

Agenda of Regular Meeting

The Board of Trustees Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held February 28, 2022, beginning at 6:00 PM in the Groesbeck High School Conference Room
1202 North Ellis
P. O. Box 559
Groesbeck, TX 76642-2111.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. PLEDGE TO THE TEXAS FLAG

IV. REVIEW DISTRICT MISSION STATEMENT

V. PUBLIC COMMENT (Agenda/Non-Agenda Items)

VI. DISCUSSION AND POSSIBLE ACTION ON FACILITIES

- A. Baseball Field and Softball Field Turf
- B. Groesbeck High School Goat Stadium LED Lights
- C. Groesbeck Middle School LED Lights
- D. Groesbeck Middle School Ceiling Tile

VII. DISTRICT INFORMATION

VIII. DISCUSSION AND POSSIBLE ACTION ON THE 2022-2023 SCHOOL CALENDAR

2

GROESBECK INDEPENDENT SCHOOL DISTRICT

2022-2023 School Calendar

August 3-4 New Teacher In-service
 August 8-12, 15-16 Staff Development
 No School for Students
 August 17 First Day of School
 Begin 1st 9 Weeks

AUGUST 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17B	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2023						
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12	13	14	15	16	17	18
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26	27	28				

February 20 Staff Development
 President's Day

September 5 School Holiday Labor Day

SEPTEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
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MARCH 2023						
S	M	T	W	Th	F	S
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27B	28	29	30	31	

March 13-17 School Holiday
 Spring Break
 March 10 End of 3rd 9 Weeks
 March 20-21 Bad Weather Days
 March 22-23 Comp Days
 March 24 School Holiday
 March 20-24 No School for Students
 March 27 Begin 4th 9 Weeks

October 10 Staff Development
 No School for students
 October 14 End of 1st 9 Weeks
 October 17 Begin 2nd 9 Weeks

OCTOBER 2022						
S	M	T	W	Th	F	S
						1
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16	17B	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2023						
S	M	T	W	Th	F	S
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April 7,10 School Holiday
 April 18-24 State Testing

November 21-25 School Holiday
 Thanksgiving

NOVEMBER 2022						
S	M	T	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2023						
S	M	T	W	Th	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 2-12 State Testing
 May 29 School Holiday
 Memorial Day

December 6-9 State Testing
 December 16 Early Release
 December 16 End of 2nd 9 weeks
 December 19-30 Winter Break

DECEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
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11	12	13	14	15	16E	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2023						
S	M	T	W	Th	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June 1 End of 4th 9 Weeks
 Early Release
 June 2 Graduation/
 Staff Development
 June 19-23 State Testing

January 2-3 Staff Development
 No school for Students
 January 4 Begin 3rd 9 Weeks
 January 16 School Holiday
 Martin Luther King Jr. Day

JANUARY 2023						
S	M	T	W	Th	F	S
1	2	3	4B	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Minutes Per Day: 460
 Student Minutes Per Day Early
 Release: 240
 Teacher Days: 187
 Staff Develop: 12 + 2 Comp Days
 Student Instructional: 173

Nine Weeks:

August 17- October 14
 October 17- December 16
 January 4- March 10
 March 27- June 1

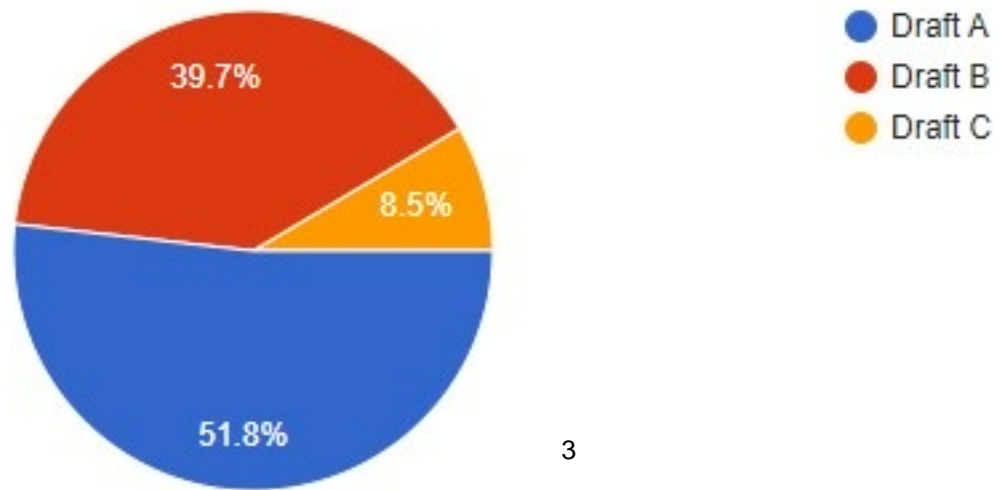
- New Teacher Inservice
- School Holiday
- Bad Weather Days
- Staff Development
- State Testing
- Comp Days No school for Students
- Early Release
- B Beginning of Nine Weeks
- E End of Nine Six Weeks

*Due to calendar shift for students from days to minutes, time is built in for late starts, early release, or days closed as needed. Bad weather days will be used only in extreme circumstances. The calendar minutes per day may be adjusted during the school year if needed to account for deficit minutes. The state requires a school district to operate a minimum of 75,600 minutes of instructional time and related activities.

* Fridays are student early release for teacher planning and professional development. - See Individual Campus Bell Schedules for release times.

District Calendar Voting

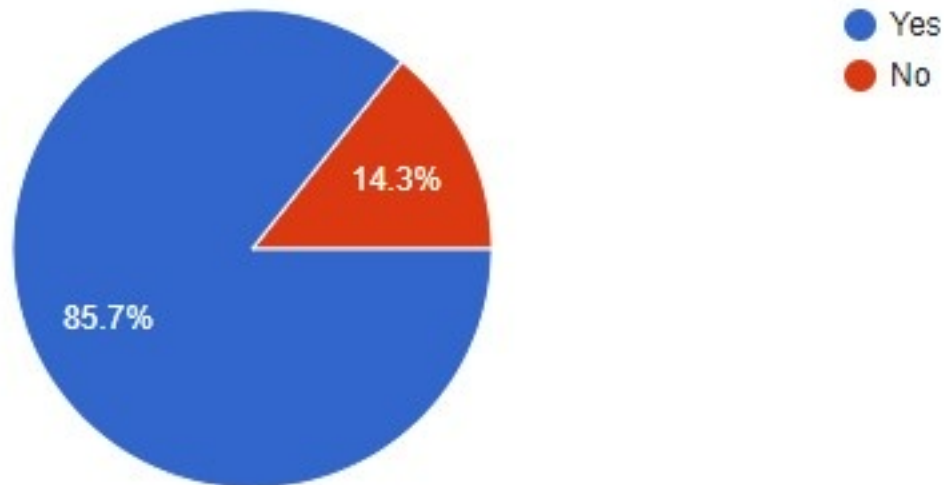
141 responses



Do you think having an early dismissal day once a week is beneficial for the district?

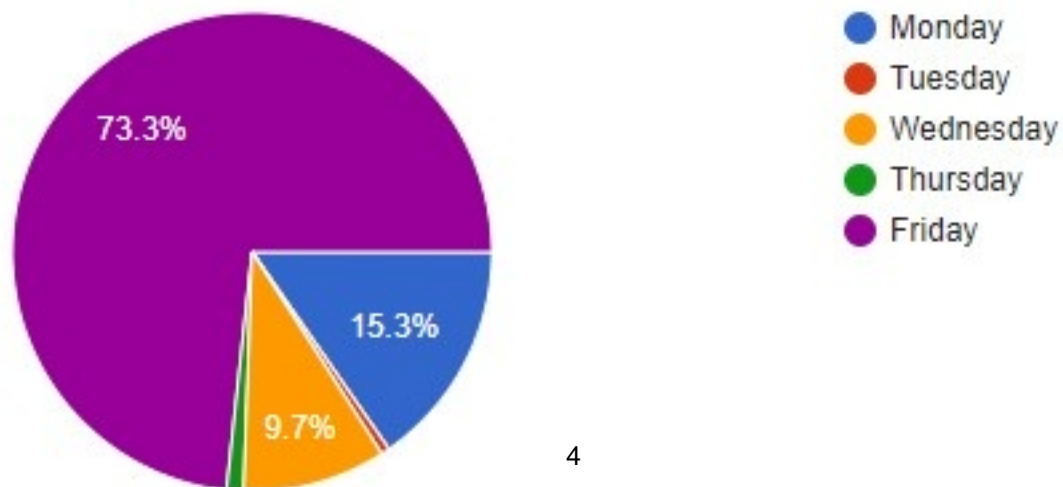


182 responses



If we continue to have an early dismissal day per week, which day would be the most helpful?

176 responses



**IX. PRESENTATION ON CAMPUSES ATTENDANCE
RECOVERY**

6

Attendance Recovery

Campus Plans

Policy (FEC local)

- A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.
- When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.
- The attendance committee shall review the student's entire attendance record, the reasons for absences, and shall determine whether to award credit or a final grade. The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.

What is your policy for assigning Attendance Recovery?

HO Whitehurst Elementary

As per our district policy any student who falls below the 90% attendance rate will be required to make up time.

Attendance committee members will meet to take into consideration extenuating circumstances, including time lost due to COVID, and can vote to excuse those absences if they so choose.

