

Public Notice of Regular Meeting

The Board of Trustees Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held Monday, February 26, 2024, beginning at 6:00 PM in the GISD Administration Office Board Room, 1202 N Ellis, Groesbeck, TX 76642.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER**
- II. INVOCATION**
- III. PLEDGES TO THE FLAGS**
- IV. REVIEW DISTRICT MISSION STATEMENT**
- V. TEACHER OF THE MONTH RECOGNITION**
- VI. STUDENT PRESENTATION**
- VII. PUBLIC COMMENT (Agenda/Non-Agenda Items)**
- VIII. PRESENTATION FROM GALLAGHER CONSTRUCTION SERVICES**
- IX. PRESENTATION AND POSSIBLE ACTION ON THIRD-PARTY ADMINISTRATOR GENTRY FINANCIAL GROUP**



Gentry Financial Group
Employee Benefits/TPA Services

Gentry Program Highlights

\$4200 Annual Savings to the district (EAP program)

One phone number for assistance for all questions

In network verified for all local providers in our area

Multi-year rate guarantee

Benefit enhancement and savings to our employees

Dental

Annual benefit increase from \$1,000 to \$1250

Ortho benefit increase from \$1,000 to \$1,500

Vision

Premiums 18%-30% lower

Frame and contact lens allowance increase

Disability

Premiums 32%-53% lower

Term Life

Increase max by \$150,000

\$20,000 annual increase with no health questions

Dental Comparison

Company	Ameritas	Guardian High Plan	Guardian Low Plan
<i>TYPE I</i>			
Preventive %	100%	100%	100%
Deductible	\$20/visit	Waived	Waived
<i>TYPE II</i>			
Basic Restorative & Corrective Services %	80%	80%	70%
Deductible	\$50 per person/ \$150 max	\$50 per person/\$150 max	\$50 per person/\$150 max
<i>TYPE III</i>			
Major Services %	50%	50%	40%
Waiting Period	6 months	None	None
Deductible	\$50 per person/ \$150 max	\$50 per person /\$150 max	\$50 per person /\$150 max
Annual Maximum	\$1,000	\$1,250	\$500
<i>TYPE IV</i>			
Orthodontia %	50%	50%	N/A
Waiting Period	6 months	None	N/A
Lifetime Maximum	\$1,000	\$1,500	N/A
<i>Premiums</i>			
Employee Only	\$30.12	\$33.71	\$22.87
Employee + 1	\$60.20	-	-
Employee/Spouse	-	\$77.98	\$52.91
Employee/Child(ren)	-	\$77.17	\$47.70
Employee/Family	\$99.40	\$117.20	\$73.75

Vision Comparison

Company	Ameritas	GFG Superior
Eye Exam Copay	\$10	\$10
Eye Exam Frequency	12 Months	12 Months
Material Copay	\$10	\$25
Single Lens Frequency	12 Months	12 Months
Frame Frequency	12 Months	12 Months
Single Lens	100%	100%
Bifocal Lens	100%	100%
Trifocal Lens	100%	100%
Lenticular Lens	100%	100%
Frames	\$130	\$150
Contact Lens Frequency	12 Months	12 Months
Elective Contacts	\$130	\$175
Tints	\$43-\$85	Covered in full
Scratch resistant coating	\$17-\$33	Covered in full
Ultraviolet coating	\$16	Covered in full
Employee Only	\$10.96	\$8.98
Employee/Spouse	\$21.88	\$15.29
Employee/Children	\$19.88	\$16.16
Employee/Family	\$30.80	\$24.26

18% savings

30% savings

19% savings

21% savings

Voluntary Life Comparison

Current - American Fid							
		\$25,000	\$50,000	\$100,000	\$150,000	\$300,000	
Age - 25		\$6.50	\$9.00	\$16.00	\$20.00	\$38.00	
Age - 35		\$7.50	\$11.50	\$21.00	\$27.50	\$53.00	
Age - 45		\$11.75	\$20.50	\$39.00	\$56.00	\$110.00	
Age - 55		\$25.25	\$38.50	\$75.00	n/a	n/a	
GFG - The Hartford							
		\$30,000	\$50,000	\$100,000	\$150,000	\$300,000	
Age - 25		\$2.10	\$3.50	\$7.00	\$10.50	\$21.00	45-68% savings
Age - 35		\$2.70	\$4.50	\$9.00	\$13.50	\$27.00	49-64% savings
Age - 45		\$5.40	\$9.00	\$18.00	\$27.00	\$54.00	51-56% savings
Age - 55		\$14.10	\$23.50	\$47.00	\$70.50	\$141.00	37-44% savings

Disability Comparison

Company	American Fidelity	The Hartford
\$1,000 Monthly Benefit		
0/7 Day Elimination	\$50.80	\$29.40
14 Day Elimination	\$36.40	\$23.20
30 Day Elimination	\$29.00	\$19.80
60 Day Elimination	\$24.60	\$13.60
90 Day Elimination	\$20.80	\$9.80
		42% savings
		36% savings
		32% savings
		45% savings
		53% savings
\$2,000 Monthly Benefit		
0/7 Day Elimination	\$101.60	\$58.80
14 Day Elimination	\$72.80	\$46.40
30 Day Elimination	\$58.00	\$39.60
60 Day Elimination	\$49.20	\$27.20
90 Day Elimination	\$41.60	\$19.60
		42% savings
		36% savings
		32% savings
		45% savings
		53% savings
\$3,000 Monthly Benefit		
0/7 Day Elimination	\$152.40	\$88.20
14 Day Elimination	\$109.20	\$69.60
30 Day Elimination	\$87.00	\$59.40
60 Day Elimination	\$73.80	\$40.80
90 Day Elimination	\$62.40	\$29.40
		42% savings
		36% savings
		32% savings
		45% savings
		53% savings
Maximum LTD Benefit Period		
Sickness	SSNRA	5 Years
Accident	SSNRA	SSNRA
Benefit Integration		
1st Year Integration	All Income Sources	All Income Sources
Minimum Payment	\$100	10% of monthly Benefit
Underwriting Requirements		
Guaranteed Issued Benefit	Yes	Yes
Pre-Existing Condition Limit	12 Back/24 Forward, Will pay one month for pre-x condition	3 Back/12 Forward Will pay one month for pre-x condition

Waiver Premium			
After Disability Begins	180 Days	90 Days	
1st Day Hospital Confinement Benefit	None	Available with 30 day or less elimination period	
AD&D Benefit	\$20,000	None	
Medical Treatment Benefit	\$150/Injury/ \$50 Sickness	None	
Rate Guarantee	???	4 Years	



Gentry Financial Group
Employee Benefits/TPA Services

**Common
Remitting
One-source**

**TRS
Counseling &
Enrollment**

**403b/457
Admin**

**FSA/HSA
Admin**

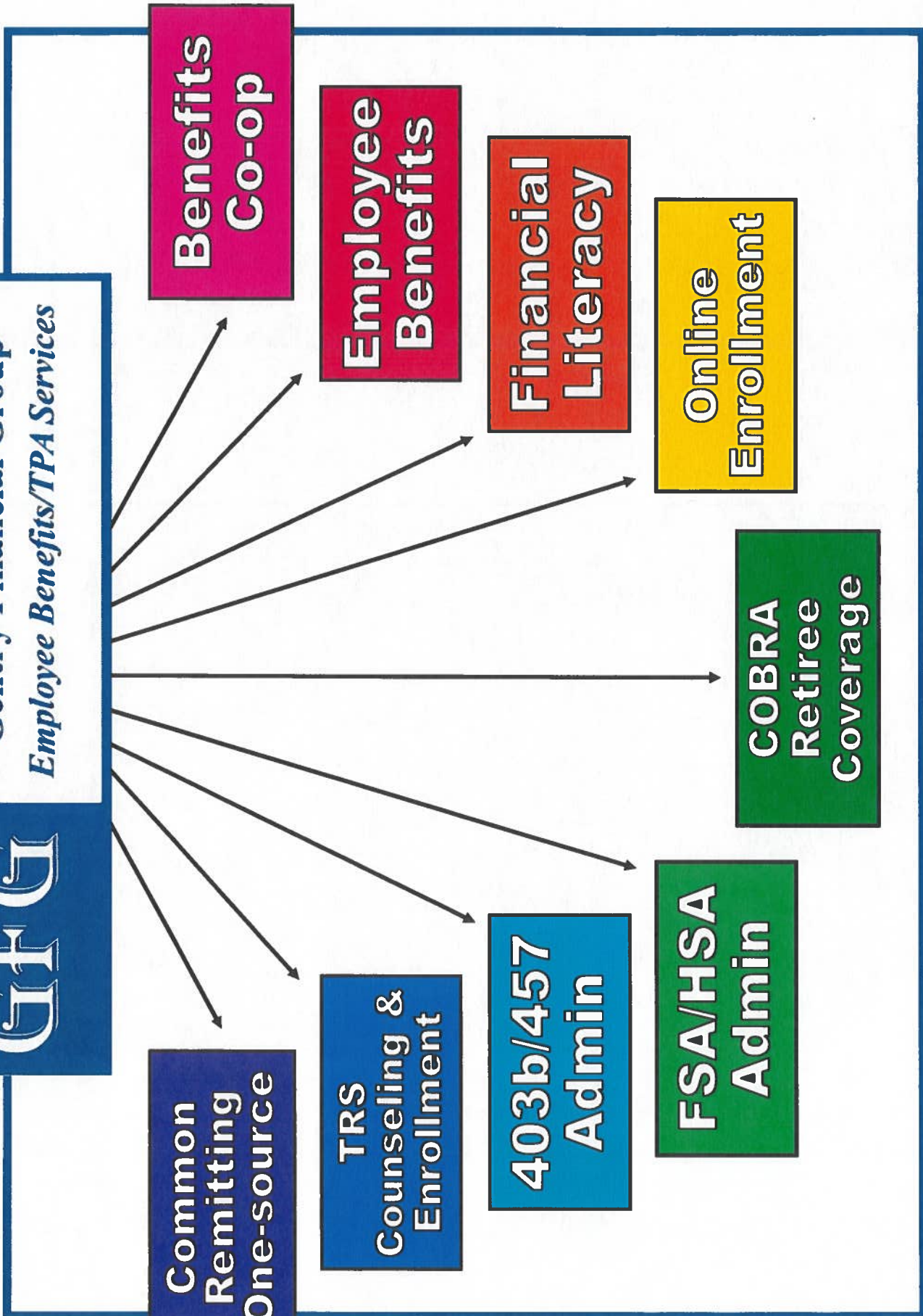
**COBRA
Retiree
Coverage**

**Benefits
Co-op**

**Employee
Benefits**

**Financial
Literacy**

**Online
Enrollment**



GETTING SUPPORT SHOULD BE EASY

EXTRAS THAT SUPPORT AND ASSIST

For access over the phone,
simply call toll-free

800-96-HELPS
(800-964-3577)

Visit guidanceresources.com
to access hundreds of personal
health topics and resources for
child care, elder care, attorneys
or financial planners.

If you're a first-time user, click
on the **Register** tab.

1. In the Organization Web ID
field, enter: **HLF902**
2. In the Company Name field
at the bottom of
personalization page enter:
ABILI
3. After selecting "**Ability
Assist program**", create
your own confidential user
name and password.



Snap a photo with a mobile device
to capture information above.

For employees covered under a fully-insured group policy or Leave Management services with The Hartford.

Life presents complex challenges. If the unexpected happens, you should have simple solutions to help cope with the stress and life changes that may result. That's why The Hartford Ability Assist® Counseling Services, offered by ComPsych®,¹ can play such an important role. Our straightforward approach takes the complexity out of benefits when life throws you a curve.

COMPASSIONATE SOLUTIONS FOR COMMON CHALLENGES

From everyday issues like job pressures, relationships and retirement planning to highly impactful issues like grief, loss, or a disability, Ability Assist is your resource for professional support.

You and your family, including spouse and dependents can access Ability Assist at any time, as long as you are covered under a fully-insured group policy or Leave Management services with The Hartford.

SERVICE FEATURES

The service includes up to three face-to-face emotional counseling sessions per occurrence per year. This means you and your family members won't have to share visits. You can each get counseling help for your own unique needs. Work-life services and counseling for your legal, financial, medical and benefit-related concerns are also available by phone.

ABILITY ASSIST COUNSELING SERVICES

Emotional or Work-Life Counseling

Helps address stress, relationship or other personal issues you or your dependents may face. It is staffed by GuidanceExpertsSM – highly trained master’s-level clinicians – who listen to concerns and quickly make referrals to in-person counseling or other valuable resources. Situations may include:

- Job pressures
- Relationship/marital conflicts
- Stress, anxiety and depression
- Work/school disagreements
- Substance abuse
- Child and elder care referral services

Financial Information and Resources

Provides unlimited telephonic support for the complicated financial decisions you or your dependents may face. Speak by phone with a Certified Public Accountant and Certified Financial Planners on a wide range of financial issues. Topics may include:

- Managing a budget
- Retirement
- Getting out of debt
- Tax questions
- Saving for college

Legal Support and Resources

Offers unlimited telephonic assistance if legal uncertainties arise. Talk to an attorney by phone about the issues that are important to you or your dependents. If you require representation, you’ll be referred to a qualified attorney in your area with a 25% reduction in customary legal fees thereafter. Topics may include:

- Debt and bankruptcy
- Guardianship
- Buying a home
- Power of attorney
- Divorce

Health Care Navigation Services

HealthChampionSM is a service that supports you through all aspects of your health care issues.² HealthChampion is staffed by both administrative and clinical experts who understand the nuances of any given health care concern. Situations may include:

- One-on-one review of your health concerns
- Preparation for upcoming doctor’s visits/lab work/tests/surgeries
- Answers regarding diagnosis and treatment options
- Coordination with appropriate health care plan provider(s)
- An easy-to-understand explanation of your benefits—what’s covered and what’s not
- Cost estimation for covered/non-covered treatment
- Guidance on claims and billing issues
- Fee/payment plan negotiation

Check with your benefits manager for more information on Ability Assist Counseling Services



Business Insurance
Employee Benefits
Auto
Home

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² HealthChampionSM specialists are only available during business hours. Inquiries outside of this timeframe can either request a call-back the next day or schedule an appointment.

4264 <5K 01/22

GFG GENTRY FINANCIAL GROUP, LLC

[Home](#)[About Us](#)[Who We Are](#)[Client Access](#)[Contact Us](#)[Quick Links](#)

OUR CLIENTS

The most important assets of Gentry Financial Group and the reasons GFG exists.

These are the people we have the privilege of serving and providing for on a regular basis. Click the link to see detailed information about the specific products and services offered to the employees of your school district or business.



<u>Alba-Golden ISD</u>	<u>Forney ISD</u>	<u>New Diana ISD</u>
<u>Alto ISD</u>	<u>Gen Core Candeco, LTD</u>	<u>Olney ISD</u>
<u>Anderson County Co-op</u>	<u>Gilmer ISD</u>	<u>Ore City ISD</u>
<u>Arp ISD</u>	<u>Grand Saline ISD</u>	<u>Quinlan ISD</u>
<u>Athens ISD</u>	<u>Harleton ISD</u>	<u>Quitman ISD</u>
<u>Big Sandy ISD</u>	<u>Harmony ISD</u>	<u>Rains ISD</u>
<u>Blanco ISD</u>	<u>Hawkins ISD</u>	<u>Region 7 ESC</u>
<u>Bland ISD</u>	<u>Henderson ISD</u>	<u>Sabine ISD</u>
<u>Boles ISD</u>	<u>Kaufman ISD</u>	<u>Slocum ISD</u>
<u>Brownsboro ISD</u>	<u>Kerens ISD</u>	<u>Spring Hill ISD</u>
<u>Bullard ISD</u>	<u>LaPoynor ISD</u>	<u>Spurger ISD</u>
<u>Canton ISD</u>	<u>Leonard ISD</u>	<u>Terrell ISD</u>
<u>Carlisle ISD</u>	<u>Leverett's Chapel ISD</u>	<u>Trenton ISD</u>
<u>Cayuga ISD</u>	<u>Lindale ISD</u>	<u>Union Grove ISD</u>
<u>Colmesneil ISD</u>	<u>Lone Oak ISD</u>	<u>Union Hill ISD</u>
<u>Community ISD</u>	<u>Mabank ISD</u>	<u>Van ISD</u>
<u>Cross Roads ISD</u>	<u>Malakoff ISD</u>	<u>Waskom ISD</u>
<u>Cumberland Academy</u>	<u>Marshall ISD</u>	<u>West Rusk ISD</u>
<u>Daingerfield ISD</u>	<u>Martin's Mill ISD</u>	<u>Wolfe City ISD</u>
<u>East Texas Charter Schools</u>	<u>Melissa ISD</u>	<u>Yantis ISD</u>
<u>Edgewood ISD</u>	<u>Mildred ISD</u>	
<u>Elysian Fields ISD</u>	<u>Mineola ISD</u>	
<u>EMA Engineering</u>	<u>Motor Trike Inc</u>	
<u>Farmersville ISD</u>	<u>Murchison ISD</u>	

Contact Us

4297 Kinsey Drive, Tyler, Texas 75703

903-939-8133 903-939-2534 (fax)

support@gentryfinancialgroup.com



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X. **PRESENTATION ON THE 2022-23 TEXAS ACADEMIC
PERFORMANCE REPORTS (TAPR)**

2022-23
District Annual Report
Public Hearing



Groesbeck ISD
February 26, 2024

TAPR Links:

[Groesbeck ISD](#)

[Groesbeck High School](#)

[Groesbeck Middle School](#)

[Enge Washington Intermediate School](#)

[H.O.Whithurst Elementary](#)






2022-23 Accountability Rating *and* Distinction Designations

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

STAAR




DATA

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
US History 2023	94%	93%	70%	71%	38%	33%
US History 2022	89%	85%	68%	60%	42%	30%


GHS

US History

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
English II 2023	74%	81%	54%	56%	9%	11%
English II 2022	72%	66%	55%	58%	9%	4%


GHS

ENGLISH II

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
English I 2023	72%	73%	52%	49%	13%	12%
English I 2022	65%	63%	47%	36%	11%	8%


GHS

ENGLISH I

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
BIOLOGY 2023	88%	90%	56%	70%	21%	18%
BIOLOGY 2022	83%	75%	55%	44%	21%	8%


GHS

BIOLOGY

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
Algebra I EOC 2023	79%	85%	43%	53%	23%	23%
Algebra I EOC 2022	76%	78%	43%	41%	27%	22%


GHS

ALGEBRA I

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
8th Grade 2023	62%	55%	33%	24%	16%	9%
8th Grade 2022	61%	66%	31%	31%	18%	19%


GMS

Social Studies


	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
8th Grade 2023	74%	60%	47%	23%	17%	1%
8th Grade 2022	74%	56%	45%	27%	24%	11%

GMS


SCIENCE

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
7th Grade 2023	78%	78%	55%	53%	27%	22%
7th Grade 2022	80%	74%	56%	49%	37%	27%
8th Grade 2023	83%	78%	58%	49%	28%	20%
8th Grade 2022	83%	72%	58%	48%	37%	31%


GMS READING

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
7th Grade 2023	63%	61%	37%	31%	11%	8%
7th Grade 2022	61%	64%	31%	34%	13%	11%
8th Grade 2023	76%	77%	46%	44%	17%	13%
8th Grade 2022	71%	68%	40%	33%	14%	11%


GMS MATH

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
5th Grade 2023	65%	73%	36%	38%	16%	16%
5th Grade 2022	66%	61%	38%	33%	18%	11%


Engage-Washington SCIENCE

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
4th Grade 2023	77%	80%	48%	39%	22%	11%
4th Grade 2022	77%	73%	54%	47%	28%	23%
5th Grade 2023	81%	73%	57%	32%	28%	16%
5th Grade 2022	81%	69%	58%	37%	36%	18%
6th Grade 2023	77%	82%	52%	54%	22%	19%
6th Grade 2022	70%	72%	43%	42%	23%	18%


Engelmann READING

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
4th Grade 2023	71%	65%	48%	38%	22%	17%
4th Grade 2022	70%	68%	43%	39%	23%	20%
5th Grade 2023	80%	74%	51%	40%	21%	18%
5th Grade 2022	77%	59%	48%	34%	25%	8%
6th Grade 2023	75%	73%	40%	30%	16%	8%
6th Grade 2022	73%	72%	39%	46%	16%	17%

Engle-Washington MATH

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
3rd Grade 2023	76%	58%	50%	29%	20%	7%
3rd Grade 2022	76%	82%	51%	49%	30%	23%

H.O. Whitehurst READING

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
3rd grade 2023	73%	50%	45%	19%	19%	7%
3rd Grade 2022	71%	74%	43%	43%	21%	22%

H.O.Whitehurst

MATH



Special Education

Special Education Determination Status:

Needs Assistance

Financial Standards Report



2021-22 Actual Financial Data DISTRICT

Revenues
Expenditures
Disbursements
Tax Rates
Fund Balance

2021-22 Actual Financial Data Groesbeck High School Groesbeck Middle School Enge-Washington Intermediate H O Whitehurst

Expenditures by Object
Expenditures by Function
Program Expenditures by
Program

Data



2021-22 Attendance Rate	93.2%
4-Year Graduation Rate	98.1%
Total Graduates 2022	106 100%
Total credit for CCMR Criteria	50%

Demographic Information: Students



Total Students	1570
African American	149
Hispanic	470
White	854
American Indian	6
Asian	14
Pacific Islander	0
Two or More	77
Economically Dis.	1023



Demographic Information: Staff

Total Staff	270.9
Teachers	124.1
Professional Support	12.9
Campus Admin	7.7
Central Admin	3.6
Educ. Aides	41.0
Auxiliary	81.6

2021-22 District Accreditation Status:

Accredited





Campus Performance Objectives:

Updated CIPs for the 2022-23 school year (which show both the **objectives of each campus** and each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus

.



Violent or Criminal Incidents

None reported

The district's report for the 2022-23 school year is available for review at the districts' central office and at each campus in the district

Student Performance in Postsecondary Institutions 2020-2021

Texas High Education Data

	Total	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unknown
Four-Year Public Univ.	14	0	3	3	4	4	0
Two-Year Public Colleges	37	11	3	9	4	9	1
Ind. Colleges and Universities	3						
Not Trackable	2						
Not Found	43						
Total Graduates	99						

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks of this meeting
- [TAPR Glossary](#)
- Paper copies will also be available at the central office of G.I.S.D.
1202 North Ellis, Groesbeck Texas

For questions or more information, please contact:

Cindy Ensminger
Director of Instruction

254-729-4140

c.ensminger@groesbeckisd.net



- XI. **PUBLIC HEARING: 2022-23 TEXAS ACADEMIC PERFORMANCE REPORTS (TAPR)**

- XII. **PRESENTATION AND POSSIBLE ACTION ON HIGH SCHOOL INDUSTRY-BASED CERTIFICATIONS (IBC) COURSE SELECTION**

GHS Counselor Presentation

Coherent Sequence of Core Classes

English

English I/Honors English I

English II/Honors English II

English III/Honors English III

English IV/**Dual Credit English IV**

Social Studies

World Geography/Honors World Geography

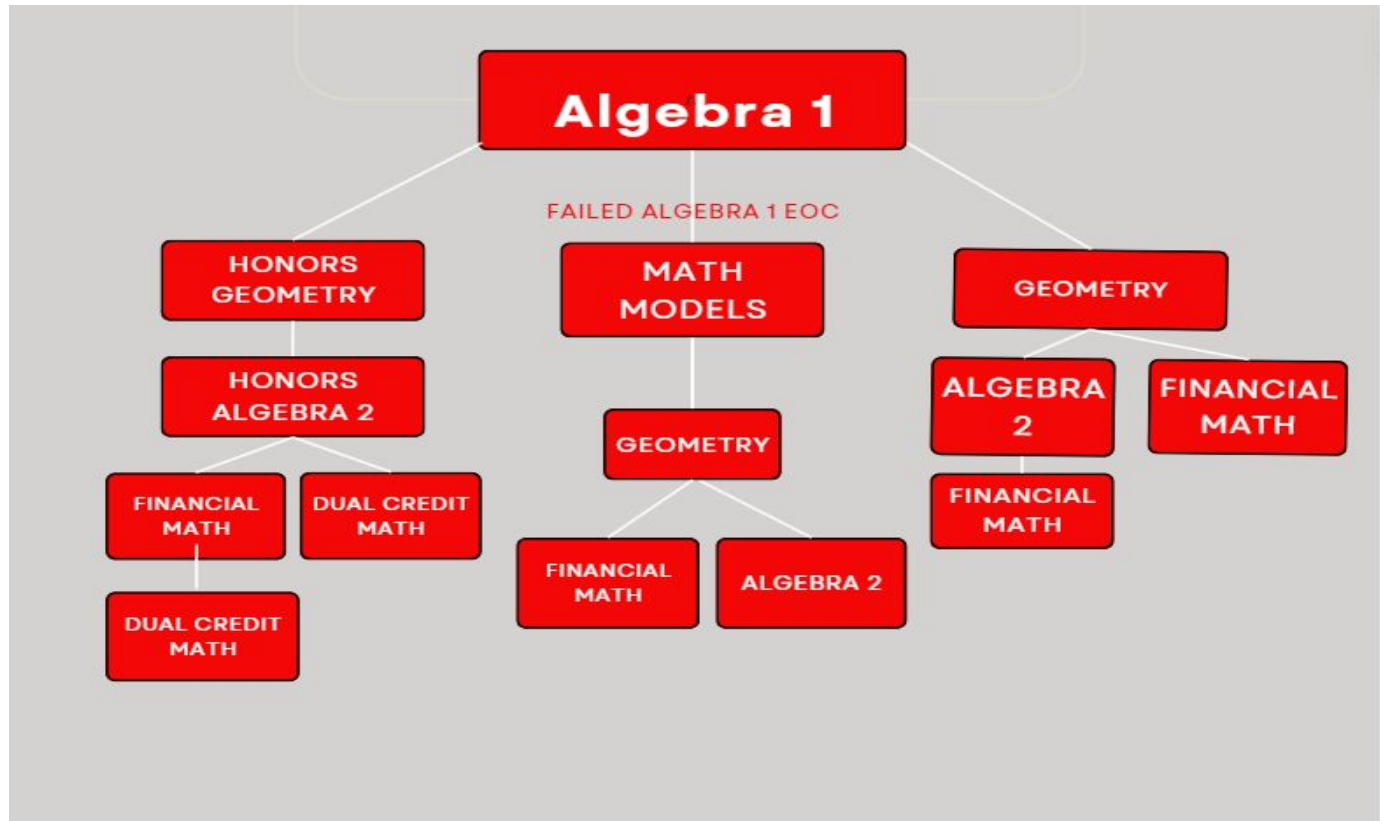
World History/Honors World History

U.S History/**Dual Credit U.S. History**

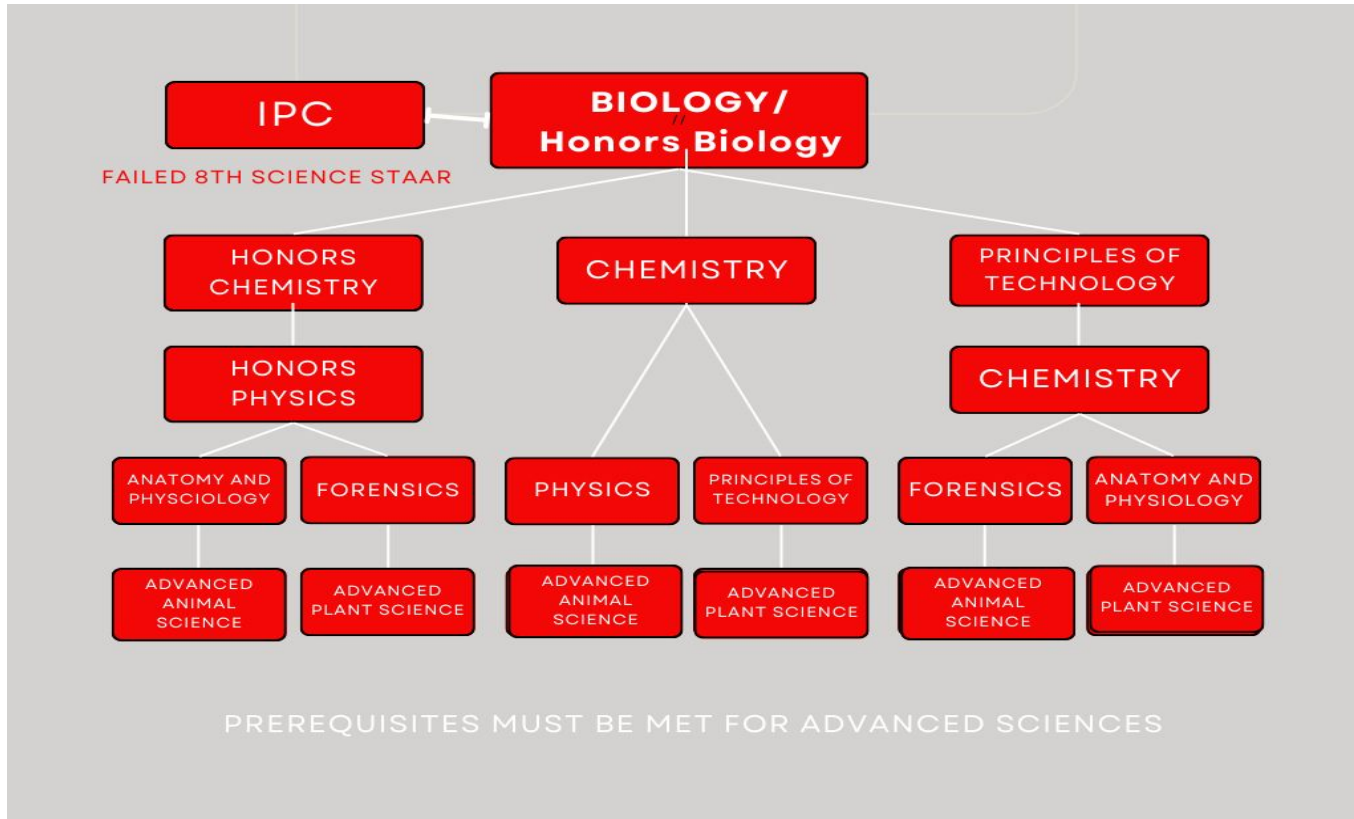
Government/Honors Government &

Economics/Honors Economics

Math Flow Chart



Science Flow Chart



CTE Course Sequencing

CTE content is aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and career opportunities.

