

**Kerrville Independent School District  
Board of Trustees Meeting  
Monday, December 14, 2020  
Open Session at 6:00 PM**

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The Board of Trustees of the Kerrville Independent School District will convene Monday, December 14, 2020, in the Zoom Meeting ID: 996 129 2436 Passcode: INSPRALL .

The items on this agenda do not necessarily have to be handled in the order listed on this notice. The presiding officer will present the following agenda:

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- K. ADJOURN TO CLOSED SESSION (if necessary)
  - A closed session is permissible for each meeting of the Board per policy BE (Local). For the purpose of consideration of matters for which closed sessions are authorized by Title 5, Chapter 551, Texas Government Code (.071-.084), whereupon the superintendent, at the majority vote of the Board of Trustees, may present in Closed Session for the Board's consideration or discussion subjects or matters authorized by law.
  - 1. Texas Government Code Section 551.074: To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, unless the officer or employee who is the subject of the deliberation or hearing requests a public hearing
- L. ACTION, IF ANY, AS A RESULT OF CLOSED SESSION
- M. ADJOURNMENT

# NOTICE OF REGULAR MEETING

## Kerrville Independent School District Board of Trustees

Notice is hereby given that on Monday, December 14, 2020, the Board of Trustees of the **Kerrville Independent School District** will hold a Regular Meeting at 6:00 PM in the Zoom Meeting ID: 996 129 2436 Passcode: INSPRALL

1. The Agenda for this meeting is attached hereto and made a part hereof for any and all purposes. The Board of Trustees may consider and discuss any items on the Agenda and may take final action on those matters designated for approval, or as "action" items.
2. The Board may adjourn into a closed meeting as authorized by the Texas Government Code, Chapter 551. Specific statutory exceptions authorizing a closed meeting will be listed in the Agenda if the Board plans to deliberate or discuss authorized matters in a closed meeting. The Agenda shall list the topics to be discussed in the closed meeting.
3. Whenever any deliberations or any portion of a meeting of the Board of Trustees of the Kerrville Independent School District are closed to the public as permitted by the Texas Government Code, Chapter 551, no final action, decision, or vote with regard to any matter considered in the closed meeting shall be made by the Board of Trustees, except in a meeting which is open to the public and in compliance with the requirements of the Texas Government Code, Chapter 551.
4. Upon conclusion of deliberations in closed meeting, and after return to open meeting, the Board of Trustees may take final action on matters permitted to be discussed in the closed meeting.
5. This Notice of Public Meeting and attached Agenda shall be posted on the front door entrance of the Administration Building, which is a place convenient to the public, located at 1009 Barnett Street, Kerrville, Texas.

I, the undersigned, do hereby certify that this Notice was posted at 4:00 p.m. on, which is at least 72 hours prior to the date and time of the scheduled meeting.

KERRVILLE INDEPENDENT SCHOOL DISTRICT

By Mark J. Foust  
Mark J. Foust, Ed.D.  
Superintendent of Schools



# KERRVILLE ISD VISION 2021

An educational leader in the heart of the Hill Country, inspiring all students to become lifelong learners and productive citizens.

## We Value...

- Students first
- Personalized learning experiences
- Preparing students for the future
- Continuous learning and improvement for KISD
- Sound fiscal management and aligned resources and goals

## We Believe...

1. Students come first in KISD.
2. Our employees are our district's greatest asset and we are a family in KISD.
3. KISD is a values-driven, data-informed organization.
4. KISD fosters a positive environment for learning, teaching *and* for connecting with our community.
5. Every student deserves the highest quality learning experiences.
6. KISD inspires lifelong learning and a culture of continuous improvement for all students and staff.
7. KISD is a destination district in our State for academics, athletics, fine arts, and student programs.

## Kerrville ISD Will...

Provide students with engaging, rigorous, and personalized academic and social-emotional learning experiences to meet individual student needs, foster student ownership in learning and develop 21st century skills for lifelong learning.

Develop future-ready students and build a strong academic foundation in literacy and math by ensuring all students are reading on grade level by grade 3 and remain on grade level and by ensuring all students successfully complete algebra coursework.

Empower all students to identify post-secondary pathways and provide personalized support for college, career, and military readiness through Science, Technology, Engineering, Arts & Math (STEAM), Career and Technology Education (CTE), workforce certification, college credit, Advanced Placement and other program opportunities.

Recruit, develop and retain employees that are student-centered, focused on continuous learning and improvement, passionate, innovative, collaborative, goal oriented and ethical.

Maintain sound fiscal management of district budgets by aligning resources to improve student learning, ensure future-ready students and meet district goals while continuously advocating for an adequate and equitable Texas public school finance system.

# **CONSENT AGENDA**

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D.  
Re: Consent Agenda

All of the items on the Consent Agenda are routine items and can be approved with one motion. However, any member of the Board who desires a discussion on any item can request to remove it from the Consent Agenda. Approval of the Consent Agenda authorizes the Superintendent to implement the action items as recommended.

The following Consent Agenda items are presented for the Board's consideration:

1. Consider Approval of Minutes of Previous Meeting(s):
  - a. Regular Board Meeting, November 16, 2020
2. Consider New Course Offering for 2021-2022 school Year
3. Consider Inter-Local Agreement with Kerr County for the use of the Youth Center as an Evacuation Site
4. Upcoming Events Report

Action Requested

Board Approval

Policy Implications

None

Contact Person (s)

Mark J. Foust, Ed.D.

Financial Impact

I recommend that the Board of Trustees approve the Consent Agenda and authorize the Superintendent to implement the action items as presented.

BOARD MINUTES  
KERRVILLE INDEPENDENT SCHOOL DISTRICT

November 16, 2020

The Board of Trustees of the Kerrville Independent School District met on Monday, November 16, 2020 in a Regular Board of Trustees meeting at 6:01 p.m. in the Board Room of the School Administration Building located at 1009 Barnett Street, Kerrville, Texas.

CALL TO ORDER: Mr. Curtis Finley, President

MEMBERS PRESENT: Mr. Curtis Finley, President  
Mrs. Andree Hayes  
Mr. Marty Lenard  
David Sprouse, M.D.  
Mr. Jack M. Stevens, Jr., Vice President  
Mr. Michael Tackett

MEMBERS ABSENT: Mrs. Rolinda Schmidt, Secretary

SCHOOL  
OFFICIALS PRESENT: Mrs. Heather Engstrom  
Mark J. Foust, Ed.D.  
Mr. Wade Ivy  
Mr. Jarrett Jachade

President stated that the notice of the meeting had been properly posted in the manner and time required by law.

**PUBLIC HEARING**

**1. Overview of School FIRST (Financial Integrity Rating System of Texas)**

Mr. Jarrett Jachade reviewed with the Board the 2018-2019 District Status data from the School FIRST (Financial Integrity Rating System of Texas). Mr. Jachade stated that Kerrville ISD received a rating of “Superior Achievement” for financial management under the state’s School FIRST. No one from the audience spoke during the public hearing.

The public hearing closed at 6:04 p.m.

The regular meeting was convened at 6:04 p.m.

The invocation was offered; the Pledge of Allegiance was given.

**OPEN FORUM**

None

**ADOPT AGENDA**

Mr. Stevens made the motion, second by Dr. Sprouse that the Board of Trustees adopt the November 16, 2020 meeting agenda.

Motion carried 6-0!

**CONSENT AGENDA**

Dr. Sprouse made the motion, second by Mr. Tackett that the Board of Trustees approve the Consent Agenda and authorize the Superintendent to implement these items.

Items listed on Consent Agenda:

1. Consider Approval of Minutes of Previous Meeting(s):
  - a. Regular Board Meeting, October 19, 2020
2. Consider Approval of Student Health Advisory Council Members
3. Upcoming Events Report

Motion carried 6-0!

**INFORMATION ITEM(S)**

**1. COVID – 19 Update**

Dr. Foust gave an update of the communication and activities.

**2. Bond 2018 Update**

Dr. Foust gave an update of the communication and activities.

**3. District Goal 2: Beginning of Year Assessments in Literacy and Math**

Heather Engstrom presented to the Board of Trustees the *beginning of the year* algebraic readiness skill level results for students in grades k-Algebra I as measured by iStation and local assessments.