<https://docs.google.com/document/d/1cGtsk7ja-III5sNDIPOhPUrr7CLUQIFxeRjOIRbWU6g/edit?usp=sharing>

Enge Washington Intermediate

Student attends 90% or more of days >>>
No action

Student attends 75% - 89% of days >>>
Plan established by administrator to:
a.) meet instructional requirements of coursework
b.) reduce/eliminate further absences
c.) support academic progress

Student attends fewer than 75% of days >>>
Referral to Attendance Committee

Middle School

GMS attendance plan adheres to Groesbeck ISD Board Policy. Students that are close to the 90% attendance rule go on a "watch list". We issue warnings and send letters to parents that their student/s are close to needing attendance recovery.

Students that fall below the 90% rule will be required to recover the necessary days until they are back within the 90% and attendance plans are created to minimize future absences.

Attendance committee will meet as needed to determine and discuss:

- A. COVID Absences (only lab confirmed or coded as 9)
- B. Extenuating Circumstances
- C. Academic Progress/Student Assessment Data

Based on the determination of committee some students may be exempted from credit recovery (committee will determine the number of days they are exempt for).

High School

- At GHS we follow board policy that if a student's attendance drops below 90 percent but remains at least at 75 percent of the day, the student may earn credit for the class or a final grade by completing an attendance recovery plan approved by the principal that meets the instructional requirements of the class as determined by the principal.
- When a student has reached below the 75% mandate for the 1st or 2nd semester and the student fails to successfully complete the plan, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the Groesbeck High School attendance committee. The committee can meet and work out another plan or deny credit based on students circumstances.
- Our attendance committee members will meet each semester to take into consideration any extenuating circumstances, such as long term medical or hospitalizations. The committee also will review all COVID cases that are coded 9 as they are considered documented medical absences and are mandated absences.
- It is the goal of the attendance committee and the principal is to apply a plan that (b)" must be substantially the same as the availability of the educational program developed under Section 11.158*(a)(15) and achieve student success.

How do you determine the time that needs to be made up?

HO Whitehurst Elementary

Following our 6 week attendance intervals students accumulate days allowed for absences based on the 90% rule.

1st 6 Weeks- 3 days absent maximum

2nd 6 Weeks- 6 days absent maximum

3rd 6 Weeks- 9 days absent maximum

4th 6 Weeks- 11 days absent maximum

5th 6 Weeks- 14 days absent maximum

6th 6 Weeks- 17 days absent maximum

https://docs.google.com/spreadsheets/d/1S3wORWFt8nNSA0n4q9hw-vkIEPgJjBb_2hwo0914/edit?usp=sharing

Students who exceed the maximum number of days during the interval make up 4 hours for each day over.

Total Absences- Allowed Absences = _____ x 4 hours = Total Hours

Enge Washington Intermediate

When it is determined that student will need to attend after school attendance recovery, the number of days that a student is required to attend is calculated by multiplying the number of absences in excess of the 90% attendance threshold by two.

Middle School

- Once the # of days required is determined we multiply that by 2.
- Essentially each excessive day or part of day equals 2 credit recovery sessions.
- Every parent/guardian receives this letter via student and via mail as well as a phone conference.

High School

90 % = 8.5 days/parts of days

Students with > than 8.5 days/parts of days are calculated by class period

Time is derived from total class periods x minutes per class period / 60 = total hours owed in makeup time

Each student and parent receives this worksheet with their makeup notice letter every nine weeks.

What type of work is assigned during credit recovery?

HO Whitehurst Elementary

Each student who is assigned credit recovery has a folder in our credit recovery file system. Any work that is missing, needs to be complete or the teacher feels will benefit the student is placed in the students folder for them to complete while making up their time.

In addition to classwork, teachers may also assign academic enrichment through google classroom on programs including but not limited to Zearn, Epic, Education Galaxy and Xtra Math.

Enge Washington Intermediate

When it is determined that student will need to attend after school attendance recovery, the work assigned to them will be, in order of priority:

1. Work that is missing or incomplete in classes that the student is failing.
2. Work that is missing or incomplete in classes that the student is not failing.
3. Current assignments in classes that the student is failing.
4. Current assignments in classes that the student is not failing.
5. Enrichment for subjects in which the student struggles.
6. Enrichment for subjects in which the student does not struggle.

Middle School

While in credit recovery students will:

1. Work on missing assignments
2. Work on Education Galaxy
3. Meet in small groups with the credit recovery teacher and work on skills as determined by student data
4. Read a book
5. Work on an enrichment project

Students that fail to follow directives while in credit recovery will not be awarded credit for their time.

High School

Parent letter states: "WARNING: These make-up time arrangements are NOT times to sit idle or sleep. These are times to complete work, complete projects, work on missing assignments, study for tests etc..."

If you fail to do the above, you will be asked to leave and your time will not be earned. Students will be required to follow all school rules, as usual during these times".

Students are required to work on their missing assignments, credit recovery (Odysseyware), projects and other class assignments, and if needed character education work. Students are removed if they fail to comply with this directive.

How often do your attendance committees meet? What criteria do they use to review attendance recovery?

HO Whitehurst Elementary

Typically our attendance committee meets at the end of the school year to determine student placement, however we can meet as needed and will be meeting as needed. Our next scheduled meeting will be in March 2022, prior to Spring Break.

When looking at students attendance and discussing any forgiveness plans our committee looks at

- Teacher input on academic progress
- NWEA Map Assessment Data to gauge growth
- Attempts to make up any outstanding time
- Types of absences accumulated

<https://docs.google.com/document/d/1T97e0GsYNpao3xe9jgxAfu4ztzSWZW1NrthN00NDn7U/edit?usp=sharing>

Enge Washington Intermediate

Generally speaking, the EWIS attendance committee meets once per semester, but can meet at other times, as needed.

The attendance committee considers many factors when making determinations about whether or not to award credit, including:

- Teacher input on academic progress
- Assessment Data
- Reasons for absences
- Number of days of Attendance Recovery completed so far.

Middle School

At minimum GMS Attendance Committee will meet twice annually.

However, this year, we are meeting as needed based on increases in absences due to COVID or other illnesses.

Letters about attendance recovery go out as needed and at minimum bi-monthly.

Attendance phone calls are made daily and documented.

Attendance Committee considers the following:

1. Academic Progress
2. Student Assessment Data
3. Extenuating Circumstances
4. COVID Absences (Code 9 only)

High School

We meet at the end of each semester, students and parents are kept informed of hours owed every three weeks through attendance letters and student meetings. If any emergency meetings are needed, we will meet as they are needed.

When considering plans we look at reasons for absences, student grades and teacher input. When time is applied, it applied to student courses that are passing as a priority.

**X. DISCUSSION AND POSSIBLE ACTION SCHOOL HEALTH
ADVISORY COMMITTEE ANNUAL REPORT AND
RECOMMENDATIONS**

12

SHAC – Annual Update

As a result of the 2009 81st Legislative Session, several new requirements for school health advisory councils became law. One of these requirements is that: “The SHAC shall report directly to the school board at least once annually with a detailed account of SHAC activities and recommendations.”

In May 2001, the legislature passed Senate Bill 19. It requires each school district to implement a Coordinated School Health Program and to establish a School Health Advisory Committee (SHAC) to make recommendations regarding that program.

The School Health Advisory Committee (SHAC) provides active leadership in the identification and dissemination of school health best practices and resources for school policy makers. The School Health Advisory Committee (SHAC) also assists the district in ensuring that local community values are reflected in the health education program. The council addresses the continued implementation of a coordinate health program including health education, physical education, health services, nutrition services, counseling, healthy school environment, staff health promotion and family/community involvement.

Meetings for the 2021-2022 School Year:

1. October 19, 2021
2. January 6, 2022
3. February 1, 2022
4. April 5, 2022

Meetings are held in the High School Conference Room. For more information call 254-729-4101.

(Minimum of four meetings required annually. Anyone is welcome to attend any meeting.)

2021-2022 SHAC Members:

Autum Cox - Chairperson, Law Enforcement (Groesbeck PD)/Parent
Staci Kirk- GHS Assistant Principal
Mychal Masters - GISD Registered Nurse
Jennifer Lloyd - Food Service Director
Sherrea Brown - Parent
Marty Jones - GHS Teacher/Coach/Parent
Chrysty Payne - Parent
Sarah Bush - Counselor/Parent
Kayla Milstead - Parent
Kaeman Barker – Student Council

Brandi Urban - Counselor/Parent
Sue Waller - Student Services Director/Grandparent

2021-22 Goals:

1. Increase Dating Violence Awareness
2. To increase awareness of symptoms of heart attacks and stress for employees and students
3. Increase the number of children in a healthy fitness zone as assessed by FitnessGram
4. To increase student and staff attendance with regard to continued COVID mitigations

Recommendations:

1. Approve the Nutrition Wellness Plan as presented.
 - a. Updates have been made, as needed.
2. Approve Aim for Success for the 2022-23 School Year.
 - a. We have participated in Aim for Success in previous years.
 - b. Aim for Success includes information for students regarding Relationships and Sexual Health. Students are encouraged to consider their dreams and goals and are given tools to help them stay focused to achieve them. Each program covers a variety of topics such as pregnancy, STDs, sexting, legal consequences, peer pressures, and media. Content varies by grade level for relevance: 6th grade, 7th-8th grade, and 9th-12th grade.

What is domestic violence?

Domestic violence, also known as intimate partner violence, is a pattern of abusive behaviors, characterized by one partner's need to control the other by using a range of tactics. While the frequency and severity of physical or sexual violence may vary, coercion, intimidation and emotional manipulation occur on a routine basis throughout the relationship.

