

Public Notice of Regular Meeting

The Board of Trustees Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held Tuesday, February 21, 2023, beginning at 6:00 PM in the Groesbeck High School Conference Room, 1202 N. Ellis, Groesbeck, Texas 76642.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. **CALL TO ORDER**
- II. **INVOCATION**
- III. **PLEDGES: Pledge of Allegiance and the Pledge to the Texas Flag**
- IV. **REVIEW DISTRICT MISSION STATEMENT**
- V. **PUBLIC COMMENT (Agenda/Non-Agenda Items)**
- VI. **PRESENTATION ON THE 2021-22 TEXAS ACADEMIC PERFORMANCE REPORTS (TAPR)**

2021-22

District Annual Report

Public Hearing



Groesbeck ISD
February 20, 2023

2021-2022 Annual Report

Texas Academic Performance Report (TAPR)



- TEC, §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized on the next slide.
- Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 days of receiving the PDF TAPR. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

TAPR Links:

[District](#)

[Groesbeck High School](#)

[Groesbeck Middle School](#)

[Enge-Washington Intermediate](#)

[H.O.Whitehurst](#)



2021-22 Accountability Rating



Groesbeck ISD B

Groesbeck High School B

Groesbeck Middle School B

Enge-Washington Intermediate B

H O Whitehurst Elementary B



Distinction Designations

Groesbeck High School

Top 25 Percent: Comparative Academic Growth

Groesbeck Middle School

Academic Achievement in Social Studies



Financial Standards Report


Financial Data

| | |
|---------------------|--------------|
| Grand Total Revenue | \$16,821,401 |
| Disbursements | \$16,334,267 |

STAAR




DATA

|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|---|------------------|-----------------|-------------|------------|---------------|--------------|
| US History 2022 | 85% | 85% | 68% | 60% | 42% | 30% |
| US History 2021 | 88% | 84% | 69% | 60% | 43% | 33% |


GHS

US History

|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|---|------------------|-----------------|-------------|------------|---------------|--------------|
| English II 2022 | 72% | 66% | 71% | 63% | 9% | 4% |
| English II 2021 | 71% | 63% | 57% | 46% | 11% | 2% |


GHS

ENGLISH II

|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|---|------------------|-----------------|-------------|------------|---------------|--------------|
| English I 2022 | 65% | 63% | 47% | 36% | 11% | 8% |
| English I 2021 | 67% | 61% | 50% | 40% | 12% | 4% |


GHS

ENGLISH I

|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|---|------------------|-----------------|-------------|------------|---------------|--------------|
| BIOLOGY 2022 | 83% | 75% | 55% | 44% | 21% | 8% |
| BIOLOGY 20/21 | 82% | 77% | 55% | 39% | 22% | 9% |


GHS

BIOLOGY

|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|---|------------------|-----------------|-------------|------------|---------------|--------------|
| Algebra I EOC 2022 | 76% | 78% | 43% | 41% | 27% | 22% |
| Algebra I EOC 2021 | 73% | 86% | 41% | 41% | 23% | 19% |


GHS

ALGEBRA I

|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|---|------------------|-----------------|-------------|------------|---------------|--------------|
| 8th Grade 2022 | 61% | 66% | 31% | 31% | 18% | 19% |
| 8th Grade 2021 | 57% | 62% | 28% | 34% | 14% | 14% |


GMS

Social Studies


|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|---|------------------|-----------------|-------------|------------|---------------|--------------|
| 8th Grade 2022 | 74% | 56% | 45% | 27% | 27% | 11% |
| 8th Grade 2021 | 68% | 56% | 43% | 31% | 24% | 17% |

GMS

SCIENCE


|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|--|------------------|-----------------|-------------|------------|---------------|--------------|
| 7th Grade 2022 | 80% | 74% | 56% | 49% | 37% | 27% |
| 7th Grade 2021 | 69% | 62% | 45% | 38% | 25% | 19% |
| 8th Grade 2022 | 83% | 72% | 58% | 48% | 37% | 31% |
| 8th Grade 2021 | 73% | 67% | 46% | 46% | 21% | 25% |

GMS READING


|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|--|------------------|-----------------|-------------|------------|---------------|--------------|
| 7th Grade 2022 | 61% | 64% | 31% | 34% | 13% | 11% |
| 7th Grade 2021* | 55% | 31% | 27% | 6% | 12% | 0% |
| 8th Grade 2022 | 71% | 68% | 40% | 33% | 14% | 11% |
| 8th Grade 2021 | 62% | 63% | 36% | 37% | 11% | 5% |

*29 7th graders took the 8th grade STAAR Math Test and their scores are averaged in 8th grade scores
 100% app, 72% met, 17% masters


GMS MATH

|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|---|------------------|-----------------|-------------|------------|---------------|--------------|
| 5th Grade 2022 | 66% | 61% | 38% | 33% | 18% | 11% |
| 5th Grade 2021 | 62% | 58% | 31% | 27% | 13% | 12% |


Enge-Washington SCIENCE

|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|--|------------------|-----------------|-------------|------------|---------------|--------------|
| 4th Grade 2022 | 77% | 73% | 54% | 47% | 28% | 23% |
| 4th Grade 2021 | 63% | 46% | 36% | 22% | 17% | 6% |
| 5th Grade 2022 | 81% | 69% | 58% | 37% | 36% | 18% |
| 5th Grade 2021 | 73% | 49% | 46% | 21% | 30% | 15% |
| 6th Grade 2022 | 70% | 72% | 43% | 42% | 23% | 18% |
| 6th Grade 2021 | 62% | 49% | 32% | 23% | 15% | 11% |


Engle-Washington READING

|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|--|------------------|-----------------|-------------|------------|---------------|--------------|
| 4th Grade 2022 | 70% | 68% | 43% | 39% | 23% | 20% |
| 4th Grade 2021 | 59% | 38% | 36% | 22% | 21% | 9% |
| 5th Grade 2022 | 77% | 59% | 48% | 34% | 25% | 8% |
| 5th Grade 2021 | 70% | 52% | 44% | 23% | 25% | 10% |
| 6th Grade 2022 | 73% | 72% | 39% | 46% | 16% | 17% |
| 6th Grade 2021 | 68% | 64% | 36% | 27% | 15% | 12% |

Enge-Washington MATH


|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|--|------------------|-----------------|-------------|------------|---------------|--------------|
| 3rd Grade 2022 | 76% | 82% | 51% | 49% | 30% | 23% |
| 3rd Grade 2021 | 67% | 64% | 39% | 29% | 19% | 18% |

H.O.Whitehurst READING

|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|---|------------------|-----------------|-------------|------------|---------------|--------------|
| 3rd grade 2019 | 71% | 74% | 43% | 43% | 21% | 22% |
| 3rd Grade 2021 | 62% | 66% | 31% | 34% | 14% | 11% |

H.O.Whitehurst

MATH

|  | State Approaches | GISD Approaches | State Meets | GISD Meets | State Masters | GISD Masters |
|--|------------------|-----------------|-------------|------------|---------------|--------------|
| 2022 | 74% | 70% | 48% | 41% | 24% | 16% |
| 2021 | 67% | 59% | 41% | 31% | 18% | 11% |

**Bilingual Education/
 English as a Second Language
 -DISTRICT WIDE All Subjects-**

Data



| | |
|--------------------------------|------------------|
| 2020-21 Attendance Rate | 95.4% |
| 4-Year Graduation Rate | 98.1% |
| Total Graduates | 99 students 100% |
| Total credit for CCMR Criteria | 44.4% |



