



Agenda of Special Session June 14, 2022 The Board of Trustees Wichita Falls Independent School District

In Compliance with the Texas Government Code, Chapter 551, Subchapter C, the Board of Trustees of the Wichita Falls Independent School District will meet for a Special Session at 12:00 PM, on June 14, 2022, in the Board Room at the Education Center, 1104 Broad St, Wichita Falls, TX 76301.

*****REVISED*****

The subjects to be discussed, considered, or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

I. CALL TO ORDER AND OPENING STATEMENT	
II. INVOCATION	
III. PUBLIC COMMENT	
Public comments at Special Sessions are limited to items listed on the agenda.	
IV. REPORTS OR SPECIAL DISCUSSION ITEMS	
A. Discussion of External Audit Procedures	
B. Construction Discussion on WF Legacy HS and WF Memorial HS	
C. Plumbing Fixtures for New High Schools	
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C. Closed Session:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (*Pursuant to Texas Government Code 551.074*)

2. Deliberations Regarding Employment of Special Education Director (*Pursuant to Texas Government Code Section 551.074*)

3. Consultation with Legal Counsel Regarding Issues Related to Employment of Special Education Director (*Pursuant to Texas Government Code Sesion 551.071 and 551.129*)

D. Open Session:

1. Consideration and Possible Action Regarding Employment of Special Education Director

VIII. HUMAN RESOURCES

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IX. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on Thursday, June 9, 2022 at 10:00 am.

For the Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	Middle School Safety and Support Committee		
Administrator Responsible:	Lahoma Vaughn, Chief of WFISD Police		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive information about the Middle School Safety and Support Committee as submitted by Lahoma Vaughn, Chief of WFID Police, and as recommended by Deborah Dipprey, Acting Superintendent.

Middle School Safety and Support Committee:

1. Sara Baggs (parent)
2. Mandy Brumley (parent)
3. Michael Kately (parent)
4. Melanie Krotzer (community)
5. Alyssa Johnston (Community)
6. Ronnie Williams (Community B&GC)
7. Rudy Perez (staff)
8. Katherine Frazier (staff)
9. Shannon Cunningham (staff)
10. Jennifer McLarty (staff)
11. Ashley Thomas (district staff)
12. Erica Adkins (staff)
13. Brett Batchelor (staff)
14. Jerry Taylor (staff)
15. Kelly Strenski (district staff)
16. Jeff Lee (Law Enforcement)
17. David Raines (Law Enforcement)
18. Brian Rhoden (Law Enforcement)
19. Cason Bennett (Law Enforcement)
20. Jeff Li (Law Enforcement)
21. Steve Ginger (Law Enforcement)
22. Lahoma Vaughn (WFISD Law Enforcement)

The committee members were either recommended by staff or board members, others volunteered and communicated their willingness to help. An email was sent to all interested volunteers to agree on a date and time of our first meeting. The date we are looking at is June 15, however that is subject to change depending on everyone's availability. We definitely want to meet during the month of June for our first meeting.

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	Instructional Materials Review Committee: Reading and Math for KG-5 th Grade		
Administrator Responsible:	Dr. Travis Armstrong, Director of Elementary Education		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive information about the Instructional Materials Review Committee for KG-5th Grade Reading and Math as submitted by Dr. Travis Armstrong, Director of Elementary Education, and as recommended by Deborah Dipprey, Acting Superintendent.

K-5 Reading Materials Review Committee

Name	Campus	Grade	Position/Role
Stephanie Parsons	Ed Center		Reading Academy Specialist
Sherri Webb			Community
Melissa Gound	Jefferson Elementary		Instructional Coach
Jenna Chavez	Franklin Elementary		Dyslexia
Diann Davenport	Ed Center	504/Dyslexia/Homebound Coordinator	
Colley Johnson	Sheppard Elementary	5th	Teacher
Stephanie Roberts	Lamar Elementary	1st	Teacher
Kathy Callaway	West Foundation		Instructional Coach
Laura Wetzel	Fain Elementary	4th	Teacher
Donna Hardin	Fowler Elementary	4th	Teacher
Cristina Manzel	BTW Elementary	5th	Teacher
Stacie Watson	Scotland Park	1st	Teacher
Sarah Reeder	Jefferson Elementary	5th	Teacher
Kelli Heathington	Scotland Park		AP
Blake Trammell	Burgess	3rd	Teacher
Danielle Kistler	Fowler Elementary	1st	Teacher
Shamekia Smith	BTW Elementary	1st	Teacher
Lori Wallerich	West Foundation	2nd	Teacher
Cheri West	Fowler Elementary	all	Coach
Melanie Krotzer	Community		Community
Melanie Kowalick	Ed Center	all	MTSS Curriculum Specialist
Mark Lukert	Ed Center		Board Member
Mae Walker	Ed Center	1st - 5th	Elem. Curriculum Specialist
Travis Armstrong	Ed Center	K-5th	Director of Elem. Curriculum
Meagan DuFour	Fowler Elementary	Kindergarten	Teacher
Jennifer Rios	Fain Elementary	Kindergarten	Teacher
Doug DeBord	Region 9 ESC	5 K-5th	Director of District Innovations

K-5 Math Materials Review Committee

Name	Campus	Grade	Position/Role
Stephanie Parsons	Ed Center		Reading Academy Specialist
Cheri West	Fowler Elementary	all	Coach
Mark Lukert	Ed Center		Board Member
Sara Rennhack	Sheppard Elementary	5th	Teacher/Instructional Coach
Allison Kafer	Fowler Elementary	4th	Teacher
Raquel Ramirez	Lamar Elementary	5th	Teacher
Jennifer Anderson	Fain Elementary	4th	Teacher
Jamie Newberry	Burgess	1st	Teacher
Danielle Michaud	Scotland Park	4th	Teacher
Dana Griffin	Haynes Elementary	5th	Teacher
Cathy Nielson	Burgess Elementary		Teacher
Shannon Myers	Scotland Park	5th	Teacher
Sarah Chisum	Crockett	3rd or 4th	Teacher
Beverly Albert	Burgess	5th	Teacher
Laura Scott	Scotland Park		Principal
Laura Akin	Region 9	Inclusion/ Academic Specialist	
Dr. Meagan Meachum	Fowler Elementary		Parent
Maria Anguiano	Lamar Elementary		Parent
Brielle Evans	Crockett	Kinder	Teacher
Sarah Reams (Marsh)	Zundy Elementary	3rd	Teacher
Melanie Krotzer	Community		Community
Mark Lukert	Ed Center		Board Member
Kellie Hare	Ed Center	1st - 5th	Elem. Curriculum Specialist
Travis Armstrong	Ed Center	K-5th	Director of Elem. Curriculum
Meghan Gordon	Sheppard Elementary	Kindergarten	Teacher
Doug DeBord	Region 9 ESC	6	Director of District Innovations

WICHITA FALLS ISD BOARD OF TRUSTEES

June 14, 2022

Agenda Item:	Graduation honors and recognitions (class of 2025)		
Administrator Responsible:	Ward Roberts, Director of Innovation and Advanced Academics Dr. Shonna Norton, Director of Social & Emotional Services Dr. Peter Griffiths, Associate Superintendent		
Attachments:	“Honors and Recognitions for the Class of 2025” (Slides) Draft policy changes: EIC(REGULATION), EIC(LOCAL)		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input checked="" type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees consider proposed changes to policy EIC regarding graduation honors, effective for the class of 2025. After review, formal changes could be considered for a vote at a future meeting (July).

Background/Explanation:

In preparation for the launch of two new high schools in the fall of 2024, District leaders are anticipating necessary changes to procedures surrounding graduation ceremonies. As discussed previously with the Trustees, the proposals started with the District Advisory Council, have been discussed by Dr. Griffiths at various meetings, and are presented here for your review.

Summary:

Honors and recognitions at graduation ceremonies	Current practices	Proposed (class of 2025 and beyond)
	<p>“Honor graduates” are those with 4.0 (weighted) GPA’s, and they have preferential seating at graduation.</p> <p>The top 10 graduates get plaques, medals, and sit on the stage at graduation.</p>	<p>“Graduates of Distinction” will be those who graduate in the top 10 percent of their class, and will be corded according to these tiers:</p> <ul style="list-style-type: none"> ● Cum laude - top 10% ● Magna cum laude - top 6% ● Summa cum laude - top 3% <p>The top 10% will have preferential seating at graduation (alphabetically). “Honor graduates” will continue as those with a 4.0 or higher, with recognition noted in the printed program. Stage seating is reserved for the valedictorian and salutatorian, as well as other speakers or guests.</p>

Breaking ties for valedictorian	Current practices	Proposed (class of 2025 and beyond)
	When multiple students tie for valedictorian with their grade point averages, a tie-breaker formula is applied, based on numeric grades from common advanced courses taken by the students. In policy, “common” is defined as the same courses taken at the same campus.	When the high schools merge, it might be possible that high-ranking students could have identical GPA’s, but very few “common” courses. Starting in 2025, the tie-breaker formula would instead use numeric grades from the 38 semesters used in the calculation of class rank GPA.

Other updates: EIC(REGULATION)

Current	Proposed	Explanation
By the end of a student’s senior year, if he or she is scheduled to complete more than two _ courses from the list above, then the student will be allowed to select the two additional _ courses that will count in the final calculation of class rank GPA.	By the end of a student’s senior year, if he or she is scheduled to complete more than two _ courses from the list above, then District officials will select the two additional _ courses with the highest grade points to count in the final calculation of class rank GPA.	<i>These changes clean up language to match practice. The student technically don’t make a “choice” about additional classes. Instead, District officials select the appropriate courses that generate the highest / most beneficial GPA for the student.</i>

EIC(LOCAL)

Current	Proposed	Explanation
Students Who Entered High School in August 2015 and August 2016 The following provisions shall apply to students who entered high school in August 2015 and August 2016.	- - - (removed) - - -	<i>These students are no longer in high school, so the first section of this policy no longer applies.</i>

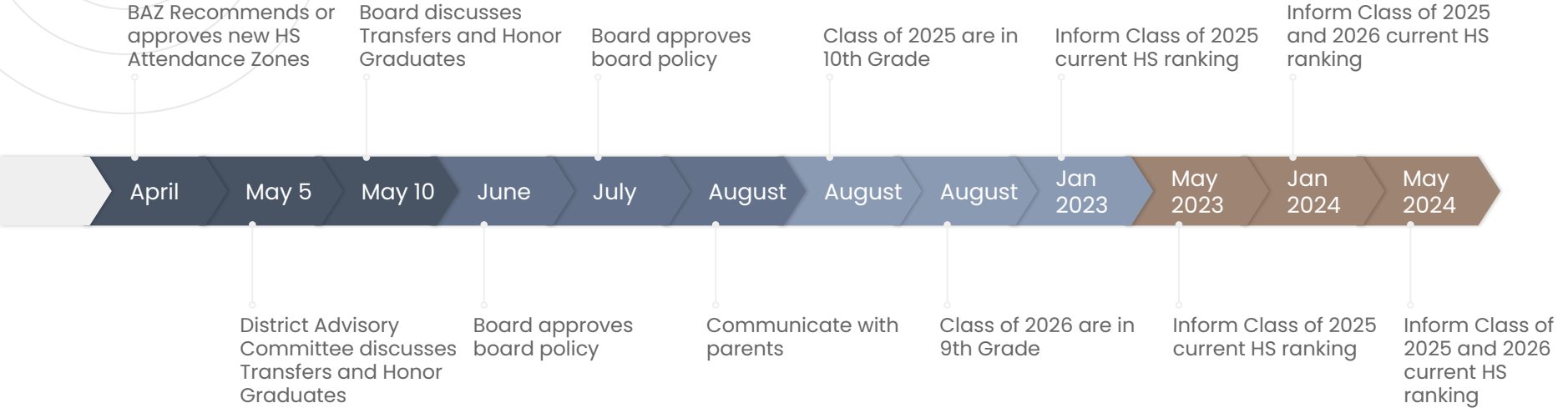


Class of 2025 and Beyond:

Transfers and Honoring Graduates



Timeline



Current Policy and Procedures

Policy (EIC Regulation):

- The District shall recognize as an honor graduate each student who has a weighted initial GPA of 4.0 or above.
- The top ten highest-ranking students as determined by the final class rank GPA at each high school shall be honored during graduation.

District/School Practice:

- Top Ten “on stage” with plaques, medals, and have an asterisk “*” next to name in program. District Recognition event.
- Honor graduates are 4.0 GPA or higher and are seating in front area.
 - Current standings:

○ Hirschi: 16 Rider: 92 WFHS: 19

Proposed: Recognizing Honors Graduates (2025+)

- Removal of top ten (10) numerical students per campus
- Develop a **new tier recognition system (Graduates of Distinction)**:
 - Cum Laude: Top 10%
 - Magna Cum Laude: Top 6%
 - Summa Cum Laude: Top 3%
- Students will be corded per tier.
 - Example:
 - WF Legacy graduating class of 450, class ranking of
 - Cum Laude: 45-28
 - Magna Cum Laude: 27-15
 - Summa Cum Laude: 14-1
- Continue with 4.0 "Honor Graduates" but just "*" in program.



Recognizing Graduates (2025 and beyond)

Graduates with Distinctions will be separated from general population graduates

Graduates with Distinctions will be seated by alphabetical order. Corded and names in graduation pamphlets.

Honor Graduates (4.0 GPA) will have an "*" next to name.

Stage will be for **Valedictorian, Salutatorian** and distinguished guests, speakers.

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Possible issues:



It's different!

Notify and explain to students/parents Fall 2022.

For the Class of 2025 (first graduating class of new Highs)

End of the Junior Year (Spring of '24) will be the ranking they use for college admission (August 1, 2024 begins application process).

For the Class of 2026:

Beginning of Junior Year (Fall of 2024), will need students ranked with new group so they are aware of their new standings.

**Students Who
Entered High School
in August 2017 and
After**

The following provisions will apply for students who entered high school in August 2017 and after.

Grade Points

Grade points will be assigned as follows:

Grade	Advanced	Regular	Modified
95–100 (A+)	5 points	4 points	3 points
90–94 (A–)	4.5 points	3.5 points	2.5 points
85–89 (B+)	4 points	3 points	2 points
80–84 (B–)	3.5 points	2.5 points	1.5 points
77–79 (C+)	3 points	2 points	1 point
75–76 (C)	2.5 points	1.5 points	1 point
72–74 (C)	2 points	1 point	0 points
70–71 (C–)	1.5 points	1 point	0 points
≥ 69 (F)	0 points	0 points	0 points

Decisions on the level of courses taken by a student will be made on a case-by-case basis and do not depend on any special programs in which a student is enrolled.

Modified

Modified courses have a significantly reduced coverage of content through the TEKS or have a significantly reduced mastery or performance level. Modified courses are scored on a 3-point GPA scale.

Any course required for graduation in the core academics or fine arts areas at any campus could be classified as a modified course.

Regular

Regular courses address all the content required by the TEKS. Regular courses include most traditional academic courses and electives. Regular courses are scored on a 4-point GPA scale. For purposes of this policy, any credits earned by examination or through a correspondence course will be classified as a Regular course and receive Regular grade points.

Advanced

Advanced courses include increased rigor and higher academic requirements, so they are scored on a 5-point GPA scale. Advanced courses include those designated as AP, IBDP, dual credit, honors, or any course leading to the potential award of college credit.

An Advanced course cannot be repeated for additional grade points. If any Advanced course is repeated, Advanced grade points will only be awarded the first time the course is taken. Subsequent credits will be scored using Regular grade points.

A student may drop from an Advanced course to a comparable Regular course during the first or second six-week grading period in a semester. In doing so, the student will receive Regular grade points for the semester. To compensate for the reduction in grade points, the receiving teacher in the Regular course will adjust the incoming student's grades according to the table below:

Grade in Advanced Course at the Time the Course is Dropped	Adjusted Grade to be Recorded by the Receiving Teacher of the Regular Course
90–94	95
85–89	90
80–84	85
77–79	80
75–76	77
72–74	75
70–71	72
60–69	70
0–59	60

Class Rank GPA

For each student whose GPA exceeds 4.0, his or her class rank will be determined by the final class rank GPA, which is determined using the following method.

The class rank GPA will be the average of all the grade points earned in the following courses:

- English I, English II, English III, and English IV.
- Geometry, Algebra II, and two additional mathematics courses:
 - The 2 additional mathematics credits can come from any combination of two courses from the following list: Pre-calculus, AP Calculus AB, AP Calculus BC, AP Statistics, IB Math Studies, IB Math SL, IB Math HL, Independent

Study in Mathematics (which must include one semester of dual credit College Algebra), Advanced Quantitative Reasoning, Algebraic Reasoning, and Math Models.

- By the end of a student's senior year, if he or she is scheduled to complete more than two mathematics courses from the list above, then ~~the student will be allowed to select~~ District officials will select the two additional mathematics courses with the highest grade points to that will count in the final calculation of class rank GPA.
- Biology, Chemistry or Integrated Physics and Chemistry, and two additional science courses:
 - The 2 additional science credits can come from any combination of two courses from the following list: IBDP Biology (Year One), IBDP Chemistry (Year One), IBDP Biology (Year Two), IBDP Chemistry (Year Two), AP Biology, Principles of Technology, Physics, AP Physics I, AP Physics II, AP Environmental Science, AP Chemistry, AP Physics C, Earth and Space Science, Anatomy and Physiology, dual enrollment Earth, Wind, and Fire, Forensic Science, Environmental Systems, Medical Microbiology, Scientific Research and Design, and Advanced Animal Science.
 - By the end of a student's senior year, if he or she is scheduled to complete more than two science courses from the list above, then ~~the student will be allowed to select~~ District officials will select the two additional science courses with the highest grade points to that will count in the final calculation of class rank GPA.
- World Geography or World History (if World Geography is not taken), U.S. History, Government, Economics, and 1 additional social studies credit:
 - The additional social studies credit will be determined by any course from the following list: AP U.S. History (if not already counted as the U.S. History credit above), IB History of the Americas (Year One), Dual Credit U.S. History, AP European History, AP Human Geography, Psychology, and Sociology (if both are taken for one semester each), and World History (if not already counted above).
 - By the end of a student's senior year, if he or she is scheduled to complete more than one credit from this list

above, then ~~the student will be allowed to select~~ District officials will select the additional social studies course with the highest grade points to ~~that will~~ count in the final calculation of class rank GPA.

- Two levels of the same language other than English:
 - By the end of a student's senior year, if he or she is scheduled to complete more than two levels of the same language other than English, then ~~the student will be allowed to select~~ District officials will select the courses with the highest grade points to ~~that will~~ count in the final calculation of class rank GPA. (For example, this could include Spanish I and II, or Spanish II and III, or Spanish I and III.)
- One additional advanced course:
 - District officials will select an ~~The student will be allowed to select the~~ additional advanced course, with the highest grade points but not previously used, to count in the final calculation of class rank GPA. The selection ~~but~~ must use two semesters of the same course.

Therefore, the class rank GPA is determined based on a total of 38 semester grades (eight from English, eight from mathematics, eight from science, eight from social studies, four from languages other than English, and two additional semester grades from an additional advanced course).

If a student with an initial GPA of 4.0 or above does not complete any of the 38 semester grades listed above, then a score of zero grade points will be used for these semesters in the final calculation of the class rank GPA.

Graduation Honors

Through the spring of 2024, the District shall recognize as an honor graduate each student who has a weighted initial GPA of 4.0 or above.

Through the spring of 2024, the top ten highest-ranking students as determined by the final class rank GPA at each high school shall be honored during graduation.

Starting with the graduating class of 2025, the District shall make the following recognitions at the graduation ceremony.

- Each student who has a final class rank GPA of 4.0 or above will be considered an "Honor Graduate" and have an asterisk (*) next to the student's name in the printed program.

- Students in the top 10% of their graduating class will be considered “Graduates with Distinction” and will be seated alphabetically in a separate section. They will also be corded and recognized in the printed program according to the tiers below.
 - Cum Laude – Top 10% of the graduating class
 - Magna Cum Laude – Top 6% of the graduating class
 - Summa Cum Laude – Top 3% of the graduating class
- The students who are named the valedictorian and salutatorian will be seated on the stage with other speakers and distinguished guests.

For calculation of the top 10% for graduation honors, the class size will be set by the number of students in the senior class (12th grade) as of the fall PEIMS snapshot date (last Friday in October).

Reporting

For reporting GPA and rank to colleges on a student’s transcript, the following procedures will be used:

End of Grade 9 Initial GPA, as computed in Skyward, appears on transcripts, along with the associated rank.

End of Grade 10 Initial GPA, as computed in Skyward, appears on transcripts, along with the associated rank.

Middle of Grade 11 Initial GPA will be computed in Skyward.

At this time, for students with an Initial GPA \geq 4.0, campus staff will:

1. Utilize the Class Rank GPA report generated by Skyward.
2. Re-rank applicable students using the Class Rank GPA.
3. Manually overwrite (in Skyward) the initial GPA with the Class Rank GPA, and overwrite the rank based on step 2 (above).

For these students, the Class Rank GPA will then appear on official transcripts, along with the associated rank. This information will be used for reporting the top 10 percent of the class.

End of Grade 11 Initial GPA will be computed in Skyward.

At this time, for students with an initial GPA \geq 4.0, District staff will:

1. Utilize the Class Rank GPA report generated by Skyward.

2. Re-rank applicable students using the Class Rank GPA.
3. Manually overwrite (in Skyward) the initial GPA with the Class Rank GPA, and overwrite the rank based on step 2 (above).

For these students, the Class Rank GPA will then appear on official transcripts, along with the associated rank.

*Middle of Grade
12*

Initial GPA will be computed in Skyward.

At this time, for students with an initial GPA ≥ 4.0 , campus staff will:

1. Utilize the Class Rank GPA report generated by Skyward.
2. Re-rank applicable students using the Class Rank GPA.
3. Manually overwrite (in Skyward) the initial GPA with the Class Rank GPA, and overwrite the rank based on step 2 (above).

For these students, the Class Rank GPA will then appear on official transcripts, along with the associated rank. This information will be used for reporting the top 10 percent of the class.

*After the fifth six-
weeks period in
Grade 12*

Initial GPA will be computed in Skyward.

At this time, for students with an initial GPA ≥ 4.0 , District staff will:

- Determine the class rank GPA, using methods other than Skyward, to account for tentative final semester grades, courses excluded from GPA calculations through student choice, and any courses not completed.
- Send GPA and rank information to campuses on the first Monday in May.

For applicable students with an initial GPA ≥ 4.0 , campus staff will:

- Manually overwrite (in Skyward) the initial GPA with the class rank GPA.

For these students, the final class rank GPA will then appear on official transcripts, along with the associated rank.

End of Grade 12

Initial GPA will be computed in Skyward.

At this time, for students whose final GPAs were calculated after the fifth six-weeks period, campus staff will:

- Utilize previous GPA and rank information generated by District staff in May.
- Manually overwrite (in Skyward) the initial GPA with the class rank GPA, and associated rank (again).

For these students, the class rank GPA will then appear on official final transcripts, along with the associated rank.

For all other students (those with an initial GPA < 4.0 after the fifth six-weeks), the initial GPA and associated rank, as computed by Skyward, will appear on official final transcripts.

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

~~Students Who
Entered High School
in August 2015 and
August 2016~~

~~The following provisions shall apply to students who entered high school in August 2015 and August 2016.~~

~~Calculation~~

~~For every high school student, the District shall calculate a grade point average (GPA) based on the grades earned in every course taken as part of the student's high school graduation plan and as documented on the student's academic record. The GPA shall be used to determine an initial class rank.~~

~~For students who have a GPA of 4.0 or higher, their final class rank shall be determined by a class rank GPA, as described in this policy.~~

~~In the event that the class rank GPA produces a tie among students, a tie-breaker formula shall be used.~~

~~Exclusions~~

~~The calculation of initial class rank shall exclude credits earned outside the District on alternate grading systems that do not correlate to a 100-point scale, such as grades recorded only as pass/fail.~~

~~Repeated Courses~~

~~When a student repeats a course in which he or she received a failing grade, the original course attempts shall not be removed from the total number of courses when calculating the GPA. While in high school, if a student repeats a course for which credit has already been earned, the course shall not be taken for additional credit and shall not be awarded grade points. [See EIC(REGULATION)] Repeating a course shall be considered an audit.~~

~~Weighted Grade
System~~

~~In accordance with this policy, the District shall categorize and weight courses as Modified, Regular, Dual Credit, and Advanced, as defined below. Decisions on the level of courses taken by a student shall be made on a case-by-case basis and do not depend on any special programs in which a student is enrolled.~~

~~Categories~~

~~Courses in each category shall be designated in the District's course guide.~~

~~"Modified course" shall be defined as a course with significantly reduced curriculum requirements or with a significantly reduced expectation of student mastery. With a Modified course, only a reduced portion of the designated Texas Essential Knowledge and~~

~~Skills (TEKS) may be addressed, or the student may be held accountable for only a reduced portion of the TEKS covered in the class.~~

~~Any course required for graduation in the core academics or fine arts areas at any campus could be classified as a modified course.~~

~~“Regular course” shall be defined as a course that addresses all the content required by the TEKS. Regular courses shall include most traditional academic courses and electives. For purposes of this policy, any credits earned by examination or through a correspondence course shall be classified as a regular course and shall receive regular grade points.~~

~~“Dual credit courses” are courses for which students receive credit through a college or university, in addition to receiving high school credit. Because these courses are taught on a college level and require that students meet admission requirements to the college or university, they are given GPA points on a scale higher than regular classes.~~

~~“Advanced course” shall be defined as a course with requirements and expectations that exceed the content required by the TEKS. Advanced courses include those designated as Advanced Placement (AP), International Baccalaureate Diploma Programme (IBDP), Pre-AP, or IB-Pre-DP.~~

Weighted Grade Points

The District shall convert semester grades to grade points and shall calculate a weighted GPA in accordance with the following table:

Grade	Advanced	Dual Credit	Regular	Modified
≤69 (F)	0 points	0 points	0 points	0 points
70–71 (C–)	1.5 points	1.25 points	1 point	0 points
72–74 (C)	2 points	1.5 points	1 point	0 points
75–76 (C)	2.5 points	2 points	1.5 points	1 point
77–79 (C+)	3 points	2.5 points	2 points	1 point
80–84 (B–)	3.5 points	3 points	2.5 points	1.5 points
85–89 (B+)	4 points	3.5 points	3 points	2 points
90–94 (A–)	4.5 points	4 points	3.5 points	2.5 points
95–100 (A+)	5 points	4.5 points	4 points	3 points

~~Changes in
Enrollment~~

~~When a student transfers grades for properly documented courses, the District shall assign weight to those grades based on the categories and grade weight system used by the District.~~

~~To the extent possible, courses completed at a previous high school shall be compared and matched to courses available at the student's new school. If an advanced course completed at a previous high school does not correspond to one offered at the new campus, then this course shall count for elective credit and shall be scored with regular grade points.~~

~~Grade Point
Average~~

~~The initial GPA shall be calculated for each student by dividing the total of all grade points earned by the total number of semester grades for which points were earned.~~

~~Seniors shall be ranked based on all prior semester grades through the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose. The principal's designee shall determine the initial class rankings based on this GPA. Another employee shall be appointed by the principal to check these rankings to determine which students have initial GPAs of 4.0 or above.~~

~~Class Rank GPA~~

~~For each student whose GPA exceeds 4.0, his or her final class rank shall be determined by the class rank GPA, which shall be determined using the following method.~~

~~The class rank GPA shall be the average of all the grade points earned in the following courses:~~

- ~~• English I, English II, English III, and English IV.~~
- ~~• Geometry, Algebra II, and 2 additional mathematics credits. [For a list of courses that count for the additional mathematics credits, see EIC(REGULATION).]~~
- ~~• Biology, Chemistry, Physics or AP Physics I or Principles of Technology, and 2 additional science credits. [For a list of courses that count for the additional science credits, see EIC(REGULATION).]~~
- ~~• World Geography or World History, U.S. History, Government, Economics, and 1 additional social studies credit. [For a list of courses that count for the additional social studies credit, see EIC(REGULATION).]~~
- ~~• Two advanced levels of the same language other than English (either Spanish II and III or French II and III).~~

~~Therefore, the class rank GPA is determined based on a total of 38 semester grades (eight from English, eight from mathematics, ten~~

~~from science, eight from social studies, and four from languages other than English (LOTE).~~

~~If a student with an initial GPA of 4.0 or above does not complete any of the 38 semester grades listed in the description of the class rank GPA above, then a score of zero points shall be used for these semesters in the calculation of the class rank GPA.~~

~~In order to achieve a correct ranking for those students with a GPA of 4.0 or above, at the end of the fifth six-week grading period of the senior year, but no later than the first week of May, the final class rank GPA shall be applied to all eligible students. A student with an initial GPA below 4.0 shall not be included in the calculation of the class rank GPA formula and shall have his or her GPA recalculated at the end of the last semester of his or her senior year.~~

~~Local Graduation
Honors~~

~~For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose.~~

~~For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]~~

~~Valedictorian and
Salutatorian~~

~~The valedictorian and salutatorian shall be the eligible students with the highest and second highest class rank GPA, respectively. To be eligible for such recognition, a student must have been enrolled in the same high school in the District at the end of his or her junior year and for his or her entire senior year immediately preceding graduation. A student graduating in less than eight semesters shall not be eligible for valedictorian or salutatorian; however, if his or her class rank GPA qualifies, the student may be eligible to be recognized as an honor graduate.~~

~~The first Monday in May during the last grading period of each year shall be designated as the day for releasing information on the valedictorian and salutatorian.~~

~~Breaking Ties~~

~~In the event that two or more students have an identical class rank GPA, the District shall apply the following "tie breaker" method when necessary to determine recognitions, such as valedictorian or salutatorian, top ten graduates, or the students who may qualify for automatic admission into state universities.~~

~~To break a tie in class rank between students:~~

- ~~1. Identify any common advanced courses taken by the students at the same campus. (Common courses are not limited to those included in the class rank GPA.)~~
- ~~2. Categorize each common advanced course as either:

 - ~~a. Honors; or~~
 - ~~b. AP or IBDP.~~~~
- ~~3. Convert the semester grades in each common advanced course into grade point equivalents (GPEs), according to the following formulas:

 - ~~a. Honors courses: $GPE = 0.1 \times (\text{semester grade}) + 4$~~
 - ~~b. AP or IBDP courses: $GPE = 0.1 \times (\text{semester grade}) + 3$~~
 (As an alternate to using the formulas, see Table I, below.)~~
- ~~4. Total the GPEs based on the semester grades for the common advanced courses. To break any tie, the student with the highest total of GPEs shall be ranked the highest, and the student with the lowest total of GPEs shall be ranked the lowest.~~

~~When used to break a tie to determine the valedictorian, the student with the largest total of GPEs based on identical courses taken in Honors and AP/IB courses shall be the valedictorian. The student with the second highest total shall be the salutatorian. If two students tie with the highest total of GPEs, covalledictorians shall be named, but no salutatorian shall be recognized.~~

~~Table I: Grade Point Equivalents~~

~~GPEs are as follows:~~

Honors	
Grade	GPE
100	6.0
99	5.9
98	5.8
97	5.7
96	5.6
95	5.5
94	5.4
93	5.3
92	5.2

AP or IBDP	
Grade	GPE
100	7.0
99	6.9
98	6.8
97	6.7
96	6.6
95	6.5
94	6.4
93	6.3
92	6.2

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Honors	
Grade	GPE
94	5.1
90	5.0
89	4.9
88	4.8
87	4.7
86	4.6
85	4.5
84	4.4
83	4.3
82	4.2
81	4.1
80	4.0
79	3.9
78	3.8
77	3.7
76	3.6
75	3.5
74	3.4
73	3.3
72	3.2
71	3.1
70	3.0
≤69	0

AP or IBDP	
Grade	GPE
94	6.1
90	6.0
89	5.9
88	5.8
87	5.7
86	5.6
85	5.5
84	5.4
83	5.3
82	5.2
81	5.1
80	5.0
79	4.9
78	4.8
77	4.7
76	4.6
75	4.5
74	4.4
73	4.3
72	4.2
71	4.1
70	4.0
≤69	0

~~Table I shall also be available at each high school campus.~~

~~Honor Graduates~~

~~The District shall recognize as an honor graduate each student who has a weighted GPA of 3.5 or above.~~

~~Top Ten Percent~~

~~The final class rank GPA shall be used to determine the top ten percent of students in each year's graduating class.~~

~~Top Ten Students~~ ~~The top ten highest ranking students as determined by the final class ranking GPA at each high school shall be honored during graduation.~~

Students Who Entered High School in August 2017 and After

The following provisions shall apply to students who entered high school in August 2017 and after.

