



Agenda of Board Meeting April 20, 2026 The Board of Trustees Wichita Falls Independent School District

In Compliance with the Texas Government Code, Chapter 551, Subchapter C, the Board of Trustees of the Wichita Falls Independent School District will meet for a Board Meeting at 6:00 PM, on April 20, 2026, in the Board Room at the Education Center, 1104 Broad St, Wichita Falls, TX 76301.

REVISED

The subjects to be discussed, considered, or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

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IV. PRESENTATIONS

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V. PUBLIC COMMENT

VI. REPORTS OR SPECIAL DISCUSSION ITEMS

- A. Dr. Garza

VII. SUPERINTENDENT REPORT

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XII. BOARD MATTERS

- A. Closed Session:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (*Pursuant to Texas Government Code 551.074*)

XIII. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on Tuesday, April 14, 2026 at 5:00 pm.

For the Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
April 20, 2026

Agenda Item:	Presentations		
Administrator Responsible:	Devon Dorris, Director of Athletics		
Presentation:	Memorial High School State Swim Honors		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input checked="" type="checkbox"/> Presentations	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees recognizes Memorial High School swim team member, junior Kali McCartney, for receiving state recognition for swimming as submitted and recommended by Dr. Donny Lee, Superintendent.

Explanation:

Kali McCartney - TISCA All-State Academic Team

Coach: Oyvind Zahl

WICHITA FALLS ISD BOARD OF TRUSTEES
April 20, 2026

Agenda Item:	Presentations		
Administrator Responsible:	Devon Dorris, Director of Athletics		
Presentation:	Legacy High School Boys Basketball All-State Awards		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input checked="" type="checkbox"/> Presentations	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees recognizes **Legacy Boys Basketball** players for receiving **All-State Honors** as submitted and recommended by Dr. Donny Lee, Superintendent.

Explanation

Legacy High School had 2 seniors who received Academic All-State honors from the Texas High School Coaches Association and Texas Association of Basketball Coaches for basketball..

Academic All-State

Cooper McKie - Texas High School Coaches Association (2nd Team), Texas Association of Basketball Coaches

Bowen Betts - Texas High School Coaches Association (Honorable Mention), Texas Association of Basketball Coaches

Coach: *Trey Law*

WICHITA FALLS ISD BOARD OF TRUSTEES
April 20, 2026

Agenda Item:	Presentations		
Administrator Responsible:	Devon Dorris, Director of Athletics		
Presentation:	Legacy High School Powerlifting State Awards		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input checked="" type="checkbox"/> Presentations	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees recognizes **Legacy Powerlifters** for receiving **State Powerlifting Honors** as submitted and recommended by Dr. Donny Lee, Superintendent.

Explanation

Legacy High School had 4 students who qualified for the State Powerlifting Meet.

State Qualifiers

Leah Sanchez - State Champion; State Record Holder for Bench Press; Top 10 in Weight Class

Azucena Piceno - State Qualifier; Top 10 in Weight Class

Duncan Serrill - State Qualifier; Top 10 in Weight Class

Ariel Claudio - State Qualifier; Top 10 in Weight Class

Coach: *Billy Davison*

WICHITA FALLS ISD BOARD OF TRUSTEES
April 20, 2026

Agenda Item:	Presentations
Administrator Responsible:	Devon Dorris, Director of Athletics
Presentation:	Memorial High School Powerlifting State Awards
<input type="checkbox"/> Action Needed <input type="checkbox"/> For Discussion <input checked="" type="checkbox"/> Presentations <input type="checkbox"/> Report	

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees recognizes a **Memorial High School Powerlifter** for receiving **State Powerlifting Honors** as submitted and recommended by Dr. Donny Lee, Superintendent.

State Qualifiers

Hayley Nguyen - State Champion

Coach: *Caleb Longest*

WICHITA FALLS ISD BOARD OF TRUSTEES
April 20, 2026

Agenda Item:	Purchase of Skyward Finance Annual License		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	2026-2027 Skyward Finance Invoice		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees renew the Skyward Finance Annual License Agreement for the 2025-2026 fiscal year in the amount of \$126,169.00, as recommended by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation

Skyward Finance is utilized for the management of all District funds, as well as for Payroll, Human Resources, Inventory, Fixed Assets, and PEIMS.

The Skyward Finance historical expenses are as follows:

- Upcoming 2026-2027 is \$126,169.00 (increase of 3.66%)
- 2025-2026 total was \$121,549.00
- 2024-2025 total was \$121,356.00
- 2023-2024 total was \$121,160.00
- 2022-2023 total was \$110,317.00 (included a one-time discount of \$7,041)
- 2021-2022 total was \$112,303.00

Fiscal Note:

The expenditure will be paid from budgeted district funds. Expenditures exceeding \$100,000 require Board approval per Policy CH (Local).



WICHITA FALLS ISD
ATTN: ACCOUNTS PAYABLE
2015 5TH ST
WICHITA FALLS, TX 76301-4412

Invoice Detail

Invoice #	0000243609
Invoice Date	07/01/2026
Due Date	07/16/2026
Invoice Total	126,169.00

<u>Qty.</u>	<u>Item Description</u>	<u>Unit Price</u>	<u>Extension</u>
	PURCHASE ORDER: 8102600037		
1.00	BUSINESS SUITE CORE ANNUAL LICENSE FEE	27,902.0000	27,902.00
1.00	PAYROLL ANNUAL LICENSE FEE	15,898.0000	15,898.00
1.00	TRUE TIME ANNUAL LICENSE FEE	13,529.0000	13,529.00
1.00	EMPLOYEE ACCESS ANNUAL LICENSE FEE	10,150.0000	10,150.00
1.00	FIXED ASSETS ANNUAL LICENSE FEE	10,150.0000	10,150.00
1.00	INVENTORY ANNUAL LICENSE FEE	10,150.0000	10,150.00
1.00	EMPLOYEE MANAGEMENT ANNUAL LICENSE FEE	8,457.0000	8,457.00
1.00	SUBSTITUTE TRACKING ANNUAL LICENSE FEE	7,442.0000	7,442.00
1.00	SCHOOL BASED ACTIVITY ACCOUNTING ANNUAL LICENSE FEE	6,862.0000	6,862.00
1.00	FAST TRACK ANNUAL LICENSE FEE	5,479.0000	5,479.00
1.00	PEIMS FINANCE ANNUAL LICENSE FEE	5,075.0000	5,075.00
1.00	SALARY NEGOTIATIONS ANNUAL LICENSE FEE	5,075.0000	5,075.00

Annual License Fees: 07/01/2026 - 06/30/2027

Total Extension: 126,169.00

REMIT TO:

SKYWARD ACCOUNTING DEPT
2601 SKYWARD DRIVE
STEVENS POINT, WI 54482
* Return this bottom
portion with payment *

Invoice #	0000243609
Invoice Date	07/01/2026
Payor	WICHITA FALLS ISD
Due Date	07/16/2026 (WICHITX 000)

Invoice Amount: 126,169.00
Remit Amount:

WICHITA FALLS ISD BOARD OF TRUSTEES

April 20, 2026

Agenda Item:	Purchase of Studies Weekly (2026-2027 through 2030-2031)		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	Quote		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approves the purchase of Studies Weekly for educational support of all K-3 students for five years starting in the 2026-2027 school year through the 2030-2031 school year for a one-time expense of \$173,437.50, as submitted by Leah Horton, Chief Financial Officer and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Texas Studies Weekly is a TEKS-aligned K–6 social studies curriculum built for Texas classrooms. It gives teachers clear weekly topics, strong literacy support, and content that helps students connect Texas history, geography, government, and citizenship to the world around them.

This quote provides consumables and online resources for five years.

This purchase will be made utilizing Studies Weekly award on Allied States Purchasing Cooperative #24-7491, which was advertised twice in in the El Paso Times. The vendor quote is confirmed against Studies Weekly pricing through Allied States vendor award.

Fiscal Note:

This expenditure will be paid with IMTA funds. Purchases over \$100,000 require the Board of Trustees' approval per policy, CH Local.



REQUIRED FOR SHIPPING

All fields required. Orders require a purchase order before shipping. Orders begin shipping in April for the next school year. Orders default to partial shipping in mid-August unless specified otherwise. Someone must be present to sign for delivery.

Billing Name, Phone, Email (Billing contact if different than listed)

Billing PO #

Shipping Name, Phone, Email

Shipping Address (if different from listed)

School Start Date

Receive By Date

REQUIRED: When are you NOT available to receive the materials?

No shipping restrictions

Exclusion Dates for receiving

REQUIRED: Would you like to receive your materials as they become available or would you like us to hold your order until all can be shipped together?

Partial Ship

Whole Ship

Signature

Date

To cancel an order, contact Customer Service BEFORE your order is shipped. Returns and refunds must be in original, unused condition and returned within 30 days. The customer pays return shipping and a \$10 restocking fee per classroom box.

District Purchasing Agents:

As you plan your curriculum shipments, please be aware of the following changes to the Studies Weekly shipping policies.

