

# **Agenda of Regular Meeting**

## **The Board of Trustees Groesbeck ISD**

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A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held April 18, 2022, beginning at 6:00 PM in the Groesbeck High School Conference Room  
1202 North Ellis  
P. O. Box 559  
Groesbeck, TX 76642-2111.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

### **I. CALL TO ORDER**

### **II. PLEDGE OF ALLEGIANCE**

### **III. PLEDGE TO THE TEXAS FLAG**

### **IV. REVIEW DISTRICT MISSION STATEMENT**

### **V. STUDENT RECOGNITION**

### **VI. DISCUSSION AND POSSIBLE ACTION ON STRATEGIC PLANNING OVERVIEW WITH EDUCATION SERVICE CENTER REGION 12**

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# Strategic Planning Support Service



## Why do schools engage in strategic planning?

Strategic planning provides the opportunity to set the direction and priorities for the district. Stakeholders clarify and articulate shared values, mission and vision. By engaging in this important work it allows districts to simplify decision-making and drive alignment while focusing on the #1 priority: STUDENTS.

## How does the process work?

An initial meeting is held with ESC 12 staff and the district leadership team to better understand the expectations for the project. ESC staff lead a district strategic planning committee through the work using a variety of protocols. Committee members include parents, community, business, school personnel, etc. The initial tasks begin with “where we are now” and “where we want to be in the future.” ESC 12 staff facilitate the work and communicate regularly with the Superintendent and his/her designee. Typically five committee meetings are held over a period of 2-3 months. In an effort to communicate throughout the process, all information about meetings, including handouts and survey results, are posted on the district website. The ESC team will customize the work based on local district needs.

- Meeting #1 - Purpose, identifying our “why,” where we are now vs. where we want to be
- Meeting #2 - Delve into priorities, group breakout sessions
- Meeting #3 - Continue sub-committee work, consider action items, prioritize needs
- Meeting #4 - Administrator reports
- Meeting #5 - Committee wrap-up, clarifying questions answered

## What type of “final product” will result from this work?

For each priority that surfaces there will be needs identified and a goal. A template will then be used to capture strategies that are immediate, mid-term or long-term. Person(s) responsible will be noted along with a timeline for completion and budgetary considerations. The district leadership team completes the actual strategic plan with support from ESC staff. The plan is then shared with the committee for additional feedback before it is presented to the school board for approval. Plans typically span 3-5 years.

## 2021-22 Pricing: **\$9400**

*Initial planning meeting with leadership team: \$575*

*Facilitation of up to 5 committee meetings: \$5750*

*Plan development meeting with leadership team: \$575*

*Technology survey support: \$500*

*Ongoing facilitation support: \$2000*

*[Note: If a district is needing to engage in work around values/beliefs, mission and vision, additional time and/or cost may be needed.]*

For additional information contact Stephanie Kucera, [skucera@esc12.net](mailto:skucera@esc12.net), 254.498.6371 or Charlene Simpson, [csimpson@esc12.net](mailto:csimpson@esc12.net), 254.230.8232.

# Strategic Planning Groesbeck ISD

## Overview of the Strategic Planning Process



April 2022

### Framing Strategic Planning

What comes to mind?

I'm thinking...



## **Why organizations engage in strategic planning...**

To set direction and priorities

To get everybody on the same page

To simplify decision-making

To drive alignment

To communicate the message

*--"Why You Need a Plan: 5 Good Reasons" by Michael Wilkinson*

## **7 reasons why strategic planning in schools is so critical...**

1. Articulates a shared vision, mission and values
2. Effectively organizes schools and their staff
3. Defines how success will be measured
4. Aids a school board with governance decisions and provides direction for the future

## 7 reasons (continued)

5. Increases communication and engagement
6. Keeps everyone in a school - from teachers to administrators - connected
7. Best reason of all: it is about every great school's number one priority: STUDENTS

*--Blog: "7 Reasons Why Schools Need A Strategic and Operational Plan," Envisio*

## Strategic Planning Defined

**Strategic planning** is an organization's process of defining its **strategy**, or direction, and making decisions on allocating its resources to pursue this **strategy**. It may also extend to control mechanisms for guiding the implementation of the **strategy**.

## What is Strategic Planning?

Strategic planning is an **organizational management activity** that is used to set priorities, focus energy and resources, strengthen operations, ensure that employees and other stakeholders are working toward common goals, establish agreement around intended outcomes/results, and assess and adjust the organization's direction in response to a changing environment. It is a **disciplined effort** that produces fundamental decisions and actions that shape and guide what an organization is, who it serves, what it does, and why it does it, with a focus on the future. Effective strategic planning articulates not only where an organization is going and the actions needed to make progress, but also how it will know if it is successful.

## What is a Strategic Plan?

A strategic plan is a document used to communicate with the organization the organization's goals, the actions needed to achieve those goals and all of the other critical elements developed during the planning exercise.

*--Balanced Scorecard Institute*

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“Begin  
with the end  
in mind.”

Stephen Covey

PicSureQuotes.com



To begin with the end in mind means to start with a clear understanding of your destination. It means to know where you're going so that you better understand where you are now and so that the steps you take are always in the right direction.

— Stephen Covey —

AZ QUOTES

## **Can you explain it?**

Mission: The Mission of Groesbeck ISD is to ensure that every student achieves maximum potential.

Vision: The Vision of Groesbeck ISD is to be an EDUCATIONAL BEACON that exceeds the state's highest standards in all areas of education.

## **Future Focused**

The Groesbeck ISD that was...

The Groesbeck ISD that is...

The Groesbeck SD that is yet to come...

- What are the most important changes in the last 4 years?\*
- What are the skills our kids need to succeed (be future ready)?\*
- What does success look like for Groesbeck ISD students in 2032?\*

  - What are our priorities?
  - Are we ready to make bold decisions for our students?

# Gap Analysis



## Begin with knowing (or creating) our...

- Beliefs?
- Mission?
- Vision?

Do we want to revisit this?



[www.SeapointCenter.com](http://www.SeapointCenter.com)

“In preparing for battle, I have always found that plans are useless but planning is indispensable.”

Dwight D. Eisenhower

## Leads to...

- Goals
  - SMART
- Objectives
- Action Items
- Progress monitoring \*

## Who will be involved?

### Stakeholders

- Parents
- Community members
- Business owners
- Experts in the field
- Staff
- Students
- Other

*--ESC 12 facilitation/partnership*



## What will the process involve?

- Initial planning with district and campus administrators (logistics, protocols, timeline)
- Appointing a committee, initial meeting to set purpose
- Focus groups within the committee
- Review of data and surveys
- Refining priorities
- Determining key action steps
- Drafting the plan
- Formal roll-out to stakeholders

## Committee Meetings

1. Purpose, identifying our “why,” where we are now vs. where we want to be
2. Delve into priorities, group breakout sessions
3. Continue sub-committee work, consider action items, prioritize needs
4. Administrator reports
5. Committee wrap-up, clarifying questions answered



2 hours  
each

## Final Big Ideas

We offer structure.

We provide flexibility.

This is YOUR plan.



## Next Steps

- 1.
- 2.
- 3.

*Contact: Stephanie Kucera, [skucera@esc12.net](mailto:skucera@esc12.net), 254.498.6371*

**VII. PUBLIC COMMENT (Agenda/Non-Agenda Items)**

**VIII. DISTRICT INFORMATION**

**IX. PUBLIC HEARING ON GROESBECK ISD'S INTERNET SAFETY POLICY AND CHILDREN'S INTERNET PROTECTION ACT (CIPA) AND DISCUSSION AND POSSIBLE ACTION ON APPROVAL OF GROESBECK ISD'S INTERNET SAFETY POLICY** **14**

# Groesbeck ISD

## Internet Safety Policy

The school district has technology protection measures for all computers/laptops in the school district, including computers in media centers/libraries, that block and/or filter visual depictions that are obscene, child pornography, and harmful to minors as defined in the Children's Internet Protection Act (CIPA). The school district will certify that schools in the district, including media centers and libraries, are in compliance with the Children's Internet Protection Act.

Compliance measures contained within this plan address the following:

### **Access by Minors to Inappropriate Matter on the Internet and World Wide Web**

1. Users will not use the district system to access profane or obscene material (pornography) that advocates illegal acts of violence or discrimination towards other people (hate literature). For students, a notable exception may be made for hate literature if the purpose of such access is to conduct research, AND both the teacher and the parent approve access. District employees may access the above material only in the context of legitimate research.
2. If a user inadvertently accesses such information, they should immediately disclose the inadvertent access in a manner specified by their school. Students should immediately notify teachers, and teachers and staff should immediately notify the building administration. The Building administration should immediately notify the director of technology. This will protect users against allegations that they have intentionally violated the acceptable use policy.
3. The fact that the filtering technology has not protected against access to certain material shall not create the presumption that such material is appropriate for users to access. The fact that the filtering software has protected access to certain material shall not create the presumption that the material is inappropriate for users to access.

