

# **Public Notice of Regular Meeting**

## **The Board of Trustees Groesbeck ISD**

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held Monday, May 20, 2024, beginning at 6:00 PM in the GISD Administration Office Board Room, 1202 N Ellis, Groesbeck, TX 76642.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER**
- II. INVOCATION**
- III. PLEDGES TO THE FLAGS**
- IV. REVIEW DISTRICT MISSION STATEMENT**
- V. OFFICIAL PRESIDING OVER BOARD MEMBER SWEAR IN FOR OFFICE**
- VI. REORGANIZATION OF THE BOARD OF TRUSTEES**
- VII. BOARD PHOTO**
- VIII. STUDENT RECOGNITION**
- IX. PUBLIC COMMENT (Agenda/Non-Agenda Items)**
- X. PUBLIC HEARING: PRESENTATION OF THE GROESBECK ISD'S INTERNET SAFETY POLICY AND CHILDREN'S INTERNET PROTECTION ACT (CIPA)**

## **Groesbeck ISD Internet Safety Policy**

The school district has technology protection measures for all computers/laptops in the school district, including computers in media centers/libraries, that block and/or filter visual depictions that are obscene, child pornography, and harmful to minors as defined in the Children's Internet Protection Act (CIPA). The school district will certify that schools in the district, including media centers and libraries, are in compliance with the Children's Internet Protection Act.

Compliance measures contained within this plan address the following:

### **Access by Minors to Inappropriate Matter on the Internet and World Wide Web**

1. Users will not use the district system to access profane or obscene material (pornography) that advocates illegal acts of violence or discrimination toward other people (hate literature). However, a notable exception may be made for hate literature for students if the purpose of such access is to conduct research and both the teacher and the parent approve access. District employees may access the above material only in the context of legitimate research.
2. If a user inadvertently accesses such information, they should immediately disclose the inadvertent access in a manner specified by their school. Students should immediately notify teachers, and teachers and staff should immediately notify the building administration. The Building administration should immediately notify the director of technology. This will protect users against allegations of intentionally violating the acceptable use policy.
3. The fact that the filtering technology has not protected against access to certain material does not create the presumption that such material is appropriate for users to access. Similarly, the fact that the filtering software has protected access to certain material does not create the presumption that the material is inappropriate for users to access.
4. The school district will provide students access to Internet resources only in supervised environments and has taken steps to lock out objectionable areas to the greatest extent possible, but potential dangers remain.

### **Safety and Security of Minors When Using Electronic Mail, Chat Rooms, Cyber-Bullying Awareness and Other Forms of Direct Electronic Communications and Unauthorized Disclosures**

1. Student users will not post or share contact information about themselves or others. Personal contact information includes the student's name together with other information that would allow an individual to locate the student, including, but not limited to, parent(s) name(s), home address/ location, work address/location, or phone number.
2. Elementary and middle school students will not disclose their full name or any other personal contact information for any purpose.
3. High school students will not disclose personal contact information except to education institutes for educational purposes, companies, or other entities for career development purposes, or with specific staff approval.

4. Students will not disclose names, personal contact information, or any other private or personal information about other students under any circumstances. Students will not forward a message sent to them privately without the permission of the person who sent them the message.
5. Students will not agree to meet someone they have met online.
6. Students will promptly disclose to their teacher or another school employee any message they receive that is inappropriate or makes them feel uncomfortable. Students should not delete such messages until a staff member instructs them to do so.
7. Students will be educated on cyberbullying awareness and inappropriate and appropriate online behaviors and responses.

### **Unauthorized Access, Including “Hacking” and Other Unlawful Activities by Minors Online**

1. Security is a high priority on any computer network, especially when the network involves many users. If users feel they can identify a security problem on the computer network, they must notify a network administrator or building-level administrator. The user should not inform individuals other than network or building administrators of a security problem.
2. Users are responsible for using their individual accounts and should take all reasonable precautions to prevent others from using them. Under no circumstances should a user provide their password to another person.
3. Passwords to the network should not be easily guessed by others, nor should they be words that could be found in a dictionary.
4. Attempts to log in to the network using either another user’s account or as a network administrator could result in the termination of the account. Users should immediately notify a network administrator if a password is lost or stolen or if they have reason to believe that someone has obtained unauthorized access to their account. Any user identified as a security risk will have limitations placed on the usage of the network or may be terminated as a user and be subject to other disciplinary action.
5. Users will not attempt to gain unauthorized access to the district system or any other computer system through the district system or go beyond their authorized access. This includes attempting to log in through another person’s account or accessing another person’s files. These actions are illegal, even if only for the purpose of “browsing.”
6. Users will not deliberately attempt to disrupt the computer system's performance or destroy data by spreading computer viruses or by any other means. These actions are illegal.
7. Users will not use the district system to engage in any illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.
8. Users will not attempt to access Web sites blocked by district policy, including the use of proxy services, software, or Web sites.
9. Students will not attempt to access non-instructional district systems, such as student information systems or business systems.

10. Users will not use sniffing or remote access technology to monitor the network or other users' activity.
11. Users will not use any wired or wireless network (including third-party internet service providers) with equipment brought from home. Examples include using a home computer or laptop on the network or accessing the Internet from any device not owned by the district.
12. Users will not use district equipment, networks, or credentials to threaten employees or students or disrupt the educational program.
13. Users will not possess published or electronic material designed to promote or encourage illegal behavior, or that could threaten school safety, use the Internet or school websites to encourage illegal behavior or threaten school safety.
14. Users will not use the district equipment, network, or credentials to send or post electronic messages that are abusive, obscene, sexually-oriented, threatening, harassing, damaging to another's reputation, or illegal.

### **Technology Protection Measure (Internet Filtering)**

The district has selected a technology protection measure (SonicWall content filtering) for use with the district Internet system. The filtering technology will always be configured to protect against access material that is obscene, illegal (i.e., child pornography), and material that is harmful to minors, as defined by the Children's Internet Protection Act. The district or individual schools may, from time to time, reconfigure the filtering software best to meet the educational needs of the district or schools and address the safety needs of the students. Furthermore, the GoGuardian content filtering client also monitors the student laptops to facilitate filtering for in-district and home use of district resources.

The district technology department will conduct an annual analysis of the effectiveness of the selected filter and will make recommendations to the Superintendent regarding its selection and configuration.

The filter may not be disabled at any time that students are using the district internet system if such disabling will cease to protect against access to prohibited materials under the Children's Internet Protection Act. However, the filter may be disabled during non-student use time for system administrative purposes.

Filtering technology has been found to inappropriately block access to appropriate material. To ensure that the implementation of the technology protection measure is accomplished in a manner that retains district control over decision-making regarding the appropriateness of the material for students, does not unduly restrict the educational use of the district Internet system by teachers and students, and ensures the protection students' constitutional right to access to information and ideas. Educators can contact the network/campus administrator to unblock access to sites blocked by the filter.

Building administrators will be granted authority to unblock access. Individuals granted authority to unblock sites must meet necessary technical proficiency standards to ensure the system's security. The technology department shall determine such standards.

To unblock a site, the authorized individual must review its content outside of the presence of any student before allowing access to the site by a student.

Reports of all instances of unblocking will automatically be forwarded to the technology director.

*Board Approved: May 2024*

**XI. CONSIDER AND APPROVE THE GROESBECK ISD'S  
INTERNET SAFETY POLICY**

**XII. CONSIDER AND APPROVE THE DISTRICT OF INNOVATION  
(DOI) AMENDMENT**

# Proposed DOI Amendment

## Teacher Certification

TEC Code: §21.003, §21.051 & §21.053– Certification Required, Rules Regarding Field-Based Experience and Options for Field, & Presentation and Recording of Certificates:

**TEC 21.003** states that a person may not be employed as a teacher, teacher intern or teacher trained, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B;

**TEC 21.051** states that before a school district may employ a candidate for certification as a teacher of record, the candidate must complete at least 15 hours of field-based experience in which the candidate is actively engaged in instructional or educational activities under supervision;

**TEC 21.053** states that (a) a person who desires to teach in a public school shall present the person's certificate for filing with the employing district before the person's contract with the board of trustees of the district is binding and (b) An educator who does not hold a valid certificate may not be paid for teaching or work done before the effective date of issuance of a valid certificate. GISD will establish local qualifications and training requirements for professionals and experts to teach courses in lieu of state requirements. The district will ensure that professional development plans are in place to train non-certified personnel in pedagogy and to provide needed support.

**TEC §Sec. 21.057** requires that a school district provide parental notification if the district assigns an inappropriately certified or uncertified teacher to the same classroom for more than 30 consecutive instructional days during the same school year.

### **Rationale for the Exemption:**

The exemption is to solely allow the district to issue local teaching permits to teachers of non-core and core courses without intervention by the Commissioner to review the issued permits. The exemption is to allow the district to establish local requirements including the current requirements in Sec 21.055 for teacher preparation (including all background checks, training and classroom management preparation) to enhance our ability to compete for teaching resources with industry expertise. Additionally, an exemption to section 21.003 allows for further flexibility to not be limited to only those industry certifications where a specific curriculum has been written by an industry group. Special education, bilingual/ESL, prekindergarten teachers will continue to be SBEC certified as required by law.

**Local Guidelines:**

In order to best serve GISD students, decisions on certification will be handled locally.

- A. The District will maintain its current expectations for employee certification. The District will make every attempt to hire individuals with appropriate certification for the position in question; however, where that is not reasonably possible, the District will have the flexibility to hire individuals who are knowledgeable in the area and equipped to effectively perform the duties of the position in question. This exemption will permit district leadership to have the flexibility to establish its own criteria in hiring quality personnel.
  
- B. The District will establish local criteria, such as years of experience, qualifications, and industry certifications, to qualify for a local (district) teaching certificate. Principals will submit candidates to the Superintendent with credentials. The Superintendent will determine whether it is in the best interest of the district to certify the individual. The Superintendent will notify the Board prior to employment.
  
- C. Special education, bilingual/ESL, prekindergarten teachers will continue to be SBEC certified as required by law.

## **LOCAL PROCEDURES**

**The District will continue to recruit and hire certified and qualified teachers for its vacant positions. However, if a satisfactory candidate is not available, the District would be permitted to:**

- **Allow a certified teacher to teach outside of their certification area or grade level.**
  
- **Employ an uncertified person.**
  - **An individual may be eligible to teach any course on a non-certified contract excluding special education, emergent bilingual, and English as a Second Language (ESL) courses.**
  
- **When placing candidates into teaching positions, priority placement is as follows:**
  - 1. Certified educators**
  - 2. Degreed, non-certified educators**
  - 3. Non-degreed, non-certified educators with**
    - a. at least 60 hours of completed college coursework,**
    - b. 1 year minimum, 2 years preferred full serviceable TRS position**

**The District will require specific professional development in the areas of student management, instructional strategies, curriculum, and family engagement. Through annual review, the district will ensure that the employee has completed 24 college credits per year and/or is successfully participating in a pathway for alternative certification.**

**XIII. CONSIDER AND APPROVE REVISION TO 2024-2025 SCHOOL CALENDAR**

# GROESBECK INDEPENDENT SCHOOL DISTRICT - REVISED DRAFT -

## Campus Bell Schedules

High School	7:45-3:25	Middle School	7:50-3:35	Enge-Washington	7:50-3:35
Early Release	7:45-1:00	Early Release	7:50-1:10	Early Release	7:50-1:10
DAEP	8:15-2:45			HO Whitehurst	7:55-3:35
Early Release	8:15-1:20	* Times Subject to Change		Early Release	7:55-1:15

## 2024-2025 Academic Calendar

JULY						
SU	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
OCTOBER						
SU	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31E		
JANUARY						
SU	M	T	W	Th	F	S
			1	2	3	4
5	6	7B	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
APRIL						
SU	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11E	12
13	14B	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

AUGUST						
SU	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10C
11	12	13B	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
NOVEMBER						
SU	M	T	W	Th	F	S
					P	2
3	4B	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
FEBRUARY						
SU	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21E	22
23	24B	25	26	27	28	
MAY						
SU	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22E	23	24
25	26	27C	28	29	30	31

SEPTEMBER						
SU	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20E	21
22	P	24B	25	26	27	28
29	30					
DECEMBER						
SU	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19E	20	21
22	23	24	25	26	27	28
29	30	31				
MARCH						
SU	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
JUNE						
SU	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

NOTES	
Student Minutes Per Day	GHS, GMS, EWIS, HOW: 460
Student Minutes Per Day - Early Release	GHS: 315
	GMS, EWIS, HOW: 320
Student Days: 173	Teacher Days: 187

SIX WEEKS	
Aug. 13 - Sep. 20	Sep. 24- Nov. 1
Nov. 4 - Dec. 19	Jan 7. - Feb. 21
Feb. 24 - Apr.11	Apr. 14 - May 22

	New Teacher Inservice
	Staff Dev. (No School-Students)
	Graduation
	Staff Dev. / Parent Conference
	Early Release for Students
	School Holiday for All
	State Testing Windows
	Bad Weather Day
	Beginning of Six Weeks
	End of Six Weeks
	Graduation

HOLIDAYS	
Sept. 02	Labor Day
Oct. 14	Columbus Day
Nov. 28	Thanksgiving
Dec. 20-Jan. 03	Winter Break
Jan. 20	MLK Day
Feb. 17	Presidents Day
Mar. 17-21	Spring Break
Apr. 18	Good Friday
May 26	Memorial Day

STAAR/EOC ASSESSMENTS DATES	
Dec. 03-Dec. 13	EOC Retesting
Feb. 17- Mar. 28	TELPAS Testing
Mar. 17-Apr. 18	STAAR ALT 2 Testing
Apr. 15-Apr. 25	Gr. 3-8 RLA, Eng. I & II EOC
Apr. 22-May 02	Gr.5/8 Sci, Gr. 8 S.S
Apr. 22-May 02	Bio. EOC US Hist. EOC
Apr. 29-May 09	3-8 Math, Alg. EOC
Jun. 17-Jun. 27	EOC Retesting

GHS	254-729-4101
GMS	254-729-4102
ENGE	254-729-4103
HOW	254-729-4104
KIDS KARE	254-729-4193

Board Approved: 02/26/2024  
Board Approved Revision:

**XIV. CONSIDER AND APPROVE THE SECOND READING OF  
EIC(LOCAL) ACADEMIC ACHIEVEMENT CLASS RANKING  
REVISIONS**

### **Consistent Application for Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

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**Note:** The following provisions shall apply to students in the graduating class of 2021, 2022, and 2023.

