



Agenda of Special Session April 9, 2024 The Board of Trustees Wichita Falls Independent School District

In Compliance with the Texas Government Code, Chapter 551, Subchapter C, the Board of Trustees of the Wichita Falls Independent School District will meet for a Special Session at 12:00 PM, on April 9, 2024, in the Board Room at the Education Center, 1104 Broad St, Wichita Falls, TX 76301.

The subjects to be discussed, considered, or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

I. CALL TO ORDER AND OPENING STATEMENT	
II. INVOCATION	
III. PUBLIC COMMENT	
Public comments at Special Sessions are limited to items listed on the agenda.	
IV. REPORTS OR SPECIAL DISCUSSION ITEMS	
A. Construction Update for WF Legacy High School and WF Memorial High School	
V. FINANCIAL SERVICES	
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B. Budget Amendments for March 2024	18
VI. SCHOOL ADMINISTRATION	
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A. Personnel Report	69
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IX. BOARD MATTERS	
A. Minutes from March Meetings	77
B. Upcoming Events	
C. Closed Session:	
1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (<i>Pursuant to Texas Government Code 551.074</i>)	
2. Deliberation Regarding Real Property (<i>Pursuant to Texas Government Code 551.072</i>)	
3. Discussions Regarding Student Intra-District Petitions Under Board Policy FDB (<i>Pursuant to Texas Government Code 551.0821</i>)	
D. Open Session:	
1. Consideration and Possible Action Regarding Student Intra-District Transfer Petition	
X. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on Friday, April 5, 2024 at 2:00 pm.

For the Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
April 09, 2024

Agenda Item:	Financial Reports as of February 29, 2024		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	Financials		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the attached year-to-date financial reports and investment reports as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The following attachments report the revenue and expenditure position through February 29, 2024 for all funds. The current year column is reported as of the approved budget.

The “Year-to-Date Revenues & Expenses Comparison” report details the components of revenue and functional expenditures for the General Fund, Food Service, and Debt Service Fund.

For the General Fund, the Year-to-Date Budget vs. Actual shows the prior year actual, current budget, actual revenue and expenditures to date with the remaining amount left in each category. The prior year actual is provided for comparison to the current budget.

The attached financial reports represent 8 months of operations, 66.67% of the fiscal year. As of February 28th, of last year, the district had collected 67.73% of projected revenues, as compared to 71.87% for 2023-2024. Expenditures for 2023-2024 were 60.23% of budget, as compared to 43.86% for 2022-2023.

For the General Fund revenues were 71.69% last year as compared to 72.00% this year. Expenditures were 54.83% last year as compared to 61.42% this year.

For the Food Service Fund revenues were 83.95% last year as compared to 77.21% this year. Expenditures were 65.42% last year as compared to 52.08% this year.

For the Debt Service Fund revenues were 107.87% last year as compared to 93.30% this year. Expenditures were 99.99% last year as compared to 99.99% this year.

Investments:

Leah Horton, Chief Financial Officer, hereby certifies that the following Investment Report represents the investment position of the school district as of the noted date in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
FINANCIAL SUMMARY
FEBRUARY 29, 2024

	2022-2023			2023-2024		
	CURRENT BUDGET	ACTUAL YEAR TO DATE	% OF CURRENT BUDGET	CURRENT BUDGET	ACTUAL YEAR TO DATE	% OF CURRENT BUDGET
REVENUE:						
GNL. OPERATING	\$120,686,818	\$86,485,435	71.66%	\$128,519,982	\$92,444,323	71.93%
ATHLETICS	\$365,000	\$290,944	79.71%	\$315,000	\$322,007	102.22%
General Fund	\$121,051,818	\$86,776,379	71.69%	\$128,834,982	\$92,766,331	72.00%
SP. EDUCATION	\$3,949,618	\$1,774,039	44.92%	\$3,421,963	\$2,028,334	59.27%
VOCATIONAL	\$234,453	\$70,277	29.97%	\$229,677	\$95,648	41.64%
CONS. APPLIC.	\$8,320,587	\$1,837,542	22.08%	\$8,851,769	\$2,109,059	23.83%
OTHER SP. REV.	\$39,969,916	\$11,381,644	28.48%	\$17,506,661	\$3,915,350	22.36%
Special Revenues	\$52,474,574	\$15,063,502	28.71%	\$30,010,070	\$8,148,391	27.15%
FOOD SERVICE	\$7,503,819	\$6,299,373	83.95%	\$7,992,013	\$6,170,424	77.21%
INT & SINKING	\$21,756,639	\$23,469,603	107.87%	\$23,614,035	\$22,031,605	93.30%
CONSTRUCTION FUND	\$0	\$5,725,158	0.00%	\$1,000,000	\$8,456,524	845.65%
INTERNAL SERVICE	\$0	\$11,924	0.00%	\$0	\$21,068	0.00%
TOTAL REVENUE	\$202,786,850	\$137,345,939	67.73%	\$191,451,100	\$137,594,343	71.87%
EXPENDITURES:						
GNL. OPERATING	\$119,788,339	\$65,594,250	54.76%	\$127,572,982	\$78,282,665	61.36%
ATHLETICS	\$1,262,000	\$772,722	61.23%	\$1,262,000	\$851,578	67.48%
General Fund	\$121,050,339	\$66,366,972	54.83%	\$128,834,982	\$79,134,243	61.42%
SP. EDUCATION	\$3,949,618	\$2,381,163	60.29%	\$3,708,584	\$2,687,446	72.47%
VOCATIONAL	\$234,453	\$105,251	44.89%	\$229,677	\$104,100	45.32%
CONS. APPLIC.	\$8,320,587	\$2,744,607	32.99%	\$8,851,769	\$2,727,957	30.82%
OTHER SP. REV.	\$40,858,757	\$17,779,918	43.52%	\$18,391,950	\$7,524,502	40.91%
Special Revenues	\$53,363,415	\$23,010,939	43.12%	\$31,181,980	\$13,044,005	41.83%
FOOD SERVICE	\$7,276,219	\$4,760,111	65.42%	\$10,132,093	\$5,277,159	52.08%
INT & SINKING	\$21,995,847	\$21,994,095	99.99%	\$22,019,484	\$22,017,808	99.99%
CONSTRUCTION FUND	\$267,696,279	\$90,549,615	33.83%	\$127,615,052	\$73,054,977	57.25%
INTERNAL SERVICE	\$435,080	\$269,658	61.98%	\$441,126	\$338,143	76.65%
TOTAL EXPEND.	\$471,817,179	\$206,951,391	43.86%	\$320,224,717	\$192,866,334	60.23%

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
 FINANCIAL SUMMARY
 FEBRUARY 29, 2024

FUND	INVESTMENTS	CHECKING ACCOUNT	2/28/2023 TOTAL CASH	INVESTMENTS	CHECKING ACCOUNT	2/28/2024 TOTAL CASH
GNL. OPERATING	62,725,591	13,177,746	75,903,337	69,356,515	5,843,447	75,199,962
ATHLETICS	-	24,137	24,137	-	31,675	31,675
SPECIAL REVENUES	-	(5,206,336)	(5,206,336)	-	(4,037,745)	(4,037,745)
FOOD SERVICE	6,604,306	211,919	6,816,225	8,026,663	89,727	8,116,391
INT & SINKING	6,324,898	618	6,325,516	7,504,597	618	7,505,215
CONSTRUCTION FUND	163,087,162	1,083,165	164,170,327	75,650,559	104,479	75,755,038
INTERNAL SERVICE	574,407	(1,947,437)	(1,373,031)	604,873	(2,406,058)	(1,801,185)
PAYROLL	-	92,618	92,618	-	76,524	76,524
TOTAL	\$ 239,316,364	\$ 7,436,431	\$ 246,752,795	161,143,208	\$ (297,333)	\$ 160,845,875

GENERAL FUND

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
FEBRUARY 2023 and FEBRUARY 2024**

8 month has passed = 66.67%		2022-2023			2023-2024			CURRENT MONTH
	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %		
Revenues								
5700	Local Revenues	\$ 48,600,776	\$ 47,211,253	97.14%	\$ 43,498,391	\$ 37,821,298	86.95%	8,089,727
5800	State Revenues	68,837,597	37,695,718	54.76%	82,768,815	53,242,956	64.33%	5,137,566
5900	Federal Revenues	3,240,670	1,519,951	46.90%	2,215,000	1,335,015	60.27%	199,328
	Total Revenues	\$ 120,679,042	\$ 86,426,922	71.62%	\$ 128,482,206	\$ 92,399,269	71.92%	\$ 13,426,621
Expenses by Function								
11	Instruction	\$ 72,075,074	\$ 38,642,953	53.61%	\$ 72,328,665	\$ 45,386,903	62.75%	5,921,746
12	Instr. Resources/Media	1,500,337	636,899	42.45%	1,528,295	958,213	62.70%	112,111
13	Curriculum Dev. & Staff Dev	861,701	318,633	36.98%	692,172	386,966	55.91%	44,633
21	Instructional Leadership	2,028,824	1,165,726	57.46%	2,094,603	1,171,232	55.92%	146,874
23	School Leadership	7,629,734	4,410,400	57.81%	7,290,054	4,944,188	67.82%	607,253
31	Guidance, Counseling & Evaluation Svcs	4,034,879	2,203,801	54.62%	4,126,192	2,614,215	63.36%	305,964
32	Social Work Services	439,079	234,804	53.48%	285,027	155,376	54.51%	17,040
33	Health Services	1,951,223	845,150	43.31%	1,948,447	1,217,878	62.51%	144,661
34	Student Transportation	4,071,800	2,049,251	50.33%	5,390,900	2,514,506	46.64%	631,203
35	Food Service	-	14,106	0.00%	21,618	29,674	137.27%	0
36	Co-Curricular/Extracurricular	4,196,823	2,148,945	51.20%	3,747,193	2,315,823	61.80%	320,280
41	General Administration	3,645,677	2,041,795	56.01%	4,582,628	3,333,417	72.74%	288,719
51	Plant Maint. & Operations	12,092,202	7,558,246	62.51%	17,366,816	8,353,588	48.10%	1,096,993
52	Security & Monitoring	893,932	494,773	55.35%	1,581,521	1,132,469	71.61%	114,752
53	Data Processing Services	3,397,787	1,767,441	52.02%	3,649,520	2,778,691	76.14%	251,412
61	Community Services	13,952	11,371	81.50%	19,578	18,431	94.14%	735
71	Debt Service	1,184,062	1,184,062	100.00%	1,103,600	1,103,600	100.00%	1,071,800
81	Facilities Acquisition & Construction	-	-	0.00%	-	-	0.00%	-
93	Payments to Fiscal Agent of SSA	104,107	104,107	100.00%	100,000	-	0.00%	-
95	Payments to JJAEP	40,000	8,858	22.15%	40,000	14,233	35.58%	817
99	Intergovernmental Charges	714,146	350,654	49.10%	763,152	529,838	69.43%	174,048
	Total Expenditures	\$ 120,875,339	\$ 66,191,972	54.76%	\$ 128,659,982	\$ 78,959,243	61.37%	\$ 11,251,040
Other Sources and (Uses)								
7900	Non-Operating Resources	372,776	349,457	93.74%	352,776	367,061	104.05%	342,776
8900	Other Uses-Non-operating	(175,000)	(175,000)	100.00%	(175,000)	(175,000)	100.00%	(175,000)
	Total Other Sources and Uses	\$ 197,776	\$ 174,457	88.21%	\$ 177,776	\$ 192,061	108.04%	\$ 167,776
	Net Change in Fund Balance	\$ 1,479	\$ 20,409,407	1379890.37%	0	\$ 13,632,087	13632088263%	\$ 2,343,357

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE GENERAL FUND REVENUES COMPARISON
FEBRUARY 2023 and FEBRUARY 2024

		2022-2023			2023-2024			Current Month
		BUDGET	ACTUAL	%	BUDGET	ACTUAL	%	
Local Revenues								
5711	Current year tax levy	46,542,933	\$ 44,828,166	96.32%	37,000,000	\$ 34,501,832	93.25%	\$ 7,580,490
5712	Taxes-delinquent	772,340	589,278	76.30%	675,000	548,813	81.31%	32,662
5719	Tax penalties & interest	483,767	284,422	58.79%	495,000	289,040	58.39%	87,091
5735	Summer school tuition	-	-	0.00%	-	-	0.00%	-
5739	Tuition and Fess Local	90,000	16,168	17.96%	30,000	28,466	94.89%	1,634
5742	Interest income	85,000	862,849	1015.12%	1,475,219	1,586,432	107.54%	300,569
5743	Facilities rental	100,000	63,723	63.72%	100,000	60,689	60.69%	5,425
5744	Gifts and local grants	-	150,000	0.00%	-	-	0.00%	-
5745	Insurance Proceeds	-	-	0.00%	3,000,000	59,940	2.00%	59,940
5749	Miscellaneous revenue	144,000	104,329	72.45%	396,172	400,375	101.06%	8,098
5755	Enterprise Revenue	12,736	8,534	67.01%	7,000	12,284	175.49%	2,147
	Local revenues to date before Athletics	48,230,776	46,907,469	97.26%	43,178,391	37,487,871	86.82%	\$ 8,078,056
5752	Scoreboard Fund	20,000	22,460	112.30%	20,000	20,920	104.60%	-
5752	Athletics Fund ticket sales	350,000	281,324	80.38%	300,000	312,507	104.17%	11,671
	Total local revenues to date	48,600,776	47,211,253	97.14%	43,498,391	37,821,298	86.95%	\$ 8,089,727
State Revenues								
5811	Available School Fund	6,999,654	3,096,714	44.24%	4,930,000	2,613,458	53.01%	478,416
5812	Foundation entitlements	55,786,591	31,205,392	55.94%	72,891,885	46,670,434	64.03%	4,139,476
5819	Other FSP Programs	-	-	0.00%	-	-	0.00%	-
5829	Misc. state programs	-	-	0.00%	-	-	0.00%	-
5831	TRS On-behalf	6,051,352	3,393,612	56.08%	4,946,930	3,959,064	80.03%	519,674
	Total state revenues to date	68,837,597	37,695,718	54.76%	82,768,815	53,242,956	64.33%	5,137,566
Federal Revenues								
5919	Other Federal Revenues	125,000	28,623	22.90%	25,000	23,230	92.92%	23,230
5927	Indirect costs	-	-	0.00%	-	-	0.00%	-
5929	Miscellaneous Federal Revenue	270,000	68,438	25.35%	75,000	75,561	100.75%	4,666
5931	SHARS Revenue	2,527,670	1,249,198	49.42%	1,800,000	913,544	50.75%	151,598
5931	SHARS Revenue-Deferred	-	-	0.00%	-	-	0.00%	-
5941	Impact Aid	140,000	80,554	57.54%	150,000	199,198	132.80%	-
5946	ROTC salary reimbursement	178,000	93,138	52.32%	165,000	123,482	74.84%	19,834
	Total federal revenues to date	3,240,670	1,519,951	46.90%	2,215,000	1,335,015	60.27%	199,328
Non-Operating Resources								
7912	Sale of assets	30,000	6,681	22.27%	10,000	24,285	242.85%	-
7915	Transfers from Other Funds	342,776	342,776	100.00%	342,776	342,776	100.00%	342,776
	Total non-operating resources	372,776	349,457	93.74%	352,776	367,061	104.05%	342,776
GRAND TOTAL - GENERAL FUND		\$ 121,051,818	\$ 86,776,379	71.69%	\$ 128,834,982	\$ 92,766,330	72.00%	\$ 13,769,397

FOOD SERVICE FUND

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
FEBRUARY 2023 and FEBRUARY 2024**

