

# **Public Notice of Regular Meeting**

## **The Board of Trustees Groesbeck ISD**

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held Tuesday, July 29, 2025, beginning at 6:00 PM in the GISD Administration Office Board Room, 1202 N Ellis, Groesbeck, TX 76642.

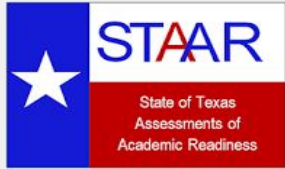
The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER**
- II. INVOCATION**
- III. PLEDGES TO THE FLAGS**
- IV. REVIEW DISTRICT MISSION STATEMENT**
- V. PUBLIC COMMENT (Agenda/Non-Agenda Items)**
- VI. PRESENTATION OF THE 2024-25 STAAR AND END-OF-COURSE DATA**

**STAAR/EOC**



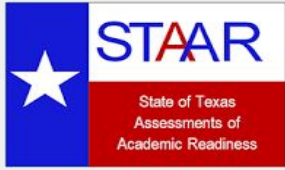
**DATA**



# READING: Third Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

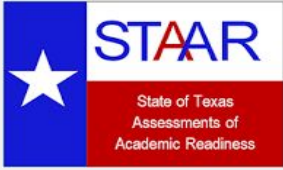
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>69</b>	<b>64</b>	<b>31</b>	<b>37</b>	<b>08</b>	<b>09</b>
Region 12	73	76	45	48	17	18
State	75	78	49	52	21	23



# MATH: Third Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/Equal to ESC 12

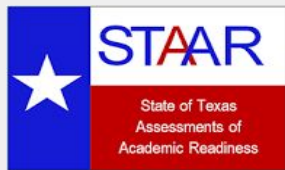
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>63</b>	<b>66</b>	<b>25</b>	<b>37</b>	<b>04</b>	<b>15</b>
Region 12	68	67	38	40	12	15
State	69	70	41	45	15	19



# READING: Fourth Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

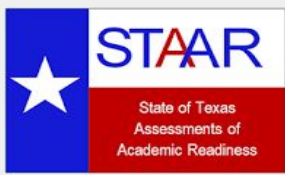
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>64</b>	<b>76</b>	<b>32</b>	<b>25</b>	<b>04</b>	<b>09</b>
Region 12	<b>80</b>	<b>80</b>	<b>46</b>	<b>49</b>	<b>18</b>	<b>18</b>
State	<b>81</b>	<b>81</b>	<b>51</b>	<b>54</b>	<b>23</b>	<b>24</b>



# MATH: Fourth Grade

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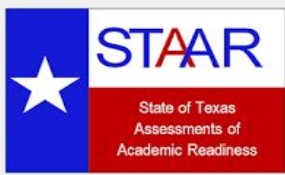
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>38</b>	<b>49</b>	<b>20</b>	<b>27</b>	<b>05</b>	<b>09</b>
Region 12	64	65	40	40	17	19
State	68	68	45	46	21	24



# READING: Fifth Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

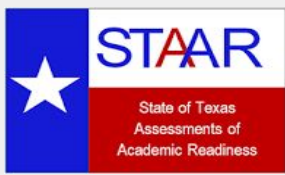
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>77</b>	<b>65</b>	<b>50</b>	<b>34</b>	<b>15</b>	<b>17</b>
Region 12	77	75	50	54	24	25
State	78	77	54	58	29	30



# MATH: Fifth Grade

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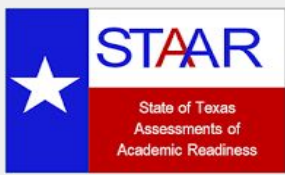
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>67</b>	<b>40</b>	<b>34</b>	<b>17</b>	<b>06</b>	<b>10</b>
Region 12	<b>73</b>	<b>70</b>	<b>45</b>	<b>41</b>	<b>15</b>	<b>17</b>
State	<b>76</b>	<b>73</b>	<b>49</b>	<b>46</b>	<b>19</b>	<b>22</b>



# SCIENCE: Fifth Grade

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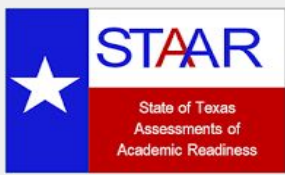
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>60</b>	<b>31</b>	<b>26</b>	<b>10</b>	<b>10</b>	<b>03</b>
Region 12	53	61	23	25	09	09
State	57	64	26	30	11	12



# READING: Sixth Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

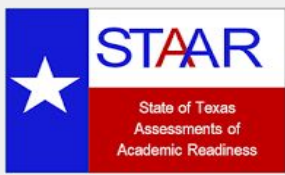
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>84</b>	<b>79</b>	<b>61</b>	<b>62</b>	<b>23</b>	<b>26</b>
Region 12	74	74	51	49	19	22
State	75	75	54	54	25	28



# MATH: Sixth Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

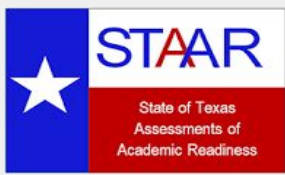
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>64</b>	<b>74</b>	<b>39</b>	<b>34</b>	<b>11</b>	<b>11</b>
Region 12	68	69	33	33	10	12
State	69	72	37	38	13	15



# Reading: Seventh Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

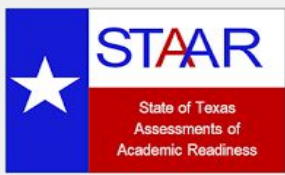
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>84</b>	<b>63</b>	<b>56</b>	<b>34</b>	<b>29</b>	<b>19</b>
Region 12	71	72	48	47	23	21
Texas	72	74	52	52	28	26



# MATH: Seventh Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

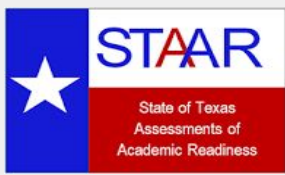
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>64</b>	<b>66</b>	<b>38</b>	<b>42</b>	<b>11</b>	<b>15</b>
Region 12	53	49	30	28	09	08
State	53	52	32	31	10	10



# READING: Eighth Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

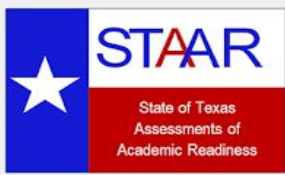
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>75</b>	<b>81</b>	<b>40</b>	<b>55</b>	<b>16</b>	<b>21</b>
Region 12	79	80	52	53	25	27
State	79	80	54	56	28	31



# MATH: Eighth Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

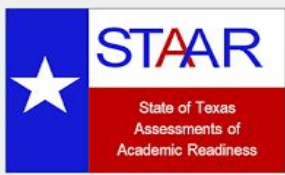
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>64</b>	<b>72</b>	<b>28</b>	<b>43</b>	<b>11</b>	<b>18</b>
Region 12	66	66	32	39	08	12
State	70	69	40	45	15	17



# SCIENCE: Eighth Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

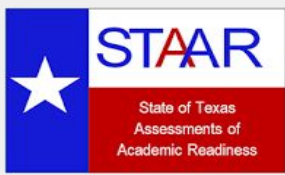
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>57</b>	<b>57</b>	<b>28</b>	<b>34</b>	<b>07</b>	<b>07</b>
Region 12	<b>67</b>	<b>69</b>	<b>39</b>	<b>41</b>	<b>13</b>	<b>14</b>
State	<b>68</b>	<b>72</b>	<b>42</b>	<b>46</b>	<b>16</b>	<b>18</b>



# SOCIAL STUDIES: Eighth Grade

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

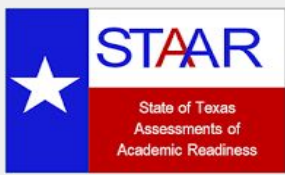
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>41</b>	<b>37</b>	<b>19</b>	<b>11</b>	<b>08</b>	<b>03</b>
Region 12	54	50	23	25	11	12
State	57	55	31	30	16	16



# EOC : English I

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

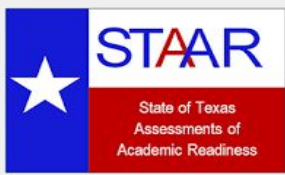
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>69</b>	<b>66/70</b>	<b>55</b>	<b>46/46</b>	<b>12</b>	<b>11/11</b>
Region 12	69	68	55	52	15	14
State	67	66	54	51	17	16



# EOC : English II

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

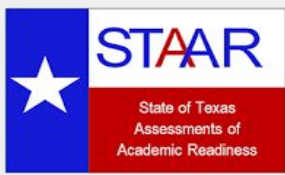
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>71</b>	<b>71/74</b>	<b>59</b>	<b>55/56</b>	<b>07</b>	<b>05/05</b>
Region 12	76	73	60	57	07	08
State	74	71	60	56	09	08



# EOC : Algebra

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

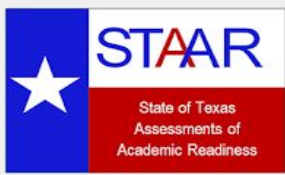
	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>90</b>	<b>80/86</b>	<b>40</b>	<b>54/54</b>	<b>18</b>	<b>22/22</b>
Region 12	<b>79</b>	<b>77</b>	<b>42</b>	<b>44</b>	<b>21</b>	<b>24</b>
State	<b>79</b>	<b>76</b>	<b>45</b>	<b>47</b>	<b>25</b>	<b>29</b>



# EOC : US History

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>92</b>	<b>90/94</b>	<b>60</b>	<b>65/65</b>	<b>26</b>	<b>26/26</b>
Region 12	96	95	70	69	35	35
State	95	94	69	68	37	37



# EOC : Biology

Key: Below ESC 12 Below ESC 12/improvement from 2024 Above/equal to ESC 12

	<u>% Approaches</u>		<u>% Meets</u>		<u>% Masters</u>	
	2024	2025	2024	2025	2024	2025
<b>Groesbeck</b>	<b>92</b>	<b>90/90</b>	<b>48</b>	<b>56/56</b>	<b>07</b>	<b>13/13</b>
Region 12	91	91	56	61	16	19
State	91	91	57	62	19	21

VII. **CONSIDER AND POSSIBLE ACTION ON SECOND READING OF TASB POLICY UPDATE 125:** BDAA(LOCAL): OFFICERS AND OFFICIALS - DUTIES AND REQUIREMENTS OF BOARD OFFICERS; BDB(LOCAL): BOARD INTERNAL ORGANIZATION - BOARD COMMITTEES; BDF(LOCAL): BOARD INTERNAL ORGANIZATION - ADVISORY COMMITTEES; EI(LOCAL): ACADEMIC ACHIEVEMENT; FDE(LOCAL): ADMISSIONS - SCHOOL SAFETY TRANSFERS; AND FEC(LOCAL): ATTENDANCE - ATTENDANCE FOR CREDIT

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### Groesbeck ISD

**AIA(LEGAL)                      ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS**

Revisions to 19 Administrative Code 97.1003(f)(3), effective February 10, 2025, prompted edits at Local Accountability Plan — Submission and Audit Standards.

**AIE(LEGAL)                      ACCOUNTABILITY: INVESTIGATIONS**

A citation to the Administrative Code has been adjusted at the end of the policy.

**B(LEGAL)                              LOCAL GOVERNANCE**

The Section B Table of Contents has been updated to reflect revised names for policies BDB, Board Committees, and BDF, Advisory Committees.

**BBD(LEGAL)                      BOARD MEMBERS: TRAINING AND ORIENTATION**

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 61.1(b)(7), which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Identifying and Reporting Abuse to clarify the location of the requirements.

**BDAA(LOCAL)                      OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS**

Revisions are recommended to this local policy on board officer duties and requirements. At Board Officers, the sentence indicating that the board may assign a district employee to provide clerical assistance is recommended for deletion since the superintendent, rather than the board, manages staff assignments, including providing support to the board. Under Terms and Duties — Vice President, the revised language clarifies that when the vice president automatically becomes president due to a vacancy, they then serve as president until the board reorganizes.

**BDB(LEGAL)                      BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES**

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Internal Committees to Board Committees.

**BDB(LOCAL)                      BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES**

This policy has been revised in coordination with BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from Internal Committees to Board Committees, and new provisions are recommended to establish how board committees are formed and outline their purpose. Text addressing Dissolution of board committees is also recommended for inclusion. The language previously at Special Committees has been moved to BDF(LOCAL).

**BDF(LEGAL)                      BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES**

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Citizen Advisory Committees to Advisory Committees.

**BDF(LOCAL)                      BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES**

This new local policy is recommended for inclusion to coordinate with the changes at BDB. The subtopic of this code has been changed from Citizen Advisory Committees to Advisory Committees. Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### **Groesbeck ISD**

parameters of their responsibilities. A section on Dissolution of the committees is also recommended for inclusion.

#### **BJB(LLEGAL) SUPERINTENDENT: RECRUITMENT AND APPOINTMENT**

New rules at 19 Administrative Code 103.1213 regarding the Sentinel system were adopted on December 13, 2024, and a new section on required reporting in that system after a superintendent change has been added to this legal framework.

#### **CBA(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: STATE**

Revisions reflect amendments at 19 Administrative Code 61.1034, effective April 13, 2025, to clarify the criteria a district must meet to be eligible for the New Instructional Facility Allotment (NIFA). Additional information about NIFA has also been included to outline eligibility provisions and the application process. NIFA was created in 1999 for districts to provide for operational expenses associated with the opening of a new instructional facility and is available to all public school districts that meet the requirements of the statute and rule.

#### **CKA(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: SAFETY AND SECURITY AUDITS AND MONITORING**

New rules at 19 Administrative Code 103.1213, effective December 15, 2024, relating to the Sentinel system prompted revisions to this legal framework on safety and security audits and monitoring. A section on Reporting Through Sentinel has been added, and additional changes reflecting new reporting requirements for vulnerability assessments and intruder detection audits have been made.