**4. Parameters for 2021-2022 School Calendar Report**

The Board of Trustees is asked to review the parameters for the 2021-2022 school calendar. The school calendar should be based on what is educationally best for students, represent what best supports instruction and academic achievement, and consider staff, parent and community needs.

**5. Financial Reports**

The Board reviewed the following monthly financial reports:

- General Operating Expenditure Report
- Property Tax Collection Report
- \$10,000 or More Report

**6. Review Personnel, including but not limited to Employee Performance, Resignations, Retirements, Professional Appointments, Requests for Leave of Absence, and Substitute Teacher List [This item may be discussed in closed session pursuant to Section 551.074.]**

The Board of Trustees reviewed the Profession Retirement: Paula Pope (12-18-20). Professional Resignations: Parker Rhea (12-18-20). The addendum to the KISD Substitute Teacher List was reviewed.

**ADJOURN TO CLOSED SESSION**

The presiding officer President Curtis Finley announced at the beginning of the closed session, “The Board of Trustees on the 16<sup>th</sup> day of November 2020 beginning at 7:05 p.m. will convene in closed session in accordance with the Texas Open Meetings Act to discuss Personnel.”

**ACTION AS A RESULT OF CLOSED SESSION**

The President of the Board of Trustees, Curtis Finley, at 7:23 p.m. reconvened the meeting. No action taken in closed session.

**MEETING ADJOURNED**

Mr. Stevens made a motion that the meeting be adjourned at 7:23 p.m. The meeting adjourned.

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Curtis Finley, President

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Rolinda Schmidt, Secretary

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D. and Heather Engstrom  
Re: Consider New Course Offering for 2021-2022 School Year

The administration recommends the Board of Trustees approve the addition of one new course at Tivy High School for the 2021-2022 school year. The course, *Mexican American Studies*, offers an additional opportunity for students to earn a state elective social studies credit for the successful completion of the course.

**Ethnic Studies: Mexican American Studies (One Credit).**

This course is recommended for students in Grades 10-12

In Mexican American Studies, an elective course, students learn about the history and cultural contributions of Mexican Americans. Students explore history and culture from an interdisciplinary perspective. The course emphasizes events in the 20th and 21st centuries, but students will also engage with events prior to the 20th century.

Action Required

Board Approval

Policy Implications

None

Contact Person(s)

Mark J. Foust, Ed.D.  
Heather Engstrom  
Shelby Balsler

Financial Impact

Textbooks – IMA Funds  
Teacher Training –  
Curriculum & Instruction  
Fund

I recommend that the Board of Trustees approves the addition of the Social Studies Elective course, Mexican American Studies, to be implemented with the 2021-2022 school year.

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, E.D. and Wade Ivy  
Re: Consider Inter-Local Agreement with Kerr County for the use of the Youth Event Center as an Evacuation Site.

The Board of Trustees received information on the Inter-local Agreement with Kerr County for the use of the Youth Event Center as an Evacuation Site in the Friday Report dated December 11, 2020. The administration recommends approval of the agreement.

Action Requested  
Board Approval

Policy Implications  
None

Contact Person (s)  
Mark J. Foust, Ed.D.  
Wade Ivy

Financial Impact  
None

I recommend that the Board of Trustees approve the Inter-local Agreement with Kerr County for the use of the Youth Event Center as an Evacuation Site.

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D.  
Re: Upcoming Events Report

The next three months of upcoming events for the Kerrville ISD Board of Trustees are:

- January 25, 2021 6:00 p.m.  
KISD Board of Trustees meeting
- February 15, 2021 6:00 p.m.  
KISD Board of Trustees meeting
- March 22, 2021 6:00 p.m.  
KISD Board of Trustees meeting

Information

Contact Person(s)  
Mark J. Foust, Ed.D.

# **INFORMATION ITEMS**

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark Foust, Ed.D. and Jarrett Jachade  
Re: Consider Annual Financial Report for Year Ending August 31, 2020

Each year school districts are required to hire a Certified Public Accountant to perform an audit of the district's annual financial statement. Eide Bailly, LLP was engaged to perform the audit for the year ending August 31, 2020. A representative of Eide Bailly, LLP will review the report with the Board of Trustees.

Information

Policy Implications

None

Contact Person(s)

Mark Foust, Ed.D.  
Jarrett Jachade

Financial Impact

None

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D.  
Re: Bond 2018 Program Update

Dr. Foust will present the Bond 2018 Program Update. This item will give the Board of Trustees an update of the communication and activities.

Enclosure: Hal Peterson Weekly Progress Report

Information

Contact Person(s)  
Mark J. Foust, Ed.D.

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D. and Susana Alejandro  
Re: Head Start Program Overview for 2020-2021 School Year

Ms. Susana Alejandro will present the 2020-2021 Head Start Program Overview.

The Kerrville ISD Head Start program promotes school readiness of preschool-aged children from low-income families and supports children's growth in a positive learning environment through a variety of services, which include:

- **Early learning and development,**
- **Health, and**
- **Family well-being.**

The Head Start program is available at no cost to children from low-income families. Families and children experiencing homelessness, children in the foster care system, and children with disabilities and other special needs are served through the Head Start program.

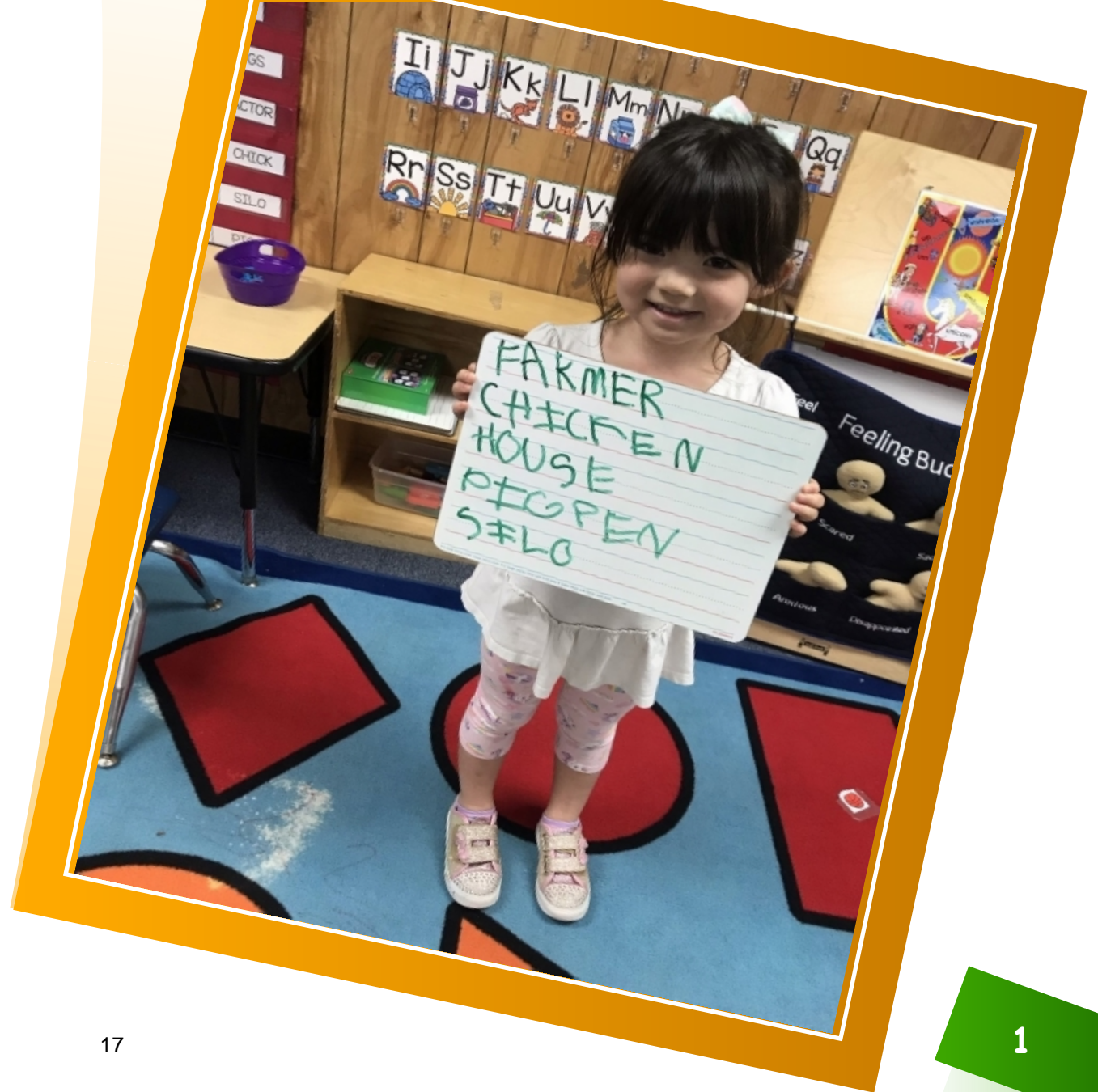
### Information

Contact Person(s)  
Mark J. Foust, Ed.D.  
Heather Engstrom

# Head Start Program

## Overview

- Head Start is a comprehensive early education program for children from at-risk backgrounds from birth to age 5.
- From early math and reading skills to confidence and resilience, Head Start helps children build the abilities they need to be successful in school and life.
- Head Start recognizes the role of parents as the first and lifelong educator of their child and engages parents as equal partners.



