

Agenda of Regular Meeting

The Board of Trustees Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held December 14, 2020, beginning at 6:00 PM in the GISD Administration Office Board Room
1202 N Ellis
Groesbeck, TX 76642.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor. Members of the public may participate in this meeting by the following ways:

Join Zoom Meeting:

<https://us04web.zoom.us/j/78789551257?pwd=WmljNFA1R1RrQXZHbkpvdC9iMIYwUT09>
Meeting ID: 787 8955 1257 Passcode: vBG42s or join by phone 1 347-554-7643
(PIN 447450637#)

Public comments related to this meeting will be handled as follows: Public comments may be submitted by phone by leaving a voice mail at (254) 729-4136 until 3:00 p.m. or by emailing Teresa Battrick (t.battr@groesbeckisd.net). The audio comments will be played for the members of the Board or transcribed and read verbatim to the Board at the public comment section of the agenda. Emails will be read to the Board. A modified version of the public comment regulation consistent with the Attorney General's guidance will remain in effect until the Governor's order on the suspension of certain portions of the Texas Open Meetings Act is lifted or modified. Members of the public who desire to address the Board regarding an item on this agenda must comply with the registration procedures and modified regulation available on the District's website under "Modified Public Comment Regulation". For more information about public comments, see policy BED.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. CALL TO ORDER

II. PRESENTATION OF THE GROESBECK I.S.D.'S 2019-2020 AUDIT REPORT BY KIRK & RICHARDSON, P.C.

III. PUBLIC COMMENT (Agenda/Non-Agenda Items)

**IV. PUBLIC HEARING, AND DISCUSSION AND POSSIBLE ACTION
ON FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST)**

3

2019-2020 RATINGS BASED ON SCHOOL YEAR 2018-2019 DATA - DISTRICT STATUS DETAIL

Name: GROESBECK ISD(147902)	Publication Level 1: 8/6/2020 9:26:37 AM
Status: Passed	Publication Level 2: 8/6/2020 11:17:34 AM
Rating: A = Superior	Last Updated: 8/6/2020 11:17:34 AM
District Score: 98	Passing Score: 60

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	3/30/2020 2:00:54 PM	Yes
2	Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A and 2.B.		
2.A	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	3/30/2020 2:00:55 PM	Yes
2.B	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)</u>	3/30/2020 2:00:56 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	3/30/2020 2:00:56 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?</u>	3/30/2020 2:00:56 PM	Yes

5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? (See ranges below.)</u>	3/30/2020 2:00:57 PM	10
7	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.)</u>	3/30/2020 2:00:58 PM	8
8	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district passes this indicator. See ranges below.</u>	3/30/2020 2:00:59 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?</u>	3/30/2020 2:00:59 PM	10
10	<u>Was the debt service coverage ratio sufficient to meet the required debt service? (See ranges below.)</u>	7/10/2020 1:22:23 PM	10
11	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)</u>	3/30/2020 2:01:01 PM	10
12	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)</u>	3/30/2020 2:01:02 PM	10
13	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?</u>	3/30/2020 2:01:05 PM	10
14	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	3/30/2020 2:01:05 PM	10
15	<u>Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?</u>	3/30/2020 2:01:05 PM	10
			98 Weighted Sum

		1 Multiplier Sum
		98 Score

DETERMINATION OF RATING

A.	Did the district answer 'No' to Indicators 1, 3, 4, or 2.A? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points. (Indicators 6-15)	
	A = Superior	90-100
	B = Above Standard	80-89
	C = Meets Standard	60-79
	F = Substandard Achievement	<60

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

School FIRST Annual Financial Management Report

GROESBECK INDEPENDENT SCHOOL DISTRICT

Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System, Section 109.1001(q). Effective 8/1/2018. The template has been established to help the districts in gathering their data and presenting it at their School FIRST hearing. The template may not be all inclusive.

Superintendent's Current Employment Contract

A copy of the superintendent's current employment contract at the time of the School FIRST hearing is to be provided. In lieu of publication in the annual School FIRST financial management report, the school district may chose to publish the superintendent's employment contract on the school district's Internet site. If published on the Internet, the contract is to remain accessible for twelve months.

Reimbursements Received by the Superintendent and Board Members

For the Twelve-Month Period
 Ended June 30 or August 31, 2020

<u>Description of Reimbursements</u>	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Meals	328.92 \$	\$	\$	\$	\$	\$	\$	\$
Lodging	1766.21							
Transportation								
Motor Fuel								
Other								
Total	\$2,095.13	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:
 Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).
 Lodging - Hotel charges.
 Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls).
 Motor fuel – Gasoline.
 Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

For the Twelve-Month Period
 Ended June 30 or August 31, 2020
Name(s) of Entity(ies)

Amount Received
 \$

Total \$0.00

Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

**Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any)
 (gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)**

For the Twelve-Month Period
 Ended June 30 or August 31, 2020

	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Total	\$	\$	\$	\$	\$	\$	\$	\$

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

Business Transactions Between School District and Board Members

For the Twelve-Month Period
 Ended June 30 or August 31, 2020

	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Amounts	\$	\$	\$	\$	\$	\$	\$

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

**V. PUBLIC HEARING, AND DISCUSSION AND POSSIBLE ACTION ON THE
2019-20 TEXAS ACADEMIC PERFORMANCE REPORTS (TAPR)**

2019-20 Texas Academic Performance Report

Groesbeck ISD
December 14, 2020

2020 Accountability Rating



Not Rated: Declared State of Disaster

2020 College, Career, and Military Readiness



2019 Graduates

Total Graduates 117

Total credit for CCMR Criteria 83.5

71%--Scaled Score 96 (A)
(Based on 2019 criteria)

2019 Data

2018-19 Attendance Rate	95.8%
4-Year Graduation Rate	95.5%
2019 Grads Dist. Level of Achievement	90.2%
2019 Grads College/Career Ready	71.4%



Demographic Information: Students



Total Students	1607
African American	10.5%
Hispanic	26.8%
White	57.3%
American Indian	.4%
Asian	1%
Pacific Islander	0%
Two or More	4%
Economically Dis	65%

Demographic Information: Staff



Total Staff	258.4
Teachers	48%
Professional Support	5.8%
Campus Admin	3.2%
Central Admin	1.2%
Educ. Aides	14.8%
Auxiliary	27.1%

Financial Standards Report

2018-19 Financial Data

Revenue \$15,184,275

Disbursements \$17,020,164



Accreditation Status: Accredited

School FIRST Rating A - Superior

Accountability Rating Not Rated: Declared State of Disaster



Campus Performance Objectives



Each Campus has a Campus Improvement Plan and is monitoring progress toward meeting the goals and objectives of their plan.

The Campus Improvement Plans are included in the complete report.

Special Education



2020 Special Education Determination Status: Meets Requirements

Violent or Criminal Incidents



	GHS	GMS	EWIS	HOW
Conduct Punishable as a Felony	4	0	0	0
Possession of Marijuana or Controlled Substance	6	0	0	0
Lewdness/Indecent Exposure	1	0	0	0
Terroristic Threat	1	2	0	0
Assault-Employee/Volunteer	1	0	0	0
Assault-Non Employee/Volunteer	2	0	0	0
Fighting	4	0 ¹⁹	0	0



Student Performance in Postsecondary Institutions

	Total	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unknown
Four-Year Public Univ.	15	5	3	2	1	4	0
Two-Year Public Colleges	36	12	3	5	6	9	1
Ind. Colleges and Universities	7						
Not Trackable	4						
Not Found	65			20			

2019-20 Texas Academic Performance Report

District Name: **GROESBECK ISD**

District Number: **147902**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: GROESBECK ISD
 County Name: LIMESTONE
 District Number: 147902

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	12	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	ously	Disadv	(Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	66%	59%	56%	74%	-	*	-	*	47%	*	63%	82%	62%	55%
	2018	77%	75%	70%	39%	72%	76%	-	*	-	*	17%	*	72%	60%	65%	91%
At Meets Grade Level or Above	2019	45%	41%	30%	12%	17%	40%	-	*	-	*	13%	*	30%	27%	24%	27%
	2018	43%	40%	34%	13%	21%	48%	-	*	-	*	17%	*	38%	16%	29%	27%
At Masters Grade Level	2019	27%	24%	18%	6%	17%	21%	-	*	-	*	0%	*	17%	18%	14%	27%
	2018	25%	22%	19%	0%	9%	30%	-	*	-	*	8%	*	21%	8%	16%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	76%	41%	72%	85%	-	*	-	*	67%	*	77%	73%	71%	82%
	2018	78%	76%	67%	61%	64%	69%	-	*	-	*	33%	*	69%	56%	64%	100%
At Meets Grade Level or Above	2019	49%	46%	43%	6%	31%	57%	-	*	-	*	33%	*	42%	50%	39%	36%
	2018	47%	43%	23%	9%	23%	24%	-	*	-	*	0%	*	24%	16%	22%	27%
At Masters Grade Level	2019	25%	22%	23%	6%	14%	31%	-	*	-	*	7%	*	24%	18%	21%	27%
	2018	23%	20%	9%	0%	7%	13%	-	*	-	*	0%	*	9%	8%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	70%	66%	39%	73%	70%	*	-	-	80%	33%	*	66%	67%	64%	100%
	2018	73%	71%	61%	43%	51%	69%	-	*	-	50%	18%	80%	59%	64%	55%	67%
At Meets Grade Level or Above	2019	44%	38%	40%	11%	43%	44%	*	-	-	60%	8%	*	42%	30%	35%	80%
	2018	46%	42%	31%	14%	18%	40%	-	*	-	33%	6%	60%	28%	41%	24%	20%
At Masters Grade Level	2019	22%	18%	19%	6%	15%	24%	*	-	-	20%	8%	*	21%	11%	12%	20%
	2018	24%	20%	14%	7%	7%	19%	-	*	-	17%	6%	40%	11%	23%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	57%	33%	63%	61%	*	-	-	60%	17%	*	59%	52%	52%	80%
	2018	78%	75%	63%	36%	53%	71%	-	*	-	83%	24%	80%	62%	67%	53%	60%
At Meets Grade Level or Above	2019	48%	43%	27%	6%	25%	33%	*	-	-	40%	17%	*	28%	22%	24%	30%
	2018	49%	43%	28%	0%	18%	39%	-	*	-	17%	12%	60%	25%	38%	20%	27%
At Masters Grade Level	2019	28%	24%	11%	0%	3%	17%	*	-	-	40%	0%	*	10%	15%	10%	0%
	2018	27%	23%	12%	0%	7%	16%	-	*	-	0%	6%	20%	11%	15%	10%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	51%	17%	50%	60%	*	-	-	60%	17%	*	50%	56%	47%	60%
	2018	63%	58%	40%	21%	31%	46%	-	*	-	50%	6%	60%	38%	46%	31%	40%
At Meets Grade Level or Above	2019	35%	28%	20%	11%	13%	27%	*	-	-	20%	8%	*	22%	11%	18%	10%
	2018	39%	34%	19%	7%	16%	21%	-	*	-	33%	6%	0%	17%	26%	14%	20%
At Masters Grade Level	2019	11%	7%	1%	0%	0%	3%	*	-	-	0%	0%	*	2%	0%	0%	0%
	2018	11%	7%	3%	0%	0%	5%	-	*	-	0%	6%	0%	4%	0%	1%	0%

District Name: GROESBECK ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^																		
At Approaches Grade Level or Above	2019	86%	86%	75%	33%	69%	85%	-	-	-	80%	36%	*	72%	84%	66%	79%	
	2018	84%	83%	74%	47%	70%	85%	-	-	-	50%	20%	60%	77%	63%	63%	70%	
At Meets Grade Level or Above	2019	54%	50%	42%	17%	35%	53%	-	-	-	20%	7%	*	39%	55%	32%	29%	
	2018	54%	50%	41%	18%	30%	55%	-	-	-	33%	20%	20%	41%	41%	32%	20%	
At Masters Grade Level	2019	29%	25%	22%	8%	14%	30%	-	-	-	20%	7%	*	21%	26%	15%	7%	
	2018	26%	22%	16%	0%	11%	23%	-	-	-	17%	0%	20%	15%	19%	12%	0%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above	2019	90%	89%	89%	83%	88%	92%	-	-	-	80%	86%	*	88%	94%	87%	86%	
	2018	91%	91%	89%	65%	89%	94%	-	-	-	100%	50%	100%	87%	93%	84%	90%	
At Meets Grade Level or Above	2019	58%	53%	42%	25%	39%	50%	-	-	-	0%	14%	*	36%	65%	34%	36%	
	2018	58%	55%	46%	18%	43%	56%	-	-	-	33%	20%	40%	46%	44%	38%	60%	
At Masters Grade Level	2019	36%	32%	21%	0%	22%	24%	-	-	-	0%	7%	*	17%	35%	19%	14%	
	2018	30%	27%	15%	0%	16%	19%	-	-	-	0%	0%	20%	16%	11%	10%	20%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	71%	78%	42%	67%	92%	-	-	-	60%	36%	*	74%	90%	71%	64%	
	2018	76%	73%	74%	47%	69%	85%	-	-	-	67%	40%	40%	73%	78%	65%	80%	
At Meets Grade Level or Above	2019	49%	44%	58%	17%	51%	69%	-	-	-	60%	21%	*	51%	81%	49%	50%	
	2018	41%	36%	44%	12%	39%	56%	-	-	-	33%	20%	20%	44%	44%	33%	30%	
At Masters Grade Level	2019	24%	21%	32%	8%	27%	39%	-	-	-	40%	7%	*	26%	55%	26%	14%	
	2018	17%	14%	21%	0%	19%	29%	-	-	-	0%	10%	20%	18%	30%	14%	10%	
Grade 6 Reading																		
At Approaches Grade Level or Above	2019	68%	66%	69%	53%	62%	79%	-	*	-	*	45%	*	67%	77%	58%	25%	
	2018	69%	65%	61%	33%	60%	68%	*	*	-	50%	15%	14%	66%	46%	51%	29%	
At Meets Grade Level or Above	2019	37%	33%	40%	20%	35%	49%	-	*	-	*	36%	*	37%	50%	33%	13%	
	2018	39%	35%	28%	7%	21%	35%	*	*	-	33%	15%	0%	29%	23%	17%	14%	
At Masters Grade Level	2019	18%	15%	23%	7%	21%	28%	-	*	-	*	0%	*	24%	19%	17%	0%	
	2018	19%	16%	8%	0%	2%	14%	*	*	-	0%	8%	0%	8%	9%	1%	0%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2019	81%	81%	85%	80%	85%	88%	-	*	-	*	64%	*	87%	77%	83%	75%	
	2018	77%	76%	79%	53%	86%	82%	*	*	-	50%	31%	86%	81%	74%	72%	71%	
At Meets Grade Level or Above	2019	47%	45%	58%	33%	59%	67%	-	*	-	*	36%	*	57%	62%	51%	38%	
	2018	44%	41%	38%	20%	31%	46%	*	*	-	50%	15%	14%	37%	43%	26%	29%	
At Masters Grade Level	2019	21%	18%	31%	13%	29%	37%	-	*	-	*	0%	*	32%	27%	21%	25%	
	2018	18%	16%	12%	0%	10%	17%	*	*	-	0%	15%	0%	11%	17%	6%	14%	
Grade 7 Reading																		
At Approaches Grade Level or Above	2019	76%	74%	72%	46%	65%	81%	24	*	*	-	67%	25%	33%	71%	76%	64%	17%
	2018	74%	72%	79%	70%	69%	85%	-	-	-	86%	50%	*	78%	81%	71%	40%	

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 County Name: LIMESTONE
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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	49%	45%	50%	8%	33%	71%	*	*	-	33%	17%	17%	51%	45%	39%	0%	
	2018	48%	44%	48%	30%	41%	54%	-	-	-	57%	40%	*	47%	52%	40%	20%	
At Masters Grade Level	2019	29%	25%	24%	0%	15%	36%	*	*	-	0%	8%	0%	25%	21%	15%	0%	
	2018	29%	25%	23%	10%	9%	32%	-	-	-	29%	30%	*	20%	33%	17%	0%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	74%	76%	46%	70%	86%	*	*	-	67%	50%	67%	76%	76%	67%	33%	
	2018	72%	72%	62%	29%	55%	71%	-	-	-	86%	50%	*	64%	59%	55%	50%	
At Meets Grade Level or Above	2019	43%	41%	30%	8%	23%	38%	*	*	-	33%	25%	17%	28%	38%	22%	17%	
	2018	40%	38%	29%	14%	26%	32%	-	-	-	43%	17%	*	30%	26%	24%	17%	
At Masters Grade Level	2019	17%	16%	8%	0%	0%	12%	*	*	-	17%	0%	17%	7%	14%	4%	17%	
	2018	18%	17%	14%	0%	8%	18%	-	-	-	29%	13%	*	14%	12%	9%	0%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	67%	72%	46%	65%	80%	*	*	-	83%	25%	67%	73%	69%	63%	0%	
	2018	69%	67%	65%	50%	59%	68%	-	-	-	100%	29%	*	65%	65%	56%	17%	
At Meets Grade Level or Above	2019	42%	36%	38%	8%	25%	49%	*	*	-	67%	25%	33%	41%	28%	29%	0%	
	2018	43%	39%	38%	29%	33%	42%	-	-	-	43%	25%	*	37%	38%	28%	0%	
At Masters Grade Level	2019	18%	13%	14%	8%	8%	17%	*	*	-	33%	8%	17%	15%	14%	10%	0%	
	2018	15%	11%	10%	7%	5%	12%	-	-	-	29%	21%	*	9%	15%	8%	0%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	85%	81%	57%	79%	85%	*	-	-	100%	43%	*	82%	79%	78%	60%	
	2018	86%	86%	76%	80%	63%	80%	-	-	-	*	21%	83%	74%	79%	69%	56%	
At Meets Grade Level or Above	2019	55%	52%	47%	21%	39%	52%	*	-	-	71%	19%	*	48%	42%	40%	0%	
	2018	49%	47%	38%	47%	17%	44%	-	-	-	*	14%	33%	41%	28%	27%	0%	
At Masters Grade Level	2019	28%	25%	15%	0%	9%	18%	*	-	-	29%	0%	*	15%	13%	10%	0%	
	2018	27%	24%	20%	20%	7%	26%	-	-	-	*	7%	17%	22%	14%	12%	0%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	86%	71%	67%	63%	76%	-	-	-	*	40%	*	75%	60%	66%	*	
	2018	86%	84%	49%	42%	46%	53%	-	-	-	*	11%	*	46%	54%	45%	33%	
At Meets Grade Level or Above	2019	57%	52%	24%	25%	17%	27%	-	-	-	*	20%	*	24%	25%	24%	*	
	2018	51%	45%	5%	0%	4%	8%	-	-	-	*	6%	*	4%	8%	3%	0%	
At Masters Grade Level	2019	17%	12%	1%	0%	4%	0%	-	-	-	*	0%	*	0%	5%	2%	*	
	2018	15%	10%	1%	0%	0%	3%	-	-	-	*	6%	*	2%	0%	0%	0%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	79%	68%	36%	59%	75%	-	-	-	100%	33%	*	71%	54%	62%	0%	
	2018	76%	73%	58%	40%	44%	69%	-	-	-	*	17%	80%	61%	46%	46%	30%	
At Meets Grade Level or Above	2019	51%	45%	30%	14%	25%	36%	-	-	-	29%	24%	*	30%	29%	24%	0%	
	2018	52%	46%	29%	7%	13%	41%	-	-	-	*	6%	40%	31%	21%	17%	0%	
At Masters Grade Level	2019	25%	20%	7%	0%	6%	8%	-	-	-	14%	0%	*	7%	8%	3%	0%	
	2018	28%	23%	13%	0%	0%	23%	-	-	-	*	6%	40%	15%	7%	5%	0%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	64%	66%	36%	69%	69%	-	-	-	86%	38%	*	68%	58%	62%	40%
	2018	65%	59%	43%	27%	28%	53%	-	-	-	*	6%	60%	45%	36%	33%	20%
At Meets Grade Level or Above	2019	37%	30%	25%	14%	16%	30%	-	-	-	43%	24%	*	26%	21%	19%	0%
	2018	36%	28%	14%	7%	0%	21%	-	-	-	*	6%	0%	17%	4%	7%	0%
At Masters Grade Level	2019	21%	16%	14%	7%	6%	16%	-	-	-	43%	5%	*	16%	8%	9%	0%
	2018	21%	15%	7%	0%	0%	10%	-	-	-	*	6%	0%	8%	4%	4%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	66%	57%	36%	45%	67%	*	-	-	57%	5%	-	55%	68%	51%	33%
	2018	65%	64%	54%	48%	51%	58%	*	-	-	40%	32%	*	54%	55%	49%	60%
At Meets Grade Level or Above	2019	50%	48%	33%	18%	26%	38%	*	-	-	29%	0%	-	34%	25%	23%	11%
	2018	44%	42%	33%	26%	29%	37%	*	-	-	20%	26%	*	34%	30%	25%	20%
At Masters Grade Level	2019	11%	8%	4%	0%	0%	6%	*	-	-	0%	0%	-	4%	0%	3%	0%
	2018	7%	6%	3%	0%	0%	5%	*	-	-	0%	5%	*	2%	6%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	67%	59%	29%	52%	67%	*	-	-	60%	35%	-	58%	65%	53%	50%
	2018	67%	67%	60%	39%	49%	70%	*	-	-	*	28%	*	62%	55%	53%	22%
At Meets Grade Level or Above	2019	49%	47%	31%	14%	19%	39%	*	-	-	20%	18%	-	32%	26%	22%	0%
	2018	48%	46%	38%	17%	27%	46%	-	*	-	*	17%	*	39%	32%	32%	0%
At Masters Grade Level	2019	8%	6%	6%	0%	0%	9%	*	-	-	0%	12%	-	6%	4%	2%	0%
	2018	8%	6%	4%	0%	2%	6%	-	*	-	*	10%	*	3%	6%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	80%	73%	67%	77%	72%	-	-	-	83%	22%	*	72%	78%	69%	67%
	2018	83%	80%	76%	65%	82%	76%	-	-	-	*	38%	100%	74%	83%	71%	*
At Meets Grade Level or Above	2019	61%	53%	40%	39%	40%	39%	-	-	-	67%	4%	*	41%	39%	33%	22%
	2018	55%	51%	52%	35%	50%	56%	-	-	-	*	25%	100%	53%	48%	47%	*
At Masters Grade Level	2019	37%	30%	22%	0%	17%	28%	-	-	-	50%	0%	*	25%	9%	16%	11%
	2018	32%	27%	26%	12%	23%	30%	-	-	-	*	13%	40%	28%	17%	17%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	75%	62%	69%	80%	-	-	-	*	42%	*	73%	82%	70%	78%
	2018	87%	85%	73%	48%	69%	80%	*	-	-	*	29%	*	75%	69%	64%	*
At Meets Grade Level or Above	2019	62%	58%	41%	24%	25%	52%	-	-	-	*	17%	*	42%	39%	35%	33%
	2018	59%	54%	37%	19%	28%	45%	*	-	-	*	14%	*	35%	42%	29%	*
At Masters Grade Level	2019	25%	21%	12%	0%	0%	21%	-	-	-	*	8%	*	11%	14%	9%	0%
	2018	24%	20%	6%	0%	3%	9%	*	-	-	*	0%	*	5%	8%	1%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	81%	50%	68%	91%	*	*	-	80%	56%	-	81%	86%	77%	*
	2018	92%	91%	69%	55%	53%	86%	-	-	-	*	38%	-	63%	82%	59%	*
At Meets Grade Level or Above	2019	73%	71%	52%	25%	41%	57%	26	*	*	60%	25%	-	55%	36%	57%	*
	2018	70%	68%	35%	9%	20%	54%	-	-	-	*	23%	-	32%	41%	23%	*