A coherent sequence includes 2 or more courses for 3 or more credit in a Career and Technical Education Program of Study. The sequence moves through 4 levels and ends with an advanced level course or practicum.

(See handout provided for POS course sequencing)

Industry Based Certification (IBC)

Students have the opportunity for earning an industry based certification (IBC) or license with satisfactory performance on an IBC certification exam. Industry based certifications increase opportunities within that industry which gives students a valuable advantage when graduating with a certification

Current IBCs offered at GHS:

Construction: NCCER (National Center for Construction Education and Research)

Culinary Arts: ServSafe Manager, Food Protection Manager

Healthcare Therapeutic: Certified Nursing Assistant (CNA)

Applied Agricultural Engineering: AWS Sheet Metal, AWS Structural Steel Certification

Animal Science: ELANCO Fundamentals of Animal Science, Equine Management & Evaluation Certification

Plant Science: BASF Plant Science Certification, Principles of Floral Design Certification

Industry Based Certification Data

Certification	# earned
Construction Certification (new)	
ServSafe Manager	
Food Protection Manager	
CNA	8
AWS Sheet Metal	45
AWS Structural Steel	
ELANCO Fundamentals of Animal Science	5
Equine Management & Evaluation Certification	12
BASF Plant Science Certification	1
Principles of Floral Design Certification	32
Adobe (new)	

Programs of Study completers

Program of Study completion requirement:

A “completer” student has completed 3 or more courses for 4 or more credits including an advanced course (level 3 or level 4) within an approved program of study.

Impacts federal accountability-CCMR

Students wanting to change their programs of study:

If a student changes their mind on their program of study, the counselor will see if there is a specific issue or concern they can address with the student regarding the teacher, class work, etc.

The counselor can also look for an alternative pathway if it is still achievable for the student to make a change. ex) move to tech path or change healthcare therapeutic to exercise science and wellness

Personal Graduation Plan (PGP)

2/12/2024-8th graders have an opportunity to tour the GHS campus and to observe the different programs of study and see students working within their programs.

2/13/2024-8th grade parents have the opportunity to attend a parent night to learn more about topics ranging from dress code, to attendance, to graduation planning. This year 52 families attended this night.

2/20-2/22/2024-The counselors go to GMS to work with the 8th graders on developing their PGPs.

Instructions for reviewing and signing the PGP is sent home with each 8th grade student. Contact information for the counselors is shared for parents to reach out with questions or concerns. Information is also posted on the webpage, facebook, and emailed to 8th grade parents.

The PGP is reviewed each year with the student to prepare for course selections for the following year

Procedures for PGP parent signatures

Parents are provided with the instructions (paper and digital) to access their child's PGP once the course selection are completed at GMS.

8th grade students/parents that do not have this completed within the week of PGP creation are contacted via email/text to complete the signature process.

Parents are provided with an opportunity to sign their child's PGP at freshman orientation and again during our registration/open house night.

Any students/parents with unsigned PGPs then get an email first from administration, then follow up emails from their counselor to get their PGP signed.

Paper copies are offered to students that have trouble accessing the system or without access to internet at home.

Personal Graduation Plan (PGP) Signature Instructions

The following steps must be done from the student's Chromebook. The student must be logged in to their Chromebook.

STEP 1: Go to http://the.groesbeckisd.net/53320_2 on the Groesbeck High School website.

STEP 2: Click on the blue "CLICK HERE" hyperlink.



STEP 3: You will see the student's graduation plan. Look carefully at the information. Once you have reviewed the information, scroll down to the bottom of the PGP.



These are the courses the student is taking now and will take until they graduate.

Barriers/Solutions to PGP signature process

Barriers:

Parents/students not attending events

Parents/students not checking email

Parents/students not having access to internet at home to check

Solutions:

Paper copies sent home with each student at the beginning of the year

Emails sent out with the instructions to 8th graders and parents during course request week and posted on webpage and facebook

Everytime a parent comes for a meeting, double checking PGP signature on file.

Texas College Bridge

Texas College Bridge (TCB) is a program that is delivered during the fall semester of Financial Math and English IV.

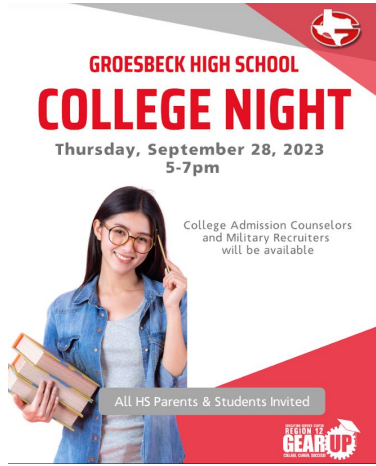
Financial math is typically offered to students in the 11th and 12th grade that are pursuing postsecondary education or preparing for the TSI.

This program is interwoven with the TEKS of the math and english class. Work in TCB can be done during class, and after school hours.

Students have the opportunity to earn a certificate for each section completed that can serve as an exemption for the college/university TSI requirement. Important to note that not all universities accept TCB as a waiver, but the list of those that do is expanding each year.

Students that receive a certificate will also earn the College Prep Math or College Prep English corresponding credit

Communication

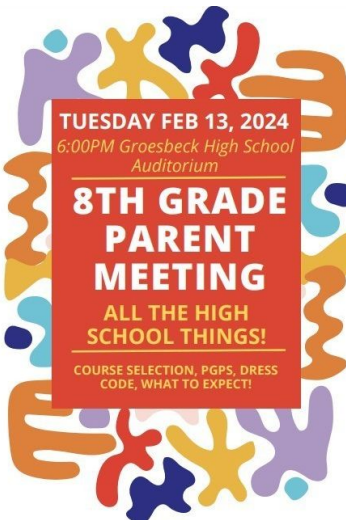


GROESBECK HIGH SCHOOL
COLLEGE NIGHT
 Thursday, September 28, 2023
 5-7pm

College Admission Counselors and Military Recruiters will be available

All HS Parents & Students Invited

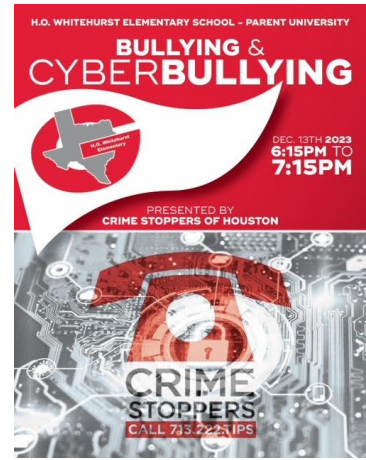
REGION 12
GEAR UP
 HOUSTON AREA COLLEGE AND CAREER CENTER



TUESDAY FEB 13, 2024
 6:00PM Groesbeck High School Auditorium

8TH GRADE PARENT MEETING
ALL THE HIGH SCHOOL THINGS!

COURSE SELECTION, PGPS, DRESS CODE, WHAT TO EXPECT!



H.O. WHITEHURST ELEMENTARY SCHOOL - PARENT UNIVERSITY

BULLYING & CYBERBULLYING

DEC 13TH 2023
 6:15PM TO 7:15PM

PRESENTED BY
CRIME STOPPERS OF HOUSTON

CRIME STOPPERS
 CALL 713.225.1111



Parent UNIVERSITY
DIGITAL SAFETY

Please join us for a Digital Safety presentation by Region 12's Jeni Janek.

- Learn healthy online communication
- Address cyberbullying
- Beware of online dangers
- Mental health in the digital world

JENI JANEK
 Counseling, Crisis Response & School Safety
 ESC Region 12

WEDNESDAY, SEPTEMBER 20
 H.O. WHITEHURST THEATER
 6:15-7:15PM
 Door Prize Drawing from Red Goat Cafe

Important Dates and INFORMATION

Groesbeck Seniors
Bacterial Meningitis Vaccination Clinic
 March 12, 2024 - HS Library

*Please sign up using the following link:
<https://www.groesbeckisd.net/parents/parents-center/parent-portal/parent-portal>

Deadline to sign-up: March 7, 2024

Information for Seniors:

1) **MCV4** - Meningitis vaccine required for colleges

2) **Men B** - a 2 shot series for "19" year old men that is usually optional, but please check requirements of the college you will be attending

*All insurance policies, including Medicaid, will be verified, so please sign up and provide all insurance information using the above link if you plan to participate!
 *If you have no insurance and will pay out of pocket, please submit your info! You will get "NO" in all insurance blanks.

No Insurance
 18 years old and under - \$10 (cash or card)
 19 years old and above - adult prices - \$140 MCV4 & \$200

James Crockett, LLC
 221 Harris Street #2
 Conroe, TX 77385
 (281) 388-0286

Dual Credit Parent Information Meeting

Come and learn about the dual credit opportunities available at GHS

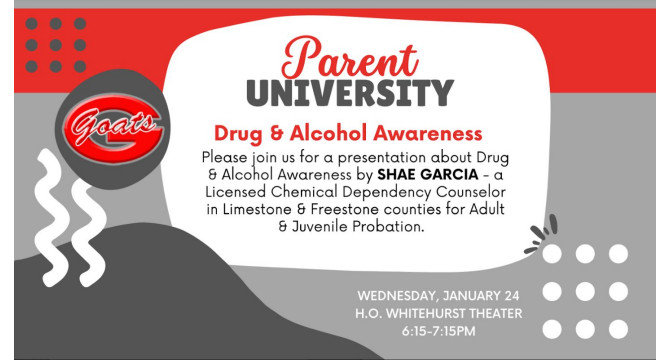
February 20th
 5:30 p.m.
 GHS Auditorium

MEETING FOCUS

- What is dual credit?
- What are the qualifications?
- How is it implemented at GHS?
- Question and Answer opportunity

NAVARRO COLLEGE

Presented by
 Cam Jackson,
 Dual Credit Coordinator at Navarro College
 for Comanche and Mexia campuses



Parent UNIVERSITY
Drug & Alcohol Awareness

Please join us for a presentation about Drug & Alcohol Awareness by **SHAE GARCIA** - a Licensed Chemical Dependency Counselor in Limestone & Freestone counties for Adult & Juvenile Probation.

WEDNESDAY, JANUARY 24
 H.O. WHITEHURST THEATER
 6:15-7:15PM

Counselor Website and google classrooms

Each grade level has a google classroom for the counselors to share important information.



Sarah Bush
Counselor
Last Names A-K
Phone: 254-729-4101
s.bush@gresbeckisd.net



Krystal Swinnea
Counselor
CTE Coordinator
McKinney-Vento Liaison
Last Names L-Z
Phone: 254-729-4101
k.swinnea@gresbeckisd.net

Hello, Mrs. Swinnea and Mrs. Bush here! We are the GHS Counselors. While academic counseling and guidance is an important part of our role, we do so much more than just recommend us to take each year. We will play an essential role in guiding our students' college and career decisions, and ensuring their college and emotional well-being.

This page will provide you with some information on how to contact us, how to request a transcript, how to view your 4 year plan (PGP), scholarship information, and much more!

If you have any additional comments or questions, don't hesitate to reach out to us. We are assigned a specific case load of the alphabet, but we work together closely and are available to or parent in need of assistance.

Scholarships

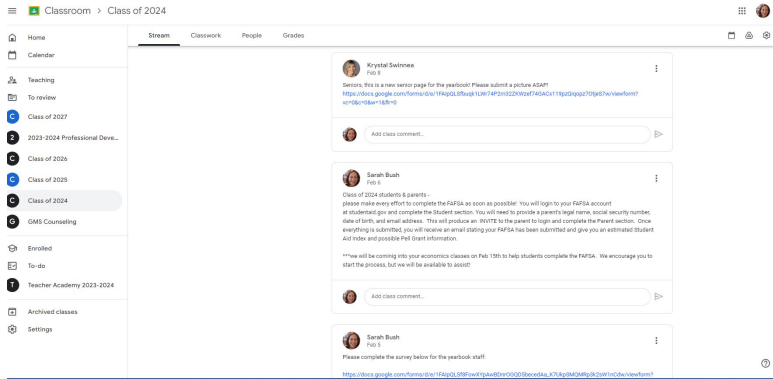
NRC ecorng Environmental Scholarship - Due December 15th
Applications are available in the scholarship bin

Houston Livestock Show & Rodeo Scholarship - Due February 7th
<https://www.rodeohouston.com/scholarships-and-grants/show-to-apply/>

Educator's Credit Union - Due February 10th
Applications are available in the scholarship bin
<https://www.edcu.com/home/about-us/scholarships>

Hilcorp Future Leaders of America Scholarship - Due February 29th
www.ghfcscholar.org

- SENIOR INFORMATION +
- Scholarship Tips, Senior Timeline, and More! +
- 4 Year Plans +
- Request To See A Counselor +
- Student Support +
- Dual Credit +
- Graduation Requirements +
- Algebra II Notification +
- Texas First Diploma Notification +



The screenshot shows a Google Classroom interface for the 'Class of 2024'. The left sidebar contains navigation options: Home, Calendar, Teaching, To review, Class of 2027, 2023-2024 Professional Dev..., Class of 2026, Class of 2025, Class of 2024 (selected), GMS Counseling, Enrolled, To do, Teacher Academy 2023-2024, Archived classes, and Settings. The main content area shows a stream of posts from Krystal Swinnea and Sarah Bush. Krystal Swinnea's post includes a link to a parent portal for submitting a picture ADAM. Sarah Bush's post is a reminder for parents to complete the FAFSA for their students, with a link to a survey for the yearbook staff.

**XIII. PRESENTATION OF DISTRICT IMPROVEMENT PLAN AND
CAMPUS IMPROVEMENT PLANS - FEBRUARY REVIEW**

Groesbeck Independent School District District Improvement Plan

2023-2024



Mission Statement

The Mission of Groesbeck ISD is to ensure that every student achieves maximum potential.

Vision

The Vision of Groesbeck ISD is to be an EDUCATIONAL BEACON that exceeds the state's highest standards in all areas of education.

Motto

Every Kid a Winner!

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Priority Problem Statements	5
Comprehensive Needs Assessment Data Documentation	6
Goals	9
Goal 1: The District's cumulative "meets" grade level score on the STAAR test will increase from 41% to 52% by 2027. Baseline: 2022 - 41% 2023 - 43% 2024 - 46% 2025** - 48% 2026* - 50% 2027* - 52% *2019 STAAR State: 50% **2019 STAAR Region 12: 45% **2019 STAAR Region 10: 53%	9
Goal 2: The District's cumulative Percent in Attendance will increase from 93.1% to 96.0% by 2027. Baseline: 2022 - 93.1% 2023 - 94.0% 2024 - 94.5% 2025 - 95.0% 2026 - 95.6% 2027 - 96.0%	15
Goal 3: The District's cumulative fund balance will increase from 2 months to 3.3 months by 2027. Baseline: 2022 - 2 months Target 2023 - 2.3 months 2024 - 2.6 months 2025 - 2.9 months 2026 - 3.1 months 2027 - 3.3 months	21
Goal 4: GISD will implement safeguard measures for campuses and will promote strong moral standards for students.	27

Comprehensive Needs Assessment

Demographics

Demographics Summary

Groesbeck ISD is a rural 3A district in central Texas. The community consists of the towns of Groesbeck, Thornton, and Kosse and the surrounding area including ranch and farm land. Groesbeck ISD is one of the oldest school districts in Texas and is located near historic Ft. Parker. Groesbeck is home to a coal-based power plant, various small mining enterprises and manufacturing industries. The total assessed property value in the school district has decreased by 48% in the last 8 years.

Currently the district serves approximately 1567 students in grade pre-kindergarten - 12. Our enrollment has remained steady. Groesbeck ISD accept transfer students who meet attendance and discipline standards. Students are housed in four campuses: H.O. Whitehurst Elementary (PK - 3), Enge-Washington Intermediate School (4-6), Groesbeck Middle School (7-8), and Groesbeck High School (9-12) The student population is approximately 54% white; 29% Hispanic; 11% African American; 4% two or more races; and the remaining 1% American Indian, Asian, or Hawaiian/Pacific Islander. The majority of the students (63%) qualify for free or reduced meals. English learners comprise about 5% of the population, and about 13% of the students qualify for special education services. Our High School graduation rate is at 98%. Specific information about performance for students as a whole and specific sub-populations is included in the Academic Achievement section of this report. In an effort to save paper, those results will not be duplicated in this section.

Groesbeck ISD employees 279 individuals of which 114 are teachers and 8 are campus based administrators. Teachers and administrators do meet state certification requirements. 60% of the teachers have 10 or more years of experience. Each campus is also served by at least one licensed school counselor and/or social worker. The district is governed by an elected 7-member Board of Trustees.

Demographics Strengths

Groesbeck ISD is funded 77% from local taxes and 22% by State revenue. Another strength is the low crime rate within the ISD compared to the adjacent ISDs. GISD supports a diverse group of students.

Problem Statements Identifying Demographics Needs

Problem Statement 1: The district is over 528 sq miles, creating a challenge when reaching parents and providing transportation. **Root Cause:** GISD incorporated Thornton ISD and Kosse ISD decades ago.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Local Accountability Systems (LAS) data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- SAT and/or ACT assessment data
- PSAT
- ASPIRE
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Prekindergarten Self-Assessment Tool

- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Other PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data
- STEM and/or STEAM data
- Pregnancy and related services data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

- Evaluation(s) of professional development implementation and impact
- Equity data
- T-TESS data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

Goals

Revised/Approved: August 14, 2023

Goal 1: The District's cumulative "meets" grade level score on the STAAR test will increase from 41% to 52% by 2027.

Baseline: 2022 - 41%

2023 - 43%

2024 - 46%

2025** - 48%

2026* - 50%

2027* - 52%

*2019 STAAR State: 50%



**2019 STAAR Region 12: 45%

**2019 STAAR Region 10: 53%

Performance Objective 1: Develop and implement a Campus 5-year goal with strategies for each STAAR test using comparison groups and Region 12 standards, aligning with district goals.

High Priority

HB3 Goal

Strategy 1 Details	Reviews		
<p>Strategy 1: T-TESS goals for student growth aligned with STAAR percentages for both campus and district improvement plans.</p> <p>Strategy's Expected Result/Impact: Campus Improvement Plans support strategy. All certified staff have approved student growth goals in STRIVE.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Principal, Curriculum Director, Superintendent</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 2 Details	Reviews		
Strategy 2: Provide and implement a rigorous, viable curriculum at all grade levels Strategy's Expected Result/Impact: Teacher lessons plans will reflect the use of district adopted curriculum, show differentiation, include data on Scope and Sequence, and review essential skill for student to achieve. Staff Responsible for Monitoring: Classroom Teachers, Campus Principal, Curriculum Director, Superintendent	Formative		Summative
	Nov	Dec	Apr
Strategy 3 Details	Reviews		
Strategy 3: Implementation of intervention resources to target all students (ex: iReady). Strategy's Expected Result/Impact: Increase in STAAR growth measures. Staff Responsible for Monitoring: Classroom Teachers, Campus Principal, Curriculum Director, Superintendent	Formative		Summative
	Nov	Dec	Apr
Strategy 4 Details	Reviews		
Strategy 4: Monitor progress throughout the year by analyzing standards based data provided through assessments Strategy's Expected Result/Impact: Data collection of Unit Assessments, Team data meetings, lesson plans reflect reteaching, remediation Staff Responsible for Monitoring: Classroom Teachers, Campus Principal, Curriculum Director, Superintendent	Formative		Summative
	Nov	Dec	Apr
Strategy 5 Details	Reviews		
Strategy 5: Identify English Language Proficiency subpopulation and monitor student progress to ensure CLOSING THE GAP score will receive 10 points Staff Responsible for Monitoring: Dir Student Populations, EL coordinator, campus principals, curriculum dir, Supt	Formative		Summative
	Nov	Dec	Apr
Strategy 6 Details	Reviews		
Strategy 6: Bi monthly curriculum director mtgs and bi-monthly 1:1 principal meetings to review STAAR and UNIT Exam benchmarking. Strategy's Expected Result/Impact: Continued focus on results and attainment of the district goal. Also, thatthe unit exam data is consistent with STAAR results. Staff Responsible for Monitoring: supt, curriculum dior, principals	Formative		Summative
	Nov	Dec	Apr
No Progress Accomplished Continue/Modify Discontinue			

Goal 1: The District's cumulative "meets" grade level score on the STAAR test will increase from 41% to 52% by 2027.

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**2019 STAAR Region 12: 45%







**2019 STAAR Region 10: 53%

Performance Objective 2: Identify and actively promote core values of the district.

High Priority

HB3 Goal

Strategy 1 Details	Reviews		
<p>Strategy 1: Create and promote profile of an educator</p> <p>Strategy's Expected Result/Impact: Staff focus on core business of teaching with communication, collaboration, professionalism in order to ensure students grow one year+</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Principal, Curriculum Director, Superintendent</p>	Formative		Summative
	Nov	Dec	Apr
Strategy 2 Details	Reviews		
<p>Strategy 2: Develop and implement a comprehensive safety and security plan dealing with issues such as mental health for students and staff. Plans to include TxSCC requirements for audit, SCC Committee meetings to collaborate with law enforcement, Parent University, Children Telehealth, etc.</p> <p>Strategy's Expected Result/Impact: Updated state required documentation re: school safety and mental health.</p> <p>Staff Responsible for Monitoring: Campus Principal, Curriculum Director, Superintendent</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 3 Details	Reviews		
Strategy 3: Develop and promote the profile of a learner Strategy's Expected Result/Impact: Students who are not from GISD will quickly integrate into GISD programs and culture. Reduced discipline records and higher student achievement from new students. Staff Responsible for Monitoring: Campus Principals, Counselors, Nurse	Formative		Summative
	Nov	Dec	Apr
Strategy 4 Details	Reviews		
Strategy 4: Ensure that all extra curricular and co-curricular programs are of the highest quality and meet the interests of all students by student interest surveys, celebrations, activities, and programs Strategy's Expected Result/Impact: Increase in student participation and increase in attendance rates Staff Responsible for Monitoring: Campus Principals, Counselors	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

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2023 - 43%

2024 - 46%

2025** - 48%

2026* - 50%

2027* - 52%

*2019 STAAR State: 50%



**2019 STAAR Region 12: 45%











**2019 STAAR Region 10: 53%

Performance Objective 3: Targeted and specific professional development plan aligned to individual T-TESS/T-PESS goals

High Priority

HB3 Goal

Strategy 1 Details	Reviews		
<p>Strategy 1: Professional development aligned with teachers individual T-TESS professional growth goals. Strategy's Expected Result/Impact: Professional growth goal reflected within lesson plans and instruction. Goals and artifacts tracked within STRIVE. Staff Responsible for Monitoring: Classroom teachers, Administration, Curriculum Director, Superintendent</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Implement book studies at the staff and administrator level in order to better support students. Strategy's Expected Result/Impact: Campus aligned initiative's. T-PESS goals aligned Staff Responsible for Monitoring: Administrators, Curriculum Director, Superintendent</p>	Formative		Summative
	Nov	Dec	Apr

Strategy 3 Details	Reviews		
<p>Strategy 3: Ensure staff are properly trained in the skills needed to fully utilize all technologies and resources available to them.</p> <p>Strategy's Expected Result/Impact: Teacher Academy Schedule. Onboarding schedule. Clear form of communication for help needed</p> <p>Staff Responsible for Monitoring: Administrators, Curriculum Director, Superintendent</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 4 Details	Reviews		
<p>Strategy 4: UbD style lesson/testing formats for teachers is the GISD expectation on STAAR subjects</p> <p>Strategy's Expected Result/Impact: Unit exams results will correlate with and predict accurately with STAAR performance.</p> <p>Staff Responsible for Monitoring: principals, supt, curr dir</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 5 Details	Reviews		
<p>Strategy 5: PD calendar reflects district growth needs and planning with the exact team on the agenda for the PD days.</p> <p>Strategy's Expected Result/Impact: Using PD days to fill in teacher instructional gaps</p> <p>Staff Responsible for Monitoring: executive team</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: The District's cumulative Percent in Attendance will increase from 93.1% to 96.0% by 2027.

