ALAMO COLLEGES DISTRICT

MEETING OF THE BOARD OF TRUSTEES
MEETING AS A COMMITTEE OF THE WHOLE

TUESDAY, SEPTEMBER 15, 2026
6:15 PM
OR UPON THE LATER ADJOURNMENT OR RECESS OF THE
ALAMO COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES SPECIAL BOARD MEETING

ALAMO COLLEGES DISTRICT
Dr. Bruce Leslie Board and Community Room
2222 N. Alamo St.
San Antonio, TX 78215

NOTICE IS HEREBY GIVEN THAT THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD OF TRUSTEES OF THE ALAMO COMMUNITY COLLEGE DISTRICT WILL BE HELD AT THE PHYSICAL LOCATION REFERENCED ABOVE ON TUESDAY, SEPTEMBER 15, 2026. ONE OR MORE TRUSTEES MAY ATTEND REMOTELY BY VIDEOCONFERENCE PROVIDED THAT A QUORUM OF TRUSTEES ATTEND BY PHYSICAL PRESENCE AS AUTHORIZED BY TEXAS GOVERNMENT CODE SECTION 551.127. THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD WILL CONVENE IN OPEN SESSION AT 6:15 PM OR UPON THE LATER ADJOURNMENT OR RECESS OF THE ALAMO COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES SPECIAL BOARD MEETING.

This Meeting as a Committee of the Whole of the Board of Trustees, being held for the reasons listed below, is authorized in accordance with the Texas Government Code, §§ 551.001 - 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of the Chancellor. Executive Session, if required, is authorized by Chapter 551 and will be conducted prior to the conclusion of the meeting. If it is decided during the course of the meeting that discussion of any item listed on the agenda should be held in Executive Session, the Committee will convene in Executive Session in accordance with Tex. Govt. Code §§ 551.071 - 551.094. In order to vote on items discussed in Executive Session, the Board of Trustees must take action in the open portion of the meeting on items discussed in the Executive Session. The Committee will consider, discuss, and take appropriate action regarding the following items:

AGENDA

1. **CALL TO ORDER**
2. **CERTIFICATION AND POSTING OF NOTICE**
3. **ROLL CALL**
4. **PLEDGE OF ALLEGIANCE**
5. **CITIZENS TO BE HEARD**
   5.A. Registration: 5:00 PM - 5:55 PM
6. **CHAIR'S REPORT** - *Joe Alderete, Jr.*

6.A. Community Outreach; AlamoTOGETHER Summit; Alamo Colleges District Night at the San Antonio FC; JET Grant Presentation at Palo Alto College; Grand Opening of Cypress Campus Center at Northwest Vista College

7. **NEW BUSINESS**

7.A. Discussion and Possible Action on the Renaming of Alamo Colleges District Property at San Antonio College
Presenter: Barton Simpson and Dr. Francisco Solis

8. **CHANCELLOR'S REPORT** - *Dr. Mike Flores*

8.A. Faculty Senate Update
Presenter: Dr. Christina Flores, Margaret Richardson, and Benjamin Ochoa

8.B. Northeast Lakeview College Performance Update
Presenter: Dr. Veronica Garcia

8.C. St. Philip's College Performance Update
Presenter: Dr. Adena Williams Loston

9. **STUDENT SUCCESS COMMITTEE -** *Dr. Lorraine Pulido, Chair*

9.A. School for Online Learning Update
Presenter: Dr. Luke Dowden

10. **BUILDING, GROUNDS, AND SITES SELECTION COMMITTEE -** *Dr. Yvonne Katz, Chair*

10.A. 2025 Bond Update
Presenter: Lacy Hampton

11. **AUDIT, BUDGET AND FINANCE COMMITTEE -** *Gerald Lopez, Chair*

11.A. Discussion and Possible Action on the Purchase of Construction Manager at Risk Services
Presenter: Jody Eastland

12. **WORKFORCE DEVELOPMENT COMMITTEE -** *Dr. Gene Sprague, Chair*

12.A. Workforce Development Committee Report
Presenter: Dr. Sammi Morrill

13. **POLICY AND LONG-RANGE PLANNING COMMITTEE -** *Anna U. Bustamante, Chair*

13.A. Policy Updates on Consent Agenda
Presenter: Linda Boyer-Owens

14. **CONSENT AGENDA REPORTS**

14.A. Discussion and Possible Action on Monthly Contracts Report

14.B. Discussion and Possible Action on Monthly Grants and Contracts Report

14.C. Discussion and Possible Action on Approval of Construction Reports

14.D. Discussion and Possible Action on Approval of Financial Reports

14.E. Discussion and Possible Action on Approval of Monthly Report on Cooperative Purchases in Excess of $200,000

14.F. Discussion and Possible Action on Approval of Investment Report Through August 31, 2026

14.G. Discussion and Possible Action on an Amendment to a Merchant Payment Card Processing Agreement

14.H. Discussion and Possible Action on Approval of Policy B.5.5 Sponsorship or Endorsement of Public Policy Events

14.I. Discussion and Possible Action on Approval of Policy B.6.1 Board Committees

14.J. Discussion and Possible Action on Approval of Policy B.7.2 Board Legal Counsel

14.K. Discussion and Possible Action on Approval of Policy B.10.1 Environmental Sustainability

14.L. Discussion and Possible Action on Approval of Policy C.2.3 Facilities and Grounds Management

14.M. Discussion and Possible Action on Approval of Board Policies Reviewed with No Substantive Changes

14.N. Discussion and Possible Action on Approval of Contract Increase for Alamo Colleges

District, St. Philip's College Health and Fitness Center Demolition Services

14.O. Discussion and Possible Action on Approval to Amend the Guaranteed Maximum Price (GMP) for Construction Manager at Risk Contract for Alamo Colleges District, San Antonio College - Maintenance Tax Note 2022-Funded Projects

14.P. Discussion and Possible Action on Approval to Amend the Guaranteed Maximum Price (GMP) for Construction Manager at Risk Contract for Alamo Colleges District, St. Philip's College - Maintenance Tax Note 2022-Funded Projects - Davis Science Building

14.Q. Discussion and Possible Action on Adoption of Existing Continuing Education Programs and Courses as Programs of Study

14.R. Discussion and Possible Action to Approve a Professional Services Engagement with Korn Ferry

14.S. Discussion and Possible Action on Acceptance of the FY 2026-2027 Budget Amendment #2

15. **EXECUTIVE SESSION**

15.A. The Committee of the Whole may go into Executive Session to deliberate on any item referenced in this agenda for open session or executive session based on the following potential exceptions under the Act.

15.B. Pursuant to §551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys to seek their advice on matter(s) in which the duty of the attorney(s) to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

15.C. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending and threatened litigations.

15.D. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending EEOC charges.

15.E. Pursuant to §551.072, Texas Government Code, the Committee of the Whole may deliberate the purchase, exchange, lease or value of real property.

15.F. Pursuant to §551.073, Texas Government Code, the Committee of the Whole may deliberate regarding a negotiated contract for prospective gift or donation.

15.G. Pursuant to §551.074, Texas Government Code, the Committee of the Whole may deliberate the appointment, employment, evaluation, reassignment, duties, performance of duties, discipline, or dismissal of a public officer or employee(s), including, without limitation, the Chancellor.

15.H. Pursuant to §551.076, Texas Government Code, the Committee of the Whole may deliberate the deployment, or specific occasions for implementation, of security personnel or devices, or a security audit.

15.I. Any action on these matters will be taken in Open Session.

16. **RECONVENE OPEN MEETING**

16.A. Discussion and Possible Action on Items Discussed in Executive Session

17. **ADJOURNMENT**

POSTED AT THE
ALAMO COMMUNITY COLLEGE DISTRICT
2222 N. Alamo St.; San Antonio, TX 78215 at
POSTED AT 5:00 PM ON THIS 9TH DAY OF SEPTEMBER 2026

This meeting site is wheelchair accessible. The accessible entrance is located at the side entrance of Dr. Bruce H. Leslie Boardroom. Accessible parking spaces are located in front of the Alamo Colleges Center for Excellence and Student Success, located in the parking lot that faces N. Alamo Street. Auxiliary aids and services are available upon request (interpreters for the hearing impaired must be requested twenty-four hours prior to the meeting) by contacting the Board of Trustees Office at dst-board@alamo.edu.

“The following notices apply to this meeting.

“Pursuant to Section 30.06, Penal Code, a person may not enter this property with a concealed handgun, whether or not that person is licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law).”

Pursuant to Section 30.07, Penal Code, a person may not enter this property with a handgun that is carried openly, whether or not that person is licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law).”

_____
Dr. Mike Flores
Chancellor

CITIZENS TO BE HEARD STANDARD STATEMENT

All individuals wishing to address the Board should have signed up to do so.

Comments relating to general matters shall be presented during the Citizens To Be Heard portion of the meeting. Comments relating to a specific item or items on the Board's agenda may be presented (a) during the Citizens To Be Heard portion of the meeting or (b) during consideration of the specific agenda item or items.

- No presentations shall exceed three (3) minutes.
- If ten (10) or more person sign up to comment on a specific item, each speaker may be limited to two (2) minutes by majority vote of the Board.
- Individuals needing a translator will have a six-minute time period.
- No individual is allowed to transfer his or her time to another individual.
- When the timer beeps, please finish your sentence so that we can allow others to have their voice heard.
- Please introduce yourself by name and state whether you represent yourself, an organization or an employer.

Please know that your right to speak may be withdrawn by the Board Chairman if you are discourteous, disrespectful, or are otherwise likely to impede, interfere with or otherwise obstruct this meeting.

State law limits Trustee response to public comments.

Committee of the Whole
September 15, 2026

Discussion and Possible Action on the Renaming of Alamo Colleges District Property at San Antonio College

ALAMO COLLEGES DISTRICT

Dr. Francisco Solis
President, San Antonio College

Barton T. Simpson
President, Alamo Colleges Foundation

POLICY AT A GLANCE



Board Policies

C.2.3.3 Naming of College District Property



Organizational Charges to the Chancellor

9. Institutional Excellence and Continuous Improvement



AlamoFORWARD

COMMUNITY: Strengthening our community through collaboration and service

BACKGROUND

Recommended Honoree:

- Harvey E. Najim

Overview:

- Longstanding philanthropic partner of Alamo Colleges District
- Has provided sustained and transformational support
- Recognized for advancing student access, success, and completion

BACKGROUND

Harvey Najim meets the following criteria:

- Exceptional philanthropic investment: $5 million pledged in 2026 to AlamoPROMISE, in addition to the more than $1.5 million he has personally given to the Foundation, as well as $200,000 in total grant funds awarded from the Najim Charitable Foundation
- Advancement of institutional mission: direct support of AlamoPROMISE, scholarships and educational programs, expanding college access and affordability

Recommended Property for Naming

Early Childhood Center at San Antonio College to

The Harvey E. Najim Early Childhood Center

NAMING RIGHTS



Rendering shown for illustrative purposes only.

- Initiative aligns with strategic plan for $200 million Comprehensive Campaign to expand scholarships and strengthen community partnerships.
- Naming builds a culture of philanthropy that sustains innovation beyond the six-year campaign period.
- Aligns with ACD Policy C.2.3, "the naming of College District property shall be based on consideration of the funds or other resources generated for the benefit of the College District, as agreed by donors, the College District Board of Trustees, the Chancellor or designee, and the Alamo Colleges Foundation Board of Directors."

REQUESTED BOARD ACTION

Approve naming San Antonio College's Early Childhood Center as The Harvey E. Najim Early Childhood Center

ALAMO COLLEGES DISTRICT

THANK YOU

Discussion and Possible Action on Naming San Antonio College Early Childhood Center, as The Harvey E. Najim Early Childhood Center

Presented to the Board Acting as a Committee of the Whole on September 15, 2026, and recommended for approval by the Alamo Colleges District Board of Trustees on September 22, 2026.

MINUTE ORDER
"The Board of Trustees hereby approves the naming of the San Antonio College Early Childhood Center as The Harvey E. Najim Early Childhood Center."

PURPOSE
To recognize the longstanding commitment of the Harvey E. Najim, a valued partner of Alamo Colleges District since 2015.

BACKGROUND
Harvey E. Najim is a longstanding philanthropic partner of the Alamo Colleges District. Over the course of that relationship, he has personally given more than $1.5 million to the Alamo Colleges Foundation, directed $200,000 in funding through the Najim Charitable Foundation, and in 2026 pledged $5 million to AlamoPROMISE. That investment has gone directly toward scholarships, educational programs, and the expansion of college access and affordability. It is recommended that the Early Childhood Center at San Antonio College be renamed The Harvey E. Najim Early Childhood Center, a facility whose focus on family support and early success aligns closely with the honoree's philanthropic priorities.

IMPLICATIONS
Financial: $6.7 million
Strategic Plan: Goal IV Performance Excellence
Employee Services: None
ATTACHMENTS: C.2.3.3F Recommendation for the Naming of ACD Property

_____
Barton T. Simpson
President, Alamo Colleges Foundation

_____
Francisco Solis, J.D.
President, San Antonio College

_____
Dr. Mike Flores
Chancellor

ALAMO COLLEGES DISTRICT

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C.2.3.3.F (Form) Recommendation for the Naming of Alamo Colleges District Property
Responsible Department: Institutional Advancement, , Vice Chancellor for Finance and Auxiliary Services
Based on Board Policy: C.2.3 - Facilities and Grounds Management
Approved: 2/28/2026
Last Amended: 5-20-14, 7-25-19, 6-24-26

RECOMMENDATION FOR THE NAMING OF ALAMO COLLEGES DISTRICT PROPERTY

In making a recommendation for the naming of any Alamo Colleges District property, any person or persons making such recommendation ("Originator") should exercise the utmost discretion and caution so as not to create any undue expectations on the part of a proposed donor or honoree. A recommendation does not guarantee that the requested naming will occur. All recommendations are reviewed in confidence and are subject to institutional review, Board of Trustees approval, and execution of a gift agreement in accordance with District procedures. For a recommendation based on a consideration of funds or other resources generated for the benefit of the College District, first contact the Alamo Colleges Foundation. Please answer the following questions:

1. *For what person, persons, or organization are you recommending having Alamo Colleges District property named?* **Mr. Harvey E. Najim**

2. *What criteria, based on Policy C.2.3, are met by the honoree(s) that merit naming? Please be as specific and detailed as possible, citing the specific criteria set forth in Policy C.2.3 (use additional pages if needed).* **V (d) Financial or Honorary Consideration**

3. *What Alamo Colleges District property are you recommending be named for the person, persons, or organization you are recommending (include campus, if applicable, and street address)?* **The Early Childhood Center at San Antonio College**

Submit this form confidentially to the College president for property located at a College site, or to the Alamo Colleges Foundation for property not located at a District site. The Board of Trustees is the only entity authorized to approve the naming of any Alamo Colleges District property and reserves the right to accept or reject naming proposals.

Submitted by (Originator):

Type or Print Name: Barton T. Simpson

If representing a group, indicate the group: Alamo Colleges Foundation

Contact telephone number: 210-485-0044

Contact email address: bsimpson2@alamo.edu

Contact mailing address: 2222 N Alamo St San Antonio TX 78215 United States

DocuSigned by:
Barton T. Simpson
7245B85737F1486...

Signature

7/17/2026

Date submitted

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ALAMO COLLEGES DISTRICT

OFFICE OF INSTITUTIONAL ADVANCEMENT

To: Chancellor, Alamo Colleges District

From: Bart Simpson, President

DocuSigned by:
Barton T. Simpson
7245B85737F1486...

Date: July 17, 2026

Subject: Recommendation for Naming of Alamo Colleges District Property at San Antonio College

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This memorandum is submitted to support the naming of Alamo Colleges District property at San Antonio College, specifically the Early Childhood Center, as the Harvey E. Najim Early Childhood Center.

Alamo Colleges students have significantly benefited from the generosity and longstanding commitment of Mr. Harvey E. Najim. His philanthropic leadership has strengthened student access, success, and completion across the District and has meaningfully advanced the mission of expanding educational opportunities within our community.

Most recently, Mr. Najim pledged $5 million in support of the Alamo Colleges Foundation. This commitment builds upon more than $1.5 million he has personally given to the Foundation, as well as $200,000 in total grant funds awarded from the Najim Charitable Foundation to support the Scobee Education Center, demonstrating his sustained investment in student achievement and workforce development initiatives that directly impact the lives of Alamo Colleges students.

Naming the Early Childhood Center in honor of Mr. Harvey E. Najim appropriately recognizes his exceptional generosity, enduring partnership, and transformative contributions. As a center dedicated to nurturing our youngest learners and supporting the students who serve them, the Early Childhood Center symbolizes care, opportunity, and growth — values that closely reflect Mr. Najim's dedication to education and community advancement.

Institutional Advancement respectfully recommends approval of this naming designation to acknowledge Mr. Harvey E. Najim's continued commitment to empowering students and strengthening the future of our community.

Committee of the Whole
September 15, 2026

Alamo Colleges District Faculty Senate

Christina Flores, Margaret Richardson, Benjamin Ochoa
Presiding Officers

A New Chapter for ACD Faculty Senate

SPRING 2026 LAUNCH	ACCOMPLISHMENTS	SUMMER 2026 FOCUS
Adoption and Implementation of new ACD Faculty Senate Model	Faculty Senate Bylaws Adopted	Faculty Growth Initiatives
35 Nominated and appointed Faculty Senators	Faculty Senate Priorities for 2026-2027 Academic Year Established	Faculty Input
		Faculty Support

Faculty Voice in Action: Summer 2026

During Summer 2026, the ACD Faculty Senate focused on identifying ways to proactively engage in meaningful conversations with Alamo Colleges District and the individual colleges around education, training, and faculty focused issues.



Faculty Growth

Faculty Leadership Development Program



Faculty Input

Talent, Organization and Strategic Innovation



Faculty Support

Call to Conversation, Convocation, and NEO

Looking Ahead: 2026-2027

Listen

- Continue gathering and sharing faculty perspectives

Connect

- Monthly Faculty Senate Meetings
- ACD Leadership Meetings

Act

- Committee Formation with a focus on 26-27 Priorities of
    - Shared Governance
    - Faculty Compensation
    - Workflow Efficiencies

ALAMO COLLEGES DISTRICT

THANK YOU



NORTHEAST LAKEVIEW COLLEGE

MADE FOR YOU!

2025-26 PERFORMANCE UPDATE

DR. VERONICA GARCIA

POLICY AT A GLANCE



Board Policies

A.1.3 College District Vision, Mission, Values & Goals

F.6.1 Student Success



Organizational Charges to the Chancellor

- 1. AlamoFUTURE and 2025 Bond
- 2. Learner Success
- 9. Institutional Excellence and Continuous Improvement



AlamoFORWARD

- LEARNERS: Propelling our learners' success from connection through post-completion.
- PERFORMANCE EXCELLENCE: Delivering efficient and effective instruction, services, and operations

Points of Pride

- **Enrollment:** Up 57.5% over five years
- **Course Completion Rates:** Maintaining near 95%
- **Productive Grade Rates:** 82.7% all-time high
- **Persistence Rates:** 67.8% all-time high
- **Dual Credit Enrollment:** Increased 31.6% year-over-year
- **Degrees and Certificates Awarded:** 1,533 all-time high
- **Employed and/or Enrolled after Graduation:** 91.9% all-time high
- **VIA Link Ridership:** Increased 78% year-over-year

= House Bill (HB) 8



Points of Pride



Expanded service to our Veteran and military-connected students



Graduated first cohort of Construction Management students



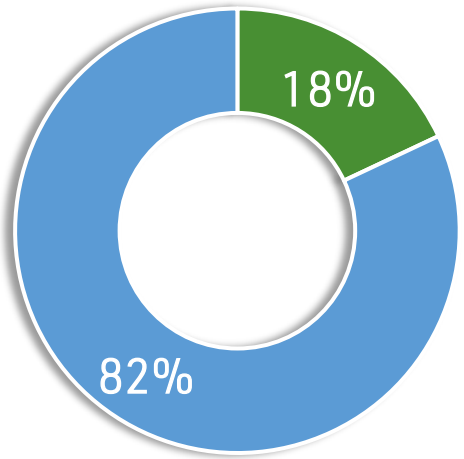
Increasing access to education and workforce training, received $5M

2025 Caring Campus Silver Certificate

2025 Veterans Education Excellence Gold Award

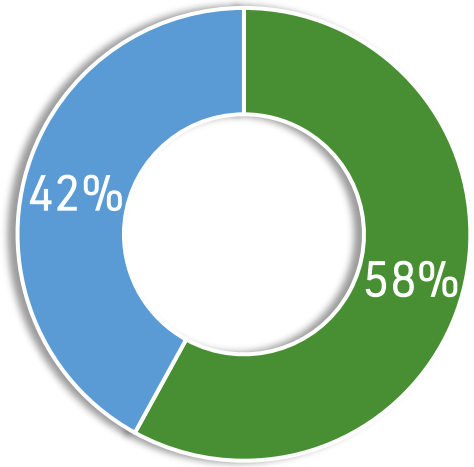
Learner Profile Fall 2025

Enrollment Status



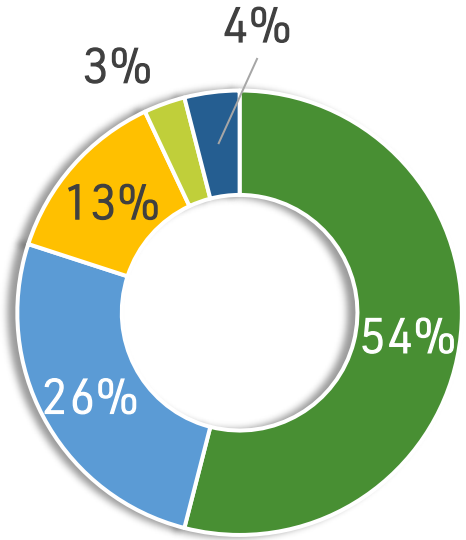
- Full-Time (1,927)
- Part-Time (8,635)

Gender



- Female (6,101)
- Male (4,461)

Ethnicity



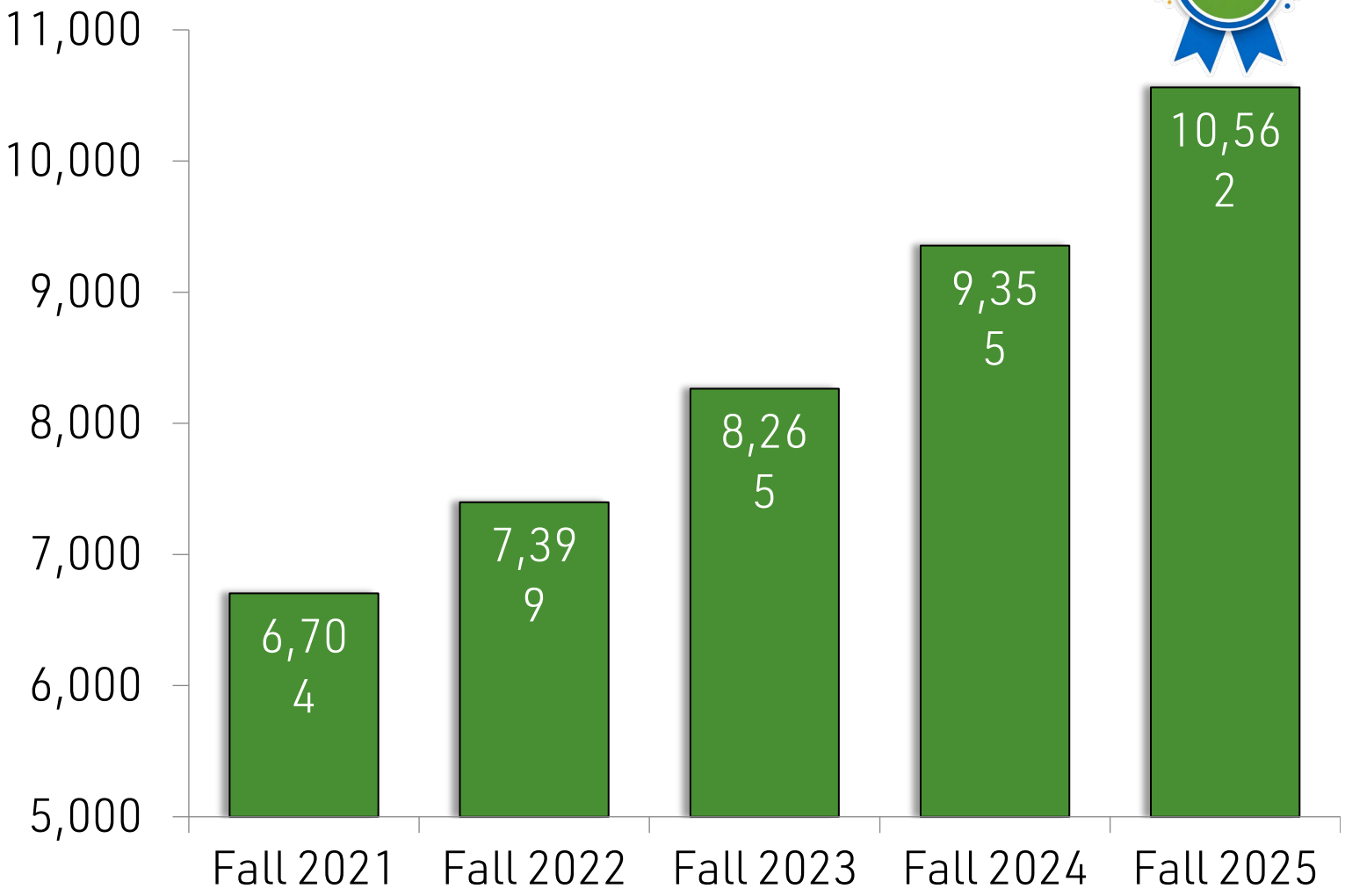
- Hispanic (5,712)
- White (2,736)
- African-American (1,346)
- Asian (326)
- Other (401)

- Total Enrollment: 10,562
  - 62% Bexar Co.
  - 38% Outside Bexar Co.
- 20% Academically Disadvantaged
- 53% Economically Disadvantaged
- 25% First Generation Learners
- 11% Parent Learner
- 31% Dual Credit Learners
- 12% Veterans





Fall Headcount Enrollment



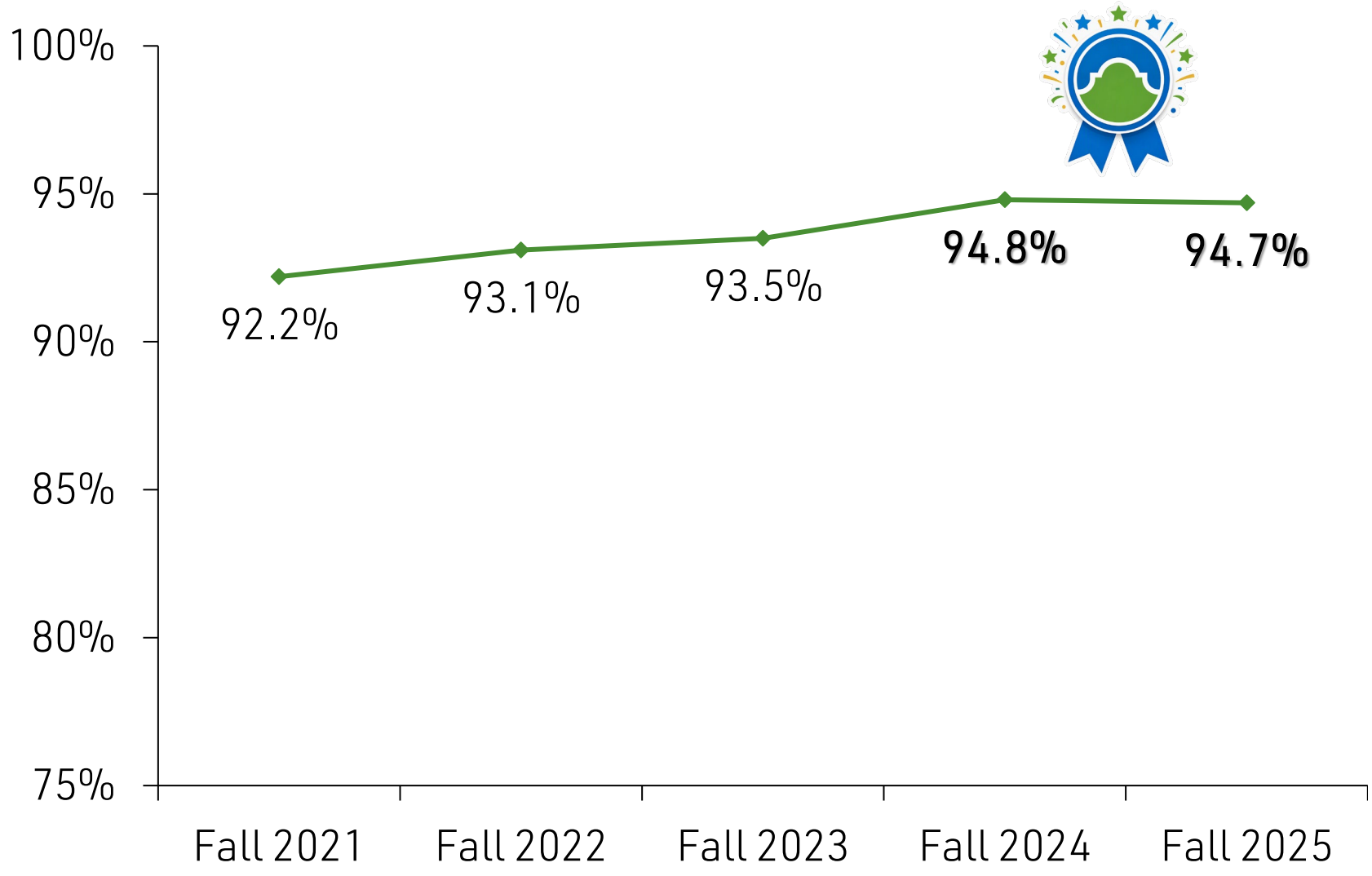
Enrollment by Learner Type
(All Parts of Term)

Learner Type	Fall 2024	Fall 2025	% Change
First Time In College	2,014	1,836	-8.8%
Transfer	542	574	+5.9%
Dual Credit	2,523	3,320	+31.6%
Continuing	4,276	4,832	+13.0%
Total	9,355	10,562	+12.9%

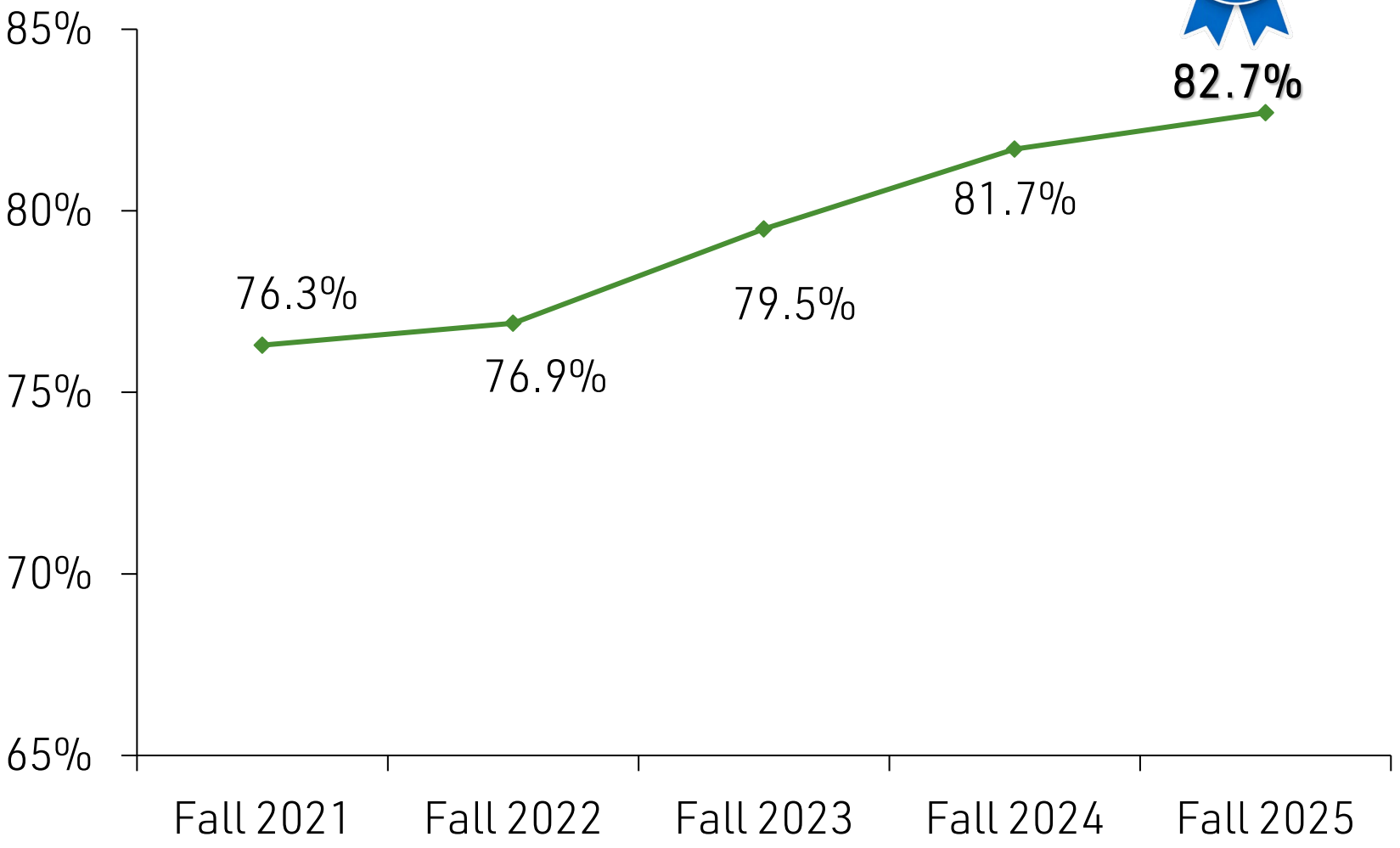




Course Completion Rates

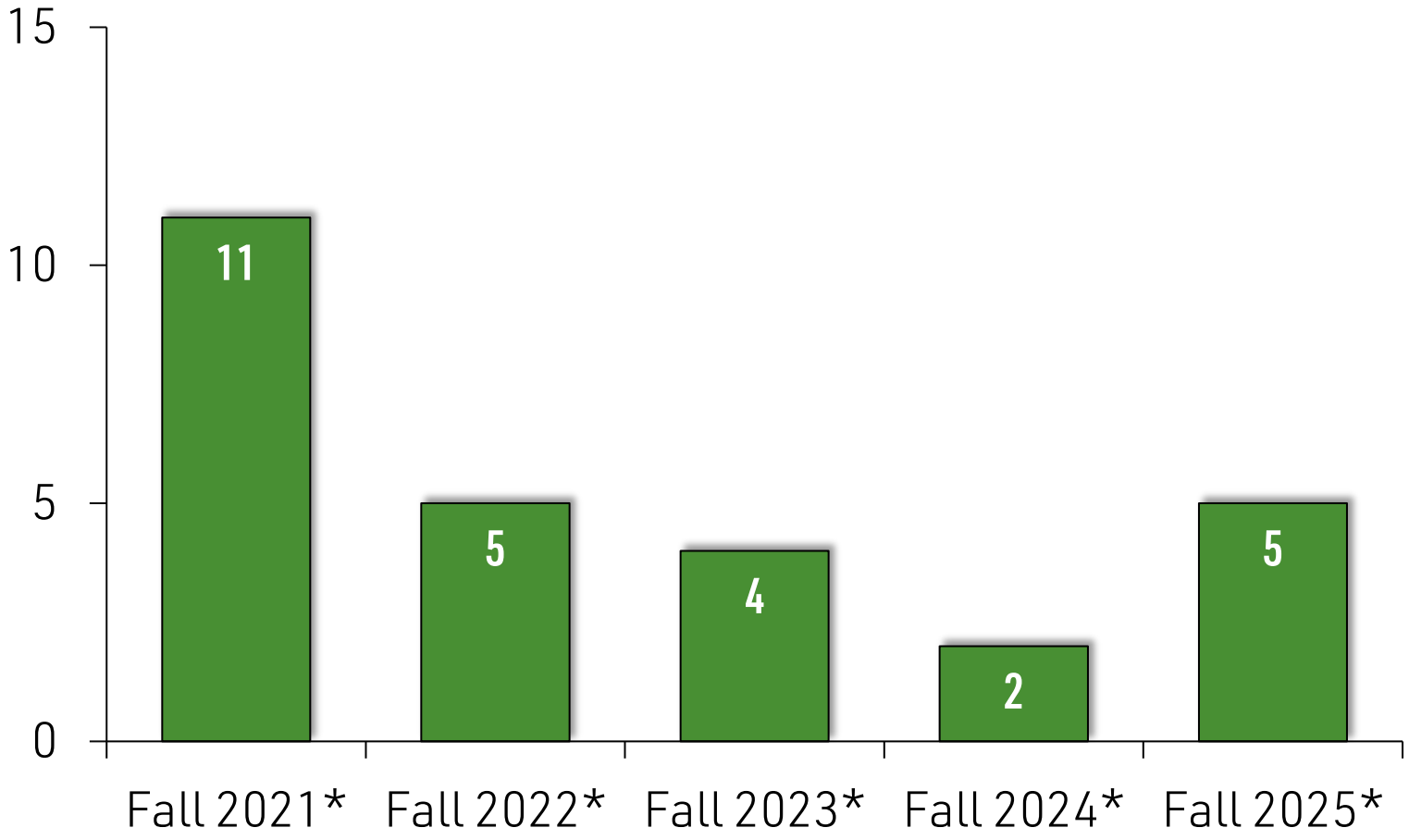


Productive Grade Rates





Number of High-Challenge Courses



* Terms do not include Corequisite Lab courses

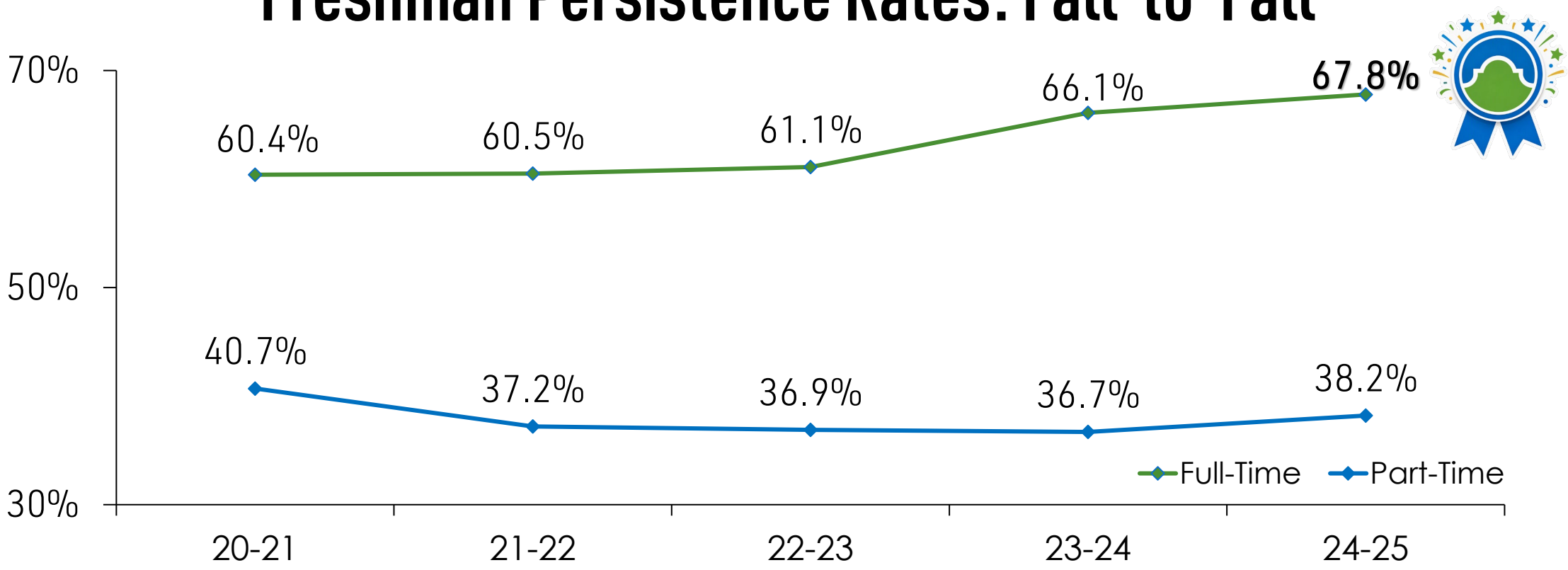


High-Challenge Courses

- CHEM 1405, 1411
- ENG 1302
- MATH 0410, 2413



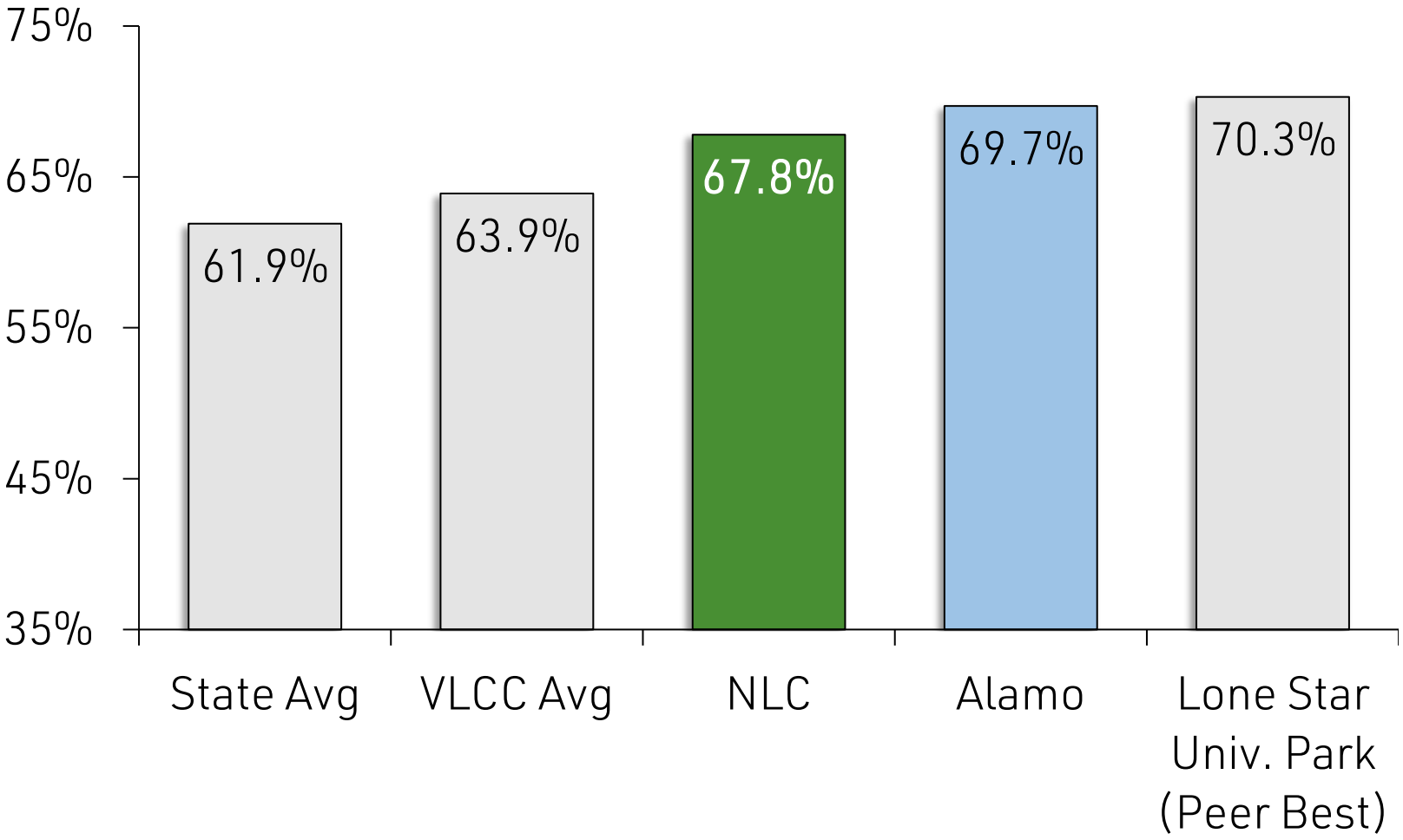
Freshman Persistence Rates: Fall-to-Fall



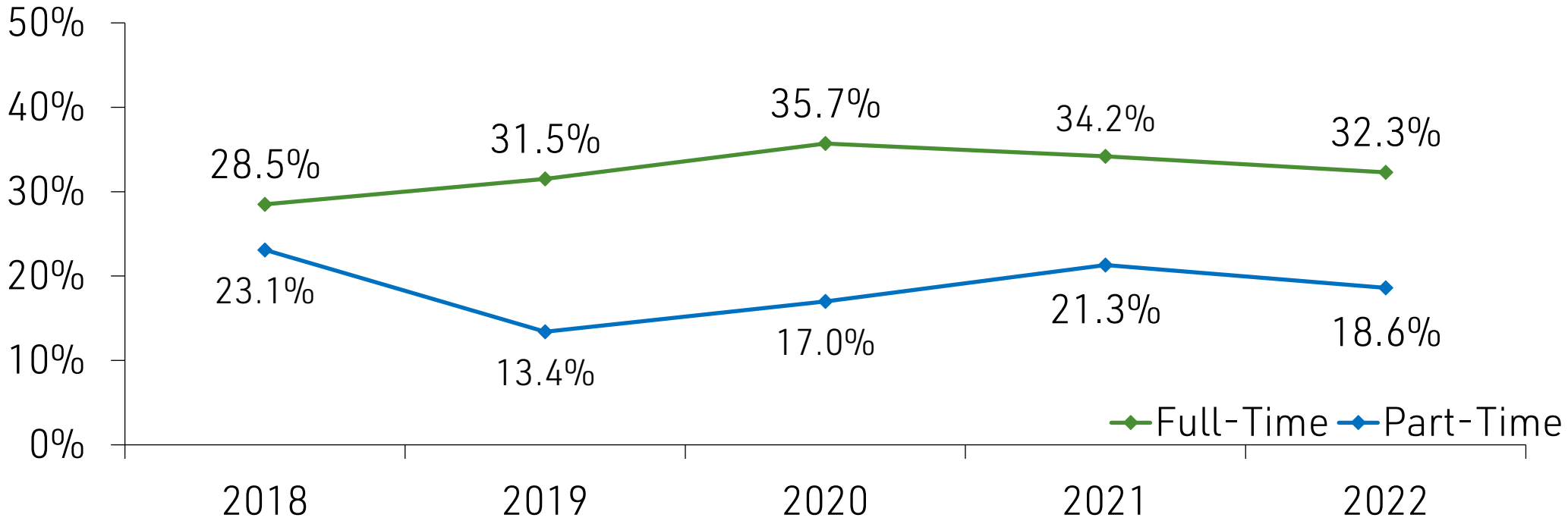
	20-21		21-22		22-23		23-24		24-25	
	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted
FT	442	267	529	320	742	453	769	508	785	532
PT	735	299	763	284	815	301	959	352	1,120	428



Full-Time Freshmen Comparative Persistence Rates

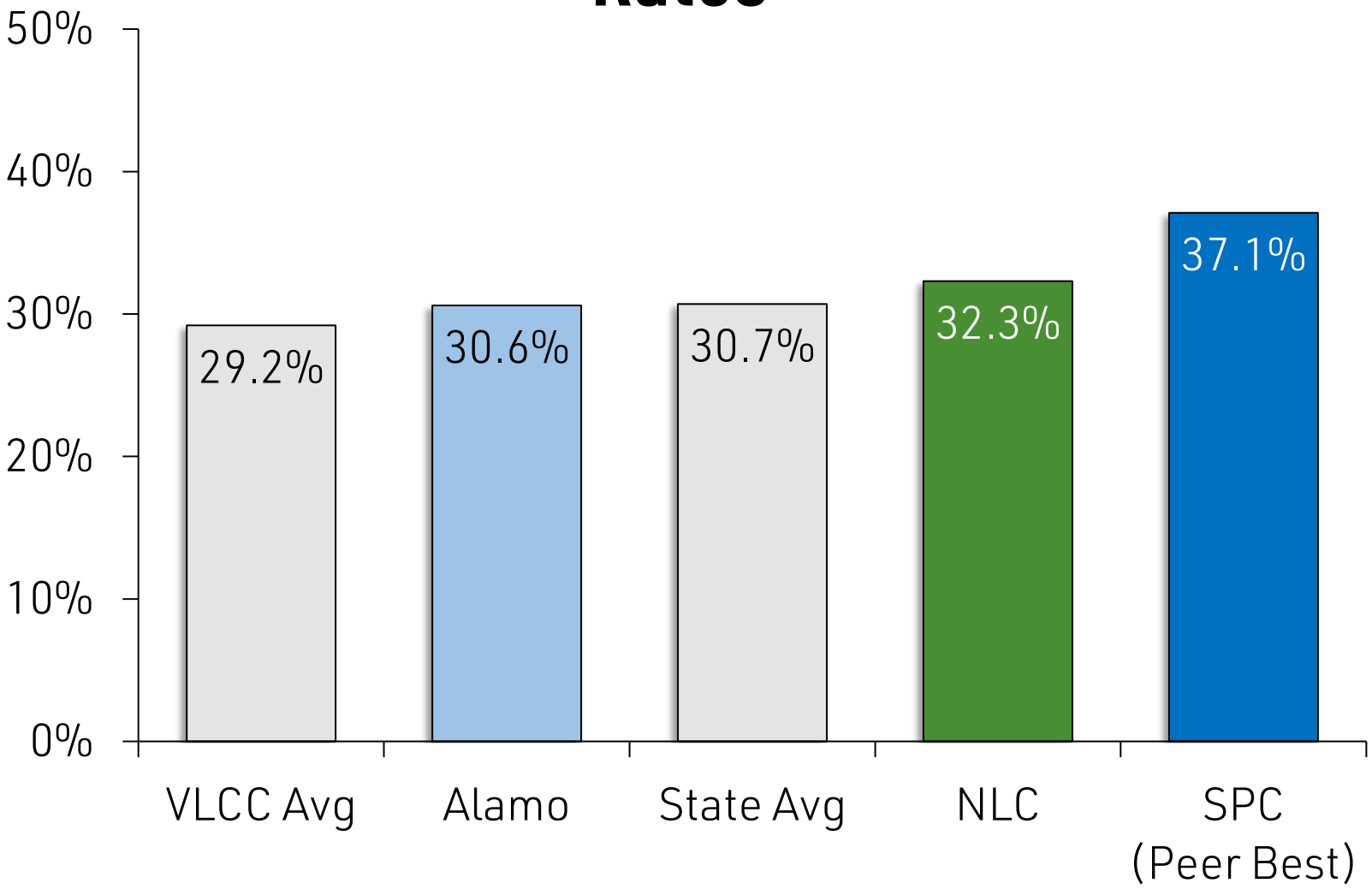


3-Year Freshman Graduation Rates



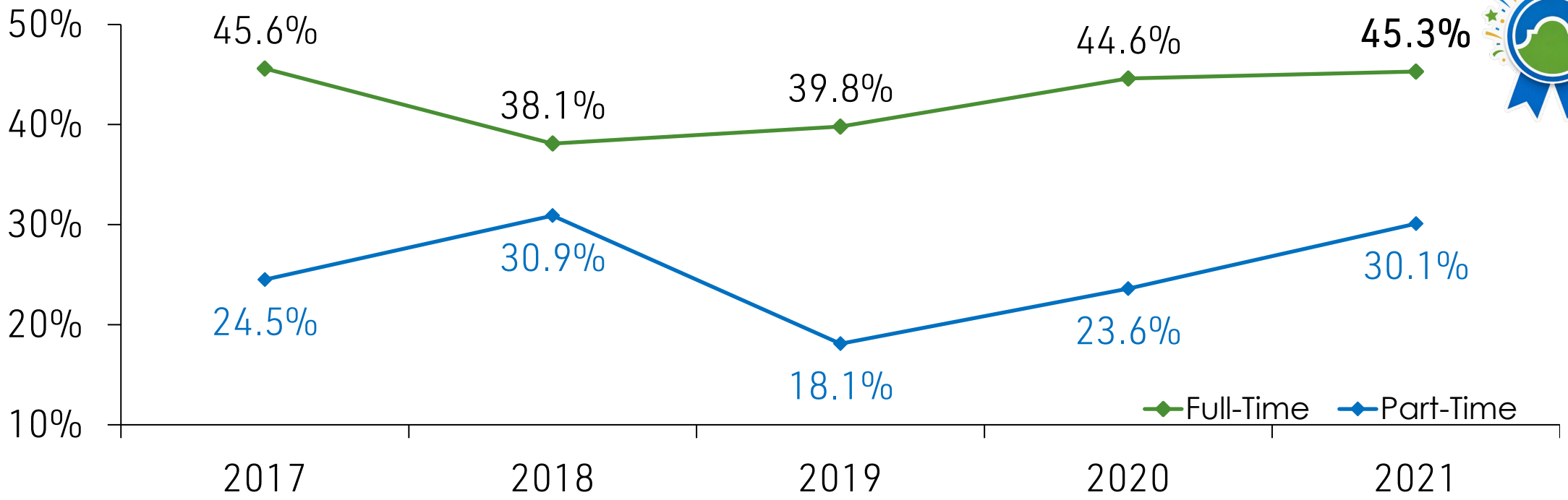
	2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort		2022 Cohort	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
FT	554	158	802	253	442	158	530	181	743	240
PT	648	150	553	74	740	126	771	164	821	153

3-Year Freshmen Comparative Graduation Rates





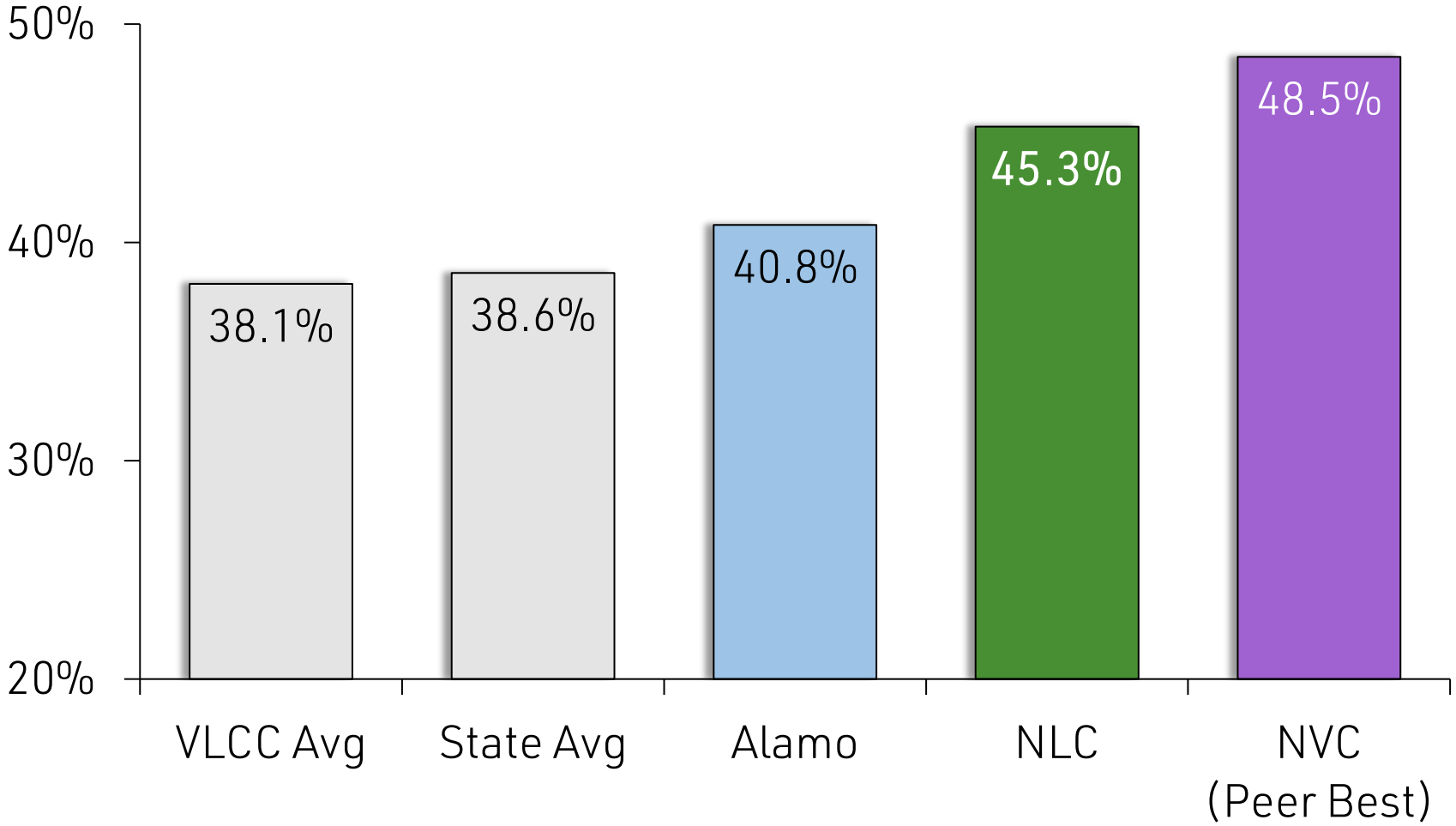
4-Year Freshman Graduation Rates



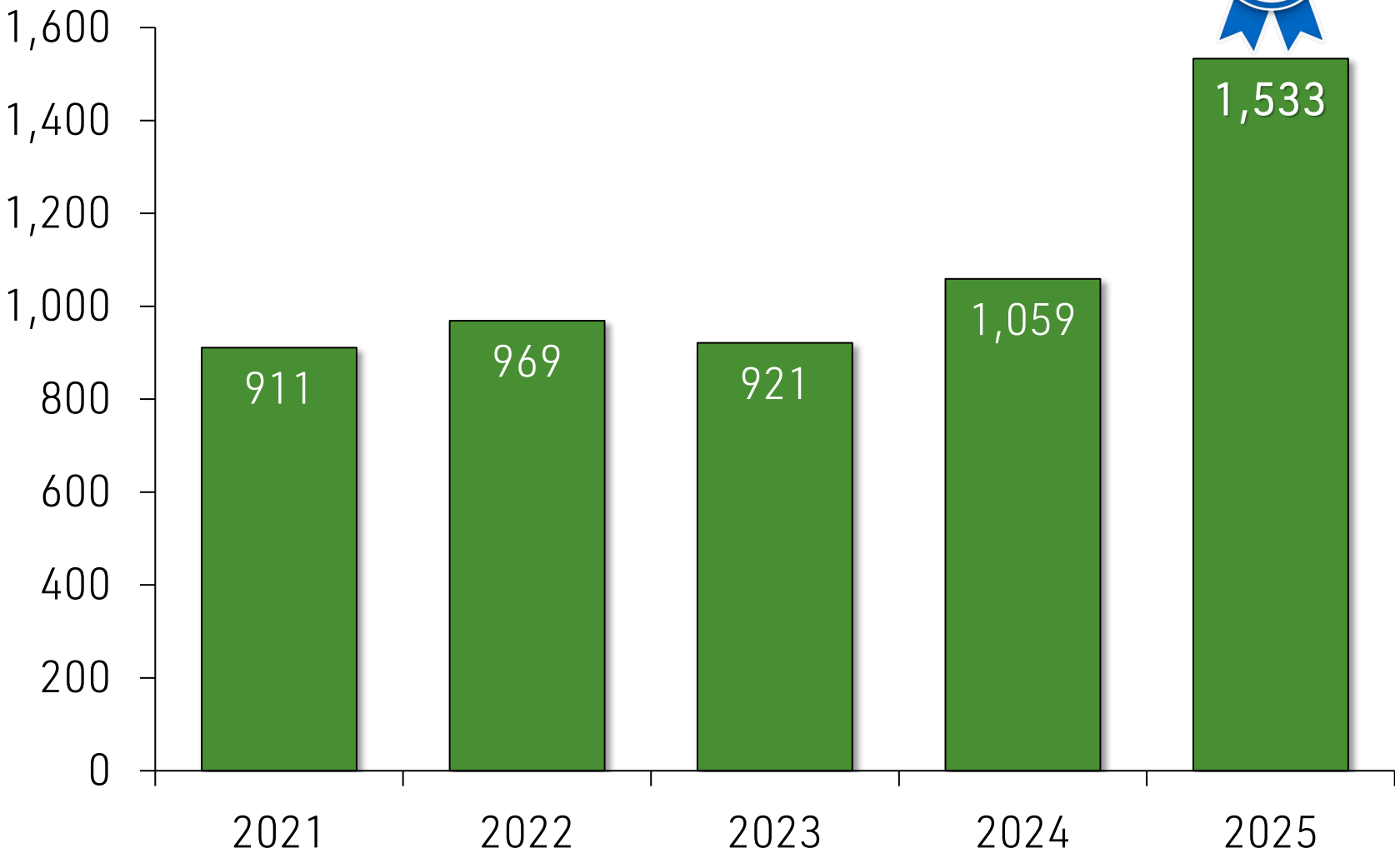
	2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
FT	248	113	554	211	802	319	442	197	530	240
PT	764	187	648	200	553	100	740	175	771	232