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At Masters Grade Level	2019	45%	42%	21%	0%	14%	28%	*	*	-	0%	19%	-	22%	14%	19%	*	
	2018	40%	36%	13%	0%	7%	21%	-	-	-	*	8%	-	13%	12%	8%	*	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	75%	71%	48%	67%	78%	58%	88%	-	74%	38%	57%	70%	73%	65%	59%	
	2018	77%	74%	65%	47%	60%	72%	*	90%	-	69%	27%	66%	66%	63%	58%	56%	
At Meets Grade Level or Above	2019	50%	45%	38%	17%	31%	46%	25%	69%	-	39%	18%	31%	38%	39%	32%	25%	
	2018	48%	44%	33%	16%	25%	41%	*	70%	-	38%	15%	28%	34%	32%	25%	19%	
At Masters Grade Level	2019	24%	20%	16%	3%	11%	21%	8%	63%	-	17%	4%	19%	16%	17%	11%	9%	
	2018	22%	18%	12%	2%	7%	17%	*	40%	-	11%	8%	15%	12%	12%	8%	5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	73%	68%	44%	63%	75%	71%	83%	-	70%	32%	55%	66%	75%	62%	57%	
	2018	74%	72%	66%	48%	60%	73%	*	80%	-	61%	25%	55%	67%	62%	59%	58%	
At Meets Grade Level or Above	2019	48%	44%	39%	15%	31%	48%	29%	67%	-	35%	14%	35%	39%	38%	31%	25%	
	2018	46%	43%	36%	21%	25%	44%	*	60%	-	37%	19%	27%	37%	33%	28%	15%	
At Masters Grade Level	2019	21%	17%	16%	3%	11%	20%	14%	50%	-	10%	4%	25%	16%	14%	11%	9%	
	2018	19%	17%	13%	4%	6%	18%	*	20%	-	15%	9%	12%	12%	15%	9%	3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	80%	75%	58%	75%	80%	*	100%	-	72%	47%	67%	76%	74%	70%	71%	
	2018	81%	79%	70%	52%	68%	75%	*	*	-	79%	34%	80%	70%	69%	64%	70%	
At Meets Grade Level or Above	2019	52%	48%	38%	20%	34%	45%	*	83%	-	34%	20%	33%	37%	44%	32%	29%	
	2018	50%	46%	33%	14%	27%	39%	*	*	-	42%	14%	40%	33%	33%	26%	30%	
At Masters Grade Level	2019	26%	22%	17%	3%	13%	22%	*	83%	-	21%	2%	24%	17%	19%	13%	15%	
	2018	24%	21%	13%	2%	10%	17%	*	*	-	9%	8%	17%	13%	12%	9%	12%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	63%	61%	29%	58%	70%	*	*	-	73%	21%	56%	61%	63%	54%	38%	
	2018	66%	62%	51%	36%	44%	55%	-	*	-	77%	20%	63%	50%	55%	43%	33%	
At Meets Grade Level or Above	2019	38%	32%	29%	10%	19%	38%	*	*	-	45%	17%	22%	31%	20%	23%	6%	
	2018	41%	36%	28%	18%	24%	30%	-	*	-	38%	17%	0%	26%	32%	21%	14%	
At Masters Grade Level	2019	14%	10%	8%	3%	4%	10%	*	*	-	18%	4%	11%	8%	7%	5%	0%	
	2018	13%	9%	6%	4%	2%	8%	-	*	-	15%	15%	0%	6%	7%	4%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	79%	74%	49%	66%	83%	-	-	-	81%	37%	50%	73%	77%	68%	57%	
	2018	80%	77%	69%	45%	61%	78%	*	-	-	71%	27%	67%	70%	65%	59%	61%	
At Meets Grade Level or Above	2019	54%	49%	44%	19%	36%	53%	-	-	-	44%	20%	33%	42%	52%	37%	36%	
	2018	51%	46%	37%	13%	27%	47%	*	-	-	36%	12%	33%	37%	36%	27%	17%	
At Masters Grade Level	2019	25%	20%	18%	2%	13%	24%	-	-	-	19%	5%	0%	15%	28%	13%	7%	
	2018	23%	19%	13%	0%	8%	19%	*	-	-	0%	4%	33%	12%	14%	6%	4%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	77%	73%	41%	69%	79%	27	*	*	-	83%	46%	*	74%	68%	68%	43%
	2018	78%	75%	51%	38%	36%	62%	-	-	-	40%	19%	60%	50%	53%	41%	15%	

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At Meets Grade Level or Above	2019	55%	50%	37%	18%	26%	43%	*	*	-	50%	24%	*	39%	26%	34%	0%
	2018	53%	48%	20%	8%	6%	31%	-	-	-	20%	13%	0%	21%	18%	12%	0%
At Masters Grade Level	2019	33%	28%	17%	5%	9%	22%	*	*	-	25%	11%	*	19%	11%	13%	0%
	2018	31%	25%	9%	0%	2%	13%	-	-	-	20%	6%	0%	9%	7%	5%	0%

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**Texas Education Agency
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 2019-20 District Progress**

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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	56	58	53	67	54	*	-	-	80	67	*	56	68	54	89
	2018	63	61	59	62	66	56	-	*	-	42	40	60	58	64	64	70
Grade 4 Mathematics	2019	65	62	51	25	59	54	*	-	-	60	42	*	50	54	50	78
	2018	65	62	61	54	56	64	-	*	-	50	53	70	62	56	59	57
Grade 5 ELA/Reading	2019	81	80	81	71	84	82	-	-	-	*	88	*	82	78	78	86
	2018	80	79	83	81	84	85	-	-	-	67	85	*	85	78	85	95
Grade 5 Mathematics	2019	83	83	92	79	95	93	-	-	-	80	100	*	92	93	90	96
	2018	81	82	95	81	95	98	-	-	-	100	90	*	96	90	94	85
Grade 6 ELA/Reading	2019	42	40	60	43	63	62	-	*	-	*	45	*	59	65	55	38
	2018	47	42	43	30	38	49	*	*	-	25	23	14	44	41	41	43
Grade 6 Mathematics	2019	54	53	79	80	78	83	-	*	-	*	68	*	82	72	75	63
	2018	56	55	74	57	76	76	*	*	-	67	65	79	72	79	73	64
Grade 7 ELA/Reading	2019	77	77	83	63	81	91	*	*	-	67	64	67	82	87	78	60
	2018	76	74	75	67	78	74	-	-	-	86	50	*	76	72	74	60
Grade 7 Mathematics	2019	62	61	48	42	46	51	*	*	-	33	50	58	47	56	47	60
	2018	67	66	68	42	67	71	-	-	-	93	62	*	69	66	61	42
Grade 8 ELA/Reading	2019	77	76	70	79	76	65	*	-	-	71	60	*	67	83	72	90
	2018	79	79	70	79	70	68	-	-	-	*	35	92	66	85	69	61
Grade 8 Mathematics	2019	82	82	80	92	66	85	-	-	-	*	60	*	82	74	75	*
	2018	81	81	66	64	67	68	-	-	-	*	53	*	68	64	67	61
End of Course English II	2019	69	69	64	64	61	67	*	-	-	*	50	-	63	70	59	*
	2018	67	67	65	65	54	69	-	*	-	*	63	*	66	61	64	*
End of Course Algebra I	2019	75	69	68	75	65	67	-	-	-	75	20	-	67	75	63	50
	2018	72	69	74	68	88	71	-	-	-	*	20	90	72	81	68	*
All Grades Both Subjects	2019	69	67	70	62	72	71	14	81	-	63	60	61	69	73	66	71
	2018	69	68	69	63	69	70	*	86	-	67	53	68	69	68	68	66
All Grades ELA/Reading	2019	68	66	70	61	74	71	20	*	-	69	63	58	69	76	67	71
	2018	69	67	65	64	65	66	*	*	-	58	48	54	65	66	65	68
All Grades Mathematics	2019	70	68	69	63	69	71	*	*	-	57	57	64	69	71	66	71
	2018	70	69	73	62	73	75	*	*	-	78	58	82	73	71	70	64

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2019-20 District Prior Year and Student Success Initiative

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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	35%	14%	36%	44%	*	*	-	38%	14%	31%	33%
	2018	38%	38%	33%	24%	33%	38%	-	*	-	*	*	30%	25%
Mathematics	2019	45%	45%	48%	47%	44%	54%	*	-	-	29%	30%	44%	25%
	2018	47%	47%	42%	34%	38%	46%	-	-	-	64%	13%	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	64%	33%	57%	75%	-	-	-	60%	8%	54%	29%
Students Requiring Accelerated Instruction														
	2019	22%	25%	36%	67%	43%	25%	-	-	-	40%	92%	46%	71%
STAAR Cumulative Met Standard														
	2019	86%	86%	75%	33%	69%	86%	-	-	-	80%	33%	66%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	100%	-	-	-	*	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	8%	8%	*	*	*	-	-	-	*	-	0%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	72%	42%	73%	75%	-	-	-	80%	17%	65%	57%
Students Requiring Accelerated Instruction														
	2019	17%	18%	28%	58%	27%	25%	-	-	-	20%	83%	35%	43%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	83%	88%	92%	-	-	-	80%	83%	86%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	100%	*	*	-	-	-	-	-	-	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	19%	60%	*	*	-	-	-	-	-	-	60%	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	72%	46%	66%	77%	*	-	-	100%	22%	66%	20%
Students Requiring Accelerated Instruction														
	2019	22%	23%	28%	54%	34%	23%	*	-	-	0%	78%	34%	80%
STAAR Cumulative Met Standard														
	2019	85%	85%	81%	62%	78%	85%	*	-	-	100%	39%	78%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	63%	45%	57%	69%	-	-	-	*	29%	59%	*

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 District Number: 147902

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	18%	20%	38%	55%	43%	31%	-	-	-	*	71%	41%	*
STAAR Cumulative Met Standard	2019	88%	86%	69%	64%	61%	75%	-	-	-	*	29%	64%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	100%	*	100%	100%	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	40%	60%	*	86%	38%	-	-	-	*	43%	56%	*

District Name: GROESBECK ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	71%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	77%	74%	65%	-	-	-	-	-	37%	-	37%	-	37%	37%
At Meets Grade Level or Above	2019	50%	45%	38%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	48%	44%	33%	-	-	-	-	-	7%	-	7%	-	7%	7%
At Masters Grade Level	2019	24%	20%	16%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	22%	18%	12%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	68%	-	-	-	-	-	41%	-	41%	-	41%	41%
	2018	74%	72%	66%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Meets Grade Level or Above	2019	48%	44%	39%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	46%	43%	36%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	17%	16%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	19%	17%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	75%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	81%	79%	70%	-	-	-	-	-	55%	-	55%	-	55%	55%
At Meets Grade Level or Above	2019	52%	48%	38%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	50%	46%	33%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	26%	22%	17%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	24%	21%	13%	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	66%	62%	51%	-	-	-	-	-	7%	-	7%	-	7%	7%
At Meets Grade Level or Above	2019	38%	32%	29%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	28%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	10%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	9%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	74%	-	-	-	-	-	37%	-	37%	-	37%	37%
	2018	80%	77%	69%	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	54%	49%	44%	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	51%	46%	37%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	25%	20%	18%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	23%	19%	13%	-	-	-	-	-	8%	-	8%	-	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	77%	73%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	78%	75%	51%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level or Above	2019	55%	50%	37%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	48%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	33%	28%	17%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	9%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	70%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	69%	68%	69%	-	-	-	-	-	64%	-	64%	-	64%	64%
All Grades ELA/Reading	2019	68%	66%	70%	-	32	-	-	-	74%	-	74%	-	74%	74%
	2018	69%	67%	65%	-	-	-	-	-	72%	-	72%	-	72%	72%
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	71%	-	71%	-	71%	71%

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Texas Education Agency
Texas Academic Performance Report
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Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	73%	-	-	-	-	-	55%	-	55%	-	55%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	35%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	38%	38%	33%	-	-	-	-	-	25%	-	25%	-	25%	25%
Mathematics	2019	45%	45%	48%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	47%	47%	42%	-	-	-	-	-	*	-	*	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

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Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	95%	95%	96%	100%	100%	-	96%	93%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	4%	4%	0%	0%	-	4%	5%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	99%	100%	99%	100%
Included in Accountability	94%	93%	96%	95%	96%	97%	*	100%	-	91%	95%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	3%	5%	3%	3%	*	0%	-	9%	4%	3%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	1%	0%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

District Name: GROESBECK ISD
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District Number: 147902

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	95.8%	96.1%	96.3%	95.4%	97.1%	97.4%	-	95.5%	95.2%	95.6%	97.0%
2017-18	95.4%	95.2%	94.8%	95.3%	95.2%	94.4%	*	98.1%	*	94.9%	94.1%	94.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.7%	0.2%	0.0%	0.0%	0.3%	*	*	-	0.0%	0.0%	0.3%	0.0%
2017-18	1.9%	1.8%	0.4%	0.0%	0.8%	0.3%	*	*	*	0.0%	0.0%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	95.5%	100.0%	93.1%	94.8%	-	*	-	*	100.0%	97.6%	*
Received TxCHSE	0.5%	0.4%	1.5%	0.0%	3.4%	1.3%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.7%	3.3%	1.5%	0.0%	0.0%	2.6%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	5.2%	1.5%	0.0%	3.4%	1.3%	-	*	-	*	0.0%	2.4%	*
Graduates and TxCHSE	90.4%	91.5%	97.0%	100.0%	96.6%	96.1%	-	*	-	*	100.0%	97.6%	*
Graduates, TxCHSE, and Continuers	94.1%	94.8%	98.5%	100.0%	96.6%	98.7%	-	*	-	*	100.0%	97.6%	*
Class of 2018													
Graduated	90.0%	90.8%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	5.7%	4.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	91.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	95.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	5.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.8%	93.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	94.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Class of 2017													
Graduated	92.0%	93.1%	98.1%	90.9%	100.0%	98.7%	*	-	*	*	100.0%	100.0%	-
Received TxCHSE	0.6%	0.6%	1.9%	9.1%	0.0%	1.3%	*	-	*	*	0.0%	0.0%	-
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Dropped Out	6.3%	5.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	93.8%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
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District Name: GROESBECK ISD

County Name: LIMESTONE

District Number: 147902

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.3%	97.2%	90.9%	100.0%	97.5%	*	-	*	*	100.0%	100.0%	-
Received TxCHSE	0.7%	0.8%	2.8%	9.1%	0.0%	2.5%	*	-	*	*	0.0%	0.0%	-
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Dropped Out	6.3%	5.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	94.1%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Class of 2016													
Graduated	92.1%	93.2%	97.5%	94.4%	100.0%	97.5%	-	*	-	-	93.8%	95.2%	-
Received TxCHSE	0.8%	0.8%	1.7%	0.0%	0.0%	2.5%	-	*	-	-	0.0%	3.2%	-
Continued HS	0.5%	0.4%	0.8%	5.6%	0.0%	0.0%	-	*	-	-	6.3%	1.6%	-
Dropped Out	6.6%	5.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.9%	94.0%	99.2%	94.4%	100.0%	100.0%	-	*	-	-	93.8%	98.4%	-
Graduates, TxCHSE, and Continuers	93.4%	94.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.0%	93.3%	100.0%	87.1%	93.6%	-	*	-	*	90.0%	95.3%	*
Class of 2018	90.0%	90.8%	97.5%	100.0%	100.0%	97.1%	*	*	-	80.0%	88.9%	98.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	45.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.8%	4.1%	5.6%	11.1%	1.4%	-	*	-	*	20.0%	5.1%	*
Class of 2018	5.0%	4.6%	5.1%	6.3%	6.5%	4.7%	*	*	-	*	14.3%	8.2%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	79.9%	86.1%	77.8%	88.9%	87.5%	-	*	-	*	33.3%	85.9%	*
Class of 2018	82.0%	80.0%	87.2%	81.3%	80.6%	90.6%	*	*	-	*	50.0%	80.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	84.7%	90.2%	83.3%	100.0%	88.9%	-	*	-	*	53.3%	91.0%	*
Class of 2018	86.8%	84.1%	92.3%	87.5%	87.1%	95.3%	*	*	-	*	64.3%	89.0%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	23.6%	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.8%	4.4%	5.3%	12.0%	1.6%	-	*	-	0.0%	15.8%	5.4%	*
2017-18	4.9%	4.6%	2.5%	0.0%	3.1%	2.9%	*	*	-	*	15.4%	4.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	78.2%	84.2%	68.4%	88.0%	87.5%	-	*	-	80.0%	31.6%	83.8%	*
2017-18	81.5%	79.1%	92.6%	92.9%	93.8%	91.4%	*	*	-	*	53.8%	88.0%	*

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

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2019-20 District Attendance, Graduation, and Dropout Rates

District Name: GROESBECK ISD

County Name: LIMESTONE

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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	82.4%	88.6%	73.7%	100.0%	89.1%	-	*	-	80.0%	47.4%	89.2%	*
2017-18	85.1%	82.0%	94.3%	92.9%	96.9%	93.0%	*	*	-	*	69.2%	92.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: GROESBECK ISD
 County Name: LIMESTONE
 District Number: 147902

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	117	100.0%	355,615	100.0%
By Ethnicity:				
African American	22	18.8%	43,953	12.4%
Hispanic	25	21.4%	180,673	50.8%
White	64	54.7%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	1	0.9%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	5	4.3%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	16	13.7%	51,579	14.5%
Foundation H.S. Program (Endorsement)	5	4.3%	15,160	4.3%
Foundation H.S. Program (DLA)	96	82.1%	285,538	80.3%
Special Education Graduates	21	17.9%	27,598	7.8%
Economically Disadvantaged Graduates	77	65.8%	186,364	52.4%
LEP Graduates	2	1.7%	25,189	7.1%
At-Risk Graduates	59	50.4%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: GROESBECK ISD

County Name: LIMESTONE

District Number: 147902

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.1%	71.4%	50.0%	72.0%	78.1%	-	*	-	70.0%	85.7%	67.5%	*
2017-18	65.5%	65.2%	56.3%	39.3%	62.5%	58.0%	*	*	-	*	71.9%	48.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	48.8%	41.0%	9.1%	44.0%	50.0%	-	*	-	40.0%	19.0%	29.9%	*
2017-18	50.0%	44.7%	44.1%	28.6%	50.0%	46.7%	*	*	-	*	18.8%	32.1%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.6%	35.0%	9.1%	40.0%	42.2%	-	*	-	20.0%	4.8%	26.0%	*
2017-18	58.2%	57.5%	44.9%	35.7%	50.0%	44.0%	*	*	-	*	0.0%	34.6%	*
Mathematics													
2018-19	48.6%	45.3%	29.1%	9.1%	24.0%	35.9%	-	*	-	40.0%	4.8%	23.4%	*
2017-18	46.0%	40.4%	32.3%	21.4%	34.4%	33.3%	*	*	-	*	6.3%	19.2%	*
Both Subjects													
2018-19	44.2%	41.6%	20.5%	0.0%	24.0%	25.0%	-	*	-	20.0%	4.8%	15.6%	*
2017-18	42.1%	37.9%	28.3%	14.3%	31.3%	30.7%	*	*	-	*	0.0%	14.1%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	24.6%	37.6%	9.1%	44.0%	43.8%	-	*	-	40.0%	14.3%	26.0%	*
2017-18	20.7%	21.7%	40.2%	28.6%	46.9%	41.3%	*	*	-	*	18.8%	30.8%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	10.9%	1.7%	0.0%	0.0%	3.1%	-	*	-	0.0%	0.0%	1.3%	*
2017-18	20.4%	10.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.9%	6.8%	4.5%	8.0%	6.3%	-	*	-	0.0%	0.0%	9.1%	*
2017-18	1.4%	1.2%	10.2%	0.0%	12.5%	12.0%	*	*	-	*	0.0%	3.8%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2017-18	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.3%	54.7%	47.7%	48.0%	59.4%	-	*	-	60.0%	85.7%	55.2%	*
2017-18	28.7%	33.8%	29.9%	21.4%	31.3%	30.7%	*	*	-	*	71.9%	28.8%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.6%	3.4%	0.0%	0.0%	6.3%	-	*	-	0.0%	0.0%	1.3%	*
2017-18	4.8%	5.3%	3.9%	0.0%	6.3%	4.0%	*	*	-	*	12.5%	5.1%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: GROESBECK ISD
 County Name: LIMESTONE
 District Number: 147902

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.1%	9.4%	18.2%	12.0%	6.3%	-	*	-	0.0%	52.4%	13.0%	*
2017-18	1.7%	3.1%	4.7%	7.1%	3.1%	5.3%	*	*	-	*	37.5%	7.7%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	59.3%	82.9%	63.6%	72.0%	92.2%	-	*	-	100.0%	71.4%	77.9%	*
2017-18	38.7%	38.7%	26.0%	14.3%	25.0%	28.0%	*	*	-	*	12.5%	17.9%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	10.9%	4.3%	4.5%	0.0%	6.3%	-	*	-	0.0%	0.0%	3.9%	*
2017-18	4.3%	8.9%	3.1%	0.0%	0.0%	5.3%	*	*	-	*	0.0%	2.6%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	7.7%	0.0%	20.0%	4.7%	-	*	-	20.0%	42.9%	11.7%	*
2017-18	2.6%	2.7%	7.1%	14.3%	6.3%	5.3%	*	*	-	*	56.3%	10.3%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	1.7%	4.5%	0.0%	1.6%	-	*	-	0.0%	0.0%	2.6%	*
2017-18	0.6%	0.6%	7.9%	7.1%	9.4%	8.0%	*	*	-	*	18.8%	7.7%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: GROESBECK ISD
County Name: LIMESTONE
District Number: 147902

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	46.2%	35.0%	9.1%	40.0%	42.2%	-	*	-	20.0%	4.8%	26.0%	*
2017-18	32.1%	41.5%	44.1%	35.7%	50.0%	42.7%	*	*	-	*	0.0%	34.6%	*
Mathematics													
2018-19	24.7%	31.0%	20.5%	9.1%	24.0%	23.4%	-	*	-	0.0%	0.0%	15.6%	*
2017-18	23.7%	27.6%	24.4%	14.3%	31.3%	24.0%	*	*	-	*	0.0%	15.4%	*
Both Subjects													
2018-19	18.8%	26.7%	16.2%	0.0%	24.0%	18.8%	-	*	-	0.0%	0.0%	11.7%	*
2017-18	18.1%	23.3%	23.6%	14.3%	31.3%	22.7%	*	*	-	*	0.0%	14.1%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	62.1%	84.6%	68.2%	76.0%	92.2%	-	*	-	100.0%	76.2%	79.2%	*
2017-18	58.4%	59.8%	78.7%	71.4%	87.5%	77.3%	*	*	-	*	93.8%	80.8%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	5.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2017-18	2.0%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	7.7%	8.5%	9.1%	0.0%	10.9%	-	*	-	20.0%	4.8%	9.1%	*
2017-18	3.9%	2.7%	4.7%	7.1%	6.3%	2.7%	*	*	-	*	6.3%	6.4%	*
Both Subjects													
2018-19	2.6%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2017-18	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	15.1%	2.6%	0.0%	3.6%	2.2%	-	*	-	0.0%	n/a	2.9%	n/a
2018	25.8%	16.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	8.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2018	15.3%	9.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	3.3%	2.2%	0.0%	1.8%	2.2%	-	*	-	0.0%	n/a	2.1%	n/a
2018	7.3%	3.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	5.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2018	10.8%	5.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	6.0%	1.8%	0.0%	1.8%	2.2%	-	*	-	0.0%	n/a	1.4%	n/a
2018	14.5%	6.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	43.0%	33.3%	-	*	*	-	*	-	-	n/a	*	n/a
2018	50.7%	41.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: GROESBECK ISD
County Name: LIMESTONE
District Number: 147902