The school district will provide student access to Internet resources only in supervised environments and has taken steps to lock out objectionable areas to the extent possible, but potential dangers remain.

### **Safety and Security of Minors when using Electronic Mail, Chat Rooms, Cyber-Bullying Awareness and Other Forms of Direct Electronic Communications and Unauthorized Disclosures**

1. Student users will not post or share contact information about themselves or other people. Personal contact information includes the student's name together with other information that would allow an

individual to locate the student, including, but not limited to, parent(s) name(s), home address/ location, work address/location, or phone number.

2. Elementary and middle school students will not disclose their full name or any other personal contact information for any purpose.
3. High school students will not disclose personal contact information, except to education institutes for educational purposes, companies, or other entities for career development purposes, or with specific staff approval.
4. Students will not disclose names, personal contact information, or any other private or personal information about other students under any circumstances. Students will not forward a message sent to them privately without the permission of the person who sent them the message.
5. Students will not agree to meet someone they have met online.
6. Students will promptly disclose to their teacher or another school employee any message they receive that is inappropriate or makes them feel uncomfortable. Students should not delete such messages until instructed to do so by a staff member.
7. Students will be educated on cyber-bullying awareness and inappropriate and appropriate online behaviors and responses.

### **Unauthorized Access, Including “Hacking” and Other Unlawful Activities by Minors Online**

1. Security on any computer network is a high priority, especially when the network involves many users. If users feel they can identify a security problem on the computer network, they must notify a network administrator or building level administrator. The user should not inform individuals other than network or building administrators of a security problem.
2. Users are responsible for the use of their individual account and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should a user provide their password to another person.
3. Passwords to the network should not be easily guessed by others, nor should they be words that could be found in a dictionary.
4. Attempts to log in to the network using either another user’s account or as a network administrator could result in the termination of the account. Users should immediately notify a network administrator if a password is lost or stolen or if they have reason to believe that someone has obtained unauthorized access to their account. Any user identified as a security risk will have limitations placed on the usage of the network or may be terminated as a user and be subject to other disciplinary action.

5. Users will not attempt to gain unauthorized access to the district system or any other computer system through the district system or go beyond their authorized access. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purpose of "browsing."
6. Users will not make deliberate attempts to disrupt the computer system performance or destroy data by spreading computer viruses or by any other means. These actions are illegal.
7. Users will not use the district system to engage in any illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.
8. Users will not attempt to access Web sites blocked by district policy, including the use of proxy services, software, or Web sites.
9. Students will not attempt to access non-instructional district systems, such as student information systems or business systems.
10. Users will not use sniffing or remote access technology to monitor the network or other users' activity.
11. Users will not use any wired or wireless network (including third-party internet service providers) with equipment brought from home. Example: Using a home computer/laptop on the network or accessing the Internet from any device not owned by the district.
12. Users will not use district equipment, network, or credentials to threaten employees or students or cause a disruption to the educational program.
13. Users will not possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety, using the Internet or Web sites at school to encourage illegal behavior, or threatening school safety.
14. Users will not use the district equipment, network, or credentials to send or post electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal.

### **Technology Protection Measure (Internet Filtering)**

The district has selected a technology protection measure (SonicWall content filtering) for use with the district Internet system. The filtering technology will always be configured to protect against access material that is obscene, illegal (i.e., child pornography), and material that is harmful to minors, as defined by the Children's Internet Protection Act. The district or individual schools may, from time to time, reconfigure the filtering software best to meet the educational needs of the district or schools and address the safety needs of the students. Furthermore, the student laptops are also monitored by the GoGuardian content filtering client to facilitate filtering for in-district and home use of district resources.

The district technology department will conduct an annual analysis of the effectiveness of the selected filter and will make recommendations to the Superintendent regarding the selection and configuration of the filter.

The filter may not be disabled at any time that students may be using the district Internet system if such disabling will cease to protect against access to prohibited materials under the Children's Internet Protection Act. The filter may be disabled during non-student use time for system administrative purposes.

Filtering technology has been found to inappropriately block access to appropriate material. To ensure that the implementation of the technology protection measure is accomplished in a manner that retains district control over decision making regarding the appropriateness of the material for students; does not unduly restrict the educational use of the district Internet system by teachers and students, and ensures the protection students' constitutional right to access to information and ideas. Educators can contact the network/campus administrator to unblock access to sites blocked by the filter.

Authority to unblock access will be granted to building administrators. Individuals granted authority to unblock sites must meet standards for technical proficiency that are deemed necessary to ensure the system's security. The technology department shall determine such standards.

To unblock a site, the authorized individual must review the site's content, outside of the presence of any student, prior to allowing access to the site by a student.

Reports of all instances of unblocking will automatically be forwarded to the technology director.

**X. DISCUSSION AND POSSIBLE ACTION ON THE 2022-2023  
CHEERLEADER CONSTITUTION**

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Changes for the 2022-2023 school year are highlighted in yellow.

# **2021-2022 GHS Cheer Constitution**



**Purpose:**

The purpose of Groesbeck High School cheerleading is to create, promote, and uphold school spirit in accordance with school rules and to represent Groesbeck High School at cheerleading-oriented activities, cheerleading competitions, and other cheerleading appearances. Cheerleaders promote leadership, sportsmanship, and self-discipline; and encourage high academic standards and good citizenship for the school and fellow cheerleaders. Cheerleaders plan and initiate activities which will promote student body and community support and involvement in the promotion of athletic events and other school activities. There is a certain code of conduct expected from a Groesbeck High School Cheerleader and each candidate and/or participant in the program will need to adhere to that code. Cheerleaders serve as Groesbeck High School ambassadors. **For our program to be successful, it is important that we remember that we are GROESBECK, and GROESBECK represents what we need to have and do to be the best we can be: Goals; Responsibility; Optimism; Excitement; Sisterhood; Belief in our program; Encouragement; Commitment; Kindness.**

**Qualifications:**

1. A candidate must be enrolled at Groesbeck High School or as an 8th grader at Groesbeck Middle School for at least six weeks of the nine week grading period proceeding tryouts.
2. The candidate and a parent or guardian must attend the Mandatory cheer/parent meeting. There is one before tryouts for candidates, and one after tryouts for chosen cheerleader/mascots.
3. Any cheerleader still owing money from the current year will not be allowed to try out until payment has been made in full. All uniforms must be turned in by the deadline established by the cheer coach prior to tryouts.
4. Candidates will not be eligible if they lost credit in any class due to grade or attendance during the previous school year.
5. UIL maximum age requirements are in effect for cheerleaders.
6. Any member of the squad who quit, after the beginning of practices the year prior, or was removed from the squad will be allowed to try out upon receiving administrative approval.
7. All candidates must have all required paperwork turned in to the sponsor by the designated date, and must have signed up on the official tryout sheet by 1st mandatory parent meeting.
8. Candidates must be in good health, (as determined by a current school physical) and not restricted by a physician's order to be eligible to try out.
9. Candidates that are suspended or currently in DAEP will not be eligible to try out.

### **Pre-Tryout Clinic:**

A tryout clinic which acquaints candidates with the format of tryouts and which offers instruction in the routines/skills to be evaluated by judges during the cheerleader selection process will be provided the week of tryouts. The clinic is planned and led by the cheerleader sponsor and eligible senior cheerleaders. Attendance at the clinic is strongly encouraged. Dates for the tryout clinic and tryouts will be determined each year by the sponsor according to the school calendar. Candidates are strongly encouraged to attend each day of this pre-tryout clinic in order to be as well prepared as possible. There will be no make-up sessions offered. Tryout clinic is closed to the public.

### **Tryout procedures:**

There will be a JV tryout and a varsity tryout. All incoming freshmen will try out for the JV squad, and incoming 10th-12th graders must choose which squad they would like to try out for by the Friday preceding the week of tryouts. Candidates are only eligible to make the squad that they choose to try out for.

Appearance must be clean and neat. For tryouts, candidates must wear a white shirt (no cheer logos), red or gray shorts (no cheer logos), white socks, and white tennis shoes (cheer shoes are not acceptable). No jewelry may be worn. Hair (if collar-length or longer) must be pulled back in a ponytail with a red or white ribbon or bow (if you choose to wear one). Tryouts are closed, only cheer sponsors and administration that is tabulating scores are allowed in the gym. Assigned helpers bringing girls to the main gym and in practice gym will only be in designated areas, not in tryout gym. Candidates draw for a participant number prior to tryouts. During the judging and tabulation of scores, students are referred to by number only. A panel of three certified judges who are not associated with Groesbeck ISD will judge each candidate on the following:

1. A dance, cheer and/or chant which will be taught prior to tryouts.
2. Spirit, enthusiasm, and crowd appeal.
3. Technique and motions.
4. Voice projection.
5. Three different jumps. (Toe Touch mandatory)
6. Tumbling. Candidates are to approach gymnastic movements with caution and only attempt those that are within their range and abilities. Tumbling is not required to be on the squad, but is part of the scoring. There will be mats on the floor for tumbling passes.

