



Agenda of Special Session April 11, 2023 The Board of Trustees Wichita Falls Independent School District

In Compliance with the Texas Government Code, Chapter 551, Subchapter C, the Board of Trustees of the Wichita Falls Independent School District will meet for a Special Session at 12:00 PM, on April 11, 2023, in the Board Room at the Education Center, 1104 Broad St, Wichita Falls, TX 76301.

The subjects to be discussed, considered, or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

I. CALL TO ORDER AND OPENING STATEMENT

II. INVOCATION

III. BOARD MATTERS

- A. Administer Statement of Elected Officer and Oath of Office to Diann Scroggins, District 2

IV. PUBLIC COMMENT

Public comments at Special Sessions are limited to items listed on the agenda.

V. REPORTS OR SPECIAL DISCUSSION ITEMS

- A. Construction Update for WF Legacy High School and WF Memorial High School
- B. Kirby School Improvement Update: Engage2Learn 3
- C. Haynes Elementary Update 4
- D. Nutrition Update Regarding Meals
- E. Axon Enterprise Quote and Information 5
- F. Equipping WFISD PD Officers with Rifles 6

VI. FINANCIAL SERVICES

- A. Financial Reports as of February 28, 2023 7
- B. Budget Amendments 22
- C. Chromebook Purchase 29
- D. Skyward Finance Annual License Agreement 32

VII. SCHOOL ADMINISTRATION

- A. Amplify Reading Curriculum 33
- B. Annual TEKS Certification 34
- C. Update on Transfer Requests 57
- D. Adoption of Proposed Updates to the WFISD School Health Advisory Council (SHAC) Bylaws 69

VIII. HUMAN RESOURCES

- A. Personnel Report 80
- B. Applicant Pool 83

IX. BOARD MATTERS

- A. Minutes from March Meetings 87
- B. Closed Session:
 - 1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (*Pursuant to Texas Government Code 551.074*)

X. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on Friday, April 7, 2023 at 4:00 pm.

For the Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item: Kirby School Improvement Update: Engage2Learn

Administrator Responsible: Debbie Dipprey

Attachments:

Action Needed Future Action Presentation Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive information from Kirby Middle School Principal, Alston Calliste and Mareka Austin, Executive Coach with Engage2Learn regarding progress at Kirby as submitted by Debbie Dipprey, Executive Director of School and Administration and as recommended by Dr. Donny Lee, Superintendent of schools.

Explanation:

Fiscal Note:

none

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	Presentation		
Administrator Responsible:	Peter Griffiths, Associate Superintendent		
Presentation:	Haynes “Head Start Heroes”		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input checked="" type="checkbox"/> Presentations	<input type="checkbox"/> Report

Administrative Information:

Administrative decision to keep Haynes name at Haynes Elementary. Mascot to change to “Head Start Heroes”

Explanation

With Haynes Elementary housing Head Start classrooms and the closing of Farris Elementary at Fannin, the recommendation is to keep the names at both sites and changing the Haynes mascot from the Roadrunners to Head Start Heroes, which was the same mascot at Farris.

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	Axon Enterprise Quote and Information		
Administrator Responsible:	Anthony Smith, Chief of Police		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees consider and approve the presented information regarding a quote from Axon Enterprise to equip WFISD Police Department Officers with less than lethal equipment i.e. Tasers.

Explanation:

The top priority of the Wichita Falls Independent School District Police Department is providing a safe learning environment where the safety of Students, Staff and property is protected. Information will be provided on how additional equipment will assist with this very important goal.

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	Equipping WFISD PD Officers with Rifles.		
Administrator Responsible:	Anthony Smith, Chief of Police		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees consider and approve the presented information regarding the purchase and issuance of Rifles to Officers of the WFISD Police Department.

Explanation:

The top priority of the Wichita Falls Independent School District Police Department is providing a safe learning environment where the safety of Students, Staff and property is protected. Information will be provided on how additional equipment will assist with this very important goal.

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	Financial Reports as of February 28, 2023
Administrator Responsible:	Leah Horton, Chief Financial Officer
Attachments:	Financials
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action <input type="checkbox"/> Presentation <input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the attached year-to-date financial reports and investment reports as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The following attachments report the revenue and expenditure position through February 28, 2023 for all funds. The current year column is reported as of the approved budget.

The “Year-to-Date Revenues & Expenses Comparison” report details the components of revenue and functional expenditures for the General Fund, Food Service, and Debt Service Fund.

For the General Fund, the Year-to-Date Budget vs. Actual shows the prior year actual, current budget, actual revenue and expenditures to date with the remaining amount left in each category. The prior year actual is provided for comparison to the current budget.

The attached financial reports represent 8 months of operations, 66.67% of the fiscal year. As of February 28th, of last year, the district had collected 63.56% of projected revenues, as compared to 67.67% for 2022-2023. Expenditures for 2022-2023 were 43.86% of budget, as compared to 28.24% for 2021-2022.

For the General Fund revenues were 69.22% last year as compared to 71.69% this year. Expenditures were 66.41% last year as compared to 54.83% this year.

For the Food Service Fund revenues were 83.96% last year as compared to 83.95% this year. Expenditures were 67.32% last year as compared to 65.42% this year.

For the Debt Service Fund revenues were 93.04% last year as compared to 107.87% this year. Expenditures were 99.29% last year as compared to 99.99% this year.

Investments:

Leah Horton, Chief Financial Officer, hereby certifies that the following Investment Report represents the investment position of the school district as of the noted date in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
FINANCIAL SUMMARY
FEBRUARY 28, 2023

	2021-2022			2022-2023		
	CURRENT BUDGET	ACTUAL YEAR TO DATE	% OF CURRENT BUDGET	CURRENT BUDGET	ACTUAL YEAR TO DATE	% OF CURRENT BUDGET
REVENUE:						
GNL. OPERATING	\$127,256,630	\$88,055,191	69.19%	\$120,686,818	\$86,485,435	71.66%
ATHLETICS	\$370,000	\$292,432	79.04%	\$365,000	\$290,944	79.71%
General Fund	\$127,626,630	\$88,347,623	69.22%	\$121,051,818	\$86,776,379	71.69%
SP. EDUCATION	\$4,597,773	\$2,166,054	47.11%	\$3,949,618	\$1,774,039	44.92%
VOCATIONAL	\$218,909	\$110,114	50.30%	\$234,453	\$70,277	29.97%
CONS. APPLIC.	\$8,671,334	\$2,469,195	28.48%	\$8,320,587	\$1,837,542	22.08%
OTHER SP. REV.	\$43,152,171	\$6,492,334	15.05%	\$39,969,916	\$11,381,644	28.48%
Special Revenues	\$56,640,187	\$11,237,697	19.84%	\$52,474,574	\$15,063,502	28.71%
FOOD SERVICE	\$8,047,707	\$6,756,515	83.96%	\$7,503,819	\$6,299,373	83.95%
INT & SINKING	\$21,187,181	\$19,713,575	93.04%	\$21,756,639	\$23,469,603	107.87%
CONSTRUCTION FUND	\$13,700,602	\$18,363,735	134.04%	\$175,000	\$5,725,158	3271.52%
INTERNAL SERVICE	\$0	\$130	0.00%	\$0	\$11,924	0.00%
TOTAL REVENUE	\$227,202,307	\$144,419,275	63.56%	\$202,961,850	\$137,345,939	67.67%
EXPENDITURES:						
GNL. OPERATING	\$132,000,909	\$87,755,056	66.48%	\$119,788,339	\$65,594,250	54.76%
ATHLETICS	\$1,424,000	\$852,167	59.84%	\$1,262,000	\$772,722	61.23%
General Fund	\$133,424,909	\$88,607,223	66.41%	\$121,050,339	\$66,366,972	54.83%
SP. EDUCATION	\$4,597,773	\$2,653,585	57.71%	\$3,949,618	\$2,381,163	60.29%
VOCATIONAL	\$218,909	\$119,208	54.46%	\$234,453	\$105,251	44.89%
CONS. APPLIC.	\$8,671,334	\$3,022,671	34.86%	\$8,320,587	\$2,744,607	32.99%
OTHER SP. REV.	\$43,994,608	\$8,237,634	18.72%	\$40,858,757	\$17,779,918	43.52%
Special Revenues	\$57,482,623	\$14,033,098	24.41%	\$53,363,415	\$23,010,939	43.12%
FOOD SERVICE	\$7,842,999	\$5,280,080	67.32%	\$7,276,219	\$4,760,111	65.42%
INT & SINKING	\$19,357,366	\$19,220,377	99.29%	\$21,995,847	\$21,994,095	99.99%
CONSTRUCTION FUND	\$285,157,136	\$14,810,316	5.19%	\$267,696,279	\$90,549,615	33.83%
INTERNAL SERVICE	\$478,368	\$281,027	58.75%	\$435,080	\$269,658	61.98%
TOTAL EXPEND.	\$503,743,402	\$142,232,122	28.24%	\$471,817,179	\$206,951,391	43.86%

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
 FINANCIAL SUMMARY
 FEBRUARY 28, 2023

FUND	INVESTMENTS	CHECKING ACCOUNT	2/28/2022 TOTAL CASH	INVESTMENTS	CHECKING ACCOUNT	2/28/2023 TOTAL CASH
GNL. OPERATING	43,912,248	9,004,733	52,916,981	62,725,591	13,177,746	75,903,337
ATHLETICS	-	9,996	9,996	-	24,137	24,137
SPECIAL REVENUES	-	(2,413,748)	(2,413,748)	-	(5,206,336)	(5,206,336)
FOOD SERVICE	2,901,351	130,106	3,031,457	6,604,306	211,919	6,816,225
INT & SINKING	4,551,955	618	4,552,573	6,324,898	618	6,325,516
CONSTRUCTION FUND	270,930,530	1,058,121	271,988,652	163,087,162	1,083,165	164,170,327
INTERNAL SERVICE	561,509	(1,582,759)	(1,021,249)	574,407	(1,947,437)	(1,373,031)
PAYROLL	-	109,057	109,057	-	92,618	92,618
TOTAL	\$ 322,857,593	\$ 6,316,125	\$ 329,173,718	239,316,364	7,436,431	246,752,795

GENERAL FUND

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
FEBRUARY 2022 and FEBRUARY 2023**

8 months has passed = 66.67%		2021-2022			2022-2023			CURRENT MONTH
	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %		
Revenues								
5700	Local Revenues	\$ 48,246,906	\$ 44,588,329	92.42%	\$ 48,600,776	\$ 47,211,253	97.14%	10,783,155
5800	State Revenues	75,570,036	36,896,423	48.82%	68,837,597	37,695,718	54.76%	640,301
5900	Federal Revenues	3,479,486	6,838,698	196.54%	3,240,670	1,519,951	46.90%	374,703
	Total Revenues	\$ 127,296,428	\$ 88,323,450	69.38%	\$ 120,679,042	\$ 86,426,922	71.62%	\$ 11,798,159
Expenses by Function								
11	Instruction	\$ 75,941,234	\$ 49,664,893	65.40%	\$ 72,075,074	\$ 38,642,953	53.61%	4,102,705
12	Instr. Resources/Media	1,576,420	1,004,254	63.70%	1,500,337	636,899	42.45%	67,075
13	Curriculum Dev. & Staff Dev	1,465,850	863,248	58.89%	861,701	318,633	36.98%	30,227
21	Instructional Leadership	2,799,512	1,721,045	61.48%	2,028,824	1,165,726	57.46%	151,403
23	School Leadership	7,926,967	5,215,230	65.79%	7,629,734	4,410,400	57.81%	499,235
31	Guidance, Counseling & Evaluation Svcs	5,634,929	3,656,886	64.90%	4,034,879	2,203,801	54.62%	208,937
32	Social Work Services	520,170	325,350	62.55%	439,079	234,804	53.48%	29,266
33	Health Services	1,968,832	1,278,659	64.95%	1,951,223	845,150	43.31%	86,751
34	Student Transportation	2,621,500	2,055,117	78.39%	4,071,800	2,049,251	50.33%	296,730
35	Food Service	-	-	0.00%	-	14,106	0.00%	0
36	Co-Curricular/Extracurricular	3,898,103	2,412,878	61.90%	4,196,823	2,148,945	51.20%	283,729
41	General Administration	4,705,610	2,822,116	59.97%	3,645,677	2,041,795	56.01%	201,423
51	Plant Maint. & Operations	12,294,420	7,851,714	63.86%	12,092,202	7,558,246	62.51%	846,476
52	Security & Monitoring	976,531	471,346	48.27%	893,932	494,773	55.35%	72,145
53	Data Processing Services	3,705,700	2,773,995	74.86%	3,397,787	1,767,441	52.02%	138,590
61	Community Services	13,300	10,371	77.98%	13,952	11,371	81.50%	213
71	Debt Service	1,325,262	1,279,511	96.55%	1,184,062	1,184,062	100.00%	1,062,000
81	Facilities Acquisition & Construction	5,108,412	674,829	13.21%	-	-	0.00%	-
93	Payments to Fiscal Agent of SSA	68,068	40,827	59.98%	104,107	104,107	100.00%	104,107
95	Payments to JJAEP	20,000	25,843	129.22%	40,000	8,858	22.15%	516
99	Intergovernmental Charges	679,090	308,145	45.38%	714,146	350,654	49.10%	-
	Total Expenditures	\$ 133,249,909	\$ 84,456,256	63.38%	\$ 120,875,339	\$ 66,191,972	54.76%	\$ 8,181,527
Other Sources and (Uses)								
7900	Non-Operating Resources	330,202	24,173	7.32%	372,776	349,457	93.74%	344,674
8900	Other Uses-Non-operating	(175,000)	(4,150,967)	2371.98%	(175,000)	(175,000)	100.00%	(175,000)
	Total Other Sources and Uses	\$ 155,202	\$ (4,126,794)	2658.98%	\$ 197,776	\$ 174,457	88.21%	\$ 169,674
	Net Change in Fund Balance	\$ (5,798,279)	\$ (259,599)	4.48%	\$ 1,479	\$ 20,409,407	1379890.37%	\$ 3,786,306

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE GENERAL FUND REVENUES COMPARISON
FEBRUARY 2022 and FEBRUARY 2023**

		2021-2022			2022-2023			Current Month
		BUDGET	ACTUAL	%	BUDGET	ACTUAL	%	
Local Revenues								
5711	Current year tax levy	46,259,864	\$ 42,961,011	92.87%	46,542,933	\$ 44,828,166	96.32%	10,441,604
5712	Taxes-delinquent	773,144	477,436	61.75%	772,340	589,278	76.30%	35,676
5719	Tax penalties & interest	478,098	257,751	53.91%	483,767	284,422	58.79%	64,699
5735	Summer school tuition	-	-	0.00%	-	-	0.00%	-
5739	Tuition and Fess Local	30,000	49,524	165.08%	90,000	16,168	17.96%	2,924
5742	Interest income	80,000	38,982	48.73%	85,000	862,849	1015.12%	214,882
5743	Facilities rental	105,800	320,274	302.72%	100,000	63,723	63.72%	2,223
5744	Gifts and local grants	-	-	0.00%	-	150,000	0.00%	-
5745	Insurance Proceeds	-	-	0.00%	-	-	0.00%	-
5749	Miscellaneous revenue	144,000	178,816	124.18%	144,000	104,329	72.45%	4,783
5755	Enterprise Revenue	7,000	10,741	153.44%	12,736	8,534	67.01%	328
	Local revenues to date before Athletics	47,877,906	44,294,535	92.52%	48,230,776	46,907,469	97.26%	\$ 10,767,119
5752	Scoreboard Fund	19,000	17,602	92.64%	20,000	22,460	112.30%	0
5752	Athletics Fund ticket sales	350,000	276,192	78.91%	350,000	281,324	80.38%	16,036
	Total local revenues to date	48,246,906	44,588,329	92.42%	48,600,776	47,211,253	97.14%	\$ 10,783,155
State Revenues								
5811	Available School Fund	2,577,227	1,461,635	56.71%	6,999,654	3,096,714	44.24%	268,606
5812	Foundation entitlements	67,016,593	30,889,236	46.09%	55,786,591	31,205,392	55.94%	-
5819	Other FSP Programs	-	128,804	0.00%	-	-	0.00%	-
5829	Misc. state programs	-	-	0.00%	-	-	0.00%	-
5831	TRS On-behalf	5,976,216	4,416,748	73.91%	6,051,352	3,393,612	56.08%	371,695
	Total state revenues to date	75,570,036	36,896,423	48.82%	68,837,597	37,695,718	54.76%	640,301
Federal Revenues								
5919	Other Federal Revenues	272,707	28,623	10.50%	125,000	28,623	22.90%	28,623
5927	Indirect costs	-	-	0.00%	-	-	0.00%	-
5929	Miscellaneous Federal Revenue	217,600	3,750,888	1723.75%	270,000	68,438	25.35%	35,498
5931	SHARS Revenue	2,664,679	2,873,314	107.83%	2,527,670	1,249,198	49.42%	214,640
5931	SHARS Revenue-Deferred	-	-	0.00%	-	-	0.00%	-
5941	Impact Aid	140,000	80,931	57.81%	140,000	80,554	57.54%	80,554
5946	ROTC salary reimbursement	184,500	104,942	56.88%	178,000	93,138	52.32%	15,388
	Total federal revenues to date	3,479,486	6,838,698	196.54%	3,240,670	1,519,951	46.90%	374,703
Non-Operating Resources								
7912	Sale of assets	50,000	24,173	48.35%	30,000	6,681	22.27%	1,898
7915	Transfers from Other Funds	280,202	-	0.00%	342,776	342,776	100.00%	342,776
	Total non-operating resources	330,202	24,173	7.32%	372,776	349,457	93.74%	344,674
GRAND TOTAL - GENERAL FUND		\$ 127,626,630	\$ 88,347,623	69.22%	\$ 121,051,818	\$ 86,776,379	71.69%	\$ 12,142,833

