

Agenda of Regular Meeting

The Board of Trustees Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held July 19, 2021, beginning at 6:00 PM in the Groesbeck High School Conference Room
1202 North Ellis
P. O. Box 559
Groesbeck, TX 76642-2111.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. PLEDGE TO THE TEXAS FLAG

IV. REVIEW DISTRICT MISSION STATEMENT

V. STUDENT RECOGNITION

VI. PUBLIC COMMENT (Agenda/Non-Agenda Items)

VII. DISTRICT INFORMATION

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LIMESTONE APPRAISAL DISTRICT

P O DRAWER 831
GROESBECK, TEXAS 76642

Phone 254.729.3009 Fax 254.729.5534

Karen Wietzikoski-Chief Appraiser

July 6, 2021

Presiding Officer of:

City of Coolidge
Coolidge I.S.D.
City of Groesbeck
Groesbeck I.S.D.
City of Mexia
Mexia I.S.D.
Axtell I.S.D.
Wortham I.S.D.
ESD #1 East

City of Kosse
Limestone County
South Limestone Hospital District
City of Tehuacana
City of Thornton
Mart I.S.D.
Hubbard I.S.D.
Mt. Calm I.S.D.
ESD #2 West

Enclosed is Notice of Public Hearing on the Proposed Operating Budget for 2022 for the Limestone Appraisal District.

Said hearing will take place on Tuesday, July 20, 2021 at 3:00 PM in the Appraisal District Board Room, 303 S. Waco Street, Groesbeck, Texas 76642.

If you have any questions, please call.

Best regards,



Karen Wietzikoski, Chief Appraiser
Limestone AD

KW/s

Enclosure

**NOTICE OF PUBLIC HEARING ON
2022 PROPOSED OPERATING BUDGET FOR THE
LIMESTONE APPRAISAL DISTRICT**

The Board of Directors of the Limestone Appraisal District will hold a public hearing on the proposed operating budget for the 2022 fiscal year.

The public hearing will be held on Tuesday, July 20, 2021, at 3:00 PM in the Appraisal District Board Room, 303 S. Waco Street, Groesbeck, Texas.

A summary of the appraisal district budget follows:

The total amount of the proposed budget is \$1,155,606.00.

This budget represents an increase over the current budget amount of \$24,343.00.

| | <u>2021 Budget</u> | <u>2022 Proposed Budget</u> |
|----------------------|--------------------|-----------------------------|
| Payroll | \$413,851.00 | \$429,620.00 |
| Employee Benefits | 203,820.00 | 227,811.00 |
| Contractual Services | 97,500.00 | 99,500.00 |
| Operating Expenses | 352,340.00 | 368,675.00 |
| Contingencies | 30,000.00 | 30,000.00 |

The total number of full time employees compensated under the proposed budget is ten.

The total number of full time employees compensated under the current budget is ten.

The appraisal district is supported solely by payments from the local taxing units served by the appraisal district.

If approved by the appraisal district's board of directors at the public hearing, this proposed budget will take effect automatically unless disapproved by the governing bodies of the county, school districts, cities and towns served by the appraisal district.

A copy of the proposed budget is available for public inspection in the office of each of those governing bodies.

LIMESTONE APPRAISAL DISTRICT
P O DRAWER 831
GROESBECK, TEXAS 76642
254-729-3009

VIII. PRESENTATION ON DUAL ENROLLMENT/DUAL CREDIT

IX. PRESENTATION ON GROESBECK HIGH SCHOOL ATTENDANCE

**X. DISCUSSION AND POSSIBLE ACTION ON UNIVERSITY
INTERSCHOLASTIC LEAGUE AND HOMESCHOOL STUDENTS
ATHLETIC PARTICIPATION**

XI. DISCUSSION AND POSSIBLE ACTION ON 2021-2022 SALARIES

**XII. PUBLIC HEARING AND DISCUSSION AND POSSIBLE
ACTION ON DISTRICT INNOVATION PLAN PROPOSED
AMENDMENT** **5**

PROPOSED AMENDMENT TO GROESBECK ISD
DISTRICT INNOVATION PLAN
ORIGINALLY APPROVED BY BOARD, February 18, 2019.

Area of Innovation:

Within our current local innovation plan, with regard to each area of innovation, the District declares exemption from the listed statutory provisions, as well as any implementing rules or regulations promulgated pursuant to those statutory provisions by any state agency or entity, including but not limited to the Commissioner of Education, Texas Education Agency, State Board for Educator Certification, and State Board of Education.

Groesbeck ISD has determined a need to apply for an amendment to our District Innovation Plan to allow exemptions to allow us extended flexibility under:

Texas Education Code: §22.004(i)

Preclusion from providing alternative Uniform Group Coverage Program once the program of coverages under Chapter 1579, Insurance Code is implemented.

Related Board Policies: CRD (LEGAL) and CRD (LOCAL)

Manner in which statute inhibits the goals of the plan:

TEC §22.004 (i) states that a school district may not make group health coverage available to its employees pursuant to TEC 22.004(b) after the date a District implements the program of coverages provided under Chapter 1579 of the Texas Insurance Code. The current process allows no flexibility in the design of group health insurance benefits to fit the needs of all Groesbeck ISD employees. This provision also prohibits the District from procuring group health insurance benefits that may provide better coverages for its employees and at a lower cost. This provision is in direct contradiction to the wishes of the local Board of Trustees who represent community interests in this matter.

Texas Education Code 22.004 is not in any of the prohibited exemptions that can be included in a District's local innovation plan pursuant to Texas Education Code 12A.004 and the list of the Commissioner's prohibited exemptions in Texas Administrative Code Title 19, Chapter 102, subchapter JJ, Section 102.1309.

Innovation Strategies:

Increased local control of the group health benefits plan to allow the District to be responsive to employee and community needs

District Site Based Committee
Agenda
July 14, 2021

I: Welcome

II: Present proposal for amendment to District Improvement Plan to obtain broader exemption from T.E.C. §22.004(i),

III: Discussion/Questions

IV: Vote

V: Adjournment

AMENDMENT APPROVED: by a majority vote

DATE: July 14, 2021

DISTRICT IMPROVEMENT & PLANNING COMMITTEE

James Cowley

Brooke Dodd

Rebecca Reeves

Lesa Stone

Adriana Miles

Melody Sadler

Mike Wilson

Shirley Richardson

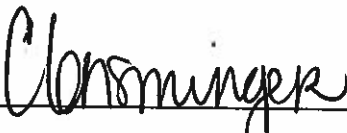
Annette Clay

James Clay

Kimberly Meyer

Tiffany Burleson

Kolby Morgan


Cindy Ensminger, Chair

Groesbeck ISD BOARD OF TRUSTEES

DATE: July 14, 2021

Tom Sutton President

Jud Hughes, Secretary

DATE OF MEETING: July 19, 2021

DOCUMENT TITLE: Amendment of Local District of Innovation Plan

AF (LEGAL)

Summary/ Background Information

At their February 18, 2019 regular meeting, the Board of Trustees voted unanimously to adopt the Local Innovation Plan which had been developed by the Groesbeck ISD Local Innovation Committee and approved by the District Improvement Committee by the required majority vote. The Commissioner was so notified, and the Local Innovation Plan was implemented.

On July 19, 2021, a proposal for an Amendment to the current local innovation which would allow exemption to **Texas Education Code: §22.004(i)** was presented by Cindy Ensminger to the District Improvement Committee.

Texas Education Code: §22.004(i) enacts preclusion from providing Alternative Uniform Group Coverage Program once the program of coverages under Chapter 1579, Insurance Code is implemented. The current process allows no flexibility in the design of group health insurance benefits to fit the needs of all Groesbeck ISD employees. This provision also prohibits the District from procuring group health insurance benefits that may provide better coverages for its employees and at a lower cost. The exemption sought would allow that flexibility for the district.

