Public Notice of Regular Meeting

The Board of Trustees
Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held Monday, April 21, 2025, beginning at 6:00 PM in the GISD Administration Office Board Room, 1202 N Ellis, Groesbeck, TX 76642.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. **CALL TO ORDER**
II. **INVOCATION**
III. **PLEDGES TO THE FLAGS**
IV. **REVIEW DISTRICT MISSION STATEMENT**
V. **PUBLIC COMMENT (Agenda/Non-Agenda Items)**
VI. **EXECUTIVE SESSION**
   A. Consultation with Attorney Regarding Pending or Contemplated Litigation (Tex. Gov't 551.071)
   B. Discussion Involving Personnally Identifiable Student Information (Tex. Gov't 551.0821)
   C. Review Recommendation for Employment (Tex. Gov't 551.074)
   D. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)
   E. Deliberation Regarding Personnel - Administrators, Teachers and Other Staff Contracts (Tex. Gov't 551.074)
VII. **RECONVENE IN OPEN MEETING**
VIII. **DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION**
   A. Recommendation for Employment
      I. Other Personnel Positions as Needed
   B. Action on Administrators, Teachers and Other Staff Contracts
IX. **PUBLIC HEARING: PRESENTATION OF THE GROESBECK ISD'S INTERNET SAFETY POLICY AND CHILDREN'S INTERNET PROTECTION ACT (CIPA)**

Groesbeck ISD Internet Safety Policy

The school district has technology protection measures for all computers/laptops in the school district, including computers in media centers/libraries, that block and/or filter visual depictions that are obscene, child pornography, and harmful to minors as defined in the Children's Internet Protection Act (CIPA). The school district will certify that schools in the district, including media centers and libraries, are in compliance with the Children's Internet Protection Act.

Compliance measures contained within this plan address the following:

Access by Minors to Inappropriate Matter on the Internet and World Wide Web

1. Users will not use the district system to access profane or obscene material (pornography) that advocates illegal acts of violence or discrimination toward other people (hate literature). However, a notable exception may be made for hate literature for students if the purpose of such access is to conduct research and both the teacher and the parent approve access. District employees may access the above material only in the context of legitimate research.

2. If a user inadvertently accesses such information, they should immediately disclose the inadvertent access in a manner specified by their school. Students should immediately notify teachers, and teachers and staff should immediately notify the building administration. The Building administration should immediately notify the director of technology. This will protect users against allegations of intentionally violating the acceptable use policy.

3. The fact that the filtering technology has not protected against access to certain material does not create the presumption that such material is appropriate for users to access. Similarly, the fact that the filtering software has protected access to certain material does not create the presumption that the material is inappropriate for users to access.

4. The school district will provide students access to Internet resources only in supervised environments and has taken steps to lock out objectionable areas to the greatest extent possible, but potential dangers remain.

Safety and Security of Minors When Using Electronic Mail, Chat Rooms, Cyber-Bullying Awareness and Other Forms of Direct Electronic Communications and Unauthorized Disclosures

1. Student users will not post or share contact information about themselves or others. Personal contact information includes the student's name together with other information that would allow an individual to locate the student, including, but not limited to, parent(s) name(s), home address/ location, work address/location, or phone number.

2. Elementary and middle school students will not disclose their full name or any other personal contact information for any purpose.

3. High school students will not disclose personal contact information except to education institutes for educational purposes, companies, or other entities for career development purposes, or with specific staff approval.

4. Students will not disclose names, personal contact information, or any other private or personal information about other students under any circumstances. Students will not forward a message sent to them privately without the permission of the person who sent them the message.

5. Students will not agree to meet someone they have met online.

6. Students will promptly disclose to their teacher or another school employee any message they receive that is inappropriate or makes them feel uncomfortable. Students should not delete such messages until a staff member instructs them to do so.

7. Students will be educated on cyberbullying awareness and inappropriate and appropriate online behaviors and responses.

Unauthorized Access, Including "Hacking" and Other Unlawful Activities by Minors Online

1. Security is a high priority on any computer network, especially when the network involves many users. If users feel they can identify a security problem on the computer network, they must notify a network administrator or building-level administrator. The user should not inform individuals other than network or building administrators of a security problem.

2. Users are responsible for using their individual accounts and should take all reasonable precautions to prevent others from using them. Under no circumstances should a user provide their password to another person.

3. Passwords to the network should not be easily guessed by others, nor should they be words that could be found in a dictionary.

4. Attempts to log in to the network using either another user's account or as a network administrator could result in the termination of the account. Users should immediately notify a network administrator if a password is lost or stolen or if they have reason to believe that someone has obtained unauthorized access to their account. Any user identified as a security risk will have limitations placed on the usage of the network or may be terminated as a user and be subject to other disciplinary action.
5. Users will not attempt to gain unauthorized access to the district system or any other computer system through the district system or go beyond their authorized access. This includes attempting to log in through another person's account or accessing another person's files. These actions are illegal, even if only for the purpose of "browsing."

6. Users will not deliberately attempt to disrupt the computer system's performance or destroy data by spreading computer viruses or by any other means. These actions are illegal.

7. Users will not use the district system to engage in any illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.

8. Users will not attempt to access Web sites blocked by district policy, including the use of proxy services, software, or Web sites.

9. Students will not attempt to access non-instructional district systems, such as student information systems or business systems.

10. Users will not use sniffing or remote access technology to monitor the network or other users' activity.

11. Users will not use any wired or wireless network (including third-party internet service providers) with equipment brought from home. Examples include using a home computer or laptop on the network or accessing the Internet from any device not owned by the district.

12. Users will not use district equipment, networks, or credentials to threaten employees or students or disrupt the educational program.

13. Users will not possess published or electronic material designed to promote or encourage illegal behavior, or that could threaten school safety, use the Internet or school websites to encourage illegal behavior or threaten school safety.

14. Users will not use the district equipment, network, or credentials to send or post electronic messages that are abusive, obscene, sexually-oriented, threatening, harassing, damaging to another's reputation, or illegal.

Technology Protection Measure (Internet Filtering)

The district has selected a technology protection measure (SonicWall content filtering) for use with the district Internet system. The filtering technology will always be configured to protect against access material that is obscene, illegal (i.e., child pornography), and material that is harmful to minors, as defined by the Children's Internet Protection Act. The district or individual schools may, from time to time, reconfigure the filtering software best to meet the educational needs of the district or schools and address the safety needs of the students. Furthermore, the GoGuardian content filtering client also monitors the student laptops to facilitate filtering for in-district and home use of district resources.

The district technology department will conduct an annual analysis of the effectiveness of the selected filter and will make recommendations to the Superintendent regarding its selection and configuration.

The filter may not be disabled at any time that students are using the district internet system if such disabling will cease to protect against access to prohibited materials under the Children's Internet Protection Act. However, the filter may be disabled during non-student use time for system administrative purposes.

Filtering technology has been found to inappropriately block access to appropriate material. To ensure that the implementation of the technology protection measure is accomplished in a manner that retains district control over decision-making regarding the appropriateness of the material for students, does not unduly restrict the educational use of the district Internet system by teachers and students, and ensures the protection students' constitutional right to access to information and ideas. Educators can contact the network/campus administrator to unblock access to sites blocked by the filter.

Building administrators will be granted authority to unblock access. Individuals granted authority to unblock sites must meet necessary technical proficiency standards to ensure the system's security. The technology department shall determine such standards.

To unblock a site, the authorized individual must review its content outside of the presence of any student before allowing access to the site by a student.

Reports of all instances of unblocking will automatically be forwarded to the technology director.

