

Agenda of Regular Meeting

The Board of Trustees Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held September 20, 2021, beginning at 6:00 PM in the Groesbeck High School Conference Room
1202 North Ellis
P. O. Box 559
Groesbeck, TX 76642-2111.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. PLEDGE TO THE TEXAS FLAG

IV. REVIEW DISTRICT MISSION STATEMENT

V. STAFF RECOGNITION

VI. PUBLIC COMMENT (Agenda/Non-Agenda Items)

VII. DISTRICT INFORMATION

VIII. DISCUSSION AND POSSIBLE ACTION ON NOMINATION FOR FALLS COUNTY APPRAISAL DISTRICT BOARD OF DIRECTORS **2**

FALLS COUNTY

403 CRAIK STREET
MARLIN, TEXAS 76661



APPRAISAL DISTRICT

PHONE: 254-883-2543
FAX: 254-883-6500

August 31, 2021

Dr. James Crowley, Superintendent
Groesbeck ISD
PO Box 559
Groesbeck, TX 76642-0559

Dear Superintendent Crowley:

The Falls County Appraisal District will be conducting an election to fill four positions of the Board of Directors for the Appraisal District. Included in this letter are the calculations of voting entitlements for each Taxing Entity. Your entity will have 2 votes to cast in this process.

The Appraisal District is governed by a five-member Board that is elected by the Taxing Entities. These Directors serve a staggered two-year term which means two members are elected one year and then three members are up for election the following year. You will be appointing three 2-year terms and one 1-year term this election. (The 1-year term is required due to an appointment made last year, and to put the District back on the 3/2 years schedule.)

The members currently serving are Mr. Ian Giesler, Mr. Jessie Martinez, Ms. Shirley Melton and Ms. Linda Mitchell. They have done an outstanding job as Board Members and I am pleased to report that all have agreed to continue serving. You may nominate these four and/or you have the option to nominate other candidates. Each taxing district may nominate one person for each position.

To be eligible to serve on the board of directors, an individual must be a resident of the district and must have resided in the district for at least two years immediately preceding the date the individual takes office (Jan. 1, 2022). Owing delinquent property taxes disqualifies a person from serving on the CAD board of directors. Other requirements are listed in the attached "Appraisal District Board of Directors Eligibility".

A copy of the nominating resolution is enclosed with this letter. Please have your Boards or Councils consider this at your next meeting, as we need your resolution returned by October 15, 2021. If you wish, you may designate separate candidates for 2-year or 1-year terms. Otherwise, the Board of Directors itself will make the determination from the top 4 vote recipients.

Please return to our office a copy of your executed nomination resolution by October 15, 2021.

For your information only, a **sample** ballot is included in this letter. We will mail to you the final and formal ballot after we receive the nominations, no later than October 30, 2021.

Thank you for your attention in this matter. If you have any questions or concerns, please call or come by our office.

Respectfully submitted,

Andrew A. Hahn, RPA, CTA
Chief Appraiser

Falls County Appraisal District
 2021 Board of Directors Votes (2022-2023 Term)
 (3 Terms for 2022-2023, and one term for 2022)*

ANNUAL

<u>JURISDICTION</u>	<u>2020 LEVY</u>	<u>2020 RATIO</u>	<u># VOTES FOR 4 POSITIONS</u>
Falls County	8,047,899	0.421920326	1,689
Bremond ISD	395,776	0.020749011	83
Bruceville-Eddy ISD	386,800	0.020278434	81
Chilton ISD	953,212	0.049973226	200
Groesbeck ISD	10,757	0.000563960	2
Lorena ISD	164,130	0.008604704	34
Marlin ISD	3,068,783	0.160884473	644
Mart ISD	175,520	0.009201838	37
Riesel ISD	204,754	0.010734464	43
Robinson ISD	102,105	0.005352972	21
Rosebud-Lott ISD	3,007,466	0.157669864	631
Troy ISD	121,077	0.006347578	25
Westphalia ISD	192,752	0.010105225	40
City of Bruceville-Eddy	18,776	0.000984373	4
City of Lott	83,045	0.004353720	17
City of Marlin	1,479,192	0.077548363	310
City of Rosebud	353,465	0.018530827	74
City of Golinda	52,407	0.002747511	11
Emergency Svs Dist #1	122,973	0.006446985	26
Emergency Svs Dist #2	73,433	0.003849796	15
Emergency Svs Dist #3	56,017	0.002936761	12
Elm Creek Water Shed	4,112	0.000215590	1
TOTAL	19,074,451	1.000000000	4,000

2022-2023
Falls County Appraisal District
Nomination Resolution
Board of Directors

Whereas, _____,
Name of Entity
entitled to nominate one candidate for each position to fill a directorship on the Falls County Appraisal District Board of Directors, as authorized by Section 6.03 Texas Property Tax Code.

Whereas, _____,
Name of Entity
desires to exercise its right to nominate a candidate(s) to fill a directorship.

Therefore, be it resolved that _____
Name of Entity
does hereby nominate the following individual(s) to serve on the **Falls County Appraisal District Board of Directors.**

Nominee Name/Address: _____

Passed and approved this day _____.

Presiding Officer: _____

Attest: _____

DO NOT RETURN THIS SAMPLE BALLOT
SAMPLE BALLOT ONLY

FALLS COUNTY APPRAISAL DISTRICT
BOARD OF DIRECTORS
2022-2023

THREE 2-YEAR POSITIONS
ONE 1-YEAR POSITION

NOMINEE

NUMBER OF VOTES FOR CANDIDATES

	<u>2-Year Term</u>	<u>1-Year Term</u>
<input type="checkbox"/> Ian Giesler	_____	_____
<input type="checkbox"/> Jessie Martinez	_____	_____
<input type="checkbox"/> Shirley Melton	_____	_____
<input type="checkbox"/> Linda Mitchell	_____	_____
<input type="checkbox"/> _____ (Write In)	_____	_____

SAMPLE BALLOT ONLY

Approved as voted this _____ day of _____, 2021

Attest

Presiding Officer

Instruction Note:

Vote for the candidates of your choice by placing an "X" beside the Candidates name, also include the number of votes for each Candidate in the appropriate space.

RETURN ONLY THE NOMINATION RESOLUTION TO FALLS COUNTY APPRAISAL DISTRICT BY OCTOBER 15, 2021.

A FORMAL BALLOT WILL BE MAILED TO YOU BY OCTOBER 30, 2021.

Appraisal District Board of Directors Eligibility:

Eligibility: To be eligible to serve on a board of directors, an individual must be a resident of the CAD and must have re-sided in the CAD for at least two years immediately preceding the date of taking office.³⁶ This residency requirement does not apply to a county TAC serving as a nonvoting director.³⁷

An employee of a taxing unit that participates in the CAD is not eligible to serve on the board of directors, unless that individual also is a member of the governing body of the taxing unit or an elected official of a taxing unit.³⁸ Membership on the governing body of a taxing unit does not make an otherwise eligible individual ineligible to serve on the board of directors.³⁹

Owing delinquent property taxes disqualifies a person from serving on the CAD board of directors.⁴⁰ The person is ineligible if he or she owns property on which delinquent property taxes have been owed for more than 60 days after the date the person knew or should have known of the delinquency.⁴¹ This disqualification does not apply if the person is paying the delinquent taxes and any penalties and interest under an installment payment agreement or has a person who has appraised property for compensation for use in proceedings or represented property owners for compensation in proceedings in the CAD at any time within the preceding three years is ineligible to serve on the board of directors.⁴³

A person is ineligible to serve on the board of directors if the individual is related within the second degree of consanguinity (blood) or affinity (marriage) to the following:

- an appraiser who appraises property for use in a proceeding under the Tax Code; or
- a person who represents property owners for compensation in proceedings under the Tax Code in the CAD.⁴⁴

A director who continues to hold office knowing he or she is related in this manner to the above named persons commits a Class B misdemeanor offense.⁴⁵

An individual is not eligible to be appointed to or to serve on the board of directors if an individual has a substantial interest in a business entity that is party to a contract or the individual is a party to a contract with the CAD.⁴⁶ This prohibition also applies to contracts with a taxing unit that participates in the CAD if the contract relates to the performance of an activity

governed by the Tax Code.⁴⁷ A CAD may not enter into a contract with a board member or with a business entity in which a board member has a substantial interest.⁴⁸ A taxing unit may not enter into a contract relating to the performance of an activity governed by the Tax Code with a board member in which the taxing unit participates or with a business entity in which a board member has a substantial interest.⁴⁹

An individual has substantial interest in a business entity if:

- the combined ownership of the director and the director's spouse is at least 10 percent of the voting stock or shares of the business entity; or
- the director or director's spouse is a partner,

**IX. DISCUSSION AND POSSIBLE ACTION ON NOMINATION
FOR ROBERTSON COUNTY APPRAISAL DISTRICT BOARD
OF DIRECTORS**

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Robertson Central Appraisal District
108 Morgan St., P O Box 998
Franklin TX 77856
Phone: 979-828-5800
Fax: 979-828-5137



Nancy Commander
Chief Appraiser

September 8, 2021

**JAMES COWLEY
GROESBECK ISD
PO BOX 559
GROESBECK TEXAS 76642**

Re: 2022-2023 Board of Directors Election

The terms of the current Board of Directors for Robertson Central Appraisal District will expire effective December 31, 2021 and the election process will begin in September for the 2022-2023 term.

Enclosed please find the timetable for each phase of the election process and a listing of the number of votes for each jurisdiction based on the 2020 levy.

Each voting unit may nominate one candidate for each position. There are five director positions, therefore each jurisdiction can nominate up to five candidates.

The presiding officer of the voting unit submits the names of the nominees by written resolution to the chief appraiser no later than October 15, 2021. The nominees must be by resolution. A sample resolution is enclosed or you may use a substitute resolution of your choice.

Please submit your nominations to Nancy Commander, Chief Appraiser, Robertson Central Appraisal District, PO Box 998, Franklin, Texas 77856.

If you should have any questions, please feel free to give me a call at (979) 828-5800.

Sincerely,

**Nancy Commander, RPA
Chief Appraiser
Robertson Central Appraisal District**

**NC:ds
Enc. 3**

ROBERTSON CENTRAL APPRAISAL DISTRICT BOARD OF DIRECTORS

ELECTION PROCESS * 2022-2023 TERM

- Before October 1, 2021** Chief Appraiser must calculate and notify each voting unit of number of votes they may cast.
- Before October 15, 2021** Presiding officer of voting unit submits names of nominees by written resolution to Chief Appraiser.
- Before October 30, 2021** Chief Appraiser must prepare and deliver ballot listing the candidates alphabetically to the presiding officer of each voting unit.
- Before December 15, 2021** Each voting unit must vote in open meeting, report vote by written resolution and submit it to the Chief Appraiser.
- Before December 31, 2021** Chief Appraiser must count votes and declare the five candidates receiving largest vote total.
Chief Appraiser notifies all voting units and all candidates (winners and losers) of the outcome.

**ROBERTSON CENTRAL APPRAISAL DISTRICT
BOARD OF DIRECTORS
2022-2023**

	2020 LEVY	2021 SHARE	NUMBER OF VOTES
Bryan ISD	\$365,655	0.72%	36
Bremond ISD	\$3,061,766	6.04%	302
Calvert ISD	\$1,439,523	2.84%	142
Franklin ISD	\$19,178,883	37.84%	1892
Leon ISD	\$705,383	1.40%	70
Hearne ISD	\$6,182,194	12.20%	610
Mumford ISD	\$1,182,518	2.330%	116
Groesbeck ISD	\$209,182	0.41%	20
City of Bremond	\$182,753	0.36%	18
City of Calvert	\$186,070	0.37%	19
City of Franklin	\$274,254	0.54%	27
City of Hearne	\$2,057,698	4.06%	203
Robertson County	\$15,655,132	30.89%	1545
	\$50,681,011	100%	5000

Note: The above listed tax levy shown for each taxing authority within Robertson Central Appraisal District is the actual tax levy for the 2020 tax year as verified by each tax collector. These tax levy figures were used in the calculation of the pro-rata share to be paid on the 2021 appraisal district budget.

