



Agenda of Board Meeting April 17, 2023 The Board of Trustees Wichita Falls Independent School District

In Compliance with the Texas Government Code, Chapter 551, Subchapter C, the Board of Trustees of the Wichita Falls Independent School District will meet for a Board Meeting at 6:00 PM, on April 17, 2023, in the Board Room at the Education Center, 1104 Broad St, Wichita Falls, TX 76301.

The subjects to be discussed, considered, or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

I. CALL TO ORDER AND OPENING STATEMENT	
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IX. HUMAN RESOURCES	
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X. BOARD MATTERS	
A. Closed Session:	
1. Pursuant to Texas Government Code 551.76, To Deliberate the Deployment, or Special Occasions for Implementation, of Security Personnel or Devices	
2. Pursuant to Texas Government Code Section 551.071, Attorney Consultation Regarding Legal Issues Related to March 20, 2023, Proposed Nonrenewal of Term Contract Teacher, to Include Possible Scheduling, Procedural Matters and Legal Representation for Any Nonrenewal Hearing	
B. Open Session:	
1. Consider and Take Possible Action Regarding Possible Scheduling, Procedural Rules and Legal Representation for Any Nonrenewal Hearing	
XI. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

For the Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
April 17, 2023

Agenda Item:	Presentations
Administrator Responsible:	Scot Hafley, Director of Athletics
Presentation:	Rider High School Powerlifting State Qualifiers
<input type="checkbox"/> Action Needed <input type="checkbox"/> For Discussion <input checked="" type="checkbox"/> Presentations <input type="checkbox"/> Report	

Administrative Information:

The Wichita Falls Independent School District Board of Trustees recognizes Rider High School athletes for qualifying for the **State Powerlifting Meet** as submitted and recommended by Dr. Donny Lee, Superintendent.

Explanation

Powerlifting State Qualifiers

Kensley Almanza
Ashley Anderson
Taegan Correll
Emma Reitan
Adam Tran

Coach: Billy Davison

WICHITA FALLS ISD BOARD OF TRUSTEES
April 17, 2023

Agenda Item:	Presentations
Administrator Responsible:	Peter Griffiths, Associate Superintendent
Presentation:	DECA State Qualifiers
<input type="checkbox"/> Action Needed <input type="checkbox"/> For Discussion <input checked="" type="checkbox"/> Presentations <input type="checkbox"/> Report	

Administrative Information:

The Wichita Falls Independent School District Board of Trustees recognizes **Career Education Center DECA State Qualifiers** as submitted and recommended by Dr. Donny Lee, Superintendent.

Explanation

Human Resource Management - Madison Thomas

Integrated Marketing Campaign - Madayson Atkinson

Entrepreneurship Innovation Plan - Atalia Richardson, Elliana Garza, Evelyn Almaraz-Urias
(State Finalists)

Teacher: Tandy Roberts

WICHITA FALLS ISD BOARD OF TRUSTEES
April 17, 2023

Agenda Item:	Presentations
Administrator Responsible:	Peter Griffiths, Associate Superintendent
Presentation:	SkillsUSA State Qualifiers
_____Action Needed _____For Discussion <u> X </u> Presentations _____Report	

Administrative Information:

The Wichita Falls Independent School District Board of Trustees recognizes **Career Education Center SkillsUSA State Qualifiers** as submitted and recommended by Dr. Donny Lee, Superintendent.

Explanation

- Gideon Perez** - Plumbing Competition (*Gold Medal*)
- Carlos Munoz** - Welding 1 (*Gold Medal*)
- Ezekiel Coker and Krista Jordan** - Drafting CAD Architectural Projects Job Exhibit
- Logan Floyd and Dayton Jernigan** - Computer Build (Blue Ribbon - State Superior)
- Tyler McClure and Ryan Samayoa** - Interactive Application and Video Game Design (4th Place)
- Wesley Schell** - Computer Programming Technical Test
- Eli Calpito** - Automotive Tool ID
- Victor Marquez** - Automotive Service Technology
- Isaiah Flores** - Plumbing Competition
- Preston Parker** - Welding 1, Technical Testing
- Ayden Macias** - Welding Fabrication, Team
- David Jones** - Welding Fabrication, Team
- Jose Vigil** - Welding Fabrication, Team
- Evelyn Rabago** - Electrical Construction Wiring Competition

Teachers:

- Larry Krugle (Automotive Tech)*
- Chris Wilbur (Electrical Tech)*
- Danny Cozby (Plumbing)*
- BC Gilbert (Welding)*
- Nanette Philip (Architecture)*
- Brian Bass (Information Technology)*

WICHITA FALLS ISD BOARD OF TRUSTEES
April 17, 2023

Agenda Item:	Chromebook Purchase (Small Elementary Refresh)		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	Delcom Quote# 43507		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approve the purchase of 526 Dell Chromebooks for (526) devices at the elementary level, in the amount of \$179,991.94 as submitted by Leah Horton, Chief Financial Officer and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The attached Delcom Quote# 43507 provides for 526 devices, each paired with a rugged case and Google license, for a device bundle total of \$342.19 each, and a grand total of \$179,991.94.

The newest device models at the elementary campuses are now four years old. This bulk purchase is a very small start in a larger refresh plan to update these devices on a more consistent schedule.

Fiscal Note:

This purchase will be made utilizing TIPS Cooperative Contract# 200105 and will be paid with currently budgeted funds. Purchases over \$100,000 require the Board of Trustees approval per policy, CH Local.



QUOTATION

43507

BILL TO:		JOB LOCATION:	
COMPANY: WICHITA FALLS ISD	COMPANY: WICHITA FALLS ISD	DATE: March 31, 2023	
ADDRESS: PO BOX 97533	ADDRESS: PO BOX 97533	SALES REP: JASON POTTS	
		PHONE:	
WICHITA FALLS, TX 76307-7533	WICHITA FALLS, TX 76307-7533	EMAIL: JPOTTS@DELCOMGROUP.COM	
CONTACT: Curtis Shahan	CONTACT:	CONTRACT # TIPS 200105 AV/PC	
PHONE:	PHONE:		

TITLE:

DROPSHIP CHROMEBOOKS AND CASES

SCOPE OF WORK:

PART NUMBER	PART DESCRIPTION	QTY	UNIT PRICE	EXT. PRICE
210-BCGK	Dell Chrome 3110 WITH ADP <i>Dell Chromebook 3110 210-BCGK Intel(R) Celeron(TM) N4500 (Dual Core, up to 2.8GHz, 4M Cache, 6W), 4GB Memory, 32GB Storage, HDMI 329-BGLD 4GB 2933MHz LPDDR4 Non-ECC 370-AGYU 32GB eMMC Hard Drive 400-AWCZ 11.6" HD (1366 x 768) Anti-Glare Touch, Camera & Microphone, WLAN Capable 391-BGHK Single Pointing Non Backlit, US English 583-BINI Intel Dual Band Wi-Fi 6 AX201 2x2 802.11ax 160MHz + Bluetooth 5.2 555-BHJR 3 Cell 42Whr Battery 451-BCWJ 65W Type-C EPEAT Adapter 492-BCXP E4 Power Cord 1M for US 537-BBBL Quickstart Guide 340-CXGY LCD, Touch, HDMI 320-BENO Not Included 631-ABBH Chrome Education FGA 800-BBTT Fixed Hardware Configuration 998-FIQD Label C5, Upsell Celeron, with HDMI + Touch LCD 389-EBXE System Shipment, Chromebook 3110 340-CXHD Intel 11th Gen Celeron CPU label. 389-DYFS BTS/BTP Smart Selection Shipment, Chromebook (VS) 800-BBQM Bottom Door 321-BHEO Dell Limited Hardware Warranty Initial Year 868-9850 Mail In Service after Remote Diagnosis, 1 Year 868-9852 Accidental Damage Service, 1 Year 868-9844 UAG Rugged Case for Dell Chromebook 3100</i>	526.00	\$275.57	\$144,949.82
CROSSWDISEDU NEW	Google Chrome OS Management Console License, Education	526.00	\$29.95	\$15,753.70

Warranty and Maintenance

Please send all Purchase Orders to Orders@delcomgroup.com to prevent processing delays.