Demographic Information: Students

| | |
|------------------|------|
| Total Students | 1543 |
| African American | 147 |
| Hispanic | 462 |
| White | 847 |
| American Indian | 7 |
| Asian | 14 |
| Pacific Islander | 0 |
| Two or More | 66 |
| Economically Dis | 996 |



Demographic Information: Staff

| | |
|----------------------|-------|
| Total Staff | 268.2 |
| Teachers | 117.8 |
| Professional Support | 13.9 |
| Campus Admin | 7.6 |
| Central Admin | 4.0 |
| Educ. Aides | 44.5 |
| Auxiliary | 80.4 |

2021-22 District Accreditation Status

Due to the impact of COVID and the unique challenges faced by schools in the 2019-20 and 2020-21 school years, the Commissioner has decided not to assign accreditation statuses until the 2022-23 school year

Therefore, the district was not assigned an accreditation status for 2021-22





Campus Performance Objectives

Each Campus has a Campus Improvement Plan and is monitoring progress toward meeting the goals and objectives of their plan.

A link to the Campus Improvement Plans are included in the complete report.



Special Education

Special Education Determination Status:

Needs Assistance



Violent or Criminal Incidents

None reported



Safety:

As required by TEA, the district has taken the following actions prior to the start of the 2022-23 school year:

- Conduct a Summer Targeted Partial Safety Audit
- Conduct an Exterior Door Safety Audit
- Convene the district's Safety and Security Committee to review:
 - the multi-hazard emergency operations plan (EOP) and, as a component of the EOP, the district's active threat plan
- Ensure all campus staff (including substitutes) are trained on their specific district and campus safety procedures
- Schedule all mandatory drills for the school year
- Ensure all threat assessment team members are trained
- Review and, as necessary, update access control procedures



Student Performance in Postsecondary Institutions

| | Total | <2.0 | 2.0-2.49 | 2.5-2.99 | 3.0-3.49 | >3.5 | Unknown |
|--------------------------------|-------|------|----------|----------|----------|------|---------|
| Four-Year Public Univ. | 11 | 4 | 1 | 1 | 3 | 2 | 0 |
| Two-Year Public Colleges | 37 | 20 | 4 | 4 | 1 | 4 | 4 |
| Ind. Colleges and Universities | 4 | | | | | | |
| Not Trackable | 0 | | | | | | |
| Not Found | 64 | | | | | | |

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks of this meeting
- [TAPR Glossary](#)
- Paper copies will also be available at the central office of G.I.S.D.
1202 North Ellis, Groesbeck Texas

For questions or more information, please contact:

Cindy Ensminger
Director of Instruction

254-729-4140

c.ensmi@groesbeckisd.net



**VII. PUBLIC HEARING: 2021-22 TEXAS ACADEMIC
PERFORMANCE REPORTS (TAPR)**

**VIII. DISCUSSION AND POSSIBLE ACTION ON REVISIONS TO
THE DISTRICT OF INNOVATION (DoI) PLAN**

Groesbeck ISD



District of Innovation

February 2019 – February 2024

GISD Board of Trustees Approved 2019-2024 DOI Plan: February 18, 2019
DOI Amendment Drafted: January 25, 2023

INTRODUCTION

The Texas Legislature during the 84th Legislative Session passed statute (HB 1842) allowing local education agencies the opportunity to become a District of Innovation. As a District of Innovation, a school district may be exempt from certain provisions of the Texas Education Code. These exemptions allow a school district to exercise local control and provide greater flexibility to meet the unique needs of the students, staff, and community.

A process for becoming a District of Innovation has been established. This process includes a resolution from the Board of Trustees, establishment of a committee to draft an Innovation Plan, public meetings and notification to the community, and adoption of the Innovation Plan by the Board of Trustees. The approved Local Intervention Plan is then submitted to the Texas Education Agency. The Local Intervention Plan is also posted on the District website for the duration of the plan. A Local Innovation Plan may not exceed a term of five (5) years.

TIMELINE

| | |
|-------------------|---|
| December 4, 2018 | District Site-Based Committee approved request to begin District of Innovation process. |
| December 17, 2018 | Board of Trustees adopt Resolution to pursue District of Innovation Process Public Hearing conducted concerning District of Innovation Process Committee Appointed to write Innovation Plan |
| December 18, 2018 | Resolution submitted to TEA |
| January 15, 2019 | District Committee approves Innovation Plan |
| January 16, 2019 | Proposed Local Innovation Plan posted on District Website |
| February 18, 2019 | Board of Trustees approves Innovation Plan |
| February 19, 2019 | Innovation Plan submitted to Texas Education Agency |

2019-2022 GROESBECK ISD INNOVATION COMMITTEE MEMBERS

| | |
|-------------------------|------------------------------|
| Dr. James Cowley | Superintendent |
| Dr. Diana Freeman | Assistant Superintendent |
| Mrs. Melody Sadler | Director of Special Programs |
| Ms. Kristen Curry | Teacher, GMS |
| Ms. Brooke Dodd | Teacher, H.O. Whitehurst |
| Ms. Sheri Killingsworth | Teacher, GHS |
| Ms. Adriana Miles | Teacher, GMS |
| Ms. Rebecca Reeves | Teacher, Enge-Washington |
| Ms. Hollye Reynolds | Teacher, GHS |
| Ms. Kelley Samford | Teacher, H.O. Whitehurst |
| Ms. Lesa Stone | Teacher, Enge-Washington |
| Mr. Clint Burleson | Parent |
| Mrs. Tiffany Burleson | Parent |
| Mrs. Annette Clay | Parent |
| Mr. James Clay | Business Representative |
| Ms. Kimberly Meyer | Business Representative |
| Mrs. Shirley Richardson | Community Representative |
| Mr. Mike Wilson | Community Representative |

2022 GROESBECK ISD INNOVATION COMMITTEE MEMBERS

| | |
|-------------------|-------------------------------------|
| Anthony Figueroa | Superintendent (as of Jan. 2023) |
| Cindy Ensminger | Director of Instructional Services |
| Deana Rand | Director of Administrative Services |
| Melody Sadler | Director of Special Programs |
| Jill Arbor | Classroom Teacher |
| Wendi Brightwell | Classroom Teacher |
| Joanna Carpenter | Classroom Teacher |
| Roberto Gomez | Classroom Teacher |
| Rebecca Reeves | Instructional Coach |
| Josefina Gonzales | Non-Classroom Professional |
| Bryce Worsham | Business Owner |
| Jordon Chiglo | Business Owner |
| Calie Whitaker | Parent |
| Theresa Worsham | Parent |
| Bill David Sadler | Parent |

TERM OF PLAN

The term of this plan is for five years beginning with the 2019-2020 school year and continuing through the 2023-2024 school year unless terminated or amended by the Board of Trustees. If the decision is made to amend the Local Innovation Plan, the Board of Trustees will appoint a committee to consider and propose any changes; the public will be notified of the proposed changes and given an opportunity to provide feedback. The Board of Trustees will hold the authority to approve or deny any proposed changes. An amendment does not extend the term of the Innovation Plan.

INNOVATIONS

I. First Day of Instruction – Exemption from TEC §25.8011 (February 2019)

TEC §25.0811 states that “a school district may not begin instruction for students for a school year before the fourth Monday in August.”