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	46.5%	40.0%	-	*	*	-	*	-	-	n/a	*	n/a
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	36.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	40.9%	*	-	*	*	-	-	-	-	n/a	*	n/a
2018	44.6%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	35.0%	27.3%	32.0%	39.1%	-	*	-	20.0%	n/a	26.3%	n/a
2017-18	74.6%	59.0%	49.6%	71.4%	34.4%	50.7%	*	*	-	*	n/a	42.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	35.0%	19.5%	0.0%	12.5%	24.0%	-	*	-	*	n/a	20.0%	n/a
2017-18	37.9%	37.1%	25.4%	0.0%	9.1%	36.8%	*	*	-	*	n/a	11.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1042	1067	-	*	1069	-	*	-	*	n/a	1056	n/a
2017-18	1036	1051	1059	*	*	1121	-	-	-	*	n/a	958	n/a
English Language Arts and Writing													
2018-19	517	528	521	-	*	520	-	*	-	*	n/a	524	n/a
2017-18	521	533	537	*	*	580	-	-	-	*	n/a	483	n/a
Mathematics													
2018-19	510	514	546	-	*	549	-	*	-	*	n/a	532	n/a
2017-18	515	518	522	*	*	541	-	-	-	*	n/a	475	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	19.5	15.7	20.4	20.0	-	*	-	*	n/a	18.9	n/a
2017-18	20.6	19.7	19.0	15.5	16.7	20.8	*	*	-	*	n/a	17.0	n/a
English Language Arts													
2018-19	20.3	19.3	19.0	15.0	20.3	19.6	-	*	-	*	n/a	18.5	n/a
2017-18	20.3	19.4	19.0	14.7	16.1	21.1	*	*	-	*	n/a	16.9	n/a
Mathematics													
2018-19	20.4	19.4	19.3	16.0	19.1	19.7	-	*	-	*	n/a	18.6	n/a
2017-18	20.6	19.5	18.5	16.5	15.9	19.6	*	*	-	*	n/a	16.7	n/a
Science													
2018-19	20.8	20.2	20.1	16.2	21.6	20.3	-	*	-	*	n/a	19.7	n/a
2017-18	20.9	20.0	19.5	15.7	18.3	20.9	*	*	-	*	n/a	17.2	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: GROESBECK ISD

County Name: LIMESTONE

District Number: 147902

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	37.5%	28.6%	14.0%	29.7%	30.3%	*	*	-	33.3%	12.1%	24.4%	0.0%
2017-18	43.4%	37.7%	31.7%	22.8%	29.8%	33.7%	*	*	*	43.8%	21.2%	28.3%	33.3%
English Language Arts													
2018-19	17.8%	14.6%	8.4%	4.2%	7.8%	9.3%	*	*	-	12.5%	0.0%	5.5%	0.0%
2017-18	17.3%	14.2%	3.4%	1.9%	2.2%	4.1%	*	*	*	0.0%	0.0%	2.0%	0.0%
Mathematics													
2018-19	20.4%	17.3%	12.5%	4.8%	13.8%	13.5%	*	*	-	0.0%	0.0%	12.4%	0.0%
2017-18	20.7%	18.3%	7.9%	4.3%	7.9%	8.3%	*	*	*	10.0%	0.0%	5.7%	*
Science													
2018-19	21.7%	20.3%	12.8%	10.9%	14.0%	12.6%	*	*	-	18.8%	6.3%	10.9%	0.0%
2017-18	21.2%	19.8%	15.4%	16.7%	12.1%	16.5%	*	*	*	14.3%	14.3%	14.0%	0.0%
Social Studies													
2018-19	23.6%	18.0%	4.7%	0.0%	3.4%	5.1%	*	*	-	14.3%	0.0%	4.3%	0.0%
2017-18	22.8%	16.2%	8.3%	4.5%	12.0%	8.1%	*	*	-	0.0%	0.0%	7.7%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.6%	45.7%	50.0%	37.5%	46.7%	*	*	-	*	5.9%	36.3%	*
2016-17	54.6%	56.8%	58.0%	84.6%	52.9%	57.0%	-	-	*	*	38.5%	47.3%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.5%	49.0%	28.6%	50.0%	58.6%	*	*	-	*	*	32.1%	*
2016-17	59.2%	52.4%	41.9%	18.2%	33.3%	50.0%	-	-	-	-	0.0%	20.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: GROESBECK ISD

County Name: LIMESTONE

District Number: 147902

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,607	100.0%	5,479,173	100.0%	1,612	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	1	0.1%	16,848	0.3%	2	0.1%	25,883	0.5%
Pre-Kindergarten	60	3.7%	248,413	4.5%	60	3.7%	249,226	4.5%
Kindergarten	116	7.2%	383,585	7.0%	116	7.2%	384,114	7.0%
Grade 1	115	7.2%	391,175	7.1%	115	7.1%	391,449	7.1%
Grade 2	116	7.2%	388,370	7.1%	116	7.2%	388,675	7.1%
Grade 3	113	7.0%	391,565	7.1%	113	7.0%	391,795	7.1%
Grade 4	128	8.0%	399,883	7.3%	129	8.0%	400,111	7.3%
Grade 5	146	9.1%	417,272	7.6%	146	9.1%	417,444	7.6%
Grade 6	136	8.5%	422,605	7.7%	136	8.4%	422,740	7.7%
Grade 7	117	7.3%	423,421	7.7%	117	7.3%	423,545	7.7%
Grade 8	127	7.9%	411,170	7.5%	127	7.9%	411,272	7.5%
Grade 9	114	7.1%	448,929	8.2%	114	7.1%	449,122	8.2%
Grade 10	110	6.8%	406,785	7.4%	110	6.8%	407,044	7.4%
Grade 11	109	6.8%	376,894	6.9%	111	6.9%	377,208	6.9%
Grade 12	99	6.2%	352,258	6.4%	100	6.2%	354,312	6.4%
Ethnic Distribution:								
African American	169	10.5%	691,582	12.6%	170	10.5%	692,925	12.6%
Hispanic	430	26.8%	2,892,928	52.8%	432	26.8%	2,899,504	52.8%
White	921	57.3%	1,477,699	27.0%	923	57.3%	1,483,688	27.0%
American Indian	7	0.4%	19,999	0.4%	7	0.4%	20,062	0.4%
Asian	16	1.0%	250,065	4.6%	16	1.0%	250,463	4.6%
Pacific Islander	0	0.0%	8,466	0.2%	0	0.0%	8,481	0.2%
Two or More Races	64	4.0%	138,434	2.5%	64	4.0%	138,817	2.5%
Sex:								
Female	794	49.4%	2,673,270	48.8%	796	49.4%	2,678,619	48.8%
Male	813	50.6%	2,805,903	51.2%	816	50.6%	2,815,321	51.2%
Economically Disadvantaged	1,044	65.0%	3,303,974	60.3%	1,046	64.9%	3,309,610	60.2%
Non-Educationally Disadvantaged	563	35.0%	2,175,199	39.7%	566	35.1%	2,184,330	39.8%
Section 504 Students	127	7.9%	376,734	6.9%	127	7.9%	376,956	6.9%
English Learners (EL)	79	4.9%	1,112,674	20.3%	79	4.9%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	12	0.7%	82,551	1.5%				
Students w/ Dyslexia	70	4.4%	224,619	4.1%	70	4.3%	224,741	4.1%
Foster Care	3	0.2%	17,393	0.3%	3	0.2%	17,451	0.3%
Homeless	57	3.5%	78,178	1.4%	57	3.5%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	10	0.6%	18,888	0.3%	10	0.6%	18,992	0.3%
Title I	1,175	73.1%	3,568,526	65.1%	1,177	73.0%	3,576,850	65.1%
Military Connected	8	0.5%	105,751	1.9%	8	0.5%	105,787	1.9%
At-Risk	910	56.6%	2,773,390	50.6%	914	56.7%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: GROESBECK ISD
County Name: LIMESTONE
District Number: 147902

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	78	4.9%	1,128,904	20.6%	78	4.8%	1,129,558	20.6%
Career & Technical Education	530	33.0%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	313	72.5%	805,496	50.8%	314	72.2%	806,117	50.8%
Gifted & Talented Education	127	7.9%	444,125	8.1%	127	7.9%	444,196	8.1%
Special Education	209	13.0%	577,868	10.5%	211	13.1%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	209		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	99	47.4%	245,216	42.4%				
Students with Physical Disabilities	48	23.0%	123,847	21.4%				
Students with Autism	**	**	79,952	13.8%				
Students with Behavioral Disabilities	43	20.6%	120,042	20.8%				
Students with Non-Categorical Early Childhood	*	*	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	237	14.5%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.0%	1.6%	7.1%	5.5%
Grade 1	1.0%	2.9%	6.7%	4.9%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.9%	0.0%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	3.2%	0.4%	7.1%	0.5%
Grade 6	0.0%	0.4%	8.3%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	2.1%	0.4%	0.0%	0.6%
Grade 9	2.1%	7.8%	6.3%	13.1%

Student Information	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	8	1.0%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: GROESBECK ISD
 County Name: LIMESTONE
 District Number: 147902

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.0	19.0
Grade 1	18.8	18.9
Grade 2	17.3	18.8
Grade 3	17.6	19.0
Grade 4	17.2	19.2
Grade 5	23.7	20.9
Grade 6	19.5	20.4
Secondary:		
English/Language Arts	14.7	16.4
Foreign Languages	18.3	18.7
Mathematics	16.1	17.8
Science	16.1	18.8
Social Studies	16.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: GROESBECK ISD

County Name: LIMESTONE

District Number: 147902

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	258.4	100.0%	734,726.4	100.0%
Professional Staff:	150.3	58.2%	468,132.4	63.7%
Teachers	124.2	48.0%	363,121.3	49.4%
Professional Support	15.0	5.8%	74,698.8	10.2%
Campus Administration (School Leadership)	8.2	3.2%	21,960.1	3.0%
Central Administration	3.0	1.2%	8,352.3	1.1%
Educational Aides:	38.2	14.8%	78,096.8	10.6%
Auxiliary Staff:	69.9	27.1%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	7.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	54.6	21.1%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	7.5	6.0%	39,132.5	10.8%
Hispanic	5.5	4.4%	102,099.7	28.1%
White	110.2	88.7%	209,453.0	57.7%
American Indian	1.0	0.8%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	0.0	0.0%	4,165.2	1.1%
Males	27.3	22.0%	86,302.4	23.8%
Females	96.8	78.0%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	4,859.9	1.3%
Bachelors	88.7	71.4%	266,596.3	73.4%
Masters	33.5	27.0%	89,088.4	24.5%
Doctorate	1.0	0.8%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.5	6.8%	26,878.7	7.4%
1-5 Years Experience	24.3	19.6%	101,305.8	27.9%
6-10 Years Experience	17.0	13.7%	70,305.4	19.4%
11-20 Years Experience	36.0	29.0%	106,767.7	29.4%
Over 20 Years Experience	38.3	30.9%	57,863.9	15.9%
Number of Students per Teacher	12.9 ⁴⁷	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: GROESBECK ISD
 County Name: LIMESTONE
 District Number: 147902

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.5	6.2
Average Years Experience of Principals with District	2.0	5.3
Average Years Experience of Assistant Principals	2.3	5.3
Average Years Experience of Assistant Principals with District	2.3	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	14.6	11.1
	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$53,220	\$49,868
1-5 Years Experience	\$43,792	\$52,823
6-10 Years Experience	\$48,147	\$55,756
11-20 Years Experience	\$55,716	\$59,308
Over 20 Years Experience	\$65,716	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$55,258	\$57,091
Professional Support	\$63,343	\$67,352
Campus Administration (School Leadership)	\$85,896	\$82,512
Central Administration	\$110,739	\$108,367
Instructional Staff Percent:	61.7%	64.6%
Turnover Rate for Teachers:	26.9%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: GROESBECK ISD
 County Name: LIMESTONE
 District Number: 147902

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.1%	23,626.0	6.5%
Career & Technical Education	11.7	9.4%	18,120.4	5.0%
Compensatory Education	2.5	2.0%	10,147.3	2.8%
Gifted & Talented Education	1.0	0.8%	7,053.3	1.9%
Regular Education	96.7	77.9%	257,548.7	70.9%
Special Education	9.3	7.5%	33,620.4	9.3%
Other	1.7	1.3%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GROESBECK ISD**

Campus Name: **ENGE-WASHINGTON INT**

Campus Number: **147902101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 410
 Grade Span: 04 - 06
 School Type: Elementary

District Name: GROESBECK ISD
 Campus Name: ENGE-WASHINGTON INT
 Campus Number: 147902101

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2018	77%	70%	70%	39%	72%	76%	-	*	-	*	17%	*	72%	60%	65%	91%
At Meets Grade Level or Above	2018	43%	34%	34%	13%	21%	48%	-	*	-	*	17%	*	38%	16%	29%	27%
At Masters Grade Level	2018	25%	19%	19%	0%	9%	30%	-	*	-	*	8%	*	21%	8%	16%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2018	78%	67%	67%	61%	64%	69%	-	*	-	*	33%	*	69%	56%	64%	100%
At Meets Grade Level or Above	2018	47%	23%	23%	9%	23%	24%	-	*	-	*	0%	*	24%	16%	22%	27%
At Masters Grade Level	2018	23%	9%	9%	0%	7%	13%	-	*	-	*	0%	*	9%	8%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	66%	66%	39%	73%	70%	*	-	-	80%	33%	*	66%	67%	64%	100%
	2018	73%	61%	61%	43%	51%	69%	-	*	-	50%	18%	80%	59%	64%	55%	67%
At Meets Grade Level or Above	2019	44%	40%	40%	11%	43%	44%	*	-	-	60%	8%	*	42%	30%	35%	80%
	2018	46%	31%	31%	14%	18%	40%	-	*	-	33%	6%	60%	28%	41%	24%	20%
At Masters Grade Level	2019	22%	19%	19%	6%	15%	24%	*	-	-	20%	8%	*	21%	11%	12%	20%
	2018	24%	14%	14%	7%	7%	19%	-	*	-	17%	6%	40%	11%	23%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	57%	57%	33%	63%	61%	*	-	-	60%	17%	*	59%	52%	52%	80%
	2018	78%	63%	63%	36%	53%	71%	-	*	-	83%	24%	80%	62%	67%	53%	60%
At Meets Grade Level or Above	2019	48%	27%	27%	6%	25%	33%	*	-	-	40%	17%	*	28%	22%	24%	30%
	2018	49%	28%	28%	0%	18%	39%	-	*	-	17%	12%	60%	25%	38%	20%	27%
At Masters Grade Level	2019	28%	11%	11%	0%	3%	17%	*	-	-	40%	0%	*	10%	15%	10%	0%
	2018	27%	12%	12%	0%	7%	16%	-	*	-	0%	6%	20%	11%	15%	10%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	51%	51%	17%	50%	60%	*	-	-	60%	17%	*	50%	56%	47%	60%
	2018	63%	40%	40%	21%	31%	46%	-	*	-	50%	6%	60%	38%	46%	31%	40%
At Meets Grade Level or Above	2019	35%	20%	20%	11%	13%	27%	*	-	-	20%	8%	*	22%	11%	18%	10%
	2018	39%	19%	19%	7%	16%	21%	-	*	-	33%	6%	0%	17%	26%	14%	20%
At Masters Grade Level	2019	11%	1%	1%	0%	0%	3%	*	-	-	0%	0%	*	2%	0%	0%	0%
	2018	11%	3%	3%	0%	0%	5%	-	*	-	0%	6%	0%	4%	0%	1%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	75%	75%	33%	69%	85%	-	-	-	80%	36%	*	72%	84%	66%	79%
	2018	84%	74%	74%	47%	70%	85%	-	-	-	50%	20%	60%	77%	63%	63%	70%
At Meets Grade Level or Above	2019	54%	42%	42%	17%	35%	53%	-	-	-	20%	7%	*	39%	55%	32%	29%
	2018	54%	41%	41%	18%	30%	55%	-	-	-	33%	20%	20%	41%	41%	32%	20%
At Masters Grade Level	2019	29%	22%	22%	8%	14%	30%	52	-	-	20%	7%	*	21%	26%	15%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: GROESBECK ISD
 Campus Name: ENGE-WASHINGTON INT
 Campus Number: 147902101

Total Students: 410
 Grade Span: 04 - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
Grade 5 Mathematics [^]	2018	26%	16%	16%	0%	11%	23%	-	-	-	17%	0%	20%	15%	19%	12%	0%	
At Approaches Grade Level or Above	2019	90%	89%	89%	83%	88%	92%	-	-	-	80%	86%	*	88%	94%	87%	86%	
	2018	91%	89%	89%	65%	89%	94%	-	-	-	100%	50%	100%	87%	93%	84%	90%	
At Meets Grade Level or Above	2019	58%	42%	42%	25%	39%	50%	-	-	-	0%	14%	*	36%	65%	34%	36%	
	2018	58%	46%	46%	18%	43%	56%	-	-	-	33%	20%	40%	46%	44%	38%	60%	
At Masters Grade Level	2019	36%	21%	21%	0%	22%	24%	-	-	-	0%	7%	*	17%	35%	19%	14%	
	2018	30%	15%	15%	0%	16%	19%	-	-	-	0%	0%	20%	16%	11%	10%	20%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	78%	78%	42%	67%	92%	-	-	-	60%	36%	*	74%	90%	71%	64%	
	2018	76%	74%	74%	47%	69%	85%	-	-	-	67%	40%	40%	73%	78%	65%	80%	
At Meets Grade Level or Above	2019	49%	58%	58%	17%	51%	69%	-	-	-	60%	21%	*	51%	81%	49%	50%	
	2018	41%	44%	44%	12%	39%	56%	-	-	-	33%	20%	20%	44%	44%	33%	30%	
At Masters Grade Level	2019	24%	32%	32%	8%	27%	39%	-	-	-	40%	7%	*	26%	55%	26%	14%	
	2018	17%	21%	21%	0%	19%	29%	-	-	-	0%	10%	20%	18%	30%	14%	10%	
Grade 6 Reading																		
At Approaches Grade Level or Above	2019	68%	69%	69%	53%	62%	79%	-	*	-	*	45%	*	67%	77%	58%	25%	
	2018	69%	61%	61%	33%	60%	68%	*	*	-	50%	8%	14%	66%	46%	51%	29%	
At Meets Grade Level or Above	2019	37%	40%	40%	20%	35%	49%	-	*	-	*	36%	*	37%	50%	33%	13%	
	2018	39%	28%	27%	7%	21%	34%	*	*	-	33%	8%	0%	28%	23%	17%	14%	
At Masters Grade Level	2019	18%	23%	23%	7%	21%	28%	-	*	-	*	0%	*	24%	19%	17%	0%	
	2018	19%	8%	8%	0%	2%	14%	*	*	-	0%	8%	0%	8%	9%	1%	0%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2019	81%	85%	85%	80%	85%	88%	-	*	-	*	64%	*	87%	77%	83%	75%	
	2018	77%	79%	79%	53%	86%	82%	*	*	-	50%	25%	86%	80%	74%	72%	71%	
At Meets Grade Level or Above	2019	47%	58%	58%	33%	59%	67%	-	*	-	*	36%	*	57%	62%	51%	38%	
	2018	44%	38%	38%	20%	31%	45%	*	*	-	50%	8%	14%	36%	43%	26%	29%	
At Masters Grade Level	2019	21%	31%	31%	13%	29%	37%	-	*	-	*	0%	*	32%	27%	21%	25%	
	2018	18%	12%	12%	0%	10%	15%	*	*	-	0%	8%	0%	10%	17%	6%	14%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	71%	71%	46%	70%	78%	*	*	-	64%	42%	54%	70%	75%	65%	73%	
	2018	77%	65%	67%	46%	64%	73%	*	89%	-	66%	22%	63%	68%	64%	60%	69%	
At Meets Grade Level or Above	2019	50%	38%	41%	17%	37%	49%	*	*	-	28%	18%	35%	39%	48%	34%	36%	
	2018	48%	33%	33%	12%	25%	41%	*	67%	-	36%	11%	25%	32%	34%	25%	27%	
At Masters Grade Level	2019	24%	16%	20%	5%	16%	25%	*	*	-	17%	4%	23%	19%	24%	14%	10%	
	2018	22%	12%	12%	1%	8%	18%	*	44%	-	5%	5%	13%	12%	14%	9%	8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	68%	70%	42%	68%	78%	53	*	*	-	69%	38%	50%	69%	76%	63%	72%
	2018	74%	66%	66%	41%	63%	74%	*	*	-	59%	16%	48%	68%	58%	59%	67%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	48%	39%	41%	16%	37%	49%	*	*	-	31%	16%	30%	39%	45%	34%	41%
	2018	46%	36%	33%	13%	22%	44%	*	*	-	32%	12%	24%	34%	31%	25%	21%
At Masters Grade Level	2019	21%	16%	21%	7%	16%	27%	*	*	-	15%	5%	30%	22%	19%	15%	9%
	2018	19%	13%	14%	1%	7%	21%	*	*	-	14%	6%	14%	14%	15%	10%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	75%	77%	62%	79%	80%	*	*	-	62%	57%	60%	77%	75%	73%	81%
	2018	81%	70%	73%	55%	72%	78%	*	*	-	77%	31%	86%	74%	72%	67%	79%
At Meets Grade Level or Above	2019	52%	38%	41%	20%	40%	49%	*	*	-	15%	22%	40%	39%	50%	35%	34%
	2018	50%	33%	33%	12%	28%	40%	*	*	-	41%	10%	33%	32%	37%	26%	35%
At Masters Grade Level	2019	26%	17%	20%	4%	18%	25%	*	*	-	15%	3%	30%	19%	26%	16%	13%
	2018	24%	13%	12%	0%	10%	16%	*	*	-	0%	4%	14%	11%	13%	8%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	61%	51%	17%	50%	60%	*	-	-	60%	17%	*	50%	56%	47%	60%
	2018	66%	51%	40%	21%	31%	46%	-	*	-	50%	6%	60%	38%	46%	31%	40%
At Meets Grade Level or Above	2019	38%	29%	20%	11%	13%	27%	*	-	-	20%	8%	*	22%	11%	18%	10%
	2018	41%	28%	19%	7%	16%	21%	-	*	-	33%	6%	0%	17%	26%	14%	20%
At Masters Grade Level	2019	14%	8%	1%	0%	0%	3%	*	-	-	0%	0%	*	2%	0%	0%	0%
	2018	13%	6%	3%	0%	0%	5%	-	*	-	0%	6%	0%	4%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	42%	67%	92%	-	-	-	60%	36%	*	74%	90%	71%	64%
	2018	80%	69%	74%	47%	69%	85%	-	-	-	67%	40%	40%	73%	78%	65%	80%
At Meets Grade Level or Above	2019	54%	44%	58%	17%	51%	69%	-	-	-	60%	21%	*	51%	81%	49%	50%
	2018	51%	37%	44%	12%	39%	56%	-	-	-	33%	20%	20%	44%	44%	33%	30%
At Masters Grade Level	2019	25%	18%	32%	8%	27%	39%	-	-	-	40%	7%	*	26%	55%	26%	14%
	2018	23%	13%	21%	0%	19%	29%	-	-	-	0%	10%	20%	18%	30%	14%	10%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	58	53	67	54	*	-	-	80	67	*	56	68	54	89
	2018	63	59	59	62	66	56	-	*	-	42	40	60	58	64	64	70
Grade 4 Mathematics	2019	65	51	51	25	59	54	*	-	-	60	42	*	50	54	50	78
	2018	65	61	61	54	56	64	-	*	-	50	53	70	62	56	59	57
Grade 5 ELA/Reading	2019	81	81	81	71	84	82	-	-	-	*	88	*	82	78	78	86
	2018	80	83	83	81	84	85	-	-	-	67	85	*	85	78	85	95
Grade 5 Mathematics	2019	83	92	92	79	95	93	-	-	-	80	100	*	92	93	90	96
	2018	81	95	95	81	95	98	-	-	-	100	90	*	96	90	94	85
Grade 6 ELA/Reading	2019	42	60	60	43	63	62	-	*	-	*	45	*	59	65	55	38
	2018	47	43	43	30	38	49	*	*	-	25	25	14	44	41	41	43
Grade 6 Mathematics	2019	54	79	79	80	78	83	-	*	-	*	68	*	82	72	75	63
	2018	56	74	74	57	76	75	*	*	-	67	63	79	72	79	73	64
All Grades Both Subjects	2019	69	70	71	56	76	72	*	*	-	64	70	53	70	73	67	78
	2018	69	69	68	61	68	70	*	92	-	58	57	63	69	66	68	70
All Grades ELA/Reading	2019	68	70	67	54	73	66	*	*	-	71	68	45	66	71	63	74
	2018	69	65	61	58	62	62	*	*	-	44	47	44	62	59	62	72
All Grades Mathematics	2019	70	69	74	58	79	77	*	*	-	58	72	60	74	74	71	82
	2018	70	73	75	65	74	77	*	*	-	72	66	81	76	73	74	67