All candidates and/or any person acting as a representative on their behalf are prohibited from having any form of communication or personal contact with any judges prior to, during, or after the tryout process. Violation of this guideline could result in the immediate

removal of the candidate from the process and/or squad if a candidate had been selected. Judges are instructed to report any incident of this activity to the campus administrator.

### **Tabulation of Results:**

Each judge will score each candidate's performance. Each of the three judges' scores will be added to determine the final score for each candidate. Campus administrators will be responsible for tabulating the judges' scores. Candidates total scores are ranked in numerical order. Candidates will be elected based solely on the score received by the judges. In the case of a tie, if it is for a final spot, the judges will break the tie before the squad is set. Candidates must remain at the holding gym until their tryouts are over, for a possible callback.

### **Tryout procedures for Mascot:**

1. Candidates will perform an original skit. The skit will be limited to three minutes in length.
2. Candidates can be eligible for mascot if they are incoming 9th, 10th, 11th, or 12th grade.
3. Candidates will be judged on dance, appearance, spirit, enthusiasm, creativity, use of props and motions.
4. The mascot candidate with the highest ranking will be named as the mascot.

### **Alternates:**

Alternates are not named. If there is a vacancy in a cheerleading squad, the vacancy will be filled (if there is at least ½ of the football season left) by naming the student with the next highest score, assuming that student still meets the qualifications and desires to make the necessary commitments. If the vacancy comes from the Varsity Squad, the head cheerleader of J.V. will be given the choice to move up to Varsity or stay on J.V. If J.V. head decides to stay on J.V., J.V. members will be asked according to their judge rankings if they would like to move up to Varsity. If J.V. head moves to Varsity, a new J.V. head will be determined according to the same head cheerleader qualifications at tryouts. If a J.V. member moves up to Varsity, the alternate will be moved to J.V. If no J.V. wants to move up, then alternate will move to Varsity. At the time a vacancy is filled, uniform and accessories will be ordered at parents' expense. Judges ratings are maintained in the school office for use if this circumstance arises.

### **Remove the following:**

#### **Head Cheerleader(s):**

To be considered for head cheerleader you must be a returning member of the squad that chooses to interview for the position. The varsity head cheerleader will be selected from the top 5 rankings. Current 8<sup>th</sup> graders that will be freshmen are not eligible for varsity head. If the top 5 are all current 8<sup>th</sup> graders, or if the top 5 have not interviewed for Head Cheerleader, then it will go to the next highest ranking cheerleader that has interviewed. Current 11<sup>th</sup> graders that will be seniors will be given preference when they are in the top 5,

however it can be awarded to a current 9<sup>th</sup> or 10<sup>th</sup> grader. J.V. head cheerleader will be selected from the top 5 rankings of their squad, and will be a current 9<sup>th</sup>-11<sup>th</sup> grader. Current 8<sup>th</sup> graders will only be eligible for head when the squad only consists of current 8<sup>th</sup> graders, then the head will be picked from the highest ranked 8<sup>th</sup> grader. The head cheerleader will be selected by a committee consisting of the cheer coaches, and a campus administrator. In selecting the head cheerleader, consideration will be given to the qualities of leadership, responsibility, and academic performance.

### **Expectations of Groesbeck High School Cheerleaders & Mascot:**

1. A cheerleader is considered a leader of the student body 24 hours a day, 7 days a week. Certain responsibilities accompany any position of leadership. Drug and alcohol use, any immoral behavior, disobedience of school policies, and in-school suspension are not acceptable in any member of a high school cheerleading squad.
2. Cheerleaders are expected to set a good example for their classmates. Cheerleaders must have and must continue to display the following characteristics:
  - Must be honest and truthful
  - Must exhibit high moral standards
  - Must be willing to display positive school spirit at all times
  - Must show good sportsmanship
  - Must exhibit a very positive attitude toward cheerleading
3. Varsity, Mascot, and Junior Varsity cheerleading teams are required to:
  - Attend summer cheerleading/mascot camp.
  - Attend a spring/summer sign painting workshop.
  - Attend all practices.
  - Attend competition camp. (This is mandatory to be considered for the competition squad.)
  - Attend all assigned games. (This includes volleyball, football and basketball.)
  - Varsity cheerleaders are expected to attend any playoff games that may be added beyond the regular schedule for any sport offered at GHS.
  - Attend and participate in all cheerleading/mascot fundraisers.
  - Attend all special events as requested. This is including, but not limited to Christmas, Homecoming, MLK Parade, Elementary Pep Rallies, etc.
4. Mascot:
  - Must transport mascot outfit and accessories to all games
  - Will interact and entertain children at all assigned events.
  - Will never remove their head, hands, or feet in front of any audience or spectator.
5. Cheerleaders and mascots must be cooperative with teachers, administrators, sponsors, and fellow cheerleaders. Cheerleaders must promote and maintain good relationships with other school organizations and the student body.

6. Cheerleaders must be in good physical condition and are required to dress out at each practice. Cheerleaders will participate in a conditioning program including such activities as running, weight lifting, stamina jumps, tumbling, stunting, etc. Any braces or supports must be worn to all practices/games.

7. Cheerleaders must treat every appearance (game, pep rally, competition, etc.) as a performance. Inability or refusal to perform a certain task, such as required dances, jumps, tumbling, or stunts may result in the cheerleader being removed from the squad. Additionally, inability to maintain a certain expected level of enthusiasm and spirit may also result in being removed from that specific performance.

8. Cheerleaders must commit 100% to the program for the entire year (try-out to try-out). Basketball season is a part of our year. The same level of commitment and dedication given to football is expected for basketball as well. Failure to give 100% the entire year may result in removal from the squad.

9. Cheerleaders are subject to the UIL no pass/no play rule in accordance with Groesbeck ISD policies.

10. You are a unique group. You should work out your differences among yourselves. NEVER let those differences show while performing your duties as a cheerleader/mascot.

**Practice:** There will be practice days starting in the spring after tryouts, the month of June, and then again in August.

**School year practice:**

Cheerleading practice dates and times are specified by the Cheerleader Sponsor. Currently, practice is held at the following times/days. It is important to remember, however, that practices may have to be rescheduled.

- Varsity & Junior Varsity: Monday 5:30-8:00
- Varsity & Junior Varsity: Wednesday 5:00-6:00

Additional practices can be scheduled as needed. Cheerleaders must have transportation home. Having a ride home from practice is part of a cheerleader's responsibilities.

**Camp:**

Cheerleaders **must attend** the three-day summer camp selected by the cheerleader coach. Information and dates for the summer camp are provided by the cheerleader coach as soon as it is available and preferably at the pre-tryout parent meeting. Failure to attend and participate in the summer camp activities may result in removal from the squad.

**Uniforms:**

1. Cheerleaders are responsible for maintaining all necessary uniforms and accessories as needed. This includes proper undergarments (in white or skin tone colors).
2. Uniforms may only be worn by the assigned cheerleader to approved activities.

3. All cheer clothing is to be clean and in good repair before each cheer activity. Makeup and deodorant stains will need to be removed before performance.
4. Jewelry may not be worn with a cheer uniform. This includes all piercings.
5. When in uniform at school or in public, the proper cheerleading shoes, socks, accessories and hair bow **MUST** be worn. Cheerleaders will not be seen in partial uniform (this includes shoes). When in public, cheerleaders will be performance ready the entire time.
6. School owned uniforms should be returned to the coach laundered and repaired at the end of the year.
7. Used uniforms from previous years may be altered (**NOT CUT**) to fit but it is at the discretion of the coach to determine the proper fit of the uniform. Costs for alterations are at the expense of the cheerleader.
8. Only team warm up jackets and backpacks are allowed at cheer activities, unless extremely cold and we waver this rule.

**Cost:**

It is the sole responsibility of the cheer candidate's parent/guardian for the payment of cheerleader's personal accessories (ex. Socks, shoes, warmups, camp clothes, etc.). The approximate cost per cheerleader for the year is **\$800.00**.

**Attendance:**

Attendance at assigned events is required. If a cheerleader is unable to attend an assigned activity, the cheerleader Sponsor must be notified at least 24 hours in advance (unless unexpected injury or sickness) of the absence with written verification provided when the cheerleader returns. If a cheerleader is absent from school for an entire day, that cheerleader's participation in that day's practice or other activity will be allowed only at the discretion of the coach. Students with unexcused absences from cheerleader events (including practices) are subject to demerits and possible disciplinary action. **All** cheerleading squad members are to travel to required/assigned events in Groesbeck ISD provided transportation unless prior permission has been granted in an emergency or exceptional situation. **Excused:** Illness with a doctor's note, death in the family, religious holidays, UIL game, match, performance, or school related meetings, such as FFA, THSRA. Absences related to UIL game conflicts and school related meetings require a written notice 5 days in advance to prevent the absence from being unexcused unless notification of the event was received within that 5 days. **Unexcused:** Work, vacation, appointments, non-UIL involvement, non- UIL meetings, etc.

