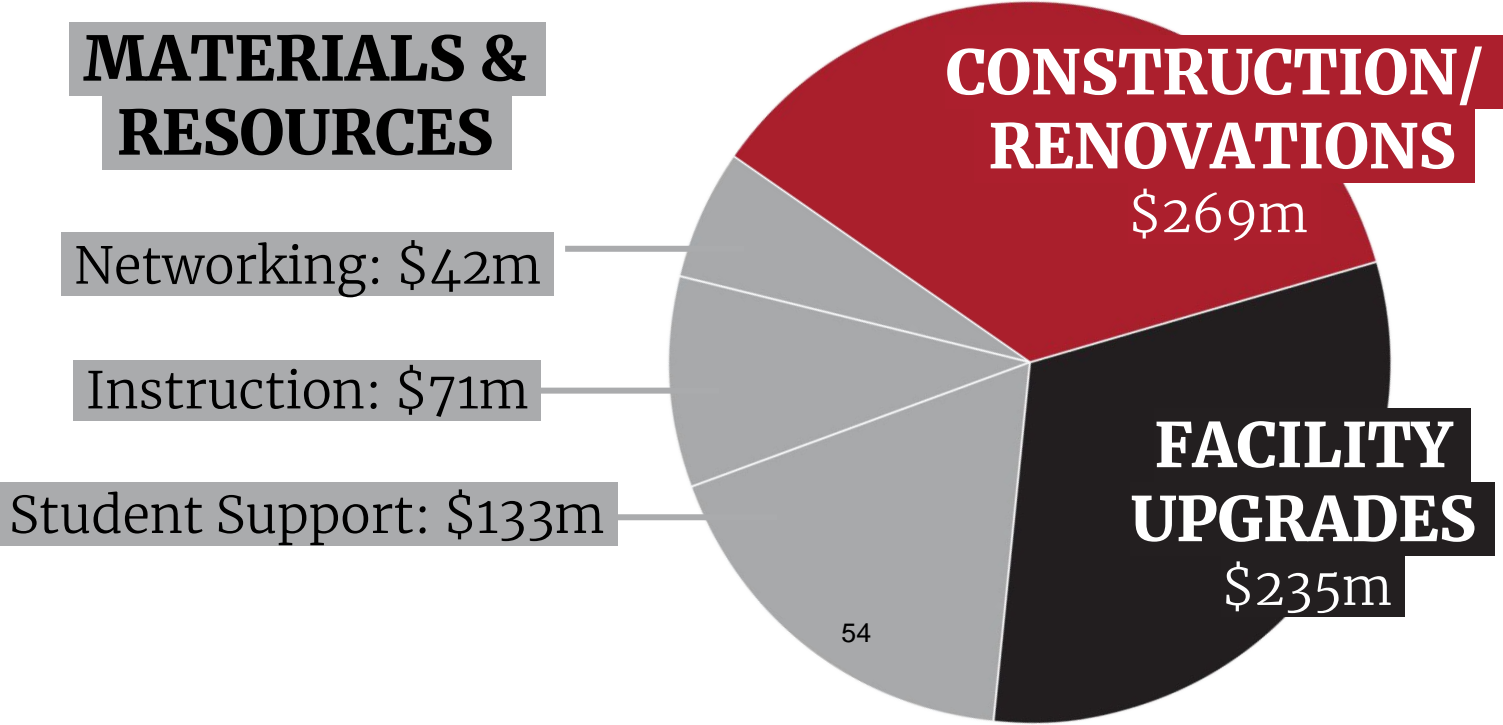
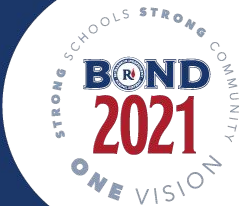


Equitable Student Learning Experiences for ALL



By 2040, we would transform ⁵³**ALL** schools.