RESOLUTION

**BY ORDER OF RESOLUTION, _____ISD, with quorum present, hereby
nominate the following as candidates for the Board of Directors of Robertson County
Appraisal District 2022-2023 term:**

PASSED AND ADOPTED THIS ____ day of _____, 2021.

SUPERINTENDENT

**X. DISCUSSION AND POSSIBLE ACTION ON EIC(LOCAL) IN
REGARD TO ALGEBRA I TAKEN IN 8TH GRADE (2019-20)**

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Updating Ascender Student Software

The screenshot shows the 'Grade Reporting' interface in the Ascender Student Software. The top navigation bar includes 'Maintenance > Student > Individual Maint' and 'Grade Reporting'. The student information section shows 'STUDENT: [redacted]' and 'TEXAS UNIQUE STU ID: [redacted]'. A 'PRIOR YR TRANSFER' button is highlighted with a red box. A dialog box is open for recalculation, with 'Recalculate GPA & Credit 2020' checked (4), 'Grade Point Averaging' selected (3), and '4 Point Avg' set to 'H'. A table of student data is shown with columns for 'School Ending Year', 'District ID', 'Campus ID', 'Grd Lvl', 'Crdt Lvl', 'Num Nbr Crs', 'Num Total Points', 'Grd Pt Nbr Crs', 'Grd Pt Total Points', 'Grd Pt Avg', '4 Point Nbr Crs', '4 Point Total Points', '4 Point Avg', 'Credits', 'Rank Gpa', 'Number of Students', 'Rank', 'Type', and 'Ready To Recalc'. The 'GA Wgt' column is highlighted with a red box (1). The 'Save' button in the top left is highlighted with a red box (2). The 'Save' button in the top right is highlighted with a red box (5).

Grade Reporting>Maintenance>Student>Individual Maintenance

1. Update the GA Wgt column based on the decided policy.
2. Click Save.
 - The system will ask if you want to recalculate GPA/Credits? Click Yes.
 - It will also ask you to select the type of averaging. Click OK.
3. Select Grade Point Averaging
4. Click Recalculate GPA & Credit 2020
5. Click Save.

Updating Ascender Courses

Maintenance > Master Schedule > District Schedule Grade Reporting

Save 2 Student Information School Year: 2021-2022

Del	Details	Course Number	Title	Abbrev Name	Service ID	Service ID Description	Graded Crs	Nbr of Sem	Textbook ISBN	Exclude from txGradeBook	Slf Pcd
		FINMATH0	FINANCIAL MATHE	FINMATH	13018000	FINMATH	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
		PRECALC0	HONORS PRE CALC	PRE CALC	13018000	FINMATH	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>

Rows: 2 [Add](#)

=> Crs Nbr: Abbrev Name: Service ID: FINMATH Graded Crs:
 Nbr Sem: Textbook ISBN: Exclude from txGradebook: Self Paced:

Grade Reporting

Per Ctrl:

Department:

Gender Restr:

Required:

Elective:

Course Codes and Credits

Tot Credits:

Part Credit:

AAR:

Grad Plan:

Spec Cons:

OnRamps:

Credit Seq:

Credit Lvl:

CPR:

Speech:

Elem/Misc

Core Crs:

ELA Wgt:

Auto Grd:

Incl UIL Elig:

Exam/Sem Pat:

PEIMS

CTE Hrs:

Pop Srvd:

Instr Sett:

Class Type:

Role ID:

Crs Seq:

HR/GA

HRoll Wgt:

HRoll Table:

HRoll Cd:

GA Table:

GA Wgt:

Grade Reporting>Maintenance>Master Schedule>District Schedule

1. Update the GA Table drop down.
2. Click Save.

Repeat steps for all additional math courses.

**XI. CONSIDER AND TAKE ACTION TO ADOPT A
RESOLUTION FOR THE COMMITMENT OF FUND
BALANCE**

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RESOLUTION

A RESOLUTION FOR THE COMMITMENT OF FUND BALANCE FOR THE 2021-2022 FISCAL YEAR

WHEREAS, the district will commit \$1,200,000.00 for the purpose of replacement of the Groesbeck Middle School roof and renovations to the Groesbeck High School Track, and

PASSED AND APPROVED by the Board of Trustees of the Groesbeck Independent School District on the 20th day of September, 2021.

President, Board of Trustees

ATTEST:

(Seal)

Secretary, Board of Trustees

XII. DISCUSSION AND POSSIBLE ACTION ON ITEMS REQUESTED BY BOARD MEMBER

- A. Hiring of Four Additional Grounds Personnel
- B. Purchase of Tractor and equipment for shredding for Maintenance
- C. Vocational Agriculture Facility
- D. Review of Teacher Salaries for Years 0 - 5

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2021-22 Teacher (187 Days) Salary Schedule

TEA Minimum Salary Schedule		TASB 3A State (2020-21 Market Median)		TASB ESC 12 3A (2020-21 Market Median)		Groesbeck		Fairfield		Franklin		Leon		Mexia		Teague		
Years	Salary	Years Exp.	Salary	Years Exp.	Salary	Years Exp.	Salary	Years Exp.	Salary	Years Exp.	Salary	Years Exp.	Salary	Years Exp.	Salary	Years Exp.	Salary	
0	\$ 33,660.00	0	\$ 40,350.00	0	\$ 37,720.00	0	\$ 37,000	0	\$ 40,769	0	\$ 42,010	0	\$ 36,091.00	0	\$ 39,166.28	0	\$ 36,565	
1	\$ 34,390.00					1	\$ 38,000	1	\$ 41,027	1	\$ 42,740	1	\$ 36,652.00	1	\$ 39,425.09	1	\$ 36,748	
2	\$ 35,100.00					2	\$ 39,600	2	\$ 41,545	2	\$ 43,580	2	\$ 37,213.00	2	\$ 39,942.71	2	\$ 37,299	
3	\$ 35,830.00					3	\$ 41,000	3	\$ 42,321	3	\$ 44,200	3	\$ 37,961.00	3	\$ 40,719.15	3	\$ 37,859	
4	\$ 37,350.00					4	\$ 41,200	4	\$ 43,097	4	\$ 44,800	4	\$ 39,270.00	4	\$ 41,698.01	4	\$ 38,805	
5	\$ 38,880.00	5	\$ 43,880.00	5	\$ 41,915.00	5	\$ 42,000	5	\$ 43,874	5	\$ 45,410	5	\$ 40,766.00	5	\$ 42,478.23	5	\$ 39,387	
6	\$ 40,410.00					6	\$ 44,000	6	\$ 45,254	6	\$ 46,830	6	\$ 42,075.00	6	\$ 43,424.80	6	\$ 40,410	
7	\$ 41,830.00					7	\$ 45,000	7	\$ 46,041	7	\$ 48,170	7	\$ 43,384.00	7	\$ 44,887.40	7	\$ 41,830	
8	\$ 43,170.00					8	\$ 46,000	8	\$ 47,301	8	\$ 49,440	8	\$ 44,506.00	8	\$ 46,267.60	8	\$ 43,170	
9	\$ 44,440.00					9	\$ 47,000	9	\$ 48,351	9	\$ 50,630	9	\$ 45,815.00	9	\$ 47,575.70	9	\$ 44,440	
10	\$ 45,630.00	10	\$ 48,140.00	10	\$ 48,545.00	10	\$ 48,000	10	\$ 49,401	10	\$ 51,720	10	\$ 46,750.00	10	\$ 48,801.40	10	\$ 45,630	
11	\$ 46,770.00					11	\$ 49,000	11	\$ 50,241	11	\$ 52,690	11	\$ 47,872.00	11	\$ 49,975.60	11	\$ 46,770	
12	\$ 47,850.00					12	\$ 50,000	12	\$ 51,291	12	\$ 53,640	12	\$ 48,807.00	12	\$ 51,088.00	12	\$ 47,850	
13	\$ 48,850.00					13	\$ 51,000	13	\$ 52,341	13	\$ 54,500	13	\$ 49,742.00	13	\$ 52,118.00	13	\$ 48,850	
14	\$ 49,810.00					14	\$ 52,000	14	\$ 43,129	14	\$ 55,440	14	\$ 50,677.00	14	\$ 53,106.80	14	\$ 49,810	
15	\$ 50,710.00	15	\$ 52,546.00	15	\$ 52,840.00	15	\$ 53,000	15	\$ 53,916	15	\$ 56,200	15	\$ 51,425.00	15	\$ 54,033.80	15	\$ 50,710	
16	\$ 51,570.00					16	\$ 54,000	16	\$ 54,704	16	\$ 56,830	16	\$ 52,173.00	16	\$ 54,919.60	16	\$ 51,570	
17	\$ 52,370.00					17	\$ 55,000	17	\$ 55,569	17	\$ 57,480	17	\$ 52,921.00	17	\$ 55,743.60	17	\$ 52,370	
18	\$ 53,140.00					18	\$ 56,000	18	\$ 56,269	18	\$ 58,220	18	\$ 53,669.00	18	\$ 56,536.70	18	\$ 53,140	
19	\$ 53,860.00					19	\$ 57,000	19	\$ 56,936	19	\$ 58,780	19	\$ 54,417.00	19	\$ 57,278.30	19	\$ 53,860	
20+	\$ 54,540.00	20	\$ 56,229.00	20	\$ 55,690.00	20	\$ 58,000	20	\$ 57,570	20	\$ 59,030	20	\$ 54,978.00	20	\$ 57,978.70	20+	\$ 54,540	
								21	\$ 59,000	21	\$ 57,887	21	\$ 59,280	21	\$ 55,539.00	21	\$ 58,133.20	
								22	\$ 59,500	22	\$ 58,161	22	\$ 59,530	22	\$ 56,100.00	22	\$ 58,287.70	
								23	\$ 60,000	23	\$ 59,168	23	\$ 59,780	23	\$ 56,661.00	23	\$ 58,442.20	
								24	\$ 60,500	24	\$ 60,206	24	\$ 60,030	24	\$ 57,222.00	24	\$ 58,596.70	
								25	\$ 61,000	25	\$ 60,706	25	\$ 60,280	25	\$ 51,783.00	25	\$ 58,751.20	
								26	\$ 62,000	26	\$ 61,206	26	\$ 60,530	26	\$ 58,344.00			
								27	\$ 63,000	27	\$ 61,706	27	\$ 60,780	27	\$ 58,905.00			
								28	\$ 64,000	28	\$ 62,206	28	\$ 61,030	28	\$ 59,466.00			
								29	\$ 65,000	29	\$ 62,706	29	\$ 61,280	29	\$ 60,027.00			
								30	\$ 66,000	30	\$ 63,206	30	\$ 61,530	30	\$ 60,588.00			
								31	\$ 67,000			31	\$ 61,780					
								32+	\$ 68,000			32	\$ 62,030					
												33	\$ 62,280					
												34	\$ 62,530					
												35	\$ 62,780					
Additional Salary		Min-Max		Min-Max														
Masters -or- Masters and 18 hours (2 sem dual credit)		\$200-\$4000		\$500-\$1000			\$2,000 \$2,500		\$1000 over BA			\$2,000		\$1000 over BA				
Doctorate									\$1500 over BA					\$1500 over BA				
Accountability Areas											\$2,000							
Special Ed											\$2,500							
General		\$500-\$6000		\$1,000														
Self Contained		\$500-\$8000		\$1,500														
1-time bonus new teacher (Career & Tech, Math, Bilingual/ESL, Tech Apps, Computer Sci)											\$5,000							
Special Needs (Foreign Lang, Math, Science)				\$2,000		\$5,000												
Subject Field (Gr. 7-12 : Based on periods taught)		\$1000-\$4000																
Bilingual				\$1,000														
Foreign Lang				\$1000-\$3000														
ESL-General				\$500-\$1000														
ESL-Dual Lang				\$2,000														
Secondary Math				\$2000-\$5000														
Secondary Sciecne				\$2000-\$5000														

Benefits/Stipends	GROESBECK	FAIRFIELD	FRANKLIN	LEON	MEXIA	TEAGUE
Health Insurance	\$325	\$300	\$250	\$225	\$275	
Term Life Insurance Employee Coverage Amt	\$50,000	\$29	\$25,000	\$20,000		
Living in the District	\$500					
Home Recruitment Program (max 2 years)	\$300					
Staff Attendance (when inacted)	\$500					
Student Attendance (when inacted)	\$250					
Employee Assistance Program	\$13.68					
Longevity Pay (up to \$1,000)				\$100/year		
Professional Growth Incentive				\$1,000		
Professionals Attendance Pay (days not used during current year)				\$50		

NOTE: Retire/Rehire: Districts pay the TRS Surcharge

To: Groesbeck ISD Faculty and Staff
From: Dr. James Cowley
Subject: Emphasis on a Successful UIL program
Date: August 5, 2019

During the past weeks, I had the opportunity to meet with the Academic UIL Campus Coordinators to discuss strategies and devise plans to expand the excellence in UIL Academic competition for Groesbeck ISD.