# Head Start History

Head Start was launched in 1965 as part of President Johnson's "Great Society" Campaign called the War on Poverty. The program started as an eight-week summer program which targeted low-income pre-school children with the goal of preparing them for kindergarten. The 1994 Head Start Reauthorization created Early Head Start, expanded the program hours and included children birth to five years of age. The KISD Head Start program began in 1996 at the Doyle Center with 87 slots. In 2004, the program was relocated to 1011 Third Street.





# Head Start Program

- Provides Comprehensive Services in the areas of education, health, dental, nutrition and family counseling.
- Supports Family Engagement- The emphasis is on the importance of the family involvement in their child's development and education.
- Delivers diverse model options to reach as many pre-school children as possible: center-based, home-based and family childcare models allow for flexibility. ECC is a center-based program.

# KISD Early Childhood Campus Grantee

- The Office of Head Start granted KISD \$4,567,884.22 during our last grant cycle from 9/1/14 to 9/1/20.
- Our new grant cycle began on September 1, 2020 and we received \$804,888.00 for the 2020-2021 school year.
- We have expanded the service area to go beyond the KISD attendance zone in order to provide services to more students and their families.



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# Head Start Standards

- Program Governance (1301)
- Program Operations (1302)
- Administrative & Financial Requirements (1303)
- Federal Administrative Procedures (1304)
- Definitions (1305)



# Eligibility Criteria

Head Start serves children ages three through 5.

Who is eligible?

- Children from families with a household income at or below 100% of the Federal Poverty Guidelines (example – a family of four with an income \$26,200)
- Homeless, foster care, or children with special needs
- Families receiving public assistance, such as TANF

Current Enrollment = 87 students



22

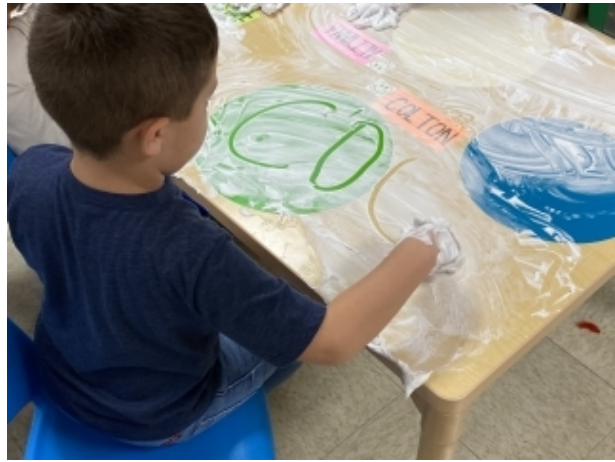




## Head Start Program Information Report (PIR)

- The PIR provides comprehensive data on the services, staff, children and families served by Head Start programs nationwide.
- All grantees and delegates are required to submit PIR reports to the Office of Head Start annually.
- PIR data is compiled for use at the federal, regional, state, and local levels.

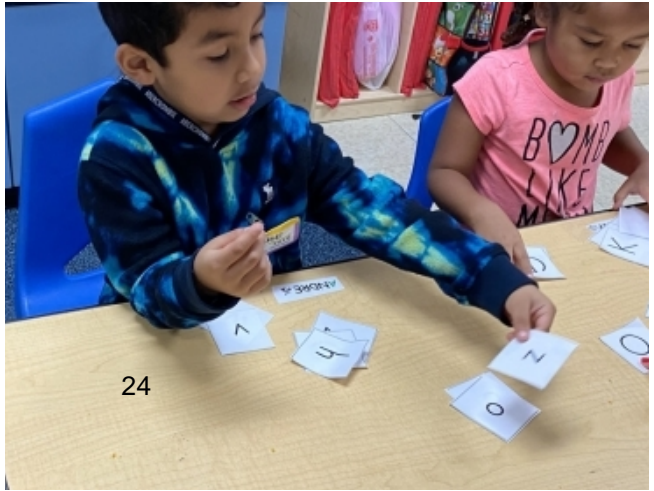
# Measurable Impact



**School Readiness**  
HS children show significant growth in math, language, and literacy skills and demonstrate readiness for kindergarten and school.



**Social and Emotional Development**  
As the year goes on the HS students are better able to participate in classrooms. They show fewer behavior issues and can use conflict resolution strategies.



**Lifelong Skills**  
Head Start's goal is to teach students executive function skills. We use the CIRCLE test to measure positive social behaviors and regulation, self care, and approaches to learning.

# Measurable Impact for Parents

## Education –

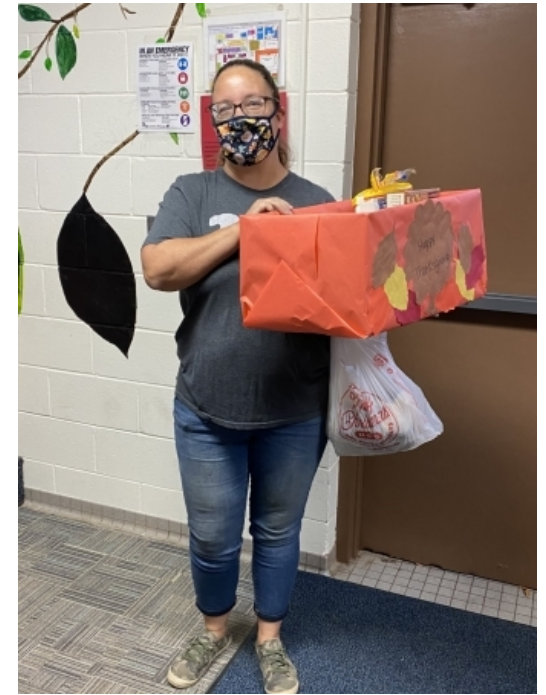
HS enhances parents' education level, employment status and income.

## Stable family life-

HS improves parents' skills, reduces parental stress and improves overall family stability and self-sufficiency.



Six parent aides who are now employed full time as assistants. One assistant is now a Head Start Teacher at ECC!



Family receiving a turkey and all the sides for Thanksgiving.



Questions?

Thanks again for your support!

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D.  
Re: First Reading of Policy CW (LOCAL) Naming Facilities

Dr. Foust will present the first reading of a new local policy for naming facilities, CW (LOCAL). This policy was developed using the Texas Association of School Boards example policies and in consideration of current CW (LOCAL) policies from several school districts in Texas. Versions of CW (LOCAL) from Northside ISD, Dallas ISD, Fort Bend ISD and Garland ISD were considered in development of this policy for our community.

Action Requested  
Board Approval

Policy Implications  
None

Contact Person(s)  
Mark J. Foust, Ed.D.

Financial Impact  
None

NAMING FACILITIES

CW  
(LOCAL)

**Guidelines**

The responsibility for naming facilities, including portions of buildings, outdoor fields, and any other District facility, rests with the Board.

Facilities shall be defined as:

1. A school campus building, permanent or temporary;
2. Rooms within a school building;
3. Structures related to a school building;
4. Athletic fields and facilities; and
5. Any other building or adjacent land area that is the property of the District.

