



# Agenda of Board Meeting April 15, 2024 The Board of Trustees Wichita Falls Independent School District

In Compliance with the Texas Government Code, Chapter 551, Subchapter C, the Board of Trustees of the Wichita Falls Independent School District will meet for a Board Meeting at 6:00 PM, on April 15, 2024, in the Board Room at the Education Center, 1104 Broad St, Wichita Falls, TX 76301.

The subjects to be discussed, considered, or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

## I. CALL TO ORDER AND OPENING STATEMENT

## II. PRESENTATION OF COLORS

## III. INVOCATION

## IV. PRESENTATIONS

- |  |   |
|--|---|
| A. State Swim Honors                                       | 3 |
| B. CEC SkillsUSA State Qualifiers                          | 4 |
| C. Hirschi High School Girls Basketball Academic All-State | 5 |
| D. Rider High School Boys Basketball Academic All-State    | 6 |
| E. Rider High School Powerlifting State Qualifiers         | 7 |
| F. Your Place in Space Challenge                           | 8 |

## V. PUBLIC COMMENT

## VI. SUPERINTENDENT REPORT

## VII. CONSENT AGENDA

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| A. Minutes from March Meetings      | 9  |
| B. 2024-2025 TEKS Certification     | 22 |
| C. IMTA ELAR Curriculum Disposition | 48 |
| D. IMTA Technology Disposition      | 49 |

## VIII. SCHOOL ADMINISTRATION

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| A. New High Schools Update | 62 |
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## IX. HUMAN RESOURCES

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| A. Applicant Pool | 63 |
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## X. BOARD MATTERS

### A. Closed Session:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (*Pursuant to Texas Government Code 551.074*)
2. Deliberations Regarding Superintendent's Recommendation Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as Noted on the List Provided by Administration for Certified/Non-Certified Administrators, Teachers, and Professionals (*Pursuant to Texas Government Code 551.074*)
3. Deliberations Regarding Superintendent's Recommendation Concerning the Nonrenewal of Term Contract Employee(s) at the End of the 2023-2024 School Year (*Pursuant to Texas Government Code 551.074*)
4. Deliberations Regarding Superintendent's Recommendation Concerning the Termination of Probationary Contract Employee(s) at the End of the 2023-2024 School Year (*Pursuant to Texas Government Code 551.074*)
5. Discussion of Purchase, Exchange, Lease or Value of Real Property (*Pursuant to*

*Texas Government Code 551.072)*

B. Open Session:

1. Consideration and Possible Action Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as Noted on the List Provided by Administration for Certified/Non-Certified Administrators, Teachers, and Professionals
2. Consideration and Possible Action Concerning the Nonrenewal of Term Contract Employee(s) at the End of the 2023-2024 School Year
3. Consideration and Possible Action Concerning the Termination of Probationary Contract Employee(s) at the End of the 2023-2024 School Year

**XI. ADJOURNMENT**

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*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on Friday, April 12, 2024 at 2:00 pm.

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For the Board of Trustees

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

<b>Agenda Item:</b>	Presentations		
<b>Administrator Responsible:</b>	Grant Freeman, Director of Athletics		
<b>Presentation:</b>	State Swim Honors		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input checked="" type="checkbox"/> Presentations	<input type="checkbox"/> Report

**Administrative Information:**

That the Wichita Falls Independent School District Board of Trustees recognizes WFISD swimmers for receiving state recognition for swimming as submitted and recommended by Dr. Donny Lee, Superintendent.

**Explanation:**

**State Qualifier**

**Kai Yang** - Wichita Falls High School

- 200 Individual Medley
- 100 Butterfly

**TISCA All-State Team**

**Kai Yang** - Wichita Falls High School

- Men's 100 Butterfly (1st Team)
- Men's 200 Individual Medley (2nd Team)
- Men's 50 Freestyle (2nd Team)

**Kobe Yang, Ben Rhoades, Kai Yang, Joey Hernandez** - Wichita Falls High School

- Men's 200 Medley Relay Honorable Mention

**Kai Yang, Keaton Pruitt, Evan McKelroy, Joey Hernandez** - Wichita Falls High School

- Men's 200 Free Relay Honorable Mention

**Zackary Waye, Ben Rhoades, Keaton Pruitt, Evan McKelroy** - Wichita Falls High School

- Men's 400 Free Relay Honorable Mention

**TISCA All-State Academic Award**

**Keaton Pruitt** - Wichita Falls High School

**Ridlee Schmitz** - Rider High School

*Coach: Oyvind Zahl*

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

<b>Agenda Item:</b>	Presentations
<b>Administrator Responsible:</b>	Debbie Dipprey, Executive Director of School Administration
<b>Presentation:</b>	<b>SkillsUSA State Qualifiers</b>
_____ Action Needed    _____ For Discussion <u>  X  </u> Presentations    _____ Report	

**Administrative Information:**

The Wichita Falls Independent School District Board of Trustees recognizes **Career Education Center SkillsUSA State Qualifiers** as submitted and recommended by Dr. Donny Lee, Superintendent.

**Explanation**

- Gideon Perez** - Plumbing (*Gold Medal*)
- Gabe Sanchez** - Welding 1 (*Bronze Medal*)
- Alexander Aleman** - Drafting CAD Architecture Project (*Blue Ribbon*)
- Isabella Paniagua** - Drafting CAD Architecture Project (*Blue Ribbon*)
- Caleb Willson** - Drafting CAD Architecture Project (*Blue Ribbon*)

**Teachers:**

- Danny Cozby (Plumbing)*
- Gary Caraway (Welding)*
- Nanette Philip (Architecture)*

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

<b>Agenda Item:</b>	Presentations		
<b>Administrator Responsible:</b>	Grant Freeman, Director of Athletics		
<b>Presentation:</b>	Hirschi High School Girls Basketball Academic All-State		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input checked="" type="checkbox"/> Presentations	<input type="checkbox"/> Report

**Administrative Information:**

That the Wichita Falls Independent School District Board of Trustees recognizes **Hirschi High School Girls Basketball** for receiving **Academic All-State Honors** as submitted and recommended by Dr. Donny Lee, Superintendent.

**Explanation**

**THSCA Academic All-State Team**

Emily Minter - 2nd Team

**Coach:** *Christopher Reay*

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

<b>Agenda Item:</b>	Presentations		
<b>Administrator Responsible:</b>	Grant Freeman, Director of Athletics		
<b>Presentation:</b>	Rider High School Boys Basketball Academic All-State		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input checked="" type="checkbox"/> Presentations	<input type="checkbox"/> Report

**Administrative Information:**

That the Wichita Falls Independent School District Board of Trustees recognizes **Rider High School Boys Basketball** for receiving **Academic All-State Honors** as submitted and recommended by Dr. Donny Lee, Superintendent.

**Explanation**

**THSCA Academic All-State Team**

Silas McKown - Honorable Mention

**Coach:** *Josh Castles*

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

<b>Agenda Item:</b>	Presentations
<b>Administrator Responsible:</b>	Grant Freeman, Director of Athletics
<b>Presentation:</b>	<b>Rider High School Powerlifting State Qualifiers</b>
<input type="checkbox"/> Action Needed <input type="checkbox"/> For Discussion <input checked="" type="checkbox"/> Presentations <input type="checkbox"/> Report	

**Administrative Information:**

The Wichita Falls Independent School District Board of Trustees recognizes Rider High School athletes for qualifying for the **State Powerlifting Meet** as submitted and recommended by Dr. Donny Lee, Superintendent.

