

Public Notice of Regular Meeting

The Board of Trustees Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held Monday, December 18, 2023, beginning at 6:00 PM in the GISD Administration Office Board Room, 1202 N Ellis, Groesbeck, TX 76642.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. **CALL TO ORDER**
- II. **INVOCATION**
- III. **PLEDGES TO THE FLAGS**
- IV. **REVIEW DISTRICT MISSION STATEMENT**
- V. **PUBLIC COMMENT (Agenda/Non-Agenda Items)**
- VI. **PRESENTATION AND CONSIDER ACTION ON THE 2022-2023
AUDIT REPORT BY PATILLO, BROWN & HILL LLP** *(See report in
Extras)*

Board of Trustees of
Groesbeck Independent School District
Groesbeck, Texas

We have audited the financial statements of Groesbeck Independent School District as of and for the year ended August 31, 2023 and have issued our report thereon dated November 15, 2023. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated August 30, 2023, our responsibility, as described by professional standards, is to form and express opinions about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Groesbeck Independent School District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, and, as appropriate, our firm have complied with all relevant ethical requirements regarding independence.

As a part of the engagement we assisted in preparing the financial statements, schedule of expenditures of federal awards, and related notes to the financial statements of Groesbeck Independent School District in conformity with U.S. generally accepted accounting principles and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) based on information provided by management. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services were not conducted in accordance with *Government Auditing Standards*.

OFFICE LOCATIONS

TEXAS | Waco | Temple | Hillsboro | Houston
NEW MEXICO | Albuquerque

In order to reduce threats to our independence caused by these nonattest services to an acceptable level, we applied certain safeguards. These safeguards include a concurring review, which is a review of the financial statements and key audit areas which is performed by an individual who has adequate experience in audits of local governments, but who was not involved in this audit engagement. The concurring reviewer serves as an evaluator of the performance of the engagement team and the nonattest services provided.

In addition, management assumed responsibility for the financial statements, schedule of expenditures of federal awards, related notes to the financial statements and any other nonaudit services we provided. Management acknowledged in the management representation letter our assistance with the preparation of the financial statements, schedule of expenditures of federal awards, and related notes to the financial statements and that these items were reviewed and approved prior to their issuance and accepted responsibility for them. Further, the nonaudit services were overseen by an individual within management that has the suitable skill, knowledge, or experience; evaluated the adequacy and results of the services; and accepted responsibility for them.

Significant Risks Identified

We have identified the following significant risks during our audit process, which required special audit consideration.

Significant Risk Identified	Reasoning for Special Audit Consideration
1. Management override of controls	Inherent fraud risk
2. Accuracy of foundation accrual	Determining accurate foundation revenue and receivable balances can be complex due to multiple factors being involved in TEA's foundation revenue calculation.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Groesbeck Independent School District is included in the notes to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during fiscal year 2023. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are:

Management's estimate of the useful lives of capital assets is based on the expected lifespan of the asset in accordance with standard guidelines. We evaluated the key factors and assumptions used to develop the estimate of useful lives in determining that it is reasonable in relation to the financial statements taken as a whole and in relation to the applicable opinion units.

Management's estimate of the allowance for uncollectible property taxes is based on historical collections and is 42% of outstanding property taxes as of August 31, 2023. We evaluated the key factors and assumptions used to develop the allowance for uncollectible property taxes in determining that it is reasonable in relation to the financial statements taken as a whole and in relation to the applicable opinion units.

Management's estimate of foundation revenue is based on the near final summary of finance produced by the Texas Education Agency and the underlying factors such as property tax collections and weighted average daily attendance. We evaluated the key factors and assumptions used to develop the estimates listed above in determining that they are reasonable in relation to the financial statements taken as a whole and in relation to the applicable opinion units.

Management's estimate of the net pension and other postemployment benefit (OPEB) liabilities is based on actuarial assumptions which are determined by the demographics of the plan and future projections that the actuarial makes based on historical information of the plan and the investment market. We evaluated the key factors and assumptions used to develop the net pension and OPEB liabilities and determined that it is reasonable in relation to the basic financial statements taken as a whole and in relation to the applicable opinion units.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Groesbeck Independent School District's financial statements relate to the net pension and OPEB liabilities. The disclosures in the financial statements are neutral, consistent, and clear.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole and each applicable opinion unit. Management has corrected all identified misstatements.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole or applicable opinion units.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Groesbeck Independent School District's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter dated November 15, 2023.

Management’s Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with Groesbeck Independent School District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, operating and regulatory conditions affecting the entity, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Groesbeck Independent School District’s auditors.

New Accounting Pronouncements

Significant new accounting standards issued by the Governmental Accounting Standards Board (GASB) not yet implemented by the entity include the following:

GASB Statement No. 99, Omnibus 2022—The objective of this Statement is to correct practice issues identified during implementation and application of certain GASB Statements and financial reporting for financial guarantees. There are various effective dates 1.) upon issuance 2.) fiscal years beginning after June 15, 2022 and 3.) fiscal years beginning after June 15, 2023.

GASB Statement No. 100, Accounting Changes and Error Corrections—an amendment of GASB Statement No. 62 - The primary objective of this Statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability. This Statement will become effective for reporting periods beginning after June 15, 2023, and the impact has not yet been determined.

GASB Statement No. 101, Compensated Absences - The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. This Statement will become effective for reporting periods beginning after December 15, 2023, and the impact has not yet been determined.

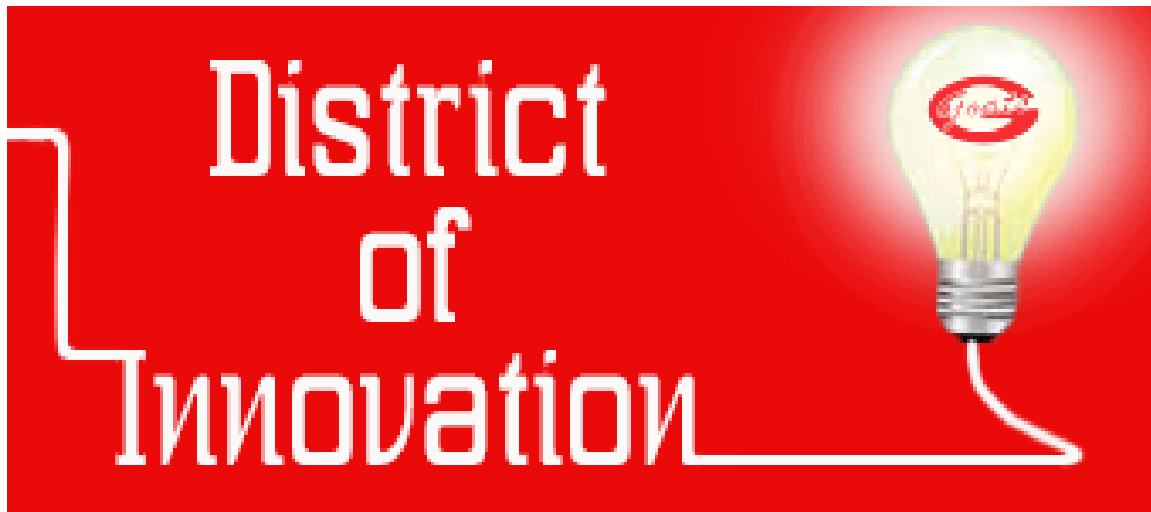
Restriction on Use

This report is intended solely for the information and use of the Board of Trustees, and management of Groesbeck Independent School District and is not intended to be and should not be used by anyone other than these specified parties.

Pattillo, Brown & Hill, L.L.P.

Waco, Texas
November 15, 2023

- VII. PRESENTATION ON DISTRICT iREADY DATA**
- VIII. PRESENTATION OF THE USAGE OF iREADY ON THE
CAMPUSES**
- IX. PRESENTATION AND CONSIDER ACTION ON THE 2024-2029
DISTRICT OF INNOVATION (DOI)**



Goesbeck ISD
District of Innovation
2024-2029

GISD Board of Trustees Approved:
(pending)

INTRODUCTION

The Texas Legislature during the 84th Legislative Session passed statute (HB 1842) allowing local education agencies the opportunity to become a District of Innovation. As a District of Innovation, a school district may be exempt from certain provisions of the Texas Education Code. These exemptions allow a school district to exercise local control and provide greater flexibility to meet the unique needs of the students, staff, and community.

A process for becoming a District of Innovation has been established. This process includes a resolution from the Board of Trustees, establishment of a committee to draft an Innovation Plan, public meetings and notification to the community, and adoption of the Innovation Plan by the Board of Trustees. The approved Local Intervention Plan is then submitted to the Texas Education Agency. The Local Intervention Plan is also posted on the District website for the duration of the plan. A Local Innovation Plan may not exceed a term of five (5) years.

Groesbeck ISD became a District of Innovation on February 18, 2019. Based on the above mentioned TEC requirement, Groesbeck ISD is applying for renewal our District of Innovation status. Additionally, we are taking this opportunity to amend our current plan.

Groesbeck ISD seeks to renew exemptions from the following legal requirements:

- First Day of Instruction – Exemption from TEC §25.8011
- Inter-District Transfers—Exemption from TEC §25.036
- Teacher Contract Days – Exemption from TEC §21.401
- Teacher Probationary Contracts – Exemption from TEC §21.102(b)
- Retire/Rehire Minimum Salary – Exemption from TEC §21.402
- Teacher Certification – Exemption from TEC § Sec. 21.003, 21.053, 21.057

In addition to the exemptions currently granted, Groesbeck ISD seeks to amend exemption from:

- Teacher Certification – Exemption from TEC § Sec. 21.003, 21.053, 21.057

Strategies amended (see bold)

TIMELINE

October 25-November 27, 2023	Final version of Proposed Renewal Plan posted on District web-site for 30 days
November 28, 2023	<i>GISD administration holds a public meeting presenting final Proposed Renewal Plan to the district-level committee. Renewal plan requires a majority vote of committee members.</i>
December 18, 2023	<i>Final Proposed Innovation Plan Presented to Board of Trustees for Approval.</i>

2022 GROESBECK ISD INNOVATION COMMITTEE MEMBERS

Mychal Masters	Teacher (CTE)	Member
Kevin Devrow	Teacher (CTE)	Member
Jill Flatt	Teacher (CTE)	Member
Lesa Stone (EWIS)	Teacher (Special Programs)	Member
Ann Mary Gibbs (GHS)	Teacher (Special Programs)	Member
Andrea Vanek	Teacher (ES)	Member
Joanna Carpenter	Teacher (Int)	Member
Roberto Gomez	Teacher (MS)	Member
Desirae Settlemyer	Teacher (HS)	Member
Lauren Holmes	At-Will employee (campus)	Member
Valerie Henson	At-Will employee (campus)	Member
Sherrea Brown	At-Will employee (district)	Member
Stephanie Cowey	Parent (ES/Int)	Member
Brandi Getz	Parent (HS/MS)	Member
Stephanie Ingram	Business Member	Member
Jennifer Paul	Business Member	Member
Chelsea Yerger	Community Member	Member
Christina Price	Community Member	Member
Anthony Figueroa	Superintendent	advisor
Bonnie Bomar	HS principal	advisor
Evan Ditmore	MS Principal	advisor
Kelley Young	EW Principal	advisor
Kristen Curry	HOW Principal	advisor
Deana Rand	Director	advisor
Cindy Ensminger	Director	advisor

TERM OF PLAN

The term of this plan is for five years beginning with the 2024-2025 school year and continuing through the 2028-2029 school year unless terminated or amended by the Board of Trustees. If the decision is made to amend the Local Innovation Plan, the Board of Trustees will appoint a committee to consider and propose any changes; the public will be notified of the proposed changes and given an opportunity to provide feedback. The Board of Trustees will hold the authority to approve or deny any proposed changes. An amendment does not extend the term of the Innovation Plan.

