AGENDA

UNIVERSITY OF HOUSTON SYSTEM
ACADEMIC, RESEARCH, AND STUDENT SUCCESS COMMITTEE MEETING

DATE: **Wednesday, November 11, 2026**

TIME: **10:30 AM**

PLACE: **Houston Grand Hotel - River Oaks**
Ballroom, Mezzanine Floor
1919 Briar Oaks Lane
Houston, TX 77027

Chair:	**Beth Madison**
Vice Chair:	**Patrick Fertitta**
Members:	**Alonzo Cantu**
	Gregory C. King
	Lynden Rose
	Christian Pepe – Non-Voting
Ex Officio:	**Jack B. Moore**

I. **Academic, Research, and Student Success Committee**
Presenter: Vice Chair Patrick J. Fertitta

A. Call to Order
Presenter: Vice Chair Patrick J. Fertitta

B. Approval of Committee Minutes

- August 20, 2026, Academic, Research, and Student Success Committee Meeting

Action: Approval
Presenter: Vice Chair Patrick J. Fertitta

C. Request for Approval of Faculty Hire with Tenure – University of Houston 4

Action: Approval
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

D. Request for Approval of Faculty Development Leave – University of Houston 6

Action: Approval
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

E. Request for Approval of Associate Vice Provost for Planning, Assessment and Accreditation at the University of Houston - Clear Lake 8

Action: Approval
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

F. Request for Approval and Introduction of University Dean - University
of Houston 10

Action: Approval
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

G. Request for Approval of New Academic Program(s) – University of Houston System 11

Action: Approval
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

H. Request for Approval of Honorary Degrees – University of Houston System 19

Action: Approval
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

I. Approval is requested for the annual review of the University of Houston
System Board of Regents Academic, Research, and Student Success
Committee Charter 21

Action: Approval
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic

Affairs and Provost

J. Presentation of Low Producing Programs Report – University of Houston System — 24

Action: Information
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

K. Report on Sponsored Contracts and Grants over $1M – University of Houston System — 26

Action: Information
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

II. **Executive Session**
Presenter: Vice Chair Patrick J. Fertitta

A. 1. Consultation with System Attorney Regarding Legal Matters, and/or Contemplated Litigation or Settlement Offers.
Texas Gov't Code Section 551.071

2. Deliberations regarding the Purchase, Exchange, Sale or Value of Real Property.
Texas Gov't Code Section 551.072

3. Deliberation Regarding a Prospective Gift.
Texas Gov't Code Section 551.073

4. Personnel Matters Relating to Appointment, Employment, Evaluation, Assignment, Duties, Discipline, or Dismissal of Officers or Employees, including but not limited to the Chancellor, Presidents, Vice Chancellors, in the Division of Athletics and members of the Board of Regents.
Texas Gov't Code Section 551.074

III. **Report and Action from Executive Session**
Presenter: Vice Chair Patrick J. Fertitta

IV. **Adjourn**

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic, Research, and Student Success

ITEM: Request for Approval of Faculty Hire with Tenure – University of Houston

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Board approval is requested for faculty hire with tenure recommendation. After rigorous review, the Senior Vice Chancellor for Academic Affairs and respective President recommend promotion to the Chancellor who then makes recommendations to the Board.

SUPPORTING DOCUMENTATION: Faculty Promotion Information

FISCAL NOTE: None

RECOMMENDATION/ ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston

Renu Khator

PRESIDENT Renu Khator **DATE** 11/9/2026

SENIOR VICE CHANCELLOR Diane Z. Chase **DATE** 11/05/2026

Renu Khator

CHANCELLOR Renu Khator **DATE** 11/9/2026

FACULTY HIRES WITH TENURE
University of Houston
BOR NOV 2026

College/Department	Name	Present or Prior Rank and Institution	Recommended Rank at UH
College of Pharmacy Dept of Pharmacological and Pharmaceutical Sciences	Arash Bashirullah, Ph.D.	Associate Dean for Research and Professor - University of Wisconsin-Madison	Tenured Professor (Dean, College of Pharmacy-January 2026)
College of Natural Sciences and Mathematics Department of Mathematics	Enrique Zuazua, Ph.D.	Chair and Tenured Professor Friedrich-Alexander Universität, Germany	Tenured Professor (upon attaining permanent residency)

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic, Research, and Student Success

ITEM: Request for Approval of Faculty Development Leave – University of Houston

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Faculty Development Leave (FDL) proposals. FDL's enable the faculty member to undertake "study, research, writing, and similar projects for the purpose of adding to the knowledge" in ways that improve the productivity and competitiveness of the faculty, university, and state.

SUPPORTING DOCUMENTATION:

FISCAL NOTE: None

RECOMMENDATION/ ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston

Renu Khator

PRESIDENT Renu Khator **DATE** 11/9/2026

SENIOR VICE CHANCELLOR Diane Z. Chase **DATE** 11/06/2026

Renu Khator

CHANCELLOR Renu Khator **DATE** 11/9/2026

University of Houston
Faculty Development Leave Applications
Board of Regents Meeting
November 11, 2026

