



Agenda of Special Session February 14, 2023 The Board of Trustees Wichita Falls Independent School District

In Compliance with the Texas Government Code, Chapter 551, Subchapter C, the Board of Trustees of the Wichita Falls Independent School District will meet for a Special Session at 12:00 PM, on February 14, 2023, in the Board Room at the Education Center, 1104 Broad St, Wichita Falls, TX 76301.

The subjects to be discussed, considered, or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

I. CALL TO ORDER AND OPENING STATEMENT

II. INVOCATION

III. PUBLIC COMMENT

Public comments at Special Sessions are limited to items listed on the agenda.

IV. REPORTS OR SPECIAL DISCUSSION ITEMS

- | | |
|--|----|
| A. Construction Update for WF Legacy High School and WF Memorial High School | |
| B. Communities in Schools Presentation | 3 |
| C. Rifle Resistant Body Armor Grant | 27 |
| D. Southern Hills Mid-Year Progress | 28 |
| E. Kirby Mid-Year Progress | 40 |
| F. Mid-Year District MAP Data Review | 41 |

V. FINANCIAL SERVICES

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| A. Financial Reports as of December 31, 2022 | 55 |
| B. Budget Amendments for January 2023 | 70 |
| C. RFP 23-10 Bus Purchase | 75 |
| D. Active Internet Technologies (Finalsite) Purchase | 76 |

VI. SCHOOL ADMINISTRATION

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| A. TASB Recommended Local Policy Update 120 | 82 |
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VII. DISTRICT SERVICES AND OPERATIONS

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| A. Texas Academic Performance Report (TAPR) | 98 |
|---|----|

VIII. HUMAN RESOURCES

- | | |
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| A. Personnel Report | 120 |
| B. Applicant Pool | 122 |

IX. BOARD MATTERS

- | | |
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| A. Minutes | 123 |
|------------|-----|

B. Closed Session:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (*Pursuant to Texas Government Code 551.074*)

2. Deliberations Regarding Superintendent's Recommendation Concerning the Renewal of One-Year Contract of Employment as Noted on the List Provided by Administration for Certified Administrators and Non-Certified Professionals

C. Open Session:

1. Consideration and Possible Action Concerning the Renewal of One-Year Contracts of Employment as Noted on the List Provided by Administration for Certified Administrators and Non-Certified Professionals

X. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on Friday, February 10th, 2023 at 2:00 pm.

For the Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item:	Communities in Schools (CIS) Programming Presentation		
Administrator Responsible:	Dr. Shonna Norton, Director of Social/Emotional Services, presented by Debbie Gonzalez, Social Worker		
Attachments:	CIS Testimonials Video CIS PowerPoint Presentation CIS 23-24 Proposal List of CIS Board Members		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input checked="" type="checkbox"/> Presentations	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees receive information and updates on the Communities in Schools (CIS) program as submitted by Dr. Shonna Norton, Director of Social and Emotional Services and as recommended by Dr. Donny Lee, Superintendent of Schools.



Communities In Schools of Greater Wichita Falls Area (CISGWFA)
 Contract Service Proposal
 To Wichita Falls ISD
 School Year 2023-2024

1. Cover Sheet

Organization	Affiliate Name: Communities In Schools of Greater Wichita Falls Area Street Address: 705 8th Street Suite 700 City/State/Zip: Wichita Falls, Texas 76301 Web address: www.cis-wichitafallsarea.com Phone: 940 264-6743 Tax ID#: 26-0166091						
Executive Director	Name: Toni Alonzo Title: Executive Director Email Address: talonzo@cisgwf.org Phone: 940 264-6743/940 704-6595						
Proposal Contact	Name: Dr. Donny Lee Title: Superintendent Email Address: dlee@wfisd.net Phone: 940 235-1000 ext. 10021						
Funding Amount Requested	\$ 75,000. per year for CISGWFA overhead (campus program management and payroll) for school year 2023-2024						
Purpose of Funding	<input checked="" type="checkbox"/> to provide Integrated student supports through community collaborations for students in five WFISD secondary campuses						
Community Classification	<input type="checkbox"/> Rural <input type="checkbox"/> Suburban <input checked="" type="checkbox"/> Urban						
Name of District and Schools of Focus for Funds Requested	District:	School Name:	Grades Served:	# of students served during SY22/23:		Proposed # of students to be served by this grant in SY23/24:	
	Wichita Falls ISD	Barwise, Kirby, Middle Schools, Hirschi, Rider and WFHS	6TH – 12th	Level 1	5240	Level 1	5240
Three tier levels of Integrated Student Support				Level 2	5240	Level 2	5240
				Level 3	515	Level 3	515

2. Project Description

District designates high at risk populated secondary campuses. Each campus hosts a CIS Site Coordinator to conduct a campus needs assessment and provide services based on need with:

Three Tier Level of Integrated Student supports:

Tier 1: School-Wide Service: School-wide or large group activity given to students and others to address a school-wide goal or need. CIS programs are to align school-wide activities with school goals as an intentional way to affect whole school change through services offered.

Tier 2: Student groups and mentoring: Targeted services to meet the objectives of building relationships with students and/or families/guardians with a common goal or need, commonly received in a group setting.

Tier 3: Individualized student case management: Intensive, individualized one-on-one case management for students who have at-risk indicators and are experiencing significant challenges in the areas of Attendance, Behavior, Core Class Performance, Mental Health and/or Social Emotional wellness. Coordinators will follow up with referrals to and from its partnering agencies that are within the scope of the six (6) components of the CIS model: Supportive Guidance/Counseling; Health and Human Services; Parental Involvement; Enrichment Activities; College/Career Awareness; Educational Enhancement.

Project Partnership Benefits

- CIS helps address social work dynamics affecting the classroom environment. We address the full range of external issues related to poor school performance with the at-risk student population through Integrated Student Supports. Adding this component to a school campus helps teachers and counselors bring a more balanced approach to students who require additional support to achieve academic success.
- CIS operates under the Texas Education Agency (TEA) as a resource for addressing needs within the at-risk student population across Texas school districts. We are required to provide Integrated Student Supports to help school districts improve student performance outcomes in the areas of Attendance, Behavior, and Core Class Performance. All student data (services and outcomes) is reported to TEA.
- CIS of Greater Wichita Falls Area operates as part of a national network of accredited CIS affiliates (164 national/27 Texas). This network is the number one provider of Integrated Student Supports for at-risk students with each affiliate being accredited through Total Quality System (TQS), a strict set of CIS business and student support standards. All Site Coordinators are professionally trained with access to training and technical assistance through the network.

Project Partnership Benefits – continued

- The CIS model directly addresses or supports all elements of a comprehensive school mental health system. CIS places a well-trained professional (site coordinator) on school campuses, actively connecting the school to community resources, conducting robust assessments of school needs and resources, and providing a variety of supports within a multi-tiered system directly align with the identified comprehensive school mental health system elements to promote positive school climate, social and emotional learning, and mental health and wellness, while reducing the prevalence and severity of mental illness.
- The CIS service delivery model complies with federal educational objectives listed in the new Every Student Succeeds Act (ESSA). Our service delivery model is built upon integrated student supports and recognized by TEA as an allowable use for Title 1 funds.

3. Project Outcomes and Reporting

Site coordinators will track and report to campus administration each six weeks and End of Year (EOY) Academic, Behavior and Attendance along with EOY progress outcomes.

4. Project uses of W.F.I.S.D. Information and Records

Authorized representatives of CISGWFA may access and use information obtained from W.F.I.S.D.'s students' SKYWARD System and Eduphoria for the sole purpose of assistance of W.F.I.S.D. students in the CISGWFA program. CISGWFA shall not release or disclose to the public or any third party such information or records without the prior written consent of the parent (s) of the minor child in question and the W.F.I.S.D., except as required by the state or federal law. CISGWFA also requests use of and access to W.F.I.S.D. email domain in order to efficiently and properly communicate in all correspondence on behalf of all student matters within a campus and the district.

5. Project space and equipment availability

Each campus site coordinator will need access to include the following items (but not limited to): building access, office space, phone line, internet connectivity, access to fax machine, SKYWARD (student academic data), W.F.I.S.D. webmail and access to a copy machine

Conclusion:

CISGWFA staff along with the Board of Directors strongly believe in our programs and the value they hold. We inherit the idea that programs don't change people, relationships do. Our mission is **to surround students with a community of support, empower them to stay in school, and achieve in life**. We also believe CIS and W.F.I.S.D. can cooperatively partner together in the spirit of collaboration and student success. With fidelity, CISGWFA looks forward to, as well as plans to strengthen the relationship between our program and the W.F.I.S.D. to support students on their path to graduation.



Communities
In Schools

Greater Wichita Falls Area

Integrated Student Supports

The Mission of CIS of Greater Wichita Falls Area is . . .

*...to surround students with a community
of support, empowering them to stay in
school and achieve in life.*

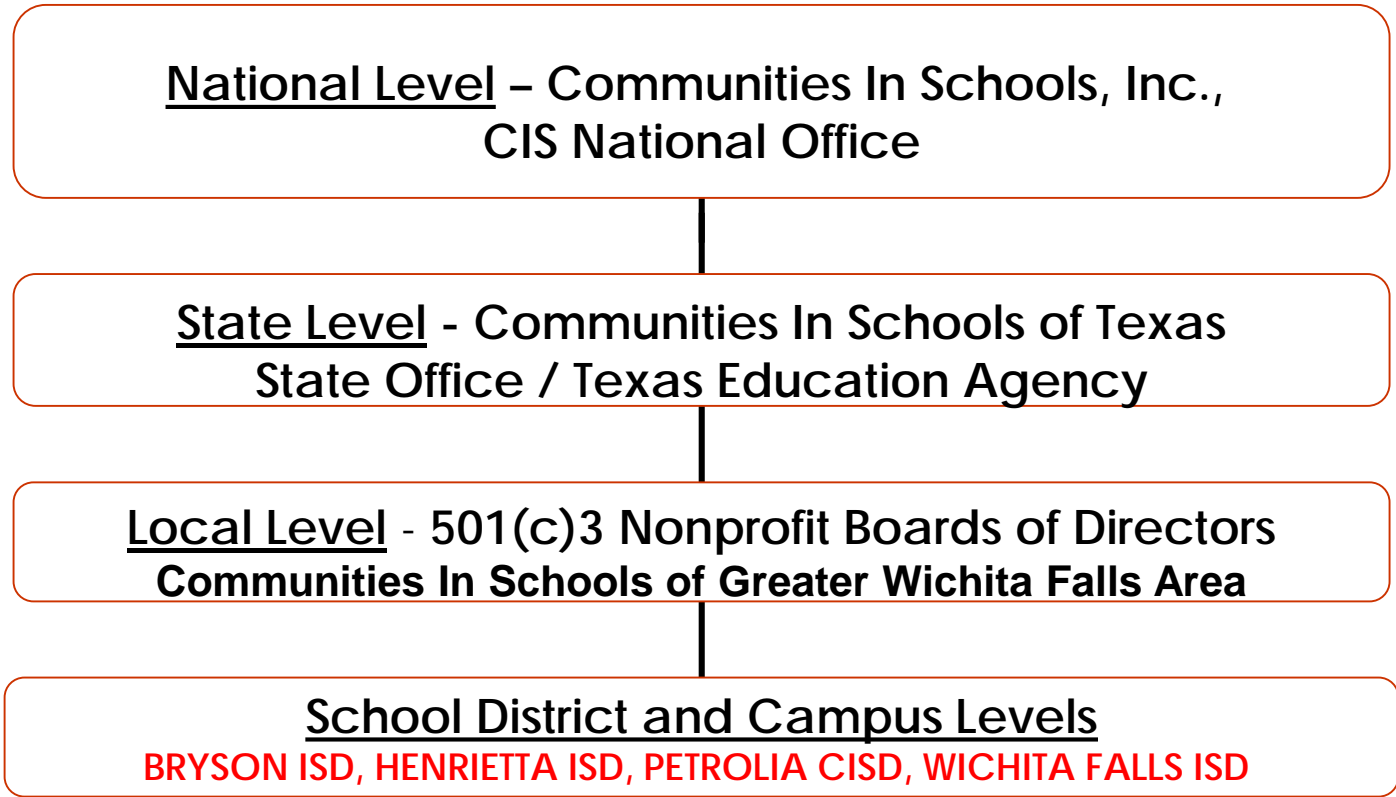


The Five CIS Basics

Every child needs and deserves:

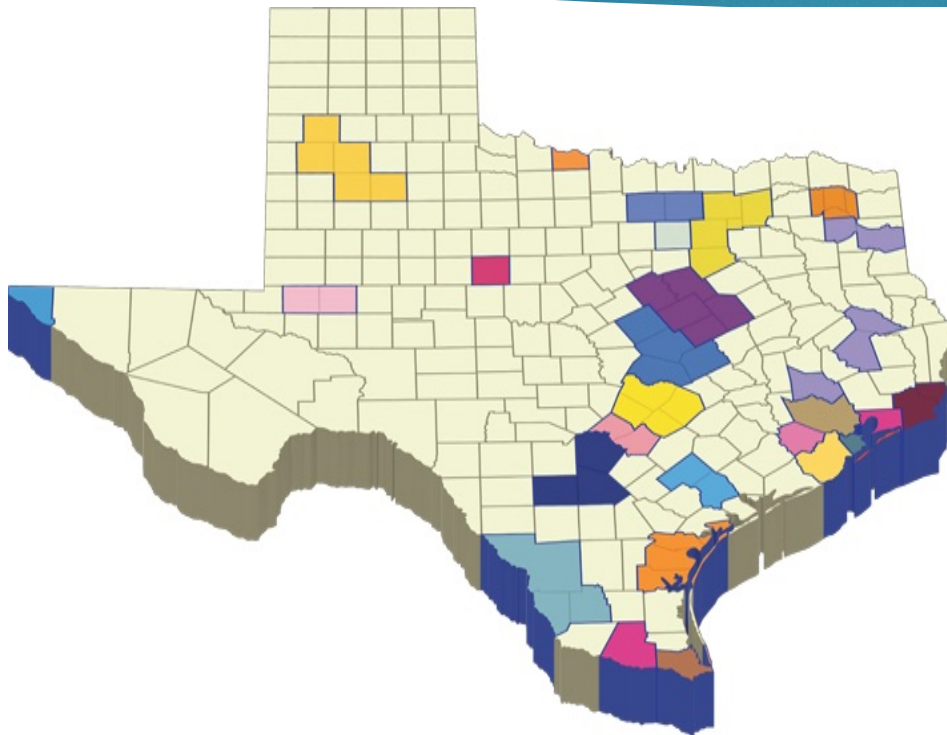
- ✓ a personal, one-on-one relationship with a caring adult;
- ✓ a safe place to learn and grow;
- ✓ a healthy start in life; and a healthy future
- ✓ a marketable skill to use upon graduation; and
- ✓ a chance to give back to peers and community.

TEA Contract



Texas CIS Network

5

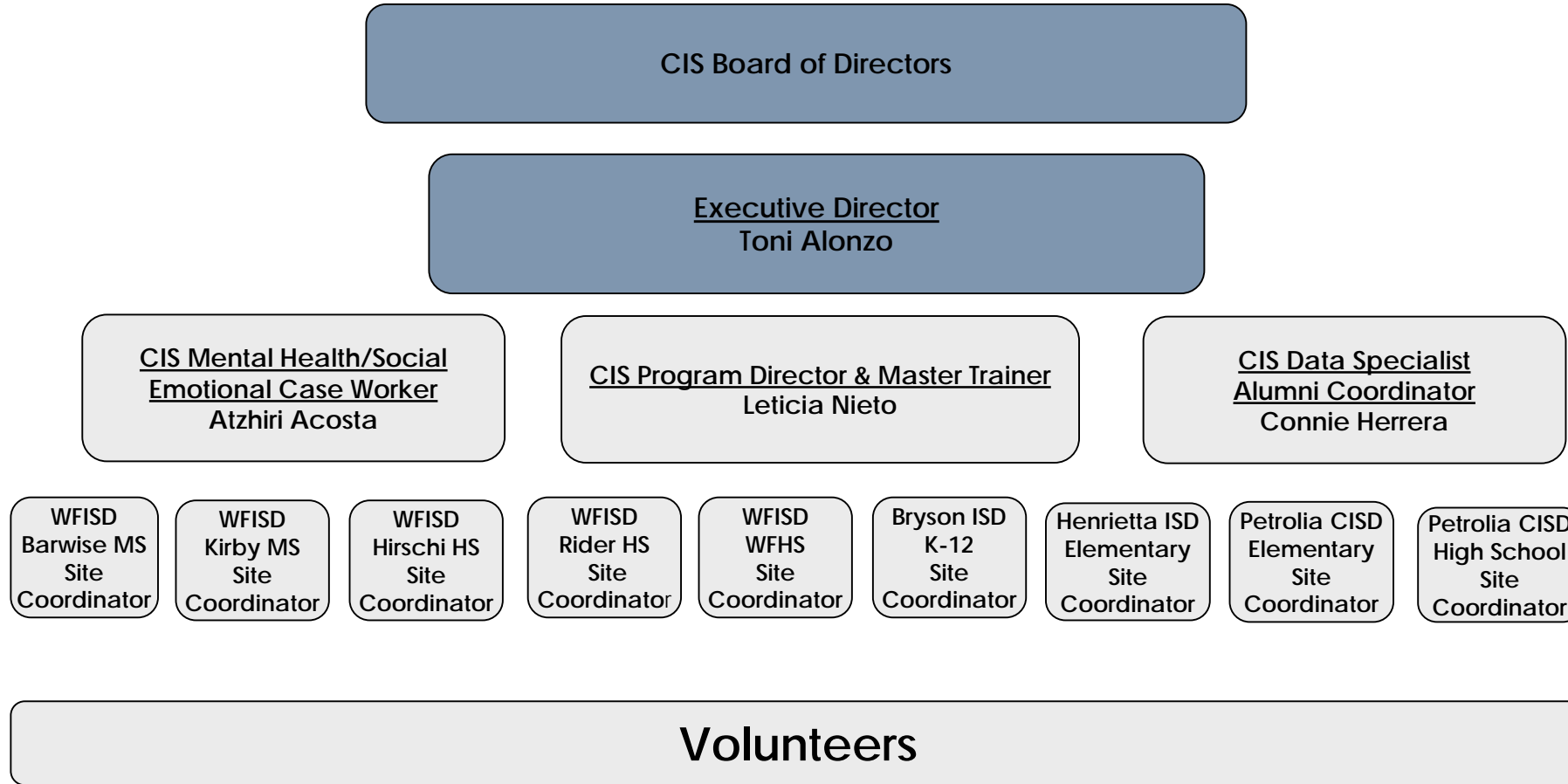


27 Affiliates
201 School Districts
1521 School Campuses
123,912 Students

**Serving School Districts in Texas Since 1979*

Bay Area – Baytown – Big Country – Cameron County – *Dallas Region – East Texas – *El Paso – Galveston County – Golden Crescent – *Greater Central Texas – Greater Tarrant County – Greater Wichita Falls Area – Hildago County – *Houston – Laredo – Northeast Texas – North Texas – *San Antonio – South Central Texas – Southeast Texas – Coastal Bend – Heart of Texas – Permian Basin – South Plains

CIS GWFA 2022-2023 Organizational Chart



THREE TIER LEVEL OF INTEGRATED STUDENT SUPPORTS

Tier 1

School-wide

Service available to all students enrolled on the school campus to meet the objectives of building relationships with students and addressing needs that may be causing barriers to their academic success. For example: Social service Support, Community partnerships and parent involvement activities and interactions.

