



## Agenda of Regular Meeting

### The Board of Trustees Florence Independent School District

A Regular Meeting of the Board of Trustees of Florence Independent School District will be held April 28, 2025, beginning at 7:00 PM in the Florence High School Library, 401 FM-970, Florence, TX 76527.

Videoconference Notice: A quorum of the Board of Trustees will be physically present at the Florence High School Library, 401 FM 970, Florence, Texas 76527, and it is the intent to have a quorum of the Board present at that location. Pursuant to Texas Government Code 551.127 if a quorum of the Board is physically present at the designated location, other Trustees may attend and participate in this meeting via videoconference.

In accordance with the Texas Open Meetings Act, the board may enter into closed session at any time during deliberations pursuant to TOMA Governance Code Sections.

- 551.071 (consultation with attorney):
- 551.072 (deliberation regarding real property):
- 551.073 (deliberation regarding prospective gift):
- 551.074 (personnel matters):
- 551.076 (deliberation regarding security devices):
- 551.082 (discipline of student or complaints against employees):
- 551.083 (consultation with representative of employee group): and
- 551.084 (excluding witnesses from board investigation):

When appropriate the board may provide a brief clarification of board actions (not exceeding five minutes) immediately prior to closed session and/or prior to adjournment.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **Call to Order**
- II. **Pledges of Allegiance**
  - Presenter:** Pete Burson
  - II.A. United States Pledge
  - II.B. Texas Pledge
- III. **Invocation**
  - Presenter:** Jason Earp
- IV. **Recognitions**

- Presenter:** Rick Kirkpatrick/Dr. Kelly Avritt
- IV.A. Student Recognitions  
**Presenter:** Rick Kirkpatrick/Dr. Kelly Avritt
- IV.B. Teacher of the Month  
**Presenter:** Rick Kirkpatrick/Dr. Kelly Avritt
- V. **Public Comment**
- VI. **Superintendent Report**
- VI.A. Annual Announcement of Board Training Hours by Board President  
**Presenter:** Ed Navarette
- VI.B. Legislative Update  
**Presenter:** Rick Kirkpatrick
- VI.C. Construction Update  
**Presenter:** Rick Kirkpatrick
- VI.D. School Safety Update  
**Presenter:** Jimmy Birch
- VI.E. Accountability Update  
**Presenter:** Rick Kirkpatrick
- VI.F. Academic Update  
**Presenter:** Rick Kirkpatrick
- VI.G. House Bill 3 Goals  
**Presenter:** Rick Kirkpatrick
- VII. **Consent Agenda: Consideration, Discussion and Appropriate Action**
- VII.A. Minutes of March 24, 2025.
- VII.B. Donation  
**Presenter:** Rick Kirkpatrick
- VII.C. Resolution to Extend the Depository Contract for Funds with VeraBank for the 2025-2027 Biennium.  
**Presenter:** Eric Banfield
- VII.D. Audit Engagement Letter with Lott, Vernon, & Company, P.C. for the year ending August 31, 2025.  
**Presenter:** Eric Banfield
- VIII. **Items Brought Down from Other Agenda Sections for Discussion and Appropriate Action**
- IX. **Regular Business: Consideration, Discussion and Appropriate Action**
- IX.A. Consideration and Possible Action to Approve the TEKS Certification Form for the 2025-2026 School Year.  
**Presenter:** Dr. Kelly Avritt
- IX.B. Consideration and Possible Action to Submit a Staff Development Waiver for the Upcoming 2025-2026 School Year  
**Presenter:** Rick Kirkpatrick
- IX.C. Consideration and Possible Action to Approve a Purchase over \$50,000 - Elementary Chromebooks  
**Presenter:** Rick Kirkpatrick/Eric Banfield
- IX.D. Consideration and Possible Action to Approve a Purchase Over \$50,000 - Band Equipment  
**Presenter:** Eric Banfield

- X. **Executive Session**
- XI. **Action Taken from Closed Session**
- XII. **Items for Future Board Meetings**
- XIII. **Reports (no board action required)**
  - XIII.A. Finance Reports
  - XIII.B. New Instructional Materials for 2025-2026
  - XIII.C. Enrollment/Attendance Report
  - XIII.D. Campus Reports
  - XIII.E. Resignations/New Hires
- XIV. **Adjournment**



# FLORENCE

## INDEPENDENT SCHOOL DISTRICT

Rick Kirkpatrick, Superintendent

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### **Board Training Announcement April 28, 2025**

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

As Board President, I am required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education;
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the trustee's election.

To the extent applicable to each board member, I will announce the completion or deficiency as to required training.

For members who still have time remaining to complete required training, I will announce those board members who have scheduled timely training and those who have not scheduled the training.

At the conclusion of this announcement, I will announce any board member's training in excess of the continuing education requirements.

1. No new Board Members were required to complete Local District Orientation Training nor the Orientation to the Texas Education Code. No Board Members were required to complete the Post-Legislative Update to the Texas Education Code training.
2. The following Board Members completed the annual Team-Building training along with the superintendent: Ed Navarette, JT Atkinson, Jason Earp, Jeff Stone, Charles Giddens, Pete Burson, Anthony DeAugustineo.
3. The following Board Members completed the biennial Sexual Abuse, Human Trafficking, and Other Maltreatment of Children: Ed Navarette, Jason Earp, Pete Burson, and Anthony DeAugustineo.



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The following Board Members are deficient in meeting the required biennial Sexual Abuse, Human Trafficking, and Other Maltreatment of Children training: JT Atkinson, Jeff Stone, Charles Giddens, Anthony DeAugustineo.

The following Board Members have scheduled training to timely complete the biennial Sexual Abuse, Human Trafficking, and Other Maltreatment of Children training:

4. The following Board Members have completed the biennial School Safety Training: Jason Earp and Pete Burson.

The following Board Members are deficient in meeting the required biennial School Safety Training: Ed Navarette, JT Atkinson, Jeff Stone, Charles Giddens, Anthony DeAugustineo.

The following Board Members have scheduled training to timely complete the biennial School Safety training:

5. The following Board Members have completed the annual Cybersecurity training: Ed Navarette, Jason Earp, Jeff Stone, Anthony DeAugustineo, Pete Burson.

The following Board Members are deficient in the annual Cybersecurity training: JT Atkinson, Charles Giddens.

The following Board Members have scheduled training to timely complete the annual Cybersecurity training:

6. The following Board Members have completed the additional continuing education requirements (5 hours per member): Ed Navarette, JT Atkinson, Jason Earp, Jeff Stone, Charles Giddens, Anthony DeAugustineo

The following Board Member is deficient in the additional continuing education requirements: Pete Burson.

The following Board Member has scheduled training to timely complete the additional continuing education requirements: Pete Burson

7. The following Board Members have completed the biennial training on evaluating student academic performance and setting goals: Ed Navarette, JT Atkinson, Jason Earp, Jeff Stone, Charles Giddens, Pete Burson, Anthony DeAugustineo



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8. Board Member Ed Navarette exceeded the required amount of continuing education training by 4 additional hours.

Board Member JT Atkinson exceeded the required amount of continuing education training by 3 additional hours.

Board Member Jason Earp exceeded the required amount of continuing education training by 4 additional hours.

Board Member Jeff Stone exceeded the required amount of continuing education training by .25 additional hours.

Board Member Charles Giddens exceeded the required amount of continuing education training by 3 additional hours.

Board Member Anthony DeAugustineo exceeded the required amount of continuing education training by 6.5 additional hours.

Due Date for Completing required training is May 3, 2025.



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## Early Childhood Literacy Board Outcome Goal

The percentage of 3<sup>rd</sup> grade students who score meets grade level or above on STAAR Reading will increase from 40% June 2024 to 55% by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
45%	47%	50%	53%	55%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	Emergent Bilingual	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024		36%	47%					45%	32%	16%		42%	33%
2025	xx%	41%	52%	xx%	xx%	xx%	xx%	50%	37%	21%	xx%	47%	38%
2026	xx%	42%	54%	xx%	xx%	xx%	xx%	52%	39%	23%	xx%	49%	40%
2027	xx%	45%	57%	xx%	xx%	xx%	xx%	55%	42%	26%	xx%	52%	43%
2028	xx%	47%	59%	xx%	xx%	xx%	xx%	57%	44%	28%	xx%	54%	45%
2029	xx%	49%	61%	xx%	xx%	xx%	xx%	59%	46%	30%	xx%	56%	47%

## Early Childhood Math Board Outcome Goal

The percentage of 3rd grade students who score meets grade level or above on STAAR Math will increase from 30% June 2024 to 45% by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
35%	37%	40%	43%	45%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	Emergent Bilingual	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024		30%	33%					31%	36%	15%		31%	28%
2025	xx%	35%	38%	xx%	xx%	xx%	xx%	36%	41%	20%	xx%	36%	33%
2026	xx%	37%	40%	xx%	xx%	xx%	xx%	38%	43%	22%	xx%	38%	35%
2027	xx%	40%	43%	xx%	xx%	xx%	xx%	41%	46%	25%	xx%	41%	38%
2028	xx%	43%	46%	xx%	xx%	xx%	xx%	44%	49%	28%	xx%	44%	41%
2029	xx%	45%	48%	xx%	xx%	xx%	xx%	46%	51%	30%	xx%	46%	43%

## CCMR Board Outcome Goal

**The percentage of graduates who meet the criteria for CCMR will increase from 60.2% August 2024 (Class of '23) to 88% by August 2029 (Class of '28).**

### Yearly Target Goals

2025	2026	2027	2028	2029
87%	88%	88%	88%	88%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	Emergent Bilingual	Special Edu.	Special Edu. (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024 (Class of	*	53.1%	62.5%	*	*	*		37.9%	30.8%	91.7%			
2025 (Class of	xx%	82.0%	91.0%	xx%	xx%	xx%	xx%	67.0%	60.0%	94.0%	xx%	xx%	xx%
2026 (Class of	xx%	87.0%	92.0%	xx%	xx%	xx%	xx%	70.0%	65.0%	94.0%	xx%	xx%	xx%
2027 (Class of	xx%	88.0%	92.0%	xx%	xx%	xx%	xx%	70.0%	68.0%	94.0%	xx%	xx%	xx%
2028 (Class of	xx%	90.0%	92.0%	xx%	xx%	xx%	xx%	72.0%	70.0%	94.0%	xx%	xx%	xx%
2029 (Class of	xx%	91.0%	92.0%	xx%	xx%	xx%	xx%	72.0%	70.0%	94.0%	xx%	xx%	xx%

## Regular Meeting

Monday, March 24, 2025 7:00 PM

Florence High School Library, 401 FM-970, Florence, TX 76527

J.T. Atkinson: Present  
Pete Burson: Present  
Anthony DeAugustineo: Present  
Jason Earp: Present  
Charles Giddens: Absent  
Ed Navarette: Present  
Jeff Stone: Present

I.	<b>Call to Order</b>	
	The meeting was called to order at 7:01 P.M.	
II.	<b>Pledges of Allegiance</b>	Anthony DeAugustineo
	II.A. United States Pledge	
	II.B. Texas Pledge	
III.	<b>Invocation</b>	Ed Navarette
IV.	Recognitions	
	IV.A. Teacher of the Month	Rick Kirkpatrick
V.	<b>Public Comment</b>	
VI.	<b>Superintendent Report</b>	
	VI.A. Construction Update	Rick Kirkpatrick
	VI.B. Legislative Update	Rick Kirkpatrick
VII.	<b>Consent Agenda: Consideration, Discussion and Appropriate Action</b>	
	VII.A. Minutes of February 24, 2025, Public Hearing Meeting.	
	VII.B. Minutes of February 24, 2025, Regular Board Meeting.	
VIII.	<b>Items Brought Down from Other Agenda Sections for Discussion and Appropriate Action</b>	
IX.	<b>Regular Business: Consideration, Discussion and Appropriate Action</b>	
	IX.A. Consideration and Possible Action to Name the Ag Building at Florence High School as the Rosenbusch Agricultural Science Center in Honor and Recognition of the Rosenbusch's for their Dedication to the Students of Florence ISD	Rick Kirkpatrick
	I move to name the current ag building as the Rosenbusch Agricultural Science Center in honor and recognition for Missy and Bobby Rosenbusch for their dedication to the students of Florence	

ISD. This motion, made by J.T. Atkinson and seconded by Jason Earp, Passed.

J.T. Atkinson: Yea  
Pete Burson: Yea  
Anthony DeAugustineo: Yea  
Jason Earp: Yea  
Charles Giddens: Absent  
Ed Navarette: Yea  
Jeff Stone: Yea  
Yea: 6, Nay: 0, Absent: 1

IX.B. Consideration and Possible Action Rick Kirkpatrick  
to Approve an Easement with the City of  
Georgetown for Waterline Access to the  
Meter at the New Florence Elementary  
School

I move to approve a utility easement with the City of Georgetown for the waterline main on FISD property. This motion, made by Jason Earp and seconded by Pete Burson, Passed.

J.T. Atkinson: Yea  
Pete Burson: Yea  
Anthony DeAugustineo: Yea  
Jason Earp: Yea  
Charles Giddens: Absent  
Ed Navarette: Yea  
Jeff Stone: Yea  
Yea: 6, Nay: 0, Absent: 1

IX.C. Consideration and Possible Action Rick Kirkpatrick  
to Approve the Academic Calendar for  
the 2025-2026 School Year

I move to approve the calendar as presented. This motion, made by Jeff Stone and seconded by Anthony DeAugustineo, Passed.

J.T. Atkinson: Yea  
Pete Burson: Yea  
Anthony DeAugustineo: Yea  
Jason Earp: Yea  
Charles Giddens: Absent  
Ed Navarette: Yea  
Jeff Stone: Yea  
Yea: 6, Nay: 0, Absent: 1

IX.D. Consideration and Possible Action Rick Kirkpatrick  
to Approve a New Course at Florence  
High School

I move to approve Personal Financial Literacy and Economics as the new one-half credit high school course replacing Economics with an Emphasis on the Free Enterprise System and Its

Benefits. This motion, made by Jason Earp and seconded by Pete Burson, Passed.

J.T. Atkinson: Yea  
Pete Burson: Yea  
Anthony DeAugustineo: Yea  
Jason Earp: Yea  
Charles Giddens: Absent  
Ed Navarette: Yea  
Jeff Stone: Yea  
Yea: 6, Nay: 0, Absent: 1

IX.E. Consideration and Possible Action Rick Kirkpatrick

to Add, Revise, or Delete (LOCAL) Policies as Offered by TASB Policy Service for Consideration and According to the Instruction Sheet for TASB Localized Policy Manual Update 124 with the Following Changes:

CAA(LOCAL) - Fiscal Management Goals and Objectives: Financial Ethics

CDA(LOCAL) - Other Revenues: Investments

CY(LOCAL) - Intellectual Property

DH(LOCAL) - Employee Standards of Conduct

EHB(LOCAL) - Curriculum Design: Special Programs

EHBB(LOCAL) - Special Programs: Gifted and Talented Students

FFG(LOCAL) - Student Welfare: Child Abuse and Neglect

GKA(LOCAL) - Community Relations: Conduct on School Premises

I move to add, revise, or delete (LOCAL) policies as offered by TASB Policy Service for Consideration and According to the Instruction Sheet for TASB Localized Policy Manual Update 124. This motion, made by Jeff Stone and seconded by Anthony DeAugustineo, Passed.

J.T. Atkinson: Yea  
Pete Burson: Yea  
Anthony DeAugustineo: Yea  
Jason Earp: Yea  
Charles Giddens: Absent  
Ed Navarette: Yea  
Jeff Stone: Yea  
Yea: 6, Nay: 0, Absent: 1

IX.F. Consideration and Possible Action Rick Kirkpatrick

to Approve a Purchase Over \$50,000.00 - Furniture for the New Florence Elementary School

I move to approve the purchase of furnishings for the new Florence Elementary School from Indeco Sales as presented. This motion, made by Pete Burson and seconded by Jason Earp, Passed.

J.T. Atkinson: Yea  
Pete Burson: Yea  
Anthony DeAugustineo: Yea  
Jason Earp: Yea  
Charles Giddens: Absent  
Ed Navarette: Yea  
Jeff Stone: Yea  
Yea: 6, Nay: 0, Absent: 1

**X. Executive Session**

X.A. Personnel, Texas Government Code §551.074 Rick Kirkpatrick  
The Executive Session convened at 7:49 P.M.  
Returned to Open Session at 8:16 P.M.

**XI. Action Taken from Closed Session**

XI.A. Consideration and Possible Action to Approve Teacher Contracts for the 2025-2026 School Year Rick Kirkpatrick  
I move to approve the contracts as presented. This motion, made by Jeff Stone and seconded by Anthony DeAugustineo, Passed.  
J.T. Atkinson: Yea  
Pete Burson: Yea  
Anthony DeAugustineo: Yea  
Jason Earp: Yea  
Charles Giddens: Absent  
Ed Navarette: Yea  
Jeff Stone: Yea  
Yea: 6, Nay: 0, Absent: 1

**XII. Items for Future Board Meetings**

**XIII. Reports (no board action required)**

XIII.A. Finance Reports

XIII.B. Enrollment/Attendance Report

XIII.C. Campus Reports

XIII.D. Resignations/New Hires

**XIV. Adjournment**

The meeting was adjourned at 8:22 P.M.

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Board Secretary, Jason Earp

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Board President, Ed Navarette



**Florence ISD**  
306 College Avenue  
Florence, Texas 76527  
Rick Kirkpatrick, Superintendent  
(254)793-2850

Deposit Information

Bank Account:

Fund Account:

Submitted By:

Campus/Dept:

Submission Date:

## FISD Donation Acceptance Form

Per policy CDC (LOCAL): Gifts and donations that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval.