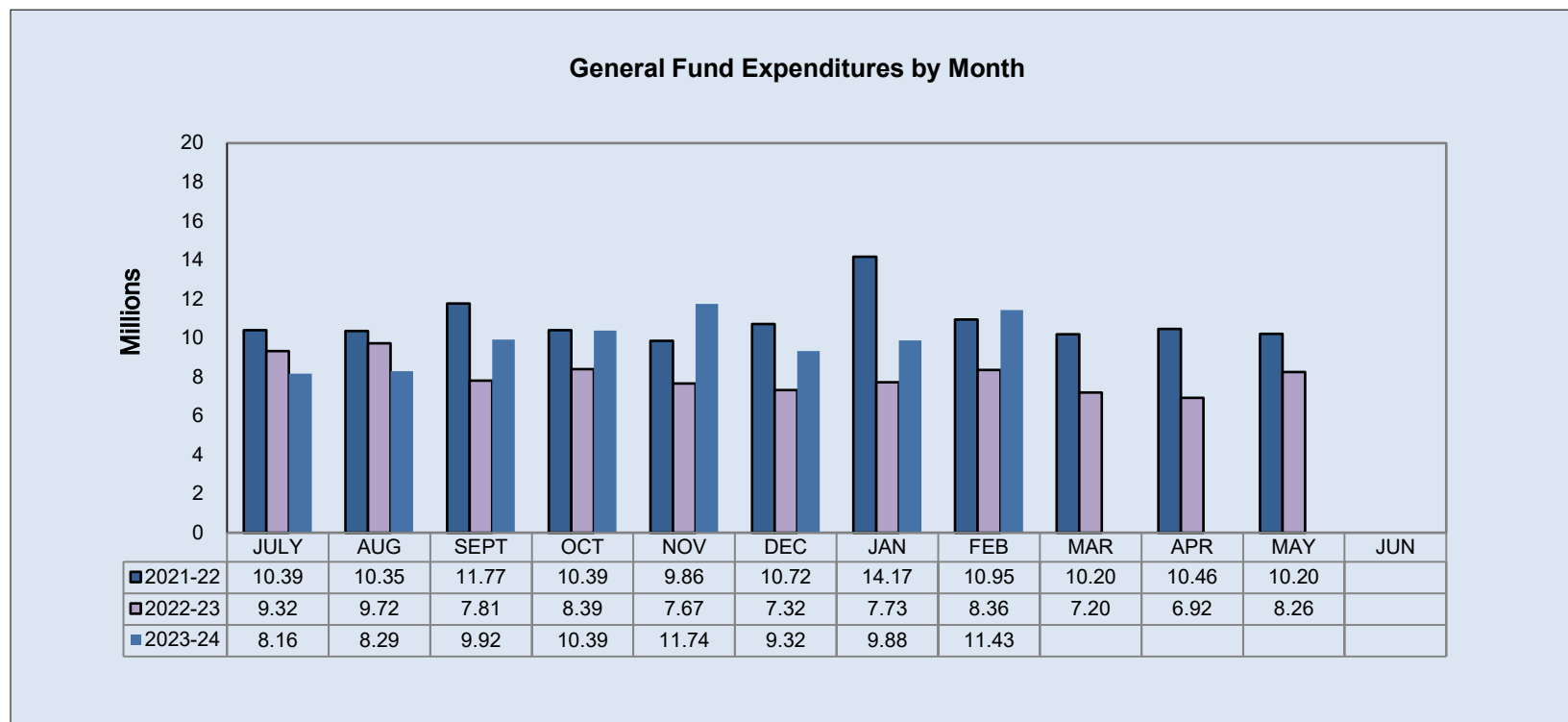
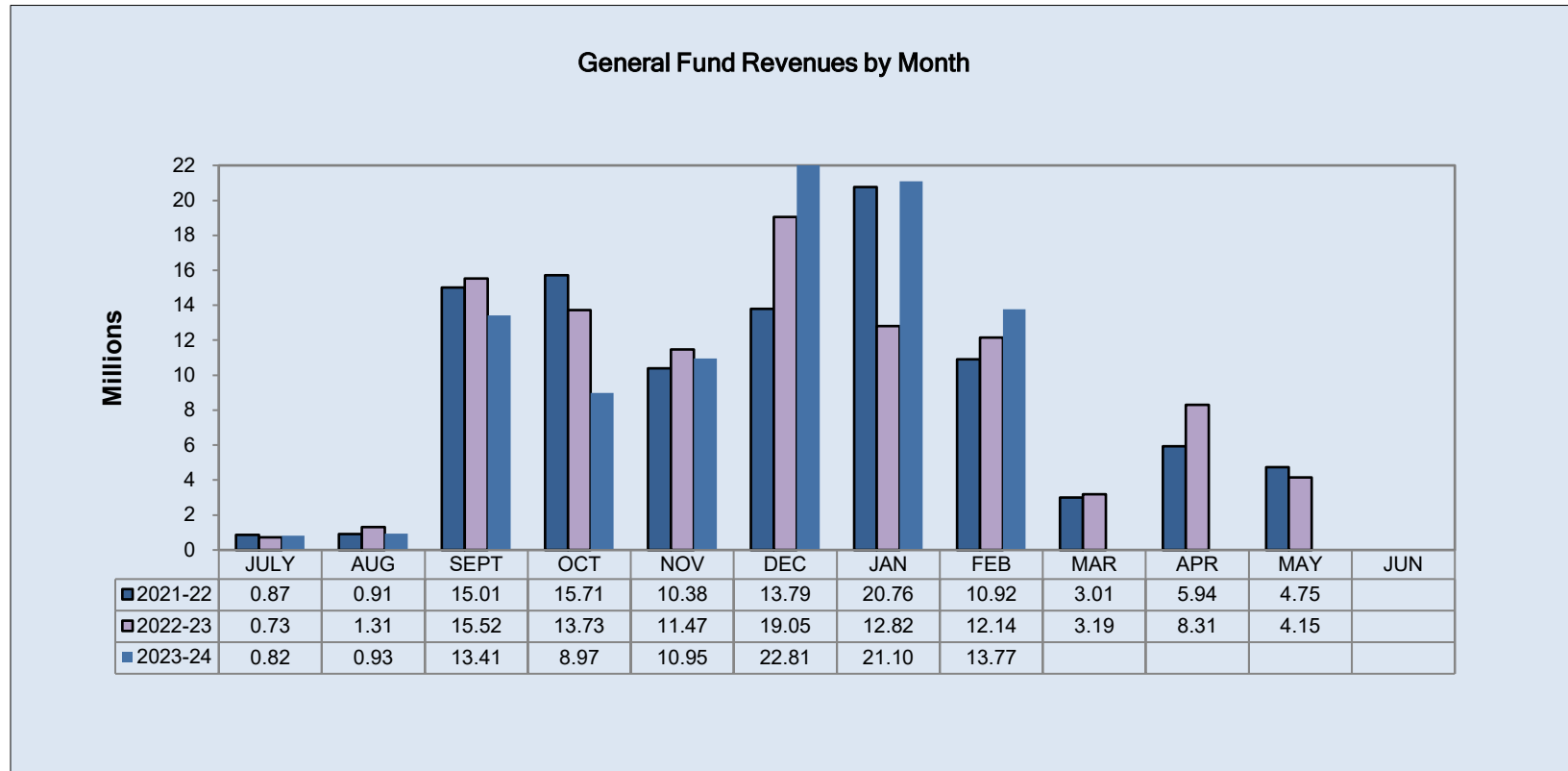
8 months has passed = 66.67%		2022-2023			2023-2024			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues	830,901	\$ 1,123,319	135.19%	844,581	\$ 1,283,862	152.01%	189,811
5800	State Revenues	36,000	-	0.00%	36,000	5,722	15.89%	5,722
5900	Federal Revenues	6,309,437	4,987,486	79.05%	6,751,756	4,708,609	69.74%	753,574
5900	After School Supper Program	272,175	188,065	69.10%	301,890	172,165	57.03%	29,156
5900	After School Snack Program	55,306	-	0.00%	57,786		0.00%	-
	Total Revenues	\$ 7,503,819	\$ 6,298,870	83.94%	\$ 7,992,013	\$ 6,170,358	77.21%	\$ 978,263
Expenses by Function								
35	Food Service	\$ 6,933,443	\$ 4,417,335	63.71%	\$ 9,789,317	\$ 4,934,383	50.41%	812,574
51	Plant Maint. & Operations	-	-	0.00%	-		0.00%	-
81	Facilities Acquisition & Construction	-	-	0.00%	-		0.00%	-
	Total Expenditures	\$ 6,933,443	\$ 4,417,335	63.71%	\$ 9,789,317	\$ 4,934,383	50.41%	\$ 812,574
Other Sources and (Uses)								
7900	Non-Operating Resources	\$ -	\$ 503	0.00%		\$ 67	0.00%	-
8900	Other Uses-Non-operating	(342,776)	(342,776)	100.00%	(342,776)	(342,776)	100.00%	(342,776)
	Total Other Sources and Uses	\$ (342,776)	\$ (342,273)	99.85%	\$ (342,776)	\$ (342,709)	99.98%	\$ (342,776)
	Net Change in Fund Balance	\$ 227,600	\$ 1,539,262	676.30%	\$ (2,140,080)	\$ 893,266	41.74%	\$ (177,087)

**DEBT SERVICE AND
CAPITAL PROJECTS FUNDS**

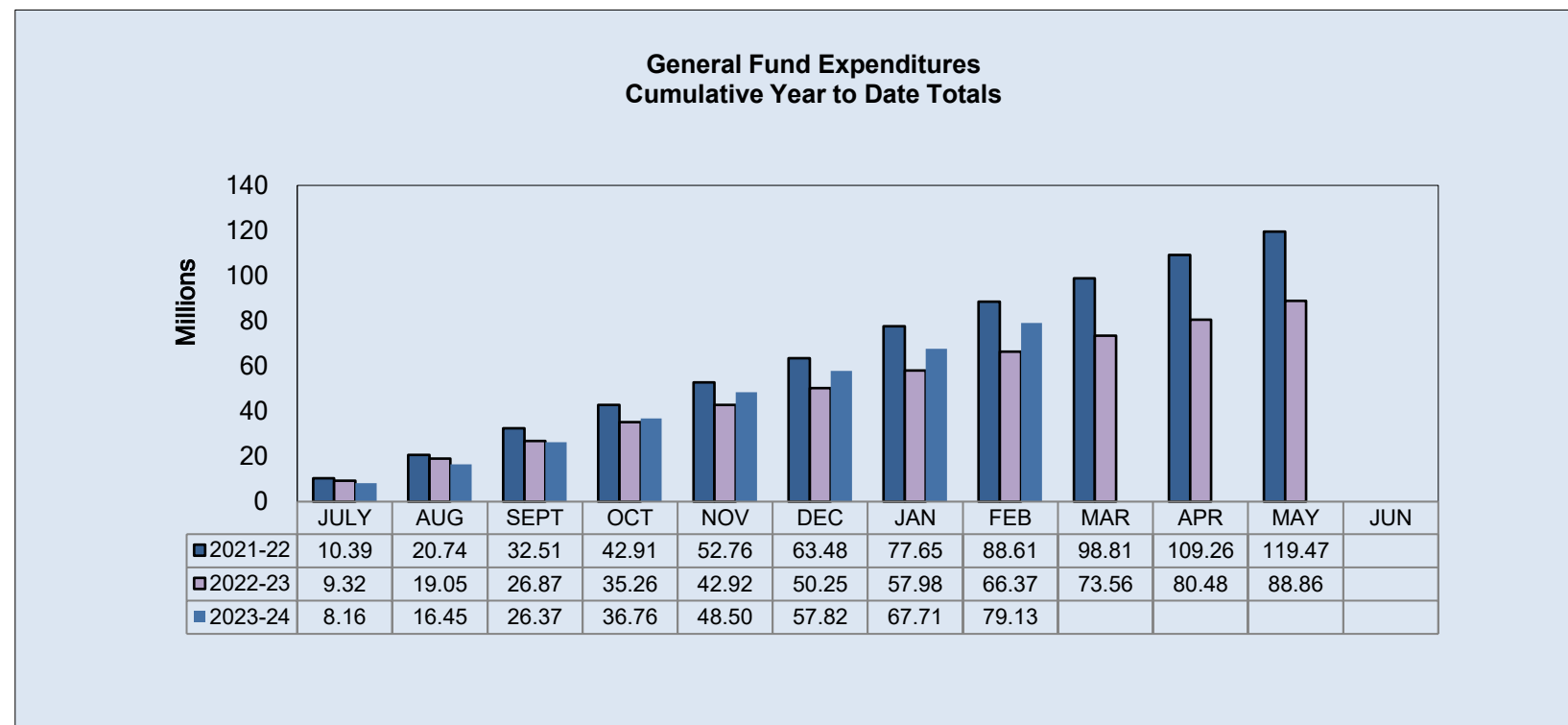
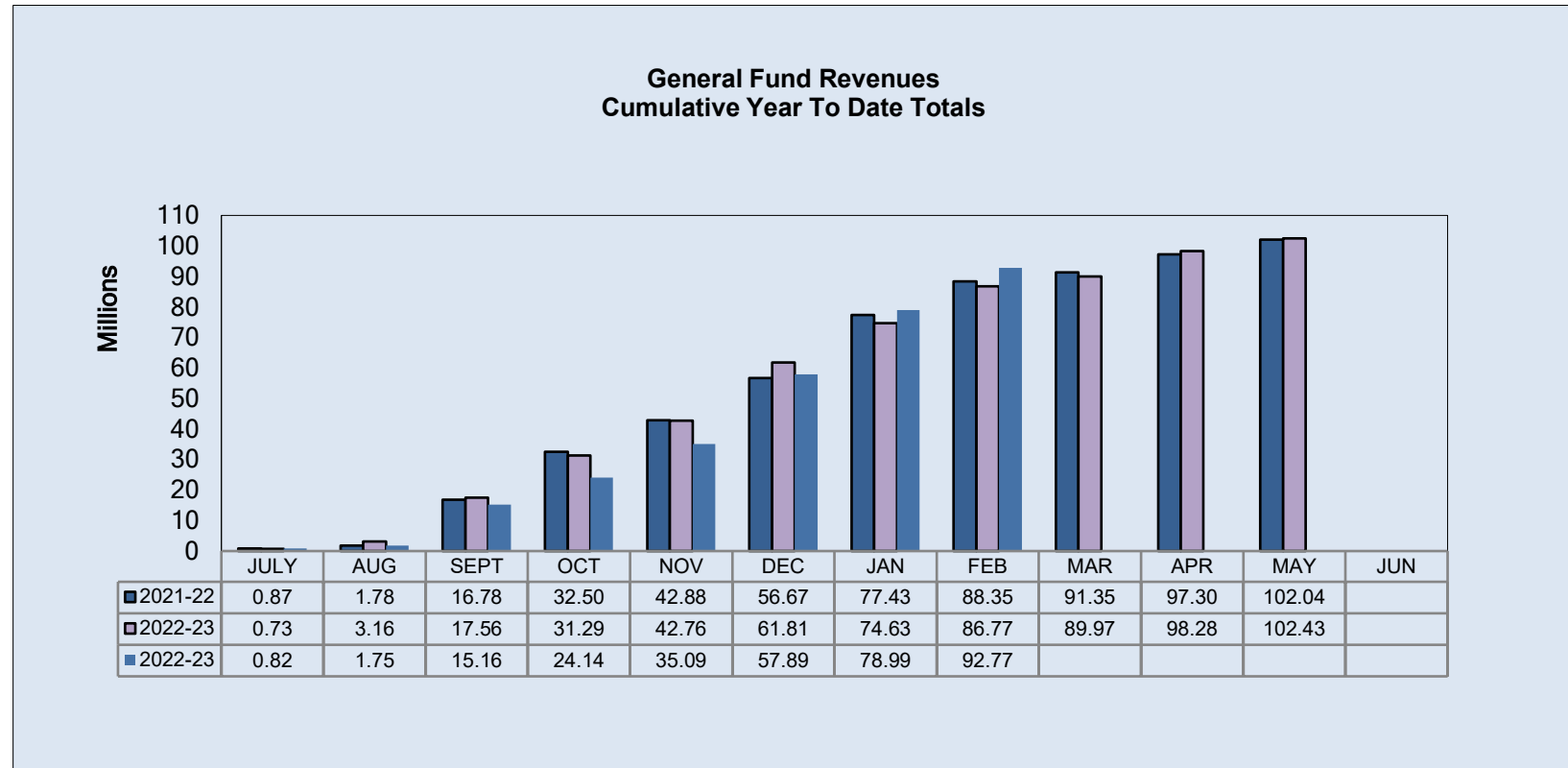
**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
FEBRUARY 2023 and FEBRUARY 2024**

