

Agenda of Regular Meeting

The Board of Trustees Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held November 15, 2021, beginning at 6:00 PM in the Groesbeck High School Conference Room
1202 North Ellis
P. O. Box 559
Groesbeck, TX 76642-2111.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. PLEDGE TO THE TEXAS FLAG

IV. REVIEW DISTRICT MISSION STATEMENT

V. STUDENT RECOGNITION

VI. PUBLIC COMMENT (Agenda/Non-Agenda Items)

VII. PRESENTATION ON INITIAL ASSESSMENT OF 2020 CENSUS DATA FOR REDISTRICTING OF BOARD OF TRUSTEES ELECTION DISTRICTS

2

SARA LEON
& ASSOCIATES, PLLC

November 15, 2021

Confidential: Attorney-Client Communication

Board of Trustees
Groesbeck Independent School District
1202 N. Ellis
Groesbeck, Texas 76642

Re: Initial Assessment/2020 Census

Dear Groesbeck ISD Board of Trustees:

The firm has evaluated the 2020 census data released by the United States Census Bureau, and we have determined that Groesbeck ISD will be required to redraw its current trustee districts to conform with state and federal law. Before beginning this process, we wanted to summarize the underlying legal principles that the Board will need to consider in undertaking the redistricting process.

What legal principles govern the redistricting process?

There are three basic legal principles that govern the redistricting process: (i) “one person-one vote” (equal population) principle; (ii) the non-discrimination standard of Section 2 of the Voting Rights Act; and (iii) the *Shaw v. Reno* limitations on the use of race as a factor in redistricting.

The terminology of redistricting is specialized and includes terms that may not be familiar, so we have included with this Initial Assessment letter a brief glossary of many of the commonly used redistricting terms.

“One person-one vote” or why we must redistrict.

The “one person-one vote” requirement of the United States Constitution requires that members of an elected body be drawn from districts of substantially equal population. This requirement applies to the single-member districts of legislative bodies such as school districts and other entities with single member districts such as city councils or county commissioner precincts.

While exact equality is not required for local political subdivisions, they should strive to create districts that have a total population deviation of no more than 10 percent between the most heavily populated district and the least populated district. This 10 percent deviation is usually referred to as the **total maximum deviation**. It is measured against the **ideal** or **target population** for the governmental entity based on the most recent census. The ideal or target population represents the population of each district if all of the districts had the exact same number of residents.

The school board is therefore required to determine whether the populations of its single-member districts are within this 10 percent balance based on the 2020 Census population data. If the population deviation among the districts exceeds the permissible 10 percent total maximum deviation, the entity must redistrict, that is, redraw the boundaries of the individual districts so that the total populations of all the new districts are within the permissible 10 percent limit.

Several types of population data are provided in the 2020 Census data files, though redistricting is typically based upon total population. Official census data should be used unless the governmental entity can show that better data exists. The court cases that have dealt with the question have made it clear that the showing required to justify the use of data other than census data is a very high one, likely impossibly high at a time so close to the release of new census data. As a practical matter, therefore, we recommend that entities use the 2020 Census data in the redistricting process. We have based our analysis on the 2020 Census total population data.

In the redistricting process, the school district will use a broad spectrum of demographic and administrative information to accomplish the rebalancing of population required by the one person-one vote principle.

Census geography

In drawing the District's existing district maps, we have relied on census geography from the United States Census Bureau. This is the information that the Census Bureau has regarding the District. It is possible that there have been boundary changes over the time that were not recorded. Therefore, we rely on our clients (who are more familiar with the district boundaries) to review the initial maps carefully to verify that the census geography conforms to current district boundaries.

The single-member population data are themselves derived from the population data based on smaller geographical unites. The Census Bureau divides geography into much smaller units called **census blocks**. In urban areas, these may correspond roughly to city blocks. In rural areas, census blocks may be quite large. Census blocks are also aggregated into larger sets called **voting tabulation districts** or **VTDs** which often correspond to county election precincts.

For reasons concerning reducing the potential for *Shaw v. Reno*-type liability, discussed below, we generally recommend using VTDs as the redistricting building blocks where and to the extent feasible. We generally use census blocks as the smallest unit of redistricting building blocks.

Census racial and ethnic categories

The 2020 Census identifies respondents by race and allowed respondents to self-identify using one or more racial identities. To make this information usable, it is combined into a smaller number of categories (of course, having the same overall population total). In addition to this population and demographic data, the school district will have access to additional information that may bear on the redistricting process, such as local practices and neighborhoods, geographic boundaries, campus locations, registered voter information, and incumbent residence addresses, for example.

Section 2 of the Voting Rights Act: No Discrimination against Minority Groups

Section 2 of the Voting Rights Act forbids a voting standard, practice, or procedure from having the effect of reducing the opportunity of members of a covered minority to participate in the political process and to elect representatives of their choice. In practical terms, this non-discrimination provision prohibits districting practices that, among other things, result in **packing** minorities into a single district in an effort to limit their voting strength. Also, **fracturing** or **cracking** minority populations into small groups in a number of districts, so that their overall voting strength is diminished, can be discrimination under Section 2. There is no magic number that designates the threshold of packing or cracking. Each plan must be judged on a case-by-case basis.

The Supreme Court has defined the minimum requirement for a minority plaintiff to bring a Section 2 lawsuit. There is a three-pronged legal test the minority plaintiff must satisfy: a showing that (1) the minority group's voting age population is numerically large enough and geographically compact enough that a district with a numerical majority of the minority group can be drawn (a **majority minority district**); (2) the minority group is politically cohesive, that is, it usually votes and acts politically in concert on major issues; and (3) there is **polarized voting** such that the Anglo majority usually votes to defeat candidates of the minority group's preference. *Thornburg v. Gingles*, 478 U.S. 30 (1986). In certain cases, a minority group may assert that Section 2 requires that the governmental body draw a new majority minority district. The board of trustees must be sensitive to these Section 2 standards as it redistricts.

In considering changes to existing boundaries, the school board must be aware of the location of protected minority populations within its single-member districts for the purpose of

ensuring that changes are not made that may be asserted to have resulted in packing, or in fracturing or cracking the minority population for purposes of having effects that are unlawful under Section 2. Voting age population (VAP) data is useful in measuring potential electoral strength of minority groups in individual districts.

Shaw v. Reno Standards: Avoid Using Race as the Predominant Redistricting Factor

The Equal Protection Clause prohibits a State, without sufficient justification, from separating its citizens into different voting districts on the basis of race. *Bethune-Hill v. Virginia State Board of Elections*, 137 S. Ct. 788 (2017). However, elected bodies using census data will be aware of racial data while drawing election districts and satisfying the Section 2 standard may require a local government to consider race; *Shaw*, however, places a strict limit on the manner and degree in which race may be a factor. In effect, local governments must walk a legal tightrope, where the competing legal standards must all be met.

In the *Shaw v. Reno* line of cases that began in 1993, the Supreme Court applied the Equal Protection Clause of the Fourteenth Amendment of the United States Constitution to redistricting plans. Where racial considerations predominate in the redistricting process to the subordination of traditional (non-race-based) factors, the use of race-based factors is subject to the **strict scrutiny** test. To pass this test requires proof that (1) the race-based factors were used in furtherance of a **compelling state interest** and (2) their application is **narrowly tailored**; that is, such factors must be used only to the minimum extent necessary to accomplish the compelling state interest.

Compliance with Section 2 of the Voting Rights Act may be **compelling state interest**. Thus, the following principles emerge in the post-*Shaw* environment to guide the redistricting process:

1. Race may be considered;
2. Race may not be the predominant factor in the redistricting process to the subordination of traditional redistricting principles;
3. Bizarrely shaped districts are not unconstitutional *per se*, but the bizarre shape may be evidence that race was the predominant consideration in the redistricting process;
4. If race is the predominate consideration, the plan may be constitutional only if it is *narrowly tailored* to address compelling governmental interest such as compliance with the Voting Rights Act; and
5. If a plan is narrowly tailored, it will use race no more than is necessary to address the compelling governmental interest.

The better course is to avoid racial considerations to the subordination of traditional redistricting criteria, so that the difficult strict scrutiny test is avoided.

Adherence to the *Shaw v. Reno* standards will be an important consideration during the redistricting process. One way to minimize the potential for *Shaw v. Reno* liability is to adopt redistricting criteria that include traditional redistricting principles and that do not elevate race-based factors to predominance.

Preclearance by the Department of Justice is no longer required

In previous years, Section 5 of the Voting Rights Act required school districts to submit redistricting plans to the United States Department of Justice for preclearance prior to implementing those plans. School districts could not change the district boundaries until the Department of Justice reviewed and confirmed that the change did not deny or abridge the right to vote on account of race, color, or membership in a language minority group. While this was a requirement after the 2010 census, the United States Supreme Court determined in 2013 that the preclearance process was not required for certain entities.

In 2013, the Supreme Court reviewed the preclearance requirement of Section 5 of the Voting Rights Act in *Shelby County v. Holder*. The Court invalidated Section 4 of the Act, which effectively ended the preclearance requirement in Section 5. While the school district will not be required to submit the redistricting plans to the Department of Justice for preclearance in 2021, the district is still prohibited from implementing racially discriminatory voting practices when creating the new districts under Section 2.

Adopting Redistricting Criteria

Adoption of appropriate redistricting criteria and adherence to them during the redistricting process is potentially critical for the ultimate defensibility of an adopted redistricting plan. Traditional redistricting criteria that the school board might wish to consider adopting include, for example:

- Use of identifiable boundaries;
- Using whole voting precincts, where possible and feasible; or, where not feasible, being sure that the plan lends itself to the creation of reasonable and efficient voting precincts;
- Basing the new plan on existing districts;
- Adopting districts of approximately equal size;
- Drawing districts that are compact and contiguous;
- Keeping existing trustees in their districts; and
- Narrowly tailoring the plan to comply with the Voting Rights Act.

There may be other criteria that are appropriate for individual situations, but all criteria adopted should be carefully considered and then be followed to the greatest degree possible. We have prepared criteria for the Board's consideration to be used in the Redistricting process.

Requirements for plans submitted by the public

If plans are submitted by the public during the redistricting process, the board should strongly consider imposing the following requirements on any plans proposed by the public for your consideration:

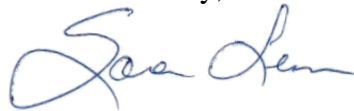
- Any plan submitted for consideration must be a complete plan, that is, it must be a plan that includes configurations for all trustee districts and not just a selected one or several. This is important because, although it may be possible to draw a particular trustee district in a particular way, if it is considered only by itself, that configuration may have unacceptable consequences on other districts and make it difficult or impossible for an overall plan to comply with the applicable legal standards.
- Any plan submitted for consideration must follow the board's adopted redistricting criteria.

Initial Assessment

According to the 2020 census data, each of Groesbeck ISD's single member districts has an ideal population size of 1,841 persons. Currently, the most populous district, District 5, has 2,123 persons, while the least populous district, District 2, has 1,471 persons. Thus, the total deviation of population among the five single member districts is 35.47%, well in excess of the 10% maximum deviation. Therefore, redistricting of trustee districts is necessary to conform with the "one person-one vote" principle of the United States Constitution. While we start with the old districts when drawing the new districts, it is significant to note that only Districts 1 and 3 are within 10% of the ideal size, so it may not be possible to reapportion population across the school district without modifying most, or all, of the current trustee district boundaries.

We look forward to presenting the initial assessment to the board and providing direction to the District through the redistricting process.

Sincerely,



Sara Hardner Leon

GLOSSARY

These are terms that are commonly used in the redistricting process.

Census blocks, census block groups, census VTDs, census tracts: Geographic areas of various sizes recommended by the states and used by the Census Bureau for the collection and presentation of data.

Compactness: Having the minimum distance between all parts of a constituency.

Contiguity: All parts of a district being connected at some point with the rest of the district.

Cracking: The fragmentation of a minority group among different districts so that it is a majority in none. Also known as **Fracturing**.

Fracturing: *See Cracking.*

Homogeneous district: A voting district with at least 90 percent population being of one minority group or of Anglo population.

Ideal population: The population that an ideal sized district would have for a given jurisdiction. Numerically, the ideal size is calculated by dividing the total population of the political subdivision by the number of seats in the legislative body.

Majority minority district: Term used by the courts for seats where an ethnic minority constitutes a numerical majority of the population.

One person, one vote: U.S. Constitutional standard articulated by the U.S. Supreme Court requiring that all legislative districts should be approximately equal in size.

Packing: A term used when one particular minority group is consolidated into one or a small number of districts, thus reducing its electoral influence in surrounding districts.

Racial gerrymandering: The deliberate drawing of district boundaries to secure an advantage for one race.

Section 2 of the Voting Rights Act: The part of the federal Voting Rights Act that protects racial and language minorities from discrimination in voting practices by a state or other political subdivision.

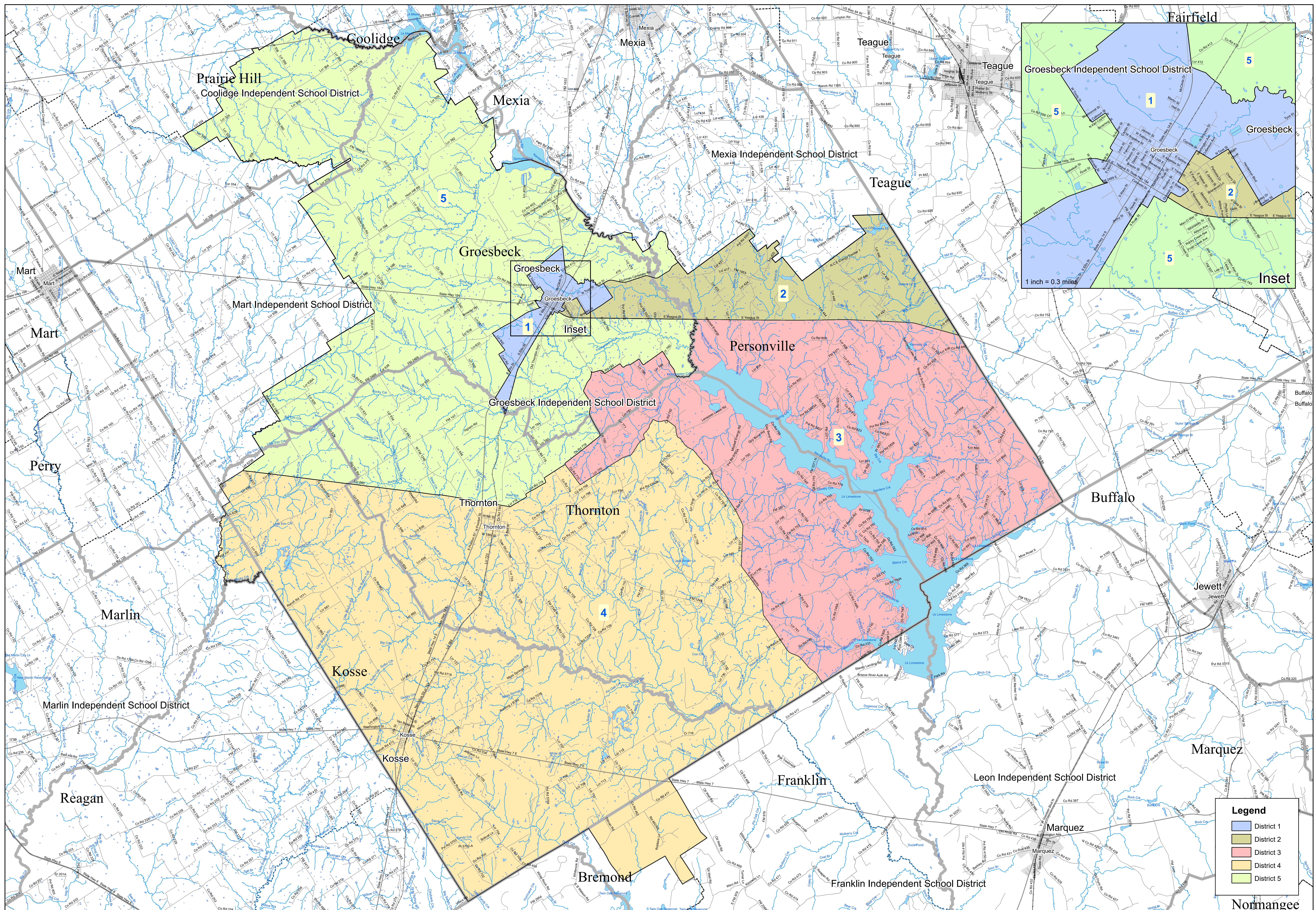
Section 5 of the Voting Rights Act: The part of the federal Voting Rights Act that formerly required certain states and localities (called “covered jurisdictions”) to preclear all election law changes with the U.S. Department of Justice (“DOJ”) or the federal district court for the District of Columbia before those laws may take effect. While preclearance is no longer required, we will apply similar standards to this documentation of the redistricting process so as to avoid any challenges under Section 2 of the Voting Rights Act.

Shaw v. Reno -- The first in a line of federal court cases in which the U.S. Supreme Court held that the use of race as a dominant factor in redistricting was subject to a “strict scrutiny” test under the Equal Protection Clause of the Fourteenth Amendment of the U.S. Constitution. This case and the line of Supreme Court cases that follow it establish that race should not be used as a predominant redistricting consideration, but if it is, it must be used only to further a *compelling state interest* recognized by the courts and even then must be used only as minimally necessary to give effect to that compelling state interest (“narrow tailoring”).

Total population: The total number of persons in a geographic area. Total population is generally the measure used to determine if districts are balanced for one person, one vote purposes.

Voting age population (VAP): The number of persons aged 18 and above. It is a tool to measure potential voting strength.

Voter tabulation district (VTD): A voting precinct drawn using census geography. In most instances, especially in urban areas, VTDs and voting precincts will be the same. In rural areas, it is more likely they will not be identical.



Legend

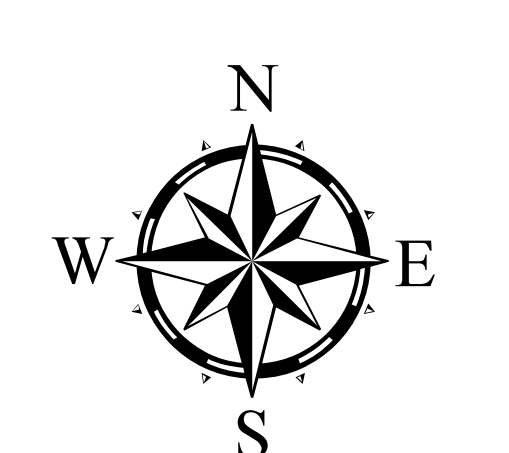
- District 1
- District 2
- District 3
- District 4
- District 5

DISTRICT	Total Population Tabulation				Demographics as a Percent of Total Population															
	All Persons	Target	Dev.	Difference	White	Black	%	Hispanic	%	Amer Indian	%	Asian	%	Hawaiian	%	Other Race	%	Two or More Races	%	
1	1,954	1,841	6.15%	113	871	44.58%	513	26.25%	478	24.46%	6	0.31%	25	1.28%	0	0.00%	2	0.10%	59	3.02%
2	1,471	1,841	-20.09%	-370	787	53.50%	206	14.00%	377	25.63%	1	0.07%	55	3.74%	1	0.07%	6	0.41%	38	2.58%
3	1,845	1,841	0.23%	4	1,682	91.17%	13	0.70%	71	3.85%	1	0.05%	12	0.65%	1	0.05%	6	0.33%	59	3.20%
4	1,811	1,841	-1.62%	-30	1,470	81.17%	74	4.09%	162	8.95%	11	0.61%	10	0.55%	1	0.06%	10	0.55%	73	4.03%
5	2,123	1,841	15.33%	282	1,619	76.26%	111	5.23%	303	14.27%	6	0.28%	5	0.24%	2	0.09%	8	0.38%	69	3.25%
Total	9,204	1,841	35.47%		6,429	69.85%	917	9.96%	1,391	15.11%	25	0.27%	107	1.16%	5	0.05%	32	0.35%	298	3.24%

Groesbeck ISD, Texas Initial Assessment

Data Source:
2020 TIGER/LINE GEOGRAPHY
2020 CENSUS (PL 94-171) SUMMARY FILE

0 0.5 1 2 3 4 Miles



Groesbeck ISD, Texas - Initial Assessment

DISTRICT	Total Population Tabulation				Demographics as a Percent of Total Population															
	All Persons	Target	Dev.	Difference	White	Black	%	Hispanic	%	Amer Indian	%	Asian	%	Hawaiian	%	Other Race	%	Two or More Races	%	
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Total	9,204		35.47%		6,429	917	9.96%	1,391	15.11%	25	0.27%	107	1.16%	5	0.05%	32	0.35%	298	3.24%	

Source:
 2020 US CENSUS (PL 94-171)
 2020 TIGER/Line Shapefiles



Groesbeck Independent School District Initial Assessment

Sara Leon & Associates, PLLC

In collaboration with Jeremy McMahan

What Legal Principles Govern the Redistricting Process?

There are three basic legal principles that govern the redistricting process:

1. The “one person-one vote” (equal population) principle;
2. The non-discrimination standard of Section 2 of the Voting Rights Act;
3. The *Shaw v. Reno* and equal protection limitations on the use of race as a factor in redistricting.

“One person-one vote”

- The “one person-one vote” requirement of the United States Constitution requires that members of an elected body be drawn from districts of substantially equal population.
- Redistricting strives to create districts that have a total population deviation of no more than 10 percent between their most and least heavily populated districts.
 - Total maximum deviation – the 10 percent deviation
 - Ideal (or target) population – the population that an ideal sized district would have for a given jurisdiction. Numerically, the ideal size is calculated by dividing the total population of the political subdivision by the number of elected positions

Initial Assessment

- According to 2020 census, each of Groesbeck ISD's seven single member districts has an ideal population size of 1,841 persons.
 - District 5 is the largest district, with 2,123 persons
 - District 2 is the smallest district with 1,471 persons
- The total deviation of population among the largest and smallest of the five single member districts is 35.4%, well in excess of 10%, the maximum deviation permitted.
- ***Redistricting of trustee districts is necessary to conform with the "one person, one vote" principle of the United States Constitution.***

Census Geography



The single member population data are themselves derived from population data based on smaller geographical units.

The Census Bureau divides geography into much smaller units called census blocks. In urban areas, these correspond roughly to city blocks. In rural areas, census blocks may be quite large.

Census blocks are also aggregated into larger sets called voting tabulation districts or VTDs which often correspond to county election precincts. ¹⁶

Prohibited Purpose or Effect

A reviewing court may consider as relevant factors:

- The extent to which malapportioned districts deny or abridge the right to vote of minority citizens;
- The extent to which minority voting strength is reduced by the proposed redistricting;
- The extent to which minority communities are fragmented among different districts (“cracking”);
- The extent to which minority communities are over concentrated in one or more districts (“packing”);

Section 2 of the Voting Rights Act: No Discrimination Against Minority Groups

- Forbids a voting standard, practice or procedure from having the effect of reducing the opportunity of members of a covered minority to participate in the political process and to elect representatives of their choice.

Shaw v. Reno Standards: Avoid Using Race as the Predominant Redistricting Factor

- The *Shaw* standard places a strict limits on the manner and degree in which race may be a factor. In effect, therefore, local governments must walk a legal tightrope, where the competing legal standards must all be met.

Principles Guide to the Redistricting Process

- Race may be considered;
- Race may not be the predominant factor in the redistricting process to the subordination of traditional redistricting principles;
- Bizarrely shaped districts are not unconstitutional *per se*, but the bizarre shape may be evidence that race was the predominant consideration in the redistricting process;
- If race is the predominant consideration, the plan may still be constitutional if it is narrowly tailored to address compelling governmental interest such as compliance with the Voting Rights Act; and
- If a plan is narrowly tailored, it will use race no more than is necessary to address the compelling governmental interest.

Adoption of Redistricting Criteria

- Adoption of appropriate redistricting criteria B and adherence to them during the redistricting process B is potentially critical to the ultimate defensibility of an adopted redistricting plan.
- Traditional redistricting criteria that the school board may wish to consider adopting:
 - Use of identifiable geographic boundaries
 - Maintaining communities of interest
 - Using whole voting precincts, where possible and feasible;
 - Basing the new plan on existing districts;
 - Adopting districts of approximately equal size;
 - Drawing districts that are compact and contiguous;
 - Keeping existing trustees in their districts; and
 - Narrow tailoring the plan to comply with the Voting Rights Act

Timeline?



Board
Workshop(s)

Public
Hearing(s)

Adopt Plan by
2/4/2022

**VIII. DISCUSSION AND POSSIBLE ACTION TO APPROVE
RESOLUTION ADOPTING CRITERIA FOR REDISTRICTING
AND ESTABLISH TIMELINE FOR REDISTRICTING**

24

COUNTY OF LIMESTONE §

§

STATE OF TEXAS §

**RESOLUTION ADOPTING CRITERIA
FOR USE IN REDISTRICTING OF SINGLE MEMBER TRUSTEE DISTRICTS**

WHEREAS, the Groesbeck Independent School District Board of Trustees has certain responsibilities for redistricting under federal and state law including, but not limited to, the Fourteenth and Fifteenth Amendments to the United States Constitution and the Voting Rights Act, 52 U.S.C.A. § 10301, et seq.; and

WHEREAS, the Groesbeck Independent School District Board of Trustees has certain responsibilities for redistricting when populations of the respective Single Member Trustee Districts are significantly out of balance; and

WHEREAS, on review of the population data following the 2020 United States Census, the Board of Trustees has determined that a population imbalance exists, requiring redistricting of the Single Member Trustee Districts; and

WHEREAS, it is the intent of the Board of Trustees to comply with the Voting Rights Act and with all other relevant law, including Texas Education Code § 11.052; and

WHEREAS, a set of established redistricting criteria will serve as a framework to guide the Board of Trustees in the consideration of districting plans; and

WHEREAS, established criteria will provide the Board of Trustees a means by which to evaluate and measure proposed plans and will assist the Board of Trustees in its efforts to comply with all applicable federal and state laws:

NOW THEREFORE BE IT RESOLVED by the Board of Trustees of Groesbeck Independent School District that the school district, in its adoption of a redistricting plan for Single Member Trustee Districts, will adhere to the following criteria:

1. Where possible, easily identifiable geographic boundaries should be followed.
2. Communities of interest should be maintained in a single district, where possible, and attempts should be made to avoid splitting neighborhoods.
3. To the extent possible, each district should be composed of whole voting precincts. Where this is not possible or practicable, districts should be drawn in a way that permits the creation of practical voting precincts and that ensures that adequate facilities for polling places exist in each voting precinct.

4. Although it is recognized that existing districts will have to be altered to reflect new population distribution, any districting plan should, to the extent possible, be based on existing districts.
5. Districts must be configured so that they are relatively equal in total population according to the 2020 federal census. In no event should the total deviation between the largest and the smallest district exceed ten percent (10%). The Board of Trustees will attempt to achieve a deviation that is less than ten percent (10%) under the data released by the Census Bureau.
6. The districts should be compact and composed of contiguous territory; compactness may contain a functional, as well as a geographical dimension.
7. Consideration may be given to the preservation of incumbent-constituency relations by recognition of the residence of incumbents and their history in representing certain areas.
8. The plan should be narrowly tailored to avoid discriminatory impact on the position of racial minorities and language minorities as defined in the Voting Rights Act with respect to their effective exercise of the electoral franchise.
9. The plan should not fragment a geographically compact minority community or pack minority voters in the presence of polarized voting so as to deny or abridge the right to vote of any voter or group of voters under Chapter 103 of the Voting Rights Act 52 U.S.C.A. § 10301.

ADOPTED this 15th day of November 2021 by a majority vote of the Board of Trustees of the Groesbeck Independent School District.