#### **CKC(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS**

The new rules regarding the Sentinel system necessitated additional language regarding the Texas School Safety Center's uploading of multihazard emergency operation plans to that system. The new rules became effective December 15, 2024, and are found at 19 Administrative Code 103.1213.

#### **CLA(LLEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY**

New requirements have been added at Human Trafficking Warning Signs to reflect a new rule adopted at 19 Administrative Code 103.1403, effective December 11, 2024.

#### **CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING**

Changes at 19 Administrative Code 67.1315, effective December 15, 2024, prompted revisions relating to the requirement for districts to adopt an open education resource instructional materials plan unless otherwise exempt.

#### **CNB(LLEGAL) TRANSPORTATION MANAGEMENT: DISTRICT VEHICLES**

A cross-reference to CNC has been added at School Bus Advertising for clarity regarding reporting requirements for crashes involving buses with advertising.

#### **CNC(LLEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY**

At Annual Report to TEA, revisions to this legal framework were required after 19 Administrative Code 61.1028 was repealed and provisions moved to the new 19 Administrative Code 103.1231, effective March 10, 2025. Other revisions have been made for clarity.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### **Groesbeck ISD**

#### **DEAB(LLEGAL)**

#### **COMPENSATION PLAN: WAGE AND HOUR LAWS**

At Exempt Employees — Academic Administrators, the salary/fee rate has been removed and replaced with a reference to the established weekly threshold to prevent the need for continuous updating as the Fair Labor Standards Act rules are amended over time.

#### **DMA(LLEGAL)**

#### **PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT**

A citation change at Child Abuse, Trafficking, and Maltreatment reflects provisions from the Administrative Code that were repealed on December 11, 2024, and moved to 19 Administrative Code 103.1401. At Mental Health, provisions have been added to reflect the adoption of 19 Administrative Code 153.1015, effective December 2, 2024.

#### **EHBAA(LLEGAL)**

#### **SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY**

At Evaluation for Change in Eligibility, provisions have been removed to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024. A cross-reference to EIF has been added for clarity.

#### **EHBAD(LLEGAL)**

#### **SPECIAL EDUCATION: TRANSITION SERVICES**

Provisions at Graduation have been revised to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

#### **EHBAF(LLEGAL)**

#### **SPECIAL EDUCATION: VIDEO/AUDIO MONITORING**

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 103.1301, which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Confidentiality — Duty to Report to clarify the location of the requirements.

#### **EHBE(LLEGAL)**

#### **SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL**

Extensive revisions throughout this legal framework reflect amendments to numerous Administrative Code rules, effective February 7, 2025, relating to bilingual and ESL programs.

#### **EHDE(LLEGAL)**

#### **ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING**

Changes throughout this legal framework reflect amendments to the Administrative Code adopted on February 14, 2025.

#### **EI(LOCAL)**

#### **ACADEMIC ACHIEVEMENT**

At Partial Credit, recommended revisions replace the phrase "combined grade for" with "average of" to more accurately reflect the determination of awarding credit when a student earns a passing grade in only half of a course.

#### **EIF(LLEGAL)**

#### **ACADEMIC ACHIEVEMENT: GRADUATION**

Revisions to this legal framework are a result of amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

#### **FDA(LLEGAL)**

#### **ADMISSIONS: INTERDISTRICT TRANSFERS**

A paragraph has been added at Discipline and Threat Assessment Records as a result of the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

# Explanatory Notes

## TASB Localized Policy Manual Update 125

### Groesbeck ISD

#### **FDE(LOCAL) ADMISSIONS: SCHOOL SAFETY TRANSFERS**

At Safe Schools Data, "bullying" is recommended for inclusion as an offense for which the district must collect and maintain data. The revision aligns with the Unsafe School Choice Option Guidance Handbook.

#### **FEC(LOCAL) ATTENDANCE: ATTENDANCE FOR CREDIT**

Revisions throughout this policy are recommended for clarity.

The information in the first sentence of the policy has been incorporated at Absences Considered for improved readability. Rather than directing the board to establish attendance committees, the policy now authorizes the establishment of those committees by the administration. At Methods for Regaining Credit or Awarding a Final Grade, specifics regarding petitions for credit are recommended for deletion in favor of a reference to administrative regulations.

Revisions at Imposing Conditions for Awarding Credit or a Final Grade are recommended to clarify requirements regarding "seat time." For more information, see the TASB.org article [TEKS Mastery, Not Seat Time, Required for Attendance for Credit](#).

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

#### **FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT**

Extensive changes throughout this legal framework have been made for clarity and to reflect new Department of State Health Services rules on Maintenance and Administration of Medication for Respiratory Distress.

#### **FFAC(LOCAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT**

The revisions to the legal framework at this code reflect the new Department of State Health Services rules on unassigned medication for respiratory distress. If your district currently maintains medication that can be used when a person is experiencing respiratory distress, please contact your policy consultant for appropriate text to include in your local policy.

#### **FFB(LEGAL) STUDENT WELFARE: CRISIS INTERVENTION**

A section on Use of Sentinel Assessment Instrument, Manual, and Field Guide has been added to reflect the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

#### **FOC(LEGAL) STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING**

Revisions to this legal framework at Determination of Violent Conduct reflect new language at 19 Administrative Code 103.1205, effective October 29, 2024.

#### **FOF(LEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES**

A new section on Peace Officer or Security Personnel Use of Restraint or Taser has been added to reflect new language at 19 Administrative Code 89.1053, effective October 7, 2024.



## **(LOCAL) Policy Comparisons**

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

### **Contact us:**

School Districts and Education Service Centers, call 800-580-7529 or email [policy.service@tasb.org](mailto:policy.service@tasb.org).

Community Colleges, call 800-580-1488 or email [colleges@tasb.org](mailto:colleges@tasb.org).

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA  
(LOCAL)

**Board Officers**

The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. ~~The Board may assign a District employee to provide clerical assistance to the Board.~~ Officers shall be elected by majority vote of the members present and voting.

Vacancy

A vacancy among officers of the Board, other than the President, shall be filled by majority action of the Board.

**Term and Duties**

Board officers shall serve for a term of ~~one year~~ **one year** or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

President

In addition to the duties required by law, the President of the Board shall:

1. Preside at all Board meetings unless unable to attend.
2. Have the right to discuss, make motions ~~and~~, **propose** resolutions, and vote on all matters coming before the Board.

Vice President

The Vice President of the Board shall:

1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
2. Automatically become President of the Board if a vacancy in that office occurs **and serve in this role until the Board reorganizes.**

Secretary

The Secretary of the Board shall:

1. Ensure that an accurate record is kept of the proceedings of each Board meeting.
2. Ensure that notices of Board meetings are posted and sent as required by law.
3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
4. Sign or countersign documents as directed by action of the Board.

**Special Committees**

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~~The President shall appoint members to special~~**Note:** For ad-  
visory committees ~~created by the Board to fulfill specific~~  
~~assignments, unless otherwise provided that include~~  
staff, parents, community members, or students, see  
BDF.

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**Board Committees**

For purposes of this policy, a Board committee is a committee com-  
posed only of current Board members.

Formation of a Board committee shall be by Board action. ~~These~~  
~~committees may include District personnel~~When establishing a  
Board committee, the Board action shall, at a minimum, specify  
the:

- Number of Board members on the committee;
- Process to appoint Board members to the committee;
- Term of committee membership; and ~~citizens. The function of~~  
~~committees~~
- Responsibilities of the committee.

A Board committee shall be fact-finding, deliberative, and advisory,  
~~but not administrative. Special~~and shall make recommendations in  
the areas of their responsibility. Board committees shall report their  
findings and recommendations to the Board and shall ~~be dissolved~~  
~~upon completion of the assigned task or vote of the Board~~not as-  
sume administrative duties or responsibilities.

~~The President of the Board and the Superintendent shall be ex offi-~~  
~~cio members of all Board committees, unless otherwise provided~~  
~~by Board action.~~

Transacting  
Business

~~Committees may transact business only within the specific author-~~  
~~ity granted~~Unless specified by the Board. ~~To be binding, all such~~  
~~business~~, a Board committee shall not have final decision-making  
authority. Board committee recommendations must be reported to  
the Board at ~~the next~~a regular or special meeting ~~for approval and~~  
~~entry into the minutes as a public record.~~ The Board shall not ac-  
cept a Board committee's recommendation without due considera-  
tion of the matter.

Dissolution

A Board committee shall be dissolved upon Board action.

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**Note:** For committees composed only of current Board members, see BDB.

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**Advisory  
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting  
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

ACADEMIC ACHIEVEMENT

EI  
(LOCAL)

**Certificate of  
Coursework  
Completion**

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

**Partial Credit**

When a student earns a passing grade in only half of a course and the ~~combined grade for~~ **average of** both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

**Safe Schools Data**

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
  - a. Attempted murder;
  - b. Indecency with a child;
  - c. Aggravated kidnapping;
  - d. Aggravated assault on someone other than a District employee or volunteer;
  - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
  - f. Aggravated robbery; ~~or~~
  - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
  - ~~g~~-h. Bullying.

**School Safety Transfers**

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

**From a Persistently Dangerous School**

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a  
Violent Criminal  
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer  
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

**Absences  
Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended been in attendance for 90 percent of the re-~~ **attended been in attendance for 90 percent of the re-** ~~quired percentage of days under this policy~~ **quired percentage of days** ~~the class is offered.~~ **the class is offered.**

**Attendance  
Committees**

The Board ~~shall establish~~ **authorizes the establishment of** an attendance committee or as many **attendance** committees as necessary for efficient implementation of ~~Education Code 25.092~~ **state** ~~law.~~ **law.**

The Superintendent ~~shall~~ **is authorized to** make the specific appointments in accordance with legal requirements.

**Parental Notice of  
Excessive Absences**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

**Methods for  
Regaining Credit or  
Awarding a Final  
Grade**

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~Petitions~~ **A petition** for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than ten days after the last day of classes.~~ **at any** ~~time the student receives notice but, in any event, no later than ten days after the last day of classes.~~

**in accordance with administrative regulations.** The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. ~~The~~ **[See Imposing Conditions for Awarding Credit or a Final Grade, below]**

**Regardless of whether a petition is filed, the** attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

**Personal Illness**

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

**Best Interest Standard**

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

**Guidelines on Extenuating Circumstances**

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

**Imposing Conditions for Awarding Credit or a Final Grade**

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.

3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

**Appeal Process**

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

**VIII. DISCUSSION AND POSSIBLE ACTION ON CFB(LOCAL)  
ACCOUNTING INVENTORIES POLICY**

### PROPOSED REVISIONS

**Capitalization  
Threshold**

The capitalization threshold for purposes of classifying individual capital assets shall be ~~\$5,000~~ \$10,000.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

**IX. DISCUSSION AND POSSIBLE ACTION ON LOCAL POLICIES  
FD(L): ADMISSION AND FM(L): STUDENT ACTIVITIES AND  
THE RESOLUTION PROHIBITING NON-ENROLLED  
STUDENTS IN PARTICIPATING IN UIL ACTIVITIES**

### PROPOSED REVISIONS

<b>Persons Age 21 and Over</b>	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
<b>Registration Forms</b>	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
<b>Minor Living Apart</b>	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
<u><a href="#">Students Not Enrolled</a></u>	<u><a href="#">A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]</a></u>
<b>Nonresident Student in Grandparent's After-School Care</b>	<p>The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.</p> <p>The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.</p>
<b>"Accredited" Defined</b>	For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an

accrediting association recognized by the commissioner of education.

**Grade-Level Placement**

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

**Transfer of Credit**

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

**Withdrawal**

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

### PROPOSED REVISIONS

#### **Extracurricular Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board. A student shall be allowed in a school year a maximum of 20 extracurricular absences for competition at any level.

Additional extracurricular activity absences may be approved at the discretion of the campus principal. In approving additional absences, the campus principal shall consider the student's disciplinary history, grades, and attendance records.

[\[For eligibility of a private school student, including a homeschool student, to participate in extracurricular activities, see FD\(LOCAL\).\]](#)

#### **Eligibility for Extracurricular Activities**

The District shall establish the following eligibility requirements for participation in extracurricular activities in addition to the eligibility requirements of the UIL or other sponsoring agency for a student in grades 9–12 in an Advanced course in English language arts, mathematics, science, social studies, economics, or languages other than English:

- A student with an average of less than 60 shall be suspended from participation in extracurricular activities.
- A student with an average of less than 70 but more than 60 in one Advanced course shall be allowed to participate in extracurricular activities.
- A student with an average of less than 70 in more than one Advanced course shall be suspended from participation in extracurricular activities.