Printed: 03/31/2023



Corporate Office
 2525B E SH 121, Ste 400
 Lewisville, TX 75056
 Phone: 214.389.5500 | Fax: 214.389.5505
www.delcomgroup.com



QUOTATION

43507

SUBTOTAL:	\$179,991.94
SHIPPING:	\$0.00
TAX:	\$0.00
TOTAL:	\$179,991.94

[Delcom Terms and Conditions](#)

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Please send all Purchase Orders to Orders@delcomgroup.com to prevent processing delays.

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WICHITA FALLS ISD BOARD OF TRUSTEES
April 17, 2023

Agenda Item: Skyward Finance Annual License Agreement

Administrator Responsible: Leah Horton, CFO

Attachments: 2023-2024 Skyward Finance Invoice

Action Needed Future Action Information Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees renew the Skyward Finance Annual License Agreement for the 2023-2024 fiscal year, as recommended by Leah Horton, CFO, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation

Wichita Falls Independent School District utilizes Skyward Finance for the management of all District funds, as well as for Payroll, Human Resources, Inventory, Fixed Assets, and PEIMS. The Skyward Finance invoice for the 2023-2024 fiscal year in the amount of \$121,160 is attached. For comparison, the 2022-2023 total was \$110,317 (included a one-time discount of \$7,041), and 2021-2022 of \$112,303.

Fiscal Note:

Expenditures exceeding \$100,000 and multi-year agreements require Board approval per Policy CH (Local).

WICHITA FALLS ISD BOARD OF TRUSTEES
April 17, 2023

Agenda Item:	Annual TEKS Certification		
Administrator Responsible:	Debbie Dipprey, Executive Director of School Administration		
Attachments:	TEKS Certification Document		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the certification form required by the Texas Education Agency for instructional materials covering all elements of the Texas Essential Knowledge and Skills (TEKS), other than physical education, for each grade level as required in the Texas Education Code, Section 28.002 and as submitted by Debbie Dipprey, Executive Director of School Administration and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Beginning in the 2011-2012 fiscal year, Senate Bill 6 created an Instructional Materials and Technology Allotment (IMAT), formerly known as the textbook allotment, for the purchase of instructional materials, technological equipment and technology-related services. This bill changed the process for receiving textbooks and instructional technology funds. The district is required to certify to TEA annually that the district is meeting its obligation to cover the TEKS. Beginning 2021-2022 school year TEA is requiring the District to list materials being used to meet the TEKS instructional requirement.

Fiscal Note:

All purchases, which are funded through state IMAT funds, may only be spent on student or teacher materials, technology equipment or technology-related services. The Instructional Materials Allotment with TEKS Certification form (attached) must be approved by the local Board of Trustees. TEA requires an online form to be submitted based on the information described in the TEKS Certification Document.

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Survey Pre-Work:

TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

Shannon Troester

QUESTION 1.1: Your email address

stroester@wfsd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

9

QUESTION 2.1: District or Charter Name and County District Number

243905 Wichita Falls ISD

QUESTION 2.2: Superintendent's Name

Dr. Donny Lee

QUESTION 2.3: Superintendent's email address

dlee@wfsd.net

QUESTION 2.4: School board president's or governing body's name

Katherine McGregor

QUESTION 2.5: School board president's or governing body's email address

kmcgregor@wfsd.net

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

04/11/2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2 nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3 rd –5 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6 th –8 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9 th - 12 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
- No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

Learning A-Z, LLC, Raz-Plus ELL Texas Edition

Grades 3–5 English RLA full- subject publisher/ product used:

Learning A-Z, LLC, Raz-Plus ELL Texas Edition

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

Teacher Created Materials – Write Time
Teacher Created Materials – Exploring Reading
Other: LEA developed

Grades 3–5 English RLA supplemental publisher/ product used:

Teacher Created Materials – Write Time
Teacher Created Materials – Exploring Reading
Other: LEA developed

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

Savvas Learning Company (formerly Pearson), Texas miVisión Lectura

Grades 3–5 Spanish RLA full- subject publisher/ product used:

Savvas Learning Company (formerly Pearson), Texas miVisión Lectura

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

Learning A-Z, LLC, Raz-Plus ELL Texas Edition
Savvas Learning Company (formerly Pearson), myView Literacy

Grades 3–5 Spanish RLA supplemental publisher/ product used:

Learning A-Z, LLC, Raz-Plus ELL Texas Edition
Savvas Learning Company (formerly Pearson), myView Literacy

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

Savvas Learning Company (formally Pearson), MyPerspectives Texas EnglishLanguage Arts

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

Edmentum Inc, Study Island
USATestprep, LLC, USATestprep ELAR Resources
Lowman Education, LLC, Lowman Education ELAR Resources
Other: LEA developed

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

Savvas Learning Company (formally Pearson), MyPerspectives Texas EnglishLanguage Arts

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

Edmentum Inc, Study Island
USATestprep, LLC, USATestprep ELAR Resources
Lowman Education, LLC, Lowman Education ELAR Resources
Other: LEA developed

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

Savvas Learning Company LLC formerly Pearson K12 Learning, enVisionMATH
 Savvas Learning Company LLC formerly Pearson K12 Learning, EnVisionMATH(Spanish)

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

Accelerate Learning Inc., STEMscopes
Edmentum Inc., Study Island
Zearn, Zearn Math
Other- LEA Developed

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes
 No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

Glencoe McGraw Hill, Glencoe Math

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Mathematics supplemental publisher/ product used:

Edmentum Inc, Study Island
Zearn, Zearn Math
Other- LEA Developed

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

McGraw Hill, School Education Group, Algebra 1, Algebra 2, Geometry, and/orPrecalculus

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

Edmentum Inc, Study Island
Zearn, Zearn Math
Other- LEA Developed

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

Studies Weekly, Inc., Texas Studies Weekly

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

Edmentum, Study Island
Lowman Education, LLC, Lowman 4th-5th Grade Social Studies
Texas State Library and Archives Commission, TexQuest Research Database
YouTube, Other
Other - LEA Developed

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

Houghton Mifflin Harcourt, HMH Contemporary World Studies
Houghton Mifflin Harcourt, HMH Texas History
Houghton Mifflin Harcourt, HMH US History