Tom Sutton
President, Board of Trustees

Jud Hughes
Secretary, Board of Trustees

CONDADO DE LIMESTONE §
 §
ESTADO DE TEXAS §

**RESOLUCIÓN PARA LA ADOPCIÓN DE CRITERIOS
APLICABLES A LA REASIGNACIÓN DE DISTRITOS DE
ADMINISTRACION DE UN SOLO MIEMBRO**

POR CUANTO, el Consejo Directivo del Distrito Escolar Independiente Groesbeck tiene a su cargo ciertas responsabilidades para redistribuir los distritos con arreglo a la legislación estadual y federal incluidas, a mero título ilustrativo, la Decimocuarta y la Decimoquinta Enmiendas a la Constitución Norteamericana y la ley de Derecho al Voto, 52 U.S.C.A. § 10301, y ss.; y

POR CUANTO, el Consejo Directivo del Distrito Escolar Independiente de Groesbeck tiene a su cargo ciertas responsabilidades respecto de la redistribución cuando las poblaciones de los respectivos Distritos de Administración de un solo Miembro que presenten desequilibrios significativos; y

POR CUANTO, al revisar los datos de la población, posteriores al Censo de los Estados Unidos de 2020, el Consejo Directivo decida que un desequilibrio en la población requiere de una redistribución de los Distritos de Administración de un Solo Miembro; y

POR CUANTO, es intención del Consejo Directivo cumplir con la Ley de Derecho a Voto, así como con toda otra normativa relevante, incluido el Código de Educación de Texas 11.052; y

POR CUANTO, un conjunto de criterios de redistribución establecidos servirá como marco para guiar al Consejo Directivo en lo que atañe a la creación de distritos electorales; y

POR CUANTO, establecer criterios le brindará al Consejo Directivo un medio por el cual evaluar y medir los planes previstos y lo asistirá en sus esfuerzos por observar todas las leyes estaduales y federales aplicables:

POR LO TANTO, el Consejo Directivo del Distrito Escolar Independiente de Groesbeck **RESUELVE** que el distrito escolar, al adoptar un plan de redistribución de distritos para el Distrito de Administración de un Solo Miembro, adherirá a los siguientes criterios:

1. Cuando ello sea posible, deberán respetarse las fronteras geográficas fácilmente identificables.
2. Las comunidades de interés deberán ser mantenidas en un solo distrito, de ser posible, y deberán hacerse esfuerzos para evitar dividir los barrios.
3. En la mayor medida posible, cada distrito constará de la totalidad de los distritos electorales. Cuando ello no sea posible ni factible, los distritos deberán rediseñarse de manera que permitan la creación de distritos electorales concretos y garanticen la existencia de instalaciones adecuadas para las lugares de votación en cada distrito electoral.
4. Aunque se reconoce que los distritos existentes deberán ser modificados para reflejar la nueva distribución de la población, todo plan de redistribución de distritos deberá basarse, dentro del máximo posible, en los distritos existentes.
5. Los distritos deberán configurarse de manera que sean relativamente equivalentes en lo que respecta a la población total de acuerdo con el censo federal de 2020. En ningún caso, la diferencia entre el distrito más grande y el más pequeño podrá superar el diez por ciento (10%). El Consejo Directivo intentara alcanzar una diferencia que sea inferior al diez por ciento (10%) en virtud de los datos publicados por la Oficina de Censos.
6. Los distritos deberán ser compactos y constar de territorios continuos; la compactibilidad podrá gozar de una dimensión tanto geográfica como funcional.
7. Deberá tenerse en cuenta que la preservación de las relaciones distrito - poseedores mediante el reconocimiento de la residencia de los poseedores y su historia al representar ciertas áreas, incluidas las zonas de asistencia de la escuela.
8. El plan deberá ser perfectamente elaborado para evitar un impacto discriminatorio sobre la posición de las minorías raciales y las minorías lingüísticas, con el alcance definido en la Ley de Derecho a Voto en lo que atañe al efectivo ejercicio de la franquicia electoral
9. El plan no deberá fragmentar ni compactar geográficamente a las comunidades minoritarias ante la presencia de votos polarizados a los efectos de evitar negar o coartar el derecho a voto a los votantes o conjuntos de votantes, de conformidad con el Capítulo 103 de la Ley de

Derecho a Voto Nro. 52 U.S.C.A. § 10301.

ADOPTADO el ____ de noviembre de 2021 por el voto mayoritario del Consejo Directivo del Distrito Escolar Independiente de Groesbeck.

Presidente, Consejo de Administradores

Secretaria, Consejo de Administradores

IX. DISTRICT INFORMATION

**X. DISCUSSION AND POSSIBLE ACTION ON UPDATE TO
BOARD POLICY CDA (LOCAL) OTHER REVENUES
INVESTMENTS**

30

Investment Authority

The Superintendent and **the business office investment officer** shall serve as the investment officers of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates, and other forms of financial institution deposits, as permitted by Government Code 2256.009(a) and 2256.010 that are properly insured or collateralized.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. No-load money market mutual funds whose investment objectives include a stable \$1.0000 net asset value as permitted by Government Code 2256.014.
5. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
6. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, maintain liquidity, and optimize financial returns within current market conditions in accordance with this policy. Investments shall be made with the exercise of due care, which persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their own capital as well as the probable income to be derived.

The investment officers shall seek to act responsibly as custodians of the public trust. The investment officers shall avoid transactions that might impair public confidence in the District's ability to govern effectively.

Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Training

Each investment officer shall attend investment training sessions from the following authorized independent sources:

- Texas Association of School Boards (“TASB”)
- Texas Association of School Administrators (“TASA”)
- Texas Association of School Business Officials (“TASBO”)
- Regional Education Service Center
- American Institute of Certified Public Accountants (“AICPA”)
- Texas Society of Certified Public Accountants (“TSCPA”)
- University of North Texas Center for Public Management
- Government Treasurer’s Organization of Texas (“GTOT”)
- Public Treasury Institute of North America
- Texas Cooperative Liquid Assets Securities System Trust (“Texas CLASS”)

**Liquidity and
Maturity**

The maximum dollar weighted maturity and stated final maturity of District investments is outlined in Funds/Strategies (see below).

The District’s investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer, where appropriate.

**Monitoring Market
Prices**

The investment officers shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District’s investment portfolio. Information sources may include financial/investment publications and electronic media,

available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds.

Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment **officers** shall develop a procedure to monitor changes in investment ratings and shall take all prudent measures that are consistent with this policy to liquidate investments that do not maintain satisfactory ratings.

Portfolio Reporting

The investment officers shall prepare an investment report at least quarterly in compliance with the PFIA. This report shall be prepared in a manner that will allow the District to ascertain whether investment activities during the reporting period have conformed to this policy. The report shall be provided to the Board. Weighted average yield to maturity shall be the portfolio performance standard presented in the report.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. Any approved investment instrument is suitable and provides acceptable marketability. The maximum dollar weighted maturity shall be 270 days and the maximum stated final maturity shall be two years. The appropriate yield target shall be the District's main public funds investment pool yield.

Agency Funds

Investment strategies for agency funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. Any approved investment instrument is suitable and provides acceptable marketability. The maximum stated final maturity shall be two years. The appropriate yield target shall be the District's main public funds investment pool yield.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Any approved investment instrument is suitable and provides acceptable marketability. The maximum stated final maturity shall be the next debt service payment date not already funding by pending approved investment instruments. The appropriate yield target shall be the District's main public funds investment pool yield.

Capital Project Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Any approved investment instrument is suitable and provides acceptable marketability. The maximum stated final maturity shall be the lesser of the anticipated cash flow schedule and the applicable "temporary period" allowed by the IRS. Achieving a positive spread to the cost of borrowing is the desired objective, within the limits of this policy's risk constraints. The default yield target shall be the District's main public funds investment pool yield.

**Safekeeping and
Custody**

All investment security and repurchase agreement transactions shall be settled on a delivery versus payment basis. The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Collateral

The District shall comply with state law in the monitoring and management of pledged collateral. All instruments authorized in the Public Funds Collateral Act are eligible for pledge. Additionally, the District shall require a perfected security interest in compliance with federal and state regulations, including:

1. The agreement must be in writing;
2. The agreement must be executed by the depository and the District contemporaneously with the acquisition of the asset;
3. The agreement must be approved by the Board or designated committee of the depository and a copy of the meeting minutes must be delivered to the District; and
4. The agreement must be part of the depository's "official record" continuously since its execution.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer firm must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]
Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Broker/dealer firms shall be approved by the Board initially, and annually thereafter, and shall meet selection criteria as determined by the investment officers.

Authorized broker/dealers include:

- FHN Financial
- SAMCO Capital Markets
- Wells Fargo Securities

Business Organizations

Prior to handling investments on behalf of the District, business organizations must submit written documents in accordance with law.

Competitive Environment

In order to get the best return on its investments, the District may solicit quotes from multiple providers for each investment transaction, including certificates of deposit.

Soliciting Bids for CD's

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

**XI. DISTRICT RESOLUTION ADOPTING AND REVIEW OF
INVESTMENT POLICY**

37

**RESOLUTION ADOPTING THE INVESTMENT POLICY
OF GROESBECK INDEPENDENT SCHOOL DISTRICT**

WHEREAS, Groesbeck Independent School District (the "District") has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

WHEREAS, the Board of Trustees has convened on this date at a meeting open to the public and wishes to adopt an Investment Policy for the District, in the form attached hereto as Exhibit "A," pursuant to Chapter 2256, Texas Government Code as amended from time to time;

NOW THEREFORE, BE IT RESOLVED BY THE GOVERNING BODY OF THE GROESBECK INDEPENDENT SCHOOL DISTRICT THAT:

Section 1: The Investment Policy, in the form attached hereto as Exhibit "A," is hereby adopted as the investment policy for the District.

Section 2: The provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

November 15, 2021
Date

Board President

Board Secretary

(SEAL)

Table of Contents	Definitions	2
	Bond Proceeds.....	2
	Investment Pool.....	2
	Pooled Fund Group	2
	Separately Invested Asset	2
	Pledged Revenue.....	2
	Repurchase Agreement.....	2
	Hedging.....	2
	Corporate Bond	3
	Written Policies	3
	Annual Review	4
	Annual Audit	4
	Investment Strategies.....	4
	Investment Officer	4
	Investment Training	5
	Standard of Care	6
	Selection of Broker	8
	Bond Proceeds.....	8
	Authorized Investments	8
	Obligations of Governmental Entities.....	8
	Certificates of Deposit and Share Certificates.....	10
	Repurchase Agreements	11
	Securities Lending Program	12
	Banker's Acceptances	13
	Commercial Paper.....	13
	Mutual Funds.....	13
	Guaranteed Investment Contracts	14
	Investment Pools.....	15
	Corporate Bonds	16
	Hedging Transactions.....	16
	Prohibited Investments	17
	Loss of Required Rating	17
	Sellers of Investments	18
	Business Organization.....	18
	Donations	18
	Electronic Funds Transfer	19

All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds	“Bond proceeds” means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.
Investment Pool	“Investment pool” means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.
Pooled Fund Group	“Pooled fund group” means an internally created fund of a district in which one or more institutional accounts of a district are invested.
Separately Invested Asset	“Separately invested asset” means an account or fund of a district that is not invested in a pooled fund group. <i>Gov't Code 2256.002(1), (6), (9), (12)</i>
Pledged Revenue	“Pledged revenue” means money pledged to the payment of or as security for: <ol style="list-style-type: none">1. Bonds or other indebtedness issued by a district;2. Obligations under a lease, installment sale, or other agreement of a district; or3. Certificates of participation in a debt or obligation described by item 1 or 2. <i>Gov't Code 2256.0208(a)</i>
Repurchase Agreement	“Repurchase agreement” means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. <i>Gov't Code 2256.011(b)</i>
Hedging	“Hedging” means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering

into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov’t Code 2256.0207(a)

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

Written Policies

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;
3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment Strategies As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

Investment Officer A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent

with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code, Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

Initial Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

Ongoing The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

1. The investment officer owns ten percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed ten percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and
7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.

Gov't Code 2256.025

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution. *Gov't Code 2256.003(b)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;
7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
 - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
 - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the de-

pository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than ten years; and
4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of
Deposit and Share
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;
2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
 - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
 - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds ten percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed
Investment
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;
4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts,

and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.
2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district's entire portfolio;
 - b. Requires an interpretation of subjective investment standards; or
 - c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act),

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Investment Authority

The Superintendent and ~~the business office accounting and finance director~~ clerk shall serve as the investment ~~officers~~ officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. ~~All investment transactions involving securities and repurchase agreements shall be settled on a delivery versus payment basis.~~

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, ~~including bond proceeds and pledged revenue to the extent allowed by law,~~ in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates, and other forms of financial institution deposits, as permitted by Government Code 2256.009(a) and 2256.010 that are properly insured or collateralized.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. ~~No~~ No-load mutual funds, ~~except for bond proceeds, and no~~ load money market mutual funds whose investment objectives include a stable \$1.0000 net asset value as permitted by Government Code 2256.014.
5. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
6. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, maintain liquidity, and optimize financial returns within current market conditions in accordance with this policy. Investments shall be made with the exercise of due care, which persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their own capital as well as the probable income to be derived.

The investment officers shall seek to act responsibly as custodians of the public trust. The investment officers shall avoid transactions that might impair public confidence in the District's ability to govern effectively.

**OTHER REVENUES
INVESTMENTS**

**CDA
(LOCAL)**

Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Training

Each investment officer shall attend investment training sessions from the following authorized independent sources:

- Texas Association of School Boards (“TASB”)
- Texas Association of School Administrators (“TASA”)
- Texas Association of School Business Officials (“TASBO”)
- Regional Education Service Center
- American Institute of Certified Public Accountants (“AICPA”)
- Texas Society of Certified Public Accountants (“TSCPA”)
- University of North Texas Center for Public Management
- Government Treasurer’s Organization of Texas (“GTOT”)
- Public Treasury Institute of North America

**Liquidity and
Maturity**

The maximum dollar weighted maturity and stated final maturity of District investments is outlined in Funds/Strategies [\(see below\)](#).

The District’s investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer, where appropriate.

**Monitoring Market
Prices**

The investment officers shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District’s investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds.

**OTHER REVENUES
INVESTMENTS**

**CDA
(LOCAL)**

Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

-Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment ~~officers~~ ~~officer~~ shall develop a procedure to monitor changes in investment ratings and shall take all prudent measures that are consistent with this policy to liquidate investments that do not maintain satisfactory ratings.

Portfolio Reporting

The investment officers shall prepare an investment report at least quarterly in compliance with the PFIA. This report shall be prepared in a manner that will allow the District to ascertain whether investment activities during the reporting period have conformed to this policy. The report shall be provided to the Board. Weighted_ average yield to maturity shall be the portfolio performance standard presented in the report.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. Any approved investment instrument is suitable and provides acceptable marketability. The maximum dollar weighted maturity shall be 270 days and the maximum stated final maturity shall be two years. The appropriate yield target shall be the District's main public funds investment pool yield.

CUSTODIAL FUNDS

Agency Funds

Investment strategies for ~~agency~~ ~~custodial~~ funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. Any approved investment instrument is suitable and provides acceptable marketability. The maximum stated final maturity shall be two years. The appropriate yield target shall be the District's main public funds investment pool yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Any approved investment instrument is suitable and provides acceptable marketability. The maximum stated final maturity shall be the next debt service payment date not already ~~fund-~~~~ing~~~~funded~~ by pending approved investment instruments. The appropriate yield target shall be the District's main public funds investment pool yield.

Capital Project Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Any approved investment instrument is suitable and provides acceptable marketability. The maximum stated final maturity shall be the lesser of the anticipated cash flow schedule and the applicable "temporary period" allowed by the IRS. Achieving a positive spread to the cost of borrowing is the desired objective, within the limits of this policy's risk constraints. The default yield target shall be the District's main public funds investment pool yield.

**Safekeeping and
Custody**

All investment security and repurchase agreement transactions shall be settled on a delivery versus payment basis. The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Collateral

The District shall comply with state law in the monitoring and management of pledged collateral. All instruments authorized in the Public Funds Collateral Act are eligible for pledge. Additionally, the District shall require a perfected security interest in compliance with federal and state regulations, including:

1. The agreement must be in writing;
2. The agreement must be executed by the depository and the District contemporaneously with the acquisition of the asset;
3. The agreement must be approved by the Board or designated committee of the depository and a copy of the meeting minutes must be delivered to the District; and
4. The agreement must be part of the depository's "official record" continuously since its execution.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer ~~firm or a qualified representative of a business organization~~ must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Broker/dealer firms shall be approved by the Board initially, and annually thereafter, and shall meet selection criteria as determined by the investment officers.

Authorized broker/dealers include:

- FHN Financial
- SAMCO Capital Markets
- Wells Fargo Securities

Business Organizations

Prior to handling investments on behalf of the District, business organizations must submit written documents in accordance with law.

Competitive Environment

In order to get the best return on its investments, the District may solicit quotes from multiple providers for each investment transaction, including certificates of deposit.

Soliciting Bids for CD's

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

**OTHER REVENUES
INVESTMENTS**

**CDA
(LOCAL)**

**Internal Con-
trols**

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

**XII. DISCUSSION AND POSSIBLE ACTION ON SUMMER
NUTRITION PROGRAM**

64

November 1, 2021

Dear Child Nutrition Director:

Thank you for your ongoing commitment to supporting Texas children. The Texas Department of Agriculture (TDA) values our partnership and your efforts to ensure all Texas children have the nutritious meals they need to focus on academic achievement this school year.

It will be time to plan for connecting children with good nutrition during the summer of 2022. Texas law (Agriculture Code, Title-2, Chapter 12, Section 12.0029) requires public school food authorities (SFAs) with 50 percent or more of enrolled students eligible for free or reduced-price meals in the National School Lunch Program to provide meals to students in need for a minimum of 30 calendar days during the summer months. TDA will be using free and reduced data from March 2020 to identify mandated school districts.

As your SFA meets this requirement, you must select one of the following three options and provide the applicable information to TDA no later than January 31, 2022, using the Texas Summer Mandate form in TDA's electronic TX-UNPS.

1. Operate a Summer Meal Program as a sponsor during the summer of 2022 for a minimum of 30 calendar days: or
2. Partner or collaborate with another organization or SFA to support their summer program; or
3. Request and receive approval for a waiver for participation, submit the required documentation and identify a potential alternate provider. If requesting a waiver, state law requires the board of trustees to send written notice of the district's intention to the district's local School Health Advisory Council (SHAC) no later than November 30, 2021. The notice must include an explanation of the district's reason for requesting a waiver of the requirement.

Detailed instructions providing a step-by-step guide to assist you in successfully providing the required information to TDA by January 31, 2022, can be found on the Summer Feeding Programs page on [Squaremeals.org](https://squaremeals.org). Should any additional guidance or revised due dates be provided for the summer mandate requirement, you will be notified as soon as possible.

If you have questions about this requirement, please contact your regional Education Service Center (ESC). Additional information can also be found at www.SquareMeals.org/SummerWaivers.

I commend you and your team for working to maintain program integrity while responding to the unprecedented changes brought on by the pandemic. Your commitment to good nutrition and the children of Texas ensures a healthier future for the Lone Star State.

Sincerely,

A handwritten signature in black ink that reads "Catherine Wright-Steele". The signature is written in a cursive, flowing style.

Catherine Wright-Steele

Administrator

Enclosure

CWS/MDG/dh

cc: Superintendent

**XIII. RESOLUTION OF THE BOARD OF TRUSTEES OF
GROESBECK INDEPENDENT SCHOOL DISTRICT
DELEGATION OF AUTHORITY TO SUPERINTENDENT
REGARDING SELECTION OF JOB ORDER CONTRACTOR
AND CONTRACTING WITH JOB ORDER CONTRACTOR
ENGE-WASHINGTON INTERMEDIATE SCHOOL LIGHTING
RETROFIT PROJECTS**

67

**RESOLUTION OF THE BOARD OF TRUSTEES OF
GROESBECK INDEPENDENT SCHOOL DISTRICT
DELEGATION OF AUTHORITY TO SUPERINTENDENT REGARDING SELECTION OF
JOB ORDER CONTRACTOR AND CONTRACTING WITH JOB ORDER CONTRACTOR
ENGE-WASHINGTON INTERMEDIATE SCHOOL LIGHTING RETROFIT PROJECTS**

WHEREAS, the Groesbeck Independent School District (the “District” or “GISD”) is undertaking a project of retrofitting the exterior lights and interior commons lights at the Enge-Washington Intermediate School (the “Enge-Washington Intermediate School Lighting Retrofit Projects”); and

WHEREAS, the Board of Trustees of the Groesbeck ISD (the “Board”) previously determined that job order contracting through an interlocal agreement as the procurement method that provides the best value to the District for the Enge-Washington Intermediate School Lighting Retrofit Projects and delegated authority to the Superintendent to select the purchasing cooperative from which a job order contractor is to be selected.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF GROESBECK INDEPENDENT SCHOOL DISTRICT AS FOLLOWS:

1. It is found that the foregoing recitals are true and correct and are hereby adopted as findings of fact by the Board of Trustees of Groesbeck Independent School District.
2. The Board of Trustees of Groesbeck Independent School District hereby delegates to the GISD Superintendent of Schools, with regard to the Enge-Washington Intermediate School Lighting Retrofit Projects, the authority to (a) select the job order contractor for the Project, (b) negotiate the terms and conditions and finalize the contract with the job order contractor (the “Contract”) (whether through himself, the Superintendent’s designee, the GISD legal counsel, or otherwise) in an amount not to exceed the budgeted amount for the Projects, (c) execute the Contract in the name and on behalf of the District and the GISD Board of Trustees, and (d) issue or authorize the issuance of purchase orders as necessary for the Enge-Washington Intermediate School Lighting Retrofit Projects.
3. This Resolution shall take effect immediately.

PASSED and ADOPTED the 15th day of November, 2021, by the Board of Trustees of the Groesbeck Independent School District by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Tom Sutton, President, Board of Trustees

ATTEST:

Jud Hughes, Secretary, Board of Trustees

**XIV. DISCUSSION AND POSSIBLE ACTION ON 2022-2023
FALLS COUNTY APPRAISAL DISTRICT BOARD OF
DIRECTORS BALLOT**

69

FALLS COUNTY

403 CRAIK ST
MARLIN, TX 76661



APPRAISAL DISTRICT

PHONE: 254-883-2543
FAX: 254-883-6500

**FALLS COUNTY APPRAISAL DISTRICT
BOARD OF DIRECTORS
2022-2023
BALLOT**

Whereas on _____ the governing body of the
(date)

GROESBECK ISD in a public meeting, voted by Resolution to

cast its vote(s) for:

NOMINEE

NUMBER OF VOTES FOR CANDIDATES

Groesbeck ISD has a total of 2 votes to cast.

- | | |
|--|-------|
| <input type="checkbox"/> Harvey Bates | _____ |
| <input type="checkbox"/> Ian Geisler | _____ |
| <input type="checkbox"/> Jessie Martinez | _____ |
| <input type="checkbox"/> Shirley Melton | _____ |
| <input type="checkbox"/> Linda Mitchell | _____ |

Presiding officer

Attest Title/Position

**PLEASE RETURN THIS COMPLETED FORMAL BALLOT TO:
FALLS COUNTY APPRAISAL DISTRICT
403 CRAIK STREET
MARLIN, TEXAS 76661**

BEFORE DECEMBER 15, 2021

RESOLUTION

FALLS COUNTY APPRAISAL DISTRICT
BOARD OF DIRECTORS OFFICAL BALLOT

BY ORDER OF RESOLUTION THE GROESBECK I.S.D., WITH QUORUM PRESENT,
CAST VOTING SHARES (2) FOR FALLS COUNTY APPRAISAL DISTRICT BOARD OF
DIRECTORS IN THE FOLLOWING MANNER:

<u>Harvey Bates</u>	<u>votes</u>
<u>Ian Geisler</u>	<u>votes</u>
<u>Jessie Martinez</u>	<u>votes</u>
<u>Shirley Melton</u>	<u>votes</u>
<u>Linda Mitchell</u>	<u>votes</u>

PASSES AND ADOPTED THIS 15TH DAY OF NOVEMBER 2021.

Dr. James B. Cowley, Superintendent

**XV. DISCUSSION AND POSSIBLE ACTION ON 2022-2023
LIMESTONE COUNTY APPRAISAL DISTRICT BOARD OF
DIRECTORS BALLOT**

72

LIMESTONE APPRAISAL DISTRICT

P O Drawer 831
Groesbeck, Texas 76642
Phone 254-729-3009 Fax 254-729-5534

Karen Wietzikoski, Chief Appraiser karenw@co.limestone.tx.us

October 18, 2021

**NOTICE OF VOTES AND BALLOT
(GROESBECK ISD– 1854 VOTES)**

The Chief Appraiser has received the following nominations to serve as Board of Directors Members for the Limestone Appraisal District. Five positions will be filled.

By a written resolution, each voting unit shall cast their votes and submit this ballot to the Chief Appraiser before December 15, 2021. The governing body of the voting unit may cast all of its votes for one candidate or distribute them among any number of candidates. The five nominees receiving the most votes will be declared the winners.

BALLOT

<u>Nominees:</u>	<u>Number of Votes Cast</u>
BEENE, JACK	_____
BURLESON, CLINT	_____
GARNER, LOUIS	_____
JONES, MACK	_____
MILLER, TROY	_____
SANDERS, RICK	_____

Submitted by Groesbeck ISD on this the ____ day of _____, 2021.

Authorized Officer

Authorized Officer

CALCULATIONS TO DETERMINE VOTES FOR 2022-2023 LIMESTONE APPRAISAL DISTRICT BOARD OF DIRECTORS

<u>TAXING ENTITY</u>	<u>2020 LEVY</u>	<u>% OF LEVY</u>	<u># of Directors</u>	<u># of Votes</u>
Axtell ISD	117,528.00	0.00282 x 1000 x	5	14
City of Coolidge	146,567.00	0.00352 X 1000 x	5	18
Coolidge ISD	675,298.00	0.01618 x 1000 x	5	81
City of Groesbeck	885,001.00	0.02122 x 1000 x	5	106
Groesbeck ISD	15,467,050.00	0.37077 x 1000 x	5	1854
Hubbard ISD	60,371.00	0.00145 x 1000 x	5	7
City of Kosse	109,005.00	0.00262 x 1000 x	5	13
Limestone County	15,320,222.00	0.36725 x 1000 x	5	1836
Mart ISD	601,966.00	0.01443 x 1000 x	5	72
City of Mexia	2,325,544.00	0.05575 x 1000 x	5	279
Mexia ISD	5,887,961.00	0.14114 x 1000 x	5	706
Mt Calm ISD	49,668.00	0.00119 x 1000 x	5	6
City of Tehuacana	35,947.00	0.00086 x 1000 x	5	4
City of Thornton	19,797.00	0.00048 x 1000 x	5	2
Wortham ISD	13,009.00	0.00032 x 1000 x	5	2
TOTAL LEVY	41,714,934.00		1	5000

RESOLUTION

LIMESTONE COUNTY APPRAISAL DISTRICT
BOARD OF DIRECTORS OFFICAL BALLOT

BY ORDER OF RESOLUTION THE GROESBECK I.S.D., WITH QUORUM PRESENT,
CAST VOTING SHARES (1854) FOR LIMESTONE COUNTY APPRAISAL DISTRICT
BOARD OF DIRECTORS IN THE FOLLOWING MANNER:

<u>Beene, Jack</u>	<u>votes</u>
<u>Burleson, Clint</u>	<u>votes</u>
<u>Garner, Louis</u>	<u>votes</u>
<u>Jones, Mack</u>	<u>votes</u>
<u>Miller, Troy</u>	<u>votes</u>
<u>Sanders, Rick</u>	<u>votes</u>

PASSES AND ADOPTED THIS 15TH DAY OF NOVEMBER 2021.

Dr. James B. Cowley, Superintendent

**XVI. DISCUSSION AND POSSIBLE ACTION ON 2022-2023
ROBERTSON COUNTY APPRAISAL DISTRICT BOARD OF
DIRECTORS BALLOT**

76

Robertson Central Appraisal District

108 Morgan St., P O Box 998
Franklin TX 77856
Phone: 979-828-5800
Fax: 979-828-5137



Nancy Commander
Chief Appraiser

October 28, 2021

**JAMES COWLEY
GROESBECK ISD
PO BOX 559
GROESBECK TEXAS 76642**

**Re: Official Ballot - 2022-2023 Board of Directors Election
Robertson Central Appraisal District**

Please find enclosed Official Ballot for the 2022-2023 Board of Directors election for Robertson Central Appraisal District.

Each voting unit must vote in open meeting, report vote by written resolution, and submit the ballot and resolution to the chief appraiser before December 15, 2021.

The unit may cast all its votes for one candidate or may distribute the votes among any five of the candidates.

If you have any questions, please feel free to give me a call at 979 828-5800.

Sincerely,

**Nancy Commander, RPA
Chief Appraiser**

NC:ds

Enc

OFFICIAL BALLOT

ISSUE TO GROESBECK ISD

VOTE ENTITLEMENT 20

**FOR: BOARD OF DIRECTORS 2022-2023 TERM
ROBERTSON CENTRAL APPRAISAL DISTRICT**

Elliott, John	_____
Ely, David	_____
Hawkins, Raymond	_____
Lightsey, Billy	_____
Muzyka, Kie	_____
Price, Regina	_____
Rosencrantz, Bubba	_____
Sanders, Greg	_____
Simmons, Ross	_____

Ballot issued on October 28, 2021



Nancy Commander, RPA, Chief Appraiser

In accordance with Texas Property Tax Code Section 6.03 the above voting action is to be taken by RESOLUTION, therefore, please submit a copy of the resolution to this ballot and return to:

Nancy Commander, Chief Appraiser, Robertson Central Appraisal District, PO Box 998, Franklin, TX 77856

This ballot is to be returned before December 15, 2021.

RESOLUTION

**ROBERTSON CENTRAL APPRAISAL DISTRICT
BOARD OF DIRECTORS OFFICIAL BALLOT**

BY ORDER OF RESOLUTION THE _____ ISD, WITH QUORUM PRESENT, CAST VOTES
FOR ROBERTSON CENTRAL APPRAISAL DISTRICT BOARD OF DIRECTORS 2022-2023 TERM IN
THE FOLLOWING MANNER:

PASSED AND ADOPTED THIS ____ DAY OF _____, 2021.

Superintendent

**XVII. DISCUSSION AND POSSIBLE ACTION ON THE FIRST
READING OF TASB POLICY UPDATE 118** (CFD(LOCAL):

80

ACCOUNTING - ACTIVITY FUNDS MANAGEMENT; CQB(LOCAL):
TECHNOLOGY RESOURCES – CYBERSECURITY; DFE(LOCAL):
TERMINATION OF EMPLOYMENT – RESIGNATION; DP(LOCAL): PERSONNEL
POSITIONS; EHAA(LOCAL): BASIC INSTRUCTIONAL PROGRAM - REQUIRED
INSTRUCTION (ALL LEVELS); EHBC(LOCAL): SPECIAL PROGRAMS -
COMPENSATORY/ACCELERATED SERVICES; FDE(LOCAL): ADMISSIONS -
SCHOOL SAFETY TRANSFERS; FEA(LOCAL): ATTENDANCE - COMPULSORY
ATTENDANCE; FEC(LOCAL): ATTENDANCE - ATTENDANCE FOR CREDIT;
FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT;
FL(LOCAL): STUDENT RECORDS)

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

Please note:

Changes at Update 118 are based almost exclusively on legislation from the 87th Regular Legislative Session.

Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 87th Regular Legislative Session. All referenced bills have already gone into effect unless otherwise noted.

For more information about the bills mentioned below and other changes from the 87th Legislative Session, download the free *2021 Legislative Summary for TASB Members* PDF at <https://store.tasb.org/legislative-summary-for-tasb-members-pdf/>.

The *Local Policy Overview* for Update 118, available in the myTASB Policy Service Resource Library at <https://www.tasb.org/services/policy-service/mytasb/policy-manual-update-resources.aspx>, provides a general, high-level overview of the changes to the (LOCAL) policies included in the update. **(LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.**

Changes to the policy manual based on bills from the special called sessions will be included in Update 119.

A(LEGAL)

BASIC DISTRICT FOUNDATIONS

The A Section table of contents has been updated to include the new codes AIE, Investigations, and AEA, Educational Equity.

In Update 119, Policy Service will be reviewing districts' AE(LOCAL) and recoding any equity provisions to the new AEA(LOCAL).

AE(LEGAL)

EDUCATIONAL PHILOSOPHY

The objectives of public education have been updated to reflect HB 4509 revisions regarding instruction on American patriotism.

AG(LEGAL)

HOME-RULE DISTRICTS

Provisions on home rule districts have been updated to reflect the applicability of Education Code Chapter 39 and special investigations (SB 1365) and parental options to retain students (SB 1697) for these districts.

AIA(LEGAL)

ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Details regarding accountability performance ratings have been added from SB 1365, including the effects of "Not Rated" and D ratings.

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

Revisions to the quality of learning indicators are from HB 4545.

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Significant changes from the 87th Legislature, Regular Session address:

- The authority of conservators, management teams, and boards of managers;

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

- Interventions and consequences for D ratings;
- Revisions regarding campus turnaround plans;
- Appeals of interventions and sanctions; and
- New intervention programs, including designation as a resource campus and required compliance with the strong foundations grant program requirements.

We have also added an existing prohibition on student trustees participating in a closed board meeting when a personnel matter is being considered.

Provisions on monitoring reviews and on-site investigations have been moved to AIE, Investigations.

AIE(LLEGAL) ACCOUNTABILITY: INVESTIGATIONS

Provisions on special investigations (formerly *special accreditation investigations*) and monitoring reviews and activities have been revised as a result of SB 1365 and moved to this new code on investigations.

BA(LLEGAL) BOARD LEGAL STATUS

The provision regarding the board's governance authority has been moved to BAA(LLEGAL), which addresses the board's powers and duties.

BAA(LLEGAL) BOARD LEGAL STATUS: POWERS AND DUTIES

The provision regarding the board's governance authority has been moved from BA(LLEGAL) and revised to better reflect statutory wording.

SB 1365 adds exceptions to the board's exclusive power to govern and oversee the management of the district to address the appointment of a board of managers.

Provisions on the board's authority related to district property have been deleted, as they are included at other codes.

BBA(LLEGAL) BOARD MEMBERS: ELIGIBILITY/QUALIFICATIONS

Changes to this legally referenced policy include:

- Clarification regarding felony convictions for eligibility and service as a board member (HB 1540 and Attorney General Opinion KP-0251); and
- Revisions to the definition of "residence" (SB 1111).

BBBA(LLEGAL) ELECTIONS: CONDUCTING ELECTIONS

Provisions updated in accordance with HB 3107 include those related to election orders, election notices, filing information, delivery or submission of election documents, drawings to determine the order of names on the ballot, and temporary branch polling places.

SB 1116 requires a new internet posting 21 days before election day with information about the upcoming election.

Requirements regarding early voting rosters have been updated in accordance with HBs 1382 and 1622.

BBBB(LLEGAL) ELECTIONS: POST-ELECTION PROCEDURES

HB 3107 clarifies processes for tied votes and runoff elections.

SB 1116 includes a new requirement to post online detailed information on election results.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

BBBD(LLEGAL) ELECTIONS: CAMPAIGN ETHICS

Amended Ethics Commission rules change the definition of "political advertising" to address text messages.

BBD(LLEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

The State Board of Education must require school safety training for trustees per HB 690 and work with the Texas School Safety Center to develop curriculum and materials by January 1, 2022.

BBFA(LLEGAL) ETHICS: CONFLICT OF INTEREST DISCLOSURES

A definition of "contract" has been added to assist with application of conflicts disclosure provisions. Other provisions have been reordered, reworded, and removed for readability.

BDF(LLEGAL) BOARD INTERNAL ORGANIZATION: CITIZEN ADVISORY COMMITTEES

HB 1525 imposes new meeting requirements for school health advisory councils, including posting of meeting details in advance of meetings and preparing and posting meeting minutes and recordings.

CBA(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: STATE

An existing provision regarding the purpose of the Foundation School Program has been added.

CBB(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL

We have referenced an existing provision that prohibits the use of federal loan or grant funds to procure or obtain foreign telecommunications equipment.

CCG(LLEGAL) LOCAL REVENUE SOURCES: AD VALOREM TAXES

Provisions on ad valorem taxes were affected by several bills.

- HB 1525 includes exceptions to the prohibition on levying a maintenance tax at a rate with the intent to create a surplus in maintenance tax revenue to pay the district's debt service. We have also added a reference to the consequences of violating the prohibition without an applicable exception.
- SB 1438 addresses the calculation and adoption of tax rates in a disaster area.

Because provisions permitting a district to adopt a tax rate before adopting a budget no longer align with current statutes and TEA processes for calculating the maximum compressed rate, they have been deleted from the policy.

CCGA(LLEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

Legislation affected several provisions on tax exemptions and payments:

- SB 1427 clarifies that the temporary exemption for qualified property damaged by disaster applies only to physical damage.
- SB 1438 repeals the provisions permitting a governing body to adopt a temporary exemption for qualified property damaged by disaster, making the exemption automatic.
- HB 988 addresses exemptions for goods-in-transit when the district is in a disaster area.
- SB 742 expands the existing provision regarding installment payments in a disaster area to include property in an *emergency* area.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

CCH(LLEGAL)

LOCAL REVENUE SOURCES: APPRAISAL DISTRICT

A recent attorney general opinion clarifies that an employee of an appraisal district may not serve as a trustee in a school district that is a participating entity in the appraisal district.

HB 988 creates a criminal offense for a board member, officer, or employee of a participating taxing unit, such as a school district, who communicates with the appraisal district to influence a property's appraisal value unless the person owns or leases the property.

The circumstances under which a person is ineligible to serve on the board of directors of an appraisal district were revised by SB 63, and additional detail on eligibility restrictions have been added from existing law.

Provisions on adjusting the number of appraisal board members in special circumstances have been removed.

CDC(LLEGAL)

OTHER REVENUES: GIFTS AND SOLICITATIONS

HB 1525 requires a district to accept donations from a parent-teacher organization or association to fund supplemental educational staff positions and spend the donation for the designated purpose.

Under HB 3979, a district is prohibited from accepting private funding for curriculum or professional development for a course as described by Education Code 28.002(h-3)(3), which pertains to certain social studies course content and requirements.

CE(LLEGAL)

ANNUAL OPERATING BUDGET

SB 1365 prohibits use of local funds to initiate or maintain an action against the state or officer of the state arising out of a decision, order, or determination that is final and unappealable under the Texas Education Code, unless specifically authorized.

The bill also creates a criminal offense for a board member who votes to approve an expenditure in violation of an Education Code provision for a purpose for which the funds may not be spent.

CFA(LLEGAL)

ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

A reference to the updated *Financial Accountability System Resource Guide*, adopted June 2021, has been added.

CFC(LLEGAL)

ACCOUNTING: AUDITS

A reference to the updated *Financial Accountability System Resource Guide*, adopted June 2021, has been added.

CFD(LLOCAL)

ACCOUNTING: ACTIVITY FUNDS MANAGEMENT

Recommended revisions to this local policy are to align with the recently adopted amendments to the *Financial Accountability System Resource Guide (FASRG)*, Module 1, Appendix H, on activity funds. (See the *FASRG Financial Accounting and Reporting Appendices* at <https://tea.texas.gov/sites/default/files/fasrg17-module1-farappendices-final-accessible.pdf>.)

Substantive changes include clarification that student activity funds are those funds raised and collected by student clubs and organizations. Approval to spend those funds rests solely with the student organization or club, with disbursement management and approvals by the principal and sponsor.

A more specific reference to the district's accounting practices and procedures was added regarding management of expenditures.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

CH(LLEGAL) PURCHASING AND ACQUISITION

The Professional Services Procurement Act was revised to address procurement of services by forensic analysts and science experts (HB 3774) and physicians, optometrists, and registered nurses under certain circumstances (SB 799).

A definition of a "contingent fee contract" for legal services has been added from SB 1821, and other revisions on this topic are from HB 1428.

SB 799 also amends provisions on management fees under cooperative purchasing contracts.

CHE(LLEGAL) PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

Districts are prohibited from entering into certain contracts with a company for goods and services unless the contract contains written verification that the company:

- Does not boycott energy companies, as described (SB 13); and
- Does not discriminate against a firearm entity or firearm trade association, as described (SB 19).

Existing statutory provisions on vendor conflict of interest questionnaires have been added for completeness.

CHF(LLEGAL) PURCHASING AND ACQUISITION: PAYMENT PROCEDURES

HB 1476 imposes additional requirements on districts regarding disputed invoices with vendors.

CHG(LLEGAL) PURCHASING AND ACQUISITION: REAL PROPERTY AND IMPROVEMENTS

Revisions to the annual eminent domain reporting requirements have been added from SB 157.

CHH(LLEGAL) PURCHASING AND ACQUISITION: FINANCING PERSONAL PROPERTY PURCHASES

SB 58 adds cloud computing services to the definition of personal property under the Public Property Finance Act.

Existing legal sources related to the Public Property Finance Act have been added for completeness and address lease-purchase contracts and fair processes for competitive bidding.

CK(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT

Changes from HB 3597 include the following:

- A district will have three, not six, months to respond to a notification from the Texas School Safety Center (TxSSC) that the district failed to report the results of its safety audit.
- A copy of a memorandum of understanding or mutual aid agreement between a district and another entity addressing school safety and security issues provided to the TxSSC is confidential and not subject to disclosure under the Public Information Act.

CKA(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: INSPECTIONS

Extensive revisions to this legally referenced policy on asbestos are a result of amended Texas Asbestos Health Protection rules effective July 8, 2021.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

CKB(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

HB 3597 requires the commissioner of education in consultation with other relevant entities to adopt rules on emergency drills and exercises. The previous Administrative Code provisions have been removed pending development of the new rules.

Before a district may conduct an active threat exercise, the district must comply with new notice provisions and other requirements in accordance with SB 168. The [Regulations Resource Manual](#) includes a sample notification form.

CKC(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

Legislative cleanup resulted in several revisions to this legally referenced policy on emergency plans:

- HB 3607 removes a reference to an expired statute;
- HB 3597 clarifies that a multihazard emergency operations plan must include responding to a train derailment if a district *facility*, rather than a *school*, is within 1000 yards of a railroad track; and
- HB 3597 corrects a reference to the *five*, not *four*, phases of emergency management to be addressed in a multihazard emergency operations plan.

CKD(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY MEDICAL EQUIPMENT AND PROCEDURES

Although still required, the annually provided instruction on cardiopulmonary resuscitation and the use of automated external defibrillators no longer has to meet guidelines under the Health and Safety Code. (SB 199)

CKE(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: SECURITY PERSONNEL

HB 1788 addresses a school district's immunity from liability for damages resulting from a reasonable action by security personnel to maintain safety at a school campus, including actions relating to possession or use of a firearm. The district also has immunity from liability for any reasonable action taken by a district employee who has written permission from the board to carry a firearm on campus.

We have revised the provisions on authorizing handguns from Attorney General Opinion GA-1051 in light of the repeal of Penal Code 46.035 by HB 1927.

CKEA(LLEGAL)

SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

SB 24 adds new pre-employment procedures that law enforcement agencies must follow before hiring a licensed peace officer.

If the Texas Commission on Law Enforcement (TCOLE) provides model policies on the topics required in law, a law enforcement agency must, within 180 days of TCOLE providing the policies, adopt a policy on the required topics and may adopt the model policies. (HB 3712)

A law enforcement agency that intends to use a drone for law enforcement purposes must, no later than January 1, 2022, adopt a policy regarding the use of force by means of a drone. (HB 1758)

HB 929 amends existing provisions on body-worn cameras and requires an officer to keep the camera activated during an investigation in which the officer is participating.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

CKEB(LLEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS

SB 741 permits a school marshal to carry a concealed handgun and eliminates the previous requirement for the firearm to be locked in a secure safe within the marshal's immediate reach if the marshal has direct, regular contact with students.

CKEC(LLEGAL) SECURITY PERSONNEL: SCHOOL RESOURCE OFFICERS

SB 1191 amends the definition of a school resource officer to exclude a peace officer who only provides services at extracurricular activities.

CLA(LLEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY

A new requirement to post human trafficking warning signs has been added from SB 1831.

CLE(LLEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: FLAG DISPLAYS

Pursuant to SB 797, schools must display in each building a poster or framed copy of the national motto that also includes representations of the U.S. and state flags if donated or purchased from private donations.

CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

HB 3261 expands the items and services on which a district can use its technology and instructional materials allotment (TIMA).

The bill also eliminates the provision requiring a district to purchase items in a specified order.

CNA(LLEGAL) TRANSPORTATION MANAGEMENT: STUDENT TRANSPORTATION

SB 204 permits a district to operate a transportation system for interdistrict transfer students outside district boundaries and without having an interlocal agreement with the transferring district if the district meets applicable certification requirements and has a policy that prohibits the screening of transfer requests using academic performance, disciplinary history, or attendance records.

Please contact your policy consultant if your district will use this approach and you need changes to FDA(LOCAL). The [Regulations Resource Manual](#) includes a sample certification statement.

A district in a disaster area is eligible for transportation funding for the cost of transporting a meal or instructional materials in accordance with SB 462.

Other revisions are to better match legal sources.

CNC(LLEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

SB 1267 repeals provisions on school bus emergency evacuation training.

CO(LLEGAL) FOOD AND NUTRITION MANAGEMENT

SB 1351 revises provisions permitting a campus to donate surplus food. Links have also been updated.

CQ(LLEGAL) TECHNOLOGY RESOURCES

SB 475 adds "robotic process automation" to the examples of next generation technology.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

CQA(LLEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The list of required internet postings has been updated to include:

- Election information and election results (SB 1116);
- Notice of school health advisory council (SHAC) meetings, minutes, and recordings (HB 1525);
- A link to the comptroller website to find information on the district's agreements to limit appraised property values (existing requirement);
- Information regarding compliance with requirements for a district that will operate a transportation system outside district boundaries without an interlocal agreement (SB 204); and
- The district's employment policy and any referenced regulations (HB 750).

The optional posting pertaining to annual notice of programs for college credit has been updated as a result of SB 1095.

CQB(LLEGAL)

TECHNOLOGY RESOURCES: CYBERSECURITY

Reporting of a breach of system security to TEA now includes a requirement to also report to an entity with which TEA contracts and may be made by district employees other than the cybersecurity coordinator per SB 1696.

Cybersecurity training requirements were amended by HB 1118 and SB 1267.

Security breach notifications under the Business and Commerce Code were amended by HB 3746.

CQB(LOCAL)

TECHNOLOGY RESOURCES: CYBERSECURITY

Based on HB 1118 and SB 1267, the provision addressing board delegation to the superintendent regarding cybersecurity training has been revised to:

- Reflect the elimination of the annual training requirement (except for the cybersecurity coordinator); and
- Give the superintendent the authority to impose consequences for failure to complete required training.

Recommended revisions regarding reports of breaches involving student information are based on SB 1696, which permits the district, rather than the cybersecurity coordinator, to report breaches to TEA and others as required by law.

Sample procedures in the [Regulations Resource Manual](#) have also been updated based on these changes.

CRD(LLEGAL)

INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

SB 1444 permits a district participating in TRS ActiveCare to opt out of participation as described and prohibits a district participating in TRS ActiveCare from offering health coverage that is not provided under TRS ActiveCare.

Other revisions are to reorder provisions for better flow, remove unnecessary provisions, and better reflect legal sources.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

CV(LEGAL) FACILITIES CONSTRUCTION

HB 2581 amends provisions on contracting procedures for construction projects, including evaluation of submissions and criteria for awarding construction contracts.

SB 338 permits a district to adopt and incorporate into relevant contracts the Texas Facilities Commission's uniform general conditions.

CVB(LEGAL) FACILITIES CONSTRUCTION: COMPETITIVE SEALED PROPOSALS

HB 2581 requires a district using competitive sealed proposals for construction projects to make the evaluations public within 7 business days of the contract award and provide the evaluations to all offerors. A reference to provisions on weighting the value assigned to price has also been added.

DBA(LEGAL) EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: CREDENTIALS AND RECORDS

New provisions from HB 1525 and SB 1356 permit members of teacher organizations and other eligible individuals to participate in a tutoring program to provide supplemental instruction to students as overseen by the superintendent.

DC(LEGAL) EMPLOYMENT PRACTICES

A new posting requirement from HB 750 requires a district to post on its website the employment policy required by Education Code 11.1513(a) and any regulations referenced in the policy. Any form referenced in the policy must be posted on the district's intranet or at a district administrative office.

HB 1525 requires a district to accept donations from a parent-teacher organization or association to fund supplemental educational staff positions and spend the donation for the designated purpose.

DEA(LEGAL) COMPENSATION AND BENEFITS: COMPENSATION PLAN

With limited exceptions, HB 1525 requires a district to maintain salaries provided for the 2019–20 school year under HB 3, 86th Legislative Session, as long as the employee remains employed by the district.

Revisions regarding TRS surcharges for rehired retirees include:

- A prohibition against a district passing on to a retiree the cost of TRS surcharges (SB 202); and
- A temporary exemption from TRS surcharges through February 1, 2025, when a retiree is employed to mitigate student learning loss (SB 288).

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

HB 1525 eliminates the requirement that a teacher be certified to be designated a master, exemplary, or recognized teacher under a local optional teacher designation system.

Changes to provisions on mentor teachers and achievement academy stipends are from SB 1267.

DEC(LEGAL) COMPENSATION AND BENEFITS: LEAVES AND ABSENCES

Districts that employ peace officers must implement two new leave provisions.

- SB 1359 requires a policy allowing the use of paid mental health leave by officers who experience a traumatic event in the scope of employment.
- HB 2073 requires the board to develop and implement a paid quarantine leave policy for district peace officers who are ordered to isolate or quarantine because of possible or known exposure to a communicable disease while on duty.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

In July, Policy Service sent an email with information on local policy changes to districts which our records show employ peace officers. If your district employs peace officers and has not yet contacted the district's policy consultant for policy revisions, please do so.

DECB(LLEGAL) LEAVES AND ABSENCES: MILITARY LEAVE

HB 1589 adds new disaster leave provisions for employees in the military who are called to state active duty in response to a disaster.

DFE(LLEGAL) TERMINATION OF EMPLOYMENT: RESIGNATION

HB 2519 requires notice to employees whom the district reports to SBEC for contract abandonment and limits SBEC's authority to sanction a teacher who files a resignation after the 45th day but no later than the 30th day before the first day of instruction.

DFE(LOCAL) TERMINATION OF EMPLOYMENT: RESIGNATION

Revisions to this local policy on resignations are guided by a recent commissioner of education proposal for decision. Based on the relevant statutory wording, a contract employee's resignation effective at the end of the school year must be filed with the board of trustees or the board's designee, and the board's designee, typically the superintendent, may not further delegate the ability to receive these resignations. As a result, we recommend revising the policy language to give the superintendent *or other person designated by board action* the authority to accept these resignations.

New recommended text states that if a contract employee provides a resignation to a supervisor who has not been designated by the board to accept such resignations, the supervisor shall instruct the employee to submit the resignation to the superintendent or other person designated by board action.

We have also clarified that a superintendent may delegate authority to accept at-will resignations to other administrators.

The [Regulations Resource Manual](#) includes sample resolutions if the board chooses to designate a district employee, in addition to the superintendent, to accept contract employee resignations.

DG(LLEGAL) EMPLOYEE RIGHTS AND PRIVILEGES

As a result of HB 3979, a teacher in a required social studies course may not be compelled to discuss a current event or widely debated and currently controversial issue of public policy or social affairs.

DGC(LLEGAL) EMPLOYEE RIGHTS AND PRIVILEGES: IMMUNITY

SB 6 provides that a person is not liable for injury or death caused by exposing an individual to a pandemic disease during a pandemic emergency except as provided by law.

DH(LLEGAL) EMPLOYEE STANDARDS OF CONDUCT

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

DIA(LLEGAL) EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

SB 45 clarifies that an employer commits an unlawful employment practice for failing to take immediate and appropriate corrective action regarding sexual harassment that the employer or employer's agents knew or should have known was occurring.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

SB 282 prohibits a district from using public money to settle or pay a sexual harassment claim against a board member or an officer or employee of the district.

DMA(LLEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

Numerous revisions throughout this legally referenced policy on staff development are a result of SB 1267, which amends current requirements and requires SBEC, by June 1, 2022, to create a clearinghouse on continuing education and training requirements that includes recommendations for the frequency of training.

Boards must develop a professional development policy by August 1, 2022, that includes a schedule of training based on the clearinghouse or notes any differences between the board policy and the clearinghouse recommendations. Policy Service will provide local policy recommendations following publication of the clearinghouse.

Other legislation affecting this policy includes:

- HB 159, requiring certain elements be included in educator staff development;
- HB 1525, delaying requirements for teacher literacy achievement academies;
- HB 2681, requiring teachers of elective Bible courses to be certified in one of three areas and complete commissioner-developed training; and
- SB 199, eliminating the requirement for instruction on cardiopulmonary resuscitation and the use of automated external defibrillators to meet guidelines under the Health and Safety Code.

DP(LLEGAL) PERSONNEL POSITIONS

SB 179 mandates that the board adopt a policy requiring a school counselor to spend at least 80 percent of the school counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). See DP(LOCAL), below, for more information.

Provisions in relevant employment contracts cannot conflict with the policy, and a district must annually assess the policy.

DP(LOCAL) PERSONNEL POSITIONS

Revisions regarding school counselors are based on SB 179, which mandates that the board adopt a policy requiring a school counselor to spend at least 80 percent of total work time on duties that are components of a comprehensive school counseling program (CSCP). If the board determines that, because of staffing needs in the district or at a campus, a school counselor cannot spend 80 percent of work time on CSCP components, the policy must address further details regarding the counselor's duties.

The recommended policy text is structured for the administration, rather than the board, to make the initial administrative determination about a counselor's job duties. If the board approves that determination, the board shall direct the superintendent to develop a revised job description for that counselor that will address the requirements in law.

The list of principal qualifications has been adjusted to include a reference to the job description.

In accordance with these revisions, TASB HR Services has revised its model job descriptions available to subscribers in the HR Library at <https://www.tasb.org/services/hr-services/mytasb/model-job-descriptions/campus-instruction.aspx>.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

E(LLEGAL) INSTRUCTION

The E Section table of contents has been revised to change the subtitle of EKBA to English Learners/Emergent Bilingual Students to align with changes from SB 2066.

EB(LLEGAL) SCHOOL YEAR

A district may receive full ADA if it provides at least 43,200 minutes of instructional time to students enrolled in a school operating an adult high school charter school program in accordance with SB 1615.

EEB(LLEGAL) INSTRUCTIONAL ARRANGEMENTS: CLASS SIZE

Class size limits have been extended to prekindergarten by SB 2081.

EEL(LLEGAL) INSTRUCTIONAL ARRANGEMENTS: CONTRACTS WITH OUTSIDE AGENCIES

Driver training *schools* are renamed driver training *providers* by HB 1560.

EF(LLEGAL) INSTRUCTIONAL RESOURCES

SB 348 clarifies that a parent is entitled to review teaching and instructional materials while a child is participating in virtual or remote learning and to observe virtual instruction.

EHA(LLEGAL) CURRICULUM DESIGN: BASIC INSTRUCTIONAL PROGRAM

As provided by SB 6, a district is not liable for damages or monetary relief from a cancellation or modification of a course, program, or activity if the action is due to a pandemic emergency.

EHAA(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Provisions on required instruction have been added to reflect HB 4509 revisions regarding instruction on American patriotism, Texas history, and the free enterprise system.

HB 1525 imposes several requirements regarding human sexuality curriculum materials, including:

- Revised parental notification and new parental consent provisions;
- Posting of proposed and adopted curriculum materials and options for a parent to purchase copyrighted materials from the publisher; and
- New board policy on adopting curriculum materials [see EHAA(LOCAL), below].

The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

SB 123 revises the list of topics that must be addressed in character education programs.

EHAA(LOCAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New provisions are recommended based on HB 1525, which imposes several requirements regarding human sexuality curriculum materials, including a board policy on adopting curriculum materials. The policy follows the steps required by law, including board adoption of a resolution to convene the school health advisory council (SHAC) to hold meetings and make recommendations to the board at a public meeting, as well as board confirmation that the recommendations meet the requirements in law before taking action by a record vote.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

EHAD(LEGAL) BASIC INSTRUCTIONAL PROGRAM: ELECTIVE INSTRUCTION

Driver training *schools* are renamed driver training *providers* by HB 1560.

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

SB 89 requires districts to add supplemental information to the individualized education program (IEP) of any child who was enrolled in special education during the 2019–20 or 2020–21 school years.

The admission, review, and dismissal committee of a student who is participating in the new supplemental special education services and instructional materials program created by SB 1716 must provide certain information to parents and cannot consider the supplemental services when developing the IEP.

HB 785 imposes new requirements when a student has a behavioral improvement or intervention plan.

EHBB(LEGAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

HB 1525 eliminates the statutory requirement for a district to annually certify its gifted and talented program to the commissioner.

EHBC(LEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Numerous legislative changes affect this legally referenced policy on compensatory and accelerated services.

- The compensatory education allotment may be used for services of an instructional coach (HB 1525).
- The list of students at risk of dropping out of school excludes students who are retained in prekindergarten (SB 1697) and includes students enrolled in a dropout recovery school (HB 572) and students participating in an adult high school charter school program (SB 1615).
- The term "limited English proficient" has been changed to "emergent bilingual" (SB 2066).
- New provisions have been added on required services after an unsatisfactory performance on state assessments, including accelerated instruction, accelerated learning committees, and parent requests for specific teachers (HB 4545).

EHBC(LOCAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Recommended revisions to this local policy include references to accelerated instruction and accelerated learning committees as revised by HB 4545 and direct parents to FNG, the district's existing grievance policy, for complaints about educational plans.

The text also explains that parental requests for a student to be assigned to a particular teacher following a student's unsatisfactory performance on a grade 3, 5, or 8 math or reading assessment shall be handled in accordance with the district's administrative procedures. The [Regulations Resource Manual](#) includes sample procedures and a form for these parental requests.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

EHBE(LLEGAL)

SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

SB 2066 revises the term "limited English proficient" to "emergent bilingual" in several instances and adds a definition of the new term.

EHBF(LLEGAL)

SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION

In addition to existing career and technology education program notification requirements, SB 1095 adds a requirement for the district to provide parents notification of certain work-based education programs offered by the district.

EHBG(LLEGAL)

SPECIAL PROGRAMS: PREKINDERGARTEN

Eligibility for free prekindergarten enrollment for three-year-olds has been extended by HB 725 to children who were in foster care in another state.

Subject to certain requirements, a parent may elect for a student to repeat prekindergarten or enroll in prekindergarten for the first time if the student would have been eligible the previous year and has not yet enrolled in kindergarten (SB 1697).

To obtain an exemption from requirements regarding prekindergarten classes for four-year-olds, a district must first solicit proposals for partnerships (HB 1525).

A prekindergarten program provided by a private entity must comply with class size limits (SB 2081).

EHBK(LLEGAL)

SPECIAL PROGRAMS: OTHER INSTRUCTIONAL INITIATIVES

As revised by HB 3257, instruction required during Holocaust Remembrance Week must include materials developed or approved by the Texas Holocaust, Genocide, and Antisemitism Advisory Commission.

EHDD(LLEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

In addition to existing career and technology program notification requirements, SB 1095 adds a requirement for the district to provide notice of work-based education programs offered by the district, such as internships, externships, apprenticeships, or a Pathways in Technology Early College High School (P-TECH) program, and to notify parents of the qualifications for enrolling in these programs. A district must also provide notice regarding subsidies to take college advanced placement tests or international baccalaureate examinations.

An agreement with an institution of higher education must designate an employee of the district or the higher education institution as responsible for providing academic advising to students who will enroll in a dual credit course, as specified by SB 1277.

EI(LLEGAL)

ACADEMIC ACHIEVEMENT

Revised Administrative Code rules require the academic achievement record to reflect compliance with the requirement to complete a free application for federal student aid (FAFSA) or Texas application for state financial aid (TASFA).

SB 1888 eliminates the Early High School Graduation Scholarship Program.

EIE(LLEGAL)

ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

HB 4545 eliminates grade advancement provisions for students in grades 5 and 8.