Studies Weekly will not supply freight orders sorted by school or ship district freight orders directly to schools after July 15. **If you require your orders sorted or sent directly to each school, you must order by June 30 and receive them by July 15.**

Orders made after July 15 will be shipped to a single district address.

Thank you for partnering with us to educate Texas students.

By signing this quote, you agree to all terms and conditions at <http://studiesweekly.com/legal>

Please submit this quote with your purchase order.

Occasionally, due to weather or other unforeseen circumstances, delivery may take longer than expected. However, you will have online access to your curriculum before that, depending on the time of year and if you roster your students.

QUOTE #119087

Quote Issued: 03/19/2026

Expiration: 10/31/2026

Begin School Year: 2026-2027

End School Year: 2030-2031

Referral: Sales Rep

REQUESTER

JEFF HILL

WICHITA FALLS IND SCHOOL DISTRICT

PO BOX 97533

WICHITA FALLS, TX 76307

jshill@wfnisd.net

(940) 720-3100

CONTACT US

1140 N 1430 W Orem, UT 84057

Phone: 866-311-8734 | Fax: 866-531-5589

Email: orders@studiesweekly.com

REGIONAL MANAGER

Justin Godfrey

justin.godfrey@studiesweekly.com

(801) 860-8791

ACCOUNT MANAGER

Nancy McArthur

nancy.mcarthur@studiesweekly.com

TERMS AND CONDITIONS

Please visit <http://www.studiesweekly.com/legal/> to learn more about our legal terms.

Wichita Falls Ind School District

1104 Broad St (Rear of building)

Wichita Falls, TX 76301

Grade	SKU	Title	Class	Unit Price	Qty	Cost
Social Studies						
0	TXSW0	Texas Studies Weekly - My Home and School Commu	34	\$46.25	800	\$37,000.00
0	TXSWES0	Texas Studies Weekly - Mi hogar y comunidad escolc	5	\$46.25	100	\$4,625.00
1	TXSW1	Texas Studies Weekly - My School and Local Commu	36	\$46.25	850	\$39,312.50
1	TXSWES1	Texas Studies Weekly - Mi escuela y comunidad loca	5	\$46.25	100	\$4,625.00
2	TXSW2	Texas Studies Weekly - Connecting My Communities	36	\$46.25	850	\$39,312.50
2	TXSWES2	Texas Studies Weekly - Conectando mis comunidade	5	\$46.25	100	\$4,625.00
3	TXSW3	Texas Studies Weekly - Our Expanding Community	36	\$46.25	850	\$39,312.50
3	TXSWES3	Texas Studies Weekly - Nuestra comunidad en expar	5	\$46.25	100	\$4,625.00
					Total	\$173,437.50

Sub Total: \$173,437.50

Tax: \$0.00

Shipping: \$0.00

Total: \$173,437.50



Thank you.

for your interest in Studies Weekly. If you are ready to purchase, please provide the information above and submit your order.

QUOTE #119087

Quote Issued: 03/19/2026
Expiration: 10/31/2026
Begin School Year: 2026-2027
End School Year: 2030-2031
Referral: Sales Rep

REQUESTER

JEFF HILL
WICHITA FALLS IND SCHOOL DISTRICT
PO BOX 97533
WICHITA FALLS, TX 76307
jshill@wfisd.net
(940) 720-3100

CONTACT US

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Nancy McArthur
nancy.mcarthur@studiesweekly.com

TERMS AND CONDITIONS

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learn more about our legal terms.

WICHITA FALLS ISD BOARD OF TRUSTEES

April 20, 2026

Agenda Item:	TEA Certification of Provision of Instructional Materials 2026-27		
Administrator Responsible:	Jeff Hill, Executive Director of Elementary Schools; Cody Blair; Executive Director of Secondary Schools, and Nayna Torres, Instructional Materials Coordinator		
Attachments:	Certification of Provision of Instructional Materials Survey 2026-27		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approve the Certification of Provision of Instructional Materials form for school year 2026-2027 as submitted by Nayna Torres, Instructional Materials Coordinator and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The Instructional Materials and Technology Allotment (IMTA), formerly known as the textbook allotment, was established under Senate Bill 6 and provides funding for instructional materials, technology equipment, and technology-related services.

In accordance with Texas Education Code §31.004, school districts are required to annually certify to the State Board of Education and the Commissioner of Education that all students have access to instructional materials that cover the Texas Essential Knowledge and Skills (TEKS) for all required subjects, with the exception of physical education.

Additionally, under 19 Texas Administrative Code §66.105, districts must certify compliance with the Children’s Internet Protection Act (CIPA) by ensuring measures are in place to prevent student access to obscene or harmful content.

The Texas Education Agency (TEA) requires districts to annually identify the instructional materials used to meet TEKS requirements and submit the Certification of Provision of Instructional Materials Survey through its online system.

Fiscal Note:

All purchases funded through the Instructional Materials and Technology Allotment (IMTA) are limited to allowable expenses, including student and teacher instructional materials, technology equipment, and technology-related services.

The attached Certification of Provision of Instructional Materials Prewrite Form must be approved by the Board of Trustees. The Texas Education Agency (TEA) requires submission of the Certification Survey using the TEA prework form and a signed certification page.

Certification of Provision of Instructional Materials Survey 2026–27

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Survey Prewrite Form

2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prewrite form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prewrite form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
 - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prewrite form and survey by **May 1, 2026**. The prewrite form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
 - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Pework Form, survey, or process, please submit a [Help Desk ticket](#).

Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Pework Form Guidance

Please note that the format of the Certification 2026–27 Pework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Pework Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:

Name of person completing this form:

NAYNA TORRES

QUESTION 1.1:

Your email address:

NTORRES@WFISD.NET

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:

Region #

09

QUESTION 2.1:

School system name and number

WICHITA FALLS ISD 243905

QUESTION 2.2:

Name of superintendent

DR. DONNY LEE

QUESTION 2.3:

Email address of the superintendent

DLEE@WFISD.NET

QUESTION 2.4:

Name of the school board president or officer of the governing body

MARK LUKERT

QUESTION 2.5:

Email address of the school board president or officer of the governing body

MLUKERT@WFISD.NET

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

4/20/2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

OTHER; LEA DEVELOPED: (K-2 RLA UFLI FOUNDATION PHONICS): FULL-SUBJECT
AMPLIFY ELAR TEXAS GK - G5: FULL-SUBJECT

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

NA

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

NA

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

AMPLIFY SLAR TEXAS GK - G5: FULL-SUBJECT MCLASS LECTURA:

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

NA

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

NA

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

LOWMAN EDUCATION ELAR RESOURCES: FULL-SUBJECT
USATESTPREP LLC; USATESTPREP ELAR RESOURCES: FULL-SUBJECT
OTHER; LEA DEVELOPED: (TEKS RESOURCE SYSTEM): FULL-SUBJECT
IXL LEARNING: SUPPLEMENTAL

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

LOWMAN EDUCATION ELAR RESOURCES: FULL-SUBJECT
OTHER; LEA DEVELOPED: (TEKS RESOURCE SYSTEM): FULL-SUBJECT
IXL LEARNING: SUPPLEMENTAL

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

BLUEBONNET LEARNING MATH: FULL-SUBJECT
IXL LEARNING: SUPPLEMENTAL

QUESTION 14.1:

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

4744

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

BLUEBONNET LEARNING MATH: FULL-SUBJECT
IXL LEARNING: SUPPLEMENTAL

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

1833

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

867

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

MCGRAW HILL; SCHOOL EDUCATION GROUP ALGEBRA 1: FULL-SUBJECT
MCGRAW HILL; SCHOOL EDUCATION GROUP, ALGEBRA 2: FULL-SUBJECT
MCGRAW HILL; SCHOOL EDUCATION GROUP TEXAS GEOMETRY: FULL-SUBJECT
MCGRAW HILL; SCHOOL EDUCATION GROUP TEXAS PRECALCULUS: FULL-SUBJECT
EDMENTUM INC, STUDY ISLAND: FULL-SUBJECT
OTHER; LEA DEVELOPED (TEKS RESOURCE SYSTEM): FULL-SUBJECT
IXL LEARNING: SUPPLEMENTAL

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

- Yes
- No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

Social Studies K–5 Instructional Materials

QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

STUDIES WEEKLY INC; TEXAS STUDIES WEEKLY: FULL-SUBJECT
LOWMAN EDUCATION LLC; LOWMAN 4TH-5TH GRADE SOCIAL STUDIES: FULL-SUBJECT
TEXAS STATE LIBRARY AND ARCHIVES COMMISSION; TEXQUEST RESEARCH
DATABASE: FULL-SUBJECT
YOUTUBE; OTHER: SUPPLEMENTAL
IXL LEARNING: SUPPLEMENTAL