Board Approved: May 2024

X. **CONSIDER AND APPROVE THE GROESBECK ISD'S INTERNET SAFETY POLICY**

XI. **CONSIDER ACTION ON APPROVAL OF REMOVAL OF TECHNOLOGY LOCAL REQUIREMENT FOR GRADUATION**

XII. **CONSIDER ACTION ON APPROVAL OF REMOVAL OF HEALTH/SPEECH LOCAL REQUIREMENT FOR GRADUATION**

XIII. **CONSIDER ACTION ON APPROVAL OF ADDITIONAL EARLY RELEASE STIPULATION FOR GROESBECK HIGH SCHOOL STUDENTS**

XIV. **REPORT OF BOARD MEMBER TRAINING RECEIVED TO DATE**

XV. **DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS**

A. Minutes of Previous Board Meeting

Special Board Meeting
MINUTES
03/04/2025
5:30 p.m.

Present: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane (5:40), Bridgett Jackson-Tatum.

Others: Dr. Shirley Richardson, Teresa Battrick, George Kazanas, Marian Strauss

Aslone Foy called the meeting to order at 5:30 p.m.

There were no public comments.

Motion by Stephen Bradley, second by Jason Milstead to approve the incentive stipend. Motion carried unanimously.

Entered Executive Session: 5:31 p.m.

Reconvened: 6:38 p.m.

No action taken.

Motion by Bridgett Jackson-Tatum, second by Angela Crane, to adjourn. Motion carried unanimously.

Adjourned: 6:38 p.m.

		April 21, 2025
Aslone Foy, Board President	Bridgett Jackson-Tatum, Secretary	Date Approved

Special Board Meeting
MINUTES
03/11/2025
5:30 p.m.

Present: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

Others: Dr. Shirley Richardson, Superintendent Candidates

Aslone Foy called the meeting to order at 5:33 p.m.

There were no public comments.

Entered Executive Session: 5:33 p.m.

Reconvened: 9:05 p.m.

No action taken.

Motion by Sindra McLean, second by Bridgett Jackson-Tatum, to adjourn. Motion carried unanimously.

Adjourned: 9:05 p.m.

		April 21, 2025
Aslone Foy, Board President	Bridgett Jackson-Tatum, Secretary	Date Approved

Special Board Meeting
MINUTES
03/12/2025
5:30 p.m.

Present: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

Others: Dr. Shirley Richardson, Superintendent Candidates

Aslone Foy called the meeting to order at 5:30 p.m.

There were no public comments.

Entered Executive Session: 5:30 p.m.

Reconvened: 8:55 p.m.

No action taken.

Motion by Sindra McLean, second by Bridgett Jackson-Tatum, to adjourn. Motion carried unanimously.

Adjourned: 8:55 p.m.

		April 21, 2025
Aslone Foy, Board President	Bridgett Jackson-Tatum, Secretary	Date Approved

Special Board Meeting
MINUTES
03/13/2025
5:30 p.m.

Present: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

Others: Dr. Shirley Richardson, Superintendent Candidates

Aslone Foy called the meeting to order at 5:32 p.m.

There were no public comments.

Entered Executive Session: 5:32 p.m.

Reconvened: 9:38 p.m.

No action taken.

Motion by Angela Crane, second by Jim Longbotham, to adjourn. Motion carried unanimously.

Adjourned: 9:38 p.m.

Aslone Foy, Board President	Bridgett Jackson-Tatum, Secretary	April 21, 2025 Date Approved

Special Board Meeting
MINUTES
03/18/2025
5:30 p.m.

Present: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Bridgett Jackson-Tatum. Absent: Angela Crane.

Others: Dr. Shirley Richardson, Superintendent Candidates

Aslone Foy called the meeting to order at 5:30 p.m.

There were no public comments.

Entered Executive Session: 5:30 p.m.

Reconvened: 8:09 p.m.

No action taken.

Motion by Bridgett Jackson-Tatum, second by Sindra McLean, to adjourn. Motion carried unanimously.

Adjourned: 8:09 p.m.

		April 21, 2025
Aslone Foy, Board President	Bridgett Jackson-Tatum, Secretary	Date Approved

Special Board Meeting
MINUTES
03/19/2025
5:30 p.m.

Present: Aslone Foy, Jim Longbotham, Sindra McLean (5:35), Jason Milstead, Stephen Bradley, Bridgett Jackson-Tatum. Absent: Angela Crane.

Others: Dr. Shirley Richardson, Teresa Battrick, Cindy Ensminger, Deana Rand.

Aslone Foy called the meeting to order at 5:30 p.m.

There were no public comments.

Entered Executive Session: 5:31 p.m.

Reconvened: 5:31 p.m.

Motion by Stephen Bradley, second by Jim Longbotham to appoint Scott Cummings as superintendent lone finalist. Motion carried unanimously.

Motion by Jason Milstead, second by Bridgett Jackson-Tatum, to adjourn. Motion carried unanimously.

Adjourned: 5:32 p.m.

		April 21, 2025
Aslone Foy, Board President	Bridgett Jackson-Tatum, Secretary	Date Approved

Regular Board Meeting
MINUTES
03/17/2025
6:00 p.m.

Present: Aslone Foy, Jim Longbotham, Stephen Bradley, Jason Milstead, Bridgett Jackson-Tatum. Absent: Angela Crane.

Others: Dr. Shirley Richardson, Teresa Battrick, Deana Rand, Cindy Ensminger, Keith Parker, Eric Turrubiarte, Andrea Vanek, Kelley Copeland, Renae Little, Alex Montoya, Lora Sims, Nelson Kortis, Evan Ditmore, David Turrubiarte.

Aslone Foy called the meeting to order at 6:00 p.m.

Jim Longbotham gave the Invocation.

Sindra McLean led the Pledges to the Flags.

Stephan Bradley read the District Mission Statement.

There were no public comments.

Teacher of the Month was recognized by each campus for February. Eric Turrubiarte, Groesbeck High School; RaeAnn Eganwyer, Groesbeck Middle School; Renae Little, Enge-Washington Intermediate School; and Andrea Vanek, H. O. Whitehurst.

Motion by Jason Milstead, second by Sindra McLean to approve the 2025-2026 school calendar as presented. Motion carried unanimously.

Deana Rand presented information on developing a Rodeo Team Club through the Texas High School Rodeo Association (THSRA). There is interest in forming a rodeo team club at Groesbeck High School. Groesbeck ISD would be in Region 9. Membership is open to all grades 9 through 12 high school students who meet the National High School Rodeo Association's grade and conduct qualifications. Membership is also open to all junior high school students, grades 5 through 8. Members must have passing grades in 70% of subjects. Proof of eligibility is the responsibility of the member and/or parents. Some students have gone to homeschooling so they could compete. This may bring some of these students back to school. Stephen Bradley stated that if approved, he wants absences monitored. Bridgett Jackson-Tatum asked how much the stipend is. Deana Rand stated that there's not a stipend. Motion by Stephen Bradley, second by Jim Longbotham to approve the development of a Team Rodeo Club. Motion carried unanimously.

Motion by Jim Longbotham, second by Jason Milstead to approve the second reading of (LOCAL) policies offered by TASB Policy Service for Update 124. Motion carried unanimously.

Consent Agenda: Motion by Jason Milstead, second by Stephen Bradley, to approve the consent agenda. Motion carried unanimously.

A. Minutes of Previous Board Meeting
B. Budget Report and Amendments
C. Teacher Incentive Allotment
D. 2025-2026 Interquest Detection Canines Agreement
E. Surplus

Entered Executive Session: 6:15 p.m.

