

Agenda of Regular Meeting

The Board of Trustees Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held October 19, 2020, beginning at 6:30 PM in the GISD Administration Office Board Room
1202 N Ellis
Groesbeck, TX 76642.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor. Members of the public may participate in this meeting by the following ways:

Join Zoom

Meeting: <https://us04web.zoom.us/j/75616925430?pwd=ZE1Db0U5bFY5SSDA5dU1jTW1CQjNtdz09> Meeting ID: 756 1692 5430 Passcode: gJaQ58 or join by phone 1-404-369-2420 (PIN 860873837#)

Public comments related to this meeting will be handled as follows: Public comments may be submitted by phone by leaving a voice mail at (254) 729-4136 until 3:00 p.m. or by emailing Teresa Battrick (t.battr@groesbeckisd.net). The audio comments will be played for the members of the Board or transcribed and read verbatim to the Board at the public comment section of the agenda. Emails will be read to the Board. A modified version of the public comment regulation consistent with the Attorney General's guidance will remain in effect until the Governor's order on the suspension of certain portions of the Texas Open Meetings Act is lifted or modified. Members of the public who desire to address the Board regarding an item on this agenda must comply with the registration procedures and modified regulation available on the District's website under "Modified Public Comment Regulation". For more information about public comments, see policy BED.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. CALL TO ORDER

II. PUBLIC COMMENT (Agenda/Non-Agenda Items)

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Groesbeck Independent School District

PUBLIC COMMENT

(Agenda/Non-Agenda Items)

GISD Board will take comments on agenda and non-agenda items.

Public Participation Must Be Allowed: A governmental body, including a school board, must allow each member of the public who desires to address the body regarding an item on an agenda for an open meeting to address the body regarding the item at the meeting before or during the body's consideration of the item.

Reasonable Rules: A governmental body may adopt reasonable rules regarding the public's right to address the body, including rules that limit the total amount of time that a member of the public may address the body on a given agenda item.

Time limits are 3 minutes per speaker and 6 minutes for additional time for live translation. If comments take longer than 30 minutes, the public comments section of the agenda will be moved to or continued at the end of the Board meeting.

Additional Time for Live Translation: If a governmental body does not use simultaneous translation equipment in a manner that allows the body to hear the translated public testimony simultaneously, and adopts reasonable rules concerning the public's right to address the body, then any rule limiting the amount of time for a member of the public to address the governmental body must provide at least twice the amount of time for non-English speakers who need a translator to ensure the same opportunities to speak.

May Not Prohibit Public Criticism: A governmental body may not prohibit public criticism of the governmental body, including criticism of any act, omission, policy, procedure, program, or service. This prohibition does not apply to public criticism that is otherwise prohibited by law.

District Rules: It is the practice of this District and the Board of Trustees that issues regarding individual personnel or students should not be discussed during the open meeting portion of a Board meeting. This District provides a grievance process for complaints about individual personnel and/or students and the Board desire that the grievance process be followed when discussing personnel or students and to have respect of the individual(s) and privacy concerns.

The Public Comment portion of the meeting is not designed for the Board to discuss matters with the Public or for the Public to debate matters between themselves in front of the Board. The Board must follow the Texas Open Meetings Act and abide by the constraints of the posted Agenda.

At the Board's option, specific factual information or recitation of existing policy may be furnished by the Board in response to public comments, but the Board may not deliberate, discuss, or make any decision on any subject not on the agenda during this time. If anyone desires to have the Board consider any item of concern and take action on that item, especially regarding issues pertaining to individual personnel or students, the grievance process should be followed to allow the matter to be properly brought before the Board for action.

III. RECOGNITION OF NATIONAL PRINCIPALS APPRECIATION MONTH

IV. RECOGNITION OF GROESBECK ISD BUS DRIVERS

V. DISTRICT INFORMATION

**VI. DISCUSSION AND POSSIBLE ACTION ON FALLS COUNTY APPRAISAL
DISTRICT BOARD OF DIRECTORS NOMINATION**

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**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE GROESBECK ISD OF
GROESBECK, TEXAS, SUPPORTING THE NOMINATION FOR
THE FALL COUNTY APPRAISAL DISTRICT BOARD.**

WHEREAS, the Board of Trustees of Groesbeck ISD desires to ensure that Groesbeck ISD residents are equitably represented on the Fall County Appraisal District Board;

**NOW THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE
GROESBECK ISD OF GROESBECK, TEXAS**

Section 1: That the Board of Trustees of the Groesbeck ISD supports the nomination of _____
_____ for the Fall County Appraisal
District Board Election.