State of Texas Alternative Medical Program (STAMP)
Effective: 09.01.2021
School Districts Outside the Imagine Health Footprint, Zone D

| | Current Option - TRS ActiveCare Primary | | Proposed Option - STAMP Primary |
|--|---|-------------------|---|
| | Tier 1 | Tier 2 | Tier 1 |
| | INN Only | None Except ER | ELAP + Multiplan All Facilities All Providers (including Multiplan) |
| Monthly Premiums | | | |
| Employees Only | | \$417 | \$316 |
| Employee and Spouse | | \$1,176 | \$1,068 |
| Employee and Children | | \$751 | \$688 |
| Employee and Family | | \$1,405 | \$1,307 |
| Preventive Care | | | |
| Well Care (Up to Age 19) | Covered 100%, Ded Waived | | Covered 100%, Ded Waived |
| Routine Adult Care | Covered 100%, Ded Waived | | Covered 100%, Ded Waived |
| Plan Deductible & Co-Insurance | Embedded | | Embedded |
| Deductible - Individual | \$2,500 | | \$1,500 |
| Deductible - Individual + 1 or more | \$5,000 | | \$3,000 |
| Plan Co-Insurance (except where noted) | 70% | | 80% |
| Plan Out-of-Pocket Maximum | | | |
| Max OOP - Individual | \$8,150 | | \$6,500 |
| Max OOP - Individual + 1 or more | \$16,300 | | \$13,000 |
| Prescription Drugs | | | |
| Drug Deductible | Integrated with medical | | Integrated with medical |
| Generics (30 day/90 day supply) | \$15/\$45 copay | | \$5/\$15 copay |
| Preferred Brand | You pay 30% after Deductible | | You pay 20% after Deductible |
| Non-Preferred Brand | You pay 50% after Deductible | | You pay 50% after Deductible |
| Specialty | You pay 30% after Deductible | | Not Covered by Plan * |
| Telehealth | | | |
| | Included | | No charge |
| Office Visits | | | |
| Primary Care | \$30 | | \$15 |
| Specialist Care | \$70 | | \$50 |
| Physical, Occupational & Speech Therapy | | | |
| | You pay 30% after Deductible | | \$50 |
| Hospital Benefits | | | |
| In-Patient (Facility) | You pay 30% after Deductible | | You pay 20% after Deductible |
| In-Patient (Surgeon) | You pay 30% after Deductible | | You pay 20% after Deductible |
| Out-Patient (Facility) | You pay 30% after Deductible | | You pay 20% after Deductible |
| Out-Patient (Surgeon) | You pay 30% after Deductible | | You pay 20% after Deductible |
| Independent Labs, Imaging & Diagnostics (Includes Quest for Imagine Health) | | | |
| Participating Lab | Place of Service | | Place of Service |
| Standard X-Ray | Place of Service | | Place of Service |
| Complex Imaging | You pay 30% after Deductible | | You pay 20% after Deductible |
| Urgent Care & Emergency Services | | | |
| Urgent Care | \$50 | | \$50 |
| Ambulance (Air & Land) - Emergency | You pay 30% after Deductible | INN benefit level | You pay 20% after Deductible |
| Emergency Room | You pay \$500 + ded/coins | INN benefit level | You pay \$500 + ded/coins |

* Specialty drugs are not covered by the plan. An alternate funding program for assistance in possibly obtaining specialty drugs may be available. Please call GPA for assistance.

State of Texas Alternative Medical Program (STAMP)
Effective: 09.01.2021
School Districts Outside the Imagine Health Footprint. Zone D

| Benefit Plan Designs | | | |
|--|---|-------------------|---|
| | Current Option - TRS ActiveCare Primary* | | Proposed Option - STAMP Primary* |
| | Tier 1 | Tier 2 | Tier 1 |
| | INN Only | None Except ER | ELAP + Multiplan All Facilities All Providers (including Multiplan) |
| Monthly Premiums | | | |
| Employees Only | | \$542 | \$387 |
| Employee and Spouse | | \$1,334 | \$1,181 |
| Employee and Children | | \$879 | \$760 |
| Employee and Family | | \$1,675 | \$1,446 |
| Preventive Care | | | |
| Well Care (Up to Age 19) | Covered 100% Ded Waived | | Covered 100%, Ded Waived |
| Routine Adult Care | Covered 100% Ded Waived | | Covered 100%, Ded Waived |
| Plan Deductible & Co-insurance | Embedded | | Embedded |
| Deductible - Individual | \$1,200 | | \$500 |
| Deductible - Individual + 1 or more | \$1,600 | | \$1,500 |
| Plan Co-insurance (except where noted) | 80% | | 90% |
| Plan Out-of-Pocket Maximum | | | |
| Max OOP - Individual | \$6,900 | | \$5,250 |
| Max OOP - Individual + 1 or more | \$13,800 | | \$10,500 |
| Prescription Drugs | | | |
| Drug Deductible | \$200 Brand Deductible \$15/\$45 copay | | \$150 Brand Deductible \$10/\$30 copay |
| Generics (30 day/90 day supply) | | | |
| Preferred Brand | You pay 25% after Deductible | | You pay 20% after Deductible |
| Non-Preferred Brand | You pay 30% after Deductible | | You pay 30% after Deductible |
| Specialty | You pay 20% after Deductible | | Not Covered by Plan* |
| Telehealth | Included | | No charge |
| Office Visits | | | |
| Primary Care | \$30 | | \$15 |
| Specialist Care | \$70 | | \$50 |
| Physical, Occupational & Speech Therapy | You pay 20% after Deductible | | \$50 |
| Hospital Benefits | | | |
| In-Patient (Facility) | You pay 20% after Deductible | | You pay 10% after Deductible |
| In-Patient (Surgeon) | You pay 20% after Deductible | | You pay 10% after Deductible |
| Out-Patient (Facility) | You pay 20% after Deductible | | You pay 10% after Deductible |
| Out-Patient (Surgeon) | You pay 20% after Deductible | | You pay 10% after Deductible |
| Independent Labs, Imaging & Diagnostics (Included Quest for Imagine Health) | | | |
| Participating Lab | Place of Service | | Place of Service |
| Standard X-Ray | Place of Service | | Place of Service |
| Complex Imaging | You pay 20% after Deductible | | You pay 10% after Deductible |
| Urgent Care & Emergency Services | | | |
| Urgent Care | \$50 | | \$50 |
| Ambulance (Air & Land) - Emergency | You pay 20% after Deductible | INN benefit level | You pay 10% after Deductible |
| Emergency Room | You pay \$500 + ded/coins | INN benefit level | \$500 + ded/coins |

* Specialty drugs are not covered by the plan. An alternate funding program for assistance in possibly obtaining specialty drugs may be available. Please call GPA for assistance.

State of Texas Alternative Medical Program (STAMP)
Effective: 09.01.2021
School Districts Outside the Imagine Health Footprint. Zone D

| | Current Option - TRS ActiveCare HD | | Proposed Option - STAMP HD |
|---|------------------------------------|------------------------------|---|
| | Tier 1 | Tier 2 | Tier 1 |
| | INN | OOM | ELAP + Multiplan All Facilities All Providers (including Multiplan) |
| Monthly Premiums | | | |
| Employees Only | | \$429 | \$359 |
| Employee and Spouse | | \$1,209 | \$1,081 |
| Employee and Children | | \$772 | \$696 |
| Employee and Family | | \$1,445 | \$1,306 |
| Preventive Care | | | |
| Well Care (Up to Age 19) | Covered 100%, Ded Waived | 50% after Deductible | Covered 100%, Ded Waived |
| Routine Adult Care | Covered 100%, Ded Waived | 50% after Deductible | Covered 100%, Ded Waived |
| Plan Deductible & Co-insurance | Embedded | Embedded | Not Embedded |
| Deductible - Individual | \$3,000 | \$5,500 | \$1,400 |
| Deductible - Individual + 1 or more | \$6,000 | \$11,000 | \$2,800 |
| Plan Co-Insurance (except where noted) | 70% | 50% | 80% |
| Plan Out-of-Pocket Maximum | | | |
| Max OOP - Individual | \$7,000 | \$20,250 | \$4,000 |
| Max OOP - Individual + 1 or more | \$14,000 | \$40,500 | \$8,000 |
| Prescription Drugs | | | |
| Drug Deductible | Integrated with medical | Integrated with medical | Integrated with medical |
| Generics (30 day/90 day supply) | You pay 20% after Deductible | You pay 20% after Deductible | You pay 10% after Deductible |
| Preferred Brand | You pay 30% after Deductible | You pay 30% after Deductible | You pay 20% after Deductible |
| Non-Preferred Brand | You pay 50% after Deductible | You pay 50% after Deductible | You pay 30% after Deductible |
| Specialty | You pay 30% after Deductible | You pay 30% after Deductible | Not Covered by Plan * |
| Telehealth | | | |
| | Included | Included | No charge |
| Office Visits | | | |
| Primary Care | You pay 30% after Deductible | You pay 50% after Deductible | You pay 20% after Deductible |
| Specialist Care | You pay 30% after Deductible | You pay 50% after Deductible | You pay 20% after Deductible |
| Physical, Occupational & Speech Therapy | | | |
| | You pay 30% after Deductible | You pay 50% after Deductible | You pay 20% after Deductible |
| Hospital Benefits | | | |
| In-Patient (Facility) | You pay 30% after Deductible | You pay 50% after Deductible | You pay 20% after Deductible |
| In-Patient (Surgeon) | You pay 30% after Deductible | You pay 50% after Deductible | You pay 20% after Deductible |
| Out-Patient (Facility) | You pay 30% after Deductible | You pay 50% after Deductible | You pay 20% after Deductible |
| Out-Patient (Surgeon) | You pay 30% after Deductible | You pay 50% after Deductible | You pay 20% after Deductible |
| Independent Lab, Imaging & Diagnostics (Includes Quest for Imagine Health) | | | |
| Participating Lab | You pay 30% after Deductible | You pay 50% after Deductible | You pay 20% after Deductible |
| Standard X-Ray | You pay 30% after Deductible | You pay 50% after Deductible | You pay 20% after Deductible |
| Complex Imaging | You pay 30% after Deductible | You pay 50% after Deductible | You pay 20% after Deductible |
| Urgent Care & Emergency Services | | | |
| Urgent Care | You pay 30% after Deductible | You pay 50% after Deductible | You pay 20% after Deductible |
| Ambulance (Air & Land) - Emergency | You pay 30% after Deductible | INN benefit level | You pay 20% after Deductible |
| Emergency Room | You pay 30% after Deductible | INN benefit level | You pay 20% after Deductible |