Reconvened: 7:27 p.m.

Motion by Jason Milstead, seconded by Sindra McLean to approve contracts as discussed in Executive Session. Motion carried unanimously.

Motion by Jason Milstead, second by Bridgett Jackson-Tatum to not renew one contract. Voting For: Aslone Foy, Sindra Foy, Jason Milstead, Bridgett Jackson-Tatum. Voting Against: Jim Longbotham, Stephen Bradley.

Superintendent Comments: There were no comments.

Board President Comments and Reports: Aslone Foy stated that the next Regular Board Meeting is on April 21.

Motion by Bridgett Jackson-Tatum, second by Sindra McLean, to adjourn. Motion carried unanimously.

Adjourned: 7:50 p.m.

_____	_____	April 21, 2025
Aslone Foy, Board President	Bridgett Jackson-Tatum, Secretary	Date Approved

Special Board Meeting
MINUTES
04/09/2025
5:30 p.m.

Present: Aslone Foy, Jim Longbotham, Angela Crane, Sindra McLean, Jason Milstead, Stephen Bradley, Bridgett Jackson-Tatum.

Others: Dr. Shirley Richardson, Teresa Battrick, Cindy Ensminger, Deana Rand, Scott Cummings, Nelson Kortis, Alex Montoya.

Aslone Foy called the meeting to order at 5:30 p.m.

There were no public comments.

Motion by Stephen Bradley, second by Sindra McLean to approve the employment of Scott Cummings as superintendent and to approve the Superintendent's Contract. Motion carried unanimously.

Entered Executive Session: 5:36 p.m.

Reconvened: 6:14 p.m.

Motion by Jim Longbotham, second by Jason Milstead to approve personnel as recommended. Motion carried unanimously.

Jim Longbotham thanks Dr. Shirley Richardson for serving as Groesbeck ISD's Interim Superintendent.

Motion by Angela Crane, second by Bridgett Jackson-Tatum, to adjourn. Motion carried unanimously.

Adjourned: 6:16 p.m.

		April 21, 2025
Aslone Foy, Board President	Bridgett Jackson-Tatum, Secretary	Date Approved

B. Budget Report and Amendments

Combined Funds Board Report
Combined Funds Recap by Fund
Groesbeck ISD

Comparison of Revenue to Budget
As of March

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
General Operating Funds					
199 / 5 - GENERAL FUND 5000	17,955,200.00	-4,690,471.61	-13,485,501.97	4,469,698.03	75.11%
199 / 5 - GENERAL FUND 7000	251,294.40	.00	-20,228.80	231,065.60	8.05%
Totals 5000	**17,955,200.00**	**-4,690,471.61**	**-13,485,501.97**	**4,469,698.03**	**75.11%**
Totals 7000	**251,294.40**	**.00**	**-20,228.80**	**231,065.60**	**8.05%**
Totals General Operating Funds	**18,206,494.40**	**-4,690,471.61**	**-13,505,730.77**	**4,700,763.63**	**74.18%**
Special Revenue Funds					
211 / 5 - TITLE I, PART A 5000	474,084.00	-34,829.92	-217,917.32	256,166.68	45.97%
224 / 5 - IDEA - PART B, FORMULA 5000	404,573.00	-40,162.44	-172,107.07	232,465.93	42.54%
225 / 5 - IDEA - PART B, PRESCHOOL 5000	7,608.00	-1,000.00	-4,000.00	3,608.00	52.58%
240 / 5 - FOOD SERVICE 5000	836,873.00	-108,730.56	-663,222.07	173,650.93	79.25%
244 / 5 - CAREER & TECHNICAL 5000	26,037.00	.00	-12,383.47	13,653.53	47.56%
255 / 5 - TITLE II, PART A 5000	94,064.00	-3,722.07	-36,542.81	57,521.19	38.85%
265 / 5 - TITLE IV, PART B 5000	100,000.00	.00	-22,982.77	77,017.23	22.98%
270 / 5 - TITLE V 5000	74,913.00	-1,501.91	-13,773.04	61,139.96	18.39%
289 / 5 - FEDERALLY FUNDED 5000	32,633.00	-1,600.00	-14,094.00	18,539.00	43.19%
410 / 5 - IMA/TEXTBOOK 5000	136,326.07	-6,588.70	-6,588.70	129,737.37	4.83%
429 / 5 - STATE FUNDED 5000	852,326.68	-3,674.00	-429,260.13	423,066.55	50.36%
Totals 5000	**3,039,437.75**	**-201,809.60**	**-1,592,871.38**	**1,446,566.37**	**52.41%**
Totals 7000	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Special Revenue Funds	**3,039,437.75**	**-201,809.60**	**-1,592,871.38**	**1,446,566.37**	**52.41%**
Interest & Sinking Funds					
511 / 5 - DEBT SERVICE 5000	3,203,121.00	-1,280,918.72	-3,273,370.55	-70,249.55	102.19%
Totals 5000	**3,203,121.00**	**-1,280,918.72**	**-3,273,370.55**	**-70,249.55**	**102.19%**
Totals 7000	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Interest & Sinking Funds	**3,203,121.00**	**-1,280,918.72**	**-3,273,370.55**	**-70,249.55**	**102.19%**
Expendable Trust Funds					
829 / 5 - TRUST & AGENCY FUND 5000	.00	-2.33	-516.65	-516.65	.00%
Totals 5000	**.00**	**-2.33**	**-516.65**	**-516.65**	**.00%**
Totals 7000	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Expendable Trust Funds	**.00**	**-2.33**	**-516.65**	**-516.65**	**.00%**
Total Revenues 5000	**24,197,758.75**	**-6,173,202.26**	**-18,352,260.55**	**5,845,498.20**	**75.84%**
Total Revenues 7000	**251,294.40**	**.00**	**-20,228.80**	**231,065.60**	**8.05%**
Total Revenues	**24,449,053.15**	**-6,173,202.26**	**-18,372,489.35**	**6,076,563.80**	**75.15%**