Section 2: That the Board of Trustees of the Groesbeck ISD supports membership that will provide equitable representation to all residents of the district.

Section 3: That the Board of Trustees of the Groesbeck ISD desires that representatives have extensive knowledge of the Fall County Appraisal District Board.

Section 4: This resolution will become effective upon the date of its passage.

PASSED AND APPROVED THIS 19th DAY OF October, 2020.

Dr. James B. Cowley, Superintendent
Groesbeck ISD

VII. DELIBERATION AND POSSIBLE ACTION TO DETERMINE/SELECT THE DELIVERY/PROCUREMENT METHOD FOR THE CULINARY ARTS RENOVATION PROJECT

VIII. DELIBERATION AND POSSIBLE ACTION TO SELECT JOB ORDER CONTRACTOR FOR THE CULINARY ARTS RENOVATION PROJECT AND TO DELEGATE AUTHORITY TO SUPERINTENDENT

IX. DELIBERATION AND POSSIBLE ACTION TO DETERMINE THE PREVAILING WAGE RATE FOR THE CULINARY ARTS RENOVATION PROJECT

X. DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS

A. Minutes of Previous Board Meeting

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Regular Board Meeting
MINUTES
09/21/2020
6:00 p.m.

(NOTE: Due to health and safety concerns related to Coronavirus COVID-19, this meeting was conducted by videoconference and telephone call through ZOOM: Online Meeting and Telephone Software.)

Present: Tom Sutton, Bridgett Jackson-Tatum, Angela Crane, Aslone Foy, Ronnie Ferguson, Tiffany Burleson, Jud Hughes

Others: Dr. James Cowley, Teresa Battrick, Dr. Diana Freeman, Bonnie Bomar, Kenna Moody, Beth Westhoff, Kimberly Carter, Melissa Menzel, Alex Cannon, Trevor Hall, Jackie Ancelet, Kelley Young, Susan Swick, Octavis McGruder, Staci Kirk, Krystal Swinnea, Dayne Duncan, Lisa Rogers.

Tom Sutton read information for the telephone and videoconference meeting being held under suspended Open Meetings Act laws in response to Coronavirus (COVID-19).

Tom Sutton called the meeting to order at 6:07 p.m.

There were no public comments.

Tom Sutton asked Mrs. Menzel if she desired the Level III appeal be in open session and that deliberations would be in closed session. Melissa Menzel stated yes, sir. At 6:10 p.m. the board heard Level III Appeal from Melissa Menzel regarding her daughter and a college course taken during the summer. She is asking that the class that her daughter took online be included in GPA. Board Policy at the time was that if a college course was taken off campus the student receives credit but it is not factored in GPA. There was a policy change in EIC at the end of July.

Entered into Executive Session at 6:44 p.m.

Reconvened: 7:22 p.m.

Motion by Jud Hughes, second by Ronnie Ferguson that we find that the evidence does not support the Level III grievance concluding that we deny her appeal. All voting for by show of hand, with a verbal “Thumbs up, Tom” from Aslone Foy. Motion carried unanimously.

Tom Sutton stated that the conclusion on the time on this is 7:24 p.m.

District Information: Dr. James Cowley presented student enrollment and we are up from August but still a deficit from last school year. We are running 391 remote and 1,137 in school with a total of 1528. COVID-19 Update: Mychal Masters gave a COVID-19 update including as a school district tracking percentages of positives. Gave update on County and hospital information. Feel we are doing an amazing job. It doesn't appear

there's a spread at school but through other methods. Jud Hughes asked about deliveries to be opened up on campuses. Dr. Cowley stated that he had met with administrators regarding deliveries. Campuses will start receiving deliveries. Discussed homecoming ticket sales and opening the stadium for more seating. The game will be telecast at 6:30 p.m. for activities. Jud Hughes asked about remote learning and how our remote learners compare to on-campus. Some of the campuses are seeing students returning to campuses. Discussed hotspots that were purchased with the City of Groesbeck grant and an additional amount from TEA. We are expecting deliveries at the end of September. Discussed quarantine and if family members test positive then the child stays home for fourteen days. DSHS saying to wait three to four days before being tested. Students would shift over to remote learning.