We discussed the needed resources that each coordinator felt would be necessary. If you are a coach of an event and some materials would help your students be successful, please contact your coordinator. While we are responsible for being good stewards of finances, my priority is to make our UIL Academic goals a reality.

Below are some expectations for the coaches of the events:

1. Coach because you enjoy working with students and because you want Groesbeck to be the best.
2. Recruit the best talent possible.
3. Team selection should be based on performance on practice tests and attendance at practices.
4. Regular/during the week practices should be for at least 20 minutes in length and should not conflict with a student schedule. A minimum of 2 hours of total practice time per week should be documented and turned into the campus coordinator.
5. For elementary and middle school coaches, if you attend the District Contest, you will be expected to assist with the district event.
6. For high school coaches, you will be expected to attend the district meet, unless the principal has approved the absence. You are also expected to attend at least one additional virtual meet.

Finally, we discussed our expectations for the students. They are expected to:

1. Compete for Groesbeck with pride and class.
2. Commit to working with the coach to improve.
3. Dedicate themselves to the program for more than one year. Students that compete year after year are the ones that have the best chance of success.
4. Understand that success at the high school level will help when applying for entry into colleges and receiving scholarships. The UIL has established scholarships for students that achieve state distinction. For a list of scholarships available refer to:

<http://www.tilfoundation.org/>

Supplemental Pay Plan for the 2019-2020 School Year

<u>High School</u>	<u>Elementary/Middle School</u>
1. \$500.00 for coaching one event	1. \$500.00 for coaching one event
2. \$250.00 for coaching an additional event.	2. \$250.00 for coaching additional events
3. \$100.00 per virtual/ invitational meet	3. \$100.00 per all day meet attendance

There is a maximum limit on the number of events you may coach...No more than three (3) events.

Success is achieved when a focused effort is made to set high expectations, and plans are implemented. Fortunately, we have the additional element required: Talent. We have talented students and teachers. Talent plus a focused effort will result in greatness!



GROESBECK INDEPENDENT SCHOOL DISTRICT

Dr. Bonnie Bomar, Principal

Goesbeck High School 1202 N. Ellis St

Goesbeck, Texas 76642

254-645-1350 (cell) 254-729-4101 (office)

bonnie.bomar@groesbeckisd.net

Athletic Event Tickets

The transition to digital ticketing is a big change but much needed at this time. This process will result in a reliable and simple experience for all GOAT FANS and allow school staff to more easily and effectively manage tickets for entry with minimal contact and no exchange of money. This process originally began as part of COVID-19 mitigation protocols and the need for that is still present.

Tickets for all athletic events will be sold on-line via the "HomeTown Ticketing" platform. This app allows fans to purchase and save their tickets until it is time to use them without having to print them. This is the link to download the app hometownticketing.com/resources/hometown-fan-app/.

The HomeTown Fan App will allow guests to manage their entire ticketing experience on most iOS or Android mobile devices. We will also have Ticket Kiosks available at each gate for immediate on-line purchase. Each kiosk will be sanitized between guest use. There will be staff to assist with the process if needed.

If fans do not want to download the app they can go to the district website to purchase them. The ticket link on our website is available here (<https://www.groesbeckisd.net/> and go to the top right and click "Purchase Tickets" and see the screen shot on the last page). There is also a QR code available to scan (see attached flyer). Either way, the tickets will be sent to your email. Reserved and season tickets will be available for purchase through HomeTown Ticketing. Passes (Senior Citizens passes, Press passes, Student Athletic passes and Employee IDs (for the employee only) and District UIL passes) WILL be accepted.

Fans can:

- Search for local events by school name and school zip code.
- Choose their favorite schools and organizations to keep updated on the latest events.
- Purchase and access tickets from their smartphone or mobile device, making it easy to review purchases and scan at the gate.
- Enter the events. All tickets and passes can be scanned directly from the app to enter events, providing for true touchless redemption.

HomeTown provides paperless ticketing platforms to thousands of schools that have shifted from traditional paper ticketing to a modern solution to manage all aspects of their event management. Using HomeTown Ticketing for event management also has several benefits to the district including:

- Minimizing contact between individuals to reduce the spread of COVID-19 and other viruses/bacteria.
- Paperless transactions that are easy track and reduce accounting errors.
- Ability to control maximum capacity for each venue or event to manage attendance.
- Eliminates the need for in-person advanced ticket purchases at school.
- Maximizes efficiencies of athletic and administrative staff that oversee the ticketing process.
- Removes the need for handling cash by offering cashless payment options for fans.
- Speeds up event admissions.

Frequently Asked Questions (FAQs) about on-line tickets:

Q1: Why are we, a small 3A rural school district, doing tickets on-line?

A: 49 high school football games were cancelled the second week of the season already. The original intent was to minimize paper exchange in an effort to add to the existing COVID-19 mitigation protocols. It makes it safer for staff and attendees to make things as contactless as possible. The hope is it reduces congestion at the gate since the process will increase how fast fans can get in the gate. It's cost effective, 24/7 availability to get tickets ahead of time, and helps the staff with accounting of the funds without any mistakes. This process will also streamline season ticket sales and reduce mistakes from year to year. Although not a direct fundraiser for athletics or the high school they still are held responsible for every penny collected. It also reduces the amount of time high school staff devotes to prep for sales, cash accounting and season ticket sales so they can direct more time to school and instructional operations. The office staff is dedicated to helping community members that don't easily have internet access or have credit card concerns-they are just a phone call away to help. There will always be a kiosk at the gates to buy tickets online at the stadium. And fans that aren't comfortable with it or with attending due to COVID concerns can still access the game via the livestream on YouTube.

Q2: Will I be able to buy tickets at the gate?

A: Yes. There will be a computer available for you use, there will be an easy scan QR code to take you directly to buy the tickets.

Q3: Can I use cash at the gate?

A: No. All purchases will be done online and require a credit/debit card.

Q4: How will everyone know this is our policy?

A: We will advertise in the paper, on the Facebook class pages, the GHS and GISD website, through parent/student emails and through announcements on campus.

Q5: Why not use cash only instead of on-line/credit cards?

A: We need to minimize the exchange of paper, the time it takes to enter the gate and eliminate the paper money that the staff has to be in contact with.

Q6: Will the system allow me to use a reloadable debit/credit card instead of my personal card?

A: Yes.

Q7: Is there a surcharge for the on-line ticket service?

A: Not for the customer. The District will pay all fees for the use of this service.

Q8: How do I get a Senior Citizen pass?

A: People that are age 60 and above can pick up a Senior Citizen pass at the GISD Business office at the High School.

Screenshots of ways to purchase tickets:



The screenshot shows the top navigation bar of the Groesbeck Independent School District website. The navigation menu includes: Home, Departments, Administration, Schools, Counseling, Community, Purchase Tickets, and a search icon. Below the navigation is the district logo, which features a red outline of Texas with a white arrow pointing to the right, followed by the text "GROESBECK Independent School District".

Two promotional banners are displayed below the logo. The left banner is titled "Absences Add up!" and features a background of yellow school buses. It includes the hashtag #SCHOOLEVERYDAY and the text: "Missing just 2 days a month means a child misses 10% of the school year." Below this banner, it says "September is Attendance Awareness Month".

The right banner is titled "Your Attendance Counts" and features a graphic with three children sitting at desks. The text on the graphic reads: "ATTEND TODAY ACHIEVE TOMORROW" and "ATTENDANCE WORKS www.attendanceworks.org".

Week's Events

Monday, Sep 2
Rice Home
7:00 pm
(GMS Calendar)

Tuesday, Sep 3
Rice 7:30PM
7:30 pm
(GMS Calendar)

Information

Phone: 713.766.4242
Fax: 713.766.4242
Email: admissions@rice.edu
Website: www.rice.edu

Football Tickets NOW Available
ONLINE ONLY through HomeTown Tickets

Click on Department, Athletics, and Purchase HOME Game Tickets HERE or Purchase AWAY Game Tickets HERE. There is also a link in the top right hand corner by the search magnifying glass. You can even scan the QR Code. Ticket purchases can be made past the start time of the game.

There will also be people available to assist you at the gate to purchase your tickets if you have not purchased prior to coming to the game.

Tickets will be scanned at the gate for entry. They can be scanned either from your phone or a paper copy if you print out your ticket.



[Embed](#) [View on Twitter](#)

Quick Links

BULLYING

[Report a Bullying Incident](#)

[What is Bullying & Cyberbullying](#)

STAFF

[ASCENDER Admin & Purchasing](#)

[ASCENDER Employee Portal](#)

[ASCENDER Teacher Portal](#)

[ClassLink](#)

[EduHero](#)

[Eduphoria](#)

[Faculty Email](#)

[Library & Media](#)

[Maintenance Work Order](#)

The QR code if fans prefer to use that!

XIII. DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS

A. Minutes of Previous Board Meeting

29

Special Board Meeting
MINUTES
08/02/2021
6:00 p.m.

Present: Tom Sutton, Bridgett Jackson-Tatum, Angela Crane (7:30), Ronnie Ferguson, Tiffany Burleson, Jud Hughes. Absent: Aslone Foy

Others: Dr. James Cowley, Teresa Battrick, Cindy Ensminger, Sue Waller, Jackie Ancelet, Deana Rand, Kelley Young, Kimberly Carter, Mychal Masters, Kristen Curry, Kenna Moody, Staci Kirk, Michael Milnes, Evan Ditmore.

Tom Sutton called the meeting to order at 6:02 p.m.

Jud Hughes led the Pledge of Allegiance.

Tiffany Burleson led the Pledge to the Texas Flag.

Bridgett Jackson-Tatum read the District Mission Statement.

There were no public comments.

District Information: Dr. James Cowley presented the bus routes for 2021-22. Mychal Masters presented COVID-19 information. For Limestone County in the week of July 18-24, 2021, 872 individuals were tested and 25 were positive which is a 3% positive rate and a CDC Risk rating of Low. In the week of July 25-31, 2021, 432 individuals were tested and 43 were positive which is a 9% positive rate and a CDC Risk rating of Substantial. Compared to the risk level from 09/01/2020 which was High. The school district is about 75% vaccinated. Dr. James Cowley discussed DHHS and LMC contacting the district regarding vaccine clinic. DHHS needed at least 25 people to do a clinic. Discussed student vaccination and having parents present. Discussed partnering with LMC for flu shot clinic. Discussed the COVID-19 booster shot.

Dr. James Cowley gave Krystal Swinnea credit for the revisions to Policy EIC(LOCAL). Added regardless of weighted category in policy. Courses are the same, just provides clarity. Discussed highest ranking graduate and whoever is named valedictorian will be highest ranking graduate. This will start with the Class of 2022. Discussed the Resolution of the Board Regarding Policy EIC(LOCAL), Class Rank. Discussed if we will exclude from ranking the Algebra I for students who took Algebra I as an 8th grader. There are 35 students that took the Algebra I as an 8th grader. Discussed what to do with the 88 other students in the Class of 2024 and if the Algebra I class taken in high school would count for them. We have two choices: (1) take out for Class of 2024 or (2) only take out for 8th grade year. Discussed the 16 courses that count toward class rank, ranking, classes and how the software program calculates and the 8th graders would have 15 courses if taken out. Dr. James Cowley will discuss further with Region 12 Education Service Center to see about averages of class rank in the computer. Motion by Jud Hughes, second by Tiffany Burleson to approve the local EIC revisions as discussed. Motion carried unanimously. Tiffany Burleson stated that she would like to hear Kirk's, Swick's, Swinnea's, and Bomar's opinions.