SB 1697 creates parental options to retain students in prekindergarten through grade 8 or retake a high school credit course, even if the student has met the promotion standards or passed the course. In addi-

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

tion, a parent may enroll a student in prekindergarten or kindergarten as specified if the student was eligible the previous year. The bill includes a process to be followed if the district disagrees with the request. However, if the parent participates in that process, the parent may make the final decision whether the student will be retained. The retention provisions for grades 4–8 and for high school courses expire September 1, 2022.

EIF(LLEGAL)

ACADEMIC ACHIEVEMENT: GRADUATION

SB 369 adds details regarding how a school counselor reports compliance with the requirement for a student to complete a free application for federal student aid (FAFSA) or Texas application for state financial aid (TASFA).

The statutory expiration date for individual graduation committees was repealed by HB 1603.

Provisions on the Texas First Early High School Completion Program are from SB 1888.

Revised Administrative Code rules clarify that the requirement to demonstrate proficiency in specific communication skills for graduation may be satisfied beginning in grade 8.

EK(LLEGAL)

TESTING PROGRAMS

We have removed TEA obligations regarding reimbursement procedures for college preparation assessments.

EKB(LLEGAL)

TESTING PROGRAMS: STATE ASSESSMENT

The statutory term "limited English proficient" has been changed to "emergent bilingual" (SB 2066).

SB 1267 permits the district employee who oversees test administration to require other district employees who administer assessments to repeat test administration training.

References to the Texas Success Initiative Assessment, Version 2.0 (TSIA2) have been added as a result of revised Administrative Code rules.

Revisions regarding accelerated instruction are based on HB 4545.

EKBA(LLEGAL)

STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

The statutory term "limited English proficient" has been changed to "emergent bilingual" (SB 2066).

EL(LLEGAL)

CAMPUS OR PROGRAM CHARTERS

HB 3607 revises funding provisions applicable when a district contracts with an open-enrollment charter school to jointly operate a campus.

SBs 1365 and 1697 revise the list of laws applicable to charter campuses or programs.

EMB(LLEGAL)

MISCELLANEOUS INSTRUCTIONAL POLICIES: TEACHING ABOUT CONTROVERSIAL ISSUES

HB 3979 adds numerous restrictions for a social studies course in the required curriculum.

EMI(LLEGAL)

MISCELLANEOUS INSTRUCTIONAL POLICIES: STUDY OF RELIGION

HB 2681 permits a district to offer an elective course on the Bible beginning in grade 6, rather than grade 9.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

FD(LEGAL)

ADMISSIONS

A statement has been added for new provisions from HB 4545 regarding enrollment in prekindergarten and kindergarten under certain circumstances. A cross-reference has also been added to EIE(LEGAL).

SB 746 requires a parent to provide to the district in writing the parent's contact information.

In accordance with SB 1615, a student enrolled in an adult high school charter school program is entitled to the benefits of the available school fund if the student is under 50 years of age.

FDA(LEGAL)

ADMISSIONS: INTERDISTRICT TRANSFERS

SB 481 allows a student to transfer to another district if the student's current district will offer only virtual instruction for more than one grading period during the school year.

A cross-reference to CNA has been added for provisions on operating a transportation system outside the district to transport interdistrict transfer students.

FDA(LEGAL)

INTERDISTRICT TRANSFERS: PUBLIC EDUCATION GRANTS

SB 1365 revises public education grants to make a student eligible if the student is assigned to a campus with any unacceptable performance rating.

FDE(LEGAL)

ADMISSIONS: SCHOOL SAFETY TRANSFERS

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

FDE(LOCAL)

ADMISSIONS: SCHOOL SAFETY TRANSFERS

Recommended revisions are to reflect a change from HB 375, which amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

FEA(LEGAL)

ATTENDANCE: COMPULSORY ATTENDANCE

HB 699 requires a school district to excuse a student's absence resulting from a serious or life-threatening illness or related treatment that makes the student's attendance infeasible, if proper documentation is provided.

SB 289 creates an optional excused absence for a student who is at least 15 years old to be absent for one day to obtain a learner license and for one day to obtain a driver's license.

HB 3165 provides an affirmative defense to truant conduct if absences were due to a child's voluntary absence from home because of abuse.

FEA(LOCAL)

ATTENDANCE: COMPULSORY ATTENDANCE

We have added text to address SB 289, which creates an optional excused absence for a student who is at least 15 years old to be absent for one day to obtain a learner license and for one day to obtain a driver's license. **Contact the district's policy consultant if your district will not permit these excused absences.** The [Regulations Resource Manual](#) includes at FEA a sample form for students to verify an absence to visit a driver's license office and, at FEB, a chart listing acceptable documentation for absences, including for learner permits and driver's licenses.

Various references about providing verification of the absences addressed in the policy have been consolidated into a single statement.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

FEC(LEGAL)

ATTENDANCE: ATTENDANCE FOR CREDIT

HB 699 prohibits a district from considering excused absences resulting from a serious or life-threatening illness or related treatment in determining whether a student has satisfied attendance requirements for a final grade or credit.

FEC(LOCAL)

ATTENDANCE: ATTENDANCE FOR CREDIT

Numerous revisions are recommended to this local policy on attendance for credit.

- As reflected in the revision at Absences Considered, in calculating whether a student has met the 90 percent attendance requirement, HB 699 creates an exception for absences resulting from a serious or life-threatening illness or related treatment. The [Regulations Resource Manual](#) includes sample letters to notify parents of student absences, which have been updated to reflect this exception.
- Administrative details on documentation of student illnesses have been included in the *Model Student Handbook* and are recommended for deletion.
- Provisions on the attendance committee's consideration of the best interest of the student, extenuating circumstances, and conditions for awarding credit or a final grade have been revised and reordered to emphasize a student's mastery of the essential knowledge and skills and maintaining a passing grade rather than assigning a student to attend programs for an amount of time equivalent to the student's absences.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

FED(LEGAL)

ATTENDANCE: ATTENDANCE ENFORCEMENT

HB 699 prohibits a district from referring a student to truancy court and requires a district to provide counseling to a student who is absent due to a severe or life-threatening illness or related treatment.

The sample Truancy Prevention Measures Checklist in the [Regulations Resource Manual](#) has been updated to reflect this change.

FFAC(LEGAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

SB 1267 requires that training on unassigned epinephrine auto-injectors be in accordance with the district's professional development policy, which must be adopted by August 1, 2022, following publication of the SBEC clearinghouse on continuing education and training requirements. See DMA(LEGAL) above for information.

SB 6 addresses immunity of certain medical professionals for injury or death caused by care, treatment, or failure to provide care or treatment relating to a pandemic disease.

FFB(LEGAL)

STUDENT WELFARE: CRISIS INTERVENTION

HB 3597 provides flexibility regarding the requirement for a district's threat assessment team to include a variety of members with extensive expertise and now requires the superintendent to ensure, *to the greatest extent practicable*, that the members have the required expertise.

FFBA(LEGAL)

CRISIS INTERVENTION: TRAUMA-INFORMED CARE

SB 1267 requires that training on trauma-informed care be in accordance with the district's professional development policy, which must be adopted by August 1, 2022, following publication of the SBEC clearinghouse on continuing education and training requirements. See DMA(LEGAL) above for information.

The bill also repeals the requirement to report on training compliance to TEA.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

FFEB(LLEGAL)

COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

As required by SB 279, student identification cards must include the contact information for the National Suicide Prevention Lifeline and the Crisis Text Line and may include a local suicide prevention hotline, if available.

FFG(LLEGAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

HB 3379 changes the standard of reporting child abuse and neglect from "cause to believe" to "*reasonable* cause to believe."

In addition, we have reordered provisions to better align with the structure of FFG(LOCAL) and have added an existing definition for completeness.

FFG(LOCAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Recommended revisions to this local policy incorporate HB 3379 changes to the standard of reporting child abuse and neglect from "cause to believe" to "*reasonable* cause to believe."

A reference to the definition of a person responsible for the care, custody, or welfare of a child has been added for clarification.

We have also clarified that training will be as required by law and district policy in anticipation of the new district professional development policy that must be in place by August 2022. See DMA above for more information.

FFH(LLEGAL)

STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Dating violence training is now only required on campuses that instruct students in grade six or higher in accordance with SB 1267.

An adjustment to the Note on Title IX explains that the Office for Civil Rights (OCR) has issued a formal interpretation that discrimination on the basis of sex under Title IX includes discrimination on the basis of sexual orientation and gender identity.

FFI(LLEGAL)

STUDENT WELFARE: FREEDOM FROM BULLYING

In accordance with SB 2050, district bullying policies must address prevention and mediation of bullying incidents and comply with minimum standards adopted by TEA. Policy Service will recommend local policy revisions following publication of the TEA minimum standards.

FL(LLEGAL)

STUDENT RECORDS

Changes in federal law prompted revisions regarding access to student information by military recruiters, who may have access to a student's district-provided email address unless a parent has advised the district not to release this information.

FL(LOCAL)

STUDENT RECORDS

At Types of Education Records, we have replaced an outdated reference to the "grade placement committee" with a reference to the "accelerated learning committee" in accordance with HB 4545.

The *Legal Issues in Update 118* memo describes common legal concerns and best practices specific to [this policy topic](#).

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

FM(LEGAL) STUDENT ACTIVITIES

The requirement for the UIL to provide training to extracurricular students in recognizing the symptoms of catastrophic injuries and the risks of using dietary supplements has been removed by SB 1267.

HB 1080 provides that a district may not exclude a student from participating in a UIL activity solely because the student receives outpatient mental health services from a mental health facility or is absent for this purpose.

A district may permit homeschool students to represent the school in UIL activities as provided by HB 547. **If your district will permit homeschool students to participate in UIL activities and you currently have a provision in FD(LOCAL) prohibiting nonenrolled students from participating in curricular or extracurricular activities, please contact your policy consultant for an adjustment to that policy.**

HB 2721 prohibits a student from participating in any future extracurricular activity sponsored by the district or the UIL if the UIL determines that the student caused bodily injury to an extracurricular official in retaliation for the official's performance of duties.

Other provisions have been reordered for better flow.

FNCD(LEGAL) STUDENT CONDUCT: TOBACCO USE AND POSSESSION

SB 248 amends the definition of "e-cigarette" to include the liquid solution or other material used in the device.

FNCG(LEGAL) STUDENT CONDUCT: WEAPONS

HB 1927 prompted revisions regarding the Penal Code offense of unlawful carrying of weapons and a reference to the appropriate legal source for handgun offenses.

HB 957 removes firearm silencer from the list of prohibited weapons in Texas Penal Code 46.05.

FNG(LEGAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

SB 348 clarifies that a parent is entitled to review teaching and instructional materials while a child is participating in virtual or remote learning and to observe virtual instruction.

FOC(LEGAL) STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

FOD(LEGAL) STUDENT DISCIPLINE: EXPULSION

HB 375 amends the offense of continuous sexual abuse of a young child or children to include continuous sexual abuse of "a disabled individual."

FOF(LEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

When a district takes disciplinary action that constitutes a change of placement for a student who receives special education services, HB 785 requires the district to take certain actions relating to functional behavior assessments and behavioral intervention plans.

Explanatory Notes

TASB Localized Policy Manual Update 118

Groesbeck ISD

GBA(LLEGAL)

PUBLIC INFORMATION PROGRAM: ACCESS TO PUBLIC INFORMATION

The name of an employee accused of an improper relationship between an educator and student is confidential until the employee is indicted for the offense, except as specified by HB 246. The [Regulations Resource Manual](#) includes sample procedures to address release of this information by a campus.

Provisions on the release of personal information have been revised for:

- Board members (HB 1082); and
- Current or honorably retired peace officers and commissioned security officers (SB 841).

Confidentiality of crime victim information has been revised based on HB 2357.

The sample election of confidentiality forms in the [Regulations Resource Manual](#) have been updated to reflect these changes.

GBAA(LLEGAL)

INFORMATION ACCESS: REQUESTS FOR INFORMATION

Changes to this policy on requests for information are from SB 1225.

- If a district's physical offices are closed, but staff is working remotely, the district must make a good faith effort to continue responding to Public Information Act (PIA) requests for information.
- Provisions on temporary suspension of the PIA due to a catastrophe apply only when a district is *significantly* impacted and limit extensions of a suspension to only once per catastrophe.

GKA(LLEGAL)

COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

HB 1927 revises the Penal Code's list of places where the possession of weapons is prohibited.

Changes in federal law prompted revisions regarding the use of unmanned aircraft systems.

GKD(LLEGAL)

COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

HB 525 protects religious organizations from closure by a governmental entity during a disaster.

HB 1239 amends the Texas Religious Freedom Restoration Act to prohibit a government agency or public official from ordering the closure of a place of worship and clarifies that the Act cannot be suspended by the governor during a disaster.

GKE(LLEGAL)

COMMUNITY RELATIONS: BUSINESS, CIVIC, AND YOUTH GROUPS

Districts may not regulate learning pods in accordance with SB 1955.

GNB(LLEGAL)

RELATIONS WITH EDUCATIONAL ENTITIES: REGIONAL EDUCATION SERVICE CENTERS

Changes to the provisions on core services provided by education service centers reflect that the gifted and talented allotment was reinstated by HB 1525.

GNC(LLEGAL)

RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND UNIVERSITIES

Provisions requiring certain districts to develop a plan to increase enrollment in higher education were deleted by SB 1677.

Explanatory Notes
TASB Localized Policy Manual Update 118

Groesbeck ISD

GRB(LLEGAL)

**RELATIONS WITH GOVERNMENTAL ENTITIES: INTERLOCAL
COOPERATION CONTRACTS**

Provisions on entering into intergovernmental support agreements with a branch of the armed forces have been added as a result of SB 780.

XVIII. DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS

A. Minutes of Previous Board Meeting

102

Regular Board Meeting
MINUTES
10/18/2021
6:00 p.m.

Present: Tom Sutton, Angela Crane, Aslone Foy, Ronnie Ferguson, Tiffany Burleson.
Absent: Bridgett Jackson-Tatum and Jud Hughes

Others: Dr. James Cowley, Teresa Battrick, Cindy Ensminger, Sue Waller, Deana Rand, Jennifer Lloyd, Michael Milnes, Jim Winton, Jeff Strain, Wendell Olson, Chris Coryell, Blake Cooper, Juan de Lira, Brandon Rakestraw, Mary Jane Harlan, Belinda Christian, Jerry Bomar, Mychal Masters, Amanda Miller, Alex Cannon, Lori Kelley, Floyd King, Josue de Lira, Oscar Lopez, Damian Mclean, Legend Mclean, Braden Ramirez, Nicholas Ramos, Richard Spath, Alexander Wells, and Julian Wells, Kimberly Carter, Kelley Young, Kenna Moody, Staci Kirk, Jeffery Bell, Bonnie Bomar, Holly Black.

Tom Sutton called the meeting to order at 6:04 p.m.

Ronnie Ferguson led the Pledge of Allegiance.

Angela Crane led the Pledge to the Texas Flag.

Tiffany Burleson read the District Mission Statement.

Student Recognition: The board recognized the cross country students. Jerry Bomar introduced Lori Kelley, who introduced the UIL District Champions cross country team for their accomplishments and going to Regionals.

Staff Recognition: The board recognized the GISD transportation. Michael Milnes introduced the bus drivers that were in attendance and their years of service.

The board also recognized the principals and assistant principals for Principals Month.

There were no public comments.

Dr. James Cowley gave background information on the Groesbeck Middle School roofing project. We started this last year and were going to move forward with it, but materials became nonexistent. We were not going to be able to get the project done prior to school starting. Jim Winton, Engineer, and I thought we had a timeline in place, and it was sent out last spring. Coryell came and talked to me about supplies continuing to be in short supply and the timeline continuing to grow. Prices increase is coming. Dr. James Cowley contacted Jim Winton, and he was able to finish up so we could move forward with this. We were going to bring this to you in January (2022) but looking at moving forward with it now. The board to say which direction they want to go with this. We will have the contract done with TIPS and general conditions done with the lawyer. In about twenty days will finish with the contract, and they will be able to purchase materials and start storing those at the middle school if they desire. They should be able to start the project on May 27th. This will be a 45 to 60 days job, depending on the weather. Looking at pushing the start of school back a week to give more time for the

project if there is a delay. We will still get the semester done by December. Jim Winton, Engineer, this was a project that we originally bid out earlier in the year and rebid now trying to get it done during the summer. We sent plans out to seven different roofing contractors. We got numbers back from four of them. Parsons, Coryell, Clark and the Roof Company. Johnson Roofing, Champion, Hunting Roofing did not submit. Reviewed bids between Coryell and Parsons Roofing. Dr. Cowley stated that Jim Winton was the engineer on the culinary arts and the roof on Kids Kare when it got blown off. We were required to have an independent engineer for this project. Discussed the different bids, add-ons, options, and core samples. Coryell did the core samples and shared three of the samples. Discussed manufactory and contractor warranty, base proposal, and raising of gas piping. Chris Coryell addressed the board, stating they would like to officially protest the bid process and request that they engage legal counsel and would like to officially protest this bid process and request that you engage in legal counsel to do an official bid process. We have worked with Dr. Cowley and the district early this year, March-April timeframe. There was a bid process on July 15th and it did not follow the district's policy on awarding bids. So we are contesting that. The way it was handled gave an unfair advantage to other bidders in the process. In July, we were the low bidder at \$815,000. We should have been awarded this project. I recognize that the district has every right to reject every bid at their discretion. But what took place after that. If we had the opportunity to be awarded the bid in July, we could have discussed the timeliness. In the first bid, it was exposed what we provided to the district after a lot of work to get there. We provided a number, and it just opened it up for all the other contractors to look at our number as low bid and come in slightly under us. The system didn't change enough to justify that it would need to be rebid. Specs did not change between the first bid and the second bid opening. Discussed the last-minute addendum to the bid documents was delivered by email the day before bids were due. The addendum was a multi-trade addendum adding plumbing and mechanical. We believe there are undisclosed business relationships between bidding companies and engineer, which could result in inappropriate influence over the bid process. Brandon Rakestraw added that it's concerning when you have a \$1.14 million bid for full tear-off, and we have \$815,000, and next go around, they come down over \$300,000 from the original estimate. How do you get there? You cut a lot of corners. It was 2.5% below Coryell's bid. Coryell would honor the \$815,000 today. The reason Coryell's bid was higher the second time was price increase and change in the addendum. Dr. James Cowley stated that Coryell was correct when they said they had done the design, they offered to do the core test, and discussion was that they would provide those to us. If we had known they were not going to provide to us, we would have hired our own testing company to do that. The bid price Mr. Coryell provided was correct, but when we started investigating that price and talked to Brandon, they were going to move forward with it. All along, they were going to use lights at night to work on the building, and they did not include this in their bid. Brandon informed Dr. Cowley that his manager told him not to include it because the bid documents did not require it. When Dr. Cowley asked about HVAC system. The plan was to pull units off the building, reroof, and put units back on. He was told that this is Lockridge-Priest bid that they would use. Dr. Cowley mentioned that kids would be in school and no place to move students. He was told that this was Lockridge-Priest number and it would be an increased cost. He came back and said that they thought they would not have to raise the units. While that was the low number, there were some items that were not included in that bid. They did not offer to hold that number and do at a later date. Dr. Cowley will contact legal with the bid protest. Dr.

Cowley rejected the bids based on the fact that what initially was supposed to happen was the job was to be done by the time school started. Coryell had told Dr. Cowley that they would not be able to get the materials in by the time school started. Jeff Strain with Parsons Roofing gave some background information about Parson's Roofing and being known for Duralast. One thing about us is our price does stand, we don't change orders, we don't do anything. How are we so low? The price that we give a company is the price that we honor. If we miss something, it's not your fault; it's our fault. Repairs are as simple as calling us, and we will have someone on their way. Discussed recovering or putting a skin on it. Gave multiple options. If this is a building you are going to be in for a number of years, need to look at tearing it off. You will have at least a 25-year warranty. Will do an infrared on the entire roof. If there are spots that we consider saturated or anything wrong with that, we're cutting them out and putting insulation in that spot. You might have a quarter of your roof that has bad insulation, and so that will be cut out and filling that with insulation. Base bid, tear everything off, and start fresh. Mechanical, gas line, every roofing company had the same bid from the same company, so those dollars will be the exact thing, so the rest of the money is the actual roof. Discussed how long wanting to be in the building, options, and warranties. Discussed maintenance agreement on all the roofs in the district they will twice a year do inspections and cleaning gutters twice a year, removal of debris, and caulking area that need. Discussed why they dropped their price. It's real simple, we all get our stuff from Duralast, it's all the same cost, and there's only one thing they can drop, and that's profit, and that's how we do it. Discussed base bid, contingency, and there are two sections of shingles. Highly recommend doing a 30-year shingle, not do Duralast. Dr. James Cowley asked Mr. Strain to explain the insinuation of an undisclosed relationship that resulted in inappropriate influence with the bid process between yourself or Parsons and Winton Engineering. Jeff Strain has talked with Jim about six times, and five of those times were discussing this bid. The company knows him but denied allegations of undisclosed business relations with Winton Engineering and unfair practices. It was a true RFP, and they went by the book. Discussed the addendum. It wasn't a big deal for Parsons. Jim Winton addressed the insinuation of unfair practices and undisclosed business. He has worked with Parsons and a lot of roofers. He also stated regarding the corings and the pull test, and he had talked with Dr. Cowley that Coryell was going to share. They did share some but not enough to give the information needed. The addendum did go out late due to calling for secondary roof drains and how those drains needed to be run. Plans were to do more research this month and get that information on the plans. Coryell came to Dr. Cowley and said, "You have to get the bid out now." So that gave us a week to finish the plan. We did not have enough time to get with Jackie and the maintenance people to figure out where those would run. We had a week to finish the plans to give them a week to bid it to get it to this board meeting. The reason for moving everything up was an understanding of a delay of materials. The main thing the addendum went out for was that we had a \$15,000 contingency for unforeseen things and running secondary piping; we had a number of what we anticipated the roof drains would cost, so we added that to the contingency amount. The roof drains would not be in the base bid cause we did not know where the drains would run yet. It was done to clarify what Lockridge-Priest had already told them what they had included. Discussed recover and adding that option in the addendum. No one was required to do it (recover); they didn't have to do it. Jeff Strain stated that he was glad the board was doing this now cause there is a lag in materials. Tom Sutton asked the engineer what he actually did do with this project. Mr. Winton stated that they wrote the specs, put together the plans.

They had walked the roof, used the information they did give them. Discussed the core samples and sharing of core samples and the purpose of the core samples. Discussed change order and not foreseeing any change orders and contingency amount. Discussed price of drains from Lockridge-Priest being around \$22,000. Discussed speaking with the attorney. Tiffany Burleson, second by Aslone Foy to table the action on this item tonight. Motion carried unanimously.

District Information: Mychal Masters gave a COVID update; we've had six positive cases for October. Dr. James Cowley gave enrollment at 1557 compared to last year's 1561. Team of Eight training will be next Monday. Reminder of cybersecurity training. We were able to, Dr. Cowley gave Deana Rand credit, we were able to verify it is a reimbursable expense for the recruitment stipend as well as the retention stipend. So the 36 individuals that we hired new this year will receive the \$1500.00 from the ESSER III. Was notified this last week, we received \$100,000 in grants that I wrote, and GEXA had helped. \$100,000 from SECO (Texas State Energy Conservation Office). We applied for middle school, Enge and Whitehurst for inside and outside for Enge. Two different reviewers and we got the outside lighting (\$25,000), convert lights to LED at Enge, and inside lighting (\$75,000) at Enge. We do have a match with these. It does not do classroom lights but does common areas. Early summer, we change over to GEXA, and we'll drop our rate several pennies and will see additional savings. Tiffany Burleson asked about security safety month and was wondering about cameras and PA system. Dr. James Cowley stated that they are looking at doors and cameras and starting at the high school. Looking at exterior doors at all campuses and if any money is left, do cameras at high school and next year move to another campus. Looking for a system that can be expanded. A company came out and fixed some issues. Discussed phone system. We have a quote and moving forward. We will use our current phones. We've been working for over a year to get a new phone system.

Dr. James Cowley stated that we will be bringing data to the board. Cindy Ensminger presented information about NWEA MAPS. We are using this across the district. It is a standards-aligned adaptive assessment. It gives goals to the students. The data is easy to read. It pinpoints where the students' gaps are and what we can do to help them, and areas we need to address. It will show projected proficiencies and has like the STAAT, SAT, and ACT and projects how they will do on these tests. Each principal presented the projected proficiencies for their campus.

District Improvement Plan and Campus Improvement Plans: Cindy Ensminger gave a summary of the district improvement plan, and principals gave an overview of their campus improvement plan. Board members were able to ask questions. Motion by Aslone Foy, second by Ronnie Ferguson to approve the District Improvement Plan and the Campus Improvement Plans as presented. Motion carried unanimously.

Consent Agenda: Motion by Ronnie Ferguson, second by Aslone Foy to approve the consent agenda as presented. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. PowerSchool Renewal

- D. Citizens National Bank Signatories (Update board member names with board positions that sign payroll. Remove Mika Morgan and replace with Board President. Remove Bridgett Jackson-Tatum and replace with Board Secretary. When the board re-organizes the approved board minutes to be sent to the bank for updating their files.)
- E. 2021-2022 English Language Learners Handbook
- F. Donation

Entered into Executive Session: 9:05 p.m.

Reconvened: 10:35 p.m.

Motion by Tiffany Burlison, second by Aslone Foy to accept personnel as recommended. Motion carried unanimously.

Motion by Tiffany Burlison, second by Angela Crane to adjourn.

Board Members Comments, Reports, and Discussion: Tom Sutton referred to the handout he had given board members in a previous meeting regarding South Lake Carroll. South lake Carroll ranks number one, and also Duncanville has had a lot of meetings like we've had here before, a lot of people who want to talk, mostly on mandates, masks, vaccinations, and things. They have limited their ability to twenty-five on audience with the board, and that has created them more problems and still limit each person to three minutes. We have problems here, and we all realize we have problems but not as bad as we may think. I read Dr. Cowley a passage from a text from my daughter regarding her daughter, who goes to Denton Dyer, a 6-A school. A young man on the football team that raped a sophomore girl on a Thursday before a game, and he played that Friday and they had a student walkout. WFAA and TV cameras were there, and still, they hadn't made a decision. Since it happened, six other young ladies came forward, and he's still playing on the football team. We have problems but not like there are elsewhere, and we don't want to get that far. I wanted to thank everyone for taking their time and efforts, and they are appreciated. We don't want that in our community. We are above all that.

Motion by Tiffany Burlison, second by Angela Crane to adjourn. Motion carried unanimously.