FOOD SERVICE FUND

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
FEBRUARY 2022 and FEBRUARY 2023**

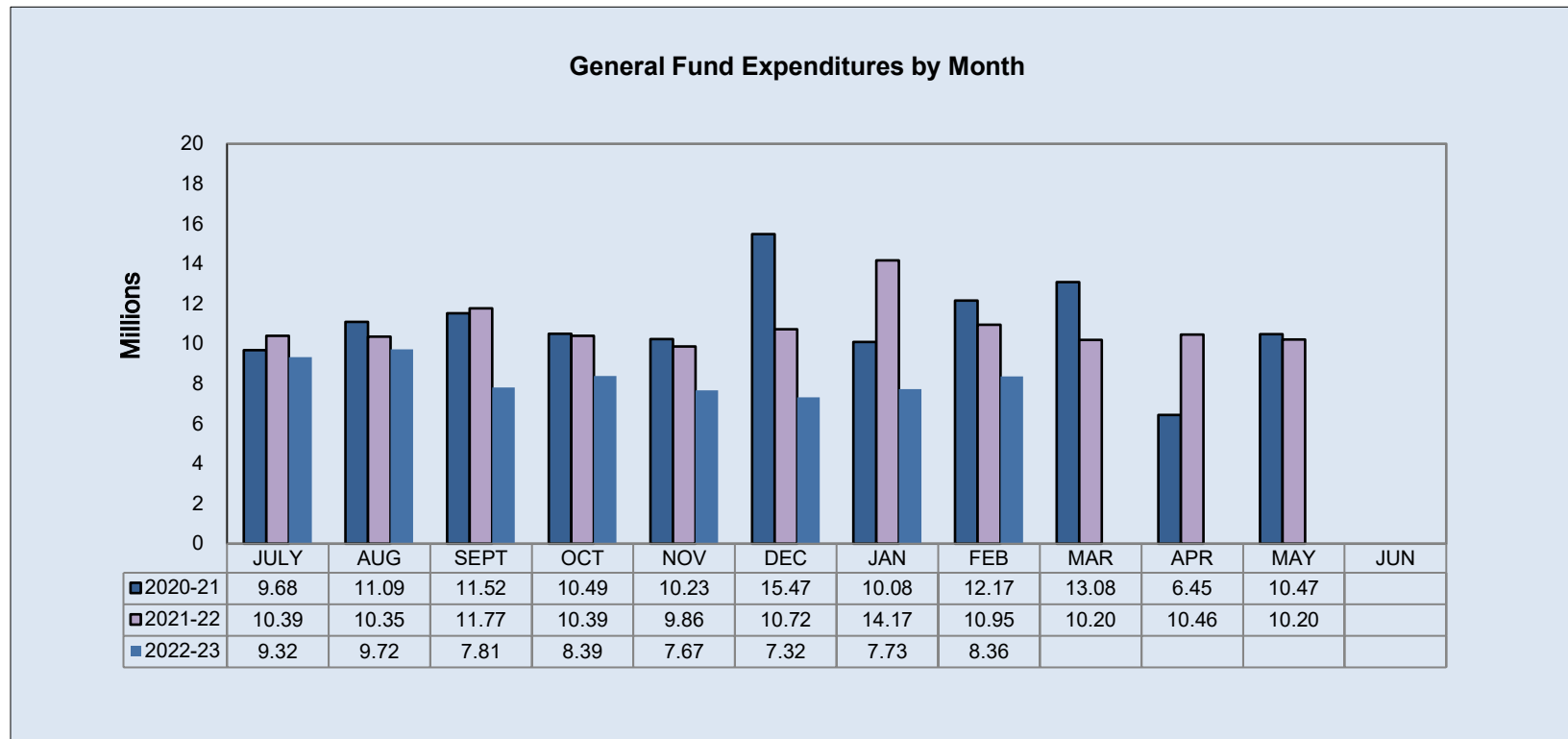
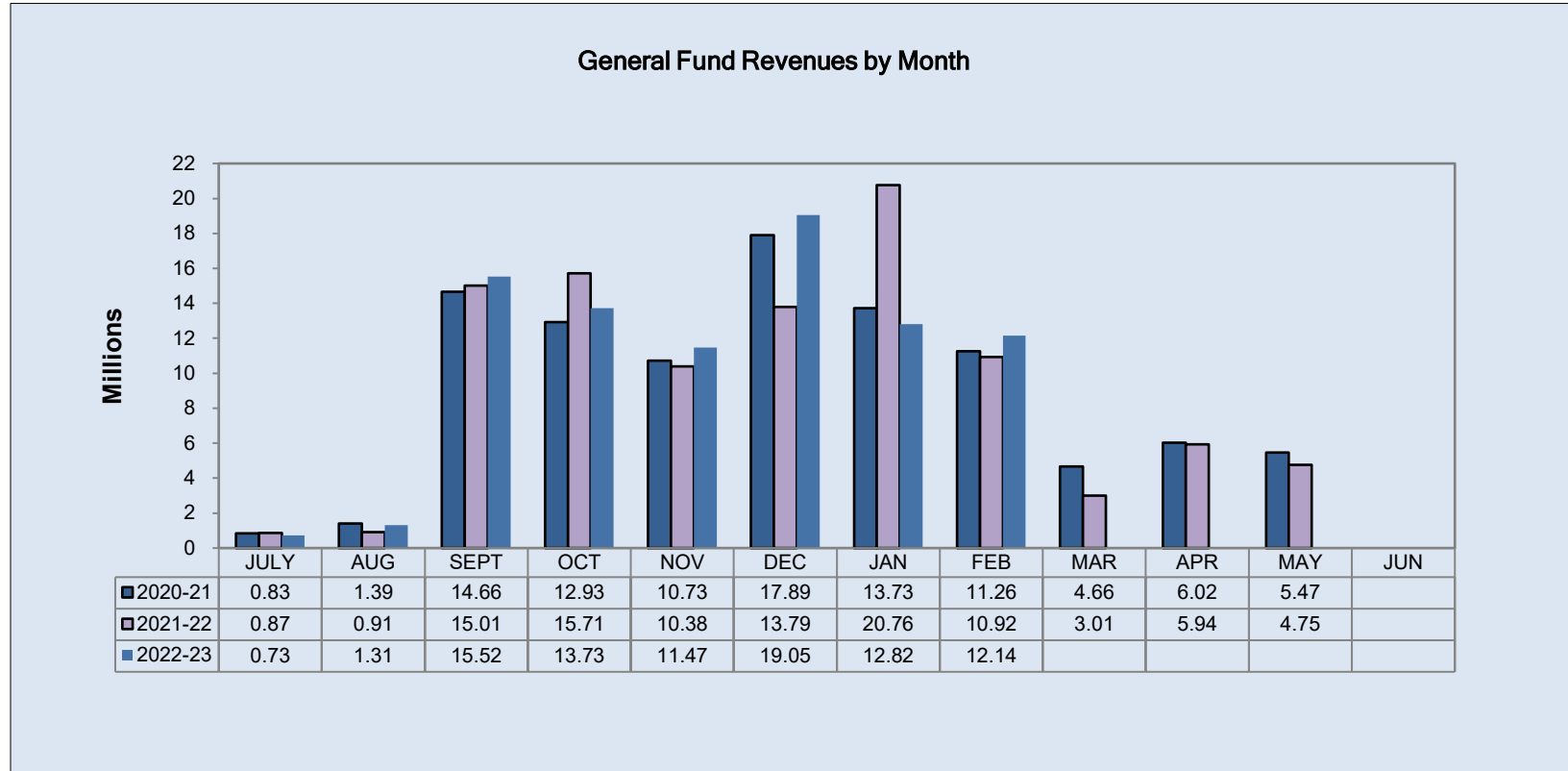
8 months has passed = 66.67%		2021-2022			2022-2023			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues	1,327,273	\$ 410,287	30.91%	830,901	\$ 1,123,319	135.19%	171,337
5800	State Revenues	36,000	-	0.00%	36,000	-	0.00%	-
5900	Federal Revenues	6,356,953	6,181,105	97.23%	6,309,437	4,987,486	79.05%	699,506
5900	After School Supper Program	272,175	165,062	60.65%	272,175	188,065	69.10%	27,967
5900	After School Snack Program	55,306	-	0.00%	55,306	-	0.00%	-
	Total Revenues	\$ 8,047,707	\$ 6,756,454	83.96%	\$ 7,503,819	\$ 6,298,870	83.94%	\$ 898,810
Expenses by Function								
35	Food Service	\$ 7,562,796	\$ 5,280,080	69.82%	\$ 6,933,443	\$ 4,417,335	63.71%	709,973
51	Plant Maint. & Operations	-	-	0.00%	-	-	0.00%	-
81	Facilities Acquisition & Construction	-	-	0.00%	-	-	0.00%	-
	Total Expenditures	\$ 7,562,796	\$ 5,280,080	69.82%	\$ 6,933,443	\$ 4,417,335	63.71%	\$ 709,973
Other Sources and (Uses)								
7900	Non-Operating Resources	\$ -	\$ 61	0.00%	\$ -	\$ 503	0.00%	25
8900	Other Uses-Non-operating	(280,203)	-	0.00%	(342,776)	(342,776)	100.00%	(342,776)
	Total Other Sources and Uses	\$ (280,203)	\$ 61	0.02%	\$ (342,776)	\$ (342,273)	99.85%	\$ (342,751)
	Net Change in Fund Balance	\$ 204,708	\$ 1,476,435	721.24%	\$ 227,600	\$ 1,539,262	676.30%	\$ (153,914)

**DEBT SERVICE AND
CAPITAL PROJECTS FUNDS**

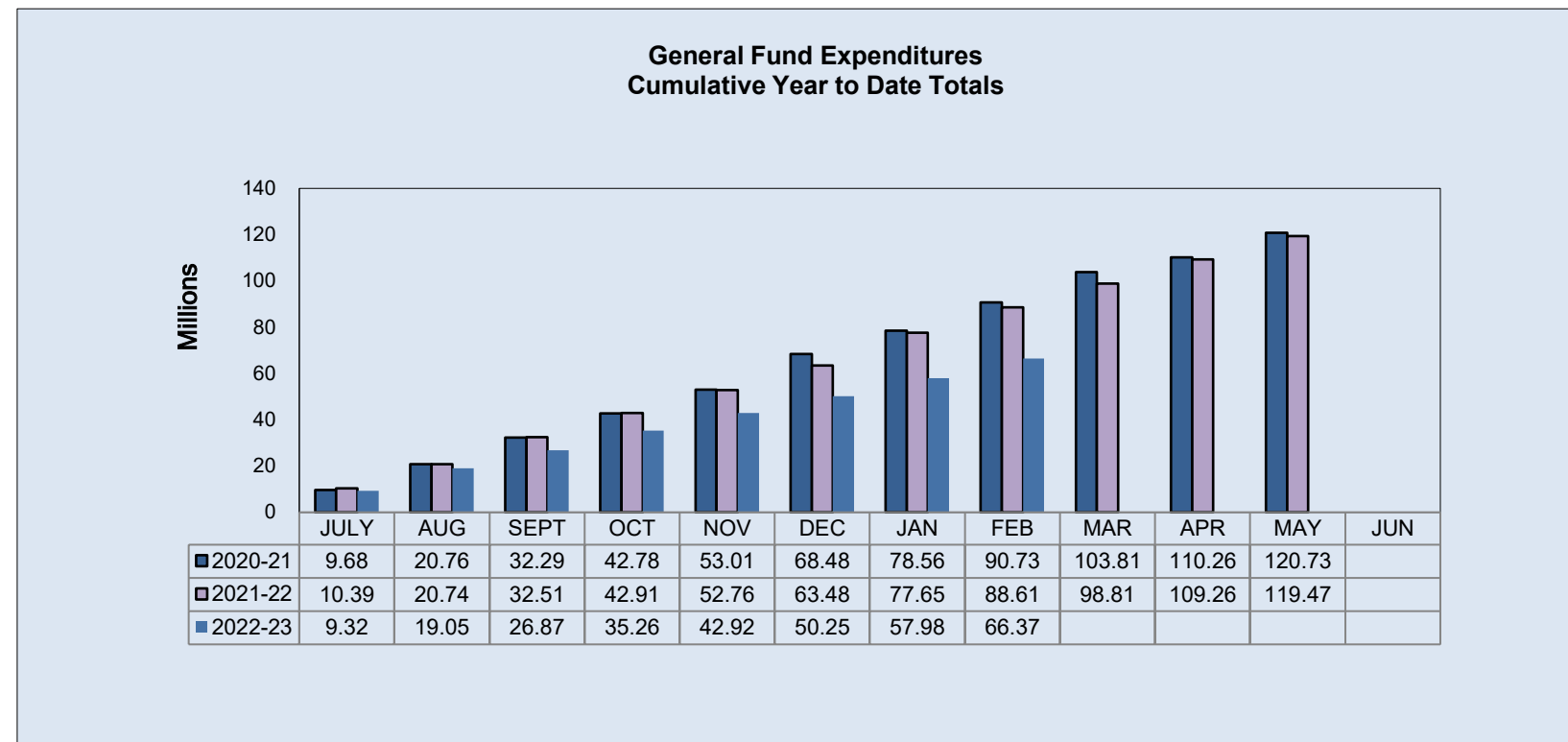
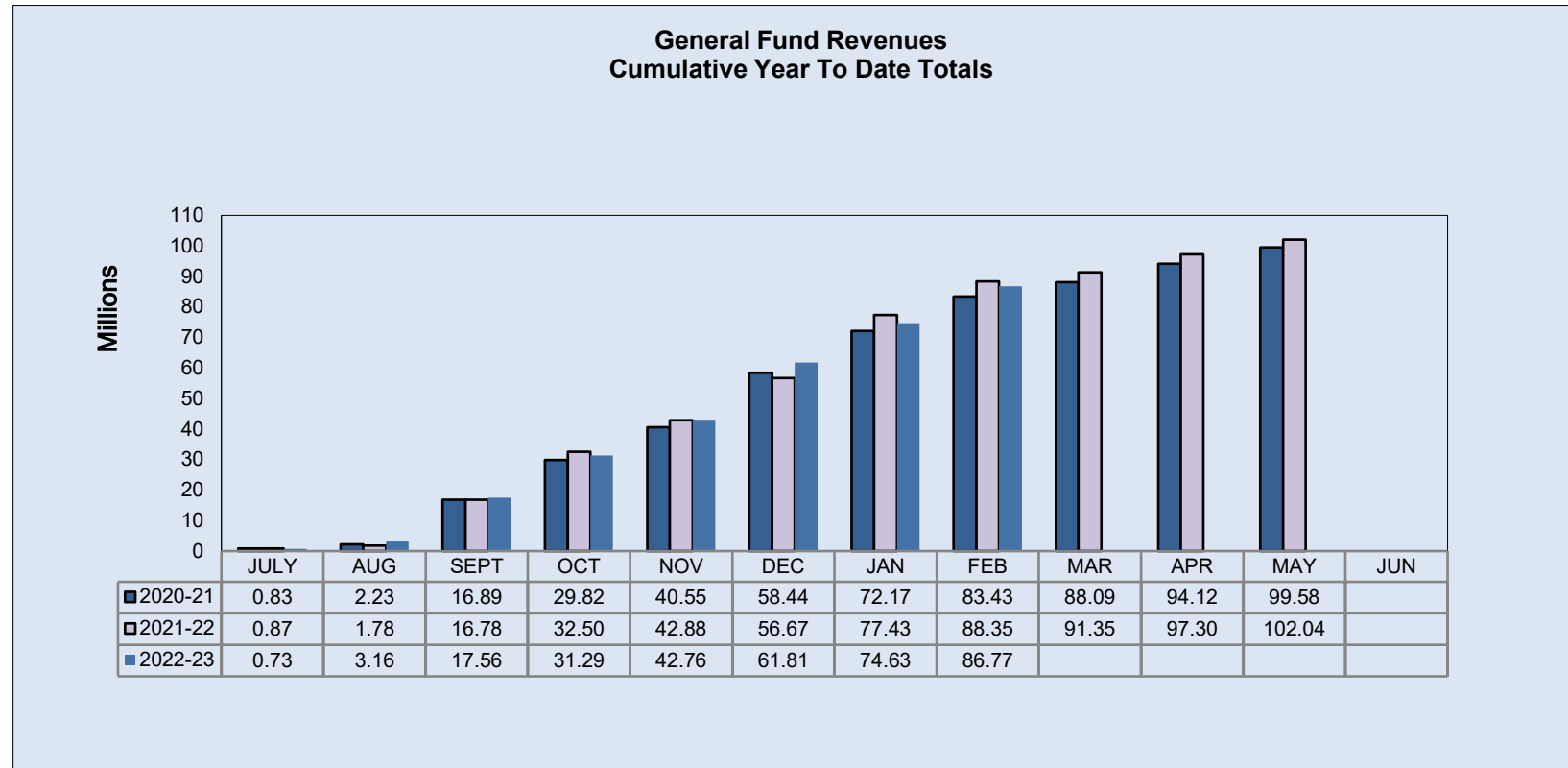
**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
FEBRUARY 2022 and FEBRUARY 2023**