* Specialty drugs are not covered by the plan. An alternate funding program for assistance in possibly obtaining specialty drugs may be available. Please call GPA for assistance.

**XIII. DISCUSSION AND POSSIBLE ACTION ON SECOND
READING OF TASB POLICY UPDATE 117 - CH(LOCAL):
PURCHASING AND ACQUISITION, CV(LOCAL): FACILITIES
CONSTRUCTION, DEC(LOCAL): COMPENSATION AND BENEFITS -
LEAVES AND ABSENCES**

13



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

| | | |
|-----------------|--|--|
| Contact: | School Districts and Education Service Centers | Community Colleges |
| | policy.service@tasb.org | colleges@tasb.org |
| | 800.580.7529 512.467.0222 | 800.580.1488 512.467.3689 |

PURCHASING AND ACQUISITION

CH
(LOCAL)

**Purchasing
Authority**

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs ~~\$25,000~~ \$25,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Exception for
Emergency
Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

Purchasing
Procedures

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

*Competitive
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

*Competitive
Sealed Proposals*

If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time

PURCHASING AND ACQUISITION

CH
(LOCAL)

specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

Electronic Bids or Proposals

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

Purchase Commitments

All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above ~~\$25,000~~ \$25,000, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.

Leave Administration

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, ~~using~~**use**, or recording ~~of~~ leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Earning Local Leave

~~An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.~~

Deductions

~~Leave Without Pay~~

~~The District shall not approve paid leave for more leave days than have been accumulated in prior years plus leave currently available. Any unapproved absences or absences beyond accumulated and available paid leave shall result in deductions from the employee's pay.~~

~~Leave Proration~~

~~Employed for Less Than Full Year~~

If an employee separates from employment with the District before his or her last duty day of the school year, or begins employment after the first duty day of the school year, state personal leave ~~and local leave~~ shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.:

- ~~1. State personal leave the employee used beyond his or her pro rata entitlement for the school year; and~~
- ~~2. Local leave the employee used but had not earned as of the date of separation.~~

~~Employed for Full Year~~

~~If an employee uses more local leave than he or she earned and remains employed with the District through his or her last duty day, the District shall deduct the cost of the excess leave days from the employee's pay in accordance with administrative regulations.~~

Recording

~~Leave shall be recorded as follows:~~

- ~~1. Leave shall be recorded in half-day increments for all employees.~~
- ~~2. If the employee is taking intermittent FMLA leave, leave shall be recorded in one-hour increments.~~

Order of Use

~~Earned compensatory time shall be used before any available paid state and local leave. [See DEAB]~~

~~Unless an employee requests a different order, available paid state and local leave shall be used in the following order, as applicable:~~

~~1. Local leave.~~

~~2. State sick leave accumulated before the 1995-96 school year.~~

~~3. State personal leave.~~

~~Use of extended sick leave or sick leave pool days shall be permitted only after all available state and local leave has been exhausted.~~

Concurrent Use of Leave

~~When an absent employee is eligible for FMLA leave, the District shall designate the absence as FMLA leave.~~

~~The District shall require the employee to use temporary disability leave and paid leave, including compensatory time, concurrently with FMLA leave.~~

~~An employee receiving workers' compensation income benefits may be eligible for paid or unpaid leave. An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; **or**
- ~~3.~~ The employee requests FMLA leave for the employee's serious health condition; **a serious health condition** ~~or that of the employee's~~ a spouse, parent, or child; **or**
- ~~4.3.~~ **The employee requests FMLA leave** for military caregiver **leave purposes.**

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

Note: ~~For District contribution to employee insurance during leave, see CRD(LOCAL).~~

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary
Use

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

~~Limitations~~

Request for
Leave

~~The employee shall submit a written request for discretionary use of state personal leave, to the immediate supervisor or designee in advance in accordance with administrative regulations. In deciding whether to approve or deny state personal leave, the supervisor or designee shall not seek or consider the reasons for which an employee requests to use leave. The supervisor or designee shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and/or District operations, as well as the availability of substitutes.~~

~~Duration of
Leave~~

Discretionary use of state personal leave shall not exceed five consecutive workdays.

Local Leave

~~Each employee~~All employees shall earn three paid local leave days per school year in accordance with administrative regulations.

Local leave shall accumulate without limit.

Local leave shall be used according to the terms and conditions of state sick leave accumulated before the 1995–96 school year, except that an employee may donate local leave to a sick leave pool. [See DEC(LEGAL)]

~~An employee may also use local leave for absences related to the birth or placement of a child when leave is taken within the first year after the child's birth, adoption, or foster placement.~~

Extended Sick Leave

After all available ~~paid state and local~~ leave days and any applicable compensatory time have been exhausted, an employee shall be granted in a school year a maximum of 60 leave days of extended sick leave to be used for the employee's personal illness or injury, including pregnancy-related illness or injury, or for absences related to the illness or injury of a member of the employee's immediate family.

A written request for extended sick leave must be accompanied by medical certification of the illness or injury.

The District shall deduct the ~~The~~ average daily rate of pay of a substitute for the employee's position ~~shall be deducted~~ for each day of extended sick leave taken, whether or not a substitute is employed.

Sick Leave Pool

An employee who has exhausted all paid leave **as well as any applicable compensatory time** and who suffers from a catastrophic illness or injury may request the establishment of a sick leave pool, to which District employees may donate ~~only~~ local leave for use by the eligible employee.

~~If the employee is unable to submit the request, a member of the employee's family or the employee's supervisor may submit the request to establish a sick leave pool.~~

The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.

The Superintendent ~~or designee~~ shall develop regulations for the implementation of the sick leave pool that address the following:

1. Procedures to request the establishment of a sick leave pool;
2. The maximum number of days an employee may donate to a sick leave pool;
3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and
4. The return of unused days to donors.

Appeal

An employee may appeal a decision ~~All decisions~~ regarding the establishment or implementation of the District's sick leave pool ~~may be appealed~~ in accordance with DGBA(LOCAL), beginning with the Superintendent or **appropriate administrator** ~~designee~~.

Family and Medical Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall begin on the first duty day of the school year.

Combined Leave for Spouses

When ~~If~~ both spouses are employed by the District, the District shall not limit FMLA leave for the birth, adoption, or placement of a child,

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

or to care for a parent with a serious health condition, to a combined total of 12 weeks, nor shall the District limit military caregiver leave to a combined total of 26 weeks. ~~[See DECA(LEGAL)]~~

Intermittent or
Reduced Schedule
Leave

The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee. ~~[See DECA(LEGAL) for use of intermittent or reduced schedule leave due to a medical necessity.]~~

Certification of
Leave

~~When~~If an employee requests leave, the employee shall provide certification, ~~in accordance with~~as required by FMLA regulations, of the need for leave. ~~[See DECA(LEGAL)]~~

Fitness-for-Duty
Certification

~~In accordance with administrative regulations,~~ ~~when~~If an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification. ~~If the District will require certification of the employee's ability to perform essential job functions, the District shall provide a list of essential job functions to the employee with the FMLA designation notice.~~

~~Leave at the End of
Semester Leave~~

~~When~~If a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester. ~~[See DECA(LEGAL), Leave at the End of a Semester]~~

~~Failure to Return~~

~~If, at the expiration of FMLA leave, the employee is able to return to work but chooses not to do so, the District may require reimbursement of premiums paid by the District during the leave. [See DECA(LEGAL), Recovery of Benefit Cost]~~

**Temporary Disability
Leave**

Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent ~~or designee~~ as a request for temporary disability leave.