Dr. Diana Freeman presented the Asynchronous Learning Plan. This plan was developed to be able to receive funding for remote students. Started working on this plan before school started. Documents submitted online. Motion by Ronnie Ferguson, second by Aslone Foy to approve the Asynchronous Learning Plan as presented. All voting for by show of hand, with a verbal "Yep" from Aslone Foy. Motion carried unanimously.

Motion by Aslone Foy, second by Tiffany Burleson to approve the consent agenda as presented. All voting for by show of hand, with a verbal "Yep" from Aslone Foy. Motion carried unanimously.

There were no board member comments, reports, and discussion.

Motion by Ronnie Ferguson, second by Aslone Foy to adjourn. All voting for by show of hand, with a verbal "Yep" from Aslone Foy. Motion carried unanimously.

Adjourned: 8:01 p.m.

Tom Sutton, Board President

Jud Hughes, Secretary

October 19, 2020
Date Approved

Board Report
Recap Comparison of Revenue to Budget
Groesbeck ISD
As of September

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 1 GENERAL FUND	17,340,777.00	-668,494.24	-668,494.24	16,672,282.76	3.86%
211 / 0 TITLE I PART A	37,627.44	-192,740.59	-192,740.59	-155,113.15	512.23%
211 / 1 TITLE I, PART A	.00	.00	.00	.00	.00%
224 / 0 IDEA B	47,469.88	-55,253.25	-55,253.25	-7,783.37	116.40%
224 / 1 IDEA - PART B, FORMULA	357,923.00	.00	.00	357,923.00	.00%
225 / 0 IDEA B PRESCHOOL	1,359.00	.00	.00	1,359.00	.00%
225 / 1 IDEA - PART B, PRESCHOOL	7,205.00	.00	.00	7,205.00	.00%
240 / 1 FOOD SERVICE	899,571.00	-8,877.89	-8,877.89	890,693.11	.99%
244 / 0 Perkins	835.00	.00	.00	835.00	.00%
244 / 1 CAREER & TECHNICAL	20,167.00	.00	.00	20,167.00	.00%
255 / 0 TITLE II	3,566.79	-20,203.60	-20,203.60	-16,636.81	566.44%
255 / 1 TITLE II, PART A	68,063.00	.00	.00	68,063.00	.00%
265 / 0 ACE	25,805.02	.00	.00	25,805.02	.00%
266 / 1 ESSER GRANT	70,211.00	.00	.00	70,211.00	.00%
270 / 0 TITLE VI	2,851.53	-10,453.59	-10,453.59	-7,602.06	366.60%
276 / 0 INSTRUCTIONAL CONTINUITY	7,650.00	.00	.00	7,650.00	.00%
289 / 0 TITLE IV	12,068.91	-10,148.34	-10,148.34	1,920.57	84.09%
289 / 1 FEDERALLY FUNDED	.00	.00	.00	.00	.00%
429 / 0 Safety	813.00	-49,749.00	-49,749.00	-48,936.00	6119.19%
511 / 1 DEBT SERVICE	3,250,337.00	.00	.00	3,250,337.00	.00%
829 / 1 TRUST & AGENCY FUND	.00	-35.34	-35.34	-35.34	.00%
863 / 1 PAYROLL CLEARING	.00	-333.07	-333.07	-333.07	.00%
Total 5000 Revenues	21,591,339.57	-1,016,288.91	-1,016,288.91	20,575,050.66	4.71%
Total 7000 Revenues	562,961.00	.00	.00	562,961.00	.00%
Total Revenues	22,154,300.57	-1,016,288.91	-1,016,288.91	21,138,011.66	4.71%