**Naming Facilities**

When naming a facility, the Board shall consider criteria to ensure the name is meaningful and appropriate, including the following:

1. A school building may be named after a street or local, state, or national geographic area if such a name has significance and does not lead to confusion.
2. A school building may be named after a prominent person or public official who has served the District or the community with distinction, a national hero, a person who has gained recognition in education, science, art, statesmanship, political science, military achievement, Texas historical achievement or whose name shall lend prestige and status to an institution of learning and whose life and achievements shall serve as a positive role model for students who shall use the facility.
  - a. Requests will not be considered when submitted by an individual or a group for self-nomination.
  - b. The only exception to this policy is when a significant financial contribution is made and the naming is a condition of the gift.
3. A school building may be named after a person who donated significant property to the District whose name shall lend prestige and status to an institution of learning and whose life and achievements shall serve as a positive role model for the students who shall attend the particular school.
4. Other District facilities shall be named in a descriptive manner to identify their purpose or location, e.g., Agricultural Training Center, Student Services Center, Tax Office.

**Renaming Facilities**

In situations deemed unusual or appropriate, the Board may rename school facilities or portions thereof. In such situations, the Board shall apply the criteria for naming new facilities. If a facility is

NAMING FACILITIES

CW  
(LOCAL)

renamed, appropriate use of the former name should be determined before a change is approved. To avoid confusion, name changes should only occur during the summer before the beginning of a school year, except in unusual circumstances. Requests to rename an existing school or facility shall come through the standard nominating process.

**Facility Naming Committee**

The Board shall direct the Superintendent or designee to form a facility naming committee composed of ten to 15 people, including one or two Board members appointed by the Board president; the principal of the new campus or facility, at least two teachers, one student, and three parents of children from campuses from which a new school is projected to draw enrollment. Other committee members may include additional staff, students, parents, or community members who are interested in serving.

**Nomination & Committee Process**

The Board shall publicly announce its intent to name a new facility or rename a facility. The District shall solicit public input regarding naming suggestions. Students, staff, and District residents may submit nominations. The announcement shall provide the opportunity for the community to submit nominations for school/facility names. Nominations shall be submitted on a form provided by the District.

1. The nomination must be presented in a brief, two paragraph statement that shall contain:
  - a. Biographical/historical data; and
  - b. Reasons justifying the choice.

*Nominations shall remain on file for one year after they are received.*

The committee shall review the nominations and shall determine a list of proposed names for consideration by the Board.

**Board Voting Procedures**

The Board's final selection shall be determined at a regular or called meeting. All lists shall be submitted to the Board as proposals to be considered by the Board as a whole. Each facility to be named or renamed is subject to a separate vote.

**Public Dedication**

New school buildings and major additions to facilities shall be dedicated in a public formal ceremony. There shall be a program or open house to which the Board, students, parents, staff, and citizens are invited. All plans for the public formal opening of schools shall be made in cooperation with the principal.

NAMING FACILITIES

CW  
(LOCAL)

**Dedication Plaques**

Dedication plaques shall include the following information:

The name of the facility;

The year it was completed;

The names of the Board members at the time the contract for the facility was awarded; and

The name of the Superintendent at the time the contract for the facility was awarded; and

The name of the architect or engineer; and

The name of the contractor.

The plaque may include information regarding the city and state. No other information may be included in dedication plaques without Board approval.



# KERRVILLE ISD

## VISION 2021

An educational leader in the heart of the Hill Country, inspiring all students to become lifelong learners and productive citizens.

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## POLICY CW (LOCAL) FIRST READING

# Policy CW(LOCAL) Naming Facilities

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## **Guidelines**

The responsibility for naming facilities, including portions of buildings, outdoor fields, and any other District facility, rests with the Board.

Facilities shall be defined as:

1. A school campus building, permanent or temporary;
2. Rooms within a school building;
3. Structures related to a school building;
4. Athletic fields and facilities; and
5. Any other building or adjacent land area that is the property of the District.



# Policy CW(LOCAL) Naming Facilities

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## **Naming Facilities Criteria**

*When naming a facility, the Board shall consider criteria to ensure the name is meaningful and appropriate, including the following:*

1. A school building may be named after a street or local, state, or national geographic area.....
2. A school building may be named after a prominent person or public official who has served the District or the community with distinction, a national hero, a person who has gained recognition in education, science, art, statesmanship, political science, military achievement, Texas historical achievement or whose name shall lend prestige and status to an institution of learning and whose life and achievements shall serve as a positive role model for students who shall use the facility.
3. A school building may be named after a person who donated significant property to the District whose name shall lend prestige and status to an institution of learning and whose life and achievements shall serve as a positive role model for the students who shall attend the particular school.



# Policy CW(LOCAL) Naming Facilities

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## **Renaming Facilities**

In situations deemed unusual or appropriate, the Board may re-name school facilities or portions thereof. In such situations, the Board shall apply the criteria for naming new facilities.

To avoid confusion, name changes should only occur during the summer before the beginning of a school year, except in unusual circumstances.

Requests to rename an existing school or facility shall come through the standard nominating process.



# Policy CW(LOCAL) Naming Facilities

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## **Nomination & Committee Process**

The Board shall publicly announce its intent to name a new facility or rename a facility. The District shall solicit public input regarding naming suggestions. Students, staff, and District residents may submit nominations.

The announcement shall provide the opportunity for the community to submit nominations for school/facility names. Nominations shall be submitted on a form provided by the District.

The nomination must be presented in a brief, two paragraph statement that shall contain:  
Biographical/historical data; and  
Reasons justifying the choice.

The committee shall review the nominations and shall determine a list of proposed names for consideration by the Board.



# Policy CW(LOCAL) Naming Facilities

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## **Facility Naming Committee**

The Board shall direct the Superintendent or designee to form a facility naming committee composed of ten to 15 people, including one or two Board members appointed by the Board president; the principal of the new campus or facility, at least two teachers, one student, and three parents of children from campuses from which a new school is projected to draw enrollment.

Other committee members may include additional staff, students, parents, or community members who are interested in serving.



# Policy CW(LOCAL) Naming Facilities

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## **Public Dedication**

New school buildings and major additions to facilities shall be dedicated in a public formal ceremony.

There shall be a program or open house to which the Board, students, parents, staff, and citizens are invited.



# Policy CW(LOCAL) Naming Facilities

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## **Dedication Plaques**

Dedication plaques shall include the following information:

The name of the facility;

The year it was completed;

The names of the Board members at the time the contract for the facility was awarded; and

The name of the Superintendent at the time the contract for the facility was awarded; and

The name of the architect or engineer; and

The name of the contractor.

The plaque may include information regarding the city and state. No other information may be included in dedication plaques without Board approval.



Communication  
December 14, 2020

To: Board of Trustees  
From: Mark Foust, Ed.D. and Jarrett Jachade  
Re: Financial Reports

The following monthly financial reports are included in this month's agenda:

1. General Operating Expenditure Report
2. Investment Report
3. Property Tax Collection Report
4. Food Service Report
5. Head Start Report

Information

Contact Person(s)  
Mark Foust, Ed.D.  
Jarrett Jachade

**Kerrville ISD**  
**General Operating Budget by Department**  
**November 30, 2020**

|                                       | Budget            | Actual            | Balance           | %             |
|---------------------------------------|-------------------|-------------------|-------------------|---------------|
| <b>Revenues</b>                       |                   |                   |                   |               |
| Current Year Property Taxes           | 27,500,000        | 3,013,612         | 24,486,388        | 10.96%        |
| Other Local Revenues                  | 998,000           | 393,736           | 604,264           | 39.45%        |
| State Revenues                        | 13,162,183        | 8,942,872         | 4,219,311         | 67.94%        |
| Federal Revenues/Other Resources      | 550,000           | 31,948            | 518,052           | 5.81%         |
| <b>Total Revenue</b>                  | <b>42,210,183</b> | <b>12,382,168</b> | <b>29,828,015</b> | <b>29.33%</b> |
| Total Payroll (Page 1)                | 33,272,732        | 7,876,311         | 25,396,421        | 23.67%        |
| Total Supply Expenditures (Page2)     | 8,937,451         | 1,942,317         | 6,995,134         | 21.73%        |
| <b>Total General Operating Budget</b> | <b>42,210,183</b> | <b>9,818,628</b>  | <b>32,391,555</b> | <b>23.26%</b> |
| <b>Surplus/Deficit</b>                | <b>0</b>          |                   |                   |               |

|                                       |                    |
|---------------------------------------|--------------------|
| <b>Unaudited Fund Balance 8-31-20</b> | <b>13,634,160</b>  |
| <b>Committed Funds</b>                |                    |
| Future Turf Replacement               | (440,000)          |
| Future Track Resurfacing              | (120,000)          |
| Future Band Uniforms                  | (37,250)           |
| Future E-Rate Match                   | (39,000)           |
| Instructional Technology              | (25,200)           |
| Technology Replacement                | (50,000)           |
| STEM/FFE/C&I                          | (5,000)            |
| Vehicle Replacement                   | (40,000)           |
| Instruments                           | (20,000)           |
| Capital Projects                      | (89,530)           |
| IDEA-B Special Education Set Aside    | (215,000)          |
| IMA-Future Use                        | (197,818)          |
| <b>Total Committed Funds</b>          | <b>(1,278,798)</b> |
| <b>Uncommitted Fund Balance</b>       | <b>12,355,362</b>  |
| <b>Current Surplus / (Deficit)</b>    | <b>0</b>           |
| <b>Projected Uncommitted</b>          |                    |
| <b>Fund Balance as of 8-31-20</b>     | <b>12,355,362</b>  |

