

Public Notice of Regular Meeting

The Board of Trustees Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held Monday, March 27, 2023, beginning at 6:00 PM in the Groesbeck High School Conference Room, 1202 N. Ellis, Groesbeck, Texas 76642.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. **CALL TO ORDER**
- II. **INVOCATION**
- III. **PLEDGES: Pledge of Allegiance and the Pledge to the Texas Flag**
- IV. **REVIEW DISTRICT MISSION STATEMENT**
- V. **PUBLIC COMMENT (Agenda/Non-Agenda Items)**
- VI. **iREADY PRESENTATION**
- VII. **CONSIDER AND APPROVE THE SECOND READING OF TASB POLICY UPDATE 120: BBB(LOCAL): BOARD MEMBERS - ELECTIONS; CB(LOCAL): STATE AND FEDERAL REVENUE SOURCES; CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS; FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/ GRIEVANCES; FO(LOCAL): STUDENT DISCIPLINE**



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

BOARD MEMBERS
ELECTIONS

BBB
(LOCAL)

Membership	The Board shall consist of seven members.
Method of Election	Election of Board members shall be a combination of at large and by single-member districts.
Election Date	General election of Board members shall be on the May uniform election date.
Terms and Election Schedule	Two Board members shall be elected at large for three-year terms, with elections conducted in 2020 , 2023, 2026, 2029, and in three-year intervals thereafter.
At Large	
Single-Member Districts	Five Board members shall be elected by single-member districts for three-year terms, with elections conducted annually, as follows:
<i>Districts 1 and 2</i>	The election for single-member district numbers 1 and 2 shall be held in 2019, 2022 , 2025, 2028, 2031, and in three-year intervals thereafter.
<i>Districts 3, 4, and 5</i>	The election for single-member district numbers 3, 4, and 5 shall be held in 2021 , 2024, 2027, 2030, and in three-year intervals thereafter.
Method of Voting	The at-large candidates receiving the highest number of votes for the number of seats positions with expiring terms shall be elected.
At Large	
<i>Plurality</i>	
Single-Member Districts	To be elected, a single-member district candidate must receive more votes than any other candidate for the single-member district.
<i>Plurality</i>	

Grants and Awards

The Superintendent shall be authorized to:

1. Apply, on behalf of the Board, for any and all special federal and state grants and awards as deemed appropriate for the District's operations;
2. Approve commitment of District funds for matching, cost sharing, cooperative, or jointly funded projects up to the amounts specifically allowed under the District budget approved by the Board; and
3. Approve grant and award amendments as necessary.

The District shall comply with all requirements for state and federal grants and awards imposed by law, the awarding agency, or an applicable pass-through entity. The Superintendent shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to provide reasonable assurance that the District is complying with requirements for state and federal grants and awards.

[See CAA, CBB]

Federal Awards

Public Notice and Input

The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District's website. The District shall make available opportunities for public input as required by law or the granting agency.

Plan Approval

Approval of required grant and award plans shall be by the Superintendent.

Conflict of Interest

Each employee, Board member, or agent of the District who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, title 2, section 200.318, shall disclose to the District, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. [See CBB]

In addition, each employee, Board member, or agent of the District shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.

For purposes of this policy, "immediate family member" shall have the same meaning as "family member" as described in Chapter 176 of the Government Code. [See BBFA]

For purposes of this policy, “partner” shall have the same meaning as defined in Business Organizations Code Chapter 1, Subchapter A.

An employee, Board member, or agent of the District who is required to disclose a conflict in accordance with the provisions above shall not participate in the selection, award, or administration of a contract supported by a federal grant or award.

Gifts and Gratuities

Employees, Board members, and agents of the District shall not solicit any gratuities, favors, or items from a contractor or a party to a subcontract for a federal grant or award and shall not accept:

1. Any single item with a value at or above \$50; ~~or \$50; or~~
2. Items from a single contractor or subcontractor that have an aggregate monetary value exceeding \$100 in a 12-month period.

[See BBFA, BBFB, CBB, DBD. In the event of a violation of these requirements, see CAA and DH.]