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

Edmentum, Study Island
Jarrett Publishing Company, Mastering the TEKSc
Lowman Education, LLC, Lowman 6th-8th Grade Social Studies
Texas State Library and Archives Commission, TexQuest Research Database
Other - LEA Developed

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

- Yes
 No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

Houghton Mifflin Harcourt (HMH), Economics: Concepts and Choices
Houghton Mifflin Harcourt (HMH), Psychology: Principles in Practice
Houghton Mifflin Harcourt (HMH), Sociology
Houghton Mifflin Harcourt (HMH), The Americans
Houghton Mifflin Harcourt (HMH), World Geography Texas
Houghton Mifflin Harcourt (HMH), World History

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

Edmentum, Study Island

Jarrett Publishing Company, Mastering the TEKS

Lowman Consulting, LLC, Lowman 9th-12th Grade Social Studies

Texas State Library and Archives Commission, TexQuest Research Databases

Other - LEA Developed

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2 nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3 rd –5 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6 th –8 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9 th – 12 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Science full- subject publisher/ product used:

Houghton Mifflin Harcourt (HMH), ScienceFusion

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

Accelerate Learning Inc., STEMscopes
Accelerate Learning Inc., STEMscopes Spanish
Lowman Education LLC, Lowman Education Science Curriculum
Other - LEA Developed

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

Houghton Mifflin Harcourt (HMH), Science Fusion

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

Edmentum, Study Island
Lowman Education LLC, Lowman Education Science Curriculum
Other - LEA Developed

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

McGraw Hill, Biology Texas

McGraw Hill, Integrated Physics & Chemistry Texas

McGraw Hill, Physics Principles & Problems Texas

Savvas Learning Company LLC formerly Pearson K12 Learning, Chemistry TexasExtension

Other - LEA Developed

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

Edmentum, Study Island

Lowman Education LLC, Lowman Education Science Curriculum

Other - LEA Developed

Phonics Informational Questions

QUESTION 33.0 Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

RAZ-Plus

The Fountas & Pinnell Phonics

Other - Not listed → TRS Phonics

Other - LEA Developed

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

Yes

No

QUESTION 35.1 If **"Yes"** is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

Math

QUESTION 36.0 How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

243905

District or Charter Name:

Wichita Falls ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

04/17/2023

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the [TEA State-Adopted Instructional Materials webpage](#) beginning on **Monday, March 20, 2023.**

WICHITA FALLS ISD BOARD OF TRUSTEES
April 17, 2023

Agenda Item:	Minutes
Administrator Responsible:	Dr. Donny Lee, Superintendent of Schools
Attachments:	Minutes of Work Session, March 7, 2023 Minutes of Regular Meeting, March 20, 2023 Minutes of Special Session, March 30, 2023
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action <input type="checkbox"/> Presentation <input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the proposed minutes of a work session on March 7, 2023, Regular Meeting on March 20, 2023 and a Special Session on March 30, 2023 as submitted by Dr. Donny Lee, Superintendent of Schools as submitted and recommended by Dr. Donny Lee, Superintendent.

Explanation:

Following are copies of the minutes of a work session on March 7, 2023, Regular Meeting on March 20, 2023 and a Special Session on March 30, 2023. These minutes will become official upon approval by the Board.

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
WORK SESSION MEETING March 7, 2023**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a special session meeting on the above date. The meeting was called to order at 12:00 p.m. by Ms. Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Jim Johnson, Mr. Dale Harvey, Ms. Susan Grisel, and Ms Sandra Camp. Ms. McGregor noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Dr. Peter Griffiths, Associate Superintendent, Ms. Dayna Hardaway, Director of Human Resources, Ms. Ashley Thomas, Communications Officer, Ms. Leah Horton, Chief Financial Officer, Ms Deb Dipprey, Executive Director of School Administration, Ms. Denise Brown, Director of Finance, Ms. Lauren Zotz, Director of Purchasing, Mr. Jeff Hill, Director of Elementary Curriculum, Ms. Kelly Strenski, Director of Fine Arts, Ms. Vanessa Dishman, Administrative Assistant to the Superintendent, Ms. Keli Sims, Administrative Assistant, HR, and Mr. Anthony Smith, Chief of Police, WFISD.

Also present: Mr. David Potter, Architect with DP4 Consult and Huckabee, Inc, Mr. David Grey, former student and community member, Ms. Trish Choat, TRN reporter, and a reporter for KAUZ.

INVOCATION:

Ms Susan Grisel gave the invocation.

PUBLIC COMMENT:

No public comment

REPORTS OR SPECIAL DISCUSSION ITEMS:

CONSTRUCTION UPDATE ON WF LEGACY HIGH SCHOOL AND WF MEMORIAL HIGH SCHOOL:

Mr. David Potter, Architect with DP4 Consult and Huckabee, Inc, gave a detailed report using photo slides on the construction at Wichita Falls Legacy High School and Wichita Falls Memorial High School.

FINANCIAL SERVICES:

FINANCIAL REPORTS AS OF January 31, 2023:

Ms. Susan Grisel, seconded by Ms. Sandy Camp, motioned that the Wichita Falls Independent School District Board of Trustees approve the year to date financial reports and investment reports as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 5 – 0

FEBRUARY 2023 BUDGET AMENDMENTS:

Mr. Dale Harvey, seconded by Ms. Susan Grisel, moved that the Wichita Falls Independent School District Board of Trustees approve the budget amendments to the 2022-2023 budgets as submitted by Ms. Leah Horton, Chief Financial Officer.

Carried unanimously by a vote of 5 – 0

HUMAN RESOURCES:

PERSONNEL REPORT:

Ms. Dayna Hardaway, Director of Human Resources, reported to the Wichita Falls Independent School District Board of Trustees a review of employee resignations/retirements that have been submitted since the last board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (LOCAL). Ms Sandy Camp requested the Board of Trustees have access to Exit Surveys submitted to Human Resources by employees that have left this district as well as a list of reasons staff are leaving the district.

TEACHER APPLICANT POOL:

None

BOARD MATTERS:

BOARD MINUTES:

Minutes of a special sessions, February 14, 2023 and February 20, 2023 and a regular meeting, February 20, 2023.

These items will be placed on the consent agenda for the Board of Trustees regular meeting on March 20, 2023

RECESS:

Ms. Katherine McGregor, board president, recessed the work session to go into closed session at 12:25 p.m.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)
2. Deliberations Regarding Superintendent's Recommendation Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as Noted on the List Provided by Administration for Certified/Non-Certified Administrators, Teachers, and Professionals (Pursuant to Texas Government Code 551.074) IX

ADJOURNED:

No further action was taken and Ms Katherine McGregor, board president, adjourned the meeting at 1:13 p.m.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
REGULAR MEETING MARCH 20, 2023**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a regularly scheduled meeting on the above date. The meeting was called to order at 6:00 p.m. by Ms. Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Dale Harvey, Mr. Mark Lukert, Mr. Jim Johnson, Ms. Susan Grisel, and Ms Sandra Camp. Ms. McGregor noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Dr. Peter Griffiths, Associate Superintendent, Ms. Dayna Hardaway, Director of Human Resources, Ms. Leah Horton, Chief Financial Officer, Ms Deb Dipprey, Executive Director of School Administration, Ms. Kelly Strenski, Director of Fine Arts, Ms. Ashley Thomas, Community Relations Officer, Ms. Vanessa Dishman, Administrative Assistant to the Superintendent, Ms. Natalie Kasperek, Community Relations Secretary, Mr. Scot Hafley, Director of Athletics, Mr. Oyvid Zahl, WFISD Teacher, Ms. Synquis Lewis, Booker T Washington Asst. Principal, and Ms. Alex Martin, Fowler Principal.