The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

**Workers'
Compensation**

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance. ~~[See CRD(LOCAL) regarding payment of insurance contribution during employee absences.]~~

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave
Offset

The District shall not permit the option ~~An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

~~An employee eligible~~ for paid leave offset in conjunction with workers' compensation income benefits. [See CRE], ~~and not on assault leave, may elect in writing to use paid leave.~~

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

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AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Administrative Code provisions amended effective January 5, 2021, address program performance regarding certain special student populations. The rules address supervision and monitoring reviews and require the commissioner to assign districts an annual determination level based on performance of the special student populations.

BBC(LEGAL)

BOARD MEMBERS: VACANCIES AND REMOVAL FROM OFFICE

We have streamlined the reference to CH(LEGAL) regarding board member removal for purchasing violations.

BBD(EXHIBIT)

BOARD MEMBERS: TRAINING AND ORIENTATION

As approved by the State Board of Education in November 2020, the Framework for School Board Development has been extensively revised.

BJCE(LEGAL)

SUPERINTENDENT: SUSPENSION/TERMINATION DURING CONTRACT

Changes to this legally referenced policy on suspension of the superintendent without pay and termination during the contract term were prompted by Administrative Code revisions effective January 11, 2021.

C(LEGAL)

BUSINESS AND SUPPORT SERVICES

The C Section table of contents has been revised to rename CHE to Vendor Disclosures and Contracts.

CBB(LEGAL)

STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The federal Department of Education issued correcting amendments to the Uniform Guidance for Grants and Agreements, effective February 22, 2021, resulting in a change to the provisions on cooperative purchasing in this legally referenced policy. Citations have also been updated.

CH(LEGAL)

PURCHASING AND ACQUISITION

Update 117 includes a reorganization of the purchasing and facilities construction legally referenced policies in the CH and CV series.

As part of the reorganization, we have:

- Added cross-references to other pertinent policy codes to eliminate duplicated material;
- Added existing provisions on site-based purchasing;
- Reordered and adjusted provisions for clarity and to better match statutory wording;
- Moved to CHE(LEGAL) provisions on required vendor disclosures and contract provisions and lobbying restrictions; and
- Moved detailed provisions on competitive bidding to CVA(LEGAL).

Provisions on purchasing recycled products were added from new Administrative Code rules, effective July 2, 2020.

CH(LOCAL)

PURCHASING AND ACQUISITION

The major winter storms earlier this year caused extensive damage to many district facilities. Based on district requests for additional flexibility in such emergency circumstances, we recommend a new provision delegating authority to the superintendent to contract for the replacement, construction, or repair of equipment or facilities in the event of a catastrophe, emergency, or natural disaster affecting the district if

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emergency replacement, construction, or repair is necessary for the health and safety of district students and staff. The superintendent must report to the board any contracts made under the delegated authority at the next regular meeting.

The recommended text also clarifies that the delegation *does not* permit the superintendent to act under Education Code 44.031(h) to make purchases without following normal competitive purchasing requirements; the board must take action to waive any Chapter 44 provisions in accordance with law.

The recommended delegation provision is optional. Please carefully review the new text to ensure it aligns with the district's practices and contact the district's policy consultant if your district does not wish to add this provision or has other revisions.

TASB Legal Services' eSource article [Emergency Management for Texas Public Schools](#) provides additional information on purchasing in emergency situations.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

CHE(LEGAL)

PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

This legally referenced policy has been reorganized to focus on required vendor disclosures and contract provisions. This material has been moved from CH(LEGAL).

In addition, we have:

- Included references to other pertinent codes and deleted material duplicated at other policy codes; and
- Reordered and adjusted provisions for clarity and to better match statutory wording.

CL(LEGAL)

BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT

New Administrative Code rules, effective July 2, 2020, prompted revisions to provisions on recycling programs.

Provisions on pool sanitation and safety standards have been streamlined to refer to the relevant legal guidance.

CV(LEGAL)

FACILITIES CONSTRUCTION

Update 117 includes a reorganization of the purchasing- and construction-related legally referenced policies in the CH and CV series.

As part of the reorganization, we have:

- Added cross-references to other pertinent policy codes to eliminate duplicated material; and
- Reordered and adjusted provisions for flow and to better match statutory wording.

CV(LOCAL)

FACILITIES CONSTRUCTION

For ease of reference and to align with recommended changes at CH(LOCAL) on delegation to the superintendent for emergency contracting, Policy Service recommends adding a Note referring to CH(LOCAL) for those provisions.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

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CVA(LEGAL)

FACILITIES CONSTRUCTION: COMPETITIVE BIDDING

Provisions on identical, competitive bids have been moved from CH(LEGAL). In addition, a provision on making bid evaluations public has been moved to this policy from CV(LEGAL). Other revisions are to delete material duplicated at other policy codes and adjust language for clarity and to better match statutory wording.

CVB(LEGAL)

FACILITIES CONSTRUCTION: COMPETITIVE SEALED PROPOSALS

A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVC(LEGAL)

FACILITIES CONSTRUCTION: CONSTRUCTION MANAGER-AGENT

Additional detail has been added regarding the construction manager-agent method. A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVD(LEGAL)

FACILITIES CONSTRUCTION: CONSTRUCTION MANAGER-AT-RISK

Additional detail has been added regarding the construction manager-at-risk method. A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVE(LEGAL)

FACILITIES CONSTRUCTION: DESIGN-BUILD

A cross-reference has been added to procurement processes included at other policy codes, duplicated material has been deleted, and provisions have been reordered for flow. Other revisions are to adjust language for clarity and to better match statutory wording.

CVF(LEGAL)

FACILITIES CONSTRUCTION: JOB ORDER CONTRACTS

A cross-reference has been added to procurement processes included at other policy codes, duplicated material has been deleted, and provisions have been reordered for flow. Other revisions are to adjust language for clarity and to better match statutory wording.

DEC(LOCAL)

COMPENSATION AND BENEFITS: LEAVES AND ABSENCES

The events of the past year have highlighted the need for additional flexibility regarding administration of leave. TASB Policy, Legal, and HR Services collaborated on the recommended revisions to this policy, which remove administrative details not required to be in board policy and that may be more appropriately addressed elsewhere, such as in the employee handbook.

To support the removal of these administrative details, a new paragraph directs the superintendent to develop administrative regulations to implement the policy. [Remember that BJA(LOCAL) permits the superintendent to delegate this responsibility as appropriate.] In addition, TASB HR Services has:

- Created a corresponding [Framework for Developing Leaves and Absences Procedures](#), with prompts and placeholders for administrative decisions; and
- Revised the 2021–22 *Model Employee Handbook* to address administrative provisions removed from the policy.

Other changes include:

- Adding a definition of *school year* that aligns with terminology in the TASB sample contracts and that provides context for references to the term elsewhere in the policy.

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- Relocating provisions on concurrent use of leave and compensatory time to the sections addressing temporary disability leave and family and medical leave.
- Streamlining of family and medical leave provisions to eliminate information not necessary in board-adopted policy.
- Adding a clear statement to reflect that the district does not permit paid leave offset in conjunction with workers' compensation benefits.

New recommended provisions on state personal leave clarify that the district will also consider how the duration of the requested absence affects the educational program and district operations.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

EHAA(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New Administrative Code rules address the requirement for districts to provide instruction in positive character traits, which can be met through a stand-alone course or by integrating the TEKS into other courses. The rules address the frequency of instruction by grade bands and are effective for the 2021–22 school year.

EHBA(LEGAL) SPECIAL PROGRAMS: SPECIAL EDUCATION

Revised Administrative Code rules, effective March 14, 2021, address various special education provisions and:

- Provide more detail on instructional arrangements;
- Include a definition of *regular school day* for the purpose of determining the instructional arrangement; and
- Update citations to funding statutes.

EHBAA(LEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Provisions on a district's obligation to refer for evaluation and the definition of a *child with a disability* have been updated based on revised Administrative Code rules, effective March 14, 2021. Other changes are to better reflect statute.

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

As a result of revised Administrative Code rules effective March 14, 2021, we have updated text regarding establishment of the admission, review, and dismissal (ARD) committee and added a provision addressing a district's overall responsibility for all of the functions of the IEP team and ARD committee. Citations have also been updated.

EHBAC(LEGAL) SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

From revised Administrative Code rules effective March 14, 2021, we have added a provision requiring the district to notify TEA within 30 calendar days of an ARD committee's decision to place a student in a residential education program.

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EHBAD(LLEGAL) SPECIAL EDUCATION: TRANSITION SERVICES

Revised Administrative Code rules, effective March 14, 2021, prompted a revision to the graduation provisions and updates to cites throughout this legally referenced policy.

EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Revisions regarding approval of an optional flexible school day program are from revised Administrative Code rules, effective December 6, 2020.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

Details have been added on the graduation of students receiving special education services who entered grade nine after the 2014–15 school year. The changes come from revised Administrative Code rules effective March 14, 2021.

In addition, we have replaced detailed provisions on graduation of students receiving special education services who entered grade nine before the 2014–15 school year with a reference to the relevant Administrative Code provision. Citations have been updated throughout.

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

In accordance with House Bill 3906 (86th Legislative Session) and effective September 1, 2021, the reference to the separate writing assessment in grades 4 and 7 has been removed.

EL(LLEGAL) CAMPUS OR PROGRAM CHARTERS

We have added provisions that a district is entitled to additional state aid if the district was under contract during the 2017–18 school year or is under renewal of such a contract to jointly operate a campus or campus program under Education Code 11.157 (Contracts for Educational Services). Details may be found in revised Administrative Code rules, effective March 30, 2021.

FFAC(LLEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

New Administrative Code rules, effective February 18, 2021, address maintenance and administration of unassigned asthma medication for districts that choose to implement such a program. Contact your policy consultant if your district has a program but lacks local policy provisions.

See FFAC in the [TASB Regulations Resource Manual](#).

XIV. DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS

A. Minutes of Previous Board Meeting

30

Regular Board Meeting
MINUTES
06/21/2021
6:00 p.m.

Present: Tom Sutton, Bridgett Jackson-Tatum (6:36), Angela Crane, Aslone Foy, Ronnie Ferguson, Tiffany Burleson, Jud Hughes.

Others: Dr. James Cowley, Teresa Battrick, Dr. Diana Freeman, Trevor Hall, Sheryl Pedroza, Porfino Pedroza, Brandy Agnew, Linda Rojas, Cindy Ensminger, Sue Waller, Jackie Ancelet, Deana Rand, Kelley Young, Susan Swick, Chrysty Payne, Krystal Swinnea, Billie Jean Carpenter, Sonya German, Bonnie Bomar, Kimberly Carter, Kenna Moody, Stevey Payne.

Tom Sutton called the meeting to order at 6:01 p.m.

Ronnie Ferguson led the Pledge of Allegiance.

Tiffany Burleson led the Pledge to the Texas Flag.

Aslone Foy read the District Mission Statement.

Entered Executive Session: 6:03 p.m.

Reconvened: 7:08 p.m.

Motion by Jud Hughes, second by Tiffany Burleson that Sheryl Thetford's Level Three Appeal be granted. Voting for: Tom Sutton, Angela Crane, Aslone Foy, Ronnie Ferguson, Tiffany Burleson, Jud Hughes. Abstained: Bridgett Jackson-Tatum (Arrived during latter portion of the hearing process.) Motion passed.

Entered Executive Session: 7:09 p.m.

Reconvened: 7:49 p.m.

Motion by Jud Hughes, second by Bridgett Jackson-Tatum that Linda Rojas' Level Three Appeal be granted. Motion carried unanimously.

Entered Executive Session: 7:51 p.m.

Reconvened: 8:32 p.m.

Motion by Jud Hughes, second by Aslone Foy that Brandy Agnew's Level Three Appeal be denied. Motion carried unanimously.

Entered Executive Session: 8:34 p.m.

Reconvened: 9:45 p.m.

No action taken on consultation with attorney.

Aslone Foy left the meeting.

There was no audiences with the board of trustees.

District Information: Dr. James Cowley presented the Limestone and Robertson’s Appraisal District’s proposed 2022 budget and estimated amount of the budget allocated to each taxing unit and food service procurement review. The coop we buy food from did not follow procedures so we were written up. Coop redid language and the review has been closed.

Motion by Ronnie Ferguson, second by Tiffany Burleson to approve the first reading of TASB Policy Update 117. Motion carried unanimously.

Consent Agenda: Motion by Tiffany Burleson, second by Ronnie Ferguson to approve the consent agenda as presented. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. 2021-2020 Insurance Rates
- D. 2021-2022 Salary Schedule
- E. Quarterly Investment Report
- F. Interquest Canine Agreement for 2021-2022
- G. Dates for the 2021-2022 GISD Board of Trustees Meetings
- H. Planned Use of Federal Funds – 2021-2022 Every Student Succeeds Act (ESSA) and 2021-2022 Perkins
- I. Donation(s)

Motion by Tiffany Burleson, second by Ronnie Ferguson to approve recommendations as presented. Motion carried unanimously.

There were no Board Member Comments, Reports, and Discussion.

Motion by Bridgett Jackson-Tatum, second by Tiffany Burleson to adjourn. Motion carried

Adjourned: 9:50 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

July 19, 2021
Date Approved

Board Report
Recap Comparison of Revenue to Budget
Groesbeck ISD
As of June

| | Estimated Revenue (Budget) | Revenue Realized Current | Revenue Realized To Date | Revenue Balance | Percent Realized |
|----------------------------------|-------------------------------|--------------------------------|--------------------------------|---------------------|---------------------|
| 199 / 1 GENERAL FUND | 17,366,902.00 | -419,033.81 | -15,622,381.21 | 1,744,520.79 | 89.95% |
| 211 / 0 TITLE I PART A | 37,627.44 | .00 | -37,627.44 | .00 | 100.00% |
| 211 / 1 TITLE I, PART A | 499,891.00 | .00 | -193,431.56 | 306,459.44 | 38.69% |
| 224 / 0 IDEA B | 47,469.88 | .00 | -47,469.88 | .00 | 100.00% |
| 224 / 1 IDEA - PART B, FORMULA | 356,847.00 | .00 | -222,729.47 | 134,117.53 | 62.42% |
| 225 / 0 IDEA B PRESCHOOL | 1,359.00 | .00 | .00 | 1,359.00 | .00% |
| 225 / 1 IDEA - PART B, PRESCHOOL | 7,427.00 | .00 | .00 | 7,427.00 | .00% |
| 240 / 1 FOOD SERVICE | 899,571.00 | -89,878.16 | -679,964.68 | 219,606.32 | 75.59% |
| 244 / 1 CAREER & TECHNICAL | 24,219.00 | .00 | -11,405.41 | 12,813.59 | 47.09% |
| 255 / 0 TITLE II | 3,566.79 | .00 | -3,566.79 | .00 | 100.00% |
| 255 / 1 TITLE II, PART A | 70,242.00 | .00 | -36,809.51 | 33,432.49 | 52.40% |
| 265 / 0 ACE | 25,805.02 | .00 | -7,275.00 | 18,530.02 | 28.19% |
| 265 / 1 TITLE IV, PART B | 100,000.00 | -4,381.80 | -31,957.35 | 68,042.65 | 31.96% |
| 266 / 1 ESSER GRANT | 361,723.00 | .00 | -361,664.46 | 58.54 | 99.98% |
| 270 / 0 TITLE VI | 25,633.97 | .00 | -18,135.66 | 7,498.31 | 70.75% |
| 270 / 1 TITLE VI, PART B | 31,743.00 | .00 | .00 | 31,743.00 | .00% |
| 276 / 1 INSTRUCTIONAL CONTINUITY | 16,025.00 | -53.08 | -1,900.70 | 14,124.30 | 11.86% |
| 289 / 0 TITLE IV | 12,068.91 | .00 | -10,675.00 | 1,393.91 | 88.45% |
| 289 / 1 FEDERALLY FUNDED | 33,080.00 | .00 | -3,418.38 | 29,661.62 | 10.33% |
| 410 / 1 IMA/TEXTBOOK | 8,158.55 | .00 | -45,202.07 | -37,043.52 | 554.05% |
| 429 / 0 Safety | 813.00 | .00 | .00 | 813.00 | .00% |
| 511 / 1 DEBT SERVICE | 3,250,337.00 | -20,506.17 | -3,061,093.64 | 189,243.36 | 94.18% |
| 829 / 1 TRUST & AGENCY FUND | .00 | -4,526.00 | -14,576.59 | -14,576.59 | .00% |
| 863 / 1 PAYROLL CLEARING | .00 | .00 | -2,242.75 | -2,242.75 | .00% |
| Total 5000 Revenues | 22,617,548.56 | -538,379.02 | -20,189,987.55 | 2,427,561.01 | 89.27% |
| Total 7000 Revenues | 562,961.00 | .00 | -223,540.00 | 339,421.00 | 39.71% |
| Total Revenues | 23,180,509.56 | -538,379.02 | -20,413,527.55 | 2,766,982.01 | 128.97% |