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### **Calculating Class Rank**

Class rank shall be computed by using grade points for all academic courses for all four years (all three years for three-year graduates).

#### *Exclusions:*

The following shall not be used in computing class rank: grades earned in choir or physical education, high school courses taken at the middle school level, classes that receive local credit, and athletics; or grades earned through credit by examination, concurrent enrollment courses, and certain distance learning and correspondence courses, as described below.

Courses taken through the Texas Virtual School Network (TxVSN) and state-approved correspondence courses taken through Texas Tech University and the University of Texas at Austin shall be included in calculating grade point average (GPA) and determining class rank. All other distance learning and correspondence courses are excluded.

### **Weighted Grade System**

The District shall categorize and weight courses as either Advanced or Regular courses.

#### *Advanced Courses*

Pre-Advanced Placement (AP), AP, dual credit, University Interscholastic League (UIL) independent study courses, and other advanced courses designated in the student handbook shall be categorized and weighted as Advanced courses.

#### *Regular Courses*

All other courses shall be categorized and weighted as Regular courses.

#### *Weighted Grade Point Average*

The following grade average/grade points conversion chart shall be used:

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

Regular Courses

100	=	5.0 grade points
90–99	=	4.0–4.9 grade points
80–89	=	3.0–3.9 grade points
70–79	=	2.0–2.9 grade points
69 or below	=	0 grade point

Advanced Courses

100	=	6.0 grade points
90–99	=	5.0–5.9 grade points
80–89	=	4.0–4.9 grade points
70–79	=	3.0–3.9 grade points
69 or below	=	0 grade point

*Transferred Grades*

When a student transfers semester grades for eligible courses, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

*Transferred Letter Grades*

When a student transfers letter semester grades with no numerical equivalent from the sending school, the District shall convert the letter grades to numeric grades in accordance with the following chart, based on the lowest passing grade from the sending school:

Letter Grade	Numeric Equivalent	
	C- is lowest passing grade	D- is lowest passing grade
A+	98	98
A	95	95
A-	92	92
B+	88	88
B	85	85
B-	83	83
C+	78	79
C	75	77

Letter Grade	Numeric Equivalent	
C-	73	75
D+	69 if one semester; 65 if two semesters	74
D		72
D-		70
F		69 if one semester;
		65 if two semesters

### Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine-week grading period of the senior year.

#### *Honor Graduates*

All graduating seniors, including three-year graduates, who have maintained an average of 4.5 or better in all academic subjects and have completed the requirements of the foundation program with the distinguished level of achievement shall be considered honor graduates.

#### *Valedictorian/Salutatorian*

From among the honor graduates, the students having the highest and second-highest GPA shall be designated as valedictorian and salutatorian, respectively. To be eligible for valedictorian and salutatorian, students shall have been enrolled in the District high school for at least three years. Students sent to the alternative school for disciplinary reasons shall be ineligible for valedictorian and salutatorian.

#### *Tiebreaker*

If a tie exists for valedictorian, the District shall consider the final numerical average carried to four decimal places, the number of honors-level courses taken, and the total number of grade points earned in honors-level courses.

If a tie exists after all tiebreakers have been exhausted, co-valedictorians shall be named and no salutatorian shall be honored.

### Top Ten Percent

All students whose GPAs make up the top ten percent of the graduating class and qualify for automatic admission under Education Code 51.803 shall be recognized. Eligibility standards required for the local procedure for determining valedictorian and salutatorian (or other local honor positions) shall not apply to the procedure for determining the top ten percent. The GPA shall be reported on the student's transcript and made available, when requested by the student, in accordance with the application deadline for the college or university. [See EIC(LEGAL)]

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**Note:** The following provisions shall apply to students beginning with the graduating class of 2024 through the class of 2027.

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### Calculation

The District shall include in the calculation of class rank semester grades earned in high school credit courses, regardless of weighted category, taken at any grade level, unless excluded below and only in the following courses:

- Up eight semesters of English language arts, including English I, English II, English III, and English IV or another requirement;
- Up to six semesters of mathematics, including Algebra I, Geometry, and Algebra II or another foundation advanced course meeting the mathematics credit requirement;
- Up to six semesters of science, including Biology, Chemistry, or another foundation advanced course meeting the science credit requirement, and Physics or another foundation advanced course meeting the science credit requirement;
- Up to eight semesters of social studies and economics, including World Geography Studies, World History Studies, United States History Studies Since 1877, United States Government, and Economics with emphasis on the free enterprise system and its benefits; and
- Up to four semesters of languages other than English in the same foreign language.

The calculation shall include only the first attempt at any course included in the calculation.

### *Exclusions*

The calculation of class rank shall exclude grades earned in:

- Summer school;
- Credit earned in the Fast Track program;
- A distance learning course, unless the course is either assigned to the student by the District or offered as a course option along with traditional District courses;
- A dual credit or concurrent enrollment course taken anywhere other than the District high school;
- Any local credit course;
- Any credit recovery course;
- Any independent study course; or
- Through credit by examination, with or without prior instruction.

### **Weighted Grade System**

#### *Categories*

The District shall categorize and weight eligible courses as Dual Credit, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

#### *Dual Credit*

Eligible dual credit and OnRamps courses shall be categorized and weighted as Dual Credit courses.

#### *Honors*

Courses locally designated as honors shall be categorized and weighted as Honors courses.

#### *Regular*

All other eligible courses shall be categorized and weighted as Regular courses.

#### *Weighted Numerical Grade Average*

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Dual Credit	multiplied by 1.2
Honors	multiplied by 1.1
Regular	multiplied by 1.0

All failing grades shall be multiplied by 1.0.

The District shall record unweighted numerical grades on student transcripts.

*Transferred Grades*

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if an equivalent course is offered to the same class of students in the District.

*Transferred Letter Grades*

When a student transfers letter semester grades with no numerical equivalent from the sending school, the District shall convert the letter grades to numeric grades in accordance with the following chart, based on the lowest passing grade from the sending school:

Letter Grade	Numeric Equivalent	
	C- is lowest passing grade	D- is lowest passing grade
A+	98	98
A	95	95
A-	92	92
B+	88	88
B	85	85
B-	83	83
C+	78	79
C	75	77
C-	73	75
D+	69 if one semester; 65 if two semesters	74
D		72
D-		70

Letter Grade	Numeric Equivalent	
F		69 if one semester; 65 if two semesters

### Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognition and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

#### Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

- Have been continuously enrolled in the District high school beginning with at least the 31st day of instruction of the student's sophomore year; and
- Have completed the foundation program with the distinguished level of achievement.

[For eligibility to speak at graduation, see FMH.]

#### *Breaking Ties*

In case of a tie in weighted numerical averages after calculation to the sixth decimal place, the District shall apply the following methods, in this order, to determine recognition as valedictorian:

- Count the number of Dual Credit and Honors courses taken by each student involved in the tie.
- Calculate a weighted numerical average using only Dual Credit and Honors courses taken by each student involved in the tie.

If the tie for valedictorian is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title of valedictorian and no salutatorian shall be honored.

If the tie for salutatorian in weighted GPAs or weighted numerical averages is not broken after calculation to the sixth decimal place, the District shall recognize all students involved in the tie as sharing the honor and title of salutatorian.

*Honor Graduates*

The District shall designate as honor graduates all students who have:

- Completed the foundation program with the distinguished level of achievement; and
- Maintained a weighted numerical grade average of 95 or above in semester grades included in class rank calculation.

or university. [See EIC(LEGAL)]

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**Note:** The following provisions shall apply to students beginning with the graduating class of 2028 and beyond.

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The District shall include in the calculation of class rank semester grades earned in high school credit courses, regardless of weighted category, taken at any grade level, unless excluded below and only in the following courses:

- **ALL SEMESTERS** of English language arts, including English I, English II, English III, and English IV or another requirement;
- **ALL SEMESTERS** of mathematics, including Algebra I, Geometry, and Algebra II or another foundation advanced course meeting the mathematics credit requirement;
- **ALL SEMESTERS** of science, including Biology, Chemistry, or another foundation advanced course meeting the science credit requirement, and Physics or another foundation advanced course meeting the science credit requirement;
- **ALL SEMESTERS** social studies and economics, including World Geography Studies, World History Studies, United States History Studies Since 1877, United States Government, and Economics with emphasis on the free enterprise system and its benefits; and
- Up to four semesters of languages other than English in the same foreign language.
- The calculation shall include only the first attempt at any course included in the calculation.

### Exclusions

The calculation of class rank shall exclude grades earned in:

- Summer school
- Credit earned in the Fast Track program;
- A distance learning course, unless the course is either assigned to the student by the District or offered as a course option along with traditional District courses;
- A dual credit or concurrent enrollment course taken anywhere other than the District high school;
- Any local credit course;
- Any credit recovery course;
- Any independent study course; or
- Through credit by examination, with or without prior instruction.

### Weighted Grade System

#### *Categories*

The District shall categorize and weigh eligible courses as Dual Credit, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

#### *Dual Credit*

Eligible dual credit and OnRamps courses shall be categorized and weighted as Dual Credit courses.

#### *Honors*

Courses locally designated as honors shall be categorized and weighted as Honors courses.

#### *Regular*

All other eligible courses shall be categorized and weighted as Regular courses.

#### *Weighted Numerical Grade Average*

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Dual Credit	multiplied by 1.2
Honors	multiplied by 1.1
Regular	multiplied by 1.0

All failing grades shall be multiplied by 1.0.

The District shall record unweighted numerical grades on student transcripts.

*Transferred Grades*

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if an equivalent course is offered to the same class of students in the District.

*Transferred Letter Grades*

When a student transfers letter semester grades with no numerical equivalent from the sending school, the District shall convert the letter grades to numeric grades in accordance with the following chart, based on the lowest passing grade from the sending school:

Letter Grade	Numeric Equivalent	
	C- is lowest passing grade	D- is lowest passing grade
A+	98	98
A	95	95
A-	92	92
B+	88	88
B	85	85
B-	83	83
C+	78	79

Letter Grade	Numeric Equivalent	
C	75	77
C-	73	75
D+	69 if one semester; 65 if two semesters	74
D		72
D-		70
F		69 if one semester; 65 if two semesters

### Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

### Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

- Have been continuously enrolled in the District high school beginning with at least the 31st day of instruction of the student's sophomore year; and
- Have completed the foundation program with the distinguished level of achievement.

[For eligibility to speak at graduation, see FMH.]

### Breaking Ties

In case of a tie in weighted numerical averages after calculation to the sixth decimal place, the District shall apply the following methods, in this order, to determine recognition as valedictorian:

Count the number of Dual Credit and Honors courses taken by each student involved in the tie.

Calculate a weighted numerical grade average using only Dual Credit and Honors courses taken by each student involved in the tie.

If the tie for valedictorian is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title of valedictorian and no salutatorian shall be honored.

If the tie for salutatorian in weighted GPAs or weighted numerical averages is not broken after calculation to the sixth decimal place, the District shall recognize all students involved in the tie as sharing the honor and title of salutatorian.

#### *Honor Graduates*

The District shall designate as honor graduates all students who have:

- Completed the foundation program with the distinguished level of achievement; and
- Maintained a weighted numerical grade average of 95 or above in semester grades included in class rank calculation.

or university. [See EIC(LEGAL)]

---

**Note:** The following provision shall apply to all students, regardless of their graduating class.

---

#### **Highest-Ranking Graduate**

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

- XV. **CONSIDER AND APPROVE SUPPORT SERVICES CENTER'S ROOF PATCH AND REPAIR**
  
- XVI. **CONSIDER AND APPROVE AUTHORIZING THE SUPERINTENDENT TO HIRE PERSONNEL AND ISSUE CONTRACTS FROM MAY 21, 2024 THROUGH AUGUST 31, 2024**
  
- XVII. **DISCUSSION AND APPROVAL OF 2024-2025 REGULAR BOARD MEETING DATES**
  
- XVIII. **CONSIDER AND APPROVE AUTHORIZATION TO THE SUPERINTENDENT TO NEGOTIATE THE PURCHASE OF WHITE FLEET (VAN)**

## Bill of Sale

Sale Date: 05/14/2024

**Buyer**

**Co-Buyer**

**Name:** GROESBECK INDEPENDANT SCHOOL DISTRICT  
**Address:** 1202 N. ELLIS ST  
 GROESBECK TX 76642  
**Phone:** H: W:  
**Email:**  
**Dr. #:**  
**DOB:**

**Name:**  
**Address:**  
**Phone:** H: W:  
**Dr. #:**  
**DOB:**

**Sold Vehicle:**

Stock#	Year	Make	Model	Color	Mileage	VIN	Series
F2024-094	2023	FORD	TRANSIT	OXFORD WHITE	19723	1FBAX2C83PKB14946	350 XLT

**Trade-In Vehicle:** BUYER VERIFIES TRADE HAS CLEAN AND CLEAR TITLE, THEY HAVE ABSOLUTE RIGHT TO SELL TRADE IN AND THERE ARE NO LEINS

Stock#	Year	Make	Model	Color	Mileage	VIN	Series

A.P.R.	Amount Financed	Finance Charge	Total of Payments
0.000	60,189.23	0.00	60,189.23

THE BALANCE TO BE PAID IN 1 ONE-PAY PAYMENTS OF \$ 60,189.23  
 AND ONE FINAL PAYMENT OF \$ 60,189.23  
 THE FIRSTPAYMENT IS DUE ON: 05/14/2024  
 TOTAL DEFERRED: 0.00  
 LEIN HOLDER: NONE

<b>Trade Amount:</b>	0.00	<b>Total Deferred:</b>	0.00
<b>Payoff Balance:</b>	0.00	<b>Cash Down:</b>	0.00
<b>MFR's Rebate:</b>	0.00	<b>Total Down:</b>	0.00

Sale Price:	59,900.00	Transfer Fee:	0.00
Discount:	100.00	Trailer Reg:	0.00
Adjusted Sale Price:	59,800.00	To Whom:	
Doc Prep:	150.00	Freight:	0.00
Title App:	13.00	To Whom:	
:	0.00	Prep:	0.00
Tax Rate:	0.000	Non Def Tax:	0.00
Inventory Tax Rate:	0.177	Service Contract:	0.00
License & Reg:	95.00	Gap Contract:	N/A
Inspection Fee:	25.50	Gap Paid To:	
Local Fee:	0.00	Total Down:	0.00
Sales Tax:	0.00	Balance:	60,189.23
Inventory Tax:	105.73		

Purchaser agrees that this order includes all of the terms and conditions hereof, that this order cancels and supersedes any prior agreement written or oral. Purchaser agrees to pay the total of the payments in accordance with the above payment schedule. This order shall not become binding until accepted by the DEALER or his authorized representative. I have read the face of this order and agree to this purchase price. I hereby certify that I am 18 years of age or older. All Deposits and/or Payments are nonrefundable.