Also present: Ms Valerie Rhodes, PIERS, Mr. David Gray, former student and community member, Ms. Marcia Robinson, parent, Mr. Howard McDarris, Howmet Grant Coordinator, Ms. Trish Choat, TRN reporter, KFDX reporter, and a reporter for KAUZ.

INVOCATION:

Ms. Sandy Camp gave the invocation.

PRESENTATIONS:

Wichita Falls High School 4A State Swim Meet Qualifiers

The following student athletes from Wichita Falls High School qualified to attend the 4A State Swim Meet in San Antonio.

State Qualifiers

Conner Higginbotham - WFHS (12th Grade)

- 50 Yard Freestyle (silver medal)
- 100 Yard Freestyle (silver medal)
- 200 Yard Freestyle Relay (4th Place)
- 400 Yard Freestyle Relay (silver medal)

Nic Tant - WFHS (12th Grade)

- 50 Yard Freestyle (7th Place)
- 100 Yard Freestyle (9th Place)
- 200 Yard Freestyle Relay (4th Place)
- 400 Yard Freestyle Relay (silver medal)

Kai Yang - WFHS (10th Grade)

- 200 Yard Individual Medley (9th Place)
- 100 Yard Butterfly (14th Place)
- 200 Yard Freestyle Relay (4th Place)
- 400 Yard Freestyle Relay (silver medal)

Brandon Oechsner - WFHS (12th Grade)

- 200 Yard Freestyle Relay (4th Place)
- 400 Yard Freestyle Relay (silver medal)

Coach: Oyvind Zahl

Texas Interscholastic Swim Coaches Association (TISCA) Academic All-State

The following student athletes are Academic All-State candidates through the Texas Interscholastic Swim Coaches Association (TISCA). To qualify for Academic All-State, students must have lettered in swimming during their junior or senior year and have a GPA

of 3.75 or above.

Rider High School

Ridlee Schmitz

Wichita Falls High School

Conner Higginbotham

Brandon Oechsner

Nic Tant

Coach: Oyvind Zahl

2023 Region 9 Assistant Principal of the Year

Twenty administrators have been named Region Assistant Principals of the Year by the Texas Elementary Principals and Supervisors Association (TEPSA). The peer-based award recognizes assistant principals for their commitment to student learning as evidenced by exceptional school leadership.

One of these educators will be selected as the 2023 National Assistant Principal of the Year for Texas. Supported by Horace Mann, the national award recognizes leaders who are committed to excellence through programs designed to meet the academic and social needs of all students; have firmly established community ties with parents and local business organizations; show strong educational leadership by setting high expectations for school staff and students; and exhibit exceptional leadership in a particular school program.

Synquis Lewis, assistant principal of Booker T. Washington Elementary, has been selected as the Region 9 Assistant Principal of the Year. Honorees will be recognized at the TEPSA Awards Celebration on Wednesday, June 7, 2023 in Round Rock.

2023 TEPSAN of the Year

Twenty school leaders were recently named TEPSANs of the Year by the Texas Elementary Principals and Supervisors Association (TEPSA). Members from the 20 TEPSA Regions across the state annually honor a colleague for their outstanding service to the association. Award recipients must be committed to advancing the principalship and the association as well as serving as a voice for Texas students.

Alex Martin, principal of Fowler Elementary, has been selected as the Region 9 TEPSAN of the Year. Honorees will be recognized at the TEPSA Awards Celebration on Wednesday, June 7, in Round Rock.

PUBLIC COMMENT:

Ms. Valerie Rhodes, community member: Would like the community members that are “holding the district hostage” relating to the threat to take the district to court over the names and mascots of the new schools, to stop. She feels they need to be more concerned with the academics and well being of the students in danger of failing and the possible TEA takeover of the Board or Kirby closing.

Ms. Emory Wilson, McNeil Middle School 6th grader: Wants the high school names and mascots to stay the same.

Mr. Kolby Fischer, Fowler Elementary 4th Grader: High School names and mascots are important and he would like to keep the strong tradition so he can follow in his family’s footsteps.

Ms. Carol G Wagner, former student and community member: Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Ms. Dee Womble King, former student and community member: Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Mr. Kevin Hunter, former student and community member: Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Ms Stephanie Willis-Koontz, WFISD paraprofessional: Board of Trustees followed the posted process for choosing school names, mascots and colors. The board of trustees should not change anything and should move forward with the business of the district as a whole.

Mr. David Gray, former student and concerned citizen: ³⁷ Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Ms. Christi Montellano, parent and concerned community member: Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Mr. Maddox Wagoner, McNeil Middle School 7th Grader: Kids care about the traditions as well. Always hoped to play soccer at Rider as father and other family members did.

Ms. Meagan Hoover, parent of WFISD student: Son voted for the names, mascots and colors and was the Barwise representative on the spirit committee. He feels it is disrespectful for those that are against the changes to not take seriously the wishes of the students that are affected. Ms Hoover agrees and would like the board to continue to move forward.

Mr. Alonzo Nelson, former student: Memories of school will always be there. Let it go, stop fighting about this and come together as a group. Put energy into helping the students need help.

Ms. Nancy Burkowski, community member and member of naming committee: The committee followed the guide line as written. It is an insult to be addressing this mascot thing again. Time to move on and look forward to the future. Time create a legacy for all students.

Mr. Danny Breegle, former student, parent, grandparent and community member: Board members to earn back respect

Ms. Jeanette Perry, community member: The request for a vote is unethical and inappropriate. The student's needs are not a priority. The process the board of trustees used for the names, mascots and colors was followed. The student's voices matter.

Mr. Tim Boyd, community member: Legacy important.

Ms. Beverly Schoppa, former student and community member: Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Mr. Danny Breegle, former student, parent, grandparent, great-grandparent and community member: School district should not be teaching that teachers, aides or school district employees are family.

REPORTS OR SPECIAL DISCUSSION ITEMS:

NAMING OF HAYNES PRE-K

Mr. Peter Griffiths presented that Farris Head Start facility is relocating to the Haynes campus and that naming of the campus needed to be considered for branding purposes. Board Policy CW (Local) states that Board approval is required for the naming or renaming of all District facilities through a process. The District has kept names of buildings when programs are moved before, exp. Denver Alternative School at Harrell. Head Start is a program. There are three options:

1. Farris Head Start Program at Haynes Academy: Wordy but keeps all current names associated with the program and building. No need to go to CW Policy
2. Haynes Head Start Heroes: Keep the name of the building as is and keep Farris at the Fannin Elementary building for the time being. No change No need to go to CW Policy
3. Change Haynes to the Farris Early Learning Center or Brook Village Early Childhood Center renamed as the Farris Early Learning Center and Haynes stays the same. CW Policy required

Steps to go through name change per CW(Local) policy:

1. Today, March 20, 2023 is the first step; Public Discussion at board meeting
2. Superintendent chairs and forms a Renaming Committee to start meeting in March through May.
3. Nominations be accepted for two months; no more than 5 names will be selected.
4. The renaming will be on the board agenda for two consecutive regular meetings (March, April, May)
5. Last meeting the Board will vote to choose the new name. No Petitions will be considered per Policy
6. Superintendent will communicate to all employees and the community the Board's decision.