**Explanation**

**Powerlifting State Qualifiers**

Ashley Anderson  
Natasha Cruz  
Leah Sanchez

**Natasha Cruz - State Powerlifting Champion**

*\*First Powerlifting State Champion in Rider History*

*\*First Female Powerlifting State Champion in WFISD History*

*Coach: Billy Davison*

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

<b>Agenda Item:</b>	Presentations
<b>Administrator Responsible:</b>	Debbie Dipprey, Executive Director of School Administration
<b>Presentation:</b>	<b>Your Place in Space Challenge</b>
	_____Action Needed    _____For Discussion <u>  X  </u> Presentations    _____Report

**Administrative Information:**

The Wichita Falls Independent School District Board of Trustees recognizes **Hirschi High School** as one of eight **Your Place in Space Challenge** winners submitted and recommended by Dr. Donny Lee, Superintendent.

**Explanation**

On February 27, the U.S. Department of Education announced Hirschi High School as one of the eight winners of the national Your Place in Space Challenge. Hirschi Principles of Business, Marketing and Business students partnered with other CTE students from Rider High School and Wichita Falls High School on the challenge. They won the challenge with a project that focused on an AI satellite system for cybersecurity. The challenge showed how to use recycled materials to prevent cyberattacks in low Earth orbit.

Winning teams were selected based on scores from the independent judging panel and will receive \$6,250 and in-kind prizes.

The Your Place in Space Challenge connects the dots between the skills students build in CTE programs and the fulfilling careers they can have in the space industry.

**Team Members:** *24 students from Hirschi High School, 27 students from Wichita Falls High School and 20 students from Rider High School.*

**Teacher:** *Megan Widner*

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

<b>Agenda Item:</b>	Minutes		
<b>Administrator Responsible:</b>	Dr. Donny Lee, Superintendent of Schools		
<b>Attachments:</b>	Minutes of Work Session, March 5, 2024 Minutes of Regular Meeting, March 18, 2024		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

**Administrative Recommendation:**

That the Wichita Falls Independent School District Board of Trustees approves the proposed minutes of a work session on March 5, 2024 the Regular Meeting on March 18, 2024, as submitted by Dr. Donny Lee, Superintendent of Schools.

**Explanation:**

The following are copies of the minutes referenced above. These minutes will become official upon approval by the Board.

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES  
WFISD ADMINISTRATION BUILDING – BOARD ROOM  
WORK SESSION MEETING MARCH 5, 2024**

***CALL TO ORDER AND OPENING STATEMENT:***

The Board of Trustees of the Wichita Falls Independent School District met in a work session meeting on the above date. The meeting was called to order at 12:00 p.m. by Ms Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Jim Johnson, Ms. Susan Grisel, Mr. Mark Lukert, Mr. Dale Harvey and Ms. Sandra Camp. Ms. McGregor noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Dr. Peter Griffiths, Associate Superintendent, Ms. Dayna Hardaway, Director of Human Resources, Ms. Ashley Thomas, Communications Officer, Ms. Leah Horton, Chief Financial Officer, Ms. Denise Brown, Director of Finance, Ms. Lauren Zotz, Director of Purchasing, Mr. Jeff Hill, Director of Elementary Curriculum, Ms. Vanessa Dishman, Administrative Assistant to the Superintendent, Ms. Deb Dipprey, Executive Director of School Administration, Chief Anthony Smith, WFISD Police, Mr. Scot Hafley, Executive Director of Operations, Ms. Alefia Paris-Toulon, Director of Special Education, Ms Betsi Morton, Contract & Rick Manager, Ms. Cyndy Kohl, Director of Student Evaluation. Ms Laura Scott, Scotland Park Elementary Principal, Mr. Tristian Browne, Burgess Elementary Principal, Ms Rebecca Hernandez, Zundy Elementary Principal, Ms Summer Bynum, McNeil Middle School Principal, Mr. Peter Braveboy, Barwise Middle School Principal, Mr. John Strenski, Safety & Security Coordinator, Ms Danielle McSweeney, Fain Elementary Principal, Ms Kim Smith, West Foundation Elementary Principal, Ms Amanda Garcia, Southern Hills Elementary, Ms Misty Spear, Director of Strategic Planning, Ms Trish Potts, Internal Auditor, Ms Cindy Waddell, Sheppard Elementary Principal. Mr. Del Hardaway, Kirby Middle School Principal, Ms. Ashley Murdock, Franklin Elementary Principal, Synquis Lewis, Booker T. Washing Elementary Principal, Dr. Gena Ayers, Milam Elementary Principal, Ms. Kelli Roberts, Jefferson Elementary Principal Ms. Amy Simmons, Cunningham Elementary Principal, and Ms. Alex Martin, Fowler Elementary Principal,

Also present: Mr. David Potter, Architect with DP4 Consult and Huckabee, Inc,

***INVOCATION:***

Mr. Mark Lukert gave the invocation.

***PUBLIC COMMENT:***

None

***REPORTS OR SPECIAL DISCUSSION ITEMS:***

**SOUTHERN HILLS ELEMENTARY SCHOOL CAMPUS PROGRESS UPDATE**

Ms. Amanda Garcia, Southern Hills Elementary School Principal presented information regarding campus Middle of Year progress at Southern Hills Elementary School. The overall scored for the campus increased 24 points from the 2022 year, from 48 (bottom 5% of Elementary Schools in the state) to 72. Campus leaders and faculty are continually working to push students to be their best.

**KIRBY MIDDLE SCHOOL CAMPUS PROGRESS UPDATE**

Mr. Del Hardaway, Kirby Middle School Principal presented information regarding campus Middle of Year progress at Kirby Middle School. Progress was made in 7<sup>th</sup> Grade Reading and 8<sup>th</sup> Grade Reading from the beginning of the year. Campus administrators and staff will continue to tweak the plan to assure the best outcome for the student moving forward.

**CONSTRUCTION UPDATE ON WF LEGACY HIGH SCHOOL AND WF MEMORIAL HIGH SCHOOL:**

Mr. David Potter, Architect with DP4 Consult and Huckabee, Inc, gave a detailed report using photo slides on the construction at Wichita Falls Legacy High School and Wichita Falls Memorial High School.

**FINANCIAL SERVICES:**

**FINANCIAL REPORTS AS OF JANUARY 31, 2024**

Mr. Jim Johnson, seconded by Ms. Susan Grisel, motioned that the Wichita Falls Independent School District Board of Trustees approve the year-to-date financial reports and investment reports as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 6-0

**BUDGET AMENDMENTS FOR FEBRUARY 2024**

Ms. Susan Grisel, seconded by Ms. Sandy Camp, motioned that the Wichita Falls Independent School District Board of Trustees approve the budget amendments as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 6-0

**PURCHASE OF PHASE ONE OF HIRSCHI REFRESH PROJECT**

Mr. Mark Lukert, seconded by Mr. Jim Johnson, motioned that the Wichita Falls Independent School District Board of Trustees purchase of Phase 1 of the Hirschi Refresh Project of the Design-Build award to Gary Baker Construction in the amount of \$234,707.00, as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Phase 1 of the work includes exterior pressure washing, tape-off and painting of all yellow exterior window panels, concrete exterior columns, and front entry. The district desires to award this part of the work prior to the final execution of the contract in order to begin this phase during spring break (March 11-15), and completing after spring break (excluding campus testing dates). Additional (full) scope of vendor services will be outlined and presented to the Board at the March 18th Board meeting

Carried unanimously by a vote of 6-0

**PURCHASE OF SECURITY WINDOW FILM AND ISTALLATION**

Ms. Leah Horton, Chief Financial Officer, requested that the Wichita Falls Independent School District Board of Trustees approve the purchase of security window film for all district facilities from Window Film Depot in the amount of \$331,290.93, as submitted by Leah Horton, Chief Financial Officer and as recommended by Dr. Donny Lee, Superintendent of Schools. The Texas Education Agency (TEA) proposed new safety standards for schools, one of which mandates glass windows and doors be reinforced with entry-resistance security window film. Security window film is designed to help reduce threats by creating time for first responders to react to events and respond effectively with corrective measures. The TEA School Safety Standards Rule states that windows on the ground level or windows that are adjacent to or near a door and are large enough to allow a person to enter if broken must be reinforced with entry-resistant film unless within a secured area.