Calculation

For every high school student, the District shall calculate a GPA based on the grades earned in every course taken as part of the student's high school graduation plan and as documented on the student's academic record. The GPA shall be used to determine an initial class rank.

For students who have a GPA of 4.0 or higher, their final class rank shall be determined by a class rank GPA, as described in this policy.

In the event that the class rank GPA produces a tie among students, a tie-breaker formula shall be used.

Exclusions

The calculation of initial class rank shall exclude credits earned outside the District on alternate grading systems that do not correlate to a 100-point scale, such as grades recorded only as pass/fail.

Repeated Courses

When a student repeats a course in which he or she received a failing grade, the original course attempts shall not be removed from the total number of courses when calculating the GPA. While in high school, if a student repeats a course for which credit has already been earned, the course shall not be taken for additional credit and shall not be awarded grade points. [See EIC(REGULATION)] Repeating a course shall be considered an audit.

Weighted Grade System

In accordance with this policy, the District shall categorize and weight courses as Modified, Regular, and Advanced, as defined below. Decisions on the level of courses taken by a student shall be made on a case-by-case basis and do not depend on any special programs in which a student is enrolled.

Categories

Courses in each category shall be designated in the District's course guide.

"Modified course" shall be defined as a course with significantly reduced curriculum requirements or with a significantly reduced expectation of student mastery. With a Modified course, only a reduced portion of the designated Texas Essential Knowledge and

Skills (TEKS) may be addressed, or the student may be held accountable for only a reduced portion of the TEKS covered in the class.

Any course required for graduation in the core academics or fine arts areas at any campus could be classified as a modified course.

“Regular course” shall be defined as a course that addresses all the content required by the TEKS. Regular courses shall include most traditional academic courses and electives. For purposes of this policy, any credits earned by examination or through a correspondence course shall be classified as a regular course and shall receive regular grade points.

“Advanced course” shall be defined as a course with requirements and expectations that exceed the content required by the TEKS. Advanced courses include those designated as AP, IBDP, dual credit, honors, or any course leading to the potential award of college credit.

Weighted Grade Points

The District shall convert semester grades to grade points and shall calculate a weighted GPA in accordance with the following table:

Grade	Advanced	Regular	Modified
≥69 (F)	0 points	0 points	0 points
70–71 (C-)	1.5 points	1 points	0 points
72–74 (C)	2 points	1 points	0 points
75–76 (C)	2.5 points	1.5 points	1 point
77–79 (C+)	3 points	2 points	1 point
80–84 (B-)	3.5 points	2.5 points	1.5 points
85–90 (B+)	4 points	3 points	2 points
90–94 (A-)	4.5 points	3.5 points	2.5 points
95–100 (A+)	5 points	4 points	3 points

Changes in Enrollment

When a student transfers grades for properly documented courses, the District shall assign weight to those grades based on the categories and grade weight system used by the District.

To the extent possible, courses completed at a previous high school shall be compared and matched to courses available at the student's new school. If an advanced course completed at a previous high school does not correspond to one offered at the new campus, then this course shall count for elective credit and shall be scored with regular grade points.

Grade Point
Average

The initial GPA shall be calculated for each student by dividing the total of all grade points earned by the total number of semester grades for which points were earned.

Seniors shall be ranked based on all prior semester grades through the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose. The principal's designee shall determine the initial class ranks based on this GPA. Another employee shall be appointed by the principal to check these ranks to determine which students have initial GPAs of 4.0 or above.

Class Rank GPA

For each student whose GPA exceeds 4.0, his or her final class rank shall be determined by the class rank GPA, which shall be determined using the following method.

The class rank GPA shall be the average of all the grade points earned in the following courses:

- English I, English II, English III, and English IV.
- Geometry, Algebra II, and two additional mathematics courses. [For a list of courses that count for the additional mathematics credits, see EIC(REGULATION).]
- Biology, Chemistry, and two additional science courses. [For a list of courses that count for the additional science credits, see EIC(REGULATION).]
- World Geography or World History, a U.S. History course, Government, Economics, and one additional social studies course. [For a list of courses that count for the additional social studies credit, see EIC(REGULATION).]
- Two levels of the same language other than English.
- One additional advanced course (two semesters).

Therefore, the class rank GPA is determined based on a total of 38 semester grades (eight from English, eight from mathematics, eight from science, eight from social studies, four from languages other than English (LOTE), and two from the same additional advanced course.

If a student with an initial GPA of 4.0 or above does not complete any of the 38 semester grades listed in the description of the class rank GPA above, then a score of zero points shall be used for these semesters in the calculation of the class rank GPA.

In order to achieve a correct rank for those students with a GPA of 4.0 or above, at the end of the fifth six-week grading period of the senior year, but no later than the first week of May, the final class rank GPA shall be applied to all eligible students. A student with an initial GPA below 4.0 shall not be included in the calculation of the class rank GPA formula and shall have his or her GPA recalculated at the end of the last semester of his or her senior year.

Local Graduation
Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

*Valedictorian and
Salutatorian*

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest class rank GPA, respectively. To be eligible for such recognition, a student must have been enrolled in the same high school in the District at the end of his or her junior year and for his or her entire senior year immediately preceding graduation. A student graduating in less than eight semesters shall not be eligible for valedictorian or salutatorian; however, if his or her class rank GPA qualifies, the student may be eligible to be recognized as an honor graduate.

The first Monday in May during the last grading period of each year shall be designated as the day for releasing information on the valedictorian and salutatorian.

Breaking Ties

In the event that two or more students have an identical class rank GPA, the District shall apply the following "tie breaker" method when necessary to determine recognitions, such as valedictorian or salutatorian, top ten graduates, or the students who may qualify for automatic admission into state universities.

[Through the spring of 2024](#), to break a tie in class rank between students:

- Identify any common advanced courses taken by the students at the same campus. (Common courses are not limited to those included in the class rank GPA.)
- Total the semester grades for the common advanced courses. To break any tie, the student with the highest total shall be ranked the highest, and the student with the lowest total shall be ranked the lowest.

Beginning with the graduating class of 2025, to break a tie in class rank between students:

- For each student, total the numeric scores for the 38 semester grades which were used in the calculation of class rank GPA. The student with the highest total shall be ranked the highest, and the student with the lowest total shall be ranked the lowest.

When used to break a tie to determine the valedictorian, the student with the largest total ~~based on common advanced courses~~ shall be the valedictorian. The student with the second-highest total shall be the salutatorian.

If two students tie with the highest total, then a second tie-breaking procedure will be used. Specifically, District officials will employ the remaining of the two procedures described above (totaling grades from common courses, or totaling the 38 semester grades used in class rank GPA).

If the highest-ranking students have identical scores after a second tie-breaker, covaldictorians shall be named, but no salutatorian shall be recognized at graduation ceremonies. In this case, District officials will develop a tertiary method to determine a "highest-ranking graduate" for the purpose of reporting to TEA.

Top Ten Percent

The final class rank GPA shall be used to determine the top ten percent of students in each year's graduating class.

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	Missed School Days Texas Education Waiver		
Administrator Responsible:	Debby Patterson, Executive Director of School Administration		
Attachments:			
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees be informed of and approve the District’s action to request a waiver from the Texas Education Agency for missed instructional days as a result of the inclement weather on February 23, 24 and 25, submitted by Debby Patterson, Executive Director of School Administration, and as recommended by Deborah Dipprey, Interim Superintendent of Schools.

Explanation:

The District may submit a waiver to the Texas Education Agency for missed school days due to weather.

WFISD 76,000 total minutes in the calendar

170 days @440 minutes each day =74,800 minutes

2 Early Release days @ 240 minutes each day=480 minutes

2 Staff Development Days @ 360 minutes each day=720 minutes

The difference between total minutes and required minutes =400 additional minutes

November 10, 2020, WFISD’s Board approved for a waiver to apply for 2,100 minutes of staff development for the 2021-2022 school year. When the calendar was developed, the district only used 720 minutes for two days of staff development. Therefore, availability for any other type of waiver remaining was 3,480 minutes.

On the 2021-2022 calendar, the two inclement weather days were April 1 and April 18. Students in WFISD were released early on February 2 due to weather. The district also missed the following two days for weather on February 3 and February 4.

The district has an additional 400 minutes in the calendar. The loss of instructional time for the early release on February 2 was 200 minutes. The 400 minutes was more than ample minutes to make up for the loss.

The district then required students and staff to make up the two dates for loss of instruction for February 3 and February 4 on our two inclement weather days, April 1 and April 18. The district

did require staff and students to attend these two inclement weather days to make up for the time off on February 3 and 4.

The district later missed an additional fourth, fifth, and sixth day on February 23, February 24, and February 25. Each day includes 440 minutes making a total of 1,320 minutes. The district is applying for a waiver for these three days.

The total instructional time waivers for the district then would be as follows:

720 minutes for the 2 Staff Development days

1,320 minutes for the 3 additional bad weather days

Totaling 2,040 requested waiver minutes from the total of 4,200 possible minutes which could be waived.

Fiscal Note: None

Information Needed to Submit Waivers for Loss of Instructional Time from TEA

WFISD 76,000 total minutes in the calendar

170 days @440 minutes each day =74,800 minutes

2 Early Release days @ 240 minutes each day=480 minutes

2 Staff Development Days @ 360 minutes each day=720 minutes

The difference between total minutes and required minutes =400 additional minutes

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The district has an additional 400 minutes in the calendar. The loss of instructional time for the early release on February 2 was 200 minutes. The 400 minutes was more than ample minutes to make up for the loss.

The district then required students and staff to make up the two dates for loss of instruction for February 3 and February 4 on our two inclement weather days, April 1 and April 18. The district did require staff and students to attend these two inclement weather days to make up for the time off on February 3 and 4.

The district later missed an additional fourth, fifth, and sixth day on February 23, February 24, and February 25. Each day includes 440 minutes making a total of 1,320 minutes. The district is applying for a waiver for these three days.

The total instructional time waivers for the district then would be as follows:

720 minutes for the 2 Staff Development days

1,320 minutes for the 3 additional bad weather days

Totaling 2,040 requested waiver minutes from the total of 4,200 possible minutes which could be waived.



WICHITA FALLS INDEPENDENT SCHOOL DISTRICT 2021-2022 DISTRICT CALENDAR

JULY							AUGUST							SEPTEMBER							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7				1	2	3	4						1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
																					31						

NOVEMBER							DECEMBER							JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4							1			1	2	3	4	5
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	27	28					
														30	31												

MARCH							APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	1	2	3	4	5	6	7				1	2	3	4	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				26	27	28	29	30			

Important Dates

July 4 (<i>observed 5</i>)	Independence Day
Aug. 12	First Day of School
Sept. 6	Labor Day
Oct. 11	Parent Conferences - All
Nov. 22-26	Thanksgiving Break
Dec. 20-Jan 4	Winter Break
Jan. 17	MLK Day
Feb. 21	President's Day
March 14-18	Spring Break
April 17	Easter
May 26	Last Day of School
May 28	Graduation
May 30	Memorial Day

Adopted: 1.12.21
 Revised: 8.16.21
 Revised: 2.22.22

Grading Periods

Elementary

1st: Aug. 12 - Oct. 1
 2nd: Oct. 4 - Dec. 17
 3rd: Jan. 5 - Mar. 11
 4th: Mar. 21 - May 26

Secondary

1st Semester	2nd Semester
1st: Aug. 12 - Sept. 16	4th: Jan. 5 - Feb. 18
2nd: Sept. 20 - Oct. 28	5th: Feb. 23 - Apr. 8
3rd: Nov. 1 - Dec. 17	6th: Apr. 11 - May 26

Access

Scan for web version



Legend

	Staff/Student Holiday
	Staff Dev./Student Holiday
	Teacher Planning/Student Holiday
	Early Release*
	Inclement Weather Day
	First/Last Day of School
	New Teacher Orientation
	Opt-Out Day
PC	Parent Conferences - All

*Early Release Days: Dec. 17 and May 26

Secondary Schools Release at 12 pm. Elementary Schools Release at 1 pm.

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	Resale Bids of Property Located within the WFISD
Administrator Responsible:	Tim Sherrod, Chief Financial Officer
Attachments:	Tax Resale Deed
<input checked="" type="checkbox"/> Action Needed <input type="checkbox"/> For Discussion <input type="checkbox"/> Information <input type="checkbox"/> Report	

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approve the Resale Bid for 2624 Iowa Park Road as submitted by Tim Sherrod, Chief Financial Officer and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

The property located at 2624 Iowa Park Road was previously struck off to the City of Wichita Falls, acting as Trustee for the City, Wichita County, and the Wichita Falls Independent School District. The property is excess real property acquired through delinquent tax suits when there was no bid received on said property at the Courthouse sale.

Due to the condition of the property, no one has expressed an interest in purchasing the property for the struck off value of \$7,512.63. We had an interested party make a written offer of \$5,000.00 to purchase 2624 Iowa Park Rd. for the purpose of developing the property. Staff believes it is advantageous for the taxing entities to get the property back on the tax roll and removed from the City's mowing and maintenance responsibilities.

At the time the property was struck off there was a structure on the property, which reflects the high struck off value. The property was previously a service station and contains underground tanks that will need to be remediated per TCEQ. The potential buyer will sign an acknowledgment of understanding of this requirement. The current tax appraised land value of the property is \$22,874.00. The structure has since been demolished.

Fiscal Note:

As required by Section 34.05 (i) of the Texas Property Tax Code, in order to sell properties for less than the struck off value, the approval of all of the taxing entities must be obtained.

CITY COUNCIL AGENDA
June 21, 2022

ITEM/SUBJECT: Resolution to accept the written offer as presented for 1 Trustee parcel and authorizing execution of the Quitclaim Deed to convey title to Samuel Majano.

INITIATING DEPT: Property Administration

STRATEGIC GOAL: Accelerate Economic Development

STRATEGIC OBJECTIVE: Support Neighborhood Revitalization

COMMENTARY: : In accordance with Section 272.001 and 253.008 of the Texas Local Government Code, a written offer has been made for the property located at **2624 Iowa Park Rd.** which was struck off on 07/05/2016.

This item relates to one (1) trustee property:

- 2624 Iowa Park Rd. (struck-off value: \$7,512.63, land market tax appraisal: \$22,874.00, **written offer: \$5,000.00**, Struck off Date: July 05, 2016.) *Structure Demolition

Staff requests the City Council approve the conveyance of the property above for the offered amount.

To convey the property for less than a minimum bid requires the approval of all three taxing entities.

- **May 23, 2022** County Commissioner's Court approved
- **June 20, 2022** WFISD School Board approved

The property will be sold "as is" via Quitclaim deed as abstracts, surveys, and title policies are not furnished by the City. The proposed buyer is in good financial standing with the City of Wichita Falls, Wichita County, and the WFISD.

City staff recommends approval of the resolution authorizing the City Manager to execute all necessary documents to facilitate the sale and conveyance of the parcel as described on the attached Request to Purchase list.

Asst. City Manager

Property Administrator

ASSOCIATED INFORMATION: Resolution, Request to Purchase, and Location Map.

Budget Office Review:

City Attorney Review:

City Manager Approval

Resolution No. _____

Resolution to accept the written offer as presented for 1 Trustee parcel and authorizing execution of the Quitclaim Deed to convey title to Samuel Majano.

WHEREAS, the County Commissioners and the WFISD School Board have both voted to accept the bid as presented; and,

WHEREAS, it is determined to be in the best interest of the public to return this property to private ownership and put the property back on the tax roll.

NOW, THEREFORE, BE IT RESOLVED BY THE CITY COUNCIL OF THE CITY OF WICHITA FALLS, TEXAS, THAT:

The City Manager is hereby authorized to execute all necessary documents to facilitate the sale to Samuel Majano as presented and recommended by staff.

PASSED AND APPROVED this the 21st day of June, 2022.

MAYOR

ATTEST:

City Clerk

Request to Purchase

2624 Iowa Park Rd. -0.47 acres, more or less, South Central Oil Co Addition, Ray Massie (.05 ROW), to the City of Wichita Falls, Wichita County, Texas

Samuel Majano

Written Offer	\$5,000.00
Judgement Amount	\$7,512.63
Tax Appraisal Value (Land)	\$22,874.00
Struck off Date	07/05/2016

AFTER DEMOLITION



LOCATION MAP – 2624 Iowa Park Road



WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	Financial Reports as of April 30, 2022		
Administrator Responsible:	Tim Sherrod, Chief Financial Officer		
Attachments:	Financials		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the attached year-to-date financial reports and investment reports as submitted by Tim Sherrod, Chief Financial Officer, and is recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

The following attachments report the revenue and expenditure position through April 30, 2022 for all funds. The current year column is reported as of the approved budget.

The “Year-to-Date Revenues & Expenses Comparison” report details the components of revenue and functional expenditures for the General Fund, Food Service, and Debt Service Fund.

For the General Fund, the Year-to-Date Budget vs. Actual shows the prior year actual, current budget, actual revenue and expenditures to date with the remaining amount left in each category. The prior year actual is provided for comparison to the current budget.

The attached financial reports represent ten (10) months of operations, 83% of the fiscal year. As of April 30th, of last year, the district had collected 89.83% of projected revenues, as compared to 68.02% for 2021-2022. Expenditures for 2021-2022 were 34.71% of budget, as compared to 31.35% for 2020-2021.

For the General Fund revenues were 72.67% last year as compared to 76.13% this year. Expenditures were 76.94% last year as compared to 78.46% this year.

For the Food Service Fund revenues were 74.51% last year as compared to 118.24% this year. Expenditures were 71.73% last year as compared to 88.41% this year.

For the Debt Service Fund revenues were 103.17% last year as compared to 97.93% this year. Expenditures were 99.98% last year as compared to 99.30% this year.

Investments:

Tim Sherrod, Chief Financial Officer, hereby certifies that the following Investment Report represents the investment position of the school district as of the noted date in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
FINANCIAL SUMMARY
April 30, 2022

	2020-2021			2021-2022		
	CURRENT BUDGET	ACTUAL YEAR TO DATE	% OF CURRENT BUDGET	CURRENT BUDGET	ACTUAL YEAR TO DATE	% OF CURRENT BUDGET
REVENUE:						
GNL. OPERATING	\$128,998,596	\$93,899,388	72.79%	\$127,256,630	\$96,975,890	76.20%
ATHLETICS	\$415,000	\$216,734	52.23%	\$843,630	\$324,428	38.46%
General Fund	\$129,413,596	\$94,116,122	72.73%	\$128,100,260	\$97,300,318	75.96%
SP. EDUCATION	\$3,983,576	\$1,979,074	49.68%	\$4,597,773	\$2,783,694	60.54%
VOCATIONAL	\$241,426	\$127,694	52.89%	\$218,909	\$164,269	75.04%
CONS. APPLIC.	\$7,206,844	\$3,635,158	50.44%	\$8,671,334	\$3,246,560	37.44%
OTHER SP. REV.	\$6,616,494	\$4,392,622	66.39%	\$51,492,143	\$8,207,873	15.94%
Special Revenues	\$18,048,340	\$10,134,548	56.15%	\$64,980,159	\$14,402,396	22.16%
FOOD SERVICE	\$8,437,408	\$6,286,468	74.51%	\$8,047,707	\$9,515,944	118.24%
INT & SINKING	\$8,548,450	\$8,819,844	103.17%	\$21,187,181	\$20,749,487	97.93%
CONSTRUCTION FUND	\$277,153,126	\$277,333,625	100.07%	\$13,700,602	\$18,575,053	135.58%
INTERNAL SERVICE	\$5,762	\$487	8.45%	\$0	\$344	0.00%
TOTAL REVENUE	\$441,606,682	\$396,691,094	89.83%	\$236,015,909	\$160,543,542	68.02%
EXPENDITURES:						
GNL. OPERATING	\$141,835,416	\$109,295,416	77.06%	\$132,128,209	\$108,147,132	81.85%
ATHLETICS	\$1,423,950	\$963,941	67.69%	\$2,025,145	\$1,122,023	55.40%
General Fund	\$143,259,366	\$110,259,357	76.96%	\$134,153,354	\$109,269,155	81.45%
SP. EDUCATION	\$3,983,576	\$3,040,584	76.33%	\$4,597,773	\$3,328,561	72.40%
VOCATIONAL	\$241,426	\$144,045	59.66%	\$218,909	\$172,019	78.58%
CONS. APPLIC.	\$7,206,844	\$3,641,948	50.53%	\$8,671,334	\$3,935,939	45.39%
OTHER SP. REV.	\$6,616,494	\$4,428,144	66.93%	\$52,334,580	\$11,221,998	21.44%
Special Revenues	\$18,048,339	\$11,254,722	62.36%	\$65,822,596	\$18,658,518	28.35%
FOOD SERVICE	\$8,273,119	\$6,013,548	72.69%	\$7,842,999	\$6,686,281	85.25%
INT & SINKING	\$8,548,450	\$8,546,450	99.98%	\$19,357,366	\$19,221,126	99.30%
CONSTRUCTION FUND	\$277,153,126	\$6,467,769	2.33%	\$285,157,136	\$23,856,098	8.37%
INTERNAL SERVICE	\$637,749	\$384,012	60.21%	\$478,368	\$330,183	69.02%
TOTAL EXPEND.	\$455,920,149	\$142,925,858	31.35%	\$512,811,820	\$178,021,362	34.71%

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
 FINANCIAL SUMMARY
 April 30, 2022

FUND	INVESTMENTS	CHECKING ACCOUNT	4/30/2021 TOTAL CASH	INVESTMENTS	CHECKING ACCOUNT	4/30/2022 TOTAL CASH
GNL. OPERATING	37,157,308	3,489,504	40,646,812	34,346,983.13	7,572,600	41,919,583
ATHLETICS	-	19,852	19,852	-	10,903	10,903
SPECIAL REVENUES	-	(1,081,119)	(1,081,119)	-	(3,884,182)	(3,884,182)
FOOD SERVICE	290,620	378,162	668,782	3,811,642.80	242,300	4,053,943
INT & SINKING	3,036,596	3,368	3,039,964	4,683,290.51	618	4,683,909
CONSTRUCTION FUND	270,690,436	378,758	271,069,194	262,846,333.96	728,052	263,574,386
INTERNAL SERVICE	561,368	(1,278,770)	(717,402)	561,723.15	(1,635,129)	(1,073,406)
PAYROLL	-	230,506	230,506	-	101,045	101,045
TOTAL	\$ 311,736,328	\$ 2,140,261	\$ 313,876,589	306,249,973.55	3,136,207	309,386,181

GENERAL FUND

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
APRIL 2021 and APRIL 2022**

		2020-2021			2021-2022			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
10 months has passed = 83.00 %								
Revenues								
5700	Local Revenues	\$ 47,585,779	\$ 46,645,892	98.02%	\$ 48,720,536	\$ 47,084,506	96.64%	499,689
5800	State Revenues	78,958,613	44,766,786	56.70%	75,570,036	43,225,925	57.20%	5,346,813
5900	Federal Revenues	2,539,002	2,387,514	94.03%	3,479,486	6,959,990	200.03%	97,598
	Total Revenues	\$ 129,083,394	\$ 93,800,192	72.67%	\$ 127,770,058	\$ 97,270,421	76.13%	\$ 5,944,100
Expenses by Function								
11	Instruction	\$ 84,035,723	67,122,656	79.87%	\$ 75,642,245	\$ 61,817,421	81.72%	6,136,899
12	Instr. Resources/Media	1,558,563	1,260,331	80.86%	1,570,596	1,249,341	79.55%	122,230
13	Curriculum Dev. & Staff Dev	1,619,545	1,082,022	66.81%	1,451,525	1,097,414	75.60%	127,735
21	Instructional Leadership	2,819,474	2,217,516	78.65%	2,797,511	2,300,130	82.22%	211,468
23	School Leadership	7,713,105	6,265,209	81.23%	7,930,731	6,536,381	82.42%	666,009
31	Guidance, Counseling & Evaluation Svcs	5,283,531	4,329,364	81.94%	5,634,909	4,620,423	82.00%	479,155
32	Social Work Services	334,797	393,096	117.41%	520,170	412,185	79.24%	38,155
33	Health Services	1,885,140	1,467,140	77.83%	1,969,033	1,605,901	81.56%	163,103
34	Student Transportation	2,622,500	1,881,457	71.74%	3,150,231	2,739,708	86.97%	350,501
35	Food Service	35,252	17,155	48.66%	-	-	0.00%	-
36	Co-Curricular/Extracurricular	3,867,906	2,804,022	72.49%	3,894,117	3,074,251	78.95%	340,047
41	General Administration	4,291,309	3,517,051	81.96%	4,581,187	3,503,241	76.47%	324,102
51	Plant Maint. & Operations	12,741,252	9,280,861	72.84%	12,294,420	9,801,619	79.72%	1,187,924
52	Security & Monitoring	1,031,193	590,458	57.26%	974,504	614,336	63.04%	81,168
53	Data Processing Services	3,322,164	2,610,636	78.58%	3,705,700	3,200,028	86.35%	218,633
61	Community Services	14,435	6,690	46.34%	13,000	10,384	79.88%	11
71	Debt Service	1,384,870	1,325,988	95.75%	1,325,262	1,302,385	98.27%	11,437
81	Facilities Acquisition & Construction	7,813,608	3,468,983	44.40%	5,711,057	676,329	11.84%	-
93	Payments to Fiscal Agent of SSA	100,000	46,873	46.87%	113,068	40,827	36.11%	-
95	Payments to JJAEP	25,000	5,289	21.16%	20,000	38,829	194.15%	5,547
99	Intergovernmental Charges	585,000	391,560	66.93%	679,090	477,055	70.25%	-
	Total Expenditures	\$ 143,084,366	\$ 110,084,358	76.94%	\$ 133,978,354	\$ 105,118,188	78.46%	\$ 10,464,124
Other Sources and (Uses)								
7900	Non-Operating Resources	\$ 330,202	\$ 315,930	95.68%	330,202	29,896	9.05%	-
8900	Other Uses-Non-operating	\$ (175,000)	(175,000)	100.00%	(175,000)	(4,150,967)	2371.98%	-
	Total Other Sources and Uses	\$ 155,202	\$ 140,930	90.80%	\$ 155,202	\$ (4,121,071)	2655.29%	\$ -
	Net Change in Fund Balance	\$ (13,845,769)	\$ (16,143,236)	116.59%	\$ (6,053,094)	\$ (11,968,838)	197.73%	\$ (4,520,024)

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE GENERAL FUND REVENUES COMPARISON
APRIL 2021 and APRIL 2022**

		2020-2021			2021-2022			Current Month
		BUDGET	ACTUAL	%	BUDGET	ACTUAL	%	
Local Revenues								
5711	Current year tax levy	45,413,696	\$ 44,721,384	98.48%	46,259,864	\$ 45,081,925	97.45%	359,086
5712	Taxes-delinquent	781,326	805,310	103.07%	773,144	575,700	74.46%	44,690
5719	Tax penalties & interest	491,807	457,245	92.97%	478,098	421,529	88.17%	52,226
5735	Summer school tuition	7,450	-	0.00%	-	-	0.00%	-
5739	Tuition and Fess Local	30,000	12,126	40.42%	30,000	81,688	272.29%	11,524
5742	Interest income	175,000	65,762	37.58%	80,000	58,136	72.67%	10,624
5743	Facilities rental	130,000	95,122	73.17%	515,800	333,945	64.74%	3,035
5744	Gifts and local grants	30,000	-	0.00%	-	-	0.00%	-
5745	Insurance Proceeds	-	-	0.00%	-	-	0.00%	-
5749	Miscellaneous revenue	147,500	263,591	178.71%	207,630	199,677	96.17%	10,206
5755	Enterprise Revenue	10,000	6,805	68.05%	7,000	13,581	194.01%	1,200
	Local revenues to date before Athletics	47,216,779	46,427,345	98.33%	48,351,536	46,766,181	96.72%	\$ 492,591
5752	Scoreboard Fund	19,000	9,633	50.70%	19,000	17,602	92.64%	-
5752	Athletics Fund ticket sales	350,000	208,912	59.69%	350,000	300,723	85.92%	7,098
	Total local revenues to date	47,585,779	46,645,890	98.02%	48,720,536	47,084,506	96.64%	\$ 499,689
State Revenues								
5811	Available School Fund	5,189,564	3,459,333	66.66%	2,577,227	2,068,912	80.28%	178,912
5812	Foundation entitlements	67,522,291	35,621,370	52.75%	67,016,593	35,501,033	52.97%	4,611,797
5819	Other FSP Programs	-	-	0.00%	-	128,804	0.00%	-
5826	Pre K Supplement	-	-	0.00%	-	-	0.00%	-
5829	Misc. state programs	-	-	0.00%	-	-	0.00%	-
5831	TRS On-behalf	6,246,758	5,686,083	91.02%	5,976,216	5,527,176	92.49%	556,104
	Total state revenues to date	78,958,613	44,766,786	56.70%	75,570,036	43,225,925	57.20%	5,346,813
Federal Revenues								
5941	Impact Aid	155,000	171,055	110.36%	140,000	149,272	106.62%	68,341
5946	ROTC salary reimbursement	170,000	157,974	92.93%	184,500	134,712	73.01%	14,885
5931	SHARS Revenue	1,804,002	2,024,280	112.21%	2,664,679	2,889,516	108.44%	10,863
5931	SHARS Revenue-Deferred	-	-	0.00%	-	-	0.00%	-
5919	Other Federal Revenues	300,000	-	0.00%	272,707	28,623	10.50%	-
5929	Miscellaneous Federal Revenue	110,000	34,205	31.10%	217,600	3,757,867	1726.96%	3,509
5927	Indirect costs	-	-	0.00%	-	-	0.00%	-
	Total federal revenues to date	2,539,002	2,387,514	94.03%	3,479,486	6,959,990	200.03%	97,598
Non-Operating Resources								
7912	Sale of assets	50,000	35,727	71.45%	50,000	29,896	59.79%	-
7915	Transfers from Other Funds	280,202	280,203	100.00%	280,202	-	0.00%	-
	Total non-operating resources	330,202	315,930	95.68%	330,202	29,896	9.05%	-
GRAND TOTAL - GENERAL FUND		\$ 129,413,596	\$ 94,116,122	72.73%	\$ 128,100,260	\$ 97,300,317	75.96%	\$ 5,944,100