INNOVATIONS

I. First Day of Instruction – Exemption from TEC §25.8011 (February 2019)

TEC §25.0811 states that “a school district may not begin instruction for students for a school year before the fourth Monday in August.”

This statute greatly reduces the flexibility to design the calendar of instructional days to fit the needs of the students, staff, and community.

Proposed Innovation Strategy for First Day of Instruction: The flexibility to begin instruction earlier in the month of August allows the District to better meet the needs of the local area. Benefits of an earlier start include the following:

- Better balance between semesters
- Better fit between dual enrollment opportunities and local instructional days
- More instructional days prior to state mandated testing
- Allowance for high school students and staff to enroll in first summer session college courses
- Shortened first week of school to allow for easier transition from summer to school year
- More professional development provided during the school year

Each year, the district will determine the school start date as a part of the school calendar development. Through the District Site Based Decision Making Committee, staff, parents, business, and community members will have the opportunity to provide input on the creation of the school calendar.

II. Inter-District Transfers—Exemption from TEC §25.036 (February 2019)

TEC §25.036 states, “any child...may transfer annually from the child’s school district of residence to another district in this state if both the receiving district and the applicant parent or guardian or person having lawful control of the child jointly approve and timely agree in writing to the transfer.” This statute is interpreted to mean a transfer for a period of one school year.

Proposed Innovation Strategy for Inter-District Transfers: Groesbeck ISD allows transfer students under policy FDA (Local) requiring non-residents who wish to attend school in Groesbeck ISD to file a transfer request each school year. Transfer requests are approved based upon “availability of space and instructional staff and the student’s disciplinary history and attendance records.” Transfer students are expected to follow attendance requirements and to meet discipline standards. The District is seeking to eliminate the provision of a one-year commitment in accepting transfer applicants. Students who do not meet attendance and discipline expectations would no longer meet the guidelines for approval as a transfer student and could have their transfer revoked at the end of any grading period. The specific guidelines will be included in the written transfer agreement.

III. Teacher Contract Days – Exemption from TEC §21.401 (March 2023)

TEC §21.401 requires a teacher who is on a 10-month contract to work a minimum of 187 days.

Proposed Innovation Strategy for Teacher Contract Days: In an effort to better align the teacher days to the 75,600 minutes required of students, the district plans to decrease teacher contract days from 187 to a reduced length as determined appropriate by the district with no effect on teacher salaries.

IV. Teacher Probationary Contracts – Exemption from TEC §21.102(b) (March 2023)

TEC §21.102(b) states that a probationary contract may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment with the district.

Proposed Innovation Strategy for Teacher Probationary Contracts: Experienced teachers and counselors new to Groesbeck ISD that have been employed in public education for at least five of the previous eight years may be issued a probationary contract for up to two years from the last date of district employment. This will allow the district more time to evaluate a staff member's effectiveness.

V. Retire/Rehire Minimum Salary – Exemption from TEC §21.402 (March 2023)

Proposed Innovation Strategy for Retire/Rehire Minimum Salary:

Currently all districts, when hiring a retired educator must pay their salary based upon TEA minimum salary pay scale; in addition, the districts are required to pay a TRS surcharge. Groesbeck ISD would like the opportunity to hire an eligible retired educator and pay them a negotiated salary which may drop below the TEA minimum pay scale while also paying the required TRS surcharge.

VI. Teacher Certification – Exemption from TEC § Sec. 21.003, 21.053, 21.057 (March 2023)

TEC §Sec. 21.003 requires that a person may not be employed as a teacher by a school district unless the person holds an appropriate certificate or permit is issued by the appropriate state agency. In the event a district cannot locate a certified teacher for a position or a teacher is teaching a subject outside of their certification, the district must request emergency certification from the Texas Education Agency and/or State Board of Educator Certification.

TEC §Sec. 21.053 mandates a teacher must present his or her certificate to the District before their employment contract will be binding and prohibits the District from paying an educator if he or she does not hold a valid certificate at the time.

TEC §Sec. 21.057 requires that a school district provide parental notification if the district assigns an inappropriately certified or uncertified teacher to the same classroom for more than 30 consecutive instructional days during the same school year.

Amended Innovation Strategy for Teacher Certification for Non-CTE Subjects Grades 6-12:

Decisions on certification will be handled locally which allows more flexibility in scheduling and more course offerings to best suit our student needs. For grades 6-12, in all subjects except Special Education

and ESL/Bilingual, the campus principal may submit to the superintendent a request for a local certification that will allow a certified teacher to teach up to three subjects in a field outside of their current certification for which he/she is not certified. **Additionally, individuals with qualified experience in hard to fill elective courses, will be eligible to teach a course through a local teaching certificate. Flexibility in this area will assist the District in hiring quality candidates to teach certain courses. The superintendent must approve all requests form campus principals and then allow the Board of Trustees to approve employment.** Teachers in PK-5 will be fully certified as well as Special Education and Bilingual/ESL teachers.

Proposed Innovation Strategy for Teacher Certification for CTE Subjects Grades 6-12:

The current certification requirements limit the district's ability to hire professionals with industry experience to teach Career and Technical Education (CTE) and Science, Technology, Engineering, Arts, & Mathematics (STEM) courses. In order to provide more students with the opportunity to take such courses and promote students' ability to obtain professional certifications, the District seeks to establish its own local qualification requirements for such courses in lieu of the requirements set forth in law. Flexibility to establish its own CTE teacher certification requirements affords the district the following advantages:

- Industry certified and/or trade professionals to teach specialized certification courses.
- Greater number of CTE course offerings resulting in more opportunities for students.
- Realistic requirements for professionals transitioning from industry to teaching.
- Ability to employ part-time professionals to teach CTE courses. An individual with college teaching or industry experience and/or industry certification could be eligible to teach a course. The principal must specify in writing the reason for the request and document what credentials the individual possesses that would qualify the individual to teach the proposed subject in the related area. The Superintendent will have the capability to approve all requests. As long as the individual meets the applicable Non-CTE or CTE requirements above, the District will not be required to provide parental notification.

VII. Removal for Certain Conduct – Exemption from TEC § Sec.37.006

TEC § Sec. 37.006 specifies the following:

a) a [A] student shall be removed from class and placed in a disciplinary alternative education program as provided by Section 37.008 if the student...C-2) possesses, uses, sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code...

Proposed Innovation Strategy for Removal for Certain Conduct:

This has the effect of requiring districts to place a student at DAEP for possessing or using any part of a vaping device, with or without the presence of any prohibited substances. Our DAEP campus already experiences periods throughout the school year where capacity is reached, and this change has the potential to add several placements each school year based on district data. Additionally, the district believes that a less punitive consequence will maintain academic consistency and keep students engaged in school activities and experiences. For first offenses of e-cigarettes, including any parts and accessories as well as any nicotine cartridges-the campus administration will assign in-school suspension or a comparable setting, not to exceed 5 days, instead of placement at DAEP as required by the Texas Education Code. A second offense will result in a 25 placement in DAEP with a 15-day review period. The third offense will result in a 45-day DAEP placement with a 30-day review period.

This exemption will only apply to e-cigarette offenses that did not involve THC or other controlled substances or illegal drugs. Those offenses will continue to be subject to mandatory DAEP or JJAEP as per the Texas Education Code and GISD Student Code of Conduct.

X. **DISCUSSION AND CONSIDER ACTION FOR LIMESTONE
COUNTY APPRAISAL BOARD ELECTION**

LIMESTONE APPRAISAL DISTRICT

303 S Waco St
Groesbeck, TX 76642
Phone 254-729-3009 Fax 254-729-5534

Leah Briggs, Chief Appraiser leah.briggs@co.limestone.tx.us

December 4, 2023

**NOTICE OF VOTES AND BALLOT
(GROESBECK ISD - 1511 VOTES)**

The Chief Appraiser has received the following nominations to serve as Board of Directors Members for the Limestone Appraisal District. Five positions will be filled.

By a written resolution, each voting unit shall cast their votes and submit this ballot to the Chief Appraiser before December 20, 2023. The governing body of the voting unit may cast all of its votes for one candidate or distribute them among any number of candidates. The five nominees receiving the most votes will be declared the winners.

BALLOT

<u>Nominees:</u>	<u>Number of Votes Cast</u>
Sonny Adams	_____
Joslyn Anglin	_____
Todd Freeman	_____
Louis Garner	_____
Carl Haddick	_____
Waylon Levels	_____
Corey Pharris	_____

Submitted by the Groesbeck ISD on this the _____ day of _____, 2023.

Authorized Officer

Authorized Officer

- XI. **REVIEW AND CONSIDER ACTION ON THE SECOND READING OF TASB POLICY UPDATE 122: (LEGAL) POLICIES AND (LOCAL) POLICIES** - CLA(LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT – SECURITY; CQB(LOCAL): TECHNOLOGY RESOURCES – CYBERSECURITY; CSA(LOCAL): FACILITY STANDARDS - SAFETY AND SECURITY; DC(LOCAL): EMPLOYMENT PRACTICES; DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT; EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS; EHBC(LOCAL): SPECIAL PROGRAMS - COMPENSATORY SERVICES AND INTENSIVE PROGRAMS; EHBCA(LOCAL): COMPENSATORY SERVICES AND INTENSIVE PROGRAMS - ACCELERATED INSTRUCTION; FEA(LOCAL): ATTENDANCE - COMPULSORY ATTENDANCE; FFAC(LOCAL): WELLNESS AND HEALTH SERVICES - MEDICAL TREATMENT; FFB(LOCAL): STUDENT WELFARE - CRISIS INTERVENTION; FL(LOCAL): STUDENT RECORDS

Explanatory Notes

TASB Localized Policy Manual Update 122

Groesbeck ISD

ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

Please note:

Changes at Update 122 are based almost exclusively on legislation from the 88th Regular Legislative Session.

Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 88th Regular Legislative Session. All referenced bills have already gone into effect unless otherwise noted.

Each regular legislative session, legislation is passed that makes nonsubstantive additions, revisions, or corrections to existing statutes. HB 4595 was passed for this purpose in the 88th Regular Legislative Session. Minor nonsubstantive changes throughout Update 122 result from HB 4595 and are not otherwise mentioned in the explanatory notes.

For more information about the bills mentioned throughout and other changes from the 88th Legislative Session, download the free [2023 Legislative Summary for TASB Members](#) PDF from the TASB store.

The *Local Policy Overview* for Update 122, available with your Update 122 materials under [Local Manual Updates](#) on Policy Online® (TASB login required), provides a general, high-level overview of the changes to the local policies included in the update. **Legal policies provide the legal framework for key areas of district operations and are not adopted by the board.**

Changes to the policy manual based on bills from the special called sessions will be included in Update 123.

AF(LEGAL)

INNOVATION DISTRICTS

New and amended Administrative Code rules, effective June 20, 2023, revise the process and timeline for renewing an innovation plan. (See pages 5-6.)

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

Provisions regarding remote instruction expired on September 1, 2023, and have been removed from this legal policy.

BBB(LEGAL)

BOARD MEMBERS: ELECTIONS

This legal policy has been updated to increase the population threshold for certain districts to conduct elections jointly with a hospital district. (HB 4559)

BBBA(LEGAL)

ELECTIONS: CONDUCTING ELECTIONS

HB 1217 repeals Election Code provisions creating different requirements for days and hours of early voting at temporary branch polling places in counties with a population under 100,000. The same requirements now apply regardless of county size.