This statute greatly reduces the flexibility to design the calendar of instructional days to fit the needs of the students, staff, and community.

Proposed Innovation Strategy for First Day of Instruction: The flexibility to begin instruction earlier in the month of August allows the District to better meet the needs of the local area. Benefits of an earlier start include the following:

- Better balance between semesters
- Better fit between dual enrollment opportunities and local instructional days
- More instructional days prior to state mandated testing
- Allowance for high school students and staff to enroll in first summer session college courses
- Shortened first week of school to allow for easier transition from summer to school year
- More professional development provided during the school year

Each year, the district will determine the school start date as a part of the school calendar development. Through the District Site Based Decision Making Committee, staff, parents, business, and community members will have the opportunity to provide input on the creation of the school calendar.

II. Inter-District Transfers—Exemption from TEC §25.036 (February 2019)

TEC §25.036 states, “any child...may transfer annually from the child’s school district of residence to another district in this state if both the receiving district and the applicant parent or guardian or person having lawful control of the child jointly approve and timely agree in writing to the transfer.” This statute is interpreted to mean a transfer for a period of one school year.

Proposed Innovation Strategy for Inter-District Transfers: Groesbeck ISD allows transfer students under policy FDA (Local) requiring non-residents who wish to attend school in Groesbeck ISD to file a transfer request each school year. Transfer requests are approved based upon “availability of space and

instructional staff and the student’s disciplinary history and attendance records.” Transfer students are expected to follow attendance requirements and to meet discipline standards. The District is seeking to eliminate the provision of a one-year commitment in accepting transfer applicants. Students who do not meet attendance and discipline expectations would no longer meet the guidelines for approval as a transfer student and could have their transfer revoked at the end of any grading period. The specific guidelines will be included in the written transfer agreement.

III. Teacher Contract Days – Exemption from TEC §21.401 (March 2023)

TEC §21.401 requires a teacher who is on a 10-month contract to work a minimum of 187 days.

Proposed Innovation Strategy for Teacher Contract Days: In an effort to better align the teacher days to the 75,600 minutes required of students, the district plans to decrease teacher contract days from 187 to a reduced length as determined appropriate by the district with no effect on teacher salaries.

IV. Teacher Probationary Contracts – Exemption from TEC §21.102(b) (March 2023)

TEC §21.102(b) states that a probationary contract may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment with the district.

Proposed Innovation Strategy for Teacher Probationary Contracts: Experienced teachers and counselors new to Groesbeck ISD that have been employed in public education for at least five of the previous eight years may be issued a probationary contract for up to two years from the last date of district employment. This will allow the district more time to evaluate a staff member’s effectiveness.

V. Retire/Rehire Minimum Salary – Exemption from TEC §21.402 (March 2023)

Texas Education Code regarding Employment Contracts and Employee Pay (TEC 21.002, 21.402, 21.415)

Proposed Innovation Strategy for Retire/Rehire Minimum Salary:

Currently all districts, when hiring a retired educator must pay their salary based upon TEA minimum salary pay scale; in addition, the districts are required to pay a TRS surcharge. Groesbeck ISD would like the opportunity to hire an eligible retired educator and pay them a negotiated salary which may drop below the TEA minimum pay scale while also paying the required TRS surcharge.

VI. Teacher Certification – Exemption from TEC § Sec. 21.003, 21.053, 21.057 (March 2023)

TEC §Sec. 21.003 requires that a person may not be employed as a teacher by a school district unless the person holds an appropriate certificate or permit is issued by the appropriate state agency. In the event a district cannot locate a certified teacher for a position or a teacher is teaching a subject outside of their certification, the district must request emergency certification from the Texas Education Agency and/or State Board of Educator Certification.

TEC §Sec. 21.053 mandates a teacher must present his or her certificate to the District before their employment contract will be binding and prohibits the District from paying an educator if he or she does not hold a valid certificate at the time.

TEC §Sec. 21.057 requires that a school district provide parental notification if the district assigns an inappropriately certified or uncertified teacher to the same classroom for more than 30 consecutive instructional days during the same school year.

Proposed Innovation Strategy for Teacher Certification for Non-CTE Subjects Grades 6-12:

Decisions on certification will be handled locally which allows more flexibility in scheduling and more course offerings to best suit our student needs. For grades 6-12, in all subjects except Special Education and ESL/Bilingual, the campus principal may submit to the superintendent a request for a local certification that will allow a certified teacher to teach up to three subjects in a field outside of their current certification for which he/she is not certified. Teachers in PK-5 will be fully certified as well as Special Education and Bilingual/ESL teachers.

Proposed Innovation Strategy for Teacher Certification for CTE Subjects Grades 6-12:

The current certification requirements limit the district's ability to hire professionals with industry experience to teach Career and Technical Education (CTE) and Science, Technology, Engineering, Arts, & Mathematics (STEM) courses. In order to provide more students the opportunity to take such courses and promote students' ability to obtain professional certifications, the District seeks to establish its own local qualification requirements for such courses in lieu of the requirements set forth in law. Flexibility to establish its own CTE teacher certification requirements affords the district the following advantages:

- Industry certified and/or trade professionals to teach specialized certification courses.
- Greater number of CTE course offerings resulting in more opportunities for students.
- Realistic requirements for professionals transitioning from industry to teaching.
- Ability to employ part-time professionals to teach CTE courses. An individual with college teaching or industry experience and/or industry certification could be eligible to teach a course. The principal must specify in writing the reason for the request and document what credentials the individual possesses that would qualify the individual to teach the proposed subject in the related area. The Superintendent will have the capability to approve all requests. As long as the individual meets the applicable Non-CTE or CTE requirements above, the District will not be required to provide parental notification.

**IX. DISCUSSION AND POSSIBLE ACTION ON THE 2023-2024
SCHOOL CALENDAR**

GROESBECK INDEPENDENT SCHOOL DISTRICT

Campus Bell Schedules

| | | | | | |
|---------------|-----------|---------------|----------------------------------|-----------------|-----------|
| High School | 7:45-3:25 | Middle School | 7:50-3:35 | Enge Washington | 7:50-3:35 |
| Early Release | 7:45-1:00 | Early Release | 7:50-1:10 | Early Release | 7:50-1:10 |
| DAEP | 8:15-2:45 | | | HO Whitehurst | 7:55-3:35 |
| Early Release | 8:15-1:15 | | <i>* Times subject to change</i> | Early Release | 7:55-1:15 |