FOOD SERVICE FUND

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
APRIL 2021 and APRIL 2022**

10 months has passed = 83.00 %		2020-2021			2021-2022			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues	1,515,154	\$ 539,051	35.58%	1,327,273	\$ 545,693	41.11%	70,633
5800	State Revenues	152,247	35,370	23.23%	36,000	21,690	60.25%	-
5900	Federal Revenues	6,406,110	5,511,539	86.04%	6,356,953	8,729,134	137.32%	1,199,141
5900	After School Supper Program	273,315	200,404	73.32%	272,175	219,345	80.59%	28,279
5900	After School Snack Program	90,582	-	0.00%	55,306	-	0.00%	-
	Total Revenues	\$ 8,437,408	\$ 6,286,364	74.51%	\$ 8,047,707	\$ 9,515,862	118.24%	\$ 1,298,053
Expenses by Function								
35	Food Service	\$ 7,992,916	\$ 5,733,347	71.73%	\$ 7,562,796	\$ 6,686,281	88.41%	779,954
51	Plant Maint. & Operations	-	-	0.00%	-	-	0.00%	-
81	Facilities Acquisition & Construction	-	-	0.00%	-	-	0.00%	-
	Total Expenditures	\$ 7,992,916	\$ 5,733,347	71.73%	\$ 7,562,796	\$ 6,686,281	88.41%	\$ 779,954
Other Sources and (Uses)								
7900	Non-Operating Resources		\$ 104	0.00%	\$ -	\$ 82	0.00%	-
8900	Other Uses-Non-operating	(280,203)	(280,203)	100.00%	(280,203)	-	0.00%	-
	Total Other Sources and Uses	\$ (280,203)	\$ (280,099)	99.96%	\$ (280,203)	\$ 82	0.03%	\$ -
	Net Change in Fund Balance	\$ 164,289	\$ 272,918	166.12%	\$ 204,708	\$ 2,829,663	1382.29%	\$ 518,099

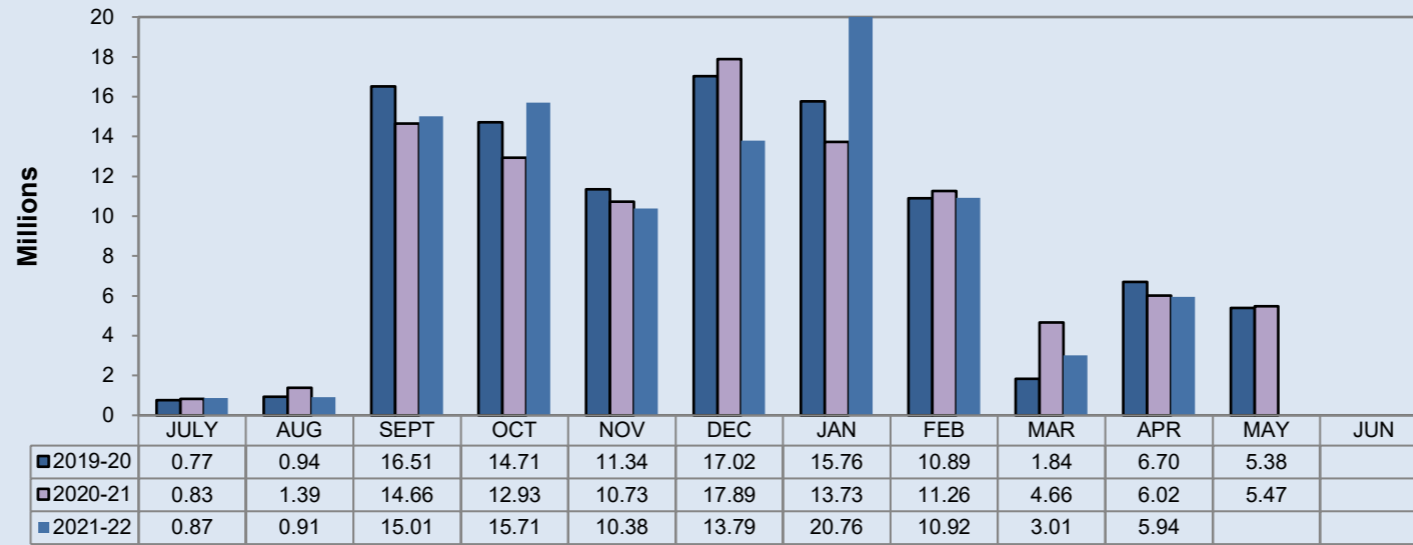
**DEBT SERVICE AND
CAPITAL PROJECTS FUNDS**

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
APRIL 2021 and APRIL 2022**

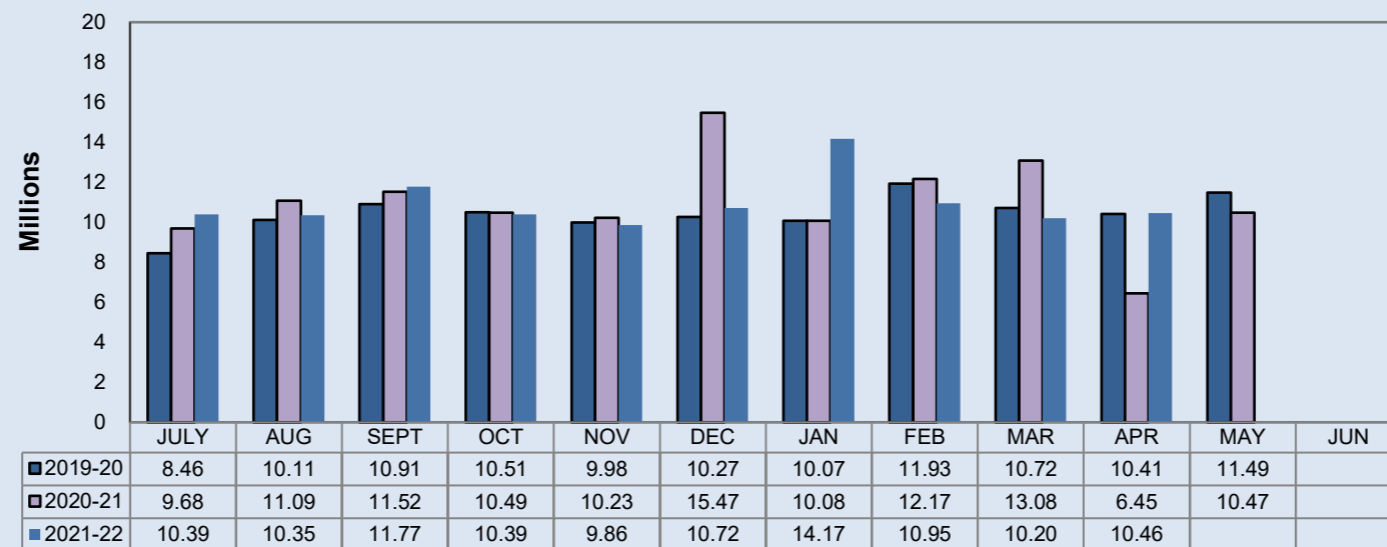
DEBT SERVICE FUND 10 months has passed = 83.00 %		2020-2021			2021-2022			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues	8,271,850	\$ 8,542,414	103.27%	21,169,093	\$ 20,592,310	97.28%	188,115
5800	State Revenues	276,600	277,430	100.30%	18,088	157,177	868.96%	-
5900	Federal Revenues	-	-	0.00%	-	-	0.00%	-
Total Revenues		\$ 8,548,450	\$ 8,819,844	103.17%	\$ 21,187,181	\$ 20,749,487	97.93%	\$ 188,115
Expenses by Function								
71	Debt Service	\$ 8,548,450	\$ 8,546,450	99.98%	\$ 19,357,366	\$ 19,221,126	99.30%	-
Total Expenditures		\$ 8,548,450	\$ 8,546,450	99.98%	\$ 19,357,366	\$ 19,221,126	99.30%	\$ -
Other Sources and (Uses)								
7900	Non-Operating Resources	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	-
Total Other Sources and (Uses)		\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	\$ -
Net Change in Fund Balance		\$ -	\$ 273,394	0.00%	\$ 1,829,815	\$ 1,528,361	83.53%	\$ 188,115
CAPITAL PROJECTS FUND 10 months has passed = 83.00 %								
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT MONTH
Revenues								
5700	Local Revenues	-	\$ 5,499	0.00%	-	\$ 723,484	0.00%	139,939
5800	State Revenues	-	-	0.00%	-	-	0.00%	-
5900	Federal Revenues	-	-	0.00%	-	-	0.00%	-
Total Revenues		\$ -	\$ 5,499	0.00%	\$ -	\$ 723,484	0.00%	\$ 139,939
Expenses by Function								
11	Instruction	-	-	0.00%	-	-	0.00%	-
51	Plant M&O	-	-	0.00%	-	-	0.00%	-
71	Debt Services	738,126	737,375	99.90%	115,602	113,710	98.36%	-
81	Facilities Acquisition & Construction	276,415,000	5,730,394	2.07%	285,041,534	23,742,388	8.33%	5,468,082
Total Expenditures		277,153,126	\$ 6,467,769	2.33%	\$ 285,157,136	\$ 23,856,098	8.37%	\$ 5,468,082
Other Sources and (Uses)								
7900	Non-Operating Resources - Non Bond	-	\$ 175,000.00	0.00%	13,700,602	17,851,569	130.30%	-
7900	Non-Operating Resources - Bond	277,153,126	277,153,126	100.00%	-	-	0.00%	-
8900	Other Uses-Non-operating				-	-	0.00%	-
Total Other Sources and (Uses)		\$ 277,153,126	\$ 277,328,126	100.06%	\$ 13,700,602	\$ 17,851,569	130.30%	\$ -
Net Change in Fund Balance		\$ -	\$ 270,865,856	0.00%	\$ (271,456,534)	\$ (5,281,045)	1.95%	\$ (5,328,143)

Board Graphs
April 30, 2022

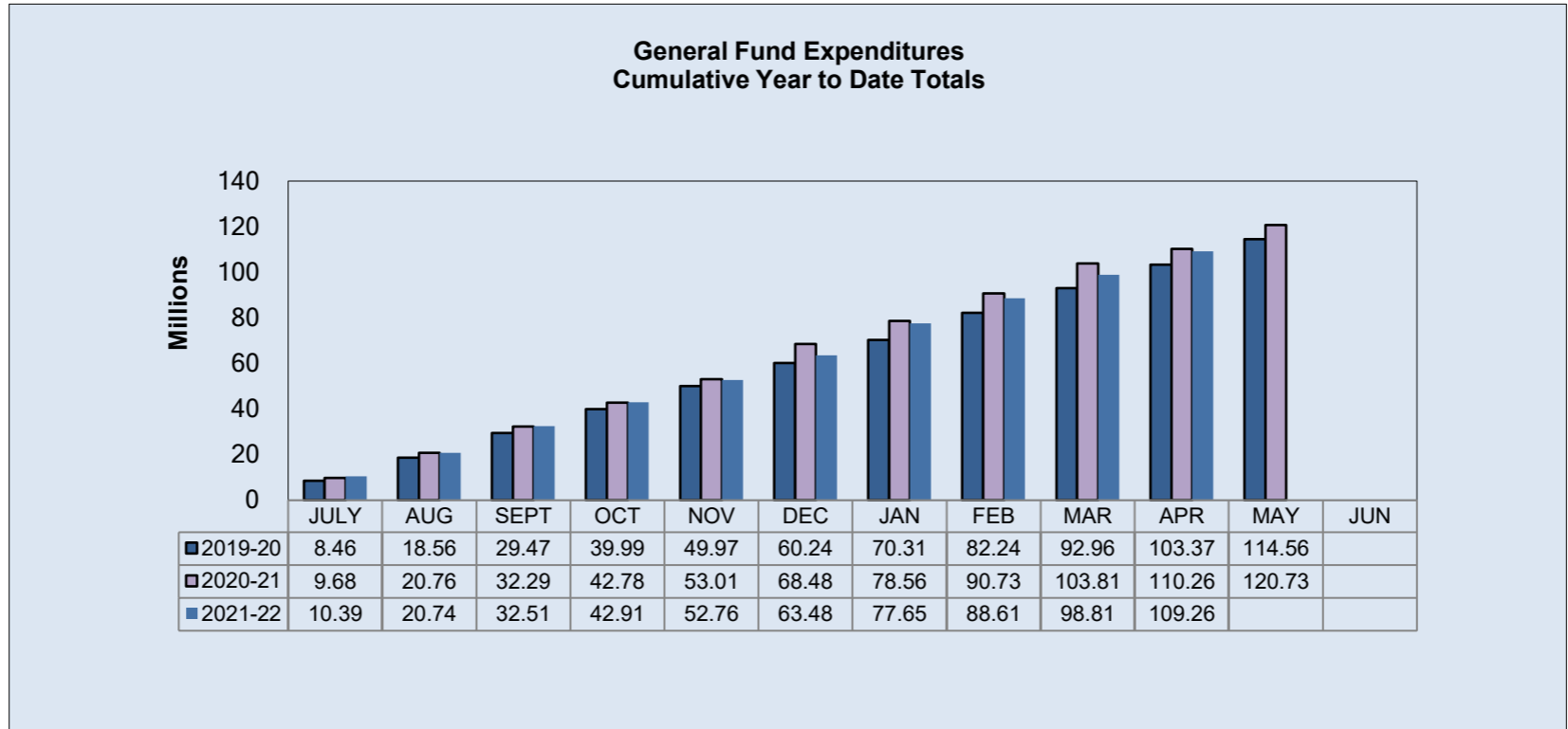
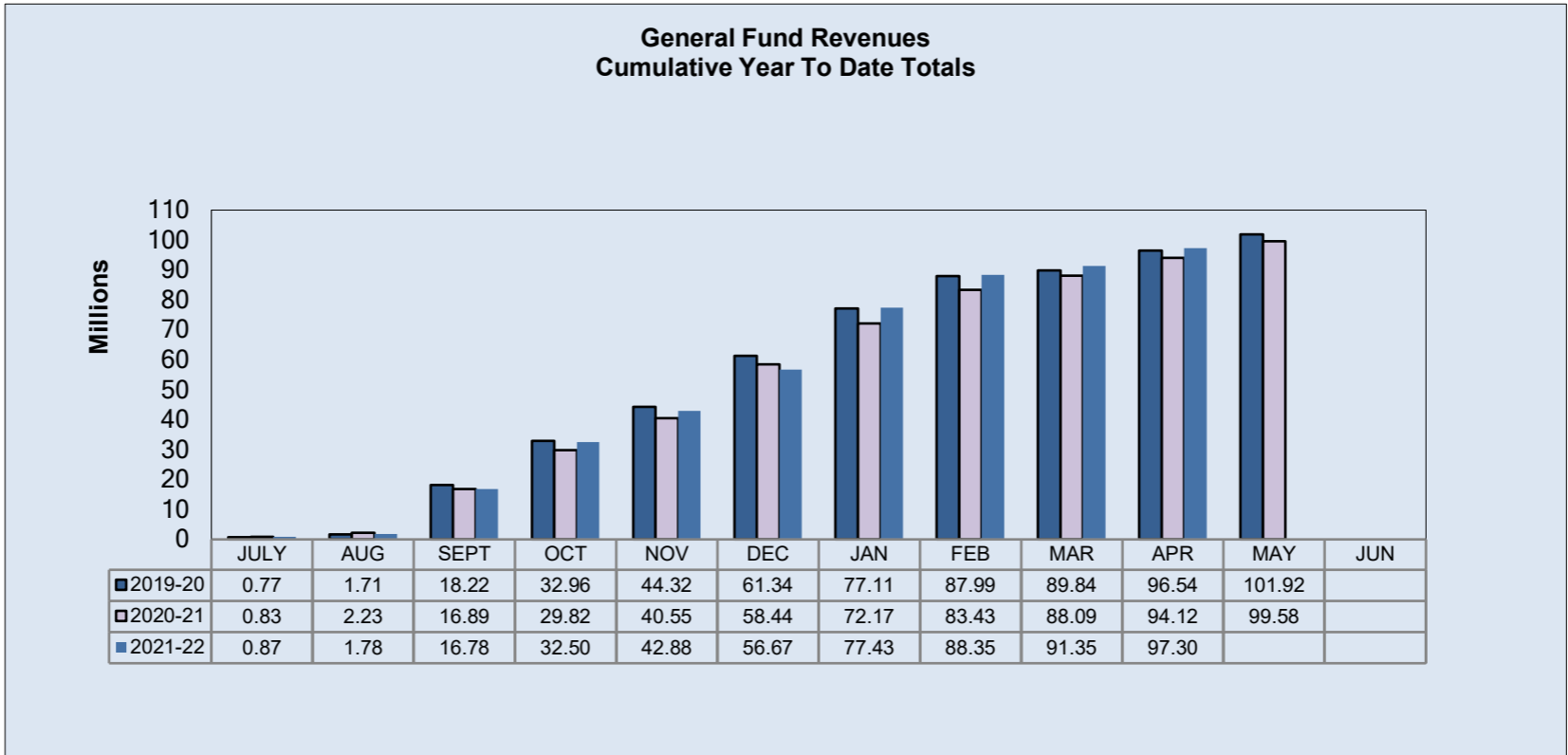
General Fund Revenues by Month



General Fund Expenditures by Month

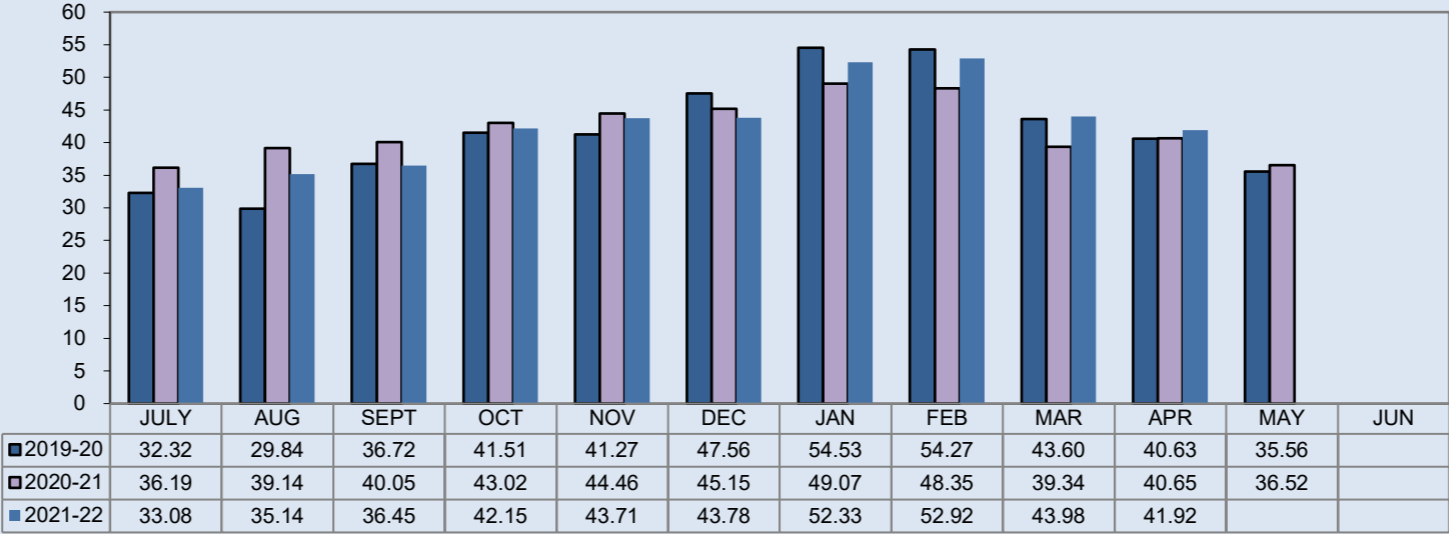


Board Graphs
April 30, 2022



Board Graphs
 April 30, 2022

General Fund Cash Position



WICHITA FALLS ISD
Investments Report
April 30, 2022

INVESTMENTS	YIELD RATE	PAR VALUE	PURCHASE COST	CURRENT BOOK VALUE	MARKET VALUE @ 4/30/2022	INTEREST CURRENT MONTH	INTEREST YEAR TO DATE
GENERAL OPERATING FUND							
American National MMKT	0.5000%	\$3,333,132.57	\$3,333,132.57	\$3,333,132.57	\$3,333,132.57	\$1,369.22	\$13,848.72
TexasTERM Balance	0.3000%	\$1,162,587.66	\$1,162,587.66	\$1,162,587.66	\$1,162,587.66	\$282.36	\$556.55
TEXPOOL BALANCE	0.3042%	\$17,543,435.40	\$17,543,435.40	\$17,543,435.40	\$17,543,435.40	\$4,610.75	\$12,651.71
TEXPOOL Prime BALANCE	0.4443%	\$2,947,526.33	\$2,947,526.33	\$2,947,526.33	\$2,947,526.33	\$1,075.86	\$3,266.92
TEXPOOL TMN BALANCE	0.3042%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
First National Bank -ICS	0.3848%	\$3,152,908.52	\$3,152,908.52	\$3,152,908.52	\$3,152,908.52	\$728.88	\$2,013.53
American National CDARS MMKT	0.5000%	\$152,874.24	\$152,874.24	\$152,874.24	\$152,874.24	\$69.08	\$639.35
American National Bank -ICS	0.5000%	\$6,054,518.41	\$6,054,518.41	\$6,054,518.41	\$6,054,518.41	\$2,487.46	\$25,159.18
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL GENERAL FUND		\$34,346,983.13	\$34,346,983.13	\$34,346,983.13	\$34,346,983.13	\$10,623.61	\$58,135.96
FOOD SERVICE FUND							
TEXPOOL BALANCE	0.3042%	\$3,802,684.34	\$3,802,684.34	\$3,802,684.34	\$3,802,684.34	\$841.06	\$1,670.02
TEXPOOL Prime BALANCE	0.4443%	\$8,958.46	\$8,958.46	\$8,958.46	\$8,958.46	\$3.29	\$9.96
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL FOOD SERVICE FUND		\$3,811,642.80	\$3,811,642.80	\$3,811,642.80	\$3,811,642.80	\$844.35	\$1,679.98
INTEREST AND SINKING FUND							
TEXPOOL BALANCE	0.3042%	\$4,681,949.39	\$4,681,949.39	\$4,681,949.39	\$4,681,949.39	\$1,152.44	\$2,812.76
TEXPOOL Prime BALANCE	0.4443%	\$1,341.12	\$1,341.12	\$1,341.12	\$1,341.12	\$0.60	\$0.91
INTRA-MONTH CD ACTIVITY							\$0.00
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL INTEREST AND SINKING FUND		\$4,683,290.51	\$4,683,290.51	\$4,683,290.51	\$4,683,290.51	\$1,153.04	\$2,813.67
BOND CONSTRUCTION FUND							
American National MMKT	0.1000%	\$257.47	\$257.47	\$257.47	\$257.47	\$0.02	\$0.20
TEXPOOL BALANCE	0.3042%	\$26,656,879.26	\$26,656,879.26	\$26,656,879.26	\$26,656,879.26	\$7,176.31	\$41,344.77
TEXPOOL Prime BALANCE	0.4443%	\$100,127,121.58	\$100,127,121.58	\$100,127,121.58	\$100,127,121.58	\$36,547.28	\$110,976.44
BOND SAFEKEEPING (Bonds/Treasury Notes Investments)		\$136,062,075.65	\$136,062,075.65	\$136,062,075.65	\$136,062,075.65	\$96,215.53	\$571,162.51
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL BOND CONSTRUCTION FUND		\$262,846,333.96	\$262,846,333.96	\$262,846,333.96	\$262,846,333.96	\$139,939.14	\$723,483.92
WORKER'S COMPENSATION FUND							
TEXPOOL BALANCE	0.3042%	\$561,723.15	\$561,723.15	\$561,723.15	\$561,723.15	\$140.45	\$343.68
PREVIOUS MONTH'S MATURITIES							
TOTAL WORKER'S COMPENSATION FUND		\$561,723.15	\$561,723.15	\$561,723.15	\$561,723.15	\$140.45	\$343.68
TOTAL WFISD INVESTMENTS & INTEREST EARNINGS		\$306,249,973.55	\$306,249,973.55	\$306,249,973.55	\$306,249,973.55	\$152,700.59	\$786,457.21
TEXPOOL HIGHEST BALANCE 04/04/2022:							
GENERAL OPERATING FUND		\$24,172,327.89					
FOOD SERVICE		\$3,090,221.41					
INTEREST & SINKING FUND		\$4,495,483.79					
BOND CONSTRUCTION		\$132,501,730.32					
WORKER'S COMPENSATION		\$561,582.70					
MAINTENANCE TAX NOTE		\$0.00					
TOTAL		\$164,821,346.11					

Wichita Falls ISD
Property Tax Collections Report
April 30, 2022

This statement is compiled from the tax collections monthly statement for the month of April 2022 submitted to us by the Wichita County Tax Assessor-Collector, Tommy Smyth.

This statement shows total collections for the month. The breakdown is as follows:

Maintenance & Operations

<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>		Current Month Collections	YTD Collected	Budget
\$ 46,688,032	\$ (273,262.81)	\$ 1,285,404	current			
\$ 1,763,513	\$ (191,800.30)	\$ 1,383,952	prior years			
Current Year				\$ 334,225.19	45,129,364.89	\$ 46,259,864
Prior Years				50,808.48	420,656.69	773,144
Penalty, Interest, & Misc Fees Collected				54,835.30	336,966.37	478,098
Refunds				(10,551.51)	(319,651.56)	
Adjustments				(10,675.05)	(463,766.48)	
Totals				\$ 418,642.41	45,103,569.91	47,511,106
Uncollected Levy					\$ 2,669,356	

Interest & Sinking

<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>				
\$ 21,106,705	\$ (123,535.09)	\$ 581,102	current			
\$ 284,924	\$ (86,707.98)	\$ 162,443	prior years			
Current Year				\$ 151,096.61	20,402,068.61	\$ 20,774,198
Prior Years				9,077.04	35,773.50	131,003
Penalty, Interest, & Misc Fees Collected				17,189.70	88,962.63	63,892
Refunds				(3,658.37)	(82,102.17)	
Adjustments				(7,406.10)	(211,539.70)	
Totals				\$ 166,298.88	20,233,162.87	20,969,093
Uncollected Levy	3,412,900				\$ 743,544	

YEAR-TO-DATE SUMMARY PART C

002 - WICHITA FALLS I.S.D.