Tier 2

Groups/Mentors

Small group opportunities available to all students enrolled on the school campus to meet the objective of building relationships with students and facilitating small group activities to teach academic and life success principles such as: mentoring, career leadership prep and student interest groups.¹³

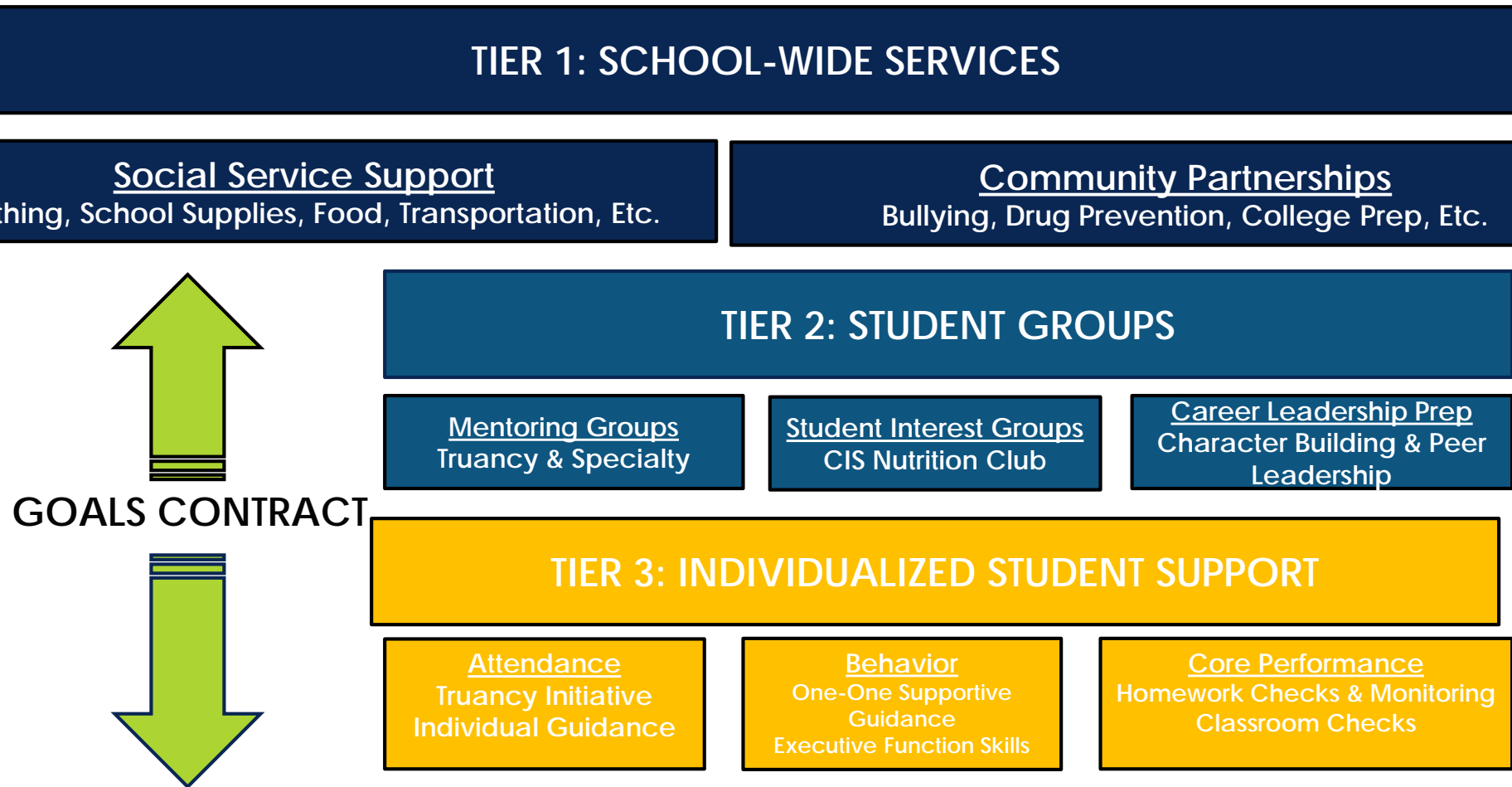
Tier 3 Individualized Case Management

Individualized case management for students who have at-risk indicators and are experiencing significant challenges in the areas of Attendance, Behavior, and/or Core Class Performance. Coordinators will follow up with referrals to and from its partnering agencies that are within the scope of the six (6) components of the CIS model: Supportive Guidance/Counseling; Health and Human Services; Parental Involvement; Enrichment Activities; Career Awareness; Educational Enhancement, as well as Mental Health and Social Emotional well-being.

PROGRAMS & SERVICES

Integrated Student Supports

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*See *Integrated Student Supports Descriptions* for details about each tier level and the specific types of programs and services offered.

Approach (Integrated Student Supports)

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Grades K - 12

Build relationships with students

Identify students with at-risk indicators
and remove barriers affecting school performance

Collaborate with students to build goals contracts

Support students in achieving school performance goals
(Attendance, Behavior, Core Class Performance)

HS Students
Only

Prepare students for career, college, military readiness
(College & Career Fairs, College & Career Resume Building, FAFSA Prep)

Performance Outcomes School Year 21/22

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PERFORMANCE TARGET	GRANT TARGET 2122	CISGWFA ACTUAL 2122	OVER ALL STATE ACTUAL 2122
CMS	800	878	98,285
ACADEMICS	85%	94.1%	89%
ATTENDANCE	70%	83.6%	76%
BEHAVIOR	85%	74.2%	82%
PROMOTION	85%	100%	98%
GRADUATION	90%	100%	95%
STAY IN SCHOOL	90%	100%	99%

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According to data reported to TEA in the CIS Navigation System (CISNAV)

Previous years' outcomes available upon request

WFISD Performance Outcomes Three Years At A Glance

PERFORMANCE TARGET	4 CAMPUSES 2019-2020	5 CAMPUSES 2020-2021	5 CAMPUSES 2021-2022
CMS	451	586	512
ACADEMICS	96%	88.8%	95.7%
ATTENDANCE	96%	62.4%	81.2%
BEHAVIOR	81%	62.1%	61.2%
PROMOTION	100%	99.81%	100%
GRADUATION	100%	100%	100%
STAY IN SCHOOL	100%	98.7%	100%

According to data reported to TEA in the CIS Navigation System (CISNAV)

Previous years' outcomes available upon request

WFISD SERVICES THREE YEARS OF SERVICES AT A GLANCE

SERVICES WITHIN CIS SIX COMPONENTS	2019-2020 4 CAMPUSES			2020-2021 5 CAMPUSES			2021-2022 5 CAMPUSES		
	TIER 1	TIER 2	TIER 3	TIER 1	TIER 2	TIER 3	TIER 1	TIER 2	TIER 3
SUPPORTIVE GUIDANCE	111	722	4231	335	1254	7045	192	2351	4497
HEALTH AND HUMAN SERVICES	461	94	1490	526	942	5282	382	1038	3492
PARENTAL INVOLVEMENT	62		669	15	1	395			161
EDUCATIONAL ENHANCEMENT	330	7	1703		208	2049		573	794
CAREER AWARENESS		62	149		254	508		149	236
ENRICHMENT ACTIVITIES	260	264	305	532 18	526	1714	142	533	310

**Totals of services provided during the year **

Benefits of a CIS Partnership

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1

CIS helps address social work dynamics affecting the classroom environment. We address the full range of external issues related to poor school performance with the at-risk student population through Integrated Student Supports. Adding this component to a school campus helps teachers and counselors bring a more balanced approach to students who require additional support to achieve academic success.

2

CIS operates under the Texas Education Agency (TEA) as a resource for addressing needs within the at-risk student population across Texas school districts. We are required to provide Integrated Student Supports as a means to help school districts improve student performance outcomes in the areas of Attendance, Behavior, and Core Performance. All student data (services and outcomes) are reported up to TEA.

3

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4

The CIS service delivery model complies with federal educational objectives listed in the new Every Student Succeeds Act (ESSA). Our service delivery model is built upon Integrated Student Supports and our work with students is data driven and evidenced based. Integrated student supports are now recognized as an allowable use for Title 1 funds.

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**Integrated Student Supports are also known as Wrap Around Student Supports.*

STEPS TO GETTING STARTED

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- 1 Conduct district/campus needs assessments
- 2 Establish start date and memorandum of understanding
- 3 Conduct search for Site Coordinators
- 4 Develop Campus Service Delivery Plan
- 5 Execute Service Delivery Plan
- 6 Monitor & Adjust Service Delivery Plan
- 7 Evaluate Service Delivery Plan & Student Performance Outcomes

PARTNERSHIP FUNDING FORMULA

(Per Site Coordinator/Campus)

15

Itemized Expense	Category	Amount	Funding Source
Salary – Site Coordinator	Annual	\$33,000	Cost Share (50/50)
Employee Benefits Package	Annual	\$7890.	Cost Share (50/50)
Mileage Reimbursements	Annual	\$800	Cost Share (50/50)
Liability Insurance	Annual	\$2,000	Cost Share (50/50)
Office Supplies	Annual	\$1000	Cost Share (50/50)
Phone, Internet, & Fax	In-Kind	\$0	District Partner
Student Support (supplies & materials)	Annual	\$2000	Cost Share (50/50)
Administrative/Program Support	Annual	\$12,000	Cost Share (50/50)
Technology (Computer, Printer, & Tablet)	Set-Up (One-Time)	\$2000	Cost Share (50/50)
Office Space & Furniture	In-Kind	\$0	District Partner
Marketing (Signage, B-Cards, Etc.)	Set-Up	\$200	CISGWFA
Criminal Background Check	Set-Up (One-Time)	\$25	CISGWFA
	Cost share Total	\$30,458.	*CISGWFA Annual Cost Share - \$30,458.
	Over all Total	\$60,915.	*District Partner Annual Cost Share - \$30,458.

**Add \$2,500 to the Site Coordinator salary line for a staff person with a Master's Degree or license*

Communities In Schools is the leading Stay In School Organization in the Nation

- ▶ In the U.S. approximately 1 in 5 children under the age of 18 live in poverty, shouldering more than they should have to. Communities in Schools works directly inside schools, building relationships that empower students to succeed inside and outside the classroom.

Working together to make a difference

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Building relationships is essential for keeping kids in school to graduate and pursue post-secondary goals.



COLLABORATIVE PARTNERS



Sonshine House
Disaster Helping Hands

Beverly Methodist Church & Trinity Methodist Church

+ MANY MORE

When site coordinators begin providing supports, they collaborate with community partners and businesses to recruit volunteers for tutoring programs, build up clothing closets with support from local businesses or connect struggling families with much-needed medical attention – just to name a few.

We find that when we bring the right people to the table, we are able to surround students with a community of support, empowering them to stay in school and achieve in life.

Collaborative Focus between School Districts & CIS

19

We believe CIS and the District can cooperatively partner together in the spirit of collaboration and student success. With fidelity, CISGWFA looks forward to, as well as plans to strengthen the relationship between our program and the District in order to support students on their path to graduation.

2022-2023 CIS Board Members



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updated 11/2022

WICHITA FALLS ISD BOARD OF TRUSTEES
December 6, 2022

Agenda Item: Rifle-Resistant Body Armor Grant Program, FY2024 Grant Resolution

Administrator Responsible: Anthony Smith, Chief of Police

Attachments: No Attachment

Action Needed Future Action Presentation Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees consider and approve the application for the FY 2024 Rifle-Resistant Body Armor Grant as submitted by Anthony Smith, Chief of Police, and recommended by Dr. Donny Lee, Superintendent.

Explanation:

In the interest of WF ISD, the WF ISD Police Department seeks approval to apply for the FY 2024 Rifle-Resistant Body Armor Grant through the Office of the Governor, State of Texas, Criminal Justice Division (CJD). The purpose of the Grant is to equip law enforcement officers at risk of shootings with rifle resistant body armor. In response to the July 7th, 2016 shooting of police officers in Dallas, Texas, Senate Bill 12 was passed during the 85th Legislature Regular Session. On May 27th, 2017, Governor Abbott signed Senate Bill 12 into law which authorized the CJD of the Governor's Office to create a grant program to assist agencies in the purchase of rifle-resistant body armor. CJD's overall goal is to increase the safety of Texas law enforcement officers and prevent further loss of life in active shooter situations.

WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item:	Mid-Year Progress Southern Hills Elementary		
Administrator Responsible:	Deborah Dipprey, Executive Director of School Administration		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive information regarding progress at Southern Hills Elementary as presented by Amanda Garcia, Principal, as submitted and recommended by Dr. Donny Lee, Superintendent.



SOUTHERN HILLS ELEMENTARY



CAMPUS-HOME CONNECTION

Teacher of the Month



Parental Involvement

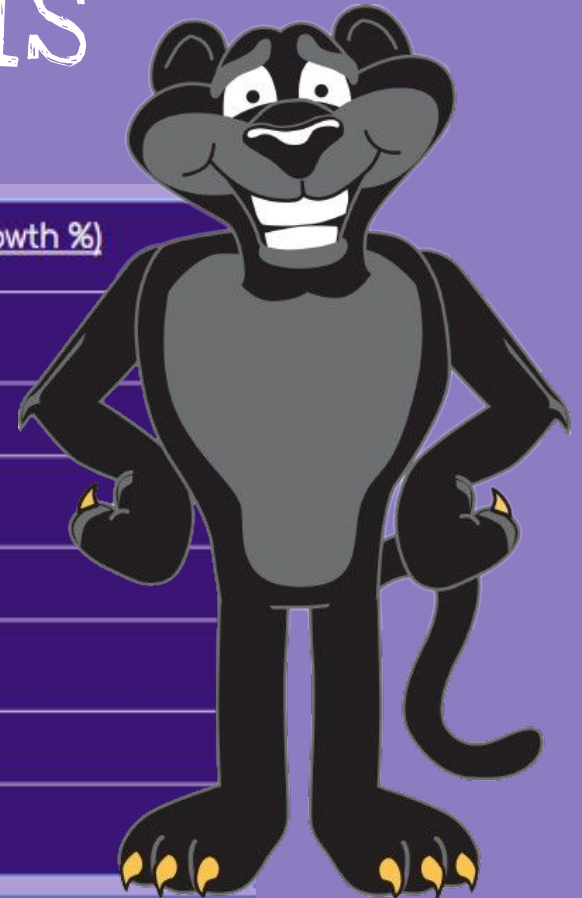


Shadow the Principal!



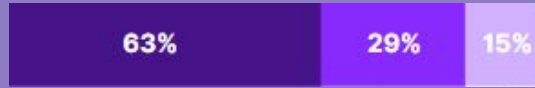
2022 STAAR RESULTS

<u>Grade</u>	<u>Subject</u>	<u>Domain 1 Score</u>	<u>Domain 2 (Growth %)</u>
3	Reading	33	N/A
3	Math	24	N/A
4	Reading	25	45%
4	Math	19	50%
5	Reading	27	75%
5	Math	31	71%
5	Science	27	31 N/A



STAAR

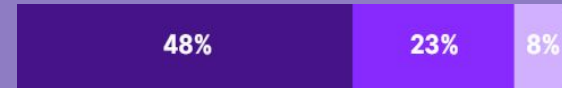
3rd grade Reading - 52 students



3rd grade Spanish - 13 students



3rd grade Math - 64 students



Spanish - 1 student, 0 passed

4th grade Reading - 48 students



4th grade Reading Spanish - 4 students, 0 passed

4th grade Math - 48 students



4th Spanish - 4 students



5th grade Reading - 48 students



5th grade Math - 48 students



Approaches



Meets



Masters



WHO MET THE TARGET?

✓ Met Target ✗ Did Not Meet Target

Student Group	Academic Achievement		Growth Status		English Language Proficiency	Student Success
	ELA/Reading	Mathematics	ELA/Reading	Mathematics		
% of Targets Met	0% (0 out of 14)		27% (3 out of 11)		0% (0 out of 1)	0% (0 out of 9)
All Students	✗	✗	✗	✗	n/a	✗
African American	n/a	n/a	n/a	n/a	n/a	✗
Hispanic	✗	✗	✗	✗	n/a	✗
White	✗	✗	✓	✗	n/a	✗
American Indian	n/a	n/a	n/a	n/a	n/a	n/a
Asian	n/a	n/a	n/a	n/a	n/a	n/a
Pacific Islander	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	✗	✗	✗	✗	n/a	✗
Emergent Bilingual / English Learners	✗	✗	n/a	✓	✗	✗
Receiving Special Education Services	n/a	n/a	n/a	n/a	n/a	✗
Formerly Receiving Special Education Services	n/a	n/a	n/a	n/a	n/a	n/a
Continuously Enrolled	✗	✗	✓	✗	n/a	✗
Non-Continuously Enrolled	✗	✗	n/a	n/a	n/a	✗

MOY MAP RESULTS

Grade	Subject	BOY RIT	MOY RIT	Approaches	Meets	Masters	D1
3rd	Math	182.7	188.6	48%	18%	9%	25
3rd	Reading	178.3	186.4	50%	24%	6%	27
4th	Math	191.1	196.2	42%	17%	5%	21
4th	Reading	188.5	192.5	51%	12%	3%	22
5th	Math	192.1	203.3	48%	15%	2%	22
5th	Reading	197.1	197.9	51%	8%	2%	20

Focus on Six Essential Actions



Prioritized Level 1: Strong School Leadership and Planning

- ❑ 1.1 Develop campus instructional leaders (principal, assistant principal, teacher leaders) with clear roles and responsibilities

Prioritized Level 2: Effective, Well-Supported Teachers

- ❑ 2.1 Recruit, select, assign, induct, and retain a full staff of highly qualified educators

Prioritized Level 3: Positive School Culture

- ❑ 3.1 Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations

Prioritized Level 4: High-Quality Curriculum

- ❑ 4.1 Curriculum and assessments aligned to TEKS with a year-long scope and sequence

Prioritized Level 5: Effective Instruction

- ❑ 5.1 Objective-driven daily lesson plans with formative assessments
- ❑ 5.3 Data-driven instruction

Targeted Improvement Plan

1.1 Strong School Leadership and Planning:

Develop campus instructional leaders with clear roles and responsibilities.

Action Steps:

- Create Campus Leadership Team will continue to review and refine list of job roles and responsibilities as necessary.
- Campus Leadership Team will refine shared calendar for classroom observations.
- Campus Leadership Team will create or refine expectations and protocols who support first year teachers.

Desired outcome:

By February 2023, 100% of identified campus instructional leaders will document observations and provide feedback to at least 80% of core teachers over a 2 week period.

Targeted Improvement Plan

5.1 Effective Classroom:

Effective classroom routines and instructional strategies.

Action Steps:

- Identified core teachers will be trained in research based strategies through Region 9 NASOT Academy.
- Training provided on Guided Math for identified teachers.
- Identified teachers will complete instructional rounds on campus and at other Elementary schools.
- Campus Leadership Team will provide lesson feedback to core teachers on a regular basis regarding the alignment of the lesson and instructional strategies.
- Instructional Coaching for identified teachers.
- Continue to schedule data days for CLT and identified teachers to disaggregate data and determine campus needs.

Desired outcome: By February 2023, 100% of campus core teachers will plan and submit aligned lesson plans using a campus-wide template, and all campus instructional leaders will review lesson plans and providing feedback biweekly.



PLCS:

- Conducted every Tuesday facilitated by Instructional Coach
- Based on campus needs

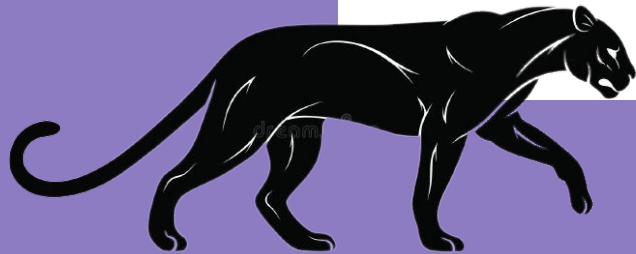
Mentorship program

- Novice teacher paired with experienced teacher
- 2:30 - 3:30 coverage
- Strategic campus calendar
- Continued partnership with Region 9 for teacher support.

Student progress monitor:

- Data days
- Full data analysis
- Adjust intervention groups when needed

WE ARE ALL IN THIS
together



WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item:	Mid-Year Progress Kirby Middle School		
Administrator Responsible:	Deborah Dippey, Executive Director of School Administration		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive information regarding progress at Kirby Middle School as presented by Alston Calliste, Principal, as submitted and recommended by Dr. Donny Lee, Superintendent.

WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item:	Mid-Year District MAP Data Review		
Administrator Responsible:	Jeff Hill, Director of Elementary Curriculum		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive Mid-Year MAP Data as presented by Jeff Hill Director of Elementary Curriculum, as submitted and recommended by Dr. Donny Lee, Superintendent.

MOY MAP Data

Jeff Hill

Why MAP...?

MAP EOY “Guesstimated” Domain 1 Score: **37.4**

21-22 STAAR D0main 1 Score: **40.4**

3rd Math	BOY RIT	EOY RIT	Goal	Goal+-	% of goal	Growth %ile	Growth Rank	RIT Rank	Approaches	Meets	Masters	EOY D1	BOY	STAAR
	182.8	199.9	12	5.1	143%	99	1	8	22/36=61	14/36=39	6/36=17	39	20.2	39

What is MAP?

MAP is an adaptive, norm-referenced assessment

v

STAAR, is a fixed item, standard-based assessment.

The “RIT” scale extends equally across all grades, making it possible to compare a student’s score at various points throughout their education.