Faculty Name	College	Department	Faculty Title	Term	Pay (full/1/2)	Leave Reason
Shuo Chen	College of Natural Sciences & Mathematics	Physics	Associate Professor	Spring 2027	Full Pay	Conduct collaborative research as a visiting professor in Prof. Yimo Han's group at Rice University.
Tai-Yen Chen	College of Natural Sciences & Mathematics	Chemistry	Associate Professor	Fall 2027	Full Pay	Conduct research at Leibniz-Forschungsinstitut für Molekulare Pharmakologie (Leibniz-FMP) in Berlin to gain expertise in neuronal membrane trafficking
Auritro Majumder	Liberal Arts and Social Sciences	English	Associate Professor	Spring 2027	Full Pay	To continue work on a second monograph, *The Death of Literature: Institutions, Histories, and Spaces*
Matthew Dirst	College of the Arts	Moores School of Music	Professor	Academic year 2027-2028	Half Pay	Complete a critical edition of two orotorios from the Italian Baroque composer, Alessandro Scarlatti
Natiliee Harren	College of the Arts	School of Art	Associate Professor	Academic year 2027-2028	Half Pay	Advancement and completion of scholarly monographic art history book project
Tali Morgulis	College of the Arts	Moores School of Music	Associate Professor	Spring 2028	Full Pay	To complete an individualized course of study with Dr. Shawn L. Copeland focused on the principles and practical application of the Alexander Technique in piano performance and pedagogy.
Daryl Robinson	College of the Arts	Music	Associate Professor	Academic Year 2027-2028	Half Pay	Comprehensive redesign of the Sacred Music curriculum as well as structural modernization of the Bachelor of Music and Doctor of Musical Arts in Organ Performance degree plans. Will also travel to England and France for a series of performances at Gloucester Cathedral and other high-profile venues.
Sandra Zalman	College of the Arts	Moores School of Music	Associate Professor	Fall 2027	Full Pay	Intensive archival research for her book, *Space City Avant-Garde: Dominique de Menil, Dorothy Hood, Barbara Rose and the Making of Houston's Modern Art Ecology* , which will be the first scholarly publication that examines Houston's evolution into a center for the arts.

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic, Research, and Student Success

ITEM: Request for approval of Associate Vice Provost for Planning, Assessment and Accreditation at the University of Houston-Clear Lake – University of Houston-Clear Lake

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Approval is requested to approve the appointment of Dr. Pam Shefman as the Associate Vice Provost for Planning, Assessment and Accreditation at the University of Houston-Clear Lake.

SUPPORTING DOCUMENTATION:

FISCAL NOTE: None

RECOMMENDATION/ ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston-Clear Lake

PRESIDENT Richard Walker **DATE** 11/2/2026

SENIOR VICE CHANCELLOR Diane Z. Chase **DATE** 11/03/2026

CHANCELLOR Renu Khator **DATE** 11/9/2026

University of Houston System Board of Regents

Introduction

Organization: University of Houston-Clear Lake

Type of Appointment:	Appointment
Name:	Dr. Pamelyn Klepal Shefman
To Title:	Associate Vice Provost for Planning, Assessment and Accreditation
Effective Date:	December 1, 2026

Biographical Sketch:

Pamelyn Klepal Shefman, Ph.D., has been appointed Associate Vice Provost for Planning, Assessment and Accreditation at the University of Houston–Clear Lake (UHCL), effective December 1, 2026, pending approval by the University of Houston System Board of Regents. She currently serves as Executive Director of Planning and Assessment and Interim Strategic Transfer Coordinator, providing institutional leadership in strategic planning, assessment, accreditation, and initiatives designed to advance student success and institutional effectiveness.

With more than 25 years of experience in higher education, Dr. Shefman has held progressive leadership positions at several institutions, including Alvin Community College, the University of Houston, Rice University, and Lone Star College. Throughout her career, she has guided institutional assessment initiatives, supported accreditation and reaffirmation processes, and fostered cultures of continuous improvement. Her work has emphasized aligning institutional priorities with measurable outcomes, strengthening academic programs, and promoting data-informed decision-making. In her current role, she also supports the development of strategic transfer partnerships and academic pathways that expand educational opportunities for students.

An accomplished scholar, educator, and nationally engaged higher education professional, Dr. Shefman has authored and co-authored numerous publications addressing assessment, accreditation, institutional effectiveness, and student learning. She has presented extensively at professional conferences and contributed to national and statewide organizations, including the National Association of Student Personnel Administrators (NASPA) and the Texas Association for Higher Education Assessment (TxAHEA). Her leadership and service have been recognized through several professional honors, including the 2025 TxAHEA Distinguished Association Service Award and the 2025 Texas Women in Higher Education Institutional Representative Award.

Dr. Shefman earned her Ph.D. in Educational Psychology, with a concentration in Higher Education, from the University of Houston; a Master of Business Administration from Duquesne University; and a Bachelor of Science in Psychology from Carnegie Mellon University. In addition to her administrative leadership, she has taught graduate-level courses in higher education, assessment, and research, reflecting her continued commitment to developing future higher education professionals and advancing institutional excellence.

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic, Research, and Student Success

ITEM: Request for Approval and Introduction of University Dean – University of Houston

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

SUPPORTING DOCUMENTATION: Bio

FISCAL NOTE: None

RECOMMENDATION/ ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston

Renu Khator — 11/9/2026

PRESIDENT Renu Khator **DATE**

11/05/2026

SENIOR VICE CHANCELLOR Diane Z. Chase **DATE**

Renu Khator — 11/9/2026

CHANCELLOR Renu Khator **DATE**

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE:	Academic, Research, and Student Success
ITEM:	Request for Approval of New Academic Program(s) – University of Houston System
DATE PREVIOUSLY SUBMITTED:	
SUMMARY:	
SUPPORTING DOCUMENTATION:	Excel Spreadsheet Executive Summaries Pro Forma
FISCAL NOTE:	None
RECOMMENDATION/ ACTION REQUESTED:	Administration recommends approval of this item
COMPONENT:	University of Houston System

SENIOR VICE CHANCELLOR Diane Z. Chase — **DATE** 11/05/2026

CHANCELLOR Renu Khator — **DATE** 11/9/2026

Executive Summary
Bachelor of Science in Engineering Technology
University of Houston-Clear Lake

1. Congruence with System Goals and University Mission

The proposed **Bachelor of Science (BS) in Engineering Technology** at the **University of Houston-Clear Lake (UHCL)** will address a growing regional and statewide demand for professionals who can apply engineering principles in manufacturing, operations, testing, quality assurance, automation, and technical management environments. The program aligns with the University of Houston System's commitment to workforce development, student success, and economic growth by expanding access to applied STEM education and preparing graduates for high-demand technical careers.