Adjourned: 10:41 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

November 15th, 2021
Date Approved

Board Report
 Recap Comparison of Revenue to Budget
 Groesbeck ISD
 As of October

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 2 GENERAL FUND	16,834,361.00	-796,734.83	-1,708,400.63	15,125,960.37	10.15%
240 / 2 FOOD SERVICE	939,146.00	-131,452.77	-135,144.29	804,001.71	14.39%
511 / 2 DEBT SERVICE	3,256,668.00	-10,980.32	-10,980.32	3,245,687.68	.34%
Total 5000 Revenues	20,796,651.00	-939,167.92	-1,854,525.24	18,942,125.76	8.92%
Total 7000 Revenues	233,524.00	.00	.00	233,524.00	.00%
Total Revenues	21,030,175.00	-939,167.92	-1,854,525.24	19,175,649.76	8.92%

Board Report
Recap Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of October

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 2 GENERAL FUND	-16,834,362.00	851,259.08	3,257,018.58	1,534,072.90	-12,726,084.34	19.35%
240 / 2 FOOD SERVICE	-939,146.00	364,360.41	179,140.07	118,298.91	-395,645.52	19.07%
511 / 2 DEBT SERVICE	-3,256,668.00	.00	.00	.00	-3,256,668.00	-.00%
Total 6000 Expenditures	-20,796,652.00	1,215,619.49	3,436,158.65	1,652,371.81	-16,144,873.86	16.52%
Total 8000 Expenditures	-233,524.00	.00	.00	.00	-233,524.00	-.00%
Total Expenditures	-21,030,176.00	1,215,619.49	3,436,158.65	1,652,371.81	-16,378,397.86	16.52%

End of Report

Board Report
 Comparison of Revenue to Budget
 Groesbeck ISD
 As of October

Fund 199 / 2 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	13,103,881.00	-45,045.49	-45,045.49	13,058,835.51	.34%
5740 -	119,943.00	-1,771.04	-23,177.31	96,765.69	19.32%
5750 - REVENUES FROM ENTERPRISE FUNDS	126,400.00	-11,791.00	-34,933.18	91,466.82	27.64%
Total	13,350,224.00	-58,607.53	-103,155.98	13,247,068.02	.77%
5800 - STATE REVENUES					
5810 - PER CAPITA AND FOUNDATION REV	2,279,023.00	-612,259.00	-1,410,272.00	868,751.00	61.88%
5820 - STATE PROGRAM REV	.00	.00	.00	.00	.00%
5830 - STATE REVE FROM STATE AGENCY	835,114.00	-66,124.43	-131,329.53	703,784.47	15.73%
Total STATE REVENUES	3,114,137.00	-678,383.43	-1,541,601.53	1,572,535.47	49.50%
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	70,000.00	-10,456.37	-14,355.62	55,644.38	20.51%
5930 - FEDERAL REV DISTR BY GOV AGENC	300,000.00	-49,287.50	-49,287.50	250,712.50	16.43%
Total FEDERAL REVENUES	370,000.00	-59,743.87	-63,643.12	306,356.88	17.20%
7000 -					
7900 -					
7910 -	.00	.00	.00	.00	.00%
Total	.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal	16,834,361.00	-796,734.83	-1,708,400.63	15,125,960.37	10.15%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-8,383,550.00	.00	1,689,117.57	810,429.80	-6,694,432.43	20.15%
6200 - PROFESSIONAL & CONTRACTED SVCS	-397,000.00	25,954.42	32,229.02	18,218.09	-338,816.56	8.12%
6300 - SUPPLIES & MATERIALS	-78,690.00	15,111.58	18,529.84	10,147.26	-45,048.58	23.55%
6400 -	-91,978.00	688.00	9,269.47	9,086.56	-82,020.53	10.08%
6600 -	-17,775.00	.00	.00	.00	-17,775.00	-0.00%
Total Function11 INSTRUCTION	-8,968,993.00	41,754.00	1,749,145.90	847,881.71	-7,178,093.10	19.50%
12 - LIBRARY						
6100 - PAYROLL COSTS	-23,223.00	.00	5,202.56	2,482.90	-18,020.44	22.40%
6200 - PROFESSIONAL & CONTRACTED SVCS	-12,760.00	11,475.00	1,275.00	1,275.00	-10.00	9.99%
6300 - SUPPLIES & MATERIALS	-80.00	.00	-36.00	-36.00	-116.00	45.00%
Total Function12 LIBRARY	-36,063.00	11,475.00	6,441.56	3,721.90	-18,146.44	17.86%
13 - STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-99,813.00	.00	17,108.74	8,581.08	-82,704.26	17.14%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,000.00	110.00	.00	.00	-890.00	-0.00%
6400 -	-7,920.00	856.00	1,289.00	1,074.00	-5,775.00	16.28%
Total Function13 STAFF DEVELOPMENT	-108,733.00	966.00	18,397.74	9,655.08	-89,369.26	16.92%
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-254,891.00	.00	51,256.14	25,354.74	-203,634.86	20.11%
6200 - PROFESSIONAL & CONTRACTED SVCS	-4,000.00	.00	1,000.00	1,000.00	-3,000.00	25.00%
Total Function21 INSTRUCTIONAL	-258,891.00	.00	52,256.14	26,354.74	-206,634.86	20.18%
23 - PRINCIPAL						
6100 - PAYROLL COSTS	-874,863.00	.00	155,740.75	77,097.07	-719,122.25	17.80%
6200 - PROFESSIONAL & CONTRACTED SVCS	-9,983.90	.00	223.90	.00	-9,760.00	2.24%
6300 - SUPPLIES & MATERIALS	-11,068.10	5,355.81	3,067.38	17.25	-2,644.91	27.71%
6400 -	-7,990.00	550.00	2,800.00	.00	-4,640.00	35.04%
Total Function23 PRINCIPAL	-903,905.00	5,905.81	161,832.03	77,114.32	-736,167.16	17.90%
31 - COUNSELING						
6100 - PAYROLL COSTS	-261,610.00	.00	52,212.89	25,625.56	-209,397.11	19.96%
6200 - PROFESSIONAL & CONTRACTED SVCS	-4,350.00	1,725.97	1,614.03	140.47	-1,010.00	37.10%
6300 - SUPPLIES & MATERIALS	-4,605.00	229.94	511.23	511.23	-3,863.83	11.10%
6400 -	-2,155.00	245.00	170.00	.00	-1,740.00	7.89%
Total Function31 COUNSELING	-272,720.00	2,200.91	54,508.15	26,277.26	-216,010.94	19.99%
32 - SOCIAL WORK SERVICES						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
Total Function32 SOCIAL WORK SERVICES	.00	.00	.00	.00	.00	.00%
33 - NURSE / HEALTH						
6100 - PAYROLL COSTS	-223,506.00	.00	42,114.14	19,400.88	-181,391.86	18.84%
6200 - PROFESSIONAL & CONTRACTED SVCS	-529.00	.00	.00	.00	-529.00	-0.00%
6300 - SUPPLIES & MATERIALS	-3,560.00	.00	530.00	350.00	-3,030.00	14.89%
Total Function33 NURSE / HEALTH	-227,595.00	.00	42,644.14	19,750.88	-184,950.86	18.74%
34 - TRANSPORTATION						
6100 - PAYROLL COSTS	-438,133.00	.00	104,542.92	50,453.44	-333,590.08	23.86%
6200 - PROFESSIONAL & CONTRACTED SVCS	-85,150.00	16,790.85	5,652.45	928.07	-62,706.70	6.64%
6300 - SUPPLIES & MATERIALS	-160,250.00	42,188.14	21,932.82	20,021.42	-96,129.04	13.69%
6400 -	2,040.00	800.00	19,662.25	-4,046.75	22,502.25	963.84%
6600 -	.00	111 .00	.00	.00	.00	.00%
Total Function34 TRANSPORTATION	-681,493.00	59,778.99	151,790.44	67,356.18	-469,923.57	22.27%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
36 - EXTRACURRICULAR						
6100 - PAYROLL COSTS	-551,509.00	.00	102,733.02	51,573.65	-448,775.98	18.63%
6200 - PROFESSIONAL & CONTRACTED SVCS	-78,100.00	18,174.95	11,098.64	7,577.08	-48,826.41	14.21%
6300 - SUPPLIES & MATERIALS	-131,912.41	22,872.85	9,366.98	3,309.80	-99,672.58	7.10%
6400 -	-142,802.59	5,547.90	28,479.84	13,337.20	-108,774.85	19.94%
6600 -	.00	.00	.00	.00	.00	.00%
Total Function36 EXTRACURRICULAR	-904,324.00	46,595.70	151,678.48	75,797.73	-706,049.82	16.77%
41 - GENERAL ADMIN						
6100 - PAYROLL COSTS	-480,120.00	.00	79,334.61	39,804.88	-400,785.39	16.52%
6200 - PROFESSIONAL & CONTRACTED SVCS	-207,720.00	46,143.95	23,093.55	9,105.32	-138,482.50	11.12%
6300 - SUPPLIES & MATERIALS	-11,770.00	1,124.90	1,323.36	871.82	-9,321.74	11.24%
6400 -	-86,700.00	19,521.48	20,970.07	4,950.47	-46,208.45	24.19%
Total Function41 GENERAL ADMIN	-786,310.00	66,790.33	124,721.59	54,732.49	-594,798.08	15.86%
51 - FACILITIES MAINTENANCE						
6100 - PAYROLL COSTS	-946,898.00	.00	192,809.40	100,015.82	-754,088.60	20.36%
6200 - PROFESSIONAL & CONTRACTED SVCS	-873,182.00	499,552.92	108,614.42	83,802.66	-265,014.66	12.44%
6300 - SUPPLIES & MATERIALS	-215,800.00	43,752.02	45,376.51	12,561.62	-126,671.47	21.03%
6400 -	-100,829.00	.00	100,534.00	.00	-295.00	99.71%
6600 -	-24,450.00	.00	27,120.00	2,670.00	2,670.00	110.92%
Total Function51 FACILITIES MAINTENANCE	-2,161,159.00	543,304.94	474,454.33	199,050.10	-1,143,399.73	21.95%
52 - SECURITY SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVCS	-228,500.00	2,700.00	5,475.00	4,285.00	-220,325.00	2.40%
6300 - SUPPLIES & MATERIALS	-500.00	.00	.00	.00	-500.00	-.00%
6400 -	-5,000.00	.00	3,000.00	.00	-2,000.00	60.00%
Total Function52 SECURITY SERVICES	-234,000.00	2,700.00	8,475.00	4,285.00	-222,825.00	3.62%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-172,832.00	.00	35,737.80	19,739.61	-137,094.20	20.68%
6200 - PROFESSIONAL & CONTRACTED SVCS	-107,025.00	.00	83,893.39	78,893.39	-23,131.61	78.39%
6300 - SUPPLIES & MATERIALS	.00	.00	.00	.00	.00	.00%
6400 -	-61,700.00	49,514.63	.00	.00	-12,185.37	-.00%
6600 -	-20,000.00	11,225.00	.00	.00	-8,775.00	-.00%
Total Function53 DATA PROCESSING	-361,557.00	60,739.63	119,631.19	98,633.00	-181,186.18	33.09%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-242,895.00	.00	44,773.01	21,641.34	-198,121.99	18.43%
6200 - PROFESSIONAL & CONTRACTED SVCS	-5,300.00	554.78	245.22	132.08	-4,500.00	4.63%
6300 - SUPPLIES & MATERIALS	-29,200.00	4,728.99	3,437.66	1,689.09	-21,033.35	11.77%
6400 -	-7,700.00	.00	.00	.00	-7,700.00	-.00%
Total Function61 COMMUNITY SERVICES	-285,095.00	5,283.77	48,455.89	23,462.51	-231,355.34	17.00%
99 - APPRAISAL						
6200 - PROFESSIONAL & CONTRACTED SVCS	-410,000.00	3,764.00	92,586.00	.00	-313,650.00	22.58%
Total Function99 APPRAISAL	-410,000.00	3,764.00	92,586.00	.00	-313,650.00	22.58%
8000 -						
00 - UNDEFINED						
8900 -	-233,524.00	.00	.00	.00	-233,524.00	-.00%
Total Function00 UNDEFINED	-233,524.00	.00	.00	.00	-233,524.00	-.00%
Total Expenditures	-16,834,362.00	851,259.08	3,257,018.58	1,534,072.90	-12,726,084.34	19.35%

Board Report
 Comparison of Revenue to Budget
 Groesbeck ISD
 As of October

Fund 240 / 2 FOOD SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5740 -	.00	.00	.00	.00	.00%
5750 - REVENUES FROM ENTERPRISE FUNDS	13,100.00	-1,587.27	-2,870.90	10,229.10	21.92%
Total	13,100.00	-1,587.27	-2,870.90	10,229.10	21.92%
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	3,500.00	.00	.00	3,500.00	.00%
5830 - STATE REVE FROM STATE AGENCY	27,022.00	-2,257.76	-4,665.65	22,356.35	17.27%
Total STATE REVENUES	30,522.00	-2,257.76	-4,665.65	25,856.35	15.29%
5900 - FEDERAL REVENUES					
5910 - FEDERAL REVENUES	.00	-3,063.00	-3,063.00	-3,063.00	.00%
5920 - FEDERAL REVENUE DISTR BY TEA	662,000.00	-124,544.74	-124,544.74	537,455.26	18.81%
Total FEDERAL REVENUES	662,000.00	-127,607.74	-127,607.74	534,392.26	19.28%
7000 -					
7900 -					
7910 -	233,524.00	.00	.00	233,524.00	.00%
Total	233,524.00	.00	.00	233,524.00	.00%
Total Revenue Local-State-Federal	939,146.00	-131,452.77	-135,144.29	804,001.71	14.39%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-370,166.00	.00	88,845.73	41,473.59	-281,320.27	24.00%
6200 - PROFESSIONAL & CONTRACTED SVCS	-6,800.00	.00	5,785.00	385.00	-1,015.00	85.07%
6300 - SUPPLIES & MATERIALS	-540,980.00	364,360.41	84,509.34	76,440.32	-92,110.25	15.62%
6400 -	-2,500.00	.00	.00	.00	-2,500.00	-.00%
6600 -	-18,700.00	.00	.00	.00	-18,700.00	-.00%
Total Function 35 FOOD SERVICES	-939,146.00	364,360.41	179,140.07	118,298.91	-395,645.52	19.07%
Total Expenditures	-939,146.00	364,360.41	179,140.07	118,298.91	-395,645.52	19.07%

Board Report
 Comparison of Revenue to Budget
 Groesbeck ISD
 As of October

Fund 511 / 2 DEBT SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	3,256,668.00	-10,980.32	-10,980.32	3,245,687.68	.34%
5740 -	.00	.00	.00	.00	.00%
Total	3,256,668.00	-10,980.32	-10,980.32	3,245,687.68	.34%
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	.00	.00	.00	.00	.00%
Total STATE REVENUES	.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal	3,256,668.00	-10,980.32	-10,980.32	3,245,687.68	.34%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of October

Fund 511 / 2 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-3,256,668.00	.00	.00	.00	-3,256,668.00	-.00%
Total Function71 DEBT SERVICE	-3,256,668.00	.00	.00	.00	-3,256,668.00	-.00%
Total Expenditures	-3,256,668.00	.00	.00	.00	-3,256,668.00	-.00%

RESOLUTION

A RESOLUTION OF COMMITMENTED FUND BALANCE FOR THE 2021-2022 FISCAL YEAR

WHEREAS, the district approved to commit \$1,200,000.00 for the purpose of replacement of the Groesbeck Middle School roof and renovations to the Groesbeck High School Track, on September 20, 2021.

WHEREAS, the district will move \$800,000 from the \$1,200,000 committed funds to the Middle School Roof Project.

PASSED AND APPROVED by the Board of Trustees of the Groesbeck Independent School District on the 15th day of November, 2021.

President, Board of Trustees

ATTEST:

(Seal)

Secretary, Board of Trustees

C. 2021-22 School Health Advisory Council (SHAC) Members
D. Membership and Participation in the Region 10 ESC Multi-Region
Purchasing Cooperative

120



ACTION REQUIRED!
Due Date: January 29, 2022

October 29, 2021

Re: Membership and Participation in the Region 10 ESC Multi-Region Purchasing Cooperative

Dear Food Service Director Addressed:

Beginning with school year 2022-2023, Multi-Region Purchasing Cooperative (hereinafter "R10MRPC") will require all Interlocal Agreements (hereinafter "Agreement") to be approved by each Contracting Entity's Board of Trustees. Completed Agreements must be submitted with proof of Board approval. R10MRPC is also utilizing an annual, single-year agreement that encompasses both membership roles and responsibilities along with bid participation for the Agreement term.

This packet includes the complete Interlocal Agreement for Contracting Entities (hereinafter the "CE") participating in the School Nutrition Programs that wish to purchase foodservice products through the R10MRPC formally procured and awarded bids. If the CE does not plan to purchase from any of the awarded bids, there is no need to complete an Interlocal Agreement.

The **Interlocal Agreement** (pages 3-10) is both a "membership and participation" agreement that commences on July 1st and extends through June 30th of the following calendar year. By signing the Agreement, you are agreeing to the General Provisions of Member Roles and Responsibilities along with your bid participation selection(s) indicating your entity's purchasing commitment. Members are now required to provide estimated quantities for each product planned on each bid category selected. This is done through a specialized software created by R10MRPC.

The Multi-Region Purchasing Cooperative is a fully self-funded entity through a Vendor Participation Fee. This fee is collected directly from the awarded commercial-only vendors. Fees are used to cover expenses related to the administration and operation of R10MRPC. Studies indicate that school districts benefit through cooperative participation with a considerable cost savings. While the purchasing power of the R10MRPC is significant, the costs of goods and services continues to rise annually. Even while industry costs have increased approximately 15 percent over the past two years, the MRPC has experienced only a 9 percent or less increase for the same time-period. Additional benefits of participating in the R10MRPC include reduced costs associated with advertising, paperwork, reduced time, and worry spent on the bidding process, as well as Industry-specific workshops, trainings, and technical support for child nutrition programs.

If I can be of further assistance in this matter, please contact me at 512-487-4597. I am available to talk to your school board if needed. Thank you for your consideration for participation in the SY 2022-2023 R10MRPC.

Sincerely,

Keri Warnick
Program Coordinator

Enclosures

INTERLOCAL AGREEMENT

The following Interlocal Agreement (pages 3-12) is to be completed by all contracting entities (CE) that wish to participate in Region 10 ESC Multi-Region Purchasing Cooperative (R10MRPC) and purchase from formally procured bids.

This Interlocal Agreement is a one-year agreement for school year 2022-2023, i.e., July 1, 2022, through June 30, 2023. If completed, a fully executed copy will be returned to the CE and kept on file with R10MRPC.

Each CE wishing to purchase from any procured and awarded bids must complete and sign all required pages. Each CE is asked to seriously consider which bids best fit their needs. R10MRPC requires forecasting of each product planned for purchase through a customized software program prior to all bid renewals or releases.

The fully completed and signed Interlocal Agreement must be approved by your school Board of Trustees and returned no later than January 31, 2022. Please note that Interlocal Agreements received after the due date or later after bids have been released may not be approved due to forecasting requirements and procurement regulations.

Region 10 Education Service Center
Multi-Region Purchasing Cooperative
INTERLOCAL AGREEMENT

This Interlocal Agreement (hereinafter the "Agreement") is entered into by and between the agencies shown below as contracting parties for a single-year term, in accordance with the section entitled "Membership Term" below. The Member Contracting Entity (CE) shall be responsible for paying any vendors invoices for goods and services purchased by CE through the effective termination date.

Contracting Parties

Region 10 Education Service Center Fiscal Agent/Coordinating Entity	057-950 County District Number	
District/Contracting Entity (CE)	CE County District Number	TX-UNPS CE ID

STATEMENT OF SERVICE'S TO BE PERFORMED

The Region 10 Multi-Region Purchasing Cooperative (hereinafter the "R10MRPC") organizes and administers the child nutrition cooperative purchasing and commodity processing program for CEs located in the state of Texas. Authority for such service is granted by Section 8.053 of the Texas Education Code, Chapter 791 of the Texas Government Code, and Chapter 271, Subchapter F, of the Texas Local Government Code. The goal of the cooperative is to obtain substantial savings on food service items through volume purchasing. The R10MRPC does not charge a membership fee.

MEMBERSHIP:

Membership is a single-year term in the R10MRPC. The R10MRPC procures a variety of formal, competitive requests for proposals (RFP's) to assist CEs with their fiscal budgetary needs. CEs have the option to commit to any bid(s) that best fits their needs. Members are required to select from a list of offered bids, which is seen as a commitment to purchase from the R10MRPC awarded vendor(s). Prior to the release of any formal solicitation, members are required to provide estimated quantities/forecast each product they plan to purchase on each bid selected, although R10MRPC makes no guarantees of quantities to any vendor. Currently the following formally procured bids are offered:

1. USDA Food for Further Processing (USDA Processed Commodities)
2. Full-Line Grocery Distributor (to include processed commodities)
3. Manufacturer Direct-to-District Delivery (commercial foods; approval required)
4. Small Wares
5. Kitchen Chemicals & Cleaning Products (products)
6. Sanitation System and Safety Training (services)
7. Fresh Meats and Produce
8. Fresh Bread
9. Milk-Full Service Delivery
10. Ice Cream Novelties
11. Chips and Snacks
12. Beverages (contained)
13. Dispensed Fruit Beverages

LIMITATION OF AGREEMENT:

The R10MRPC reviews this Agreement each year to ensure compliance with United States Department of Agriculture (USDA) and Texas Department of Agriculture (TDA) regulations. If, following such review, the R10MRPC discovers that any provision contained herein is not in accordance with USDA and TDA regulation, R10MRPC will have 30 days to make all necessary updates and require that each CE sign a new Agreement. If R10MRPC does not amend the provision within the given timeframe, the CE may terminate this agreement on 10 days' written notice to R10MRPC. Child Nutrition Federal Funds are governed by USDA and TDA, therefore, if any conflicts between the procurement requirements set forth in EDGAR and those required by TDA/USDA exist, those required by TDA/USDA will apply to any solicitations when CN Federal Funds will be used for purchasing.

GENERAL PROVISIONS:

1. The Parties agree to comply with all applicable federal, state, and local statutes, ordinances, rules, and regulations in connection with the procurement activities and programs contemplated under this Agreement. This Agreement is subject to all applicable present and future valid laws governing such programs.
2. This Agreement shall be governed by the law of the State of Texas and venue for any dispute resolution shall be in the county in which the administrative offices of Region 10 ESC are located, which is currently Dallas County, Texas.
3. The R10MRPC reserves the right, but is not obligated, to add additional members and allow participation, because adding a CE may "materially changes the existing contract(s)" and, thereby, require rebidding of said contract(s). Consequently, the CE may not be permitted to participate in those affected contracts to avoid rebidding and possibly negatively affecting the membership in place at the time of the current contract(s) award. The membership of a new CE may become effective upon any new bids or rebids being awarded or as permitted at the sole discretion of the R10MRPC.
4. This Agreement and any addenda executed by the parties contains the entire agreement of the Parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of both Parties. Modifications may be required by law or regulation, which shall require action by the R10MRPC and the CE. Failure to act by either party, within a reasonable period, on legally required modifications shall constitute good cause to terminate this Agreement effective upon written notification to the other party.
5. If any term(s) or provision(s) of this Agreement are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect.
6. Before any Party may resort to litigation, any claims, disputes, or other matters in question between the Parties to this Agreement shall be submitted to nonbinding mediation. The selection of the mediator shall be mutually agreed upon, and the costs for such mediation borne equally between the Parties.
7. No Party to this Agreement waives or relinquishes any immunity or defense on behalf of itself, its trustees, directors, officers, employees, and agents, because of its execution of this Agreement or the performance of the functions and obligations set forth herein.

8. All parts of this Agreement, when executed by both Parties, are binding upon the Parties, and may be changed only by written agreement executed by authorized representatives of the Parties.

9. In accordance with USDA Federal Regulations and TDA Administrator's Reference Manual (ARM) Section 17, the R10MRPC is a Child Nutrition Program (CNP) Operator-Only Cooperative that is categorized as a "for profit cooperative". Per ARM Section 17, R10MRPC is required to return "unanticipated profits" to the CE. This Agreement allows R10MRPC to deduct the cost of services from the collected vendor fees and pay any remaining amount to members on a regular basis. The R10MRPC's "profit margin", for purposes of this Agreement, shall be defined as the revenue received by the R10MRPC through the charging of the vendor fees set forth in the "Membership Fees" section below minus the expenses to the R10MRPC to operate the cooperative. The Coordinating Entity shall retain the profit margin; however, any revenue received more than the profit margin ("unanticipated profit"), if any, shall be distributed to the R10MRPC's participating members by the Fiscal Agent.

10. This Agreement and any modification(s) may be executed in separate copies; however, the Agreement must be Board of Trustee approved and physically signed by both participating parties using a "physical signature." Electronic or typed signatures will not be accepted. This Agreement may be exchanged and/or transmitted electronically via fax or scanned email. Proof of Board approval acceptable to R10MRPC must be submitted along with completed and signed Agreement.

Membership Term. This Agreement shall be for a one-year term unless sooner terminated in accordance with the provisions of this Agreement. The conditions set forth in this Agreement shall apply to this single-year term. The Agreement year for each purchasing cooperative program commences on July 1st and will extend through June 30th of the following calendar year.

Membership Fees. No membership fee shall be directly charged to participating members of the R10MRPC.

The United States Department of Agriculture does not allow federal funds received by ESC Child Nutrition components to be used to support purchasing cooperatives. Therefore, the R10MRPC is a fully self-funded entity through a "Vendor Participation Fee" on all commercial sales. This fee is collected directly from the awarded vendors in the fixed amount of .0085 for every \$1.00 of revenue. R10MRPC "does not charge" any fees to the Commodity Processors. All fees are used to cover expenses related to the administration and direct operation of the Cooperative. CEs, even though they may incur these fees indirectly, pay no direct fee to R10MRPC for participation.

The parties agree that the payments under this Agreement and any related exhibits and documents are amounts that fairly compensate Coordinating Entity for the services or functions to be performed under the Agreement.

Authorization to Participate. The R10MRPC and each CE represents and warrants, by the execution and delivery of the Interlocal Agreement, that they have obtained all requisite authority through governing board action to enter and perform the terms of this Agreement. Proof of Board approval acceptable to R10MRPC is required.

Cooperation and Access. Each party agrees that it will cooperate with any reasonable requests for information and/or records made by the other party. Each party reserves the right to audit the relevant records of the other party during

normal working hours. Any breach of this Article shall be considered material and shall make the Agreement subject to termination on ten (10) days written notice to the CE.

Primary and Secondary Contact. The CE agrees to appoint a primary and secondary contact who shall have express authority to represent and bind the CE, and R10MRPC will not be required to contact any other individual regarding program matters. Any notice to a primary or secondary contact shall be binding upon the CE. The CE reserves the right to change the contacts as needed by giving written notice to R10MRPC. Such notice is not effective until actual receipt by R10MRPC.

Defense and Prosecution of Claims. The CE authorizes the Fiscal Agent, only with respect to matters arising out of or contemplated by this Agreement: (1) to control the commencement, defense, intervention or participation in a judicial, administrative or other governmental proceeding; (2) to represent the R10MRPC in an arbitration, mediation, or any other form of alternative dispute resolution; (3) to represent the R10MRPC in any other appearance necessary to protect the rights of the R10MRPC relating to actions concerning any past or current CE, including any appearances and actions in litigation, claim or dispute; and (4) to engage legal counsel and appropriate experts that, in the Fiscal Agent's sole discretion, will assist with such defense or prosecution of any action or claim in matters arising out of this Agreement. The CE does hereby agree that any suit brought against R10MRPC, the Fiscal Agent, or a R10MRPC or Fiscal Agent employee or agent may be defended in the name of R10MRPC, Region 10 Education Service Center, or the CE by the counsel selected by the Fiscal Agent, in its sole discretion, or its designee, on behalf of and at the expense of the R10MRPC as necessary for the prosecution or defense of any litigation or claim. Full cooperation by the CE shall be extended to supplying any information needed or requested by the Fiscal Agent or R10MRPC in such prosecution or defense. Subject to specific revocation, the CE hereby designates the Fiscal Agent to act as a class representative on its behalf in matters arising out of this Agreement.

Governance. R10MRPC shall be governed by the Fiscal Agent's Board of Trustees (hereinafter the "Board") in accordance with applicable law and regulation. Procurement processes and procedures are governed by applicable law and regulation.

Limitations of Liability. The Fiscal Agent, its endorsers and servicing contactors, do not warrant that the operation or use of R10MRPC services will be uninterrupted or error free. The Fiscal Agent, its endorsers and servicing contractors, hereby disclaim any and all warranties, express or implied, regarding any information, product or service furnished under this Agreement, including without limitation, any and all implied warranties of merchantability or fitness for a particular purpose. The Parties agree that regarding all causes of action arising out of or relating to this Agreement, neither Party shall be liable to the other under any circumstances for special, incidental, consequential, or exemplary damages, even if it has been advised of the possibility of such damages.

Notice. Any written notice to the R10MRPC or the Fiscal Agent shall be made by: first class mail, postage prepaid and delivered to the Multi-Region Purchasing Cooperative, Region 10 Education Service Center, 400 E Spring Valley Rd, Richardson, TX 75081-1300; faxed to 972 348-1449, Attn: Keri Warnick (contact person); or emailed to keri.warnick@region10.org with a copy to sue.hayes@region10.org.

Acceptance of USDA Foods Sent for Further Processing. The R10MRPC, through the Fiscal Agent, is granted the right to issue a cooperative bid/proposal for the processing of selected commodity foods donated by participating members.

The R10MRPC, through the Fiscal Agent, is further granted the right to enter into a Contract for Services with the processor(s) receiving the processing award(s) for agreed upon processed end-products, for the purpose of executing a service agreement on behalf of participating members. Participating members will have the right and responsibility to accept the processed end-product(s) for the life of the contract between R10MRPC, through the Fiscal Agent, and the processor for all commodity foods donated to, and for which processing was subsequently procured through, the R10MRPC. Excess commodities may be distributed according to USDA or TDA regulation and guidance.

Certificate of Authority/FND-101 Form. The Texas Department of Agriculture (TDA) now requires each participating Contracting Entity (CE)/School District that plans to commit entitlement to the USDA processed commodity program, to submit an FND-101 form to allow their purchasing co-op access to view and enter commodity pounds into the participating member's TX-UNPS Food Distribution Program (FDP) account. An FND-101 form must be signed by the Superintendent or Authorized Person of the CE for each employee of the co-op. An FND-101 form needed for each R10MRPC/Fiscal Agent employee will be included with the Interlocal Bid Participation Agreement. Previously signed FND-101 forms signed and currently held at TDA are still active until the R10MRPC employee is no longer employed. At that time, R10MRPC will send a form to remove that employee from the CE's TX-UNPS file.

Payment for Goods. Each Party, paying for any goods or services under this Agreement or related to this Agreement, must pay for such goods and services from available current revenues only.