**Kerrville ISD**  
**General Operating Budget by Department**  
**November 30, 2020**

| <b>Payroll Budgets By Department</b> | <b>Budget</b>     | <b>Actual</b>    | <b>Balance</b>    | <b>%</b>      |
|--------------------------------------|-------------------|------------------|-------------------|---------------|
| Tivy High School                     | 8,992,997         | 2,102,424        | 6,890,573         | 23.38%        |
| Hill Country High School             | 541,679           | 134,167          | 407,512           | 24.77%        |
| Discipline Alternative School        | 425,525           | 90,329           | 335,196           | 21.23%        |
| Hal Peterson Middle School           | 3,905,349         | 881,008          | 3,024,341         | 22.56%        |
| B T Wilson Elementary                | 1,941,537         | 477,576          | 1,463,961         | 24.60%        |
| Daniels Elementary School            | 2,843,780         | 703,115          | 2,140,665         | 24.72%        |
| Starkey Elementary School            | 2,799,991         | 674,331          | 2,125,660         | 24.08%        |
| Nimitz Elementary School             | 3,106,101         | 727,744          | 2,378,357         | 23.43%        |
| Fred H Tally Elementary              | 2,804,533         | 682,263          | 2,122,270         | 24.33%        |
| Kerr Co Juvenile Detention Center    | 0                 | 0                | 0                 | 0.00%         |
| Early Childhood                      | 786,789           | 169,284          | 617,505           | 21.52%        |
| Superintendent Office                | 313,110           | 76,782           | 236,328           | 24.52%        |
| Tax Office                           | 106,209           | 22,471           | 83,738            | 21.16%        |
| Maintenance                          | 2,496,111         | 563,079          | 1,933,032         | 22.56%        |
| Personnel                            | 333,811           | 87,869           | 245,942           | 26.32%        |
| Business Office                      | 416,079           | 115,911          | 300,168           | 27.86%        |
| Special Education                    | 584,354           | 144,804          | 439,550           | 24.78%        |
| Technology                           | 301,865           | 82,076           | 219,789           | 27.19%        |
| Staff Development                    | 2,000             | 89               | 1,911             | 4.46%         |
| Curriculum & Instruction             | 570,912           | 140,987          | 429,925           | 24.70%        |
| <b>Total Payroll Expenditures</b>    | <b>33,272,732</b> | <b>7,876,311</b> | <b>25,396,421</b> | <b>23.67%</b> |

**Targeted Expenditure Level      25.00%**

**Kerrville ISD**  
**General Operating Budget by Department**  
**November 30, 2020**

| <b>Supply Budgets by Department</b> | <b>Budget</b>    | <b>Actual</b>    | <b>Balance</b>   | <b>%</b>      |
|-------------------------------------|------------------|------------------|------------------|---------------|
| Tivy High School                    | 1,284,078        | 243,840          | 1,040,238        | 18.99%        |
| Hill Country High School            | 75,354           | 28,359           | 46,995           | 37.63%        |
| Discipline Alternative School       | 24,000           | 830              | 23,170           | 3.46%         |
| Hal Peterson Middle School          | 330,076          | 41,074           | 289,002          | 12.44%        |
| B T Wilson Elementary               | 110,623          | 7,149            | 103,474          | 6.46%         |
| Daniels Elementary School           | 97,113           | 14,718           | 82,395           | 15.16%        |
| Starkey Elementary School           | 89,183           | 16,169           | 73,014           | 18.13%        |
| Nimitz Elementary School            | 97,277           | 12,612           | 84,665           | 12.96%        |
| Fred H Tally Elementary             | 104,330          | 12,134           | 92,196           | 11.63%        |
| Kerr Co Juvenile Detention Center   | 0                | 0                | 0                | 0.00%         |
| Early Childhood                     | 41,711           | 6,771            | 34,940           | 16.23%        |
| Superintendent Office               | 37,550           | 1,684            | 35,866           | 4.48%         |
| School Board                        | 74,800           | 10,623           | 64,178           | 14.20%        |
| Tax Office                          | 435,300          | 117,512          | 317,788          | 27.00%        |
| Maintenance                         | 2,871,269        | 628,320          | 2,242,949        | 21.88%        |
| Transportation                      | 1,603,200        | 373,616          | 1,229,585        | 23.30%        |
| Personnel                           | 61,150           | 31,264           | 29,886           | 51.13%        |
| Business Office                     | 385,088          | 123,456          | 261,632          | 32.06%        |
| Special Education                   | 126,862          | 20,727           | 106,135          | 16.34%        |
| Technology                          | 489,145          | 171,227          | 317,918          | 35.01%        |
| Staff Development                   | 110,740          | 7,249            | 103,491          | 6.55%         |
| Curriculum & Instruction            | 478,202          | 70,872           | 407,330          | 14.82%        |
| Health Services                     | 10,400           | 2,112            | 8,288            | 20.31%        |
| <b>Total Supply Expenditures</b>    | <b>8,937,451</b> | <b>1,942,317</b> | <b>6,995,134</b> | <b>21.73%</b> |

**Kerrville Independent School District  
INVESTMENT REPORT  
November 30, 2020**

| <b>Projected Cash Flow</b>       | Sept              | Oct               | Nov               | Dec               | Jan               | Feb               | Mar               | Apr               | May               | Jun               | Jul               | Aug                | Total              |
|----------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------|--------------------|
| Local                            | 444,000           | 688,000           | 740,000           | 5,188,000         | 6,574,000         | 20,163,000        | 192,000           | 135,000           | 175,000           | 100,000           | 138,000           | 107,322            | 34,644,322         |
| State/Federal                    | 4,628,000         | 3,991,000         | 407,000           | -227,000          | 70,000            | 30,000            | 426,000           | 181,000           | 273,000           | 243,000           | 193,000           | 1,458,583          | 11,673,583         |
| <b>Total Sources</b>             | <b>5,072,000</b>  | <b>4,679,000</b>  | <b>1,147,000</b>  | <b>4,961,000</b>  | <b>6,644,000</b>  | <b>20,193,000</b> | <b>618,000</b>    | <b>316,000</b>    | <b>448,000</b>    | <b>343,000</b>    | <b>331,000</b>    | <b>1,565,905</b>   | <b>46,317,905</b>  |
| Payroll                          | 2,597,242         | 2,597,242         | 2,597,242         | 2,597,242         | 2,597,242         | 2,597,242         | 2,597,242         | 2,597,242         | 2,597,242         | 2,597,242         | 2,597,242         | 2,598,487          | 31,168,149         |
| Other Operating                  | 793,000           | 734,000           | 791,000           | 714,000           | 826,000           | 658,000           | 841,000           | 673,000           | 765,000           | 581,000           | 449,000           | 1,092,034          | 8,917,034          |
| Debt Service                     | 0                 | 50,000            | 0                 | 0                 | 0                 | 1,812,503         | 0                 | 0                 | 0                 | 0                 | 0                 | 4,857,503          | 6,720,006          |
| Capital Outlay                   | 19,793            | 4,051,441         | 4,226,003         | 3,825,256         | 3,825,256         | 3,825,256         | 3,825,256         | 3,825,256         | 3,825,256         | 3,825,256         | 3,825,256         | 3,826,903          | 42,726,188         |
| <b>Total Uses</b>                | <b>3,410,035</b>  | <b>7,432,683</b>  | <b>7,614,245</b>  | <b>7,136,498</b>  | <b>7,248,498</b>  | <b>8,893,001</b>  | <b>7,263,498</b>  | <b>7,095,498</b>  | <b>7,187,498</b>  | <b>7,003,498</b>  | <b>6,871,498</b>  | <b>12,374,927</b>  | <b>89,531,377</b>  |
| <b>Net Sources/(Uses)</b>        | <b>1,661,965</b>  | <b>-2,753,683</b> | <b>-6,467,245</b> | <b>-2,175,498</b> | <b>-604,498</b>   | <b>11,299,999</b> | <b>-6,645,498</b> | <b>-6,779,498</b> | <b>-6,739,498</b> | <b>-6,660,498</b> | <b>-6,540,498</b> | <b>-10,809,022</b> | <b>-43,213,472</b> |
| <b>Projected M&amp;O Balance</b> | <b>58,317,786</b> | <b>55,480,651</b> | <b>48,869,867</b> | <b>45,688,046</b> | <b>43,808,380</b> | <b>53,009,838</b> | <b>46,327,098</b> | <b>39,521,414</b> | <b>32,747,971</b> | <b>26,068,076</b> | <b>19,500,810</b> | <b>13,528,473</b>  |                    |
| <b>Projected I&amp;S Balance</b> | <b>2,483,071</b>  | <b>2,566,523</b>  | <b>2,710,062</b>  | <b>3,716,385</b>  | <b>4,991,553</b>  | <b>7,090,094</b>  | <b>7,127,336</b>  | <b>7,153,522</b>  | <b>7,187,467</b>  | <b>7,206,864</b>  | <b>7,233,632</b>  | <b>2,396,946</b>   |                    |
| <b>Total Projected Balance</b>   | <b>60,800,857</b> | <b>58,047,174</b> | <b>51,579,929</b> | <b>49,404,431</b> | <b>48,799,933</b> | <b>60,099,932</b> | <b>53,454,434</b> | <b>46,674,936</b> | <b>39,935,438</b> | <b>33,274,940</b> | <b>26,734,442</b> | <b>15,925,419</b>  |                    |