Located in one of the nation's largest centers for aerospace, energy, chemical manufacturing, healthcare technology, and maritime industries, UHCL is uniquely positioned to educate professionals who can bridge engineering theory and industrial practice. The degree supports UHCL's mission by providing students with hands-on, industry-relevant preparation while strengthening educational pathways for community college transfers and students seeking an application-focused alternative to traditional engineering programs.

2. Program Description

The BS in Engineering Technology is a 120-semester-credit-hour undergraduate degree emphasizing practical application of engineering concepts, laboratory experiences, and project-based learning. The curriculum combines newly developed Engineering Technology coursework with existing courses in engineering, engineering management, occupational safety and health, mathematics, science, and communication. Key areas of study include: applied statics and dynamics, strength of materials, electrical circuits and instrumentation, manufacturing technology, industrial materials, quality assurance and control, lean manufacturing, occupational safety and health, engineering management, and Capstone design projects.

The program is designed to prepare graduates for careers involving manufacturing operations, process improvement, quality systems, technical supervision, testing and evaluation, maintenance engineering, and industrial automation. UHCL plans to pursue ABET Engineering Technology Accreditation Commission (ETAC) accreditation when the program becomes eligible.

3. Student and Job Market Demand

The proposed program responds to documented workforce needs within Texas and the Houston metropolitan region. Employers increasingly seek professionals with applied engineering and

technology skills who can support complex industrial systems, improve processes, manage quality programs, and implement emerging technologies.

The Houston area's concentration of aerospace, energy, petrochemical, manufacturing, healthcare, and transportation industries creates significant demand for engineering technology graduates. These sectors require employees who understand engineering fundamentals while possessing the practical skills necessary to implement solutions in operational environments.

Student demand is also expected to be strong. Engineering Technology programs at peer Texas institutions have experienced substantial enrollment growth, reflecting increased interest in applied engineering degrees. UHCL is positioned to attract students from multiple sources, including: community college transfer programs, associate-degree graduates in engineering and technical disciplines, current UHCL students seeking an applied engineering pathway, and first-time college students interested in hands-on stem careers.

The program's practical focus and strong connection to regional workforce needs provide a clear value proposition for prospective students.

4. Program Duplication

UHCL's proposed *broad-based* Engineering Technology curriculum is intentionally interdisciplinary, combining mechanical systems, electrical applications, manufacturing processes, quality management, safety, and engineering management within a single degree. This structure reflects the multidisciplinary nature of modern industrial workplaces and distinguishes the program from more narrowly focused alternatives.

The proposed degree fills a unique geographic and academic niche. Within the Houston metropolitan area, the University of Houston and the University of Houston-Downtown offer *specialized* Engineering Technology degrees. Those programs serve important but different disciplinary and geographic markets; UHCL's proposed program is intentionally *general* and *interdisciplinary*, with a Southeast Houston focus.

While no comparable *broad-based* Engineering Technology bachelor's program currently serves the Clear Lake/Southeast Houston region, *broad-based* Engineering Technology programs can be found elsewhere in Texas, including Sam Houston State University (95 miles), Texas State University (193 miles), the University of Texas-Rio Grande Valley (350 miles), and West Texas A&M University (635 miles).

Rather than duplicating existing offerings, the proposed program complements engineering and technology programs throughout Texas while meeting workforce needs specific to the Houston region.

5. Faculty Resources

The proposed degree can be implemented efficiently through strategic use of existing UHCL resources. Most supporting coursework is already offered within the College of Science and

Engineering, and the program will leverage established laboratories, equipment, and instructional infrastructure.

To support enrollment growth and program administration, UHCL plans a phased hiring strategy that includes one Engineering Technology Program Director and two Engineering Technology Lecturers over the first three years

The program will utilize existing instructional laboratories in manufacturing, instrumentation and controls, materials testing, engineering graphics, thermofluids, additive manufacturing, and related engineering areas. Because these facilities are already in place, no major capital investments or new construction are required.

6. State and National Need

Texas and the nation continue to experience growing demand for professionals capable of applying engineering principles in operational, manufacturing, testing, quality, safety, and technical management environments. The proposed BS in Engineering Technology directly addresses this need by producing graduates with strong technical competencies, practical laboratory experience, and industry-relevant problem-solving skills.

The program is especially responsive to workforce needs in the Houston region, where employers seek professionals who can support increasingly complex technological systems and processes across multiple industries. By developing graduates with broad technical preparation and interdisciplinary skills, the program will help address current workforce shortages while supporting future economic growth and technological innovation.

Through its efficient use of existing resources, strong transfer pathways, industry-aligned curriculum, and focus on applied learning, the proposed BS in Engineering Technology will expand educational opportunities, strengthen workforce development, and advance UHCL's mission of serving the region and the state of Texas.

7. Conclusion

The proposed Bachelor of Science in Engineering Technology will expand educational opportunities for students, address documented workforce needs, and strengthen UHCL's contribution to regional economic development. By combining applied engineering knowledge, hands-on laboratory experiences, and industry-responsive curriculum design, the program will prepare graduates to succeed in a wide range of technical and supervisory careers.

The program represents a cost-effective and strategically aligned addition to UHCL's academic portfolio. Leveraging existing faculty expertise, facilities, and community partnerships, it will enhance workforce preparation, support transfer student success, and provide the Houston region with highly skilled graduates prepared to contribute immediately to industry and innovation.