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

HOUGHTON MIFFLIN HARCOURT (HMH); CONTEMPORARY WORLD STUDIES: FULL-SUBJECT
HOUGHTON MIFFLIN HARCOURT (HMH); TEXAS HISTORY: FULL-SUBJECT
HOUGHTON MIFFLIN HARCOURT (HMH); UNITED STATES HISTORY: EARLY COLONIAL PERIOD THROUGH RECONSTRUCTION: FULL-SUBJECT
EDMENTUM; STUDY ISLAND: FULL-SUBJECT
JARRETT PUBLISHING COMPANY; MASTERING THE TEKS: FULL-SUBJECT
LOWMAN EDUCATION LLC; LOWMAN 6TH-8TH GRADE SOCIAL STUDIES: FULL-SUBJECT
TEXAS STATE LIBRARY AND ARCHIVES COMMISSION; TEXQUEST RESEARCH DATABASE: FULL-SUBJECT
OTHER; LEA DEVELOPED: (TEKS RESOURCE SYSTEM): FULL-SUBJECT
IXL LEARNING: SUPPLEMENTAL
SOCIAL STUDIES SCHOOL SERVICE: SUPPLEMENTAL
NYSTROM DESK ATLAS W/ ACTIVITIES: SUPPLEMENTAL
UNIVERSITY OF NORTH TEXAS PORTAL TO TEXAS HISTORY: FULL SUBJECT
HOLT MCDUGAL UNITED STATES GOVERNMENT: PRINCIPLES IN PRACTICE: FULL SUBJECT
RAMSEY EDUCATION: FOUNDATIONS IN PERSONAL FINANCE: FULL SUBJECT

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

HOUGHTON MIFFLIN HARCOURT (HMH); ECONOMICS: CONCEPTS AND CHOICES: FULL-SUBJECT
HOUGHTON MIFFLIN HARCOURT (HMH); PSYCHOLOGY: PRINCIPALS IN PRACTICE: FULL-SUBJECT
HOUGHTON MIFFLIN HARCOURT (HMH); SOCIOLOGY: THE STUDY OF HUMAN RELATIONSHIPS: FULL-SUBJECT
HOUGHTON MIFFLIN HARCOURT (HMH); THE AMERICANS: UNITED STATES HISTORY SINCE 1877 TEXAS: FULL-SUBJECT
HOUGHTON MIFFLIN HARCOURT (HMH); WORLD GEOGRAPHY TEXAS: FULL-SUBJECT
HOUGHTON MIFFLIN HARCOURT (HMH); WORLD HISTORY TEXAS: FULL-SUBJECT
EDMENTUM; STUDY ISLAND: FULL-SUBJECT
JARRETT PUBLISHING COMPANY; MASTERING THE TEKS: FULL-SUBJECT
LOWMAN CONSULTING LLC; LOWMAN 9TH-12TH GRADE SOCIAL STUDIES: FULL-SUBJECT
TEXAS STATE LIBRARY AND ARCHIVES COMMISSION; TEXQUEST RESEARCH DATABASE: FULL-SUBJECT
OTHER; LEA DEVELOPED: (TEKS RESOURCE SYSTEM): FULL-SUBJECT
IXL LEARNING: SUPPLEMENTAL
BFW PUBLISHERS; HUMAN GEOGRAPHY FOR THE AP COURSE: SUPPLEMENTAL

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

MCGRAW-HILL SCHOOL DIVISION; MCGRAW HILL TEXAS SCIENCE: FULL-SUBJECT
IXL LEARNING: SUPPLEMENTAL

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

ACCELERATE LEARNING INC; STEMSCOPES SCIENCE TX: FULL-SUBJECT
LOWMAN EDUCATION LLC; LOWMAN EDUCATION 6-8 RESOURCES:
SUPPLEMENTAL
IXL LEARNING: SUPPLEMENTAL

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

CENGAGE LEARNING INC; EARTH SYSTEMS, TEXAS EDITION: FULL-SUBJECT
CENGAGE LEARNING INC; ENVIRONMENTAL SCIENCE: SUSTAINING YOUR WORLD, TEXAS EDITION: FULL-SUBJECT
CENGAGE LEARNING; CHEMISTRY, AP® EDITION (ZUMDAHL 11TH EDITION 2024): FULL-SUBJECT
MCGRAW HILL SCHOOL DIVISION; MCGRAW HILL TEXAS BIOLOGY: FULL-SUBJECT
MCGRAW HILL SCHOOL DIVISION; MCGRAW HILL TEXAS PHYSICS: FULL-SUBJECT
SASC, LLC DBA ACTIVATE LEARNING TEXAS INTEGRATED PHYSICS AND CHEMISTRY: FULL-SUBJECT
SAVVAS LEARNING COMPANY LLC; TEXAS EXPERIENCE CHEMISTRY: FULL-SUBJECT
SAVVAS LEARNING COMPANY LLC; TEXAS EXPERIENCE PHYSICS: FULL-SUBJECT
OTHER; LEA DEVELOPED (MCGRAW HILL SCHOOL DIVISION TEXAS HOLE'S ESSENTIALS OF HUMAN ANATOMY AND PHYSIOLOGY, HIGH SCHOOL EDITION, MCGRAW HILL SCHOOL DIVISION BIOLOGY, AP., SAVVAS LEARNING COMPANY LLC KNIGHT JONES, AND FIELD – COLLEGE PHYSICS: A STRATEGIC APPROACH 4TH EDITION, SAVVAS LEARNING COMPANY LLC FORENSIC SCIENCE FOR TEXAS); FULL-SUBJECT
LOWMAN EDUCATION LLC; LOWMAN EDUCATION BIOLOGY RESOURCES: SUPPLEMENTAL
IXL LEARNING: SUPPLEMENTAL

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

QUESTION 35.2:

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="MAP NWEA"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Personal financial literacy
- None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

243905

District Name:

WICHITA FALLS ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

WICHITA FALLS ISD BOARD OF TRUSTEES
April 20, 2026

Agenda Item:	Texas Department of Agriculture Excess Net Cash Resource Plan		
Administrator Responsible:	Hafley, Scot, Assistant Superintendent		
Attachments:	TDA Excess Spending Plan		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the Texas Department of Agriculture Excess Net Cash Resource Spending Plan for the fiscal 2026-27 school year as submitted by Scot Hafley, Assistant Superintendent, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

A plan was developed by members of WFISD maintenance, finance, purchasing and food services. The plan was submitted to TDA on March 5 2026 and approved. Following TDA approval, the WFISD Board of Trustees is asked to approve the spending plan as well. Prior to purchasing any item over \$10,000.00 on the plan WFISD must receive final approval from TDA again to ensure compliance. The spending plan is attached for your review. The highlights of the plan are completing the purchase of items from the previous year, new serving lines for Crockett, Zundy, Milam, and Franklin elementary schools.

Fiscal Note:

The excess cash resources are determined by subtracting the three-month average expenditures from the Net Cash resources. These funds are strictly tied to improvements in food service and food quality for WFISD students. The Food Service fund balance is separate from the WFISD fund balance and budget.

Contracting Entity (CE): Wichita Falls ISD

Fiscal Year Start Date (MM/YYYY): 07/2024

School Year: 2024/2025

Date: 03/25/2027

Net Cash Resources Current Assets (Excluding Inventories) - Current Liabilities	\$ 7,034,410.00
Six-Month Average Expenditures (Total Expenditures / operating months) x 6 months	-\$ 4,935,790.50
Excess Net Cash Resources (Excess Fund Balance)	\$ 2,098,619.50

Description of allowable expenditure(s) proposed to decrease excess net cash resources:

<u>Description of activity</u>	<u>Unit(s)</u>	<u>Estimated Cost</u>	<u>Time frame</u>
Freezer alarms	19	100,000.00	03/28/2026
2-door freezers	8	141,778.34	03/28/2026
McNiel cafeteria tables	40	150,000.00	03/28/2026
Food Service Delivery vans	2	150,000.00	03/28/2026
replace Crockett serving line	1	150,000.00	03/25/2027
replace Franklin serving line	1	155,000.00	03/25/2027
replace Zundy serving lines	2	220,000.00	03/25/2027
replace Zundy tables & chairs	70	200,000.00	03/25/2027
replace Milam serving line	1	160,000.00	03/25/2027
replace Hirschi tables	40	90,000.00	03/25/2027
replace Barwise tables	50	115,000.00	03/25/2027
combi smokers	2	120,000.00	03/25/2027
double combi oven	4	240,000.00	03/25/2027
TOTAL Must be greater than or equal to the Excess Net Cash Resources amount		\$ 1,991,778.34	

Contracting Entity (CE): Wichita Falls ISD

Fiscal Year Start Date (MM/YYYY): 07/2024

School Year: 2024/2025

Date: 03/25/2027

Net Cash Resources Current Assets (Excluding Inventories) - Current Liabilities	\$ 7,034,410.00
Six-Month Average Expenditures (Total Expenditures / operating months) x 6 months	-\$ 4,935,790.50
Excess Net Cash Resources (Excess Fund Balance)	\$ 2,098,619.50

Description of allowable expenditure(s) proposed to decrease excess net cash resources:

<u>Description of activity</u>	<u>Unit(s)</u>	<u>Estimated Cost</u>	<u>Time frame</u>
replace Rider walk-in cooler	1	55,000.00	03/25/2027
replace Rider walk-in freezer	1	60,000.00	03/25/2027
double door food warmer	1	30,000.00	03/25/2027
metal utility food carts	45	58,500.00	03/25/2027
TOTAL Must be greater than or equal to the Excess Net Cash Resources amount		\$ 203,500.00	

Please provide a short narrative explaining the following:

- **How the above expenses benefit the School Nutrition Program(s) and comply with procurement regulations.**
- **The processes that will be in place to prevent excess net cash resources from reoccurring in the future at all sites.**

notes: The first four items listed are from last year's TDA approved ENCR plan. Purchasing is still securing these items according to TDA guidelines.