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; ~~and~~
3. Response to a nearby train derailment, as applicable; and
- ~~3-4.~~ Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

Firearms

Purpose

The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations on District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances.

Authorization

Pursuant to its authority under state law, the Board may authorize specific District employees to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law.

Each specifically authorized employee shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved employee.

Participation in this safety program shall be strictly voluntary and shall not be a requirement of any employee position.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.

However, authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

Handgun Licensees

Only a District employee who maintains a current license to carry a handgun in accordance with state law shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.

A District employee who is a handgun license holder but who has not been specifically authorized by Board action under this policy

SAFETY PROGRAM/RISK MANAGEMENT
EMERGENCY PLANS

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	shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).
Training	The District shall provide to each District employee who is authorized to possess a firearm on District property specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.
Permitted Weapons and Ammunition	Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.
Implementation	The Superintendent shall ensure that procedures to implement this security program are detailed in the District's emergency operations plan.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints [within the scope of Section 504, including complaints](#) concerning identification, evaluation, or educational placement of a student with a disability, ~~within the scope of Section 504~~ shall be submitted in accordance with FB and the procedural safeguards handbook.
9. [Complaints within the scope of the Individuals with Disabilities Education Act, including complaints](#) ~~Complaints~~ concerning identification, evaluation, educational placement, or discipline of a student with a disability, ~~within the scope of the Individuals with Disabilities Education Act~~ shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with [the EF series](#).

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

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11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

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General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

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Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The

written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or par-

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ent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

Corporal punishment may be used as a discipline management technique in accordance with this policy and the Student Code of Conduct.

Corporal punishment shall not be administered to a student whose parent has submitted to the principal a signed statement for the current school year prohibiting the use of corporal punishment with his or her child. The parent may reinstate permission to use corporal punishment at any time during the school year by submitting a signed statement to the principal.

Guidelines

Corporal punishment shall be limited to spanking or paddling the student and shall be administered in accordance with the following guidelines:

1. The student shall be told the reason corporal punishment is being administered.

2. Corporal punishment shall be administered only by the principal or designee.
3. The instrument to be used in administering corporal punishment shall be approved by the principal.
4. Corporal punishment shall be administered in the presence of one other District professional employee and in a designated place out of view of other students.

Disciplinary
Records

The disciplinary record reflecting the use of corporal punishment shall include any related disciplinary actions, the corporal punishment administered, the name of the person administering the punishment, the name of the witness present, and the date and time of punishment.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
- ~~3.4.~~ Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

~~4.—Control an irrational student.~~

~~5.1. Protect property from serious damage.~~

~~A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]~~

**Video and Audio
Monitoring**

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

STUDENT DISCIPLINE

FO
(LOCAL)

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to
Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

Explanatory Notes

TASB Localized Policy Manual Update 120

Groesbeck ISD

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revised Administrative Code rules, effective June 7, 2022, and reflected on pages 7–8, address the requirements for local improvement plans by certain districts or campuses assigned a D rating. The rules also address modification of a campus turnaround plan due to a change in circumstances. (See page 15.)

Other revisions reflect changes to citations of Administrative Code rules.

AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS

A new Note on page 3 references recently revised Administrative Code rules regarding an informal review or hearing following a TEA investigation.

An existing Administrative Code provision regarding compliance investigations has been added on page 5.

BBB(LOCAL) BOARD MEMBERS: ELECTIONS

To eliminate the potential for confusion about the district's method of election, we recommend replacing the term "positions" with the more general term "seats" at Method of Voting.

We have also updated obsolete election years listed in the policy.

BBD(LEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

A new Administrative Code rule, effective May 31, 2022, requiring board members to complete training on school safety has been added on page 8.

BE(LEGAL) BOARD MEETINGS

Changes prompted by new and revised Administrative Code rules regarding board meetings by videoconference, effective September 15, 2022, are reflected on pages 9–10.

CB(LOCAL) STATE AND FEDERAL REVENUE SOURCES

As recommended by TEA, newly recommended text requires the district to give public notice of federal grant applications by providing information at board meetings and publishing information on the district's website. The new text also affirms that the district will comply with requirements for receiving public input regarding such applications.