Comparison of Expenditures and Encumbrances to Budget
As of March

	Appropriation	Encumbrance	Current Expenditure	Expenditure	Balance	Percent Expended
General Operating Funds						
199 / 5 - GENERAL FUND 6000	-18,671,494.40	1,030,948.06	1,579,984.12	10,614,606.01	-7,025,940.33	56.85%
Totals 6000	**-18,671,494.40**	**1,030,948.06**	**1,579,984.12**	**10,614,606.01**	**-7,025,940.33**	**56.85%**
Totals 8000	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals General Operating Funds	**-18,671,494.40**	**1,030,948.06**	**1,579,984.12**	**10,614,606.01**	**-7,025,940.33**	**56.85%**
Special Revenue Funds						
211 / 5 - TITLE I, PART A 6000	-474,084.00	60.00	34,842.34	242,001.86	-232,022.14	51.05%
224 / 5 - IDEA - PART B, FORMULA 6000	-404,573.00	62,529.00	27,065.08	200,163.49	-141,880.51	49.48%
225 / 5 - IDEA - PART B, PRESCHOOL 6000	-7,608.00	2,398.00	1,000.00	5,000.00	-210.00	65.72%
240 / 5 - FOOD SERVICE 6000	-836,873.00	4,477.83	109,392.07	651,869.57	-180,525.60	77.89%
244 / 5 - CAREER & TECHNICAL 6000	-26,037.00	2,475.23	10,401.81	22,785.28	-776.49	87.51%
255 / 5 - TITLE II, PART A 6000	-94,064.00	9.25	265.00	36,807.81	-57,246.94	39.13%
265 / 5 - TITLE IV, PART B 6000	-100,000.00	1,617.06	7,796.59	43,348.40	-55,034.54	43.35%
270 / 5 - TITLE V 6000	-74,913.00	3,567.44	3,032.54	16,805.58	-54,539.98	22.43%
289 / 5 - FEDERALLY FUNDED 6000	-32,633.00	1,260.00	10,849.00	24,943.00	-6,430.00	76.43%
410 / 5 - IMA/TEXTBOOK 6000	-136,326.07	.00	.00	32,272.15	-104,053.92	23.67%
429 / 5 - STATE FUNDED 6000	-852,326.68	166,078.32	22,995.25	452,255.38	-233,992.98	53.06%
Totals 6000	**-3,039,437.75**	**244,472.13**	**227,639.68**	**1,728,252.52**	**-1,066,713.10**	**56.86%**
Totals 8000	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Special Revenue Funds	**-3,039,437.75**	**244,472.13**	**227,639.68**	**1,728,252.52**	**-1,066,713.10**	**56.86%**
Interest & Sinking Funds						
511 / 5 - DEBT SERVICE 6000	-3,203,121.00	.00	-34.41	1,094,916.59	-2,108,204.41	34.18%
Totals 6000	**-3,203,121.00**	**.00**	**-34.41**	**1,094,916.59**	**-2,108,204.41**	**34.18%**
Totals 8000	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Interest & Sinking Funds	**-3,203,121.00**	**.00**	**-34.41**	**1,094,916.59**	**-2,108,204.41**	**34.18%**
Expendable Trust Funds						
829 / 5 - TRUST & AGENCY FUND 6000	.00	.00	.00	500.00	500.00	.00%
Totals 6000	**.00**	**.00**	**.00**	**500.00**	**500.00**	**.00%**
Totals 8000	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Totals Expendable Trust Funds	**.00**	**.00**	**.00**	**500.00**	**500.00**	**.00%**
Total Expenditures 6000	**-24,914,053.15**	**1,275,420.19**	**1,807,589.39**	**13,438,275.12**	**-10,200,357.84**	**53.94%**
Total Expenditures 8000	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
Total Expenditures	**-24,914,053.15**	**1,275,420.19**	**1,807,589.39**	**13,438,275.12**	**-10,200,357.84**	**53.94%**

C. Certificate of Provision of Instructional Materials Survey 2025-26

Texas Education Agency

Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with Texas Education Code 31.1011, local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the Certification of Provision of Instructional Materials webpage.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form**: Print the fillable TEKS Certification 2025–26 Form found on the Certification of Provision of Instructional Materials webpage.
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.

3. **Complete Certification 2025–26 Form**: Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures**: Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey**: Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the Certification of Provision of Instructional Materials webpage.

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT.* Registration is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
    - Monday, March 31st at 11:00 a.m. CDT | Register on Zoom
    - Thursday, April 3rd, at 11:00 a.m. CDT. | Register on Zoom
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a Help Desk Ticket.
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a Help Desk Ticket.

Review Terminology

Additional Supports

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials**: SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials**: state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the Certification of Provision of Instructional Materials webpage.

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Cynthia Ensminger INSERT HERE

QUESTION 1.1: Your email address

C.ensminger@greesbackisd.net INSERT HERE

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- ☑ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

LEA Information

QUESTION 2.0: Region #

region XII INSERT HERE

QUESTION 2.1: LEA name and number

Greesbeck INSERT HERE 147902

QUESTION 2.2: Superintendent's name

Scott Cummings INSERT HERE

QUESTION 2.3: Superintendent's email address

s.cummings@greesbackisd.net INSERT HERE

QUESTION 2.4: School board president's or governing body's name

Ashne Foy INSERT HERE

QUESTION 2.5: School board president's or governing body's email address

a.foy@greesbackisd.net INSERT HERE

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 21, 2025 INSERT HERE

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

☑Yes
☐No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☑Yes
☐No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here
Full Subject- Bluebonnet RLA
Supplemental- iREADY, UFLI phonics, Heggerty phonemic awarness, Think up! RLA, STAAR Master, TExGuide, Summit K-12

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

Insert here

630

QUESTION 5.2:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

Insert here

430

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☐Yes
☒No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here

n/a

QUESTION 7.1:
(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

Insert here	n/a

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

Insert here	n/a

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☑Yes
☐No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here

Full Subject - Amplify

Supplemental - iReady, Quill, TEKS resource, TexGuide, Think Up!, Summit K-12, ThinkCerca

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

☑Yes

☐No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s)that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here

Full Subject - TEKS resource system, TxGuide,
Supplemental - Think Cerca.

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

☑Yes
☐No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☑Yes
☐No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here

Full- Eureka TEKS edition.
Supplemental- Zearn. iReady toolbox. Lonestar math

QUESTION 14.1:
(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

Insert here n/a

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☑Yes
☐No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here
Full-subject - TEKS Resource, maneuvering the middle
Supplemental - iReady tool kit, Measuring Up, Think! TexGuide

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

Insert here

X

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☑Yes
☐No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here

Full Subject - TEKS Resource, HMH Texas Math
Supplemental - IXL, iReady tool kit, Texgude

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

☑Yes
☐No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☑Yes
☐No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here

Full Subject - TEK Resource, TEXGuide
Supplemental - SS Weekly

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☑Yes
☐No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here
full subject: McGraw Hill: World Geography, Texas History.
Supplemental: TexGuide, Teks Resource

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☑Yes
☐No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here McGraw Hill - US. Government
US History
World Geography
World History

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

☑Yes

☐No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☑Yes

☐No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here

Full Subject - HMH Texas

Supplemental - TEKS Guide. TEKS resource

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☑Yes
☐No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here

Accerated Learning - STEMscapes

Supplemental - TexEquide, Teks Resource System

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☑Yes
☐No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here

Full Subject - ICEV Forensic Science, Accelerated Learning; Stemscopes.

Supplemental Materials: TexGuide, TEKS resource

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☑Yes
☐No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR)

☑Yes
☐No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

☑English Reading Language Arts

☐Spanish Reading Language Arts

☐English Phonics

☐Spanish Phonics

☐ Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0. ☐
1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☐
9. ☐
10. ☑

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☐	☑
DMCA	☐	☐	☐
Texas Formative Assessment Resource	☐	☐	☐
STAAR Interim	☐	☐	☐
Other: *Insert here* iReady	☐	☑	☐
Other: *Insert here*	☐	☐	☐
Other: *Insert here*	☐	☐	☐

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- ☑ Career & Technical Education
- ☑ Fine Arts
- ☑ Health
- ☑ Technology Applications
- ☑ English Language Proficiency Standards
- ☑ Languages Other Than English
- ☐ None

District County Number (6-digit ID):

Insert here 147902

District Name:

Insert here Groesbeck

Date of Ratification by Local School Board of Trustees or Governing Body:

Insert here April 21, 2025

Signature of the Board President and Secretary or Governing Board Officer

_____ _____

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

D. Depository Extension with Citizens State Bank

CITIZENS STATE BANK

March 26, 2025

Groesbeck Independent School District
1202 North Ellis Street suite 100
Groesbeck Tx 76642

Dear School Board Trustees:

Citizens State Bank feels very fortunate to have Groesbeck Independent School as our customer. We hope that we have given you the type of service that you have expected from a business partner.

We recently received your request asking us to extend that relationship and we are excited to continue maintaining our relationship with the school hopefully for many years to come.