CURRENT YEAR INFORMATION Start Financial Year 09/28/2021 12

Start Value 7,440,109,333	Start Exemption 2,155,070,860	Start Taxable 5,285,038,473	Rate 1.365100	Calc Start Levy 72,146,060.19	Actual Start Levy 67,794,737.16	Start Frozen Loss 4,351,324.21	Start + Frozen 72,146,061.37
Adjusted Value 7,434,925,229	Adjusted Exemption 2,174,383,323	Adj Taxable 5,260,541,906	Rate 1.365100	Calc Adj Levy 71,811,657.56	Actual Current Levy 67,397,939.26	Adj Frozen Loss 4,413,718.39	Act Levy + Act Frozen 71,811,657.65
Start Value 7,440,109,333	Net Value Adj (5,184,104)	Start Value + Net Value Adj 7,434,925,229			Actual Current Value 7,434,925,229	Other Loss 0.00	
Start Exemption 2,155,070,860	Net Exmp Adj 19,312,463	Start Exemp + Net Exmp Adj 2,174,383,323			Actual Current Exemption 2,174,383,323		

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE	REFUNDS DUE	COL %
AS OF 04/30/2022								
1975	53.03	0.00	0.00	2.23	9.80	43.23	0.00	18.48
1976	9.70	0.00	0.00	0.00	0.00	9.70	0.00	0.00
1977	46.70	0.00	0.00	0.00	0.00	46.70	0.00	0.00
1978	46.70	0.00	0.00	0.00	0.00	46.70	0.00	0.00
1979	155.82	0.00	0.00	0.00	0.00	155.82	0.00	0.00
1980	70.48	0.00	0.00	0.00	0.00	70.48	0.00	0.00
1981	223.19	0.00	0.00	0.00	0.00	223.19	0.00	0.00
1982	236.98	0.00	0.00	0.00	0.00	236.98	0.00	0.00
1983	425.65	0.00	0.00	0.00	0.00	425.65	0.00	0.00
1984	415.54	0.00	0.00	0.00	0.00	415.54	0.00	0.00
1985	603.32	0.00	0.00	0.00	0.00	603.32	0.00	0.00
1986	645.03	0.00	0.00	0.00	36.26	608.77	0.00	5.62
1987	607.43	0.00	0.00	0.00	37.98	569.45	0.00	6.25
1988	539.16	0.00	0.00	0.00	44.59	494.57	0.00	8.27
1989	960.07	0.00	(119.98)	0.00	19.49	820.60	0.00	2.31
1990	1,254.10	0.00	146.46	0.00	278.80	1,121.76	0.00	19.90
1991	654.45	0.00	56.95	0.00	149.98	561.42	0.00	21.08
1992	649.58	0.00	84.92	0.00	155.23	579.27	0.00	21.13
1993	2,643.78	0.00	(224.17)	0.00	100.09	2,319.52	0.00	4.13
1994	3,370.65	0.00	194.57	0.00	546.58	3,018.64	0.00	15.33
1995	3,986.40	0.00	(309.56)	17.66	117.85	3,558.99	0.00	3.20
1996	2,623.33	0.00	(112.53)	0.00	25.73	2,485.07	(0.08)	1.02
1997	3,417.65	0.00	(201.61)	0.00	0.14	3,215.90	0.00	0.00
1998	4,718.86	0.00	(238.30)	0.00	42.22	4,438.34	0.00	0.94
1999	5,252.09	0.00	(234.39)	22.49	124.05	4,893.65	0.00	2.47
2000	5,876.27	0.00	(365.58)	23.15	35.09	5,475.60	(204.00)	0.63

YEAR-TO-DATE SUMMARY PART C

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE	REFUNDS DUE	COL %
						AS OF 04/30/2022		
2001	5,068.10	0.00	(926.37)	23.15	44.11	4,097.62	0.00	1.06
2002	6,283.28	0.00	(458.81)	391.73	574.49	5,249.98	(0.01)	9.86
2003	10,183.53	(1.61)	(399.94)	269.46	1,340.20	8,443.39	(0.01)	13.69
2004	17,554.86	(97.72)	(635.40)	266.18	1,136.44	15,783.02	0.00	6.71
2005	20,442.16	(98.05)	(743.58)	23.12	63.35	19,635.23	0.00	0.32
2006	22,487.66	(500.46)	(1,104.42)	31.57	744.91	20,638.33	0.00	3.48
2007	20,794.11	(496.87)	(1,044.42)	17.80	663.14	19,086.55	0.00	3.35
2008	21,759.88	(497.17)	(1,677.78)	145.85	939.81	19,142.29	0.00	4.67
2009	30,829.35	(499.83)	(1,921.78)	238.74	1,354.07	27,553.50	0.00	4.68
2010	28,978.88	(33.30)	(680.66)	30.59	1,224.11	27,074.11	0.00	4.32
2011	41,233.97	(33.44)	(8,631.40)	97.13	660.33	31,942.24	0.00	2.02
2012	54,122.95	(33.58)	(1,114.43)	8.08	1,701.92	51,306.60	0.00	3.21
2013	69,071.87	(33.44)	(1,484.77)	824.33	5,292.93	62,294.17	0.00	7.83
2014	77,268.26	(36.48)	(28,545.58)	719.20	(22,094.69)	70,817.37	0.00	0.00
2015	79,449.65	(39.12)	(49,847.42)	371.06	(39,753.41)	69,355.64	0.00	0.00
2016	109,381.03	(41.05)	(33,990.26)	671.86	(13,549.99)	88,940.76	0.00	0.00
2017	136,368.14	(194.01)	(34,913.37)	1,419.17	(8,589.99)	110,044.76	0.00	0.00
2018	257,561.42	(144.43)	(28,850.82)	11,320.82	38,889.41	189,821.19	0.00	17.00
2019	363,082.58	(135.65)	(23,988.02)	14,377.98	81,994.19	257,100.37	0.00	24.18
2020	637,030.28	(4,489.89)	(56,225.83)	28,572.17	169,174.86	411,629.59	0.00	29.12
2021	67,794,737.16	(10,675.05)	(396,797.90)	485,321.80	65,531,433.50	1,866,505.76	0.00	97.23
TOTAL	69,843,175.08	(18,081.15)	(675,306.18)	545,207.32	65,754,967.57	3,412,901.33	(204.10)	

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
PROJECTED REVENUE YEAR TO DATE COMPARISON
April 2022

		2020-2021	2021-2022		2021-2022		
					YEAR TO DATE	PERCENT	
		ACTUAL	BUDGET	PROJECTED	DIFFERENCE	ACTUAL	COLLECTED
Local Revenues							
5711	Current year tax levy	20,511,995	\$ 46,259,864	\$ 46,259,864	\$ -	\$ 45,081,925	97%
5712	Taxes-delinquent	627,820	773,144	773,144	-	575,700	74%
5719	Tax penalties & interest	178,397	478,098	478,098	-	421,529	88%
5735	Summer School Tuition	-	-	-	-	-	
5739	Tuition & Fees	946	30,000	30,000	-	81,688	272%
5742	Interest income	45,703	80,000	80,000	-	58,136	73%
5743	Facilities rental	56,010	105,800	105,800	-	333,945	316%
5744	Gifts and local grants	34,000	-	-	-	-	0%
5745	Insurance Proceeds	-	-	-	-	-	0%
5749	Miscellaneous revenues	759,675	144,000	144,000	-	199,677	139%
5755	Enterprising Revenue	4,223	7,000	7,000	-	13,581	194%
Local revenues to date before Athletics		22,218,769	47,877,906	47,877,906	-	46,766,181	98%
5752	Scoreboard Fund	7,460	19,000	19,000	-	17,602	93%
5752	Athletics Fund ticket sales	128,615	350,000	350,000	-	300,723	86%
Total local revenues to date		22,354,844	48,246,906	48,246,906	-	47,084,506	98%
State Revenues							
5811	Available School Fund	1,821,523	2,577,227	5,024,372	2,447,145	2,068,912	41%
5812	Foundation entitlements	30,730,512	67,016,593	61,794,246	26,293,213	35,501,033	57%
5819	Other Foundation School Programs	-	-	-	-	128,804	0%
5820	Other State Program Revenue	-	-	-	-	-	0%
5826	PreK Supplement	-	-	-	-	-	0%
5829	High School Allotment	-	-	-	-	-	0%
5829	Misc. state programs	-	-	-	-	-	0%
5831	TRS On-behalf	3,379,377	5,976,216	5,976,216	-	5,527,176	92%
Total state revenues to date		35,931,412	75,570,036	72,794,834	28,740,358	43,225,925	59%
Federal Revenues							
5941	Impact Aid	-	140,000	140,000	-	149,272	107%
5946	ROTC salary reimbursement	89,097	184,500	184,500	-	134,712	73%
5931	SHARS Revenue	25,204	2,664,679	2,664,679	-	2,889,516	108%
5919	E-rate funding	-	272,707	272,707	-	28,623	10%
5929	Miscellaneous Federal Revenue	20,022	217,600	217,600	-	3,757,867	1727%
Total federal revenues to date		134,323	3,479,486	3,479,486	-	6,959,990	200%
Non-Operating Resources							
7912	Sale of assets	15,264	50,000	50,000	-	29,896	60%
7914	Loan Proceeds	-	-	-	-	-	0%
7915	Transfer from Other Funds	-	280,202	280,202	-	-	0%
Total non-operating resources		15,264	330,202	330,202	-	29,896	9%
GRAND TOTAL - GENERAL FUND		\$ 58,435,843	\$ 127,626,630	\$ 124,851,428	\$ 28,740,358	\$ 97,300,317	78%
A Projected FSP Payment/Due from State					\$ 26,293,213		
Based on following assumptions:		Attendance Projections	Budgeted	6th 6 Weeks	Difference		
	Refined ADA-(ADA FTE Report- 4th 6 weeks)	13,059.849	12,886.133	11,905.806	(980.327)		
	Regular ADA-(ADA FTE Report- 4th 6 weeks)	11,809.304	11,608.807	10,788.567	(820.240)		
	Special Education FTEs	435.545	541.196	442.364	(98.832)		
	Career & Tech FTEs	815.000	736.130	674.875	(61.255)		
	Weighted ADA (Summary of Finance May 31, 2022)	18,007.153	17,699.154	5717,045.860	(653.294)		
	Compensatory Enrollment (As of 10/5/2021)	8,123.000	8,992.000	8,345.000	(647.000)		

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	May, 2022 Budget Amendments
Administrator Responsible:	Tim Sherrod, Chief Financial Officer
Attachments:	Attachment
<input checked="" type="checkbox"/> Action Needed <input type="checkbox"/> Future Action <input type="checkbox"/> Information <input type="checkbox"/> Report	

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the attached budget amendments to the 2021-2022 budgets, as detailed on the attached Budget Amendment report. These amendments are submitted by Tim Sherrod, Chief Financial Officer, and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

Budgeted funds that are transferred between functions, as well as increases/decreases to the district's legally adopted budgets, require Board approval in the form of a budget amendment.

Fiscal Note:

General Operating revenues reflect no change and expenditures reflect an increase of \$69,296 resulting in a total budgeted deficiency of expenditures over revenues of \$6,122,390.

There are no proposed amendments to the Food Service or Debt Service budgets.

The detail of the proposed amendments and cross-function transfers is reflected on the attached Budget Amendment report.

Memorandum

To: Mrs. Deborah Dipprey, Acting Superintendent
From: Tim Sherrod, Chief Financial Officer
Date: June 14, 2022
Subject: May 2022 Budget Amendments/Revisions

General Operating Fund (199) Please approve the following inter-functional budget transfers:

Campus/Dept.	Amount	From Function	To Function
--------------	--------	---------------	-------------

None

General Operating Fund (181/199): Please approve the following budget revisions to appropriate additional revenue and expenditures:

Campus/Dept.	Account	Amount
Teacher Incentive Allotment: Winter-Roach	199 E 11 6139 00 001 0 11 TIA	\$ 5,723
Teacher Incentive Allotment: McCartney	199 E 11 6139 00 047 0 11 TIA	\$ 3,774
TIA NBCT Fee Reimbursement: McCartney	199 E 11 6139 00 047 0 11 TIA	\$ 1,900
Benchmark Copier EOY Overages-Print Shop	199 E 41 6267 00 831 0 99 000	\$ 2,315
Benchmark Copier EOY Overages-Campuses	199 E 41 6267 00 831 0 11 000	\$ 44,571
Benchmark Copier EOY Overages-Ed Center	199 E 41 6267 00 831 0 99 701	\$ 10,857
Benchmark copier EOY Overages-CEC	199 E 41 6267 00 831 0 22 000	<u>\$ 156</u>
Total Budget Revisions for May		<u>\$ 69,296</u>

Attached spreadsheet(s) reflect the impact to the budget.

**Wichita Falls Independent School District
General Operating Fund Budget
May-22**

	Original Operating Fund 199 Apr	Proposed Transfers & Revisions Increase/ (Decrease)	Amended Operating Fund 199 Apr
Revenues:			
5700 - Local Revenues	\$ 48,720,536	\$ -	\$ 48,720,536
5800 - State Program Revenues	75,570,036	-	75,570,036
5900 - Federal Program Revenues	3,479,486	-	3,479,486
Total Revenues	\$ 127,770,058	\$ -	\$ 127,770,058
Expenditures			
11 - Instruction	\$ 75,642,244	56,124	\$ 75,698,368
12 - Instructional Resources and Media Services	1,570,596	-	1,570,596
13 - Curriculum and Instructional Staff Development	1,451,525	-	1,451,525
21 - Instructional Leadership	2,797,511	-	2,797,511
23 - School Leadership	7,930,731	-	7,930,731
31 - Guidance, Counseling and Evaluation Services	5,634,909	-	5,634,909
32 - Social Work Services	520,170	-	520,170
33 - Health Services	1,969,033	-	1,969,033
34 - Student Transportation	3,150,231	-	3,150,231
36 - Cocurricular/Extracurricular Activities	3,894,117	-	3,894,117
41 - General Administration	4,581,186	13,172	4,594,358
51 - Plant Maintenance and Operations	12,294,420	-	12,294,420
52 - Security and Monitoring Services	974,504	-	974,504
53 - Data Processing Services	3,705,700	-	3,705,700
61 - Community Services	13,000	-	13,000
71 - Debt Service	1,325,262	-	1,325,262
81 - Facilities Acquisition and Construction	5,711,057	-	5,711,057
93 - Payments to Fiscal Agent	113,068	-	113,068
95 - Payments to JJAEP	20,000	-	20,000
99 - Other Intergovernmental Charges	679,090	-	679,090
Total Expenditures	\$ 133,978,354	\$ 69,296	\$ 134,047,650
Other Financing Sources (Uses)			
Sale of Real & Personal Property	\$ 50,000	\$ -	\$ 50,000
Transfer in from Food Service Fund	280,202	-	280,202
Transfer to Capital Projects for Stadium Maintenance	(75,000)	-	(75,000)
Transfer to Capital Projects for Athletics	(50,000)	-	(50,000)
Transfer to Capital Projects for Fine Arts	(50,000)	-	(50,000)
	-	-	-
Excess (Deficiency) of Revenues Over Expenditures	\$ (6,053,094)	\$ (69,296)	\$ (6,122,390)

**Wichita Falls Independent School District
Food Service Budget
May-22**

	Original Child Nutrition Funds 240 & 242 Apr	Increase/ (Decrease)	Amended Child Nutrition Funds 240 & 242 Apr
Revenues:			
Local Revenues	\$ 1,327,273	\$ -	\$ 1,327,273
State Program Revenues	36,000	-	36,000
Federal Program Revenues	6,684,434	-	6,684,434
Total Revenues	\$ 8,047,707	\$ -	\$ 8,047,707
Expenditures			
Instruction			
Instructional Resources and Media Services			
Curriculum and Instructional Staff Development			
Instructional Leadership			
School Leadership			
Guidance, Counseling and Evaluation Services			
Health Services			
Student Transportation			
Food Services	\$ 7,562,796	\$ -	\$ 7,562,796
Cocurricular/Extracurricular Activities			
General Administration			
Plant Maintenance and Operations			
Security and Monitoring Services			
Data Processing Services			
Community Services			
Facilities Acquisition and Construction			
Payments to Fiscal Agent			
Other Intergovernmental Charges			
Total Expenditures	\$ 7,562,796	\$ -	\$ 7,562,796
Other Financing Sources (Uses)			
Operating Transfers In			
Operating Transfers Out to General Operating Fund	\$ (280,203)	\$ -	\$ (280,203)
Excess (Deficiency) of Revenues Over Expenditures	\$ 204,708	\$ -	\$ 204,708

**Wichita Falls Independent School District
Debt Service Budget
May 2022**

	Original Debt Service Fund 599 Apr	Increase/ (Decrease)	Amended Debt Service Fund 599 Apr
Revenues:			
Local Revenues	\$ 21,169,093	\$ -	\$ 21,169,093
State Program Revenues	18,088	-	18,088
Federal Program Revenues	-		
Total Revenues	\$ 21,187,181	\$ -	\$ 21,187,181
Expenditures			
Instruction			
Instructional Resources and Media Services			
Curriculum and Instructional Staff Development			
Instructional Leadership			
School Leadership			
Guidance, Counseling and Evaluation Services			
Health Services			
Student Transportation			
Food Services			
Cocurricular/Extracurricular Activities			
General Administration			
Plant Maintenance and Operations			
Security and Monitoring Services			
Data Processing Services			
Community Services			
Debt Service	\$ 19,357,366	-	\$ 19,357,366
Facilities Acquisition and Construction			
Payments to Fiscal Agent			
Total Expenditures	\$ 19,357,366	\$ -	\$ 19,357,366
Other Financing Sources (Uses)			
Sale of Bonds			
Excess (Deficiency) of Revenues Over Expenditures	\$ 1,829,815	\$ -	\$ 1,829,815



Wichita Falls Independent School District Proposed Budget FY 2022 - 2023

	2022-2023 Proposed General Operating Revenues	2022-2023 Proposed Food Service Revenues	2022-2023 Proposed Debt Service Revenues	Total
Operating Tax Revenue	\$ 0.8974		\$ 0.4150	\$ 1.3124
Beginning Fund Balance 07-01-2021	\$ 26,303,300	\$ 1,984,212	\$ 2,937,051	\$ 31,224,563
Estimated Net Change in Fund Balance for 2021-2022	\$ (5,840,202)	\$ -	\$ -	\$ (5,840,202)
Estimated Available Fund Balance 07-01-2022	<u>\$ 20,463,098</u>	<u>\$ 1,984,212</u>	<u>\$ 2,937,051</u>	<u>\$ 25,384,361</u>
Revenues:				
5700 Local & Intermediate	\$ 48,600,776	\$ 830,901	\$ 21,756,639	\$ 71,188,316
5800 State Program:	\$ 69,926,502	\$ 36,000	\$ -	\$ 69,962,502
5900 Federal Program:	\$ 3,240,670	\$ 6,636,918	\$ -	\$ 9,877,588
Total Revenues	<u>\$ 121,767,947</u>	<u>\$ 7,503,819</u>	<u>\$ 21,756,639</u>	<u>\$ 151,028,405</u>
Expenditures:				
	Proposed General Operating Expenditures	Proposed Food Service Expenditures	Proposed Debt Service Expenditures	Total
11 Instruction	\$ 71,971,935	\$ -	\$ -	\$ 71,971,935
12 Instructional Resources	\$ 1,499,537	\$ -	\$ -	\$ 1,499,537
13 Staff Development	\$ 873,242	\$ -	\$ -	\$ 873,242
21 Instructional Administration	\$ 2,080,448	\$ -	\$ -	\$ 2,080,448
23 School Administration	\$ 7,621,518	\$ -	\$ -	\$ 7,621,518
31 Counseling Services	\$ 4,030,167	\$ -	\$ -	\$ 4,030,167
32 Social Work Services	\$ 439,045	\$ -	\$ -	\$ 439,045
33 Health Services	\$ 1,950,691	\$ -	\$ -	\$ 1,950,691
34 Transportation Services	\$ 3,286,300	\$ -	\$ -	\$ 3,286,300
35 Food Service	\$ -	\$ 6,933,443	\$ -	\$ 6,933,443
36 Extra-Curricular	\$ 3,695,639	\$ -	\$ -	\$ 3,695,639
41 General Administration	\$ 3,655,989	\$ -	\$ -	\$ 3,655,989
51 Maintenance	\$ 12,019,408	\$ -	\$ -	\$ 12,019,408
52 Security	\$ 881,539	\$ -	\$ -	\$ 881,539
53 Data Processing Services	\$ 3,162,179	\$ -	\$ -	\$ 3,162,179
61 Community Services	\$ 12,150	\$ -	\$ -	\$ 12,150
71 Debt Services	\$ 1,184,062	\$ -	\$ 21,995,847	\$ 23,179,909
81 Construction	\$ -	\$ -	\$ -	\$ -
93 Payments to Fiscal Agent/Member Districts of SSA's	\$ 100,000	\$ -	\$ -	\$ 100,000
95 Payments to JJAEP	\$ 40,000	\$ -	\$ -	\$ 40,000
99 Intergovernmental Charges	\$ 706,046	\$ -	\$ -	\$ 706,046
Total Expenditures	<u>\$ 119,209,894</u>	<u>\$ 6,933,443</u>	<u>\$ 21,995,847</u>	<u>\$ 148,139,184</u>
Other Uses:				
7900 Sale of Assets	\$ (30,000)	\$ -	\$ -	\$ (30,000)
7900 Transfer In from Food Service for Utilities & Custodial	\$ (342,776)	\$ -	\$ -	\$ (342,776)
8900 Memorial Stadium Transfer to Capital Projects Fund	\$ 75,000	\$ -	\$ -	\$ 75,000
8900 Fine Arts Transfer to Capital Projects Fund	\$ 50,000	\$ -	\$ -	\$ 50,000
8900 Athletics Transfer to Capital Projects Fund	\$ 50,000	\$ -	\$ -	\$ 50,000
8900 Transfer out from Food Service for Utilities & Custodial	\$ -	\$ 342,776	\$ -	\$ 342,776
Total Other Uses	<u>\$ (197,776)</u>	<u>\$ 342,776</u>	<u>\$ -</u>	<u>\$ 145,000</u>
Estimated Net Change in Fund Balance 2022-2023	\$ 2,755,829	\$ 227,600	\$ (239,208)	\$ 2,744,221
Projected Ending Fund Balance 6-30-2023	<u>\$ 23,218,926</u>	<u>\$ 2,211,812</u>	<u>\$ 2,697,843</u>	<u>\$ 28,128,582</u>

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item: 2022-2023 Hiring Schedule

Administrator Responsible: Tim Sherrod, Chief Financial Officer

Attachments: 2022-2023 Hiring Schedule

Action Needed Future Action Presentation Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the 2022-2023 Hiring Schedule as submitted by Tim Sherrod, Chief Financial Officer, and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

The attached hiring schedule will be used to hire Teachers, Librarians, Counselors, Nurses, and Diagnosticians. The annual rate corresponds to the number of days worked for the respective positions.

Fiscal Note:

Wichita Falls ISD
2022-23 Salary Schedule for
Teachers, Librarians, Counselors, Nurses, and Diagnosticians

Years of Experience	Daily Rate	187 Days	192 Days	202 Days	205 Days
0	\$260.86	\$48,781	\$50,085	\$52,694	\$53,476
1	\$260.86	\$48,781	\$50,085	\$52,694	\$53,476
2	\$263.52	\$49,278	\$50,596	\$53,231	\$54,022
3	\$265.18	\$49,589	\$50,915	\$53,566	\$54,362
4	\$266.95	\$49,920	\$51,254	\$53,924	\$54,725
5	\$269.30	\$50,359	\$51,706	\$54,399	\$55,207
6	\$271.76	\$50,819	\$52,178	\$54,896	\$55,711
7	\$274.17	\$51,270	\$52,641	\$55,382	\$56,205
8	\$276.52	\$51,709	\$53,092	\$55,857	\$56,687
9	\$278.76	\$52,128	\$53,522	\$56,310	\$57,146
10	\$280.96	\$52,540	\$53,944	\$56,754	\$57,597
11	\$285.28	\$53,347	\$54,774	\$57,627	\$58,482
12	\$289.20	\$54,080	\$55,526	\$58,418	\$59,286
13	\$292.96	\$54,784	\$56,248	\$59,178	\$60,057
14	\$296.72	\$55,487	\$56,970	\$59,937	\$60,828
15	\$300.43	\$56,180	\$57,683	\$60,687	\$61,588
16	\$306.93	\$57,396	\$58,931	\$62,000	\$62,921
17	\$311.10	\$58,176	\$59,731	\$62,842	\$63,776
18	\$315.21	\$58,944	\$60,520	\$63,672	\$64,618
19	\$319.33	\$59,715	\$61,311	\$64,505	\$65,463
20	\$323.40	\$60,476	\$62,093	\$65,327	\$66,297

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	Lunch Price Increase for School Year 2022-2023		
Administrator Responsible:	Tim Sherrod, Chief Financial Officer		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve a lunch price increase for elementary and secondary schools and for adults for the school year 2022-2023 as submitted by Tim Sherrod, Chief Financial Officer, and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

This price increase is mandated by the United States Department of Agriculture to ensure the School District stays in compliance with the National School Lunch Program. The Paid Lunch Equity Tool was created by USDA to help schools calculate their paid lunch requirement and non-federal source contribution to meet Section 205 of the Healthy, Hunger-Free Kids Act of 2010. The paid lunch price set by the federal mandate is \$3.25. We are recommending a \$0.10 increase for both elementary and secondary students bringing the prices to \$3.05 (elementary) and \$3.15 (secondary). This option will bring the district into compliance for the 2022-2023 school year because the USDA has provisions to ease the burden of the \$3.25 requirement all at one time.

The Administrative Review Manual created by the Texas Department of Agriculture helps schools calculate the yearly adult price increase requirement. Currently this information has not been released by the Texas Department of Agriculture Once it is released we will use the calculation to determine if an increase is needed on adult meals for the 2022-2023 school year. Until then the prices will remain the same at \$2.70 for an adult breakfast meal and to \$3.80 for an adult lunch meal.

Fiscal Note:

Proposed lunch price for elementary is \$3.05
Proposed lunch price for secondary is \$3.15

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	Chemventory Software Licenses
Administrator Responsible:	Tim Sherrod, Chief Financial Officer
Attachments:	None
<input type="checkbox"/> Action Needed <input checked="" type="checkbox"/> Future Action <input type="checkbox"/> Information <input type="checkbox"/> Report	

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees award Chemventory Software Licenses to Flinn Scientific outlined below, as submitted by Tim Sherrod, Chief Financial Officer, and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation

The Chemventory Software Licenses maintain the chemical inventories for the district’s high schools and middle schools. The purchase consists of three (3) middle schools for five (5) years each and three (3) high schools for two (2) years each, plus the two (2) new high schools for three (3) years each. The option outlined reflects an overall savings of \$784 and will lock in the service without inflationary increases over the next five years. The purchase would be made utilizing TIPS Purchasing Cooperative Contract 200105.

School	Single Year License Cost	Cost	License Length	Cost	Total
Middle Schools (3) 2022-2027	\$99	\$1,485	5 years	\$299	\$897
Current High Schools (3) 2022-2024	\$99	\$594	1 year licenses x 2 (yr)	\$99	\$594
New High Schools (2) 2024-2027	\$99	\$594	3 year license	\$199	\$398
Total	Qty 27	\$2,673	Qty of 27 licenses	5-Year Total	\$1,889

Fiscal Note:

This expense will be funded with Secondary Education's 21-22 budgeted funds. Multi-year agreements require board approval per Policy CH Local.

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	RFP 23-02 Catalog Bid for Office Supplies		
Administrator Responsible:	Tim Sherrod, Chief Financial Officer		
Attachments:	23-02 Catalog Scoring for Office Supplies		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees award RFP 23-02 Catalog Bid for Office Supplies to thirteen (13) vendors listed on the attachment for a period of two (2) years beginning July 1, 2022, through June 30, 2024, as submitted by Tim Sherrod, Chief Financial Officer and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

RFP 23-02 was advertised twice (2) in the Times Record News, issued on WFISD’s online bidding platform, and cross-posted on the Public Purchase website and the District website. The solicitation information was accessed by twenty-eight (28) vendors with fourteen (14) submitting a response, and thirteen (13) being awarded as shown on the 23-02 Catalog Scoring for Office Supplies attachment. One vendor was disqualified due to incomplete paperwork. Responses were evaluated by Lauren Zotz, Director of Purchasing, and Susan Fisher, Purchasing Specialist I.

Fiscal Note:

Expenditures will be made using budgeted campus/department funds. This purchase exceeds \$100,000, and is a multi-year contract which requires the Board of Trustees approval per policy, CH Local.

Supplier Scoring Summary

23-02 Addendum 3 - CATALOG: Office Supplies - 23-02 Office Supply Catalog Scoring

Supplier	Rank	Score	1. Purchase Price (all responses receive 20)		2. Reputation of Vendor		3. Quality of Goods/Services		4. Meets District Needs		5. Vendor Relationship with		6. Historically Underutilized Business		8. Vendor, Vendor's parent company ownership data	
			1. Purchase Price	2. Reputation of Vendor	3. Quality	4. Meets District Needs	5. Vendor Relationship with	7. Long-Term Cost	9. Other relevant information							
		100	20	20	15	20	20								5	
ACCO Brands USA LLC	7	99.50	20	20	15	20	20								5	
ADVANTAGE OFFICE PRODUCTS LLC	10	79.00	20	20	15	20	20	1	3						5	
BAY PROMO LLC	11	79.00	20	20	15	20	1								3	
Dream Ranch LLC	1	100.00	20	20	15	20	20								5	
Lakeshore Learning Materials,	2	100.00	20	20	15	20	20								5	
Longhorn Office Products, Inc.	3	100.00	20	20	15	20	20								5	
Midwest Office Supply	4	100.00	20	20	15	20	20								5	
Office Depot	8	98.00	20	20	15	20	20								3	
Precision Business Machines, I	9	88.00	20	20	15	20	10								3	
Quill LLC	5	100.00	20	20	15	20	20								5	
School Specialty LLC	6	100.00	20	20	15	20	20								5	
Texas Art Supply Company	12	79.00	20	20	15	20	1								3	
The Master Teacher	13	79.00	20	20	15	20	1								3	
Write Walls_National Solutions	14	79.00	20	20	15	20	1								3	
		91.46	20.00	20.00	15.00	20.00	12.50								3.96	

RFP 23-02 - 07/01/2022-06/30/2024

Advantage Office Products LLC was disqualified due to incomplete documentation submitted.

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	RFP 23-03 Catalog Bid for Instructional Supplies		
Administrator Responsible:	Tim Sherrod, Chief Financial Officer		
Attachments:	23-03 Catalog Scoring for Instructional Supplies		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees award RFP 23-03 Catalog Bid for Instructional Supplies to the attached list of one-hundred twenty-four (124) vendors for two (2) years beginning July 1, 2022, through June 30, 2024, as submitted by Tim Sherrod, Chief Financial Officer and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

RFP 23-03 was advertised twice (2) in the Times Record News, issued on WFISD’s online bidding platform, and cross-posted on the Public Purchase website and the District website. The solicitation information was accessed by one-hundred eighty-three (183) vendors with one-hundred twenty-six (126) submitting a response. Two (2) vendors were disqualified due to inappropriate category (both were fundraiser companies). Resulting in one-hundred twenty-four (124) vendors listed on 23-03 Catalog Scoring for Instructional Supplies attachment. Responses were evaluated by Lauren Zotz, Director of Purchasing, and Susan Fisher, Purchasing Specialist I.

Fiscal Note:

Expenditures will be made using budgeted campus/department funds. This purchase exceeds \$100,000, and is a multi-year contract which requires the Board of Trustees approval per policy, CH Local.