Further, the policy authorizes the superintendent to approve the plan for use of the grant or award. If the board retains authority to approve any plans for use of federal grants, please contact your policy consultant for appropriate revisions.

CCGA(LEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

Citations to a new Administrative Code rule addressing installment payment of taxes on property not directly damaged in a disaster or emergency area are included on page 9.

CFA(LEGAL) ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

CFC(LEGAL) ACCOUNTING: AUDITS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

Explanatory Notes

TASB Localized Policy Manual Update 120

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CKB(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

Changes reflect extensive revisions to Administrative Code rules regarding mandatory drills, effective June 26, 2022.

New Administrative Code provisions addressing optional active threat exercises are also incorporated.

CKC(LOCAL)

SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

Education Code 37.108(d) requires a district's multihazard emergency operations plan to include responding to a train derailment near a district school if a district facility is within 1,000 yards of a railroad track. New recommended local policy text incorporates this requirement into the list of procedures that must be addressed.

In addition, we recommend a new provision to clarify that the procedures implementing the security program under which certain employees possess firearms on district property are detailed in the district's emergency operations plan.

Please contact your policy consultant with any questions about these recommended revisions.

For more information, see TASB Legal Services' article [School Marshals and Other Personnel Carrying Firearms](#). The *Legal Issues in Update 120* memo also describes common legal concerns and best practices specific to [this policy's topic](#).

CMD(LLEGAL)

EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Changes reflect revised Administrative Code provisions, effective June 7, 2022, regarding permitted uses of the instructional materials and technology allotment. Other revisions have been made to delete outdated terminology.

A revised Administrative Code rule, effective October 16, 2022, requiring certification of compliance with the Children's Internet Protection Act has been added on page 9.

CQA(LLEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Based on revised Administrative Code rules, the following requirements have been added at Other Required Internet Postings:

- Certain districts or campuses assigned a D rating must notify the public of the meeting to gather input to develop a local improvement plan. (See item 8.)
- Districts conducting an active threat exercise must provide notice through multiple distribution networks, including the district's website. (See item 35.)

CRD(LLEGAL)

INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Revised Administrative Code rules, effective August 18, 2022, prompted revisions to the definitions of full- and part-time employees.

EHAA(LLEGAL)

BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Revisions at the bottom of page 2 reflect changes to the citations of Administrative Code rules addressing instruction related to positive character traits and personal skills.

Explanatory Notes

TASB Localized Policy Manual Update 120

Groesbeck ISD

EHAB(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ELEMENTARY)

Revisions include a new Administrative Code rule, effective April 28, 2022, regarding phonics curricula.

EHAC(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Revised Administrative Code rules, effective August 1, 2022, and reflected on pages 3–4, changed the required course offerings for grades 9–12 related to social studies and physical education.

EHBAB(LLEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Changes on pages 8–9 include revised Administrative Code rules, effective June 7, 2022, regarding review of a student's behavior improvement plan or behavioral intervention plan.

EHBAE(LLEGAL) SPECIAL EDUCATION: PROCEDURAL REQUIREMENTS

Revised Administrative Code rules, effective June 7, 2022, regarding the timeline for requesting a hearing on a due process complaint are included on pages 5–6.

EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Changes reflect new Administrative Code provisions, effective June 9, 2022, regarding accelerated instruction and accelerated learning committees for students who fail to perform satisfactorily on certain assessment instruments. The new provisions derive from HB 4545, 87th Texas Legislature, Regular Session 2021.

EIE(LLEGAL) ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

Changes are to better match legal sources and remove repealed Administrative Code rules.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

New Administrative Code rules, effective August 21, 2022, regarding notice about the Texas First Early High School Completion Program and the Texas First Scholarship Program are included on pages 8–9. Other revisions have been made to update citations.

Please note: For the 2022–23 school year, each high school must provide a written notification to each student and the student's parent or guardian listing the eligibility criteria for the programs. After the 2022–23 school year, the school must provide the notice upon a student's initial enrollment in high school.

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Changes have been made to incorporate revised Administrative Code rules and to better reflect legal sources.

EKBA(LLEGAL) STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

Revisions have been made to include Administrative Code provisions, effective August 9, 2022, regarding emergent bilingual students and individual graduation committees. A repealed provision regarding the grade placement committee has been deleted.