Kristen Curry presented revisions to Policy EIE(LOCAL) due to HB 4545. Discussed promotion standards having to reflect our course subjects, Reading Language Arts and Mathematics verbiage for grades 1 through 8. Grades 9-12 did not change. EOC still in effect. Discussed students being promoted but failed the STAAR test. Motion by Jud Hughes, second by Tiffany Burleson to approve the EIE(LOCAL) revisions. Motion carried unanimously.

Dr. James Cowley presented grading policy for HOW and Enge. Under Guidelines for Grading in Policy EIA(LEGAL) says The District 'may' permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade. In EIA(LOCAL) it says 'shall' instead of 'may'. Kimberly Carter and Kelley Young presented why they would like Local changed to say 'may' instead of 'shall'. Dr. James Cowley stated that the middle school and high school are working on their grading policy. Consensus of the board is to change 'shall' to 'may' in Policy EIA(LOCAL). Discussed student work and coding. Pending board approval on 08/16/2021 will be added to the HOW and Enge Grading Policy.

Evan Ditmore presented the 2021-22 Student Code of Conduct changes from the state. Motion by Ronnie Ferguson, second by Tiffany Burleson to approve the 2021-2022 Student Code of Conduct as presented. Motion carried unanimously.

Evan Ditmore presented the changes to the 2021-2022 Student Handbook.

Kristen Curry presented the changes to the 2021-2022 Employee Handbook.

Deana Rand and Sue Waller presented the 2021-2022 Return to School Safely Plan revisions with changes. Discussed courses on COVID. Tiffany Burleson to send link regarding CDC courses. Discussed the cleaning and disinfecting will remain the same. Discussed the stipends. Dr. James Cowley said that the vaccine stipend would be \$1,000 and the vaccine booster would be \$1,000. Those who worked for the district last year and returned this year would get a stipend of \$1,000. Discussed employees who do not receive the vaccine and possibility of completing a course on COVID for a stipend. Dr. James Cowley was directed to investigate courses. Dr. James Cowley stated that there could be changes to this plan per TEA guidelines. Discussed absenteeism. Administrators to work out absenteeism procedures. Motion by Ronnie Ferguson, second by Angela Crane to approve the 2021-2022 Return to School Safely Plan as presented. Motion carried unanimously.

Consent Agenda: Motor Fuel Bid was pulled for discussion. Motion by Tiffany Burleson, second by Ronnie Ferguson to approve the consent agenda as presented. Motion carried unanimously.

- A. Motor Fuel Bid
- B. Donation
- C. Extracurricular Status of 4-H Organization Resolution and Adjunct Faculty Agreement

There was no Executive Session.

Motion by Tiffany Burleson, second by Ronnie Ferguson to approve personnel recommendations as presented. Motion carried unanimously.

Motion by Angela Crane, second by Jud Hughes to adjourn. Motion carried

Adjourned: 8:54 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

September 20, 2021
Date Approved

Regular Board Meeting
MINUTES
08/16/2021
6:00 p.m.

Present: Tom Sutton, Bridgett Jackson-Tatum (6:02), Aslone Foy, Ronnie Ferguson, Tiffany Burlson. Absent: Jud Hughes and Angela Crane

Others: Dr. James Cowley, Teresa Battrick, Cindy Ensminger, Nicole Dawley, Deana Rand, Sue Waller, Alex Cannon, Kimberly Carter, Lesa Stone, Evan Ditmore, Kelley Young, Jackie Ancelet, Jennifer Lloyd, Mychal Masters, Michael Milnes, Bonnie Bomar, Staci Kirk, Jana Raymond, Merrie Sellstrom, Chris Henson, Kiley Bagley, David Raymond, Chelsi Seale, Kathy Rogers, Mark Mackey, Kirk Raymond, Julie Duiker, Sara Chiglo, Jordon Chiglo.

Tom Sutton called the meeting to order at 6:00 p.m.

Aslone Foy led the Pledge of Allegiance.

Ronnie Ferguson led the Pledge to the Texas Flag.

Tiffany Burlson read the District Mission Statement.

Public Comments: Jana Raymond made public comments regarding the COVID vaccine and some employees having a \$650 life savings and the board giving \$1,000. We have employees covering from COVID and MRA is experimental, yet GISD giving, dangled to employees \$1,000. Set employees lives at \$1,000. Mark Mackey made public comments regarding COVID and the right decision is seldom the popular decision. He asked if there were any discussion if employees didn't receive the vaccine. This board should not make decisions of vaccinated or unvaccinated. Mr. Mackey handed out information regarding the vaccine. Teachers have privately voiced opinion. Allow employees to make their own decision not based on monetary. Consider ramifications. An audience member, who hadn't signed up to speak, asked what the rational was behind the decision.

Sue Waller and Deana Rand presented a revision to the Return to School Safely Plan. TEA has added that a COVID testing be lab-confirmed and not a home test. Under Preventions, notifications will go out by emailed. Discussed the reasons why not accept home test. Motion by Aslone Foy, second by Tiffany Burlson to approve the revisions so far. Motion carried unanimously.

Dr. James Cowley discussed regards to individuals taking a class. Research showed no classes from DSHS. Discussed 80 hours of leave time. Optional Corona response plan with extended emergency paid sick leave until September 30, 2021. Discussed number of days an employee is eligible to be out being five state days, three local days, sixty extended leave days for medical reason, up to forty days sick leave pool which equals 118 days and forty-eight are no salary reduction. Aslone Foy and Tiffany Burlson is for extending through the first semester. Discussed the classes again. Mychal Masters has reviewed health related classes. Tiffany Burlson stated to do away with the classes and vaccine. Dr. James Cowley stated that the ESSER money can be used with counselors but using ESSER money to add to employees' salaries we can't do. ESSER I, II, and III are COVID related. Approximately 250 employees returned. We have three years to spend the money. Discussed new staff, full time and part time and looking at \$1,000 for vaccinated, \$1,000 for booster, and \$1,000 for returning employees. Tiffany Burlson would like to see \$1,500 for employees that returned to school. Motion by Aslone Foy, second by Tiffany Burlson to give all employees that return to school \$1,500 and pull out the vaccination stipend of \$1,000. Motion carried unanimously.

Mychal Masters presented COVID update. Positives are traced to person's address. We are at 5.35% which is Moderate. Dr. James Cowley presented enrollment at 1484 the first day of school. After receiving clarification from TASB we will not bring Policy EIA(LOCAL) and elementary grading policy back to the board.

Motion by Ronnie Ferguson, second by Bridgett Jackson-Tatum to approve Clint Burleson as nominee to run for the Limestone County Appraisal District Board of Directors. Motion carried unanimously.

Dr. James Cowley presented the resignation notice incentive. Since we are being able to move funds due to ESSER we have funds where we can do this. This will be for those who have worked for the district for four years and will set this up for the Fall and Spring. We would know in advance and reward our employees for being here. Offer is \$200 for each year that an employee has worked for the district and accrued leave would pay \$50 per day with a maximum of \$10,000. May have some that would over but limit would be \$10,000. Discussed days that are over the amount for the \$10,000. There would be a seven day revoke by employee. If employee comes back they would pay the incentive back. If they sub, this would not count, they wouldn't have to pay back. It's hard to find employees and this gives us time to find. Incentive pay does not go into TRS. Motion by Tiffany Burleson, second by Aslone Foy to approve the resignation notice incentive and approve the agreement and resolution for the early resignation notice. Motion carried unanimously. This is good for two years due to ESSER funds.

Kenna Moody presented salary schedule information regarding secretary and attendance clerk. Felt like if office staff had received the \$2.00 raise the positions may not have been declined. Dr. James Cowley stated that if we do this for secretary and attendance clerk positions we need to do for the others. This is figured in the budget. With this addition all the hourly employees would get the \$2.00 raise. Motion by Tiffany Burleson, second by Bridgett Jackson-Tatum to approve a \$2.00 raise in the Clerical/Technical Job Classifications, excluding Aides and PEIMS Director. Motion carried unanimously.

Budget Workshop: Dr. James Cowley presented the 2021-2022 Draft Budget. Breakdown for athletics included pay is per athlete. The tennis program continues to grow. Football is more due to expenses such as helmet at \$300+. Discussed homestead. Region 12 is assisting in the budget. Have to notify appraisal district by July 1 of a Local Optional Homestead Exemption (LOHE). We lose value and tax money. TEA used to make up the lost. Region 12 will do some financial runs.

Motion by Aslone Foy, second by Ronnie Ferguson to approve August 30, 2021, as the date for the Public Hearing, and a Special Board Meeting to approve the 2021-2022 tax rate and the 2021-2022 budget. Motion carried unanimously.

Motion by Aslone Foy, second by Ronnie Ferguson to approve for publication of a proposed tax of \$0.95090/\$100 for M&O and 0.23750 cents/\$100 for I&S tax equaling a total proposed tax rate of \$1.18840. Motion carried unanimously.

Kimberly Carter presented 2020-2021 STAAR data for H. O. Whitehurst. Kelley Young and Evan Ditmore presented 2020-2021 STAAR data for Enge-Washington Intermediate School. Kenna Moody presented 2020-2021 STAAR data for Groesbeck Middle School. Bonnie Bomar presented 2020-2021 STAAR data for Groesbeck High School.

Consent Agenda: Motion by Ronnie Ferguson, second by Aslone Foy to approve the consent agenda as presented. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. Donation
- D. OdysseyWare Renewal
- E. 2021-2022 Teacher Appraisers
- F. Adult Meal Prices

There was no Executive Session.

Board Members Comments, Reports, and Discussion: Discussed DSHS willing to offer a vaccine clinic. There are thirty-seven employees that would like vaccine. Could do September 3 and October 1 but they wouldn't be able to get the flu shot until two weeks after COVID shot. DSHS has Moderna and Phisher. LMC only has Moderna. Mychal Masters will resurvey and bring back survey information at August 30th meeting. Discussed TASB Board Training and Strategic Planning.

Motion by Aslone Foy, second by Ronnie Ferguson to approve personnel recommendations as presented. Motion carried unanimously.

Motion by Aslone Foy, second by Ronnie Ferguson to adjourn. Motion carried unanimously.

Adjourned: 9:10 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

September 20, 2021
Date Approved

Special Board Meeting

MINUTES

08/30/2021

6:00 p.m.

Present: Tom Sutton, Bridgett Jackson-Tatum, Angela Crane, Aslone Foy, Ronnie Ferguson, Jud Hughes. Absent: Tiffany Burleson.

Others: Dr. James Cowley, Teresa Battrick, Cindy Ensminger, Sue Waller, Jackie Ancelet, Deana Rand, Kelley Young, Kimberly Carter, Mychal Masters, Staci Kirk, Michael Milnes, Stephen Bradley, Casey Bradley, Ryan Sebesta, Brooke Dodd, Brandon Truett, Lesa Stone, Alex Cannon, Jennifer Lloyd, Bonnie Bomar.

Tom Sutton called the meeting to order at 6:00 p.m.

Aslone Foy led the Pledge of Allegiance.

Jud Hughes led the Pledge to the Texas Flag.

Ronnie Ferguson read the District Mission Statement.

Public Comments: Ryan Sebesta addressed the board regarding kindergarten class size. There are 28 students to 1 teacher and the proposed waiver is a band aid. Offer competitive salaries. Stephen Bradley address the board regarding kindergarten class size. Over populated kindergarten classes. Teachers can't handle 22 to 27 students and putting an aide is a band aid. Groesbeck is already struggling with scores.

Public Hearing: Public hearing on the budget and proposed tax rate was held. Aslone Foy asked what beginning salary for kindergarten. Dr. James Cowley responded that it depends on years of service. Discussed TASB structure. Beginning is \$37,000 plus our benefits program plus \$900 GISD pays toward health insurance and life insurance policy, employee assistance program. The board would like to see base salary for Franklin, Mexia, Teague, Leon, and Fairfield with benefits for September meeting. Tom Sutton asked Kimberly Carter how many applicants we had. She said ten applications, processed through we had one hired, by the time we asked others, they had other offers. The aides are not babysitters. We are bringing in subs. Mrs. Carter has tried to contact area schools and teaching programs. Discussed number of transfers. Angela Crane stated that there's a teacher shortage. Discussed moving teachers around and salaries. No other comments were made.