### Acceptance of Monetary Gifts, Grants, and Other Revenues from Private Sources

Donor (Entity) Name: *Florence Athletic Booster Club* Contact Name: *Tammy Hutchinson*  
*512-965-9926*

Address: *Po Box 245, Florence, TX 76527*

Recipient Organization: *FHS Athletics*

Amount: *92541.60*

Are funds donated for a specific purpose? (Y/N) *Yes*

If for a specific purpose, description is required:

*Foam plyometric boxes for the new weight room.*

### Approval Signatures

Superintendent's Approval:

Date:

Board Approval:

Date:



PO Box 841393  
 Dallas, TX 75284-1393  
 Phone: 800-527-7510 Fax: 800-899-0149  
 Visit us at www.bsnsports.com

Contact Your Rep  
 Clint Hormann Email: [chormann@bsnsports.com](mailto:chormann@bsnsports.com) | Phone: 913-485-6726

**Sold to**  
 1260154  
 FLORENCE HIGH SCHOOL  
 401 FM 970  
 FLORENCE TX 76527  
 USA

**Ship To**  
 1260154  
 FLORENCE HIGH SCHOOL  
 Robert Draper  
 401 FM 970  
 FLORENCE TX 76527  
 USA

**Payer**  
 1260154  
 FLORENCE HIGH SCHOOL  
 401 FM 970  
 FLORENCE TX 76527  
 USA

Order Summary	
Cart #:	12680140
Purchase Order #:	HOLD FOR PO 12/31/2024
Cart Name:	DRAPER FOAM PLYO BOXES
Order Date:	12/11/2024
Estimated Delivery:	12/13/2024
Payment Terms:	NT30
Ship Via:	
Ordered By:	Robert Draper

Item Description	Qty	Unit Price	Total
<b>LIFELINE 5 PIECE SET FOAM PLYO</b> Item # - 1461815	2 SET	\$ 1,200.00	\$ 2,400.00

Subtotal:	\$2,400.00
Other:	\$0.00
Freight:	\$141.60
Sales Tax:	\$0.00
Order Total:	\$2,541.60
Payment/Credit Applied:	\$0.00
<b>Order Total:</b>	<b>\$2,541.60</b>

From: Robert Draper [rdraper@florenceisd.net](mailto:rdraper@florenceisd.net)  
Subject: Booster club  
Date: Jan 17, 2025 at 8:17:52 AM  
To: Tammy Hutchinson [tmyhutch@yahoo.com](mailto:tmyhutch@yahoo.com),  
Pennie DeAugustineo [plindenb@gmail.com](mailto:plindenb@gmail.com),  
[annabertelson@yahoo.com](mailto:annabertelson@yahoo.com), Leslie Futrell  
[lesliefutrell@gmail.com](mailto:lesliefutrell@gmail.com)

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Good morning all,

I am wondering when the next booster club meeting will be. We are moving into the new field house soon and I would like to have the booster club purchase some plyometric boxes for the new field house. I would like to order these as soon as possible.

If possible, I would also like to possibly purchase some other items as well.

--

**Robert Draper**

Athletic Director / Head Football Coach

Florence ISD

254-793-2495 ext 5304 - office



**FLORENCE**

INDEPENDENT SCHOOL DISTRICT

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**Board Resolution Extending Depository Contract for Funds  
Of Independent School Districts Under Texas Education Code,  
Chapter 45, Subchapter G, School District Depositories**

**Resolved by the** FLORENCE INDEPENDENT SCHOOL DISTRICT **that:**

*Board of Trustees*

VERABANK located at WILLIAMSON  
*(Name of Depository Bank)* *(Name of County)*

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code,  
and FLORENCE ISD (CDN: 246902) agree to extend this depository  
*(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from  
09/01/2025, through 08/31/2027. Under Texas Education Code Section 45.205(b), a school  
district and the district's depository bank may agree to extend a depository contract for three  
additional two-year terms. The extension constitutes the parties' SECOND two-year term.  
*(first, second, third)*

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension  
must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of FLORENCE INDEPENDENT SCHOOL DISTRICT  
*Name of District*

this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
*Signature of President of School Board*

AGREED AND ACCEPTED on behalf of Depository this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
*Typed Name of Depository*

\_\_\_\_\_  
*Signature of Authorized Bank Officer*

\_\_\_\_\_  
*Title of Authorized Bank Officer*

**Acknowledgement**

Acknowledged before me in \_\_\_\_\_ County, Texas, on \_\_\_\_\_, 20\_\_\_\_, by

\_\_\_\_\_, bank officer of the Depository named in the preceding  
document, for the Depository.

\_\_\_\_\_  
Signature of Notary

(SEAL)

Notary Public in and for \_\_\_\_\_  
County, Texas

**Depository Contract for Funds  
of Independent School Districts  
under the Texas Education Code, Chapter 45, Subchapter G,  
School District Depositories**

State of Texas

246-802

County-District Number

County of Williamson

Article I. The Florence Independent School District, referred to in this contract  
*Name of District*

as the "District," is located in Williamson County, Texas. The board of trustees of the District has selected  
*Name of County*

VeraBank, referred to in this contract as the "Depository," to serve as the Depository of the  
*Name of Depository Bank*

school funds of the District (or if there are tie bids or proposals as defined in the Texas Education Code [TEC], as one of the Depositories). This selection was made in accordance with the TEC, Chapter 45, Subchapter G. The Depository will serve under this contract for a two-year term starting with the fiscal year beginning 09/01/2021 and ending 08/31/2023, and until its successor is selected and has qualified unless  
*Date* *Date*

this contract is terminated sooner by the Depository's failure to adhere to all requirements of the TEC and of this contract. The school funds of the District include all school funds except those permitted by law to be deposited or invested otherwise at the sole discretion of the District's board of trustees.

The Depository is located at 200 E Main St. Florence, TX 76527 Williamson County, State of Texas, and is a  
*Bank Mailing Address, City, Zip Code* *Name of County*

bank as defined in the TEC, §45.201.

Article II. The District selected the Depository based on the Depository's written bid or proposal submitted as provided by State Board of Education rules. The District determined that the Depository's written bid or proposal was the best, or equal to the best, among One bids or  
*Number Submitted*

proposals submitted to the District and opened on 04/13/2021. The bid or proposal is incorporated in this contract by reference.  
*Date*

This contract is subject to the TEC and any amendments to it and to any acts of the Texas Legislature that affect public moneys held by the District during the term of this contract.

Article III. The Depository has elected a method to adequately protect the funds of the District deposited with the Depository in accordance with the TEC, §45.208, and a copy of the election is attached to this contract and incorporated by reference.

**Article IV.**

- A. The TEC, §45.205, requires that this contract and any extension of this contract coincide with the District's fiscal year. If the District changes its fiscal year in accordance with the TEC, §44.0011, the parties may agree to shorten or extend the two-year term of the contract by no more than one year to coincide with the end of the new fiscal year, provided that this contract remains in effect until the Depository's successor is selected and has qualified. If the parties cannot agree, the District has the option to change the term of this contract to coincide with the end of a new fiscal year closest to its original expiration date.
- B. The District and the Depository may agree to extend this contract for three additional two-year terms in accordance with the TEC, §45.205(b). The contract may be modified for each two-year extension if both parties mutually agree to the terms. An extension under this subsection is not subject to the requirements of the TEC, §45.206.
- C. The District must electronically file this contract and any additional two-year extension of this contract with the Texas Education Agency.
- D. The Depository must allow the District to purchase time deposits that mature after the ending date of this contract; however, the Depository may apply new interest rates to the time deposits after the ending date of this contract. The District is entitled to withdraw these time deposits without penalty when this contract expires. But in that event, the Depository will be obligated only to pay interest rates comparable to rates offered in the contract for the term the time deposits were actually held. The Depository may impose an early withdrawal penalty on a time deposit withdrawn within six days of creation of the deposit, to the extent required to comply with federal regulations defining time deposits.
- E. If a contractual dispute results in litigation between the Depository and the District, the trial will be held in the county in which the District has its central office, but only if this venue designation is not considered to be a waiver of any immunity that either party to this contract may be entitled to claim.

Article V. The District and the Depository execute this contract and each retain a copy, both of which are considered to be originals, and file the contract with the TEA electronically as specified in Article IV, item C, above.

To Be Completed by the District and Verified by the Depository  
(For all funds received from the Texas Education Agency)

1	1	1	9	0	3	1	5	1		
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Routing Transit Number  
(Must be 9 digits)

Type of Account: 1034621873  
Account Number  
(Up to 13 digits)

Check One:  Checking  
 Savings

Check here if the TEA currently sends funds to an investment pool and no change is required in routing of funds.

Please note that the account information above must match the current direct deposit information on file with the Texas Education Agency, Accounting Division. If the District is changing the current direct deposit information, the District must submit a Vendor Direct Deposit Authorization form along with the depository contract.

Agreed and accepted on behalf of the District this 17 day of May, 2021

[Signature]  
Signature of President of School Board

Agreed and accepted on behalf of the Depository this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_

VeraBank  
Typed Name of Depository  
[Signature]  
Signature of Authorized Officer  
SUP  
Title of Authorized Officer

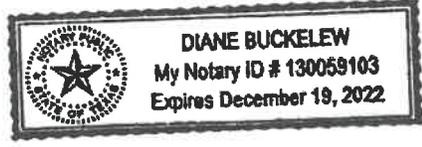
Acknowledgment

Acknowledged before me in Gregg County, Texas, on June 1, 2021, by Michael Purifoy, bank officer of the Depository named in the preceding document, for the Depository.

[Signature]  
Signature of Notary

(SEAL)

Notary Public in and for Gregg County, Texas



**Election of Collateral Method for Funds  
of Independent School Districts  
under the Texas Education Code, Chapter 45, Subchapter G,  
School District Depositories.**

In accordance with Article III of the Depository Contract for Funds, the Depository has elected to use the following method(s) to protect the funds of the District:

- Surety bond (TEC, §45.208(b))
- Deposit or pledge securities (TEC, §45.208(f))

A. If the Depository elected to file with the District a corporate surety bond, then the corporate surety bond is in an initial amount of \$ NA, which is equal to the estimated highest daily balance of the District funds determined by the board of trustees of the District to be on deposit with the Depository during the term of this contract. The corporate surety bond is executed in the form and with the content prescribed by State Board of Education rule. A fully executed copy of the corporate surety bond is attached to and made a part of this contract by reference, provided further that:

- (1) the initial amount of the corporate surety bond may rise or fall from day to day so long as all deposits of the District are fully protected;
- (2) the bond is made payable to the District and is signed by the Depository and the surety company authorized to do business in this state;
- (3) the bond and the surety on the bond are approved by the board of trustees of the District;
- (4) the bond exists under the condition that the Depository must:
  - (a) faithfully perform all duties and obligations required by law and this contract;
  - (b) pay on presentation all checks or drafts ordered according to law by the District's board of trustees;
  - (c) pay on demand any demand deposit in the Depository;
  - (d) pay any time deposit after the required notice period expires;
  - (e) faithfully keep school district funds and account for the funds according to law; and
  - (f) faithfully pay over to the successor depository all balances remaining in the account; and
- (5) the District may not pay a premium on the depository bond out of school district funds.

B. If the Depository did not elect to make the corporate surety bond in the amount and as referred to in A, above, then the Depository must either deposit or pledge with the District, or with a trustee designated by the District, approved securities as defined in the TEC, §45.201. The pledged or deposited securities must meet the following conditions:

- (1) The pledged securities must be approved securities and authorized by law and must be in a total market value sufficient to protect the funds of the District on deposit as directed at any time by the District in accordance with standards acceptable to the Texas Education Agency.
- (2) The pledge of approved securities must be waived only to the extent of the exact dollar amount of Federal Deposit Insurance Corporation insurance protection for the District's funds on deposit with the Depository from day to day, and if the insurance protection ends, this contract must immediately become void except as provided in (4) below.
- (3) The conditions of the pledge of approved securities required by this contract are that the Depository must:
  - (a) credit the account(s) of the District with the full amount of all State of Texas warrants presented to the Depository for the District's account no later than the next banking day after the day the Depository receives the warrants; credit the account(s) of the District with the full amount of electronically transferred funds on the effective settlement date;
  - (b) faithfully perform all duties and obligations required by law and this contract;
  - (c) pay upon presentation all checks or drafts ordered according to law by the District's board of trustees;
  - (d) pay upon demand any demand deposit of the District in the Depository;
  - (e) pay any time deposit or certificate of deposit upon maturity or after the required notice period expires;
  - (f) faithfully keep school district funds and account for the funds according to law; and
  - (g) faithfully pay over to the successor depository all balances of funds remaining in the account.
- (4) The pledge of approved securities required by this contract must continue until either this contract ends or the Depository fulfills all its duties and obligations arising out of this contract, whichever is later. And a continuing security interest in the District's favor must immediately apply to any pledge to all proceeds of sale and to all substitutions, replacements, and exchanges of the securities, and in no event may this continuing security interest be voided by any act of the Depository; however, the Depository will have the right, with the District's consent, to purchase and sell, and substitute or replace with other approved securities, any of the approved securities pledged under this contract, provided that the Depository adheres to all the other conditions of this contract, and the pledge is in addition to all other remedies available in law to the District.
- (5) The Depository must immediately furnish or cause to be furnished to the District original and valid safekeeping or trust receipts issued by the custodian holding the approved securities pledged under this contract, marked on their face by the custodian to show the pledge and market value as required above, and the Depository must upon the District's request provide a description of securities being pledged and evidence that the securities are legally acceptable in accordance with (1) above.
- (6) The District may examine and verify at any reasonable time a pledged investment security or a record that a custodian maintains in accordance with the Texas Government Code, §2257.081. The District or its agent may inspect at any time an investment security evidenced by trust receipt.
- (7) Upon any closing or failure of the Depository, or any event considered by a state or federal regulatory agency to constitute a closing or failure of the Depository, title to all securities pledged under this depository contract must be considered to be vested in, and to be held by

the District. The District is empowered to take immediate possession of and to sell any such pledged securities, whether in safekeeping at another bank or in possession of the District or the Depository, and the District is specifically so empowered by execution of this contract.

- (B) The collateral pledge agreement must conform to Title 12 United States Code Annotated, §1823(e), so to defeat the claim of the Federal Deposit Insurance Corporation, its successor, or any other receiver to the securities, and be:
  - (a) in writing;
  - (b) executed by the Depository at the same time the asset is acquired;
  - (c) approved by the Depository's board of directors or loan committee, with the approval reflected in the board's or committee's minutes; and
  - (d) maintained continuously from the date of its execution as an official record of the Depository.

The Depository must furnish the minutes of the Depository's board of directors or loan committee to the District.

- C. If the Depository elects to give both a corporate surety bond and to pledge approved securities, the corporate surety bond and pledged approved securities must be in an aggregate amount that, together with applicable Federal Deposit Insurance Corporation insurance, will adequately protect the total amount of District funds on deposit with the Depository from day to day. The provisions of A, above, permitting the amount of the corporate surety bond to rise or fall from day to day, and all the provisions of B, above, relating to the amount and conditions of pledge of approved securities, including but not limited to substitution and conditions of pledge, apply to the election permitted by this paragraph C.
- D. The Depository agrees to cover by corporate surety bond, pledge of approved securities, or both an amount that is equal to funds anticipated to be on deposit from day to day, which is estimated not to exceed \$ 3,000,000.00. The amount of collateral will be calculated in accordance with the Texas Government Code, Chapter 2257, Collateral for Public Funds Act.
- E. After the beginning date of this contract if the amount of deposit exceeds that which is initially covered by corporate surety bond, pledged approved securities, and FDIC insurance, the amount covered will be increased, and original and valid safekeeping or trust receipts of the additional securities, increased corporate surety bond, or both will be provided in accordance with the TEC and Texas Education Agency rules.



**LOTT, VERNON & COMPANY, P.C.**  
CERTIFIED PUBLIC ACCOUNTANTS

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POST OFFICE BOX 160 800/460/4783  
TEMPLE, TEXAS 76503 FAX 254/778/4792

KILLEEN • COPPERAS COVE • TEMPLE

*Member of  
American Institute & Texas Society of  
Certified Public Accountants*

April 22, 2025

To the Board of Trustees and Management  
Florence Independent School District  
P.O. Box 489  
Florence, Texas 76527

We are pleased to confirm our understanding of the services we are to provide for Florence Independent School District for the year ended August 31, 2025.

**Audit Scope and Objectives**

We will audit the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Florence Independent School District as of and for the year ended August 31, 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Florence Independent School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Florence Independent School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

- 1) Management's Discussion and Analysis.
- 2) Schedule of the District's Proportionate Share of the Net Pension Liability
- 3) Schedule of the District Contributions for Pensions
- 4) Schedule of the District's Proportionate Share of the Net OPEB Liability
- 5) Schedule of District's Contribution For Other Postemployment Benefits
- 6) Notes to Required Supplementary Information

We have also been engaged to report on supplementary information other than RSI that accompanies Florence Independent School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole:

- 1) Schedule of Expenditures of Federal Awards (SEFA).
- 2) Combining and Individual nonmajor Fund Financial Statements
- 3) Required TEA Schedules

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

### **Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit**

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the school district or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement and they may bill you for responding to this inquiry.

We have identified the following significant risk(s) of material misstatement as part of our audit planning:

- Revenue, Receivables, and Receipts
- Expenditures/Expenses for Goods and Services and Accounts Payable and Other Liabilities
- Grant and Similar Programs
- GASB 87
- GASB 96
- GASB 100 & 101

Our audit of financial statements does not relieve you of your responsibilities.

#### **Audit Procedures—Internal Control**

We will obtain an understanding of the school district and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

#### **Audit Procedures—Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Florence Independent School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Florence Independent School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Florence Independent School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

## **Other Services**

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Florence Independent School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable profession standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

## **Responsibilities of Management for the Financial Statements and Single Audit**

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the school district involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the school district received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the school district complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform

Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon or make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

With regard to publishing the financial statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information on the website with the original document.

### **Engagement Administration, Fees, and Other**

We understand that your employees will prepare all cash, accounts receivable, or other confirmations and schedules we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Lott, Vernon & Company, P.C. and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to Texas Education Agency or its designee, a federal agency providing

direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Lott, Vernon & Company, P.C. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the federal awarding agencies. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Dane Legg is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$29,100. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 90 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter and our fees will be adjusted accordingly.

You may request that we perform additional services not addressed in this engagement letter. If this occurs, we will communicate with you regarding the scope of the additional services and the estimated fees. We also may issue a separate engagement letter covering the additional services. In the absence of any other written communication from us documenting such additional services, our services will continue to be governed by the terms of this engagement letter.

## **Reporting**

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Trustees of Florence Independent School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

In the unlikely event that circumstances occur which we in our sole discretion believe could create a conflict with either the ethical standards of our firm or the ethical standards of our profession in continuing our engagement, we may suspend our services until a satisfactory resolution can be achieved or we may resign from the engagement. We will notify you of such conflict as soon as practicable, and will discuss with you any possible means of resolving them prior to suspending our services. Both of us agree that any dispute between you and Lott, Vernon & Company, P.C., arising from the engagement, this agreement, or the breach of it, may, if negotiations and other discussion fail be first submitted to mediation in accordance with the provisions of the Commercial Mediation Rules of the American Arbitration Association (AAA) then in effect. Both of us agree to conduct any mediation in good faith and make reasonable efforts to resolve any dispute by mediation. Mediation is not a pre-condition to the arbitration provided for below and the failure or refusal by either party to request or participate in mediation shall not preclude the right of either party to initiate arbitration. We agree to conduct the mediation in Bell County, Texas or another mutually agreed upon location.

Both of us agree that any dispute arising from the engagement, this agreement or the breach of it shall be subject to binding arbitration under the provisions of the Federal Arbitration Act (9 U.S.C. § 1, et seq.) and of the Dispute Resolution Rules for Professional Accounting and Related Services Disputes of the AAA (the Rules), and judgment on the award rendered by the arbitrator may be entered in any court of competent jurisdiction. The arbitration shall be heard before one or more arbitrators selected in accordance with the Rules. The parties agree to conduct the arbitration in Bell County, Texas or another mutually agreed upon location. The arbitrator may only award direct damages and may not award consequential, exemplary, or punitive damages. The prevailing party in any arbitration or litigation shall be entitled to recover from the other party reasonable attorneys' and expert witness fees, court costs, and the administrative costs, arbitrator's fees, and expenses of the AAA incurred in the arbitration or litigation in addition to any other relief that may be awarded.