4-Year Freshmen Comparative Graduation Rates



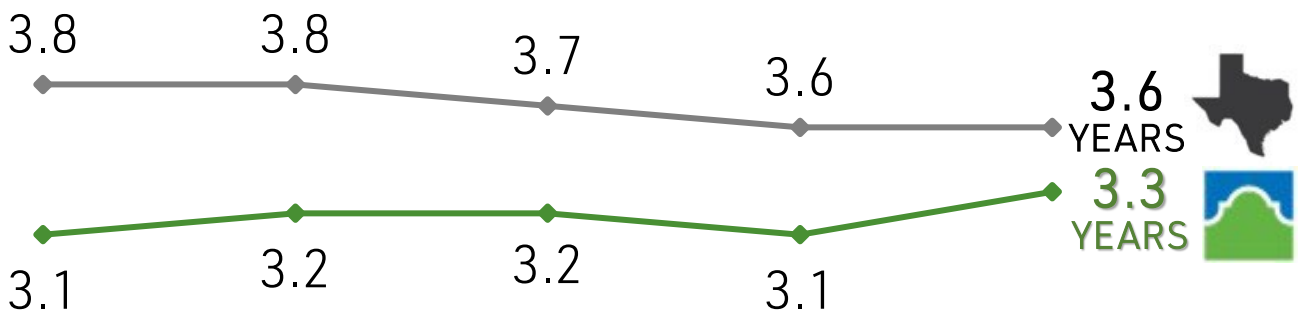
Degrees & Certificates Awarded





Average Time to Associate Degree





Average Semester Credit Hours (SCH) to Associate Degree

	2021	2022	2023	2024	2025
	80	79	78	78	78
	74	74	71	70	75
Native Learners	63.0	64.6	62.7	60.0	61.9



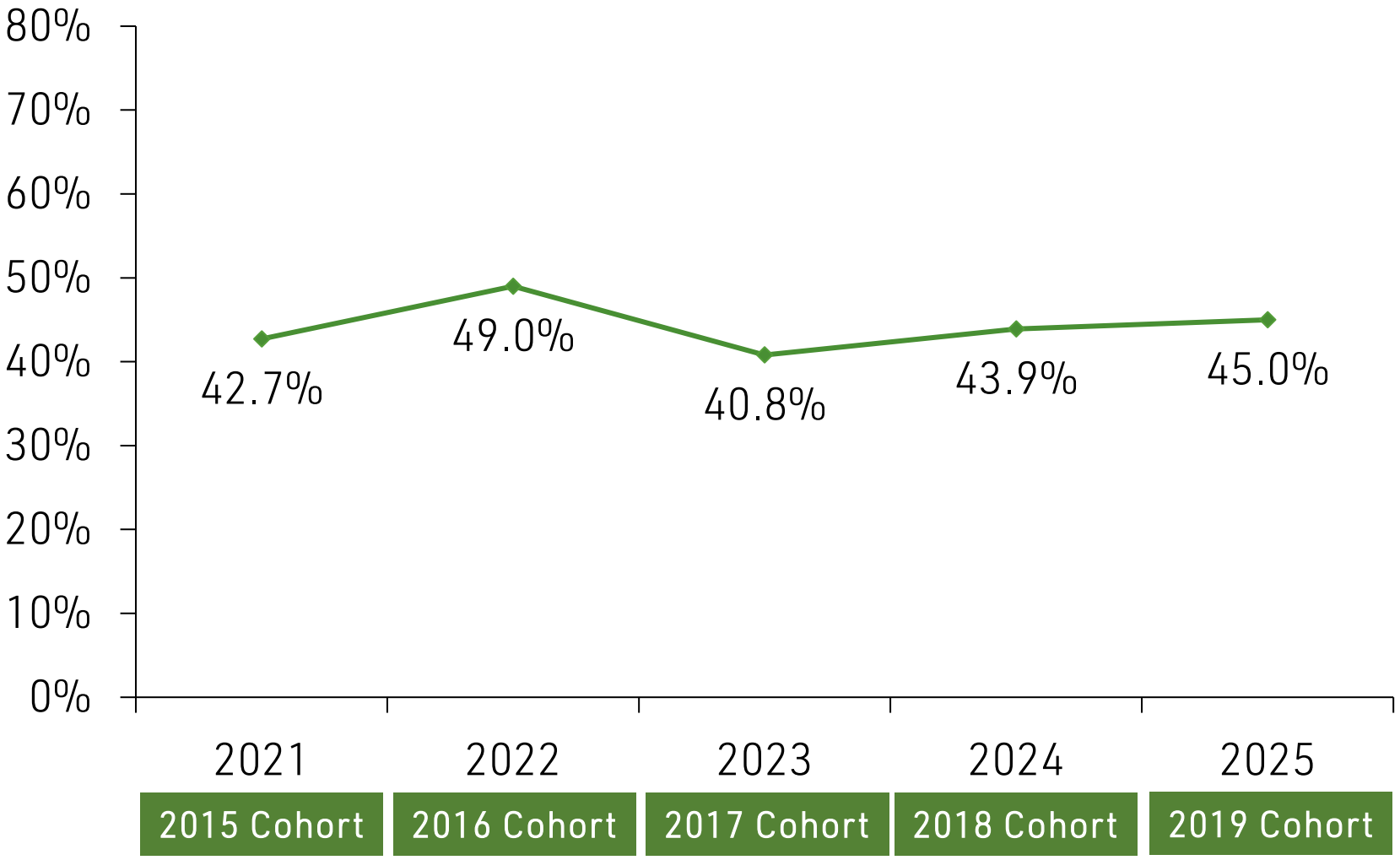
2025

61.9

Hours average **SCH** to **Associate** Degree

Northeast Lakeview College Native Learners

Freshmen Transfer Rates





Source: National Student Clearinghouse (6-Year)



SLIDE TITLE

Where NLC Learners Transfer (Academic Year 2024)

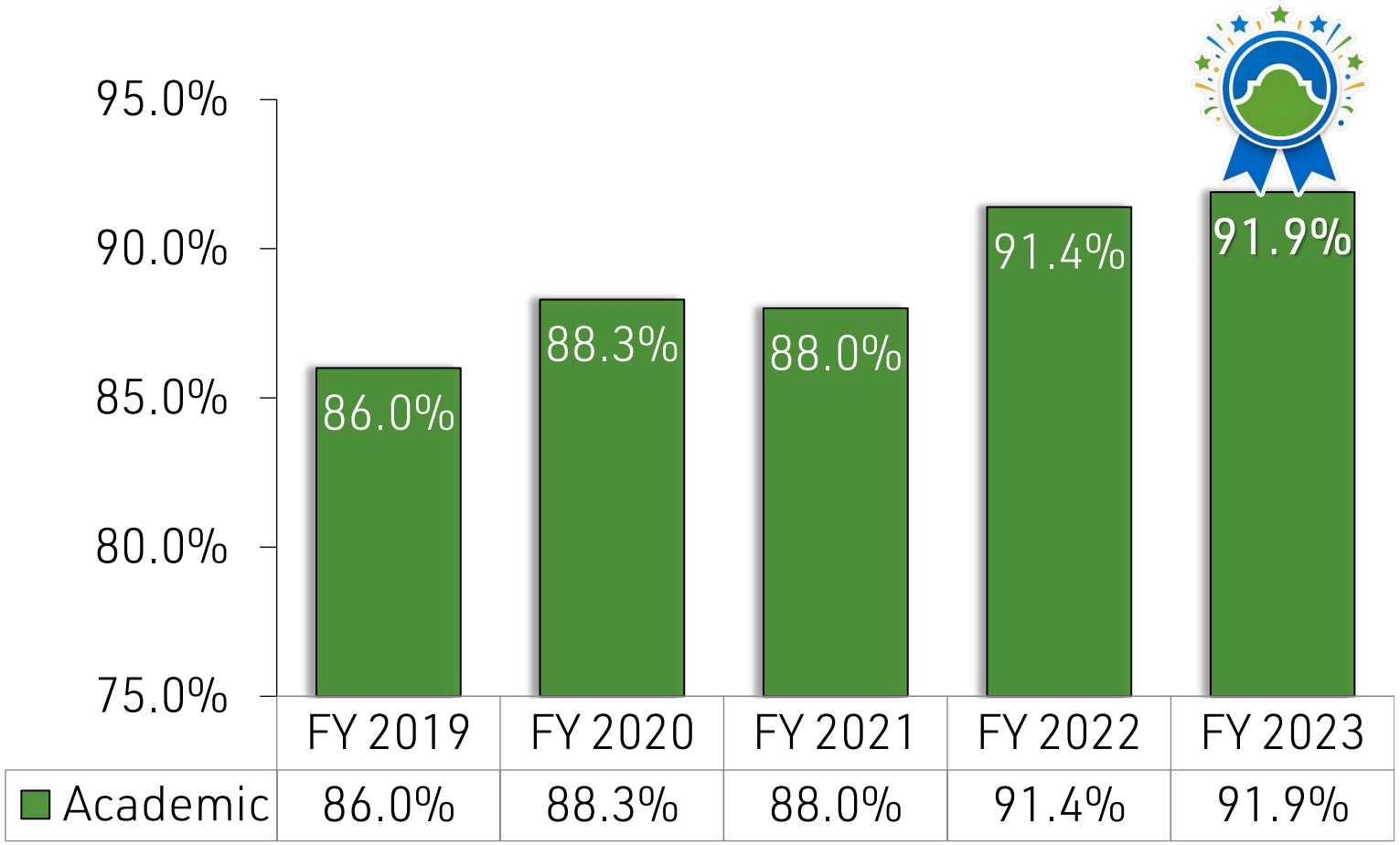
1. UT San Antonio™ The University of Texas at San Antonio — 584 Learners
2. Texas State University® — 245 Learners
3. Texas A&M University San Antonio — 187 Learners
4. Texas A&M University — 158 Learners
5. University of the Incarnate Word — 68 Learners

Graduation Rates of Transfer Students

Institution	Transfer Cohort				
	2020	2021	2022	2023	2024
NLC	64.7%	68.8%	57.3%	63.2%	**69.9%**
Alamo	67.4%	67.6%	66.3%	64.2%	63.4%
Peer Group Avg.	62.2%	63.8%	64.5%	64.4%	63.2%
State Average	63.6%	65.1%	65.2%	65.3%	64.3%

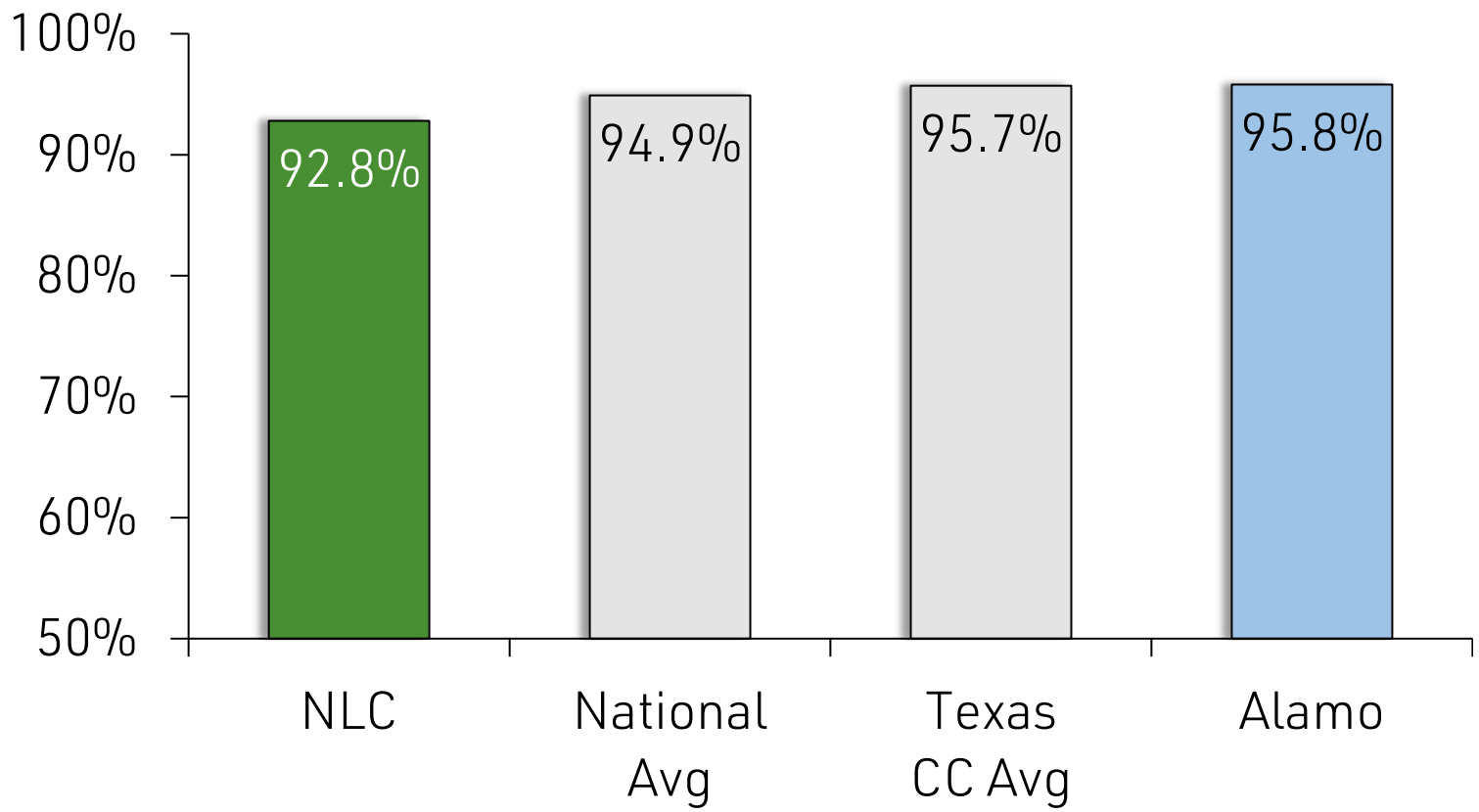


Learners Employed and/or Enrolled within 6 Months of Graduation





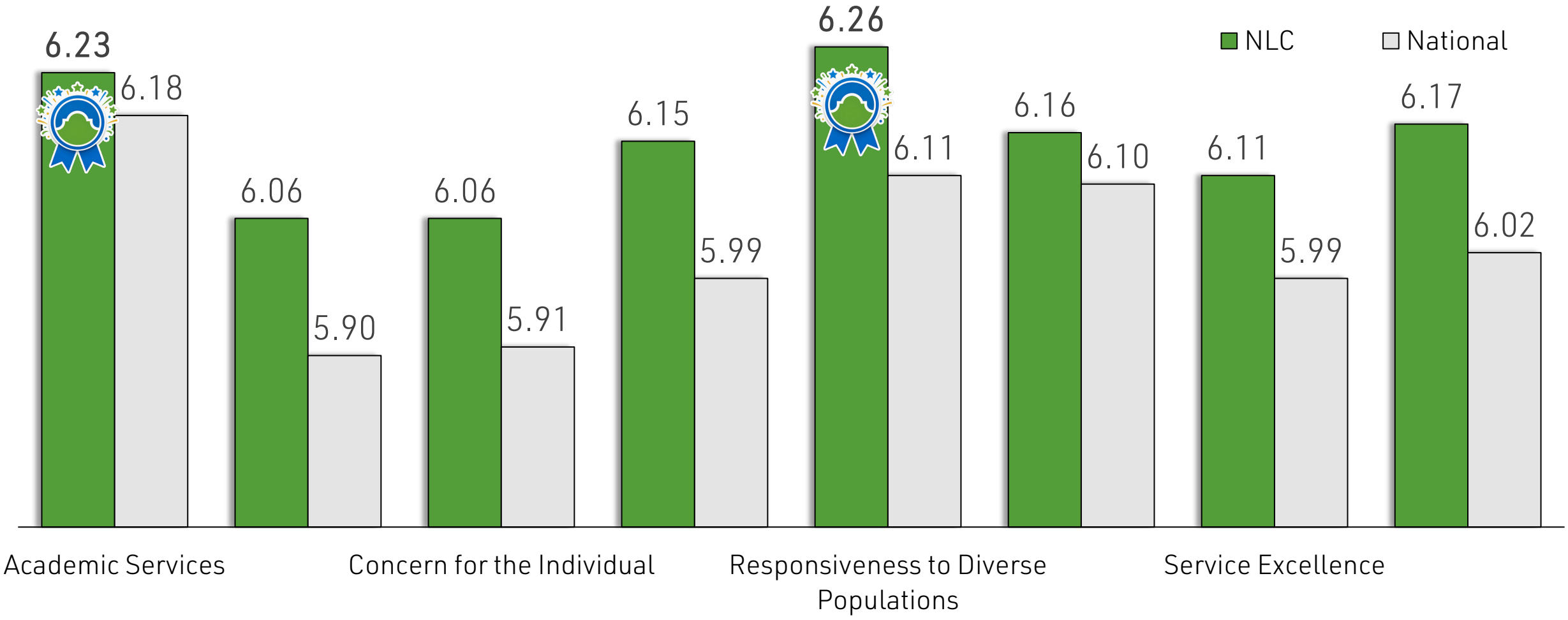
Would you Recommend this College to a Friend or Family Member?



Source: 2025 CCSSE Survey Results

Noel Levitz Results

Spring 2024 Student Success Scores







Priorities

2026-27







Expanding Access

New Braunfels Grand Opening

- Wed, Nov. 18, 2026
- 10:00 am - Noon
- 2049 Sundance Pkwy New Braunfels, TX 78130

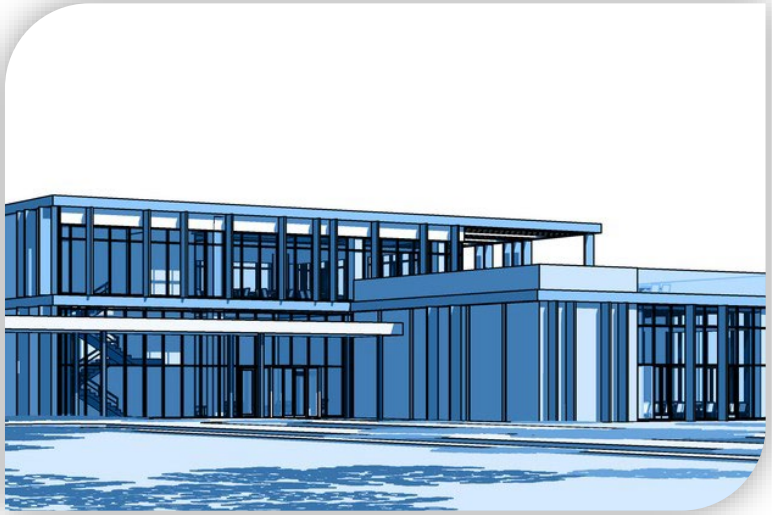
Priorities



Launch residential & commercial Electrician Technician A.A.S. program in New Braunfels



Deploy Electrical Engineering Technology A.A.S. program in New Braunfels



Complete program design & launch master planning for school of engineering & construction trades

ALAMO COLLEGES DISTRICT

Northeast Lakeview College

THANK YOU

Appendices



Course Completion Rates by Subgroup

Demographic	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Asian	95.8%	96.3%	96.4%	97.1%	96.6%
African American	90.9%	92.5%	92.9%	93.7%	93.2%
Hispanic	91.7%	92.3%	93.0%	94.5%	94.3%
White	93.0%	94.0%	94.4%	95.3%	95.8%
Other	92.0%	96.7%	94.7%	95.2%	95.2%
Female	92.5%	93.5%	93.7%	95.0%	95.0%
Male	91.6%	92.4%	93.2%	94.4%	94.3%
Non-Vet	91.9%	92.9%	93.5%	94.7%	94.7%
Vet	93.7%	95.5%	93.2%	94.3%	94.6%
Adult Learner	90.4%	91.9%	92.3%	91.7%	92.7%
Non-Adult Learner	92.4%	93.2%	93.7%	94.9%	95.1%
Acad. Disadvantaged	92.0%	90.3%	90.4%	93.7%	92.6%
Non-Acad. Disadvantaged	92.2%	93.9%	94.4%	94.5%	95.1%
First Gen	91.6%	92.3%	91.7%	93.8%	94.2%
Non-First Gen	92.3%	92.9%	94.2%	95.0%	95.1%
Unknown	92.4%	93.7%	94.8%	93.4%	94.7%
Parent	89.0%	91.7%	91.5%	93.0%	93.1%
Non-Parent	92.5%	93.2%	93.7%	94.5%	94.9%
Econ. Disadvantaged	91.6%	91.6%	92.1%	94.0%	93.8%
Non-Econ. Disadvantaged	93.3%	93.8%	94.2%	94.6%	95.3%
Overall	**92.1%**	**93.0%**	**93.5%**	**94.7%**	**94.7%**

Productive Grade Rates by Subgroup

Demographic	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Asian	81.3%	87.2%	83.7%	86.5%	88.1%
African American	72.0%	70.5%	75.2%	77.0%	78.9%
Hispanic	74.7%	74.3%	77.1%	80.1%	80.3%
White	80.4%	82.8%	85.4%	86.2%	88.1%
Other	77.3%	87.3%	84.1%	86.1%	87.0%
Female	77.8%	78.7%	81.6%	83.0%	83.7%
Male	74.3%	74.4%	76.7%	80.0%	81.3%
Non-Vet	76.0%	76.8%	79.5%	81.8%	83.4%
Vet	78.8%	76.8%	76.7%	80.1%	79.0%
Adult Learner	77.5%	77.0%	77.9%	80.1%	82.6%
Non-Adult Learner	76.1%	76.8%	79.6%	78.8%	82.7%
Acad. Disadvantaged	69.8%	66.5%	70.3%	73.4%	72.4%
Non-Acad. Disadvantaged	78.2%	80.0%	82.1%	81.1%	84.8%
First Gen	73.2%	73.2%	75.1%	77.0%	80.5%
Non-First Gen	79.1%	77.0%	80.4%	80.9%	84.1%
Unknown	74.9%	79.1%	84.0%	77.9%	82.8%
Parent	73.2%	70.9%	73.9%	78.0%	78.4%
Non-Parent	76.7%	77.6%	80.1%	79.1%	83.1%
Econ. Disadvantaged	75.3%	71.3%	74.4%	78.1%	78.1%
Non-Econ. Disadvantaged	78.5%	79.8%	82.0%	79.8%	85.8%
Overall	**76.3%**	**76.8%**	**79.4%**	**81.7%**	**82.7%**

Fall to Fall Persistence Rates by Subgroup

Demographic	Fall 2020 to Fall 2021			Fall 2021 to Fall 2022			Fall 2022 to Fall 2023			Fall 2023 to Fall 2024			Fall 2024 to Fall 2025		
	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl
Male	62.1%	41.7%	49.3%	59.5%	40.3%	48.4%	57.7%	38.5%	47.9%	61.7%	35.7%	47.1%	64.8%	36.8%	49.1%
Female	59.1%	39.9%	47.2%	62.8%	34.4%	45.6%	64.9%	35.6%	49.2%	70.7%	37.6%	52.4%	72.2%	39.2%	52.0%
Vet	0.0%	12.5%	10.0%	72.7%	65.0%	67.7%	53.3%	40.0%	44.4%	62.5%	20.8%	37.5%	76.9%	35.0%	58.7%
Non-Vet	60.7%	41.0%	48.4%	60.9%	36.5%	46.5%	61.6%	36.8%	48.7%	66.7%	37.1%	50.2%	68.4%	38.3%	50.5%
Pell	56.8%	39.6%	45.5%	62.6%	37.1%	46.7%	64.0%	37.0%	49.7%	63.7%	34.7%	47.1%	67.9%	38.5%	50.0%
Non-Pell	62.0%	41.3%	49.5%	60.3%	37.3%	47.2%	59.4%	36.8%	47.6%	69.0%	38.6%	52.5%	69.5%	37.9%	51.5%
African American	63.2%	36.8%	44.8%	54.5%	38.8%	45.0%	54.7%	44.9%	48.0%	61.5%	37.7%	49.8%	58.9%	43.0%	49.0%
Asian	83.3%	61.5%	75.7%	62.5%	26.7%	45.2%	60.0%	66.7%	63.3%	73.9%	51.7%	61.5%	75.8%	51.2%	62.2%
Hispanic	61.1%	40.5%	48.0%	62.9%	38.2%	47.9%	66.0%	34.1%	48.8%	68.6%	33.6%	48.2%	68.0%	37.8%	49.5%
White	53.7%	41.3%	46.2%	58.4%	33.3%	44.5%	55.8%	36.2%	46.7%	64.2%	44.2%	53.3%	72.2%	33.9%	51.3%
Other	66.7%	41.2%	51.7%	76.9%	47.8%	58.3%	52.2%	40.0%	47.4%	63.9%	28.6%	50.9%	73.2%	40.0%	57.9%
Adult Learner	57.1%	30.0%	34.0%	50.0%	32.0%	35.5%	45.5%	26.4%	30.1%	60.0%	23.0%	29.9%	70.5%	31.7%	43.4%
Non-Adult Learner	60.5%	41.3%	48.7%	61.3%	37.6%	47.5%	62.0%	38.3%	50.0%	66.8%	38.1%	51.3%	68.5%	38.9%	51.3%
Acad. Disadvantaged	57.4%	45.0%	49.6%	61.2%	39.5%	48.2%	59.7%	33.2%	45.7%	64.9%	36.8%	49.2%	66.1%	37.6%	49.3%
Non-Acad. Disadv.	62.9%	37.1%	46.8%	60.9%	35.1%	45.8%	62.7%	39.8%	50.8%	67.8%	36.6%	50.5%	70.6%	38.6%	51.6%
First Gen	56.7%	37.2%	44.4%	64.7%	31.1%	43.2%	59.7%	35.1%	44.3%	66.8%	31.8%	46.4%	65.5%	35.5%	46.3%
Non-First Gen	65.0%	45.3%	53.3%	58.3%	38.5%	48.0%	55.1%	39.3%	47.2%	66.2%	40.6%	52.7%	71.1%	41.4%	55.5%
Unknown	56.3%	37.6%	44.1%	63.6%	42.5%	49.5%	66.5%	36.6%	52.1%	69.4%	42.1%	52.7%	63.9%	36.2%	44.2%
Parent	57.1%	21.7%	30.0%	61.9%	24.6%	33.3%	59.2%	25.7%	36.7%	61.5%	27.9%	34.6%	77.8%	30.5%	44.9%
Non-Parent	60.5%	41.3%	48.6%	61.0%	38.5%	48.0%	61.6%	38.5%	49.9%	66.8%	37.8%	51.2%	68.2%	38.8%	51.0%
Econ. Disadvantaged	58.2%	39.4%	45.7%	63.7%	37.1%	48.9%	63.0%	37.0%	49.3%	65.3%	34.4%	47.9%	67.4%	37.8%	49.4%
Non-Econ. Disadv.	61.7%	41.7%	49.8%	50.0%	37.7%	41.4%	59.9%	36.9%	47.9%	67.9%	39.1%	52.0%	70.3%	38.8%	52.4%

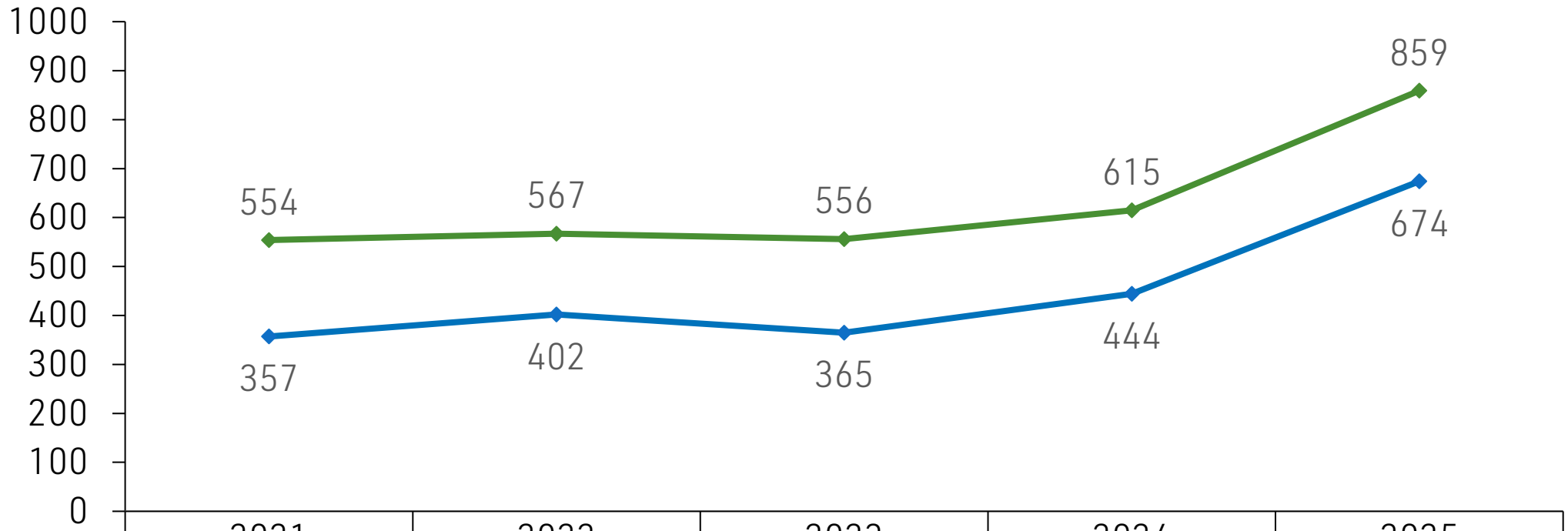
3-Year Graduation Rates by Subgroup

Demographic	Fall 2018 Cohort			Fall 2019 Cohort			Fall 2020 Cohort			Fall 2021 Cohort			Fall 2022 Cohort		
	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl
Male	23.2%	18.6%	20.6%	27.8%	12.3%	21.6%	31.6%	17.8%	22.9%	29.1%	16.4%	21.7%	28.4%	28.4%	22.8%
Female	33.4%	27.6%	30.4%	35.6%	14.3%	26.7%	38.1%	16.5%	24.6%	38.1%	25.6%	30.6%	36.8%	36.8%	27.5%
Vet	50.0%	25.0%	33.3%	37.5%	20.0%	30.8%	0.0%	25.0%	20.0%	45.5%	15.0%	25.8%	40.0%	16.1%	23.9%
Non-Vet	28.6%	23.1%	25.7%	31.7%	13.2%	24.2%	35.5%	16.9%	23.9%	33.3%	21.4%	26.3%	32.6%	18.7%	25.4%
Pell	30.4%	26.2%	28.1%	33.2%	13.8%	25.0%	33.8%	15.6%	21.8%	34.0%	23.9%	27.7%	33.1%	18.6%	25.4%
Non-Pell	28.0%	21.3%	24.4%	31.3%	13.1%	24.0%	36.0%	17.8%	24.9%	33.3%	19.1%	25.3%	32.5%	18.6%	25.3%
African American	33.9%	22.5%	26.7%	32.7%	10.4%	23.0%	39.5%	21.6%	27.0%	17.9%	16.5%	17.0%	30.2%	20.4%	24.4%
Asian	47.1%	11.1%	28.6%	48.1%	11.1%	38.9%	41.7%	53.8%	45.9%	52.9%	13.3%	34.4%	40.0%	25.0%	32.2%
Hispanic	27.3%	24.4%	25.7%	33.7%	11.5%	24.8%	37.2%	15.6%	23.4%	34.9%	21.2%	26.5%	32.9%	17.2%	24.5%
White	28.9%	21.0%	25.1%	29.8%	18.3%	25.0%	29.9%	15.0%	20.9%	33.6%	22.7%	27.5%	33.5%	20.6%	27.5%
Other	10.0%	36.8%	27.6%	11.8%	8.0%	10.2%	33.3%	23.5%	27.6%	46.2%	34.8%	38.9%	30.4%	20.0%	26.3%
Adult Learner	33.3%	26.5%	28.1%	31.3%	21.3%	23.8%	28.6%	15.0%	17.0%	33.3%	20.0%	22.6%	31.8%	25.5%	26.7%
Non-Adult Learner	28.8%	22.9%	25.7%	31.9%	12.6%	24.4%	35.2%	17.3%	24.1%	33.6%	21.4%	26.5%	32.8%	17.7%	25.2%
Acad. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	35.0%	15.0%	22.5%	26.4%	16.9%	20.7%	27.8%	16.5%	21.7%
Non-Acad. Disadv.	N/A	N/A	N/A	N/A	N/A	N/A	35.1%	18.9%	25.0%	40.0%	25.4%	31.5%	36.5%	20.2%	28.0%
First Gen	30.4%	26.6%	28.1%	34.2%	13.5%	24.9%	38.5%	16.1%	24.3%	36.0%	18.8%	24.9%	34.0%	16.6%	23.1%
Non-First Gen	29.0%	25.4%	27.3%	33.9%	16.7%	27.6%	37.9%	18.8%	26.5%	33.2%	25.6%	29.3%	32.0%	19.5%	25.7%
Unknown	27.4%	17.4%	21.8%	27.2%	9.7%	19.6%	28.1%	16.0%	20.2%	31.5%	18.1%	22.6%	32.8%	19.5%	26.4%
Parent	N/A	N/A	N/A	N/A	N/A	N/A	42.9%	13.0%	20.0%	28.6%	17.1%	19.8%	26.5%	21.3%	23.0%
Non-Parent	N/A	N/A	N/A	N/A	N/A	N/A	34.9%	17.3%	24.0%	33.8%	21.7%	26.8%	33.2%	18.2%	25.6%
Econ. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	35.2%	18.0%	23.7%	36.4%	23.2%	29.1%	32.3%	17.8%	24.7%
Non-Econ. Disadv.	N/A	N/A	N/A	N/A	N/A	N/A	35.0%	16.5%	23.9%	21.6%	16.9%	18.3%	33.3%	19.4%	26.0%

Graduates as a % of Full Time Equivalent Enrollment

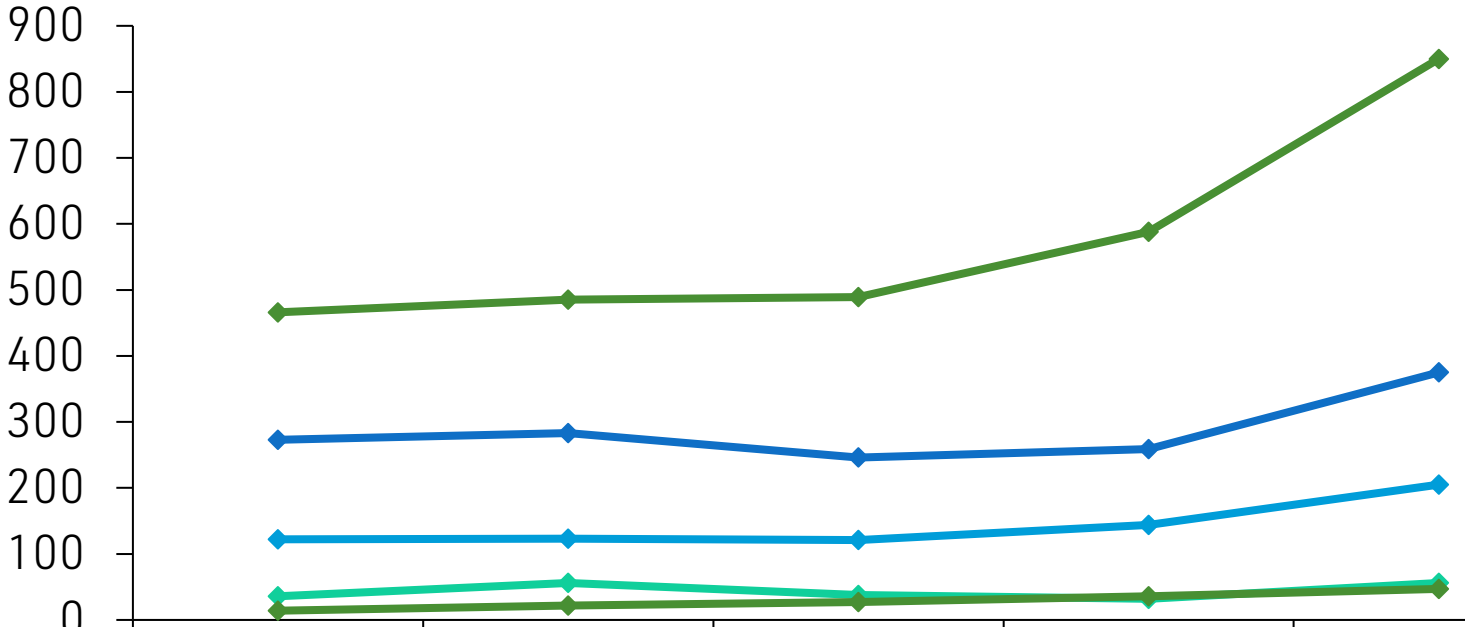
Institution	Percentage				
	2021	2022	2023	2024	2024
NLC	34.1%	36.5%	32.5%	33.1%	43.7%
Alamo	39.1%	40.5%	36.8%	34.9%	40.8%
Peer Group Avg.	34.2%	34.9%	34.8%	35.2%	39.9%
State Average	36.2%	37.0%	37.5%	38.2%	42.9%

Degrees & Certificates Awarded by Gender



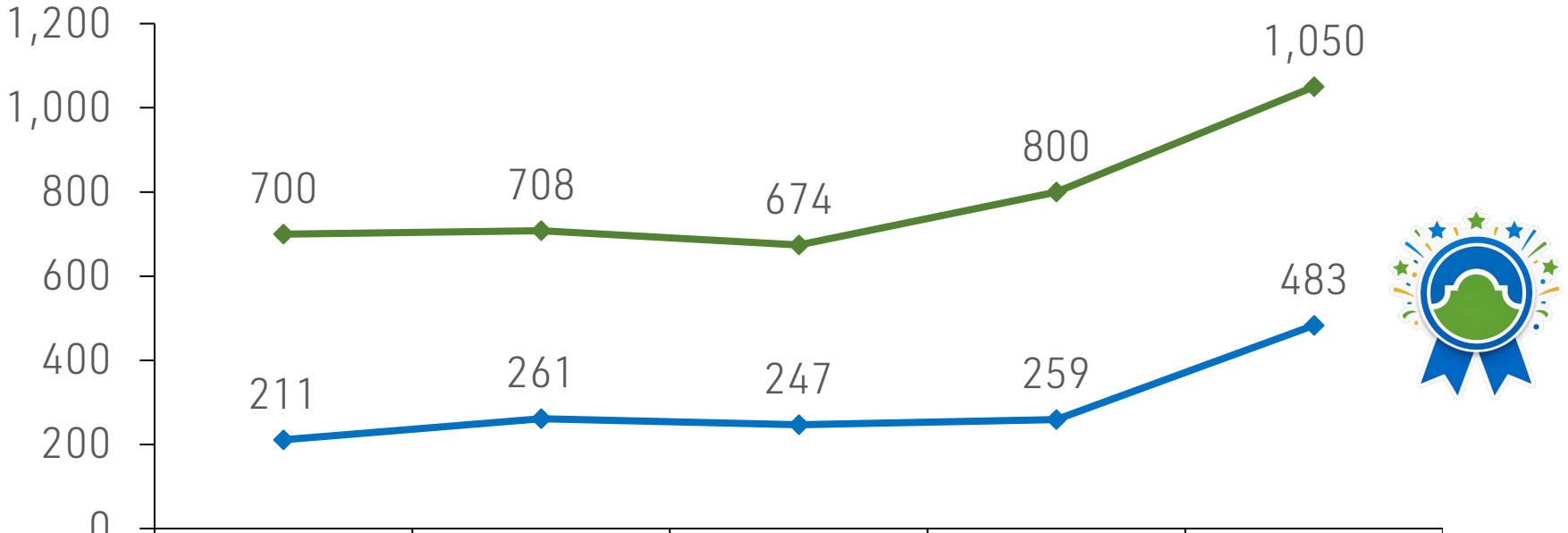
	2021	2022	2023	2024	2025
Male	357	402	365	444	674
Female	554	567	556	615	859

Degrees & Certificates Awarded by Ethnicity



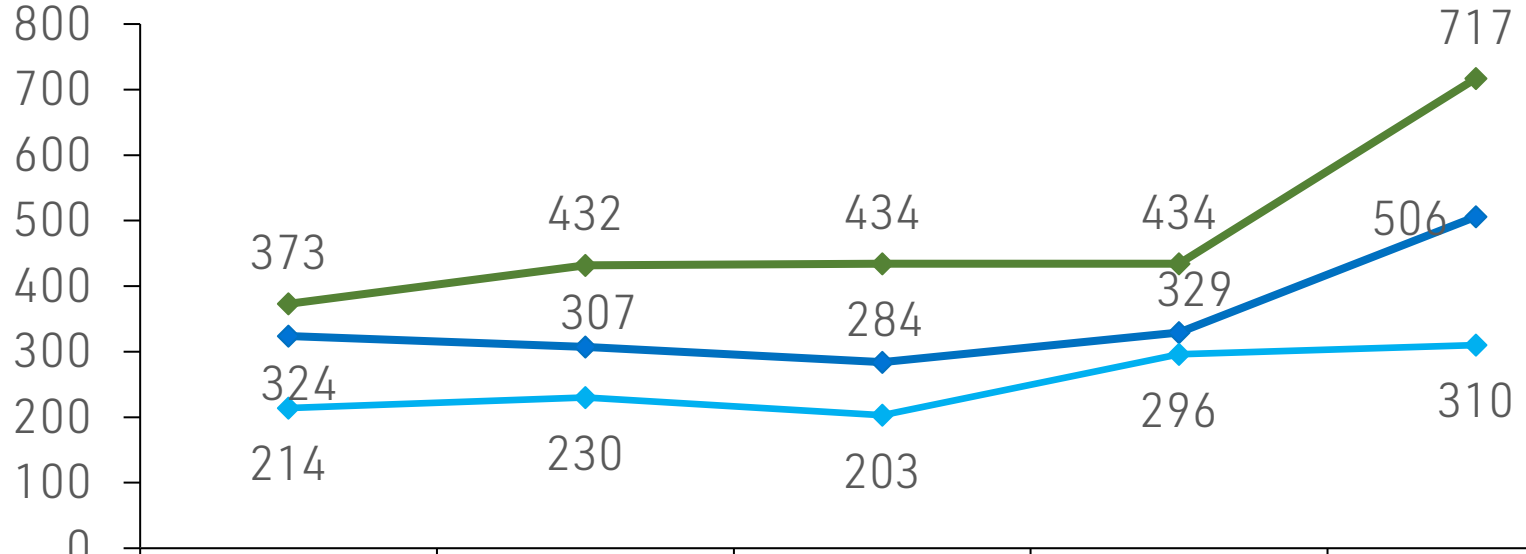
	2021	2022	2023	2024	2025
White	273	283	246	259	375
African American	122	123	121	144	205
Hispanic	466	485	489	588	850
Asian	36	56	38	32	56
Other	14	22	27	36	47

Degrees & Certificates Awarded by Adult Learner



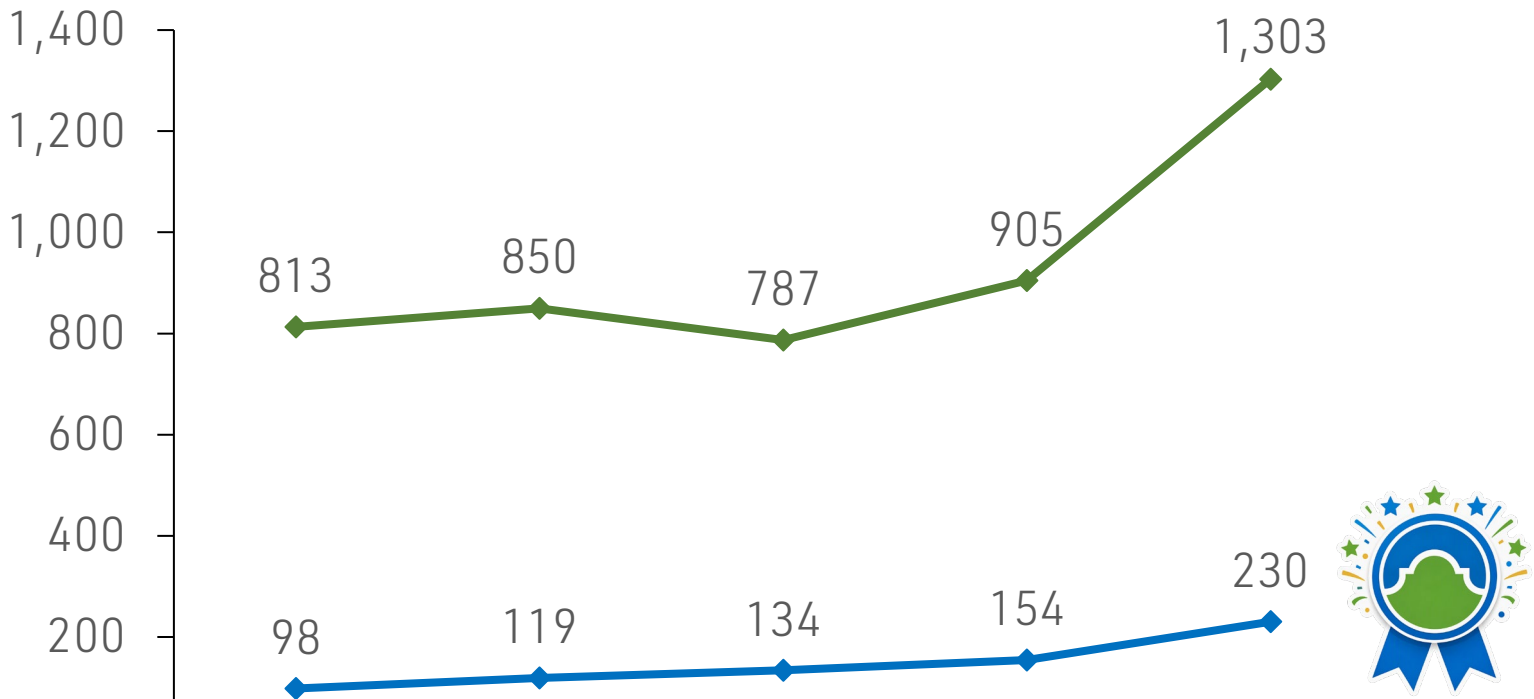
	2021	2022	2023	2024	2025
Adult Learner	211	261	247	259	483
Non-Adult Learner	700	708	674	800	1,050

Degrees & Certificates Awarded by First Generation



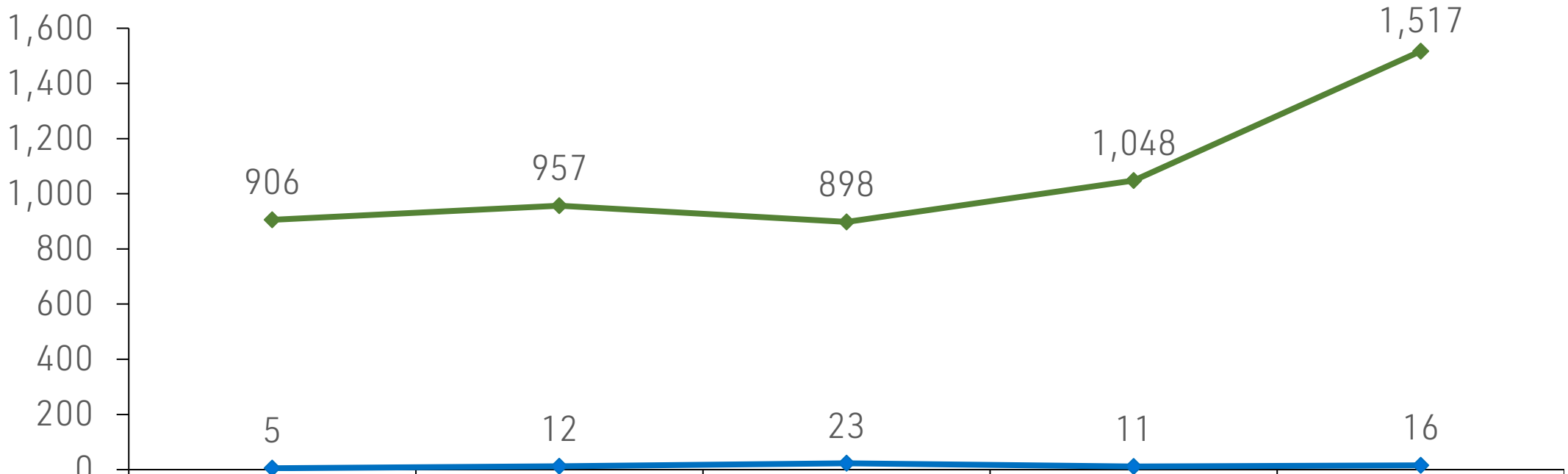
	2021	2022	2023	2024	2025
First Gen	324	307	284	329	506
Non-First Gen	373	432	434	434	717
Unknown	214	230	203	296	310

Degrees & Certificates Awarded by Parent Learner



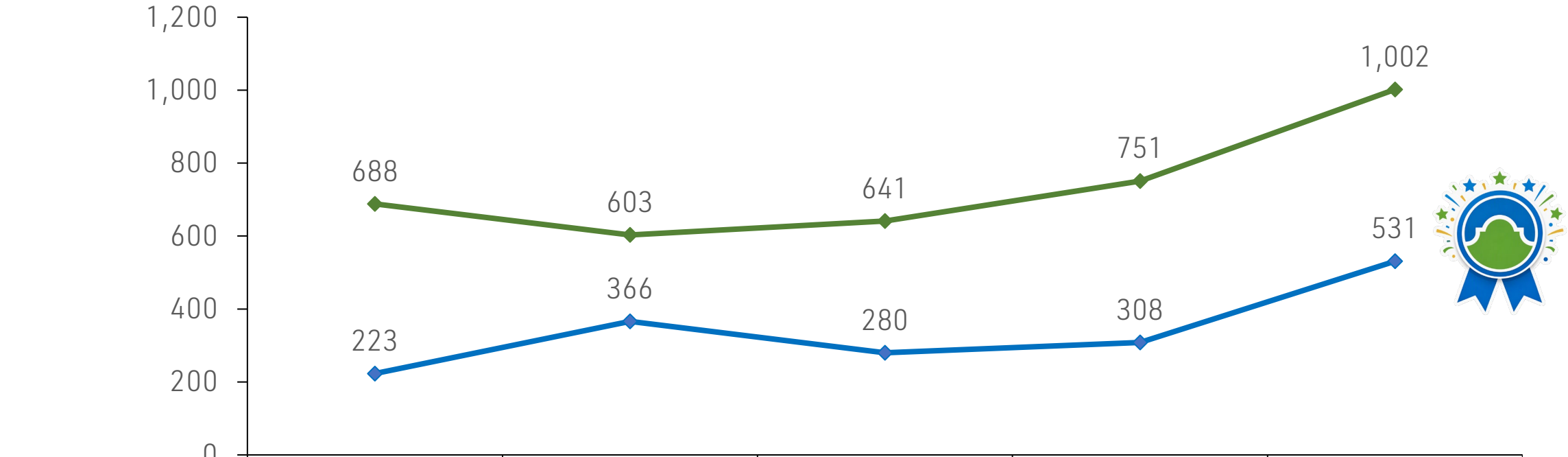
	2021	2022	2023	2024	2025
Parenting Student	98	119	134	154	230
Non-Parenting Student	813	850	787	905	1,303

Degrees & Certificates Awarded by Academically Disadvantaged



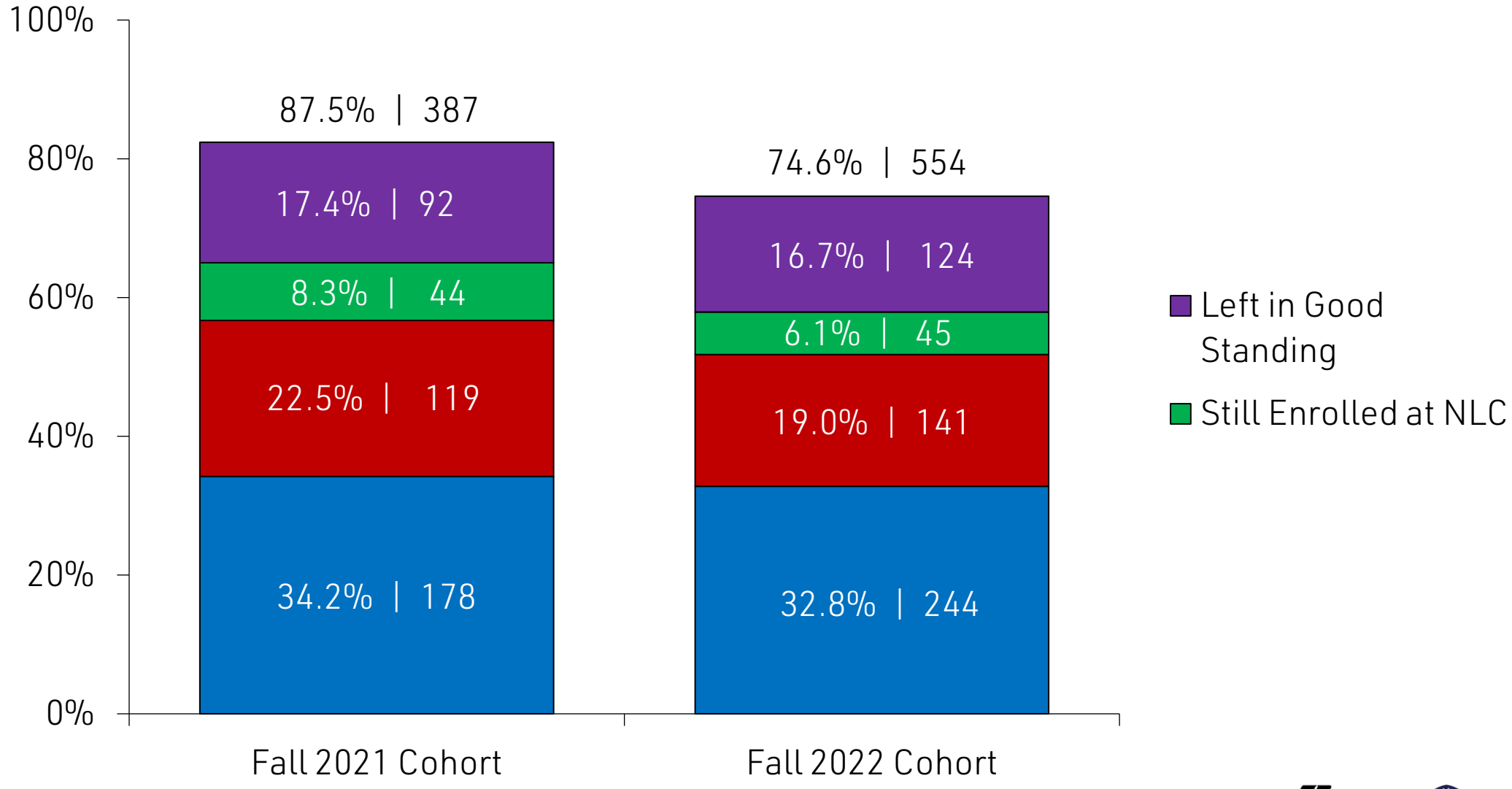
	2021	2022	2023	2024	2025
Acad. Disadvantaged	5	12	23	11	16
Non-Acad. Disadvantaged	906	957	898	1,048	1,517

Degrees & Certificates Awarded by Economically Disadvantaged



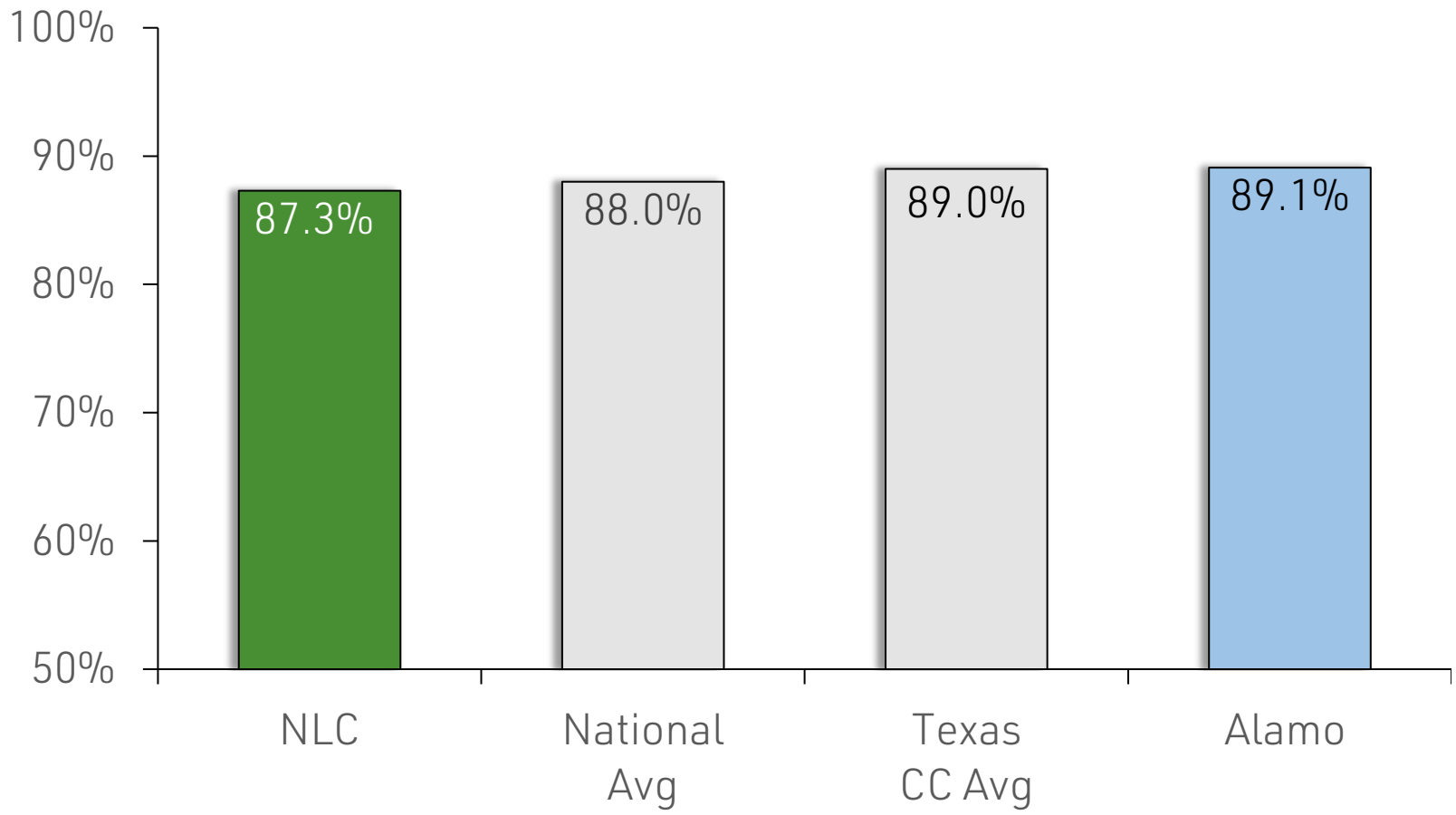
	2021	2022	2023	2024	2025
Econ. Disadvantaged	223	366	280	308	531
Non-Econ. Disadvantaged	688	603	641	751	1,002

Fall Full-Time First Time In College (FTIC) 3-Year Tracking





Percentage of Students Rating their Entire Educational Experience as "Good or Excellent"



VIA Link Rideshare

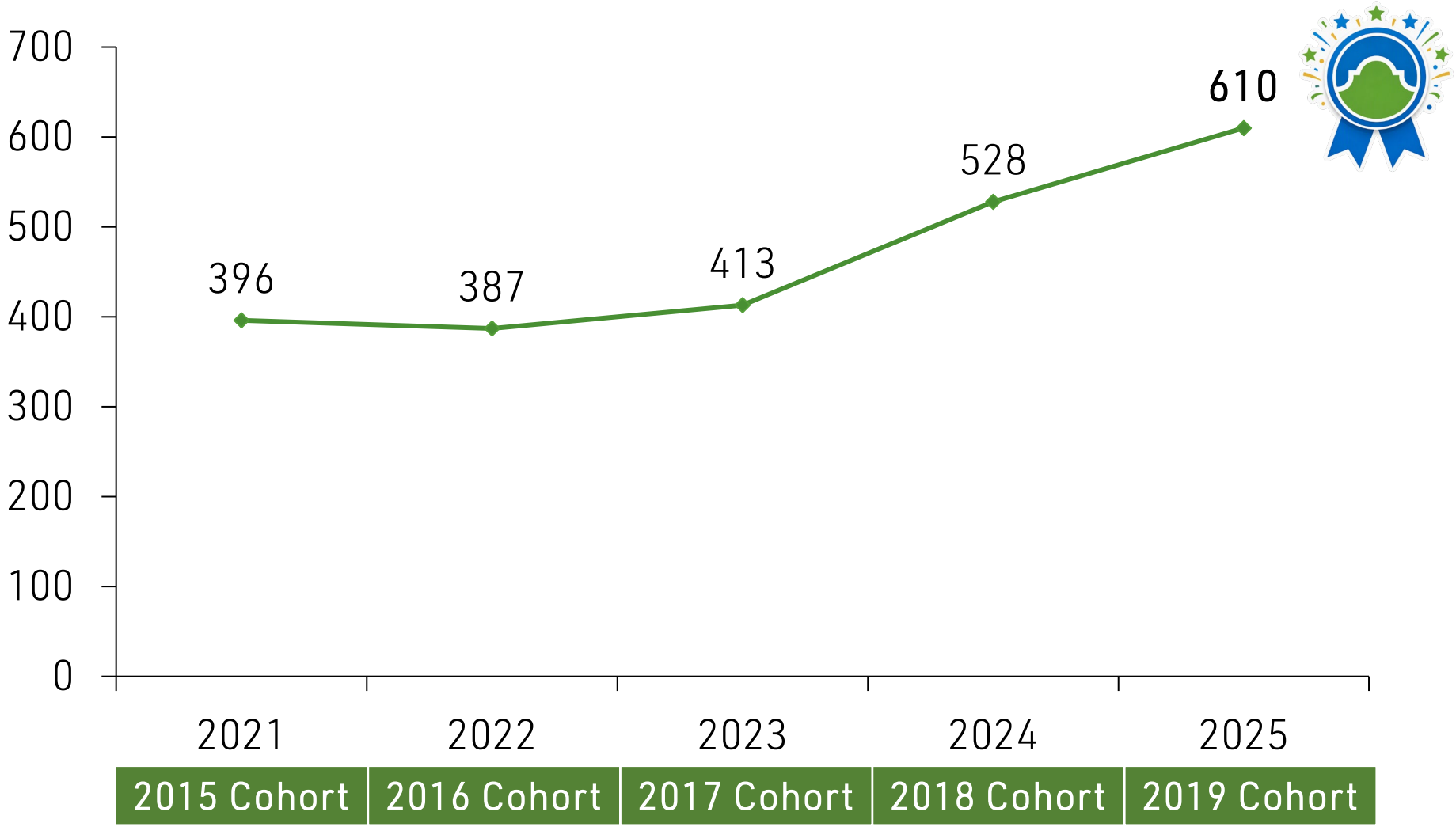
78% Increase in Passengers from Fall 2024 to Fall 2025

	Fall 2024	Fall 2025
Total Passengers Served:	**3,185**	**5,672**
Naco Pass Zone		
Trip Originations (To NLC):	597	1,341
Trip Destinations (Fr NLC):	545	1,459
Randolph Zone		
Trip Originations (To NLC):	950	1,334
Trip Destinations (Fr NLC):	1,093	1,538



Source: VIA Planning Department

Freshman Transfer Counts



Source: National Student Clearinghouse (6-Year)

ALAMO COLLEGES DISTRICT

Northeast Lakeview College

THANK YOU

ALAMO COLLEGES DISTRICT
St. Philip's College

Performance Update

Dr. Adena Williams Loston

September 15, 2026



Fall 2026 Tiger Nation Family Day











Fall 2026 All College Meeting

ALAMO COLLEGES DISTRICT

Malcolm Baldrige National Quality Award Award Recipient 2024 2018

ACHIEVING THE DREAM LEADER COLLEGE OF DISTINCTION

Great Place To Work. Certified MAR 2024-MAR 2025 USA

Policy At A Glance



Board Policies

A.1.3 College District Vision, Mission, Values & Goals

F.6.1 Student Success



Organizational Charges to the Chancellor

- 1. AlamoFUTURE and 2025 Bond
- 2. Learner Success
- 9. Institutional Excellence and Continuous Improvement



AlamoFORWARD

- LEARNERS: Propelling our learners' success from connection through post-completion.
- PERFORMANCE EXCELLENCE: Delivering efficient and effective instruction, services, and operations

St. Philip's College All-Time Highs

- Recognized by The Root as The Nation's Largest HBCU by Enrollment
- Designated as One of America's Top Online Colleges by Newsweek
- Increased Overall Enrollment
- 4 Time Consecutive Recipient of VEERA's Gold Award
- 5 Time Recipient of EduLedger's Most Promising Places to Work
- Recipient of 2025-2026 Great Place to Work
- Received $4.8 Million in Scholarship Awards
- SPC ECHS Earned 3 TEA Distinctions: Academic Achievement in Science, Postsecondary Readiness, & Top 25% Comparative Academic Performance
- SPC ECHS Received Highest State Accountability Rating of 98 out of 100
- Tiger Paws Received the Recognition for Excellence in Art & Literacy Magazine (REALM) Award from NCTE in 2026
- WIG target of 3,683; As of Sept. 3, 2026 Fall '25, Spring '26 & Summer '26 Total 3,870
- Awarded 1,024 Occupational Skills Awards*

*Fall 2025 & Spring 2026 Awards Only.

