

**Kerrville Independent School District
Board of Trustees Meeting
Monday, October 19, 2020
Open Session at 6:00 PM**

The Board of Trustees of the Kerrville Independent School District will convene Monday, October 19, 2020, in the Kerrville Independent School District Administration Building.

The items on this agenda do not necessarily have to be handled in the order listed on this notice. The presiding officer will present the following agenda:

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L. ADJOURN TO CLOSED SESSION	
A closed session is permissible for each meeting of the Board per policy BE (Local). For the purpose of consideration of matters for which closed sessions are authorized by Title 5, Chapter 551, Texas Government Code (.071 -.084), whereupon the superintendent, at	

the majority vote of the Board of Trustees, may present in Closed Session for the Board's consideration or discussion subjects or matters authorized by law.

1. Texas Government Code Section 551.074: To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, unless the officer or employee who is the subject of the deliberation or hearing requests a public hearing
 2. Discussion Regarding Action on Superintendent's contract and Compensation Package.
- M. ACTION, IF ANY, AS A RESULT OF CLOSED SESSION
1. Consider Action on Superintendent's Contract and Compensation Package, as a result of Closed Session.
- N. ADJOURNMENT

NOTICE OF REGULAR MEETING

Kerrville Independent School District Board of Trustees

Notice is hereby given that on Monday, October 19, 2020, the Board of Trustees of the Kerrville Independent School District will hold a Regular Meeting at 6:00 PM in the Board Room of the Kerrville Independent School District Administration Building located at 1009 Barnett Street, Kerrville, Texas and Zoom. Meeting ID: 833 0036 8481 Passcode: INSPRALL.

1. The Agenda for this meeting is attached hereto and made a part hereof for any and all purposes. The Board of Trustees may consider and discuss any items on the Agenda and may take final action on those matters designated for approval, or as "action" items.
2. The Board may adjourn into a closed meeting as authorized by the Texas Government Code, Chapter 551. Specific statutory exceptions authorizing a closed meeting will be listed in the Agenda if the Board plans to deliberate or discuss authorized matters in a closed meeting. The Agenda shall list the topics to be discussed in the closed meeting.
3. Whenever any deliberations or any portion of a meeting of the Board of Trustees of the Kerrville Independent School District are closed to the public as permitted by the Texas Government Code, Chapter 551, no final action, decision, or vote with regard to any matter considered in the closed meeting shall be made by the Board of Trustees, except in a meeting which is open to the public and in compliance with the requirements of the Texas Government Code, Chapter 551.
4. Upon conclusion of deliberations in closed meeting, and after return to open meeting, the Board of Trustees may take final action on matters permitted to be discussed in the closed meeting.
5. This Notice of Public Meeting and attached Agenda shall be posted on the front door entrance of the Administration Building, which is a place convenient to the public, located at 1009 Barnett Street, Kerrville, Texas.

I, the undersigned, do hereby certify that this Notice was posted at 4:00 p.m. on 10/16/2020, which is at least 72 hours prior to the date and time of the scheduled meeting.

KERRVILLE INDEPENDENT SCHOOL DISTRICT

By



Mark J. Foust, Ed.D.
Superintendent of Schools



KERRVILLE ISD VISION 2021

An educational leader in the heart of the Hill Country, inspiring all students to become lifelong learners and productive citizens.

We Value...

- Students first
- Personalized learning experiences
- Preparing students for the future
- Continuous learning and improvement for KISD
- Sound fiscal management and aligned resources and goals

We Believe...

1. Students come first in KISD.
2. Our employees are our district's greatest asset and we are a family in KISD.
3. KISD is a values-driven, data-informed organization.
4. KISD fosters a positive environment for learning, teaching *and* for connecting with our community.
5. Every student deserves the highest quality learning experiences.
6. KISD inspires lifelong learning and a culture of continuous improvement for all students and staff.
7. KISD is a destination district in our State for academics, athletics, fine arts, and student programs.

Kerrville ISD Will...

Provide students with engaging, rigorous, and personalized academic and social-emotional learning experiences to meet individual student needs, foster student ownership in learning and develop 21st century skills for lifelong learning.

Develop future-ready students and build a strong academic foundation in literacy and math by ensuring all students are reading on grade level by grade 3 and remain on grade level and by ensuring all students successfully complete algebra coursework.

Empower all students to identify post-secondary pathways and provide personalized support for college, career, and military readiness through Science, Technology, Engineering, Arts & Math (STEAM), Career and Technology Education (CTE), workforce certification, college credit, Advanced Placement and other program opportunities.

Recruit, develop and retain employees that are student-centered, focused on continuous learning and improvement, passionate, innovative, collaborative, goal oriented and ethical.

Maintain sound fiscal management of district budgets by aligning resources to improve student learning, ensure future-ready students and meet district goals while continuously advocating for an adequate and equitable Texas public school finance system.

CONSENT AGENDA

Communication
October 19, 2020

To: Board of Trustees
From: Mark J. Foust, Ed.D.
Re: Consent Agenda

All of the items on the Consent Agenda are routine items and can be approved with one motion. However, any member of the Board who desires a discussion on any item can request to remove it from the Consent Agenda. Approval of the Consent Agenda authorizes the Superintendent to implement the action items as recommended.

The following Consent Agenda items are presented for the Board's consideration:

1. Consider Approval of Minutes of Previous Meetings
 - a. Regular Board Meeting, September 21, 2020
 - b. Special Board Meeting, September 28, 2020
2. Consider Proposed 2020-2021 Superintendent Performance Goals
3. Consider Approval of Update 115
4. Upcoming Events Report

Action Requested
Board Approval

Policy Implications

Contact Person (s)
Mark J. Foust, Ed.D.

Financial Impact

I recommend that the Board of Trustees approve the Consent Agenda and authorize the Superintendent to implement the action items as presented.

**BOARD MINUTES
KERRVILLE INDEPENDENT SCHOOL DISTRICT**

September 21, 2020

The Board of Trustees of the Kerrville Independent School District met on Monday, September 21, 2020 in a Regular Board of Trustees meeting at 6:04 p.m. in the Board Room of the School Administration Building located at 1009 Barnett Street, Kerrville, Texas and on Zoom Meeting ID: 863 4677 2849 Passcode: INSPRALL

CALL TO ORDER: Mr. Curtis Finley, President

MEMBERS PRESENT: Mr. Curtis Finley, President
Mrs. Andree Hayes
Mr. Marty Lenard
Mrs. Rolinda Schmidt, Secretary
David Sprouse, M.D.
Mr. Jack M. Stevens, Jr., Vice President
Mr. Mike Tackett

MEMBERS ABSENT: None

SCHOOL OFFICIALS PRESENT: Mark J. Foust, Ed.D.
Mr. Wade Ivy
Mr. Jarrett Jachade

President stated that the notice of the meeting had been properly posted in the manner and time required by law.

The invocation was offered; the Pledge of Allegiance was given.

OPEN FORUM

None

Public Testimony on Agenda Item

None

ADOPT AGENDA

Ms. Schmidt made the motion, second by Mr. Stevens. that the Board of Trustees adopt the September 21, 2020 meeting agenda.

Motion carried 7-0!

CONSENT AGENDA

Dr. Sprouse made the motion, second by Mr. Tackett. that the Board of Trustees approve the Consent Agenda and authorize the Superintendent to implement these items.

Items listed on Consent Agenda:

1. Consider Approval of Minutes of Previous Meetings
 - a. Regular Board Meeting, August 17, 2020
2. Consider Joint Election Agreement with Kerr County
3. Consider Instructional Materials Selection Committee
4. Consider Resolutions in support of Kerr County 4-H Organization, Gillespie County 4-H Organization, and Bandera County 4-H Organization
5. Upcoming Events Report

Motion carried 7-0!