The district’s police department applied for TEA’s Safety and Facilities Enhancement (SAFE) Grant to cover the cost and was included in the award of funds for this purpose.

Three vendors were contacted for quotes, of which two responded and completed on-site visits for measurements of areas identified in the TEA mandate as “Zone 1” and “Zone 2,” consisting of almost 60,000 square feet of window film and over 36,000 linear feet of caulking. Both participating vendors quoted the installation of 3M ULTRA 5800 (8 mm) security window film.

Window Film Depot quote in the amount of \$331,290.33 is recommended for this purchase. The vendor quote is verified as compliant for purchase utilizing TIPS Contract# 220101 and meets EDGAR procurement requirements for the use of Federal Funds. Window Film Depot includes warranties for workmanship and materials.

Vendor	City, ST	Price (all facilities)
Window Film Depot	Marietta, Georgia	\$331,290.93
EPIC	McKinney, Texas	\$427,695.04*

\*Epic’s submitted quote total of \$324,795.00 does not include Legacy or Memorial High Schools or the Ed Center entrance. The EPIC quoted total shown represents the EPIC quote with additional estimates of \$50,000 for each high school and \$2,900 for the Ed Center

This item will be placed on the agenda for the regular meeting on March 18, 2024

## **PURCHASE OF ADDITIONAL APPLIFY CURRICULUM**

Ms. Leah Horton, Chief Financial Officer, requested that the Wichita Falls Independent School District Board of Trustees approve the purchase of Amplify Curriculum from Amplify Education in the amount of \$416,705.20 as submitted by Leah Horton, Chief Financial Officer and as recommended by Dr. Donny Lee, Superintendent of Schools.

Amplify curriculum was utilized at no charge (paid by TEA) for the first three schools as part of a pilot program, including Southern Hills Elementary, Burgess Elementary, and Washington Elementary. The free Amplify licenses expired September 2023. Should a district wish to utilize Amplify ELAR Texas beyond September 2023 is required to cover the costs of the product locally.

The positive feedback of the program thus far led to the expansion of the curriculum to five more elementary campuses (Scotland Park Elementary, Zundy Elementary, Fain Elementary, Cunningham Elementary, and Franklin Elementary).

Continued expansion of Amplify offers greater coverage and consistency of curriculum among district elementary campuses. The attached Amplify quote expands supports to Crockett Elementary, Fowler Elementary, Jefferson Elementary, Milam Elementary, and West Foundation Elementary. This purchase utilizes TIPS Contract 210902 Classroom Teaching Aids Goods and Services, which was advertised twice in the Pittsburg Gazette, and is confirmed EDGAR compliant.

This item will be placed on the agenda for the regular meeting on March 18, 2024

## ***DISTRICT SERVICES***

### **BOLIN MILLS/VERIZON LAND LEASE**

Dr. Peter Griffiths, Associate Superintendent of Schools, recommended that the Wichita Falls Independent School District Board of Trustees approve the Bolin Mills/Verizon Land Lease as submitted by Dr. Griffiths, Associate Superintendent, and recommended by Dr. Donny Lee, Superintendent.

The Lease Agreement is for a new flagpole cellular tower that would be constructed at the WFHS site if approved. It would setup a 5-year lease that can be extended up to four times for a total of 25 years. Rental payments would begin on the Commencement Date and be due at a total annual rental of \$14,400.00, to be paid in equal monthly installments on the first day of the month, in advance

Land lease agreement revenue will be deposited in the General Fund. Multi-year contracts require Board of Trustees approval per policy, CH Local.

This item will be placed on the agenda for the regular meeting on March 18, 2024

## **POLICY UPDATE 122**

Dr. Peter Griffiths, Associate Superintendent of Schools, recommended that the Wichita Falls Independent School District Board of Trustees add, revise or delete (LOCAL) policies as recommended by TASB Policy Service for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update 122 and policies revised as a result of Update 122 as submitted by Dr. Peter Griffiths, Associate Superintendent, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Update 122 includes revisions to legal policies based on legislative and regulatory changes.

LOCAL policies recommended from TASB Update 122 to be revised are:

CQB(LOCAL): TECHNOLOGY RESOURCES - CYBERSECURITY

CSA(LOCAL): FACILITY STANDARDS - SAFETY AND SECURITY

DC(LOCAL): EMPLOYMENT PRACTICES

EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS

EHBC(LOCAL): SPECIAL PROGRAMS - COMPENSATORY SERVICES AND INTENSIVE PROGRAMS

EHBCA(LOCAL): COMPENSATORY SERVICES AND INTENSIVE PROGRAMS - ACCELERATED INSTRUCTION

FEA(LOCAL): ATTENDANCE - COMPULSORY ATTENDANCE

FFAC(LOCAL): WELLNESS AND HEALTH SERVICES - MEDICAL TREATMENT

FFB(LOCAL): STUDENT WELFARE - CRISIS INTERVENTION

FL(LOCAL): STUDENT RECORDS

LOCAL Policy Revisions as a Result of Update 122:

BBI(LOCAL): BOARD MEMEBERS: TECHNOLOGY RESOURCES AND ELECTRONIC COMMUNICATIONS  
DEC(LOCAL): COMPENSATION AND BENEFITS: LEAVES AND ABSENCES  
DP(LOCAL): PERSONNEL POSITIONS  
EIE(LOCAL): ACADEMIC ACHIEVEMENT RETENTION AND PROMOTION

LOCAL Policy Revisions Due to the Review of Update 122:

AF(LOCAL): INNOVATION DISTRICTS  
DF(LOCAL): TERMINATION OF EMPLOYMENT  
FDA(LOCAL): ADMISSIONS: INTERDISTRICT TRANSFERS  
FO(LOCAL): STUDENT DISCIPLINE  
GKA(LOCAL): COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

This item will be placed on the agenda for the regular meeting on March 18, 2024

***SCHOOL ADMINISTRATION:***

**MAP MIDDLE OF THE YEAR ASSESSMENT UPDATE**

Ms. Misti Spear, Director of Strategic Planning, presented updated information regarding the MAP Middle of Year Assessment for the district. Although the data might not look as good as hoped, it doesn't show, for example, the increase from low Does Not Meet (DNM) to high DNM. The student might have met their goal, just did not move out of the DNM category. The bar moves from beginning of year to middle of year as well so it's a moving target. There is progress being made over all just hard to see. Ms. Spear offered to give trustees more in depth data via their google drive.

**UPDATE OF IMPLEMENTAYION OF AMPLIFY CURRICULUM ON PILOT CAMPUSES**

Mr. Jeff Hill, Director of Elementary Curriculum, presented an update regarding the Amplify Curriculum. In all areas polled, teachers and administrators agree that the curriculum and support provided are a success.

***HUMAN RESOURCES:***

**PERSONNEL REPORT**

Ms. Dayna Hardaway, Director of Human Resources, reported to the Wichita Falls Independent School District Board of Trustees a review of employee resignations/retirements that have been submitted since the last board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (LOCAL).

**TEACHER APPLICANT POOL**

Mr. Mark Lukert, seconded by Ms. Susan Grisel, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool.

Carried unanimously by a vote of 6-0

***BOARD MATTERS:***

**CORRECTED BOARD MINUTES**

Mr. Dale Harvey, seconded by Mr. Mark Lukert, moved that the Wichita Falls Independent School District Board of Trustees approve the minutes of the regularly scheduled meeting on January 16, 2024 as corrected.