Supplier Scoring Summary

03 Instructional Supplies Catalog

Supplier	Rank		23-03						
	Rank	Score	1. Purchase Price (all responses, receive 20)	2. Reputation of Vendor and/or Vendor goods/services	3. Quality of Goods/Services	4. Meets District Needs	5. Vendor Relationship with District	9. Other relevant information	
		100	20	20	15	20	20	5	
ABDO Publishing Company	96	83.50	20	20	15	20	6	3	
Abecedarian ABC, LLC	1	100.00	20	20	15	20	20	5	
ADVANTAGE OFFICE PRODUCTS LLC	102	79.00	20	20	15	20	1	3	
Attainment Company Inc.	73	93.00	20	20	15	20	15	3	
Audio Enhancement, Inc.	95	85.50	20	20	15	20	6	5	
B.E. Publishing	97	83.50	20	20	15	20	6	3	
Ballard & Tighe, Publishers	45	95.50	20	20	15	20	18	3	
Barnes & Noble Booksellers, In	2	100.00	20	20	15	20	20	5	
Be GLAD LLC	103	79.00	20	20	15	20	1	3	
Bedford, Freeman & Worth Publi	98	83.50	20	20	15	20	6	3	
Bellwether Media	104	79.00	20	20	15	20	1	3	
Blick Art Materials	31	97.50	20	20	15	20	20	3	
Booksource	76	91.50	20	20	15	20	13	4	
BOUND TO STAY BOUND BOOKS, INC.	72	94.00	20	20	15	20	15	4	
Bright Thinker	105	79.00	20	20	15	20	1	3	
BSN Sports & US Games	39	97.00	20	20	15	20	18	5	
Carolina Biological Supply Com	3	100.00	20	20	15	20	20	5	
CDW Government LLC	4	100.00	20	20	15	20	20	5	
Cengage Learning, Inc.	32	97.50	20	20	15	20	18	5	
Cerebellum Corporation	124	53.00	20	13	8	11	1	1	

CEV Multimedia LLC	92	86.00	20	20	15	20	8	3
Childrens Plus, Inc.	74	93.00	20	20	15	20	15	3
Childswork_Childsplay	33	97.50	20	20	15	20	18	5
Coughlan Companies	34	97.50	20	20	15	20	18	5
Davis Publications, Inc.	77	91.50	20	20	15	20	13	4
Delaney Educational Enterprises	93	86.00	20	20	15	20	8	3
Discount School Supply	5	100.00	20	20	15	20	20	5
EAI Education	6	100.00	20	20	15	20	20	5
EastWest	106	79.00	20	20	15	20	1	3
Education Galaxy LLC	35	97.50	20	20	15	20	18	5
Edvotek, Inc.	99	83.50	20	20	15	20	6	3
Empowering Writers	55	94.50	20	20	15	20	15	5
Encore Data Products, Inc	107	79.00	20	20	15	20	1	3
Express Booksellers	79	89.50	20	20	15	20	10	5
Findaway World, LLC	80	89.50	20	20	15	20	10	5
Fisher Scientific Company LLC	7	100.00	20	20	15	20	20	5
Fitness Finders Inc.	40	97.00	20	20	15	20	18	5
FLASH Visual Media	81	89.50	20	20	15	20	10	5
Flinn Scientific, Inc	8	100.00	20	20	15	20	20	5
Follett Content Solutions, LLC	46	95.00	20	20	15	20	15	5
Forde-Ferrier, LLC	100	83.50	20	20	15	20	6	3
Frog Publications, Inc.	41	97.00	20	20	15	20	18	5
GBCSTORIES.COM, LLC	108	79.00	20	20	15	20	1	3
Gentle Minds Tutoring Educatio	109	79.00	20	20	15	20	1	3
Global VIDA	110	79.00	20	20	15	20	1	3
Gumdrop Books	94	86.00	20	20	15	20	8	3
Imagine Learning LLC	91	88.00	20	20	15	20	8	5
Integral Mathematics, Inc.	56	94.50	20	20	15	20	15	5
J.W. Pepper & Son, Inc.	36	97.50	20	20	15	20	18	5
Junior Library Guild	9	100.00	20	20	15	20	20	5
Just Right Reader, Inc.	111	79.00	20	20	15	20	1	3
Kaduceus Holdings, Inc.	90	88.50	20	20	15	20	11	3
KAMICO Instructional Media, In	10	100.00	20	20	15	20	20	5
Kaplan Early Learning Company	11	100.00	20	20	15	20	20	5

Keystone Books and Media	112	79.00	20	20	15	20	1	3
Kilgore International, Inc.	113	79.00	20	20	15	20	1	3
Lakeshore Learning Materials, Lakeview	12	100.00	20	20	15	20	20	5
Learning A-Z, LLC	114	79.00	20	20	15	20	1	3
Learning Without Tears	13	100.00	20	20	15	20	20	5
Learning Zone	14	100.00	20	20	15	20	20	5
Learning Zone	57	94.50	20	20	15	20	15	5
Lectura Books, DBA The Latino	101	80.50	20	20	15	20	1	5
Lerner Publishing Group	58	94.50	20	20	15	20	15	5
Lexia Voyager Sopris, Inc.	115	79.00	20	20	15	20	1	3
Lone Star Learning	15	100.00	20	20	15	20	20	5
Magazine Subscription Service	59	94.50	20	20	15	20	15	5
Maneuvering the Middle LLC	116	79.00	20	20	15	20	1	3
MARDEL, INC.	16	100.00	20	20	15	20	20	5
Mastery Education	17	100.00	20	20	15	20	20	5
McGraw Hill LLC	60	94.50	20	20	15	20	15	5
Mighty Music Publishing	61	94.50	20	20	15	20	15	5
Music in Motion Inc.	18	100.00	20	20	15	20	20	5
Nasco Education LLC	19	100.00	20	20	15	20	20	5
NATIONAL SCHOOL PRODUCTS	62	94.50	20	20	15	20	15	5
Nature Watch	117	79.00	20	20	15	20	1	3
NCS Pearson, Inc., through its	20	100.00	20	20	15	20	20	5
Northern Speech Services, Inc.	63	94.50	20	20	15	20	15	5
Office Depot	21	100.00	20	20	15	20	20	5
Pacific Learning	82	89.50	20	20	15	20	10	5
Peripole, Inc.	42	97.00	20	20	15	20	18	5
Pitsco Education, LLC	22	100.00	20	20	15	20	20	5
Pollock Orora	23	100.00	20	20	15	20	20	5
Precision Business Machines, I	24	100.00	20	20	15	20	20	5
Project Lead The Way, Inc.	118	79.00	20	20	15	20	1	3
QEP Professional Books	83	89.50	20	20	15	20	10	5
Quill LLC	25	100.00	20	20	15	20	20	5
Rainbow Book Company	43	97.00	20	20	15	20	18	5
RALLY! EDUCATION	47	95.00	20	20	15	20	15	5

Really Good Stuff, LLC	44	97.00	20	20	15	20	18	5
Really Great Reading Company,	26	100.00	20	20	15	20	20	5
RightStart Math by Activities	119	79.00	20	20	15	20	1	3
Riverside Insights	84	89.50	20	20	15	20	10	5
S&S Worldwide	27	100.00	20	20	15	20	20	5
Sargent Welch_VWR	64	94.50	20	20	15	20	15	5
Scholastic Inc.	28	100.00	20	20	15	20	20	5
School Outfitters	29	100.00	20	20	15	20	20	5
School Specialty LLC	30	100.00	20	20	15	20	20	5
Seidlitz Education	48	95.00	20	20	15	20	15	5
SketchforSchools Publishing, I	120	79.00	20	20	15	20	1	3
SOUTHERN FLORAL COMPANY	75	92.50	20	20	15	20	13	5
Sphero, Inc.	85	89.50	20	20	15	20	10	5
Stacys Sensory Solutions, LLC	78	90.00	20	20	15	20	10	5
Steve Weiss Music Inc.	49	95.00	20	20	15	20	15	5
Studies Weekly, Inc.	65	94.50	20	20	15	20	15	5
Super Duper Publications	50	95.00	20	20	15	20	15	5
Supporting Science, Inc.	51	95.00	20	20	15	20	15	5
Talent Assessment, Inc.	121	79.00	20	20	15	20	1	3
Teachers Discovery	66	94.50	20	20	15	20	15	5
Teaching Systems, Inc.	67	94.50	20	20	15	20	15	5
Technical Laboratory Systems,	68	94.50	20	20	15	20	15	5
Texas Scenic	86	89.50	20	20	15	20	10	5
Textbook Warehouse, LLC	52	95.00	20	20	15	20	15	5
The Curriculum Center for Fami	69	94.50	20	20	15	20	15	5
The Master Teacher	89	89.00	20	20	15	20	10	4
The Reading Warehouse Inc	122	79.00	20	20	15	20	1	3
Theatre House	53	95.00	20	20	15	20	15	5
TPS Publishing, Inc.	87	89.50	20	20	15	20	10	5
UTJ Holdco, Inc. DBA Teaching	123	79.00	20	20	15	20	1	3
West Music Company, Inc	37	97.50	20	20	15	20	18	5
Wieser Educational, Inc.	70	94.50	20	20	15	20	15	5
Wood Etc. Co.	88	89.50	20	20	15	20	10	5
WOODWIND & BRASSWIND	38	97.50	20	20	15	20	18	5

YouthLight, Inc.	54	95.00	20	20	15	20	15	5
Zaner-Bloser, Inc.	71	94.50	20	20	15	20	15	5
Aim Fundraising	125	25.00	20	1	1	1	1	1
Pala Supply Company, Inc	126	25.00	20	1	1	1	1	1
		90.54	20.00	19.64	14.72	19.62	12.37	4.18

Effective Dates: 7/1/2022-6/30/2024

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	RFP 22-20 for Chain Link Fencing Materials and Installation
Administrator Responsible:	Tim Sherrod, Chief Financial Officer
Attachments:	
<input type="checkbox"/> Action Needed <input checked="" type="checkbox"/> Future Action <input type="checkbox"/> Information <input type="checkbox"/> Report	

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees award RFP 22-20 for Anticipated Fencing Projects & General Specifications to BTM Fence and Construction and Sozo Solutions LLC for one (1) year through June 30, 2023, as submitted by Tim Sherrod, Chief Financial Officer and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

Wichita Falls Independent School District’s Police Department reviewed security fencing needs at all campuses and submitted that information in an application for funding through the COPS Grant. The district was awarded the COPS grant that will provide updated security fencing at ten (10) locations.

In order to identify and vet qualified vendors, RFP 22-20 for Chain Link Fencing Materials and Installation was advertised twice in the Times Record News, issued on WFISD’s electronic bidding platform, and cross-posted on Public Purchase and WFISD’s website. A total of (38) vendors were invited per their identified commodity code(s) or by direct email. Two (2) vendors submitted responses and qualified to quote on individual campus security fencing projects during the contract period and as funded by the COPS Grant.

The proposals were reviewed by Lauren Zotz, Director of Purchasing, and Susan Fisher, Purchasing Specialist I. Project quotes will be evaluated by Chris Fain, Director of Maintenance, Johnny Ozee, Maintenance Supervisor, and Lahoma Vaughn, Chief of Police.

Company	City, ST	Points*
BTM Fence and Construction	Wichita Falls, Texas	100
Sozo Solutions LLC	Wichita Falls, Texas	80
* Vendor minimum scoring to be included as a qualified vendor is 70.		

Fiscal Note:

Expenditures will be funded by Federal Funds received through the COPS Grant and will exceed \$100,000 which requires the Board of Trustees approval per policy, CH Local.

Supplier Scoring Summary

22-20 - Chain Link Fencing Materials and Installation - 22-20 Scoring

Supplier		Rank	Score	RFP 22-20 Chain Link Fe	Price	Reputation of Vendor, V	Quality	Vendor's extent to mee	Past relationship with D	Any other relevant facto
			100		20	20	15	20	20	5
BTM FENCE AND CONSTRUCTION LLC		1	100.00		20	20	15	20	20	5
Sozo Services LLC		2	80.00		20	20	15	20	0	5
			90.00		20.00	20.00	15.00	20.00	10.00	5.00

Anticipated Contract period is upon signature through June 30, 2022.

Wichita Falls Independent School District RFP 22-20 Anticipated Fencing Projects (quantities are approximate)								
Project	Linear Ft	3 Ft Gate	4 Ft Gate	5 Ft Gate	6 Ft Gate	Estimated Concrete (yards)	Estimated Concrete Price/Yard	Crash Bars
Lamar Elementary				2		tbd	tbd	2
Booker T Elementary	775					tbd	tbd	0
Crockett Elementary	196					tbd	tbd	2
Fain Elementary	1089	1	1	3	2	tbd	tbd	3
Jefferson Elementary	484		3	2	2	tbd	tbd	3
Milam Elementary	660		4	1	3	tbd	tbd	2
Southern Hills	40			2	1	tbd	tbd	1
Franklin	110			2	1	tbd	tbd	1
Kirby Middle School	103		1	2	1	tbd	tbd	1
McNiel Middle School	1224				3	tbd	tbd	1
	4681	1	9	14	13			16
<p>Minimum standard: Gate post 2-3/8" SCH40, Line Post 1-7/8" SCH40, Toprail 1-5/8" 17 gauge, Post shall be set at a maximum of 10 ft apart, Post shall be at minium 2ft inground and concreted, Minimum shall be 9 guage chainlink fence fabric, All Hardware Gate Latches, Hinges etc shall be heavy duty hardware.</p> <p>Anticipated Project Minimum Standards (specific fence details will be determined for each project)</p> <p>Gate post 2-3/8" SCH40</p> <p>Line Post 1-7/8" SCH40</p> <p>Toprail 1-5/8" 17 gauge</p> <p>Post shall be set at a maximum of 10 ft apart</p> <p>Post shall be at minium 2ft inground and concreted</p> <p>Minimum shall be 9 guage chainlink fence fabric</p> <p>All Hardware Gate Latches</p> <p>Hinges etc shall be heavy duty hardware</p> <p>Standards may differ on individual Projects.</p>								

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	RFP 23-01 Food Service Management Company
Administrator Responsible:	Tim Sherrod, Chief Financial Officer
Attachments:	TDA Form C, FSMC Vendor Scoring Summary RFP 23-01 Letter of Vendor Recommendation Texas Department of Agriculture approval of selected FSMC
_____ Action Needed	_____ <input checked="" type="checkbox"/> Future Action
	_____ Information
	_____ Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees award RFP 23-01 for Food Service Management Company to Compass USA/Chartwells for (1) year beginning July 1, 2022, through June 30, 2023, with (4) additional terms of (1) year each upon mutual agreement between District, Vendor, and Texas Department of Agriculture annual approval, as submitted by Tim Sherrod, Chief Financial Officer and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

RFP 23-01 was advertised for fourteen days in the Times Record News, posted on WFISD’s website, and invitations to participate were sent to Texas Department Agriculture (“TDA”) twenty-two pre-qualified vendors. Five (5) vendors were represented at the pre-proposal conference and four (4) vendors submitted proposals. Proposals were reviewed by the evaluation committee consisting of five WFISD staff members, including: Peter Braveboy, Barwise Middle School Principal, Laura Scott, Scotland Park Elementary Principal, Brady Woolsey, Executive Director of Operations, Denise Brown, Director of Finance, and Lauren Zotz, Director of Purchasing. The committee members individually voted to select Compass/USA Chartwells as their recommendation to award. TDA’s approval of the committee’s recommendation is attached.

Fiscal Note:

Expenditures are from Fund 240 out of the Food Service budget. This purchase exceeds \$100,000, and is a multi-year contract which requires the Board of Trustees approval per policy, CH Local.

FSMC Vendor Committee Scoring Summary Form C

Committees should be composed of a minimum of 3 and a maximum of 5 evaluators.

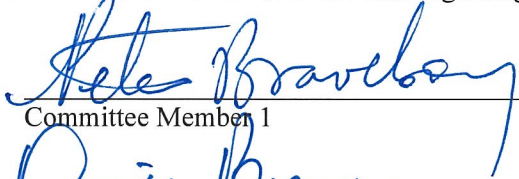
Committee Member	Vendor 1	Vendor 2	Vendor 3	Vendor 4	Vendor 5
	Aramark	Chartwells	Sodexo	Southwest SFE	n/a
Peter Braveboy	97.51	95.13	98.00	91.52	
Denise Brown	93.51	95.13	96.00	89.52	
Laura Scott	91.51	94.13	99.00	87.52	
Brady Woolsey	94.51	97.13	98.00	88.52	
Lauren Zotz	91.51	95.13	97.00	89.52	
Totals	93.71	95.33	97.60	89.32	

Record each committee member's name in the 1st column. Record each member's total score for each vendor. Total all responses. The vendor with the highest score is the most responsive and responsible offeror.

Signatures –

A signature below affirms that the scores provided were independently derived, without influence, bias, or edit, for the purpose of evaluating the proposals submitted for FSMC vendors. Further, by signing below, each Evaluation Committee member affirms that a conflict of interest does not exist regarding the responsive vendors for this FSMC RFP and Contract.

Signed:



Committee Member 1

Signed:



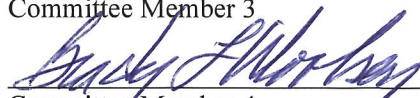
Committee Member 2

Signed:



Committee Member 3

Signed:



Committee Member 4

Signed:



Committee Member 5

Signed:



Committee Member Head/Observer/Other



**WICHITA FALLS
INDEPENDENT
SCHOOL DISTRICT**

Tim Sherrod
Chief Financial Officer

1104 Broad • P.O. Box 97533
Wichita Falls, Texas 76307-7533
Phone (940) 235-1015 • FAX (940) 235-4312
E-mail tsherrod@wfid.net

April 1, 2022

Texas Department of Agriculture
Attn: Mr. Mitch Tyra

In Re: CE ID 01138
WFISD RFP 23-01 Food Service Management Company
Request for approval of recommendation

Dear Mr. Tyra,

Wichita Falls Independent School District received four proposals for the referenced RFP and has completed the evaluation phase with the following scoring totals:

Sodexo – 94.80
Chartwells – 94.73
Aramark – 93.31
Southwest Food Service – 87.32

May 3rd TDA requested revision to scoring which resulted in the following updated totals:
Sodexo 97.60
Chartwells 95.33
Aramark 93.71
Southwest SFE 89.32

As shown, the difference between the highest-ranking proposal and the second highest is 0.07 points. The second highest score is the incumbent vendor, Chartwells. WFISD requests TDA approval of Chartwells proposal, for which we request approval to move forward.

Chartwells has been in place for the last five years. Based on their historical performance within the district and positive community perception I, Tim Sherrod, Chief Financial Officer agree with the unanimous decision of the committee that a 0.07 difference does not provide enough justification to change to a new vendor.

Sincerely,

Tim Sherrod
Chief Financial Officer



TEXAS DEPARTMENT OF AGRICULTURE
COMMISSIONER SID MILLER

05/25/22

Michael Kuhrt, Superintendent
Wichita Falls Independent School District
1104 Broad Street
Wichita Falls, Texas 76301

RE: Food Service Management Contract (FSMC) for the 2022-2023 School Year.
CE (Contracting Entity): Wichita Falls Independent School District
FSMC: Compass Group USA, Inc dba Chartwells
Contract Submittal Date: 05/23/22

Dear Mr. Kuhrt:

The Texas Department of Agriculture (TDA) has received and reviewed the District's proposed food service management contract and evaluation of proposals for the 2022-2023 School Year. The contract submitted to TDA is approved for award and execution by the CE and FSMC.

Please note that changes of any kind may not be made to the contract. The executed version must be the same that was submitted to TDA on 05/23/22. The District may not enter into additional agreements with the vendor that utilizes Child Nutrition funds. Contracts that are altered or amended in any way from the form that TDA approved may result in unallowed FSMC costs that require reimbursement from non-federal funds.

Submit a copy of the complete contract, signed by all parties, to NSLP-SBP.BOps@TexasAgriculture.gov by June 30, 2022. Contracts, along with supporting documentation, are subject to review by the U.S. Department of Agriculture (USDA) and other federal agencies. Invoices from the FSMC will be reviewed specifically to ensure duplicative costs were not charged to the District. It is the responsibility of each school district under contract with an FSMC to ensure compliance with regulations, policies, and procedures.

If you have any questions, please contact FSMC Senior Contract Specialists, at FSMC@texasagriculture.gov.

Sincerely,

Mitchell Tyra
Food & Nutrition Compliance Contract Manager

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item: Investment Policy, Annual Investment Report, Investment Brokers and Investment Officer Training Providers

Administrator Responsible: Tim Sherrod, Chief Financial Officer

Attachments: Attachments

Action Needed Future Action Information Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees receive an Annual Investment Report and adopt the attached Investment Policy, Investment Brokers and Investment Officer Training Providers, as submitted by Tim Sherrod, Chief Financial Officer, and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

Annually, the financial officers are required to prepare a comprehensive report of investment program and investment activity to the Wichita Falls Independent School District Board of Trustees. This report is provided in the attachment on pages 2 through 3.

In compliance with the Public Funds Investment Act 2256.008, Wichita Falls Independent School District shall, at least annually, review, revise and adopt the District's Investment Policy pages 4-13, Other Revenue Investments CDA (Local).

Section 2256.052 provides for the annual review and approval of qualified brokers that are authorized to engage in investment transactions with the District, pages 14-16.

Section 2256.008 provides for the review of entities providing the investment officer training listed on page 17.

Fiscal Note:

None

Annual Investment Report For Year Ending June 30, 2022

As required by Wichita Falls Independent School District's investment policy, the District's investment officers are required to prepare annually a comprehensive report on the investment program and investment activity to the Board of Trustees.

Monthly investment reports are prepared by the District's Finance Department and provided to the Board of Trustees by the Chief Financial Officer. The District's investment officers are required to maintain the appropriate training certifications.

For the 2021-2022 school year, the Wichita Falls ISD investment policy limited any investment to nine types allowed by the Public Funds Investment Act:

1. Obligations of the United States or Texas or its agencies and instrumentalities and political subdivisions. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent permitted by Government Code 2256.009.
2. Certificates of deposit permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load money market mutual funds and no-load mutual funds as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Wichita Falls ISD investments during the 2021-2022 school year were spread primarily among two public funds investment pools: TexasTERM Local Government Investment Pool and TexPool, as well as an American National Bank Money Market account, First National Bank ICS Account, and an American National Bank CDARS and ICS Account investments. Bond Funds were invested through Sentry Management through Obligations of states, agencies, counties, cities, and other political subdivisions permitted by Government Code 2256.009.

Annual investment balances, as of the end of the 2020-2021 fiscal year, are reflected on page 2. Copies of CDA (Local) can be found, beginning on page 3. No changes are recommended to these policies, at this time. Recommendations regarding investment brokers/dealers and investment training providers can be found, beginning on page 14.

**WICHITA FALLS ISD
Investments Report
FY 2020-2021**

	Yield Rate	Market Value	Market Value	YTD Interest
	@	@	@	@
Description	June 30, 2021	September 1, 2020	June 30, 2021	June 30, 2021
<u>GENERAL OPERATING FUND</u>				
American National MMKT	0.5000%	\$3,305,537.95	\$3,319,283.85	\$16,551.56
TexasTERM Balance	0.0300%	\$1,161,315.62	\$1,162,031.11	\$1,082.28
TEXPOOL BALANCE	0.0131%	\$15,531,159.26	\$11,628,666.80	\$15,377.10
TEXPOOL Prime BALANCE	0.0708%	\$2,940,992.97	\$2,944,259.41	\$5,159.83
TEXPOOL TMN BALANCE	0.0131%	\$0.00	\$0.00	\$294.70
First National Bank -ICS	0.0460%	\$3,147,790.39	\$3,150,894.99	\$4,809.68
American National CDARS	0.5000%	\$3,000,000.00	\$0.00	\$0.00
ANB CDARS MMKT Interest Account	0.5000%	\$143,197.05	\$152,234.89	\$15,235.73
American National Bank -ICS	0.5000%	\$3,015,185.08	\$6,029,359.23	\$16,195.08
TOTAL GENERAL FUND		\$32,245,178.32	\$28,386,730.28	\$74,705.96
<u>FOOD SERVICE FUND</u>				
TEXPOOL BALANCE	0.0131%	\$341,005.66	\$1,058,884.57	\$243.35
TEXPOOL Prime BALANCE	0.0708%	\$8,938.75	\$8,948.50	\$15.49
TOTAL FOOD SERVICE FUND		\$349,944.41	\$1,067,833.07	\$258.84
<u>INTEREST AND SINKING FUND</u>				
TEXPOOL BALANCE	0.0131%	\$1,270,540.67	\$3,108,066.71	\$1,953.06
TEXPOOL Prime BALANCE	0.0708%	\$1,339.10	\$1,340.21	\$1.85
TOTAL INTEREST AND SINKING FUND		\$1,271,879.77	\$3,109,406.92	\$1,954.91
<u>BOND CONSTRUCTION FUND</u>				
American National MMKT	0.2800%	\$257.07	\$257.27	\$0.24
TEXPOOL BALANCE	0.0131%	\$10.57	\$138,544,356.22	\$4,920.48
TEXPOOL Prime BALANCE	0.0708%	\$63.93	\$100,016,145.14	\$16,081.21
BOND SAFEKEEPING ACCOUNT			\$29,283,802.80	\$0.00
TOTAL BOND CONSTRUCTION FUND		\$331.57	\$267,844,561.43	\$21,001.93
<u>WORKER'S COMPENSATION FUND</u>				
TEXPOOL BALANCE	0.0131%	\$561,065.16	\$561,379.47	\$497.71
TOTAL WORKER'S COMPENSATION FUND		\$561,065.16	\$561,379.47	\$497.71
TOTAL WFISD INVESTMENTS & INTEREST EARNINGS	85	\$34,428,399.23	\$300,969,911.17	\$98,419.35

Objectives

The objectives of the District investment policy shall be:

- First, safety; second, adequate liquidity; and third, yield.
- To set forth methods, means, and goals of financial investment and debt management operation for the District.
- To insure the financial security and optimum liquidity of the District's funds at all times.
- To assist the District in achieving the maximum total investment of the District's funds in a prudent manner at all times.
- To assist the District in achieving the maximum interest yield on the District's funds at all times through methods allowed under federal and state law and in accordance with the District's current bank depository contract.

Standard of Care

The District's investments shall be made with judgment and care under circumstances then prevailing that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their capital as well as the probable income to be derived and optimum liquidity required for operations in the District. Individual investments shall be made in a manner consistent with this policy.

All investments must be in compliance with Texas Government Code 2256.

Investment Strategy

The District maintains portfolios that utilize four specific investment strategy considerations designed to address the unique characteristics of the fund groups represented in the portfolios.

General Operating
Funds

The District's investment strategy for general operating funds shall be made to ensure that anticipated cash flows are matched with adequate investment liquidity.

Bond Operating
Funds

The District shall utilize an investment policy for bond operating funds to generate a dependable revenue stream for the appropriate debt service funds consistent with the District's investment policy and state law.

Debt Service Funds

The District shall utilize as the primary objective for the investment of debt service funds adequate liquidity to cover the debt service obligation of the District on required payment dates. Investments shall not have a stated final maturity date that exceeds the appropriate debt service payment date.

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Special and Trust
Funds

The District shall invest special and trust funds in accordance with state law and the District's investment policy to the maximum ability that such investments may benefit the District directly or shall utilize said funds in a method that such funds may benefit the District indirectly.

General Strategy

The District's investment portfolio shall consist of a variety of securities, which may include any or all of the authorized investments listed at Authorized Investments in this policy.

It shall be the general practice of the District to utilize an investment strategy based on Standard of Care in this policy, which also defines yield objectives as well as the Public Funds Investment Act, formerly Subchapter A of Chapter 2256 of the Texas Government Code (the Act). It is the District's intent to hold purchased securities to the stated maturity date and to have invested in such a manner to insure both the safety and liquidity of such transaction. In the event, however, the need arises to sell securities before the stated maturity date, said securities shall be analyzed to determine the appropriate time to liquidate said securities and minimize any potential real or book value loss to the District.

Responsibilities

An investment committee shall be appointed by the Board. The committee is responsible for establishing operating policies that will ensure that investments are maintained in a proper and prudent maturity distribution, represent sound extensions of credit and are appropriate investments with regard to regulatory and legal requirements. The committee shall meet quarterly, or as frequently as necessary, and shall be accountable to the Board. Ultimate responsibility for management of the investment portfolio rests with the investment officer (IO). It is expected that the IO may wish to delegate one or more of the specific investment objectives. Additionally, the IO shall be responsible for purchasing the type of securities approved in the quarterly investment strategy report. Sales from the portfolio must be approved by the IO and at least one other member of the committee.

During each quarterly meeting, the committee shall review securities purchases and sales of the previous period to determine their adherence to the investment policy and applicable laws and regulations. The committee shall also review investments maturing in the upcoming months and discuss possible reinvestment strategies. These strategies should be formulated with special regard to the District's liquidity needs, cash flow requirements, the projected economic environment, and policy guidelines as established by the committee. These actions by the investment committee are to be taken in addition to the Board taking action at monthly Board meetings to approve securities transactions and adherence to policy.

Summary information must be provided to the Board on the composition, size, quality, maturity, yield, and current market valuations for the investment portfolio. Implementation of this policy is the responsibility of the IO.

**Authorized
Investments**

In accordance with authorizing federal and state laws (Government Code 2256), the District's depository contract, and appropriate approved collateral provisions, the District may utilize the following types of investments for the District's funds, including bond proceeds and pledged revenue to the extent allowed by law.

The IO shall be required to diversify maturities. The IO, to the extent possible, shall attempt to match investments with anticipated cash flow requirements. Matching maturities with cash flow dates will reduce the need to sell securities prior to maturity, thus, reducing market risk. Unless matched to specific requirements, the IO may not invest more than 20 percent of the District's funds for a period greater than one year.

U.S. Treasury
Securities

U.S. Treasury securities are direct obligations of the U.S. Government. U.S. Treasury obligations are the highest quality and are the most liquid and marketable of investment securities. Investments in this category shall include Treasury bills, Treasury notes, and Treasury bonds. U.S. Treasury bills are sold on a discount basis and have initial maturities of three months, six months, and one year. U.S. Treasury notes and Treasury bonds are coupon-bearing instruments with initial maturities from two to ten years for notes and ten to 30 years for bonds.

The average life of the U.S. Treasury securities portfolio shall not exceed two years and may comprise up to 100 percent of the investment portfolio.

Federal Agencies

After U.S. Treasury securities, federal agency securities are generally regarded as the next highest quality investment suitable for the portfolio.

Federal agency obligations are usually acceptable for pledging and other collateral requirements. Agencies generally offer a rate of return slightly higher than direct U.S. Treasury securities. The spread difference in yield will be affected by the general level of interest rate, markets, and economic conditions at any given time. Consideration should be given to the spread relationship existing when portfolio investment decisions are made.

Securities included in this category are debt issuance by the Federal Farm Credit System (Farm Credits), the Federal Home Loan Bank (FHLB), the Federal National Mortgage Association (FNMA), the Student Loan Marketing Association (SLMA), the Federal

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Home Loan Mortgage Corporation (FHLMC or “Freddie Mac”), the Government National Mortgage Association (GNMA or “Ginnie Mae”), and the Small Business Administration (SBA).

The average life of the U.S. agency section of the portfolio shall not exceed two years and shall comprise up to 100 percent of the investment portfolio.

Municipal Bonds

Any direct obligations of the state of Texas or its agencies and instrumentalities are considered municipal bonds, and obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent. The IO shall consider prudent diversification of investment holdings per obligor. Compliance with all legal and regulatory guidelines shall be adhered to in the purchase and holding of securities. Taxable municipal obligation purchases may be made but are subject to the same credit, maturity, and geographic distribution requirements that may be applicable as dictated by the investment policy.

Credit information shall be maintained sufficient for management of the District to exercise an informed judgment in determining whether the securities should be purchased and to enable regulators to determine that each security purchased meets all statutory and regulatory requirements. Credit information sufficient for the Board to comply with all statutory and regulatory requirements relating to the approval of each investment shall be provided. The District shall retain all records relating to transactions in its investment portfolio as may be required by statute or regulation.

Additional consideration shall be given to the increased yield spread of taxable municipals over all other taxable investment alternatives.

Various political subdivisions of state and local government issue debt through municipal securities generally under two categories: general obligation (G.O.) and revenue bonds.

G.O. bonds are issued for a variety of public financing needs. They are generally regarded as the most credit worthy of municipal securities as they are backed by the taxing authority of the issuing governmental entity.

Revenue bonds are issued to finance specific projects (i.e., water and/or sewer revenues) and depend on the revenue or fee generated from the projects for repayment of principal and interest.

Bonds with a minimum Moody’s Investor’s Service rating of A or Standard & Poor’s Service rating of A shall be considered as eligible portfolio investments. An exception may be made for local,

well-known credit issues where the cost of obtaining a credit rating by the issuing body is prohibitive.

Geographical distribution of municipals is an effective method of diversifying the District's overall credit risk and maximizing income potential.

The District will consider the following credit information on general obligation municipals to be purchased:

1. Relationship of debt burden to property valuation.
2. Reasonableness of debt burden on a per capita basis.
3. Sinking fund provisions.
4. Historical trends of debt.
5. Future debt service requirements.
6. Assessed valuation, including basis of assessment.
7. Relationship of tax burden to property valuation.
8. Tax collection record.
9. Recent trends in tax rates.
10. Economic background.
11. Debt paying ability.
12. Population trends.

The District shall consider the following credit information on revenue municipals to be purchased:

1. The number of times gross revenues cover debt service (coverage).
2. The segregation of revenue funds from general funds.
3. The flow of revenues to specific reserve accounts.
4. Special covenants that may limit default remedies.