Senior staff recommendation is to keep Haynes name and call the program: "Haynes Head Start Heroes" and to discuss next year possibly changing the name of Brook Village to Farris Early Learning Center since it is named after the neighborhood not a person.

Ms Katherine McGregor asked what the staff would like. Dr. Griffiths replied they like the Haynes Head Start Heroes. Dr Lee said that today was just a discussion and that decisions can be made later.

SUPERINTENDENT'S REPORT

Dr Donny Lee reported to the Wichita Falls Independent School District Board of Trustees on the following information:

District enrollment: 13,181 +6 from last month down from 13,286 this time last year. Average daily attendance is up considerably over the last 6 years

Presented the Merge Timeline for the new high schools. Timeline includes hiring new principals, campus administrators and directors as well as teacher placement. Along with UIL realignment and enrollment counts.

Kirby Middle School update: Teachers and administrators are doing a fabulous job. Have partnered with Engage2Learn. Partnered with TEA; Amplify kick-off is March 24, 2023. Amplify is a new curriculum for the feeder pattern elementary schools (to KMS). Strong focus on these campuses. District partnered with community leaders, mentors, military, etc. Interim Assessment: Cautiously optimistic, there are verifiable improvements. Staff is working extremely hard. Two months ago the commissioner said if he had to make a decision right then that if Kirby doesn't get out of IR status he would not shut the campus down but would replace the Board of Trustees with a TEA Board of Managers and replace Dr Lee as well. Failure is not an option, we must get and Kirby out of IR status.

Vouchers/Educational Savings Accounts: Diverts funds away from public education to subsidize private schools, not parent choice. In other states that allow vouchers, 90% of students that used vouchers already attended private schools. Private school can choose who they enroll. It is bad for students. The poorer and/or underserved students will have less funds in public school if vouchers are allowed. WFISD is against vouchers/Education Savings Accounts. WFISD is requesting our Basic Allotment be raised by \$1000 per students for teacher raises and other needs.

STEAM Bus pictures presented. The bus is almost ready. Driving billboard for WFISD and something for the students to be proud of that the district offers.

Ms. McGregor commented on how impressed she is with the job that Dr Lee has done in regards to Kirby, as well as Ms Dipprey and Dr Griffiths and many others.

CONSENT AGENDA:

Mr. Sandy Camp, seconded by Mr. Jim Johnson, moved that the Wichita Falls Independent School District Board of Trustees approve the consent agenda with the following items: Minutes.

Carried unanimously by a vote of 5-0

HUMAN RESOURCES:

PERSONNEL REPORT

Ms. Dayna Hardaway, Director of Human Resources, reported to the Wichita Falls Independent School District Board of Trustees a review of employee resignations/retirements that have been submitted since the last board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (LOCAL). Ms Sandy Camp requested the Board of Trustees have access to Exit Surveys submitted to Human Resources by employees that have left this district as well as a list of reasons staff are leaving the district.

TEACHER APPLICANT POOL:

Ms Susan Grisel, seconded by Mr. Jim Johnson, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool.

Carried unanimously by a vote of 5-0

BOARD MATTERS:

RECESS:

Ms. Katherine McGregor, board president, recessed the work session to go into closed session at 7:19 p.m.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)

2. Deliberations Regarding Superintendent's Recommendation Concerning the renewal of One-Year Term or Probationary Contracts of Employment as noted on the list provided by administration for Certified/Non-Certified Administrators, Teachers, and Professionals (Pursuant to Texas Government Code 551.074)
3. Deliberations Regarding Superintendent's Recommendation Concerning the Nonrenewal of Term Contract Employee(s) at the End of the 2022-2023 School Year (Pursuant to Texas Government Code 551.074)
4. Deliberations Regarding Superintendent's Recommendation Concerning the Termination of Probationary Contract Employee(s) at the End of the 2022-2023 School Year (Pursuant to Texas Government Code 551.074)
5. Level Three Employee Grievance Appeal Hearing of Jennifer Bronaugh and Deliberation Regarding Same (Pursuant to Texas Government Code Section 551.074)
6. Level Three Employee Grievance Appeal Hearing of Rachel Sewell and Deliberation Regarding Same (Pursuant to Texas Government Code Section 551.074)
7. Consultation with District's Legal Counsel Regarding Legal and Procedural Matters Related to Level Three Employee Grievances (Pursuant to Texas Government Code Section 551.071)
8. Consultation with the District's Attorney Concerning Legal Issues Related to Bond Issuance and Bond Expenditures (Pursuant to Texas Government Code 551.071)
9. Consultation with the District's Attorney Concerning Legal Issues Related to New High Schools' Mascot and School Colors (Pursuant to Texas Government Code 551.071)
10. Consider and Discuss Applicants for Board Vacancy (Pursuant to Texas Government Code 551.074)

OPEN SESSION:

1. Consideration and Possible Action Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as noted on the list provided by administration for Certified/Non-Certified Administrators, Teachers, and Professionals
2. Consideration and Possible Action Regarding Proposed Nonrenewal of Term Contract Employee(s) at the end of the 2022-2023 School Year
3. Consideration and Possible Action Regarding Termination of Probationary Contract Employee(s) at the End of the 2022-2023 School Year
4. Consideration and Possible Action Regarding Level Three Employee Grievance Appeal of Jennifer Bronaugh
5. Consider and Possible Action Regarding Level Three Employee Grievance Appeal of Rachel Sewell
6. Consider and Take Possible Action Regarding Bond Issuance and Bond Expenditures.
7. Consider and Take Possible Action Regarding New High Schools' Mascots and School Colors.
8. Consider and Take Possible Action Regarding Appointment of Board Member to Fill Vacancy.

RECONVENE:

Ms. Katherine McGregor, board president, reconvened the closed session to go into open session at 10:54 p.m.

CONTRACT RENEWALS

Mr. Dale Harvey, seconded by Mr. Mark Lukert, moved that the Board of Trustees approve the renewal of One-Year Term and Probationary Contracts as noted on the list provided by administration for Certified/Non-Certified Administrators, Teachers and Professionals.

Carried unanimously by a vote of 6 – 0

NON-RENEWAL OF TERM CONTRACT

Mr. Dale Harvey, seconded by Mr. Jim Johnson, that the Board of Trustees propose the non-renewal of the One-Year Term Contract of Jeremiah Taylor and further move to authorize the superintendent to provide written notice to Jeremiah Taylor of this board action as required by law. I further move that the board utilize a board hearing for the non-renewal hearing

Carried unanimously by a vote of 5 – 0

TERMINATION OF PROBATIONARY CONTRACT

Mr. Dale Harvey, seconded by Mr. Jim Johnson, moved that the Board of Trustees terminated the One-Year Probationary Contract of Mel Martinez at the end of the contract term to serve the best interest of the district and further move to authorize the superintendent to provide written notice to Mel Martinez of this board action as required by law.