2023-2024 Academic Calendar

| JULY | | | | | | |
|------|----|----|----|----|----|----|
| SU | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| OCTOBER | | | | | | |
|---------|-----|----|----|----|-----|----|
| SU | M | T | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13E | 14 |
| 15 | 16B | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| JANUARY | | | | | | |
|---------|----|----|----|----|----|----|
| SU | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9B | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| APRIL | | | | | | |
|-------|----|----|----|----|----|----|
| SU | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| NOTES |
|------------------------------------|
| Student Minutes per Day; 460 |
| Student Min/day Early Release: 280 |
| Student Days: 168 Teacher Days 180 |

| HOLIDAYS | |
|-----------------|----------------|
| Sept. 04 | Labor Day |
| Oct. 09 | Columbus Day |
| Nov. 23 | Thanksgiving |
| Dec. 20-Jan. 05 | Winter Break |
| Jan. 15 | MLK Day |
| Feb. 19 | Presidents Day |
| Mar. 18-22 | Spring Break |
| Mar. 29 | Good Friday |
| May. 27 | Memorial Day |

| AUGUST | | | | | | |
|--------|----|-----|----|----|----|----|
| SU | M | T | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15B | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| NOVEMBER | | | | | | |
|----------|----|----|----|----|----|----|
| SU | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| FEBRUARY | | | | | | |
|----------|----|----|----|----|----|----|
| SU | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | | |

| MAY | | | | | | |
|-----|----|----|----|-----|-----|----|
| SU | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23E | 24G | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| NINE WEEKS |
|-----------------------|
| Aug. 15- Oct. 13 (40) |
| Oct. 16- Dec. 20 (43) |
| Jan. 09- Mar. 07 (40) |
| Mar. 11-May 23 (45) |

| STAAR/EOC ASSESSMENTS DATES | |
|-----------------------------|------------------------------|
| Dec.5- Dec 15 | EOC Retesting |
| Feb 19- Mar 29 | TELPAS Testing |
| Mar 25- Apr 26 | STAAR ALT 2 Testing |
| Apr 16- Apr 26 | Gr. 3-8 RLA, Eng. I & II EOC |
| Apr 23-May 3 | Gr.5/8 Sci, Bio EOC |
| | Gr. 8 SS, US Hist. EOC |
| Apr 30- May 10 | 3-8 Math, Alg. EOC |
| June 17-June 21 | EOC Retesting |

| SEPTEMBER | | | | | | |
|-----------|----|----|----|----|----|----|
| SU | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| DECEMBER | | | | | | |
|----------|----|----|-----|----|----|----|
| SU | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20E | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| MARCH | | | | | | |
|-------|-----|----|----|----|----|----|
| SU | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7E | 8 | 9 |
| 10 | 11B | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| JUNE | | | | | | |
|-------|----|----|----|----|----|----|
| SU | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23/30 | 24 | 25 | 26 | 27 | 28 | 29 |

| | |
|----------|---------------------------------|
| | New Teacher Inservice |
| | Staff Dev. (No school-students) |
| | Early Release (Students) |
| | School Holiday for All |
| | State Testing Windows |
| | Bad Weather Day |
| B | Beginning of Nine Weeks |
| E | End of Nine Weeks |
| G | Graduation |

| | |
|-----------|--------------|
| GHS | 254-729-4101 |
| GMS | 254-729-4102 |
| ENGE | 254-729-4103 |
| HOW | 254-729-4104 |
| KIDS KARE | 254-729-4193 |

Board Approved: _____

- X. **ANNOUNCEMENT OF THE TEXAS WORKFORCE COMMISSION JOB & EDUCATION FOR TEXANS (JET) GRANT AWARD**

- XI. **DISCUSSION AND POSSIBLE ACTION ON THE BID FOR THE GROESBECK HIGH SCHOOL VOCATIONAL AG ELECTRICAL PROJECT**

- XII. **FACILITY UPDATES**
 - A. Groesbeck High School Chiller Plant Update - SECO Loan
 - B. Groesbeck High School Plumbing Update

- XIII. **CONSIDER AND POSSIBLE ACTION ON POLICY BE(LOCAL) - BOARD MEETINGS**

PROPOSED REVISIONS

| | |
|--------------------------------------|---|
| Meeting Place and Time | The notice for a Board meeting shall reflect the date, time, and location of the meeting. |
| Regular Meetings | Regular meetings of the Board shall normally be held on the third Monday of each month at 6:00 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice. |
| Special or Emergency Meetings | <p>The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.</p> <p>The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.</p> |
| Agenda | The deadline for submitting items for inclusion on the agenda is the fifth business day before regular meetings and the fifth business day before special meetings. |
| Deadline | |
| Preparation | <p>In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member.</p> <p>Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.</p> |
| Notice to Members | Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least one hour prior to the time of an emergency meeting. |
| Closed Meeting | Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law. |

BOARD MEETINGS

BE
(LOCAL)

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

Order of Business

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

Rules of Order

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

Voting

Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

Discussions and Limitation

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President

shall not interfere with debate so long as members wish to address themselves to an item under consideration.

XIV. **CONSIDER AND APPROVE THE FIRST READING OF TASB
POLICY UPDATE 120:** BBB(LOCAL): BOARD MEMBERS -
ELECTIONS; CB(LOCAL): STATE AND FEDERAL REVENUE
SOURCES; CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT -
EMERGENCY PLANS; FNG(LOCAL): STUDENT RIGHTS AND
RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/
GRIEVANCES; FO(LOCAL): STUDENT DISCIPLINE

Explanatory Notes

TASB Localized Policy Manual Update 120

Groesbeck ISD

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revised Administrative Code rules, effective June 7, 2022, and reflected on pages 7–8, address the requirements for local improvement plans by certain districts or campuses assigned a D rating. The rules also address modification of a campus turnaround plan due to a change in circumstances. (See page 15.)

Other revisions reflect changes to citations of Administrative Code rules.

AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS

A new Note on page 3 references recently revised Administrative Code rules regarding an informal review or hearing following a TEA investigation.

An existing Administrative Code provision regarding compliance investigations has been added on page 5.

BBB(LOCAL) BOARD MEMBERS: ELECTIONS

To eliminate the potential for confusion about the district's method of election, we recommend replacing the term "positions" with the more general term "seats" at Method of Voting.

We have also updated obsolete election years listed in the policy.

BBD(LEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

A new Administrative Code rule, effective May 31, 2022, requiring board members to complete training on school safety has been added on page 8.

BE(LEGAL) BOARD MEETINGS

Changes prompted by new and revised Administrative Code rules regarding board meetings by videoconference, effective September 15, 2022, are reflected on pages 9–10.

CB(LOCAL) STATE AND FEDERAL REVENUE SOURCES

As recommended by TEA, newly recommended text requires the district to give public notice of federal grant applications by providing information at board meetings and publishing information on the district's website. The new text also affirms that the district will comply with requirements for receiving public input regarding such applications.

Further, the policy authorizes the superintendent to approve the plan for use of the grant or award. If the board retains authority to approve any plans for use of federal grants, please contact your policy consultant for appropriate revisions.

CCGA(LEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

Citations to a new Administrative Code rule addressing installment payment of taxes on property not directly damaged in a disaster or emergency area are included on page 9.

CFA(LEGAL) ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

CFC(LEGAL) ACCOUNTING: AUDITS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

Explanatory Notes

TASB Localized Policy Manual Update 120

Groesbeck ISD

CKB(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

Changes reflect extensive revisions to Administrative Code rules regarding mandatory drills, effective June 26, 2022.

New Administrative Code provisions addressing optional active threat exercises are also incorporated.

CKC(LOCAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

Education Code 37.108(d) requires a district's multihazard emergency operations plan to include responding to a train derailment near a district school if a district facility is within 1,000 yards of a railroad track. New recommended local policy text incorporates this requirement into the list of procedures that must be addressed.

In addition, we recommend a new provision to clarify that the procedures implementing the security program under which certain employees possess firearms on district property are detailed in the district's emergency operations plan.

Please contact your policy consultant with any questions about these recommended revisions.

For more information, see TASB Legal Services' article [School Marshals and Other Personnel Carrying Firearms](#). The *Legal Issues in Update 120* memo also describes common legal concerns and best practices specific to [this policy's topic](#).

CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Changes reflect revised Administrative Code provisions, effective June 7, 2022, regarding permitted uses of the instructional materials and technology allotment. Other revisions have been made to delete outdated terminology.

A revised Administrative Code rule, effective October 16, 2022, requiring certification of compliance with the Children's Internet Protection Act has been added on page 9.

CQA(LLEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Based on revised Administrative Code rules, the following requirements have been added at Other Required Internet Postings:

- Certain districts or campuses assigned a D rating must notify the public of the meeting to gather input to develop a local improvement plan. (See item 8.)
- Districts conducting an active threat exercise must provide notice through multiple distribution networks, including the district's website. (See item 35.)

CRD(LLEGAL) INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Revised Administrative Code rules, effective August 18, 2022, prompted revisions to the definitions of full- and part-time employees.

EHAA(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Revisions at the bottom of page 2 reflect changes to the citations of Administrative Code rules addressing instruction related to positive character traits and personal skills.

Explanatory Notes

TASB Localized Policy Manual Update 120

Groesbeck ISD

EHAB(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ELEMENTARY)

Revisions include a new Administrative Code rule, effective April 28, 2022, regarding phonics curricula.

EHAC(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Revised Administrative Code rules, effective August 1, 2022, and reflected on pages 3–4, changed the required course offerings for grades 9–12 related to social studies and physical education.

EHBAB(LLEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Changes on pages 8–9 include revised Administrative Code rules, effective June 7, 2022, regarding review of a student's behavior improvement plan or behavioral intervention plan.

EHBAE(LLEGAL) SPECIAL EDUCATION: PROCEDURAL REQUIREMENTS

Revised Administrative Code rules, effective June 7, 2022, regarding the timeline for requesting a hearing on a due process complaint are included on pages 5–6.

EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Changes reflect new Administrative Code provisions, effective June 9, 2022, regarding accelerated instruction and accelerated learning committees for students who fail to perform satisfactorily on certain assessment instruments. The new provisions derive from HB 4545, 87th Texas Legislature, Regular Session 2021.

EIE(LLEGAL) ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

Changes are to better match legal sources and remove repealed Administrative Code rules.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

New Administrative Code rules, effective August 21, 2022, regarding notice about the Texas First Early High School Completion Program and the Texas First Scholarship Program are included on pages 8–9. Other revisions have been made to update citations.

Please note: For the 2022–23 school year, each high school must provide a written notification to each student and the student's parent or guardian listing the eligibility criteria for the programs. After the 2022–23 school year, the school must provide the notice upon a student's initial enrollment in high school.

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Changes have been made to incorporate revised Administrative Code rules and to better reflect legal sources.

EKBA(LLEGAL) STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

Revisions have been made to include Administrative Code provisions, effective August 9, 2022, regarding emergent bilingual students and individual graduation committees. A repealed provision regarding the grade placement committee has been deleted.

Explanatory Notes

TASB Localized Policy Manual Update 120

Groesbeck ISD

FB(LLEGAL) EQUAL EDUCATIONAL OPPORTUNITY

Changes are to better reflect legal sources.

FFA(LLEGAL) STUDENT WELFARE: WELLNESS AND HEALTH SERVICES

For clarity, a reference to policy provisions regarding school-based health centers has been added on page 4.

FFAE(LLEGAL) WELLNESS AND HEALTH SERVICES: SCHOOL-BASED HEALTH CENTERS

For clarity, a reference to policy provisions regarding expanding or changing health-care services at a school has been added on page 3.

FFG(LLEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

The Note on page 5 now references Administrative Code rules regarding investigations of abuse or neglect in a school setting.

FFI(LOCAL) STUDENT WELFARE: FREEDOM FROM BULLYING

District bullying policies must address prevention and mediation of bullying incidents and comply with minimum standards adopted by TEA. TEA recently issued updated [Proposed Minimum Standards for Bullying Prevention Policies and Procedures](#) for public comment from October 28 through November 28, 2022. Policy Service will recommend local policy revisions following publication of the final TEA minimum standards.

FNG(LOCAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Revisions to this local policy are recommended at Other Complaint Processes to:

- Clarify how special education complaints are addressed.
- Encompass all instructional resources policies.
- Reference the required hearing procedure for eligibility disputes under school nutrition programs.

The *Legal Issues in Update 120* memo describes common legal concerns and best practices specific to [this policy's topic](#).

FO(LOCAL) STUDENT DISCIPLINE

Recommended revisions to this local policy are to clarify circumstances when restraint may be used generally and to more prominently address restraint of a student who receives special education services.

FOF(LLEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

Revised Administrative Code rules, effective June 7, 2022, regarding restraint and time-out are included beginning on page 10. A statement has been amended to refer to new documentation and notification requirements in 19 Administrative Code 89.1053(e). Other changes include citations to revised Administrative Code rules.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

| | | |
|-----------------|--|--|
| Contact: | School Districts and Education Service Centers | Community Colleges |
| | policy.service@tasb.org | colleges@tasb.org |
| | 800.580.7529 512.467.0222 | 800.580.1488 512.467.3689 |

BOARD MEMBERS
ELECTIONS

BBB
(LOCAL)

| | |
|------------------------------------|---|
| Membership | The Board shall consist of seven members. |
| Method of Election | Election of Board members shall be a combination of at large and by single-member districts. |
| Election Date | General election of Board members shall be on the May uniform election date. |
| Terms and Election Schedule | Two Board members shall be elected at large for three-year terms, with elections conducted in 2020 , 2023, 2026, 2029, and in three-year intervals thereafter. |
| At Large | |
| Single-Member Districts | Five Board members shall be elected by single-member districts for three-year terms, with elections conducted annually, as follows: |
| <i>Districts 1 and 2</i> | The election for single-member district numbers 1 and 2 shall be held in 2019, 2022 , 2025, 2028, 2031, and in three-year intervals thereafter. |
| <i>Districts 3, 4, and 5</i> | The election for single-member district numbers 3, 4, and 5 shall be held in 2021 , 2024, 2027, 2030, and in three-year intervals thereafter. |
| Method of Voting | The at-large candidates receiving the highest number of votes for the number of seats positions with expiring terms shall be elected. |
| At Large | |
| <i>Plurality</i> | |
| Single-Member Districts | To be elected, a single-member district candidate must receive more votes than any other candidate for the single-member district. |
| <i>Plurality</i> | |

Grants and Awards

The Superintendent shall be authorized to:

1. Apply, on behalf of the Board, for any and all special federal and state grants and awards as deemed appropriate for the District's operations;
2. Approve commitment of District funds for matching, cost sharing, cooperative, or jointly funded projects up to the amounts specifically allowed under the District budget approved by the Board; and
3. Approve grant and award amendments as necessary.

The District shall comply with all requirements for state and federal grants and awards imposed by law, the awarding agency, or an applicable pass-through entity. The Superintendent shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to provide reasonable assurance that the District is complying with requirements for state and federal grants and awards.

[See CAA, CBB]

Federal Awards

Public Notice and Input

The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District's website. The District shall make available opportunities for public input as required by law or the granting agency.

Plan Approval

Approval of required grant and award plans shall be by the Superintendent.

Conflict of Interest

Each employee, Board member, or agent of the District who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, title 2, section 200.318, shall disclose to the District, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. [See CBB]

In addition, each employee, Board member, or agent of the District shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.