BBBB(LEGAL)

ELECTIONS: POST-ELECTION PROCEDURES

HB 2559 adds retired justices of the peace, the comptroller of public accounts, and former comptrollers to the list of persons authorized to administer an oath in Texas. Because this legal policy includes only the four broadest categories of authorized persons, it has been amended to include retired justices of the peace. (See Oath of Office on page 4.)

Explanatory Notes

TASB Localized Policy Manual Update 122

Groesbeck ISD

BBBC(LLEGAL) ELECTIONS: CAMPAIGN FINANCE

HB 2626 requires all districts, regardless of size, to post campaign finance reports filed with the district on the district website not later than the 10th business day after receipt. Certain address information may be removed before posting, and the reports must remain accessible on the website for five years.

BBC(LLEGAL) BOARD MEMBERS: VACANCIES AND REMOVAL FROM OFFICE

SB 232 implements automatic removal from office for certain criminal offenses. If a board member is removed, the board must fill the vacancy at the first regular meeting following the removal. (See page 4.)

HB 17 makes nonsubstantive changes to existing law regarding removal of a board member by written petition and trial. (See page 3.)

BBD(LLEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

The attorney general (AG) may require board members to complete Public Information Act (PIA) training if the AG determines the district has failed to comply with a requirement of the PIA (see page 1). (HB 3033)

BBI(LLEGAL) BOARD MEMBERS: TECHNOLOGY RESOURCES AND ELECTRONIC COMMUNICATIONS

The Note at the beginning of this policy has been updated to include a reference to CQC(LLEGAL), where provisions from SB 1893 regarding prohibited applications on district-owned devices have been added.

BE(LLEGAL) BOARD MEETINGS

HB 3440 requires all districts to post both the notice *and* agenda for a board meeting on the district website under the Open Meetings Act. (See Internet Posting — Notice on page 4.) The bill repeals the previous provision that tied the requirement to post the agenda to the size of a municipality in the district.

C(LLEGAL) BUSINESS AND SUPPORT SERVICES

The Section C table of contents has been revised to rename CKA as Safety Program/Risk Management: Safety and Security Audits and Monitoring. Provisions regarding asbestos management have been moved to a new code CSC, Facility Standards: Asbestos Management.

CCA(LLEGAL) LOCAL REVENUE SOURCES: BOND ISSUES

For bonds authorized at an election after September 1, 2023, HB 3 allows the use of bond proceeds to pay for compliance with school safety and security requirements for school facilities. If TEA finds that the district is not in compliance, the district must use bond proceeds to achieve compliance before using the proceeds for other purposes. (See page 3.)

CDA(LLEGAL) OTHER REVENUES: INVESTMENTS

SB 1246 amends the Public Funds Investment Act to authorize districts to invest in repurchase agreements through a joint account.

CDB(LLEGAL) OTHER REVENUES: SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY

HB 2518 requires a public property lease between a district and another person to include terms requiring the person to include payment and performance bond requirements in any construction contract the person enters related to the leased property. In addition, the person must provide notice of commencement to the district at least 90 days before any construction begins. (See pages 3-4.)

Explanatory Notes

TASB Localized Policy Manual Update 122

Groesbeck ISD

CHE(LEGAL)

PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

HB 1817 specifies the circumstances under which a district contract is voidable for the vendor's failure to provide the required disclosure of interested parties. (See page 2.)

A provision has been added from HB 900 prohibiting the purchase of library material from vendors included on a list created by TEA. Other provisions of HB 900 are set out in EFB(LEGAL). (See page 10.)

CJA(LEGAL)

CONTRACTED SERVICES: CRIMINAL HISTORY

HB 4123 makes significant changes to the laws regarding criminal history record information (CHRI) reviews by the district and "qualified school contractors," as defined in the bill, and repeals provisions relating to CHRI reviews for certain public works contractors. The bill creates a single statutory approach to CHRI reviews for contractors and their employees.

CK(LEGAL)

SAFETY PROGRAM/RISK MANAGEMENT

Several legislative changes affect this legal policy on safety programs and risk management:

- HB 3 requires sheriffs in counties with a population of less than 350,000 to conduct semiannual meetings to discuss issues related to school safety.
- HB 1905 allows districts to make school safety training courses, including active shooter training courses, available at no cost to employees of private schools or child-care facilities in the district.
- SB 29 prohibits districts from implementing mandates related to COVID-19.

To better present legislative changes related to school safety and make the associated policies easier to use, provisions in this policy related to safety and security audits have been relocated to CKA(LEGAL).

CKA(LEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: SAFETY AND SECURITY AUDITS AND MONITORING

To better present legislative changes related to school safety and make the associated policies easier to use, this legal policy has been renamed Safety and Security Audits and Monitoring, and provisions regarding asbestos management have been relocated to CSC(LEGAL) in the policy series related to facility standards. Provisions regarding safety and security audits have been moved from CK(LEGAL) and amended by HB 3.

Other revisions from HB 3 include new provisions related to the following:

- Monitoring by TEA of district implementation and operation of safety and security requirements through a new office of school safety and security
- Vulnerability assessments by TEA
- Intruder detection audits by regional school safety review teams
- Assignment of a conservator by the commissioner if a district fails to comply with specified safety and security requirements

CKC(LEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

Numerous legislative changes affect this legal policy on emergency plans.

Under HB 3, a district must:

- Adopt a policy for providing notice regarding violent activity at a district campus or facility or at a district-sponsored activity. (See page 1.) [TEA issued a [To the Administrator Addressed letter](#) to provide

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guidance to educational leaders on September 7, 2023, with [Guidance on Model Standards for Parental Notification](#) that can be used to develop administrative procedures.]

- Provide the Department of Public Safety (DPS) and local law enforcement with emergency response maps and an opportunity to conduct a walk-through using the maps. (See page 1.)
- Follow TEA guidelines in adopting and implementing the district's multihazard emergency operations plan (EOP) to ensure the safety of students and personnel with disabilities or impairments in a disaster or emergency. TEA must develop the guidelines. (See page 3.)
- Submit its multihazard EOP no later than the 30th day after the Texas School Safety Center (TxSSC) requests it. HB 3 modifies the timelines related to submitting the plan and correcting any deficiencies. (See page 5.)
- Provide information from DPS and TxSSC regarding safe storage of firearms to parents. (See pages 6-7.) [TxSSC released [information](#) on September 1, 2023.]

Provisions have been added to this policy from the Texas Disaster Act regarding confidentiality of certain types of information the district may have related to safety and disaster response. (See pages 7-8.)

CKE(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: SECURITY PERSONNEL

Several revisions to this legal policy on security personnel result from HB 3.

- The board must determine the appropriate number of armed security officers for each campus. The board must ensure that at least one armed security officer, as defined by the bill, is present during regular school hours at each campus or claim a good cause exception due to availability of funding or qualified personnel. A board that claims a good cause exception must develop an alternative standard. (See page 1.)
- The board's options as to who may be hired for security purposes are expanded. (See pages 1-2.)
- Security personnel are no longer required to be commissioned peace officers to carry weapons, but a person permitted to carry a firearm on campus may not perform certain law enforcement duties, except in an emergency, unless they are commissioned peace officers. (See page 5.)

HB 3 and SB 999 modify requirements related to active shooter response training. (See page 3.)

HB 1133 allows peace officers providing volunteer security services at school events to wear their uniforms under certain circumstances. (See pages 3-4.)

For more information, see TASB Legal Services' School Law eSource article "[Armed Security Officer Requirement in House Bill 3 \(2023\)](#)."

CKEA(LLEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

This legal policy has been updated to include existing provisions regarding the circumstances under which a body-worn camera recording may be released. (See page 5.)

CKEB(LLEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS

HB 3623 allows a district to enter into a memorandum of understanding with another district, open-enrollment charter school, or private school to share a school marshal on the other school's campus for certain events. (See page 4.)

CKEC(LLEGAL) SECURITY PERSONNEL: SCHOOL RESOURCE OFFICERS

HB 3 implements requirements for a memorandum of understanding for the provision of school resource officers.

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CLA(LLEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY

SB 2069 revises the requirements for schools to post human trafficking signs. The signs must now be posted in a conspicuous place reasonably likely to be viewed by employees and visitors.

CLA(LOCAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY

Provisions addressing the commissioner's school safety rules for facilities, including rules for exterior doors, can be found at the new CSA(LOCAL), as noted below. This policy is recommended for deletion.

CLE(LLEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: FLAG DISPLAYS

HB 2012 allows a classroom teacher to display the national motto in a classroom if the poster or framed copy meets existing requirements.

CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

HB 1605 makes numerous changes to this legal policy on instructional materials care and accounting, including revisions to permitted expenditures, requisition procedures, requirements related to open education resources (OER), and certification. In addition, districts may be entitled to additional state aid for certain instructional materials.

Administrative code provisions have been deleted to the extent they are superseded by new laws.

CNA(LLEGAL) TRANSPORTATION MANAGEMENT: STUDENT TRANSPORTATION

Duplicative information regarding the transportation of students to accelerated instruction programs has been replaced with a reference on page 7 to EHBCA for more information.

CNC(LLEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

HB 2190 changes all references in state law from "accident" to "collision."

CQA(LLEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The list of required internet postings has been updated to include:

- Campaign finance filings at item 18 (HB 2626)
- Item 46 regarding annual reports on measurable outcomes for dropout recovery education programs (SB 1647)

A district may now either post online or provide physical copies of the report on library materials (see item 4 at Optional Internet Postings). (HB 900)

CQB(LLEGAL) TECHNOLOGY RESOURCES: CYBERSECURITY

SB 768 shortens the deadline to notify the attorney general of a system security breach from 60 to 30 days and requires the notice to be submitted electronically. (See page 4.)

SB 271 creates additional notification requirements for "security incidents" as defined in the bill. (See page 6.)

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CQB(LOCAL) TECHNOLOGY RESOURCES: CYBERSECURITY

Based on the new notification requirements imposed by SB 271, the security breach notification provisions have been revised to include security incidents.

CQC(LEGAL) TECHNOLOGY RESOURCES: EQUIPMENT

HB 18 amends requirements related to transferring data processing equipment or electronic devices to students. Beginning with the 2023-24 school year, in addition to existing requirements, districts must adopt rules establishing programs that promote parents as partners in cybersecurity and online safety and install filters to block pornographic or obscene materials or applications. TEA must adopt standards for permissible devices and applications used by a district. If necessary, Policy Service will recommend policy revisions following publication of the TEA standards.

SB 1893 requires the district to adopt a policy prohibiting the installation or use of a "covered application," as defined in the bill, on any device owned or leased by the district. (See page 3.) The Department of Information Resources (DIR) and the Department of Public Safety (DPS) must develop a model policy for districts to use in developing the required policy, and the district must adopt the required policy no later than 60 days after the model is released. Policy Service will recommend local policy revisions, as appropriate, following publication of the DIR/DPS model policy.

CS(LEGAL) FACILITY STANDARDS

For clarity and ease of use, this legal policy on Facility Standards has been divided into four codes:

- CS: Facility Standards
- CSA: Safety and Security
- CSB: Gas and Pipelines
- CSC: Asbestos Management

CS includes the existing school facility standards that apply to all district capital improvement projects. Accessibility standards as well as provisions related to portable buildings and outdoor lighting also remain in this policy code.