Student Growth Summary



Student Growth Summary Report

Aggregate by School

Term: Spring 2019-2020
District: NWEA Sample District

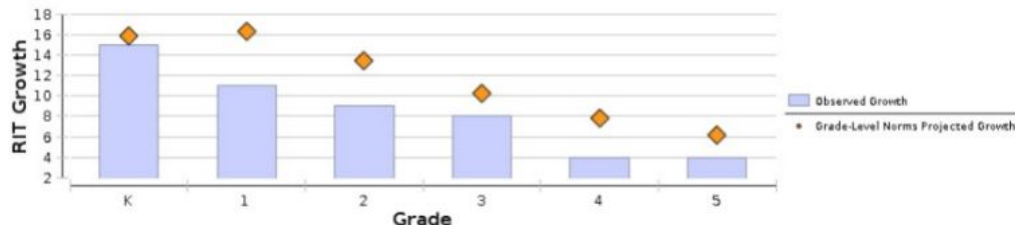
Norms Reference Data: 2020 and User Norms¹
Growth Comparison Period: Fall 2019 - Spring 2020
Weeks of Instruction: Start - 4 (Fall 2019)
End - 32 (Spring 2020)
Grouping: None
Small Group Display: No

Mesa Verde Elementary School

Language Arts: Reading

Grade (Spring 2020)	36 Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Spring 2020			Growth		Grade-Level Norms		Student Norms				
		6 Mean RIT Score	8 Standard Deviation	14 Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	27 Observed Growth	28 Observed Growth SE	29 Projected School Growth	30 School Conditional Growth Index	35 School Conditional Growth Percentile	19 Number of Students with Growth Projections	36 Number of Students Who Met Their Growth Projection	33 Percentage of Students Who Met Growth Projection	37 Student Median Conditional Growth Percentile
K	50	142.7	14.8	88	157.7	13.7	81	15	0.9	15.8	-0.34	37	50	29	58	50
1	47	184.5	10.1	94	175.1	10.4	72	11	1.0	16.2	-2.23	1	47	18	38	31
2	48	179.9	13.0	88	189.2	13.0	69	9	0.9	13.4	-1.65	5	48	17	35	36
3	58	191.4	16.1	75	199.7	15.8	64	8	1.1	10.3	-0.94	17	58	26	45	40
4	39	203.1	17.4	81	207.5	15.0	65	4	1.2	7.8	-1.64	5	39	11	20	33
5	143	211.3	19.7	83	215.0	17.8	72	4	0.5	6.1	-1.24	11	143	54	38	40

Language Arts: Reading



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.
²Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
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▲ Instructor ■ Administrator ▲ School Coordinator ● District Coordinator

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Student Growth Summary



Student Growth Summary Report

Aggregate by School

Term: Spring 2019-2020
District: NWEA Sample District

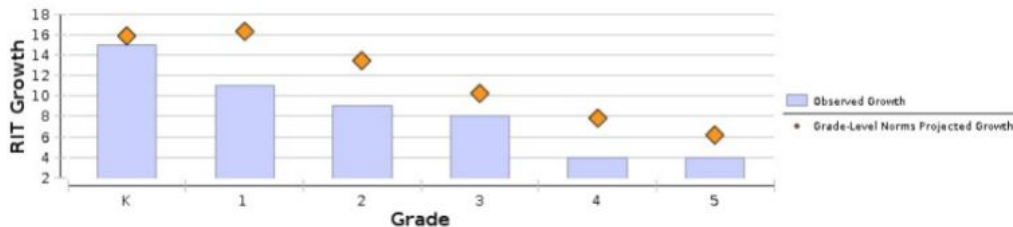
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Mesa Verde Elementary School

Language Arts: Reading

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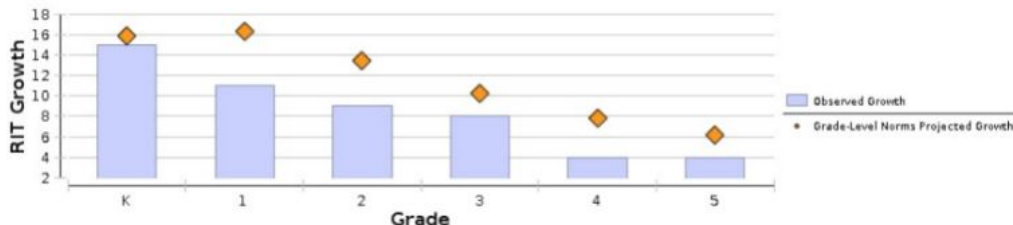
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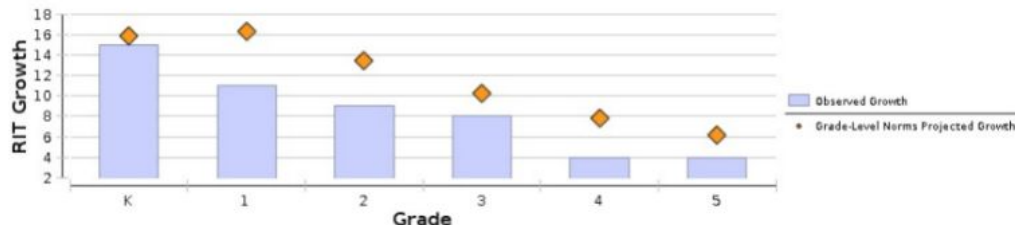
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Achievement Status and Growth Summary Report

Kotifani, Jenisha
Homeroom

Term Tested: Winter 2019-2020
Term Rostered: Winter 2019-2020
District: NWEA Sample District
School: Mesa Verde Elementary School

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2019 - Winter 2020
Weeks of Instruction: Start - 4 (Fall 2019)
End - 20 (Winter 2020)
Optional Grouping: None
Small Group Display: No

Math: Math K-12

Student ID	Student Name	W120 Grade	W120 Date	Achievement Status				Growth							
				Fall 2019		Winter 2020		Student				Comparative			
				RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
S14439	Morrison, Grady	5	12/16/19	221-225-229*	77-85-90*	220-223-226	63-70-76	230	5	-2	5.3†	-7	No	-1.15	13
S14455	Neison, Amanda	5	12/3/19	215-219-223*	66-74-81*	223-226-229	70-76-82	224	5	7	4.8†	2	Yes †	0.31	62
S14515	Peters, Luis	5	12/10/19	223-227-231*	81-88-92*	222-226-230*	68-76-82*	232	5	-1	5.6†	-6	No	-0.91	18
S14431	Roberts, Amy	5	12/10/19	232-236-240*	93-96-98*	234-238-242*	88-93-96†	241	5	2	5.8†	-3	No †	-0.41	34
S14504	Ross, Shirley	5	12/11/19	215-219-223*	66-74-81*	226-229-232	77-82-86	224	5	10	4.5	5	Yes	0.88	81
S14482	Sims, Eleanor	5	12/6/19	233-236-239	94-96-98	231-234-237	85-89-92	241	5	-2	4.4	-7	No	-1.34	9
S14543	Snyder, Toby	5	12/3/19	237-240-243	96-98-99	238-242-246*	92-95-97*	245	5	2	5.4†	-3	No †	-0.49	31
S14548	Stone, Valerie	5	12/20/19	194-197-200	16-21-27	199-203-207*	16-23-32*	203	6	6	4.9†	0	Yes †	0.07	53

Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	37.0%	33
Percent of Projected Growth Met	49.3%	34
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	27	18
Count of Students who Met or Exceeded their Projected RIT	10	36
Median Conditional Growth Percentile	31	37



Achievement Status and Growth Summary Report

Kotifani, Jenisha
Homeroom

Term Tested: Winter 2019-2020
Term Rostered: Winter 2019-2020
District: NWEA Sample District
School: Mesa Verde Elementary School

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2019 - Winter 2020
Weeks of Instruction: Start - 4 (Fall 2019)
End - 20 (Winter 2020)
Optional Grouping: None
Small Group Display: No

Math: Math K-12

Student ID	Student Name	W120 Grade	W120 Date	Achievement Status				Growth							
				Fall 2019		Winter 2020		Student				Comparative			
				RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
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S14548	Stone, Valerie	5	12/20/19	194-197-200	16-21-27	199-203-207*	16-23-32*	203	6	6	4.9†	0	Yes †	0.07	53

Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT 37.0% **33**

Percent of Projected Growth Met 49.3% **34**

Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores 27 **18**

Count of Students who Met or Exceeded their Projected RIT 10 **36**

Median Conditional Growth Percentile 31 **37**



Achievement Status and Growth Summary Report

Kotifani, Jenisha
Homeroom

Term Tested: Winter 2019-2020
Term Rostered: Winter 2019-2020
District: NWEA Sample District
School: Mesa Verde Elementary School

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2019 - Winter 2020
Weeks of Instruction: Start - 4 (Fall 2019)
End - 20 (Winter 2020)
Optional Grouping: None
Small Group Display: No

Math: Math K-12

Student ID	Student Name	W120 Grade	W120 Date	Achievement Status				Growth							
				Fall 2019		Winter 2020		Student				Comparative			
				RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
S14439	Morrison, Grady	5	12/16/19	221-225-229*	77-85-90*	220-223-226	63-70-76	230	5	-2	5.3†	-7	No	-1.15	13
S14455	Neison, Amanda	5	12/3/19	215-219-223*	86-74-81*	223-226-229	70-76-82	224	5	7	4.8†	2	Yes †	0.31	62
S14515	Peters, Luis	5	12/10/19	223-227-231*	81-88-92*	222-226-230*	68-76-82*	232	5	-1	5.6†	-6	No	-0.91	18
S14431	Roberts, Amy	5	12/10/19	232-236-240*	93-96-98*	234-238-242*	88-93-96*	241	5	2	5.8†	-3	No †	-0.41	34
S14504	Ross, Shirley	5	12/11/19	215-219-223*	66-74-81*	226-229-232	77-82-86	224	5	10	4.5	5	Yes	0.88	81
S14482	Sims, Eleanor	5	12/6/19	233-236-239	94-96-98	231-234-237	85-89-92	241	5	-2	4.4	-7	No	-1.34	9
S14543	Snyder, Toby	5	12/3/19	237-240-243	96-98-99	238-242-246*	92-95-97*	245	5	2	5.4†	-3	No †	-0.49	31
S14548	Stone, Valerie	5	12/20/19	194-197-200	16-21-27	199-203-207*	16-23-32	203	6	6	4.9†	0	Yes †	0.07	53

Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT	37.0%	33
Percent of Projected Growth Met	49.3%	34
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	27	18
Count of Students who Met or Exceeded their Projected RIT	10	36
Median Conditional Growth Percentile	31	37



Student Name	4 STAAR	5	D1	D2A	GOAL	Scale Score	Interim 1	Interim 2	BOY MAP	MOY MAP	EOY MAP
Tosha	50%		64	64	56	1409	1327		189	195	
	50%		64	64	56	1409	1504		198	204	
	53%		64	64	56	1423	1544		205	202	
	53%		61	61	56	1423	1585		209	213	
Alyssa	56%		50	50	66	1434	1498		201	206	
	56%		32	32	66	1434	1683		209	208	
Henry	56%		71	71	66	1434	1524		203	211	
Sarah	56%		36	36	66	1434	1524		192	199	
Emily	58%		75	75	66	1452	1544		205	210	
Grace	58%		39	39	66	1452	1438		193	195	
Morgan	58%		75	75	66	1452	1518		210	205	
	58%		64	64	66	1452	1350		199	177	
Shelby	58%		54	54	66	1452	1498		206	214	
Sophia	61%		39	39	66	1467			197	198	
	61%		54	54	66	1467			193	194	
Hannah	64%								200	201	
	64%								210	211	
Scarlett	64%							184	191		
Victoria	67%								213	198	
	69%								207	202	
Mia	69%								210	211	
	69%								222	201	
Kristina	72%							212	222		
Madison	72%		#DIV/0!	#DIV/0!	76	1531			209	211	
	72%		82	82	76	1531	1607		207	204	
Diana	75%		75	75	76	1550	1607		210	203	
Diana	75%		86	86	76	1550	1565		209	206	
	78%		79	79	76	1569	1683		220	223	
Morgan	78%		89	89	53	1569		231	232		
Jessica	81%		93	93	76	1590	1630		218	224	
Gianna	81%		43	43	76	1590	1585		207	190	
Morgan	81%		86	86	76	1590	1565		212	213	
Brianna	83%		75	75	76	1613	1607		210	213	

Learning Continuum: Class View

Math, Grouped by Standard

Jenisha A Kotifani
Class: Homeroom-Kotifani

Learning Continuum – Class View **21**

Demo Growth: Math 2-5

Term Rostered: Fall 2019-2020
Term Tested: Fall 2019-2020
District: NWEA Sample District
School: Mesa Verde Elementary School

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Operations and Algebraic Thinking

Represent and Solve Problems

181-190

Math.Content.K.OA.A: Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

- Understands subtraction as taking from or breaking apart groups **23**

Math.Content.1.OA.A.1: Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

- Solves one-step, take-from/take-apart word problems with start, change, or part unknown, whole numbers within 20
- Represents one-step add-to/put-together word problems with expressions or equations, with start, change, or part unknown, whole numbers within 20
- Solves one-step add-to/put-together word problems with start, change, or part unknown, whole numbers within 20
- Represents one-step take-from/take-apart word problems with expressions or equations, with answer unknown, whole numbers within 20
- Represents one-step additive-comparison word problems with expressions or equations, whole numbers within 20

Math.Content.1.OA.B.3: Apply properties of operations as strategies to add and subtract.

- Solves one-step, take-from/take-apart word problems with start, change, or part unknown, whole numbers within 20

Math.Content.1.OA.B.4: Understand subtraction as an unknown-addend problem.

- Represents subtraction equations with whole numbers as part-unknown addition equations

Math.Content.1.OA.C.6: Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).

- Decomposes numbers to make 10 as a strategy for addition or subtraction
- CCSS.Math.Content.1.OA.D: Work with addition and subtraction equations.
- Determines unknown parts in multi-step equations with whole numbers

CCSS.Math.Content.1.OA.D: Work with addition and subtraction equations.

- Determines unknown parts in multi-step equations with whole numbers

[Flores, James](#)

Overall RIT: 202

Goal Range: 187-197

[Stone, Valerie](#)

Overall RIT: 197

Goal Range: 187-196

[Carter, Peter](#)

Overall RIT: 194

Goal Range: 196-205

[Lawson, Gina](#)

Overall RIT: 198

Goal Range: 192-202

[Hall, Scott](#)

Overall RIT: 204

Goal Range: 190-199

[Castro, Edward](#)

Overall RIT: 208

Goal Range: 195-203

[Howard, Frank](#)

Overall RIT: 201

Goal Range: 187-197

WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item:	Financial Reports as of December 31, 2022
Administrator Responsible:	Leah Horton, Chief Financial Officer
Attachments:	Financials
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action <input type="checkbox"/> Presentation <input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the attached year-to-date financial reports and investment reports as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The following attachments report the revenue and expenditure position through December 31, 2022 for all funds. The current year column is reported as of the approved budget.

The “Year-to-Date Revenues & Expenses Comparison” report details the components of revenue and functional expenditures for the General Fund, Food Service, and Debt Service Fund.

For the General Fund, the Year-to-Date Budget vs. Actual shows the prior year actual, current budget, actual revenue and expenditures to date with the remaining amount left in each category. The prior year actual is provided for comparison to the current budget.

The attached financial reports represent 6 months of operations, 50.00% of the fiscal year. As of December, 31st, of last year, the district had collected 40.07% of projected revenues, as compared to 46.11% for 2022-2023. Expenditures for 2022-2023 were 26.82% of budget, as compared to 16.96% for 2021-2022.

For the General Fund revenues were 44.41% last year as compared to 53.73% this year. Expenditures were 47.59% last year as compared to 41.88% this year.

For the Food Service Fund revenues were 61.24% last year as compared to 55.35% this year. Expenditures were 49.77% last year as compared to 41.50% this year.

For the Debt Service Fund revenues were 34.63% last year as compared to 57.74% this year. Expenditures were 7.25% last year as compared to 23.94% this year.

Investments:

Leah Horton, Chief Financial Officer, hereby certifies that the following Investment Report represents the investment position of the school district as of the noted date in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
FINANCIAL SUMMARY
DECEMBER 31, 2022

	2021-2022			2022-2023		
	CURRENT BUDGET	ACTUAL YEAR TO DATE	% OF CURRENT BUDGET	CURRENT BUDGET	ACTUAL YEAR TO DATE	% OF CURRENT BUDGET
REVENUE:						
GNL. OPERATING	\$127,256,630	\$56,422,542	44.34%	\$114,666,818	\$61,557,936	53.68%
ATHLETICS	\$370,000	\$251,741	68.04%	\$365,000	\$254,184	69.64%
General Fund	\$127,626,630	\$56,674,283	44.41%	\$115,031,818	\$61,812,120	53.73%
SP. EDUCATION	\$4,186,643	\$1,402,074	33.49%	\$3,905,859	\$996,182	25.50%
VOCATIONAL	\$218,909	\$77,469	35.39%	\$234,453	\$42,636	18.19%
CONS. APPLIC.	\$7,336,705	\$1,697,937	23.14%	\$8,320,587	\$1,048,079	12.60%
OTHER SP. REV.	\$42,273,055	\$4,028,916	9.53%	\$39,972,840	\$6,279,626	15.71%
Special Revenues	\$54,015,312	\$7,206,396	13.34%	\$52,433,739	\$8,366,523	15.96%
FOOD SERVICE	\$8,047,707	\$4,928,188	61.24%	\$7,503,819	\$4,153,623	55.35%
INT & SINKING	\$21,187,181	\$7,337,538	34.63%	\$21,756,639	\$12,561,470	57.74%
CONSTRUCTION FUND	\$13,700,602	\$13,842,607	101.04%	\$175,000	\$3,895,184	2225.82%
INTERNAL SERVICE	\$0	\$85	0.00%	\$0	\$7,892	0.00%
TOTAL REVENUE	\$224,577,433	\$89,989,097	40.07%	\$196,901,015	\$90,796,812	46.11%
EXPENDITURES:						
GNL. OPERATING	\$131,960,229	\$62,831,357	47.61%	\$118,736,339	\$49,666,954	41.83%
ATHLETICS	\$1,424,000	\$652,667	45.83%	\$1,262,000	\$585,784	46.42%
General Fund	\$133,384,229	\$63,484,024	47.59%	\$119,998,339	\$50,252,739	41.88%
SP. EDUCATION	\$4,186,643	\$1,972,384	47.11%	\$3,905,859	\$1,431,318	36.65%
VOCATIONAL	\$218,909	\$89,235	40.76%	\$234,453	\$67,012	28.58%
CONS. APPLIC.	\$7,336,705	\$2,397,505	32.68%	\$8,320,587	\$1,776,075	21.35%
OTHER SP. REV.	\$43,115,542	\$6,283,251	14.57%	\$40,861,661	\$11,088,888	27.14%
Special Revenues	\$54,857,799	\$10,742,376	19.58%	\$53,322,559	\$14,363,294	26.94%
FOOD SERVICE	\$7,842,999	\$3,903,560	49.77%	\$7,276,219	\$3,019,607	41.50%
INT & SINKING	\$19,357,366	\$1,403,850	7.25%	\$21,995,847	\$5,266,173	23.94%
CONSTRUCTION FUND	\$285,157,136	\$5,217,051	1.83%	\$267,696,279	\$53,124,866	19.85%
INTERNAL SERVICE	\$478,368	\$222,103	46.43%	\$435,080	\$204,886	47.09%
TOTAL EXPEND.	\$501,077,898	\$84,972,964	16.96%	\$470,724,324	\$126,231,563	26.82%

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
 FINANCIAL SUMMARY
 DECEMBER 31, 2022

FUND	INVESTMENTS	CHECKING ACCOUNT	12/31/2021 TOTAL CASH	INVESTMENTS	CHECKING ACCOUNT	12/31/2022 TOTAL CASH
GNL. OPERATING	39,606,556	4,172,243	43,778,799	53,386,018	7,730,773	61,116,791
ATHLETICS	-	37,687	37,687	-	24,196	24,196
SPECIAL REVENUES	-	(2,304,697)	(2,304,697)	-	(5,288,167)	(5,288,167)
FOOD SERVICE	2,204,075	161,080	2,365,155	6,419,814	73,212	6,493,026
INT & SINKING	8,999,804	1,368	9,001,172	12,144,688	618	12,145,306
CONSTRUCTION FUND	275,972,607	728,052	276,700,659	211,503,125	1,408,165	212,911,290
INTERNAL SERVICE	561,464	(1,534,527)	(973,063)	570,375	(1,882,974)	(1,312,599)
PAYROLL	-	115,282	115,282	-	89,756	89,756
TOTAL	\$ 327,344,506	\$ 1,376,488	\$ 328,720,994	284,024,020	2,155,579	286,179,598

GENERAL FUND

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
DECEMBER 2021 and DECEMBER 2022**

6 months has passed = 50.00%		2021-2022			2022-2023			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues	\$ 48,246,906	\$ 17,033,819	35.31%	\$ 48,600,776	\$ 24,427,765	50.26%	17,460,690
5800	State Revenues	75,570,036	35,428,356	46.88%	62,817,597	36,389,470	57.93%	1,212,450
5900	Federal Revenues	3,479,486	4,195,355	120.57%	3,240,670	990,102	30.55%	373,064
	Total Revenues	\$ 127,296,428	\$ 56,657,530	44.51%	\$ 114,659,042	\$ 61,807,337	53.91%	\$ 19,046,204
Expenses by Function								
11	Instruction	\$ 75,913,842	\$ 37,662,611	49.61%	\$ 72,077,741	\$ 30,092,966	41.75%	4,751,128
12	Instr. Resources/Media	1,586,028	758,824	47.84%	1,500,337	503,071	33.53%	61,775
13	Curriculum Dev. & Staff Dev	1,465,038	679,897	46.41%	860,247	246,937	28.71%	29,659
21	Instructional Leadership	2,805,152	1,291,757	46.05%	2,031,731	861,849	42.42%	124,110
23	School Leadership	7,924,959	3,889,672	49.08%	7,626,386	3,399,859	44.58%	515,200
31	Guidance, Counseling & Evaluation Svcs	5,634,586	2,723,932	48.34%	4,034,879	1,766,081	43.77%	224,489
32	Social Work Services	520,170	241,865	46.50%	439,045	176,240	40.14%	29,264
33	Health Services	1,968,374	947,559	48.14%	1,950,871	659,220	33.79%	92,213
34	Student Transportation	2,621,500	1,480,984	56.49%	3,019,800	1,406,003	46.56%	215,031
35	Food Service	-	-	0.00%	-	14,106	0.00%	0
36	Co-Curricular/Extracurricular	3,897,816	1,818,334	46.65%	4,201,295	1,604,743	38.20%	251,377
41	General Administration	4,704,660	2,197,327	46.71%	3,653,130	1,596,269	43.70%	228,576
51	Plant Maint. & Operations	12,301,680	5,969,555	48.53%	12,092,202	5,625,419	46.52%	411,638
52	Security & Monitoring	976,531	334,626	34.27%	893,932	367,810	41.15%	59,365
53	Data Processing Services	3,705,700	2,284,593	61.65%	3,397,787	1,453,761	42.79%	136,493
61	Community Services	13,300	10,362	77.91%	13,848	11,149	80.51%	2
71	Debt Service	1,325,262	192,634	14.54%	1,184,062	110,624	9.34%	11,437
81	Facilities Acquisition & Construction	5,108,412	674,829	13.21%	-	-	0.00%	-
93	Payments to Fiscal Agent of SSA	37,130	-	0.00%	100,000	-	0.00%	-
95	Payments to JJAEP	20,000	16,518	82.59%	40,000	5,977	14.94%	774
99	Intergovernmental Charges	679,090	308,145	45.38%	706,046	350,654	49.66%	181,744
	Total Expenditures	\$ 133,209,229	\$ 63,484,024	47.66%	\$ 119,823,339	\$ 50,252,739	41.94%	\$ 7,324,274
Other Sources and (Uses)								
7900	Non-Operating Resources	330,202	16,753	5.07%	372,776	4,783	1.28%	1,354
8900	Other Uses-Non-operating	(175,000)	-	0.00%	(175,000)	-	0.00%	-
	Total Other Sources and Uses	\$ 155,202	\$ 16,753	10.79%	\$ 197,776	\$ 4,783	2.42%	\$ 1,354
	Net Change in Fund Balance	\$ (5,757,599)	\$ (6,809,741)	118.27%	\$ (4,966,521)	\$ 11,559,381	232.75%	\$ 11,723,284