### **GHS Cheer Accountability System for 2021-2022**

The GHS Cheerleader Accountability System is designed to help each member of the GHS cheerleading program to be accountable to their squad, the cheer program, the sponsors, and themselves. We have high standards in place for the cheerleading program because the

cheerleaders and other athletic teams deserve nothing but the best. All of the standards we set can and should be met by every member of the GHS cheerleading program. Because we do compete, and we are a sport, we will operate like other sports.

### Cheerleader Consequence Policy

<u>Infraction</u>	<u>Consequence</u>
Drug/Alcohol Use/Theft/Smoking/Vaping at school or school related events such as practices, games, camps, etc.	Removal from squad.
Suspension and/or DAEP	Removal from squad
Inappropriate/Lude Behavior/pictures (at any time while a cheerleader for GISD) That includes any webpage/facebook/instagram Snapchat and other social media sites/email.	Removal from squad
*ISS (In-School Suspension) or Saturday School	Suspension from cheering as many games/events as days assigned or removal from squad depending on the offense or number of times.
After School Detention for disciplinary reasons (not tardies)	One mile for first offense One game suspension and one mile for second offense Removal from squad for third offense
Deliberate Disobedience to Sponsor or other Adult	One mile and one game suspension Two times= removal from squad
Unsportsmanlike Conduct to Squad Members/Other Students	One mile and one game suspension Two times= removal from squad
Unexcused Absence at cheer event	One mile More than one unexcused absence will result in removal from the squad.

Unexcused tardies for cheer events	One mile with additional miles added with each tardy
Uniform Infractions	Run bleachers or push towels
Use of cell phone during game or practice	Confiscation of phone and running bleachers

**Student and Parent Agreement to Cheerleader  
Regulations and Guidelines**

**Constitution**

Interpretation of all rules is the sole right of the coach and administrators. They have the right to add or change the rules for the benefit of the organization. The coach and/or administrator may deem a cheerleader’s behavior or action, that may not be defined above, as being in violation of the constitution or school policies. In such cases, the coach or administrator’s judgement will determine the appropriate disciplinary action. The cheerleading constitution is subject to change at any time due to any Texas Education Agency rule changes, GISD regulations, or changes approved by the coach, principal or athletic director. The following form must be signed and returned to sponsors acknowledging the expectations with all information included by a date to be determined. I, \_\_\_\_\_, have read, understand, and agree to abide by the Cheerleader/Mascot Constitution and Guidelines. By signing below, I acknowledge and pledge to abide by the rules and regulations set forth in this handbook. I understand that failing to maintain or abide by this constitution could result in removal from the squad.

**STUDENT SECTION**

I have read and understand the Groesbeck ISD High School Cheerleader Guidelines and campus cheerleader constitution, by-laws, and school handbook information. My signature below signifies that I have read and agree to abide by all published guidelines and that I am not presently on deferred adjudication or probation for any law violation that will continue past the date of the scheduled tryouts. I understand that willfully falsifying any personal information in the application/participation process will result in my immediate dismissal from the tryout process or from the squad, if selected.

-----  
Student Signature

-----  
Date

**PARENT/GUARDIAN SECTION**

I have read and understand the Groesbeck ISD High School Cheerleader Guidelines and campus cheerleader constitution, by-laws, and school handbook information. I give my students permission to participate in cheerleader tryouts. I have discussed the requirements, responsibilities, and rules with my student. I agree to support and uphold these cheerleading regulations if my student is selected as a cheerleader.

-----

-----

Parent/Guardian Signature

Date

Information/Photos may be used in news releases and Publications? For example: The football program/Groesbeck Journal/Social Media: (Please circle one)

My Individual Child: Y or N

(Included in) Squad/group: Y or N

**Personal Student Information for Cheerleader Squad**

**Student Information**

*Please Print*

Student's Name – Last: First: MI: \_\_\_\_\_

Street Address: City: Zip: \_\_\_\_\_

Birth Date (month/date/year): \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ Cell phone: (\_\_\_\_) \_\_\_\_\_

Okay to receive text messages? Y or N

E-mail address: \_\_\_\_\_

**Father's Information**

*Please Print*

Father's Name – Last: First: MI: \_\_\_\_\_

Street Address (if different): City: Zip: \_\_\_\_\_

Father Employed By: \_\_\_\_\_ Work Phone: (\_\_\_\_) \_\_\_\_\_

Father's Home Phone: (\_\_\_\_) \_\_\_\_\_ Father's Cell Phone: (\_\_\_\_) \_\_\_\_\_

E-mail address: \_\_\_\_\_

**Mother's Information**

*Please Print*

Mother's Name – Last: First: MI: \_\_\_\_\_

Street Address (if different): City: Zip: \_\_\_\_\_



agent(s) upon completion of treatment. It is understood that I/we must assume legal responsibility for any expenses incurred for medical treatment which may not be covered by my/our personal insurance, Medicaid, or Medicare.

I/We have read and understand the extent of this authorization and that it shall remain effective until the end of the 2020-2021 school years.

-----  
**Signature of Parent/Guardian**

-----  
**DATE**

**Groesbeck ISD Waiver**

I, the undersigned, being the individual, parent, or legally authorized guardian of \_\_\_\_\_, agree to hold the Groesbeck Independent School District, its Board of Trustees, Administration, and/or Faculty, harmless from all liability for any injuries which my child may receive while participating in any activities associated with the Cheerleading Squad or utilizing the Groesbeck Independent School District facilities. I herewith authorize the sponsor, administrator and/or other district employee to secure medical services for any family member if necessary, and I agree to pay directly through my own personal means, all medical and/or hospital costs.

**Signature of parent/legal guardian:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Family physician:** \_\_\_\_\_ **Office Phone: (\_\_\_\_) \_\_\_\_\_**

**Medical Information:** My child has the following allergies/medical conditions and/or is currently taking the following medications:

-----  
-----

**Name and phone number of two relatives who can be contacted if parent or guardian cannot be reached:**

**Name:** \_\_\_\_\_ **Relationship:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Relationship:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

*Note: If medical/health insurance is attained during the course of the school year, please submit all information directly to the cheerleading sponsor as soon as possible.*

## Parent/Guardian Authorization for Regular Extracurricular Travel-Cheerleading

-----  
Student's Last Name

-----  
First Name

-----  
Middle Name

As the parent/guardian of the above-named student, I grant permission for my child to travel and participate in all regularly/routinely scheduled activities of the designated extracurricular group for the current school year. I understand that all students are required to ride to and from all school-sponsored activities in District-provided transportation. An exception may be granted for a student to be released to the custody of his/her parent at the completion of the activity if a written request is received and approved prior to the trip. This is only allowed in extenuating circumstances. It is understood that a separate permission slip will need to be completed for any additional activities requiring travel not associated with cheerleading in order for my child to participate. It is understood that neither the Groesbeck Independent School District, nor any of its trustees, officers, employees, or organization sponsors are liable for any

accident or injuries that may occur to the above-named student as a result of any aspect of his/her participation on these trips. I acknowledge that in case of an emergency, illness, or accident for which a parent cannot be reached, an attempt will be made to reach one of the emergency contact people listed below. However, if no one can be reached, I authorize the school official to take whatever action is deemed necessary in their judgment, for the health of my child. I will be responsible for any costs in the event my child must be transported by ambulance and receive medical care.

### Authorization:

-----  
Parent's/Guardian's Printed Name

-----  
Parent's /Guardian's Signature

-----  
Date

-----  
Parent's/Guardian's Printed Name

-----  
Parent's /Guardian's Signature

-----  
Date

***Form pages 10-14 must be signed and returned to the cheer coach by the announced date prior to cheerleader tryouts. In addition, the UIL physical form must be current (done within a year of tryouts) and must be on file prior to tryouts. Parents may keep pages 1-9 for your records.***

**XI. REPORT OF BOARD MEMBER TRAINING RECEIVED TO DATE**

**XII. DISCUSSION AND POSSIBLE ACTION ON GOAT FOOTBALL STADIUM LIGHTS**

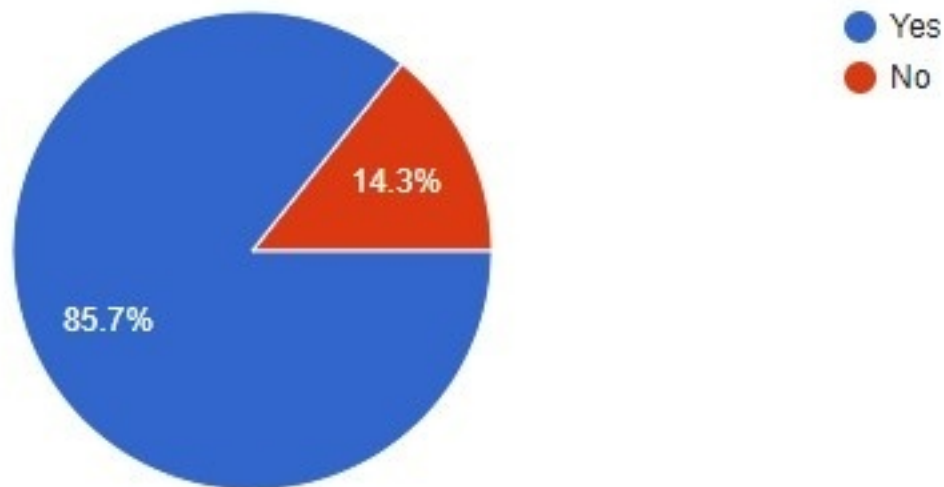
**XIII. DISCUSSION AND POSSIBLE ACTION ON FINANCIAL AUDITORS AGREEMENT**

**XIV. DISCUSSION AND POSSIBLE ACTION ON CHANGING THE EARLY RELEASE/STAFF DEVELOPMENT DAY FOR THE 2022-2023 SCHOOL CALENDAR** 34

Do you think having an early dismissal day once a week is beneficial for the district?