CSA(LEGAL) FACILITY STANDARDS: SAFETY AND SECURITY

This new policy code regarding safety and security includes existing provisions moved from CS(LEGAL) as well as the commissioner's new school safety rules for facilities, effective May 31, 2023.

HB 3 implements additional safety and security requirements for facilities.

SB 838 requires a district to provide each classroom with silent panic alert technology that allows immediate contact with emergency services and law enforcement. This applies beginning with the 2025-26 school year. (See page 9.)

CSA(LOCAL) FACILITY STANDARDS: SAFETY AND SECURITY

This new local policy on facility safety and security includes recommended provisions addressing audits of building access control to comply with the commissioner's new school safety rules for facilities, effective May 31, 2023.

CSB(LEGAL) FACILITY STANDARDS: SAFETY AND SECURITY

To present legal requirements more clearly, this new legal policy regarding gas and pipelines includes existing provisions moved from CS(LEGAL).

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CSC(LEGAL)

FACILITY STANDARDS: ASBESTOS MANAGEMENT

To present legal requirements more clearly, existing provisions related to asbestos management have been moved from CKA(LEGAL) to this new policy code.

CV(LEGAL)

FACILITIES CONSTRUCTION

This legal policy regarding facilities construction includes several revisions:

- HB 679 prohibits requiring a specified experience modifier in construction contracts or solicitations. (See pages 5-6.)
- HB 3485 allows vendors and subcontractors to elect not to proceed with additional work without a properly executed change order. (See page 8.)
- HB 2518 adds the failure to include required lease terms to the circumstances under which a district may be liable for failure to obtain a payment bond. (See page 13.)
- HB 2965 prohibits the waiver of Government Code Chapter 2272 regarding construction liability claims. (See page 20.)

DBAA(LEGAL)

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: PRE-EMPLOYMENT REVIEWS

Changes to the laws regarding the use, confidentiality, and destruction of criminal history record information (CHRI) are from HB 4123. (See pages 4-5.) Other revisions are to better reflect statutory sources.

DBE(LEGAL)

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: NEPOTISM

HB 1789 provides an exception to the nepotism prohibition for hiring bus drivers if the board approves the employment. (See page 4.)

DC(LOCAL)

EMPLOYMENT PRACTICES

HB 1789 creates a nepotism exception for hiring bus drivers, regardless of county population, if the *board* approves employment. We recommend adding a note referring to DBE(LEGAL) (concerning nepotism) to this policy that delegates hiring authority for noncontractual employees to the superintendent as a reminder of the special requirements related to this nepotism exception for bus drivers.

The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.

DEAA(LEGAL)

COMPENSATION PLAN: INCENTIVES AND STIPENDS

For at least two school years, a district must assign a mentor teacher to a teacher who has been issued a temporary certificate for military service members and first responders to teach career and technology education (see page 5). (HB 621)

DEC(LEGAL)

COMPENSATION AND BENEFITS: LEAVES AND ABSENCES

Two bills impact leave requirements for district police officers and emergency personnel.

- HB 1486 adds full-time telecommunicators authorized under the Occupations Code to those entitled to paid mental health leave after experiencing a traumatic event in the scope of employment. (See page 6.)
- HB 471 requires a district to extend a leave of absence to a police officer or emergency medical services personnel for an illness or injury related to the person's line of duty. (See pages 6-7.)

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DF(LEGAL) TERMINATION OF EMPLOYMENT

HB 4520 adds conviction of or placement on deferred adjudication community supervision for sale, distribution, or display of harmful material to a minor as a basis for mandatory termination. (See page 2.)

DG(LEGAL) EMPLOYEE RIGHTS AND PRIVILEGES

Revisions to this legal policy incorporate recent state and federal legislative changes.

- HB 1605 prohibits a district from penalizing a teacher for failure to follow the pacing of instructional materials for a subject in the required curriculum. A classroom teacher is also immune from disciplinary proceedings for violating certain state and federal laws if the teacher used only approved and adopted instructional material and delivered the instruction with fidelity. (See pages 4-5.)
- The federal Providing Urgent Maternal Protections (PUMP) for Nursing Mothers Act, effective December 29, 2022, repealed and replaced prior law requiring breaks for employees to express breast milk. The provisions are not limited to nonexempt employees. (See pages 6-7.)

DGC(LEGAL) EMPLOYEE RIGHTS AND PRIVILEGES: IMMUNITY

HB 2059 adds local behavioral health authorities to the list of providers of mental health first aid training who receive immunity when assisting an individual experiencing a mental health crisis. (See page 4.)

DH(LEGAL) EMPLOYEE STANDARDS OF CONDUCT

HB 4520 adds Penal Code 43.24 (sale, distribution, or display of harmful material to minor) to the qualifying felonies that render a person ineligible for a TRS service retirement annuity if convicted. (See item 4 on page 2.)

DH(LOCAL) EMPLOYEE STANDARDS OF CONDUCT

Because this policy already requires each employee to adhere to district safety rules and regulations and to report unsafe conditions, deletion of the district's locally developed provisions addressing exterior and classroom doors is recommended.

DI(LEGAL) EMPLOYEE WELFARE

HB 915 requires a district to post information for reporting workplace violence to the Department of Public Safety.

Other changes are to improve online accessibility of the policy.

DIA(LEGAL) EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Revisions to this legal policy incorporate recent state and federal legislative changes.

- HB 567 provides that the prohibition against racial discrimination includes discrimination based on an employee's hair texture or protective hairstyle commonly or historically associated with race. A district commits an unlawful employment practice if it adopts a dress or grooming policy that discriminates against such hair texture or protective hairstyle. (See page 4.)
- The federal Pregnant Workers Fairness Act, effective June 27, 2023, requires employers to provide reasonable accommodations to the known limitations related to the pregnancy, childbirth, or related medical conditions of a qualified employee. (See pages 9-11.)

Additional changes have been made to include citations to Administrative Code provisions and update other citations.

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DL(LEGAL) WORK LOAD

HB 1605 allows supplemental agreements between a district and a classroom teacher related to lesson planning or selecting instructional material during planning and preparation time. This applies beginning with the 2024-25 school year.

DLB(LEGAL) WORK LOAD: REQUIRED PLANS AND REPORTS

HB 1605 allows a unit or weekly lesson plan included in instructional material adopted by the board to satisfy a requirement to prepare such a plan. (See item 6 at Restrictions on Written Reports.)

DMA(LEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

Several legislative changes impact this legal policy on staff development.

- A district may satisfy a requirement to implement a program related to substance abuse and prevention and intervention by providing instruction related to fentanyl abuse prevention and drug poisoning awareness (see page 4). (HB 3908)
- A district must require all district employees who regularly interact with students to complete an evidence-based mental health training program (see pages 5-6). (HB 3)
- An athletic trainer who serves as a member of a district's concussion oversight team must take a course that meets the requirements set by the Texas Department of Licensing and Regulation (TDLR) (see page 9). (HB 2495)

Other revisions have been made to clarify the training requirements for other employees related to concussions.

DP(LEGAL) PERSONNEL POSITIONS

Revisions to this legal policy include new Administrative Code provisions, effective May 21, 2023, regarding school counselors, including requirements that they track time spent on various work duties and that the district assess its compliance with its counselor policy. (See pages 5-6.)

The policy also includes provisions from SB 763 authorizing a district to employ or accept as a volunteer a chaplain to provide support, services, and programs for students as assigned by the board. (See pages 8-9.)

DP(LOCAL) PERSONNEL POSITIONS

SB 763 authorizes districts to employ chaplains or accept chaplains as volunteers to provide support, services, and programs for students as assigned by the board. These provisions apply beginning with the 2023-24 school year. While your district currently may allow chaplains along with other visitors or volunteers on campus, SB 763 requires each board to take a record vote not later than six months after the effective date, September 1, 2023, on whether to adopt a policy authorizing a campus to employ or accept as a volunteer a chaplain. To facilitate this record vote, TASB Policy Service sent a draft resolution with the [2023 Post-Legislative Policy Changes Policy Alert](#), available in the Policy Online® Governance and Management Library (TASB login required), for consideration by the board between September 1, 2023, and March 1, 2024. If the board approves the option to adopt a policy to authorize district campuses to employ or accept as a volunteer a chaplain, send your TASB policy consultant a copy of the resolution for TASB to update the district's DP(LOCAL) policy to reflect the board's decision. If the board would prefer only to accept chaplains as volunteers like other district or campus volunteers, contact your policy consultant for assistance with language at GKG(LOCAL).

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EEB(LEGAL)

INSTRUCTIONAL ARRANGEMENTS: CLASS SIZE

HB 2729 requires a district or an entity with which a district contracts to provide a prekindergarten program to attempt to maintain an average ratio of at least one *qualified*, rather than certified, teacher or aide for each 11 students. (See High-Quality Prekindergarten Program on page 1.)

EF(LEGAL)

INSTRUCTIONAL RESOURCES

This legal policy includes the following revisions from HB 1605:

- Changes to timelines and other requirements related to parental review of tests and instructional materials
- New requirements pertaining to district instructional material review on request of a parent or group of parents

The district must adopt a process for a parent to request a district instructional material review. TEA must adopt standards for a district to use in this review. Policy Service will recommend local policy revisions following publication of the TEA standards.

Provisions related to parental rights regarding consent to surveys and information collection have been relocated to new policy FA(LEGAL), dedicated to parental rights.

EFA(LEGAL)

INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

Numerous revisions throughout this legal policy on instructional materials are the result of HB 1605.

- Expanded definition of "instructional materials"
- Revised provisions regarding the SBOE's review, selection, and approval or rejection of instructional materials
- New provisions related to TEA's instructional materials website and other support for districts
- New and revised provisions pertaining to open education resource (OER) instructional material

EFB(LEGAL)

INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

HB 900 required revisions throughout this legal policy on library materials.

- A district must adhere to the standards for library collection development adopted by the Texas State Library and Archives Commission (TSLAC) with approval of the SBOE. TSLAC must develop standards by January 1, 2024; Policy Service will recommend local policy revisions following publication of the standards.
- Written parental consent is required before a student may check out library material rated by a vendor as "sexually relevant."
- A district must conduct a biennial review of library contents and post a report not later than January 1 of every odd-numbered year.
- Library material vendors may not sell library materials unless they have issued ratings regarding sexually explicit and sexually relevant material previously sold to the district. No sexually explicit material may be sold and any in use must be recalled. Vendors must submit a list to TEA of rated materials sold and in use, and TEA must post the list online.

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EHAA(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

HB 1605 requires districts, when adopting instructional materials, to ensure sufficient time for teachers to teach and students to learn the essential knowledge and skills for the subject and grade level. (See Scope and Sequence and Instructional Materials on page 3.)

HB 3908 expands the scope of instruction regarding the dangers of opioids about which the school health advisory council (SHAC) must make recommendations. (See item 7 on page 7.)

EHAB(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ELEMENTARY)

HB 1605 prohibits any instruction that incorporates three-cueing in the required phonics curriculum.

EHAC(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Several bills impact this legal policy on required secondary instruction.

- SB 2124 requires districts to develop an advanced mathematics program and automatically enroll certain sixth grade students unless the student's parent opts out. (See page 3.)
- HB 3908 requires a district to provide annual instruction regarding fentanyl abuse prevention and drug poisoning awareness to students in grades 6 through 12. (See page 7-8.)
- HB 4375 requires a district to provide instruction in using an automated external defibrillator (AED) to students in grades 7 through 12 and allows a district to accept donations to provide such instruction. (See pages 8-9.)

A reference to policy EHBAD has been added on page 9 for more information on new notice requirements regarding the driving with disability program from SB 2304.