DEBT SERVICE FUND 8 months has passed = 66.67%		2021-2022			2022-2023			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues	21,169,093	\$ 19,556,398	92.38%	21,756,639	\$ 22,238,373	102.21%	5,138,306
5800	State Revenues	18,088	157,177	868.96%	-	1,231,230	0.00%	-
5900	Federal Revenues	-	-	0.00%	-	-	0.00%	-
Total Revenues		\$ 21,187,181	\$ 19,713,575	93.04%	\$ 21,756,639	\$ 23,469,603	107.87%	\$ 5,138,306
Expenses by Function								
71	Debt Service	\$ 19,357,366	\$ 19,220,376	99.29%	\$ 21,995,847	\$ 21,994,095	99.99%	750
Total Expenditures		\$ 19,357,366	\$ 19,220,376	99.29%	\$ 21,995,847	\$ 21,994,095	99.99%	\$ 750
Other Sources and (Uses)								
7900	Non-Operating Resources	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	-
Total Other Sources and (Uses)		\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	\$ -
Net Change in Fund Balance		\$ 1,829,815	\$ 493,199	26.95%	\$ (239,208)	\$ 1,475,508	616.83%	\$ 5,137,556
CAPITAL PROJECTS FUND 8 months has passed = 66.67%								
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT MONTH
Revenues								
5700	Local Revenues - Interest Income	-	\$ 512,166	0.00%	-	\$ 3,424,424	0.00%	756,270
5700	Local Revenues - Gift & Bequests	-	-	0.00%	-	2,125,734	0.00%	-
5800	State Revenues	-	-	0.00%	-	-	0.00%	-
5900	Federal Revenues	-	-	0.00%	-	-	0.00%	-
Total Revenues		\$ -	\$ 512,166	0.00%	\$ -	\$ 5,550,158	0.00%	\$ 756,270
Expenses by Function								
11	Instruction	-	-	0.00%	-	-	0.00%	-
51	Plant M&O	-	-	0.00%	-	-	0.00%	-
71	Debt Services	115,602	113,710	98.36%	-	-	0.00%	-
81	Facilities Acquisition & Construction	285,041,534	14,696,607	5.16%	267,696,279	90,549,615	33.83%	22,738,554
Total Expenditures		\$ 285,157,136	\$ 14,810,317	5.19%	\$ 267,696,279	\$ 90,549,615	33.83%	\$ 22,738,554
Other Sources and (Uses)								
7900	Non-Operating Resources (Non-Bond)	13,700,602	17,851,569	130.30%	175,000	175,000	100.00%	175,000
8900	Other Uses-Non-operating	-	-	0.00%	-	-	0.00%	-
Total Other Sources and (Uses)		\$ 13,700,602	\$ 17,851,569	130.30%	\$ 175,000	\$ 175,000	100.00%	\$ 175,000
Net Change in Fund Balance		\$ (271,456,534)	\$ 3,553,418	1.31%	\$ (267,521,279)	\$ (84,824,457)	31.71%	\$ (21,807,284)

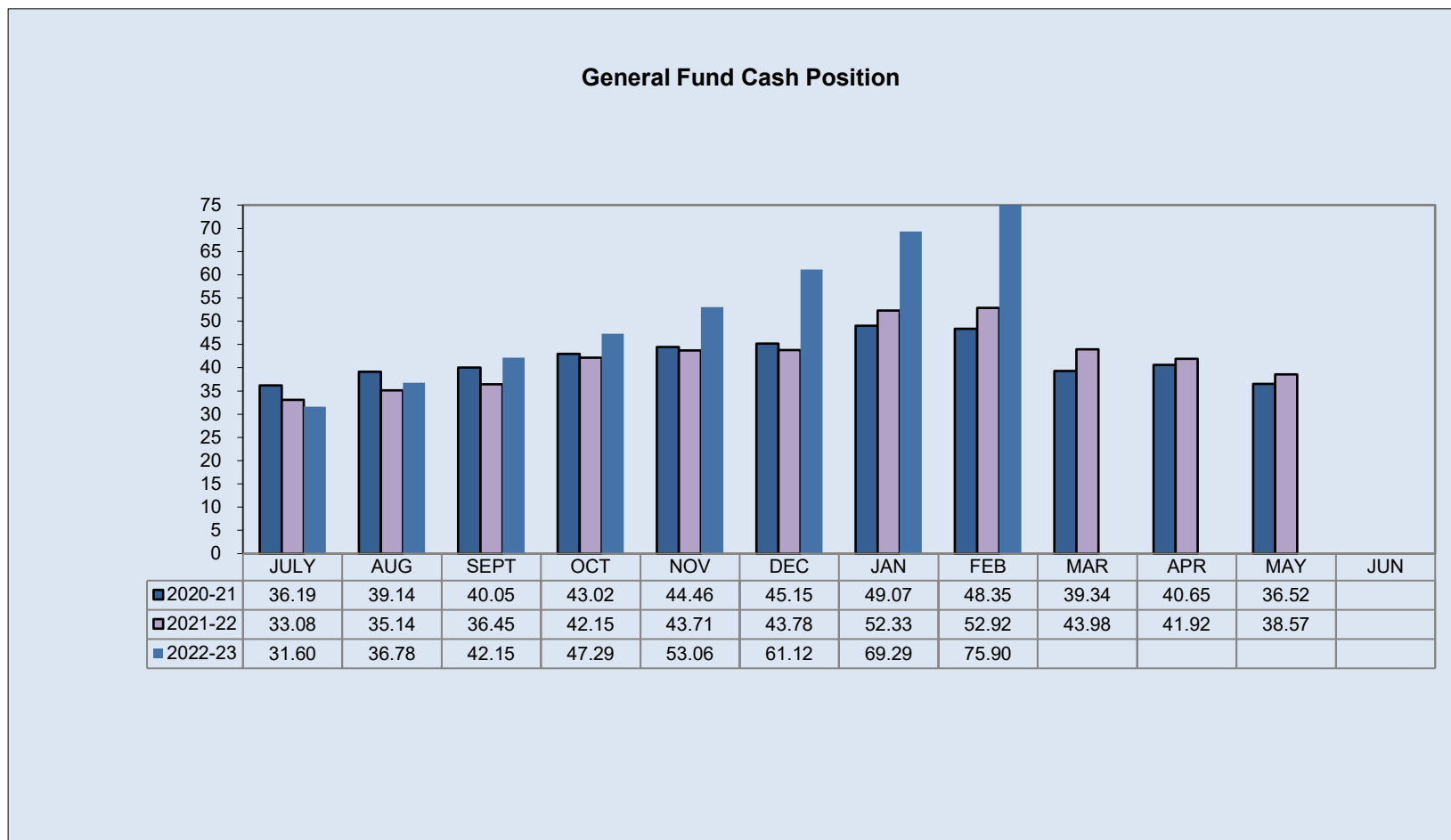
Board Graphs
February 28, 2023



Board Graphs
February 28, 2023



Board Graphs
February 28, 2023



**WICHITA FALLS ISD
Investments Report
February 28, 2023**

	YIELD	PAR VALUE	PURCHASE	CURRENT	MARKET VALUE	INTEREST	INTEREST
INVESTMENTS	RATE		COST	BOOK VALUE	@ 2/28/2023	CURRENT MONTH	YEAR TO DATE
GENERAL OPERATING FUND							
American National MMKT	0.9000%	\$3,354,738.37	\$3,354,738.37	\$3,354,738.37	\$3,354,738.37	\$2,314.55	\$18,820.00
TexasTERM Balance	4.5700%	\$1,189,315.07	\$1,189,315.07	\$1,189,315.07	\$1,189,315.07	\$4,150.67	\$25,092.84
TEXPOOL BALANCE	4.2443%	\$45,592,014.46	\$45,592,014.46	\$45,592,014.46	\$45,592,014.46	\$164,267.42	\$554,896.92
TEXPOOL Prime BALANCE	4.5200%	\$3,019,792.39	\$3,019,792.39	\$3,019,792.39	\$3,019,792.39	\$10,923.63	\$67,315.50
TEXPOOL TMN BALANCE	4.2443%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
First National Bank -ICS	4.6230%	\$3,219,685.11	\$3,219,685.11	\$3,219,685.11	\$3,219,685.11	\$11,110.55	\$62,972.98
American National CDARS MMKT	0.7500%	\$153,655.07	\$153,655.07	\$153,655.07	\$153,655.07	\$94.66	\$657.24
American National Bank -ICS	4.7300%	\$6,196,390.93	\$6,196,390.93	\$6,196,390.93	\$6,196,390.93	\$22,020.12	\$133,093.42
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL GENERAL FUND		\$62,725,591.40	\$62,725,591.40	\$62,725,591.40	\$62,725,591.40	\$214,881.60	\$862,848.90
FOOD SERVICE FUND							
TEXPOOL BALANCE	4.2443%	\$6,595,127.77	\$6,595,127.77	\$6,595,127.77	\$6,595,127.77	\$22,478.36	\$119,698.96
TEXPOOL Prime BALANCE	4.5200%	\$9,178.09	\$9,178.09	\$9,178.09	\$9,178.09	\$33.22	\$204.55
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL FOOD SERVICE FUND		\$6,604,305.86	\$6,604,305.86	\$6,604,305.86	\$6,604,305.86	\$22,511.58	\$119,903.51
INTEREST AND SINKING FUND							
TEXPOOL BALANCE	4.2443%	\$6,323,523.82	\$6,323,523.82	\$6,323,523.82	\$6,323,523.82	\$17,063.31	\$101,914.74
TEXPOOL Prime BALANCE	4.5200%	\$1,374.19	\$1,374.19	\$1,374.19	\$1,374.19	\$5.02	\$30.85
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL INTEREST AND SINKING FUND		\$6,324,898.01	\$6,324,898.01	\$6,324,898.01	\$6,324,898.01	\$17,068.33	\$101,945.59
BOND CONSTRUCTION FUND							
American National MMKT	0.9000%	\$3,638,575.89	\$3,638,575.89	\$3,638,575.89	\$3,638,575.89	\$2,510.38	\$10,189.15
TEXPOOL BALANCE	4.2443%	\$174,216.13	\$174,216.13	\$174,216.13	\$174,216.13	\$17,372.37	\$102,336.82
TEXPOOL Prime BALANCE	4.5200%	\$99,133,256.75	\$99,133,256.75	\$99,133,256.75	\$99,133,256.75	\$362,730.04	\$2,257,927.44
BOND SAFEKEEPING (Bonds/Treasury Notes Investments)		\$60,141,113.34	\$60,141,113.34	\$60,141,113.34	\$60,141,113.34	\$373,657.85	\$1,053,971.31
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL BOND CONSTRUCTION FUND		\$163,087,162.11	\$163,087,162.11	\$163,087,162.11	\$163,087,162.11	\$756,270.64	\$3,424,424.72
WORKER'S COMPENSATION FUND							
TEXPOOL BALANCE	4.2443%	\$574,406.59	\$574,406.59	\$574,406.59	\$574,406.59	\$1,975.66	\$11,923.81
PREVIOUS MONTH'S MATURITIES							
TOTAL WORKER'S COMPENSATION FUND		\$574,406.59	\$574,406.59	\$574,406.59	\$574,406.59	\$1,975.66	\$11,923.81
TOTAL WFISD INVESTMENTS & INTEREST EARNINGS		\$239,316,363.97	\$239,316,363.97	\$239,316,363.97	\$239,316,363.97	\$1,012,707.81	\$4,521,046.53
TEXPOOL HIGHEST BALANCE 02/15/2023:							
GENERAL OPERATING FUND		\$55,838,092.58					
FOOD SERVICE		\$5,860,845.58					
INTEREST & SINKING FUND		\$6,185,489.63					
BOND CONSTRUCTION		\$104,251,459.12					
WORKER'S COMPENSATION		\$572,430.93					
MAINTENANCE TAX NOTE		\$0.00					
TOTAL		\$172,708,317.84	18				

Wichita Falls ISD
Property Tax Collections Report
February 28, 2023

This statement is compiled from the tax collections monthly statement for the month of February 2023 submitted to us by the Wichita County Tax Assessor-Collector, Tommy Smyth.

This statement shows total collections for the month. The breakdown is as follows:

Maintenance & Operations

<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>		Feb 2023	FYTD	YTD	2022-23
				Collections	Collected	Collected	Budget
\$ 48,220,148	\$ (313,705.49)	\$ 2,797,223	Current				
\$ 1,737,685	\$ (160,204.11)	\$ 1,386,395	Prior Years				
<hr/>							
Current Year				\$ 8,786,292.62	45,109,219.34	45,109,219.34	\$ 46,542,933
Prior Years				41,200.59	599,282.67	191,086.09	772,340
Penalty, Interest, & Misc Fees Collected				85,203.88	308,131.53	212,065.21	483,767
Refunds				(54,119.30)	(263,193.09)	(235,040.68)	
Adjustments				(78,237.52)	(420,989.71)	(395,672.08)	
<hr/>							
Totals				\$ 8,780,340.27	45,332,450.74	44,881,657.88	47,799,040

Uncollected Levy

\$ 4,183,618

Interest & Sinking

<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>		Feb 2023	FYTD	YTD	2022-23
				Collections	Collected	Collected	Budget
\$ 23,515,276	\$ (152,983.41)	\$ 1,364,107	Current				
\$ 355,736	\$ (78,126.09)	\$ 225,228	Prior Years				
<hr/>							
Current Year				\$ 4,284,767.40	\$21,998,185.72	21,998,185.72	\$ 21,533,486
Prior Years				13,935.68	209,436.97	52,382.22	144,744
Penalty, Interest, & Misc Fees Collected				27,008.70	79,447.42	50,876.43	73,410
Refunds				(17,503.30)	(85,005.32)	(74,532.47)	
Adjustments				(38,153.76)	(204,401.18)	(192,955.74)	
<hr/>							
Totals				\$ 4,270,054.72	\$21,997,663.61	21,833,956.16	21,751,640

Uncollected Levy 5,772,952

\$ 1,589,334

Wichita County

YEAR-TO-DATE SUMMARY PART C

CURRENT YEAR INFORMATION

Start Financial Year 09/21/2022 12

002 - WICHITA FALLS I.S.D.

Start Value 8,742,377,417	Start Exemption 2,927,913,398	Start Taxable 5,814,464,019	Rate 1.296500	Calc Start Levy 75,384,526.01	Actual Start Levy 71,735,423.72	Start Frozen Loss 3,649,099.07	Start + Frozen 75,384,522.79
Adjusted Value 8,737,370,203	Adjusted Exemption 2,955,134,813	Adj Taxable 5,782,235,390	Rate 1.296500	Calc Adj Levy 74,966,681.83	Actual Current Levy 71,268,734.82	Adj Frozen Loss 3,695,320.55	Act Levy + Act Frozen 74,964,055.37
Start Value 8,742,377,417	Net Value Adj (5,007,214)	Start Value + Net Value Adj 8,737,370,203			Actual Current Value 8,737,370,203	Other Loss 2,559.42	
Start Exemption 2,927,913,398	Net Exmp Adj 27,221,415	Start Exemp + Net Exmp Adj 2,955,134,813			Actual Current Exemption 2,955,134,813		

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE	REFUNDS DUE	COL %
						AS OF 03/01/2023		
1975	43.23	0.00	0.00	0.00	0.00	43.23	0.00	0.00
1976	9.70	0.00	0.00	0.00	0.00	9.70	0.00	0.00
1977	46.70	0.00	0.00	0.00	0.00	46.70	0.00	0.00
1978	46.70	0.00	0.00	0.00	0.00	46.70	0.00	0.00
1979	155.82	0.00	0.00	0.00	0.00	155.82	0.00	0.00
1980	70.48	0.00	0.00	0.00	0.00	70.48	0.00	0.00
1981	223.19	0.00	0.00	0.00	0.00	223.19	0.00	0.00
1982	236.98	0.00	0.00	0.00	0.00	236.98	0.00	0.00
1983	315.24	0.00	0.00	0.00	0.00	315.24	0.00	0.00
1984	198.27	0.00	0.00	0.00	0.00	198.27	0.00	0.00
1985	345.84	0.00	0.00	0.00	0.00	345.84	0.00	0.00
1986	366.02	0.00	0.00	0.00	0.00	366.02	0.00	0.00
1987	326.70	0.00	0.00	0.00	0.00	326.70	0.00	0.00
1988	243.69	0.00	0.00	0.00	0.00	243.69	0.00	0.00
1989	550.51	0.00	0.00	0.00	0.00	550.51	0.00	0.00
1990	1,121.76	0.00	0.00	0.00	0.00	1,121.76	0.00	0.00
1991	561.42	0.00	0.00	0.00	0.00	561.42	0.00	0.00
1992	579.27	0.00	0.00	0.00	0.00	571.61	0.00	1.32
1993	1,941.55	0.00	0.00	0.00	0.00	1,941.55	0.00	0.00
1994	2,397.90	0.00	0.00	0.00	0.00	2,397.90	0.00	0.00
1995	2,856.19	0.00	0.00	0.00	0.00	2,856.19	0.00	0.00
1996	1,848.64	(19.34)	(19.34)	12.57	37.98	1,791.32	(0.08)	2.07
1997	3,129.16	(20.46)	(21.80)	0.00	0.00	3,107.36	0.00	0.00
1998	3,810.54	(21.02)	(21.02)	0.00	0.00	3,789.52	0.00	0.00
1999	4,556.40	(21.02)	(21.02)	0.00	0.00	4,535.38	0.00	0.00
2000	4,920.65	(37.08)	(52.52)	2.14	4.85	4,863.28	(204.00)	0.09

Wichita County

YEAR-TO-DATE SUMMARY PART C

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE	REFUNDS DUE	COL %
						AS OF 03/01/2023		
2001	3,686.13	(37.08)	(61.07)	20.31	123.05	3,502.01	0.00	3.39
2002	4,940.17	(716.16)	(739.94)	0.00	61.97	4,138.26	(0.01)	1.47
2003	7,804.81	(37.56)	(67.08)	7.73	37.94	7,699.79	(0.01)	0.49
2004	15,244.39	(37.56)	(67.08)	4.55	734.10	14,443.21	0.00	4.83
2005	18,963.96	(37.58)	(67.10)	4.64	1,210.69	17,686.17	0.00	6.40
2006	20,173.23	(34.04)	(74.79)	4.06	659.86	19,438.58	0.00	3.28
2007	18,193.97	(34.52)	(59.85)	3.46	359.07	17,775.05	0.00	1.98
2008	17,998.84	(34.80)	(56.11)	211.69	481.34	17,461.39	0.00	2.68
2009	23,513.28	(34.84)	(225.08)	12.13	222.42	23,065.78	0.00	0.95
2010	25,320.31	(21.37)	(212.73)	61.13	416.76	24,690.82	0.00	1.65
2011	30,418.61	(24.22)	(257.22)	303.60	1,042.89	29,118.50	0.00	3.45
2012	49,348.76	(9,909.17)	(10,412.32)	236.38	559.62	38,376.82	0.00	1.43
2013	59,131.43	(24.22)	(610.34)	173.81	1,580.29	56,940.80	0.00	2.70
2014	67,460.11	(22.81)	(458.45)	173.49	1,445.38	65,556.28	0.00	2.15
2015	65,453.21	(22.63)	(493.15)	355.82	2,033.09	62,926.97	0.00	3.12
2016	82,639.28	(18.45)	(572.31)	567.77	3,268.63	78,798.34	0.00	3.98
2017	100,900.97	(18.45)	(805.36)	1,634.16	8,258.86	91,836.75	0.00	8.25
2018	151,119.76	(20.74)	(808.42)	4,374.50	25,774.39	124,536.95	0.00	17.14
2019	206,793.02	446.11	(300.49)	6,877.43	44,898.41	161,594.12	0.00	21.74
2020	309,816.20	(5,231.58)	(42,610.86)	5,301.51	53,113.82	214,091.52	0.00	19.87
2021	783,598.55	(19,153.24)	(179,234.75)	34,793.39	97,135.24	507,228.56	(1,023.84)	16.07
2022	71,735,423.72	(81,247.45)	(466,688.90)	13,071,060.02	67,107,405.06	4,161,329.76	(9,166.29)	94.16
TOTAL	73,828,845.26	(116,391.28)	(705,019.10)	13,126,196.29	67,350,873.37	5,772,952.79	(10,394.23)	

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	March, 2023 Budget Amendments
Administrator Responsible:	Leah Horton, Chief Financial Officer
Attachments:	Attachment

Action Needed Future Action Information Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the attached budget amendments to the 2022-2023 budgets, as detailed on the attached Budget Amendment report. These amendments are submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Budgeted funds that are transferred between functions, as well as increases/decreases to the district's legally adopted budgets, require Board approval in the form of a budget amendment.