Groesbeck ISD
As of September

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 1 GENERAL FUND	-17,641,659.72	1,005,544.53	1,822,660.68	1,822,660.68	-14,813,454.51	10.33%
211 / 0 TITLE I PART A	-37,627.44	.00	.00	.00	-37,627.44	-0.00%
211 / 1 TITLE I, PART A	-375,572.00	.00	42,084.22	42,084.22	-333,487.78	11.21%
224 / 0 IDEA B	-47,469.88	1,963.74	19,092.50	19,092.50	-26,413.64	40.22%
224 / 1 IDEA - PART B, FORMULA	-357,923.00	1,781.55	32,211.24	32,211.24	-323,930.21	9.00%
225 / 0 IDEA B PRESCHOOL	-1,359.00	.00	.00	.00	-1,359.00	-0.00%
225 / 1 IDEA - PART B, PRESCHOOL	-7,205.00	.00	.00	.00	-7,205.00	-0.00%
240 / 1 FOOD SERVICE	-899,571.00	109,100.00	43,887.46	43,887.46	-746,583.54	4.88%
244 / 0 Perkins	-835.00	835.00	.00	.00	.00	-0.00%
244 / 1 CAREER & TECHNICAL	-20,167.00	8,000.00	.00	.00	-12,167.00	-0.00%
255 / 0 TITLE II	-3,566.79	.00	.00	.00	-3,566.79	-0.00%
255 / 1 TITLE II, PART A	-68,063.00	3,750.00	31,630.30	31,630.30	-32,682.70	46.47%
265 / 0 ACE	-25,805.02	2,022.50	1,653.84	1,653.84	-22,128.68	6.41%
265 / 1 TITLE IV, PART B	-16.00	.00	825.61	825.61	809.61	5160.06%
266 / 1 ESSER GRANT	-70,211.00	70,126.66	.00	.00	-84.34	-0.00%
270 / 0 TITLE VI	-2,851.53	.00	.00	.00	-2,851.53	-0.00%
276 / 0 INSTRUCTIONAL CONTINUITY	-7,650.00	.00	.00	.00	-7,650.00	-0.00%
289 / 0 TITLE IV	-12,068.91	.00	.00	.00	-12,068.91	-0.00%
289 / 1 FEDERALLY FUNDED	.00	.00	.00	.00	.00	.00%
429 / 0 Safety	-813.00	.00	.00	.00	-813.00	-0.00%
461 / 1 CAMPUS ACTIVITY	.00	.00	.00	.00	.00	.00%
511 / 1 DEBT SERVICE	-3,250,337.00	.00	.00	.00	-3,250,337.00	-0.00%
619 / 1 CAPITAL PROJECTS	.00	.00	.00	.00	.00	.00%
Total 6000 Expenditures	-22,667,810.29	1,203,123.98	1,994,045.85	1,994,045.85	-19,470,640.46	8.80%
Total 8000 Expenditures	-162,961.00	.00	.00	.00	-162,961.00	-0.00%
Total Expenditures	-22,830,771.29	1,203,123.98	1,994,045.85	1,994,045.85	-19,633,601.46	8.80%