Attached we are providing you with the "Bid" extension proposal for the Depository Contract of Groesbeck Independent School District. This will cover the period of **September 1, 2025 and ending August 30, 2027.** If you have any questions please contact Kathy McQueen, Vice President, P O Box 278, Buffalo, Texas 75831 for information regarding this bid. She may also be reached by phone at 903 322 4256.

Please allow me to thank you for the opportunity to bid on these funds. Citizens State bank and its staff look forward to the opportunity to serve your banking needs.

Please do not hesitate to call on us if we may be of service.

Yours truly,

J Brent Jones
President

Groesbeck Independent School District

REQUEST FOR EXTENSION OF BANKING DEPOSITORY SERVICES
Extension as of September 1, 2025 and ending August 31, 2027

All terms and conditions of our service and your requirements will be maintained as stated in the existing contract dated September 1, 2019 with the exception of the interest rates as listed below:

Interest on Demand Funds, the Bidder will pay the following interest rate (s):

Public Fund Now Account-During the contract term, Bidder will pay its standard posted board rate (Current Rate is .20%)+.50% basis points = .70% on all checking accounts with daily balances exceeding $2500.00 with unlimited transactions. This interest rate will be paid on the minimum daily ledger balance in the account and is subject to change daily.

Public Fund Money Market-During the contract term, Bidder will pay its standard board rate (Current Rate is .40%)+ .50% basis points = .90% on all checking accounts with a minimum balance of $2500.00 with a limit of three (3) transactions per month. The interest rate will be paid on the minimum daily ledger balance in the account and is subject to change daily. A $7.50 excessive transaction penalty will be applied to any transaction after the first three in the statement cycle.

Single Maturity Time Deposit of more than $100,000.00

Public Fund Board Rates at the time of opening

SUBMISSION/ ACCEPTANCE

Submitted to the Groesbeck Independent School District on this the __26th___day of ___March_____, **2025**.

Proposer/ Bidder of Extension

_____Citizens State Bank_____

BY:

_____

Typed/ Printed Name:_____J Brent Jones_____

Position:_____President_____

On _____date, the School Board met and approved the above extension of the bid.

_____ _____

Board of Trustee Board of Trustee

Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories

Resolved by the Groesbeck Independent School District Board of Trustees **that:**
Board of Trustees

Citizens State Bank located at Limestone
(*Name of Depository Bank)* *(Name of County)*

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and Groesbeck I.S.D. (CDN: 1186071) agree to extend this depository
(*Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from 09/01/2025, through 08/31/2027. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' third two-year term.
(first, second, third)

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of Groesbeck Independent School District
Name of District

this the 21st day of April, 2025.

_____
Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____day of _____, _____.

_____
Typed Name of Depository

_____
Signature of Authorized Bank Officer

_____
Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in _____ County, Texas, on _____, 20___, by

_____, bank officer of the Depository named in the preceding document, for the Depository.

_____
Signature of Notary

(SEAL)

Notary Public in and for _____
County, Texas

E. 4-H Groesbeck Adjunct Faculty Agreement

LIMESTONE COUNTY EXTENSION SERVICE

April 7, 2025

Dr. Scott Cummings
Groesbeck Independent School District
1202 N Ellis St
Groesbeck, TX 76642

Dear Dr. Cummings:

On behalf of the Limestone County Extension Staff, we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Groesbeck Independent School District.

The State Board of Education passed an amendment to 19 TAC 129.21U). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:
    a. Has a minimum of a bachelor's degree; and
    b. Is eligible for participation in the Teacher Retirement System of Texas.

Limestone County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct faculty staff members status for the period of time indicated on the agreement. We hope Groesbeck Independent School District will accept this request. Please let us know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Emily Brown
FCH-CEA

Mallory Randig
ANR-CEA

Attachment: Resolution for Extracurricular Status of 4-H Organization

Limestone County Extension Office

Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, sex,disability, religion, age, or national origin. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas cooperating

THE STATE OF TEXAS
COUNTY OF LIMESTONE

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Groesbeck Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual{s) as an adjunct member of the Groesbeck Independent School District.

Upon consideration and vote of _____ in favor, Emily Brown & Mallory Randig are hereby named as adjunct faculty members of the Groesbeck Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the _____ day of _____, 20_____ and remain in effect until the _____ day of _____, 20_____.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Emily Brown	FCH – CEA	Master of Science	Texas A&M – Kingsville	08/2020
Mallory Randig	ANR – CEA	Bachelor of Science	Texas A&M – College Station	12/2024

3. Adjunct faculty members will receive no compensation, salary, or remuneration from Groesbeck Independent School District.
4. Adjunct faculty members are and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty members are and shall remain under the direct supervision of either the District Extension Administrator of District or Limestone County Extension Director.
6. Adjunct faculty members shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty members shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty members are not the employees of the School District, and the School District does not nor shall not supervise, direct or control the activities and/or participation of such Limestone County Extension Agents who have been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. The appointment is made in accordance with the provisions of Section 129.21 (j)(l) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Limestone County Extension Agents, Emily Brown & Mallory Randig are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Groesbeck Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 20____.

Groesbeck Independent School District

By: _____

F. Resolution for Groesbeck Little Dribblers Extracurricular Status

April 15, 2025

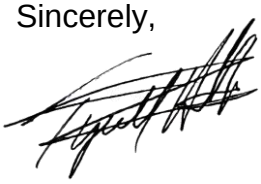
Scott Cummings
Superintendent
Groesbeck I.S.D.
1202 N. Ellis
Groesbeck, TX 76642

Dear Mr. Cummings,

On behalf of the Groesbeck Little Dribblers, we hereby respectfully request that the Groesbeck Little Dribblers organization, by the attached resolution, be sanctioned as an extracurricular activity.

Thank you and the members of your Board of Trustees for your consideration of this request.

Sincerely,



Tyrell Hobbs
Groesbeck Little Dribblers

RESOLUTION

Regarding

EXTRACURRICULAR STATUS OF THE GROESBECK LITTLE DRIBBLERS

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the Groesbeck Independent School District meeting in public with a quorum present and certified, did adopt this resolution that recognizes the Groesbeck Little Dribblers Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by the Groesbeck Little Dribblers members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district whose rules shall be final.

Approved this 21st day of April, 2025.

_____

Aslone Foy, President, GISD Board of Trustees

_____

Scott Cummings, Superintendent

ADJUNCT FACULTY APPOINTMENT

Groesbeck Little Dribblers requests adjunct staff member status for the Groesbeck Little Dribblers President and Vice-President board members of the Groesbeck Little Dribblers for the school year 2025-2026.

Signed this 21st day of April, 2023

Groesbeck Independent School District

_____

Scott Cummings, Superintendent

G. Resolution for Groesbeck Pee Wee Football Extracurricular Status

April 15, 2025

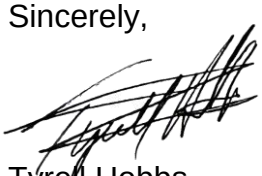
Scott Cummings
Superintendent
Groesbeck I.S.D.
1202 N. Ellis
Groesbeck, TX 76642

Dear Mr. Cummings,

On behalf of the Groesbeck H.O.T. Pee Wee Football, we hereby respectfully request that the Groesbeck H.O.T. Pee Wee Football organization, by the attached resolution, be sanctioned as an extracurricular activity.

Thank you and the members of your Board of Trustees for your consideration of this request.

Sincerely,



Tyrell Hobbs
Groesbeck H.O.T. Pee Wee Football

RESOLUTION

Regarding

EXTRACURRICULAR STATUS OF THE GROESBECK H.O.T. PEE WEE FOOTBALL

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the Groesbeck Independent School District meeting in public with a quorum present and certified, did adopt this resolution that recognizes the Groesbeck H.O.T. Pee Wee Football Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by the Groesbeck H.O.T. Pee Wee Football members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district whose rules shall be final.