Notwithstanding the provisions of the immediately preceding paragraph, neither of us shall be compelled to arbitrate any dispute between us which arises out of any claim asserted against either of us by a third party, unless the third party (whether one or more) agrees to join the arbitration or can be compelled to join it.

We appreciate the opportunity to be of service to Florence Independent School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Very truly yours,



Lott, Vernon & Company, P.C.

RESPONSE:

This letter correctly sets forth the understanding of Florence Independent School District.

Management signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Governance signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

# **Certification of Provision of Instructional Materials Survey 2025–26**

# Table of Contents

Table of Contents .....	- 2 -
Survey Pre-Work .....	- 4 -
2025–26 Certification of Provision of Instructional Materials .....	- 4 -
Instructions to Complete the Certification Process for 2025–26 .....	- 5 -
Additional Supports .....	- 5 -
Review Terminology .....	- 5 -
About the Qualtrics Survey .....	- 6 -
Certification 2025–26 Survey .....	- 7 -
Background Information .....	- 7 -
LEA Information .....	- 7 -
Reading Language Arts Certification .....	- 8 -
Scope and Sequence - All Grade Levels RLA .....	- 8 -
English Reading Language Arts K–5 TEKS Coverage Certification .....	- 8 -
English Reading Language Arts K–5 Instructional Materials .....	- 8 -
Spanish Reading Language Arts K–5 TEKS Coverage Certification .....	- 9 -
Spanish Reading Language Arts K–5 Instructional Materials .....	- 9 -
English Reading Language Arts 6–8 TEKS Coverage Certification .....	- 10 -
English Reading Language Arts 6–8 Instructional Materials .....	- 11 -
English Reading Language Arts 9–12 TEKS Coverage Certification .....	- 11 -
English Reading Language Arts 9–12 Instructional Materials .....	- 11 -
Mathematics Certification .....	- 13 -
Scope and Sequence - All Grade Levels Mathematics .....	- 13 -
Mathematics K–5 TEKS Coverage Certification .....	- 13 -
Mathematics K–5 Instructional Materials .....	- 13 -
Mathematics 6–8 TEKS Coverage Certification .....	- 14 -
Mathematics 6–8 Instructional Materials .....	- 14 -
Mathematics 9–12 TEKS Coverage Certification .....	- 16 -
Mathematics 9–12 Instructional Materials .....	- 16 -
Social Studies Certification .....	- 17 -
Scope and Sequence - All Grade Levels Social Studies .....	- 17 -
Social Studies K–5 TEKS Coverage Certification .....	- 17 -

Social Studies K–5 Instructional Materials .....	- 17 -
Social Studies 6–8 TEKS Coverage Certification.....	- 18 -
Social Studies 6–8 Instructional Materials .....	- 18 -
Social Studies 9–12 TEKS Coverage Certification .....	- 18 -
Social Studies 9–12 Instructional Materials .....	- 19 -
Science Certification .....	- 20 -
Scope and Sequence - All Grade Levels Science .....	- 20 -
Science K–5 TEKS Coverage Certification .....	- 20 -
Science K–5 Instructional Materials.....	- 20 -
Science 6–8 TEKS Coverage Certification .....	- 21 -
Science 6–8 Instructional Materials.....	- 21 -
Science 9–12 TEKS Coverage Certification .....	- 21 -
Science 9–12 Instructional Materials.....	- 22 -
Children’s Internet Protection Act.....	- 23 -
The Children's Internet Protection Act.....	- 23 -
Additional Informational Questions (Optional)*.....	- 24 -
Certification 2025-26 Survey Ratification [Printed and uploaded PDF] .....	- 26 -
Other Certified Subject Areas .....	- 27 -

# Survey Pre-Work

## 2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

### **Certification 2025–26 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

### **Certification 2025–26 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
  - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

### **About the Qualtrics Survey**

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

# Certification 2025–26 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

Dr. Kelly Avritt

QUESTION 1.1: Your email address

Kavritt@florenceisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

13

QUESTION 2.1: LEA name and number

Florence ISD 246902

QUESTION 2.2: Superintendent's name

Rick Kirkpatrick

QUESTION 2.3: Superintendent's email address

rkirkpatrick@florenceisd.net

QUESTION 2.4: School board president's or governing body's name

Ed Navarette

QUESTION 2.5: School board president's or governing body's email address

enavarette@florenceisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

28 April 2025

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

#### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

## English Reading Language Arts K-5 TEKS Coverage Certification

#### QUESTION 4.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K-5 Instructional Materials

#### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA and/ or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Magnetic Reading Foundations K-2; HMH Into Reading; Foundations/Just Words; Heggerty LLI; IXL; TEXGuides; Reading A-Z; BrainPop

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

Insert here

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

Insert here

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Mosaico Reading Foundations K-2; HMH Arriba ; Istation

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

Insert here

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

Insert here

### English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

College Board SpringBoard

Study Sync

IXL

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9-12** full-subject and/or supplemental publisher(s)/ product(s) used:

College Board SpringBoard

Study Sync

Lexia

IXL

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

## Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K-5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Texas iReady Classroom Mathematics

Formative Loop

Amara

ST Math

IXL

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

Insert here

## Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Educate Walk with a Purpose

College Board SpringBoard

ST Math

IXL



QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

Insert here

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

Educate Walk with a Purpose-Algebra 1  
College Board Springboard-Geometry, Algebra 2, Pre-Cal  
Pearson-Math Models

# Social Studies Certification

## Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

## Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource System; Studies Weekly; Pebble GO

## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill

DBQ Project

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill

DBQ Project

## Science Certification

### Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes  
 No

### Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

### Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

STEMscopes; BrainPop

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

STEMscopes; BrainPop

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### **Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

STEMscopes; iCEV Medical Microbiology; Goodheart-Wilcox Principles Health Science; Health Science Theory; Anatomy & Physiology

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

### QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

### QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)\*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

<b>Product</b>	<b>Interim</b>	<b>Diagnostic</b>	<b>Unit/Module Formatives</b>
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

## Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

### QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:  
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

### District County Number (6-digit ID):

246902

### District Name:

Florence ISD

### Date of Ratification by Local School Board of Trustees or Governing Body:

28 April 2025

### Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.



Thank you for choosing CDW. We have received your quote.

Hardware    Software    Services    IT Solutions    Brands    Research Hub

# QUOTE CONFIRMATION

**CHAD BLACKMAN,**

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

**Convert Quote to Order**

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PKJD000	4/17/2025	HP W/O ADP	8754073	<b>\$167,400.00</b>

## QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">HP Fortis G1m 11.6" Rugged Clamshell Chromebook - HD - Octa-core (ARM Corte</a> Mfg. Part#: B5JJ9UT#ABA-DUP Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	600	8269511	\$239.00	\$143,400.00
<a href="#">Google Chrome Education Upgrade</a> Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	600	5988499	\$32.00	\$19,200.00
<a href="#">CDWG EDU White Glove Service for Chromebooks and Chrome OS Devices T1</a> Mfg. Part#: CDWCHROMEOS SVC1 UNSPSC: 43232401 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	600	3254461	\$8.00	\$4,800.00
<a href="#">CDW CDWG Asset Tag applied WITH another CDW Configuration Center service</a> Mfg. Part#: ASSETTAGW/INSTALL UNSPSC: 81111511 Contract: MARKET	600	338520	\$0.00	\$0.00

<b>SUBTOTAL</b>	\$167,400.00
<b>SHIPPING</b>	\$0.00
<b>SALES TAX</b>	\$0.00
<b>GRAND TOTAL</b>	<b>\$167,400.00</b>

**PURCHASER BILLING INFO**

**Billing Address:**  
FLORENCE INDEPENDENT SCHOOL DIST  
ACCTS PAYABLE  
306 COLLEGE AVE  
FLORENCE, TX 76527-4062  
**Phone:** (254) 793-2495  
**Payment Terms:** NET 30 Days-Govt/Ed

**DELIVER TO**

**Shipping Address:**  
FLORENCE INDEPENDENT SCHOOL DIST  
CHAD BLACKMAN  
306 COLLEGE AVE  
FLORENCE, TX 76527-4062  
**Phone:** (254) 793-2495  
**Shipping Method:** TForce Freight, Special Services

**Please remit payments to:**

CDW Government  
75 Remittance Drive  
Suite 1515  
Chicago, IL 60675-1515



**Sales Contact Info**

**Swetal Thakkar** | (877) 890-1626 | [swetal.thakkar@cdwg.com](mailto:swetal.thakkar@cdwg.com)

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Support



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This order is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager.

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The Bandwagon Music Store & Repair  
 Attn: Kristi Henry  
 100 E. Felix St. S. Suite 102  
 Fort Worth, TX 76115

# QUOTE

Florence ISD  
 Attn. Peter Acosta  
 401 FM970  
 Florence, TX 76527

**Invoice #** 0134012  
**Invoice Date** 04/06/2025  
**Due Date** 05/02/2025

Item	Description	Unit Price	Quantity	Amount
Product	Orion Piccolo Snare Drum, 14" x 3.5", steel	325.00	1.00	325.00
Product	Orion Concert Snare Drum, 14"x6.5", Birch, triple-throw	765.00	1.00	765.00
Product	Orion Chrome Chimes, extended range - 22 notes 1 3/4 octaves, heavy duty frame (field frame not available)	4395.00	1.00	4,395.00
Product	Orion Blacked out Vibraphone on field frame, aluminum bar, 3 octaves	4495.00	2.00	8,990.00
Product	Orion Blacked out 4.5 Oct. Synthetic Marimba on field frame with additional set of Rosewood bars	7595.00	2.00	15,190.00
Product	Orion Blacked out 5.0 Oct. Synthetic Marimba on field frame with additional set of Rosewood bars	9995.00	1.00	9,995.00
Product	Orion Blacked out 3.5 Oct. Synthetic Xylophone on field frame with additional set of Rosewood bars	4595.00	2.00	9,190.00
Product	Orion Bass Concert Bass Drum 40" x 18" with heavy duty suspended frame	2495.00	1.00	2,495.00
<b>NOTES:</b> Quote only, not an invoice				
Buyboard #712-23				
<b>Subtotal</b>				51,345.00
<b>Total</b>				51,345.00
<b>Amount Paid</b>				0.00
<b>Balance Due</b>				\$51,345.00

# AGENDA SUPPLEMENT

## Florence ISD Financial Information

Meeting Date: APRIL 2025 - Report Only

As Of: MARCH 31, 2025

Prepared by Eric Banfield, Business Manager

A FISC Investment Report

- Investment Report/Bank Balances

B Financial Reports

- Cash Flow Projection Revenues/Expenditures Fund 199 & Fund 599
- Board Amendments Fund 199

C Combined Funds Board Report [FIN3051]

- Comparison of Revenues & Expend. to Budget All Funds

D Board Report [FIN3050]

- Comparison of Revenue to Budget - General Fund (199)
- Comparison of Expenditures and Encumbrances to Budget - General Fund (199)
- Comparison of Revenue to Budget - Child Nutrition (240)
- Comparison of Expenditures and Encumbrances to Budget - Child Nutrition (240)
- Comparison of Revenue to Budget - Debt Service (599)
- Comparison of Expenditures and Encumbrances to Budget - Debt Service (599)

These updates are for the Trustees' review.

**Florence Independent School District  
Investment Report – Compliance Statement**

This report is presented in accordance with the Texas Government Code Section 2256. The below signed Investment Officers hereby certify that, to the best of their knowledge, Florence ISD is in compliance with the relevant provisions of Government Code 2256 and with the stated policies and strategies of Florence ISD.

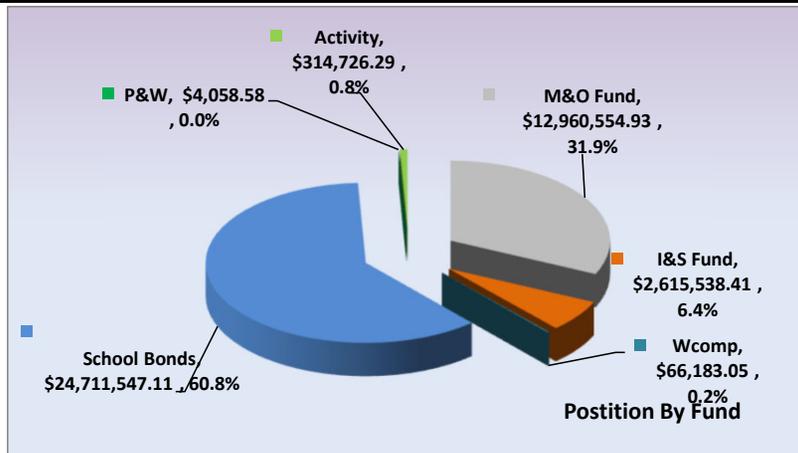
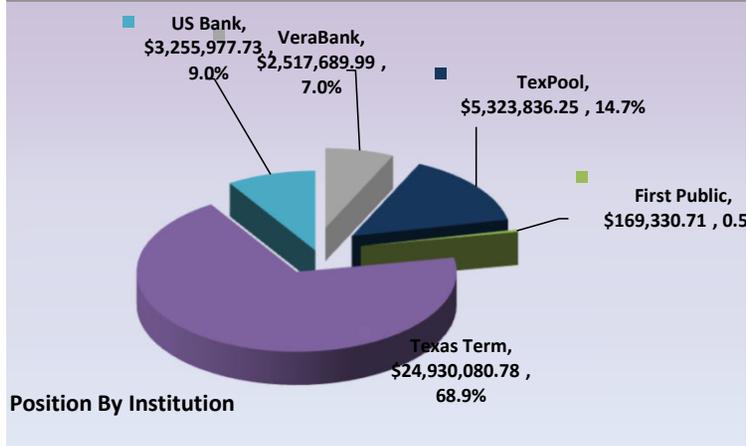
  
\_\_\_\_\_ Rick Kirkpatrick, Superintendent

  
\_\_\_\_\_ Eric Banfield, Business Manager

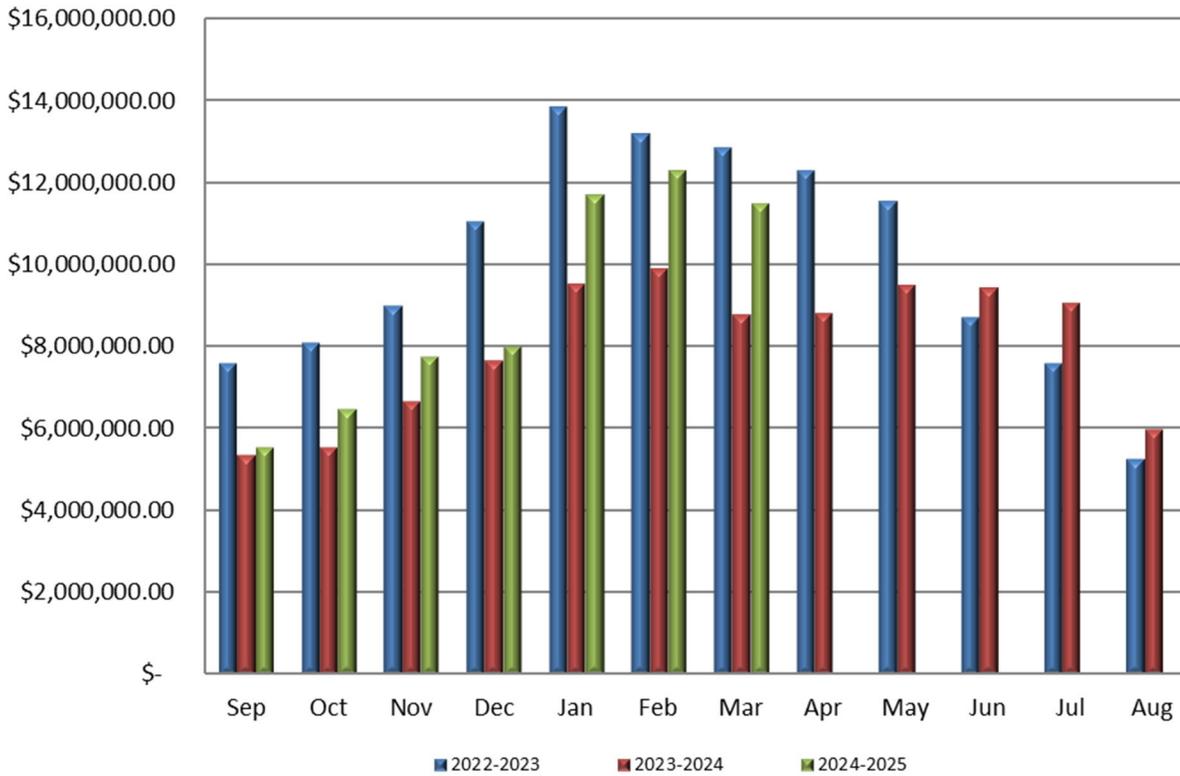
**A. Florence Independent School District  
Investment Report  
MARCH 31, 2025**