**NOTICE : DEALER PROVIDES NO INSURANCE**

- Buyer agrees to furnish full coverage insurance  
 I relinquish all rights to this vehicle and it can be repossessed at any time or place, with or without my knowledge if this account becomes delinquent.

**SOLD AS IS**  
 I MAKE THIS PURCHASE KNOWINGLY WITHOUT ANY GUARANTEE EXPRESSED OR IMPLIED, BY THIS DEALER OR HIS AGENT.  
 I AGREE TO NOTIFY LIENHOLDER, IF CHANGE OF ADDRESS OCCURS AND/OR CHANGE OF EMPLOYMENT OCCURS.  
 FINANCING IS SUBJECT TO CREDIT APPROVAL.  
 A DOCUMENTARY FEE IS NOT AN OFFICIAL FEE. A DOCUMENTARY FEE IS NOT REQUIRED BY LAW, BUT MAY BE CHARGED TO BUYERS FOR HANDLING DOCUMENTS RELATING TO THE SALE. A DOCUMENTARY FEE MAY NOT EXCEED A REASONABLE AMOUNT AGREED TO BY THE PARTIES. THIS NOTICE IS REQUIRED BY LAW.

GROESBECK INDEPENDANT SCHOOL DISTRICT

Purchaser(s) \_\_\_\_\_ Signature

05/14/2024

\_\_\_\_\_ Date Accepted By

Purchaser(s) \_\_\_\_\_ Signature

05/14/2024

\_\_\_\_\_ Date Accepted By

FINDMEAVAN.COM LLC

Seller \_\_\_\_\_ Signature

05/14/2024

\_\_\_\_\_ Date



**2023 Ford Transit Passenger**

Mileage: 19,723 • Price includes \$292 delivery to Houston, TX

**\$60,193**

**GOOD DEAL**

**\$X,XXX Below market**

 **Exterior color**  
Oxford White

 **Engine**  
275 hp 3.5L V6 Flex Fuel Vehicle

 **Transmission**  
Automatic

 **Interior color**  
Dark Palazzo Gray

 **Fuel type**  
Flex Fuel Vehicle

 **Bluetooth**

### Overview

Make: Ford  
Model: Transit Passenger  
Year: 2023  
Trim: 350 XLT Medium Roof LB RWD  
Body type: Van  
Exterior color: Oxford White

Interior color: Dark Palazzo Gray  
Mileage: 19,723 mi  
Condition: Used  
VIN: 1FBAX2C83PKB14946  
Stock number: F2024-094

### Fuel economy

Fuel tank size: 25 gal

Fuel type: Flex Fuel Vehicle

### Performance

Transmission: Automatic  
Drivetrain: Rear-Wheel Drive

Engine: 275 hp 3.5L V6 Flex Fuel V  
Horsepower: 275 hp

### Safety

ABS brakes  
Backup Camera  
Blind Spot Monitoring  
Curtain airbags

Driver airbag  
Front side airbags  
Parking Sensors  
Passenger airbag

### Measurements

Doors: 3 doors  
Front legroom: 41 in

Back legroom: 33 in  
Cargo volume: 93 cu ft

### Options

Bluetooth  
Steel Wheels

Third Row Seating

## Ready to buy? Here's how it works.



### 1. Build your deal | [Start now](#)

Find financing options, value your trade-in, and choose service and protection plans.



### 2. Choose pickup or delivery

Price includes \$292 to Houston, TX. To buy without the delivery fee, choose pick up in Euless, TX.



### 3. Finalize your sale

Finish up your sale via phone or in-person at the dealer.



### Delivery return policy

If the car delivered isn't as described, request a return within 7 days of arrival.



### 2023 Ford Transit Passenger

Mileage: 19,723 •  Price includes \$292 delivery to Houston, TX

\$60,193

 **GOOD DEAL**

\$X,XXX Below market

## History<sup>1</sup>

- ✔ **Clean title**  
No issues reported.
- ✔ **0 accidents reported**  
No accidents or damage reported.
- ✔ **1 previous owner**  
Vehicle has one previous owner.
- ⓘ **Rental use**  
Reported as previous rental vehicle.

[Save 20% on the full AutoCheck vehicle history report](#) ↗

## Pricing

**\$60,193**

🟢 **GOOD DEAL**

Avg. market price (IMV)

We compared this car with similar 2023 Ford Transit Passenger based on price, mileage, features, condition, dealer reputation, and other factors.

Contact the dealer for pricing details. Due to [Texas Department of Motor Vehicle](#) regulations CarGurus is unable to show the exact IMV or price history for this

📅 **14 days at this dealership**  
14 days on CarGurus · 19 saves

## Estimate financing

Your estimated payment\* is

**\$1,174** /mo est ⓘ

9.84% Dealer APR

Down payment (0%)

\$0

Credit score

Rebuilding  
<640

Fair  
641-699

Good  
700-749

Loan term

48 mo

60 mo

Sound good? Start your purchase to complete paperwork online before heading to th



**2023 Ford Transit Passenger**

Mileage: 19,723 · 🚚 Price includes \$292 delivery to Houston, TX

**\$60,193**

🟢 **GOOD DEAL**

\$X,XXX Below market

## Dealer



Findmeavan.com

Open Closes at 5:00 PM ▾

(817) 241-2473

11214 S Pipeline Rd, Euless, TX 76040 ↗

[View inventory](#)

[Dealer website](#) ↗



## Dealer reviews

★ 5.0 (36 reviews)

[Show all reviews](#)

## Dealer's description

[Show full description](#)

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Email address

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## Recommended from this dealer



**2020 Chevrolet Express**  
3500 LT Extended RWD  
**\$38,900** ↻ **FAIR DEAL**  
65,593 mi



**2017 Ford Transit Cargo**  
150 3dr SWB Low Roof Cargo Van with Slidin...  
**\$20,300** ↻ **GOOD DEAL**  
118,567 mi



**2017 Nissan NV Passenger**  
SL V8  
**\$32,900** ↻ **FAIR DEAL**  
79,572 mi



**2021 Ni**  
2500 HD  
**\$24,900**  
117,210 r



**2023 Ford Transit Passenger**

Mileage: 19,723 • Price includes \$292 delivery to Houston, TX

**\$60,193**

↻ **GOOD DEAL**

\$X,XXX Below market



**2021 Ford Transit Passenger**  
 350 XLT Medium Roof LB RWD  
**\$46,900** 👉 FAIR DEAL  
 50,342 mi



**2021 Ford Transit Passenger**  
 350 XL Low Roof LB RWD  
**\$35,995** 👉 FAIR DEAL  
 99,883 mi



**2023 Ford Transit Passenger**  
 350 XLT Low Roof LB RWD  
**\$58,500** 👉 GOOD DEAL  
 7,456 mi



**2022 Ford Transit Passenger**  
 250 Medium Roof LB RWD  
**\$39,900**  
 53,733 mi

[View all cars at this dealership](#)

1 Vehicle history data provided by Experian AutoCheck on Apr 30, 2024. This data, and any reliance on it is subject to the [AutoCheck Terms and Conditions](#) and the [CarGurus Terms of Use](#).

Vehicle information is provided by the seller or other third parties; CarGurus is not responsible for the accuracy of such information. Price may exclude certain taxes, fees, and/or charges. See seller for details.

**2023 Ford Transit Passenger 350 XLT Medium Roof LB RWD**

Price includes \$292 delivery to Houston, TX

**\$60,193**

👉 GOOD DEAL

\$X,XXX below market



Dealer rating (36 reviews)

**We are online**

**Buy with confidence**

1. Find financing & build your deal
2. Choose pickup or delivery
3. Schedule time to finalize your deal

[Learn more](#)

[Start purchase](#)

**Request information**

Hello, my name is  First name  Last name and  I'm interested in this  2023 Ford Transit Passenger. I'm in the  77202 area. You can reach me

123-456-7890 (optional)

Thank you!

[+ Add comments](#)

Email me new results for my search

[Check availability](#)

By submitting my contact information on CarGurus, I agree to receive communications from CarGurus, from the vehicle's seller, and from the seller's agent(s). If I include my phone number, I agree to receive calls from CarGurus. [Privacy Policy](#), which explain how my data is used to better understand my vehicle shopping interests. This consent is not required as a condition of purchase. Standard message and data rates may apply.



**2023 Ford Transit Passenger**

Mileage: 19,723 • Price includes \$292 delivery to Houston, TX

**\$60,193**

👉 GOOD DEAL

\$X,XXX Below market

# 2023 Chevrolet Express LS 3500 for sale in TX

## 2023 Chevrolet Express LS 3500 3-Door Van

**Exterior Color:**  Summit White  
**Interior Color:**  Medium Pewter  
**Stock Number:** C2024-102  
**Mileage:** 5,164  
**Engine:** EcoTec3 4.3L V6 276hp 298ft. lbs.  
**Fuel:** Gasoline  
**Transmission:** Automatic  
**Warranty:** Extended Warranty Available  
**Title:** Clear  
**VIN:** 1GAZGNFP4P1207282  
**CARFAX:** FREE CARFAX Record Check

Internet Price: **\$58,500**

 37 Full-Size Photos

 Vehicle Features & Options

 Ask the Seller a Question

 Email this to a Friend

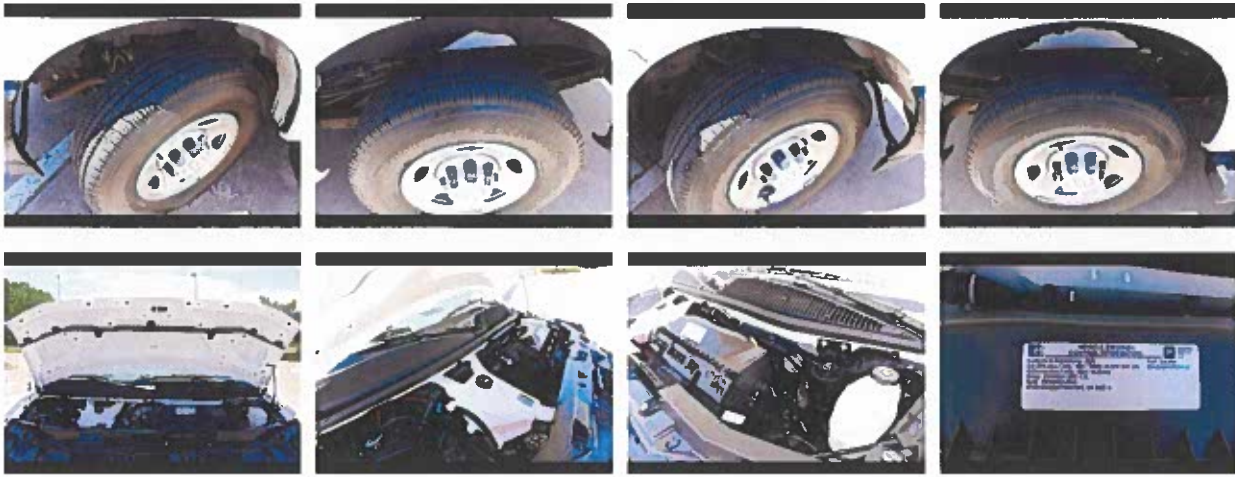
 Payment Calculator



## Vehicle Description

## Additional Photos





[click on a thumbnail to view full-size photos](#)

**Call 817-399-8267 to make an Appointment Today!**

## **Vehicle Features & Options**

### **Standard Features**

#### **Air Conditioning:**

- ▶ Front air conditioning
- ▶ Front air conditioning zones: single
- ▶ Rear air conditioning
- ▶ Rear air conditioning zones: single

#### **Airbags:**

- ▶ Airbag deactivation: passenger switch
- ▶ Front airbags: dual
- ▶ Side airbags: front
- ▶ Side curtain airbags: front, rear, third row

#### **Audio System:**

- ▶ Antenna type: mast
- ▶ Auxiliary audio input: jack
- ▶ Radio: AM/FM
- ▶ Total speakers: 2