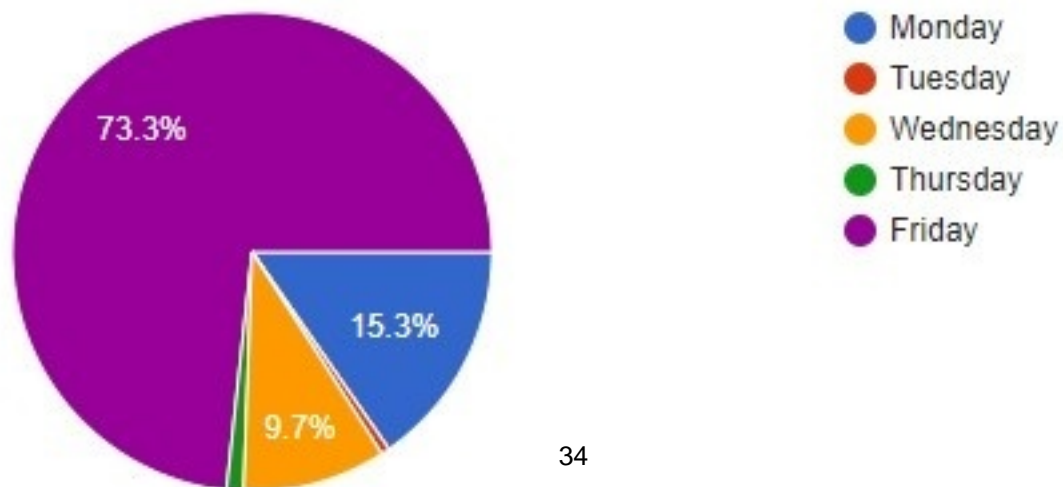


182 responses



If we continue to have an early dismissal day per week, which day would be the most helpful?

176 responses



**XV. DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS**

A. Minutes of Previous Board Meeting

36

**Regular Board Meeting**  
**MINUTES**  
**03/28/2022**  
**6:00 p.m.**

Present: Tom Sutton, Bridgett Jackson-Tatum, Angela Crane, Ronnie Ferguson, Tiffany Burleson (6:19). Absent: Aslone Foy and Jud Hughes

Others: Dr. James Cowley, Teresa Battrick, Alex Cannon, Deana Rand, Cindy Ensminger, Jeffery Bell, Kelley Young, Kenna Moody, Michael Milnes, Jackie Ancelet, Jennifer Lloyd, Kimberly Carter, Mychal Masters, Sue Waller, Bonnie Bomar, Staci Kirk, Robert Meyers, Ryan Black.

Tom Sutton called the meeting to order at 6:01 p.m.

Ronnie Ferguson led the Pledge of Allegiance.

Bridgett Jackson-Tatum led the Pledge to the Texas Flag.

Angela Crane read the District Mission Statement.

There was no public comment.

Robert Myers and Ryan Black with McCreary, Veselka, Bragg & Allen, P.C. presented delinquent taxes and reviewed the 2020 tax collections, collections of tax levy, status of delinquent taxes, reviewed 2019 and 2018 taxes, litigation, tax sales, compression law suit, insolvent personal and real property taxes, and situations on collecting of delinquent taxes. Motion by Ronnie Ferguson, second by Bridgett Jackson-Tatum move that the Tax Assessor-Collector cancel and remove from the tax rolls of the Groesbeck Independent School District the taxes on the List of Insolvent Real Property Taxes and List of Insolvent Personal Property Taxes in accordance with Section 33.05, Texas Property Tax Code. Motion carried unanimously.

Mychal Masters gave a COVID and we're able to take the covers off the water fountains and opening for those wanting to eat lunch with their kids. Dr. James Cowley gave student enrollment at 1547. Update on football stadium lights TechLine will be here to do x-ray testing. There is a third company that can do stadium lights and they came out and did their assessment. Jackie Ancelet discussed the shape of the underground outlets. Poles and bases were inspected fourteen years ago and one of the bases had to be repaired. Need to inspect bases again. It was recommended by SportTec to not use the old conduit and old boxes and said that it runs about \$22 linear foot to drill. There are still some unknowns. Bridgett Jackson-Tatum asked how many games we've missed because the lights were out. Dr. Cowley stated that we have not missed any zero. One game we operated off of three instead of all four. Jackie Ancelet stated that baseball field has lights out and it's \$7,500 to replace. The company is coming out and will use a boom truck but needs to be dry. Don Brock uses a drying agent on the field so it's playable but not dry for a boom truck but it is dry enough to play on. Unaware of any games missed due to the light being out. Discussed air purifiers for each room and filters.

Motion by Ronnie Ferguson, second by Bridgett Jackson-Tatum to move that we adopt and approve the resolution determining the procurement method for the Groesbeck Middle School Interior Project selecting Job Order Contracting as the procurement method for the Groesbeck Middle School Interior Project and delegating authority to the Superintendent. Motion carried unanimously.

Motion by Ronnie Ferguson, second by Angela Crane to move that we adopt and approve the resolution delegating authority to the Superintendent to select and contract with the job order contractor for the Groesbeck Middle School Interior Project. Motion carried unanimously.

Motion by Bridgett Jackson-Tatum, second by Angela Crane to move that we adopt and approve the resolution determining the procurement method for the Groesbeck Middle School LED Lighting Retrofit Project selecting Job Order Contracting as the procurement method for the Groesbeck Middle School LED Lighting Retrofit Project and delegating authority to the Superintendent. Motion carried unanimously.

Motion by Bridgett Jackson-Tatum, second by Angel Crane to move that we adopt and approve the resolution selecting Facility Solutions Group, Inc. as the job order contractor and delegating authority to the Superintendent to contract with the job order contractor for the Groesbeck Middle School LED Lighting Retrofit Project. Motion carried unanimously.

Agenda Item: Deliberation and possible action to determine/select procurement method for the GHS stadium LED lighting retrofit project and delegating authority to the Superintendent was tabled.

Agenda Item: Deliberation and possible action regarding selection and contracting with job order contractor for the GHS stadium LED lighting retrofit project was tabled.

Motion by Angela Crane, second by Ronnie Ferguson to move that we adopt and approve the resolution determining the prevailing wage rate for 2022 Public Works Projects. Motion carried unanimously.

Motion by Tiffany Burlison, second by Ronnie Ferguson to move to approve the Certification of Unopposed Candidates as presented, and declare unopposed candidates Bridgett Jackson-Tatum and Angela Crane as elected. Motion carried unanimously.

Motion by Tiffany Burlison, second by Ronnie Ferguson to move to adopt the Order of Cancellation of the Groesbeck ISD May 7, 2022 Election. Motion carried unanimously.

Discussion of hiring personnel, Dr. Cowley stated that he would notify the board of personnel. Ronnie Ferguson asked when we would know about the budget. Dr. Cowley stated July. Ronnie Ferguson commented on giving raise. Discussed wages, candidates and job fair. Motion by Ronnie Ferguson, second by Angela Crane to move to authorize Dr. Cowley to hire personnel and issue contracts from March 29, 2022 through August 28, 2022. Motion carried unanimously.

Consent Agenda: Motion by Ronnie Ferguson, second by Tiffany Burlison to approve the consent agenda as presented. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. Gabbart Communications Contract Renewal
- D. Quarterly Investment Report
- E. TASB Risk Management Amended Interlocal Participation Agreement
- F. 2022-23 Contraband Detection Services Agreement
- G. Donation(s)
- H. Surplus

Entered Executive Session: 7:23 p.m.

Reconvened: 8:16 p.m.

Motion by Bridgett Jackson-Tatum, second by Ronnie Ferguson to approve personnel as presented. Motion carried unanimously.

Motion by Ronnie Ferguson, second by Angela Crane to approve the action regarding teachers and other staff contracts. Motion carried unanimously.