#### **Use of District Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

**RESOLUTION OF THE BOARD OF TRUSTEES OF GROESBECK ISD:  
PROHIBITION OF NON-ENROLLED STUDENTS FROM  
PARTICIPATION IN UIL ACTIVITIES**

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WHEREAS, the University Interscholastic League (UIL) governs and regulates extracurricular activities, including athletics, for public school students in the state of Texas; and

WHEREAS, Senate Bill 401 of the 89th Texas Legislature (2025) allows for the participation of “non-enrolled” students in UIL activities, but raises concerns about fairness and the integrity of public school extracurricular programs; and

WHEREAS, students enrolled in public schools are held to rigorous academic and behavioral standards, which are not necessarily applicable to non-enrolled students, creating an uneven playing field in athletic and other extracurricular competition; and

WHEREAS, homeschool and private school settings in Texas are not regulated by the Texas Education Agency (TEA) and therefore do not meet the same academic, instructional, and accountability standards as public schools, resulting in a lack of transparency and verification of a non-enrolled student's academic standing, attendance, or conduct; and

WHEREAS, the lack of oversight by public school administrators and coaches over non-enrolled students’ academic progress and behavioral conduct creates potential risks of violations, penalties, and compromises the overall integrity of UIL programs; and

WHEREAS, public school students must meet Texas Essential Knowledge and Skills (TEKS) standards and participate in state-mandated assessments, while non-enrolled students are not bound by these standards, leading to concerns about uneven academic eligibility for UIL activities; and

WHEREAS, the participation of non-enrolled students in UIL activities may disrupt team unity, undermine the authority of public school educators, and give an unfair competitive advantage due to differences in instructional time, flexibility for specialized training, and lack of alignment with team-wide codes of conduct; and

WHEREAS, the inclusion of non-enrolled students in UIL activities threatens to erode the culture of teamwork, leadership, and responsibility that is central to the educational mission of public school extracurricular activities; and

WHEREAS, the district respects the rights of parents and families to choose to participate in homeschool or private school settings, but it is also committed to upholding fairness, integrity, and accountability in all District extracurricular activities, including athletics;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Groesbeck ISD adopts the following policy:

1. **Eligibility for UIL Activities:** To be eligible for participation in UIL extracurricular activities, including athletics, students must be enrolled full-time in this district.
2. **No Participation for Non-Enrolled Students:** Homeschool students, as well as students enrolled in private or charter schools that are not part of the district, shall not be eligible to participate in UIL activities governed by Groesbeck ISD.
3. **Rationale for Policy:** This resolution ensures that all students participating in UIL activities are subject to consistent oversight, regulatory standards, and academic benchmarks, including the Texas Essential Knowledge and Skills (TEKS) and state assessments. Additionally, this policy preserves the integrity of the district's extracurricular programs by maintaining accountability, team unity, and fair competition.
4. **Implementation:** The district administration will provide appropriate guidance and enforcement of this policy, ensuring that all UIL participants meet the requirements of full-time enrollment in the district, and that no non-enrolled students are allowed to participate in district-sponsored UIL activities.

BE IT FURTHER RESOLVED that the Board of Trustees of Groesbeck ISD will adopt amendments to its **Board Policy FM (LOCAL)** and **FD(LOCAL)** to reflect the policy above.

BE IT FURTHER RESOLVED that the Board of Trustees of Groesbeck ISD encourages other Texas school districts to adopt similar policies in order to maintain fairness, accountability, and the integrity of UIL programs across the state.

Adopted this \_\_\_\_\_, 2025 by the Board of Trustees of Groesbeck ISD.

X. **DISCUSSION AND POSSIBLE ACTION ON ACQUISITION OF  
LIBRARY MATERIALS (POLICY EFB-LOCAL)  
INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS**

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**Note:** For information related to the selection of instructional materials, see EFA.

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The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

**School Library  
Advisory Council**

The Board has established a school library advisory council (SLAC). At the first meeting of the SLAC, the members shall select a chair.

The SLAC shall meet at least two times each year but may hold additional meetings in order to consider recommendations from District staff and fulfill its statutory duties.

**Collection  
Development Policy**

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

**Responsibility**

The District shall ensure the members of the SLAC, librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

**Collection  
Development Goals**

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].

2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation  
and Procurement of  
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall assist the SLAC in developing the list of library material recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.

5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The SLAC shall recommend to the Board a list of library materials for procurement.

The Board shall consider the SLAC's recommended list of library materials that have been donated or proposed by the SLAC for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and  
Proposed  
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental  
Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a

student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

*Access  
Procedures*

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

*Protection from  
Inappropriate  
Material*

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children’s Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Challenge of Library Material**

A District employee, a parent or guardian of a District student, or a District resident may challenge library material maintained in the District’s library program.

The SLAC shall recommend to the Board for adoption the procedures for challenging library materials.

Guiding Principles

The following principles shall guide the review of a challenge of library material:

1. An individual may challenge library material used in the District’s library program, despite the fact that the professional staff, SLAC, and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
2. Access to challenged material shall be restricted during the challenge process.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material’s author or the personal background of the characters in the material.

Formal Challenge

The District shall make the Texas Education Agency form to challenge library material available on the District’s website.

If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.

In addition to copies of the completed form being provided to the members of the SLAC in accordance with law, copies shall also be provided to the Board, the Superintendent, the school librarian, and any other staff designated in administrative procedures.

SLAC Recommendation

The SLAC shall consider the challenge in accordance with Board-adopted procedures and in accordance with law and shall make a recommendation to the Board.

Any meeting of the SLAC or a review committee, if any, must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or

video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the SLAC's recommendation.

**Appeal**

An individual who submitted a challenge may appeal the decision of the SLAC to the Board in accordance with the challenge procedures.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

**Frequency of Review**

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

**Removal of Library Materials**

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

**Maintenance of Library Materials**

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See C]

**Gifts and Donations**

The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

**Policy Review**

This policy shall be reviewed at least every three years and revised as necessary.

## **Resolution Establishing a Local School Library Advisory Council**

WHEREAS, Senate Bill 13 from the 89th Legislative Session relates to a District's library materials and catalog, the establishment of a local school library advisory council (SLAC), and parental rights regarding public school library catalogs and access by the parent's child to library materials;

WHEREAS, Education Code 33.025 allows a District to establish a SLAC to assist the District in ensuring that local community values are reflected in each school library catalog in the District;

WHEREAS, a District that establishes a SLAC must consider the recommendations of the SLAC before adding library materials to a school library catalog, removing library materials from a school library catalog following a challenge to the library material, or making changes to policies or guidelines related to a school library catalog;

WHEREAS, the SLAC's duties include recommending:

1. Policies and procedures for the acquisition of library materials consistent with local community values;
2. To the Board of Trustees whether library materials proposed for acquisition under the law are appropriate for each grade level of the District or campus for which the library materials are proposed to be acquired;
3. If feasible, joint use agreements or strategies for collaboration between the District and local public libraries and community organizations;
4. The removal of any library materials that the SLAC determines to be harmful material or material containing indecent content or profane content that is inconsistent with local community values or age appropriateness;
5. The policies and procedures for processing challenges received;
6. The action to be taken by the District in response to a challenge;

WHEREAS, any recommendation made by the SLAC must adhere to the library standards approved under Education Code 33.021;

WHEREAS, the SLAC must consist of at least five members, with each member appointed by the Board of Trustees, and with each Trustee appointing an equal number of members;

WHEREAS, a majority of the voting members of the SLAC must be persons who are parents of students enrolled in the District and who are not employed by the District;

WHEREAS, one of those members of the SLAC shall serve as chair of the council;

WHEREAS, the Board of Trustees may also appoint one or more persons to serve as non-voting members of the SLAC from any of the following groups:

1. Classroom teachers employed by the District;
2. Librarians employed by the District;

DATE ISSUED:

1 of 2

EFB(EXHIBIT)

3. School counselors certified under Subchapter B, Chapter 21, employed by the District;
4. School administrators employed by the District;
5. The business community;
6. The clergy;

WHEREAS, the SLAC shall meet at least two times each year and at other times as necessary to fulfill the council's duties;

WHEREAS, for each meeting, the SLAC shall:

1. Post at least 72 hours before the meeting:
2. Post notice of the date, hour, place, and subject of the meeting on a bulletin board in the central administrative office of each campus in the District;
3. Ensure that the notice required is posted on the District's website, if the District has a website;
4. Prepare and maintain minutes of the meeting that state the subject and content of each deliberation and each vote, order, decision, or other action taken by the SLAC during the meeting;
5. Make an audio or video recording of the meeting;
6. Not later than the 10th day after the date of the meeting, submit the minutes and audio or video recording of the meeting to the District;

WHEREAS, as soon as practicable after receipt of the minutes and audio or video recording discussed above, the District shall post the minutes and audio or video recording on the District's website, if the District has a website.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of \_\_\_\_\_ School District establishes a local school library advisory council.

FURTHER RESOLVED that the members of the SLAC are:

***[identify the members of the SLAC]***

Adopted this \_\_\_\_\_ (date) day of \_\_\_\_\_ (month), \_\_\_\_\_ (year), by the Board.

Board President's signature: \_\_\_\_\_

Board Secretary's signature: \_\_\_\_\_

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**Note:** For information related to the selection of instructional materials, see EFA.

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The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

**Collection  
Development Policy**

In this policy, “library materials” is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District’s collection development purpose and goals.

Collection  
Development Goals

In addition to the requirements in state law and rules, the District’s library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.

5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation  
and Procurement of  
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and

state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.

7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and  
Proposed  
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental  
Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member

designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

*Access  
Procedures*

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from  
Inappropriate  
Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Challenge of Library  
Material**

A District employee, a parent or guardian of a District student, or District resident may challenge library material maintained in the District's library program.

Guiding Principles	<p>The following principles shall guide the review of a challenge of library material:</p> <ol style="list-style-type: none"><li data-bbox="560 373 1435 552">1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.</li><li data-bbox="560 569 1435 636">2. Access to challenged material shall be restricted during the challenge process.</li></ol> <p>In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.</p>
Informal Challenge	<p>When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.</p> <p>The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.</p> <p>If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and the form to request a formal challenge of the library material.</p>
Formal Challenge	<p>The District shall make the Texas Education Agency form to challenge library material available on the District's website.</p> <p>If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.</p> <p>After a challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.</p>
<i>Challenge Committee</i>	<p>The [S pos appointing committee] shall appoint a challenge committee and notify committee members in accordance with administrative procedures.</p>

The challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

The District shall provide members of the committee the relevant materials to review in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a challenge may appeal the decision to the Board. The individual must provide the notice of appeal in accordance with administrative procedures.

The Board shall hear the appeal and render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

*Frequency of  
Review*

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Removal of Library  
Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

**Maintenance of  
Library Materials**

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

**Gifts and Donations**

The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

**Policy Review**

This policy shall be reviewed at least every three years and revised as necessary.

**XI. DISCUSSION AND POSSIBLE ACTION ON FNCE(LOCAL)  
STUDENT CONDUCT: PERSONAL COMMUNICATION  
DEVICES/ELECTRONIC DEVICES POLICY**

### PROPOSED REVISIONS

**Note:** For searches of personal communication~~telecommunica-~~  
~~tions~~ devices or other personal electronic devices, see  
FNF.

#### Personal Communication~~Use~~ ~~Telecommunications~~ Devices

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee ~~shall~~may confiscate a student's personal communication~~telecommunications~~ device ~~that is, including a mobile telephone,~~ used in violation of this policy or any applicable regulations~~campus rules~~.

~~The District shall not dispose of the personal communication~~A con-  
~~fiscated personal telecommunications device shall be released for~~  
~~a fee determined by the Board. In accordance with the student~~  
~~handbook, the student or the student's parents may retrieve the de-~~  
~~vice after paying the fee.~~

~~If a personal telecommunications~~ device. The District shall provide  
appropriate notice, and devices that are ~~is not retrieved, the Dis-~~  
~~trict~~ shall be stored according to administrative regulations.

#### Exceptions

A student shall be authorized to use a personal communication~~dis-~~  
~~pose of the~~ device on school property during the school day only  
under the following circumstances:

1. The student's use is necessary for implementation of the stu-  
dent's individualized education program, a 504 plan, or a simi-  
lar program or plan;
2. The student's use is~~after providing notice~~ required due to a  
documented need based on a directive from a qualified physi-  
cian; or
3. The student's use is necessary to comply with a health or  
safety requirement imposed by ~~by law~~ or as part of the District  
or campus safety protocols.

#### Implementation

The Superintendent shall develop regulations to implement this  
policy.

STUDENT CONDUCT  
PERSONAL COMMUNICATION DEVICES~~TELECOMMUNICATIONS~~/ELEC-  
TRONIC DEVICES

FNCE  
(LOCAL)

Compliance

Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.

~~Other Electronic  
Devices~~

~~Guidelines regarding other personal electronic devices shall be addressed in the student handbook.~~

~~Instructional Use~~

~~A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]~~

**XII. REVIEW AND COMMENTS ON THE 2025-2026 EMPLOYEE HANDBOOK**

**2025-2026 Employee Handbook Changes**  
*Updated Names and Contact Information as needed.*

<b>Topic</b>	<b>Page</b>	<b>Description of Change</b>
Cover Page		<ul style="list-style-type: none"> <li>Updated dates and copyright statement</li> </ul>
Table of Contents	1	<ul style="list-style-type: none"> <li>Added new topics for ADA accommodations and mental health training</li> </ul>
ADA Accommodations	15	<ul style="list-style-type: none"> <li>Added new topic describing process for initiation and requests for reasonable accommodation because of a disability</li> </ul>
Breaks for Expression of Breast Milk	n/a	<ul style="list-style-type: none"> <li>Removed the implementation date in Local considerations</li> </ul>
Pregnant Workers Fairness Act	n/a	<ul style="list-style-type: none"> <li>Removed the implementation date in Local considerations</li> </ul>
Staff Development	n/a	<ul style="list-style-type: none"> <li>Added requirement to annually review the TEA clearinghouse and update the professional development plan in Local considerations</li> </ul>
Mental Health Training	18	<ul style="list-style-type: none"> <li>Added new topic addressing the requirements for mental health training in 19 TAC § 153.1015, which became effective December 2, 2024</li> </ul>
Paychecks	19	<ul style="list-style-type: none"> <li>Added placeholder for contact for questions about pay statements at the end of the first paragraph</li> </ul>
Temporary Disability Leave	n/a	<ul style="list-style-type: none"> <li>In Local considerations, added direction for District of Innovation districts to address whether temporary disability leave is extended to noncertified teachers</li> </ul>
Standards of Conduct	n/a	<ul style="list-style-type: none"> <li>Removed the CROWN Act implementation date in the third paragraph in Local considerations</li> </ul>
Personal Use of Electronic Communications	69-70	<ul style="list-style-type: none"> <li>Added reference to Policy CY</li> <li>Updated reference to Twitter to X in the first paragraph</li> <li>Edited third bullet in the third paragraph to reflect Policy CY(LOCAL) changes in Update 124 to include “trademarks”</li> </ul>
Tobacco and Nicotine Products and E-Cigarette Use	75	<ul style="list-style-type: none"> <li>Deleted “and nicotine products” from first paragraph since statute doesn’t prohibit nicotine products</li> <li>Deleted “and nicotine products” in Local considerations</li> </ul>
Copyrighted Materials	77	<ul style="list-style-type: none"> <li>Editorial change to the first sentence</li> </ul>
Emergency School Closing	81	<ul style="list-style-type: none"> <li>Added policy reference</li> </ul>

**XIII. CONSIDER AND APPROVE THE 2025-2026 STUDENT CODE OF CONDUCT**

**Groesbeck Independent School District**

**Student Code of Conduct**

**~~2024~~-2025-2026 School Year**

If you have difficulty accessing the information in this document because of a disability, please contact your child's campus principal.