INFORMATION ITEM(S)

1. Superintendent Performance Goal 1: Campus Improvement Plan Report

Principals were invited to present a short overview of their Campus Improvement Plans (CIP), which are correlated to the District Improvement Plan. This month the Board heard presentations from Daniels Elementary, Nimitz Elementary, Starkey Elementary and Tally Elementary Schools.

2. Bond 2018 Program Update

Dr. Foust presented the Bond 2018 Program Update. This item gave the Board of Trustees an update of the communication and activities.

3. 2020 Advanced Placement Report

Heather Engstrom, Assistant Superintendent of Curriculum and Instruction, presented an overview of Tivy High School's College Board Advanced Placement Exam passing percentages for the 2019 -2020 school year.

4. CTE Certification Report

Sylvia Flannery presented on program offerings aligned with regional and national workforce needs and share a longitudinal look at the numbers of certifications earned by students participating in CTE courses at Tivy High School.

5. TASB Policy Update 115

The Texas Association of School Boards (TASB) has issued Update 115 of the Localized Policy Manual which includes revisions to Legal and Local policies designed to incorporate recent changes to Administrative and Education Codes. Legal policies are not adopted by the Board of Trustees. They reflect the ever-changing legal context for governance and management of the district, and should inform local decision making. Local policies included in Update 115 require board action to adopt, revise, or repeal.

Listed below are the affected local policies:

BF (Local) Board Policies

DED (Local) Compensation and Benefits: Vacation and Holidays (KISD – Delete)

DIA (Local) Employee Welfare: Freedom from Discrimination, Harassment, and Retaliation

DMD (Local) Professional Development: Professional Meetings and Visitations (TASB – Delete)

EI (Local) Academic Achievement

FB (Local) Equal Educational Opportunity

FD (Local) Admissions

FEB (Local) Attendance: Attendance Accounting

FFG (Local) Student Welfare: Child Abuse and Neglect

FFH (Local) Student Welfare: Freedom from Discrimination, Harassment, and Retaliation

FMF (Local) Student Activities: Contests and Competition (TASB – Delete)

FNG (Local) Student Rights and Responsibilities: Student and Parent Complaints/Grievances

GF(Local) Public Complaints

The Board received copies of the TASB Localized Policy Manual Update 115 Vantage Points, Explanatory Notes, and current and proposed local policies in the Friday Report dated September 18, 2020. The Policy Update will be presented for approval at the regularly scheduled October 19, 2020 Board of Trustees meeting.

6. Superintendent Performance Goal 4: KISD Recruitment, Development and Retention Report

Target Objectives were developed to meet Superintendent Performance Goal 4: Recruit, develop, and retain employees that are student-centered, focused on continuous learning and improvement, passionate, innovative, collaborative, goal oriented and ethical.

This evening Mr. Ivy presented a report on Superintendent Performance Goal 4.

7. Financial Reports

The following monthly financial reports were included in this month's agenda:

1. General Operating Expenditure Report
2. Property Tax Collection Report
3. Investment Report
4. Head Start Report
5. Food Service Report

ACTION ITEM(S)

1. Consider HPMS Construction Manager at Risk Contract Change Order

This evening, the administration presented to the Board of Trustees three separate contract change orders for the Hal Peterson Middle School construction project. Change order 02 addresses the delays related to the incorrect installation, evaluation, removal and re-installation of the building pad. This change order proposes to move the "substantial" completion date from March 31, 2020 to May 21, 2020 and to move the "final" completion date to June 11, 2021. There will be no general conditions or construction phase fees included with this additional time for the project completion dates.

Change order 03 adds \$418,880 to the owner's contingency to bring the contingency budget to the recommended 1% of the cost of work. General conditions and construction phase fees of \$18,880 are included in this total. This amount will be reallocated from the FFE/Technology budget within the total Hal Peterson Middle School Project budget and do not represent an increase to the overall project budget.

Change order 04 adds \$326,303 (from the settlement agreement) to the project to pay for the plumbing and building pad site evaluation, removal and re-installation. There will be no general conditions or construction phase fees included with this additional cost to the Guaranteed Maximum Price.

Mr. Stevens made the motion, second by Dr. Sprouse that the Board of Trustees approve the change orders (02, 03 and 04) as presented and authorize the superintendent to execute the change order documentation.

Motion carried 7-0!

2. Consider Maximum Class Size Exception

Dr. Foust presented on the Maximum class size exception. It was the recommendation of the administration that the Board of Trustees grant approval for the submission of a *Request for Maximum Class Size Exception* to the Texas Education Agency.

Mr. Stevens made the motion, second by Dr. Sprouse that the Board of Trustees grant approval for the submission of a *Request for Maximum Class Size Exception* to the Texas Education Agency.

Motion carried 6-1!

3. Review Personnel, including but not limited to Employee Performance, Resignations, Retirements, Professional Appointments, Request for Leave of Absence, and Substitute Teacher List (This item may be discussed in closed Session pursuant to section 551.074)

Mr. Stevens made the motion, second by Dr. Sprouse that the Board of Trustees approve the professional appointments for 2020-2021: Professional Appointments: Sean McFarland-Science Teacher for THS; Michael Wheeler Science Teacher for THS. The addendum to the KISD Substitute Teacher List was reviewed.

Motion carried 7-0!

MEETING ADJOURNED

Mr. Stevens made a motion that the meeting be adjourned at 9:15 p.m. The meeting adjourned.

Curtis Finley, President

Rolinda Schmidt, Secretary

BOARD MINUTES
KERRVILLE INDEPENDENT SCHOOL DISTRICT

September 28, 2020

The Board of Trustees of the Kerrville Independent School District met on Monday, September 28, 2020 in a Special Board of Trustees meeting at 6:04 p.m. in the Board Room of the School Administration Building located at 1009 Barnett Street, Kerrville, Texas.

CALL TO ORDER: Mr. Curtis Finley, President

MEMBERS PRESENT: Mr. Curtis Finley, President
Mrs. Andree Hayes
Mr. Marty Lenard
Mrs. Rolinda Schmidt, Secretary
David Sprouse, M.D.
Mr. Jack M. Stevens, Jr., Vice President
Mr. Mike Tackett

MEMBERS ABSENT: None

SCHOOL
OFFICIALS PRESENT: Mrs. Heather Engstrom
Mark J. Foust, Ed.D.
Mr. Wade Ivy
Mr. Jarrett Jachade

President stated that the notice of the meeting had been properly posted in the manner and time required by law.

ACTION ITEM(S)

- 1. Consider Approving Evaluation and Action on Superintendent's Contract, as a result of closed session**

ADJOURN TO CLOSED SESSION

The presiding officer President Finley announced at the beginning of the closed session, "The Board of Trustees on the 28th day of September 2020 beginning at 6:19 p.m. will convene in closed session in accordance with the Texas Open Meetings Act to consider approving the evaluation and action on the Superintendent's contract."

ACTION AS A RESULT OF CLOSED SESSION

The President of the Board of Trustees, Curtis Finley at 7:26 p.m. reconvened the meeting.

After review of the Superintendent's evaluation Dr. Sprouse made the motion, second by Mr. Stevens that the Board of Trustees approve Dr. Foust's evaluation.

Motion carried 7-0!

After review of the Superintendent's evaluation Mrs. Schmidt made the motion, second by Dr Sprouse that the Board of Trustees extend Dr. Foust's contract one additional year to December 31, 2023.