National Council of Teachers of English

St. Philip's College All-Time Highs





- High Student Satisfaction Scores
- Increased Productive Grade Rates
- Increased Full Time Equivalent Enrollment
- Increased Course Completion Rates
- Increased 3 Year & 4 Year Full-Time and Part-Time Graduation Rates
- Created 2nd Transatlantic Partnership; Italian Culinary Agreement
- As of 2016 Continued Increase Awarding More Degrees to Males
- Leads 3-Year Freshman Comparative Graduation Rates Among Our Peer Group
- Significantly Decreased Number of High Challenge Courses
- Unanimous Board Vote for SPC Student David Bermejo as ACD '25 -'26 Student Trustee
- Launch of the Uncrewed Aerial Systems Program in Spring '27

Learner Profile Fall 2025

·14% (2,827) Full-Time
·86% (17,764) Part-Time

·58% (11,876) Female
·42% (8,715) Male

·69% (14,135) Hispanic
·11% (2,253) African American
·15% (3,115) White
·2% (455) Asian
·3% (633) Other

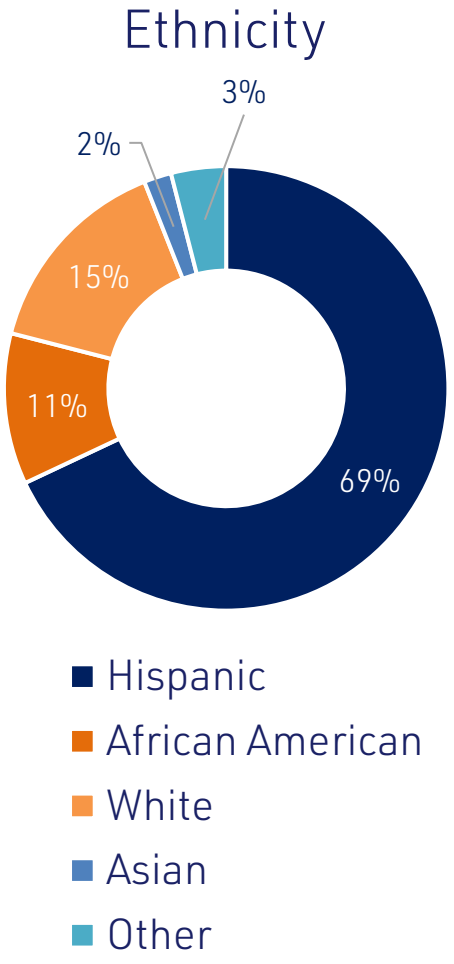
·18% (3,607) Academically Disadvantaged

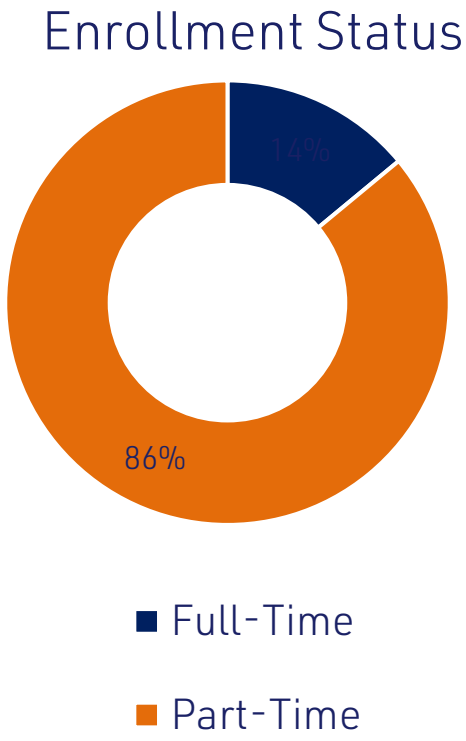
·60% (10,101) Economically Disadvantaged

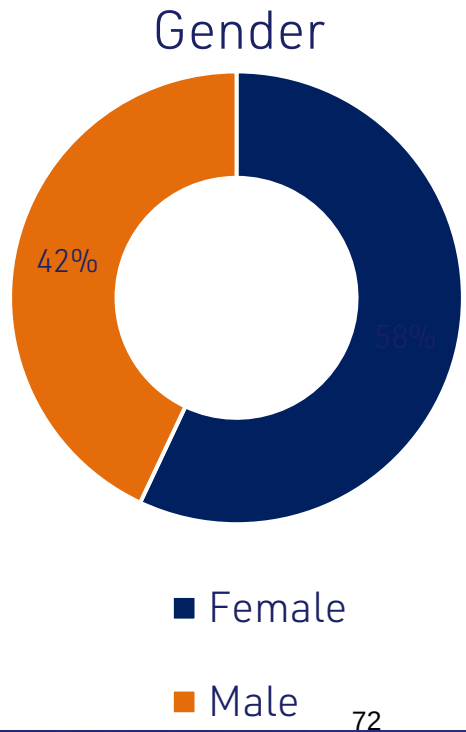
·35% (7,292) First Generation Students

·18% (3,623) Parenting Students

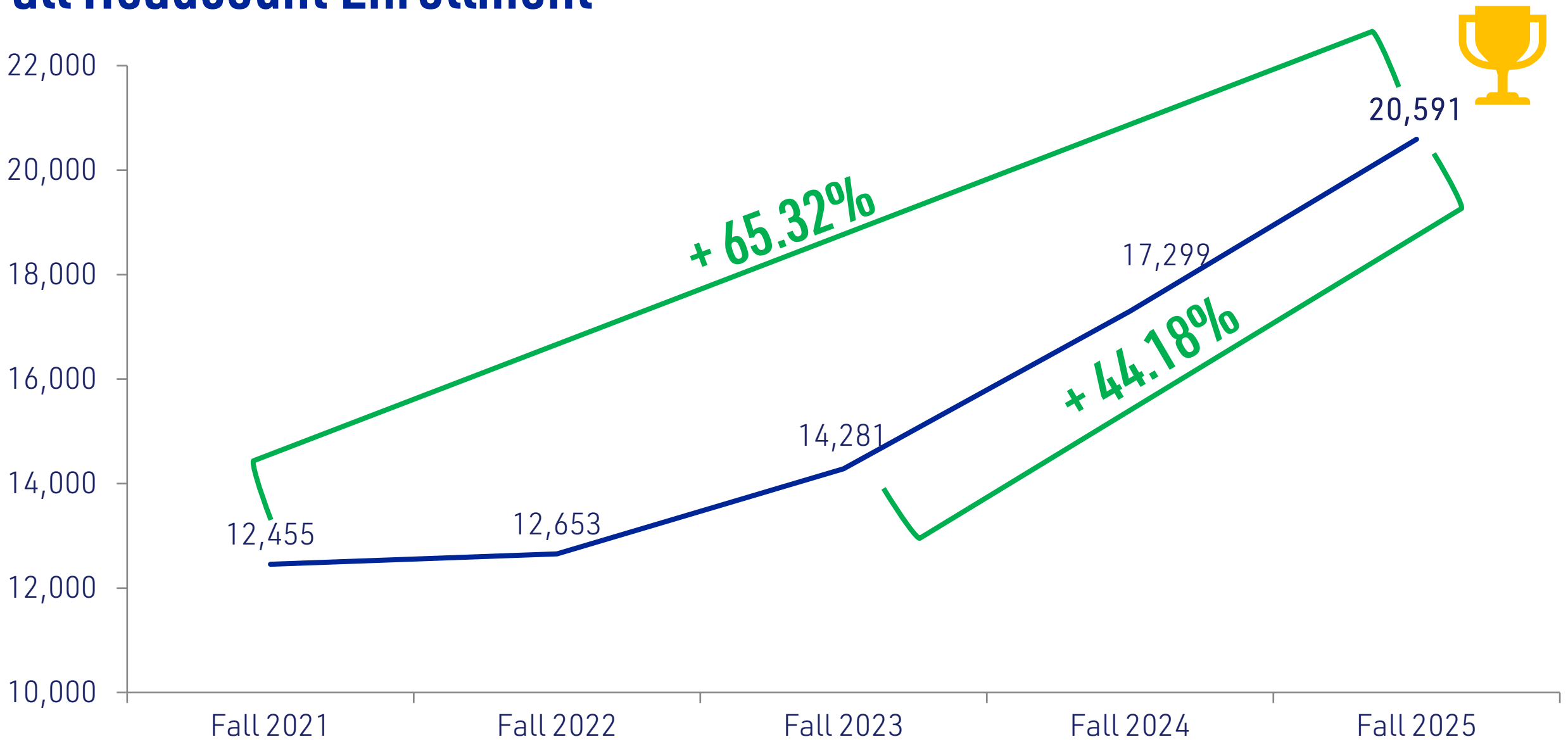
Fall 2025 Enrollment: 20,591







Fall Headcount Enrollment

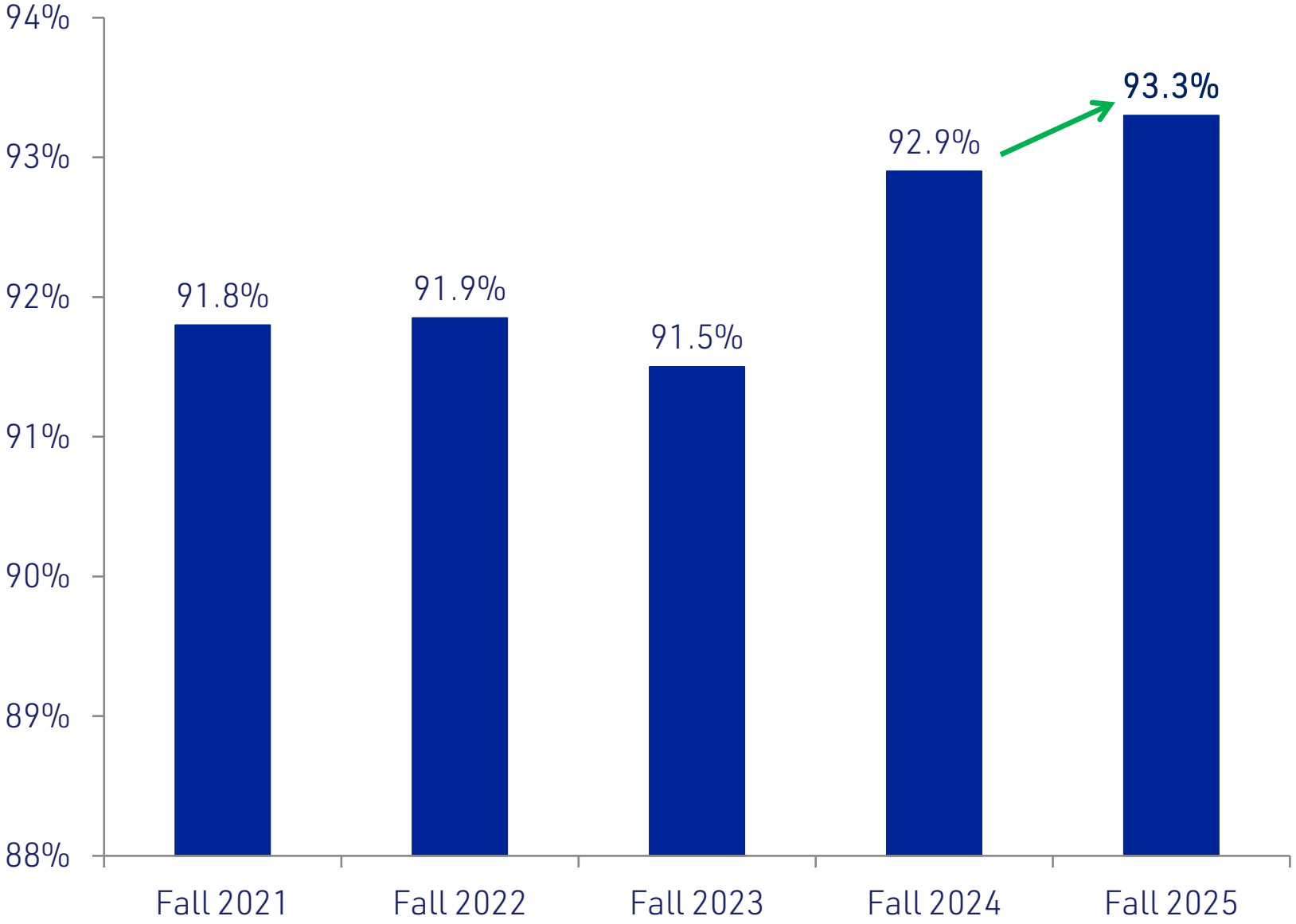


Enrollment by Student Type (All Parts of Term)



Student Type	Fall 2024	Fall 2025	% Change
FTIC	3,312	3,853	+16.3%
Transfer	1,410	1,507	+6.4%
Dual Credit	3,415	3,662	+6.7%
Continuing	9,162	11,569	+20.8%
Total	17,299	20,591	+16.0%

Course Completion Rates: Fall Terms

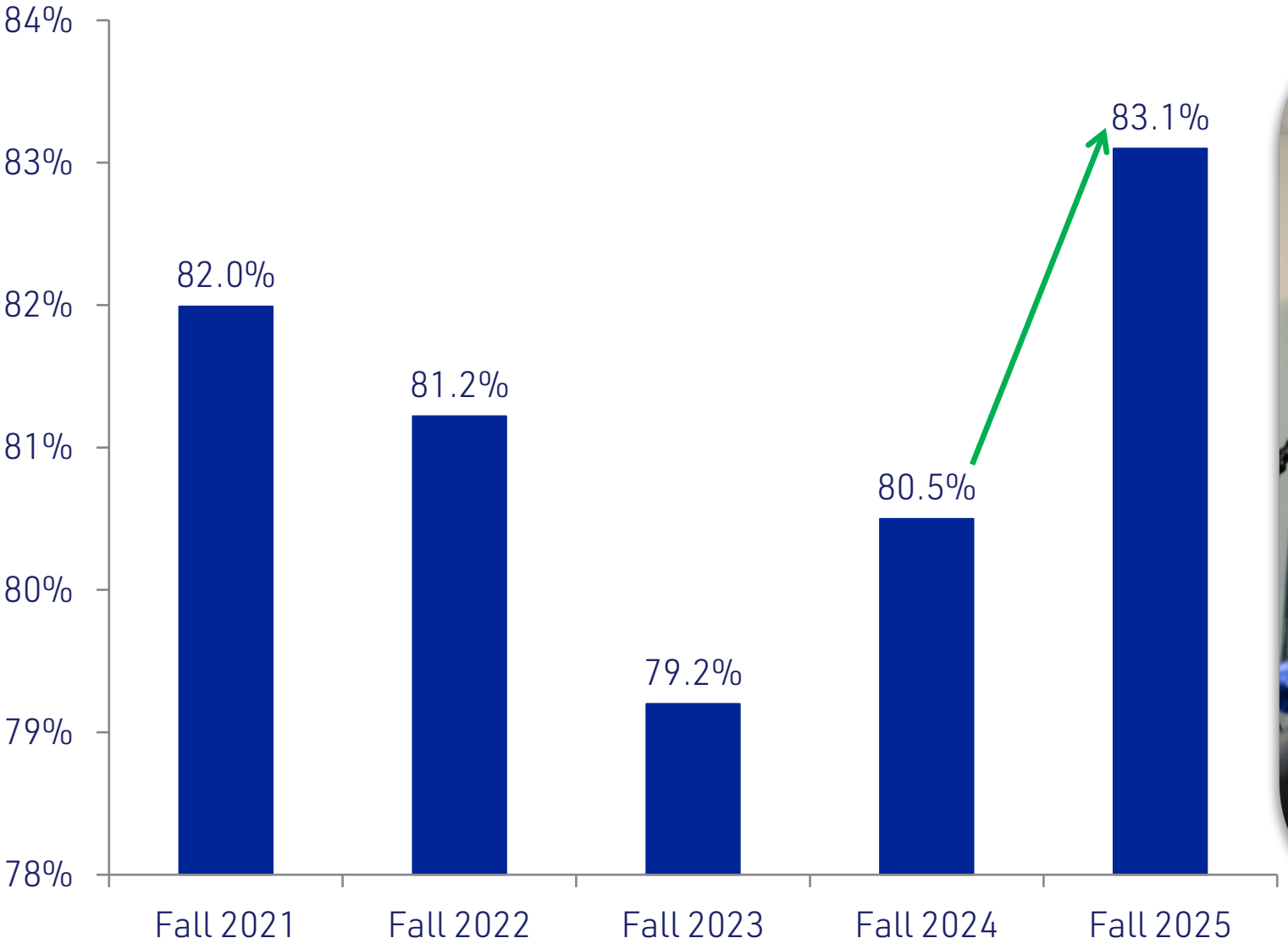


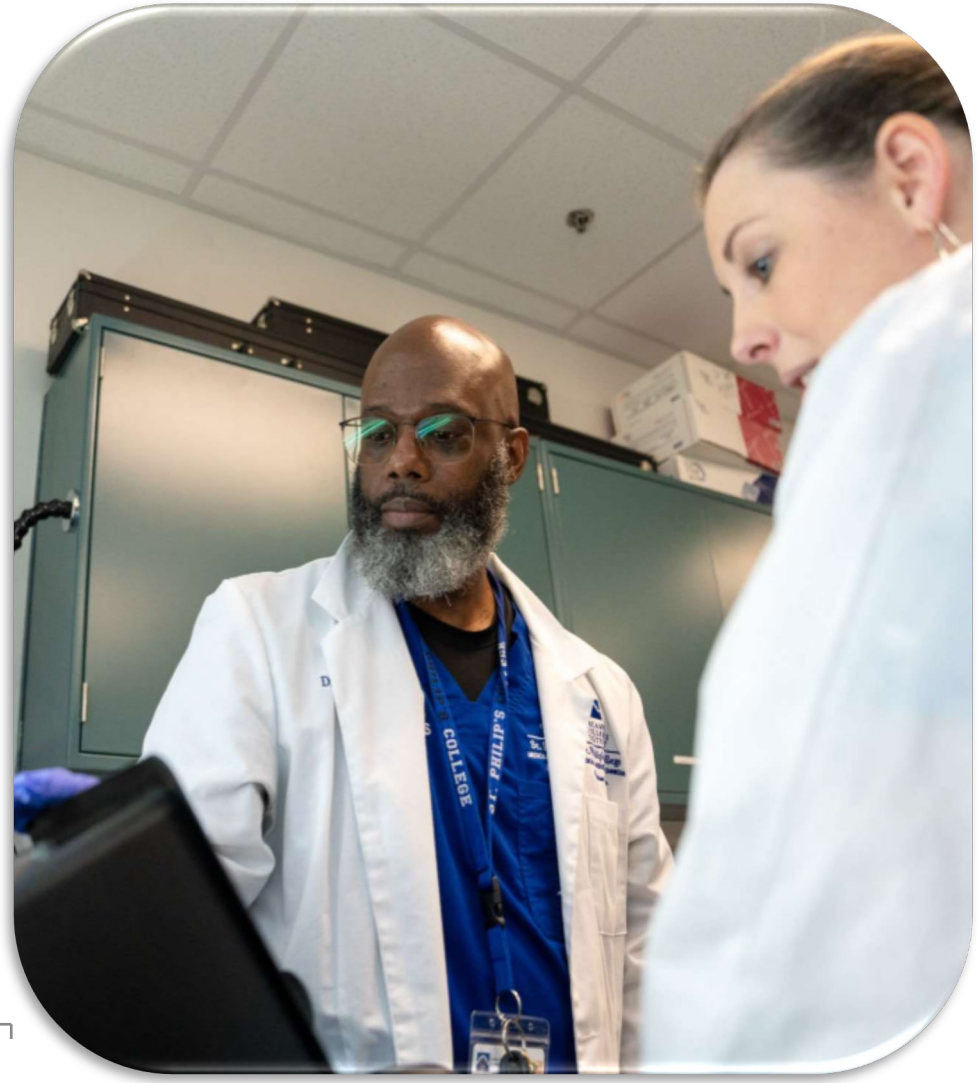


Course Completion Rates by Subgroup

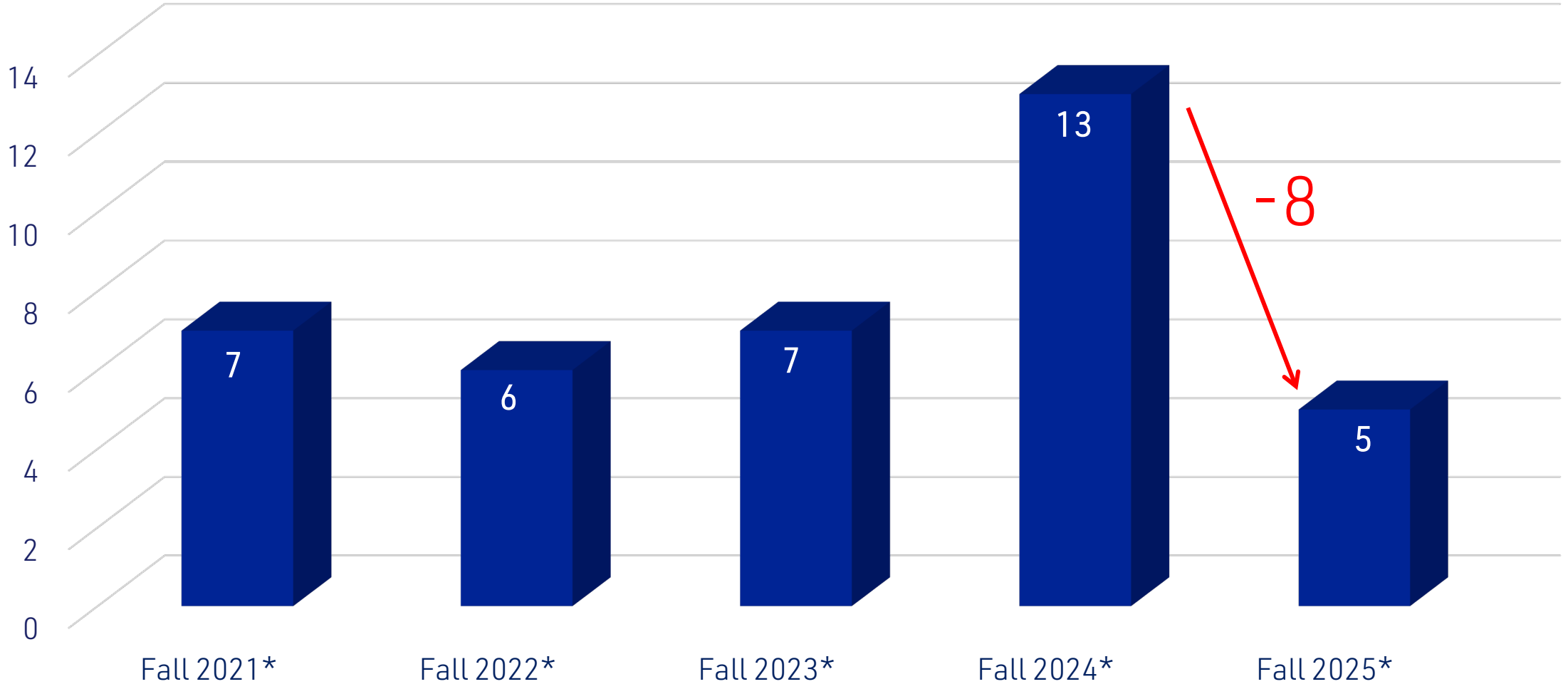
Demographic	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Asian	96.5%	93.7%	93.8%	95.1%	96.1%
African American	89.4%	87.3%	90.6%	90.6%	92.3%
Hispanic	91.1%	91.8%	91.1%	92.7%	93.1%
White	93.9%	93.9%	92.6%	94.5%	94.0%
Other	92.9%	94.7%	96.4%	96.2%	95.2%
Female	91.8%	91.8%	91.3%	92.7%	93.2%
Male	91.7%	91.8%	91.7%	93.1%	93.4%
Non-Vet	91.6%	91.7%	91.5%	92.8%	93.2%
Vet	93.7%	93.8%	92.4%	94.9%	94.0%
Adult Learner	91.9%	91.3%	90.8%	92.5%	92.7%
Non-Adult Learner	91.7%	92.0%	91.8%	92.7%	93.6%
Acad. Disadvantaged	86.6%	87.7%	88.3%	91.1%	90.7%
Non-Acad. Disadvantaged	92.9%	92.9%	92.4%	93.2%	93.9%
First Gen	91.4%	90.3%	90.3%	92.2%	93.5%
Non-First Gen	92.5%	93.4%	92.3%	93.7%	94.2%
Unknown	91.6%	92.1%	92.8%	92.1%	92.5%
Parent	91.0%	90.7%	89.8%	91.7%	92.0%
Non-Parent	91.9%	92.1%	91.9%	92.9%	93.5%
Econ. Disadvantaged	91.8%	90.5%	90.4%	92.6%	92.7%
Non-Econ. Disadvantaged	91.7%	92.9%	92.4%	92.8%	94.0%
Overall	**91.8%**	**91.9%**	**91.5%**	**92.9%**	**93.3%**

Productive Grade Rates: Fall Terms





Number of High Challenge Courses



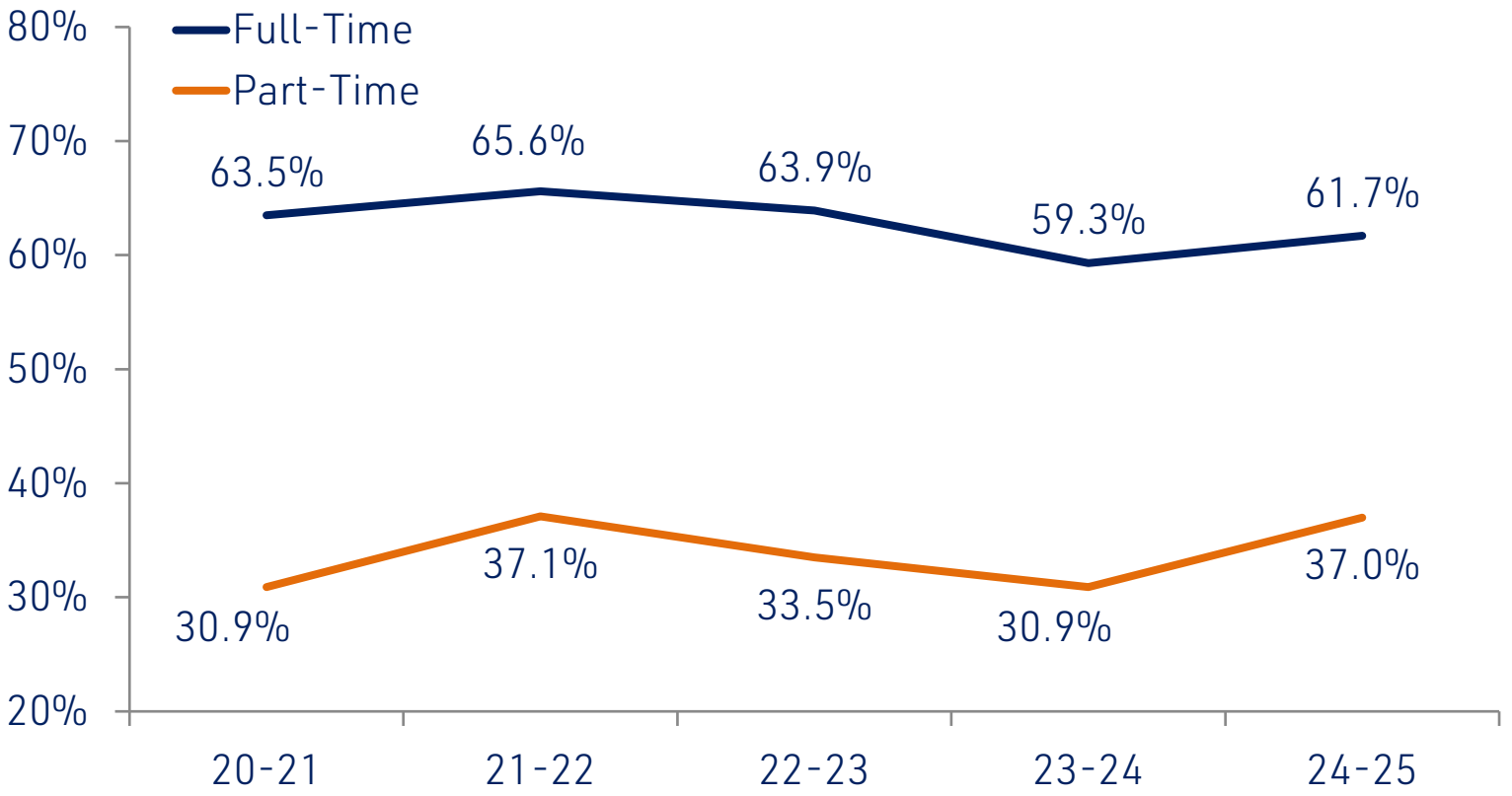
* Terms do not include Corequisite Lab courses

High Challenge Courses



- BCIS 1305 – Business Computer Applications
- BIOL 2401 – Anatomy & Physiology I
- INRW 0420 – Integrated Reading & Writing II
- MATH 1332 – Contemporary Math (Quantitative Reasoning)
- MATH 2412 – Precalculus Math

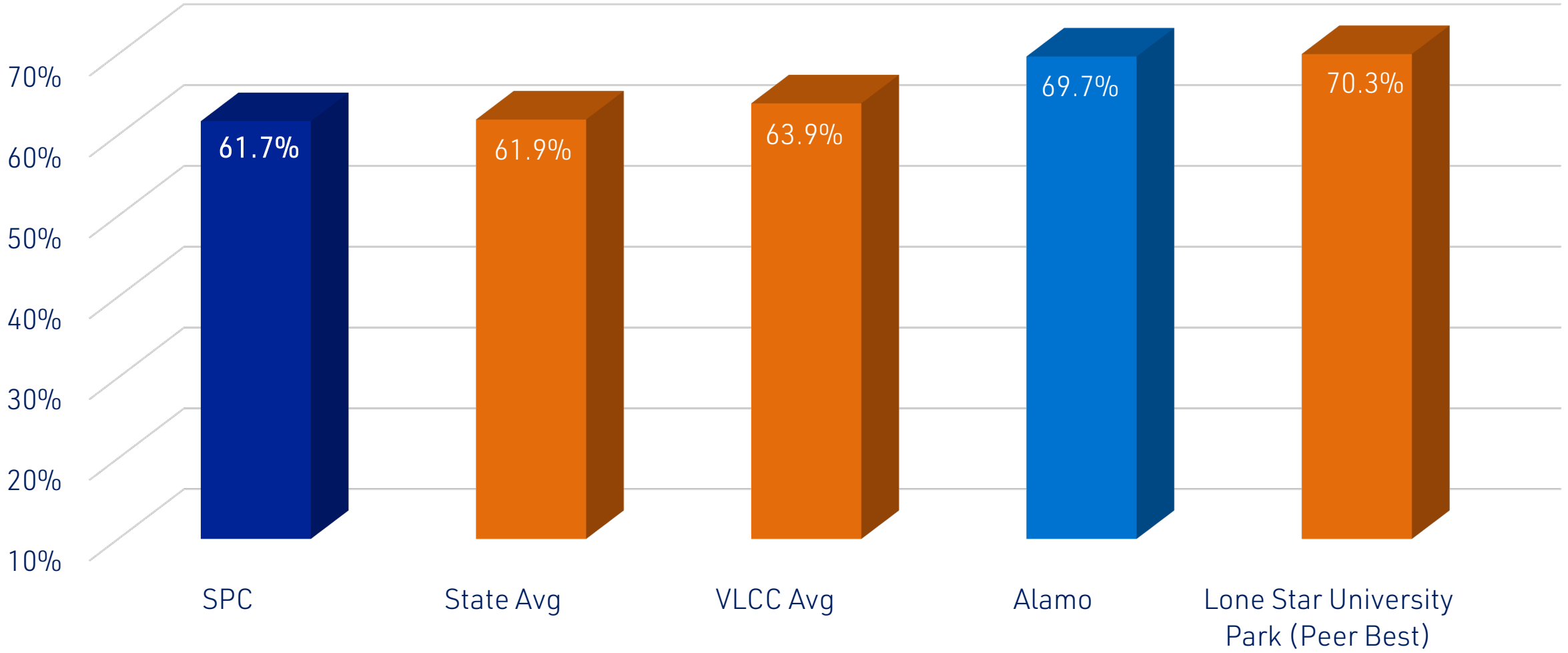
Freshman Persistence Rates: Fall-to-Fall



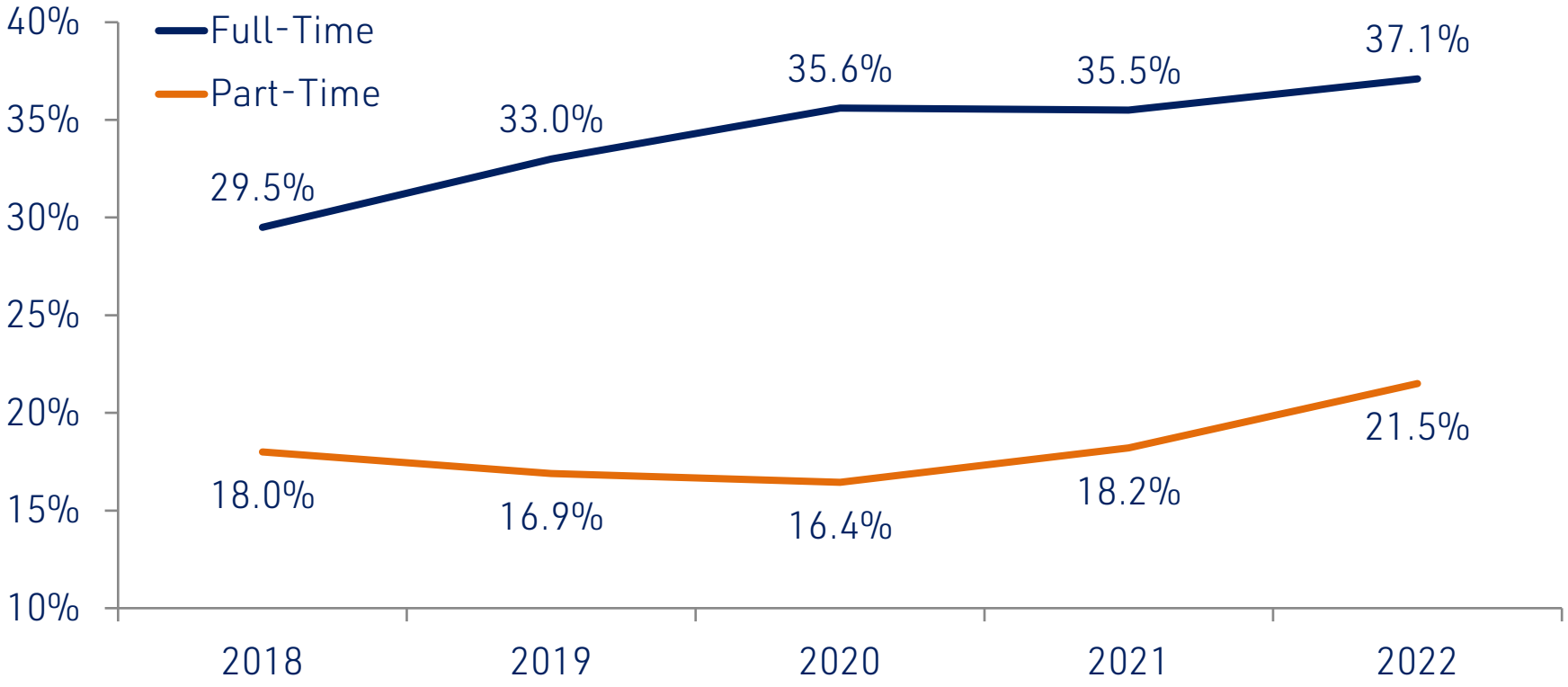
	20-21		21-22		22-23		23-24		24-25	
	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted
FT	356	226	378	248	451	288	594	352	781	482
PT	890	275	1,048	389	1,263	423	1,840	568	2,278	843



Full-Time Freshman Comparative Persistence Rates

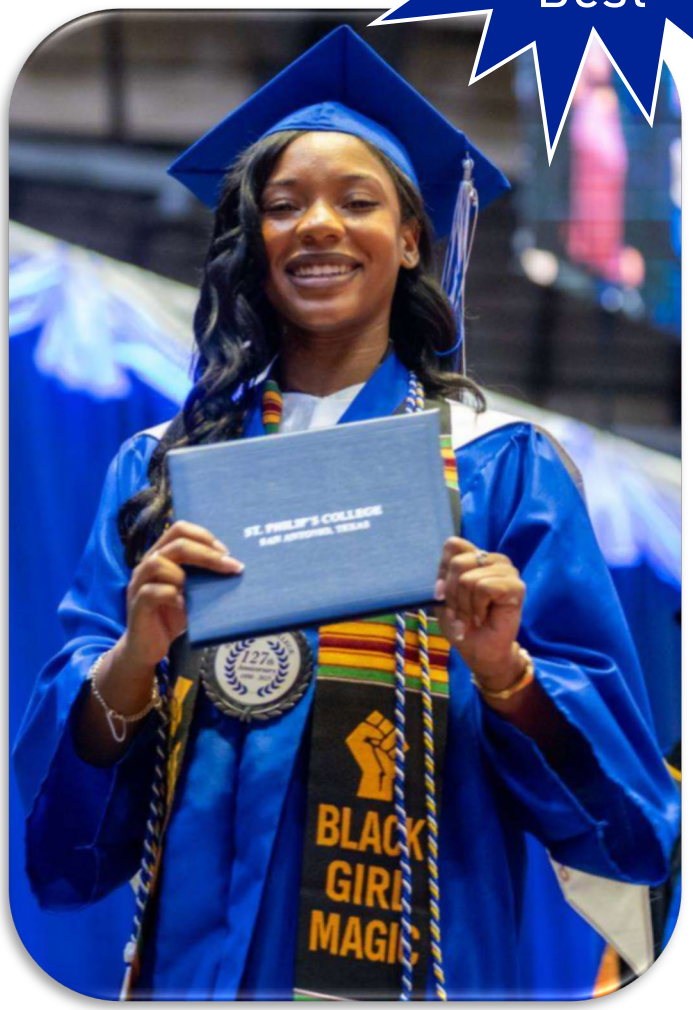


3-Year Freshman Graduation Rates

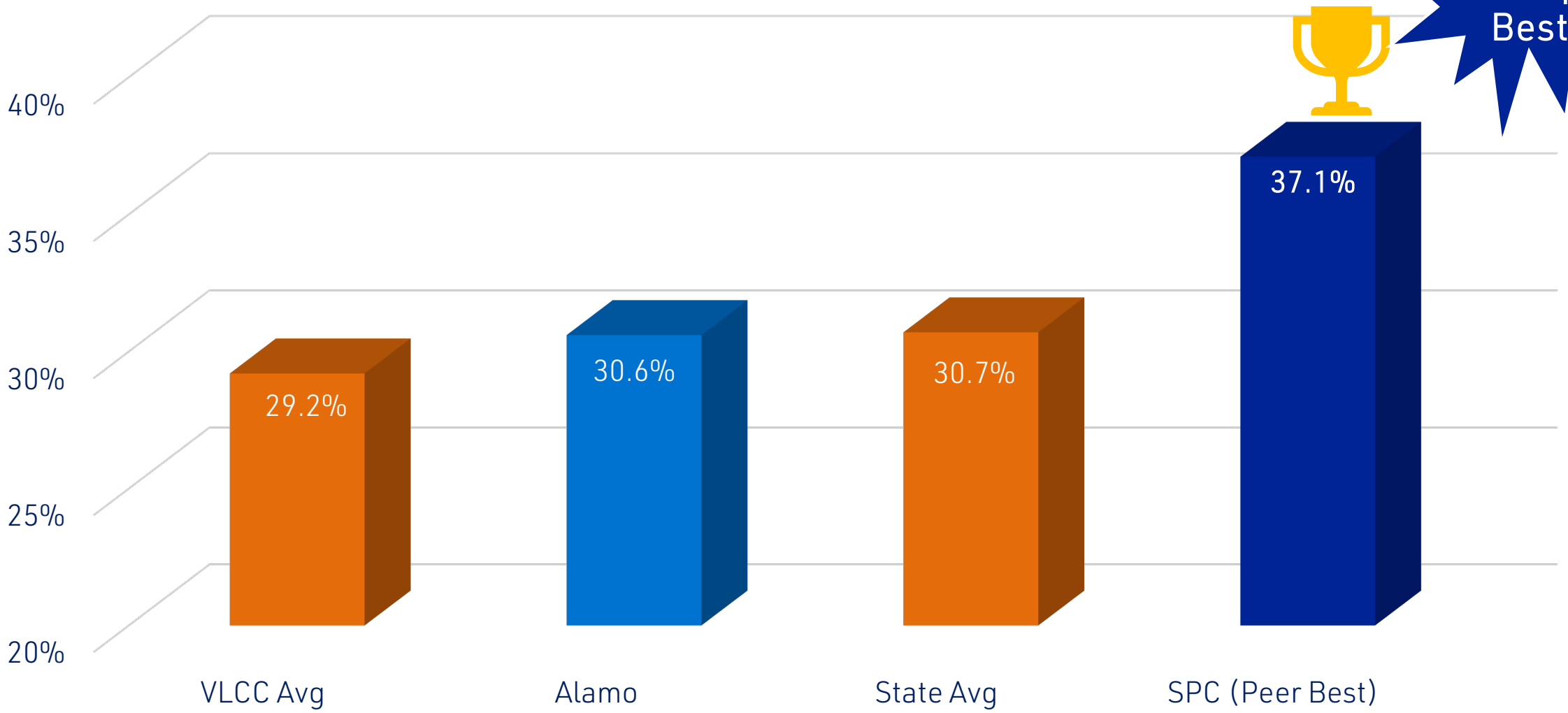


	2018		2019		2020		2021		2022	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
FT	329	97	539	178	362	129	385	137	456	169
PT	674	121	765	129	900	148	1,060	193	1278	275

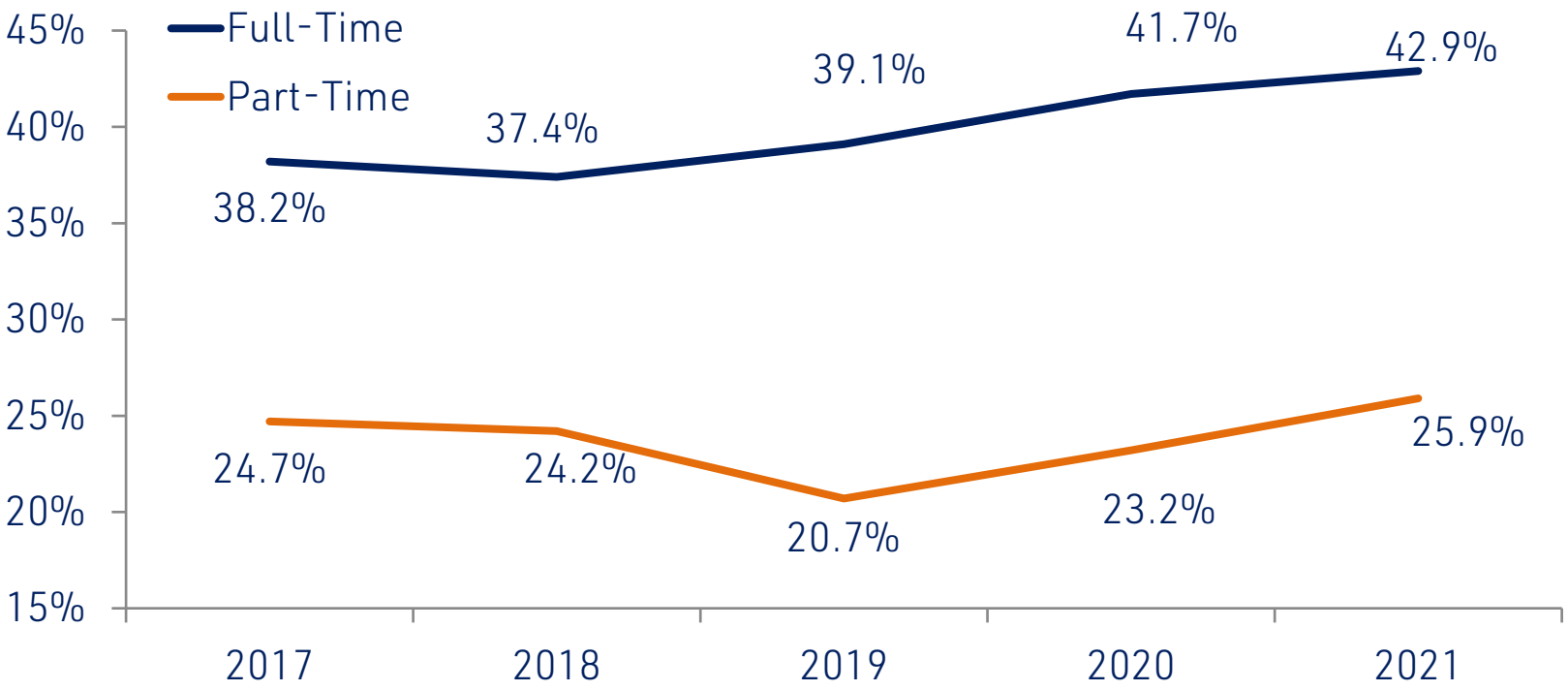
Peer Group Best



3-Year Freshman Comparative Graduation Rates



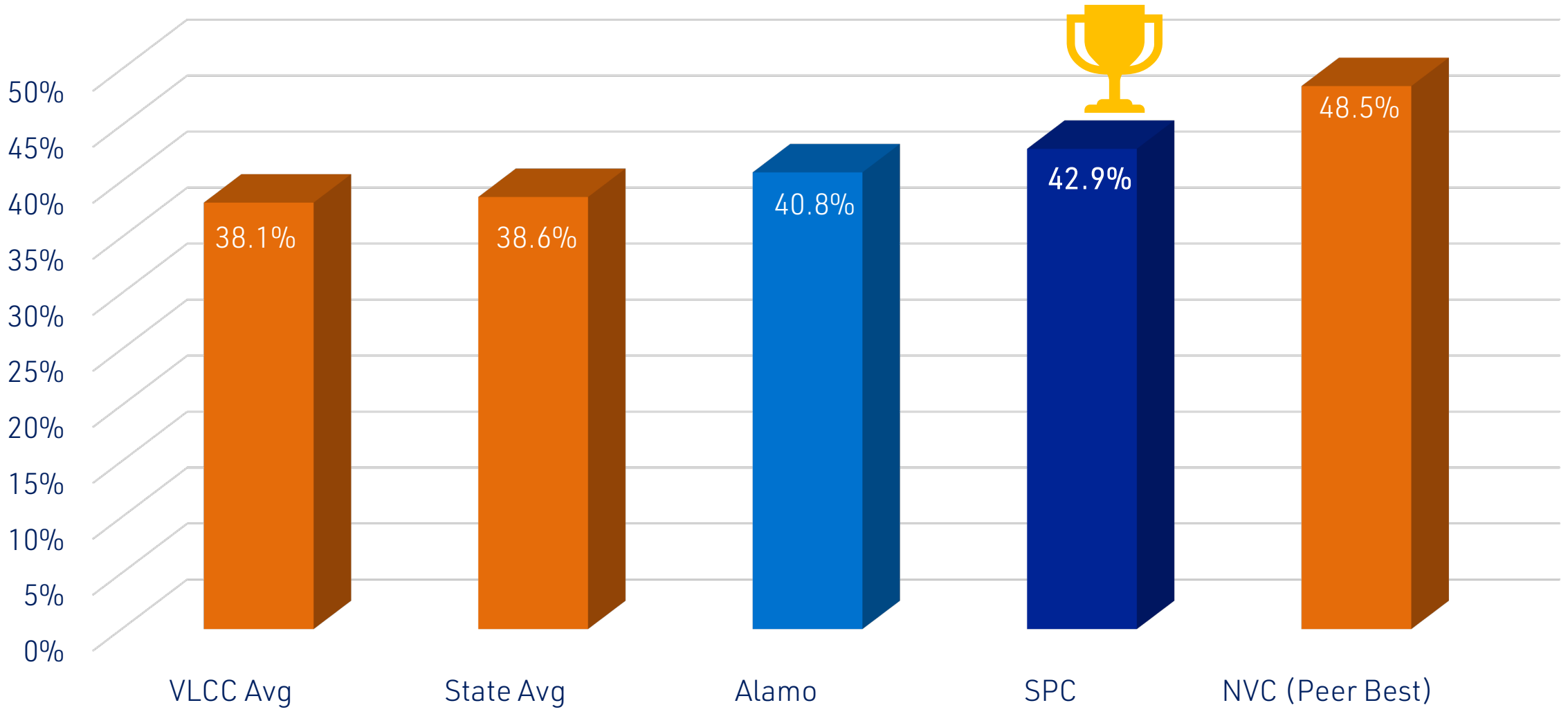
4-Year Freshman Graduation Rates



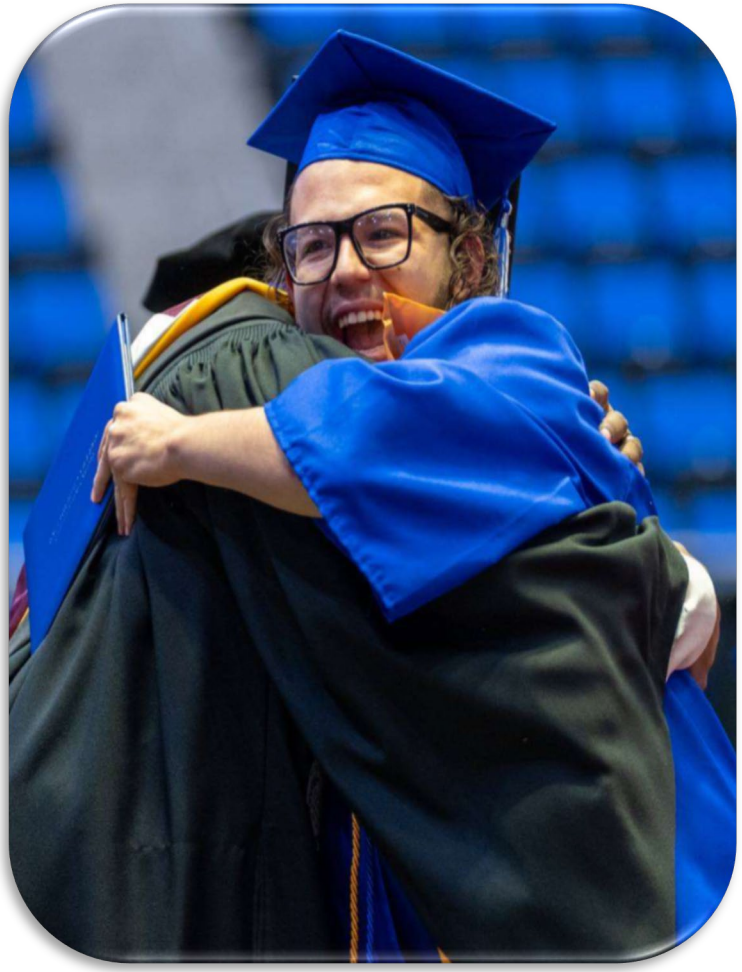
	2017		2018		2019		2020		2021	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
FT	322	123	329	123	539	211	362	151	385	165
PT	700	173	674	163	765	158	900	209	1060	275

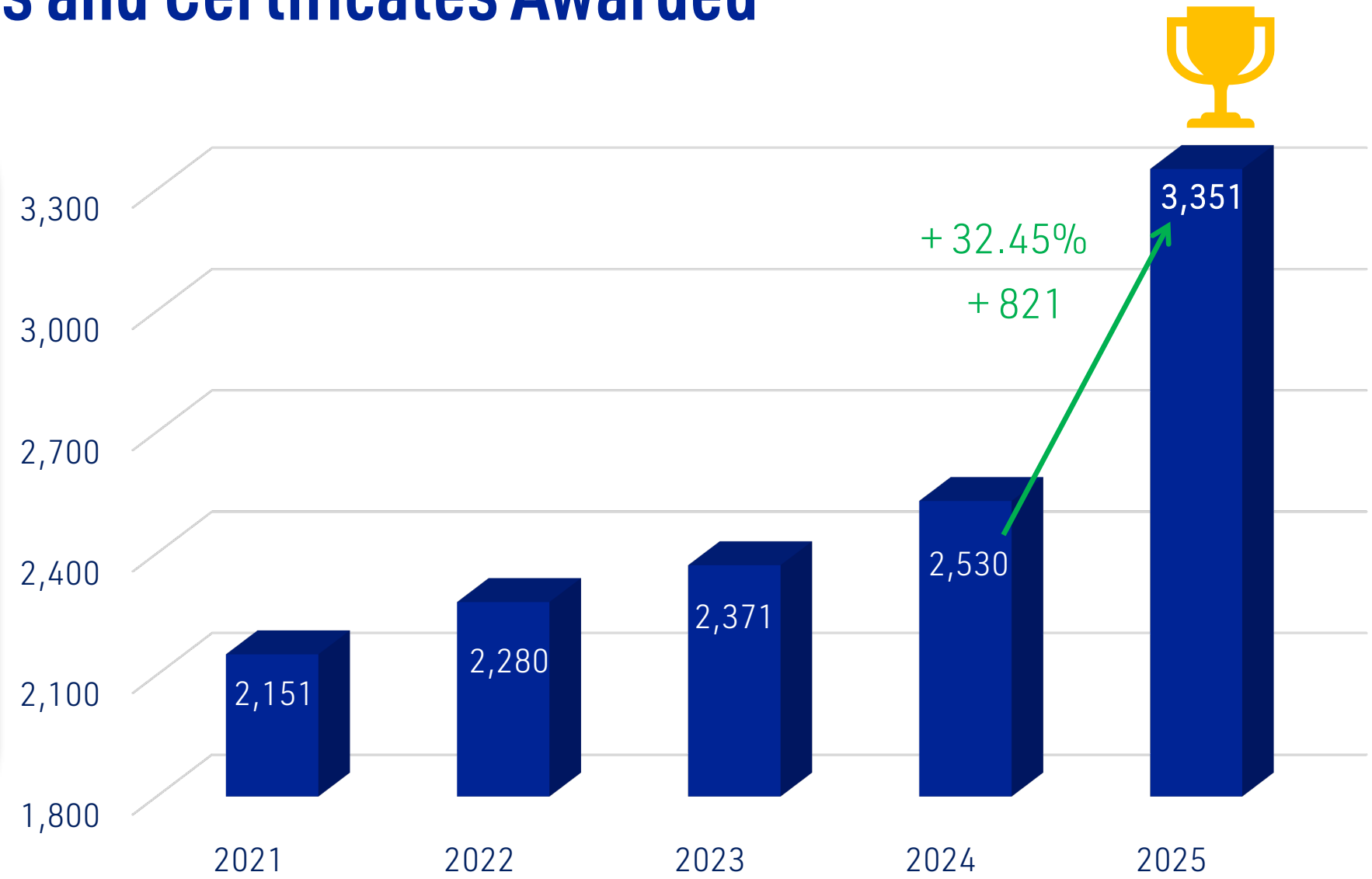


4-Year Freshman Comparative Graduation Rates



Degrees and Certificates Awarded





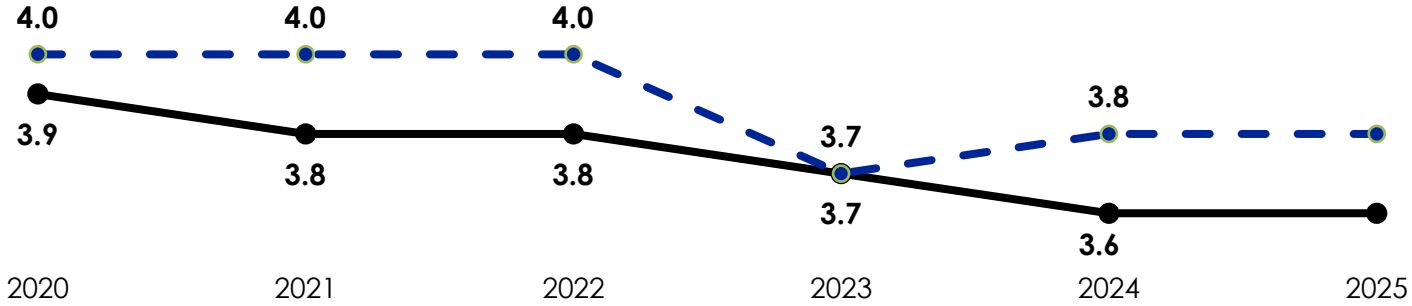
Graduates as a % of Full-Time Equivalent Enrollment