Carried unanimously by a vote of 6-0

**BOARD MINUTES:**

Minutes of a work session, February 13, 2024, public hearing on February 19, 2024 and a regular meeting, February 19, 2024

These items will be placed on the <sup>13</sup>consent agenda for the regular meeting on March 18, 2024

## UPCOMING EVENTS

Ms. Ashley Thomas, Communications Officer, went over events coming up in the district:

UIL Elementary Academic Meet was Saturday, March 2

1st Place - West Foundation

2nd Place - Sheppard

3rd Place – Milam

Tonight: Memorial HS Senior Meeting from 5-6 and a Meet the new Coaches at 6:30, both at the CEC, 500 Hatton Rd

March 6 from 10-11 at the SAFB Military and Family Readiness Center: State of the District with Dr Lee

March 8: Aloha to Spring Break Dress Up Day District wide

March 11-15: Spring Break

March 18-21: High School Art Exhibition at The Forum; 2120 Speedway

March 25: Memorial HS School Spirit Committee Meeting 4pm at CEC

March 25: Legacy HS Senior Meeting 6-7 at CEC

March 29: Good Friday; Student/Staff Holiday

April 1: Inclement Weather Day/Student Holiday

April 2: Elementary Art Show

April 3: PIE Partners Principal for a Day

April 3: UIL High School Band Concert and Sight-reading

April 4 UIL Middle School and High School Choir concert and Sight-reading

Three with Lee: WFHS, Hirschi and Haynes

Bistro Menu:

March 6: Orange Chicken/Fried Rice

March 20: Zuppa Toscana

March 27: Western Burgers

## CELL PHONE DISCUSSION

Ms. McGregor brought up a program from a company called Yonder. The company sells pouches for student's phones to be placed in during the school day. The company is willing to present the program in depth to the trustees at the next meeting. Mr. Lukert asked Dr Lee how the policy, put in place this year, is working. Dr Lee said he spoke to WFHS administrator and they were not having a huge issue with cell phones. Ms McGregor asked to have the item placed on the agenda for the next meeting as well as to have Dr Cody Blair, Principal at Legacy High School and Ms. Laurie Kinne, Principal at Legacy High School to attend the next meeting on March 18 to discuss the idea of the pouch program.

## RECESS:

Ms. Katherine McGregor, board president, recessed the work session to go into closed session at 2:22 pm.

## CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)
2. Deliberations Regarding Superintendent's Recommendation Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as Noted on the List Provided by Administration for Non-Certified Professionals for the 2024/2025
3. School Year (Pursuant to Texas Government Code 551.074)
4. Discussions Regarding Student Intra-District Petitions Under Board Policy FDB (Pursuant to Texas Government Code 551.0821)

## OPEN SESSION:

Ms. Katherine McGregor, board president, called the closed session to go back into open session at 3:52 PM

## RENEWAL OF ONE YEAR TERM OR PROBATIONARY NON-CERTIFIED PROFESSIONAL CONTRACTS

Mr. Jim Johnson, seconded by Ms. Susan Grisel, motioned that the Wichita Falls Independent School District Board of Trustees renew one-year term or probationary contracts for employment for the 2024-2025 school year for Non-Certified Professionals as noted on the list provided by administration.

**STUDENT INTRA-DISCTRICT TRANSFER PETITION**

Ms. Sandy Camp, seconded by Mr. Dale Harvey, motioned that the Wichita Falls Independent School District Board of Trustees deny the intra-district transfer petition and authorize the Superintendent to provide written notice of the Board's action to their parents/guardians.

Carried by a vote of 5-1

**ADJOURNED:**

With no other action to take, Ms. Katherine McGregor, board president, adjourned the meeting at 3:55pm from Closed Session.

\_\_\_\_\_  
President, Board of Trustees

\_\_\_\_\_  
Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES  
WFISD ADMINISTRATION BUILDING – BOARD ROOM  
REGULAR SESSION MEETING MARCH 18, 2024**

***CALL TO ORDER AND OPENING STATEMENT:***

The Board of Trustees of the Wichita Falls Independent School District met in a work session meeting on the above date. The meeting was called to order at 6:00 p.m. by Ms Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Mark Lukert, Ms. Susan Grisel, Mr. Jim Johnson, Mr. Dale Harvey and Ms. Diann Scroggins. Ms. McGregor noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Ms. Deb Dipprey, Executive Director of School Administration, Ms. Leah Horton, Chief Financial Officer, Mr. Scot Hafley, Executive Director of Operations, Ms. Dayna Hardaway, Director of Human Resources, Ms. Vanessa Dishman, Administrative Assistant to the Superintendent, Ms. Keli Sims, Administrative Assistant- HR, Mr. Grant Freeman, Director of Athletics, Dr. Shonna Norton, Director of Social and Emotional Services, Ms. Alefia Paris-Toulon, Director of Special Education, Ms. Michelle Wood, Director of Career & Technology. Mr. Shannon Troester, Logistics Coordinator, Ms. Betsi Morton, Risk & Contract Manager, Ms. Lauren Zotz, Director of Purchasing, Ms. Laurie Kinne, WFHS and future Memorial High School Principal, Ms. Kim Thorne, Associate Director of Special Education, Ms. Erin Dillard, teacher, Mr. Marc Bindel, Rider HS Athletic coordinator, Ms. Miranda Reinbold-Higgins, Teacher, Mr. John Strenski, Safety & Security Coordinator, Ms. Samantha Kintner, Teacher, Chief Anthony Smith, WFISD Police, Mr. Bryce Henderson, Secondary Math & Science Curriculum Specialist, Mr. Robert Smith, Rider ROTC Instructor, Mr. Kevin Hodge, Rider ROTC Instructor and Mr. Larry Menefee, Director of Student Services.

Also present: Ms. Mikie Smith, community member, Student parents, a KFDX reporter, Ms. Trish Choat, TRN reporter and KAUZ reporter.

***PRESENTATION OF COLORS:***

Rider JROTC presented the colors.

***INVOCATION:***

Mr. Jim Johnson gave the invocation.

***PRESENTATIONS:***

**RIDER ALL-STATE FOOTBALL**

Mr. Marc Bindel, Rider HS Athletic Coordinator, requested that following student athletes from Rider High School be recognized for receiving the Padilla Poll, Texas Sports Writers' Association (TSWA) and Texas High School Coaches Association (THSCA) All-State honors for football:

**The Padilla Poll All-State**

Jailyn Gibbs - 1st Team Defensive End  
Cape Johnson - 1st Team Offensive Line  
Kenji Johnson - 1st Team Running Bank  
Evojnre Donnell - 2nd Team Defensive End

**Texas Sports Writers' Association All-State Team**

Jailyn Gibbs - 1st Team Defensive End  
Evojnre Donnell - 2nd Team Defensive End  
Elijah Jackson - 2nd Team Fullback and Honorable Mention Defensive Line  
Cape Johnson - Honorable Mention Offensive Line  
Kenji Johnson - Honorable Mention Running Back

Texas High School Coaches Association Super Elite Team  
Evojnre Donnell  
Jailyn Gibbs

Coach: Marc Bindel

## **WICHITA FALLS HIGH SCHOOL ALL-STATE FOOTBALL**

Mr. Grant Freeman, WFISD Athletic Director, requested that the Wichita Falls Independent School District Board of Trustees recognize TSWA Football All-State Student Athletes from Wichita Falls High School as submitted and recommended by Dr. Donny Lee, Superintendent. This makes 127 All-State awards WFHS has received over its lifetime which is the most in Texas history.

Third Team  
Ivory Kelley (Secondary)

Coach: Grant Freeman

### ***TAFE SATATE RECOGNITIONS***

Ms. Erin Dillard, CTE Teacher, requested that the Wichita Falls Independent School District Board of Trustees recognize the Texas Association of Future Educators (TAFE) State Competition Winners as submitted and recommended by Dr. Donny Lee, Superintendent.