Groesbeck ISD

As of June

| | <u>Budget</u> | <u>Encumbrance YTD</u> | <u>Expenditure YTD</u> | <u>Current Expenditure</u> | <u>Balance</u> | <u>Percent Expended</u> |
|----------------------------------|-----------------------|----------------------------|----------------------------|--------------------------------|----------------------|-----------------------------|
| 199 / 1 GENERAL FUND | -18,173,173.72 | 785,158.28 | 14,537,816.66 | 801,639.35 | -2,850,198.78 | 80.00% |
| 211 / 0 TITLE I PART A | -37,627.44 | .00 | 37,627.44 | .00 | .00 | 100.00% |
| 211 / 1 TITLE I, PART A | -499,891.00 | 257.00 | 321,132.61 | 2,485.39 | -178,501.39 | 64.24% |
| 224 / 0 IDEA B | -47,469.88 | 189.16 | 47,280.72 | .00 | .00 | 99.60% |
| 224 / 1 IDEA - PART B, FORMULA | -356,847.00 | 1,554.72 | 299,182.79 | 22,447.57 | -56,109.49 | 83.84% |
| 225 / 0 IDEA B PRESCHOOL | -1,359.00 | .00 | 1,359.00 | .00 | .00 | 100.00% |
| 225 / 1 IDEA - PART B, PRESCHOOL | -7,427.00 | .00 | 7,427.00 | .00 | .00 | 100.00% |
| 240 / 1 FOOD SERVICE | -899,571.00 | 10,169.59 | 768,523.68 | 51,317.23 | -120,877.73 | 85.43% |
| 244 / 1 CAREER & TECHNICAL | -24,219.00 | 5,863.60 | 18,355.40 | .00 | .00 | 75.79% |
| 255 / 0 TITLE II | -3,566.79 | .00 | 3,566.79 | .00 | .00 | 100.00% |
| 255 / 1 TITLE II, PART A | -70,242.00 | 12,759.09 | 42,953.51 | 3,820.00 | -14,529.40 | 61.15% |
| 265 / 0 ACE | -25,805.02 | .00 | 7,275.00 | .00 | -18,530.02 | 28.19% |
| 265 / 1 TITLE IV, PART B | -100,000.00 | 20,497.47 | 48,341.73 | 479.24 | -31,160.80 | 48.34% |
| 266 / 1 ESSER GRANT | -361,723.00 | .00 | 361,664.46 | .00 | -58.54 | 99.98% |
| 270 / 0 TITLE VI | -25,633.97 | 2,477.00 | 23,156.97 | .00 | .00 | 90.34% |
| 270 / 1 TITLE VI, PART B | -31,743.00 | 5,743.00 | 16,547.36 | 3,295.16 | -9,452.64 | 52.13% |
| 276 / 1 INSTRUCTIONAL CONTINUITY | -16,025.00 | 7,992.00 | 7,024.23 | 2,774.27 | -1,008.77 | 43.83% |
| 289 / 0 TITLE IV | -12,068.91 | .00 | 10,675.00 | .00 | -1,393.91 | 88.45% |
| 289 / 1 FEDERALLY FUNDED | -33,080.00 | 11,150.79 | 8,101.38 | 4,683.00 | -13,827.83 | 24.49% |
| 410 / 1 IMA/TEXTBOOK | -8,158.55 | .00 | 8,141.00 | .00 | -17.55 | 99.78% |
| 429 / 0 Safety | -813.00 | .00 | .00 | .00 | -813.00 | -.00% |
| 461 / 1 CAMPUS ACTIVITY | .00 | .00 | .00 | .00 | .00 | .00% |
| 511 / 1 DEBT SERVICE | -3,250,337.00 | .00 | 2,373,227.44 | .00 | -877,109.56 | 73.01% |
| 619 / 1 CAPITAL PROJECTS | -132,835.99 | .00 | 132,835.99 | .00 | .00 | 100.00% |
| 829 / 1 TRUST & AGENCY FUND | .00 | .00 | 4,643.77 | 1,000.00 | 4,643.77 | .00% |
| Total 6000 Expenditures | -23,956,656.27 | 863,811.70 | 19,086,859.93 | 893,941.21 | -4,005,984.64 | 79.67% |
| Total 8000 Expenditures | -162,961.00 | .00 | .00 | .00 | -162,961.00 | -.00% |
| Total Expenditures | -24,119,617.27 | 863,811.70 | 19,086,859.93 | 893,941.21 | -4,168,945.64 | 79.67% |

End of Report

**GROESBECK INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT REQUEST**

DATE: JULY 15, 2021

CAMPUS:

| FUND | FUNC | CLASS/ OBJ | SUB OBJ | ORG | YR | PIC | LC | PROJ | DESCRIPTION | BUDGET AMOUNT | INCREASE DECREASE | NEW BUDGET AMOUNT |
|-----------------------------|------|---------------|------------|-----|----|-----|----|------|-------------------------|------------------|----------------------|-------------------------|
| 199-21-6119-00-999-1-99-000 | | | | | | | | | LEADERSHIP SALARIES | | +16000 | |
| 199-52-6219-02-999-1-99-000 | | | | | | | | | DRUG TESTING | | -16000 | |
| 199-52-6219-04-999-1-99-000 | | | | | | | | | CAMPUS/TRAFFIC SECURITY | | -4000 | |
| 199-34-6129-35-999-1-22-000 | | | | | | | | | TRANSPORTATION SALARIES | | +4000 | |
| 199-11-6299-00-104-1-11-000 | | | | | | | | | CONTRACTED SERVICES | | -2600 | |
| 199-11-6299-02-999-1-11-000 | | | | | | | | | CONTRACTED SERVICES | | -6000 | |
| 199-34-6129-00-999-1-23-000 | | | | | | | | | TRANSPORTATION SALARIES | | +8600 | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |

Comments:
BUDGET CHANGE REQUESTED TO COVER OVERAGE IN SALARY AREAS

Melinda Smith



Organization: GROESBECK ISD
 Campus/Site: N/A
 Vendor ID: 1746001016

County District: 147902
 ESC Region:12
 School Year: 2021-2022

SAS#: SPEDAA22

2021-2022 Special Education Consolidated Grant Application (Federal)

General Information
 GS2000 - Certify and Submit

Due: 09/03/2021 05:00 PM
 Application Status: Draft

Amendment #: 00
 Version #: 01

| Description | Required | Status | Last Update |
|--|----------|----------|---------------------|
| General Information | | | |
| GS2100 - Applicant Information | * | Complete | 07/01/2021 09:50 AM |
| Program Description | | | |
| PS3502 - Private Nonprofit Schools Participation | * | Complete | 07/01/2021 09:51 AM |
| Program Budget | | | |
| BS6001 - Program Budget Summary and Support | * | Complete | 07/01/2021 10:06 AM |
| BS6101 - Payroll Costs | * | Complete | 07/01/2021 10:09 AM |
| BS6201 - Professional and Contracted Services | * | Complete | 07/05/2021 08:10 PM |
| BS6401 - Other Operating Costs | * | Complete | 07/05/2021 06:15 PM |
| BS6501 - Debt Services | * | Complete | 07/05/2021 06:18 PM |
| BS6601 - Capital Outlay | * | Complete | 07/05/2021 06:18 PM |
| BS6016 - Fiscal Compliance Requirements | * | Complete | 07/09/2021 10:42 AM |

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

| | | | | | |
|------------------------------|----------|------------|-----------------------|---|--|
| Authorized Official | | | | Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/> | |
| First Name: | Initial: | Last Name: | Title: | | |
| Phone: | Ext: | E-Mail: | | | |
| Submitter Information | | | | | |
| First Name: | | | Last Name: | | |
| Approval ID: | | | Submit Date and Time: | | |



Organization: GROESBECK ISD
Campus/Site: N/A
Vendor ID: 1746001016

County District: 147902
ESC Region:12
School Year: 2021-2022

SAS#: SPEDAA22

2021-2022 Special Education Consolidated Grant Application (Federal)

General Information
GS2100 - Applicant Information

Part 1: Organization Information

| | | |
|--------------------------------------|-----------|----------------------|
| A. Applicant | | |
| Organization Name: GROESBECK ISD | | |
| Mailing Address Line 1: 1202 N ELLIS | | |
| Mailing Address Line 2: | | |
| City: GROESBECK | State: TX | Zip Code: 76642-0559 |
| B. DUNS Number | | |
| DUNS Number: 800472917 | | |