Institution	Percentage				
	2021	2022	2023	2024	2025
SPC	45.7%	50.1%	47.8%	44.8%	45.6%
Alamo	39.1%	40.5%	36.8%	34.9%	40.8%
Peer Group Average	34.2%	34.9%	34.8%	35.2%	39.9%
State Average	36.2%	37.0%	37.5%	38.2%	42.9%



Average Time to Associate Degree



3.8 YEARS

3.6 YEARS

Average SCH to Associate Degree

	2021	2022	2023	2024	2025
	80	79	78	78	78
	79	78	76	75	78
Native Students	65.0	65.0	64.6	69.9	69.8



2025

69.8

Hours average SCH to Associate Degree

St. Philip's College Native Students

Where SPC Students First Transfer (AY '24)



1. University of Texas – San Antonio (857)
2. Texas A&M – San Antonio (326)
3. Texas State University – San Marcos (197)
4. University of the Incarnate Word (126)
5. Baptist Health System School of Health Professions (101)

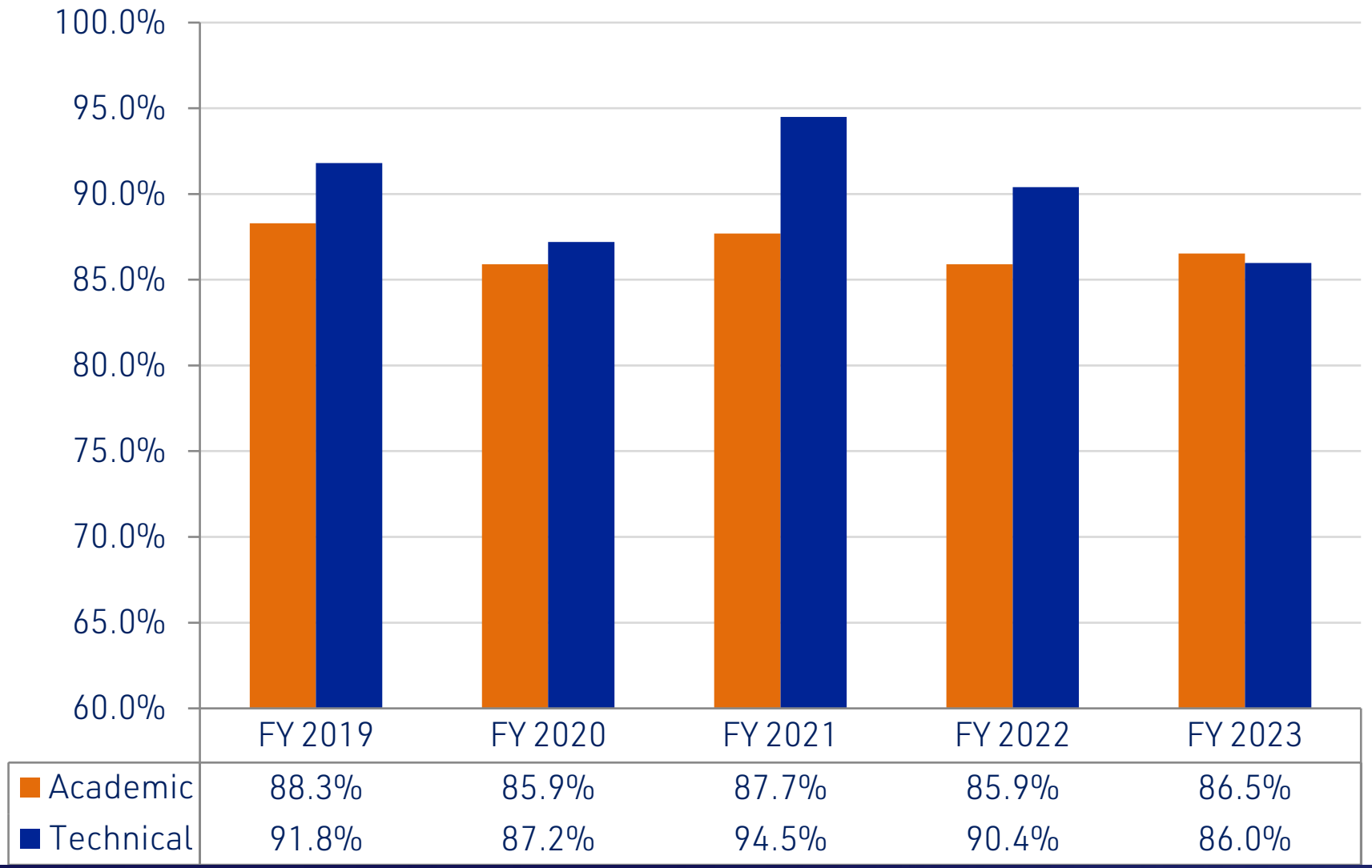
School of Health Professions on the Horizon

Graduation Rates of Transfer Students



Institution	Transfer Cohort				
	2020	2021	2022	2023	2024
SPC	63.3%	64.5%	60.9%	58.5%	56.7%
Alamo	67.4%	67.6%	66.3%	64.2%	63.4%
Texas Peer Group Average	62.2%	63.8%	64.5%	64.4%	63.2%
State Average	63.6%	65.1%	65.2%	65.3%	64.3%

Students Employed and/or Enrolled Within 6 Months of Graduation

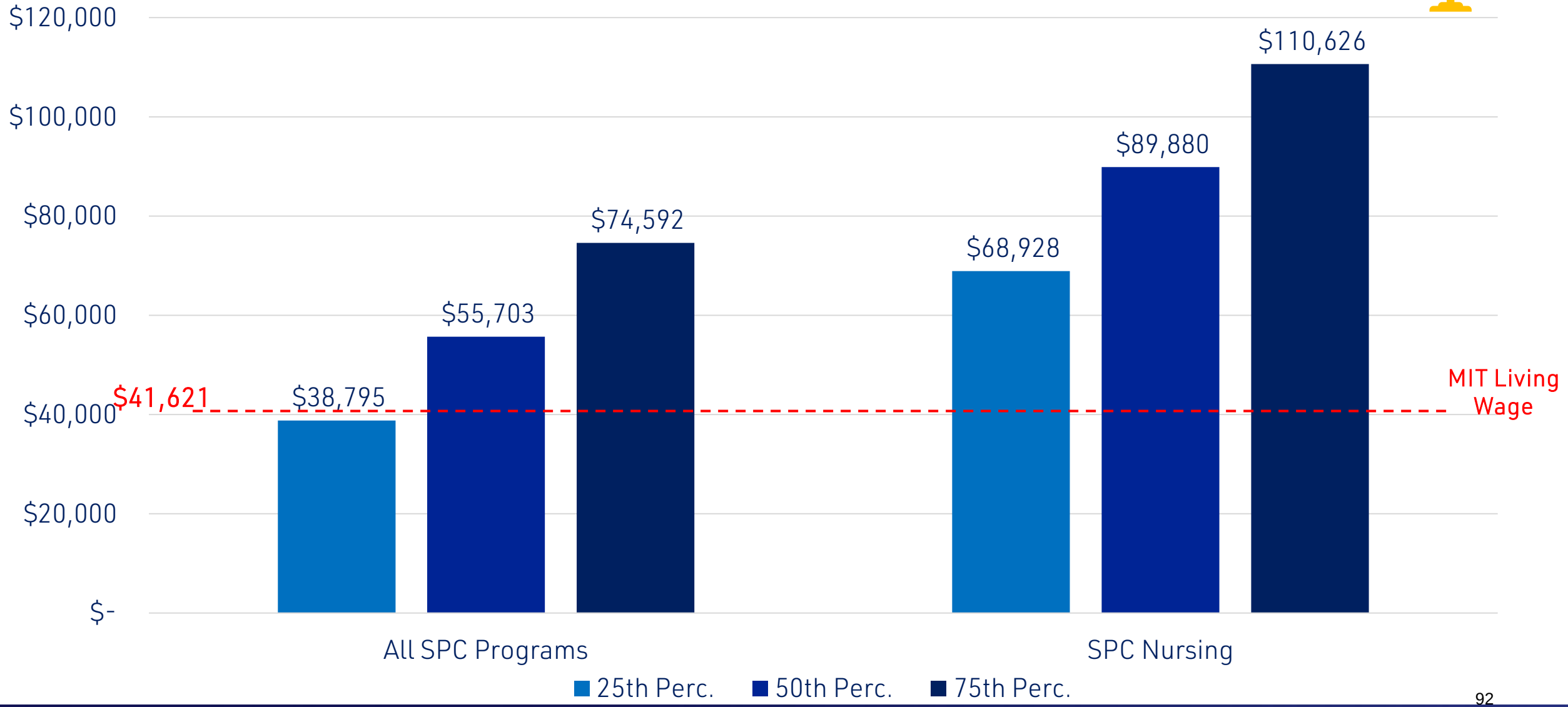


	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Academic	88.3%	85.9%	87.7%	85.9%	86.5%
Technical	91.8%	87.2%	94.5%	90.4%	86.0%

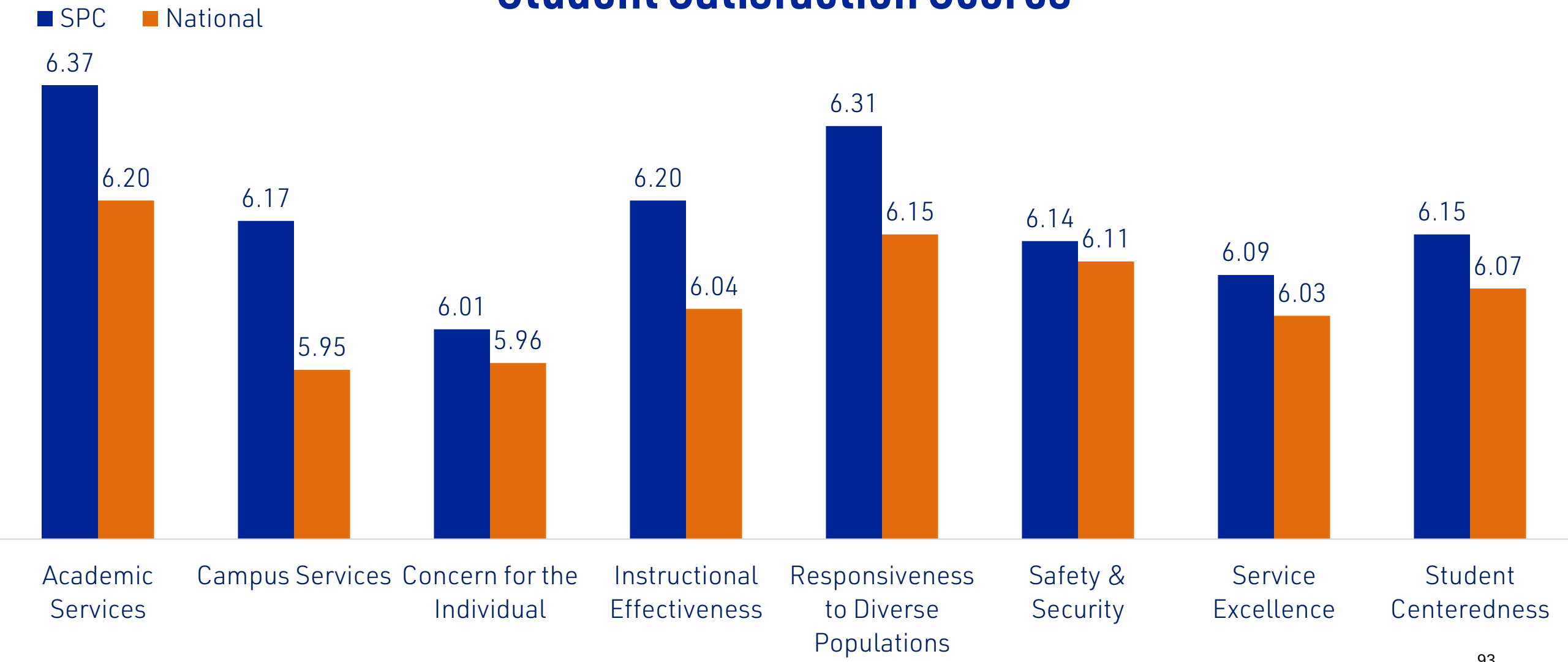


SPC Graduate Wages

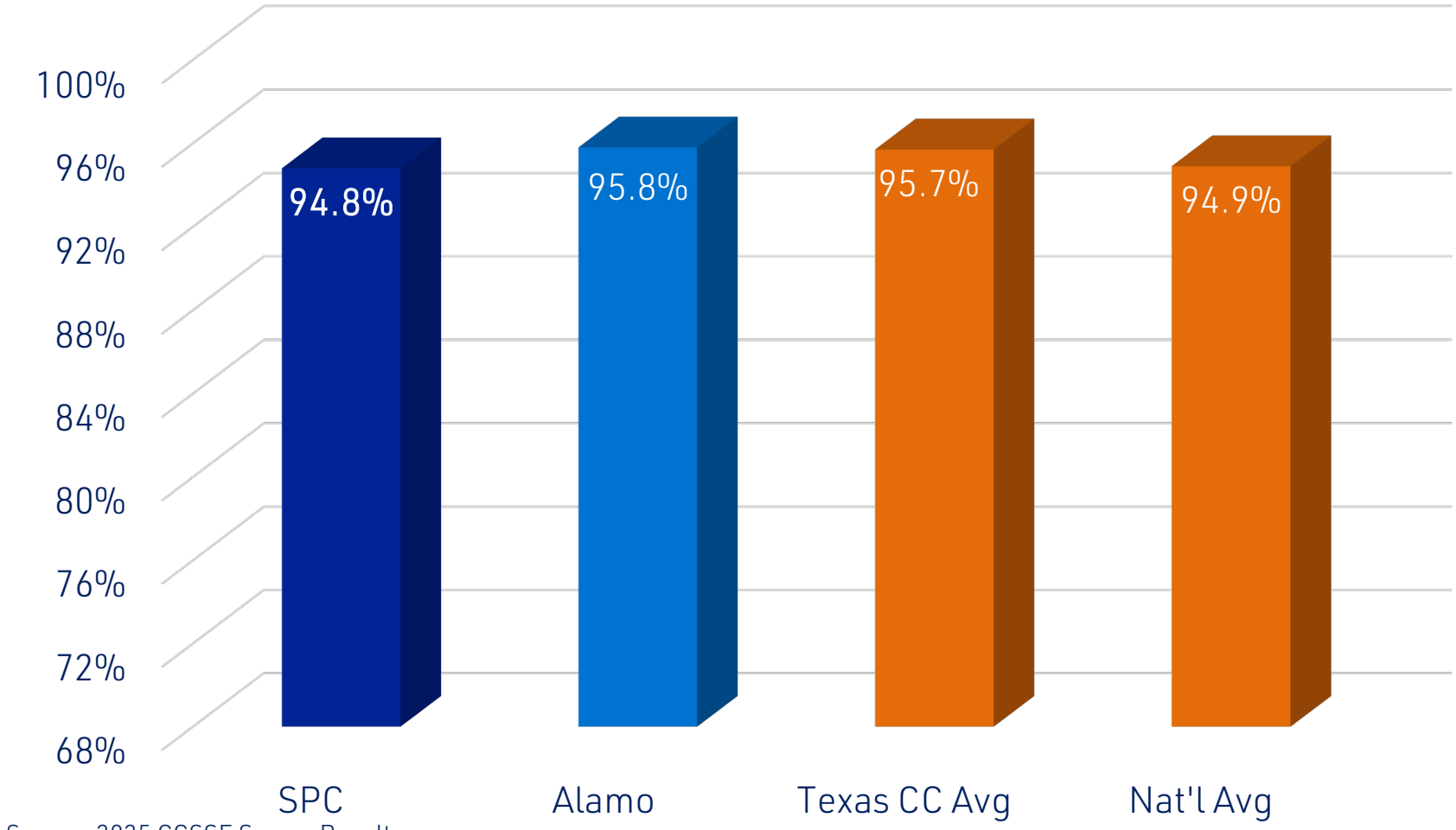
Source: Post-Secondary Employment Outcomes (5 Years Post-Graduation)



Ruffalo Noel Levitz Results: Spring 2026
Student Satisfaction Scores



Would You Recommend This College to a Friend or Family Member?



Source: 2025 CCSSE Survey Results







Highlights

SPC Legacy Day – August 18th













St. Philip's College Highlights

Reaffirmed with NO Recommendations

June 11, 2026

Selected for the next cohort of Aspen's Unlocking Opportunity.

July 21, 2026

UNLOCKING OPPORTUNITY
aspen institute

Texas Higher Education COORDINATING BOARD

THECB approved SPC's proposal for the UAS program.

August 5, 2026



Uncrewed Aerial Systems (UAS) Vehicle

Questions?

Appendices

Additional Credit Hours Over 60

- Credential/Certificate Stacking
- Student Success Courses – EDUC 1300
- Pre-requisite Courses Needed For A Program
- BIOL Requirements For Many Of The Allied Health AAS Programs.
  - The degree plans require BIOL 2402 OR the completion of BOTH BIOL 2401 & 2402

(Example from Health Info Tech, AAS)

Prerequisites

- HITT 1305 - Medical Terminology I
- BIOL 2404 - Human Anatomy and Physiology
  Completion of BIOL 2401 & BIOL 2402 will satisfy degree requirements for BIOL 2404
- ENGL 1301 - Composition I

Majors with Additional Courses for Various Certifications (Credential/Certificate Stacking)	
Majors and Unproductive Courses	**Number of Credit Hours**
Automotive Technology, AAS - Course part of GMAS AAS	**3**
AUMT 1305	3
Nursing: Career Mobility - LVN/Military to ADN Mobility, AAS - Courses part of Vocational Nursing Level 2 Cert	**13**
VNSG 1160	1
VNSG 1261	2
VNSG 1391	3
VNSG 2160	1
VNSG 2161	1
VNSG 2162	1
VNSG 2260	2
VNSG 2261	2

Productive Grade Rates by Subgroup

Demographic	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Asian	90.2%	88.1%	89.1%	87.3%	90.8%
African American	74.0%	71.8%	75.5%	77.0%	80.4%
Hispanic	80.4%	80.7%	78.1%	79.1%	82.6%
White	88.6%	86.7%	83.5%	86.1%	86.2%
Other	84.7%	88.5%	88.5%	90.3%	87.2%
Female	82.3%	81.6%	79.1%	80.5%	83.4%
Male	81.4%	80.8%	79.2%	80.3%	82.8%
Non-Vet	81.8%	81.1%	79.0%	80.2%	83.0%
Vet	83.5%	83.3%	82.6%	84.8%	84.4%
Adult Learner	83.8%	83.0%	81.2%	82.7%	84.4%
Non-Adult Learner	81.1%	80.4%	78.3%	77.4%	82.6%
Acad. Disadvantaged	68.8%	70.1%	68.3%	72.6%	76.3%
Non-Acad. Disadvantaged	84.8%	84.1%	82.2%	81.3%	84.7%
First Gen	80.2%	78.9%	76.3%	78.1%	83.7%
Non-First Gen	83.8%	83.4%	80.7%	81.1%	85.5%
Unknown	82.3%	81.8%	82.5%	78.3%	81.1%
Parent	80.5%	79.3%	76.9%	78.8%	81.5%
Non-Parent	82.3%	81.7%	79.7%	79.2%	83.5%
Econ. Disadvantaged	81.0%	77.4%	75.6%	77.8%	80.8%
Non-Econ. Disadvantaged	84.1%	84.2%	82.2%	80.9%	86.0%
Overall	**82.0%**	**81.2%**	**79.2%**	**80.5%**	**83.1%**

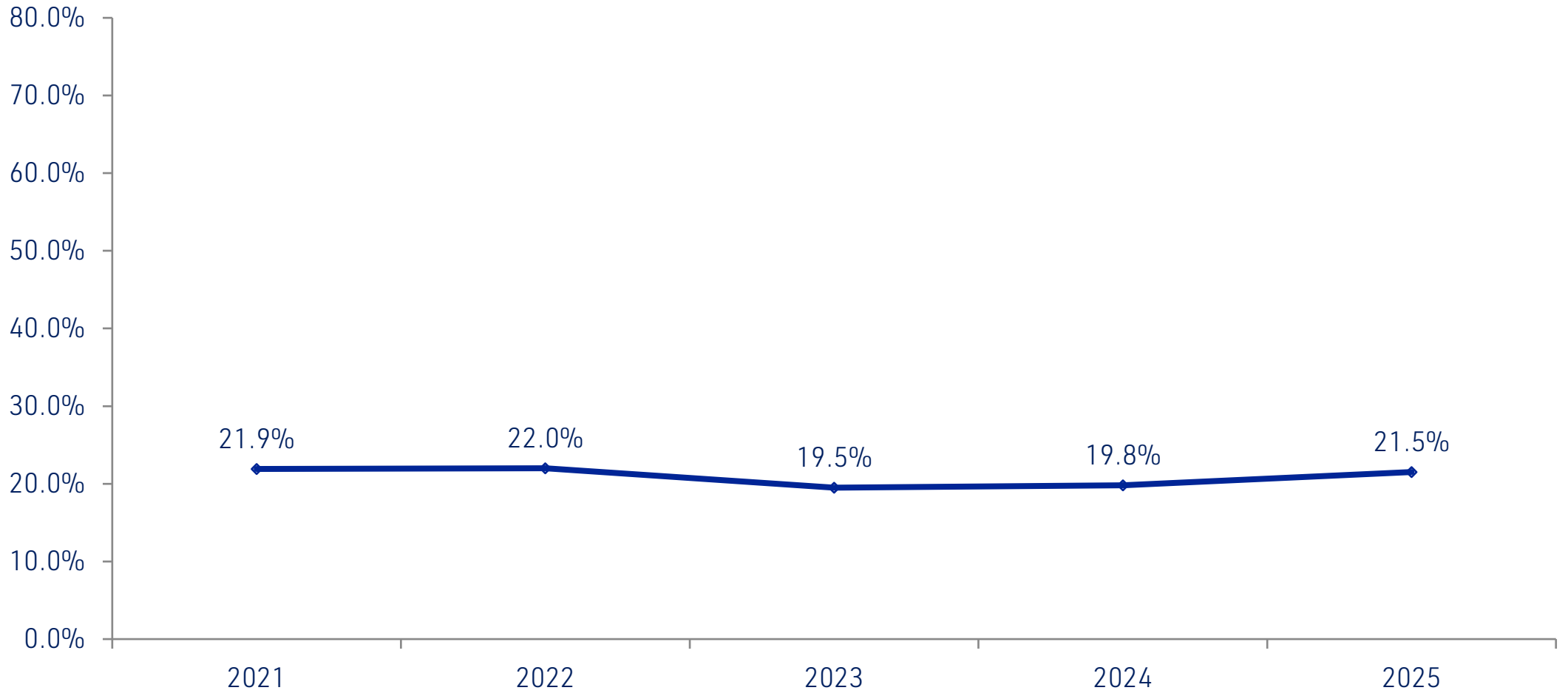
Fall-to-Fall Persistence Rates by Subgroup

Demographic	Fall 2020 to Fall 2021			Fall 2021 to Fall 2022			Fall 2022 to Fall 2023			Fall 2023 to Fall 2024			Fall 2024 to Fall 2025		
	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl
Male	59.6%	26.7%	36.6%	62.4%	38.2%	44.9%	63.6%	33.8%	42.6%	59.6%	30.9%	38.9%	60.1%	37.0%	43.9%
Female	67.8%	34.3%	43.3%	68.8%	36.1%	44.5%	64.3%	33.2%	40.4%	59.0%	30.8%	36.8%	64.1%	37.0%	43.0%
Vet	87.5%	37.5%	50.0%	66.7%	28.6%	40.0%	81.8%	46.2%	54.0%	57.1%	35.5%	42.2%	70.0%	39.5%	45.3%
Non-Vet	63.3%	30.7%	40.0%	65.6%	37.3%	44.8%	63.5%	33.1%	41.1%	59.4%	30.8%	37.7%	61.9%	37.0%	43.3%
Pell	66.8%	34.0%	44.1%	64.2%	39.8%	46.7%	63.5%	33.6%	42.2%	55.2%	28.9%	35.8%	62.7%	37.6%	44.5%
Non-Pell	59.0%	27.0%	35.1%	68.2%	32.9%	41.5%	64.7%	33.3%	40.2%	69.8%	34.4%	41.7%	59.8%	35.6%	40.6%
African American	68.6%	30.4%	40.1%	70.8%	37.3%	42.7%	52.5%	29.6%	34.2%	50.8%	33.2%	37.5%	63.6%	32.6%	41.0%
Asian	50.0%	39.1%	41.4%	80.0%	33.3%	43.5%	50.0%	52.4%	52.0%	80.0%	44.7%	48.8%	66.7%	39.1%	42.3%
Hispanic	66.9%	31.2%	41.9%	64.4%	38.0%	45.5%	63.5%	34.4%	42.6%	58.8%	30.2%	37.4%	62.3%	37.5%	44.1%
White	54.4%	27.2%	34.4%	72.5%	31.3%	41.9%	76.7%	27.2%	38.1%	66.7%	29.3%	37.2%	55.1%	36.9%	40.5%
Other	0.0%	45.0%	36.0%	33.3%	50.0%	45.8%	77.8%	48.0%	55.9%	81.8%	41.4%	52.5%	75.0%	39.2%	46.0%
Adult Learner	57.1%	32.2%	35.9%	63.4%	42.6%	46.8%	75.0%	32.0%	39.3%	58.1%	32.2%	36.7%	62.5%	37.1%	41.0%
Non-Adult Learner	64.3%	30.7%	40.8%	65.9%	36.1%	44.3%	62.8%	33.8%	41.8%	59.5%	30.7%	37.9%	62.0%	37.0%	43.7%
Acad. Disadvantaged	66.4%	34.7%	44.7%	65.5%	37.4%	45.5%	64.5%	33.6%	43.0%	54.0%	30.0%	37.0%	61.8%	38.1%	45.1%
Non-Acad. Disadvantaged	59.7%	26.5%	34.6%	65.8%	36.7%	43.6%	63.0%	33.4%	39.8%	67.5%	31.7%	38.7%	62.3%	36.0%	41.7%
First Gen	61.4%	34.8%	42.9%	65.1%	38.4%	45.6%	59.0%	32.1%	39.0%	58.3%	30.0%	37.3%	61.0%	35.6%	42.8%
Non-First Gen	64.4%	27.4%	36.8%	75.7%	37.0%	47.9%	72.7%	31.6%	40.1%	63.1%	33.2%	39.7%	65.3%	39.1%	45.5%
Unknown	66.1%	29.9%	40.3%	57.1%	35.6%	40.9%	64.0%	35.6%	43.9%	53.1%	25.4%	33.0%	58.8%	37.6%	41.3%
Parent	33.3%	16.4%	19.0%	63.0%	38.6%	43.9%	63.8%	31.7%	38.1%	61.8%	28.7%	34.8%	61.8%	36.2%	40.4%
Non-Parent	64.9%	32.1%	41.7%	66.0%	36.8%	44.8%	63.9%	33.8%	42.0%	59.1%	31.2%	38.2%	62.0%	37.1%	43.7%
Econ. Disadvantaged	66.8%	33.8%	44.3%	66.6%	39.4%	47.2%	63.7%	33.8%	42.3%	56.3%	29.9%	36.9%	62.2%	37.5%	44.5%
Non-Econ. Disadvantaged	56.4%	26.2%	33.1%	54.8%	26.5%	30.5%	64.6%	33.0%	39.7%	68.5%	32.8%	39.9%	61.2%	35.7%	40.1%

3-Year Graduation Rates by Subgroup

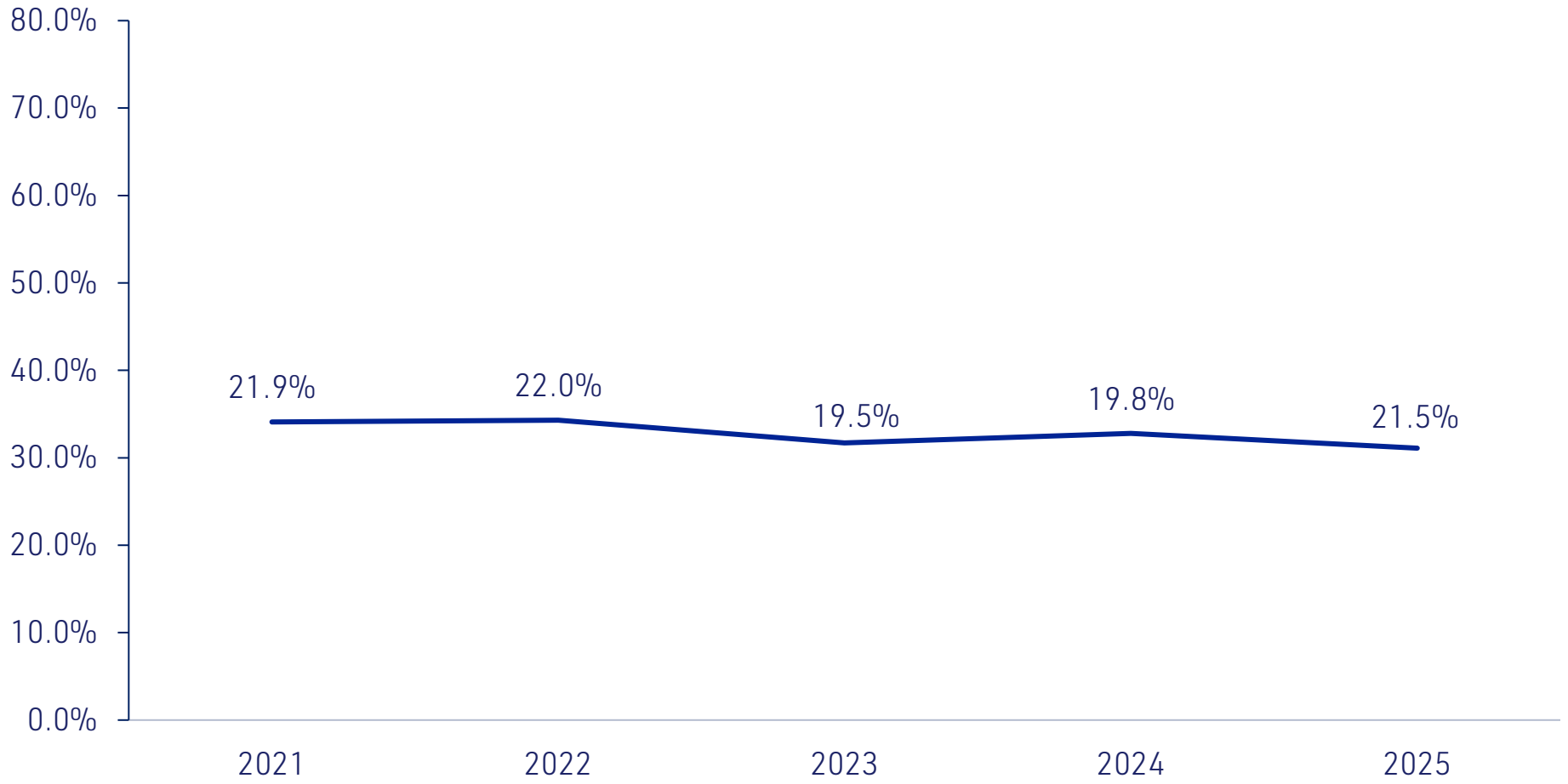
Demographic	Fall 2018 Cohort			Fall 2019 Cohort			Fall 2020 Cohort			Fall 2021 Cohort			Fall 2022 Cohort		
	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl
Male	25.1%	17.4%	20.0%	34.9%	16.5%	24.5%	40.9%	16.7%	24.0%	40.2%	19.2%	25.0%	42.9%	21.0%	27.5%
Female	34.2%	18.6%	23.6%	31.0%	17.2%	22.6%	30.1%	16.3%	20.0%	30.9%	17.4%	20.8%	29.8%	21.8%	23.7%
Vet	12.5%	33.3%	27.6%	14.3%	47.6%	34.3%	62.5%	20.8%	31.3%	33.3%	28.6%	30.0%	72.7%	30.7%	40.0%
Non-Vet	29.6%	17.5%	21.5%	34.1%	15.1%	22.9%	34.7%	16.3%	21.6%	35.6%	18.0%	22.7%	36.0%	21.2%	25.1%
Pell	27.1%	19.9%	22.5%	31.1%	14.4%	21.6%	40.1%	17.9%	24.8%	34.8%	18.0%	22.7%	33.4%	21.2%	24.7%
Non-Pell	34.4%	14.9%	20.1%	37.5%	21.6%	27.6%	27.4%	14.7%	17.9%	37.0%	18.6%	23.1%	44.6%	22.0%	26.9%
African American	34.2%	13.0%	20.0%	25.4%	12.5%	18.0%	34.3%	7.8%	14.6%	28.0%	9.5%	12.6%	35.0%	15.9%	19.7%
Asian	0.0%	37.5%	30.0%	25.0%	18.8%	20.8%	0.0%	21.7%	17.2%	66.7%	26.3%	36.0%	50.0%	33.3%	36.0%
Hispanic	27.9%	17.4%	21.1%	33.2%	14.7%	22.6%	38.0%	16.9%	23.3%	34.4%	18.1%	22.7%	34.1%	21.1%	24.8%
White	33.3%	21.6%	24.2%	43.1%	24.6%	30.9%	31.0%	18.6%	21.9%	44.4%	22.4%	28.2%	53.3%	27.1%	33.0%
Other	33.3%	21.1%	25.0%	27.8%	34.5%	31.9%	0.0%	23.8%	19.2%	16.7%	38.9%	33.3%	66.6%	26.9%	37.1%
Adult Learner	26.5%	27.1%	27.0%	25.4%	19.9%	21.6%	33.3%	19.8%	22.1%	46.5%	18.9%	24.6%	45.0%	26.2%	29.4%
Non-Adult Learner	29.5%	15.5%	20.5%	33.9%	16.1%	23.8%	35.5%	16.2%	22.0%	34.2%	18.1%	22.5%	36.1%	20.6%	24.9%
Acad. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	30.0%	16.5%	20.8%	29.1%	13.5%	18.0%	32.4%	16.9%	21.6%
Non-Acad. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	43.9%	16.8%	23.5%	45.2%	23.7%	28.8%	43.8%	26.0%	29.9%
First Gen	28.6%	20.4%	23.1%	31.9%	18.3%	23.7%	35.7%	17.0%	22.7%	30.5%	17.8%	21.2%	33.5%	20.9%	24.1%
Non-First Gen	37.7%	19.7%	25.6%	40.7%	18.7%	26.6%	37.0%	18.4%	23.1%	48.2%	19.9%	27.9%	43.5%	28.6%	31.6%
Unknown	24.4%	14.0%	17.4%	30.0%	14.1%	21.5%	33.9%	14.8%	20.4%	30.6%	17.4%	20.7%	36.8%	18.0%	23.6%
Parent	N/A	N/A	N/A	N/A	N/A	N/A	28.6%	6.0%	9.9%	33.3%	13.3%	17.8%	38.3%	23.5%	26.4%
Non-Parent	N/A	N/A	N/A	N/A	N/A	N/A	35.6%	17.5%	22.9%	35.9%	19.1%	23.7%	36.7%	21.1%	25.4%
Econ. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	39.2%	18.3%	25.0%	36.2%	18.4%	23.5%	34.7%	20.6%	24.7%
Non-Econ. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	25.5%	14.1%	16.7%	29.0%	17.3%	18.9%	43.4%	23.1%	27.4%

Freshman Transfer Rates



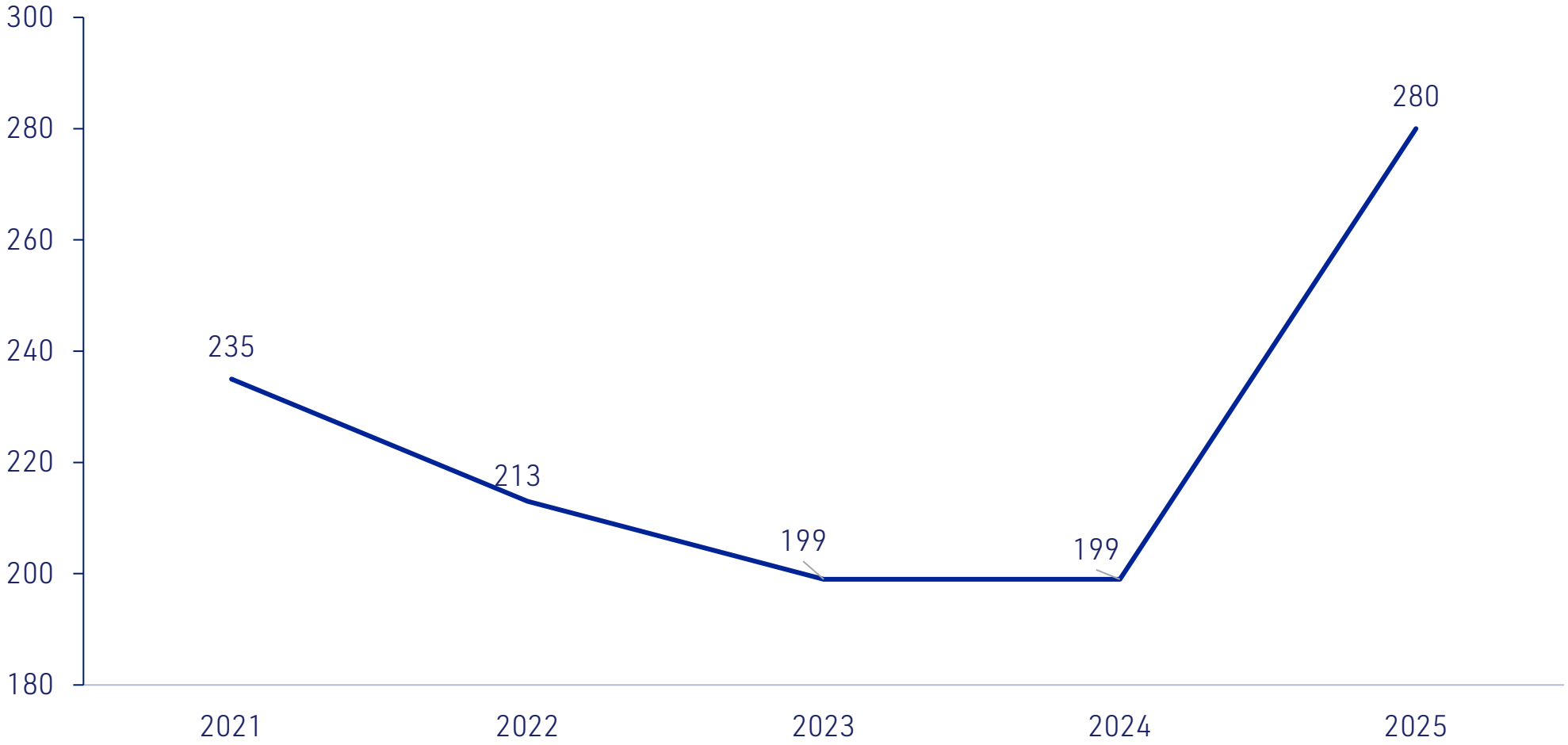
Source: National Student Clearinghouse (6-Year)

NSC Freshmen 6-Year Transfer Rates



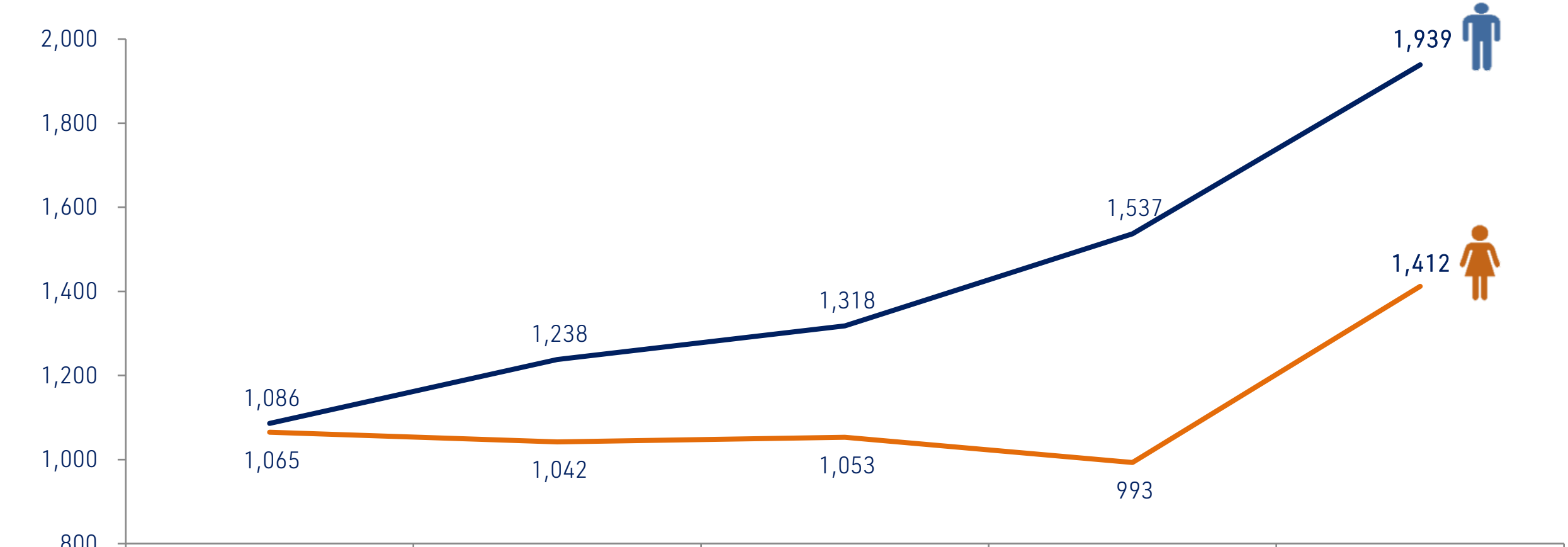
Source: National Student Clearinghouse

Freshman Transfer Counts



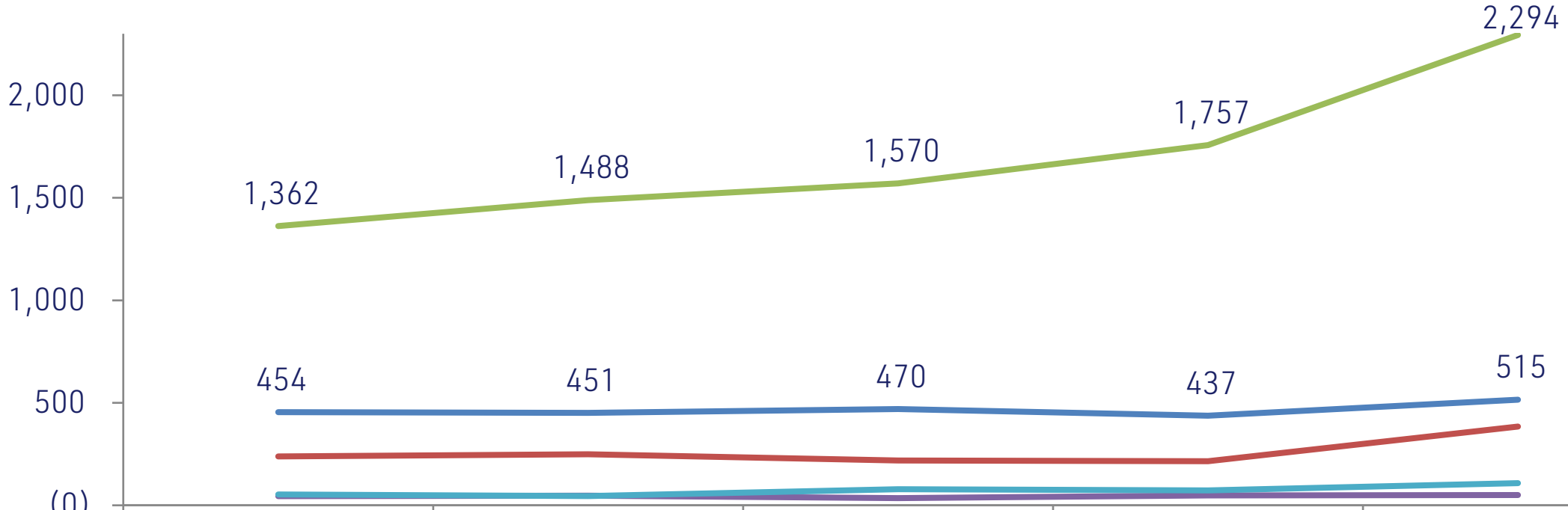
Source: National Student Clearinghouse (6-Year)

Degrees & Certificates Awarded by Gender



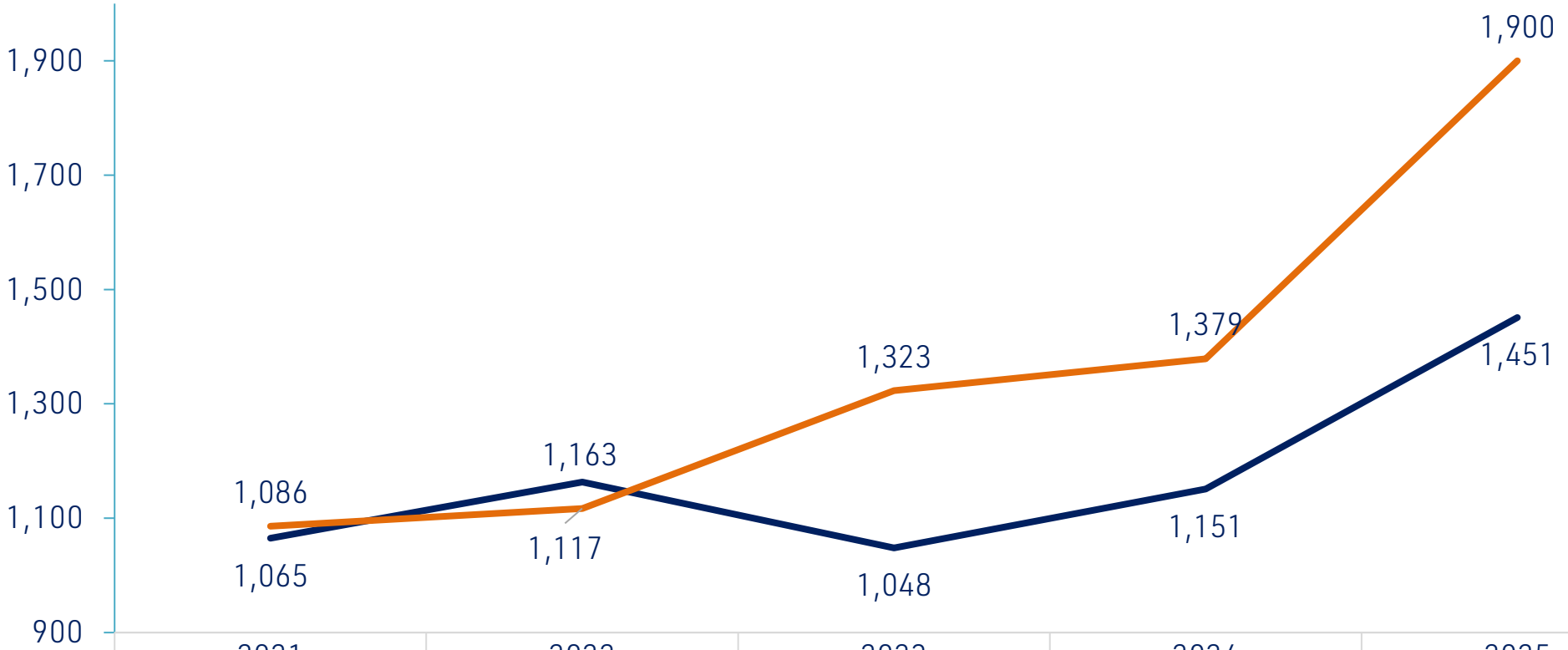
	2021	2022	2023	2024	2025
Male	1,086	1,238	1,318	1,537	1,939
Female	1,065	1,042	1,053	993	1,412

Degrees & Certificates Awarded by Ethnicity



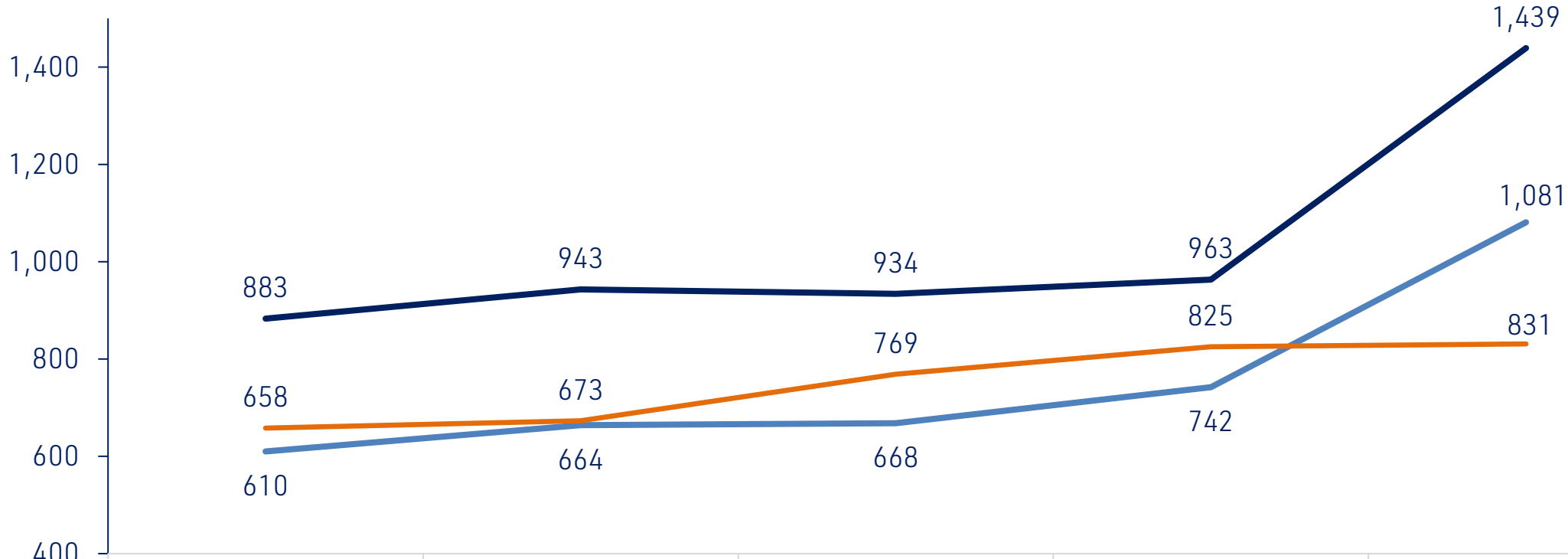
	2021	2022	2023	2024	2025
White	454	451	470	437	515
African American	238	249	218	215	384
Hispanic	1,362	1,488	1,570	1,757	2,294
Asian	44	47	35	48	50
Other	53	45	78	73	108

Degrees & Certificates Awarded by Adult Learner Status



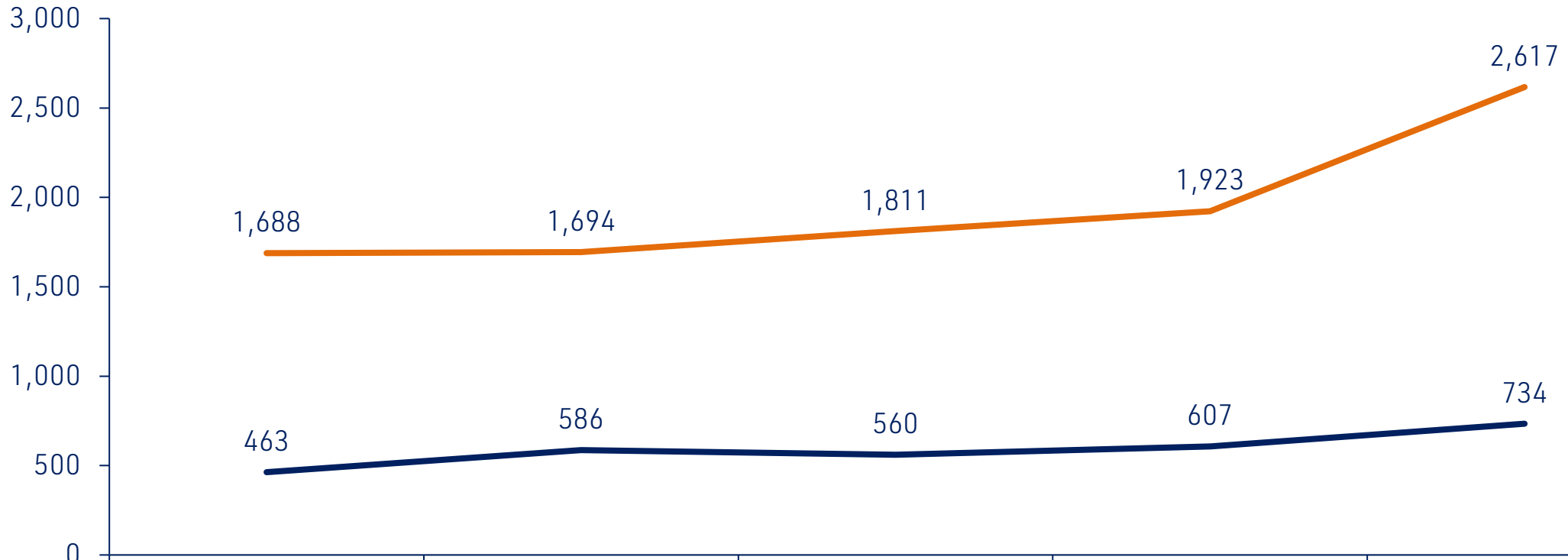
	2021	2022	2023	2024	2025
Adult Learner	1,065	1,163	1,048	1,151	1,451
Non-Adult Learner	1,086	1,117	1,323	1,379	1,900

Degrees & Certificates Awarded by First Generation Status



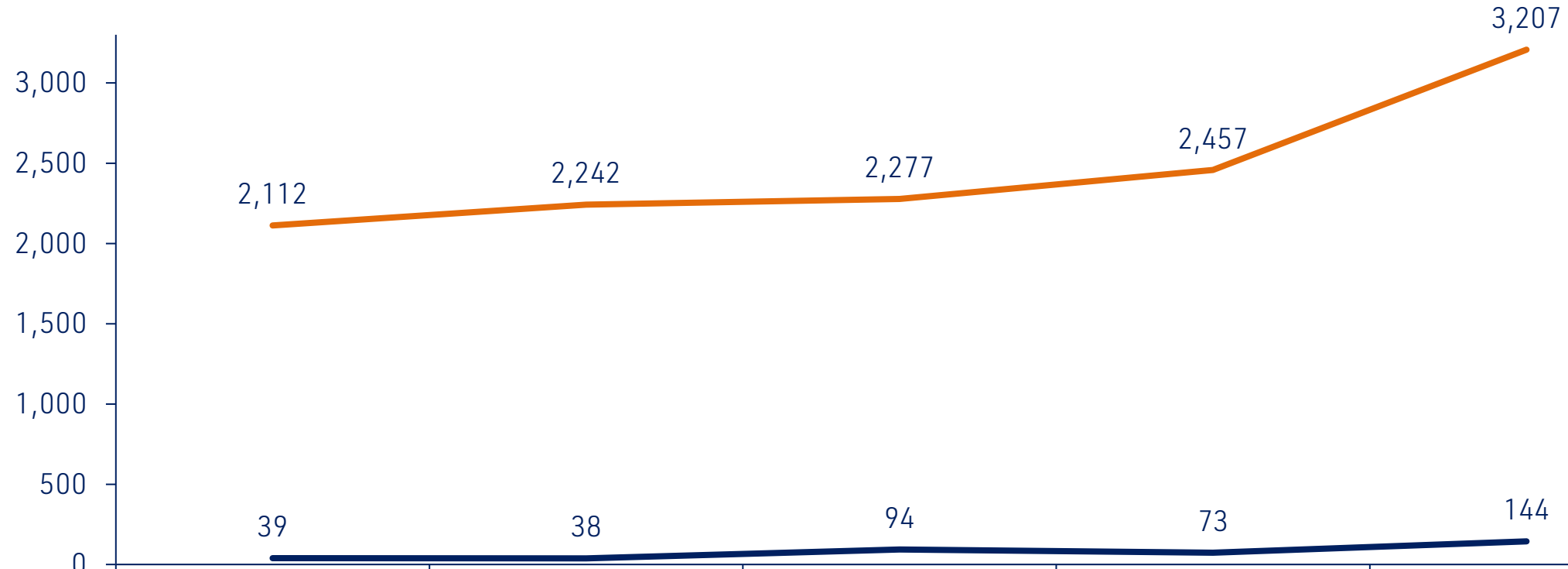
	2021	2022	2023	2024	2025
First Gen	883	943	934	963	1,439
Non-First Gen	610	664	668	742	1,081
Unknown	658	673	769	825	831

Degrees & Certificates Awarded by Parenting Status



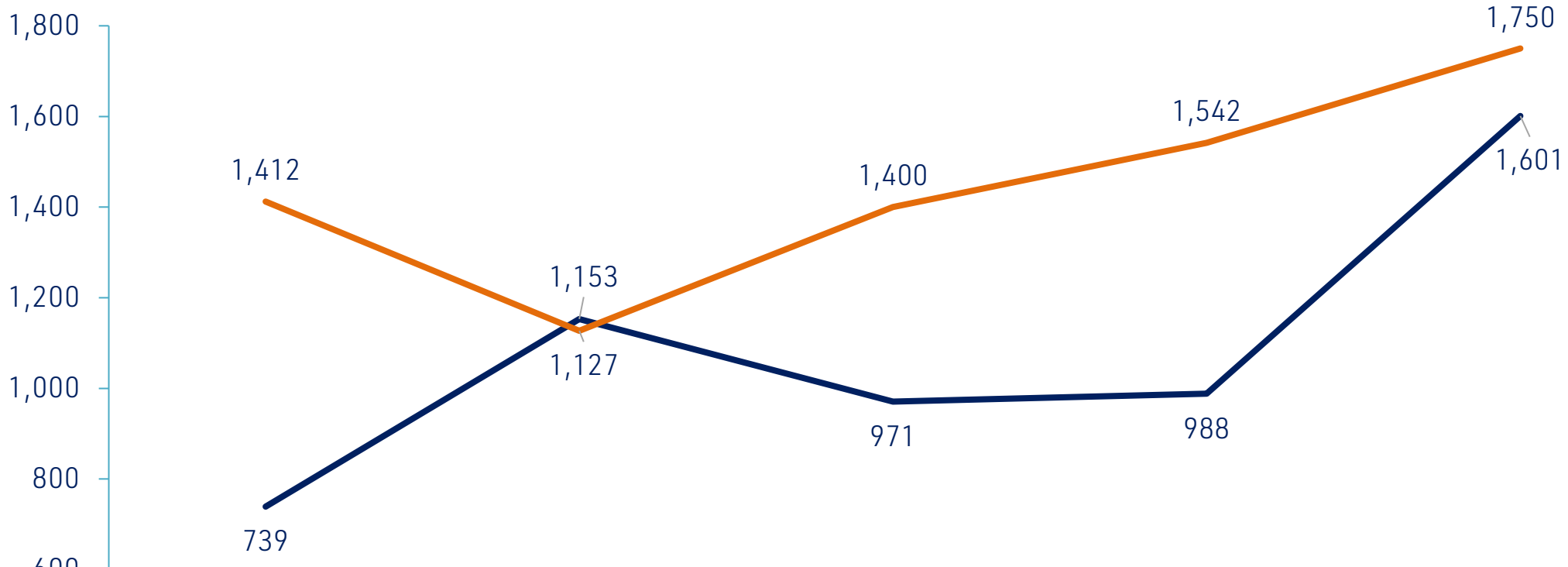
	2021	2022	2023	2024	2025
Parenting Student	463	586	560	607	734
Non-Parenting Student	1,688	1,694	1,811	1,923	2,617

Degrees & Certificates Awarded by Academically Disadvantaged Status



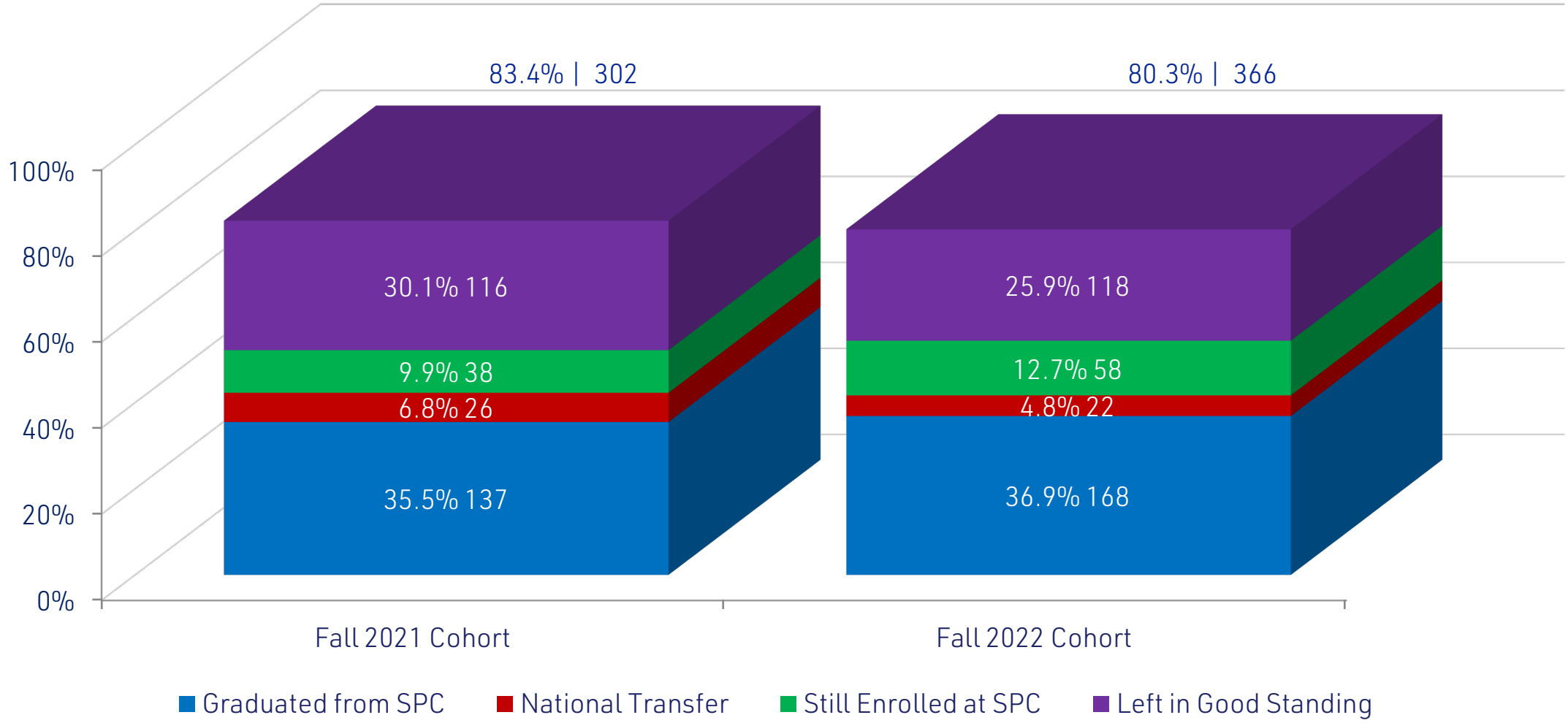
	2021	2022	2023	2024	2025
Acad. Disadvantaged	39	38	94	73	144
Non-Acad. Disadvantaged	2,112	2,242	2,277	2,457	3,207

Degrees & Certificates Awarded by Economically Disadvantaged Status



	2021	2022	2023	2024	2025
Econ. Disadvantaged	739	1,153	971	988	1,601
Non-Econ. Disadvantaged	1,412	1,127	1,400	1,542	1,750

Fall Full-Time Freshman 3-Year Tracking



THANK YOU

ALAMO COLLEGES DISTRICT
St. Philip's College

ALAMO COLLEGES DISTRICT

Malcolm Baldrige National Quality Award
Award Recipient 2024 2018

ACHIEVING THE DREAM LEADER COLLEGE OF DISTINCTION

Great Place To Work. Certified MAR 2024-MAR 2025 USA

Committee of the Whole
September 15, 2026

ALAMO COLLEGES DISTRICT

School for Online Learning Update

Dr. Luke Dowden
Vice Chancellor for Digital Learning and Transformation

POLICY AT A GLANCE



Board Policies

A.1.3 College District Vision, Mission, Values & Goals

C.1.4 Annual Budget

E.1.9 Online Learning



Organizational Charges

4. AlamoONLINE, Digital Learning and Artificial Intelligence



AlamoFORWARD

LEARNERS: Propelling our learners' success from connection through post-completion.

