Agenda of Regular Meeting

The Board of Trustees of Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held Monday, July 27, 2026, beginning at 6:00 PM in the GISD Administration Office Board Room, 1202 N Ellis, Groesbeck, TX 76642.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. **CALL TO ORDER**

II. **INVOCATION**

III. **PLEDGES TO THE FLAGS**

IV. **REVIEW DISTRICT MISSION STATEMENT**

V. **PUBLIC COMMENT (Agenda/Non-Agenda Items)**

VI. **EXECUTIVE SESSION**

VI.A. Deliberation Regarding Level III FNG(LOCAL) Parent/Student Complaint (Tex. Gov't 551.082)

VII. **RECONVENE IN OPEN MEETING**

VIII. **DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION**

VIII.A. Consideration and Possible Action on Level III FNG(LOCAL) Parent/Student

IX. **DISCUSSION AND POSSIBLE ACTION ON DISTRICT FACILITY PLANNING AND PROJECTS**

X. **CONSIDERATION AND POSSIBLE ACTION TO APPROVE THE GMP PROPOSAL - H.O. WHITEHURST RENOVATIONS**

GMP PROPOSAL

Prepared for: Groesbeck Independent School District
Prepared by: Champco, Inc.
June 26, 2026

H.O. WHITEHURST ELEMENTARY RENOVATIONS

GROESBECK ISD
BOND Goats 2025

EXECUTIVE SUMMARY

Objective

Present the School Board and Superintendent of Groesbeck Independent School District with a Guaranteed Maximum Price Contract for the desired improvements at H.O. Whitehurst Elementary School

Goals

- Provide detailed and accurate pricing for the desired renovations
- Answer any questions that GISD Board Members and/or Representatives may have regarding the GMP
- Reach an agreement between Champco, Inc. (CMAR) and GISD to approve a resolution for the GMP

Project Scope

- **H.O. Whitehurst Building Renovations**
  - Flooring
    - Remove and replace flooring in Library, Theater, and Admin Offices
    - Install new carpet and LVT flooring in designated areas
  - Wall Repairs
    - Patch and repair upper walls in cafeteria area
    - Replace damaged ceiling tiles in cafeteria area
    - Remove all corridor walls on South and West sides of cafeteria (both sides of these walls)
      - Install new drywall, finish and paint to match existing as best as possible
      - Remove and reinstall frames, doors and hardware
  - Window Replacement
    - Remove existing window system at cafeteria clerestory
    - Install a new window system that includes energy efficient, 1” Low-E glass
  - Gutter Replacement
    - Removal of gutters and downspouts in designated areas
    - Provide and install new shop-fabricated replacement gutters and downspouts
- **New Drop-Off Canopy**
  - Fabricate and install new structural steel canopy per drawings created by Dudley Engineering
  - Provide and install roof panels, soffit panels, trim, gutter, and downspouts
  - Demo existing sidewalk area and pour back with new concrete
  - Paint exposed structural steel components with color to be selected by school

BUDGET

Description	Cost
H.O. Whitehurst - New Canopy Structure	$799,298
H.O. Whitehurst - Building Renovations	$537,710
Subtotal - Base Scope of Works	**$1,337,008**
Owner's Contingency	$125,000
Owner's Allowance	$19,500
CMAR General Conditions (5.6% of subtotal)	$74,872
CMAR Fee (3.0% of subtotal)	$40,110
Pre-Construction Services	$6,800
Total GMP Proposal Amount	**$1,603,290**

Notes:

- Owner's Contingency accounts for the following but not limited to
  - Unforeseen subsurface conditions
  - Existing MEP conflicts and renovations
  - Existing structural deficiencies
  - Weather delay mitigation
  - Miscellaneous unforeseen
  - Refundable to Owner if not used
- Owner's Allowance accounts for the following but not limited to
  - Landscaping & Site Amenities
  - Artwork & Graphics
  - Testing & Special Inspections
  - Utility Company Charges
  - Technology / AV Equipment
  - Refundable to Owner if not used

PROJECT SCHEDULE & KEY MILESTONES

Phase	Milestone / Activity	Start Date	End Date	Duration	Responsibility
Pre-Construction					
PC-01	GMP Board Approval	6/26/26	6/27/26	1 Day	School Board
PC-02	Contract Execution	6/26/26	6/27/26	1 Day	Owner / GC
PC-03	Building Permit Submission	6/26/26	6/29/26	3 Days	GC
PC-04	Building Permit Issuance	6/29/26	6/29/26	1 Day	City / AHJ
PC-05	Subcontractor Buy-Out Complete	6/26/26	6/26/26	1 Day	GC
PC-06	Site Mobilization	6/26/26	6/26/26	1 Day	GC
Phase 1 — Sitework & Foundation					
1-01	Demolition & Abatement	6/29/26	7/3/26	1 Week	GC / Sub
1-02	Mass Excavation & Grading	6/29/26	7/3/26	1 Week	GC / Sub
1-03	Underground Utilities	6/29/26	7/3/26	1 Week	MEP Subs
1-04	Drilled Piers & Grade Beams	7/6/26	7/17/26	2 Weeks	Concrete Sub
Phase 2 — Structure & Envelope					
2-01	Structural Steel Erection	7/27/26	8/11/26	3 Weeks	Steel Sub
2-02	Concrete Place back	8/11/26	8/21/26	2 Weeks	Concrete Sub
2-04	Metal Decking / Soffit / Trim / Gutters	8/24/26	9/18/26	4 Weeks	Roofing Sub
2-05	Exterior Windows Replacement	7/27/26	8/7/26	2 Weeks	Glazing Sub
Phase 4 — Finishes & Closeout					
4-01	Drywall Repairs	7/6/26	7/31/26	4 Weeks	Drywall Sub
4-02	Painting — Interior	8/3/26	8/14/26	2 Weeks	Paint Sub
4-03	Flooring & Tile	7/6/26	7/24/26	3 Weeks	Flooring Sub
4-04	Ceilings & Specialties	7/13/26	7/17/26	1 Week	ACT Subs
4-06	Final Inspections & Punch List	9/21/26	9/25/26	1 Week	GC / Owner
4-07	**SUBSTANTIAL COMPLETION**	**23-Sep-26**	**23-Sep-26**	**MILESTONE**	**All Parties**
4-08	Owner Training & Commissioning	25-Sep-26	28-Sep-26	1 Week	GC / Owner
4-09	**FINAL COMPLETION**	**30-Sep-26**	**30-Sep-26**	**MILESTONE**	**All Parties**

SCHOOL BOARD RESOLUTION - APPROVAL OF GMP CONTRACT

RESOLUTION NO. _____ - 2026

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE GROESBECK INDEPENDENT SCHOOL DISTRICT APPROVING A GUARANTEED MAXIMUM PRICE CONTRACT FOR THE CAMPUS RENOVATIONS AT H.O. WHITEHURST ELEMENTARY

WHEREAS, the Board of Trustees of the Groesbeck Independent School District ("District") has determined that a renovation to the existing campus facility is necessary to serve the educational needs of the community; and

WHEREAS, the District engaged Dudley Engineering LLC and Champco, Inc. (CMAR) have developed construction documents; and

WHEREAS, the CMAR has developed and presented a Guaranteed Maximum Price (GMP) proposal for the project; and

WHEREAS, the GMP has been reviewed by District Administration and is found to be reasonable, complete, and in the best interest of the District;

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Groesbeck Independent School District as follows:

SECTION 1. The Board of Trustees hereby approves a Guaranteed Maximum Price of $ **1,603,327.00** (One million six hundred three thousand three hundred twenty seven and xx/100 dollars) with Champco, Inc. for the Campus Renovation Projects at H.O. Whitehurst Elementary.

SECTION 2. The Superintendent or designee is hereby authorized to execute the GMP Amendment to the Construction Manager at Risk Agreement and any associated documents necessary to implement this action.

SECTION 3. Funding for this Project shall be drawn from Bond Measure proceeds and other such funds as the Board may authorize.

SECTION 4. The Resolution shall take effect immediately upon adoption.

PASSED AND ADOPTED by the Board of Trustees of the Groesbeck Independent School District at a duly noticed public meeting held on _____, 2026, by the following vote:

AYES:_____
NAYES:_____
ABSENT:_____
ABSTAIN:_____

_____
Board President, or
Authorized District Representative
Groesbeck Independent School District

_____
Board Secretary
Groesbeck Independent School District

Date: _____, 2026

SOUTHERN AMERICAN INSURANCE AGENCY, INC.
13823 Schmidt Road
Cypress, TX 77429
281-890-9294 281-890-2229 FAX

June 24, 2026

Groesbeck ISD
1202 N. Ellis
Groesbeck, TX 76642

RE: Champco, Inc.
W.O. Whitehurst Elementary
Letter of Bondability

To Whom It May Concern,

Please be advised that we are the bonding agent for Champco, Inc. As long as Champco, Inc. continues to meet the underwriting guidelines of the surety, we should be able to provide Performance & Payment bonds for the above referenced $1.628MM contract. In our opinion, Champco, Inc. remains properly financed, well equipped, and well managed.

Further, the surety reserves the right to examine and approve any contract prior to execution of the Performance & Payment Bonds. For informational purposes, the surety is a combination of Ohio Farmers Insurance Company and Westfield Insurance Company. They have U.S. Treasury Listings of (Ohio Farmers Insurance Company) $227,840,000 and (Westfield Insurance Company) $115,557,000 and A.M. Best Ratings of A XV.

Thank you for any courtesies you may extend our valuable client. Please feel free to contact me directly should you have any questions.

Sincerely,

Kelly J. Brooks
Vice President

XI. **DISCUSSION AND POSSIBLE ACTION ON AG BARN BOND PROJECT IMPROVEMENTS**

XII. **DELIBERATION AND POSSIBLE ACTION TO SELECT JOB ORDER CONTRACTING AS THE PROCUREMENT METHOD THAT PROVIDES THE BEST VALUE TO THE DISTRICT FOR THE GROESBECK ISD HIGH SCHOOL AUDITORIUM PROJECT**

XIII. **DELIBERATION AND POSSIBLE ACTION TO SELECT BUYBOARD PURCHASING COOPERATIVE AS THE PURCHASING COOPERATIVE FOR THE HIGH SCHOOL AUDITORIUM**

XIV. **DELIBERATION AND POSSIBLE ACTION TO SELECT A BUYBOARD PURCHASING COOPERATIVE VENDOR FOR THE GROESBECK ISD HIGH SCHOOL AUDITORIUM**

XV. **DELIBERATION AND POSSIBLE ACTION TO DELEGATE AUTHORITY TO THE SUPERINTENDENT TO NEGOTIATE THE NECESSARY CONSTRUCTION CONTRACTS INCIDENT TO THE HIGH SCHOOL AUDITORIUM PROJECT**

GROESBECK INDEPENDENT SCHOOL DISTRICT'S RESOLUTION REGARDING SELECTION OF CONSTRUCTION DELIVERY METHOD; SELECTION OF CONTRACTOR, AND DELEGATION OF AUTHORITY

WHEREAS, the Groesbeck Independent School District (the "District" or "Groesbeck ISD") is undertaking Groesbeck High School Auditorium (collectively the "Project"); and,

WHEREAS, the Board of Trustees of the District (the "Board") previously selected Construction Manager-at-Risk as the delivery method for the District's 2025 Bond Project, which included the Groesbeck High School Auditorium; and

WHEREAS, the Board has determined that it is in the best interest of the District to remove the Project from the Construction Manager-at-Risk delivery method and that selection of a different delivery method for the Project is necessary at this time; and

WHEREAS, the Board has determined that an Interlocal Agreement with Job Order Contracting is the delivery method that provides the best value for the Project and is in the best interests of the District; and

WHEREAS, the Board has determined that it is in the best interest of the District to delegate certain authority to the District's Superintendent of Schools.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GROESBECK INDEPENDENT SCHOOL DISTRICT AS FOLLOWS:

1. It is found that the foregoing recitals are true and correct and are hereby adopted as findings of fact by the Board of Trustees of the Groesbeck Independent School District.
2. The Board hereby selects an Interlocal Contract with Job Order Contracting as the procurement method that provides the best value to the District for the Projects.
3. The Board hereby selects BuyBoard Purchasing Cooperative ("BuyBoard") as the purchasing cooperative from which any job order contractors are to be selected.
4. The Board hereby selects Target Solutions as the BuyBoard vendor and job order contractor who provides the best value to the District for the Groesbeck High School Auditorium.
5. The Board further delegates to the District's Superintendent of Schools the authority to negotiate the necessary contracts for the Project.

6. This Resolution shall take effect immediately.

PASSED, ADOPTED, and APPROVED on this 27th day of July, 2026, by the Board of Trustees of the Groesbeck Independent School District by the following vote:

Board Members	**Aye**	**No**	**Abstain**	**Absent**
Aslone Foy	_____	_____	_____	_____
Jim Longbotham	_____	_____	_____	_____
Bridgett Jackson-Tatum	_____	_____	_____	_____
Sindra McLean	_____	_____	_____	_____
Angela Crane	_____	_____	_____	_____
Jason Milstead	_____	_____	_____	_____
Stephen Bradley	_____	_____	_____	_____

_____
Aslone Foy
President, Board of Trustee

ATTEST:

_____
Bridgett Jackson-Tatum
Secretary, Board of Trustees

AUDITORIUM RENOVATION
Initial Proposal

TARGET SOLUTIONS
A COTTON COMPANY

TARGET SOLUTIONS
A COTTON COMPANY

No.	Stage	Additional Notes
1	Replace Stage Floor	
2	New Fire Rated Curtains	Maroon and Black color
3	New Stage Lights	
4	Paint Wallls Black	
5	Install Handrail on Stairway - Removable	
6	Paint Stage Front	
7	Sand and Refinish Trim Board	Dark Cherry
8	Sound System (Speaker)	
	Seating Area	
1	New Seats with Lighting w ADA seating	
2	New Carpet on Aisles, Epoxy Paint under Seating	
3	Remove Wallpaper, Skim Coat Drywall	
4	Electrical in Floor for Judges	
5	Repaint Metal Doors (1-Side)	
6	Paint Ceiling and Walls	
7	Condensation Issues with HVAC	
8	Upgrade Control System with Dimmer Rack and LCD touchscreen/Wifi Controls	
9	Intercom System	
	2nd Floor	
1	Paint Doors	
2	New LED Lighting	
3	Lighting Booth - Clean up Electrical - Make Safe	
	Foyer - 1st Floor	
1	Concession Stand - Millwork and Sink	
2	Clean HVAC Vents	
3	Paint Walls	
4	Repaint Handrails	
5	Refinish Display Cabinet	
6	Sound to House, Foyer	
	Foyer - 2nd Floor	
1	Paint Ceiling	
	Fire Riser Room	
1	Waterproof Room	Not Included

Target Solutions

6900 N. Hwy. 6
Waco, TX 76712
877-741-9026

Insured: Groesbeck ISD Renovation

Claim Number: **Policy Number:** **Type of Loss:**

Date of Loss: Date Received:
Date Inspected: Date Entered: 4/13/2026 6:12 PM

Price List: TXWA8X_APR26
Restoration/Service/Remodel
Estimate: GISD_AUDITORIUM_RENO

General Conditions	$ 58,752.12
Stage Flooring	$ 134,810.20
Curtains	$ 118,365.71
Electrical/Audio/Lighting	$ 697,709.55
Auditorium Seating	$ 374,590.04
Scaffolding	$ 168,540.81
Wall/Ceiling Repair	$ 218,766.43
Carpet Flooring	$ 150,756.59
Doors	$ 53,720.74
Millwork	$ 7,878.44
Plumbing	$ 2,479.89
Sound Booth	$ 10,242.55
Handrail	$ 2,880.00
Total	$ 1,999,493.07

Target Solutions

6900 N. Hwy. 6
Waco, TX 76712
877-741-9026

Target Solutions LLC., is pleased to offer our proposal for the below referenced project and scope of work:

Project: Groesbeck ISD Renovation

Scope: Auditorium Renovation

Proposed Cost: $1,999,493.07

This estimate is subject to the following qualifications:

1. This estimate is based upon a specific scope of work that may have been developed prior to the completion of emergency response services, and, is subject to revision should the scope change following the completion of emergency response and mitigation.