Motion by Jud Hughes to approve the resolution to adopt the budget for the 2021-2022 school year as presented. Ronnie Ferguson stated that he voted on something that he didn't know he voted on. UIL stipends. Discussed UIL stipend amount being lowered and number of coaches. Three students went to state at high school and sixteen went to regionals at high school. Discussed number of hours worked. Angela Crane stated that she would like to hear campus UIL reports. Dr. James Cowley stated that he has asked campuses to hold invitational meet. Dr. James Cowley stated that to make up \$1 million in the budget due to money going to insurance and \$2 raises for staff. If he can't find money elsewhere, it will have to be taken out of general funds. Discussed history of UIL events, practices are at least ten hours, number of events. Dr. James Cowley stated that not looking at number who participated but looking at placing at event. Returned to motion. Tom Sutton asked about money for middle school roof. Dr. James Cowley state that was coming out of fund balance as voted on. \$4.6 million estimated in fund balance. Money is set aside for track project. Both are still planned, discussed getting materials. Returned back to motion made by Jud Hughes. Second by Ronnie Ferguson and amended by Aslone Foy to return to \$500 for UIL activities. Voting For: Tom Sutton, Bridgett Jackson-Tatum, Aslone Foy, Ronnie Ferguson, Jud Hughes. Voting Against: Angela Crane.

Discussed tax rate going down, wind turbines in district and the 313 agreement going out September 1, we would not be able to take advantage of these. Motion by Ronnie Ferguson, second by Aslone Foy to move that the property tax rate be increased by the adoption of a tax rate of M&O tax rate of \$0.95090 and an I&S tax rate of \$0.23750

equaling a total tax rate of \$1.18840, which is effectively a 0.069% percent decrease in the tax rate. Motion carried unanimously.

Motion by Aslone Foy, second by Ronnie Ferguson to move that the property tax rate be increased by the adoption of a tax rate of M&O tax rate of \$0.95090 and an I&S tax rate of \$0.23750 equaling a total tax rate of \$1.18840, which is effectively a 0.069% percent decrease in the tax rate.

Discussed paid sick leave of 80 hours for COVID leave for employees to from August 2, 2021 through December 17, 2021. Judy Hughes would like to revisit at the December board meeting to see if we need to extend. Mychal Masters gave an update on COVID and the Department of State Health is two weeks behind on logging. We've had seventy students or staff that were isolated. Pulled the Return to School Safely Plan. Jud Hughes discussed notices. High school has done an outstanding job. Dr. James Cowley presented protocol on notices. Motion by Jud Hughes, second by Ronnie Ferguson to approve the Resolution of the Board of Trustees of the Groesbeck ISD Regarding Additional Paid Sick Leave for the 2021-2022 School Year. Motion carried unanimously.

Ronnie Ferguson stated that he would like to see Jackie Ancelet with four more hands. Get a 4-wheel drive tractor, a new show barn. There's room behind the baseball field and if not enough room knows a man that may sell us four acres across the street. Discussed tickets. Bonnie Bomar stated the online tickets help with the integrity of money, that there are six kiosk for people to purchase tickets at the game and that we help anyway we can. Discussed the ball fields and taking care of the fields. Jackie Ancelet has contacted Navarro College and they said that the girls needs to know how to take care of the field so they will know when they go to college. Ryan Sebesta asked to speak again. He was allowed to speak. He stated that kindergarten is important, representing at least thirty people, appreciate what Kimberly is doing. He doesn't want his kid to miss out. We don't have the luxury of time. Ronnie Ferguson mention ten new teachers dealing with COVID and think they need the same stipend. Discussed ESSER funds. Aslone Foy asked that we look at 0 to 5 years of experience on the teacher scale.

Motion by Angela Crane, second by Jud Hughes to adjourn. Motion carried

Adjourned: 7:47 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

September 20, 2021
Date Approved

Board Report
 Recap Comparison of Revenue to Budget
 Groesbeck ISD
 As of August

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 1 GENERAL FUND	17,366,902.00	-560,568.53	-16,299,385.83	1,067,516.17	93.85%
211 / 0 TITLE I PART A	37,627.44	.00	-37,627.44	.00	100.00%
211 / 1 TITLE I, PART A	499,891.00	-102,019.76	-295,451.32	204,439.68	59.10%
224 / 0 IDEA B	47,469.88	.00	-47,469.88	.00	100.00%
224 / 1 IDEA - PART B, FORMULA	356,847.00	-79,678.73	-302,408.20	54,438.80	84.74%
225 / 0 IDEA B PRESCHOOL	1,359.00	-1,359.00	-1,359.00	.00	100.00%
225 / 1 IDEA - PART B, PRESCHOOL	7,427.00	-7,427.00	-7,427.00	.00	100.00%
240 / 1 FOOD SERVICE	899,571.00	-70,818.68	-752,626.56	146,944.44	83.67%
244 / 1 CAREER & TECHNICAL	24,219.00	-7,919.99	-19,325.40	4,893.60	79.79%
255 / 0 TITLE II	3,566.79	.00	-3,566.79	.00	100.00%
255 / 1 TITLE II, PART A	70,242.00	-10,912.56	-47,722.07	22,519.93	67.94%
265 / 0 ACE	25,805.02	-1,611.49	-8,886.49	16,918.53	34.44%
265 / 1 TITLE IV, PART B	100,000.00	.00	-47,862.49	52,137.51	47.86%
266 / 1 ESSER GRANT	361,723.00	.00	-361,664.46	58.54	99.98%
270 / 0 TITLE VI	25,633.97	-15,474.90	-23,156.97	2,477.00	90.34%
270 / 1 TITLE VI, PART B	31,743.00	.00	.00	31,743.00	.00%
276 / 1 INSTRUCTIONAL CONTINUITY	16,025.00	-12,378.69	-14,279.39	1,745.61	89.11%
289 / 0 TITLE IV	12,068.91	-1,393.91	-12,068.91	.00	100.00%
289 / 1 FEDERALLY FUNDED	33,080.00	-17,474.73	-20,893.11	12,186.89	63.16%
410 / 1 IMA/TEXTBOOK	8,158.55	.00	-45,202.07	-37,043.52	554.05%
429 / 0 Safety	813.00	.00	.00	813.00	.00%
511 / 1 DEBT SERVICE	3,250,337.00	-25,552.38	-3,109,079.12	141,257.88	95.65%
829 / 1 TRUST & AGENCY FUND	.00	-29.02	-14,661.25	-14,661.25	.00%
863 / 1 PAYROLL CLEARING	.00	-125.28	-2,817.52	-2,817.52	.00%
Total 5000 Revenues	22,617,548.56	-914,744.65	-21,251,401.27	1,366,147.29	93.96%
Total 7000 Revenues	562,961.00	.00	-223,540.00	339,421.00	39.71%
Total Revenues	23,180,509.56	-914,744.65	-21,474,941.27	1,705,568.29	133.67%

Board Report
Recap Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of August

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 1 GENERAL FUND	-18,173,173.72	.00	16,775,015.46	1,471,773.40	-1,398,158.26	92.31%
211 / 0 TITLE I PART A	-37,627.44	.00	37,627.44	.00	.00	100.00%
211 / 1 TITLE I, PART A	-499,891.00	.00	365,584.03	43,901.15	-134,306.97	73.13%
224 / 0 IDEA B	-47,469.88	.00	47,469.88	.00	.00	100.00%
224 / 1 IDEA - PART B, FORMULA	-356,847.00	.00	321,504.35	14,316.19	-35,342.65	90.10%
225 / 0 IDEA B PRESCHOOL	-1,359.00	.00	1,359.00	.00	.00	100.00%
225 / 1 IDEA - PART B, PRESCHOOL	-7,427.00	.00	7,427.00	.00	.00	100.00%
240 / 1 FOOD SERVICE	-899,571.00	.00	852,852.04	73,806.91	-46,718.96	94.81%
244 / 1 CAREER & TECHNICAL	-24,219.00	.00	24,176.70	4,851.30	-42.30	99.83%
255 / 0 TITLE II	-3,566.79	.00	3,566.79	.00	.00	100.00%
255 / 1 TITLE II, PART A	-70,242.00	.00	55,141.45	5,286.65	-15,100.55	78.50%
265 / 0 ACE	-25,805.02	.00	7,275.00	.00	-18,530.02	28.19%
265 / 1 TITLE IV, PART B	-100,000.00	.00	91,235.44	364.01	-8,764.56	91.24%
266 / 1 ESSER GRANT	-361,723.00	.00	361,664.46	.00	-58.54	99.98%
270 / 0 TITLE VI	-25,633.97	.00	25,633.97	2,477.00	.00	100.00%
270 / 1 TITLE VI, PART B	-31,743.00	.00	33,953.97	2,500.00	2,210.97	106.97%
276 / 1 INSTRUCTIONAL CONTINUITY	-16,025.00	.00	15,709.39	760.16	-315.61	98.03%
289 / 0 TITLE IV	-12,068.91	.00	12,068.91	.00	.00	100.00%
289 / 1 FEDERALLY FUNDED	-33,080.00	.00	21,281.48	388.37	-11,798.52	64.33%
410 / 1 IMA/TEXTBOOK	-8,158.55	.00	8,141.00	.00	-17.55	99.78%
429 / 0 Safety	-813.00	.00	.00	.00	-813.00	-.00%
461 / 1 CAMPUS ACTIVITY	.00	.00	.00	.00	.00	.00%
511 / 1 DEBT SERVICE	-3,250,337.00	.00	2,536,658.69	.00	-713,678.31	78.04%
619 / 1 CAPITAL PROJECTS	-132,835.99	.00	132,835.99	.00	.00	100.00%
829 / 1 TRUST & AGENCY FUND	.00	.00	21,143.77	3,000.00	21,143.77	.00%
Total 6000 Expenditures	-23,919,617.27	.00	21,759,326.21	1,623,425.14	-2,160,291.06	90.97%
Total 8000 Expenditures	-200,000.00	.00	.00	.00	-200,000.00	-.00%
Total Expenditures	-24,119,617.27	.00	21,759,326.21	1,623,425.14	-2,360,291.06	90.97%

End of Report

C. Surplus	
D. Donation(s)	
E. Navarro Community College Memorandum of Understanding	40

Part I: General Information

Navarro College is pleased to propose a joint partnership effort with Groesbeck ISD for the 2021-2022 academic year, hereafter referred to as “the I.S.D.,” to provide high school students an opportunity to take selected college-level academic and/or career and technical courses for both high school credit and college credit. Students must meet requirements established by the Texas Higher Education Coordinating Board (THECB) and the Texas Education Association as outlined in the Texas Administrative Code Rule 4.85:

Alignment of Navarro College Dual Credit Program Goals to the Texas Higher Education Coordinating Board Dual Credit Statewide Goals:

THECB Statewide Dual Credit Goals	Navarro College Dual Credit Program Goals
<p>Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit including enrollment and fee policies.</p> <ul style="list-style-type: none"> ▪ Measures of Implementation and examples of items to include in documentation: Collaboration between ISDs and IHE partner(s) to host informational sessions for students and parents on dual credit opportunities, benefits, and cost; ISD and IHE dual credit webpages reflect the most current dual credit program information including enrollment and fee policies, hosting dual credit 101 sessions for high school counselors, collaboration between ISDs and IHE partner(s) on a marketing campaign, documentation summarizing collaboration and outreach efforts of IHEs; and secondary school partners will be readily available and posted. 	<p>Goal 1: Provide high school students the opportunities to a smooth transition from high school into college. Continue to increase communication to all parties with our dual credit population.</p> <ul style="list-style-type: none"> ▪ Measurements of Implementation: ▪ Constant collaboration with ISD partners. ▪ Routine meetings with counselors and administrators. ▪ Dual Credit Staff presents to students and parents several times throughout the year to share program information; such as; enrollment, college expectations, benefits, costs and student services. ▪ Dual Credit webpage is updated routinely for current information. We routinely share updates and marketing materials with our partners to then share information to students and parents through handouts, email, text, and social media. ▪ Dual Credit department maintains records of all dual credit events and tracks enrollment to best communicate with all students.
<p>Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.</p> <ul style="list-style-type: none"> ▪ Metric: Examples of items included in analysis: Student enrollment in postsecondary after high school; time to degree completion; semester credit hours to degree; analysis of measures in enrollment in and persistence through, 	<p>Goal 2: Continue to create and implement guided pathways for dual credit students that align with high school pathways and graduation requirements.</p> <ul style="list-style-type: none"> ▪ Metric: ▪ Student enrollment in postsecondary after high school is tracked through THECB and internal data. ▪ Time to degree completion and semester credit