PRO FORMA FOR BS in Engineering Technology

				Operating Years				
FY2028			Year 0	FY2028	FY2029	FY2030	FY2031	FY2032
Enrollments				Fall27	Fall28	Fall29	Fall30	Fall31
Cohort 1				20	18	16	15	
Cohort 2					22	20	18	16
Cohort 3						24	22	19
Cohort 4							26	23
Cohort 5								28
Cohort 6								
Total				20	40	60	80	87
Expenses								
Faculty (9 month)	Salary	% effort	Year 0	FY2028	FY2029	FY2030	FY2031	FY2032
Assistant/Associate Professor	107,266	100%		107,266	109,411	111,600	113,832	116,108
Lecturer 1	70,000	100%		-	70,000	71,400	72,828	74,285
Lecturer 2	70,000	100%		-	-	70,000	71,400	72,828
Existing Faculty Overload				10,000	5,000	5,000	-	-
Position 5				-	-	-	-	-
Position 6				-	-	-	-	-
Adjuncts			-	6,480	6,610	-	-	-
Subtotal	247,266	300%	-	123,746	191,021	258,000	258,060	263,221
Faculty FTE				3.00	3.00	3.00	3.00	3.00
Staff (12 month)								
Program Director Stipend	5,363	100%		5,363	5,470	5,580	5,691	5,805
Position 2				-	-	-	-	-
Position 3				-	-	-	-	-
Position 4				-	-	-	-	-
Position 5				-	-	-	-	-
Position 6				-	-	-	-	-
Graduate Students			-	-	-	-	-	-
Subtotal	5,363	100%	-	5,363	5,470	5,580	5,691	5,805
Staff FTE				0.03	0.03	0.03	0.03	0.03
Total Salaries			-	129,109	196,492	263,579	263,751	269,026
Benefits @ 20.5%			-	26,467	40,281	54,034	54,069	55,150
Total Personnel			-	155,576	236,772	317,613	317,820	324,176
Non-Personnel								
Marketing/Recruiting						-	-	-
Scholarships & Tuition Assistantships						-	-	-
Annual maintenance & operations				10,000	10,000	10,000	10,000	10,000
Library and Information Technology				10,000	10,000	10,000	10,000	10,000
Accreditation						-	2,000	12,000	8,000
Facilities						-	-	-	-
Laboratory and other equipment				50,000	10,000	10,000	10,000	10,000
Other			-	-	-	-	-	-
Total Non-Personnel			-	70,000	30,000	32,000	42,000	38,000
Allocated to university operations	10%			13,014	26,028	44,847	57,861	68,786
Total Annual Expense			$ -	$ 238,590	$ 292,800	$ 394,459	$ 417,680	$ 430,962
Revenue								
Formula Funding Generated				-	-	112,045	112,045	236,540
Statutory Tuition Applied to Formula				-	-	(54,000)	(54,000)	(114,000)
Subtotal: State General Revenue				-	-	58,045	58,045	122,540
UH Tuition and Fees				147,600	295,200	442,800	590,400	641,160
Allocated to set aside per student				(17,460)	(34,920)	(52,380)	(69,840)	(75,844)
Total Revenue from Enrollment				130,140	260,280	448,465	578,605	687,855
Philanthropy and other External Revenue				-	-	-	-	-
Net Revenue				130,140	260,280	448,465	578,605	687,855
Net Annual Gain/(Loss)			-	**$ (108,450)**	**$ (32,520)**	**$ 54,006**	**$ 160,925**	**$ 256,894**
Cumulative Gain/(Loss)			-	**$ (108,450)**	**$ (140,971)**	**$ (86,965)**	**$ 73,960**	**$ 330,854**

Campus Signoff _____ Date: _____

Daniel Chang, Program Director, Office of the Provost Signature: _____ Date: _____

Vivianne Do, Executive Director, Office of the Provost Signature: _____ Date: _____

Executive Summary for UHS Board of Regents

Proposed Program Name: B.S. in Legal Studies
Date: October 9, 2026

Alignment with UH System Mission and Goals

The proposed Bachelor of Science in Legal Studies directly advances the University of Houston System mission by providing an accessible, interdisciplinary program that prepares students for careers and further study in law, public policy, criminal justice, government, compliance, advocacy, and related professions. The program serves UHD's diverse student population, including first-generation, transfer, and working-adult students, by offering a flexible pathway that develops critical thinking, ethical reasoning, analytical writing, and civic engagement. The curriculum supports regional workforce needs by preparing graduates who understand legal institutions, public policy, constitutional principles, and the social impacts of law.

Program Description and Curriculum Structure

The proposed 120-credit-hour B.S. in Legal Studies combines the 42-SCH university General Education curriculum with 30 SCH of structured major requirements and 48 SCH of electives or minor coursework. The major is organized around five academic areas: Logic, Ethics, Legal Institutions, Research Methods and Legal Language, and Law, Society, and History. Students examine legal systems through interdisciplinary coursework drawn from political science, criminal justice, philosophy, history, business, psychology, communication, and social sciences. A culminating field experience, special project, or directed studies component provides applied learning opportunities that connect academic theory with professional practice.

Student Learning and Educational Outcomes

Graduates will be able to critically analyze legal concepts from multiple perspectives, construct logical arguments connecting law, public policy, and social responsibility, and communicate legal research effectively through written and oral formats. The curriculum emphasizes analytical reasoning, ethical decision-making, legal research, persuasive communication, and informed civic engagement.