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	35%	30%	14%	32%	39%	*	-	-	*	12%	24%	33%
	2018	38%	33%	30%	19%	29%	39%	-	*	-	*	*	28%	*
Mathematics	2019	45%	48%	49%	40%	50%	56%	*	-	-	*	45%	49%	50%
	2018	47%	42%	52%	41%	49%	57%	-	-	-	71%	17%	47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	64%	64%	33%	57%	75%	-	-	-	60%	8%	54%	29%
Students Requiring Accelerated Instruction														
	2019	22%	36%	36%	67%	43%	25%	-	-	-	40%	92%	46%	71%
STAAR Cumulative Met Standard														
	2019	86%	75%	75%	33%	69%	86%	-	-	-	80%	33%	66%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	100%	-	-	-	*	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	8%	8%	*	*	*	-	-	-	*	-	0%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	72%	72%	42%	73%	75%	-	-	-	80%	17%	65%	57%
Students Requiring Accelerated Instruction														
	2019	17%	28%	28%	58%	27%	25%	-	-	-	20%	83%	35%	43%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	83%	88%	92%	-	-	-	80%	83%	86%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	-	-	-	-	-	-	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	60%	60%	*	*	-	-	-	-	-	-	60%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	71%	71%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	77%	65%	67%	-	-	-	-	-	54%	-	54%	-	54%	54%
At Meets Grade Level or Above	2019	50%	38%	41%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	48%	33%	33%	-	-	-	-	-	10%	-	10%	-	10%	10%
At Masters Grade Level	2019	24%	16%	20%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	12%	12%	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	70%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	74%	66%	66%	-	-	-	-	-	52%	-	52%	-	52%	52%
At Meets Grade Level or Above	2019	48%	39%	41%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	46%	36%	33%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	16%	21%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	19%	13%	14%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	75%	77%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	81%	70%	73%	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	52%	38%	41%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	50%	33%	33%	-	-	-	-	-	22%	-	22%	-	22%	22%
At Masters Grade Level	2019	26%	17%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	13%	12%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	61%	51%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	66%	51%	40%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Meets Grade Level or Above	2019	38%	29%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	28%	19%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	8%	1%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	6%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	78%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	80%	69%	74%	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	54%	44%	58%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	51%	37%	44%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	25%	18%	32%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	23%	13%	21%	-	-	-	-	-	17%	-	17%	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	69%	69%	68%	-	-	-	-	-	68%	-	68%	-	68%	68%
All Grades ELA/Reading	2019	68%	70%	67%	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	69%	65%	61%	-	-	-	-	-	74%	-	74%	-	74%	74%
All Grades Mathematics	2019	70%	69%	74%	-	-	-	-	-	84%	-	84%	-	84%	84%
	2018	70%	73%	75%	-	-	-	-	-	63%	-	63%	-	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	35%	30%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	38%	33%	30%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	48%	49%	-	57	-	-	-	50%	-	50%	-	50%	50%
	2018	47%	42%	52%	-	-	-	-	-	*	-	*	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	97%	98%	95%	*	*	-	100%	95%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	2%	4%	*	*	-	0%	2%	3%	0%
Other Exclusions	1%	0%	0%	0%	0%	1%	*	*	-	0%	3%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	94%	96%	97%	*	100%	-	100%	94%	96%	97%
Not Included in Accountability													
Mobile	4%	3%	3%	6%	3%	3%	*	0%	-	0%	4%	3%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 410
Grade Span: 04 - 06
School Type: Elementary

District Name: GROESBECK ISD
Campus Name: ENGE-WASHINGTON INT
Campus Number: 147902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.8%	96.6%	97.4%	97.3%	96.0%	*	*	-	96.2%	96.0%	96.7%	97.9%
2017-18	95.4%	94.8%	95.2%	96.0%	95.8%	94.7%	*	*	-	94.3%	94.0%	95.0%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	59	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 410
 Grade Span: 04 - 06
 School Type: Elementary

District Name: GROESBECK ISD
 Campus Name: ENGE-WASHINGTON INT
 Campus Number: 147902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: GROESBECK ISD
 Campus Name: ENGE-WASHINGTON INT
 Campus Number: 147902101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 410
 Grade Span: 04 - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	117	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	25	180,673
White	-	-	64	105,577
American Indian	-	-	0	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	5	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	16	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	96	285,538
Special Education Graduates	-	-	21	27,598
Economically Disadvantaged Graduates	-	-	77	186,364
LEP Graduates	-	-	2	25,189
At-Risk Graduates	-	-	59	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 410
 Grade Span: 04 - 06
 School Type: Elementary

District Name: GROESBECK ISD
 Campus Name: ENGE-WASHINGTON INT
 Campus Number: 147902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	44.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	32.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	40.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	10.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	29.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 410
 Grade Span: 04 - 06
 School Type: Elementary

District Name: GROESBECK ISD
 Campus Name: ENGE-WASHINGTON INT
 Campus Number: 147902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	26.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 410
Grade Span: 04 - 06
School Type: Elementary

District Name: GROESBECK ISD
Campus Name: ENGE-WASHINGTON INT
Campus Number: 147902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	16.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	23.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 410
Grade Span: 04 - 06
School Type: Elementary

District Name: GROESBECK ISD
Campus Name: ENGE-WASHINGTON INT
Campus Number: 147902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	25.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1067	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1059	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	521	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	537	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	546	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 410
 Grade Span: 04 - 06
 School Type: Elementary

District Name: GROESBECK ISD
 Campus Name: ENGE-WASHINGTON INT
 Campus Number: 147902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	49.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	41.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	410	100.0%	1,607	5,479,173	411	100.0%	1,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	3.7%	4.5%	0	0.0%	3.7%	4.5%
Kindergarten	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	128	31.2%	8.0%	7.3%	129	31.4%	8.0%	7.3%
Grade 5	146	35.6%	9.1%	7.6%	146	35.5%	9.1%	7.6%
Grade 6	136	33.2%	8.5%	7.7%	136	33.1%	8.4%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.1%	8.2%	0	0.0%	7.1%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.2%	6.4%	0	0.0%	6.2%	6.4%
Ethnic Distribution:								
African American	55	13.4%	10.5%	12.6%	55	13.4%	10.5%	12.6%
Hispanic	117	28.5%	26.8%	52.8%	118	28.7%	26.8%	52.8%
White	223	54.4%	57.3%	27.0%	223	54.3%	57.3%	27.0%
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%
Asian	2	0.5%	1.0%	4.6%	2	0.5%	1.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	12	2.9%	4.0%	2.5%	12	2.9%	4.0%	2.5%
Sex:								
Female	205	50.0%	49.4%	48.8%	206	50.1%	49.4%	48.8%
Male	205	50.0%	50.6%	51.2%	205	49.9%	50.6%	51.2%
Economically Disadvantaged	278	67.8%	65.0%	60.3%	279	67.9%	64.9%	60.2%
Non-Educationally Disadvantaged	132	32.2%	35.0%	39.7%	132	32.1%	35.1%	39.8%
Section 504 Students	45	11.0%	7.9%	6.9%	45	10.9%	7.9%	6.9%
English Learners (EL)	15	3.7%	4.9%	20.3%	15	3.6%	4.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	28	6.8%	4.4%	4.1%	28	6.8%	4.3%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	19	4.6%	3.5%	1.4%	19	4.6%	3.5%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	2	0.5%	0.6%	0.3%	2	0.5%	0.6%	0.3%
Title I	410	100.0%	73.1%	65.1%	411	100.0%	73.0%	65.1%
Military Connected	2	0.5%	0.5%	1.9%	2	0.5%	0.5%	1.9%
At-Risk	213	52.0%	67 56.6%	50.6%	214	52.1%	56.7%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: GROESBECK ISD
Campus Name: ENGE-WASHINGTON INT
Campus Number: 147902101

Total Students: 410
Grade Span: 04 - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	15	3.7%	4.9%	20.6%	15	3.6%	4.8%	20.6%
Career & Technical Education	0	0.0%	33.0%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	72.5%	50.8%	0	-	72.2%	50.8%
Gifted & Talented Education	38	9.3%	7.9%	8.1%	38	9.2%	7.9%	8.1%
Special Education	49	12.0%	13.0%	10.5%	49	11.9%	13.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	53.1%	47.4%	42.4%				
Students with Physical Disabilities	**	**	23.0%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	13	26.5%	20.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	46	10.7%	14.5%	15.3%				
By Ethnicity:								
African American	8	1.9%						
Hispanic	9	2.1%						
White	24	5.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	36	12.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	7.1%	5.5%
Grade 1	-	1.0%	2.9%	-	6.7%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	3.2%	3.2%	0.4%	7.1%	7.1%	0.5%
Grade 6	0.0%	0.0%	0.4%	8.3%	8.3%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	2.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.1%	7.8%	-	6.3%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.0
Grade 1	-	18.8	18.9
Grade 2	-	17.3	18.8
Grade 3	12.0	17.6	19.0
Grade 4	17.2	17.2	19.2
Grade 5	23.7	23.7	20.9
Grade 6	19.5	19.5	20.4
Secondary:			
English/Language Arts	-	14.7	16.4
Foreign Languages	-	18.3	18.7
Mathematics	-	16.1	17.8
Science	-	16.1	18.8
Social Studies	-	16.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 410
Grade Span: 04 - 06
School Type: Elementary

District Name: GROESBECK ISD
Campus Name: ENGE-WASHINGTON INT
Campus Number: 147902101

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.2	100.0%	100.0%	100.0%
Professional Staff:	34.7	84.2%	58.2%	63.7%
Teachers	29.7	72.0%	48.0%	49.4%
Professional Support	2.0	4.9%	5.8%	10.2%
Campus Administration (School Leadership)	3.0	7.3%	3.2%	3.0%
Educational Aides:	6.5	15.8%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	7.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	2.9	7.0%	21.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.0%	10.8%
Hispanic	1.0	3.4%	4.4%	28.1%
White	28.7	96.6%	88.7%	57.7%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.0	16.9%	22.0%	23.8%
Females	24.7	83.1%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	23.3	78.7%	71.4%	73.4%
Masters	6.3	21.3%	27.0%	24.5%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	6.8%	7.4%
1-5 Years Experience	4.0	13.5%	19.6%	27.9%
6-10 Years Experience	6.0	20.2%	13.7%	19.4%
11-20 Years Experience	9.7	32.6%	29.0%	29.4%
Over 20 Years Experience	9.0	30.4%	30.9%	15.9%
Number of Students per Teacher	13.8	n/a	12.9	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 410
Grade Span: 04 - 06
School Type: Elementary

District Name: GROESBECK ISD
Campus Name: ENGE-WASHINGTON INT
Campus Number: 147902101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	2.5	6.2
Average Years Experience of Principals with District	3.0	2.0	5.3
Average Years Experience of Assistant Principals	2.0	2.3	5.3
Average Years Experience of Assistant Principals with District	2.0	2.3	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.6	14.6	11.1
Average Years Experience of Teachers with District:	7.6	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,000	\$53,220	\$49,868
1-5 Years Experience	\$41,200	\$43,792	\$52,823
6-10 Years Experience	\$47,167	\$48,147	\$55,756
11-20 Years Experience	\$55,180	\$55,716	\$59,308
Over 20 Years Experience	\$64,835	\$65,716	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,766	\$55,258	\$57,091
Professional Support	\$61,445	\$63,343	\$67,352
Campus Administration (School Leadership)	\$74,278	\$85,896	\$82,512
Instructional Staff Percent:	n/a	61.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.1%	1.1%	6.5%
Career & Technical Education	0.0	0.0%	9.4%	5.0%
Compensatory Education	2.0	6.7%	2.0%	2.8%
Gifted & Talented Education	1.0	3.4%	0.8%	1.9%
Regular Education	23.1	77.9%	77.9%	70.9%
Special Education	3.2	10.9%	7.5%	9.3%
Other	0.0	0.0%	1.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GROESBECK ISD**

Campus Name: **GROESBECK H S**

Campus Number: **147902001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

District Name: GROESBECK ISD
 Campus Name: GROESBECK H S
 Campus Number: 147902001

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	57%	57%	36%	45%	67%	*	-	-	57%	5%	-	55%	68%	51%	33%
	2018	65%	54%	54%	48%	51%	58%	*	-	-	40%	32%	*	54%	55%	49%	60%
At Meets Grade Level or Above	2019	50%	33%	33%	18%	26%	38%	*	-	-	29%	0%	-	34%	25%	23%	11%
	2018	44%	33%	33%	26%	29%	37%	*	-	-	20%	26%	*	34%	30%	25%	20%
At Masters Grade Level	2019	11%	4%	4%	0%	0%	6%	*	-	-	0%	0%	-	4%	0%	3%	0%
	2018	7%	3%	3%	0%	0%	5%	*	-	-	0%	5%	*	2%	6%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	59%	59%	29%	52%	67%	*	-	-	60%	35%	-	58%	65%	53%	50%
	2018	67%	60%	61%	39%	49%	70%	-	*	-	*	28%	*	62%	57%	54%	22%
At Meets Grade Level or Above	2019	49%	31%	31%	14%	19%	39%	*	-	-	20%	18%	-	32%	26%	22%	0%
	2018	48%	38%	38%	17%	27%	47%	-	*	-	*	17%	*	39%	33%	32%	0%
At Masters Grade Level	2019	8%	6%	6%	0%	0%	9%	*	-	-	0%	12%	-	6%	4%	2%	0%
	2018	8%	4%	4%	0%	2%	6%	-	*	-	*	10%	*	3%	7%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	73%	63%	63%	72%	59%	-	-	-	*	22%	*	57%	83%	60%	63%
	2018	83%	76%	57%	57%	71%	51%	-	-	-	-	38%	-	49%	78%	57%	*
At Meets Grade Level or Above	2019	61%	40%	23%	38%	24%	18%	-	-	-	*	4%	*	19%	39%	22%	13%
	2018	55%	52%	22%	21%	21%	23%	-	-	-	-	25%	-	18%	33%	22%	*
At Masters Grade Level	2019	37%	22%	5%	0%	8%	5%	-	-	-	*	0%	*	6%	0%	6%	13%
	2018	32%	26%	5%	7%	0%	6%	-	-	-	-	13%	-	4%	6%	4%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	75%	62%	71%	80%	-	-	-	*	42%	*	73%	85%	70%	78%
	2018	87%	73%	73%	48%	69%	80%	*	-	-	*	29%	*	75%	69%	64%	*
At Meets Grade Level or Above	2019	62%	41%	42%	24%	26%	52%	-	-	-	*	17%	*	42%	41%	35%	33%
	2018	59%	37%	37%	19%	28%	45%	*	-	-	*	14%	*	35%	42%	29%	*
At Masters Grade Level	2019	25%	12%	12%	0%	0%	21%	-	-	-	*	8%	*	11%	15%	9%	0%
	2018	24%	6%	6%	0%	3%	9%	*	-	-	*	0%	*	5%	8%	1%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	81%	81%	50%	68%	91%	*	*	-	80%	56%	-	81%	86%	77%	*
	2018	92%	69%	69%	55%	53%	86%	-	-	-	*	38%	-	63%	82%	59%	*
At Meets Grade Level or Above	2019	73%	52%	52%	25%	41%	57%	*	*	-	60%	25%	-	55%	36%	57%	*
	2018	70%	35%	35%	9%	20%	54%	-	-	-	*	23%	-	32%	41%	23%	*
At Masters Grade Level	2019	45%	21%	21%	0%	14%	28%	*	*	-	0%	19%	-	22%	14%	19%	*
	2018	40%	13%	13%	0%	7%	21%	-	-	-	*	8%	-	13%	12%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	71%	66%	48%	60%	72%	80%	*	-	64%	30%	*	64%	76%	61%	56%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	65%	62%	48%	57%	69%	*	*	-	54%	32%	80%	61%	66%	56%	43%
	2019	50%	38%	36%	23%	26%	42%	40%	*	-	36%	12%	*	36%	33%	30%	15%
	2018	48%	33%	34%	20%	26%	42%	*	*	-	31%	20%	60%	34%	36%	28%	14%
At Masters Grade Level	2019	24%	16%	9%	0%	3%	13%	0%	*	-	0%	7%	*	9%	6%	7%	3%
	2018	22%	12%	5%	1%	2%	8%	*	*	-	0%	7%	20%	4%	7%	3%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	58%	33%	48%	67%	*	-	-	58%	18%	-	57%	67%	52%	40%
	2018	74%	66%	58%	43%	50%	65%	*	*	-	38%	29%	*	58%	56%	51%	36%
	2019	48%	39%	32%	17%	23%	39%	*	-	-	25%	8%	-	33%	25%	23%	7%
At Meets Grade Level or Above	2018	46%	36%	36%	22%	28%	42%	*	*	-	25%	21%	*	37%	32%	29%	7%
	2019	21%	16%	5%	0%	0%	8%	*	-	-	0%	5%	-	5%	2%	3%	0%
	2018	19%	13%	4%	0%	1%	6%	*	*	-	0%	8%	*	3%	6%	2%	0%
At Masters Grade Level	2019	21%	16%	5%	0%	0%	8%	*	-	-	0%	5%	-	5%	2%	3%	0%
	2018	19%	13%	4%	0%	1%	6%	*	*	-	0%	8%	*	3%	6%	2%	0%
	All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	75%	63%	63%	72%	59%	-	-	-	*	22%	*	57%	83%	60%	63%
	2018	81%	70%	57%	57%	71%	51%	-	-	-	-	38%	-	49%	78%	57%	*
	2019	52%	38%	23%	38%	24%	18%	-	-	-	*	4%	*	19%	39%	22%	13%
At Meets Grade Level or Above	2018	50%	33%	22%	21%	21%	23%	-	-	-	-	25%	-	18%	33%	22%	*
	2019	26%	17%	5%	0%	8%	5%	-	-	-	*	0%	*	6%	0%	6%	13%
	2018	24%	13%	5%	7%	0%	6%	-	-	-	-	13%	-	4%	6%	4%	*
At Masters Grade Level	2019	26%	17%	5%	0%	8%	5%	-	-	-	*	0%	*	6%	0%	6%	13%
	2018	24%	13%	5%	7%	0%	6%	-	-	-	-	13%	-	4%	6%	4%	*
	All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	75%	62%	71%	80%	-	-	-	*	42%	*	73%	85%	70%	78%
	2018	80%	69%	73%	48%	69%	80%	*	-	-	*	29%	*	75%	69%	64%	*
	2019	54%	44%	42%	24%	26%	52%	-	-	-	*	17%	*	42%	41%	35%	33%
At Meets Grade Level or Above	2018	51%	37%	37%	19%	28%	45%	*	-	-	*	14%	*	35%	42%	29%	*
	2019	25%	18%	12%	0%	0%	21%	-	-	-	*	8%	*	11%	15%	9%	0%
	2018	23%	13%	6%	0%	3%	9%	*	-	-	*	0%	*	5%	8%	1%	*
At Masters Grade Level	2019	25%	18%	12%	0%	0%	21%	-	-	-	*	8%	*	11%	15%	9%	0%
	2018	23%	13%	6%	0%	3%	9%	*	-	-	*	0%	*	5%	8%	1%	*
	All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	73%	81%	50%	68%	91%	*	*	-	80%	56%	-	81%	86%	77%	*
	2018	78%	51%	69%	55%	53%	86%	-	-	-	*	38%	-	63%	82%	59%	*
	2019	55%	37%	52%	25%	41%	57%	*	*	-	60%	25%	-	55%	36%	57%	*
At Meets Grade Level or Above	2018	53%	20%	35%	9%	20%	54%	-	-	-	*	23%	-	32%	41%	23%	*
	2019	33%	17%	21%	0%	14%	28%	*	*	-	0%	19%	-	22%	14%	19%	*
	2018	31%	9%	13%	0%	7%	21%	-	-	-	*	8%	-	13%	12%	8%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	64	64	61	67	*	-	-	*	50	-	63	70	59	*
	2018	67	65	65	65	54	70	-	*	-	*	63	*	66	64	65	*
End of Course Algebra I	2019	75	68	55	71	55	50	-	-	-	*	20	-	48	86	53	44
	2018	72	74	51	56	70	45	-	-	-	-	20	-	39	77	46	*
All Grades Both Subjects	2019	69	70	60	68	58	62	*	-	-	50	33	-	57	77	56	35
	2018	69	69	62	61	57	65	-	*	-	*	46	*	60	69	60	*
All Grades ELA/Reading	2019	68	70	64	64	61	67	*	-	-	*	50	-	63	70	59	*
	2018	69	65	65	65	54	70	-	*	-	*	63	*	66	64	65	*
All Grades Mathematics	2019	70	69	55	71	55	50	-	-	-	*	20	-	48	86	53	44
	2018	70	73	51	56	70	45	-	-	-	-	20	-	39	77	46	*

District Name: GROESBECK ISD
 Campus Name: GROESBECK H S
 Campus Number: 147902001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	60%	60%	*	86%	38%	-	-	-	*	43%	56%	*

District Name: GROESBECK ISD
 Campus Name: GROESBECK H S
 Campus Number: 147902001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 432
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	71%	66%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	77%	65%	62%	-	-	-	-	-	10%	-	10%	-	10%	10%
At Meets Grade Level or Above	2019	50%	38%	36%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	48%	33%	34%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	24%	16%	9%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	22%	12%	5%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	58%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	74%	66%	58%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Meets Grade Level or Above	2019	48%	39%	32%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	36%	36%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	16%	5%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	13%	4%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	75%	63%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	81%	70%	57%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	38%	23%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	50%	33%	22%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	17%	5%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	24%	13%	5%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	75%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	80%	69%	73%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	44%	42%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	51%	37%	37%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	18%	12%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	13%	6%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	51%	69%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	37%	52%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	20%	35%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	17%	21%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	9%	13%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	60%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	69%	69%	62%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	70%	64%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	65%	65%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	69%	55%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	70%	73%	51%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	97%	95%	100%	*	-	88%	92%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	2%	5%	0%	*	-	12%	6%	3%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	*	-	0%	2%	0%	8%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	98%	100%	99%	*	*	-	94%	99%	99%	100%
Included in Accountability	94%	96%	95%	92%	93%	97%	*	*	-	72%	91%	94%	100%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	7%	1%	*	*	-	22%	8%	5%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	2%	0%	1%	*	*	-	6%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	1%	*	*	-	6%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

District Name: GROESBECK ISD
 Campus Name: GROESBECK H S
 Campus Number: 147902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.8%	94.5%	93.4%	94.9%	94.4%	*	*	-	94.8%	93.4%	93.8%	95.7%
2017-18	95.4%	94.8%	94.0%	94.1%	94.1%	93.8%	*	*	*	96.4%	93.8%	93.2%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	0.2%	0.0%	0.0%	0.4%	*	*	-	0.0%	0.0%	0.3%	0.0%
2017-18	1.9%	0.4%	0.4%	0.0%	0.9%	0.3%	*	*	*	0.0%	0.0%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.5%	95.5%	100.0%	93.1%	94.8%	-	*	-	*	100.0%	97.6%	*
Received TxCHSE	0.5%	1.5%	1.5%	0.0%	3.4%	1.3%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.7%	1.5%	1.5%	0.0%	0.0%	2.6%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	1.5%	1.5%	0.0%	3.4%	1.3%	-	*	-	*	0.0%	2.4%	*
Graduates and TxCHSE	90.4%	97.0%	97.0%	100.0%	96.6%	96.1%	-	*	-	*	100.0%	97.6%	*
Graduates, TxCHSE, and Continuers	94.1%	98.5%	98.5%	100.0%	96.6%	98.7%	-	*	-	*	100.0%	97.6%	*
Class of 2018													
Graduated	90.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.8%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Class of 2017													
Graduated	92.0%	98.1%	98.1%	90.9%	100.0%	98.7%	*	-	*	*	100.0%	100.0%	-
Received TxCHSE	0.6%	1.9%	1.9%	9.1%	0.0%	1.3%	*	-	*	*	0.0%	0.0%	-
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	97.2%	90.9%	100.0%	97.5%	*	-	*	*	100.0%	100.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 432
Grade Span: 09 - 12
School Type: High School