Motion carried 7-0!

MEETING ADJOURNED

Mr. Stevens made a motion that the meeting be adjourned at 7:27 p.m. The meeting adjourned.

Curtis Finley, President

Rolinda Schmidt, Secretary

Communication
October 19, 2020

To: Board of Trustees
From: Mark J. Foust, Ed.D.
Re: Consider Proposed 2020-2021 Superintendent Performance Goals

The proposed 2020-2021 Superintendent Performance Goals were discussed in closed session at the September 28, 2020 special board meeting, updated and presented to the Board in the October 9, 2020 Friday Report.

Action Requested
Board Approval

Policy Implications
None

Contact Person(s)
Mark J. Foust, Ed.D.

Financial Impact
None

I recommend that the Board of Trustees approve the proposed Kerrville ISD 2020-2021 Superintendent Performance Goals.

Communication
October 19, 2020

To: Board of Trustees
From: Mark J. Foust, Ed.D. and Wade Ivy
Re: Consider TASB Policy Update 115

Administration recommends that the Board adopt the Texas Association of School Boards (TASB) Policy Update 115.

The Board of Trustees received copies of the TASB Localized Policy Manual Update 115 Vantage Points, Explanatory Notes, and current and proposed local policies in the Friday Report on September 11, 2020. Additionally, the administration presented Update 115 as an information item at the regularly scheduled September 21, 2020, Board of Trustees meeting.

Action

Board Approval

Policy Implications

Localized policies will be placed online by TASB

Contact Person(s)

Mark J. Foust, Ed.D.
Wade Ivy

Financial Impact

None

I recommend that the Board of Trustees approve Policy Update 115 as presented in the Board presentation on September 21,2020.

Communication
October 19, 2020

To: Board of Trustees
From: Mark J. Foust, Ed.D.
Re: Upcoming Events Report

The next three months of upcoming events for the Kerrville ISD Board of Trustees are:

- November 16, 2020 6:00 p.m.
KISD Board of Trustees meeting
- December 14, 2020 6:00 p.m.
KISD Board of Trustees meeting
- January 25, 2021 6:00 p.m.
KISD Board of Trustees meeting

Information

Contact Person(s)
Mark J. Foust, Ed.D.

INFORMATION ITEMS

Communication
October 19, 2020

To: Board of Trustees
From: Mark J. Foust, Ed.D. and Heather Engstrom
Re: Campus Improvement Plan Report – Secondary Schools

Principals have been invited to present a short overview of their Campus Improvement Plans (CIP), which are correlated to the District Improvement Plan. This month the Board will hear presentations from BT Wilson, Hal Peterson Middle School, Tivy High School and Hill Country High School.

Information

Contact Person(s)
Mark J. Foust, Ed.D.
Heather Engstrom



TIVY HIGH SCHOOL

DEMOGRAPHICS

Demographic Summary:

	2019-2020	2020-2021
Hispanic	47.5%	46.2%
White	47.4%	47.8%
EcoDis	43.6%	47.7%
ELL	4.0%	3.9%
SpEd	10.2%	9.8%
Dyslexia	8.1%	8.1%
GT	8.0%	7.9%

*Preliminary numbers extracted from On-Data Suite.

Virtual Student Percentage

1 st 6 Weeks	32.4%
2 nd 6 Weeks	19.9%

STUDENT ACHIEVEMENT

SUMMARY: The English End-of-Course STAAR assessments and Algebra I End-of-Course STAAR assessment show a gap exists for students from Economically Disadvantaged situations.

		Meets		Masters	
		2018	2019	2018	2019
Alg. I	All Students	65%	63%	41%	35%
	Alg. I Eco	55%	52%	34%	24%
Eng. I	All Students	57%	62%	10%	17%
	Eng. I Eco	45%	49%	5%	6%
Eng. II	All Students	60%	66%	12%	14%
	Eng. II Eco	41%	45%	5%	7%

GOAL: Decrease the gap in the performance of the Economically Disadvantaged Student group and the All Student group on the Algebra I and Eng. I and Eng. II EOC assessments at “meets” and “masters” performance levels.

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ACTIVITIES: Scope and sequence revisions, professional development opportunities, monitoring PLC planning periods, House Challenge to increase reading, writing, and student discourse across all curriculums.

POST-SECONDARY READINESS – EMPOWERING ALL STUDENTS

ASSESSMENT

SUMMARY: Post-secondary readiness covers an expansive list of opportunities for students. Tivy High School offers a wide-range of courses that encourage exploration and helps students develop strengths for a seamless transition to post-high school success.

ACTIVITIES: Career & Tech offerings, certifications, CTE Advisory Board, Career Prep Program, SRD Internship Course, Career Day, CTE Fair, Job-shadowing program, Dual course offerings, College Night, and FAFSA Night.

Overall Score		Domain 1 Student Achievement		Domain 2a Academic Growth		Domain 2b Relative Performance		Domain 3 Closing the Gaps	
2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
90	91	91	93	78	81	84	86	86	86



B.T. WILSON 6TH GRADE

DEMOGRAPHICS

SUCCESS, Nothing Less! –
*(Standing United for Child
 Centered Excellence while
 Supporting Staff)*

Demographic Summary:

	2019-2020	2020-2021
Hispanic	50.5%	49.2%
White	48.1%	48%
EcoDis	51.1%	54%
ELL	6.5%	7.1%
SpEd	9.4%	11.4%
Dyslexia	10%	10.6%
GT	12.6%	14%

*Preliminary numbers extracted from On-Data Suite.

STUDENT ACHIEVEMENT

SUMMARY: BT Wilson will increase academic growth of all students, as measured by the STAAR Reading and Math assessments.

	Meets			Masters		
	2017	2018	2019	2017	2018	2019
Reading	42%	42%	35%	21%	24%	17%
Math	47%	42%	43%	20%	14%	16%

GOAL: Increase student achievement in the “Meets” category to above 50% in both reading and math.

ACTIVITIES: Campus leadership team will provide support to teacher teams through facilitating professional learning and coaching opportunities, providing weekly communication of campus events, and supporting student-centered instructional practices.

PRIORITIZED ACTION AREAS:

Essential Action 4.1: Curriculum and assessments aligned to TEKS with a year-long scope and sequence.

- Teachers will implement “backwards planning model” and will be given embedded professional support throughout the school year by leadership team and consultants.

Virtual Student Percentage:

1 st 6 Weeks	29.6%
2 nd 6 Weeks	17.3%

- Teachers will work together to assess learning activities and make adjustments to the scope and sequence.

Essential Action 5.3: Data-informed instruction

- Teachers will identify gaps in materials, assessment, Exemplar lessons and will plan for specific student errors and misunderstandings.
- Teacher leaders will guide discussions in iPLC meetings and will model creating lessons around our four guiding questions:
 - What do we want students to know?
 - How do we know that they know it?
 - What do we do when they don't?
 - What do we do when they do?

ASSESSMENT

Overall Score		Domain 1 Student Achievement		Domain 2a Academic Growth		Domain 2b Relative Performance		Domain 3 Closing the Gaps	
2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
76	63	78	75	51	49	80	77	67	30



HAL PETERSON MIDDLE

STUDENT ACHIEVEMENT

SUMMARY: HPMS continues to work on implementation of effective teaching practices to reach all students regardless of their economic status. These efforts will allow all students to continuously grow academically.