For purposes of this policy, "immediate family member" shall have the same meaning as "family member" as described in Chapter 176 of the Government Code. [See BBFA]

For purposes of this policy, “partner” shall have the same meaning as defined in Business Organizations Code Chapter 1, Subchapter A.

An employee, Board member, or agent of the District who is required to disclose a conflict in accordance with the provisions above shall not participate in the selection, award, or administration of a contract supported by a federal grant or award.

Gifts and Gratuities

Employees, Board members, and agents of the District shall not solicit any gratuities, favors, or items from a contractor or a party to a subcontract for a federal grant or award and shall not accept:

1. Any single item with a value at or above \$50; ~~or \$50; or~~
2. Items from a single contractor or subcontractor that have an aggregate monetary value exceeding \$100 in a 12-month period.

[See BBFA, BBFB, CBB, DBD. In the event of a violation of these requirements, see CAA and DH.]

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; ~~and~~
3. Response to a nearby train derailment, as applicable; and
- ~~3-4.~~ 4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

Firearms

Purpose

The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations on District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances.

Authorization

Pursuant to its authority under state law, the Board may authorize specific District employees to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law.

Each specifically authorized employee shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved employee.

Participation in this safety program shall be strictly voluntary and shall not be a requirement of any employee position.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.

However, authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

Handgun Licensees

Only a District employee who maintains a current license to carry a handgun in accordance with state law shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.

A District employee who is a handgun license holder but who has not been specifically authorized by Board action under this policy

SAFETY PROGRAM/RISK MANAGEMENT
EMERGENCY PLANS

CKC
(LOCAL)

| | |
|----------------------------------|--|
| | shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL). |
| Training | The District shall provide to each District employee who is authorized to possess a firearm on District property specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate. |
| Permitted Weapons and Ammunition | Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures. |
| Implementation | The Superintendent shall ensure that procedures to implement this security program are detailed in the District's emergency operations plan. |

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints [within the scope of Section 504, including complaints](#) concerning identification, evaluation, or educational placement of a student with a disability, ~~within the scope of Section 504~~ shall be submitted in accordance with FB and the procedural safeguards handbook.
9. [Complaints within the scope of the Individuals with Disabilities Education Act, including complaints](#) ~~Complaints~~ concerning identification, evaluation, educational placement, or discipline of a student with a disability, ~~within the scope of the Individuals with Disabilities Education Act~~ shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with [the EF series](#).

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The

written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or par-

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

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ent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

Corporal punishment may be used as a discipline management technique in accordance with this policy and the Student Code of Conduct.

Corporal punishment shall not be administered to a student whose parent has submitted to the principal a signed statement for the current school year prohibiting the use of corporal punishment with his or her child. The parent may reinstate permission to use corporal punishment at any time during the school year by submitting a signed statement to the principal.

Guidelines

Corporal punishment shall be limited to spanking or paddling the student and shall be administered in accordance with the following guidelines:

1. The student shall be told the reason corporal punishment is being administered.

STUDENT DISCIPLINE

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2. Corporal punishment shall be administered only by the principal or designee.
3. The instrument to be used in administering corporal punishment shall be approved by the principal.
4. Corporal punishment shall be administered in the presence of one other District professional employee and in a designated place out of view of other students.

Disciplinary
Records

The disciplinary record reflecting the use of corporal punishment shall include any related disciplinary actions, the corporal punishment administered, the name of the person administering the punishment, the name of the witness present, and the date and time of punishment.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
- 3.4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

~~4.—Control an irrational student.~~

~~5.1. Protect property from serious damage.~~

~~A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]~~

Video and Audio
Monitoring

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

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The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to
Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

XV. CONSIDER AND APPROVE CONSENT AGENDA ITEMS

A. Minutes of Previous Board Meeting

Special Board Meeting
MINUTES
01/09/2023
6:00 p.m.

Present: Tom Sutton, Bridgett Jackson-Tatum, Angela Crane, Aslone, Foy, Ronnie Ferguson, Jud Hughes. Absent: Tiffany Burleson.

Others: Cindy Ensminger, Teresa Battrick, Chris Rand, Nancy Sutton, Lisa Rogers, Brandi Getz, Keith Collier, Amy Collier, Brenda Jackson, Sue Waller, Octavis McGruder, Kristen Curry, Alex Cannon, Evan Ditmore, Valerie Henson, Chris Henson, Rebecca Reeves, Brittany Myers. Kara McLelland, Tad Kirkendoll, Stephanie Kirkendoll.

Ronnie Ferguson gave the Invocation.

Tom Sutton called the meeting to order at 6:01 p.m.

There were no public comments.

Motion by Jud Hughes, second by Ronnie Ferguson to approve employment contract for Anthony Figueroa. Motion carried unanimously.

Reception for the community to meet the new superintendent.

Motion by Bridgett Jackson-Tatum, second by Jud Hughes to adjourn. Motion carried unanimously.

Adjourned: 6:04 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

February 20, 2022
Date Approved

Regular Board Meeting
MINUTES
11/23/2023
6:00 p.m.

Present: Tom Sutton, Bridgett Jackson-Tatum (6:04), Angela Crane, Aslone Foy, Ronnie Ferguson, Jud Hughes. Absent: Tiffany Burlison.

Others: Anthony Figueroa, Teresa Battrick, Cindy Ensminger, Deana Rand, Alex Cannon, Mychal Masters, Rebecca Jones, Evan Ditmore, Kimberly Carter, Jeffery Bell, Chris Rand, Jennifer Lloyd, Jackie Ancelet, Sue Waller, Michael Milnes.

Tom Sutton called the meeting to order at 6:00 p.m.

Ronnie Ferguson let invocation.

Angela Crane led the Pledge of Allegiance.

Jud Hughes led the Texas Pledge.

Aslone Foy read the District Mission Statement.

Board Recognition: The board was recognized for its service to the school district.

Public Comment: There were no public comments.

Anthony Figueroa presented a financial report on three of the accounts, 199, 240 (cafeteria), and 599 (I&S). The 240-cafeteria account was in the black this year. There is a surplus, and the Texas Department of Agriculture (TDA) can fine and cite if there is too much of a fund balance in the 240 account. Will be looking at purchasing kitchen items to draw that down. For the 199 account; you want to have three months of fund balance. This gets a good healthy AAA rating whenever you need to go for bonds or on your FIRST report. The FIRST report is your financial report card, and you should have three months. It looks like the district will have 2.1 months of fund balance, not three. It looks like about \$1.1 million dollars would need to be needed to be added to get to the full three months. We had three months last year. Right now, we are sitting at about \$3.3 million in fund balance, and to have a three-month fund balance, we would need to be at \$4.4 million. Adopting a deficit budget year by year will cause that, making large expenditures like at the roof middle school, but sometimes there are unforeseen or unplanned budget requirements to make sure we have facilities that our students are successful in. That will take some energy to put money back into the fund balance. We will probably need a workshop to go over all of our finances; there are some situations on ESSER and its use, some staffing needs, IMA (Instructional Material Allotment), which is how we pay for textbooks and online materials, and where that money will come from next year. We will need to have a budget workshop and will discuss when to have it in February. From the starting point, when the auditor comes, you always want to ask what is the fund balance in 199, 240, and 599. It was three months at the beginning of the year, and it was drawn down \$800,000, which put us at 2.1 months of fund balance. The audit was presented last month but was a reflection of the 2021-22 school year. That

budget ended in August, but they won't tell you how much you have in savings until January. There will be more conversations that we will have because it affects staffing needs and wants.