Fiscal Note:

General Operating revenues and expenditures reflect no change resulting in a total budgeted surplus of revenues over expenditures of \$1,479.

There are no proposed amendments to the Food Service or Debt Service budgets.

The detail of the proposed amendments and cross-function transfers is reflected on the attached Budget Amendment report.

Memorandum

To: Dr. Donny Lee, Superintendent
From: Leah Horton, Chief Financial Officer
Date: April 11, 2023
Subject: March 2023 Budget Amendments/Revisions

General Operating Fund (199) Please approve the following inter-functional budget transfers:

Campus/Dept.	Amount	From Function	To Function
001 – Hirschi High School			
Band Instructional Needs	\$1,337	36	11
Band Instructional Needs	\$836	13	11
Drama Supplies	\$87	36	11
Choir Instructional Needs	\$1,060	36	11
Orchestra Supplies	\$25	36	11
Staff Dev substitutes	\$1,500	11	13
002 – Rider High School			
Band UIL Entry	\$700	11	36
Band Student Travel	\$3,790	11	36
Band Equipment	\$2,000	36	11
Band Travel	\$80	13	36
Band Travel	\$1,791	13	11
004 – Wichita Falls High School			
Orchestra UIL Fees	\$100	11	36
Band Instr Repairs	\$1,466	36	11
Orchestra Student Travel	\$1,000	11	36
Orchestra Instr Repairs	\$42	11	36
046 – Barwise Middle School			
Student Travel	\$100	11	36
047 – McNiel Middle School			
Staff Dev Travel	\$500	11	13
105 – Burgess Elementary			
Admin Supplies	\$1,807	11	23
Staff Travle Needs	\$63	11	23
107 – Crockett Elementary			
TEPSA Summer Conference	\$1,500	11	23
Instructional Supplies	\$1,000	36	11
Raz Kidz Leveled Readers	\$500	36	11
Staff Dev Substitutes	\$400	11	13
108 – Cunningham Elementary			
Instructional Supplies	\$500	23	11
Interpreter Services	\$355	11	61
Admin Supplies	\$550	11	23
109 – Fain Elementary			
Furniture for Principal	\$216	11	23
Furniture for Principal	\$1,188	23 13	23
STARR Substitutes	\$700	13	11

112 – Franklin Elementary			
Instructional Supplies	\$133	31	11
Staff Dev Subs	\$110	11	13
118 – Jefferson Elementary			
Staff Dev Substitutes	\$700	23	13
STARR Test Substitutes	\$600	23	11
Staff Dev Substitutes	\$80	11	13
Instructional Computer	\$450	23	11
Sonic View Boards	\$150	23	11
121 – Milam Elementary			
Postage Needs	\$90	11	23
Award Needs	\$463	23	11
123 – Sheppard Elementary			
Software Needs	\$278	11	23
125 – Booker T Washington Elementary			
Admin Supplies	\$500	11	23
126 – West Foundation Elementary			
Extra Curricular Supplies	\$512	11	36
Admin Supplies	\$272	11	23
128 – Scotland Park Elementary			
Admin Supplies	\$250	13	23
Instructional Supplies	\$25	36	11
129 – Southern Hills Elementary			
Staff Dev Substitutes	\$170	13	11
131 – Zundy Elementary			
Instructional Supplies	\$212	12	11
Instructional Supplies	\$47	31	11
Admin Supplies	\$318	11	23
829 – Community Relations			
Graduation Needs	\$63	41	11
835 – Fine Arts			
High School Grand Piano	\$12,000	36	11
860 – Div of Curriculum & Instruction			
Food for Pop Up Events	\$500	13	21
932 – CTE Director			
Staff Summer Conference	\$5,173	11	13
Extra Duty Pay-CTSO's	\$1,945	11	21
Cosmetology Manual	\$50	23	11
935 – Special Education			
Supply Needs	\$160	41	21
Interpreter Needs	\$650	13	61
950 – Limited English Proficiency			
ESL Testing Reimbursements	\$1,200	13	11

General Operating Fund (181/199): Please approve the following budget revisions to appropriate additional revenue and expenditures:

<u>Campus/Dept.</u>	<u>Account</u>	<u>Amount</u>
---------------------	----------------	---------------

Attached spreadsheet(s) reflect the impact to the budget.

**Wichita Falls Independent School District
General Operating Fund Budget
Mar-23**

	Original Operating Fund 199 Mar	Proposed Transfers & Revisions Increase/ (Decrease)	Amended Operating Fund 199 Mar
Revenues:			
5700 - Local Revenues	\$ 48,600,776	\$ -	\$ 48,600,776
5800 - State Program Revenues	68,837,597	-	68,837,597
5900 - Federal Program Revenues	3,240,670	-	3,240,670
Total Revenues	<u>\$ 120,679,043</u>	<u>\$ -</u>	<u>\$ 120,679,043</u>
Expenditures			
11 - Instruction	\$ 72,075,074	4,601	\$ 72,079,675
12 - Instructional Resources and Media Services	1,500,337	(250)	1,500,087
13 - Curriculum and Instructional Staff Development	861,701	1,163	862,864
21 - Instructional Leadership	2,028,824	2,605	2,031,429
23 - School Leadership	7,629,734	4,155	7,633,889
31 - Guidance, Counseling and Evaluation Services	4,034,879	(180)	4,034,699
32 - Social Work Services	439,079	-	439,079
33 - Health Services	1,951,223	-	1,951,223
34 - Student Transportation	4,071,800	-	4,071,800
36 - Cocurricular/Extracurricular Activities	4,196,823	(12,876)	4,183,947
41 - General Administration	3,645,677	(223)	3,645,454
51 - Plant Maintenance and Operations	12,092,202	-	12,092,202
52 - Security and Monitoring Services	893,932	-	893,932
53 - Data Processing Services	3,397,787	-	3,397,787
61 - Community Services	13,952	1,005	14,957
71 - Debt Service	1,184,062	-	1,184,062
81 - Facilities Acquisition and Construction	-	-	-
93 - Payments to Fiscal Agent	104,107	-	104,107
95 - Payments to JJAEP	40,000	-	40,000
99 - Other Intergovernmental Charges	714,146	-	714,146
Total Expenditures	<u>\$ 120,875,339</u>	<u>\$ -</u>	<u>\$ 120,875,339</u>
Other Financing Sources (Uses)			
Sale of Real & Personal Property	\$ 30,000	\$ -	\$ 30,000
Transfer in from Food Service Fund	342,776	-	342,776
Transfer to Capital Projects for Stadium Maintenance	(75,000)	-	(75,000)
Transfer to Capital Projects for Athletics	(50,000)	-	(50,000)
Transfer to Capital Projects for Fine Arts	(50,000)	-	(50,000)
	-	-	-
Excess (Deficiency) of Revenues Over Expenditures	<u>\$ 1,479</u>	<u>\$ -</u>	<u>\$ 1,479</u>

**Wichita Falls Independent School District
Food Service Budget
Mar-23**

	Original Child Nutrition Funds 240 & 242 Mar	Increase/ (Decrease)	Amended Child Nutrition Funds 240 & 242 Mar
Revenues:			
Local Revenues	\$ 830,901	\$ -	\$ 830,901
State Program Revenues	36,000	-	36,000
Federal Program Revenues	6,636,918	-	6,636,918
Total Revenues	\$ 7,503,819	\$ -	\$ 7,503,819
Expenditures			
Instruction			
Instructional Resources and Media Services			
Curriculum and Instructional Staff Development			
Instructional Leadership			
School Leadership			
Guidance, Counseling and Evaluation Services			
Health Services			
Student Transportation			
Food Services	\$ 6,933,443	\$ -	\$ 6,933,443
Cocurricular/Extracurricular Activities			
General Administration			
Plant Maintenance and Operations			
Security and Monitoring Services			
Data Processing Services			
Community Services			
Facilities Acquisition and Construction			
Payments to Fiscal Agent			
Other Intergovernmental Charges			
Total Expenditures	\$ 6,933,443	\$ -	\$ 6,933,443
Other Financing Sources (Uses)			
Operating Transfers In			
Operating Transfers Out to General Operating Fund	\$ (342,776)	\$ -	\$ (342,776)
Excess (Deficiency) of Revenues Over Expenditures	\$ 227,600	\$ -	\$ 227,600

**Wichita Falls Independent School District
Debt Service Budget
Mar 2023**

	Original Debt Service Fund 599 Mar	Increase/ (Decrease)	Amended Debt Service Fund 599 Mar
Revenues:			
Local Revenues	\$ 21,756,639	\$ -	\$ 21,756,639
State Program Revenues	0	-	0
Federal Program Revenues	-		
Total Revenues	\$ 21,756,639	\$ -	\$ 21,756,639
Expenditures			
Instruction			
Instructional Resources and Media Services			
Curriculum and Instructional Staff Development			
Instructional Leadership			
School Leadership			
Guidance, Counseling and Evaluation Services			
Health Services			
Student Transportation			
Food Services			
Cocurricular/Extracurricular Activities			
General Administration			
Plant Maintenance and Operations			
Security and Monitoring Services			
Data Processing Services			
Community Services			
Debt Service	\$ 21,995,847	-	\$ 21,995,847
Facilities Acquisition and Construction			
Payments to Fiscal Agent			
Total Expenditures	\$ 21,995,847	\$ -	\$ 21,995,847
Other Financing Sources (Uses)			
Sale of Bonds			
Excess (Deficiency) of Revenues Over Expenditures	\$ (239,208)	\$ -	\$ (239,208)

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	Chromebook Purchase (Small Elementary Refresh)		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	Delcom Quote# 43507		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approve the purchase of 526 Dell Chromebooks for (526) devices at the elementary level, in the amount of \$179,991.94 as submitted by Leah Horton, Chief Financial Officer and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The attached Delcom Quote# 43507 provides for 526 devices, each paired with a rugged case and Google license, for a device bundle total of \$342.19 each, and a grand total of \$179,991.94.

The newest device models at the elementary campuses are now four years old. This bulk purchase is a very small start in a larger refresh plan to update these devices on a more consistent schedule.

Fiscal Note:

This purchase will be made utilizing TIPS Cooperative Contract# 200105 and will be paid with currently budgeted funds. Purchases over \$100,000 require the Board of Trustees approval per policy, CH Local.



QUOTATION

43507

BILL TO:		JOB LOCATION:	
COMPANY: WICHITA FALLS ISD	COMPANY: WICHITA FALLS ISD	DATE: March 31, 2023	
ADDRESS: PO BOX 97533	ADDRESS: PO BOX 97533	SALES REP: JASON POTTS	
		PHONE:	
WICHITA FALLS, TX 76307-7533	WICHITA FALLS, TX 76307-7533	EMAIL: JPOTTS@DELCOMGROUP.COM	
CONTACT: Curtis Shahan	CONTACT:	CONTRACT # TIPS 200105 AV/PC	
PHONE:	PHONE:		

TITLE:

DROPSHIP CHROMEBOOKS AND CASES

SCOPE OF WORK:

PART NUMBER	PART DESCRIPTION	QTY	UNIT PRICE	EXT. PRICE
210-BCGK	Dell Chrome 3110 WITH ADP <i>Dell Chromebook 3110 210-BCGK Intel(R) Celeron(TM) N4500 (Dual Core, up to 2.8GHz, 4M Cache, 6W), 4GB Memory, 32GB Storage, HDMI 329-BGLD 4GB 2933MHz LPDDR4 Non-ECC 370-AGYU 32GB eMMC Hard Drive 400-AWCZ 11.6" HD (1366 x 768) Anti-Glare Touch, Camera & Microphone, WLAN Capable 391-BGHK Single Pointing Non Backlit, US English 583-BINI Intel Dual Band Wi-Fi 6 AX201 2x2 802.11ax 160MHz + Bluetooth 5.2 555-BHJR 3 Cell 42Whr Battery 451-BCWJ 65W Type-C EPEAT Adapter 492-BCXP E4 Power Cord 1M for US 537-BBBL Quickstart Guide 340-CXGY LCD, Touch, HDMI 320-BENO Not Included 631-ABBH Chrome Education FGA 800-BBTT Fixed Hardware Configuration 998-FIQD Label C5, Upsell Celeron, with HDMI + Touch LCD 389-EBXE System Shipment, Chromebook 3110 340-CXHD Intel 11th Gen Celeron CPU label. 389-DYFS BTS/BTP Smart Selection Shipment, Chromebook (VS) 800-BBQM Bottom Door 321-BHEO Dell Limited Hardware Warranty Initial Year 868-9850 Mail In Service after Remote Diagnosis, 1 Year 868-9852 Accidental Damage Service, 1 Year 868-9844 UAG Rugged Case for Dell Chromebook 3100</i>	526.00	\$275.57	\$144,949.82
CROSSWDISEDU NEW	Google Chrome OS Management Console License, Education	526.00	\$29.95	\$15,753.70

Warranty and Maintenance

Please send all Purchase Orders to Orders@delcomgroup.com to prevent processing delays.

Printed: 03/31/2023



Corporate Office
 2525B E SH 121, Ste 400
 Lewisville, TX 75056
 Phone: 214.389.5500 | Fax: 214.389.5505
www.delcomgroup.com



QUOTATION

43507

SUBTOTAL:	\$179,991.94
SHIPPING:	\$0.00
TAX:	\$0.00
TOTAL:	\$179,991.94

Delcom Terms and Conditions

[Delcom Terms and Conditions](#)

Please send all Purchase Orders to Orders@delcomgroup.com to prevent processing delays.

Printed: 03/31/2023



Corporate Office
2525B E SH 121, Ste 400
Lewisville, TX 75056
Phone: 214.389.5500 | Fax: 214.389.5505
www.delcomgroup.com

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item: Skyward Finance Annual License Agreement

Administrator Responsible: Leah Horton, CFO

Attachments: 2023-2024 Skyward Finance Invoice

Action Needed Future Action Information Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees renew the Skyward Finance Annual License Agreement for the 2023-2024 fiscal year, as recommended by Leah Horton, CFO, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation

Wichita Falls Independent School District utilizes Skyward Finance for the management of all District funds, as well as for Payroll, Human Resources, Inventory, Fixed Assets, and PEIMS. The Skyward Finance invoice for the 2023-2024 fiscal year in the amount of \$121,160 is attached. For comparison, the 2022-2023 total was \$110,317 (included a one-time discount of \$7,041), and 2021-2022 of \$112,303.

Fiscal Note:

Expenditures exceeding \$100,000 and multi-year agreements require Board approval per Policy CH (Local).

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item: Amplify Reading Curriculum

Administrator Responsible: Jeff Hill, Director of Elementary Curriculum

Attachments:

Action Needed Future Action Presentation Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive information regarding the implementation of Amplify Reading Curriculum at Booker. T. Washington Elementary, Southern Hills Elementary, and Burgess Elementary for the 2023-2024 school year. Micki Wesley, Deputy Executive Director of Region 9 ECS, Doug De Bord, Director of Data Systems and Instructional Support, and Jeff Hill, WFISD Director of Elementary Curriculum will share information regarding supports and timelines for implementation of the Amplify Curriculum as submitted by Jeff Hill, Director of Elementary Curriculum and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Micki Wesley, Deputy Executive Director of Region 9 ECS, Doug DeBord, Director of Data Systems and Instructional Support, and Jeff Hill, WFISD Director of Elementary Curriculum will share information regarding plans, supports and timelines for implementation of the Amplify Curriculum.