Explanatory Notes

TASB Localized Policy Manual Update 120

Groesbeck ISD

FB(LLEGAL) EQUAL EDUCATIONAL OPPORTUNITY

Changes are to better reflect legal sources.

FFA(LLEGAL) STUDENT WELFARE: WELLNESS AND HEALTH SERVICES

For clarity, a reference to policy provisions regarding school-based health centers has been added on page 4.

FFAE(LLEGAL) WELLNESS AND HEALTH SERVICES: SCHOOL-BASED HEALTH CENTERS

For clarity, a reference to policy provisions regarding expanding or changing health-care services at a school has been added on page 3.

FFG(LLEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

The Note on page 5 now references Administrative Code rules regarding investigations of abuse or neglect in a school setting.

FFI(LOCAL) STUDENT WELFARE: FREEDOM FROM BULLYING

District bullying policies must address prevention and mediation of bullying incidents and comply with minimum standards adopted by TEA. TEA recently issued updated [Proposed Minimum Standards for Bullying Prevention Policies and Procedures](#) for public comment from October 28 through November 28, 2022. Policy Service will recommend local policy revisions following publication of the final TEA minimum standards.

FNG(LOCAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Revisions to this local policy are recommended at Other Complaint Processes to:

- Clarify how special education complaints are addressed.
- Encompass all instructional resources policies.
- Reference the required hearing procedure for eligibility disputes under school nutrition programs.

The *Legal Issues in Update 120* memo describes common legal concerns and best practices specific to [this policy's topic](#).

FO(LOCAL) STUDENT DISCIPLINE

Recommended revisions to this local policy are to clarify circumstances when restraint may be used generally and to more prominently address restraint of a student who receives special education services.

FOF(LLEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

Revised Administrative Code rules, effective June 7, 2022, regarding restraint and time-out are included beginning on page 10. A statement has been amended to refer to new documentation and notification requirements in 19 Administrative Code 89.1053(e). Other changes include citations to revised Administrative Code rules.

**VIII. CONSIDER AND APPROVE THE REVISIONS TO
CKC(REGULATIONS) SAFETY PROGRAM/RISK
MANAGEMENT EMERGENCY PLANS**

IX. CONSIDER AND APPROVE CONSENT AGENDA ITEMS

A. Minutes of Previous Board Meeting

Regular Board Meeting
MINUTES
02/21/2023
6:00 p.m.

Present: Tom Sutton, Bridgett Jackson-Tatum, Angela Crane, Aslone Foy, Ronnie Ferguson. Absent: Tiffany Burleson and Jud Hughes.

Others: Anthony Figueroa, Teresa Battrick, Cindy Ensminger, Deana Rand, Evan Ditmore, Bonnie Bomar, Staci Kirk, Jim Longbotham, Michael Milnes, Jennifer Lloyd, Jackie Ancelet, Charles Little, Kelley Young, Warren Anglin.

Tom Sutton called the meeting to order at 6:04 p.m.

Ronnie Ferguson let invocation.

Aslone Foy led the Pledge of Allegiance.

Angela Crane led the Texas Pledge.

Aslone Foy read the District Mission Statement.

Public Comment: There were no public comments.

Cindy Ensminger presented the 2021-22 Texas Academic Performance Reports (TAPR). Included in the presentation was the 2021-22 Accountability Rating of 'B' for the District and the Campuses; Distinction Designations for the Groesbeck High School for Top 25 Percent: Comparative Academic Growth and the Groesbeck Middle School for Academic Achievement in Social Studies; Financial Standards Report; STAAR Data for campuses and subject tested with a comparison of 2022 testing data and 2021 testing data; and Student and Staff Data; Campus Performance Objectives and Campus Improvement Plans. Anthony Figueroa stated that each campus has a Campus Improvement Plan, and a campus improvement plan is based on the data, and the strategies used will be presented in a workshop. If agree or don't agree, this is your (the board) time to discuss it. That's when you come to the campuses, and we'll have a calendar for you and say these are the strategies we use, and we want you to come to see the strategies being implemented. The campus improvement plans should be something that you feel comfortable understanding of what the strategic plan is and what's going on at the campuses and checking it. Cindy Ensminger presented Special Education Department, and the status is that it needs assistance. A plan was developed and submitted to TEA, and the lady at TEA agreed with the suggestions. Anthony Figueroa stated that the Executive Team met to look at the state average for special education. The state average is 11.7 %, and the District before the beginning of the year was at 12%. We are now probably up to 13% to 14% and still waiting on 37 students to qualify or not. This needs to be a focus because we are dealing with a population that is over the state average. Cindy Ensminger continued to present the TAPR, including the safety audit. The safety and security committee reviewed the DOI. Ms. Ensminger continued the presentation with post-secondary data and the TAPR glossary.