Mychal Masters presented School Health Advisory Committee (SHAC) information on Senate Bill; Section 38.0041 requires school districts to provide sexual abuse and other maltreatment as part of our curriculum. The SHAC reviewed the Play it Safe!® Program and choose it based on the age appropriateness and development level of the child. The program was reviewed by Kimberly Carter, HOW Principal, and Brandi Urban, Enge-Washington counselor. They both approved the program. Play it Safe!® program will satisfy all requirements for K through 5th grade. YouTube has examples of the program. Reviewed the SHAC members. Motion by Aslone Foy, second by Ronnie Ferguson to approve the Play it Safe!® program as presented. Motion carried unanimously.

Motion by Jud Hughes, second by Aslone Foy to approve the Order of General Election on May 6, 2023, for the Groesbeck ISD Board of Trustees. Motion carried unanimously.

Motion by Jud Hughes, second by Aslone Foy to approve the Notice of General Election on May 6, 2023, for the Groesbeck ISD Board of Trustees. Motion carried unanimously.

Motion by Jud Hughes, second by Aslone Foy to approve Anthony Figueroa and Teresa Battrick as the Board Secretary's Appointment as Agents for Election. Motion carried unanimously.

Motion by Jud Hughes, second by Ronnie Ferguson to approve the deed transfer to the City of Kosse for .19 acres of Lots 9 and 10, Block 47, City of Kosse. Motion carried unanimously.

Motion by Aslone Foy, second by Ronnie Ferguson to approve the Consent Agenda as presented. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. Joint Election Agreement with the City of Groesbeck
- D. 2023 General Election Services Contract with the County Elections Officer State of Texas, County of Limestone
- E. Approval of Anthony Figueroa as the designated Records Management Officer with the Texas State Library and Archives Commission for Groesbeck ISD
- F. GISD School Nutrition and Wellness Plan

Entered into Executive Session: 6:34 p.m.

Reconvened: 8:33 p.m.

Motion by Aslone Foy, second by Ronnie Ferguson to approve the safety recommendations as presented. Motion carried unanimously.

Superintendent Comments: Anthony Figueroa explained the Google document tabs on the dashboard that he has emailed the board members. Upcoming events include the

Enge-Washington's grades 4th through 6th Male Role Model Mixer, formerly the Father-Daughter Dance. Also, the Region 12 School Board Conference is on March 24-25 and you can earn up to 10 CPE training hours.

Board President Comments and Reports: Tom Sutton stated that candidate packets that include Application for Place on the Ballot are available from Teresa Battick or Deann King. The deadline to apply for a place on the ballot is February 17, 2023, at 5:00 p.m. Discussed workshop for the budget on February 25th.

Motion by Angela Crane, second by Ronnie Ferguson to adjourn. Motion carried unanimously.

Adjourned: 8:41 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

February 20, 2023
Date Approved

B. Budget Report and Amendments

Board Report
Recap Comparison of Revenue to Budget
Groesbeck ISD
As of January

| | Estimated Revenue (Budget) | Revenue Realized Current | Revenue Realized To Date | Revenue Balance | Percent Realized |
|----------------------------------|---------------------------------------|---|---|----------------------------|-----------------------------|
| 199 / 3 GENERAL FUND | 16,814,226.00 | -2,561,297.75 | -6,555,437.41 | 10,258,788.59 | 38.99% |
| 211 / 3 TITLE I, PART A | 445,658.00 | -38,030.81 | -238,411.60 | 207,246.40 | 53.50% |
| 224 / 3 IDEA - PART B, FORMULA | 342,676.00 | .00 | -117,186.27 | 225,489.73 | 34.20% |
| 225 / 3 IDEA - PART B, PRESCHOOL | 7,259.00 | .00 | .00 | 7,259.00 | .00% |
| 240 / 3 FOOD SERVICE | 1,007,315.78 | -108,822.64 | -478,115.41 | 529,200.37 | 47.46% |
| 244 / 3 CAREER & TECHNICAL | 19,900.00 | .00 | -12,510.00 | 7,390.00 | 62.86% |
| 255 / 3 TITLE II, PART A | 54,397.00 | .00 | -15,376.43 | 39,020.57 | 28.27% |
| 265 / 3 TITLE IV, PART B | 100,000.00 | -15,993.25 | -18,537.18 | 81,462.82 | 18.54% |
| 266 / 3 ESSER GRANT | .00 | .00 | .00 | .00 | .00% |
| 270 / 3 TITLE VI, PART B | 41,709.00 | -3,918.91 | -3,918.91 | 37,790.09 | 9.40% |
| 276 / 3 INSTRUCTIONAL CONTINUITY | .00 | .00 | .00 | .00 | .00% |
| 289 / 3 FEDERALLY FUNDED | 37,007.00 | .00 | .00 | 37,007.00 | .00% |
| 410 / 3 IMA/TEXTBOOK | 1,333.24 | .00 | .00 | 1,333.24 | .00% |
| 429 / 3 STATE FUNDED | 741,901.97 | -2,887.05 | -77,223.67 | 664,678.30 | 10.41% |
| 511 / 3 DEBT SERVICE | 3,091,411.00 | -613,458.85 | -1,240,990.15 | 1,850,420.85 | 40.14% |
| 829 / 3 TRUST & AGENCY FUND | .00 | -.32 | -795.69 | -795.69 | .00% |
| 863 / 3 PAYROLL CLEARING | .00 | .00 | -55.39 | -55.39 | .00% |
| Total 5000 Revenues | 22,554,793.99 | -3,344,409.58 | -8,758,558.11 | 13,796,235.88 | 38.83% |
| Total 7000 Revenues | 150,000.00 | .00 | .00 | 150,000.00 | .00% |
| Total Revenues | 22,704,793.99 | -3,344,409.58 | -8,758,558.11 | 13,946,235.88 | 38.83% |