	Meets		Masters	
	2018	2019	2018	2019
7th Reading - All	48%	51%	28%	32%
7 th Reading - <i>Eco</i>	35%	36%	18%	24%
7th Math - All	45%	38%	24%	19%
7 th Math - <i>Eco</i>	32%	24%	13%	12%
8th Reading - All	53%	61%	31%	33%
8 th Reading - <i>Eco</i>	40%	49%	15%	22%
8th Math - All	66%	64%	28%	27%
8 th Math - <i>Eco</i>	54%	51%	14%	15%

GOAL: Improve HPMS' overall 'Meets' student performance level to 60% on reading and math 2021 STAAR Assessments.

ACTIVITIES: Campus wide effort to embed writing in other content areas. Utilize campus reading specialist to collaborate with iPLCs to review common assessment data in order to design interventions that supports student growth, embed professional learning opportunities to enhance planning and instruction.

DEMOGRAPHICS

Demographic Summary:

	2019-2020	2020-2021
Hispanic	42.5%	47.3%
White	51.8%	49%
<u>EcoDis</u>	53.5%	55.1%
ELL	3.8%	5.3%
<u>SpEd</u>	10.4%	12.1%
Dyslexia	8.5%	9.3%
GT	8.0%	10.1%

*Preliminary numbers extracted from On-Data Suite.

Virtual Student Percentage

1 st 6 Weeks	29.6%
2 nd 6 Weeks	19.4%

ASSESSMENT

GOAL: Increase the number of students who begin post-graduation education, training, or military enlistment within one semester of graduation.

ACTIVITIES: Virtual field trips to Community Colleges and Technical Schools, individually guided student research regarding career interests, training needed, funding, and location of training.

Overall Score		Domain I Student Achievement		Domain 2a Academic Growth		Domain 2b Relative Performance		Domain 3 Closing the Gaps	
2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
87	92	87	92	NR	NR	NR	NR	NR	NR



HILL COUNTRY HIGH SCHOOL

DEMOGRAPHICS

Demographic Summary:

	2019-2020	2020-2021
Hispanic	33.3%	29.4%
White	63%	61.8%
EcoDis	59.3%	67.7%
ELL	3.7%	5.9%
SpEd	18.5%	26.5%
Dyslexia	18.5%	11.8%
GT	0	0

Virtual Student Percentages:

1 st 6 Weeks	45.7%
2 nd 6 Weeks	43.8%

STUDENT ACHIEVEMENT

SUMMARY: Hill Country High School helps nontraditional students earn a high school diploma and prepare for postsecondary pursuits.

	2017-2018	2018-2019	2019-2020
Number of Graduates	68	54	46

GOAL: Increase the number of students attending post-secondary educational opportunities after graduation. During the 2019-2020 school year, HCHS received 53 requests for records from former students.

ACTIVITIES: Prepare students for the TSI by providing intense remediation with staff on Algebra II skills and utilizing APEX on-line tutoring program, take virtual field trips to local colleges and universities, and assist students with FAFSA application process.

SCHOOL CULTURE AND CLIMATE

SUMMARY: Provide opportunities through Virtual field trips for students to interact with professionals and educators in pathways that are projected to grow and that offer gainful employment prospects. We will focus our efforts on Central Texas College, Alamo Colleges, and Texas State Technical College.

EMPOWERING ALL STUDENTS: POST-SECONDARY PATHWAYS

SUMMARY: HPMS is committed to empowering all students to identify post-secondary pathways and provide support for college, career, and military readiness.

GOAL: Give students opportunities to pursue CTE, STE(A)M, and learning activities that grow future opportunities and skills for success.

ACTIVITIES: We have added 3 high school credit CTE courses (Principles of Health, Principles of AV, and Principles of Applied Engineering). All students will complete career interest surveys to align their interests with high school course offerings and 4-year graduation plans. We will be hosting STEM nights to promote STEM exploration and awareness of Programs of Study offered at Tivy High School.

ASSESSMENT

Overall Score		Domain 1 Student Achievement		Domain 2a Academic Growth		Domain 2b Relative Performance		Domain 3 Closing the Gaps	
2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
90	85	85	84	85	84	86	86	99	82

Communication
October 19, 2020

To: Board of Trustees

From: Mark J. Foust, Ed.D. and Heather Engstrom

Re: District Goal 2: *“All Students Reading on Grade Level by 3rd Grade...”*

Heather Engstrom will present to the Board of Trustees the beginning of the year reading skill level results for students in grades k-8 as measured by mCLASS and Istation. The mCLASS is on the Commissioner of Education’s updated list as an age-appropriate tool to assess students in grades k-2.

At the campus level, teachers and administrators use this data to help develop interventions for individual students.

Information

Contact Person(s)
Mark J. Foust, Ed.D.
Heather Engstrom



District Goal 2

“....All Students Reading on Grade Level by 3rd Grade....”

BEGINNING OF THE YEAR

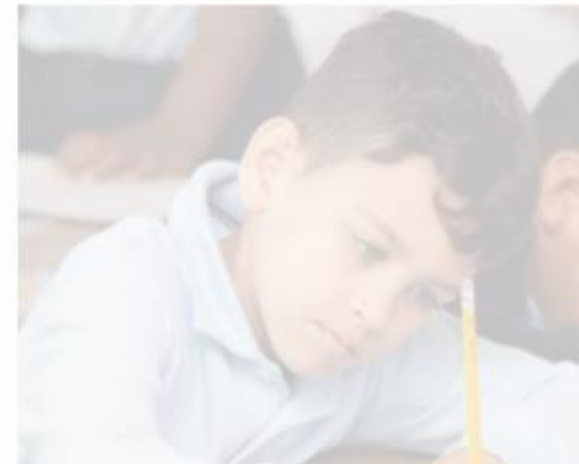
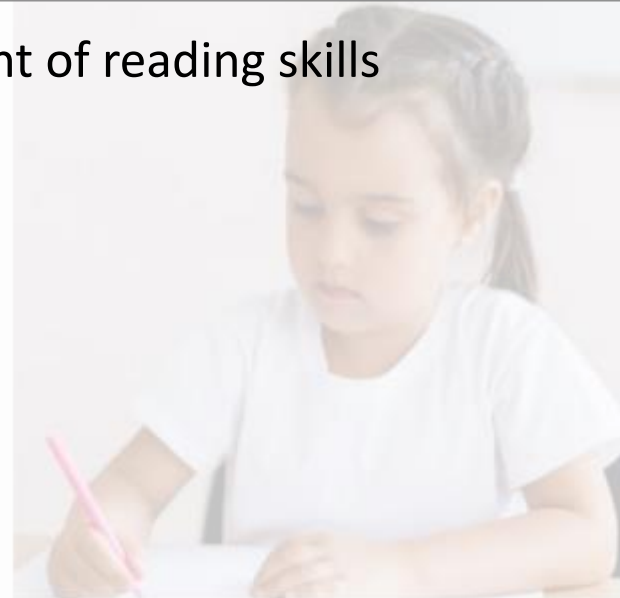
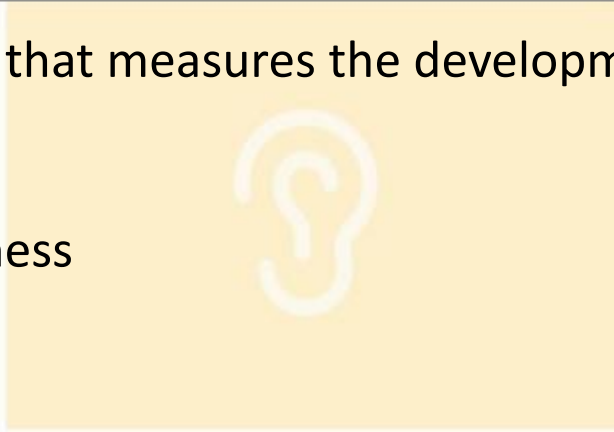
UNIVERSAL SCREENER RESULTS KINDER THROUGH EIGHTH GRADE