<p>postsecondary education disaggregated by student sub-population.</p>	<p>hours to degree is tracked through internal data.</p> <ul style="list-style-type: none"> ▪ Analysis of measures in enrollment in persistence through postsecondary education, disaggregated by student subpopulation is tracked through internal data. ▪ Dual credit office performs transcript audits to determine hours to degree completion, student success, and graduation opportunities. ▪ The Dual Credit Department performs student academic advising with dual credit high school students per THECB rules.
<p>Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.</p> <ul style="list-style-type: none"> ▪ Metric: ▪ Examples of items included in analysis: Student enrollment in postsecondary after high school ▪ Time to degree completion; decrease in excess number of semester hours beyond required hours to degree completion; analysis of measures in enrollment and degree completion disaggregated by student sub-population. 	<p>Goal 3: Continue to increase academic and transition advising to our dual credit population.</p> <ul style="list-style-type: none"> ○ Metric: <ul style="list-style-type: none"> ▪ Student enrollment in postsecondary after high school is tracked through THECB and internal data. ▪ The Dual Credit Department performs transcript audits to determine time to degree completion, student success, and graduation opportunities. ▪ The Dual Credit Department performs academic and career goal advisement to establish a plan of enrollment for efficient use of courses in order to decrease the excess hours to completion. ▪ Collaboration with ISD's to offer more dual credit course offerings that are of high need/interest with student's field of study goals.
<p>Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.</p> <ul style="list-style-type: none"> ○ Metric: Analysis of performance in subsequent course work. 	<p>Goal 4:</p> <ul style="list-style-type: none"> ○ The Dual Credit Department, continuously analyzes student success by course by term, as well as, performs faculty evaluations to insure student success.

Eligible Courses

- Courses offered for college credit must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual (ACGM) adopted by the Texas Higher Education Coordinating Board, or as college-level workforce education courses in the current edition of the Workforce Education Course Manual (WECM) adopted by the Texas Higher Education Coordinating Board.

- A college course offered for dual credit must be: (A) in the core curriculum of the public institution of higher education providing the credit; (B) a career and technical education course; (C) a foreign language course; or (D) a college pathway course that satisfies specific degree plan requirements leading to the completion of a Board approved certificate; AA, AS, AAS degree program, or FOSC.
- Public colleges may not offer remedial and developmental courses for dual credit. ISD is encouraged to partner with Navarro College (as required by House Bill 5, 83rd Texas Legislature) to develop and provide courses in college preparatory mathematics and English Language Arts to prepare student for success in entry-level college courses
(See HB 5 MOU)

Student Eligibility

- High school students must meet all eligibility requirements set forth in the Texas Higher Education Coordinating Board rules, and demonstrate college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative to be eligible for enrollment in a dual credit course offered by a public college. Please reference the Dual Credit Testing Requirements for detailed score information.
- A student may enroll in workforce Education College courses contained in a Level 1 certificate program, or a program leading to a credential of less than a Level 1 certificate, at a public junior college or public technical institute in the eleventh and/or twelfth grade and shall not be required to provide any additional demonstration of college readiness. Students enrolling in a Level 2 certificate or applied associate degree program must demonstrate college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative.
- To be eligible for enrollment in a dual credit course offered by Navarro College, students must meet all the College's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.) to be eligible for enrollment in a college course offered by a public college.
- Ninth and tenth grade students with demonstrated outstanding academic performance and capability may be eligible to begin academic or technical college courses. Students must meet the following requirements prior to enrollment:
 - Must have a minimum overall average of 85, or an equivalent GPA, in the year preceding enrollment in college coursework.
 - Must be TSI complete in both TSI Writing and Reading or TSI Math and have successfully met the Texas Success Initiative (TSI) requirements (Reading and Writing, OR Math) for the desired college course.
 - Must have approval from the high school official, parent/legal guardian, and a Navarro College Dual Credit Coordinator.

Dual Credit Admissions

- Students must meet the following admission requirements:
 - Complete an application for Navarro College through Apply Texas.
 - Complete the online Dual Credit Enrollment Form on the NC Self-Service student portal. New students must have parent approval upon initial enrollment and all students must have high school official approval each semester enrolling.
 - Provide a current high school transcript. Incoming 9th graders may provide a final 8th grade report card.
 - Provide applicable test score reports to meet current college readiness standards and dual credit eligibility. Please reference the Dual Credit Testing Requirements page for further test score information.
 - Provide a vaccination record indicating a current bacterial meningitis vaccination if the student will be taking courses on the Navarro College campus.
- High school students who have completed 15 semester credit hours must see a Navarro College Academic Advisor or Navarro College Dual Credit Coordinator prior to enrolling in additional coursework. Students must select a Navarro College degree plan or program of study upon completion of 15 semester credit hours.
- High school students taking Navarro College courses are recognized as college students and will be treated as such, regardless of the course location. All Navarro College students, including students enrolled for dual credit, are expected to abide by the Navarro College Code of Conduct and Academic Decorum standards located in the Navarro College Student Handbook. A collegiate classroom environment is expected at all times.
- Navarro College courses, including those offered on high school campuses, may contain controversial material and mature content. Navarro College courses will not be tailored to high school learners. Parents and high school officials are encouraged to consider the maturity level of the individual student prior to approving that student's enrollment in college courses.
- Dual credit students who earn a Navarro College GPA of less than 2.0 may be removed from the dual credit program.
- Students must complete their sophomore year of high school to be eligible to enroll in summer course(s).

Additional enrollment requirements may apply.

Location of Class

- College courses may be taught on the college campus, on the high school campus, or via distance learning. In addition, college courses taught electronically shall comply with the Navarro College Standards for Quality Online Course Design and Instruction.

Deadline Requirements

- Please refer to the Navarro College Dual Credit Program deadlines for the dual credit enrollment periods. All course offering requests for the upcoming school year must be submitted to the Dual Credit Department no later than April 1st.

Composition of Class

College courses taught for dual credit may be composed of:

- Dual credit students only
- Dual credit and college credit students
- Dual credit and high school credit-only students if one of the following conditions apply:
 - The course is required by State Board of Education and the high school is otherwise unable to offer such a course.
 - The high school credit-only students are College Board Advanced Placement (AP) students.
 - The course is a career and technical or college workforce education course and the high school credit-only students are earning articulated college credit. Please note that Navarro College does not articulate credit. Therefore, all Navarro College career and technical dual credit course sections are for dual credit only and may not be mixed with regular high school students.

Faculty Selection, Supervision, and Evaluation

- Faculty members who are employed with the school district on a full-time basis and teach a Navarro College course, either inside or outside of their regular ISD duty hours, are considered employees of Navarro College for the purposes of the college course taught for dual credit and are required to meet all other Navarro College adjunct faculty requirements.
- The College shall approve instructors of college courses taught for dual credit. These adjunct faculty members must meet the same credentialing standards and complete the same approval processes as other faculty who are selected to teach the same courses at Navarro College. This includes, but is not limited to, adhering to the minimum requirements set by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- The College cannot guarantee that a faculty member will be available to teach every dual credit course requested by the I.S.D.
 - The College will supervise and evaluate instructors of college courses taught for dual credit using the same criteria and procedures as those used for other faculty at Navarro College.

Course Curriculum, Instruction, and Grading

- The College shall ensure that a college course taught for dual credit is equivalent to the corresponding course offered at Navarro College in relation to the curriculum, materials, instruction, method, and rigor of student evaluation. These standards must be maintained regardless of the student composition of the class.

- College courses taught for dual credit, regardless of location, will start and end with Navarro College’s semester dates. Faculty will follow the College’s calendar for all course planning, curriculum, reporting, and grading.
- College courses taught for dual credit must meet the appropriate contact hours required for each course taught.
- Final course grades must be submitted on the College’s schedule.
- The only official grades currently assigned at Navarro College are mid-term and final course number grades. Navarro College does not assign progress grades to our college students. All course-grading conventions are stipulated in each instructor’s course syllabus. Students are responsible for managing their status in their college course(s) and for reporting progress to their high school official. Students may obtain their current grade or course standing by the gradebook method outlined in their course syllabi. Grades provided by students should only be used as an academic check for intervention purposes and to monitor student success. As always, faculty report academic or behavioral concerns through Navarro College’s Care Report system as appropriate.

Academic Policies and Student Support Services

- Regular academic policies applicable to courses taught at Navarro College also apply to college courses taught for dual credit. These policies include, but are not limited to, syllabus distribution, communication of grading policies to students, course drops, academic integrity, scholastic probation and suspension, student/instructor conflict resolution, and final course grade challenges.
- High school students in college courses are eligible to utilize the same support services that are afforded all Navarro College students. The College is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.
- High school students requesting disability accommodations in their college classes must file with Navarro College’s Disability Services Department at least two weeks prior to the start of each semester. Please refer to the Navarro College Student Handbook or Navarro College Catalog for additional information.

Transcription of Credit

- For dual credit courses, both high school and college credit should be transcribed immediately upon a student's completion of the college course.

Tuition and Fees

- Navarro College offers a dual credit discount for tuition and fees for the fall and spring terms only. Navarro County residents receive a 50% discount and residents outside of Navarro County receive a 51% discount. For current tuition and fee schedules, please refer to the Navarro College Website at: <https://www.navarrocollege.edu/costs-aid/>

Funding

The state funding for dual credit courses will be available to both public school districts and colleges based on the current funding rules of the State Board of Education.

Part II: Responsibilities of Navarro College

1. A Navarro College administrator or full-time faculty member may visit dual credit classes for evaluation purposes.
2. Navarro College will conduct an orientation session for I.S.D. faculty teaching Navarro College courses as needed.
3. Appropriate Navarro College faculty and/or administrators may review major examinations in each course to determine whether students are required to master the skills and concepts identified in the course syllabus.
4. Navarro College is responsible for maintaining a college transcript for each student. All courses will be identified on the college transcript as regular college-level courses.
5. Navarro College will work with the high school administration to determine which courses will be offered for dual credit and will review the list of dual credit courses annually.
6. Navarro College reserves the right to require a minimum number of students for enrollment in each course section. If the minimum is not met, Navarro College reserves the right to cancel the course offering. Navarro College cannot guarantee the availability of every course requested by the high school.
7. All reasonable accommodations for disability services and special needs must be approved by the Navarro College Disability Services Office.
8. Navarro College is responsible for maintaining the confidentiality of all student information and records as required by the Family Educational Rights and Privacy Act (FERPA). Students who wish to allow parents or guardians to access grades or other student information must complete the Navarro College Student Record Release Form available in the Navarro College Office of Admissions or MyNC Student Portal.
9. Navarro College reserves the right to deny continued enrollments for students who display unsatisfactory academic progress.
10. Navarro College reserves the right to deny enrollment or readmission for students who violate the Navarro College Student Code of Conduct.
11. Navarro College will provide academic advisement to all dual credit students who complete 15 semester credit hours.
12. Navarro College will collaborate with school administrators to schedule dual credit information sessions, parent meetings, advising sessions, and other related events.
13. Navarro College will provide routine updates to our service area partners about tuition and fees, enrollment policies and procedures, and deadlines.