Institution	Fund	Interest Rate	Account	Beginning Balance	Ending Balance	Monthly Interest	YTD Interest
				9/1/2024	3/31/2025		
TexPool			TexPool		\$ -		
TexPool-M & O	M&O	4.34%	TexPool	\$ 482,086.69	\$ 2,804,503.35	\$ 10,464	\$ 49,447
TexPool-I & S	I&S	4.34%	Texpool	\$ 85,199.95	\$ 2,519,332.90	\$ 8,356	\$ 17,026
TexPool			Texpool	\$ -	\$ -		
US Bank Custodial Account	F699		2022 Bond	\$ 39,095,154.90	\$ 3,255,977.73	\$ 62,433	\$ 991,923
First Public-Interest & Sink	I&S	4.33%	Gov. Overnight	\$ 7,986.03	\$ 8,202.44	\$ 30	\$ 216
First Public-M & O	M&O	4.33%	Gov. Overnight	\$ 156,877.05	\$ 161,128.27	\$ 590	\$ 4,251
Texas Range - 2022 Bond	F699	4.35%	Daily	\$ 26,563.42	\$ 7,347,574.83	\$ 21,288	\$ 77,575
Texas Range - 2022 Bond	F699	4.46%	Select	\$ 360,441.04	\$ 8,603,928.58	\$ 31,995	\$ 261,923
Texas Range - 2024 Bond	M&O		Select	\$ -	\$ 4,475,692.91	\$ 16,471	\$ 71,434
Texas Range M & O	M&O	4.35%	Daily	\$ 2,424,606.29	\$ 4,502,600.57	\$ 16,570	\$ 77,994
Texas Range - 2019 Bond	F699	4.35%	Daily	\$ 276.36	\$ 283.89	\$ 1.04	\$ 8
<b>Total Investments</b>				\$ 42,639,191.73	\$ 33,679,225.47	\$ 168,198	\$ 1,551,798
VeraBank				9/1/2024	3/31/2025		
Workers Comp	WC	3.50%	Money Market	\$ 65,389.90	\$ 66,183.05	\$ 196	\$ 1,538
Purple & White Trust	P&W	3.50%	Money Market	\$ 3,964.04	\$ 4,058.58	\$ 12	\$ 95
<b>Total Money Market Accounts</b>				\$ 69,353.94	\$ 70,241.63	\$ 208	\$ 1,633
VeraBank				9/1/2024	3/31/2025		
Maintenance & Operating	M&O	3.50%	Checking	\$ 2,221,722.25	\$ 836,680.95	\$ 3,474	\$ 50,855
Interest Sinking	I&S	3.50%	Checking	\$ 61,920.49	\$ 88,003.07	\$ 653	\$ 4,875
2019 BOND	699	3.50%	Checking	\$ 60,198.61	\$ 13,009.31	\$ 39	\$ 5,459
2022 BOND	699	3.50%	Checking	\$ 859,996.35	\$ 913,418.54	\$ 5,354	\$ 28,471
2024 BOND	699	3.50%	Checking	\$ -	\$ 101,661.32	\$ 301	\$ 661
Payroll	PR	3.50%	Checking	\$ 195,432.54	\$ 179,948.88	\$ 1,953	\$ 7,604
Activity Account	Activity	3.50%	Checking	\$ 262,178.96	\$ 314,726.29	\$ 916	\$ 7,043
<b>Total Checking Accounts</b>				\$ 3,661,449.20	\$ 2,447,448.36	\$ 12,690	\$ 104,968
<b>Total for District</b>				\$ 46,369,994.87	\$ 36,196,915.46	\$ 181,096.54	\$ 1,658,399.27

Institution	Account	Beginning Balance	Additions	Subtractions	Ending Balance	Monthly Change	Unrealized Gains & (Losses) - Securities
		3/1/2025			3/31/2025		
TexPool	TexPool	\$ -	\$ -	\$ -	\$ -	\$ -	
TexPool-M & O	4.36% TexPool	\$ 3,613,316.65	\$ 256,620	\$ 1,065,433.00	\$ 2,804,503.35	\$ (808,813.30)	
TexPool-I & S	4.36% TexPool	\$ 1,895,543.96	\$ 623,789	\$ -	\$ 2,519,332.90	\$ 623,788.94	
TexPool	Texpool	\$ -	\$ -	\$ -	\$ -	\$ -	TO MARKET VALUE
US Bank Custodial Account	2022 Bond	\$ 8,334,013.66	\$ 62,433.11	\$ 5,140,469.04	\$ 3,255,977.73	\$ (5,078,035.93)	\$ 3,320,013
First Public-Interest & Sink	4.35% Gov. Overnight	\$ 8,172.42	\$ 30.02	\$ -	\$ 8,202.44	\$ 30.02	\$ 64,035
First Public-M & O	4.35% Gov. Overnight	\$ 160,538.56	\$ 589.71	\$ -	\$ 161,128.27	\$ 589.71	
Texas Range - 2022 Bond	4.35% Daily	\$ 5,906,287.12	\$ 3,441,287.71	\$ 2,000,000.00	\$ 7,347,574.83	\$ 1,441,287.71	
Texas Range - 2022 Bond	4.46% Select	\$ 6,851,932.63	\$ 1,751,995.95	\$ -	\$ 8,603,928.58	\$ 1,751,995.95	
Texas Range - 2024 Bond	4.46% Select	\$ 4,459,222.07	\$ 16,470.84	\$ -	\$ 4,475,692.91	\$ 16,470.84	
Texas Range M & O	4.35% Daily	\$ 4,486,030.22	\$ 16,570.35	\$ -	\$ 4,502,600.57	\$ 16,570.35	
Texas Range - 2019 Bond	4.35% Daily	\$ 282.85	\$ 1.04	\$ -	\$ 283.89	\$ 1.04	
<b>Total Investments</b>		<b>\$ 35,715,340.14</b>			<b>\$ 33,679,225.47</b>	<b>\$ (2,036,114.67)</b>	<b>AVERAGE COLLECT</b>
VeraBank		3/1/2025			3/31/2025		
Workers Comp	3.50% Money Market	\$ 66,115.79	\$ 196.28	\$ 129.02	\$ 66,183.05	\$ 67.26	\$ 66,028
Purple & White Trust	3.50% Money Market	\$ 4,046.55	\$ 12.03	\$ -	\$ 4,058.58	\$ 12.03	\$ 4,046
<b>Total Money Market Accounts</b>		<b>\$ 70,162.34</b>			<b>\$ 70,241.63</b>	<b>\$ 79.29</b>	
VeraBank		3/1/2025			3/31/2025		<b>AVERAGE COLLECT</b>
Maintenance & Operating	3.50% Checking	\$ 933,120.75	\$ 1,406,291.61	\$ 1,502,731.41	\$ 836,680.95	\$ (96,439.80)	\$ 1,169,158
Interest Sinking	3.50% Checking	\$ 590,802.66	\$ 47,200.41	\$ 550,000.00	\$ 88,003.07	\$ (502,799.59)	\$ 219,723
2019 BOND	3.50% Checking	\$ 12,970.75	\$ 38.56	\$ -	\$ 13,009.31	\$ 38.56	\$ 12,970
2022 BOND	3.50% Checking	\$ 1,417,232.09	\$ 2,005,354.04	\$ 2,509,167.59	\$ 913,418.54	\$ (503,813.55)	\$ 1,801,128
2024 BOND	3.50% Checking	\$ 101,360.02	\$ 301.30	\$ -	\$ 101,661.32	\$ 301.30	\$ 101,360
Payroll	3.50% Checking	\$ 231,354.46	\$ 982,270.08	\$ 1,033,675.66	\$ 179,948.88	\$ (51,405.58)	\$ 656,840
Activity Account	3.50% Checking	\$ 314,446.74	\$ 28,940.59	\$ 28,661.04	\$ 314,726.29	\$ 279.55	\$ 308,206
<b>Total Checking Accounts</b>		<b>\$ 3,601,287.47</b>			<b>\$ 2,447,448.36</b>	<b>\$ (1,153,839.11)</b>	
<b>Total for District</b>		<b>\$ 39,386,789.95</b>			<b>\$ 36,196,915.46</b>	<b>\$ (3,189,874.49)</b>	



## Florence ISD Total Investment Values



\*Bond proceeds are not included in the total

**FLORENCE ISD - 2024-25***Cash Flow Projection***General Operating - M&O***Beginning***RECEIPTS**

	September Current	October Current	November Current	December Current	January Current	February Current	March Current
<i>Beginning</i>	4,699,500	4,948,255	5,123,085	5,479,836	5,647,478	7,519,988	8,480,788
<b>Tax Collections - Current</b>	14,197	142,634	649,310	966,212	3,159,987	2,022,713	243,729
<b>Tax Collections - Delinquent</b>	3,859	49,938	3,845	11,586	12,167	7,556	5,697
<b>Penalties &amp; Interest</b>	3,867	13,705	2,798	3,186	28,796	10,631	18,672
<b>Other Local Revenue</b>	11,853	56,272	30,706	284,438	39,809	44,817	39,686
<b>State Revenue - ASF</b>	42,539	43,784	43,576	74,913	22,589	22,589	79,477
<b>State Revenue - Foundation</b>	1,501,514	1,229,756	684,850	0	0	0	0
<b>Other State Revenue, On-Behalf / Other</b>	56,763	56,311	57,104	58,590	60,736	56,225	56,923
<b>Federal Funds (Other)</b>	0	0	1,984	236	92	0	0
<b>Transfers, Other</b>	0	0	0	0	0	0	0
<b>Total Receipts</b>	<b>1,634,592</b>	<b>1,592,400</b>	<b>1,474,174</b>	<b>1,399,161</b>	<b>3,324,177</b>	<b>2,164,530</b>	<b>444,184</b>

**DISBURSEMENTS**

<b>Payroll</b>	986,442	1,002,061	1,007,237	988,076	944,525	964,453	947,877
<b>Expenditures other than payroll</b>	399,395	415,509	110,186	243,443	507,142	235,427	360,714
<b>TEA/Projects/Other</b>	0	0	0	0	0	0	3
<b>Transfers</b>	0	0	0	0	0	3,850	0
<b>Other Uses</b>	0	0	0	0	0	0	0
<b>Total Disbursements</b>	<b>1,385,837</b>	<b>1,417,570</b>	<b>1,117,423</b>	<b>1,231,519</b>	<b>1,451,667</b>	<b>1,203,730</b>	<b>1,308,594</b>

<b>Net Change</b>	248,755	174,830	356,751	167,642	1,872,510	960,800	(864,410)
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<b>Ending M&amp;O</b>	<b>4,948,255</b>	<b>5,123,085</b>	<b>5,479,836</b>	<b>5,647,478</b>	<b>7,519,988</b>	<b>8,480,788</b>	<b>7,616,378</b>
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**Interest and Sinking Fund**

<i>Beginning</i>	151,087	160,601	255,483	841,281	1,296,926	2,739,260	2,489,797
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<b>Tax Collections - Current</b>	6,424	69,066	300,235	447,037	1,466,708	934,754	113,101
<b>Tax Collections - Delinquent</b>	1,278	20,781	1,378	5,289	5,561	3,382	2,904
<b>Penalties &amp; Interest</b>	1,149	4,382	988	1,381	691	5,332	8,425
<b>State Revenue</b>	0	0	281,879	0	0	0	0
<b>Interest / Transfers</b>	664	653	1,318	1,937	3,099	5,979	9,039
<b>Total Receipts</b>	<b>9,514</b>	<b>94,882</b>	<b>585,798</b>	<b>455,644</b>	<b>1,476,058</b>	<b>949,447</b>	<b>133,470</b>

<b>I&amp;S Debt</b>	0	0	0	0	33,724	1,198,910	0
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<b>Total Disbursements</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>33,724</b>	<b>1,198,910</b>	<b>0</b>
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<b>Net Change in Cash</b>	9,514	94,882	585,798	455,644	1,442,334	(249,463)	133,470
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<b>Ending I&amp;S</b>	<b>160,601</b>	<b>255,483</b>	<b>841,281</b>	<b>1,296,926</b>	<b>2,739,260</b>	<b>2,489,797</b>	<b>2,623,267</b>
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**FLORENCE ISD - 2024-25***Cash Flow Projection***General Operating - M&O***Beginning*

	April	May	June	July	August	TOTALS	BUDGET
	Projected	Projected	Projected	Projected	Projected		
<i>Beginning</i>	7,616,378	6,959,391	6,350,460	6,132,272	5,493,815		
<b>RECEIPTS</b>							
Tax Collections - Current	73,482	73,482	73,482	73,482	30,000	7,522,708	7,566,190
Tax Collections - Delinquent	5,000	1,200	1,200	1,200	1,200	104,449	65,000
Penalties & Interest	5,000	3,000	1,000	1,000	1,000	92,655	75,000
Other Local Revenue	31,000	31,000	31,000	5,000	31,000	636,581	677,500
State Revenue - ASF	55,000	55,000	55,583	24,000	52,000	571,050	634,080
State Revenue - Foundation	475,000	340,276	681,996	425,000	460,000	5,798,392	5,904,849
Other State Revenue, On-Behalf / Other	58,000	58,000	58,000	55,808	56,700	689,160	704,500
Federal Funds (Other)	0	4,000	0	0	0	6,311	0
Transfers, Other	0	0	0	0	0	0	0
<b>Total Receipts</b>	<b>702,482</b>	<b>565,958</b>	<b>902,261</b>	<b>585,490</b>	<b>631,900</b>	<b>15,421,307</b>	<b>15,627,119</b>

**DISBURSEMENTS**

Payroll	965,000	985,000	985,000	985,000	985,000	11,823,589	12,454,278
Expenditures other than payroll	394,468	189,889	135,449	238,946	616,633	3,847,201	3,934,254
TEA/Projects/Other	0	0	0	0	0	0	0
Transfers	0	0	0	0	0	0	0
Other Uses	0	0	0	0	0	0	29,000
<b>Total Disbursements</b>	<b>1,359,468</b>	<b>1,174,889</b>	<b>1,120,449</b>	<b>1,223,946</b>	<b>1,601,633</b>	<b>15,596,725</b>	<b>16,417,532</b>

Net Change (656,986) (608,931) (218,188) (638,456) (969,733) (175,418)

*Ending M&O* **6,959,391 6,350,460 6,132,272 5,493,815 4,524,082 4,524,082**

**Interest and Sinking Fund***Beginning*

<i>Beginning</i>	2,623,267	2,656,154	2,689,041	2,720,927	2,474,173		
Tax Collections - Current	26,762	26,762	26,762	26,762	26,762	3,471,252	3,471,134
Tax Collections - Delinquent	625	625	625	625	625	43,698	12,000
Penalties & Interest	2,000	2,000	2,000	2,000	2,000	32,348	10,000
State Revenue	0	0	0	0	0	281,879	200,000
Interest / Transfers	3,500	3,500	2,500	2,500	2,500	37,189	5,000
<b>Total Receipts</b>	<b>32,887</b>	<b>32,887</b>	<b>31,887</b>	<b>31,887</b>	<b>31,887</b>	<b>3,866,366</b>	<b>3,698,134</b>

I&S Debt	0	0	0	278,641	2,186,000	3,697,275	3,698,134
<b>Total Disbursements</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>278,641</b>	<b>2,186,000</b>	<b>3,697,275</b>	<b>3,698,134</b>

Net Change in Cash 32,887 32,887 31,887 (246,754) (2,154,113) 169,091

*Ending I&S* **2,656,154 2,689,041 2,720,927 2,474,173 320,060 320,178**

<b>Board Amendments - General Fund 199</b>		<b>Revenue &amp; Other Resources</b>	<b>Expenditures &amp; Other Uses</b>
<b>Current Amended Budget Total</b>		<b>\$ 15,627,119</b>	<b>\$ 16,388,682</b>
	<b>Adopted Rev./Exps.</b>	<b>\$15,427,119</b>	<b>\$15,943,682</b>
	<b>Other Res./Uses</b>		<b>\$0</b>
<b>CHANGES:</b>			
<b><u>September</u></b>	<b><u>Fund - Function</u></b>		
Insurance Proceeds / Project Completion		<b>\$ 200,000.00</b>	<b>\$ 380,000.00</b>
High School Walk-In Cooler			<b>\$ 65,000.00</b>
<b><u>October</u></b>			
None			
<b><u>November</u></b>			
None			
<b><u>December:</u></b>			
None			
<b><u>January</u></b>			
None			
<b><u>February:</u></b>			
None			
<b><u>March</u></b>			
None			
<b><u>April:</u></b>			
None			
<b><u>May:</u></b>			
None			
<b><u>June</u></b>			
None			
<b><u>July:</u></b>			
None			
<b><u>August</u></b>			
None			

Comparison of Revenue to Budget  
 As of March

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
<b>General Operating Funds</b>					
199 / 5 - GENERAL FUND 5000	15,627,119.00	-444,184.63	-12,032,556.38	3,594,562.62	77.00%
<b>Totals 5000 R E C E I P T S</b>	<b>15,627,119.00</b>	<b>-444,184.63</b>	<b>-12,032,556.38</b>	<b>3,594,562.62</b>	<b>77.00%</b>
<b>Totals 7000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals General Operating Funds</b>	<b>15,627,119.00</b>	<b>-444,184.63</b>	<b>-12,032,556.38</b>	<b>3,594,562.62</b>	<b>77.00%</b>
<b>Special Revenue Funds</b>					
211 / 5 - TITLE I 5000	191,759.00	.00	-32,224.59	159,534.41	16.80%
224 / 5 - IDEA B - SPECIAL ED 5000	237,760.00	.00	-69,192.67	168,567.33	29.10%
225 / 5 - PRESCHOOL-SPECIAL ED 5000	3,429.00	.00	.00	3,429.00	.00%
240 / 5 - CHILD NUTRITION 5000	981,000.00	-95,918.77	-634,170.22	346,829.78	64.65%
240 / 5 - CHILD NUTRITION 7000	29,000.00	.00	.00	29,000.00	.00%
255 / 5 - TITLE II TPTR 5000	36,685.00	.00	-22.08	36,662.92	.06%
263 / 5 - TITLE III, PART A, LIMITED ENG 5000	38,187.00	.00	-4,500.00	33,687.00	11.78%
265 / 5 - 21ST CENTURY LEARNING 5000	317,722.00	30,863.99	-130,858.93	186,863.07	41.19%
289 / 5 - SUMMER SCHOOL LEP 5000	13,729.00	.00	.00	13,729.00	.00%
410 / 5 - INSTRUCTIONAL ALLOTMENT 5000	.00	.00	-3,994.15	-3,994.15	.00%
429 / 5 - PK GRANT 5000	1,036,531.00	.00	-179,276.66	857,254.34	17.30%
461 / 4 - CAMPUS ACTIVITY FUND 5000	.00	-45.00	-45.00	-45.00	.00%
461 / 5 - CAMPUS ACTIVITY FUND 5000	208,350.51	-24,503.48	-230,887.59	-22,537.08	110.82%
<b>Totals 5000 R E C E I P T S</b>	<b>3,065,152.51</b>	<b>-89,603.26</b>	<b>-1,285,171.89</b>	<b>1,779,980.62</b>	<b>41.93%</b>
<b>Totals 7000 OTHER RESOURCE ACCOUNTS</b>	<b>29,000.00</b>	<b>.00</b>	<b>.00</b>	<b>29,000.00</b>	<b>.00%</b>
<b>Totals Special Revenue Funds</b>	<b>3,094,152.51</b>	<b>-89,603.26</b>	<b>-1,285,171.89</b>	<b>1,808,980.62</b>	<b>41.54%</b>
<b>Interest &amp; Sinking Funds</b>					
599 / 5 - DEBT SERVICE 5000	3,698,134.00	-133,469.97	-3,705,516.50	-7,382.50	100.20%
<b>Totals 5000 R E C E I P T S</b>	<b>3,698,134.00</b>	<b>-133,469.97</b>	<b>-3,705,516.50</b>	<b>-7,382.50</b>	<b>100.20%</b>
<b>Totals 7000 OTHER RESOURCE ACCOUNTS</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Interest &amp; Sinking Funds</b>	<b>3,698,134.00</b>	<b>-133,469.97</b>	<b>-3,705,516.50</b>	<b>-7,382.50</b>	<b>100.20%</b>
<b>Construction Funds</b>					
697 / 5 - 2024 BOND PROJECTS 5000	.00	-16,772.14	-72,095.77	-72,095.77	.00%
698 / 5 - 2019 BOND PROJECTS 5000	.00	-39.60	-1,195.98	-1,195.98	.00%
699 / 5 - 2022 BOND PROJECTS 5000	.00	-121,070.81	-1,361,246.26	-1,361,246.26	.00%
<b>Totals 5000 R E C E I P T S</b>	<b>.00</b>	<b>-137,882.55</b>	<b>-1,434,538.01</b>	<b>-1,434,538.01</b>	<b>.00%</b>
<b>Totals 7000 OTHER RESOURCE ACCOUNTS</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Construction Funds</b>	<b>.00</b>	<b>-137,882.55</b>	<b>-1,434,538.01</b>	<b>-1,434,538.01</b>	<b>.00%</b>
<b>Proprietary Funds</b>					