Certificates of
Deposit

Certificates of deposit must be issued by a state or national bank, domiciled in the state of Texas, or a savings and loan association, domiciled in the state of Texas, which is guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC), or its successor; secured by obligations described in the Act, including mortgage-backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage-backed

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securities of the nature described by the Act; or secured in any other manner and amount provided by law for deposits of the investing entity. Total collateralized certificates of deposits may comprise 100 percent of the investment portfolio.

Repurchase
Agreements

A fully collateralized repurchase agreement authorized under the Act, if the repurchase agreement has a defined termination date, is secured by obligations described by the Act, and requires the securities being purchased by the entity to be pledged to the entity, held in the entity's name, and deposited at the time the investment is made with a third party selected and approved by the entity; and is placed through a primary government securities dealer, as defined by the Federal Reserve, or a financial institution doing business in the state of Texas. "Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date, obligations described by the Act at a market value at the time the funds are dispersed of not less than 102 percent of the principal amount of the funds dispersed. The term of the repurchase agreements shall not exceed 180 days.

Notwithstanding any other law, the term of any reverse security repurchase agreement shall not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by an entity under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of authorized investments acquired must mature no later than the expiration date stated in the reverse security repurchase agreement.

Total investment in repurchase and reverse repurchase agreements shall not exceed 100 percent of the investment portfolio.

Mutual Funds

No-load money market mutual funds are regulated by the Securities and Exchange Commission, which has a dollar-weighted average stated maturity of 90 days or fewer and includes in its investment objectives the maintenance of a stable net asset value of \$1 for each share. A no-load mutual fund is an authorized investment under the Public Funds Investment Act if the mutual fund is registered with the Securities and Exchange Commission; has an average weighted maturity of less than two years; is invested exclusively in obligations approved by the Act; is continuously rated as to investment quality by at least one nationally recognized investment firm of not less than AAA or its equivalent; and conforms to the requirements set forth in the Act relating to the eligibility of investment pools to receive and invest funds of investing entities. The District is not authorized to invest in the aggregate more than 80 percent of its monthly average fund balance, excluding bond proceeds, and reserves and other funds held for debt service, in

OTHER REVENUES
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money market mutual funds as set forth herein above, or mutual funds as herein set forth above, either separately or collectively; invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, and reserves and other funds held for debt service, in mutual funds as herein above described; invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds herein described above; or invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund as herein set out above in an amount that exceeds ten percent of the total assets of the mutual fund.

Additionally, the District may invest in a public investment pool meeting the requirements of the Act if the Board authorizes the investment in the particular pool. Investment in this type of pool shall not exceed ten percent of the investment portfolio.

Certificates of
Deposit—Credit
Unions

Certificates of deposit (CDs) and share certificates must be issued by a state or federal credit union domiciled in the state of Texas, guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor, and secured by obligations described by the Act at 102 percent of the principal value of the CD, except for obligations described in the Act.

Public Funds
Investment Pools

Public funds investment pools shall comprise 100 percent of the investment portfolio.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Safekeeping and
Collateralization**

The laws of the state and prudent treasury management require that all purchased securities be bought on a delivery versus payment basis and be held in safekeeping by either the District, an independent third-party financial institution, or the District's designated depository.

All safekeeping arrangements shall be designated by the IO and an agreement of the terms executed in writing. The third-party custodian shall be required to issue safekeeping receipts to the District listing each specific security, rate, description, maturity, cusip number, and other pertinent information. Each safekeeping receipt shall be clearly marked that the security is held for the District or pledged to the District.

Collateralization shall be required on two types of investments:

1. CDs over the FDIC insurance coverage of \$250,000; and
2. Repurchase agreements.

In order to anticipate market changes and provide a level of additional security for all funds, the collateralization level required shall be 102 percent of the market value of the principal and accrued interest.

Evaluation and Reporting

The IO shall submit monthly reports to the Board and quarterly and annual reports to the District containing sufficient information to permit an informed outside reader to evaluate the investment program. At a minimum, this report shall contain:

- Beginning and ending market value of the portfolio by market sector and total portfolio;
- Beginning and ending carrying (book) value of the portfolio by market sector and total portfolio;
- Transactions that change market and book value, detail reporting on each asset (book, market, and maturity dates at a minimum);
- Overall current yield of the portfolio; and
- Overall weighted average maturity of the portfolio and maximum maturities in the portfolio.

The report shall be prepared jointly by all involved in the investment activity and shall be signed by the staff involved.

Prudence

The standard of prudence to be used in the investment function shall be the "prudent person" standard and shall be applied in the context of managing the overall portfolio. This standard states:

"Investments shall be made with judgment and care, under circumstances then prevailing, which persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable

safety of their capital as well as the expected income to be derived.”

**Securities
Dealers/Transactions**

The District has employed Sentry Management, Inc. (SMI) to provide professional investment advice for the District’s investment portfolio and other related investment areas such as asset/liability and interest rate risk analysis. SMI is an investment adviser firm registered with the Securities Exchange Commission as an adviser under the Investment Advisers Act of 1940 (15 U.S.C. section 80 b-1) and also with the Texas State Securities Board. SMI shall be employed on a set-fee basis only and shall not act as a dealer or broker.

The District’s management and Board recognize the importance of receiving objective, professional advice in management of the investment portfolio; however, it is explicitly understood that the Board, through management, does not delegate responsibility for the portfolio to SMI. All acquisitions and/or sales of securities shall be directly at the discretion of the District.

SMI places dealers in competition on purchases and sales and maintains records of each transaction. Transactions are done on a “best execution” basis, which precludes limiting any individual dealer’s securities’ volume with the District. Setting maximum volume quotas could force the District to purchase or sell securities at less than the best price and would not be in the best interest of the District.

Further, SMI shall not execute a transaction for the District without specific authorization from the District.

The District may have transactions with any Federal Reserve reporting government dealer (primary dealer). The Federal Reserve requires all primary dealers to maintain large capital and be financially solvent.

In addition to primary dealers, the District may have security transactions with the dealers listed at CDA(EXHIBIT)-A. Current financial information is maintained by SMI on the dealers listed on Exhibit A and is made available to the District. Additionally, the District shall maintain information on each dealer listed. The District may purchase or sell any of the approved investments listed in the investment policy from or to any of the approved securities dealers.

It shall be the District’s Board acting through the committee and management’s responsibility to review the dealers’ financial condition. Considerations of each dealer shall be the dealer’s capital and financial strength and general reputation with other financial institutions and investment dealers. Whenever available and possible,

the District shall consider information from state or federal securities regulators and securities industry self-regulatory organizations, such as the National Association of Securities Dealers, concerning any formal enforcement actions against the dealer, its affiliates, or associated personnel.

All the District's records are available for unannounced, on-site inspection at SMI offices by any representative of the District.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).

Exceptions to Policy

It is anticipated that, in the course of business, it may be prudent to make investment decisions that differ from current operating policy when it is impossible for the committee to convene. In the event of this occurrence, the IO and one other committee member may act for the entire committee. All actions taken in the absence of the complete committee shall be reported in full to the next regularly scheduled committee and/or Board meeting. A permanent file of all exceptions shall be maintained by the IO.

This policy is intended to be flexible to deal with rapidly changing conditions in the District's economic environment and the global bond and money markets. Therefore, this policy can be amended by a majority vote of the committee. All policy changes shall be reported and approved at the next Board meeting.

This policy shall be reviewed by the Board at least annually.

1. The district currently has access to the following list of investment brokers and dealers that have been selected by the District's Financial Advisor, Murphy Davis, Jr. with Sentry Management, Inc. We recommend that the board of Trustees review and adopt these lists of qualified brokers and dealers that are authorized to engage in investment transactions with the district.

EXHIBIT A

LIST OF THE PRIMARY GOVERNMENT SECURITIES DEALERS REPORTING TO THE MARKET REPORTS DIVISION OF THE FEDERAL RESERVE BANK OF NEW YORK

Primary Dealers

Amherst Pierpont Securities LLC
Bank of Nova Scotia, New York Agency
BMO Capital Markets Corp.
BNP Paribas Securities Corp.
Barclays Capital Inc.
BofA Securities, Inc.
Cantor Fitzgerald & Co.
Citigroup Global Markets Inc.
Credit Suisse AG, New York Branch
Daiwa Capital Markets America Inc.
Deutsche Bank Securities Inc.
Goldman Sachs & Co. LLC
HSBC Securities (USA) Inc.
Jefferies LLC
J.P. Morgan Securities LLC
Mizuho Securities USA LLC
Morgan Stanley & Co. LLC
NatWest Markets Securities Inc.
Nomura Securities International, Inc.
RBC Capital Markets, LLC
Societe Generale, New York Branch
TD Securities (USA) LLC
UBS Securities LLC.
Wells Fargo Securities, LLC

NOTE: This list has been compiled and made available for statistical purposes only and has no significance with respect to other relationships between dealers and the Federal Reserve Bank of New York. Qualification for the reporting list is based on the achievement and maintenance of the standards outlined in the [Federal Reserve Bank of New York's memorandum of January 11, 2010](#).



SENTRY MANAGEMENT, INC .
INVESTMENT ADVISERS

Exhibit A-1

APPROVED BROKER/DEALER LIST

DEALER	FINANCIAL DATE	CONTACT	CITY
BAKER GROUP	Dec-18	TODD STORY	AUSTIN
BANC OF AMERICA SECURITIES	Sep-19	JULIA ERICKSON	DALLAS
BANK OF OKLAHOMA	Sep-19	NIKI PLUNKETT	LITTLE ROCK
BB&T CAPITAL MARKETS	Dec-18	JR GULKA	NEW JERSEY
BARCLAYS CAPITAL INC.	Dec-18	DICK WU	NEW YORK
BMO CAPITAL MARKETS	Dec-18	SCOTT SHANNON	NEW YORK
BNP PARIBAS	Dec-18	ALEX FRUM	CHICAGO
BNY MELLON FINANCIAL MARKETS	Dec-18	ANNA HENNESSY	PITTSBURGH
CANTOR FITZGERALD & CO	Dec-18	STEVE HANLON	MEMPHIS
CAPITAL INSTITUTIONAL SERVICES (CIS)	Dec-18	DAVID LEE	DALLAS
CITIGROUP GLOBAL MARKETS	Dec-18	MARK PRICE	LOS ANGELES
COMMERCE BANK	Dec-18	MARK CHELLIS	ST. LOUIS
CREDIT SUISSE SECURITIES	Dec-18	MARY BARBER	NEW YORK
CREWS & ASSOCIATES, INC.	Dec-18	RICK CALHOUN	LITTLE ROCK
DAVENPORT & CO. LLC	Dec-18	KEVIN BOLL	RICHMOND
DEUTSCHE BANK	Dec-18	PAUL MILLER	NEW YORK
DUNCAN WILLIAMS	Dec-18	DOUG BOYER	ATLANTA
ESTRADA HINOJOSA & CO.	Dec-18	ROSS MORING	DALLAS
FIRST TENNESSEE BANK, N.A.	Dec-18	JASON DOMBOSKI	MEMPHIS
FROST BANK CAPITAL MARKETS	Dec-18	JEFF BECKEL	SAN ANTONIO
FCSTONE	Dec-18	MEG SURIANI	NEW YORK
GEORGE K BAUM	Oct-19	DUSTIN OSBORN	DENVER
GOLDMAN, SACHS & CO.	Dec-18	KARL A BAUMERT	NEW YORK
HILLTOP SECURITIES	Jun-19	GENE PALMA	DALLAS
HUTCHINSON SHOCKEY ERLEY & CO.	Mar-19	JOSH SHNEYDEROV	CHICAGO
JANNEY MONTGOMERY SCOTT LLC	Dec-18	SUSAN MARRON	NEW YORK
J.P. MORGAN/CHASE SECURITIES	Dec-18	RICH DROZD	NEW YORK
JEFFERIES & COMPANY, INC.	Nov-19	JILL NENTWIG	NEW YORK
KEY BANK	Dec-18	TONY VERCELLI	NEW YORK
MIZUHO SECURITIES, INC.	Sep-19	AMY WALKINGTON	CHICAGO
MORGAN STANLEY DEAN WITTER & CO	Sep-18	MIKE GORMLEY	NEW YORK
NOMURA	Mar-19	PAUL MURPHY	NEW YORK
OPPENHEIMER & COMPANY INC.	Dec-18	JON CURRA	KANSAS CITY
PNC CAPITAL MARKETS	Dec-18	JUSTON DAVENPORT	PITTSBURGH
PIPER JAFFRAY & CO.	Mar-19	ADAM SAFER	DENVER
RAYMOND JAMES	Sep-19	DAVID THOMPSON	LITTLE ROCK
RBC DAIN RAUSCHER, INC.	Oct-19	PHILLIP SMITH	DALLAS
ROBERT W. BAIRD & CO	Jun-19	LARRY SEROTA	HOUSTON
SAMCO CAPITAL MARKET INC.	Dec-18	JOHN DUGAN	DALLAS
STEPHENS INC.	Jun-19	STEVE GELLER	ST. PETERSBURG
STERN BROTHERS	Oct-19	DEBORAH BRUCE	KANSAS CITY
STIFEL NICOLAUS & COMPANY INC.	Dec-18	MIKE BELL	DALLAS
SUNTRUST SECURITIES CORP	Sep-19	SUSAN BONSELL	MEMPHIS
TD SECURITIES	Oct-19	JACQUELINE CAVOTO	NEW YORK
UMB BANK	Sep-19	JEFFREY STEINER	DALLAS
UBS PAINWEBBER, INC.	Sep-19	CRAIG LEIDERMAN	NEW YORK
VINING-SPARKS IBC, L.P.	Jun-19	JOHN PENDER	MEMPHIS
WELLS FARGO	Dec-18	RUSTY PARKER	DALLAS
WILLIAM BLAIR	Dec-18	CARTER BROWER	DALLAS
ZIONS BANK CAPITAL MARKETS	Dec-18	TY ROBERTS	SALT LAKE CITY

2. Government Code, Chapter 2256, requires investment officers to receive instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the Board of a designated investment committee advising the investment officer, as provided for in the District's investment policy. We recommend the following providers for investment training:

- Texas Association of School Administrators (TASA)
- Texas Association of School Boards (TASB)
- Texas Association of School Business Officials (TASBO) and local Affiliates
- Texas Comptroller of Public Accounts
- Texas State Society of Certified Public Accountants and its approved providers
- Regional Education Service Centers
- Government Finance Officers Association
- Government Treasurer's Organization of Texas

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item: End of Chromebook Lease Information

Administrator Responsible: Tim Sherrod, Chief Financial Officer

Attachments: None

Action Needed Future Action Information Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees accepts information on the Vantage Lease of Chromebooks as submitted by Tim Sherrod, Chief Financial Officer and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

In 2018 the Board approved the Lease of 6,925 Chromebooks from Vantage Financial. Under the terms of the lease the District had to return 6,232 devices. The lease is up this year and the District will be returning devices to Vantage Financial as specified in the lease agreement.

This lease was paid for through the District’s Instructional Material Allotment (IMA) fund. Policy CMD (Legal) and CI (Legal) require “The board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.”.

Fiscal Note:

The Wichita Falls Independent School District Board of Trustees approved the expenditure of \$2,464,954.00 in total for the lease. The District’s IMA fund was used to cover the main portion of the expense. There is no current fiscal impact for the return of the devices.

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	IMA Purchased Item Disposition		
Administrator Responsible:	Tim Sherrod, Chief Financial Officer		
Attachments:	None		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approve the disposal of Chromebook covers and Neoprene Sleeves purchased with Instructional Material Allotment funds as submitted by Tim Sherrod, Chief Financial Officer and as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

1,200 Bump Armor Chromebook covers were purchased in FY 16-17 with Instructional Material Allotment funds. Those covers are no longer needed for the devices as the devices have been placed in carts in classrooms and are nearing the end of their useful life. Technology indicates they have no additional value to the District.

6925 Neoprene sleeves for Lenovo 300e Chromebooks were included as part of the Vantage Lease in FY 18-19. The lease was complete as of the end of the 2021-2022 school year. The sleeves are printed with the District logo and will not be sold as a surplus.

These purchases were made through the District’s Instructional Material Allotment (IMA) fund. Policy CMD (Legal) and CI (Legal) require “The board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.”.

Fiscal Note:

The District’s Instructional Materials Allotment fund was used to make these purchases. in FY 2016-2017 and FY 18-19. There is no current fiscal impact for the disposal of these items.

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	Minutes		
Administrator Responsible:	Deborah Dipprey, Acting Superintendent		
Attachments:	Minutes of Special Session, May 4, 2022 Minutes of Special Session, May 10, 2022 Minutes of Public Hearing, May 16, 2022 Minutes of Regular Meeting, May 16, 2022		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the proposed minutes of a special session, May 4, 2022, minutes of a special session, May 10, 2022, minutes of a public hearing, May 16, 2022 and a regular meeting, May 16, 2022 as recommended by Deborah Dipprey, Acting Superintendent.

Explanation:

Following are copies of the minutes of a special session, May 4, 2022, minutes of a special session, May 10, 2022, minutes of a public hearing, May 16, 2022 and a regular meeting, May 16, 2022. These minutes will become official upon approval by the Board.

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
SPECIAL SESSION MEETING MAY 4, 2022**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a special session meeting on the above date. The meeting was called to order at 12:00 p.m. by Mr. Mike Rucker, board president.

Board members present: Mr. Mike Rucker, Ms. K. Elizabeth Yeager, Mr. Tom Bursey, Mr. Dale Harvey, Mr. Mark Lukert (remote on Google Meet), Ms. Katherine McGregor and Mr. Robert Payton. Mr. Mike Rucker noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Ms. Deborah Dipprey, Acting Superintendent, Dr. Peter Griffiths, Associate Superintendent, Mr. Tim Sherrod, Chief Financial Officer, Ms. Cyndy Kohl, Director of Human Resources, Ms. Ashley Thomas, Communications Officer, Ms. Denise Brown, Director of Finance, Ms. Ann Work Goodrich, Communications Specialist, Mr. Shad McGaha, Chief Technology Officer, Ms. Alefia Paris-Toulon, Director of Special Education, Mr. Larry Menefee, Assistant Director of School Administration, Dr. Shonna Norton, Director of Social/Emotional Services and Ms. Ana Griffiths, Director of State and Federal Programs.

Also present were Ms. Trish Choate, reporter for Times Record News, Mr. Curtis Jackson, reporter for KFDX Channel 3, Ms. Priscilla Meza, reporter for KAUZ Channel 6 and Mr. Gary Patterson, Independent Consultant.

INVOCATION:

Mr. Mike Rucker gave the invocation.

PUBLIC COMMENT:

Ms. Toni Hartley, community member, spoke to the Wichita Falls Independent School District Board of Trustees about the current Teacher cuts.

Mr. David Gray, Burkburnett, TX resident, spoke to the Wichita Falls Independent School District Board of Trustees about important Contract Renewals.

Ms. Laura Akin, Elementary Curriculum Specialist for WFISD, spoke to the Wichita Falls Independent School District Board of Trustees about the effects of proposed nonrenewal contracts on special education services.

Ms. Valerie Rhodes, community member, spoke to the Wichita Falls Independent School District Board of Trustees about the teacher cuts for 2022-2023 school year.

Ms. Melanie Krotzer, community member, spoke to the Wichita Falls Independent School District Board of Trustees about the RIF and the best interest of teacher as well as students.

Mr. Phillip Allery, senior at Hirschi High School, spoke to the Wichita Falls Independent School District Board of Trustees about the termination of contracts.

STATEMENT:

Mr. Mike Rucker, board president, read the following statement:

Over the past two years, Wichita Falls ISD has experienced an enrollment decrease of approximately 800 students. In Texas, public school districts receive funding based on the number of students enrolled. As a result of our declining enrollment, WFISD is expected to see a budget shortfall of approximately \$9 million next year. District administration, along with an outside financial consultant, have been working tirelessly over the past few weeks to identify areas where expenditures can be cut. From the beginning, our goal has been to look at cutting programs over people. We have been able to identify over \$840,000 in savings by eliminating various district programs and over \$1 million by cutting department budgets. However, those cuts are not enough to help us reach the \$9 million target. Because eighty percent of the district's overall budget is staff salaries, the budgetary shortfalls will impact staffing decisions for the 2022-2023 academic year. We have reviewed positions at the district and campus levels to identify possible areas of reduction in staffing. We wish to convey that these reductions in no way reflect the district's appreciation for our employees for the work or the services provided to our students and schools on a daily basis. These staffing decisions were not taken lightly. They are necessary but very difficult. It is important to note that WFISD has current vacant positions that align to the certifications and areas of expertise of those employees who were affected by the reductions. Typically, we also have positions that become available due to resignations across the summer months. We encourage all the employees affected by the reductions to consider applying for current and future positions available in WFISD. There has been much concern expressed regarding the IB program at Hirschi High School. There are no plans to discontinue the IB program. Much concern has been expressed regarding the employment status of campus level special education classroom teachers and aides. No reductions were proposed or mad regarding this group of employees. Over the coming months, we ask that you support our district staff and teachers. Despite these challenges, they continue to come to work each day and are dedicated to the students in Wichita Falls. We have a lot to be proud of and cannot let these setbacks overshadow the tremendous work that is taking place each day throughout our district.

BOARD MATTERS:

RECESS:

Mr. Mike Rucker, board president, recessed the special session to go into closed session at 12:22 p.m.

CLOSED SESSION:

- A. Closed Session Pursuant to Texas Government Code Section 551.071:
 - 1. Consultation with District's Legal Counsel Regarding Legal and Procedural Issues Related to Reduction in Force, Proposed Nonrenewal of Term Contract Employee(s), Proposed Termination of Probationary Contract Employee(s), and Regarding Appointment of Counsel to Advise the Board at Any Nonrenewal Hearing
 - 2. Attorney Consultation Regarding Legal Issues Related to Possible Termination of Probationary Contract Employee(s) at the End of the 2021-2022 School Year
- B. Closed Session Pursuant to Texas Government Code Section 551.074:
 - 1. Consider and Discuss Possible Termination of Probationary Contract Employee(s) at the End of the 2021-2022 School Year
 - 2. Deliberations Regarding Superintendent's Recommendation Concerning the Renewal of One-Year Contracts of Employment as Noted on the List Provided by Administration for Certified or Non-Certified Administrators, Teachers, and Professionals

OPEN SESSION:

- 1. Consideration and Possible Action Regarding the Employment Areas to be Affected by the Reduction in Force
- 2. Consideration and Possible Action Concerning the Renewal of One-Year Contracts of Employment as Noted on the List Provided by Administration for Certified Administrators and Non-Certified Professionals

3. Consideration and Possible Action Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as Noted on the List Provided by Administration for Certified/Non-Certified Administrators, Teachers, and Professionals

RECONVENED:

Mr. Mike Rucker, board president, reconvened the closed session to go into open session at 2:47 p.m.

OPEN SESSION:

NONRENEWAL HEARINGS:

Mr. Robert Payton, seconded by Mr. Tom Bursey, moved that the Wichita Falls Independent School District Board of Trustees authorize the Board President to select legal counsel to advise the Board in any nonrenewal hearing during the current school year.

Approved by a vote of 6 – 0

RENEWAL OF CONTRACTS:

Ms. K. Elizabeth Yeager, seconded by Mr. Tom Bursey, moved that the Wichita Falls Independent School District Board of Trustees approve one-year term and probationary contracts of employment as noted on the list provided by administration for certified and non-certified administrators, teachers, and professionals.

Approved by a vote of 6 – 0

STATEMENT:

Mr. Mike Rucker, board president made a statement before adjournment.

The Board will continue to move forward with the process of working to eliminate the shortfall as presented in prior meetings, with final steps to be addressed at a Board meeting scheduled for May 10, 2022. All employees that are not recommended to receive a contract for the 22-23 school year have been notified. Contracts for those employees approved by the Board to receive contracts, will have those contracts disbursed by the end of the week. Employees who typically receive a Letter of Reasonable Assurance should receive that next week.

ADJOURNMENT:

No further action was taken and Mr. Mike Rucker, board president, adjourned the meeting at 2:49 p.m.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
SPECIAL SESSION MEETING MAY 10, 2022**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a special session meeting on the above date. The meeting was called to order at 12:00 p.m. by Mr. Mike Rucker, board president.

Board members present: Mr. Mike Rucker, Ms. K. Elizabeth Yeager, Mr. Tom Bursey, Mr. Dale Harvey, Mr. Mark Lukert, Ms. Katherine McGregor and Mr. Robert Payton. Mr. Mike Rucker noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Ms. Deborah Dipprey, Acting Superintendent, Dr. Peter Griffiths, Associate Superintendent, Mr. Tim Sherrod, Chief Financial Officer, Ms. Cyndy Kohl, Director of Human Resources, Ms. Ashley Thomas, Communications Officer, Ms. Denise Brown, Director of Finance, Ms. Ann Work Goodrich, Communications Specialist, Mr. Shad McGaha, Chief Technology Officer, Ms. Alefia Paris-Toulon, Director of Special Education, Mr. Larry Menefee, Assistant Director of School Administration, Ms. Ana Griffiths, Director of State and Federal Programs, Ms. Lauren Zotz, Director of Purchasing, Ms. Lahoma Vaughn, WFISD Chief of Police, Ms. Kelly Strenski, Director of Fine Arts and Ms. Misti Spear, Data Fellow.

Also present were Mr. Lynn Walker, reporter for Times Record News, Mr. Zach Verdea, reporter for KFDX Channel 3 and Ms. Priscilla Meza, reporter for KAUZ Channel 6.

INVOCATION:

Mr. Mike Rucker gave the invocation.

PUBLIC COMMENT:

Mr. David Gray, Burkburnett, TX resident, spoke to the Wichita Falls Independent School District Board of Trustees about Superintendent Search.

Ms. Melanie Krotzer, Burkburnett, TX resident, spoke to the Wichita Falls Independent School District Board of Trustees about the community, teachers, staffing and instruction.

SUPERINTENDENT'S REPORT:

Ms. Deborah Dipprey, Acting Superintendent, gave a report to the Wichita Falls Independent School District Board of Trustees on the following subjects:

1. Students are STAAR testing.
2. Celebrations happening: PIE Partners were celebrated, along with our students receiving scholarships will be celebrated May 10, 2022.
3. Committee being formed by Dr. Travis Armstrong to discuss curriculum for WFISD.
4. Committee being formed by Police Chief Lahoma Vaughn to discuss security at our campuses.

CONSTRUCTION UPDATE ON WICHITA FALLS LEGACY HIGH SCHOOL AND WICHITA FALLS MEMORIAL HIGH SCHOOL:

Construction Update on WF Legacy High School and Wichita Falls Memorial High School: Mr. David Potter, with BYSP, reported to the Wichita Falls Independent School District Board of Trustees a construction update on Wichita Falls Legacy High School and Wichita Falls Memorial High Schools.

BOARD MATTERS:

RECESS:

Mr. Mike Rucker, board president, recessed the special session to go into closed session at 12:27 p.m.

CLOSED SESSION:

- A. Closed Session Pursuant to Texas Government Code Section 551.071:
 - 1. Consultation with District’s Legal Counsel Regarding Legal Issues Related to Superintendent Search Process
 - 2. Consultation with District’s Legal Counsel Regarding Legal Issues Related to Possible Reduction in Work Calendar and Compensation for Certain Employees
 - 3. Consultation with District’s Legal Counsel Regarding Legal and Procedural Issues Related to Reduction in Force, Proposed Nonrenewal of Term Contract Employee(s), and Proposed Termination of Probationary Contract Employee(s)
 - 4. Consultation with District’s Legal Counsel Regarding Legal Issues Related to Possible Revision of Board Police DED(LOCAL) and DED(REGULATION)
- B. Closed Session Pursuant to Texas Government Code Section 551.074:
 - 1. Deliberation Regarding Acting Superintendent
 - 2. Deliberation Regarding Possible Nonrenewal of Term Contract Employee(s) at the End of the 2021-2022 School Year
 - 3. Deliberation Regarding Possible Termination of Probationary Contract Employee(s) at the End of the 2021-2022 School Year

OPEN SESSION:

RECONVENED:

Mr. Mike Rucker, board president, reconvened the closed session to go into open session at 3:43 p.m.

OPEN SESSION:

SUPERINTENDENT SEARCH:

Ms. K. Elizabeth Yeager, seconded by Mr. Mark Lukert, moved that the Wichita Falls Independent School District Board of Trustees hire Walsh Gallegos and Dr. Ann Dixon to assist the Board with the Superintendent search, and authorize them to proceed as discussed in closed meeting

Approved by a vote of 7 – 0

ACTION REGARDING ACTING SUPERINTENDENT:

Mr. Robert Payton, seconded by Mr. Tom Bursey, moved that the Wichita Falls Independent School District Board of Trustees approve Ms. Dipprey to continue as Acting Superintendent, and effective July 1, 2022 she be appointed Interim Superintendent. At Ms. Dipprey’s request, there will be no contract or compensation change with these appointments.

Approved by a vote of 7 – 0

REDUCTION IN WORK CALENDAR AND COMPENSATION:

Mr. Robert Payton, seconded by Ms. K. Elizabeth Yeager, moved that the Wichita Falls Independent School District Board of Trustees not accept the proposed option of any reduction in work calendar and compensation for the 2022-2023 school year.

Approved by a vote of 7 – 0

NONRENEWAL OF TERM CONTRACT EMPLOYEES:

Mr. Mark Lukert, seconded by Mr. Tom Bursey, moved that the Wichita Falls Independent School District Board of Trustees accept the Acting Superintendent’s recommendation to propose the nonrenewal of the term contract of Rebecca A. Perez, and further move that the Board direct the Acting Superintendent to give written notice of this Board action to Rebecca A. Perez as required by law. Should an employee request a hearing on the proposed nonrenewal, I further move that the nonrenewal hearing be conducted by the Board.

Approved by a vote of 7 – 0

Mr. Tom Bursey, seconded by Mr. Mark Lukert, moved that the Wichita Falls Independent School District Board of Trustees authorizes the Board President to select legal counsel to advise the Board in any nonrenewal hearing during the current school year.

Approved by a vote of 7 – 0

TERMINATION OF PROBATIONARY CONTRACT EMPLOYEES:

Mr. Dale Harvey, seconded by Mr. Tom Bursey, moved that the Wichita Falls Independent School District Board of Trustees terminate the probationary contracts of Roshini Daugherty, John Pearson and Brandy Strait at the end of the 2021-2022 school year in the best interests of the District, and further move to authorize the Acting Superintendent to deliver written notice to these listed employees as required by law.

Approved by a vote of 7 – 0

ESSER USE OF FUNDS UPDATE:

Dr. Peter Griffiths, Associate Superintendent, presented a report to the Wichita Falls Independent School District Board of Trustees on ESSER use of funds.

In preparation for the financial discussions regarding ESSER at the end of the 2020-2021 school year, the need to supplant local funds was already an expectation due to the loss of student enrollment. However, by the beginning of the 2021-2022 school year, the fact that the students did not return and we were now facing inflation costs regarding the construction of the two new high schools, there is a need to make some adjustments.

As of March and into April, a clearer picture of the financial situation became evident. Besides the need to supplant general funds, there is also a need to cover expenses due to inflation costs associated with the new high schools.