Members of the WFISD's Texas Association of Future Educators (TAFE) organization traveled to the Teach Tomorrow Summit in Round Rock February 28-March 1. TAFE is a statewide co-curricular Career and Technical Student Organization created to allow young men and women an opportunity to explore the teaching profession. Attendees to this three-day conference included members of TAFE, which consisted of approximately 3,400+ students, interested in becoming educators. The conference gave these students the opportunity to meet others from around the state with the same interests, gain an understanding of what it takes to be a successful college student, and learn the skills necessary for becoming a successful educator.

These following WFISD students were recognized at the State competition:

- Sumaiya Alam: State Competitor in Public Speaking, State Qualifier in Educational Leadership Fundamentals Test, and Area 7 Officer
- Grady Belcher: State Qualifier Arts Lesson Plan and Delivery, State Gold Award in Impromptu Lesson (Perfect Score at Area)
- Isabella Chapel: State Gold Award in Portfolio
- Drue Dillard: National Qualifier in Children's Literature, PreK and National Qualifier in Children's Literature, K-3
- Leila Dillard and Alexis Reis: State Gold Award in Breakout Session
- Leila Dillard: National Qualifier in STEM Lesson Plan and Delivery, Area 7 Officer
- Emily Kintner: National Qualifier in Children's Literature, Pre-K (Perfect Score at Area)
- Jaylynn Smith: State Gold Award in Portfolio
- TAFE Chapter: Pineapple Challenge Winner (Spreading positivity and encouragement throughout the conference)

Advisor: Erin Dillard

### ***PUBLIC COMMENT:***

Ms. Miranda Reinbold-Higgins, Hirschi HS Teacher: Read portion of a letter that she wrote to Dr Lee. She expressed frustration with the student's conduct and lack of support for students and teachers

Ms. Mikie Smith, community member- Asked for clarification on the Amplify curriculum as it relates to Critical Race Theory and Governor Abbott's ruling.

### ***REPORTS OR SPECIAL DISCUSSIONS:***

### **INTRUDER DETECTION AUDIT REPORT FINDINGS**

Mr. John Strenski, Safety & Security Coordinator, address the Wichita Falls Independent School District Board of Trustees so that WFISD follows Texas Education Code 37.108 by providing the public with notification that an Intruder Detection Audit was conducted by the Texas School Safety Center at a WFISD Campus and a corrective action was put into place due to findings as submitted by Anthony Smith, Chief of Police, and recommended by Dr. Donny Lee, Superintendent.

The top priority of the Wichita Falls Independent School Districts and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit, conducted as part of Governor Abbott's school safety directives for all school systems following the tragedy in Uvalde, seeks to

help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff. We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support. We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. The Wichita Falls Independent School District is committed to providing a safe and secure learning environment for our students and staff.

Agenda Item: Discussion of Districtwide Intruder Detection Audit Report Findings  
Administrator Responsible:  
Attachments: Anthony Smith, Chief of Police No Attachment  
Action Needed Future Action X Discussion Report

## **TRANSFER DATA**

Mr. Scot Hafley, Executive Director of Operations, presented information regarding the 2024 Student Transfers.

### Elementary & Middle School:

589 Online Applications Received

426 Applications were existing transfers who did not need to re-apply (Transfers are granted for the grade span of the campus)

163 First Time Transfer Applications

42/163 = WFISD Employees all approved

22/163 = Military/Peace Officer all approved

18/163 = Administrative applications all denied

81/163 = Extenuating Circumstances all denied

64 approved and 99 denied

### High School

287 Online Applications received

16 removed because of Centralized program placement or families living in the attendance zone they requested

136/271 denied for Administrative and Extenuating

Circumstances 50%

#### Legacy

44 Applications approved for IB program from Memorial Zone (placement)

17 WFISD Employee Transfers approved

1 sibling of 18 plus program

3 Military/Peace Officer (many military families included in IB)

11 Out of District Currently enrolled in WFISD

2 Out of District new enrollments

34 Approved Transfers and 44 IB Placements = 78

#### Memorial HS

42 WFISD Employee transfers approved

13 Military/Peace Officer

4 Siblings of Centralized Programs

1 Administrative Decision

13 Out of District transfers currently enrolled in WFISD

73 approved transfers

## **SUPERINTENDENT'S REPORT:**

### **AMPLIFY INFORMATION:**

The Amplify Curriculum was purchased and is monitored by TEA on a monthly basis. TEA rewrites the curriculum to take out any information that would go against the ruling of Texas Governor Abbott's regarding Critical Race Theory and only teaches the TAKS (Texas Assessment of Knowledge & Skills). Ms McGregor mentioned that TEA is even planning on changing the name of the curriculum to assure the public that it is not the same as the curriculum used in other states.

### **NEW HIGH SCHOOLS:**

Memorial furniture and fixtures will start on April 1<sup>st</sup> and will take about a month.

April 18: 6:00pm Legacy HS Student/Parents Meet the Staff, Food Trucks, etc. (no tours of building yet)

April 22, 6:00pm Memorial Student/Parents Meet the Staff, Food Trucks, etc. (no tours of building yet)

It will be June before tours of the new campuses will be available for the public

## **TASB SALARY STUDY**

Dr Lee reviewed the TASB Study results with the trustees. Results showed that teachers between the 5- and 15-year steps WFISD is below the market average as well as starting pay for support positions; i.e. Paras and clerks. Two recommendations were made from TASB:

### Recommendation 1

Implement pay structure adjustments to align with market

Stronger starting salaries

Teacher starting salary increased to \$50,000

Starting rate increased to \$12.25 from \$10.35 for clerical/paraprofessional jobs

Starting rate increased to \$12.00 from \$10.06 for auxiliary jobs

Range midpoints closely aligned with market

### Recommendation 2

Adopt a general pay increase (GPI) to maintain market position

Option 1: 1.7% teachers and 1.0% nonexempt staff

For teacher structure, GPI calculated as a percentage of market median salary

For other pay groups, GPI calculated as a percentage of employee's pay grade midpoint

The cost to implement this would be \$2,273,249 over all

The need to increase substitute pay was also mentioned by Mr. Lukert and Ms. McGregor.

## ***CONSENT AGENDA:***

MINUTES FROM FEBRUARY MEETINGS

PURCHASE OF ADDITIONAL AMPLIFY CURRICULUM

POLICY UPDATE 122

Mr. Mark Lukert, seconded by Ms. Susan Grisel, motioned that the Wichita Falls Independent School District Board of Trustees approve items placed on the Consent Agenda at the March 5, 2024 meeting.

Carried unanimously by a vote of 7 – 0

## ***FINANCIAL SERVICES:***

### **PURCHASE OF SECURITY WINDOW FILM**

Ms. Diane Scroggins, seconded by Ms. Sandy Camp, motioned that the Wichita Falls Independent School District Board of Trustees approve the purchase of security window film for all district facilities from Window Film Depot in the amount of \$331,290.93, as submitted by Leah Horton, Chief Financial Officer and as recommended by Dr. Donny Lee, Superintendent of Schools

Carried unanimously by a vote of 6 – 1

## ***BOARD MATTERS***

### **CELL PHONE DISCUSSION**

Ms. Katherine McGregor introduced Mr. Luke Stultz, Representative from Yonder, who joined the meeting via Google Meet. Mr. Stultz gave a presentation regarding the Yonder Cellphone Pouch, a way to have students lock their cell phones away during the school day. The cost to the district would be \$135,410 for 4,410 pouches and onsite support. This number of pouches would be for Memorial and Legacy High Schools

## ***RISK AND CONTRACT MANAGEMENT***

### **RESOLUTION AUTHORIZING THE SALE OF SURPLUS PROPERTIES**

Mr. Mark Lukert, seconded by Mr. Jim Johnson, motioned that the Wichita Falls Independent School District Board of Trustees approve the resolution authorizing the sale of district property, address 4709 Grays Rd, as submitted by Betsi Morton, Risk and Contract Manager, and recommended by Dr. Donny Lee, Superintendent.