Approved this 21st day of April, 2025.

_____

Aslone Foy, GISD Board of Trustees

_____

Scott Cummings, Superintendent

ADJUNCT FACULTY APPOINTMENT

Groesbeck H.O.T. Pee Wee Football requests adjunct staff member status for the Groesbeck H.O.T. Pee Wee Football President and Vice-President board members of the Groesbeck H.O.T. Pee Wee Football for the school year 2025-2026.

Signed this 21st day of April, 2025.

Groesbeck Independent School District

_____

Scott Cummings, Superintendent

April 15, 2025

Scott Cummings
Superintendent
Groesbeck I.S.D.
1202 N. Ellis
Groesbeck, TX 76642

Dear Mr. Cummings,

On behalf of the Groesbeck H.O.T. Pee Wee Football, we hereby respectfully request that the Groesbeck H.O.T. Pee Wee Football organization, by the attached resolution, be sanctioned as an extracurricular activity.

Thank you and the members of your Board of Trustees for your consideration of this request.

Sincerely,

Tyrell Hobbs
President
Groesbeck H.O.T. Pee Wee Football

H. Quarterly Investment Report

Groesbeck Independent School District

Quarterly Investment Report

For the Quarter Ended

February 28, 2025

Prepared by

Valley View Consulting, L.L.C.

The investment portfolio of the Groesbeck Independent School District is in compliance with the Public Funds Investment Act and the District's Investment Policy.

Melissa Smith, Investment Officer

Melissa Smith, Investment Officer

Disclaimer: These reports were compiled using information provided by Groesbeck Independent School District. No procedures were performed to test the accuracy or completeness of this information. The market values included in these reports were obtained by Valley View Consulting, L.L.C. from sources believed to be accurate and represent proprietary valuation. Due to market fluctuations these levels are not necessarily reflective of current liquidation values. Yield calculations are not determined using standard performance formulas, are not representative of total return yields and do not account for investment advisor fees.

Summary

Quarter End Results by Investment Category:

Asset Type	November 30, 2024 Book Value	November 30, 2024 Market Value	February 28, 2025 Book Value	February 28, 2025 Market Value	Ave. Yield
Pools/DDA/MMA	$ 6,571,286	$ 6,571,286	$ 9,964,575	$ 9,964,575	4.18%
Totals	**$ 6,571,286**	**$ 6,571,286**	**$ 9,964,575**	**$ 9,964,575**	**4.18%**

Average Quarterly Yield *(1)*	
Total Portfolio	4.18%
Rolling Three Month Treasury	4.36%
Rolling Six Month Treasury	4.39%
TexPool	4.36%

Average Quarter-End Yields - Fiscal YTD	
Total Portfolio	4.31%
Rolling Three Month Treasury	4.56%
Rolling Six Month Treasury	4.61%
TexPool	4.54%

Interest Earnings (Approximate)	
Quarter Interest Earnings	$89,216
Year-to-Date Interest Earnings	$178,950

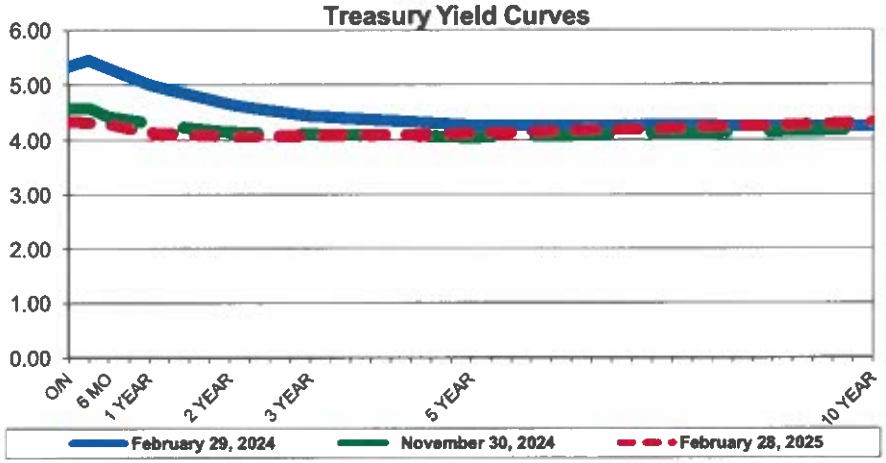
(1) **Average Quarter Yield** - calculated using quarter end report yields and adjusted book values; does not reflect a total return analysis, realized or unrealized gains/losses, or account for advisory fees. The yield for the reporting month is used for bank, pool, and money market balances.

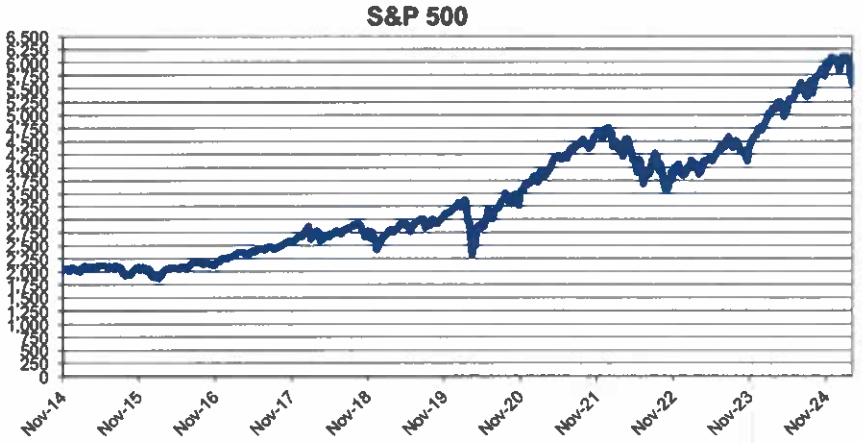
(2) **Average Quarter-End Yields** - calculated using quarter end report yields and adjusted book values and does not reflect a total return analysis or account for advisory fees.