District Name: GROESBECK ISD
Campus Name: GROESBECK H S
Campus Number: 147902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	2.8%	2.8%	9.1%	0.0%	2.5%	*	-	*	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	93.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Class of 2016	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Graduated	92.1%	97.5%	98.2%	93.8%	100.0%	98.7%	-	*	-	-	92.9%	96.5%	-
Received TxCHSE	0.8%	1.7%	0.9%	0.0%	0.0%	1.3%	-	*	-	-	0.0%	1.8%	-
Continued HS	0.5%	0.8%	0.9%	6.3%	0.0%	0.0%	-	*	-	-	7.1%	1.8%	-
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.9%	99.2%	99.1%	93.8%	100.0%	100.0%	-	*	-	-	92.9%	98.2%	-
	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.3%	93.3%	100.0%	87.1%	93.6%	-	*	-	*	90.0%	95.3%	*
Class of 2018	90.0%	97.5%	98.3%	100.0%	100.0%	98.5%	*	*	-	80.0%	88.9%	98.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.1%	4.1%	5.6%	11.1%	1.4%	-	*	-	*	20.0%	5.1%	*
Class of 2018	5.0%	5.1%	5.1%	6.3%	6.5%	4.7%	*	*	-	*	14.3%	8.2%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.1%	86.1%	77.8%	88.9%	87.5%	-	*	-	*	33.3%	85.9%	*
Class of 2018	82.0%	87.2%	87.2%	81.3%	80.6%	90.6%	*	*	-	*	50.0%	80.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.2%	90.2%	83.3%	100.0%	88.9%	-	*	-	*	53.3%	91.0%	*
Class of 2018	86.8%	92.3%	92.3%	87.5%	87.1%	95.3%	*	*	-	*	64.3%	89.0%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.4%	4.4%	5.3%	12.5%	1.6%	-	*	-	0.0%	16.7%	5.5%	*
2017-18	4.9%	2.5%	2.5%	0.0%	3.1%	2.9%	*	*	-	*	15.4%	4.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.2%	84.1%	68.4%	87.5%	87.5%	-	*	-	80.0%	27.8%	83.6%	*
2017-18	81.5%	92.6%	92.6%	92.9%	93.8%	91.4%	*	*	-	*	53.8%	88.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.6%	88.5%	73.7%	100.0%	89.1%	-	*	-	80.0%	44.4%	89.0%	*
2017-18	85.1%	94.3%	94.3%	92.9%	96.9%	93.0%	*	*	-	*	69.2%	92.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	116	100.0%	117	355,615
By Ethnicity:				
African American	22	19.0%	22	43,953
Hispanic	24	20.7%	25	180,673
White	64	55.2%	64	105,577
American Indian	0	0.0%	0	1,293
Asian	1	0.9%	1	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	5	4.3%	5	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	16	13.8%	16	51,579
Foundation H.S. Program (Endorsement)	5	4.3%	5	15,160
Foundation H.S. Program (DLA)	95	81.9%	96	285,538
Special Education Graduates	20	17.2%	21	27,598
Economically Disadvantaged Graduates	76	65.5%	77	186,364
LEP Graduates	2	1.7%	2	25,189
At-Risk Graduates	59	50.9%	59	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GROESBECK ISD
 Campus Name: GROESBECK H S
 Campus Number: 147902001

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.4%	71.1%	50.0%	70.8%	78.1%	-	*	-	70.0%	85.0%	67.1%	*
2017-18	65.5%	56.3%	56.3%	39.3%	62.5%	58.0%	*	*	-	*	71.9%	48.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.0%	41.4%	9.1%	45.8%	50.0%	-	*	-	40.0%	20.0%	30.3%	*
2017-18	50.0%	44.1%	44.1%	28.6%	50.0%	46.7%	*	*	-	*	18.8%	32.1%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	35.0%	35.3%	9.1%	41.7%	42.2%	-	*	-	20.0%	5.0%	26.3%	*
2017-18	58.2%	44.9%	44.9%	35.7%	50.0%	44.0%	*	*	-	*	0.0%	34.6%	*
Mathematics													
2018-19	48.6%	29.1%	29.3%	9.1%	25.0%	35.9%	-	*	-	40.0%	5.0%	23.7%	*
2017-18	46.0%	32.3%	32.3%	21.4%	34.4%	33.3%	*	*	-	*	6.3%	19.2%	*
Both Subjects													
2018-19	44.2%	20.5%	20.7%	0.0%	25.0%	25.0%	-	*	-	20.0%	5.0%	15.8%	*
2017-18	42.1%	28.3%	28.3%	14.3%	31.3%	30.7%	*	*	-	*	0.0%	14.1%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.6%	37.9%	9.1%	45.8%	43.8%	-	*	-	40.0%	15.0%	26.3%	*
2017-18	20.7%	40.2%	40.2%	28.6%	46.9%	41.3%	*	*	-	*	18.8%	30.8%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.7%	1.7%	0.0%	0.0%	3.1%	-	*	-	0.0%	0.0%	1.3%	*
2017-18	20.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	6.8%	6.9%	4.5%	8.3%	6.3%	-	*	-	0.0%	0.0%	9.2%	*
2017-18	1.4%	10.2%	10.2%	0.0%	12.5%	12.0%	*	*	-	*	0.0%	3.8%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	54.7%	54.3%	47.7%	45.8%	59.4%	-	*	-	60.0%	85.0%	54.6%	*
2017-18	28.7%	29.9%	29.9%	21.4%	31.3%	30.7%	*	*	-	*	71.9%	28.8%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	3.4%	0.0%	0.0%	6.3%	-	*	-	0.0%	0.0%	1.3%	*
2017-18	4.8%	3.9%	3.9%	0.0%	6.3%	4.0%	*	*	-	*	12.5%	5.1%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GROESBECK ISD
 Campus Name: GROESBECK H S
 Campus Number: 147902001

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	9.4%	9.5%	18.2%	12.5%	6.3%	-	*	-	0.0%	55.0%	13.2%	*
2017-18	1.7%	4.7%	4.7%	7.1%	3.1%	5.3%	*	*	-	*	37.5%	7.7%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	82.9%	83.6%	63.6%	75.0%	92.2%	-	*	-	100.0%	75.0%	78.9%	*
2017-18	38.7%	26.0%	26.0%	14.3%	25.0%	28.0%	*	*	-	*	12.5%	17.9%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.3%	4.3%	4.5%	0.0%	6.3%	-	*	-	0.0%	0.0%	3.9%	*
2017-18	4.3%	3.1%	3.1%	0.0%	0.0%	5.3%	*	*	-	*	0.0%	2.6%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	7.7%	6.9%	0.0%	16.7%	4.7%	-	*	-	20.0%	40.0%	10.5%	*
2017-18	2.6%	7.1%	7.1%	14.3%	6.3%	5.3%	*	*	-	*	56.3%	10.3%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	1.7%	1.7%	4.5%	0.0%	1.6%	-	*	-	0.0%	0.0%	2.6%	*
2017-18	0.6%	7.9%	7.9%	7.1%	9.4%	8.0%	*	*	-	*	18.8%	7.7%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 432
Grade Span: 09 - 12
School Type: High School

District Name: GROESBECK ISD
Campus Name: GROESBECK H S
Campus Number: 147902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	35.0%	35.3%	9.1%	41.7%	42.2%	-	*	-	20.0%	5.0%	26.3%	*
2017-18	32.1%	44.1%	44.1%	35.7%	50.0%	42.7%	*	*	-	*	0.0%	34.6%	*
Mathematics													
2018-19	24.7%	20.5%	20.7%	9.1%	25.0%	23.4%	-	*	-	0.0%	0.0%	15.8%	*
2017-18	23.7%	24.4%	24.4%	14.3%	31.3%	24.0%	*	*	-	*	0.0%	15.4%	*
Both Subjects													
2018-19	18.8%	16.2%	16.4%	0.0%	25.0%	18.8%	-	*	-	0.0%	0.0%	11.8%	*
2017-18	18.1%	23.6%	23.6%	14.3%	31.3%	22.7%	*	*	-	*	0.0%	14.1%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	84.6%	85.3%	68.2%	79.2%	92.2%	-	*	-	100.0%	80.0%	80.3%	*
2017-18	58.4%	78.7%	78.7%	71.4%	87.5%	77.3%	*	*	-	*	93.8%	80.8%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	8.5%	8.6%	9.1%	0.0%	10.9%	-	*	-	20.0%	5.0%	9.2%	*
2017-18	3.9%	4.7%	4.7%	7.1%	6.3%	2.7%	*	*	-	*	6.3%	6.4%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	2.6%	2.7%	0.0%	3.7%	2.2%	-	*	-	0.0%	n/a	2.9%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	2.2%	2.2%	0.0%	1.9%	2.2%	-	*	-	0.0%	n/a	2.2%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	1.8%	1.8%	0.0%	1.9%	2.2%	-	*	-	0.0%	n/a	1.4%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	33.3%	33.3%	-	*	*	-	*	-	-	n/a	*	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	40.0%	40.0%	-	*	86	*	*	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 432
Grade Span: 09 - 12
School Type: High School

District Name: GROESBECK ISD
Campus Name: GROESBECK H S
Campus Number: 147902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	35.0%	35.3%	27.3%	33.3%	39.1%	-	*	-	20.0%	n/a	26.7%	n/a
2017-18	74.6%	49.6%	49.6%	71.4%	34.4%	50.7%	*	*	-	*	n/a	42.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.5%	19.5%	0.0%	12.5%	24.0%	-	*	-	*	n/a	20.0%	n/a
2017-18	37.9%	25.4%	25.4%	0.0%	9.1%	36.8%	*	*	-	*	n/a	11.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1067	1067	-	*	1069	-	*	-	*	n/a	1056	n/a
2017-18	1036	1059	1059	*	*	1121	-	-	-	*	n/a	958	n/a
English Language Arts and Writing													
2018-19	517	521	521	-	*	520	-	*	-	*	n/a	524	n/a
2017-18	521	537	537	*	*	580	-	-	-	*	n/a	483	n/a
Mathematics													
2018-19	510	546	546	-	*	549	-	*	-	*	n/a	532	n/a
2017-18	515	522	522	*	*	541	-	-	-	*	n/a	475	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.5	19.5	15.7	20.4	20.0	-	*	-	*	n/a	18.9	n/a
2017-18	20.6	19.0	19.0	15.5	16.7	20.8	*	*	-	*	n/a	17.0	n/a
English Language Arts													
2018-19	20.3	19.0	19.0	15.0	20.3	19.6	-	*	-	*	n/a	18.5	n/a
2017-18	20.3	19.0	19.0	14.7	16.1	21.1	*	*	-	*	n/a	16.9	n/a
Mathematics													
2018-19	20.4	19.3	19.3	16.0	19.1	19.7	-	*	-	*	n/a	18.6	n/a
2017-18	20.6	18.5	18.5	16.5	15.9	19.6	*	*	-	*	n/a	16.7	n/a
Science													
2018-19	20.8	20.1	20.1	16.2	21.6	20.3	-	*	-	*	n/a	19.7	n/a
2017-18	20.9	19.5	19.5	15.7	18.3	20.9	*	*	-	*	n/a	17.2	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

District Name: GROESBECK ISD
 Campus Name: GROESBECK H S
 Campus Number: 147902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	28.6%	28.8%	14.0%	29.7%	30.6%	*	*	-	33.3%	12.1%	24.4%	0.0%
2017-18	43.4%	31.7%	32.3%	23.2%	30.4%	34.2%	*	*	*	50.0%	21.5%	28.3%	33.3%
English Language Arts													
2018-19	17.8%	8.4%	8.5%	4.2%	7.8%	9.4%	*	*	-	12.5%	0.0%	5.5%	0.0%
2017-18	17.3%	3.4%	3.2%	1.9%	2.2%	3.7%	*	*	*	0.0%	0.0%	2.0%	0.0%
Mathematics													
2018-19	20.4%	12.5%	12.5%	4.8%	13.8%	13.6%	*	*	-	0.0%	0.0%	12.4%	0.0%
2017-18	20.7%	7.9%	7.9%	4.4%	8.0%	8.4%	*	*	*	10.0%	0.0%	5.7%	*
Science													
2018-19	21.7%	12.8%	12.9%	10.9%	14.0%	12.6%	*	*	-	18.8%	6.3%	10.9%	0.0%
2017-18	21.2%	15.4%	15.5%	17.0%	12.2%	16.5%	*	*	*	14.3%	14.5%	14.0%	0.0%
Social Studies													
2018-19	23.6%	4.7%	4.7%	0.0%	3.4%	5.1%	*	*	-	14.3%	0.0%	4.3%	0.0%
2017-18	22.8%	8.3%	8.5%	4.8%	12.0%	8.2%	*	*	-	0.0%	0.0%	7.7%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.7%	45.7%	50.0%	37.5%	46.7%	*	*	-	*	5.9%	36.3%	*
2016-17	54.6%	58.0%	58.0%	84.6%	52.9%	57.0%	-	-	*	*	38.5%	47.3%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	49.0%	49.0%	28.6%	50.0%	58.6%	*	*	-	*	*	32.1%	*
2016-17	59.2%	41.9%	41.9%	18.2%	33.3%	50.0%	-	-	-	-	0.0%	20.0%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	432	100.0%	1,607	5,479,173	435	100.0%	1,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	3.7%	4.5%	0	0.0%	3.7%	4.5%
Kindergarten	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	9.1%	7.6%	0	0.0%	9.1%	7.6%
Grade 6	0	0.0%	8.5%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	114	26.4%	7.1%	8.2%	114	26.2%	7.1%	8.2%
Grade 10	110	25.5%	6.8%	7.4%	110	25.3%	6.8%	7.4%
Grade 11	109	25.2%	6.8%	6.9%	111	25.5%	6.9%	6.9%
Grade 12	99	22.9%	6.2%	6.4%	100	23.0%	6.2%	6.4%
Ethnic Distribution:								
African American	44	10.2%	10.5%	12.6%	45	10.3%	10.5%	12.6%
Hispanic	93	21.5%	26.8%	52.8%	94	21.6%	26.8%	52.8%
White	270	62.5%	57.3%	27.0%	271	62.3%	57.3%	27.0%
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%
Asian	4	0.9%	1.0%	4.6%	4	0.9%	1.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	20	4.6%	4.0%	2.5%	20	4.6%	4.0%	2.5%
Sex:								
Female	211	48.8%	49.4%	48.8%	211	48.5%	49.4%	48.8%
Male	221	51.2%	50.6%	51.2%	224	51.5%	50.6%	51.2%
Economically Disadvantaged	248	57.4%	65.0%	60.3%	249	57.2%	64.9%	60.2%
Non-Educationally Disadvantaged	184	42.6%	35.0%	39.7%	186	42.8%	35.1%	39.8%
Section 504 Students	28	6.5%	7.9%	6.9%	28	6.4%	7.9%	6.9%
English Learners (EL)	12	2.8%	4.9%	20.3%	12	2.8%	4.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	2.3%	0.7%	1.5%				
Students w/ Dyslexia	8	1.9%	4.4%	4.1%	8	1.8%	4.3%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	12	2.8%	3.5%	1.4%	12	2.8%	3.5%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	3	0.7%	0.6%	0.3%	3	0.7%	0.6%	0.3%
Title I	0	0.0%	73.1%	65.1%	0	0.0%	73.0%	65.1%
Military Connected	2	0.5%	0.5%	1.9%	2	0.5%	0.5%	1.9%
At-Risk	213	49.3%	89 56.6%	50.6%	216	49.7%	56.7%	50.5%

District Name: GROESBECK ISD
 Campus Name: GROESBECK H S
 Campus Number: 147902001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	12	2.8%	4.9%	20.6%	12	2.8%	4.8%	20.6%
Career & Technical Education	406	94.0%	33.0%	27.6%				
Career & Technical Education (9-12 grades only)	313	72.5%	72.5%	50.8%	314	72.2%	72.2%	50.8%
Gifted & Talented Education	42	9.7%	7.9%	8.1%	42	9.7%	7.9%	8.1%
Special Education	71	16.4%	13.0%	10.5%	72	16.6%	13.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	59.2%	47.4%	42.4%				
Students with Physical Disabilities	*	*	23.0%	21.4%				
Students with Autism	**	**	**	13.8%				
Students with Behavioral Disabilities	20	28.2%	20.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	59	12.5%	14.5%	15.3%				
By Ethnicity:								
African American	8	1.7%						
Hispanic	18	3.8%						
White	30	6.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	44	13.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	7.1%	5.5%
Grade 1	-	1.0%	2.9%	-	6.7%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	3.2%	0.4%	-	7.1%	0.5%
Grade 6	-	0.0%	0.4%	-	8.3%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	2.1%	0.4%	-	0.0%	0.6%
Grade 9	1.1%	2.1%	7.8%	6.3%	6.3%	13.1%

District Name: GROESBECK ISD
 Campus Name: GROESBECK H S
 Campus Number: 147902001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.0
Grade 1	-	18.8	18.9
Grade 2	-	17.3	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.2	19.2
Grade 5	-	23.7	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	13.6	14.7	16.4
Foreign Languages	18.3	18.3	18.7
Mathematics	15.6	16.1	17.8
Science	15.4	16.1	18.8
Social Studies	17.8	16.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: GROESBECK ISD
 Campus Name: GROESBECK H S
 Campus Number: 147902001

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	45.7	81.7%	58.2%	63.7%
Teachers	40.1	71.6%	48.0%	49.4%
Professional Support	3.5	6.3%	5.8%	10.2%
Campus Administration (School Leadership)	2.2	3.9%	3.2%	3.0%
Educational Aides:	10.2	18.3%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	7.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	7.9	14.2%	21.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.5	6.2%	6.0%	10.8%
Hispanic	2.5	6.2%	4.4%	28.1%
White	34.1	85.0%	88.7%	57.7%
American Indian	1.0	2.5%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	15.8	39.5%	22.0%	23.8%
Females	24.2	60.5%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	0.8%	1.3%
Bachelors	21.8	54.5%	71.4%	73.4%
Masters	16.2	40.5%	27.0%	24.5%
Doctorate	1.0	2.5%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.5	16.2%	6.8%	7.4%
1-5 Years Experience	7.2	18.1%	19.6%	27.9%
6-10 Years Experience	3.0	7.5%	13.7%	19.4%
11-20 Years Experience	11.0	27.5%	29.0%	29.4%
Over 20 Years Experience	12.3	30.8%	30.9%	15.9%
Number of Students per Teacher	10.8	n/a	12.9	15.1

District Name: GROESBECK ISD
 Campus Name: GROESBECK H S
 Campus Number: 147902001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.5	6.2
Average Years Experience of Principals with District	1.0	2.0	5.3
Average Years Experience of Assistant Principals	2.0	2.3	5.3
Average Years Experience of Assistant Principals with District	2.0	2.3	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.7	14.6	11.1
Average Years Experience of Teachers with District:	6.1	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,518	\$53,220	\$49,868
1-5 Years Experience	\$47,751	\$43,792	\$52,823
6-10 Years Experience	\$51,167	\$48,147	\$55,756
11-20 Years Experience	\$57,131	\$55,716	\$59,308
Over 20 Years Experience	\$70,644	\$65,716	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,723	\$55,258	\$57,091
Professional Support	\$63,240	\$63,343	\$67,352
Campus Administration (School Leadership)	\$84,100	\$85,896	\$82,512
Instructional Staff Percent:	n/a	61.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.1%	6.5%
Career & Technical Education	10.5	26.1%	9.4%	5.0%
Compensatory Education	0.0	0.0%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	24.5	61.2%	77.9%	70.9%
Special Education	3.4	8.6%	7.5%	9.3%
Other	1.7	4.1%	1.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GROESBECK ISD**

Campus Name: **GROESBECK MIDDLE**

Campus Number: **147902042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	*	-	-	*	-	-	-	*	-	*	-	-	-	
At Meets Grade Level or Above	2018	39%	28%	*	-	-	*	-	-	-	*	-	*	-	-	-	
At Masters Grade Level	2018	19%	8%	*	-	-	*	-	-	-	*	-	*	-	-	-	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	79%	*	-	-	*	-	-	-	*	-	*	-	-	-	
At Meets Grade Level or Above	2018	44%	38%	*	-	-	*	-	-	-	*	-	*	-	-	-	
At Masters Grade Level	2018	18%	12%	*	-	-	*	-	-	-	*	-	*	-	-	-	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	46%	65%	81%	*	*	-	67%	25%	33%	71%	76%	64%	17%
	2018	74%	79%	79%	70%	69%	85%	-	-	-	86%	50%	*	78%	81%	71%	40%
At Meets Grade Level or Above	2019	49%	50%	50%	8%	33%	71%	*	*	-	33%	17%	17%	51%	45%	39%	0%
	2018	48%	48%	48%	30%	41%	54%	-	-	-	57%	40%	*	47%	52%	40%	20%
At Masters Grade Level	2019	29%	24%	24%	0%	15%	36%	*	*	-	0%	8%	0%	25%	21%	15%	0%
	2018	29%	23%	23%	10%	9%	32%	-	-	-	29%	30%	*	20%	33%	17%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	46%	70%	86%	*	*	-	67%	50%	67%	76%	76%	67%	33%
	2018	72%	62%	62%	29%	55%	71%	-	-	-	86%	50%	*	64%	59%	55%	50%
At Meets Grade Level or Above	2019	43%	30%	30%	8%	23%	38%	*	*	-	33%	25%	17%	28%	38%	22%	17%
	2018	40%	29%	29%	14%	26%	32%	-	-	-	43%	17%	*	30%	26%	24%	17%
At Masters Grade Level	2019	17%	8%	8%	0%	0%	12%	*	*	-	17%	0%	17%	7%	14%	4%	17%
	2018	18%	14%	14%	0%	8%	18%	-	-	-	29%	13%	*	14%	12%	9%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	72%	46%	65%	80%	*	*	-	83%	25%	67%	73%	69%	63%	0%
	2018	69%	65%	65%	50%	59%	68%	-	-	-	100%	29%	*	65%	65%	56%	17%
At Meets Grade Level or Above	2019	42%	38%	38%	8%	25%	49%	*	*	-	67%	25%	33%	41%	28%	29%	0%
	2018	43%	38%	38%	29%	33%	42%	-	-	-	43%	25%	*	37%	38%	28%	0%
At Masters Grade Level	2019	18%	14%	14%	8%	8%	17%	*	*	-	33%	8%	17%	15%	14%	10%	0%
	2018	15%	10%	10%	7%	5%	12%	-	-	-	29%	21%	*	9%	15%	8%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	81%	57%	79%	85%	*	-	-	100%	43%	*	82%	79%	78%	60%
	2018	86%	76%	76%	80%	63%	80%	-	-	-	*	21%	83%	74%	79%	69%	56%
At Meets Grade Level or Above	2019	55%	47%	47%	21%	39%	52%	*	-	-	71%	19%	*	48%	42%	40%	0%
	2018	49%	38%	38%	47%	17%	44%	-	-	-	*	14%	33%	41%	28%	27%	0%
At Masters Grade Level	2019	28%	15%	15%	0%	9%	18%	*	-	-	29%	0%	*	15%	13%	10%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 244
Grade Span: 07 - 08
School Type: Middle

District Name: GROESBECK ISD
Campus Name: GROESBECK MIDDLE
Campus Number: 147902042