Public Hearing: Tom Sutton opened the Public Hearing for the TAPR at 6:23 p.m. There were no comments. The Public Hearing was closed at 6:24 p.m.

Cindy Ensminger and Deana Rand presented revisions to the District of Innovation Plan. Revisions include the number of teacher contract days, currently 187 days, and we are asking for an exception that it be reduced to 180 days. Every campus has teachers that stay for events and training they do on their own time. Add another year to teacher probationary contracts to teachers that are 5 of 8 years opens the opportunity for teachers to have two years of probationary instead of one. Those that are currently retire/rehire would be grandfathered. Negotiate salary and surcharges for new retire/rehire. Exemptions for teacher certification and CTE teachers who are experts in their field but don't have a teaching certificate. Motion by Aslone Foy, second by Ronnie Ferguson to approve the revisions to the District of Innovation Plan as presented. Motion carried unanimously.

Deana Rand presented the 2023-2024 school calendar. Tried to have at least one school holiday per month, except August, due to starting mid-month. Reviewed the December break and returning a little later in January. Spring break will be one week, which could possibly change if the county show changes their week. Students would have 168 days, and teachers would work 180 days. We do have some extra minutes built into the calendar, like we did this year when we were out for the weather; we didn't have to make those days up because we had extra minutes. Staff development days are spread throughout the year. If anything happens to the county show, we will come back with an amendment. The executive team met, then principals met with staff, and we met again to look at the calendar with any suggestions. Discussed testing window days. Motion by Aslone Foy, second by Ronnie Ferguson to approve the 2023-2024 school calendar as presented. Motion carried unanimously.

Cindy Ensminger presented the award of the JET Grant that we applied last year for the Jobs and Education for Texans (JET) Grant. We applied for three and received one. The one that we received was for the welding department. People in the industry are saying that we will probably be in the top five high school welding departments in the State of Texas as far as equipment. The total was \$778,730.00, and there is a 5% matching, so we are paying \$39,000.00. Mrs. Ensminger thanked Ellison Steel, Nucor Steel, Dugan Stone Trailer, Knife River, and Circle H Welding; they were instrumental in us getting this grant. They wrote letters of recommendation and support for us.

Cindy Ensminger presented as part of the grant; we have to do electrical upgrades in the shop for new equipment. We put out requests for bids and received none. Contacted electric companies and received two bids. We are recommending that we go with KB Electric. Work will be done during Spring Break and hopefully will be complete within the two-week break. Motion by Aslone Foy, second by Ronnie Ferguson to approve KB Electric's bid. Motion carried unanimously.

Jackie Ancelet presented the facility update on the Chiller SECO Loan. The loan is still in process. Anthony Figueroa reviewed the loan, which is in the amount of \$2.2 million at an interest rate of 0.25 percent, that will replace three chillers at the high school. We need two out of three always functioning. We've had problems with their functioning, and they are near end-of-life expectancy. This project will take a year to a year and a half

to complete. Because it is \$2.2 million plus to be paid for over 15 years, each annual payment will be \$150,000. Jackie Ancelet stated that the money that we will receive, we can invest. Anthony Figueroa stated that we could earn 4% interest. Even with the interest, we still have \$150,000 we're looking for each year. Jackie Ancelet presented an update on the leak at the high school. Presented discussions she and Mr. Figueroa had with the city. Mark Roberts found a leak in the crawl space under the fire pump room where there was a thumb size hole in the pipe. Not enough water to equal what the city was saying we were using. Chris Henson contacted Jackie Ancelet and told her that it was their software and that we did not owe them.