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE GENERAL FUND REVENUES COMPARISON
DECEMBER 2021 and DECEMBER 2022**

		2021-2022			2022-2023			Current Month
		BUDGET	ACTUAL	%	BUDGET	ACTUAL	%	
Local Revenues								
5711	Current year tax levy	46,259,864	\$ 15,596,483	33.71%	46,542,933	\$ 22,683,243	48.74%	17,229,867
5712	Taxes-delinquent	773,144	560,541	72.50%	772,340	525,952	68.10%	24,872
5719	Tax penalties & interest	478,098	168,656	35.28%	483,767	190,215	39.32%	23,033
5735	Summer school tuition	-	-	0.00%	-	-	0.00%	-
5739	Tuition and Fess Local	30,000	30,874	102.91%	90,000	7,482	8.31%	-
5742	Interest income	80,000	28,040	35.05%	85,000	452,408	532.24%	144,190
5743	Facilities rental	105,800	285,507	269.86%	100,000	54,777	54.78%	6,724
5744	Gifts and local grants	-	-	0.00%	-	150,000	0.00%	-
5745	Insurance Proceeds	-	-	0.00%	-	-	0.00%	-
5749	Miscellaneous revenue	144,000	101,484	70.48%	144,000	90,085	62.56%	9,877
5755	Enterprise Revenue	7,000	9,131	130.44%	12,736	6,579	51.66%	1,372
	Local revenues to date before Athletics	47,877,906	16,780,716	35.05%	48,230,776	24,160,741	50.09%	\$ 17,439,935
5752	Scoreboard Fund	19,000	17,602	92.64%	20,000	22,460	112.30%	-
5752	Athletics Fund ticket sales	350,000	235,501	67.29%	350,000	244,564	69.88%	20,755
	Total local revenues to date	48,246,906	17,033,819	35.31%	48,600,776	24,427,765	50.26%	\$ 17,460,690
State Revenues								
5811	Available School Fund	2,577,227	1,109,929	43.07%	5,498,654	2,559,502	46.55%	822,893
5812	Foundation entitlements	67,016,593	30,889,236	46.09%	51,267,591	31,205,392	60.87%	-
5819	Other FSP Programs	-	128,804	0.00%	-	-	0.00%	-
5829	Misc. state programs	-	-	0.00%	-	-	0.00%	-
5831	TRS On-behalf	5,976,216	3,300,387	55.23%	6,051,352	2,624,576	43.37%	389,557
	Total state revenues to date	75,570,036	35,428,356	46.88%	62,817,597	36,389,470	57.93%	1,212,450
Federal Revenues								
5941	Impact Aid	140,000	80,931	57.81%	140,000	-	0.00%	-
5946	ROTC salary reimbursement	184,500	75,995	41.19%	178,000	66,187	37.18%	12,126
5931	SHARS Revenue	2,664,679	192,665	7.23%	2,527,670	894,778	35.40%	357,312
5931	SHARS Revenue-Deferred	-	-	0.00%	-	-	0.00%	-
5919	Other Federal Revenues	272,707	-	0.00%	125,000	-	0.00%	-
5929	Miscellaneous Federal Revenue	217,600	3,845,764	1767.35%	270,000	29,137	10.79%	3,626
5927	Indirect costs	-	-	0.00%	-	-	0.00%	-
	Total federal revenues to date	3,479,486	4,195,355	120.57%	3,240,670	990,102	30.55%	373,064
Non-Operating Resources								
7912	Sale of assets	50,000	16,753	33.51%	30,000	4,783	15.94%	1,354
7915	Transfers from Other Funds	280,202	-	0.00%	342,776	-	0.00%	-
	Total non-operating resources	330,202	16,753	5.07%	372,776	4,783	1.28%	1,354
GRAND TOTAL - GENERAL FUND		\$ 127,626,630	\$ 56,674,283	44.41%	\$ 115,031,818	\$ 61,812,120	53.73%	\$ 19,047,558

FOOD SERVICE FUND

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
DECEMBER 2021 and DECEMBER 2022**

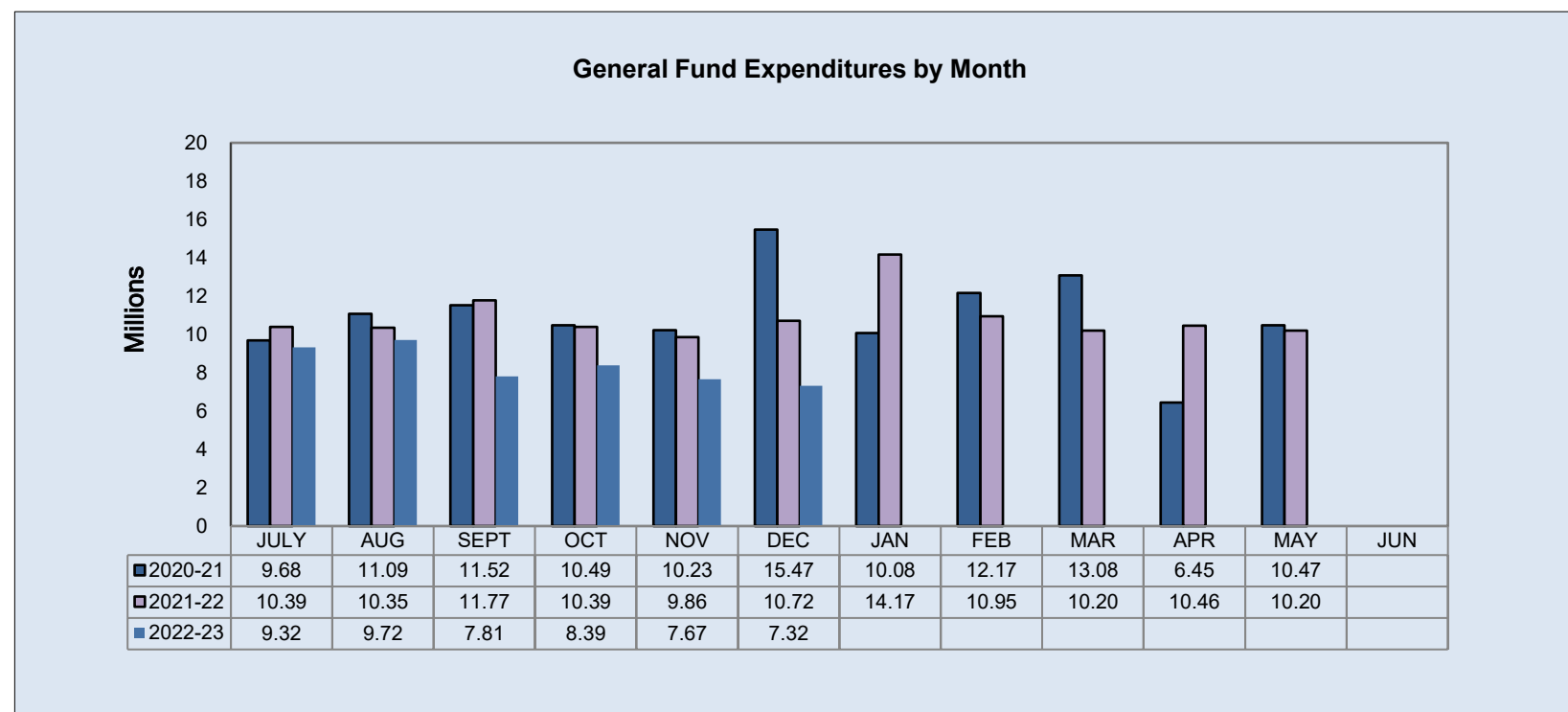
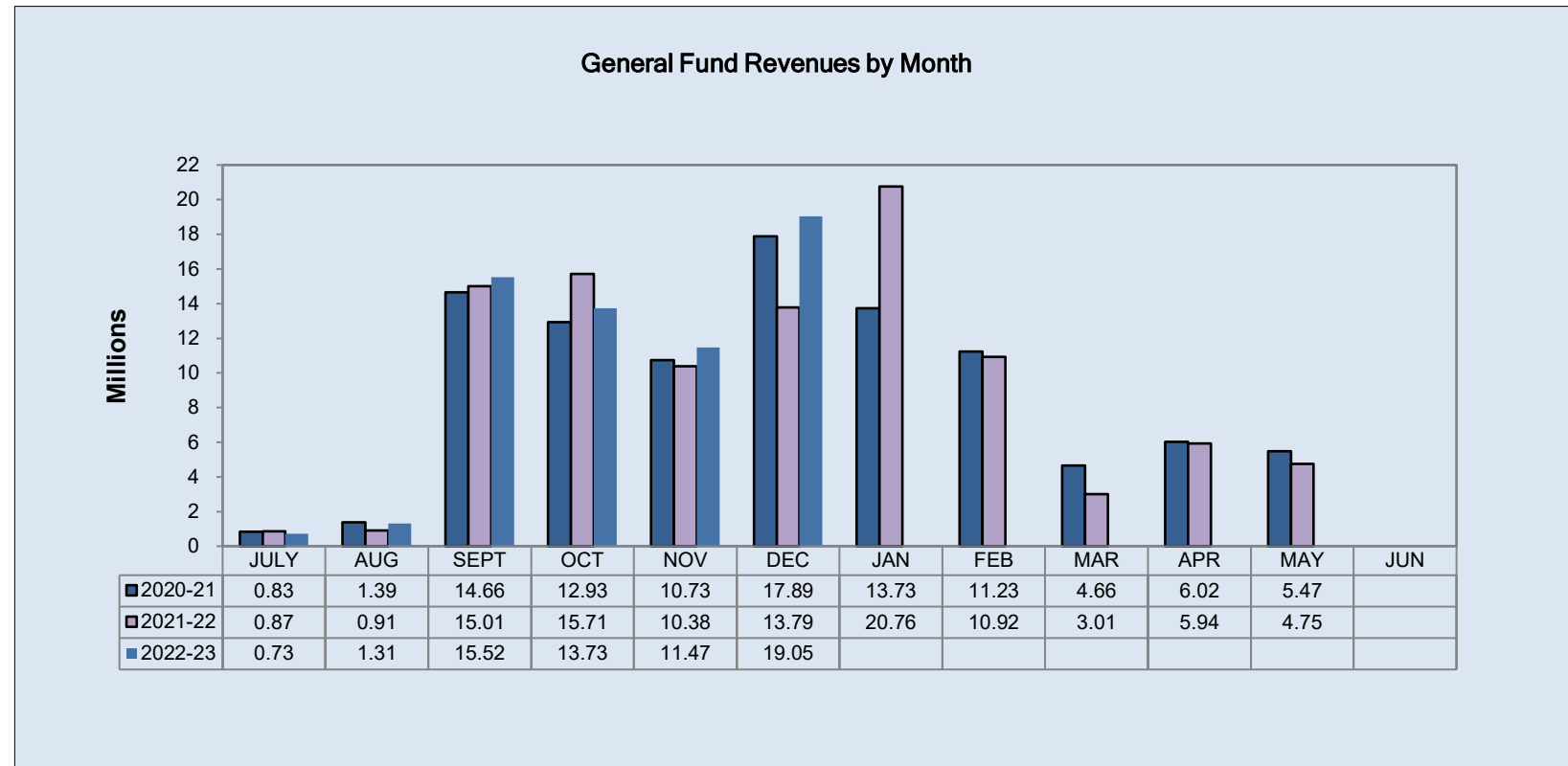
6 months has passed = 50.00%		2021-2022			2022-2023			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues	1,327,273	\$ 309,699	23.33%	830,901	\$ 767,453	92.36%	110,633
5800	State Revenues	36,000	-	0.00%	36,000	-	0.00%	-
5900	Federal Revenues	6,356,953	4,497,610	70.75%	6,309,437	3,250,756	51.52%	460,425
5900	After School Supper Program	272,175	120,818	44.39%	272,175	134,936	49.58%	14,991
5900	After School Snack Program	55,306	-	0.00%	55,306	-	0.00%	-
	Total Revenues	\$ 8,047,707	\$ 4,928,127	61.24%	\$ 7,503,819	\$ 4,153,145	55.35%	\$ 586,049
Expenses by Function								
35	Food Service	\$ 7,562,796	\$ 3,903,560	51.62%	\$ 6,933,443	\$ 3,019,607	43.55%	538,838
51	Plant Maint. & Operations	-	-	0.00%	-	-	0.00%	-
81	Facilities Acquisition & Construction	-	-	0.00%	-	-	0.00%	-
	Total Expenditures	\$ 7,562,796	\$ 3,903,560	51.62%	\$ 6,933,443	\$ 3,019,607	43.55%	\$ 538,838
Other Sources and (Uses)								
7900	Non-Operating Resources	\$ -	\$ 61	0.00%	\$ -	\$ 478	0.00%	37
8900	Other Uses-Non-operating	(280,203)	-	0.00%	(342,776)	-	0.00%	-
	Total Other Sources and Uses	\$ (280,203)	\$ 61	0.02%	\$ (342,776)	\$ 478	0.14%	\$ 37
	Net Change in Fund Balance	\$ 204,708	\$ 1,024,628	500.53%	\$ 227,600	\$ 1,134,016	498.25%	\$ 47,248

**DEBT SERVICE AND
CAPITAL PROJECTS FUNDS**

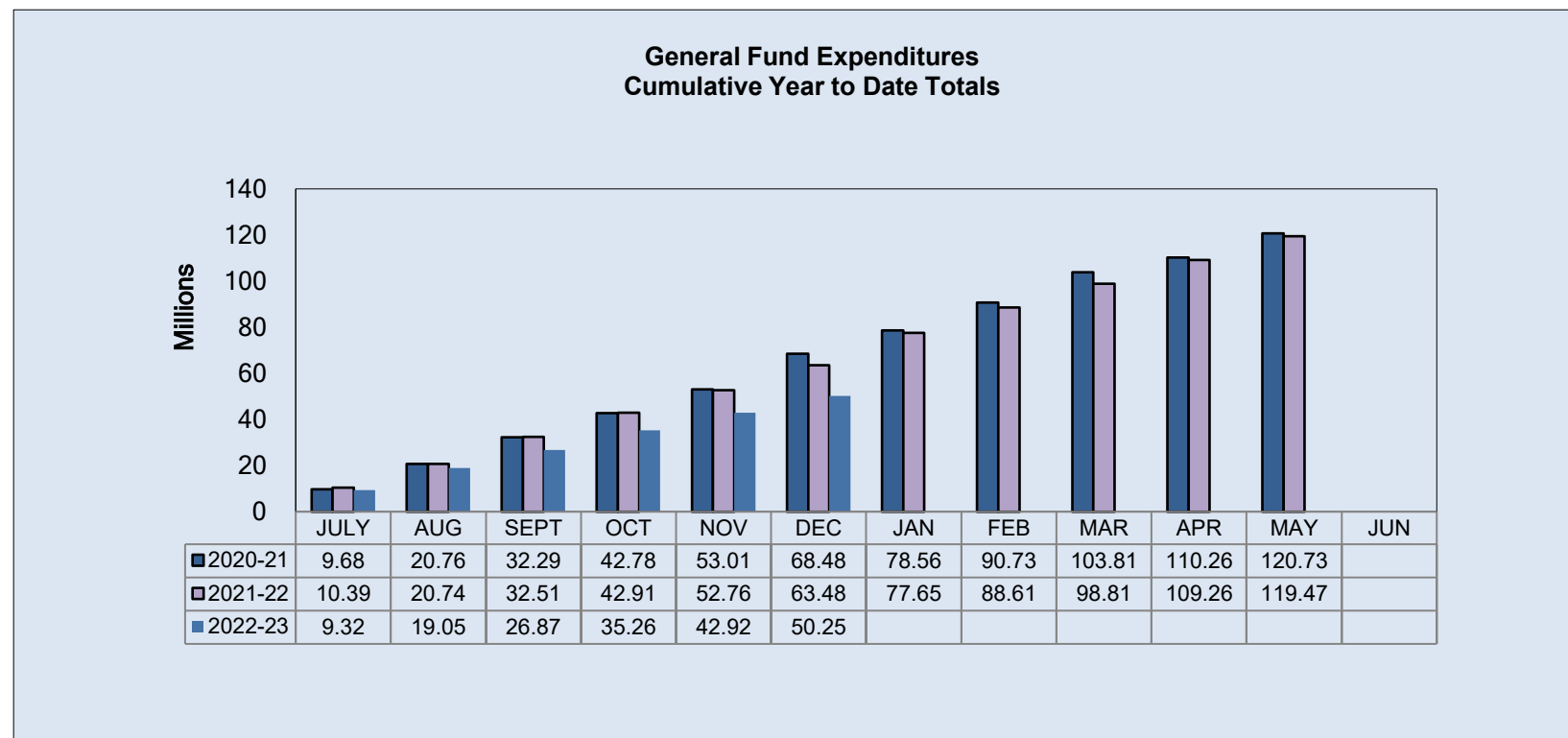
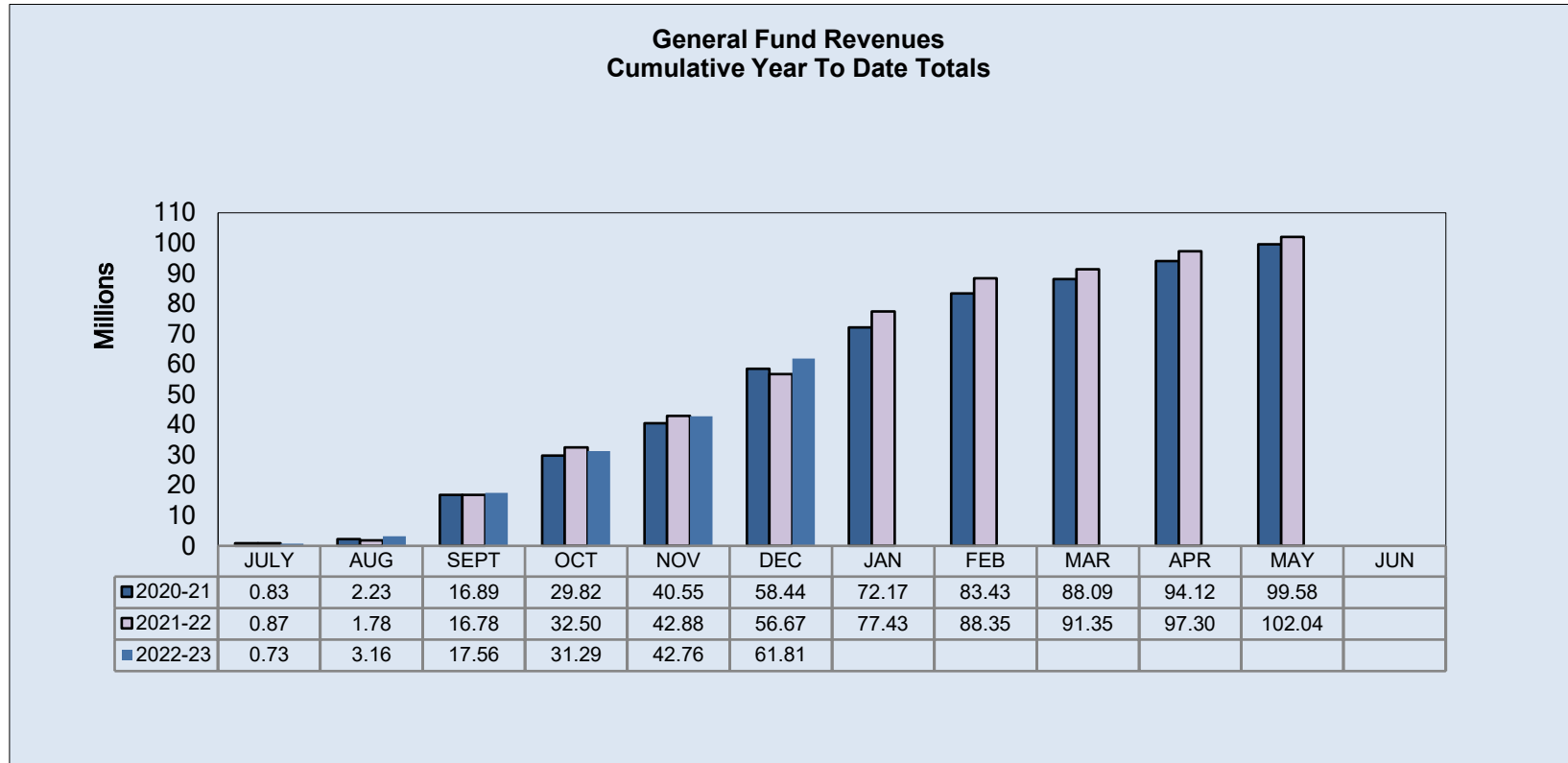
**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
DECEMBER 2021 and DECEMBER 2022**