2020-2021

(New) K-2 Universal Screener: mCLASS

Universal screener that measures the development of reading skills

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension




mCLASS Resources


- Teachers receive instant targeted instructional recommendations
- Teachers receive reports to help differentiate for each student


<input type="checkbox"/> Segments words with two phonemes	Phonemic Awareness PSF
<input type="checkbox"/> Weaker with ending sounds than initial sounds	Phonemic Awareness PSF
<input type="checkbox"/> Segments all but ending blends	Phonemic Awareness PSF
<input type="checkbox"/> Segments initial sounds in words that contain continuous first sound	Phonemic Awareness PSF

Activities


 [Download all activities](#)


 Sound Detectives: Stump the Detectives

 Please Step Forward: Words in Sentences

 Leave It Out

 Silly Substitutions

 Squish-A-Word

 Put it Together Blending Syllables Into Words

 Pull it Down: Compound Word

 Picture Slide: Syllables

 Syllable Pocket Chart

mCLASS Resources

https://mclass.amplify.com/storage/litco-prod-uw2-d8-activities-production/activity_pdf%2F4-Sound-Detectives-Stump-the-Detectives.pdf



Phonological Awareness: Sound Sequence

Given a series of environmental sounds, students will identify and order three sounds in sequence.

Prepare

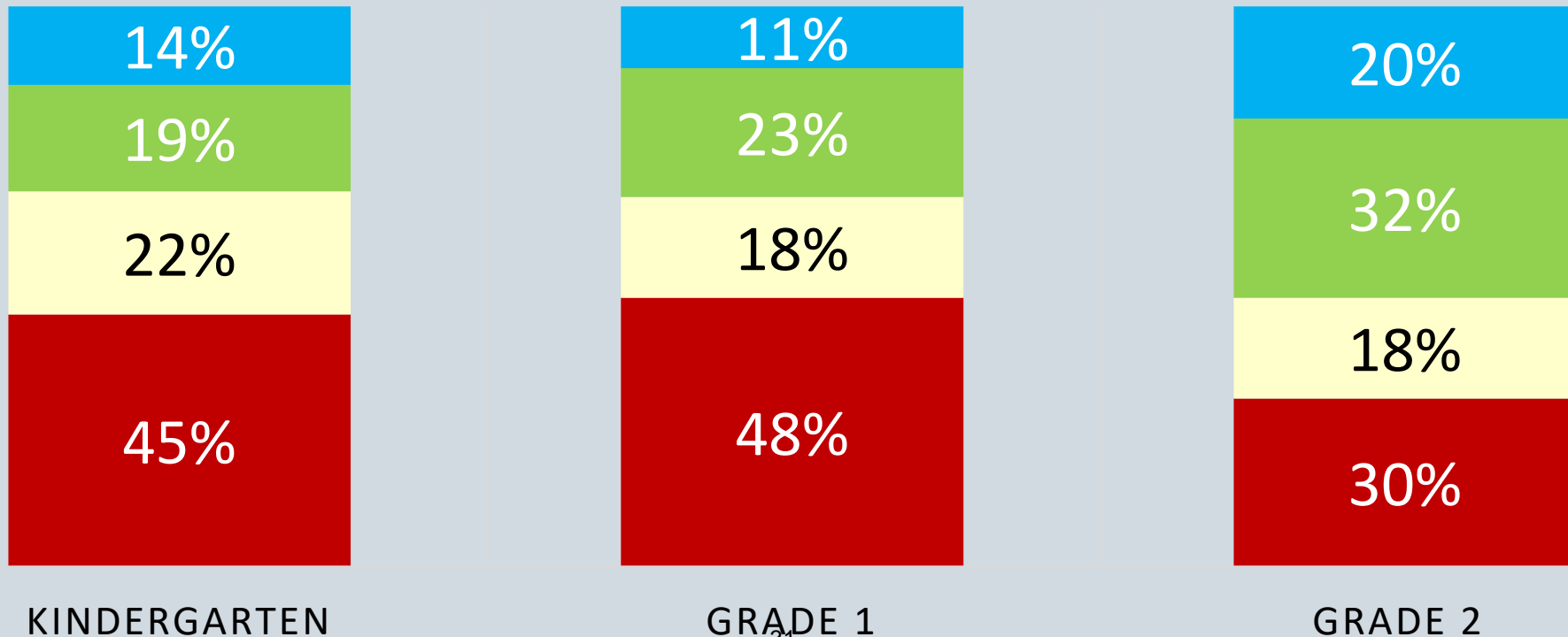
Identify objects in the classroom that can make interesting, distinctive sounds and can be easily named. Many sounds can be produced by you without any objects. Some suggestions are:

- | | | | |
|---------------------|----------------------------|-----------------------|---------------------------|
| blowing a whistle | stapling paper | clapping | clicking your tongue |
| crumpling paper | dropping a book, pen, etc. | drumming your fingers | coughing |
| hammering | closing a drawer | ringing a bell | pouring a liquid |
| sharpening a pencil | slamming a book shut | snapping your fingers | tearing paper |
| whistling | blowing your nose | closing a door | playing a note on a piano |
| laughing | shaking coins in a cup | clicking a pen | tapping a pencil |

K-2 Beginning of the Year Reading Results

MCLASS K-2

Well Below Below At Benchmark Above



Universal Screener (3-8): iSTATION

- *Nationally normed and specific to grade level*
- *Measures Lexile reading levels*