Baseline: 2022 - 93.1%

2023 - 94.0%

2024 - 94.5%

2025 - 95.0%









2026 - 95.6%

2027 - 96.0%

Performance Objective 1: Create clear and uniformed communication to all stakeholders regarding attendance

High Priority

HB3 Goal

Strategy 1 Details	Reviews		
Strategy 1: Set a realistic 5 year attendance goal for the district and a unique individual campus goal that supports the district goal. Staff Responsible for Monitoring: Board, Supt, PEIMS,	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
Strategy 2: Publish newsletters which promotes and explains attendance accountability, going over attendance policy, and setting clear and consistent expectations. Staff Responsible for Monitoring: Supt, Principals	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

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Baseline: 2022 - 93.1%

2023 - 94.0%

2024 - 94.5%

2025 - 95.0%







2026 - 95.6%







2027 - 96.0%

Performance Objective 2: Create a clear and uniformed documentation and analysis of student absences

High Priority

HB3 Goal

Strategy 1 Details	Reviews		
Strategy 1: Provide campus attendance reports weekly to track progress of Goal Staff Responsible for Monitoring: PEIMS, Supt, principals	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
Strategy 2: Create and enforce a school-wide attendance plan where attendance is taken and submitted appropriately daily. Staff Responsible for Monitoring: PEIMS, Attendance clerks, campus leadership	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
Strategy 3: Establish collaborative meetings with Assistant Principals and campus Principals. Strategy's Expected Result/Impact: Establish school self assessments, defined roles and responsibilities, and tips for effective attendance monitoring and supports Staff Responsible for Monitoring: APs, Supt, PEIMS, Principals	Formative		Summative
	Nov	Dec	Apr
			

Strategy 4 Details	Reviews		
<p>Strategy 4: Establish positive relationship with Attendance Judge by providing clear and consistent documentation and communication from each campus.</p> <p>Strategy's Expected Result/Impact: Judge supports fining and/or penalizing families who consistently have poor attendance.</p> <p>Staff Responsible for Monitoring: APs, Supt, PEIMS, Principals</p>	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

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Baseline: 2022 - 93.1%

2023 - 94.0%

2024 - 94.5%

2025 - 95.0%







2026 - 95.6%







2027 - 96.0%

Performance Objective 3: Increase campus and district PBIS systems for student absences

High Priority

HB3 Goal

Strategy 1 Details	Reviews		
<p>Strategy 1: Create a goal attainment bonus for campuses within district budget for when campuses exceed their attendance goal</p> <p>Strategy's Expected Result/Impact: Students and staff see that attendance is positively rewarded and continue to increase attendance rate</p> <p>Staff Responsible for Monitoring: supt, business Mgr, accounting, principals</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Require special meetings with campus leadership team when the campus is below the targeted individual campus goal</p> <p>Strategy's Expected Result/Impact: Updated CIP with amended strategies</p> <p>Staff Responsible for Monitoring: campus leadership, PEIMS, supt</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
<p>Strategy 3: Require all campuses to create and actively promote a campus and teacher PBIS attendance system(s, requiring the use of all tiers in the PBIS pyramid</p> <p>Strategy's Expected Result/Impact: Reduced negative behaviors resulting in OSS and increased campus overall attendance</p> <p>Staff Responsible for Monitoring: supt, campus principals</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 4 Details	Reviews		
Strategy 4: Increase active participation in spirit week events and have a more unified district concept. Strategy's Expected Result/Impact: Increase attendance Staff Responsible for Monitoring: campus admin	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: The District's cumulative Percent in Attendance will increase from 93.1% to 96.0% by 2027.

Baseline: 2022 - 93.1%

2023 - 94.0%

2024 - 94.5%

2025 - 95.0%









2026 - 95.6%

2027 - 96.0%

Performance Objective 4: Increase health of Staff and Students

High Priority

HB3 Goal

Strategy 1 Details	Reviews		
Strategy 1: Increase participation of Staff Flu Clinic days Staff Responsible for Monitoring: district nurse	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
Strategy 2: Establish district-wide cleaning and sanitizing system during flu and covid peaks. Strategy's Expected Result/Impact: increased/stable attendance Staff Responsible for Monitoring: Dir of Maint, supt, campus principals	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: The District's cumulative fund balance will increase from 2 months to 3.3 months by 2027.

Baseline: 2022 - 2 months

Target 2023 - 2.3 months

2024 - 2.6 months

2025 - 2.9 months







2026 - 3.1 months







2027 - 3.3 months

Performance Objective 1: Pass VATRE in November election

High Priority

HB3 Goal

Strategy 1 Details	Reviews		
Strategy 1: Send postcards to each registered voter explaining need for VATRE favorably outcome for the district. Strategy's Expected Result/Impact: Pass the VATRE in November 20223 Staff Responsible for Monitoring: exec asst, supt, accounts payable	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
Strategy 2: Host 12 or more community information meetings throughout the district regarding the VATRE to include a board member at each. Strategy's Expected Result/Impact: Pass the VATRE in November 20223 Staff Responsible for Monitoring: Board, supt, business Mgr, exec assistant	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
Strategy 3: Communicate in social media, website, and local paper clear message regarding the importance of the VATRE. Strategy's Expected Result/Impact: Pass the VATRE in November 20223 Staff Responsible for Monitoring: Supt, Exec Asst.	Formative		Summative
	Nov	Dec	Apr
			

Strategy 4 Details	Reviews		
Strategy 4: Meet with business owners and place information at their locations Strategy's Expected Result/Impact: pass VATRE Staff Responsible for Monitoring: Supt, business mngr	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: The District's cumulative fund balance will increase from 2 months to 3.3 months by 2027.

Baseline: 2022 - 2 months

Target 2023 - 2.3 months

2024 - 2.6 months

2025 - 2.9 months

2026 - 3.1 months







2027 - 3.3 months

Performance Objective 2: Set and approve district budget in August and maintain a positive expenditure over revenue balance sheet

High Priority

HB3 Goal

Evaluation Data Sources: Ascender financials, TXPool account, bank balance, Audit Report, CD depository

Strategy 1 Details	Reviews		
Strategy 1: Bi-Monthly meetings with Business Mgr to review cash flow and make budget reduction measures in necessary Strategy's Expected Result/Impact: Positive cash-flow and not relying on district fund balance Staff Responsible for Monitoring: supt, business manager	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: The District's cumulative fund balance will increase from 2 months to 3.3 months by 2027.

Baseline: 2022 - 2 months

Target 2023 - 2.3 months

2024 - 2.6 months

2025 - 2.9 months

2026 - 3.1 months







2027 - 3.3 months











Performance Objective 3: Conduct Energy Savings cost analysis and implement energy savings techniques in order to reduce district utility costs by 25%-35%

High Priority

HB3 Goal

Evaluation Data Sources: electric and gas utility bills

Strategy 1 Details	Reviews		
Strategy 1: Reach out to 3rd party energy savings providers to determine a district-wide automation system provider Staff Responsible for Monitoring: maintenance Dir, supt, accounting dept	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
Strategy 2: Replace the H.O. Whitehurst existing thermostats with new controllers and integrate into district-wide automation system Strategy's Expected Result/Impact: Control set points so to optimize energy savings Staff Responsible for Monitoring: maintenance Dir, supt, accounting dept	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
Strategy 3: Establish and promote the policy for electric devices stored in classrooms such as microwaves and mini-fridges. Stickers will be placed on devices to ensure compliance. Strategy's Expected Result/Impact: Confirmation that utility costs will not increase from last year. Staff Responsible for Monitoring: maintenance Dir, supt, accounting dept	Formative		Summative
	Nov	Dec	Apr
			

Strategy 4 Details	Reviews		
Strategy 4: Create campaign to have teachers "unplug" when school is not in session for 4+ days in a row. Strategy's Expected Result/Impact: Confirmation that utility costs will not increase from last year. Staff Responsible for Monitoring: maintenance Dir, supt, accounting dept	Formative		Summative
	Nov	Dec	Apr
			
Strategy 5 Details	Reviews		
Strategy 5: Only use projectors for instructional and turn off projectors when not in instructional use Strategy's Expected Result/Impact: Campus leadership to ensure Staff Responsible for Monitoring: campus leadership	Formative		Summative
	Nov	Dec	Apr
			
Strategy 6 Details	Reviews		
Strategy 6: Establish UNPLUG campaign for staff to unplug classrooms during holidays Strategy's Expected Result/Impact: reduced electric costs Staff Responsible for Monitoring: Ideal Impact rep, campus principals	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>			

Goal 3: The District's cumulative fund balance will increase from 2 months to 3.3 months by 2027.







Baseline: 2022 - 2 months
 Target 2023 - 2.3 months
 2024 - 2.6 months
 2025 - 2.9 months
 2026 - 3.1 months
 2027 - 3.3 months

Performance Objective 4: Adjust campus budgets (staffing or supplies) when reviewing Expenditures vs Revenues

High Priority









HB3 Goal

Evaluation Data Sources: ADA, attendance rates

Strategy 1 Details	Reviews		
Strategy 1: Reduce dept/campus budgets (staffing or supplies) when ADA projections are not met Strategy's Expected Result/Impact: Maintain a balanced budget Staff Responsible for Monitoring: Supt, business Mgr, campus leadership, account dept, PEIMS	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
Strategy 2: Increase Dept/Campus budgets (staffing or supplies) when ADA projections are met Strategy's Expected Result/Impact: Maintain a balanced budget Staff Responsible for Monitoring: Supt, business Mgr, campus leadership, account dept, PEIMS	Formative		Summative
	Nov	Dec	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			








Goal 4: GISD will implement safeguard measures for campuses and will promote strong moral standards for students.

Performance Objective 1: Address and Communicate that dating violence will not be tolerated in any form, including: physical emotional, and/or sexual.

Strategy 1 Details	Reviews		
<p>Strategy 1: All parents and students should be able to use the anonymous alerts system on our website/phone app. Staff Responsible for Monitoring: Counselors, Exec Asst., APs/Principals</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: All parents and students should be encouraged to reach out to trusted adults like parents, teachers, school counselors, youth advisors, or health care providers. They can also seek confidential counsel and advice from professionally trained adults and peers. Strategy's Expected Result/Impact: The National Domestic Violence Hot-line 1.800.799.SAFE (7233) or 1-800-787-3224 (TTY) The National Centers for Victims of Crime (NCVC) 1-800-FYI-CALL The National Dating Abuse Helpline 1-866-331-9474 Break the Cycle: https://breakthecycle.org/ Love is Respect: https://www.loveisrespect.org/</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			





Goal 4: GISD will implement safeguard measures for campuses and will promote strong moral standards for students.

Performance Objective 2: Establish and communicate guidelines for students who are victims.

Strategy 1 Details	Reviews		
<p>Strategy 1: Allow persons affected by harassment to report the harassment in more than one location to protect confidentiality and ensure impartiality. A good practice is for every building to have at least one person who has expertise in harassment issues to handle complaints of harassment. Encourage individuals of diverse backgrounds and both sexes to serve as complaint managers. Provide a simple form to minimize the need for lengthy written complaints, to focus attention on the critical elements, and to simplify periodic compilation of harassment incident reports.</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Encourage students and parents to notify the district when harassment occurs, Provide knowledgeable staff responses to reports of harassment, and Require employees to report harassment and to intervene to stop it Strategy's Expected Result/Impact: https://www2.ed.gov/offices/OCR/archives/Harassment/incidents1.html</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			












Goal 4: GISD will implement safeguard measures for campuses and will promote strong moral standards for students.

Performance Objective 3: GISD will ensure that campuses make available to students age-appropriate educational materials on the dangers of dating violence and resources for students seeking help

Strategy 1 Details	Reviews		
<p>Strategy 1: Campuses will provide educational materials that address Risk Factors for Teen Dating Violence Victimization and Risk Factors for Teen Dating Violence Perpetration</p> <p>Strategy's Expected Result/Impact: Findings suggest that the frequency and severity of teen dating violence increases with age. There are also risk factors that contribute to the likelihood of a teen becoming a perpetrator of dating violence. Many of these are developmentally normal in youth, such as little to no relationship experience, vulnerability to peer pressure, and unsophisticated communication skills. Reduce occurrences of dating violence</p> <p>Staff Responsible for Monitoring: Counselors and Campus Admin</p>	Formative		Summative
	Nov	Dec	Apr
Strategy 2 Details	Reviews		
<p>Strategy 2: Campuses will work with programs who challenge dating violence. Examples of Teen Dating Violence Prevention Programs: The Safe Dates Project, Break the Cycle's Ending Violence Curriculum, The 4th R, The Youth Relationships Project, and/or Shifting Boundaries.</p> <p>Strategy's Expected Result/Impact: Reduce occurrences of dating violence</p> <p>Staff Responsible for Monitoring: Counselors and Campus Admin</p>	Formative		Summative
	Nov	Dec	Apr
Strategy 3 Details	Reviews		
<p>Strategy 3: Engage community and enhance public safety with tip411: https://home.tip411.com/</p> <p>Strategy's Expected Result/Impact: 2-way anonymous tips submitted by the public through text via a custom keyword, over email, weblinks and through your social media sites.</p> <p>Staff Responsible for Monitoring: supt, campus principals, counselors</p>	Formative		Summative
	Nov	Dec	Apr
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 4: GISD will implement safeguard measures for campuses and will promote strong moral standards for students.

Performance Objective 4: GISD will provide a safe learning environment for all students, including, but not limited to bullying, cyberbullying, hazing, verbal harassment and/or physical harassment.

Strategy 1 Details	Reviews		
Strategy 1: GISD will provide student conduct/character development sessions from the Counselor, including those listed on Parent University sessions. Staff Responsible for Monitoring: Counselors, Supt, Campus leadership	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
Strategy 2: Title IV funds will be used to support well rounded education opportunities, safe and healthy students, and effective use of technology in regards to overall school safety.	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
Strategy 3: Increase training of GoGuardian computer monitoring system Strategy's Expected Result/Impact: safe websites used and reduced harassment Staff Responsible for Monitoring: Tech dept, campus principals	Formative		Summative
	Nov	Dec	Apr
			
Strategy 4 Details	Reviews		
Strategy 4: Develop and increase parent/community participation of the Parent University program Strategy's Expected Result/Impact: parent involvement to help monitor and identify students in crisis Staff Responsible for Monitoring: supt, campus principals, counselors	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: GISD will implement safeguard measures for campuses and will promote strong moral standards for students.







Performance Objective 5: DAEP services shall share responsibility for the academic performance of the DAEP student. [TAC 19 103.1201(b)].







High Priority

HB3 Goal

Evaluation Data Sources: 1. Student groups served, including over-representation of students from economically disadvantaged families, ethnic and racial representations, and with a disability who receive special education and limited English proficiency services

2. Attendance rates
3. Pre- and post-assessment results
4. Dropout rates
5. Graduation rates
6. Recidivism rates

Strategy 1 Details	Reviews		
Strategy 1: Create DAEP uniform procedure guide Staff Responsible for Monitoring: supt, dir of student services	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
Strategy 2: Establish a Director over DAEP Strategy's Expected Result/Impact: Coordinate information and unify attendance, discipline, and academic progression while in DAEP. Staff Responsible for Monitoring: Supt, Director of Student Services	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
Strategy 3: Review and update online resources for DAEP students Staff Responsible for Monitoring: Curric Director, Supt, Dir of Student Services	Formative		Summative
	Nov	Dec	Apr
			

Strategy 4 Details	Reviews		
Strategy 4: Train DAEP staff on Crane-Reynolds System for managing DAEP program Strategy's Expected Result/Impact: Lower emotional eruptions, stronger student academic performance Staff Responsible for Monitoring: Supt, Dir over DAEP, DAEP staff, HS principal (for scheduling purposes)	Formative		Summative
	Nov	Dec	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Groesbeck Independent School District

H.O. Whitehurst Elementary

2023-2024 Formative Review with Notes



Mission Statement

The mission of Groesbeck ISD is to ensure that every student achieves maximum potential.

The mission of H.O. Whitehurst is to ensure that every student shows Growth with Grit and Grace.

Vision

The Vision of Groesbeck ISD is to be an EDUCATIONAL BEACON that exceeds the state's highest standards in all areas of education.

The Vision of H.O. Whitehurst Elementary is to continue Inspiring Tomorrow's Leaders by Empowering Today's Learners.

Value Statement

G.I.S.D. - Every Kid a Winner!

H.O.W. - We are Respectful, Responsible, and Ready!



Table of Contents







Goals	5
Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027 Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%	5
Goal 2: Attendance at H.O. Whitehurst will be at 94% for the 2023-24 school year. 2024- 94.0% 2025- 94.5% 2026- 95.0% 2027- 95.5%	13
Goal 3: H.O. Whitehurst will be financially strategic and sustainable to help meet the district goal of increasing fund balance.	17
Goal 4: H.O Whitehurst will implement social emotional learning strategies to promote strong moral standards for students.	23









Goals

Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027
 Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%

Performance Objective 1: 100% of campus teachers will have T-TESS goals put in STRIVE for student growth based on a variety of data points.

Strategy 1 Details	Reviews
<p>Strategy 1: All teachers will have completed goals submitted into strive and reflected on data trackers for nine week data talks.</p> <p>Strategy's Expected Result/Impact: T-TESS goals in strive. Cumulative "meets" goal met.</p> <p>3rd Grade Reading- 76% Approaches, 48% Meets, 18% Masters Math- 71% Approaches, 41% Meets, 17% Masters</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Principals, Campus Assistant Principal, Director of Curriculum</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	<p>Nov November Evidence of Progress</p> <p> All teachers have submitted measurable goals that support the campus goal of obtaining the cumulative 46% meets grade level standard on 3rd grade STAAR. Data trackers have been developed and used to have data conversations and tweak instruction and assessment.</p> <p>Dec December Evidence of Progress</p> <p> Data meetings and review following iReady MOY and benchmark assessments. Goals updated and instructional strategies revisited.</p> <p>Apr April Evidence of Progress</p>



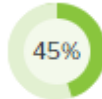





Strategy 2 Details	Reviews
<p>Strategy 2: Targeted intervention for grades K-3 on iReady, or small group instruction provided by their classroom teacher based on the students individual learning pathway. Students will spend 30 min a day in reading and 30 min a day in math during their WIN time working on closing the gaps and reaching the meets grade level expectation.</p> <p>Strategy's Expected Result/Impact: Expected growth reached on iReady between the BOY and EOY assessments.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teacher, SPED (when applicable), Dyslexia (when applicable)</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	<p>Nov November Evidence of Progress</p> <p> Students are utilizing iReady during WIN time. 41% of students completed the recommended 45min/ week on iReady personalized pathway. 42% of students worked on iReady, but did not make it to the recommended 45min/week goal.</p> <p>Dec December Evidence of Progress</p> <p> Students are utilizing iReady during WIN time. 71% of students completed the recommended 45min/ week on iReady reading personalized pathway. 41% of students completed the recommended 45min/ week on iReady math personalized pathway.</p> <p>Apr April Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Students in intervention groups will use Amplify in reading and Zearn in math to increase mastery of content.</p> <p>Strategy's Expected Result/Impact: Students will continue learning recovery, closing gaps for students who are below grade level expectations.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teacher, SPED (when applicable), Dyslexia (when applicable)</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	<p>Nov November Evidence of Progress</p> <p> Students utilizing zearn and amplify as time allows.</p> <p>Dec December Evidence of Progress</p> <p> Students utilizing zearn and amplify as time allows.</p> <p>Apr April Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Students in the ACE program will receive academic enrichment and targeted intervention 2 hours each day at their after school program federally funded through 21st Century Community Learning Centers (CCLC)</p> <p>Strategy's Expected Result/Impact: Students use Zearn, Amplify and iReady. Progress monitoring will be completed at each 9 week grading period.</p> <p>Staff Responsible for Monitoring: ACE Site Coordinator, Campus Principal, Campus Assistant Principal</p>	<p>Nov November Evidence of Progress</p> <p> Students enrolled in ACE are utilizing Amplify intervention kits as part of their curriculum.</p> <p>Dec December Evidence of Progress</p> <p> Students enrolled in ACE are utilizing Amplify intervention kits as part of their curriculum.</p> <p>Apr April Evidence of Progress</p>

Strategy 5 Details	Reviews
<p>Strategy 5: ESL certified teachers will use Summit K12 to unpack the Texas ELPS. Using Connect to Literacy (Summit K12), English learners from Beginning to Advanced High will develop their vocabulary and practice speaking and listening in a supported online environment designed to accelerate English language acquisition and prepare students for TELPAS.</p> <p>Strategy's Expected Result/Impact: Minimum of 1 year academic growth for TELPAS and STAAR (if applicable) iReady will be used as a benchmark to project progress in both Math and Reading</p> <p>Staff Responsible for Monitoring: ESL Coordinator, Principal, Assistant Principal, Classroom Teacher</p>	<p>Nov November Evidence of Progress</p> <p> All teachers with ELL students have access to Summit K12 and have been using it for targeted intervention. ESL coordinator is also providing after school tutorials for students who speak little to no English.</p> <p>Dec December Evidence of Progress</p> <p> All teachers with ELL students have access to Summit K12 and have been using it for targeted intervention. ESL coordinator is also providing after school tutorials for students who speak little to no English. ESL Coordinator has been conducting pullouts and TELPAS tutorials</p> <p>Apr April Evidence of Progress</p>
Strategy 6 Details	Reviews
<p>Strategy 6: Assessments will be aligned to, and the rigor will be at the masters level.</p> <p>Strategy's Expected Result/Impact: All assessments will be turned in prior to the start of the unit to check for standards tested and for critical thinking components. Feedback and conferences will occur between teachers and administration.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Director of Curriculum</p>	<p>Nov November Evidence of Progress</p> <p> </p> <p>Dec December Evidence of Progress</p> <p> Teachers are utilizing staff development time to build assessments and meet with admin regarding assessment outcomes.</p> <p>Apr April Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027

Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%









Performance Objective 2: H.O. Whitehurst Elementary will use research based curriculum with integrity as the framework to guide the lesson, deliver instruction and cover the TEKS at the meets grade level expectation.

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will internalize lessons to ensure they are targeting state standards. Pacing guide, and lesson internalization will be turned into administration with weekly checks and walk through occurring.</p> <p>Adopted Curriculum: ELAR- Collaborative Classroom, Heggerty Math- Eureka Science- TEKS Resource System, Stemscores Social Studies- TEKS Resource System Intervention- iReady, Zearn(math), Amplify(ELAR)</p> <p>Strategy's Expected Result/Impact: Lesson plans/internalization will be aligned with the YAG and reflect the use of the adopted curriculum. Unit assessments will be shared with administration and have evidence of data desegregation including which students are at the approaches/meets/masters level.</p> <p>Staff Responsible for Monitoring: Curriculum Director, Principal, Assistant Principal, Classroom Teacher</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>Dec December Evidence of Progress</p> <p>Curriculum is being tweaked per grade level to align with YAG and meet the needs of individual students.</p> <p> 60%</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers in grades K-3 will utilize UFLI and strategies learned through Reading Academies. They will shift to the use of sound walls and explicitly teach phonics to increase students phonics skills</p> <p>Strategy's Expected Result/Impact: All students will make a minimum of one years academic growth in phonics.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom teacher</p>	<p>Nov November Evidence of Progress</p> <p> 45%</p> <p>Dec December Evidence of Progress</p> <p>Teachers are utilizing UFLI in daily instruction, using strategies from reading academies k-2. 3rd grade using UFLI as an intervention piece in WIN time.</p> <p> 80%</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027

Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%





Performance Objective 3: Professional development will align to individual TTESS and staff goals.







Strategy 1 Details	Reviews	
<p>Strategy 1: All certified teachers will submit professional goals into Strive along with certificates of professional development that supports their goals. Instruction and student achievement will reflect growth in professional development.</p> <p>Strategy's Expected Result/Impact: Professional growth</p> <p>Staff Responsible for Monitoring: Curriculum Director, Principal, Assistant Principal, Classroom Teacher</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Staff will be properly trained and focus on new district and campus initiatives.</p> <ol style="list-style-type: none"> iReady Lesson Internalization MIA (Eureka Math Lead Teachers) UFLI, Sound Walls Walk throughs/ Observations <p>Strategy's Expected Result/Impact: Lesson internalization and increased rigor seen in walk throughs and observations.</p> <p>Staff Responsible for Monitoring: Curriculum Director, Principal, Assistant Principal, Classroom Teacher</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress</p> <p>iReady, Eureka PD provided and implementation evident in walk throughs.</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027

Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%

Performance Objective 4: Progress monitoring throughout the year by analyzing unit assessments to provide student specific interventions.