End of Report

Board Report
 Comparison of Revenue to Budget
 Groesbeck ISD
 As of September

Fund 199 / 1 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	13,206,513.00	.00	.00	13,206,513.00	.00%
5740 -	152,000.00	-13,855.43	-13,855.43	138,144.57	9.12%
5750 - REVENUES FROM ENTERPRISE FUNDS	97,000.00	-21,392.13	-21,392.13	75,607.87	22.05%
Total	13,455,513.00	-35,247.56	-35,247.56	13,420,265.44	.26%
5800 - STATE REVENUES					
5810 - PER CAPITA AND FOUNDATION REV	2,368,176.00	-551,658.00	-551,658.00	1,816,518.00	23.29%
5830 - STATE REVE FROM STATE AGENCY	796,088.00	-65,526.38	-65,526.38	730,561.62	8.23%
Total STATE REVENUES	3,164,264.00	-617,184.38	-617,184.38	2,547,079.62	19.50%
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	65,000.00	-6,227.29	-6,227.29	58,772.71	9.58%
5930 - FEDERAL REV DISTR BY GOV AGENC	256,000.00	-9,835.01	-9,835.01	246,164.99	3.84%
Total FEDERAL REVENUES	321,000.00	-16,062.30	-16,062.30	304,937.70	5.00%
7000 -					
7900 -					
7910 -	400,000.00	.00	.00	400,000.00	.00%
Total	400,000.00	.00	.00	400,000.00	.00%
Total Revenue Local-State-Federal	17,340,777.00	-668,494.24	-668,494.24	16,672,282.76	3.86%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-8,183,870.00	.00	866,751.80	866,751.80	-7,317,118.20	10.59%
6200 - PROFESSIONAL & CONTRACTED SVCS	-486,067.40	59,259.46	46,309.94	46,309.94	-380,498.00	9.53%
6300 - SUPPLIES & MATERIALS	-233,314.00	20,867.09	17,093.67	17,093.67	-195,353.24	7.33%
6400 -	-67,032.00	195.00	40.00	40.00	-66,797.00	.06%
Total Function11 INSTRUCTION	-8,970,283.40	80,321.55	930,195.41	930,195.41	-7,959,766.44	10.37%
12 - LIBRARY						
6100 - PAYROLL COSTS	-104,049.00	.00	11,400.67	11,400.67	-92,648.33	10.96%
6200 - PROFESSIONAL & CONTRACTED SVCS	-20,015.00	.00	.00	.00	-20,015.00	-.00%
6300 - SUPPLIES & MATERIALS	-10,601.00	1,330.00	.00	.00	-9,271.00	-.00%
Total Function12 LIBRARY	-134,665.00	1,330.00	11,400.67	11,400.67	-121,934.33	8.47%
13 - STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-176,493.00	.00	16,322.07	16,322.07	-160,170.93	9.25%
6400 -	-17,190.00	.00	.00	.00	-17,190.00	-.00%
Total Function13 STAFF DEVELOPMENT	-193,683.00	.00	16,322.07	16,322.07	-177,360.93	8.43%
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-182,847.00	.00	17,831.60	17,831.60	-165,015.40	9.75%
6200 - PROFESSIONAL & CONTRACTED SVCS	-4,000.00	.00	.00	.00	-4,000.00	-.00%
Total Function21 INSTRUCTIONAL	-186,847.00	.00	17,831.60	17,831.60	-169,015.40	9.54%
23 - PRINCIPAL						
6100 - PAYROLL COSTS	-858,859.00	.00	73,193.24	73,193.24	-785,665.76	8.52%
6200 - PROFESSIONAL & CONTRACTED SVCS	-10,410.00	.00	.00	.00	-10,410.00	-.00%
6300 - SUPPLIES & MATERIALS	-12,690.00	828.59	279.73	279.73	-11,581.68	2.20%
6400 -	-10,310.00	.00	1,800.00	1,800.00	-8,510.00	17.46%
Total Function23 PRINCIPAL	-892,269.00	828.59	75,272.97	75,272.97	-816,167.44	8.44%
31 - COUNSELING						
6100 - PAYROLL COSTS	-771,439.00	.00	70,828.77	70,828.77	-700,610.23	9.18%
6200 - PROFESSIONAL & CONTRACTED SVCS	-10,150.00	1,670.87	2,179.13	2,179.13	-6,300.00	21.47%
6300 - SUPPLIES & MATERIALS	-10,470.00	1,325.68	.00	.00	-9,144.32	-.00%
6400 -	-2,820.00	360.00	129.00	129.00	-2,331.00	4.57%
Total Function31 COUNSELING	-794,879.00	3,356.55	73,136.90	73,136.90	-718,385.55	9.20%
32 - SOCIAL WORK SERVICES						
6100 - PAYROLL COSTS	-47,300.00	.00	4,728.20	4,728.20	-42,571.80	10.00%
Total Function32 SOCIAL WORK SERVICES	-47,300.00	.00	4,728.20	4,728.20	-42,571.80	10.00%
33 - NURSE / HEALTH						
6100 - PAYROLL COSTS	-230,186.00	.00	17,031.04	17,031.04	-213,154.96	7.40%
6200 - PROFESSIONAL & CONTRACTED SVCS	-15,785.00	.00	850.00	850.00	-14,935.00	5.38%