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Mathematics [^]	2018	27%	20%	20%	20%	7%	26%	-	-	-	*	7%	17%	22%	14%	12%	0%
At Approaches Grade Level or Above	2019	88%	71%	71%	67%	63%	76%	-	-	-	*	40%	*	75%	60%	66%	*
	2018	86%	49%	49%	42%	46%	53%	-	-	-	*	11%	*	46%	54%	45%	33%
At Meets Grade Level or Above	2019	57%	24%	24%	25%	17%	27%	-	-	-	*	20%	*	24%	25%	24%	*
	2018	51%	5%	5%	0%	4%	8%	-	-	-	*	6%	*	4%	8%	3%	0%
At Masters Grade Level	2019	17%	1%	1%	0%	4%	0%	-	-	-	*	0%	*	0%	5%	2%	*
	2018	15%	1%	1%	0%	0%	3%	-	-	-	*	6%	*	2%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	68%	68%	36%	59%	75%	-	-	-	100%	33%	*	71%	54%	62%	0%
	2018	76%	58%	58%	40%	44%	69%	-	-	-	*	17%	80%	61%	46%	46%	30%
At Meets Grade Level or Above	2019	51%	30%	30%	14%	25%	36%	-	-	-	29%	24%	*	30%	29%	24%	0%
	2018	52%	29%	29%	7%	13%	41%	-	-	-	*	6%	40%	31%	21%	17%	0%
At Masters Grade Level	2019	25%	7%	7%	0%	6%	8%	-	-	-	14%	0%	*	7%	8%	3%	0%
	2018	28%	13%	13%	0%	0%	23%	-	-	-	*	6%	40%	15%	7%	5%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	66%	36%	69%	69%	-	-	-	86%	38%	*	68%	58%	62%	40%
	2018	65%	43%	43%	27%	28%	53%	-	-	-	*	6%	60%	45%	36%	33%	20%
At Meets Grade Level or Above	2019	37%	25%	25%	14%	16%	30%	-	-	-	43%	24%	*	26%	21%	19%	0%
	2018	36%	14%	14%	7%	0%	21%	-	-	-	*	6%	0%	17%	4%	7%	0%
At Masters Grade Level	2019	21%	14%	14%	7%	6%	16%	-	-	-	43%	5%	*	16%	8%	9%	0%
	2018	21%	7%	7%	0%	0%	10%	-	-	-	*	6%	0%	8%	4%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	73%	97%	*	100%	96%	-	-	-	100%	-	-	100%	*	95%	*
	2018	83%	76%	100%	*	100%	100%	-	-	-	*	-	100%	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	40%	79%	*	89%	78%	-	-	-	80%	-	-	83%	*	67%	*
	2018	55%	52%	92%	*	100%	89%	-	-	-	*	-	100%	91%	100%	96%	*
At Masters Grade Level	2019	37%	22%	62%	*	44%	74%	-	-	-	60%	-	-	63%	*	48%	*
	2018	32%	26%	54%	*	63%	54%	-	-	-	*	-	40%	53%	60%	42%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	71%	73%	48%	68%	80%	*	78%	-	87%	37%	58%	75%	68%	67%	26%
	2018	77%	65%	64%	49%	54%	71%	-	-	-	78%	27%	68%	65%	61%	56%	36%
At Meets Grade Level or Above	2019	50%	38%	38%	15%	28%	46%	*	44%	-	50%	22%	19%	39%	33%	30%	5%
	2018	48%	33%	33%	21%	23%	40%	-	-	-	43%	16%	29%	35%	28%	25%	5%
At Masters Grade Level	2019	24%	16%	15%	2%	8%	20%	*	44%	-	26%	3%	8%	15%	13%	9%	3%
	2018	22%	12%	16%	6%	6%	21%	-	-	-	24%	13%	16%	16%	13%	10%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	76%	52%	71%	83%	*	*	-	85%	36%	50%	76%	77%	70%	36%
	2018	74%	66%	77%	76%	66%	82%	98	-	-	82%	36%	67%	76%	80%	70%	50%
At Meets Grade Level or Above	2019	48%	39%	48%	15%	36%	62%	*	*	-	54%	18%	25%	50%	43%	40%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 244
Grade Span: 07 - 08
School Type: Middle

District Name: GROESBECK ISD
Campus Name: GROESBECK MIDDLE
Campus Number: 147902042

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	36%	43%	40%	29%	49%	-	-	-	55%	28%	22%	44%	39%	33%	7%
	2019	21%	16%	20%	0%	12%	28%	*	*	-	15%	3%	0%	21%	17%	12%	0%
	2018	19%	13%	21%	16%	8%	28%	-	-	-	27%	16%	11%	21%	23%	14%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	75%	78%	59%	71%	84%	*	*	-	85%	44%	75%	80%	70%	70%	36%
	2018	81%	70%	66%	41%	57%	74%	-	-	-	82%	35%	67%	68%	60%	59%	44%
At Meets Grade Level or Above	2019	52%	38%	36%	19%	29%	42%	*	*	-	54%	22%	13%	37%	34%	28%	18%
	2018	50%	33%	34%	17%	27%	41%	-	-	-	45%	14%	56%	37%	25%	28%	13%
At Masters Grade Level	2019	26%	17%	15%	0%	7%	19%	*	*	-	31%	0%	13%	15%	13%	9%	9%
	2018	24%	13%	18%	3%	11%	24%	-	-	-	27%	12%	22%	21%	11%	11%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	61%	72%	46%	65%	80%	*	*	-	83%	25%	67%	73%	69%	63%	0%
	2018	66%	51%	65%	50%	59%	68%	-	-	-	100%	29%	*	65%	65%	56%	17%
At Meets Grade Level or Above	2019	38%	29%	38%	8%	25%	49%	*	*	-	67%	25%	33%	41%	28%	29%	0%
	2018	41%	28%	38%	29%	33%	42%	-	-	-	43%	25%	*	37%	38%	28%	0%
At Masters Grade Level	2019	14%	8%	14%	8%	8%	17%	*	*	-	33%	8%	17%	15%	14%	10%	0%
	2018	13%	6%	10%	7%	5%	12%	-	-	-	29%	21%	*	9%	15%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	68%	36%	59%	75%	-	-	-	100%	33%	*	71%	54%	62%	0%
	2018	80%	69%	58%	40%	44%	69%	-	-	-	*	17%	80%	61%	46%	46%	30%
At Meets Grade Level or Above	2019	54%	44%	30%	14%	25%	36%	-	-	-	29%	24%	*	30%	29%	24%	0%
	2018	51%	37%	29%	7%	13%	41%	-	-	-	*	6%	40%	31%	21%	17%	0%
At Masters Grade Level	2019	25%	18%	7%	0%	6%	8%	-	-	-	14%	0%	*	7%	8%	3%	0%
	2018	23%	13%	13%	0%	0%	23%	-	-	-	*	6%	40%	15%	7%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	73%	66%	36%	69%	69%	-	-	-	86%	38%	*	68%	58%	62%	40%
	2018	78%	51%	43%	27%	28%	53%	-	-	-	*	6%	60%	45%	36%	33%	20%
At Meets Grade Level or Above	2019	55%	37%	25%	14%	16%	30%	-	-	-	43%	24%	*	26%	21%	19%	0%
	2018	53%	20%	14%	7%	0%	21%	-	-	-	*	6%	0%	17%	4%	7%	0%
At Masters Grade Level	2019	33%	17%	14%	7%	6%	16%	-	-	-	43%	5%	*	16%	8%	9%	0%
	2018	31%	9%	7%	0%	0%	10%	-	-	-	*	6%	0%	8%	4%	4%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 6 Mathematics	2019	54	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	74	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 7 ELA/Reading	2019	77	83	83	63	81	91	*	*	-	67	64	67	82	87	78	60
	2018	76	75	75	67	78	74	-	-	-	86	50	*	76	72	74	60
Grade 7 Mathematics	2019	62	48	48	42	46	51	*	*	-	33	50	58	47	56	47	60
	2018	67	68	68	42	67	71	-	-	-	93	62	*	69	66	61	42
Grade 8 ELA/Reading	2019	77	70	70	79	76	65	*	-	-	71	60	*	67	83	72	90
	2018	79	70	70	79	70	68	-	-	-	*	35	92	66	85	69	61
Grade 8 Mathematics	2019	82	80	80	92	66	85	-	-	-	*	60	*	82	74	75	*
	2018	81	66	66	64	67	68	-	-	-	*	53	*	68	64	67	61
End of Course Algebra I	2019	75	68	91	*	94	89	-	-	-	90	-	-	94	*	86	*
	2018	72	74	90	*	100	86	-	-	-	*	-	90	90	90	90	*
All Grades Both Subjects	2019	69	70	71	70	69	73	*	75	-	65	59	72	70	74	69	68
	2018	69	69	72	65	72	72	-	-	-	84	52	78	72	73	69	58
All Grades ELA/Reading	2019	68	70	77	71	79	79	*	*	71	69	61	75	75	85	76	75
	2018	69	65	72	74	74	70	-	-	-	82	39	72	70	79	71	61
All Grades Mathematics	2019	70	69	65	69	59	68	*	*	-	62	56	69	65	63	62	60
	2018	70	73	72	58	71	74	-	-	-	86	59	83	74	67	67	56

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	35%	40%	14%	41%	50%	-	*	-	*	17%	41%	33%
	2018	38%	33%	39%	*	41%	37%	-	-	-	*	*	36%	*
Mathematics	2019	45%	48%	45%	53%	33%	50%	-	-	-	*	11%	38%	0%
	2018	47%	42%	26%	*	21%	29%	-	-	-	*	*	23%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	72%	46%	66%	77%	*	-	-	100%	22%	66%	20%
Students Requiring Accelerated Instruction														
	2019	22%	28%	28%	54%	34%	23%	*	-	-	0%	78%	34%	80%
STAAR Cumulative Met Standard														
	2019	85%	81%	81%	62%	78%	85%	*	-	-	100%	39%	78%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	63%	63%	45%	57%	69%	-	-	-	*	29%	59%	*
Students Requiring Accelerated Instruction														
	2019	18%	38%	38%	55%	43%	31%	-	-	-	*	71%	41%	*
STAAR Cumulative Met Standard														
	2019	88%	69%	69%	64%	61%	75%	-	-	-	*	29%	64%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	71%	73%	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	77%	65%	64%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Meets Grade Level or Above	2019	50%	38%	38%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	48%	33%	33%	-	-	-	-	-	3%	-	3%	-	3%	3%
At Masters Grade Level	2019	24%	16%	15%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	22%	12%	16%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	76%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	74%	66%	77%	-	-	-	-	-	22%	-	22%	-	22%	22%
At Meets Grade Level or Above	2019	48%	39%	48%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	36%	43%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	16%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	13%	21%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	75%	78%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	81%	70%	66%	-	-	-	-	-	27%	-	27%	-	27%	27%
At Meets Grade Level or Above	2019	52%	38%	36%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	50%	33%	34%	-	-	-	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	26%	17%	15%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	24%	13%	18%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	61%	72%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	66%	51%	65%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level or Above	2019	38%	29%	38%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	28%	38%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	8%	14%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	6%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	80%	69%	58%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level or Above	2019	54%	44%	30%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	37%	29%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	18%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	13%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	66%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	78%	51%	43%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level or Above	2019	55%	37%	25%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	20%	14%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	33%	17%	14%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	9%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	69%	69%	72%	-	-	-	-	-	53%	-	53%	-	53%	53%
All Grades ELA/Reading	2019	68%	70%	77%	-	102	-	-	-	75%	-	75%	-	75%	75%
	2018	69%	65%	72%	-	-	-	-	-	67%	-	67%	-	67%	67%
All Grades Mathematics	2019	70%	69%	65%	-	-	-	-	-	60%	-	60%	-	60%	60%

District Name: GROESBECK ISD
 Campus Name: GROESBECK MIDDLE
 Campus Number: 147902042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 244
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	73%	72%	-	-	-	-	-	41%	-	41%	-	41%	41%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	35%	40%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	38%	33%	39%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	48%	45%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	47%	42%	26%	-	-	-	-	-	*	-	*	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	93%	92%	97%	*	100%	-	100%	96%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	7%	3%	*	0%	-	0%	4%	5%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	96%	98%	100%	99%	98%	-	-	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	0%	2%	-	-	-	0%	0%	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 244
 Grade Span: 07 - 08
 School Type: Middle

District Name: GROESBECK ISD
 Campus Name: GROESBECK MIDDLE
 Campus Number: 147902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.8%	96.2%	96.5%	96.6%	95.8%	*	*	-	96.5%	96.5%	95.9%	96.7%
2017-18	95.4%	94.8%	94.9%	95.5%	95.5%	94.4%	-	-	-	95.6%	94.4%	94.4%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 244
 Grade Span: 07 - 08
 School Type: Middle

District Name: GROESBECK ISD
 Campus Name: GROESBECK MIDDLE
 Campus Number: 147902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: GROESBECK ISD
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 244
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	117	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	25	180,673
White	-	-	64	105,577
American Indian	-	-	0	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	5	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	16	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	96	285,538
Special Education Graduates	-	-	21	27,598
Economically Disadvantaged Graduates	-	-	77	186,364
LEP Graduates	-	-	2	25,189
At-Risk Graduates	-	-	59	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 244
 Grade Span: 07 - 08
 School Type: Middle

District Name: GROESBECK ISD
 Campus Name: GROESBECK MIDDLE
 Campus Number: 147902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	44.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	32.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	40.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	10.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	29.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GROESBECK ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 244
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 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	26.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 244
 Grade Span: 07 - 08
 School Type: Middle

District Name: GROESBECK ISD
 Campus Name: GROESBECK MIDDLE
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	16.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	23.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	25.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1067	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1059	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	521	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	537	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	546	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 244
Grade Span: 07 - 08
School Type: Middle

District Name: GROESBECK ISD
Campus Name: GROESBECK MIDDLE
Campus Number: 147902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	49.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	41.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: GROESBECK ISD
Campus Name: GROESBECK MIDDLE
Campus Number: 147902042

Total Students: 244
Grade Span: 07 - 08
School Type: Middle

----- Membership ----- ----- Enrollment -----

Student Information	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	244	100.0%	1,607	5,479,173	244	100.0%	1,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	3.7%	4.5%	0	0.0%	3.7%	4.5%
Kindergarten	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	9.1%	7.6%	0	0.0%	9.1%	7.6%
Grade 6	0	0.0%	8.5%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	117	48.0%	7.3%	7.7%	117	48.0%	7.3%	7.7%
Grade 8	127	52.0%	7.9%	7.5%	127	52.0%	7.9%	7.5%
Grade 9	0	0.0%	7.1%	8.2%	0	0.0%	7.1%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.2%	6.4%	0	0.0%	6.2%	6.4%
Ethnic Distribution:								
African American	30	12.3%	10.5%	12.6%	30	12.3%	10.5%	12.6%
Hispanic	71	29.1%	26.8%	52.8%	71	29.1%	26.8%	52.8%
White	130	53.3%	57.3%	27.0%	130	53.3%	57.3%	27.0%
American Indian	1	0.4%	0.4%	0.4%	1	0.4%	0.4%	0.4%
Asian	4	1.6%	1.0%	4.6%	4	1.6%	1.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	3.3%	4.0%	2.5%	8	3.3%	4.0%	2.5%
Sex:								
Female	121	49.6%	49.4%	48.8%	121	49.6%	49.4%	48.8%
Male	123	50.4%	50.6%	51.2%	123	50.4%	50.6%	51.2%
Economically Disadvantaged	151	61.9%	65.0%	60.3%	151	61.9%	64.9%	60.2%
Non-Educationally Disadvantaged	93	38.1%	35.0%	39.7%	93	38.1%	35.1%	39.8%
Section 504 Students	31	12.7%	7.9%	6.9%	31	12.7%	7.9%	6.9%
English Learners (EL)	10	4.1%	4.9%	20.3%	10	4.1%	4.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.4%	0.7%	1.5%				
Students w/ Dyslexia	13	5.3%	4.4%	4.1%	13	5.3%	4.3%	4.1%
Foster Care	2	0.8%	0.2%	0.3%	2	0.8%	0.2%	0.3%
Homeless	7	2.9%	3.5%	1.4%	7	2.9%	3.5%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.3%
Title I	244	100.0%	73.1%	65.1%	244	100.0%	73.0%	65.1%
Military Connected	0	0.0%	0.5%	1.9%	0	0.0%	0.5%	1.9%
At-Risk	126	51.6%	113	56.6%	126	51.6%	56.7%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	10	4.1%	4.9%	20.6%	10	4.1%	4.8%	20.6%
Career & Technical Education	124	50.8%	33.0%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	72.5%	50.8%	0	-	72.2%	50.8%
Gifted & Talented Education	35	14.3%	7.9%	8.1%	35	14.3%	7.9%	8.1%
Special Education	27	11.1%	13.0%	10.5%	27	11.1%	13.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	63.0%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	23.0%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	**	**	20.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	30	10.9%	14.5%	15.3%				
By Ethnicity:								
African American	3	1.1%						
Hispanic	9	3.3%						
White	16	5.8%						
American Indian	1	0.4%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	25	17.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	7.1%	5.5%
Grade 1	-	1.0%	2.9%	-	6.7%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	3.2%	0.4%	-	7.1%	0.5%
Grade 6	-	0.0%	0.4%	-	8.3%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	2.1%	2.1%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	2.1%	7.8%	-	6.3%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.0
Grade 1	-	18.8	18.9
Grade 2	-	17.3	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.2	19.2
Grade 5	-	23.7	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	16.6	14.7	16.4
Foreign Languages	-	18.3	18.7
Mathematics	16.9	16.1	17.8
Science	17.5	16.1	18.8
Social Studies	14.4	16.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 244
Grade Span: 07 - 08
School Type: Middle

District Name: GROESBECK ISD
Campus Name: GROESBECK MIDDLE
Campus Number: 147902042

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.6	100.0%	100.0%	100.0%
Professional Staff:	25.1	74.8%	58.2%	63.7%
Teachers	20.6	61.4%	48.0%	49.4%
Professional Support	2.5	7.4%	5.8%	10.2%
Campus Administration (School Leadership)	2.0	6.0%	3.2%	3.0%
Educational Aides:	8.4	25.2%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	7.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	4.9	14.7%	21.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	9.7%	6.0%	10.8%
Hispanic	1.0	4.9%	4.4%	28.1%
White	17.6	85.4%	88.7%	57.7%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.5	31.5%	22.0%	23.8%
Females	14.1	68.5%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	17.7	85.7%	71.4%	73.4%
Masters	2.9	14.3%	27.0%	24.5%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.8%	7.4%
1-5 Years Experience	5.3	25.6%	19.6%	27.9%
6-10 Years Experience	3.0	14.6%	13.7%	19.4%
11-20 Years Experience	6.3	30.8%	29.0%	29.4%
Over 20 Years Experience	6.0	29.1%	30.9%	15.9%
Number of Students per Teacher	11.8	n/a	12.9	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 244
 Grade Span: 07 - 08
 School Type: Middle

District Name: GROESBECK ISD
 Campus Name: GROESBECK MIDDLE
 Campus Number: 147902042

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	2.5	6.2
Average Years Experience of Principals with District	2.0	2.0	5.3
Average Years Experience of Assistant Principals	0.0	2.3	5.3
Average Years Experience of Assistant Principals with District	0.0	2.3	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.1	14.6	11.1
Average Years Experience of Teachers with District:	7.1	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,220	\$49,868
1-5 Years Experience	\$44,564	\$43,792	\$52,823
6-10 Years Experience	\$48,667	\$48,147	\$55,756
11-20 Years Experience	\$54,778	\$55,716	\$59,308
Over 20 Years Experience	\$60,643	\$65,716	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,985	\$55,258	\$57,091
Professional Support	\$73,467	\$63,343	\$67,352
Campus Administration (School Leadership)	\$83,610	\$85,896	\$82,512
Instructional Staff Percent:	n/a	61.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.1%	6.5%
Career & Technical Education	1.2	5.8%	9.4%	5.0%
Compensatory Education	0.5	2.4%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	17.9	86.9%	77.9%	70.9%
Special Education	1.0	4.9%	7.5%	9.3%
Other	0.0	0.0%	1.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GROESBECK ISD**

Campus Name: **H O WHITEHURST EL**

Campus Number: **147902104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	66%	59%	56%	74%	-	*	-	*	47%	*	63%	82%	62%	55%
At Meets Grade Level or Above	2019	45%	30%	30%	12%	17%	40%	-	*	-	*	13%	*	30%	27%	24%	27%
At Masters Grade Level	2019	27%	18%	18%	6%	17%	21%	-	*	-	*	0%	*	17%	18%	14%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	76%	41%	72%	85%	-	*	-	*	67%	*	77%	73%	71%	82%
At Meets Grade Level or Above	2019	49%	43%	43%	6%	31%	57%	-	*	-	*	33%	*	42%	50%	39%	36%
At Masters Grade Level	2019	25%	23%	23%	6%	14%	31%	-	*	-	*	7%	*	24%	18%	21%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	71%	71%	50%	64%	79%	-	*	-	*	57%	*	70%	77%	67%	68%
At Meets Grade Level or Above	2019	50%	38%	36%	9%	24%	49%	-	*	-	*	23%	*	36%	39%	32%	32%
At Masters Grade Level	2019	24%	16%	20%	6%	15%	26%	-	*	-	*	3%	*	21%	18%	17%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	66%	59%	56%	74%	-	*	-	*	47%	*	63%	82%	62%	55%
At Meets Grade Level or Above	2019	48%	39%	30%	12%	17%	40%	-	*	-	*	13%	*	30%	27%	24%	27%
At Masters Grade Level	2019	21%	16%	18%	6%	17%	21%	-	*	-	*	0%	*	17%	18%	14%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	75%	76%	41%	72%	85%	-	*	-	*	67%	*	77%	73%	71%	82%
At Meets Grade Level or Above	2019	52%	38%	43%	6%	31%	57%	-	*	-	*	33%	*	42%	50%	39%	36%
At Masters Grade Level	2019	26%	17%	23%	6%	14%	31%	-	*	-	*	7%	*	24%	18%	21%	27%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 521
Grade Span: EE - 03
School Type: Elementary

District Name: GROESBECK ISD
Campus Name: H O WHITEHURST EL
Campus Number: 147902104

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: GROESBECK ISD
Campus Name: H O WHITEHURST EL
Campus Number: 147902104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 521
Grade Span: EE - 03
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: GROESBECK ISD
 Campus Name: H O WHITEHURST EL
 Campus Number: 147902104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 521
 Grade Span: EE - 03
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	71%	71%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	77%	65%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	38%	36%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	48%	33%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	16%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	66%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	39%	30%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	36%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	16%	18%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	13%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	75%	76%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	81%	70%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	38%	43%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	50%	33%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	17%	23%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	13%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	94%	95%	96%	-	*	-	67%	94%	95%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	5%	4%	-	*	-	33%	6%	5%	14%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 521
Grade Span: EE - 03
School Type: Elementary

District Name: GROESBECK ISD
Campus Name: H O WHITEHURST EL
Campus Number: 147902104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.8%	96.1%	97.1%	96.3%	95.8%	*	*	-	94.2%	96.0%	95.9%	96.8%
2017-18	95.4%	94.8%	94.8%	95.6%	94.9%	94.7%	-	*	*	92.5%	94.6%	94.5%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 521
 Grade Span: EE - 03
 School Type: Elementary

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 Campus Number: 147902104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: GROESBECK ISD
 Campus Name: H O WHITEHURST EL
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 521
 Grade Span: EE - 03
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	117	355,615
By Ethnicity:				
African American	-	-	22	43,953
Hispanic	-	-	25	180,673
White	-	-	64	105,577
American Indian	-	-	0	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	5	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	16	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	96	285,538
Special Education Graduates	-	-	21	27,598
Economically Disadvantaged Graduates	-	-	77	186,364
LEP Graduates	-	-	2	25,189
At-Risk Graduates	-	-	59	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GROESBECK ISD
 Campus Name: H O WHITEHURST EL
 Campus Number: 147902104

Total Students: 521
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	44.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	32.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	37.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	40.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	10.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	29.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GROESBECK ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 521
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	26.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 521
 Grade Span: EE - 03
 School Type: Elementary