2021 BOND CATEGORIES



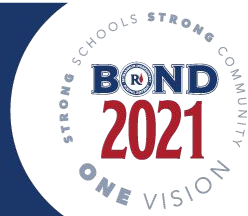
ELEMENTARY TRANSFORMATION



Elementary School	Year Built	Age of Building	Maximum Capacity (a)	Enrollment (b)	Percent Occupancy (c)	Enrollment (5-years)	Percent Occupancy (5-years)	FCI (2019)	FCI (5-years)	FCI (10-years)	Learning Environment Index	Equity Tiers
Mohawk	1963	57	602	497	82.56%	549	91.20%	0.02%	7.19%	19.99%	B	Bond 2021
Hamilton Park	1953	67	1,050	692	65.90%	726	69.14%	0.20%	17.38%	29.15%	C	Bond 2021
Brentfield	1974	46	884	829	93.78%	869	98.30%	0.43%	23.72%	25.52%	C	Bond 2021
White Rock	1959	61	1150	920	80.00%	957	83.22%	0.00%	4.27%	11.41%	A+	Bond 2016
Stults Road	1957	63	828	708	85.51%	709	85.63%	0.19%	7.62%	28.81%	F	1
Northrich	1958	62	706	413	58.50%	440	62.32%	1.05%	13.95%	34.43%	F	1

By 2040, we would transform ⁵⁵ALL schools.

BOND CAPACITY AND TAX RATE



Based on the latest projections from Jeff Roberts at Hilltop Securities, our prospective capacity for a May 2021 Bond Election is ***\$750,000,000 without a tax increase***. This is due to all of the proactive efforts we have made to pay down our debt.

NO TAX INCREASE

BOND CAPACITY AT \$0.35



YEAR	I&S Tax Rate
2022	\$0.3500
2023	\$0.3500
2024	\$0.3500
2025	\$0.3500
2026	\$0.3500
2027	\$0.3500
2028	\$0.3500
2029	\$0.3500
2030	\$0.3500
2031	\$0.3500

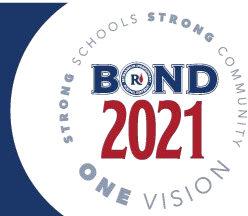
57

\$750,000,000

\$750,000,000

A blue bracket on the right side of the table groups the years 2022 through 2026, with a line pointing to the text '\$750,000,000'. A second blue bracket groups the years 2027 through 2031, with a line pointing to another '\$750,000,000'. The number '57' is located at the bottom right of the table area.

WHAT IS NEEDED?

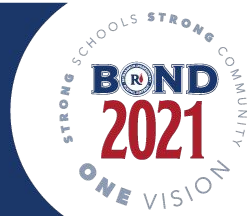


Input/Direction from the Board on:

- Short-term: Plans for Bond 2021
- Long-term: Long-Range Vision for 2040

To reconvene the Bond Steering Committee and
(potentially) Pearce PPC ⁵⁸

BOND CATEGORIES



CONSTRUCTION

- \$269m

FACILITIES

- \$235m

TECHNOLOGY

- Instruction \$71m

- Other \$ 42m

STUDENT SUPPORT

⁵⁹ - \$133m

2019 DATA												
Elementary School	Year Built	Age of Building	Maximum Capacity (a)	Enrollment (b)	Percent Occupancy (c)	Enrollment (5-years)	Percent Occupancy (5-years)	FCI (2019)	FCI (5-years)	FCI (10-years)	Learning Environment Index	Equity Tiers
Mohawk	1963	57	602	497	82.56%	549	91.20%	0.02%	7.19%	19.99%	B	Bond 2021
Hamilton Park	1953	67	1,050	692	65.90%	726	69.14%	0.20%	17.38%	29.15%	C	Bond 2021
Brentfield	1974	46	884	829	93.78%	869	98.30%	0.43%	23.72%	25.52%	C	Bond 2021
White Rock	1959	61	1150	920	80.00%	957	83.22%	0.00%	4.27%	11.41%	A+	Bond 2016
Prestonwood	1969	51	542	480	88.56%	512	94.46%	0.00%	5.59%	9.74%	A	Bond 2011
Yale	1974	46	652	434	66.56%	411	63.04%	0.16%	6.89%	18.22%	A	Bond 2011
Aikin	1978	42	806	705	87.47%	698	86.60%	0.07%	4.09%	5.52%	A	Bond 2011
Carolyn G. Bukhair	2004	16	890	755	84.83%	744	83.60%	1.04%	14.64%	17.08%	A-	Bond 2001
Thurgood Marshall	2004	16	848	595	70.17%	597	70.40%	1.26%	24.70%	32.65%	A-	Bond 2001
Forest Lane Academy	1998	22	878	728	82.92%	691	78.70%	1.00%	18.96%	23.33%	A-	Bond 1996
Dartmouth	1973	47	552	383	69.38%	404	73.19%	0.26%	5.50%	16.42%	B+	4
Merriman Park	1978	42	696	574	82.47%	616	88.51%	0.00%	7.49%	15.60%	B+	4
Audelia Creek	2003	17	872	663	76.03%	716	82.11%	0.17%	17.32%	29.02%	B+	4
Dover	1957	63	856	600	70.09%	577	67.41%	0.00%	7.59%	12.62%	B	4
Spring Creek	1967	53	574	412	71.78%	414	72.13%	0.00%	7.26%	19.23%	B	3
Big Springs	1977	43	662	336	50.76%	360	54.38%	0.16%	11.84%	29.17%	B	3
Lake Highlands	1954	66	920	700	76.09%	740	80.43%	0.00%	10.41%	26.60%	B	3
Wallace	1958	62	916	766	83.62%	741	80.90%	0.10%	11.25%	28.39%	B	3
Canyon Creek	1963	57	420	293	69.76%	258	61.43%	0.48%	11.94%	13.34%	B	3
Northwood Hills	1963	57	674	473	70.18%	477	70.77%	0.00%	3.09%	14.27%	B	3
Skyview	1966	54	960	812	84.58%	836	87.08%	0.05%	7.21%	18.18%	B	3
Dobie Primary	1967	53	726	455	62.67%	457	62.95%	0.09%	17.76%	20.18%	B	3
Prairie Creek	1967	53	464	328	70.69%	362	78.02%	0.06%	7.91%	15.97%	B	3
RISD Academy	1968	52	1,106	913	82.55%	912	82.46%	0.39%	9.74%	13.55%	B	3
Richland	1974	46	856	619	72.31%	634	74.07%	0.15%	7.76%	15.82%	B	3
Moss Haven	1975	45	690	513	74.35%	515	74.64%	0.57%	7.96%	16.39%	B	3
Arapaho Classical	1960	60	718	584	81.34%	563	78.41%	0.26%	5.61%	10.05%	C+	3
Jess Harben	1974	46	496	428	86.29%	488	98.39%	0.11%	9.02%	23.95%	B	2
MST Magnet	1952	68	950	591	62.21%	590	62.11%	0.38%	9.43%	20.35%	C+	2
Mark Twain	1962	58	744	521	70.03%	485	65.19%	0.34%	5.75%	15.44%	C+	2
Forestridge	1967	53	740	597	80.68%	578	78.11%	0.70%	9.15%	16.45%	C+	2
Greenwood Hills	1960	60	712	447	62.78%	414	58.15%	0.00%	12.01%	24.02%	C	2
Springridge	1960	60	464	333	71.77%	326	70.26%	0.90%	10.25%	15.22%	C	2
O'Henry	1962	58	602	487	80.90%	610	101.33%	1.40%	8.43%	22.58%	C	2
Northlake	1967	53	672	579	86.16%	575	85.57%	1.17%	7.20%	18.48%	C	2
Spring Valley	1968	60	662	408	61.63%	418	63.14%	0.25%	13.57%	21.48%	D+	2
Richardson Heights	1954	66	734	471	64.17%	504	68.66%	0.80%	6.20%	11.29%	F	2
Richardson Terrace	1956	64	674	539	79.97%	537	79.67%	0.32%	4.72%	12.99%	F	2
Bowie	1967	53	850	651	76.59%	623	73.29%	0.04%	23.08%	30.24%	B	2
Stults Road	1957	63	828	708	85.51%	709	85.63%	0.19%	7.62%	28.81%	F	1
Northrich	1958	62	706	413	58.50%	440	62.32%	1.05%	13.95%	34.43%	F	1

Condition	Definition	Percentage Value
GOOD	In a new or well-maintained condition, with no visual evidence of wear, soiling or other deficiencies.	0% to 5%
FAIR	Subject to wear and soiling but is still in a serviceable and functioning condition.	5% to 10%
POOR	Subjected to hard or long-term wear. Nearing the end of its useful or serviceable life.	Greater than 10%
V-POOR	Subjected to hard or long-term wear. Has reached the end of its useful or serviceable life. Renewal now necessary.	Greater than 60%