2. Unless specifically stated otherwise, this proposal is based upon performing the work during normal working hours and on a 40 hour per week schedule. Overtime, expediting materials, and after hours labor will be performed upon written directive of client authorized agent and subject to additional incurred cost.

3. The project duration is estimated as 90-120 working days. This does not include material delivery timeline.

4. All work shall be performed to match pre-loss conditions utilizing materials of like kind and quality.

5. Any cost associated with "Code Upgrades" as may be required by local jurisdiction having authority, unless specifically covered by the estimate, will be billed at an additional cost.

6. Unless specifically stated otherwise, we exclude the cost to provide architectural or engineering drawings.

7. Unless specifically stated otherwise, we exclude the cost of any third party consultants.

8. Please note that the estimate may contain a separate folder, usually listed first, named "Open Items," for items of yet unknown or unclear scope.

Noted Inclusion/Exclusions:

1. Accelerated scheduling to include overtime is excluded
2. After normal working hours labor is excluded
3. Expediting materials, when and where available, is excluded
4. Architectural fees for permit Construction Documents are excluded
5. Engineering fees for permit Construction Documents are excluded
6. Interior Designer fees for finish product selection are excluded

We specifically exclude:

1. Cost of Emergency Response or Mitigation services.
2. Relocation cost of any parties.
3. Contents cleaning.
4. Moving and/or Storage of contents.
5. Concealed damages or Code Required Upgrades.
6. Any cost associated with furniture, fixtures, or equipment (FF&E).
7. Payment and performance bonds.
8. Prevailing wage requirements.

6900 N. Hwy. 6
Waco, TX 76712
877-741-9026

GISD_AUDITORIUM_RENO

Main Level

Concession — **Height: 8'**

DESCRIPTION	QTY
Ceiling	
1. Paint the ceiling - two coats	206.43 SF
Walls	
2. Paint the walls - two coats	422.13 SF
Cabinets	
3. Cabinetry - lower (base) units	25.58 LF
Plumbing	
71. R&R Sink	1.00 EA
74. R&R Sink faucet - Kitchen	1.00 EA
75. R&R Angle stop valve	1.00 EA
76. R&R P-trap assembly - ABS (plastic)	1.00 EA

Entry Hall 2 — **Height: 23'**
Subroom: Entry Hall 2 (3) — **Height: 8'**
Subroom: Entry Hall 2 (4) — **Height: 30'**
Subroom: Entry Hall 2 (1) — **Height: 30'**
Subroom: Entry Hall 2 (5) — **Height: 8'**
Subroom: Entry Hall 2 (2) — **Height: 8'**

DESCRIPTION	QTY
Ceiling	
4. Paint the ceiling - two coats	1,103.68 SF
Flooring	

Lobby 1 — **Height: 7' 9"**

DESCRIPTION	QTY
Flooring	

Hallway 1 — **Height: Sloped**
Subroom: Hallway 1 (2) — **Height: 8'**
Subroom: Hallway 1 (1) — **Height: 7' 10"**

DESCRIPTION	QTY

CONTINUED - Hallway 1

DESCRIPTION	QTY
Ceiling	
5. Paint the ceiling - two coats	413.84 SF

Entry/Foyer **Height: 9'**

DESCRIPTION	QTY
Ceiling	
6. Paint the ceiling - two coats	628.75 SF

Hallway 2 **Height: 8' 8"**
Subroom: Hallway 2 (6) **Height: 8'**
Subroom: Hallway 2 (1) **Height: 8'**
Subroom: Hallway 2 (4) **Height: 7' 10"**
Subroom: Hallway 2 (3) **Height: 8'**
Subroom: Hallway 2 (5) **Height: 8'**
Subroom: Hallway 2 (8) **Height: 7' 10"**
Subroom: Hallway 2 (2) **Height: 7' 10"**
Subroom: Hallway 2 (7) **Height: 7' 10"**

DESCRIPTION	QTY
Ceiling	
7. Paint the ceiling - two coats	1,591.97 SF
Walls	
8. Paint the walls - two coats	2,046.95 SF

Hallway 3 **Height: Sloped**
Subroom: Hallway 3 (2) **Height: 8'**
Subroom: Hallway 3 (3) **Height: 8'**
Subroom: Hallway 3 (1) **Height: 7' 10"**

DESCRIPTION	QTY
Ceiling	
9. Paint the ceiling - two coats	427.55 SF

Display Case **Height: 8'**

DESCRIPTION	QTY
92. Sand wood - interior	144.06 SF
93. Stain and finish wood	144.06 SF
94. Stain & finish corner trim	21.25 LF

Entry Hall **Height: 23'**
Subroom: Entry Hall (1) **Height: 30'**
Subroom: Entry Hall (5) **Height: 23'**
Subroom: Entry Hall (2) **Height: 8'**
Subroom: Entry Hall (4) **Height: 30'**
Subroom: Entry Hall (3) **Height: 8'**

DESCRIPTION	QTY
Ceiling	
10. Paint the ceiling - two coats	1,138.59 SF

Lobby 2 **Height: 8'**

DESCRIPTION	QTY
Flooring	

Stairs1 **Height: 16' 6"**

DESCRIPTION	QTY
Handrails	
77. Prime & paint iron handrail, 36" to 42" high	27.52 LF

Stairs **Height: 23'**

DESCRIPTION	QTY
Handrails	
78. Prime & paint iron handrail, 36" to 42" high	0.00 LF

Stairs **Height: 23'**

DESCRIPTION	QTY
Handrails	
79. Prime & paint iron handrail, 36" to 42" high	0.00 LF

Stairs1 **Height: 16' 6"**

DESCRIPTION	QTY
Handrails	
80. Prime & paint iron handrail, 36" to 42" high	0.00 LF

Stairs2 **Height: 16' 6"**

DESCRIPTION	QTY
Handrails	
81. Prime & paint iron handrail, 36" to 42" high	0.00 LF

Stairs2 **Height: 16' 6"**

DESCRIPTION	QTY
Handrails	
82. Prime & paint iron handrail, 36" to 42" high	0.00 LF

Level 2

Hallway **Height: 8' 8"**

DESCRIPTION	QTY
Ceiling	
11. Paint the ceiling - two coats	1,434.79 SF
Walls	
12. Paint the walls - two coats	1,125.84 SF

Hallway 1 **Height: 11' 4"**

DESCRIPTION	QTY
Ceiling	
57. Paint the ceiling - two coats	159.63 SF
Walls	
58. Remove Wallpaper	392.16 SF
59. Texture drywall - smooth / skim coat	392.16 SF
60. Seal/prime (1 coat) then paint (2 coats) the walls	392.16 SF
Handrails	
84. Handrail	8.00 LF

Performance Halls	**Height: 40'**
Subroom: Performance Halls (2)	**Height: 40'**
DESCRIPTION	**QTY**
Walls	
13. Paint the surface area - two coats Ceiling not included. Paint from floor to 18' along walls.	1,990.50 SF

Hallway 2	**Height: 11' 3"**
DESCRIPTION	**QTY**
Ceiling	
64. Paint the ceiling - two coats	141.13 SF
Walls	
65. Remove Wallpaper	366.28 SF
66. Texture drywall - smooth / skim coat	366.28 SF
67. Seal/prime (1 coat) then paint (2 coats) the walls	366.28 SF
Handrails	
87. Handrail	8.00 LF

Living Hall	**Height: Peaked**
DESCRIPTION	**QTY**
Ceiling	
14. Paint the ceiling - two coats	907.72 SF

Sitting Performance Halls	**Height: 35' 4"**
Subroom: Sitting Performance Halls (23)	**Height: 30' 8"**
Subroom: Room65 (7)	**Height: 37' 4"**
Subroom: Room53 (18)	**Height: 25' 4"**
Subroom: Room48 (10)	**Height: 28'**
Subroom: Room68 (4)	**Height: Sloped**
Subroom: Room56 (2)	**Height: 27' 4"**
Subroom: Room71 (8)	**Height: 28' 8"**
Subroom: Room69 (3)	**Height: 39' 4"**
Subroom: Room55 (13)	**Height: 26' 8"**
Subroom: Room72 (24)	**Height: 29' 4"**
Subroom: Room54 (12)	**Height: 26'**
Subroom: Room78 (9)	**Height: 33' 4"**
Subroom: Room84 (28)	**Height: 8'**
Subroom: Room85 (29)	**Height: 8' 6"**
Subroom: Room86 (30)	**Height: 9'**
Subroom: Room45 (15)	**Height: 36' 8"**

Subroom: Room77 (26)	**Height: 32' 8"**
Subroom: Room75 (21)	**Height: 32'**
Subroom: Room76 (20)	**Height: 31' 4"**
Subroom: Room74 (22)	**Height: 30'**
Subroom: Room64 (14)	**Height: 36'**
Subroom: Room57 (25)	**Height: 34'**
Subroom: Room70 (11)	**Height: 34' 8"**
Subroom: Room82 (16)	**Height: 8' 6"**
Subroom: Room80 (17)	**Height: 8'**
Subroom: Room66 (6)	**Height: 38'**
Subroom: Room67 (5)	**Height: 38' 8"**
Subroom: Room62 (32)	**Height: 9'**
Subroom: Room59 (1)	**Height: Sloped**
Subroom: Room50 (27)	**Height: 8'**
Subroom: Room61 (31)	**Height: 8' 6"**
Subroom: Room81 (19)	**Height: 9'**

DESCRIPTION	QTY
Ceiling	
15. Paint the ceiling - two coats	7,236.95 SF
Walls	
16. Remove Wallpaper	33,305.15 SF
17. Texture drywall - smooth / skim coat	33,305.15 SF
18. Seal/prime (1 coat) then paint (2 coats) the walls	33,305.15 SF
Flooring	
19. Epoxy finish - one coat over concrete floor	5,243.76 SF
20. Scrape the surface area & prep for paint	5,243.76 SF
Doors (Metal)	
91. Paint door slab only - 2 coats (per side)	8.00 EA
Cleaning	
56. Final cleaning - construction - Commercial	13,675.76 SF

Stage Floor Front **Height: 19'**

DESCRIPTION	QTY
Trim Board Repair	
88. Sand wood - interior	601.02 SF
89. Stain and finish wood trim	601.02 SF

Sound Booth **Height: 8'**

DESCRIPTION	QTY
Ceiling	
21. Metal studding, 3 5/8" wide, 16" OC, 25 gauge	86.87 SF
22. Batt insulation - 4" - R13 - paper / foil faced	86.87 SF

CONTINUED - Sound Booth

DESCRIPTION	QTY
23. 5/8" drywall - hung, taped, heavy texture, ready for paint	173.75 SF
24. Seal/prime (1 coat) then paint (2 coats) the ceiling	86.87 SF
Walls	
25. Metal studding, 3 5/8" wide, 16" OC, 25 gauge	340.70 SF
26. Batt insulation - 4" - R13 - paper / foil faced	340.70 SF
27. 5/8" drywall - hung, taped, heavy texture, ready for paint	681.41 SF
28. Seal/prime (1 coat) then paint (2 coats) more than the walls	681.41 SF
29. Aluminum window, picture/fixed 33-40 sf	2.00 EA
30. 2" x 4" lumber (.667 BF per LF)	100.00 LF
31. Sheathing - plywood - 3/4" CDX	64.00 SF
32. Carpenter - General Framer - per hour	8.00 HR
Two framers 4 hours to build countertop.	

Stage Flooring

DESCRIPTION	QTY
33. Floor Covering - Wood	1.00 EA
Demo of existing backstage flooring & dispose Inspect slab and report condition Salvage all electrical plates to be reinstalled in new floor system Includes: 1/4" Tempered Hardboard S2S Flooring-painted with 2 coats Rosco Tough Prime black paint ½" CDX Plywood ¾" CDX Plywood 2X4 sleepers with rubber pads Batt insulation 6 mil poly moisture barrier 3" X 4" BLACK Rubber vent cove wall base and ¼" X 5" Aluminum Thresholds Reinstall salvaged electrical inserts. 1 Slab check trip is included (additional trips incur $500.00 per trip charge) 1 year Limited Install Warranty	

Curtain

DESCRIPTION	QTY
34. R&R Stage Curtains	1.00 EA
CURTAINS Theater Curtain System - See System Description Rose Brand Cyclorama - 26' H x 55' W Installation Costs for Curtain System	

Electrical

DESCRIPTION	QTY
Auditorium - House Light Fixtures and Aisle Lights	
36. Light Fixtures (Bid Item)	1.00 EA
* Provide LED dimmable can lights, one for one above seating and alcoves. * Rework wiring in sound booth for new sound booth and lights. * Trench groove and install 1/2" pvc for power to judges seats and power to lighted seats closest to the stage. * Run dimming wire back to stage controller. * Replace key switch in lobby. * All lights, material, and labor are included.	
Stage Lighting	
38. Stage Lighting	1.00 EA
Lighting Systam to include - 1 ETC 4311A1021-US Ion Xe 20 Console 2,048 Outputs 6 Elation EN4 EN4; 4PORT ETHERDMX Gateway 5 Interactive Technologies ST-UN6-CI-RGB Ultra 5W/6B/1VR/RGB 1 Owner Furnished Equipment OFE Dimming infrastructure - Sensor Rack 24 Owner Furnished Equipment OFE ETC Source 4 Lekos - pairs a standard Source Four ellipsoidal head with the lens tube you need for your throw distance and beam size. 24 ETC 7067A1112-A Source 4WRD II, retrofit kit, black, w/Edison 8 Elation KL Profile Compact KL Profile Compact; 200W RGBMA Compact Z 40 Elation KL PAR FC KL PAR FC; 280W RGBMA LED PAR 12 CSD NOTE Elation KL Batten 48 RGBMA Linear LED Batten 5 Elation KL CYC L KL CYC L; 1M LED RGBMA CYC With Wired Digital Communication Network 2 CSD PROFESSIONAL INSTALLATION Each Qty (1) represents a week of installation labor for two technicians costs, lodging, per diem and lift rental 6 CSD Tr1H System Turnover Training 1 Middle Atlantic BGR-4532 45SP/32D MULTIBAY BGR RK 1 Furman CN-2400S 20A Advanced Remote Smart Sequencer W/SMP & EVS, 9 Outlets 10Ft Cord 24 ETC 7050A1013 Dual 20A Constant Current Module 2 Netgear GSM4230P-100NAS M4250 26G4F POE+ Managed Switch	
Sound System	
39. Audio Sound System - Auditorium	1.00 EA
Audio Sound System to include- 4 d&b audiotechnik Z1611.000 24S-D Loudspeaker 2 d&b audiotechnik Z0795.000 KSLi-SUB Subwoofer 2 d&b audiotechnik Z2830.500 40D Amplifier US/CA/KR 1 Allen & Heath AH-SQ-6 96kHz XCVI FPGA processing, 48 Input Channels, DEEP Processing, 25 Faders / 6 Layers, 12 Stereo mixes+LR, 3 Stereo Matrix, 7" capacitive touchscreen 1 Allen & Heath AH-GX-4816 48 x 16 audio expander with dLive 96kHz mic preamps, dual DX ports connect to up to 4 DX Expanders, DX2 socket supports ME connection, rack mount (5U) or shelf/floor operation, 96kHz 1 QSC CORE 8 FLEX Unified Core with 8 local audio I/O channels, 64x64 network I/O channels with 8x8 Software-based Dantel license included, USB AV bridging, dual LAN ports, VoIP telephony, 8x8 GPIO, 8 AEC processors, Half-size 1RU. 2 QSC TSC-70-G3 Q-SYS 7" PoE Touch Screen Controller for In-Wall Mounting. Color - Black only 18 QSC AD-C6T-WH 6.5" Two-way ceiling speaker, 70/100V transformer with 16 bypass, 135° conical DMT coverage,includes Cring and rails for blind mount installation. Available in black or white. Priced individually but must be purchased in pairs. 1 LEA Professional CS352 2CH x 350W - 4, 8, and 70V/100V per channel • IoT Smart Amplifier for Professional Audio Systems • Key Features: WebUI, LEA Cloud, Third-Party API Control, SharkWare, 96kHz DSP, Speaker Tunings, Real-Time Load Monitoring, Event & Fault Monitoring, Lo-Z or Hi-Z Selectable by Channel, Smart Power Bridge and High-Efficiency Design 13 Owner Furnished Equipment OFE Shure SLXD 1 Owner Furnished Equipment OFE Shure SLXD4D 1 Owner Furnished Equipment OFE Shure BLX88	