EHB(LEGAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

HB 3928 impacts this legal policy on special programs as follows:

- Further outlines the district's obligations when a student is suspected of having dyslexia or a related disorder (See pages 1-2.)
- Requires the board to adopt a local policy requiring the district to comply with all SBOE and commissioner rules, standards, and guidance related to implementing the program to test students for dyslexia and related disorders (See pages 2-3.)
- Requires the multidisciplinary evaluation team to include a dyslexia specialist when determining a student's eligibility for special education services (See page 3.)
- Implements requirements for progress reports for students receiving dyslexia services (See page 5.)
- Specifies required qualifications for providers of dyslexia instruction (See pages 5-6.)

EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

New provisions are recommended to comply with HB 3928, which requires the board to adopt and implement a policy requiring the district to comply with all rules and standards adopted by the SBOE and guidance published by the commissioner to implement the program to test students for dyslexia and related disorders.

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EHBAA(LLEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

This policy on identification, evaluation, and eligibility has been updated to include a reference on page 5 to policy EHB for more information on special education of students with dyslexia and related disorders.

EHBAB(LLEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Changes reflect revised Administrative Code provisions regarding the admission, review, and dismissal (ARD) committee, effective July 18, 2023. The revisions include requirements related to students new to a district (see pages 4-6), including students who register in the summer, and requirements related to interpretation to ensure parent participation and understanding (see Collaborative Process on page 11).

EHBAD(LLEGAL) SPECIAL EDUCATION: TRANSITION SERVICES

SB 2304 requires a district to provide information regarding the Texas Driving with Disability Program to specified students. (See pages 3-4.)

EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY SERVICES AND INTENSIVE PROGRAMS

The requirements for dropout recovery education programs are revised and supplemented by SB 1647. New provisions, beginning on page 6, address who can operate a program, when a district administrator or counselor may refer a student to a program, and reporting requirements.

EHBC(LOCAL) SPECIAL PROGRAMS: COMPENSATORY SERVICES AND INTENSIVE PROGRAMS

This local policy containing provisions on accelerated instruction has been moved to EHBCA(LOCAL) (see below) to align with the legal policy created at that code in Update 121.

EHBCA(LLEGAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

HB 1416 impacts this legal policy on accelerated instruction in numerous ways, including the following:

- Implements exceptions to accelerated instruction for certain students (See pages 1-2.)
- Modifies requirements for supplemental instruction, including requirements regarding the hours of instruction and the instructional group size (See page 3.)
- Provides parents an option to modify or remove a requirement for supplemental instruction for students who failed to perform satisfactorily on certain assessment instruments (See page 4.)
- Excepts a district from the requirement to provide transportation for students to accelerated instruction programs if the district does not operate or contract for a transportation system
- Expands the requirements to provide notice to parents and requires TEA to develop a [model notice](#) [TEA released [information](#) on July 13, 2023.]
- Requires a district to develop an accelerated education plan for a student who does not perform satisfactorily on an assessment instrument for two or more school years in the same subject (See pages 6-7.)
- Requires the district to make a good faith attempt to provide a parent conference for a student with an accelerated education plan

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- Adds circumstances under which the commissioner may waive a district's accelerated instruction requirements (See pages 8-9.)
- Repeals several provisions, including provisions related to accelerated learning committees
- Amends the ARD committee meeting requirements

EHBCA(LOCAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

This local policy has been recoded from EHBC(LOCAL) to align with EHBCA(LEGAL) created in Update 121. HB 1416 made several changes to the requirements for accelerated instruction. Recommended changes to this local policy reflect that a parent's ability to request a particular teacher after a student fails to perform satisfactorily on a state assessment is no longer limited to students in grades 3, 5, and 8. Other changes delete references to the accelerated learning committee, which has been eliminated. A district now must develop an accelerated learning plan for certain students, and parents still may file a complaint about the plan in accordance with FNG.

EHBG(LEGAL) SPECIAL PROGRAMS: PREKINDERGARTEN

HB 2729 makes several changes related to prekindergarten programs:

- Expands teacher qualifications (See page 5.)
- Requires a district or an entity with which a district contracts to provide a prekindergarten program to attempt to maintain an average ratio of at least one *qualified*, rather than certified, teacher or aide for each 11 students (See page 6.)
- Prescribes new supervisor requirements for entities with which a district contracts to provide a prekindergarten program (See page 6.)

EHBK(LEGAL) SPECIAL PROGRAMS: OTHER INSTRUCTIONAL INITIATIVES

HB 3991 designates the first Friday in April as Texas Fruit and Vegetable Day and requires appropriate instruction. (See page 4.)

HB 3908 requires the governor to designate Fentanyl Poisoning Awareness Week, which may include age-appropriate instruction. (See page 7.)

EHDD(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

HB 8 implements the Financial Aid for Swift Transfer (FAST) program to allow certain students to enroll at no cost in a dual credit course. A district must provide notice to parents about the program and determine student eligibility. (See pages 7-8.)

EHDE(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING

Provisions related to attendance calculation for off campus electronic instruction expired on September 1, 2023, and have been removed from this legal policy.

EHDF(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: LOCAL REMOTE LEARNING PROGRAM

Provisions related to local remote learning programs expired on September 1, 2023. This legal policy has been deleted in its entirety.

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EI(LEGAL) ACADEMIC ACHIEVEMENT

Changes reflect new Administrative Code provisions regarding the academic achievement record of a student who earns a diploma for completing the Texas First Early High School Completion Program, effective June 15, 2023. (See page 4.)

EIA(LEGAL) ACADEMIC ACHIEVEMENT: GRADING/PROGRESS REPORTS TO PARENTS

This policy on grading/progress reports to parents has been updated to include a reference on page 2 to policy EHB for more information on progress reports for students receiving dyslexia instruction.

EIC(LOCAL) ACADEMIC ACHIEVEMENT: CLASS RANKING

HB 3803 permits parents to elect to have their student repeat a high school course in which the student was enrolled during the previous school year unless the district determines the student has met all requirements for graduation. Absent local policy, TEA guidance provides that the original passing grade must be retained.

Contact your policy consultant for assistance with policy language that reflects the district's option regarding the use of grades from retaken courses in the calculation of class rank and on the transcript.

EIE(LEGAL) ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

HB 3803 permits a parent to elect for a student to repeat the grade in which the student was enrolled in the previous school year up to grade 8. In addition, a parent may elect for a student to repeat a course taken for high school credit in the previous school year unless the district determines the student has met all requirements for graduation. (See page 1.)

EIF(LEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

Provisions related to diplomas for certain students who entered ninth grade before the 2011-12 school year expired on September 1, 2023, and have been removed from this legal policy.

SB 2294 requires a district to allow a student to graduate and receive a diploma under the Texas First Early High School Completion Program if the student satisfies other requirements. (See page 7.)

EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

This legal policy has been updated to include legislative changes regarding state assessments.

- In establishing the district's calendar and the dates for the administration of state assessment instruments, the board may consider religious holy days or periods of observance likely to be observed by students during the period for administering those instruments (see page 5). (HB 1883)
- A district may administer a state assessment instrument in paper format to up to three percent of students upon request of a student's parent, guardian, or teacher (see pages 6-7). (HB 1225)

F(LEGAL) STUDENTS

The Section F table of contents has been revised to add the new code FA, Parent Rights and Responsibilities. We have also added for future expansion a new code addressing identification of students at FI.

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FA(LLEGAL)

PARENT RIGHTS AND RESPONSIBILITIES

Many of the legal provisions regarding parent rights have been moved to this new policy code so that information is available in a single location. In addition, this policy catalogs the other policy codes that address specific parents' rights throughout the policy manual.

FD(LLEGAL)

ADMISSIONS

SB 1008 extends the deadline for an active-duty military parent to provide proof of residence in the district from 10 to 90 days after arrival. (See pages 3-4.)

HB 3 requires a parent enrolling a child or the district the child most recently attended to provide the new district a copy of the child's disciplinary record and any threat assessment involving the child's behavior. (See page 8.)

FDA(LLEGAL)

ADMISSIONS: INTERDISTRICT TRANSFERS

HB 3 requires a transfer student's district of residence to provide the receiving district with the student's disciplinary record and any threat assessment involving the student's behavior. (See page 1.)

HB 1959 and HB 2892 require the board to grant the request of a peace officer who is a parent of a student or a servicemember who is a parent of a student to transfer the student to another campus or to another district under an agreement between the districts under Education Code 25.035. (See pages 2-3.)

FDB(LLEGAL)

ADMISSIONS: INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

A reference to information regarding intradistrict transfers requested by a parent who is a servicemember or peace officer has been added to page 2 of this legal policy. The referenced information is located in FDA(LLEGAL).

FEA(LLEGAL)

ATTENDANCE: COMPULSORY ATTENDANCE

HB 1212 prohibits a district from requiring documentation from a clergy member or other religious leader and requires the district to accept a note from a parent when excusing a student's absence to observe a religious holy day. (See page 4.)

SB 68 allows a district to excuse a student from attending school for career investigation days to visit a professional's workplace during the student's junior and senior years to determine the student's interest in a career in the professional's field. (See page 6.)

HB 4559 increases the population threshold for constitutional county courts in certain counties to be designated as truancy courts. (See page 8.)

FEA(LOCAL)

ATTENDANCE: COMPULSORY ATTENDANCE

SB 68 allows a district to excuse a student from attending school for career investigation days to visit a professional's workplace during the student's junior and senior years to determine the student's interest in a career in the professional's field. Districts that choose to excuse students for absences to visit a professional's workplace to explore a career in that professional's field must adopt a policy to determine when an absence will be excused for this purpose and a procedure to verify the visit. A new provision offered for the board's consideration at Career Investigation permits such absences for the maximum amount allowed in law — up to two days during a student's junior year and up to two days during the student's senior year. Contact your policy consultant for revisions if the district will allow fewer excused absences or will not allow any excused absences for this purpose.

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The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.

FEB(LLEGAL) ATTENDANCE: ATTENDANCE ACCOUNTING

References regarding funding for courses taken with the Texas Virtual School Network have been updated.

FEC(LLEGAL) ATTENDANCE: ATTENDANCE FOR CREDIT

Provisions allowing a district to adopt a policy to exempt students from the 90 percent rule for courses offered under a local remote learning program exception expired on September 1, 2023, and have been removed from this legal policy.

FED(LLEGAL) ATTENDANCE: ATTENDANCE ENFORCEMENT

HB 3917 allows a parent against whom a complaint for contributing to nonattendance has been filed to enter a written agreement to complete counseling, training, or another program designated by the district. (See page 10.)

FFAC(LLEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

SB 629 requires a district to adopt a policy regarding maintenance, administration, and disposal of opioid antagonists at each campus that serves students in grades 6 through 12; a district may adopt a policy at campuses serving students in grades below 6. Provisions have been added beginning on page 4 regarding reporting, training, immunity, and other topics.

General provisions related to the administration of opioid antagonists have been deleted in light of the new requirements.

SB 294 revises provisions related to a district's option to adopt a policy regarding maintenance, administration, and disposal of medication for respiratory distress. A district that adopts a policy must require each campus to have at least one authorized and trained person present during regular school hours. Provisions have been added beginning on page 11 regarding required referrals after medication is administered, training, reporting, parental notice of the policy, and other topics.

Also under SB 294, a district that implements a policy for the maintenance, administration, and disposal of epinephrine auto-injectors must give notice *of the policy* to parents before the policy is implemented or before the start of each school year. (See page 10.)