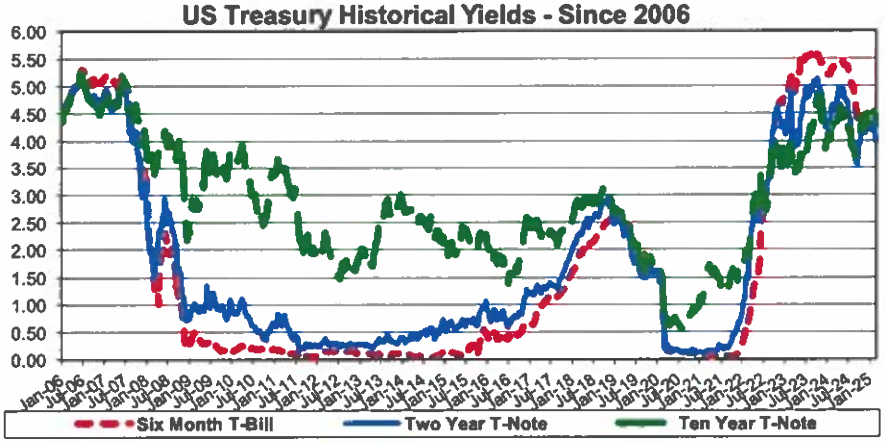
Economic Overview

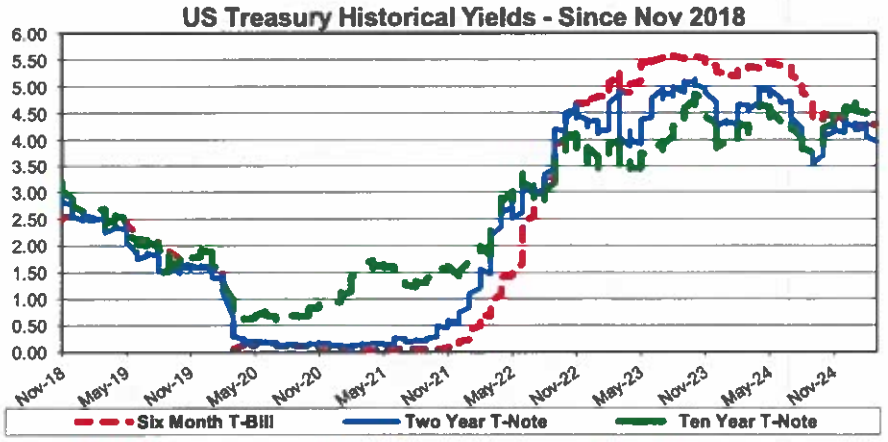
2/28/2025

The Federal Open Market Committee (FOMC) kept the Fed Funds target range at 4.25% - 4.50% (Effective Fed Funds trade +/-4.33%). Expectations for additional rate cuts are volatile with current estimates at three 0.25% cuts projected during 2025. February Non-Farm Payroll increased slightly to +151k new jobs, but the Three Month Rolling Average decreased to +200 (from the previous +327k). Fourth Quarter 2024 GDP remained +2.3% with 2.8% expansion for all of 2024. The S&P 500 Stock Index dipped +/-8% to 5,600. The yield curve continued a slight checkmark shape. Crude Oil bounced below $70 per barrel. Inflation remains above the FOMC 2% target (Core PCE +/-2.6% and Core CPI +/-3.3%). Declining global economic outlook and ongoing/expanding international political disruptions increases uncertainty.









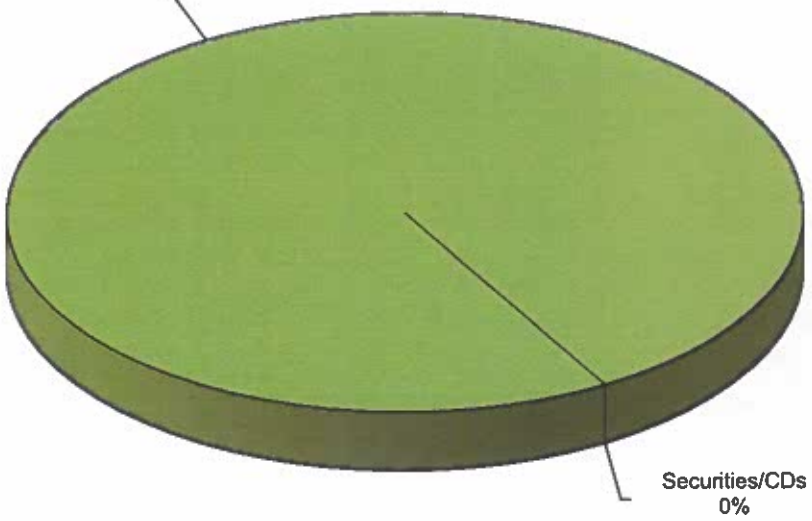
Investment Holdings
February 28, 2025

	Description	Coupon/ Discount	Maturity Date	Settlement Date	Par Value	Purchase Price	Book Value	Market Price	Market Value	Life (days)	Yield
Citizen's State Bank	Checking	0.70%	03/01/25	02/28/25	$ 302,918	1.00	$ 302,918	1.00	$ 302,918	1	0.70%
Citizen's State Bank	MMA	4.00%	03/01/25	02/28/25	2,810,697	1.00	2,810,697	1.00	2,810,697	1	4.00%
TexPool	LGIP	4.36%	03/01/25	02/28/25	4,630,277	1.00	4,630,277	1.00	4,630,277	1	4.36%
InterBank	Cash Mgt	4.59%	03/01/25	02/28/25	249,860	1.00	249,860	1.00	249,860	1	4.59%
InterBank ICS	MMA	4.50%	03/01/25	02/28/25	1,970,823	1.00	1,970,823	1.00	1,970,823	1	4.50%
					$ 9,964,575		**$ 9,964,575**		**$ 9,964,575**	**1**	**4.18%**
										(1)	(2)

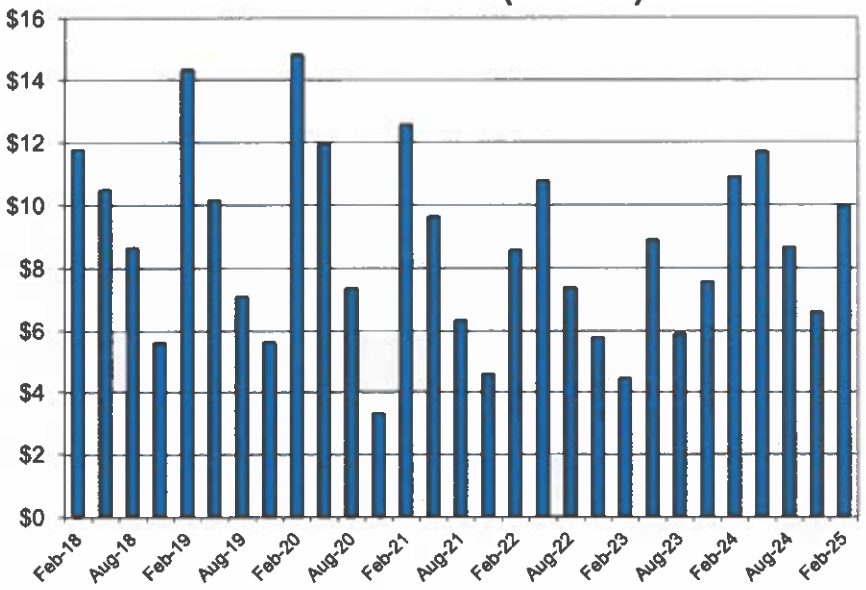
(1) Weighted average life - For purposes of calculating weighted average life, Bank Deposit, Local Government Investment Pool, and Money Market Mutual Fund investments are assumed to have a one day maturity.

(2) Weighted average yield to maturity - For purposes of calculating weighted average yield to maturity, realized and unrealized gains/losses, and Investment Advisor fees are not considered.