How the above expenses benefit the School Nutrition Program(s) and comply with financial regulations.

The excess fund balance spending plan replaces older equipment and updates our serving lines at elementary schools in order to provide more efficient service allowing students more time to enjoy their meals. Freezer and cooler upgrades allow our kitchen staff quicker access to items. Cafeteria tables and chairs at Zundy, Barwise, and Hirschi listed on this plan are not a shared cost as they are only used by child nutrition therefore, they will be paid for by child nutrition.

Preventing excess funds in the future is ongoing as we continue to rapidly replace all of our older equipment. Our inflationary numbers are now accurate and each year we reduce our excess cash resources.

Lisa Lonsdale

Signature of Representative Authorized in TX-UNPS

03/05/2026

Date

Lisa Lonsdale

Printed Name of Representative Authorized in TX-UNPS

03/05/2026

Alexandra Molina

Reviewed by TDA. CE must still procure
as required by 2 CFR 200.320.

49

03/10/26

Date

**WICHITA FALLS ISD BOARD OF TRUSTEES
APRIL 20, 2026**

Agenda Item:	Minutes		
Administrator Responsible:	Dr. Donny Lee, Superintendent of Schools		
Attachments:	Minutes of Work Session, March 2, 2026 Minutes of Special Session March 5, 2026 Minutes of Regular Meeting, March 16, 2026		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the proposed minutes of a work session on March 2, 2026, Special Session on March 5, 2026 and a regular meeting on March 16, 2026 as submitted by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The following are copies of the minutes referenced above. These minutes will become official upon approval by the Board.

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES WFISD ADMINISTRATION
BUILDING – BOARD ROOM
WORK SESSION MEETING MARCH 2, 2026**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a work session meeting on the above date. The meeting was called to order at 5:00 p.m. by Mr. Mark Lukert, board president.

Board members present: Mr. Mark Lukert, Ms Katherine McGregor, Mr. Jim Johnson, Ms Diann Scroggins, and Ms Susan Grisel. Ms Sandy Camp arrived late to the meeting. Mr. John Barnard was absent. Mr. Lukert noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Ms. Leah Horton, Chief Financial Officer, Ms. Vanessa Dishman, Executive Assistant to the Superintendent, Ms. Ashley Thomas, Communications Officer, Ms. Jennifer Spurgers, Director of Human Resources, Mr. Jeff Hill, Executive Director of Elementary Schools, Ms. Lauren Zotz, Director of Purchasing, Chief Anthony Smith, WFISD PD, Ms. Alefia Paris-Toulon, Executive Director of Special Programs, Ms Trish Potts, Internal Auditor, Mr. Curtis Shahan, Director of Technology and Mr. John Strenski, Safety Coordinator

Others present: Media- KFDX-3 and Mr. Cecil Underwood with Times Record News.

INVOCATION:

Ms. Susan Grisel gave the invocation.

PUBLIC COMMENT:

None

REPORTS AND SPECIAL DISCUSSION

INTRUDER DETECTION AUDIT REPORT FINDINGS

Mr. John Strenski provided the Wichita Falls Independent School District Board of Trustees and the public with notification that an Intruder Detection Audit was conducted by the Texas School Safety Center at a WFISD Campus and due to student safety concerns will present specific findings to board in closed session as submitted by Anthony Smith, Chief of Police, and recommended by Dr. Donny Lee, Superintendent.

FINANCIAL SERVICES:

FINANCIAL REPORTS AS OF JANUARY 2026

Ms Susan Grisel, seconded by Mr. Jim Johnson, motioned that the Wichita Falls Independent School District Board of Trustees approves the attached year- to-date financial reports and investment reports as submitted by Leah Horton, Chief Financial Officer, and is recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 5-0; Ms. Sandy Camp was not present

BUDGET ADMENDMENTS FOR FEBRUARY 2026

Ms Katherine McGregor, seconded by Ms. Diann Scroggins, motioned that the Wichita Falls Independent School District Board of Trustees approve the budget amendments as submitted by Leah Horton, Chief Financial Officer and recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 5-0; Ms. Sandy Camp was not present

AWARD OF CAT2 NETWORK SWITCHING (E-RATE)

Ms. Leah Horton, Chief Financial Officer, requested that the Wichita Falls Independent School District Board of Trustees award RFP 2526-22-S-27 CAT2 Network Switching (E-Rate) to Red River Technology in the amount of \$173,824.70 as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

This item will be placed on the consent agenda for the regular meeting on March 16, 2026

PURCHASE OF FURNITURE (MCNIEL ELEMENTARY)

Ms Diann Scroggins, seconded by Ms. Susan Grisel, motioned that the Wichita Falls Independent School District Board of Trustees approve the purchase of furniture in an amount not to exceed \$700,000 from Meteor Education, for the purpose of outfitting McNiel Elementary as submitted by Leah Horton, Chief Financial Officer, and is recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 5-0; Ms. Sandy Camp was not present

PURCHASE OF SKYWARD STUDENT MANAGEMENT AND SUPPORT

Ms Katherine McGregor, seconded by Mr. Jim Johnson, motioned that the Wichita Falls Independent School District Board of Trustees extend the district’s Software as a Service Agreement with Skyward Inc. for an additional three (3) years, effective July 1, 2026, for a total Skyward student management rate of \$7.26 per student (per year) as submitted by Leah Horton, Chief Financial Officer, and is recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 5-0; Ms. Sandy Camp was not present

PURCHASE SECURITY CAMERAS

Ms Susan Grisel, seconded by Ms. Diann Scroggins, motioned that the Wichita Falls Independent School District Board of Trustees the purchase of security cameras equipment and services in the amount of \$173,280.00 from Howard Technology Solutions, as submitted by Leah Horton, Chief Financial Officer, and is recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 5-0; Ms. Sandy Camp was not present

PURCHASE OF DISTRICT-WIDE PHONE SYSTEM UPGRADE

Ms. Leah Horton, Chief Financial Officer, requested that the Wichita Falls Independent School District Board of Trustees the purchase of a district-wide phone system upgrade from Netsync in the amount of \$390,352.40 as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

This item will be placed on the consent agenda for the regular meeting on March 16, 2026

PURCHASE OF IXL LEARNING (2026-2027)

Ms. Leah Horton, Chief Financial Officer, requested that the Wichita Falls Independent School District Board of Trustees the purchase of IXL Learning for educational support of all K-12 students (9,200 students) during the 2026-2027 school year in the amount of \$227,895.00 as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

This item will be placed on the consent agenda for the regular meeting on March 16, 2026

PURCHASE OF BLUEBONNET MATH

Ms. Leah Horton, Chief Financial Officer, requested that the Wichita Falls Independent School District Board of Trustees the the purchase of Bluebonnet Math for TEKS-aligned educational support of K-5 students in the 2026-2027 school year

in the amount of \$157,956.35 as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

This item will be placed on the consent agenda for the regular meeting on March 16, 2026

Ms. Sandy Camp joined the meeting at 5:21 pm.

HUMAN RESOURCES:

PERSONNEL REPORT

Ms. Jennifer Spurgers, Director of Human Resources, reported to the Wichita Falls Independent School District Board of Trustees a review of employee resignations/retirements that have been submitted since the last Work Session board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (LOCAL).

TEACHER APPLICANT POOL

Mr. Jim Johnson, seconded by Ms. Diann Scroggins, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool and addendum.

Carried unanimously by a vote of 6-0

BOARD MATTERS:

BOARD MINUTES:

Dr. Donny Lee, Superintendent of Schools requested that the Wichita Falls Independent School District Board of Trustees approves the proposed minutes of a work session on February 9, 2026, and a regular meeting on February 16, 2026 as submitted by Dr. Donny Lee, Superintendent of Schools.

These items will be placed on the consent agenda for the regular meeting on March 16, 2026

UPCOMING EVENTS:

Ms. Ashley Thomas, Communications Officer, informed the Board of Trustees on the events happening around the district.

RECESS:

Mr. Mark Lukert, board president, recessed the work session to go into closed session at 5:29 pm.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)
2. Discussion Purchase, Exchange, Lease or Value of Real Property (Pursuant to Texas Governmental Code Section 551.072)

ADJOURNED:

With no more action to take, Mr. Mark Lukert, board president, adjourned the meeting from closed session at 6:30 pm.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
SPECIAL SESSION, MARCH 5, 2026**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a Public Hearing on the above date. The meeting was called to order at 7:30 am. by Mr. Mark Lukert, board president.