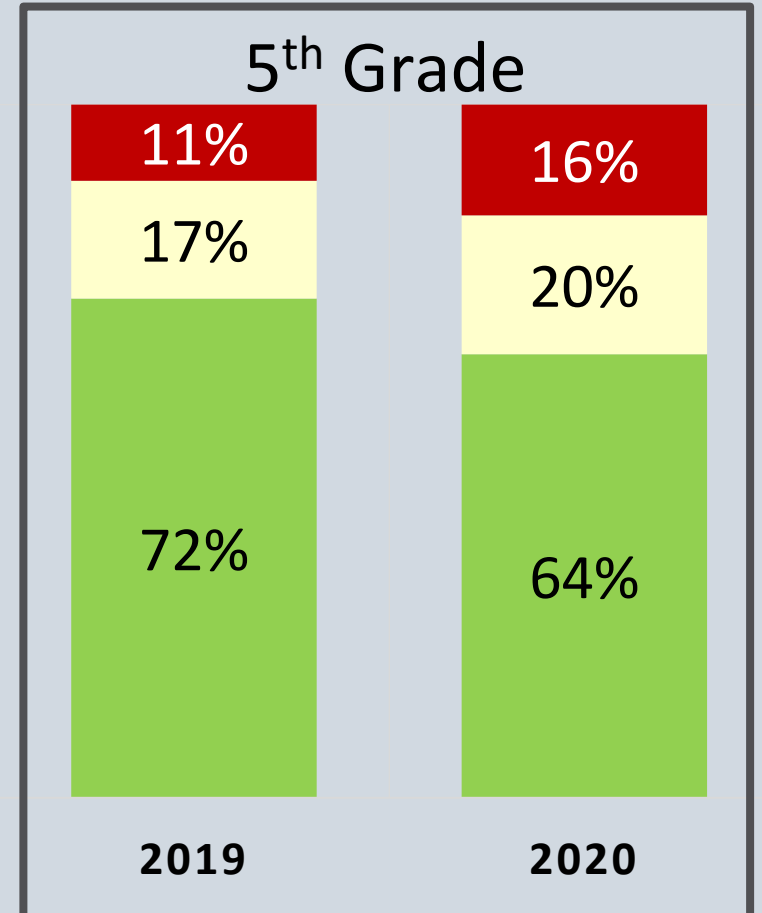
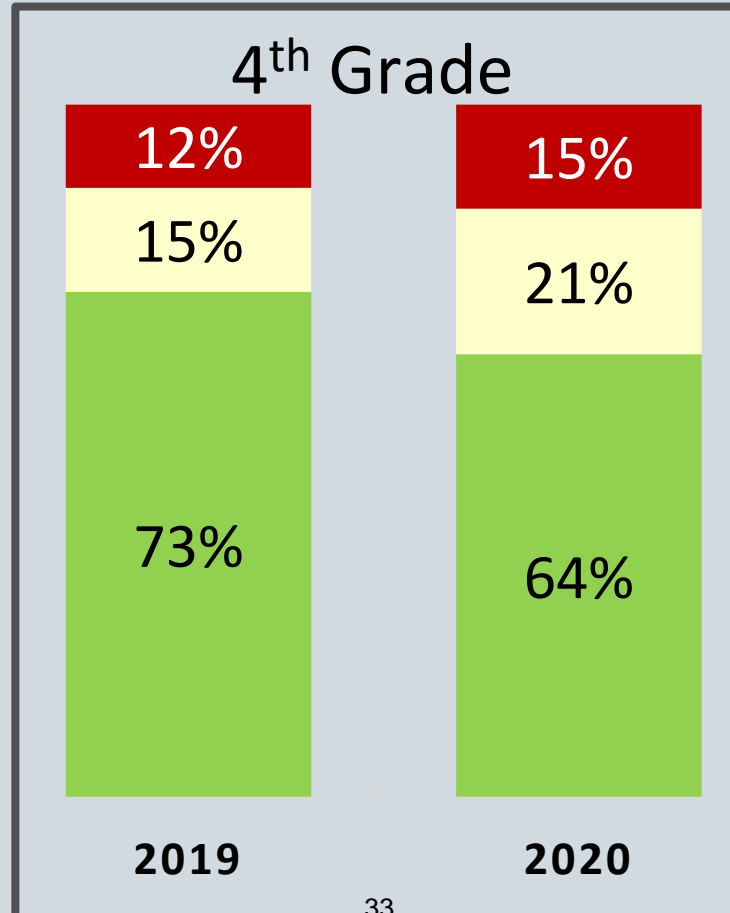
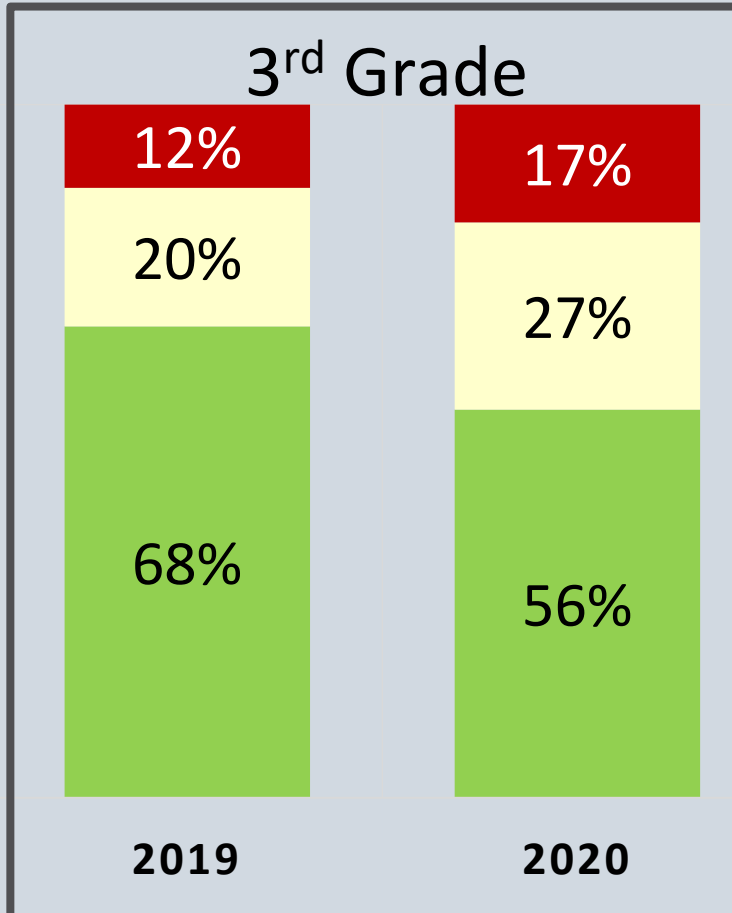
Description of Instructional Tiers

Tier 1 (Green): On track to meet grade level expectations.