Fiscal Note:

none

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	Annual TEKS Certification		
Administrator Responsible:	Debbie Dipprey, Executive Director of School Administration		
Attachments:	TEKS Certification Document		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the certification form required by the Texas Education Agency for instructional materials covering all elements of the Texas Essential Knowledge and Skills (TEKS), other than physical education, for each grade level as required in the Texas Education Code, Section 28.002 and as submitted by Debbie Dipprey, Executive Director of School Administration and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Beginning in the 2011-2012 fiscal year, Senate Bill 6 created an Instructional Materials and Technology Allotment (IMAT), formerly known as the textbook allotment, for the purchase of instructional materials, technological equipment and technology-related services. This bill changed the process for receiving textbooks and instructional technology funds. The district is required to certify to TEA annually that the district is meeting its obligation to cover the TEKS. Beginning 2021-2022 school year TEA is requiring the District to list materials being used to meet the TEKS instructional requirement.

Fiscal Note:

All purchases, which are funded through state IMAT funds, may only be spent on student or teacher materials, technology equipment or technology-related services. The Instructional Materials Allotment with TEKS Certification form (attached) must be approved by the local Board of Trustees. TEA requires an online form to be submitted based on the information described in the TEKS Certification Document.

TEKS Certification 2023-24 Form

TEKS Certification 2023-24 Form	1
Survey Pre-Work:	3
Instructions to Complete the TEKS Certification Process for 2023-24	3
Additional Supports	4
Review Terminology.....	4
About the Qualtrics Survey	4
TEKS Certification and Allotment Survey	5
Background Information	5
District Information.....	5
Reading Language Arts TEKS Certification	6
Scope and Sequence - All Grade Levels RLA	6
English Reading Language Arts K-5 TEKS Coverage Certification.....	6
English Reading Language Arts K-5 Instructional Materials.....	6
Spanish Reading Language Arts K-5 TEKS Coverage Certification	7
Spanish Reading Language Arts K-5 Instructional Materials	7
English Reading Language Arts 6-8 TEKS Coverage Certification.....	9
English Reading Language Arts 6-8 Instructional Materials.....	9
English Reading Language Arts 9-12 TEKS Coverage Certification.....	9
English Reading Language Arts 9-12 Instructional Materials.....	10
Mathematics TEKS Certification.....	11
Mathematics K-5 TEKS Coverage Certification	11
Mathematics K-5 Instructional Materials	11
Mathematics 6-8 TEKS Coverage Certification	12
Mathematics 6-8 Instructional Materials	12
Mathematics 9-12 TEKS Coverage Certification	12
Mathematics 9-12 Instructional Materials	13
Social Studies TEKS Certification	13
Social Studies K-5 TEKS Coverage Certification.....	13
Social Studies K-5 Instructional Materials.....	14
Social Studies 6-8 TEKS Coverage Certification.....	14
Social Studies 6-8 Instructional Materials.....	14
Social Studies 9-12 TEKS Coverage Certification.....	15
Social Studies 9-12 Instructional Materials.....	15
Science TEKS Certification.....	17
Science K-5 TEKS Coverage Certification.....	17
Science K-5 Instructional Materials.....	17
Science 6-8 TEKS Coverage Certification.....	18

Science 6-8 Instructional Materials.....	18
Science 9-12 TEKS Coverage Certification.....	18
Science 9-12 Instructional Materials.....	19
Phonics Informational Questions.....	19
Children’s Internet Protection	20
Additional Informational Questions (Optional)*	20
TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]	22
Other Certified Subject Areas:	22

Survey Pre-Work:

TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

Shannon Troester

QUESTION 1.1: Your email address

stroester@wfisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

9

QUESTION 2.1: District or Charter Name and County District Number

243905 Wichita Falls ISD

QUESTION 2.2: Superintendent's Name

Dr. Donny Lee

QUESTION 2.3: Superintendent's email address

dlee@wfisd.net

QUESTION 2.4: School board president's or governing body's name

Katherine McGregor

QUESTION 2.5: School board president's or governing body's email address

kmcgregor@wfisd.net

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

04/11/2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2 nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3 rd –5 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6 th –8 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9 th - 12 th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

Learning A-Z, LLC, Raz-Plus ELL Texas Edition

Grades 3–5 English RLA full- subject publisher/ product used:

Learning A-Z, LLC, Raz-Plus ELL Texas Edition

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

Teacher Created Materials – Write Time
Teacher Created Materials – Exploring Reading
Other: LEA developed

Grades 3–5 English RLA supplemental publisher/ product used:

Teacher Created Materials – Write Time
Teacher Created Materials – Exploring Reading
Other: LEA developed

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

Savvas Learning Company (formerly Pearson), Texas miVisión Lectura

Grades 3–5 Spanish RLA full- subject publisher/ product used:

Savvas Learning Company (formerly Pearson), Texas miVisión Lectura

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

Learning A-Z, LLC, Raz-Plus ELL Texas Edition
Savvas Learning Company (formerly Pearson), myView Literacy

Grades 3–5 Spanish RLA supplemental publisher/ product used:

Learning A-Z, LLC, Raz-Plus ELL Texas Edition
Savvas Learning Company (formerly Pearson), myView Literacy

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

Savvas Learning Company (formally Pearson), MyPerspectives Texas EnglishLanguage Arts

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

Edmentum Inc, Study Island USATestprep, LLC, USATestprep ELAR Resources Lowman Education, LLC, Lowman Education ELAR Resources Other: LEA developed
--

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

Savvas Learning Company (formally Pearson), MyPerspectives Texas EnglishLanguage Arts

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

Edmentum Inc, Study Island
USATestprep, LLC, USATestprep ELAR Resources
Lowman Education, LLC, Lowman Education ELAR Resources
Other: LEA developed

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

Savvas Learning Company LLC formerly Pearson K12 Learning, enVisionMATH
 Savvas Learning Company LLC formerly Pearson K12 Learning, EnVisionMATH(Spanish)

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

Accelerate Learning Inc., STEMscopes
Edmentum Inc., Study Island
Zearn, Zearn Math
Other- LEA Developed

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

Glencoe McGraw Hill, Glencoe Math

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Mathematics supplemental publisher/ product used:

Edmentum Inc, Study Island
Zearn, Zearn Math
Other- LEA Developed

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

McGraw Hill, School Education Group, Algebra 1, Algebra 2, Geometry, and/orPrecalculus

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

Edmentum Inc, Study Island
Zearn, Zearn Math
Other- LEA Developed

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

Studies Weekly, Inc., Texas Studies Weekly

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

Edmentum, Study Island
Lowman Education, LLC, Lowman 4th-5th Grade Social Studies
Texas State Library and Archives Commission, TexQuest Research Database
YouTube, Other
Other - LEA Developed

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

Houghton Mifflin Harcourt, HMH Contemporary World Studies
Houghton Mifflin Harcourt, HMH Texas History
Houghton Mifflin Harcourt, HMH US History

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

Edmentum, Study Island
Jarrett Publishing Company, Mastering the TEKSc
Lowman Education, LLC, Lowman 6th-8th Grade Social Studies
Texas State Library and Archives Commission, TexQuest Research Database
Other - LEA Developed

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

- Yes
 No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

Houghton Mifflin Harcourt (HMH), Economics: Concepts and Choices
Houghton Mifflin Harcourt (HMH), Psychology: Principles in Practice
Houghton Mifflin Harcourt (HMH), Sociology
Houghton Mifflin Harcourt (HMH), The Americans
Houghton Mifflin Harcourt (HMH), World Geography Texas
Houghton Mifflin Harcourt (HMH), World History

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

Edmentum, Study Island

Jarrett Publishing Company, Mastering the TEKS

Lowman Consulting, LLC, Lowman 9th-12th Grade Social Studies

Texas State Library and Archives Commission, TexQuest Research Databases

Other - LEA Developed

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd – 5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th – 8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Science full- subject publisher/ product used:

Houghton Mifflin Harcourt (HMH), ScienceFusion

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

Accelerate Learning Inc., STEMscopes
Accelerate Learning Inc., STEMscopes Spanish
Lowman Education LLC, Lowman Education Science Curriculum
Other - LEA Developed

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

Houghton Mifflin Harcourt (HMH), Science Fusion

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

Edmentum, Study Island
Lowman Education LLC, Lowman Education Science Curriculum
Other - LEA Developed

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

McGraw Hill, Biology Texas
McGraw Hill, Integrated Physics & Chemistry Texas
McGraw Hill, Physics Principles & Problems Texas
Savvas Learning Company LLC formerly Pearson K12 Learning, Chemistry TexasExtension
Other - LEA Developed

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

Edmentum, Study Island
Lowman Education LLC, Lowman Education Science Curriculum
Other - LEA Developed

Phonics Informational Questions

QUESTION 33.0 Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

RAZ-Plus
The Fountas & Pinnell Phonics
Other - Not listed → TRS Phonics
Other - LEA Developed

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

- Yes
- No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

- Yes
- No

QUESTION 35.1 If **"Yes"** is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

243905

District or Charter Name:

Wichita Falls ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

04/17/2023

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the [TEA State-Adopted Instructional Materials webpage](#) beginning on **Monday, March 20, 2023.**

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	Update on Transfer Requests						
Administrator Responsible:	Debbie Dipprey, Director of School Administration						
Attachments:	FDB Local, FDB Regulation, WFISD Summary of Student Transfer Guidelines						
<input checked="" type="checkbox"/>	Possible Action	<input type="checkbox"/>	Future Action	<input type="checkbox"/>	Presentation	<input type="checkbox"/>	Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive information regarding student transfer requests for the 2022-2023 school year as submitted by Debbie Dipprey, Director of School Administration and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

- Information will be provided regarding the number of transfer requests received for the 2023-2024 school year.

Wichita Falls Independent School District Summary of Student Transfer Guidelines

January 1, 2023

Students will attend the campus determined by the address where they reside. Any student, kindergarten through twelfth grade, who wishes to attend a school outside his/her attendance area (the home school) must complete a Transfer Request and obtain district approval. (A transfer request is a privilege. An approved transfer to a specific elementary school does not guarantee approval to a specific middle school, just as a transfer approval to a specific middle school does not guarantee approval to a specific high school.)

TRANSFER PROCEDURES

- Other than employees, student transfer requests will only be considered due to administrative purposes, such as, but not limited to, documented bullying, special program locations, or other administrative decisions. Transfer request forms are available online at <https://www.wfisd.net/transfer>
- Requests: A current proof of residence is necessary when applying for a transfer, along with the most recent report card, attendance and discipline records.
 - Proof of residence must include: a current utility bill (gas, water or electric) or a current lease agreement, mortgage statement or purchase contract.
- Transfer requests must be approved by the District Transfer Committee before a student may change schools.
- A condition of every approved transfer is the requirement that the student maintain prompt and regular attendance, the student maintain good behavior, and the parent cooperate with the receiving school.

DISTRICT TRANSFER COMMITTEE

The District Transfer Committee (DTC) is made up of:

For the 23-24 SY:

- 7 Members made up of:
 - Superintendent or Designee: Larry Menefee
 - Elementary Campus Admin: Erica Adkins
 - Middle School Admin: Alston Calliste
 - High School Admin: Christy Nash
 - Director of Secondary: Laurie Kinne
 - Director of Elementary: Jeff Hill

- Director of School Administration: Deborah Dipprey

The DTC will meet monthly to review administrative transfer requests. For district staff requesting a transfer, the transfer window will start January 1 to the 31st. Any new hires will be discussed at the regularly scheduled review sessions.

Campus Administrators will be on a two year term.

DISTRICT EMPLOYEES

Any district employee will be considered for employee student transfers. As a benefit of employment, employee transfers will be given priority when possible.

TRANSFER WINDOW

Students of district employees transfer requests are accepted annually and must be received during the transfer window for consideration. Students of district employees transfer window begins January 1 and goes through January 31 of each calendar year. Notifications of approval should be completed by March 31. New employees will be on a case by case basis, depending on enrollment at requested campuses.

In general, students of district employees transfer requests will not be considered outside the transfer window except for new employees within their first month of employment and those who move during the course of the school year. The District Transfer Committee reserves the right to make exceptions in extenuating situations. Notification of the decision for students of district employees transfer request will be communicated in writing by March 31st. The district may delay a decision when the district determines a delay is necessary to properly consider relevant information and operational needs.

CONSIDERATION

Transfer requests for students of district employees must be received within the transfer window. The following factors will be considered before approving transfers: available space, teacher allocation, balanced enrollment, student behavior and attendance.

Other factors may include but are not limited to:

- individual needs of the student and reason for transfer;
- legal requirements affecting student transfer requests;
- effect the transfer will have on the home school and receiving school;
- special course request;
- medical reason(s) with physician's statement explaining the specific medical need (must accompany the transfer request form);

- desire to keep families together (when similar age siblings are currently attending different schools) when space is available; and
- other factors the administration deems relevant to the particular request.

PROCESS

The District Transfer Committee, after considering all presented factors and available space, will approve or deny the transfer requests. If a school reaches capacity, transfer requests may be denied. The parent(s) or guardian will be notified of the decision in writing by March 31st.

SPECIALIZED DISTRICT PROGRAM TRANSFERS

A specialized district program transfer to another appropriate school setting may be made at any time by the District Transfer Committee. The transfer window does not apply under this heading.

Special programs at campuses:

- LEAP @ Southern Hills Elementary, West Elementary, Barwise Middle School, Wichita Falls High School
- BASE @ Fowler Elementary, McNiel Middle School, Rider High School
- LIFE @ Cunningham Elementary, Jefferson Elementary, Rider High School
- LIFE/BASE @ Southern Hills Elementary, McNiel Middle School, Rider High School
- Transitional Kindergarten (TK) @ Milam Elementary
- Early Childhood Special Education (ECSE) @ Brook Village Early Learning, Farris Early Learning, Cunningham Elementary
- IB @ Hirschi High School
- Pre-Kindergarten @ Booker T Washington Elementary, Brook Village Early Learning, Burgess Elementary, Cunningham Elementary, Fain Elementary, Fowler Elementary, Haynes Elementary, Jefferson Elementary, Lamar Elementary, Milam Elementary, Scotland Park Elementary, Southern Hills Elementary, Sheppard Elementary
- Headstart @ Farris Early Learning, Brook Village Early Learning, Booker T. Washington Elementary, Cunningham Elementary
- Military Families @ Sheppard Elementary

ADMINISTRATIVE TRANSFERS

An administrative transfer to another appropriate school setting may be made at any time by the District Transfer Committee. The transfer window does not apply under this heading.

EXTENUATING CIRCUMSTANCES TRANSFERS

An extenuating circumstances transfer may be considered by the District Transfer Committee. Such as a transfer 5th, 8th, or 12th grader completing the final year at a campus.

GENERAL STUDENT TRANSFER GUIDELINES

TRANSPORTATION

Wichita Falls ISD does not provide transportation for transfer students unless otherwise required by law OR specified district specialized programs. Parents whose transfer requests are approved will be responsible for providing transportation to and from the campus.

REVOCACTION

Transfers are considered a privilege. These transfers may be revoked by the receiving principal with the approval of the superintendent or designee for any of the following reasons:

- student becomes a disruption to school operations;
- student becomes a detriment to the learning of other students;
- student has persistent disciplinary or attendance problems;
- lack of parental cooperation and support;
- changes in the facility and/or instructional capacity at the campus;
- falsification of residence, transfer, or enrollment documents; or
- other relevant factors as determined by the building principal.

Once a transfer is revoked, the student must return to his or her home school. Except when deemed necessary by the superintendent or designee, no further transfer request will be granted for this student.

CHANGE OF RESIDENCE

A student who moves within Wichita Falls ISD but outside his or her original attendance area and wishes to remain at the campus of origin for the remainder of the school year, may do so. However, a transfer request must be completed and submitted for the following year.

ATHLETIC AND EXTRACURRICULAR PARTICIPATION

A student may not transfer for the purpose of participation in extracurricular activities.

Athletics: Transfer students are subject to all University Interscholastic League (UIL) eligibility requirements. All transfer students who wish to participate in varsity

competition must complete the UIL Previous Athletic Participation Form. All Previous Athletic Participation forms will be reviewed by the UIL District Executive Committee (DEC). Varsity eligibility or length of ineligibility will be determined by the DEC. See [athletics website](#) for detailed information. More information can be found at the [UIL constitution and contest rules sections 440 and 442](#).

Academic Performing Arts Programs: To be eligible for other extracurricular activities, transfer students must be enrolled and attending the transfer school fifteen (15) calendar days prior to the application deadline for tryouts or election.

RENEWAL

All transfers must be renewed annually, no exceptions. Renewal of a transfer request is necessary when a student moves from the fifth to the sixth grade and from the eighth to the ninth grade. The student's place of residence must remain in Wichita Falls ISD. An approved transfer to an elementary school does not guarantee approval to a particular middle school, just as a transfer approval to a specific middle school does not guarantee approval to a particular high school.

HONORS

High School students transferring their senior year can not be considered for valedictorian or salutatorian. A student must have been enrolled in the same high school in the District at the end of his or her junior year and for his or her entire senior year immediately preceding graduation to be considered.

OUT OF DISTRICT TRANSFERS

Students who would like to transfer into the district that are beyond our district boundaries will be considered under the following expectations:

- Student of a staff member or general student who lives outside of the district
- *Transfer permitted to the closest available campus that has capacity from the distance of the student's residence, if space is available.*
- All of the expectations outlined under **REVOCATION** are consistent with out of district transfers.

**All Students
Currently Enrolled
on a Transfer**

Beginning with the 2023–24 school year, all Wichita Falls ISD (WFISD) students will be assigned to the campus determined by the address where they reside. Any student, kindergarten through twelfth grade, who wishes to attend a school outside his or her attendance area (the home school) must complete a Transfer Request and obtain District approval.

The transfer request must be submitted during the transfer window from January 1 through January 31, 2023 for the 2023–24 school year.

A granted transfer is a privilege. An approved transfer to a specific elementary school does not guarantee approval to a specific middle school, just as a transfer approval to a specific middle school does not guarantee approval to a specific high school.

**District Transfer
Committee**

Beginning January 1, 2023, all student transfers will be reviewed, approved, or denied by the District Transfer Committee made up of seven members:

- Superintendent or designee
- Elementary School Campus Administrator
- Middle School Campus Administrator
- High School Campus Administrator
- Director of Elementary Curriculum
- Director of Secondary Curriculum
- Executive Director of School Administration

Transfer Procedures

Transfer request forms are available online at <https://www.wfisd.net/transfer> during the transfer window.