Combined Funds Board Report  
 Combined Funds Recap by Fund  
 FLORENCE ISD

Comparison of Revenue to Budget  
 As of March

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
<b>Proprietary Funds</b>					
753 / 5 - WORKER'S COMP INSURANCE FUND 5000	.00	-196.28	-1,538.36	-1,538.36	.00%
<b>Totals 5000 R E C E I P T S</b>	<b>.00</b>	<b>-196.28</b>	<b>-1,538.36</b>	<b>-1,538.36</b>	<b>.00%</b>
<b>Totals 7000 OTHER RESOURCE ACCOUNTS</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Proprietary Funds</b>	<b>.00</b>	<b>-196.28</b>	<b>-1,538.36</b>	<b>-1,538.36</b>	<b>.00%</b>
<b>Expendable Trust Funds</b>					
829 / 5 - PURPLE AND WHITE SCHOLARSHIP 5000	.00	-487.03	-3,044.54	-3,044.54	.00%
865 / 4 - STUDENT ACTIVITY FUNDS 5000	.00	-40.61	-40.61	-40.61	.00%
865 / 5 - STUDENT ACTIVITY FUNDS 5000	4,659.66	-3,359.50	-6,354.66	-1,695.00	136.38%
<b>Totals 5000 R E C E I P T S</b>	<b>4,659.66</b>	<b>-3,887.14</b>	<b>-9,439.81</b>	<b>-4,780.15</b>	<b>202.59%</b>
<b>Totals 7000 OTHER RESOURCE ACCOUNTS</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Expendable Trust Funds</b>	<b>4,659.66</b>	<b>-3,887.14</b>	<b>-9,439.81</b>	<b>-4,780.15</b>	<b>202.59%</b>
<b>Total Revenues 5000</b>	<b>22,395,065.17</b>	<b>-809,223.83</b>	<b>-18,468,760.95</b>	<b>3,926,304.22</b>	<b>82.47%</b>
<b>Total Revenues 7000</b>	<b>29,000.00</b>	<b>.00</b>	<b>.00</b>	<b>29,000.00</b>	<b>.00%</b>
<b>Total Revenues</b>	<b>22,424,065.17</b>	<b>-809,223.83</b>	<b>-18,468,760.95</b>	<b>3,955,304.22</b>	<b>82.36%</b>

Comparison of Expenditures and Encumbrances to Budget  
 As of March

	Appropriation	Encumbrance	Current Expenditure	Expenditure	Balance	Percent Expended
<b>General Operating Funds</b>						
199 / 5 - GENERAL FUND 6000	-16,388,682.00	212,866.26	1,308,591.59	8,529,167.36	-7,646,648.38	52.04%
<b>Totals 6000 EXPENDITURES</b>	<b>-16,388,682.00</b>	<b>212,866.26</b>	<b>1,308,591.59</b>	<b>8,529,167.36</b>	<b>-7,646,648.38</b>	<b>52.04%</b>
<b>Totals 8000 OBJECT DESCR FOR 8000</b>	<b>-29,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-29,000.00</b>	<b>-0.00%</b>
<b>Totals General Operating Funds</b>	<b>-16,417,682.00</b>	<b>212,866.26</b>	<b>1,308,591.59</b>	<b>8,529,167.36</b>	<b>-7,675,648.38</b>	<b>51.95%</b>
<b>Special Revenue Funds</b>						
211 / 5 - TITLE I 6000	-191,759.00	.00	11,309.34	65,270.49	-126,488.51	34.04%
224 / 5 - IDEA B - SPECIAL ED 6000	-237,760.00	5,315.00	41,381.84	157,459.73	-74,985.27	66.23%
225 / 5 - PRESCHOOL-SPECIAL ED 6000	-3,429.00	.00	.00	3,000.00	-429.00	87.49%
240 / 5 - CHILD NUTRITION 6000	-1,010,000.00	70,186.16	102,840.86	547,331.50	-392,482.34	54.19%
242 / 5 - SUMMER FEED PROGRAM 6000	.00	3,750.00	42.74	19,672.38	23,422.38	.00%
255 / 5 - TITLE II TPTR 6000	-36,685.00	.00	.00	920.00	-35,765.00	2.51%
263 / 5 - TITLE III, PART A, LIMITED ENG 6000	-38,187.00	.00	.00	4,500.00	-33,687.00	11.78%
265 / 5 - 21ST CENTURY LEARNING 6000	-317,722.00	250.00	25,609.72	181,288.82	-136,183.18	57.06%
289 / 5 - SUMMER SCHOOL LEP 6000	-13,729.00	3,920.00	.00	.00	-9,809.00	-0.00%
410 / 5 - INSTRUCTIONAL ALLOTMENT 6000	.00	.00	.00	2,050.83	2,050.83	.00%
429 / 5 - PK GRANT 6000	-908,231.00	12,040.54	84,811.35	365,881.89	-530,308.57	40.29%
461 / 5 - CAMPUS ACTIVITY FUND 6000	-416,857.55	12,715.47	13,836.61	168,676.77	-235,465.31	40.46%
<b>Totals 6000 EXPENDITURES</b>	<b>-3,174,359.55</b>	<b>108,177.17</b>	<b>279,832.46</b>	<b>1,516,052.41</b>	<b>-1,550,129.97</b>	<b>47.76%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Special Revenue Funds</b>	<b>-3,174,359.55</b>	<b>108,177.17</b>	<b>279,832.46</b>	<b>1,516,052.41</b>	<b>-1,550,129.97</b>	<b>47.76%</b>
<b>Interest &amp; Sinking Funds</b>						
599 / 5 - DEBT SERVICE 6000	-3,698,134.00	.00	.00	1,232,633.96	-2,465,500.04	33.33%
<b>Totals 6000 EXPENDITURES</b>	<b>-3,698,134.00</b>	<b>.00</b>	<b>.00</b>	<b>1,232,633.96</b>	<b>-2,465,500.04</b>	<b>33.33%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Interest &amp; Sinking Funds</b>	<b>-3,698,134.00</b>	<b>.00</b>	<b>.00</b>	<b>1,232,633.96</b>	<b>-2,465,500.04</b>	<b>33.33%</b>
<b>Construction Funds</b>						
698 / 5 - 2019 BOND PROJECTS 6000	-61,093.00	.00	.00	48,377.75	-12,715.25	79.19%
699 / 5 - 2022 BOND PROJECTS 6000	-38,523,300.00	34,639,781.26	2,555,175.12	19,453,866.60	15,570,347.86	50.50%
<b>Totals 6000 EXPENDITURES</b>	<b>-38,584,393.00</b>	<b>34,639,781.26</b>	<b>2,555,175.12</b>	<b>19,502,244.35</b>	<b>15,557,632.61</b>	<b>50.54%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Construction Funds</b>	<b>-38,584,393.00</b>	<b>34,639,781.26</b>	<b>2,555,175.12</b>	<b>19,502,244.35</b>	<b>15,557,632.61</b>	<b>50.54%</b>
<b>Proprietary Funds</b>						

Comparison of Expenditures and Encumbrances to Budget  
 As of March

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>Proprietary Funds</b>						
753 / 5 - WORKER'S COMP INSURANCE FUND 6000	.00	.00	6,631.38	52,188.03	52,188.03	.00%
<b>Totals 6000 EXPENDITURES</b>	<b>.00</b>	<b>.00</b>	<b>6,631.38</b>	<b>52,188.03</b>	<b>52,188.03</b>	<b>.00%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Proprietary Funds</b>	<b>.00</b>	<b>.00</b>	<b>6,631.38</b>	<b>52,188.03</b>	<b>52,188.03</b>	<b>.00%</b>
<b>Expendable Trust Funds</b>						
865 / 5 - STUDENT ACTIVITY FUNDS 6000	-24,113.26	299.03	1,819.90	2,123.10	-21,691.13	8.80%
<b>Totals 6000 EXPENDITURES</b>	<b>-24,113.26</b>	<b>299.03</b>	<b>1,819.90</b>	<b>2,123.10</b>	<b>-21,691.13</b>	<b>8.80%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Expendable Trust Funds</b>	<b>-24,113.26</b>	<b>299.03</b>	<b>1,819.90</b>	<b>2,123.10</b>	<b>-21,691.13</b>	<b>8.80%</b>
<b>Total Expenditures 6000</b>	<b>-61,869,681.81</b>	<b>34,961,123.72</b>	<b>4,152,050.45</b>	<b>30,834,409.21</b>	<b>3,925,851.12</b>	<b>49.84%</b>
<b>Total Expenditures 8000</b>	<b>-29,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-29,000.00</b>	<b>-0.00%</b>
<b>Total Expenditures</b>	<b>-61,898,681.81</b>	<b>34,961,123.72</b>	<b>4,152,050.45</b>	<b>30,834,409.21</b>	<b>3,896,851.12</b>	<b>49.81%</b>

Board Report  
 Comparison of Revenue to Budget  
 FLORENCE ISD  
 As of March

Fund 199 / 5 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - LOCAL REVENUE					
5710 - LOCAL REAL-PROPERTY TAXES	7,766,190.00	-268,097.73	-7,374,162.89	392,027.11	94.95%
5730 - TUITION & FEES FROM PATRONS	.00	-600.00	-1,200.00	-1,200.00	.00%
5740 - LOCAL REVENUE	580,000.00	-38,574.39	-475,499.83	104,500.17	81.98%
5750 - ENTERPRISING ACTIVITIES	30,500.00	-512.00	-24,839.00	5,661.00	81.44%
5760 - OTHER REV FM LOCAL SOURCE	7,000.00	.00	-5,513.55	1,486.45	78.77%
<b>Total LOCAL REVENUE</b>	<b>8,383,690.00</b>	<b>-307,784.12</b>	<b>-7,881,215.27</b>	<b>502,474.73</b>	<b>94.01%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	6,538,929.00	-79,477.00	-3,745,587.00	2,793,342.00	57.28%
5830 - TRS STATE REVENUE	704,500.00	-56,923.51	-402,759.25	301,740.75	57.17%
<b>Total STATE PROGRAM REVENUES</b>	<b>7,243,429.00</b>	<b>-136,400.51</b>	<b>-4,148,346.25</b>	<b>3,095,082.75</b>	<b>57.27%</b>
5900 - FEDERAL PROGRAM REVENUES					
5940 - E C I A AND E S E A	.00	.00	-2,994.86	-2,994.86	.00%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>.00</b>	<b>.00</b>	<b>-2,994.86</b>	<b>-2,994.86</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>15,627,119.00</b>	<b>-444,184.63</b>	<b>-12,032,556.38</b>	<b>3,594,562.62</b>	<b>77.00%</b>

## FLORENCE ISD

## Fund 199 / 5 GENERAL FUND

As of March

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-7,374,887.00	.00	3,476,299.73	544,035.40	-3,898,587.27	47.14%
6200 - PURCHASE & CONTRACTED SVS	-285,470.00	6,291.67	169,004.34	7,445.75	-110,173.99	59.20%
6300 - SUPPLIES AND MATERIALS	-365,994.00	54,323.31	185,412.68	14,438.66	-126,258.01	50.66%
6400 - OTHER OPERATING EXPENSES	-84,000.00	1,488.56	12,434.22	1,377.59	-70,077.22	14.80%
<b>Total Function11 INSTRUCTION</b>	<b>-8,110,351.00</b>	<b>62,103.54</b>	<b>3,843,150.97</b>	<b>567,297.40</b>	<b>-4,205,096.49</b>	<b>47.39%</b>
12 - INSTRUCTIONAL RESOURCES/MEDIA						
6100 - PAYROLL COSTS	-151,861.00	.00	82,785.83	12,322.27	-69,075.17	54.51%
6200 - PURCHASE & CONTRACTED SVS	-4,480.00	.00	4,195.13	.00	-284.87	93.64%
6300 - SUPPLIES AND MATERIALS	-24,949.84	8,240.23	2,988.08	1,230.41	-13,721.53	11.98%
6400 - OTHER OPERATING EXPENSES	-1,795.16	1,154.00	352.40	352.40	-288.76	19.63%
<b>Total Function12 INSTRUCTIONAL</b>	<b>-183,086.00</b>	<b>9,394.23</b>	<b>90,321.44</b>	<b>13,905.08</b>	<b>-83,370.33</b>	<b>49.33%</b>
13 - CURRIC DEV/INSTRUC STAFF DEV						
6100 - PAYROLL COSTS	-232,361.00	.00	87,843.41	12,547.36	-144,517.59	37.80%
6200 - PURCHASE & CONTRACTED SVS	-36,500.00	.00	21,425.00	.00	-15,075.00	58.70%
6300 - SUPPLIES AND MATERIALS	-10,800.00	232.66	2,919.74	.00	-7,647.60	27.03%
6400 - OTHER OPERATING EXPENSES	-26,000.00	1,205.27	8,133.35	541.69	-16,661.38	31.28%
<b>Total Function13 CURRIC DEV/INSTRUC STAFF</b>	<b>-305,661.00</b>	<b>1,437.93</b>	<b>120,321.50</b>	<b>13,089.05</b>	<b>-183,901.57</b>	<b>39.36%</b>
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-474,446.00	.00	213,003.88	31,040.38	-261,442.12	44.90%
6200 - PURCHASE & CONTRACTED SVS	-2,500.00	950.00	3,358.09	441.27	1,808.09	134.32%
6300 - SUPPLIES AND MATERIALS	-12,100.00	61.60	61.29	61.29	-11,977.11	.51%
6400 - OTHER OPERATING EXPENSES	-3,450.00	451.64	2,112.02	.00	-886.34	61.22%
<b>Total Function21 INSTRUCTIONAL</b>	<b>-492,496.00</b>	<b>1,463.24</b>	<b>218,535.28</b>	<b>31,542.94</b>	<b>-272,497.48</b>	<b>44.37%</b>
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-968,548.00	.00	559,104.41	77,110.12	-409,443.59	57.73%
6300 - SUPPLIES AND MATERIALS	-25,050.00	.00	3,589.29	682.75	-21,460.71	14.33%
6400 - OTHER OPERATING EXPENSES	-20,800.00	932.82	4,546.09	.00	-15,321.09	21.86%
<b>Total Function23 SCHOOL LEADERSHIP</b>	<b>-1,014,398.00</b>	<b>932.82</b>	<b>567,239.79</b>	<b>77,792.87</b>	<b>-446,225.39</b>	<b>55.92%</b>
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-366,792.00	.00	213,019.81	32,077.77	-153,772.19	58.08%
6200 - PURCHASE & CONTRACTED SVS	-19,400.00	.00	11,216.10	.00	-8,183.90	57.81%
6300 - SUPPLIES AND MATERIALS	-38,876.00	8,318.60	11,176.14	4,255.90	-19,381.26	28.75%
6400 - OTHER OPERATING EXPENSES	-6,720.00	180.00	11,219.33	2,200.00	4,679.33	166.95%
<b>Total Function31 GUIDANCE AND COUNSELING</b>	<b>-431,788.00</b>	<b>8,498.60</b>	<b>246,631.38</b>	<b>38,533.67</b>	<b>-176,658.02</b>	<b>57.12%</b>
32 - ATTENDANCE & SOCIAL WORK SVS						
6200 - PURCHASE & CONTRACTED SVS	-2,500.00	.00	.00	.00	-2,500.00	-.00%
6300 - SUPPLIES AND MATERIALS	-1,700.00	.00	.00	.00	-1,700.00	-.00%
6400 - OTHER OPERATING EXPENSES	-1,300.00	.00	.00	.00	-1,300.00	-.00%
<b>Total Function32 ATTENDANCE &amp; SOCIAL WORK</b>	<b>-5,500.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-5,500.00</b>	<b>-.00%</b>
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-165,515.00	.00	93,382.74	25,377.82	-72,132.26	56.42%
6200 - PURCHASE & CONTRACTED SVS	-160.00	.00	.00	.00	-160.00	-.00%
6300 - SUPPLIES AND MATERIALS	-10,500.00	.00	3,770.77	.00	-6,729.23	35.91%
6400 - OTHER OPERATING EXPENSES	-1,700.00	.00	.00	.00	-1,700.00	-.00%
<b>Total Function33 HEALTH SERVICES</b>	<b>-177,875.00</b>	<b>.00</b>	<b>97,153.51</b>	<b>25,377.82</b>	<b>-80,721.49</b>	<b>54.62%</b>