Carried unanimously by a vote of 6 – 0

LEVEL THREE GRIEVANCE

Mr. Mark Lukert stated that the Board of Trustees denies the Level Three Grievance Appeal of Rachel Sewell with the understanding that we will look at counselor salaries by a TASB study done in November, which will be reported in January of 2024.

AD HOC COMMITTEE

Ms Susan Grisel, seconded by Ms. Sandy Camp, moved that the Board of Trustees establishes an ad hoc committee for the purpose of studying options for configurations of middle schools for WFISD.

Carried unanimously by a vote of 6 – 0

SCHOOL MASCOTS AND COLORS

Mr. Jim Johnson, seconded by Ms. Susan Grisel, moved that the Board of Trustees pass a resolution regarding the new high school mascots and school colors as follows: The board recognizes and deeply respects the opinions of all WFISD constituents. There are constituents with widely different preferences regarding this issue. We have confirmed that the district is not legally permitted to hold a special election for the purposes of determining school mascots. We are concerned with the cost and timing considerations of making a change of mascots. We may disagree about how the process was handled previously and we have regrets about it. However, the board feels strongly that the district needs to put this issue behind it tonight and focus on academic achievement. For these reasons, the mascots will remain Legacy Leopards and Memorial Mavericks.

Carried unanimously by a vote of 6 – 0

BOARD MEMBER INTERVIEWS

Ms Sandy Camp, seconded by Mr. Mark Lukert, moved that the Board of Trustees set the date March 30, 2023 to conduct interviews for the appointment of a board member to fill the vacancy in District 2. This will be at 6:00 pm in the Board Room.

Carried unanimously by a vote of 6 – 0

ADJOURNED:

No further action was taken and Ms Katherine McGregor, board president, adjourned the meeting at 11:00 p.m.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
SPECIAL SESSION MEETING MARCH 30, 2023**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a special session meeting on the above date. The meeting was called to order at 6:00 p.m. by Ms. Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Jim Johnson, Mr. Mark Lukert, Mr. Dale Harvey, Ms. Susan Grisel, and Ms Sandra Camp. Mr. Mike Rucker noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools and Vanessa Dishman, Administrative Assistant to the Superintendent

Also present were A reporter for KAUZ and a reporter for KFDX.

INVOCATION:

Mr. Mark Lukert gave the invocation.

PUBLIC COMMENT:

No public comment

BOARD MATTERS:

RECESS:

Ms Katherine McGregor, board president, recessed the work session to go into closed session at 6:02 p.m.

CLOSED SESSION:

1. To conduct interviews of candidates to fill vacant position on Board of Trustees.

OPEN SESSION:

1. Discuss and consider appointment of candidate to fill vacant and unexpired term on Board of Trustees.

APPOINTMENT OF NEW BOARD MEMBER

Mr. Mark Lukert, seconded by Ms. Susan Grisel, moved to appoint Diane Scroggins for the currently vacant and unexpired term of District 2 of the Board of Trustees.

Carried unanimously by a vote of 6-0

ADJOURNED:

No further action was taken and Ms. Katherine McGregor, board president, adjourned the meeting at 8:58 p.m.

President, Board of Trustees

Secretary, Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
April 17, 2023

Agenda Item:	Update on Transfer Requests		
Administrator Responsible:	Debbie Dipprey, Director of School Administration		
Attachments:	FDB Local, FDB Regulation, WFISD Summary of Student Transfer Guidelines		
<input checked="" type="checkbox"/> Possible Action	<input type="checkbox"/> Future Action	<input checked="" type="checkbox"/> Presentation	Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive information regarding student transfer requests for the 2022-2023 school year as submitted by Debbie Dipprey, Director of School Administration and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

- Information will be provided regarding the number of transfer requests received for the 2023-2024 school year.

Wichita Falls Independent School District Summary of Student Transfer Guidelines

January 1, 2023

Students will attend the campus determined by the address where they reside. Any student, kindergarten through twelfth grade, who wishes to attend a school outside his/her attendance area (the home school) must complete a Transfer Request and obtain district approval. (A transfer request is a privilege. An approved transfer to a specific elementary school does not guarantee approval to a specific middle school, just as a transfer approval to a specific middle school does not guarantee approval to a specific high school.)

TRANSFER PROCEDURES

- Other than employees, student transfer requests will only be considered due to administrative purposes, such as, but not limited to, documented bullying, special program locations, or other administrative decisions. Transfer request forms are available online at <https://www.wfisd.net/transfer>
- Requests: A current proof of residence is necessary when applying for a transfer, along with the most recent report card, attendance and discipline records.
 - Proof of residence must include: a current utility bill (gas, water or electric) or a current lease agreement, mortgage statement or purchase contract.
- Transfer requests must be approved by the District Transfer Committee before a student may change schools.
- A condition of every approved transfer is the requirement that the student maintain prompt and regular attendance, the student maintain good behavior, and the parent cooperate with the receiving school.

DISTRICT TRANSFER COMMITTEE

The District Transfer Committee (DTC) is made up of:

For the 23-24 SY:

- 7 Members made up of:
 - Superintendent or Designee: Larry Menefee
 - Elementary Campus Admin: Erica Adkins
 - Middle School Admin: Alston Calliste
 - High School Admin: Christy Nash
 - Director of Secondary: Laurie Kinne
 - Director of Elementary: Jeff Hill

- Director of School Administration: Deborah Dipprey

The DTC will meet monthly to review administrative transfer requests. For district staff requesting a transfer, the transfer window will start January 1 to the 31st. Any new hires will be discussed at the regularly scheduled review sessions.

Campus Administrators will be on a two year term.

DISTRICT EMPLOYEES

Any district employee will be considered for employee student transfers. As a benefit of employment, employee transfers will be given priority when possible.

TRANSFER WINDOW

Students of district employees transfer requests are accepted annually and must be received during the transfer window for consideration. Students of district employees transfer window begins January 1 and goes through January 31 of each calendar year. Notifications of approval should be completed by March 31. New employees will be on a case by case basis, depending on enrollment at requested campuses.

In general, students of district employees transfer requests will not be considered outside the transfer window except for new employees within their first month of employment and those who move during the course of the school year. The District Transfer Committee reserves the right to make exceptions in extenuating situations. Notification of the decision for students of district employees transfer request will be communicated in writing by March 31st. The district may delay a decision when the district determines a delay is necessary to properly consider relevant information and operational needs.

CONSIDERATION

Transfer requests for students of district employees must be received within the transfer window. The following factors will be considered before approving transfers: available space, teacher allocation, balanced enrollment, student behavior and attendance.

Other factors may include but are not limited to:

- individual needs of the student and reason for transfer;
- legal requirements affecting student transfer requests;
- effect the transfer will have on the home school and receiving school;
- special course request;
- medical reason(s) with physician's statement explaining the specific medical need (must accompany the transfer request form);

- desire to keep families together (when similar age siblings are currently attending different schools) when space is available; and
- other factors the administration deems relevant to the particular request.

PROCESS

The District Transfer Committee, after considering all presented factors and available space, will approve or deny the transfer requests. If a school reaches capacity, transfer requests may be denied. The parent(s) or guardian will be notified of the decision in writing by March 31st.