Motion by Ronnie Ferguson, second by Aslone Foy to approve Local Policy BE as presented. Motion carried unanimously.

Motion by Aslone Foy, second by Ronnie Ferguson to approve the first reading of TASB Policy Update 120. Motion carried unanimously.

Motion by Aslone Foy, second by Ronnie Ferguson to approve the Consent Agenda as presented. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. Class Size Exception Waiver
- D. Resolution of the Board Regarding Wage Payment During Emergency School Closings for the 2022-2023 School Year
- E. Joint Election Agreements

Entered into Executive Session: 7:06 p.m.

Reconvened: 8:40 p.m.

Motion by Aslone Foy, second by Ronnie Ferguson to approve all recommendation discussed in executive session. Motion carried unanimously.

Superintendent Comments: Anthony Figueroa informed the board of the new website to be hosted by Apptegy. the board

Board President Comments and Reports: Tom Sutton reminded the board of the workshop on February 25th and the induction ceremony for NHS this Sunday at 1:30 p.m.

Motion by Ronnie Ferguson, second by Angela Crane to adjourn. Motion carried unanimously.

Adjourned: 8:48 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

March 27, 2023
Date Approved

Special Board Meeting
MINUTES
02/25/2023
8:30 a.m.

Present: Tom Sutton, Bridgett Jackson-Tatum, Angela Crane, Ronnie Ferguson, Jud Hughes (9:05). Absent: Aslone Foy, Tiffany Burluson.

Others: Anthony Figueroa, Teresa Battrick, Deana Rand, Cindy Ensminger, Melissa Smith.

Tom Sutton called the meeting to order at 8:33 a.m.

Budget Workshop: Discussed budget expenditures, revenues, and ways to increase revenues.

Motion by Angela Crane, second by Jud Hughes to adjourn. Motion carried unanimously.

Adjourned: 10:44 a.m.