Part III: Responsibilities of the Dual Credit Instructor

1. The instructor is responsible for providing any necessary employment documents and official college transcripts to the appropriate Navarro College dean or department chair.
2. The instructor shall meet all the same requirements and guidelines as other Navarro College adjunct faculty.
3. All Navarro College faculty are required to use their Navarro College email and to check it on a regular basis.
4. Each course must be taught using and conforming to the Navarro College course syllabus for each specific course.
5. The instructor is responsible for verifying the accuracy of the Navarro College class roster(s) and reporting discrepancies to the Registrar's Office prior to the official census date.
6. The instructor is responsible for teaching the material outlined in the College course syllabus and departmental requirements.
7. The instructor will adhere to the policies and practices of Navarro College. This includes using the approved departmental syllabus, textbook, and other related materials. The high school text may serve as a supplement, if necessary, to meet the TEKS requirements.
8. Faculty members teaching a dual credit course must record student grades in Navarro College's system in accordance with the College calendar and deadlines.
9. Faculty are required to inform students of course standing, grades, etc., and must comply with all Navarro College departmental and grading policies.
10. Faculty are encouraged to report progress or potential problems to the I.S.D. as requested.
11. Faculty may not give any accommodations to students without written approval from the Navarro College Disability Services Department.
12. Instructors should treat dual credit students in the same manner as other college students.
13. Dual credit instructors will attend Convocation and/or departmental meetings each fall and spring semester. New instructors will also need to attend Canvas training as well as any training provided by the department regarding topics such as publisher materials. Competency evaluations may be required when teaching a career and technical dual credit course. Any instructor teaching hybrid or online classes must complete Canvas training and be approved for online or hybrid courses prior to teaching them. Information about upcoming Canvas training is provided by Office of Media Integration.

Part IV: Responsibilities of the School District

1. The high school is responsible for maintaining the high school transcript.
2. Every semester, the designated high school official must approve each student's enrollment in college courses, regardless of whether the student is enrolling for dual credit or college credit only.
3. The I.S.D. must provide all final official high school transcripts for graduating seniors who have completed coursework with Navarro College. Official Navarro College transcripts will not be released until the final official high school transcript is on file.
4. The I.S.D. will provide Navarro College personnel with a school calendar (including teacher in-service days, holidays, and special events).
5. The I.S.D. will provide Navarro College faculty teaching courses on the high school campus with an overview and orientation to the high school facility and procedures.
6. The I.S.D. is responsible for covering all course time outside of the College calendar and regular meeting dates and times.
7. The high school must provide an adequate college learning environment and appropriately equipped classroom facilities for each dual credit course taught on the high school campus.
8. The I.S.D., a stakeholder in student success, will communicate issues and concerns to the appropriate dean in a timely manner.
9. The high school will establish the weighted value of college-credit courses in determining high school class rank and honor graduates.
10. All dual credit enrollment and schedule changes must be finalized with the Dual Credit Department prior to the first day of classes each semester.
11. The I.S.D. will provide Navarro College personnel a proposed course offering schedule and anticipated enrollment per course by the end of March for planning the upcoming school year.
12. The I.S.D. will provide Navarro College meeting dates and times for each scheduled college course section taught on the high school campus.
13. The I.S.D. will collaborate with Navarro College dual credit staff to establish dates for information sessions, parent meetings, and student advising sessions.
14. The I.S.D. will provide professional-level personnel, as needed, to assist with enrollment and advisement of dual credit students.
15. Dual credit students must have access to all online student resources provided by the College. The Navarro College website and library resources must not be blocked by the I.S.D.

16. The I.S.D. will schedule dual credit courses in a manner which minimizes student absences due to school related activities.
17. The I.S.D. will minimize interruptions during scheduled dual credit courses.

Part V: Responsibilities of the Student

1. All students in the program must have written approval from the high school principal or counselor as well as the student's parent or guardian.
2. In order for college credit to be awarded the student must be registered for the course and required tuition must be paid by the stated deadline.
3. Students anticipating completion of a certificate or degree must provide an updated current high school transcript and meet the graduation requirements as outlined in the Navarro College Admissions and Records policies and procedures. The student is responsible for applying for graduation. This includes monitoring the Navarro College student email and following instructions regarding any additional graduation requirements.
4. Students will be required to have the necessary college textbooks and course materials for each course in which the student is enrolled. These may be purchased by the student or provided by the I.S.D.
5. Student are expected to adhere to all policies of Navarro College and the I.S.D.
6. Students and their parents/guardians should communicate any dual credit questions or concerns to their high school counselor.
7. Students must complete a "Navarro College Student Record Release Form" to give permission for parents or designated individuals to have access to their student academic and/or financial records. Students may access this form through their MyNC Student Portal under the Admissions and Records page.
8. Navarro College expects all students to do their own schoolwork at all times. Any student found in violation of academic integrity is subject to instructional consequences as defined in the course syllabus or departmental handbook. This may include any of the following: a grade of zero, course failure, or removal from a program.
9. The student is required to use all Navarro College student portals and to keep all Navarro College passwords and access codes confidential.
10. Students are responsible for keeping up with their progress in their college courses and for communicating with their instructors for any clarifications, questions, or concerns.
11. Maintaining eligibility in University Interscholastic League (UIL) activities is the responsibility of the student.
12. High school students are not eligible for federal financial aid.

Part VI: Signatures of Authorization

With the understanding that this Dual Credit Program is being offered to assist students, Navarro College and the I.S.D. agree to the above.

APPROVAL SIGNATURES:

Navarro College Administrator Signature

ISD Administrator Signature

Date

GROESBECK DC MOU CROSSWALK 2021-2022

Navarro College ID	Navarro College Course Title	NC Credit Hours	HS Course Title	HS Credits	PEIMS No.	Grade Taken	AAR Code
ENGL 1301/1302	Composition I & II	6	English III	1	3220300	11	English
ENGL 2322/2323	British Literature I/British Literature 2	6	English IV	1	3220400	12	English
MATH 1314	College Algebra	3	Independent Study in Math I or II	0.5	3102500/3102501	11-12	Math
MATH 1342	Elementary Statistical Methods	3	Independent Study in Math I or II	0.5	3102500/3102501	11-12	Math



Groesbeck Independent School District

Quarterly Investment Report

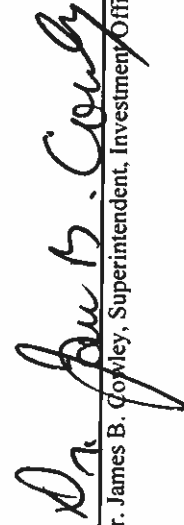
For the Quarter Ended

August 31, 2021

Prepared by

Valley View Consulting, L.L.C.

The investment portfolio of the Groesbeck Independent School District is in compliance with the Public Funds Investment Act and the District's Investment Policy.


Dr. James B. Cowley, Superintendent, Investment Officer

Disclaimer: These reports were compiled using information provided by Groesbeck Independent School District. No procedures were performed to test the accuracy or completeness of this information. The market values included in these reports were obtained by Valley View Consulting, L.L.C. from sources believed to be accurate and represent proprietary valuation. Due to market fluctuations these levels are not necessarily reflective of current liquidation values. Yield calculations are not determined using standard performance formulas, are not representative of total return yields and do not account for investment advisor fees.

Annual Portfolio Performance Summary

Fiscal Year End Results by Investment Category:

Asset Type	August 31, 2020			August 31, 2021		
	Avg. Yield	Book Value	Market Value	Avg. Yield	Book Value	Market Value
Pools/DDA/MMA	1.24%	\$ 2,488,809	\$ 2,488,809	1.34%	\$ 6,316,254	\$ 6,316,254
Securities/CDs	1.87%	4,862,000	4,862,000	0.00%	-	-
Totals		\$ 7,350,809	\$ 7,350,809		\$ 6,316,254	\$ 6,316,254

Fourth Quarter-End Yields 1.65%

1.34%

Average Quarter-End Yields - Fiscal Year (1)

	2020 Fiscal Year	2021 Fiscal Year
GISD	1.66%	1.30%
Rolling Three Month Treasury	0.90%	0.06%
Rolling Six Month Treasury	1.15%	0.08%
TexPool	0.93%	0.05%
Fiscal YTD Interest Earnings	\$ 155,402	\$ 133,069

(1) Average Quarterly Yield calculated using quarter-end report average yield and adjusted book value.

Summary

Quarter End Results by Investment Category:

Asset Type	May 31, 2021			August 31, 2021		
	Book Value	Market Value	Ave. Yield	Book Value	Market Value	Ave. Yield
Pools/DDA/MMA	\$ 9,617,691	\$ 9,617,691	1.34%	\$ 6,316,254	\$ 6,316,254	1.34%
Securities/CDs	-	-	0.00%	-	-	0.00%
Totals	\$ 9,617,691	\$ 9,617,691		\$ 6,316,254	\$ 6,316,254	1.34%

Average Quarterly Yield (1)		Average Quarter-End Yields - Fiscal YTD	
Total Portfolio	1.34%	Total Portfolio	1.30%
Rolling Three Month Treasury	0.02%	Rolling Three Month Treasury	0.06%
Rolling Six Month Treasury	0.06%	Rolling Six Month Treasury	0.08%
TexPool	0.01%	TexPool	0.05%

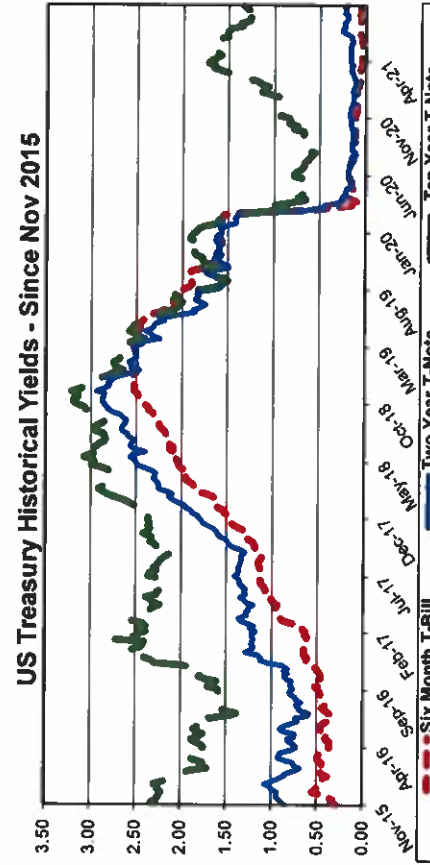
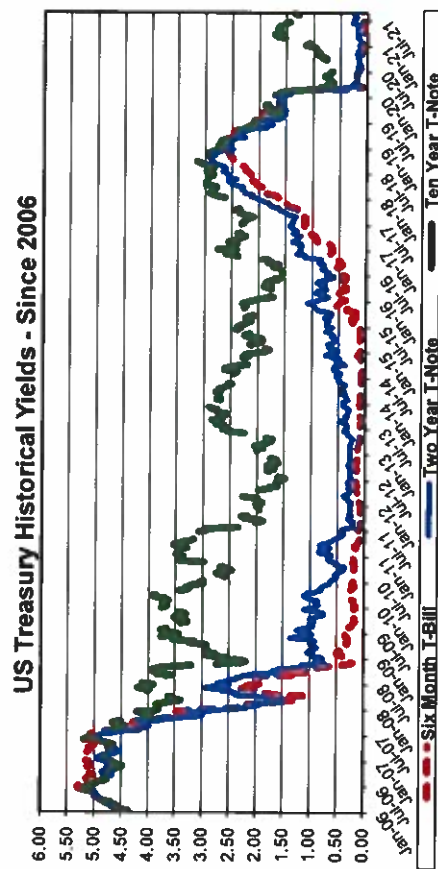
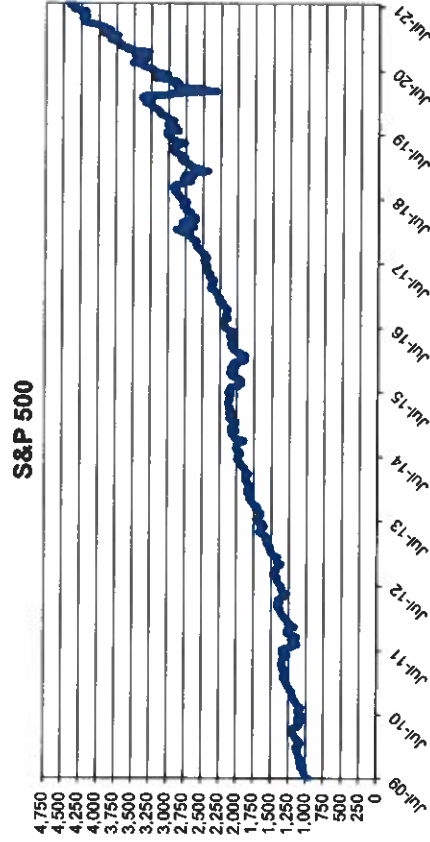
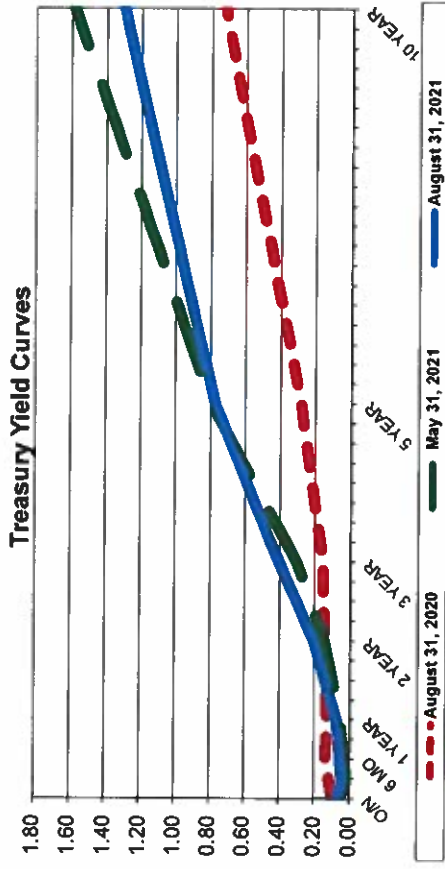
Interest Earnings (Approximate)	
Quarter Interest Earnings	\$27,350
Year-to-Date Interest Earnings	\$133,069