- **Physical Abuse:** Hitting, slapping, punching, shoving, kicking, burning, strangulation/choking, using weapons or other objects to cause injury.
- **Sexual Abuse:** Forcing a partner to engage in unwanted sexual acts; refusing to practice safe sex; treating a partner like a sex object.
- **Emotional Abuse:** Name-calling and put-downs; denying/shifting blame; treating a partner as an inferior; threatening to harm self/others or to have a partner deported; abusing children or pets; stalking; using threatening looks, actions or gestures; using technology to track, monitor or frighten.
- **Economic Abuse:** Stealing or destroying belongings/money; preventing a partner from getting or keeping a job; not letting the partner know about or have access to family income; damaging or ruining a partner's credit.

Domestic violence must be understood as more than individual behavior, as it is socially condoned and supported by cultural norms (for example, traditional beliefs that a man has a right to assert power over a woman and is socially superior, or the notion that domestic violence is a private matter). Preventing domestic violence involves proactive efforts to stop abuse from happening in the first place by interrupting the cultural rules and constructs that support it.

Knowing the facts.

- Domestic violence is a social problem. It is rooted in social values that place importance on people having power over others, and allow violence against women and other groups to occur with minimal and/or inconsistent punishment.
- Domestic violence is not caused by drugs or alcohol, mental illness, being "provoked," stress, or poor anger management. Abuse is a purposeful and deliberate behavior aimed at gaining power and control over another person.
- Victims seeking help with abuse face many barriers, including fear of injury, shame and self-blame, lack of money, resources and support, social pressures to keep their family together and other cultural taboos.
- Racism, homophobia, ageism and discrimination based on physical ability, nationality or other factors help to perpetuate domestic violence and make finding safety even more difficult for some victims.
- Domestic violence can have many negative impacts on victims such as lowered self-confidence, physical illness and disability, difficulty trusting self/others, and poverty. Despite these impacts, victims find many creative and courageous ways to survive and protect themselves and their children.

Citations

^{1, 2, 4} Smith, S.G., Chen, J., Basile, K.C., Gilbert, L.K., Merrick, M.T., Patel, N., Walling, M., & Jain, A. (2017). *The National Intimate Partner and Sexual Violence Survey (NISVS): 2010-2012 State Report*. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention.

³ Violence Policy Center. (2017, September). *When Men Murder Women: An Analysis of 2015 Homicide Data*. Washington, DC.

Joining the effort.

To stop domestic violence, we all need to be part of the solution. The following are some things that you can do to help:

- **Help a friend or family member who is being abused.** Let them know that the abuse is not their fault, listen to them, help them to identify resources and options, empower them to make choices for their safety, and provide nonjudgmental support and an opportunity for them to seek your support again.
- **Support your local domestic violence program.** Most hotlines, advocacy or shelter organizations could benefit from your time, financial support or other donations. For ideas for building needed resources in your community for survivors of domestic violence: <https://bit.ly/2nD2EhB>
- **Speak up about abuse.** Let the person using violence or intimidation know their behavior is wrong and encourage them to seek help. If you see abuse, call the police. Doing nothing can make the abuse worse and even deadly.
- **Educate yourself and others.** Call your local domestic violence program to schedule informational workshops for your workplace, community group or place of worship. Encourage schools to include abuse prevention as part of their curricula. Social change is possible when individuals, families, communities, and institutions have access to both knowledge and tools. See *Awareness + Action = Social Change: Strategies to End Gender-Based Violence* for inspiration: <https://bit.ly/2MkqQTR>
- **Set an example.** Make a commitment to work for equality and end violence in all of its forms. Model non-violent and respectful behavior through your everyday actions.

**XI. DISCUSSION AND POSSIBLE ACTION ON THE 2021-2022
NUTRITION AND WELLNESS PLAN**

17

Groesbeck ISD

School Nutrition and Wellness Plan

I. Purpose

To establish a policy that addresses nutrition education goals, physical activity goals, nutrition standards for all foods available on school campuses during the school day when school is in session and other school-based activity goals designed to promote student wellness.

II. Overview of Goals

- A. The primary goal of the nutrition education component is to influence students' eating behaviors. All students shall possess the knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime.
- B. The primary goal for Groesbeck ISD's physical activity component is to provide opportunities for every student to develop the knowledge and skills for specific physical activities, maintain physical fitness, regularly participate in physical activity, and understand the short and long-term benefits of a physically active and healthy lifestyle.
- C. The primary goal for Groesbeck ISD's nutrition guidelines component is to ensure that school meals meet the program requirements and nutrition standards set forth under the 7 CFR (Code of Federal Regulation) Part 210 (National School Lunch Program) and Part 220 (School Breakfast Program).
- D. The primary goal for Groesbeck ISD's wellness component is to create and maintain a school environment that provides consistent information and activities that promote wellness and are conducive to a healthy lifestyle.

III. Nutrition and Wellness Policy

Groesbeck ISD will comply with Section 204 of the Federal Child Nutrition and WIC (Women, Infants, and Children) Reauthorization Act of 2004. The regulations were updated in 2011 based on the Institute of Medicine (IOM) recommendations to include:

- Increasing the amount and variety of fruits, vegetables, and whole grains
- Setting a minimum and maximum level of calories
- Focusing more on reducing saturated fat and sodium

A. Goals to Promote Nutrition Education:

1. Students will be encouraged to eat a healthy breakfast and learn to choose healthy foods during lunch.
2. Nutrition education will involve sharing information with students, families, and the broader community to positively impact students and the health of the community.
3. Nutrition education will be offered in the school cafeteria and in the classroom, with coordination between school food service staff, teachers and outside resources. Educational aides about nutrition will be offered to help turn the eating environment into a learning environment.
4. Monthly Menus will be available to families.

B. Goals to Promote Physical Activity:

The primary focus of the integrated curriculum is for schools to provide quality physical education in which students engage in maximum amounts of enjoyable (moderate to vigorous physical activity) during class time.

1. PE teachers will work with SHAC to increase the number of children in the healthy fitness zone as assessed by Fitness Gram through activities and initiatives.
2. Physical activity will be integrated across the curricula and throughout the school day. Movement can be made a part of math, science, language arts, and social studies.
3. Time allotted for physical activity will be consistent with research, national and state standards.
4. GISD will promote extra-curricular activities, such as band, athletics, and FFA, and encourage students to become more physically active outside of school. After-school programs will involve activities that promote exercise and movement.
5. Physical education will include the instruction of individual activities as well as competitive and non-competitive team sports to encourage life-long physical activity.

C. Goals to Promote Overall Wellness and Healthy Lifestyles:

Groesbeck ISD will implement several school-based activities to not only promote student wellness but also to help incorporate the community and families in our school's efforts to achieve a healthier school environment.

1. Groesbeck ISD will maintain a School Health Advisory Council (SHAC). In addition to its other duties, the School Health Council will monitor, review, and as necessary recommend revision of the school nutrition and wellness policy to the Board of Education and/or the Superintendent. The council will serve as a resource to Groesbeck ISD in the implementation of this policy.
2. Provide support for the health of all students is demonstrated by hosting vision, scoliosis, and hearing screenings for GISD students.
3. Schools will offer a range of activities that meet the needs, interest, and abilities of all students, including boys, girls, students with disabilities, and students with special health care needs.
4. The SHAC committee will work with administrators, teachers, and auxiliary staff to develop and implement procedures to promote overall wellness and healthy lifestyles related to our population.
5. The DASH committee will work in conjunction with SHAC to promote health and wellness at the high school, including initiatives such as "Red Ribbon Week," and to increase awareness of the dangers of texting while driving and other high-risk behaviors.
6. The Student Council will work in conjunction with SHAC to continue to create awareness and decrease bullying incidents throughout the district.

D. Goals to Promote Nutritional Guidelines and Standards

Groesbeck ISD follows the Texas Public School Nutrition Policy, which guides the effort in reducing childhood obesity by stating specific guidelines on availability and sale of Food of Minimal Nutrition Value (FMNV), competitive foods, as well as portion size limitations on certain items.

1. The child nutrition program will ensure that all students have affordable access to the varied and nutritious foods they need to stay healthy and learn well.
2. Meals served through the National School Lunch and Breakfast Programs will adhere to the federal guidelines.
3. Each school will strive to increase participation in the available federal Child Nutrition programs (school breakfast and lunch).

E. Monitoring of the Nutrition and Wellness Policy

The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. In each school, the principal or designee will ensure compliance with those policies in his/her school and will report on the school's compliance to the school district superintendent or designee.

1. The school food service director and staff will ensure compliance with nutrition policies within school food service areas and will report compliance issues to the superintendent.
2. The school district will report to the Board of Trustees on the most recent USDA School Meals Initiative (SMI) review findings and any resulting changes.
3. The School Health Advisory Council (SHAC) for the district will meet a minimum of four times annually, develop and monitor wellness and nutrition goals, review the wellness plan, and report progress annually to the board of trustees.
4. School nurses will serve as advisors to the SHAC committee, maintain records and compliance with state health initiatives and laws, such as immunizations, and report compliance issues to the superintendent or designee.