Fund 199 / 5 GENERAL FUND

As of March

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
34 - PUPIL TRANSPORTATION-REGULAR						
6100 - PAYROLL COSTS	-635,444.00	.00	311,883.65	44,142.39	-323,560.35	49.08%
6200 - PURCHASE & CONTRACTED SVS	-70,475.00	2,599.81	48,595.93	1,964.71	-19,279.26	68.95%
6300 - SUPPLIES AND MATERIALS	-172,500.00	4,692.39	86,113.15	11,127.39	-81,694.46	49.92%
6400 - OTHER OPERATING EXPENSES	95,500.00	413.91	-15,421.29	110.27	80,492.62	16.15%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-5,000.00	.00	.00	.00	-5,000.00	-0.00%
<b>Total Function34 PUPIL TRANSPORTATION-</b>	<b>-787,919.00</b>	<b>7,706.11</b>	<b>431,171.44</b>	<b>57,344.76</b>	<b>-349,041.45</b>	<b>54.72%</b>
35 - FOOD SERVICE						
6100 - PAYROLL COSTS	.00	.00	16,371.91	2,494.28	16,371.91	.00%
<b>Total Function35 FOOD SERVICE</b>	<b>.00</b>	<b>.00</b>	<b>16,371.91</b>	<b>2,494.28</b>	<b>16,371.91</b>	<b>.00%</b>
36 - CO-CURR/EXTRACURR ACTIVITIES						
6100 - PAYROLL COSTS	-360,807.00	.00	205,223.60	27,169.54	-155,583.40	56.88%
6200 - PURCHASE & CONTRACTED SVS	-76,780.00	6,887.96	56,267.55	2,430.00	-13,624.49	73.28%
6300 - SUPPLIES AND MATERIALS	-97,730.00	8,807.45	62,919.85	2,351.77	-26,002.70	64.38%
6400 - OTHER OPERATING EXPENSES	-199,065.00	10,579.08	67,941.35	6,453.92	-120,544.57	34.13%
<b>Total Function36 CO-CURR/EXTRACURR</b>	<b>-734,382.00</b>	<b>26,274.49</b>	<b>392,352.35</b>	<b>38,405.23</b>	<b>-315,755.16</b>	<b>53.43%</b>
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-627,801.00	.00	391,832.92	56,454.18	-235,968.08	62.41%
6200 - PURCHASE & CONTRACTED SVS	-183,188.00	8,500.00	138,949.83	17,133.68	-35,738.17	75.85%
6300 - SUPPLIES AND MATERIALS	-49,000.00	668.32	9,717.80	1,655.10	-38,613.88	19.83%
6400 - OTHER OPERATING EXPENSES	-84,045.00	581.35	39,208.60	2,223.22	-44,255.05	46.65%
<b>Total Function41 GENERAL ADMINISTRATION</b>	<b>-944,034.00</b>	<b>9,749.67</b>	<b>579,709.15</b>	<b>77,466.18</b>	<b>-354,575.18</b>	<b>61.41%</b>
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-933,667.00	.00	520,955.02	70,825.50	-412,711.98	55.80%
6200 - PURCHASE & CONTRACTED SVS	-748,500.00	16,278.58	449,151.10	60,873.75	-283,070.32	60.01%
6300 - SUPPLIES AND MATERIALS	-184,000.00	10,120.57	70,199.13	14,645.34	-103,680.30	38.15%
6400 - OTHER OPERATING EXPENSES	-177,750.00	165.34	221,148.37	124.66	43,563.71	124.42%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-65,000.00	.00	97,267.00	.00	32,267.00	149.64%
<b>Total Function51 PLANT MAINTENANCE &amp;</b>	<b>-2,108,917.00</b>	<b>26,564.49</b>	<b>1,358,720.62</b>	<b>146,469.25</b>	<b>-723,631.89</b>	<b>64.43%</b>
52 - SECURITY SERVICES						
6100 - PAYROLL COSTS	-8,000.00	.00	.00	.00	-8,000.00	-0.00%
6200 - PURCHASE & CONTRACTED SVS	-47,400.00	45,738.36	11,897.50	.00	10,235.86	25.10%
6300 - SUPPLIES AND MATERIALS	-25,000.00	250.74	10,363.28	.00	-14,385.98	41.45%
6400 - OTHER OPERATING EXPENSES	-1,000.00	.00	76.00	.00	-924.00	7.60%
<b>Total Function52 SECURITY SERVICES</b>	<b>-81,400.00</b>	<b>45,989.10</b>	<b>22,336.78</b>	<b>.00</b>	<b>-13,074.12</b>	<b>27.44%</b>
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-149,149.00	.00	86,486.76	12,279.81	-62,662.24	57.99%
6200 - PURCHASE & CONTRACTED SVS	-96,607.00	210.00	80,161.49	.00	-16,235.51	82.98%
6300 - SUPPLIES AND MATERIALS	-51,479.00	3,419.29	16,917.95	126.96	-31,141.76	32.86%
6400 - OTHER OPERATING EXPENSES	-5,340.00	810.00	3,144.18	182.18	-1,385.82	58.88%
<b>Total Function53 DATA PROCESSING</b>	<b>-302,575.00</b>	<b>4,439.29</b>	<b>186,710.38</b>	<b>12,588.95</b>	<b>-111,425.33</b>	<b>61.71%</b>
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-203,300.00	.00	23,941.88	.00	-179,358.12	11.78%
<b>Total Function71 DEBT SERVICE</b>	<b>-203,300.00</b>	<b>.00</b>	<b>23,941.88</b>	<b>.00</b>	<b>-179,358.12</b>	<b>11.78%</b>
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-350,000.00	8,312.75	258,261.89	187,831.69	-83,425.36	73.79%
<b>Total Function81 CAPITAL PROJECTS</b>	<b>-350,000.00</b>	<b>8,312.75</b>	<b>258,261.89</b>	<b>187,831.69</b>	<b>-83,425.36</b>	<b>73.79%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
91 - EXCESS						
6200 - PURCHASE & CONTRACTED SVS	-60,000.00	.00	.00	.00	-60,000.00	-.00%
<b>Total Function91 EXCESS</b>	<b>-60,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-60,000.00</b>	<b>-.00%</b>
95 - PAYMENTS TO JJAEP						
6400 - OTHER OPERATING EXPENSES	-25,000.00	.00	23,141.00	.00	-1,859.00	92.56%
<b>Total Function95 PAYMENTS TO JJAEP</b>	<b>-25,000.00</b>	<b>.00</b>	<b>23,141.00</b>	<b>.00</b>	<b>-1,859.00</b>	<b>92.56%</b>
99 - TAX DISTRICT						
6200 - PURCHASE & CONTRACTED SVS	-70,000.00	.00	53,096.09	18,452.42	-16,903.91	75.85%
<b>Total Function99 TAX DISTRICT</b>	<b>-70,000.00</b>	<b>.00</b>	<b>53,096.09</b>	<b>18,452.42</b>	<b>-16,903.91</b>	<b>75.85%</b>
8000 - OBJECT DESCR FOR 8000						
00 - DISTRICT WIDE						
8900 - OTHER USES ACCOUNTS	-29,000.00	.00	.00	.00	-29,000.00	-.00%
<b>Total Function00 DISTRICT WIDE</b>	<b>-29,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-29,000.00</b>	<b>-.00%</b>
<b>Total Expenditures</b>	<b>-16,417,682.00</b>	<b>212,866.26</b>	<b>8,529,167.36</b>	<b>1,308,591.59</b>	<b>-7,675,648.38</b>	<b>51.95%</b>

## Comparison of Revenue to Budget

## FLORENCE ISD

As of March

Fund 240 / 5 CHILD NUTRITION

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - LOCAL REVENUE					
5750 - ENTERPRISING ACTIVITIES	130,000.00	-16,313.85	-75,166.11	54,833.89	57.82%
<b>Total LOCAL REVENUE</b>	<b>130,000.00</b>	<b>-16,313.85</b>	<b>-75,166.11</b>	<b>54,833.89</b>	<b>57.82%</b>
5800 - STATE PROGRAM REVENUES					
5830 - TRS STATE REVENUE	105,000.00	-3,732.41	-3,732.41	101,267.59	3.55%
<b>Total STATE PROGRAM REVENUES</b>	<b>105,000.00</b>	<b>-3,732.41</b>	<b>-3,732.41</b>	<b>101,267.59</b>	<b>3.55%</b>
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	746,000.00	-70,423.51	-428,215.56	317,784.44	57.40%
5930 - VOC ED NON FOUNDATION	.00	-5,449.00	-127,056.14	-127,056.14	.00%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>746,000.00</b>	<b>-75,872.51</b>	<b>-555,271.70</b>	<b>190,728.30</b>	<b>74.43%</b>
7000 - OTHER RESOURCE ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT DESCR FOR 7910	29,000.00	.00	.00	29,000.00	.00%
<b>Total OTHER RESOURCES</b>	<b>29,000.00</b>	<b>.00</b>	<b>.00</b>	<b>29,000.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>1,010,000.00</b>	<b>-95,918.77</b>	<b>-634,170.22</b>	<b>375,829.78</b>	<b>62.79%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICE						
6100 - PAYROLL COSTS	-439,900.00	.00	239,151.92	38,035.69	-200,748.08	54.37%
6200 - PURCHASE & CONTRACTED SVS	-16,700.00	600.00	1,632.44	1,261.45	-14,467.56	9.78%
6300 - SUPPLIES AND MATERIALS	-545,400.00	69,586.16	303,609.46	63,543.72	-172,204.38	55.67%
6400 - OTHER OPERATING EXPENSES	-8,000.00	.00	2,937.68	.00	-5,062.32	36.72%
<b>Total Function35 FOOD SERVICE</b>	<b>-1,010,000.00</b>	<b>70,186.16</b>	<b>547,331.50</b>	<b>102,840.86</b>	<b>-392,482.34</b>	<b>54.19%</b>
<b>Total Expenditures</b>	<b>-1,010,000.00</b>	<b>70,186.16</b>	<b>547,331.50</b>	<b>102,840.86</b>	<b>-392,482.34</b>	<b>54.19%</b>

Board Report  
Comparison of Revenue to Budget  
FLORENCE ISD  
As of March

Fund 599 / 5 DEBT SERVICE

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - RECEIPTS					
5700 - LOCAL REVENUE					
5710 - LOCAL REAL-PROPERTY TAXES	3,493,134.00	-124,430.86	-3,401,519.98	91,614.02	97.38%
5740 - LOCAL REVENUE	5,000.00	-9,039.11	-22,117.52	-17,117.52	442.35%
<b>Total LOCAL REVENUE</b>	<b>3,498,134.00</b>	<b>-133,469.97</b>	<b>-3,423,637.50</b>	<b>74,496.50</b>	<b>97.87%</b>
5800 - STATE PROGRAM REVENUES					
5820 - OTHER STATE REVENUE	200,000.00	.00	-281,879.00	-81,879.00	140.94%
<b>Total STATE PROGRAM REVENUES</b>	<b>200,000.00</b>	<b>.00</b>	<b>-281,879.00</b>	<b>-81,879.00</b>	<b>140.94%</b>
<b>Total Revenue Local-State-Federal</b>	<b>3,698,134.00</b>	<b>-133,469.97</b>	<b>-3,705,516.50</b>	<b>-7,382.50</b>	<b>100.20%</b>

Board Report  
Comparison of Expenditures and Encumbrances to Budget  
FLORENCE ISD  
As of March

Fund 599 / 5 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6400 - OTHER OPERATING EXPENSES	.00	.00	.00	.00	.00	.00%
6500 - DEBT SERVICE	-3,698,134.00	.00	1,232,633.96	.00	-2,465,500.04	33.33%
<b>Total Function71 DEBT SERVICE</b>	<b>-3,698,134.00</b>	<b>.00</b>	<b>1,232,633.96</b>	<b>.00</b>	<b>-2,465,500.04</b>	<b>33.33%</b>
<b>Total Expenditures</b>	<b>-3,698,134.00</b>	<b>.00</b>	<b>1,232,633.96</b>	<b>.00</b>	<b>-2,465,500.04</b>	<b>33.33%</b>

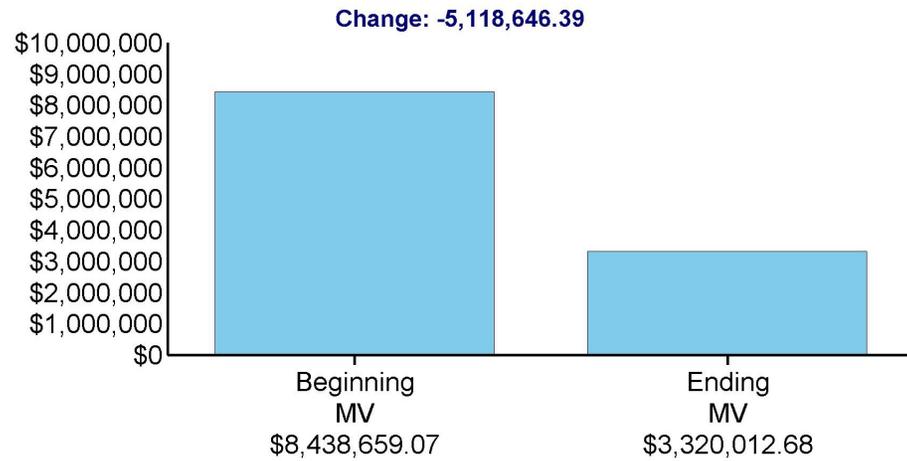


FLORENCE ISD  
ACCOUNT NUMBER: 001051013865

Page 1 of 12  
March 1, 2025 to March 31, 2025

**MARKET VALUE SUMMARY**

	<b>Current Period 03/01/25 to 03/31/25</b>
<b>Beginning Market Value</b>	<b>\$8,438,659.07</b>
Taxable Interest	61,023.49
Fees and Expenses	-469.04
Cash Disbursements	-5,140,000.00
Long Term Gains/Losses	1,409.62
Change in Investment Value	-28,162.95
Change in Accrued Income	-12,447.51
<b>Ending Market Value</b>	<b>\$3,320,012.68</b>



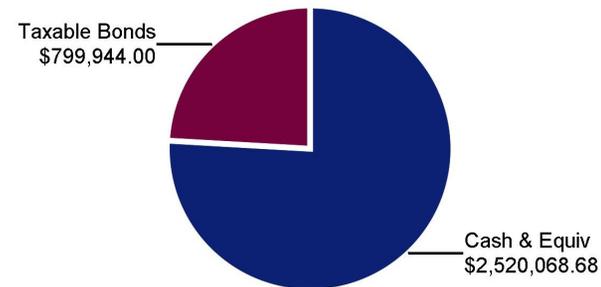


FLORENCE ISD  
ACCOUNT NUMBER: 001051013865

Page 2 of 12  
March 1, 2025 to March 31, 2025

**ASSET SUMMARY**

<b>Assets</b>	<b>Current Period Market Value</b>	<b>% of Total</b>	<b>Estimated Annual Income</b>
Cash & Equivalents	2,500,694.35	75.30	114,047.65
Taxable Bonds	799,944.00	24.10	34,000.00
Accrued Income	19,374.33	0.60	
<b>Total Market Value</b>	<b>\$3,320,012.68</b>	<b>100.00</b>	<b>\$148,047.65</b>





FLORENCE ISD  
ACCOUNT NUMBER: 001051013865

Page 3 of 12  
March 1, 2025 to March 31, 2025

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**INCOME SUMMARY**

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	<b>Income Received Current Period</b>
Taxable Interest	61,023.49
<b>Total Current Period Income</b>	<b>\$61,023.49</b>

FLORENCE ISD  
ACCOUNT NUMBER: 001051013865Page 4 of 12  
March 1, 2025 to March 31, 2025**CASH SUMMARY**

	Principal Cash	Income Cash	Total Cash
<b>Beginning Cash 03/01/2025</b>	<b>-\$3,053,923.63</b>	<b>\$3,053,923.63</b>	<b>\$0.00</b>
Taxable Interest		61,023.49	61,023.49
Fees and Expenses	-469.04		-469.04
Cash Disbursements	-5,140,000.00		-5,140,000.00
Sales	3,334,604.17		3,334,604.17
Net Money Market Activity	1,744,841.38		1,744,841.38
<b>Ending Cash 03/31/2025</b>	<b>-\$3,114,947.12</b>	<b>\$3,114,947.12</b>	<b>\$0.00</b>



FLORENCE ISD  
ACCOUNT NUMBER: 001051013865

Page 5 of 12  
March 1, 2025 to March 31, 2025

### ASSET DETAIL

#### Security Description

Shares/Face Amt	Price	Market Value	Tax Cost	Unrealized Gain/Loss	Percent of Total Portfolio	Estimated Annual Income	Estimated Current Yield	Accrued Income
<b>Cash &amp; Equivalents</b>								
<b>Cash/Money Market</b>								
Credit Agricole Crp In C P - 22533TR81 04/08/2025								
1,250,000.000	99.9160	1,248,950.00	1,226,355.56	22,594.44	37.6	56,777.77	4.55	0.00
First American Government - 31846V567 Oblig Fd Cl Z #3676								
2,644.350	1.0000	2,644.35	2,644.35	0.00	0.1	111.90	4.23	3,885.44
Mufg Bk Ltd N Y Brh Disc Coml C P - 62479LR72 04/07/2025								
1,250,000.000	99.9280	1,249,100.00	1,226,353.82	22,746.18	37.6	57,157.98	4.58	0.00
<b>Total Cash/Money Market</b>		<b>\$2,500,694.35</b>	<b>\$2,455,353.73</b>	<b>\$45,340.62</b>	<b>75.3</b>	<b>\$114,047.65</b>		<b>\$3,885.44</b>
<b>Cash</b>								
Principal Cash		-3,114,947.12	-3,114,947.12		-93.8			
Income Cash		3,114,947.12	3,114,947.12		93.8			
<b>Total Cash</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.0</b>	<b>\$0.00</b>		<b>\$0.00</b>
<b>Total Cash &amp; Equivalents</b>		<b>\$2,500,694.35</b>	<b>\$2,455,353.73</b>	<b>\$45,340.62</b>	<b>75.3</b>	<b>\$114,047.65</b>		<b>\$3,885.44</b>



FLORENCE ISD  
ACCOUNT NUMBER: 001051013865

Page 6 of 12  
March 1, 2025 to March 31, 2025



### ASSET DETAIL (continued)

#### Security Description

Shares/Face Amt	Price	Market Value	Tax Cost	Unrealized Gain/Loss	Percent of Total Portfolio	Estimated Annual Income	Estimated Current Yield	Accrued Income
<b>Taxable Bonds</b>								
<b>US Government Issues</b>								
Federal Agri Mtg Corp M T N - 31422X2J0 4.250 04/17/2025								
800,000.000	99.9930	799,944.00	800,624.00	-680.00	24.1	34,000.00	4.25	15,488.89
<b>Total US Government Issues</b>		<b>\$799,944.00</b>	<b>\$800,624.00</b>	<b>-\$680.00</b>	<b>24.1</b>	<b>\$34,000.00</b>		<b>\$15,488.89</b>
<b>Total Taxable Bonds</b>		<b>\$799,944.00</b>	<b>\$800,624.00</b>	<b>-\$680.00</b>	<b>24.1</b>	<b>\$34,000.00</b>		<b>\$15,488.89</b>
<b>Total Assets</b>		<b>\$3,300,638.35</b>	<b>\$3,255,977.73</b>	<b>\$44,660.62</b>	<b>99.4</b>	<b>\$148,047.65</b>		<b>\$19,374.33</b>
<b>Accrued Income</b>		<b>\$19,374.33</b>	<b>\$19,374.33</b>		<b>0.6</b>			
<b>Grand Total</b>		<b>\$3,320,012.68</b>	<b>\$3,275,352.06</b>		<b>100.0</b>			
<b>Estimated Current Yield</b>							<b>4.48</b>	

### ASSET DETAIL MESSAGES

Time of trade execution and trading party (if not disclosed) will be provided upon request.

Publicly traded assets are valued in accordance with market quotations or valuation methodologies from financial industry services believed by us to be reliable. Assets that are not publicly traded may be reflected at values from other external sources. Assets for which a current value is not available may be reflected at a previous value or as not valued, at par value, or at a nominal value. Values shown do not necessarily reflect prices at which assets could be bought or sold. Values are updated based on internal policy and may be updated less frequently than statement generation.