PARTY ROLES AND RESPONSIBILITIES:

Role of the R10MRPC, through the Fiscal Agent:

1. Provide for the organizational and administrative structure of the program.
2. Provide staff time necessary for efficient operation of the program.
3. Provide procurement trainings as group or on an individual basis if requested.
4. Provide guidance and assistance or templates for the school's Procurement Procedures Manual and Code of Conduct Manual if requested.
5. The R10MRPC shall coordinate the Competitive Procurement Process for all Awarded Contracts through use of the Formal Procurement method of Requests For Proposals (RFP).
6. The R10MRPC shall follow the local, State, and Federal procurement guidelines as listed below:
 - a. United States Department (USDA) Code of Federal Regulations (2 CFR) parts 200.318-200.327 and Appendix II
 - b. Texas Department of Agriculture's (TDA) Administrator's Reference Manual (ARM) Sections 16 and 17, 17a, 17b, and 17c
 - c. Requiring Board of Directors' approval on all R10MRPC bid award recommendations.
 - d. Texas Education Code 44.031 relating to purchasing contracts.
 - e. Education Department General Administrative Regulations (EDGAR) as the guidelines pertain to Purchasing Cooperatives' procuring on behalf of its CEs. Currently EDGAR refers and requires Child Nutrition Food Purchasing Cooperatives to adhere to 2 CFR 200.318-200.327
 - f. Form 1295 will be required to be filled out and filed with the Texas Ethics Commission by all awarded vendors and will be managed by the Fiscal Agent's Business Office.
7. Send solicitations for the Further Processing of USDA foods to all companies found on the TDA "Approved List of Vendors" without limitations.
8. Enter into a detailed agreement with distributors that provide the distribution of processed end-products containing USDA Foods that includes language to ensure proper resolution of errors such as data, pricing, product, reports, etc.
9. Do the following regarding USDA Foods:
 - a. Track and assist CEs with management of their USDA Foods inventory balances to ensure compliance with TDA and USDA Foods inventory requirements.
 - b. Assist CEs with Sales Verifications of end products sold through a distributor, including but not limited to verification of rebates, discounts, and credits.
 - c. Assist CEs with the utilization of carryover pounds to avoid swept inventory.
 - d. Provide CEs with information on commodity processing, including, but not limited to, anticipated delivery dates, product recalls or production issues, discontinued products, and replacement recommendations.
 - e. Make all surveys open to the CEs as surveys are opened by TDA.
 - f. Provide the list of commodity items to CEs for purposes of obtaining quantity requests. This is done using an online software program.
 - g. Receive quantity requests from CEs for commodity processing through district entries into the online software and prepare appropriate quantity totals by item.
 - h. Provide a delivery schedule, on behalf of each CE, for all selected USDA Foods for Further Processing to each processor and distributor based on information collected from each CE.

10. The R10MRPC assumes no responsibility for failure of delivery by vendors, however, the R10MRPC will assist all CEs with service and product quality issues to ensure all vendors adhere to the terms and conditions of the awarded contract.
11. Initiate and implement activities related to the bidding and vendor selection process. Competitive bidding procedures for Texas public schools using Child Nutrition federal funds will be strictly followed.
12. Provide CEs with procedures for ordering, delivery, and billing.
13. Mediate problems/concerns between vendors and CEs.
14. Provide CEs access to all records, reports, and documents to ensure rebates, discounts and other applicable credits will accrue to the CE.
15. Make available or provide easy access to all procurement documents created and received for each awarded RFP and vendor, as required and in compliance with State Agency Administrative and Procurement Reviews.
16. Act ethically always and in accordance with all federal, state, and local guidelines.

Role of the CE:

1. Commit to the General Provisions and Roles and Responsibilities of this Agreement by authorization of its governing body (School Board of Trustees) and by execution by an approved foodservice employee in the appropriate spaces on the attached form (physical signature copy must be provided to R10MRPC promptly following CE execution).
2. Designate a primary and secondary contact.
3. Commit to purchasing on selected bid categories on an as needed basis.
4. Provide an estimated quantity for each of the products desired through use of the online required software or as requested by the Program Coordinator during any single-year term of Participation.
5. Comply with all USDA and TDA regulations, including, but not limited to, Roles and Responsibilities for Further Processing of USDA Foods or any other Annual Agreement per USDA or TDA.
6. Prepare purchase orders issued to the appropriate vendor from the official award list provided by R10MRPC.
7. Accept shipments of products ordered from vendors in accordance with standard purchasing procedures.
8. Address product warranties and product qualities with manufacturer.
9. Pay vendors net amount due within agreed upon terms after receipt of a correct monthly statement.
10. Participate in bid evaluation committees for the bid's that the CE is utilizing. Evaluation committee meetings will include, but not be limited to, face-to-face group meetings, online voting, or any other form of participation as requested by the R10MRPC.
11. Act ethically always and in accordance with all Federal, State, and local guidelines, as well as R10MRPC Member Roles. The R10MRPC shares information with participating members that at times is considered confidential and proprietary. Members may be asked to sign Non-Disclosure Agreements and agree to adhere to the terms set forth in those agreements. Future membership in the R10MRPC may be jeopardized based on unethical handling of sensitive R10MRPC and/or vendor information.
12. Attend R10MRPC meetings and training classes to stay informed of the cooperative's processes and services offered. Training classes are specific to some of the "tools" offered by R10MRPC. Attending meetings and classes helps ensure your success as a CE in the R10MRPC.
13. Participates in a Member Advisory Committee through selection or appointment. The Member Advisory Committee is a small committee of R10MRPC participating members formed every 2 years. The Advisory Committee serves as the liaison for all participating members when a conflict or concern arises regarding R10MRPC, and annually reviews all procurement practices by the R10MRPC to ensure compliance in all areas.
14. The following roles will apply to participating members who commit entitlement dollars for the USDA processed commodity foods:
 - a. The CE shall access the Texas Unified Nutrition Program System (TX-UNPS) Food Distribution Program (FDP) Module on a regular basis to effectively manage USDA Foods entitlement, food requests, allocations, and as applicable, storage and delivery of USDA Foods from assigned state-contracted warehouse.
 - b. The CE shall track and manage USDA Foods inventory balances to ensure compliance with TDA and USDA Foods inventory requirements, i.e., inventory levels shall not exceed a six (6) month supply at any given time; access processor tracking systems (K12, ProcessorLink, Lunchline Inc., or other) on a regular basis; and report inventory issues to R10MRPC.
 - c. The CE shall conduct Sales Verifications of end-products sold through a distributor, including but not limited to verification of rebates, discounts, and credits.

- d. The CE shall maintain copies of the original Child Nutrition (“CN”) Label from the product, carton; or a photograph of the CN Label as it appears on the original product carton if available.
- e. The CE shall attend and/or access online trainings provided by TDA on the management of the USDA Foods program to obtain the latest information on the program.

BID PARTICIPATION SELECTIONS for SY 2022-2023

The following Bid Participation agreement, as an integrated part of the Agreement, is entered into by and between the District/CE, as indicated below, and Region 10 Multi-Region Purchasing Cooperative (R10MRPC) for participation in one or more of the R10MRPC awarded bids. This agreement is a single-term agreement effective July 1, 2022, through June 30, 2023.

The R10MRPC formally procures several competitive RFPs (Request For Proposal) on behalf of all participating members. Each CE member is required to complete this Bid Participation Agreement and forecast all planned products if they wish to purchase from any MRPC awarded bid during the term of this agreement.

To help the R10MRPC represent the most accurate information to potential bidders, ***please place a check mark to the left of each bid listed below that you “plan” to use during the SY 2022-2023.*** Each RFP is explained on the next page to assist you in the best decision as to which bid(s) best fit your needs. The R10MRPC does not guarantee any vendor that any item will be purchased, however, CE members should seriously consider each selected bid as member forecasting of each product planned is required prior to each bid release.

	Full-Line Grocery, NOI/FFS Distributor
	USDA Foods For Further Processing
	Milk: Full-Service Delivery
	Fresh Bread
	Ice Cream Novelties
	Beverages - Contained
	Manufacturer Direct-to-District (commercial foods) – requires MRPC approval

	Dispensed Fruit Beverages
	Chips & Snacks
	Fresh Meats and Produce
	Small Wares
	Kitchen Chemicals & Cleaning Supplies
	Sanitation Systems & Safety Training

Please attach a complete list of all campus sites that will receive delivery:

1. Campus name
2. Campus Address
3. Campus Phone Number
4. Campus County

**Interlocal Agreement for SY 2022-2023
Signature and Authorization Form**

By signing this page, the CE confirms entering into agreement with Region 10 Education Service Center, as the Fiscal Agent and Coordinating Entity for the R10MRPC, in accordance with all Agreement terms, Membership Roles and Responsibilities, and Bid Participation selection(s) as stated on pages 3-10 and indicated on page 11.

As of July 1, 2021, _____ and the Region 10 Education Service Center/Fiscal District Name/Contracting Entity (CE)

As the authorized Agent for the Board of Trustees of CE, I do hereby execute and enter into this Interlocal Agreement, including Bid Participation, on behalf of CE and intend CE to be bound by the provisions set forth herein for a single-year term, unless otherwise terminated by either party in accordance with the terms set forth in the Agreement. Physical signatures are required, typed or digital signatures will not be accepted.

District/CE Name	ESC Region	2021-2022 Enrollment
# Of Participating Campuses	County/Counties in Which Campuses are Located	
Printed Name: Primary Foodservice Contact	X Signature: Primary Foodservice Contact	Date Signed
Email: Primary Contact	Phone: Primary Contact	
Printed Name: Secondary Foodservice Contact	Email: Secondary Foodservice Contact	
Phone: Secondary Foodservice Contact		

Board of Director Approval: Signature or Attached Meeting Minutes are acceptable.

Printed Name: Authorized Board Director	
X Signature: Authorized Board Director	Date Signed

Below Area: For Region 10 MRPC Use Only

R10MRPC Authorized Signature	Keri Warnick	Date Signed
Program Coordinator	972-348-1448	
Title of Contact Person	Office Phone	

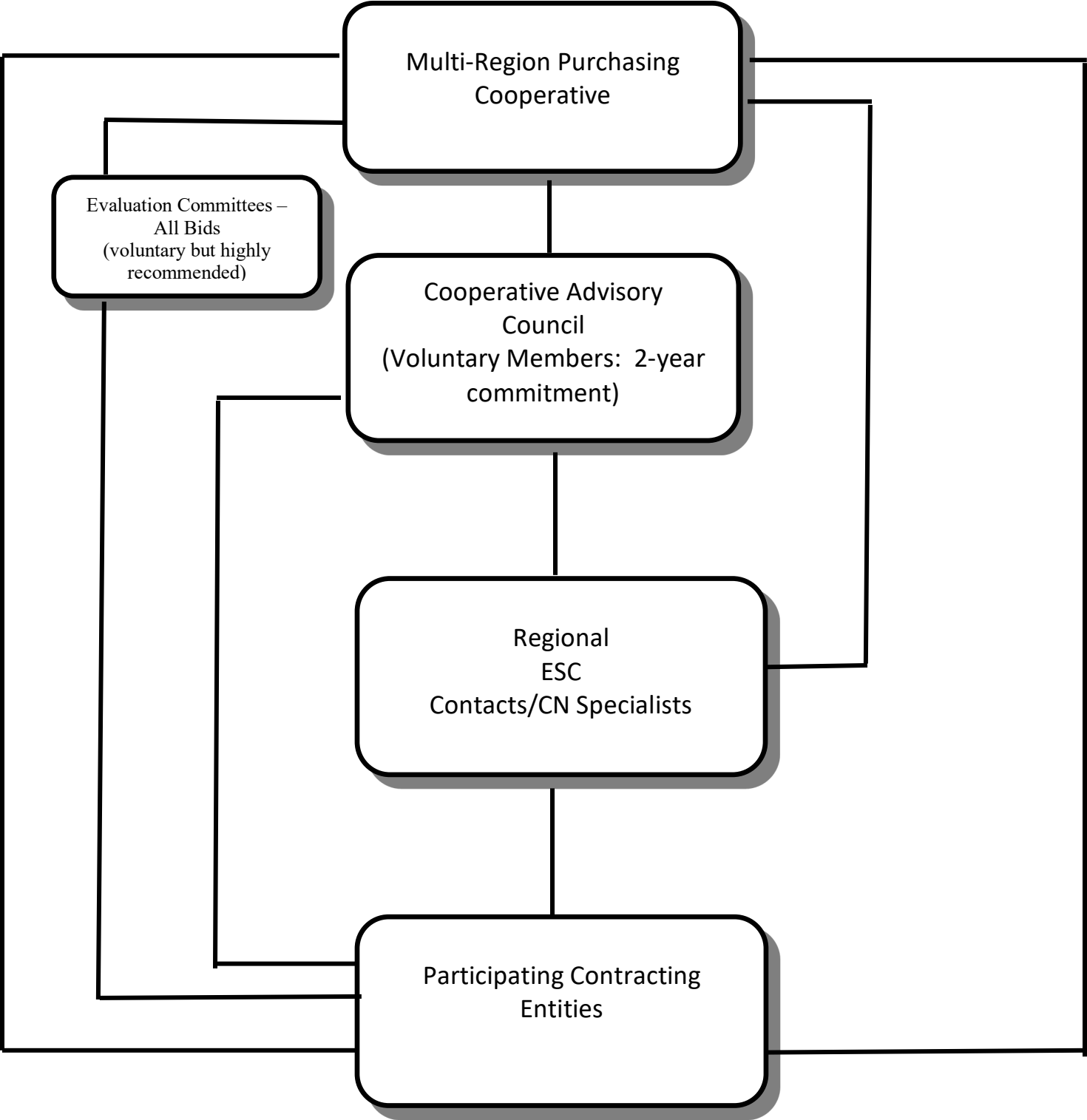
Currently Awarded RFP's: Overview

Each year awarded bids are either renewed, if options are available, or released as new based on factors such as no remaining renewal options, material change in contract value, growth in cooperative membership participation, too many discontinuations or new items to consider, or restructuring of the areas to be serviced in the cooperative. The following is a current list of offered and awarded bids along with the description and plans for SY 2022-2023.

Bid Category	SY 21-22 RFP #	Bid Description	SY 21-22 Awarded Vendor(s)	Will this bid be renewed for SY 22-23	In which Contract Year will this RFP be in SY22-23
Beverages - Container	2018-01	Drinks in containers such as Coke, Dr Pepper, Gatorade, Water, etc....that meet Smart Snack and/or used for before or after school events if managed by foodservice	Coca Cola; Dr Pepper; Master's Distribution	No	1 of 5
Chips & Snacks	2018-04	Smart Snack approved chips and snacks for a' la carte sales	Master's Distribution	No	1 of 5
Small Wares	2018-06	All types of small wares for foodservice needs	Kirby; Pasco	No	1 of 5
Kitchen Chemicals & Cleaning Supplies	2019-02	Kitchen and cafeteria cleaning supplies such as chemicals, mops, gloves, as well as testing kits, etc....	EcoLab; Kirby	No	1 of 5
Full-Line Grocery, NOI & FFS	2021-02	Main-line distributor of commercial foods, processed commodity foods, fresh produce, and non-food foodservice items.	Labatt	Yes	2 of 5
Milk - Full Service Delivery	2021-03	Milk delivery, rotate and restock of needed products, milk boxes supplied if needed	Borden Dairy; Oak Farms	No	1 of 5
Fresh Produce & Raw Meats	2021-06	Fresh produce and raw meats; produce held to weekly market price	Brother's Food Service; Farmers Market Ft Worth; R Craig Stephens; Walnut Creek Farms	Yes	2 of 5

Bid Category	SY 21-22 RFP #	Bid Description	SY 21-22 Awarded Vendor(s)	Will this bid be renewed for SY 22-23	In which Contract Year will this RFP be in SY22-23
Manufacturer Direct-to-District	2021-08	Direct delivery in large quantities to approved CEs of commercial foods only. Must have a loading dock and ability to unload the truck and store large minimum drops of food product.		Yes	2 of 5
Dispensed Fruit Beverages	2021-11	100% dispensed fruit slush beverages, awarded company provides dispensing machine and product.	Trident Beverage	Yes	2 of 5
Sanitation Systems & Safety Training	2021-15	Sanitation System, monthly visit from rep to restock needed sanitation products; staff training and safety training classes available	SFS PortionPac; Sanitech	Yes	2 of 5

Region 10 Education Service Center
Multi-Region Purchasing Cooperative



GROESBECK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

APPROVAL OF 2021 TAX ROLL

2021 M&O LEVY	\$ 12,403,252.39
2021 I&S LEVY	\$ 3,097,875.45
2021 LATE RENDITION PENALTY	\$ 1,739.22
2021 LATE RENDITION PENALTY ADMIN FEE	\$ 91.57
2021 TOTAL LEVY	\$ 15,502,958.45

Pursuant to Chapter 26, Section 26.09 (e) Property Tax Code, the following is submitted to the Board of Trustees of Groesbeck Independent School District for approval:

We the undersigned, constituting the Board of Trustees of Groesbeck Independent School District, do hereby certify that we have examined the tax roll made up from the assessments of Karen Wietzikoski, Chief Appraiser of the Limestone County Appraisal District, and we find that all property, both real and personal, insofar as we have been able to ascertain, has been properly assessed for taxes for the year 2021. We further certify that said tax roll for the year 2021 is to the best of our knowledge and belief correct and therefore approved this _____ day of _____ 2021.

SIGNED:

Tom Sutton, President

Aslone Foy, Board Vice President

Jud Hughes, Secretary

Angela Crane

Bridgett Tatum-Jackons

Tiffany Burleson

Ronnie Ferguson

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office

SGR (Groesbeck ISD)

IS

2021 Fiscal Year: 09/01/2021 - 08/31/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	850,843.38	981.32	0.00	981.32	0.00	0.00	0.00	0.00	0.00	981.32
2010	2,684,658.12	1,318.19	0.00	1,318.19	0.00	0.00	0.00	0.00	0.00	1,318.19
2011	4,258,279.11	2,750.43	0.00	2,750.43	0.00	0.00	0.00	0.00	0.00	2,750.43
2012	4,981,385.12	3,184.68	0.00	3,184.68	0.00	0.00	0.00	0.00	0.00	3,184.68
2013	4,682,924.01	3,628.19	0.00	3,628.19	0.00	0.00	0.00	0.00	0.00	3,628.19
2014	5,261,402.70	4,966.85	0.00	4,966.85	0.00	0.00	0.00	0.00	0.00	4,966.85
2015	4,979,657.99	6,039.07	0.00	6,039.07	0.00	0.00	0.00	0.00	0.00	6,039.07
2016	2,668,387.08	3,595.41	0.00	3,595.41	0.00	0.00	0.00	0.00	0.00	3,595.41
2017	2,543,231.71	4,781.88	0.00	4,781.88	0.00	0.00	0.00	0.00	0.00	4,781.88
2018	2,889,440.45	8,724.49	0.00	8,724.49	0.00	0.00	0.00	0.00	0.00	8,724.49
2019	2,903,829.43	19,329.65	0.00	19,329.65	0.00	0.00	0.00	0.00	0.00	19,329.65
2020	3,059,324.32	34,162.58	0.00	34,162.58	0.00	0.00	0.00	0.00	0.00	34,162.58
2021	3,051,877.77	3,051,859.97	152.33	3,052,012.30	30.85	0.00	0.00	0.00	0.00	3,051,981.45
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary										
Total Current	3,051,877.77	3,051,859.97	152.33	3,052,012.30	30.85	0.00	0.00	0.00	0.00	3,051,981.45
Total Delinquent	41,763,363.42	93,462.74	0.00	93,462.74	0.00	0.00	0.00	0.00	0.00	93,462.74
Rollbacks		-6.84	0.00	-6.84	0.00	0.00	0.00	0.00	0.00	-6.84
Fee Type Total	44,815,241.19	3,145,315.87	152.33	3,145,468.20	30.85	0.00	0.00	0.00	0.00	3,145,437.35

Combined Collections (Collections + P&I Collected) -- 30.85

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGR (Groesbeck ISD)
 MC
 2021 Fiscal Year: 09/01/2021 - 08/31/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2002 & prior	0.00	9,566.10	0.00	9,566.10	0.00	0.00	0.00	0.00	0.00	9,566.10
2003	0.00	3,406.19	0.00	3,406.19	0.00	0.00	0.00	0.00	0.00	3,406.19
2004	0.00	3,460.28	0.00	3,460.28	0.00	0.00	0.00	0.00	0.00	3,460.28
2005	0.00	6,222.02	0.00	6,222.02	0.00	0.00	0.00	0.00	0.00	6,222.02
2006	20,397,091.19	6,715.76	0.00	6,715.76	0.00	0.00	0.00	0.00	0.00	6,715.76
2007	19,332,716.97	6,428.47	0.00	6,428.47	0.00	0.00	0.00	0.00	0.00	6,428.47
2008	22,522,840.72	19,427.03	0.00	19,427.03	0.00	0.00	0.00	0.00	0.00	19,427.03
2009	22,501,117.80	25,947.81	0.00	25,947.81	0.00	0.00	0.00	0.00	0.00	25,947.81
2010	19,959,843.97	9,801.38	0.00	9,801.38	0.00	0.00	0.00	0.00	0.00	9,801.38
2011	17,302,652.86	11,174.42	0.00	11,174.42	0.00	0.00	0.00	0.00	0.00	11,174.42
2012	15,451,188.49	9,878.58	0.00	9,878.58	0.00	0.00	0.00	0.00	0.00	9,878.58
2013	14,525,388.62	11,255.10	0.00	11,255.10	0.00	0.00	0.00	0.00	0.00	11,255.10
2014	14,167,575.36	13,375.34	0.00	13,375.34	0.00	0.00	0.00	0.00	0.00	13,375.34
2015	13,408,922.06	16,264.13	0.00	16,264.13	0.00	0.00	0.00	0.00	0.00	16,264.13
2016	13,862,718.67	18,676.37	0.00	18,676.37	0.00	0.00	0.00	0.00	0.00	18,676.37
2017	13,391,975.17	25,172.78	0.00	25,172.78	0.00	0.00	0.00	0.00	0.00	25,172.78
2018	12,652,599.84	38,200.05	0.00	38,200.05	0.00	0.00	0.00	0.00	0.00	38,200.05
2019	11,859,804.23	78,943.90	0.00	78,943.90	0.00	0.00	0.00	0.00	0.00	78,943.90
2020	12,404,709.07	138,517.74	0.00	138,517.74	0.00	0.00	0.00	0.00	0.00	138,517.74
2021	12,219,087.39	12,219,016.11	609.90	12,219,626.01	123.53	0.00	0.00	0.00	0.00	12,219,502.48
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary										
Total Current	12,219,087.39	12,219,016.11	609.90	12,219,626.01	123.53	0.00	0.00	0.00	0.00	12,219,502.48
Total Delinquent	243,741,145.02	452,433.45	0.00	452,433.45	0.00	0.00	0.00	0.00	0.00	452,433.45
Rollbacks		-24.23	0.00	-24.23	0.00	0.00	0.00	0.00	0.00	-24.23
Fee Type Total	255,960,232.41	12,671,425.33	609.90	12,672,035.23	123.53	0.00	0.00	0.00	0.00	12,671,911.70
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Combined Collections (Collections + P&I Collected) -- 123.53

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office

SGR (Groesbeck ISD)

SA

2021 Fiscal Year: 09/01/2021 - 08/31/2022

	Original Roll	Uncollected	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	33.63	33.63	0.00	33.63	0.00	0.00	0.00	0.00	0.00	33.63	0.00
2006	2,500.39	45.01	45.01	0.00	45.01	0.00	0.00	0.00	0.00	0.00	45.01	0.00
2007	3,278.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	2,347.81	27.13	27.13	0.00	27.13	0.00	0.00	0.00	0.00	0.00	27.13	0.00
2009	2,216.78	54.90	54.90	0.00	54.90	0.00	0.00	0.00	0.00	0.00	54.90	0.00
2010	2,237.78	27.43	27.43	0.00	27.43	0.00	0.00	0.00	0.00	0.00	27.43	0.00
2011	1,387.11	72.15	72.15	0.00	72.15	0.00	0.00	0.00	0.00	0.00	72.15	0.00
2012	8,177.99	58.98	58.98	0.00	58.98	0.00	0.00	0.00	0.00	0.00	58.98	0.00
2013	1,556.44	57.30	57.30	0.00	57.30	0.00	0.00	0.00	0.00	0.00	57.30	0.00
2014	1,872.57	148.93	148.93	0.00	148.93	0.00	0.00	0.00	0.00	0.00	148.93	0.00
2015	2,060.48	143.63	143.63	0.00	143.63	0.00	0.00	0.00	0.00	0.00	143.63	0.00
2016	1,751.71	97.22	97.22	0.00	97.22	0.00	0.00	0.00	0.00	0.00	97.22	0.00
2017	2,130.70	121.26	121.26	0.00	121.26	0.00	0.00	0.00	0.00	0.00	121.26	0.00
2018	2,421.16	334.66	334.66	0.00	334.66	0.00	0.00	0.00	0.00	0.00	334.66	0.62
2019	1,374.14	372.31	372.31	0.00	372.31	0.00	0.00	0.00	0.00	0.00	372.31	16.39
2020	2,865.95	231.41	231.41	0.00	231.41	0.00	0.00	0.00	0.00	0.00	231.41	10.54
2021	1,739.22	1,739.22	1,739.22	0.00	1,739.22	0.00	0.00	0.00	0.00	0.00	1,739.22	0.00
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary												
Total Current	1,739.22	1,739.22	1,739.22	0.00	1,739.22	0.00	0.00	0.00	0.00	0.00	1,739.22	0.00
Total Delinquent	38,179.09	1,825.95	1,825.95	0.00	1,825.95	0.00	0.00	0.00	0.00	0.00	1,825.95	27.55
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	39,918.31	3,565.17	3,565.17	0.00	3,565.17	0.00	0.00	0.00	0.00	0.00	3,565.17	27.55

Combined Collections (Collections + P&I Collected) -- 0.00

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office

SGR (Groesbeck ISD)

SAA

2021 Fiscal Year: 09/01/2021 - 08/31/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	1.76	0.00	1.76	0.00	0.00	0.00	0.00	0.00	1.76	0.00
2006	131.67	2.37	0.00	2.37	0.00	0.00	0.00	0.00	0.00	2.37	0.00
2007	172.61	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	123.61	1.43	0.00	1.43	0.00	0.00	0.00	0.00	0.00	1.43	0.00
2009	116.69	2.90	0.00	2.90	0.00	0.00	0.00	0.00	0.00	2.90	0.00
2010	117.76	1.44	0.00	1.44	0.00	0.00	0.00	0.00	0.00	1.44	0.00
2011	72.99	3.79	0.00	3.79	0.00	0.00	0.00	0.00	0.00	3.79	0.00
2012	430.45	3.10	0.00	3.10	0.00	0.00	0.00	0.00	0.00	3.10	0.00
2013	81.90	3.01	0.00	3.01	0.00	0.00	0.00	0.00	0.00	3.01	0.00
2014	98.58	7.84	0.00	7.84	0.00	0.00	0.00	0.00	0.00	7.84	0.00
2015	108.49	7.57	0.00	7.57	0.00	0.00	0.00	0.00	0.00	7.57	0.00
2016	92.25	5.13	0.00	5.13	0.00	0.00	0.00	0.00	0.00	5.13	0.00
2017	112.23	6.37	0.00	6.37	0.00	0.00	0.00	0.00	0.00	6.37	0.00
2018	127.44	17.61	0.00	17.61	0.00	0.00	0.00	0.00	0.00	17.61	0.03
2019	72.28	19.56	0.00	19.56	0.00	0.00	0.00	0.00	0.00	19.56	0.86
2020	150.84	12.17	0.00	12.17	0.00	0.00	0.00	0.00	0.00	12.17	0.56
2021	91.57	91.57	0.00	91.57	0.00	0.00	0.00	0.00	0.00	91.57	0.00
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	91.57	91.57	0.00	91.57	0.00	0.00	0.00	0.00	0.00	91.57	0.00
Total Delinquent	2,009.79	96.05	0.00	96.05	0.00	0.00	0.00	0.00	0.00	96.05	1.45
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	2,101.36	187.62	0.00	187.62	0.00	0.00	0.00	0.00	0.00	187.62	1.45

Combined Collections (Collections + P&I Collected) -- 0.00

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGR (Groesbeck ISD)
 2021 Fiscal Year: 09/01/2021 - 08/31/2022
 Taxing Unit Totals (IS,MO,RB,SA,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2002 & prior	0.00	9,566.10	0.00	9,566.10	0.00	0.00	0.00	0.00	0.00	9,566.10	0.00
2003	0.00	3,406.19	0.00	3,406.19	0.00	0.00	0.00	0.00	0.00	3,406.19	0.00
2004	0.00	3,460.28	0.00	3,460.28	0.00	0.00	0.00	0.00	0.00	3,460.28	0.00
2005	0.00	6,257.41	0.00	6,257.41	0.00	0.00	0.00	0.00	0.00	6,257.41	0.00
2006	20,399,723.25	6,763.14	0.00	6,763.14	0.00	0.00	0.00	0.00	0.00	6,763.14	0.00
2007	19,336,167.66	6,428.47	0.00	6,428.47	0.00	0.00	0.00	0.00	0.00	6,428.47	0.00
2008	22,525,312.14	19,455.59	0.00	19,455.59	0.00	0.00	0.00	0.00	0.00	19,455.59	0.00
2009	23,354,294.65	26,986.93	0.00	26,986.93	0.00	0.00	0.00	0.00	0.00	26,986.93	0.00
2010	22,646,857.63	11,148.44	0.00	11,148.44	0.00	0.00	0.00	0.00	0.00	11,148.44	0.00
2011	21,562,392.07	14,000.79	0.00	14,000.79	0.00	0.00	0.00	0.00	0.00	14,000.79	1.43
2012	20,441,182.05	13,125.34	0.00	13,125.34	0.00	0.00	0.00	0.00	0.00	13,125.34	1.50
2013	19,209,950.97	14,943.60	0.00	14,943.60	0.00	0.00	0.00	0.00	0.00	14,943.60	35.80
2014	19,430,949.21	18,498.96	0.00	18,498.96	0.00	0.00	0.00	0.00	0.00	18,498.96	218.05
2015	18,390,749.02	22,454.40	0.00	22,454.40	0.00	0.00	0.00	0.00	0.00	22,454.40	249.76
2016	16,532,949.71	22,374.13	0.00	22,374.13	0.00	0.00	0.00	0.00	0.00	22,374.13	934.84
2017	15,937,449.81	30,082.29	0.00	30,082.29	0.00	0.00	0.00	0.00	0.00	30,082.29	997.58
2018	15,544,588.89	47,276.81	0.00	47,276.81	0.00	0.00	0.00	0.00	0.00	47,276.81	2,914.82
2019	14,765,080.08	98,665.42	0.00	98,665.42	0.00	0.00	0.00	0.00	0.00	98,665.42	6,405.62
2020	15,467,050.18	172,923.90	0.00	172,923.90	0.00	0.00	0.00	0.00	0.00	172,923.90	24,198.74
2021	15,272,795.95	15,272,706.87	762.23	15,273,469.10	154.38	0.00	0.00	0.00	0.00	15,273,314.72	243.46
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	15,272,795.95	15,272,706.87	762.23	15,273,469.10	154.38	0.00	0.00	0.00	0.00	15,273,314.72	243.46
Total Delinquent	285,544,697.32	547,818.19	0.00	547,818.19	0.00	0.00	0.00	0.00	0.00	547,818.19	35,958.14
Rollbacks		-31.07	0.00	-31.07	0.00	0.00	0.00	0.00	0.00	-31.07	0.00
Taxing Unit Total	300,817,493.27	15,820,493.99	762.23	15,821,256.22	154.38	0.00	0.00	0.00	0.00	15,821,101.84	36,201.60
Percentages											
% of Roll Collected - 2021 - 0.00%				Adjusted Original Roll -- \$15,273,558.18						Current YTD Collected -- \$243.46	
Tax Collections Compared to Current Taxes Billed 0.00% Collected											
All Collections Compared to Current Taxes Billed 0.00% Collected											
Combined Collections (Collections + P&I Collected) -- 154.38											