Updated by GISD SHAC Committee
January 6, 2022

Committee Chair- Autumn Cox, GISD School Administrator Representative- Staci Kirk

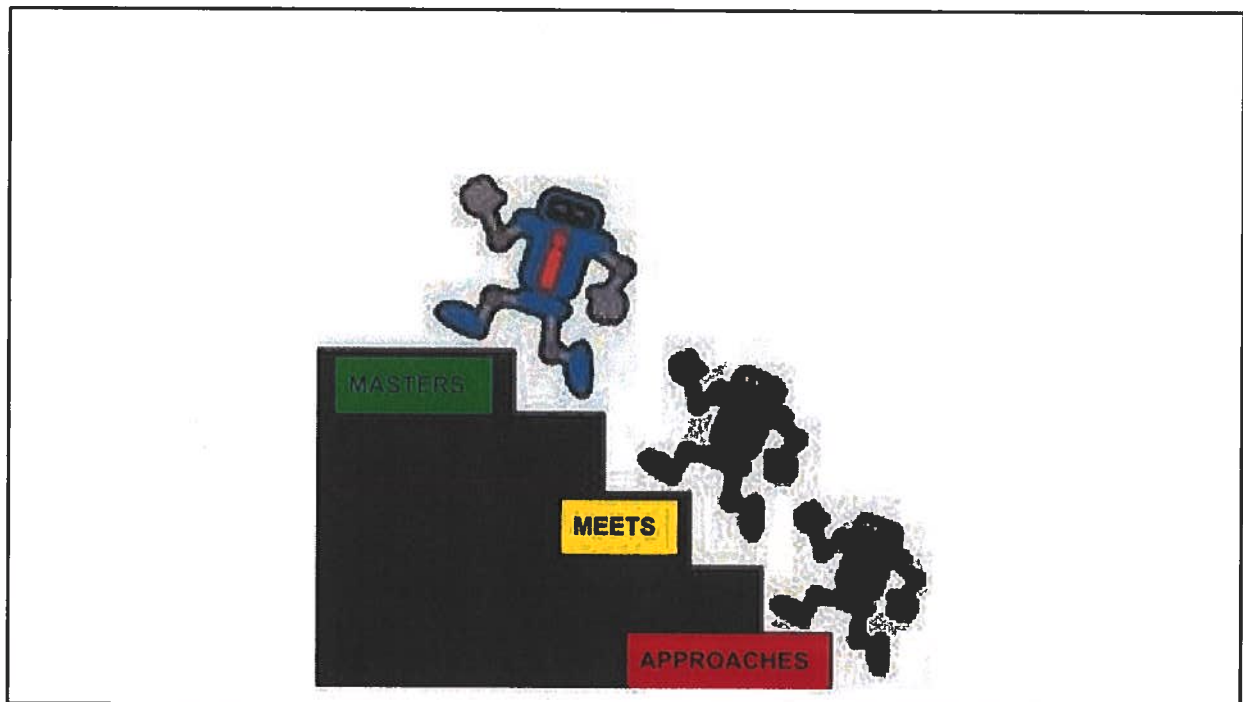
Approved by Groesbeck ISD Board of Trustees
, 2022

Superintendent – Dr. James B. Cowley
President, Board of Trustees – Tom Sutton

**XII. PRESENTATION ON 2021-2022 CAMPUSES ACADEMIC
PROGRESS INCLUDING TEST DATA**

22

Campus 2021-2022 Interim STAAR/MAP Data Reporting



	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
3rd Math STAAR 20/21	61%	66.06%		30%	30.28%		14%	12.84%	
3rd Math Interim STAAR 21/22		32%			10%			2%	
3rd Math MAP		Fall 41.2%	Winter 37.4%		Fall 17.5%	Winter 24.3%		Fall 10.5%	Winter 6.5%

H.O. Whitehurst MATH

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
3rd Reading STAAR 20/21	68%	71%		38%	36%		19%	21%	
3rd Reading Interim STAAR 21/22		37%			13%			5%	
3rd Reading MAP		Fall 41.2%	Winter 47.7%		Fall 21.1%	Winter 19.6%		Fall 13.2%	Winter 6.5%

H.O. Whitehurst Reading

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
4th Math STAAR 20/21	58%	38%		35%	21%		21%	9%	
4th Math Interim STAAR 21/22		35%			17%			14%	
4th Math Interim STAAR 21/22		36%			16%			14%	
4th Reading MAP		Fall 37.7%	Winter 43.4%		Fall 24.6%	Winter 15.9%		Fall 8.8%	Winter 8.0%

Enge-Washington

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
4th Reading STAAR 20/21	63%	46%**		36%	21%**		18%	6%**	
4th Reading Interim STAAR 21/22		26%			15%			20%	
4th Reading Interim STAAR 21/22		28%			13%			17%	
4th Reading MAP		Fall 40.9%	Winter 26.5%		Fall 16.5%	Winter 23.0%		Fall 19.1%	Winter 15.0%

Enge-Washington

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
5th Math STAAR 20/21	58%	51%		35%	22%		21%	10%	
5th Math Interim STAAR 21/22		36%			12%			6%	
5th Math Interim STAAR 21/22		29%			12%			10%	
5th Math MAP		Fall 40.9%	Winter 36.7%		Fall 22.7%	Winter 18.3%		Fall 4.5%	Winter 4.6%

Enge-Washington

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
5th Reading STAAR 20/21	72%	49%**		45%	20%**		30%	14**%	
5th Reading Interim STAAR 21/22		34%			13%			7%	
5th Reading Interim STAAR 21/22		28%			16%			10%	
5th Reading MAP		Fall 35.1%	Winter 32.1%		Fall 21.6%	Winter 14.7%		Fall 9.9%	Winter 8.3%

Enge-Washington

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
5th Science STAAR 20/21	61%	57%		30%	26%		12%	11%	
5th Science Interim STAAR 21/22		20%			6%			6%	
5th Science Interim STAAR 21/22		Not tested			Not tested			Not tested	
5th Science MAP		Fall 48.1%	Winter 34.9%		Fall 6.6%	Winter 19.3%		Fall 6.6%	Winter 7.3%

Enge-Washington

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
6th Math STAAR 20/21	66%	63%		34%	26%		14%	11%	
6th Math Interim STAAR 21/22		26%			11%			9%	
6th Math Interim STAAR 21/22		29%			19%			14%	
6th Math MAP		Fall 40.2%	Winter 34.2%		Fall 21.3%	Winter 22.2%		Fall 4.1%	Winter 7.7%

Enge-Washington

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
6th Reading STAAR 20/21	61%	48%		31%	21%		14%	10%	
6th Reading Interim STAAR 21/22		21%			11%			8%	
6th Reading Interim STAAR 21/22		Not tested			Not tested			Not tested	
6th Reading MAP		Fall 45.5%	Winter 37.6%		Fall 18.7%	Winter 15.4%		Fall 8.9%	Winter 15.4%

Enge-Washington

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
7th Math STAAR 20/21	54%	31%*		25%	5%*		11%	0%*	
7th Math Interim STAAR 21/22		32%			15%			4%	
7th Math MAP		Fall 39.3%	Winter 40.0%		Fall 15.6%	Winter 23.8%		Fall 4.9%	Winter 1.9%

Middle School * 29 7th graders took the 8th grade STAAR Math Test and their scores are averaged in 8th Grade scores 100% app, 72% met, 17% master

Middle School

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
7th Reading STAAR 20/21	68%	58%		44%	37%		25%	19%	
7th Reading Interim STAAR 21/22		26%			16%			19%	
7th Reading MAP		Fall 29.3%	Winter 37.1%		Fall 30.0%	Winter 14.5%		Fall 10.0%	Winter 12.1%

Middle School

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
8th Math STAAR 20/21	60%	61%*		35%	36%*		10%	6%*	
8th Algebra EOC STAAR 20/21	72%	96%		41%	65%		23%	58%	
8th Math Interim STAAR 21/22		29%			19%			4%	
8th Math MAP		Fall 46.5%	Winter 48.0%		Fall 19.7%	Winter 13.0%		Fall 4.7%	Winter 2.0%

*Includes 7th Grade Advanced Math scores (29 students), but doesn't include advanced Algebra EOC students

Middle School

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
8th Reading STAAR 20/21	72%	64%		45%	43%		21%	22%	
8th Reading Interim STAAR 21/22		28%			14%			11%	
8th Reading MAP		Fall 37.5%	Winter 28.2%		Fall 28.9%	Winter 21.8%		Fall 16.4%	Winter 20.9%

Middle School

	State Approaches	GISD Approaches		State Meets	GISD Meets		State Masters	GISD Masters	
8th Science STAAR 20/21	67%	53%		42%	29%		23%	16%	
8th Science Interim STAAR 21/22		21%			9%			3%	
8th Science MAP		Fall 39.5%	Winter 25.9%		Fall 20.2%	Winter 24.1%		Fall 17.6%	Winter 16.4%

Middle School

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
8th Social Studies STAAR 20/21	56%	60%	27%	31%	13%	13%
8th Social Studies Interim STAAR 21/22		18%		5%		3%

Middle School

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
Algebra I EOC STAAR 20/21	72%	88%	41%	42%	23%	18%
Algebra I EOC Fall Retake STAAR 21/22	31%	31%*	5%	0%*	3%	0%*
Algebra I EOC CBA #1		56.96%		5.06%		0%
Algebra I EOC CBA #2		30.3%		0%		0%

*13 Students retested

ALGEBRA I STAAR EOC

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
BIOLOGY EOC STAAR 21/22	81%	78%	54%	39%	22%	8%
BIOLOGY EOC Fall Retake 21/22	27%	29%*	10%	0%*	4%	0%*
BIOLOGY EOC CBA #1		71.05%		26.32%		0%
BIOLOGY EOC CBA #2		53.33%		6.67%		0%

* 17 students retested

BIOLOGY STAAR EOC

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
English I EOC STAAR 20/21	66%	62%	50%	42%	12%	4%
English I EOC Fall Retake STAAR 20/21	16%	24%*	10%	12%*	1%	0%*
English I EOC CBA #1		71.43%		52.75%		10.99%
English I EOC CBA #2		74.4%		55.6%		20.0%

*42 students retested

English 1 STAAR EOC

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
English II EOC STAAR 20/21	70%	62%	57%	47%	11%	2%
English II EOC Fall Retake STAAR 20/21	15%	7%*	13%	17%*	2%	0%*
English II EOC CBA 1		66.95%		45.76%		3.39%
English II EOC CBA 2		44.74%		27.19%		0%

*30 students retested

ENGLISH II STAAR EOC

	State Approaches	GISD Approaches	State Meets	GISD Meets	State Masters	GISD Masters
US History EOC STAAR 20/21	88%	85%	69%	62%	43%	34%
US History EOC Fall Retake STAAR 21/22	29%	38%*	18%	13%*	12%	6%*
US History CBA 1		75.86%		26.44%		8.05%
US History CBA 2		100%		33.3%		16.67%

*16 students retested

US History STAAR EOC

**XIII. DISCUSSION AND POSSIBLE ACTION ON THE 2022-2023
TEACHERS, COUNSELORS, REGISTERED NURSE, SPEECH
THERAPIST, DIAGNOSTICIAN PAY STEP SCHEDULE**

**XIV. DISCUSSION AND POSSIBLE ACTION ON PERSONNEL FOR 2022-
2023**

**XV. DISCUSSION AND POSSIBLE ACTION ON GROESBECK ISD'S
SAFE DEPOSIT BOX WITH CITIZENS STATE BANK RESOLUTION**

XVI. DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS

A. Minutes of Previous Board Meeting

34

Regular Board Meeting
MINUTES
1/10/2022
6:00 p.m.