DEBT SERVICE FUND 6 months has passed = 50.00%		2021-2022			2022-2023			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues	21,169,093	\$ 7,180,361	33.92%	21,756,639	\$ 11,330,240	52.08%	8,438,461
5800	State Revenues	18,088	157,177	868.96%	-	1,231,230	0.00%	1,231,230
5900	Federal Revenues	-	-	0.00%	-	-	0.00%	-
Total Revenues		\$ 21,187,181	\$ 7,337,538	34.63%	\$ 21,756,639	\$ 12,561,470	57.74%	\$ 9,669,691
Expenses by Function								
71	Debt Service	\$ 19,357,366	\$ 1,403,850	7.25%	\$ 21,995,847	\$ 5,266,173	23.94%	-
Total Expenditures		\$ 19,357,366	\$ 1,403,850	7.25%	\$ 21,995,847	\$ 5,266,173	23.94%	\$ -
Other Sources and (Uses)								
7900	Non-Operating Resources	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	-
Total Other Sources and (Uses)		\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	\$ -
Net Change in Fund Balance		\$ 1,829,815	\$ 5,933,688	324.28%	\$ (239,208)	\$ 7,295,297	3049.78%	\$ 9,669,691
CAPITAL PROJECTS FUND 6 months has passed = 50.00%								
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT MONTH
Revenues								
5700	Local Revenues - Interest Income	-	\$ 142,005	0.00%	-	\$ 2,269,450	0.00%	366,785
5700	Local Revenues - Gifts & Bequests	-	\$ -	0.00%	-	\$ 1,625,734	0.00%	500,000
5800	State Revenues	-	-	0.00%	-	-	0.00%	-
5900	Federal Revenues	-	-	0.00%	-	-	0.00%	-
Total Revenues		\$ -	\$ 142,005	0.00%	\$ -	\$ 3,895,184	0.00%	\$ 866,785
Expenses by Function								
11	Instruction	-	-	0.00%	-	-	0.00%	-
51	Plant M&O	-	-	0.00%	-	-	0.00%	-
71	Debt Services	115,602	113,710	98.36%	-	-	0.00%	-
81	Facilities Acquisition & Construction	285,041,534	5,103,341	1.79%	267,696,279	53,124,866	19.85%	28,906
Total Expenditures		\$ 285,157,136	\$ 5,217,051	1.83%	\$ 267,696,279	\$ 53,124,866	19.85%	\$ 28,906
Other Sources and (Uses)								
7900	Non-Operating Resources	13,700,602	13,700,602	100.00%	175,000	-	0.00%	\$ -
8900	Other Uses-Non-operating	-	-	0.00%	-	-	0.00%	-
Total Other Sources and (Uses)		\$ 13,700,602	\$ 13,700,602	100.00%	\$ 175,000	\$ -	0.00%	\$ -
Net Change in Fund Balance		\$ (271,456,534)	\$ 8,625,556	3.18%	\$ (267,521,279)	\$ (49,229,682)	18.40%	\$ 837,879

Board Graphs
December 31, 2022

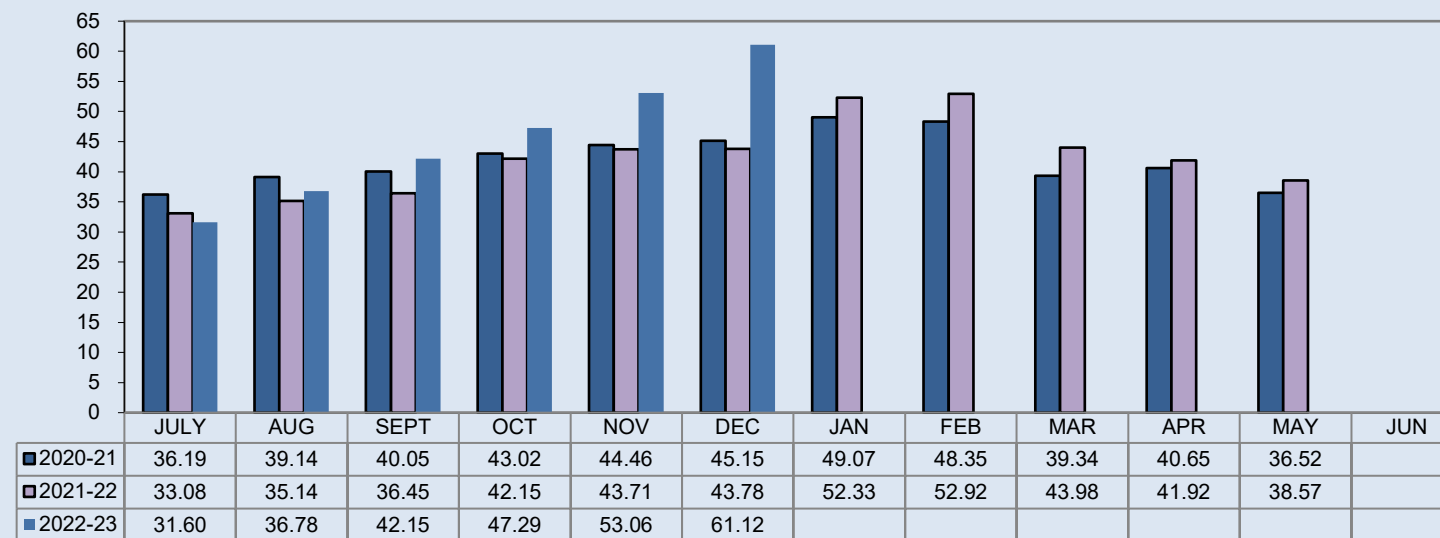


Board Graphs
December 31, 2022



**Board Graphs
December 31, 2022**

General Fund Cash Position



WICHITA FALLS ISD
Investments Report
December 31, 2022

	YIELD		PURCHASE	CURRENT	MARKET VALUE	INTEREST	INTEREST
INVESTMENTS	RATE	PAR VALUE	COST	BOOK VALUE	@ 12/31/2022	CURRENT MONTH	YEAR TO DATE
GENERAL OPERATING FUND							
American National MMKT	0.9000%	\$3,349,863.24	\$3,349,863.24	\$3,349,863.24	\$3,349,863.24	\$2,558.63	\$13,944.87
TexasTERM Balance	4.1300%	\$1,180,790.58	\$1,180,790.58	\$1,180,790.58	\$1,180,790.58	\$4,132.13	\$16,568.35
TEXPOOL BALANCE	3.9799%	\$36,355,902.64	\$36,355,902.64	\$36,355,902.64	\$36,355,902.64	\$95,252.98	\$247,918.13
TEXPOOL Prime BALANCE	4.2847%	\$2,997,362.08	\$2,997,362.08	\$2,997,362.08	\$2,997,362.08	\$10,868.09	\$44,885.19
TEXPOOL TMN BALANCE	3.9799%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
First National Bank -ICS	3.8940%	\$3,197,395.06	\$3,197,395.06	\$3,197,395.06	\$3,197,395.06	\$10,073.79	\$40,682.93
American National CDARS MMKT	0.7500%	\$153,459.50	\$153,459.50	\$153,459.50	\$153,459.50	\$94.54	\$461.67
American National Bank -ICS	4.3600%	\$6,151,244.19	\$6,151,244.19	\$6,151,244.19	\$6,151,244.19	\$21,209.88	\$87,946.68
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL GENERAL FUND		\$53,386,017.29	\$53,386,017.29	\$53,386,017.29	\$53,386,017.29	\$144,190.04	\$452,407.82
FOOD SERVICE FUND							
TEXPOOL BALANCE	3.9799%	\$6,410,703.92	\$6,410,703.92	\$6,410,703.92	\$6,410,703.92	\$21,374.15	\$73,744.79
TEXPOOL Prime BALANCE	4.2847%	\$9,109.91	\$9,109.91	\$9,109.91	\$9,109.91	\$33.07	\$136.37
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL FOOD SERVICE FUND		\$6,419,813.83	\$6,419,813.83	\$6,419,813.83	\$6,419,813.83	\$21,407.22	\$73,881.16
INTEREST AND SINKING FUND							
TEXPOOL BALANCE	3.9799%	\$12,143,323.80	\$12,143,323.80	\$12,143,323.80	\$12,143,323.80	\$23,255.94	\$35,452.48
TEXPOOL Prime BALANCE	4.2847%	\$1,363.90	\$1,363.90	\$1,363.90	\$1,363.90	\$4.98	\$20.56
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL INTEREST AND SINKING FUND		\$12,144,687.70	\$12,144,687.70	\$12,144,687.70	\$12,144,687.70	\$23,260.92	\$35,473.04
BOND CONSTRUCTION FUND							
American National MMKT	0.9000%	\$2,633,510.03	\$2,633,510.03	\$2,633,510.03	\$2,633,510.03	\$2,011.48	\$5,123.29
TEXPOOL BALANCE	3.9799%	\$15,040,348.16	\$15,040,348.16	\$15,040,348.16	\$15,040,348.16	\$3,568.92	\$77,493.16
TEXPOOL Prime BALANCE	4.2847%	\$99,618,061.56	\$99,618,061.56	\$99,618,061.56	\$99,618,061.56	\$361,204.15	\$1,512,770.41
BOND SAFEKEEPING (Bonds/Treasury Notes Investments)		\$94,211,205.49	\$94,211,205.49	\$94,211,205.49	\$94,211,205.49	\$0.00	\$674,063.46
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL BOND CONSTRUCTION FUND		\$211,503,125.24	\$211,503,125.24	\$211,503,125.24	\$211,503,125.24	\$366,784.55	\$2,269,450.32
WORKER'S COMPENSATION FUND							
TEXPOOL BALANCE	3.9799%	\$570,374.86	\$570,374.86	\$570,374.86	\$570,374.86	\$1,921.46	\$7,892.08
PREVIOUS MONTH'S MATURITIES							
TOTAL WORKER'S COMPENSATION FUND		\$570,374.86	\$570,374.86	\$570,374.86	\$570,374.86	\$1,921.46	\$7,892.08
TOTAL WFISD INVESTMENTS & INTEREST EARNINGS		\$284,024,018.92	\$284,024,018.92	\$284,024,018.92	\$284,024,018.92	\$557,564.19	\$2,839,104.42
TEXPOOL HIGHEST BALANCE 12/31/2022:							
GENERAL OPERATING FUND		\$39,353,264.72					
FOOD SERVICE		\$6,419,813.83					
INTEREST & SINKING FUND		\$12,144,687.70					
BOND CONSTRUCTION		\$114,658,409.72					
WORKER'S COMPENSATION		\$570,374.86					
MAINTENANCE TAX NOTE		\$0.00					
TOTAL		\$173,146,550.83					

Wichita Falls ISD
Property Tax Collections Report
December 31, 2022

This statement is compiled from the tax collections monthly statement for the month of December 2022 submitted to us by the Wichita County Tax Assessor-Collector, Tommy Smyth.

This statement shows total collections for the month. The breakdown is as follows:

Maintenance & Operations

<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>		Dec 2022	FYTD	YTD	2022-23
\$ 48,220,148	\$ (218,647.86)	\$ 24,396,248	Current	Collections	Collected	Collected	Budget
\$ 1,737,685	\$ (118,794.33)	\$ 1,489,724	Prior Years				
Current Year				\$17,692,954.89	23,605,251.58	23,605,251.58	\$ 46,542,933
Prior Years				40,444.23	537,363.03	129,166.45	772,340
Penalty, Interest, & Misc Fees Collected				25,956.10	195,770.05	99,703.73	483,767
Refunds				(25,514.60)	(167,798.87)	(139,646.46)	
Adjustments				(43,098.25)	(362,759.82)	(337,442.19)	
Totals				\$17,690,742.37	23,807,825.97	23,357,033.11	47,799,040
Uncollected Levy						\$ 25,885,973	

Interest & Sinking

<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>		Dec 2022	FYTD	YTD	2022-23
\$ 23,515,276	\$ (106,627.06)	\$ 11,897,195	Current	Collections	Collected	Collected	Budget
\$ 355,736	\$ (57,931.95)	\$ 266,613	Prior Years				
Current Year				\$ 8,628,234.34	\$11,511,454.04	11,511,454.04	\$ 21,533,486
Prior Years				13,214.16	188,245.35	31,190.60	144,744
Penalty, Interest, & Misc Fees Collected				5,132.14	48,999.38	20,428.39	73,410
Refunds				(35,934.50)	(67,502.02)	(57,029.17)	
Adjustments				(21,017.54)	(176,004.45)	(164,559.01)	
Totals				\$ 8,589,628.60	\$11,505,192.30	11,341,484.85	21,751,640
Uncollected Levy						\$ 12,163,808	

YEAR-TO-DATE SUMMARY PART C

002 - WICHITA FALLS I.S.D.

CURRENT YEAR INFORMATION Start Financial Year 09/21/2022 12

Start Value	Start Exemption	Start Taxable	Rate	Calc Start Levy	Actual Start Levy	Start Frozen Loss	Start + Frozen
8,742,377,417	2,927,913,398	5,814,464,019	1.296500	75,384,526.01	71,735,423.72	3,649,099.07	75,384,522.79
Adjusted Value	Adjusted Exemption	Adj Taxable	Rate	Calc Adj Levy	Actual Current Levy	Adj Frozen Loss	Act Levy + Act Frozen
8,738,466,860	2,945,332,074	5,793,134,786	1.296500	75,107,992.50	71,410,148.80	3,695,280.98	75,105,429.78
Start Value	Net Value Adj	Start Value + Net Value Adj			Actual Current Value	Other Loss	
8,742,377,417	(3,910,557)	8,738,466,860			8,738,466,860	2,559.42	
Start Exemption	Net Exmp Adj	Start Exemp + Net Exmp Adj			Actual Current Exemption		
2,927,913,398	17,418,676	2,945,332,074			2,945,332,074		

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE AS OF 12/31/2022	REFUNDS DUE	COL %
1975	43.23	0.00	0.00	0.00	0.00	43.23	0.00	0.00
1976	9.70	0.00	0.00	0.00	0.00	9.70	0.00	0.00
1977	46.70	0.00	0.00	0.00	0.00	46.70	0.00	0.00
1978	46.70	0.00	0.00	0.00	0.00	46.70	0.00	0.00
1979	155.82	0.00	0.00	0.00	0.00	155.82	0.00	0.00
1980	70.48	0.00	0.00	0.00	0.00	70.48	0.00	0.00
1981	223.19	0.00	0.00	0.00	0.00	223.19	0.00	0.00
1982	236.98	0.00	0.00	0.00	0.00	236.98	0.00	0.00
1983	315.24	0.00	0.00	0.00	0.00	315.24	0.00	0.00
1984	198.27	0.00	0.00	0.00	0.00	198.27	0.00	0.00
1985	345.84	0.00	0.00	0.00	0.00	345.84	0.00	0.00
1986	366.02	0.00	0.00	0.00	0.00	366.02	0.00	0.00
1987	326.70	0.00	0.00	0.00	0.00	326.70	0.00	0.00
1988	243.69	0.00	0.00	0.00	0.00	243.69	0.00	0.00
1989	550.51	0.00	0.00	0.00	0.00	550.51	0.00	0.00
1990	1,121.76	0.00	0.00	0.00	0.00	1,121.76	0.00	0.00
1991	561.42	0.00	0.00	0.00	0.00	561.42	0.00	0.00
1992	579.27	0.00	0.00	7.66	7.66	571.61	0.00	1.32
1993	1,941.55	0.00	0.00	0.00	0.00	1,941.55	0.00	0.00
1994	2,397.90	0.00	0.00	0.00	0.00	2,397.90	0.00	0.00
1995	2,856.19	0.00	0.00	0.00	0.00	2,856.19	0.00	0.00
1996	1,848.64	0.00	0.00	12.69	25.41	1,823.23	(0.08)	1.37
1997	3,129.16	0.00	(1.34)	0.00	0.00	3,127.82	0.00	0.00
1998	3,810.54	0.00	0.00	0.00	0.00	3,810.54	0.00	0.00
1999	4,556.40	0.00	0.00	0.00	0.00	4,556.40	0.00	0.00
2000	4,920.65	0.00	(15.44)	68	0.00	4,902.50	(204.00)	0.05

YEAR-TO-DATE SUMMARY PART C

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE AS OF 12/31/2022	REFUNDS DUE	COL %
2001	3,686.13	0.00	(23.99)	31.35	82.41	3,579.73	0.00	2.25
2002	4,940.17	(5.39)	(23.78)	5.74	43.34	4,873.05	(0.01)	0.88
2003	7,804.81	(11.13)	(29.52)	3.20	27.02	7,748.27	(0.01)	0.34
2004	15,244.39	(11.13)	(29.52)	0.00	658.76	14,556.11	0.00	4.32
2005	18,963.96	(11.13)	(29.52)	46.16	768.48	18,165.96	0.00	4.05
2006	20,173.23	(9.92)	(40.75)	0.00	655.80	19,476.68	0.00	3.25
2007	18,193.97	(8.47)	(38.30)	0.00	296.89	17,858.78	0.00	1.63
2008	17,998.84	(8.54)	(34.39)	42.38	193.43	17,771.02	0.00	1.07
2009	23,513.28	(8.54)	(34.41)	29.83	174.02	23,304.85	0.00	0.74
2010	25,320.31	(8.54)	(34.41)	98.06	306.98	24,978.92	0.00	1.21
2011	30,418.61	(9.70)	(82.72)	227.71	700.95	29,634.94	0.00	2.31
2012	49,348.76	(9.74)	(244.68)	83.31	269.17	48,834.91	0.00	0.54
2013	59,131.43	(9.70)	(254.57)	1,026.07	1,167.50	57,709.36	0.00	1.98
2014	67,460.11	(9.14)	(257.28)	404.29	938.72	66,264.11	0.00	1.39
2015	65,453.21	(9.90)	(277.24)	525.75	1,230.76	63,945.21	0.00	1.88
2016	82,639.28	(114.94)	(391.61)	608.12	1,904.51	80,343.16	0.00	2.31
2017	100,900.97	(207.19)	(624.57)	1,250.71	5,055.41	95,220.99	0.00	5.04
2018	151,119.76	(243.13)	(623.68)	4,208.61	19,178.64	131,317.44	0.00	12.74
2019	206,793.02	(377.25)	(512.59)	9,967.98	34,485.19	171,795.24	0.00	16.71
2020	309,816.20	(6,686.73)	(28,333.14)	3,263.99	49,244.94	232,238.12	0.00	17.49
2021	783,598.55	(11,718.50)	(144,788.83)	31,814.78	42,938.35	595,871.37	0.00	6.72
2022	71,735,423.72	(44,637.08)	(325,274.92)	26,321,189.23	35,116,705.62	36,293,443.18	(849.41)	49.17
TOTAL	73,828,845.26	(64,115.79)	(502,001.20)	26,374,847.62	35,277,062.67	38,049,781.39	(1,053.51)	

WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item:	January, 2023 Budget Amendments
Administrator Responsible:	Leah Horton, Chief Financial Officer
Attachments:	Attachment
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action <input type="checkbox"/> Information <input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the attached budget amendments to the 2022-2023 budgets, as detailed on the attached Budget Amendment report. These amendments are submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Budgeted funds that are transferred between functions, as well as increases/decreases to the district's legally adopted budgets, require Board approval in the form of a budget amendment.

Fiscal Note:

General Operating revenues and expenditures reflect no change resulting in a total budgeted deficiency of expenditures over revenues of \$4,966,521.

There are no proposed amendments to the Food Service or Debt Service budgets.

The detail of the proposed amendments and cross-function transfers is reflected on the attached Budget Amendment report.