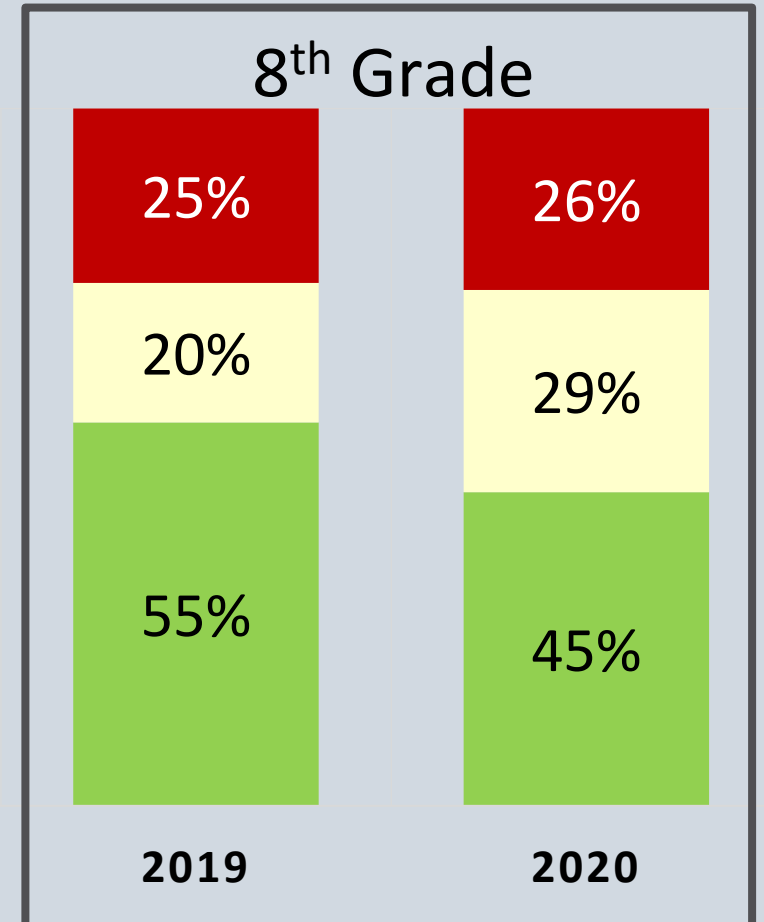
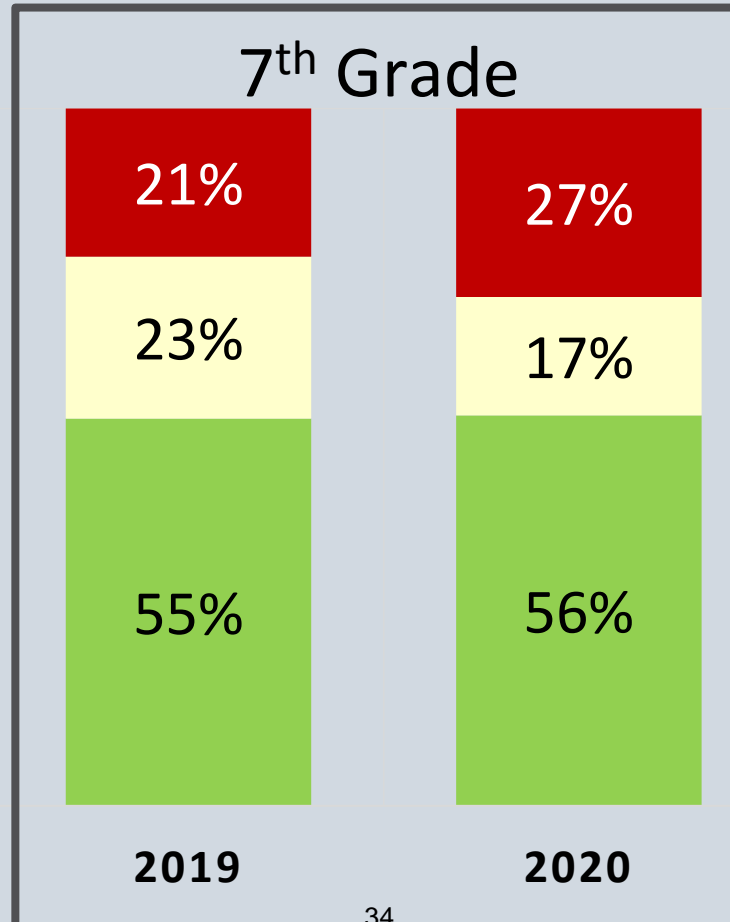
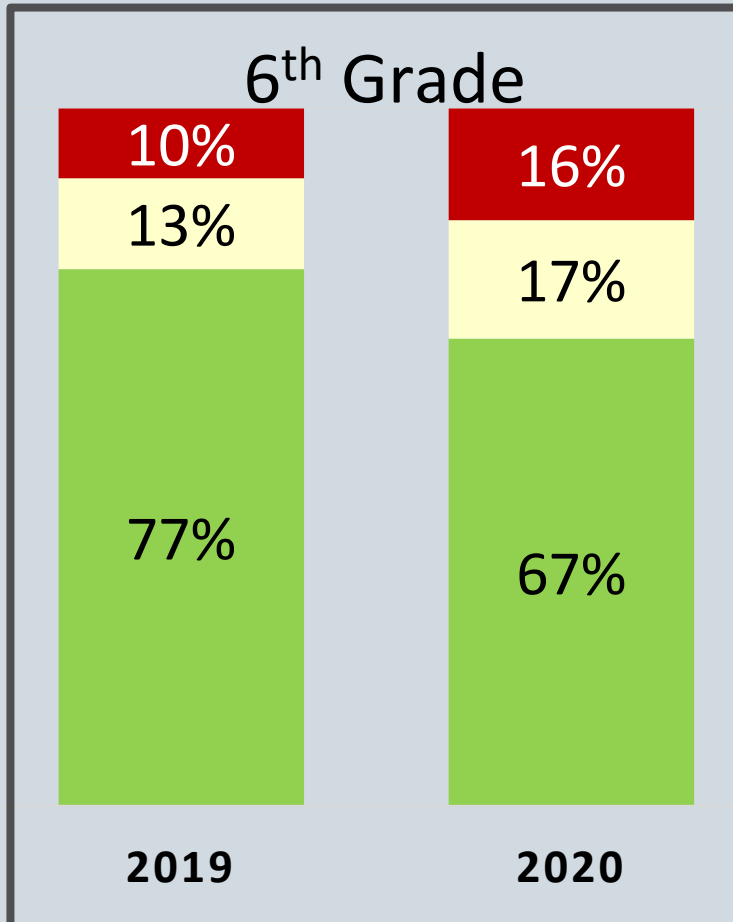
Tier 2 (Yellow): At some risk of not meeting grade level expectations.

Tier 3 (Red): At significant risk of not meeting grade level expectations

3-5 Beginning of the Year Reading Results



6-8 Beginning of the Year Reading Results



Targeted Interventions

- Student conferencing: Goal setting with focus on growth
- Intentional grouping/Differentiated activities
- Creative scheduling with built in intervention time
- Contracted Staff for one on one and small group interventions
- Book Clubs and extension activities



Questions?

BEGINNING OF THE YEAR
READING SCREENER RESULTS K-8

Communication
October 19, 2020

To: Board of Trustees
From: Mark J. Foust, Ed.D.
Re: Bond 2018 Program Update

Dr. Foust will present the Bond 2018 Program Update. This item will give the Board of Trustees an update of the communication and activities.

Enclosure: 2018 Bond Program Update PowerPoint

Information

Contact Person(s)
Mark J. Foust, Ed.D.



Kerrville

Independent School District

Bond 2018

2018 Bond Program Update

10.19.2020



Package 2 Renovations Current Progress

Tivy Education Center:

ECC bus pick up area canopy - additional flat work

CO windows – being installed

Daniels, Starkey, Nimitz:

HVAC – complete

Flex Learning space – complete

Tally:

Canopy new student drop off - complete

Flex Learning – complete

Tivy:

HVAC – Roof top air handlers installation underway

Flex learning – complete

HPMS Project Update



HPMS

Huckabee, Inc. Architects

- Permanent power connected
- Fine Arts CMU walls and exterior walls continue
- Roof Deck installation continues
- Exterior metal panels installation (above stone and brick)
- MEP in STEM and Humanities academic houses
- Roof decking completed by end of October
- Painting of structural members underway
- Sheetrock in Administrative wing
- Curtain wall windows being installed in library
- Athletics field install beginning this week



Football Field Concessions Looking South



Area H Looking East



Area G Metal Wall Panels



Area F Curved SF

HPMS Drone Footage

October 15, 2020



Tivy Ag Barn Project Update



Tivy Ag Barn

Huckabee, Inc. Architects; S&P Construction, Inc.

- Earthwork pad site complete
- Building underground utilities complete and inspected



Next steps

- Structural rebar install
- Foundation pour end of October
- Steel Frame and Skin on order

Communication
October 19, 2020

To: Board of Trustees
From: Mark Foust, Ed.D. and Jarrett Jachade
Re: Financial Reports

The following monthly financial reports are included in this month's agenda:

1. General Operating Expenditure Report
2. Property Tax Collection Report
3. Purchases over \$10,000

Information

Contact Person(s)
Mark Foust, Ed.D.
Jarrett Jachade

Kerrville ISD
General Operating Budget by Department
September 30, 2020

	Budget	Actual	Balance	%
Revenues				
Current Year Property Taxes	27,500,000	0	27,500,000	0.00%
Other Local Revenues	998,000	45,974	952,026	4.61%
State Revenues	13,162,183	4,592,129	8,570,054	34.89%
Federal Revenues/Other Resources	550,000	4,258	545,742	0.77%
Total Revenue	42,210,183	4,642,361	37,567,822	11.00%
Total Payroll (Page 1)	33,318,769	2,405,837	30,912,932	7.22%
Total Supply Expenditures (Page2)	8,891,414	873,699	8,017,715	9.83%
Total General Operating Budget	42,210,183	3,279,536	38,930,647	7.77%
Surplus/Deficit	0			