Present: Tom Sutton, Bridgett Jackson-Tatum, Aslone Foy, Ronnie Ferguson, Jud Hughes. Absent: Angela Crane, Tiffany Burleson.

Others: Dr. James Cowley, Teresa Battrick, Deana Rand, Sue Waller, Cindy Ensminger, Jason Bagley, Mackenzie Walters, Alex Cannon, Brenda Jackson, Alfred Jackson.

Tom Sutton called the meeting to order at 6:09 p.m.

PUBLIC HEARING: Public Hearing to consider possible redistricting plan to address population changes identified in the 2020 United States Census. Mackenzie Walters, attorney with Sara Leon & Associates, LLP, reiterated criteria and requirements for redistricting and adopting plans with legal requirements. The demographer had developed Draft Map A. There were questions with Draft Map A, so created a Draft Map B but due to deviation of 10.54%, which was over the limited and can only go to 10% deviation so developed Draft Map C so there wouldn't be any confusions. Draft Map A and Draft Map C were available to view at the meeting. The red lines are current boundaries. Changes are within District 1 and District 2. District 1 has a lot of important history behind it. After talking with Dr. Cowley and Bridgett, looked at options and came up with Draft Map C. Compared Drafts Map A and C. One of the criteria was to have straight lines when possible while following current lines as much as possible. Discussed outlines what we do to give the community an opportunity to respond. Dr. James Cowley stated that we have had this item three times on agendas and will have again at the next board meeting. We have put a notice in the newspaper and posted on the website. Dr. James Cowley stated that in his opinion the better choice is Draft Map C of how it approaches District 1. Discussed Brazos, Rusk, and Navasota streets and keeping in District 1 and Cypress Street of keeping original line. Discussed Draft Map B and the deviation, census blocks, Henderson Boulevard being split by a large census block and problems with not keeping the line where it currently is due to people may question legal soundness of splitting census blocks and numbers wouldn't be actual. Discussed ethnic percentages of the populations. The audience and the board was asked if they had all their questions answered or if they had anything else. Mackenzie Walters will have a resolution to adopt the map at the next board meeting. Discussed applications to be placed on the ballot starting before the adoption of the map. Discussed voter list and the election office updating the list. Tom Sutton asked if there were any other comments. There were none.

Motion by Ronnie Ferguson, second by Jud Hughes to adjourn. Motion carried unanimously.

Adjourned: 6:37 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

February 28, 2022
Date Approved

Regular Board Meeting
MINUTES
1/24/2022
6:00 p.m.

Present: Tom Sutton, Bridgett Jackson-Tatum, Angela Crane, Aslone Foy, Ronnie Ferguson, Tiffany Burlison. Absent: Jud Hughes.

Others: Dr. James Cowley, Teresa Battrick, Deana Rand, Sue Waller, Cindy Ensminger, Nicole Dawley, Evan Ditmore, Kelley Young, Kimberly Carter, Jackie Ancelet, Staci Kirk, Bonnie Bomar, Jerry Bomar, Michael Milnes, Kenna Moody, Jennifer Lloyd, Alex Cannon, Mychal Masters.

Tom Sutton called the meeting to order at 6:05 p.m.

Ronnie Ferguson led the Pledge of Allegiance.

Angela Crane led the Pledge to the Texas Flag.

Tiffany Burlison read the District Mission Statement.

Dr. James Cowley recognized the school board members for January Board Recognition Month. Jennifer Lloyd, Kimberly Carter, Kelley Young, Kenna Moody, Bonnie Bomar, Michael Milnes and Jackie Ancelet thanked the school board members for what they do.

PUBLIC HEARING: Convene Public Hearing and take public comment regarding the change to Trustee Election District as required by 2020 Decennial Census. There were no public comments.

Motion by Tiffany Burlison, second by Ronnie Ferguson to move to approve redistricting Map C. Motion carried unanimously. The Resolution Adopting Single Member Districts was approved.

PUBLIC HEARING: Cindy Ensminger presented the 2020-21 Texas Academic Performance Reports (TAPR) that included accountability rating, student data, demographics, STAAR data comparison for 2019 and 2021. There was no 2020 STAAR data due to COVID. Motion by Ronnie Ferguson, second by Aslone Foy to approve the 2020-21 Texas Academic Performance Reports. Motion carried unanimously.

There was no public comment.

District Information: Mychal Masters gave a COVID update and the county is at 10.5% and no cases at GISD in November and December. We are seeing cases in January. Discussion of attendance rates, school calendar and when we were closed for two days for deep cleaning. We have order testing kits for staff testing and were told that they were being sent then received message that they were not being sent. Our current tests that were coming up in the system as expired are no longer expired. Dr. James Cowley gave student enrollment at 1537 and information regarding TASB Grassroots Meeting at Education Service Center Region 12 on February 24, 2022. Tom Sutton has been

registered to attend. For board members who would like to attend, notify Teresa Battrick and she will get you registered. Discussed was recruitment strategies along with the online application and other ideas include section on website for recruitment, job fairs, new employee signing for newspaper, bonuses, mentorship, four day school day, and teacher salary schedule. Cindy Ensminger discussed reasons that teachers would want to come to Groesbeck to work a four day a week. Ronnie Ferguson asked where scores are with schools that are going four days a week. We would need to do more investigating. Ronnie Ferguson asked if we could look at first to five-year teacher salary schedule. Dr. James Cowley said that he and Stephanie has looked at adjustments to the teacher salary schedule.

Dr. James Cowley presented Texas COVID Learning Acceleration Supports (TCLAS) which includes two math coaches that will help teachers in elementary through 5th grade. The math program that we are currently using, Eureka Math, the state has bought. Feels the new STAAR test will align with this program. Nicole Dawley presented information on this program and amount of \$764,209 for this two-year grant and how the funds will be spent. Training is included. There is no cost to the district and these are a two-year position and posted as that with added days to the positions. Discussed these two roles and the accountability, supplemental and lesson plans. RTI positions work with students and these two positions will work with teachers. This is K through 5th grade. Discussed Eureka and the teacher edition and lesson plans. Motion by Ronnie Ferguson, second by Angela Crane to approve the two TCLAS mathematics coaching positions as presented. Motion carried unanimously.

Motion by Bridgett Jackson-Tatum, second by Ronnie Ferguson to approve the Resolution of the Board Regarding Wage Payments During School Closings for the 2021-2022 School Year. Motion carried unanimously.

Discussed additional paid sick leave that was passed for the Fall Semester for 10 days (80 hours) and options for the Spring Semester. Discussed not granting days in the Spring Semester, granting 10 days in the Fall and 10 days in the Spring, granting 10 days total so those who have used under 10 days in the Fall would have the remainder in the Spring. Discussed area schools. Tiffany Burlison asked if it's in the budget to give 10 days in the Spring. Dr. James Cowley stated that we would just make it work. Discussed the requirements for this. We require a positive lab test, not a home test, anyone can take a picture of the home. We are accepting the rapid test or the PCR test, if they do that, either that person or immediate family member. We have to have that documentation. It's like with the students. We are expecting we will have to prove to TEA the COVID absences of students, but we don't know what TEA will require. We are tracking our kids that are out for COVID. If parents don't want to give us anything, that's fine, we cannot force anyone to give results to us. They can write five parent notes. If they want the COVID, we need the documentation. I don't see anyone getting over 10 days in the Spring. If they didn't use 10 days in the Fall, they don't get 20 days in the Spring. They would use their sick leave for flu. We don't have TEA and CDC guidelines for the flu. To use the COVID days does require a positive test results. Discussed people having it in the Fall and again in the Spring. Angela Crane asked for principals opinions. Kelley Young stated that had some teachers at first that didn't have days personnel days left or close, they have asked what if I do get sick. Some may continue working. We have to pay a sub regardless whether out for personal days or COVID days, as far as a campus

expense, it's still going to be there for a sub. On a campus level don't see having any additional expense. it's just if they lose pay or not if they are out of days. It would be a lost to the teachers and not anymore of a cost to the campus. Felt they would be more apt to get tested. Symptoms are so different right now. Bridgett Jackson-Tatum asked as a district how many days do we say you have to stay out if you have a positive. Dr. James Cowley stated five days. Kelley Young stated as symptoms subside. They have had some that's been sick longer. Kenna Moody stated that she has one that is on day 10 or 11 and still sick. Aslone Foy stated to let's give 10 days for this semester and evaluate later. Motion by Aslone Foy, second by Bridgett Jackson-Tatum to grant the 10 additional days. Motion carried unanimously. The approval of the Resolution of the Board of Trustees of the Groesbeck ISD Regarding Additional Paid Sick Leave for the 2021-2022 School Year passed. This will be retroactive.