SPECIALIZED DISTRICT PROGRAM TRANSFERS

A specialized district program transfer to another appropriate school setting may be made at any time by the District Transfer Committee. The transfer window does not apply under this heading.

Special programs at campuses:

- LEAP @ Southern Hills Elementary, West Elementary, Barwise Middle School, Wichita Falls High School
- BASE @ Fowler Elementary, McNiel Middle School, Rider High School
- LIFE @ Cunningham Elementary, Jefferson Elementary, Rider High School
- LIFE/BASE @ Southern Hills Elementary, McNiel Middle School, Rider High School
- Transitional Kindergarten (TK) @ Milam Elementary
- Early Childhood Special Education (ECSE) @ Brook Village Early Learning, Farris Early Learning, Cunningham Elementary
- IB @ Hirschi High School
- Pre-Kindergarten @ Booker T Washington Elementary, Brook Village Early Learning, Burgess Elementary, Cunningham Elementary, Fain Elementary, Fowler Elementary, Haynes Elementary, Jefferson Elementary, Lamar Elementary, Milam Elementary, Scotland Park Elementary, Southern Hills Elementary, Sheppard Elementary
- Headstart @ Farris Early Learning, Brook Village Early Learning, Booker T. Washington Elementary, Cunningham Elementary
- Military Families @ Sheppard Elementary

ADMINISTRATIVE TRANSFERS

An administrative transfer to another appropriate school setting may be made at any time by the District Transfer Committee. The transfer window does not apply under this heading.

EXTENUATING CIRCUMSTANCES TRANSFERS

An extenuating circumstances transfer may be considered by the District Transfer Committee. Such as a transfer 5th, 8th, or 12th grader completing the final year at a campus.

GENERAL STUDENT TRANSFER GUIDELINES

TRANSPORTATION

Wichita Falls ISD does not provide transportation for transfer students unless otherwise required by law OR specified district specialized programs. Parents whose transfer requests are approved will be responsible for providing transportation to and from the campus.

REVOCACTION

Transfers are considered a privilege. These transfers may be revoked by the receiving principal with the approval of the superintendent or designee for any of the following reasons:

- student becomes a disruption to school operations;
- student becomes a detriment to the learning of other students;
- student has persistent disciplinary or attendance problems;
- lack of parental cooperation and support;
- changes in the facility and/or instructional capacity at the campus;
- falsification of residence, transfer, or enrollment documents; or
- other relevant factors as determined by the building principal.

Once a transfer is revoked, the student must return to his or her home school. Except when deemed necessary by the superintendent or designee, no further transfer request will be granted for this student.

CHANGE OF RESIDENCE

A student who moves within Wichita Falls ISD but outside his or her original attendance area and wishes to remain at the campus of origin for the remainder of the school year, may do so. However, a transfer request must be completed and submitted for the following year.

ATHLETIC AND EXTRACURRICULAR PARTICIPATION

A student may not transfer for the purpose of participation in extracurricular activities.

Athletics: Transfer students are subject to all University Interscholastic League (UIL) eligibility requirements. All transfer students who wish to participate in varsity

competition must complete the UIL Previous Athletic Participation Form. All Previous Athletic Participation forms will be reviewed by the UIL District Executive Committee (DEC). Varsity eligibility or length of ineligibility will be determined by the DEC. See [athletics website](#) for detailed information. More information can be found at the [UIL constitution and contest rules sections 440 and 442](#).

Academic Performing Arts Programs: To be eligible for other extracurricular activities, transfer students must be enrolled and attending the transfer school fifteen (15) calendar days prior to the application deadline for tryouts or election.

RENEWAL

All transfers must be renewed annually, no exceptions. Renewal of a transfer request is necessary when a student moves from the fifth to the sixth grade and from the eighth to the ninth grade. The student's place of residence must remain in Wichita Falls ISD. An approved transfer to an elementary school does not guarantee approval to a particular middle school, just as a transfer approval to a specific middle school does not guarantee approval to a particular high school.

HONORS

High School students transferring their senior year can not be considered for valedictorian or salutatorian. A student must have been enrolled in the same high school in the District at the end of his or her junior year and for his or her entire senior year immediately preceding graduation to be considered.

OUT OF DISTRICT TRANSFERS

Students who would like to transfer into the district that are beyond our district boundaries will be considered under the following expectations:

- Student of a staff member or general student who lives outside of the district
- *Transfer permitted to the closest available campus that has capacity from the distance of the student's residence, if space is available.*
- All of the expectations outlined under **REVOCATION** are consistent with out of district transfers.

A student shall be assigned to a school in the attendance area in which he or she resides.

Class Changes

The campus principal shall be authorized to investigate and approve the transfer of a student from one classroom to another on that campus.

Transfers Between Schools

The District Transfer Committee shall be authorized to investigate and approve transfers between schools. A student's intradistrict transfer request shall be evaluated on a case-by-case basis and in accordance with administrative regulations. Guidelines can be found in FDB(REGULATION).

Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, see FDB(LEGAL). For the transfer of a student who attends a persistently dangerous school, becomes a victim of a violent criminal offense, or becomes a victim of sexual assault see FDE.

**All Students
Currently Enrolled
on a Transfer**

Beginning with the 2023–24 school year, all Wichita Falls ISD (WFISD) students will be assigned to the campus determined by the address where they reside. Any student, kindergarten through twelfth grade, who wishes to attend a school outside his or her attendance area (the home school) must complete a Transfer Request and obtain District approval.

The transfer request must be submitted during the transfer window from January 1 through January 31, 2023 for the 2023–24 school year.

A granted transfer is a privilege. An approved transfer to a specific elementary school does not guarantee approval to a specific middle school, just as a transfer approval to a specific middle school does not guarantee approval to a specific high school.

**District Transfer
Committee**

Beginning January 1, 2023, all student transfers will be reviewed, approved, or denied by the District Transfer Committee made up of seven members:

- Superintendent or designee
- Elementary School Campus Administrator
- Middle School Campus Administrator
- High School Campus Administrator
- Director of Elementary Curriculum
- Director of Secondary Curriculum
- Executive Director of School Administration

Transfer Procedures

Transfer request forms are available online at <https://www.wfisd.net/transfer> during the transfer window.

Other than for WFISD employees' dependents, student transfer requests will only be considered due to administrative decisions and/or extenuating circumstances.

- A current proof of residence is necessary when applying for a transfer.
 - Proof of residence must include: a current utility bill (gas, water, or electric) or a current lease agreement, mortgage statement, or purchase contract.
- The most recent report card, attendance, and discipline records.

- A condition of every approved transfer is the requirement that the student maintain prompt and regular attendance, the student maintain good behavior, and the parent cooperate with the receiving school.
- Transfer requests must be approved by the District Transfer Committee before a student may change schools.

Employee Student Transfers

Any District employee's students will be considered for a student transfer. As a benefit of employment, employee student transfers will be given priority when possible.

For WFISD staff requesting a student transfer, the transfer window will be January 1 through January 31 each year. [See Renewal for annual requirements] Notifications of approval or denial should be completed by March 31. The District may delay a decision when the District determines a delay is necessary to properly consider relevant information and operational needs.