TIMELINE



2018

First Chief Online Learning Officer hired

2019

Introduced the Instructional Design Suite of Services

- First digital badges launched
- 1st AlamoONLINE brand awareness marketing campaign
- Board of Trustees approves E-rate

2020

Remote learning success

- 1st Priority Survey for online learners

2021

Designed / Launched Micro-credentials strategy

- ACOL's first annual internal National Distance Learning Week virtual conference

TIMELINE



2022
- Founded Skills Lab
- Course Design Quality Initiative launches

2023
- Success Coaching Pilot begins
- Alamo Online Communities launches

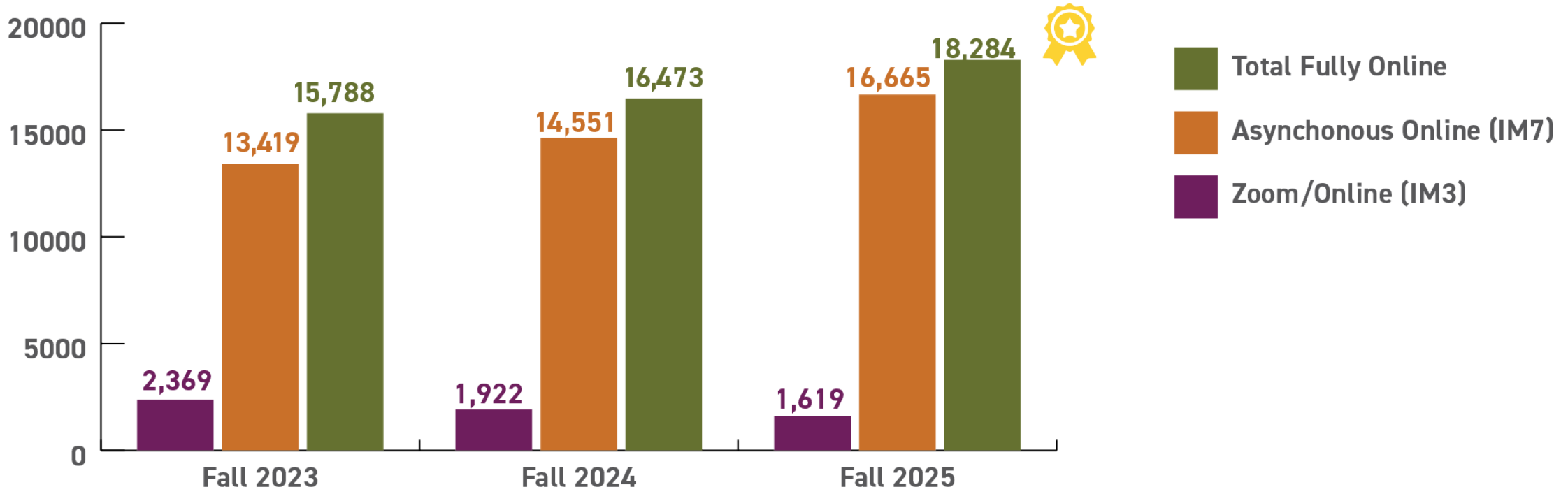
2024
- Achieved record number of QM Course Certifications (18)
- Established a single Orientation to Online Learning (OLRN)

2025
- Significant enhancements to Credit for Prior Learning (CPL) Strategy

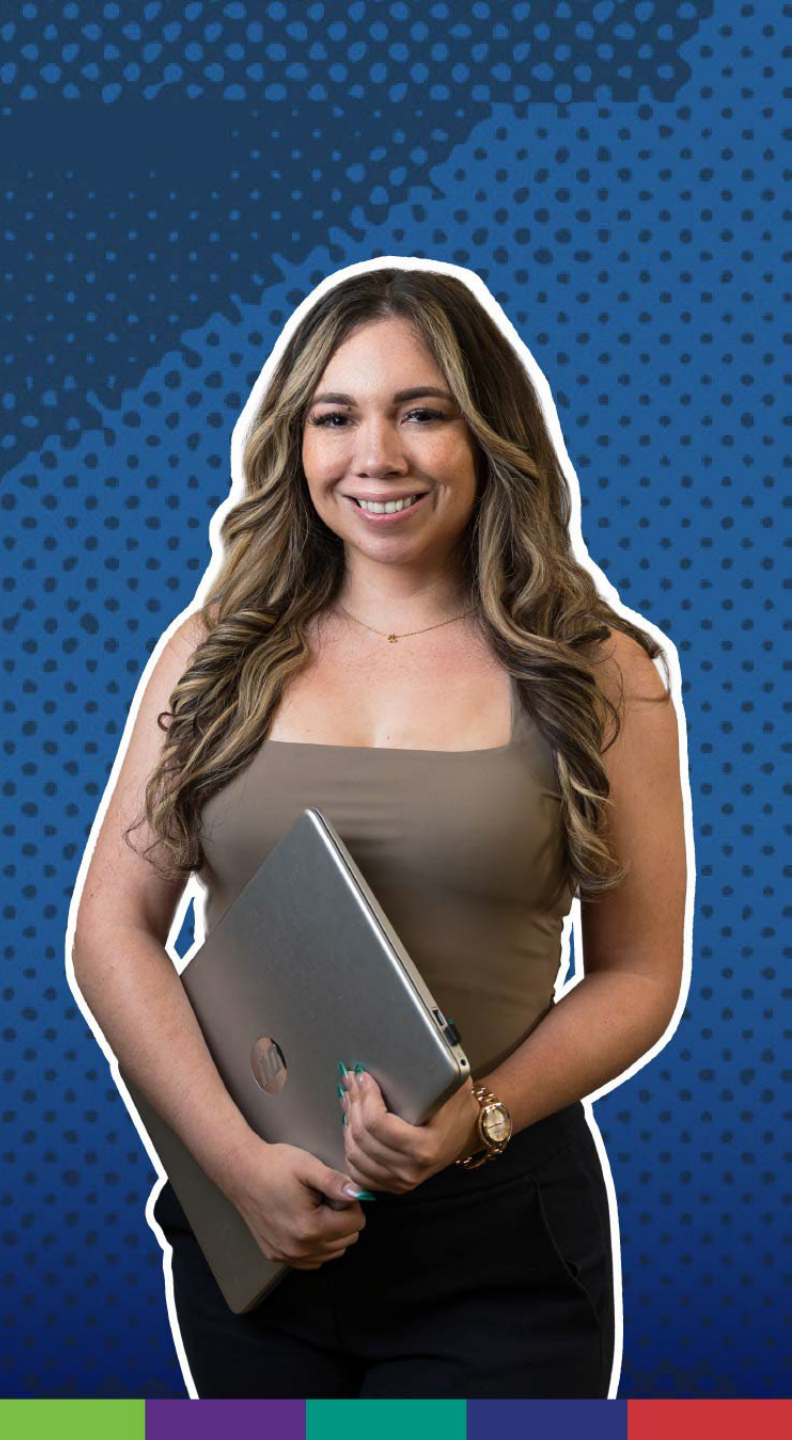
2026
- Designed and launched the Online Teaching Certification (OTC)

STEADY INCREASES IN FULLY ONLINE ENROLLMENT

Based on Revised Fully Online Learner Definition Unduplicated Headcount: Fall 2023–Fall 2025



Source: *Certified CBM0C1, Certified CBM0CS, Census Day Course Data, Fall 2023 Certified Online Student Profile without DC - IM2IM3, Fall 2024 Certified Online Student Profile without DC - IM7IM3, Fall 2025 Certified Online Student Profile without DC -full_version*



ONLINE STUDENT PROFILE Fall 2025

Ethnicity

11.4%	African-American
2.4%	Asian
67.9%	Hispanic
16.0%	White

Gender

64.3%	Female
35.7%	Male

Student Type

75.0%	Continuing
14.1%	First-time
10.9%	First-time Transfer

Enrollment Status

33.3%	Full-time
66.7%	Part-time

Student Parents: 26.8%

Average Credit Hours: 8.6

Average Age: 27.3

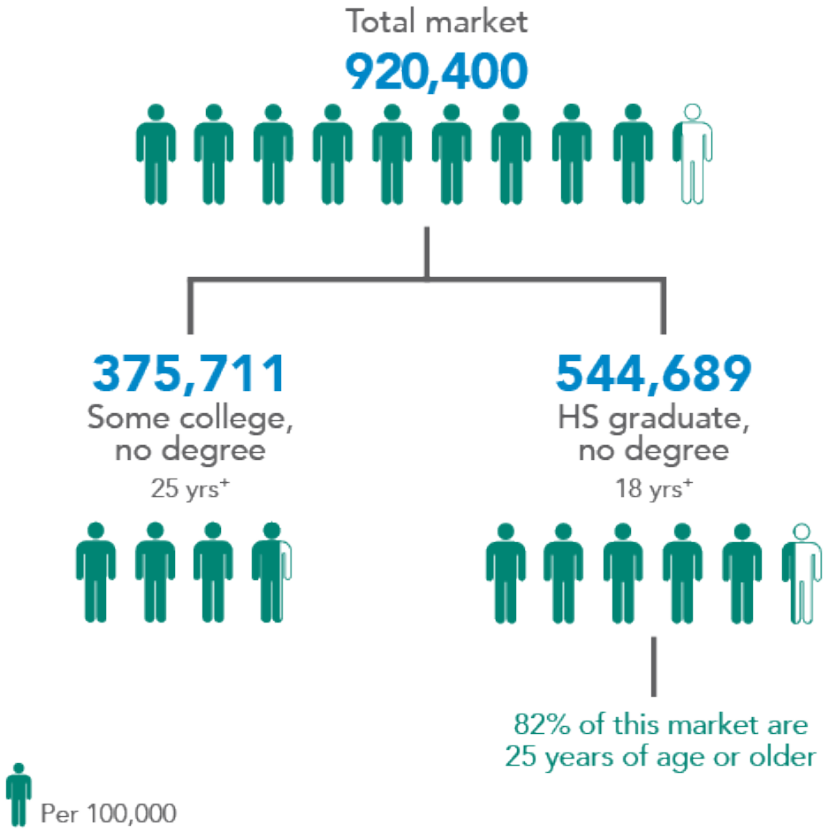
Source: Certified CBM0C1, Certified CBM0CS, Census Day Course Data: Fall 2025 Certified Online Student Profile without DC -full_version

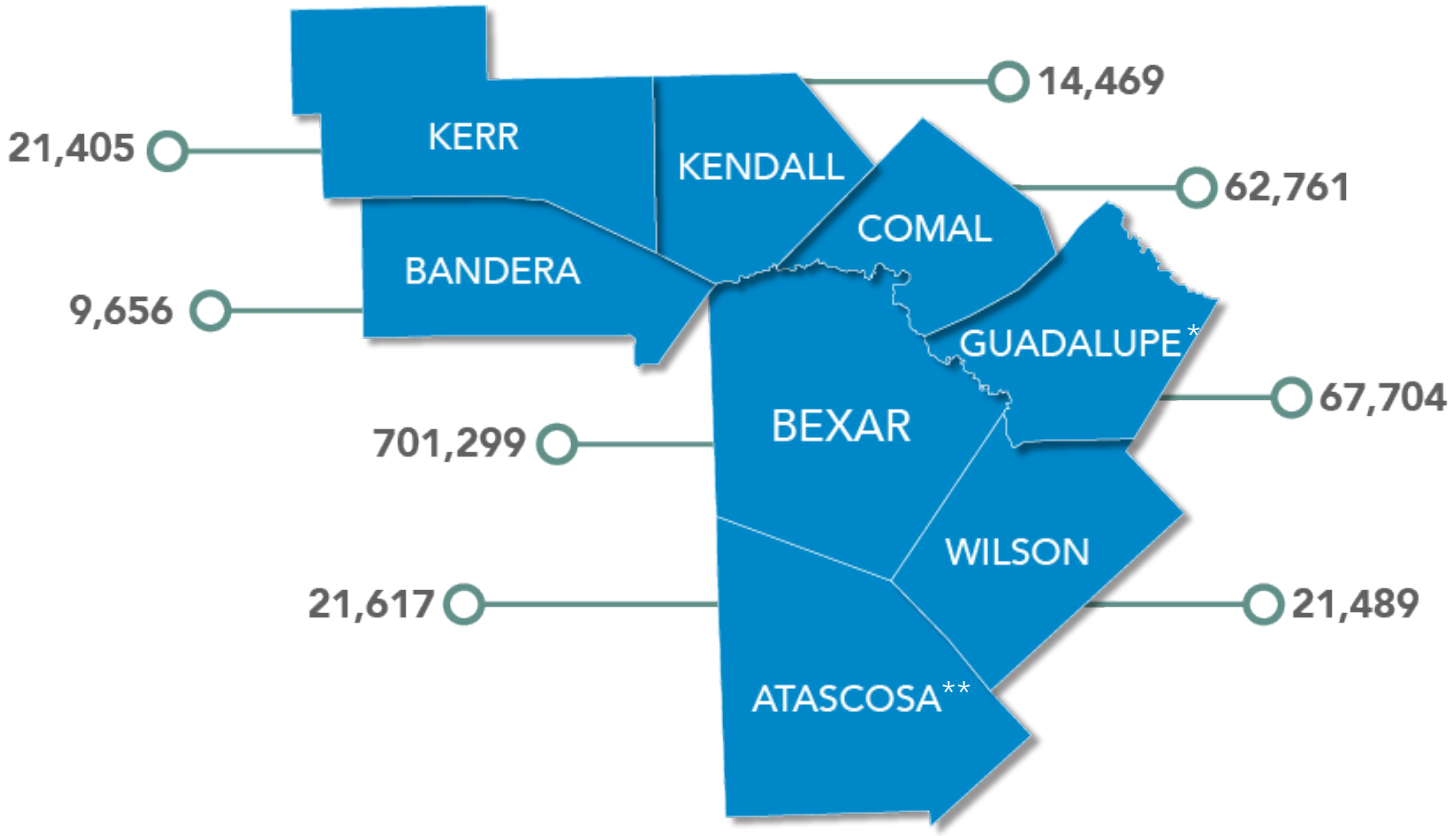
ROBUST FULLY ONLINE PROGRAM PORTFOLIO



Bachelor's	4
Associates	40
Certificates	60
Occupational Skill Awards	45
TOTAL	**149**

BEXAR COUNTY AND SURROUNDING SERVICE AREA





Source: U.S. Census Bureau, American Community Survey Data | 2024: 5-Year Estimates | Educational Attainment | Extracted County Data

*excluding the portion in the San Marcos Consolidated Independent School District

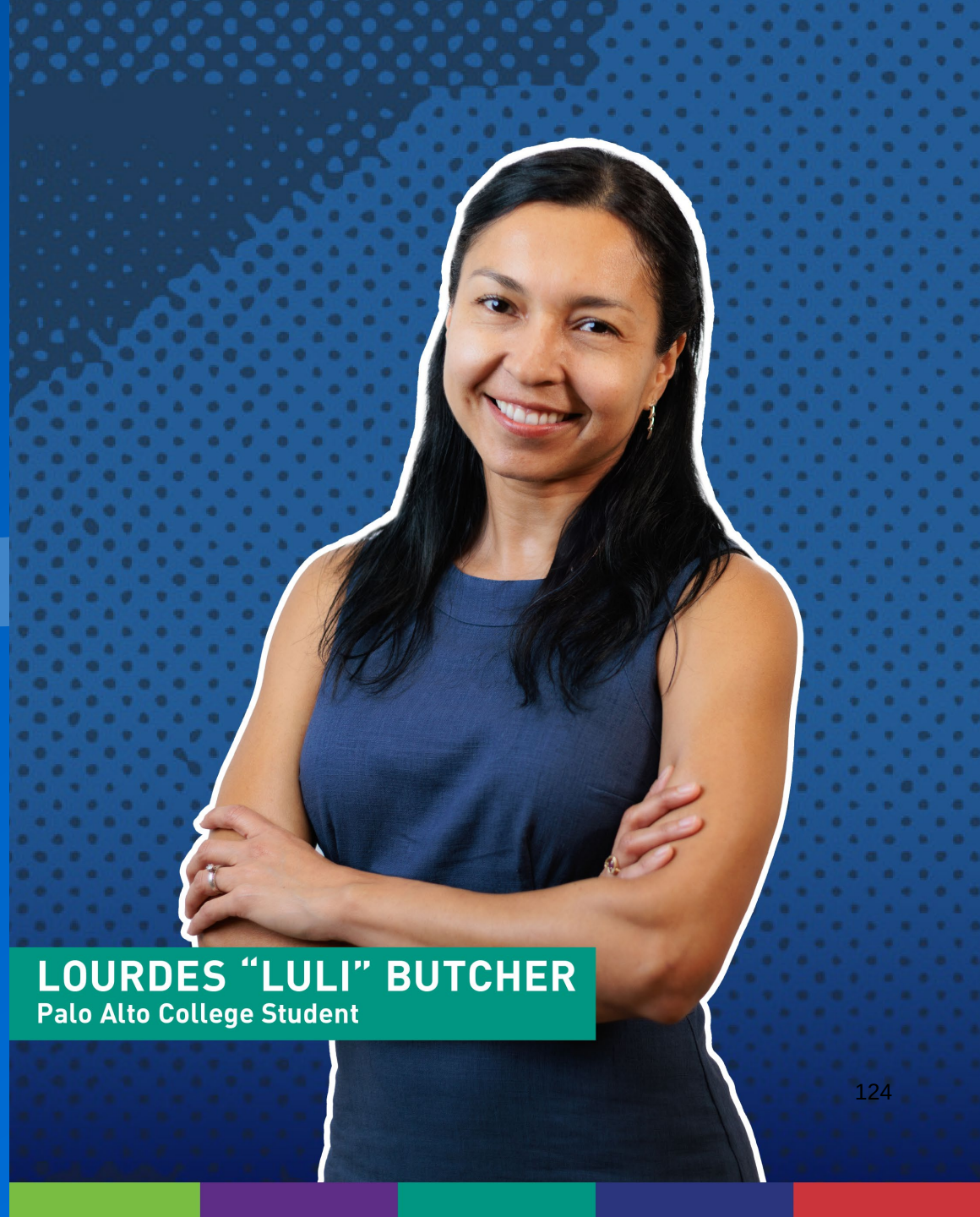
**excluding the portion in the Pleasanton Independent School District

ALAMO COLLEGES DISTRICT

SCHOOL FOR ONLINE LEARNING

Purpose

Elevate the **quality and consistency** of the online learner experience across the District.



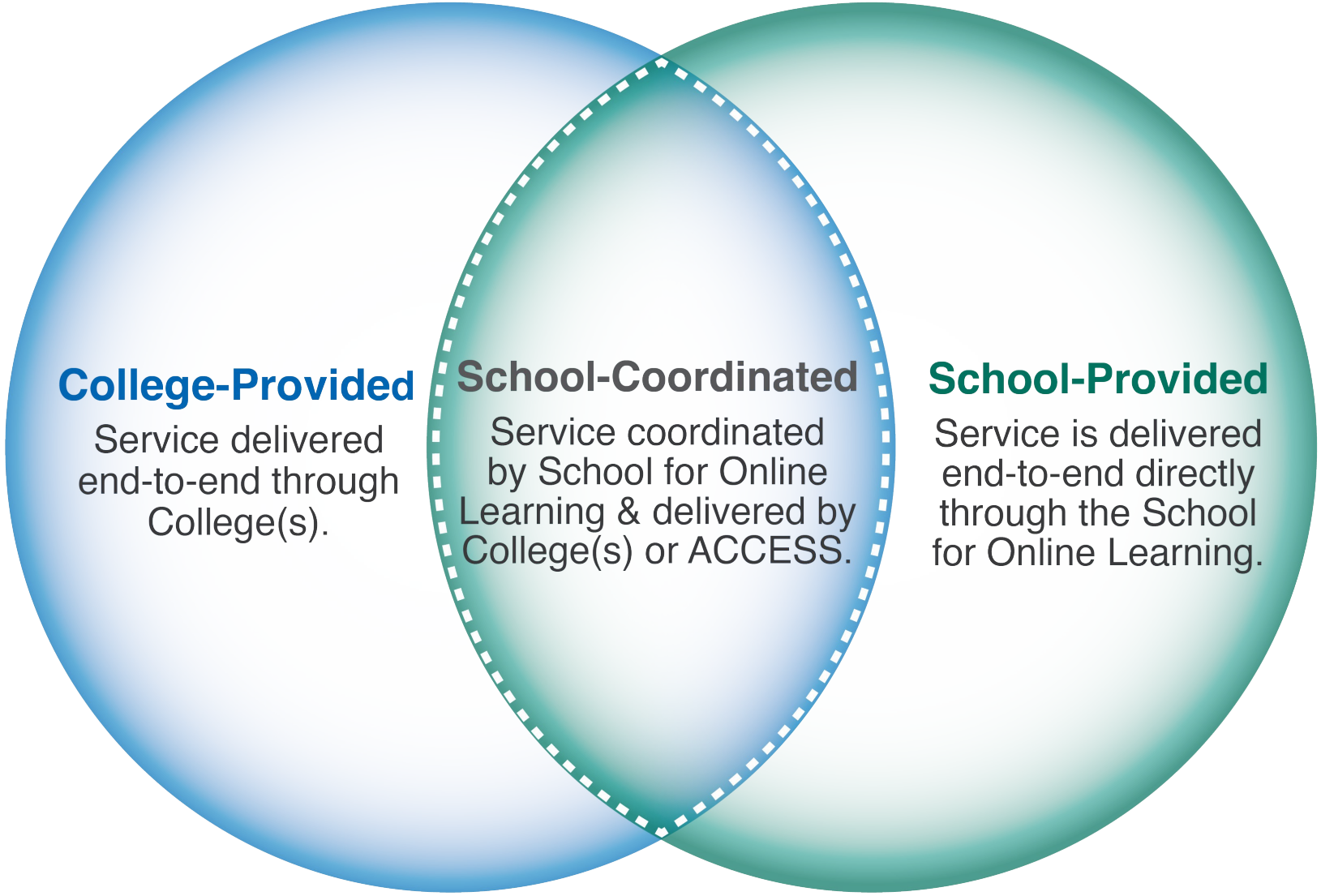
ALAMO COLLEGES DISTRICT

Malcolm Baldrige National Quality Award Award Recipient 2024 2018

LEADER COLLEGE OF DISTINCTION

Great Place To Work. Certified MAR 2024-MAR 2025 USA

MARKETPLACE FOR STUDENT SUPPORT SERVICES



OUR ONLINE LEARNERS



- Student Readiness
- Success Coaching
- Advising
- Mental Health Support
- Engaging, High Quality Learning Experiences
- Peer Connections
- Digital Credentials
- Connectedness and Belonging

BUILT FOR

OUR ACADEMIC LEADERS

- Program Design Strategies & Implementation
- Digital Learning Leadership Strategies
- Focused Program Development
- Expert Consultation
- Online Program Management
- Program Certification



OUR FACULTY TEACHING ONLINE



- Instructional Design
- AI in Teaching & Learning
- Communities of Practice
- High Impact Online Teaching Strategies
- Faculty Certifications
- Recertification
- Course Certifications
- Micro-credential Integration

PERFORMANCE EXCELLENCE

- Sustainable Enrollment Growth
- Persistence Transformation
- Intentional Online Program Design
- Online Data Strategy and Analysis
- Quality Assurance System
- State and Federal Compliance



Malcolm Baldrige National Quality Award Award Recipient 2024 2018
LEADER COLLEGE OF DISTINCTION
Great Place To Work. Certified

OUR ONLINE LEARNERS



- Student Readiness
- Success Coaching
- Engaging, High Quality
- Connectedness and Belonging

Student Readiness

Connectedness and Belonging

OUR ACADEMIC LEADERS

- Program Design Strategies & Implementation
- Digital Learning Leadership
- Program Certification

Program Certification



BUILT FOR

OUR FACULTY TEACHING ONLINE



- Instructional Design
- AI in Teaching & Learning
- Recertification
- Course Certifications
- Micro-credential Integration

Faculty Certifications

PERFORMANCE EXCELLENCE

- Sustainable Enrollment Growth
- Persistence Transformation
- State and Federal Compliance

Intentional Online Program Design



Malcolm Baldrige National Quality Award Award Recipient 2024 2018
LEADER COLLEGE OF DISTINCTION
Great Place To Work. Certified

ORIENTATION TO ONLINE LEARNING (OLRN)

16,072

Average Enrollment in ORLN over past two academic years 2024-2025 and 2025-2026



SENSE OF BELONGING

14,216 members

68% are fully online learners

9,880 active users

Engage in the platform since launch in Fall 2023.

41 communities

General, program specific and faculty led communities

85% satisfaction rate

Source: Alamo Online Communities- Student Experience Survey (Spring 2026)

Alamo Online Communities
powered by InScribe



3 YEAR GRANT – CONNECTEDNESS

CONNECTIONS
Learners create profiles based on academic or personal interests.

MY PEERS
Connection by personal interests.



MY SUCCESS
Creates persist, progress, and achieve.

MY COMMUNITY
Connection by academic program, student clubs, student parents, etc.

MY BELONGING
Creating support, and connection virtually.

DISTRICTWIDE ONLINE TEACHING CERTIFICATION (OTC)

One shared OTC pathway across all five Alamo Colleges

7/13/26 Content Complete	8/26/26 Pilot Ends	9 + 6 Active Faculty + Observers	9/14/26 FA26 Cohort I Begins

SU26 6-Week Pilot Outcomes (prelim)

96%
Positive Confidence Ratings

95%
Positive Module Ratings

FA26 Cohorts

2- six-week cohorts
50 participants per Cohort

Districtwide Model

- One shared preparation pathway across all five Colleges
- Aligns Faculty Essential Competencies, Online Teaching Competencies, and QM Essential Standards
- Faculty apply learning directly to their own course design

Continuing Strong Foundation

- Peer Review/APPQMR sequencing
- Certification / Re-certification Pathways
- Reporting
- Feedback Loop with constituent groups

DISTRICTWIDE ONLINE TEACHING CERTIFICATION (OTC)

One shared OTC pathway across all five Alamo Colleges



*Faculty may begin teaching online or hybrid courses upon successful completion of the 6-week OTC



ALAMO ONLINE RECEIVES QUALITY MATTERS ENDORSEMENT FOR ONLINE LEARNING EXCELLENCE

CREDIT FOR PRIOR LEARNING:
ELIMINATION OF 6-HOUR CREDIT RULE

Learner Impact Highlights

- Credit earned earlier, improving momentum
- Ensures equitable access to CPL across all colleges
- Reduces duplication of learning & saves time/money

District Impact Highlights

- Total learners awarded CPL increased 54% after rule was removed 740 → 1,140 (Fall 2024 → Fall 2025)
- Cost Saving measure



“I’m a full-time student and full-time employee. Being able to do all this while still having a life for myself is the best thing I can ask for.”



KRISTEN DE LOS SANTOS
Palo Alto College Student

AlamoONLINE
MADE FOR YOU!

ALAMO COLLEGES DISTRICT

THANK YOU

ALAMO COLLEGES DISTRICT

APPENDIX

DESIGN PHASES | ONLINE LEARNING STRATEGY

JUNE - AUGUST 2024

1 Phase

Landscape Analysis

Conduct landscape analysis

- Current industry reports and trends
- Internal data
- Organization design and market position of over 28 comparison institutions
- Enrollment and graduation analytics of 24 comparison institutions.
- Outcomes shared with College Presidents.
- **Phase complete.**

OCTOBER 2024 - JANUARY 2025

Stakeholder Interviews

Interview Stakeholders

- 5 College Presidents
- VPAS Group
- VPSS Group
- **Phase complete.**

2 Phase

FEBUARY - MAY 2025

3 Phase

Design Team Sprint

Convene a Design Team

- 6 sessions
- Goals
  - Guide operational considerations
  - Recommend enterprise-level change management solutions.
- **Phase complete. Recommendations shared.**

JUNE - AUGUST 2025

Blueprinting and Prototyping

- Guided by an Advisory Team
- Prototype Systems and Procedures
  - Create Learner Experience Blueprint
  - Design specifications and functional prototypes for online learning strategy
- **Phase complete. Socialize results next.**

4 Phase

ALAMO COLLEGES DISTRICT
Malcolm Baldrige National Quality Award Award Recipient 2024 2018
LEADER COLLEGE OF DISTINCTION
Great Place To Work. Certified

Design Team Members

Dr. Robert Garza, College President (PAC) *
Dr. Laura Boyer, Vice President for Academic Success(NLC) *
Dr. Lisa Coronado, Chair (SAC) *
Dr. Luke Dowden, Vice Chancellor for Digital Learning and Transformation
Lisa Erwin, Professor, Biology (NLC) *
Dr. Joshua Garcia, Instructor, Business (PAC) *
Dr. Barbara Griest-Devora, Professor, English (NVC) *
Dr. Henry Griffith, Chair (SAC) *
Dr. Jonathan Lee, Dean of Academic Success (SAC) *
Patrick Lee, Vice President for Academic Success (PAC) *
Christopher Metsgar, Dean of Academic Success (SPC) *
Erica Meza, Director of Student Communications
Kori Schneider, Instructional Technology Manager
Dr. Sanjuanita C. Scott, Vice President for Student Success (NVC) *
Esteban "Steve" Sosa, Dean of Academic Success (PAC) *
Dr. Meagan Sovine, Associate Professor, Speech (SPC) *
Shayne West, AVC for Financial Planning & Auxiliary Services

Consultants to Design Team

Dr. Bucky Dodd
Facilitator

Kristi Wyatt
Vice Chancellor for Strategic Communications, Marketing and Brand Experience

Michelle Lugalia-Hollon Chief Strategy Officer

Advisory Team Members

Dr. Robert Garza, College President (PAC)
Dr. Lisa Coronado, Chair (SAC) *
Randall Dawson, Vice President for Academic Success (SPC) *
Dr. Luke Dowden, Vice Chancellor for Digital Learning and Transformation
Lisa Erwin, Professor, Biology (NLC) *
Dr. Joshua Garcia, Instructor, Business (PAC) *
Dr. Barbara Griest-Devora, Professor, English (NVC) *
Dr. Henry Griffith, Chair (SAC) *
Dr. Jonathan Lee, Dean of Academic Success (SAC)*
Patrick Lee, Vice President for Academic Success (PAC) *
Christopher Metsgar, Dean of Academic Success (SPC) *
Kori Schneider, Instructional Technology Manager
Dr. Sanjuanita C. Scott, Vice President for Student Success (NVC)
Esteban "Steve" Sosa, Dean of Academic Success (PAC) *
Dr. Meagan Sovine, Associate Professor, Speech (SPC) *
Esmeralda Sweeney, AVC for Student Advocacy, Retention & Completion
Jessica Cooper, Districtwide Director of Talent Development
Christopher Harrison, Professor, Biology (NVC) *

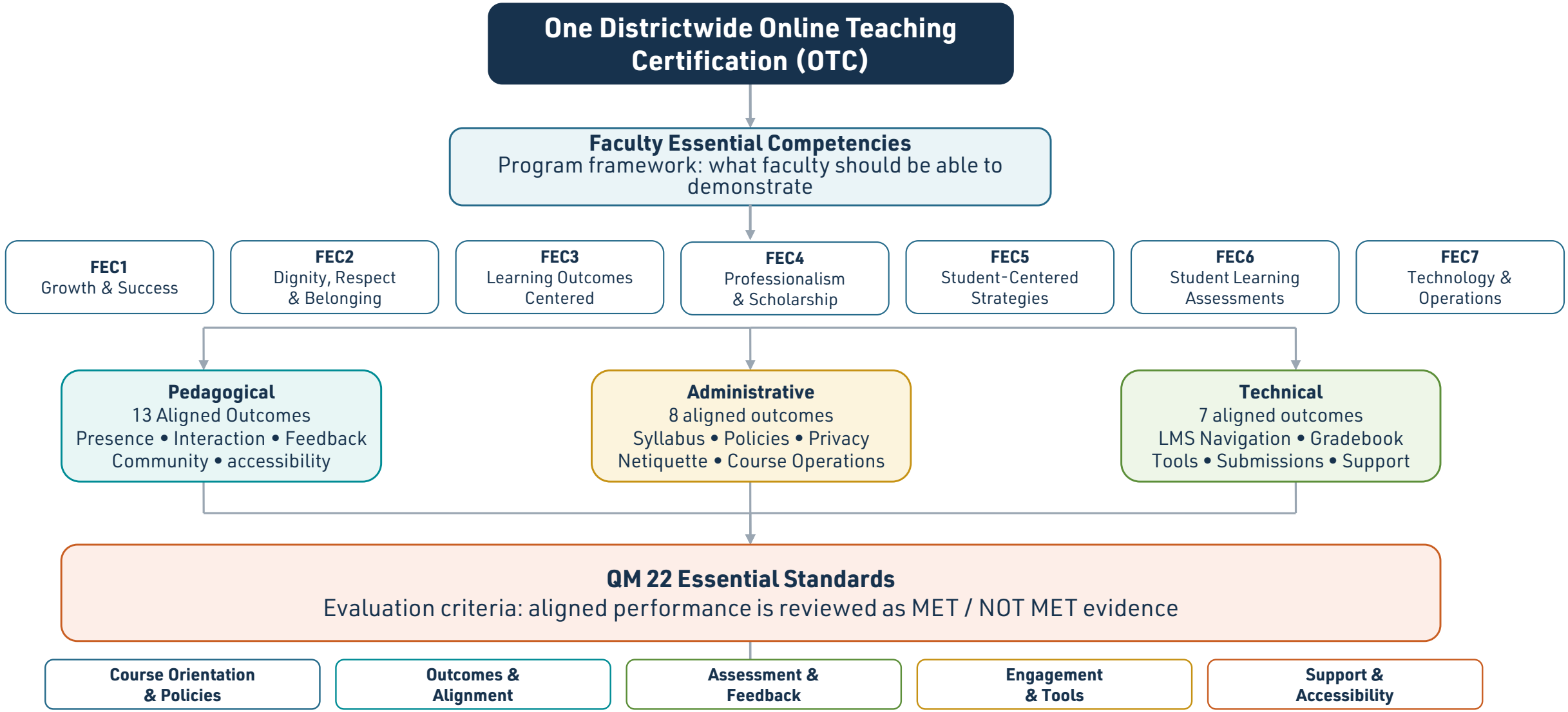
Consultants to Advisory Team

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Vice Chancellor for Strategic Communications, Marketing and Brand Experience

Michelle Lugalia-Hollon
Chief Strategy Officer

DISTRICTWIDE ONLINE TEACHING CERTIFICATION ALIGNMENT



CREDIT FOR PRIOR LEARNING LEARNER JOURNEY



LEARNER SUPPORT

1. Awareness & Discovery

Learner becomes aware of Credit for Prior Learning options.

- Transfer
- Military
- Course Testing
- Certifications

LEARNER SUPPORT

2. Self-Assessment

Learner explores options via CPL Learner website and Credit Builder Tool.

LEARNER SUPPORT

3. Application & Documentation

Learner submits CPL application / inquiry with supporting documentation.

LEARNER / ACADEMIC SUPPORT

4. Pre-Determined Equivalency Review

Staff review of CPL Matrix of equivalencies.

- CLEP
- IB
- AP
- DSST

ACADEMIC SUPPORT

5. Assessment & Evaluation

Faculty reviews submitted application and documentation for academic credit.

SME Review

- Departmental Challenge Exams
- Workforce Development Training
- ACE Recommended Credits
- Military Credits
- Industry Certifications and Licensures

ACADEMIC SUPPORT

6. Equivalency Determination

Faculty / SME assesses evidence of learning against course outcomes and assigns academic credit equivalency.

LEARNER SUPPORT

7. Credit Awarded

Credits posted to learner transcript.

LEARNER SUPPORT

8. Enrollment & Degree Progress

Learner advances toward academic and career goals.

Indirectly Impacted

- Financial Aid
- Veterans Affairs

Positive Outcomes

- Reduced time to credential completion
- Lower educational costs
- Increased retention

ALAMO COLLEGES DISTRICT

Malcolm Baldrige National Quality Award Award Recipient 2024 2018

LEADER COLLEGE OF DISTINCTION

Great Place To Work. Certified

Committee of the Whole
September 15, 2026

ALAMO COLLEGES DISTRICT

2025 Bond Program Update

Lacy Hampton
AVC G.O. Bond Construction Improvement Program

POLICY AT A GLANCE



Board Policies

C.2.3 Facilities and Grounds Management

- Maintenance and Operations
- Preventative Maintenance



Organizational Charges to the Chancellor

3. AlamoFUTURE and 2025 Bond



AlamoFORWARD

PERFORMANCE EXCELLENCE: Our operations, facilities, and technology are sufficiently resourced to evolve with educational and workforce demands and innovations.

TONIGHT'S PRESENTATION

Informational Updates

- 2025 Bond Program Status Update
- Selection of Programming Firms

2025 BOND PROGRAM TIMELINE

March 2026 – December 2026

- **Board Approval** of Project Management Consultant Firms (March 2026)
- **Board Approval** of Architects/Engineering Firms (April 2026)
- Selection of Programming Firms (September 2026)
- **Board Approval of Construction Managers at Risk (CMAR) (September 2026)**
- Citizen Bond Oversight Committee(CBOC) meeting (Fall 2026)

January 2027-December 2027

- Continue developing and strategically planning of the bond projects as it relates to programming and various design phases for CIP projects
- Selection of Design Firms
- Start design of initial bond projects
- Continue with implementing select district wide infrastructure investments
- Hold Citizen Bond Oversight Committee(CBOC) meetings

INITIAL 2025 BOND CIP PROJECTS

Sector Based Investments – Academic and Workforce Programs

Projects	Location
Engineering	
School of Engineering (Science, Engineering, & Technology)	Northeast Lakeview College
IT/Cybersecurity/Emerging Technologies	
School of Emerging Technologies	Port San Antonio
Automotive Technology	
Center of Automotive Technology	St. Philip's College - MLK Campus
Toyota (T-TEN Program) & Heavy Machinery	Brooks
Applied Technology & Construction Trades	
Center of Applied Technology	Brooks
Career Technical Program Expansion	Northeast Lakeview College

PROGRAMMING FIRMS AND SELECTED PROJECTS

Stantec

St. Philip's College

- Center of Automotive Technology

Facility Programming & Consulting

Northeast Lakeview College

- School of Engineering
- Career Technical Program Expansion

O'Connell Robertson

Northwest Vista College

- School of Emerging Technology

Huckabee

Palo Alto College

- Center of Applied Technology
- Toyota (T-Ten Program) & Heavy Machinery

ALAMO COLLEGES DISTRICT

THANK YOU

Committee of the Whole
September 15, 2026

Discussion and Possible Action on the Purchase of Construction Manager at Risk Services

ALAMO COLLEGES DISTRICT

Jody Eastland
District Director of Purchasing and Contract Administration

POLICY AT A GLANCE



Board Policies

C.1.5 Purchasing and Acquisitions



Organizational Charges to the Chancellor

1. AlamoFUTURE and 2025 Bond



AlamoFORWARD

PERFORMANCE EXCELLENCE:

Delivering efficient and effective instruction, services, and operations.

ALAMO COLLEGES DISTRICT

EXECUTING 2025 CIP PROGRAM

Action Items:

- Presentation of the results of the Request for Qualifications (RFQ) for Construction Manager at Risk Services
- The RFQ was to identify a qualified pool of vendors to provide Construction Manager at Risk services used in the planning, design, inspection, administration, oversight, and construction of planned 2025 CIP projects.
- To request Board of Trustees' approval of the selected vendors to make the pool of available contractors for the services.

CONSTRUCTION MANAGER AT RISK (CMAR) PROCUREMENT PROCESS

- This procurement was conducted under the competitive 2-Step process of Government Code § 2269.253(e).
- The Board selects ("CMARs") based on qualifications evaluated by staff (Step 1).
- The Board delegates to staff the assignment of qualified CMARs to specific projects (Step 2).
- Staff will solicit proposals including price from no more than 5 of the prequalified 14 CMARs for each specific project.

RESULTS OF THE REQUEST FOR QUALIFICATIONS PROCESS

- Type of Contract Action: The minute order awards contracts to vendors to establish a pool of qualified Construction Manager at Risk firms.
- Contract Term: The initial term will be for a one-to-five-year term or the project duration, whichever is longer. Three extensions of one year each may be executed, at the discretion of the Alamo Colleges District. The size of the project will determine the initial contract term.

RESULTS OF THE REQUEST FOR QUALIFICATIONS PROCESS (CONT.)

The pool will be made up of the following recommended 14 vendors:

CONTRACTORS
BARTLETT COCKE GENERAL CONTRACTORS, LLC *
BYRNE CONSTRUCTION SERVICES**
FLINTCO
GILBANE BUILDING
GUIDO CONSTRUCTION*
J.T. VAUGHN CONSTRUCTION
JOERIS GENERAL CONTRACTORS*

CONTRACTORS
LAYTON CONSTRUCTION COMPANY
NUNNELLY*
ROGERS-O'BRIEN CONSTRUCTION
SATTERFIELD & PONTIKES CONSTRUCTION
SKANSKA USA
SPAW GLASS CONTRACTORS, LLC*
SUNDT CONSTRUCTION

- Contractors listed with one (*) are local and headquartered in San Antonio
- Contractor listed with two (**) is local and a certified Small Business Enterprise (SBE)

2025 CIP EXECUTION - CMAR



Establishment of the vendor pool for Construction Managers at Risk (CMAR) will allow ACD to assign firms to the 2025 CIP projects to expedite the execution of the program.

REQUESTED BOARD ACTION

Request item for approval of selected vendors to create a pool of firms to provide Construction Manager at Risk services, be forwarded for consideration at the Regular Board Meeting on September 22, 2026.

ALAMO COLLEGES DISTRICT

THANK YOU

ALAMO COLLEGES DISTRICT

APPENDIX

Appendix-Project Background

- A Request for Qualifications (RFQ) was advertised in the San Antonio Express News, The San Antonio Observer, and La Prensa Texas newspapers for **30** Days
- **682** Invitations were dispersed and **27** proposals were received by the RFQ deadline
- As a result of this effort, **14** Construction Manager at Risk firms have been selected and are recommended to award on a best value basis.
- **5** of the selected contractors are local and headquartered in San Antonio
- **1** selected contractor is a certified Small Business Enterprise (SBE)

Discussion and Possible Action on the Purchase of Construction Manager at Risk Services

Presented to the Board Acting as Committee of the Whole on September 15,2026 and to the Board for Approval on September 22, 2026.

MINUTE ORDER

"The Board of Trustees hereby selects as qualified Construction Managers at Risk (CMARs) the offerors shown below in Attachment 1 for the Purchase of CMAR Services on an Indefinite Delivery Indefinite Quantity (IDIQ) basis; and delegates to Administration the authority (i) to solicit a series of specific project proposals (including pricing) from among projects approved by the Board from sub-groups of the selected CMARs; and (ii) to contract with the best-ranked such proposers on terms acceptable to District counsel, as requested by the Office of the Vice Chancellor for Financial and Auxiliary Services."

PURPOSE

To select a pool of highly qualified and experienced companies for CMARs for, without limitation, the planning, design, and construction of Alamo Colleges District's 2025 General Obligation Bond Capital Improvement Program (2025 CIP).

BACKGROUND

Services will be performed, as needed, and based on requirements and funding, on an Indefinite Delivery, Indefinite Quantity (IDIQ) basis District-wide. There is NO guarantee of any work associated with this selection. Contractors may work on any of the Alamo Colleges District design and construction projects, which include new construction, remodeling, renovations, and/or system upgrades.

The CMARs are selected as authorized by Texas Government Code, Section 2269.253 as a RFQS two-step process. No fees or prices are solicited in step one. In step two, the District will request that five or fewer offerors qualified in this step one provide additional information, including the CAMR's proposed fee and prices for fulfilling the general conditions for specific projects. This minute order delegates the second step processes to Administration as authorized by Texas Government Code, Section 2269.053 and notice of such delegation in the published RFQS.

This minute order authorizes the District to contract for services for a one-to-five-year term or the project duration, whichever is longer. Three extensions of one year each are authorized. The size of the project will determine the initial contract term.

This procurement was conducted under the 2-step procedure authorized by Government Code 2269.253(e) whereby contracts will now be awarded from among the pool of qualified vendors selected by this minute order, after which project-specific proposals, including fees, are solicited from a maximum of 5 such vendors

A notice soliciting a Request for Qualification Statements (RFQ) was advertised in the San Antonio Express News twice over a thirty-day period. Additionally, Purchasing and Contract Administration sent notices to 682 potential Offerors. The 27 qualification statements received by the RFQ deadline were evaluated by a committee representing each College and ACCESS considering the RFQ specifications and requirements. As a result of this effort, the Construction Manager at Risk Firms in attachment 1 are recommended for award based on qualifications and competence.

IMPLICATIONS
Financial: 2025 G.O. Bond
Strategic Plan: AlamoFORWARD: Performance Excellence
Employee Services: None
Attachments: Ranking and Evaluation Criteria

Jody Eastland, MBA, FAHRMM, CMRP
District Director of Purchasing & Contract Administration

Xavier Urrutia
Vice Chancellor for External Affairs and Chief of Staff and Interim Vice Chancellor for Facilities & Facility Services

Lisa Mazure, MSA CPA, CGFM
Interim Vice Chancellor for Financial & Auxiliary Services

Dr. Mike Flores
Chancellor

Attachment 1
Selected Construction Manager at Risk Firms
Purchase of Construction Manager at Risk Firms

Contractor
BARTLETT COCKE GENERAL CONTRACTORS, LLC
BYRNE CONSTRUCTION SERVICES
FLINTCO
GILBANE BUILDING
GUIDO CONSTRUCTION
J.T. VAUGHN CONSTRUCTION
JOERIS GENERAL CONTRACTORS
LAYTON CONSTRUCTION COMPANY
NUNNELLY
ROGERS-O'BRIEN CONSTRUCTION
SATTERFIELD & PONTIKES CONSTRUCTION
SKANSKA USA
SPAW GLASS CONTRACTORS, LLC
SUNDT CONSTRUCTION

Committee of the Whole
September 15, 2026

ALAMO COLLEGES DISTRICT

Workforce Development Committee Report

Sammi Morrill, Ph.D.
Vice Chancellor for Economic Mobility and Workforce Development

POLICY AT A GLANCE



Board Policies

- B.6.1 Board Committees



Organizational Charges to the Chancellor

- 2. Economic and Workforce Development
- 3. Credentials of Value and Program Alignment



AlamoFORWARD

- LEARNERS: Propelling our learners' success from connection through post-completion.
- PERFORMANCE EXCELLENCE: Delivering efficient and effective instruction.
- COMMUNITY: Strengthening our community through collaboration and service

ALAMO COLLEGES – SA READY TO WORK

SAN ANTONIO READY TO WORK!
Learn. Earn. Succeed.

Intake
9,748

63% Female
37% Male

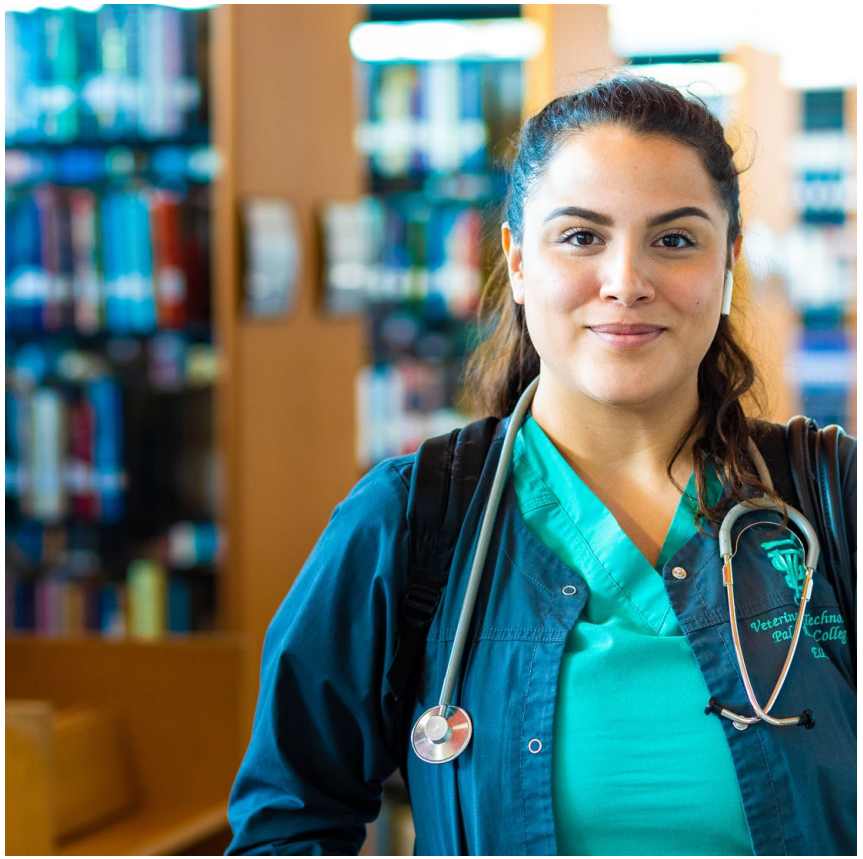
Enroll
5,620

72% Short-Term Credential
24% Associate Degree
4% Bachelor's Degree

Pre-RTW Salary
$10,651

Post-RTW Salary
★$44,604
319% Avg. Annual Salary Increase

Job Placement
77% w/in 12 Months

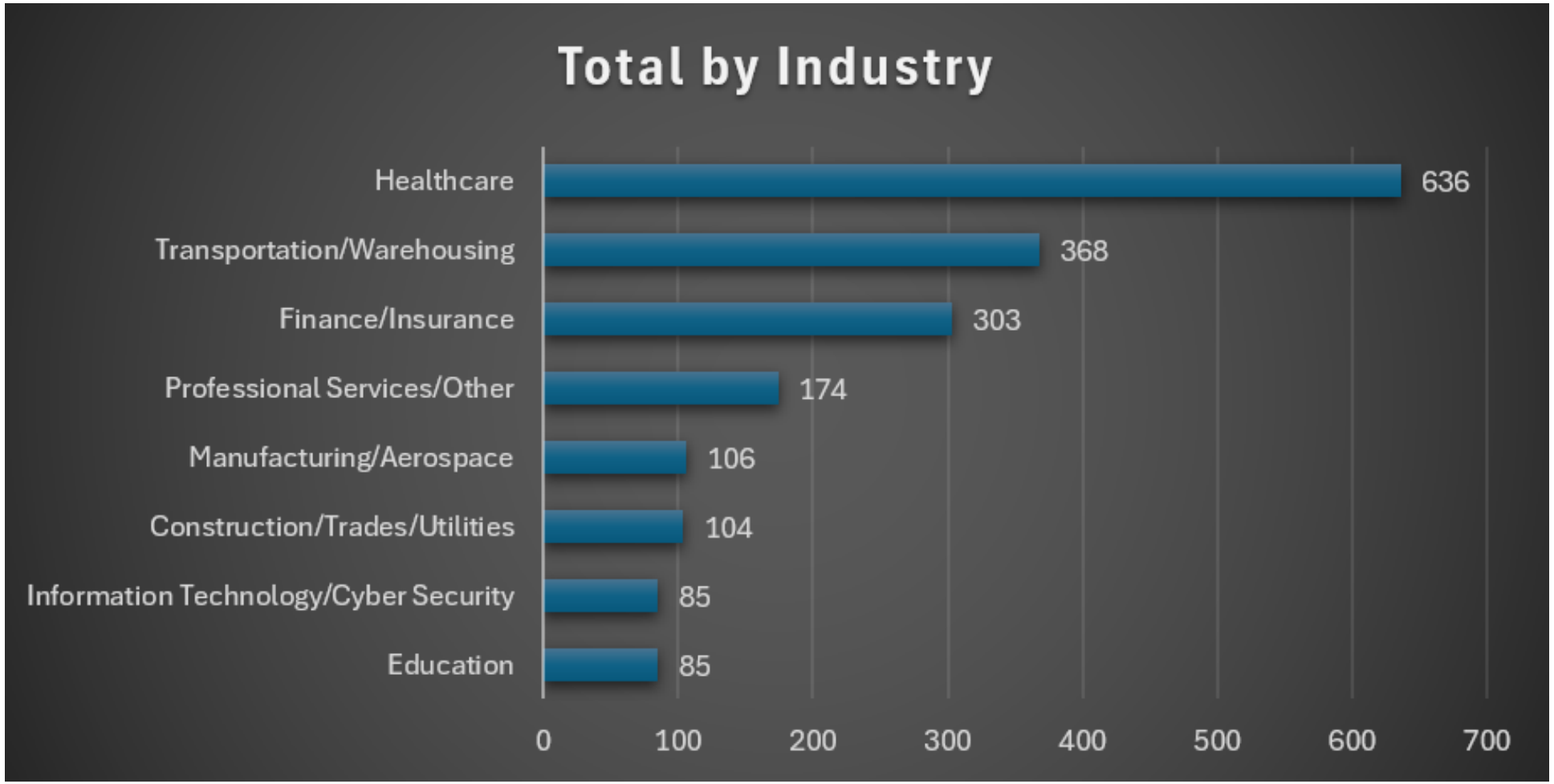


As of 8/27/26

ALAMO COLLEGES DISTRICT

ALAMO COLLEGES – SA READY TO WORK

SAN ANTONIO READY TO WORK!
Learn. Earn. Succeed.



As of 8/27/26

ALAMO COLLEGES DISTRICT



Alamo Colleges District SA Ready to Work Student of the Month

September 2026

Jesica Perez

St. Philip's College

Radiography Technologist, A.A.S.

Gonzaba Medical Group

"Ready to Work not only helped me achieve a meaningful career but also increased my confidence."

ALAMO COLLEGES DISTRICT

ALAMO COLLEGES DISTRICT

THANK YOU

Alamo Colleges – SA Ready to Work



Gold Winner

- Public-Private Partnership
- Talent Development and Retention
- Economic Equity and Inclusion

Alamo Colleges – SA Ready to Work

SAN ANTONIO READY TO WORK!
Learn. Earn. Succeed.