Dr. Bonnie Bomar and Jerry Bomar presented changes to the Athletic Guidelines per discussion at the December board meeting regarding parents' actions at high school games. Change to the acknowledgement form on the third line that parents initial that remove from home or away, they "may" lose the privilege of attending any and all GISD UIL games and activities. (We understand that if we are removed from any UIL contest/game by officials, administration, or security personnel whether at home or away, we MAY lose the privilege of attending any and all GISD UIL games and activities.) Discussed the UIL behavior expectations of spectators and it being a privilege not a right. Discussed the last bullet that it says "will". (The school is responsible for the behavior of their spectators. The school district can be and will be punished for actions of patrons in violation of UIL standards and rules. If a parent/guardian/fan is removed by administration, the officials, or security personnel for any reason at either a home or away contest, permanent loss of the privilege of attending any future UIL games and activities will be revoked.) If you are kicked out of a game it will be for a year. Discussed the need to keep generic but also have consistency, UIL backing, and meetings with parents. Form will be issued on paper next year and not electronically. Will add signage for gyms and football field regarding spectators' behavior. Discussed "may" and "will" and it was the consensus of the board to change "will" to "may". Discussed times and dates of games and practice and changes in times and dates and letting parents know. We use RankOne, which will notify those subscribed to receive notification if a game is changed or cancelled. Motion by Tiffany Burlison, second by Ronnie Ferguson to approve the revisions to the Athletic Handbook and the Acknowledgement Form. Motion carried unanimously.

Motion by Ronnie Ferguson, second by Aslone Foy to approve the Resolution to Order School Board Election, approve the Order of General Election on May 7, 2022. Motion carried unanimously.

Motion by Ronnie Ferguson, second by Aslone Foy to approve the Notice of General Election on May 7, 2022 for Groesbeck ISD Board of Trustees. Motion carried unanimously.

Motion by Ronnie Ferguson, second by Aslone Foy to approve Dr. James Cowley and Teresa Battrick as the Board Secretary's Appointment as Agent for Election. Motion carried unanimously.

Consent Agenda: Motion by Ronnie Ferguson, second by Aslone Foy to approve the consent agenda as presented. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. Quarterly Investment Report
- D. Donation(s)

Entered into Executive Session: 7:23 p.m.

Reconvened: 9:32 p.m.

Motion by Aslone Foy, second by Tiffany Burleson to move to accept the recommendations as discussed in the board meeting and as far as Dr. Cowley's contract, we're going to table that to seek legal counsel on it. Motion carried unanimously.

Board Member Comments, Reports, and Discussion: Tom Sutton stated that some of the board members needed to attend the TASB Grassroots meeting at Region 12 in February.

Motion by Tiffany Burleson, second by Angela Crane to adjourn. Motion carried unanimously.

Adjourned: 9:34 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

February 28, 2022
Date Approved

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	13,103,881.00	-2,522,877.86	-4,572,947.82	8,530,933.18	34.90%
5740 -	119,943.00	-1,406.54	-40,548.88	79,394.12	33.81%
5750 - REVENUES FROM ENTERPRISE FUNDS	126,400.00	-11,213.30	-80,496.57	45,903.43	63.68%
Total	13,350,224.00	-2,535,497.70	-4,693,993.27	8,656,230.73	35.16%
5800 - STATE REVENUES					
5810 - PER CAPITA AND FOUNDATION REV	2,279,023.00	.00	-1,486,231.00	792,792.00	65.21%
5820 - STATE PROGRAM REV	.00	.00	.00	.00	.00%
5830 - STATE REVE FROM STATE AGENCY	835,114.00	-67,213.43	-331,862.29	503,251.71	39.74%
Total STATE REVENUES	3,114,137.00	-67,213.43	-1,818,093.29	1,296,043.71	58.38%
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	70,000.00	-8,607.12	-32,538.26	37,461.74	46.48%
5930 - FEDERAL REV DISTR BY GOV AGENC	300,000.00	-5,888.88	-94,726.64	205,273.36	31.58%
Total FEDERAL REVENUES	370,000.00	-14,496.00	-127,264.90	242,735.10	34.40%
7000 -					
7900 -					
7910 -	.00	.00	.00	.00	.00%
Total	.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal	16,834,361.00	-2,617,207.13	-6,639,351.46	10,195,009.54	39.44%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-8,383,390.00	.00	3,867,136.87	756,157.27	-4,516,253.13	46.13%
6200 - PROFESSIONAL & CONTRACTED SVCS	-374,920.00	13,644.48	88,229.79	13,334.75	-273,045.73	23.53%
6300 - SUPPLIES & MATERIALS	-99,570.00	18,776.11	47,673.76	10,810.58	-33,120.13	47.88%
6400 -	-93,338.00	3,635.36	12,559.77	2,092.00	-77,142.87	13.46%
6600 -	-17,775.00	.00	.00	.00	-17,775.00	-.00%
Total Function11 INSTRUCTION	-8,968,993.00	36,055.95	4,015,600.19	782,394.60	-4,917,336.86	44.77%
12 - LIBRARY						
6100 - PAYROLL COSTS	-23,349.00	.00	14,700.74	2,246.05	-8,648.26	62.96%
6200 - PROFESSIONAL & CONTRACTED SVCS	-12,750.00	7,650.00	5,100.00	2,550.00	.00	40.00%
6300 - SUPPLIES & MATERIALS	36.00	.00	-66.00	.00	-30.00	183.33%
Total Function12 LIBRARY	-36,063.00	7,650.00	19,734.74	4,796.05	-8,678.26	54.72%
13 - STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-99,813.00	.00	44,910.81	8,581.08	-54,902.19	44.99%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,000.00	110.00	.00	.00	-890.00	-.00%
6400 -	-7,920.00	217.00	1,933.45	.00	-5,769.55	24.41%
Total Function13 STAFF DEVELOPMENT	-108,733.00	327.00	46,844.26	8,581.08	-61,561.74	43.08%
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-254,891.00	.00	126,473.20	24,905.45	-128,417.80	49.62%
6200 - PROFESSIONAL & CONTRACTED SVCS	-4,000.00	.00	1,000.00	.00	-3,000.00	25.00%
Total Function21 INSTRUCTIONAL	-258,891.00	.00	127,473.20	24,905.45	-131,417.80	49.24%
23 - PRINCIPAL						
6100 - PAYROLL COSTS	-874,863.00	.00	397,807.30	77,109.37	-477,055.70	45.47%
6200 - PROFESSIONAL & CONTRACTED SVCS	-9,947.79	.00	223.90	.00	-9,723.89	2.25%
6300 - SUPPLIES & MATERIALS	-11,104.21	1,786.66	6,925.67	1,081.93	-2,391.88	62.37%
6400 -	-7,990.00	794.87	3,352.60	.00	-3,842.53	41.96%
Total Function23 PRINCIPAL	-903,905.00	2,581.53	408,309.47	78,191.30	-493,014.00	45.17%
31 - COUNSELING						
6100 - PAYROLL COSTS	-261,610.00	.00	125,484.80	24,638.91	-136,125.20	47.97%
6200 - PROFESSIONAL & CONTRACTED SVCS	-4,350.00	932.78	1,685.60	.00	-1,731.62	38.75%
6300 - SUPPLIES & MATERIALS	-4,605.00	340.83	1,776.77	974.09	-2,487.40	38.58%
6400 -	-2,155.00	.00	382.69	.00	-1,772.31	17.76%
Total Function31 COUNSELING	-272,720.00	1,273.61	129,329.86	25,613.00	-142,116.53	47.42%
32 - SOCIAL WORK SERVICES						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
Total Function32 SOCIAL WORK SERVICES	.00	.00	.00	.00	.00	.00%
33 - NURSE / HEALTH						
6100 - PAYROLL COSTS	-223,506.00	.00	94,482.86	18,563.09	-129,023.14	42.27%
6200 - PROFESSIONAL & CONTRACTED SVCS	-529.00	306.00	.00	.00	-223.00	-.00%
6300 - SUPPLIES & MATERIALS	-3,560.00	.00	680.00	150.00	-2,880.00	19.10%
Total Function33 NURSE / HEALTH	-227,595.00	306.00	95,162.86	18,713.09	-132,126.14	41.81%
34 - TRANSPORTATION						
6100 - PAYROLL COSTS	-438,133.00	.00	261,133.57	47,121.32	-176,999.43	59.60%
6200 - PROFESSIONAL & CONTRACTED SVCS	-86,440.00	15,915.94	18,431.91	5,107.44	-52,092.15	21.32%
6300 - SUPPLIES & MATERIALS	-159,950.00	22,928.20	45,809.78	2,642.00	-91,212.02	28.64%
6400 -	3,030.00	1,528.00	9,738.25	453.25	14,296.25	321.39%
6600 -	.00	41.00	.00	.00	.00	.00%
Total Function34 TRANSPORTATION	-681,493.00	40,372.14	335,113.51	55,324.01	-306,007.35	49.17%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
36 - EXTRACURRICULAR						
6100 - PAYROLL COSTS	-551,509.00	.00	268,716.87	47,379.80	-282,792.13	48.72%
6200 - PROFESSIONAL & CONTRACTED SVCS	-78,500.00	1,354.81	42,142.46	22,975.00	-35,002.73	53.68%
6300 - SUPPLIES & MATERIALS	-134,087.41	44,591.50	34,522.43	7,557.03	-54,973.48	25.75%
6400 -	-140,227.59	9,787.51	57,329.81	8,832.89	-73,110.27	40.88%
6600 -	.00	.00	.00	.00	.00	.00%
Total Function36 EXTRACURRICULAR	-904,324.00	55,733.82	402,711.57	86,744.72	-445,878.61	44.53%
41 - GENERAL ADMIN						
6100 - PAYROLL COSTS	-480,120.00	.00	222,695.66	49,736.86	-257,424.34	46.38%
6200 - PROFESSIONAL & CONTRACTED SVCS	-207,720.00	31,901.37	83,931.72	4,835.57	-91,886.91	40.41%
6300 - SUPPLIES & MATERIALS	-11,770.00	724.72	3,478.57	950.98	-7,566.71	29.55%
6400 -	-86,700.00	6,010.35	37,244.57	1,187.75	-43,445.08	42.96%
Total Function41 GENERAL ADMIN	-786,310.00	38,636.44	347,350.52	56,711.16	-400,323.04	44.17%
51 - FACILITIES MAINTENANCE						
6100 - PAYROLL COSTS	-946,898.00	.00	512,802.19	95,298.79	-434,095.81	54.16%
6200 - PROFESSIONAL & CONTRACTED SVCS	-858,805.83	319,973.60	334,714.90	78,007.54	-204,117.33	38.97%
6300 - SUPPLIES & MATERIALS	-202,247.69	60,004.28	74,586.28	6,860.82	-67,657.13	36.88%
6400 -	-101,129.00	40.00	100,662.07	.00	-426.93	99.54%
6600 -	-846,596.48	794,518.00	52,078.48	.00	.00	6.15%
Total Function51 FACILITIES MAINTENANCE	-2,955,677.00	1,174,535.88	1,074,843.92	180,167.15	-706,297.20	36.37%
52 - SECURITY SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVCS	-228,500.00	158,896.00	13,240.00	2,280.00	-56,364.00	5.79%
6300 - SUPPLIES & MATERIALS	-500.00	.00	.00	.00	-500.00	-.00%
6400 -	-5,000.00	.00	3,000.00	.00	-2,000.00	60.00%
Total Function52 SECURITY SERVICES	-234,000.00	158,896.00	16,240.00	2,280.00	-58,864.00	6.94%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-172,832.00	.00	90,764.67	18,097.60	-82,067.33	52.52%
6200 - PROFESSIONAL & CONTRACTED SVCS	-107,025.00	.00	83,893.39	.00	-23,131.61	78.39%
6300 - SUPPLIES & MATERIALS	.00	.00	.00	.00	.00	.00%
6400 -	-61,700.00	49,514.63	5,767.46	.00	-6,417.91	9.35%
6600 -	-20,000.00	.00	11,225.00	11,225.00	-8,775.00	56.12%
Total Function53 DATA PROCESSING	-361,557.00	49,514.63	191,650.52	29,322.60	-120,391.85	53.01%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-242,895.00	.00	116,670.26	22,092.09	-126,224.74	48.03%
6200 - PROFESSIONAL & CONTRACTED SVCS	-5,300.00	133.94	384.67	.00	-4,781.39	7.26%
6300 - SUPPLIES & MATERIALS	-29,200.00	4,106.62	10,334.79	4,357.34	-14,758.59	35.39%
6400 -	-7,700.00	.00	.00	.00	-7,700.00	-.00%
Total Function61 COMMUNITY SERVICES	-285,095.00	4,240.56	127,389.72	26,449.43	-153,464.72	44.68%
81 - FACILITIES ACQUISITION						
6600 -	.00	.00	.00	.00	.00	.00%
Total Function81 FACILITIES ACQUISITION	.00	.00	.00	.00	.00	.00%
99 - APPRAISAL						
6200 - PROFESSIONAL & CONTRACTED SVCS	-410,000.00	2,509.92	182,359.58	.00	-225,130.50	44.48%
Total Function99 APPRAISAL	-410,000.00	2,509.92	182,359.58	.00	-225,130.50	44.48%
8000 -						
00 - UNDEFINED						
8900 -	-233,524.00	42 .00	.00	.00	-233,524.00	-.00%
Total Function00 UNDEFINED	-233,524.00	.00	.00	.00	-233,524.00	-.00%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Grosbeck ISD
As of January