**Actual Cash Flow**

|                          |                   |                   |                   |
|--------------------------|-------------------|-------------------|-------------------|
| Security Demand Accts    | 12,737,118        | 11,020,507        | 6,057,318         |
| Lonestar Investment Pool | 45,407,483        | 45,410,627        | 45,513,485        |
| TexPool Participant Srvs | 2,656,256         | 2,656,557         | 2,656,826         |
| <b>Total Investments</b> | <b>60,800,857</b> | <b>59,087,691</b> | <b>54,227,629</b> |

**Interest Rates Earned**

|                          |       |       |       |
|--------------------------|-------|-------|-------|
| Security Demand Accts    | 0.10% | 0.10% | 0.10% |
| Lonestar Investment Pool | 0.09% | 0.08% | 0.08% |
| TexPool Participant Srvs | 0.15% | 0.13% | 0.12% |

**Weighted Average Maturity (Days)**

|                          |              |              |              |
|--------------------------|--------------|--------------|--------------|
| Security Demand Accts    | 1            | 1            | 1            |
| Lonestar Investment Pool | 105          | 107          | 101          |
| TexPool Participant Srvs | 38           | 39           | 36           |
| <b>Weighted Average</b>  | <b>80.29</b> | <b>84.17</b> | <b>86.65</b> |

**This investment portfolio  
complies with the Kerrville  
Independent School District's  
investment strategy as expressed  
in the district's investment policy.**

KERRVILLE ISD  
Property Tax Collection Report

November 30, 2020

|  | <u>Current Year</u> | <u>Prior Years</u> | <u>Total</u>      |
|--|---------------------|--------------------|-------------------|
| Original Levy                            | 34,896,130          | 1,988,808          | 36,884,938        |
| Adjustments                              | (158,923)           | (36,478)           | (195,401)         |
| Adjusted Levy                            | <u>34,737,207</u>   | <u>1,952,330</u>   | <u>36,689,537</u> |
| Tax Collections                          | 3,780,041           | 209,722            | 3,989,763         |
| Refunds & Other Adjustments              | (429)               | (35,627)           | (36,056)          |
| Adjusted Tax Collections                 | <u>3,779,612</u>    | <u>174,095</u>     | <u>3,953,707</u>  |
| Uncollected Levy                         | <u>30,957,595</u>   | <u>1,778,235</u>   | <u>32,735,830</u> |
| Collections as a Percent of Current Levy | 10.88%              |                    | 11.38%            |
| Prior Year Comparative Percentage        | 11.81%              |                    | 12.04%            |

**Comparison of Expenditures and Other Uses to Official Budget  
Food Service  
Kerrville Independent School District  
As of Nov 30, 2020**

|              | <b>Actual</b>          | <b>% of<br/>Budget</b> | <b>Adopted<br/>Budget</b> |
|--------------|------------------------|------------------------|---------------------------|
| Revenue      | \$ 333,376.00          | 12.67%                 | \$ 2,630,784.00           |
| Expenditures | \$ 499,413.24          | 18.98%                 | 2,630,784.00              |
|              | <u>\$ (166,037.24)</u> |                        | <u>\$ -</u>               |

**Kerrville ISD  
Head Start  
Expenditure Report  
November 30, 2020**

|                          |                   |
|--------------------------|-------------------|
| Revenue Received to Date | 0.00              |
| Accrued Revenue          | 217,264.61        |
| <b>Total Revenue</b>     | <b>217,264.61</b> |

| Expense Category  | FEDERAL           |                   |                   | LOCAL            |
|-------------------|-------------------|-------------------|-------------------|------------------|
|                   | NOGA Budget       | Actual 2020-2021  | Balance Remaining | Actual 2020-2021 |
| Personnel         | 470,274.00        | 130,806.99        | 339,467.01        | 22,796.28        |
| Benefits          | 104,997.00        | 24,553.28         | 80,443.72         | 3,221.20         |
| Travel            | 9,500.00          | 289.72            | 9,210.28          | 28,860.00        |
| Supplies          | 88,374.00         | 14,612.84         | 73,761.16         | 0.00             |
| Contractual       | 0.00              | 0.00              | 0.00              | 130.26           |
| Equipment         | 0.00              | 0.00              | 0.00              |                  |
| Other             | 131,743.00        | 47,001.78         | 84,741.22         | 0.00             |
| <b>Total</b>      | <b>804,888.00</b> | <b>217,264.61</b> | <b>587,623.39</b> | <b>55,007.74</b> |
| In-kind Time      |                   |                   |                   | 3,500.00         |
| In-kind Donations |                   |                   |                   | 0.00             |
| <b>TOTAL</b>      | <b>804,888.00</b> | <b>217,264.61</b> | <b>587,623.39</b> | <b>58,507.74</b> |

**RECAP**

|                      |                     |                   |                   |
|----------------------|---------------------|-------------------|-------------------|
| Federal              | 804,888.00          | 217,264.61        | 587,623.39        |
| Local                | 201,222.00          | 58,507.74         | 142,714.26        |
| <b>TOTAL PROGRAM</b> | <b>1,006,110.00</b> | <b>275,772.35</b> | <b>730,337.65</b> |

|               | Required | Budgeted | Actual |
|---------------|----------|----------|--------|
| In-Kind Match | Min 20%  | 20.00%   | 21.22% |
| Admin Costs   | Max 15%  | 9.75%    | 9.32%  |

# **ACTION ITEMS**

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D.  
Re: Consider Board Resolution Requesting Texas Public School Personnel be Designated “Essential Front Line Workers” for Priority Vaccine Distribution

This evening, the administration presents to the Board of Trustees a resolution requesting Governor Abbott to include public school district personnel in the Official Expert Vaccine Allotment Panel’s (EVAP) definition of “Essential Frontline Workers” for purposes of priority vaccine distribution. We believe our district personnel are essential in the Kerrville and Kerr County community and it would be a substantial public benefit if our staff were given a priority in the State-wide administration of the Covid-19 vaccine as it becomes available.

Action Requested  
Board Approval

Policy Implications  
None

Contact Person(s)  
Mark J. Foust, Ed.D.

Financial Impact  
None

I recommend that the Board of Trustees approve the resolution requesting Governor Abbott to include public school district personnel in the EVAP definition of “Essential Frontline Workers” for priority distribution in the State-wide administration of the Covid-19 vaccine.