Tom Sutton, Board President

Jud Hughes, Secretary

March 27, 2022
Date Approved

B. Budget Report and Amendments

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 3 GENERAL FUND	16,814,226.00	-1,968,585.35	-8,603,226.43	8,210,999.57	51.17%
211 / 3 TITLE I, PART A	445,658.00	.00	-238,411.60	207,246.40	53.50%
224 / 3 IDEA - PART B, FORMULA	342,676.00	-46,365.17	-163,551.44	179,124.56	47.73%
225 / 3 IDEA - PART B, PRESCHOOL	7,259.00	.00	.00	7,259.00	.00%
240 / 3 FOOD SERVICE	1,007,315.78	-104,180.18	-584,698.09	422,617.69	58.05%
244 / 3 CAREER & TECHNICAL	19,900.00	.00	-12,510.00	7,390.00	62.86%
255 / 3 TITLE II, PART A	54,397.00	-3,988.53	-19,364.96	35,032.04	35.60%
265 / 3 TITLE IV, PART B	100,000.00	.00	-18,537.18	81,462.82	18.54%
266 / 3 ESSER GRANT	.00	.00	.00	.00	.00%
270 / 3 TITLE VI, PART B	41,709.00	.00	-3,918.91	37,790.09	9.40%
276 / 3 INSTRUCTIONAL CONTINUITY	.00	.00	.00	.00	.00%
289 / 3 FEDERALLY FUNDED	37,007.00	.00	.00	37,007.00	.00%
410 / 3 IMA/TEXTBOOK	1,333.24	.00	.00	1,333.24	.00%
429 / 3 STATE FUNDED	741,901.97	-16,124.97	-94,170.75	647,731.22	12.69%
511 / 3 DEBT SERVICE	3,091,411.00	-457,693.01	-1,698,683.16	1,392,727.84	54.95%
829 / 3 TRUST & AGENCY FUND	.00	-.29	-795.98	-795.98	.00%
863 / 3 PAYROLL CLEARING	.00	.00	-55.39	-55.39	.00%
Total 5000 Revenues	22,554,793.99	-2,580,017.50	-11,421,003.89	11,133,790.10	50.64%
Total 7000 Revenues	150,000.00	-16,920.00	-16,920.00	133,080.00	11.28%
Total Revenues	22,704,793.99	-2,596,937.50	-11,437,923.89	11,266,870.10	61.92%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 3 GENERAL FUND	-17,196,226.00	737,609.27	9,953,988.35	1,720,375.40	-6,504,628.38	57.88%
211 / 3 TITLE I, PART A	-445,658.00	247.15	348,010.76	61,142.31	-97,400.09	78.09%
224 / 3 IDEA - PART B, FORMULA	-342,676.00	11,658.37	238,414.72	53,173.08	-92,602.91	69.57%
225 / 3 IDEA - PART B, PRESCHOOL	-7,259.00	.00	7,259.00	7,259.00	.00	100.00%
240 / 3 FOOD SERVICE	-1,007,315.78	130,632.54	537,596.78	122,483.14	-339,086.46	53.37%
244 / 3 CAREER & TECHNICAL	-19,900.00	1,000.00	13,506.55	996.55	-5,393.45	67.87%
255 / 3 TITLE II, PART A	-54,397.00	10,357.14	30,726.43	6,142.09	-13,313.43	56.49%
265 / 3 TITLE IV, PART B	-100,000.00	6,504.97	41,004.91	8,702.54	-52,490.12	41.00%
266 / 3 ESSER GRANT	.00	.00	.00	.00	.00	.00%
270 / 3 TITLE VI, PART B	-41,709.00	.00	9,605.18	1,752.07	-32,103.82	23.03%
276 / 3 INSTRUCTIONAL CONTINUITY	.00	.00	.00	.00	.00	.00%
289 / 3 FEDERALLY FUNDED	-37,007.00	.00	.00	.00	-37,007.00	-.00%
410 / 3 IMA/TEXTBOOK	-1,333.24	.00	.00	.00	-1,333.24	-.00%
429 / 3 STATE FUNDED	-864,791.97	34,108.23	139,765.73	24,176.27	-690,918.01	16.16%
511 / 3 DEBT SERVICE	-4,250,669.00	.00	4,173,454.30	3,776,481.25	-77,214.70	98.18%
829 / 3 TRUST & AGENCY FUND	.00	.00	1,548.00	500.00	1,548.00	.00%
Total 6000 Expenditures	-24,218,941.99	932,117.67	15,494,880.71	5,783,183.70	-7,791,943.61	63.98%
Total 8000 Expenditures	-150,000.00	.00	.00	.00	-150,000.00	-.00%
Total Expenditures	-24,368,941.99	932,117.67	15,494,880.71	5,783,183.70	-7,941,943.61	63.98%

End of Report

**GROESBECK INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT REQUEST**

DATE: February 23, 2023

FUND	FUNC	CLASS/ OBJ	SUB OBJ	ORG	YR	PIC	LC	PROJ	DESCRIPTION	INCREASE DECREASE
199-13-6239-00-999-3-23-000									SPED - ESC SERVICES	-200.00
199-21-6211-00-999-3-23-000									SPED - LEGAL	-3000.00
199-31-6239-00-999-3-23-000									SPED COUNSELOR - ESC SERVICES	-1000.00
199-31-6339-00-999-3-23-000									SPED COUNSELOR - TESTING SUPPLIES	-1500.00
199-31-6399-00-999-3-23-000									SPED COUNSELOR - SUPPLIES	-987.62
199-31-6411-00-999-3-23-000									SPED COUNSELOR - TRAVEL	-1000.00
199-31-6495-00-999-3-23-000									SPED COUNSEL MEMBERSHIPS	-100.00
199-11-6219-000-9999-3-23-000									SPED PROFESSIONAL SERVICES	+7787.62

Comments:
BUDGET AMENDMENT REQUEST PER MELODY SADLER TO MOVE AVAILABLE FUNDS TO PAY FOR PROFESSIONAL SERVICES.

Melinda Smith

PRINCIPAL/DIRECTOR'S APPROVAL

DATE

SUPERINTENDENT'S APPROVAL

DATE

BOARD APPROVAL

DATE

C. 2023-2024 Interquest Detection Canines Agreement

Interquest Detection Canines™
(INTERQUEST)

Groesbeck ISD
(the District)

This shall serve as an agreement by and between Interquest Detection Canines™ and the DISTRICT for substance awareness and detection services for the fiscal year of July 1, 2023 through June 30, 2024.