Fund 199 / 2 GENERAL FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
Total Expenditures	-17,628,880.00	1,572,633.48	7,520,113.92	1,380,193.64	-8,536,132.60	42.66%

Board Report
 Comparison of Revenue to Budget
 Groesbeck ISD
 As of January

Fund 240 / 2 FOOD SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5740 -	.00	.00	.00	.00	.00%
5750 - REVENUES FROM ENTERPRISE FUNDS	13,100.00	-828.44	-5,360.79	7,739.21	40.92%
Total	13,100.00	-828.44	-5,360.79	7,739.21	40.92%
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	3,500.00	.00	.00	3,500.00	.00%
5830 - STATE REVE FROM STATE AGENCY	27,022.00	-2,323.89	-11,633.94	15,388.06	43.05%
Total STATE REVENUES	30,522.00	-2,323.89	-11,633.94	18,888.06	38.12%
5900 - FEDERAL REVENUES					
5910 - FEDERAL REVENUES	.00	.00	-3,063.00	-3,063.00	.00%
5920 - FEDERAL REVENUE DISTR BY TEA	662,000.00	-79,946.54	-453,736.87	208,263.13	68.54%
Total FEDERAL REVENUES	662,000.00	-79,946.54	-456,799.87	205,200.13	69.00%
7000 -					
7900 -					
7910 -	233,524.00	.00	.00	233,524.00	.00%
Total	233,524.00	.00	.00	233,524.00	.00%
Total Revenue Local-State-Federal	939,146.00	-83,098.87	-473,794.60	465,351.40	50.45%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of January

Fund 240 / 2 FOOD SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-370,166.00	.00	213,602.83	38,463.78	-156,563.17	57.70%
6200 - PROFESSIONAL & CONTRACTED SVCS	-6,800.00	.00	385.00	.00	-6,415.00	5.66%
6300 - SUPPLIES & MATERIALS	-542,136.39	203,734.53	225,176.49	31,408.19	-113,225.37	41.54%
6400 -	-2,500.00	.00	.00	.00	-2,500.00	-.00%
6600 -	-17,543.61	13,256.00	.00	.00	-4,287.61	-.00%
Total Function 35 FOOD SERVICES	-939,146.00	216,990.53	439,164.32	69,871.97	-282,991.15	46.76%
Total Expenditures	-939,146.00	216,990.53	439,164.32	69,871.97	-282,991.15	46.76%

Board Report
Comparison of Revenue to Budget
Groesbeck ISD
As of January

Fund 511 / 2 DEBT SERVICE

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	3,256,668.00	-629,478.28	-1,140,875.61	2,115,792.39	35.03%
5740 -	.00	.00	.00	.00	.00%
Total	3,256,668.00	-629,478.28	-1,140,875.61	2,115,792.39	35.03%
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	.00	.00	-15,358.00	-15,358.00	.00%
Total STATE REVENUES	.00	.00	-15,358.00	-15,358.00	.00%
Total Revenue Local-State-Federal	3,256,668.00	-629,478.28	-1,156,233.61	2,100,434.39	35.50%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of January

Fund 511 / 2 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-3,256,668.00	.00	1,605,694.55	1,213,431.25	-1,650,973.45	49.30%
Total Function71 DEBT SERVICE	-3,256,668.00	.00	1,605,694.55	1,213,431.25	-1,650,973.45	49.30%
Total Expenditures	-3,256,668.00	.00	1,605,694.55	1,213,431.25	-1,650,973.45	49.30%

Board Report
 Recap Comparison of Revenue to Budget
 Groesbeck ISD
 As of January

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 2 GENERAL FUND	16,834,361.00	-2,617,207.13	-6,639,351.46	10,195,009.54	39.44%
240 / 2 FOOD SERVICE	939,146.00	-83,098.87	-473,794.60	465,351.40	50.45%
511 / 2 DEBT SERVICE	3,256,668.00	-629,478.28	-1,156,233.61	2,100,434.39	35.50%
Total 5000 Revenues	20,796,651.00	-3,329,784.28	-8,269,379.67	12,527,271.33	39.76%
Total 7000 Revenues	233,524.00	.00	.00	233,524.00	.00%
Total Revenues	21,030,175.00	-3,329,784.28	-8,269,379.67	12,760,795.33	39.76%

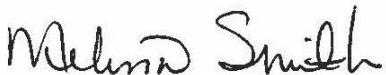
Board Report
 Recap Comparison of Expenditures and Encumbrances to Budget
 Groesbeck ISD
 As of January

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 2 GENERAL FUND	-17,628,880.00	1,572,633.48	7,520,113.92	1,380,193.64	-8,536,132.60	42.66%
240 / 2 FOOD SERVICE	-939,146.00	216,990.53	439,164.32	69,871.97	-282,991.15	46.76%
511 / 2 DEBT SERVICE	-3,256,668.00	.00	1,605,694.55	1,213,431.25	-1,650,973.45	49.30%
Total 6000 Expenditures	-21,591,170.00	1,789,624.01	9,564,972.79	2,663,496.86	-10,236,573.20	44.30%
Total 8000 Expenditures	-233,524.00	.00	.00	.00	-233,524.00	-.00%
Total Expenditures	-21,824,694.00	1,789,624.01	9,564,972.79	2,663,496.86	-10,470,097.20	44.30%