Memorandum

To: Dr. Donny Lee, Superintendent
From: Leah Horton, Chief Financial Officer
Date: February 14, 2023
Subject: January 2023 Budget Amendments/Revisions

General Operating Fund (199) Please approve the following inter-functional budget transfers:

Campus/Dept.	Amount	From Function	To Function
001 – Hirschi High School			
Band Staff Travel	\$150	36	13
Orchestra Supply Needs	\$600	36	11
002 – Rider High School			
ROTC Supply Needs	\$3,675	36	11
Choir Music	\$550	36	11
009 – JJAEP			
English Novels	\$302	23	11
046 – Barwise Middle School			
Staff Travel	\$580	23	13
047 – McNiel Middle School			
Band/Choir Staff Travel	\$1,075	11	13
Food-Staff Meetings & Training	\$3,000	11	23
107 – Crockett Elementary			
Staff Dev Substitutes	\$272	23	13
Admin TEPSA Conference	\$1,500	11	23
108 – Cunningham Elementary			
TOPS Training	\$250	11	13
Interpreter Services	\$70	11	61
112 – Franklin Elementary			
Instructional Field Trip	\$200	36	11
Field Trip Needs	\$68	11	36
121 – Milam Elementary			
Admin Supplies	\$200	11	23
130 – Farris Early CC			
Itinerant Mileage Needs	\$34	11	32
925 – Elementary Education			
MAP Intervention Materials	\$1,500	13	11

General Operating Fund (181/199): Please approve the following budget revisions to appropriate additional revenue and expenditures:

Campus/Dept.	Account	Amount
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**Wichita Falls Independent School District
General Operating Fund Budget
Jan-23**

	Original Operating Fund 199 Jan	Proposed Transfers & Revisions Increase/ (Decrease)	Amended Operating Fund 199 Jan
Revenues:			
5700 - Local Revenues	\$ 48,600,776	\$ -	\$ 48,600,776
5800 - State Program Revenues	62,817,597	-	62,817,597
5900 - Federal Program Revenues	3,240,670	-	3,240,670
Total Revenues	<u>\$ 114,659,043</u>	<u>\$ -</u>	<u>\$ 114,659,043</u>
Expenditures			
11 - Instruction	\$ 72,077,741	630	\$ 72,078,371
12 - Instructional Resources and Media Services	1,500,337	-	1,500,337
13 - Curriculum and Instructional Staff Development	860,247	827	861,074
21 - Instructional Leadership	2,031,731	-	2,031,731
23 - School Leadership	7,626,386	3,546	7,629,932
31 - Guidance, Counseling and Evaluation Services	4,034,879	-	4,034,879
32 - Social Work Services	439,045	34	439,079
33 - Health Services	1,950,871	-	1,950,871
34 - Student Transportation	3,019,800	-	3,019,800
36 - Cocurricular/Extracurricular Activities	4,201,295	(5,107)	4,196,188
41 - General Administration	3,653,130	-	3,653,130
51 - Plant Maintenance and Operations	12,092,202	-	12,092,202
52 - Security and Monitoring Services	893,932	-	893,932
53 - Data Processing Services	3,397,787	-	3,397,787
61 - Community Services	13,848	70	13,918
71 - Debt Service	1,184,062	-	1,184,062
81 - Facilities Acquisition and Construction	-	-	-
93 - Payments to Fiscal Agent	100,000	-	100,000
95 - Payments to JJAEP	40,000	-	40,000
99 - Other Intergovernmental Charges	706,046	-	706,046
Total Expenditures	<u>\$ 119,823,339</u>	<u>\$ -</u>	<u>\$ 119,823,339</u>
Other Financing Sources (Uses)			
Sale of Real & Personal Property	\$ 30,000	\$ -	\$ 30,000
Transfer in from Food Service Fund	342,776	\$ -	342,776
Transfer to Capital Projects for Stadium Maintenance	(75,000)	-	(75,000)
Transfer to Capital Projects for Athletics	(50,000)	-	(50,000)
Transfer to Capital Projects for Fine Arts	(50,000)	-	(50,000)
	-	-	-
Excess (Deficiency) of Revenues Over Expenditures	<u>\$ (4,966,521)</u>	<u>\$ -</u>	<u>\$ (4,966,521)</u>

**Wichita Falls Independent School District
Food Service Budget
Jan-23**

	Original Child Nutrition Funds 240 & 242 Jan	Increase/ (Decrease)	Amended Child Nutrition Funds 240 & 242 Jan
Revenues:			
Local Revenues	\$ 830,901	\$ -	\$ 830,901
State Program Revenues	36,000	-	36,000
Federal Program Revenues	6,636,918	-	6,636,918
Total Revenues	\$ 7,503,819	\$ -	\$ 7,503,819
Expenditures			
Instruction			
Instructional Resources and Media Services			
Curriculum and Instructional Staff Development			
Instructional Leadership			
School Leadership			
Guidance, Counseling and Evaluation Services			
Health Services			
Student Transportation			
Food Services	\$ 6,933,443	\$ -	\$ 6,933,443
Cocurricular/Extracurricular Activities			
General Administration			
Plant Maintenance and Operations			
Security and Monitoring Services			
Data Processing Services			
Community Services			
Facilities Acquisition and Construction			
Payments to Fiscal Agent			
Other Intergovernmental Charges			
Total Expenditures	\$ 6,933,443	\$ -	\$ 6,933,443
Other Financing Sources (Uses)			
Operating Transfers In			
Operating Transfers Out to General Operating Fund	\$ (342,776)	\$ -	\$ (342,776)
Excess (Deficiency) of Revenues Over Expenditures	\$ 227,600	\$ -	\$ 227,600

**Wichita Falls Independent School District
Debt Service Budget
Jan 2023**

	Original Debt Service Fund 599 Jan	Increase/ (Decrease)	Amended Debt Service Fund 599 Jan
Revenues:			
Local Revenues	\$ 21,756,639	\$ -	\$ 21,756,639
State Program Revenues	0	-	0
Federal Program Revenues	-		
Total Revenues	\$ 21,756,639	\$ -	\$ 21,756,639
 Expenditures			
Instruction			
Instructional Resources and Media Services			
Curriculum and Instructional Staff Development			
Instructional Leadership			
School Leadership			
Guidance, Counseling and Evaluation Services			
Health Services			
Student Transportation			
Food Services			
Cocurricular/Extracurricular Activities			
General Administration			
Plant Maintenance and Operations			
Security and Monitoring Services			
Data Processing Services			
Community Services			
Debt Service	\$ 21,995,847	-	\$ 21,995,847
Facilities Acquisition and Construction			
Payments to Fiscal Agent			
Total Expenditures	\$ 21,995,847	\$ -	\$ 21,995,847
 Other Financing Sources (Uses)			
Sale of Bonds			
 Excess (Deficiency) of Revenues Over Expenditures	\$ (239,208)	\$ -	\$ (239,208)

WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item:	RFP # 23-10 Purchase of Eight (8) New Buses		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	None		
_____ Action Needed	___X___ Future Action	_____ Presentation	_____ Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees award RFP #23-10 for the purchase of eight (8) 77-Passenger Buses to Thomas Bus for a total of \$1,052,000 (\$131,500/each) as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

RFP 23-10 was advertised twice in the Times Record News and published on WFISD’s electronic bidding platform. Eighteen (18) vendors received auto-notification of the bid opportunity, four (4) external invites issued, and four (4) vendors accessed the bid, with two (2) submitted proposals. Vendor proposals were evaluated by Dr. Peter Griffiths, Associate Superintendent, Lauren Zotz, Director of Purchasing, and Scot Hafley, Director of Athletics. Bus specifications were reviewed and deemed acceptable by Durham General Manager Brian Gibson. The evaluation committee recommends awarding the purchase of eight (8), 77-Passenger School Buses to Thomas Bus Texas, a savings of \$17,664 than the second bid price total (-\$2,208/each).

	Rush Bus Centers San Antonio, Texas		Thomas Bus Group Houston, Texas	
	Pricing and Lead Time ARO	RFP Score	Pricing and Lead Time ARO	RFP Score
Qty 8, 77-Passenger School Bus	\$133,708 each \$1,052,000 total 250 days ARO	93.68	\$131,500 each \$1,069,664 total 250 days ARO	96.67

Fiscal Note:

This expenditure will be made from fund balance. This purchase exceeds \$100,000 and requires the Board of Trustees approval per policy, CH Local.

WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item:	Active Internet Technologies (Finalsite) Purchase		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	Attachment		
<input type="checkbox"/> Action Needed <input checked="" type="checkbox"/> Future Action <input type="checkbox"/> Information <input type="checkbox"/> Report			

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approve a five-year agreement with Active Internet Technologies LLC, totaling \$262,610 combined, for website services, web hosting, and mass communication notifications, as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Active Internet Technologies LLC (AIT) purchased Blackboard Inc, and its products, include Website Content Management (including hosting), Mass Notifications, and Ally Community Engagement. WFISD has utilized the Blackboard goods and services since 2007, and is currently contract through August 31, 2024, but AIT has offered an upgrade to their product “Composer”. Composer offers all the features of the existing services, and expands to include improved website updating, editing, resource management, social media feeds, and automated staff directories, as well as the support for all current and additional features. WFISD has utilized Blackboard’s services since 2007. The current contract would end without penalty. The five-year agreement offers locked in pricing through August 31, 2028.

Period	Annual	Current Price	Composer Upgrade Price	Annual Increase %	Difference
1	9/1/2023-8/31/2024	\$54,763	\$49,092	n/a	-\$5,671
2	9/1/2024-8/31/2025	Discontinued	\$50,807*	+3.49%	n/a
3	9/1/2025-8/31/2026	“	\$52,522*	+3.38%	n/a
4	9/1/2026-8/31/2027	“	\$54,237*	+3.27%	n/a
5	9/1/2027-8/31/2028	“	\$55,952*	+3.16%	n/a
			*flat \$1,715 increase annually		

Fiscal Note:

The purchase would be made through TIPS Purchasing Cooperative Contract# 220601, using District budgeted funds. Multi-year contract requires Board of Trustees approval per Policy CH Local.

FINALSITE ORDER

This Finalsite Order (the “**Order**”) is entered into by and between Active Internet Technologies, dba Finalsite (“**Finalsite**”) and Wichita Falls Independent School District (“**Customer**”) and sets forth the terms of Customer’s use of the products and services set forth below (“**Pricing Summary**”). This Order, together with the Master Terms and Conditions for Services (the “**Master Terms**”) located at <http://www.finalsite.com/masterterms/useducationagencies> and incorporated herein by this reference, form the entire agreement between the parties in respect of the products and services set forth below. Each of the individuals executing this Order represent and warrant that he or she is authorized to execute this Order on behalf of Customer or Finalsite, as applicable. Unless otherwise specified herein, any capitalized terms used in this Order shall have the meaning defined in the Master Terms. The “**Effective Date**” of this Order is the date on which both parties have signed this Order as reflected in the signature lines below.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Pricing Summary

Creative and Deployment Services Package
Blackboard WCM Composer Upgrade The Statement of Work (‘SOW’) for this Creative Services Package can be reviewed here https://www.finalsite.com/sow-wcm-conv

Composer CMS Platform
Core Communications Platform - Blackboard WCM Conversion View a detailed description of what’s included in your software package here https://www.finalsite.com/wcm-conv-pkg

Products Included in Communications Core Platform - Blackboard WCM Conversion	
Finalsite Composer Content Management System	Forms Manager (120 forms pooled)
Admin Users. Editors (90)	Granular Permissions
Admins with ticketing rights (30)	HTTPS Implementation
Bandwidth (20 GB)	Knowledge Base and Product Training Resources
Basic Integrated Site Search	Mobile Friendly, Responsive Designs
Calendar Manager	News / Blogs via Posts (120 boards pooled)
Website cloud storage / 200 GB /mo	Page Based Notifications (Unlimited)
Comprehensive Training Program	Published Pages (Unlimited)
Content Migration for Tiers 1, 2, 3	Resources (Media, Galleries, Document Library)
District Site and 29 Additional Sites	Secure Hosting & CDN
Drag - and - Drop Page Elements	Single Sign-On
Faculty / Staff Directory (public facing)	Social Media Feeds for Districts - Standard
Faculty / Staff Portal	Standard Support Plan

Additional Products or Services Purchased:

Modules	
AudioEye Managed - PS 10K - 15K (5YR)	AudioEye Subscription Setup

Training & Support	
Support Plan - Premium	

Community Engagement	
MASS NOTIFICATIONS	WCM ESSENTIAL

Special Provisions:

1) This agreement will be processed via TIPS contract number: 220701

Services: Initial Term and Fees:

The initial term of this Order is for the (5) year period beginning from the Effective Date, unless otherwise outlined in the schedule below (the "Initial Term").

Fees for the Initial Term for the Services specified in the table above are set forth below:

Total Setup Cost (USD)
\$ 0

Schedule	Amount
Period 1 - Sep 01 2023	\$ 49,092
Period 2 - Sep 01 2024	\$ 50,807
Period 3 - Sep 01 2025	\$ 52,522
Period 4 - Sep 01 2026	\$ 54,237
Period 5 - Sep 01 2027	\$ 55,952

B. Payment Terms

1. All fees for the initial year of this Order shall be due as follows: (i) Set Up fees shall be invoiced on the Effective Date of this Order and shall be due and payable upon receipt of invoice; (ii) fees for Year 1 (described in the fee table above) shall be invoiced on the Effective Date of this Order or the first day of Year 1, whichever is later, and shall be due and payable upon receipt of invoice; (iii) fees for each subsequent Year of the Initial Term, and for each Renewal Term, shall be invoiced on the commencement of such Year or Renewal Term (as applicable) and shall be due and payable upon receipt of invoice. Fees for any other Services, and for reimbursable expenses, shall be invoiced in accordance with the Master Terms or this Order and shall be due and payable upon receipt of invoice.
2. Unless otherwise specified in the Special Provisions above, this Order Form shall be renewed automatically for successive periods of (0) years (each a "Renewal Term") after the expiration of the Initial Term and any subsequent Renewal Term, unless Client provides AIT, or AIT provides Client, with a written notice to the contrary ninety (90) days prior to the end of the Initial Term or Renewal Term, as applicable.
3. Unless otherwise specified, all dollars (\$) are United States currency.
4. Sales/VAT Tax: If applicable, a copy of Customer's Sales/VAT Tax Direct Pay Certificate or its Sales/VAT Tax Exemption Certificate must be returned with this Order Form. Otherwise, Finalsite will invoice Customer for applicable sales, use and other transactional taxes due in connection with the Services or the fees due therefor.
5. Except as otherwise specified in this Order, fees are subject to increase in accordance with the applicable provisions of the Master Terms.

By signing below, Finalsite and Customer each agree to the terms and conditions of this Order and the Master Terms.

Client Wichita Falls Independent School District
Signature
Name (printed)
Title (printed)
Date

Active Internet Technologies ("AIT")
Signature
Name (printed)
Title (printed)
Date

As the Customer Contact, by initialing in this box, I agree on behalf of Customer that I have read the Statement of Work ('SOW') and understand the expected deliverables for Finalsite as well as for Customer's project team. I understand that the project timeline is a good faith estimate which is dependent on, among other factors, Customer's ability to meet respective Customer tasks and deadlines.

C. Client Contact Information

Please fill out the following information, which will be used by our deployment & accounting teams.

Billing Contact
Title
Address Attn: Accounts Payable
City, State Zip Wichita Falls, TX 76307-7533
Phone
Email

Project Contact
Title
Phone
Email

*Executive Sponsor (Superintendent, Head of School, CFO, etc.)
Title
Email

*The Executive Sponsor should be separate from the Project Contact and is typically the Superintendent, Head of School, Business Manager, CFO, etc.

WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item:	TASB Recommended Local Policy Update 120		
Administrator Responsible:	Debbie Dipprey, Exec. Director of School Administration		
Attachments:	Update 120 Policy List and Instruction Sheet		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees add, revise or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 120 as submitted by Debbie Dipprey, Exec. Director of School Administration, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Update 120 includes revisions to legal policies based on updates to the Texas Administrative Code. Recommended changes to local policies address the following topics:

- Board elections
- Emergency plans
- Student and parent complaints/grievances
- Student discipline

Fiscal

Note: None

(LOCAL) Policy Action List

WICHITA FALLS ISD (243905) - Update 120

BBB(LOCAL): BOARD MEMBERS - ELECTIONS

CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS

FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FO(LOCAL): STUDENT DISCIPLINE

Instruction Sheet

TASB Localized Policy Manual Update 120

Wichita Falls ISD

Code	Type	Action To Be Taken	Note
AIC	(LEGAL)	Replace policy	Revised policy
AIE	(LEGAL)	Replace policy	Revised policy
BBB	(LOCAL)	Replace policy	Revised policy
BBB	(EXHIBIT)	Review exhibit	Revise as necessary
BBD	(LEGAL)	Replace policy	Revised policy
BE	(LEGAL)	Replace policy	Revised policy
CCGA	(LEGAL)	Replace policy	Revised policy
CFA	(LEGAL)	Replace policy	Revised policy
CFC	(LEGAL)	Replace policy	Revised policy
CKB	(LEGAL)	Replace policy	Revised policy
CKC	(LOCAL)	Replace policy	Revised policy
CMD	(LEGAL)	Replace policy	Revised policy
CQA	(LEGAL)	Replace policy	Revised policy
CRD	(LEGAL)	Replace policy	Revised policy
EHAA	(LEGAL)	Replace policy	Revised policy
EHAB	(LEGAL)	Replace policy	Revised policy
EHAC	(LEGAL)	Replace policy	Revised policy
EHBAB	(LEGAL)	Replace policy	Revised policy
EHBAE	(LEGAL)	Replace policy	Revised policy
EHBC	(LEGAL)	Replace policy	Revised policy
EIE	(LEGAL)	Replace policy	Revised policy
EIF	(LEGAL)	Replace policy	Revised policy
EKB	(LEGAL)	Replace policy	Revised policy
EKBA	(LEGAL)	Replace policy	Revised policy
FB	(LEGAL)	Replace policy	Revised policy
FFA	(LEGAL)	Replace policy	Revised policy
FFAE	(LEGAL)	Replace policy	Revised policy
FFG	(LEGAL)	Replace policy	Revised policy
FFI	(LOCAL)	No policy enclosed	See explanatory note
FNG	(LOCAL)	Replace policy	Revised policy
FO	(LOCAL)	Replace policy	Revised policy
FOF	(LEGAL)	Replace policy	Revised policy



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

BOARD MEMBERS
ELECTIONS

BBB
(LOCAL)

Membership	The Board shall consist of seven members.
Method of Election	Election of Board members shall be a combination of at large and by single-member districts.
Election Date	General election of Board members shall be on the November uniform election date.
Terms and Election Schedule	Two Board members shall be elected at large for four year-terms, with elections conducted biennially, as follows:
At Large	The election of one Board member shall be held in 2018, 2022, 2026, 2030, 2034, and in four-year intervals thereafter. The A temporary two-year term for one at large position was set to realign the cycles when elections were moved from May to November by resolution. Therefore, the election of one Board member shall be held in 2024, 2028, 2032, 2018 and in 2020, 2024, and four-year intervals thereafter.
Single-Member Districts	Five Board members shall be elected by single-member districts for four-year terms, with elections conducted biennially, as follows:
<i>Districts 1, 3, and 5</i>	The election for single-member district numbers 1, 3, and 5 shall be held in 2018, 2022, 2026, 2030, 2034, and in four-year intervals thereafter.
<i>Districts 2 and 4</i>	The election for single-member district numbers 2 and 4 shall be held in 2020, 2024, 2028, 2032, and in four-year intervals thereafter.
Method of Voting	The at-large candidates receiving the highest number of votes for the number of seats positions with expiring terms shall be elected.
At Large	
<i>Plurality</i>	
Single-Member Districts	To be elected, a single-member district candidate must receive more votes than any other candidate for the single-member district.
<i>Plurality</i>	

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; ~~and~~
3. Response to a nearby train derailment, as applicable; and
- ~~3-4.~~ Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints [within the scope of Section 504, including complaints](#) concerning identification, evaluation, or educational placement of a student with a disability, ~~within the scope of Section 504~~ shall be submitted in accordance with FB and the procedural safeguards handbook.
9. [Complaints within the scope of the Individuals with Disabilities Education Act, including complaints](#) ~~Complaints~~ concerning identification, evaluation, educational placement, or discipline of a student with a disability, ~~within the scope of the Individuals with Disabilities Education Act~~ shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with [the EF series](#).

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Untimely Filings	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.</p>
Costs Incurred	<p>Each party shall pay its own costs incurred in the course of the complaint.</p>
Complaint and Appeal Forms	<p>Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.</p> <p>Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.</p> <p>A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiled is within the designated time for filing.</p>

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The

written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or par-

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

ent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

**Campus Behavior
Coordinator**

In accordance with the District's innovation plan, the District is exempt from the state law requiring that a single person at each campus be designated to serve as the campus behavior coordinator (CBC).

**Student Code of
Conduct**

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

**Extracurricular
Standards of
Behavior**

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards

of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
- ~~3.4.~~ Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

~~4. Control an irrational student.~~

~~5.1. Protect property from serious damage.~~

~~A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]~~

Video and Audio Monitoring

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

¹ Innovation Plan: <http://www.wfisd.net/Page/20552>

WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item: Texas Education Agency Annual Report

Administrator Responsible: Peter Griffiths, Associate Superintendent

Attachments: No Attachments

Action Needed Future Action Presentation Report

Administrative Information:

Texas Education Code Chapter 39 requires each district's board of trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code 51.403 (e) from the Texas Higher Education Coordinating Board (THECB). The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

Public Hearing Scheduled for 5:30 pm on February 20, 2023.

District Annual Report
2021-22
Public Hearing



Wichita Falls Independent School District

February 21, 2023

District Annual Report

A look back at the 2021-22 school year

- Compilation of District and campus information from various sources
- A final report for the 2021-2022 school year



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8 Sections to 2021-2022 District Annual Report

2021-2022 Texas Academic Performance Report

--For the District and Each Campus

2021-2022 PEIMS Financial Standard Report

--For the District and Each Campus

2021-2022 District Accreditations Status

2021-2022 Campus Performance Objectives



2021-2022 Report on Violent or Criminal Incidents on Campuses

2020-2021 Student Performance in Postsecondary Institutions

– Each High school in the District

2021-2022 Progress Toward Board Adopted HB3 Goals

– For the District and Each Campus

2021-2022 TAPR Glossary

Section 1

2021-22 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
 - ❑ PEIMS
 - ❑ Student Assessment Data
- 2021-22 TAPR is published as a PDF
 - ❑ Includes a wide range of information on the performance of students in each district and campuses in the state
 - ❑ Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - ❑ Provides extensive information on school and district staff, programs, and student demographics
- Link to *Texas Academic Performance Reports Web Page on the Texas Education Agency Website* → <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>

Section 1

2021-22 Texas Academic Performance Report (TAPR)

➤ Cover Page

- ❑ 2022 Accountability Rating
 - *A, B, C or Not Rated: Senate Bill 1365*
 - Reported for the District and for each Campus
- ❑ 2022 Special Education Determination Status
 - Only reported on the district's TAPR
- ❑ 2022 Armed Services Vocational Aptitude Battery (ASVAB) Test
 - Only reported on the district's TAPR and only reported if the district did not offer the ASVAB Test or offered an ASVAB Alternative Test
- ❑ 2022 Distinction Designations
 - Reported for the District and for each Campus

District Rating: B

Fowler	Sheppard AFB Elem	Rider HS	Wichita Falls HS	Booker T Washington Elem	Burgess Elem	Crockett Elem	Cunningham Elem	Fain Elem	Jefferson Elem	Scotland Park Elem	West Foundation Elem	Brook Village ECC	Farris ECC	Northwest Head Start	Hirschi HS	Barwise MS	McNiel MS	Franklin Elem	Haynes Elem	Lamar Elem	Milam Elem	Zundelowitz	Kirby MS	Southern Hills Elem	Wichita Co JJEAP
A		B												C							No Rating				

Academic Achievement



Hirschi High School
Rider High School
Wichita Falls High School



Hirschi High School
Wichita Falls High School



Hirschi High School
Rider High School
Wichita Falls High School
Fain Elem
Lamar Elem
Scotland Park Elem



Barwise Middle School

Top 25 %

Comparative Academic Growth
Burgess Elem
Fowler Elem

Comparative Closing the Gaps
Sheppard AFB Elem

Section 1

2021-22 Texas Academic Performance Report (TAPR)

➤ STAAR Performance – reported for 2022 and 2021

- ❑ All 3 performance rates
 - *Approaches Grade Level or Above*
 - *Meets Grade Level or Above*
 - *Masters Grade Level*
- ❑ Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject

➤ STAAR – Academic Growth – reported for 2022 and 2019

- ❑ Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
- ❑ Reported by Grade and Subject
- ❑ Because Academic Growth requires consecutive years of STAAR performance, it could not be calculated for 2020 or 2021 (due to the cancellation of STAAR in 2020)

2021-22 Texas Academic Performance Report (TAPR)

- **Bilingual Education/English as a Second Language**
 - ❑ Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs)
 - Reported for 2022 and 2021

- **STAAR Participation**
 - ❑ Reported for 2022 and 2021

2021-22 Texas Academic Performance Report (TAPR)

- **Attendance, Graduation, and Dropout Rates – reported for 2020-21 and 2019-20 (the most recent years for which data have been reported to TEA)**
 - ❑ Attendance Rate
 - ❑ Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
 - ❑ 4-year Longitudinal Graduation Rates (State and Federal Rates)
 - ❑ 5-year Extended Longitudinal Graduation Rates (State)
 - ❑ 6-year Extended Longitudinal Graduation Rates (State)
 - ❑ Graduation Plan Rates (Longitudinal and Annual)

- **Graduation Profile – 2020-21 Graduates**

Section 1

2021-22 Texas Academic Performance Report (TAPR)

➤ College, Career and Military Readiness (CCMR)

- CCMR Graduates
- College Ready Graduates
- Career/Military Ready Graduates

➤ CCMR-Related Indicators

- TSIA Results
- CTE Coherent Sequence
- Completed and Received Credit for College Prep Courses
- AP/IB Results
- SAT/ACT Results

➤ Other Postsecondary Indicators

- Advanced Dual-Credit Course Completion
- Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
- Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

The most recent data for these measures are from the 2020-21 school year. Therefore, performance on these measures is reported for the 2020-21 and 2019-20 school years.