#### **Brakes:**

- ▶ ABS: 4-wheel
- ▶ Electronic brakeforce distribution
- ▶ Front brake diameter: 12.8
- ▶ Front brake type: ventilated disc
- ▶ Front brake width: 1.5
- ▶ Power brakes
- ▶ Rear brake diameter: 13.5

- ▶ Rear brake type: ventilated disc
- ▶ Rear brake width: 1.6

#### **Comfort Features:**

- ▶ Armrests: front center
- ▶ Floor material: rubber/vinyl
- ▶ Floor mats: third row
- ▶ Steering wheel trim: urethane

#### **Convenience Features:**

- ▶ Assist handle: front
- ▶ Cargo area light
- ▶ Cruise control
- ▶ Cupholders: front, rear, third row, 3
- ▶ Power outlet(s): 115V front, 12V front
- ▶ Power steering
- ▶ Reading lights: front
- ▶ Rearview mirror: manual day/night
- ▶ Steering wheel: tilt
- ▶ Steering wheel mounted controls: cruise control
- ▶ Storage: bin, door pockets, in dash
- ▶ Vanity mirrors: driver, passenger illuminating

#### **Drivetrain:**

- ▶ Axle ratio: 3.42

#### **Engine:**

- ▶ Alternator: 150 amps
- ▶ Auxiliary oil cooler
- ▶ Battery: maintenance-free
- ▶ Battery rating: 600 CCA
- ▶ Battery saver

#### **Exterior Features:**

- ▶ Bumper detail: rear step
- ▶ Door handle color: black
- ▶ Exhaust tip color: stainless steel
- ▶ Front bumper color: black
- ▶ Grille color: black
- ▶ License plate bracket: front
- ▶ Mirror color: black
- ▶ Rear bumper color: black
- ▶ Rear trunk/liftgate: barn
- ▶ Side door type: passenger-side hinged swing-out
- ▶ Window trim: black

#### **Instrumentation:**

- ▶ Clock
- ~ Compass
  - Digital odometer
- Fuel economy display: MPG, range

- ▶ Gauge: oil pressure, tachometer
- ▶ Multi-function display
- ▶ Powertrain hour meter
- ▶ Trip odometer
- ▶ Warnings and reminders: low fuel level, maintenance due

#### **Lights:**

- ▶ Daytime running lights
- ▶ Headlights: auto on/off, halogen

#### **Mirrors:**

- ▶ Side mirror adjustments: manual folding, power
- ▶ Side mirrors: heated

#### **Roof:**

- ▶ OEM roof height: undefined

#### **Safety:**

- ▶ Camera system: rearview
- ▶ Child safety door locks
- ▶ Child seat anchors: LATCH system
- ▶ Rearview monitor: in mirror

#### **Seatbelts:**

- ▶ Fourth row seatbelts: 3-point
- ▶ Front seatbelts: 3-point
- ▶ Rear seatbelts: 3-point
- ▶ Seatbelt pretensioners: front
- ▶ Third row seatbelts: 3-point

#### **Seats:**

- ▶ Driver seat manual adjustments: reclining, 4
- ▶ Fourth row seat type: 50-50 split bench
- ▶ Front headrests: integrated, 2
- ▶ Front seat type: bucket
- ▶ Passenger seat manual adjustments: reclining, 4
- ▶ Rear seat type: bench
- ▶ Third row seat type: bench
- ▶ Upholstery: vinyl

#### **Security:**

- ▶ Anti-theft system: vehicle immobilizer
- ▶ Power door locks: anti-lockout

#### **Stability and Traction:**

- ▶ Hill holder control
- ▶ Stability control
- ▶ Traction control

#### **Steering:**

Steering ratio: 17.2

- ▶ Turns lock-to-lock: 3.0

### Suspension:

- ▶ Front shock type: gas
- ▶ Front spring type: coil
- ▶ Front stabilizer bar: diameter 35 mm
- ▶ Front suspension classification: independent
- ▶ Front suspension type: short and long arm
- ▶ Rear shock type: gas
- ▶ Rear spring type: leaf
- ▶ Rear suspension classification: solid live axle
- ▶ Rear suspension type: multi-leaf

### Telematics:

- ▶ Driver assistance app: roadside assistance
- ▶ Satellite communications: OnStar, voice guided directions
- ▶ Smart device app compatibility: myChevrolet with Connected Access
- ▶ Smart device app function: maintenance status
- ▶ Wi-Fi: hotspot

### Tires and Rims:

- ▶ Spare tire mount location: underbody
- ▶ Spare tire size: full-size matching
- ▶ Spare wheel type: steel
- ▶ Tire Pressure Monitoring System
- ▶ Tire type: all season
- ▶ Wheel covers: partial
- ▶ Wheels: steel

### Towing and Hauling:

- ▶ Tow/Haul mode

### Windows:

- ▶ Front wipers: intermittent
- ▶ Power windows
- ▶ Solar-tinted glass

### Warranty Information



As Is - No Warranty



Extended Warranty Available

This vehicle is being sold "As Is" with no warranty.



We recommend Endurance for warranty services.

---

One of the best features of using Endurance extended warranty is the ability to take it to the mechanic of your choice!

## Dealership Information

**Findmeavan.com**

**Main Phone:**

(817) 399-8267

**Email:**

admin@findmeavan.com

**Business Hours**

**Weekdays:**

9:00 AM to 5:00 PM

**Sat:** Appointment Only

**Sun:** Closed

**Location**

11214 S Pipeline RD

Eules, TX 76040

**Dealership Map**



Share / Save   

**Popular Makes**

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Chevrolet

Nissan

Toyota

RAM

**Credit Application**

**Warranty Info**

Get A Van!

**Inventory**

# 2023 Ford Transit Passenger Wagon XL

T-350 148" Low Roof XL RWD



TODAY'S PRICE  
**\$46,995**

GET APPROVED  
([HTTPS://WWW.IRVINGMOTORSCORP.CO](https://www.IRVINGMOTORSCORP.CO))

NCI



Photos (33)

Hi there, have a question? ¿Tienes una pregunta?

close

Miles: 31,309

N/A HWY MPG  N/A CITY MPG

Stock #: P11229

VIN: 1FBAX2Y81PKB41068

 Irving Motors Corp

Call: (210) 625-3030 (tel:2106253030)

211 Braniff Dr, San Antonio, TX 78216 (<https://www.google.com/maps/dir/?api=1&destination=211+Braniff+Dr%2C+San+Antonio%2C+TX+78216>)

## History & Pricing Tools



## CARFAX Snapshot

 No Accident or Damage Reported

 CARFAX 1-Owner

 Rental Use

 1 Service Records

View Free CARFAX Report

([https://www.carfax.com/VehicleHistory/ar20/PBnYGFBUa6TGFywqzBZxcs4myNN\\_YisWZs3yMDk4QF5t7flQaAPYKcO1bYGWhKtfGbQCfYKtzS0asfZQdF8kAZIGOU\\_Z4m](https://www.carfax.com/VehicleHistory/ar20/PBnYGFBUa6TGFywqzBZxcs4myNN_YisWZs3yMDk4QF5t7flQaAPYKcO1bYGWhKtfGbQCfYKtzS0asfZQdF8kAZIGOU_Z4m))



Not all accidents or other issues are reported to CARFAX. The full CARFAX Report for Additional information and glossary c

Hi there, have a question? ¿Tienes una pregunta?

## Features



EXTERIOR



INTERIOR



DRIVETRAIN



ENGINE

Oxford White

Rear Wheel Drive

3.5L 6 Cylinders



**HORSEPOWER**

275 hp @ 6250 rpm



**TORQUE**

260 lb-ft @ 4000 rpm



**TRANSMISSION**

Automatic



**STYLE**

T-350 148" Low Roof XL RWD

## Included Packages & Options

**OPTION**

**ORIGINAL MSRP (\$)**

**ENGINE: 3.5L PFDI V6 FLEX-FUEL**

**Included**

Port Injection And Auto Start-Stop Technology

## Estimated Payment Calculator

Loan Amount

**\$46,995**

Estimated Payment \*

**\$735/mo**

Credit Score

**520 - Below**

20.99% APR

**580 - 619**

17.99% APR

**620 - 679**

11.99% APR

**680 - 779**

4.99% APR

**780 - Above**

3.99% APR

Payment Terms

**24 mo**

**36 mo**

**48 mo**

Hi there, have a question? ¿Tienes una pregunta?

Down Payment

0

Trade In Value

0

**Contact Dealer**

**Get Approved (/finance-your-car/pre-approved/?vehicleId=1130122)**

*Disclaimer*

All Payments exclude government fees and taxes, any finance charges, any dealer document preparation charge, and any emission testing charge. The price for listed vehicles as equipped does not include charges such as: License, Title, Registration Fees, State or Local Taxes, Smog Fees, Credit Investigation, Optional Credit Insurance, Physical Damage of Liability Insurance, or Delivery Fees.

## Specifications

Exterior Interior Safety

Doors: Third Passenger Door



Tire - Front: Tires - Front All-Season



Tire - Rear: Tires - Rear All-Season



### Exterior

Black Bodyside Cladding and Black Wheel Well Trim



Black Door Handles



Black Front Bumper

Black Grille

Black Rear Bumper w/1 Tow Hook



Black Side Windows Trim and Black Front Windshield Trim



Hi there, have a question? ¿Tienes una pregunta?

- Clearcoat Paint ✓
- Fixed Rear Window w/Defroster ✓
- Fully Galvanized Steel Panels ✓
- Light Tinted Glass ✓
- Rain Detecting Variable Intermittent Wipers ✓
- Sliding Rear Passenger Side Door ✓
- Split Swing-Out Rear Cargo Access ✓
- Steel Spare Wheel ✓
- 235/65R16C 121/119 R AS BSW ✓

Hi there, have a question? ¿Tienes una pregunta?



New

Used

Reviews



45 Photos

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Used

# 2023 Ford Transit Passenger Van

350 XL Low Roof 3dr Van w/148" WB (3.5L 6cyl 10A)

# Vehicle Summary

## Highlights

Mileage **152**

Ext. Color  **Oxford White**

Int. Color  **Ebony Cloth**

Transmission **Automatic**

Drivetrain **Rear Wheel Drive**  
Max Towing Capacity **4,500 lbs**

Standard Payload Capacity **3,226 lbs** ⓘ

Seats **15** ⓘ

VIN **1FBAX2Y88PKB87304**

Stock # **2002891324**

## Vehicle History Report by **AutoCheck** A part of Experian



**0 Accidents**



**1 Owner**



Personal Use

Clean Title

[Buy AutoCheck Full History Report](#) 

[Visit NHTSA for recall information](#) 

## Features

Features that are installed on this 2023 Ford Transit Passenger Van 350 XL Low Roof.

### Features

- Cruise Control
- Reverse Sensing System
- Running Boards

### Installed Upgrades

[All features & upgrades](#)

## Price

### Negotiation Insights

 6 Days on Edmunds

 Price history not available in Texas

handling & steering

doors

ride quality

maintenance & parts

appearance

interior

### Nowhere to put your left foot!



RobbieRoadRacer, 10/22/2022

2019 Ford Transit Passenger Van 150 XLT Medium Roof 3dr Van (3.7L 6cyl 6A)

The wheel well blocks where one would comfortably put their left foot while driving. The only way to extend your left leg is to put it right beside your right leg. I can not get comfortable driving this van! Also, the rear wheel drive is useless in snow, don't even try! So gutless my accelerator pedal broke off. The side door has dents in it because it's so hard to close properly. The ...

[Read more](#) ✓

### Great van, but trouble with drive train



Jeff, 12/30/2020

2019 Ford Transit Passenger Van 150 XL Low Roof 3dr Van w/Sliding Passenger Side Door (3.7L 6cyl 6A)

2019 Transit 150 van. 11,000 miles. Terrible vibration/ drone at highway speeds. Under warranty. Took to dealer near me drive shaft and damper installed per service bulletin from Ford. Still has vibration / drone. Will take it back again Monday. I do like the van. It is everything I wanted except for the frustrating drive train issue. I hope I can get it fixed.

We have a limited number of reviews for the 2023 Ford Transit Passenger Van, so we've included reviews for other years of the Transit Passenger Van since its last redesign.