Strategy 1 Details	Reviews	
<p>Strategy 1: Daily schedule created to protect time for tier I instruction, and offer daily intervention time for remediation and enrichment. WIN Time Instructional minutes drive math and reading blocks Scheduled data desegregation meetings by grade level</p> <p>Strategy's Expected Result/Impact: Increase in student achievement indicated on all methods of assessment, CBA's, Unit Assessments, iReady, and STAAR.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teacher</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Unit assessments will be used to develop remediation plans, and drive further instruction.</p> <p>Strategy's Expected Result/Impact: All teachers will group students in approaches/meets/masters grade level standards in order to track individual student achievement and growth. Teachers will review all assessment data to identify the lowest SE's in order to reflect on their teaching.</p>	<p>Nov</p> 	<p>November Evidence of Progress scheduled data meetings and data trackers.</p>
	<p>Dec</p> 	<p>December Evidence of Progress Data meetings, RTI meetings and data trackers all up to date and monitored by campus admin weekly.</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Teachers will meet with campus administration, SPED, dyslexia and other grade level teachers to tier students 7 times a year after BOY, MOY, EOY, and at the end of each grading period.</p> <p>Strategy's Expected Result/Impact: Collaboration and set tiering qualifications will be set to ensure all students are receiving the services they need.</p>	<p>Nov November Evidence of Progress BOY, 1st 9 weeks RTI meetings complete</p> <p> 55%</p> <p>Dec December Evidence of Progress BOY, 1st 9 weeks RTI meetings, timeframe II, MOY complete, benchmark data review complete for 3rd grade.</p> <p> 70%</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: The campus cumulative meets or above grade level score on the STAAR test will be 46%. The H.O. Whitehurst cumulative "meets" grade level score on the STAAR test will increase from 46% to 52% by 2027

Baseline: 2022- 46%; Targets 2023- 23.8%, 2024- 46%, 2025- 48%, 2026- 50%, 2027- 52%

Performance Objective 5: Intervention resources will be used for targeted student support based on research based assessment in math and reading.

Strategy 1 Details	Reviews
<p>Strategy 1: Math- iReady, Zearn Reading- iReady, Amplify, SIPPS (if applicable)</p> <p>Strategy's Expected Result/Impact: Increase in student achievement and the percent of student at meets grade level evidenced through iReady assessment or STAAR (if applicable)</p>	<p>Nov November Evidence of Progress  iReady utilized with integrity. Zearn and Amplify utilized as a additional resource.</p> <p>Dec December Evidence of Progress  iReady utilized with integrity. Zearn and Amplify utilized as a additional resource.</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Attendance at H.O. Whitehurst will be at 94% for the 2023-24 school year.








2024- 94.0%

2025- 94.5%

2026- 95.0%

2027- 95.5%

Performance Objective 1: Regular communication will be provided to H.O.W. stakeholders.

Strategy 1 Details	Reviews
<p>Strategy 1: Staff will utilize thrillshare, social media, campus and district calendars, and newsletters to maintain communication with parents and community members.</p> <p>Strategy's Expected Result/Impact: Increased attendance and family engagement.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teacher</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>Dec December Evidence of Progress</p> <p>Weekly texts sent to all families reminding of attendance importance, daily phone calls for those absent, credit recovery has begun, truancy letters and filing initiated. Family engagement opportunities planned for spring. (Field day, spring run, color run, field trips, graduation)</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Clear and consistent communication regarding attendance for credit and truancy. Administration will set up credit recovery and hold truancy prevention meetings.</p> <p>Strategy's Expected Result/Impact: Increased attendance.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>1st and 2nd 6 week attendance at or above campus goal. Weekly reminders sent, daily phone calls, and parent conferences.</p> <p>Dec December Evidence of Progress</p> <p> 50%</p> <p>Weekly reminders sent, daily phone calls, and parent conferences.</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Attendance at H.O. Whitehurst will be at 94% for the 2023-24 school year.




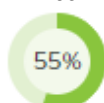
2024- 94.0%









2025- 94.5%

2026- 95.0%

2027- 95.5%

Performance Objective 2: School personnel will increase awareness through the strategies created for the 2023-24 H.O.W. Attendance Plan.

Strategy 1 Details	Reviews	
<p>Strategy 1: The office will make daily phone calls home to check on any student who is absent offering support and making a plan to get them back to school as quickly as possible.</p> <p>Strategy's Expected Result/Impact: Increased attendance, and decrease in the number of consecutive days out.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Office Staff</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: There will be weekly grade level attendance competition where the winning grade level will be announced on Friday, and showcased on social media.</p> <p>Strategy's Expected Result/Impact: Increased attendance and campus morale.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress Attendance competition planned.</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: The grade level with the highest attendance for the 6 weeks will receive recognition and a prize. Strategy's Expected Result/Impact: Increased attendance. Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Weekly attendance messages, reminders sent out on Sunday's campus wide that include statistics about the importance of being at school. Strategy's Expected Result/Impact: Reminders to start the week off at school and increased attendance. Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Dec</p> 	<p>December Evidence of Progress Weekly reminders sent, daily phone calls, and parent conferences.</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 2: Attendance at H.O. Whitehurst will be at 94% for the 2023-24 school year.









2024- 94.0%

2025- 94.5%

2026- 95.0%









2027- 95.5%

Performance Objective 3: H.O. Whitehurst will maintain a safe, bully free, cyber-safe, positive character environment, that maximizes student learning.

Strategy 1 Details	Reviews	
<p>Strategy 1: Provide Guidance lessons for bullying prevention, suicide prevention, drug prevention, character education, and conflict resolution. (Red Ribbon Week, Character Ed and SEL videos in counselor google classroom to be shared daily during morning block)</p> <p>Strategy's Expected Result/Impact: Positive school culture.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	<p>Nov</p>  <p>Dec</p>  <p>Apr</p>	<p>November Evidence of Progress</p> <p>December Evidence of Progress Counselor google classroom utilized in AM for all classes. Red ribbon week complete. Daily announcements explain 'Respectful, Responsible, Ready'</p> <p>April Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Promote good moral character of students using Respectful, Responsible and Ready motto and Principals 100 Club.</p> <p>Whole Child Approach- healthy, safe, engaged, supported, and challenged</p> <p>Strategy's Expected Result/Impact: Decreased discipline referrals, increase in attendance rates</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	<p>Nov</p>  <p>Dec</p>  <p>Apr</p>	<p>November Evidence of Progress</p> <p>December Evidence of Progress Principal 100 club calls home and celebrations.</p> <p>April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		





Goal 3: H.O. Whitehurst will be financially strategic and sustainable to help meet the district goal of increasing fund balance.







Performance Objective 1: Decrease energy cost at H.O. Whitehurst

Strategy 1 Details	Reviews
<p>Strategy 1: Install window wraps on the front of H.O. Whitehurst to decrease energy loss. Strategy's Expected Result/Impact: Decrease in heating and cooling cost.</p>	<p>Nov November Evidence of Progress  Front windows have been wrapped, waiting on quote to finish the side and the library.</p> <p>Dec December Evidence of Progress  Front windows, library, side windows, and interior entrance doors all fully wrapped</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Work with district administration and Ideal Impact to decrease energy cost by training teachers and staff to be mindful of lights and doors at all times. Strategy's Expected Result/Impact: Decreased energy cost. Staff Responsible for Monitoring: Principals, Assistant Principals, Classroom Teachers, and all other staff</p>	<p>Nov November Evidence of Progress  Training and introduction of concept done at staff development by Ideal Impact. 1st stage: install thermostats completed October 2023</p> <p>Dec December Evidence of Progress  Installation of thermostats complete. Reminders to turn out lights placed by light switches.</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 3: H.O. Whitehurst will be financially strategic and sustainable to help meet the district goal of increasing fund balance.





Performance Objective 2: Increase enrollment at H.O. Whitehurst







Strategy 1 Details	Reviews
<p>Strategy 1: Increase family engagement opportunities Grandparent's Day Lunch Open House Turkey Trot School Performances Grinch Breakfast Growth Parades</p> <p>Strategy's Expected Result/Impact: Increase student and family morale and improved image of H.O. Whitehurst.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov November Evidence of Progress</p>  <p>Grandparents Day Lunch, Open House, Hispanic Heritage Performance, Veterans Day Performance Complete.</p> <p>Dec December Evidence of Progress</p>  <p>Grandparents Day Lunch, Open House, Hispanic Heritage Performance, Veterans Day Performance, Winter parties Complete. March Family night planned 1st grade performance planned Spring family engagement planned Social media meeting weekly goal posting.</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Utilize social media to advertise "good things happening" at H.O. Whitehurst</p> <p>Strategy's Expected Result/Impact: Increase awareness of opportunities at H.O.W.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov November Evidence of Progress</p>  <p>Meet the expectation of 3 or more social media posts a week August-November.</p> <p>Dec December Evidence of Progress</p>  <p>Meet the expectation of 3 or more social media posts a week August-February</p> <p>Apr April Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Provide professional development to the front office staff to be knowledgeable, efficient and inviting at H.O. Whitehurst.</p> <p>Strategy's Expected Result/Impact: Increased public perception and trust of the school.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov November Evidence of Progress  PEIMS training ongoing, AP academy scheduled, CTC training complete.</p> <p>Dec December Evidence of Progress  PEIMS training ongoing, AP academy scheduled, CTC training, CPI training complete.</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 3: H.O. Whitehurst will be financially strategic and sustainable to help meet the district goal of increasing fund balance.









Performance Objective 3: Increase attendance percentage at H.O. Whitehurst

Strategy 1 Details	Reviews
<p>Strategy 1: Daily personal phone calls home. Strategy's Expected Result/Impact: Decrease in consecutive day absences by creating a return to school plan.</p>	<p>Nov November Evidence of Progress  Daily phone calls completed on average 4/5 days a week.</p> <p>Dec December Evidence of Progress  Daily phone calls completed, credit recovery plans made, truancy letters/ meetings happening weekly.</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Attendance incentive competitions and recognition. Strategy's Expected Result/Impact: Increased student desire to be at school. Staff Responsible for Monitoring: Principal, Assistant Principal</p>	<p>Nov November Evidence of Progress  Weekly recognition completed and 2/6 6 week awards given thus far in the school year.</p> <p>Dec December Evidence of Progress  Weekly recognition completed and 4/6 6 week awards given thus far in the school year.</p> <p>Apr April Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: Truancy Prevention Plan meetings with administration.</p> <p>Strategy's Expected Result/Impact: Increased awareness of student attendance laws, lowering absences.</p>	<p>Nov</p> 	<p>November Evidence of Progress</p> <p>Truancy prevention meetings for 1st 6 weeks completed, truancy prevention meetings for 2nd 6 weeks scheduled.</p>
<p>Strategy 4: Saturday school for credit recovery.</p> <p>Strategy's Expected Result/Impact: Increased awareness of student attendance laws, lowering absences.</p>	<p>Dec</p> 	<p>December Evidence of Progress</p> <p>Truancy prevention meetings for 1st 6 weeks completed, truancy prevention meetings for 4th 6 weeks scheduled.</p>
<p>Strategy 4 Details</p>	<p>Apr</p>	<p>April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		





Goal 3: H.O. Whitehurst will be financially strategic and sustainable to help meet the district goal of increasing fund balance.









Performance Objective 4: Advertise and promote VATRE to increase MO for GISD.

Strategy 1 Details	Reviews
<p>Strategy 1: Signs displayed at H.O. Whitehurst explaining the VATRE. Front office window Parent lunch tables</p> <p>Strategy's Expected Result/Impact: Open communication with stakeholders to increase knowledge of the VATRE and how it could benefit GISD.</p>	<p>Nov November Evidence of Progress  VATRE explanation 1 pagers shared on social media, displayed at front office pick up window, and at every parent table in the cafeteria.</p> <p>Dec December Evidence of Progress </p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Presentation to staff regarding the VATRE.</p> <p>Strategy's Expected Result/Impact: Increase staff knowledge and understanding on the VATRE and how it could benefit the district, so they can in turn explain to stakeholders the importance of voting.</p>	<p>Nov November Evidence of Progress  Staff VATRE presentation done at staff development in October.</p> <p>Dec December Evidence of Progress </p> <p>Apr April Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: H.O Whitehurst will implement social emotional learning strategies to promote strong moral standards for students.

Performance Objective 1: Identify and address social emotional needs of all students.

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will present daily mini lessons provided in the counselor google classroom.</p> <p>Topics Covered: self-awareness self-management social awareness relationship skills responsible decision-making</p> <p>Strategy's Expected Result/Impact: Students will increase their confidence and build tool box of coping skills.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Classroom Teacher</p>	<p>Nov November Evidence of Progress</p> <p> Teachers are regularly using counselor materials to teach social emotional strategies and content.</p> <p>Dec December Evidence of Progress</p> <p> Teachers are regularly using counselor materials to teach social emotional strategies and content. Counselor sessions ongoing with Robertson and CIS</p> <p>Apr April Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Daily announcements quote motto Respectful, Responsible & Ready and students are reminded of what that looks like.</p> <p>Strategy's Expected Result/Impact: Increase self awareness and student behavior.</p> <p>Staff Responsible for Monitoring: All staff</p>	<p>Nov November Evidence of Progress</p> <p> Daily announcements quote the motto which is used routinely in the majority of the grade levels.</p> <p>Dec December Evidence of Progress</p> <p> Daily announcements quote the motto which is used routinely in the majority of the grade levels.</p> <p>Apr April Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Principal's 100 Club- Positive Office Referrals</p> <p>Strategy's Expected Result/Impact: Students strive to become a member of the club and display Respectful, Responsible & Ready. Decrease discipline referrals.</p>	<p>Nov November Evidence of Progress  Started the 2nd round of the principal 100 club challenge in November.</p> <p>Dec December Evidence of Progress  Started the 3rd round of the principal 100 club challenge in January.</p> <p>Apr April Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Behavior RTI- Counselor will develop groups of students who need more intense intervention in SEL.</p> <p>Strategy's Expected Result/Impact: Help with behavior and SEL creating positive campus environment.</p>	<p>Nov November Evidence of Progress  Counselor meets at all RTI meetings to assess the behavioral needs of students. Counselor has developed groups and pullouts for identified students.</p> <p>Dec December Evidence of Progress  Counselor and CIS meet at all RTI meetings to assess the behavioral needs of students. Counselor/ CIS has developed groups and pullouts for identified students.</p> <p>Apr April Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

**Groesbeck Independent School District
Enge-Washington Intermediate
2023-2024 Campus Improvement Plan**



Mission Statement

The mission of Groesbeck ISD is to ensure that every student achieves maximum potential.

Vision

The Vision of Groesbeck ISD is to be an EDUCATIONAL BEACON that exceeds the state's highest standards in all areas of education.

Value Statement

Every Kid a Winner!

Table of Contents

Goals	4
Goal 1: Enge-Washington will implement campus strategies to help the District's cumulative "meets" grade level score on the STAAR test increase from 41% to 52% by 2027.	4
Goal 2: Enge-Washington will implement campus strategies to help the District's cumulative Percent in Attendance increase from 93.1% to 96.0% by 2027.	9
Goal 3: Enge-Washington will implement strategies to help the District's cumulative fund balance will increase from 2 months to 3.3 months by 2027.	12
Goal 4: Enge-Washington will implement safeguard measures and will promote strong moral standards for students.	16
Goal 5: Enge-Washington Intermediate School will strive to increase parent involvement and community support through engagement events.	19



Goals





Goal 1: Enge-Washington will implement campus strategies to help the District's cumulative "meets" grade level score on the STAAR test increase from 41% to 52% by 2027.









Performance Objective 1: Develop and implement a Campus 5-year goal with strategies for each STAAR test using comparison groups and Region 10 standards, aligning with district goals.

High Priority

HB3 Goal

Strategy 1 Details	Reviews		
<p>Strategy 1: EWIS has been given a goal of 41% Meets as the average for all Meets scores in each content area with a STAAR test. Principals will meet with content area teachers to develop grade level and classroom STAAR test goals for the 2023-24 school year, and track progress toward goal attainment after each unit test, iReady Diagnostic assessment, and benchmark test. We will continue to set goals annually to reflect the following 5-year plan.</p> <p>Baseline: 2022 - 40% Meets 2023 - 38.8% Meets 2024 - 41% Meets** 2025 - 44% Meets 2026 - 47% Meets 2027 - 50% Meets</p> <p>Strategy's Expected Result/Impact: An average for the campus will be 41% Meets on 2023-24 STAAR testing. Staff Responsible for Monitoring: Content area teachers per grade level, Principal, and Assistant Principal</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 2 Details	Reviews		
<p>Strategy 2: Teachers will keep data binders updated after each unit test to track performance of all students. Results will be analyzed as a grade level, by teacher, and by aggregate subpopulations that will report on STAAR to promote and maintain equity for all. Teachers will then tutor students during their class time and in WIN Time.</p> <p>Strategy's Expected Result/Impact: To attempt to bring all students to mastery of the TEKS covered on the previous unit tests: The impact will be an increase in Approaches, Meets, and Masters performance levels in specific STAAR contents.</p> <p>Staff Responsible for Monitoring: Content Teachers and administration</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
<p>Strategy 3: WIN (What I Need) Time will take place across all grade levels and has been built in to the Master Schedule. Students will be served at their current academic level in small groups. iReady Teacher Toolbox and lessons, along with student practice in iReady Standards Mastery will be utilized at this time, as well.</p> <p>Strategy's Expected Result/Impact: Accelerated Education Plans for HB 1416, RtI Tier 3 Intervention Plans, and SPED IEP goals will be implemented and monitored during this time leading to improved STAAR scores.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, SPED Teachers, Paraprofessionals, and Administration will be involved in the implementation of WIN Time 4 days/per week.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			



Strategy 4 Details	Reviews		
<p>Strategy 4: Each grade level will hold a data PLC meeting at the end of each 9 week grading period to update their Did Not Approach, Approaches, Meets, and Masters War Room for 4th-6th Reading, 4th-6th Math, and 5th grade Science unit/module assessment averages.</p> <p>Strategy's Expected Result/Impact: This visual of how students are performing against the TEKS will allow teachers to know which students need intensive intervention and those who are showing progress. At these PLCs, content teams will discuss best practices and instructional strategies that can impact student mastery of the TEKS.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and STAAR tested subject content teachers in each grade level</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 5 Details	Reviews		
<p>Strategy 5: Zearn will be utilized during ACE on Wednesdays and Thursdays to reteach 3-5 grade students who participate in the ACE program through blended learning (small group instruction and on the digital platform).</p> <p>Strategy's Expected Result/Impact: Students will show progress within Zearn in TEKS that are directly tied to Eureka math and STAAR.</p> <p>Staff Responsible for Monitoring: Ace Coordinator; Assistant Principal, one teacher, and one paraprofessional will deliver this content</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
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Goal 1: Enge-Washington will implement campus strategies to help the District's cumulative "meets" grade level score on the STAAR test increase from 41% to 52% by 2027.

Performance Objective 2: Targeted and specific professional development plan aligned to individual T-TESS/T-PESS goals

High Priority

HB3 Goal

Strategy 1 Details	Reviews		
<p>Strategy 1: Administrators will plan professional development based on campus specific needs and teacher specific needs to improve instructional strategies for all students.</p> <p>Strategy's Expected Result/Impact: Teachers need additional training in best practices to teach the standards at the depth and complexity in which they are written and to increase critical thinking so students can apply knowledge in a variety of contexts. Capacity needs to be built in teachers in the area of collecting and analyzing student data and using this information in order to plan effective small group instruction.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			







Strategy 2 Details	Reviews		
<p>Strategy 2: A PLC for Data Review will be held 4 days after each assessment is administered. Content teachers will enter their assessment dates and Data PLC dates into a Google Staff Testing Calendar that is shared with all staff.</p> <p>Strategy's Expected Result/Impact: Analysis of data, collaborations with peers, and coaching from Administration will help content teachers reach all students, particularly SPED and at-risk students. These meetings will also assist Administrators in seeking out or planning professional development for content teachers, as well as demonstrate effectiveness of staff across TTESS Domain 1 and 2.</p> <p>Staff Responsible for Monitoring: Content Teachers, Principal, and Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Enge-Washington will implement campus strategies to help the District's cumulative Percent in Attendance increase from 93.1% to 96.0% by 2027.

Performance Objective 1: Create clear and uniformed communication to all stakeholders regarding attendance

High Priority

HB3 Goal







Strategy 1 Details	Reviews		
<p>Strategy 1: Attendance newsletters will be sent through Thrillshare, and we will make daily phone calls to parents regarding absences and unexcused absence letters will be sent bi-weekly.</p> <p>Strategy's Expected Result/Impact: Increase parent and student knowledge of the importance of attendance and decrease the number of unexcused absences.</p> <p>Staff Responsible for Monitoring: Attendance Clerk, School Secretary, Assistance Principal, Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Dec	Apr
			
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Enge-Washington will implement campus strategies to help the District's cumulative Percent in Attendance increase from 93.1% to 96.0% by 2027.

Performance Objective 2: Create a clear and uniformed documentation and analysis of student absences

High Priority

HB3 Goal







Strategy 1 Details	Reviews		
<p>Strategy 1: Through daily and weekly analysis of student absences, EWIS will use the district system to document early intervention for excessive unexcused absences that includes proactive parent engagement.</p> <p>Strategy's Expected Result/Impact: The early intervention document will assist in decreasing excessive unexcused absences and increase parent involvement.</p> <p>Staff Responsible for Monitoring: Attendance Clerk, School Secretary, EWIS Attendance Committee, Assistance Principal, Principal</p> <p>Title I: 2.4, 2.5, 2.6, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Enge-Washington will implement campus strategies to help the District's cumulative Percent in Attendance increase from 93.1% to 96.0% by 2027.

Performance Objective 3: Increase campus and district PBIS systems for student absences

High Priority

HB3 Goal







Strategy 1 Details	Reviews		
<p>Strategy 1: Attendance incentives have been increased to weekly, six-weeks, Perfect Attendance, and 3 week attendance goals. Strategy's Expected Result/Impact: Through the use of incentives and student engagement, EWIS will maintain 95.8% attendance or higher. Staff Responsible for Monitoring: Attendance Clerk, School Secretary, Assistance Principal, Principal</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Dec	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Enge-Washington will implement strategies to help the District's cumulative fund balance will increase from 2 months to 3.3 months by 2027.

Performance Objective 1: Pass VATRE in November election

High Priority

HB3 Goal

Strategy 1 Details	Reviews		
<p>Strategy 1: Administration will clarify for all staff members the purpose of the VATRE and encourage all staff to become register voters. Strategy's Expected Result/Impact: Staff members will take part in the November election process.</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Dec	Apr
			
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>			







Goal 3: Enge-Washington will implement strategies to help the District's cumulative fund balance will increase from 2 months to 3.3 months by 2027.

Performance Objective 2: Enge-Washington will implement strategies to support the district in maintaining a positive expenditure over revenue balance sheet.

High Priority

HB3 Goal

Evaluation Data Sources: Ascender financials, TXPool account, bank balance, Audit Report, CD depository

Strategy 1 Details	Reviews		
<p>Strategy 1: EWIS will work to maintain an ADA of 95.8 or higher.</p> <p>Strategy's Expected Result/Impact: Increased ADA will increase revenue.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal - PBIS Supports</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Dec	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			









Goal 3: Enge-Washington will implement strategies to help the District's cumulative fund balance will increase from 2 months to 3.3 months by 2027.

Performance Objective 3: Implement energy savings techniques in order to reduce district utility costs by 25%-35%.

High Priority

HB3 Goal

Evaluation Data Sources: electric and gas utility bills

Strategy 1 Details	Reviews		
<p>Strategy 1: Enge-Washington will work with district administration and Ideal Impact to evaluate how we can effectively cut costs in energy by keeping exterior doors closed and closely monitored by staff on duty during arrival and dismissal to school and special events.</p> <p>Strategy's Expected Result/Impact: Staff will be trained on how to monitor exterior doors when opening and closing them for traffic in and out of the building at arrival and dismissal to school and special events. The GISD Technology Department will be notified of time frames when the exterior door(s) access point need to "go green" to allow open entry and then "go red" after the time frame or event has ended. EWIS energy consumption may be reduced through these efforts thus decreasing the District's energy costs each month.</p> <p>Staff Responsible for Monitoring: Principal and staff on duty</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Enge-Washington will attempt to cut energy costs by turning off all lamps, projectors and lights when they are not in use.</p> <p>Strategy's Expected Result/Impact: EWIS energy consumption may be reduced through these efforts thus decreasing the District's energy costs each month.</p> <p>Staff Responsible for Monitoring: All staff</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			







Goal 3: Enge-Washington will implement strategies to help the District's cumulative fund balance will increase from 2 months to 3.3 months by 2027.

Performance Objective 4: Enge-Washington will support the District's adjustment to our campus budget (staffing or supplies).

High Priority

HB3 Goal







Evaluation Data Sources: ADA, attendance rates

Strategy 1 Details	Reviews		
<p>Strategy 1: Enge-Washington will allocate funds based on campus needs and will maintain accurate records of expenditures.</p> <p>Strategy's Expected Result/Impact: Office staff will be trained to assist the Principal with purchase orders. The Principal will approve all requests that are submitted to central office and make decisions that will positively impact student and teacher performance yet stay within the realms of the assigned budget and attempt to stay under budget to add to the fund balance.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 4: Enge-Washington will implement safeguard measures and will promote strong moral standards for students.





Performance Objective 1: Enge-Washington campus will make age-appropriate educational materials on the dangers of dating violence and resources for students seeking help available to students.

Evaluation Data Sources: EWIS students, particularly 6th grade will be made aware of these dangers and seeking available help.

Strategy 1 Details	Reviews		
<p>Strategy 1: 6th grade students will take part in the Aim for Success Program from Just Say Yes.</p> <p>Strategy's Expected Result/Impact: Students will have parent permission to participate in Sexual Health Awareness - Equipping Students to Make Healthy Choices program. Parents will have the opportunity to attend the parent preview and opt out for their child if they chose to do so. Students who attend will be better equipped to make healthy choices.</p> <p>Staff Responsible for Monitoring: Counselor, Homeroom Teachers, Principal</p> <p>Title I: 2.4, 2.5, 2.6, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Enge-Washington will implement safeguard measures and will promote strong moral standards for students.

Performance Objective 2: Enge-Washington will provide a safe learning environment for all students, including, but not limited to bullying, cyberbullying, hazing, verbal harassment and/or physical harassment.

Strategy 1 Details	Reviews		
<p>Strategy 1: Weekly SEL lessons will be delivered by all homeroom teachers, including bullying and cyberbullying.</p> <p>Strategy's Expected Result/Impact: Teachers will receive weekly lessons from the school counselor that they will deliver during the beginning of WIN Time one day/week. Students will be taught social and emotional coping skills, ways to positively interact with peers, and how to report bullying and cyberbullying.</p> <p>Staff Responsible for Monitoring: Counselor, Homeroom Teachers, Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Enge-Washington is a PBIS Campus that focuses on positive behavior intervention strategies along with CHAMPS procedures that provide a strong, structured system of how students interact with each other and the staff in the classroom, hallways, and campus during all times of the day. As part of this PBIS system, we have a school-wide digital points collector called PBIS Rewards. Teachers reward points to students for positive behaviors. Students redeem those points each week in our PBIS Store or they save for larger ticket items. This supports our financial literacy TEKS, as well.</p> <p>Strategy's Expected Result/Impact: Students will be taught classroom, hallway, and campus procedures throughout the first month of school. Students will feel safe and secure while on campus and while interacting with their peers and the staff.</p> <p>Staff Responsible for Monitoring: All staff members will be aware of these procedures and work with students to maintain expectation. All staff members can reward student points.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			



No Progress



Accomplished



Continue/Modify









Discontinue

Goal 5: Enge-Washington Intermediate School will strive to increase parent involvement and community support through engagement events.