Other than for WFISD employees' dependents, student transfer requests will only be considered due to administrative decisions and/or extenuating circumstances.

- A current proof of residence is necessary when applying for a transfer.
 - Proof of residence must include: a current utility bill (gas, water, or electric) or a current lease agreement, mortgage statement, or purchase contract.
- The most recent report card, attendance, and discipline records.

- A condition of every approved transfer is the requirement that the student maintain prompt and regular attendance, the student maintain good behavior, and the parent cooperate with the receiving school.
- Transfer requests must be approved by the District Transfer Committee before a student may change schools.

Employee Student Transfers

Any District employee's students will be considered for a student transfer. As a benefit of employment, employee student transfers will be given priority when possible.

For WFISD staff requesting a student transfer, the transfer window will be January 1 through January 31 each year. [See Renewal for annual requirements] Notifications of approval or denial should be completed by March 31. The District may delay a decision when the District determines a delay is necessary to properly consider relevant information and operational needs.

New employees requesting student transfers will be on a case-by-case basis, depending on enrollment at requested campuses. New hires will be discussed at the first regularly scheduled review sessions held after the employee's hire date. In general, transfer requests from District employees will not be considered outside the transfer window. The only exception will be for employees who move during the course of the year and new employees. The District Transfer Committee reserves the right to make exceptions in extenuating situations.

Extenuating Circumstances Transfers

An extenuating circumstances transfer may be considered by the District Transfer Committee. An example of an extenuating circumstance would be a transfer for a 5th, 8th, or 12th grader completing the final year at a campus.

Administrative Transfers

An administrative transfer to another appropriate school setting may be made at any time by the District Transfer Committee. An example of an administrative transfer could be documented bullying. The District Transfer Committee will meet monthly to review administrative transfer requests. The transfer window does not apply under this heading.

Specialized District Program Transfers

A specialized District program transfer to another appropriate school setting may be made at any time by the District Transfer Committee. The transfer window does not apply under this heading.

Special programs at campuses:

- LEAP at Southern Hills Elementary, West Elementary, Barwise Middle School, Wichita Falls High School

- BASE at Fowler Elementary, McNeil Middle School, Rider High School
- LIFE at Cunningham Elementary, Jefferson Elementary, Rider High School
- LIFE/BASE at Southern Hills Elementary, McNeil Middle School, Rider High School
- Transitional Kindergarten (TK) at Milam Elementary
- Early Childhood Special Education (ECSE) at Brook Village Early Learning, Farris Early Learning, Cunningham Elementary
- IB at Hirschi High School
- Prekindergarten at Booker T Washington Elementary, Brook Village Early Learning, Burgess Elementary, Cunningham Elementary, Fain Elementary, Fowler Elementary, Haynes Elementary, Jefferson Elementary, Lamar Elementary, Milam Elementary, Scotland Park Elementary, Southern Hills Elementary, Sheppard Elementary
- Head Start at Farris Early Learning, Brook Village Early Learning, Booker T. Washington Elementary, Cunningham Elementary
- Military Families at Sheppard Elementary

Considerations

The following factors will be considered before approving transfers:

- Available space
- Teacher allocation
- Balanced enrollment
- Student behavior
- Attendance

Other factors may include but are not limited to:

- Individual needs of the student and reason for transfer;
- Legal requirements affecting student transfer requests;
- Effect the transfer will have on the home school and receiving school;
- Special course request;

- Medical reason(s) with physician's statement explaining the specific medical need (must accompany the transfer request form);
- Desire to keep families together (when similar age siblings are currently attending different schools) when space is available; and
- Other factors the administration deems relevant to the particular request.

If a school reaches capacity, transfer requests may be denied.

Transportation

WFISD does not provide transportation for transfer students unless otherwise required by law or specified District specialized programs. Parents whose transfer requests are approved will be responsible for providing transportation to and from the campus.

Revocation

Transfers are considered a privilege. These transfers may be revoked by the receiving principal with the approval of the Superintendent or designee for any of the following reasons:

- Student becomes a disruption to school operations;
- Student becomes a detriment to the learning of other students;
- Student has persistent disciplinary or attendance problems;
- Lack of parental cooperation and support;
- Changes in the facility and/or instructional capacity at the campus;
- Falsification of residence, transfer, or enrollment documents; or
- Other relevant factors as determined by the building principal.

Once a transfer is revoked, the student must return to his or her home school. Except when deemed necessary by the Superintendent or designee, no further transfer request will be granted for this student.

Change of Residence

A student who moves within WFISD but outside his or her original attendance area and wishes to remain at the campus of origin for the remainder of the school year may do so with principal approval. However, to stay at the campus for subsequent years will require a submitted transfer request and approval by the District Transfer Committee. The same criteria will be used as stated previously.

Renewal All transfers must be renewed annually, no exceptions. Renewal of a transfer request is necessary when a student moves from the fifth to the sixth grade and from the eighth to the ninth grade. The student's place of residence must remain in WFISD. An approved transfer to an elementary school does not guarantee approval to a particular middle school, just as a transfer approval to a specific middle school does not guarantee approval to a particular high school.

Honors High school students transferring their senior year only cannot be considered for valedictorian or salutatorian. A student must have been enrolled in the same high school in the District at the end of his or her junior year and for his or her entire senior year immediately preceding graduation to be considered. [See Extenuating Circumstances above]

Out of District Transfers Students who would like to transfer into the WFISD that are beyond our District boundaries will be considered under the following expectations:

- Student of a staff member or general student who lives outside of the District.
- Transfer permitted to the closest available campus that has capacity from the distance of the student's residence, if space is available.
- All of the expectations outlined under Revocation are consistent with out of District transfers.

Athletic and Extracurricular Participation A student may not transfer for the purpose of participation in extracurricular activities.

Athletics Transfer students are subject to all University Interscholastic League (UIL) eligibility requirements. All transfer students who wish to participate in varsity competition must complete the UIL Previous Athletic Participation Form. All Previous Athletic Participation forms will be reviewed by the UIL District Executive Committee (DEC). Varsity eligibility or length of ineligibility will be determined by the DEC. [See the [athletics website](#)¹ for detailed information] More information can be found at the UIL constitution and contest rules sections 440 and 442.

Academic Performing Arts Programs To be eligible for other extracurricular activities, transfer students must be enrolled and attending the transfer school fifteen (15) calendar days prior to the application deadline for tryouts or election.

¹ Athletics website: <https://www.wfisd.net/Domain/22>

A student shall be assigned to a school in the attendance area in which he or she resides.

Class Changes

The campus principal shall be authorized to investigate and approve the transfer of a student from one classroom to another on that campus.

Transfers Between Schools

The District Transfer Committee shall be authorized to investigate and approve transfers between schools. A student's intradistrict transfer request shall be evaluated on a case-by-case basis and in accordance with administrative regulations. Guidelines can be found in FDB(REGULATION).

Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, see FDB(LEGAL). For the transfer of a student who attends a persistently dangerous school, becomes a victim of a violent criminal offense, or becomes a victim of sexual assault see FDE.

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	Adoption of Proposed Updates to the WFISD School Health Advisory Council (SHAC) Bylaws
Administrator Responsible:	Dr. Shonna Norton, Director of Social/Emotional Services and SHAC Coordinator
Attachments:	WFISD SHAC Bylaws (Proposed Changes)
<input checked="" type="checkbox"/> Action Needed <input type="checkbox"/> Future Action <input type="checkbox"/> Presentations <input type="checkbox"/> Report	

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the proposed changes to the WFISD School Health Advisory Council Bylaws as submitted by Dr. Shonna Norton, Director of Social and Emotional Services and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

After review, the 22-23 School Health Advisory Council (SHAC) members determined that the SHAC Bylaws did not have a Board approval date and also needed some updates. SHAC Bylaws from several other districts were reviewed leading to the proposed change document, which was submitted for your review. The SHAC would like to request approval of the changes, so that they can be implemented moving forward.

~~School Health Advisory Council (SHAC)~~



~~Vision Statement, Mission Statement, Bylaws-~~

~~Approved—?~~

~~Implementation—?~~

School Health Advisory Council (SHAC) Bylaws



WICHITA FALLS INDEPENDENT SCHOOL DISTRICT (WFISD)

SCHOOL HEALTH ADVISORY COUNCIL (SHAC)

Vision Statement

All WFISD students will reach their full personal, health, and academic potential.

Mission Statement

The mission of the WFISD SHAC is to ensure that all children in the WFISD, grades PreK-12, will have healthy bodies and minds through sequential health education, practices, and modeling of good health behaviors. The WFISD SHAC strives to improve performance through health education, practices, and promotion of healthy behaviors to empower students, staff, and community members to achieve physical and mental health wellness.

Goal Purpose

The goal purpose of the WFISD SHAC is to ensure that local community values are reflected in the district's health education instruction, and to advise WFISD decision-makers regarding ~~students' needs and assets related to health knowledge and skills, regarding policies and procedures that impact student health, and regarding the health of the school environment~~ the district's health education, policies, and procedures. See TAC Texas Education Code (TEC) §28.004(a) for specific objectives and duties assigned.

Approved?

Implementation?

STUDENT HEALTH ADVISORY COMMITTEE (SHAC)

School Health Advisory Council Bylaws

Article I: Authority

Section One: Statute and Policy.

Each school district in the State is required in Chapter 28, Subchapter A-K, and Chapter 38.013 of the Texas Education Code, to establish and maintain a district-level school health advisory council. The School Health Advisory Council (SHAC) of the Wichita Falls Independent School District (WFISD) is specifically authorized by the Board of Trustees in District policy.

Section Two: Limitation

The SHAC shall be an advisory body, and shall serve to provide guidance, recommendations, and other assistance to the Board or Trustees as is specifically listed in state law and District policy. The SHAC shall have no power to expend public funds, enter into contracts, or otherwise place obligation or liability upon the district.

Section Three: Bylaws

It shall be the responsibility of the Board of Trustees, upon the advice and counsel of the SHAC, to establish and amend the Bylaws.

Article II: Responsibilities

According to state law, District policy, and the direction of the Board of Trustees, the SHAC shall have the following responsibilities:

- A. To hold ~~regular~~ meetings **at least four times per academic year**.
- B. To meet ~~periodically~~ **at least once annually** with the Board of Trustees.
- C. To provide advice and recommendations/counsel prior to decisions pertaining to the areas of health education curriculum appropriate for specific grade levels that may include a coordinated school health program designed to prevent obesity, cardiovascular disease, and Type II diabetes through coordination of: health education, physical education, nutritional services, parental involvement, staff wellness, environmental health, mental/emotional wellness, **suicide/self-harm awareness**, and health services.
- D. To consult ~~regularly~~ **at least once annually** with the superintendent and his/her administration regarding the planning, implementation, and evaluation of the district coordinated school health program.
- E. To approve the district coordinated school health program, subject to adoption by the Board of Trustees.
- F. To consult with the Superintendent and his/her administration in advance of submitting issues, concerns, reports and recommendations to the Board of Trustees.

- G. To advise and consult with the district in the development of a comprehensive health education curriculum.
- H. To provide recommendations for community agreements or strategies for collaboration between the school district and community organizations or agencies.
- I. To recommend appropriate grade levels and curriculum for instruction regarding child abuse, family violence, dating violence and sex trafficking, including warning signs that a child may be at risk for sex trafficking, provided that the local SHAC recommendations under these subdivision do not conflict with the essential knowledge and skills developed by the State Board of Education.
- J. To ~~provide~~ submit a written, annual report to the Board of Trustees on or before June 30 of each year that includes:
 - 1) Any SHAC recommendation concerning the school district's health education curriculum and instruction or related matters that the SHAC has not previously submitted to the school board;
 - 2) Any suggested modification to a SHAC recommendation previously submitted to the school board;
 - 3) An explanation of the SHAC's activities during the period between the date of the current report and the last prior written report; and
 - 4) Any recommendations made by the physical activity and fitness planning subcommittee.

Article III: Meetings

Section One: Regular Meetings

The SHAC shall conduct a minimum of four regular meetings per year. If a meeting is cancelled, all attempts will be made to reschedule for another day during the month; however, if the meeting ~~is~~ cannot be rescheduled ~~during the same month~~, there will not be a make-up meeting scheduled. The regular meeting in August shall be considered the first meeting for the year.

Section Two: Public ~~Hearings~~ Meetings

~~Public hearings and other meetings with the public should be approved by the Board of Trustees in advance of such meetings. This will be coordinated through the SHAC Coordinator.~~

Section Three: Open Meetings

~~All meetings of the full SHAC shall be open to the public, and the public shall have reasonable opportunity to provide comment. The Chair may limit the time given to speakers. Committee meetings may be open to the public at the discretion of the Committee Chair.~~ The WFISD SHAC shall hold public meetings solely for the purposes described in TEC Chapter 28, Subchapter A-K, and TEC§38.013, which includes review of any curricula materials recommended for use in human sexuality instruction.

Section ~~Four~~ Three: Quorum

A quorum shall be the majority of the current membership, as approved by the Board of Trustees. Meetings may still be held without a quorum for purposes of presentations or discussion. However, no actions or voting may take place without a quorum.

Section ~~Five~~ ~~Four~~: Attendance

Member attendance shall be monitored by the Chairs, who shall work with members to try and resolve any attendance problems. Non-attendance for three consecutive meetings within a one-year period may result in removal. Members are encouraged to contact the Chair or the Coordinator if they know they cannot attend a meeting.

Section ~~Six~~ ~~Five~~: Decision Making

Members shall attempt to reach decisions by consensus. However, if a clear consensus cannot be obtained, members shall reach a decision by ~~majority~~ ~~two-thirds~~ vote. Each member shall be entitled to one vote per item. Proxy voting and absentee ballots shall not be permitted; a member must be present to vote.

Section ~~Seven~~ ~~Six~~: Agendas

Agendas shall be provided for all full SHAC meetings. Agenda items shall be determined by the Chair in consultation with the Executive Committee and Coordinator.

Article IV: Membership

Section One: Membership Criteria

The membership composition of the SHAC shall comply with the following:

- A. Parents must live within the district, and must be a custodial parent or guardian of a student currently enrolled in a district school.
- B. The majority of the SHAC will consist of parents of students currently enrolled in the District, who are not employed by WFISD.
- C. The Board of Trustees may also appoint one or more persons from each of the following groups: teachers, administrators, district students, health care professionals, business community, law enforcement, senior citizens clergy, and nonprofit health organizations.
- ~~D. A minimum of two high school students from WFISD shall serve on the committee.~~
- D. Membership of the SHAC shall strive to reflect the geographic, ethnic, gender and economic diversity of the District.
- ~~E. The Superintendent or designee shall serve in an ex-officio (non-voting) capacity.~~
- ~~F. A representative of the Board of Trustees shall serve in an ex-officio (non-voting) capacity.~~
- E. The SHAC Coordinator – a District Employee appointed by the Board of Trustees

Section Two: Terms of Service

The term of service for an appointment shall be two years, normally beginning the first SHAC meeting in August. Terms will be staggered to maintain continuity on the SHAC. Parents and community members will serve a two-year appointment. Campus level staff and students shall serve a one-year term. Members may serve multiple terms.

Section Three: Confirmation by Board of Trustees

The Board of Trustees shall annually appoint all members to the SHAC **as presented and recommended by the SHAC Coordinator.**

Section Four: Vacancies

The Board of Trustees delegates to the SHAC Executive Committee, pursuant to Article IV, Section Three of these Bylaws, the responsibility to fill any vacancies that may occur after the Board has annually appointed the SHAC membership.

Section Five: Conflict of Interest

No individual shall be nominated for or hold a position on the SHAC if that individual has a direct pecuniary interest in the recommendations of that committee and decisions by the Board of Trustees. Even the appearance of a conflict of interest should be avoided if at all possible. A lone agenda item shall not be cause for the elimination of an individual's membership; however, any such individual shall refrain from participation in decisions and voting as to that issue.

Section Six: The Role of the Superintendent

The Superintendent and SHAC will work cooperatively. The Superintendent will ensure staff support as is necessary and reasonable and ~~will~~ **may** participate without vote in the deliberations and activities of the SHAC.

~~Section Seven: Role of the Board Representative~~

~~The role of the Representative of the Board of Trustees is to observe without vote in deliberations and activities of the SHAC. The Board Representative may actively participate in discussions by providing guidance as may be appropriate and by responding to questions to the best of his/her ability. The Representative will provide updates, verbal or written, to the Board a desirable; however, these updates shall not supplant the annual report of the Board of Trustee.~~

Section ~~Eight~~ Seven: Size of Council

The SHAC will consist of no more than ~~___~~ **25** members and no less than ~~___~~ **6** members.

Article V: Officers

Section One: Terms of Service

The SHAC shall elect a Chair, Vice-Chair, and Secretary, each to serve two-year terms. Officers may not serve more than two consecutive terms. Officers will be selected in May or June and installed at the first August meeting of the SHAC. No officer shall be an employee of WFISD.

Section Two: Responsibilities

- A. The responsibilities of the Chair shall be to:
- Preside at all meetings of the SHAC.
 - Appoint committees as necessary.
 - Serve as ex officio member of all Committees-without vote except the Nominating committee.
 - Work directly with the Executive Committee and the Coordinator to compile agendas for all meetings of the SHAC.
 - Perform other responsibilities as may be prescribed by the SHAC, which are in accordance with SHAC's authorizing statute, direct policy, and direction of the Board.
- B. The responsibilities of the Vice -Chair shall be to:
- Preside at SHAC meetings in the absence of the Chair.
 - Serve as ex officio member of all committees without vote except the Nominating committee.
 - Serve as Chair-elect.
 - Perform other responsibilities as may be prescribed by the SHAC, which are in accordance with SHAC authorizing statute, District policy, and direction of the Board.