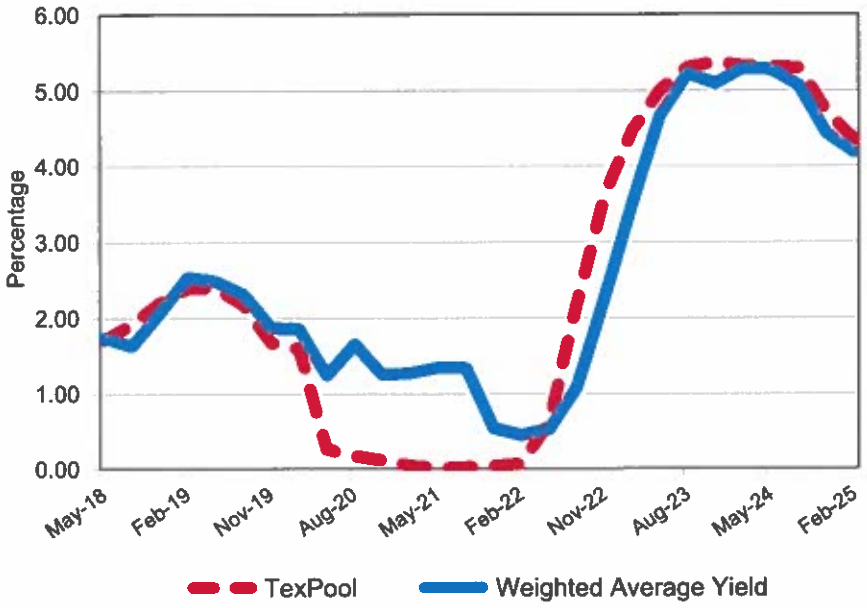
Portfolio Composition



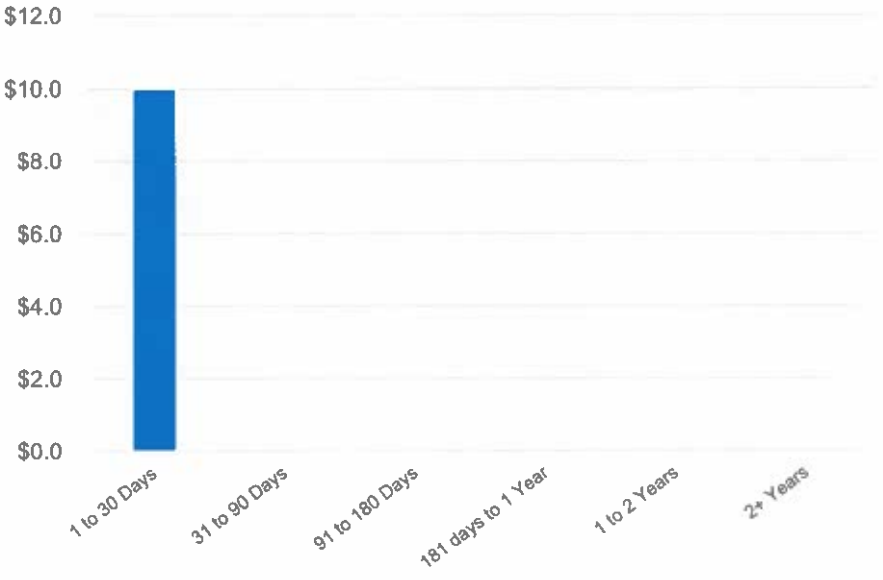
Total Portfolio (Millions)



Portfolio Performance



Distribution by Maturity (Millions)



Book & Market Value Comparison

Issuer/Description	Yield	Maturity Date	Book Value 11/30/24	Increases	Decreases	Book Value 02/28/25	Market Value 11/30/24	Change in Market Value	Market Value 02/28/25
Citizen's State Bank	0.70%	03/01/25	$ 511,601	$ –	$ (208,682)	$ 302,918	$ 511,601	$ (208,682)	$ 302,918
Citizen's State Bank	4.00%	03/01/25	253,875	2,556,822	–	2,810,697	253,875	2,556,822	2,810,697
TexPool	4.36%	03/01/25	3,609,946	1,020,331	–	4,630,277	3,609,946	1,020,331	4,630,277
InterBank	4.59%	03/01/25	249,981	–	(122)	249,860	249,981	(122)	249,860
InterBank ICS	4.50%	03/01/25	1,945,883	24,940	–	1,970,823	1,945,883	24,940	1,970,823
TOTAL / AVERAGE	**4.18%**		**$ 6,571,286**	**$ 3,602,093**	**$ (208,804)**	**$ 9,964,575**	**$ 6,571,286**	**$ 3,393,289**	**$ 9,964,575**

Book & Market Value Allocated by Fund
February 28, 2025

	Description/ Maturity	Total	General Operating	Debt Service	Activity Fund	Scholarship Trust
Citizen's State Bank	Checking	$ 302,918	$ 216,073	$ –	$ 82,921	$ 3,924
Citizen's State Bank	MMA	2,810,697	2,810,697	–	–	–
TexPool	LGIP	4,630,277	102,957	4,527,320	–	–
InterBank	Cash Mgt	249,860	249,860	–	–	–
InterBank ICS	MMA	1,970,823	1,970,823	–	–	–
		$ 9,964,575	**$ 5,350,410**	**$ 4,527,320**	**$ 82,921**	**$ 3,924**

Book & Market Value Allocated by Fund
November 30, 2024

	Description/ Maturity	Total	General Operating	Debt Service	Activity Fund	Scholarship Trust
Citizen's State Bank	Checking	$ 511,601	$ 406,731	$ –	$ 100,453	$ 4,417
Citizen's State Bank	MMA	253,875	253,875	–	–	–
TexPool	LGIP	3,609,946	101,838	3,508,108	–	–
InterBank	Cash Mgt	249,981	249,981	–	–	–
InterBank ICS	MMA	1,945,883	1,945,883	–	–	–
		$ 6,571,286	**$ 2,958,308**	**$ 3,508,108**	**$ 100,453**	**$ 4,417**

I. Donation

XVI. **SUPERINTENDENT COMMENTS**

XVII. **BOARD PRESIDENT COMMENTS AND REPORTS**

TASB Summer Leadership Institute (SLI) 2025

San Antonio

- **Early registration:** Wednesday, April 16-Tuesday, May 13 **Cost:** $535
- **Standard registration:** Wednesday, May 14-Tuesday, June 10 **Cost:** $560
- **On-site registration:** Wednesday, June 11-Saturday, June 14 **Cost:** $610

Ft. Worth

- **Early registration:** Wednesday, April 16-Wednesday, May 21 **Cost:** $535
- **Standard registration:** Thursday, May 22-Tuesday, June 17 **Cost:** $560
- **On-Site registration:** Wednesday, June 18-Saturday, June 21 **Cost:** $610

Conference Schedule

Wednesday

3-6 p.m. Badge Pickup
6-9 p.m. Pre-Conference Session (includes dinner)

- **Evaluating and Improving Student Outcomes / SB 1566 Training**
  This training is required every two years and fulfills the three-hour biennial CEC requirement for Evaluating and Improving Student Outcomes training.

Thursday

7-8 a.m. Breakfast & Badge Pickup
8-9:15 a.m. General Session with **Seb Terry**
9:30 a.m.-4:30 p.m.

- **Board Officer Institute** *(For Board Officers)*
- **Texas Trustee Institute** (Day One) *(For New Board Members)*

9:30-11:45 a.m. Concurrent Sessions
11:45 a.m.-12:45 p.m. Lunch
1-4:30 p.m. Concurrent Sessions

Friday

7-8 a.m. Breakfast & Badge Pickup
8-9:30 a.m. General Session with **Kriesten Ziman**
9:30 a.m.-3:45 p.m.

- **Texas Trustee Institute (Day Two)** *(For New Board Members)*

9:45 a.m.-12 p.m. Concurrent Sessions
12:15-1:15 p.m. Lunch
1:30-4 p.m. Concurrent Sessions
4-5 p.m. Closing General Session with **Mickey Smith, Jr.**

Saturday

7:30-8:30 a.m. Breakfast
8-11 a.m. Evaluating and Improving Student Outcomes / SB 1566 Training *(For New Board Members)* This training is required every two years and fulfills the three-hour biennial CEC requirement for Evaluating and Improving Student Outcomes training.
8:45-10:45 a.m. Post-Legislative Update ***(for Experienced Board Members)***
This session is required for experienced board members after each legislative session (every two years) and fulfills the requirement for an update to the Texas Education Code.
11:30 a.m.-12:30 p.m. Legislative Advisory Council (LAC) Meeting
This meeting is **for Legislative Advisory Council members only.**

XVIII. **ADJOURNMENT**

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

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For the Board of Trustees