Part 2: Applicant Contacts

| | | | | | |
|-------------------------------------|------------|---------------------------------------|---|----|--|
| A. Primary Contact | | | Select Contact: <input type="text" value="Select One"/> | or | <input type="button" value="Add New Contact"/> |
| First Name: Melody | Initial: D | Last Name: Sadler | | | |
| Title: Director of Special Programs | | | | | |
| Telephone: 254-729-4195 | Ext.: 2082 | E-Mail: m.sadle@groesbeckisd.net | | | |
| B. Secondary Contact | | | Select Contact: <input type="text" value="Select One"/> | or | <input type="button" value="Add New Contact"/> |
| First Name: James | Initial: B | Last Name: Cowley | | | |
| Title: Superintendent | | | | | |
| Telephone: 254-729-4100 | Ext.: | E-Mail: james.cowley@groesbeckisd.net | | | |



Organization: GROESBECK ISD
Campus/Site: N/A
Vendor ID: 1746001016

County District: 147902
ESC Region: 12
School Year: 2021-2022

2021-2022 Special Education Consolidated Grant Application (Federal)

Program Description
PS3502 - Private Nonprofit Schools Participation

Part 1: Schedule Completion Exceptions

| Exceptions |
|---|
| 1. This schedule must be completed unless one of the following exceptions applies: |
| <input type="radio"/> Applicant agency is an open-enrollment charter school |
| <input checked="" type="radio"/> No private schools, including home schools, are located within legal boundaries of the applicant agency. |

Part 2: Children Evaluated

Part 3: Consultation for Children with Disabilities

Part 4: Proportionate Share Calculations

Part 5: Children Served

Part 6: Services

Part 7: Consultation Process Documentation

Parts 2 through 7 are collapsed because you selected a radio button in Part 1. If you need to enter data on the schedule, deselect the radio button and the schedule will reappear.



Organization: GROESBECK ISD
 Campus/Site: N/A
 Vendor ID: 1746001016

County District: 147902
 ESC Region: 12
 School Year: 2021-2022

SAS#: SPEDAA22

2021-2022 Special Education Consolidated Grant Application (Federal)

Program Budget
 BS6001 - Program Budget Summary and Support

Statutory Authority: P. L. 108-446, Individuals with Disabilities Education Act, Part B, Sections 611 and 619

Part 1: Available Funding

[View Funding Carryover](#)

[View List of SSA Members](#)

| Available Funding | | | |
|------------------------------|------------------|------------------|---------------------------|
| Description | IDEA-B Formula | IDEA-B Preschool | IDEA-B Discretionary Deaf |
| 1. Fund/SSA Code | 224 | 225 | |
| 2. Planning Amount | \$342,804 | \$7,175 | |
| 3. Final Amount | \$0 | \$0 | |
| 4. Carryover | | | |
| 5. Reallocation | | | |
| Total Funds Available | \$342,804 | \$7,175 | |

Part 2: Budget Summary

| A. Budgeted Costs | | | | |
|--|--------------------------|--|--|--|
| Description | Class/ Object Code | IDEA-B Formula | IDEA-B Preschool | IDEA-B Discretionary Deaf |
| 1. Consolidated Administrative Funds | | <input type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes <input type="radio"/> No |
| 2. Payroll Costs | 6100 | \$85,000 | | |
| 3. Contracted Services | 6200 | \$230,000 | \$7,175 | |
| 4. Supplies and Material | 6300 | \$17,804 | | |
| 5. Other Operating Costs | 6400 | \$10,000 | | |
| 6. Debt Services | 6500 | | | |
| 7. Capital Outlay | 6600 | | | |
| 8. Operating Transfers Out | 8911 | | | |
| Total Direct Costs | | \$342,804 | \$7,175 | |
| 9. Indirect Costs | | | | |
| Total Budgeted Costs | | \$342,804 | \$7,175 | |
| Total Funds Available Minus Total Costs | | \$0 | \$0 | |
| 10. Payments to Member Districts of SSA | 6493 | | | |

B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GROESBECK ISD
 Campus/Site: N/A
 Vendor ID: 1746001016

County District: 147902
 ESC Region: 12
 School Year: 2021-2022

SAS#: SPEDAA22

2021-2022 Special Education Consolidated Grant Application (Federal)

Program Budget
 BS6101 - Payroll Costs

Part 1: Total Payroll Costs

| Payroll costs entered on BS6001 | | | |
|---------------------------------|----------------|------------------|---------------------------|
| Total Payroll Costs | IDEA-B Formula | IDEA-B Preschool | IDEA-B Discretionary Deaf |
| | \$85,000 | | |

Part 2: Number and Type of Positions

| A. Administrative Support or Clerical Staff | | | |
|---|----------------|------------------|---------------------------|
| Position Type | IDEA-B Formula | IDEA-B Preschool | IDEA-B Discretionary Deaf |
| 1. Administrative support or clerical staff (integral to program) | | | |

| B. LEA Positions | | | |
|---|-------------------------------------|--------------------------|---------------------------|
| Position Type | IDEA-B Formula | IDEA-B Preschool | IDEA-B Discretionary Deaf |
| 1. Professional staff | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Paraprofessionals | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| C. Campus Positions | | | |
|---|-------------------------------------|--------------------------|---------------------------|
| Position Type | IDEA-B Formula | IDEA-B Preschool | IDEA-B Discretionary Deaf |
| 1. Professional staff | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Paraprofessionals | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Part 3: Substitute, Extra-Duty, Benefits

| Substitute, Extra-Duty, Benefits | Any Fund Source |
|---|-------------------------------------|
| 1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses) | <input checked="" type="checkbox"/> |
| 2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above | <input checked="" type="checkbox"/> |
| 3. Substitutes for public and charter school teachers not indicated above | <input type="checkbox"/> |
| 4. Incentive pay for positions not indicated above | <input type="checkbox"/> |

Part 4: Confirmation of Payroll Requirements

| Confirmation of Payroll Requirements |
|---|
| 1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request. |



Organization: GROESBECK ISD
 Campus/Site: N/A
 Vendor ID: 1746001016

County District: 147902
 ESC Region:12
 School Year: 2021-2022

SAS#: SPEDAA22

2021-2022 Special Education Consolidated Grant Application (Federal)

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

| Budgeted Costs | | | | |
|--|----------------------|----------------|------------------|---------------------------|
| Description | Class/Object Code | IDEA-B Formula | IDEA-B Preschool | IDEA-B Discretionary Deaf |
| 1. Rental or Lease of Buildings, Space in Buildings, or Land | 6269 | | | |
| 2. Professional and Consulting Services | 6219 6239 6291 | \$230,000 | \$7,175 | |
| Subtotal Professional and Contracted Services Costs | | \$230,000 | \$7,175 | |
| Remaining 6200 Costs That Do Not Require Specific Approval | | | | |
| Total Professional and Contracted Services Costs | | \$230,000 | \$7,175 | |

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

| Itemized Professional and Consulting Service (6219, 6239, 6291) | | | |
|--|----------------|------------------|---------------------------|
| Description | IDEA-B Formula | IDEA-B Preschool | IDEA-B Discretionary Deaf |
| 1. AI (Auditory Impairment)/DHH (Deaf or Hard of Hearing) Services | | | |
| 2. Adapted Physical Education | | | |
| 3. Applied Behavioral Analysis | | | |
| 4. ARD Facilitation | | | |
| 5. Assessments/Evaluations | | | |
| 6. Autism Services | | | |
| 7. Behavior Therapy | | | |
| 8. Counseling | | | |
| 9. Curriculum Development | | 42 | |



Organization: GROESBECK ISD
 Campus/Site: N/A
 Vendor ID: 1746001016

County District: 147902
 ESC Region:12
 School Year: 2021-2022

2021-2022 Special Education Consolidated Grant Application (Federal)

Program Budget
BS6201 - Professional and Contracted Services

| | | | |
|---|--|--|--|
| 10. Diagnostician Services | | | |
| 11. Homebound | | | |
| 12. In-Home Training | | | |
| 13. Interpreter (Language Translation or Deaf Interpretation) | | | |
| 14. Music Therapy | | | |
| 15. Nurse/Health Services | | | |
| 16. Occupational Therapy | | | |
| 17. Orientation and Mobility Services | | | |
| 18. Parent Liaison | | | |
| 19. Physical Therapy | | | |
| 20. Professional/Staff Development or Training | | | |
| 21. Program Evaluator | | | |
| 22. Residential Set-Aside | | | |
| 23. Speech Therapy | | | |
| 24. Surrogate Parent | | | |
| 25. Technology Specialist | | | |
| 26. Transportation Contract (Parent/Private), Excess Costs | | | |
| 27. VI (Visual Impairment) Services | | | |

Enter all professional and consulting services below.

| | | | |
|-------------|------------------|-----------|---------|
| 1. Service: | Great Job Therap | \$135,000 | \$7,175 |
|-------------|------------------|-----------|---------|