The district will be making adjustments in both ESSER II and ESSER III to meet the needs of the district by moving some expenses off ESSER III to general funds as well as reducing the Learning Loss from 30% to 23 %, (only 20% is required.)

METAL DETECTOR PROTOCOL:

Ms. Lahoma Vaughn, Chief of WFISD Police, recommended that the Wichita Falls Independent School District Board of Trustees approve the proposed procedures for metal detectors.

The operation and use of metal detectors at designated entrances at WFISD facilities at various times and events is one strategy to assist in mitigating the potential for a weapon to be brought into our schools or athletic events.

Ms. Deborah Dipprey, Acting Superintendent tabled this item.

MINUTES:

Minutes of special session April 4, 2022, minutes of special session, April 12, 2022, minutes of regular meeting, April 18, 2022, minutes of a special session, April 29, 2022.

These items will be placed on the consent agenda for the Board of Trustees regular meeting on May 16, 2022.

FINANCIAL SERVICES:

CONVEY PROPERTY LOCATED WITHIN WFISD:

Mr. Dale Harvey, seconded by Mr. Mark Lukert, moved that the Wichita Falls Independent School District Board of Trustees approve conveying ownership of nineteen (19) trustee parcels to sole ownership by the City of Wichita Falls.

Approved by a vote of 7 – 0

FINANCIAL REPORTS AS OF MARCH 31, 2022:

Tim Sherrod, Chief Financial Officer, recommended that the Wichita Falls Independent School District Board of Trustees approve the attached year-to-date financial reports and investment reports.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on May 16, 2022.

APRIL 2022 BUDGET AMENDMENTS:

Mr. Mark Lukert, seconded by Ms. K. Elizabeth Yeager, moved that the Wichita Falls Independent School District Board of Trustees approve the attached budget amendments to the 2021-2022 budgets.

Mr. Mark Lukert, seconded by Mr. K. Elizabeth Yeager, moved that the Wichita Falls Independent School District Board of Trustees amend the motion to table the April 2022 Budget Amendments to be brought back to the regular meeting on May 10, 2022.

Carried unanimously by a vote of 7 – 0

2022-2023 EMPLOYER HEALTHCARE CONTRIBUTION:

Tim Sherrod, Chief Financial Officer, recommended that the Wichita Falls Independent School District Board of Trustees consider paying \$417 per month, 100% of the Primary Plan employee only monthly healthcare contribution for each employee for the 2022-2023 fiscal year.

Currently Wichita Falls Independent School District pays \$417 per month as the employer healthcare contribution benefit to employees. The attached chart shows the premium cost for the 2021-2022 year compared to the 2022-2023 year.

The employee only cost for TRS ActiveCare's Primary Plan remains \$417 a month. Should the board continue paying \$417 a month as the employer healthcare this plan is \$417 a month or zero (\$0.00) cost to the employee. HD Plan has a cost of \$422 a month or a five-dollar (\$5.00) cost to the employee.

If approved, Wichita Falls Independent School District, would continue to pay 100% of the lowest employee only healthcare plan.

Currently the district pays \$368 per month for an estimated 1,575 employees equal to \$656,775 per month or \$7,881,300 annually.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on May 16, 2022.

GOGUARDIAN DEVICE LICENSES:

Tim Sherrod, Chief Financial Officer, recommended that the Wichita Falls Independent School District Board of Trustees receive information regarding the award of GoGuardian for 13,285 device licenses to Delcom.

A Quote Request was sent to (5) vendors for pricing for a total of (26,570) 1-year licenses for GoGuardian (13,285 Admin Licenses and 13,285 Teacher Licenses) to be installed on (13,285) student devices. Three vendors responded with valid quotes. Delcom responded with the lowest quote for the requested licenses for \$99,903.20, utilizing TIPS Purchasing Cooperative Contract 200105.

Q22-98 SOUND FIELDS (FOR DEAF AND HARD OF HEARING "DHH"):

Mr. Tim Sherrod, Chief Finance Officer, reported to the Wichita Falls Independent School District that Purchasing did not have the quotes in for Q22-98 Sound Fields (for Deaf and Hard of Hearing).

Ms. Alefia Paris-Toulon, Director of Special Education and Ms. Kim Thorne, Deaf Ed Coordinator, gave a presentation to the Wichita Falls Independent School District to explain at Sound Fields.

This item will be placed on the action agenda for the Board of Trustees regular meeting, May 16, 2022.

ADMINISTRATIVE SERVICES:

DISTRICT OF INNOVATION PLAN: RENEWAL AND AMENDMENT:

Dr. Peter Griffiths, Associate Superintendent and Mr. Loy Studer, DAC Chairperson, recommended to the Wichita Falls Independent School District Board of Trustees approve the proposed District of Innovation Plan developed by the District of Innovation Committee and approved by the District Advisory Committee.

The original District of Innovation (DOI) Plan was approved in 2017. By law, the DOI needs to be reviewed and updated every five years. The District Advisory Committee reviewed the DOI at the February meeting. It was updated

at the March meeting, adding a Homeless Discipline option, all else remained the same. The DAC is asking for the following exemptions:

- School Calendar
- Teacher Certification
- Minimum Attendance for Class Credit or Final Grade-90 Percent Rule
- Student Discipline-Campus Behavior Coordinators
- Student Discipline-Suspension for Homeless
- Refusal of Entry, Ejection, Identification

This item will be placed on the consent agenda for the Board of Trustees regular meeting on May 16, 2022.

LOCAL POLICY UPDATE: AC(REGULATION):

Dr. Peter Griffiths, Associate Superintendent, recommended that the Wichita Falls Independent School District Board of Trustees add, revise, or delete AC(REGULATION).

AC(REGULATION) is being submitted to include the approved attendance zones for Wichita Falls Legacy High School and Wichita Falls Memorial High School.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on May 16, 2022.

LOCAL POLICY UPDATE: DED(LOCAL)

The Wichita Falls Independent School District Board of Trustees skipped this item on the May 10, 2022 agenda.

DISCUSSION OF STUDENT TRANSFER POLICY AND RECOGNITION OF HONOR GRADUATES:

Dr. Peter Griffiths, Associate Superintendent, presented to the Wichita Falls Independent School District Board of Trustees the discussion of student transfer policy and recognition of Honor Graduates.

INSTRUCTIONAL SERVICES:

IMPROVED ACADEMIC ACHIEVEMENT: TCLAS:

Ms. Mist Spear, DATA Fellow, presented to the Wichita Falls Independent School District Board of Trustees a presentation on Texas COVID Learning Acceleration Supports (TCLAS).

INSTRUCTIONAL MATERIALS ALLOTMENT AND TEKS CERTIFICATION:

Dr. Peter Griffiths, Associate Superintendent, recommended that the Wichita Falls Independent School District Board of Trustees approve the certification form required by the Texas Education Agency for instructional materials covering all elements of the Texas Essential Knowledge and Skills (TEKS), other than physical education, for each grade level as required in the Texas Education Code, Section 28.002.

Beginning in the 2011-2012 fiscal year, Senate Bill 6 created an Instructional Materials Allotment (IMA), formerly known as the textbook allotment, for the purchase of instructional materials, technological equipment and technology-related services. This bill changed the process for receiving textbooks and instructional technology funds. The district is required to certify to TEA annually that the district is meeting its obligation to cover the TEKS.

Beginning 2021-2022 school year TEA is requiring the District to list materials being used to meet the TEKS instructional requirement.

This item will be placed on the consent agenda for the Board of Trustees regular meeting, May 16, 2022.

HUMAN RESOURCES:

MONTHLY PERSONNEL REPORT:

Ms. Cyndy Kohl, Director of Human Resources, reported to the Wichita Falls Independent School District Board of Trustees a review of employee resignations/retirements that have been submitted since the last board meeting. The resignations/retirements have been accepted by Ms. Deborah Dipprey, Acting Superintendent, in accordance with the requirements of Policy DFE (LOCAL).

LETTERS OF RETIREMENT SINCE THE SUBMISSION OF THE LAST BOARD AGENDA:

Professionals

Burch, Donna – Instructional Coach, Milam (5/31/2022)
Mroczkowski, Sally – Assistant Principal, Rider (6/14/2022)

Clerical/Auxiliary/Support

Johnson, Benetta – Secretary, Food Service (8/31/2022)
Nolan, Rebecca – Clerk, Denver (5/27/2022)
Rios, Eva – Aide, Barwise (5/27/2022)
Van De Vyvere, Donna – Aide, Franklin (5/27/2022)

LETTERS OF RESIGNATION SINCE THE SUBMISSION OF THE LAST BOARD AGENDA:

Professionals

Bates, Abigail – Teacher/Coach, McNeil (5/31/2022)
Beasley, Shaun – Teacher/Coach, Hirschi/Kirby (5/31/2022)
Bennett, Bianca – Teacher, Fowler (5/31/2022)
Brown, Stacy – Assistant Principal, Southern Hills (6/7/2022)
Brownfield, Teri – Instructional Coach, Burgess (5/31/2022)
Bruno, Rachel – Instructional Coach, Fowler (5/31/2022)
Burton, Kara – Teacher, Southern Hills (4/15/2022)
Clark, Nicole – PAT Teacher, BT Washington (3/29/2022)
Davenport, Kathleen – Teacher, Franklin (5/31/2022)
Garibaldi, Danae – Teacher, Scotland Park (5/31/2022)
George, McKenna – Teacher, Fowler (5/31/2022)
Gonzalez, Aaron – Teacher/Coach, WFHS (5/31/2022)
Grimes, Allen – Teacher, WFHS (5/31/2022)
Hilbers, Delaney – Teacher, Lamar (5/21/2022)
Huckabee, Tanna “Brooke” – Teacher, Zundy (4/13/2022)
Johnson, Tonya – Teacher, Barwise (5/31/2022)
McClung, Alexandra – Teacher/Coach, WFHS (5/31/2022)
McGaha, Shad – Chief Technology Officer, Technology (6/3/2022)
Miller, Candice – Teacher, Southern Hills (5/31/2022)
Mixson, Jeffrey – Teacher, Rider (4/25/2022)
Moser, Jennifer – Instructional Coach, Milam (5/31/2022)
Moulder, Cole – Teacher/Coach (5/31/2022)
Pipes, Delaney – Teacher, Milam (5/31/2022)
Pool, Della – Teacher, Sheppard (5/31/2022)

Saunders, Emily – Teacher, WFHS (5/31/2022)
Southerland, Mariah – Instructional Coach, Crockett (5/31/2022)
Stanton, Regan – Teacher, Rider (5/31/2022)
Stewart, Justin – Teacher/Coach, Kirby (5/31/2022)
Stone, Kayleigh – Teacher, Sheppard (5/31/2022)
Tucker, Jason – Teacher, Coach, WFHS (5/31/2022)
Vera, Isabel – Teacher, Zundy (4/8/2022)
Welch, Stromi – Teacher, Franklin (4/15/2022)
Whisnand, Laura – Teacher, Milam (5/31/2022)
Wright, Nolan – Teacher, Fain (5/31/2022)

Clerical/Auxiliary/Support

Brookins, Rene – Aide, Fowler (5/27/2022)
Cantu, Juana – Aide, McNeil (5/27/2022)
Christians, Joleen – Aide, Kirby (5/27/2022)
Dell’Aquila, Gabriele – Support Technician (4/6/2022)
Krohe, Kelly – Aide, Fowler (5/27/2022)
Molina Vidal, Laura – Aide, Farris (4/13/2022)
Phillips, Kira – Aide, WFHS (4/8/2022)
Schroeder, Arianne – HR Specialist, Ed Center (5/6/2022)
Williams, Adrian – Aide, Scotland Park (5/11/2022)

ADJOURNMENT:

No further action was taken and Mr. Mike Rucker, board president, adjourned the meeting at 5:12 p.m.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
PUBLIC HEARING REDISTRICTING OF BOARD OF TRUSTEE SINGLE MEMBER DISTRICTS
MAY 16, 2022**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a Public Hearing on the above date. Mr. Mike Rucker, board president, called the meeting to order at 5:30 p.m.

Board members present: Mr. Mike Rucker, Ms. K. Elizabeth Yeager, Mr. Tom Bursey, Mr. Mark Lukert, Mr. Robert Payton. Mr. Mike Rucker, board president, noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law. Mr. Dale Harvey arrived at 5:39 p.m. and Ms. Katherine McGregor arrived at 5:40 p.m.

Staff members present: Ms. Deborah Dipprey, Acting Superintendent, Dr. Peter Griffiths, Associate Superintendent, Mr. Tim Sherrod, Chief Financial Officer and Ms. Cyndy Kohl, Director of Human Resources.

RECEIVE INFORMATION FROM ALLISON, BASS & MAGEE, LLP REGARDING THE REDISTRICTING OF BOARD OF TRUSTEE SINGLE MEMBER DISTRICTS:

Mr. Bass, from Allison, Bass & Magee, LLP, presented to the Wichita Falls Independent School District Board of Trustees information regarding the redistricting of Board of Trustee Single member districts.

PUBLIC COMMENT:

No public comments during the public hearing.

ADJOURNMENT:

No further action and Mr. Mike Rucker, board president, adjourned the meeting at 5:55 p.m.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – ROOM 302
REGULAR BOARD MEETING MAY 16, 2022**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a regular board meeting on the above date. The meeting was called to order at 6:03 p.m. by Mr. Mike Rucker, board president.

Board members present: Mr. Mike Rucker, Ms. K. Elizabeth Yeager, Mr. Tom Bursey, Mr. Dale Harvey, Mr. Mark Lukert, Ms. Katherine McGregor and Mr. Robert Payton. Mr. Mike Rucker, board president, noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Ms. Deborah Dipprey, Acting Superintendent, Mr. Tim Sherrod, Chief Financial Officer, Dr. Peter Griffiths, Associate Superintendent, Ms. Cyndy Kohl, Director of Human Resources, Ms. Lauren Zotz, Director of Purchasing, Ms. Ashley Thomas, Communications Officer, Ms. Alefia Paris-Toulon, Director of Special Education, Mr. Chris Fain, Director of Maintenance and Mr. Larry Menefee, Assistant Director of School Administration.

Also present was Ms. Trish Choate, reporter for Times Record News.

PRESENTATION OF COLORS:

Wichita Falls High School JROTC presented the colors.

INVOCATION:

Mr. Mike Rucker gave the invocation.

PRESENTATIONS:

CONGRESSIONAL ART COMPETITION:

The Wichita Falls Independent School District Board of Trustees recognized winners of the Congressional Art Competition.

Each spring, a nationwide high school arts competition is sponsored by the Members of the U.S. House of Representatives. The Congressman representing the Wichita Falls area is Ronny Jackson. The 2022 Congressional Art Competition is an opportunity to recognize and encourage the artistic talent in the nation, as well as in the congressional districts. Rider High School student, Dylan Bragg, took third place in the contest. Dylan's artwork will hang in Congressman Jackson's Wichita Falls office for one year.

The Congressional Art Competition has recognized the artistic talents of your students nationwide since 1982. Dozens of students from multiple high schools across our district participated in our local competition this year. Submissions consisted of photographs, drawings and paintings.

Rider High School
Third Place – Dylan Bragg
Teacher: *Vickie Harding*

TAEA VISUAL ARTS SCHOLASTIC EVENT:

The Wichita Falls Independent School District Board of Trustees recognized the State VASE Qualifiers.

The mission of the TAEA Visual Arts Scholastic Event is to recognize exemplary student achievement in the Visual Arts by providing art students and programs a standard of excellence in which to achieve. For VASE competition, students begin by entering their artwork into one of 20 region contests statewide. At this level, jurors look for originality of concept, technical expertise, understanding of the Texas Essential Knowledge and Skills (TEKS) for visual art and the interpretation of the student's stated intent.

Rider High School

Reagan Deason
Jolie Felix
Ciera George
Hayden Nguyen
Ruby Spear
Emma Wonder
Teacher: *Vickie Harding*

Wichita Falls High School

Ainsley Gardner
Amy Sanchez
Teacher: *Chris Mayfield*

2022 WFISD PURCHASE ART AWARDS:

The Wichita Falls Independent School District Board of Trustees recognized the 2022 WFISD Art Purchase Awards.

Student Purchase Art Awards are presented by the district to talented high school student artists. Their artwork can be seen in the hallways and in the Board Room of the Education Center. Each student will receive a cash award of \$100 from the Perkins-Prothro Foundation. The students are:

Hirschi High School: Gabriel Epps and Clarissa Peterson
Teachers: *Jessica Johnson and Royal Johnson*

Rider High School: Paige Preston and Ciera George
Teacher: *Vickie Harding*

Wichita Falls High School: Gensis Jurado and Alyssa Stewart
Teacher: *Carol Rose*

TSSEC STATE QUALIFIERS – HIRSCHI HIGH SCHOOL:

The Wichita Falls Independent School District Board of Trustees recognized the Texas State Solo and Ensemble Competition (TSSEC) State Music Qualifiers from Hirschi High School.

TSSEC State Music Qualifiers – Hirschi High School:

Alfonso Aviles, Annette Hernandez, Christopher King, Elizabeth King, Charles Ramos, Brooke Riendeau, Valen Rinker, Vencen Rinker, Vyden Rinker, Myles Thomas
Directors: *Shirley Bouquin & Nick Alberts*

Sofia Camacho
Director: *Desmond Juarez*

TSSEC STATE QUALIFIERS – RIDER HIGH SCHOOL:

The Wichita Falls Independent School District Board of Trustees recognized the Texas State Solo and Ensemble Competition (TSSEC) State Music Qualifiers from Rider High School.

TSSEC State Music Qualifiers – Rider High School:

Choir

Trinity Anderson, Anibal Aranda, Allie Calvert, Davidson Cook, Shenia Cornwall, Adelynn Davenport, Olivia Lane, Sandra Le, Jenna Leslie, Abby Martin, Alexis McGuinness, Londi Reid, Jeff Ross, Amberly Schell, Samantha Smith, Ruby Spear, Jada Stroman, Alexis Trujillo

Directors: *Melanie Coons and Ayrian Norman*

Band/Orchestra

Elijah Aguon, Jolie Beam, Victoria Bear, Chase Brown, Katherine Bruce, Chloe Bullard, Ashley Caraway, Tyler Clancy, Chaz Dassinger, Meghan Helton, Caleb Hudson, Sarah Johnson, Evan Liang, Maverick McKown, Jun Park, Seth Pearson, Chaitanya Reddy, Addison Ridgley, Trent Roth, Emma Schulze, Dayton Shoemaker, Carter Spurgers, Aarya Tanjavur, Jordan Tolleson, Matthew White

Directors: *Loy Studer, Michael Walta and Thomas Borgman*

Guitar

Anibal Aranda

Hayden Nguyen

Director: *Dwight Ham*

TSSEC STATE QUALIFIERS – WICHITA FALLS HIGH SCHOOL:

The Wichita Falls Independent School District Board of Trustees recognized the Texas State Solo and Ensemble Competition (TSSEC) State Music Qualifiers from Wichita Falls High School.

TSSEC State Music Qualifiers – Wichita Falls High School

WFHS Choir

Macie DiFilippo, Alanis Garcia, Russell McCabe, Jonathan Miller, Naomi Pearson, Willow Webb

Director: *Sarah Cook*

WFHS Band

Miles Lewis and Joshua Tran

Directors: *Justin Lewis and Andrew Checki*

TEXAS MUSIC SCHOLARS:

The Wichita Falls Independent School District Board of Trustees recognized the Texas Music Scholars.

The Texas Music Scholars award is given by TMEA with the following requirement:

- Is a viable member of the school's parent musical organization for the entire school year.
- Maintains in all cumulative coursework an overall "A" average as defined by the local school district for the current school year.
- Maintains academic eligibility for the entire school year.
- Participates in all scheduled events of the parent organization.
- Attends, as an audience member, two director-approved concert events of high school, collegiate or professional level during a school year.
- Has auditioned, been selected, and participated as required in a TMEA or ATSSB organization (band, orchestra or choir).
- Performs a UIL Prescribed Music List Class 1 solo for a competition or public performance.
- Consistently exhibits behavior, which brings honor to the parent organization, school and community.

TEXAS MUSIC SCHOLARS:

Hirschi High School: Baxter Naylor, Akansha Ranbhise, Brooke Riendeau, Vencen Rinker, Myles Thomas
Directors: *Shirley Bouquin and Nick Alberts*

Hirschi High School Orchestra: Sofia Camacho
Director: *Desmond Juarez*

Rider High School: Trinity Anderson, Allie Calvert, Krista Coons, Shenja Cornwall, Amberly Schell, Emily Spurgers
Directors: *Melanie Coons and Ayrian Norman*

Rider High School:
Victoria Bear, Katherine Bruce, Chloe Bullard, Tyler Clancy, Sarah Beth Johnson, Evan Liang, Maverick McKown, Silas McKown, Kimberly Nguyen, Jun Park, Chaitanya Reddy, Trent Roth, Aarya Tanjavur, Brayden White
Directors: *Loy Studer, Michael Walta and Thomas Brogman*

Wichita Falls High School: Miles Lewis and Joshua Tran
Directors: *Justin Lewis and Andrew Checki*

RIDER HIGH SCHOOL COACH DUSTIN HOLLY – 200th CAREER WIN:

The Wichita Falls Independent School District recognized Rider High School Boys Soccer Coach Dustin Holly.

In January, Rider High School Boys Soccer Coach Dustin Holly received his 200th career win with a 2-1 victory over Rock Hill. Holly is in his 12th year at Rider High School. WFISD Athletics would like to recognize him for his historic achievement and thank him for his dedication to the Rider High School soccer program.

TASCO ACADEMIC ALL-STATE RIDER HIGH SCHOOL BOYS SOCCER AWARDS:

The Wichita Falls Independent School District Board of Trustees recognized TASCO Academic All-State Rider High School Boys Soccer players.

TASCO Academic All-State:
Brennan Anderson, Cade Beard, Carlos Casados-Mendoza, Dylan Christian, Kendall Grimes, Misael Gutierrez, Eduardo Moreno, Michael Neely, Kaleb Phillips-Barnett, Riley Marshall and Sam Schmidt
Head Boys Soccer Coach: *Dustin Holly*

TASCO ACADEMIC ALL-STATE WICHITA FALLS HIGH SCHOOL GIRLS SOCCER AWARDS:

The Wichita Falls Independent School District Board of Trustees recognized the TASCO Academic All-State Wichita Falls High School Girls Soccer players.

TASCO Academic All-State:
Lizbeth Hernandez, Claire Hood, Lucy Hood, Presley Rodriguez and Sara Suggs
Head Girls Soccer Coach: *Robert Woodard*

TASCO ACADEMIC ALL-STATE WICHITA FALLS HIGH SCHOOL BOYS SOCCER AWARDS:

The Wichita Falls Independent School District Board of Trustees recognized the TASCO Academic All-State Wichita Falls High Boys Soccer players.

TASCO Academic All-State:
Taylor Davis, Haran Jaramillo, Sammy Pacheco, Julio Valdez

TASCO All-State Honorable Mention:
Ayden Ramirez and Armando Saldana

TASCO All-Region:
Taylor Davis and Haran Jaramillo
Head Boys Soccer Coach: *Patrick McCauley*

TASCO ALL-STATE RIDER HIGH SCHOOL GIRLS SOCCER AWARDS:

The Wichita Falls Independent School District Board of Trustees recognized Rider High School Girls Soccer players.

TASCO All-State Honorable Mention:
Lily Dodson, Aubrey Glidewell and Allie Vasquez

TASCO ACADEMIC ALL-STATE:
Isabella Groves, Jadyne Lopez, Makenzi Renfro, Jasmyne Rueda, Kaitlyn Skipper, Samiara Timmons and Ruth Vasquez

HIRSCHI HIGH SCHOOL TRACK – STATE QUALIFIER:

The Wichita Falls Independent School District Board of Trustees recognized Hirschi High School Track State Qualifier.

Last week Hirschi High School athlete Ashton Carter participated in the State Track Meet. She placed 5th overall in the 4A Girls 200M competition. She also broke the Hirschi High School record.

Coach: *Tommy Nash*

PUBLIC COMMENTS:

Ms. Ann James, community member, spoke to the Wichita Falls Independent School District Board of Trustees about the termination of the IB Coordinator at Hirschi High School.

Ms. Suzanne Kidd, community member, spoke to the Wichita Falls Independent School District Board of Trustees about Special Education program.

Ms. Carissa Davis, community member, spoke to the Wichita Falls Independent School District Board of Trustees about Special Education program.

Ms. Melanie Krotzer, Burkburnett resident, spoke to the Wichita Falls Independent School District Board of Trustees WFISD teachers, students and instructional materials allotment.

Mr. Aaron DeLozier, community member, spoke to the Wichita Falls Independent School District Board of Trustees about school safety.

CONSENT AGENDA:

Ms. K. Elizabeth Yeager, seconded by Mr. Tom Bursey, moved that the Wichita Falls Independent School District approve the consent agenda with the following items: Financial Reports as of March 31, 2022, 2022-2023 Employer Healthcare Contribution, District of Innovation Plan: Renewal and Amendment, Instructional Materials Allotment & TEKS Certification and minutes.

Carried unanimously by a vote of 7 – 0

FINANCIAL SERVICES:

APRIL 2022 BUDGET AMENDMENTS:

Ms. K. Elizabeth Yeager, seconded by Mr. Tom Bursey, moved that the Wichita Falls Independent School District Board of Trustees approve the attached budget amendments to the 2021-2022 budgets.

Carried unanimously by a vote of 7 – 0

QUOTE 22-98: SOUND FIELDS (FOR DEAF & HARD OF HEARING “DHH”):

Mr. Mark Lukert, seconded by Mr. Robert Payton, moved that the Wichita Falls Independent School District Board of Trustees award Q22-0098 Sound Fields (for Deaf and Hard of Hearing) to Delcom Group.

Carried unanimously by a vote of 7 – 0

BOARD MATTERS:

CONSTRUCTION DISCUSSION ON WF LEGACY HS AND WF MEMORIAL HS:

The Wichita Falls Independent School District Board of Trustees discussed with Mr. David Potter, with BYSP construction and types of toilets to put into the two new schools. A board meeting will be held to discuss construction, on May 23, 2021.

CONSIDERATION AND POSSIBLE ACTION REGARDING THE ORDER ADOPTING REDISTRICTING OF BOARD OF TRUSTEE SINGLE MEMBER DISTRICTS:

Mr. Mark Lukert, seconded by Mr. Robert Payton, moved that the Wichita Falls Independent School District Board of Trustees adopt the redistricting plan as presented to be effective immediately for use in the 2022 election until changed or modifies by later Order of this Board.

Carried unanimously by a vote of 7 – 0

RECESS:

Mr. Mike Rucker, board president, recessed the regular meeting to go into closed session at 7:45 p.m.

CLOSED SESSION:

Closed Session Pursuant to Texas Government Code 551.074:
Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees

RECOVENED:

Mr. Mike Rucker, board president, reconvened the closed session to go into open session at 8:12 p.m.

OPEN SESSION:

HUMAN RESOURCES:

TEACHER APPLICANT POOL:

Mr. Mark Lukert, seconded by Mr. Tom Bursey, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool (Exhibit A).

Carried unanimously by a vote of 7 – 0

ADJOURNMENT:

No further action was taken and Mr. Mike Rucker, board president, adjourned the meeting at 8:13 p.m.

President, Board of Trustees

Secretary, Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	Consider Nomination for TASB Board		
Administrator Responsible:	Deborah Dipprey, Acting Superintendent		
Attachments:	Nomination form		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Explanation:

WFISD Board of Trustees is invited to nominate a trustee from our local board for the Region 9 seat on the TASB Board. The position term is three years beginning at the close of the 2022 TASA/TASB Convention and expiring after the 2025 Convention.

Mark Lukert is currently serving as the Region IX representative for the TASB Board of Directors. He is seeking reelection. This nomination requires Board Action.

**Texas Association of School Boards
Board of Directors Nominations—Frequently Asked Questions**

1. *Who elects the TASB Board of Directors?*

The general governing body of TASB is the Delegate Assembly, which meets each fall on the Saturday of the TASA/TASB Convention. One of the responsibilities of the Assembly is to elect the TASB Board of Directors (TASB Board).

2. *Who makes up the Delegate Assembly?*

Each Active Member is eligible to designate a Delegate and Alternate from the local board to represent the board's interests at the Delegate Assembly. Either the Delegate or the Alternate, whichever is present on the floor, is the Active Member's voting representative. Members of the TASB Board and the four Legislative Advisory Council members on the TASB Legislative Committee also are voting representatives on the Assembly floor by virtue of their positions.

3. *What is an Active Member of TASB?*

Active Members are local public school boards and education service center boards that have paid current annual dues.

4. *What is the composition of the TASB Board?*

The 43-member TASB Board is composed of the President, the President-Elect, the Immediate Past President, and members from the 20 TASB Regions, which follow the boundaries of the education service centers. These Directors are elected to staggered three-year terms, with the exception of the President-Elect, President, and Immediate Past President who serve one-year terms in each position. An education service center representative also is a member of the TASB Board, serving as a voting *ex officio* member.

5. *What are the responsibilities of the TASB Board?*

The TASB Board actively promotes the purposes of the Association, oversees its fiscal affairs, and establishes Board policies.

6. *How are TASB Board positions determined, and why do some TASB Regions have more than one representative?*

Representation on the TASB Board is determined by state average daily attendance (ADA). Calculations to determine Board positions are completed each April with ADA data furnished by the Texas Education Agency. The TASB Board has two types of positions: large district and regional.

- a. **Large District Members**—An Active Member with at least 1.25 percent of the total state ADA is entitled to a large district position on the TASB Board. Currently, 12 districts qualify as large district members: Aldine ISD, Austin ISD, Conroe ISD, Cypress-Fairbanks ISD, Dallas ISD, Fort Bend ISD, Fort Worth ISD, Frisco ISD, Houston ISD, Katy ISD, North East ISD, and Northside ISD-Bexar County.
- b. **Regional Members**—Each of the 20 TASB Regions have a regional member on the TASB Board. However, a TASB Region will gain another position for each 4.25 percent, or fraction thereof, of the total state ADA after subtracting the ADA of each large district member.

7. *Does a TASB Director have to be a member of a local school board?*

Yes, Directors of the TASB Board must be a member of a local school board that is an Active Member of TASB. Except in the case of the President and the Immediate Past President, a Director of the TASB Board who ceases to be a local school board member automatically vacates his or her position on the TASB Board. The TASB President must be a member of a local board at the time of succession to the office.

8. *How do districts know when to nominate an individual for a position on the TASB Board?*

On or before April 30, the board president, superintendent and superintendent secretary of each Active Member will be notified that a vacancy or expiring term exists for a position in the Active Member's TASB Region. This information also will be posted on the TASB website.

9. *How does an Active Member nominate an individual?*

Active Members have until June 30 to place the name of a local board member in nomination for a position. A nomination is accepted when the following completed nominations forms, provided by the Association, are received by TASB:

- (1) Form A, Active Member's Nomination and Willingness to Serve form
- (2) Form B, Candidate's Biographical Sketch
- (3) Form C, Candidate's Questionnaire

The nomination requires local board action, and Form A must be signed by the board president or other board officer and include the date of board action and the candidate.