Section 1

2021-22 Texas Academic Performance Report (TAPR)

➤ **Student Information**

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

➤ **Staff Information**

- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

➤ **Program Information**

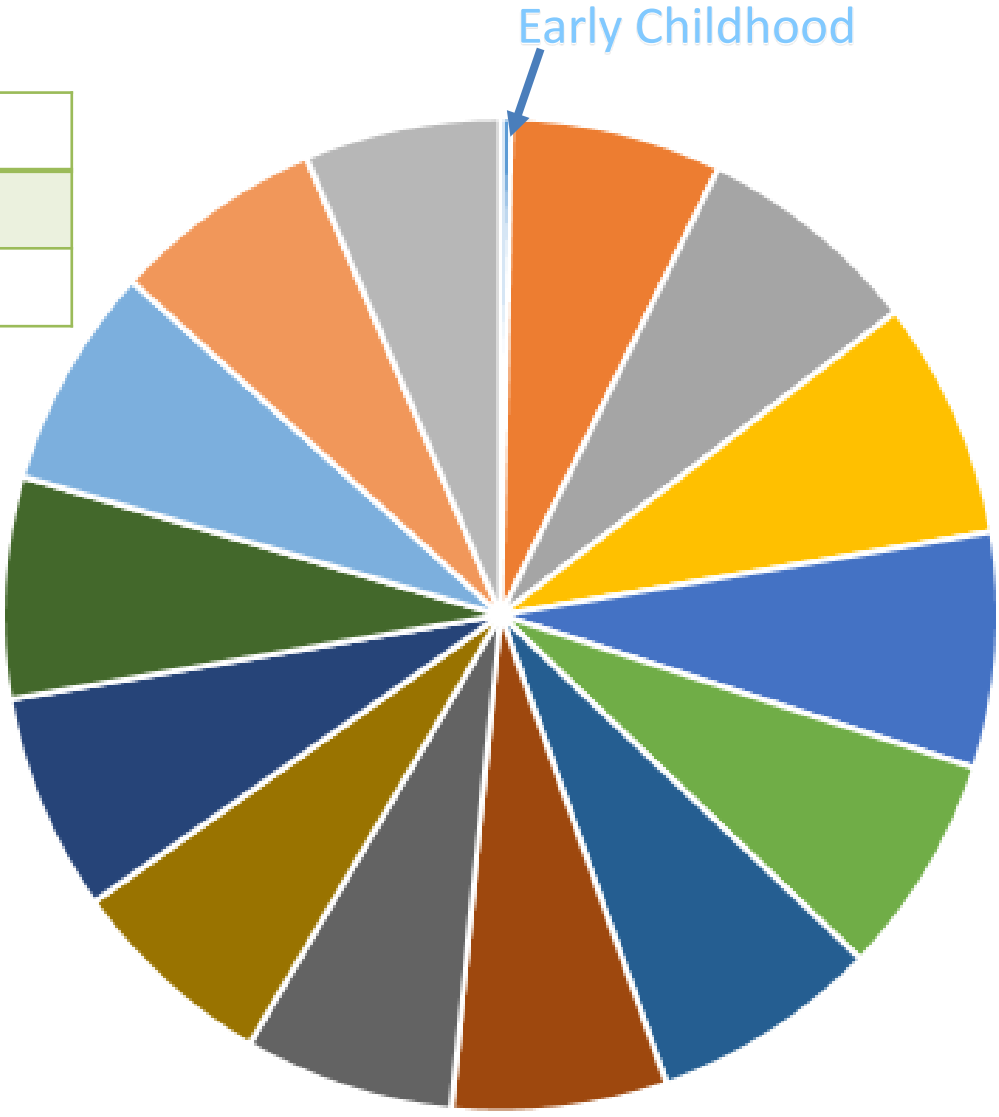
- Student Enrollment by Program
- Teachers by Program (population served)

Student Enrollment by Grade Level

Average Grade Level Size

Elementary Grade Levels	PK – 5 th Gr	Avg: 979 students
Middle School Grade Levels	6 th – 8 th Gr	Avg: 923 students
High School Grade Levels	9 th –12 th G	Avg: 927 students

- Early Childhood
- Pre-Kindergarten
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade



Section 2

PEIMS Financial Standard Reports (2020-21 Financial Actual Reports)

2020-21 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

Link to TEA's PEIMS Financial Standards Report webpage →
<https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-standard-reports>

2020-21 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

Link to TEA's PEIMS Individual Campus Financial Actual Reports →
https://rptsrv1.tea.texas.gov/school.finance/forecasting/financial_reports/2021_new_camp_actual.html

2020-21 is the most recent year for which these data are available.

Section 3

2021-22 District Accreditation Status

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)
- **Due to the impact of COVID and the unique challenges faced by schools in the 2019-20 and 2020-21 school years, the Commissioner has decided not to assign accreditation statuses until the 2022-23 school year**
- **Therefore, the district was not assigned an accreditation status for 2021-22**

Link to *TEA's "To the Administrator Addressed" Letter: 2021-2022 Assignment of Accreditation Status* → <https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/2021-2022-assignment-of-accreditation-statuses>

Link to *TEA's Accreditation Status* Webpage → <https://tea.texas.gov/texas-schools/accountability/accreditation/accreditation-status>

Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - ❑ Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
 - ❑ Each campus **periodically measures progress** toward its performance objectives
 - ❑ Updated CIPs for the 2021-22 school year (which show each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus

Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
 - ❑ Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
 - ❑ Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - ❑ Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2021-22 school year is available for review at the district's central office and at each campus in the district

Report on Violent or Criminal Incidents

- As required by TEA, the district has taken the following actions prior to the start of the 2022-2023 school year:
 - ❑ Conduct a Summer Targeted Partial Safety Audit – held on September 9, 2022.
 - ❑ Conduct an Exterior Door Safety Audit – Completed on a weekly basis with documentation maintained at the campus level.
 - ❑ Convene the district’s Safety and Security Committee to review:
 - the multi-hazard emergency operations plan (EOP)
 - and, as a component of the EOP, the district’s active threat plan
 - ❑ Ensure all campus staff (including substitutes) are trained on their specific district and campus safety procedures –Staff, including substitutes, are trained. Full-time staff are trained at the beginning of the year and complete specified on-line trainings as directed by the Human Resources Department. Substitutes and tutors are trained in an on-going basis as they are hired throughout the school year. This training is provided as a collaboration between the Human Resources department and the District’s Safety and Security Coordinator.
 - ❑ Schedule all mandatory drills for the school year – Total of 12 drills scheduled for each campus during a school year.
 - ❑ Ensure all threat assessment team members are trained
 - ❑ Review and, as necessary, update access control procedures
- Additional descriptions of school violence prevention and violence intervention policies and procedures that the district is using to protect students are available in the District Improvement Plan and the corresponding Campus Improvement Plans (which are posted on the district's website)

Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2018-19 High School Graduates**
 - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2018-19 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2019
 - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2019, Spring 2020, and Summer 2020** are added together and averaged to determine the GPA

Link to the [High School Graduates GPA in Higher Education](http://www.txhighereddata.org/index.cfm?objectid=5BFD5120-D971-11E8-BB650050560100A9) Webpage → <http://www.txhighereddata.org/index.cfm?objectid=5BFD5120-D971-11E8-BB650050560100A9>

Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - ❑ early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
 - ❑ CCMR plans adopted under TEC §11.186
- The progress made by the district and each campus as of the end of the 2021-22 school year is summarized in the HB 3 Progress Report provided to the Board on October 17, 2022.

TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in late winter

Link to the [2021-22 Texas Academic Performance Report \(TAPR\) Glossary](https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/glossary.pdf) →

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/glossary.pdf>

2020–21 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2021 Accountability Rating: Given the impact of COVID-19, all districts, open-enrollment charter schools, and campuses received a label of *Not Rated: Declared State of Disaster* unless the district applied for and received an *Acceptable* campus rating under the optional alternative evaluation for established by [Senate Bill 1365](#). Acceptable campus ratings will be released with the final TAPR in January 2022.

Distinction Designations: Distinction designations were not awarded for 2021.

2021 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2021 RDA Manual: https://tea.texas.gov/sites/default/files/19_0097_1005-1.pdf

FFY 2019 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

Name	Peter Griffiths
Position	Associate Superintendent
Phone	940-235-1000
Email	pgriffiths@wfisd.net

WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item:	Monthly Personnel Report		
Administrator Responsible:	Dayna Hardaway, Director of Human Resources		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees reviews the employee resignations/retirements that have been submitted since the last Board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (Local).

Letters of Retirement:

Professionals

Groves, Rebecca – Teacher, Fowler (05/27/23)
McAden, Christine – Teacher, Denver (05/27/23)
McBride, Joy – Teacher, Fowler (05/27/23)

Clerical/Auxiliary/Support

Watson, Sue – Aide, Crockett (05/27/23)

Letters of Resignation:

Professionals

Cristobal, Sonia – Teacher, Rider (02/10/23)
DeLucio, Caroline – Teacher, Farris HS (05/27/23)
Dorall, Sasha – Teacher, Crockett (05/27/23)
Hunter, Kacy – Assistant Principal, Hirschi (01/27/23)
Maloney, Shana – ELAR/SS, Crockett (05/27/23)
Plyler, Elyse – Teacher, Hirschi (02/02/23)

Clerical/Auxiliary/Support

Barrett, Sabian – Aide, Zundy (01/13/23)
Brown, Mary – SPED Aide, Cunningham (01/04/23)
Gonzales, Carmela – SPED Aide, Kirby (01/13/23)
Hoff, Jean – Aide, Cunningham (02/03/23)

Hughes, Heather – Aide, Farris HS (01/31/23)
McDorman, Angela – Aide, Fowler (01/23/23)
Means, Jerry – Warehouse Worker/Driver, Warehouse (2/23/23)
Meek, Alexandra – Def Ed Aide, Cunningham (2/3/23)
Middlesworth, Michael – Building Tech, Maintenance (01/18/23)
Payne, Sherry – Aide, Brook Village (01/27/23)
Penn, Pamela – Clerk, Rider (02/01/23)
Pierce, Kristen – Aide, Sheppard (02/17/23)
Salinas, Tessa – Aide, Crockett (01/18/23)
Santizo, Sandra – SPED Aide, Barwise (01/18/23)
Spears, Olivia Rachel – Attendance Clerk, Farris HS (01/23/23)
Vasquez, Jacob – Vehicle Maintenance Foreman, Maintenance (01/25/23)

**APPLICANTS TO BE APPROVED BY THE BOARD OF EDUCATION
February 14, 2023**

CERTIFIED APPLICANT POOL

Name	Certification	University	Yrs of Exp	Position/Assignment	Previous District
Morales, Jaquelyn***	Core Subjects w/STR EC-6	Midwestern State University	1	Teacher Lamar Replacing Jessica Everett	WFISD
Reed, Mandy***	SPED EC-12 English 6-8 ESL Supplemental EC-12	Midwestern State University	22	Teacher Fain Replacing Kacy Moses	Burkburnett ISD
Schamps, Stephanie	Social Studies 6-12	Ohio State University	3	Teacher Rider Replacing Stephen Ward	Bellaire Local School District Ohio

CONTRACT CHANGE

Name	Current Contract	Current Position	New Contract	New Position
Moses, Kacy	Classroom Teacher Term	Teacher Fain	Counselor Term	Counselor Fain Replacing Dell Baker

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Emergency Permit*

***** Non-Renewal Permit*

DOI = District of Innovation

WICHITA FALLS ISD BOARD OF TRUSTEES
February 14, 2023

Agenda Item:	Minutes		
Administrator Responsible:	Dr. Donny Lee, Superintendent of Schools		
Attachments:	Minutes of Work Session, January 9, 2023 Minutes of Special Session, January 10, 2023 Minutes of Regular Meeting, January 17, 2023		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the proposed minutes of a work session on January 9, 2023, special session on January 10, 2023 and a regular meeting, January 17, 2023 as submitted by Dr. Donny Lee, Superintendent of Schools as submitted and recommended by Dr. Donny Lee, Superintendent.

Explanation:

Following are copies of the minutes of a work session on January 9, 2023, a special session on January 10, 2023 and a regular meeting, January 17, 2023 These minutes will become official upon approval by the Board.

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
WORK SESSION MEETING JANUARY 9, 2023**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a work session meeting on the above date. The meeting was called to order at 6:01 p.m. by Ms Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Jim Johnson, Mr. Dale Harvey, Ms. Susan Grisel, and Ms Sandra Camp. Ms Katherine McGregor noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools; Kay Douglas, TASB

INVOCATION:

No Invocation

PUBLIC COMMENT:

No Public Comment

CLOSED SESSION pursuant to Texas Government Code Section 551.074:

1. Discussions concerning the duties and responsibilities of WFISD School Board Members and the Superintendent
 - a. Texas Association of School Boards (TASB) training for board members and superintendent.

ADJOURNED:

No further action was taken and Ms. Katherine McGregor, board president, adjourned the meeting at 8:00p.m.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
SPECIAL SESSION MEETING JANUARY 10, 2023**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a special session meeting on the above date. The meeting was called to order at 12:00 p.m. by Ms. Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Jim Johnson, Mr. Dale Harvey, Ms. Susan Grisel, and Ms Sandra Camp. Ms. McGregor noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Dr. Peter Griffiths, Associate Superintendent, Ms. Dayna Hardaway, Director of Human Resources, Ms. Ashley Thomas, Communications Officer, Ms. Leah Horton, Chief Financial Officer, Ms Deb Dipprey, Executive Director of School Administration, Ms. Denise Brown, Director of Finance, Ms. Lauren Zotz, Director of Purchasing, Mr. Jeff Hill, Director of Elementary Curriculum, Mr. Curtis Shahan, Director of Technology, Ms. Betsi Morton, Risk & Contract Manager, Ms. Kelly Strenski, Director of Fine Arts, Ms Stacy Wood, Director of Nursing, Mr. Chris Fain, Director of Maintenance, Mr. Alvin Dorsman, Energy Manager, Ms. Vanessa Dishman, Administrative Assistant to the Superintendent, Ms. Keli Sims, Administrative Assistant, HR, Mr. Scot Hafley, Director of Athletics, Mr. Anthony Smith, Chief of Police, WFISD and Ms. Mary Rodriguez, LVN, school nurse.

Also present: Mr. David Potter, Architect with DP4 Consult and Huckabee, Inc, Mr. Chris Everett, Engage K12, Mr. Brian Gibson, Durham Transportation, Mr. Josh Hoggard, KFDX reporter, and a reporter for KAUZ.

INVOCATION:

Mr. Jim Johnson gave the invocation.

PRESENTATIONS:

NURSE RECOGNITION

Stacy Wood, Director of Nursing, recognized Scotland Park Elementary nurse, Mary Rodriguez LVN, for the outstanding job she did by providing emergent care to a Scotland Park student in December. The student had a traumatic event that could have resulted in the permanent loss of an appendage if not for the care provided by Nurse Rodriguez.

PUBLIC COMMENT:

No public comment

REPORTS OR SPECIAL DISCUSSION ITEMS:

ENGAGE2LEARN PRESENTATION:

Chris Everett, Ed. D Chief Operating Officer of Engage2Learn presented information regarding support services for Kirby Middle School. Engage2Learn has a proven track record of success in support campuses in the school improvement process. The proposal includes training one on one with 3 administrators and 10 teachers. Other staff would be able to access some training online if they wish. This training has been proven to increase test scores dramatically in a short period of time in other Texas districts in the past. The cost of the proposal for WFISD is \$172,503.00 and will be paid for out of Title II-Federal Funding. Ms. Deb Dipprey also presented the academic growth Fall 2022 to Winter 2023 comparison of Kirby students. Some improvement was already noted.

CONSTRUCTION UPDATE ON WF LEGACY HIGH SCHOOL AND WF MEMORIAL HIGH SCHOOL:

Mr. David Potter, Architect with DP4 Consult and Huckabee, Inc, gave a detailed report using photo slides on the construction at Wichita Falls Legacy High School and Wichita Falls Memorial High School.

FINANCIAL SERVICES:

FINANCIAL REPORTS AS OF November 30, 2022:

Mr. Dale Harvey, seconded by Ms Susan Grisel, motioned that the Wichita Falls Independent School District Board of Trustees approve the year to date financial reports and investment reports as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 5 – 0

NOVEMBER AMENDMENTS:

Mr. Dale Harvey, seconded by Ms. Sandy Camp, moved that the Wichita Falls Independent School District Board of Trustees approve the budget amendments to the 2022-2023 budgets as submitted by Ms. Leah Horton, Chief Financial Officer.

Carried unanimously by a vote of 5 – 0

2021-2022 PURCHASING COOPERATIVES' FEES REPORT:

Ms. Leah Horton, Chief financial Officer presented a report of the purchasing cooperatives that were utilized during the 2021-2022 fiscal year. The fees associated for each and the purpose of the fee is listed but no other fees were paid for contracts of \$25,000 or more.

Section 271.102 of the Local Government Code provides the legal authority to participate in a cooperative purchasing program with another local government or a local cooperative organization to purchase goods or services. *(For the 2021-2022 FY WFISD received rebate checks from TASB BuyBoard (\$1,729.00, December 2022), and TIPS (\$675.47) and a rebate credit from CitiBank (\$2,809.07) which were deposited into the General Fund.)

Texas Education Code, Section 44.0331, requires school districts that enter into a purchasing contract valued at \$25,000 or more, or under any other cooperative purchasing program authorized for school districts by law, shall document any contract-related fee, including any management fee, and the purpose of each fee under the contract. The amount, purpose, and disposition of any fee must be presented in a written report and submitted annually in an open meeting of the Board of Trustees of the school district. The written report must appear as an agenda item.

Currently the CTPA fee (\$150) and the State of Texas Comptroller membership fees (\$100) are paid out of Purchasing Department budgeted funds. The fees for Region VII (\$7,200.00) are currently paid by WFISD but are reimbursed by ABM.

RFP 23-11 MANAGED WAN SOLUTIONS AND EQUIPMENT, CAT 1 SERVICES:

Leah Horton, Chief Financial Officer presented a proposal for the Wichita Falls Independent School District Board of Trustees to award RFP 23-11 Managed Wide Area Network (WAN) Solutions and Equipment, Category 1 Services to Zayo Group and Category 1 Equipment to Netsync Network Solutions, Inc., as recommended by Dr. Donny Lee, Superintendent of Schools.

RFP 23-11 was advertised twice in the Times Record News, and issued on WFISD's electronic bidding platform as well as on the Universal Service Administrative Company (USAC) Portal, as required by law. One-hundred seventy-five (175) vendors received notification of bid with two (2) submitting a response for services and one (1) submitting a response for equipment. All responses were evaluated by Curtis Shahan, Director of Technology, Melissa Varazlic, Infrastructure Manager and Josh Snow, Network Analyst.

Zayo Group is the recommended vendor for Category 1 Services (Wide Area Network/WAN services) which provides intranet and internet connections for the two new high schools. Both campuses will have a physical link to two different fiber rings within the WFISD network. Services will benefit from e-rate funding (80%). First year of services includes build-out cost, with District portion of Year 1 expenditure totaling \$73,794, and the expenditure total of Years 1-5 is \$81,546.

Netsync is the recommended vendor for the Category 1 Equipment, which consists of technology equipment to put the fiber connections in service and tie them into our District network.

Funds for 20% of Service and Equipment expenditures will be moved from Fund Balance to Technology (\$73,794.00 in Year 1, \$1,938.00 in each of Years 2-5), with the remaining 80% paid by E-rate/USAC Funding. This is a multi-year contract and an expenditure over \$100,000 which requires the Board of Trustees approval per policy, CH Local.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on January 17, 2023

RFP23-12 INTERNAL CONNECTIONS EQUIPMENT, CATEGORY 2:

Leah Horton, Chief Financial Officer presented a proposal for the Wichita Falls Independent School District Board of Trustees to award RFP 23-12 Internal Connections Equipment, Category 2 to Netsync Network Solutions, Inc. as recommended by Dr. Donny Lee, Superintendent of Schools.