New employees requesting student transfers will be on a case-by-case basis, depending on enrollment at requested campuses. New hires will be discussed at the first regularly scheduled review sessions held after the employee's hire date. In general, transfer requests from District employees will not be considered outside the transfer window. The only exception will be for employees who move during the course of the year and new employees. The District Transfer Committee reserves the right to make exceptions in extenuating situations.

Extenuating Circumstances Transfers

An extenuating circumstances transfer may be considered by the District Transfer Committee. An example of an extenuating circumstance would be a transfer for a 5th, 8th, or 12th grader completing the final year at a campus.

Administrative Transfers

An administrative transfer to another appropriate school setting may be made at any time by the District Transfer Committee. An example of an administrative transfer could be documented bullying. The District Transfer Committee will meet monthly to review administrative transfer requests. The transfer window does not apply under this heading.

Specialized District Program Transfers

A specialized District program transfer to another appropriate school setting may be made at any time by the District Transfer Committee. The transfer window does not apply under this heading.

Special programs at campuses:

- LEAP at Southern Hills Elementary, West Elementary, Barwise Middle School, Wichita Falls High School

- BASE at Fowler Elementary, McNeil Middle School, Rider High School
- LIFE at Cunningham Elementary, Jefferson Elementary, Rider High School
- LIFE/BASE at Southern Hills Elementary, McNeil Middle School, Rider High School
- Transitional Kindergarten (TK) at Milam Elementary
- Early Childhood Special Education (ECSE) at Brook Village Early Learning, Farris Early Learning, Cunningham Elementary
- IB at Hirschi High School
- Prekindergarten at Booker T Washington Elementary, Brook Village Early Learning, Burgess Elementary, Cunningham Elementary, Fain Elementary, Fowler Elementary, Haynes Elementary, Jefferson Elementary, Lamar Elementary, Milam Elementary, Scotland Park Elementary, Southern Hills Elementary, Sheppard Elementary
- Head Start at Farris Early Learning, Brook Village Early Learning, Booker T. Washington Elementary, Cunningham Elementary
- Military Families at Sheppard Elementary

Considerations

The following factors will be considered before approving transfers:

- Available space
- Teacher allocation
- Balanced enrollment
- Student behavior
- Attendance

Other factors may include but are not limited to:

- Individual needs of the student and reason for transfer;
- Legal requirements affecting student transfer requests;
- Effect the transfer will have on the home school and receiving school;
- Special course request;

- Medical reason(s) with physician's statement explaining the specific medical need (must accompany the transfer request form);
- Desire to keep families together (when similar age siblings are currently attending different schools) when space is available; and
- Other factors the administration deems relevant to the particular request.

If a school reaches capacity, transfer requests may be denied.

Transportation

WFISD does not provide transportation for transfer students unless otherwise required by law or specified District specialized programs. Parents whose transfer requests are approved will be responsible for providing transportation to and from the campus.

Revocation

Transfers are considered a privilege. These transfers may be revoked by the receiving principal with the approval of the Superintendent or designee for any of the following reasons:

- Student becomes a disruption to school operations;
- Student becomes a detriment to the learning of other students;
- Student has persistent disciplinary or attendance problems;
- Lack of parental cooperation and support;
- Changes in the facility and/or instructional capacity at the campus;
- Falsification of residence, transfer, or enrollment documents; or
- Other relevant factors as determined by the building principal.

Once a transfer is revoked, the student must return to his or her home school. Except when deemed necessary by the Superintendent or designee, no further transfer request will be granted for this student.

Change of Residence

A student who moves within WFISD but outside his or her original attendance area and wishes to remain at the campus of origin for the remainder of the school year may do so with principal approval. However, to stay at the campus for subsequent years will require a submitted transfer request and approval by the District Transfer Committee. The same criteria will be used as stated previously.

Renewal All transfers must be renewed annually, no exceptions. Renewal of a transfer request is necessary when a student moves from the fifth to the sixth grade and from the eighth to the ninth grade. The student's place of residence must remain in WFISD. An approved transfer to an elementary school does not guarantee approval to a particular middle school, just as a transfer approval to a specific middle school does not guarantee approval to a particular high school.

Honors High school students transferring their senior year only cannot be considered for valedictorian or salutatorian. A student must have been enrolled in the same high school in the District at the end of his or her junior year and for his or her entire senior year immediately preceding graduation to be considered. [See Extenuating Circumstances above]

Out of District Transfers Students who would like to transfer into the WFISD that are beyond our District boundaries will be considered under the following expectations:

- Student of a staff member or general student who lives outside of the District.
- Transfer permitted to the closest available campus that has capacity from the distance of the student's residence, if space is available.
- All of the expectations outlined under Revocation are consistent with out of District transfers.

Athletic and Extracurricular Participation A student may not transfer for the purpose of participation in extracurricular activities.

Athletics Transfer students are subject to all University Interscholastic League (UIL) eligibility requirements. All transfer students who wish to participate in varsity competition must complete the UIL Previous Athletic Participation Form. All Previous Athletic Participation forms will be reviewed by the UIL District Executive Committee (DEC). Varsity eligibility or length of ineligibility will be determined by the DEC. [See the [athletics website](#)¹ for detailed information] More information can be found at the UIL constitution and contest rules sections 440 and 442.

Academic Performing Arts Programs To be eligible for other extracurricular activities, transfer students must be enrolled and attending the transfer school fifteen (15) calendar days prior to the application deadline for tryouts or election.

¹ Athletics website: <https://www.wfisd.net/Domain/22>

WICHITA FALLS ISD BOARD OF TRUSTEES
April 17, 2023

Agenda Item:	Incentive Pay for Substitutes		
Administrator Responsible:	Dayna Hardaway, Director of Human Resources		
Attachments:	Incentive Notice Information		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve a substitute incentive based on the number of days worked from April 3, 2023 to May 25, 2023 as submitted by Dayna Hardaway, Director of Human Resources and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Offering a monetary incentive motivates substitutes to accept and work more days to offset the number unfilled campus staff absences.

Fiscal Note:

See attachemnt

WFISD SUBSTITUTE INCENTIVE PAY

EFFECTIVE APRIL 18TH, 2023*

Minimum Days Worked

- 10 + Days
- 9 + Days
- 7 + Days

Additional Pay Per Day

- \$10 per day
- \$7 per day
- \$5 per day

Current Substitute Pay Rates

Texas Certified Teacher: \$110/day

Degreed/Non-Certified: \$90/day

Non-Degreed: \$80/day



*** TOTAL # OF DAYS WORKED FROM
APRIL 3, 2023 to MAY 25, 2023**

Note: SUBSTITUTES WHO MEET THE
MINIMUM DAYS WORKED WILL RECIEVE
PAYMENT IN THEIR JUNE 2023 PAYCHECK.

WICHITA FALLS ISD BOARD OF TRUSTEES
April 17, 2023

Agenda Item:	Applicant Pool		
Administrator Responsible:	Dayna Hardaway, Director of Human Resources		
Attachments:	Applicant Pool		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the proposed applicant pool as submitted by Dayna Hardaway, Director of Human Resources, and as recommended by Dr. Donny Lee, Superintendent of Schools.