Once these materials are received, the board president, candidate, and superintendent will receive an e-mail acknowledging the candidacy, along with information regarding the interview with the TASB Nominations Committee.

10. Can an Active Member nominate more than one individual for a position?

No.

11. Can an individual be a candidate for more than one position?

No.

12. What is the endorsement period, and how does an Active Member endorse a nominated individual?

The endorsement period is open July 3–August 31 and is an opportunity for regions to support, or even elect, a candidate nominated to the TASB Board.

During the endorsement period, an Active Member may endorse the candidacy of a nominated individual from another board within their TASB Region. Active Members must use Form D, Endorsement Form, provided by the Association.

It is important to note that TASB Bylaws require local board action for endorsements. Also, the Nominations Committee cannot accept endorsements acted on before July 3 or those not on the form provided by the Association (Form D, Endorsement Form). Completed endorsement forms must be received in TASB Headquarters on or before August 29.

If a majority of Active Members in an Association Region endorse the same candidate, that candidate is elected to the TASB Board and will take office at the completion of the final official session of the TASA/TASB Convention. If more than 25 percent of Active Members in a Region endorses the same candidate, that candidate will be placed on the slate of nominees presented to the Delegate Assembly.

13. How can candidates contact Active Members in their TASB Regions for endorsements?

Upon request, TASB will provide a mailing list to candidates, at no charge.

14. How are vacancies on the TASB Board filled throughout the year?

The TASB Board can fill vacancies that occur during the year. The board president and superintendent of each Active Member within the affected Region will be notified about the vacancy and the process for nominations. The Nominations Committee will interview all candidates and make a recommendation to the TASB Board. The TASB Board will elect an individual to fill the vacancy until the next Delegate Assembly.

15. What is the TASB Nominations Committee, and what is the committee's role in the Delegate Assembly election process?

The TASB Nominations Committee is composed of Directors on the TASB Board. Eleven

committee members and nine alternates are elected by the Board annually. In the election of the committee, the Board considers school district size, geographic location, wealth per student, and other factors, such as gender and ethnicity.

The Nominations Committee meets prior to the Delegate Assembly to interview nominated individuals in Director races that have not been elected by endorsement by the Regions. The Committee prepares a slate of Director nominees by selecting one or more candidates for each open position.

If a Director candidate has received endorsements from a majority of the Active Members in the TASB Region, that individual is automatically elected to the position and will take office after the final Convention session in the year elected.

If no Director candidate has received a majority of the endorsements, the slate of nominees will include the committee's nominees and also will list any nominated individuals who have received endorsements from at least 25 percent, but less than a majority, of the Active Members within their TASB Region.

16. *Who pays the nominated individual's expenses incurred in attending the interview with the Nominations Committee?*

The candidate's local board typically pays. This is not a TASB expense.

17. *Can someone still run for TASB Director if he or she is not chosen by the Nominations Committee and has not received endorsements from at least 25 percent of the Active Members?*

Yes. Even if a candidate was not selected as a nominee by the Nominations Committee or did not receive at least 25 percent of the endorsements from his or her region, he or she may still run for a Director position on the TASB Board through the delegate nomination process.

A delegate nomination may be made by the candidate's Delegate, provided the following conditions are met: (a) the candidate's completed nomination materials had been submitted to TASB Headquarters by June 30, (b) the candidate interviewed with the Nominations Committee, and (c) the candidate's intent and consent to run for the position by this alternate means is received in TASB Headquarters at least five days before the annual Delegate Assembly.

18. *When are Active Members notified of the official slate of Director and Officer nominees?*

The nominations slate of nominees is sent to all Active Members as soon as feasible after the August 29 deadline for Director candidate endorsements and prior to Delegate Assembly.

Officer nominees are selected by the TASB Board at the Summer Board Meeting.

19. *What happens if a nominee is unable to serve?*

The Nominations Committee, at the call of its chair, will select an alternate Director nominee; and the TASB Board, at the call of its President, will select an alternate Officer nominee. Active Members and their Delegates will be notified of the amended report of the Nominations Committee as soon as feasible, but no later than the opening of the Delegate Assembly.

20. *Can candidates in contested races campaign for Delegate votes?*

Yes, within certain limit, candidates in contested races can campaign for Delegate votes.

- a. *Distribution of Materials***—Candidates are permitted to place a one page biographical document on the Delegate tables prior to start of the Assembly.
- b. *Solicitation of Votes***—Candidates are prohibited from soliciting votes in the vicinity of the Delegate Assembly Hall and at the TASB Board meeting. Other than that, candidates are not prohibited from campaigning elsewhere.
- c. *Campaigning at the Delegate Assembly itself***—Aside from distributing a one-page biographical flier, candidates are prohibited from soliciting votes from Delegates outside of the Assembly hall, at the entrance to the hall, or on the floor of the Assembly.

21. *Will nominees be allowed to speak at the Delegate Assembly?*

Yes, speeches are allowed in contested races and each nominee is given three minutes, in accordance with the standing rules adopted by the Assembly. Contested nominees speak in alphabetical order for each position; however, the recommended nominee speaks last.

22. *At the Delegate Assembly, do Delegates cast their vote for all positions or just those within their TASB Region?*

All Delegates of the Assembly may cast a vote in each contested position.

23. *How are votes cast, tallied, and reported?*

Voting is done by electronic keypads. The Teller Committee supervises the voting and certifies the accuracy of the counts. The Teller Committee Chair reports the results to the Assembly.

24. *How is the Teller Committee selected?*

The TASB President appoints Delegates to serve on the Delegate Assembly Teller Committee. A Delegate from an Active Member that has a nominee on the slate is ineligible to serve on the Teller Committee.

25. How are the winners determined?

The nominee receiving the majority of the votes of the Delegates present and voting shall be elected. If no nominee receives a majority, a run-off election shall be conducted between the two nominees receiving the greater number of votes, and the election shall be repeated for that position as many times as necessary to obtain a majority.

26. When do the terms of newly elected Directors and Officers begin?

The newly elected Directors and Officers (including those Directors elected by endorsement within their regions) begin serving their terms at the end of the final official session of the Convention.

27. When does the TASB Board meet?

The TASB Board meets four times a year (December, spring, summer, and Convention).

28. Who pays the Director's expenses to attend meetings?

In accordance with TASB Board Policy, TASB will reimburse Directors for the following expenses:

1. Expenses incurred while attending the regular December, Spring, and Summer TASB Board Meetings.
2. Transportation expenses and three nights' lodging expenses incurred by Directors attending the regular Convention Board Meeting held in conjunction with the TASA/TASB Convention.
3. Expenses incurred while attending any other meetings of the TASB Board or standing committees.

29. Whom do I contact for more information?

Contact Lysa Hoelscher at 800.580.8272, extension 2976 or lysa.hoelscher@tasb.org.

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	Monthly Personnel Report		
Administrator Responsible:	Cyndy Kohl, Director of Human Resources		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees reviews the employee resignations/retirements that have been submitted since the last Board meeting. The resignations/retirements have been accepted by Deborah Dipprey, Acting Superintendent of Schools, in accordance with the requirements of Policy DFE (Local).

Letters of Retirement:

Professionals

- Boone, Carol – Teacher, Haynes (5/31/22)
- Burnam, Laura – Teacher, Milam (5/31/22)
- Coheley, Debbie – Deaf Ed Interpreter, Cunningham (5/31/22)
- Fain, Linda – Assessment/IB Coordinator, Hirschi (5/31/22)
- Muehlberger, Linda – Student Assignment Coordinator, Ed Center (6/30/22)
- Parker, Sherry – Curriculum Specialist, Ed Center (6/14/22)
- Richie, Clarisa – Principal, Fain (6/14/22)
- Webb, Nancy “Sherri” – Teacher, Fain (5/31/22)

Clerical/Auxiliary/Support

- Carter, Kathleen - Support Technician, Technology (6/17/22)
- Preston, Roxann – Accounts Payable Supervisor, Ed Center (6/30/22)
- Rios, Eva – Aide, Barwise (5/27/22)
- Stevenson, Patricia – Food Service Worker, Child Nutrition ((5/27/22)

Letters of Resignation:

Professionals

- Almazan, Amabillis – Teacher, Barwise (5/31/22)
- Alvarez, Julie – Teacher, Kirby (5/31/22)

Barrett, Ronald – Teacher, Hirschi (5/31/22)
Barton, Carol Michelle – Restorative Practices Specialist, Ed Center (6/3/22)
Bates, Abigail – Teacher/Coach, McNiel (5/31/22)
Benson, Stephanie – Teacher, Sheppard (5/31/22)
Bird, Jeffrey – Teacher, Fowler (5/31/22)
Blanchard, Harley – Teacher, Fowler (5/31/22)
Boutwell, Lyndsey – Teacher, Crockett (5/31/22)
Brown, Kayla – Teacher/Coach, Rider (5/31/22)
Brownfield, Teri – Instructional Coach, Burgess (5/31/22)
Bruno, Rachel – Instructional Coach, Fowler (5/31/22)
Bryant, Kimberly – Instructional Coach, Scotland Park (5/31/22)
Bunker, Sandra – Early Interventionist, SPED (5/31/22)
Cahanin, Tabitha – Teacher, Rider (5/31/22)
Calloway, Bethany – Teacher, Haynes (5/31/22)
Carroll, Reagan – Teacher, Milam (5/31/22)
Carver, Jordan – Autism Specialist, SPED (6/14/22)
Chastain, Catherine – Teacher, Booker T. Washington (5/31/22)
Colbert, Tyral – Teacher/Coach, McNiel (5/31/22)
Colemere, Alison – Instructional Coach, Fain (5/31/22)
Comacho, Joe – Instructional Technology Facilitator, Technology (6/14/22)
Dale, Jonathan – Teacher, Milam (5/31/22)
Daugherty, Roshini – Teacher, Hirschi (5/31/22)
Davis, Brittany “Nikki” – Curriculum Specialist, Ed Center (6/14/22)
Davis, Dakota – Instructional Coach, Zundy (5/31/22)
Delaney, Kelly – Teacher/Coach, Kirby (5/31/22)
Dorman, Kory – Assistant Director of State & Federal Programs, Ed Center (6/30/22)
Emery, Elizabeth – Teacher, WFHS (5/31/22)
Farrell, Jasmine – Teacher, West Foundation (5/31/22)
Faurie, James – Assistant Principal, Hirschi (6/14/22)
Fields, James – Teacher, McNiel (5/31/22)
Flippin, Katie – Teacher, McNiel (5/31/22)
Ford, Christian – Teacher/Coach, WFHS (5/31/22)
Fraire, Vicky – Teacher, Kirby (5/31/22)
Francis, Daniel – Teacher, Barwise (5/31/22)
Freeman, Mandi – Testing & MTSS Coordinator, Barwise (6/2/22)
Frost, Amber – Inclusion Specialist, SPED (6/7/22)
Goodrich, Ann – Communications Specialist, Ed Center (6/7/22)
Gonzales, Amanda – Curriculum & Program Specialist, Ed Center (6/14/22)
Guthrie, Caycie – Interventionist, Zundy (5/31/22)
Hakimi-Hood, Heidi – Teacher, Rider (5/31/22)
Harris, Charles – Teacher, WFHS (5/31/22)
Hart, Wesley – Teacher, NTS (5/31/22)
Hemmi, Kayla – SLP, SPED, Ed Center (5/31/22)
Howerton, Amy – Teacher, Fowler (5/31/22)
Huckabee, Tanna “Brooke” – Teacher, Zundy (5/31/22)
Hughes-Rankin, Amber – Teacher, Hirschi (5/31/22)

Humphreys, Charisse – Curriculum Facilitator, West Foundation (5/31/22)
Hutcheson, Cheyenne – Teacher, Zundy (5/31/22)
Johnson, Bess – Restorative Practices Specialist, Social & Emotional Services (6/3/22)
Johnson, Tonya – Teacher, Barwise (5/31/22)
Julien, Samantha – Teacher, McNiel (5/31/22)
Kelly, Makenzie – Teacher, Fain (5/31/22)
Koetter, Andrea – Instructional Coach, Burgess (5/31/22)
Kuhrt, Shannon – Director of Assessment, Ed Center (6/30/22)
Lane, Shannon – Teacher, Rider (5/31/22)
Law, Lexi – Instructional Technology Facilitator, Technology (6/14/22)
Lewis, Emily – SLP, SPED/Ed Center (5/31/22)
Lovell-Hiremath, Dara – Interventionist, Booker T. Washington (5/31/22)
Lynn, Susan - Teacher, Milam (5/31/22)
Mackey, Shannon – Student Support Counselor, Hirschi (6/3/22)
McCauley, Patrick – Teacher/Coach, WFHS (5/31/22)
McKenna, George – Teacher, Fowler (5/31/22)
Magee, Becky – Diagnostician, SPED (6/7/22)
Maldonado, David – Teacher, WFHS (5/31/22)
Markovinovic, Magdalena – Teacher, Barwise (5/31/22)
Martinez, Silvia – Teacher, Hirschi (5/31/22)
Miller, Candice – Teacher, Southern Hills (5/31/22)
Mims, Nicholas – Assistant Principal, WFHS (6/14/22)
Mincy, Jason – Teacher, Barwise (5/31/22)
Mitchell, Michael – Teacher, Kirby (5/31/22)
Molina, Veronica – Teacher, Booker T. Washington (5/31/22)
Morales, Jacquelyn – Teacher, Lamar (5/31/22)
Moses, Chani – Teacher, Rider (5/31/22)
Murry, Frank – Director of Instructional Network Management, Technology (6/30/22)
Nichols, Clifford – Testing & MTSS Coordinator, McNiel (6/2/22)
Noble, Craig – Teacher, Rider (5/31/22)
Noble, Rachel – Teacher, Cunningham (5/31/22)
O’Dell, Jeff – Teacher, McNiel (5/31/22)
O’Malley, Melissa – Teacher, Denver (5/31/22)
O’Neil, Abigail – Teacher, Cunningham (5/31/22)
Paris-Toulon, Alefia – Director of Special Education, Ed Center (6/30/22)
Parker, Heather – Teacher, Fowler (5/31/22)
Pearson, John – Teacher, Burgess (5/31/22)
Perez, Rebeca – Testing Coordinator, WFHS (6/7/22)
Pipes, Delaney – Teacher, Milam (5/31/22)
Propp, Amy – Teacher, Jefferson (5/31/22)
Rangel, Sergio – Teacher, Rider (5/31/22)
Redding, Kyle – Curriculum Specialist, Ed Center (6/14/22)
Rittenhouse, William – Teacher, Rider (5/31/22)
Roark, Samantha – Teacher, Southern Hills (5/31/22)
Ross, Richard – Assistant Principal, Kirby (6/7/22)
Saffle, Angela – Teacher, Cunningham (5/31/22)

Shillingford, Kerris – Diagnostician, SPED/Ed Center (6/7/22)
Simmons, Nikelas – Teacher/Coach, WFHS (5/31/22)
Sims, Georgia – SLP, SPED (5/31/22)
Slater, Donna – Interventionist, Burgess (5/31/22)
Smith, Donald – Teacher/Coach, Hirschi (5/31/22)
Smith, Malia – Teacher, Kirby (5/31/22)
Southerland, Mariah – Instructional Coach, Crockett (5/31/22)
Spray, Tamara – Instructional Coach, Fain (5/31/22)
Stewart, Justin – Teacher/Coach, Kirby (5/31/22)
Strait, Brandy – Testing Coordinator, Kirby (6/2/22)
Tarver, Tammie – Teacher, Southern Hills (5/31/22)
Templemeyer, Patrick – Testing Coordinator, Rider (6/7/22)
Thomas, Jesse – Principal, Crockett (6/8/22)
Trotta, Daryl – Teacher, Cunningham (5/31/22)
Vavra, Leslie – Teacher, Milam (5/31/22)
Whitaker, Leah – Teacher, Sheppard (5/31/22)
White, Kimberly – Teacher, Cunningham (5/31/22)
Winter-Roach, Clifford – Teacher, Hirschi (5/31/22)
Woolsey, Brady – Director of Operations, Maintenance (6/30/22)
Wright, Lari – Teacher, Fain (5/31/22)
Yandell, Julie – Instructional Technology Facilitator, Technology (6/14/22)
Yeary, Amy – Teacher, Barwise (5/31/22)
Yoakum, Carrie – Assistant Director of SPED, Ed Center (6/30/22)
Young, Cindy – Teacher, WFHS (5/31/22)
Zimmerman, Pearl – Early Interventionist, SPED (5/31/22)

Clerical/Auxiliary/Support

Adams, Norma – Clerk, Burgess (5/27/22)
Adkins, Geanice – Aide, Rider (5/27/22)
Allison, Kaylee – Aide, Scotland Park (5/27/22)
Baird, Susan – Clerk, State & Federal Programs (6/30/22)
Beasley, Carli – Secretary, Warehouse (6/30/22)
Bloxham, Samantha – Aide, Jefferson (5/27/22)
Bridges, Rita – Secretary, Purchasing/Risk Management (6/30/22)
Brown, Magen – Aide, Cunningham (5/27/22)
Cantu, Juana – Aide, McNiel (5/27/22)
Clements, Emily – Secretary, Community Relations/Ed Center (6/30/22)
Crafton, Carrie – Aide, Cunningham (5/27/22)
Eipper, Charlie – School Resource Officer, Ed Center (5/24/22)
Evans Jr., Richard – Building Tech I, Maintenance (5/24/22)
Frazier, Debra – Clerk, Maintenance (6/30/22)
Hurtado, Samantha – Aide, Farris (7/28/22)
Knight, Mary – Clerk, Social & Emotional Services (5/27/22)
Molina Vidal, Laura – Aide, Farris (4/13/22)
Montoya, Veronica – Aide, Kirby (5/10/22)

Nash, Misty – Aide, Hirschi (5/27/22)
Powell, Tyrel – Telecom Technician, Technology (8/31/22)
Rodrigues, Latrisha – Aide, Fowler (5/27/22)
Schroeder, Arianne – Human Resources Specialist, Ed Center (5/6/22)
Sewell, Kelly – Clerk, Curriculum Resource Center (6/13/22)
Smyth, Mica – Clerk, Curriculum Resource Center (6/13/22)
Talukder, Jafreen – SPED, Ed Center (6/10/22)
Ward, Peggy “Colleen” – Clerk, Student Assignment (6/13/22)
Warren, Amy – Secretary, Rider (6/30/22)
Waugh, Taylor – Aide, Ed Center (5/27/22)
Wilson, Lori – Clerk, Maintenance (6/30/22)

WICHITA FALLS ISD BOARD OF TRUSTEES
June 14, 2022

Agenda Item:	Applicant Pool		
Administrator Responsible:	Cyndy Kohl, Director of Human Resources		
Attachments:	Applicant Pool		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the proposed applicant pool as submitted by Cyndy Kohl, Director of Human Resources, and as recommended by Deborah Dipprey, Acting Superintendent.

**APPLICANTS TO BE APPROVED BY THE BOARD OF EDUCATION
June 14, 2022**

CERTIFIED APPLICANT POOL

Name	Certification	University	Yrs of Exp	Position/Assignment	Previous District
Anderson, Jessica	Core Subjects EC-6 ESL EC-6	Midwestern State University	6	Teacher Fain Replacing Morgan Leverenz	Clear Creek ISD
Barton, Carol Michelle	Generalist EC-6 SPED EC-12	Midwestern State University (Bachelors) Texas Tech University (Masters)	12	Teacher Fowler Replacing Bianca Bennett	WFISD
Bien, Matthew	PE EC-12 SPED EC-12 Generalist 4-8	Texas A&M University (Bachelors) Arkansas State (Masters)	8	Teacher/Coach WFHS Replacing Larry Ludke (teaching) Jason Tucker (coaching)	Highland Park ISD
Blackwell, Dylan	Composite Science 7-12	Midwestern State University	0	Teacher WFHS Replacing Dorene Baker	NA

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Probationary Certificate*

***** Non-Renewal Permit*

DOI = District Of Innovation

Bryant, Kimberly	Elem English 1-8 Elem Reading 1-8 Elem Self-Contained 1-8	Midwestern State University	21	Teacher Scotland Park Added Position	WFISD
Butler, Eric	SPED EC-12	Sterling College	1	Teacher WFHS Replacing Jason Tucker (teaching) Frank Murray (Coaching)	NA
Collins, Ashley	Music EC-12	West Texas A&M University	2	Teacher Milam Replacing Laura Burnam	Pampa ISD
Cortes, Alyssa	PE EC-12 Generalist EC-6	St. Mary's University (Bachelors & Masters)	8	Teacher Lamar Replacing Angela Brown	San Antonio ISD
Davis, Brittany "Nikki"	Generalist EC-4	Midwestern State University	13	Teacher Fain Replacing McKenzie Kelly	WFISD
Diaz Almendariz, Karen	Bilingual Generalist Spanish EC-6 Generalist EC-4 & EC-6	Midwestern State University	11	Teacher Southern Hills (Added bilingual position)	Graham ISD
Donaldson, Kilee	Core Subjects w/ STR EC- 6	Midwestern State University	0	Teacher Fowler Replacing McKenna George	NA

Asterisk indicates Contract Addendum Required. See key below.

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****Probationary Certificate*

***** Non-Renewal Permit*

DOI = District Of Innovation

Freeman, Mandi	Core Subjects w/STR EC-6 SPED EC-12	Midwestern State University (Bachelors & Masters)	5	Teacher Barwise Replacing Lillian Tucker	WFISD
Frost, Amber	Health EC-12 PE EC-12 SPED EC-12	Henderson State University	12	Teacher Haynes Replacing Layla Englade	WFISD
Gonzales, Amanda	Bilingual/ESL Spanish 1-8 Elem History 1-8 Elem Self-Contained 1-8	Midwestern State University	26	Teacher Scotland Park Added Position	WFSD
Greenwood, Gina	Core Subjects EC-6 SPED EC-12 Deaf & Hard of Hearing EC-12 ESL Supplemental EC-12	Midwestern State University (Bachelors) Texas Tech University (Masters)	4	Teacher Cunningham Replacing Lucia Consuelo	Burkburnett ISD
Harbour, Hanna	Self-Contained 1-8 Social Studies 4-8 Science 4-8 Math 4-8	Dakota Wesleyan University	6	Teacher Haynes Replacing Bethany Calloway	Plankinton School District
Humphreys, Charisse	Elem History 1-8 Elem Self-Contained 1-8	Midwestern State University	18	Teacher Fain Replacing Mackenzie Kelly	WFISD
Kelley, Zachary	LOTE Spanish EC-12 SPED EC-12	Portland State University	8	Teacher/Coach Hirschi Replacing Justin Crow	Cedar Hill ISD

Asterisk indicates Contract Addendum Required. See key below.

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Lima Paredes, Cecilia	Bilingual/Core Subject EC-6	Universidad de Tlaxcala (Bachelors) Aurora University (Masters)	11	Teacher Zundy Added Position	Emiliano Zapata Elementary Public School
Lira, Maria	Core Subjects w/STR EC-6	Midwestern State University	0	Teacher Haynes Replacing Sherry Fisher	NA
Lovell, Miranda	Core Subjects with STR EC-6 & 4-8	Grand Canyon University	2	Teacher Lamar Replacing Delaney Hilbers	Iowa Park ISD
Matt, Mackenzie	Elem Self Contained K-6 Reading Endorsement 1-8 Social Studies Endorsement 1-8	Central College	3	Teacher Booker T. Washington Replacing Lisa Crumpler	Charitory Community Schools, Iowa
Maldonado, David	Social Studies 4-8 Social Studies 7-12	Assemblies of God University	1	Teacher Scotland Park Replacing Jade Telkamp	WFISD
Miller, Sarah	Generalist EC-4	Texas State University	14	Parents as Teachers Booker T. Washington Replacing Nicole Clark	Ector County ISD
Morgan, Tanyia	Elem Reading 1-8 Elem Self-Contained 1-8 ESL Supplemental 1-8	University of Texas El Paso	20	Teacher Zundy Replacing Whitney Brits	Midland ISD

Asterisk indicates Contract Addendum Required. See key below.

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DOI = District Of Innovation

Rittenhouse, William	Math 7-12 Math/Physical Science/Engineering 6-12	Midwestern State University	2	Teacher WFHS Replacing Emily Saunders	WFISD
Schiek, Madelyn	Core Subjects w/ STR	Midwestern State University	0	Teacher Fowler Replacing Rachel Sleeper	NA
Shannon, Ellen	Core Subjects 4-8 ESL 4-8	Miami University	4	Teacher Cunningham Replacing Elizabeth Renfro	Vernon ISD
Shillingford, Kerris	Principal EC-12 SPED EC-12 Educational Diag EC-12	Midwestern State University (Bachelors & Masters)	5	Teacher Haynes Replacing Layla Englade	WFISD
Stone, Erin	Music EC-12	Midwestern State University	0	Teacher Lamar Replacing Rebecca Glasgow	NA
Strader, Audra	Core Subjects w/STR EC-6	Midwestern State University	0	Teacher Milam Replacing Reagan Carroll	NA
Strait, Brandy	SPED EC-12 ELAR 4-8	Texas State University San Marcos	12	Teacher Kirby Replacing Justin Stewart	WFISD

Asterisk indicates Contract Addendum Required. See key below.

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****Probationary Certificate*

***** Non-Renewal Permit*

DOI = District Of Innovation

Uriniak, Jeff	SPED EC-12 History 6-12 PE 6-12 Social Studies 8-12	Wayland Baptist University	18	Teacher Rider Replacing Lisa Estrada (teaching) Evan Hearn (coaching)	WFISD
Weary, Brittney	Core Subjects w/ STR EC-6 Deaf & Hard of Hearing EC-12	Midwestern State University	2	Teacher Cunningham Replacing Amy Bohac	Burkburnett ISD
White, Sarah	Core Subjects EC-6 Generalist 4 -8 Social Studies 8-12 ESL Supp. EC-12	Texas A&M University (Bachelors) University of Texas - Tyler (Masters)	8	Teacher Farris Head Start Replacing Lindsay Duncan	WFISD
Yandell, Julie	ELAR 4-8 English 6-12 Generalist EC-4 Social Studies 4-8	University of North Texas (Bachelors) Concordia University (Masters)	20	Teacher/Coach Rider Replacing Kayla Brown	WFISD
Young, Cynthia	ELAR 8-12 ESL Supplemental 8-12	Midwestern State University	15	Teacher WFHS Replacing Christian Ford	WFISD

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CONTRACT CHANGE

Name	Current Contract	Current Position	New Contract	New Position
Clark, Jessica	Classroom Teacher Probationary	Teacher McNiell	Dual Probationary	Teacher/Coach McNiell Replacing Christy Music
Hohfeld, Brandon	Classroom Teacher Probationary	Teacher Rider	Dual Probationary	Teacher/Coach Rider Replacing Kristen Borton (Coaching Duties)
Inniss, Terrence	Classroom Teacher Term	Teacher WFHS	Dual Term	Teacher/Coach WFHS Replacing Alexandra McClung
Uriniak, Jeffrey	Classroom Teacher Term	Teacher Barwise	Dual Term	Teacher/Coach Rider Replacing Evan Hearn (coaching) Lisa Estrada (teaching)

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**APPLICANTS TO BE APPROVED BY THE BOARD OF EDUCATION
June 14, 2022**

**CERTIFIED APPLICANT POOL
(ADDENDUM)**

Name	Certification	University	Yrs of Exp	Position/Assignment	Previous District
Alfred, Meagan	Social Studies 7-12	Midwestern State University	0	Teacher/Coach WFHS Replacing Nikelas Simmons (teaching) Mike Parker (coaching)	NA
Brandon, Hunter	Social Studies 7-12	Midwestern State University	0	Teacher Barwise Replacing Aaron Gonzalez	NA
Clemens, Janee	SPED EC-12 Core Subjects w/STR EC-6	Western Governors University	0	Teacher West Foundation Replacing Jasmine Farrell	NA
Dorman, Kory	Principal EC-12 Math 6-12 Speech Communications 6-12	Midwestern State University (Bachelors) University of North Texas (Masters)	26	Assistant Principal Hirschi Replacing James Faurie	WFISD
***Garmon, Christina	Core Subjects EC-6	Midwestern State University	0	Teacher West Foundation Replacing Kara Witten	NA
Greene, Annette	Math 8-12	Kansas State University (Bachelors & Masters)	20	Teacher Barwise Replacing Conner Chamberlain	Pflugerville ISD

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Heinlein, Kayla	SPED EC-12 Principal EC-12 Elem Regular Classes 1-6	Saginaw Valley State University (Bachelors) Central Michigan University (Masters)	8	Assistant Principal Southern Hills Replacing Stacy Brown	Lompoc USD
Krugle, Lois	Generalist EC-6 Generalist 4-8	Midwestern State University	11	Teacher Cunningham Replacing Jordan Jackson	City View ISD
Longley, Monica	Elementary K-8	Ashford University (Bachelors) Grand Canyon University (Masters)	0	Teacher Burgess Replacing Elizabeth Perry	NA
*Miller, Aaron	Business & Finance 6-12	Trident University	0	Teacher Hirschi Replacing Kendall Webb	NA
Plummer, Liana	Generalist 4-8	Midwestern State University (Bachelors) The Academy of Art University (Masters)	10	Teacher Booker T. Washington Replacing Veronica Molina	Burkburnett ISD
Riesen, Amanda	SPED EC-12 Elem. 1-8 Generalist EC-4 Science 4-8 ESL Supplemental EC-12	UNC Wilmington-Texas (Bachelors) Grand Canyon University (Masters)	17	Teacher Burgess Replacing Heather Phillips	Burkburnett ISD
Schmidt, Lanetta	Elem Self Contained 1-6	Lubbock Christian University	20+	Teacher Southern Hills Replacing Holly Brumbelow	Liberal USD
*Thomas, Samantha	Core Subjects w/STR EC-6	South University Online Georgia	0	Teacher Fain Replacing Traci Fowler	NA
Yoakum, Dr. Carrie	SPED EC-12 Principal EC-12 Secondary English 6-12	Midwestern State University (Bachelors & Masters) University of North Texas (Doctorate)	20	Assistant Principal WFHS Replacing Nicholas Mims	WFISD

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CONTRACT CHANGE

Name	Current Contract	Current Position	New Contract	New Position
Braddock, Jasmine	Classroom Teacher Probationary	Teacher Southern Hills	Non-Certified Professional Probationary	Instructional Media Specialist Fowler Replacing Dana Cartledge
Chamberlain, Conner	Class Room Teacher Probationary	Teacher Barwise	Dual Probationary	Teacher/Coach McNiel Replacing Abby Bates
McSweeney, Barbara Danielle	Classroom Teacher Term	Teacher Haynes	Certified Administrator Probationary	Principal Fain Replacing Clarisa Richie
Thomas, Ashley d'Ann	Classroom Teacher Term	Teacher Southern Hills	Certified Administrator Probationary	Assistant Principal Crockett Replacing Lydia Coyle

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