# Student Code of Conduct

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# Student Code of Conduct

## Accessibility

If you have difficulty accessing the information in this document because of disability, please contact your child's campus.

## Purpose

The Student Code of Conduct ("Code of Conduct"), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Groesbeck Independent School District board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator's office and posted on the district's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

[Not later than the first day of the 2025-2026 school year, the Texas Education Agency \(TEA\) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.](#)

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

# School District Authority and Jurisdiction

## School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by [Education Code 37.006](#), [37.007](#), or [37.0081](#); and
12. When the student is required to register as a sex offender.

## Campus Behavior Coordinator

As required by law, a [single](#) person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. [Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented.](#) The CBC is primarily responsible for maintaining student discipline. [The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:](#)

- [Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;](#)
- [Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;](#)
- [Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and](#)

## School District Authority and Jurisdiction

- [Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.](#)

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at [www.groesbeckisd.net](http://www.groesbeckisd.net).

### Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

### Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

### Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

### Security Personnel

[The board utilizes school guardians to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.](#)

[The law enforcement duties of district security personnel](#) include protecting the safety and welfare of any person in the jurisdiction of the security personnel; and the property of the school district.

### "Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

## School District Authority and Jurisdiction

### Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

### Unauthorized Persons

In accordance with [Education Code 37.105](#), a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

# Standards for Student Conduct

## Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

# General Conduct Violations

## General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on [In-School Suspension](#), [Out-of-School Suspension](#), [Disciplinary Alternative Education Program \(DAEP\) Placement](#), [Placement and/or Expulsion for Certain Offenses](#), [and Expulsion](#), ~~**Out-of-School Suspension, DAEP Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion**~~, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

### Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

### Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- [Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. \[See Glossary\]](#)
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.

## General Conduct Violations

- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

### Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

### Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- [A short barrel firearm](#);
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- \*A location-restricted knife;
- \*A club;
- \*A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;

## General Conduct Violations

- Mace or pepper spray;
- Pornographic material;
- Tobacco products [\(including nicotine pouches\)](#), cigarettes, e-cigarettes, ~~vapes~~, and any component, part, or accessory for an e-cigarette device;
  - First Offense - 5 days of ISS
  - Second Offense - 25 days of DAEP placement with 15-day review
  - Third Offense - 45 days of DAEP placement with 30-day review
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

\*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

### Possession of [Personal Communication](#) ~~Telecommunications or Other Electronic~~ Devices

Students shall not:

- [Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. \[See Glossary\]](#)
- [The district may authorize the use of a personal communication device for the following reasons:](#)
  - [To implement an individualized education program \(IEP\) or for a plan created under Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\) or a similar program or plan;](#)
  - [With documented need based on a directive from a qualified physician; or](#)
  - [To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.](#)
- ~~Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.~~ [Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.](#)

### Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

## **General Conduct Violations**

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for “paraphernalia.”]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. [See Glossary for “abuse.”]
- Abuse over-the-counter drugs. [See Glossary for “abuse.”]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for “under the influence.”]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

### **Misuse of Technology Resources and the Internet**

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

## General Conduct Violations

- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- [Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.](#)

## Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

## Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, [unauthorized use of artificial intelligence](#), plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

# Discipline Management Techniques

## Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

### First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

## Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined [in a manner that results in a change to the student's educational placement](#) for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

## Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

## Discipline Management Techniques

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- [In-school suspension, as specified in In-School Suspension.](#)
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

# Discipline Management Techniques

## Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

## Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of [Education Code 37.0012\(d\)](#).

## Discipline Management Techniques

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

### Parental Involvement

The principal, campus behavior coordinator, or other appropriate administrator shall notify the parent of or person standing in parental relation to a student who has been placed in a disciplinary alternative education program (DAEP) or expelled of the parent's or person's right to request a behavioral agreement that specifies the responsibilities of the parent or person and student.

The behavioral agreement must specify the responsibilities of the student and parent/guardian. If followed, the agreement may result in a reduced disciplinary placement period, as outlined in the agreement. Reduction in the disciplinary placement period does not entitle the student to different disciplinary placement. The decision to reduce, revoke, or amend the disciplinary placement period is at the sole discretion of the school administration. Compliance with the agreement is required for the reduction to remain valid.

### **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at ***www.groesbeckisd.net***.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

## Removal from the School Bus

### Removal from the School Bus

A bus driver may refer a student to the Transportation Director who will follow up with the principal's office [or the CBC's office](#) to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

# Removal from the Regular Educational Setting

## Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

### Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

### Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior ~~has been documented by the teacher as~~ repeatedly interferes~~interfering~~ with the teacher's ability to teach the class or with other students' ability to learn.~~;~~~~or~~
2. A student demonstrates~~The~~ behavior that ~~is~~~~so~~ unruly, disruptive, or abusive toward~~that~~ the teacher, another adult, or another student~~cannot teach, and the students~~ in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior~~cannot learn.~~

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a

## Removal from the Regular Educational Setting

DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

### Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's [written](#) consent.

A student who has been formally removed by a teacher for any other conduct may [not](#) be returned to the teacher's class without the teacher's [written](#) consent [unless](#) the placement review committee determines that the teacher's class is the best or only alternative, [and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.](#)

### [Appeals of Formal Teacher Removals](#)

[A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.](#)

# In-School Suspension

## In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

## Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
  2. Intent or lack of intent at the time the student engaged in the conduct;
  3. The student's disciplinary history;
  4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
  5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
- 1.6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

# Out-of-School Suspension

## Out-of-School Suspension

### Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students ~~below~~ in grade ~~3~~ or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that ~~threatens~~ ~~contains~~ the [immediate health and safety](#) elements of ~~other students in assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the classroom~~;
- [Documented conduct that results in repeated or significant disruption to the classroom](#) ~~Penal Code~~; or
- [Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.](#)

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

### Process

State law allows a student to be [assigned to out-of-school suspension](#) ~~suspended~~ for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

## Out-of-School Suspension

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. [A student's status as homeless.](#)

[The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.](#)

### **Alternative Assignment**

[A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.](#)

### **Coursework During Suspension**

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

# Disciplinary Alternative Education Program (DAEP) Placement

## Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 6 and secondary classification shall be grades 7-12.

Summer programs provided by the district shall serve students assigned to a DAEP separately from those students who are not assigned to the program.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

## Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

## Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to ~~commit or attempt to~~ [die by](#) ~~commit~~ suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]

## Disciplinary Alternative Education Program (DAEP) Placement

- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- [Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.](#)
- [Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.](#)
- [Possesses or uses an e-cigarette, as defined by Section 161.081, Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.](#)

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

### Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
  - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
  - Engages in conduct punishable as a felony.
  - Commits an assault [see Glossary] under [Penal Code 22.01\(a\)\(1\)](#).
  - Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]

## Disciplinary Alternative Education Program (DAEP) Placement

- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property. ~~(Committing retaliation in combination with another expellable offense is addressed in **Expulsion**.)~~
- Engages in conduct ~~that contains the elements of harassment punishable as aggravated robbery or a felony listed~~ under [Penal Code 42.07](#) ~~against any school employee or volunteer on or Title 5 (see glossary) of the Penal Code when the conduct occurs off~~ of school property ~~and not at a school sponsored or school-related event and:~~

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. [A felony offense under Title 5;](#)
2. [The offense of deadly conduct under Section 22.05;](#)
3. [The felony offense of aggravated robbery under Section 29.03;](#)
4. [The offense of disorderly conduct involving a firearm under Section 42.01\(a\)\(7\) or \(8\); or](#)
5. [The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.](#)

# **Disciplinary Alternative Education Program (DAEP) Placement**

## **Sexual Assault and Campus Assignments**

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

## **Process**

Removals to a DAEP shall be made by the CBC.

## **Conference**

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

## **Consideration of Mitigating Factors**

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

# **Disciplinary Alternative Education Program (DAEP) Placement**

## **Placement Order**

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#).

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

## **DAEP at Capacity**

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

## **Coursework Notice**

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

## **Length of Placement**

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

## Disciplinary Alternative Education Program (DAEP) Placement

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

### Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

### Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

### Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

### Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office, or online at [www.groesbeckisd.net](http://www.groesbeckisd.net).

Appeals shall begin at campus level (level one) with the appropriate level of the complaint process, *i.e., Level One* with the principal and *Level Two* with superintendent or superintendent designee.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

# **Disciplinary Alternative Education Program (DAEP) Placement**

## **Restrictions During Placement**

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

## **Placement Review**

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

## **Additional Misconduct**

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

## **Notice of Criminal Proceedings**

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

## **Disciplinary Alternative Education Program (DAEP) Placement**

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

### **Withdrawal During Process**

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

### **Newly Enrolled Students**

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

### **Emergency Placement Procedure**

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day

## **Disciplinary Alternative Education Program (DAEP) Placement**

after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

### **Transition Services**

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

## **Placement and/or Expulsion for Certain Offenses**

### **Placement and/or Expulsion for Certain Offenses**

This section includes two categories of offenses for which the [Education Code](#) provides unique procedures and specific consequences.

#### **Registered Sex Offenders**

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

#### **Review Committee**

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

#### **Newly Enrolled Students**

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

#### **Appeal**

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

## Placement and/or Expulsion for Certain Offenses

### Certain Felonies

~~Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:~~

- ~~● Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;~~
- ~~● Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;~~
- ~~● Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;~~
- ~~● Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or~~
  - ~~1. —~~
  - ~~2. — The location at which the conduct occurred,~~
  - ~~3. — Whether the conduct occurred while the student was enrolled in the district, or~~
    - ~~1. —~~
    - ~~2. — Will be detrimental to the educational process, or~~
      - ~~1. —~~
      - ~~2. — The charges are dismissed or reduced to a misdemeanor offense, or~~

## Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

## Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

### Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to [die by](#) ~~commit or attempt to commit~~ suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- ~~Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.~~
- Criminal mischief, if punishable as a felony.
- ~~Engaging in conduct that contains the elements of one of the following offenses against another student:~~
  - ~~Aggravated assault.~~
  - ~~Sexual assault.~~
  - ~~Aggravated sexual assault.~~
  - ~~Murder.~~
  - ~~Capital murder.~~
  - ~~Criminal attempt to commit murder or capital murder.~~
  - ~~Aggravated robbery.~~

## Expulsion

- [Breach of computer security](#). [see Glossary]
- [Engaging in conduct relating to a false alarm or report \(including a bomb threat\) or a terroristic threat involving a public school](#).

### At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, [unless the conduct is punishable as a felony](#). A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision. [See Glossary for "under the influence."]
- Selling, giving, or delivering [to](#) another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- ~~Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.~~
- [Engaging in deadly conduct](#). [see Glossary]

### Within 300 Feet of School

A student may be expelled for [possession of a firearm, as defined by federal law](#), ~~engaging in the following conduct~~ while within 300 feet of school property, as measured from any point on the school's real property boundary line.:

- ~~Aggravated assault, sexual assault, or aggravated sexual assault.~~
- ~~Arson. (See **glossary**.)~~
- ~~Aggravated kidnapping.~~
- ~~Manslaughter.~~
- ~~Criminally negligent homicide.~~
- ~~Aggravated robbery.~~
- ~~Continuous sexual abuse of a young child or disabled individual.~~
- ~~Felony controlled substance or dangerous drug offenses, not including THC.~~
- ~~Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)~~

## Expulsion

- ~~● Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)~~
- ~~● Possession of a firearm, as defined by federal law. (See **glossary**.)~~

### Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

### While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code 1.07](#); or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under [Penal Code 21.07](#);
  - b. Indecent exposure under [Penal Code 21.08](#);
  - c. Criminal mischief under [Penal Code 28.03](#);
  - d. Hazing under [Education Code 37.152](#); or
  - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

### Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on ~~school property or while attending a school-sponsored or school-related activity~~ ~~on~~ or off school property.†

### Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

**Note:** Mandatory expulsion under the [federal Gun Free Schools Act](#) does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

# Expulsion

## Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):
  - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
  - A location-restricted knife, as defined by state law. [see Glossary]
  - Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- [Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.](#)
- [Behaving in a manner that contains elements of the following offenses under the Penal Code:](#)
  - [Aggravated assault, sexual assault, or aggravated sexual assault.](#)
  - [Arson.](#) [see Glossary]
  - [Murder, capital murder, or criminal attempt to commit murder or capital murder.](#)
  - [Indecency with a child.](#)
  - ~~[Kidnapping or aggravated Murder, capital murder, or criminal attempt to commit murder or capital murder.](#)~~
  - ~~[Indecency with a child.](#)~~
  - [Aggravated kidnapping.](#)
  - [Burglary, robbery or aggravated](#)~~Aggravated~~ robbery.
  - [Manslaughter.](#)
  - [Criminally negligent homicide.](#)
  - [Continuous sexual abuse of a young child or disabled individual.](#)
  - [Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.](#)

## Expulsion

- Engaging in conduct that contains elements of assault ~~retaliation~~ against a school employee or volunteer ~~combined with one of the above-listed mandatory expulsion offenses.~~

### Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

### Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

### Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

### Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

# Expulsion

## Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the superintendent or superintendent designee authority to conduct hearings and expel students.

## Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

## Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

## Expulsion

Not later than the second business day after the hearing, the campus administrator shall deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

### Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

### Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

### Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

### Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

## Expulsion

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

### Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

### Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. [Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10](#)~~Within ten~~ days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

### DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

### Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

### Certain Felonies

[Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC](#)

## Expulsion

makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

### Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

### Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

## Expulsion

### **Placement Review**

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

### **Newly Enrolled Students**

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

### Glossary

**Abuse** is improper or excessive use.

**Aggravated robbery** is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
  - a. 65 years of age or older; or
  - b. A disabled person.

**Antisemitism** is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

**Armor-piercing ammunition** is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

**Arson** is defined in part by [Penal Code 28.02](#) as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
  - a. Any vegetation, fence, or structure on open-space land; or
  - b. Any building, habitation, or vehicle:
    - (1) Knowing that it is within the limits of an incorporated city or town;
    - (2) Knowing that it is insured against damage or destruction;
    - (3) Knowing that it is subject to a mortgage or other security interest;
    - (4) Knowing that it is located on property belonging to another;
    - (5) Knowing that it has located within it property belonging to another;  
or
    - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:

## Glossary

- a. Recklessly damaging or destroying a building belonging to another; or
- b. Recklessly causing another person to suffer bodily injury or death.

**Assault** is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

**Breach of computer security** includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

**Bullying** is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

**Chemical dispensing device** is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

## Glossary

**Club** is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

**Controlled substance** means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

**Criminal street gang** is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

**Cyberbullying** is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

**Dangerous drug** is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

**Dating violence** occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

**Deadly conduct** under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

**Deferred adjudication** is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

**Deferred prosecution** may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

**Delinquent conduct** is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

**Discretionary** means that something is left to or regulated by a local decision maker.

**E-cigarette** means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution

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or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

**Explosive weapon** is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

**False alarm or report** under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

**Firearm** is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

**Graffiti** includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

**Handgun** is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

**Harassment** includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or

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3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
  - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
  - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
  - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
  - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
  - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
  - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
  - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
  - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
  - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

**Hazing** is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;

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3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

**Hit list** is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

**Improvised explosive device** is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

**Indecent exposure** is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

**Intimate visual material** is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

**Location-restricted knife** is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

**Knuckles** means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

**Look-alike weapon** means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

**Machine gun** as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

**Mandatory** means that something is obligatory or required because of an authority.

**Paraphernalia** are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

**Personal Communication Device** means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

**Possession** means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;

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2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

**Prohibited weapon** under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
  - a. An explosive weapon; or
  - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

**Public Lewdness** is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

**Public school fraternity, sorority, secret society, or gang** means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

**Reasonable belief** is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

**Self-defense** is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

**Serious misbehavior** means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;

## Glossary

3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under [Penal Code 21.07](#);
  - b. Indecent exposure under [Penal Code 21.08](#);
  - c. Criminal mischief under [Penal Code 28.03](#);
  - d. Hazing under [Education Code 37.152](#); or
  - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

**Serious or persistent misbehavior** includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

**Short-barrel firearm** is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

**Terroristic threat** is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury;  
or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

## Glossary

**Tire deflation device** is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

**Title 5 felonies** are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);
- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

**Under the influence** means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or

## Glossary

by admission. A student “under the influence” need not be legally intoxicated to trigger disciplinary action.

**Use** means voluntarily introducing into one’s body, by any means, a prohibited substance.

**Zip gun** is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

- XIV. **DISCUSSION AND POSSIBLE ACTION HIGH SCHOOL GRADUATION DATE CHANGE**
- XV. **CONSIDER AND APPROVE THE REVISED 2025-2026 SCHOOL CALENDAR**

# Groesbeck Independent School District 2025-2026 Academic Calendar

Campus Bell Schedule *Times Subject to Change*

**High School** 7:45-3:25    **Middle School** 7:50-3:35    **Enge-Washington** 7:50-3:35    **HO Whitehurst** 7:55-3:35    **DAEP** 8:15-2:45  
**Early Release** 7:45-1:00    **Early Release** 7:50-1:10    **Early Release** 7:50-1:10    **Early Release** 7:55-1:15    **Early Release** 8:15-1:20  
 254-729-4101                      254-729-4102                      254-729-4103                      254-729-4104                      254-729-4105

**July 2025**

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**August 2025**

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13B	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

**September 2025**

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19E	20
21	22	23B	24	25	26	27
28	29	30				

**October 2025**

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31E	

**November 2025**

Su	M	Tu	W	Th	F	S
						1
2	3	4B	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

**December 2025**

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18E	19	20
21	22	23	24	25	26	27
28	29	30	31			

**January 2026**

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7B	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**February 2026**

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20E	21
22	23	24B	25	26	27	28

**March 2026**

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**April 2026**

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10E	11
12	13B	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**May 2026**

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21EG	22	23
24/31	25	26	27	28	29	30

**June 2026**

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**New Teacher In-Service**

**Staff Development (No Students)**

**State Testing Windows**

**School Holiday**

**Early Release**

**First Day of School**

**Bad Weather Day**

B=Beginning of Six Weeks

E=End of Six Weeks

G=Graduation

First Day for Students: August 13  
 Last Day of School: May 21  
 Graduation: May 21

**Six Weeks:**  
 August 13 – September 19  
 September 23 – October 31  
 November 4 – December 18  
 January 7 – February 20  
 February 24 – April 10  
 April 13 – May 21

**Staff Development: (Student Holiday)**  
 New Teachers: Aug. 1 & 4-5  
 August 6-8 & 11-12  
 September 22  
 November 3  
 January 6  
 February 23  
 May 22

**Bad Weather Days:**  
 March 26 & 27  
**Early Release: (Students and Staff)**  
 December 18  
 May 21

**School Holidays:**  
 Labor Day: September 1  
 Day Off: October 3  
 Thanksgiving Break: November 24-28  
 Winter Break: December 19-January 5  
 MLK: January 19  
 President's Day: February 16  
 Spring Break: March 9-13  
 Good Friday: April 3  
 Day Off: May 4  
 Memorial Day: May 25

- XVI. **CONSIDER AND APPROVE THE 2025-2026 PAY SCALES AND STIPENDS**
- XVII. **DISCUSSION AND POSSIBLE ACTION ON FACILITY PLANNING UPDATE**
- XVIII. **DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS**
  - A. Minutes of Previous Board Meeting

**Regular Board Meeting**  
**MINUTES 06/16/2025**  
**6:00 p.m.**

Present: Aslone Foy, Jim Longbotham, Stephen Bradley, Jason Milstead, Tom Sutton, Angela Crane, Bridgett Jackson-Tatum.

Others: Scott Cummings, Teresa Battrick, Cindy Ensminger, Deana Rand, Alex Montoya, Meredith Walker, Marcy Barker, Nora Merlino.

Aslone Foy called the meeting to order.

Jim Longbotham gave the Invocation.

Stephen Bradley led the Pledges to the Flags.

Aslone Foy read the District Mission Statement.

There were no public comments.

Discussion of the Community in Schools (CIS) cost increasing from \$50,000 to \$120,000 due to funding cuts. Discussed the number of CIS workers and the cost: two for \$50,000 or three for \$80,000. Discussed what services they offer, cost, and hours. Discussion of having a CIS person at the high school, Enge, and HOW. Motion by Stephen Bradley, seconded by Bridgett Jackson-Tatum, to do what you want to do this year, knowing to go forward and talk to them, if things go through that. Motion carried unanimously.

First reading of TASB Update 125. There were no questions.

Scott Cummings presented information on the selection of an architect for the GISD set of projects. The resolution pertains to the architect, delivery method, wage rate, and delegation of authority to the superintendent. This isn't a contract yet. We're going to select WRA as the architect, but it's not a contract, so we can still ensure everything is good. Construction Manager At Risk is the delivery method we will use for the facilities projects. The contract will be presented at a later time. Discussed the bidding process on the projects. Discussed changing the wording in the resolution from high school to Groesbeck ISD Facilities Projects. Motion by Jim Longbotham, seconded by Sindra McLean to adopt and approve the resolution, selecting WRA as architects of this project.

Motion by Stephen Bradley, seconded by Jason Milstead, that we adopt and approve the resolution selecting Construction Manager at-Risk as the delivery method for the Project. Motion carried unanimously.

Motion by Jason Milstead, seconded by Jim Longbotham, that we adopt and approve the resolution determining the prevailing wage rate for the Project. Motion carried unanimously.

Motion by Jason Milstead, seconded by Bridgett Jackson-Tatum, that we adopt and approve the resolution delegating authority to the Superintendent of Schools to work with the District's legal counsel regarding all matters related to the Project. Motion carried unanimously.

Consent Agenda: Motion by Jason Milstead, seconded by Stephen Bradley, to approve the consent agenda. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. 2025-2026 T-TESS Appraisers

D. Low Attendance Waiver

E. Texas Education Agency (TEA) Waivers for 2025-2026: Staff Development Waiver and English as a Second Language Waiver

F. Texas A&M TCHATT Memorandum of Understanding

F. Donation(s)

Entered Executive Session: 6:04 p.m.

Reconvened: 7:30 p.m.

Motion by Stephen Bradley, seconded by Jason Milstead, to approve the things discussed in executive session. Motion carried unanimously.

Superintendent Comments: We were selected for the vulnerability audit in February, and we're preparing. There are some changes on the horizon in our cell phone policy that will be mandated by state law. The law says no electronic devices. It doesn't say no electronic devices at school. We'll look at it in July.

Board President Comments and Reports: The next regular board meeting is scheduled for July 21.

Motion by Bridgett Jackson-Tatum, seconded by Angela Crane, to adjourn. Motion carried unanimously.

Adjourned: 7:32 p.m.

\_\_\_\_\_  
Aslone Foy, Board President

\_\_\_\_\_  
Bridgett Jackson-Tatum, Secretary

July 29, 2025  
Date Approved

**Special Board Meeting**  
**MINUTES 06/26/2025**  
**6:00 p.m.**

Present: Aslone Foy, Jim Longbotham, Stephen Bradley, Jason Milstead, Tom Sutton, Angela Crane,  
Absent: Bridgett Jackson-Tatum.

Others: Scott Cummings.

Aslone Foy called the meeting to order.

There were no public comments.

Presentation and discussion on financial strategies and facilities planning.

There was no Executive Session.

Motion by Angela Crane, seconded by Sindra McLean, to adjourn. Motion carried unanimously.

Adjourned: 7:40 p.m.

\_\_\_\_\_  
Aslone Foy, Board President

\_\_\_\_\_  
Bridgett Jackson-Tatum, Secretary

July 29, 2025  
Date Approved

## B. Budget Report and Amendments

**Board Report**  
**Recap Comparison of Revenue to Budget**  
**Groesbeck ISD**  
**As of July**

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
<b>000</b>					
199 / 5 GENERAL FUND	18,151,494.40	-119,383.12	-14,830,117.09	3,321,377.31	81.70%
211 / 5 TITLE I, PART A	474,084.00	-33,143.86	-369,987.23	104,096.77	78.04%
240 / 5 FOOD SERVICE	805,746.00	-231.80	-877,420.21	-71,674.21	108.90%
244 / 5 CAREER & TECHNICAL	26,037.00	.00	-26,037.00	.00	100.00%
255 / 5 TITLE II, PART A	94,064.00	.00	-51,343.49	42,720.51	54.58%
270 / 5 TITLE V	74,913.00	-6,219.27	-38,375.90	36,537.10	51.23%
289 / 5 FEDERALLY FUNDED	32,633.00	.00	-32,633.00	.00	100.00%
429 / 5 STATE FUNDED	972,326.68	.00	-517,539.54	454,787.14	53.23%
511 / 5 DEBT SERVICE	3,203,121.00	-32,427.25	-3,474,614.76	-271,493.76	108.48%
<b>Totals for 000</b>	<b>23,834,419.08</b>	<b>-191,405.30</b>	<b>-20,218,068.22</b>	<b>3,616,350.86</b>	<b>84.83%</b>
<b>001 - Groesbeck High School</b>					
240 / 5 FOOD SERVICE	16,000.00	.00	-29,966.39	-13,966.39	187.29%
<b>Totals for 001 - Groesbeck High School</b>	<b>16,000.00</b>	<b>.00</b>	<b>-29,966.39</b>	<b>-13,966.39</b>	<b>187.29%</b>
<b>042 - Groesbeck Middle School</b>					
240 / 5 FOOD SERVICE	5,000.00	.00	-6,973.00	-1,973.00	139.46%
<b>Totals for 042 - Groesbeck Middle School</b>	<b>5,000.00</b>	<b>.00</b>	<b>-6,973.00</b>	<b>-1,973.00</b>	<b>139.46%</b>
<b>101 - Enge-Washington Intermediate</b>					
240 / 5 FOOD SERVICE	4,127.00	.00	-5,784.45	-1,657.45	140.16%
<b>Totals for 101 - Enge-Washington Intermediate</b>	<b>4,127.00</b>	<b>.00</b>	<b>-5,784.45</b>	<b>-1,657.45</b>	<b>140.16%</b>
<b>104 - H O Whitehurst Elementary</b>					
240 / 5 FOOD SERVICE	6,000.00	.00	-12,144.80	-6,144.80	202.41%
<b>Totals for 104 - H O Whitehurst Elementary</b>	<b>6,000.00</b>	<b>.00</b>	<b>-12,144.80</b>	<b>-6,144.80</b>	<b>202.41%</b>
<b>999 - Undistributed Organization Unit</b>					
199 / 5 GENERAL FUND	55,000.00	.00	-71,404.76	-16,404.76	129.83%
<b>Totals for 999 - Undistributed Organization Unit</b>	<b>55,000.00</b>	<b>.00</b>	<b>-71,404.76</b>	<b>-16,404.76</b>	<b>129.83%</b>
<b>Total 5000 Revenues</b>	<b>23,669,251.68</b>	<b>-191,405.30</b>	<b>-20,089,674.46</b>	<b>3,579,577.22</b>	<b>84.88%</b>
<b>Total 7000 Revenues</b>	<b>251,294.40</b>	<b>.00</b>	<b>-254,667.16</b>	<b>-3,372.76</b>	<b>101.34%</b>
<b>Total Revenues</b>	<b>23,920,546.08</b>	<b>-191,405.30</b>	<b>-20,344,341.62</b>	<b>3,576,204.46</b>	<b>186.22%</b>