Finally, SB 294 prohibits disciplinary action against an employee or volunteer who refuses to administer or receive training to administer epinephrine auto-injectors or medication for respiratory distress in accordance with board policy. (See pages 13-14.)

FFAC(LOCAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

Recommended revisions to the provisions on opioid antagonists are based on SB 629, which requires a district to have at least one person who is authorized and trained to administer the medication present during regular school hours on each campus that serves grades 6 through 12. The district's current language does not limit administration of the opioid antagonist medication to specific grade levels or campuses; therefore, the revisions state that the provision will be applicable to every campus. If the district wishes to implement this policy only for campuses with certain grade levels, contact the district's policy consultant for appropriate adjustments.

The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.

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FFAF(LLEGAL) WELLNESS AND HEALTH SERVICES: CARE PLANS

SB 1506 requires a student's seizure management and treatment plan to be on a form adopted by TEA. TEA must adopt the form by December 1, 2023, and post the form on the TEA website. (See page 5.)

FFB(LLEGAL) STUDENT WELFARE: CRISIS INTERVENTION

The required policies and procedures for the district's threat assessment and safe and supportive school team are changed as follows (see pages 1-2):

- Under HB 3, the policy must require each campus to establish a procedure for students to report concerning behavior by another student.
- SB 1720 requires the policy to allow employees who report a potential threat to elect to keep their identities confidential.

Before the threat assessment and safe and supportive school team may conduct a threat assessment, HB 473 requires the team to notify a student's parent regarding the assessment. The team must also notify the parent of its findings and conclusions after the assessment.

HB 3 also requires that materials and information from a threat assessment be maintained in the student's school record until the student's 24th birthday.

FFB(LOCAL) STUDENT WELFARE: CRISIS INTERVENTION

Recommended revisions to this local policy on crisis intervention include the following:

- In accordance with HB 3, provisions have been added at Student Reports to require each campus to establish a clear procedure for students to report concerning behavior by another student.
- Revisions at Employee Confidentiality are based on SB 1720 and allow employees who report a potential threat to elect to keep their identities confidential.

FFBA(LLEGAL) CRISIS INTERVENTION: TRAUMA-INFORMED CARE

This policy on trauma-informed care has been updated to include a reference to policy DMA for more information on mental health training for district employees.

FFEA(LLEGAL) COUNSELING AND MENTAL HEALTH: COUNSELING

HB 1605 clarifies that materials required to be made available for parent review are those that are not available digitally through an instructional materials parent portal. (See page 1.)

HB 4363 requires that notice be given to students, teachers, counselors, and parents of Future Texas Teachers Scholarship programs. (See page 3.)

FFG(LLEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

HB 63 prohibits the Department of Family and Protective Services from taking anonymous reports of abuse or neglect. Revisions have been made to the required contents of a report, including the name and contact information of the person making the report. (See page 3.) Other provisions have been rearranged for clarity.

FL(LLEGAL) STUDENT RECORDS

Information regarding enrollment records has been deleted from this policy to avoid unnecessary duplication of the same information in policy FD. A reference to that policy has been added on page 4.

The following provisions have been relocated to new policy FA(LLEGAL) dedicated to parental rights:

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- Parental rights regarding consent to surveys and information collection.
- Parental consent requirements related to videotaping or recording students.

FL(LOCAL) STUDENT RECORDS

HB 1416 repeals provisions related to accelerated learning committees. The references to the accelerated learning committee have been replaced with references to the accelerated education plan that now must be created for certain students who fail to perform satisfactorily on state assessments.

The [Legal Issues in Update 122](#) memo describes common legal concerns and best practices specific to this policy's topic.

FM(LLEGAL) STUDENT ACTIVITIES

HB 1002 allows a licensed chiropractor or physical therapist to serve on the concussion oversight team if the person meets the training requirements. (See pages 4-5.) This bill also allows a physical therapist to remove a student from practice or competition if the physical therapist believes the student has sustained a concussion. (See page 5.)

HB 2484 requires a district to provide a peace officer, SRO, administrator, or security personnel at an athletic event on district property to ensure the safety of an official of the activity under certain circumstances. (See page 8.) This bill also requires a district to prohibit a spectator from attending athletic activities for at least a year if the spectator causes bodily injury to an official because of the official's actions. (See page 18.)

HB 59 implements new requirements for organized water activities including parental affirmation of whether a child can swim and provision of flotation devices for children who cannot swim. (See pages 9-10.)

HB 699 requires UIL, in assigning league classification, to use the same student enrollment calculation formula for a school that allows homeschooled students to participate in UIL activities as for one that does not. (See pages 15-16.)

HB 3708 provides an allotment of \$1,500 for each UIL activity in which a district allows a homeschooled student to participate. (See page 16.)

An existing provision that a nurse or health-care professional who is not in compliance with training requirements may not serve on a concussion oversight team has been relocated from GKG. (See page 5.)

FNCA(LLEGAL) STUDENT CONDUCT: DRESS CODE

HB 567 prohibits a student dress or grooming policy, including an extracurricular dress code, that discriminates against a hair texture or protective hairstyle commonly or historically associated with race. In light of this new Education Code provision, citations to older caselaw have been deleted.

FNCC(LLEGAL) STUDENT CONDUCT: PROHIBITED ORGANIZATIONS AND HAZING

SB 1900 expands the offense of coercing, inducing, or soliciting membership in a criminal street gang to include a foreign terrorist organization. (See page 1.)

SB 37 allows a report of hazing to be made to a peace officer or law enforcement agency. Provisions regarding immunity for reporting hazing have been added to this legal policy. (See page 2.)

FNCD(LLEGAL) STUDENT CONDUCT: TOBACCO USE AND POSSESSION

This legal policy on tobacco use and possession has been updated to include a reference to policy FOC regarding the new disciplinary consequences for conduct involving e-cigarettes.

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FNCF(LLEGAL)

STUDENT CONDUCT: ALCOHOL AND DRUG USE

This legal policy has been updated on page 1 to increase the population threshold for certain districts to petition for an alcohol-free zone. (HB 4559)

FNCG(LLEGAL)

STUDENT CONDUCT: WEAPONS

HB 114 clarifies that the procedural requirements of Education Code 37.009(a) regarding conference and mitigating factors apply to expulsion. (See Possession of Weapons on page 1.)

FNG(LLEGAL)

STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Provisions outlining parental rights have been relocated to new policy FA(LLEGAL) dedicated to parent rights.

FO(LLEGAL)

STUDENT DISCIPLINE

A district peace officer or security personnel may not restrain or use a chemical irritant or Taser on a student in fifth grade or below unless the student poses a serious risk of harm (see page 6). (SB 133)

FOC(LLEGAL)

STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

Several bills impact this legal policy regarding placement in a DAEP.

- HB 114:
- Clarifies that the procedural requirements of Education Code 37.009(a) regarding conference and mitigating factors apply to placement in a DAEP (see page 1).
- Requires DAEP placement for certain conduct involving e-cigarettes (see item 5 on page 2).
- Allows placement in in-school suspension of students who engaged in certain conduct when DAEP is at capacity (see page 9).
- HB 2187 expands the Title V felony offense of abandoning or endangering a child to include elderly or disabled individuals. (See item 25 on page 4.)
- HB 3928 requires the district, upon placement of a student in DAEP, to provide information to the parent about the process to request an evaluation of the student for special education services. (See page 8.)

FOCA(LLEGAL)

PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING: DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS

HB 114 allows a program of educational and support services to be provided to a student and the student's parents when a DAEP offense involves e-cigarettes. (See page 5.)

HB 3928 requires the personalized transition plan for a student exiting a DAEP to include the provision of information to the parent about the process to request an evaluation of the student for special education services. (See pages 6-7.)

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FOD(LLEGAL)

STUDENT DISCIPLINE: EXPULSION

HB 114 clarifies that the procedural requirements of Education Code 37.009(a) regarding conference and mitigating factors apply to expulsion. For ease of reference, content related to pre-placement proceedings has been duplicated in this policy. (See page 6.)

This legal policy also has been updated to increase the population threshold for certain counties considered to be a county with a population of 125,000 or less for purposes of JJAEP requirements (see page 10). (HB 4559)

FODA(LLEGAL)

EXPULSION: JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM

This legal policy has been updated to increase population thresholds for certain counties considered to be a county with a population of 125,000 or less for purposes of JJAEP requirements. (See pages 1-2.) (HB 4559)

GBA(LLEGAL)

PUBLIC INFORMATION PROGRAM: ACCESS TO PUBLIC INFORMATION

Several legislative changes affect this legal policy on access to public information.

- HB 1161 adds victims of child abduction to those covered by the address confidentiality program. (See page 10.)
- HB 3130 restricts the release of information about certain persons who hold or apply for a license issued by the district. (See page 12.)
- HB 4123 prohibits the release of criminal history record information (CHRI) obtained from the FBI and limits the release of CHRI obtained from other Texas criminal justice agencies. (See page 12.)
- HB 3033 provides that the litigation exception to disclosure does not apply to election information in the possession of the entity that administers elections. (See page 16.)
- HB 30 and HB 3033 address the release of information related to certain arrests and crimes. (See page 17.)

GBAA(LLEGAL)

ACCESS TO PUBLIC INFORMATION: REQUESTS FOR INFORMATION

Numerous revisions throughout this legal policy on requests for information are the result of HB 3033, including the following:

- The attorney general (AG) may require board members and the officer for public information to complete Public Information Act (PIA) training if the AG determines the district has failed to comply with a requirement of the PIA. (See page 4.)
- "Business day" is defined. A board may designate 10 nonbusiness days each calendar year. (See page 7.)
- With limited exceptions, a district must submit a request for an AG decision through the AG's electronic filing system. (See page 14.)
- A district must take certain actions as soon as practicable after receiving an AG decision. (See pages 20-21.)
- A district may request photo identification from a requestor to establish the requestor has not exceeded a personnel time limit and concealed the requestor's identity. A requestor may decline to provide identification and pay a charge for exceeding the time limit. (See page 30.)

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The list of state and national holidays has been added on page 8.

GC(LLEGAL) PUBLIC NOTICES

This legal policy has been updated to increase the population threshold for the selection of the newspaper for publication of notice in certain counties (see page 2). (HB 4559)

GKA(LLEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

HB 1760 modifies the Penal Code regarding places where weapons are prohibited to require that grounds on which a school-sponsored activity is occurring be owned by and under the control of a school. (See page 7.)

GKC(LLEGAL) COMMUNITY RELATIONS: VISITORS

HB 3 allows a district to eject a person on district property who fails or refuses to provide identification on request if the person reasonably appears to have no legitimate reason to be on district property.

GKG(LLEGAL) COMMUNITY RELATIONS: SCHOOL VOLUNTEER PROGRAM

HB 4123 allows a district to obtain criminal history record information (CHRI) from the Department of Public Safety, in addition to other agencies, about a volunteer who is excepted from the required CHRI check but subject to a discretionary check by the district. (See page 2.)

Provisions related to the concussion oversight team have been relocated to FM(LLEGAL).

GRAC(LLEGAL) STATE AND LOCAL GOVERNMENTAL AUTHORITIES: JUVENILE SERVICE PROVIDERS

HB 446 changed terminology used in statutes to refer to intellectual disability. (See item 8 on page 2.)

GRB(LLEGAL) RELATIONS WITH GOVERNMENTAL ENTITIES: INTERLOCAL COOPERATION CONTRACTS

This policy has been updated to increase the population threshold for municipalities to contract with one or more school districts to provide school crossing guards. (HB 4559)

XII. CONSIDER AND APPROVE CONSENT AGENDA ITEMS

A. Minutes of Previous Board Meeting

Regular Board Meeting
MINUTES
11/13/2023
6:00 p.m.