Workforce and Student Demand

Demand for graduates with legal knowledge extends beyond traditional law school preparation. Employers in government agencies, courts, compliance offices, nonprofit organizations, corporate environments, human resources, law enforcement, public administration, and advocacy organizations increasingly seek professionals who can interpret regulations, evaluate policy, communicate effectively, and navigate complex legal environments. The flexible structure of the degree also provides a strong foundation for students intending to pursue graduate or professional education, including law school, public administration, criminal justice, public policy, and related fields. This program is designed to accommodate a wide scope of Associate degree credits, thereby creating

another pathway for students transferring from UHD's many community college partners. Further, it is anticipated that FTICs who participate in the TEA's High School Legal Studies Program will find that this program is particularly well-suited to support their career ambitions.

Related and Similar Programs

The proposed B.S. in Legal Studies fills a distinctive role within the University of Houston System by providing a comprehensive undergraduate legal studies curriculum that is not exclusively housed within a single disciplinary framework. Its interdisciplinary design differentiates it from traditional criminal justice, political science, philosophy, or pre-law options while creating complementary pathways to existing graduate and professional programs across the System.

Faculty and Institutional Resources

The program is designed to utilize existing UHD faculty expertise across multiple academic departments, including Political Science, Criminal Justice, Philosophy, History, Business, Communication Studies, Psychology, and Social Sciences. Existing classrooms, online learning technologies, library resources, and student support services are sufficient to support program implementation. The interdisciplinary structure allows the degree to be launched with minimal new resource requirements while leveraging established institutional strengths.

Statewide and Regional Need

Texas continues to experience demand for professionals capable of understanding legal frameworks, public policy, regulatory requirements, and ethical decision-making. The Houston region's complex governmental, business, healthcare, energy, and nonprofit sectors require graduates who can analyze legal issues and communicate effectively across organizational settings. The proposed degree supports statewide goals related to workforce readiness, civic engagement, and access to high-value academic pathways while providing an affordable public option for students interested in legal studies and law-related careers.

PRO FORMA FOR BS IN LEGAL STUDIES

FY2028

			Operating Years				
			Year 0	FY2028	FY2029	FY2030	FY2031	FY2032
Enrollments				Fall27	Fall28	Fall29	Fall30	Fall31
Cohort 1				16	14	12	10	
Cohort 2					16	14	12	10
Cohort 3						20	15	12
Cohort 4							22	16
Cohort 5								24
Cohort 6								
Total				16	30	46	59	62
Expenses								
Faculty (9 month)	Salary	% effort	Year 0	FY2028	FY2029	FY2030	FY2031	FY2032
				-	-	-	-	-
Andrew Pavelich	94,901	28%		26,572	27,104	27,646	28,199	28,763
Jeff Jackson	96,241	28%		26,947	27,486	28,036	28,597	29,169
Godwin Agboka	99,173	28%		27,768	28,324	28,890	29,468	30,057
Maria Eugina Artabe	66,000	14%		9,240	9,425	9,240	9,425	9,613
				-	-	-	-	-
			-	-	-	-	-	-
Subtotal	356,314	98%	-	90,528	92,339	93,812	95,688	97,602
Faculty FTE				0.98	0.98	0.98	0.98	0.98
Staff (12 month)								
Andrea Olivera	60,000	10%		6,000	6,120	6,242	6,367	6,495
advisor	45,000	25%		11,250	11,475	11,705	11,939	12,177
Position 3				-	-	-	-	-
Position 4				-	-	-	-	-
Position 5				-	-	-	-	-
Position 6				-	-	-	-	-
Graduate Students			-	-	-	-	-	-
Subtotal	105,000	35%	-	17,250	17,595	17,947	18,306	18,672
Staff FTE				0.35	0.35	0.35	0.35	0.35
Total Salaries			-	107,778	109,934	111,759	113,994	116,274
Benefits @ 30%	30%		-	32,333	32,980	33,528	34,198	34,882
Total Personnel			-	140,111	142,914	145,287	148,192	151,156
Non-Personnel								
Marketing/Recruiting				10,000	10,000	4,000	2,000	2,000
Scholarships & Tuition Assistantships					-	-	-	-
Annual maintenance & operations					5,000	5,000	5,000	5,000
Library and Information Technology				5,000	5,000	5,000	5,000	5,000
Accreditation					-	-	-	-
Facilities					-	-	-	-
Laboratory and other equipment								
Other			-	5,000	3,000	3,000	3,000	3,000
Total Non-Personnel			-	20,000	23,000	17,000	15,000	15,000
Allocated to university operations	10%			11,639	21,822	34,332	43,788	46,905
Total Annual Expense			$ -	$ 171,750	$ 187,736	$ 196,618	$ 206,980	$ 213,061
Revenue								
Formula Funding Generated				-	-	49,507	49,507	102,654
Statutory Tuition Applied to Formula				-	-	(40,800)	(40,800)	(84,600)
Subtotal: State General Revenue				-	-	8,707	8,707	18,054
* UHD Tuition and Fees				130,984	245,595	376,579	483,004	507,563
Allocated to set aside per student				(14,598)	(27,371)	(41,969)	(53,830)	(56,567)
Total Revenue from Enrollment				116,386	218,224	343,316	437,880	469,049
Philanthropy and other External Revenue				-	-	-	-	-
Net Revenue				116,386	218,224	343,316	437,880	469,049
Net Annual Gain/(Loss)			-	**$ (55,364)**	**$ 30,488**	**$ 146,698**	**$ 230,900**	**$ 255,988**
Cumulative Gain/(Loss)			-	**$ (55,364)**	**$ (24,876)**	**$ 121,822**	**$ 352,722**	**$ 608,710**

Campus Signoff _____ Date: _____

Daniel Chang, Program Director, Office of the Provost Signature: _____ Date: _____

Vivianne Do, Executive Director, Office of the Provost Signature: _____ Date: _____

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic, Research, and Student Success

ITEM: Request for Approval of Honorary Degree – University of Houston

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

The University of Houston requests approval to confer honorary degrees to individuals who have made significant contributions to the community and the University.