Carried unanimously by a vote of 7 – 0

**SCHOOL ADMINISTRATION:**

**INSTRUCTIONAL MATERIALS ADOPTION FOR K-12 SCIENCE AND SELECT CTE COURSES**

Mr. Jim Johnson, seconded by Ms. Susan Grisel, moved that the Wichita Falls Independent School District Board of Trustees Board of Trustees approve the purchase of Instructional Materials as selected by the Adoption Committees for Science K-12, and select CTE courses as submitted by Debbie Dipprey, Executive Director of School Administration and as recommended by Dr. Donny Lee Superintendent of Schools.

Through Proclamation 2024, the Texas Education Agency will release funds to districts for the purchase of new instructional materials for Science K-12 and selected CTE courses.

The decisions regarding instructional materials were made through Instructional Materials Adoption Committees, under the leadership of the content-area curriculum coordinators. These committees were comprised of classroom teacher and parent volunteers. The names of each committee member are included in this document.

The committee member completed several steps in the process including:

- October-November: Selection of committees and presentation of committees to Board of Trustees (November 7,2023)
- December-January: Initial materials review and committee meetings
- January: Publisher Hearing at Region DC ESC; initial votes and narrowing of selections
- February-March: Final committee meetings and final voting for selected programs

The list of selected materials and cost per program are included in this document. The aggregate costs by subject area are:

Science K-5	\$842,679.60
Science 6-8	\$365,976.68
Science 9-12	\$635,812.21
CTE	\$474,662.78

The cost of this adoption as quoted by the selected publishers will be \$2,319,131.27. The District Instructional Materials and Technology Allotment fund will be used to cover 1.9 million dollars of this expense with the remaining cost covered by ESSER III funds.

Carried unanimously by a vote of 7 – 0

**SOCIAL AND EMOTIONAL SERVICES UPDATE**

Dr. Shonna Norton present information about the district Social and Emotional Services Department. SES Overview Just a few topics connected to the Social & Emotional Services Department...

- Counseling Services
- College & Career Advising
- Endorsements & Grad Requirements
- CCMR Accountability
- Dual Credit
- Master Schedules/Scheduling
- Transcripts/Records/PEIMS
- Professional Development
- Transition Services
- Social Services
- Positive Behavior Intervention
- Homeless & Foster Services
- Character Guidance
- Social & Emotional Learning
- Crisis Services/Gaggle Alerts
- Capturing Kids Hearts
- Communities in Schools
- Counseling/Intervention for At-Risk

Some of the programs offered and or monitored by the department are the Comprehensive School Counseling Program, Gaggle Alerts and Capturing Kids Hearts. Student demographic areas reviewed are Homeless, Foster Care and Parents as Teachers.

**HUMAN RESOURCES:**

**TEACHER APPLICANT POOL**

Mr. Jim Johnson, seconded by Ms. Susan Grisel, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool (Exhibit B.)

Carried unanimously by a vote of 7 – 0

**BOARD MATTERS:**

**RECESS:**

Ms. Katherine McGregor, board president, recessed to go into closed session at 8:25pm.

**CLOSED SESSION:**

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)
2. Deliberations Regarding Superintendent's Recommendation Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as Noted on the List Provided by Administration for Certified Administrators (Pursuant to Texas Government Code 551.074)
3. Discussions Regarding the Deployment, or Specific Occasions For Implementation of Security Personnel or Devices, or a Security Audit, To Include Districtwide Intruder Detection Audit (Pursuant to Texas Government Code Section 551.076)

**OPEN SESSION:**

Ms. Katherine McGregor, board president, called the closed session to go back into open session at 8:53pm.

**RENEWAL OF ONE YEAR TERM CERTIFIED ADMINISTRATOR CONTRACTS**

Mr. Mark Lukert, seconded by Ms. Dianne Scroggins, motioned that the Wichita Falls Independent School District Board of Trustees renew one-year term or probationary contracts for employment for the 2024-2025 school year for Certified Administrators as noted on the list provided by administration.

Carried unanimously by a vote of 7-0

Ms. Katherine McGregor, board president, adjourned the meeting at 8:56pm.

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President, Board of Trustees

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Secretary, Board of Trustees

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

<b>Agenda Item:</b>	Instructional Materials Allotment & TEKS Certification
<b>Administrator Responsible:</b>	Debbie Dipprey, Executive Director of School Administration; Shannon Troester, Instructional Materials Coordinator
<b>Attachments:</b>	Certification of Provision of Instructional Materials
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action <input type="checkbox"/> Information <input type="checkbox"/> Report

**Administrative Information:**

That the Wichita Falls Independent School District Board of Trustees Board of Trustees approves the Certification of Provision of Instructional Materials form for school year 2024-2025 as submitted by Debbie Dipprey, Executive Director of School Administration and as recommended by Dr. Donny Lee Superintendent of Schools.

**Explanation:**

Beginning in the 2011-2012 fiscal year, Senate Bill 6 created an Instructional Materials Allotment (IMA), formerly known as the textbook allotment, for the purchase of instructional materials, technological equipment and technology-related services. This bill changed the process for receiving textbooks and instructional technology funds.

In accordance with Texas Education Code, §31.004, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the Commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with 19 Texas Administrative Code (TAC) §66.105, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification of Provision of Instructional Materials 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Beginning 21-22 school year TEA started requiring the District to list materials being used to meets the TEKS instructional requirement.

**Fiscal Note:**

All purchases which are funded through state IMTA funds, may only be spent on student or teacher materials, technology equipment or technology-related services. The Instructional Materials & Technology Allotment with TEKS Certification form (attached) must be approved by the local

Board of Trustees. TEA requires an online form be submitted based on the informational sheet attached with the signed signature page attached to the online form submittal.



# Certification of Provision of Instructional Materials Survey 2024–25

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## Survey Pre-Work

### 2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

#### **Certification 2024–25 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **Certification 2024–25 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

## About the Qualtrics Survey

***Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

# Certification 2024–25 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

*Shannon Troester*

QUESTION 1.1: Your email address

*stroester@wfishd.net*

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

*9*

QUESTION 2.1: LEA Name and Number

*Wichita Falls ISD 243905*

QUESTION 2.2: Superintendent's Name

*Dr. Donny Lee*

QUESTION 2.3: Superintendent's email address

*dlee@wfishd.net*

QUESTION 2.4: School board president's or governing body's name

*Katherine McGregor*

QUESTION 2.5: School board president's or governing body's email address

*kmcgregor@wfishd.net*

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

*04/15/2024*

# Reading Language Arts Certification

## Scope and Sequence - All Grade Levels RLA

### QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K-5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades K-2** full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify  
K-2 RLA UFLI Foundation Phonics  
Learning A-Z, LLC, Raz-Plus  
Other: LEA developed

**English RLA grades 3-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify  
Learning A-Z, LLC, Raz-Plus  
Teacher Created Materials – Write Time  
Teacher Created Materials – Exploring Reading  
Other: LEA developed

## Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA grades K-2** full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify
---------

**Spanish RLA grades 3-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify
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## English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company (formally Pearson), MyPerspectives Texas English Language Arts  
USATestprep, LLC, USATestprep ELAR Resources  
Lowman Education, LLC, Lowman Education ELAR Resources  
Other: LEA developed

## English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company (formally Pearson), MyPerspectives Texas English Language Arts  
Edmentum Inc, Study Island  
USATestprep, LLC, USATestprep ELAR Resources  
Lowman Education, LLC, Lowman Education ELAR Resources  
Other: LEA developed