Research the 2023 Ford Transit Passenger Van



# \$61,990

Est. Loan: \$1,243/mo

# 2022 Chevrolet Express LS 3500 for sale in TX

## 2022 Chevrolet Express LS 3500 3-Door Van

**Exterior Color:**  Summit White  
**Interior Color:**  Medium Pewter  
**Stock Number:** C2024-103  
**Mileage:** 20,701  
**Engine:** 6.6L V8 401hp 464ft. lbs.  
**Fuel:** Gasoline  
**Transmission:** Automatic  
**Warranty:** Extended Warranty Available  
**Title:** Clear  
**VIN:** 1GAZGNF71N1261264  
**CARFAX:** FREE CARFAX Record Check

Internet Price: **\$56,500**

 38 Full-Size Photos

 Vehicle Features & Options

 Ask the Seller a Question

 Email this to a Friend

 Payment Calculator



**Vehicle Description**

**Additional Photos**





*click on a thumbnail to view full-size photos*

**Call 817-399-8267 to make an Appointment Today!**

## **Vehicle Features & Options**

### **Standard Features**

#### **Air Conditioning:**

- ▶ Front air conditioning
- ▶ Front air conditioning zones: single
- ▶ Rear air conditioning
- ▶ Rear air conditioning zones: single

#### **Airbags:**

- ▶ Airbag deactivation: passenger switch
- ▶ Front airbags: dual
- ▶ Side airbags: front
- ▶ Side curtain airbags: front, rear, third row

#### **Audio System:**

- ▶ Antenna type: mast
- ▶ Auxiliary audio input: jack
- ▶ Radio: AM/FM
- ▶ Total speakers: 2

#### **Yes:**

- ABS: 4-wheel

- ▶ Electronic brakeforce distribution
- ▶ Front brake diameter: 12.8
- ▶ Front brake type: ventilated disc
- ▶ Front brake width: 1.5
- ▶ Power brakes
- ▶ Rear brake diameter: 13.5
- ▶ Rear brake type: ventilated disc
- ▶ Rear brake width: 1.6

#### **Comfort Features:**

- ▶ Armrests: front center
- ▶ Floor material: rubber/vinyl
- ▶ Floor mats: third row
- ▶ Steering wheel trim: urethane

#### **Convenience Features:**

- ▶ Assist handle: front
- ▶ Cargo area light
- ▶ Cruise control
- ▶ Cupholders: front, rear, third row, 3
- ▶ Power outlet(s): 115V front, 12V front
- ▶ Power steering
- ▶ Reading lights: front
- ▶ Rearview mirror: manual day/night
- ▶ Steering wheel: tilt
- ▶ Steering wheel mounted controls: cruise control
- ▶ Storage: bin, door pockets, in dash
- ▶ Vanity mirrors: driver, passenger illuminating

#### **Drivetrain:**

- ▶ Axle ratio: 3.42

#### **Engine:**

- ▶ Alternator: 150 amps
- ▶ Auxiliary oil cooler
- ▶ Battery: maintenance-free
- ▶ Battery rating: 600 CCA
- ▶ Battery saver

#### **Exterior Features:**

- ▶ Bumper detail: rear step
- ▶ Door handle color: black
- ▶ Exhaust tip color: stainless steel
- ▶ Front bumper color: black
- ▶ Grille color: black
- ▶ License plate bracket: front
- ▶ Mirror color: black
- ▶ Rear bumper color: black
- ▶ Rear trunk/liftgate: barn
- ▶ Side door type: passenger-side hinged swing-out
- ▶ Window trim: black

### **Instrumentation:**

- ▶ Clock
- ▶ Compass
- ▶ Digital odometer
- ▶ Fuel economy display: MPG, range
- ▶ Gauge: oil pressure, tachometer
- ▶ Multi-function display
- ▶ Powertrain hour meter
- ▶ Trip odometer
- ▶ Warnings and reminders: low fuel level, maintenance due

### **Lights:**

- ▶ Daytime running lights
- ▶ Headlights: auto on/off, halogen

### **Mirrors:**

- ▶ Side mirror adjustments: manual folding, power
- ▶ Side mirrors: heated

### **Roof:**

- ▶ OEM roof height: undefined

### **Safety:**

- ▶ Camera system: rearview
- ▶ Child safety door locks
- ▶ Child seat anchors: LATCH system
- ▶ Rearview monitor: in mirror

### **Seatbelts:**

- ▶ Fourth row seatbelts: 3-point
- ▶ Front seatbelts: 3-point
- ▶ Rear seatbelts: 3-point
- ▶ Seatbelt pretensioners: front
- ▶ Third row seatbelts: 3-point

### **Seats:**

- ▶ Driver seat manual adjustments: reclining, 4
- ▶ Fourth row seat type: 50-50 split bench
- ▶ Front headrests: integrated, 2
- ▶ Front seat type: bucket
- ▶ Passenger seat manual adjustments: reclining, 4
- ▶ Rear seat type: bench
- ▶ Third row seat type: bench
- ▶ Upholstery: vinyl

### **Security:**

- ▶ Anti-theft system: vehicle immobilizer
- ▶ Power door locks: anti-lockout

### **Stability and Traction:**

Hill holder control

- ▶ Stability control
- ▶ Traction control

### Steering:

- ▶ Steering ratio: 17.2
- ▶ Turns lock-to-lock: 3.0

### Suspension:

- ▶ Front shock type: gas
- ▶ Front spring type: coil
- ▶ Front stabilizer bar: diameter 35 mm
- ▶ Front suspension classification: independent
- ▶ Front suspension type: short and long arm
- ▶ Rear shock type: gas
- ▶ Rear spring type: leaf
- ▶ Rear suspension classification: solid live axle
- ▶ Rear suspension type: multi-leaf

### Telematics:

- ▶ Driver assistance app: roadside assistance
- ▶ Satellite communications: OnStar, voice guided directions
- ▶ Smart device app compatibility: myChevrolet with Connected Access
- ▶ Smart device app function: maintenance status
- ▶ Wi-Fi: hotspot

### Tires and Rims:

- ▶ Spare tire mount location: underbody
- ▶ Spare tire size: full-size matching
- ▶ Spare wheel type: steel
- ▶ Tire Pressure Monitoring System
- ▶ Tire type: all season
- ▶ Wheel covers: partial
- ▶ Wheels: steel

### Towing and Hauling:

- ▶ Tow/Haul mode

### Windows:

- ▶ Front wipers: intermittent
- ▶ Power windows
- ▶ Rear privacy glass
- ▶ Solar-tinted glass

### Warranty Information



As Is - No Warranty



Extended Warranty Available

's vehicle is being sold "As Is" with no warranty.

---

# 2022 Chevrolet Express LS 3500 for sale in TX

## 2022 Chevrolet Express LS 3500 3-Door Van

**Exterior Color:**  Summit White  
**Interior Color:**  Medium Pewter  
**Stock Number:** C2024-108  
**Mileage:** 20,946  
**Engine:** 6.6L V8 401hp 464ft. lbs.  
**Fuel:** Gasoline  
**Transmission:** Automatic  
**Warranty:** Extended Warranty Available  
**Title:** Clear  
**VIN:** 1GAZGNF74N1261260  
**CARFAX:** FREE CARFAX Record Check

Internet Price: **\$56,500**

 31 Full-Size Photos

 Vehicle Features & Options

 Ask the Seller a Question

 Email this to a Friend

 Payment Calculator



## Vehicle Description

## Additional Photos





*click on a thumbnail to view full-size photos*

**Call 817-399-8267 to make an Appointment Today!**

## **Vehicle Features & Options**

### **Standard Features**

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- ▶ Front air conditioning
- ▶ Front air conditioning zones: single
- ▶ Rear air conditioning
- ▶ Rear air conditioning zones: single

#### **Airbags:**

- ▶ Airbag deactivation: passenger switch
- ▶ Front airbags: dual
- ▶ Side airbags: front
- ▶ Side curtain airbags: front, rear, third row

#### **Audio System:**

- ▶ Antenna type: mast
- ▶ Auxiliary audio input: jack
- ▶ Radio: AM/FM
- ▶ Total speakers: 2

#### **Brakes:**

- ▶ ABS: 4-wheel
- ▶ Electronic brakeforce distribution
- ▶ Front brake diameter: 12.8
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- ▶ Steering wheel: tilt
- ▶ Steering wheel mounted controls: cruise control
- ▶ Storage: bin, door pockets, in dash
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#### **Drivetrain:**

- ▶ Axle ratio: 3.42

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- ▶ Upholstery: vinyl

#### **Security:**

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- ▶ Power door locks: anti-lockout

#### **Stability and Traction:**

- ▶ Hill holder control
- ▶ Stability control
- ▶ Traction control

#### **Steering:**

Steering ratio: 17.2

- ▶ Turns lock-to-lock: 3.0

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### Windows:

- ▶ Front wipers: intermittent
- ▶ Power windows
- ▶ Rear privacy glass
- ▶ Solar-tinted glass

### Warranty Information



As Is - No Warranty



Extended Warranty Available

This vehicle is being sold "As Is" with no warranty.

---

ENDURANCE 

We recommend Endurance for warranty services.

**XIX. DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS**

A. Minutes of Previous Board Meeting

**Regular Board Meeting**  
**MINUTES**  
**04/15/2024**  
**6:00 p.m.**

Present: Aslone Foy, Jim Longbotham, Stephen Bradley, Jason Milstead. Absent: Tom Sutton, Angela Crane, Bridgett Jackson-Tatum.

Others: Anthony Figueroa, Teresa Battrick, Cindy Ensminger, Sarah Bush, Jackie Ancelet, Melissa Smith, Wayne Fenwick, Debra Brown, Robert Meyers, Keith Treadway, Steve Murray, Greg Blazek, Evan Ditmore, Brandi Simmons, Janis Royal, Erica Beldin, Windy Roberts, Kristen Curry, Alex Montoya.

Aslone Foy called the meeting to order at 6:00 p.m.

Jim Longbotham gave the Invocation.

The Pledges to the Flags were recited.

Stephen Bradley read the District Mission Statement.

Recognition of Board Member was tabled.

Each campus recognized their campus teacher of the year: Debra Brown, Groesbeck High School; Windy Roberts, Groesbeck Middle School; Brandi Simmons, Enge-Washington Intermediate School; and Erica Beldin, H. O. Whitehurst.

There were no public comments.

Robert Meyers and Keith Treadway with McCreary, Veselka, Bragg & Allen, PC, presented tax collections for the district, levies on October 1 of each year, collections for the past four years, outstanding taxes, each July turnover taxes not paid for the prior year, notifications, lawsuits, tax sales, and bankruptcy claims. MVBA assists the district with anything pertaining to taxes. Waiting on a response from the State Comptroller's Office on the appeal. Discussed 2024 values, appraisal, State Comptroller's ratio study, school funding, and sales data.

Wayne Fenwick with Ideal Impact presented savings status, basic and committed targets and savings, fee target, aggregate target vs. aggregate actual, and energy intensity chart (EIC).

Greg Blazek with Gallagher Construction presented information on campus vestibules for high school, H. O. Whitehurst, and middle school. Vestibules will be paid for with safety grant funds. Motion by Stephen Bradley, second by Jason Milstead, to approve the bid as presented. Motion carried unanimously.

Anthony Figueroa presented the selection of school nutrition program food service management services. The recommendation is for Taher, Inc. Motion by Jim Longbotham, second by Angela Crane, I would like to make a motion, upon TDA's approval, to authorize the superintendent to

enter into an agreement with the Food Service Management Company, contracting with the FSMC that was presented tonight. Motion carried unanimously.

Consent Agenda: Motion by Jason Milstead, second by Jim Longbotham, to approve the consent agenda. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. Quarterly Investment Report
- D. Powell Law Group Legal Services Program Agreement for TREA Members
- E. Sabroff Technologies
- F. Surplus
- G. Donations

Entered Executive Session: 7:21 p.m.

Reconvened: 8:58 p.m.

Motion by Stephen Bradley, second by Jason Milstead, to approve personnel, recommendations, resignations, hires, and pay raises. Motion carried unanimously.

Superintendent Comments: Anthony Figueroa comments included the next Groesbeck U - Parent University, Baccalaureate, and student enrollment.

Board President Comments and Reports: Aslone Foy comments included the 2024 Summer Leadership Institute dates and the next Regular Board Meeting will be on May 20.

Motion by Jason Milstead, second by Jim Longbotham, to adjourn. Motion carried unanimously.

Adjourned: 9:31 p.m.

\_\_\_\_\_  
Aslone Foy, Board President

\_\_\_\_\_  
Bridgett Jackson-Tatum, Secretary

May 20, 2024  
Date Approved

**Board Workshop Meeting**  
**MINUTES**  
**04/22/2024**  
**6:00 p.m.**

Present: Aslone Foy, Jim Longbotham, Stephen Bradley, Jason Milstead, Bridgett Jackson-Tatum (6:06). Absent: Tom Sutton, Angela Crane.

Others: Anthony Figueroa, Teresa Battrick, Cindy Ensminger, Deana Rand, Jackie Ancelet, Evan Ditmore, Kristen Curry, Dr. Ashley Stewart, Bowie Franks, Rhett Gallagher.

Aslone Foy called the meeting to order at 6:00 p.m.

Board Workshop: Discussion of facility assessment with Rhett Gallagher, Bowie Franks, and Dr. Ashley Stewart. Discussion of CAD, tax rate, campus needs, transportation, facility needs, athletics, current bond debt, future payoffs, budget, and district needs.

Motion by Bridgett Jackson-Tatum, second by Stephen Bradley, to adjourn. Motion carried unanimously.

Adjourned: 8:17 p.m.