Construction/Trades/Utilities	104
Automotive Service Technicians and Mechanics (49-3023)	1
Carpenters (47-2031)	8
Electricians (47-2111)	21
First-Line Supervisors of Construction Trades and Extraction Workers (47-1011)	13
First-Line Supervisors of Production and Operating Workers (51-1011)	1
Heating, Air Conditioning, and Refrigeration Mechanics and Installers (49-9021)	23
Industrial Engineering Technologists and Technicians (17-3026)	1
Operating Engineers and Other Construction Equipment Operators (47-2073)	18
Plumbers, Pipefitters, and Steamfitters (47-2152)	2
Sheet Metal Workers (47-2211)	3
Welders, Cutters, Solderers, and Brazers (51-4121)	13
Education	**85**
Child Care Workers (39-9011)	4
Elementary School Teachers, Except Special Education (25-2021)	22
Middle School Teachers, Except Special and Career/Technical Education (25-2022)	17
Secondary School Teachers, Except Special and Career/Technical Education (25-2031)	16
Special Education Teachers, Elementary School (25-2056)	7
Special Education Teachers, Middle School (25-2057)	2
Special Education Teachers, Secondary School (25-2058)	1
Teaching Assistants (25-9042)	16
Finance/Insurance	**303**
Accountants and Auditors (13-2011)	10
Bookkeeping, Accounting, and Auditing Clerks (43-3031)	20
Claims Adjusters, Examiners, and Investigators (13-1031)	23
Compliance Officers (13-1041)	1
Customer Service Representatives (43-4051)	233
Financial Managers (11-3031)	11
Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products (41-4011)	2
Securities, Commodities, and Financial Services Sales Agents (41-3031)	3

Healthcare	636
Cardiovascular Technologists and Technicians (29-2031)	6
Community Health Workers (21-1094)	41
Customer Service Representatives (43-4051)	4
Dental Assistants (31-9091)	15
Dental Hygienists (29-1292)	10
Emergency Medical Technicians (29-2042)	5
Health Information Technologists and Medical Registrars (29-9021)	7
Healthcare Support Occupations (31-0000)	1
Heavy and Tractor-Trailer Truck Drivers (53-3032)	1
Licensed Practical and Licensed Vocational Nurses (29-2061)	34
Medical and Health Services Managers (11-9111)	9
Medical Assistants (31-9092)	162
Medical Billing and Posting Clerks (43-3021.00)	10
Medical Records Specialists (29-2072)	102
Medical Secretaries and Administrative Assistants (43-6013)	23
Nursing Assistants (31-1131)	74
Occupational Therapy Assistants (31-2011)	2
Paramedics (29-2043)	1
Pharmacy Technicians (29-2052)	19
Phlebotomists (31-9097)	16
Physical Therapist Assistants (31-2021)	1
Radiologic Technologists and Technicians (29-2034)	7
Registered Nurses (29-1141)	48
Respiratory Therapists (29-1126)	6
Securities, Commodities, and Financial Services Sales Agents (41-3031)	1
Surgical Technologists (29-2055)	31
Information Technology/Cyber Security	**85**
Aircraft Mechanics and Service Technicians (49-3011)	1
Computer Network Support Specialists (15-1231)	10
Computer Systems Analysts (15-1211)	6
Computer User Support Specialists (15-1232)	45
Customer Service Representatives (43-4051)	5
Data Scientists and Business Intelligence Analysts (15-2051)	2
Information Security Analysts (15-1212)	4
Network and Computer Systems Administrators (15-1244)	5
Software Developers (15-1252)	2
Software Quality Assurance Analysts and Testers (15-1253)	5

Alamo Colleges – SA Ready to Work

Manufacturing/Aerospace	**106**
Aircraft Mechanics and Service Technicians (49-3011)	10
First-Line Supervisors of Construction Trades and Extraction Workers (47-1011)	5
First-Line Supervisors of Production and Operating Workers (51-1011)	34
Industrial Engineering Technologists and Technicians (17-3026)	5
Industrial Engineers (17-2112)	1
Industrial Machinery Mechanics (49-9041)	4
Machinists (51-4041)	1
Production, Planning, and Expediting Clerks (43-5061)	13
Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products (41-4011)	33
Professional Services/Other	**174**
Automotive Service Technicians and Mechanics (49-3023)	1
Bookkeeping, Accounting, and Auditing Clerks (43-3031)	2
Chefs and Head Cooks (35-1011)	25
Claims Adjusters, Examiners, and Investigators (13-1031)	1
Compliance Officers (13-1041)	2
Computer User Support Specialists (15-1232)	1
Customer Service Representatives (43-4051)	47
Data Scientists and Business Intelligence Analysts (15-2051)	14
Federal, State, and Local Government (999300)	1
Financial Managers (11-3031)	1
General and Operations Managers (11-1021)	6
Human Resources Specialists (13-1071)	16
Management Analysts (13-1111)	2
Market Research Analysts and Marketing Specialists (13-1161)	11
Medical Secretaries and Administrative Assistants (43-6013)	2
Paralegals and Legal Assistants (23-2011)	3
Police and Sheriff's Patrol Officers (33-3051)	23
Training and Development Specialists (13-1151)	16
Transportation/Warehousing	**368**
Automotive Service Technicians and Mechanics (49-3023)	15
Bus and Truck Mechanics and Diesel Engine Specialists (49-3031)	8
First-Line Supervisors of Production and Operating Workers (51-1011)	1
Heavy and Tractor-Trailer Truck Drivers (53-3032)	271
Logisticians (13-1081)	64
Operating Engineers and Other Construction Equipment Operators (47-2073)	2
Production, Planning, and Expediting Clerks (43-5061)	7

Committee of the Whole
September 15, 2026

ALAMO COLLEGES DISTRICT

Policy Updates on Consent Agenda

Linda Boyer-Owens, SPHR, SHRM-SCP
Vice Chancellor for Talent, Organization, & Policy

POLICY UPDATES ON CONSENT AGENDA

BOARD CONSIDERATION	NON-SUBSTANTIVE CHANGES INFORMATION ONLY
B.05.05 Sponsorship or Endorsement of Public Events Policy	B.01.01 Board Legal Status Policy
B.06.01 Board Committees Policy	B.03.01 Board Elections, Vacancies & Removal from Office Policy
B.07.02 Board Legal Representation Policy	B.05.02 Board Member Authority Policy
B.10.01 Energy and Sustainability Policy	C.02.11 Legal Services Policy
C.02.03 Facilities and Grounds Management Policy	G.02.01 Dual Use Education Complex

ALAMO COLLEGES DISTRICT

THANK YOU

Discussion and Possible Action on Monthly Contracts Report

Presented to the Board Acting as Committee of the Whole on September 15, 2026, and now presented to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on September 22, 2026.

MINUTE ORDER
"The Alamo Colleges District Board of Trustees hereby approves this report on non-grant contracts (public) made to the Alamo Colleges District for the period of August 1 through August 31, 2026."

PURPOSE
To provide a monthly report on non-grant contracts received by the Alamo Colleges District.

BACKGROUND
Contracts – Non-grant contracts are contracts in which Alamo Colleges District receives funds to provide special or negotiated services or training to private corporations. For the period August 1 through August 31, 2026, there are a total of one contract that total $2,785.00 in external funding. Through existing contracts, twenty courses were provided to 183 students.

OBJECTIVE/FACT
To supplement activities not funded by Institutional Funds.

IMPLICATIONS

Financial:	Yes
Strategic Plan:	Goal III. Performance Excellence
Human Resources:	Yes

ATTACHMENTS: YTD Contract (Non-Grant) Summary Report.

Sammi Morrill, Ph.D. Digitally signed by Sammi Morrill, Ph.D. Date: 2026.09.02 13:50:04 -05'00'

Sammi Morrill, Vice Chancellor for Economic Mobility and Workforce Development

Dr. Mike Flores, Chancellor

ALAMO COLLEGES DISTRICT

Year-To-Date Contract (Non-Grant) Summary Report

Status: August 1, 2026 – August 31, 2026

I. Current Month Contracts District Wide:

No.	Contract Recipient (District Wide)	No. of Courses	Monthly No. Students to be Served	YTD No. Students to be Served
1	Business and Industry Solutions	20	183	**1914**
	Total	**20**	**183**	**1914**

II. Year-to-Date Number of Contracts in Selected Dollar Ranges:

No.	Contract Recipient	$.01-$9,999.99	$10,000-$99,999.99	$100,000 and Higher	Total
1	Business and Industry Solutions	16	5	2	**23**
	Total				**$998,716.00**
Source: All data provided by Business and Industry Solutions-Continuing Education Department.					

Discussion and Possible Action on Approval of Monthly Grants and Contracts Reports

Presented to the Board acting as Committee of the Whole on September 15, 2026, and now presented to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES for approval on September 22, 2026.

MINUTE ORDER:
"The Alamo Colleges District Board of Trustees hereby approves this report on grants and contracts (public) and ratifies acceptance of the donations and grants made to the Alamo Colleges District."

PURPOSE:
To provide a monthly report on new grant awards, continuation awards, funding increases, and restricted contracts received during the month; and obtain ratification of their acceptance by the Alamo Colleges District.

Background

1. Grants – The Alamo Colleges District received 2 new grant awards and 1 continuation grant award, for the period ending July 30, 2026. The year-to-date (YTD) funding is $56,056,165 and allows for 143.66 FTE positions.
2. Restricted Grant Contracts – The Alamo Colleges District had no new restricted grant contracts for the same period. YTD funding is $2,818,831 and it allows 4,014 students to be served.

OBJECTIVE/FACT: To supplement activities not funded by Institutional Funds.

IMPLICATIONS:

Financial:	Yes
Strategic Plan:	AlamoFORWARD: Performance Excellence
Human Resources:	Yes

ATTACHMENTS: Monthly Grant Award Funding Activity Report; YTD Grant Funding Activity Report with Award Description; YTD Grant Award Summary Report; Monthly Restricted Contract Funding Activity Report; YTD Restricted Contract Summary Report.

Patrick F. Vrba, Jr., CPA Date
Interim Associate Vice Chancellor of
Finance and Fiscal Services

Lisa Mazure, MSA CPA CGFM Date
Interim Vice Chancellor for Financial
and Auxiliary Services

Dr. Mike Flores Date
Chancellor

ALAMO COLLEGES DISTRICT

ALAMO COLLEGES DISTRICT

FY2026 MONTHLY (MTD) GRANT AWARD ACTIVITY REPORT

July 01, 2026-July 30, 2026

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	219919	District	**Texas Higher Education Coordinating Board (THECB),** Project Title: *"Pregnant and Parenting Students Convening for Stakeholders".*	Through this grant we will partner with THECB, higher education professionals and national organizations to plan, prepare, and provide the annual statewide convening on best practices to support pregnant and parenting students at one of the Alamo Colleges.	4/30/2026	$0	$0	$65,000	20	0.00
2	219920	District	**Texas Workforce Commission,** Project Title: *"Skills Development Fund with John B. Sanfilippo & Son Inc.".*	Alamo Community College District (ACCD) is collaborating with John B. Sanfilippo & Son Inc. an internationally recognized leader in the snack food industry known for its Fisher brand to provide essential training to JBSS incumbent employees. JBSS processes packs and markets a wide variety of products and operates a pecan shelling facility in Selma Texas that employs over two hundred people. This partnership will enable employees to acquire advanced training that is needed to qualify for senior-level roles. Through a combination of formalized training at ACCD and on the job training at JBSS employees will be equipped with foundational skills necessary for success.	4/13/2026	$0	$0	$13,268	7	0.00
	2		**Total Dist.- MTD Single Year Grants**			**$0**	**$0**	**$78,268**	**27**	**0.00**
				Total MTD Single Year Grants		**$0**	**$0**	**$78,268**	**27**	**0.00**
				Multi Year Grants						
1	219121	District	**University of Texas at San Antonio**, Project Title: *"Bexar County Fostering Education Success (BSFES)".* Year 7 of 7. *Additional funding in the amount of $20,000.*	Foster Program for Alamo Colleges students will provide support with holistic case management and provide wraparound services such as emergency aid assistance with food pantries, clothes closets and Mental Health counseling.	6/15/2026	$0	$0	$20,000	350	0.00
	1		**Total Dist.-MTD Multi Year Grants**			**$0**	**$0**	**$20,000**	**350**	**0.00**
	1			**Total MTD Multi-Year Grants**		**$0**	**$0**	**$20,000**	**350**	**0.00**
	3			**GRAND TOTAL-MTD SINGLE AND MULTI-YEAR GRANTS**		**$0**	**$0**	**$98,268**	**377**	**0.00**

ALAMO COLLEGES DISTRICT

FY 2026 YTD Grant Award Summary Report

Includes All Single Year Grants and the Current Year of Multi-Year Grants

September 1, 2025 -July 30, 2026

No.	College	No. of Grants	Match Amounts	Indirect Cost Received	YTD Funding Amount	No. of Students Served	No. of FTEs
1	District Grants	13	$ 525,306	$ 44,903	$ 14,601,679	317,533	60.00
2	San Antonio College	11	$ -	$ 414,144	$ 6,244,400	44,569	23.66
3	St. Philip's College	8	$ -	$ 10,965	$ 31,723,858	41,253	19.50
4	Palo Alto College	5	$ -	$ 378,521	$ 1,592,023	1,168	20.00
5	Northwest Vista College	3	$ -	$ 169,149	$ 1,621,842	692	16.50
6	Northeast Lakeview College	1	$ -	$ 19,502	$ 272,364	140	4.00
GRAND TOTAL		**41**	**$ 525,306**	**$ 1,037,184**	**$ 56,056,165**	**405,355**	**143.66**

ALAMO COLLEGES DISTRICT

FY 2026 Monthly & YTD Grant Award Funding Activity Report with Award Description

September 1, 2025 -July 30, 2026

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	219898	District	**Texas Higher Education Coordinating Board**, Project Title: *"THECB (Perkins Basic)"*.	The Perkins Basic Grant Program supports awarded applicants in educating students who enrolled in CTE courses and programs for high-skill, high-wage, or high-demanded occupations. The success of an awarded applicant in educating these students will be measured by its ability to meet state-determined performance targets for each of three core indicators approved by the U.S. Department of Education. *Additional funding in the amount of $516,614.*	9/1/2025	$0	$0	$3,370,190	4,000	12.50
2	219890	District	**Texas Workforce Commission**, Project Title: *"Adult Education and Literacy Service Provider Grant"*.	The Alamo Adult Education (AEL) program provides access and opportunity for adult learner's to participate in AEL activities and career training/Workforce preparation activities leading to a Texas Certificate High School Equivalency, English language acquisition and industry recognized certifications to include stackable certificates and micro credentials aligned to high demand, high wage careers in target occupations in the Alamo workforce area. *Additional Funding in the amount of $469,952.*	9/1/2024	$0	$0	$1,281,521	941	1.00
3	219905	District	**Texas Higher Education Coordinating Board,** Project Title: *"Opportunity High School Diploma"*.	The grant program provides adult students enrolled in a career and technical education program at a community college the opportunity to earn a high school diploma through concurrent enrollment in a competency-based education program. Will also allow the development and implementation of a defined program model at each institution. *Additional funding in the amount of $33,390.* ***Inadvertently reported 2x in March 2026 Board Report (removed duplicate entry)***.	3/5/2025	$0	$0	$33,390	6	0.00
4	219910	District	**Public Allies Inc.,** Project Title: *"Public Allies San Antonio"*.	Purpose of this grant is to develop our ability to meet the needs of the community by increasing our opportunity to work with community-based organizations. The partnership with the organizations will help develop a co-hort of young social service leaders who can facilitate transformational change leading to the improvement of their communities.	9/1/2025	$525,306	$27,027	$502,243	31	3.00
5	219914	District	**Texas Workforce Commission**, Project Title: *"Skills for Small Business"*.	The Skills for Small Business program will provide training for small private business in the local area. Each participating partner will select training courses for its new and/or existing employees that will contribute to the enhancement of the business operation.	2/15/2026	$0	$0	$89,250	50	0.00
6	219917	District	**Texas Workforce Commission**, Project Title: *"Skills Development Fund with Toyotetsu Texas Inc. "*.	Alamo Colleges District and Toyotetsu have collaborated to create an education program capable of training the technicians, production associates and supervisors required to run the company's highly advanced production facility. Training will prepare existing employees to work in one of the world's most advanced manufacturing environments.	3/5/2026	$0	$0	$192,910	151	0.00
7	219918	District	**Office of the Governor**, Project Title: *"Alamo Colleges Police Department-Bullet Resistant Vehicles Project"*.	Goal of project is to upgrade the Alamo Colleges District Police Department vehicles with bullet-resistant body panels and windows.	3/6/2026	$0	$0	$113,001	0	0.00
8	219919	District	**Texas Higher Education Coordinating Board (THECB),** Project Title: *"Pregnant and Parenting Students Convening for Stakeholders"*.	Through this grant we will partner with THECB, higher education professionals and national organizations to plan, prepare, and provide the annual statewide convening on best practices to support pregnant and parenting students at one of the Alamo Colleges.	4/30/2026	$0	$0	$65,000	20	0.00

ALAMO COLLEGES DISTRICT

FY 2026 Monthly & YTD Grant Award Funding Activity Report with Award Description

September 1, 2025 -July 30, 2026

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
9	219920	District	**Texas Workforce Commission,** Project Title: *"Skills Development Fund with John B. Sanfilippo & Son Inc."*.	Alamo Community College District (ACCD) is collaborating with John B. Sanfilippo & Son Inc. an internationally recognized leader in the snack food industry known for its Fisher brand to provide essential training to JBSS incumbent employees. JBSS processes packs and markets a wide variety of products and operates a pecan shelling facility in Selma Texas that employs over two hundred people. This partnership will enable employees to acquire advanced training that is needed to qualify for senior-level roles. Through a combination of formalized training at ACCD and on the job training at JBSS employees will be equipped with foundational skills necessary for success.	4/13/2026	$0	$0	$13,268	7	0.00
	9		**Total Dist.- YTD Single Year Grants**			**$525,306**	**$27,027**	**$5,660,773**	**5,206**	**16.50**
1	212667	St. Philip's College	**Texas Workforce Commission**, Project Title: *"Dual Credit Healthcare Grant"*.	Goal, there will be a minimum percentage of participants pass the state certification exam on their first attempt. To develop hands on-competencies in key skills such as vital sign measurement, mobility assistance and personal hygiene support. Will foster an understanding of healthcare ethics, patients rights and effective communication within a care team.	8/31/2025	$0	$0	$279,158	100	0.00
	1		**Total SPC YTD Single-Year Grants**			**$0**	**$0**	**$279,158**	**100.00**	**0.00**
1	213541	Palo Alto College	**Dept. Health & Human Services thru Headstart,** Project Title: *"Office of Head Start Kids on Campus Partnership"*.	PAC/Ray Ellison shall provide three (3) classrooms, a kitchen area for food services and playground space for 31 Early-Headstart eligible children for the delivery of developmentally appropriate programs in accordance with Head Start Performance Standards.	7/22/2025	$0	$290,767	$433,635	31	9.00
	1		**Total PAC-YTD Single Year Grants**			**$0**	**$290,767**	**$433,635**	**31**	**9.00**
	11			**Total YTD Single Year Grants**		**$525,306**	**$317,794**	**$6,373,566**	**5,337**	**25.50**
				Multi-Year Grants						
1	219121	District	**University of Texas at San Antonio**, Project Title: *"Bexar County Fostering Educational Success."* Year 7 of 7.	Bexar County Fostering Program is to support Foster and Adopted Youth/adults using the tuition waiver letter and enroll at Alamo Colleges. The PATH Advocates will help students with enrolling and staying enrolled with wraparound services thru the advocacy centers. *Additional funding in the amount of $20,000.*	9/1/2025	$0	$0	$332,800	301,300	4.50
2	219166	District	**U.S. Department of Education**; Project Title: *"Alamo Colleges District Educational Opportunity Centers Program"*. Year 5 of 5.	The program will provide over 850 low-income and potential first-generation college students with academic programming and supportive services to help them attain job skills, leading to a more meaningful employment. Project will also offer services to improve the financial economic literacy of participants, counsel participants on financial aid options and assist in the application process to increase the number of adults who enroll in postsecondary education institutions.	8/23/2021	$0	$17,876	$241,332	850	3.00
3	219171	District	**City of San Antonio**, Project Title: *"Ready to Work"* . Year 1 of 3.	SA Ready to Work program includes the following objectives: Increase access to industry recognized certification training and college; provide wrap around services and emergency funding to ensure successful completion of training and career placement, increase collaboration within the workforce ecosystem and promote accountability and adaptability through the process.	4/1/2022	$0	$0	$8,248,324.55	1,977	36.00
4	219912	District	**Texas Higher Education Coordinating Board**, Project Title: *"Data-to-Action for Parenting Students at Texas Colleges & Universities Grant Program"*. Year 1 of 2.	Through this grant, we plan to refine our data collection and review process, create structured opportunities for student parents, and inform the development of dashboards that allow comparison of persistence and completion rates across parenting status, enrollment intensity, and campus-level service engagement.	7/31/2025	$0	$0	$118,450	8,200	0.00
	4		**Total Dist.-MTD Multi Year Grants**			**$0**	**$17,876**	**$8,940,906**	**312,327**	**43.50**

ALAMO COLLEGES DISTRICT

FY 2026 Monthly & YTD Grant Award Funding Activity Report with Award Description

September 1, 2025 -July 30, 2026

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	211160	San Antonio College	**City of San Antonio**, Project Title: *"Educational Access Channel"* . Year 3 of 5.	Goal of Educational Access Channel is to provide educational programming to the citizens of San Antonio and surrounding areas. Objectives: provide cable/video at least 8 hours of daily educational programming; provide transmissions of educational programming to cable/video providers in a manner that can be accepted and transmitted and communicate with designated city staff regularly regarding the on-going operation.	10/1/2025	$0	$0	$200,000	10,000	0.00
2	211164	San Antonio College	**City of San Antonio**, Project Title: *"Educational Access Channel (PEG)"* . Year 1 of 2.	Goal of Educational Access Channel is to provide educational programming to the citizens of San Antonio and surrounding areas. Objectives: provide cable/video at least 8 hours of daily educational programming; provide transmissions of educational programming to cable/video providers in a manner that can be accepted and transmitted and communicate with designated city staff regularly regarding the on-going operation.	10/1/2025	$0	$0	$50,000	10,000	0.00
3	211168	San Antonio College	**U.S. Department of Education,** Project Title: *"San Antonio College's (SAC) FY21 Title III, Part F HSI STEM and Articulation Project Bolstering Undergraduate Inquiry, Learning, and Determination (BUILD)"* . Year 5 of 5.	The HSI STEM and Articulation Project, BUILD, aims to enhance SAC's support for Hispanic and underrepresented STEM majors, particularly in high-challenge courses like College Algebra and Calculus. The project focuses on improving graduation and transfer rates through embedded tutoring and fostering inclusive classroom environments. By adopting effective teaching methods, BUILD seeks to make STEM education more accessible and beneficial for all students.	10/1/2021	$0	$186,014	$1,348,630	1,000	7.00
4	211172	San Antonio College	**U.S. Department of Education**, Project Title: *"San Antonio College's Access and Learning Advancement and Success (ALAS) Upward Bound Project"*. Year 5 of 5.	The ALAS UB project will provide academic supportive services to a cohort of 56 participants enrolled at Burbank High School. 90% of all UB participants who graduated from high school will enroll in a college program by the fall term immediately after graduation. 25% of participants who enrolled in college will attain either an Associate's or Bachelor's degree within six years following graduation from High School.	5/18/2026	$0	$22,300	$305,386	56	4.5
5	211538	San Antonio College	**U.S. Department of Education**, Project Title: *"Alamo Colleges OER Consortium Project"*. Year 3 of 3.	The Alamo Colleges OER Consortium will focus on 1) Developing OER for the top five enrolling courses to maximize student savings, 2) Increase adoption of OER within the top five enrolling interdisciplinary courses and 3) Increase professional development and an OER repository to support OER adoption by consortium faculty.	11/2/2023	$0	$164,221	$660,972	8,800	-
6	211544	San Antonio College	**U.S. Department of Health & Human Servies thru the University of Texas at Austin**, Project Title: *"South Southwest Addiction Technology Transfer Center"*. Year 2 of 2.	Grant will conduct the activities to promote SAMHSA guiding principles in addiction studies, recovery and wellness within our community. Some activities include but are not limited to the following: Enrich course offerings and materials with evidence based and promising practices; Mentor and support students entering the addiction; provide continuing education and technical assistance to existing behavioral health workforce and provide technical assistance and support to community organizations and systems.	9/30/2025	$0	$1,259	$17,000	776	0.16

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
7	211548	San Antonio College	**U.S. Department of Education,** Project Title: *"San Antonio College TRIO SSS Veterans"* . Year 1 of 5**.**	San Antonio College proposes to serve at least 120 low income, first generation, and /or disabled Veteran students each year through Project Valor. The program will significantly increase eligible students' chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction, advice and assistance with postsecondary course selection. Participants will also receive education in financial aid/financial literacy as well as peer mentoring, career exploration and educational workshops that will help them successfully adapt to college life.	7/7/2025	$0	$20,175	$272,364	120	2.50
8	211549	San Antonio College	**U.S. Department of Education,** Project Title: *"San Antonio College SSS STEM and Health Sciences"* . Year 1 of 5**.**	The program will significantly increase eligible students' chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction, advice and assistance with postsecondary course selection. Participants will also receive education in financial aid/financial literacy as well as peer mentoring, career exploration and educational workshops that will help them successfully adapt to college life.	7/7/2025	$0	$20,175	$272,364	120	3.50
9	211553	San Antonio College	**Texas Higher Education Coordinating Board (THECB),** Project Title: *"FY25 Nursing Shortage Reduction Program Grant (NSRP)"*. Year 1 of 2.	Goal of this project is to increase the number of faculty, enhance the program curriculum and instruction, increase enrollment and promote retention and completion of the nursing program. Also to recognize and support the current needs of the program to support the demand for nurses in healthcare.	8/13/2025	$0	$0	$1,317,684	778	6.00
10	211554	San Antonio College	**Texas Higher Education Coordinating Board**, Project Title: *"Texas Reskilling and Upskilling through Education (TRUE) Grant Program"*. Year 1 of 2.	San Antonio College, Northwest Vista College and San Jacinto College are partnering to create an accelerated workforce training program to meet growing demand for data science (DS) and artificial intelligence (AI) professionals in the Alamo and Houston regions. The program will upskill workers from legacy IT and similar roles at risk of automation while supplying regional employers with future-ready talent. TRUE funds will support the launch of new six-months or less occupational skill awards/workforce certifications, separate from SAC's existing AAS offered through flexible credit and non-credit, largely online pathways embedded in current CTE programs to expand access and close skills gaps without duplicating offerings.	11/20/2025	$0	$0	$800,000	700	0.00
11	931966	San Antonio College	**U.S. Department of Housing and Urban Development**, Project Title: *"Economic Development Initiative, Community Project Funding and Miscellaneous grants"* . Year 1 of 8.	The project will expand the footprint of the San Antonio College Empowerment Program in order to provide one-stop programs and services for low-income, at risk adult learners who often have limited access to higher education opportunities.	1/29/2026	$0	$0	$1,000,000	12,219	0.00
	11		**Total SAC.-YTD Multi-Year Grants**			**$0**	**$414,144**	**$6,244,400**	**44,569**	**23.66**
1	212639	St. Philip's College	**U.S. Department of Education**, Project Title: *"Historically Black Colleges and Universities Program"* . Year 5 of 5.	St. Philip's College (SPC) will utilize Title III Part B-2 funds to serve its student body by enhancing and operating (8) Legislative Allowable Activities: 1. Project Administration and Research Development, 2. Centers of Excellence in Mathematics and Science, 3. Capital Improvement Project, 4. Information and Communication technology, 5. Institute for Teaching Excellence and Staff Development, 6. Student Services, 7. Good Samaritan Veterans Outreach and Transition Center and 8. Cybersecurity Innovation Center. *Additional funding in the amount of $14,568,731.*	9/11/2025	$0	$0	$28,697,676	20,906	0.00

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
2	212652	St. Philip's College	**U.S. Department of Agriculture thru the University of Texas at San Antonio**, Project Title: *"Advancing Minoritized students through Regenerative Agriculture and Community Engaged Study Abroad"*. Year 2 of 4.	Purpose of HSI Education grants program is to encourage innovative teaching or education proposals with potential to impact and become models for other institutions that serve underrepresented students at the regional or national level. To promote and strengthen the ability of HSI's to carry out higher education programs to attract, retain and graduate outstanding students capable of enhancing the nation's food, agriculture, natural resources, and human sciences professional and scientific workforce.	9/15/2023	$0	$3,145	$52,882	25	0.00
3	212661	St. Philip's College	**Texas Higher Education Coordinating Board**, Project Title: *"Nursing Shortage Reduction Program"*. Year 1 of 2.	The primary objective of this project is to increase enrollment in the St. Philip's College Generic and LVN and Military Mobility registered Nurse AAS Programs.	8/1/2025	$0	$0	$282,023.60	200	1.50
4	212662	St. Philip's College	**Washington Headquarters Services Acquisition Directorate**, Project Title: *"Department of Defense Cyber Service Academy"*. Year 1 of 5.	The St. Philip's College Cyber-Workforce scholar program through will contribute to our nation's security by developing the human capital of three cyber leader scholars to serve in the Department of Defense as knowledgeable and highly skilled cybersecurity practitioners. These candidates will contribute to the social good, but they will set an example for other students at St. Philip's College, as well as those beyond the confines of the college.	9/10/2025	$0	$7,820	$63,479	1	3.00
5	212663	St. Philip's College	**National Science Foundation**, Project Title: *"Advanced Technologies Education"*. Year 1 of 3.	Goal of the grant project is to develop programs to educate, train and increase the number of unmanned aerial systems (drones) pilots that the local area, state and nation will need in the aviation technologies workforce. The project will create a Career and Technical Education pathway within the Aviation Program from a high school dual credit program to a level 1 certification to an Associate of Applied Science (AAS) degree in commercial drone operations.	7/1/2025	$0	$0	$475,000	20	2.00
6	212664	St. Philip's College	**U.S. Department of Education**, Project Title: *"FUTURE Act 2025-2030 Comprehensive Development Plan: Building Capacity, Advancing Excellence St. Philip's College uses FUTURE Act funding to expand capacity, support students and strengthen services"*. Year 1 of 5.	St. Philip's College (SPC) will utilize its FUTURE Act (Non-Competitive Continuation Part F) grant award to implement and operate three activities that will support and strengthen the overall institution's deliver of services to students. Funds are being used to support (1) Project Administration and Research Development, (2) Campus Renovation & Technology Improvements and (3) Student Services.	9/12/2025	$0	$0	$1,852,639	20,000	13.00
7	212668	St. Philip's College	**California State University Bakersfield,** Project Title: *"California State University Bakersfield, Auxiliary for Sponsored Programs Administration"*. Year 1 of 2.	The core of the grant is a cross institutional fellowship that brings together students from a range of public, private, two-year and four-year institutions to develop their abilities to engage in and lead conversations about difficult important topics across political difference.	7/1/2025	$0	$0	$21,000	1	0.0
	7		**Total SPC-YTD Multi-Year Grants**			**$0**	**$10,965**	**$31,444,700**	**41,153**	**20**
1	213099	Palo Alto College	**U.S. Department of Education**, Project Title: *"Palo Alto College Talent Search: Southwest High School"*. Year 5 of 5.	The TRIO Talent Search at Southwest ISD project will provide participants with academic support in tutoring and advising, information on financial literacy, financial aid programs, completing financial aid applications and support applying to college. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completed a rigorous secondary school program of study and enroll in college to complete post-secondary education.	9/1/2025	$0	$23,077	$288,470	500	3.00

ALAMO COLLEGES DISTRICT

FY 2026 Monthly & YTD Grant Award Funding Activity Report with Award Description

September 1, 2025 -July 30, 2026

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
2	213102	Palo Alto College	**U.S. Department of Education**, Project Title: *"Palo Alto College Talent Search: South San Antonio and Somerset ISD"*. Year 5 of 5.	The PAC Talent Search project will provide participants with academic support in tutoring and advising, information on financial literacy, financial aid programs, completing financial aid applications and support applying to college. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completed a rigorous secondary school program of study and enroll in college to complete post-secondary education.	10/1/2025	$0	$23,078	$288,470	500	3.00
3	213109	Palo Alto College	**U.S. Department of Education**, Project Title: *"Palo Alto College Upward Bound Math Science Project 2022"*. Year 4 of 5.	Palo Alto College (PAC) Upward Bound Math and Science (UBMS) will provide participants from East Central High School with academic instruction; tutoring and advising; information on financial aid programs, assistance in completing financial aid applications, financial literacy and support for applying for college enrollment.	9/1/2025	$0	$21,584	$309,505	60	2.00
4	213110	Palo Alto College	**U.S. Department of Education**, Project Title: *"Palo Alto College Upward Bound 2022"*. Year 4 of 5.	Palo Alto College (PAC) Upward Bound will provide participants from Poteet, Pleasanton, Lytle and Jourdanton High Schools with academic instruction, tutoring and advising information on financial aid programs, assistance in completing financial aid applications and support for applying for college enrollment. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary school program, enrolling college and graduate with a college degree.	9/1/2022	$0	$20,015	$271,943	77	3.00
	4		**Total PAC-YTD Multi-Year Grants**			**$0**	**$87,754**	**$1,158,388**	**1,137**	**11.00**
1	214055	Northwest Vista College	**U.S. Department of Education**, Project Title: *"Portal leading to Undergraduate Success in Science, Technology, Engineering & Math Project (PLUS+STEM Project)"*. Year 5 of 5.	Goal of the project is to implement evidence-based approaches that increase the interest, participation and success of Hispanic, low-income and other underrepresented students to pursue STEM studies, Goal 2: Develop and implement models for increasing the competency, retention, persistence and completion of Hispanic, low-income and other underrepresented students in advancing to higher level STEM courses including those transferring from a two-year institution. Goal 3: enhance faculty capacity and student opportunities to conduct STEM research and/or engage in STEM internship opportunities. *Additional funding in the amount of $346,842.*	9/17/2021	$0	$169,149	$1,346,842	190	14.00
2	214522	Northwest Vista College	**Texas Higher Education Coordinating Board,** Project Title: *"Student Success Acceleration Program (SSAP) 2.0"*. Year 2 of 2.	Goal of grant is to Enhance student support services to increase re-engaged student; redesign student case management model to increase re-engaged student academic progress; redesign NVC Student Success webpages specific to re-engaged students and underserved student populations.	9/18/2024	$0	$0	$125,000	448	2.00
3	214526	Northwest Vista College	**Urban Institute,** Project Title: *"Piloting Degree-Based Apprenticeships to Improve Quality Job Attainment for Students"*. Year 1 of 3.	Northwest Vista College will participate in the Degree Based Apprenticeship Consortium project led by the Urban Institute. Under guidance from Urban, NVC will develop registered apprenticeship programs to complement their existing pathways in IT.	4/1/2025	$0	$0	$150,000	54	0.50
	3		**Total NVC-YTD Multi-Year Grants**			**$0**	**$169,149**	**$1,621,842**	**692**	**16.50**
1	215518	Northeast Lakeview College	**U.S. Department of Education,** Project Title: *"TRIO Student Support Services (SSS) Program"*. Year 1 of 5.	Goal of TRIO SSS is to increase college retention and graduation rates for its participants. The program offers a series of services that include academic support, financial aid guidance and career counseling.	9/25/2025	$0	$19,502	$272,364	140	4.00
	1		**Total NLC-MTD Multi Year Grants**			**$0**	**$19,502**	**$272,364**	**140**	**4.00**
	30			**Total YTD Multi-Year Grants**		**$0**	**$719,390**	**$49,682,600**	**400,018**	**118.16**
	41			**GRAND TOTAL-YTD SINGLE AND MULTI-YEAR GRANTS**		**$525,306**	**$1,037,184**	**$56,056,165**	**405,355**	**143.66**

ALAMO COLLEGES DISTRICT

FY 2026 Monthly (MTD) Restricted Contract Activity Report

July 01, 2026 - July 31, 2026

Item No.	Grant Code	College	Funding Source / Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
	0			GRAND TOTAL-MTD RESTRICTED CONTRACTS		$0	$0	$0	-	-

ALAMO COLLEGES DISTRICT

FY 2026 YTD Restricted Contract (Non-Grant) Summary Report

September 1, 2025 -July 30, 2026

No.	Contract Recipient	No. of Contracts Executed for the Year	YTD Total Amount of Contracts	No. Students to be Served
1	District Restricted Contracts	9	$2,312,265	194
2	San Antonio College	3	299,227	320
3	St. Philip's College	1	200,000	3,500
4	Palo Alto College			
5	Northwest Vista College	1	2,339	0
6	Northeast Lakeview College			
	Total	**14**	**$2,813,831**	**4,014**

Year-to-Date Number of Contracts in Selected Dollar Ranges:

No.	Contract Recipient	$.01-$9,999.99	$10,000- $99,999	$100,000 and Higher	Total
1	District Restricted Contracts			9	9
2	San Antonio College	1	1	1	3
3	St. Philip's College			1	1
4	Palo Alto College				
5	Northwest Vista College	1			1
6	Northeast Lakeview College				
	Total	**2**	**1**	**11**	**14**

Discussion and Possible Action on Approval of Construction Reports

Presented to the Board acting as Committee of the Whole on September 15, 2026, and now presented to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES for approval on September 22, 2026.

MINUTE ORDER
"The Alamo Colleges Board of Trustees hereby accepts the construction reports as presented."

PURPOSE
The following financial reports are presented to the Board of Trustees for informational and approval purposes for July 31, 2026.

BACKGROUND

1. 2017 Capital Improvement Program Overview Chart(s)

2. 2017 CIP General Obligation Bond / Maintenance Tax Note Summary and Detail Report

IMPLICATIONS

Financial:	N/A
Strategic Plan:	AlamoFORWARD — Performance Excellence
Human Resources:	N/A

ATTACHMENTS: Construction Reports

Patrick F. Vrba, Jr., CPA
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Date: 2026.08.25 06:49:37 -05'00'

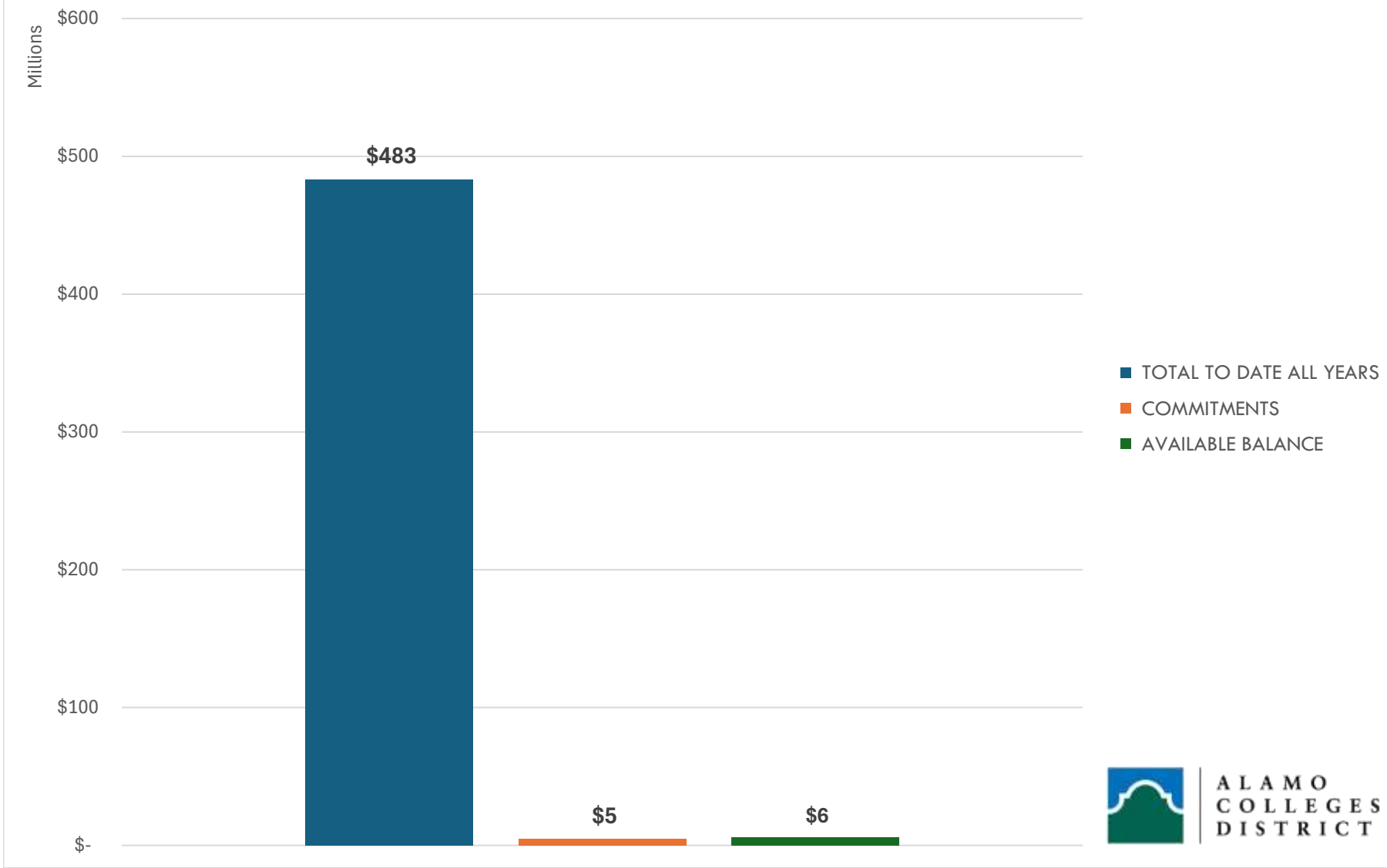
Patrick F. Vrba, Jr., CPA
Interim Associate Vice Chancellor for Finance and Fiscal Services

Lisa L. Mazure, MSA, CPA
Interim Vice Chancellor for Financial and Auxiliary Services

Dr. Mike Flores
Chancellor

ALAMO COLLEGES DISTRICT

Budget vs Actuals - Overview (GO & MTN)
Inception to July 31, 2026



ALAMO COLLEGES DISTRICT

ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM SUMMARY
As of July 31, 2026

FUNDING SOURCES	GO 2017 Limited Tax Bonds	MTN 2020 Maintenance Tax Bonds	GO 2021 Limited Tax Bonds	GO 2022 Limited Tax Bonds	TOTAL
General Obligation Bonds	$ 173,000,000	$ -	$ 225,000,000	$ 52,000,000	$ 450,000,000
Maintenance Tax Note Bonds	$ -	$ 50,000,000	$ -	$ -	$ 50,000,000
TOTAL FUNDING SOURCES	**$ 173,000,000**	**$ 50,000,000**	**$ 225,000,000**	**$ 52,000,000**	**$ 500,000,000**

BY LOCATION	BUDGET	CURRENT YEAR TOTAL	PRIOR YEARS' TOTAL	TOTAL TO DATE ALL YEARS	COMMITMENTS	AVAILABLE BALANCE
DISTRICT & DISTRICT WIDE - 2017 G.O. BOND	$ 98,791,213	$ 10,957,484	$ 84,147,220	$ 95,104,703	$ 3,575,793	$ 110,716
SAN ANTONIO COLLEGE - 2017 G.O. BOND	$ 81,910,701	$ 11,810	$ 81,577,201	$ 81,589,011	$ -	$ 321,691
ST. PHILIP'S COLLEGE & SWC - 2017 G.O. BOND	$ 81,882,071	$ -	$ 81,882,071	$ 81,882,071	$ -	$ -
PALO ALTO COLLEGE - 2017 G.O. BOND	$ 68,130,580	$ 8,200,732	$ 59,928,081	$ 68,128,812	$ 224	$ 1,544
NORTHWEST VISTA COLLEGE - 2017 G.O. BOND	$ 71,085,323	$ 12,940,142	$ 58,068,357	$ 71,008,499	$ 76,825	$ 0
NORTHEAST LAKEVIEW COLLEGE - 2017 G.O. BOND	$ 41,741,692	$ -	$ 41,754,385	$ 41,754,385	$ -	$ (12,693)
General Obligation Bond Totals	**$ 443,541,580**	**$ 32,110,167**	**$ 407,357,314**	**$ 439,467,481**	**$ 3,652,842**	**$ 421,258**
SAN ANTONIO COLLEGE - 2020 MTN BOND	$ 11,100,000	$ -	$ 11,100,000	$ 11,100,000	$ -	$ -
ST. PHILIP'S COLLEGE & SWC - 2020 MTN BOND	$ 11,000,000	$ 55,817	$ 10,937,817	$ 10,993,634	$ -	$ 6,366
PALO ALTO COLLEGE - 2020 MTN BOND	$ 9,800,000	$ -	$ 7,103,425	$ 7,103,425	$ -	$ 2,696,575
NORTHWEST VISTA COLLEGE - 2020 MTN BOND	$ 10,000,000	$ 3,526,389	$ 3,115,853	$ 6,642,242	$ 884,626	$ 2,473,132
NORTHEAST LAKEVIEW COLLEGE - 2020 MTN BOND	$ 8,100,200	$ 418,187	$ 7,678,967	$ 8,097,154	$ -	$ 3,046
MTN Bond Totals	**$ 50,000,200**	**$ 4,000,393**	**$ 39,936,062**	**$ 43,936,455**	**$ 884,626**	**$ 5,179,119**
TOTAL FOR ALL 2017 CIP BONDS	**$ 493,541,780**	**$ 36,110,560**	**$ 447,293,376**	**$ 483,403,936**	**$ 4,537,468**	**$ 5,600,377**

Discussion and Possible Action on Approval of Financial Reports

Presented to the Board acting as Committee of the Whole on September 15, 2026, and now presented to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES for approval on September 22, 2026.

MINUTE ORDER

"The Alamo Colleges Board of Trustees hereby accepts the financial reports as presented."

PURPOSE

The following financial reports are presented to the Board of Trustees for informational and approval purposes for July 31, 2026.

BACKGROUND

1. Financial Charts

2. Comparison of Year-to-Date Actual Revenues/Expenditures

IMPLICATIONS

Financial: N/A

Strategic Plan: AlamoFORWARD: Performance Excellence

Human Resources: N/A

ATTACHMENTS: Financial Reports

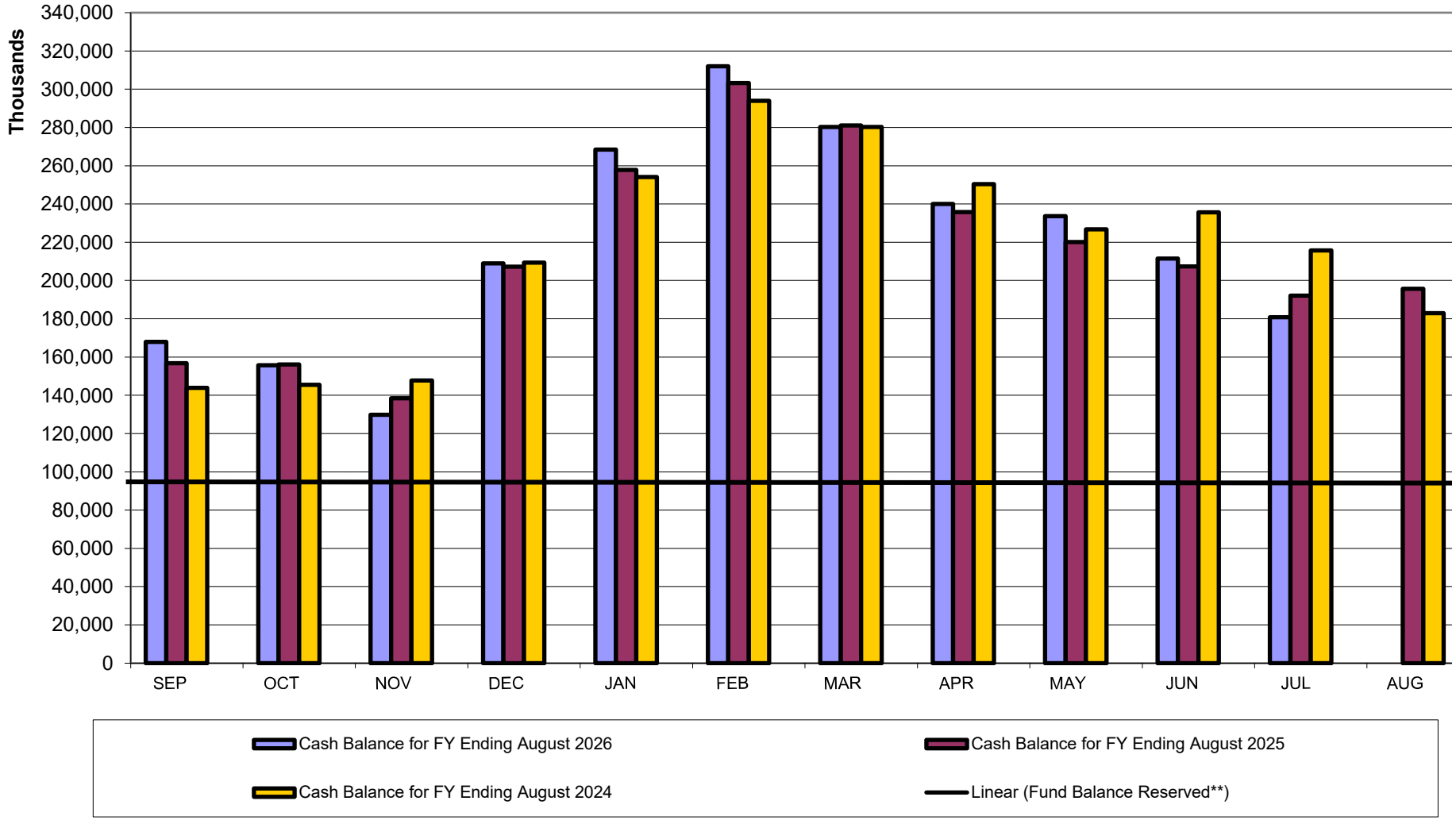
Patrick F. Vrba, Jr., CPA
Interim Associate Vice Chancellor for
Finance & Fiscal Services

Lisa L. Mazure, MSA, CPA
Interim Vice Chancellor for Financial and
Auxiliary Services

Dr. Mike Flores, Chancellor

ALAMO COLLEGES DISTRICT

Alamo Colleges District
Current Operating Fund Cash Analysis
(For Fiscal Years Ending August 2026, 2025 and 2024)
Through July 2026

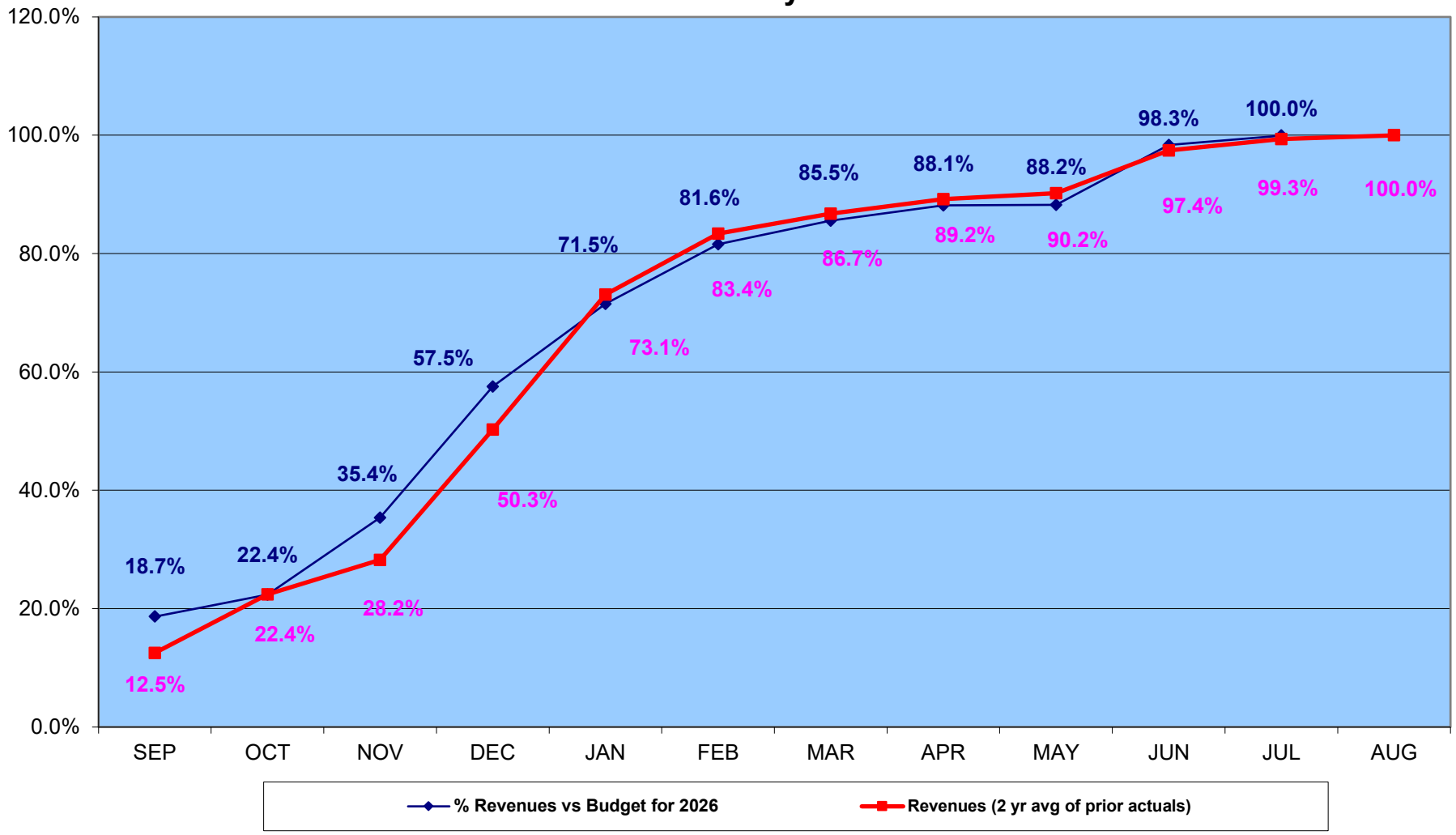


*Includes Cash and Investments.
Chart excludes cash balances for capital construction and debt service.
August includes Fall Tuition collections.

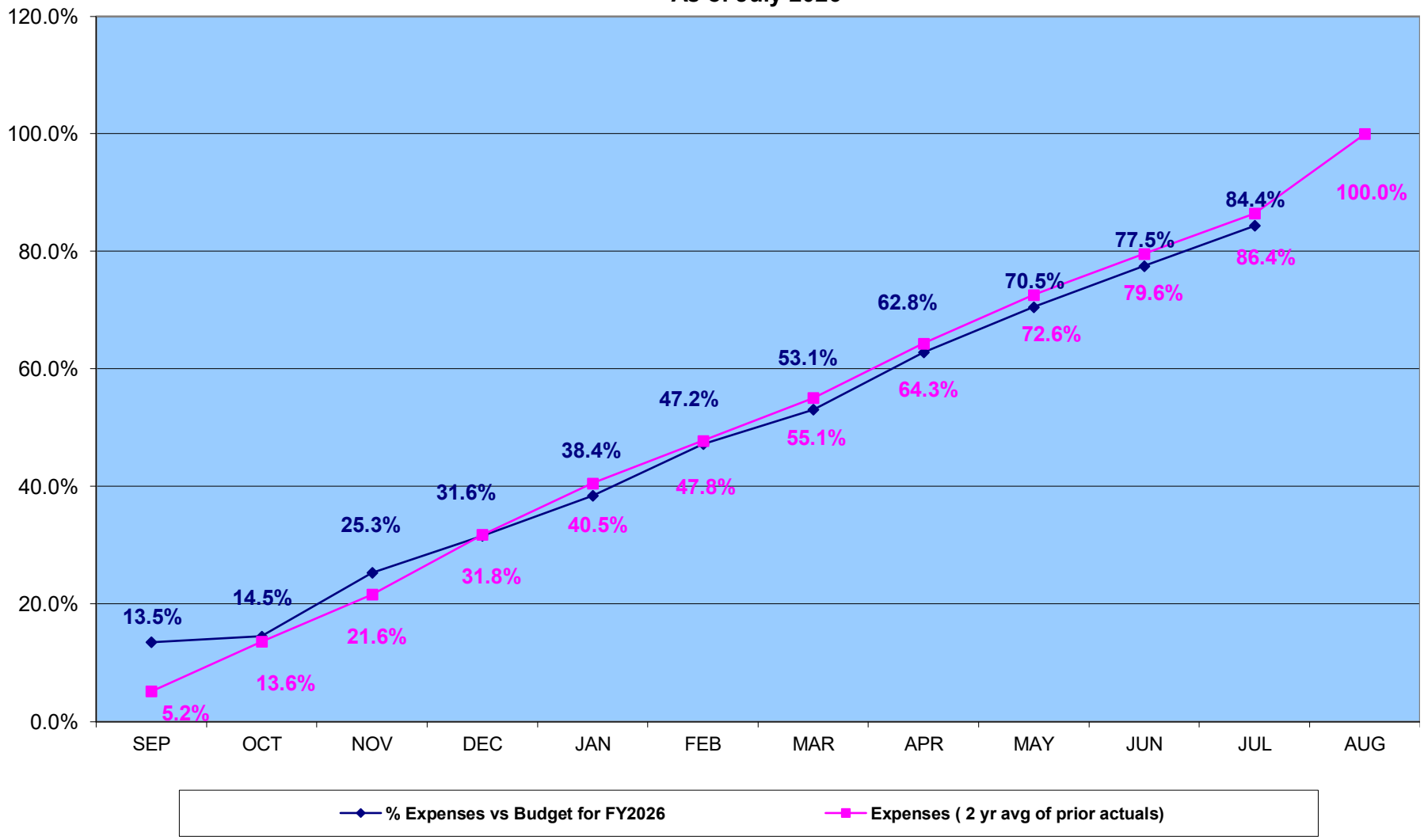
8/17/2026

**Fund Balance Reserved excludes encumbrances and operating commitments.

Alamo Colleges District
Unrestricted Operating Actual Revenues as % of Adjusted Budgeted Revenues
Compared to Average of Two Prior Years Actual Revenues
As of July 2026



Alamo Colleges District
Unrestricted Operating Actual Expenses and Transfers as % of Adjusted Budgeted Expenses and Transfers
Compared to Average of Two Prior Years Actual Expenses and Transfers
As of July 2026



ALAMO COLLEGES DISTRICT
FY 2025-2026 BUDGET VS ACTUALS REPORT

	Adjusted Budget vs Actual 2025-2026 As of July 2026			Adjusted Budget vs Actuals 2024-2025 As of July 2025		
	Adjusted Budget	Actual	% of Budget	Adjusted Budget	Actual	% of Budget
Revenues						
Operating Revenues:						
Tuition and Fees	140,369,276	142,792,153	101.7%	128,641,693	130,083,271	101.1%
Grants and Contracts	-	-		-	137,035	
Auxiliary Enterprises	4,362,244	3,218,165	73.8%	3,434,172	3,135,872	91.3%
Other Operating Revenues	5,183,458	5,872,046	113.3%	4,424,143	6,018,494	136.0%
Total Operating Revenues:	$ 149,914,978	$ 151,882,363		$ 136,500,008	$ 139,374,672	
Non-Operating Revenues:						
State Appropriations	118,454,888	116,518,278	98.4%	115,935,001	111,827,293	96.5%
Ad Valorem Taxes						
Taxes for Maintenance and Operations	268,937,450	268,935,187	100.0%	271,362,500	263,703,854	97.2%
Taxes for Maintenance Notes	-	-		-	-	
Taxes for General Obligation Bonds	-	-		-	-	
Gifts	1,504,123	1,504,123	100.0%	-	-	
Investment Income - Non Operating	9,300,000	9,306,163	100.1%	11,035,758	11,197,189	101.5%
Other Non Operating Revenue	7,459,967	7,234,538	97.0%	-	2,952,894	N/A
Total Non-Operating Revenues:	$ 405,656,428	$ 403,498,289		$ 398,333,259	$ 389,681,231	
Total Operating and Non-Operating Revenues	**$ 555,571,406**	**$ 555,380,652**		**$ 534,833,267**	**$ 529,055,904**	
Expenses						
Operating and Non-Operating Expenses:						
Instruction	183,780,352	203,997,244	111.0%	166,563,131	182,463,356	109.5%
Public Service	2,936,138	1,917,134	65.3%	2,823,078	1,936,480	68.6%
Academic Support	61,937,472	29,503,775	47.6%	58,432,196	27,528,006	47.1%
Student Services	86,071,716	68,868,708	80.0%	79,803,619	62,537,940	78.4%
Institutional Support	164,189,449	122,801,261	74.8%	164,263,490	115,864,531	70.5%
Operations and Maintenance of Plant	48,058,884	40,717,373	84.7%	60,629,323	37,293,558	61.5%
Institutional Scholarships	9,967,265	2,945,737	29.6%	14,566,079	8,007,160	55.0%
Auxiliary Enterprises	1,755,605	817,233	46.5%	1,771,144	1,104,263	62.3%
Total Operating and Non-Operating Expenses:	$ 558,696,880	$ 471,568,464		$ 548,852,059	$ 436,735,294	
Total Operating and Non-Operating Expenses	**$ 558,696,880**	**$ 471,568,464**		**$ 548,852,059**	**$ 436,735,294**	
Transfers	19,747,067	15,443,527	78.2%	16,621,134	27,526,099	165.6%
Change in Net Position	**$ (22,872,541)**	**$ 68,368,661**		**$ (30,639,926)**	**$ 64,794,510**	

Discussion and Possible Action on Approval of Monthly Report on Cooperative Purchases in Excess of $200,000

Presented to the COTW on **September 15, 2026,** and at the regular Board Meeting for approval on **September 22, 2026**.

MINUTE ORDER
"The Alamo Colleges District Board of Trustees hereby approves the monthly Cooperative Purchase Report as presented."

PURPOSE
The purpose of this Minute Order is to provide a monthly report of purchases exceeding $200,000 and any fees charged by the various local, state, and national providers of Cooperative Purchasing (COOP) programs during August of 2026. Not all COOP programs charge fees, and some COOP's offer cash rebates paid directly to Alamo Colleges. The Purchasing and Contract Administration Department utilizes the COOP programs to gain greater access to goods and services, cost savings through leveraged buying, and reduced administration costs by issuing fewer competitive bids and proposals. The combined buying power of public institutions throughout the State of Texas nationally translates into savings and provides an efficient, cost effective and legal means for providing goods and services to departments throughout the Alamo Colleges in an expedited fashion.

BACKGROUND
Vendor contracts awarded through approved federal, state, or cooperative purchasing agreements are a statutorily approved alternative to competitively procured vendor contracts. Only the following contract purchases require prior Board approval:

a. Purchases valued at $200,000 or more in any 12-month period that will result in additional gross square footage (permanent or otherwise) that will require cleaning and maintaining and have at least two utilities present.
b. Purchases valued at $200,000 or more in any 12-month period that in the judgment of the Chancellor or Purchasing & Contract Administration would commit the College District or one of the colleges to an entirely new technology that would be pervasive for subsequent years.

For any cooperative purchasing contract valued at $25,000 or more, Purchasing & Contract Administration shall document any contract-related fee, including any management fee. At least annually, Purchasing & Contract Administration shall present a written report regarding any contract-related fees, including any management fees, to the Board of Trustees at a properly posted open meeting.