DEBT SERVICE FUND		2022-2023			2023-2024			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
8 months has passed = 66.67 %								
Revenues								
5700	Local Revenues	21,756,639	\$ 22,238,373	102.21%	23,614,035	\$ 20,968,372	88.80%	4,561,101
5800	State Revenues	-	1,231,230	0.00%	-	1,063,233	0.00%	-
5900	Federal Revenues	-	-	0.00%	-	-	0.00%	-
Total Revenues		\$ 21,756,639	\$ 23,469,603	107.87%	\$ 23,614,035	\$ 22,031,605	93.30%	\$ 4,561,101
Expenses by Function								
71	Debt Service	\$ 21,995,847	\$ 21,994,095	99.99%	\$ 22,019,484	\$ 22,017,808	99.99%	-
Total Expenditures		\$ 21,995,847	\$ 21,994,095	99.99%	\$ 22,019,484	\$ 22,017,808	99.99%	\$ -
Other Sources and (Uses)								
7900	Non-Operating Resources	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	-
Total Other Sources and (Uses)		\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	\$ -
Net Change in Fund Balance		\$ (239,208)	\$ 1,475,508	616.83%	\$ 1,594,551	\$ 13,797	0.87%	\$ 4,561,101
CAPITAL PROJECTS FUND								
8 months has passed = 66.67%								
CAPITAL PROJECTS FUND		2022-2023			2023-2024			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues - Interest	-	\$ 3,424,424	0.00%	1,000,000	\$ 3,805,524	380.55%	377,421
5700	Local Revenues - Gifts and Bequests	-	2,125,734	0.00%	-	4,476,000	0.00%	56,000
5800	State Revenues	-	-	0.00%	-	-	0.00%	-
5900	Federal Revenues	-	-	0.00%	-	-	0.00%	-
Total Revenues		\$ -	\$ 5,550,158	0.00%	\$ 1,000,000	\$ 8,281,524	828.15%	\$ 433,421
Expenses by Function								
11	Instruction	-	-	0.00%	-	-	0.00%	-
51	Plant M&O	-	-	0.00%	-	-	0.00%	-
71	Debt Services	-	-	0.00%	-	-	0.00%	-
81	Facilities Acquisition & Construction	267,696,279	90,549,615	33.83%	127,615,052	73,054,977	57.25%	6,764,513
Total Expenditures		\$ 267,696,279	\$ 90,549,615	33.83%	\$ 127,615,052	\$ 73,054,977	57.25%	\$ 6,764,513
Other Sources and (Uses)								
7900	Non-Operating Resources	175,000	175,000	100.00%	-	8,178,129	0.00%	8,178,129
8900	Other Uses-Non-operating	-	-	0.00%	-	(8,003,129)	0.00%	(8,003,129)
Total Other Sources and (Uses)		\$ 175,000	\$ 175,000	0.00%	\$ -	\$ 175,000	0.00%	\$ 175,000
Net Change in Fund Balance		\$ (267,521,279)	\$ (84,824,457)	31.71%	\$ (126,615,052)	\$ (64,598,453)	51.02%	\$ (6,156,092)

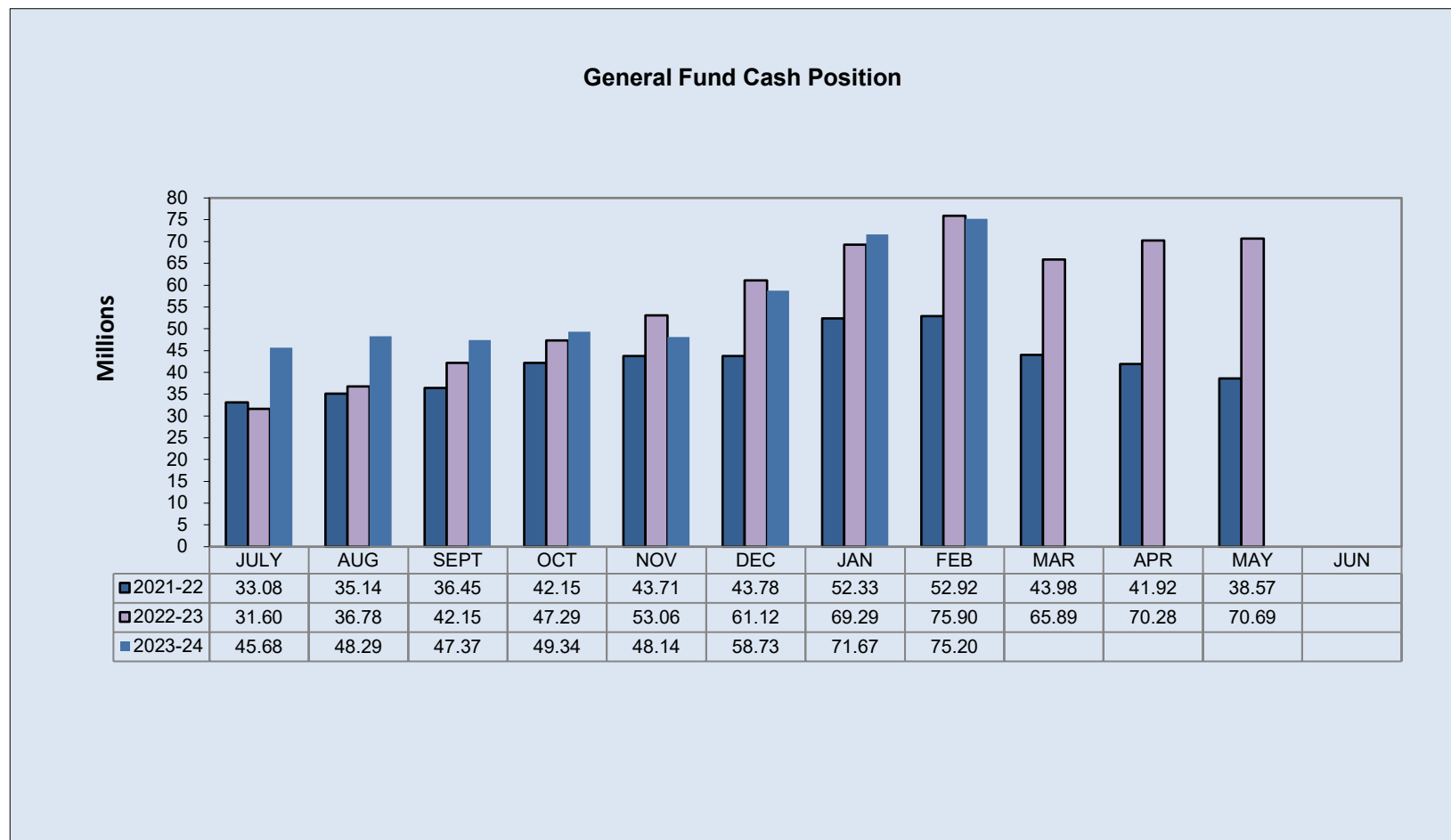
Board Graphs
February 29, 2024



Board Graphs
February 29, 2024



Board Graphs
February 29, 2024



WICHITA FALLS ISD
Investments Report
February 29, 2024

	YIELD	PAR VALUE	PURCHASE COST	CURRENT BOOK VALUE	MARKET VALUE @ 2/29/2024	INTEREST CURRENT MONTH	INTEREST YEAR TO DATE
INVESTMENTS							
GENERAL OPERATING FUND							
American National MMKT	0.4500%	\$27,858.14	\$27,858.14	\$27,858.14	\$27,858.14	\$9.96	\$8,684.60
TexasTERM Balance	5.3200%	\$1,252,708.81	\$1,252,708.81	\$1,252,708.81	\$1,252,708.81	\$5,261.74	\$43,693.72
TEXPOOL BALANCE	5.3251%	\$41,026,978.25	\$41,026,978.25	\$41,026,978.25	\$41,026,978.25	\$177,414.80	\$766,539.00
TEXPOOL Prime BALANCE	5.5038%	\$17,117,386.94	\$17,117,386.94	\$17,117,386.94	\$17,117,386.94	\$74,526.94	\$409,957.84
First National Bank -ICS	5.4240%	\$3,393,636.33	\$3,393,636.33	\$3,393,636.33	\$3,393,636.33	\$14,681.20	\$120,857.32
American National CDARS MMKT	0.3500%	\$88.91	\$88.91	\$88.91	\$88.91	\$0.03	\$386.62
American National Bank -ICS	5.5100%	\$6,537,858.00	\$6,537,858.00	\$6,537,858.00	\$6,537,858.00	\$28,674.35	\$236,313.27
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL GENERAL FUND		\$69,356,515.38	\$69,356,515.38	\$69,356,515.38	\$69,356,515.38	\$300,569.02	\$1,586,432.37
FOOD SERVICE FUND							
TEXPOOL BALANCE	5.3251%	\$8,016,977.49	\$8,016,977.49	\$8,016,977.49	\$8,016,977.49	\$33,875.30	\$262,037.58
TEXPOOL Prime BALANCE	5.5038%	\$9,685.94	\$9,685.94	\$9,685.94	\$9,685.94	\$42.13	\$351.23
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL FOOD SERVICE FUND		\$8,026,663.43	\$8,026,663.43	\$8,026,663.43	\$8,026,663.43	\$33,917.43	\$262,388.81
INTEREST AND SINKING FUND							
TEXPOOL BALANCE	5.3251%	\$7,503,146.55	\$7,503,146.55	\$7,503,146.55	\$7,503,146.55	\$28,117.72	\$202,132.36
TEXPOOL Prime BALANCE	5.5038%	\$1,450.28	\$1,450.28	\$1,450.28	\$1,450.28	\$6.38	\$52.57
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL INTEREST AND SINKING FUND		\$7,504,596.83	\$7,504,596.83	\$7,504,596.83	\$7,504,596.83	\$28,124.10	\$202,184.93
BOND CONSTRUCTION FUND							
American National MMKT	0.9000%	\$1,309,822.03	\$1,309,822.03	\$1,309,822.03	\$1,309,822.03	\$3,443.44	\$37,065.11
TEXPOOL BALANCE	5.3251%	\$117,053.32	\$117,053.32	\$117,053.32	\$117,053.32	\$28.51	\$139,414.92
TEXPOOL Prime BALANCE	5.5038%	\$71,858,722.67	\$71,858,722.67	\$71,858,722.67	\$71,858,722.67	\$314,212.27	\$3,420,836.45
BOND SAFEKEEPING (Bonds/Treasury Notes Investments)		\$2,362,043.76	\$2,362,043.76	\$2,362,043.76	\$2,362,043.76	\$59,724.80	\$205,289.65
ANB ICS BOND SAFEKEEPING HOLDING ACCOUNT	5.5100%	\$2,917.67	\$2,917.67	\$2,917.67	\$2,917.67	\$12.74	\$2,917.67
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							
TOTAL BOND CONSTRUCTION FUND		\$75,650,559.45	\$75,650,559.45	\$75,650,559.45	\$75,650,559.45	\$377,421.76	\$3,805,523.80
WORKER'S COMPENSATION FUND							
TEXPOOL BALANCE	5.3251%	\$604,873.15	\$604,873.15	\$604,873.15	\$604,873.15	\$2,548.37	\$21,067.55
PREVIOUS MONTH'S MATURITIES							
TOTAL WORKER'S COMPENSATION FUND		\$604,873.15	\$604,873.15	\$604,873.15	\$604,873.15	\$2,548.37	\$21,067.55
TOTAL WFISD INVESTMENTS & INTEREST EARNINGS		\$161,143,208.24	\$161,143,208.24	\$161,143,208.24	\$161,143,208.24	\$742,580.68	\$5,877,597.46
TEXPOOL HIGHEST BALANCE 02/16/2024:							
GENERAL OPERATING FUND		\$60,498,603.42					
FOOD SERVICE		\$8,077,024.40					
INTEREST & SINKING FUND		\$7,289,710.74					
BOND CONSTRUCTION		\$78,081,088.53					
WORKER'S COMPENSATION		\$602,324.78					
MAINTENANCE TAX NOTE		\$0.00					
TOTAL		\$154,548,751.87					

Wichita Falls ISD
Property Tax Collections Report
February 29, 2024

This statement is compiled from the tax collections monthly statement for the month of February 2024 submitted to us by the Wichita County Tax Assessor-Collector, Tommy Smyth.

This statement shows total collections for the month. The breakdown is as follows:

Maintenance & Operations

<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>		February 2024	FYTD	YTD	2023-24
				Collections	Collected	Collected	Budget
\$ 37,013,496	\$ (274,367.20)	\$ 2,075,552	Current				
\$ 1,706,818	\$ (151,829.86)	\$ 1,412,395	Prior Years				
Current Year				\$ 5,338,336.35	34,663,576.27	34,663,576.27	\$ 47,000,000
Prior Years				32,334.23	553,635.79	142,593.39	675,000
Penalty, Interest, & Misc Fees Collected				93,449.27	302,021.49	204,330.25	495,000
Refunds				(90,828.82)	(316,066.43)	(248,143.81)	
Adjustments				(106,600.83)	(508,816.17)	(426,197.08)	
Totals				\$ 5,266,690.20	34,694,350.95	34,336,159.02	48,170,000

Uncollected Levy

\$ 3,487,947

Interest & Sinking

<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>		February 2024	FYTD	YTD	2023-24
				Collections	Collected	Collected	Budget
\$ 21,927,375	\$ (162,539.26)	\$ 1,229,591	Current				
\$ 422,274	\$ (89,946.29)	\$ 283,325	Prior Years				
Current Year				\$ 3,162,514.26	\$20,535,244.46	20,535,244.46	\$ 23,243,584
Prior Years				10,332.63	237,049.86	49,002.98	145,832
Penalty, Interest, & Misc Fees Collected				38,265.66	98,950.47	63,505.13	99,619
Refunds				(49,840.08)	(159,371.20)	(128,348.98)	
Adjustments				(63,151.93)	(292,776.03)	(252,485.53)	
Totals				\$ 3,098,120.54	\$20,419,097.56	20,266,918.06	23,489,035

Uncollected Levy 5,000,863

\$ 1,512,916

YEAR-TO-DATE SUMMARY PART C

Tax Year = 2023 and Year End Date = 3/1/2024 and Month Range from 2/1/2024 to 2/29/2024 and Tax Units = {multiple} and Date Type = 1

002 - WICHITA FALLS I.S.D.