Performance Objective 1: Enge-Washington will hold parent engagement events throughout the school year, included but not limited to Meet the Teacher in August, Grandparents Day in September, Big Kahuna Fundraiser in October, Book Fair and Turkey BINGO in November, 6th Grade Christmas and Spring Band Concerts, Father/Daughter Dance in February, Mother/Son Sports Night in March, parent participation in field trips, and Box Tops for Education.

Evaluation Data Sources: Parent surveys in the fall and spring

Strategy 1 Details	Reviews		
<p>Strategy 1: Families will be invited to take part in all parent engagement activities via Thrillshare.</p> <p>Strategy's Expected Result/Impact: Communication and engagement will effectively impact student attendance, self-confidence and connection felt to the campus.</p> <p>Staff Responsible for Monitoring: Principal and staff on duty at each event</p> <p>Title I: 2.5, 2.6, 4.1, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Dec	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Groesbeck Independent School District
Groesbeck Middle School
2023-2024 Campus Improvement Plan



Mission Statement

The mission of Groesbeck ISD is to ensure that every student achieves maximum potential.

Vision

The Vision of Groesbeck ISD is to be an EDUCATIONAL BEACON that exceeds the state's highest standards in all areas of education.

Value Statement

Every Kid a Winner!

Table of Contents

Goals	4
Goal 1: GMS' cumulative "meets" grade level score on the STAAR test will increase from 37% to 50% by 2027. Baseline: 2022 - 37% 2023 - 39.73% 2024* - 43.0% 2025 - 45.0% 2026* - 48.0% 2027* -50.0%	4
Goal 2: GMS's cumulative Percent in Attendance will increase from 93.1% to 96.0% by 2027. Baseline: 2022 - 93.1% 2023 - 94.0% 2024 - 94.5% 2025 - 95.0% 2026 - 95.6% 2027 - 96.0%	11
Goal 3: GMS will contribute to the financial wellbeing of the district.	14
Goal 4: GISD will implement safeguard measures for campuses and will promote strong moral standards for students.	18

Goals

Goal 1: GMS' cumulative "meets" grade level score on the STAAR test will increase from 37% to 50% by 2027.

Baseline: 2022 - 37%

2023 - 39.73%

2024* - 43.0%



2025 - 45.0%


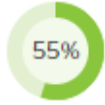


2026* - 48.0%









2027* -50.0%

Performance Objective 1: Formulate and execute a comprehensive five-year objective for the campus, incorporating tailored strategies for each STAAR examination. This shall be benchmarked against comparative cohorts and the standards set forth by Region 12, ensuring seamless alignment with overarching district aspirations.

Evaluation Data Sources: STAAR Summative Test Scores

Strategy 1 Details	Reviews		
<p>Strategy 1: Craft and refine T-TESS objectives centered around student advancement, aligned with the "Meets" campus benchmarks as indicated by STAAR percentages across all evaluated subject domains.</p> <p>7th Grade Math: 28% 7th Grade RLA: 51% 8th Grade Math: 43% 8th Grade RLA: 48% 8th Grade Science: 21% 8th Grade Social Studies: 22% Overall Average: 36%</p> <p>Strategy's Expected Result/Impact: -Continuous oversight is exercised over unit, semester, benchmark, interim examinations, and iReady diagnostic evaluations throughout the academic year." -Students achieving the 'Meets' standard are delineated at the year's commencement for systematic tracking." -Every certified staff member possesses validated student growth objectives within the Strive platform." -Mid-year adjustments to Content Area Meetings are executed, drawing from an amalgamation of diverse data touchpoints." -Attainment of the 2023 STAAR 'Meets' percentage benchmarks is realized.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 2 Details	Reviews		
<p>Strategy 2: Precision-focused intervention strategies are instituted for 7th-grade Mathematics, combined 7th and 8th-grade Reading and Language Arts, as well as 8th-grade Science and Social Studies.</p> <p>Strategy's Expected Result/Impact: RLA</p> <ul style="list-style-type: none"> - Incorporate extensive use of contextual literacy into the curriculum - Book Study - "Teach Like A Champion 3.0" - Continually refine iReady implementation to best address the literacy needs of our students <p>Math</p> <ul style="list-style-type: none"> -Thorough analysis of data from STAAR and Unit Tests to facilitate ongoing refinement of instructional practices -Provide daily opportunities for team planning -Continually refine iReady implementation to best address the math needs of our students <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
<p>Strategy 3: Adopt/formulate and execute an academically robust and sustainable curriculum across all educational grade levels and content areas.</p> <p>Strategy's Expected Result/Impact:</p> <ol style="list-style-type: none"> 1. Focused lesson plans to target state standards with all required components and weekly administrator checks 2. Use of TEKS Resource System YAG or adapted with administrator approval 3. Unit Assessments in Eduphoria at STAAR rigor level and documented in Growth Trackers 4. Bimonthly curriculum/Unit Assessment data meetings with administrator <p>Resources for 2023-2024</p> <ul style="list-style-type: none"> -RLA - Amplify -Math - TEKS Resource System -Science - Stem Scopes -Social Studies - TEKS Resource System <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 4 Details	Reviews		
<p>Strategy 4: Strategically deploy advanced pedagogical intervention resources, such as the iReady platform, to holistically address the educational requirements of every student.</p> <p>Strategy's Expected Result/Impact: -Systematic administration of iReady diagnostics in both mathematical and literary content areas at the beginning, middle, and end of the academic year.</p> <p>-Utilization of diagnostic data to architect personalized educational intervention strategies.</p> <p>-Integration of dedicated periods within the academic schedule specifically designed for remediation, targeted intervention, and advanced enrichment.</p> <p>-Formulation and operationalization of a precise intervention strategy, tailored for the unique requirements of 7th-grade cohorts.</p> <p>-Pupils identified under the HB1416 STAAR Failure criteria will receive specialized academic attention through programs such as Jump Start and dedicated Lab Classes</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
	 <p>95%</p>	 <p>95%</p>	
Strategy 5 Details	Reviews		
<p>Strategy 5: Consistently track academic progress by reviewing standards-aligned data from regular assessments throughout the year.</p> <p>Strategy's Expected Result/Impact: -Gather data using unit assessments and growth tracking tools.</p> <p>-Review data with the campus principal and subject teams.</p> <p>-Discuss 2023 STAAR results to focus on areas of student need.</p> <p>-Lesson plans incorporate reteaching and support strategies.</p> <p>-Update unit tests with new STAAR question formats.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
	 <p>45%</p>	 <p>70%</p>	
Strategy 6 Details	Reviews		
<p>Strategy 6: Focus on RLA improvement for all sub-groups that haven't shown expected growth.</p> <p>Strategy's Expected Result/Impact: -Track assessment results of sub-groups to identify specific needs.</p> <p>-Offer targeted support through small group lessons within classes.</p> <p>-Explore effective strategies and supply RLA teachers with resources to help sub-groups bridge the learning gaps.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
	 <p>25%</p>	 <p>25%</p>	
Strategy 7 Details	Reviews		
<p>Strategy 7: Increase opportunities for collaboration and professional development for content areas with greatest opportunity for growth.</p> <p>Strategy's Expected Result/Impact: -Facilitate daily collaborative planning time for content area teachers</p> <p>-Improve access to supplemental resources</p> <p>-Provide opportunities to attend innovative, meaningful professional development</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
	 <p>70%</p>	 <p>90%</p>	



No Progress



Accomplished



Continue/Modify




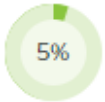






Discontinue

Goal 1: GMS' cumulative "meets" grade level score on the STAAR test will increase from 37% to 50% by 2027.

- Baseline: 2022 - 37%
- 2023 - 39.73%
- 2024* - 43.0%
- 2025 - 45.0%
- 2026* - 48.0%
- 2027* -50.0%



Performance Objective 2: Identify the district's core values and consistently advocate for them.

Strategy 1 Details	Reviews		
<p>Strategy 1: Develop and highlight a comprehensive educator profile.</p> <p>Strategy's Expected Result/Impact: -Present the educator profile to staff at the 2023 in-service using a group activity and district team shirts. -Feature a profile highlight in weekly updates. -Award a recognition or reward to the Teacher of the Month.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Promote all extracurricular and co-curricular programs, ensuring they cater to the diverse interests of all students.</p> <p>Strategy's Expected Result/Impact: -Conduct student surveys to gauge interest and participation preferences. -Host celebrations to recognize accomplishments in both academics and extracurricular activities.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
			
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Goal 1: GMS' cumulative "meets" grade level score on the STAAR test will increase from 37% to 50% by 2027.

Baseline: 2022 - 37%
 2023 - 39.73%
 2024* - 43.0%
 2025 - 45.0%
 2026* - 48.0%
 2027* -50.0%

Performance Objective 3: Develop a tailored professional growth plan in alignment with individual T-TESS objectives.

Strategy 1 Details	Reviews		
<p>Strategy 1: Create professional development to align with teachers' specific T-TESS growth objectives.</p> <p>Strategy's Expected Result/Impact: -Submit goals by September 1, 2023. -Upload professional development certificates into STRIVE. -Incorporate the professional growth goal into lesson planning and teaching. -Conduct an administrative mid-year progress review.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Sponsors, Coaches, Counselor</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Initiate a campus-wide book study to enhance student support.</p> <p>Strategy's Expected Result/Impact: -Align with campus-wide initiatives. -Form a committee to identify and choose a relevant educational book tailored to our campus needs. -Craft a summer 2024 professional development plan centered around the chosen book study.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Sponsors, Coaches, Counselor</p>	Formative		Summative
	Nov	Dec	Apr
Strategy 3 Details	Reviews		
<p>Strategy 3: Provide comprehensive training to staff, enabling them to maximize the use of available technologies and resources.</p> <p>Strategy's Expected Result/Impact: -Initiate onboarding sessions for new staff. -Ensure transparent communication regarding assistance resources. -Utilize Google Classroom for technology-oriented instruction.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Sponsors, Coaches, Counselor</p>	Formative		Summative
	Nov	Dec	Apr



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: GMS's cumulative Percent in Attendance will increase from 93.1% to 96.0% by 2027.

Baseline: 2022 - 93.1%

2023 - 94.0%

2024 - 94.5%





2025 - 95.0%

2026 - 95.6%

2027 - 96.0%

Performance Objective 1: Meaningful incentives for attendance will be developed and implemented campus-wide.

Evaluation Data Sources: Average Daily Attendance reports, Student Enrollment

Strategy 1 Details	Reviews		
<p>Strategy 1: Develop positive reinforcement for students who are in attendance greater than 97% of the time.</p> <p>Strategy's Expected Result/Impact: -Establish fund-raising revenue streams to pay for incentives -Recognize students with exemplar attendance though 9-weeks attendance awards</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Increase student awareness of their own attendance rate.</p> <p>Strategy's Expected Result/Impact: -Provide students with data to help track their own attendance rate</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
<p>Strategy 3: Implement PBIS model to facilitate a more welcoming learning environment, as well as provide additional incentives to attend school regularly.</p> <p>Strategy's Expected Result/Impact: -Use a points-based system to reward/incentivize positive behavior -Maintain a 3:1 ratio of positive reinforcement to consequence -Provide meaningful rewards for students to encourage buy-in</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal</p>	Formative		Summative
	Nov	Dec	Apr
			



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: GMS's cumulative Percent in Attendance will increase from 93.1% to 96.0% by 2027.

Baseline: 2022 - 93.1%

2023 - 94.0%

2024 - 94.5%









2025 - 95.0%

2026 - 95.6%

2027 - 96.0%







Performance Objective 2: Support students who struggle with attendance.

Evaluation Data Sources: Average Daily Attendance Reports

Strategy 1 Details	Reviews		
<p>Strategy 1: Maintain regular contact with parents/guardians of students who are struggling with attendance.</p> <p>Strategy's Expected Result/Impact: -Develop meaningful attendance plans -Facilitate solutions to issues that prevent regular attendance -Increase parental awareness of their students' attendance rate and any associated concerns.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Enforce consequences for habitual non-attendance.</p> <p>Strategy's Expected Result/Impact: -Increase parental awareness of compulsory attendance laws through regular contact -Refer instances of truancy to local courts in the event that truancy prevention plans are not effective.</p> <p>Staff Responsible for Monitoring: Campus Principal, Campus Asst. Principal</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 3: GMS will contribute to the financial wellbeing of the district.

Performance Objective 1: GMS will effectively allocate discretionary funds in order to best meet the needs of students.







Strategy 1 Details	Reviews		
<p>Strategy 1: Determine funding needs for individual departments/programs as early as possible. Strategy's Expected Result/Impact: -With advanced knowledge of anticipated needs, funds can be allocated more effectively. Staff Responsible for Monitoring: Campus Principal, Campus Asst. Principal</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 3: GMS will contribute to the financial wellbeing of the district.

Performance Objective 2: GMS will continually assess the staffing needs of the campus.









HB3 Goal

Evaluation Data Sources: Student Enrollment

Strategy 1 Details	Reviews		
Strategy 1: Review student enrollment and examine class sizes to adjust staffing as needed. Strategy's Expected Result/Impact: -Operate the campus as efficiently as possible -Have key personnel available to maximize instructional potential	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			






Goal 3: GMS will contribute to the financial wellbeing of the district.

Performance Objective 3: Participate in initiatives to save on utility expenses.

Strategy 1 Details	Reviews		
<p>Strategy 1: Participate in current/upcoming energy saving initiative .</p> <p>Strategy's Expected Result/Impact: -Work with 3rd party automation group to learn how to most effectively utilize resources -Become familiar with automation interface and the principles upon which it operates</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Emphasize the importance of conserving water/electricity on a daily basis.</p> <p>Strategy's Expected Result/Impact: -Create a culture that is mindful of energy use by reminding staff and students to conserve resources on a daily basis through school announcements.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			







Goal 3: GMS will contribute to the financial wellbeing of the district.

Performance Objective 4: Establish and follow procedures to best utilize instructional funds.

Strategy 1 Details	Reviews		
<p>Strategy 1: Ensure that adopted materials are high quality and suitable for a period of ten years of use.</p> <p>Strategy's Expected Result/Impact: -Material's being considered for adoption will be thoroughly vetted by a carefully chosen a IMA Committee.</p> <p>-Long term (10) viability of instructional materials will be prioritized during the adoption process.</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			







Goal 4: GISD will implement safeguard measures for campuses and will promote strong moral standards for students.

Performance Objective 1: Clearly communicate that all forms of dating violence, whether physical, emotional, or sexual, are strictly prohibited and will not be tolerated.

Strategy 1 Details	Reviews		
<p>Strategy 1: Every student should have the capability to utilize the anonymous alerts system via our website and mobile application. Strategy's Expected Result/Impact: -Students receive training on how to access and utilize the 'Report it Form'. Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Parents and students are urged to confide in trusted figures, such as teachers, school counselors, youth mentors, or health professionals. They're also encouraged to seek confidential guidance from trained professionals and peer advisors. Strategy's Expected Result/Impact: -The National Domestic Violence Hotline 1.800.799.SAFE (7233) or -1-800-787-3224 (TTY) -The National Centers for Victims of Crime (NCVC) 1-800-FYI-CALL -The National Dating Abuse Helpline 1-866-331-9474 -Break the Cycle: https://breakthecycle.org/ -Love is Respect: https://www.loveisrespect.org/ Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal, Curriculum Director</p>	Formative		Summative
	Nov	Dec	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 4: GISD will implement safeguard measures for campuses and will promote strong moral standards for students.

Performance Objective 2: Formulate and disseminate guidelines to support student victims.

Strategy 1 Details	Reviews		
<p>Strategy 1: Facilitate harassment reporting at multiple locations to maintain confidentiality and impartiality. Ensure every facility has an expert in harassment matters to address complaints. Promote representation by appointing complaint managers from diverse backgrounds. Offer a straightforward form to streamline the reporting process, emphasizing key aspects and simplifying the aggregation of incident reports.</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Urge students and parents to report harassment incidents to the district. Ensure staff are well-equipped to respond to these reports. Mandate that employees not only report harassment but also intervene to halt it.</p>	Formative		Summative
	Nov	Dec	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: GISD will implement safeguard measures for campuses and will promote strong moral standards for students.

Performance Objective 3: GMS will provide students with age-appropriate materials on dating violence risks and offer resources for those seeking assistance.

Strategy 1 Details	Reviews		
<p>Strategy 1: Educational materials will be distributed, highlighting both risk factors for teen dating violence victimization and those for perpetration.</p> <p>Strategy's Expected Result/Impact: Studies indicate that teen dating violence becomes more frequent and severe with age. Various risk factors heighten the chances of a teen becoming a dating violence perpetrator. Several of these factors, like limited relationship experience, susceptibility to peer influence, and basic communication skills, are typical developmental stages in youth.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Campus Asst. Principal</p>	Formative		Summative
	Nov	Dec	Apr
Strategy 2 Details	Reviews		
<p>Strategy 2: Schools will collaborate with programs that address dating violence. Notable Teen Dating Violence Prevention Programs include: The Safe Dates Project, Break the Cycle's Ending Violence Curriculum, The 4th R, The Youth Relationships Project, and Shifting Boundaries.</p>	Formative		Summative
	Nov	Dec	Apr
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Groesbeck Independent School District
Groesbeck High School
2023-2024 Campus Improvement Plan

Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth



Mission Statement

The mission of Groesbeck ISD is to ensure that every student achieves maximum potential.

Vision

The Vision of Groesbeck ISD is to be an EDUCATIONAL BEACON that exceeds the state's highest standards in all areas of education.

Value Statement

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	5
School Processes & Programs	6
Perceptions	8
Priority Problem Statements	9
Comprehensive Needs Assessment Data Documentation	10
Goals	13
Goal 1: Academic performance: Groesbeck High School's cumulative "meets" grade level score on the STAAR End Of Course (EOC) exams (English 1, English 2, Biology, Algebra 1, and US History) will increase from 47% to 63.4% by 2027. Baseline: 2022 - 47% 2023 - 62.7% 2024 - 62.7% 2025 - 63.0% 2026 - 63.2% 2027 - 63.4%	13
Goal 2: Attendance: Groesbeck High School's cumulative percent in Attendance will increase from 94.0% to 96.0% by 2027. Baseline: 2022 - 94% 2023 - 94.0% 2024 - 94.5% 2025 - 95.0% 2026 - 95.6% 2027 - 96.0%	22
Goal 3: BUDGET: Groesbeck High School's budget will contribute positively to the district's goal of cumulative fund balance.	28
Goal 4: SAFETY, SECURITY & MENTAL HEALTH: Groesbeck High School will implement safeguard measures for campuses and will promote strong moral standards for students.	31

Comprehensive Needs Assessment

Demographics

Demographics Summary

Groesbeck High School, the only 9 through 12 campus in Groesbeck ISD, is part of a rural 3A district in central Texas. GHS has an enrollment of 506 students with 148 ninth graders, 130 tenth graders, 110 eleventh graders, and 118 twelfth graders. The average attendance rate is approximately 94.2%.

The student population is approximately 46.9% female and 53.1% male. The student population is 52.7% White; 28.8% Hispanic; 12.3% African American; 3% two or more races; 0.5% American Indian; 0.9% Asian. The majority of the students are considered Economically Disadvantaged (58.5%). English Language Learners comprise less than 2.5% of the student population and 12.4% of the students qualify for Special Education Services. 47% are considered At-Risk.

There are 54 members of the Faculty and Staff this year. There are 37 teachers, 1 Assistant Principal, 2 Counselors, 9 Paraprofessionals, 1 Administrative Assistant, 1 Attendance Clerk, and 1 Registrar with more than 80% of the staff possessing a Bachelor's degree, 16% with a Master's degree and approximately 2.7% with a Doctoral degree.

We have added a Communities in Schools (CIS) Coordinator to our campus and a GEAR-UP Coordinator for additional support in a myriad of areas.

Demographics Strengths

Faculty demographic is relatively comparable to the student demographic. The majority of the staff has 15 plus years of experience in the profession. Of the 37 Teachers members, 3 are vocational in nature and serve in our CTE programs of instruction to bring a wealth of hands-on job related experience into the classroom.

Student Learning

Student Learning Summary

The 2022 Accountability shows a campus rating of "B". One Distinction in overall comparative was attained.

Student Learning Strengths

The Board Policy that dictates students' Grade Point Average (EIC (LOCAL)) was changed in order to allow students to challenge more rigorous coursework without detrimental impact to their final rank and GPA. We see this as a strength for student learning since students will not shy away from the challenge of more intense learning just because of GPA considerations.

School Processes & Programs

School Processes & Programs Summary

Groesbeck High School has 38 state certified teachers, 3 vocationally certified teachers that serve in 3 of our CTE classrooms. We have 9 trained paraprofessionals, 3 of whom serve students that receive special education services through our Life Skills classrooms. Our Life Skills students work in the Red Goat Cafe, a new and innovative program for GHS, for on the job training and transition planning for their workforce futures.

There is a Principal, Assistant Principal and two full time Counselors in the front office. The Counselors routinely attend training through the Region 12 Service Center to stay informed on the latest mental health trends and in order to be able to address the ever growing needs of today's students. Class sizes are relatively small and special attention is given to our STAAR EOC classes for intensive remediation of our struggling readers previous STAAR EOC exams. Math Models is used to assist our struggling math students; Financial Math is offered to create fiscally responsible young adults. We utilize Texas College Bridge, through the TCLAS grant, to help with College Readiness and TSI preparation as well as exemptions. We also offer more than 33 different CTE classes and support all 5 endorsement areas for graduation and more than 6 Programs of Study.

Our Fine Arts department serves more than 70 students in Band. We have a Theatre Arts program and a successful series of Art classes. Our Life Skills students attend every General Education course possible including CTE in the areas of Professional Communications, Culinary Arts, Welding, Principles of Ag and Principles of Construction.

Special Education students are served through an inclusion/co-teaching model with support from Content Mastery based on specific IEP requirements. While focusing intensely on Tier 1 instruction, we use the RTI process to support Tier 2 and Tier 3 needs accordingly.

We use the TEKS Resource System and the YAG, IFD, VAD to support the overall teacher planning and preparation process. Teachers operate through the lens of "Understanding by Design" (Wiggins, G. P., & McTighe, J. (2005). Understanding by design (2nd ed.). Pearson) to develop assessments and then lesson planning to support student assessment.

An intensive push for thorough planning, use of specific learning objectives tied to TEKS based planning and instructional delivery, incorporate the facets of research based instruction from sources such as Lead4Ward. Student Expectations are taught with specificity to the students in all subjects in all grade levels. Lead4ward Framework for Lesson Planning, Lead4ward Instructional Strategies Playlist, and the use of the Fundamental 5 for high leverage instructional practices and execution will be employed to improve overall classroom practice.

School Processes & Programs Strengths

Campus Professional Learning Community (PLCs) Meetings are held monthly to collaborate, teach, learn and celebrate positive gains within the building. STAAR EOC team meetings we be held twice per 9 weeks (specifically for data disaggregation and to inform instruction in a way to target specific student

needs as the December EOC retests approach and the pending Spring assessments near. Department Chair meetings are held once per month.

Texas College Bridge will be used through our English 4 classes and with our Junior and Seniors in math classes. With Texas College Bridge, high school juniors and seniors can take online college preparatory courses, strengthening their English and math skills prior to enrolling in college and setting them on a path to postsecondary success. Texas College Bridge courses are personalized, self-paced and teacher facilitated—allowing students to focus on skills they need and skip those they have already mastered, with teacher support along the way. Students receive additional support and resources to help them complete college transition milestones. Plus, they can earn a TSI exemption at more than 40 partnering colleges and universities across Texas.

In the Fall and the Spring we will administer the PSAT and SAT to all juniors and seniors, free of charge, during the school day in order to meet the need of the math exam requirement for those that took Algebra 1 before high school as well as to supplement their need for college entrance exam.

Perceptions

Perceptions Summary

The GHS mission is to educate the hearts and minds of our students while providing a quality educational experience that will prepare them to be productive citizens in our world. We are devoted to creating a culture of learning that allows for vibrant discussion and high levels of tolerance, kindness and a well-rounded young adult. We are working on a myriad of incentives for attendance but also for our seniors since graduation is the ultimate goal and we want their senior year to hold a special place in their academic journey.

We are working on enhancing parent communication through the use of our new Apptegy Website, Google classroom, the ASCENDER Parent Portal, and the use of email and other communication tools through Thrillshare/Website.

Perceptions Strengths

We believe that many traditions are highly valued in the community surrounding our high school. Our hope is to continue to leverage that to increase community and parent involvement over the coming year.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data
- Pregnancy and related services data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- Equity data
- T-TESS data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data

Goals

Goal 1: Academic performance: Groesbeck High School's cumulative "meets" grade level score on the STAAR End Of Course (EOC) exams (English 1, English 2, Biology, Algebra 1, and US History) will increase from 47% to 63.4% by 2027.

Baseline: 2022 - 47%

2023 - 62.7%

2024 - 62.7%

2025 - 63.0%

2026 - 63.2%

2027 - 63.4%




Performance Objective 1: Develop and implement a Campus 5-year goal with strategies for each STAAR End of Course (EOC) exams using comparison groups and Region 10 and Region 12 standards, aligning with district goals.













High Priority







HB3 Goal

Evaluation Data Sources: TEA data, ESC data and campus results.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews		
<p>Strategy 1: T-TESS goals for student growth aligned with STAAR percentages for both campus and district improvement plans.</p> <p>Strategy's Expected Result/Impact: Campus Improvement Plans support strategy. All certified staff have approved student growth goals in STRIVE.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Principal, Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 2 Details	Reviews		
<p>Strategy 2: Provide and implement a rigorous, viable curriculum at all grade levels</p> <p>Strategy's Expected Result/Impact: Teacher lessons plans will reflect the use of district adopted curriculum, show differentiation, include data on Scope and Sequence, and review essential skill for student to achieve. Student achievement will increase as interventions become targeted/specific.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Principal, Campus Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
<p>Strategy 3: Master schedule will be designed to maximize support for student success.</p> <p>Strategy's Expected Result/Impact: Strategic scheduling that allows for student success.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 4 Details	Reviews		
<p>Strategy 4: Monitor progress throughout the year by analyzing standards based data provided through assessments. Student Data is updated and available in Eduphoria in the student profile.</p> <p>Strategy's Expected Result/Impact: Data is utilized to monitor and/or adjust instruction as needed.</p> <p>Staff Responsible for Monitoring: Success Teachers, Campus Administration, Teachers, Counselors</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 5 Details	Reviews		
<p>Strategy 5: Implementation of intervention resources to target all students (ex: iReady for English 1, Algebra 1 and STAAR EOC retesters for English 1 and Algebra 1)</p> <p>Strategy's Expected Result/Impact: Increase in STAAR End of Course (EOC) growth measures</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Principal, Assistant Principal</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 6 Details	Reviews		
<p>Strategy 6: Identify English Language Proficiency subpopulation and monitor student progress to ensure CLOSING THE GAP score will receive 10 points</p> <p>Strategy's Expected Result/Impact: Successful accountability gains.</p> <p>Staff Responsible for Monitoring: Campus Principal, Assistant Principal</p>	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Academic performance: Groesbeck High School's cumulative "meets" grade level score on the STAAR End Of Course (EOC) exams (English 1, English 2, Biology, Algebra 1, and US History) will increase from 47% to 63.4% by 2027.