**Board Report**  
**Recap Comparison of Expenditures and Encumbrances to Budget**  
**Groesbeck ISD**  
**As of July**

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>001 - Groesbeck High School</b>						
199 / 5 GENERAL FUND	-4,464,058.78	73,480.96	4,015,240.09	301,354.02	-375,337.73	89.95%
240 / 5 FOOD SERVICE	-127,424.00	.00	119,708.67	9,662.33	-7,715.33	93.95%
244 / 5 CAREER & TECHNICAL	-26,037.00	.00	26,037.00	.00	.00	100.00%
255 / 5 TITLE II, PART A	-13,401.69	540.00	16,760.86	170.39	3,899.17	125.07%
270 / 5 TITLE V	-3,317.21	.00	2,930.26	.00	-386.95	88.34%
<b>Totals for 001 - Groesbeck High School</b>	<b>-4,634,238.68</b>	<b>74,020.96</b>	<b>4,180,676.88</b>	<b>311,186.74</b>	<b>-379,540.84</b>	<b>90.21%</b>
<b>042 - Groesbeck Middle School</b>						
199 / 5 GENERAL FUND	-2,265,328.82	11,046.53	1,994,734.24	158,913.79	-259,548.05	88.05%
211 / 5 TITLE I, PART A	-314.81	.00	314.81	.00	.00	100.00%
240 / 5 FOOD SERVICE	-68,923.00	.00	60,215.68	4,212.79	-8,707.32	87.37%
255 / 5 TITLE II, PART A	-9,702.41	125.00	9,745.03	.00	167.62	100.44%
270 / 5 TITLE V	.00	.00	.00	.00	.00	.00%
429 / 5 STATE FUNDED	.00	.00	.00	.00	.00	.00%
<b>Totals for 042 - Groesbeck Middle School</b>	<b>-2,344,269.04</b>	<b>11,171.53</b>	<b>2,065,009.76</b>	<b>163,126.58</b>	<b>-268,087.75</b>	<b>88.09%</b>
<b>101 - Enge-Washington Intermediate</b>						
199 / 5 GENERAL FUND	-2,244,857.15	1,073.80	2,002,887.15	149,072.25	-240,896.20	89.22%
211 / 5 TITLE I, PART A	-120,318.59	.00	109,858.40	9,767.75	-10,460.19	91.31%
240 / 5 FOOD SERVICE	-98,494.60	.00	93,529.98	7,234.63	-4,964.62	94.96%
255 / 5 TITLE II, PART A	-12,554.73	287.00	7,963.01	769.69	-4,304.72	63.43%
270 / 5 TITLE V	-7,920.90	.00	8,226.15	.00	305.25	103.85%
<b>Totals for 101 - Enge-Washington Intermediate</b>	<b>-2,484,145.97</b>	<b>1,360.80</b>	<b>2,222,464.69</b>	<b>166,844.32</b>	<b>-260,320.48</b>	<b>89.47%</b>
<b>104 - H O Whitehurst Elementary</b>						
199 / 5 GENERAL FUND	-2,445,563.54	960.28	2,194,366.06	177,213.00	-250,237.20	89.73%
211 / 5 TITLE I, PART A	-296,612.40	.00	267,841.95	23,983.48	-28,770.45	90.30%
240 / 5 FOOD SERVICE	-97,140.00	.00	91,298.85	7,114.96	-5,841.15	93.99%
255 / 5 TITLE II, PART A	-14,255.63	92.00	10,396.90	352.00	-3,766.73	72.93%
270 / 5 TITLE V	-7,747.51	.00	8,923.16	.00	1,175.65	115.17%
<b>Totals for 104 - H O Whitehurst Elementary</b>	<b>-2,861,319.08</b>	<b>1,052.28</b>	<b>2,572,826.92</b>	<b>208,663.44</b>	<b>-287,439.88</b>	<b>89.92%</b>
<b>701 - Superintendent</b>						
199 / 5 GENERAL FUND	-357,273.50	2,070.86	284,297.38	17,795.75	-70,905.26	79.57%
<b>Totals for 701 - Superintendent</b>	<b>-357,273.50</b>	<b>2,070.86</b>	<b>284,297.38</b>	<b>17,795.75</b>	<b>-70,905.26</b>	<b>79.57%</b>
<b>702</b>						
199 / 5 GENERAL FUND	-102,366.00	534.49	51,161.79	3,349.43	-50,669.72	49.98%
<b>Totals for 702</b>	<b>-102,366.00</b>	<b>534.49</b>	<b>51,161.79</b>	<b>3,349.43</b>	<b>-50,669.72</b>	<b>49.98%</b>
<b>703</b>						
199 / 5 GENERAL FUND	-500,225.00	.00	464,218.79	.00	-36,006.21	92.80%
<b>Totals for 703</b>	<b>-500,225.00</b>	<b>.00</b>	<b>464,218.79</b>	<b>.00</b>	<b>-36,006.21</b>	<b>92.80%</b>
<b>750 - Groesbeck ISD Business Office</b>						
199 / 5 GENERAL FUND	-400,151.50	17,539.25	332,460.22	23,158.61	-50,152.03	83.08%
<b>Totals for 750 - Groesbeck ISD Business Office</b>	<b>-400,151.50</b>	<b>17,539.25</b>	<b>332,460.22</b>	<b>23,158.61</b>	<b>-50,152.03</b>	<b>83.08%</b>

**Board Report**  
**Recap Comparison of Expenditures and Encumbrances to Budget**  
**Groesbeck ISD**  
**As of July**

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>999 - Undistributed Organization Unit</b>						
199 / 5 GENERAL FUND	-5,891,670.11	302,435.04	4,581,585.58	231,766.24	-1,007,649.49	77.76%
211 / 5 TITLE I, PART A	-56,838.20	.00	14,965.50	.00	-41,872.70	26.33%
240 / 5 FOOD SERVICE	-444,891.40	119.63	605,896.07	59,822.62	161,124.30	136.19%
255 / 5 TITLE II, PART A	-44,149.54	.00	22,135.09	150.00	-22,014.45	50.14%
270 / 5 TITLE V	-55,927.38	.00	30,699.29	12,402.96	-25,228.09	54.89%
289 / 5 FEDERALLY FUNDED	-32,633.00	.00	32,633.00	.00	.00	100.00%
429 / 5 STATE FUNDED	-972,326.68	55,654.00	592,653.84	2,860.30	-324,018.84	60.95%
511 / 5 DEBT SERVICE	-3,203,121.00	.00	1,094,916.59	.00	-2,108,204.41	34.18%
<b>Totals for 999 - Undistributed Organization Unit</b>	<b>-10,701,557.31</b>	<b>358,208.67</b>	<b>6,975,484.96</b>	<b>307,002.12</b>	<b>-3,367,863.68</b>	<b>65.18%</b>
<b>Total 6000 Expenditures</b>	<b>-24,385,546.08</b>	<b>465,958.84</b>	<b>19,148,601.39</b>	<b>1,201,126.99</b>	<b>-4,770,985.85</b>	<b>78.52%</b>
<b>Total 8000 Expenditures</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-24,385,546.08</b>	<b>465,958.84</b>	<b>19,148,601.39</b>	<b>1,201,126.99</b>	<b>-4,770,985.85</b>	<b>78.52%</b>

End of Report

Comparison of Revenue to Budget  
 As of July

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
<b>General Operating Funds</b>					
199 / 5 - GENERAL FUND 5000	17,955,200.00	-119,383.12	-14,646,854.69	3,308,345.31	81.57%
199 / 5 - GENERAL FUND 7000	251,294.40	.00	-254,667.16	-3,372.76	101.34%
<b>Totals 5000</b>	<b>17,955,200.00</b>	<b>-119,383.12</b>	<b>-14,646,854.69</b>	<b>3,308,345.31</b>	<b>81.57%</b>
<b>Totals 7000</b>	<b>251,294.40</b>	<b>.00</b>	<b>-254,667.16</b>	<b>-3,372.76</b>	<b>101.34%</b>
<b>Totals General Operating Funds</b>	<b>18,206,494.40</b>	<b>-119,383.12</b>	<b>-14,901,521.85</b>	<b>3,304,972.55</b>	<b>81.85%</b>
<b>Special Revenue Funds</b>					
211 / 5 - TITLE I, PART A 5000	474,084.00	-33,143.86	-369,987.23	104,096.77	78.04%
224 / 5 - IDEA - PART B, FORMULA 5000	404,573.00	.00	-250,418.08	154,154.92	61.90%
225 / 5 - IDEA - PART B, PRESCHOOL 5000	7,608.00	.00	-7,608.00	.00	100.00%
240 / 5 - FOOD SERVICE 5000	836,873.00	-231.80	-932,288.85	-95,415.85	111.40%
244 / 5 - CAREER & TECHNICAL 5000	26,037.00	.00	-26,037.00	.00	100.00%
255 / 5 - TITLE II, PART A 5000	94,064.00	.00	-51,343.49	42,720.51	54.58%
265 / 5 - TITLE IV, PART B 5000	104,000.00	-27,712.41	-71,080.81	32,919.19	68.35%
270 / 5 - TITLE V 5000	74,913.00	-6,219.27	-38,375.90	36,537.10	51.23%
289 / 5 - FEDERALLY FUNDED 5000	32,633.00	.00	-32,633.00	.00	100.00%
410 / 5 - IMA/TEXTBOOK 5000	136,326.07	.00	-6,588.70	129,737.37	4.83%
429 / 5 - STATE FUNDED 5000	972,326.68	.00	-517,539.54	454,787.14	53.23%
<b>Totals 5000</b>	<b>3,163,437.75</b>	<b>-67,307.34</b>	<b>-2,303,900.60</b>	<b>859,537.15</b>	<b>72.83%</b>
<b>Totals 7000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Special Revenue Funds</b>	<b>3,163,437.75</b>	<b>-67,307.34</b>	<b>-2,303,900.60</b>	<b>859,537.15</b>	<b>72.83%</b>
<b>Interest &amp; Sinking Funds</b>					
511 / 5 - DEBT SERVICE 5000	3,203,121.00	-32,427.25	-3,474,614.76	-271,493.76	108.48%
<b>Totals 5000</b>	<b>3,203,121.00</b>	<b>-32,427.25</b>	<b>-3,474,614.76</b>	<b>-271,493.76</b>	<b>108.48%</b>
<b>Totals 7000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Interest &amp; Sinking Funds</b>	<b>3,203,121.00</b>	<b>-32,427.25</b>	<b>-3,474,614.76</b>	<b>-271,493.76</b>	<b>108.48%</b>
<b>Expendable Trust Funds</b>					
829 / 5 - TRUST & AGENCY FUND 5000	.00	-3,000.00	-15,032.40	-15,032.40	.00%
<b>Totals 5000</b>	<b>.00</b>	<b>-3,000.00</b>	<b>-15,032.40</b>	<b>-15,032.40</b>	<b>.00%</b>
<b>Totals 7000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Expendable Trust Funds</b>	<b>.00</b>	<b>-3,000.00</b>	<b>-15,032.40</b>	<b>-15,032.40</b>	<b>.00%</b>
<b>Total Revenues 5000</b>	<b>24,321,758.75</b>	<b>-222,117.71</b>	<b>-20,440,402.45</b>	<b>3,881,356.30</b>	<b>84.04%</b>
<b>Total Revenues 7000</b>	<b>251,294.40</b>	<b>.00</b>	<b>-254,667.16</b>	<b>-3,372.76</b>	<b>101.34%</b>
<b>Total Revenues</b>	<b>24,573,053.15</b>	<b>-222,117.71</b>	<b>-20,695,069.61</b>	<b>3,877,983.54</b>	<b>84.22%</b>