\_\_\_\_\_  
Aslone Foy, Board President

\_\_\_\_\_  
Bridgett Jackson-Tatum, Secretary

May 20, 2024  
Date Approved

## B. Budget Report and Amendments

## Comparison of Revenue to Budget

## Grosbeck ISD

As of April

Fund 199 / 4 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	11,549,190.00	-100,401.23	-10,489,956.88	1,059,233.12	90.83%
5740 -	259,500.00	-69,658.62	-387,437.14	-127,937.14	149.30%
5750 - REVENUES FROM ENTERPRISE FUNDS	179,000.00	-12,792.00	-160,254.77	18,745.23	89.53%
<b>Total</b>	<b>11,987,690.00</b>	<b>-182,851.85</b>	<b>-11,037,648.79</b>	<b>950,041.21</b>	<b>92.07%</b>
5800 - STATE REVENUES					
5810 - PER CAPITA AND FOUNDATION REV	4,916,539.00	-34,098.00	-4,375,537.00	541,002.00	89.00%
5830 - STATE REVE FROM STATE AGENCY	953,445.00	-72,114.77	-585,913.49	367,531.51	61.45%
<b>Total STATE REVENUES</b>	<b>5,869,984.00</b>	<b>-106,212.77</b>	<b>-4,961,450.49</b>	<b>908,533.51</b>	<b>84.52%</b>
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	115,000.00	-7,035.57	-59,368.51	55,631.49	51.62%
5930 - FEDERAL REV DISTR BY GOV AGENC	556,937.00	-6,489.16	-75,191.32	481,745.68	13.50%
<b>Total FEDERAL REVENUES</b>	<b>671,937.00</b>	<b>-13,524.73</b>	<b>-134,559.83</b>	<b>537,377.17</b>	<b>20.03%</b>
7000 -					
7900 -					
7910 -	2,139,462.00	-5,350.00	-397,017.80	1,742,444.20	18.56%
<b>Total</b>	<b>2,139,462.00</b>	<b>-5,350.00</b>	<b>-397,017.80</b>	<b>1,742,444.20</b>	<b>18.56%</b>
<b>Total Revenue Local-State-Federal</b>	<b>20,669,073.00</b>	<b>-307,939.35</b>	<b>-16,530,676.91</b>	<b>4,138,396.09</b>	<b>79.98%</b>

## Fund 199 / 4 GENERAL FUND

As of April

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-8,039,989.00	.00	5,354,408.33	656,246.41	-2,685,580.67	66.60%
6200 - PROFESSIONAL & CONTRACTED SVCS	-252,250.50	28,425.23	165,367.80	26,831.95	-58,457.47	65.56%
6300 - SUPPLIES & MATERIALS	-200,831.80	43,072.69	96,167.92	28,052.15	-61,591.19	47.88%
6400 -	-71,338.70	26,501.02	31,635.10	10,351.66	-13,202.58	44.34%
<b>Total Function11 INSTRUCTION</b>	<b>-8,564,410.00</b>	<b>97,998.94</b>	<b>5,647,579.15</b>	<b>721,482.17</b>	<b>-2,818,831.91</b>	<b>65.94%</b>
12 - LIBRARY						
6100 - PAYROLL COSTS	-76,780.56	.00	51,066.28	6,277.03	-25,714.28	66.51%
6200 - PROFESSIONAL & CONTRACTED SVCS	-4,948.44	.00	4,088.44	.00	-860.00	82.62%
6300 - SUPPLIES & MATERIALS	-4,000.00	320.77	931.36	180.45	-2,747.87	23.28%
<b>Total Function12 LIBRARY</b>	<b>-85,729.00</b>	<b>320.77</b>	<b>56,086.08</b>	<b>6,457.48</b>	<b>-29,322.15</b>	<b>65.42%</b>
13 - STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-124,046.52	.00	79,357.88	10,826.83	-44,688.64	63.97%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,000.00	.00	.00	.00	-1,000.00	-.00%
6400 -	-29,015.48	4,263.87	8,921.34	2,899.48	-15,830.27	30.75%
<b>Total Function13 STAFF DEVELOPMENT</b>	<b>-154,062.00</b>	<b>4,263.87</b>	<b>88,279.22</b>	<b>13,726.31</b>	<b>-61,518.91</b>	<b>57.30%</b>
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-222,949.00	.00	147,116.88	18,196.32	-75,832.12	65.99%
6200 - PROFESSIONAL & CONTRACTED SVCS	-6,180.00	3,442.03	1,958.10	353.32	-779.87	31.68%
6300 - SUPPLIES & MATERIALS	-7,820.00	1,276.22	1,393.05	1,134.00	-5,150.73	17.81%
<b>Total Function21 INSTRUCTIONAL LEADERSHIP</b>	<b>-236,949.00</b>	<b>4,718.25</b>	<b>150,468.03</b>	<b>19,683.64</b>	<b>-81,762.72</b>	<b>63.50%</b>
23 - PRINCIPAL						
6100 - PAYROLL COSTS	-1,032,853.00	.00	642,744.10	79,530.96	-390,108.90	62.23%
6200 - PROFESSIONAL & CONTRACTED SVCS	-18,000.00	8,840.65	8,859.15	1,930.81	-300.20	49.22%
6300 - SUPPLIES & MATERIALS	-4,665.00	294.43	2,407.94	1,164.54	-1,962.63	51.62%
6400 -	-10,600.00	1,019.11	5,699.51	74.50	-3,881.38	53.77%
<b>Total Function23 PRINCIPAL</b>	<b>-1,066,118.00</b>	<b>10,154.19</b>	<b>659,710.70</b>	<b>82,700.81</b>	<b>-396,253.11</b>	<b>61.88%</b>
31 - COUNSELING						
6100 - PAYROLL COSTS	-731,338.00	.00	474,532.50	59,299.53	-256,805.50	64.89%
6200 - PROFESSIONAL & CONTRACTED SVCS	-86,912.00	20,000.00	63,133.00	16,800.00	-3,779.00	72.64%
6300 - SUPPLIES & MATERIALS	-5,402.13	1,276.41	1,849.80	375.40	-2,275.92	34.24%
6400 -	-9,597.87	116.00	2,737.66	.00	-6,744.21	28.52%
<b>Total Function31 COUNSELING</b>	<b>-833,250.00</b>	<b>21,392.41</b>	<b>542,252.96</b>	<b>76,474.93</b>	<b>-269,604.63</b>	<b>65.08%</b>
32 - SOCIAL WORK SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVCS	-20,000.00	.00	20,000.00	.00	.00	100.00%
<b>Total Function32 SOCIAL WORK SERVICES</b>	<b>-20,000.00</b>	<b>.00</b>	<b>20,000.00</b>	<b>.00</b>	<b>.00</b>	<b>100.00%</b>
33 - NURSE / HEALTH						
6100 - PAYROLL COSTS	-147,523.00	.00	98,458.75	11,990.64	-49,064.25	66.74%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,241.80	391.80	850.00	.00	.00	68.45%
6300 - SUPPLIES & MATERIALS	-8,760.20	3,476.47	4,918.07	971.85	-365.66	56.14%
6400 -	-63,048.00	43,341.83	17,265.67	530.79	-2,440.50	27.38%
<b>Total Function33 NURSE / HEALTH</b>	<b>-220,573.00</b>	<b>47,210.10</b>	<b>121,492.49</b>	<b>13,493.28</b>	<b>-51,870.41</b>	<b>55.08%</b>
34 - TRANSPORTATION						
6100 - PAYROLL COSTS	-611,141.12	.00	456,266.60	55,621.38	-154,874.52	74.66%
6200 - PROFESSIONAL & CONTRACTED SVCS	-86,085.00	14,934.97	44,184.06	10,051.84	-26,965.97	51.33%
6300 - SUPPLIES & MATERIALS	-248,398.38	75,360.56	140,375.20	1,742.82	-32,662.62	56.51%
6400 -	-37,211.50	.00	30,356.25	-4,502.75	-6,855.25	81.58%
6600 -	-76,000.00	.00	.00	.00	-76,000.00	-.00%

Fund 199 / 4 GENERAL FUND

As of April

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
34 - TRANSPORTATION						
<b>Total Function34 TRANSPORTATION</b>	<b>-1,058,836.00</b>	<b>90,295.53</b>	<b>671,182.11</b>	<b>62,913.29</b>	<b>-297,358.36</b>	<b>63.39%</b>
36 - EXTRACURRICULAR						
6100 - PAYROLL COSTS	-617,451.00	.00	425,385.79	49,402.65	-192,065.21	68.89%
6200 - PROFESSIONAL & CONTRACTED SVCS	-94,522.75	25,795.68	52,027.61	3,756.52	-16,699.46	55.04%
6300 - SUPPLIES & MATERIALS	-140,587.99	40,394.69	83,455.80	21,967.77	-16,737.50	59.36%
6400 -	-158,189.26	21,383.35	90,279.46	8,352.17	-46,526.45	57.07%
6600 -	.00	.00	.00	.00	.00	.00%
<b>Total Function36 EXTRACURRICULAR</b>	<b>-1,010,751.00</b>	<b>87,573.72</b>	<b>651,148.66</b>	<b>83,479.11</b>	<b>-272,028.62</b>	<b>64.42%</b>
41 - GENERAL ADMIN						
6100 - PAYROLL COSTS	-485,057.00	.00	321,617.47	40,383.28	-163,439.53	66.31%
6200 - PROFESSIONAL & CONTRACTED SVCS	-217,945.00	10,439.24	112,519.81	6,368.70	-94,985.95	51.63%
6300 - SUPPLIES & MATERIALS	-22,644.00	2,551.18	10,561.34	230.14	-9,531.48	46.64%
6400 -	-101,101.00	14,427.29	44,462.32	1,349.20	-42,211.39	43.98%
<b>Total Function41 GENERAL ADMIN</b>	<b>-826,747.00</b>	<b>27,417.71</b>	<b>489,160.94</b>	<b>48,331.32</b>	<b>-310,168.35</b>	<b>59.17%</b>
51 - FACILITIES MAINTENANCE						
6100 - PAYROLL COSTS	-1,194,598.00	.00	757,492.90	91,837.33	-437,105.10	63.41%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,009,968.81	302,732.42	567,526.76	79,913.17	-139,709.63	56.19%
6300 - SUPPLIES & MATERIALS	-199,915.20	40,738.49	149,128.02	30,687.33	-10,048.69	74.60%
6400 -	-137,581.00	.00	136,052.94	.00	-1,528.06	98.89%
6600 -	-189,348.99	72,865.00	67,322.96	24,524.79	-49,161.03	35.55%
<b>Total Function51 FACILITIES MAINTENANCE</b>	<b>-2,731,412.00</b>	<b>416,335.91</b>	<b>1,677,523.58</b>	<b>226,962.62</b>	<b>-637,552.51</b>	<b>61.42%</b>
52 - SECURITY SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVCS	-75,245.00	6,001.00	35,755.80	12,940.30	-33,488.20	47.52%
6300 - SUPPLIES & MATERIALS	-19,000.00	3,798.00	.00	.00	-15,202.00	-.00%
6400 -	-16,000.00	.00	7,467.80	.00	-8,532.20	46.67%
6600 -	-104,110.00	.00	.00	.00	-104,110.00	-.00%
<b>Total Function52 SECURITY SERVICES</b>	<b>-214,355.00</b>	<b>9,799.00</b>	<b>43,223.60</b>	<b>12,940.30</b>	<b>-161,332.40</b>	<b>20.16%</b>
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-200,374.93	.00	126,801.00	15,846.45	-73,573.93	63.28%
6200 - PROFESSIONAL & CONTRACTED SVCS	-152,820.90	5,268.70	115,227.07	22,830.00	-32,325.13	75.40%
6300 - SUPPLIES & MATERIALS	-68,943.00	927.70	27,227.00	20,464.65	-40,788.30	39.49%
6400 -	-2,365.00	.00	865.00	865.00	-1,500.00	36.58%
6600 -	-47,898.17	.00	47,898.17	.00	.00	100.00%
<b>Total Function53 DATA PROCESSING</b>	<b>-472,402.00</b>	<b>6,196.40</b>	<b>318,018.24</b>	<b>60,006.10</b>	<b>-148,187.36</b>	<b>67.32%</b>
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-335,482.06	.00	209,421.89	26,261.11	-126,060.17	62.42%
6200 - PROFESSIONAL & CONTRACTED SVCS	-17,853.41	468.10	2,477.31	1,739.60	-14,908.00	13.88%
6300 - SUPPLIES & MATERIALS	-31,344.45	6,286.86	11,526.93	1,411.15	-13,530.66	36.78%
6400 -	-6,337.08	350.00	2,090.68	175.00	-3,896.40	32.99%
<b>Total Function61 COMMUNITY SERVICES</b>	<b>-391,017.00</b>	<b>7,104.96</b>	<b>225,516.81</b>	<b>29,586.86</b>	<b>-158,395.23</b>	<b>57.67%</b>
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-193,000.00	.00	21,473.37	.00	-171,526.63	11.13%
<b>Total Function71 DEBT SERVICE</b>	<b>-193,000.00</b>	<b>.00</b>	<b>21,473.37</b>	<b>.00</b>	<b>-171,526.63</b>	<b>11.13%</b>
81 - FACILITIES ACQUISITION						
6600 -	-2,139,462.00	1,052,075.06	1,087,386.94	.00	.00	50.83%
<b>Total Function81 FACILITIES ACQUISITION</b>	<b>-2,139,462.00</b>	<b>1,052,075.06</b>	<b>1,087,386.94</b>	<b>.00</b>	<b>.00</b>	<b>50.83%</b>

**Board Report**  
**Comparison of Expenditures and Encumbrances to Budget**  
**Groesbeck ISD**  
**As of April**

Fund 199 / 4 GENERAL FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
99 - APPRAISAL						
6200 - PROFESSIONAL & CONTRACTED SVCS	-450,000.00	1,870.93	331,636.41	.00	-116,492.66	73.70%
<b>Total Function99 APPRAISAL</b>	<b>-450,000.00</b>	<b>1,870.93</b>	<b>331,636.41</b>	<b>.00</b>	<b>-116,492.66</b>	<b>73.70%</b>
<b>Total Expenditures</b>	<b>-20,669,073.00</b>	<b>1,884,727.75</b>	<b>12,802,139.29</b>	<b>1,458,238.22</b>	<b>-5,982,205.96</b>	<b>61.94%</b>