It is understood that the DISTRICT has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, firearms and ammunition, prescription and over-the-counter medication, and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students and contrary to the DISTRICT'S desire to foster an atmosphere conducive to safety and education.

INTERQUEST shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections will be conducted unannounced to district personnel on a random basis. Visits will be conducted with INTERQUEST acting as an agent of the DISTRICT while conducting such inspections. Special request visits (proms, bus trips, etc) can be scheduled in advance when necessary, but DISTRICT will be responsible for payments for any scheduled visits not cancelled 72 hours prior to the requested date. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by DISTRICT officials, shall be subject to inspection. Contraband detected on DISTRICT property is the responsibility of the DISTRICT.

INTERQUEST policy precludes the use of detection canines to "sniff" individuals under any circumstances.

INTERQUEST agrees to provide 10 Half visits at \$320/ visit for the contract period. The DISTRICT may increase or decrease the total number of visits by notifying INTERQUEST in writing. Multiple canine teams will be charged on a per team basis. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice. Required court testimony will be charged at the same daily rate.

INTERQUEST will provide DISTRICT visits in conjunction with days designated as appropriate for utilizing the DISTRICT'S attached calendar. DISTRICT will provide a school calendar with inappropriate dates for service marked through. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. DISTRICT will be responsible for payment for any visit made on any day other than those days noted as unacceptable on the attached school calendar.

INTERQUEST is licensed and registered by the U.S. Department of Justice, Drug Enforcement Administration, and state regulatory agencies as required.

INTERQUEST DETECTION CANINES™

FOR THE DISTRICT:

Debbie Farmer

Debbie Farmer
President

DATE: _____

Please return one (1) copy of this Agreement and your District calendar. Visits are provided on an unannounced basis according to the calendar provided. This pricing structure offer is available for agreements returned February 28, 2023 through July 31, 2023. After 7/31/23 you may request a new quote.

D. Donation(s)

88-1503
1119

1242

GROESBECK STUDY CLUB
GROESBECK, TX 76642

DATE 2-21-23

PAY TO THE
ORDER OF

GISD

\$ 25⁰⁰

Twenty-five & 00

DOLLARS

Security Features
Included.
Verify on Back.

FSB The Farmers State Bank
- MAIN OFFICE - GROESBECK, TX 76642 (817) 728-3272
- BRANCH OFFICES -
THORNTON, (254) 385-6400 KOSSE, (254) 375-2282
FAIRFIELD, (800) 369-7899 MEXIA, (254) 682-8184
WORTHAM, (254) 788-3338 JEWELL, (800) 826-4008

MEMO

CULINARY ARTS

Angelika Fritz

POCKET PAID SAFETY PAPER

HIGH TECH INDUSTRIES LLC
PO BOX 1460
MEXIA, TX 76667-1460

Bank of America
ACH R/T 111000025

Feb. 17, 2023

22917

32-2/1110 TX
18537

PAY TO THE
ORDER OF

Brookside Student Council

One thousand dollars & 00/100

\$ 1,000.00

DOLLARS

MEMO

FHSC High School Annual Expense

Amy Redman
AUTHORIZED SIGNATURE

MP  Details on Back

 Photo Safe Deposit

X. EXECUTIVE SESSION

- A. Review Recommendation for Employment (Tex. Gov't 551.074)
- B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)
- C. Deliberation Regarding Personnel - Administrators, Teachers and Other Staff Contracts and Salary Schedules (Tex. Gov't 551.074)

XI. RECONVENE IN OPEN MEETING

XII. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION

- A. Recommendation for Employment
- B. Personnel Resignations, Leave of Absences, or Reassignments
- C. Action on Administrators, Teachers and Other Staff Contracts and Salary Schedules

XIII. SUPERINTENDENT COMMENTS

XIV. BOARD PRESIDENT COMMENTS AND REPORTS

XV. ADJOURNMENT

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

For the Board of Trustees