CONTINUED - Electrical

DESCRIPTION	QTY
1 RF Venue D-ARCBDISTRO4 Diversity Architectural Antenna, Black DISTRO4 Pack 2 Shure SM58-LC SHURE SM58LC CARDOID DYNAMIC 2 Audix ADX40 Miniature black hanging microphone. Includes 30' integral cable to mini-XLRf and hanging clip. APS910* phantom power adapter (included). Requires 9-52V phantom power. 3 Owner Furnished Equipment OFE Shure UA844 6 Owner Furnished Equipment OFE Quarter wave antenna 1 CSD PROFESSIONAL INSTALLATION Each Qty (1) represents a week of installation labor for two technicians, including travel costs, lodging, per diem and lift rental 6 CSD Tr1H System Turnover Training	

Auditorium Seating

DESCRIPTION	QTY
40. R&R Built-in theater seating - per seat - Standard grade 934 Irwin Seating Company Citation Model 90.12.60.4 with the following components, options, accessories, upholstery, and finishes: No. 90 Citation - Square profile 34" tall padded and upholstered back with 2" foam and injection molded poly rear panel. No. 12 Ergo - Padded and upholstered seat with ergonomic substrate, molded foam, and structural composite seat pan. Seat fold - 3/4	934.00 EA

Scaffolding

DESCRIPTION	QTY
41. Scaffolding	1.00 EA

Carpet Flooring

DESCRIPTION	QTY
42. Floor Covering - Carpet	1.00 EA

Doors

DESCRIPTION	QTY
43. Doors	1.00 EA

TARGET SOLUTIONS **Target Solutions**

6900 N. Hwy. 6
Waco, TX 76712
877-741-9026

General Conditions

DESCRIPTION	QTY
95. Commercial Supervision / Project Management - per hour	480.00 HR
96. Dumpster load - Approx. 40 yards, 7-8 tons of debris	16.00 EA

Grand Total	$1,999,493.07

Grand Total Areas:

68,396.62	SF Walls	20,391.14	SF Ceiling	88,787.76	SF Walls and Ceiling
20,733.96	SF Floor	2,303.77	SY Flooring	3,179.30	LF Floor Perimeter
0.00	SF Long Wall	0.00	SF Short Wall	4,206.58	LF Ceil. Perimeter
20,733.96	Floor Area	21,428.44	Total Area	67,202.27	Interior Wall Area
21,150.51	Exterior Wall Area	1,236.82	Exterior Perimeter of Walls		
0.00	Surface Area	0.00	Number of Squares	0.00	Total Perimeter Length
0.00	Total Ridge Length	0.00	Total Hip Length		

Coverage	Item Total	%	ACV Total	%
General Conditions	48,960.10	2.52%	58,752.12	2.94%
Stage Flooring	133,175.16	6.85%	134,810.20	6.74%
Curtains	118,365.71	6.09%	118,365.71	5.92%
Electrical/Audio/Lighting	697,709.55	35.87%	697,709.55	34.89%
Auditorium Seating	374,590.04	19.26%	374,590.04	18.73%
Scaffolding	168,540.81	8.67%	168,540.81	8.43%
Wall/Ceiling Repair	182,305.39	9.37%	218,766.43	10.94%
Carpet Flooring	148,197.63	7.62%	150,756.59	7.54%
Doors	53,649.42	2.76%	53,720.74	2.69%
Millwork	6,565.36	0.34%	7,878.44	0.39%
Plumbing	2,066.59	0.11%	2,479.89	0.12%
Sound Booth	8,535.47	0.44%	10,242.55	0.51%
Handrail	2,400.00	0.12%	2,880.00	0.14%
Total	1,945,061.23	100.00%	1,999,493.07	100.00%

Target Solutions

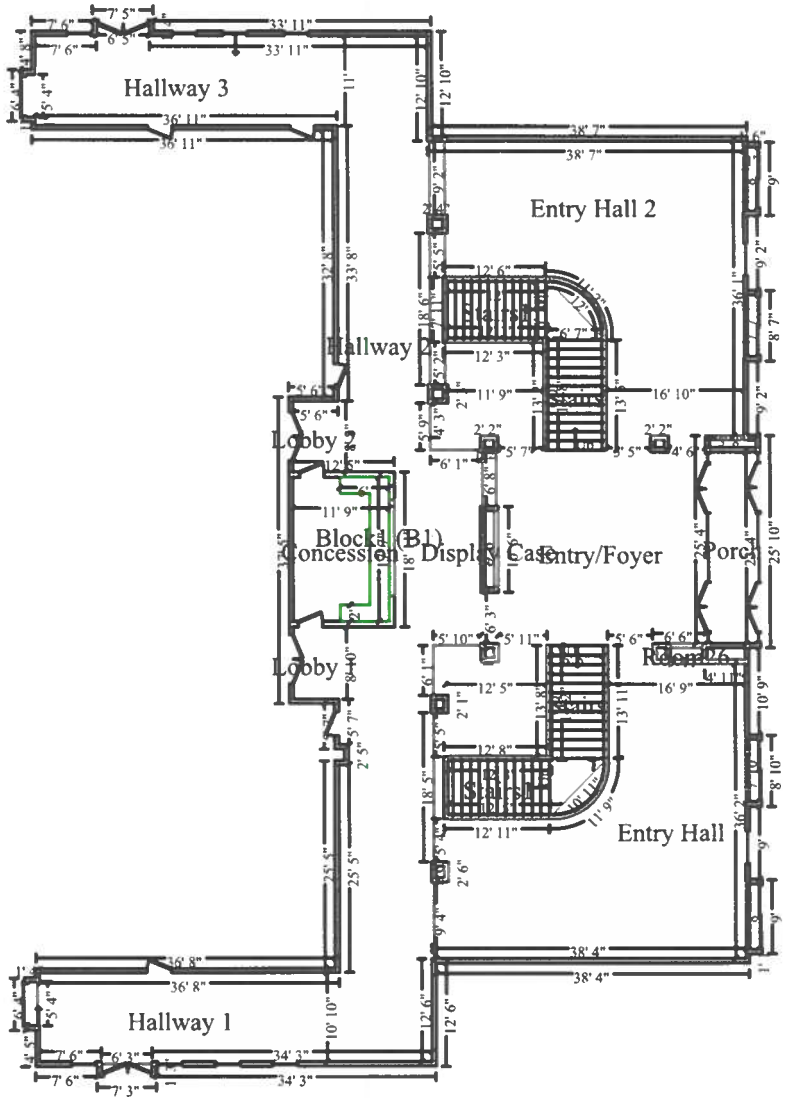
6900 N. Hwy. 6
Waco, TX 76712
877-741-9026

We appreciate the opportunity to offer our proposal. Should you have any questions with regards to this proposal please feel free to contact me at your earliest convenience.

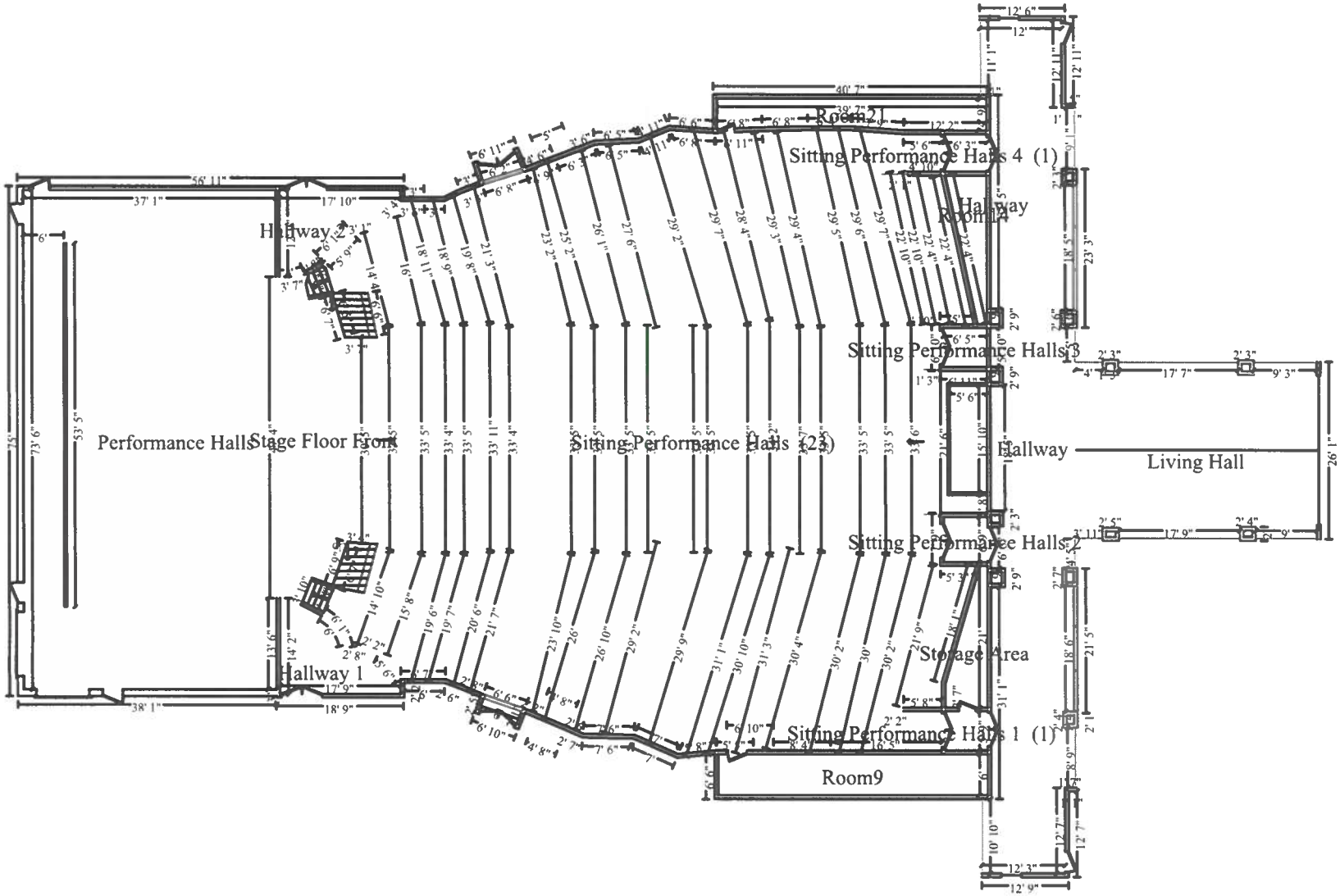
Sincerely,

Target Solutions

Mobile:


Hallway 3
Entry Hall 2
Hallway 2
Lobby 2
Block 1 (B1)
Concession
Display Case
Entry/Foyer
Porch
Lobby
Room 26
Entry Hall
Hallway 1

Main Level


Room21
Sitting Performance Halls 4 (1)
Hallway
Room24
Hallway 2
Sitting Performance Halls 3
Performance Halls
Stage Floor Front
Sitting Performance Halls (23)
Hallway
Living Hall
Sitting Performance Halls 2
Storage Area
Hallway 1
Sitting Performance Halls 1 (1)
Room9

Level 2

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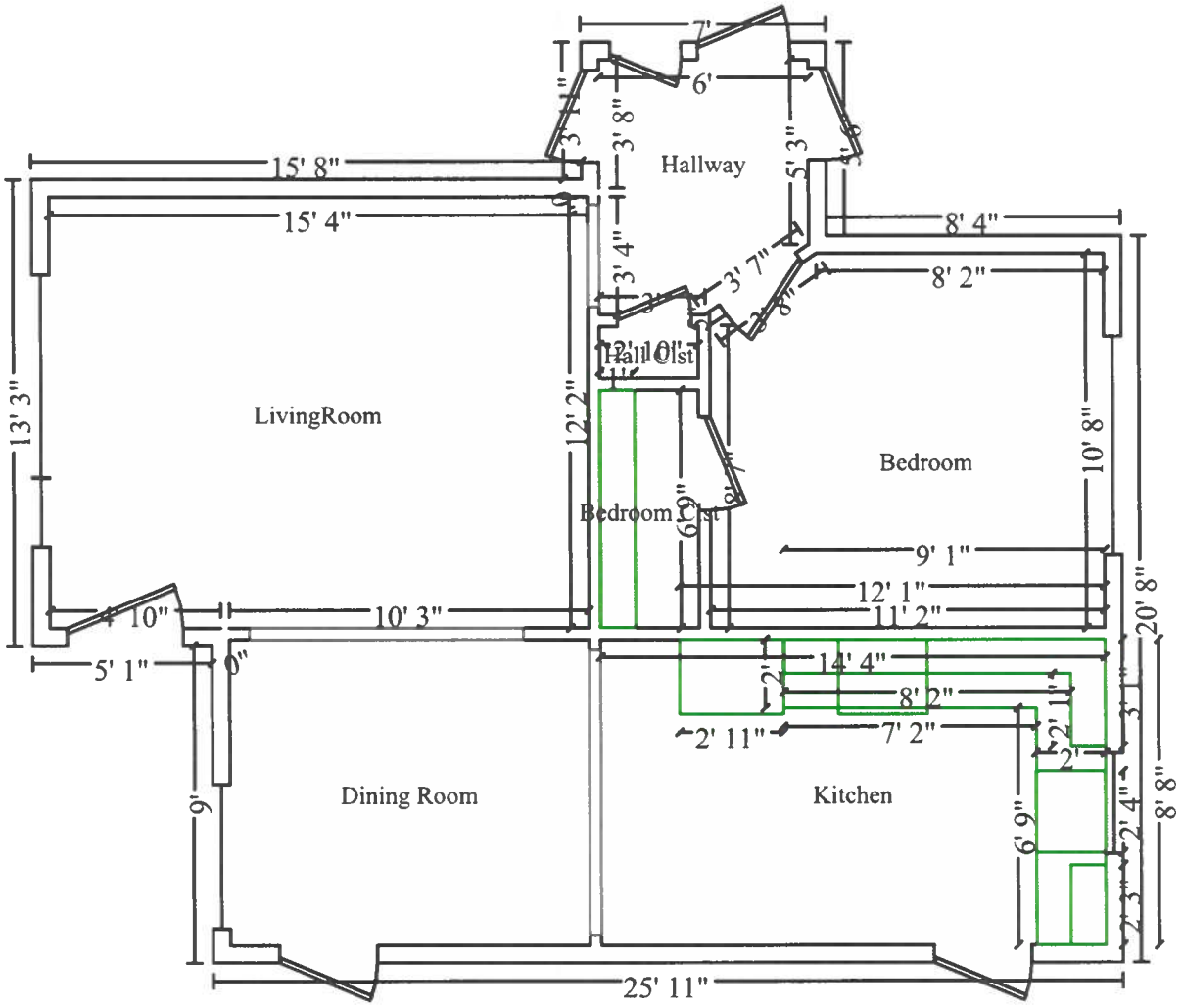
Source - Encircle - Main Level



N

Main Level

AUDITORIUM RENOVATION CASE STUDY

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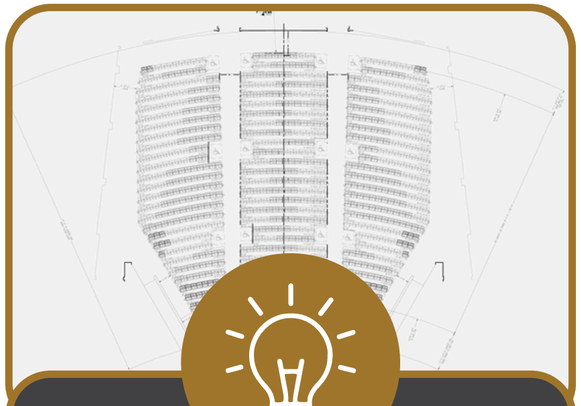
PROJECT HIGHLIGHTS