Organization: GROESBECK ISD
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County District: 147902
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 School Year: 2021-2022

SAS#: SPEDAA22

2021-2022 Special Education Consolidated Grant Application (Federal)

Program Budget
BS6201 - Professional and Contracted Services

| | | | |
|---|---|--|----------------|
| Specify Purpose: | Speech Therapy | | |
| 2. Service: | Mikel Ranly | \$25,500 | |
| Specify Purpose: | Autism Services, Diagnostician Services, In-Home Training, & Assessment & Evaluations | | |
| 3. Service: | In Touch Therapy | \$22,500 | |
| Specify Purpose: | Physical Therapy | | |
| 4. Service: | Adkins OTR | \$30,000 | |
| Specify Purpose: | Occupational Therapy | | |
| 5. Service: | ESC 12 | \$6,500 | |
| Specify Purpose: | Professional/Staff Development & Program Evaluation | | |
| 6. Service: | Transportation - C | \$2,000 | |
| Specify Purpose: | Special Education Transportation services | | |
| 7. Service: | Residential Set A | \$8,500 | |
| Specify Purpose: | Residential Placement | | |
| | | <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> | |
| Total Professional and Consulting Services Costs | | \$230,000 | \$7,175 |



Organization: GROESBECK ISD
 Campus/Site: N/A
 Vendor ID: 1746001016

County District: 147902
 ESC Region: 12
 School Year: 2021-2022

SAS#: SPEDAA22

2021-2022 Special Education Consolidated Grant Application (Federal)

Program Budget
 BS6401 - Other Operating Costs

Part 1: Other Operating Costs

| Budgeted Costs | | | | |
|--|--------------------------|----------------|------------------|---------------------------|
| Description | Class/ Object Code | IDEA-B Formula | IDEA-B Preschool | IDEA-B Discretionary Deaf |
| 1. Out-of-State Travel for Employees LEA must keep documentation locally. | 6411 | \$8,000 | | |
| 2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing. | 6412 | | | |
| 3. Educational Field Trips LEA must keep documentation locally. | 6412 6494 | \$2,000 | | |
| 4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing. | 6413 | | | |
| 5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally. | 6411 6419 | | | |
| 6. Non-Employee Costs for Conference Requires pre-authorization in writing. | 6419 | | | |
| 7. Hosting Conferences for Non-Employees LEA must keep documentation locally. | 64xx | | | |
| Subtotal Other Operating Costs | | \$10,000 | | |
| Remaining 6400 Costs That Do Not Require Specific Approval | | \$0 | | |
| Total Other Operating Costs | | \$10,000 | | |

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GROESBECK ISD
 Campus/Site: N/A
 Vendor ID: 1746001016

County District: 147902
 ESC Region:12
 School Year: 2021-2022

2021-2022 Special Education Consolidated Grant Application (Federal)

**Program Budget
 BS6501 - Debt Services**

Part 1: Capital Lease - Purchase

| Budgeted Costs | | | | |
|---------------------------------|--------------------------|----------------|------------------|---------------------------|
| Description | Class/ Object Code | IDEA-B Formula | IDEA-B Preschool | IDEA-B Discretionary Deaf |
| 1. Capital Lease - Principal | 6512 | | | |
| 2. Capital Lease - Interest | 6522 | | | |
| 3. Capital Lease - Debt | 6523 | | | |
| Total Debt Service Costs | | | | |

Part 2: Description of Property

| Property | | | | |
|--------------------------|----------------------|----------------------|----------------------|--------------------------------------|
| 1. Property Description: | <input type="text"/> | | | Property Value: <input type="text"/> |
| Fund Source: | <input type="text"/> | Contract Start Date: | <input type="text"/> | Contract End Date: |
| | <input type="text"/> | | <input type="text"/> | <input type="text"/> |



Organization: GROESBECK ISD
 Campus/Site: N/A
 Vendor ID: 1746001016

County District: 147902
 ESC Region: 12
 School Year: 2021-2022

SAS#: SPEDAA22

2021-2022 Special Education Consolidated Grant Application (Federal)

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

| Budgeted Costs | | | |
|--|----------------|------------------|---------------------------|
| Description | IDEA-B Formula | IDEA-B Preschool | IDEA-B Discretionary Deaf |
| 1. Library Books and Media (Capitalized and Controlled by Library) | | | |
| 2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance) | | | |
| 3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2 | | | |
| Total Capital Outlay Costs | | | |

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:



Organization: GROESBECK ISD
 Campus/Site: N/A
 Vendor ID: 1746001016

County District: 147902
 ESC Region:12
 School Year: 2021-2022

SAS#: SPEDAA22

2021-2022 Special Education Consolidated Grant Application (Federal)

Program Budget
 BS6016 - Fiscal Compliance Requirements

Part 1: LEA MOE (Maintenance of Effort) for Eligibility and MOE Reduction

Per 34 CFR 300.203(a, b), to be eligible to receive an IDEA-B grant, each LEA must ensure that the amount of state and local funds or only local funds it budgets for the education of children with disabilities in that year is at least the same, either in total or per capita, as the amount it expended for services to children with disabilities in the most recent prior year for which information is available. Amounts indicated on lines 1 and 2 should be from the same fund source, meaning either state and local funds or only local funds.

GROESBECK ISD - 147902

| A. LEA MOE for Eligibility | |
|--|---------------------------|
| Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request. | |
| Description | Expenditure |
| 1. Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. | \$1,694,267 |
| 2. Budget for special education for 2021-2022 | \$1,703,542 |
| 3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process. | Budgeted Reduction Amount |
| a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel. b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities. c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- <ul style="list-style-type: none"> • Has left the jurisdiction of the agency. • Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated. • No longer needs the program of special education. d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities. e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c). f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction). | |
| 4. Assurance of Eligibility Check the appropriate selection below: | |
| <input checked="" type="radio"/> The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. <input type="radio"/> The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. | |

| B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts) | |
|--|--------------------------------|
| 1. Indicate whether or not LEA is reducing MOE for 2021-2022: | MOE Voluntary Reduction Amount |
| <input type="radio"/> I did not meet the eligibility criteria to voluntarily reduce MOE for 2021-2022. <input checked="" type="radio"/> I was eligible to voluntarily reduce MOE for 2021-2022 but did not exercise this option. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2021-2022 and exercised this option. | |



Organization: GROESBECK ISD
 Campus/Site: N/A
 Vendor ID: 1746001016

County District: 147902
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 School Year: 2021-2022

SAS#: SPEDAA22

2021-2022 Special Education Consolidated Grant Application (Federal)

Program Budget
 BS6016 - Fiscal Compliance Requirements

Part 2: Coordinated Early Intervening Services (CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) Requirements

A. CEIS or CCEIS Allocation (included in totals budgeted on BS6001)

| LEA Name | Max CEIS/CCEIS Reserve | Total CEIS/CCEIS | Reserved from IDEA-B Formula | Reserved from IDEA-B Preschool |
|--|------------------------|------------------|------------------------------|--------------------------------|
| 1. <input type="text" value="Select One"/> | | | | |

Add Member District

Delete Member District

B. Confirmation of CEIS or CCEIS Requirements

1. LEAs may use up to 15 percent of their IDEA-B funds (FAR codes 224/313 and 225/314) for any fiscal year to develop and implement coordinated early intervening services (CEIS) for students in grades K-12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and/or behavioral support to succeed in a general education environment. LEAs identified with significant disproportionality based on race or ethnicity are required to use the full 15 percent of the total of their 224/313 and 225/314 funds for comprehensive coordinated early intervening services (CCEIS). LEAs accessing IDEA-B funds for CEIS are required to track, collect, maintain, and report data via the SC5100 CEIS Data Collection Form the number of students served with CEIS and the number of those students who subsequently received special education and/or related services during the year they were served with CEIS and the following two years after being served with CEIS. The SC5100 form must be submitted annually for three years following the use of CEIS funds. LEAs should use a local option code that uniquely identifies the cost objective used to account for the expenditure of CEIS or CCEIS funds. For further information, refer to the program guidelines associated with this grant application.

D. ESSER II and ESSER III Expenditure Funds

E. 2021-2022 Salary Schedule Revisions

XV. EXECUTIVE SESSION

A. Review Recommendation for Employment (Tex. Gov't 551.074)

B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)

XVI. RECONVENE IN OPEN MEETING

**XVII. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED
IN EXECUTIVE SESSION**

A. Recommendation for Employment

I. Other Personnel Positions as Needed

B. Personnel Resignations, Leave of Absences, or Reassignments

XVIII. BOARD MEMBER COMMENTS, REPORTS, AND DISCUSSION

XIX. ADJOURNMENT