## **A RESOLUTION REQUESTING GOVERNOR ABBOTT TO INCLUDE PUBLIC SCHOOL DISTRICT PERSONNEL IN THE OFFICIAL EXPERT VACCINE ALLOTMENT PANEL'S DEFINITION OF FRONTLINE WORKERS**

**WHEREAS**, the **Kerrville Independent School District** Board of Trustees (Board) recognizes that the United States Government, the State of Texas and Local Health Authorities have declared a disaster and emergency regarding Coronavirus/COVID-19 (hereafter "COVID-19") and its spread across the State and Nation and continue to extend these declarations;

**WHEREAS**, the Board recognizes that COVID-19 is an unforeseen and unavoidable emergency of urgent public necessity, that the World Health Organization has declared COVID-19 a pandemic, and that additional emergency declarations have been and will continue to be issued in the coming days, weeks and months;

**WHEREAS**, the Public Schools of the State of Texas impact millions of students and personnel and have a profound effect on educational, social, economic and public health issues and are integral to the general welfare of the State;

**WHEREAS**, the Public Schools of the State of Texas are charged with the task of caring for, educating, nourishing and providing extra-curricular activities to millions of Texas students 5 days a week thus allowing a vast number of parents the opportunity to engage in gainful employment to support and nurture wholesome home environments for our Texas students;

**WHEREAS**, the Public Schools of the State of Texas are dependent on dedicated school personnel from administrators, teachers, educational and professional specialists to clerical, maintenance, transportation, child nutrition, security and other support staff to conduct the day to day operations of our schools and ensure the mission goal of the efficient delivery of instruction;

**WHEREAS**, although our District and our personnel as well Districts across the State have responded heroically to the challenges brought forth by COVID-19 regarding the delivery of instruction, issues persist in the quality of learning especially among students that would most benefit from live, face to face instruction;

**WHEREAS**, the Texas Department of Health recently reported 31,678 students and 18,742 school employees tested positive for COVID-19 and the Board, having a substantial public interest in protecting the health and safety of its students, staff, and community, therefore, desires to ensure that the School District and community be prepared to the fullest extent possible in light of COVID-19;

**WHEREAS**, a substantial number of School District employees are more susceptible to complications and/or death from COVID-19 due to age or pre-existing medical conditions;

**WHEREAS**, it appears that through the significant efforts of the public and private sectors, effective vaccines may soon be available to administer to our citizens in an effort to thwart the spread of the COVID-19 pandemic and return our lives to a semblance of normality and stability;

**WHEREAS**, the State of Texas convened a team of external and internal subject-matter experts into the Expert Vaccine Allocation Panel (EVAP) to develop vaccine allocation strategies as recommendations to the Texas Commissioner of Health including guiding principles for the equitable distribution of the vaccine across the State which appropriately prioritize making vaccines available to **FRONTLINE WORKERS** and vulnerable populations;

**WHEREAS**, in order to balance the educational, health and economic issues described above, the Governor of Texas, the Texas Commissioner of Education and the Texas Education Agency prescribed guidelines and directives to Public School Districts to currently make available live instruction to those students who request it and to continue to aggressively phase in live instruction for all students in the near future;

**WHEREAS**, the Board and Administration are following advice and directives from federal, state and local authorities in responding to COVID-19;

**WHEREAS**, Texas Public School District personnel are essential to the day to day operations of a District as described above and critical for the resumption of live, face to face instruction;

**WHEREAS**, Mr. Ruben Cortez, Jr., District 2 Member of the State Board of Education recently requested of the Governor Abbott that School District employees State wide be defined as **FRONTLINE WORKERS** for purposes of vaccine allocation and the Board wishes to join Mr. Cortez and support him in his request to the Governor.

**IT IS THEREFORE RESOLVED THAT** the Board of Trustees finds a substantial public purpose exists in requesting of the Governor and EVAP that all public school district personnel be designated **FRONTLINE WORKERS** as that term is defined by EVAP and as essential **FRONTLINE WORKERS** be given appropriate priority in the State wide administration of the COVID-19 vaccine as it becomes available.

The above Resolution is passed and adopted this 14<sup>th</sup> day of December, 2020 by a \_\_\_\_\_ vote of the Kerrville Independent School District Board of Trustees.

**APPROVED:**

**ATTEST:**

\_\_\_\_\_

\_\_\_\_\_

President, Board of Trustees

Secretary, Board of Trustees

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D.  
Re: Consider Tivy Ag Barn CSP Contract Change Order

This evening, the administration presents to the Board of Trustees a contract change order for the new Tivy Ag Barn construction project. This change order proposes to move the “substantial” completion date from March 1, 2020 to March 31, 2020. There will be no general conditions or construction phase fees included with this additional time for the project completion dates.

Action Requested  
Board Approval

Policy Implications  
None

Contact Person(s)  
Mark J. Foust, Ed.D.

Financial Impact  
None

I recommend that the Board of Trustees approve the change order to the Tivy Ag Barn construction project as presented and authorize the superintendent to execute the change order documentation.

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D.  
Re: Consider KISD Representative for the Kerr Economic Development Corporation (KEDC)

The term of Dr. Foust as a board member for the Kerr Economic Development Corporation (KEDC) expired on October 31, 2020. The Board of Trustees may reappoint Dr. Foust or select another member of the school district to represent Kerrville ISD on the KEDC Board.

Action Requested  
Board Approval

Policy Implications  
None

Contact Person(s)  
Mark J. Foust, Ed.D.

Financial Impact  
None

I recommend that the Board of Trustees appoint \_\_\_\_\_ to represent Kerrville ISD as a board member for the Kerr Economic Development Corporation.

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D.  
Re: Consider Granting Approval of Submission of a TEA Waiver  
Request for an Additional Asynchronous Instruction / Teacher  
Preparation Day

On December 10, 2020 TEA Commissioner Mike Morath presented to Texas superintendents and opportunity to apply for a waiver that would allow districts with an approved asynchronous learning plan to change a regular school day into an asynchronous (online only) school day for the purposes of teacher professional development or instructional planning. Districts can apply for up to five additional asynchronous days to be waived. If approved Kerrville ISD would apply for one day of asynchronous instruction / teacher preparation in January 2021.

Action Requested  
Board Approval

Policy Implications  
None

Contact Person(s)  
Mark J. Foust, Ed.D.

Financial Impact  
None

I recommend that the Board of Trustees grant approval for the submission of a Request for an additional Asynchronous Instruction Day to the Texas Education Agency.

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D. and Jarrett Jachade  
Re: Consider Purchases of \$50,000 and Over

The list of requisitions and purchases less than \$50,000 are included in this month's agenda for review.

Additionally, a purchase of \$50,000 or more is included for approval.

Enclosure: Requisitions pending and invoices paid less than \$50,000 and Requisitions \$50,000 and over

Action Requested

Board Approval

Policy Implications

None

Contact Person(s)

Mark J. Foust, Ed.D.  
Jarrett Jachade

Financial Impact

\$88,000

I recommend the Board of Trustees approve the requisitions \$50,000 and over.

**KERRVILLE INDEPENDENT SCHOOL DISTRICT**  
**Action and Information Items - Checks \$10,000 and Over**  
**November 30, 2020**

**INFORMATION ITEMS:**

Paid items \$10,000.00 to 49,999.00

| Date     | Vendor   | Description   | Department                                      | Funding Source       | Fund    | Amount        |
|----------|--|---|---|----------------------|---------|---------------|
| 11/04/20 | EIDE BAILLY LLP                                | PROGRESS BILLING FOR 2019-2020 AUDIT                                      | BUSINESS OFFICE                                 | GENERAL<br>OPERATING | 199     | \$ 17,400.00  |
| 11/04/20 | ESC-20   | EDUPHORIA SCHOOL OBJECTS-<br>PERSONNEL                                    | PERSONNEL                                       | GENERAL<br>OPERATING | 199     | \$ 10,525.00  |
| 11/04/20 | ESC-20   | EDUPHORIA SCHOO OBJECTS AWARE<br>PREMIUM SUITE EDITION SOFTWARE 20-<br>21 | CURRICULUM                                      | GENERAL<br>OPERATING | 199     | \$ 10,525.00  |
| 11/04/20 | SHI- GOVERNMENT SOLUTIONS                      | ECC NETWORK UPGRADE   | ECC   | HEADSTART            | 199/205 | \$ 20,564.82  |
| 11/11/20 | FERGUSON FACILITIES SUPPLY/<br>MATERA DIVISION | DISINFECTANT  | MAINT. DISTRICT WIDE /<br>COVID 19              | GENERAL<br>OPERATING | 199     | \$ 17,206.68  |
| 11/11/20 | SHI- GOVERNMENT SOLUTIONS                      | PRINTERLOGIC RENEWAL  | TECHNOLOGY                                      | GENERAL<br>OPERATING | 199     | \$ 10,038.00  |
| 11/18/20 | AIR BY JOHN MARTINEZ                           | MONTHLY HVAC SERVICE  | MAINTENANCE                                     | GENERAL<br>OPERATING | 199     | \$ 13,314.00  |
| 11/18/20 | EDMENTUM                                       | STUDY ISLAND ELA, MATH, SCIENCE,<br>PROGRAM RENEWAL                       | INSTRUCTIONAL- DANIELS,<br>STARKEY, TALLY, HPMS | GENERAL<br>OPERATING | 199     | \$ 11,009.20  |
|          |  |   |   |                      |         | \$ 110,582.70 |