CURRENT YEAR INFORMATION

Start Financial Year 10/01/2023 12

Start Value 9,776,152,667	Start Exemption 4,174,431,761	Start Taxable 5,601,720,906	Rate 1.142399	Calc Start Levy 63,994,003.61	Actual Start Levy 58,940,870.48	Start Frozen Loss 5,053,128.24	Start + Frozen 63,993,998.72
Adjusted Value 9,771,530,305	Adjusted Exemption 4,207,591,887	Adj Taxable 5,563,938,418	Rate 1.142399	Calc Adj Levy 63,562,376.85	Actual Current Levy 58,503,954.02	Adj Frozen Loss 5,058,417.91	Act Levy + Act Frozen 63,562,371.93
Start Value 9,776,152,667	Net Value Adj (4,622,362)	Start Value + Net Value Adj 9,771,530,305			Actual Current Value 9,771,530,305	Other Loss 0.00	
Start Exemption 4,174,431,761	Net Exmp Adj 33,160,126	Start Exemp + Net Exmp Adj 4,207,591,887			Actual Current Exemption 4,207,591,887		

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE	REFUNDS DUE	COL %
AS OF 02/29/2024								
1975	43.23	0.00	0.00	0.00	0.00	43.23	0.00	0.00
1976	9.70	0.00	0.00	0.00	0.00	9.70	0.00	0.00
1977	40.96	0.00	0.00	0.00	0.00	40.96	0.00	0.00
1978	40.96	0.00	0.00	0.00	0.00	40.96	0.00	0.00
1979	155.82	0.00	0.00	0.00	0.00	155.82	0.00	0.00
1980	70.48	0.00	0.00	0.00	0.00	70.48	0.00	0.00
1981	223.19	0.00	0.00	0.00	0.00	223.19	0.00	0.00
1982	236.98	0.00	0.00	0.00	0.00	236.98	0.00	0.00
1983	315.24	0.00	0.00	0.00	0.00	315.24	0.00	0.00
1984	198.27	0.00	0.00	0.00	0.00	198.27	0.00	0.00
1985	345.84	0.00	0.00	0.00	0.00	345.84	0.00	0.00
1986	366.02	0.00	0.00	0.00	0.00	366.02	0.00	0.00
1987	326.70	0.00	0.00	0.00	0.00	326.70	0.00	0.00
1988	243.69	0.00	0.00	0.00	0.00	243.69	0.00	0.00
1989	550.51	0.00	0.00	0.00	0.00	550.51	0.00	0.00
1990	1,121.76	0.00	(12.88)	0.00	0.00	1,108.88	0.00	0.00
1991	399.59	0.00	(34.50)	0.00	0.00	365.09	0.00	0.00
1992	417.44	0.00	(34.50)	0.00	0.00	382.94	0.00	0.00
1993	1,410.73	0.00	(112.90)	0.00	44.39	1,253.44	0.00	3.42
1994	1,843.77	0.00	(117.86)	0.00	120.38	1,605.53	0.00	6.97
1995	2,105.52	0.00	(115.20)	0.00	109.01	1,881.31	0.00	5.47
1996	1,706.66	0.00	0.00	0.00	0.00	1,706.66	(0.08)	0.00
1997	2,366.32	0.00	0.00	0.00	0.00	2,366.32	0.00	0.00
1998	3,050.52	0.00	(6.60)	0.00	0.00	3,043.92	0.00	0.00
1999	3,579.81	0.00	(427.98)	0.00	0.00	3,151.83	0.00	0.00

Wichita County

YEAR-TO-DATE SUMMARY PART C

Tax Year = 2023 and Year End Date = 3/1/2024 and Month Range from 2/1/2024 to 2/29/2024 and Tax Units = {multiple} and Date Type = 1

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE	REFUNDS DUE	COL %
AS OF 02/29/2024								
2000	3,289.62	0.00	(533.22)	16.01	16.01	2,740.39	(203.99)	0.58
2001	2,842.34	(9.65)	(198.67)	0.00	0.00	2,643.67	0.00	0.00
2002	3,453.87	(9.77)	(407.59)	19.75	114.64	2,931.64	0.00	3.76
2003	7,065.46	(9.77)	(783.23)	11.02	26.66	6,255.57	0.00	0.42
2004	12,637.22	(9.77)	(485.42)	3.65	540.88	11,610.92	0.00	4.45
2005	15,400.69	(9.77)	(149.56)	44.84	125.70	15,125.43	0.00	0.82
2006	17,824.58	(8.71)	(370.95)	11.97	354.84	17,098.79	0.00	2.03
2007	16,157.85	(7.43)	(384.84)	163.54	431.09	15,341.92	0.00	2.73
2008	15,660.27	(7.49)	(311.63)	284.08	665.09	14,683.55	0.00	4.33
2009	20,769.01	(7.50)	(311.62)	448.66	984.60	19,472.79	0.00	4.81
2010	22,434.08	(3.00)	(307.12)	477.23	1,810.55	20,316.41	0.00	8.18
2011	25,475.66	(6.03)	(529.30)	488.38	1,784.41	23,161.95	0.00	7.15
2012	33,736.37	(6.05)	(894.86)	613.99	1,819.50	31,022.01	0.00	5.54
2013	52,654.41	(9.57)	(6,087.21)	813.16	2,316.62	44,250.58	0.00	4.97
2014	60,799.22	(25.53)	(1,258.38)	1,357.12	2,683.92	56,856.92	0.00	4.50
2015	58,254.29	(42.40)	(1,246.46)	863.50	1,886.70	55,121.13	0.00	3.30
2016	68,543.61	(49.19)	(1,050.27)	1,284.53	3,553.86	63,939.48	0.00	5.26
2017	80,769.45	(55.53)	(1,340.33)	2,458.93	5,931.67	73,497.45	0.00	7.46
2018	105,456.67	(189.10)	(1,940.85)	2,612.18	8,945.99	94,569.83	0.00	8.64
2019	135,570.61	(264.49)	(1,896.87)	3,418.27	15,544.67	118,129.07	(86.25)	11.62
2020	171,032.87	(263.67)	(2,390.83)	4,183.66	25,590.96	143,051.08	(85.98)	15.17
2021	354,025.15	(6,570.69)	(62,000.93)	5,465.61	15,199.41	276,824.81	(138.05)	5.20
2022	824,069.30	(41,964.45)	(156,033.59)	17,626.78	100,994.82	567,040.89	(16,773.27)	15.11
2023	58,940,870.48	(120,233.20)	(436,916.46)	8,500,850.61	55,198,820.73	3,305,133.29	(49,571.59)	94.35
TOTAL	61,069,962.79	(169,762.76)	(678,692.61)	8,543,517.47	55,390,417.10	5,000,853.08	(66,869.21)	

WICHITA FALLS ISD BOARD OF TRUSTEES
April 9, 2024

Agenda Item:	March, 2024 Budget Amendments
Administrator Responsible:	Leah Horton, Chief Financial Officer
Attachments:	Attachment
<input checked="" type="checkbox"/> Action Needed <input type="checkbox"/> Future Action <input type="checkbox"/> Information <input type="checkbox"/> Report	

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the attached budget amendments to the 2023-2024 budgets, as detailed on the attached Budget Amendment report. These amendments are submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Budgeted funds that are transferred between functions, as well as increases/decreases to the district's legally adopted budgets, require Board approval in the form of a budget amendment.

Fiscal Note:

General Operating revenues and expenditures reflect no change resulting in a balanced budget.

Food Service revenues and expenditures reflect no change resulting in a deficit budget of \$2,140,080.

There are no proposed amendments to the Debt Service budget.

The detail of the proposed amendments and cross-function transfers is reflected on the attached Budget Amendment report.

Memorandum

To: Dr. Donny Lee, Superintendent
From: Leah Horton, Chief Financial Officer
Date: April 9, 2024
Subject: March 2024 Budget Amendments/Revisions

General Operating Fund (199) Please approve the following inter-functional budget transfers:

002 – Rider High School			
Interpreter Needs	\$1,000	11	61
Theater Student Travel	\$2,800	11	36
048 – Kirby Middle School			
UIL Student Travel	\$1,120	23	36
Chromebooks	\$212	23	11
815 – Risk Management			
Denver Asbestos Abatement	\$84,838	51	41
835 – Fine Arts			
Student Travel Needs	\$325	13	36
Student Travel Needs	\$6,800	11	36
Awards	\$200	21	36

General Operating Fund (181/199): Please approve the following budget revisions to appropriate additional revenue and expenditures:

<u>Campus/Dept. - Revenue</u>	<u>Account</u>	<u>Amount</u>
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Attached spreadsheet(s) reflect the impact to the budget.

**Wichita Falls Independent School District
General Operating Fund Budget
Mar-24**

	Original Operating Fund 199 Mar	Proposed Transfers & Revisions Increase/ (Decrease)	Amended Operating Fund 199 Mar
Revenues:			
5700 - Local Revenues	\$ 43,498,391	\$ -	\$ 43,498,391
5800 - State Program Revenues	82,768,815	-	82,768,815
5900 - Federal Program Revenues	2,215,000	-	2,215,000
Total Revenues	<u>\$ 128,482,206</u>	<u>\$ -</u>	<u>\$ 128,482,206</u>
Expenditures			
11 - Instruction	\$ 72,328,665	(7,640)	\$ 72,321,025
12 - Instructional Resources and Media Services	1,528,269	-	1,528,269
13 - Curriculum and Instructional Staff Development	692,172	(325)	691,847
21 - Instructional Leadership	2,094,603	200	2,094,803
23 - School Leadership	7,290,080	(1,120)	7,288,960
31 - Guidance, Counseling and Evaluation Services	4,126,192	-	4,126,192
32 - Social Work Services	285,027	-	285,027
33 - Health Services	1,948,447	-	1,948,447
34 - Student Transportation	5,390,900	-	5,390,900
35 - Food Service	21,618	-	21,618
36 - Cocurricular/Extracurricular Activities	3,747,193	7,885	3,755,078
41 - General Administration	4,582,628	84,838	4,667,466
51 - Plant Maintenance and Operations	17,366,816	(84,838)	17,281,979
52 - Security and Monitoring Services	1,581,521	-	1,581,521
53 - Data Processing Services	3,649,520	-	3,649,520
61 - Community Services	19,578	1,000	20,578
71 - Debt Service	1,103,600	-	1,103,600
81 - Facilities Acquisition and Construction	-	-	-
93 - Payments to Fiscal Agent	100,000	-	100,000
95 - Payments to JJAEP	40,000	-	40,000
99 - Other Intergovernmental Charges	763,152	-	763,152
Total Expenditures	<u>\$ 128,659,981</u>	<u>\$ -</u>	<u>\$ 128,659,981</u>
Other Financing Sources (Uses)			
Sale of Real & Personal Property	\$ 10,000	\$ -	\$ 10,000
Transfer in from Food Service Fund	342,776	-	342,776
Transfer to Capital Projects for Stadium Maintenance	(75,000)	-	(75,000)
Transfer to Capital Projects for Athletics	(50,000)	-	(50,000)
Transfer to Capital Projects for Fine Arts	(50,000)	-	(50,000)
	-	-	-
Excess (Deficiency) of Revenues Over Expenditures	<u>\$ (0)</u>	<u>\$ -</u>	<u>\$ (0)</u>

**Wichita Falls Independent School District
Food Service Budget
Mar-24**

	Original Child Nutrition Funds 240 & 242 Mar	Increase/ (Decrease)	Amended Child Nutrition Funds 240 & 242 Mar
Revenues:			
Local Revenues	\$ 844,581	\$ -	\$ 844,581
State Program Revenues	36,000	-	36,000
Federal Program Revenues	7,111,432	-	7,111,432
Total Revenues	\$ 7,992,013	\$ -	\$ 7,992,013
Expenditures			
Instruction			
Instructional Resources and Media Services			
Curriculum and Instructional Staff Development			
Instructional Leadership			
School Leadership			
Guidance, Counseling and Evaluation Services			
Health Services			
Student Transportation			
Food Services	\$ 7,421,337	\$ 2,367,980	\$ 9,789,317
Cocurricular/Extracurricular Activities			
General Administration			
Plant Maintenance and Operations			
Security and Monitoring Services			
Data Processing Services			
Community Services			
Facilities Acquisition and Construction			
Payments to Fiscal Agent			
Other Intergovernmental Charges			
Total Expenditures	\$ 7,421,337	\$ 2,367,980	\$ 9,789,317
Other Financing Sources (Uses)			
Operating Transfers In			
Operating Transfers Out to General Operating Fund	\$ (342,776)	\$ -	\$ (342,776)
Excess (Deficiency) of Revenues Over Expenditures	\$ 227,900	\$ (2,367,980)	\$ (2,140,080)

**Wichita Falls Independent School District
Debt Service Budget
Mar-24**

	Original Debt Service Fund 599 Mar	Increase/ (Decrease)	Amended Debt Service Fund 599 Mar
Revenues:			
Local Revenues	\$ 23,614,035	\$ -	\$ 23,614,035
State Program Revenues	0	-	0
Federal Program Revenues			
Total Revenues	\$ 23,614,035	\$ -	\$ 23,614,035
Expenditures			
Instruction			
Instructional Resources and Media Services			
Curriculum and Instructional Staff Development			
Instructional Leadership			
School Leadership			
Guidance, Counseling and Evaluation Services			
Health Services			
Student Transportation			
Food Services			
Cocurricular/Extracurricular Activities			
General Administration			
Plant Maintenance and Operations			
Security and Monitoring Services			
Data Processing Services			
Community Services			
Debt Service	\$ 22,019,483		\$ 22,019,483
Facilities Acquisition and Construction			
Payments to Fiscal Agent			
Total Expenditures	\$ 22,019,483	\$ -	\$ 22,019,483
Other Financing Sources (Uses)			
Sale of Bonds			
Excess (Deficiency) of Revenues Over Expenditures	\$ 1,594,552	\$ -	\$ 1,594,552

WICHITA FALLS ISD BOARD OF TRUSTEES
April 9, 2024

Agenda Item:	Instructional Materials Allotment & TEKS Certification		
Administrator Responsible:	Debbie Dipprey, Executive Director of School Administration; Shannon Troester, Instructional Materials Coordinator		
Attachments:	Certification of Provision of Instructional Materials		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees Board of Trustees approves the Certification of Provision of Instructional Materials form for school year 2024-2025 as submitted by Debbie Dipprey, Executive Director of School Administration and as recommended by Dr. Donny Lee Superintendent of Schools.

Explanation:

Beginning in the 2011-2012 fiscal year, Senate Bill 6 created an Instructional Materials Allotment (IMA), formerly known as the textbook allotment, for the purchase of instructional materials, technological equipment and technology-related services. This bill changed the process for receiving textbooks and instructional technology funds.

In accordance with Texas Education Code, §31.004, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the Commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with 19 Texas Administrative Code (TAC) §66.105, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification of Provision of Instructional Materials 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Beginning 21-22 school year TEA started requiring the District to list materials being used to meets the TEKS instructional requirement.

Fiscal Note:

All purchases which are funded through state IMTA funds, may only be spent on student or teacher materials, technology equipment or technology-related services. The Instructional Materials & Technology Allotment with TEKS Certification form (attached) must be approved by the local

Board of Trustees. TEA requires an online form be submitted based on the informational sheet attached with the signed signature page attached to the online form submittal.