Board Member Comments, Reports, and Discussion: Tom Sutton asked that the board have a session on strategic plans as well as preparation before the budget. Discussed board training hours.

Motion by Angela Crane, second by Bridgett Jackson-Tatum to adjourn. Motion carried unanimously.

Adjourned: 8:20 p.m.

\_\_\_\_\_  
Tom Sutton, Board President

\_\_\_\_\_  
Jud Hughes, Secretary

April 18, 2022  
Date Approved



Board Report  
 Recap Comparison of Revenue to Budget  
 Groesbeck ISD  
 As of March

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 2 GENERAL FUND	16,834,361.00	-4,013,302.92	-14,176,602.82	2,657,758.18	84.21%
240 / 2 FOOD SERVICE	939,146.00	-123,848.18	-705,956.60	233,189.40	75.17%
511 / 2 DEBT SERVICE	3,256,668.00	-962,550.84	-2,923,739.62	332,928.38	89.78%
<b>Total 5000 Revenues</b>	<b>20,796,651.00</b>	<b>-5,099,701.94</b>	<b>-17,806,299.04</b>	<b>2,990,351.96</b>	<b>85.62%</b>
<b>Total 7000 Revenues</b>	<b>233,524.00</b>	<b>.00</b>	<b>.00</b>	<b>233,524.00</b>	<b>.00%</b>
<b>Total Revenues</b>	<b>21,030,175.00</b>	<b>-5,099,701.94</b>	<b>-17,806,299.04</b>	<b>3,223,875.96</b>	<b>85.62%</b>

**Board Report**  
**Recap Comparison of Expenditures and Encumbrances to Budget**  
**Groesbeck ISD**  
**As of March**

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 2 GENERAL FUND	-17,724,550.00	1,616,092.67	10,308,635.06	1,338,626.90	-5,799,822.27	58.16%
240 / 2 FOOD SERVICE	-939,146.00	118,591.19	620,165.90	89,789.13	-200,388.91	66.04%
511 / 2 DEBT SERVICE	-3,256,668.00	.00	1,608,194.55	.00	-1,648,473.45	49.38%
<b>Total 6000 Expenditures</b>	<b>-21,686,840.00</b>	<b>1,734,683.86</b>	<b>12,536,995.51</b>	<b>1,428,416.03</b>	<b>-7,415,160.63</b>	<b>57.81%</b>
<b>Total 8000 Expenditures</b>	<b>-233,524.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-233,524.00</b>	<b>-.00%</b>
<b>Total Expenditures</b>	<b>-21,920,364.00</b>	<b>1,734,683.86</b>	<b>12,536,995.51</b>	<b>1,428,416.03</b>	<b>-7,648,684.63</b>	<b>57.81%</b>