# Mathematics Certification

## Scope and Sequence - All Grade Levels Mathematics

### QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

### QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning, enVisionMATH  
Savvas Learning Company LLC formerly Pearson K12 Learning, EnVisionMATH(Spanish)  
Accelerated Learning MathSCOPES  
Edmentum Inc., Study Island  
Zearn, Zearn Math  
Other- LEA Developed

## Mathematics 6–8 TEKS Coverage Certification

### QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

### QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Glencoe McGraw Hill, Glencoe Math  
Edmentum Inc, Study Island  
Zearn, Zearn Math  
Other- LEA Developed

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill, School Education Group, Algebra 1, Algebra 2, Geometry, and/or Precalculus  
Edmentum Inc, Study Island  
Zearn, Zearn Math  
Other- LEA Developed

## Social Studies Certification

### Scope and Sequence - All Grade Levels Social Studies

#### QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Social Studies K-5 TEKS Coverage Certification

#### QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies K-5 Instructional Materials

#### QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly, Inc., Texas Studies Weekly Edmentum, Study Island Lowman Education, LLC, Lowman 4th-5th Grade Social Studies Texas State Library and Archives Commission, TexQuest Research Database YouTube, Other
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## Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt, HMH Contemporary World Studies	Edmentum, Study Island
Houghton Mifflin Harcourt, HMH Texas History	Jarrett Publishing Company, Mastering the TEKS
Houghton Mifflin Harcourt, HMH US History	Lowman Education, LLC, Lowman 6th-8th Grade Social Studies
Texas State Library and Archives Commission, TexQuest Research Database	
Other - LEA Developed	

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

- Yes  
 No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### **Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH), Economics: Concepts and Choices
Houghton Mifflin Harcourt (HMH), Psychology: Principles in Practice
Houghton Mifflin Harcourt (HMH), Sociology
Houghton Mifflin Harcourt (HMH), The Americans
Houghton Mifflin Harcourt (HMH), World Geography Texas
Houghton Mifflin Harcourt (HMH), World History
Edmentum, Study Island
Jarrett Publishing Company, Mastering the TEKS
Lowman Consulting, LLC, Lowman 9th-12th Grade Social Studies
Texas State Library and Archives Commission, TexQuest Research Databases
Other - LEA Developed

## Science Certification

### Scope and Sequence - All Grade Levels Science

#### QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Science K-5 TEKS Coverage Certification

#### QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science K–5 Instructional Materials

### QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Science (Proc 2024)

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning (Proc 2024)

## Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

Activate Learning Texas Integrated Physics and Chemistry (Proc 2024)  
Cengage Learning Inc. Environmental Science: Sustaining Your World, Texas Edition (Proc 2024)  
Cengage Learning Inc. Chemistry, AP® Edition (Zumdahl 11th Edition 2024) (Proc 2024)  
Cengage Learning Inc. Earth Systems, Texas Edition (Proc 2024)  
McGraw Hill School Division Texas Hole's Essentials of Human Anatomy and Physiology, High School Edition, (2nd Edition) (Proc 2024)  
McGraw Hill School Division MCGraw Hill Texas Biology (Proc 2024)  
McGraw Hill School Division McGraw Hill Texas Physics (Proc 2024)  
McGraw Hill School Division Mader, Biology, AP Edition, 2022, 14e, Student Edition  
Savvas Learning Company LLC Texas Experience Chemistry (Proc 2024)  
Savvas Learning Company LLC Forensic Science for Texas (Proc 2024)  
Savvas Learning Company LLC Knight, Jones, and Field - College Physics: A Strategic Approach 4th Edition (AP Edition)

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

**How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

**Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

**Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?**

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district’s Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

**Is your LEA planning on using the Open Education Resource Funding Allotment?**

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district’s Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

## Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

QUESTION 40.0:

**Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:** [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

**District County Number (6-digit ID):**

243905

**District Name:**

Wichita Falls ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

04/15/2024

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

*After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey*

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

<b>Agenda Item:</b>	Disposal of IMTA Purchased Instructional Materials		
<b>Administrator Responsible:</b>	Debbie Dipprey, Executive Director of School Administration & Shannon Troester Instructional Materials Coordinator		
<b>Attachments:</b>	None		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

**Administrative Information:**

That the Wichita Falls Independent School District Board of Trustees approve the disposal of English and Language Arts Instructional Materials purchased with Instructional Material & Technology Allotment funds as submitted by Peter Griffiths, Associate Superintendent and as recommended by Superintendent Dr. Donny Lee.

**Explanation:**

The District is replacing its current Elementary ELAR Instructional Materials (purchased under Proc 2019 and purchased in FY 19) with Amplify. The previously purchased material no longer holds instructional value to the District. Programs we are requesting to dispose of are Fountas & Pinnell Phonics, Exploring Reading, and Write Time curriculum materials.

These purchases were made through the District’s Instructional Material & Technology Allotment (IMTA) fund. Policy CMD (Legal) and CI (Legal) require “The board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.”.

**Fiscal Note:**

The District’s Instructional Materials Allotment fund was used to make these purchases. These materials are being replaced with Amplify. There is no current fiscal impact for the disposal of these items as the Amplify expenditure is already funded.

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

<b>Agenda Item:</b>	Disposal of IMTA Purchased Technology Materials
<b>Administrator Responsible:</b>	Peter Griffiths, Associate Superintendent & Shannon Troester Instructional Materials Coordinator
<b>Attachments:</b>	List of IMTA Assets
<input checked="" type="checkbox"/> Action Needed <input type="checkbox"/> Future Action <input type="checkbox"/> Information <input type="checkbox"/> Report	

**Administrative Information:**

That the Wichita Falls Independent School District Board of Trustees approve the disposal of technology items purchased with Instructional Material & Technology Allotment funds as submitted by Peter Griffiths, Associate Superintendent and as recommended by Superintendent Dr. Donny Lee.

**Explanation:**

The District has 3000 technology devices (Chromebooks and Ipads) ready to be disposed of that no longer update or have other issues. Over 500 of those devices were purchased with IMTA funds.

These purchases were made through the District’s Instructional Material & Technology Allotment (IMTA) fund. Policy CMD (Legal) and CI (Legal) require “The board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.”.

**Fiscal Note:**

The District’s Instructional Materials Allotment fund was used to make these purchases. These devices will not be replaced. There is no current fiscal impact for the disposal of these items.