- C. The responsibilities of the Secretary shall be to:
- Preside at meetings when both the Chair and Vice-Chair are absent.
 - Work with the Coordinator to prepare meeting notices, minutes, and arrange the location of the SHAC meetings.
 - Perform other responsibilities as may be prescribed by the SHAC, which are in accordance with SHAC's authorizing statute, District policy, and direction of the Board.

Article VI: ~~Executive~~ Committees

Section One: ~~Membership~~ The Executive Committee

The Executive Committee shall consist of the ~~officers, chairs of all standing committees, and the immediate Past Chair~~ Chair, Vice-Chair, and SHAC Coordinator.

Article VII: Committees

Section ~~One~~ Two: The Nominating Committee

The Nominating Committee shall be a standing committee consisting of five members of the SHAC serving two-year term beginning August 1 of odd-numbered years. Nominating Committee members shall be appointed by the Chair in consultation with the Executive Committee and confirmed by the SHAC. The ~~Past~~ Chair shall appoint a member who is not serving as a current SHAC officer to oversee the nominating committee. The nominating committee will be responsible for filling SHAC officer's vacancies.

Section ~~Two~~ Three: ~~Substantive Standing~~ Special Committees

Special committees may be formed to carry out specific actions or duties of the SHAC or to serve in an advisory capacity. Common substantive areas that may require a special committee include ~~There will be one standing committee for each of the following substantive areas:~~ Nutrition/Food Service, Physical Education and Activity, Health Education, Parent and Community Involvement, Healthy Environment (Drug & Safety Education, and Character Education), Student Advisory, and Staff Health Promotion. All Committee chairs shall report directly to the SHAC through ~~the Executive Committee Chair, and~~ Vice-Chair.

- A. The Vice-Chair shall oversee the activities of all ~~standing~~ special committees. The Vice-Chair shall insure that no important function is unfulfilled.
- B. Each committee chair shall be appointed by the Chair with the advice of the Vice-Chair; and the composition of each committee shall be as approved by the Executive Committee.
- C. Each committee chair, subject to the approval of the Chair, may appoint the members of their committees, designate subcommittees and appoint their subcommittee chairs and members.
- D. Each committee chair shall determine the term of office of its subcommittee members. For each committee established jointly with other organizations, the Executive Committee shall approve the manner in which its chair, its members, any subcommittees, and the terms of office of individuals serving on the committee or subcommittees, are determined.

- E. ~~Standing Special~~ committees ~~help~~ serve the SHAC's decision-making process. ~~They are the focal point for SHAC activity.~~ Broad community participation is sought for committees. They gather information, analyze available data, make recommendations to the SHAC, and report to the SHAC. The SHAC may develop these recommendations into action items for a SHAC vote.
- F. ~~Standing Special~~ committee members are not required to be SHAC members. WFISD employees may be appointed to committees. School Health Services staff may also be appointed to committees.
- G. The Coordinator will serve as a resource for all committees.
- H. Committee Chairs will be members of the SHAC. If the committee chair is not a parent of a WFISD student, a parent will be designated as co-chair.
- I. Committees should strive for representation reflecting the diversity of the community served by WFISD.
- J. ~~Standing Special~~ committees should be comprised of at least five members.

~~Section Three: Ad Hoc Committees~~

~~The Chair may establish and appoint Ad Hoc committees, as he/she deems necessary and appropriate in consultation with the Executive Committee.~~

Article VIII VII: Coordinator

~~The Curriculum Specialist for PE/Health or the Director of Health Services shall serve as the Coordinator for the SHAC.~~ Responsibilities of the Coordinator shall include:

- A. Ensuring that adequate facilities arrangements and staff support are secured for all meetings.
- B. Providing members and support staff with agendas and background materials prior to meetings.
- C. Serving as custodian of all SHAC records.
- D. Promoting public awareness of the SHAC and maintaining a database of persons interested in service as SHAC members.
- E. Informing the Chair of member vacancies and attendance problems.
- F. Provide staff support in the development and submission of SHAC's annual report.
- G. Informing the Chair and General Counsel of possible member conflicts of interest.
- H. Providing such other assistance as requested in accordance with the SHAC authorizing statute, district policy, and the direction of the Board of Trustees.

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	Monthly Personnel Report		
Administrator Responsible:	Dayna Hardaway, Director of Human Resources		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees reviews the employee resignations/retirements that have been submitted since the last Board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (Local).

Letters of Retirement:

Professionals

- Bria, Debra-Teacher, Zundy, 5/27/23
- Kribbs, John – Teacher, WFHS
- Lockwood, Bill – Teacher, Denver, 5/27/23
- Young, Cynthia – Teacher, WFHS, 5/27/23

Clerical/Auxiliary/Support

- Ortega, Patricia-Aide I, Fain, 5/25/23
- Reames, Deanna – Aide, Jefferson, 5/26/23
- Walker, Robert- Aide I, Denver, 5/25/23

Letters of Resignation:

Professionals

- Allison, Kelly-Teacher, Sheppard, 5/27/23
- Ameluxen, Sydney- Teacher, WFHS, 5/27/23
- Arnold, Dequaveon-Teacher, BTW, 5/27/23
- Baka, Christina-Teacher/Coach, Kirby, 5/27/23
- Bates, Renae – Teacher, WFHS, 5/27/23
- Beckham, Jayme-Teacher, Crockett, 5/27/23
- Beddingfield, Billy – Teacher/Coach, WFHS, 5/27/23
- Blackwell, Dylan-Teacher/Coach WFHS, 5/27/23
- Bonnie, Marilyn-Teacher, Barwise, 5/27/23
- Brandon, Hunter-Teacher/Coach, WFHS/Barwise, 5/27/23

Brown, Christina-Teacher, Crockett, 5/27/23
Browning, Jane-Teacher, Barwise, 5/27/23
Bruce, Kourtney-Teacher, Hirschi, 5/27/23
Bryant, Elizabeth-Teacher, Kirby, 5/27/23
Butler, Eric-Teacher/Coach, WFHS, 5/27/23
Butler, Krystina-Teacher, Rider, 5/27/23
Clemens, Julie – Teacher, West Foundation, 5/27/23
Dean, Tina-Teacher, Cunningham, 5/27/23
Fleetwood, Savannah-Teacher, 5/27/23
Flores, Jaeda-Teacher, Sheppard, 5/27/23
Flores, Jennifer-Teacher, McNiel, 5/27/23
Gonzalez, Jordan – Teacher, Milam, 5/27/23
Gonzalez, Sierra – Assistant Athletic Trainer, WFHS, 5/27/23
Graham, Marley-Teacher, Hirschi, 5/27/23
Harbour, Hannah-Teacher, Haynes, 5/27/23
Haynes, Dwight- Teacher, Scotland Park, 5/27/23
Harley, Christian-Teacher, WFHS, 5/27/23
Hott, Koby-Teacher, McNiel, 5/27/23
Jackson, Kalynn-Teacher, Burgess, 5/27/23
Jefferson, Eleanor -Teacher, Milam, 5/27/23
Johnson, Deneka – Social Worker, Kirby, 4/07/23
Johnston, James-Teacher, Kirby, 5/27/23
Kasza, Lindsey- Teacher, Zundy, 5/27/23
Kirkpatrick, Ian-Teacher, McNiel, 5/27/23
L'Esperance, Heather-Teacher, Southern Hills, 5/27/23
Lara, Michelle-Teacher, Lamar, 5/27/23
Lemmon, Sadie – Teacher, Cunningham, 5/27/23
Love, Abby-Teacher, Franklin, 5/27/23
Mace, Laurie-Teacher, Fowler, 5/27/23
Malone, Jack-Teacher, Scotland Park, 5/27//23
Martinez, Max- Teacher, Jefferson, 5/27/23
McCall, Jim- Teacher, Rider, 5/27/23
McClung, R Hank-Teacher, Rider, 5/27/23
McConnell, Bridget – Teacher, McNiel, 3/28/23
Minnear, Toby-Teacher, Fain, 5/27/23
Morales, Jacquelyn-Teacher, Lamar, 5/27/23
Ornelas, Gloria-Teacher, Lamar, 5/27/23
Peterson, Shane-Teacher, Cunningham, 5/27/23
Purdy, Don-Teacher, WFHS, 5/27/23
Ralston, Richard-Teacher, Milam, 5/27/23
Rasbury, Kelli-Teacher, Lamar, 5/27/23
Reams, Jenica-Teacher, Zundy, 5/27/23
Reinbold-Higgins, Miranda-Teacher, Hirschi, 5/27/23
Roberson, Adryna – Teacher, Zundy, 5/27/23
Rogers, TY-Teacher/Coach, Hirschi, 5/27/23
Rodgers, Matthew-Teacher, Southern Hills, 5/27/23
Schreck, Kristin-Counselor, Scotland Park, 6/2/23
Skeeler, James-Teacher, Barwise, 5/27/23

Smith, Christopher-Teacher, Kirby, 5/27/23
Steinbeck, Crystal – Teacher, McNiel 3/29/23
Taylor, Jacob – Network Analyst, Technology,3/29/23
Tempelmeyer, Matthew-Teacher. McNiel, 5/27/23
Thomas, Alicia-Teacher, Teacher, Cunningham, 5/27/23
Thomas, Carl-Teacher, Hirschi, 5/27/23
Wehmeyer, Valerie-Teacher, Southern Hills, 5/27/23
Wilson, Tina-Teacher, Scotland Park, 5/27/23

Clerical/Auxiliary/Support

Anderson, James – Electrician, Maintenance, 03/10/23
Arredondo, Marcella- Aide, Farris, 2/17/23
Kasperek, Angela-Clerk, Rider, 5/25/23
Lane, Megan – Aide, Farris Head Start, 3/03/23
Martinez, Sara – Clerk, Kirby, 4/17/23
Reed, Sinclair – Aide, Denver, 5/25/23
Zotz, Laurie – Secretary, Milam, 4/28/23

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	Applicant Pool		
Administrator Responsible:	Dayna Hardaway, Director of Human Resources		
Attachments:	Applicant Pool		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the proposed applicant pool as submitted by Dayna Hardaway, Director of Human Resources, and as recommended by Dr. Donny Lee, Superintendent of Schools.

**APPLICANTS TO BE APPROVED BY THE BOARD OF EDUCATION
April 11, 2023**

**CERTIFIED APPLICANT POOL
(2023-2024 School Year)**

Name	Certification	University	Yrs of Exp	Position/Assignment	Previous District
Acree, Verinia	Core Subjects EC-6 ESL Supplemental EC-6 Gifted & Talented Sup. EC-6	College America (Bachelors) North Central University (Masters)	7	Teacher Scotland Park Replacing Jack Malone	WFISD
Camp, Jodi	Core Subjects EC-6 ESL Supplemental EC-6	Midwestern State University	6	Counselor Milam Replacing Debbie Compton	Midwestern State University
Castles, Joshua	ELAR 8-12 Secondary PE 7-12 Principal EC-12 Superintendent 7-12	Midwestern State University	21	Teacher/Coach Rider Replacing Christian Harley/Stephen Ward	Archer City ISD
Cooper, Caroline	Core Subjects w/ STR EC-6	Midwestern State University	0	Teacher Franklin New 4 th grade position	NA
Fields, Alison	Core Subjects EC-6	Texas Tech University	0	Teacher Southern Hills Replacing Lanetta Schmidt	WFISD
Gehling, Jennifer	Elem. English 1-8 Elem. Self-Contained 1-8 Elem. Social Studies 1-8	Harding University (Bachelors) University of Texas (Masters)	14	Teacher Franklin Replacing Mackenzie Box	Midland ISD

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Emergency Permit*

***** Non-Renewal Permit*

DOI = District of Innovation

Havens, Mary	Core Subjects EC-6	Midwestern State University	6	Teacher Farris/Haynes Replacing Ashley Burros	WFISD
Haynes, Dr. Dwight	Core Subjects EC-6	Oakwood University	1	Teacher Scotland Park	WFISD
Howard, Nancie	SPED EC-12	Midwestern State University	0	Teacher Cunningham Added position	NA
Joerger, Paige	Elementary EC-6 ESL Generalist EC-6 Elementary Bilingual Spanish EC-6	University of Nebraska at Omaha (Bachelors & Masters)	6	Teacher Southern Hills Replacing Valerie Wehmeyer	Omaha Public Schools
Nix, Keri	Core Subjects EC-6 SOED EC-12	West Texas A&M University	0	Teacher Fain Replacing Carissa Long	NA
Propp, Amy	Elementary Self-Contained 1-8 ESL Supplemental 1-8 Elementary Speech Communication 1-8	Midwestern State University	10	Teacher Jefferson Replacing Kari Sewell	WFISD
Reay, Christopher	Social Studies 8-12	Midwestern State University (Bachelors & Masters)	21	Teacher/Coach Hirschi Replacing Ty Rogers	MSU
Sanders, Kendelle	Core Subjects EC-6	Montana University	24	Teacher Fowler Replacing Krista Little	Cascade Public School
Sell, Chandler	Core Subjects EC-6	Georgia Southern University	4	Teacher Cunningham Replacing Melissa Zillweger	Cobb County Public Schools

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Emergency Permit*

***** Non-Renewal Permit*

DOI = District of Innovation

Tarver, Tammie	Core Subjects EC-6	Southwestern Assembly of God University (Bachelors) Lamar University (Masters)	7	Teacher Southern Hills Replacing Matthew Rodgers	City View ISD
Thomas, Alicia	Core Subjects EC-6	Wayland Baptist University	1	Teacher Cunningham	WFISD

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Emergency Permit*

***** Non-Renewal Permit*

DOI = District of Innovation

WICHITA FALLS ISD BOARD OF TRUSTEES
April 11, 2023

Agenda Item:	Minutes		
Administrator Responsible:	Dr. Donny Lee, Superintendent of Schools		
Attachments:	Minutes of Work Session, March 7, 2023 Minutes of Regular Meeting, March 20, 2023 Minutes of Special Session, March 30, 2023		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the proposed minutes of a work session on March 7, 2023, Regular Meeting on March 20, 2023 and a Special Session on March 30, 2023 as submitted by Dr. Donny Lee, Superintendent of Schools as submitted and recommended by Dr. Donny Lee, Superintendent.

Explanation:

Following are copies of the minutes of a work session on March 7, 2023, Regular Meeting on March 20, 2023 and a Special Session on March 30, 2023. These minutes will become official upon approval by the Board.

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
WORK SESSION MEETING March 7, 2023**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a special session meeting on the above date. The meeting was called to order at 12:00 p.m. by Ms. Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Jim Johnson, Mr. Dale Harvey, Ms. Susan Grisel, and Ms Sandra Camp. Ms. McGregor noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Dr. Peter Griffiths, Associate Superintendent, Ms. Dayna Hardaway, Director of Human Resources, Ms. Ashley Thomas, Communications Officer, Ms. Leah Horton, Chief Financial Officer, Ms Deb Dipprey, Executive Director of School Administration, Ms. Denise Brown, Director of Finance, Ms. Lauren Zotz, Director of Purchasing, Mr. Jeff Hill, Director of Elementary Curriculum, Ms. Kelly Strenski, Director of Fine Arts, Ms. Vanessa Dishman, Administrative Assistant to the Superintendent, Ms. Keli Sims, Administrative Assistant, HR, and Mr. Anthony Smith, Chief of Police, WFISD.

Also present: Mr. David Potter, Architect with DP4 Consult and Huckabee, Inc, Mr. David Grey, former student and community member, Ms. Trish Choat, TRN reporter, and a reporter for KAUZ.

INVOCATION:

Ms Susan Grisel gave the invocation.

PUBLIC COMMENT:

No public comment

REPORTS OR SPECIAL DISCUSSION ITEMS:

CONSTRUCTION UPDATE ON WF LEGACY HIGH SCHOOL AND WF MEMORIAL HIGH SCHOOL:

Mr. David Potter, Architect with DP4 Consult and Huckabee, Inc, gave a detailed report using photo slides on the construction at Wichita Falls Legacy High School and Wichita Falls Memorial High School.

FINANCIAL SERVICES:

FINANCIAL REPORTS AS OF January 31, 2023:

Ms. Susan Grisel, seconded by Ms. Sandy Camp, motioned that the Wichita Falls Independent School District Board of Trustees approve the year to date financial reports and investment reports as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 5 – 0

FEBRUARY 2023 BUDGET AMENDMENTS:

Mr. Dale Harvey, seconded by Ms. Susan Grisel, moved that the Wichita Falls Independent School District Board of Trustees approve the budget amendments to the 2022-2023 budgets as submitted by Ms. Leah Horton, Chief Financial Officer.

Carried unanimously by a vote of 5 – 0

HUMAN RESOURCES:

PERSONNEL REPORT:

Ms. Dayna Hardaway, Director of Human Resources, reported to the Wichita Falls Independent School District Board of Trustees a review of employee resignations/retirements that have been submitted since the last board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (LOCAL). Ms Sandy Camp requested the Board of Trustees have access to Exit Surveys submitted to Human Resources by employees that have left this district as well as a list of reasons staff are leaving the district.

TEACHER APPLICANT POOL:

None

BOARD MATTERS:

BOARD MINUTES:

Minutes of a special sessions, February 14, 2023 and February 20, 2023 and a regular meeting, February 20, 2023.