Baseline: 2022 - 47%

2023 - 62.7%

2024 - 62.7%

2025 - 63.0%

2026 - 63.2%







2027 - 63.4%










Performance Objective 2: Identify and actively promote core values of the district including

High Priority

HB3 Goal

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews		
<p>Strategy 1: Promote profile of an educator on the campus.</p> <p>Strategy's Expected Result/Impact: Clear expectations and goals fro all educators on campus.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Principal, Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Develop and implement a comprehensive safety and security plan dealing with issues such as mental health for students and staff. Plans to include TxSCC requirements for audit, SCC Committee meetings to collaborate with law enforcement, Parent University, Children Telehealth, etc</p> <p>Strategy's Expected Result/Impact: Updated state required documentation re: school safety and mental health.</p> <p>Staff Responsible for Monitoring: Campus Principal, Assistant Principal and Counselors</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 3 Details	Reviews		
<p>Strategy 3: Develop and promote the profile of a learner.</p> <p>Strategy's Expected Result/Impact: Students who are not from GISD or have not been at GHS will quickly integrate into GHS programs and culture. Reduced discipline records and higher student achievement from new students.</p> <p>Staff Responsible for Monitoring: Campus Principals, Counselors, Nurse</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 4 Details	Reviews		
<p>Strategy 4: Ensure that all extra curricular and co-curricular programs are of the highest quality and meet the interests of all students by student interest surveys, celebrations, activities, and programs</p> <p>Strategy's Expected Result/Impact: Increase in student participation and increase in attendance rates</p> <p>Staff Responsible for Monitoring: Campus Principals, Counselors, Sponsors, Directors, Coaches</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 1: Academic performance: Groesbeck High School's cumulative "meets" grade level score on the STAAR End Of Course (EOC) exams (English 1, English 2, Biology, Algebra 1, and US History) will increase from 47% to 63.4% by 2027.

Baseline: 2022 - 47%

2023 - 62.7%

2024 - 62.7%

2025 - 63.0%

2026 - 63.2%

2027 - 63.4%







Performance Objective 3: Targeted and specific professional development plan aligned to individual T-TESS/T-PESS goals.














High Priority

HB3 Goal

Evaluation Data Sources: Walkthrough documentation

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews		
<p>Strategy 1: Teachers will maintain a focus engaged in District processes with full administrative support: TEKS, Lead4Ward Field Guides; the use of ICEV curriculum for CTE courses; use of the Instructional Strategies Playlist from Lead4Ward; lesson plans that include objectives, instructional processes, performance assessments and Tier 2 plans for struggling learners will be posted in Eduphoria FORETHOUGHT, TEKS based daily objectives posted in classrooms, use of the Year-At-a-Glance (YAG) in TEKS Resource System.</p> <p>Strategy's Expected Result/Impact: Teachers will utilize research-based instructional strategies, Lead4Ward tools; peer-to-peer coaching; teachers will grow as professionals, improve in their craft, and add to their expertise. Two Lead4Ward trained RTI teachers will share strategies at Friday PLCs.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Campus Administrators will conduct a minimum of five (5) walk-throughs per week beginning in November and provide feedback to the teachers through Eduphoria STRIVE and observe that District processes are in place.</p> <p>Strategy's Expected Result/Impact: Improved understanding of teacher needs and successes.</p> <p>Staff Responsible for Monitoring: Campus Principal and Assistant Principal</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 3 Details	Reviews		
<p>Strategy 3: Professional development aligned with teachers individual T-TESS professional growth goals. Strategy's Expected Result/Impact: Professional growth goal reflected within lesson plans and instruction. Goals and artifacts tracked within STRIVE. Staff Responsible for Monitoring: Classroom teachers, Principal, Assistant Principal</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 4 Details	Reviews		
<p>Strategy 4: Implement book studies at the staff and administrator level in order to better support students. Strategy's Expected Result/Impact: Campus aligned initiative's. T-PESS goals aligned Staff Responsible for Monitoring: Campus Principal, Assistant Principal</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 5 Details	Reviews		
<p>Strategy 5: Ensure staff are properly trained in the skills needed to fully utilize all technologies and resources available to them Strategy's Expected Result/Impact: Job satisfaction, effective classroom practices and better student outcomes. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Technology team</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 1: Academic performance: Groesbeck High School's cumulative "meets" grade level score on the STAAR End Of Course (EOC) exams (English 1, English 2, Biology, Algebra 1, and US History) will increase from 47% to 63.4% by 2027.

Baseline: 2022 - 47%

2023 - 62.7%

2024 - 62.7%

2025 - 63.0%








2026 - 63.2%

2027 - 63.4%

Performance Objective 4: GHS will support at-risk students through teacher tutorials, peer tutorials (NHS students)) SUCCESS classes, content mastery, SPED and 504 programs

Evaluation Data Sources: Schedules, Documentation, CBA data

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews		
<p>Strategy 1: SUCCESS classes, credit recovery through Edmentum, content mastery will be available for students. Strategy's Expected Result/Impact: At-risk students will have increased academic performance. Staff Responsible for Monitoring: Campus Administration and Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 1: Academic performance: Groesbeck High School's cumulative "meets" grade level score on the STAAR End Of Course (EOC) exams (English 1, English 2, Biology, Algebra 1, and US History) will increase from 47% to 63.4% by 2027.

Baseline: 2022 - 47%

2023 - 62.7%

2024 - 62.7%

2025 - 63.0%








2026 - 63.2%

2027 - 63.4%

Performance Objective 5: The STAAR EOC Instructional Team will meet after each CBA in the Data Room to disaggregate and process student performance data to inform instruction and improve student outcomes.

Evaluation Data Sources: Meeting agendas, minutes, lesson plans, data wall talks, data walks and performance data improvements.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews		
<p>Strategy 1: Data dissections will be used by administration and EOC team to inform instruction and tailor instruction to meet the needs of all learners.</p> <p>Strategy's Expected Result/Impact: Improve pedagogical practice to pinpoint deficit learning areas.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative		Summative
	Nov	Dec	Apr
			
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Attendance: Groesbeck High School's cumulative percent in Attendance will increase from 94.0% to 96.0% by 2027.

Baseline: 2022 - 94%

2023 - 94.0%

2024 - 94.5%

2025 - 95.0%

2026 - 95.6%

2027 - 96.0%






Performance Objective 1: Create clear and uniformed communication to all stakeholders regarding attendance.






High Priority

HB3 Goal

Evaluation Data Sources: Documentation of communication, PR campaign evidence

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews		
<p>Strategy 1: GHS will maintain partnerships with parents through communication and activities to which they are invited. Strategy's Expected Result/Impact: Parent participation will increase and they will become actively involved in student achievement. Staff Responsible for Monitoring: Administration</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: GHS will partner with parents, the community and other stakeholders for GHS students through involvement and participation in school planning, activities and campus events. Strategy's Expected Result/Impact: Committees and activities will be documented through agendas, sign-in sheets, campus calendars, and use of the eNotes.</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
<p>Strategy 3: Set a realistic 5 year attendance goal for the campus that supports the district goal. Strategy's Expected Result/Impact: Improved attendance and morale. Staff Responsible for Monitoring: Campus Principal and Assistant Principal</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 4 Details	Reviews		
<p>Strategy 4: Publish newsletters which promotes and explains attendance accountability, going over attendance policy, and setting clear and consistent expectations.</p> <p>Staff Responsible for Monitoring: Campus Principal, Assistant Principal</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Attendance: Groesbeck High School's cumulative percent in Attendance will increase from 94.0% to 96.0% by 2027.

Baseline: 2022 - 94%

2023 - 94.0%

2024 - 94.5%

2025 - 95.0%

2026 - 95.6%






2027 - 96.0%

Performance Objective 2: Create a clear and uniformed documentation and analysis of student absences

High Priority

HB3 Goal

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews		
<p>Strategy 1: Review and disaggregate campus attendance reports weekly to track progress of Goal Staff Responsible for Monitoring: Teachers, Administration</p> <p>TEA Priorities: Improve low-performing schools - Targeted Support Strategy - Results Driven Accountability</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Educate all stake holders and enforce a school-wide attendance plan where attendance is taken and submitted appropriately daily. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Attendance Clerk</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
<p>Strategy 3: Establish collaborative meetings with campus team to ensure solid record keeping practices and trouble shoot problem areas with attendance monitoring. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Attendance Clerk, Office staff</p>	Formative		Summative
	Nov	Dec	Apr
			



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Attendance: Groesbeck High School's cumulative percent in Attendance will increase from 94.0% to 96.0% by 2027.

Baseline: 2022 - 94%

2023 - 94.0%

2024 - 94.5%

2025 - 95.0%

2026 - 95.6%




2027 - 96.0%

Performance Objective 3: Increase campus and district PBIS systems for student absences

High Priority

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews		
<p>Strategy 1: Create a goal attainment bonus for classes within campus budget when they exceed their attendance goal</p> <p>Strategy's Expected Result/Impact: Students and staff see that attendance is positively rewarded and continue to increase attendance rate</p> <p>Staff Responsible for Monitoring: Administration, attendance clerk and counselors</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Require special documented contact with absentees and their parents and families; offer incentives work on truancy prevention plans and incentives.</p> <p>Strategy's Expected Result/Impact: Improved attendance rates; better academic outcomes for students</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Attendance Clerk</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
<p>Strategy 3: Require promotion on campus and teacher application of PBIS attendance systems requiring the use of all tiers in the PBIS pyramid</p> <p>Strategy's Expected Result/Impact: Reduced negative behaviors resulting in OSS and increased campus overall attendance</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal and Office staff</p>	Formative		Summative
	Nov	Dec	Apr
			



No Progress



Accomplished



Continue/Modify













Discontinue

Goal 3: BUDGET: Groesbeck High School's budget will contribute positively to the district's goal of cumulative fund balance.

Performance Objective 1: Educate the staff and positively promote the need to pass VATRE in November election.

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews		
<p>Strategy 1: Government classes will use this as a teach piece about local governance and school finance; 18 year olds will be encouraged to vote (not told how, but encouraged to vote). Strategy's Expected Result/Impact: Training Staff Responsible for Monitoring: Principal, Government Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Communicate in social media, website, and any other parent meetings, interactions, etc. regarding the importance of the VATRE. Staff Responsible for Monitoring: ALL STAFF</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			






Goal 3: BUDGET: Groesbeck High School's budget will contribute positively to the district's goal of cumulative fund balance.

Performance Objective 2: Utilize new budget sheet to allocate and justify expenditures.

High Priority

HB3 Goal

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews		
Strategy 1: Monthly reviews of expenditures with teachers and department chairpersons. Strategy's Expected Result/Impact: Improved fiscal responsibility. Staff Responsible for Monitoring: Principal, Administrative Assistant, Teachers	Formative		Summative
	Nov	Dec	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			












Goal 3: BUDGET: Groesbeck High School's budget will contribute positively to the district's goal of cumulative fund balance.

Performance Objective 3: Conduct Energy Savings campaign to educate faculty and staff about cost saving opportunities.

High Priority

HB3 Goal

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews		
<p>Strategy 1: Learn the new HVAC system controls and implement practices with fidelity. Strategy's Expected Result/Impact: reduced energy costs for the campus. Staff Responsible for Monitoring: ALL STAFF</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Establish and promote the policy for electric devices stored in classrooms such as microwaves and mini-fridges. Stickers will be placed on devices to ensure compliance. Strategy's Expected Result/Impact: Reduced energy costs for the campus. Staff Responsible for Monitoring: ALL STAFF</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
<p>Strategy 3: Turn off lights, projectors and unplug all appliances on breaks and campus shut down times. Strategy's Expected Result/Impact: Reduced costs and energy savings; protects devices. Staff Responsible for Monitoring: Principal and ALL STAFF</p>	Formative		Summative
	Nov	Dec	Apr
			
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>			







Goal 4: SAFETY, SECURITY & MENTAL HEALTH: Groesbeck High School will implement safeguard measures for campuses and will promote strong moral standards for students.











Performance Objective 1: GHS will maintain a safe and orderly environment and updated clean facilities.

Evaluation Data Sources: GHS will follow and suggest modifications as needed to:

- Facilities plan
- Maintenance and custodial schedules
- Crisis Management Plan
- Safety and discipline procedures
- Energy Conservation Plan

Summative Evaluation: Some progress made toward meeting Objective










Strategy 1 Details	Reviews		
<p>Strategy 1: All the plans mentioned above lead to a safer, more structured, and well disciplined environment that will be conducive to learning and growing young adults into productive members of this community and beyond.</p> <p>Strategy's Expected Result/Impact: Meeting minutes, resolved work orders, the actual physical appearance of the facility, the written and documented plans for each on file will show evidence of working systems.</p> <p>Staff Responsible for Monitoring: Administration and committees that develop the plans.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Targeted Support Strategy</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Address and Communicate that dating violence will not be tolerated in any form, including: physical emotional, and/or sexual.</p> <p>Staff Responsible for Monitoring: Principal , Assistant Principal and Counselors</p>	Formative		Summative
	Nov	Dec	Apr
			










Strategy 3 Details	Reviews		
<p>Strategy 3: All parents and students should be able to use the anonymous alerts system on our website/phone app including TIP411.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Counselors</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 4 Details	Reviews		
<p>Strategy 4: All parents and students should be encouraged to reach out to trusted adults like parents, teachers, school counselors, youth advisors, or health care providers. They can also seek confidential counsel and advice from professionally trained adults and peers.</p> <p>Strategy's Expected Result/Impact: The National Domestic Violence Hot-line 1.800.799.SAFE (7233) or 1-800-787-3224 (TTY) The National Centers for Victims of Crime (NCVC) 1-800-FYI-CALL The National Dating Abuse Helpline 1-866-331-9474 Break the Cycle: https://breakthecycle.org/ Love is Respect: https://www.loveisrespect.org/</p>	Formative		Summative
	Nov	Dec	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: SAFETY, SECURITY & MENTAL HEALTH: Groesbeck High School will implement safeguard measures for campuses and will promote strong moral standards for students.

Performance Objective 2: Establish and communicate guidelines for students who are victims.

Summative Evaluation: Significant progress made toward meeting Objective








Strategy 1 Details	Reviews		
<p>Strategy 1: Allow persons affected by harassment to report the harassment in more than one location to protect confidentiality and ensure impartiality. A good practice is for every building to have at least one person who has expertise in harassment issues to handle complaints of harassment. Encourage individuals of diverse backgrounds and both sexes to serve as complaint managers. Provide a simple form to minimize the need for lengthy written complaints, to focus attention on the critical elements, and to simplify periodic compilation of harassment incident reports.</p> <p>Staff Responsible for Monitoring: Administration and Counselors</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: Encourage students and parents to notify the district when harassment occurs, Provide knowledgeable staff responses to reports of harassment, and Require employees to report harassment and to intervene to stop it Strategy's Expected Result/Impact: https://www2.ed.gov/offices/OCR/archives/Harassment/incidents1.html</p> <p>Staff Responsible for Monitoring: Administration and Counselors</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
<p>Strategy 3: Groesbeck High School will ensure that students have age-appropriate educational materials on the dangers of dating violence and resources for students seeking help</p> <p>Strategy's Expected Result/Impact: reduced incidence; safer environment</p> <p>Staff Responsible for Monitoring: Administration and Counselors</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 4 Details	Reviews		
<p>Strategy 4: Campuses will provide educational materials that address Risk Factors for Teen Dating Violence Victimization and Risk Factors for Teen Dating Violence Perpetration</p> <p>Strategy's Expected Result/Impact: Findings suggest that the frequency and severity of teen dating violence increases with age. There are also risk factors that contribute to the likelihood of a teen becoming a perpetrator of dating violence. Many of these are developmentally normal in youth, such as little to no relationship experience, vulnerability to peer pressure, and unsophisticated communication skills. Reduce occurrences of dating violence</p> <p>Staff Responsible for Monitoring: Counselors and Campus Admin</p>	Formative		Summative
	Nov	Dec	Apr
			

Strategy 5 Details	Reviews		
<p>Strategy 5: GHS will work with programs who challenge dating violence. Examples of Teen Dating Violence Prevention Programs: The Safe Dates Project, Break the Cycle's Ending Violence Curriculum, The 4th R, The Youth Relationships Project, and/or Shifting Boundaries; YAM, Aim for Success.</p> <p>Strategy's Expected Result/Impact: Reduce occurrences of dating violence</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 6 Details	Reviews		
<p>Strategy 6: GHS staff will be trained in David's Law and implement procedures to be in compliance with the law. Resources will be made available to faculty, staff, students and community via GISD website, virtual student assemblies, posters/flyers (both student and administration generated).</p> <p>Strategy's Expected Result/Impact: Reduce the incidents of bullying and cyber bullying. Resources will be easily accessible.</p> <p>Staff Responsible for Monitoring: ALL STAFF</p>	Formative		Summative
	Nov	Dec	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 4: SAFETY, SECURITY & MENTAL HEALTH: Groesbeck High School will implement safeguard measures for campuses and will promote strong moral standards for students.

Performance Objective 3: GHS will provide a safe learning environment for all students, including, but not limited to bullying, cyberbullying, hazing, verbal harassment and/or physical harassment.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews		
<p>Strategy 1: GHS staff will be trained in David's Law and implement procedures to be in compliance with the law. Resources will be made available to faculty, staff, students and community via GISD website, virtual student assemblies, posters/flyers (both student and administration generated).</p> <p>Staff Responsible for Monitoring: Administration and Counselors</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 2 Details	Reviews		
<p>Strategy 2: GHS will promote attendance for character development sessions from the Counselor, including those listed on Parent University sessions.</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 3 Details	Reviews		
<p>Strategy 3: Title IV funds will be used to support well rounded education opportunities, safe and healthy students, and effective use of technology in regards to overall school safety.</p>	Formative		Summative
	Nov	Dec	Apr
			
Strategy 4 Details	Reviews		
<p>Strategy 4: Improved use of Go Guardian technology monitoring to improve safety and well being of students when using district provided technology.</p> <p>Strategy's Expected Result/Impact: Maintain safety; reduce issues</p> <p>Staff Responsible for Monitoring: Technology team and campus administration</p>	Formative		Summative
	Nov	Dec	Apr
			



No Progress



Accomplished



Continue/Modify



Discontinue

**XIV. DISCUSSION AND POSSIBLE ACTION ON THE 2024-2025
SCHOOL CALENDAR**

GROESBECK INDEPENDENT SCHOOL DISTRICT (Draft A - 5 day; 6 wks)

Campus Bell Schedules

High School	7:45-3:25	Middle School	7:50-3:35	Enge-Washington	7:50-3:35
Early Release	7:45-1:00	Early Release	7:50-1:10	Early Release	7:50-1:10
DAEP	8:15-2:45			HO Whitehurst	7:55-3:35
Early Release	8:15-1:20	* Times Subject to Change		Early Release	7:55-1:15

2024-2025 Academic Calendar

JULY						
SU	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
OCTOBER						
SU	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	28
27	28	29	30	31E		
JANUARY						
SU	M	T	W	Th	F	S
			1	2	3	4
5	6	7B	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
APRIL						
SU	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11E	12
13	14B	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
NOTES						
Student Minutes Per Day; 460						
Student Min/day Early Release: 280						
Student Days: 173 Teacher Days 187						

AUGUST						
SU	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	C
11	12	13B	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
NOVEMBER						
SU	M	T	W	Th	F	S
					P	2
3	4B	5	6	7	8	9
10	11	12	13	14	15	18
17	18	19	20	21	22	23
24	25	26	27	28	29	30
FEBRUARY						
SU	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21E	22
23	24B	25	26	27	28	
MAY						
SU	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22E	G	24
25	26	C	28	29	30	31
SIX WEEKS						
Aug. 13 - Sept. 20						
Sept 24- Nov. 1						
Nov. 4 - Dec. 19						
Jan 7. - Feb. 21						
Feb. 24 - Apr.11						
Apr. 14 - May 22						

SEPTEMBER						
SU	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20E	21
22	P	24B	25	26	27	28
29	30					
DECEMBER						
SU	M	T	W	Th	F	S
1	2	3	4	5	6	2
8	9	10	11	12	13	14
15	16	17	18	19E	20	21
22	23	24	25	26	27	28
29	30	31				
MARCH						
SU	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
JUNE						
SU	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
LEGEND						
	New Teacher Inservice					
	Staff Dev. (No school-students)					
G	Staff Dev./ Graduation					
P	Staff Dev. / Parent Conference					
	Early Release for Students					
	School Holiday for All					
	State Testing Windows					
	Bad Weather Day					
B	Beginning of Six Weeks					
E	End of Six Weeks					
G	Graduation					

HOLIDAYS	
Sept. 02	Labor Day
Oct. 14	Columbus Day
Nov. 28	Thanksgiving
Dec. 20-Jan. 03	Winter Break
Jan. 20	MLK Day
Feb. 17	Presidents Day
Mar. 17-21	Spring Break
Mar. 29	Good Friday
May. 26	Memorial Day

STAAR/EOC ASSESSMENTS DATES	
Dec. 03-Dec. 13	EOC Retesting
Feb. 17- Mar. 28	TELPAS Testing
Mar. 17-Apr. 18	STAAR ALT 2 Testing
Apr. 15-Apr. 25	Gr. 3-8 RLA, Eng. I & II EOC
Apr. 22-May 2	Gr.5/8 Sci, Gr. 8 S.S
Apr. 22-May 2	Bio. EOC US Hist. EOC
Apr. 29-May 9	3-8 Math, Alg. EOC
June 17-June 27	EOC Retesting

GHS	254-729-4101
GMS	254-729-4102
ENGE	254-729-4103
HOW	254-729-4104
KIDS KARE	254-729-4193

Board Approved: _____

XV. DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS

A. Minutes of Previous Board Meeting

Regular Board Meeting
MINUTES 01/22/2024
6:00 p.m.

Present: Aslone Foy, Jim Longbotham, Stephen Bradley, Jason Milstead, Tom Sutton, Angela Crane, Bridgett Jackson-Tatum (6:03).

Others: Anthony Figueroa, Teresa Battrick, Cindy Ensminger, Deana Rand, Nancy Sutton, William Reagan, Evan Ditmore, Mandy Smith, Melissa Smith, Bonnie DeFriend, Hannah DeFriend, Kristen Curry, Bonnie Bomar, Holly Black, Kelly Grady, Kelley Young, Mychal Masters, Alex Montoya, Lori Longenbaugh.

Aslone Foy called the meeting to order at 6:00 p.m.

Jim Longbotham gave the Invocation.

The Pledges to the Flags were recited.

Angela Crane read the District Mission Statement.

The School Board Members were recognized for their service and support to the district.

Teacher of the Month was recognized by each campus for January. Kelly Grady, Groesbeck High School; Lori Longenbaugh, Groesbeck Middle School; William Reagan, Enge-Washington Intermediate School; and Mandy Smith, H. O. Whitehurst.

There were no public comments.

Mychal Masters presented information on the Natural High Program. The high school currently uses the Natural High Toolkit, a cost-free curriculum providing drug awareness education. The Fentanyl Toolkit is an additional lesson that can be added to grades 6 through 12. Motion by Bridgett Jackson-Tatum, seconded by Jim Longbotham to approve the Fentanyl Curriculum as presented. Motion carried unanimously.

Anthony Figueroa presented the Resolution of the Board to Employ or Accept as Volunteers Chaplains SB 763). Motion by Stephen Bradley, seconded by Angela Crane to approve the resolution for the district campus to employ or accept as a volunteer a chaplain. Motion carried unanimously.

Motion by Jim Longbotham, seconded by Stephen Bradley to approve the Order of General Election on May 4, 2024 for the Groesbeck ISD Board of Trustees. Motion carried unanimously.

Motion by Jason Milstead, seconded by Stephen Bradley to approve the Notice of General Election on May 4, 2024, for the Groesbeck ISD Board of Trustees. Motion carried unanimously.

Motion by Stephen Bradley, seconded by Jason Milstead to approve Anthony Figueroa and Teresa Battrick as the Board Secretary's Appointment as Agents for Election. Motion carried unanimously.

Consent Agenda: Motion by Jim Longbotham, second by Jason Milstead, to approve the consent agenda. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. Falls County Appraisal District Board of Directors Election Results
- D. Resolution of the Board of Trustees of the Groesbeck Independent School District Regarding Wage Payments Associated with Inclement Weather
- E. Texas Education Agency Instructional Day Waiver
- F. Membership and Participation in the Region 10 ESC Multi-Region Purchasing Cooperative, SY24-25
- G. Joint Election Agreement Between Groesbeck ISD and City of Groesbeck 2024 General Election Services Contract with the County Elections Officer State of Texas, County of Limestone

Entered Executive Session: 6:19 p.m.

Reconvened: 9:40 p.m.

Motion by Stephen Bradley, seconded by Jason Milstead to approve the recommendations for employment. Motion carried unanimously.

Motion by Bridgett Jackson-Tatum, seconded by Stephen Bradley to approve personnel resignation. Motion carried unanimously.

Superintendent Evaluation and Contract. Motion by Jim Longbotham, seconded by Bridgett Jackson-Tatum to not extend contract. Voting For: Aslone Foy, Jim Longbotham, Stephen Bradley, Jason Milstead, Angela Crane, Bridgett Jackson-Tatum. Voting Against: Tom Sutton. Motion carried unanimously.

Superintendent Comments: Anthony Figueroa commented Gallagher Construction Services Facility Assessment; Groesbeck Appraisal Board Budget Information Update; the next Groesbeck U - Parent University will be at the HOW Theater on January 24 from 6:15 pm to 7:15 pm. on Drug & Alcohol Awareness; TASA Midwinter Conference - January 28-31, 2024; and student enrollment and attendance rate.