LIGHTING

SEATING

ADA COMPLIANCE

STAGE RENOVATION

FLOORING

HVAC

EXTERIOR DOORS

FOYER/MAIN ENTRY RENOVATION

ROOFING

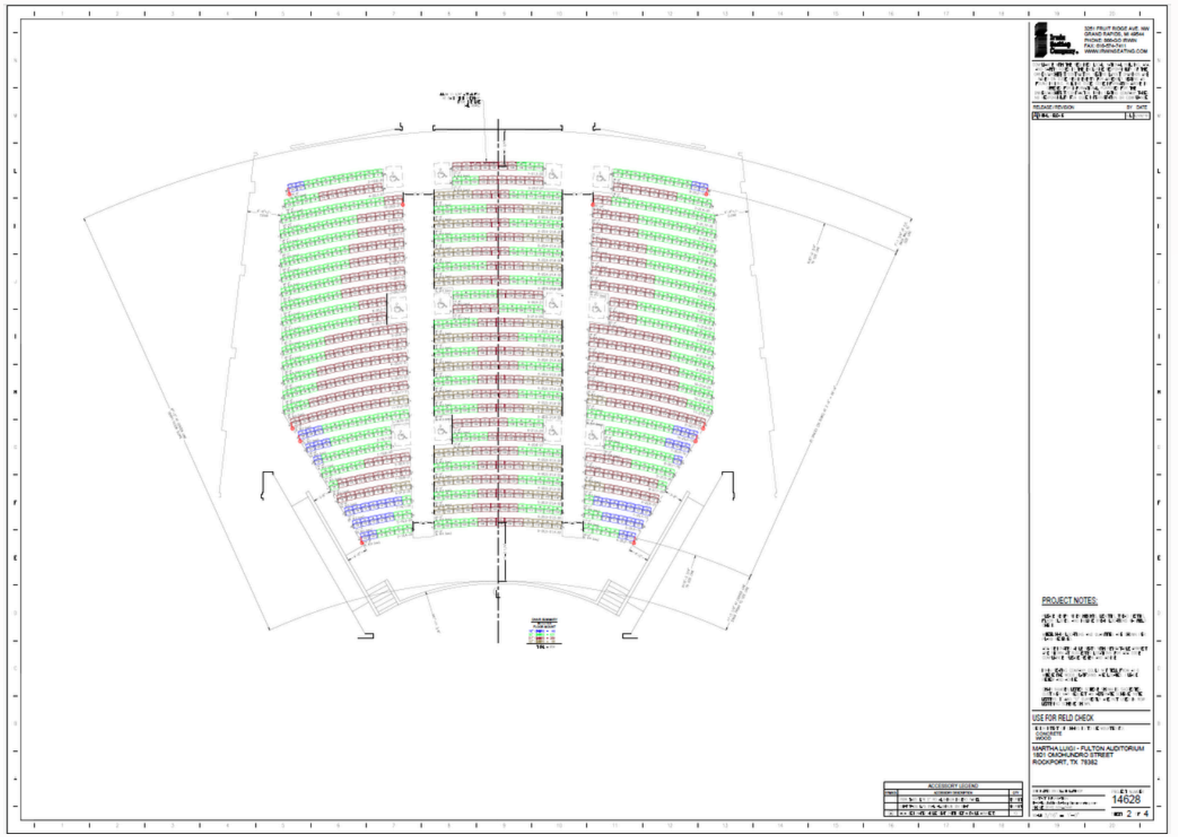
LIGHTING & SEATING

LIGHTING PACKAGE

- Stage Lighting
- Audience Lighting

SEATING

- Provided 954 new seats with ADA platform and seating area



STAGE RENOVATION

- Tempered Hardboard Stage Wood Flooring (Painted Black)
- Replaced Stage Curtains
- Provided and installed new LED fixtures controlled via DMX and 0-10V dimming controls
- Install Aisle lights to work with carpet edge at seating (6 rows of aisle lights)
- Install upgrade for dimmer rack
- Install new architectural control processor
- Install new LCD touchscreen backstage
- Install LCD portable station for control booth location
- Install new entry station for house light / work light control
- Provided 10 new LED work lights for stage / rehearsal / task illumination
- Provided new ETC Ion console
- Set up and installation of all equipment
- Provided all necessary electrical work

FLOORING
HVAC
EXTERIOR DOORS

FLOORING

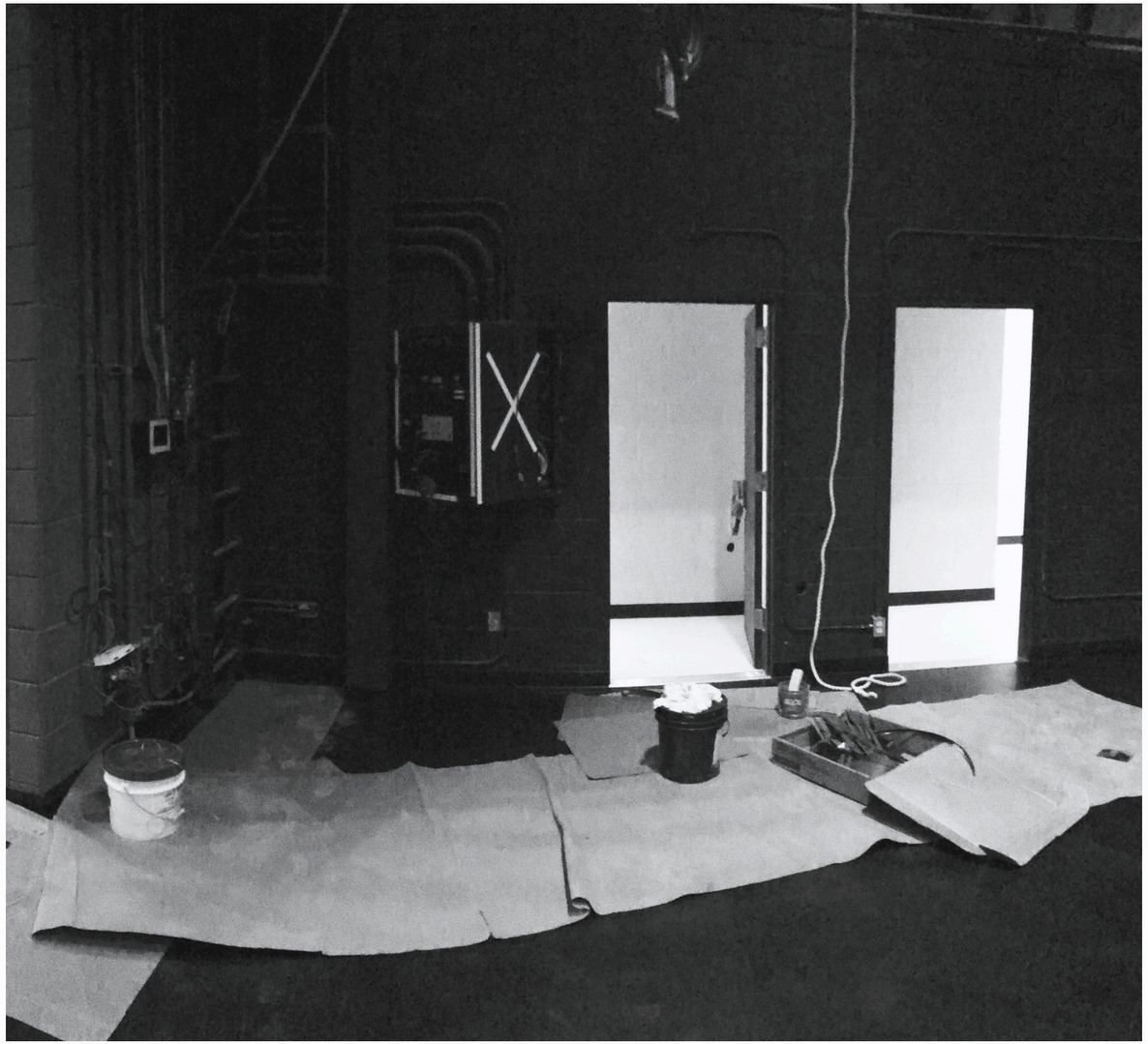
- Carpet Tile along walkways
- LVT in Foyer
- VCT for backrooms of Stage

HVAC

- New HVAC Rooftop Units
- Cleaning of existing ductwork and replace of flex duct

EXTERIOR DOORS

- Metal Doors with SU Hardware



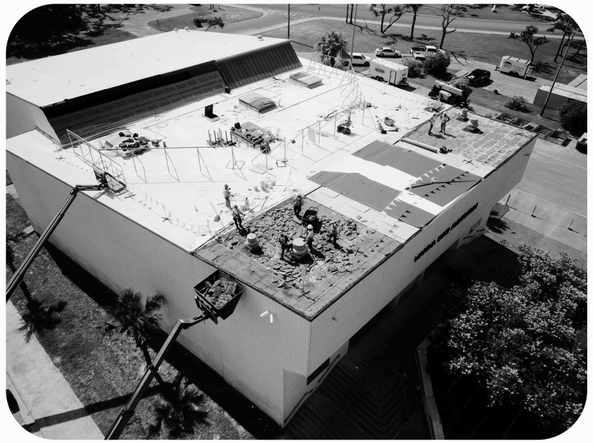
FOYER/MAIN ENTRY RENOVATION & ROOFING

FOYER/MAIN ENTRY RENOVATION

- Restroom and Foyer Flooring
- Rehab existing restroom partitions using surface refinishing system

ROOFING

- Removed and replaced existing PVC Roof System



BEFORE

AFTER

BEFORE

AFTER

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XVI. REVIEW AND COMMENTS ON THE 2026-2027 EMPLOYEE HANDBOOK

2026-2027 Employee Handbook
Guide to Changes

Topic	Page Number (MEH)	Page Number (Editable Version)	Description of Change
Cover Page			• Updated dates and copyright statement
Table of Contents	1-2	1-4	• Updated page numbers and order of entries • Added new topics of prohibition on diversity, equity, and inclusion and prohibited classroom instruction
Health Safety Training	16-17	13	• Updated requirements to reflect safety training requirements for certain positions and the requirement to submit documentation to the district
Notification to Parents Regarding Qualifications	22	16	• Updated the language to reflect the positions that require parent notification including substitutes. • Removed the language regarding DOI exemptions since this is not allowable under new law
Outside Employment and Tutoring	22-23	N/A	• Added local considerations referencing policies outside employment for administrators including the penalty for violation of law
Performance Evaluation	23	17	• Added policy reference • Removed the reference to code for nursing review committee and added the policy reference
Employee Involvement	24	N/A	• Added local considerations for a single campus district
Mental Health Training	25	N/A	• Updated the code reference for the requirements for mental health training for

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			employees who regularly interact with students
Leaves and Absences	34	25	• Added policy references
Temporary Disability Leave	45	N/A	• Added local considerations to address the process for placing an employee on temporary disability leave
Jury Duty	48	N/A	• Added local considerations about the prohibition of reducing an employee's personal leave for jury duty
Standards of Conduct	55	39	• Added policy reference DHA • Updated the language to reflect policy for reports to SBEC by the superintendent
Educator Code of Ethics	56-59	39-42	• Renumbered factors under 3.9 to reflect policy
Reporting Suspected Child Abuse	62-63	44-45	• Updated and emphasized the 24-hour reporting timeline for child abuse • Updated that abuse must be reported to DFPS even when made to law enforcement • Updated local considerations with proper code and the requirements under law
Sexual Abuse and Maltreatment of Children	64	45	• Updated policy reference • Removed the reference to the bill
Reports to Texas Education Agency	64-65	45-46	• Added reporting timeline of 48 hours to report to TEA • Added local considerations to add Education Code and requirements for superintendent and principals • Added reporting time line of seven days for a certified employee for certain misconduct
Technology Resources	66	47	• Added a policy reference

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Personal Use of Electronic Communications	67-68	47-48	• Changed policy reference DH to DHA • Changed DH(EXHIBIT) to DHA(LEGAL)
Electronic Communications between Employees, Students, and Parents	69-72	49-51	• Changed licensed therapists to school psychologists to reflect updated title change
Employee Arrests and Convictions	73-74	N/A	• Added local considerations addressing reporting requirements for superintendents
Tobacco and Nicotine Products and E-Cigarette Use	75-76	53-54	• Updated language and local considerations to align with law • Added definition of "e-cigarette" defined in policy and health and safety code
Resignations	86-87	62	• Updated local considerations to address the principal reporting requirement to superintendent after an educator's resignation and superintendent's requirement to report to SBEC • Changed SBEC to TEA for required reporting by the superintendent for noncertified employees • Added a statement in local considerations to note that the superintendent should follow reporting requirements to TEA after notification from a principal or director of a noncertified employee's resignation or termination
Dismissal or Nonrenewal of Contract Employees	87-88	62	• Added new policy references
Dismissal of Noncontract Employees	88	62-63	• Added policy references
Prohibition on Diversity, Equity, and Inclusion	89	63	• Added new topic of the prohibition of engaging in diversity, equity, and inclusion activities for employees with policy references and local considerations

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Prohibited Classroom Instruction	89	63	• Added new topic of prohibited classroom instruction for employees with policy references and local considerations
Appendix	96-98	N/A	• Updated legal and local policies to be distributed to employees

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XVII. **REVIEW AND COMMENTS ON THE 2026-2027 STUDENT HANDBOOK**

XVIII. **CONSIDER AND APPROVE THE 2026-2027 STUDENT CODE OF CONDUCT**

Groesbeck Independent School District

Student Code of Conduct

2026–2027 School Year

If you have difficulty accessing the information in this document because of a disability, please contact your child's campus principal.

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact your child's campus.

Purpose

The Student Code of Conduct ("Code of Conduct"), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Groesbeck Independent School District board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator's office and posted on the district's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37of the Education Code.

Not later than the first day of the 2026-2027 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006, 37.007, or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;
- Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and

- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at www.groesbeckisd.net.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes school guardians to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district security personnel include protecting the safety and welfare of any person in the jurisdiction of the security personnel; and the property of the school district. "Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.

- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion. those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.

- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;

- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
    - First Offense - 5 days of ISS
    - Second Offense - 25 days of DAEP placement with 15-day review
    - Third Offense - 45 days of DAEP placement with 30-day review
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
    - To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
    - With documented need based on a directive from a qualified physician; or

- To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for "paraphernalia."]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. [See Glossary for "abuse."]
- Abuse over-the-counter drugs. [See Glossary for "abuse."]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for "under the influence."]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if

the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

General Conduct Violations

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of Education Code 37.0012(d).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The principal, campus behavior coordinator, or other appropriate administrator shall notify the parent of or person standing in parental relation to a student who has been placed in a disciplinary alternative education program (DAEP) or expelled of the parent's or person's right to request a behavioral agreement that specifies the responsibilities of the parent or person and student.

The behavioral agreement must specify the responsibilities of the student and parent/guardian. If followed, the agreement may result in a reduced disciplinary placement period, as outlined in the agreement. Reduction in the disciplinary placement period does not entitle the student to different disciplinary placement. The decision to reduce, revoke, or amend the disciplinary placement period is at the sole discretion of the school administration. Compliance with the agreement is required for the reduction to remain valid.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at ***www.groesbeckisd.net.***

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

A bus driver may refer a student to the Transportation Director who will follow up with the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 6 and secondary classification shall be grades 7–12.

Summer programs provided by the district shall serve students assigned to a DAEP separately from those students who are not assigned to the program.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]

- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.
- Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.
- Possesses or uses an e-cigarette, as defined by Section 161.081,Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
    - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
    - Engages in conduct punishable as a felony.
    - Commits an assault [see Glossary] under Penal Code 22.01(a)(1).
    - Except as provided by Education Code 37.007(a)(3), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]

- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code.
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code sections 42.07(a)(1), (2), (3), or (7).

- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under Penal Code 36.06 against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under Section 53.03, Family Code, for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under Title 5;
2. The offense of deadly conduct under Section 22.05;
3. The felony offense of aggravated robbery under Section 29.03;
4. The offense of disorderly conduct involving a firearm under Section 42.01(a)(7) or (8); or
5. The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual

assault or aggravated sexual assault against another student on the same campus; and

- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full

individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Disciplinary Alternative Education Program (DAEP) Placement

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office, or online at ***www.groesbeckisd.net.***

Appeals shall begin at campus level (level one) with the appropriate level of the complaint process***, i.e., Level One*** with the principal and ***Level Two*** with superintendent or superintendent designee.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Disciplinary Alternative Education Program (DAEP) Placement

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. [See Glossary for "under the influence."]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
    - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
    - Aggravated assault, sexual assault, or aggravated sexual assault.
    - Arson. [see Glossary]
    - Murder, capital murder, or criminal attempt to commit murder or capital murder.
    - Indecency with a child.
    - Kidnapping or aggravated kidnapping.
    - Burglary, robbery or aggravated robbery.
    - Manslaughter.
    - Criminally negligent homicide.
    - Continuous sexual abuse of a young child or disabled individual.

- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the superintendent or superintendent designee authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the campus administrator shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC

makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
    a. 65 years of age or older; or
    b. A disabled person.

Antisemitism is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
    a. Any vegetation, fence, or structure on open-space land; or
    b. Any building, habitation, or vehicle:
        (1) Knowing that it is within the limits of an incorporated city or town;
        (2) Knowing that it is insured against damage or destruction;
        (3) Knowing that it is subject to a mortgage or other security interest;
        (4) Knowing that it is located on property belonging to another;
        (5) Knowing that it has located within it property belonging to another; or
        (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:

a. Recklessly damaging or destroying a building belonging to another; or

b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution

or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or

3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
    a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
    b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
    c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
    d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    e. Making a telephone call and intentionally failing to hang up or disengage the connection;
    f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
    g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
    i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;

3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;

2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
    a. An explosive weapon; or
    b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;

3. Conduct that constitutes coercion, as defined by Penal Code Section 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to die by suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or

by admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

XIX. **REVIEW TASB POLICY(LEGAL) UPDATE 127 AND APPROVE THE SECOND READING OF TASB POLICY (LOCAL) UPDATE 127: BJCF(LOCAL): SUPERINTENDENT – NONRENEWAL; CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS; DC(LOCAL): EMPLOYMENT PRACTICES; DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT; DP(LOCAL): PERSONNEL POSITIONS; DPA(LOCAL): PERSONNEL POSITIONS – PRINCIPALS; DPB(LOCAL): PERSONNEL POSITIONS - OTHER PERSONNEL POSITIONS; EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS; FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY**

Explanatory Notes
TASB Localized Policy Manual Update 127

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ATTN(NOTE) GENERAL INFORMATION ABOUT THIS UPDATE

All changes to the legal framework provided in this update are currently effective unless otherwise indicated in the explanatory note for that code.

AIA(LEGAL) ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Revisions throughout the A-F Performance Ratings section of this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature.

AIB(LEGAL) ACCOUNTABILITY: PERFORMANCE REPORTING

Citations have been updated in accordance with redesignated Administrative Code rules.

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. This legislation repealed some provisions and amended others.

BAA(LEGAL) BOARD LEGAL STATUS: POWERS AND DUTIES

An obsolete cross-reference has been deleted at Discretionary Powers and Duties.

BJA(LEGAL) SUPERINTENDENT: QUALIFICATIONS AND DUTIES

A cross-reference has been updated due to recoding material in the DP series of policies.

BJCF(LOCAL) SUPERINTENDENT: NONRENEWAL

Recommended revisions to this local policy on nonrenewal of a superintendent align with language at DFBB(LOCAL) relating to accommodations of disability and the addition of two nonrenewal reasons included in Update 126 that were related to Senate Bill 12 from the 89th Legislature.

CAA(LOCAL) FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

A cross-reference in the Note has been updated to reflect changes to the DH series of policies, which are described in more detail below.

CBB(LEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The Federal Acquisition Regulation has increased the micro-purchase threshold limit to $15,000 and increased the simplified acquisition threshold to $350,000. The language under Procurement Methods has been adjusted accordingly.

CE(LEGAL) ANNUAL OPERATING BUDGET

Revisions at Authorized Expenditures are due to House Bill 8 from the Second Special Session of the 89th Legislature. Section 3.006 of the bill amends Education Code 45.105(c-1).

CHE(LEGAL) PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

Citations in the Required Contract Provisions section relating to Energy Companies have been updated after redesignation of the material by House Bill 4595 and to correct a typographical error.

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CKEA(LEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

Substantive revisions are due to rule changes. For readability, additional margin notes have been included. A note has been added under the Required Policies section to point the reader to TCOLE model policies and forms available on the TCOLE website.

CKEB(LEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS

The citation has been corrected at Fit for Duty Review.

CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

19 Administrative Code 67.1001(e) has been amended. On page 4, the list at Permitted Expenditures adds items to implement Senate Bill 13 from the 89th Texas Legislature by updating the allowable expenditures from a district's instructional materials and technology allotment.

CNC(LEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

Language has been added from the Texas Administrative Code. The amended provisions regarding safety standards changed requirements that were once placed on manufacturers of school buses to now be requirements for school districts. The citation to the Transportation Code has been removed, as it is not necessary.

COA(LEGAL) FOOD AND NUTRITION MANAGEMENT: PROCUREMENT

A citation has been corrected at Procurement Training.

CPC(LEGAL) OFFICE MANAGEMENT: RECORDS MANAGEMENT

13 Administrative Code 7.125 has been repealed, and separate rules for each retention schedule have been adopted. Citations relating to the TSLAC Retention Schedules have been updated accordingly.

CQA(LEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The Required Website Postings section has been revised to reflect new statutory and rule requirements for postings, and the format has been modified to provide a clear citation to each requirement. The Note preceding the list has been revised to provide information regarding why the requirements are posted in the order that has been chosen by TASB.

D(LEGAL) PERSONNEL

Restructuring of codes in the DH section and the DP section necessitates an update to the D section table of contents.

DC(LEGAL) EMPLOYMENT PRACTICES

A cross-reference in the Employment Policies section has been updated to reflect changes to the DP series of policies.

DC(LOCAL) EMPLOYMENT PRACTICES

The cross-reference at Employment Assistance Prohibited has been updated to reflect changes to the DH series of policies. Standard policy language at BJA(LOCAL) notes that the superintendent may delegate responsibilities to other employees of the district but shall remain accountable to the board for the perfor-

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mance of all duties, delegated or otherwise. For this reason, TASB recommends removing "or designee" from the Posting Vacancies section.

DCA(LEGAL) EMPLOYMENT PRACTICES: PROBATIONARY CONTRACTS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

House Bill 2, Article 2.20(b) from the 89th Legislature repealed Education Code 48.114 effective September 1, 2026. TASB has opted to include this repeal with Update 127, as it will be the Update closest in time to the effective date.

DF(LEGAL) TERMINATION OF EMPLOYMENT

The cross-reference at Report to Superintendent has been updated to reflect changes to the DP series of policies. We have also updated the cross-reference at Prohibited Classroom Instruction to reflect policy EMB.

DFBA(LEGAL) TERM CONTRACTS: SUSPENSION/TERMINATION DURING CONTRACT

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

DFE(LEGAL) TERMINATION OF EMPLOYMENT: RESIGNATION

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

DH(LEGAL) EMPLOYEE STANDARDS OF CONDUCT

Because DHA(LEGAL) has been created to focus on educator ethics, the section by that name has been deleted from this code. In addition, the Duty to Report section of this legal framework has been bolstered with additional text around the duty to report child abuse or neglect.

DH(LOCAL) EMPLOYEE STANDARDS OF CONDUCT

The two cross-references to DH(EXHIBIT) have been revised to reflect changes to the DH series of policies, which are described in more detail below.

DH(EXHIBIT) EMPLOYEE STANDARDS OF CONDUCT

This exhibit is being deleted from the manual, and the Educators' Code of Ethics is being recoded to DHA(LEGAL).

DHA(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: EDUCATOR CODE OF ETHICS

This new legal framework has been created to house information relating to the Educators' Code of Ethics. This material has been recoded to clarify that elements 3.8 and 3.9 of the Code of Ethics now form the basis of the reporting requirements for educator misconduct that changed during the 89th Legislature. Prior to Update 127, the Educators' Code of Ethics was housed as an exhibit to the manual at DH(EXHIBIT). Because the definitions relating to inappropriate communication and boundaries are from the Code of Ethics, they are now in this new legal framework.

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DHB(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO STATE BOARD FOR EDUCATOR CERTIFICATION

The cross-reference at Deadline to Report After Termination or Resignation has been updated to reflect changes to the DP series of policies.

DHC(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

The cross-reference at Deadline to Report has been updated to reflect changes to the DP series of policies. A citation has been corrected in the Contents of Report section.

DK(LEGAL) ASSIGNMENT AND SCHEDULES

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DP(LEGAL) PERSONNEL POSITIONS

Material at DP(LEGAL) is being recoded to DPA, regarding principals, and DPB, regarding other personnel positions, as the requirements specific to principals have expanded sufficiently to warrant a separate legal framework.

DP(LOCAL) PERSONNEL POSITIONS

To accommodate the restructuring of the DP series due to the requirements specific to principals, this local policy is recommended for deletion. Materials regarding principal qualifications have been moved to DPA(LOCAL), and the language relating to school counselors and school chaplains has been moved to DPB(LOCAL).

DPA(LEGAL) PERSONNEL POSITIONS: PRINCIPALS

Information relating to principals previously found at DP has been relocated to this new code. In addition, a note relating to the requirement to report child abuse or neglect has been added so all reporting requirements for principals are housed in one location for clarity.

DPA(LOCAL) PERSONNEL POSITIONS: PRINCIPALS

This new code specifically related to principals now houses principal qualification language that was previously at DP(LOCAL). Minor revisions have been made to the text at Qualifications to align with the model job description provided by TASB HR Services. Any posting for a principal position would, at minimum, include the items provided in this list. Other qualifications may be included as provided by the last item in the list.

DPB(LEGAL) PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

All information previously at DP(LEGAL) that is not related to principals (now at DPA) and substitutes (now at DPC) has been moved to this legal framework. The School Psychological Services section has been amended to reflect changes in 22 Administrative Code 465.38(b)-(c).

DPB(LOCAL) PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

This new policy now houses text relating to school counselors and school chaplains that was previously at DP(LOCAL).

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DPC(LEGAL) PERSONNEL POSITIONS: SUBSTITUTE, TEMPORARY, AND PART-TIME POSITIONS

This new legal framework now houses information formerly in DPB(LEGAL) relating to substitute positions.

EB(LEGAL) SCHOOL YEAR

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

EFA(LEGAL) INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

Substantive revisions are due to amendments to 19 Administrative Code 67.1501 and 67.1502 regarding TEA standards for review of instructional materials. Additional revisions have been made for organization and to margin notes to improve clarity and readability.

EHAC(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Changes to this policy regarding course offerings in grades 9-12 were needed after amendments to 19 Administrative Code 74.3. Citations have also been updated to conform with the new amendments.

EHBB(LEGAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Revisions to this legal framework are due to amendments to 19 Administrative Code 89.1.

EHBB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Recommended changes at Identification Criteria are the result of amendments to 19 Administrative Code 89.1.

EHBCA(LEGAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. Please note that the English II end-of-course (EOC) assessment is still a requirement for the 2026 and 2027 graduating classes.

EHDD(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

The FAST Program section has been revised due to amendments to 19 Administrative Code 13.503(a)-(b). Deletions throughout are due to repealed provisions from the Administrative Code.

EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Revisions throughout this legal framework are due to changes from House Bill 8 from the Second Special Session of the 89th Legislature.

FA(LEGAL) PARENT RIGHTS AND RESPONSIBILITIES

A section prohibiting infringement on parental rights has been added after voters approved Senate Joint Resolution 34 from the 89th Legislature.

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FDA(LEGAL) ADMISSIONS: INTERDISTRICT TRANSFERS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

FED(LEGAL) ATTENDANCE: ATTENDANCE ENFORCEMENT

Changes regarding sanctions as they relate to truancy prevention measures are due to revisions at 19 Administrative Code 129.1047.

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

13 Administrative Code 7.125, which contained all the TSLAC retention schedules, was repealed and replaced with 13 Administrative Code 7.126-.137. Each rule now contains a single retention schedule. The Records of Public School Districts schedule is now located at 13 Administrative Code 7.131. The revision at Records in the section on the Maintenance and Administration of Epinephrine Delivery Systems reflects this change. Related revisions also appear in CPC(LEGAL).

FFEB(LEGAL) COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

The cross-reference in the Exception: Court Order section has been updated to reflect changes to the DP series of policies.

FFF(LOCAL) STUDENT WELFARE: STUDENT SAFETY

The definition of misconduct has been amended to include provisions from Senate Bill 571 from the 89th Legislative Session. The misconduct definition has also been reformatted to improve readability.

FM(LEGAL) STUDENT ACTIVITIES

In the Limits on Participation and Practice section, "one activity" has been revised to "two activities" due to amendments to 19 Administrative Code 76.1001(d).

FOA(LEGAL) STUDENT DISCIPLINE: REMOVAL BY TEACHER OR BUS DRIVER

At Appeals, a citation error has been corrected, and margin notes have been added to assist with clarity and readability.

GKA(LEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

A citation in the Tobacco and E-Cigarettes section has been updated after 20 U.S.C. 7183 was redesignated to 20 U.S.C. 7973.

GKD(LEGAL) COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

Substantial revisions have been made regarding Facilities Use by Religious Organizations based on Senate Bill 2986 from the 89th Legislature.

GNC(LEGAL) RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND UNIVERSITIES

19 Administrative Code 9.141-9.144, 9.146, and 9.147 have been repealed, which led to substantive changes to this legal framework. Provisions that are duplicative of those in EHDD(LEGAL) have been deleted.

XX. **CONSIDER AND APPROVE POLICY EIF(LOCAL) - ACADEMIC ACHIEVEMENT GRADUATION**

XXI. **CONSIDER AND APPROVE RESOLUTION TO CONSIDER ALTERNATIVE GRADUATION REQUIREMENTS**

Exhibit B—Resolution to Consider Alternative Graduation Requirements

Note to administrator: This resolution only needs to be adopted by the Board if the Board approves local alternative graduation requirements differing from those in state rule for an eligible individual who entered grade 9 before the 2011–12 school year to be awarded a high school diploma.

WHEREAS, pursuant to Education Code section 28.02541, a district may graduate and give a high school diploma under alternative requirements to individuals who entered the ninth grade before the 2011–12 school year and have met all applicable graduation requirements for the year they entered ninth grade, but have not performed satisfactorily on an assessment instrument or part of an assessment instrument required for graduation;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Groesbeck Independent School District by adoption of this resolution approves the following local alternative requirements developed by the District that will allow eligible individuals to graduate and receive a high school diploma as authorized under Education Code section 28.02541.

To be eligible to graduate and receive a high school diploma under these provisions, an eligible individual must demonstrate proficiency to the satisfaction of a local graduation committee in the content areas related to the assessments on which the individual has not performed satisfactorily. Proficiency will be established through one or more of the following factors:

1. The individual's grade in each course in the subject areas applicable to the assessments on which the individual has not performed satisfactorily;
2. The individual's score on each assessment instrument on which the individual has failed to perform satisfactorily;
3. The individual's performance on any projects or work samples in the subject areas applicable to the assessments on which the individual has not performed satisfactorily (including any projects or work samples identified and assigned by the local graduation committee to be completed by the individual);
4. The individual's participation in offered remediation;
5. The individual's school attendance rate;
6. The individual's transcript of coursework;
7. The individual's completion of career and technical education (CTE) program courses; or
8. Any other academic, work, or life experience determined to be relevant by the local graduation committee.

BE IT FURTHER RESOLVED that an individual may graduate under the local alternative requirements if the District has made its determination that the individual has met the requirements.

Adopted this 27th *(date)* day of July *(month)*, 2026 *(year)*, by the Board.

Presiding Officer's Signature: _____

Secretary's Signature: _____

XXII. DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS

XXII.A. Minutes of Previous Board Meeting

Regular Board Meeting
MINUTES
06/15/2026
6:00 p.m.