Board members present: Mr. Mark Lukert, Mr. John Barnard, Mr. Jim Johnson, Ms. Susan Grisel, Ms. Diann Scroggins, Ms Sandra Camp, and Ms. Katherine McGregor. Mr. Lukert noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Ms. Vanessa Dishman, Executive Assistant to the Superintendent, Ms. Keli Sims, Administrative Assistant to the Director of HR, Mr. Scot Hafley, Assistant Superintendent of Operations, Ms. Marchuetta Matthews, Administrative Assistant, Mr. Jayme Carr, Director of Student Services, Dr. Cody Blair, Executive Director of Secondary Schools, Mr. Jeff Hill, Executive Director of Elementary Schools, Ms Jennifer Spurgers, Director of Human Resources, Ms. Alefia Paris-Toulon, Executive Director of Special Programs, Chief Anthony Smith, WFISD PD, Ms. Diann Davenport, Dyslexia and 504 Coordinator, Ms Bridget Robertson, HR Specialist, Ms. Erika Espinosa, HR Specialist, Ms Mindy Sands, HR Specialist, Ms Amber Frost, Special Programs Coordinator, and Ms. Andrea Waggoner, Special Programs Evaluation Support.

Others Present: Mr. Tim Short, Mayor of Wichita Falls, Mr. James Frank, State Representative, Ms Dianne Taylor, Former WFISD employee, Mr. Dan Campbell, WF Attorney, Mr. Bob Payton, Former WFISD Board Member, Pastor. Anthony Phillips, New Jerusalem Baptist Church, Ms. Leticia Nieto, Communities in Schools Director, Mr. Austin Cobb, WF City Council Member, Mr. Mike Battaglino, WF City Council Member, Mr. Gonzalo Robles, Mi Café Con Leche Director, Ms Stephanie Robles, former WFISD Assistant Principal, Mr. Wes Pierce, Executive Director Region 9 ESC, Ms Micki Wesley, Deputy Executive Director Region 9 ESC, and Media

PUBLIC COMMENT:

None

RECESS:

Mr. Mark Lukert, board president, recessed the work session to go into closed session at 7:31 am.

CLOSED SESSION:

A. Closed Session Pursuant to Texas Government Code 551.071:

1. Consultation with Attorney
2. Discussion on Proposed Order Regarding IN RE: Wichita Falls Independent School District CDN 243-905

OPEN SESSION:

Mr. Mark Lukert, board president, called the meeting back into open session at 8:58 am.

ACTION REGARDING IN RE: WICHITA FALLS INDEPENDENT SCHOOL DISTRICT

Ms. Katherine McGregor, seconded by Mr. John Barnard, motioned that the Wichita Falls Independent School District Board of Trustees accept the proposed agreement with Texas Education Agency as presented in closed session.

Carried unanimously by a vote of 7-0

ADJOURNED:

Mr. Mark Lukert, board president, adjourned the Public Hearing at 8:59am.

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
REGULAR SESSION MEETING MARCH 16, 2026**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a work session meeting on the above date. The meeting was called to order at 6:00 p.m. by Mr. Mark Lukert, board president.

Board members present: Mr. Mark Lukert, Ms. Susan Grisel, Ms Diann Scroggins, Mr. Jim Johnson and Ms Katherine McGregor. Ms. Sandy Camp and Mr. John Barnard were absent. Mr. Lukert noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Mr. Scot Hafley, Assistant Superintendent of Operations, Ms. Ashley Thomas, Communications Officer, Ms. Vanessa Dishman, Executive Assistant to the Superintendent, Ms. Keli Sims, Administrative Assistant to the HR Director, Mr. Jeff Hill, Director of Elementary Schools, Ms Jennifer Spurgers, Director of Human Resources, Dr. Cody Blair, Executive Director of Secondary Schools, Chief Anthony Smith, WFISD PD, Mr. Curtis Shahan, Director of Technology, Mr. Chris Strader, Support Service Manager, Ms Ashley Murdock, Franklin Elementary Principal, Ms Rebecca Alfert, Franklin Elementary Assistant Principal, Maj. (Ret) David Jensen, Legacy Senior JROTC Instructor, Ms. Melisse McCartney, Franklin Librarian, Ms. Rachel Perry, Franklin Instructional Coach and Dr Jackie McCartney, Interim Rider Principal.

Also present: Legacy JROTC students, parents and media.

PRESENTATION OF COLORS:

Legacy High School JROTC

INVOCATION:

Ms. Diann Scroggins gave the invocation.

PUBLIC COMMENT:

None

SUPERINTENDENT’S REPORT:

Dr. Donny Lee, Superintendent of Schools, gave a report on the following:

- Strategic Objective 1.2.1: Monthly attendance tracking
 - March Enrollment: 12,332
 - 65 early graduates
 - ADA: 92.93%
- Strategic Objective 1.1 Every student grows academically every year
 - TEA to assign conservator; who is still TBD
- Strategic Objective 3.3 Community Partnerships
 - Staff toured new Amazon distribution facility
 - Amazon donated \$10,000 to WFISD
- Priority 4.2: (Stewardship)—Systematic, Long-Range Facility Planning
 - Updates with photos of McNiel Elementary remodel
- Upcoming Events
 - 3/20/26 @ 9:30 am, Leaders 5 at Fain
 - 3/20/26 @ 1:30 pm, Academy 4 at Fain
 - 3/25/26 @ 4:30 pm, STEAM night at Sheppard
 - 3/29/26 @ 3:00 pm, Military Connected Graduation at SAFB
 - April: Month of the Military Child
 - 4/3/26 Student Holiday
- Winter Weather Days
 - April 6, previously a Teacher work day/student holiday, will now be an instructional day and students will be expected to attend school
- Next Board Meeting
 - 4/13/26 @ 5:00 pm

CONSENT AGENDA:

Award of CAT2 Network Switching (E-Rate)
Purchase of District Wide Phone System upgrade
Purchase of IXL Learning (2026-2027)
Purchase of Bluebonnet Math
February Meetings Minutes

Ms. Susan Grisel, seconded by Ms. Diann Scroggins, motioned that the Wichita Falls Independent School District Board of Trustees approve items placed on the Consent Agenda at the March 2, 2026 meeting.

Carried unanimously by a vote of 5 – 0

SCHOOL ADMINISTRATION:

FRANKLIN ELEMENTARY SCHOOL PROGRESS UPDATE

Mr. Jeff Hill, Executive Director of Elementary Schools, introduced Ms. Ashley Murdock, Franklin Principal, who presented information about Franklin campus activities and student academic growth.

RIDER MIDDLE SCHOOL PROGRESS UPDATE

Dr. Cody Blair, Executive Director of Secondary Schools, introduced Dr. Jackie McCartney, Rider Interim Principal, who presented information about Rider student academic growth and how the staff is addressing those that need additional support.

MODIFICATIONS OF THE THIRD FUTURE SCHOOLS CONTRACT WITH WICHITA FALLS ISD FOR BOOKER T WASHINGTON AND SOUTHERN HILLS

Ms. Katherine McGregor, seconded by Ms. Diann Scroggins, motioned that the Wichita Falls Independent School District Board of Trustees approve the TEA required modifications to the contract between Third Future Schools and Wichita Falls ISD for Booker T Washington and Southern Hills Elementary Schools, as submitted by Dr. Cody Blair, Executive Director of Secondary Schools and as recommended by Dr. Lee, WFISD Superintendent of Schools.

Carried unanimously by a vote of 5 – 0

HUMAN RESOURCES:

TEACHER APPLICANT POOL

Ms. Susan Grisel, seconded by Mr. Jim Johnson, motioned that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool addendum.

Carried unanimously by a vote of 5 – 0

BOARD MATTERS:

RECESS:

Mr. Mark Lukert, board president, recessed to go into closed session at 7:12 pm.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)
2. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee: Superintendent Evaluation and Contract

OPEN SESSION:

Mr. Mark Lukert, board president, called the meeting back into open session at 8:18 pm.

SUPERINTENDENT EVALUATION AND CONTRACT

Ms. Katherine McGregor, seconded by Mr. Jim Johnson, motioned that the Wichita Falls Independent School District Board of Trustees extend Dr. Donny Lee's contract for one year as discussed in closed session. Mr. Mark Lukert, President, will handle all communications with board attorney to the changes to the written contract.

Carried unanimously by a vote of 5-0

ADJOURNMENT:

No further action was taken and Mr. Mark Lukert, board president, adjourned the meeting at 8:19 pm.

President, Board of Trustees

Secretary, Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
April 20, 2026

Agenda Item:	Zundy Refresh and Elevator Modernization Contract		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	Contract		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approves the contract for the Zundy Elementary Refresh Project to Trinity Hughes Construction, as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

On December 15, 2025, the Board of Trustees approved CSP (per Policy CVB) construction method for the Zundy Refresh Project. The two-step solicitation RFQ/CSP 2526-21-S-26 was advertised twice in the Times Record News and published on WFISD’s electronic solicitation platform in a two-step process. A total of (134) vendors received the bid information by commodity code identification or direct invitation, eleven (11) vendors viewed the solicitation, and four (4) vendors submitted complete proposals and fulfilled the bid bond requirement.