Board President Comments and Reports: Aslone Foy stated that the deadline to file an Application for a Place on the Ballot for the May 4th Board Election is February 16 for Districts 3, 4, and 5. Candidate packets can be picked up from Teresa. The 2024 Summer Leadership Institute will be in San Antonio: June 12 – 15 and Fort Worth: June 19 – 22. The next Regular Board Meeting will be on February 26.

Motion by Jason Milstead, second by Angela Crane, to adjourn. Motion carried unanimously.

Adjourned: 9:44 p.m.

Aslone Foy, Board President

Bridgett Jackson-Tatum, Secretary

February 26, 2024
Date Approved

B. Budget Report and Amendments

Board Report
Recap Comparison of Revenue to Budget
Goesbeck ISD
As of January

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
199 / 4 GENERAL FUND	20,654,073.00	-3,124,010.65	-9,934,137.23	10,719,935.77	48.10%
240 / 4 FOOD SERVICE	938,524.82	-134,856.80	-396,750.70	541,774.12	42.27%
511 / 4 DEBT SERVICE	1,143,300.95	-813,997.03	-1,460,525.76	-317,224.81	127.75%
Total 5000 Revenues	20,596,436.77	-4,072,864.48	-11,781,338.69	8,815,098.08	57.20%
Total 7000 Revenues	2,139,462.00	.00	-10,075.00	2,129,387.00	.47%
Total Revenues	22,735,898.77	-4,072,864.48	-11,791,413.69	10,944,485.08	57.67%

Board Report
Recap Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of January

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 4 GENERAL FUND	-20,654,073.00	2,626,445.00	7,847,528.72	1,402,663.32	-10,180,099.28	38.00%
240 / 4 FOOD SERVICE	-938,524.82	211,205.09	392,228.20	96,774.61	-335,091.53	41.79%
511 / 4 DEBT SERVICE	-1,143,300.95	.00	1,076,314.20	679,650.00	-66,986.75	94.14%
Total 6000 Expenditures	-22,735,898.77	2,837,650.09	9,316,071.12	2,179,087.93	-10,582,177.56	40.98%
Total 8000 Expenditures	.00	.00	.00	.00	.00	.00%
Total Expenditures	-22,735,898.77	2,837,650.09	9,316,071.12	2,179,087.93	-10,582,177.56	40.98%

End of Report

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	11,549,190.00	-2,984,825.61	-4,902,689.28	6,646,500.72	42.45%
5740 -	244,500.00	-37,891.83	-206,266.94	38,233.06	84.36%
5750 - REVENUES FROM ENTERPRISE FUNDS	179,000.00	-20,584.24	-124,796.43	54,203.57	69.72%
Total	11,972,690.00	-3,043,301.68	-5,233,752.65	6,738,937.35	43.71%
5800 - STATE REVENUES					
5810 - PER CAPITA AND FOUNDATION REV	4,916,539.00	.00	-4,234,844.00	681,695.00	86.13%
5830 - STATE REVE FROM STATE AGENCY	953,445.00	-72,011.82	-368,640.27	584,804.73	38.66%
Total STATE REVENUES	5,869,984.00	-72,011.82	-4,603,484.27	1,266,499.73	78.42%
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	115,000.00	-5,506.37	-37,366.95	77,633.05	32.49%
5930 - FEDERAL REV DISTR BY GOV AGENC	556,937.00	-3,190.78	-49,458.36	507,478.64	8.88%
Total FEDERAL REVENUES	671,937.00	-8,697.15	-86,825.31	585,111.69	12.92%
7000 -					
7900 -					
7910 -	2,139,462.00	.00	-10,075.00	2,129,387.00	.47%
Total	2,139,462.00	.00	-10,075.00	2,129,387.00	.47%
Total Revenue Local-State-Federal	20,654,073.00	-3,124,010.65	-9,934,137.23	10,719,935.77	48.10%

Fund 199 / 4 GENERAL FUND

As of January

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-8,037,629.00	.00	3,384,617.15	652,971.66	-4,653,011.85	42.11%
6200 - PROFESSIONAL & CONTRACTED SVCS	-258,406.00	46,096.18	124,451.78	32,627.23	-87,858.04	48.16%
6300 - SUPPLIES & MATERIALS	-201,504.80	16,263.69	44,439.64	9,519.80	-140,801.47	22.05%
6400 -	-67,535.20	7,954.41	14,310.22	5,602.82	-45,270.57	21.19%
Total Function11 INSTRUCTION	-8,565,075.00	70,314.28	3,567,818.79	700,721.51	-4,926,941.93	41.66%
12 - LIBRARY						
6100 - PAYROLL COSTS	-76,780.56	.00	31,977.19	6,436.51	-44,803.37	41.65%
6200 - PROFESSIONAL & CONTRACTED SVCS	-4,948.44	4,088.44	.00	.00	-860.00	-.00%
6300 - SUPPLIES & MATERIALS	-4,000.00	19.76	704.63	.00	-3,275.61	17.62%
Total Function12 LIBRARY	-85,729.00	4,108.20	32,681.82	6,436.51	-48,938.98	38.12%
13 - STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-122,672.00	.00	48,935.04	9,797.86	-73,736.96	39.89%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,000.00	.00	.00	.00	-1,000.00	-.00%
6400 -	-30,390.00	492.16	1,827.44	669.14	-28,070.40	6.01%
Total Function13 STAFF DEVELOPMENT	-154,062.00	492.16	50,762.48	10,467.00	-102,807.36	32.95%
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-222,949.00	.00	92,525.46	18,197.30	-130,423.54	41.50%
6200 - PROFESSIONAL & CONTRACTED SVCS	-6,180.00	3,846.42	1,553.71	153.21	-779.87	25.14%
6300 - SUPPLIES & MATERIALS	-7,820.00	.00	259.05	.00	-7,560.95	3.31%
Total Function21 INSTRUCTIONAL LEADERSHIP	-236,949.00	3,846.42	94,338.22	18,350.51	-138,764.36	39.81%
23 - PRINCIPAL						
6100 - PAYROLL COSTS	-1,032,853.00	.00	406,490.86	78,361.55	-626,362.14	39.36%
6200 - PROFESSIONAL & CONTRACTED SVCS	-18,000.00	11,644.87	6,054.93	6,054.93	-300.20	33.64%
6300 - SUPPLIES & MATERIALS	-4,000.00	794.43	343.40	.00	-2,862.17	8.58%
6400 -	-10,600.00	1,228.30	4,339.84	1,000.54	-5,031.86	40.94%
Total Function23 PRINCIPAL	-1,065,453.00	13,667.60	417,229.03	85,417.02	-634,556.37	39.16%
31 - COUNSELING						
6100 - PAYROLL COSTS	-731,921.00	.00	296,625.76	59,302.25	-435,295.24	40.53%
6200 - PROFESSIONAL & CONTRACTED SVCS	-86,329.00	26,779.00	33,850.00	8,800.00	-25,700.00	39.21%
6300 - SUPPLIES & MATERIALS	-5,400.00	128.99	921.78	152.00	-4,349.23	17.07%
6400 -	-9,600.00	682.41	2,352.00	175.00	-6,565.59	24.50%
Total Function31 COUNSELING	-833,250.00	27,590.40	333,749.54	68,429.25	-471,910.06	40.05%
32 - SOCIAL WORK SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVCS	-20,000.00	.00	20,000.00	.00	.00	100.00%
Total Function32 SOCIAL WORK SERVICES	-20,000.00	.00	20,000.00	.00	.00	100.00%
33 - NURSE / HEALTH						
6100 - PAYROLL COSTS	-147,523.00	.00	61,839.24	12,712.54	-85,683.76	41.92%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,350.00	375.00	850.00	.00	-125.00	62.96%
6300 - SUPPLIES & MATERIALS	-8,500.00	47.97	3,744.97	1,465.44	-4,707.06	44.06%
6400 -	-63,200.00	56,277.98	4,170.02	1,137.47	-2,752.00	6.60%
Total Function33 NURSE / HEALTH	-220,573.00	56,700.95	70,604.23	15,315.45	-93,267.82	32.01%
34 - TRANSPORTATION						
6100 - PAYROLL COSTS	-621,084.00	.00	287,574.92	53,274.89	-333,509.08	46.30%
6200 - PROFESSIONAL & CONTRACTED SVCS	-76,850.00	34,459.08	27,636.99	8,537.12	-14,753.93	35.96%
6300 - SUPPLIES & MATERIALS	-245,000.00	36,027.00	105,652.17	23,447.95	-103,320.83	43.12%
6400 -	-39,902.00	150.00	35,233.50	-220.50	-4,518.50	88.30%
6600 -	-76,000.00	.00	.00	.00	-76,000.00	-.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
34 - TRANSPORTATION						
Total Function34 TRANSPORTATION	-1,058,836.00	70,636.08	456,097.58	85,039.46	-532,102.34	43.08%
36 - EXTRACURRICULAR						
6100 - PAYROLL COSTS	-619,251.00	.00	275,596.83	47,626.70	-343,654.17	44.50%
6200 - PROFESSIONAL & CONTRACTED SVCS	-92,600.00	11,440.42	30,671.51	4,869.34	-50,488.07	33.12%
6300 - SUPPLIES & MATERIALS	-141,725.00	18,886.59	42,953.14	12,736.33	-79,885.27	30.31%
6400 -	-157,175.00	22,295.52	50,683.24	12,484.16	-84,196.24	32.25%
6600 -	.00	.00	.00	.00	.00	.00%
Total Function36 EXTRACURRICULAR	-1,010,751.00	52,622.53	399,904.72	77,716.53	-558,223.75	39.57%
41 - GENERAL ADMIN						
6100 - PAYROLL COSTS	-485,057.00	.00	200,388.58	40,384.44	-284,668.42	41.31%
6200 - PROFESSIONAL & CONTRACTED SVCS	-202,945.00	19,150.22	85,118.50	46,350.50	-98,676.28	41.94%
6300 - SUPPLIES & MATERIALS	-22,644.00	126.72	4,520.39	546.72	-17,996.89	19.96%
6400 -	-101,101.00	2,348.35	35,221.61	1,218.20	-63,531.04	34.84%
Total Function41 GENERAL ADMIN	-811,747.00	21,625.29	325,249.08	88,499.86	-464,872.63	40.07%
51 - FACILITIES MAINTENANCE						
6100 - PAYROLL COSTS	-1,194,598.00	.00	473,380.24	89,629.34	-721,217.76	39.63%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,016,644.00	433,998.27	342,989.56	70,299.49	-239,656.17	33.74%
6300 - SUPPLIES & MATERIALS	-226,500.00	50,314.24	87,206.50	13,899.21	-88,979.26	38.50%
6400 -	-136,581.00	.00	135,907.94	.00	-673.06	99.51%
6600 -	-240,089.00	50,321.00	42,798.17	14,786.67	-146,969.83	17.83%
Total Function51 FACILITIES MAINTENANCE	-2,814,412.00	534,633.51	1,082,282.41	188,614.71	-1,197,496.08	38.46%
52 - SECURITY SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVCS	-65,000.00	4,150.00	17,727.50	1,340.00	-43,122.50	27.27%
6300 - SUPPLIES & MATERIALS	-19,000.00	.00	.00	.00	-19,000.00	-.00%
6400 -	-16,000.00	.00	6,703.80	1,203.80	-9,296.20	41.90%
6600 -	-114,355.00	.00	.00	.00	-114,355.00	-.00%
Total Function52 SECURITY SERVICES	-214,355.00	4,150.00	24,431.30	2,543.80	-185,773.70	11.40%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-202,704.40	.00	79,259.24	15,847.39	-123,445.16	39.10%
6200 - PROFESSIONAL & CONTRACTED SVCS	-180,299.43	.00	82,927.60	11,182.62	-97,371.83	45.99%
6300 - SUPPLIES & MATERIALS	-40,000.00	2,417.68	5,184.21	2,475.74	-32,398.11	12.96%
6400 -	-1,500.00	.00	-428.00	-428.00	-1,928.00	28.53%
6600 -	-47,898.17	.00	47,898.17	.00	.00	100.00%
Total Function53 DATA PROCESSING	-472,402.00	2,417.68	214,841.22	29,077.75	-255,143.10	45.48%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-336,517.00	.00	130,200.75	23,840.92	-206,316.25	38.69%
6200 - PROFESSIONAL & CONTRACTED SVCS	-17,500.00	719.92	651.99	279.99	-16,128.09	3.73%
6300 - SUPPLIES & MATERIALS	-31,500.00	1,308.97	7,737.01	1,913.05	-22,454.02	24.56%
6400 -	-5,500.00	.00	1,915.68	.00	-3,584.32	34.83%
Total Function61 COMMUNITY SERVICES	-391,017.00	2,028.89	140,505.43	26,033.96	-248,482.68	35.93%
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-150,000.00	.00	.00	.00	-150,000.00	-.00%
Total Function71 DEBT SERVICE	-150,000.00	.00	.00	.00	-150,000.00	-.00%
81 - FACILITIES ACQUISITION						
6600 -	-2,139,462.00	1,757,869.20	381,592.80	.00	.00	17.84%
Total Function81 FACILITIES ACQUISITION	-2,139,462.00	1,757,869.20	381,592.80	.00	.00	17.84%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of January

Fund 199 / 4 GENERAL FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
99 - APPRAISAL						
6200 - PROFESSIONAL & CONTRACTED SVCS	-410,000.00	3,741.81	235,440.07	.00	-170,818.12	57.42%
Total Function99 APPRAISAL	-410,000.00	3,741.81	235,440.07	.00	-170,818.12	57.42%
Total Expenditures	-20,654,073.00	2,626,445.00	7,847,528.72	1,402,663.32	-10,180,099.28	38.00%

Comparison of Revenue to Budget

Grosbeck ISD

As of January

Fund 240 / 4 FOOD SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5740 -	.00	-231.17	-231.17	-231.17	.00%
5750 - REVENUES FROM ENTERPRISE FUNDS	85,464.00	-12,154.19	-55,713.33	29,750.67	65.19%
Total	85,464.00	-12,385.36	-55,944.50	29,519.50	65.46%
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	2,000.00	.00	.00	2,000.00	.00%
5830 - STATE REVE FROM STATE AGENCY	29,536.00	-2,542.42	-11,828.69	17,707.31	40.05%
Total STATE REVENUES	31,536.00	-2,542.42	-11,828.69	19,707.31	37.51%
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	791,524.82	-118,959.09	-320,185.90	471,338.92	40.45%
5930 - FEDERAL REV DISTR BY GOV AGENC	30,000.00	-969.93	-8,791.61	21,208.39	29.31%
Total FEDERAL REVENUES	821,524.82	-119,929.02	-328,977.51	492,547.31	40.04%
Total Revenue Local-State-Federal	938,524.82	-134,856.80	-396,750.70	541,774.12	42.27%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-407,110.00	.00	179,394.31	35,817.04	-227,715.69	44.07%
6200 - PROFESSIONAL & CONTRACTED SVCS	-17,499.00	4,609.18	10,089.73	2,370.73	-2,800.09	57.66%
6300 - SUPPLIES & MATERIALS	-504,580.53	206,595.91	194,486.37	58,586.84	-103,498.25	38.54%
6400 -	-1,100.00	.00	22.50	.00	-1,077.50	2.05%
6600 -	-8,235.29	.00	8,235.29	.00	.00	100.00%
Total Function 35 FOOD SERVICES	-938,524.82	211,205.09	392,228.20	96,774.61	-335,091.53	41.79%
Total Expenditures	-938,524.82	211,205.09	392,228.20	96,774.61	-335,091.53	41.79%

Board Report
Comparison of Revenue to Budget
Goesbeck ISD
As of January

Fund 511 / 4 DEBT SERVICE

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	1,143,300.95	-806,022.92	-1,321,149.96	-177,849.01	115.56%
5740 -	.00	-7,974.11	-36,490.80	-36,490.80	.00%
Total	1,143,300.95	-813,997.03	-1,357,640.76	-214,339.81	118.75%
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	.00	.00	-102,885.00	-102,885.00	.00%
Total STATE REVENUES	.00	.00	-102,885.00	-102,885.00	.00%
Total Revenue Local-State-Federal	1,143,300.95	-813,997.03	-1,460,525.76	-317,224.81	127.75%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Grosbeck ISD
As of January

Fund 511 / 4 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-1,143,300.95	.00	1,076,314.20	679,650.00	-66,986.75	94.14%
Total Function71 DEBT SERVICE	-1,143,300.95	.00	1,076,314.20	679,650.00	-66,986.75	94.14%
Total Expenditures	-1,143,300.95	.00	1,076,314.20	679,650.00	-66,986.75	94.14%

**GROESBECK INDEPENDENT SCHOOL DISTRICT
BUDGET CHANGE REQUEST**

DATE: FEBRUARY 1, 2024

FUND	FUNC	CLASS/ OBJ	SUB OBJ	ORG	YR	PIC	LC	PROJ	DESCRIPTION	INCREASE DECREASE	NEW BUDGET AMOUNT
199-51-6629-00-999-4-99-000									MAINT. UPDATE	-40,000	
199-99-6213-00-703-4-99-000									TAX APPRAISAL/COLLECTIONS	+40,000	
<p>Comments:</p> <p>AMENDMENT TO COVER INCREASE IN LIMESTONE CAD BUDGET</p> <p align="right"><i>Melinda Smith</i></p>											

**GROESBECK INDEPENDENT SCHOOL DISTRICT
BUDGET CHANGE REQUEST**

DATE: FEBRUARY 8, 2024

FUND	FUNC	CLASS/ OBJ	SUB OBJ	ORG	YR	PIC	LC	PROJ	DESCRIPTION	INCREASE DECREASE	NEW BUDGET AMOUNT
199-11-6319-00-104-4-11-004									INSTRUCTIONAL FURNITURE	-665	
199-23-6399-00-104-4-99-004									PRINCIPAL SUPPLIES	+665	
<p>Comments: AMENDMENT TO PURCHASE ASST. PRINCIPAL DESK AT H.O.W.</p> <p align="right"><i>Melinda Smith</i></p>											

PRINCIPAL/DIRECTOR'S APPROVAL _____ DATE _____ SUPERINTENDENT'S APPROVAL _____ DATE _____ BOARD APPROVAL _____ DATE _____

**GROESBECK INDEPENDENT SCHOOL DISTRICT
BUDGET CHANGE REQUEST**

DATE: FEBRUARY 9, 2024

FUND	FUNC	CLASS/ OBJ	SUB OBJ	ORG	YR	PIC	LC	PROJ	DESCRIPTION	INCREASE DECREASE	NEW BUDGET AMOUNT
199-00-5749-05-000-4-00-000									313 MISC SOLAR REVENUE	-15,000	
199-41-6211-01-701-4-99-000									313 LEGAL SERVICES	+15,000	
<p>Comments:</p> <p>AMENDMENT TO RECORD REVENUE AND EXPENSE FOR 313 AGREEMENTS / NO EFFECT ON BUDGET</p> <p align="right"><i>Melinda Smith</i></p>											

**GROESBECK INDEPENDENT SCHOOL DISTRICT
BUDGET CHANGE REQUEST**

DATE: FEBRUARY 13, 2024

FUND	FUNC	CLASS/ OBJ	SUB OBJ	ORG	YR	PIC	LC	PROJ	DESCRIPTION	INCREASE DECREASE	NEW BUDGET AMOUNT
240-00	5929-01	000-4-00	000						SUPPLY CHAIN REVENUE	-62,551.50	
240-35	6341-01	999-4-99	000						MILK DISTRICT WIDE	+62,551.50	
<p>Comments:</p> <p>AMENDMENT TO RECORD REVENUE AND EXPENSE FOR 4TH ROUND SUPPLY CHAIN ASSISTANCE FUNDING</p> <p align="right"><i>Melinda Smith</i></p>											

PRINCIPAL/DIRECTOR'S APPROVAL _____ DATE _____ SUPERINTENDENT'S APPROVAL _____ DATE _____ BOARD APPROVAL _____ DATE _____

C. Quarterly Investment Report



Groesbeck Independent School District

Quarterly Investment Report

For the Quarter Ended

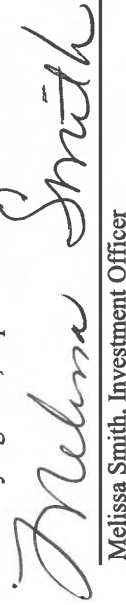
November 30, 2023

Prepared by

Valley View Consulting, L.L.C.

The investment portfolio of the Groesbeck Independent School District is in compliance with the Public Funds Investment Act and the District's Investment Policy.


Anthony Figueredo, Superintendent, Investment Officer


Melissa Smith, Investment Officer

Disclaimer: These reports were compiled using information provided by Groesbeck Independent School District. No procedures were performed to test the accuracy or completeness of this information. The market values included in these reports were obtained by Valley View Consulting, L.L.C. from sources believed to be accurate and represent proprietary valuation. Due to market fluctuations these levels are not necessarily reflective of current liquidation values. Yield calculations are not determined using standard performance formulas, are not representative of total return yields and do not account for investment advisor fees.

Summary

Quarter End Results by Investment Category:

Asset Type	August 31, 2023			November 30, 2023		
	Book Value	Market Value	Ave. Yield	Book Value	Market Value	Ave. Yield
Pools/DDA/MMA Securities/CDS	\$ 5,893,803	\$ 5,893,803	5.09%	\$ 7,552,295	\$ 7,552,295	5.09%
Totals	\$ 5,893,803	\$ 5,893,803		\$ 7,552,295	\$ 7,552,295	5.09%

Average Quarterly Yield (1)		Average Quarter-End Yields - Fiscal YTD	
Total Portfolio	5.09%	Total Portfolio	5.09%
Rolling Three Month Treasury	5.56%	Rolling Three Month Treasury	5.56%
Rolling Six Month Treasury	5.50%	Rolling Six Month Treasury	5.50%
TexPool	5.37%	TexPool	5.37%

Interest Earnings (Approximate)

Quarter Interest Earnings	\$95,692
Year-to-Date Interest Earnings	\$95,692

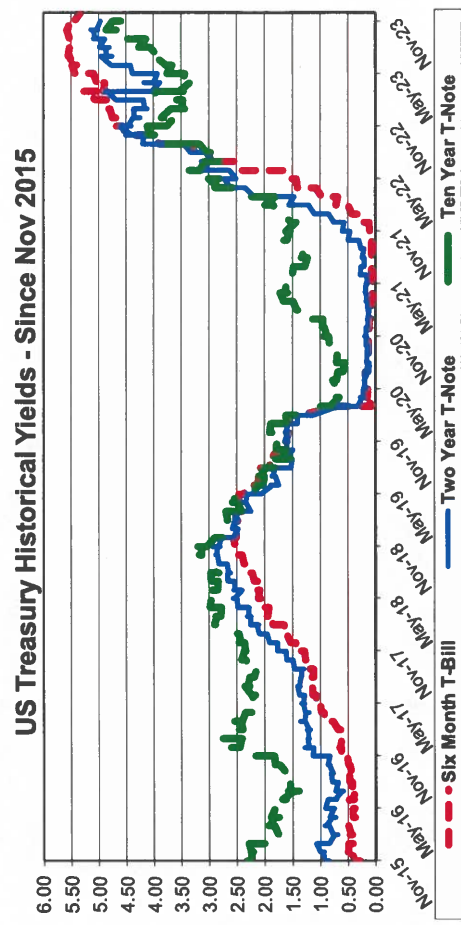
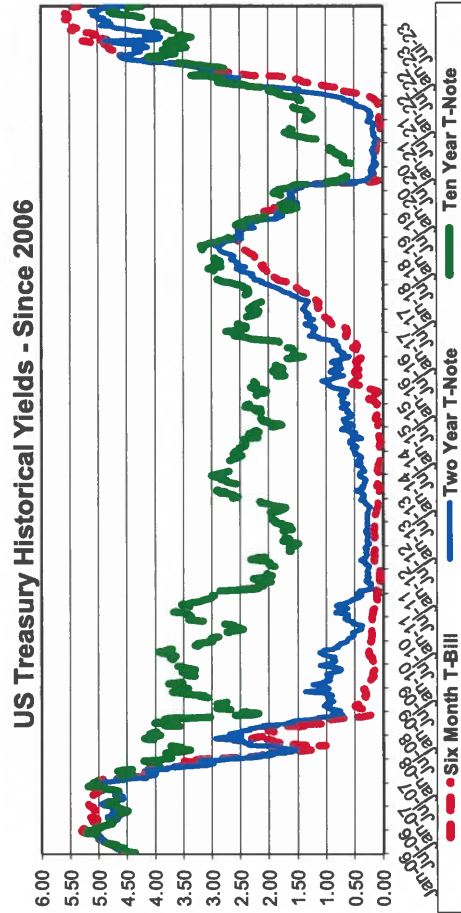
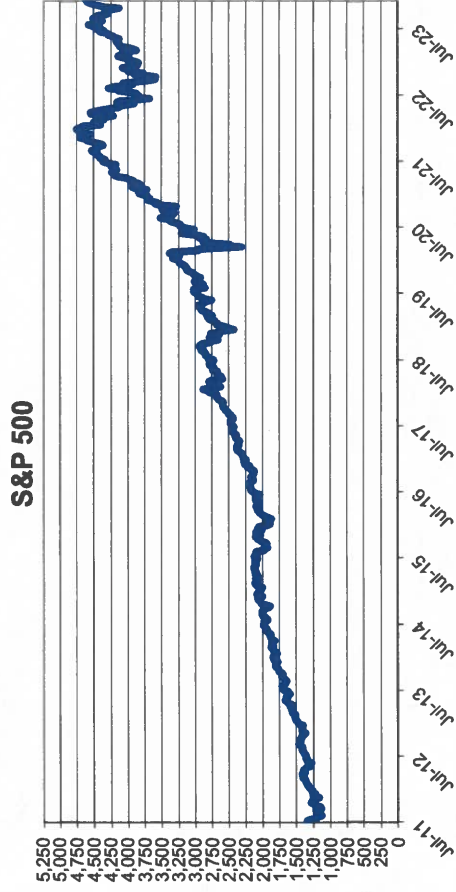
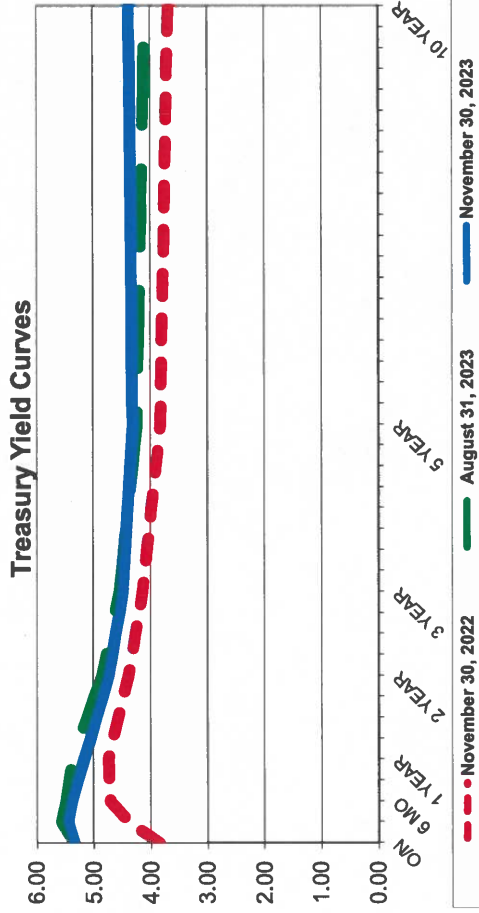
(1) **Average Quarter Yield** - calculated using quarter end report yields and adjusted book values; does not reflect a total return analysis, realized or unrealized gains/losses, or account for advisory fees. The yield for the reporting month is used for bank, pool, and money market balances.