(1) **Average Quarter Yield** - calculated using quarter end report yields and adjusted book values; does not reflect a total return analysis, realized or unrealized gains/losses, or account for advisory fees. The yield for the reporting month is used for bank, pool, and money market balances.
 (2) **Average Quarter-End Yields** - calculated using quarter end report yields and adjusted book values and does not reflect a total return analysis or account for advisory fees.

Economic Overview

8/31/2021

The Federal Open Market Committee (FOMC) maintained the Fed Funds target range at 0.00% to 0.25% (Effective Fed Funds are trading <0.10%), and projects that reduced rates could remain into 2023. They have begun discussing tapering their month security purchases. Second Quarter GDP posted +6.6% (First Revision). In August, Payrolls only added 235k but Unemployment (U2) continued declining to 5.2%. Crude oil drifted lower to +/- \$68 per barrel. The Stock Markets reached new highs. Housing, Industrial Production, Durable Goods, Consumer Spending, and other indicators moderated showing signs of strain. The Biden administration and Congress continue to negotiate infrastructure and fiscal packages. Inflation remained over the FOMC 2+% target, but is still considered temporary. The Yield Curve rose slightly at two years while the longer maturities fell from last quarter.



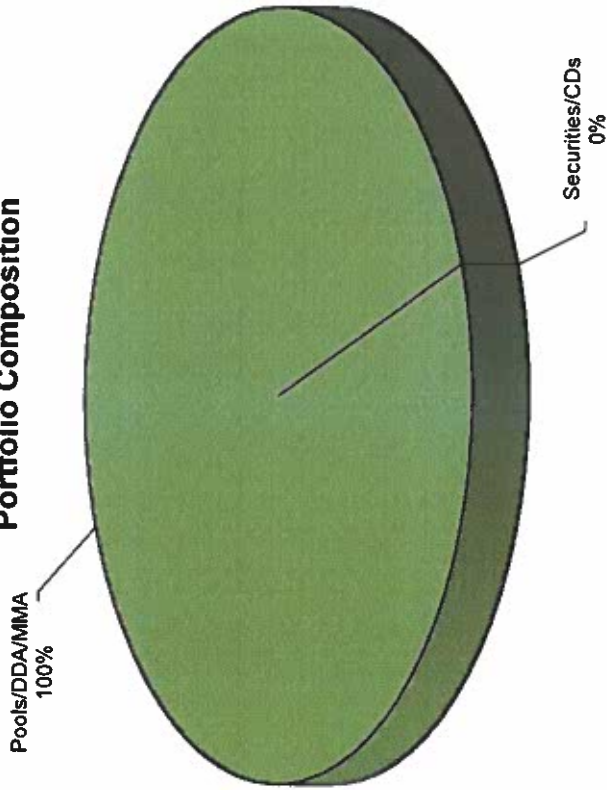
**Investment Holdings
August 31, 2021**

Description	Coupon/ Discount	Maturity Date	Settlement Date	Par Value	Purchase Price	Book Value	Market Price	Market Value	Life (days)	Yield
Citizen's State Bank Checking	1.25%	09/01/21	08/31/21	\$ 557,814	1.00	\$ 557,814	1.00	\$ 557,814	1	1.25%
Citizen's State Bank MMA	1.35%	09/01/21	08/31/21	5,733,393	1.00	5,733,393	1.00	5,733,393	1	1.35%
InterBank Cash Mgt	0.25%	09/01/21	08/31/21	25,047	1.00	25,047	1.00	25,047	1	0.25%
				<u>\$ 6,316,254</u>		<u>\$ 6,316,254</u>		<u>\$ 6,316,254</u>	<u>1</u>	<u>1.34%</u>
									(1)	(2)

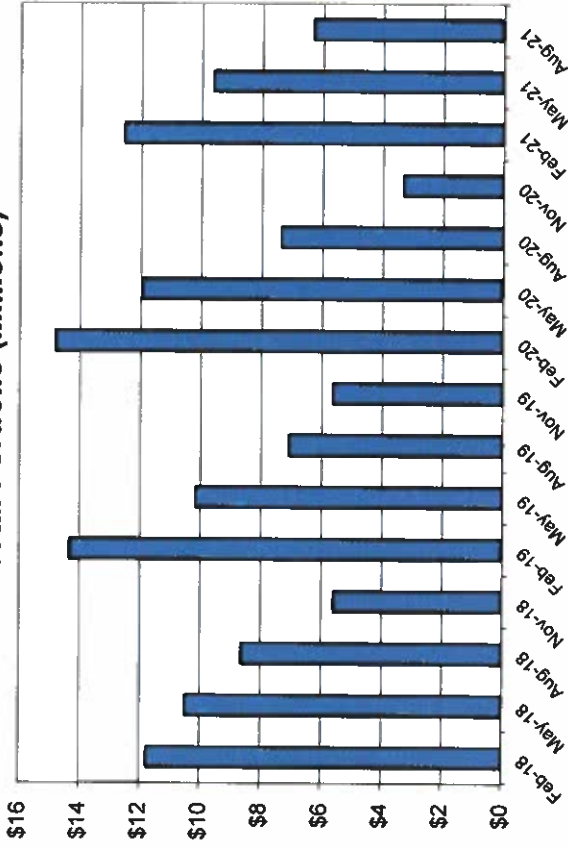
(1) **Weighted average life** - For purposes of calculating weighted average life, Bank Deposit, Local Government Investment Pool, and Money Market Mutual Fund investments are assumed to have a one day maturity.

(2) **Weighted average yield to maturity** - For purposes of calculating weighted average yield to maturity, realized and unrealized gains/losses, and Investment Advisor fees are not considered.

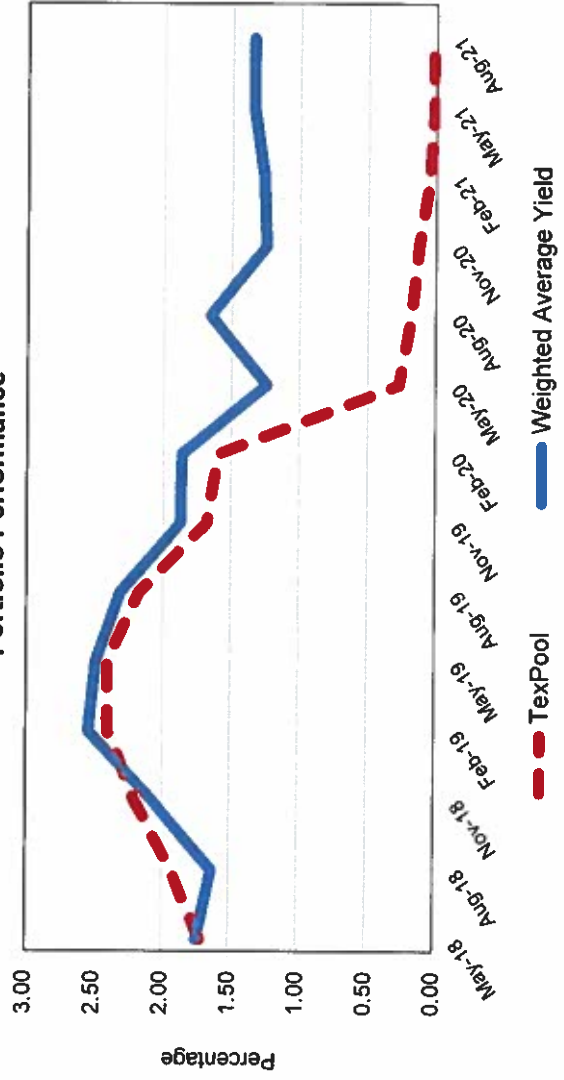
Portfolio Composition



Total Portfolio (Millions)



Portfolio Performance



Book & Market Value Comparison

Issuer/Description	Yield	Maturity Date	Book Value 05/31/21	Increases	Decreases	Book Value 08/31/21	Market Value 05/31/21	Change in Market Value	Market Value 08/31/21
Citizen's State Bank	1.25%	09/01/21	\$ 776,566	\$ -	\$ (218,753)	\$ 557,814	\$ 776,566	\$ (218,753)	\$ 557,814
Citizen's State Bank	1.35%	09/01/21	8,816,093	-	(3,082,700)	5,733,393	8,816,093	(3,082,700)	5,733,393
InterBank	0.25%	09/01/21	25,031	16	-	25,047	25,031	16	25,047
TOTAL / AVERAGE	1.34%		\$ 9,617,691	\$ 16	\$ (3,301,453)	\$ 6,316,254	\$ 9,617,691	\$ (3,301,437)	\$ 6,316,254

**Book & Market Value Allocated by Fund
August 31, 2021**

	Description/ Maturity	Total	General Operating	Activity Fund	Payroll Clearing	Scholarship Trust
Citizen's State Bank	Checking	\$ 557,814	\$ 390,494	\$ 75,614	\$ 90,059	\$ 1,647
Citizen's State Bank	MMA	\$ 5,733,393	\$ 5,733,393	-	-	-
InterBank	Cash Mgt	25,047	25,047	-	-	-
		\$ 6,316,254	\$ 6,148,934	\$ 75,614	\$ 90,059	\$ 1,647

**Book & Market Value Allocated by Fund
May 31, 2021**

	Description/ Maturity	Total	General Operating	Activity Fund	Payroll Clearing	Scholarship Trust
Citizen's State Bank	Checking	\$ 776,566	\$ 587,101	\$ 83,975	\$ 91,954	\$ 13,536
Citizen's State Bank	MMA	\$ 8,816,093	\$ 8,816,093	-	-	-
InterBank	Cash Mgt	25,031	25,031	-	-	-
		\$ 9,617,691	\$ 9,428,226	\$ 83,975	\$ 91,954	\$ 13,536

G. Class Size Waiver

XIV. EXECUTIVE SESSION

A. Review Recommendation for Employment (Tex. Gov't 551.074)

B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)

XV. RECONVENE IN OPEN MEETING

**XVI. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED
IN EXECUTIVE SESSION**

A. Recommendation for Employment

I. Other Personnel Positions as Needed

B. Personnel Resignations, Leave of Absences, or Reassignments

XVII. BOARD MEMBER COMMENTS, REPORTS, AND DISCUSSION

XVIII. ADJOURNMENT