SUPPORTING DOCUMENTATION:

FISCAL NOTE: None

RECOMMENDATION/ ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston

Renu Khator

PRESIDENT Renu Khator — 11/9/2026 **DATE**

SENIOR VICE CHANCELLOR Diane Z. Chase — 11/05/2026 **DATE**

Renu Khator

CHANCELLOR Renu Khator — 11/9/2026 **DATE**

Honorary Degree Nominee

November 11, 2026

University of Houston

Carey Shuart

College of Liberal Arts and Social Sciences

A longstanding supporter of the University of Houston, she has demonstrated a deep commitment to education, the arts, and women's causes through a history of philanthropy dating back to 1991. As a co-founder of the Women's Archive and Research Center, she has made significant contributions to preserving and celebrating the history, achievements, and contributions of women. Her involvement with UH extends beyond philanthropy to include active engagement in academic programs, notably advocating for the establishment of the Honors College, serving on its advisory board, and providing leadership through Friends of Women's Studies. Her generous support of the University has benefited women's studies scholarships, Houston Public Media, the Blaffer Art Museum, University Libraries, and various arts initiatives, reflecting her enduring dedication to advancing educational opportunities, preserving history, and enriching the cultural and intellectual life of the UH community.

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic, Research, and Student Success

ITEM: Approval is requested for the annual review of the University of Houston System Board of Regents Academic, Research, and Student Success Committee Charter

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Per UH System Board of Regents Bylaws 5.2.1, the charters of the standing committees should be reviewed by the committee annually and updated as necessary subject to approval by the Board.

SUPPORTING DOCUMENTATION:

FISCAL NOTE: None

RECOMMENDATION/ ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston System

SENIOR VICE CHANCELLOR Diane Z. Chase — **DATE** 11/05/2026

CHANCELLOR Renu Khator — **DATE** 11/9/2026

Academic, Research, and Student Success Committee

Charter: The Academic, Research, and Student Success committee has oversight of instruction, research, and service policy and performance, including review of the Chancellor's recommendations on academic programs. It also has oversight of all matters related to student success, including academic, research, and student support programs.

More specifically, the committee shall:

(a) review and recommend approval of the role and mission of the system and its universities;

(b) review and recommend approval of the academic and research organizations of the universities at the campus, college, and school level;

(c) review and recommend approval of major academic policies; proposed new or major changes in academic programs; and provide oversight of academic program reviews;

(d) review and recommend approval of campus admissions policies and major policies pertaining to students, student activities, and student organizations;

(e) monitor student success indices and review and approve programs aimed at increasing retention and graduation rates and student satisfaction;

(f) review the research agenda and priorities and review and accept reports on research contracts and grants;

(g) review and accept reports on the service mission, including academically related activities in community engagement;

(h) review and recommend approval on matters concerning the library, technology, intellectual property, and emerging issues;

(i) review and recommend approval of certain academic personnel actions; and

(j) consider and make recommendation on any other matters that arise concerning academic, research, and student success.

(k) Review and recommend approval of the Academic, Research, and Student Success Committee Charter annually, as listed in the Board Planner

(I) Review and recommend approval of the UH System Faculty Workload Report annually, as listed in the Board Planner

(11/21/24)

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic, Research, and Student Success

ITEM: Presentation of Low Producing Programs Report – University of Houston System

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Presentation of report on programs identified as low producing at University of Houston System institutions.

SUPPORTING DOCUMENTATION: Report

FISCAL NOTE: None

RECOMMENDATION/ ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston System

SENIOR VICE CHANCELLOR Diane Z. Chase — **DATE** 11/05/2026

CHANCELLOR Renu Khator — **DATE** 11/9/2026

LOW-PRODUCING PROGRAMS REPORT
UNIVERSITY OF HOUSTON SYSTEM

Low Producing Programs in 2025

Institution	Program	Recommendation
University of Houston	MA Architectural Studies	Discontinue (closure)
University of Houston	LLM Intellectual Property and Information Law	Discontinue (consolidation)
University of Houston-Clear Lake	BS/MS Professional Accounting	Continue monitoring status

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic, Research, and Student Success

ITEM: Report on Sponsored Contracts and Grants over $1M – University of Houston System

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Dr. Claudia Neuhauser, Vice Chancellor for Research, will provide a report on sponsored contracts and grants over $1M and highlight additional grants at the system institutions.

SUPPORTING DOCUMENTATION:

FISCAL NOTE: None

RECOMMENDATION/ ACTION REQUESTED: Information

COMPONENT: University of Houston System

SENIOR VICE CHANCELLOR Diane Z. Chase — **DATE** 11/05/2026

CHANCELLOR Renu Khator — **DATE** 11/9/2026

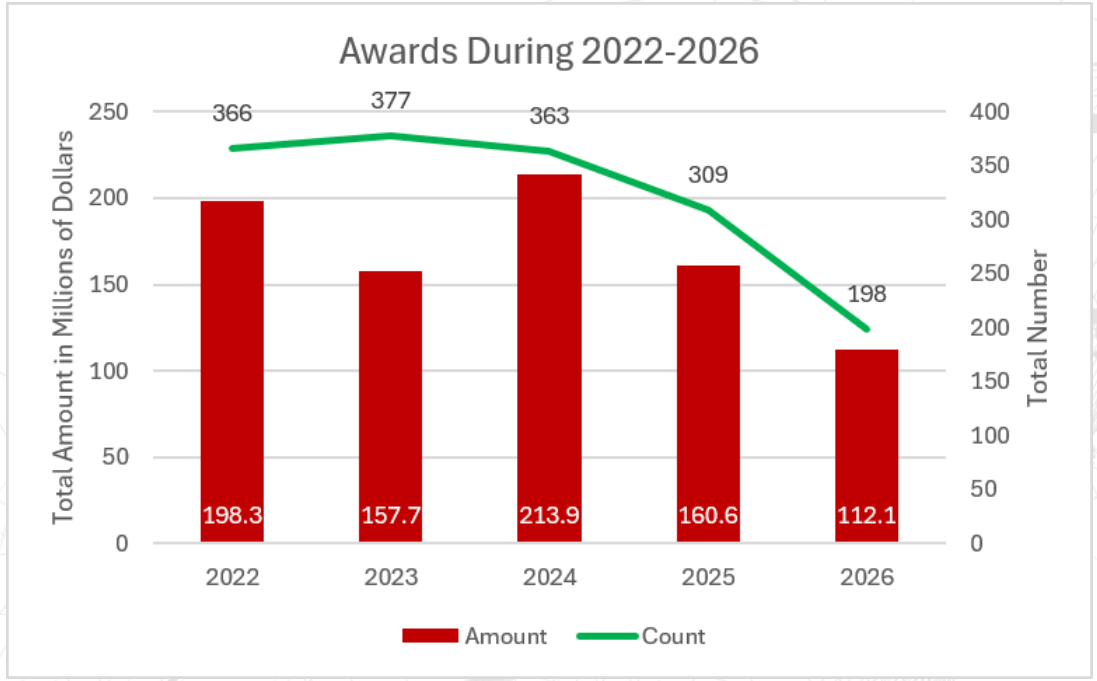
Annual Report on Awards of $1 Million or More

Claudia Neuhauser, PhD
VC/VP for Research
November 2026

Division of Research
UNIVERSITY OF HOUSTON

Awards During FY22-26

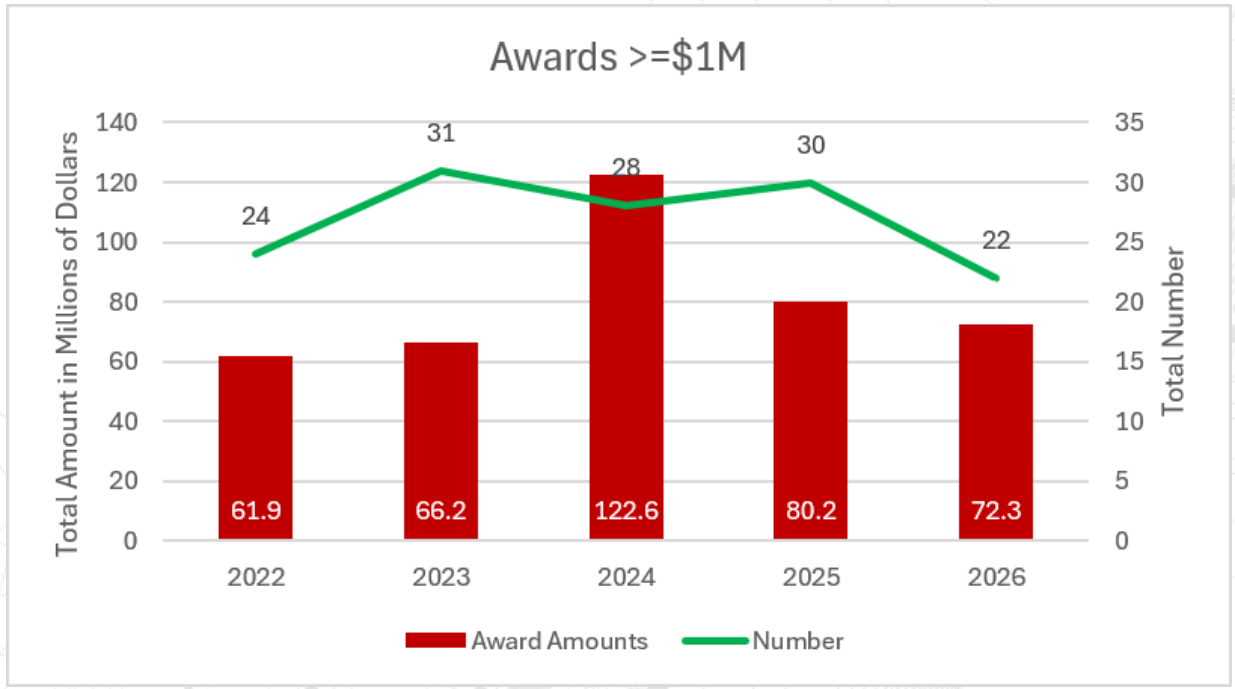
- During FY 22-26, UH received 1,613 awards for a total of $842.6 M
- Top Colleges in FY 26
  - CLASS: $23.6M
  - Engineering: $23.4M
  - NSM: $22.5 million
  - UH Population Health: $21.0M
  - Pharmacy: $10.2M
  - COM: $4.6M
  - Optometry: $3.9M
  - Other: $3.0M
- Average projected award amount
  - FY 22-26: $522,000
  - FY 26: $566,000



Awards: $1 Million or More During FY 22-26

- **During FY 22-26**, UH received 135 awards of $1M or more
  - Total projected award amounts: $403.2M
  - Average projected award amount: $2.99M

- **In FY 26**: 22 awards $1M or more for a total of $72.3M
  - Federal: 18 awards; total $66.5M
  - State: 2 awards; total $2.9 MM
  - Average projected award amount: $3.29M