Certification of Provision of Instructional Materials Survey 2024–25

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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Shannon Troester

QUESTION 1.1: Your email address

stroester@wfishd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

9

QUESTION 2.1: LEA Name and Number

Wichita Falls ISD 243905

QUESTION 2.2: Superintendent's Name

Dr. Donny Lee

QUESTION 2.3: Superintendent's email address

dlee@wfishd.net

QUESTION 2.4: School board president's or governing body's name

Katherine McGregor

QUESTION 2.5: School board president's or governing body's email address

kmcgregor@wfishd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

04/15/2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K-2 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify
K-2 RLA UFLI Foundation Phonics
Learning A-Z, LLC, Raz-Plus
Other: LEA developed

English RLA grades 3-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify
Learning A-Z, LLC, Raz-Plus
Teacher Created Materials – Write Time
Teacher Created Materials – Exploring Reading
Other: LEA developed

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K-2 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify

Spanish RLA grades 3-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company (formally Pearson), MyPerspectives Texas English Language Arts
USATestprep, LLC, USATestprep ELAR Resources
Lowman Education, LLC, Lowman Education ELAR Resources
Other: LEA developed

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company (formally Pearson), MyPerspectives Texas English Language Arts
Edmentum Inc, Study Island
USATestprep, LLC, USATestprep ELAR Resources
Lowman Education, LLC, Lowman Education ELAR Resources
Other: LEA developed

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning, enVisionMATH
Savvas Learning Company LLC formerly Pearson K12 Learning, EnVisionMATH(Spanish)
Accelerated Learning MathSCOPES
Edmentum Inc., Study Island
Zearn, Zearn Math
Other- LEA Developed

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Glencoe McGraw Hill, Glencoe Math
Edmentum Inc, Study Island
Zearn, Zearn Math
Other- LEA Developed

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill, School Education Group, Algebra 1, Algebra 2, Geometry, and/or Precalculus
Edmentum Inc, Study Island
Zearn, Zearn Math
Other- LEA Developed

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly, Inc., Texas Studies Weekly Edmentum, Study Island Lowman Education, LLC, Lowman 4th-5th Grade Social Studies Texas State Library and Archives Commission, TexQuest Research Database YouTube, Other

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt, HMH Contemporary World Studies

Edmentum, Study Island

Houghton Mifflin Harcourt, HMH Texas History

Jarrett Publishing Company, Mastering the TEKS

Houghton Mifflin Harcourt, HMH US History

Lowman Education, LLC, Lowman 6th-8th Grade Social Studies

Texas State Library and Archives Commission, TexQuest Research Database

Other - LEA Developed

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH), Economics: Concepts and Choices

Houghton Mifflin Harcourt (HMH), Psychology: Principles in Practice

Houghton Mifflin Harcourt (HMH), Sociology

Houghton Mifflin Harcourt (HMH), The Americans

Houghton Mifflin Harcourt (HMH), World Geography Texas

Houghton Mifflin Harcourt (HMH), World History

Edmentum, Study Island

Jarrett Publishing Company, Mastering the TEKS

Lowman Consulting, LLC, Lowman 9th-12th Grade Social Studies

Texas State Library and Archives Commission, TexQuest Research Databases

Other - LEA Developed

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Science (Proc 2024)

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning (Proc 2024)

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Activate Learning Texas Integrated Physics and Chemistry (Proc 2024)
Cengage Learning Inc. Environmental Science: Sustaining Your World, Texas Edition (Proc 2024)
Cengage Learning Inc. Chemistry, AP® Edition (Zumdahl 11th Edition 2024) (Proc 2024)
Cengage Learning Inc. Earth Systems, Texas Edition (Proc 2024)
McGraw Hill School Division Texas Hole's Essentials of Human Anatomy and Physiology, High School Edition, (2nd Edition) (Proc 2024)
McGraw Hill School Division MCGraw Hill Texas Biology (Proc 2024)
McGraw Hill School Division McGraw Hill Texas Physics (Proc 2024)
McGraw Hill School Division Mader, Biology, AP Edition, 2022, 14e, Student Edition
Savvas Learning Company LLC Texas Experience Chemistry (Proc 2024)
Savvas Learning Company LLC Forensic Science for Texas (Proc 2024)
Savvas Learning Company LLC Knight, Jones, and Field - College Physics: A Strategic Approach 4th Edition (AP Edition)

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district’s Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district’s Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

243905

District Name:

Wichita Falls ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

04/15/2024

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey

WICHITA FALLS ISD BOARD OF TRUSTEES
April 9, 2024

Agenda Item:	Disposal of IMTA Purchased Instructional Materials		
Administrator Responsible:	Debbie Dipprey, Executive Director of School Administration & Shannon Troester Instructional Materials Coordinator		
Attachments:	None		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approve the disposal of English and Language Arts Instructional Materials purchased with Instructional Material & Technology Allotment funds as submitted by Peter Griffiths, Associate Superintendent and as recommended by Superintendent Dr. Donny Lee.

Explanation:

The District is replacing its current Elementary ELAR Instructional Materials (purchased under Proc 2019 and purchased in FY 19) with Amplify. The previously purchased material no longer holds instructional value to the District. Programs we are requesting to dispose of are Fountas & Pinnell Phonics, Exploring Reading, and Write Time curriculum materials.

These purchases were made through the District’s Instructional Material & Technology Allotment (IMTA) fund. Policy CMD (Legal) and CI (Legal) require “The board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.”.

Fiscal Note:

The District’s Instructional Materials Allotment fund was used to make these purchases. These materials are being replaced with Amplify. There is no current fiscal impact for the disposal of these items as the Amplify expenditure is already funded.

WICHITA FALLS ISD BOARD OF TRUSTEES
April 9, 2024

Agenda Item: Athletics Update

Administrator Responsible: Grant Freeman, WFISD Director of Athletics

Attachments:

Action Needed Future Action Presentation Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive information regarding WFISD Athletic programming as presented by Grant Freeman, Athletic Director and as recommended by Dr. Donny Lee, WFISD Superintendent of Schools.

Explanation:

Fiscal Note:

none

WICHITA FALLS ISD BOARD OF TRUSTEES
April 9, 2024

Agenda Item:	Disposal of IMTA Purchased Technology Materials		
Administrator Responsible:	Peter Griffiths, Associate Superintendent & Shannon Troester Instructional Materials Coordinator		
Attachments:	List of IMTA Assets		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approve the disposal of technology items purchased with Instructional Material & Technology Allotment funds as submitted by Peter Griffiths, Associate Superintendent and as recommended by Superintendent Dr. Donny Lee.

Explanation:

The District has 3000 technology devices (Chromebooks and Ipads) ready to be disposed of that no longer update or have other issues. Over 500 of those devices were purchased with IMTA funds.

These purchases were made through the District’s Instructional Material & Technology Allotment (IMTA) fund. Policy CMD (Legal) and CI (Legal) require “The board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.”.

Fiscal Note:

The District’s Instructional Materials Allotment fund was used to make these purchases. These devices will not be replaced. There is no current fiscal impact for the disposal of these items.

Resource Name	Barcode	Serial Number	Funding Source	Date Acquired
APPLE PC769LLA Ipad	072965	F5QLX0HADFW	410 E 11 6395 00 999 0 11 000	1/7/2014
APPLE PC769LLA Ipad	072966	F5QLX048DFHW	410 E 11 6395 00 999 0 11 000	1/7/2014
APPLE PC769LLA Ipad	072967	F5QLX2N7DFHW	410 E 11 6395 00 999 0 11 000	1/7/2014
Apple PD510LLA Ipad	071523	DMPK6Z1UF182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD510LLA Ipad	071524	dmqk60l5f182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD510LLA Ipad	071525	DMQK61A0F182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD510LLA Ipad	071526	DMPK6Z2BF182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD510LLA Ipad	071528	DMPK6Z3KF182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD510LLA Ipad	071530	DMQK615PF182	410 E 11 6395 00 999 0 11 000	5/1/2013
Apple PD528LLA Ipad	072441	F4KL5RBKF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072443	F4KL5574F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072445	F4KL5EYHF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072447	F4KL5U55F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072450	F4KL5RH7F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072451	F4KL5RDYF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072453	F4KL5R62F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072454	F4KL5RFBF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072455	F4KL5L7CF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072456	F4KL5T4GF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072458	F4KL5TNPF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072459	F4LL54H7F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072462	F4KL5434F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072463	F4RL4TH8F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072464	F4KL55C9F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072465	F4LL54H0F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072467	F4KL59ARF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072468	F4KL5TWNF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072470	F4KL5REAF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072471	F4KL5UVXF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072472	F4PL42PLF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072473	F4RL4R4JF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072474	F4KL5B8WF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072475	F4KL5R1UF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072476	F4KL5G19F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072481	F4RL4U9SF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072482	F4KL5CDAF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072483	F4KL5U11F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072484	F4KL5T37F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072485	F4KL54RZF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072487	F4KL545EF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072488	F4KL54TKF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072492	F4KL58G5F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072494	F4KL5T0QF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072495	F4KL5R64F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072497	F4LL54BYF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072499	F4KL5A7KF193	410 E 11 6395 00 999 0 11 000	10/22/2013

Apple PD528LLA Ipad	072501	F4ML4DYXF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072502	F4KL59WRF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072503	F4KL5R5GF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072505	F4TL40Q3F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072508	F4KL5UG5F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072509	F4KL5BR1F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072510	F4KL5RDPF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072514	F4KL59C7F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072516	F4RL4ZQYF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072517	F4LL54KGF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072518	F4KL5TVLF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072520	F4KL54U1F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072521	F4KL5H4CF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072523	F4KL5RDGF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072524	F4KL543RF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072526	F4KL5KXVF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072528	F4KL5BJQF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072531	F4KL5R15F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072532	F4KL5RA8F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072533	F4KL5D18F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072534	F4KL5RE1F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072535	F4LL54JMF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072536	F4KL5RKL193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072537	F4KL5R3AF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072539	F4KL54YZF193	410 E 11 6395 00 999 0 11 000	10/22/2013
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Apple PD528LLA Ipad	072542	F4KL5R7LF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072543	F4KL5R8RF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072546	F4KL55DYF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072547	F4QL4KRSF193	410 E 11 6395 00 999 0 11 000	10/22/2013
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Apple PD528LLA Ipad	072551	F4KL5U1DF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072554	F4KL55Z1F193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072557	F4KL5RZJF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PD528LLA Ipad	072559	F4KL5RGNF193	410 E 11 6395 00 999 0 11 000	10/22/2013
Apple PE276LLA Ipad Mini	072955	DQTLW09MFCM5	410 E 11 6395 00 999 0 11 000	1/7/2014
Apple PE276LLA Ipad Mini	072956	DQTLW0ALFCM5	410 E 11 6395 00 999 0 11 000	1/7/2014
Apple PE276LLA Ipad Mini	072957	DQTLW0A9FCM5	410 E 11 6395 00 999 0 11 000	1/7/2014
Apple PE276LLA Ipad Mini	072958	DQTLW09GFCM5	410 E 11 6395 00 999 0 11 000	1/7/2014
Apple PE276LLA Ipad Mini	072960	dqtlw07qfcm5	410 E 11 6395 00 999 0 11 000	1/7/2014
Apple PE276LLA Ipad Mini	072961	DQTLW06WFCM5	410 E 11 6395 00 999 0 11 000	1/7/2014
Apple PE276LLA Ipad Mini	072962	DQTLW08ZFCM5	410 E 11 6395 00 999 0 11 000	1/7/2014
Apple PE276LLA Ipad Mini	072963	dqtlw09bfcM5	410 E 11 6395 00 999 0 11 000	1/7/2014
Apple PE276LLA Ipad Mini	072964	DQTLW0ADFCM5	410 E 11 6395 00 999 0 11 000	1/7/2014
Apple PE276LLA Ipad Mini	080980	F9FRJFOYFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE276LLA Ipad Mini	080981	F9FRJEHEFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016

Apple PE779LLA Ipad Mini	080984	F9FRJEK5FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	080986	F9FRK02SFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	080988	F9FRJFMJFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	080990	F9FRJ4TQFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	080991	F9FRJ4UTFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	080992	F9FRJE2MFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	080994	F9FRJG2FFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	080997	F9FRJER1FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	080999	F9FRJF9XFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081000	F9FRJEJ9FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081003	F9FRJFKQFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081008	F9FRJEDYFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081035	F9FRK1GKFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081047	F9FRJETSFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081056	F9FRJDYRFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
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Apple PE779LLA Ipad Mini	081059	F9FRJF54FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081061	F9FRKOUSFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081072	F9FRK1K1FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081073	F9FRK0P5FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081076	F9FRK0HSFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081079	F9FRK032FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081082	F9FRJFMVFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081083	F9FRJFMXFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081090	F9FRJ4M4FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081091	F9FRJEMBFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081095	F9FRJDZMFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081096	F9FRK11VFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081097	F9FRJE7TFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081098	F9FRK06GFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081099	F9FRJFBTFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081100	F9FRK1G3FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081101	F9FRK0RBFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081102	F9FRJEYNFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081103	F9FRJFOQFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081104	F9FRK0RKFCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081115	F9FRK114FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
Apple PE779LLA Ipad Mini	081116	F9FRJ4R5FCM5	410 E 11 6395 00 999 0 11 000	5/9/2016
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WICHITA FALLS ISD BOARD OF TRUSTEES
April 9, 2024

Agenda Item:	Leadership Wichita Falls Class of 2022 Donation		
Administrator Responsible:	Dr. Peter Griffiths, Associate Superintendent		
Attachments:	No Attachment		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the donation of a WFISD Championship Memorial as submitted by Dr. Peter Griffiths, Associate Superintendent and recommended by Dr. Donny Lee, Superintendent.

Explanation:

The Leadership of Wichita Falls (LWF) Class of 2022 would like to donate a Championship Memorial that will showcase past athletic championships, in honor of the former high schools transitioning to Memorial and Legacy High Schools. This project has been coordinated with the LWF and the athletic department. The memorial will be located at Memorial Stadium.

Fiscal Note:

None.

CHAMPIONSHIP MEMORIAL

Leadership Wichita Falls, Class of 2022 would like to formally submit the WFISD Championship Memorial Project to the Wichita Falls Independent School District and School Board members for approval to proceed.

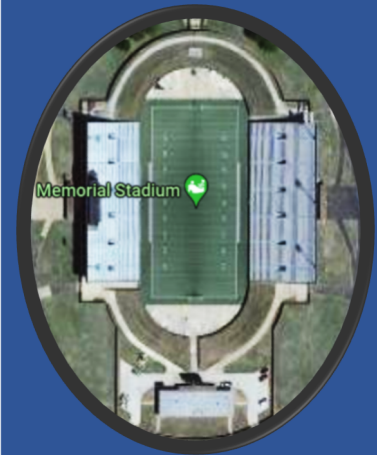


This project is in collaboration with the WFISD for the first of several potential monuments which would make up the future "Champions Plaza" located at Memorial Stadium. This landmark would pay homage to the past achievements of the high schools in our district and be an everlasting imprint on our community showcasing Leadership Wichita Falls' commitment to our community and our schools.

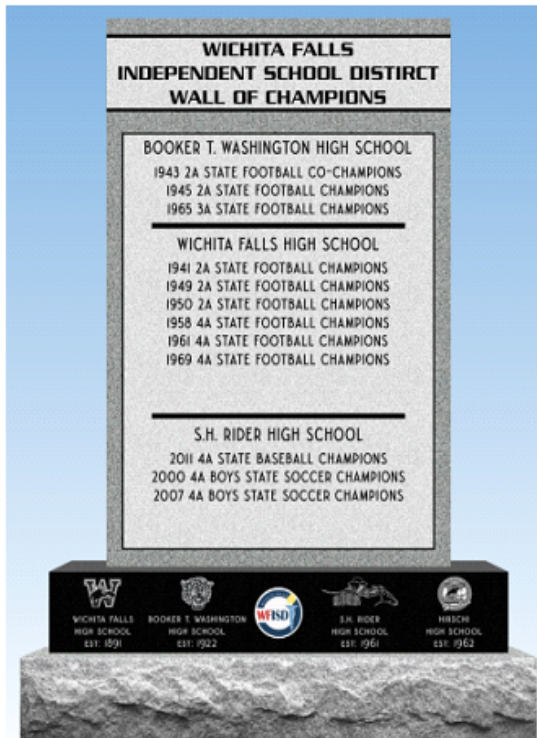
Project Standing: Prior to the Class of 2022 involvement, WFISD coordinated with Austin Stone Monument who has since generated many renditions and adjusted pricing to ensure the project can be completed within our budget and time frame. The monument is intended to include State Level achievements from all four high schools, with options to add any additional achievements through the end of the 2023-2024 school year.