Comparison of Expenditures and Encumbrances to Budget  
 As of July

	Appropriation	Encumbrance	Current Expenditure	Expenditure	Balance	Percent Expended
<b>General Operating Funds</b>						
199 / 5 - GENERAL FUND 6000	-18,671,494.40	409,141.21	1,062,623.09	15,920,951.30	-2,341,401.89	85.27%
<b>Totals 6000</b>	<b>-18,671,494.40</b>	<b>409,141.21</b>	<b>1,062,623.09</b>	<b>15,920,951.30</b>	<b>-2,341,401.89</b>	<b>85.27%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals General Operating Funds</b>	<b>-18,671,494.40</b>	<b>409,141.21</b>	<b>1,062,623.09</b>	<b>15,920,951.30</b>	<b>-2,341,401.89</b>	<b>85.27%</b>
<b>Special Revenue Funds</b>						
211 / 5 - TITLE I, PART A 6000	-474,084.00	.00	33,751.23	392,980.66	-81,103.34	82.89%
224 / 5 - IDEA - PART B, FORMULA 6000	-404,573.00	14,433.50	6,572.77	296,667.63	-93,471.87	73.33%
225 / 5 - IDEA - PART B, PRESCHOOL 6000	-7,608.00	.00	.00	7,608.00	.00	100.00%
240 / 5 - FOOD SERVICE 6000	-836,873.00	119.63	88,047.33	970,649.25	133,895.88	115.99%
244 / 5 - CAREER & TECHNICAL 6000	-26,037.00	.00	.00	26,037.00	.00	100.00%
255 / 5 - TITLE II, PART A 6000	-94,064.00	1,044.00	1,442.08	67,000.89	-26,019.11	71.23%
265 / 5 - TITLE IV, PART B 6000	-104,000.00	355.51	17,835.57	97,098.41	-6,546.08	93.36%
270 / 5 - TITLE V 6000	-74,913.00	.00	12,402.96	50,778.86	-24,134.14	67.78%
289 / 5 - FEDERALLY FUNDED 6000	-32,633.00	.00	.00	32,633.00	.00	100.00%
410 / 5 - IMA/TEXTBOOK 6000	-136,326.07	27,330.62	.00	32,259.85	-76,735.60	23.66%
429 / 5 - STATE FUNDED 6000	-972,326.68	55,654.00	2,860.30	592,653.84	-324,018.84	60.95%
<b>Totals 6000</b>	<b>-3,163,437.75</b>	<b>98,937.26</b>	<b>162,912.24</b>	<b>2,566,367.39</b>	<b>-498,133.10</b>	<b>81.13%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Special Revenue Funds</b>	<b>-3,163,437.75</b>	<b>98,937.26</b>	<b>162,912.24</b>	<b>2,566,367.39</b>	<b>-498,133.10</b>	<b>81.13%</b>
<b>Interest &amp; Sinking Funds</b>						
511 / 5 - DEBT SERVICE 6000	-3,203,121.00	.00	.00	1,094,916.59	-2,108,204.41	34.18%
<b>Totals 6000</b>	<b>-3,203,121.00</b>	<b>.00</b>	<b>.00</b>	<b>1,094,916.59</b>	<b>-2,108,204.41</b>	<b>34.18%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Interest &amp; Sinking Funds</b>	<b>-3,203,121.00</b>	<b>.00</b>	<b>.00</b>	<b>1,094,916.59</b>	<b>-2,108,204.41</b>	<b>34.18%</b>
<b>Expendable Trust Funds</b>						
829 / 5 - TRUST & AGENCY FUND 6000	.00	.00	2,450.00	11,950.00	11,950.00	.00%
<b>Totals 6000</b>	<b>.00</b>	<b>.00</b>	<b>2,450.00</b>	<b>11,950.00</b>	<b>11,950.00</b>	<b>.00%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Expendable Trust Funds</b>	<b>.00</b>	<b>.00</b>	<b>2,450.00</b>	<b>11,950.00</b>	<b>11,950.00</b>	<b>.00%</b>
<b>Total Expenditures 6000</b>	<b>-25,038,053.15</b>	<b>508,078.47</b>	<b>1,227,985.33</b>	<b>19,594,185.28</b>	<b>-4,935,789.40</b>	<b>78.26%</b>
<b>Total Expenditures 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-25,038,053.15</b>	<b>508,078.47</b>	<b>1,227,985.33</b>	<b>19,594,185.28</b>	<b>-4,935,789.40</b>	<b>78.26%</b>



**GROESBECK INDEPENDENT SCHOOL DISTRICT  
BUDGET AMENDMENT REQUEST**

DATE: July 23, 2025

FUND	FUNC	CLASS / OBJ	SUB OBJ	O R G	YR	PIC	LC	PROJ	DESCRIPTION	INCREASE DECREASE
240-35-6129									SALARIES	+20,000
240-35-6299									TAHAER CONTRACT	+315,000
240-35-66XX									CAPITAL OUTLAY	+11,000
240-00-3700									FUND BALANCE	-200,000
240-00-5751-00									HARTLAND PAYMENTS	-30,000
240-00-5751-00-001									HS PAYMENTS	-14,000
240-00-5921-00-000									SCHOOL BREAKFAST	-12,000
240-00-5922-00-000									NATIONAL SCHOOL LUNCH	-50,000
240-00-5939-00-000									CACFP AT RISK	-40,000
<p>Comments: AMENDMENT NEEDED TO INCREASE REVENUES AND EXPENDITURES FOR FOOD SERVICE</p> <p align="right"><i>Melinda Smith</i></p>										

PRINCIPAL/DIRECTOR'S APPROVAL \_\_\_\_\_ DATE \_\_\_\_\_ SUPERINTENDENT'S APPROVAL \_\_\_\_\_ DATE \_\_\_\_\_ BOARD APPROVAL \_\_\_\_\_ DATE \_\_\_\_\_

## C. Quarterly Investment Report



# Groesbeck Independent School District

## Quarterly Investment Report

For the Quarter Ended

**May 31, 2025**

Prepared by

**Valley View Consulting, L.L.C.**

The investment portfolio of the Groesbeck Independent School District is in compliance with the Public Funds Investment Act and the District's Investment Policy.

Scott Cummings, Superintendent

Melissa Smith, Investment Officer

**Disclaimer:** These reports were compiled using information provided by Groesbeck Independent School District. No procedures were performed to test the accuracy or completeness of this information. The market values included in these reports were obtained by Valley View Consulting, L.L.C. from sources believed to be accurate and represent proprietary valuation. Due to market fluctuations these levels are not necessarily reflective of current liquidation values. Yield calculations are not determined using standard performance formulas, are not representative of total return yields and do not account for investment advisor fees.

**Summary**

**Quarter End Results by Investment Category:**

Asset Type	February 28, 2025			May 31, 2025		
	Book Value	Market Value	Ave. Yield	Book Value	Market Value	Ave. Yield
Pools/DDA/MMA	\$ 9,964,575	\$ 9,964,575	4.23%	\$ 12,354,354	\$ 12,354,354	4.23%
<b>Totals</b>	<b>\$ 9,964,575</b>	<b>\$ 9,964,575</b>		<b>\$ 12,354,354</b>	<b>\$ 12,354,354</b>	<b>4.23%</b>

Average Quarterly Yield (1)		Average Quarter-End Yields - Fiscal YTD	
Total Portfolio	4.23%	Total Portfolio	4.28%
Rolling Three Month Treasury	4.34%	Rolling Three Month Treasury	4.48%
Rolling Six Month Treasury	4.28%	Rolling Six Month Treasury	4.50%
TexPool	4.31%	TexPool	4.46%

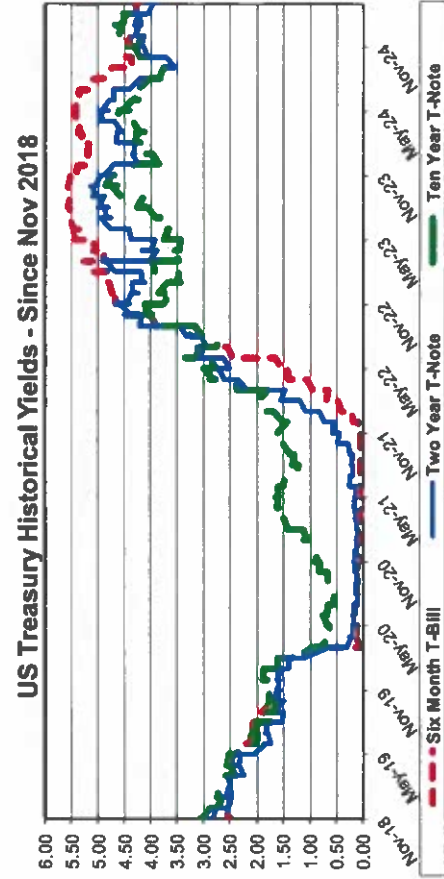
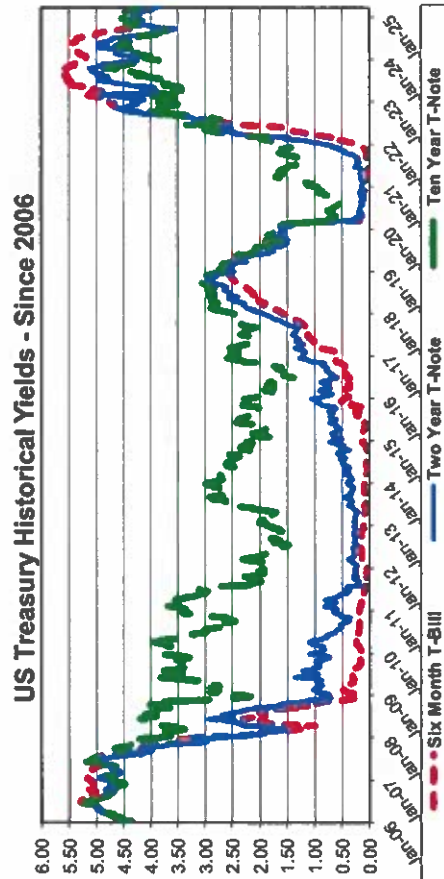
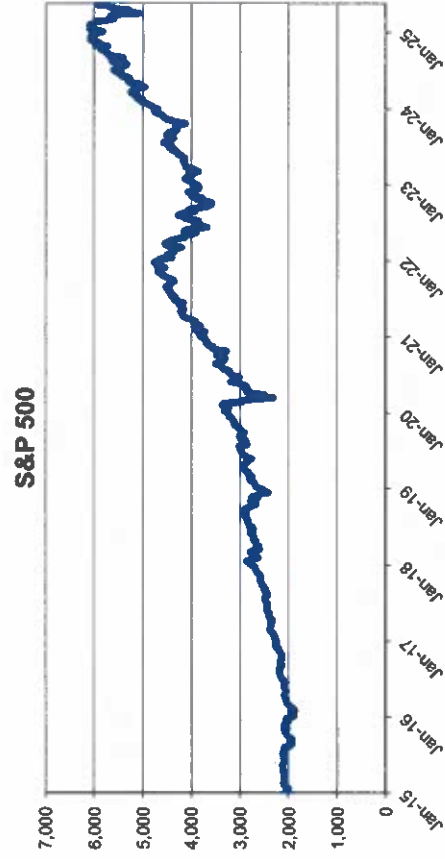
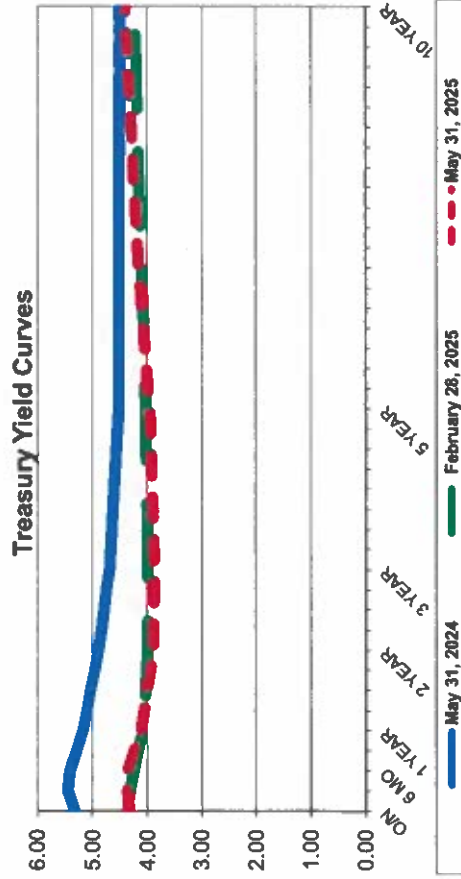
Interest Earnings (Approximate)	
Quarter Interest Earnings	\$147,077
Year-to-Date Interest Earnings	\$326,026

(1) **Average Quarter Yield** - calculated using quarter end report yields and adjusted book values; does not reflect a total return analysis, realized or unrealized gains/losses, or account for advisory fees. The yield for the reporting month is used for bank, pool, and money market balances.  
 (2) **Average Quarter-End Yields** - calculated using quarter end report yields and adjusted book values and does not reflect a total return analysis or account for advisory fees.

## Economic Overview

5/31/2025

The Federal Open Market Committee (FOMC) kept the Fed Funds target range at 4.25% - 4.50% (Effective Fed Funds trade +/-4.33%). Expectations for additional rate cuts are volatile with current estimates for two 0.25% cuts projected late 2025. May Non-Farm Payroll added +139k new jobs, but prior months' revisions decreased the Three Month Rolling Average to +135k (from the previous +155k). First Quarter 2025 second estimate GDP improved slightly to -0.2%. An import surge increased the trade deficit. The S&P 500 Stock Index has worked its way back to -2% (+/-6,000) from February's all time high (over 6,115). The yield curve bottoms out in the 2-3 year maturity section. Crude Oil trades +/- \$65 per barrel. Inflation declined but remains above the FOMC 2% target (Core PCE +/-2.5% and Core CPI +/-2.8%). Declining global economic outlook, tariff negotiations and ongoing political disruptions increase uncertainty.