Of the vendor ranking approved by the Board on April 13, 2026, Trinity Hughes Construction was the highest scoring respondent of the two-step process and presentation/interview. The contract includes:

- Base Bid: Flooring, lighting, ceiling tiles, painting, and related
- Alternate 1: Replace gym flooring
- Alternate 2: Replace cafeteria flooring
- Alternate 3B: Stabilization for front (East) portion of original school building
- Alternate 3C: Stabilization for the south and east perimeter walls of the south wing addition
- Alternate 4: Elevator modernization
- Contingency

If this contract is not approved, the next ranked vendor will be contacted for negotiation.

Fiscal Note: This expenditure will be paid with Fund Balance. Public Work expenditures require Board of Trustees approval per Texas Government Code Chapter 2269.

WICHITA FALLS ISD BOARD OF TRUSTEES
April 20, 2026

Agenda Item:	Booker T Washington Elementary, Exterior Refresh Contract		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	Contract		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approves the contract for the Booker T Elementary Exterior Refresh Project to JNA Painting & Contracting Company, Inc., as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

On February 9, 2026, the Board of Trustees approved CSP (per Policy CVA) construction method for the Booker T. Washington Elementary Exterior Refresh Project. The two-step solicitation RFQ/CSP 2526-26-S-27 was advertised twice in the Times Record News and published on WFISD’s electronic solicitation platform in a two-step process. A total of (249) vendors received the bid information by commodity code identification or direct invitation, nine (9) vendors viewed the solicitation, six (6) vendors submitted Step 1 proposals and four (4) vendors completed their response in Step 2, with one failing to meet the bid bond requirement.

Of the vendor ranking approved by the Board on April 13, 2026, JNA Painting was the highest scoring respondent of the two-step process. The contract includes:

Painting of exterior window panels, including cleaning, removal and replacement of loose or missing caulk, sealant and materials, clean-up and removal of all debris.

If this contract is not approved, the next ranked vendor will be contacted for negotiation.

Fiscal Note: This expenditure will be paid with Fund Balance. Public Work solicitations require the Board of Trustees approval per Texas Government Code Chapter 2269.

WICHITA FALLS ISD BOARD OF TRUSTEES
April 20, 2026

Agenda Item:	Consider Approval of Personal Services Exception Request for Dr. Kelly Strenski
Administrator Responsible:	Dr. Cody Blair, Executive Director of Secondary Schools
Attachments:	No Attachment
<input checked="" type="checkbox"/> Action Needed <input type="checkbox"/> Future Action <input type="checkbox"/> Presentation <input type="checkbox"/> Report	

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the Personal Services Exemption Request as submitted by Dr. Cody Blair, Executive Director of Secondary Schools, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

House Bill 3372 (TEC §11.006) requires Board approval for administrators to receive compensation for certain external educational services. Board Policy DBD (Local) requires employees to avoid conflicts of interest and disclose outside employment or professional activities. Policy DH (Local) further requires that outside employment not interfere with the employee’s assigned duties or responsibilities to the District.

Dr. Kelly Strenski, WFISD Director of Fine Arts, is seeking approval to engage in compensated educational work outside of their contractual duties as a Suitability Reviewer for the Instructional Materials Review and Approval (IMRA) process, an initiative of the Texas State Board of Education. Total compensation for work done in May-November 2026 will range between \$3,000 and \$5,000. An additional stipend may be issued if selected to do additional work in early 2027. This work will not interfere with Dr. Strenski’s district duties and will occur outside of contracted hours. It does not present a conflict of interest with the district.

Fiscal Note:

None

WICHITA FALLS ISD BOARD OF TRUSTEES
April 20, 2026

Agenda Item: High School Data Update

Administrator Responsible: Cody Blair, Executive Director of Secondary Schools, Dr. Peter Braveboy, Principal Legacy High School, Laurie Kinne, Principal Memorial High School

Attachments: No Attachment

Action Needed Future Action Presentation Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive information regarding performance data from Legacy High School as presented by Dr. Peter Braveboy, Principal of Legacy High School, and Mrs. Laurie Kinne, Principal of Memorial High School, as submitted by Dr. Cody Blair, Executive Director of Secondary Schools, and as recommended by Dr. Donny Lee, WFISD Superintendent of Schools.

WICHITA FALLS ISD BOARD OF TRUSTEES
April 20, 2026

Agenda Item:	LIFT Grant Provider Contract with Carnegie Learning		
Administrator Responsible:	Dr. Cody Blair, Executive Director of Secondary Schools		
Attachments:			
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the LIFT Grant Provider Contract with Carnegie Learning, as submitted by Dr. Cody Blair, Executive Director of Secondary Schools, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

TEA approved our LIFT (Leadership & Instructional Foundations in Texas) Grant application in February. LIFT has two components, a) Bluebonnet math expansion for our middle school and high school Algebra 1, and b) PLC Supports for Fain and Cunningham Elementary. TEA allowed us to select our grant provider for LIFT so district leadership interviewed 4 providers, and TEA affirmed our selection of Carnegie Learning. Carnegie wrote the original Bluebonnet math secondary curriculum and possess expertise to support and coach our teachers for expanded and deeper implementation. The LIFT grant and bluebonnet expansion and deeper implementation will be a three year cycle.

Fiscal Note:

The grant award totals \$794,000 over three years, with approximately 70% required to go to the selected provider. The other 30% is used to offset salaries for campus and district instructional staff

Implementation Proposal For Wichita Falls ISD

Leadership and Instructional Foundations for Texas (LIFT)





Partnership Overview

PARTNERSHIP SUMMARY

Research consistently shows that sustainable improvements in student outcomes are not achieved through one-time professional learning events or disconnected initiatives. Instead, districts experience lasting impact when professional learning is job-embedded, aligned to high-quality instructional materials (HQIM), and supported by strong instructional leadership and coherent systems.

Through the Leadership and Instructional Foundations for Texas (LIFT) grant, Wichita Falls ISD has the opportunity to engage in a multi-year partnership designed to strengthen both instructional practice and the systems that support it. Carnegie Learning will serve as a strategic implementation partner, supporting district and campus leaders and teachers in the effective adoption and implementation of Bluebonnet Learning and other approved HQIM.

This partnership blends curriculum-based professional learning, instructional leadership development, and change-management support to build the technical skills and adaptive conditions necessary for long-term success. Beginning with a comprehensive needs assessment, Carnegie Learning will collaborate with district stakeholders to design and implement a customized, multi-year plan aligned to the district's LIFT pathway and instructional priorities.

Throughout the partnership, supports are intentionally sequenced and responsive, evolving as district and campus capacity grow. Early efforts focus on establishing shared understanding, instructional coherence, and leadership alignment, while later work deepens practice, strengthens systems, and builds conditions for sustainability. This approach ensures that implementation is both rigorous and realistic, meeting educators where they are while maintaining high expectations for instructional quality.

Across the life of the grant, this work is designed to:

- Strengthen grade-level, standards-aligned instruction
- Build leadership capacity and coherence across campuses
- Establish sustainable instructional systems that endure beyond the grant period
- Improve learning experiences and outcomes for all students



“Carnegie’s dedication to supporting our teachers through targeted classroom walkthroughs and the establishment of professional learning communities has been transformative. Carnegie is working side by side with our district and campus administrators to equip our educators with the tools and strategies necessary to create an environment where students engage deeply with mathematical concepts, encouraging them to articulate their thinking and tackle challenges collaboratively.”

Evangelina Gracia
Elementary Curriculum Director
Mercedes ISD

OVERVIEW OF LIFT-ALIGNED IMPLEMENTATION SUPPORT

Carnegie Learning’s LIFT-aligned services are intentionally designed to support districts through instructional change management over the full grant period (Spring 2026–Summer 2029). Supports are renewed annually and tailored based on the district’s pathway, needs assessment results, and implementation phase.

Core Areas of Support

Instructional Leadership Development

Carnegie Learning partners with district and campus leaders to move from vision-setting to implementing sustainable instructional systems. Leaders engage in coaching, feedback cycles, and structured routines aligned to research-based instructional strategies.

Curriculum-Aligned Professional Learning

Professional learning is grounded in Bluebonnet Learning and other approved HQIM, with a focus on unit and lesson internalization, grade-level tasks, effective questioning, and assessment practices. Sessions are designed to strengthen teacher content knowledge and instructional decision-making within daily practice.

Coaching and Consultation

Ongoing, tailored coaching and consultation guide district teams through the change management process. Our District and Campus coaches help refine instructional practices and align systems to support the effective implementation of HQIM and to empower teachers to effectively deliver grade-level instruction. Carnegie Learning Campus Coaches facilitate TEA-required turnkey content in ways that align with district context while maintaining fidelity to grant expectations.

Multi-Tiered, Flexible Support

Knowledge-building opportunities between formal training sessions provide flexible, adaptive support to address evolving implementation needs and ensure successful implementation at all levels.

Observation, Feedback, and Calibration

Learning walks, classroom observations, and calibration sessions provide evidence-based feedback and actionable next steps, supporting continuous improvement in instructional practice.