The Championship Memorial is intended to be located on the West, or HOME side, of the stadium adjacent to the West gate. Current plans are to unveil at the first Legacy High and Memorial High School football game scheduled for November 2024.

The LWF Class of 2022 kindly requests acceptance of this \$10,000 donation and allowing us to bring this project to fruition so that we, as a community, can honor our schools and legends for many years to come.



- CLASS BUDGET = \$10,000
- 100% Class Approval
- Collaboration with WFISD
- Would be the first monument in the future Championship Plaza at Memorial Stadium.



- Monument Size: 70" H x 54" W
- Monument Cost: Approx. \$10,000
- Contents include achievements by prior high schools:
 - Wichita Falls High
 - Booker T. Washington
 - S. H Rider
 - Hirschi High
- Leadership Wichita Falls Class of 2022 will be displayed on the base as the sole doner.

**WICHITA FALLS
INDEPENDENT SCHOOL DISTRICT
WALL OF CHAMPIONS**

BOOKER T. WASHINGTON HIGH SCHOOL

1943 2A STATE FOOTBALL CO-CHAMPIONS
1945 2A STATE FOOTBALL CHAMPIONS
1965 3A STATE FOOTBALL CHAMPIONS

WICHITA FALLS HIGH SCHOOL

1941 2A STATE FOOTBALL CHAMPIONS
1949 2A STATE FOOTBALL CHAMPIONS
1950 2A STATE FOOTBALL CHAMPIONS
1958 4A STATE FOOTBALL CHAMPIONS
1961 4A STATE FOOTBALL CHAMPIONS
1969 4A STATE FOOTBALL CHAMPIONS

S.H. RIDER HIGH SCHOOL

2011 4A STATE BASEBALL CHAMPIONS
2000 4A BOYS STATE SOCCER CHAMPIONS
2007 4A BOYS STATE SOCCER CHAMPIONS



WICHITA FALLS
HIGH SCHOOL
EST: 1891



BOOKER T. WASHINGTON
HIGH SCHOOL
EST: 1922



S.H. RIDER
HIGH SCHOOL
EST: 1961



HIRSCHI
HIGH SCHOOL
EST: 1962

**WICHITA FALLS
INDEPENDENT SCHOOL DISTRICT
STATE FINALISTS**

BOOKER T. WASHINGTON HIGH SCHOOL
FOOTBALL 1960 & 1966

WICHITA FALLS HIGH SCHOOL
FOOTBALL 1937, 1959, 1960, 1971
BOYS BASKETBALL 1924 & 1954

S.H. RIDER HIGH SCHOOL
BOYS SOCCER 2012
GIRLS SOCCER 2008

HIRSCHI HIGH SCHOOL
BOYS BASKETBALL 2022

HONORING LEGENDS OF THE PAST
LEADERSHIP WICHITA FALLS CLASS OF 2022

**WICHITA FALLS
INDEPENDENT SCHOOL DISTRICT
WALL OF CHAMPIONS**

BOOKER T. WASHINGTON HIGH SCHOOL

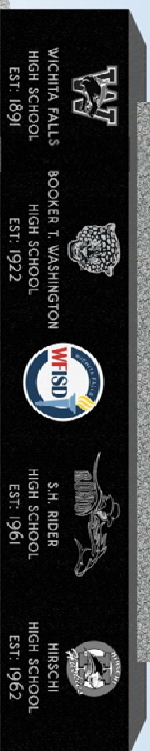
1943 2A STATE FOOTBALL CO-CHAMPIONS
1945 2A STATE FOOTBALL CHAMPIONS
1965 3A STATE FOOTBALL CHAMPIONS

WICHITA FALLS HIGH SCHOOL

1941 2A STATE FOOTBALL CHAMPIONS
1949 2A STATE FOOTBALL CHAMPIONS
1950 2A STATE FOOTBALL CHAMPIONS
1958 4A STATE FOOTBALL CHAMPIONS
1961 4A STATE FOOTBALL CHAMPIONS
1969 4A STATE FOOTBALL CHAMPIONS

S.H. RIDER HIGH SCHOOL

2011 4A STATE BASEBALL CHAMPIONS
2000 4A BOYS STATE SOCCER CHAMPIONS
2007 4A BOYS STATE SOCCER CHAMPIONS



**WICHITA FALLS
INDEPENDENT SCHOOL DISTRICT
STATE FINALISTS**

BOOKER T. WASHINGTON HIGH SCHOOL

FOOTBALL 1960 & 1966

WICHITA FALLS HIGH SCHOOL

FOOTBALL 1937, 1959, 1960, 1971
BOYS BASKETBALL 1924 & 1954

S.H. RIDER HIGH SCHOOL

BOYS SOCCER 2012
GIRLS SOCCER 2008

HIRSCHI HIGH SCHOOL

BOYS BASKETBALL 2022

**HONORING LEGENDS OF THE PAST
LEADERSHIP WICHITA FALLS CLASS OF 2022**

WICHITA FALLS ISD BOARD OF TRUSTEES
April 9, 2024

Agenda Item:	Monthly Personnel Report		
Administrator Responsible:	Dayna Hardaway, Director of Human Resources		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees reviews the employee resignations/retirements that have been submitted since the last Board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (Local).

Letters of Retirement:

Professionals

Banks, Brenda- Diagnostician, Ed Center, Last Day
Bryant, Russell- Assistant Principal, Kirby, Last Day 6/4/24
Edwards, Cindy-Teacher, WFHS, Last Day 5/24/24
Mathis, Kerri- Teacher, Barwise, Last Day 5/24/24
Wiersema, Delaine-Teacher, Sheppard, Last Day 5/24/24

Clerical/Auxiliary/Support

Fletcher, Lesa- Clerk, Rider, Last Day 5/24/24

Letters of Resignation:

Professionals

*Arredondo, Anna- Teacher, Cunningham, Last Day 5/24/24
*Banks, Javen- Teacher/Coach, Hirschi, Last Day 5/24/24
*Beck, Kevin- Teacher, Barwise, Last Day 3/20/24
*Becker, Eli- Teacher, McNeil, Last Day 5/24/24
*Bonnie, Marilyn- Teacher, Barwise, Last Day 5/24/24
*Booher, Kambridge- Teacher, BTW, Last Day 5/24/24
Boswell, Scott-Assistant Principal, West, Last Day 5/31/24
*Brown, Sean-Teacher, WFHS, Last Day 5/24/24
Chamberlain, Conner- Teacher, Rider, Last Day 5/24/24
Cook, Amanda-Teacher, Burgess, Last Day 5/24/24
*Cooper, Caroline- Teacher, Franklin, Last Day 5/24/24
*Ernest, Payton- Teacher, McNeil, Last Day 5/24/24
Ferguson, Zeno-Teacher, CEC, Last Day 5/24/24

*Fields, Alison- Teacher, Southern Hills, Last Day 5/24/24
Fox, Elise- Teacher, Brook Village, Last Day 5/24/24
*Garcia, Franco- Teacher, Kirby, Last Day 5/24/24
*Garrett, Aaron- Teacher, Kirby, Last Day 5/24/24
Gibbs, Kayla- Teacher, Cunningham, Last Day 5/24/24
*Goff, Timothy- Teacher, BTW, Last Day 5/24/24
Gordan, Meghan-Teacher, Sheppard, Last Day 5/24/24
*Graham, Marley- Teacher, Hirschi, Last Day 5/24/24
Heinlein, Kayla- Assistant Principal, Southern Hills, Last Day 5/31/24
*Hott, Koby- Teacher, McNeil, Last Day 5/24/24
*Howard, Nancie- Teacher, Cunningham, Last Day 5/24/24
*Jones, Katie- Teacher, Kirby, Last Day 5/24/24
Karr, Brooke- Teacher, Burgess, Last Day 5/24/24
Kopp, Jennifer- Teacher, Rider, Last Day 5/24/24
*LaLonde, Jerrica- Teacher, Haynes, Last Day 5/24/24
Lucas, Holly-Teacher, Burgess, Last Day 5/24/24
*Madrigal, Edith- Teacher, Scotland Park, Last Day 5/24/24
*Mitchell, Ayanna- Teacher, Southern Hills, Last Day 5/24/24
Morris, Amanda-Teacher, Zundy, Last Day 5/24/24
Morton, Betsi-Risk Manager, Ed Center, Last Day 3/29/24
Neilson, Brent- Teacher, Kirby, Last Day 2/16/24
*Newman, Jessica-Teacher, Burgess, Last Day 5/24/24
*Newsome, Connie- Teacher, Zundy, Last Day 5/24/24
*Ortiz, Sarah- Teacher, Haynes, Last Day 5/24/24
Owens, DaLisa- Teacher, Barwise Last Day 3/22/24
Paredon, Macy- Teacher, Cunningham Last Day 5/24/24
*Pauyo, Shateeck- Teacher, Zundy, Last Day 5/24/24
Radke, Barnabas- Teacher, Hirschi, Last Day 5/24/24
Redding, Kyle- Teacher, WFHS, Last Day 5/24/24
Reinbold Higgins, Miranda- Teacher, Hirschi, Last Day 3/19/24
*Reynolds-Preville, Criseyde- Teacher, Hirschi, Last Day 5/24/24
*Richardson, Chasiti- Teacher, Burgess, Last Day 5/24/24
*Ricks, Hunter- Teacher, Jefferson, Last Day 5/24/24
Rivard, Christopher- Teacher, Rider/Hirschi, Last Day 5/24/24
*Robertson, Kandin- Teacher, Kirby, Last Day 5/24/24
*Saldana, Gabriela- Teacher, Southern Hills, Last Day 5/24/24
*Sanchez-Henriquez, Auria- Teacher, Hirschi, Last Day 5/24/24
Smith, Madison-Teacher, Burgess, Last Day 5/24/24
*Tennison, Artemus- Teacher, Hirschi, Last Day 5/24/24
*Thomas, Carl- Teacher, Hirschi, Last Day 5/24/24
*Victoria, Gabriella- Teacher, Haynes, Last Day 5/24/24
*Walker, Elizabeth- Teacher, Rider/WFHS, Last Day 5/24/24
Whitaker, Kylie-Teacher, Fain, Last Day 5/24/24
*Wilcut, Lindsay- Teacher, BTW, Last Day 5/24/24
*Williams, Walynn- Teacher, Rider, Last Day 5/24/24
*Wilson, Tina- Teacher, Fain, Last Day 5/24/24

*Certification (Testing) not completed

Clerical/Auxiliary/Support

Campbell, Darlene- Aide, Fain, Last Day 5/24/24

Hamilton, Bennie-Aide, Milam, Last Day 5/24/24

Hamlet, Michelle- Aide, Sheppard, Last Day 5/24/24

McCabe, Traci-Aide, Cunningham, Last Day 4/3/24

Music, Christina-Clerk, Rider, Last Day 5/24/24

Norman, Lanie-Aide, Sheppard, Last Day 4/30/24

Ortiz, Epifanio- Aide, Rider, Last Day 3/29/24

Roberts, Yvette-Aide, Sheppard, Last Day 5/24/24

WICHITA FALLS ISD BOARD OF TRUSTEES
April 9, 2024

Agenda Item:	Applicant Pool		
Administrator Responsible:	Dayna Hardaway, Director of Human Resources		
Attachments:	Applicant Pool		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the proposed applicant pool as submitted by Dayna Hardaway, Director of Human Resources, and as recommended by Dr. Donny Lee, Superintendent of Schools.

APPLICANTS TO BE APPROVED BY THE BOARD OF EDUCATION

April 9, 2024

CERTIFIED APPLICANT POOL

Name	Certification	University	Yrs of Exp	Position/Assignment	Previous District
**Landahl, Ashlee	Self-Contained Elementary Education Grades (K-8) Special Education Grades (EC-12)	SUNY Buffalo State College Bachelor's Western Governor's University Master's	3	BAC Teacher Burgess Elementary Replacing Jennifer Knopp who transferred to Rider	Clark County
Castles, Lauren	PE Grades (EC-12)	Midwestern State University Bachelor's	1	Physical Education Teacher Memorial High School	WFISD
Lerma, Chelsey	Generalist Grades (EC-6) Core Subjects w/STR Grades (4-8) Social Studies Grades (7-12) ESL Grades (EC-12)	Midwestern State University Bachelor's	8	Instructional Coach West Foundation Replacing Katherine Callaway	Burkburnett ISD

Jackson, Alexis	NA	Midwestern State University Bachelor's (May)	NA	Teacher Legacy High School Replacing Marley Graham	NA
Whitaker, Leah	Core Subjects W/STR Grades (EC-6)	Midwestern State University Bachelor's	4	Teacher Sheppard Elementary Replacing Delaine Wiersema	WFISD
Martinez, Max	Core Subjects Grades (EC-6) Special Ed. Grades (EC-12)	Wayland Baptist University Bachelor's	6	Teacher Cunningham Elementary Replacing Chandler Sell	WFISD
Hamilton, Elaine	Special Ed. Grades (PK-6) Early Childhood Grades (PK-K)	Central Washington University Bachelor's Phoenix University Master's	16	Teacher Haynes Head Start Replacing Savannah Picklesmier	Moses Lake School District

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Emergency Permit*

***** Non-Renewal Permit*

Habert, Emma Rose	Music Grades (EC-12)	Abilene Christian University Bachelor's	NA	Teacher Booker T. Washington Replacing Timothy Goff	NA

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Emergency Permit*

***** Non-Renewal Permit*

CONTRACT CHANGE

Name	Current Contract	Current Position	New Contract	New Position
Rogers, Lindsay	Teacher	Teacher Zundy	Probationary Certified Administrator	Assistant Principal Southern Hills Elementary Replacing Kayla Heinlein

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Emergency Permit*

***** Non-Renewal Permit*

WICHITA FALLS ISD BOARD OF TRUSTEES
April 9, 2024

Agenda Item:	Minutes		
Administrator Responsible:	Dr. Donny Lee, Superintendent of Schools		
Attachments:	Minutes of Work Session, March 5, 2024 Minutes of Regular Meeting, March 18, 2024		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the proposed minutes of a work session on March 5, 2024 the Regular Meeting on March 18, 2024, as submitted by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The following are copies of the minutes referenced above. These minutes will become official upon approval by the Board.