These items will be placed on the consent agenda for the Board of Trustees regular meeting on March 20, 2023

RECESS:

Ms. Katherine McGregor, board president, recessed the work session to go into closed session at 12:25 p.m.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)
2. Deliberations Regarding Superintendent's Recommendation Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as Noted on the List Provided by Administration for Certified/Non-Certified Administrators, Teachers, and Professionals (Pursuant to Texas Government Code 551.074) IX

ADJOURNED:

No further action was taken and Ms Katherine McGregor, board president, adjourned the meeting at 1:13 p.m.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
REGULAR MEETING MARCH 20, 2023**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a regularly scheduled meeting on the above date. The meeting was called to order at 6:00 p.m. by Ms. Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Dale Harvey, Mr. Mark Lukert, Mr. Jim Johnson, Ms. Susan Grisel, and Ms Sandra Camp. Ms. McGregor noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Dr. Peter Griffiths, Associate Superintendent, Ms. Dayna Hardaway, Director of Human Resources, Ms. Leah Horton, Chief Financial Officer, Ms Deb Dipprey, Executive Director of School Administration, Ms. Kelly Strenski, Director of Fine Arts, Ms. Ashley Thomas, Community Relations Officer, Ms. Vanessa Dishman, Administrative Assistant to the Superintendent, Ms. Natalie Kasperek, Community Relations Secretary, Mr. Scot Hafley, Director of Athletics, Mr. Oyvid Zahl, WFISD Teacher, Ms. Synquis Lewis, Booker T Washington Asst. Principal, and Ms. Alex Martin, Fowler Principal.

Also present: Ms Valerie Rhodes, PIERS, Mr. David Gray, former student and community member, Ms. Marcia Robinson, parent, Mr. Howard McDarris, Howmet Grant Coordinator, Ms. Trish Choat, TRN reporter, KFDX reporter, and a reporter for KAUZ.

INVOCATION:

Ms. Sandy Camp gave the invocation.

PRESENTATIONS:

Wichita Falls High School 4A State Swim Meet Qualifiers

The following student athletes from Wichita Falls High School qualified to attend the 4A State Swim Meet in San Antonio.

State Qualifiers

Conner Higginbotham - WFHS (12th Grade)

- 50 Yard Freestyle (silver medal)
- 100 Yard Freestyle (silver medal)
- 200 Yard Freestyle Relay (4th Place)
- 400 Yard Freestyle Relay (silver medal)

Nic Tant - WFHS (12th Grade)

- 50 Yard Freestyle (7th Place)
- 100 Yard Freestyle (9th Place)
- 200 Yard Freestyle Relay (4th Place)
- 400 Yard Freestyle Relay (silver medal)

Kai Yang - WFHS (10th Grade)

- 200 Yard Individual Medley (9th Place)
- 100 Yard Butterfly (14th Place)
- 200 Yard Freestyle Relay (4th Place)
- 400 Yard Freestyle Relay (silver medal)

Brandon Oechsner - WFHS (12th Grade)

- 200 Yard Freestyle Relay (4th Place)
- 400 Yard Freestyle Relay (silver medal)

Coach: Oyvind Zahl

Texas Interscholastic Swim Coaches Association (TISCA) Academic All-State

The following student athletes are Academic All-State candidates through the Texas Interscholastic Swim Coaches Association (TISCA). To qualify for Academic All-State, students must have lettered in swimming during their junior or senior year and have a GPA

of 3.75 or above.

Rider High School

Ridlee Schmitz

Wichita Falls High School

Conner Higginbotham

Brandon Oechsner

Nic Tant

Coach: Oyvind Zahl

2023 Region 9 Assistant Principal of the Year

Twenty administrators have been named Region Assistant Principals of the Year by the Texas Elementary Principals and Supervisors Association (TEPSA). The peer-based award recognizes assistant principals for their commitment to student learning as evidenced by exceptional school leadership.

One of these educators will be selected as the 2023 National Assistant Principal of the Year for Texas. Supported by Horace Mann, the national award recognizes leaders who are committed to excellence through programs designed to meet the academic and social needs of all students; have firmly established community ties with parents and local business organizations; show strong educational leadership by setting high expectations for school staff and students; and exhibit exceptional leadership in a particular school program.

Synquis Lewis, assistant principal of Booker T. Washington Elementary, has been selected as the Region 9 Assistant Principal of the Year. Honorees will be recognized at the TEPSA Awards Celebration on Wednesday, June 7, 2023 in Round Rock.

2023 TEPSAN of the Year

Twenty school leaders were recently named TEPSANs of the Year by the Texas Elementary Principals and Supervisors Association (TEPSA). Members from the 20 TEPSA Regions across the state annually honor a colleague for their outstanding service to the association. Award recipients must be committed to advancing the principalship and the association as well as serving as a voice for Texas students.

Alex Martin, principal of Fowler Elementary, has been selected as the Region 9 TEPSAN of the Year. Honorees will be recognized at the TEPSA Awards Celebration on Wednesday, June 7, in Round Rock.

PUBLIC COMMENT:

Ms. Valerie Rhodes, community member: Would like the community members that are “holding the district hostage” relating to the threat to take the district to court over the names and mascots of the new schools, to stop. She feels they need to be more concerned with the academics and well being of the students in danger of failing and the possible TEA takeover of the Board or Kirby closing.

Ms. Emory Wilson, McNeil Middle School 6th grader: Wants the high school names and mascots to stay the same.

Mr. Kolby Fischer, Fowler Elementary 4th Grader: High School names and mascots are important and he would like to keep the strong tradition so he can follow in his family’s footsteps.

Ms. Carol G Wagner, former student and community member: Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Ms. Dee Womble King, former student and community member: Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Mr. Kevin Hunter, former student and community member: Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Ms Stephanie Willis-Koontz, WFISD paraprofessional: Board of Trustees followed the posted process for choosing school names, mascots and colors. The board of trustees should not change anything and should move forward with the business of the district as a whole.

Mr. David Gray, former student and concerned citizen: ⁹¹ Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Ms. Christi Montellano, parent and concerned community member: Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Mr. Maddox Wagoner, McNeil Middle School 7th Grader: Kids care about the traditions as well. Always hoped to play soccer at Rider as father and other family members did.

Ms. Meagan Hoover, parent of WFISD student: Son voted for the names, mascots and colors and was the Barwise representative on the spirit committee. He feels it is disrespectful for those that are against the changes to not take seriously the wishes of the students that are affected. Ms Hoover agrees and would like the board to continue to move forward.

Mr. Alonzo Nelson, former student: Memories of school will always be there. Let it go, stop fighting about this and come together as a group. Put energy into helping the students need help.

Ms. Nancy Burkowski, community member and member of naming committee: The committee followed the guide line as written. It is an insult to be addressing this mascot thing again. Time to move on and look forward to the future. Time create a legacy for all students.

Mr. Danny Breegle, former student, parent, grandparent and community member: Board members to earn back respect

Ms. Jeanette Perry, community member: The request for a vote is unethical and inappropriate. The student's needs are not a priority. The process the board of trustees used for the names, mascots and colors was followed. The student's voices matter.

Mr. Tim Boyd, community member: Legacy important.

Ms. Beverly Schoppa, former student and community member: Would like the subject of mascots/colors to go to a Wichita Falls tax payer vote.

Mr. Danny Breegle, former student, parent, grandparent, great-grandparent and community member: School district should not be teaching that teachers, aides or school district employees are family.

REPORTS OR SPECIAL DISCUSSION ITEMS:

NAMING OF HAYNES PRE-K

Mr. Peter Griffiths presented that Farris Head Start facility is relocating to the Haynes campus and that naming of the campus needed to be considered for branding purposes. Board Policy CW (Local) states that Board approval is required for the naming or renaming of all District facilities through a process. The District has kept names of buildings when programs are moved before, exp. Denver Alternative School at Harrell. Head Start is a program. There are three options:

1. Farris Head Start Program at Haynes Academy: Wordy but keeps all current names associated with the program and building. No need to go to CW Policy
2. Haynes Head Start Heroes: Keep the name of the building as is and keep Farris at the Fannin Elementary building for the time being. No change No need to go to CW Policy
3. Change Haynes to the Farris Early Learning Center or Brook Village Early Childhood Center renamed as the Farris Early Learning Center and Haynes stays the same. CW Policy required

Steps to go through name change per CW(Local) policy:

1. Today, March 20, 2023 is the first step; Public Discussion at board meeting
2. Superintendent chairs and forms a Renaming Committee to start meeting in March through May.
3. Nominations be accepted for two months; no more than 5 names will be selected.
4. The renaming will be on the board agenda for two consecutive regular meetings (March, April, May)
5. Last meeting the Board will vote to choose the new name. No Petitions will be considered per Policy
6. Superintendent will communicate to all employees and the community the Board's decision.

Senior staff recommendation is to keep Haynes name and call the program: "Haynes Head Start Heroes" and to discuss next year possibly changing the name of Brook Village to Farris Early Learning Center since it is named after the neighborhood not a person.

Ms Katherine McGregor asked what the staff would like. Dr. Griffiths replied they like the Haynes Head Start Heroes. Dr Lee said that today was just a discussion and that decisions can be made later.

SUPERINTENDENT'S REPORT

Dr Donny Lee reported to the Wichita Falls Independent School District Board of Trustees on the following information:

District enrollment: 13,181 +6 from last month down from 13,286 this time last year. Average daily attendance is up considerably over the last 6 years

Presented the Merge Timeline for the new high schools. Timeline includes hiring new principals, campus administrators and directors as well as teacher placement. Along with UIL realignment and enrollment counts. Kirby Middle School update: Teachers and administrators are doing a fabulous job. Have partnered with Engage2Learn. Partnered with TEA; Amplify kick-off is March 24, 2023. Amplify is a new curriculum for the feeder pattern elementary schools (to KMS). Strong focus on these campuses. District partnered with community leaders, mentors, military, etc. Interim Assessment: Cautiously optimistic, there are verifiable improvements. Staff is working extremely hard. Two months ago the commissioner said if he had to make a decision right then that if Kirby doesn't get out of IR status he would not shut the campus down but would replace the Board of Trustees with a TEA Board of Managers and replace Dr Lee as well. Failure is not an option, we must get and Kirby out of IR status.

Vouchers/Educational Savings Accounts: Diverts funds away from public education to subsidize private schools, not parent choice. In other states that allow vouchers, 90% of students that used vouchers already attended private schools. Private school can choose who they enroll. It is bad for students. The poorer and/or underserved students will have less funds in public school if vouchers are allowed. WFISD is against vouchers/Education Savings Accounts. WFISD is requesting our Basic Allotment be raised by \$1000 per students for teacher raises and other needs.

STEAM Bus pictures presented. The bus is almost ready. Driving billboard for WFISD and something for the students to be proud of that the district offers.

Ms. McGregor commented on how impressed she is with the job that Dr Lee has done in regards to Kirby, as well as Ms Dipprey and Dr Griffiths and many others.

CONSENT AGENDA:

Mr. Sandy Camp, seconded by Mr. Jim Johnson, moved that the Wichita Falls Independent School District Board of Trustees approve the consent agenda with the following items: Minutes.

Carried unanimously by a vote of 5-0

HUMAN RESOURCES:

PERSONNEL REPORT

Ms. Dayna Hardaway, Director of Human Resources, reported to the Wichita Falls Independent School District Board of Trustees a review of employee resignations/retirements that have been submitted since the last board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (LOCAL). Ms Sandy Camp requested the Board of Trustees have access to Exit Surveys submitted to Human Resources by employees that have left this district as well as a list of reasons staff are leaving the district.

TEACHER APPLICANT POOL:

Ms Susan Grisel, seconded by Mr. Jim Johnson, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool.

Carried unanimously by a vote of 5-0

BOARD MATTERS:

RECESS:

Ms. Katherine McGregor, board president, recessed the work session to go into closed session at 7:19 p.m.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)

2. Deliberations Regarding Superintendent's Recommendation Concerning the renewal of One-Year Term or Probationary Contracts of Employment as noted on the list provided by administration for Certified/Non-Certified Administrators, Teachers, and Professionals (Pursuant to Texas Government Code 551.074)
3. Deliberations Regarding Superintendent's Recommendation Concerning the Nonrenewal of Term Contract Employee(s) at the End of the 2022-2023 School Year (Pursuant to Texas Government Code 551.074)
4. Deliberations Regarding Superintendent's Recommendation Concerning the Termination of Probationary Contract Employee(s) at the End of the 2022-2023 School Year (Pursuant to Texas Government Code 551.074)
5. Level Three Employee Grievance Appeal Hearing of Jennifer Bronaugh and Deliberation Regarding Same (Pursuant to Texas Government Code Section 551.074)
6. Level Three Employee Grievance Appeal Hearing of Rachel Sewell and Deliberation Regarding Same (Pursuant to Texas Government Code Section 551.074)
7. Consultation with District's Legal Counsel Regarding Legal and Procedural Matters Related to Level Three Employee Grievances (Pursuant to Texas Government Code Section 551.071)
8. Consultation with the District's Attorney Concerning Legal Issues Related to Bond Issuance and Bond Expenditures (Pursuant to Texas Government Code 551.071)
9. Consultation with the District's Attorney Concerning Legal Issues Related to New High Schools' Mascot and School Colors (Pursuant to Texas Government Code 551.071)
10. Consider and Discuss Applicants for Board Vacancy (Pursuant to Texas Government Code 551.074)

OPEN SESSION:

1. Consideration and Possible Action Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as noted on the list provided by administration for Certified/Non-Certified Administrators, Teachers, and Professionals
2. Consideration and Possible Action Regarding Proposed Nonrenewal of Term Contract Employee(s) at the end of the 2022-2023 School Year
3. Consideration and Possible Action Regarding Termination of Probationary Contract Employee(s) at the End of the 2022-2023 School Year
4. Consideration and Possible Action Regarding Level Three Employee Grievance Appeal of Jennifer Bronaugh
5. Consider and Possible Action Regarding Level Three Employee Grievance Appeal of Rachel Sewell
6. Consider and Take Possible Action Regarding Bond Issuance and Bond Expenditures.
7. Consider and Take Possible Action Regarding New High Schools' Mascots and School Colors.
8. Consider and Take Possible Action Regarding Appointment of Board Member to Fill Vacancy.

RECONVENE:

Ms. Katherine McGregor, board president, reconvened the closed session to go into open session at 10:54 p.m.

CONTRACT RENEWALS

Mr. Dale Harvey, seconded by Mr. Mark Lukert, moved that the Board of Trustees approve the renewal of One-Year Term and Probationary Contracts as noted on the list provided by administration for Certified/Non-Certified Administrators, Teachers and Professionals.

Carried unanimously by a vote of 6 – 0

NON-RENEWAL OF TERM CONTRACT

Mr. Dale Harvey, seconded by Mr. Jim Johnson, that the Board of Trustees propose the non-renewal of the One-Year Term Contract of Jeremiah Taylor and further move to authorize the superintendent to provide written notice to Jeremiah Taylor of this board action as required by law. I further move that the board utilize a board hearing for the non-renewal hearing

Carried unanimously by a vote of 5 – 0

TERMINATION OF PROBATIONARY CONTRACT

Mr. Dale Harvey, seconded by Mr. Jim Johnson, moved that the Board of Trustees terminated the One-Year Probationary Contract of Mel Martinez at the end of the contract term to serve the best interest of the district and further move to authorize the superintendent to provide written notice to Mel Martinez of this board action as required by law.

Carried unanimously by a vote of 6 – 0

LEVEL THREE GRIEVANCE

Mr. Mark Lukert stated that the Board of Trustees denies the Level Three Grievance Appeal of Rachel Sewell with the understanding that we will look at counselor salaries by a TASB study done in November, which will be reported in January of 2024.

AD HOC COMMITTEE

Ms Susan Grisel, seconded by Ms. Sandy Camp, moved that the Board of Trustees establishes an ad hoc committee for the purpose of studying options for configurations of middle schools for WFISD.

Carried unanimously by a vote of 6 – 0

SCHOOL MASCOTS AND COLORS

Mr. Jim Johnson, seconded by Ms. Susan Grisel, moved that the Board of Trustees pass a resolution regarding the new high school mascots and school colors as follows: The board recognizes and deeply respects the opinions of all WFISD constituents. There are constituents with widely different preferences regarding this issue. We have confirmed that the district is not legally permitted to hold a special election for the purposes of determining school mascots. We are concerned with the cost and timing considerations of making a change of mascots. We may disagree about how the process was handled previously and we have regrets about it. However, the board feels strongly that the district needs to put this issue behind it tonight and focus on academic achievement. For these reasons, the mascots will remain Legacy Leopards and Memorial Mavericks.

Carried unanimously by a vote of 6 – 0

BOARD MEMBER INTERVIEWS

Ms Sandy Camp, seconded by Mr. Mark Lukert, moved that the Board of Trustees set the date March 30, 2023 to conduct interviews for the appointment of a board member to fill the vacancy in District 2. This will be at 6:00 pm in the Board Room.

Carried unanimously by a vote of 6 – 0

ADJOURNED:

No further action was taken and Ms Katherine McGregor, board president, adjourned the meeting at 11:00 p.m.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
SPECIAL SESSION MEETING MARCH 30, 2023**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a special session meeting on the above date. The meeting was called to order at 6:00 p.m. by Ms. Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Jim Johnson, Mr. Mark Lukert, Mr. Dale Harvey, Ms. Susan Grisel, and Ms Sandra Camp. Mr. Mike Rucker noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools and Vanessa Dishman, Administrative Assistant to the Superintendent

Also present were A reporter for KAUZ and a reporter for KFDX.

INVOCATION:

Mr. Mark Lukert gave the invocation.

PUBLIC COMMENT:

No public comment

BOARD MATTERS:

RECESS:

Ms Katherine McGregor, board president, recessed the work session to go into closed session at 6:02 p.m.

CLOSED SESSION:

1. To conduct interviews of candidates to fill vacant position on Board of Trustees.

OPEN SESSION:

1. Discuss and consider appointment of candidate to fill vacant and unexpired term on Board of Trustees.

APPOINTMENT OF NEW BOARD MEMBER

Mr. Mark Lukert, seconded by Ms. Susan Grisel, moved to appoint Diane Scroggins for the currently vacant and unexpired term of District 2 of the Board of Trustees.

Carried unanimously by a vote of 6-0

ADJOURNED:

No further action was taken and Ms. Katherine McGregor, board president, adjourned the meeting at 8:58 p.m.

President, Board of Trustees

Secretary, Board of Trustees