IMPLICATIONS
Financial: None
Strategic Plans: AlamoFORWARD: Learners and Performance Excellence
Employee Services: None
Attachments: Cooperative Contract Purchases over $200,000

Jody Eastland

Jody M. Eastland, MBA, FAHRMM, CMRP
Director, Purchasing & Contract Administration

Patrick F. Vrba, Jr., CPA
Interim Associate Vice Chancellor for
Finance and Fiscal Services

Lisa L. Mazure, MSA CPA CGFM
Interim Vice Chancellor for Financial & Auxiliary Services

Dr. Mike Flores
Chancellor

Location	Type of Funding	Description	Purpose/Why	Total Cost	Vendor/ Co-Op
St. Philip's College / Healthcare Sciences - Radiography Technologist Program	SPC Special Program Tuition FOAP: 112005-822013-74301-1160	(1) Shimadzu RADspeed PRO SR5 DR Floor Mount Radiographic System; (1) Del Medical DM U-ARM PLUS Imaging System	This equipment directly supports the program's Student Learning Outcomes and is necessary to provide students with high-quality learning experiences. This purchase supports the programs' Student Learning Outcomes program by providing realistic, hands-on clinical simulation, boosting career marketability through exposure to modern smart-imaging software, and building technical confidence before working with live patients. All students in the Radiography Technologist Program will benefit from this purchase.	$367,296.24	Shimadzu Equipment/ TIPS 220105

San Antonio College / McCreless Hall	911910 - San Antonio College Capital Funds - UCF	Purchase and installation of furniture for several rooms within McCreless Hall.	Provide San Antonio College McCrelless Hall will create a safer, more functional, and welcoming environment for students, faculty, and staff.	$401,214.55	Worthington Contract Furniture, LP BuyBoard #767-25
Northeast Lakeview College/ District Construction Management	NLC Sundance Ren-UCF FOAP: 935914-893614-74601-9465	Purchase and installation of furniture: desks, chairs, tables, stools, file cabinets, storage cabinets, and bookbag racks	Provide Northeast Lakeview College Sundance building for faculty, staff and students.	$363,518.84	Agile Interiors OMNIA #R240101, TIPS #250303, OMNIA #20200006 OMNIA #R240109, OMNIA #R240104, OMNIA #07-123
St. Philip's College / ACE Instruction	Title III Funding FOAP: 212644-823006-74602-5010	(200) Dell Pro 14 Plus PB14255	This purchase will replace aging laptops across campus for faculty and staff use.	$289,600.00	DIR-CPO-579

Palo Alto College/ Facilities	District Construction Management FOAP: 933143-893614-71259-9465-G17PAN	Purchase of Waste Containers Recycle Receptacles, dry erase boards, magnetic boards, cabinets, tables, bookcase, keyboard systems, dual monitor arms, desks, storage cabinets, file cabinets, lecterns, lounge chairs, ottomans, shelves, stools, chairs, basketball equipment, score tables, laundry carts, wardrobe cabinets, volleyball equipment	Provide Palo Alto Wellness Center and Multigene Natatorium furniture and equipment for students, faculty and staff.	$587,021.72	Alle Designs TIPS #200301 ERG International TIPS #200301 Great Openings TIPS #210305 HI5 Furniture TIPS #230301 Enwork Omnia #R240103 Claridge E&I EI00235-2022Ma Humanscale E&I CNR01511 Kimball Omnia R240108 Magnuson Omnia # 07-104 OFS Omnia #R240113 Pineapple TIPS #230301 Prestwick E&I #EI00363 PS Furniture Omnia #07-144 Safeco Omnia #07-144 SitonIT Omnia # R240114 Sitmatic Omnia #11-78 Tenjam TIPS #230301

Discussion and Possible Action on Approval of Investment Report Through August 31, 2026

Recommended for approval to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on September 22, 2026.

MINUTE ORDER
"The Alamo Colleges District Board of Trustees hereby accepts the Investment Report as presented."

PURPOSE
The following investment report is presented to the Board of Trustees for informational and approval purposes for the quarter ending August 31, 2026.

BACKGROUND

1. Quarterly Investment Report as required by the Texas Government Code Public Funds Investment Act 2256.023 ("PFIA") – Quarter Ending August 31, 2026.
2. A detailed listing of investments.
3. A comprehensive overview of the District's investment portfolio as of August 31, 2026, for all fund groups, including required information per the PFIA and enhanced reporting on asset allocation, issuer concentration, and maturity distribution.
4. A summary as of August 31, 2026, of all funds held by the District in the Texas State Auditor's Office format.
5. A summary of the current status of Investment Officer training.

IMPLICATIONS

Financial:	N/A
Strategic Objective:	AlamoFORWARD: Performance Excellence
Human Resources:	N/A

ATTACHMENT
Quarterly Investment Report

Patrick F. Vrba, Jr., CPA — Date
Interim Associate Vice Chancellor
for Finance & Fiscal Services

Lisa L. Mazure, MSA, CPA — Date
Interim Vice Chancellor
for Finance & Auxiliary Services

Dr. Mike Flores — Date
Chancellor

ALAMO COLLEGES DISTRICT

ALAMO COLLEGES DISTRICT

Quarterly Investment Report
June 1, 2026 - August 31, 2026
Portfolio Summary

Portfolio as of May 31, 2026	
Beginning Book Value	616,936,378
Beginning Market Value	616,030,882
Unrealized Gain/(Loss)	(905,496)

Portfolio as of August 31, 2026	
Ending Book Value	641,387,461
Ending Market Value	639,874,693
Accrued Interest Balance	3,380,900
Interest Received for the Period	5,111,129
Change in Market Value[1]	23,843,811
Unrealized Gain/(Loss)	(1,512,768)
Change in Unrealized Gain/(Loss)	(607,272)

Benchmark Comparison	
Portfolio's Avg. YTM[1]	**3.68%**
Weighted Avg. Maturity[2]	**157 days**
Avg. Yield of Overnight Funds[3]:	3.68%
Avg. Yield 6-month Treasury Bill:	3.95%
Avg. Yield 1-year Treasury Bill:	4.00%
Avg. Yield 2-year Treasury Note	4.18%

Quarterly Market Summary:
During the District's fourth quarter of fiscal year 2026, the FOMC maintained a cautious, data-dependent stance, leaving the federal funds target range unchanged at 3.50%–3.75% at both its June and July meetings. Policymakers pointed to continued economic growth and inflation remaining above the Fed's 2% target, while growing concerns over persistent price pressures increased expectations for a series of potential rate hikes. This shift pushed Treasury yields higher during the quarter, with the 2-year yield rising 36 basis points to 4.34%, the 10-year increasing 30 basis points to 4.75%, and the 30-year climbing 26 basis points to 5.25%.

CERTIFICATION:
All transactions and holdings of the Alamo Colleges District investment portfolio are in compliance with the Public Funds Investment Act (Chapter 2256) and the District's Board approved Investment Policy and strategy.

Sean Mullen, CTP Digitally signed by Sean Mullen, CTP Date: 2026.09.03 09:59:00 -05'00'

Lisa L. Mazure, MSA, CPA Interim Vice Chancellor for Finance & Auxiliary Services	Patrick F. Vrba, Jr., CPA Interim Associate Vice Chancellor for Finance & Fiscal Services	Grace Villarreal Interim Controller for Finance & Fiscal Services	Sean Mullen, CTP, CFP Treasurer

[1]"Change in Market Value" is required data and includes all investments plus all interest and non-interest bearing bank accounts per State Auditor's Office definition and will primarily reflect the receipt and expenditure of the District's funds from quarter to quarter.

[2]"Avg. Yield to Maturity (YTM)" and "Weighted Avg. Maturity (WAM)" are weighted by Ending Book Value.

[3]"Avg. Yield of Overnight Funds" represents an equally weighted average yield of TexPool, TexPool Prime, and the Allspring Government Money Market Fund for the reporting period. These investments provide daily liquidity and are designed to maintain a stable net asset value of $1.00 per share.

Report prepared by Finance and Fiscal Services (Treasury)
Source: Hilltop Securities Asset Management; Investment Custody Statements

ALAMO COLLEGES DISTRICT

Quarterly Investment Report
June 1, 2026 - August 31, 2026
Portfolio Overview

• **Chart 1** shows the portfolio's diversification by security type. A diversified portfolio contains a variety of asset types in an attempt to limit exposure to any single asset or risk.

• **Chart 2** illustrates the portfolio's diversification by maturity and will correspond to the liquidity needs of the District throughout the year.

Chart 1

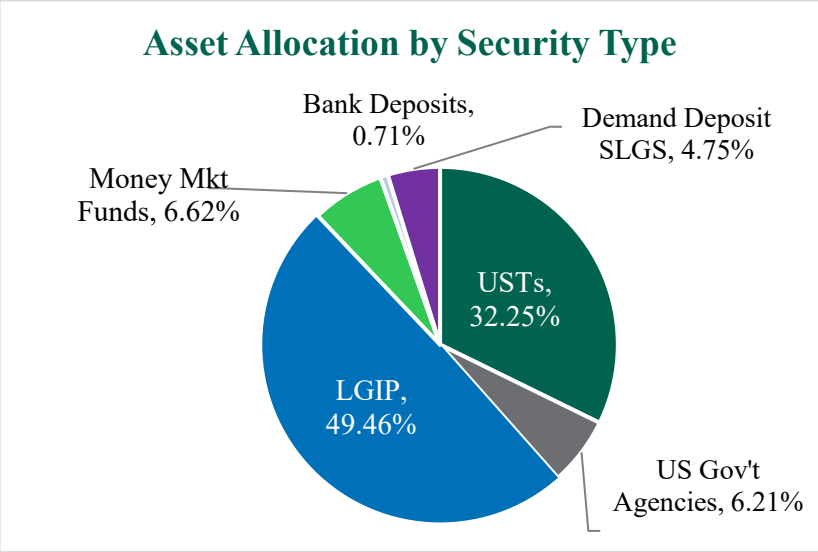
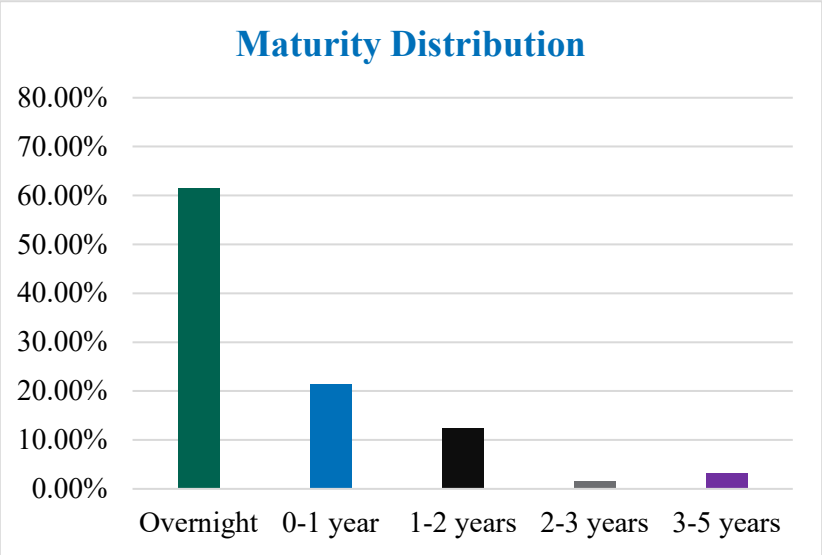


Chart 2



Report prepared by Finance and Fiscal Services (Treasury)
Source: Hilltop Securities Asset Management; Investment Custody Statements

• **Chart 3** shows diversification by issuer and will change over time as new investments are purchased and existing investments mature. Diversification by issuer reduces the impact an issuer's default will have on the portfolio.

• **Chart 4** illustrates diversification by credit quality and provides a view of the portfolio's exposure to credit/default risk.

Chart 3

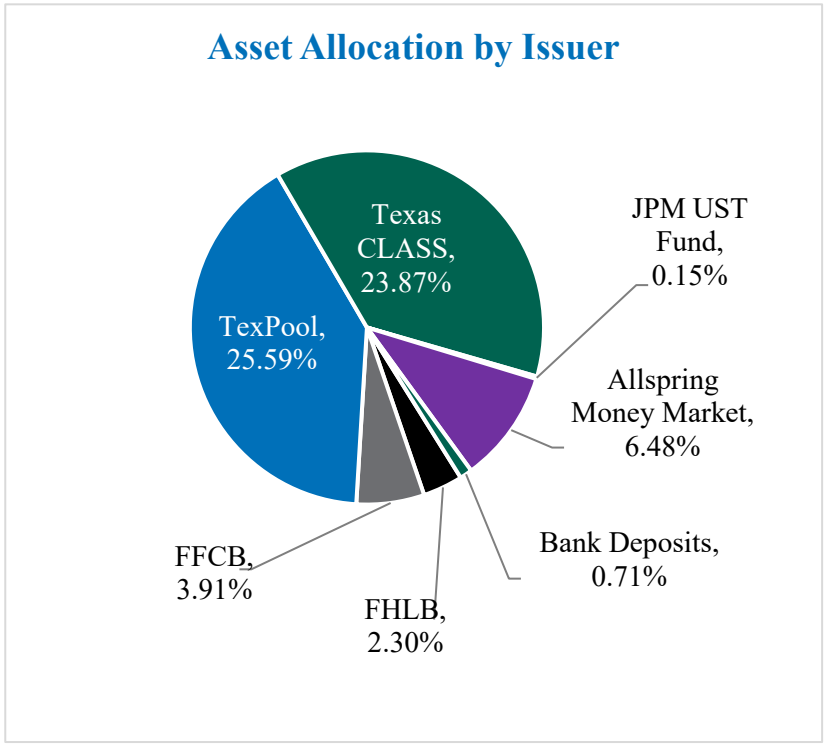
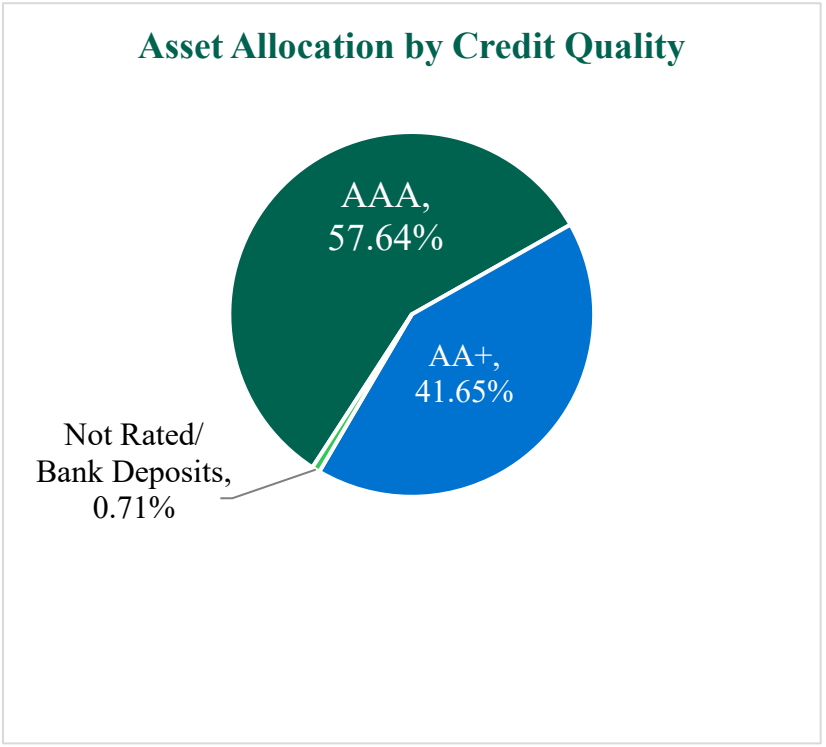


Chart 4



Report prepared by Finance and Fiscal Services (Treasury)
Source: Hilltop Securities Asset Management; Investment Custody Statements

• **Chart 5** illustrates the portfolio's composition by fund type. The District's Operating Fund will ebb and flow as revenues and expenditures occur. The District's construction funds from bond proceeds will be spent as capital improvement plans are completed.

• **Chart 6** shows the total balance of each fund as of the period end.

Chart 5

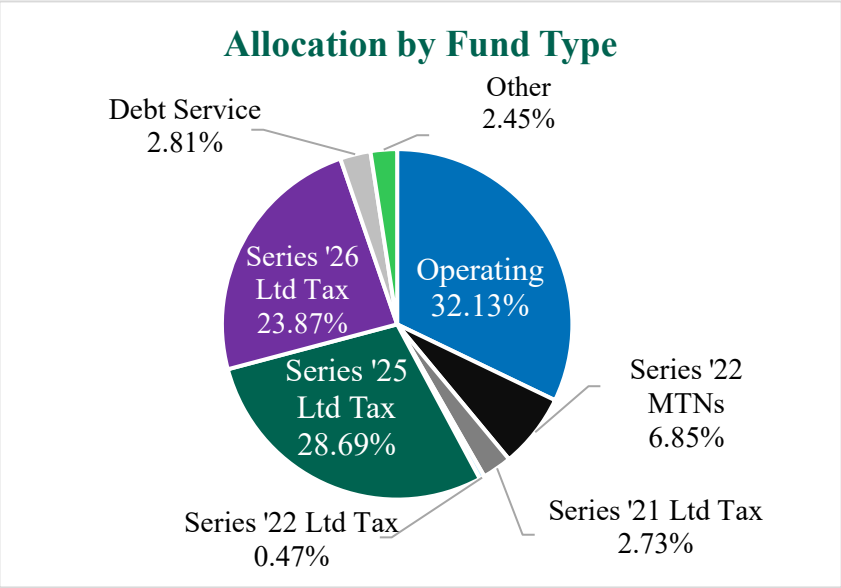
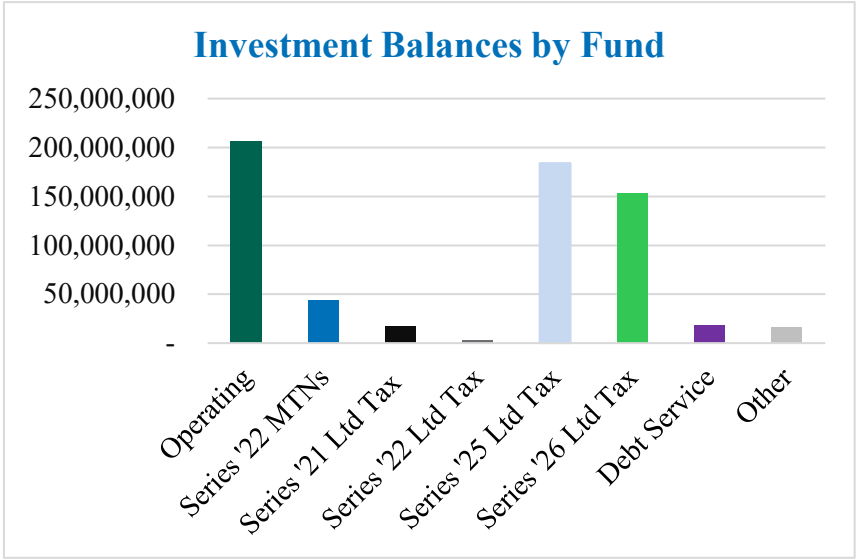


Chart 6



Report prepared by Finance and Fiscal Services (Treasury)
Source: Hilltop Securities Asset Management; Investment Custody Statements

• **Chart 5** illustrates the portfolio's composition by fund type. The District's Operating Fund will ebb and flow as revenues and expenditures occur. The District's construction funds from bond proceeds will be spent as capital improvement plans are completed.

• **Chart 6** shows the total balance of each fund as of the period end.

Chart 7

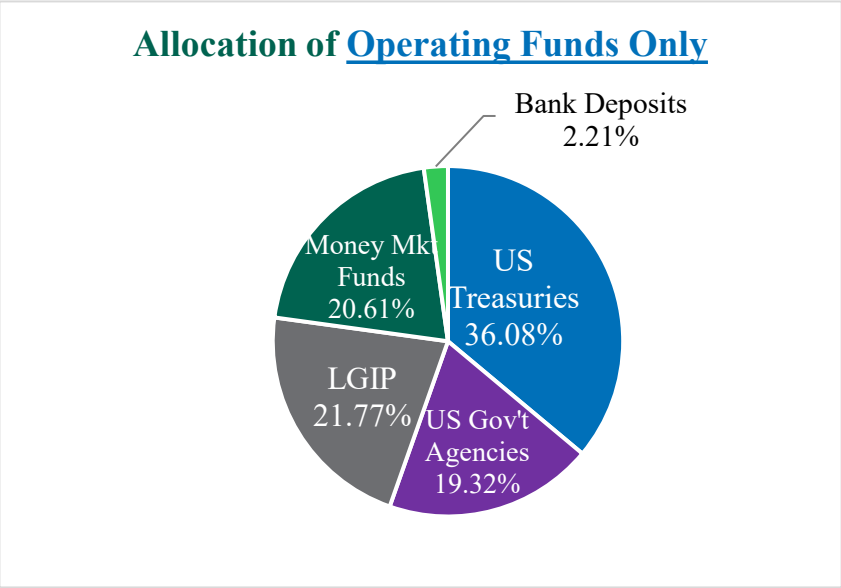
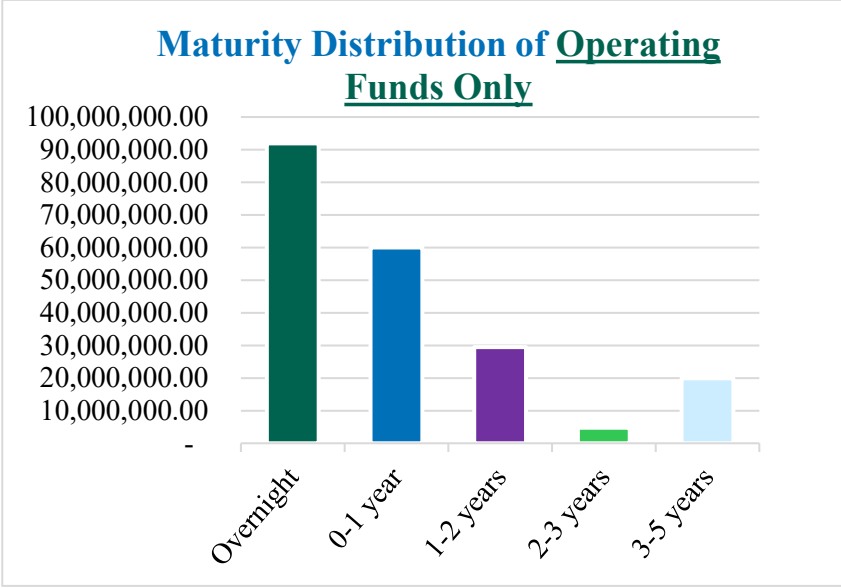


Chart 8



Report prepared by Finance and Fiscal Services (Treasury)
Source: Hilltop Securities Asset Management; Investment Custody Statements

ALAMO COLLEGES DISTRICT

Quarterly Investment Report
June 1, 2026 - August 31, 2026
Portfolio Holdings

Settlement Date	Security Type	Security Description	CPN %	Maturity Date	Next Call	Call Type	Par Value	Book Value	Market Value	Accrued Interest	Days to Mty	YTM %	Credit Rating
Operating Funds													
04/15/2026	AGCY	FHLB	3.625	04/14/2027	---	---	10,000,000.00	9,992,038.82	9,963,460.00	137,951.39	226	3.757	AAA
01/08/2026	AGCY	FFCB	4.750	05/06/2027	---	---	10,000,000.00	10,081,695.97	10,033,740.00	151,736.11	248	3.521	AA+
04/15/2026	AGCY	FFCB	3.875	03/27/2028	---	---	10,000,000.00	10,012,703.03	9,926,890.00	165,763.89	574	3.791	AA+
01/23/2026	AGCY STEP	FHLB	1.900	04/27/2029	46322	Quarterly	5,000,000.00	4,765,841.58	4,674,630.00	32,722.22	970	3.772	AA+
01/06/2025	AGCY	FFCB	4.125	12/17/2029	---	---	5,000,000.00	4,958,222.05	4,944,360.00	42,395.83	1,204	4.400	AA+
					Subtotal		40,000,000.00	39,810,501.46	39,543,080.00	530,569.44			
10/09/2025	US GOVT	U.S. Treasury Note	4.625	09/15/2026	---	---	10,000,000.00	10,003,539.09	10,002,343.70	213,654.89	15	3.678	AA+
03/18/2025	US GOVT	U.S. Treasury Note	4.250	03/15/2027	---	---	10,000,000.00	10,011,838.32	10,014,453.10	196,331.62	196	4.025	AA+
02/05/2025	US GOVT	U.S. Treasury Note	4.250	03/15/2027	---	---	5,000,000.00	5,000,306.56	5,007,226.55	98,165.66	196	4.238	AA+
01/06/2025	US GOVT	U.S. Treasury Note	4.500	04/15/2027	---	---	5,000,000.00	5,007,136.39	5,013,476.55	85,450.82	227	4.264	AA+
10/09/2025	US GOVT	U.S. Treasury Note	2.375	05/15/2027	---	---	10,000,000.00	9,914,860.63	9,878,906.20	70,346.47	257	3.613	AA+
02/05/2025	US GOVT	U.S. Treasury Note	3.625	03/31/2028	---	---	5,000,000.00	4,951,119.08	4,947,460.95	76,263.66	578	4.272	AA+
01/23/2026	US GOVT	U.S. Treasury Note	3.750	04/15/2028	---	---	5,000,000.00	5,008,487.42	4,955,273.45	71,209.02	593	3.641	AA+
02/06/2026	US GOVT	U.S. Treasury Note	1.250	05/31/2028	---	---	5,000,000.00	4,810,517.56	4,743,359.35	15,881.15	639	3.508	AA+
01/06/2025	US GOVT	U.S. Treasury Note	1.125	08/31/2028	---	---	5,000,000.00	4,694,211.22	4,694,531.25	155.39	731	4.355	AA+
02/06/2026	US GOVT	U.S. Treasury Note	3.500	09/30/2029	---	---	5,000,000.00	4,981,147.02	4,869,531.25	73,633.88	1,126	3.631	AA+
02/06/2026	US GOVT	U.S. Treasury Note	3.625	03/31/2030	---	---	5,000,000.00	4,990,436.89	4,865,429.70	76,263.66	1,308	3.683	AA+
02/06/2026	US GOVT	U.S. Treasury Note	3.625	09/30/2030	---	---	5,000,000.00	4,980,924.71	4,844,726.55	76,263.66	1,491	3.727	AA+
					Subtotal		75,000,000.00	74,354,524.91	73,836,718.60	1,053,619.87			
		Subtotal Operating Investment Holdings					**115,000,000.00**	**114,165,026.36**	**113,379,798.60**	**1,584,189.32**			
	LGIP	TEXPOOL - General Fund					6,086,555.93	6,086,555.93	6,086,555.93	-	1	3.700	AAA
	LGIP	TEXPOOL PRIME - General Fund					38,786,156.67	38,786,156.67	38,786,156.67	-	1	3.852	AAA
	MMFUND	ALLSPRING:GOVT MM SEL					41,549,672.39	41,549,672.39	41,549,672.39	-	1	3.618	AAA
	Tsy Sweep	JPM Sweep					933,661.10	933,661.10	933,661.10	-	1	3.190	AAA
		Total Operating					**202,356,046.09**	**201,521,072.45**	**200,735,844.69**	**1,584,189.32**			
Debt Service Fund													
01/07/2026	US GOVT	U.S. Treasury Note	4.125	01/31/2027	---	---	5,000,000.00	5,012,200.61	5,002,343.75	17,934.78	153	3.524	AA+
		Subtotal Debt Service Investment Holdings					5,000,000.00	5,012,200.61	5,002,343.75	17,934.78			
	LGIP	TEXPOOL - Debt Service					13,036,062.13	13,036,062.13	13,036,062.13	-	1	3.700	AAA
		Total Debt Service					**18,036,062.13**	**18,048,262.74**	**18,038,405.88**	**17,934.78**			
CIP/MTN Construction													
Series 2025 Ltd Tax													
09/18/2025	US GOVT	U.S. Treasury Note	4.625	09/15/2026	---	---	10,000,000.00	10,003,539.21	10,002,343.70	213,654.89	15	3.678	AA+
09/18/2025	US GOVT	U.S. Treasury Note	4.375	12/15/2026	---	---	14,000,000.00	14,029,766.24	14,019,687.50	130,532.79	106	3.620	AA+
09/18/2025	US GOVT	U.S. Treasury Note	4.250	03/15/2027	---	---	23,000,000.00	23,081,706.99	23,033,242.13	451,562.50	196	3.577	AA+
09/17/2025	US GOVT	U.S. Treasury Note	4.625	06/15/2027	---	---	25,000,000.00	25,207,836.83	25,088,867.25	246,413.93	288	3.543	AA+
09/17/2025	US GOVT	U.S. Treasury Note	3.375	09/15/2027	---	---	25,000,000.00	24,969,028.92	24,795,898.50	389,775.82	380	3.498	AA+
09/17/2025	US GOVT	U.S. Treasury Note	4.000	12/15/2027	---	---	10,000,000.00	10,064,209.74	9,965,625.00	85,245.90	471	3.485	AA+
09/17/2025	US GOVT	U.S. Treasury Note	3.875	03/15/2028	---	---	10,000,000.00	10,058,754.75	9,936,328.10	179,008.15	562	3.479	AA+
09/17/2025	US GOVT	U.S. Treasury Note	3.875	06/15/2028	---	---	10,000,000.00	10,066,707.93	9,921,875.00	82,581.97	654	3.486	AA+
		Subtotal Series 2025 Investment Holdings					**127,000,000.00**	**127,481,550.61**	**126,763,867.18**	**1,778,775.95**			
	LGIP	TexPool Prime - 2025 Ltd. Tax Construction					56,551,934.45	56,551,934.45	56,551,934.45	-	1	3.852	AAA

Report prepared by Finance and Fiscal Services (Treasury)
Source: Hilltop Securities Asset Management; Investment Custody Statements

ALAMO COLLEGES DISTRICT

Quarterly Investment Report
June 1, 2026 - August 31, 2026
Portfolio Holdings

Settlement Date	Security Type	Security Description	CPN %	Maturity Date	Next Call	Call Type	Par Value	Book Value	Market Value	Accrued Interest	Days to Mty	YTM %	Credit Rating
	LGIP	Texas CLASS - 2026 Ltd. Tax Construction					153,080,693.87	153,080,693.87	153,080,693.87	-	1	3.858	AAA
	LGIP	Texpool - 2022 Ltd. Tax Construction					3,008,658.85	3,008,658.85	3,008,658.85	-	1	3.700	AAA
	LGIP	Texpool - 2021 Ltd. Tax Construction					17,511,501.33	17,511,501.33	17,511,501.33	-	1	3.700	AAA
	LGIP	Texpool -2022 MTN Construction					13,483,877.47	13,483,877.47	13,483,877.47	-	1	3.700	AAA
	SLGS	Demand Deposit SLGS - 2022 MTN Construction					30,450,762.63	30,450,762.63	30,450,762.63	-	1	2.920	AA+
		Total CIP/MTN Construction					**401,087,428.60**	**401,568,979.21**	**400,851,295.78**	**1,778,775.95**			
		Total Operating/Debt Service/CIP Construction					**621,479,536.82**	**621,138,314.41**	**619,625,546.35**	**3,380,900.05**			
Other													
	LGIP	Texpool - Rev Bond Construction					185,116.80	185,116.80	185,116.80	-	1	3.700	AAA
	LGIP	Texpool - GO Bonds Construction					258,309.75	258,309.75	258,309.75	-	1	3.700	AAA
	LGIP	Texpool - MTN 2020 Construction					8,841,128.24	8,841,128.24	8,841,128.24	-	1	3.700	AAA
	LGIP	Texpool - Restricted Scholarship					4,281,311.71	4,281,311.71	4,281,311.71	-	1	3.700	AAA
	LGIP	Texpool - CPSB Escrow					1,356,883.21	1,356,883.21	1,356,883.21	-	1	3.700	AAA
	LGIP	Texpool - Pac Nat Major Repairs					764,712.32	764,712.32	764,712.32	-	1	3.700	AAA
Total Investments							**637,166,998.85**	**636,825,776.44**	**635,313,008.38**	**3,380,900.05**			
Other Bank Deposits													
		BANK DEPOSITS - Bank of America					1,140,595.58	1,140,595.58	1,140,595.58	-	1	-	
		BANK DEPOSITS - JP Morgan Chase					3,421,088.95	3,421,088.95	3,421,088.95	-	1	-	
Total Investments/Bank Deposits							**641,728,683.38**	**641,387,460.97**	**639,874,692.91**	**3,380,900.05**			

Report prepared by Finance and Fiscal Services (Treasury)
Source: Hilltop Securities Asset Management; Investment Custody Statements

ALAMO COLLEGES DISTRICT

Quarterly Investment Report
June 1, 2026 - August 31, 2026
Investment Activity

Settlement Date	Fund Type	Transaction Type	Security Type	Security Description	CPN %	Maturity Date	Amount	YTM %
Maturities								
6/15/2026	2025 Limited Tax Bonds	Maturity	US GOVT	U.S. Treasury Note	4.125%	06/15/2026	10,000,000.00	3.735%
6/15/2026	General Fund	Maturity	US GOVT	U.S. Treasury Note	4.125	06/15/2026	10,000,000.00	3.732%
6/16/2026	General Fund	Maturity	AGCY	FHLB	1.050	06/16/2026	5,000,000.00	0.938%
7/2/2026	Debt Service	Maturity	US GOVT	U.S. Treasury Bill	0.000%	07/02/2026	10,000,000.00	3.589%
7/14/2026	General Fund	Maturity	AGCY CALL	FHLB	1.020	07/14/2026	5,000,000.00	3.894%
7/16/2026	Debt Service	Maturity	US GOVT	U.S. Treasury Bill	0.000%	07/16/2026	10,000,000.00	3.617%
7/17/2026	Debt Service	Maturity	CP	MUFG Bank, Ltd., New York Branch	0.000%	07/17/2026	5,000,000.00	3.727%
7/31/2026	General Fund	Maturity	US GOVT	U.S. Treasury Note	4.375	07/31/2026	10,000,000.00	3.727%
8/3/2026	General Fund	Maturity	CP	MUFG Bank, Ltd., New York Branch	0.000	08/03/2026	10,000,000.00	3.789%
8/15/2026	General Fund	Maturity	US GOVT	U.S. Treasury Note	4.375	08/15/2026	12,000,000.00	4.080%
8/31/2026	General Fund	Maturity	US GOVT	U.S. Treasury Note	0.750	08/31/2026	20,000,000.00	3.603%
						Total Maturities Received	**107,000,000.00**	
Coupons								
6/15/2026	2025 Limited Tax Bonds	Coupon	US GOVT	U.S. Treasury Note	4.125%	06/15/2026	206,250.00	3.735%
6/15/2026	2025 Limited Tax Bonds	Coupon	US GOVT	U.S. Treasury Note	4.375%	12/15/2026	306,250.00	3.620%
6/15/2026	2025 Limited Tax Bonds	Coupon	US GOVT	U.S. Treasury Note	4.625%	06/15/2027	578,125.00	3.543%
6/15/2026	2025 Limited Tax Bonds	Coupon	US GOVT	U.S. Treasury Note	4.000%	12/15/2027	200,000.00	3.485%
6/15/2026	2025 Limited Tax Bonds	Coupon	US GOVT	U.S. Treasury Note	3.875%	06/15/2028	193,750.00	3.486%
6/15/2026	General Fund	Coupon	US GOVT	U.S. Treasury Note	4.125%	06/15/2026	206,250.00	3.732%
6/16/2026	General Fund	Coupon	AGCY	FHLB	1.050%	06/16/2026	26,250.00	0.938%
6/17/2026	General Fund	Coupon	AGCY	FFCB	4.125%	12/17/2029	103,125.00	4.400%
7/14/2026	General Fund	Coupon	AGCY CALL	FHLB	1.020%	07/14/2026	25,500.00	3.894%
7/31/2026	Debt Service	Coupon	US GOVT	U.S. Treasury Note	4.125%	01/31/2027	103,125.00	3.524%
7/31/2026	General Fund	Coupon	US GOVT	U.S. Treasury Note	4.375%	07/31/2026	218,750.00	3.727%
8/15/2026	General Fund	Coupon	US GOVT	U.S. Treasury Note	4.375%	08/15/2026	262,500.00	4.080%
8/31/2026	General Fund	Coupon	US GOVT	U.S. Treasury Note	0.750%	08/31/2026	75,000.00	3.603%
8/31/2026	General Fund	Coupon	US GOVT	U.S. Treasury Note	1.125%	08/31/2028	28,125.00	4.355%
						Total Coupons Received	**2,533,000.00**	
Purchases								
None								
						Total Purchases Made	**-**	

Report prepared by Finance and Fiscal Services (Treasury)
Source: Hilltop Securities Asset Management; Investment Custody Statements

ALAMO COMMUNITY COLLEGE DISTRICT
Quarterly Investment Report (Including Deposits)
FOR PERIOD BEGINNING June 1, 2026 - August 31, 2026

Investment or Deposit Type	August 31, 2026 Market Value
Publicly Traded Equity and Similar Investments	
Common Stock (U.S. and foreign stocks held in separately managed accounts or internally managed by institution investment staff; exclude mutual or commingled funds)	
Equity/Stock Mutual Funds	
Balanced Mutual Funds (where target allocation is > 50% equities)	
"Commonfund" Equity Commingled Funds	
Other Equity Commingled Funds (if primarily invested in publicly traded equities)	
Preferred Stock	
Other - list by type	
Total Publicly Traded Equity and Similar Investments	**0**
"Other" Investments- Other than Publicly Traded Equity and Debt Investments	
Real Estate (include direct ownership & investments in real estate limited partnerships, private REITs, or similar vehicles; include a portfolio of publicly traded REITs if managed as a separate asset allocation category rather than comprising part of a broadly diversified stock portfolio)	
Other Real Asset Investment (e.g. investments in infrastructure funds)	
Private Equity	
Hedge Funds	
"Commonfund" Alternative Asset Commingled Funds (Real Estate, Private Equity, Hedge Funds, Commodities, etc.)	
Annuities	
Commodities	
Collectibles	
Other - list by type	
Total "Other" Investments - Other than Publicly Traded Equity & Debt Investments	**0**
Publicly Traded Debt & Similar Investments>1 year maturity	
U.S. Government Securities ("Treasuries")	88,540,039
U.S. Government Agency Securities ("Agencies")	19,545,880
Mortgage Pass-Throughs - "Agency"	
Mortgage Pass-Throughs - "Private Label"	
Asset-Backed Securities (ABS) (other than mortgage-backed securities)	
Sovereign Debt (non-U.S.)	
Municipal Obligations	
Collateralized Mortgage Obligations (CMOs) - list below by category	
Interest Only Strips (IOS)	
Principal Only Strips (POs)	
Inverse Floaters	
Stated Final Maturity longer than 10 years	
Other CMOs- "Agency"	
Other CMOs- "Private Label"	
Corporate Obligations (U.E. or foreign companies- list below by rating	
Highly Rated (AAA/AA or equivalent)	
Other Investment Grade (A/BBB or equivalent)	
High Yield Bonds (<BBB or equivalent)	
Not Rated (NR)	
Fixed Income/Bond Mutual Funds (longer term; registered with the SEC)	
Balanced Mutual Funds (where target allocation is > 50% bonds or other debt securities)	
"Commonfund" Fixed Income/Bond Commingled Funds	
Other Fixed Income/Bond Commingled Funds (primarily invested in publicly traded debt securities; not registered with the SEC)	
GICs (Guaranteed Investment Contracts)	
Total Publicly Traded Debt & Similar Investments >1 year	**108,085,919**
Short-Term Investments & Deposits	
U.S. Government Securities ("Treasuries")	147,513,653
U.S. Government Agency Securities ("Agencies")	19,997,200
Banker's Acceptances	
Commercial Paper - A1/P1 (or equivalent)	0
Other Commercial Paper - lower rated	
Repurchase Agreements (Repos)	
Money Market Mutual Funds (registered with the SEC)	41,549,672
Short-Term Mutual Funds Other than Money Market Mutual Funds (registered with the SEC)	
Public Funds Investment Pool Created to Function as a Money Market Mutual Fund (not registered w/ SEC but "2a7-like")	
TexPool (and TexPool Prime)	317,232,903
Other Public Funds Investment Pools Functioning as Money Market Mutual Funds	
Other Investment Pools - Short-Term (not created to function as a money market mutual fund)	
Certificates of Deposit (CD) - Nonnegotiable	
Certificates of Deposit (CD) - Negotiable	
Bank Deposits	4,561,685
Cash Held at State Treasury	
Securities Lending Collateral Reinvestments (direct investments or share of pooled collateral)	
Other- Municipal Securities	
Other - Bank Sweep (Treasury Fund)	933,661
Total Short-Term Investments & Deposits	**531,788,774**
TOTAL INVESTMENTS and DEPOSITS	**639,874,693**
TOTAL EXCLUDING BANK DEPOSITS	**635,313,008**

Report prepared by Finance and Fiscal Services (Treasury)
Source: Hilltop Securities Asset Management; Investment Custody Statements

ALAMO COLLEGES DISTRICT

PFIA Officer Training as of August 31, 2026

Name	Title	Most Recent PFIA Training	Officer Designation
Lisa L. Mazure MSA, CPA	Interim Vice Chancellor for Finance & Auxiliary Services	June 2026	Designated investment officer by Board of Trustees
Patrick F. Vrba, Jr., CPA	Interim Associate Vice Chancellor for Finance and Fiscal Services	June 2026	Investment officer
Grace Villarreal	Interim Controller for Finance & Fiscal Services	June 2026	Investment officer
Sean Mullen, CTP, CFP®	Treasurer	February 2026	Investment officer- delegated management of investment activity

Per Policy C.1.7 Investments: The Associate Vice Chancellor of Finance and Fiscal Services is designated as the investment officer of the College District by Board authority delegated through the Chancellor. In the absence of the Associate Vice Chancellor of Finance and Fiscal Services, the Vice Chancellor for Finance and Administration is deemed to be the investment officer. The investment officer shall be responsible for the investment of funds consistent with the investment policy adopted by the Board. The Associate Vice Chancellor of Finance and Fiscal Services may delegate management responsibility for daily investment transactions to the Controller or Treasurer.

Requirement: 5 hours of training each biennium. Biennium during reporting period 9-1-25 to 8-31-27.
New Investment Officers must take training within 6 months.

Discussion and Possible Action on an Amendment to a Merchant Payment Card Processing Agreement

Presented to the Board acting as a Committee of the Whole on August 11, 2026, and now presented to the Board for approval on August 18, 2026

MINUTE ORDER

"The Board of Trustees hereby ratifies prior extensions and approves future extensions and the execution of an amendment to the Select Merchant Payment Card Processing Agreement with First Data Merchant Services LLC and PNC Bank, National Association, as requested by the Vice Chancellor for Financial and Auxiliary Services."

PURPOSE

To ratify and approve extensions and approve an amendment to the merchant payment card processing agreement, allowing the continued use of credit and debit card payments for student tuition and fees.

BACKGROUND

The merchant payment card processing agreement was executed in September 2009 after award through a competitive procurement process and has since been twice amended, including extensions. The amendment extends the term, updates schedule attachments and updates fees through OMNIA coop pricing. Ratification is requested for prior extensions over the term of this ongoing business operations engagement.

IMPLICATIONS

Financial:	Estimated annual expenditure FY2027 $590,000
Strategic Plan:	Goal I – Student Success; Goal III - Performance Excellence
Employee Services:	None

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Lisa L. Mazure, MSA, CPA
Interim Vice Chancellor for Finance and Auxiliary Services

_____

Dr. Mike Flores
Chancellor

Discussion and Possible Action on Approval of Policy B.05.05 Sponsorship or Endorsement of Public Events

Presented to the Alamo Colleges District Board of Trustees as a Committee of the Whole on September 15, 2026, and for approval on September 22, 2026.

MINUTE ORDER
"The Board of Trustees of the Alamo Colleges District approves a revision of Policy B.05.05 Sponsorship or Endorsement of Public Events substantially in the form attached."

PURPOSE
To approve a recommended revision of Policy B.05.05 Sponsorship or Endorsement of Public Events.

BACKGROUND
The recommended revision of Policy B.05.05 clarifies the conditions under which the Board or College District will lend its sponsorship or endorsement to reception, meetings, and other public events.

IMPLICATIONS
Financial: None
Strategic Objective: Performance Excellence
Human Resources: N/A

ATTACHMENT(s):
Policy B.05.05 Sponsorship or Endorsement of Public Events REDLINE
Policy B.05.05 Sponsorship or Endorsement of Public Events CLEAN

Dr. Daphene Carson

Dr. Daphene Carson Date
Director of Ethics, Compliance & Policy

Linda Boyer-Owens

Linda Boyer-Owens, SPHR, SHRM-SCP Date
Vice Chancellor Talent, Organization & Policy

Ross Laughead Date
General Counsel

Dr. Mike Flores Date
Chancellor

B.05.05 Sponsorship or Endorsement of Public Events Policy
Responsible Department: Office of Legal Services
Board Adoption: 8-18-09
Last Board Action: 9-22-26
Revised: 2-5-13

The following guidelines specify the conditions under which the Board or the College District will lend its sponsorship or endorsement to receptions, meetings, and other public events:

1. In general, Board sponsorship of public events will be considered appropriate when the purpose of the event is consistent with the mission and goals of the College District and when it potentially serves to enhance the College District's capability to serve its educational role in the community.
2. Board sponsorship or endorsement of such public events must be proposed to and approved by a majority of the Board at an official meeting of the Board.
3. Board joint sponsorship and financing of such public events with internal or **e**xternal groups must be proposed to and approved by a majority of the Board at an official meeting of the Board.
4. Since Texas case law stipulates that individual Board members have no official authority except when functioning as a member of the Board in an official meeting, a distinction should be made between individual endorsement of an event and official endorsement by the Board, as provided above.
5. Because the College District is a publicly supported institution, the Board shall exercise care to ensure that its endorsements of public events do not promote or reflect favoritism toward any particular group.
6. The Board recognizes that the Chancellor's office and the colleges at times will be called upon to sponsor or help finance events of external groups or organizations. If such expenditure serves the mission and goals of the College District, enhances the College District's capability to serve its educational role in the community, is in the interest of the College District and is reasonable in amount, it is permitted if authorized by the Chancellor or the Chancellor's designee prior to expenditure.

Legal Reference - TACC Policy Reference Manual
BAA(LEGAL) - Board Legal Status: Powers, Duties, Responsibilities

B.05.05 Sponsorship or Endorsement of Public Events Policy
Responsible Department: Office of Legal Services
Board Adoption: 8-18-09
Last Board Action: 9-22-26~~—~~
~~Reviewed: 2-5-13~~

ALAMO ~~COLLEGES~~ DISTRICT

The following guidelines specify the conditions under which the Board or the College District will lend its sponsorship or endorsement to receptions, meetings, and other public events:

1. In general, Board sponsorship of public events will be considered appropriate when the purpose of the event is consistent with the mission and goals of the College District and when it potentially serves to enhance the College District's capability to serve its educational role in the community.
2. Board sponsorship or endorsement of such public events must be proposed to and approved by a majority of the Board at an official meeting of the Board.
3. Board joint sponsorship and financing of such public events with internal or **e**external groups must be proposed to and approved by a majority of the Board at an official meeting of the Board.
4. Since Texas case law stipulates that individual Board members have no official authority except when functioning as a member of the Board in an official meeting, a distinction should be made between individual endorsement of an event and official endorsement by the Board, as provided above.
5. Because the College District is a publicly supported institution, the Board shall exercise care to ensure that its endorsements of public events do not promote or reflect favoritism toward any particular group.
6. The Board recognizes that the Chancellor's office and the colleges at times will be called upon to sponsor or help finance events of external groups or organizations. If such expenditure serves the mission and goals of the College District,~~ and~~ enhances the College District's capability to serve its educational role in the community,~~ and such sponsorship~~ is in the interest of the College District and is reasonable in amount, it is permitted if authorized by the Chancellor or the Chancellor's ~~———~~designee prior to expenditure.~~ Any such sponsorship shall be reported to the Board at the next regularly scheduled Board meeting. Any such sponsorship that requires an expenditure greater than the amount authorized by the Chancellor must be authorized by a majority vote of the Board.~~

Legal Reference - TACC Policy Reference Manual
BAA(LEGAL) - Board Legal Status: Powers, Duties, Responsibilities

Discussion and Possible Action on Approval of Policy B.06.01 Board Committees
Presented to the Alamo Colleges District Board of Trustees as a Committee of the Whole on September 15, 2026, and for approval by the Board on September 22, 2026.

MINUTE ORDER
"The Board of Trustees of the Alamo Colleges District approves a revision of Policy B.06.01 Board Committees substantially in the form attached."

PURPOSE
To approve a recommended revision of Policy B.06.01 Board Committees.

BACKGROUND
The recommended revision of Policy B.06.01 Board Committees clarifies the conditions under which the Board may establish ad hoc committees as it deems necessary for the welfare of the College District.

IMPLICATIONS
Financial: None
Strategic Objective: Performance Excellence
Human Resources: N/A

ATTACHMENT(s):
Policy B.06.01 Board Committees REDLINE
Policy B.06.01 Board Committees CLEAN

Dr. Daphene Carson
Dr. Daphene Carson Date
Director of Ethics, Compliance & Policy

Linda Boyer-Owens
Linda Boyer-Owens, SPHR, SHRM-SCP Date
Vice Chancellor Talent, Organization & Policy

Ross Laughead Date
General Counsel

Dr. Mike Flores Date
Chancellor

B.06.01 Board Committees Policy
Responsible Department: Office of Legal Services
Board Adoption: 8-18-09
Last Board Action: 8-21-18, 9-22-26

The Board may establish such ad hoc committees as it deems necessary for the welfare of the College District. Members of all such committees and the chairpersons thereof shall be appointed by the Chairperson of the Board, who shall serve as an ex-officio member of all such committees.

Board Acting As Committee of the Whole

Prior to each regular Board meeting, the Board will meet as a "Committee of the Whole' to enable an in-depth detailed working consideration of agenda items to be considered at the next regularly scheduled board meeting. The Board Chairperson shall appoint the following Chairs and Vice Chairs for the topics specified below to be discussed at the Committee of the Whole meeting. The topic chair will preside over that portion of the meeting in which the assigned topic is discussed, and will serve as the Board's liaison to the administration for that topic. The Board acting as a Committee of the Whole chaired by the Audit, Budget and Finance Chair shall serve as the Audit Committee within the meaning of the Audit Committee Charter. The Chancellor shall be an ex officio, nonvoting member of the Committee of the Whole. In the event of absence of a topic Chair for a Committee of the Whole meeting, the senior Board officer present will Chair for the topic.

Building, Grounds and Sites Selection Chair

The Chair for Building, Grounds and Sites Selection shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Evaluate information presented by the Chancellor or designee relating to current needs for buildings, grounds and sites for the College District.
2. Confer with the Chancellor or designee regarding long-range master plans for realty acquisitions, designation and disposal of surplus realty, and construction, improvement, enhancement of energy efficiency and sustainability, preventive maintenance and major repairs regarding the facilities of the College District.
3. Review facility-related matters presented by the Chancellor or designee.
4. Other services relating to sites, buildings, and grounds.

Policy and Long-Range Planning Chair

The Chair for Policy and Long-Range Planning shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Review of College District policies in conjunction with the District Ethics and Compliance Officer.
2. Evaluation of recommendations of the Chancellor or designee regarding modifications to or deletion of current policies and creation of new policies. Other functions relating to policy and planning matters as directed by the Board.

Audit, Budget and Finance Chair

The Chair for Audit, Budget and Finance shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Confer with the external auditors as required by GASB and other applicable standards.
2. Counseling with the Chancellor or designee regarding budgetary constraints.
3. Review of financial matters and reports presented by the Administration.
4. Budget and certain budget adjustments and related financial activities.
5. Other functions relating to audit, budgetary and financial matters as authorized by the Board.
6. Receive reports from, communicate with and supervise the District's Director of Internal Audit, setting the term, duties, salary of the Director and the budget and staffing of that office to the full Board.

Legal Affairs Chair

The Chair for Legal Affairs shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Legal matters presented by the Chancellor and General Counsel.

Student Success Chair

The Chair for Student Success shall preside over the portions of the Committee of the Whole Board meetings which address the following topics or areas:

1. The District's student success results (including disaggregated data) to include progress and completion.
2. Review regular updates on progress toward scaled guided pathway strategies.
3. Review the student success matters presented by the Administration.
4. Other functions relating to District's student success priorities.

Legislative Chair

The Chair of the Legislative Committee shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Proposed, pending and recently enacted state and federal legislation and regulations bearing upon the College District and the implementation thereof.

Workforce Development Chair

The Chair for Workforce shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Review alignment of District's workforce programs to career workforce priorities and opportunities.
2. Review strategies designed to recruit students to target industry and career opportunities.
3. Review progress on partnerships with local economic development efforts and industries.
4. Review student workforce completion and employment rates, including disaggregated data.

Ad-Hoc Committees

Ad Hoc Committees shall consist of three trustees and be constituted and staffed for specific purposes given to them by the Board for their evaluation and recommendations only. Any Ad Hoc Committee serving in relation to issues specific to a single college, such as naming buildings or portions thereof for individuals or corporate benefactors, or granting honorary degrees, shall include among its members the Trustee within whose district the college is geographically located. A single Ad Hoc Committee may concurrently be constituted with different panels with differing membership to implement this geographical membership objective.

Le*gal Reference - TACC Policy Reference Manual*
BCB(LEGAL) - Board Internal Organization: Board Committees

The Board may establish such ad hoc committees as it deems necessary for the welfare of the College District. Members of all such committees and the chairpersons thereof shall be appointed by the Chairperson of the Board, who shall serve as an ex-officio member of all such committees.

Board Acting As Committee of the Whole

Prior to each regular Board meeting, the Board will meet as a "Committee of the Whole' to enable an in-depth detailed working consideration of agenda items to be considered at the next regularly scheduled board meeting. The Board Chairperson shall appoint the following Chairs and Vice Chairs for the topics specified below to be discussed at the Committee of the Whole meeting. The topic chair will preside over that portion of the meeting in which the assigned topic is discussed, and will serve as the Board's liaison to the administration for that topic. The Board acting as a Committee of the Whole chaired by the Audit, Budget and Finance Chair shall serve as the Audit Committee within the meaning of the Audit Committee Charter. The Chancellor shall be an ex officio, nonvoting member of the Committee of the Whole. In the event of absence of a topic Chair for a Committee of the Whole meeting, the senior Board officer present~~topic Vice Chair presiding~~ will Chair for~~in~~ the topic ~~Chair's stand~~.

Building, Grounds and Sites Selection Chair

The Chair for Building, Grounds and Sites Selection shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Evaluate information presented by the Chancellor or designee relating to current needs for buildings, grounds and sites for the College District.
2. Confer with the Chancellor or designee regarding long-range master plans for realty acquisitions, designation and disposal of surplus realty, and construction, improvement, enhancement of energy efficiency and sustainability, preventive maintenance and major repairs regarding the facilities of the College District.
3. Review facility-related matters presented by the Chancellor or designee.
4. Other services relating to sites, buildings, and grounds.

Policy and Long-Range Planning Chair

The Chair for Policy and Long-Range Planning shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Review of College District policies in conjunction with the District Ethics and Compliance Officer.
2. Evaluation of recommendations of the Chancellor or designee regarding modifications to or deletion of current policies and creation of new policies. Other functions relating to policy and planning matters as directed by the Board.

Audit, Budget and Finance Chair

The Chair for Audit, Budget and Finance shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Confer with the external auditors as required by GASB and other applicable standards.
2. Counseling with the Chancellor or designee regarding budgetary constraints.
3. Review of financial matters and reports presented by the Administration.
4. Budget and certain budget adjustments and related financial activities.
5. Other functions relating to audit, budgetary and financial matters as authorized by the Board.
6. Receive reports from, communicate with and supervise the District's Director of Internal Audit, setting the term, duties, salary of the Director and the budget and staffing of that office to the full Board.

Legal Affairs Chair

The Chair for Legal Affairs shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Legal matters presented by the Chancellor and General Counsel.

Student Success Chair

The Chair for Student Success shall preside over the portions of the Committee of the Whole Board meetings which address the following topics or areas:

1. The District's student success results (including disaggregated data) to include progress and completion.
2. Review regular updates on progress toward scaled guided pathway strategies.
3. Review the student success matters presented by the Administration.
4. Other functions relating to District's student success priorities.

Legislative~~Community Involvement~~ Chair

The Chair of the Legislative~~Community Involvement~~ Committee shall ~~take the lead in participating in community and college events, organize and encourage other Board members to attend as representatives of the Board,~~ preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Proposed, pending and recently enacted state and federal legislation and regulations bearing upon the College District and the implementation thereof~~Board member attendance at~~

~~community and college events as often as possible as a representative of the Board of Trustees~~.

2. ~~Report these Board member activities to the Community at regularly scheduled meetings of the Board and thank the Board members for their continued involvement on behalf of the greater Alamo Colleges community.~~

Workforce Development Chair

The Chair for Workforce shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Review alignment of District's workforce programs to career workforce priorities and opportunities.
2. Review strategies designed to recruit students to target industry and career opportunities.
3. Review progress on partnerships with local economic development efforts and industries.
4. Review student workforce completion and employment rates, including disaggregated data.

Ad-Hoc Committees

Ad Hoc Committees shall consist of three trustees and be constituted and staffed for specific purposes given to them by the Board for their evaluation and recommendations only. Any Ad Hoc Committee serving in relation to issues specific to a single college, such as naming buildings or portions thereof for individuals or corporate benefactors, or granting honorary degrees, shall include among its members the Trustee within whose district the college is geographically located. A single Ad Hoc Committee may concurrently be constituted with different panels with differing membership to implement this geographical membership objective.

Le*gal Reference - TACC Policy Reference Manual*
BCB(LEGAL) - Board Internal Organization: Board Committees

The Board may establish such ad hoc committees as it deems necessary for the welfare of the College District. Members of all such committees and the chairpersons thereof shall be appointed by the Chairperson of the Board, who shall serve as an ex-officio member of all such committees.

Board Acting As Committee of the Whole

Prior to each regular Board meeting, the Board will meet as a "Committee of the Whole' to enable an in-depth detailed working consideration of agenda items to be considered at the next regularly scheduled board meeting. The Board Chairperson shall appoint the following Chairs for the topics specified below to be discussed at the Committee of the Whole meeting. The topic chair will preside over that portion of the meeting in which the assigned topic is discussed, and will serve as the Board's liaison to the administration for that topic. The Board acting as a Committee of the Whole chaired by the Audit, Budget and Finance Chair shall serve as the Audit Committee within the meaning of the Audit Committee Charter. The Chancellor shall be an ex officio, nonvoting member of the Committee of the Whole. In the event of absence of a topic Chair for a Committee of the Whole meeting, the senior Board officer present will Chair for the topic.

Building, Grounds and Sites Selection Chair

The Topic Chair for Building, Grounds and Sites Selection shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Evaluate information presented by the Chancellor or designee relating to current needs for buildings, grounds and sites for the College District.
2. Confer with the Chancellor or designee regarding long-range master plans for realty acquisitions, designation and disposal of surplus realty, and construction, improvement, enhancement of energy efficiency and sustainability, preventive maintenance and major repairs regarding the facilities of the College District.
3. Review facility-related matters presented by the Chancellor or designee.
4. Other services relating to sites, buildings, and grounds.

Policy and Long-Range Planning Chair

The Topic Chair for Policy and Long-Range Planning shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Review of College District policies in conjunction with the District Ethics and Compliance Officer.
2. Evaluation of recommendations of the Chancellor or designee regarding modifications to or deletion of current policies and creation of new policies. Other functions relating to policy and planning matters as directed by the Board.

Audit, Budget and Finance Chair

The Topic Chair for Audit, Budget and Finance shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Confer with the external auditors as required by GASB and other applicable standards.
2. Counseling with the Chancellor or designee regarding budgetary constraints.
3. Review of financial matters and reports presented by the Administration.
4. Budget and certain budget adjustments and related financial activities.
5. Other functions relating to audit, budgetary and financial matters as authorized by the Board.
6. Receive reports from, communicate with and supervise the District's Director of Internal Audit, setting the term, duties, salary of the Director and the budget and staffing of that office to the full Board.

Legal Affairs Chair

The Topic Chair for Legal Affairs shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Legal matters presented by the Chancellor and General Counsel.

Student Success Chair

The Topic Chair for Student Success shall preside over the portions of the Committee of the Whole Board meetings which address the following topics or areas:

1. The District's student success results (including disaggregated data) to include progress and completion.
2. Review regular updates on progress toward scaled guided pathway strategies.
3. Review the student success matters presented by the Administration.
4. Other functions relating to District's student success priorities.

Legislative Chair

The Topic Chair of the Legislative Committee shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

Proposed, pending and recently enacted state and federal legislation and regulations bearing upon the College District and the implementation thereof. **Workforce Development Chair**

The Topic Chair for Workforce shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Review alignment of District's workforce programs to career workforce priorities and opportunities.
2. Review strategies designed to recruit students to target industry and career opportunities.
3. Review progress on partnerships with local economic development efforts and industries.
4. Review student workforce completion and employment rates, including disaggregated data.