Present: Aslone Foy, Jim Longbotham, Jason Milstead, Stephen Bradley, Bridgett Jackson-Tatum. Absent: Angela Crane and Tom Sutton.

Others: Anthony Figueroa, Teresa Battrick, Cindy Ensminger, Deana Rand, Evan Ditmore, Kelley Young, Kristen Curry, Rebecca Jones, Marty Jones, Alex Montoya, Crala Pringle, Brittany Myers, Colleen Longbotham, Lauren Spencer, Bonnie Bomar, Melissa Smith, Holly Black, Krystal Swinnea, Dallie Bagley, Mattelyn Hall, Charley Agnew, Janae Trojacek, Ryder Bagley, GT students and parents.

Aslone Foy called the meeting to order at 6:00 p.m.

Jim Longbotham gave the Invocation.

Jason Milstead led the Pledges to the Flags.

Stephen Bradley read the District Mission Statement.

Staff Recognition: Teacher of the Month was recognized by each campus for November. Marty Jones, Groesbeck High School; Ashley Stewart, Groesbeck Middle School; Lesa Stone, Engle-Washington Intermediate School; and Mary Lopez, H. O. Whitehurst.

Student Recognition: Gifted and Talented (G/T) students presented information about the G/T program. GHS FFA District Champs presented their Ag Issues Presentation before they go to the Area Competition on November 18th.

There were no public comments.

Public Hearing opened at 6:30 p.m.: There being no comments or questions, the Public Hearing was closed at 6:31 p.m. Anthony Figueroa presented the Financial Integrity Rating System of Texas (FIRST) report for the Public Hearing. The district received an A-Superior rating. We scored 98 out of 100. The proper documents were available. Motion by Jim Longbotham, second by Stephen Bradley to approve the Financial Integrity Rating System of Texas as presented. Motion carried unanimously.

Melissa Smith presented the Quarterly Investment Report for the quarter ending August 31, 2023. Motion by Stephen Bradley, second by Jason Milstead to approve the Quarterly Investment Report as presented. Motion carried unanimously.

Aslone Foy read the votes for the Voter-Approved Tax Ratification Election (VATRE) Proposition A: "RATIFYING THE AD VALOREM TAX RATE FOR MAINTENANCE AND OPERATIONS OF \$0.76800 PER \$100 TAX ASSESSED VALUATION IN GROESBECK INDEPENDENT SCHOOL DISTRICT FOR THE CURRENT YEAR, A

RATE THAT WILL RESULT IN AN INCREASE OF 3.9 PERCENT IN MAINTENANCE AND OPERATIONS TAX REVENUE FOR THE DISTRICT FOR THE CURRENT YEAR AS COMPARED TO THE PRECEDING YEAR, WHICH IS AN ADDITIONAL \$411,531.”

GROESBECK INDEPENDENT SCHOOL DISTRICT
November 7, 2023 TRUSTEE ELECTION

RESULTS

	EARLY VOTING (BALLOT BY MAIL)	EARLY VOTING (PERSONAL APPEARANCE)	PROVISIONAL BALLOTS COUNTED	PROVISIONAL BALLOTS UNCOUNTED	EARLY VOTING TOTAL	PROVISIONAL BALLOTS COUNTED TOTAL	ELECTION DAY TOTALS	EV & ED TOTALS
FALLS COUNTY								
FOR	0	1	0	0	1	0	0	1
AGAINST	0	1	0	0	1	0	0	1
OVERVOTES	0	0	0	0	0	0	0	0
UNDERVOTE	0	0	0	0	0	0	0	0
LIMESTONE COUNTY								
FOR	10	385	0	0	395	0	385	780
AGAINST	6	242	0	0	248	0	350	598
OVERVOTES	0	0	0	0	0	0	0	0
UNDERVOTE	0	12	0	0	12	0	13	25
ROBERTSON COUNTY								
FOR	0	0	0	0	0	0	0	0
AGAINST	0	0	0	0	0	0	0	0
OVERVOTES	0	0	0	0	0	0	0	0
UNDERVOTE	0	0	0	0	0	0	0	0
TOTAL								
FOR	10	386	0	0	396	0	385	781
AGAINST	6	243	0	0	249	0	350	599
OVERVOTES	0	0	0	0	0	0	0	0
UNDERVOTE	0	12	0	0	12	0	13	25

Motion by Jim Longbotham, second by Bridgett Jackson-Tatum to move to approve the canvass of returns and approve the Order Declaring Results of the Groesbeck ISD VATRE Election on November 7, 2023. Motion carried unanimously.

No action was taken on the Robertson County Appraisal District Election.

Motion by Jason Milstead, second by Stephen Milstead to nominate Mack Jones, Jack Beene, Clint Burleson, Louis Garner, Lynn Adams as nominees to run for the Limestone County Appraisal Board of Directors. Motion carried unanimously.

Anthony Figueroa gave an update to the goals for the 2023-2024 District Improvement Plan. Each campus principal also gave an update to the goals for their 2023-2024 Campus Improvement Plan.

Motion by Stephen Bradley, second by Jason Milstead to approve the first reading of TASB (LOCAL) Policies Update 122. Motion carried unanimously.

Consent Agenda: Motion by Jason Milstead, second by Stephen Bradley, to approve the consent agenda. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. 2023-24 School Health Advisory Council (SHAC) Members
- D. Local Wellness Plan Assessment
- E. Agreements with Limestone Medical Center: Bus Driver Physical, Dietary Employees TB, and Speech Therapy
- F. Donation
- G. Surplus

Entered Executive Session: 6:53 p.m.

Reconvened: 7:31

Superintendent Comments: The next Groesbeck-U will be November 15th at HOW Theatre from 6:15 p.m. to 7:15 p.m., Region 12 Board Training, Student enrollment of 1516.5 with attendance rate at 95.11%, Region 12 training, Cafeteria, TEA Safety Grant Cycle, and submittal of application for the Region 12 Tech Grant. Student enrollment and attendance rate.

Board President Comments and Reports: The next board meeting will be December 18th.

Motion by Jim Longbotham, second by Jason Milstead, to adjourn. Motion carried unanimously.

Adjourned: 7:37 p.m.

Aslone Foy, Board President

Bridgett Jackson-Tatum, Secretary

December 18, 2023
Date Approved

B. Budget Report and Amendments

Board Report
 Recap Comparison of Revenue to Budget
 Groesbeck ISD
 As of December

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
199 / 4 GENERAL FUND	20,654,073.00	-411,940.33	-5,723,603.65	14,930,469.35	27.71%
240 / 4 FOOD SERVICE	932,000.00	-6,068.90	-253,050.45	678,949.55	27.15%
511 / 4 DEBT SERVICE	1,789,176.00	-205,883.84	-393,317.71	1,395,858.29	21.98%
Total 5000 Revenues	21,235,787.00	-623,893.07	-6,369,971.81	14,865,815.19	30.00%
Total 7000 Revenues	2,139,462.00	.00	.00	2,139,462.00	.00%
Total Revenues	23,375,249.00	-623,893.07	-6,369,971.81	17,005,277.19	30.00%

Board Report
Recap Comparison of Expenditures and Encumbrances to Budget
Goesbeck ISD
As of December

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 4 GENERAL FUND	-20,654,073.00	2,732,262.61	5,045,797.73	117,771.31	-12,876,012.66	24.43%
240 / 4 FOOD SERVICE	-932,000.00	241,392.48	257,737.21	15,548.16	-432,870.31	27.65%
511 / 4 DEBT SERVICE	-1,789,176.00	.00	396,664.20	.00	-1,392,511.80	22.17%
Total 6000 Expenditures	-23,375,249.00	2,973,655.09	5,700,199.14	133,319.47	-14,701,394.77	24.39%
Total 8000 Expenditures	.00	.00	.00	.00	.00	.00%
Total Expenditures	-23,375,249.00	2,973,655.09	5,700,199.14	133,319.47	-14,701,394.77	24.39%