Present: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum (6:02).

Others: Scott Cummings, Teresa Battrick, Deana Rand, Deann King, Craig Champion.

Aslone Foy called the meeting to order at 6:00 p.m.

Jim Longbotham gave the Invocation.

Stephen Bradley led the Pledges to the Flags.

Jason Milstead read the District Mission Statement.

Public Comment: There were no public comments.

Scott Cummings and Craig Champion gave an update on projects.

Consider and Approve GHS Varsity Gym Sound System was tabled.

Scott Cummings discussed dress and grooming, going to meet with principals, survey, and looking at SB12.

Discussed the 2026-2027 salary schedule and stipends. Motion by Jim Longbotham, seconded by Jason Milstead, to approve the 2026-2027 salary schedule. Motion carried unanimously. Voting For: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

Motion by Jason Milstead, seconded by Stephen Bradley, to approve the first reading of Local Policy 127 as presented. Motion carried unanimously. Voting For: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

Consent Agenda: Motion by Jason Milstead, seconded by Sindra McLean, to approve the consent agenda. Motion carried unanimously. Voting For: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane.

A. Minutes of Previous Board Meeting
B. Budget Report and Amendments
C. 2025-2026 Low Attendance Waiver (Groesbeck High School – 10/20/25)
D. 2026-2027 Texas Education Agency (TEA) Staff Development and ESL Waivers
E. Food Service Management Company (FSMC) Renewal Approval for 2026-2027 with Taher, Inc.

DRAFT

F. 2026-2027 T-TESS Appraisers
G. Donation(s)
H. Surplus

Entered into Executive Session: 6:29 p.m.

Reconvened: 7:03 p.m.

Superintendent Comments: Discussed special board meeting for June 23rd at 6:00 pm, and local policies changing the threshold from $25,000 to $50,000. Will bring this to the board on the 23rd. Discussed projects budgeting and completion of projects.

Motion by Stephen Bradley, seconded by Jim Longbotham, to approve the District Vulnerability Assessment (DVA) and the Intruder Detection Audit (IDA) and approve the 2023-2026 Safety and Security Audit. Motion carried unanimously. Voting For: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

Motion by Bridgett Jackson-Tatum, seconded by Angela Crane, to adjourn. Motion carried unanimously. Motion carried unanimously. Voting For: Aslone Foy, Jim Longbotham, Jason Milstead, Stephen Bradley.

Adjourned: 7:10 p.m.

_____	_____	July 27, 2026
Aslone Foy, Board President	Bridgett Jackson-Tatum, Secretary	Date Approved

DRAFT

Special Board Meeting
MINUTES
06/23/2026
6:00 p.m.

Present: Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum (6:12). Absent: Aslone Foy.

Others: Scott Cummings, Teresa Battrick, Craig Champion.

Jim Longbotham called the meeting to order at 6:00 p.m.

Public Comment: There were no public comments.

Scott Cummings and Craig Champion gave an update on projects: Baseball/Softball Fields, Transportation and High School. Stephen Bradley mentioned adding Goats and Lady Goats to the baseball/softball fields.

Motion by Stephen Bradley, seconded by Jason Milstead, that we approve a maximum construction budget of $1.8 million for the District's Elementary School canopy, office renovation, and theater improvement projects with Work to be performed by Champco, Inc. as Construction Manager in accordance with the CMAR Agreement dated February 20, 2026. I further move that we authorize the Superintendent to issue a notice to proceed for this Scope of Work and approve a Guaranteed Maximum Price Amendment, provided that such amendment does not exceed the budget amount approved by the Board. Motion carried unanimously. Voting For: Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane.

Motion by Jason Milstead, seconded by Angela Crane, to approve the CH(LOCAL) and CV(LOCAL) as presented. Motion carried unanimously. Voting For: Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane.

Motion by Jason Milstead, seconded by Stephen Bradley to approve the consent agenda as presented. Motion carried unanimously. Voting For: Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane.

Motion by Bridgett Jackson-Tatum, seconded by Angela Crane, to adjourn. Motion carried unanimously. Motion carried unanimously. Voting For: Jim Longbotham, Jason Milstead, Stephen Bradley, Angela Crane, Bridget Jackson-Tatum.

Adjourned: 6:13 p.m.

		July 27, 2026
Aslone Foy, Board President	Bridgett Jackson-Tatum, Secretary	Date Approved

DRAFT

XXII.B. Budget Report and Amendments

Board Report
Recap Comparison of Revenue to Budget
Groesbeck ISD
As of June

		EstimatedRevenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
000						
199 / 6	GENERAL FUND	20,312,962.00	-284,164.30	-19,397,992.25	914,969.75	95.50%
211 / 6	TITLE I, PART A	763,320.09	-44,411.58	-626,033.58	137,286.51	82.01%
224 / 6	IDEA - PART B, FORMULA	450,017.00	-44,128.20	-241,729.71	208,287.29	53.72%
225 / 6	IDEA - PART B, PRESCHOOL	7,572.00	-3,572.00	-7,572.00	.00	100.00%
240 / 6	FOOD SERVICE	1,072,307.00	-55,124.25	-743,288.03	329,018.97	69.32%
244 / 6	CAREER & TECHNICAL	28,799.00	.00	-18,094.00	10,705.00	62.83%
255 / 6	TITLE II, PART A	94,068.00	-21,163.90	-69,042.16	25,025.84	73.40%
265 / 6	ACE FEDERALLY FUNDED	100,000.00	-5,401.18	-41,349.40	58,650.60	41.35%
270 / 6	TITLE V	72,039.00	-11,723.66	-32,067.75	39,971.25	44.51%
289 / 6	TITLE IV	35,189.00	-1,320.00	-34,850.60	338.40	99.04%
410 / 6	IMA/TEXTBOOK	477,597.17	.00	-11,178.82	466,418.35	2.34%
429 / 6	STATE FUNDED	745,074.78	-76,019.72	-301,520.17	443,554.61	40.47%
511 / 6	DEBT SERVICE	3,446,763.50	-57,124.42	-3,993,238.85	-546,475.35	115.85%
Totals for	**000**	**27,605,708.54**	**-604,153.21**	**-25,517,957.32**	**2,087,751.22**	**92.44%**
001 - Groesbeck High School						
240 / 6	FOOD SERVICE	15,000.00	.00	-33,033.06	-18,033.06	220.22%
Totals for	**001 - Groesbeck High School**	**15,000.00**	**.00**	**-33,033.06**	**-18,033.06**	**220.22%**
042 - Groesbeck Middle School						
240 / 6	FOOD SERVICE	3,000.00	.00	-2,026.34	973.66	67.54%
Totals for	**042 - Groesbeck Middle School**	**3,000.00**	**.00**	**-2,026.34**	**973.66**	**67.54%**
101 - Enge-Washington Intermediate						
240 / 6	FOOD SERVICE	3,000.00	.00	-4,314.74	-1,314.74	143.82%
Totals for	**101 - Enge-Washington Intermediate**	**3,000.00**	**.00**	**-4,314.74**	**-1,314.74**	**143.82%**
104 - H O Whitehurst Elementary						
240 / 6	FOOD SERVICE	6,000.00	.00	-5,999.43	.57	99.99%
Totals for	**104 - H O Whitehurst Elementary**	**6,000.00**	**.00**	**-5,999.43**	**.57**	**99.99%**
999 - Undistributed Organization Unit						
199 / 6	GENERAL FUND	65,000.00	.00	-77,998.19	-12,998.19	120.00%
Totals for	**999 - Undistributed Organization Unit**	**65,000.00**	**.00**	**-77,998.19**	**-12,998.19**	**120.00%**
	Total 5000 Revenues	**27,300,945.04**	**-604,153.21**	**-25,244,565.58**	**2,056,379.46**	**92.47%**
	Total 7000 Revenues	**396,763.50**	**.00**	**-396,763.50**	**.00**	**100.00%**
	Total Revenues	**27,697,708.54**	**-604,153.21**	**-25,641,329.08**	**2,056,379.46**	**192.47%**

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
001 - Groesbeck High School						
199 / 6 GENERAL FUND	-5,023,686.22	49,162.66	4,048,680.47	401,960.78	-925,843.09	80.59%
211 / 6 TITLE I, PART A	-2,234.00	.00	2,271.00	.00	37.00	101.66%
240 / 6 FOOD SERVICE	-103,878.56	.00	76,550.06	7,646.89	-27,328.50	73.69%
244 / 6 CAREER & TECHNICAL	-28,799.00	3,291.79	25,497.87	5,940.25	-9.34	88.54%
255 / 6 TITLE II, PART A	-33,867.00	.00	27,860.92	4,546.81	-6,006.08	82.27%
270 / 6 TITLE V	-5,805.86	.00	2,785.99	682.20	-3,019.87	47.99%
289 / 6 TITLE IV	-22,500.00	.00	22,847.21	.00	347.21	101.54%
429 / 6 STATE FUNDED	.00	.00	17,361.39	.00	17,361.39	.00%
Totals for 001 - Groesbeck High School	**-5,220,770.64**	**52,454.45**	**4,223,854.91**	**420,776.93**	**-944,461.28**	**80.90%**
042 - Groesbeck Middle School						
199 / 6 GENERAL FUND	-2,000,772.64	9,539.64	1,565,342.91	148,545.67	-425,890.09	78.24%
211 / 6 TITLE I, PART A	-68,321.27	.00	53,930.32	4,801.60	-14,390.95	78.94%
224 / 6 IDEA - PART B, FORMULA	-28,807.20	.00	19,081.11	1,908.23	-9,726.09	66.24%
240 / 6 FOOD SERVICE	-59,449.00	.00	23,545.18	2,394.70	-35,903.82	39.61%
255 / 6 TITLE II, PART A	-19,137.73	.00	12,172.94	1,018.73	-6,964.79	63.61%
270 / 6 TITLE V	-5,800.65	.00	3,880.25	1,212.42	-1,920.40	66.89%
Totals for 042 - Groesbeck Middle School	**-2,182,288.49**	**9,539.64**	**1,677,952.71**	**159,881.35**	**-494,796.14**	**76.89%**
101 - Enge-Washington Intermediate						
199 / 6 GENERAL FUND	-2,282,648.04	2,266.56	1,837,104.21	182,844.41	-443,277.27	80.48%
211 / 6 TITLE I, PART A	-180,356.71	.00	136,309.94	8,735.43	-44,046.77	75.58%
240 / 6 FOOD SERVICE	-104,422.44	.00	85,936.98	8,593.38	-18,485.46	82.30%
255 / 6 TITLE II, PART A	-7,900.00	991.00	6,087.62	1,602.58	-821.38	77.06%
270 / 6 TITLE V	-9,332.80	.00	6,848.79	266.03	-2,484.01	73.38%
429 / 6 STATE FUNDED	-72,560.25	.00	13,460.25	.00	-59,100.00	18.55%
Totals for 101 - Enge-Washington Intermediate	**-2,657,220.24**	**3,257.56**	**2,085,747.79**	**202,041.83**	**-568,214.89**	**78.49%**
104 - H O Whitehurst Elementary						
199 / 6 GENERAL FUND	-3,116,531.12	776.76	2,452,911.40	241,219.21	-662,842.96	78.71%
211 / 6 TITLE I, PART A	-378,869.83	.00	310,958.75	26,902.67	-67,911.08	82.08%
224 / 6 IDEA - PART B, FORMULA	-62,489.92	.00	51,431.12	5,142.60	-11,058.80	82.30%
225 / 6 IDEA - PART B, PRESCHOOL	-7,572.00	.00	7,572.00	.00	.00	100.00%
240 / 6 FOOD SERVICE	-62,976.00	.00	2,520.82	.00	-60,455.18	4.00%
255 / 6 TITLE II, PART A	-9,400.00	.00	6,588.38	90.00	-2,811.62	70.09%
265 / 6 ACE FEDERALLY FUNDED	-89,790.00	848.30	50,906.76	7,027.64	-38,034.94	56.70%
270 / 6 TITLE V	-7,200.00	.00	5,333.94	.00	-1,866.06	74.08%
429 / 6 STATE FUNDED	-68,867.40	.00	39,517.40	.00	-29,350.00	57.38%
Totals for 104 - H O Whitehurst Elementary	**-3,803,696.27**	**1,625.06**	**2,927,740.57**	**280,382.12**	**-874,330.64**	**76.97%**
701 - Superintendent						
199 / 6 GENERAL FUND	-333,640.00	14,264.52	231,365.40	20,764.95	-88,010.08	69.35%
Totals for 701 - Superintendent	**-333,640.00**	**14,264.52**	**231,365.40**	**20,764.95**	**-88,010.08**	**69.35%**
702						
199 / 6 GENERAL FUND	-101,575.00	3,194.42	55,040.16	1,803.30	-43,340.42	54.19%
Totals for 702	**-101,575.00**	**3,194.42**	**55,040.16**	**1,803.30**	**-43,340.42**	**54.19%**

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
703						
199 / 6 GENERAL FUND	-450,344.50	.00	429,959.71	114,408.98	-20,384.79	95.47%
Totals for 703	**-450,344.50**	**.00**	**429,959.71**	**114,408.98**	**-20,384.79**	**95.47%**
750 - Groesbeck ISD Business Office						
199 / 6 GENERAL FUND	-448,426.50	46,242.62	333,835.13	27,031.20	-68,348.75	74.45%
211 / 6 TITLE I, PART A	-2,234.00	.00	2,274.00	.00	40.00	101.79%
Totals for 750 - Groesbeck ISD Business Office	**-450,660.50**	**46,242.62**	**336,109.13**	**27,031.20**	**-68,308.75**	**74.58%**
999 - Undistributed Organization Unit						
199 / 6 GENERAL FUND	-6,620,337.98	470,519.30	4,572,080.94	373,837.86	-1,577,737.74	69.06%
211 / 6 TITLE I, PART A	-131,304.28	.00	160,122.30	.00	28,818.02	121.95%
224 / 6 IDEA - PART B, FORMULA	-358,719.88	35,700.65	206,444.56	28,176.25	-116,574.67	57.55%
240 / 6 FOOD SERVICE	-768,581.00	990.64	647,080.98	57,478.18	-120,509.38	84.19%
255 / 6 TITLE II, PART A	-23,763.27	3,200.00	22,255.92	.00	1,692.65	93.66%
265 / 6 ACE FEDERALLY FUNDED	-10,210.00	785.00	6,923.96	2,211.12	-2,501.04	67.82%
270 / 6 TITLE V	-43,899.69	.00	16,976.53	262.60	-26,923.16	38.67%
289 / 6 TITLE IV	-12,689.00	.00	12,003.39	660.00	-685.61	94.60%
410 / 6 IMA/TEXTBOOK	-477,597.17	22,013.00	11,178.82	.00	-444,405.35	2.34%
429 / 6 STATE FUNDED	-603,647.13	12,615.04	257,218.08	1,657.20	-333,814.01	42.61%
511 / 6 DEBT SERVICE	-3,443,778.46	.00	3,273,593.59	2,561,603.46	-170,184.87	95.06%
Totals for 999 - Undistributed Organization Unit	**-12,494,527.86**	**545,823.63**	**9,185,879.07**	**3,025,886.67**	**-2,762,825.16**	**73.52%**
Total 6000 Expenditures	**-27,694,723.50**	**676,401.90**	**21,153,649.45**	**4,252,977.33**	**-5,864,672.15**	**76.38%**
Total 8000 Expenditures	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Total Expenditures	**-27,694,723.50**	**676,401.90**	**21,153,649.45**	**4,252,977.33**	**-5,864,672.15**	**76.38%**