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
WORK SESSION MEETING MARCH 5, 2024**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a work session meeting on the above date. The meeting was called to order at 12:00 p.m. by Ms Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Jim Johnson, Ms. Susan Grisel, Mr. Mark Lukert, Mr. Dale Harvey and Ms. Sandra Camp. Ms. McGregor noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Dr. Peter Griffiths, Associate Superintendent, Ms. Dayna Hardaway, Director of Human Resources, Ms. Ashley Thomas, Communications Officer, Ms. Leah Horton, Chief Financial Officer, Ms. Denise Brown, Director of Finance, Ms. Lauren Zotz, Director of Purchasing, Mr. Jeff Hill, Director of Elementary Curriculum, Ms. Vanessa Dishman, Administrative Assistant to the Superintendent, Ms. Deb Dipprey, Executive Director of School Administration, Chief Anthony Smith, WFISD Police, Mr. Scot Hafley, Executive Director of Operations, Ms. Alefia Paris-Toulon, Director of Special Education, Ms Betsi Morton, Contract & Rick Manager, Ms. Cyndy Kohl, Director of Student Evaluation. Ms Laura Scott, Scotland Park Elementary Principal, Mr. Tristian Browne, Burgess Elementary Principal, Ms Rebecca Hernandez, Zundy Elementary Principal, Ms Summer Bynum, McNeil Middle School Principal, Mr. Peter Braveboy, Barwise Middle School Principal, Mr. John Strenski, Safety & Security Coordinator, Ms Danielle McSweeney, Fain Elementary Principal, Ms Kim Smith, West Foundation Elementary Principal, Ms Amanda Garcia, Southern Hills Elementary, Ms Misty Spear, Director of Strategic Planning, Ms Trish Potts, Internal Auditor, Ms Cindy Waddell, Sheppard Elementary Principal. Mr. Del Hardaway, Kirby Middle School Principal, Ms. Ashley Murdock, Franklin Elementary Principal, Synquis Lewis, Booker T. Washing Elementary Principal, Dr. Gena Ayers, Milam Elementary Principal, Ms. Kelli Roberts, Jefferson Elementary Principal Ms. Amy Simmons, Cunningham Elementary Principal, and Ms. Alex Martin, Fowler Elementary Principal,

Also present: Mr. David Potter, Architect with DP4 Consult and Huckabee, Inc,

INVOCATION:

Mr. Mark Lukert gave the invocation.

PUBLIC COMMENT:

None

REPORTS OR SPECIAL DISCUSSION ITEMS:

SOUTHERN HILLS ELEMENTARY SCHOOL CAMPUS PROGRESS UPDATE

Ms. Amanda Garcia, Southern Hills Elementary School Principal presented information regarding campus Middle of Year progress at Southern Hills Elementary School. The overall scored for the campus increased 24 points from the 2022 year, from 48 (bottom 5% of Elementary Schools in the state) to 72. Campus leaders and faculty are continually working to push students to be their best.

KIRBY MIDDLE SCHOOL CAMPUS PROGRESS UPDATE

Mr. Del Hardaway, Kirby Middle School Principal presented information regarding campus Middle of Year progress at Kirby Middle School. Progress was made in 7th Grade Reading and 8th Grade Reading from the beginning of the year. Campus administrators and staff will continue to tweak the plan to assure the best outcome for the student moving forward.

CONSTRUCTION UPDATE ON WF LEGACY HIGH SCHOOL AND WF MEMORIAL HIGH SCHOOL:

Mr. David Potter, Architect with DP4 Consult and Huckabee, Inc, gave a detailed report using photo slides on the construction at Wichita Falls Legacy High School and Wichita Falls Memorial High School.

FINANCIAL SERVICES:

FINANCIAL REPORTS AS OF JANUARY 31, 2024

Mr. Jim Johnson, seconded by Ms. Susan Grisel, motioned that the Wichita Falls Independent School District Board of Trustees approve the year-to-date financial reports and investment reports as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 6-0

BUDGET AMENDMENTS FOR FEBRUARY 2024

Ms. Susan Grisel, seconded by Ms. Sandy Camp, motioned that the Wichita Falls Independent School District Board of Trustees approve the budget amendments as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 6-0

PURCHASE OF PHASE ONE OF HIRSCHI REFRESH PROJECT

Mr. Mark Lukert, seconded by Mr. Jim Johnson, motioned that the Wichita Falls Independent School District Board of Trustees purchase of Phase 1 of the Hirschi Refresh Project of the Design-Build award to Gary Baker Construction in the amount of \$234,707.00, as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Phase 1 of the work includes exterior pressure washing, tape-off and painting of all yellow exterior window panels, concrete exterior columns, and front entry. The district desires to award this part of the work prior to the final execution of the contract in order to begin this phase during spring break (March 11-15), and completing after spring break (excluding campus testing dates). Additional (full) scope of vendor services will be outlined and presented to the Board at the March 18th Board meeting

Carried unanimously by a vote of 6-0

PURCHASE OF SECURITY WINDOW FILM AND ISTALLATION

Ms. Leah Horton, Chief Financial Officer, requested that the Wichita Falls Independent School District Board of Trustees approve the purchase of security window film for all district facilities from Window Film Depot in the amount of \$331,290.93, as submitted by Leah Horton, Chief Financial Officer and as recommended by Dr. Donny Lee, Superintendent of Schools. The Texas Education Agency (TEA) proposed new safety standards for schools, one of which mandates glass windows and doors be reinforced with entry-resistance security window film. Security window film is designed to help reduce threats by creating time for first responders to react to events and respond effectively with corrective measures. The TEA School Safety Standards Rule states that windows on the ground level or windows that are adjacent to or near a door and are large enough to allow a person to enter if broken must be reinforced with entry-resistant film unless within a secured area.

The district’s police department applied for TEA’s Safety and Facilities Enhancement (SAFE) Grant to cover the cost and was included in the award of funds for this purpose.

Three vendors were contacted for quotes, of which two responded and completed on-site visits for measurements of areas identified in the TEA mandate as “Zone 1” and “Zone 2,” consisting of almost 60,000 square feet of window film and over 36,000 linear feet of caulking. Both participating vendors quoted the installation of 3M ULTRA 5800 (8 mm) security window film.

Window Film Depot quote in the amount of \$331,290.33 is recommended for this purchase. The vendor quote is verified as compliant for purchase utilizing TIPS Contract# 220101 and meets EDGAR procurement requirements for the use of Federal Funds. Window Film Depot includes warranties for workmanship and materials.

Vendor	City, ST	Price (all facilities)
Window Film Depot	Marietta, Georgia	\$331,290.93
EPIC	McKinney, Texas	\$427,695.04*

*Epic’s submitted quote total of \$324,795.00 does not include Legacy or Memorial High Schools or the Ed Center entrance. The EPIC quoted total shown represents the EPIC quote with additional estimates of \$50,000 for each high school and \$2,900 for the Ed Center

This item will be placed on the agenda for the regular meeting on March 18, 2024

PURCHASE OF ADDITIONAL APPLIFY CURRICULUM

Ms. Leah Horton, Chief Financial Officer, requested that the Wichita Falls Independent School District Board of Trustees approve the purchase of Amplify Curriculum from Amplify Education in the amount of \$416,705.20 as submitted by Leah Horton, Chief Financial Officer and as recommended by Dr. Donny Lee, Superintendent of Schools.

Amplify curriculum was utilized at no charge (paid by TEA) for the first three schools as part of a pilot program, including Southern Hills Elementary, Burgess Elementary, and Washington Elementary. The free Amplify licenses expired September 2023. Should a district wish to utilize Amplify ELAR Texas beyond September 2023 is required to cover the costs of the product locally.

The positive feedback of the program thus far led to the expansion of the curriculum to five more elementary campuses (Scotland Park Elementary, Zundy Elementary, Fain Elementary, Cunningham Elementary, and Franklin Elementary).

Continued expansion of Amplify offers greater coverage and consistency of curriculum among district elementary campuses. The attached Amplify quote expands supports to Crockett Elementary, Fowler Elementary, Jefferson Elementary, Milam Elementary, and West Foundation Elementary. This purchase utilizes TIPS Contract 210902 Classroom Teaching Aids Goods and Services, which was advertised twice in the Pittsburg Gazette, and is confirmed EDGAR compliant.

This item will be placed on the agenda for the regular meeting on March 18, 2024

DISTRICT SERVICES

BOLIN MILLS/VERIZON LAND LEASE

Dr. Peter Griffiths, Associate Superintendent of Schools, recommended that the Wichita Falls Independent School District Board of Trustees approve the Bolin Mills/Verizon Land Lease as submitted by Dr. Griffiths, Associate Superintendent, and recommended by Dr. Donny Lee, Superintendent.

The Lease Agreement is for a new flagpole cellular tower that would be constructed at the WFHS site if approved. It would setup a 5-year lease that can be extended up to four times for a total of 25 years. Rental payments would begin on the Commencement Date and be due at a total annual rental of \$14,400.00, to be paid in equal monthly installments on the first day of the month, in advance

Land lease agreement revenue will be deposited in the General Fund. Multi-year contracts require Board of Trustees approval per policy, CH Local.

This item will be placed on the agenda for the regular meeting on March 18, 2024

POLICY UPDATE 122

Dr. Peter Griffiths, Associate Superintendent of Schools, recommended that the Wichita Falls Independent School District Board of Trustees add, revise or delete (LOCAL) policies as recommended by TASB Policy Service for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update 122 and policies revised as a result of Update 122 as submitted by Dr. Peter Griffiths, Associate Superintendent, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Update 122 includes revisions to legal policies based on legislative and regulatory changes.

LOCAL policies recommended from TASB Update 122 to be revised are:

CQB(LOCAL): TECHNOLOGY RESOURCES - CYBERSECURITY

CSA(LOCAL): FACILITY STANDARDS - SAFETY AND SECURITY

DC(LOCAL): EMPLOYMENT PRACTICES

EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS

EHBC(LOCAL): SPECIAL PROGRAMS - COMPENSATORY SERVICES AND INTENSIVE PROGRAMS

EHBCA(LOCAL): COMPENSATORY SERVICES AND INTENSIVE PROGRAMS - ACCELERATED INSTRUCTION

FEA(LOCAL): ATTENDANCE - COMPULSORY ATTENDANCE

FFAC(LOCAL): WELLNESS AND HEALTH SERVICES - MEDICAL TREATMENT

FFB(LOCAL): STUDENT WELFARE - CRISIS INTERVENTION

FL(LOCAL): STUDENT RECORDS

LOCAL Policy Revisions as a Result of Update 122:

BBI(LOCAL): BOARD MEMEBERS: TECHNOLOGY RESOURCES AND ELECTRONIC COMMUNICATIONS
DEC(LOCAL): COMPENSATION AND BENEFITS: LEAVES AND ABSENCES
DP(LOCAL): PERSONNEL POSITIONS
EIE(LOCAL): ACADEMIC ACHIEVEMENT RETENTION AND PROMOTION

LOCAL Policy Revisions Due to the Review of Update 122:

AF(LOCAL): INNOVATION DISTRICTS
DF(LOCAL): TERMINATION OF EMPLOYMENT
FDA(LOCAL): ADMISSIONS: INTERDISTRICT TRANSFERS
FO(LOCAL): STUDENT DISCIPLINE
GKA(LOCAL): COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

This item will be placed on the agenda for the regular meeting on March 18, 2024

SCHOOL ADMINISTRATION:

MAP MIDDLE OF THE YEAR ASSESSMENT UPDATE

Ms. Misti Spear, Director of Strategic Planning, presented updated information regarding the MAP Middle of Year Assessment for the district. Although the data might not look as good as hoped, it doesn't show, for example, the increase from low Does Not Meet (DNM) to high DNM. The student might have met their goal, just did not move out of the DNM category. The bar moves from beginning of year to middle of year as well so it's a moving target. There is progress being made over all just hard to see. Ms. Spear offered to give trustees more in depth data via their google drive.

UPDATE OF IMPLEMENTAYION OF AMPLIFY CURRICULUM ON PILOT CAMPUSES

Mr. Jeff Hill, Director of Elementary Curriculum, presented an update regarding the Amplify Curriculum. In all areas polled, teachers and administrators agree that the curriculum and support provided are a success.

HUMAN RESOURCES:

PERSONNEL REPORT

Ms. Dayna Hardaway, Director of Human Resources, reported to the Wichita Falls Independent School District Board of Trustees a review of employee resignations/retirements that have been submitted since the last board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (LOCAL).

TEACHER APPLICANT POOL

Mr. Mark Lukert, seconded by Ms. Susan Grisel, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool.

Carried unanimously by a vote of 6-0

BOARD MATTERS:

CORRECTED BOARD MINUTES

Mr. Dale Harvey, seconded by Mr. Mark Lukert, moved that the Wichita Falls Independent School District Board of Trustees approve the minutes of the regularly scheduled meeting on January 16, 2024 as corrected.

Carried unanimously by a vote of 6-0

BOARD MINUTES:

Minutes of a work session, February 13, 2024, public hearing on February 19, 2024 and a regular meeting, February 19, 2024

81
These items will be placed on the consent agenda for the regular meeting on March 18, 2024

UPCOMING EVENTS

Ms. Ashley Thomas, Communications Officer, went over events coming up in the district:

UIL Elementary Academic Meet was Saturday, March 2

1st Place - West Foundation

2nd Place - Sheppard

3rd Place – Milam

Tonight: Memorial HS Senior Meeting from 5-6 and a Meet the new Coaches at 6:30, both at the CEC, 500 Hatton Rd

March 6 from 10-11 at the SAFB Military and Family Readiness Center: State of the District with Dr Lee

March 8: Aloha to Spring Break Dress Up Day District wide

March 11-15: Spring Break

March 18-21: High School Art Exhibition at The Forum; 2120 Speedway

March 25: Memorial HS School Spirit Committee Meeting 4pm at CEC

March 25: Legacy HS Senior Meeting 6-7 at CEC

March 29: Good Friday; Student/Staff Holiday

April 1: Inclement Weather Day/Student Holiday

April 2: Elementary Art Show

April 3: PIE Partners Principal for a Day

April 3: UIL High School Band Concert and Sight-reading

April 4 UIL Middle School and High School Choir concert and Sight-reading

Three with Lee: WFHS, Hirschi and Haynes

Bistro Menu:

March 6: Orange Chicken/Fried Rice

March 20: Zuppa Toscana

March 27: Western Burgers

CELL PHONE DISCUSSION

Ms. McGregor brought up a program from a company called Yonder. The company sells pouches for student's phones to be placed in during the school day. The company is willing to present the program in depth to the trustees at the next meeting. Mr. Lukert asked Dr Lee how the policy, put in place this year, is working. Dr Lee said he spoke to WFHS administrator and they were not having a huge issue with cell phones. Ms McGregor asked to have the item placed on the agenda for the next meeting as well as to have Dr Cody Blair, Principal at Legacy High School and Ms. Laurie Kinne, Principal at Legacy High School to attend the next meeting on March 18 to discuss the idea of the pouch program.

RECESS:

Ms. Katherine McGregor, board president, recessed the work session to go into closed session at 2:22 pm.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)
2. Deliberations Regarding Superintendent's Recommendation Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as Noted on the List Provided by Administration for Non-Certified Professionals for the 2024/2025
3. School Year (Pursuant to Texas Government Code 551.074)
4. Discussions Regarding Student Intra-District Petitions Under Board Policy FDB (Pursuant to Texas Government Code 551.0821)

OPEN SESSION:

Ms. Katherine McGregor, board president, called the closed session to go back into open session at 3:52 PM

RENEWAL OF ONE YEAR TERM OR PROBATIONARY NON-CERTIFIED PROFESSIONAL CONTRACTS

Mr. Jim Johnson, seconded by Ms. Susan Grisel, motioned that the Wichita Falls Independent School District Board of Trustees renew one-year term or probationary contracts for employment for the 2024-2025 school year for Non-Certified Professionals as noted on the list provided by administration.

STUDENT INTRA-DISCTRICT TRANSFER PETITION

Ms. Sandy Camp, seconded by Mr. Dale Harvey, motioned that the Wichita Falls Independent School District Board of Trustees deny the intra-district transfer petition and authorize the Superintendent to provide written notice of the Board's action to their parents/guardians.