End of Report

Board Report  
 Comparison of Revenue to Budget  
 Groesbeck ISD  
 As of March

Fund 199 / 2 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	13,103,881.00	-3,854,487.03	-11,650,669.32	1,453,211.68	88.91%
5740 -	119,943.00	-6,903.99	-50,623.32	69,319.68	42.21%
5750 - REVENUES FROM ENTERPRISE FUNDS	126,400.00	-8,628.04	-100,015.42	26,384.58	79.13%
<b>Total</b>	<b>13,350,224.00</b>	<b>-3,870,019.06</b>	<b>-11,801,308.06</b>	<b>1,548,915.94</b>	<b>88.40%</b>
5800 - STATE REVENUES					
5810 - PER CAPITA AND FOUNDATION REV	2,279,023.00	-48,914.00	-1,535,145.00	743,878.00	67.36%
5820 - STATE PROGRAM REV	.00	.00	.00	.00	.00%
5830 - STATE REVE FROM STATE AGENCY	835,114.00	-65,800.23	-464,036.96	371,077.04	55.57%
<b>Total STATE REVENUES</b>	<b>3,114,137.00</b>	<b>-114,714.23</b>	<b>-1,999,181.96</b>	<b>1,114,955.04</b>	<b>64.20%</b>
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	70,000.00	-6,105.23	-45,167.69	24,832.31	64.53%
5930 - FEDERAL REV DISTR BY GOV AGENC	300,000.00	-22,464.40	-330,945.11	-30,945.11	110.32%
<b>Total FEDERAL REVENUES</b>	<b>370,000.00</b>	<b>-28,569.63</b>	<b>-376,112.80</b>	<b>-6,112.80</b>	<b>101.65%</b>
7000 -					
7900 -					
7910 -	.00	.00	.00	.00	.00%
<b>Total</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>16,834,361.00</b>	<b>-4,013,302.92</b>	<b>-14,176,602.82</b>	<b>2,657,758.18</b>	<b>84.21%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-8,382,790.00	.00	5,315,424.27	688,067.98	-3,067,365.73	63.41%
6200 - PROFESSIONAL & CONTRACTED SVCS	-332,775.33	7,399.97	113,863.68	12,188.22	-211,511.68	34.22%
6300 - SUPPLIES & MATERIALS	-99,081.55	21,613.54	52,700.76	4,422.85	-24,767.25	53.19%
6400 -	-94,978.00	3,098.50	16,424.48	1,826.28	-75,455.02	17.29%
6600 -	-17,775.00	.00	.00	.00	-17,775.00	-0.00%
<b>Total Function11 INSTRUCTION</b>	<b>-8,927,399.88</b>	<b>32,112.01</b>	<b>5,498,413.19</b>	<b>706,505.33</b>	<b>-3,396,874.68</b>	<b>61.59%</b>
12 - LIBRARY						
6100 - PAYROLL COSTS	-23,349.00	.00	19,429.70	2,246.04	-3,919.30	83.21%
6200 - PROFESSIONAL & CONTRACTED SVCS	-12,750.00	5,100.00	7,650.00	1,275.00	.00	60.00%
6300 - SUPPLIES & MATERIALS	36.00	.00	-66.00	.00	-30.00	183.33%
<b>Total Function12 LIBRARY</b>	<b>-36,063.00</b>	<b>5,100.00</b>	<b>27,013.70</b>	<b>3,521.04</b>	<b>-3,949.30</b>	<b>74.91%</b>
13 - STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-99,813.00	.00	62,072.96	8,581.08	-37,740.04	62.19%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,000.00	110.00	.00	.00	-890.00	-0.00%
6400 -	-7,920.00	90.00	2,189.88	.00	-5,640.12	27.65%
<b>Total Function13 STAFF DEVELOPMENT</b>	<b>-108,733.00</b>	<b>200.00</b>	<b>64,262.84</b>	<b>8,581.08</b>	<b>-44,270.16</b>	<b>59.10%</b>
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-254,891.00	.00	175,653.32	23,974.07	-79,237.68	68.91%
6200 - PROFESSIONAL & CONTRACTED SVCS	-4,000.00	.00	1,000.00	.00	-3,000.00	25.00%
<b>Total Function21 INSTRUCTIONAL</b>	<b>-258,891.00</b>	<b>.00</b>	<b>176,653.32</b>	<b>23,974.07</b>	<b>-82,237.68</b>	<b>68.23%</b>
23 - PRINCIPAL						
6100 - PAYROLL COSTS	-874,863.00	.00	547,526.02	74,619.93	-327,336.98	62.58%
6200 - PROFESSIONAL & CONTRACTED SVCS	-2,947.79	.00	223.90	.00	-2,723.89	7.60%
6300 - SUPPLIES & MATERIALS	-11,104.21	2,211.74	7,023.59	97.92	-1,868.88	63.25%
6400 -	-7,990.00	55.00	4,723.64	1,371.04	-3,211.36	59.12%
<b>Total Function23 PRINCIPAL</b>	<b>-896,905.00</b>	<b>2,266.74</b>	<b>559,497.15</b>	<b>76,088.89</b>	<b>-335,141.11</b>	<b>62.38%</b>
31 - COUNSELING						
6100 - PAYROLL COSTS	-261,610.00	.00	173,775.86	22,665.51	-87,834.14	66.43%
6200 - PROFESSIONAL & CONTRACTED SVCS	-4,350.00	858.55	1,905.63	74.23	-1,585.82	43.81%
6300 - SUPPLIES & MATERIALS	-4,605.00	96.84	2,193.20	306.44	-2,314.96	47.63%
6400 -	-2,155.00	.00	80.00	.00	-2,075.00	3.71%
<b>Total Function31 COUNSELING</b>	<b>-272,720.00</b>	<b>955.39</b>	<b>177,954.69</b>	<b>23,046.18</b>	<b>-93,809.92</b>	<b>65.25%</b>
32 - SOCIAL WORK SERVICES						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
<b>Total Function32 SOCIAL WORK SERVICES</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
33 - NURSE / HEALTH						
6100 - PAYROLL COSTS	-223,506.00	.00	130,783.46	16,910.12	-92,722.54	58.51%
6200 - PROFESSIONAL & CONTRACTED SVCS	-529.00	306.00	.00	.00	-223.00	-0.00%
6300 - SUPPLIES & MATERIALS	-3,560.00	.00	680.00	.00	-2,880.00	19.10%
<b>Total Function33 NURSE / HEALTH</b>	<b>-227,595.00</b>	<b>306.00</b>	<b>131,463.46</b>	<b>16,910.12</b>	<b>-95,825.54</b>	<b>57.76%</b>
34 - TRANSPORTATION						
6100 - PAYROLL COSTS	-439,328.68	.00	351,556.20	44,411.49	-87,772.48	80.02%
6200 - PROFESSIONAL & CONTRACTED SVCS	-77,077.88	16,511.94	18,878.55	2,139.57	-41,687.39	24.49%
6300 - SUPPLIES & MATERIALS	-158,882.32	37,725.58	85,952.24	16,126.20	-35,204.50	54.10%
6400 -	3,158.00	1,400.00	-6,516.58	-7,927.08	-1,958.58	206.35%
6600 -	.00	43 .00	.00	.00	.00	.00%
<b>Total Function34 TRANSPORTATION</b>	<b>-672,130.88</b>	<b>55,637.52</b>	<b>449,870.41</b>	<b>54,750.18</b>	<b>-166,622.95</b>	<b>66.93%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
36 - EXTRACURRICULAR						
6100 - PAYROLL COSTS	-551,509.00	.00	363,028.83	44,571.35	-188,480.17	65.82%
6200 - PROFESSIONAL & CONTRACTED SVCS	-78,500.00	9,062.82	47,366.29	2,228.69	-22,070.89	60.34%
6300 - SUPPLIES & MATERIALS	-133,573.21	49,054.02	49,704.62	7,306.30	-34,814.57	37.21%
6400 -	-140,741.79	13,859.36	93,251.32	15,604.99	-33,631.11	66.26%
6600 -	-95,670.00	95,670.00	.00	.00	.00	-.00%
<b>Total Function36 EXTRACURRICULAR</b>	<b>-999,994.00</b>	<b>167,646.20</b>	<b>553,351.06</b>	<b>69,711.33</b>	<b>-278,996.74</b>	<b>55.34%</b>
41 - GENERAL ADMIN						
6100 - PAYROLL COSTS	-480,120.00	.00	297,897.72	37,601.05	-182,222.28	62.05%
6200 - PROFESSIONAL & CONTRACTED SVCS	-207,720.00	23,525.61	126,867.25	10,129.25	-57,327.14	61.08%
6300 - SUPPLIES & MATERIALS	-13,161.76	1,147.36	5,373.37	397.11	-6,641.03	40.83%
6400 -	-85,308.24	3,884.37	58,741.60	18,727.27	-22,682.27	68.86%
<b>Total Function41 GENERAL ADMIN</b>	<b>-786,310.00</b>	<b>28,557.34</b>	<b>488,879.94</b>	<b>66,854.68</b>	<b>-268,872.72</b>	<b>62.17%</b>
51 - FACILITIES MAINTENANCE						
6100 - PAYROLL COSTS	-946,898.00	.00	703,392.88	95,905.33	-243,505.12	74.28%
6200 - PROFESSIONAL & CONTRACTED SVCS	-856,849.83	185,049.30	498,335.86	58,154.38	-173,464.67	58.16%
6300 - SUPPLIES & MATERIALS	-202,247.69	75,289.75	98,591.90	7,201.42	-28,366.04	48.75%
6400 -	-101,129.00	.00	100,779.01	.00	-349.99	99.65%
6600 -	-846,596.48	794,518.00	49,883.48	-286.28	-2,195.00	5.89%
<b>Total Function51 FACILITIES MAINTENANCE</b>	<b>-2,953,721.00</b>	<b>1,054,857.05</b>	<b>1,450,983.13</b>	<b>160,974.85</b>	<b>-447,880.82</b>	<b>49.12%</b>
52 - SECURITY SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVCS	-28,500.00	1,200.00	19,750.00	3,900.00	-7,550.00	69.30%
6300 - SUPPLIES & MATERIALS	-500.00	.00	.00	.00	-500.00	-.00%
6400 -	-5,000.00	.00	3,000.00	.00	-2,000.00	60.00%
<b>Total Function52 SECURITY SERVICES</b>	<b>-34,000.00</b>	<b>1,200.00</b>	<b>22,750.00</b>	<b>3,900.00</b>	<b>-10,050.00</b>	<b>66.91%</b>
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-172,832.00	.00	125,971.75	17,292.35	-46,860.25	72.89%
6200 - PROFESSIONAL & CONTRACTED SVCS	-112,025.00	.00	86,904.69	221.00	-25,120.31	77.58%
6300 - SUPPLIES & MATERIALS	.00	.00	.00	.00	.00	.00%
6400 -	-61,700.00	.00	55,282.09	.00	-6,417.91	89.60%
6600 -	-15,000.00	.00	.00	.00	-15,000.00	-.00%
<b>Total Function53 DATA PROCESSING</b>	<b>-361,557.00</b>	<b>.00</b>	<b>268,158.53</b>	<b>17,513.35</b>	<b>-93,398.47</b>	<b>74.17%</b>
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-242,895.00	.00	160,014.86	21,419.73	-82,880.14	65.88%
6200 - PROFESSIONAL & CONTRACTED SVCS	-5,300.00	657.28	759.02	92.96	-3,883.70	14.32%
6300 - SUPPLIES & MATERIALS	-29,700.00	5,230.03	12,103.26	636.19	-12,366.71	40.75%
6400 -	-7,200.00	200.00	144.33	144.33	-6,855.67	2.00%
<b>Total Function61 COMMUNITY SERVICES</b>	<b>-285,095.00</b>	<b>6,087.31</b>	<b>173,021.47</b>	<b>22,293.21</b>	<b>-105,986.22</b>	<b>60.69%</b>
81 - FACILITIES ACQUISITION						
6600 -	-259,911.24	259,911.24	.00	.00	.00	-.00%
<b>Total Function81 FACILITIES ACQUISITION</b>	<b>-259,911.24</b>	<b>259,911.24</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-.00%</b>
99 - APPRAISAL						
6200 - PROFESSIONAL & CONTRACTED SVCS	-410,000.00	1,255.87	266,362.17	84,002.59	-142,381.96	64.97%
<b>Total Function99 APPRAISAL</b>	<b>-410,000.00</b>	<b>1,255.87</b>	<b>266,362.17</b>	<b>84,002.59</b>	<b>-142,381.96</b>	<b>64.97%</b>
8000 -						
00 - UNDEFINED						
8900 -	-233,524.00	44 .00	.00	.00	-233,524.00	-.00%
<b>Total Function00 UNDEFINED</b>	<b>-233,524.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-233,524.00</b>	<b>-.00%</b>

Comparison of Expenditures and Encumbrances to Budget

Groesbeck ISD

As of March

Fund 199 / 2 GENERAL FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
Total Expenditures	-17,724,550.00	1,616,092.67	10,308,635.06	1,338,626.90	-5,799,822.27	58.16%

Board Report  
 Comparison of Revenue to Budget  
 Groesbeck ISD  
 As of March

Fund 240 / 2 FOOD SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5740 -	.00	.00	.00	.00	.00%
5750 - REVENUES FROM ENTERPRISE FUNDS	13,100.00	-792.12	-7,261.30	5,838.70	55.43%
<b>Total</b>	<b>13,100.00</b>	<b>-792.12</b>	<b>-7,261.30</b>	<b>5,838.70</b>	<b>55.43%</b>
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	3,500.00	.00	.00	3,500.00	.00%
5830 - STATE REVE FROM STATE AGENCY	27,022.00	-2,543.87	-16,605.24	10,416.76	61.45%
<b>Total STATE REVENUES</b>	<b>30,522.00</b>	<b>-2,543.87</b>	<b>-16,605.24</b>	<b>13,916.76</b>	<b>54.40%</b>
5900 - FEDERAL REVENUES					
5910 - FEDERAL REVENUES	.00	.00	-3,063.00	-3,063.00	.00%
5920 - FEDERAL REVENUE DISTR BY TEA	662,000.00	-120,512.19	-679,027.06	-17,027.06	102.57%
<b>Total FEDERAL REVENUES</b>	<b>662,000.00</b>	<b>-120,512.19</b>	<b>-682,090.06</b>	<b>-20,090.06</b>	<b>103.03%</b>
7000 -					
7900 -					
7910 -	233,524.00	.00	.00	233,524.00	.00%
<b>Total</b>	<b>233,524.00</b>	<b>.00</b>	<b>.00</b>	<b>233,524.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>939,146.00</b>	<b>-123,848.18</b>	<b>-705,956.60</b>	<b>233,189.40</b>	<b>75.17%</b>