## Comparison of Revenue to Budget

## Grosbeck ISD

As of April

Fund 240 / 4 FOOD SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5740 -	.00	.00	-231.17	-231.17	.00%
5750 - REVENUES FROM ENTERPRISE FUNDS	85,464.00	-13,468.35	-94,162.54	-8,698.54	110.18%
<b>Total</b>	<b>85,464.00</b>	<b>-13,468.35</b>	<b>-94,393.71</b>	<b>-8,929.71</b>	<b>110.45%</b>
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	2,000.00	.00	-3,463.31	-1,463.31	173.17%
5830 - STATE REVE FROM STATE AGENCY	29,536.00	-2,467.31	-19,335.73	10,200.27	65.46%
<b>Total STATE REVENUES</b>	<b>31,536.00</b>	<b>-2,467.31</b>	<b>-22,799.04</b>	<b>8,736.96</b>	<b>72.30%</b>
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	854,076.32	-51,730.44	-567,538.85	286,537.47	66.45%
5930 - FEDERAL REV DISTR BY GOV AGENC	30,000.00	-936.00	-12,267.68	17,732.32	40.89%
<b>Total FEDERAL REVENUES</b>	<b>884,076.32</b>	<b>-52,666.44</b>	<b>-579,806.53</b>	<b>304,269.79</b>	<b>65.58%</b>
<b>Total Revenue Local-State-Federal</b>	<b>1,001,076.32</b>	<b>-68,602.10</b>	<b>-696,999.28</b>	<b>304,077.04</b>	<b>69.62%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-421,469.96	.00	285,542.88	34,964.38	-135,927.08	67.75%
6200 - PROFESSIONAL & CONTRACTED SVCS	-25,675.94	8,577.58	13,397.10	1,519.41	-3,701.26	52.18%
6300 - SUPPLIES & MATERIALS	-544,595.13	113,525.34	334,538.71	45,408.23	-96,531.08	61.43%
6400 -	-1,100.00	.00	22.50	.00	-1,077.50	2.05%
6600 -	-8,235.29	.00	8,235.29	.00	.00	100.00%
<b>Total Function 35 FOOD SERVICES</b>	<b>-1,001,076.32</b>	<b>122,102.92</b>	<b>641,736.48</b>	<b>81,892.02</b>	<b>-237,236.92</b>	<b>64.10%</b>
<b>Total Expenditures</b>	<b>-1,001,076.32</b>	<b>122,102.92</b>	<b>641,736.48</b>	<b>81,892.02</b>	<b>-237,236.92</b>	<b>64.10%</b>

## Comparison of Revenue to Budget

## Grosbeck ISD

As of April

Fund 511 / 4 DEBT SERVICE

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	1,143,300.95	-26,960.76	-2,829,855.90	-1,686,554.95	247.52%
5740 -	.00	-15,255.75	-76,090.56	-76,090.56	.00%
<b>Total</b>	<b>1,143,300.95</b>	<b>-42,216.51</b>	<b>-2,905,946.46</b>	<b>-1,762,645.51</b>	<b>254.17%</b>
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	.00	.00	-102,885.00	-102,885.00	.00%
<b>Total STATE REVENUES</b>	<b>.00</b>	<b>.00</b>	<b>-102,885.00</b>	<b>-102,885.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>1,143,300.95</b>	<b>-42,216.51</b>	<b>-3,008,831.46</b>	<b>-1,865,530.51</b>	<b>263.17%</b>

Board Report  
Comparison of Expenditures and Encumbrances to Budget  
Grosbeck ISD  
As of April

Fund 511 / 4 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-1,143,300.95	.00	1,079,814.20	.00	-63,486.75	94.45%
<b>Total Function71 DEBT SERVICE</b>	<b>-1,143,300.95</b>	<b>.00</b>	<b>1,079,814.20</b>	<b>.00</b>	<b>-63,486.75</b>	<b>94.45%</b>
<b>Total Expenditures</b>	<b>-1,143,300.95</b>	<b>.00</b>	<b>1,079,814.20</b>	<b>.00</b>	<b>-63,486.75</b>	<b>94.45%</b>

Board Report  
Recap Comparison of Revenue to Budget  
Goesbeck ISD  
As of April

	<u>EstimatedRevenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
199 / 4 GENERAL FUND	20,669,073.00	-307,939.35	-16,530,676.91	4,138,396.09	79.98%
240 / 4 FOOD SERVICE	1,001,076.32	-68,602.10	-696,999.28	304,077.04	69.62%
511 / 4 DEBT SERVICE	1,143,300.95	-42,216.51	-3,008,831.46	-1,865,530.51	263.17%
<b>Total 5000 Revenues</b>	<b>20,673,988.27</b>	<b>-413,407.96</b>	<b>-19,839,489.85</b>	<b>834,498.42</b>	<b>95.96%</b>
<b>Total 7000 Revenues</b>	<b>2,139,462.00</b>	<b>-5,350.00</b>	<b>-397,017.80</b>	<b>1,742,444.20</b>	<b>18.56%</b>
<b>Total Revenues</b>	<b>22,813,450.27</b>	<b>-418,757.96</b>	<b>-20,236,507.65</b>	<b>2,576,942.62</b>	<b>114.52%</b>

Board Report  
Recap Comparison of Expenditures and Encumbrances to Budget  
Goesbeck ISD  
As of April

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 4 GENERAL FUND	-20,669,073.00	1,884,727.75	12,802,139.29	1,458,238.22	-5,982,205.96	61.94%
240 / 4 FOOD SERVICE	-1,001,076.32	122,102.92	641,736.48	81,892.02	-237,236.92	64.10%
511 / 4 DEBT SERVICE	-1,143,300.95	.00	1,079,814.20	.00	-63,486.75	94.45%
<b>Total 6000 Expenditures</b>	<b>-22,813,450.27</b>	<b>2,006,830.67</b>	<b>14,523,689.97</b>	<b>1,540,130.24</b>	<b>-6,282,929.63</b>	<b>63.66%</b>
<b>Total 8000 Expenditures</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-22,813,450.27</b>	<b>2,006,830.67</b>	<b>14,523,689.97</b>	<b>1,540,130.24</b>	<b>-6,282,929.63</b>	<b>63.66%</b>

End of Report

**GROESBECK INDEPENDENT SCHOOL DISTRICT  
BUDGET CHANGE REQUEST**

DATE: APRIL 26, 2024

FUND	FUNC	CLASS/ OBJ	SUB OBJ	ORG	YR	PIC	LC	PROJ	DESCRIPTION	INCREASE DECREASE	NEW BUDGET AMOUNT
199-00-5745-00-000-4-00-000									INSURANCE RECOVERY	-24,432.58	
199-34-6249-04-999-4-99-007									BUS REPAIR	+24,432.58	
<p>Comments:</p> <p>AMENDMENT TO OFFSET REVENUE AND EXPENDITURES FOR REPAIRS TO BUS #2018</p> <p align="right"><i>Melinda Smith</i></p>											

**GROESBECK INDEPENDENT SCHOOL DISTRICT  
BUDGET CHANGE REQUEST**

DATE: MAY 10, 2024

FUND	FUNC	CLASS/ OBJ	SUB OBJ	ORG	YR	PIC	LC	PROJ	DESCRIPTION	INCREASE DECREASE	NEW BUDGET AMOUNT
199-51-6639-02-999-4-99-000									WELLAIR UNITS	+13,990.00	
199-51-6399-00-999-4-99-000									WELLAIR UNITS	+10,380.00	
199-53-6399-01-999-4-99-011									LIGHTSPEED SUPPLIES	-11,430.00	
199-53-6299-03-999-4-99-011									APPT EGY CONTRACT	-11,300.00	
199-53-6219-01-999-4-99-011									SONIC FIRE WALL	-1,640.00	
Comments:											
AMENDMENT TO PURCHASE WELLAIR UNITS.											
<i>Melinda Smith</i>											

C. Petroleum Traders Corporation Fuel Contract Extension



**PETROLEUM TRADERS  
CORPORATION**

7120 Pointe Inverness Way  
PO BOX 2357  
Fort Wayne, IN 46801-2357  
(260) 432-6622

Tuesday, May 7, 2024

To Whom It May Concern:

Petroleum Traders Corporation would like to extend our current fuel contract with Groesbeck ISD, TX for an additional year. This contract currently expires on 8/31/2024. This agreement would extend this date to 8/31/2025 should both parties agree. The same terms and conditions that were set forth in the original year would remain in effect through this extension period.

If Groesbeck ISD agrees, please sign where indicated below and return to [acarteaux@petroleumtraders.com](mailto:acarteaux@petroleumtraders.com) at your earliest convenience.

Thank you,

Joseph Vanderpool,  
Contract Sales Manager

\_\_\_\_\_  
Groesbeck ISD's Authorized Personnel Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Title

D. Resolution Regarding Wage Payments Associated with Inclement Weather

**RESOLUTION OF THE BOARD OF TRUSTEES  
OF THE GROESBECK INDEPENDENT SCHOOL DISTRICT REGARDING WAGE  
PAYMENTS ASSOCIATED WITH INCLEMENT WEATHER**

**WHEREAS**, the Board of Trustees of the Groesbeck Independent School District acknowledges that on May 2, 2024, Groesbeck and, more specifically, Groesbeck Independent School District was subjected to the effects of inclement weather causing road hazards.

**WHEREAS**, Groesbeck ISD, due to extreme and unprecedented adverse weather conditions, for the safety of all students and staff, and due to road and facility conditions being unsafe, Groesbeck Independent School District closed all school facilities on May 2, 2024.

**WHEREAS**, the vast majority of Groesbeck ISD employees had been directed not to come to work until May 3, 2024;

**WHEREAS**, Groesbeck ISD will be forced to seek a n instructional day waiver and a reduction in the number of teacher service days from the Texas Education Agency for the closure due to inclement weather, and it is reasonably anticipated that TEA will grant the instructional day waiver;

**WHEREAS**, Groesbeck ISD believes there is a public purpose for paying employees for the missed work day that will not be made up by instructional days or additional time worked outside of the employee’s regular work day during this time of unprecedented crisis, and

**WHEREAS**, the public purposes to be served by paying all employees, contractual and non- contractual, salaried and non-salaried, for the work days missed and not made up because of natural disaster include the equitable treatment of all employees, which provides for enhanced employee morale, reduction in turnover, a reduction in unemployment claims exposure, encouraging the safety of all employees and their children, insuring continuity of district staffing when campuses opened, and fair treatment of employees who could not work due to the District’s cancellation of the school day.

**THEREFORE**, be it resolved by the Board of Trustees that:

The Board affirms that the day missed due to organizational closure during the inclement weather will not be made up by Groesbeck ISD employees through the performance of duties, except the class day(s) not excused by the waiver and made up by the bad weather day(s), in the sole determination of the Board of Trustees; and

The Board finds that a public purpose and a benefit to the Groesbeck ISD exists to excuse and/or forgive the absences by Groesbeck ISD employees due to closure during the recent inclement weather and that payments for such days are necessary for the conduct of public entities as provided by Texas Education Code 45.105(c); and The Board hereby authorizes the Superintendent of Groesbeck ISD to excuse the day of the absence of Groesbeck ISD employees for organizational closure necessitated by inclement weather and pay all employees total compensation for the day.

**BE IT FURTHER RESOLVED** that the Board of Trustees hereby ratifies any actions already taken by the Administration towards the District’s emergency response and recovery through the date of this meeting.

**PRESENTED** and passed this 20th day of May, 2024 by the Groesbeck ISD Board of Trustees.

**GROESBECK INDEPENDENT SCHOOL DISTRICT**

ATTEST:

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Aslone Foy, President

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Bridgett Jackson-Tatum, Secretary

E. TEKS Instructional Materials

# Certification of Provision of Instructional Materials Survey 2024–25

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## Survey Pre-Work

### 2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

#### **Certification 2024–25 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **Certification 2024–25 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

#### **Instructions to Complete the Certification Process for 2024–25**

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.

5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

#### Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

#### Review Terminology

##### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

#### About the Qualtrics Survey

*Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.*

# Certification 2024–25 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

*Cynthia Ensminger*

QUESTION 1.1: Your email address

*c.ensminger@groesbeckisd.net*

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

*12*

QUESTION 2.1: LEA Name and Number

*Groesbeck ISD 147902*

QUESTION 2.2: Superintendent's Name

*Anthony Figueroa*

QUESTION 2.3: Superintendent's email address

*a.figueroa@groesbeckisd.net*

QUESTION 2.4: School board president's or governing body's name

*Aslone Foy*

QUESTION 2.5: School board president's or governing body's email address

*a.foy@groesbeckisd.net*

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

*May 20, 2024*

# Certification 2024–25 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

*Cynthia Ensminger*

QUESTION 1.1: Your email address

*c.ensminger@groesbeckisd.net*

QUESTION 1.2:

Select the role that best describes your position at your district or charter:

[Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

*12*

QUESTION 2.1: LEA Name and Number

*Groesbeck ISD 147902*

QUESTION 2.2: Superintendent's Name

*Anthony Figueroa*

QUESTION 2.3: Superintendent's email address

*a.figueroa@groesbeckisd.net*

QUESTION 2.4: School board president's or governing body's name

*Aslone Foy*

QUESTION 2.5: School board president's or governing body's email address

*a.foy@groesbeckisd.net*

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

*May 20, 2024*

5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

#### Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

#### Review Terminology

##### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

#### About the Qualtrics Survey

*Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.*

# Reading Language Arts Certification

## Scope and Sequence - All Grade Levels RLA

### QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K-5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades K-2 full-subject and/or supplemental publisher(s)/ product(s) used:**

K-1 Collaborative Literacy (Collaborative Classroom), SIPPS (Collaborative Classroom)  
UFLI (University of Florida Literacy Institute Phonics), Heggerty Phonemic Awareness (Heggerty)  
ThinkUp! (Curriculum Associates)  
2 Amplify Texas (Amplify), ThinkUp! (Curriculum Associates)

**English RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Texas (Amplify)  
ThinkUp! (Curriculum Associates)

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes  
 No

## Spanish Reading Language Arts K–5 Instructional Materials

### QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

*Insert here*

**Spanish RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Insert here

## English Reading Language Arts 6–8 TEKS Coverage Certification

### QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Amplify Texas (Amplify)*

*ThinkUp! (Curriculum Associates)*

## English Reading Language Arts 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:**

*TEKS Resources System*

# Mathematics Certification

## Scope and Sequence - All Grade Levels Mathematics

### QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

QUESTION	Grades	The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

### QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Eureka (Great Minds)*  
*ZEARN*  
*ThinkUp! (Curriculum Associates)*

## Mathematics 6–8 TEKS Coverage Certification

### QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

### QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

6<sup>th</sup>- Eureka (Great Minds), ZEARN, ThinkUp! (Curriculum Associates)