Key Deliverables

- Customized action plans built from the Needs Assessment
- Progress monitoring and data reporting for continuous improvement
- Product-specific professional learning for continuous development
- Flexible, targeted support for addressing evolving needs in schools.

With these services, district leaders are empowered to create a sustainable culture of high expectations and student achievement while teachers gain practical tools for effective instruction, resulting in improved student learning experiences.

LIFT Scope of Work

Through the LIFT grant, Carnegie Learning will support Wichita Falls ISD in implementing Bluebonnet Learning instructional materials and strengthening instructional leadership and systems over multiple years. Implementation support is intentionally designed to be product-specific and phase-responsive, recognizing that districts may be at different readiness stages with each instructional material.

For each Bluebonnet Learning product included in this partnership, districts may engage in:

- Planning-focused support, including needs assessment, system readiness analysis, & implementation planning, or
- Implementation-focused support, emphasizing teacher learning, instructional practice, leadership routines, and system coherence.

The specific focus and intensity of support for each product will be determined through the LIFT needs assessment process and refined annually as implementation progresses.

FLEXIBLE, PRODUCT-SPECIFIC IMPLEMENTATION SUPPORT

The following instructional materials are included in this partnership. Implementation supports will be aligned to the district's current phase (planning or implementation) for each product.

Bluebonnet Learning Products Supported

- Bluebonnet Learning K–5 Reading Language Arts, Edition 1
 - Planning
 - Implementation
- Bluebonnet Learning K–5 Mathematics, Edition 1
 - Planning
 - Implementation
- Bluebonnet Learning Secondary Mathematics, Edition 1
 - Planning
 - Implementation

This approach allows districts to strategically build capacity, ensuring supports are appropriately sequenced and responsive to instructional readiness.

Participating Campuses & Leadership Engagement

Leadership support will be tailored to the district's scale and structure, ensuring alignment across campuses and consistency in instructional expectations.

Number of participating district-level leaders: 2

Number of participating campuses: 7



“Our partnership with Carnegie Learning has significantly elevated our efforts to improve student achievement by effectively implementing high-quality instructional materials. Their team’s deep expertise and commitment to supporting our educators have been instrumental in helping us implement effective change management strategies, leading to improved classroom practices and student outcomes.”

Maria Fernandez

*Executive Director of Curriculum
Legacy Prep Charter Academy*

Collaborative Learning & PLC Support (Optional)

Where applicable, Carnegie Learning will provide additional PLC-focused support to selected campuses. This work deepens implementation by embedding collaborative routines that support:

- Unit and lesson internalization
- Analysis of student work and assessment evidence
- Instructional planning aligned to grade-level expectations

Campuses participating in PLC support

K-5 Reading Language Arts	K-5 Mathematics	Secondary Mathematics
	Fain Elementary; Cunningham School	

Multi-Year Evolution of Support

The LIFT grant supports outlined in this proposal are designed as a renewable, multi-year partnership provided over a three-year period, from Spring 2026 through Summer 2029. Services are renewed annually and refined based on district progress, evolving needs, and ongoing implementation priorities identified through data, feedback, and collaborative reflection.

Throughout the grant period, Carnegie Learning will intentionally adjust the focus, intensity, and structure of support to ensure that implementation deepens over time and leads to sustainable instructional improvement. As district and campus capacity grow, supports shift from establishing foundational practices to strengthening coherence, leadership routines, and long-term sustainability.

Over the course of the partnership, this evolving support is designed to:

- Build educator and instructional leader capacity to enact grade-level, standards-aligned instruction
- Strengthen instructional systems and routines that support consistent, high-quality implementation
- Increase coherence and sustainability across campuses through aligned leadership practices and shared instructional expectations
- Support the long-term implementation of high-quality instructional materials (HQIM) beyond the grant period

This intentional, phased approach ensures that LIFT-funded services remain responsive and relevant each year while maintaining a clear focus on durable change—positioning districts to sustain effective instructional practices well beyond the conclusion of the grant.



Year 1 Implementation Timeline

The timeline below outlines Year 1 LIFT-funded supports, beginning in Spring 2026, and reflects the district’s anticipated focus on planning and/or implementation of Bluebonnet Learning instructional materials. This first-year timeline is designed to establish strong instructional foundations, align leadership and instructional systems, and support initial implementation priorities identified through the LIFT needs assessment.

Activity	Carnegie Learning Team will...	Audience	Timing
Executed Contract	Upload the fully executed contract to TEA	District Leaders	April 1, 2026
Needs Assessment	Conduct needs assessment across the district and participating campuses in collaboration with district and campus leaders	District & Campus Leaders	May and June
Action Plan	Develop a LIFT-aligned annual support plan in partnership with district leadership	District & Campus Leaders	June
Initial Training and Required TEA Sessions	Deliver initial product training and required TEA sessions across the year	District & Campus Leaders Coaches & Teachers	Ongoing beginning in June
School System TouchPoint Schedule	Co-develop a yearlong schedule of LIFT supports and services	District Leadership Team	August
Performance Management Step Backs	Monitor monthly progress toward the Action Plan and make adjustments as needed	District Leaders	BOY, MOY, EOY
Classroom Observations	Conduct classroom observations and learning walks alongside district and campus leaders to support implementation	District & Campus Leaders	Monthly
PLC Observations	Observe PLC meetings alongside campus leaders to inform coaching, feedback, and next steps	Campus Leaders	Quarterly
Instructional Framework	Support the development and refinement of the district’s Instructional Framework	District Leaders	February
Updated Action Plan	Review and revise the Action Plan collaboratively based on implementation data	District & Campus Leaders	February
Support for Continuation of Funding Application	Support submission of the continuation of the funding application to TEA	District Leaders	Spring 2027

Proposed Pricing

The pricing table below details the proposed costs for LIFT-aligned implementation support for the products and participating campuses included in this proposal. Pricing is based on the anticipated Year 1 scope of work and will be refined annually based on district needs, implementation progress, and approved grant funding.

Partnership Component	Description	Units
LIFT District Project Management	Coordination, planning, and monitoring of LIFT-aligned work to support timelines and district priorities.	12 months
LIFT District Leadership Walks	Learning walks with district and campus leaders to observe instruction and align expectations.	12 walks
LIFT Campus Project Management	Campus-level coordination and progress monitoring to support Bluebonnet Learning implementation.	7 campuses
LIFT Campus Implementation Support	Targeted support days providing professional learning and coaching aligned to campus needs.	7 campuses
LIFT Campus PLC Support	Facilitated PLC sessions focused on planning, student work analysis, and instructional decisions aligned to Bluebonnet.	2 campuses
Total LIFT Partnership Price		\$591,800.00



“Carnegie Learning has been instrumental in bringing our vision for mathematics instruction at East Central USD to life. Their dedicated coaching, strategic planning, and leadership support empower us to identify and address our blind spots while designing effective systems centered around student achievement data. This collaboration has significantly enhanced teacher content knowledge, pedagogical practices, and student engagement. Our partnership with Carnegie Learning has been key to the successful implementation of the LASO 2.0 grant, with their guidance and consultations proving invaluable throughout the process.”

Jennifer Kasper

*Director of Curriculum & Instruction
East Central ISD*

Carnegie Learning Partnership Team

Sharon Roth

Regional Vice President of Sales

sroth@carnegielearning.com

Stephanie Doran

Vice President of Customer Success

sdoran@carnegielearning.com

Kristi Dorman

Account Executive

kdorman@carnegielearning.com

Peter Carellas

Regional Vice President of Professional Learning

pcarellas@carnegielearning.com

This agreement is subject to the terms and conditions outlined in Appendix A attached hereto.

This agreement becomes legally binding upon the last-dated signature below.

Carnegie Learning, Inc.

By: _____

Name (print): _____

Title: _____

Date: _____

Wichita Falls ISD

By: _____

Name (print): _____

Title: _____

Date: _____

APPENDIX A

TERMS AND CONDITIONS

I. Services. It is agreed that Carnegie Learning, Inc. (“Carnegie Learning”) will provide the consulting services (the “Services”) described in the accompanying proposal to which these Terms and Conditions are attached (the “Proposal”) to the District named in this Proposal (the “District”), as an independent contractor, provided that District pays, in a timely manner, all of the fees and expenses set forth in this Proposal. This Proposal shall not be modified except by a later written agreement signed by both parties. Nothing contained herein shall be construed to create an employment or principal-agent relationship, or a partnership or joint venture, between Carnegie Learning and District, and neither party shall have the right, power, or authority to obligate or bind the other in any manner whatsoever.

II. Warranty, Liability and Indemnification.

A. Professionalism. Carnegie Learning represents and warrants that it will exercise due professional care and competence in the performance of the Services. District must provide Carnegie Learning with written notice of any deficiencies in any of the Services within sixty (60) days of performance of such Services. For any breach of the above warranty so notified to Carnegie Learning, the District’s exclusive remedy, and Carnegie Learning’s entire liability, shall be the re-performance of such Services. If Carnegie Learning does not reperform the Services as warranted, District shall be entitled to recover the fees paid to Carnegie Learning for such deficient Services.