| | <u>Budget</u> | <u>Encumbrance YTD</u> | <u>Expenditure YTD</u> | <u>Current Expenditure</u> | <u>Balance</u> | <u>Percent Expended</u> |
|----------------------------------|-----------------------|----------------------------|----------------------------|--------------------------------|-----------------------|-----------------------------|
| 199 / 3 GENERAL FUND | -17,196,226.00 | 974,000.16 | 8,162,197.55 | 1,599,843.35 | -8,060,028.29 | 47.47% |
| 211 / 3 TITLE I, PART A | -445,658.00 | 271.05 | 286,868.45 | 48,456.85 | -158,518.50 | 64.37% |
| 224 / 3 IDEA - PART B, FORMULA | -342,676.00 | 6,110.79 | 185,241.64 | 21,690.20 | -151,323.57 | 54.06% |
| 225 / 3 IDEA - PART B, PRESCHOOL | -7,259.00 | .00 | .00 | .00 | -7,259.00 | -.00% |
| 240 / 3 FOOD SERVICE | -1,007,315.78 | 186,139.21 | 412,696.14 | 56,393.20 | -408,480.43 | 40.97% |
| 244 / 3 CAREER & TECHNICAL | -19,900.00 | 2,000.00 | 12,510.00 | .00 | -5,390.00 | 62.86% |
| 255 / 3 TITLE II, PART A | -54,397.00 | 15,076.64 | 24,584.34 | 5,219.38 | -14,736.02 | 45.19% |
| 265 / 3 TITLE IV, PART B | -100,000.00 | 3,358.27 | 32,067.87 | 5,267.52 | -64,573.86 | 32.07% |
| 266 / 3 ESSER GRANT | .00 | .00 | .00 | .00 | .00 | .00% |
| 270 / 3 TITLE VI, PART B | -41,709.00 | .00 | 7,853.11 | 3,934.20 | -33,855.89 | 18.83% |
| 276 / 3 INSTRUCTIONAL CONTINUITY | .00 | .00 | .00 | .00 | .00 | .00% |
| 289 / 3 FEDERALLY FUNDED | -37,007.00 | .00 | .00 | .00 | -37,007.00 | -.00% |
| 410 / 3 IMA/TEXTBOOK | -1,333.24 | .00 | .00 | .00 | -1,333.24 | -.00% |
| 429 / 3 STATE FUNDED | -864,791.97 | 36,164.58 | 114,767.35 | 22,232.14 | -713,860.04 | 13.27% |
| 511 / 3 DEBT SERVICE | -4,250,669.00 | .00 | 396,973.05 | 2,500.00 | -3,853,695.95 | 9.34% |
| 829 / 3 TRUST & AGENCY FUND | .00 | .00 | 1,048.00 | .00 | 1,048.00 | .00% |
| Total 6000 Expenditures | -24,218,941.99 | 1,223,120.70 | 9,636,807.50 | 1,765,536.84 | -13,359,013.79 | 39.79% |
| Total 8000 Expenditures | -150,000.00 | .00 | .00 | .00 | -150,000.00 | -.00% |
| Total Expenditures | -24,368,941.99 | 1,223,120.70 | 9,636,807.50 | 1,765,536.84 | -13,509,013.79 | 39.79% |

End of Report

C. Class Size Exception Waiver

D. Resolution of the Board Regarding Wage Payment During Emergency School Closings for the 2022-2023 School Year

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE GROESBECK INDEPENDENT SCHOOL DISTRICT
REGARDING WAGE PAYMENTS ASSOCIATED WITH INCLEMENT WEATHER**

WHEREAS, the Board of Trustees of the Groesbeck Independent School District acknowledges that from January 31, 2023, through February 3, 2023, Groesbeck and, more specifically, Groesbeck Independent School District was subjected to the effects of inclement weather causing road hazards.

WHEREAS, Groesbeck ISD, due to extreme and unprecedented adverse weather conditions, for the safety of all students and staff, and due to road and facility conditions being unsafe, Groesbeck Independent School District closed all school facilities on Tuesday, January 31, 2023.

WHEREAS, the vast majority of Groesbeck ISD employees had been directed not to come to work until February 6, 2023;

WHEREAS, Groesbeck ISD will be forced to seek an instructional day waiver and a reduction in the number of teacher service days from the Texas Education Agency for the closure due to inclement weather, and it is reasonably anticipated that TEA will grant the instructional days waiver;

WHEREAS, Groesbeck ISD believes there is a public purpose for paying employees for the missed work days that will not be made up by instructional days or additional time worked outside of the employee's regular work day during this time of unprecedented crisis; and

WHEREAS, the public purposes to be served by paying all employees, contractual and non-contractual, salaried and non-salaried, for the work days missed and not made up because of natural disaster include the equitable treatment of all employees, which provides for enhanced employee morale, reduction in turnover, a reduction in unemployment claims exposure, encouraging the safety of all employees and their children, insuring continuity of district staffing when campuses opened, and fair treatment of employees who could not work due to the District's cancellation of the school day.

THEREFORE, be it resolved by the Board of Trustees that:

The Board affirms that the days missed due to organizational closure during the inclement weather will not be made up by Groesbeck ISD employees through the performance of duties, except the class day(s) not excused by the waiver and made up by the bad weather day(s), in the sole determination of the Board of Trustees; and

The Board finds that a public purpose and a benefit to the Groesbeck ISD exists to excuse and/or forgive the absences by Groesbeck ISD employees due to closure during the recent inclement weather and that payments for such days are necessary for the conduct of public entities as provided by Texas Education Code 45.105(c); and

The Board hereby authorizes the Superintendent of Groesbeck ISD to excuse the days of the absence of Groesbeck ISD employees for organizational closure necessitated by inclement weather and pay all employees total compensation for the days.

BE IT FURTHER RESOLVED that the Board of Trustees hereby ratifies any actions already taken by the Administration towards the District's emergency response and recovery through the date of this meeting.

PRESENTED and passed this 20th day of February 2023 by the Groesbeck ISD Board of Trustees.

GROESBECK INDEPENDENT SCHOOL DISTRICT

Tom M. Sutton, President

ATTEST:

Jud Hughes, Secretary

E. Joint Election Agreements

Joint Election Agreement

Between

Groesbeck Independent School District

And

Limestone County Emergency Services District #1

BY THE TERMS OF THIS AGREEMENT, the Groesbeck Independent School District (School), and Limestone County Emergency Services District #1 (ESD1) do hereby agree, pursuant to the provisions of the *Texas Election Code*, to hold a Joint Election of the General Elections of Groesbeck ISD and Limestone County Emergency Services District #1 to be held on Saturday, May 6, 2023.

The School and the ESD1 agree to conduct Election Day voting at XTO, 1061 FM 1512, Jewett, Texas 75846. In the event one or more of the entities cancels their General Election, no costs will be incurred by that entity.


APPROVED BY THE Groesbeck Independent School District and the **Limestone County Emergency Services District #1** in its meetings held respectively on the 21st day of February, 2023 and 14 day of February, 2023; and executed by its authorized representatives.

GROESBECK INDEPENDENT SCHOOL DISTRICT

Anthony Figueroa, Superintendent

Date

LIMESTONE COUNTY EMERGENCY SERVICES DISTRICT #1



Daniel Burkeen, ESD#1

2-14-23

Date

Joint Election Agreement

Between

Groesbeck Independent School District and City of Thornton

BY THE TERMS OF THIS AGREEMENT, the Groesbeck Independent School District (School) and the City of Thornton (City), do hereby agree, pursuant to the provisions of the *Texas Election Code*, to hold a Joint Election of the General Elections of Groesbeck ISD and City of Thornton, to be held on Saturday, May 6, 2023.

The School and the City agree to conduct Election Day voting at Mary Helen Nance Community Center, 301 E. Eighth Street, Thornton, Texas 76687. In the event one or more of the entities cancels their General Election, no costs will be incurred by that entity.

APPROVED BY THE Groesbeck Independent School District and the **City of Thornton** in its meetings held respectively on the 20th day of February, 2023, and 21st day of February, 2023; and executed by its authorized representatives.

GROESBECK INDEPENDENT SCHOOL DISTRICT

Anthony Figueroa, Superintendent

02/21/2023

Date

CITY OF THORNTON

Charles Robinson, Mayor

02/21/2023

Date

XVI. EXECUTIVE SESSION

- A. Review Recommendation for Employment (Tex. Gov't 551.074)
 - I. Athletic Trainer
- B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)

XVII. RECONVENE IN OPEN MEETING

XVIII. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION

- A. Recommendation for Employment
 - I. Athletic Trainer
 - II. Other Personnel Positions as Needed
- B. Personnel Resignations, Leave of Absences, or Reassignments

XIX. SUPERINTENDENT COMMENTS

- A. Upcoming Events

XX. BOARD PRESIDENT COMMENTS AND REPORTS

XXI. ADJOURNMENT

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

For the Board of Trustees