**Board Report**  
**Comparison of Expenditures and Encumbrances to Budget**  
**Groesbeck ISD**  
**As of March**

Fund 240 / 2 FOOD SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-370,166.00	.00	296,581.97	40,893.46	-73,584.03	80.12%
6200 - PROFESSIONAL & CONTRACTED SVCS	-6,800.00	.00	385.00	.00	-6,415.00	5.66%
6300 - SUPPLIES & MATERIALS	-542,136.39	105,335.19	323,198.93	48,895.67	-113,602.27	59.62%
6400 -	-2,500.00	.00	.00	.00	-2,500.00	-.00%
6600 -	-17,543.61	13,256.00	.00	.00	-4,287.61	-.00%
<b>Total Function 35 FOOD SERVICES</b>	<b>-939,146.00</b>	<b>118,591.19</b>	<b>620,165.90</b>	<b>89,789.13</b>	<b>-200,388.91</b>	<b>66.04%</b>
<b>Total Expenditures</b>	<b>-939,146.00</b>	<b>118,591.19</b>	<b>620,165.90</b>	<b>89,789.13</b>	<b>-200,388.91</b>	<b>66.04%</b>

**Board Report**  
**Comparison of Revenue to Budget**  
**Groesbeck ISD**  
**As of March**

Fund 511 / 2 DEBT SERVICE

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	3,256,668.00	-962,550.84	-2,908,381.62	348,286.38	89.31%
5740 -	.00	.00	.00	.00	.00%
<b>Total</b>	<b>3,256,668.00</b>	<b>-962,550.84</b>	<b>-2,908,381.62</b>	<b>348,286.38</b>	<b>89.31%</b>
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	.00	.00	-15,358.00	-15,358.00	.00%
<b>Total STATE REVENUES</b>	<b>.00</b>	<b>.00</b>	<b>-15,358.00</b>	<b>-15,358.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>3,256,668.00</b>	<b>-962,550.84</b>	<b>-2,923,739.62</b>	<b>332,928.38</b>	<b>89.78%</b>

**Board Report**  
**Comparison of Expenditures and Encumbrances to Budget**  
**Groesbeck ISD**  
**As of March**

Fund 511 / 2 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-3,256,668.00	.00	1,608,194.55	.00	-1,648,473.45	49.38%
<b>Total Function71 DEBT SERVICE</b>	<b>-3,256,668.00</b>	<b>.00</b>	<b>1,608,194.55</b>	<b>.00</b>	<b>-1,648,473.45</b>	<b>49.38%</b>
<b>Total Expenditures</b>	<b>-3,256,668.00</b>	<b>.00</b>	<b>1,608,194.55</b>	<b>.00</b>	<b>-1,648,473.45</b>	<b>49.38%</b>

C. New Allotment and TEKS Certification  
D. Imagine Learning Agreement

51



8860 E. Chaparral Rd  
 Suite 100  
 Scottsdale, AZ 85250  
 877-725-4257 x1037

# Price Quote

**Date** 2/25/2022  
**Quote No.** 250141  
**Acct. No.** 03:gr:TX:12206467  
**Total** \$26,000.00  
**Pricing Expires** 5/26/2022

Groesbeck Independent School District  
 PO Box 559  
 Groesbeck TX 76642

Payment Schedule	Contract Start	Contract End
	8/1/2022	7/31/2023

Site	Description	Comment	End Date	Qty
1. Groesbeck High School				
	Digital Libraries 9-12 Comprehensive Site License (HS content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		07/31/2023	1
	Digital Libraries Enhanced CTE Add-on Site License		07/31/2023	1
	IS 6-12 On-Demand Tutoring Add-on Site License		07/31/2023	1

Site	Description	Comment	End Date	Qty
1. Groesbeck Independent School District				
	Professional Development Onsite Day		07/31/2023	1
	Professional Development Webinar Training		07/31/2023	2

**Subtotal** \$28,125.00  
**Discount** (\$2,125.00)  
**Total** \$26,000.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <https://www.imaginelearning.com/standard-terms-and-conditions>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

**Groesbeck Independent School District**

Signature: \_\_\_\_\_  
 Print Name: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_

**Imagine Learning Representative**

Billy McCrary  
 billy.mccrary@imaginelearning.com  
 Amy Ganninger  
 amy.ganninger@imaginelearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to [AR@imaginelearning.com](mailto:AR@imaginelearning.com) or fax to 480-423-0213.

E. Copier/Printer Equipment

F. Resolution for Groesbeck Little Dribblers Extracurricular Status

53

April 11, 2022

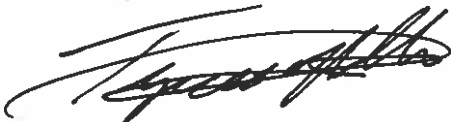
Dr. James Cowley  
Superintendent  
Groesbeck I.S.D.  
1202 N. Ellis  
Groesbeck, TX 76642

Dear Dr. Cowley,

On behalf of the Groesbeck Little Dribblers, we hereby respectfully request that the Groesbeck Little Dribblers organization, by the attached resolution, be sanctioned as an extracurricular activity. The attached RESOLUTION should be presented for consideration at the next scheduled meeting of the Board of Trustees of the Groesbeck Independent School District.

Thank you and the members of your Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tyrell Hobbs', written in a cursive style.

Tyrell Hobbs  
Vice-President  
Groesbeck Little Dribblers

# RESOLUTION

Regarding  
**EXTRACURRICULAR STATUS OF  
THE GROESBECK LITTLE DRIBBLERS**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the Groesbeck Independent School District meeting in public with a quorum present and certified, did adopt this resolution that recognizes the Groesbeck Little Dribblers Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by the Groesbeck Little Dribblers members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district whose rules shall be final.

Approved this 18<sup>th</sup> day of April, 2022.

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Tom M. Sutton, GISD Board of Trustees

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Dr. James B. Cowley, Superintendent

## ADJUNCT FACULTY APPOINTMENT

Groesbeck Little Dribblers requests adjunct staff member status for the Groesbeck Little Dribblers President and Vice-President board members of the Groesbeck Little Dribblers for the school year 2021-2022 and the school year 2022-2023.

Signed this 18<sup>th</sup> day of April, 2022

Groesbeck Independent School District

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Dr. James B. Cowley, Superintendent



April 11, 2022

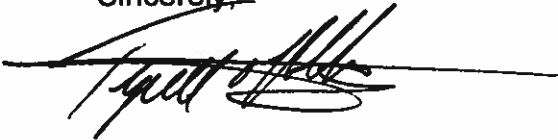
Dr. James Cowley  
Superintendent  
Groesbeck I.S.D.  
1202 N. Ellis  
Groesbeck, TX 76642

Dear Dr. Cowley,

On behalf of the Groesbeck H.O.T. Pee Wee Football, we hereby respectfully request that the Groesbeck H.O.T. Pee Wee Football organization, by the attached resolution, be sanctioned as an extracurricular activity. The attached RESOLUTION should be presented for consideration at the next scheduled meeting of the Board of Trustees of the Groesbeck Independent School District.

Thank you and the members of your Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in black ink, appearing to read "Tyrell Hobbs", written over a horizontal line.

Tyrell Hobbs  
President  
Groesbeck H.O.T. Pee Wee Football

# RESOLUTION

Regarding

## EXTRACURRICULAR STATUS OF THE GROESBECK H.O.T. PEE WEE FOOTBALL

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the Groesbeck Independent School District meeting in public with a quorum present and certified, did adopt this resolution that recognizes the Groesbeck H.O.T. Pee Wee Football Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by the Groesbeck H.O.T. Pee Wee Football members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district whose rules shall be final.

Approved this 18<sup>th</sup> day of April, 2022.

---

Tom M. Sutton, GISD Board of Trustees

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Dr. James B. Cowley, Superintendent

## ADJUNCT FACULTY APPOINTMENT

Groesbeck H.O.T. Pee Wee Football requests adjunct staff member status for the Groesbeck H.O.T. Pee Wee Football President and Vice-President board members of the Groesbeck H.O.T. Pee Wee Football for the school year 2022-2023.

Signed this 18<sup>th</sup> day of April, 2022

Groesbeck Independent School District

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Dr. James B. Cowley, Superintendent

H. Donation(s)

**XVI. EXECUTIVE SESSION**

A. Review Recommendation for Employment (Tex. Gov't 551.074)

B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)

C. Deliberation Regarding Personnel - Teachers and Other Staff Contracts (Tex. Gov't 551.074)

D. Consultation with Attorney (Tex. Gov't. 551.071)

E. Deliberations about Real Property (Tex. Gov't. 551.072)

**XVII. RECONVENE IN OPEN MEETING**

**XVIII. DISCUSSION AND POSSIBLE ACTION ON MATTERS  
DISCUSSED IN EXECUTIVE SESSION**

A. Recommendation for Employment

I. Other Personnel Positions as Needed

B. Personnel Resignations, Leave of Absences, or Reassignments

C. Action on Teachers and Other Staff Contracts

D. Action on Consultation with Attorney

E. Action on Real Property

**XIX. BOARD MEMBER COMMENTS, REPORTS, AND DISCUSSION**

**XX. ADJOURNMENT**