Carried by a vote of 5-1

ADJOURNED:

With no other action to take, Ms. Katherine McGregor, board president, adjourned the meeting at 3:55pm from Closed Session.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
REGULAR SESSION MEETING MARCH 18, 2024**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a work session meeting on the above date. The meeting was called to order at 6:00 p.m. by Ms Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Mark Lukert, Ms. Susan Grisel, Mr. Jim Johnson, Mr. Dale Harvey and Ms. Diann Scroggins. Ms. McGregor noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Ms. Deb Dipprey, Executive Director of School Administration, Ms. Leah Horton, Chief Financial Officer, Mr. Scot Hafley, Executive Director of Operations, Ms. Dayna Hardaway, Director of Human Resources, Ms. Vanessa Dishman, Administrative Assistant to the Superintendent, Ms. Keli Sims, Administrative Assistant- HR, Mr. Grant Freeman, Director of Athletics, Dr. Shonna Norton, Director of Social and Emotional Services, Ms. Alefia Paris-Toulon, Director of Special Education, Ms. Michelle Wood, Director of Career & Technology. Mr. Shannon Troester, Logistics Coordinator, Ms. Betsi Morton, Risk & Contract Manager, Ms. Lauren Zotz, Director of Purchasing, Ms. Laurie Kinne, WFHS and future Memorial High School Principal, Ms. Kim Thorne, Associate Director of Special Education, Ms. Erin Dillard, teacher, Mr. Marc Bindel, Rider HS Athletic coordinator, Ms. Miranda Reinbold-Higgins, Teacher, Mr. John Strenski, Safety & Security Coordinator, Ms. Samantha Kintner, Teacher, Chief Anthony Smith, WFISD Police, Mr. Bryce Henderson, Secondary Math & Science Curriculum Specialist, Mr. Robert Smith, Rider ROTC Instructor, Mr. Kevin Hodge, Rider ROTC Instructor and Mr. Larry Menefee, Director of Student Services.

Also present: Ms. Mikie Smith, community member, Student parents, a KFDX reporter, Ms. Trish Choat, TRN reporter and KAUZ reporter.

PRESENTATION OF COLORS:

Rider JROTC presented the colors.

INVOCATION:

Mr. Jim Johnson gave the invocation.

PRESENTATIONS:

RIDER ALL-STATE FOOTBALL

Mr. Marc Bindel, Rider HS Athletic Coordinator, requested that following student athletes from Rider High School be recognized for receiving the Padilla Poll, Texas Sports Writers' Association (TSWA) and Texas High School Coaches Association (THSCA) All-State honors for football:

The Padilla Poll All-State

Jailyn Gibbs - 1st Team Defensive End
Cape Johnson - 1st Team Offensive Line
Kenji Johnson - 1st Team Running Bank
Evojnre Donnell - 2nd Team Defensive End

Texas Sports Writers' Association All-State Team

Jailyn Gibbs - 1st Team Defensive End
Evojnre Donnell - 2nd Team Defensive End
Elijah Jackson - 2nd Team Fullback and Honorable Mention Defensive Line
Cape Johnson - Honorable Mention Offensive Line
Kenji Johnson - Honorable Mention Running Back

Texas High School Coaches Association Super Elite Team
Evojnre Donnell
Jailyn Gibbs

Coach: Marc Bindel

WICHITA FALLS HIGH SCHOOL ALL-STATE FOOTBALL

Mr. Grant Freeman, WFISD Athletic Director, requested that the Wichita Falls Independent School District Board of Trustees recognize TSWA Football All-State Student Athletes from Wichita Falls High School as submitted and recommended by Dr. Donny Lee, Superintendent. This makes 127 All-State awards WFHS has received over its lifetime which is the most in Texas history.

Third Team
Ivory Kelley (Secondary)

Coach: Grant Freeman

TAFE STATE RECOGNITIONS

Ms. Erin Dillard, CTE Teacher, requested that the Wichita Falls Independent School District Board of Trustees recognize the Texas Association of Future Educators (TAFE) State Competition Winners as submitted and recommended by Dr. Donny Lee, Superintendent.

Members of the WFISD's Texas Association of Future Educators (TAFE) organization traveled to the Teach Tomorrow Summit in Round Rock February 28-March 1. TAFE is a statewide co-curricular Career and Technical Student Organization created to allow young men and women an opportunity to explore the teaching profession. Attendees to this three-day conference included members of TAFE, which consisted of approximately 3,400+ students, interested in becoming educators. The conference gave these students the opportunity to meet others from around the state with the same interests, gain an understanding of what it takes to be a successful college student, and learn the skills necessary for becoming a successful educator.

These following WFISD students were recognized at the State competition:

- Sumaiya Alam: State Competitor in Public Speaking, State Qualifier in Educational Leadership Fundamentals Test, and Area 7 Officer
- Grady Belcher: State Qualifier Arts Lesson Plan and Delivery, State Gold Award in Impromptu Lesson (Perfect Score at Area)
- Isabella Chapel: State Gold Award in Portfolio
- Drue Dillard: National Qualifier in Children's Literature, PreK and National Qualifier in Children's Literature, K-3
- Leila Dillard and Alexis Reis: State Gold Award in Breakout Session
- Leila Dillard: National Qualifier in STEM Lesson Plan and Delivery, Area 7 Officer
- Emily Kintner: National Qualifier in Children's Literature, Pre-K (Perfect Score at Area)
- Jaylynn Smith: State Gold Award in Portfolio
- TAFE Chapter: Pineapple Challenge Winner (Spreading positivity and encouragement throughout the conference)

Advisor: Erin Dillard

PUBLIC COMMENT:

Ms. Miranda Reinbold-Higgins, Hirschi HS Teacher: Read portion of a letter that she wrote to Dr Lee. She expressed frustration with the student's conduct and lack of support for students and teachers

Ms. Mikie Smith, community member- Asked for clarification on the Amplify curriculum as it relates to Critical Race Theory and Governor Abbott's ruling.

REPORTS OR SPECIAL DISCUSSIONS:

INTRUDER DETECTION AUDIT REPORT FINDINGS

Mr. John Strenski, Safety & Security Coordinator, address the Wichita Falls Independent School District Board of Trustees so that WFISD follows Texas Education Code 37.108 by providing the public with notification that an Intruder Detection Audit was conducted by the Texas School Safety Center at a WFISD Campus and a corrective action was put into place due to findings as submitted by Anthony Smith, Chief of Police, and recommended by Dr. Donny Lee, Superintendent.

The top priority of the Wichita Falls Independent School Districts and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit, conducted as part of Governor Abbott's school safety directives for all school systems following the tragedy in Uvalde, seeks to

help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. The Wichita Falls Independent School District is committed to providing a safe and secure learning environment for our students and staff.

Agenda Item: Discussion of Districtwide Intruder Detection Audit Report Findings

Administrator Responsible:

Attachments: Anthony Smith, Chief of Police No Attachment

Action Needed Future Action X Discussion Report

TRANSFER DATA

Mr. Scot Hafley, Executive Director of Operations, presented information regarding the 2024 Student Transfers.

Elementary & Middle School:

589 Online Applications Received

426 Applications were existing transfers who did not need to re-apply (Transfers are granted for the grade span of the campus)

163 First Time Transfer Applications

42/163 = WFISD Employees all approved

22/163 = Military/Peace Officer all approved

18/163 = Administrative applications all denied

81/163 = Extenuating Circumstances all denied

64 approved and 99 denied

High School

287 Online Applications received

16 removed because of Centralized program placement or families living in the attendance zone they requested

136/271 denied for Administrative and Extenuating

Circumstances 50%

Legacy

44 Applications approved for IB program from Memorial Zone (placement)

17 WFISD Employee Transfers approved

1 sibling of 18 plus program

3 Military/Peace Officer (many military families included in IB)

11 Out of District Currently enrolled in WFISD

2 Out of District new enrollments

34 Approved Transfers and 44 IB Placements = 78

Memorial HS

42 WFISD Employee transfers approved

13 Military/Peace Officer

4 Siblings of Centralized Programs

1 Administrative Decision

13 Out of District transfers currently enrolled in WFISD

73 approved transfers

SUPERINTENDENT'S REPORT:

AMPLIFY INFORMATION:

The Amplify Curriculum was purchased and is monitored by TEA on a monthly basis. TEA rewrites the curriculum to take out any information that would go against the ruling of Texas Governor Abbott's regarding Critical Race Theory and only teaches the TAKS (Texas Assessment of Knowledge & Skills). Ms McGregor mentioned that TEA is even planning on changing the name of the curriculum to assure the public that it is not the same as the curriculum used in other states.

NEW HIGH SCHOOLS:

Memorial furniture and fixtures will start on April 1st and will take about a month.

April 18: 6:00pm Legacy HS Student/Parents Meet the Staff, Food Trucks, etc. (no tours of building yet)

April 22, 6:00pm Memorial Student/Parents Meet the Staff, Food Trucks, etc. (no tours of building yet)

It will be June before tours of the new campuses will be available for the public

TASB SALARY STUDY

Dr Lee reviewed the TASB Study results with the trustees. Results showed that teachers between the 5- and 15-year steps WFISD is below the market average as well as starting pay for support positions; i.e. Paras and clerks. Two recommendations were made from TASB:

Recommendation 1

Implement pay structure adjustments to align with market

Stronger starting salaries

Teacher starting salary increased to \$50,000

Starting rate increased to \$12.25 from \$10.35 for clerical/paraprofessional jobs

Starting rate increased to \$12.00 from \$10.06 for auxiliary jobs

Range midpoints closely aligned with market

Recommendation 2

Adopt a general pay increase (GPI) to maintain market position

Option 1: 1.7% teachers and 1.0% nonexempt staff

For teacher structure, GPI calculated as a percentage of market median salary

For other pay groups, GPI calculated as a percentage of employee's pay grade midpoint

The cost to implement this would be \$2,273,249 over all

The need to increase substitute pay was also mentioned by Mr. Lukert and Ms. McGregor.

CONSENT AGENDA:

MINUTES FROM FEBRUARY MEETINGS

PURCHASE OF ADDITIONAL AMPLIFY CURRICULUM

POLICY UPDATE 122

Mr. Mark Lukert, seconded by Ms. Susan Grisel, motioned that the Wichita Falls Independent School District Board of Trustees approve items placed on the Consent Agenda at the March 5, 2024 meeting.

Carried unanimously by a vote of 7 – 0

FINANCIAL SERVICES:

PURCHASE OF SECURITY WINDOW FILM

Ms. Diane Scroggins, seconded by Ms. Sandy Camp, motioned that the Wichita Falls Independent School District Board of Trustees approve the purchase of security window film for all district facilities from Window Film Depot in the amount of \$331,290.93, as submitted by Leah Horton, Chief Financial Officer and as recommended by Dr. Donny Lee, Superintendent of Schools

Carried unanimously by a vote of 6 – 1

BOARD MATTERS

CELL PHONE DISCUSSION

Ms. Katherine McGregor introduced Mr. Luke Stultz, Representative from Yonder, who joined the meeting via Google Meet. Mr. Stultz gave a presentation regarding the Yonder Cellphone Pouch, a way to have students lock their cell phones away during the school day. The cost to the district would be \$135,410 for 4,410 pouches and onsite support. This number of pouches would be for Memorial and Legacy High Schools

RISK AND CONTRACT MANAGEMENT

RESOLUTION AUTHORIZING THE SALE OF SURPLUS PROPERTIES

Mr. Mark Lukert, seconded by Mr. Jim Johnson, motioned that the Wichita Falls Independent School District Board of Trustees approve the resolution authorizing the sale of district property, address 4709 Grays Rd, as submitted by Betsi Morton, Risk and Contract Manager, and recommended by Dr. Donny Lee, Superintendent.

Carried unanimously by a vote of 7 – 0

SCHOOL ADMINISTRATION:

INSTRUCTIONAL MATERIALS ADOPTION FOR K-12 SCIENCE AND SELECT CTE COURSES

Mr. Jim Johnson, seconded by Ms. Susan Grisel, moved that the Wichita Falls Independent School District Board of Trustees Board of Trustees approve the purchase of Instructional Materials as selected by the Adoption Committees for Science K-12, and select CTE courses as submitted by Debbie Dipprey, Executive Director of School Administration and as recommended by Dr. Donny Lee Superintendent of Schools.

Through Proclamation 2024, the Texas Education Agency will release funds to districts for the purchase of new instructional materials for Science K-12 and selected CTE courses.

The decisions regarding instructional materials were made through Instructional Materials Adoption Committees, under the leadership of the content-area curriculum coordinators. These committees were comprised of classroom teacher and parent volunteers. The names of each committee member are included in this document.

The committee member completed several steps in the process including:

- October-November: Selection of committees and presentation of committees to Board of Trustees (November 7, 2023)
- December-January: Initial materials review and committee meetings
- January: Publisher Hearing at Region DC ESC; initial votes and narrowing of selections
- February-March: Final committee meetings and final voting for selected programs

The list of selected materials and cost per program are included in this document. The aggregate costs by subject area are:

Science K-5	\$842,679.60
Science 6-8	\$365,976.68
Science 9-12	\$635,812.21
CTE	\$474,662.78

The cost of this adoption as quoted by the selected publishers will be \$2,319,131.27. The District Instructional Materials and Technology Allotment fund will be used to cover 1.9 million dollars of this expense with the remaining cost covered by ESSER III funds.

Carried unanimously by a vote of 7 – 0

SOCIAL AND EMOTIONAL SERVICES UPDATE

Dr. Shonna Norton present information about the district Social and Emotional Services Department. SES Overview Just a few topics connected to the Social & Emotional Services Department...

- Counseling Services
- College & Career Advising
- Endorsements & Grad Requirements
- CCMR Accountability
- Dual Credit
- Master Schedules/Scheduling
- Transcripts/Records/PEIMS
- Professional Development
- Transition Services
- Social Services
- Positive Behavior Intervention
- Homeless & Foster Services
- Character Guidance
- Social & Emotional Learning
- Crisis Services/Gaggle Alerts
- Capturing Kids Hearts
- Communities in Schools
- Counseling/Intervention for At-Risk

Some of the programs offered and or monitored by the department are the Comprehensive School Counseling Program, Gaggle Alerts and Capturing Kids Hearts. Student demographic areas reviewed are Homeless, Foster Care and Parents as Teachers.

HUMAN RESOURCES:

TEACHER APPLICANT POOL

Mr. Jim Johnson, seconded by Ms. Susan Grisel, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool (Exhibit B.)

Carried unanimously by a vote of 7 – 0

BOARD MATTERS:

RECESS:

Ms. Katherine McGregor, board president, recessed to go into closed session at 8:25pm.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)
2. Deliberations Regarding Superintendent's Recommendation Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as Noted on the List Provided by Administration for Certified Administrators (Pursuant to Texas Government Code 551.074)
3. Discussions Regarding the Deployment, or Specific Occasions For Implementation of Security Personnel or Devices, or a Security Audit, To Include Districtwide Intruder Detection Audit (Pursuant to Texas Government Code Section 551.076)

OPEN SESSION:

Ms. Katherine McGregor, board president, called the closed session to go back into open session at 8:53pm.

RENEWAL OF ONE YEAR TERM CERTIFIED ADMINISTRATOR CONTRACTS

Mr. Mark Lukert, seconded by Ms. Dianne Scroggins, motioned that the Wichita Falls Independent School District Board of Trustees renew one-year term or probationary contracts for employment for the 2024-2025 school year for Certified Administrators as noted on the list provided by administration.

Carried unanimously by a vote of 7-0

Ms. Katherine McGregor, board president, adjourned the meeting at 8:56pm.

President, Board of Trustees

Secretary, Board of Trustees