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Board Acting As Committee of the Whole

Prior to each regular Board meeting, the Board will meet as a "Committee of the Whole' to enable an in-depth detailed working consideration of agenda items to be considered at the next regularly scheduled board meeting. The Board Chairperson shall appoint the following Chairs ~~and Vice Chairs~~ for the topics specified below to be discussed at the Committee of the Whole meeting. The topic chair will preside over that portion of the meeting in which the assigned topic is discussed, and will serve as the Board's liaison to the administration for that topic. The Board acting as a Committee of the Whole chaired by the Audit, Budget and Finance Chair shall serve as the Audit Committee within the meaning of the Audit Committee Charter. The Chancellor shall be an ex officio, nonvoting member of the Committee of the Whole. In the event of absence of a topic Chair for a Committee of the Whole meeting, the senior Board officer presenttopic Vice Chair presiding will Chair forin the topic Chair's stand.

Building, Grounds and Sites Selection Chair

The Topic Chair for Building, Grounds and Sites Selection shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Evaluate information presented by the Chancellor or designee relating to current needs for buildings, grounds and sites for the College District.
2. Confer with the Chancellor or designee regarding long-range master plans for realty acquisitions, designation and disposal of surplus realty, and construction, improvement, enhancement of energy efficiency and sustainability, preventive maintenance and major repairs regarding the facilities of the College District.
3. Review facility-related matters presented by the Chancellor or designee.
4. Other services relating to sites, buildings, and grounds.

Policy and Long-Range Planning Chair

The Topic Chair for Policy and Long-Range Planning shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Review of College District policies in conjunction with the District Ethics and Compliance Officer.
2. Evaluation of recommendations of the Chancellor or designee regarding modifications to or deletion of current policies and creation of new policies. Other functions relating to policy and planning matters as directed by the Board.

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1. Confer with the external auditors as required by GASB and other applicable standards.
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3. Review of financial matters and reports presented by the Administration.
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6. Receive reports from, communicate with and supervise the District's Director of Internal Audit, setting the term, duties, salary of the Director and the budget and staffing of that office to the full Board.

Legal Affairs Chair

The Topic Chair for Legal Affairs shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Legal matters presented by the Chancellor and General Counsel.

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The Topic Chair for Student Success shall preside over the portions of the Committee of the Whole Board meetings which address the following topics or areas:

1. The District's student success results (including disaggregated data) to include progress and completion.
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3. Review the student success matters presented by the Administration.
4. Other functions relating to District's student success priorities.

Legislative~~Community Involvement~~ Chair

The Topic Chair of the Legislative~~Community Involvement~~ Committee shall~~ take the lead in participating in community and college events, organize and encourage other Board members to attend as representatives of the Board,~~ preside over the portions of the Committee of the Whole Board meetings which address the following topics:

~~1.~~ Proposed, pending and recently enacted state and federal legislation and regulations bearing upon the College District and the implementation thereof. ~~Board member attendance at community and college events as often as possible as a representative of the Board of Trustees.~~

~~2. Report these Board member activities to the Community at regularly scheduled meetings of the Board and thank the Board members for their continued involvement on behalf of the greater Alamo Colleges community.~~

Workforce Development Chair

The Topic Chair for Workforce shall preside over the portions of the Committee of the Whole Board meetings which address the following topics:

1. Review alignment of District's workforce programs to career workforce priorities and opportunities.
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4. Review student workforce completion and employment rates, including disaggregated data.

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Ad Hoc Committees shall consist of three trustees and be constituted and staffed for specific purposes given to them by the Board for their evaluation and recommendations only. Any Ad Hoc Committee serving in relation to issues specific to a single college, such as naming buildings or portions thereof for individuals or corporate benefactors, or granting honorary degrees, shall include among its members the Trustee within whose district the college is geographically located. A single Ad Hoc Committee may concurrently be constituted with different panels with differing membership to implement this geographical membership objective.

Le*gal Reference - TACC Policy Reference Manual*
BCB(LEGAL) - Board Internal Organization: Board Committees

Discussion and Possible Action on Approval of Policy B.07.02 Legal Representation

Presented to the Alamo Colleges District Board of Trustees as a Committee of the Whole on September 15, 2026, and for approval by the Board on September 22, 2026.

MINUTE ORDER
"The Board of Trustees of the Alamo Colleges District approves a revision of Policy B.07.02 Legal Representation substantially in the form attached."

PURPOSE
To approve a recommended revision of Policy B.07.02 Legal Representation.

BACKGROUND
The recommended revision of Policy B.07.02 Legal Representation clarifies the conditions under which the College District shall retain an employed General Counsel to head the Office of Legal Services.

IMPLICATIONS
Financial: None
Strategic Objective: Performance Excellence
Human Resources: N/A

ATTACHMENT (s):
Policy B.07.02 Legal Representation: REDLINE
Policy B.07.02 Legal Representation: CLEAN

Dr. Daphene Carson

Dr. Daphene Carson Date
Director of Ethics, Compliance & Policy

Linda Boyer-Owens

Linda Boyer-Owens, SPHR, SHRM-SCP Date
Vice Chancellor Talent, Organization & Policy

Ross Laughead Date
General Counsel

Dr. Mike Flores Date
Chancellor

B.07.02 Legal Representation Policy
Responsible Department: Office of Legal Services
Board Adoption: 8-18-09
Last Board Action: 5-18-21; 9-22-26

Legal Representation

The College District shall retain an employed General Counsel heading an Office of Legal Services including other employed attorneys, paraprofessionals and support staff. The Board authorizes the General Counsel to retain on behalf of the College District outside attorneys or law firms to provide additional legal representation to the College District, as appropriate to its needs. The General Counsel shall annually report to the Board a list of outside counsel providing substantial legal services to the College District. Assignment of individual cases and matters among such retained attorneys and law firms shall be made by the General Counsel. .

The Office of Legal Services represents the College District, including the Board of Trustees, as its client. The Board nevertheless may direct the retention of outside counsel as Board Counsel to represent the Board as client, as has been the Board's practice since 2003. Any outside Board counsel shall serve at the will of the Board and may be removed by the vote of a majority of Trustees. The views of the General Counsel shall be considered in the retention and removal of Board counsel. The Board may, but need not, consent to the succession as Board counsel of a well-qualified attorney within the same firm as a retiring or withdrawing Board counsel. Any Board counsel shall work cooperatively with the General Counsel. The scope of a Board counsel's representation of the Board shall be limited to compliance with law applicable to its role and activities (as an independent supplement to the General Counsel), the employment of the Chancellor and the Internal Auditor, and such other matters as the General Counsel may consider appropriate for context regarding legal matters expected to be brought to the Board.

B.07.02 Legal Representation Policy
Responsible Department: Office of Legal Services
Board Adoption: 8-18-09
Last Board Action: 5-18-21; 9-22-26

Legal Representation

The College District shall retain an employed General Counsel heading an Office of Legal Services including other employed attorneys, paraprofessionals and support staff. The Board ~~shall~~ authorizes the General Counsel to retain on behalf of the College District outside attorneys or law firms to provide additional legal representation to the College District, as appropriate to its needs. The General Counsel shall annually report to the Board~~maintain~~ a list of ~~Board-approved~~ outside counsel providing substantial legal services to the College District. Assignment of individual cases and matters among such retained~~Board-authorized~~ attorneys and law firms shall be made by the General Counsel. ~~The General Counsel may recommend revisions to approved outside counsel for consideration by the Board. The General Counsel may retain attorneys and law firms outside the Board-approved outside counsel list for matters for which no approved attorney or firm has a required specialization. Such employment, if of an ongoing nature, may be ratified by the Board at a meeting following the meeting of its appropriate Committee at which such retention is reported~~.

The Office of Legal Services represents the College District, including the Board of Trustees, as its client. The Board nevertheless may direct the retention of outside counsel as Board Counsel to represent the Board as client, as has been the Board's practice since 2003. Any outside Board counsel shall serve at the will of the Board~~,~~ and may be removed by the vote of a majority of Trustees. The views of the General Counsel shall be considered in the retention and removal of Board counsel. The Board may, but need not, consent to the succession as Board counsel of a well-qualified attorney within the same firm as a retiring or withdrawing Board counsel. Any Board counsel shall work cooperatively with the General Counsel. The scope of a Board counsel's representation of the Board shall be limited to compliance with law applicable to its role and activities (as an independent supplement to the General Counsel), the employment of the Chancellor and the Internal Auditor, and such other matters as the General Counsel may consider appropriate for context regarding legal matters expected to be brought to the Board.

Discussion and Possible Action on Approval of Policy B.10.01 Energy and Sustainability
Presented to the Alamo Colleges District Board of Trustees as a Committee of the Whole on September 15, 2026, and for approval by the Board on September 22, 2026.

MINUTE ORDER
"The Board of Trustees of the Alamo Colleges District approves a revision of Policy B.10.01 Energy and Sustainability substantially in the form attached."

PURPOSE
To approve a recommended revision of Policy B.10.01 Energy and Sustainability.

BACKGROUND
The recommended revision of Policy B10.01 Energy and Sustainability clarifies the that the Board of Trustees delegates the Chancellor or designee the responsibility to develop, manage and direct the College District's Energy and Environmental Sustainability Program.

IMPLICATIONS
Financial: None
Strategic Objective: Performance Excellence
Human Resources: N/A

ATTACHMENT(s):
Policy B.10.01 Energy and Sustainability REDLINE
Policy B.10.01 Energy and Sustainability CLEAN

Dr. Daphene Carson
Dr. Daphene Carson Date
Director of Ethics, Compliance & Policy

Linda Boyer-Owens
Linda Boyer-Owens, SPHR, SHRM-SCP Date
Vice Chancellor Talent, Organization & Policy

Ross Laughead Date
General Counsel

Dr. Mike Flores Date
Chancellor

B.10.1 (Policy) Energy and Sustainability

Responsible Department: Facilities and Facility Services

Chancellor's Office Board Adoption: 05-23-12
Last Board Action: 9-22-26
Reviewed: 9-22-26

The Board of Trustees delegates the Chancellor or designee the responsibility to develop, manage, and direct the College District's Energy and Environmental Sustainability Program. The energy and sustainability program mission of is "meeting our needs today while ensuring that future generations retain the ability to meet their needs."

The College District embraces sustainability by making provisions and taking responsibility for its decisions and actions.

As such, the College District will promote sustainability by:

1) **Advanced metering, monitoring, analytics, and visualization**
2) **Utility Savings Projects for existing infrastructure footprint**
3) **New Building Construction Standards**
4) **Utility Management program**
5) **Funding Innovation**
6) **Indoor Air Quality**

Priorities and decisions regarding College District properties, facilities and operations will consider their environmental, social, and economic impact.

The College District should track and monitor progress using appropriate ratings, certifications, benchmarks, and standards.

The Chancellor or designee will periodically update the community of the College District's progress in this area.

B.10.1 (Policy) ~~Environmental~~Energy and Sustainability

Responsible Department: Facilities and Facility Services

Chancellor's Office Board Adoption: 05-23-12

Last Board Action: ~~4-26-16~~, 9-22-26

Reviewed: ~~4-26-16~~, 9-22-26

The Board of Trustees delegates the Chancellor or designee the responsibility to develop, manage, and direct the College District's Energy and Environmental Sustainability Program. The energy and sustainability program mission of ~~the College District~~ is "meeting our needs today while ensuring that future generations retain the ability to meet their needs."~~-~~

The College District embraces ~~environmental, social and economic~~ sustainability by making provisions and taking responsibility for its decisions and actions.

As such, the College District will promote sustainability by: ~~1) supporting sustainability literacy and stewardship across the curriculum; 2) reducing the rate at which it contributes to the depletion of natural resources and degradation of the environment; 3) increasing the use of renewable resources; and 4) incorporating measures that enhance the physical environment.~~

1) **Advanced metering, monitoring, analytics, and visualization**
2) **Utility Savings Projects for existing infrastructure footprint**
3) **New Building Construction Standards**
4) **Utility Management program**
5) **Funding Innovation**
6) **Indoor Air Quality**

Priorities and decisions regarding College District properties, facilities and operations will ~~be shaped with reference to~~ consider their environmental, social, and economic impact.

The College District should track and monitor progress using appropriate ratings, certifications, benchmarks, and standards.

The Chancellor or ~~designee~~designee will periodically ~~advise~~update the community of the College

District’s progress in this area.

~~Building renovations and new building construction that is LEED certified at any level requires the preparation of an economic analysis and comparison to non LEED certified construction. The economic analysis includes, but is not limited to Return On Investment, Benefit Cost Ratio Comparison, Life Cycle Cost comparison or other appropriate methods. These economic analysis methods will be used to determine the budget impacts of constructing LEED certified versus non LEED certified construction. The budget impacts will be used to determine whether or not new building construction or building renovation projects are LEED certified at any level or non LEED certified.~~

Discussion and Possible Action on Approval of Policy C.02.03 Facilities and Grounds Management

Presented to the Alamo Colleges District Board of Trustees as a Committee of the Whole on September 15, 2026, and for approval by the Board on September 22, 2026.

MINUTE ORDER
"The Board of Trustees of the Alamo Colleges District approves a revision of C.02.03 Facilitates and Grounds Management substantially in the form attached."

PURPOSE
To approve a recommended revision of Policy C.02.03 Facilities and Grounds Management.

BACKGROUND
The recommended revision of Policy C.02.03 Facilities and Grounds Management clarifies the strategic development, safe operation, and diligent stewardship of the College District's physical assets.

IMPLICATIONS:
Financial: None
Strategic Objective: Performance Excellence
Human Resources: N/A

ATTACHMENT(s):
Policy C.02.03 Facilities and Grounds Management REDLINE
Policy C.02.03 Facilities and Grounds Management CLEAN

Dr. Daphene Carson

Dr. Daphene Carson Date
Director of Ethics, Compliance & Policy

Linda Boyer-Owens

Linda Boyer-Owens, SPHR, SHRM-SCP Date
Vice Chancellor Talent, Organization & Policy

Ross Laughead Date
General Counsel

Dr. Mike Flores Date
Chancellor

C.2.3 (Policy) Facilities and Grounds Management
Responsible Department: Vice Chancellor for Facilities and Facility Service
Board Adoption: 8-18-09
Last Board Action: 2-24-14, 8-16-22, 9-22-26

The Board of Trustees establishes this policy to ensure the strategic development, safe operation, and diligent stewardship of the College District's physical assets. Recognizing that high-quality facilities and grounds are essential to the institution's academic mission, the Board delegates primary authority and responsibility for all facilities management operations to the Vice Chancellor of Facilities and Facility Services. This authority includes facility and grounds maintenance and operations, project planning, design, construction, demolition, and the integration of **comprehensive sustainability goals** into campus design and maintenance to reduce the College District's environmental footprint and ensure long-term resource efficiency. In all matters, the Vice Chancellor shall ensure that administrative procedures align with institutional goals, safety regulations, and fiscal responsibility.

Maintenance and Operations

The College District shall ensure that its facilities are safe, comfortable, and hygienic for students, faculty, employees, and the general public. Consistent maintenance standards shall be employed throughout the College District. Periodic assessments of the condition of College District facilities shall be conducted.

Preventive Maintenance

The College District administration shall prepare, budget, and execute an annual preventive maintenance program.

Funding

Funds allocated for the preventive maintenance program may be utilized only for materials, labor, tools, and equipment or contracted work directly relating to and supporting the concept of well-maintained buildings, grounds, utilities, or like items normally associated with physical plant activities. Funds shall be set aside annually to fund preventive maintenance projects. Unspent funds shall be carried over for inclusion in the subsequent annual budget. The set aside amount shall be determined by the Board.

Administration

The Chancellor or designee shall develop, publish, and disseminate specific instructions and procedures necessary to implement the preventive maintenance program.

Naming Facilities

The ultimate authority for naming College District property rests with the College District Board of Trustees.

The Chancellor or designee shall establish procedures for introducing naming opportunities for consideration by the College District Board of Trustees, the Chancellor or designee, and the Alamo Colleges Foundation Board of Directors.

Criteria for Naming Facilities

The naming of College District property as defined in C.2.3.3 shall be based on the consideration of funds or other resources generated for the benefit of the College District as agreed to by the donors, the College District Board of Trustees, the Chancellor or designee, and the Alamo Colleges Foundation Board of Directors.

The Board may waive the application of this criterion when a naming opportunity is so significant that a donation of funds or other resources is unnecessary. The Board shall base this determination solely on the applicability of one or more of the following criteria:

1. Outstanding academic and/or professional service to the College District;
2. Outstanding volunteer service that has significantly contributed to the advancement of the College District; or
3. A significant historical association between the property to be named and the person, persons, or organization for whom that property would be named.

Nothing in this policy or related procedures shall prevent the College Presidents, the Chancellor, members of the Board of Trustees, the Board of Trustees as a whole, or the Alamo Colleges Foundation Board of Directors as a whole from initiating action for the naming of any College District property.

Authority and Recommendations

The College District Board of Trustees (Board) is the only entity with the authority to approve the naming of any College District property, and reserves the right to accept or reject naming proposals submitted through the Chancellor.

Further, the Board may set aside certain streets, buildings and places, both inside and outside of buildings, at each college of the College District for its own naming decisions. The Board may assign these places as either fundable or non-fundable as it so determines, and may add to these places from time to time as it may choose.

The remaining places shall be recommended to the Board for naming from time to time by the Chancellor, with or without recommendations from the public or college community, and may require an investment from the individual, group of individuals, or organization wishing to secure the name of the place, per the contribution value schedule approved by the Board. Such investment shall be secured with the Alamo Colleges Foundation for the benefit of students, faculty and programs of the College District.

Facilities Planning

The College District shall operate a continuing Capital Improvement Program based on College District needs, taking into account enrollment, operations, and acquisition of property. Facilities planning shall be inclusive of program needs and facilities standards in a manner consistent with the master plan. The master plan shall be continually reviewed and shall be revised based on College District needs at least every five years.

Design and Construction Management

The College District shall establish standards for all College District facilities, in accordance with federal, state, and local law and regulations. No construction, with the exception of routine maintenance, shall be initiated without Board approval.

All construction delivery methods shall be selected and conducted pursuant to relevant law. This includes but is not limited to design-bid-build, competitive sealed request for proposals, construction management at risk, design-build, cooperative purchase agreements, job order contracts, interlocal agreements, public-private partnerships, and any other acquisition method authorized in Texas Statutes.

Project Administration

The Chancellor or their authorized designee shall administer all construction projects. The District Facilities department maintains exclusive authority over the planning, design, and construction of Alamo Colleges infrastructure and real property actions. All other District offices are prohibited from direct engagement with contractors or consultants for these actions; such requests must be coordinated through District Facilities and Purchasing and Contract Administration

Change Orders

Change orders that exceed the approved contract amount, plus contingency, shall be reviewed and recommended by the building committee of the Board before submission to the full Board for approval.

Change orders shall be approved by the Chancellor or designee provided that the originally approved contract amount, plus contingency, is not exceeded.

Environmental Protection

The College District fully supports national and state objectives to preserve, protect, and enhance the environment.

To assist in achieving these ends, the Chancellor and the college Presidents shall develop programs that implement the environmental principles set forth in C.2.3.2.

Procedure C.2.3.1 Preventive Maintenance
Procedure C.2.3.2 Environmental Protection
Procedure C.2.3.3 Naming of College District Property
Form C.2.3.3.F Recommendation for the Naming of ACCD Property
Procedure C.2.3.4 Construction Management

Legal Reference - TACC Policy Reference Manual
CLA(LEGAL) - Facilities Planning: Facilities Standards
CM(LEGAL) - Facilities Construction
CM(EXHIBIT) - Facilities Construction
CMA(LEGAL) - Facilities Construction: Competitive Bidding
CMB(LEGAL) - Facilities Construction: Competitive Sealed Proposals
CMC(LEGAL) - Facilities Construction: Construction Manager-Agent CMD(LEGAL) - Facilities Construction: Construction Manager-At-Risk
CME(LEGAL) - Facilities Construction: Design-Build
CMF(LEGAL) - Facilities Construction: Job-Order Contracts

C.2.3 (Policy) Facilities and Grounds Management
Responsible Department: Vice Chancellor for Facilities and Facility Services~~inance and Administration~~, ~~District Institutional Advancement~~
Board Adoption: 8-18-09
Last Board Action: 2-24-14, 8-16-22, 9-22-26

The Board of Trustees establishes this policy to ensure the strategic development, safe operation, and diligent stewardship of the College District's physical assets. Recognizing that high-quality facilities and grounds are essential to the institution's academic mission, the Board delegates primary authority and responsibility for all facilities management operations to the Vice Chancellor of Facilities and Facility Services. This authority includes facility and grounds maintenance and operations, project planning, design, construction, demolition, and the integration of **comprehensive sustainability goals** into campus design and maintenance to reduce the College District's environmental footprint and ensure long-term resource efficiency. In all matters, the Vice Chancellor shall ensure that administrative procedures align with institutional goals, safety regulations, and fiscal responsibility.

Maintenance and Operations

The College District shall ensure that its facilities are safe, comfortable, and hygienic for students, faculty, employees, and the general public. Consistent maintenance standards shall be employed throughout the College District. Periodic assessments of the condition of College District facilities shall be conducted.

Preventive Maintenance

The College District administration shall prepare, budget, and execute an annual preventive maintenance program.

Funding

Funds allocated for the preventive maintenance program may be utilized only for materials, labor, tools, and equipment or contracted work directly relating to and supporting the concept of well-maintained buildings, grounds, utilities, or like items normally associated with physical plant activities. Funds shall be set aside annually to fund preventive maintenance projects. Unspent funds shall be carried over for inclusion in the subsequent annual budget. The set aside amount shall be determined by the Board.

Administration

The Chancellor or designee shall develop, publish, and disseminate specific instructions and procedures necessary to implement the preventive maintenance program.

Naming Facilities

The ultimate authority for naming College District property rests with the College District Board of Trustees.

The Chancellor or designee shall establish procedures for introducing naming opportunities for consideration by the College District Board of Trustees, the Chancellor or designee, and the Alamo Colleges Foundation Board of Directors.

Criteria for Naming Facilities

The naming of College District property as defined in C.2.3.3 shall be based on the consideration of funds or other resources generated for the benefit of the College District as agreed to by the donors, the College District Board of Trustees, the Chancellor or designee, and the Alamo Colleges Foundation Board of Directors.

The Board may waive the application of this criterion when a naming opportunity is so significant that a donation of funds or other resources is unnecessary. The Board shall base this determination solely on the applicability of one or more of the following criteria:

1. Outstanding academic and/or professional service to the College District;
2. Outstanding volunteer service that has significantly contributed to the advancement of the College District; or
3. A significant historical association between the property to be named and the person, persons, or organization for whom that property would be named.

Nothing in this policy or related procedures shall prevent the College Presidents, the Chancellor, members of the Board of Trustees, the Board of Trustees as a whole, or the Alamo Colleges Foundation Board of Directors as a whole from initiating action for the naming of any College District property.

Authority and Recommendations

The College District Board of Trustees (Board) is the only entity with the authority to approve the naming of any College District property, and reserves the right to accept or reject naming proposals submitted through the Chancellor.

Further, the Board may set aside certain streets, buildings and places, both inside and outside of buildings, at each college of the College District for its own naming decisions. The Board may assign these places as either fundable or non-fundable as it so determines, and may add to these places from time to time as it may choose.

The remaining places shall be recommended to the Board for naming from time to time by the Chancellor, with or without recommendations from the public or college community, and may require an investment from the individual, group of individuals, or organization wishing to secure the name of the place, per the contribution value schedule approved by the Board. Such investment shall be secured with the Alamo Colleges Foundation for the benefit of students, faculty and programs of the College District.

C.2.3 (Policy) Facilities and Grounds Management
Responsible Department: Vice Chancellor for Facilities and Facility Services~~inance and Administration~~, ~~District Institutional Advancement~~
Board Adoption: 8-18-09
Last Board Action: 2-24-14, 8-16-22, 9-22-26

Facilities Planning

The College District shall operate a continuing Capital Improvement Program based on College District needs, taking into account enrollment, operations, and acquisition of property. Facilities planning shall be inclusive of program needs and facilities standards in a manner consistent with the master plan. The master plan shall be continually reviewed and shall be revised based on College District needs ~~or~~ at least every five years.

Design and Construction Management

The College District shall establish standards for all College District facilities, in accordance with federal, state, and local law and regulations. No construction, with the exception of routine maintenance, shall be initiated without Board approval.

All construction delivery methods shall be selected and conducted pursuant to relevant law. This includes but is not limited to design-bid-build, competitive sealed request for proposals, construction management at risk, design-build, cooperative purchase agreements, job order contracts, interlocal agreements, public-private partnerships, and any other acquisition method authorized in Texas Statutes.

Project Administration

~~All construction projects shall be administered by the Chancellor or designee.~~ The Chancellor or their authorized designee shall administer all construction projects. The District Facilities department maintains exclusive authority over the planning, design, and construction of Alamo Colleges infrastructure and real property actions. All other District offices are prohibited from direct engagement with contractors or consultants for these actions; such requests must be coordinated through District Facilities and Purchasing and Contract Administration

Change Orders

Change orders that exceed the approved contract amount, plus contingency, ~~of $200,000 and over~~ shall be reviewed and recommended by the building committee of the Board before submission to the full Board for approval.

~~If less than $200,000, c~~Change orders shall be approved by the Chancellor or designee provided that the originally approved contract amount, plus contingency, is not exceeded.

~~Additionally, a change order or aggregate total of change orders that would put it beyond the approved contract amount plus contingency, shall be submitted to the full Board for approval.~~

C.2.3 (Policy) Facilities and Grounds Management
Responsible Department: Vice Chancellor for Facilities and Facility Services~~inance and Administration~~, ~~District Institutional Advancement~~
Board Adoption: 8-18-09
Last Board Action: 2-24-14, 8-16-22, 9-22-26

Environmental Protection

The College District fully supports national and state objectives to preserve, protect, and enhance the environment.

To assist in achieving these ends, the Chancellor and the college Presidents shall develop programs that implement the environmental principles set forth in C.2.3.2.

Procedure C.2.3.1 Preventive Maintenance
Procedure C.2.3.2 Environmental Protection
Procedure C.2.3.3 Naming of College District Property
Form C.2.3.3.F Recommendation for the Naming of ACCD Property
Procedure C.2.3.4 Construction Management

Legal Reference - TACC Policy Reference Manual
CLA(LEGAL) - Facilities Planning: Facilities Standards
CM(LEGAL) - Facilities Construction
CM(EXHIBIT) - Facilities Construction
CMA(LEGAL) - Facilities Construction: Competitive Bidding
CMB(LEGAL) - Facilities Construction: Competitive Sealed Proposals
CMC(LEGAL) - Facilities Construction: Construction Manager-Agent CMD(LEGAL) - Facilities Construction: Construction Manager-At-Risk
CME(LEGAL) - Facilities Construction: Design-Build
CMF(LEGAL) - Facilities Construction: Job-Order Contracts

Discussion and Possible Action on Approval of Board Policies Reviewed with No Substantive Changes

Recommended for approval to the Alamo College District Board of Trustees as a Committee of Whole on September 15, 2026, and for approval by the Board on September 22, 2026.

MINUTE ORDER
"The Alamo Colleges District Board of Trustees hereby approves the report of Board Policies with no substantive changes as presented."

PURPOSE
The following Report of Policies Reviewed with No Substantive Changes is presented to the Board of Trustees for informational and approval purposes.

BACKGROUND
Policy B.5.3 regarding Board Policies requires Policies be reviewed within a five-year period. Policy owner review plan responsibilities are to determine whether the policy is still relevant, accurate and lawful. Considerations should be whether: any pertinent law has changed since the last Board action; any new technology has made the policy or any portion thereof obsolete; or any new risks or priorities now exist that need to be addressed in the policy. The District Ethics, Compliance, and Policy Office may modify the review plan or initiate outside-cycle policy review at any time to address business needs, as applicable. Non-substantive edits or clarifications may also be made.

For policies which are reviewed in compliance with this review requirement but for which no substantive changes are recommended to the Board of Trustees, a notation will be made in its section review date, for example, "Reviewed 3-23-12." While not required in Board Policy, a consent report has been developed summarizing policies reviewed with no substantive changes.

IMPLICATIONS
Financial: N/A
Strategic Objective: Goal III Performance Excellence
Human Resources: N/A

ATTACHMENT (s)
Report of Policies Reviewed with No Substantive Changes in September 2026:
B.01.01 Board Legal Status Policy REDLINE
B.01.01 Board Legal Status Policy CLEAN
B.03.01 Board Elections, Vacancies, and Removal from Office Policy REDLINE
B.03.01 Board Elections, Vacancies, and Removal from Office Policy CLEAN
B.05.02 Board Member Authority Policy REDLINE
B.05.02 Board Member Authority Policy CLEAN
C.02.11 Legal Services Policy REDLINE
C.02.11 Legal Services Policy CLEAN
G.02.01 Dual Use Educational Complex Policy REDLINE
G.02.01 Dual Use Educational Complex Policy CLEAN

Dr. Daphene Carson Date Director of Ethics, Compliance & Policy	Linda Boyer-Owens, SPHR, SHRM-SCP Date Vice Chancellor Talent, Organization & Policy
Ross Laughead Date General Counsel	Dr. Mike Flores Date Chancellor

ALAMO COLLEGES DISTRICT

Board Policies Reviewed with No Substantive Change

September 22, 2026

Policy No.	Policy Title	Responsible Department	Review Date
Policy Section B: Board Governance			
B.01.01	Board Legal Status Policy	Office of Legal Services	9/22/2026
B.03.01	Board Elections, Vacancies, and Removal from Office Policy	Office of Legal Services	9/22/2026
B.05.02	Board Member Authority Policy	Office of Legal Services	9/22/2026
Policy Section C: Business and Support Services			
C.02.11	Legal Services Policy	Office of Legal Services	9/22/2026
Policy Section G: Community and Governmental Relations			
G.02.01	Dual Use Educational Complex Policy	VC Academic Success	9/22/2026

B.01.01 Board Legal Status Policy
Responsible Department: Office of Legal Services
Board Adoption: 8-18-09
Last Board Action: 3-20-18
Reviewed: 9-22-26

The official title of the governing body of the College District shall be the Board of Trustees of the Alamo Community College District (abbreviated "ACCD"), herein referred to as "the Board." The College District shall be known by the assumed name of "Alamo Colleges District." References in these policies and procedures to the "College District," the "Alamo Colleges District (abbreviated 'ACD')" or the "Alamo Community College District" shall be equivalent.

The Board has the responsibility for formulating broad public policy in community college education for the College District. It shall function as the legislative and policymaking body charged with the oversight and control of the College District's activities. The Board will be sensitive to the hopes and ambitions of the community and be able to adapt readily to community needs.

Sections 130.084, 11.151 and 11.1511 of the Texas Education Code grant the Board the exclusive power and duty to govern and oversee the management of the College District. The formulation and adoption of written policies shall constitute the basic method by which the Board exercises its leadership in the operation of the College. District. The Board delegates to the Chancellor the function of specifying required actions and designing the detailed arrangements under which the College District will be operated. The Board shall maintain continuous supervision of the College District through the study and evaluation of reports concerning implementation of its policies.

In addition to legal requirements, the Board is subject to provisions of its own policies and regulations, and the expressed will of the electorate.

The Board has final authority to determine and interpret the policies that govern the College District and, within the limits imposed by other legal authorities, has complete and full control of the College District.

Legal Reference:
Texas Education Code Sections 130.084, 11.151 & 11.1511

TACC Policy Reference Manual
BA(LEGAL) - Board Legal Status
BAA(LEGAL) - Board Legal Status: Powers, Duties, Responsibilities

SACSCOC Reference:
Section 2 – Core Requirements, 2.2 – Governing Board

B.01.01 Board Legal Status Policy
Responsible Department: Office of Legal Services
Board Adoption: 8-18-09
Last Board Action: 3-20-18
Reviewed: 9-22-26

The official title of the governing body of the College District shall be the Board of Trustees of the Alamo Community College District (abbreviated "ACCD"), herein referred to as "the Board." The College District shall be known by the assumed name of "Alamo Colleges District." References in these policies and procedures to the "College District," the "Alamo Colleges District (abbreviated 'ACD')" or the "Alamo Community College District" shall be equivalent.

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In addition to legal requirements, the Board is subject to provisions of its own policies and regulations, and the expressed will of the electorate.

The Board has final authority to determine and interpret the policies that govern the ~~Alamo~~ College Districts and, within the limits imposed by other legal authorities, has complete and full control of the ~~Alamo~~ College Districts.

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TACC Policy Reference Manual
BA(LEGAL) - Board Legal Status
BAA(LEGAL) - Board Legal Status: Powers, Duties, Responsibilities

SACSCOC Reference:
Section 2 – Core Requirements, 2.2 – Governing Board

Campaigning

Individual candidates for the Board of Trustees shall not campaign on campus apart from authorized forums and receptions to which they have been invited. Employees may exercise their free-speech rights in support of a candidate but may not do so during their respective working hours.

Vacancies

Texas Education Code §130.082(d) provides that any vacancy occurring on the Board through death, resignation, or otherwise, shall be filled by one of the following methods:

1. A special election ordered by the Board. A special election to fill a Board vacancy is conducted as provided by the applicable provisions of the Election Code. A vacancy filled by special election shall be for the remainder of the term for the trustee district.
2. Appointment by order of the Board. A person appointed to fill the unexpired term shall serve until the next regular election of members to the Board, at which time the position shall be filled by election for the remainder of the term. Any person appointed to fill a vacancy in a trustee district must be a resident of that trustee district.

Eligibility Requirements

In order to be elected or appointed to a public elective office the candidate must meet the requirements established by the Texas Election Code §141.001.

Removal

Removal for Purchasing Violations - Texas Education Code § 44.032(e) provides that a board member who is convicted of a purchasing offense under Texas Education Code § 44.032 is considered to have committed official misconduct and is immediately removed from office by the judgment under Texas Local Government Code § 87.031.

Removal by Petition and Trial - A public officer, including an Alamo Colleges Trustee, may be removed from office if a court agrees with a written petition for removal filed in a district court of the county in which the officer resides. The petition must be sworn and must be filed on behalf a person resident in the relevant jurisdiction for at least six (6) months at the time of filing who is not currently under indictment there.

A public officer may be so removed from office upon conviction by a jury of any felony or upon a jury finding of:

1. Incompetency,
2. Official misconduct,
3. Intoxication, or

4. Nonattendance of board meetings if the member is absent from more than half of the regularly scheduled board meetings that the member is eligible to attend during a calendar year, not counting an absence for which the member is excused by a majority vote of the board.

Tex. Const. Art. V, Sec. 24; Local Gov't Code Chapter 87; Education Code §130.0845.

Publication of Board Members Online

A political subdivision, including a college district, with the authority to impose a tax that maintains a publicly accessible internet website shall post on a publicly accessible internet website each elected officer of the political subdivision.

Texas Government Code §§ 2051.151 & 152(a)

Legal Reference - TACC Policy Reference Manual
BB(LEGAL) – Board Members
BBA(LEGAL) - Board Members: Eligibility/Qualifications
BBB(LEGAL) - Board Members: Elections
BBBA(LEGAL) – Elections: Reporting Campaign Funds
BBC(LEGAL) - Board Members: Vacancies and Removal from Office

Campaigning

Individual candidates for the Board of Trustees shallare not to campaign on campus apart from authorized forums and receptions to which they have been invited. Employees may exercise their free-speech rights in support of a candidate but may not do so during their respective working hours.

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2. Appointment by order of the Board. A person appointed to fill the unexpired term shall serve until the next regular election of members to the Board, at which time the position shall be filled by election for the remainder of the term. Any person appointed to fill a vacancy in a trustee district must be a resident of that trustee district.

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A public officer may be so removed from office upon conviction by a jury of any felony or upon a jury finding of:

1. Incompetency,
2. Official misconduct,

3. Intoxication, or

4. Nonattendance of board meetings if the member is absent from more than half of the regularly scheduled board meetings that the member is eligible to attend during a calendar year, not counting an absence for which the member is excused by a majority vote of the board.

Tex. Const. Art. V, Sec. 24; Local Gov't Code Chapter 87; Education Code §130.0845.

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Legal Reference - TACC Policy Reference Manual
BB(LEGAL) – Board Members
BBA(LEGAL) - Board Members: Eligibility/Qualifications
BBB(LEGAL) - Board Members: Elections
BBBA(LEGAL) – Elections: Reporting Campaign Funds
BBC(LEGAL) - Board Members: Vacancies and Removal from Office

B.05.02 Board Member Authority Policy
Responsible Department: Office of Legal Services
Board Adoption: 8-18-09
Last Board Action: 10-27-15
Last Reviewed: 9-22-26

The Board has final authority to determine and interpret the policies that govern the College District and, within the limits imposed by other legal authorities, has complete and full control of the College District.

Board members as individuals shall not exercise authority over the College District, its property, or its employees. Except for appropriate duties and functions of the Board Chairperson, an individual member may act on behalf of or represent the Board regarding College District business only with the express authorization of the Board. Without such authorization, no individual member may commit or represent the Board regarding College District business on any issue. Nothing herein contained shall impair the right of each Trustee as an elected official to accept the views of constituents, but in the special case of employee constituents certain matters should be directed to the administration as hereinafter specified under "Complaint Referral."

Individual Access to Information

An individual Board member, acting in his/her official capacity, shall have the right to seek information pertaining to College District fiscal affairs, business transactions, governance, and personnel matters from the administration, including information that properly may be withheld from members of the general public in accordance with the Public Information Chapter of the Texas Government Code. (See G.01.01)

Board members shall not conduct independent investigations, hearings, listening sessions or fact gathering directly from employees, or become involved in the day-to-day operation, of the College District's various departments or colleges. A Trustee visiting a College shall advise its President in advance of the Trustees arrival, and a Trustee visiting the District Support operations shall similarly advise the relevant Vice-Chancellor. A Trustee outside of a Board meeting, Board committee meeting, or through contacts with employees authorized by the Board, should not question, challenge or attempt to influence a College District employee in the performance of his/her duties. If an individual Trustee has a question regarding a College District employee's action, the Trustee should direct the question to the Chancellor.

Individual members shall not have access to confidential student records due to statutory and regulatory requirements except as authorized by the Board in consultation with the Chancellor and legal counsel.

Individual members shall seek access to records or request copies of records from the Chancellor or other designated custodian of records. When a custodian of records other than the Chancellor provides access to records or copies of records to individual Board members, the provider shall inform the Chancellor of the records provided.

Directives to the Chancellor or other College District staff regarding the preparation of reports that will, in the opinion of the Chancellor, require excessive staff time or expense, must be authorized by action of the Board.

Should Board members be provided access to confidential records or to reports compiled from such records, the Chancellor and legal counsel shall advise them of their responsibility to comply with confidentiality requirements.

Complaint Referral

If employees, students, or citizens bring a concern or complaint to an individual Board member, he/she shall refer them to the Chancellor or designee, who shall proceed according to appropriate Board policy (see B.08.01).

When the concern or complaint directly pertains to the Board's own actions or policy, for which there is no administrative remedy, the Board member may request that the issue be placed on the agenda. When the concern or complaint relates to alleged misconduct by the Chancellor, the Board member should refer the issue to the District's internal auditor or the Board's counsel.

Staff Authority

Except as authorized by these policies and resulting procedures, no employee or agent shall have the authority to bind the College District contractually.

Acting on a Legislative Measure

A Board member may not be subject to disciplinary action or a sanction for an action permitted by law that the Board member takes in the Board member's official capacity regarding a legislative measure.

Notice

A copy of this policy shall be provided to each Board member for information and acknowledgment.

Legal Reference - TACC Policy Reference Manual
BBE(LEGAL) - Board Members: Authority

B.05.02 Board Member Authority Policy
Responsible Department: Office of Legal Services
Board Adoption: 8-18-09
Last Board Action: 10-27-15
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ALAMO COLLEGES DISTRICT

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Individual Access to Information

An individual Board member, acting in his/her official capacity, shall have the right to seek information pertaining to College District fiscal affairs, business transactions, governance, and personnel matters from the administration, including information that properly may be withheld from members of the general public in accordance with the Public Information Chapter of the Texas Government Code. (See G.01.01)

Board members shall not conduct independent investigations, hearings, listening sessions or fact gathering directly from employees, or become involved in the day-to-day operation, of the College District's various departments or colleges. A Trustee visiting a College shall advise its President in advance of the Trustees arrival, and a Trustee visiting the District Support operations shall similarly advise the relevant Vice-Chancellor. A Trustee outside of a Board meeting, Board committee meeting, or through contacts with employees authorized by the Board, should not question, challenge or attempt to influence a College District employee in the performance of his/her duties. If an individual Trustee has a question regarding a College District employee's action, the Trustee should direct the question to the Chancellor.

Individual members shall not have access to confidential student records due to statutory and regulatory requirements except as authorized by the Board in consultation with the Chancellor and legal counsel.

Individual members shall seek access to records or request copies of records from the Chancellor or other designated custodian of records. When a custodian of records other than the Chancellor provides access to records or copies of records to individual Board members, the provider shall inform the Chancellor of the records provided.

Directives to the Chancellor or other College District staff regarding the preparation of reports that will, in the opinion of the Chancellor, require excessive staff time or expense, must be authorized by action of the Board.

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If employees, students, or citizens bring a concern or complaint to an individual Board member, he/she shall refer them to the Chancellor or designee, who shall proceed according to appropriate Board policy (see B.08.01).

When the concern or complaint directly pertains to the Board's own actions or policy, for which there is no administrative remedy, the Board member may request that the issue be placed on the agenda. When the concern or complaint relates to alleged misconduct by the Chancellor, the Board member should refer the issue to the District's internal auditor or the Board's counsel.

Staff Authority

Except as authorized by these policies and resulting procedures, no employee or agent shall have the authority to bind the College District contractually.

Acting on a Legislative Measure

A Board member may not be subject to disciplinary action or a sanction for an action permitted by law that the Board member takes in the Board member's official capacity regarding a legislative measure.

Notice

A copy of this policy shall be provided to each Board member for information and acknowledgment.

Legal Reference - TACC Policy Reference Manual
BBE(LEGAL) - Board Members: Authority

C.02.11 Legal Services Policy
Responsible Department: Office of Legal Services
Board Adoption: 12-14-10
Last Board Action: 5-13-14
Reviewed: 1-8-20, 9-22-26

Requests for Legal Services

College District employees shall perform their duties in compliance with applicable legal requirements and shall seek legal counsel from the District Office of Legal Services when legal and compliance questions arise. Administrators shall consider whether their plans and actions have a reasonable likelihood of binding the College District contractually (*e.g*., agreements, benefit plans, etc.) or creating claims of liability against the College District (*e.g*., personnel actions) and consult the District Office of Legal Services well in advance of any final action. Requests for legal services shall be in writing (or via e-mail) and the requests, together with all communications to and from the attorneys and District Office of Legal Services staff shall be treated as confidential. The District Office of Legal Services may consult with outside attorneys whom the College District has engaged. The College District itself shall always be the "client" of the Office of Legal Services. Legal services shall not be provided for individuals (employees not within the scope of employment, students, etc.) unless expressly authorized by the Chancellor.

Review of Agreements and Other Legally Operative Documents

Appropriate legal and management review of all agreements, renewals to agreements, amendments to agreements and other legally operative documents shall be conducted to assure that such agreements are consistent with the College District's mission, policies, budget and interests. No employee, agent or officer of the College District has implied or apparent authority to bind the College District or any of the individual colleges by written or oral agreement except as authorized by appropriate administration in conformance with this policy and related procedures. This requirement of legal review does not apply to certain transactions based on unmodified forms of agreement previously approved by the Office of Legal Services, most noteworthy being acquisitions by the Purchasing and Contract Administration Department.

The Chancellor or designee shall develop procedures to ensure that agreements are defined; are consistent with the College District's mission policies, budget and interests; and contain terms acceptable to the College District.

Electronic Documents and Digital Signatures Procedure

This policy acknowledges a trend toward electronic transactions and authorizes development and use of procedures to facilitate the use of electronic means in appropriate circumstances. The College District agrees to conduct appropriate contractual transactions by electronic means, pursuant to and as authorized by the Uniform Electronic Transactions Act (Texas Business & Commerce Code Chapter 322). To that end, the Chancellor or designee is authorized to develop procedures to facilitate electronic transactions and the use of digital signatures, including any necessary security procedures applied to determine the person to which the electronic record or signature is attributable.

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Responsible Department: Office of Legal Services
Board Adoption: 12-14-10
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G.02.01 Dual Use Educational Complex
Responsible Department: VC Academic Success
Board Adoption: 8-18-09
Last Board Action: 10-22-13
Reviewed: 9-22-26

Dual Usage Educational Complex
The Board may establish and operate a dual usage educational complex to provide a shared facility for the educational activities of the College District and other participating entities. The Board may enter into a cooperative agreement governing the operation and use of the complex with the governing bodies of one or more of the following entities: a county, municipality, or school district located in whole or in part in the service area of the College District; or another institution of higher education with a campus or other educational facility located in the same state uniform service region as adopted by the Coordinating Board.
The College District shall coordinate and supervise the operation of the complex. The use and the costs associated with the establishment and operation of the complex shall be shared by the College District and the other participating entities under the terms of the cooperative agreement.

Legal Reference - TACC Policy Reference Manual
GG(LEGAL) - Relations with Governmental Agencies and Authorities
GGE(LEGAL) - Relations with Governmental Agencies and Authorities: Emergency Management
GH(LEGAL) - Relations with Schools and Districts
GI(LEGAL) - Relations with Other Colleges and Universities

G.02.01 Dual Use Educational Complex ~~G.02.01 Cooperati~~
Responsible Department: VC Academic Success
Board Adoption: ~~0~~8-~~/~~18-~~/2009~~
Last Board Action: 10-~~/~~22-~~/2013~~
Reviewed: 9-22-26

ALAMO ~~COLLEGES~~ DISTRICT

Dual Usage Educational Complex
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The College District shall coordinate and supervise the operation of the complex. The use and the costs associated with the establishment and operation of the complex shall be shared by the College District and the other participating entities under the terms of the cooperative agreement.

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GH(LEGAL) - Relations with Schools and Districts
GI(LEGAL) - Relations with Other Colleges and Universities

Discussion and Possible Action on Approval of Contract Increase for Alamo Colleges District, St. Philip's College Health and Fitness Center Demolition Services

Presented to the Board Acting as Committee of the Whole on September 15, 2026 and to the Board for approval on September 22, 2026.

MINUTE ORDER
"The Board of Trustees hereby approves an $80,000 increase of the St. Philip's College Health and Fitness Center Demolition Services contract authority for a not to exceed value of $948,371. Implementing change orders will be issued subject to negotiation of terms acceptable to District counsel as requested by the Associate Vice Chancellor for Facilities Operations and Construction Management.

PURPOSE
The contract increase for the St. Phillips Health and Fitness Center Demolition Services will fully remove below-grade spread footings not shown on the as-built drawings and address excess groundwater while backfilling and compacting the site.

BACKGROUND
The contract was awarded via the Choice Partners Job Order Contract to Vaughn Construction following approval at the Board meeting on February 24, 2026. The demolition scope included abatement of identified hazardous material, capping utilities, and removing subsurface drilled piers to prepare the site for future redevelopment. The original contract was approved at a value of $723,642 with a 20% owner's contingency. Approval of this request would increase the contract authority by $80,000, for a new maximum value of $948,371.

IMPLICATIONS
Financial: None
Strategic Plan: Goal II – Principle-Centered Leadership; Goal III Performance Excellence
Employee Services: None

Lisa L. Mazure, MSA, CPA
Interim Vice Chancellor for Finance & Auxiliary Services

Gregory L. McClure
Assoc. Vice Chancellor for Facilities Operations & Construction Management

Xavier D. Urrutia
Interim Vice Chancellor for Facilities & Facility Services

Dr. Mike Flores
Chancellor

Discussion and Possible Action on Approval to Amend the Guaranteed Maximum Price (GMP) for Construction Manager at Risk Contract for Alamo Colleges District, San Antonio College - Maintenance Tax Note 2022-Funded Projects.

Presented to the Board Acting as Committee of the Whole on September 15, 2026 and to the Board for approval on September 22, 2026.

MINUTE ORDER
"The Board of Trustees hereby approves amendment of the Guaranteed Maximum Price (GMP) for Construction Manager at Risk contract and budgeted contract amounts; and delegates authority to negotiate and award change orders exceeding policy limits within this approved budget amount, and to extend the project timeline, to Chancellor or delegate, subject to negotiation of documentation on terms acceptable to District counsel as requested by the Associate Vice Chancellor for Facilities Operations and Construction Management, for the contracts listed below.

- **San Antonio College Contract Package 1 Full Facility Renovation - GMP Amendment for contract awarded to Turner Construction, in the amount of $650,000.00, amending the GMP from $35,360,248.00 to $36,010,248.00.**
- **San Antonio College Contract Package 4 Full Facility Renovation – GMP Amendment for contract awarded to Turner Construction, in the amount of $260,000.00, amending the GMP from $14,767,586 to $15,027,586.00.**

PURPOSE
GMP Amendment for San Antonio College Package 1 Full Facility Renovation for Chance Academic Center, extends the useful life of the building, addresses plumbing code compliance improving the building sanitary piping system.

GMP Amendment for San Antonio College Package 4 Full Facility Renovation for Nail Technical Ed Center extends the useful life of the building, addresses unforeseen hazardous materials demolition, mitigation of water infiltration and elevator code compliance improvements.

BACKGROUND
September 27, 2022 Board Actions
- Approved project list for Maintenance Tax Note Funding
- Approved project list for Preventive Maintenance Funding
- Approved demolition budget for select buildings replaced by recent /ongoing new construction

April 18, 2023 Board Actions
- Approved the pool of qualified construction managers

The MTN22 Program includes 65 separately named projects, District-wide – grouped into 25 contract packages to simplify contracting activities.

The scope of the work primarily includes repair and replacement of various facility systems which are past or at the end of useful life; water distribution, natural gas service, mechanical/HVAC systems, building automation controls, electrical distribution, lighting, and fire and life safety systems. Work also includes some associated interior finish work.

IMPLICATIONS
Financial: Primarily Maintenance Tax Note CY2022 Bond funds
Objective: I. Student Success and III. Performance Excellence
Employee Services: None

Lisa L. Mazure, MSA, CPA
Interim Vice Chancellor for Finance & Auxiliary Services

Gregory L. McClure
Assoc. Vice Chancellor for Facilities Operations & Construction Management

Xavier D. Urrutia
Interim Vice Chancellor for Facilities & Facility Services

Dr. Mike Flores
Chancellor

Discussion and Possible Action on Approval to Amend the Guaranteed Maximum Price (GMP) for Construction Manager at Risk Contract for Alamo Colleges District, St. Philip's College - Maintenance Tax Note 2022-Funded Projects – Davis Science Building.

Presented to the Board Acting as Committee of the Whole on September 15, 2026, and to the Board for approval on September 22, 2026.

MINUTE ORDER
"The Board of Trustees hereby approves amendment of the Guaranteed Maximum Price (GMP) for Construction Manager at Risk contract and, if required, to extend the project timeline, for renovation of the St. Philip's College Davis Science Building, subject to negotiation of documentation on terms acceptable to District counsel, as requested by the Associate Vice Chancellor for Facilities Operations and Construction Management for the contract listed below.

- **St. Philip's College Contract Package 3 Major HVAC Renovation – GMP Amendment for contract awarded to Turner Construction, increasing the GMP by $200,000.00, amending the GMP from $21,595,662 to $21,795,662.00.**

PURPOSE
To address unforeseen structural reinforcement requirements to install new rooftop mechanical units.

BACKGROUND
September 27, 2022 Board Actions
- Approved project list for Maintenance Tax Note Funding
- Approved project list for Preventive Maintenance Funding
- Approved demolition budget for select buildings replaced by recent /ongoing new construction

April 18, 2023 Board Actions
- Approved the pool of qualified construction managers

The MTN22 Program includes 65 separately named projects, District-wide – grouped into 25 contract packages to simplify contracting activities.

IMPLICATIONS
Financial: $200,000 GMP increase
Objective: I. Student Success and III. Performance Excellence
Employee Services: None

Lisa L. Mazure, MSA, CPA
Interim Vice Chancellor for Finance & Auxiliary Services

Gregory L. McClure
Assoc. Vice Chancellor for Facilities Operations & Construction Management

Xavier D. Urrutia
Interim Vice Chancellor for Facilities & Facility Services

Dr. Mike Flores
Chancellor

Discussion and Possible Action on Adoption of Existing Continuing Education Programs and Courses as Programs of Study

Presented to the Board Acting as a Committee of the Whole on September 15, 2026, and recommended for approval by the Alamo Colleges District Board of Trustees on September 22, 2026.

MINUTE ORDER
"The Board of Trustees hereby directs the adoption by the Alamo Colleges District of their existing Continuing Education programs and courses as Programs of Study."

PURPOSE
To cause the colleges of the Alamo Colleges District to adopt as programs of study and include within their catalogs, their existing Continuing Education programs and courses.

BACKGROUND
Career and technical education (CTE) certificates are a postsecondary credential, other than a degree, which a student earns upon successful completion of a CTE workforce or continuing education program offered by an institution of higher education. A CTE course earns either semester credit hours or continuing education units toward satisfaction of a requirement necessary to obtain an industry-recognized credential, certificate, or applied associate degree.

For CTE programs offered through continuing education programs to be reported to the Texas Higher Education Coordinating Board, they must be part of the colleges' Programs of Study. Programs of Study work to align college and career readiness standards and career and technical education standards with the knowledge, skills, and abilities students are expected to demonstrate. Programs of Study incorporate multiple entry and exit points, which include industry-recognized certifications, Associate of Applied Science (AAS) degrees, and credit transfer agreements between community colleges. All courses in the Program of Study curricula must be adopted as published.

The Alamo Colleges District wishes to report CTE programs and courses offered through its continuing education division and as such approves their inclusion in the District's colleges Programs of Study and course catalogs.

IMPLICATIONS

Financial: Estimated $100,000 in revenue based on current state funding model
Strategic Plan: Student Success
Human Resources: Not applicable
Attachments: List of new CTE programs offered through ATI

_____
Dr. Mike Flores
Chancellor

_____
Dr. Sammi Morrill
Vice Chancellor for Economic Mobility
and Workforce Development

_____
Ross Laughead
General Counsel



ALAMO
COLLEGES
DISTRICT

Industry	Adult and Continuing Education Programs (ATI)
Manu | Log	Construction Trades
Manu | Log	Heavy Structures
Business	Administrative Specialist

Discussion and Possible Action to Approve a Professional Services Engagement with Korn Ferry

Presented to the Board Acting as a Committee of the Whole on September 15, 2026, and recommended for approval by the Alamo Colleges District Board of Trustees on September 22, 2026.

MINUTE ORDER

"The Board of Trustees hereby approves the engagement of Korn Ferry for professional management consulting services for the current fiscal year."

PURPOSE

To obtain professional management consulting services for the current fiscal year.

BACKGROUND

The College District has contracted with Korn Ferry (formerly Hay Group) for human resources professional consulting services since 2012. This vendor maintains a valuable proprietary database which supports its services.

Administration anticipates spending more than the Board approval threshold of $400K in the current fiscal year for additional professional services to support planning for growth and therefore asks for Board approval of this engagement.

IMPLICATIONS

Financial: Approximately $400K in current fiscal year
Strategic Plan: Priority 2 - Talent and Priority 4 - Performance Excellence

_____
Lisa L. Mazure, MSA, CPA.
Interim Vice Chancellor for Financial and Organization Auxiliary Services

_____
Linda Boyer-Owens, SPHR, SHRM-SCP
Vice Chancellor for Talent, and Policy

_____
Dr. Mike Flores
Chancellor

Discussion and Possible Action on Acceptance of FY 2026-2027 Operating Budget Amendment No. 2

Presented to the Board Acting as Committee of the Whole on September 15, 2026, and now to the Board for approval at the Regular Board Meeting on September 22, 2026.

MINUTE ORDER
"The Alamo Colleges Board of Trustees hereby accepts the FY 2026-2027 Operating Budget Amendments as presented."

PURPOSE
The following Budget Amendment Summary provides updates to the FY 2026-2027 approved unrestricted and restricted funds budgets, based on revised information and projections.

BACKGROUND
The FY 2026-2027 All Funds Budget was approved on August 18, 2026. The following amendments to the approved operating budget are presented for consideration:

- Adjustments to Special Program Tuition accounts to align budgeted amounts by program with established Special Program Tuition administrative practices.
- Amend revenue and expense budget for the Digital Learning & Transformation Skills Lab to support contract activity and related operating expenses.
- Update eligible multi-year account carryover balances based on projected August 31, 2026, ending balances. Final balances will be reconciled after completion of the FY 2025-2026 financial audit and adjusted as needed.

IMPLICATIONS

Financial: Fiscal Year 2026 - 2027 Unrestricted Budget: Decrease in revenue of $1,058,641 and decrease in expenses of $479,246.
Fiscal Year 2026 - 2027 Restricted Budget: No change in revenue or expense

Strategic Plan: Objective I, II and III: Student Success, Leadership, and Performance Excellence

Human Resources: N/A

ATTACHMENTS: Attachment I – FY27 All Funds Budget and Amendments
Attachment II – Taxpayer Impact Statement HB1522

Shayne A. West Digitally signed by Shayne A. West Date: 2026.09.09 16:30:47 -05'00'

Shayne A. West Date
Assoc. Vice Chancellor of Financial Planning and Auxiliary Services

Lisa L. Mazure, MSA, CPA Date
Interim Vice Chancellor for Finance and Auxiliary Services

Dr. Mike Flores Date
Chancellor

ALAMO COLLEGES DISTRICT

ALAMO COLLEGES DISTRICT

ADOPTED FY 2026-2027 ALL FUNDS BUDGET AS OF SEPTEMBER 15, 2026

NOTE: FY27 Amended assumed Board approval and adoption of M&O Tax Rate Increase.

Description	FY27 Approved	FY27 Aug. Amended	FY27 Sept. Amended	$ Change	% Change
General Operating Revenues					
M&O Property Tax Revenue	$ 291.5	$ 308.7	$ 308.7	$ -	0.0%
State Appropriations	125.5	125.3	125.3	-	0.0%
Tuition & Fees	133.5	133.5	133.5	-	0.0%
All Other Revenue	35.2	35.2	34.2	(1.1)	-3.0%
Total General Operating Revenues	**$ 585.8**	**$ 602.7**	**$ 601.6**	**$ (1.1)**	**-0.2%**
Operating Expenses					
College Formula	$ 233.1	$ 233.1	$ 233.1	-	0.0%
ACCESS Formula	142.6	142.6	143.1	0.5	0.4%
Utilities	12.9	12.9	12.9	-	0.0%
Preventative Maintenance	10.0	10.0	10.0	-	0.0%
Capital	5.3	5.3	5.3	-	0.0%
College Non-Formula	16.5	16.5	15.5	(1.0)	-6.2%
Enterprise-wide	34.5	34.5	34.5	0.0	0.0%
Fringe Benefits	87.0	87.0	87.0	-	0.0%
AlamoBOOKS+	22.3	22.3	22.3	-	0.0%
AlamoPROMISE	7.5	7.5	7.5	-	0.0%
Schools & Centers	1.0	1.0	1.0	-	0.0%
Talent Strategies	9.5	9.5	9.5	-	0.0%
Strategic Reserve	3.6	20.5	20.5	-	0.0%
Total Operating Expenses	**$ 585.8**	**$ 602.7**	**$ 602.2**	**$ (0.5)**	**-0.1%**
Restricted Revenues					
Student Financial Aid	$ 130.0	$ 130.0	$ 130.0	$ -	0.0%
Federal, State & Non-Gov't Grants	36.9	36.9	36.9	-	0.0%
Capital Projects	36.6	36.6	36.6	-	0.0%
Debt Service	103.7	103.7	103.7	-	0.0%
Total Restricted Revenues	**$ 307.2**	**$ 307.2**	**$ 307.2**	**$ -**	**0.0%**
Restricted Expenses					
Student Financial Aid	$ 130.0	$ 130.0	$ 130.0	$ -	0.0%
Federal, State & Non-Gov't Grants/	36.9	36.9	$ 36.9	-	0.0%
Capital Projects	70.5	70.5	$ 70.5	-	0.0%
Debt Service	103.7	103.7	$ 103.7	-	0.0%
Total Restricted Expenses	**$ 341.1**	**$ 341.1**	**$ 341.1**	**$ -**	**0.0%**
TOTAL All Funds Revenue	**$ 893.0**	**$ 909.9**	**$ 908.8**	**(1.1)**	**-0.1%**
TOTAL All Funds Expense	**$ 926.8**	**$ 943.7**	**$ 943.3**	**(0.5)**	**-0.1%**

Figures shown above are presented in millions.

Alamo College District

Taxpayer Impact Statement

HB1522 Compliance - Open Meeting Notice Requirements

Section 2.C.2

	Current	Budget/Proposed	No New Revenue	
Tax Year	**2025**	**2026**	**2026**	**% Δ Budget v NNR**
ACD Fiscal Year Ended August 31	**2026**	**2027**	**2027**	
Total Tax Rate per $100 of valuation	$0.149150	$0.166650	$0.153224	+ 8.8.00%
Average Homestead Taxable Value	$325,740	$320,485	$320,485	
Estimated Property Tax on Average Homestead Property	$486	$534	$491	+ 8.8.00%
Median-Valued Homestead Taxable Value	$276,760.00	$270,000	$270,000	
Estimated Property Tax on Median-Valued Homestead Property	$413	$450	$414	+ 8.8.00%