End of Report

GROESBECK INDEPENDENT SCHOOL DISTRICT BUDGET AMENDMENT REQUEST

DATE: February 21, 2022

FUND	FUNC	CLASS/ OBJ	SUB OBJ	ORG	YR	PIC	LC	PROJ	DESCRIPTION	BUDGET AMOUNT	INCREASE DECREASE	
199-81-6629-00-999-2-99-000									CAMPUS CAMERA/DOOR UPDATE		+259,911.24	
199-51-6219-13-001-2-22-000									PROFESSIONAL SERVICES		-37549.12	
199-51-6249-02-999-2-99-000									FENCE SPRAYING		-6000.00	
199-34-6299-01-999-2-99-000									CONTRACTED SERVICES		-7995.00	
199-34-6299-02-999-2-99-000									CONTRACTED SERVICES		-1367.12	
199-52-6219-00-999-2-99-000									GOLDEN PENNIES		-200,000.00	
199-23-6249-00-001-2-99-000									CONTRACT MAINT & REPAIR		-7000.00	
Comments: BUDGET AMENDMENT FOR DOOR-CAMERA UPDATE/NO EFFECT ON BUDGET <div style="text-align: right; margin-top: 20px;">  </div>												

**GROESBECK INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT REQUEST**

DATE: February 24, 2022

FUND	FUNC	CLASS/ OBJ	SUB OBJ	ORG	YR	PIC	LC	PROJ	DESCRIPTION	BUDGET AMOUNT	INCREASE DECREASE	
199-00-3700-00-000-2-00-000									FUND BALANCE		-95670	
199-36-6639-TR-001-2-91-000									TRACK REPAIR		+95670	

Comments:
BUDGET AMENDMENT FOR HS TRACK REPAIRS

Melinda Smith

**GROESBECK INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT REQUEST**

DATE: February 21, 2022

FUND	FUNC	CLASS/ OBJ	SUB OBJ	ORG	YR	PIC	LC	PROJ	DESCRIPTION	BUDGET AMOUNT	INCREASE DECREASE	
199-11-6219-13-001-2-22-001									CULINARY PROFESSIONAL SRVCS		-41593.12	
199-51-6219-13-001-2-22-000									PROFESSIONAL SERVICES		+41593.12	

Comments:
PAYMENT TO MAINTENANCE FOR CULINARY BLDG PROJECT / NO EFFECT ON BUDGET

Melinda Smith

C. Agreement By and Between Groesbeck Independent School District,
Texas and Valley View Consulting, L.L.C.

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**AGREEMENT
BY AND BETWEEN
GROESBECK INDEPENDENT SCHOOL DISTRICT, TEXAS
AND
VALLEY VIEW CONSULTING, L.L.C.**

It is understood and agreed that the Groesbeck Independent School District (the *Investor*) will have money available for investment (*Investable Funds*) and Valley View Consulting, L.L.C. (*Advisor*) has been requested to provide professional services to the Investor with respect to the Investable Funds. This agreement (the *Agreement*) constitutes the understanding of the parties with regard to the subject matter hereof.

1. This Agreement shall apply to any and all Investable Funds of the Investor from time to time during the period in which this Agreement shall be effective.
2. The Advisor agrees to provide its professional services to direct and coordinate all programs of investing as may be considered and authorized by the Investor.
3. The Advisor agrees to perform the following duties, as requested:
 - a. Assist the Investor in developing cash flow projections,
 - b. Suggest appropriate investment strategies to achieve the Investor's objectives,
 - c. Advise the Investor on market conditions, general information and economic data,
 - d. Analyze risk/return relationships between various investment alternatives,
 - e. Attend occasional meetings,
 - f. Assist in the selection, purchase, and sale of investments. The Advisor shall not have discretionary investment authority over the Investable Funds and the Investor shall make all decisions regarding purchase and sale of investments. All funds shall be invested consistent with the Texas Public Funds Investment Act, Chapter 2256 Government Code and the Investor's Investment Policy,
 - g. Advise on the investment of bond funds as to provide the best possible rate of return to the Investor in a manner which is consistent with the proceedings of the Investor authorizing the investment of the bond funds or applicable federal rules and regulations,
 - h. Assist the Investor in creating investment reports in compliance with State legislation and the Investor's Investment Policy,
 - i. Assist the Investor in creating monthly portfolio accounting reports, and
 - j. Assist the Investor in selecting a primary depository services financial institution.

4. The Investor agrees to:
 - a. Compensate the Advisor for any and all services rendered and expenses incurred as set forth in Appendix A attached hereto,
 - b. Provide the Advisor with the schedule of estimated cash flow requirements related to the Investable Funds, and will promptly notify the Advisor as to any changes in such estimated cash flow projections,
 - c. Allow the Advisor to rely upon all information regarding schedules, investment policies and strategies, restrictions, or other information regarding the Investable Funds as provided to it by the Investor and that the Advisor shall have no responsibility to verify, through audit or investigation, the accuracy or completeness of such information,
 - d. Recognize that there is no assurance that recommended investments will be available or that such will be able to be purchased or sold at the price recommended by the Advisor, and
 - e. Not require the Advisor to place any order on behalf of the Investor that is inconsistent with any recommendation given by the Advisor or the policies and regulations pertaining to the Investor.

5. In providing the investment services in this Agreement, it is agreed that the Advisor shall have no liability or responsibility for any loss or penalty resulting from any investment made or not made in accordance with the provisions of this Agreement, except that the Advisor shall be liable for its own gross negligence or willful misconduct; nor shall the Advisor be responsible for any loss incurred by reason of any act or omission of any broker, selected with reasonable care by the Advisor and approved by the Investor, or of the Investor's custodian. Furthermore, the Advisor shall not be liable for any investment made which causes the interest on the Investor's obligations to become included in the gross income of the owners thereof.

6. The fee due to the Advisor in providing services pursuant to this Agreement shall be calculated in accordance with Appendix A attached hereto, and shall become due and payable as specified. Any and all expenses for which the Advisor is entitled to reimbursement in accordance with Appendix A attached hereto shall become due and payable at the end of each calendar quarter in which such expenses are incurred.

7. This Agreement shall remain in effect until February 28, 2024, with the option of the Investor to extend this Agreement in additional one and two-year increments. Provided, however, the Investor or Advisor may terminate this Agreement upon thirty (30) days written notice to the other party. In the event of such termination, it is understood and agreed that only the amounts due to the Advisor for services provided and expenses incurred to and including the date of termination will be due and payable. No penalty will be assessed for termination of this Agreement. In the event this Agreement is terminated, all investments and/or funds held by the Advisor shall be returned to the Investor as soon as practicable. In addition, the parties hereto agree that upon termination of this Agreement the

Advisor shall have no continuing obligation to the Investor regarding the investment of funds or performing any other services contemplated herein.

8. The Advisor shall not assign this Agreement without the express written consent of the Investor.

9. By initialing the appropriate line, Investor acknowledges that:

- 1) _____ Investor was provided a written copy of Form ADV Part 2 not less than 48 hours prior to entering into this written contract, or
- 2) _____ Investor received a written copy of Form ADV Part 2 at the time of entering into this contract and has the right to terminate this contract without penalty within five business days after entering into this contract.
- 3) X Investor is renewing an expiring contract and has received in the past, and offered annually, a written copy of Form ADV Part 2.

When accepted by the Investor, it, together with Appendix A attached hereto, will constitute the entire Agreement between the Investor and Advisor for the purposes and the consideration herein specified.

Respectfully submitted,



Richard G. Long, Jr.
Manager, Valley View Consulting, L.L.C.

This agreement is hereby agreed to and executed on behalf of the Groesbeck Independent School District, Texas.

By _____
Dr. James B. Cowley, Superintendent
Groesbeck Independent School District

Date: _____

APPENDIX A

FEE SCHEDULE AND EXPENSE ITEMS

In consideration for the services rendered by Advisor in connection with the investment of the Investable Funds for the Investor, it is understood and agreed that its fee will be an annual fee not to exceed 0.10% (10 basis points) based on average quarter end Book Value, with a minimum accumulated fiscal year fee of \$5,000.00. Said fee shall be prorated and due and payable at the end of each investment quarter. The fee includes all costs of services, and all travel and business expenses related to attending regularly scheduled occasional meetings.

Should the Investor request assistance with monthly investment portfolio accounting, additional fees may apply. Said fee shall not exceed \$3,000.00 per year.

Should the Investor request assistance with primary depository bank selection, additional fees may apply. Said fee shall not exceed \$5,000.00 per request for proposal.

Should the Investor issue debt and select a bond proceeds investment strategy that incorporates a flexible repurchase agreement or other structured investment, fees will be determined by any applicable I.R.S. guidelines and industry standards.

Said fee includes all costs of services related to this Agreement, and all travel and business expenses related to attending regularly scheduled meetings. With pre-trip Investor approval, the Advisor may also request reimbursement for special meeting or event travel and business expenses. The obligation of the Advisor to pay expenses shall not include any costs incident to litigation, mandamus action, test case or other similar legal actions.

Any other fees retained by the Advisor shall be disclosed to the Investor.

- D. TASB Superintendent of the Year Resolution
- E. Campus Attendance Committee
- F. ESSER Funds Expenditure
- G. E-Rate Contracts
- H. Donation(s)
- I. Surplus

XVII. EXECUTIVE SESSION

- A. Review Recommendation for Employment (Tex. Gov't 551.074)
- B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)
- C. Superintendent Evaluation and Contract Extension (Tex. Gov't 551.074)
- D. Deliberation Regarding Personnel Contract - District Administrators (Tex. Gov't 551.074)

XVIII. RECONVENE IN OPEN MEETING

XIX. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION

- A. Recommendation for Employment
 - I. Other Personnel Positions as Needed
- B. Personnel Resignations, Leave of Absences, or Reassignments
- C. Superintendent Contract Extension
- D. Action on District Administrative Personnel Contract

XX. BOARD MEMBER COMMENTS, REPORTS, AND DISCUSSION

XXI. ADJOURNMENT