B. Carnegie Learning Warranties. Carnegie Learning further represents and warrants to District that: (a) Carnegie Learning has the proper skill, training, and background so as to be able to perform the Services in a competent and professional manner and that all work will be performed in accordance with applicable standards; (b) District shall receive free, good and clear title to all Deliverables which may be developed by Carnegie Learning under this Proposal or which is provided or delivered to District by Carnegie Learning pursuant to this Proposal, which title shall be free and clear of any and all liens, encumbrances, claims or litigation, whether pending or threatened; (d) no Deliverable or other materials delivered by Carnegie Learning to District hereunder shall infringe on or violate (i) any copyright, trademark, or patent right, (ii) any other proprietary or other right of any third party, including but not limited to any third party right to privacy, or (iii) any applicable law or regulation; and (e) no Deliverable or other materials delivered by Carnegie Learning to District hereunder shall contain any scandalous, libelous or unlawful matter or material.

C. Mutual Representations and Warranties. Each party represents and warrants to the other party that: (a) such party has the full corporate right, power and authority to enter into this Proposal, and to perform the acts required of it hereunder; (b) the execution of this Proposal by such party, and the performance by such party of its obligations and duties hereunder, do not and will not violate any agreement to which such party is a party or by which it is otherwise bound; (c) when executed and delivered by such party, this Proposal will constitute a legal, valid and binding obligation of such party, enforceable against such party in accordance with its terms; and (d) each party acknowledges that the other party makes no representations, warranties or agreements related to the subject matter hereof which are not expressly provided for in this Proposal.

D. Aggregate Liability. To the fullest extent permitted by applicable law, the total aggregate liability of Carnegie Learning, regardless of whether such liability is based on breach of contract, tort, strict liability, breach of warranties, failure of essential purpose or otherwise, under this Proposal or with respect to the Services shall be limited to the fees paid to and retained by Carnegie Learning under this Proposal.

E. Special Damages. In no event will Carnegie Learning or District be liable for consequential, incidental, indirect, punitive or special damages (including loss of profits, data, business or goodwill), regardless of whether such liability is based on breach of contract, tort, strict liability, breach of warranties, failure of essential purpose or otherwise, and even if advised of the likelihood of such damages.

F. DISCLAIMER OF WARRANTIES. EXCEPT AS OTHERWISE STATED IN THIS SECTION II, CARNEGIE LEARNING MAKES NO WARRANTIES OF ANY KIND OR NATURE, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR USE, OR WARRANTIES OF ANY PRODUCTS OR SERVICES, OR THE APPROPRIATENESS OF DISTRICT SPECIFICATIONS.

G. Insurance. Carnegie Learning shall maintain in full force and effect during the term of this Proposal insurance coverage in amounts sufficient to satisfy its obligations under this Proposal.

III. Deliverables.

A. Rights to Deliverables. Upon full payment, Carnegie hereby assigns to District any and all rights, title, and interest, including, without limitation, copyrights, trade secrets and proprietary rights, to the materials created by Carnegie Learning specifically for District hereunder and required to be delivered to District by virtue of their description or specification as a deliverable in the Proposal (the “Deliverables”). The Deliverables exclude all third-party works and products, whether or not included or embedded in the Deliverables. The Deliverables shall be deemed to be “works made for hire” under the federal copyright laws. Carnegie Learning agrees to give District reasonable assistance, at District’s expense, to perfect such assignment of such rights, title, and interest. However, the Deliverables may include data, modules, components, designs, utilities, subsets, objects, program listings, tools, models, programs, systems, analysis frameworks, and specifications (collectively, “Technical Elements”) owned or developed by Carnegie Learning prior to, or independently from, its engagement hereunder (“Technical Elements”) and Carnegie Learning retains all rights thereto (and to any modifications or enhancements to Technical Elements developed in the course of performing the Services). Accordingly, to the extent that any such Technical Elements are integrated into any Deliverables, Carnegie Learning hereby grants to District a perpetual, worldwide, non-exclusive, paid-up, limited license to use, copy, and modify such Technical Elements as integrated into such Deliverables for internal purposes only. Notwithstanding anything to the contrary contained herein, Carnegie Learning retains all rights to its knowledge, experience and know-how (including processes, ideas, concepts and techniques) acquired in the course of performing the Services, and District hereby grants to Carnegie Learning a perpetual, worldwide, paid-up license to use, copy, modify and sublicense any Technical Elements acquired or developed hereunder in the course of Carnegie Learning’s business.

B. Acceptance. If District reasonably determines that a Deliverable fails in any material respect to meet the specifications and/or other acceptance criteria mutually agreed upon by the parties, District shall (i) promptly notify Carnegie Learning in writing of such failure, and (ii) specify in reasonable detail the nature and extent of such failure. Upon receipt of such notice, Carnegie Learning shall, solely through the performance of additional Services, make such adjustments, modifications, or revisions as are necessary to cause such Deliverable to so meet such specifications and/or other acceptance criteria. At such time as such a Deliverable so meets such specifications and/or other acceptance criteria, District shall issue a writing indicating its acceptance of such Deliverable. In any case, each such Deliverable shall be deemed accepted unless rejected in writing within ten (10) business days of the delivery by Carnegie Learning of such Deliverable. Notwithstanding the rejection of any Deliverable by District, operational use of such Deliverable shall be deemed to constitute acceptance thereof.

C. Confidentiality. Neither party shall disclose Confidential Information (as defined below) of the other party. The receiving party shall use the same degree of care as it uses to protect the confidentiality of its own confidential information of like nature, but no less than a reasonable degree of care, to maintain in confidence the Confidential Information of the disclosing party. The foregoing obligations shall not apply to any information that (i) is required to be disclosed by law, subpoena or other process or (ii) is disclosed in connection with any dispute, claim, or action between the parties. Confidential Information means information related to the subject matter of the Proposal and any of the projects thereunder (including any third party information), and the business of the disclosing party, which (a) derives economic value, actual or potential, from not being generally known to or readily ascertainable by other persons who can obtain economic value from the disclosure or use of the information, (b) is the subject of efforts by the disclosing party or owner of the third party Confidential Information that are reasonable under the circumstances to maintain the secrecy of the information, and (c) is identified by either party as “Confidential” and/or “Proprietary”, or which, under all of the circumstances, ought reasonably to be treated as confidential and/or proprietary, including this Proposal. Confidential Information shall not include any information that (i) is at the time of disclosure, or thereafter becomes, through a source other than the receiving party, publicly known, (ii) is subsequently learned from a third party that does not impose an obligation of confidentiality on the receiving party, (iii) was known to the receiving party at the time of disclosure, or (iv) is developed independently by the receiving party. The obligations of confidentiality hereunder shall continue for a period of three (3) years from the date of the last disclosure of Confidential Information hereunder.

IV. Term and Termination. This Proposal will terminate when the Services have been performed. Either party may terminate this Proposal in the event of a material breach of this Proposal by the other party (which shall include any failure by District to make timely payment of any fees or reimbursement of expenses due under this Proposal), which breach is not cured within thirty (30) days after written notice by the non-breaching party. District shall pay Carnegie Learning for all fees and expenses incurred through the effective date of termination, provided that such payment shall not affect any other rights and remedies Carnegie Learning may have under this Proposal. The provisions of this Proposal that give the parties rights beyond termination of this Proposal will survive any termination of this Proposal.

V. Taxes and Payment.

A. Taxes. Carnegie Learning shall be responsible for determining the applicability of any sales, use, excise, or similar transactional taxes that may be applicable to the performance of the Services, if any, and shall include such on Carnegie Learning's invoice for the corresponding Services. District shall pay applicable taxes on the invoice or, in lieu of the payment of any such taxes, District may provide Carnegie Learning with a certificate acceptable to the taxing authorities exempting District from payment of such taxes. Carnegie Learning shall pay all taxes collected from the District to the appropriate taxing authority.

B. Payment. The fees and/or expenses invoiced hereunder, except for any amounts disputed by District, and unless otherwise specified in the Proposal, shall be payable by District within thirty (30) days of District's receipt of each invoice.

VI. Severability. If any portion of this Proposal is held to be void, invalid, or otherwise unenforceable, in whole or in part, the remaining portions of this Proposal shall remain in effect.

VII. Governing Law; Entirety. This Proposal shall be governed by and construed in accordance with the laws of the State of Texas, except for its conflict of laws principles. This Proposal and Terms and Conditions constitute the entire agreement between the parties with respect to the subject matter hereof, and there are no oral understandings or agreements other than as set forth herein. No waiver, modification, or additions to this Proposal or its provisions shall be valid unless in writing signed by the parties hereto as described as set forth in Section II.

**WICHITA FALLS ISD BOARD OF TRUSTEES
APRIL 20, 2026**

Agenda Item:	Applicant Pool		
Administrator Responsible:	Jennifer Spurgers, Director of Human		
Attachments:	Resources Applicant Pool		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the proposed applicant pool as submitted by Jennifer Spurgers, Director of Human Resources, and as recommended by Dr. Donny Lee, Superintendent of Schools.