End of Report

Combined Funds Board Report
Combined Funds Recap by Fund
Groesbeck ISD

Comparison of Revenue to Budget
As of June

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
General Operating Funds					
199 / 6 - GENERAL FUND 5000	20,377,962.00	-284,164.30	-19,475,990.44	901,971.56	95.57%
Totals 5000	**20,377,962.00**	**-284,164.30**	**-19,475,990.44**	**901,971.56**	**95.57%**
Totals 7000	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals General Operating Funds	**20,377,962.00**	**-284,164.30**	**-19,475,990.44**	**901,971.56**	**95.57%**
Special Revenue Funds					
211 / 6 - TITLE I, PART A 5000	763,320.09	-44,411.58	-626,033.58	137,286.51	82.01%
224 / 6 - IDEA - PART B, FORMULA 5000	450,017.00	-44,128.20	-241,729.71	208,287.29	53.72%
225 / 6 - IDEA - PART B, PRESCHOOL 5000	7,572.00	-3,572.00	-7,572.00	.00	100.00%
240 / 6 - FOOD SERVICE 5000	1,099,307.00	-55,124.25	-788,661.60	310,645.40	71.74%
244 / 6 - CAREER & TECHNICAL 5000	28,799.00	.00	-18,094.00	10,705.00	62.83%
255 / 6 - TITLE II, PART A 5000	94,068.00	-21,163.90	-69,042.16	25,025.84	73.40%
265 / 6 - ACE FEDERALLY FUNDED 5000	100,000.00	-5,401.18	-41,349.40	58,650.60	41.35%
270 / 6 - TITLE V 5000	72,039.00	-11,723.66	-32,067.75	39,971.25	44.51%
289 / 6 - TITLE IV 5000	35,189.00	-1,320.00	-34,850.60	338.40	99.04%
410 / 6 - IMA/TEXTBOOK 5000	477,597.17	.00	-11,178.82	466,418.35	2.34%
429 / 6 - STATE FUNDED 5000	745,074.78	-76,019.72	-301,520.17	443,554.61	40.47%
Totals 5000	**3,872,983.04**	**-262,864.49**	**-2,172,099.79**	**1,700,883.25**	**56.08%**
Totals 7000	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Special Revenue Funds	**3,872,983.04**	**-262,864.49**	**-2,172,099.79**	**1,700,883.25**	**56.08%**
Interest & Sinking Funds					
511 / 6 - DEBT SERVICE 5000	3,050,000.00	-57,124.42	-3,596,475.35	-546,475.35	117.92%
511 / 6 - DEBT SERVICE 7000	396,763.50	.00	-396,763.50	.00	100.00%
Totals 5000	**3,050,000.00**	**-57,124.42**	**-3,596,475.35**	**-546,475.35**	**117.92%**
Totals 7000	**396,763.50**	**.00**	**-396,763.50**	**.00**	**100.00%**
Totals Interest & Sinking Funds	**3,446,763.50**	**-57,124.42**	**-3,993,238.85**	**-546,475.35**	**115.85%**
Construction Funds					
699 / 6 - CAPITAL PROJECTS 5000	.00	-101,952.72	-146,878.81	-146,878.81	.00%
699 / 6 - CAPITAL PROJECTS 7000	35,459,580.16	.00	-35,459,580.16	.00	100.00%
Totals 5000	**.00**	**-101,952.72**	**-146,878.81**	**-146,878.81**	**.00%**
Totals 7000	**35,459,580.16**	**.00**	**-35,459,580.16**	**.00**	**100.00%**
Totals Construction Funds	**35,459,580.16**	**-101,952.72**	**-35,606,458.97**	**-146,878.81**	**100.41%**
Expendable Trust Funds					
829 / 6 - TRUST & AGENCY FUND 5000	.00	-9.63	-13,139.87	-13,139.87	.00%
Totals 5000	**.00**	**-9.63**	**-13,139.87**	**-13,139.87**	**.00%**
Totals 7000	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Expendable Trust Funds	**.00**	**-9.63**	**-13,139.87**	**-13,139.87**	**.00%**

Total Revenues	**5000**	**27,300,945.04**	**-706,115.56**	**-25,404,584.26**	**1,896,360.78**	**93.05%**
Total Revenues	**7000**	**35,856,343.66**	**.00**	**-35,856,343.66**	**.00**	**100.00%**
Total Revenues		**63,157,288.70**	**-706,115.56**	**-61,260,927.92**	**1,896,360.78**	**97.00%**

Comparison of Expenditures and Encumbrances to Budget
As of June

	Appropriation	Encumbrance	Current Expenditure	Expenditure	Balance	Percent Expended
General Operating Funds						
199 / 6 - GENERAL FUND 6000	-20,377,962.00	595,966.48	1,512,416.36	15,526,320.33	-4,255,675.19	76.19%
Totals 6000	**-20,377,962.00**	**595,966.48**	**1,512,416.36**	**15,526,320.33**	**-4,255,675.19**	**76.19%**
Totals 8000	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals General Operating Funds	**-20,377,962.00**	**595,966.48**	**1,512,416.36**	**15,526,320.33**	**-4,255,675.19**	**76.19%**
Special Revenue Funds						
211 / 6 - TITLE I, PART A 6000	-763,320.09	.00	40,439.70	665,866.31	-97,453.78	87.23%
224 / 6 - IDEA - PART B, FORMULA 6000	-450,017.00	35,700.65	35,227.08	276,956.79	-137,359.56	61.54%
225 / 6 - IDEA - PART B, PRESCHOOL 6000	-7,572.00	.00	.00	7,572.00	.00	100.00%
240 / 6 - FOOD SERVICE 6000	-1,099,307.00	990.64	76,113.15	835,634.02	-262,682.34	76.01%
244 / 6 - CAREER & TECHNICAL 6000	-28,799.00	3,291.79	5,940.25	25,497.87	-9.34	88.54%
255 / 6 - TITLE II, PART A 6000	-94,068.00	4,191.00	7,258.12	74,965.78	-14,911.22	79.69%
265 / 6 - ACE FEDERALLY FUNDED 6000	-100,000.00	1,633.30	9,238.76	57,830.72	-40,535.98	57.83%
270 / 6 - TITLE V 6000	-72,039.00	.00	2,423.25	35,825.50	-36,213.50	49.73%
289 / 6 - TITLE IV 6000	-35,189.00	.00	660.00	34,850.60	-338.40	99.04%
410 / 6 - IMA/TEXTBOOK 6000	-477,597.17	22,013.00	.00	11,178.82	-444,405.35	2.34%
429 / 6 - STATE FUNDED 6000	-745,074.78	12,615.04	1,657.20	327,557.12	-404,902.62	43.96%
Totals 6000	**-3,872,983.04**	**80,435.42**	**178,957.51**	**2,353,735.53**	**-1,438,812.09**	**60.77%**
Totals 8000	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Special Revenue Funds	**-3,872,983.04**	**80,435.42**	**178,957.51**	**2,353,735.53**	**-1,438,812.09**	**60.77%**
Interest & Sinking Funds						
511 / 6 - DEBT SERVICE 6000	-3,443,778.46	.00	2,561,603.46	3,273,593.59	-170,184.87	95.06%
Totals 6000	**-3,443,778.46**	**.00**	**2,561,603.46**	**3,273,593.59**	**-170,184.87**	**95.06%**
Totals 8000	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Interest & Sinking Funds	**-3,443,778.46**	**.00**	**2,561,603.46**	**3,273,593.59**	**-170,184.87**	**95.06%**
Construction Funds						
699 / 6 - CAPITAL PROJECTS 6000	-35,459,580.16	10,165,158.87	379,134.50	2,085,098.04	-23,209,323.25	5.88%
Totals 6000	**-35,459,580.16**	**10,165,158.87**	**379,134.50**	**2,085,098.04**	**-23,209,323.25**	**5.88%**
Totals 8000	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Construction Funds	**-35,459,580.16**	**10,165,158.87**	**379,134.50**	**2,085,098.04**	**-23,209,323.25**	**5.88%**
Expendable Trust Funds						
829 / 6 - TRUST & AGENCY FUND 6000	.00	.00	.00	1,500.00	1,500.00	.00%
Totals 6000	**.00**	**.00**	**.00**	**1,500.00**	**1,500.00**	**.00%**
Totals 8000	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Expendable Trust Funds	**.00**	**.00**	**.00**	**1,500.00**	**1,500.00**	**.00%**

Total Expenditures	6000	-63,154,303.66	10,841,560.77	4,632,111.83	23,240,247.49	-29,072,495.40	36.80%
Total Expenditures	8000	.00	.00	.00	.00	.00	.00%
Total Expenditures		-63,154,303.66	10,841,560.77	4,632,111.83	23,240,247.49	-29,072,495.40	36.80%

GROESBECK INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT REQUEST

DATE: JULY 15, 2026

FUND	FUNC	CLASS / OBJ	SUB OBJ	ORG	YR	PIC	LC	PROJ	DESCRIPTION		INCREASE DECREASE	
199-00-5929-03-000-6-00-000									CHILDCARE GROUP GRANT #2	db	3500.00	
199-61-6129-03-999-9-99-000									SALARIES	cr	3500.00	

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Comments:
SECOND CHILD CARE GROUP STAFF RETENTION GRANT AWARDED FOR KIDS KARE ACADEMY. NO EFFECT ON BUDGET.

Melissa Smith

PRINCIPAL/DIRECTOR'S APPROVAL DATE

SUPERINTENDENT'S APPROVAL DATE

BOARD APPROVAL DATE

XXII.C. Quarterly Investment Report

Groesbeck Independent School District

Quarterly Investment Report

For the Quarter Ended

May 31, 2026

Prepared by

Valley View Consulting, L.L.C.

The investment portfolio of the Groesbeck Independent School District is in compliance with the Public Funds Investment Act and the District's Investment Policy.

Scott Cummings, Superintendent/Investment Officer

Melissa Smith, Business Manager/Investment Officer

Disclaimer: These reports were compiled using information provided by Groesbeck Independent School District. No procedures were performed to test the accuracy or completeness of this information. The market values included in these reports were obtained by Valley View Consulting, L.L.C. from sources believed to be accurate and represent proprietary valuation. Due to market fluctuations these levels are not necessarily reflective of current liquidation values. Yield calculations are not determined using standard performance formulas, are not representative of total return yields and do not account for investment advisor fees.

Summary

Quarter End Results by Investment Category:

Asset Type	February 28, 2026 Book Value	February 28, 2026 Market Value	May 31, 2026 Book Value	May 31, 2026 Market Value	Ave. Yield
Pools/DDA/MMA	$ 19,636,613	$ 19,636,613	$ 21,527,057	$ 21,527,057	3.57%
Totals	**$ 19,636,613**	**$ 19,636,613**	**$ 21,527,057**	**$ 21,527,057**	**3.57%**

Average Quarterly Yield (1)	
Total Portfolio	3.57%
Rolling Three Month Treasury	3.70%
Rolling Six Month Treasury	3.67%
TexPool	3.62%

Average Quarter-End Yields - Fiscal YTD	
Total Portfolio	3.62%
Rolling Three Month Treasury	3.79%
Rolling Six Month Treasury	3.80%
TexPool	3.76%

Interest Earnings (Approximate)	
Quarter Interest Earnings	$209,045
Year-to-Date Interest Earnings	$510,167

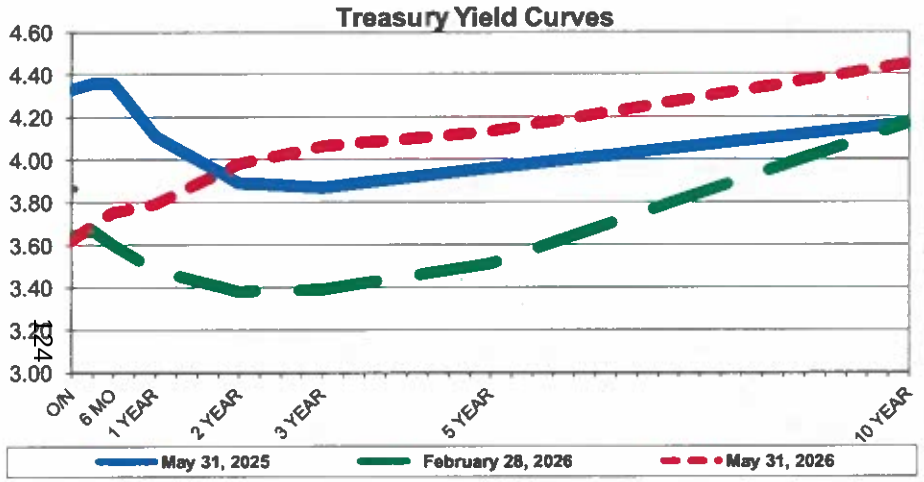
(1) **Average Quarter Yield** - calculated using quarter end report yields and adjusted book values; does not reflect a total return analysis, realized or unrealized gains/losses, or account for advisory fees. The yield for the reporting month is used for bank, pool, and money market balances.

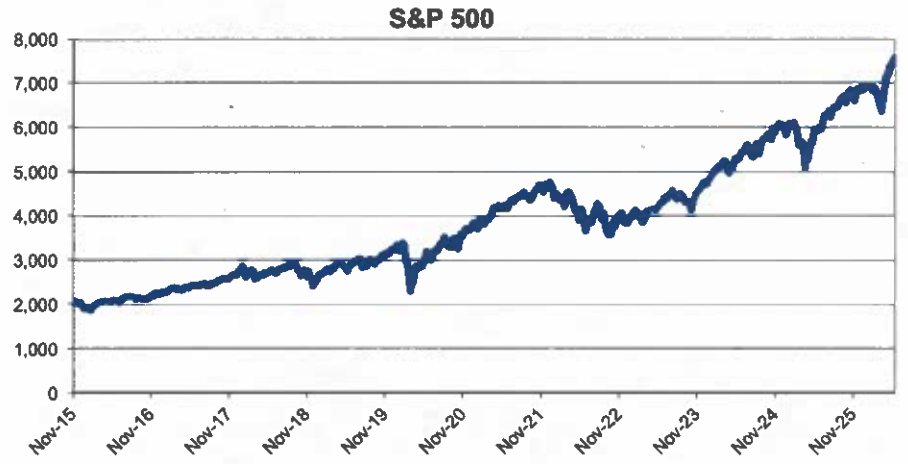
(2) **Average Quarter-End Yields** - calculated using quarter end report yields and adjusted book values and does not reflect a total return analysis or account for advisory fees.

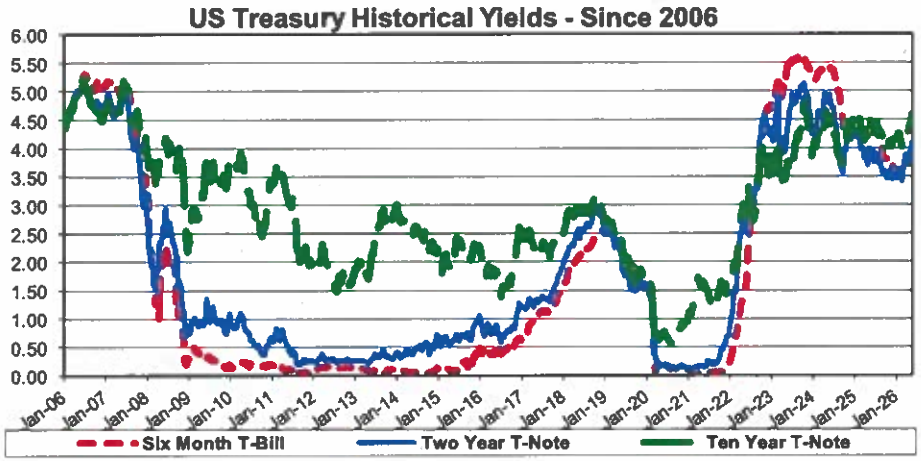
Economic Overview

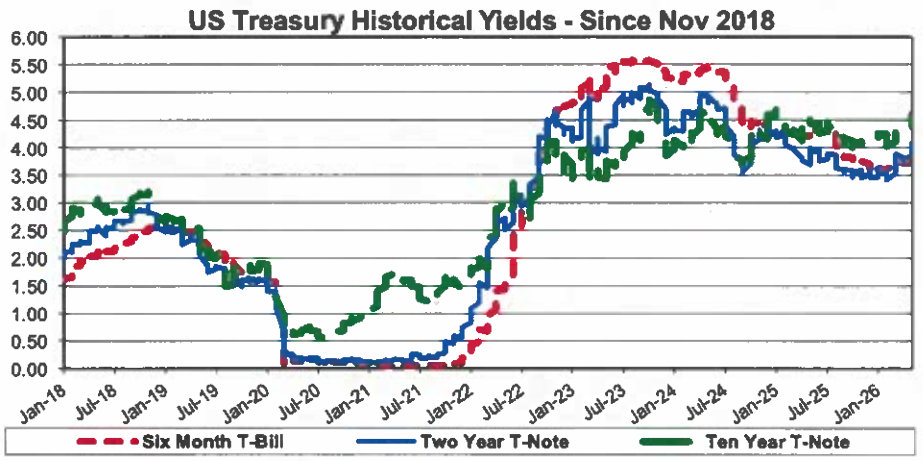
5/31/2026

The Federal Open Market Committee's (FOMC) next meeting on June 16th and 17th will be the first with Kevin Warsh as Chairman. The Fed Funds target remains 3.50% - 3.75% (Effective Fed Funds trade +/-3.63%). May Non-Farm Payroll added 172k (exceeding the +85k expectation). The three month average increased to +188k. The S&P 500 Stock Index reached new highs +/- 7,600. The positively sloped yield curve steepened. Crude Oil settled mostly below $100 depending upon the Iran peace talk outlook. Inflation continues above the FOMC 2% target (Core CPI 2.8% and Core PCE +/-3.3%). The uncertain world events still influence volatility.