FLORENCE ISD  
ACCOUNT NUMBER: 001051013865

Page 7 of 12  
March 1, 2025 to March 31, 2025

**TRANSACTION DETAIL**

<b>Date Posted</b>	<b>Activity</b>	<b>Description</b>	<b>Income Cash</b>	<b>Principal Cash</b>	<b>Tax Cost</b>
<b>Beginning Balance 03/01/2025</b>			<b>\$3,053,923.63</b>	<b>-\$3,053,923.63</b>	<b>\$8,334,013.66</b>
03/03/25	Cash Disbursement	Cash Disbursement Paid To Texas Range Outgoing Domestic Wire		-1,720,000.00	
03/03/25	Asset Income	Interest Earned On First Am Govt Ob Fd Cl Z Interest From 2/1/25 To 2/28/25	393.28		
03/12/25	Sale	Matured 1,250,000 Par Value Of Natixis Ny C P 3/12/25 Trade Date 3/12/25 1,250,000 Par Value At 100 %		1,230,916.67	-1,230,916.67
03/12/25	Asset Income	Interest Earned On Natixis Ny C P 3/12/25 1,250,000 Par Value At 100 %	19,083.33		
03/14/25	Sale	Matured 875,000 Par Value Of F H L B Deb 4.625% 3/14/25 Trade Date 3/14/25 875,000 Par Value At 100 %		875,000.00	-873,590.38
03/14/25	Asset Income	Interest Earned On F H L B Deb 4.625% 3/14/25 0.023125 USD/\$1 Pv On 875,000 Par Value Due 3/14/25	20,234.38		
03/19/25	Cash Disbursement	Cash Disbursement Paid To Meeder Public Funds Investment Management Fee February 2025 Disbursement - Florence Isd		-416.66	
03/25/25	Sale	Matured 1,250,000 Par Value Of Toyota Cr De Puerto C P 3/25/25 Trade Date 3/25/25 1,250,000 Par Value At 100 %		1,228,687.50	-1,228,687.50
03/25/25	Asset Income	Interest Earned On Toyota Cr De Puerto C P 3/25/25 1,250,000 Par Value At 100 %	21,312.50		
03/25/25	Fee	Trust Fees Collected Charged For Period 02/01/2025 Thru 02/28/2025		-52.38	



FLORENCE ISD  
ACCOUNT NUMBER: 001051013865

Page 8 of 12  
March 1, 2025 to March 31, 2025

**TRANSACTION DETAIL (continued)**

<b>Date Posted</b>	<b>Activity</b>	<b>Description</b>	<b>Income Cash</b>	<b>Principal Cash</b>	<b>Tax Cost</b>
03/26/25	Cash Disbursement	Cash Disbursement Paid To Texas Range Outgoing Domestic Wire		-3,420,000.00	
	Purchase	Combined Purchases For The Period 3/ 1/25 - 3/31/25 Of First Am Govt Ob Fd Cl Z		-3,395,575.28	3,395,575.28
	Sale	Combined Sales For The Period 3/ 1/25 - 3/31/25 Of First Am Govt Ob Fd Cl Z		5,140,416.66	-5,140,416.66
<b>Ending Balance 03/31/2025</b>			<b>\$3,114,947.12</b>	<b>-\$3,114,947.12</b>	<b>\$3,255,977.73</b>



FLORENCE ISD  
ACCOUNT NUMBER: 001051013865

Page 9 of 12  
March 1, 2025 to March 31, 2025

**SALE/MATURITY SUMMARY**

Settlement Date	Description	Tax Cost	Proceeds	Estimated Gain/Loss
<b>Cash and Equivalents</b>				
<b>Natixis Ny C P</b>				
03/12/2025				
63873JQC7				
03/12/25	Matured 1,250,000 Par Value Trade Date 3/12/25 1,250,000 Par Value At 100 %	-1,230,916.67	1,230,916.67	
<b>Toyota Cr De Puerto Rico Inc D C P</b>				
03/25/2025				
8923A0QR7				
03/25/25	Matured 1,250,000 Par Value Trade Date 3/25/25 1,250,000 Par Value At 100 %	-1,228,687.50	1,228,687.50	
<b>Total Cash and Equivalents</b>		<b>-\$2,459,604.17</b>	<b>\$2,459,604.17</b>	<b>\$0.00</b>
<b>Taxable Bonds</b>				
<b>Federal Home Loan Bks</b>				
4.625 03/14/2025				
3130AUZC1				
03/14/25	Matured 875,000 Par Value Trade Date 3/14/25 875,000 Par Value At 100 %	-873,590.38	875,000.00	1,409.62
<b>Total Taxable Bonds</b>		<b>-\$873,590.38</b>	<b>\$875,000.00</b>	<b>\$1,409.62</b>
<b>Total Sales &amp; Maturities</b>		<b>-\$3,333,194.55</b>	<b>\$3,334,604.17</b>	<b>\$1,409.62</b>



FLORENCE ISD  
ACCOUNT NUMBER: 001051013865

Page 10 of 12  
March 1, 2025 to March 31, 2025



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**SALE/MATURITY SUMMARY MESSAGES**

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Estimated Year-To-Date Short-Term Gain (Loss): \$4,882.16

Estimated Year-To-Date Long-Term Gain (Loss): \$68,003.59

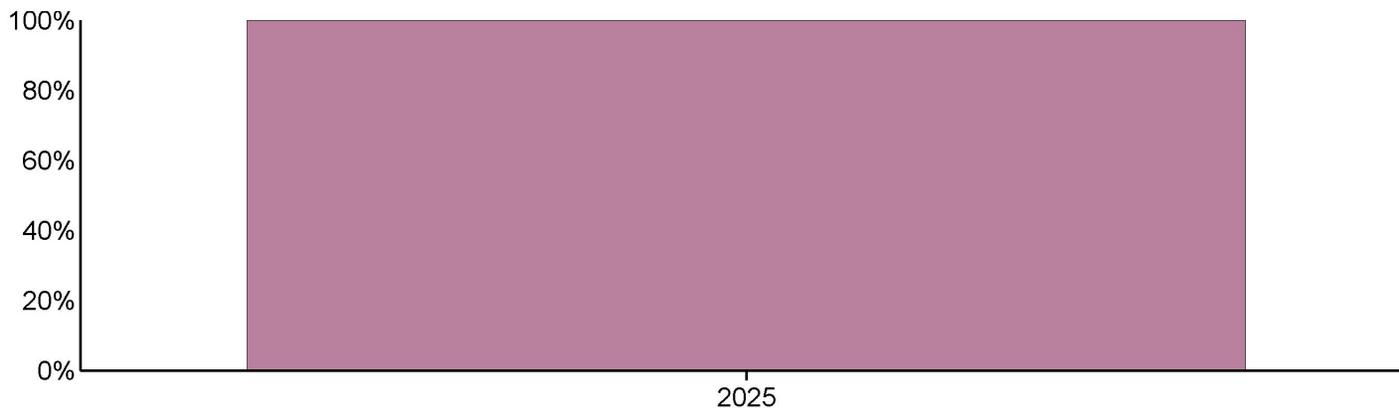
Estimates should not be used for tax purposes



FLORENCE ISD  
ACCOUNT NUMBER: 001051013865

Page 11 of 12  
March 1, 2025 to March 31, 2025

**BOND SUMMARY**



	Par Value	Market Value	Percentage of Category
<b>MATURITY</b>			
2025	800,000.00	799,944.00	100.00
<b>Total of Category</b>	<b>\$800,000.00</b>	<b>\$799,944.00</b>	<b>100.00</b>
<b>MOODY'S RATING</b>			
N/A	800,000.00	799,944.00	100.00
<b>Total of Category</b>	<b>\$800,000.00</b>	<b>\$799,944.00</b>	<b>100.00</b>



FLORENCE ISD  
ACCOUNT NUMBER: 001051013865

Page 12 of 12  
March 1, 2025 to March 31, 2025

**BOND SUMMARY (continued)**

	<b>Par Value</b>	<b>Market Value</b>	<b>Percentage of Category</b>
<b>S&amp;P RATING</b>			
N/A	800,000.00	799,944.00	100.00
<b>Total of Category</b>	<b>\$800,000.00</b>	<b>\$799,944.00</b>	<b>100.00</b>

**BOND SUMMARY MESSAGES**

Data contained within this section excluded Mutual Funds, Exchange Traded Funds, and Closed-Ended Funds.

## Glossary

**Accretion** - The accumulation of the value of a discounted bond until maturity.

**Adjusted Prior Market Realized Gain/Loss** - The difference between the proceeds and the Prior Market Value of the transaction.

**Adjusted Prior Market Unrealized Gain/Loss** - The difference between the Market Value and the Adjusted Prior Market Value.

**Adjusted Prior Market Value** - A figure calculated using the beginning Market Value for the fiscal year, adjusted for all asset related transactions during the period, employing an average cost methodology.

**Amortization** - The decrease in value of a premium bond until maturity.

**Asset** - Anything owned that has commercial exchange value. Assets may consist of specific property or of claims against others, in contrast to obligations due to others (liabilities).

**Bond Rating** - A measurement of a bond's quality based upon the issuer's financial condition. Ratings are assigned by independent rating services, such as Moody's, or S&P, and reflect their opinion of the issuer's ability to meet the scheduled interest and principal repayments for the bond.

**Cash** - Cash activity that includes both income and principal cash categories.

**Change in Unrealized Gain/Loss** - Also reported as Gain/Loss in Period in the Asset Detail section. This figure shows the market appreciation (depreciation) for the current period.

**Cost Basis (Book Value)** - The original price of an asset, normally the purchase price or appraised value at the time of acquisition. Book Value method maintains an average cost for each asset.

**Cost Basis (Tax Basis)** - The original price of an asset, normally the purchase price or appraised value at the time of acquisition. Tax Basis uses client determined methods such as Last-In-First-Out (LIFO), First-In-First-Out (FIFO), Average, Minimum Gain, and Maximum Gain.

**Ending Accrual** - (Also reported as Accrued Income) Income earned but not yet received, or expenses incurred but not yet paid, as of the end of the reporting period.

**Estimated Annual Income** - The amount of income a particular asset is anticipated to earn over the next year. The shares multiplied by annual income rate.

**Estimated Current Yield** - The annual rate of return on an investment expressed as a percentage. For stocks, yield is calculated by taking the annual dividend payments divided by the stock's current share price. For bonds, yield is calculated by the coupon rate divided by the bond's market price.

**Ex-Dividend Date** - (Also reported as Ex-Date) For stock trades, the person who owns the security on the ex-dividend date will earn the dividend, regardless of who currently owns the stock.

**Income Cash** - A category of cash comprised of ordinary earnings derived from investments, usually dividends and interest.

**Market Value** - The price per unit multiplied by the number of units.

**Maturity Date** - The date on which an obligation or note matures.

**Payable Date** - The date on which a dividend, mutual fund distribution, or interest on a bond will be made.

**Principal Cash** - A category of cash comprised of cash, deposits, cash withdrawals and the cash flows generated from purchases or sales of investments.

**Realized Gain/Loss Calculation** - The Proceeds less the Cost Basis of a transaction.

**Settlement Date** - The date on which a trade settles and cash or securities are credited or debited to the account.

**Trade Date** - The date a trade is legally entered into.

**Unrealized Gain/Loss** - The difference between the Market Value and Cost Basis at the end of the current period.

**Yield on/at Market** - The annual rate of return on an investment expressed as a percentage. For stocks, yield is calculated by the annual dividend payments divided by the stock's current share price. For bonds, yield is calculated by the coupon rate divided by the bond's market price.

The terms defined in this glossary are only for use when reviewing your account statement. Please contact your Relationship Manager with any questions.



## New Instructional Materials 2025-2026

### Mathematics Curriculum

#### K-5

*iReady Classroom Mathematics* (Digital and Print)

This will replace our previous adoption of Go Math!

#### 6-8 & Algebra 1

*Educate Walk with Purpose* (Print only)

### K-2 Phonics

Pilot: *iReady Magnetic Reading Foundations/ Mosaico Reading*

This program is designed for Dual Language instruction. The English and Spanish versions compliment and are more closely aligned to each other.

### 6-12 Art Curriculum

*The Art of Education*

This curriculum provides projects and lessons aligned to 100% of the TEKS. This is a teacher facing platform for Art instruction.

# **AGENDA SUPPLEMENT**

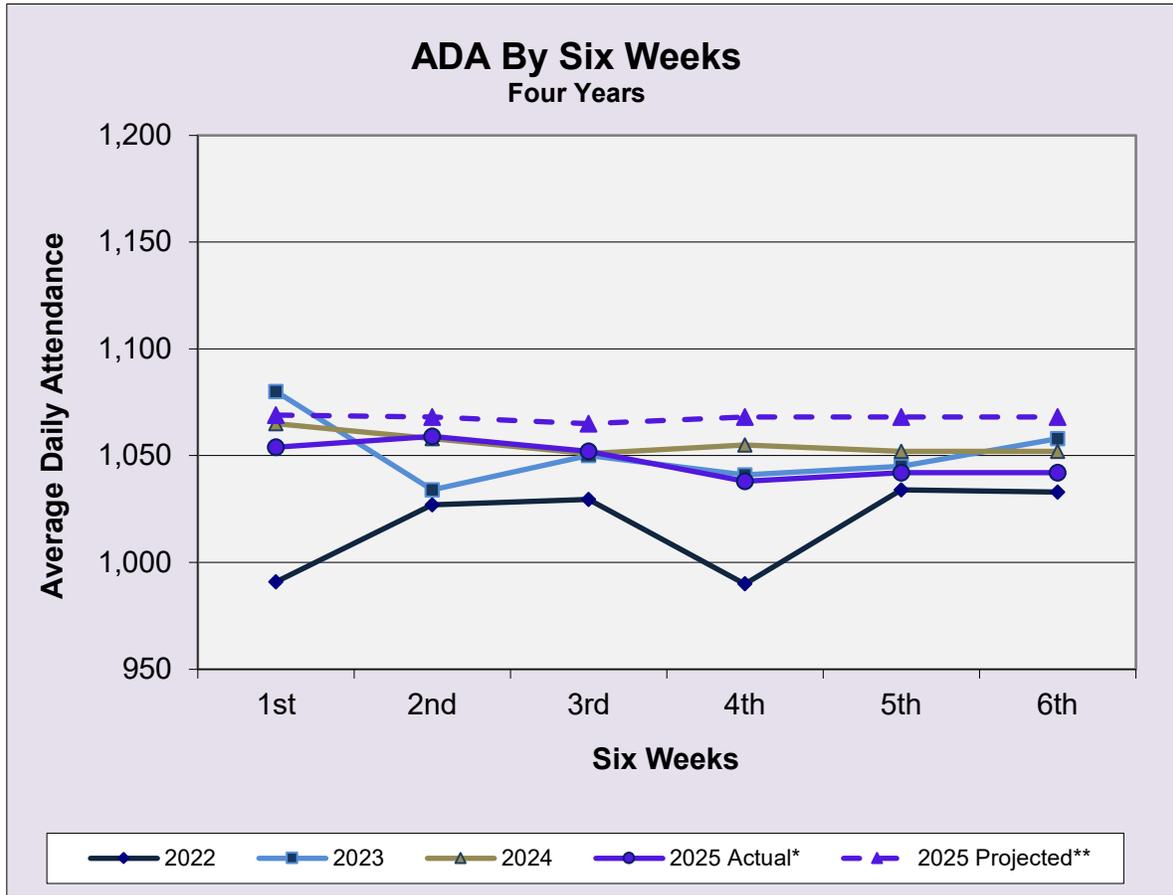
## Florence ISD Student Information

Meeting Date: Regular Meeting - Report Only

Prepared by Eric Banfield, Business Manager

A Attendance Report

B Enrollment Report



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
<b>2022</b>	<b>991</b>	<b>1,027</b>	<b>1,030</b>	<b>990</b>	<b>1,034</b>	<b>1,033</b>	<b>1,031</b>	<b>24</b>
<b>2023</b>	<b>1,080</b>	<b>1,034</b>	<b>1,050</b>	<b>1,041</b>	<b>1,045</b>	<b>1,058</b>	<b>1,051</b>	<b>20</b>
<b>2024</b>	<b>1,065</b>	<b>1,058</b>	<b>1,051</b>	<b>1,055</b>	<b>1,052</b>	<b>1,052</b>	<b>1,056</b>	<b>4</b>
<b>2025 Actual*</b>	<b>1,054</b>	<b>1,059</b>	<b>1,052</b>	<b>1,038</b>	<b>1,042</b>	<b>1,042</b>	<b>1,048</b>	<b>-8</b>
<b>2025 Projected**</b>	<b>1,069</b>	<b>1,068</b>	<b>1,065</b>	<b>1,068</b>	<b>1,068</b>	<b>1,068</b>	<b>1,068</b>	<b>12</b>

\*Actual six-weeks ADA count from the District student accounting system.

\*\*Initial projected six-weeks data for budgeted ADA.