Unaudited Fund Balance 8-31-20	13,634,160
Committed Funds	
Future Turf Replacement	(440,000)
Future Track Resurfacing	(120,000)
Future Band Uniforms	(37,250)
Future E-Rate Match	(39,000)
Instructional Technology	(25,200)
Technology Replacement	(50,000)
STEM/FFE/C&I	(5,000)
Vehicle Replacement	(40,000)
Instruments	(20,000)
Capital Projects	(89,530)
IDEA-B Special Education Set Aside	(215,000)
IMA-Future Use	(197,818)
Total Committed Funds	(1,278,798)
Uncommitted Fund Balance	12,355,362
Current Surplus / (Deficit)	0
Projected Uncommitted	
Fund Balance as of 8-31-20	12,355,362

Kerrville ISD
General Operating Budget by Department
September 30, 2020

Payroll Budgets By Department	Budget	Actual	Balance	%
Tivy High School	8,992,997	647,756	8,345,241	7.20%
Hill Country High School	541,679	40,951	500,728	7.56%
Discipline Alternative School	425,525	27,340	398,185	6.43%
Hal Peterson Middle School	3,905,349	270,451	3,634,898	6.93%
B T Wilson Elementary	1,941,537	143,761	1,797,776	7.40%
Daniels Elementary School	2,843,780	212,964	2,630,816	7.49%
Starkey Elementary School	2,804,991	201,562	2,603,429	7.19%
Nimitz Elementary School	3,106,101	217,264	2,888,837	6.99%
Fred H Tally Elementary	2,806,033	207,511	2,598,522	7.40%
Kerr Co Juvenile Detention Center	0	0	0	0.00%
Early Childhood	786,789	52,612	734,177	6.69%
Superintendent Office	313,110	23,504	289,606	7.51%
Tax Office	106,209	6,841	99,368	6.44%
Maintenance	2,536,111	178,702	2,357,409	7.05%
Personnel	333,811	27,957	305,854	8.38%
Business Office	416,079	34,328	381,751	8.25%
Special Education	583,891	44,086	539,805	7.55%
Technology	301,865	23,497	278,368	7.78%
Staff Development	2,000	0	2,000	0.00%
Curriculum & Instruction	570,912	44,750	526,162	7.84%
Total Payroll Expenditures	33,318,769	2,405,837	30,912,932	7.22%

Targeted Expenditure Level 8.33%

Kerrville ISD
General Operating Budget by Department
September 30, 2020

Supply Budgets by Department	Budget	Actual	Balance	%
Tivy High School	1,284,078	65,185	1,218,893	5.08%
Hill Country High School	77,354	17,454	59,900	22.56%
Discipline Alternative School	24,000	325	23,675	1.35%
Hal Peterson Middle School	330,076	13,247	316,829	4.01%
B T Wilson Elementary	110,623	3,792	106,831	3.43%
Daniels Elementary School	97,113	3,156	93,957	3.25%
Starkey Elementary School	89,183	1,596	87,587	1.79%
Nimitz Elementary School	97,277	1,327	95,950	1.36%
Fred H Tally Elementary	102,830	1,678	101,152	1.63%
Kerr Co Juvenile Detention Center	0	0	0	0.00%
Early Childhood	39,711	433	39,278	1.09%
Superintendent Office	38,550	1,292	37,258	3.35%
School Board	74,800	9,222	65,578	12.33%
Tax Office	435,300	108,246	327,054	24.87%
Maintenance	2,831,269	240,408	2,590,861	8.49%
Transportation	1,603,200	131,635	1,471,566	8.21%
Personnel	61,150	12,739	48,411	20.83%
Business Office	387,588	97,467	290,121	25.15%
Special Education	122,325	7,211	115,114	5.90%
Technology	485,645	130,264	355,381	26.82%
Staff Development	110,740	3,437	107,303	3.10%
Curriculum & Instruction	478,202	22,593	455,609	4.72%
Health Services	10,400	994	9,406	9.55%
Total Supply Expenditures	8,891,414	873,699	8,017,715	9.83%

KERRVILLE ISD
Property Tax Collection Report

September 30, 2020

	<u>Current Year</u>	<u>Prior Years</u>	<u>Total</u>
Original Levy	34,896,130	1,988,808	36,884,938
Adjustments	0	(12,183)	(12,183)
Adjusted Levy	<u>34,896,130</u>	<u>1,976,625</u>	<u>36,872,755</u>
Tax Collections	0	100,707	100,707
Refunds & Other Adjustments	0	(23,440)	(23,440)
Adjusted Tax Collections	<u>0</u>	<u>77,267</u>	<u>77,267</u>
Uncollected Levy	<u>34,896,130</u>	<u>1,899,358</u>	<u>36,795,488</u>
Collections as a Percent of Current Levy	0.00%		0.22%
Prior Year Comparative Percentage	0.00%		0.13%

KERRVILLE INDEPENDENT SCHOOL DISTRICT
Action and Information Items - Checks \$10,000 and Over
September 30, 2020

INFORMATION ITEMS:

Paid items \$10,000.00 to 49,999.00

Date	Vendor	Description	Department	Funding Source	Fund	Amount
09/02/20	J & M SUPPLY INC	HAND SANITIZER AND DISINFECTING WIPES	DISTRICT WIDE- MAITENANCE	GENERAL OPERATINC	199	\$ 22,689.00
09/09/20	FRONTLINE	ABSENCE & SUBSTITUTE MANAGEMENT FOR INTERNAL EMPLOYEES	PERSONNEL	GENRAL OPERATING	199	\$ 10,479.93
09/23/20	APEX	COMPREHENSIVE COURSES AND TUTORIALS	CIRRICULUM/ HCHS	GENERAL OPERATING	199	\$ 16,300.00
09/23/20	APPLE COMPUTER INC	75 IPADS	TECHNOLOGY	GENERAL OPERATING	199	\$ 26,212.50
09/09/20	BLACKBOARD	MOBILE COMMUNICATIONS/ MASS NOTIFICATIONS/ MOBILE APP 09/01/20-08/31/20	DISTRICT WIDE	GENERAL OPERATING/ TITLE I	199/211	\$ 15,000.00
09/09/20	ULINE	WIPES TO GO- COVID	MAINTENANCE	GENERAL OPERATING	199	\$ 10,400.00
09/30/20	JAMF SOFTWARE INC	LIFETIME LICENSE AND ENCHANCED SUPPORT	TECHNOLOGY	GENERAL OPERATING	199	\$ 14,477.40
09/30/20	NCS PEARSON	STUDENT TEST CERTIFICATIONS THS BUSINESS, MEDIA AND AV CLASS	THS- CAREER AND TECH	VOCATIONAL ED GRANT	244	\$ 16,169.00
						\$ 131,727.83

ACTION ITEMS

Communication
October 19, 2020

To: Board of Trustees
From: Mark J. Foust, E.D. and Wade Ivy
Re: Consider Approval of HVAC Test and Balance Company for New Hal Peterson Middle School Bond Project

To ensure the proper operation of new HVAC equipment purchased and installed at the new Hal Peterson Middle School, Kerrville ISD must hire a third-party HVAC Test and Balance company.

Administration recommends approval of PHI Service Agency, Inc. of San Antonio to perform the work.

Action Requested
Board Approval

Policy Implications
None

Contact Person (s)
Mark J. Foust, Ed.D.
Wade Ivy

Financial Impact
\$88,850

I recommend the Board of Trustees approve PHI Service Agency, Inc. to perform test and balance services for the New Hal Peterson Middle School Project.