Investment Holdings
May 31, 2026

	Description	Coupon/ Discount	Maturity Date	Settlement Date	Par Value	Purchase Price	Book Value	Market Price	Market Value	Life (days)	Yield
Huntington Bank	Checking	0.70%	06/01/26	05/31/26	$ 1,329,941	1.00	$ 1,329,941	1.00	$ 1,329,941	1	0.70%
Huntington Bank	MMA	4.00%	06/01/26	05/31/26	4,419,739	1.00	4,419,739	1.00	4,419,739	1	4.00%
TexPool	LGIP	3.68%	06/01/26	05/31/26	12,105,547	1.00	12,105,547	1.00	12,105,547	1	3.68%
InterBank	Cash Mgt	3.75%	06/01/26	05/31/26	249,793	1.00	249,793	1.00	249,793	1	3.75%
InterBank ICS	MMA	3.75%	06/01/26	05/31/26	3,422,037	1.00	3,422,037	1.00	3,422,037	1	3.75%
					$ 21,527,057		**$21,527,057**		**$ 21,527,057**	**1**	**3.57%**
										(1)	(2)

(1) Weighted average life - For purposes of calculating weighted average life, Bank Deposit, Local Government Investment Pool, and Money Market Mutual Fund investments are assumed to have a one day maturity.

(2) Weighted average yield to maturity - For purposes of calculating weighted average yield to maturity, realized and unrealized gains/losses, and Investment Advisor fees are not considered.

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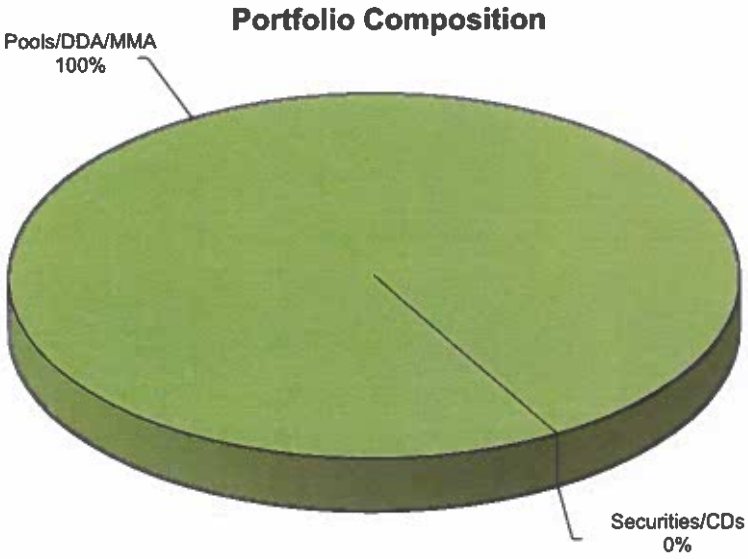
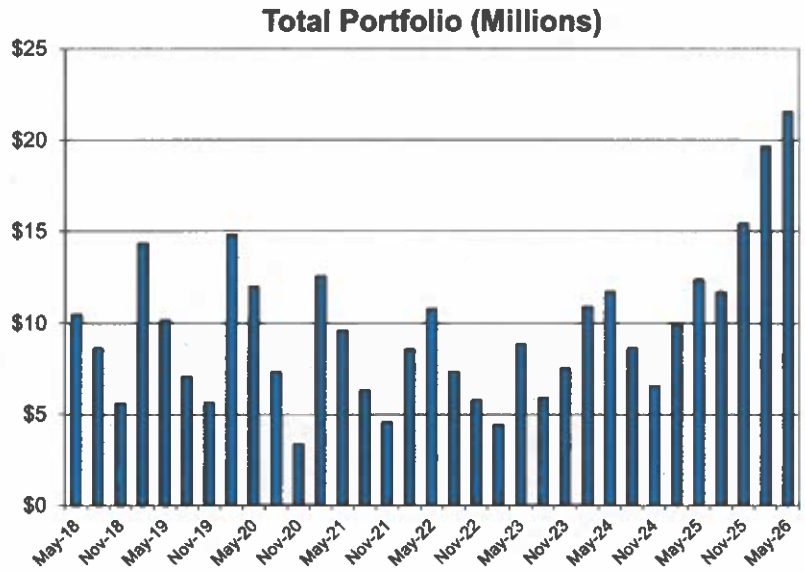
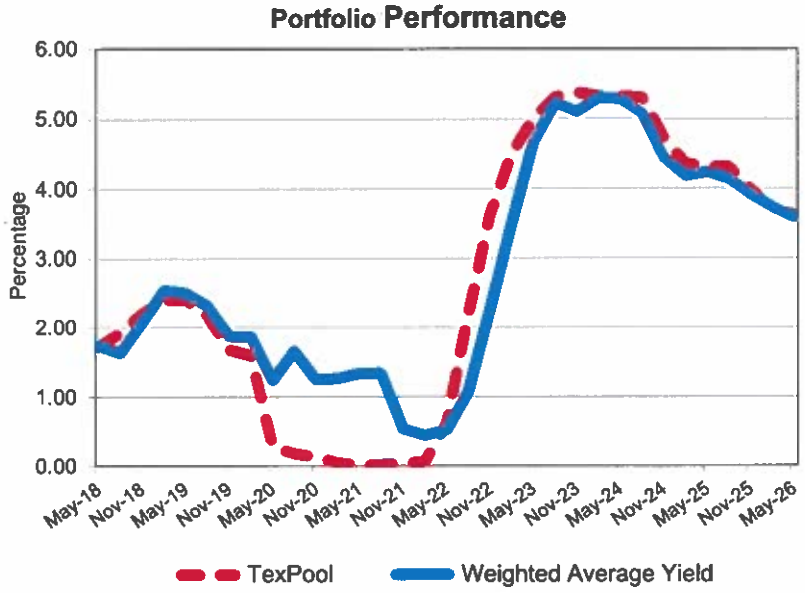
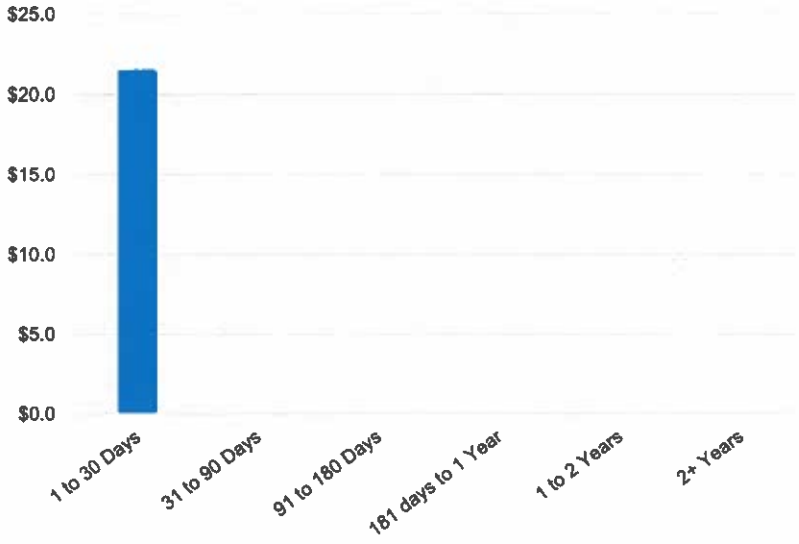

Portfolio Composition
Pools/DDA/MMA
100%
Securities/CDs
0%


Total Portfolio (Millions)
$25
$20
$15
$10
$5
$0
May-18
Nov-18
May-19
Nov-19
May-20
Nov-20
May-21
Nov-21
May-22
Nov-22
May-23
Nov-23
May-24
Nov-24
May-25
Nov-25
May-26


Portfolio Performance
Percentage
6.00
5.00
4.00
3.00
2.00
1.00
0.00
May-18
Nov-18
May-19
Nov-19
May-20
Nov-20
May-21
Nov-21
May-22
Nov-22
May-23
Nov-23
May-24
Nov-24
May-25
Nov-25
May-26
TexPool
Weighted Average Yield


Distribution by Maturity (Millions)
$25.0
$20.0
$15.0
$10.0
$5.0
$0.0
1 to 30 Days
31 to 90 Days
91 to 180 Days
181 days to 1 Year
1 to 2 Years
2+ Years

Book & Market Value Comparison

Issuer/Description	Yield	Maturity Date	Book Value 02/28/26	Increases	Decreases	Book Value 05/31/26	Market Value 02/28/26	Change in Market Value	Market Value 05/31/26
Huntington Bank	0.70%	06/01/26	$ 347,172	$ 982,769	$ –	$ 1,329,941	$ 347,172	$ 982,769	$ 1,329,941
Huntington Bank	4.00%	06/01/26	5,217,682	–	(797,944)	4,419,739	5,217,682	(797,944)	4,419,739
TexPool	3.68%	06/01/26	10,434,466	1,671,082	–	12,105,547	10,434,466	1,671,082	12,105,547
InterBank	3.75%	06/01/26	249,716	77	–	249,793	249,716	77	249,793
InterBank ICS	3.75%	06/01/26	3,387,577	34,460	–	3,422,037	3,387,577	34,460	3,422,037
TOTAL / AVERAGE	**3.57%**		**$ 19,636,613**	**$ 2,688,388**	**$ (797,944)**	**$ 21,527,057**	**$ 19,636,613**	**$ 1,890,444**	**$ 21,527,057**

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Book & Market Value Allocated by Fund
May 31, 2026

	Description/ Maturity	Total	General Operating	Debt Service	Activity Fund	Scholarship Trust
Huntington Bank	Checking	$ 1,329,941	$ 1,242,387	$ –	$ 70,374	$ 17,180
Huntington Bank	MMA	4,419,739	4,419,739	–	–	–
TexPool	LGIP	12,105,547	2,828,096	9,277,451	–	–
InterBank	Cash Mgt	249,793	249,793	–	–	–
InterBank ICS	MMA	3,422,037	3,422,037	–	–	–
		$ 21,527,057	**$ 12,162,053**	**$ 9,277,451**	**$ 70,374**	**$ 17,180**

Book & Market Value Allocated by Fund
February 28, 2026

	Description/ Maturity	Total	General Operating	Debt Service	Activity Fund	Scholarship Trust
Huntington Bank	Checking	$ 347,172	$ 258,156	$ –	$ 84,100	$ 4,916
Huntington Bank	MMA	5,217,682	5,217,682	–	–	–
TexPool	LGIP	10,434,466	2,802,225	7,632,240	–	–
InterBank	Cash Mgt	249,716	249,716	–	–	–
InterBank ICS	MMA	3,387,577	3,387,577	–	–	–
		$19,636,613	**$ 11,915,357**	**$ 7,632,240**	**$ 84,100**	**$ 4,916**

XXII.D. 2026-2027 Teacher Appraisal Calendar

XXII.E. Extracurricular Status of 4-H Organization and Adjunct Faculty Agreement

LIMESTONE COUNTY EXTENSION SERVICE

TEXAS A&M AGRILIFE EXTENSION

July 15, 2026

Dr. Scott Cummings
Groesbeck Independent School District
1202 N Ellis St
Groesbeck, TX 76642

Dear Dr. Scott Cummings:

On behalf of the 4-H members of Limestone County, we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the **Groesbeck Independent School District**. We further request that questions regarding this RESOLUTION be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to us for our files.
Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Emily Brown
CEA – FCH

Mallory Randig
CEA – Ag/NR

Attachment: Resolution for Extracurricular Status of 4-H Organization

Limestone County Extension Office
200 W State St., G-14 | Groesbeck, Texas 76642
Tel.254.729-5314 I Fax.254.729.2540

Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, sex,disability, religion, age, or national origin. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas cooperating

RESOLUTION
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Groesbeck Independent School District

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

Limestone County

Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19TexasAdministrative Code,
Chapter 76.1, pertaining to extracurricular activities.
Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19Texas Administrative Code as interpreted by this Board and designated officials of this school district.
A local representative of the Texas A&M AgriLife Extension Service
will request academic eligibility for all 4-H competitive activities, regardless if a school absence is or is not required, and
for non-competitive purposes when an absence is required.

Approved this _____ day of _____, 20 _____.

_____ _____

Board of Trustee Superintendent

LIMESTONE COUNTY EXTENSION SERVICE

TEXAS A&M AGRILIFE EXTENSION

July 16, 2026

Dr. Scott Cummings
Groesbeck Independent School District
1202 N Ellis St
Groesbeck, TX 76642

Dear Dr. Scott Cummings:

On behalf of the Limestone County Extension Staff, we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Groesbeck Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 U). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:
(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:
(A) has a minimum of a bachelor's degree; and
(B) is eligible for participation in the Teacher Retirement System of Texas.

Limestone County requests the Extension personnel listed on the enclosed Adjunct Faculty Agreement be awarded adjunct faculty staff member status for the period of time indicated on the agreement. Extension personnel, as ISD adjunct faculty members, will only supervise and be responsible for Texas 4-H members of the district.
We hope Groesbeck Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Emily Brown
CEA-FCH

Mallory Randig
CEA-Ag/NR

Attachment: Resolution for Extracurricular Status of 4-H Organization

Limestone County Extension Office
200 W State St., G-14 I Groesbeck, Texas 76642
Tel.254.729.5314 I Fax.254.729.2540

Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, sex,disability, religion, age, or national origin. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas cooperating

THE STATE OF TEXAS
COUNTY OF: LIMESTONE

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Groesbeck Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual{s) as an adjunct member of the Groesbeck Independent School District.

Upon consideration and vote of _____ in favor, Emily Brown & Mallory Randig are hereby named as adjunct faculty member(s) of the Groesbeck Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the **1st** day of **September**, **2026** and remain in effect until the **31st** day of **August**, **2027**.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Emily Brown	CEA-FCH	Master of Science	Texas A&M – Kingsville	08/2020
Mallory Randig	CEA-Ag/NR	Bachelor of Science	Texas A&M – College Station	12/2024

3. Adjunct faculty member{s) will receive no compensation, salary, or remuneration from Groesbeck Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District ___ or Limestone County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Limestone County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by

the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(l) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Limestone County Extension Agent(s), Emily Brown & Mallory Randig (Extension employee) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Groesbeck Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 20_____.

Groesbeck Independent School District

By: _____

XXII.F. Surplus

XXIII. **RECONVENE IN OPEN MEETING**

XXIV. **EXECUTIVE SESSION**

XXIV.A. Review Recommendation for Employment (Tex. Gov't 551.074)

XXIV.B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)

XXIV.C. Consultation with Attorney (Tex. Gov't. 551.071)

XXV. **RECONVENE IN OPEN MEETING**

XXVI. **DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION**

XXVI.A. Recommendation for Employment

XXVI.A.I. Other Personnel Positions as Needed

XXVI.B. Personnel Resignations, Leave of Absences, or Reassignments

XXVII. **SUPERINTENDENT COMMENTS**

XXVIII. **BOARD PRESIDENT COMMENTS AND REPORTS**

XXIX. **ADJOURNMENT**