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGRF (Groesbeck ISD Falls County)
 IS

2021 Fiscal Year: 09/01/2021 - 08/31/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	124.95	9.02	0.00	9.02	0.00	0.00	0.00	0.00	0.00	9.02	0.00
2010	432.86	32.07	0.00	32.07	0.00	0.00	0.00	0.00	0.00	32.07	0.00
2011	759.21	68.08	0.00	68.08	0.00	0.00	0.00	0.00	0.00	68.08	0.00
2012	972.06	117.37	0.00	117.37	0.00	0.00	0.00	0.00	0.00	117.37	0.00
2013	1,068.43	100.33	0.00	100.33	0.00	0.00	0.00	0.00	0.00	100.33	0.00
2014	1,234.37	115.61	0.00	115.61	0.00	0.00	0.00	0.00	0.00	115.61	0.00
2015	1,218.36	115.58	0.00	115.58	0.00	0.00	0.00	0.00	0.00	115.58	0.00
2016	0.00	36.74	0.00	36.74	0.00	0.00	0.00	0.00	0.00	36.74	0.00
2017	951.14	134.09	0.00	134.09	0.00	0.00	0.00	0.00	0.00	134.09	0.00
2018	0.00	139.72	0.00	139.72	0.00	0.00	0.00	0.00	0.00	139.72	0.00
2019	1,101.53	180.83	0.00	180.83	0.00	0.00	0.00	0.00	0.00	180.83	0.00
2020	2,128.16	122.81	0.00	122.81	0.00	0.00	0.00	0.00	0.00	122.81	0.00
2021	1,208.73	1,208.73	0.00	1,208.73	0.00	0.00	0.00	0.00	0.00	1,208.73	0.00
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	1,208.73	1,208.73	0.00	1,208.73	0.00	0.00	0.00	0.00	0.00	1,208.73	0.00
Total Delinquent	9,991.07	1,172.25	0.00	1,172.25	0.00	0.00	0.00	0.00	0.00	1,172.25	0.00
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	11,199.80	2,380.98	0.00	2,380.98	0.00	0.00	0.00	0.00	0.00	2,380.98	0.00

Combined Collections (Collections + P&I Collected) -- 0.00

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGRF (Groesbeck ISD Falls County)
 MO
 2021 Fiscal Year: 09/01/2021 - 08/31/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	4,099.53	247.55	0.00	247.55	0.00	0.00	0.00	0.00	0.00	247.55
2009	3,305.09	238.53	0.00	238.53	0.00	0.00	0.00	0.00	0.00	238.53
2010	3,218.18	238.43	0.00	238.43	0.00	0.00	0.00	0.00	0.00	238.43
2011	3,084.92	276.64	0.00	276.64	0.00	0.00	0.00	0.00	0.00	276.64
2012	3,015.12	364.08	0.00	364.08	0.00	0.00	0.00	0.00	0.00	364.08
2013	3,314.10	311.25	0.00	311.25	0.00	0.00	0.00	0.00	0.00	311.25
2014	3,323.67	311.29	0.00	311.29	0.00	0.00	0.00	0.00	0.00	311.29
2015	3,280.73	311.25	0.00	311.25	0.00	0.00	0.00	0.00	0.00	311.25
2016	0.00	190.85	0.00	190.85	0.00	0.00	0.00	0.00	0.00	190.85
2017	5,008.47	706.06	0.00	706.06	0.00	0.00	0.00	0.00	0.00	706.06
2018	0.00	611.88	0.00	611.88	0.00	0.00	0.00	0.00	0.00	611.88
2019	4,498.77	738.56	0.00	738.56	0.00	0.00	0.00	0.00	0.00	738.56
2020	8,629.06	497.97	0.00	497.97	0.00	0.00	0.00	0.00	0.00	497.97
2021	4,839.42	4,839.42	0.00	4,839.42	0.00	0.00	0.00	0.00	0.00	4,839.42
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary										
Total Current	4,839.42	4,839.42	0.00	4,839.42	0.00	0.00	0.00	0.00	0.00	4,839.42
Total Delinquent	44,777.64	5,044.34	0.00	5,044.34	0.00	0.00	0.00	0.00	0.00	5,044.34
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	49,617.06	9,883.76	0.00	9,883.76	0.00	0.00	0.00	0.00	0.00	9,883.76

Combined Collections (Collections + P&I Collected) -- 0.00

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGRF (Groesbeck ISD Falls County)
 2021 Fiscal Year: 09/01/2021 - 08/31/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2013	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2015	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2016	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2018	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Delinquent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Combined Collections (Collections + P&I Collected) -- 0.00

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGRF (Groesbeck ISD Falls County)
 SAA
 2021 Fiscal Year: 09/01/2021 - 08/31/2022

	Original Roll	Uncollected	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2013	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2015	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2016	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2018	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Delinquent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rollbacks											
Fee Type Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Combined Collections (Collections + P&I Collected) -- 0.00

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGRF (Groesbeck ISD Falls County)
 Taxing Unit Totals (IS,MO,RB,SA,SA)

2021 Fiscal Year: 09/01/2021 - 08/31/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	4,099.53	247.55	0.00	247.55	0.00	0.00	0.00	0.00	0.00	247.55
2009	3,430.04	247.55	0.00	247.55	0.00	0.00	0.00	0.00	0.00	247.55
2010	3,651.04	270.50	0.00	270.50	0.00	0.00	0.00	0.00	0.00	270.50
2011	3,844.13	344.72	0.00	344.72	0.00	0.00	0.00	0.00	0.00	344.72
2012	3,987.18	481.45	0.00	481.45	0.00	0.00	0.00	0.00	0.00	481.45
2013	4,382.53	411.58	0.00	411.58	0.00	0.00	0.00	0.00	0.00	411.58
2014	4,558.04	426.90	0.00	426.90	0.00	0.00	0.00	0.00	0.00	426.90
2015	4,499.09	426.83	0.00	426.83	0.00	0.00	0.00	0.00	0.00	426.83
2016	0.00	227.59	0.00	227.59	0.00	0.00	0.00	0.00	0.00	227.59
2017	5,959.61	840.15	0.00	840.15	0.00	0.00	0.00	0.00	0.00	840.15
2018	0.00	751.60	0.00	751.60	0.00	0.00	0.00	0.00	0.00	751.60
2019	5,600.30	919.39	0.00	919.39	0.00	0.00	0.00	0.00	0.00	919.39
2020	10,757.22	620.78	0.00	620.78	0.00	0.00	0.00	0.00	0.00	620.78
2021	6,048.15	6,048.15	0.00	6,048.15	0.00	0.00	0.00	0.00	0.00	6,048.15
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary										
Total Current	6,048.15	6,048.15	0.00	6,048.15	0.00	0.00	0.00	0.00	0.00	6,048.15
Total Delinquent	54,768.71	6,216.59	0.00	6,216.59	0.00	0.00	0.00	0.00	0.00	6,216.59
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Taxing Unit Total	60,816.86	12,264.74	0.00	12,264.74	0.00	0.00	0.00	0.00	0.00	12,264.74
Percentages										
% of Roll Collected - 2021 - 0%				Adjusted Original Roll -- \$6,048.15						Current YTD Collected -- \$0.00
Tax Collections Compared to Current Taxes Billed 0% Collected										
All Collections Compared to Current Taxes Billed 0% Collected										
Combined Collections (Collections + P&I Collected) -- 0.00										

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGRR (Groesbeck ISD Robertson County)
 IS
 2021 Fiscal Year: 09/01/2021 - 08/24/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	3,159.86	4.62	0.00	4.62	0.00	0.00	0.00	0.00	0.00	4.62	0.00
2010	7,369.04	7.21	0.00	7.21	0.00	0.00	0.00	0.00	0.00	7.21	0.00
2011	10,239.89	9.88	0.00	9.88	0.00	0.00	0.00	0.00	0.00	9.88	0.00
2012	34,336.17	121.33	0.00	121.33	0.00	0.00	0.00	0.00	0.00	121.33	0.00
2013	36,215.37	39.24	0.00	39.24	0.00	0.00	0.00	0.00	0.00	39.24	0.00
2014	42,903.23	80.17	0.00	80.17	0.00	0.00	0.00	0.00	0.00	80.17	0.00
2015	40,105.76	99.13	0.00	99.13	0.00	0.00	0.00	0.00	0.00	99.13	0.00
2016	638.31	58.67	0.00	58.67	0.00	0.00	0.00	0.00	0.00	58.67	0.00
2017	26,636.23	51.62	0.00	51.62	0.00	0.00	0.00	0.00	0.00	51.62	0.00
2018	0.00	63.04	0.00	63.04	0.00	0.00	0.00	0.00	0.00	63.04	0.00
2019	42,989.00	135.16	0.00	135.16	0.00	0.00	0.00	0.00	0.00	135.16	0.00
2020	41,383.42	132.03	0.00	132.03	0.00	0.00	0.00	0.00	0.00	132.03	0.00
2021	44,788.95	44,788.95	0.00	44,788.95	0.00	0.00	0.00	0.00	0.00	44,788.95	0.00
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	44,788.95	44,788.95	0.00	44,788.95	0.00	0.00	0.00	0.00	0.00	44,788.95	0.00
Total Delinquent	285,976.28	802.10	0.00	802.10	0.00	0.00	0.00	0.00	0.00	802.10	0.00
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	330,765.23	45,591.05	0.00	45,591.05	0.00	0.00	0.00	0.00	0.00	45,591.05	0.00

Combined Collections (Collections + P&I Collected) -- 0.00

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGRR (Groesbeck ISD Robertson County)
 MO
 2021 Fiscal Year: 09/01/2021 - 08/24/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	337.05	0.00	337.05	0.00	0.00	0.00	0.00	0.00	337.05	0.00
2009	83,560.43	122.23	0.00	122.23	0.00	0.00	0.00	0.00	0.00	122.23	0.00
2010	54,786.42	53.63	0.00	53.63	0.00	0.00	0.00	0.00	0.00	53.63	0.00
2011	41,607.42	40.13	0.00	40.13	0.00	0.00	0.00	0.00	0.00	40.13	0.00
2012	106,503.73	376.33	0.00	376.33	0.00	0.00	0.00	0.00	0.00	376.33	0.00
2013	112,332.09	121.70	0.00	121.70	0.00	0.00	0.00	0.00	0.00	121.70	0.00
2014	115,526.14	215.90	0.00	215.90	0.00	0.00	0.00	0.00	0.00	215.90	0.00
2015	107,993.38	266.89	0.00	266.89	0.00	0.00	0.00	0.00	0.00	266.89	0.00
2016	3,316.16	304.94	0.00	304.94	0.00	0.00	0.00	0.00	0.00	304.94	0.00
2017	140,261.41	271.75	0.00	271.75	0.00	0.00	0.00	0.00	0.00	271.75	0.00
2018	0.00	275.91	0.00	275.91	0.00	0.00	0.00	0.00	0.00	275.91	0.00
2019	175,576.00	551.97	0.00	551.97	0.00	0.00	0.00	0.00	0.00	551.97	0.00
2020	167,799.06	535.46	0.00	535.46	0.00	0.00	0.00	0.00	0.00	535.46	0.00
2021	179,325.40	179,325.40	0.00	179,325.40	0.00	0.00	0.00	0.00	0.00	179,325.40	0.00
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	179,325.40	179,325.40	0.00	179,325.40	0.00	0.00	0.00	0.00	0.00	179,325.40	0.00
Total Delinquent	1,109,262.24	3,473.89	0.00	3,473.89	0.00	0.00	0.00	0.00	0.00	3,473.89	0.00
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	1,288,587.64	182,799.29	0.00	182,799.29	0.00	0.00	0.00	0.00	0.00	182,799.29	0.00

Combined Collections (Collections + P&I Collected) -- 0.00

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGRR (Groesbeck ISD Robertson County)
 2021 Fiscal Year: 09/01/2021 - 08/24/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2013	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2015	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2016	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2018	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Delinquent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Combined Collections (Collections + P&I Collected) -- 0.00

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGRR (Groesbeck ISD Robertson County)
 SAA
 2021 Fiscal Year: 09/01/2021 - 08/24/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2013	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2015	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2016	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2018	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary										
Total Current	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Delinquent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Combined Collections (Collections + P&I Collected) -- 0.00

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office
 SGRR (Groesbeck ISD Robertson County)
 Taxing Unit Totals (IS,MO,RB,SA,SAA) 2021 Fiscal Year: 09/01/2021 - 08/24/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	337.05	0.00	337.05	0.00	0.00	0.00	0.00	0.00	337.05	0.00
2009	86,720.29	126.85	0.00	126.85	0.00	0.00	0.00	0.00	0.00	126.85	0.00
2010	62,155.46	60.84	0.00	60.84	0.00	0.00	0.00	0.00	0.00	60.84	0.00
2011	51,847.31	50.01	0.00	50.01	0.00	0.00	0.00	0.00	0.00	50.01	0.00
2012	140,839.90	497.66	0.00	497.66	0.00	0.00	0.00	0.00	0.00	497.66	0.00
2013	148,547.46	160.94	0.00	160.94	0.00	0.00	0.00	0.00	0.00	160.94	0.00
2014	158,429.37	296.07	0.00	296.07	0.00	0.00	0.00	0.00	0.00	296.07	0.00
2015	148,099.14	366.02	0.00	366.02	0.00	0.00	0.00	0.00	0.00	366.02	0.00
2016	3,954.47	363.61	0.00	363.61	0.00	0.00	0.00	0.00	0.00	363.61	0.00
2017	166,897.64	323.37	0.00	323.37	0.00	0.00	0.00	0.00	0.00	323.37	0.00
2018	0.00	338.95	0.00	338.95	0.00	0.00	0.00	0.00	0.00	338.95	0.00
2019	218,565.00	687.13	0.00	687.13	0.00	0.00	0.00	0.00	0.00	687.13	0.00
2020	209,182.48	667.49	0.00	667.49	0.00	0.00	0.00	0.00	0.00	667.49	0.00
2021	224,114.35	224,114.35	0.00	224,114.35	0.00	0.00	0.00	0.00	0.00	224,114.35	0.00
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	224,114.35	224,114.35	0.00	224,114.35	0.00	0.00	0.00	0.00	0.00	224,114.35	0.00
Total Delinquent	1,395,238.52	4,275.99	0.00	4,275.99	0.00	0.00	0.00	0.00	0.00	4,275.99	0.00
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Taxing Unit Total	1,619,352.87	228,390.34	0.00	228,390.34	0.00	0.00	0.00	0.00	0.00	228,390.34	0.00
Percentages											
% of Roll Collected - 2021 - 0%				Adjusted Original Roll -- \$224,114.35						Current YTD Collected -- \$0.00	
Tax Collections Compared to Current Taxes Billed 0% Collected											
All Collections Compared to Current Taxes Billed 0% Collected											
Combined Collections (Collections + P&I Collected) -- 0.00											

Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/15/2021 to 10/15/2021 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office

	Original Roll	Uncollected	Beg. Uncollected	Adjustments	Adjusted Uncollected	Report Summary Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
Total Current	15,502,958.45	15,502,869.37	15,502,869.37	762.23	15,503,631.60	154.38	0.00	0.00	0.00	0.00	15,503,477.22
Total Delinquent	286,994,704.55	558,310.77	558,310.77	0.00	558,310.77	0.00	0.00	0.00	0.00	0.00	558,310.77
Rollbacks		-31.07	-31.07	0.00	-31.07	0.00	0.00	0.00	0.00	0.00	-31.07
Grand Total	302,497,663.00	16,061,149.07	16,061,149.07	762.23	16,061,911.30	154.38	0.00	0.00	0.00	0.00	16,061,756.92

Combined Collections (Collections + P&I Collected) -- 154.38

F. Agreements with Limestone Medical Center: Bus Driver Physical, Drug Screening, Speech Therapy	
G. Band Handbook Addendum	
H. OnRamps Agreement	155

**Interlocal Agreement
Between
The University of Texas at Austin
and
Groesbeck ISD**

FOR THE 2021-2022 ONRAMPS PROGRAM

This Interlocal Agreement (Agreement) with an Effective Date of June 1, 2021 is entered on the Effective Date by Groesbeck ISD (GISD) and the University of Texas at Austin, on behalf of its Office of Strategy and Policy (UT Austin), collectively referred to as the Parties.

Contracting Parties:

Receiving Party (GISD)
Groesbeck ISD
1202 N. Ellis
Groesbeck, TX 76642

Performing Party UT Austin
The University of Texas at Austin
110 Inner Campus Drive, Suite 102
Austin, TX 78712

WHEREAS, UT Austin and GISD are collaborating to offer eligible high school students the opportunity to enroll in college courses while attending high school and receive simultaneous academic credits from UT Austin and their GISD high school.

WHEREAS, eligible students will be able to participate in a dual enrollment, distance education program called OnRamps.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Interlocal

The Texas Interlocal Cooperation Act, Government Code, §791.001, *et seq.* allows local governments and institutions of higher learning to contract with each other for governmental functions and services, including all or part of a function in which the Parties are mutually interested. This Agreement constitutes an “interlocal contract” within the meaning of and as authorized by the Texas Interlocal Cooperation Act. The purpose of the Agreement is to provide “governmental functions or services,” as therein defined. Each party represents it has authority to enter into the Agreement and does so by action of its governing body. To the extend any party pays for the performance of governmental functions or services, the party will make those payments from current revenues available to that party.

2. Nature of OnRamps

UT Austin and GISD enter into this Agreement to implement OnRamps by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. OnRamps offers high school students the opportunity to earn high school credits from GISD and college credits from UT Austin through a distance education course.

GISD and UT Austin will share the responsibility to implement the OnRamps program. By entering into this Agreement for the delivery of distance college courses, GISD becomes an active participant in ensuring the effectiveness and quality of the implementation of OnRamps at GISD.

3. Consideration

Each year of the Agreement, GISD will pay UT Austin the cost per student and teacher training needed by GISD as set forth in section 4.2(H) below. GISD must also cover the cost of lodging, transportation, and teacher substitutes (fall and spring) during Professional Learning Institutes (PLI).

Funds paid by GISD to UT Austin cover the student enrollment fee, teacher professional learning fee, and lodging expenses for high school teachers participating in Summer PLI. Payment in full is due and payable to UT Austin within thirty (30) calendar days from receipt of an undisputed invoice in accordance with Chapter 2251 of the Texas Government Code (Texas Prompt Payment Act). All checks should be made payable to The University of Texas at Austin. Payments should be mailed and/or delivered to:

University of Texas at Austin
Office of Strategy and Policy
2616 Wichita Street, STOP A7300
Austin, TX 78712

4. Scope of Work and Responsibilities

Responsibilities to implement OnRamps distance college courses will be shared by GISD and UT Austin. GISD is an active participant in ensuring the effectiveness and quality of OnRamps implementation at its facilities. The Parties agree to provide the following, collectively referred to as the “Services.”

4.1 Responsibilities of UT Austin Enrollment and Records

- A. Register high school students for OnRamps courses (as listed in Exhibit A fully incorporated by this reference) through the OnRamps student information system (OnRamps Portal). In order to officially enroll in OnRamps distance college courses, students must acquire an official, permanent university electronic identification (UT EID) via the UT Austin web site. Once a UT EID is acquired, students use their UT EID and password to access the secure OnRamps Portal, complete a required student profile, affirm agreement with OnRamps policies, and register for course(s).

- B. Maintain, as part of routine educational effectiveness evaluation at UT Austin, OnRamps student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administering, implementing, and improving the program and providing official reporting to UT Austin and GISD. OnRamps engages in additional data sharing with UT Austin departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades for students who are eligible, successfully complete, and accept college credit for the distance college course with the UT Austin Registrar. A student may request an official copy of their transcript from the Registrar at the end of the spring term, in accordance with the UT Austin Registrar request procedures and fees.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.
- E. Information received and stored by OnRamps regarding students enrolled at UT Austin is confidential and protected consistent with the Family Educational Rights and Privacy Act (FERPA).

Curriculum and Instruction

- F. Provide UT Austin faculty and academic staff to develop and define college-level course materials and curriculum and assume primary responsibility for oversight of distance college courses, ensuring rigor and quality. UT Austin faculty are provided 1:1 professional development and support to learn how to deliver OnRamps courses through distance education. UT Austin staff provide frequent feedback to UT Austin faculty and academic course staff on implementation and provide support for any needed enhancements or improvements.
- G. Offer distance education and high school courses that:
 - a. Provide in-depth college readiness experiences for all students, regardless of whether they earn credit from UT Austin.
 - b. Provide clear and transparent expectations for postsecondary success in Texas.
 - c. Provide an authentic entry point to university-level learning experiences that expose students to postsecondary versus high school performance expectations.
 - d. Provide opportunity for students to take responsibility for their own learning.
 - e. Deliver instructional materials via distance education. All course-related materials will be available from the course website, the Canvas Learning Management System (Canvas LMS), and/or the UT Austin OnRamps academic course staff unless otherwise specified.
 - f. Prominently feature the four pillars of OnRamps: College Standards, Innovative Pedagogy, Technology Enhanced Education, and Aligned College Experiences.
 - g. Provide access and training in all technology used as appropriate to the nature and objectives of courses, including the Canvas LMS, to every OnRamps student, teacher, and UT Austin faculty member to meet course expectations.
- H. Administer OnRamps distance college courses via a dual-enrollment model. UT Austin faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by UT Austin Department Chairs and supported by Deans. All OnRamps students register for semester- or

year-long courses. The college enrollment process differs between the two course types.

- a. Semester-long Course College Enrollment Process
 - i. In order for students to gain access to the UT Libraries, all semester-long student enrollments are recorded at the beginning of the semester with the University in alignment with OnRamps and University processes.
 - ii. Students must complete a series of required assignments and summative assessments designed, designated, and evaluated by UT Austin faculty and college Instructors or Record.
 - iii. Students must earn a passing grade (D- or above) determined by the UT Austin Instructor of Record to be eligible to earn college credit in the UT Austin distance college course.
 - iv. Students who earn a passing grade (D- or above) in the college course may accept or decline their college credit.
 - v. Students who accept college credit will have an official transcript showing the letter grade earned in the course.
- b. Year-long Course College Enrollment Process
 - i. Students must complete a series of required assignments and summative assessments designed, designated, and evaluated by UT Austin faculty and college Instructors of Record. Students must earn a passing grade (D- or above) determined by the UT Austin Instructor of Record to be eligible to earn college credit in the UT Austin distance college course. A student who does not meet this eligibility requirement may be determined to be eligible if the student meets the Texas Success Initiative (TSI) requirements for that course. Grade-based eligibility criteria and TSI requirements are described in each college course syllabus.
 - ii. Eligible student enrollments are recorded with the University in alignment with OnRamps and University processes.
 - iii. Students must complete a series of additional required assignments and assessments designed, designated, and evaluated by UT Austin faculty and college Instructors of Record to determine successful completion of the distance college course.
 - iv. Eligible students who earn a passing grade (D- or above) in the college course may accept or decline their college credit.
 - v. Students who accept college credit will have an official transcript showing the letter grade earned in the course.
- I. Before accepting credit for an OnRamps course, students are advised to check with their planned collegiate program, even if intending to attend UT Austin, to determine exact course credit applicability and transferability. Most OnRamps distance college courses are part of the Texas Core Curriculum at UT Austin and credits earned for a letter grade of C- or above are guaranteed to transfer to any state public higher education institution in Texas. Refer to Exhibit A for detailed course information, including Core Curriculum designations and TCCNs.
- J. Provide technology and support services necessary for successful implementation, teaching, and learning in OnRamps courses:

- a. Maintain servers operated by or hosted on UT Austin’s web-based Canvas LMS.
- b. Provide online and phone-based technical support for OnRamps teachers, students, and UT Austin faculty using the curriculum.
- c. Provide access and training to the Canvas LMS for every OnRamps student to meet course expectations.
- d. Provide online and phone-based technical support for OnRamps teachers and students engaging in the curriculum when that support is not provided through Canvas LMS.
- e. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments.
- f. Provide a student orientation module in Canvas LMS for all OnRamps courses that details program enrollment, student academic integrity, and FERPA rights.
- g. Provide technological resources and infrastructure to support implementation of OnRamps distance college courses for the district, campuses, high school teachers, and students.

Professional Development and Support

- K. Deliver professional learning to participating GISD teachers who teach the OnRamps course.
 - a. A Summer PLI for participating GISD teachers will be delivered by UT Austin using distance education and virtual learning technologies. Each course offered through OnRamps has an associated Summer PLI. UT Austin is responsible for the following at Summer PLI:
 - i. Scheduling the necessary facilities to conduct PLI.
 - ii. Facilitating lodging, parking, and food for participants.
 - iii. Conducting Summer PLI.
 - iv. Crediting participating GISD teachers with continuing professional education hours (approximately 80 hours for new teachers and approximately 50 hours for returning teachers over the course of a full academic year).
 - b. Academic year PLIs: One-day PLIs for, new and returning, participating GISD teachers, will be held at UT Austin or designated regional sites, or delivered virtually for specified courses during the fall and spring semesters. GISD teachers are **required** to participate in and fully complete the one-day workshop during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year.
- L. Provide one or more Course Staff. UT Austin will hire and assign a qualified course coordinator for each course. Approved by UT Austin faculty within the sponsoring UT Department (e.g. Computer Science, Mathematics, etc.), the coordinator will serve as a content expert and liaison for the GISD high school teacher.
- M. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to GISD and its administration

(Superintendent, Director of Advanced Academics, Campus Administration, Counselors, etc.).

- a. The goals of professional learning and development opportunities specific to administrative and counselor roles and functions are to inform, collaborate, and advise on key elements that prepare students for transition to postsecondary. These events provide space and time for administrators, counselors, and OnRamps to gather and collectively share issues, needs, concerns, solutions, and plans to support student post-secondary success.
 - b. Deliver in-person or virtual presentations and/or workshops to GISD and its staff regarding OnRamps program overview, implementation, and strategies for success.
 - c. Deliver in-person or virtual presentations and/or workshops to the GISD community regarding OnRamps overview, implementation, and motivation/support for their child/student.
 - d. Provide a link for GISD to request and/or schedule in-person or on-line presentations. GISD is allotted one OnRamps presentation per campus in an academic year. Presentation requests must be made at least one week in advance. Requests are not guaranteed and will be scheduled based on availability of the OnRamps outreach team.
- N. The UT Austin course staff will:
- a. Conduct or co-conduct the Summer and one-day PLIs.
 - b. Assist GISD with OnRamps implementation by providing the necessary training to GISD high school teacher(s) before and during implementation.
 - c. Provide on-going, one-on-one feedback and guidance to the high school teacher.
 - d. Provide virtual coaching using OnRamps-approved online coaching medium for each OnRamps high school teacher to support their course implementation and enhance their professional practice.
 - e. Provide pedagogical and technology expertise and training in the discipline to UT Austin Faculty Leads and Instructors of Record overseeing distance college courses.
 - f. Assist UT Austin faculty and Instructors of Record to maintain the course for GISD students, including electronic distribution of lectures, homework assignments, quizzes, projects, and exams to participating teachers and provide ongoing support with implementing the curriculum.