UH FY26 Award Highlights: $1 Million or more

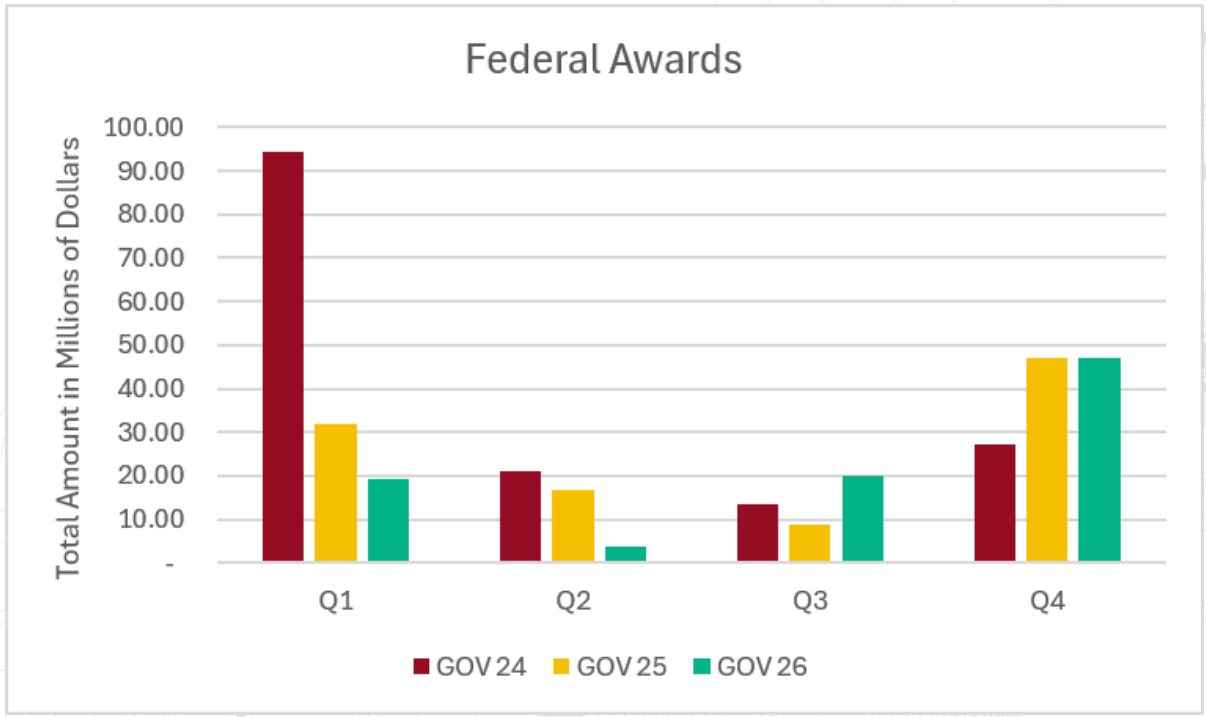
- Top Units (by total projected award amount)
  - UH Population Health (2): $21.0M
  - CLASS (4): $18.5M
  - NSM (5): $10.4M
  - Engineering (5): $6.9M
  - Pharmacy (2): $5.8M
  - COM (1): $3.8M
  - Optometry (2): $3.0M
- The three largest awards in FY 25:
  - Dr. Bettina Beech, UH Population Health (NIH): $18.7M
    - Advancing Chronic Disease Health Disparities Research
  - Dr. Elena Grigorenko, CLASS (NIH): $11.8M
    - Epidemiology, Etiology, And Pathways to Developmental Language Disorder (DLD): The Role Of Late Talking In Linguistically And Culturally Diverse Children
  - Dr. Lola Adepoju, COM (NIH): $3.8M
    - Supporting, Monitoring, and Remote Tracking for Pre-diabetes



Federal Impact

- Awards
  - FY 24: 363 awards for $213.9M
  - FY 25: 309 awards for $160.6M
  - FY 26: 198 awards for $112.1M

- Federal Awards
  - FY 24: 132 awards for $155.9M
  - FY 25: 98 awards for $104.3M
  - FY 26: 79 awards for $90.0M



UHD Highlights

- FY 26
  - Houston Endowment: Alternative Intensive Certification Program ($750,000)
    - UHD is seeking to redesign its Alternative Certification Educator Preparation Program (UHD ACP) to assist our local schools in addressing the teacher shortage.
  - CPRIT: Increasing the use of HPV vaccination services among medically underserved young adults ($676,899)
    - Project addresses low HPV vaccination rates among young adults in medically underserved counties in Texas.
  - NSF: Empowering STEM Students Through Structured Computer Data Sciences ($493,617)
    - To increase STEM preparation, self-efficacy, and identity through a developmental training course sequence. Includes summer research experience.
- A glimpse into the future (FY 27)
  - Department of Labor: Career Pathways Workforce Readiness Initiative Program ($3.0M)
  - Department of Education: ILLUMEN SPED: Integrating Language and Literacy Understanding through MENtorship for Special EDucators ($1.2M)

UHCL Highlights

- FY 26
  - Texas Higher Education Coordinating Board's Autism Grant Program: Parent-Directed Treatment ($500,000)
    - The program provides hand-on training for parents and caregivers focused on increasing communication skills.
  - NASA: ASCEND: A Pathway to Advancing Structural Ceramic Electronics for NASA Science through Integrated Research Collaboration and Student Development ($245,160)
    - This project develops materials for operations in extreme environments.
  - Texas Workforce Commission: UHCL's College Credit for Heroes ($200,00)
    - This program will enhance the automation of the military credit tracking program, expand training, and broaden outreach to students.
- A glimpse into the future (FY 27)
  - Department of Education's Center of Excellence for Veteran Student Success program: Center of Excellence ($2.3M)

TO SERVE

We serve the research community by satisfying client requirements, ensuring research compliance, and protecting the University's intellectual and financial interests.

TO LEAD

We lead the university by managing institutional research priorities and supporting a broader view of individual and small-group research.