## Florence ISD 2024-2025 Enrollment Report

	EE	PK	K	1st	2nd	3rd	4th	5th	Total	6th	7th	8th	Total	9th	10th	11th	12th	Total	Total
<b>Enrollment Monthly</b>	<b>F.E.S.</b>									<b>F.M.S.</b>				<b>F.H.S. District</b>					
September 12, 2024	1	44	60	82	83	74	84	79	507	79	80	99	258	77	106	85	89	357	1122
October 11, 2024	1	45	65	82	86	77	86	79	521	80	82	99	261	80	107	85	89	361	1143
November 13, 2024	1	45	65	83	87	79	87	81	528	80	83	101	264	77	106	84	88	355	1147
December 20, 2024	1	44	64	83	86	77	88	81	524	80	83	101	264	77	106	84	88	355	1143
January 8, 2025	1	44	64	82	86	75	88	84	524	81	83	100	264	80	106	83	87	356	1144
February 13, 2025	1	44	65	82	86	75	89	82	524	81	81	97	259	73	105	78	89	345	1128
March 13, 2025	1	44	67	82	87	75	88	81	525	81	81	97	259	72	105	78	87	342	1126
<b>April 16, 2025</b>	<b>1</b>	<b>43</b>	<b>67</b>	<b>82</b>	<b>88</b>	<b>75</b>	<b>89</b>	<b>81</b>	<b>526</b>	<b>81</b>	<b>81</b>	<b>96</b>	<b>258</b>	<b>71</b>	<b>103</b>	<b>77</b>	<b>87</b>	<b>338</b>	<b>1122</b>
May 15, 2025									0				0					0	0

### Enrollment First Day of School

August 25, 2014	1	34	65	65	65	64	72	64	430	80	76	73	229	78	88	69	67	302	961
August 24, 2015	0	57	60	67	67	69	67	78	465	72	70	80	222	82	61	87	70	300	987
August 22, 2016	0	30	70	63	70	67	77	70	447	86	79	81	246	79	77	61	77	294	987
August 21, 2017	1	35	50	79	66	74	78	74	457	77	89	82	248	86	78	77	67	308	1013
August 20, 2018	1	29	69	56	78	78	81	78	470	76	81	94	251	84	91	81	74	330	1051
August 15, 2019	0	36	73	70	57	87	67	85	475	81	78	85	244	94	79	86	77	336	1055
August 31, 2020	0	30	57	78	78	57	88	66	454	87	90	80	257	92	92	74	85	343	1054
August 12, 2021	1	34	67	72	66	72	61	88	461	67	91	90	248	90	87	84	61	322	1031
August 18, 2022	3	42	80	75	78	79	86	68	511	90	76	93	259	96	95	92	82	365	1135
August 16, 2023	2	35	77	77	75	72	81	85	504	72	91	78	241	97	95	91	84	367	1112
<b>August 14, 2024</b>	<b>1</b>	<b>41</b>	<b>57</b>	<b>79</b>	<b>81</b>	<b>74</b>	<b>84</b>	<b>78</b>	<b>495</b>	<b>78</b>	<b>72</b>	<b>98</b>	<b>248</b>	<b>74</b>	<b>108</b>	<b>81</b>	<b>82</b>	<b>345</b>	<b>1088</b>

### Enrollment Peims Snapshot Date

October 31, 2014	1	47	64	65	65	67	74	65	448	81	80	75	236	81	90	72	68	311	995
October 30, 2015	0	65	63	69	67	70	73	79	486	72	78	81	231	87	62	91	69	309	1026
October 28, 2016	2	33	75	68	73	70	75	71	467	86	83	85	254	83	83	62	76	304	1025
October 27, 2017	2	40	51	80	72	78	77	73	473	80	92	86	258	94	79	77	67	317	1048
October 26, 2018	3	31	73	58	79	80	87	78	489	78	86	96	260	86	95	83	73	337	1086
October 25, 2019	3	39	81	74	60	86	88	86	517	85	80	90	255	101	79	86	81	347	1119
October 30, 2020	3	33	61	78	75	54	90	67	461	90	93	81	264	93	96	75	86	350	1075
October 29, 2021	3	34	77	74	75	80	65	97	505	73	95	98	266	96	97	88	65	346	1117
October 28, 2022	3	43	82	73	81	79	85	69	515	94	83	98	275	100	101	93	83	377	1167
October 27, 2023	6	39	77	79	83	77	82	90	533	76	96	78	250	96	95	91	88	370	1153
<b>October 25, 2024</b>	<b>1</b>	<b>44</b>	<b>65</b>	<b>82</b>	<b>87</b>	<b>79</b>	<b>84</b>	<b>81</b>	<b>523</b>	<b>79</b>	<b>83</b>	<b>100</b>	<b>262</b>	<b>78</b>	<b>106</b>	<b>84</b>	<b>89</b>	<b>357</b>	<b>1142</b>

### Enrollment End of School

June 6, 2014	3	55	73	66	65	68	62	79	471	77	69	69	215	88	73	72	73	306	992
June 4, 2015	0	55	64	69	69	66	77	62	462	79	77	75	231	74	85	77	72	308	1001
June 2, 2016	0	65	66	70	68	72	73	77	491	74	77	76	227	80	62	78	71	291	1009
May 25, 2017	3	35	76	63	69	74	72	70	462	85	84	84	253	81	80	67	73	301	1016
May 31, 2018	1	42	53	80	75	74	76	71	472	78	86	85	249	91	77	76	66	310	1031
May 30, 2019	1	34	73	58	81	79	85	77	488	76	83	95	254	80	92	79	66	317	1059
May 28, 2020	6	41	80	76	57	86	65	86	497	87	82	87	256	98	77	83	79	337	1090
May 27, 2021	6	35	65	79	72	58	89	66	470	92	92	81	265	101	98	75	89	363	1098
May 26, 2022	4	34	80	75	77	82	69	94	515	79	94	99	272	97	95	90	69	351	1138
May 25, 2023	6	49	82	74	86	82	86	72	537	98	82	95	275	95	95	83	84	357	1169
<b>May 23, 2024</b>	<b>7</b>	<b>33</b>	<b>77</b>	<b>79</b>	<b>79</b>	<b>75</b>	<b>80</b>	<b>86</b>	<b>516</b>	<b>73</b>	<b>98</b>	<b>77</b>	<b>248</b>	<b>105</b>	<b>93</b>	<b>87</b>	<b>90</b>	<b>375</b>	<b>1139</b>



# Florence News

04/23/2025 From: Principal Paredes

## Coin War Challenge

Get ready, students! It's time to bring your spare change and make a BIG difference! The Elementary PTO is hosting a Coin Challenge, and we're raising money to support every grade level – including PE, Music, Special Education, and Intervention programs. Click Below for more information.

[https://drive.google.com/file/d/1uMAnxMz7W5\\_RY2gVRHQI8dReXNSrAMKh/view?usp=sharing](https://drive.google.com/file/d/1uMAnxMz7W5_RY2gVRHQI8dReXNSrAMKh/view?usp=sharing)

**Week 32 -Spelling Words- Print and Practice at Home- FINAL  
WEEK- WE MADE IT!!!**

## *Practice Listening and Writing the 1000 Words at Home*

To support your child's reading, spelling, and writing fluency, I am adding an audio resource for the 1,000 words that students have in their purple folders. Just click on the link below and this audio will allow students to practice listening and writing the words at home. Please help us by encouraging your child to listen to the words and write them down. This practice will not only improve their fluency but also contribute to becoming a more confident and skilled reader. Thank you for your continued support in reinforcing these skills at home!

- [100 Words](#)
- [200 Words](#)
- [300 Words](#)
- [400 Words](#)
- [500 Words](#)

- [600 Words](#)
- [700 Words](#)
- [800 Words](#)
- [900 Words](#)
- [1000 Words](#)

## *Character Trait for April- Perseverance*

Perseverance is an essential life skill that helps children push through challenges, develop resilience, and achieve their goals. It teaches them that mistakes are part of learning and that success comes from effort and determination. At school, we encourage students to **keep trying, problem-solve, and stay positive** even when things feel difficult.

You can support perseverance at home by:

- ✓ **Encouraging a growth mindset** – Praise effort rather than just results. Instead of saying, “You’re so smart,” try, “I love how hard you worked on that!”
- ✓ **Allowing challenges** – Let your child struggle a little before stepping in to help. This builds confidence and problem-solving skills.
- ✓ **Teaching patience** – Remind them that learning takes time, and success doesn’t happen overnight.
- ✓ **Modeling perseverance** – Share stories of times when you faced challenges and overcame them through effort.
- ✓ **Celebrating progress** – Recognize their hard work and small victories to keep them motivated.

With your support, we can help students develop perseverance, preparing them for success in school and life.

### *Reminders:*

- Ensure students complete Formative Loop
- Practice Fluency Words
- Read nightly so they can take AR quizzes at school
- Practice Spelling Words
- Practice IXL at home!

### *Mark your Calendar!*

April 28th-30th- 5th Grade FES Outdoor School

May 5th-9th- Teacher Appreciation

May 27th-29th- FES Award Ceremonies



**Ercilia Paredes**

Ercilia is using Smore to create beautiful newsletters





# *FMS April Board Brief*

April 28, 2025

*BuffsBeTheBestTheyCanBe*

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## *Upcoming Campus Events*

**April 29-** 6th-8th grade Math/Algebra 1 EOC STAAR

**May 1st-** Bilingual Family Night

**May 6th-** Spring Band Concert at FHS 6pm

**May 7th-** NJHS Induction Ceremony 5:30pm

**May 13th-** Spring Choir Concert at FMS Band Hall 6pm

**May 27th-** 6th Grade Awards

**May 28th-** 7th Grade Awards

**May 28th-** 8th Grade Graduation 6-7:30pm

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## *Attendance*

**Week of 4/7/25 Campus Attendance Rates: 96%**

6th Grade-95.56%

7th Grade- 97.5%

8th Grade- 95.11%

**Year-to-Date Campus Attendance Rates: 95.03%**

6th Grade-95.45%  
7th Grade- 95.71%  
8th Grade- 94.14%

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## *HERD Highlights*

### *Students of the Month*

Congratulations to our FMS students of the month. Students are nominated by teachers for exemplifying our FMS motto "BuffsBeTheBestTheyCanBe"!



**6th Grade- Grayson Cannon**



**7th Grade- Alizee Velazquez Reyes**



**8th Grade- Jennry Bizzell**

### *Teacher of the Month--Coach Poteat!*

Congratulations to Coach Kivi Poteat for being named FMS Teacher of the Month. Coach Poteat teaches 6th grade math and advanced math and serves as our math department chair. He also coaches FMS boys football, basketball, and track as well as assists FHS boys soccer. Additionally, Coach Poteat sponsors the UIL chess club here at FMS.

We are so glad Coach Poteat is on our team here at FMS!!

BuffsBeTheBestTheyCanBe



*FMS 7th grade boys won the district meet to wrap up their season!*



## Florence Middle School

718 S. Patterson Avenue

Florence, TX 76527

Phone: 254-793-2504

[Facebook](#)

[Website](#)



**Tarah Staton**

Tarah is using Smore to create beautiful newsletters



# FHS Board Update

April 2025

## **Student Enrollment**

FHS currently has 337 students and 98 EB students.

## **Celebrations**

### **PSAT Scores**

The average test score for sophomores on the PSAT test this spring improved 47 points from a 819 in the spring of 2024 to an 866 in the spring of 2025. At the same time the state average dropped ten points from an 865 to a 855. FHS students outperformed their peers on the PSAT across the state of Texas this year. We are very proud of our students and their teachers for continuing to help them improve academically.

### **Baseball**

HUGE win for the Baseball Team! The Buffs snapped a 31-game district losing streak on a walk-off double by senior Weston Underwood, beating Blanco 6-5! So proud of this team and the hard work they are putting in!

### **Softball**

The Lady Buffs qualified for the playoffs after an exciting play in win over Comfort Monday night in Blanco. We are so thrilled for this team to make the playoffs again!

### **Track**

FHS had four students qualify and compete at the Regional Track Meet. Each of these students represented FHS well and we are very proud of their accomplishments.

Isaias Mendoza: 12th

400m 52.91 12th

800m 2:00.98 7th

Erick Ramirez: 12th

1600m 4:42.08 12th

3200m 10:27.97 10th

Emerson Herring: 11th

100m 12.65 4th

Ella Morrison: 11th

1600m 5:36.82 9th

3200m 12:16.88 5th

#### District Track Meet Results:

We had a great showing at the District Track Meet on April 1-2 in Llano and several of our Varsity athletes are advancing to Regionals! Here are results for athletes finishing in the top half or better for their event (and pictures of those who made the podium).

#### **JV Girls**

Laney Ellis - 3rd Place - Shot Put

Lacy Allen - 3rd Place - 3200m Run

Tinley Keese, Faith Crow, Lilly Fisher, Madyson Montes - 3rd Place - 4x100m Relay

Tinley Keese - 3rd Place - 100m Dash

Faith Crow - 2nd Place - 400m Dash

Lacy Allen - 3rd Place - 1600m Run

Tinley Keese, Faith Crow, Madyson Montes, Zoe Carreno - 3rd Place - 4x400 Relay

#### **JV Boys**

Agustin Mendez - 6th Place - 3200m Run

William Pearson - 6th Place 800m Run

Agustin Mendez - 5th Place - 1600m Run

#### **Varsity Girls**

Ella Morrison - 1st Place - 3200m Run - AREA QUALIFIER!

Emerson Herring - 1st Place - 100m Dash - AREA QUALIFIER & What we believe is the school record time of 12:44!

Adaliz Benitez - 4th Place - 400m Dash - AREA QUALIFIER!

Ella Morrison - 1st Place - 1600m Run - AREA QUALIFIER!

Hayden Harmon - 5th Place - High Jump

#### **Varsity Boys**

Erick Ramirez - 1st Place - 3200m Run - AREA QUALIFIER!

Isaias Mendoza - 1st Place - 800m Run - AREA QUALIFIER!

Braxton Gould - 5th - Triple Jump

Caden Moss, Braxton Gould, Gavynn Moore, and Yoel Ybarra - 3rd place - 4x200m Relay - AREA QUALIFIERS!

Isaias Mendoza - 1st Place - 400m Dash - AREA QUALIFIER!

Erick Ramirez - 1st Place - 1600m Run - AREA QUALIFIER!

## Florence FFA

Region II Wildlife Results

Way Team 2nd - Qualifying for State

2nd high, Sydney Bertelson

6th high, Tatum Lincoln

7th high, Lacy Allen

8th high, Hunter Butler



FFA Team

Area Champions - Qualifying for State

2nd high Team in the Region II contest

1st high, Aiden Champlin

2nd high, Klareece Arldt

3rd high, Luke Nichols

5th high, Mason Barnes

The Blanco FFA Scholarship Invitational ended in one of our own getting a \$4,000 scholarship!

Congratulations Luke Nichols in placing 1st high individual in the Senior Division Wildlife contest!!

ENR, 2nd place!

Carson Underwood, 6th high individual

Cody Carlson, 8th high individual

Wildlife, 3rd place!

Luke Nichols, 6th high individual

Aiden Champlin, 8th high individual

Land, 11th place

Homesite, 19th place!

Area results from Tarleton are in!

Land, 3rd Place!

Weston Underwood, 2nd high individual

Dane Gola, 7th high individual

Luke Hoysa, 13th high individual

Aiden Quick, 17th high individual

Range, 3rd place!

Luke Nichols, 4th high individual

Klareece Arldt, 9th high individual

Mason Barnes, 11th high individual

Homesite, 4th Place!

Katie Bryant, 1st high individual

Kaylynn Janner, 13th high individual

Joselyn Perez, 15th high individual

Ethan Hausenfluck, 17th high individual

EVERYONE WAS IN THE TOP 20 and STATE BOUND!

### **More Area Results!**

Meats, Area Champs!

Landon Loerwald, 2nd High Individual

Brody Fisher, 5th High Individual

Sebastian Gomez, 7th High Individual

Tanner Piel, 10th High Individual

All four in the top ten!!

Farm Business Management, Area Champs!

Luke Nichols, 1st High Individual

Cody Carlson, 5th High Individual

Carson Yearwood and Angel Mora

Floral, 4th Place!

Jade Ramm, 7th High Individual

Samantha Nichols, 14th High Individual

Sofie Ginsburg and Paris Johnson

Milk Quality, 5th Place!

Haydon Mauk, 11th High Individual

Jessi Threet, 13th High Individual

Bailey Skinner, 17th High Individual

Nursery Landscape, 5th Place!

Taylor Walker, 12th High Individual

Gracie Fisher, 15th High Individual

Mackenzie Atkinson, 19th High Individual

Celeste Bradford

Congratulations to these hardworking ladies who competed at the Area Wool contest in Troy!

They placed 3rd and are advancing to the State Contest in May!

Brynlee Cody- 10th High Individual

Kynslee Cody- 11th High Individual

Cheyenne Elmore- 13th High Individual

Lily Fisher- 23rd High Individual

### **Band**

It is fitting that the first trophy in the new Florence HS Band Hall be the SWEEPSTAKES TROPHY earned by the Florence HS Band this year! Congratulations to the Florence Band for receiving the Sweepstakes Award at the UIL Concert and Sightreading Contest! The band earned straight ones from all three judges on the concert stage and all three judges in Sight Reading! Congratulations to this year's seniors! They became the first class in the history of Florence HS to receive Sweepstakes for ALL FOUR YEARS of high school!! What a great performance! Congratulations

## **National Honor Society**

A huge thank you goes out to members of our National Honor Society and sponsor Alex Daniel for the beautification project they took on at the high school this past week! They cleaned up the atriums, planted new trees, added mulch to our current trees and plants and did a lot of cleaning up around the school! We are so appreciative of the hard work put in and we are glad that you take pride in our campus!

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## **Important Dates**

- 4/30 - TSI Testing ELA III
  - 5/1 - TSI Testing Algebra II
  - 5/3 - Junior/Senior Prom @ Moravian Hall
  - 5/6 - Spring Band Concert
  - 5/16 - First Stampede (8th Grade Welcome)
  - 5/20 - Senior Awards Night 6:00 PM
  - 5/30 - Graduation @ Stampede Stadium
- 

## **CCMR Update**

Currently FHS is at 82% CCMR.



**Russell Porterfield**

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### FISD RESIGNATIONS

First	Last	Resigned	First Day Work	Last Day of Work	Job Title	Campus	Reason
Kaylie	Wilson	4/14/2025	1/8/2024	5/30/2025	3rd Grade Math Teacher	FES	Moving
Aaron	Ruggles	4/14/2025	3/18/2025	5/30/2025	4th Grade ELAR Teacher	FES	DOI-Did not complete certification program
Kayleen	Love	4/16/2025	2/23/2022	4/11/2025	Math & Reading Intervention Teacher	FMS	Health
Sharla	Ham	4/22/2025	8/1/2024	5/30/2025	Science Teacher	FHS	Break from Profession

3/24/2025

**2025-2026 Administrator Contract Recommendations**

<b>First Name</b>	<b>Last Name</b>	<b>Yrs Professional Experience</b>	<b>Yrs Professional in District</b>	<b>Job Descr</b>	<b>2025-2026 Recom</b>	<b>2025-2026 Adden</b>
DENISE	BERG	10	0	ASSISTANT PRINCIPAL	ADMIN PROBATIONARY	None

**2025-2026 NEW TEACHER/PROFESSIONAL CONTRACTS**

First Name	Last Name	Yrs Professional Experience	Yrs Professional in District	2025-2026 Job Descr	2025-2026 Admin Recom	2025-2026 Adden	Previous District	Degree(s)	Certification(s)
Chuck	Ryan			ES/District Nurse	PROFESSIONAL PROBATIONARY	N/A		RN License; BA Economics	Licensed
Amanda	Merrell*	21	0	HS English/Theatre Teacher	PROBATIONARY	DOI (Theatre)	Killeen	MS Publishing; BA English	*TIA Recognized Teacher - ELAR (4-8), ELAR/Social Studies (4-8), ELAR (8-12), ESL Supp (4-12)
Kelly	Berg*	25	0	MS 6th Grade Social Studies Teacher	PROBATIONARY	N/A	Killeen	BA History; MA History	*TIA Exemplary Teacher - Secondary History (6-12)
Angel	Noble	10	0	MS SPED FAC Teacher	PROBATIONARY	N/A	Liberty Hill	MA Education; BA Crime, Law and Justice	ESL Generalist (EC-6), ESL Generalist (EC-6), ELAR (7-12), SPED (EC-12)
Aaron	Jimenez	5	0	HS English Teacher/HD Girls Soccer/Asst. Cross Country Coach	DUAL PROBATIONARY	CDL	Marble Falls	BA English	ELAR (7-12), ESL Supp (7-12)
Clarivee	Rivera Domena	0	0	HS Spanish Teacher	DOI	N/A	Tifton, GA	BA Office Systems	Alternative Certification Program in progress
Amanda	Burson	7	3	Special Education Compliance Coordinator	PROBATIONARY	N/A	Internal	BA Special Education	Generalist (EC-6), SPED (EC-12), ESL Supp (EC-12)
Marisa	Wright	13	0	2nd Grade ELAR Teacher	PROBATIONARY	N/A	Belton	BS Early Childhood Education	Generalist (EC-4)
Brittany	Turner	8	0	3rd Grade Math Teacher	PROBATIONARY	N/A	Liberty Hill	BS Early Childhood Education	Generalist (EC-6), ESL Supp (EC-6)