**ACTION ITEMS:**

Items \$50,000.00 and over for approval

| Date     | Vendor | Description | Department | Funding Source       | Fund | Amount       |
|----------|--------|-------------|------------|----------------------|------|--------------|
| 11/30/20 | DELL   | 200 LAPTOPS | THS        | GENERAL<br>OPERATING | 199  | \$ 88,000.00 |
|          |        |             |            |                      |      | \$ 88,000.00 |

KERRVILLE INDEPENDENT SCHOOL DISTRICT

General Operating Fund Budget Amendments

December 14, 2020

| Fct                        | Account Description                     | Original Budget<br>September 1, 2020 | Approved<br>Amended Budget | Current<br>Quarter<br>Amendments | Amended<br>Budget<br>December 14, 2020 |
|----------------------------|---|--------------------------------------|----------------------------|----------------------------------|--|
| <u>REVENUE</u>             |   |                                      |                            |                                  |  |
| 00                         | Local                                   | 28,498,000                           | 28,498,000                 | 0                                | 28,498,000                             |
| 00                         | State                                   | 13,162,183                           | 13,162,183                 | 0                                | 13,162,183                             |
| 00                         | Federal                                 | 550,000                              | 550,000                    | 0                                | 550,000                                |
| 00                         | Other Resources                         | <u>0</u>                             | <u>0</u>                   | <u>0</u>                         | <u>0</u>                               |
|                            | <b>TOTAL REVENUE</b>                    | <b><u>42,210,183</u></b>             | <b><u>42,210,183</u></b>   | <b><u>0</u></b>                  | <b><u>42,210,183</u></b>               |
| <u>EXPENDITURES</u>        |   |                                      |                            |                                  |  |
| 11                         | Instruction                             | 23,864,848                           | 23,864,848                 | 135,600                          | 24,000,448                             |
| 12                         | Instructional Resources                 | 393,192                              | 393,192                    | 2,051                            | 395,243                                |
| 13                         | Instructional Staff Development         | 372,942                              | 372,942                    | -6,396                           | 366,546                                |
| 21                         | Instructional Leadership                | 864,231                              | 864,231                    | 5,854                            | 870,085                                |
| 23                         | School Leadership                       | 2,643,635                            | 2,643,635                  | -3,000                           | 2,640,635                              |
| 31                         | Guidance/Counseling                     | 1,407,539                            | 1,407,539                  | 7,671                            | 1,415,210                              |
| 32                         | Social Work Services                    | 25,461                               | 25,461                     | 0                                | 25,461                                 |
| 33                         | Health Services                         | 509,279                              | 509,279                    | 160                              | 509,439                                |
| 34                         | Pupil Transportation                    | 1,672,660                            | 1,672,660                  | 0                                | 1,672,660                              |
| 35                         | Food Service                            | 0                                    | 0                          | 0                                | 0                                      |
| 36                         | Cocurricular/Extracurricular            | 1,536,284                            | 1,536,284                  | 400                              | 1,536,684                              |
| 41                         | General Administration                  | 1,752,338                            | 1,752,338                  | -6,700                           | 1,745,638                              |
| 51                         | Plant Maintenance                       | 5,546,684                            | 5,546,684                  | -184,540                         | 5,362,144                              |
| 52                         | Security/Monitoring Service             | 234,471                              | 234,471                    | 200                              | 234,671                                |
| 53                         | Data Processing Services                | 632,642                              | 632,642                    | 229,700                          | 862,342                                |
| 61                         | Community Services                      | 351,977                              | 351,977                    | 0                                | 351,977                                |
| 81                         | Facilities, Acquisition, & Construction | 0                                    | 0                          | 0                                | 0                                      |
| 99                         | Unallocated                             | <u>402,000</u>                       | <u>402,000</u>             | <u>0</u>                         | <u>402,000</u>                         |
|                            | <b>TOTAL EXPENDITURES</b>               | <b><u>42,210,183</u></b>             | <b><u>42,210,183</u></b>   | <b><u>181,000</u></b>            | <b><u>42,391,183</u></b>               |
|                            | EXCESS REVENUE OR (EXPENDITURES)        | <u>0</u>                             | <u>0</u>                   | <b><u>-181,000</u></b>           | <b><u>-181,000</u></b>                 |
| <u>RESERVE COMMITMENTS</u> |   |                                      |                            |                                  |  |
|                            | Future Turf Replacement                 | 440,000                              | 440,000                    | 10,000                           | 450,000                                |
|                            | Future Track Resurfacing                | 120,000                              | 120,000                    | 40,000                           | 160,000                                |
|                            | Future Band Uniforms                    | 37,250                               | 37,250                     | 12,750                           | 50,000                                 |
|                            | Future E-Rate Match                     | 39,000                               | 39,000                     | 72,000                           | 111,000                                |
|                            | IDEA-B Special Education Set Aside      | 215,000                              | 215,000                    | 0                                | 215,000                                |
|                            | IMA-Future Use                          | 197,818                              | 197,818                    | 0                                | 197,818                                |
|                            | Instrument Replacement                  | 20,000                               | 20,000                     | 15,000                           | 35,000                                 |
|                            | STEM/FF&E                               | 5,000                                | 5,000                      | 40,000                           | 45,000                                 |
|                            | Vehicle Replacement                     | 40,000                               | 40,000                     | 25,000                           | 65,000                                 |
|                            | Technology Replacement                  | 50,000                               | 50,000                     | 20,000                           | 70,000                                 |
|                            | Capital Projects                        | 89,530                               | 89,530                     | 100,000                          | 189,530                                |
|                            | Instructional Technology                | <u>25,200</u>                        | <u>25,200</u>              | 50,000                           | 75,200                                 |
|                            | <b>TOTAL RESERVE COMMITMENTS</b>        | <b><u>1,278,798</u></b>              | <b><u>1,278,798</u></b>    | <b><u>384,750</u></b>            | <b><u>1,663,548</u></b>                |

Communication  
December 14, 2020

To: Board of Trustees  
From: Mark J. Foust, Ed.D. and Jarrett Jachade  
Re: Consider Budget Amendments

The budget amendment summary for the General Operating Fund is included in this month's agenda for approval.

This amendment is to:

- Commit additional \$10,000 to Future Turf Replacement
- Commit additional \$40,000 to Future Track Replacement
- Commit additional \$12,750 to Future Band Uniforms
- Commit additional \$72,000 to Future E-Rate
- Commit additional \$40,000 to Future STEM/FFE/Curriculum and Instruction
- Commit additional \$50,000 to Instructional Technology
- Commit additional \$15,000 to Instruments
- Commit additional \$20,000 to Technology Replacement
- Commit additional \$25,000 to Vehicle Replacement
- Commit \$100,000 to Capital Projects Replacement

APPROPRIATE:

- Function 53 \$181,000

The \$181,000 is being moved from the current Uncommitted Fund Balance and appropriated to Function 53 for the district's iPad, Laptops, and Firewall purchase.

Action Requested  
Board Approval

Policy Implications  
None

Contact Person(s)  
Mark J. Foust, Ed.D.  
Jarrett Jachade

Financial Impact  
Increase committed  
funds, \$384,750;  
Appropriate \$181,000  
of uncommitted Fund  
Balance

I recommend the board approve the budget amendment.