Resource Name	Barcode	Serial Number	Funding Source	Date Acquired
APPLE PC769LLA Ipad	072965	F5QLX0HADFW	410 E 11 6395 00 999 0 11 000	1/7/2014
APPLE PC769LLA Ipad	072966	F5QLX048DFHW	410 E 11 6395 00 999 0 11 000	1/7/2014
APPLE PC769LLA Ipad	072967	F5QLX2N7DFHW	410 E 11 6395 00 999 0 11 000	1/7/2014
Apple PD510LLA Ipad	071523	DMPK6Z1UF182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD510LLA Ipad	071524	dmqk60l5f182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD510LLA Ipad	071525	DMQK61A0F182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD510LLA Ipad	071526	DMPK6Z2BF182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD510LLA Ipad	071528	DMPK6Z3KF182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD510LLA Ipad	071530	DMQK615PF182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD528LLA Ipad	072441	F4KL5RBKF193	410 E 11 6395 00 999 0 11 000	10/22/2013
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Dell 3120 Chromebook	088175	GJ21RH2	410 E 11 6395 00 999 0 11 000	6/22/2017
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Hewlett Packard U2955U Chromek	089267	5CD7295Q39	410 E 11 6395 00 999 0 11 000	6/22/2017
Hewlett Packard U2955U Chromek	089299	5CD7296QLS	410 E 11 6395 00 999 0 11 000	6/22/2017
Hewlett Packard U2955U Chromek	089308	5CD7295R2V	410 E 11 6395 00 999 0 11 000	6/22/2017
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Dell 3120 Chromebook	088848	GJYZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088852	9BPZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088860	7CYZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088864	48PZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088882	4QVYQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088892	88PZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088902	BN9ZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088985	92PZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088994	FPNZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	089001	45NZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	089002	G6NZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	089034	1JNZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	089066	2DPZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	089080	JKNZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	091265	H3WH9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3189 Chromebook	089583	5JBS8H2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3189 Chromebook	089584	CMBS8H2	410 E 11 6395 00 999 0 11 000	6/22/2017
Lenovo 300E Chromebook	P202KRSY	P202KRSY	410 E 11 6395 00 999 0 11 000	7/31/2018
Dell 3120 Chromebook	081251	8H2J9B2	410 E 11 6395 00 999 0 11 000	5/19/2016
Dell 3120 Chromebook	081305	8BPH9B2	410 E 11 6395 00 999 0 11 000	5/19/2016
Dell 3120 Chromebook	081416	6D4J9B2	410 E 11 6395 00 999 0 11 000	5/19/2016
Dell 3120 Chromebook	081440	6B9H9B2	410 E 11 6395 00 999 0 11 000	5/19/2016
Dell 3120 Chromebook	081540	HX6H9B2	410 E 11 6395 00 999 0 11 000	5/31/2016
Dell 3120 Chromebook	081618	7BHH9B2	410 E 11 6395 00 999 0 11 000	5/31/2016
Dell 3120 Chromebook	081639	5TCH9B2	410 E 11 6395 00 999 0 11 000	5/31/2016
Dell 3120 Chromebook	081769	1FPH9B2	410 E 11 6395 00 999 0 11 000	5/31/2016
Dell 3120 Chromebook	081906	5X4J9B2	410 E 11 6395 00 999 0 11 000	5/31/2016
Dell 3120 Chromebook	081937	CQLH9B2	410 E 11 6395 00 999 0 11 000	5/31/2016
Dell 3120 Chromebook	082064	4QGH9B2	410 E 11 6395 00 999 0 11 000	6/2/2016

Dell 3120 Chromebook	082358	6R5H9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082366	GRGH9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082368	9J5H9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082376	7ZHH9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082378	699H9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082390	JL9H9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082412	C89H9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082414	8QBH9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082417	664J9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082424	B67H9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082458	G35H9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082716	9CZH9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082805	DDGH9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082825	BKGH9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082838	478H9B2	410 E 11 6395 00 999 0 11 000	6/6/2016
Dell 3120 Chromebook	082918	7NKH9B2	410 E 11 6395 00 999 0 11 000	6/8/2016
Dell 3120 Chromebook	083060	7KMH9B2	410 E 11 6395 00 999 0 11 000	6/8/2016
Dell 3120 Chromebook	083140	B1RH9B2	410 E 11 6395 00 999 0 11 000	6/8/2016
Dell 3120 Chromebook	083316	51KH9B2	410 E 11 6395 00 999 0 11 000	6/13/2016
Dell 3120 Chromebook	083346	FPBH9B2	410 E 11 6395 00 999 0 11 000	6/13/2016
Dell 3120 Chromebook	083378	2FCH9B2	410 E 11 6395 00 999 0 11 000	6/13/2016
Dell 3120 Chromebook	083413	CPTH9B2	410 E 11 6395 00 999 0 11 000	6/13/2016
Dell 3120 Chromebook	083490	CC4J9B2	410 E 11 6395 00 999 0 11 000	6/13/2016
Dell 3120 Chromebook	083511	1Q2J9B2	410 E 11 6395 00 999 0 11 000	6/13/2016
Dell 3120 Chromebook	083512	BV2J9B2	410 E 11 6395 00 999 0 11 000	6/13/2016
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Dell 3120 Chromebook	083658	CVQH9B2	410 E 11 6395 00 999 0 11 000	6/13/2016
Dell 3120 Chromebook	083659	HRQH9B2	410 E 11 6395 00 999 0 11 000	6/13/2016
Dell 3120 Chromebook	087954	41TZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
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Dell 3120 Chromebook	088153	C8NZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088181	JWMZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088293	GMMZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
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Dell 3120 Chromebook	088462	JMPZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088548	JBMZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088551	CMMORH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088584	CNPZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017

Dell 3120 Chromebook	088641	GCBZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
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Dell 3120 Chromebook	088650	92BZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088675	60BZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088928	8KBZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088954	5SZYQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Dell 3120 Chromebook	088997	FKNZQH2	410 E 11 6395 00 999 0 11 000	6/22/2017
Apple PE779LLA Ipad Mini	080995	F9FRJ4M1FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081004	F9FRJER0FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081015	F9FRK1L9FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081020	F9FRJFP5FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081022	F9FRK1FYFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081025	F9FRJFAWFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081029	F9FRK0M1FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081048	F9FRJE2LFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081050	F9FRJF7HFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081129	F9FRJFZ3FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

**Agenda Item:** New High Schools Update

**Administrator Responsible:** Dr. Cody Blair, Principal Legacy High School, Mrs. Laurie Kinne, Principal Memorial High School

**Attachments:**

Action Needed       Future Action       Presentation       Report

**Administrative Recommendation:**

That the Wichita Falls Independent School District Board of Trustees receive information regarding progress on the new high schools as presented by Dr. Cody Blair and Mrs. Laurie Kinne as recommended by Dr. Donny Lee, WFISD Superintendent of Schools.

**Explanation:**

**Fiscal Note:**

none

**WICHITA FALLS ISD BOARD OF TRUSTEES**  
**April 15, 2024**

<b>Agenda Item:</b>	Applicant Pool		
<b>Administrator Responsible:</b>	Dayna Hardaway, Director of Human Resources		
<b>Attachments:</b>	Applicant Pool		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

**Administrative Recommendation:**

That the Wichita Falls Independent School District Board of Trustees approve the proposed applicant pool as submitted by Dayna Hardaway, Director of Human Resources, and as recommended by Dr. Donny Lee, Superintendent of Schools.

**APPLICANTS TO BE APPROVED BY THE BOARD OF EDUCATION**

**April 15, 2024**

**CERTIFIED APPLICANT POOL**

Name	Certification	University	Yrs of Exp	Position/Assignment	Previous District
Moorehead, Samantha	Secondary Biology Grades (6-12) Science Grades (4-8) Science Grades (8-12) English as a Second Language Grades (4-12)	University of Texas - Arlington Bachelor's	24	Teacher/Coach Legacy High School Replacing Connor Chamberlain	Morton ISD
**Borne, Chelsea	NA	Green Mountain College Bachelor's	5	Teacher Cunningham Elementary Replacing Meredith Hernandez	Mountain Home School District

*Asterisk indicates Contract Addendum Required. See key below.*

*\* Enrolled in an Alternative Certification Program*

*\*\* One-year out-of state Certification*

*\*\*\*Emergency Permit*

*\*\*\*\* Non-Renewal Permit*

## CERTIFIED APPLICANT POOL

Name	Certification	University	Yrs of Exp	Position/Assignment	Previous District
Ramos, Felina	Art Grades (EC-12)	University of Texas - San Antonio Bachelor's	2	Teacher Legacy High School (filling added position)	Uvalde ISD
Johnson, Royal	Art Grades (EC-12) Core Subjects w/STR Grades (EC-6)	Cameron University Bachelor's	4	Teacher Booker T. Washington Replacing Kaitlan Truxal	WFISD

*Asterisk indicates Contract Addendum Required. See key below.*

*\* Enrolled in an Alternative Certification Program*

*\*\* One-year out-of state Certification*

*\*\*\*Emergency Permit*

*\*\*\*\* Non-Renewal Permit*