District Name: GROESBECK ISD
 Campus Name: H O WHITEHURST EL
 Campus Number: 147902104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	16.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	23.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 521
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2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	25.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1067	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1059	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	521	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	537	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	546	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 521
Grade Span: EE - 03
School Type: Elementary

District Name: GROESBECK ISD
Campus Name: H O WHITEHURST EL
Campus Number: 147902104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	49.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	41.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	521	100.0%	1,607	5,479,173	522	100.0%	1,612	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.1%	0.3%	2	0.4%	0.1%	0.5%
Pre-Kindergarten	60	11.5%	3.7%	4.5%	60	11.5%	3.7%	4.5%
Kindergarten	116	22.3%	7.2%	7.0%	116	22.2%	7.2%	7.0%
Grade 1	115	22.1%	7.2%	7.1%	115	22.0%	7.1%	7.1%
Grade 2	116	22.3%	7.2%	7.1%	116	22.2%	7.2%	7.1%
Grade 3	113	21.7%	7.0%	7.1%	113	21.6%	7.0%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	9.1%	7.6%	0	0.0%	9.1%	7.6%
Grade 6	0	0.0%	8.5%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	7.1%	8.2%	0	0.0%	7.1%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.2%	6.4%	0	0.0%	6.2%	6.4%
Ethnic Distribution:								
African American	40	7.7%	10.5%	12.6%	40	7.7%	10.5%	12.6%
Hispanic	149	28.6%	26.8%	52.8%	149	28.5%	26.8%	52.8%
White	298	57.2%	57.3%	27.0%	299	57.3%	57.3%	27.0%
American Indian	4	0.8%	0.4%	0.4%	4	0.8%	0.4%	0.4%
Asian	6	1.2%	1.0%	4.6%	6	1.1%	1.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	24	4.6%	4.0%	2.5%	24	4.6%	4.0%	2.5%
Sex:								
Female	257	49.3%	49.4%	48.8%	258	49.4%	49.4%	48.8%
Male	264	50.7%	50.6%	51.2%	264	50.6%	50.6%	51.2%
Economically Disadvantaged	367	70.4%	65.0%	60.3%	367	70.3%	64.9%	60.2%
Non-Educationally Disadvantaged	154	29.6%	35.0%	39.7%	155	29.7%	35.1%	39.8%
Section 504 Students	23	4.4%	7.9%	6.9%	23	4.4%	7.9%	6.9%
English Learners (EL)	42	8.1%	4.9%	20.3%	42	8.0%	4.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	21	4.0%	4.4%	4.1%	21	4.0%	4.3%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	19	3.6%	3.5%	1.4%	19	3.6%	3.5%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	5	1.0%	0.6%	0.3%	5	1.0%	0.6%	0.3%
Title I	521	100.0%	73.1%	65.1%	522	100.0%	73.0%	65.1%
Military Connected	4	0.8%	0.5%	1.9%	4	0.8%	0.5%	1.9%
At-Risk	358	68.7%	13456.6%	50.6%	358	68.6%	56.7%	50.5%

District Name: GROESBECK ISD
 Campus Name: H O WHITEHURST EL
 Campus Number: 147902104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 521
 Grade Span: EE - 03
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	41	7.9%	4.9%	20.6%	41	7.9%	4.8%	20.6%
Career & Technical Education	0	0.0%	33.0%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	72.5%	50.8%	0	-	72.2%	50.8%
Gifted & Talented Education	12	2.3%	7.9%	8.1%	12	2.3%	7.9%	8.1%
Special Education	62	11.9%	13.0%	10.5%	63	12.1%	13.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	22.6%	47.4%	42.4%				
Students with Physical Disabilities	38	61.3%	23.0%	21.4%				
Students with Autism	6	9.7%	**	13.8%				
Students with Behavioral Disabilities	*	*	20.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	39	9.9%	14.5%	15.3%				
By Ethnicity:								
African American	6	1.5%						
Hispanic	13	3.3%						
White	15	3.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.3%						
Student Attrition (2018-19):								
Total Student Attrition	66	15.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.0%	1.6%	7.1%	7.1%	5.5%
Grade 1	1.0%	1.0%	2.9%	6.7%	6.7%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	3.2%	0.4%	-	7.1%	0.5%
Grade 6	-	0.0%	0.4%	-	8.3%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	2.1%	0.4%	-	0.0%	0.6%
Grade 9	-	2.1%	7.8%	-	6.3%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 521
 Grade Span: EE - 03
 School Type: Elementary

District Name: GROESBECK ISD
 Campus Name: H O WHITEHURST EL
 Campus Number: 147902104

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.0	19.0
Grade 1	18.8	18.8	18.9
Grade 2	17.3	17.3	18.8
Grade 3	18.5	17.6	19.0
Grade 4	-	17.2	19.2
Grade 5	-	23.7	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	14.7	16.4
Foreign Languages	-	18.3	18.7
Mathematics	-	16.1	17.8
Science	-	16.1	18.8
Social Studies	-	16.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: GROESBECK ISD
 Campus Name: H O WHITEHURST EL
 Campus Number: 147902104

Total Students: 521
 Grade Span: EE - 03
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	39.8	78.4%	58.2%	63.7%
Teachers	33.8	66.6%	48.0%	49.4%
Professional Support	5.0	9.8%	5.8%	10.2%
Campus Administration (School Leadership)	1.0	2.0%	3.2%	3.0%
Educational Aides:	11.0	21.6%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	7.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	6.7	13.2%	21.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.9%	6.0%	10.8%
Hispanic	1.0	3.0%	4.4%	28.1%
White	29.8	88.2%	88.2%	57.7%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.0%	23.8%
Females	33.8	100.0%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	25.8	76.4%	71.4%	73.4%
Masters	8.0	23.6%	27.0%	24.5%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	6.8%	7.4%
1-5 Years Experience	7.8	23.2%	19.6%	27.9%
6-10 Years Experience	5.0	14.8%	13.7%	19.4%
11-20 Years Experience	9.0	26.6%	29.0%	29.4%
Over 20 Years Experience	11.0	32.5%	30.9%	15.9%
Number of Students per Teacher	15.4	n/a	12.9	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 521
Grade Span: EE - 03
School Type: Elementary

District Name: GROESBECK ISD
Campus Name: H O WHITEHURST EL
Campus Number: 147902104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	2.5	6.2
Average Years Experience of Principals with District	0.0	2.0	5.3
Average Years Experience of Assistant Principals	3.0	2.3	5.3
Average Years Experience of Assistant Principals with District	3.0	2.3	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.2	14.6	11.1
Average Years Experience of Teachers with District:	7.8	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,000	\$53,220	\$49,868
1-5 Years Experience	\$40,945	\$43,792	\$52,823
6-10 Years Experience	\$47,200	\$48,147	\$55,756
11-20 Years Experience	\$55,222	\$55,716	\$59,308
Over 20 Years Experience	\$63,684	\$65,716	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,971	\$55,258	\$57,091
Professional Support	\$59,517	\$63,343	\$67,352
Campus Administration (School Leadership)	\$129,234	\$85,896	\$82,512
Instructional Staff Percent:	n/a	61.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 521
 Grade Span: EE - 03
 School Type: Elementary

District Name: GROESBECK ISD
 Campus Name: H O WHITEHURST EL
 Campus Number: 147902104

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.0%	1.1%	6.5%
Career & Technical Education	0.0	0.0%	9.4%	5.0%
Compensatory Education	0.0	0.0%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	31.2	92.3%	77.9%	70.9%
Special Education	1.6	4.8%	7.5%	9.3%
Other	0.0	0.0%	1.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

VI. DISTRICT INFORMATION

**VII. DISCUSSION AND POSSIBLE ACTION ON 2020-2021 FALLS
COUNTY APPRAISAL DISTRICT BOARD OF DIRECTORS BALLOT**

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FALLS COUNTY
403 CRAIK ST
MARLIN, TX 76661



APPRAISAL DISTRICT
PHONE: 254-883-2543

FALLS COUNTY APPRAISAL DISTRICT
BOARD OF DIRECTORS
2021-2022
BALLOT

Whereas on _____ the governing body of the
_____ (date)
Groebeck ISD _____ in a public meeting, voted by Resolution to

cast its vote(s) for:

NOMINEE

NUMBER OF VOTES FOR CANDIDATES

Groebeck ISD has a total of 1 vote to cast.

Byrleen Terry _____

The Board of Directors will elect one of the following nominees to fill the vacant Board of Directors position:

Shirley Melton

John Reagan

Presiding officer

Attest

Title/Position

PLEASE RETURN THIS COMPLETED FORMAL BALLOT TO:
FALLS COUNTY APPRAISAL DISTRICT
403 CRAIK STREET
MARLIN, TEXAS 76661

BEFORE DECEMBER 15, 2020

**VIII. CONSIDER OFFER TO PURCHASE PROPERTY AT 702 CULBERSON,
GROESBECK, TEXAS 76642 THAT WAS ACQUIRED AT A TAX
FORECLOSURE SALE**

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MCCREARY, VESELKA, BRAGG & ALLEN, P.C.

ATTORNEYS AT LAW

100 N. 6th Street, Suite 602
Waco, Texas 76701
www.mvbalaw.com

ROBERT L. MEYERS,
ATTORNEY AT LAW
e-mail: rmeyers@mvbalaw.com

TELE. 254-756-7755
FAX. 254-756-0333
P.O. BOX 1669
WACO, TX 76703-1669

December 5, 2020

Mr. Tom Sutton
President, Board of Trustees
Groesbeck Independent School District
1202 N. Ellis
Groesbeck, Texas 76642

Re: Resale of Property – 702 Culberson Street, Groesbeck, Texas
Lots 1, 2, 3 and 4, Block 3, Scott Addition, to the City of Groesbeck, Limestone County, Texas
Limestone County, Texas; Acct #R9611

Dear Mr. Sutton:

The City of Groesbeck, Groesbeck Independent School District and Limestone County acquired the properties listed above at a tax foreclosure sale. The taxing authorities have received a bid from Ollie Gibson for \$1,000.00 to purchase the property.

The City of Groesbeck has expended \$5,400.00 on the property after it was acquired by the taxing authorities. Under the Texas Property Tax Code, a taxing unit that expends funds on the subject property after it is acquired at a tax foreclosure sale is entitled to be reimbursed its costs from the resale proceeds. Therefore, the consideration from the sale of this property, in the amount of \$1,000.00, will be paid to the City of Groesbeck. There will be no distribution to the taxing units for the taxes that were due on the property at the time of the tax foreclosure sale.

If the sale of the property is approved, please have the enclosed Tax Resale Deed executed and returned to me at our address listed above. Should you have any questions, please give me a call.

Sincerely,



Robert L. Meyers

Encl.

TAX RESALE DEED

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

DATE: _____, 2020

GRANTOR: City of Groesbeck, Texas, Trustee for itself, the Groesbeck Independent School District, and the County of Limestone, Texas

GRANTEE: Ollie Gibson

GRANTEE'S MAILING ADDRESS: 620 Culberson Ave, Groesbeck, Texas 76642-1133

CONSIDERATION: One Thousand and No/100 Dollars (\$1,000.00)

PROPERTY: Lots 1, 2, 3 and 4, Block 3, Scott Addition, to the City of Groesbeck, Limestone County, Texas, being that property particularly described in Document Number 20144452 Official Deed Records, Limestone County, Texas Tax Account No. R9611

TAX LAWSUIT: Cause No. 5856-A; Groesbeck Independent School District vs. Roy Lester Canada et al; 77th Judicial District Court, Limestone, County, Texas

RESERVATIONS FROM AND EXCEPTIONS TO CONVEYANCE:

This conveyance is expressly subject to all easements and restrictions of record.

This conveyance is expressly subject to any existing right of redemption remaining to the former owner of the PROPERTY under the provisions of law.

GRANTOR, for and in consideration of the amount set out above and subject to the reservations from and exceptions to conveyance, and other good and valuable consideration paid by the GRANTEE, the receipt and sufficiency of which are acknowledged by GRANTOR, has GRANTED, SOLD AND CONVEYED, and by these presents do GRANT, SELL, AND CONVEY to the GRANTEE the PROPERTY.

TO HAVE AND TO HOLD all of its right, title and interest in and to the PROPERTY unto the said GRANTEE, the GRANTEE'S successors and assigns forever without warranty of any kind, so that neither the GRANTOR, nor any person claiming under it and them, shall at any time hereafter have, claim or demand any right or title to the PROPERTY, premises or appurtenances, or any part thereof.

GRANTOR excludes and excepts any warranties, express or implied, regarding the PROPERTY, including, without limitation, any warranties arising by common law or Section 5.023 of the Texas Property Code or its successor.

GRANTOR has not made, and does not make, any representations, warranties or covenants of any kind or character whatsoever, whether express or implied with respect to the quality or condition of the property, the suitability of the properties for any and all activities¹⁴⁴ and uses which GRANTEE may conduct thereon, compliance by the property with any laws, rules, ordinances or regulations of any applicable governmental authority or habitability, merchantability or fitness for a particular purpose, and specifically, GRANTOR does

not make any representations regarding hazardous waste, as defined by the Texas Solid Waste Disposal Act and the regulations adopted thereunder, or the U. S. Environmental Protection Agency regulations or the disposal of any hazardous or toxic substances in or on the property.

The PROPERTY is hereby sold, transferred, and assigned to GRANTEE "as is" and "with all faults".

This conveyance is expressly made subject to property taxes for the tax year 2020 and subsequent years.

When the context requires, singular nouns and pronouns include the plural.

IN TESTIMONY WHEREOF, GRANTOR, pursuant to Section 34.05(a) and (b) of the Texas Tax Code, has caused these presents to be executed on the date set forth in the acknowledgement attached hereto, TO BE EFFECTIVE as of the date listed above.

CITY OF GROESBECK, TEXAS

By: _____
CHRIS HENSON, CITY ADMINISTRATOR

STATE OF TEXAS §

COUNTY OF LIMESTONE §

Before me, the undersigned authority, on this day personally appeared CHRIS HENSON, City Administrator, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein stated, and in the capacity therein set forth.

Given under my hand and seal of office, this _____ day of December, 2020.

Notary Public, State of Texas

GROESBECK INDEPENDENT SCHOOL DISTRICT

BY: _____
TOM SUTTON, PRESIDENT, BOARD OF TRUSTEES

THE STATE OF TEXAS §

COUNTY OF LIMESTONE §

BEFORE ME, the undersigned authority, on this day personally appeared TOM SUTTON, President, Board of Trustees, Groesbeck Independent School District, known to me to be the person whose name is subscribed to the foregoing document, and acknowledged to me that he executed the same for the purposes and consideration therein expressed, and in the capacity therein state.

Given under my hand and seal of office, this _____ day of December, 2020.

Notary Public, State of Texas

COUNTY OF LIMESTONE, TEXAS

By: _____
RICHARD DUNCAN, COUNTY JUDGE

THE STATE OF TEXAS §

COUNTY OF LIMESTONE §

BEFORE ME, the undersigned authority, on this day personally appeared RICHARD DUNCAN, County Judge, County of Limestone, Texas, known to me to be the person whose name is subscribed to the foregoing document, and acknowledged to me that he executed the same for the purposes and consideration therein expressed, and in the capacity therein state.

Given under my hand and seal of office, this _____ day of December, 2020.

Notary Public, State of Texas

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 52% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
32%	37%	42%	47%	52%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	25%	41%	xx%	xx%	xx%	xx%	15%	25%	xx%	xx%	35%	30%
2021	xx%	27%	45%	xx%	xx%	xx%	xx%	17%	28%	xx%	xx%	38%	32%
2022	xx%	30%	48%	xx%	xx%	xx%	xx%	19%	33%	xx%	xx%	42%	34%
2023	xx%	33%	51%	xx%	xx%	xx%	xx%	21%	35%	xx%	xx%	45%	36%
2024	xx%	37%	55%	xx%	xx%	xx%	xx%	23%	38%	xx%	xx%	49%	40%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "On Track" in Reading on the CIRCLE Overall Measure will increase from 75% to 87% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	78%	81%	84%	87%

Early Childhood Literacy Progress Measure 2

The percent of K students that score "On Track" in Reading on the TxKEA Blending Overall Measure will increase from 33% to 57% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
33%	39%	45%	51%	57%

Early Childhood Literacy Progress Measure 3

The percent of 1st through 3rd grade students that score Average of higher on the NWEA MAP Growth Overall Performance in Reading will increase from 61% to 73% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
61%	64%	67%	70%	73%

**Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets**

The percent of PreK students that score "On Track" in Reading on the CIRCLE Phonological Awareness Overall Measure will increase from 75% to 87% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	78%	81%	84%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	67%	60%	83%	xx%	xx%	xx%	100%	100%	75%	xx%	43%	xx%	xx%
2021	70%	63%	86%	xx%	xx%	xx%	100%	100%	78%	xx%	46%	xx%	xx%
2022	73%	66%	89%	xx%	xx%	xx%	100%	100%	81%	xx%	49%	xx%	xx%
2023	76%	69%	92%	xx%	xx%	xx%	100%	100%	84%	xx%	52%	xx%	xx%
2024	79%	72%	95%	xx%	xx%	xx%	100%	100%	89%	xx%	55%	xx%	xx%

**Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets**

The percent of K students that score "On Track" in Reading on the TxKEA Blending Overall Measure will increase from 33% to 57% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
33%	39%	45%	51%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	33	50%	32%	xx%	xx%	xx%	33%	34%	41%	xx%	40%	33%	32%
2021	39%	54%	40%	xx%	xx%	xx%	39%	37%	44%	xx%	43%	39%	38%
2022	45%	58%	48%	xx%	xx%	xx%	45%	40%	47%	xx%	46%	45%	44%
2023	51%	62%	56%	xx%	xx%	xx%	51%	43%	50%	xx%	49%	51%	50%
2024	57%	66%	64%	xx%	xx%	xx%	57%	46%	53%	xx%	52%	57%	56%

**Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets**

The percent of 1st through 3rd grade students that score Average of higher on the NWEA MAP Growth Overall Performance in Reading will increase from 61% to 73% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
61%	64%	67%	70%	73%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	59%	56%	62%	xx%	xx%	xx%	70%	27%	55%	xx%	32%	62%	54%
2021	62%	59%	65%	xx%	xx%	xx%	73%	30%	58%	xx%	35%	65%	57%

2022	65%	62%	68%	xx%	xx%	xx%	76%	33%	61%	xx%	38%	68%	xx60
2023	68%	65%	71%	xx%	xx%	xx%	79%	36%	64%	xx%	41%	71%	63%
2024	71%	68%	74%	xx%	xx%	xx%	82%	39%	67%	xx%	44%	74%	66%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers (general education and special education) will complete The Science of Reading Academies. Additionally, the teachers and administrators will complete training and implement the newly adopted RLA curriculum (Collaborative Literacy and SIPPS).

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
46%	50%	53%	57%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	30%	62%	xx%	xx%	xx%	xx%	21%	45%	xx%	xx%	45%	52%
2021	xx%	33%	65%	xx%	xx%	xx%	xx%	22%	48%	xx%	xx%	48%	55%
2022	xx%	36%	67%	xx%	xx%	xx%	xx%	23%	52%	xx%	xx%	51%	57%
2023	xx%	39%	70%	xx%	xx%	xx%	xx%	24%	55%	xx%	xx%	53%	59%
2024	xx%	42%	71%	xx%	xx%	xx%	xx%	25%	58%	xx%	xx%	55%	60%

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math on the CIRCLE Overall Measure will increase from 75% to 87% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	78%	81%	84%	87%

Early Childhood Math Progress Measure 2

The percent of K students that score "On Track" in math on the TxKEA Overall Measure will increase from 58% to 74% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
58%	62%	66%	70%	74%

Early Childhood Math Progress Measure 3

The percent of 1st through 3rd grade students that score Average or higher on the NWEA MAP Growth Overall Performance in math will increase from 66% to 78% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
66%	69%	72%	75%	78%

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in math on the CIRCLE Overall Measure in math will increase from 75% to 87% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	78%	81%	84%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	67%	75%	76%	xx%	xx%	xx%	100%	100%	78%	xx%	71%	xx%	xx%
2021	70%	78%	80%	xx%	xx%	xx%	100%	100%	81%	xx%	74%	xx%	xx%
2022	73%	81%	84%	xx%	xx%	xx%	100%	100%	84%	xx%	77%	xx%	xx%
2023	76%	84%	88%	xx%	xx%	xx%	100%	100%	87%	xx%	80%	xx%	xx%
2024	79%	87%	92%	xx%	xx%	xx%	100%	100%	90%	xx%	83%	xx%	xx%

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in math on the TxKEA Overall Measure in math will increase from 58% to 74% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
58%	62%	66%	70%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	75%	75%	55%	xx%	xx%	xx%	50%	50%	73%	xx%	40%	60%	84%
2021	79%	79%	59%	xx%	xx%	xx%	54%	54%	77%	xx%	44%	65%	58%
2022	83%	83%	63%	xx%	xx%	xx%	58%	58%	81%	xx%	48%	69%	62%
2023	87%	87%	67%	xx%	xx%	xx%	62%	62%	85%	xx%	52%	73%	66%
2024	91%	91%	71%	xx%	xx%	xx%	66%	66%	89%	xx%	56%	77%	70%

Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets

The percent of 1st through 3rd grade students that score Average of higher on the NWEA MAP Growth Overall Performance in math will increase from 66% to 78% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
66%	69%	72%	75%	78%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	55%	61%	71%	xx%	xx%	xx%	55%	29%	60%	xx%	46%	67%	60%
2021	58%	64%	74%	xx%	xx%	xx%	58%	32%	63%	xx%	49%	70%	63%

2022	61%	67%	77%	xx%	xx%	xx%	61%	35%	66%	xx%	52%	73%	66%
2023	64%	70%	80%	xx%	xx%	xx%	64%	38%	69%	xx%	55%	76%	69%
2024	67%	73%	83%	xx%	xx%	xx%	67%	41%	72%	xx%	58%	79%	72%

EC Math Targeted Professional Development Plan

All pre-k through 3rd grade teachers will implement the District adopted math curriculum (TEKS Resource System, Texas Home Learning, Frog Street) with fidelity and will attend grade level appropriate staff develop to support math instruction.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 53% to 62% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
53%	55%	57%	60%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	34%	60%	56%	xx%	xx%	xx%	50%	63%	48%	xx%	xx%	60%	23%
2021	36%	62%	58%	xx%	xx%	xx%	53%	65%	50%	xx%	xx%	62%	27%
2022	40%	64	62%	xx%	xx%	xx%	55%	67%	52%	xx%	xx%	64%	30%
2023	42%	66	66%	xx%	xx%	xx%	58%	69%	55%	xx%	xx%	66%	32%
2024	45%	70	70%	xx%	xx%	xx%	60%	71%	58%	xx%	xx%	70%	35%

CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 25% to 40% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
25%	28%	32%	36%	40%

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 1% to 15% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
1%	5%	8%	12%	15%

CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 54% to 62% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
1%	5%	8%	12%	15%

CCMR Progress Measure 1

Used in applicable Campus Plans with campus targets

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 25% to 40% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
25%	28%	32%	36%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	1%	7%	17%	xx%	xx%	xx%	1%	0%	6%	xx%	xx%	24%	1%
2021	5%	11%	20%	xx%	xx%	xx%	5%	2%	10%	xx%	xx%	28%	5%
2022	9%	15%	24%	xx%	xx%	xx%	9%	5%	13%	xx%	xx%	32%	9%
2023	13%	19%	27%	xx%	xx%	xx%	13%	8%	17%	xx%	xx%	36%	13%
2024	17%	23%	30%	xx%	xx%	xx%	17%	12%	20%	xx%	xx%	40%	17%

CCMR Progress Measure 2

Used in applicable Campus Plans with campus targets

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 1% to 15% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
1%	5%	9%	13%	15%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	1%	0%	xx%	xx%	xx%	0%	0%	1%	xx%	xx%	1%	0%
2021	2%	5%	2%	xx%	xx%	xx%	2%	2%	5%	xx%	xx%	5%	2%
2022	6%	9%	6%	xx%	xx%	xx%	6%	6%	9%	xx%	xx%	9%	6%
2023	10%	13%	10%	xx%	xx%	xx%	10%	10%	13%	xx%	xx%	13%	10%
2024	15%	15%	15%	xx%	xx%	xx%	15%	15%	15%	xx%	xx%	15%	15%

CCMR Progress Measure 3

Used in applicable Campus Plans with campus targets

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 54% to 62% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
1%	5%	9%	13%	15%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	1%	0%	xx%	xx%	xx%	0%	0%	1%	xx%	xx%	1%	0%
2021	2%	5%	2%	xx%	xx%	xx%	2%	2%	5%	xx%	xx%	5%	2%
2022	6%	9%	6%	xx%	xx%	xx%	6%	6%	9%	xx%	xx%	9%	6%

2023	10%	13%	10%	xx%	xx%	xx%	10%	10%	13%	xx%	xx%	13%	10%
2024	15%	15%	15%	xx%	xx%	xx%	15%	15%	15%	xx%	xx%	15%	15%

CCMR Targeted Professional Development Plan

Teachers will be provided tools and training on multiple strategies to use to improve student achievement specifically including electronic strategies and curriculum. Teachers will also administer formative and summative assessments and evaluate the data to make instructional decisions. Master Schedule will include advanced courses, and students will receive guidance counseling that encourages participation in those courses. CTE Programs of Study will be aligned with state Programs of Study. Beginning in Intermediate School students will receive information about college and careers and opportunities available in Groesbeck ISD.