7<sup>th</sup>-8<sup>th</sup> Go Math (HMH), ThinkUp! (Curriculum Associates), TEKS Resource System

## Mathematics 9–12 TEKS Coverage Certification

### QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

### QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:**

*Algebra I, Algebra II, Geometry (HMH)*

*IXL Math*

## Social Studies Certification

### Scope and Sequence - All Grade Levels Social Studies

#### QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### Social Studies K-5 TEKS Coverage Certification

#### QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Social Studies K-5 Instructional Materials

#### QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:**

*World Geography (McGraw Hill)*

*Texas History (McGraw Hill)*

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:**

*United States Government, Us History, World Geography, World History (McGraw Hill)*  
*TEKS Resource System*

## Science Certification

### Scope and Sequence - All Grade Levels Science

#### QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

QUESTION	Grades	The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### Science K-5 TEKS Coverage Certification

#### QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the science TEKS grades K-5? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Science K-5 Instructional Materials

#### QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:**

*Texas Into Science (HMH)*

## Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:**

*6<sup>th</sup> Texas Into Science (HMH)*

*7<sup>th</sup>-8<sup>th</sup> STEMscopes (Accelerate Learning)*

## Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12?**  
(This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental publisher(s)/ product(s)** that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:**

*STEMscopes (Accelerate Learning)*

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

### QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

### QUESTION 36.0:

**How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

**QUESTION 37.0:**

**Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

<b>Product</b>	<b>Interim</b>	<b>Diagnostic</b>	<b>Unit/Module Formatives</b>
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Iready (Curriculum Associates)"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

**QUESTION 38.0:**

**Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?**

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

**QUESTION 39.0:**

**Is your LEA planning on using the Open Education Resource Funding Allotment?**

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

## Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

**Other Certified Subject Areas**

**QUESTION 40.0:**

**Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]**

- Career & Technical Education**
- Fine Arts**
- Health**
- Technology Applications**
- English Language Proficiency Standards**
- Languages other than English**

**District County Number (6-digit ID):**

147902

**District Name:**

Groesbeck ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

May 20, 2024

<b>Signature of the Board President and Secretary or Governing Board Officer</b>	
_____	_____
Board President	Date
_____	
Board Secretary	

*After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey*

F. Alertus Notification Service and Support (5-Years)



Prepared By Pierce LaClair  
 Email placlair@alertus.com  
 Created Date 5/9/2024  
 Expiration Date 8/31/2024  
 Quote Number 00150738

Bill To Name Groesbeck Independent School Distirt

Ship To Name Groesbeck Independent School Distirt

Product Code	Product	Product Description	Quantity	Sales Price	Total Price
ADN-CHROME	Alertus Desktop (TM) for Chrome		1.00	\$850.00	\$850.00
ANS-S	Alertus Notification System - Small	Alertus Server Software License and Activation Console (GUI) for alert origination.	1.00	\$3,470.00	\$3,470.00
ALR-RRC-WM	Alertus Rapid Response Console w/ wall mount	Simplify and streamline your Alertus System activation with the Alertus Rapid Response Console. Authorized users can access customizable preset alerts to launch critical notifications without logging into the Alertus Console or complex third-party tools, reducing the risk of user error.	6.00	\$2,400.00	\$14,400.00
ALR-W-P-1	Alertus WiFi Panic Button - Single unit	Discreet, rechargeable Wi-Fi device for location based call for help. Price includes single device	250.00	\$145.00	\$36,250.00
ENS-SUP-BASIC-S	Enhanced Notification Service & Basic Support - Small	Annual Basic Tier Support for a Small Site organization. Annual License Renewal Knowledge Base Articles/Documentation Self Training Videos Access to Alertus Community site 8/5 Access to Technical Support Team (Normal Business Hour Support) 1 Annual Customer Assurance Review - Alertus System health check	1.00	\$4,950.00	\$4,950.00
ENS-SUP-BASIC-S5	Enhanced Notification Service & Basic Support - Small (5 Years Prepaid)	Basic (For self-enabled support organizations): Annual License Renewal Knowledge Base Articles/Documentation Self Training Videos Access to Alertus Community site 8/5 Access to Technical Support Team (Normal Business Hour Support) 1 Annual Customer Assurance Review - Alertus System health check	1.00	\$24,750.00	\$24,750.00
IMP-MIDSIZE	Implementation - Mid-Size	Dedicated Implementation services will begin at the Kick-Off Call but to not exceed 30 days following an executed order Mid-Sized native Alertus Device deployments- under 25 total devices Up to 2 advanced or 3rd party hardware integrations Multiple locations Simple and concise alert targeting strategies Preset Alerts Performed by Alertus: 10 New Customer Training series: Preparing for Implementation and System Utilization	1.00	\$10,000.00	\$10,000.00



		Principles and Concepts of Implementation Integrating Alertus into your Emergency Planning Approach After the Implementation Period has elapsed, you may purchase additional implementation services as needed. A lapse in response for more than 30 days and we will consider the project complete			
VOIP-SIP-ANN	IP SIP Annunciator	Includes all necessary hardware to fully integrate and provide text-to-speech announcements	1.00	\$8,125.00	\$8,125.00
ALR-PLW-1YR	Lightning Alerting - SKyGuard Proactive Lightning Warning Service - Annual Service Required	Location specific, proactive lightning warnings with start/stop times and early warning cancellation for a single customer location. The service is provided by Accuweather SkyGuard. Up to four (4) hours of remote configuration services included. One-year service subscription. - Renews Annually	1.00	\$3,200.00	\$3,200.00
Subtotal					\$105,995.00
Total Price					\$105,995.00
Grand Total					\$105,995.00
US Dollars (USD)					

#### Additional Notes

#### Terms & Conditions

1 Product, Service and Support. Buyer agrees to pay the total amount in the above quotation/selected price plan or accompanying purchase order upon execution of this agreement, and in exchange, Alertus agrees to provide the deliverables. Alertus usually delivers orders for product and services in the sequence purchase orders are received. Alertus will not be liable for late delivery of product or service. Buyers' Service and Support Agreement, "ENS" or "CLD", and, if applicable, AlertAware services, will begin upon the execution of the order and shall automatically renew for a subsequent one year period unless Buyer gives Alertus written notice of termination at least 60 days prior to the expiration of the current term. Alertus shall invoice Buyer 45 days prior to the start of the new renewal term with payment terms of Net 30. Alertus will not be held liable for system shut offs due to payment delays from Buyer.

2. Order Policy. Orders for product or service must be in writing, and are not binding until accepted by Alertus in writing. Purchased Implementation Services must be initiated within one calendar year from date of purchase or they will be void. Alertus may reject any order in its sole discretion. Acceptance of any order by Alertus is expressly limited to and made conditional upon the Terms and Conditions in the contract.

3 Taxes. Buyer agrees to inform Alertus if it does not hold sales tax exemption certificate. Buyer agrees to identify and remit all sales or use taxes directly to collection authorities. Buyer agrees to pay any and all import tariffs and taxes.

4 Installation. If ordered at separate charge, Alertus will install product for Buyer. Alertus products and services operate in conjunction with Buyers communications services and equipment. Buyer is responsible for determining the suitability of the product purchased from Alertus both for use with Buyers communication services and equipment and for the intended application.

5 Software. Buyer agrees that title to any software or other copyrighted materials provided to Buyer does not pass to Buyer upon sale and remains with Alertus or its licensors. Buyer agrees to use

9. Transferability; Resale. Buyer agrees not to distribute, transfer, resell, or transmit any Alertus products, software, technical information, or business plan/strategic information to any third party without express written permission from Alertus. Buyer agrees not to commercially compete with Alertus or facilitate another party's ability to commercially compete with Alertus.

10. Limitation of Liability. IN NO EVENT WILL ALERTUS BE LIABLE TO BUYER IN CONTRACT, TORT, WARRANTY, OR OTHERWISE FOR THE COST OF SUBSTITUTE GOODS OR ANY INDIRECT, INCIDENTAL, SPECIAL, OR CONSEQUENTIAL DAMAGES, ARISING OUT OF OR RELATED TO THE GOODS OR SERVICE, EVEN IF ALERTUS HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. IF ANY DISCLAIMER OF WARRANTY OR LIMITATION OF REMEDY IS HELD UNLAWFUL OR INAPPLICABLE, OR TO HAVE FAILED ITS ESSENTIAL PURPOSE, LIABILITY WILL BE LIMITED TO THE AMOUNT PAID BY BUYER FOR THE SPECIFIC GOODS OR SERVICE ON WHICH THE CLAIM IS BASED. UPON TAKING POSSESSION AT DELIVERY, BUYER ACCEPTS ALL LIABILITY THAT MAY ARISE FROM BUYERS USE OR MISUSE OF ALERTUS PRODUCTS AND SERVICES. IN NO EVENT WILL ALERTUS BE LIABLE FOR DAMAGE TO PERSON OR PROPERTY BECAUSE OF THE COMPLETE OR PARTIAL FAILURE OF ITS PRODUCT TO OPERATE.

11. Regulations. Buyer shall comply at its own expense with all applicable laws, ordinances, regulations, and codes. Buyer acknowledges and accepts full responsibility for complying with all laws and regulations when operating product, including those of the Federal Communications Commission.

12. Forum and Controlling Law. Buyer agrees that any claim or dispute against Alertus must be resolved in a court located in Maryland, and Buyer agrees to submit to the personal jurisdiction of such courts for the purpose of litigating any claim or dispute. Maryland law will govern litigation of any claim or dispute.

13. Nondisclosure. Information disclosed pursuant to this agreement



any software or other copyrighted materials provided subject to and in compliance with copyright law and any applicable license provisions. Buyer may install the server software on one server only, unless otherwise authorized by Alertus. Buyer is permitted to grant access to the frontend graphical user interface to as many staff as designated to activate system. Buyer agrees not to add, modify, or erase firmware software embedded on Alertus hardware appliances at any time, except if expressly authorized by Alertus.

6 Shipment. Buyer agrees to inspect the any shipped product and notify Alertus in writing of any damage within thirty (30) days after receipt of product. If Buyer does not notify Alertus in writing within thirty days, neither Alertus nor the transport company will be liable to Buyer for any damages arising out of or related to the shipment of product.

7 Warranty. (a) Alertus warrants that product manufactured or services rendered by Alertus will be free from defects in material or workmanship for a standard two years after delivery to Buyer. Product defects caused by acts of god, terrorism, war, military aggression, misuse, mishandling, abuse, neglect, willful physical damage, vandalism, or placement in contraindicated conditions or environments are excluded from this warranty. If notified of the defect within the warranty period, Alertus will repair or replace at its option defective product or service. Buyer must obtain authorization from Alertus prior to returning product to Alertus. Product returned to Alertus without authorization will not be accepted. (b) Product not manufactured by Alertus is covered only by the manufacturer's warranty accompanying product delivered.

8 Repair. Repair service after expiration of the warranty for product is available from Alertus. Product returned to Alertus must be sent shipment prepaid, and Buyer must obtain authorization prior to returning product. Alertus will repair product on a time and materials basis. Buyer agrees to pay for the return cost of shipping repaired product to Buyer.

shall be used solely for the purpose of implementing and operating the product. Buyer agrees to hold the information in confidence, to use the information only for the purpose of implementing and operating the product, and not to disclose the information to any third party without express written consent from Alertus to the extent permitted by public records laws.

14. General. No failure or delay in exercising any provision of this contract will be construed as a waiver or release of any contract right. The contract is binding upon the assigns, executors, administrators, and other legal representatives of the parties. No modification of this contract will be effective unless signed by the Chief Executive Officer of Alertus. Buyer is entering into this agreement without reliance upon any statement, representation, promise, inducement, or agreement not expressly contained herein. This agreement Buyers purchase order constitutes the entire agreement between the parties. Buyer represents and warrants that the person signing this offer on Buyers behalf is authorized to bind Buyer in contract.

15. Annual Escalation. Beginning in January of 2023, and every January thereafter, the Alertus Annual Service and Support Agreement "ENS", shall be adjusted by 100% of the change in CPI for the previous twelve months or 2.0%, whichever is greater based on current levels of Alertus products and services, provided, however, that the base month shall be the month of the Effective Date for purposes of the adjustment to be made in January of 2023.

Signatures

Accepted by "Buyer":

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Accepted by Alertus Technologies, LLC

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

G. Donation(s)

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4/10/2024

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Enge-Washington Intermediate School

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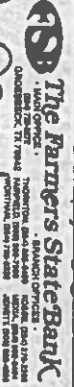
PAY TO THE ORDER OF Groesbeck FFA

One hundred seventy five & no/100

\$ 175.00

DOLLARS

FOR FFA Donation



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Michael D. or Brandi L. Jones  
DI# 04479923 DI# 16850866  
P.O. Box 1186 254-562-7611  
Mexia, Tx 76667

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89-8637/3119

May 14, 2024

Date

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H. Surplus

**XX. EXECUTIVE SESSION**

- A. Review Recommendations for Employment for Groesbeck High School Principal and Enge-Washington Intermediate Principal (Tex. Gov't. 551.074)
- B. Review Recommendations for Employment: Teacher Vacancies (Tex. Gov't. 551.074)
- C. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)
- D. Possible Discussion with Attorney Regarding Office of Civil Rights Mediation (Tex. Gov't. 551.071)

**XXI. RECONVENE IN OPEN MEETING**

**XXII. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION**

- A. Recommendation for Employment for Groesbeck High School Principal and for the Enge-Washington Intermediate Principal
- B. Recommendation for Employment
- C. Personnel Resignations, Leave of Absences, or Reassignments

**XXIII. SUPERINTENDENT COMMENTS**

**XXIV. BOARD PRESIDENT COMMENTS AND REPORTS**

**XXV. ADJOURNMENT**

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

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For the Board of Trustees