Institutional Effectiveness

- O. Provide feedback regarding course implementation to UT Austin faculty and academic staff, as well as GISD high school teachers and administration. To ensure OnRamps is implemented and facilitated with quality and fidelity, OnRamps staff will provide updates at the end of the fall and spring semesters and, as needed, throughout the year regarding the status of OnRamps implementation, based on communication with the OnRamps GISD high school teacher(s) and classroom observations.
- a. OnRamps staff will alert GISD administration of any serious concerns regarding GISD or campus implementation of the OnRamps course pertaining to quality and fidelity. If GISD implementation of the OnRamps course is deemed

- unsatisfactory, UT Austin reserves the right to deny the opportunity to offer the OnRamps course in the future or to require a replacement high school teacher.
- b. OnRamps staff will alert GISD administration of any concerns regarding high school teachers' ongoing ability or willingness to implement the course with quality and fidelity.
 - c. A UT Austin OnRamps GISD high school teacher deemed by UT Austin to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with UT Austin expectations and be given coaching and support through the course staff, OnRamps PLIs, virtual coaching, and ongoing communication. Should the high school teacher's implementation of OnRamps continue to be unsatisfactory or without improvement, OnRamps will notify GISD who will use its best efforts to identify an alternate high school teacher, and GISD will work with UT Austin to continue the course through the alternate high school teacher. OnRamps reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.
 - d. Should UT Austin deem an OnRamps GISD high school teacher as not compatible with or not in the best interest of the program, OnRamps will notify GISD who will work with UT Austin to continue the course through an alternate teacher.
 - e. Any person performing Services under this Agreement on behalf of UT Austin must be actively employed or eligible for employment by UT Austin and may not be on administrative or medical leave. UT Austin must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If UT Austin becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, that party's contact, who oversees the OnRamps program, must inform their OnRamps contact with the other party within 24 business hours.
- P. Appoint GISD high school teachers as UT Austin OnRamps Affiliates. As an OnRamps Affiliate, GISD high school teachers are eligible to receive university ID cards, library access, Wi-Fi access on the UT Austin campus, opportunity to obtain a UT Austin email address, and other benefits. Once an OnRamps GISD high school teacher is deemed not compatible with or in the best interest of the program, they cannot serve as an OnRamps high school teacher and cannot be affiliated with UT Austin.
- Q. Initiate and administer the process of sponsoring College and Departmental approval to assign qualified UT Austin faculty who assume primary responsibility for and exercise oversight of the OnRamps program/process.

Student Services

- R. Provide access and training to the Canvas LMS for every OnRamps student to meet course expectations.
- S. Provide online and phone-based technical support for OnRamps teachers and students using the curriculum when that support is not provided through Canvas LMS.

- T. Provide information in the OnRamps Portal or through email notifications related to distance college course enrollment activities, including registration, eligibility, credit type selection, credit status, and official transcript requests.
- U. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants for writing consultation with student distance college course writing assignments.
- V. Protect students' education records in accordance with FERPA policies.
- W. Provide a student orientation module in Canvas LMS for all OnRamps courses that details program enrollment, student academic integrity, and FERPA rights.
- X. Provide adequate procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in OnRamps.

Extended Student Absences [subject to GISD policies]

- Y. In a case where a student is removed from their home campus and assigned to an alternative campus due to disciplinary reasons, the GISD point of contact, campus principal and/or the high school teacher of the campus must notify the Associate Director for Enrollment Management. Information needs to include the length of the placement to determine if the student will continue in the OnRamps course in which enrolled. If the alternative placement is longer than seven (7) school days, then the following will need to be done:
 - a. The administrator, OnRamps GISD high school teacher and OnRamps course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined the student will not have the appropriate instruction and access to the course, the student will be dropped from the OnRamps course.
 - i. If this occurs prior to the identified course census date, then the District/Charter will not be invoiced for this student.
 - ii. If the student is enrolled in a year-long OnRamps course, the student will be dropped from the OnRamps course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule. If the student is enrolled in History or Rhetoric, the student will be dropped from the course for the semester in which the student is taking the course (fall or spring). If the student is taking History or Rhetoric in the fall, the student will have the opportunity to enroll in History or Rhetoric in the spring, if the student returns to the home campus in time for registration at the beginning of spring instruction.
- Z. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the GISD point of contact, campus principal and/or the high school instructor must notify the Associate Director of Enrollment Management immediately. Information needs to include the length of time the student is expected to be gone and whether the student will continue in the OnRamps course in which enrolled.

4.2 Responsibilities of GISD [subject to GISD policies and applicable law]

- A. Implement one or more OnRamps courses.

- a. Assign an GISD contact responsible for overseeing implementation of OnRamps high school course(s) and participating in meetings designated for GISD administration with OnRamps staff.
 - i. This GISD contact will provide up-to-date contact information for GISD and its campus administration. In the event there is a change in administration at GISD or at its campuses, the GISD contact will communicate those changes to their OnRamps Point-of-Contact.
 - b. Assign 1-2 campus administrators to attend the OnRamps train-the-trainer session(s) held online in a webinar-based format. The training will model the parent night presentation, resources, and retention strategies.
 - i. Should GISD request an OnRamps presentation, GISD is responsible for organizing the event to include reserving appropriate meeting space, creating an agenda, and providing the technology/equipment needed for the presentation's format (screen, projector, microphone, etc).
 - c. Follow OnRamps recommendations for effective implementation:
 - i. OnRamps courses do not replace Advanced Placement (AP) curriculum or prepare students for AP exams. Unless otherwise stated, OnRamps courses and AP courses should be taught as separate sections with separate GISD high school teachers. In the case of RHE 306 and RHE 309K, see subsection iii(1) below.
 - ii. As overseen by UT Austin faculty and based on the rigor of the course for students, OnRamps firmly recommends weighting of 1.0 for the high school version of the course or weighting similar to that of AP. Not weighting OnRamps courses the same as AP courses may be detrimental to students' college application processes.
 - iii. In the case of Introduction to Rhetoric: Reading, Writing and Research and Reading and Writing the Rhetoric of American Identity, the UT Austin Department of Rhetoric and Writing:
 - 1. Prohibits the OnRamps course from being offered as an AP English course.
 - 2. Requires a cap of 25 students per section with a limit of two (2) sections per teacher for a maximum of 50 students. Alternately, a teacher may have a maximum of 60 students distributed in three or more sections.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the OnRamps course(s), all consistent with GISD policies.
- a. Minimum requirements for OnRamps new GISD high school teachers include:
 - i. Bachelor's degree in the discipline or a related field.
 - ii. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for pre-calculus).
 - iii. Completed annual OnRamps teacher application.
 - iv. Successful completion of required tasks before the start of Summer PLI, including, but not limited to, completion of the FERPA module. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of Summer PLI. GISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any high school teacher who does not complete the required pre-PLI

tasks may not be eligible to attend PLI. If GISD's high school teacher(s) does(do) not complete pre-PLI tasks before the start of the required Summer PLI, the decision to admit or deny such teacher and any accompanying conditions will be determined by the UT Austin Faculty Lead and Managing Director at their discretion.

- v. Successful completion of Summer PLI. New OnRamps GISD high school teachers must participate in the entire Summer PLI and complete all assigned work, both pre- and during PLI.
 1. The GISD teacher assigned to the course **must** complete the New Instructor Summer PLI experience at least once, in its entirety, before implementing an OnRamps course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer PLI for each subsequent year they implement that course, inclusive of OnRamps Summit. If a teacher is assigned to implement a new OnRamps course in addition to their current OnRamps course, the instructor must complete the New Instructor Summer PLI for the new course.
 2. In the event of an emergency about which OnRamps staff and the teacher's principal are notified, a teacher may arrange to make up as much as 20% of Summer PLI and still be eligible to teach the OnRamps course. OnRamps GISD high school teachers who miss more than 20% of Summer PLI, regardless of the reason, will be on probationary status and their approval to serve as an OnRamps high school teacher will be evaluated on a case-by-case basis. See section D below for additional information.
 - vi. Attendance at and completion of all required monthly virtual conferences or virtual learning modules, academic year PLIs, and professional development assignments.
 1. Completion of the minimum number of virtual coaching uploads over the course of the academic year is required.
 - vii. Attendance at the Fall and Spring PLIs.
 1. GISD teachers are **required** to participate in and fully complete both PLIs during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring PLI constitutes one eight-hour day.
 - viii. Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
 - ix. Adhere to guidelines regarding OnRamps course content intellectual property. GISD is responsible for informing teachers that they do not have a license to use any OnRamps provided materials outside of the scope of this agreement.
 - x. Deliver OnRamps instructional materials through the OnRamps instance of Canvas LMS.
- b. Minimum requirements for OnRamps returning GISD teachers include:

- i. Successful implementation of OnRamps course during the previous academic year according to requirements under section D below.
 - ii. Completed annual OnRamps teacher application.
 - iii. Successful completion of required tasks before the start of the academic year including, but not limited to, completion of the OnRamps FERPA online training module. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of Summer PLI.
 - iv. Completion of required tasks before the start of Summer PLI.
 - v. Successful participation in and completion of all required activities in Summer PLI.
 - vi. Attendance at and completion of all required monthly virtual conferences or virtual learning modules, academic year PLIs, and professional development assignments.
 - vii. Attendance at the Fall and Spring PLIs.
 - 1. GISD teachers are **required** to participate in and fully complete both PLIs during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring PLI constitutes one eight-hour day.
 - viii. Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
 - ix. Complete the minimum number of virtual coaching uploads over the course of the academic year.
 - x. Adhere to guidelines regarding OnRamps course content intellectual property. GISD is responsible for informing teachers that they do not have a license to use any OnRamps provided materials outside of the scope of this agreement.
 - xi. Delivery OnRamps instructional materials through the OnRamps instance of Canvas LMS.
- C. Ensure OnRamps GISD high school teachers and students have the necessary resources to implement the program with fidelity, including, but not limited to:
- a. Provide access to the OnRamps Portal and Canvas LMS. Participating GISD campuses will work with the OnRamps support team to ensure their campus and students can fully access the OnRamps Portal and Canvas LMS.
 - b. Provide access to computer and internet, as specified by UT Austin, and adhere to requirements outlined in the OnRamps Technology Manual, once latest copy is provided to GISD.
 - c. Ensure that students in the OnRamps distance college course have daily, scheduled access to technology that meets the specifications defined by OnRamps. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).
 - d. Graphing calculators.
 - e. Audio/visual projection and/or whiteboard.

- f. Copy/scanning services to duplicate some course materials and distribute to students in the OnRamps course and upload assignments.
 - g. For Biology, Geoscience, Physics and Chemistry, required lab materials.
 - h. The Chemistry course(s) must be offered in a lab setting that meets the Texas Education Agency standard with minimal viable components including an eyewash station, vent hood, and equipment required for student implementation of the lab course including use and disposal of the required chemical list.
- D. Ensure OnRamps GISD high school teachers implement the program with fidelity, including the following:
- a. Administer and facilitate OnRamps-required assignments and assessments without alteration through the OnRamps instance of Canvas LMS.
 - b. Have students create a UT EID and register for OnRamps via the OnRamps Portal. **No** student may enroll in an OnRamps course six weeks after the start of the GISD school year, unless approved by OnRamps. If a student wishes to enroll in an OnRamps course after the six-week window, the UT Austin Instructor of Record will determine whether there is sufficient opportunity for the student to be eligible to earn college credit. If there is sufficient opportunity for the student to be eligible to earn college credit, the student will be enrolled in the distance college course. If there is not sufficient opportunity for the student to be eligible to earn college credit, the student will be enrolled in the course for high school credit only.
 - c. Use Canvas LMS to assign and grade high school work as specified by OnRamps course staff.
 - d. Participate in professional learning, including Summer PLI, one-day workshops, monthly video conferences or virtual learning modules, Sibme virtual coaching, and ongoing opportunities during each semester in which they teach the OnRamps course. To facilitate teacher participation in the one-day workshops, GISD agrees to pay the cost of substitute teachers for the days the teacher will attend the workshops.
 - e. Maintain regular communication via email, phone, video web conferencing, etc. with OnRamps course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
 - f. Notify course staff of GISD high school teacher absences that exceed three consecutive class days.
- E. Recruit and approve students to participate in the OnRamps courses.
- F. Ensure students enrolled in the OnRamps program meet the minimum academic requirements for each course as shown in Exhibit A.
- G. Ensure students complete the OnRamps registration process within the first two weeks of school. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit.
- a. Only students who have demonstrated the ability to successfully complete college-level work may attempt the UT Austin distance college course. Eligibility for the distance college course is determined by successful

completion of a series of required assignments designated and evaluated by the UT Austin Instructor of Record and course staff. A student must earn an average passing grade of D- or above on all required college assignments, or have met TSI eligibility as defined by UT Austin to be eligible for the opportunity to be dually enrolled in a UT Austin distance college course.

- H. Pay the annual program fee for access to the OnRamps curriculum, materials, technology tools, credit evaluation, and credit issuance.
 - a. Cost of Materials and Services:
 - i. If joining the OnRamps program on or after the Effective Date, the cost of the OnRamps course materials, technical support and course implementation support, excluding Summer PLI and academic year workshops, outlined in this Agreement for GISD, will be defined on a per-student, per-course basis. Program costs will be evaluated and adjusted annually. The GISD annual program fees for each student enrolled in an OnRamps course for the 2021-2022 academic year are \$149, or \$99 for students identified free and reduced lunch, per student and per course.
GISD is paying a subsidized rate. During the 2021-2022 school year the fee of \$249 or \$199 per student and per course enrolled in an OnRamps course is subsidized to \$149 or \$99. The remaining fee is being covered by OnRamps and applicable pending 87th legislative appropriation.
 - b. Timing of payment: The OnRamps program fee is assessed for each student registered in each OnRamps course on the designated course census date. Within the self-registration window at the beginning of each course, students may decide to drop out of an individual course OnRamps program. This means the student is no longer enrolled in the OnRamps program, even for the opportunity to earn high school credit, and is placed in a non-OnRamps course. The OnRamps team will run a census report on the identified census date of the year-long and fall semester courses and again on the identified census date in spring for spring semester courses and invoice the District based on enrollment at that time. Refunds will not be given at the end of a course if a student is not eligible for the opportunity to earn college credit in the course. The program fee covers access to course materials, technology tools, and credit eligibility evaluation. For our year-long courses, a student not eligible to earn college credit may continue to be enrolled in the OnRamps course during the spring semester for the opportunity to earn high school credit. During the spring semester, UT Austin will continue to deliver the course materials and technology tools. OnRamps will send an invoice to GISD in the spring semester that itemizes the annual OnRamps program fee for each student enrollment per course. GISD is responsible for paying within 30 days of receipt of the invoice. If the invoice is not paid prior to the start of the next academic year, then the District is not allowed to participate in the program until they are in good standing. Pending 87th legislature appropriation, there will be no exchange of money between UT Austin and the District for the program credit. The Texas Education Agency will directly reimburse UT Austin for the partial annual per student, per course cost.
 - c. Cost of Professional Learning

- i. The cost of the OnRamps Summer and academic year PLIs will be assessed on a per-teacher basis. Professional development costs are evaluated and adjusted annually:
 - 1. \$850 for new teachers
 - 2. \$550 for returning teachers
 - ii. GISD will be sent an invoice that itemizes the annual professional learning fees for each participating teacher of Summer PLI.
 - 1. The District is responsible for paying within 30 days of receipt of an undisputed invoice.
 - 2. If payment is not received within 30 days then District will pay interest in accordance with the Texas Prompt Payment Act.
 - 3. OnRamps strongly recommends GISD provide a daily stipend to teachers participating in required PLIs.
 - I. Any person performing Services under this Agreement on behalf of GISD must be actively employed or eligible for employment by GISD and may not be on administrative leave. GISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If GISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, that party's contact, who oversees the OnRamps program, must inform their OnRamps contact with the other party within 24 business hours.

5. Summer PLI Teacher Registration and Attendance

- A. GISD high school teachers are required to register for Summer PLI **two weeks prior** to the start of Summer PLI.
- B. Cancellation policy: All high school teachers must cancel their registration one week prior to PLI or will be subject to pay 100% of fees for room/board and meals for which those charges apply. GISD will be invoiced for all high school teachers who are registered on the day three weeks prior to the event starting.
- C. If a high school teacher registers for Summer PLI and is unable to attend, the teacher needs to communicate this change to the OnRamps Professional Learning coordinator one week prior to the start of Summer PLI. If the teacher does not take the necessary steps to communicate the attendance change, GISD will be:
 - a. Charged the full fee based on whether they are new or returning, for Summer PLI.
- D. If a high school teacher registers for Summer PLI and leaves prior to the end of PLI, fees will be assessed on a case-by-case basis.
- E. If a high school teacher attends Summer PLI, and the course for which the teacher is trained is not offered for the school year, GISD will be:
 - a. Charged the full fee based on whether they are new or returning, for Summer PLI.
 - b. All materials provided to GISD for the course will need to be returned to OnRamps within 30 days or GISD will be responsible for fees associated with such course materials.

6. Educational Records and Data Sharing

- A. GISD and OnRamps create, maintain, and manage their own educational records for students and teachers. OnRamps maintains all educational records created as a result of

the OnRamps program according to FERPA, as well as applicable GISD policies, UT Austin policy defined in Chapter 9 of the General Catalog of UT Austin, subchapter 9-100 through 9-400, and any applicable law. In order to provide the OnRamps program and related services to GISD and for GISD's accountability reporting purposes, OnRamps requires specific student information from GISD. All such records are provided the same security as those outlined in this section 6.C, section 7, and the Data Sharing Agreement, and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support the OnRamps program.

- B. Following UT Austin's Institutional Review Board standards and policy, OnRamps may obtain and maintain data and/or feedback about student and teacher experiences with the program for the purpose of understanding outcomes and program improvements.
- C. For legitimate educational interests, OnRamps will facilitate the exchange of information among institutions, OnRamps high school teachers, OnRamps faculty and staff, and GISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to facilitate early intervention and support student success; 3) pertaining to whether college credit is earned, accepted, and/or declined; 4) to facilitate accurate recordkeeping; 5) to address academic integrity issues; and 6) for use in UT Austin outreach and recruitment. If either party obtains access to GISD and/or UT Austin records or record systems protected under FERPA, each party agrees to strictly adhere to the provisions of FERPA and its regulations. While in possession of FERPA records and data, only persons authorized to access the student data related to the OnRamps program will be granted access as required by FERPA.

7. Governmental Function, Immunity, Record Protection, and Criminal History

The Parties agree that the performance of this Agreement is for the purpose of performing governmental functions and that, in all things related to this Agreement, Parties are performing governmental functions as defined by the Texas Tort Claims Act. Nothing herein or in the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity of similar rights. Parties agree that neither party waives any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules or regulations against claims arising from the exercise of its powers or functions. No provision of this Agreement that imposes an obligation or restriction on GISD or UT Austin not permitted by applicable law shall be enforceable. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code.

Each party agrees that if it received information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act a/k/a FERPA (20 U.S.C. 1232(g)). FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Government Code 552.001 et seq.). While in possession of FERPA records and data, only persons authorized to access the student data of the OnRamps program will be granted access as required by FERPA. All persons authorized to have access to student data understand that under FERPA they can be held individually liable for any and all applicable criminal and civil penalties imposed for breach of confidentiality.

UT Austin further agrees that, if applicable, it shall comply at its sole expense with the requirements of Section 22.0834 of the Texas Education Code, "Criminal History Record Information Review of Certain Contract Employees," any applicable rule(s) adopted by the Texas Commissioner of Education, GISD Board Policies and other policies and requirements of such statute and rule(s), and will ensure that no covered person with a disqualifying criminal history performs Services under this Agreement.

8. Indemnity

The Parties expressly agree that, except as provided herein, no party shall have the right to seek indemnification or contribution from the other party for any losses, costs, expenses, or damages directly or indirectly arising, in whole or part, from this Agreement.

9. Term and Termination

This Agreement is effective on June 1, 2021, no matter the date fully executed by both Parties and covers a period beginning June 1, 2021 and ending August 31, 2022.

Either party may, without penalty, terminate this Agreement at the end of any budget period of such party during the term if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party. GISD agrees any amounts owed for satisfactory Services rendered through the termination date and properly invoiced will be promptly paid upon notice of termination and in accordance with the provisions of Chapter 2251, Texas Government Code.

10. Ownership of Intellectual Property

UT Austin and the OnRamps program shall own all intellectual property rights in or relating to OnRamps. Intellectual property rights means any rights or titles to inventions, discoveries, concepts, methods, processes, data, trade secrets, branding, trademarks, copyrights, computer programs and related documentation, works of authorship fixed in a medium of expression, or mask works, whether or not patentable, copyrightable, eligible for registration as a trademark, or subject to mask work rights or other similar statutory rights, as well as applications for any such rights.

11. Contractual Relationship

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture or joint obligations between the Parties. Each party retains the right to conduct its business as it sees fit. The Parties shall, at all times, be deemed independent contractors/entities.

12. Disputes

If any dispute concerning any fact, interpretation, allowable costs, etc. arise during performance of this Agreement, reasonable efforts shall be made to resolve said dispute(s) through informal discussions between the Parties.

13. Notice to Parties

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Agreement, will be in writing and will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given 1) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or 2) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

GISD at:

Groesbeck ISD
1202 N. Ellis
Groesbeck, TX 76642

UT Austin at:

Darrell Bazzell, Senior Vice President and Chief Financial Officer
101 Inner Campus Dr, Ste 102
Austin, TX 78712

With a copy to:

Office of Strategy and Policy
2616 Wichita St.
Austin, TX 78712
Email: sp.contracts@austin.utexas.edu

or such other address as later provided by a party through written notice to the other party.

14. Venue; Governing Law

This Agreement, all of its terms and conditions, all rights and obligations of the Parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

15. Mutual Negotiation

This Agreement has been prepared at the joint request, direction, and construction of the Parties, at arms' length, and shall be construed without favor to any party.

16. Entire Agreement

This Agreement and any subsequent amendments constitute the entire and only agreement between the Parties relating to the matters described herein, and supersedes all prior

agreements and discussions, whether written or oral. Unless expressly stated, this Agreement confers no rights on any person(s) or business entity(s) that is not a party hereto.

17. Amendment and Assignment

Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party without the express written consent of the other party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement.

18. Survival

A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

19. Confidentiality Provision

Both Parties to this Agreement are required by law to adhere to the confidentiality of student information according to the Family Educational Rights and Privacy Act of 1974 (FERPA) and the implementing regulations found in 34 CFR Part 99.

20. Cybersecurity Training Program

During the term and any renewal of this Agreement, each party shall comply with Texas Government Code Chapter 2054 concerning cybersecurity for state agencies and local government, and to the extent applicable verify compliance to the other party.

21. Access by Individuals with Disabilities

Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Agreement (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M, Chapter 2054, Texas Government Code](#)). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either 1) perform all necessary remediation to make EIRs satisfy the EIR Accessibility Warranty or 2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Agreement and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Agreement.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by [1 TAC Section 213.38\(g\)](#).

22. Payment of Debt or Delinquency to the State

Pursuant to [Sections 2107.008](#) and [2252.903](#), *Government Code*, any payments owing to Performing Party under this Agreement may be applied directly toward any debt or

delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

23. State Auditor’s Office

Contracting Parties understand acceptance of funds under this Agreement constitutes acceptance of authority of the Texas State Auditor’s Office or any successor agency (**Auditor**), to conduct an audit or investigation in connection with those funds (ref. [Sections 51.9335\(c\), 73.115\(c\) and 74.008\(c\), Education Code](#)). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

24. Severability

If any one or more of the provisions of this Agreement will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Agreement will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

25. Public Records

It will be the independent responsibility of Receiving Party and Performing Party to comply with [Chapter 552, Government Code](#) (Public Information Act), as it applies to the Contracting Parties’ respective information. Receiving Party is not authorized to receive public information requests or take any action under the Public Information Act on behalf of Performing Party. Likewise, Performing Party is not authorized to receive public information requests or take any other action under the Public Information Act on behalf of Receiving Party.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party
Groesbeck ISD

Performing Party
The University of Texas at Austin

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

Exhibit A
OnRamps Courses

OnRamps Course Name	UT Austin Course Code	TCCNS Equivalency	Texas Core Code	Required Prerequisites	Recommended Prerequisites
Foundation of Arts and Entertainment Technologies	AET 304	-	050	-	Graphic Design
Introduction to Biology I	BIO 311C	BIOL 1306	030	Credit in TEKS-based Biology & TEKS-based Chemistry	-
Lab for Introduction to Biology I	BIO 206LA	BIOL 1106	-	Credit in TEKS-based Biology & TEKS-based Chemistry	-
College Chemistry: Principles of Chemistry I (Lecture)	CH 301	CHEM 1311	030	Credit in Algebra I	-
College Chemistry: Introduction to Chemical Practices I (Lab)	CH 104M	CHEM 1111	-	Credit in Algebra I	-
College Chemistry: Principles of Chemistry II (Lecture)	CH 302	CHEM 1312	030	Credit in Chemistry	-
College Chemistry: Introduction to Chemical Practices II (Lab)	CH 104N	CHEM 1112	-	Credit in Chemistry	-
Thriving in Our Digital World	CS 302	-	093	Credit in Algebra I	Credit or concurrent enrollment in Algebra II
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	-	030	Credit in Biology and Chemistry or IPC and Chemistry	-
United States, 1492-1865	HIS 315K	HIST 1301	060	Credit or concurrent enrollment in English II	-

OnRamps Course Name	UT Austin Course Code	TCCNS Equivalency	Texas Core Code	Required Prerequisites	Recommended Prerequisites
United States Since 1865	HIS 315L	HIST 1302	060	Credit or concurrent enrollment in English II	-
College Algebra	M 301	MATH 1314	-	Credit in Algebra I	Credit in Geometry
Discovery Precalculus: A Creative and Connected Approach	M 305G	MATH 2312	020	Credit in Algebra II & Geometry	-
Mechanics, Heat, and Sound: General Physics Technical Course I	PHY 302K	PHYS 1301	030	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus
Lab for Mechanics, Heat, and Sound	PHY 102M	PHYS 1101	-	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus
Electromagnetism, Optics, and Nuclear Physics: General Physics Technical Course II	PHY 302L	PHYS 1302	030	Credit in TEKS-based Physics, Algebra II, & Geometry	Credit in PHY 302K, AP Physics I, Honors Physics, PHYS 1301, or Precalculus
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	ENGL 1301	010	Credit in English I & English II	-
Reading and Writing and Rhetoric of American Identity	RHE 309K	ENGL 1302	010	Credit in English I & English II	-
Elementary Statistical Methods	SDS 301	MATH 1342	020	Credit in Algebra I	Credit in Algebra II & Geometry
Quantum Computing	PHY 309L	PHYS 1307	030	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT
BY AND BETWEEN
Groesbeck ISD
AND
OFFICE OF STRATEGY AND POLICY
AT THE UNIVERSITY OF TEXAS AT AUSTIN

Pursuant to this Data Sharing Agreement and underlying Interlocal, The Groesbeck ISD (“GISD”) agrees to provide individual student-level data to the Office of Strategy and Policy at The University of Texas at Austin (UT Austin) for the purpose of implementing, billing, and evaluating the OnRamps dual enrollment program and informing OnRamps students of academic opportunities at UT Austin. GISD hereby appoints UT Austin as a legitimate educational official of GISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, UT Austin hereby appoints GISD as a legitimate educational official of UT Austin in accordance with FERPA. The Office of Strategy and Policy agrees to provide individual student-level data to GISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2022 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

GISD Designee for Student Data and Office of Strategy and Policy will coordinate data exchange for all OnRamps program participants for the 2021-2022 academic year, as follows:

Responsible Party	Time Period	Type of Data
Office of Strategy and Policy	August 2021 – July 2022	<p>Throughout the academic year OnRamps will provide information about student enrollments, including course rosters, college course eligibility status, and final grades. Access to the portal will be limited to pre-identified campus and GISD personnel who must obtain a UT Electronic Identification and password in order to access the portal.</p> <p>The following enrollment and performance data is provided throughout the academic year, as information becomes available.</p> <ul style="list-style-type: none"> • Course enrollments • Eligibility status • Eligibility letter grade • Final letter grade • Credit decision (credit accepted or declined) • University transcript grade

		<ul style="list-style-type: none"> • Student qualifying status for free/reduced lunch
GISD	December 2021 – February 2022	<p>In order for OnRamps to identify students who qualify for the reduced course enrollment fee, OnRamps must obtain Student State IDs. Based on the Student State IDs, the Texas Education Agency (TEA) provides OnRamps with students’ Economic Disadvantage Status.</p> <ul style="list-style-type: none"> • TEA-assigned TX-UNIQUE-STUDENT-ID (StudentUnique ID)
GISD	May 2022 – July 2022	<p>In order for OnRamps to engage in ongoing learning about student experiences, high school grades are exchanged.</p> <ul style="list-style-type: none"> • High school grade in OnRamps course, semester 1 • High school grade in OnRamps course, semester 2 • High school grade in OnRamps course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password protected electronic format by GISD and Office of Strategy and Policy.

Office of Strategy and Policy assures that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. Office of Strategy and Policy further assures that the data elements will not be released to a third party without written parental or student (as applicable) consent.

Any unauthorized disclosure of confidential student information is a violation of FERPA and the implementing regulations found in 34 CFR Part 99 and shall not be permitted to occur.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of OnRamps or other UT Austin program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure and locked area and to prevent unauthorized access.

All persons authorized to have access to the data have certified their understanding that they may be held individually liable for any and all criminal and civil penalties imposed for breach of confidentiality (“Access to Confidential Data”).

- I. Update to District Improvement Plan Regarding Senate Bill 9 Dating Violence
- J. Donation

XIX. EXECUTIVE SESSION

- A. Review Recommendation for Employment (Tex. Gov't 551.074)
- B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)

XX. RECONVENE IN OPEN MEETING

**XXI. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED
IN EXECUTIVE SESSION**

- A. Recommendation for Employment
 - I. Other Personnel Positions as Needed
- B. Personnel Resignations, Leave of Absences, or Reassignments

XXII. BOARD MEMBER COMMENTS, REPORTS, AND DISCUSSION

XXIII. ADJOURNMENT