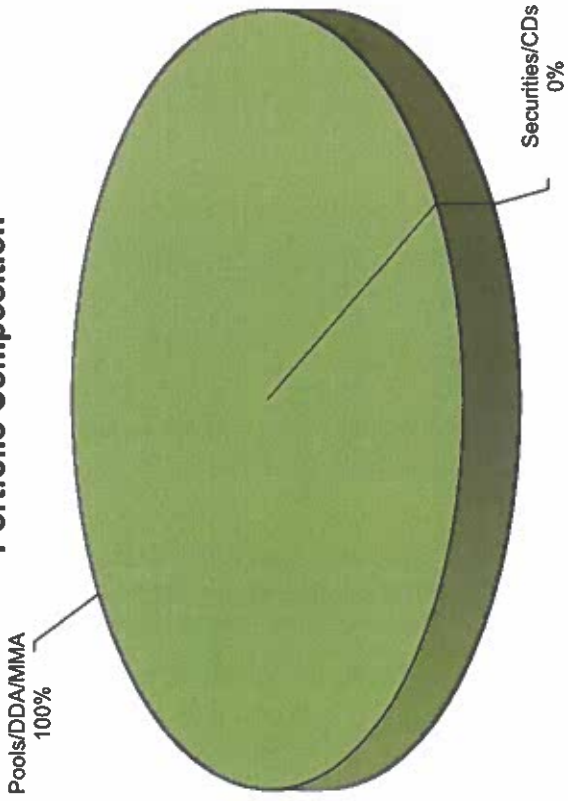
**Investment Holdings  
May 31, 2025**

Description	Coupon/ Discount	Maturity Date	Settlement Date	Par Value	Purchase Price	Book Value	Market Price	Market Value	Life (days)	Yield
Citizen's State Bank	0.70%	06/01/25	05/31/25	\$ 276,957	1.00	\$ 276,957	1.00	\$ 276,957	1	0.70%
Citizen's State Bank	4.00%	06/01/25	05/31/25	1,306,959	1.00	1,306,959	1.00	1,306,959	1	4.00%
TexPool	4.31%	06/01/25	05/31/25	8,532,965	1.00	8,532,965	1.00	8,532,965	1	4.31%
InterBank	4.59%	06/01/25	05/31/25	249,952	1.00	249,952	1.00	249,952	1	4.59%
InterBank ICS	4.50%	06/01/25	05/31/25	1,987,521	1.00	1,987,521	1.00	1,987,521	1	4.50%
				<u>\$ 12,354,354</u>		<u>\$ 12,354,354</u>		<u>\$ 12,354,354</u>	<u>1</u>	<u>4.23%</u>
									(1)	(2)

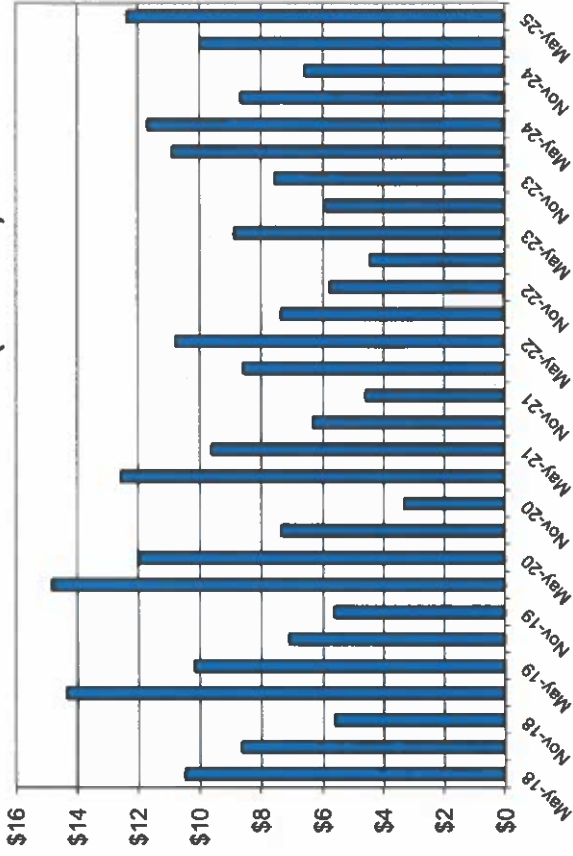
(1) **Weighted average life** - For purposes of calculating weighted average life, Bank Deposit, Local Government Investment Pool, and Money Market Mutual Fund investments are assumed to have a one day maturity.

(2) **Weighted average yield to maturity** - For purposes of calculating weighted average yield to maturity, realized and unrealized gains/losses, and Investment Advisor fees are not considered.

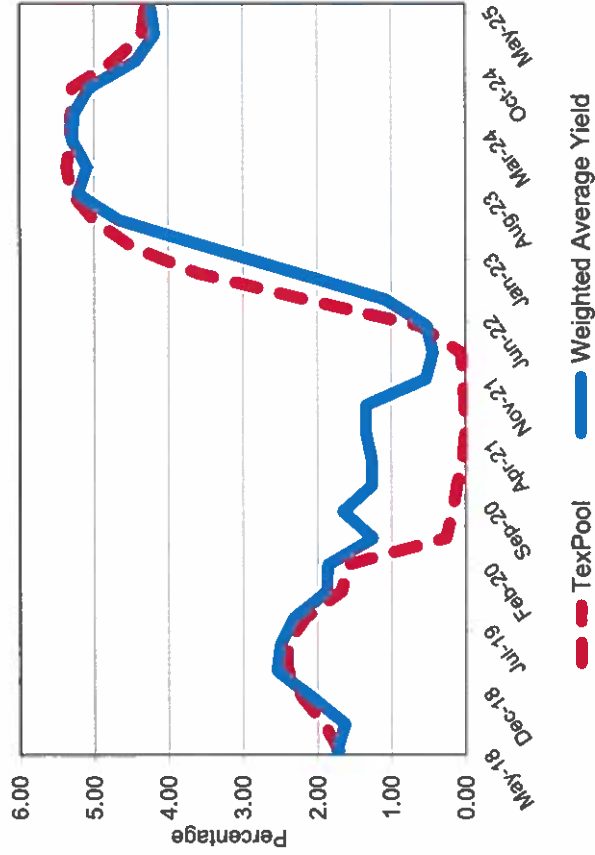
### Portfolio Composition



### Total Portfolio (Millions)



### Portfolio Performance



### Distribution by Maturity (Millions)



### Book & Market Value Comparison

Issuer/Description	Yield	Maturity Date	Book Value 02/28/25	Increases	Decreases	Book Value 05/31/25	Market Value 02/28/25	Change in Market Value	Market Value 05/31/25
Citizen's State Bank	0.70%	06/01/25	\$ 302,918	\$ -	\$ (25,961)	\$ 276,957	\$ 302,918	\$ (25,961)	\$ 276,957
Citizen's State Bank	4.00%	06/01/25	2,810,697	-	(1,503,738)	1,306,959	2,810,697	(1,503,738)	1,306,959
TexPool	4.31%	06/01/25	4,630,277	3,902,688	-	8,532,965	4,630,277	3,902,688	8,532,965
InterBank	4.59%	06/01/25	249,860	92	-	249,952	249,860	92	249,952
InterBank ICS	4.50%	06/01/25	1,970,823	16,698	-	1,987,521	1,970,823	16,698	1,987,521
<b>TOTAL / AVERAGE</b>	<b>4.23%</b>		<b>\$ 9,964,575</b>	<b>\$ 3,919,478</b>	<b>\$ (1,529,699)</b>	<b>\$ 12,354,354</b>	<b>\$ 9,964,575</b>	<b>\$ 2,389,779</b>	<b>\$ 12,354,354</b>

**Book & Market Value Allocated by Fund  
May 31, 2025**

	Description/ Maturity	Total	General Operating	Debt Service	Activity Fund	Scholarship Trust
Citizen's State Bank	Checking	\$ 276,957	\$ 164,672	\$ -	\$ 99,850	\$ 12,435
Citizen's State Bank	MMA	1,306,959	1,306,959	-	-	-
TexPool	LGIP	8,532,965	2,630,239	5,902,726	-	-
InterBank	Cash Mgt	249,952	249,952	-	-	-
InterBank ICS	MMA	1,987,521	1,987,521	-	-	-
		<b>\$12,354,354</b>	<b>\$ 6,339,342</b>	<b>\$ 5,902,726</b>	<b>\$ 99,850</b>	<b>\$ 12,435</b>

**Book & Market Value Allocated by Fund  
February 28, 2025**

	Description/ Maturity	Total	General Operating	Debt Service	Activity Fund	Scholarship Trust
Citizen's State Bank	Checking	\$ 302,918	\$ 216,073	\$ -	\$ 82,921	\$ 3,924
Citizen's State Bank	MMA	2,810,697	2,810,697	-	-	-
TexPool	LGIP	4,630,277	102,957	4,527,320	-	-
InterBank	Cash Mgt	249,860	249,860	-	-	-
InterBank ICS	MMA	1,970,823	1,970,823	-	-	-
		<b>\$ 9,964,575</b>	<b>\$ 5,350,410</b>	<b>\$ 4,527,320</b>	<b>\$ 82,921</b>	<b>\$ 3,924</b>

D. 2025-2026 Limestone County AgriLife Extension Adjunct Faculty  
Agreement and Resolution for Extracurricular Status of 4-H Organization

LIMESTONE COUNTY EXTENSION SERVICE

July 1, 2025

Dr. Scott Cummings  
Groesbeck Independent School District  
1202 N Ellis St  
Groesbeck, TX 76642

Dear Dr. Cummings:

On behalf of the Limestone County Extension Staff, we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Groesbeck Independent School District.

The State Board of Education passed an amendment to 19 TAC 129.21U). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

- (1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:
  - a. Has a minimum of a bachelor's degree; and
  - b. Is eligible for participation in the Teacher Retirement System of Texas.

Limestone County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct faculty staff members status for the period of time indicated on the agreement. We hope Groesbeck Independent School District will accept this request. Please let us know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

  
Emily Brown  
FCH-CEA

  
Mallory Randig  
ANR-CEA

Attachment: Resolution for Extracurricular Status of 4-H Organization

Limestone County Extension Office

**THE STATE OF TEXAS  
COUNTY OF LIMESTONE**

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Groesbeck Independent School District, hereinafter referred to as “District.” A quorum having been established; the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Groesbeck Independent School District.

Upon consideration and vote of \_\_\_\_\_ in favor, Emily Brown & Mallory Randig are hereby named as adjunct faculty members of the Groesbeck Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the **1st day of September, 2025** and remain in effect until the **31st day of August, 2026**.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

<b>NAME</b>	<b>TITLE</b>	<b>DEGREE</b>	<b>INSTITUTION</b>	<b>DATE</b>
Emily Brown	FCH – CEA	Master of Science	Texas A&M – Kingsville	08/2020
Mallory Randig	ANR – CEA	Bachelor of Science	Texas A&M – College Station	12/2024

3. Adjunct faculty members will receive no compensation, salary, or remuneration from Groesbeck Independent School District.
4. Adjunct faculty members are and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty members are and shall remain under the direct supervision of either the District Extension Administrator of District or Limestone County Extension Director.
6. Adjunct faculty members shall receive all group insurance benefits, workman’s compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty members shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members’ activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty members are not the employees of the School District, and the School District does not nor shall not supervise, direct or control the activities and/or participation of such Limestone County Extension Agents who have been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. The appointment is made in accordance with the provisions of Section 129.21 (j)(l) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Limestone County Extension Agents, Emily Brown & Mallory Randig are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Groesbeck Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

Groesbeck Independent School District

By: \_\_\_\_\_

**LIMESTONE COUNTY EXTENSION SERVICE**

July 1, 2025

Dr. Scott Cummings  
Groesbeck Independent School District  
1202 N Ellis St  
Groesbeck, TX 76642

Dear Dr. Cummings:

On behalf of the 4-H members of Limestone County, we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be represented for consideration at the next scheduled meeting of the Board of Trustees of the Groesbeck Independent School District. We further request that questions regarding this RESOLUTION be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to us for our files.

Thank you and the members of the Board of Trustees for your consideration of this request.

Sincerely,

  
Emily Brown  
FCH-CEA

  
Mallory Randig  
ANR-CEA

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Limestone County Extension Office  
200 W State St., G-14 / P.O. Box 191  
Groesbeck, TX 76642  
Ph: 254-729-5314 / Fax: 254-729-2540

**RESOLUTION**  
**EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Groesbeck Independent School District

meeting in public with a quorum present and certified,  
did adopt this resolution that recognizes the

Limestone

County Texas 4-H Organization as approved for recognition and eligible for extracurricular status  
consideration under 19Texas Administrative Code,  
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and  
regulations set forth under the 19Texas Administrative Code as interpreted by this Board and  
designated officials of this school district.

Texas A&M AgriLife Extension  
will request academic eligibility for all 4-H competitive activities, regardless if a school absence is  
or is not required, and for non-competitive purposes when an absence is required.

Approved this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Board of Trustee

\_\_\_\_\_  
Superintendent/Interim Superintendent

- E. Surplus
- F. Donation

WATSON FEED & FARM LLC  
DBA WATSON FEED STORE  
308 E Texas Ave.  
Mart, Texas 76664-1444

324  
1119

8290

DATE June 12, 2025

\$ 250.00

DOLLARS

PAY TO THE  
ORDER OF

Breeshack Girls Volleyball  
Two hundred fifty and No/100



The First National Bank  
of Central Texas

MEMO Silver Level Sponsorship

**XIX. EXECUTIVE SESSION**

- A. Review Recommendation for Employment (Tex. Gov't 551.074)
- B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)

**XX. RECONVENE IN OPEN MEETING**

**XXI. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION**

- A. Recommendation for Employment
  - I. Other Personnel Positions as Needed
- B. Personnel Resignations, Leave of Absences, or Reassignments

**XXII. SUPERINTENDENT COMMENTS**

**XXIII. BOARD PRESIDENT COMMENTS AND REPORTS**

**XXIV. ADJOURNMENT**

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

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For the Board of Trustees