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September			
October			
November			
December			
January			
February			
March			
April			
May			
June			
July			

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 2: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 3: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 4: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 5: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 6: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 7: (insert data, information, and specific plans moving forward)	Campus Evaluation

Supporting Materials

(Insert Supporting materials and information)

X. DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS

A. Minutes of Previous Board Meeting

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Regular Board Meeting
MINUTES
11/16/2020
6:00 p.m.

(NOTE: Due to health and safety concerns related to Coronavirus COVID-19, this meeting was conducted by videoconference and telephone call through ZOOM: Online Meeting and Telephone Software.)

Present: Tom Sutton, Bridgett Jackson-Tatum (6:08), Angela Crane, Aslone Foy, Ronnie Ferguson(6:30), Tiffany Burleson, Jud Hughes

Others: Dr. James Cowley, Teresa Battrick, Dr. Diana Freeman, Beth Westhoff, Kelley Young, Alex Cannon, Dayne Duncan, Kenna Moody, Staci Kirk, Cindy Ensminger, Bonnie Bomar, Kimberly Carter, Mychal Masters, Jackie Ancelet, Holly Black

Tom Sutton read information for the telephone and videoconference meeting being held under suspended Open Meetings Act laws in response to Coronavirus (COVID-19).

Tom Sutton called the meeting to order at 6:03 p.m.

The board entered into Executive Session at 6:39 p.m.

Reconvened: 6:39 p.m.

Motion by Jud Hughes, second by Ronnie Ferguson to accept resignations as stated in executive session and allow Dr. Cowley to file paperwork. All voting by show of hand, with a verbal "I'm good" from Aslone Foy. Motion carried unanimously.

Motion by Jud Hughes, second by Ronnie Ferguson to notify SBEC of contract job abandonment for no good cause. All voting by show of hand, with a verbal "I'm good" from Aslone Foy. Motion carried unanimously.

Motion by Tiffany Burleson, second by Ronnie Ferguson to move to accept Dr. Cowley's recommendation to hire Dr. Miers as Interim Principal at Enge-Washington Intermediate School. All voting by show of hand, with a verbal "I'm good" from Aslone Foy. Motion carried unanimously.

Motion by Tiffany Burleson, second by Angela Crane to approve other personnel as recommended by superintendent. All voting by show of hand, with a verbal "I'm good" from Aslone Foy. Motion carried unanimously.

Tom Sutton read the results from the November 3, 2020 Board of Trustee election for the two at-large positions. Jason Pringle with 1347 votes; Ronnie Ferguson with 1811 votes; Tiffany Burleson with 1457 votes; and Mika Morgan with 1097 votes.

Board of Trustees Election - November 3, 2020 Results

CANDIDATE/POSITION	BALLOT BY MAIL	EARLY VOTING	EARLY VOTING TOTALS	ELECTION DAY TOTALS		EV & ED TOTALS
AT-LARGE (2 Positions)						
JASON PRINGLE	115	911	1026	321		1347
RONNIE FERGUSON	127	1236	1363	448		1811
TIFFANY BURLESON	73	1094	1167	290		1457
MIKA MORGAN	72	812	884	213		1097

Motion by Angela Crane, second by Bridgett Jackson-Tatum to approve the November 3, 2020 Groesbeck ISD Board of Trustees Election results. All voting by show of hand, with a verbal “I’m good” from Aslone Foy. Motion carried unanimously.

Reorganization of Board of Trustees:

Dr. James Cowley asked for nominations for Board President. Ronnie Ferguson nominated Tom Sutton. Being no other nominations, nominations ceased, Tom Sutton is Board President by acclamation.

Tom Sutton asked for nominations for Board Vice President. Jud Hughes nominated Aslone Foy for Vice President. Ronnie Ferguson asked that nominations cease. Being no other nominations, nominations ceased. Aslone Foy is Board Vice President by acclamation.

Tom Sutton asked for nominations for Board Secretary. Ronnie Ferguson nominated Jud Hughes. Being no other nominations, nominations ceased. Jud Hughes is Board Secretary by acclamation.

There were no public comments.

District Information: Dr. James Cowley discussed student enrollment of 1524 with 227 remote students and 1297 in school. Last year we had 1625 students at this time. Discussed letter from State Senator Charles Schwertner addressed to US House of Representatives, Bill Flores regarding school districts suffering from bus driver shortages and CDL requirements. Staci Kirk discussed OdysseyWare’s three years of data (2018-2020). Mychal Masters gave a COVID update in regards to the school district and county. Percentages of positive test in Limestone County is at 1.25%. GISD has had nine positives at the end of October and six positives in November. Mrs. Masters commended those that are doing the cleaning and disinfecting. Dr. James Cowley stated that there are several school districts that have closed or closed campuses. We are not anticipating on closing down between Thanksgiving and Christmas.

District Improvement Plan and Campus Improvement Plans: Dr. Diana Freeman and Principals gave a summary of each plan and board members where able to ask questions. Tiffany Burluson asked about bullying compared to last year. Principals included

information on anti-bullying with their Improvement Plans. Motion by Ronnie Ferguson, second by Aslone Foy to approve the District Improvement Plan and the Campus Improvement Plans. All voting by show of hand, with a verbal “I’m good” from Aslone Foy. Motion carried unanimously.

Motion by Ronnie Ferguson, second by Tiffany Bureson for the 2020-2021 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding). All voting by show of hand, with a verbal “I’m good” from Aslone Foy. Motion carried unanimously.

Motion by Aslone Foy, second by Ronnie Ferguson to approve the changes to Board Policy, Other Revenues Investments CDA (LOCAL). All voting by show of hand, with a verbal “I’m good” from Aslone Foy. Motion carried unanimously.

Motion by Aslone Foy, second by Ronnie Ferguson to approve the resolution adopting and review of investment policy as presented. All voting by show of hand, with a verbal “I’m good” from Aslone Foy. Motion carried unanimously.

Dr James Cowley presented information on remote students returning to campus instruction. 68% of the remote students are being successful. The plan is to continue remote instruction for these students. The district is looking, due to the Commissioner, to bring remote students who are not doing well back. Criteria is three or more unexcused absences or not being successful. There will be an appeal process. There is a total of seventy-six students that need to return due to issues dealing with instruction and attendance. Kimberly Carter stated that on HOW there are 46 remote students and need to bring 15 back to help fill gaps with reading skills. Beth Westhoff stated that EWIS has students that are not getting online to get additional help. Kenna Moody stated that GMS has students coming in for credit recovery. Dr. Bonnie Bomar stated that GHS has 113 remote and 26 needs to come back. She will be doing home visit. Dr. James Cowley stated that during the appeal process, students will remain on remote until determination. There are no bus issues. Discussed attendance issues and students are not logging in and doing homework. In some cases, this will lessen the strains on the teachers. Motion by Ronnie, second by Aslone to move to terminating remote learning for individual students and authorize the superintendent to develop procedures for the return to on-campus instruction. Motion by Jud Hughes, second by Angle Crane to add after individual students “that are not being successful at remote learning”. Motion was amended to terminating remote learning for individual students that are not being successful at remote learning and authorize the superintendent to develop procedures for the return to on-campus instruction. All voting by show of hand, with a verbal “I’m good” from Aslone Foy. Motion carried unanimously.

Consent Agenda: Motion by Aslone Foy, second by Ronnie Ferguson to approve the consent agenda as presented. Dr. James Cowley pointed out that buses were on consent for approval to surplus. All voting by show of hand, with a verbal “I’m good” from Aslone Foy. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. Resolution Approving Independent Sources of Instruction Relating to Investment Responsibilities and Approval
- D. School Health Advisory Council (SHAC) Report
- E. Summer Nutrition Program Waiver
- F. Staff Development Waiver
- G. Approve a resolution declaring twenty-seven of the District’s used school buses to be surplus property, authorizing the sale thereof, and delegating authority to the Superintendent to publish notice and solicit competitive bids to facilitate the sale and transfer of the surplus property to the bidder whose bid provides the best value to and is in the best interests of the Groesbeck Independent School District

Board Member Comments, Reports, and Discussion: Board training will be scheduled.

Motion by Angela Crane, second by Jud Hughes to adjourn. All voting for by show of hand, with a verbal “I’m good” from Aslone Foy. Motion carried unanimously.

Adjourned: 8:22 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

December 14, 2020
Date Approved

Board Report
 Recap Comparison of Revenue to Budget
 Groesbeck ISD
 As of November

	EstimatedRevenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 1 GENERAL FUND	17,340,777.00	-622,381.81	-1,937,397.77	15,403,379.23	11.17%
211 / 0 TITLE I PART A	37,627.44	.00	-192,740.59	-155,113.15	512.23%
211 / 1 TITLE I, PART A	485,204.00	.00	.00	485,204.00	.00%
224 / 0 IDEA B	47,469.88	.00	-55,253.25	-7,783.37	116.40%
224 / 1 IDEA - PART B, FORMULA	346,237.00	.00	.00	346,237.00	.00%
225 / 0 IDEA B PRESCHOOL	1,359.00	.00	.00	1,359.00	.00%
225 / 1 IDEA - PART B, PRESCHOOL	7,205.00	.00	.00	7,205.00	.00%
240 / 1 FOOD SERVICE	899,571.00	-79,207.76	-155,575.21	743,995.79	17.29%
244 / 0 Perkins	835.00	.00	.00	835.00	.00%
244 / 1 CAREER & TECHNICAL	20,167.00	.00	.00	20,167.00	.00%
255 / 0 TITLE II	3,566.79	.00	-20,203.60	-16,636.81	566.44%
255 / 1 TITLE II, PART A	68,063.00	.00	.00	68,063.00	.00%
265 / 0 ACE	25,805.02	-1,653.84	-1,653.84	24,151.18	6.41%
265 / 1 TITLE IV, PART B	100,000.00	.00	.00	100,000.00	.00%
266 / 1 ESSER GRANT	70,211.00	.00	.00	70,211.00	.00%
270 / 0 TITLE VI	2,851.53	.00	-10,453.59	-7,602.06	366.60%
270 / 1 TITLE VI, PART B	.00	.00	.00	.00	.00%
276 / 0 INSTRUCTIONAL CONTINUITY	7,650.00	.00	.00	7,650.00	.00%
289 / 0 TITLE IV	12,068.91	.00	-10,148.34	1,920.57	84.09%
289 / 1 FEDERALLY FUNDED	32,085.00	.00	.00	32,085.00	.00%
410 / 1 TEXTBOOK	8,158.55	-10,575.41	-45,202.07	-37,043.52	554.05%
429 / 0 Safety	813.00	.00	-49,749.00	-48,936.00	6119.19%
511 / 1 DEBT SERVICE	3,250,337.00	-122,695.49	-142,497.06	3,107,839.94	4.38%
829 / 1 TRUST & AGENCY FUND	.00	-7.54	-77.25	-77.25	.00%
863 / 1 PAYROLL CLEARING	.00	-344.08	-920.74	-920.74	.00%
Total 5000 Revenues	22,205,101.12	-836,865.93	-2,621,872.31	19,583,228.81	11.81%
Total 7000 Revenues	562,961.00	.00	.00	562,961.00	.00%
Total Revenues	22,768,062.12	-836,865.93	-2,621,872.31	20,146,189.81	11.81%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 1 GENERAL FUND	-17,641,659.72	789,229.89	4,673,442.05	1,222,634.40	-12,178,987.78	26.49%
211 / 0 TITLE I PART A	-37,627.44	.00	.00	.00	-37,627.44	-.00%
211 / 1 TITLE I, PART A	-485,204.00	.00	122,120.65	34,268.08	-363,083.35	25.17%
224 / 0 IDEA B	-47,469.88	482.62	43,375.97	18,483.52	-3,611.29	91.38%
224 / 1 IDEA - PART B, FORMULA	-346,237.00	1,330.31	64,392.45	21,578.69	-280,514.24	18.60%
225 / 0 IDEA B PRESCHOOL	-1,359.00	.00	.00	.00	-1,359.00	-.00%
225 / 1 IDEA - PART B, PRESCHOOL	-7,205.00	.00	.00	.00	-7,205.00	-.00%
240 / 1 FOOD SERVICE	-899,571.00	40,235.78	228,125.34	88,283.02	-631,209.88	25.36%
244 / 0 Perkins	-835.00	.00	835.00	.00	.00	100.00%
244 / 1 CAREER & TECHNICAL	-20,167.00	.00	7,765.00	.00	-12,402.00	38.50%
255 / 0 TITLE II	-3,566.79	.00	790.00	790.00	-2,776.79	22.15%
255 / 1 TITLE II, PART A	-68,063.00	2,750.00	34,306.30	2,676.00	-31,006.70	50.40%
265 / 0 ACE	-25,805.02	.00	7,275.00	3,940.23	-18,530.02	28.19%
265 / 1 TITLE IV, PART B	-100,000.00	.00	11,984.13	5,826.16	-88,015.87	11.98%
266 / 1 ESSER GRANT	-70,211.00	65,528.92	4,597.74	4,597.74	-84.34	6.55%
270 / 0 TITLE VI	-2,851.53	.00	472.98	304.24	-2,378.55	16.59%
270 / 1 TITLE VI, PART B	.00	.00	.00	.00	.00	.00%
276 / 0 INSTRUCTIONAL CONTINUITY	-7,650.00	.00	.00	.00	-7,650.00	-.00%
289 / 0 TITLE IV	-12,068.91	.00	.00	.00	-12,068.91	-.00%
289 / 1 FEDERALLY FUNDED	-32,085.00	.00	6,675.00	6,675.00	-25,410.00	20.80%
410 / 1 TEXTBOOK	-8,158.55	8,141.00	.00	.00	-17.55	-.00%
429 / 0 Safety	-813.00	.00	.00	.00	-813.00	-.00%
461 / 1 CAMPUS ACTIVITY	.00	.00	.00	.00	.00	.00%
511 / 1 DEBT SERVICE	-3,250,337.00	.00	.00	.00	-3,250,337.00	-.00%
619 / 1 CAPITAL PROJECTS	-839,172.97	.00	811,064.92	.00	-28,108.05	96.65%
829 / 1 TRUST & AGENCY FUND	.00	.00	143.77	643.77	143.77	.00%
Total 6000 Expenditures	-23,745,156.81	907,698.52	6,017,366.30	1,410,700.85	-16,820,091.99	25.34%
Total 8000 Expenditures	-162,961.00	.00	.00	.00	-162,961.00	-.00%
Total Expenditures	-23,908,117.81	907,698.52	6,017,366.30	1,410,700.85	-16,983,052.99	25.34%

End of Report

C. Elementary and Secondary School Emergency Relief (ESSER) Grant

D. Limestone Medical Center Contract for Speech Therapy, Drug Screening,
and Bus Driver Physicals

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LIMESTONE MEDICAL CENTER
701 McCLINTIC
GROESBECK, TX 76642

CONTRACT FOR BUS DRIVER PHYSICALS
GROESBECK INDEPENDENT SCHOOL DISTRICT

January 1, 2021 through December 31, 2021

Whereas, South Limestone Hospital District d/b/a Limestone Medical Center is a political subdivision of the County of Limestone, and represents the health interest of the citizens; and

Whereas, Groesbeck Independent School District (GISD) has within its limits the Groesbeck Independent School District incorporating drivers for said district school buses; and

Whereas, Limestone Medical Center can provide such medical services for their transportation driver employment physicals;

Now, therefore, the Groesbeck Independent School District and Limestone Medical Center hereby enter into this agreement for and in consideration of the material covenants, conditions and promises contained herein and agreed to as follows:

The Limestone Medical Center physicians will provide the necessary medical services and procedures performed at Limestone Medical Center in conjunction with employment physicals for the drivers of the school buses of Groesbeck Independent School District.

These medical services will be performed by pre-arranged appointment schedules (no walk-ins).

The following fees apply to this agreement:

- Employment physicals for bus drivers, \$25.00

Limestone Medical Center shall submit an invoice for services provided each month. This shall be sent to the Director of Transportation of Groesbeck Independent School District for approval of payment.

The term of this contract shall be January 1, 2021 through December 31, 2021. Thereafter, the contract shall be reviewed and renegotiated annually or until such time as Groesbeck Independent School District accepts a competing bid.

This Agreement may be terminated by either party by notifying the other party in writing at least 30 days prior to the intended termination of the agreement.

In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability in any respect shall not affect any other provisions thereof, and this agreement shall be construed as if such invalid, illegal or unenforceable provision had never been contained herein.

LIMESTONE MEDICAL CENTER
701 McCLINTIC
GROESBECK, TX 76642

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CONTRACT FOR BUS DRIVER PHYSICALS – GISD

To be considered as notifying in writing, correspondence shall be sent to the attention of:

Chief Executive Officer
Limestone Medical Center
701 McClintic Drive
Groesbeck, TX 76642

Superintendent
Groesbeck Independent School District
1202 N. Ellis
Groesbeck, TX 76642

This Agreement is entered into on the 1st day of January 2021 between Limestone Medical Center and Groesbeck Independent School District.

Larry N. Price
Chief Executive Officer
Limestone Medical Center

Date

Dr. James B. Cowley
Superintendent
Groesbeck Independent School District

Date

LIMESTONE MEDICAL CENTER
701 MCCLINTIC DRIVE
GROESBECK, TEXAS 76642-2128

CONTRACT FOR STUDENT DRUG SCREEN EXAMINATIONS
GROESBECK INDEPENDENT SCHOOL DISTRICT

Whereas, South Limestone Hospital District d/b/a Limestone Medical Center is a political subdivision of the County of Limestone, and represents the health interest of the citizens; and

Whereas, Groesbeck Independent School District (GISD) has within its limits the Groesbeck Independent School District students who may require drug screen examinations according to Groesbeck Independent School District's policies, if it is deemed necessary to have a student undergo a drug screen examination, that student will present at Limestone Medical Center.

Whereas, Limestone Medical Center can provide such medical services for their student drug screen examinations;

Now, therefore, the Groesbeck Independent School District and Limestone Medical Center hereby enter into this agreement for and in consideration of the material covenants, conditions and promises contained herein and agreed to as follows:

The Limestone Medical Center certified nurse practitioner will provide the necessary medical services and procedures performed at Limestone Medical Center in conjunction with drug screen examinations for the students of Groesbeck Independent School District.

The following fees apply to this agreement:

- Drug screen examinations for students \$55.00

The student or the student's parent(s) shall be responsible for the payment of the drug screen examination. Payment is due at the time of the drug screen examination.

The term of this contract shall be January 1, 2021 through December 31, 2021. Thereafter, the contract shall be reviewed and renegotiated annually or until such time as Groesbeck Independent School District accepts a competing bid.

This Agreement may be terminated by either party by notifying the other party in writing at least 30 days prior to the intended termination of the agreement.

In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability in any respect shall not affect any other provisions thereof, and this agreement shall be construed as if such invalid, illegal or unenforceable provision had never been contained herein.

To be considered as notifying in writing, correspondence shall be sent to the attention of:

Chief Executive Officer
Limestone Medical Center
701 McClintic Drive
Groesbeck, TX 76642

Superintendent
Groesbeck Independent School District
1202 N. Ellis
Groesbeck, TX 76642

This Agreement, is entered into on the 1st day of January 2021 between Limestone Medical Center and Groesbeck Independent School District.

Larry N. Price
Chief Executive Officer
Limestone Medical Center

Date

Dr. James B. Cowley
Superintendent
Groesbeck Independent School District

Date

LIMESTONE MEDICAL CENTER
701 McCLINTIC
GROESBECK, TX 76642

CONTRACT FOR SPEECH THERAPY
GROESBECK INDEPENDENT SCHOOL DISTRICT

January 1, 2021 through December 31, 2021

Whereas, South Limestone Hospital District d/b/a Limestone Medical Center is a political subdivision of the County of Limestone, and represents the health interest of the citizens; and

Whereas, Groesbeck Independent School District (GISD) has within its limits the Groesbeck Independent School District incorporating Special Education Department; and

Whereas, Limestone Medical Center can provide such medical services for Speech Language Evaluations and Therapy for their students;

Now, therefore, the Groesbeck Independent School District and Limestone Medical Center hereby enter into this agreement for and in consideration of the material covenants, conditions and promises contained herein and agreed to as follows:

The Limestone Medical Center physicians will provide the necessary medical services and procedures performed at Limestone Medical Center in conjunction with Speech Language Therapy for students attending Groesbeck Independent School District.

These medical services will be performed by pre-arranged appointment schedules (no walk-ins).

The following fees apply to this agreement:

- Speech Language Therapy Evaluations for children 8 years and younger, \$300.00
- Speech Language Therapy Evaluations for children over 8 years, \$450.00
- Speech Language Therapy, \$100.00 per session

Limestone Medical Center shall submit an invoice for services provided each month. This shall be sent to the Director of the Special Education Department of Groesbeck Independent School District for approval of payment.

The term of this contract shall be January 1, 2021 through December 31, 2021. Thereafter, the contract shall be reviewed and renegotiated annually or until such time as Groesbeck Independent School District accepts a competing bid.

This Agreement may be terminated by either party by notifying the other party in writing at least 30 days prior to the intended termination of the agreement.

LIMESTONE MEDICAL CENTER
701 McCLINTIC
GROESBECK, TX 76642

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CONTRACT FOR SPEECH THERAPY- GISD

In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability in any respect shall not affect any other provisions thereof, and this agreement shall be construed as if such invalid, illegal or unenforceable provision had never been contained herein.

To be considered as notifying in writing, correspondence shall be sent to the attention of:

Chief Executive Officer
Limestone Medical Center
701 McClintic Drive
Groesbeck, TX 76642

Superintendent
Groesbeck Independent School District
1202 N. Ellis
Groesbeck, TX 76642

This Agreement is entered into on the 1st day of January 2021 between Limestone Medical Center and Groesbeck Independent School District.

Larry N. Price
Chief Executive Officer
Limestone Medical Center

Date

Dr. James B. Cowley
Superintendent
Groesbeck Independent School District

Date

E. White Fleet Purchase: 2021 F-350 Truck Crew Cab 4x2

XI. EXECUTIVE SESSION

A. Review Recommendation for Employment (Tex. Gov't 551.074)

B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't 551.074)

XII. RECONVENE IN OPEN MEETING

XIII. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION

A. Recommendation for Employment

I. Other Personnel Positions as Needed

B. Personnel Resignations, Leave of Absences, or Reassignments

XIV. BOARD MEMBER COMMENTS, REPORTS, AND DISCUSSION

XV. ADJOURNMENT