(2) **Average Quarter-End Yields** - calculated using quarter end report yields and adjusted book values and does not reflect a total return analysis or account for advisory fees.

Economic Overview

11/30/2023

The Federal Open Market Committee (FOMC) maintained the Fed Funds target range 5.25% - 5.50% (Effective Fed Funds are trading +/-5.33%). Any additional actions, up or down, will be data-dependent. Second Estimate - Third Quarter 2023 GDP revised upward to 5.2%. November Non-Farm Payroll posted 199k new jobs (above the estimated 180k). The Three Month Rolling Average held steady at 204k. The S&P 500 Stock Index is trading over 4,500. The short-end of the yield curve drifted lower as interest rates may have peaked. Crude Oil declined to +/- \$71 per barrel. Inflation continued to decline but still remained above the FOMC 2% target (Core PCE +/-3.7% and CPI +/-4.0%). The slowing China and German economies and the Ukrainian/Russian and Israeli/Hamas conflicts present additional challenges.



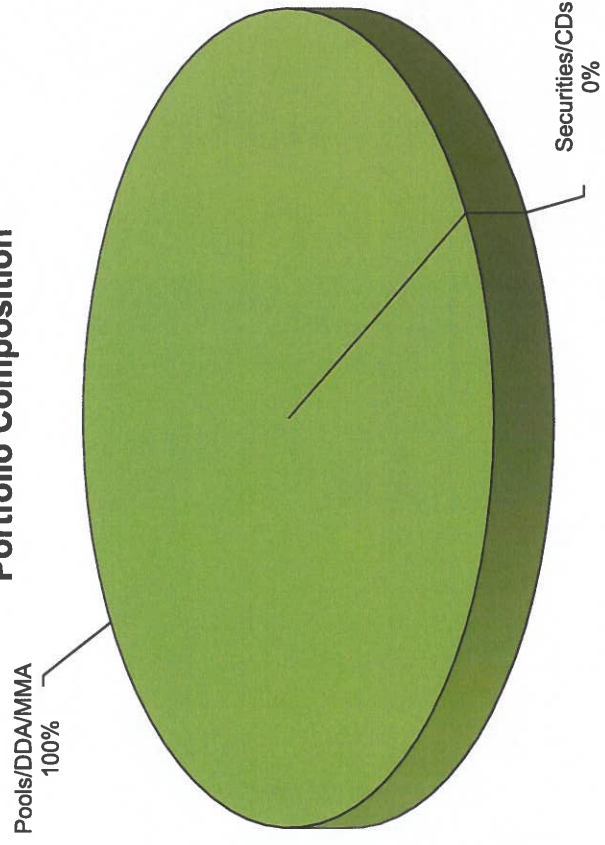
**Investment Holdings
November 30, 2023**

	Description	Coupon/ Discount	Maturity Date	Settlement Date	Par Value	Purchase Price	Book Value	Market Price	Market Value	Life (days)	Yield
Citizen's State Bank	Checking	0.70%	12/01/23	11/30/23	\$ 485,403	1.00	\$ 485,403	1.00	\$ 485,403	1	0.70%
Citizen's State Bank	MMA	5.20%	12/01/23	11/30/23	1,709,445	1.00	1,709,445	1.00	1,709,445	1	5.20%
TexPool	LGIP	5.37%	12/01/23	11/30/23	2,081,990	1.00	2,081,990	1.00	2,081,990	1	5.37%
InterBank	Cash Mgt	5.64%	12/01/23	11/30/23	250,126	1.00	250,126	1.00	250,126	1	5.64%
InterBank ICS	MMA	5.50%	12/01/23	11/30/23	3,025,331	1.00	3,025,331	1.00	3,025,331	1	5.50%
					<u>\$ 7,552,295</u>		<u>\$ 7,552,295</u>		<u>\$ 7,552,295</u>	<u>1</u>	<u>5.09%</u>
										(1)	(2)

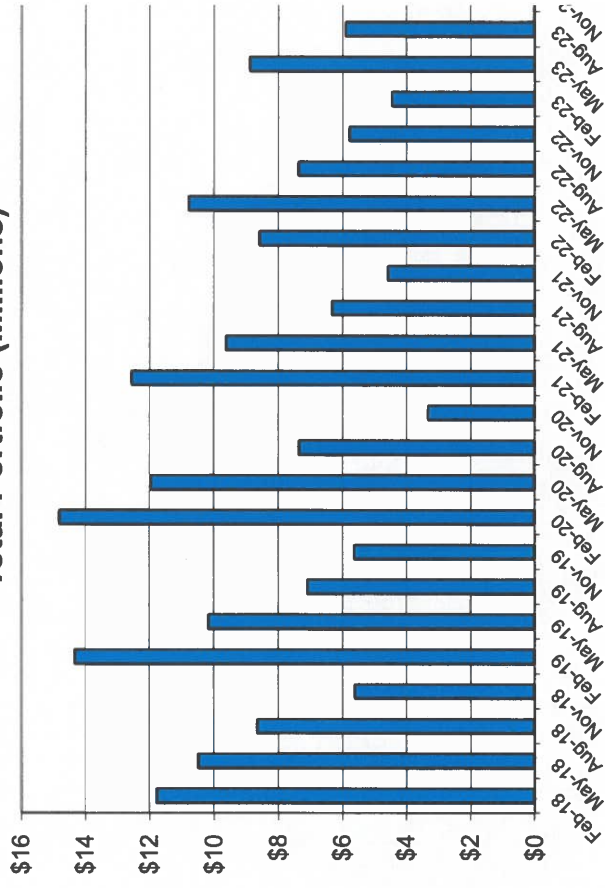
(1) **Weighted average life** - For purposes of calculating weighted average life, Bank Deposit, Local Government Investment Pool, and Money Market Mutual Fund investments are assumed to have a one day maturity.

(2) **Weighted average yield to maturity** - For purposes of calculating weighted average yield to maturity, realized and unrealized gains/losses, and Investment Advisor fees are not considered.

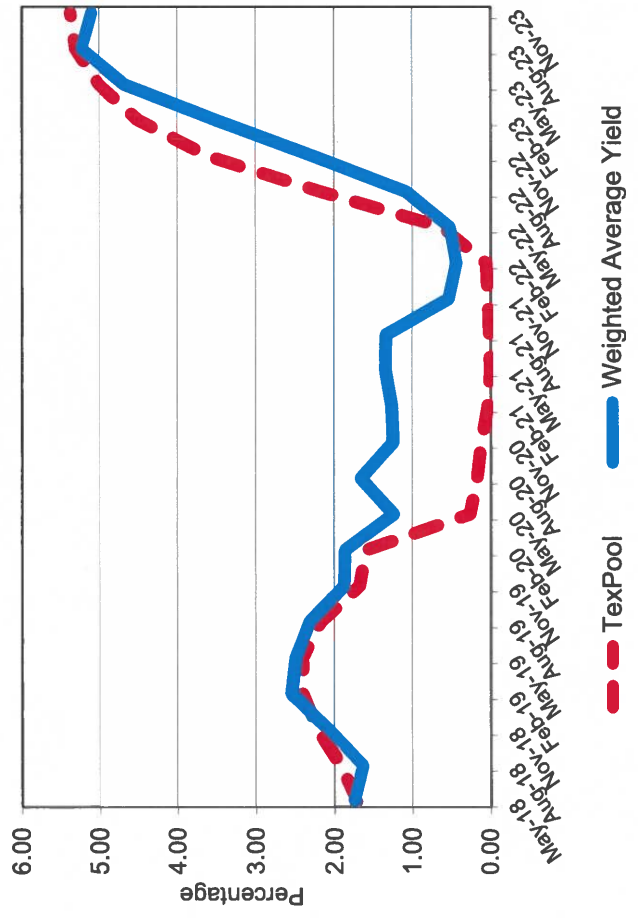
Portfolio Composition



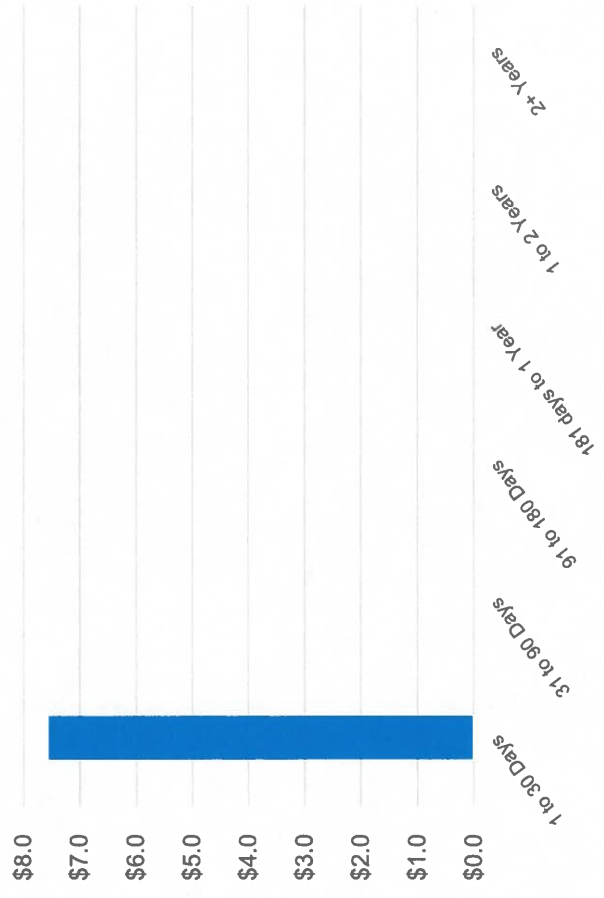
Total Portfolio (Millions)



Portfolio Performance



Distribution by Maturity (Millions)



Book & Market Value Comparison

Issuer/Description	Yield	Maturity Date	Book Value 08/31/23	Increases	Decreases	Book Value 11/30/23	Market Value 08/31/23	Change in Market Value	Market Value 11/30/23
Citizen's State Bank	0.70%	12/01/23	\$ 168,479	\$ 316,925	\$ -	\$ 485,403	\$ 168,479	\$ 316,925	\$ 485,403
Citizen's State Bank	5.20%	12/01/23	275,329	1,434,115	-	1,709,445	275,329	1,434,115	1,709,445
TexPool	5.37%	12/01/23	1,571,051	510,939	-	2,081,990	1,571,051	510,939	2,081,990
InterBank	5.64%	12/01/23	250,163	-	(38)	250,126	250,163	(38)	250,126
InterBank ICS	5.50%	12/01/23	3,628,780	-	(603,449)	3,025,331	3,628,780	(603,449)	3,025,331
TOTAL / AVERAGE	5.09%		\$ 5,893,803	\$ 2,261,979	\$ (603,486)	\$ 7,552,295	\$ 5,893,803	\$ 1,658,493	\$ 7,552,295

Book & Market Value Allocated by Fund
November 30, 2023

	Description/ Maturity	Total	General Operating	Debt Service	Activity Fund	Scholarship Trust
Citizen's State Bank	Checking	\$ 485,403	\$ 403,373	\$ -	\$ 79,049	\$ 2,982
Citizen's State Bank	MMA	1,709,445	1,709,445	-	-	-
TexPool	LGIP	2,081,990	704,761	1,377,229	-	-
InterBank	Cash Mgt	250,126	250,126	-	-	-
InterBank ICS	MMA	3,025,331	3,025,331	-	-	-
		\$ 7,552,295	\$ 6,093,035	\$ 1,377,229	\$ 79,049	\$ 2,982

**Book & Market Value Allocated by Fund
August 31, 2023**

	Description/ Maturity	Total	General Operating	Debt Service	Activity Fund	Scholarship Trust
Citizen's State Bank	Checking	\$ 168,479	\$ 111,018	\$ -	\$ 55,259	\$ 2,202
Citizen's State Bank	MMA	275,329	275,329	-	-	-
TexPool	LGIP	1,571,051	6,917	1,564,135	-	-
InterBank	Cash Mgt	250,163	250,163	-	-	-
InterBank ICS	MMA	3,628,780	3,628,780	-	-	-
		\$ 5,893,803	\$ 4,272,207	\$ 1,564,135	\$ 55,259	\$ 2,202

D. Robertson Appraisal Board of Directors

THE 2024-2025 BOARD OF DIRECTORS ARE AS FOLLOWS:

JOHN ELLIOTT

BILLY LIGHTSEY

KIE MUZYKA

GREG SANDERS

ROSS SIMMONS

NOMINATIONS FOR THE 2024-2025 BOARD OF DIRECTORS

JAMES CALHOUN

JOHN ELLIOTT

RAYMOND HAWKINS

BILLY LIGHTSEY

KIE MUZYKA

GREG SANDERS

JOE SCARPINATO

ROSS SIMMONS

BRIAN TAYLOR

VOTES FOR EACH NOMINATION

JAMES CALHOUN 599

JOHN ELLIOTT 624

RAYMOND HAWKINS 16

BILLY LIGHTSEY 796

KIE MUZYKA 724

GREG SANDERS 624

ROSS SIMMONS 920

BRIAN TAYLOR 15

E. Certificate of Unopposed Candidates

**CERTIFICATION OF UNOPPOSED CANDIDATES FOR OTHER
POLITICAL SUBDIVISIONS (NOT COUNTY)
CERTIFICACIÓN DE CANDIDATOS ÚNICOS
PARA OTRAS SUBDIVISIONES POLITICAS (NO EL CONDADO)**

**To: Presiding Officer of Governing Body
Al: *Presidente de la entidad gobernante***

As the authority responsible for having the official ballot prepared, I hereby certify that the following candidates are unopposed for election to office for the election scheduled to be held on May 4, 2024.

Como autoridad a cargo de la preparación de la boleta de votación oficial, por la presente certifico que los siguientes candidatos son candidatos únicos para elección para un cargo en la elección que se llevará a cabo el 4 de mayo de 2024.

List offices and names of candidates:
Lista de cargos y nombres de los candidatos:

Office(s) <i>Cargo(s)</i>	Candidate(s) <i>Candidato(s)</i>
Sindra McLean	Single Member District 3
Jason Milstead	Single Member District 4
Aslone Foy	Single Member District 5

Signature (*Firma*)

Aslone Foy

Printed name (*Nombre en letra de molde*)

(Seal) (*sello*)

Board President

Title (*Puesto*)

February 26, 2024

Date of signing (*Fecha de firma*)

*See reverse side for instructions
(Instrucciones en el reverso)*

Instructions for certification of unopposed candidates:

The authority responsible for preparing the ballot must certify the unopposed status to the authority responsible for ordering the election. This document is filed with the presiding officer of the political subdivision. The governing body must meet, accept this certification, and issue an order or ordinance declaring the election cancelled and the unopposed candidates elected. To complete the cancellation process, a copy of the order or ordinance canceling the election must be posted on Election Day at each polling place that would have been used in the election. See sample Order of Cancellation and outlines for additional instructions.

An election* may be cancelled if:

- 1) The election is one in which a declaration of write-in candidacy is required; and
- 2) No opposed at-large race is on the ballot* within that election;*and
- 3) Each candidate whose name is to appear on the ballot* is unopposed, with some exceptions;

This means:

- In an all at-large election* (with no single-member districts), if there is one or more opposed at-large races, then all the races go on the ballot within that election.*
- In an election* in which any members of the governing body are elected from single-member districts, an election in a particular district may be cancelled if the candidate is unopposed and the election otherwise meets the above requirements (i.e., there is no at-large opposed race on the ballot).

Note: A general election (for full terms) or a special election (to fill a vacancy in an unexpired term) is considered a *separate election* with a *separate ballot* for purposes of these tests, even if held on the same election date. See our online Cancellation guide for details.

Instrucciones para la certificación de una elección con candidatos únicos:

La autoridad a cargo de preparar la boleta de votación debe certificar los candidatos únicos sin oposición a la autoridad encargada de ordenar la elección. Este documento se debe presentar al presidente de la subdivisión política. La entidad gobernante debe reunirse, aceptar esta certificación y emitir una orden o una ordenanza en la que declara la cancelación de la elección y la elección de los candidatos únicos sin oposición. Para completar el proceso de cancelación, se debe exhibir el Día de la Elección una copia de la orden u ordenanza de cancelación de la elección en todos los sitios de votación que se hubieran utilizado en la elección. Vea el ejemplo Orden de Cancelación y el resumen para más instrucciones.

Una elección* puede ser cancelada si:

- 1) *la elección es una en la que se requiere una declaración de candidatos por escrito en la boleta de votación; y,*
- 2) *no hay oposición para la carrera por acumulación en la boleta* de votación dentro de esa elección* y*
- 3) *Todos los candidatos cuyos nombres deben aparecer en la boleta* de votación no tienen oposición, con unas excepciones;*

Esto significa:

- *En una elección* por acumulación (sin ningún distrito con miembro único), si se encuentra una o más de una carrera por acumulación con oposición, entonces todas las carreras estarán en la boleta dentro de esa elección*.*
- *En una elección* en la que cualquiera de los miembros de la entidad gobernante se eligen de distritos con un solo miembro, se puede cancelar una elección en un distrito específico si hay oposición para el candidato y la elección cumple con los requisitos que anteceden (ej. no hay oposición para la carrera por acumulación en la boleta).*

Nota: *Una elección general (con términos completos) o una elección especial (para llenar una vacante de un término no vencido) es considerada como una elección distinta con una boleta distinta con los propósitos de estas pruebas, aunque se lleven a cabo en la misma fecha electoral. Vea nuestra guía de cancelación en línea para más detalles.*

F. Order of Cancellation of Election

ORDER OF CANCELLATION
ORDEN DE CANCELACIÓN

The **Groesbeck Independent School District** hereby cancels the election scheduled to be held on
(official name of governing body)

May 4, 2024 in accordance with Section 2.053(a) of the Texas Election Code. The following
(date on which election was scheduled to be held)

candidates have been certified as unopposed and are hereby elected as follows:

El Groesbeck Independent School District por la presente cancela la elección que, de lo contrario,
(nombre oficial de la entidad gobernante)

se hubiera celebrado el de 4 de mayo de 2024 de conformidad, con la Sección 2.053(a) del Código
(fecha en que se hubiera celebrado la elección)

***De Elecciones de Texas. Los siguientes candidatos han sido certificados como candidatos únicos y
por la presente quedan elegidos como se haya indicado a continuación:***

Candidate (<i>Candidato</i>)	Office Sought (<i>Cargo al que presenta candidatura</i>)
Sindra McLean	Single Member District 3
Jason Milstead	Single Member District 4
Aslone Foy	Single Member District 5

A copy of this order will be posted on Election Day at each polling place that would have been used in the election.

El Día de las Elecciones se exhibirá una copia de esta orden en todas las mesas electorales que se hubieran utilizado en la elección.

President (*Presidente*)

Secretary (*Secretario*)

(seal) (*sello*)

February 26, 2024

Date of adoption (*Fecha de adopción*)

See reverse side for instructions
Instrucciones en el reverso

Instructions for sample order of cancellation:

To cancel an election, the governing body must first receive and accept the Certification of Unopposed Candidates form (or the authority may create its own form) from the authority responsible for preparing the ballot. The cancellation order/ordinance must be adopted in an open meeting. The candidates are not required to be present. Certificates of election should be prepared for each unopposed candidate; however, the certificates of election should not be issued until after Election Day, as follows. Section 2.053 provides that the certificate of election shall be issued "in the same manner and at the same time" as for a candidate elected at an election. Therefore, the candidates, who have been declared "elected" at the meeting ordering the cancellation, must wait until after the official election day (even though no election is held) and no earlier than the prescribed canvassing period (even though no canvass is held) to be sworn in and assume their duties. Candidates may complete the Statement of Elected Officer prior to Election Day. The Statement should be kept locally; it does not need to be sent to the Secretary of State's Office. Copies of this order/ordinance must be posted on Election Day at each polling place that would have been used had the election not been cancelled.

An election* may be cancelled if:

- 1) The election is one in which a declaration of write-in candidacy is required; and
- 2) No opposed at-large race is on the ballot* within that election;*and
- 3) Each candidate whose name is to appear on the ballot* is unopposed, with some exceptions;

This means:

- In an all at-large election* (with no single-member districts), if there is one or more opposed at-large races, then all the races go on the ballot within that election.*
- In an election* in which any members of the governing body are elected from single-member districts, an election in a particular district may be cancelled if the candidate is unopposed and the election otherwise meets the above requirements (i.e., there is no at-large opposed race on the ballot).

Note: A general election (for full terms) or a special election (to fill a vacancy in an unexpired term) is considered a *separate election* with a *separate ballot* for purposes of these tests, even if held on the same election date. See our online Cancellation guide for details.

Instrucciones para el ejemplo de orden de cancelación:

Para cancelar una elección, la entidad gobernante primero debe recibir y aceptar, de la autoridad responsable para preparar la boleta, el formulario de Certificación para Candidatos Sin Oposición (o la autoridad puede crear su propio formulario) de la autoridad responsable para preparar la boleta. La orden/ordenanza de cancelación debe ser adoptada en una reunión abierta. No se requiere que los candidatos estén presentes. Se debe preparar un certificado de elección para cada candidato sin oposición; sin embargo, los certificados de elección no se deben emitir hasta el Día de las Elecciones, así como se detalla a continuación. La sección 2.053 indica que el certificado de elección será publicado "en la misma manera y al mismo tiempo" para un candidato elegido en una elección. Por lo tanto, los candidatos que hayan sido declarados "elegido" en la reunión de la cancelación, deben esperar hasta después del día oficial de elecciones (aunque no se hayan llevado una elección) y no antes del período prescrito de la campaña política (aunque no se lleve a cabo la campaña política) a ser jurados y asumir sus deberes. Los candidatos pueden llenar la Declaración de Funcionario Elegido antes del Día de las Elecciones. Este documento se debe mantener en los archivos locales. No es necesario enviarlo a la Oficina del Secretario de Estado. El Día de las Elecciones se debe exhibir una copia de esta orden/ordenanza en todos los sitios de votación que se hubieran utilizado en la elección si no hubiera sido cancelada.

Una elección* puede ser cancelada si:

- 1) *la elección es una en la que se requiere una declaración de candidatos por escrito en la boleta de votación; y,*
- 2) *no hay oposición para la carrera por acumulación en la boleta* de votación dentro de esa elección* y*
- 3) *Todos los candidatos cuyos nombres deben aparecer en la boleta* de votación no tienen oposición, con unas excepciones;*

Esto significa:

- *En una elección* por acumulación (sin ningún distrito con miembro único), si se encuentra una o más de una carrera por acumulación con oposición, entonces todas las carreras estarán en la boleta dentro de esa elección*.*
- *En una elección* en la que cualquiera de los miembros de la entidad gobernante se eligen de distritos con un solo miembro, se puede cancelar una elección en un distrito específico si hay oposición para el candidato y la elección cumple con los requisitos que anteceden (ej. no hay oposición para la carrera por acumulación en la boleta).*

Nota: Una elección general (con términos completos) o una elección especial (para llenar una vacante de un término no vencido) es considerada como una elección distinta con una boleta distinta con los propósitos de estas pruebas, aunque se lleven a cabo en la misma fecha electoral. Vea nuestra guía de cancelación en línea para más detalles.

G. Donation

JONATHAN PRICE
VALU TEACHERS
PH. (254)747-3593
1501 W ANGELINE
GROESBECK, TX 76642

88-1503
1119 4

1082

DATE 12/15/23 PMP

PAY TO Croesbeck FFA \$ 300.00
THE ORDER OF
Three Hundred + 00/100 DOLLARS

Heat
Reactive
Ink

FSB The Farmers State Bank
- MAIN OFFICE - GROESBECK, TX 76642 (254) 728-3272
- BRANCH OFFICES -
THORNTON, (254) 365-6400 KIDDER, (254) 375-2203
FAIRFIELD, (803) 388-7900 MEXIA, (254) 882-8484
WORTHAM, (254) 786-3338 JEWETT, (803) 828-4006

MEMO Donation

[Signature]

MP

LOOK FOR FRAUD-DETECTING FEATURES INCLUDING THE SECURITY SQUARE AND HEAT-REACTIVE INK. DETAILS ON BACK

FFA Donation

Nelnet Foundation

007438

Groesbeck ISD

02/02/2024

Reference Number	Date	Amount	Discount	Paid Amount
45322-40	01/31/24	\$450.00	\$0.00	\$450.00

Engg Donation

Totals: \$450.00 \$0.00 \$450.00

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER

Nelnet Foundation

Union Bank and Trust

007438

121 S. 13th Street Lincoln, NE 68508
Nelnetgivesback@nelnet.net

PO Box 82535 3643 S 48th Street
Lincoln, NE 68501

DATE	AMOUNT
02/02/2024	\$450.00

PAY Four Hundred Fifty and 00/100

TO THE ORDER OF

VOID AFTER 120 DAYS

Groesbeck ISD
1202 N Ellis St.
Groesbeck, TX 76642



[Signature]
[Signature]

AUTHORIZED SIGNATURES

XVI. EXECUTIVE SESSION

- A. Review Recommendation for Employment (Tex. Gov't 551.074)
- B. Review Girls Athletic Coordination Position
- C. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)
- D. Superintendent Evaluation (Tex. Gov't 551.074)
- E. Deliberation Regarding Personnel - Administrators Certified and Non-Certified Contracts (Tex. Gov't 551.074)

XVII. RECONVENE IN OPEN MEETING

XVIII. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION

- A. Recommendation for Employment
 - I. Other Personnel Positions as Needed
- B. Recommendation for Girls Athletic Coordinator
- C. Personnel Resignations, Leave of Absences, or Reassignments
- D. Action on Administrators Certified and Non-Certified Contracts

XIX. SUPERINTENDENT COMMENTS

XX. BOARD PRESIDENT COMMENTS AND REPORTS

XXI. ADJOURNMENT

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

For the Board of Trustees