RFP 23-12 was advertised twice in the Times Record News, and issued on WFISD's electronic bidding platform as well as on the Universal Service Administrative Company (USAC) Portal, as required by law. One-hundred seventy-one (171) vendors received notification of bid and six (6) submitted a response. All responses were evaluated by Curtis Shahan, Director of Technology, Melissa Varazlic, Infrastructure Manager and Josh Snow, Network Analyst.

Category 2 Equipment specified on RFP 23-12 includes all physical networking equipment for the two new high schools. Both campuses will have a robust local area network (wired) as well as complete coverage through an expansive wireless network. The networks will be supported by backup power systems as well. Netsync Network Solutions, Inc. is the recommended vendor.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on January 17, 2023

AC AND HEATING INSTRUMENTS:

Dr Peter Griffiths submitted a recommendation that the Wichita Falls Independent School District Board of Trustees approves a transfer of \$250,000 of fund balance to maintenance to update/replace A/C and heating instruments as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

With some of our facilities, the instruments needed to continue to properly air condition and heat the buildings are wearing out and there will be a need to update and replace the controllers. Buildings and approximate costs, based on preliminary discussions, are as follows:

- Barwise Middle School-Replacement: \$154,481.12
- Brook Village-Replacement: \$48,250. 79
- Kirby Middle School-Upgrade: \$24,740.55
- Carrigan: \$5,735.84 (Maintenance has budgeted funds to cover cost)

There are not enough available funds in the maintenance budget to cover the additional needs of Barwise, Brook Village or Kirby. Request is to transfer \$250,000 from fund balance to cover the three facilities.

*Note: Barwise and Brook Village are in the most need, Kirby could be postponed a year. If the board wishes to postpone the Kirby upgrade, the request would be reduced to approximately \$205,000.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on January 17, 2023

DISTRICT SERVICES AND OPERATIONS

3 TIER START/END TIMES FOR THE 23-24 SY:

Dr. Peter Griffiths requested that the Wichita Falls Independent School District Board of Trustees discuss a 3 Tier Start/End Times for the 23-24 School Year as recommended by Dr. Donny Lee, Superintendent of Schools.

With the additional 10 minutes approved by the board at the September 16, 2022 meeting, the consolidation / closure of campuses in the next few years, and expected increase in bussing needs due to the locations of the two new high schools and future changes at the middle schools' attendance zones, it was discussed that there needs to be a change in the operation of campus times to minimize the financial impact of bussing more students. After discussions with other districts of the same size and situations, a 3 tier start/end time has been recommended for the 23-24 school year to reduce district financial burdens.

- High School: 7:30 am to 3:00 pm (current 7:45 am to 3:05 pm)
- Elementary: 8:10 am to 3:40 pm (current 8:15 am to 3:35 pm)
- Middle School: 8:50 am to 4:20 pm (current 7:45 am to 3:05 pm)

Board members requested that the times be discussed further to include the need for older siblings to be home when elementary students get home from school, as well as, the fact that older students need more sleep and should possibly start later. Dr Griffiths also explained that the campus start times are not a policy so this is for Board of Trustees information only.

SCHOOL ADMINISTRATION:

ADOPTION OF THE WFISD 2023-2024 SCHOOL CALENDAR:

Ms. Ashley Thomas, Communications Officer, requested that the Wichita Falls Independent School District Board of Trustees adopt the 2023-2024 School Calendar as recommended by Dr. Donny Lee, Superintendent of Schools.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on January 17, 2023

HUMAN RESOURCES:

PERSONNEL REPORT:

Ms. Dayna Hardaway, Director of Human Resources, reported to the Wichita Falls Independent School District Board of Trustees a review of employee resignations/retirements that have been submitted since the last board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (LOCAL).

LETTERS OF RETIREMENT SINCE THE SUBMISSION OF THE LAST BOARD AGENDA:

None

LETTERS OF RESIGNATION SINCE THE SUBMISSION OF THE LAST BOARD AGENDA:

Letters of Retirement:

Professionals

Dooley, Jim – Teacher, Southern Hills (01/31/23)
McElhannon, Deborah – Diagnostician, Ed Center (12/16/22)
Ward, Stephen – Teacher/Coach, Rider (01/31/23)

Clerical/Auxiliary/Support

Clampitt, Genda – Manager, Child Nutrition (05/25/23)

Letters of Resignation:

Professionals

Graph, Marci – SLP, Ed Center (3/10/23)
Halloran, Skyler – Teacher, Hirschi (12/16/22)
Mayle, Harleigh – Teacher, Zundy (12/09/22)

Clerical/Auxiliary/Support

Bowens, Ruthie – Para, WFHS (12/05/22)

Carnahan, Trisha – Para, Sheppard (1/13/23)
Jordan, Kevin – Para, Kirby (12/9/22)
Wall, Yahaira – Secretary, Lamar (12/16/23)

TEACHER APPLICANT POOL:

Mr. Dale Harvey, seconded by MS. Susan Grisel, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool (Exhibit A) and the addendum (Exhibit B).

Carried unanimously by a vote of 5 – 0

BOARD MATTERS:

BOARD MINUTES:

Minutes of a special session, December 6, 2022 and a regular meeting, December 12, 2022.

These items will be placed on the consent agenda for the Board of Trustees regular meeting on January 17, 2023

WFISD SUPERINTENDENT EVALUATION INSTRUMENT:

Mr. Dale Harvey, seconded by Ms Susan Grisel, motioned that the Wichita Falls Independent School District Board of Trustees approve the Wichita Falls ISD Superintendent Evaluation Instrument as submitted and recommended by Dr. Donny Lee, Superintendent.

Carried unanimously by a vote of 5 – 0

RENEWAL OF MEMBERSHIP IN WALSH GALLEGOS’S RETAINER PROGRAM:

Mr. Jim Johnson, seconded by Mr. Dale Harvey, motioned that the Wichita Falls Independent School District Board of Trustees approve the renewal of membership in Walsh Gallegos’s Retainer Program as submitted and recommended by Dr. Donny Lee, Superintendent.

Carried unanimously by a vote of 5 – 0

RECESS:

Ms. Katherine McGregor, board president, recessed the work session to go into closed session at 1:46 p.m.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code Section 551.074)
2. Discussion of Purchase, Exchange, Lease or Value of Real Property (Pursuant to Texas Government Code Section 551.072)

ADJOURNED:

No further action was taken and Ms Katherine McGregor, board president, adjourned the meeting at 3:11 p.m.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
REGULAR MEETING JANUARY 17, 2023**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a special session meeting on the above date. The meeting was called to order at 6:00 p.m. by Ms. Katherine McGregor, board president.

Board members present: Ms. Katherine McGregor, Mr. Jim Johnson, Mr. Dale Harvey, Ms. Susan Grisel, and Ms. Sandra Camp. Ms. McGregor noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Dr. Peter Griffiths, Associate Superintendent, Ms. Dayna Hardaway, Director of Human Resources, Ms. Ashley Thomas, Communications Officer, Ms. Leah Horton, Chief Financial Officer, Ms. Deb Dipprey, Executive Director of School Administration, Ms. Vanessa Dishman, Administrative Assistant to the Superintendent, Ms. Keli Sims, Administrative Assistant, HR, Mr. Scot Hafley, Director of Athletics, Ms. LeeAnn Haldane, Safety and Security Coordinator, Ms. Trish Potts, Internal Auditor, Ms. Misti Spear, Director of Strategic Planning, Mr. Lawrence Johnson, Hirschi Athletic Coordinator, Mr. Marc Bindel, Rider Athletic Coordinator, Mr. Grant Freeman, WFHS Athletic Coordinator, Ms. Julie Yandell, Rider Teacher and Volleyball Coach, Ms. Jessica Dixon, WFHS Counselor, Ms. Kaitie Nolan, Hirschi Counselor, Mr. Doug Albus, Hirschi Principal, Mr. Cody Blair, Rider Principal, Mr. Jerry Wood, Rider Football Coach, Ms. Cindy Waddell, Sheppard Principal, Ms. Lauryn Taylor, Sheppard Assistant Principal, Ms. Donna Hale, DoDEA Project Director, Ms. Jennifer Cannedy, Sheppard Teacher, Ms. LaChandra Hooper, Sheppard Teacher and Ms. Paula Belovosky, Sheppard Teacher.

Also present: Ms. Regina Perez, Community Member, Ms. Trish Choat, TRN Reporter KFDX reporter, and a reporter for KAUZ.

INVOCATION:

Ms. Sandy Camp gave the invocation.

PRESENTATIONS:

COLLEGE BOARD RECOGNITION SCHOLARS:

Ms. Deb Dipprey, Executive Director of School Administration requested that the Wichita Falls Independent School District Board of Trustees recognizes students who were named **College Board Recognition Scholars** as submitted and recommended by Dr. Donny Lee, Superintendent.

The College Board National Recognition Programs create pathways to college for underrepresented students by awarding them academic honors and connecting them with universities across the country. Students who take the PSAT/NMSQT, PSAT 10, or AP Exams and are African American or Black, Hispanic American or Latinx, Indigenous, or attend school in a rural area or small town may be invited to apply for academic recognition as part of the College Board National Recognition Programs.

We are excited to announce the list of students from WFISD who achieved this recognition based on their remarkable academic achievements and outstanding performance on the PSAT and/or AP exams.

College Board National African American Recognition Program Scholars

Assel Elsharafi – Rider High School
Abigail Bandas - Wichita Falls High School
Naomi Pearson - Wichita Falls High School

College Board National Indigenous Recognition Program Scholars

Shy Mancha – Wichita Falls High School

College Board National Hispanic Recognition Program Scholars

Alfonso Aviles – Hirschi High School

Juaquin Gonzales – Hirschi High School
Emmanuel Carrillo - Rider High School
Devin Cox - Rider High School
Madalyn Grady - Rider High School
Adam Grieger - Rider High School
Alexandra Hamaker - Rider High School
Graciela Rueda - Rider High School
Eleny Sandoval-Almuna - Rider High School
America Benitez - Wichita Falls High School
Benjamin Espino - Wichita Falls High School
Alaniss Garcia - Wichita Falls High School
Andrea Granados Millan - Wichita Falls High School
Ana Griffiths - Wichita Falls High School
Roselyn Hurtado - Wichita Falls High School
Karyme Lozano Garcia - Wichita Falls High School
Shy Mancha - Wichita Falls High School
Zander Perez-Castro - Wichita Falls High School

NATIONAL MERIT SCHOLARS:

Ms Deb Dipprey, Executive Director of School Administration requested that the Wichita Falls Independent School District Board of Trustees recognizes students who were named **National Merit Scholars** as submitted and recommended by Dr. Donny Lee, Superintendent

High school juniors entered the 2023 National Merit Scholarship Program by taking the 2021 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®), which served as an initial screen of program entrants. Approximately 34,000 high scorers were named National Merit Commended Students. The nationwide pool of Semifinalists, representing less than one percent of U.S. high school seniors, includes the highest-scoring entrants in each state. We are proud to have four National Merit Semifinalists and six National Merit Commended students in WFISD.

National Merit Semifinalist

Prasi Desai - Rider High School
Christopher Echols - Rider High School
Maverick McKown - Rider High School
Matthew White - Rider High School

National Merit Commended

Adam Grieger - Rider High School
Amberly Schell - Rider High School
Jordan Tolleson - Rider High School
Carsen Watson - Rider High School
Brayden White - Rider High School
Andrea Granados Millan - Wichita Falls High School

HIRSCHI HIGH SCHOOL ACADEMIC ALL-STATE FOOTBALL:

Mr. Scot Hafley, Director of Athletics introduced Mr. Lawrence Johnson, Hirschi Athletic Coordinator. Mr. Johnson requested that the Wichita Falls Independent School District Board of Trustees recognizes Hirschi High School students for receiving **Academic All-State Honors for Football** as submitted and recommended by Dr. Donny Lee, Superintendent.

The following student athlete from Hirschi High School received Texas High School Coaches Association (THSCA) Academic All-State honors for football:

Cayden Resendez-Sigle - 2nd Team

RIDER HIGH SCHOOL ACADEMIC ALL-STATE FOOTBALL:

Mr. Scot Hafley, Director of Athletics introduced Mr. Marc Bindel, Athletic Coordinator. Mr. Bindel requested that the Wichita Falls Independent School District Board of Trustees recognizes Rider High School students for receiving **Academic All-State Honors for Football** as submitted and recommended by Dr. Donny Lee, Superintendent.

The following student athletes from Rider High School received Texas High School Coaches Association (THSCA) Academic All-State honors for football:

Kirk Finnell - 1st Team
Grayson Butler - Honorable Mention
Jack Pitts - Honorable Mention
Grayson Eaves - Honorable Mention

WICHITA FALLS HIGH SCHOOL ACADEMIC ALL-STATE FOOTBALL:

Mr. Scot Hafley, Director of Athletics introduced Mr. Grant Freeman, Athletic Coordinator. Mr. Freeman requested that the Wichita Falls Independent School District Board of Trustees recognizes Wichita Falls High School students for receiving **Academic All-State Honors for Football** as submitted and recommended by Dr. Donny Lee, Superintendent.

The following student athletes from Wichita Falls High School received Texas High School Coaches Association (THSCA) Academic All-State honors for football:

Victor Marquez - Honorable Mention
Ayden Ramirez - Honorable Mention
Eduardo Robles - Honorable Mention
Brigman Steward - Honorable Mention
Cory Whitman - Honorable Mention

RIDER HIGH SCHOOL ACADEMIC ALL-STATE VOLLEYBALL:

Mr. Scot Hafley, Director of Athletics introduced Ms Julie Yandell, Rider Volleyball Coach. Ms. Yandell requested that the Wichita Falls Independent School District Board of Trustees recognizes Rider High School students for receiving **Academic All-State Honors for Volleyball** as submitted and recommended by Dr. Donny Lee, Superintendent.

The following student athletes from Rider High School received Texas Girls Coaches Association (TGCA) Academic All-State honors for volleyball:

Corinne Ashcraft
Lauren Ramirez
Jenna Redding
Kendall Toliver
Caraline Underwood
Grayson Yowell

SHEPPARD ELEMENTARY DoDEA GRANT:

Dr. Peter Griffiths, Associate Superintendent, requested that the Wichita Falls Independent School District Board of Trustees recognizes the Sheppard Elementary staff for receiving a DoDEA Grant for military-connected students and teachers as submitted and recommended by Dr. Donny Lee, Superintendent.

Sheppard Elementary received a \$500,000 Department of Defense Education Activity (DoDEA) grant for military-connected students and teacher support. Sheppard Elementary was ranked 4th in the nation out of 39 applications. Since 2015, Sheppard Elementary has received two million dollars to support the learning taking place on its campus. Ms Cindy Waddell, Sheppard Principal, stated that it would be hard to meet the needs of their students with out the grant funds and appreciated all the hard work of her staff.

BOARD RECONGNITION MONTH:

The Wichita Falls Independent School District recognizes **Board of Trustees Appreciation Month** as submitted and recommended by Dr. Donny Lee, Superintendent.

January is School Board Recognition Month and WFISD is honored to celebrate its trustees for their dedication and commitment to the district's schools and students.

Our school board members are selfless volunteers who spend long hours working to ensure all of our students have the opportunity to learn and grow. Celebrating School Board Recognition Month is one way to say thanks for all they do.

Serving as a link between the community and classroom, school board members are elected to establish the policies that provide the framework for public schools

Board members serving WFISD are:

Katherine McGregor - President

Mark Lukert - Vice-President

Sandy Camp - Secretary

Susan Grisel

Dale Harvey

Jim Johnson

Mike Rucker

PUBLIC COMMENT:

Ms. Regina Perez, community member, spoke to the Board of Trustees about the possible closing of Kirby Middle School due to poor academic growth. She feels there should be more community involvement and suggested some type of initiative for the students that are not succeeding. Possibly rewarding the students that are so that the other will want to do better. She suggested business in Wichita Falls step in and offer monetary awards, etc.

REPORTS OR SPECIAL DISCUSSION ITEMS:

INTRUDER DETECTION AUDIT REPORT FINDINGS:

LeeAnn Haldane, Safety and Security Coordinator, in compliance with Texas Education Code 37.108, provided the Wichita Falls Independent School Board of Trustees and the public with notification that an Intruder Detection Audit was conducted by the Texas School Safety Center at a WFISD Campus and a corrective action was put into place due to findings as submitted by Anthony Smith, Chief of Police, as submitted and recommended by Dr. Donny Lee, Superintendent.

The top priority of the Wichita Falls Independent School Districts and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit, conducted as part of Governor Abbott's school safety directives for all school systems following the tragedy in Uvalde, seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. The Wichita Falls Independent School District is committed to providing a safe and secure learning environment for our students and staff.

Ms Katherine McGregor, board president, asked which school was audited. Ms. Haldane stated she would go over specifics during the Closed Session of today's meeting due to the safety concerns associated with the public having knowledge of the detailed information about the audit.

3 TIER START/END TIMES FOR THE 23-24 SY:

Dr. Peter Griffiths requested that the Wichita Falls Independent School District Board of Trustees discuss a 3 Tier Start/End Times for the 23-24 School Year as recommended by Dr. Donny Lee, Superintendent of Schools.

With the additional 10 minutes approved by the board at the September 16, 2022 meeting, the consolidation / closure of campuses in the next few years, and expected increase in bussing needs due to the locations of the two new high schools and future changes at the middle schools' attendance zones, it was discussed that there needs to be a change in the operation of campus times to minimize the financial impact of bussing more students. After discussions with other districts of the same size and situations, a 3 tier start/end time has been recommended for the 23-24 school year to reduce district financial burdens.

- Middle School: 7:30 am to 3:00 pm (current 7:45 am to 3:05 pm)
- Elementary: 8:10 am to 3:40 pm (current 8:15 am to 3:35 pm)
- High School: 8:50 am to 4:20 pm (current 7:45 am to 3:05 pm)

The proposed times were changed after the Work Session discussion on January 10, 2023. Middle School and High School start times were switched. Board members were still concerned about the times. Ms Katherine McGregor, board president, stated she knew they could not make everyone happy but the decision needed to be made to accommodate what was best for the school district as a whole. Dr Griffiths also reminded the board that the campus start times are not a policy so this is for Board of Trustees information only.

SUPERINTENDENT'S REPORT:

Dr Donny Lee reported to the Wichita Falls Independent School District Board of Trustees on the following information:

AED's at WFISD: There are AED's at every campus and facility. Every coach as well as the athletic trainers have them available during all practices and athletic events. Mr. Hafley commented that 3 more have arrived.

FFE Class Visits: Dr Lee and other staff members along with a few board members visited classes throughout the district to see what furniture the teachers and students liked, what they didn't and how those pieces have held up. There is a total of 14 million dollars for furniture, ESSER Technology, flexible seating and bond interest.

Junior Livestock Show: Great time and WFISD had a bunch of winners

Teacher Spotlight: Ms Verna Honeycutt, Social Studies teacher at Kirby received Teacher of the Month recognition
Prosper Rock Hill: Staff and board members will visit Prosper Rock Hill ISD in the coming weeks to see the newly built High School facility. It was designed and built by the same contractor, Bundy, Young, Sims and Potter, the WFISD is using for the two new high schools. Those going will be able to visit with Prosper Rock Hill peer groups and learn about the choices that were made when they opened the new high school.

TEA Commissioner Call Update: The scheduled call with the commissioner was canceled and will be scheduled for the week of January 23. Dr Lee will ask for help and request an additional option other than the two currently provided.

Option A: TEA takes of the Wichita Falls Board of Trustees

Option B: Closure of Kirby

Dr Lee will present the growth to date and the plan for increased growth going forward.

Attendance: District ADA for week of January 9-13: 93.62%, Top Early Learning: Brook Village, Top Elementary: Fowler, Top Middle School: Barwise and Top High School: Rider.

Principal Meeting: Focused on the Right things, student achievement, these for building capacity and AP leadership

Memorial High School: Drone footage of the build. The construction is two weeks ahead of schedule.

CONSENT AGENDA:

Mr. Jim Johnson, seconded by Mr. Dale Harvey, moved that the Wichita Falls Independent School District Board of Trustees approve the consent agenda with the following items: RFP 23-11 Managed WAN Solutions and Equipment, Category 1, RFP 23-12 Internal Connections Equipment, Category 2, A/C Heating Controls, Adoption of the WFISD 2023-2024 Calendar and Minutes.

Carried unanimously by a vote of 5 – 0

ACTION ITEMS:

ENGAGE2LEARN:

Ms. Susan Grisel, seconded by Mr. Dale Harvey, moved that the Wichita Falls Independent School District Board of Trustees approve a proposal from Engage2Learn regarding support services for Kirby Middle School Debbie Dipprey, Director of School Administration and as recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 5 – 0

HUMAN RESOURCES:

TEACHER APPLICANT POOL:

No Applicant Pool

BOARD MATTERS:

RECESS:

Ms. Katherine McGregor, board president, recessed the regular meeting to go into closed session at 7:16p.m.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code Section 551.074)
2. Discussions regarding the deployment, or specific occasions for implementation of security personnel or devices, or a security audit, to include districtwide intruder detection audit (Pursuant to Texas Government Code Section 551.076)
3. Discussion of Purchase, Exchange, Lease or Value of Real Property (Pursuant to Texas Government Code Section 551.072)

ADJOURNED:

No further action was taken and Ms Katherine McGregor, board president, adjourned the meeting at 8:13 p.m.

President, Board of Trustees

Secretary, Board of Trustees