End of Report

Comparison of Revenue to Budget

Grosbeck ISD

As of December

Fund 199 / 4 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	11,549,190.00	-387,908.12	-1,006,363.54	10,542,826.46	8.71%
5740 -	244,500.00	-10,483.43	-141,014.12	103,485.88	57.67%
5750 - REVENUES FROM ENTERPRISE FUNDS	179,000.00	-8,505.55	-101,233.99	77,766.01	56.56%
Total	11,972,690.00	-406,897.10	-1,248,611.65	10,724,078.35	10.43%
5800 - STATE REVENUES					
5810 - PER CAPITA AND FOUNDATION REV	4,916,539.00	.00	-4,198,458.00	718,081.00	85.39%
5830 - STATE REVE FROM STATE AGENCY	953,445.00	.00	-218,926.91	734,518.09	22.96%
Total STATE REVENUES	5,869,984.00	.00	-4,417,384.91	1,452,599.09	75.25%
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	115,000.00	-2,186.67	-24,282.48	90,717.52	21.12%
5930 - FEDERAL REV DISTR BY GOV AGENC	556,937.00	-2,856.56	-33,324.61	523,612.39	5.98%
Total FEDERAL REVENUES	671,937.00	-5,043.23	-57,607.09	614,329.91	8.57%
7000 -					
7900 -					
7910 -	2,139,462.00	.00	.00	2,139,462.00	.00%
Total	2,139,462.00	.00	.00	2,139,462.00	.00%
Total Revenue Local-State-Federal	20,654,073.00	-411,940.33	-5,723,603.65	14,930,469.35	27.71%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-8,038,555.00	.00	2,063,557.93	.00	-5,974,997.07	25.67%
6200 - PROFESSIONAL & CONTRACTED SVCS	-255,232.00	29,700.32	89,508.44	2,782.50	-136,023.24	35.07%
6300 - SUPPLIES & MATERIALS	-205,088.80	18,061.17	32,688.94	8,011.31	-154,338.69	15.94%
6400 -	-66,199.20	6,725.65	8,392.40	-42.52	-51,081.15	12.68%
Total Function11 INSTRUCTION	-8,565,075.00	54,487.14	2,194,147.71	10,751.29	-6,316,440.15	25.62%
12 - LIBRARY						
6100 - PAYROLL COSTS	-76,869.00	.00	19,136.23	.00	-57,732.77	24.89%
6200 - PROFESSIONAL & CONTRACTED SVCS	-4,860.00	.00	.00	.00	-4,860.00	-.00%
6300 - SUPPLIES & MATERIALS	-4,000.00	88.38	636.01	114.28	-3,275.61	15.90%
Total Function12 LIBRARY	-85,729.00	88.38	19,772.24	114.28	-65,868.38	23.06%
13 - STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-122,672.00	.00	29,337.42	.00	-93,334.58	23.92%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,000.00	.00	.00	.00	-1,000.00	-.00%
6400 -	-30,390.00	492.16	1,158.30	290.00	-28,739.54	3.81%
Total Function13 STAFF DEVELOPMENT	-154,062.00	492.16	30,495.72	290.00	-123,074.12	19.79%
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-222,949.00	.00	56,127.18	.00	-166,821.82	25.17%
6200 - PROFESSIONAL & CONTRACTED SVCS	-6,180.00	.00	1,400.50	180.00	-4,779.50	22.66%
6300 - SUPPLIES & MATERIALS	-7,820.00	.00	259.05	.00	-7,560.95	3.31%
Total Function21 INSTRUCTIONAL LEADERSHIP	-236,949.00	.00	57,786.73	180.00	-179,162.27	24.39%
23 - PRINCIPAL						
6100 - PAYROLL COSTS	-1,032,853.00	.00	249,731.46	.00	-783,121.54	24.18%
6200 - PROFESSIONAL & CONTRACTED SVCS	-18,000.00	3,200.00	.00	.00	-14,800.00	-.00%
6300 - SUPPLIES & MATERIALS	-4,000.00	294.43	343.40	87.39	-3,362.17	8.58%
6400 -	-10,600.00	941.82	3,339.30	522.19	-6,318.88	31.50%
Total Function23 PRINCIPAL	-1,065,453.00	4,436.25	253,414.16	609.58	-807,602.59	23.78%
31 - COUNSELING						
6100 - PAYROLL COSTS	-737,219.00	.00	177,980.71	.00	-559,238.29	24.14%
6200 - PROFESSIONAL & CONTRACTED SVCS	-81,031.00	53,481.00	25,050.00	23,200.00	-2,500.00	30.91%
6300 - SUPPLIES & MATERIALS	-5,400.00	222.89	769.78	39.79	-4,407.33	14.26%
6400 -	-9,600.00	.00	2,177.00	.00	-7,423.00	22.68%
Total Function31 COUNSELING	-833,250.00	53,703.89	205,977.49	23,239.79	-573,568.62	24.72%
32 - SOCIAL WORK SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVCS	-20,000.00	.00	20,000.00	.00	.00	100.00%
Total Function32 SOCIAL WORK SERVICES	-20,000.00	.00	20,000.00	.00	.00	100.00%
33 - NURSE / HEALTH						
6100 - PAYROLL COSTS	-147,523.00	.00	37,056.54	.00	-110,466.46	25.12%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,350.00	375.00	850.00	.00	-125.00	62.96%
6300 - SUPPLIES & MATERIALS	-8,500.00	124.17	2,279.53	-1,599.11	-6,096.30	26.82%
6400 -	-63,200.00	57,562.57	2,885.43	.00	-2,752.00	4.57%
Total Function33 NURSE / HEALTH	-220,573.00	58,061.74	43,071.50	-1,599.11	-119,439.76	19.53%
34 - TRANSPORTATION						
6100 - PAYROLL COSTS	-621,084.00	.00	170,681.60	.00	-450,402.40	27.48%
6200 - PROFESSIONAL & CONTRACTED SVCS	-76,850.00	21,831.78	18,574.37	1,431.00	-36,443.85	24.17%
6300 - SUPPLIES & MATERIALS	-245,000.00	53,850.53	81,215.07	27,939.45	-109,934.40	33.15%
6400 -	-39,902.00	822.00	34,981.50	-68.00	-4,098.50	87.67%
6600 -	-76,000.00	.00	.00	.00	-76,000.00	-.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
34 - TRANSPORTATION						
Total Function34 TRANSPORTATION	-1,058,836.00	76,504.31	305,452.54	29,302.45	-676,879.15	28.85%
36 - EXTRACURRICULAR						
6100 - PAYROLL COSTS	-619,251.00	.00	149,054.59	.00	-470,196.41	24.07%
6200 - PROFESSIONAL & CONTRACTED SVCS	-91,950.00	3,815.00	21,695.98	.00	-66,439.02	23.60%
6300 - SUPPLIES & MATERIALS	-142,975.00	24,661.64	27,364.17	129.49	-90,949.19	19.14%
6400 -	-156,575.00	20,208.20	37,400.62	3,625.45	-98,966.18	23.89%
6600 -	.00	.00	.00	.00	.00	.00%
Total Function36 EXTRACURRICULAR	-1,010,751.00	48,684.84	235,515.36	3,754.94	-726,550.80	23.30%
41 - GENERAL ADMIN						
6100 - PAYROLL COSTS	-485,057.00	.00	119,612.66	.00	-365,444.34	24.66%
6200 - PROFESSIONAL & CONTRACTED SVCS	-202,945.00	21,117.00	24,919.00	3,500.00	-156,909.00	12.28%
6300 - SUPPLIES & MATERIALS	-22,644.00	88.25	3,973.67	108.98	-18,582.08	17.55%
6400 -	-101,101.00	2,081.12	34,046.47	2,564.80	-64,973.41	33.68%
Total Function41 GENERAL ADMIN	-811,747.00	23,286.37	182,551.80	6,173.78	-605,908.83	22.49%
51 - FACILITIES MAINTENANCE						
6100 - PAYROLL COSTS	-1,194,598.00	.00	282,225.06	.00	-912,372.94	23.63%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,016,644.00	514,138.77	236,495.37	35,492.20	-266,009.86	23.26%
6300 - SUPPLIES & MATERIALS	-226,500.00	62,710.93	62,056.95	3,079.30	-101,732.12	27.40%
6400 -	-136,581.00	.00	135,907.94	.00	-673.06	99.51%
6600 -	-240,089.00	64,565.17	28,011.50	.00	-147,512.33	11.67%
Total Function51 FACILITIES MAINTENANCE	-2,814,412.00	641,414.87	744,696.82	38,571.50	-1,428,300.31	26.46%
52 - SECURITY SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVCS	-65,000.00	4,600.00	13,632.50	3,275.00	-46,767.50	20.97%
6300 - SUPPLIES & MATERIALS	-19,000.00	.00	.00	.00	-19,000.00	-.00%
6400 -	-16,000.00	.00	5,500.00	.00	-10,500.00	34.38%
6600 -	-114,355.00	.00	.00	.00	-114,355.00	-.00%
Total Function52 SECURITY SERVICES	-214,355.00	4,600.00	19,132.50	3,275.00	-190,622.50	8.93%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-202,704.40	.00	47,560.76	.00	-155,143.64	23.46%
6200 - PROFESSIONAL & CONTRACTED SVCS	-180,299.43	.00	71,744.98	.00	-108,554.45	39.79%
6300 - SUPPLIES & MATERIALS	-40,000.00	3,109.60	680.47	.00	-36,209.93	1.70%
6400 -	-1,500.00	.00	.00	.00	-1,500.00	-.00%
6600 -	-47,898.17	.00	47,898.17	.00	.00	100.00%
Total Function53 DATA PROCESSING	-472,402.00	3,109.60	167,884.38	.00	-301,408.02	35.54%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-336,517.00	.00	79,038.84	.00	-257,478.16	23.49%
6200 - PROFESSIONAL & CONTRACTED SVCS	-17,500.00	.00	372.00	.00	-17,128.00	2.13%
6300 - SUPPLIES & MATERIALS	-31,500.00	1,810.05	5,399.67	1,127.37	-24,290.28	17.14%
6400 -	-5,500.00	.00	1,915.68	210.94	-3,584.32	34.83%
Total Function61 COMMUNITY SERVICES	-391,017.00	1,810.05	86,726.19	1,338.31	-302,480.76	22.18%
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-150,000.00	.00	.00	.00	-150,000.00	-.00%
Total Function71 DEBT SERVICE	-150,000.00	.00	.00	.00	-150,000.00	-.00%
81 - FACILITIES ACQUISITION						
6600 -	-2,139,462.00	1,757,869.20	381,592.80	.00	.00	17.84%
Total Function81 FACILITIES ACQUISITION	-2,139,462.00	1,757,869.20	381,592.80	.00	.00	17.84%

Comparison of Expenditures and Encumbrances to Budget

Groesbeck ISD

As of December

Fund 199 / 4 GENERAL FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
99 - APPRAISAL						
6200 - PROFESSIONAL & CONTRACTED SVCS	-410,000.00	3,713.81	97,579.79	1,769.50	-308,706.40	23.80%
Total Function99 APPRAISAL	-410,000.00	3,713.81	97,579.79	1,769.50	-308,706.40	23.80%
Total Expenditures	-20,654,073.00	2,732,262.61	5,045,797.73	117,771.31	-12,876,012.66	24.43%

Comparison of Revenue to Budget

Goesbeck ISD

As of December

Fund 240 / 4 FOOD SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5750 - REVENUES FROM ENTERPRISE FUNDS	85,464.00	-4,366.55	-38,622.24	46,841.76	45.19%
Total	85,464.00	-4,366.55	-38,622.24	46,841.76	45.19%
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	2,000.00	.00	.00	2,000.00	.00%
5830 - STATE REVE FROM STATE AGENCY	29,536.00	.00	-6,731.07	22,804.93	22.79%
Total STATE REVENUES	31,536.00	.00	-6,731.07	24,804.93	21.34%
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	785,000.00	.00	-201,226.81	583,773.19	25.63%
5930 - FEDERAL REV DISTR BY GOV AGENC	30,000.00	-1,702.35	-6,470.33	23,529.67	21.57%
Total FEDERAL REVENUES	815,000.00	-1,702.35	-207,697.14	607,302.86	25.48%
Total Revenue Local-State-Federal	932,000.00	-6,068.90	-253,050.45	678,949.55	27.15%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-408,910.00	.00	107,729.05	.00	-301,180.95	26.35%
6200 - PROFESSIONAL & CONTRACTED SVCS	-15,299.00	2,610.11	7,719.00	1,517.50	-4,969.89	50.45%
6300 - SUPPLIES & MATERIALS	-498,055.71	238,782.37	134,031.37	15,311.62	-125,241.97	26.91%
6400 -	-1,500.00	.00	22.50	.00	-1,477.50	1.50%
6600 -	-8,235.29	.00	8,235.29	-1,280.96	.00	100.00%
Total Function 35 FOOD SERVICES	-932,000.00	241,392.48	257,737.21	15,548.16	-432,870.31	27.65%
Total Expenditures	-932,000.00	241,392.48	257,737.21	15,548.16	-432,870.31	27.65%

Fund 511 / 4 DEBT SERVICE

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	1,789,176.00	-102,998.84	-269,075.22	1,520,100.78	15.04%
5740 -	.00	.00	-21,357.49	-21,357.49	.00%
Total	1,789,176.00	-102,998.84	-290,432.71	1,498,743.29	16.23%
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	.00	-102,885.00	-102,885.00	-102,885.00	.00%
Total STATE REVENUES	.00	-102,885.00	-102,885.00	-102,885.00	.00%
Total Revenue Local-State-Federal	1,789,176.00	-205,883.84	-393,317.71	1,395,858.29	21.98%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Grosbeck ISD
As of December

Fund 511 / 4 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-1,789,176.00	.00	396,664.20	.00	-1,392,511.80	22.17%
Total Function71 DEBT SERVICE	-1,789,176.00	.00	396,664.20	.00	-1,392,511.80	22.17%
Total Expenditures	-1,789,176.00	.00	396,664.20	.00	-1,392,511.80	22.17%

C. Donation

XIII. EXECUTIVE SESSION

- A. Deliberation Regarding Level III FNG(LOCAL) Parent/Student Complaint (Tex. Gov't 551.082)
- B. Review Recommendation for Employment (Tex. Gov't 551.074)
- C. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)
- D. Pre-Conference on Summative Evaluation of Superintendent (Summative in January) (Tex. Gov't 551.074)
- E. Student Disciplinary Matters (Tex. Gov't. 551.082)

XIV. RECONVENE IN OPEN MEETING

XV. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION

- A. Consideration and Possible Action on Level III FNG(LOCAL) Parent/Student
- B. Recommendation for Employment
 - I. Other Personnel Positions as Needed
- C. Personnel Resignations, Leave of Absences, or Reassignments

XVI. SUPERINTENDENT COMMENTS

XVII. BOARD PRESIDENT COMMENTS AND REPORTS

XVIII. ADJOURNMENT

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

For the Board of Trustees