6300 - SUPPLIES & MATERIALS	-15,865.00	157.78	738.11	738.11	-14,969.11	4.65%
Total Function33 NURSE / HEALTH	-261,836.00	157.78	18,619.15	18,619.15	-243,059.07	7.11%
34 - TRANSPORTATION						
6100 - PAYROLL COSTS	-427,600.00	.00	53,867.11	53,867.11	-373,732.89	12.60%
6200 - PROFESSIONAL & CONTRACTED SVCS	-161,000.00	35,207.02	22,562.97	22,562.97	-103,230.01	14.01%
6300 - SUPPLIES & MATERIALS	-223,140.00	32,852.26	5,642.78	5,642.78	-184,644.96	2.53%
6400 -	-73,794.00	80.00	26,956.75	26,956.75	-46,757.25	36.53%
Total Function34 TRANSPORTATION	-885,534.00	68,139.28	109,029.61	109,029.61	-708,365.11	12.31%
36 - EXTRACURRICULAR						
6100 - PAYROLL COSTS	-562,787.00	12 .00	40,926.31	40,926.31	-521,860.69	7.27%
6200 - PROFESSIONAL & CONTRACTED SVCS	-66,700.00	1,646.21	6,783.79	6,783.79	-58,270.00	10.17%
6300 - SUPPLIES & MATERIALS	-145,169.00	18,438.68	6,412.31	6,412.31	-120,318.01	4.42%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
36 - EXTRACURRICULAR						
6400 -	-153,011.00	7,584.65	7,657.30	7,657.30	-137,769.05	5.00%
Total Function36 EXTRACURRICULAR	-927,667.00	27,669.54	61,779.71	61,779.71	-838,217.75	6.66%
41 - GENERAL ADMIN						
6100 - PAYROLL COSTS	-444,128.00	.00	37,104.65	37,104.65	-407,023.35	8.35%
6200 - PROFESSIONAL & CONTRACTED SVCS	-174,585.00	6,734.26	7,660.74	7,660.74	-160,190.00	4.39%
6300 - SUPPLIES & MATERIALS	-11,715.00	186.14	942.84	942.84	-10,586.02	8.05%
6400 -	-98,680.00	6,966.47	18,637.62	18,637.62	-73,075.91	18.89%
Total Function41 GENERAL ADMIN	-729,108.00	13,886.87	64,345.85	64,345.85	-650,875.28	8.83%
51 - FACILITIES MAINTENANCE						
6100 - PAYROLL COSTS	-835,168.00	.00	77,371.87	77,371.87	-757,796.13	9.26%
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,002,543.00	672,818.42	39,160.56	39,160.56	-290,564.02	3.91%
6300 - SUPPLIES & MATERIALS	-223,022.00	53,265.83	38,095.37	38,095.37	-131,660.80	17.08%
6400 -	-93,204.00	.00	92,909.00	92,909.00	-295.00	99.68%
Total Function51 FACILITIES MAINTENANCE	-2,153,937.00	726,084.25	247,536.80	247,536.80	-1,180,315.95	11.49%
52 - SECURITY SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVCS	-274,964.00	61,360.64	5,620.00	5,620.00	-207,983.36	2.04%
6300 - SUPPLIES & MATERIALS	.00	.00	.00	.00	.00	.00%
6400 -	-2,500.00	.00	2,500.00	2,500.00	.00	100.00%
Total Function52 SECURITY SERVICES	-277,464.00	61,360.64	8,120.00	8,120.00	-207,983.36	2.93%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-166,551.00	.00	11,130.27	11,130.27	-155,420.73	6.68%
6200 - PROFESSIONAL & CONTRACTED SVCS	-103,805.32	3,383.65	60,655.32	60,655.32	-39,766.35	58.43%
6300 - SUPPLIES & MATERIALS	-100,000.00	1,554.89	69.99	69.99	-98,375.12	.07%
6400 -	-21,700.00	4,290.92	.00	.00	-17,409.08	-0.00%
Total Function53 DATA PROCESSING	-392,056.32	9,229.46	71,855.58	71,855.58	-310,971.28	18.33%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-174,470.00	.00	18,762.43	18,762.43	-155,707.57	10.75%
6200 - PROFESSIONAL & CONTRACTED SVCS	-10,300.00	6,706.68	1.07	1.07	-3,592.25	.01%
6300 - SUPPLIES & MATERIALS	-33,700.00	2,287.34	1,043.55	1,043.55	-30,369.11	3.10%
6400 -	-2,700.00	.00	40.58	40.58	-2,659.42	1.50%
Total Function61 COMMUNITY SERVICES	-221,170.00	8,994.02	19,847.63	19,847.63	-192,328.35	8.97%
99 - APPRAISAL						
6200 - PROFESSIONAL & CONTRACTED SVCS	-410,000.00	4,186.00	92,638.53	92,638.53	-313,175.47	22.59%
Total Function99 APPRAISAL	-410,000.00	4,186.00	92,638.53	92,638.53	-313,175.47	22.59%
8000 -						
00 - UNDEFINED						
8900 -	-162,961.00	.00	.00	.00	-162,961.00	-0.00%
Total Function00 UNDEFINED	-162,961.00	.00	.00	.00	-162,961.00	-0.00%
Total Expenditures	-17,641,659.72	1,005,544.53	1,822,660.68	1,822,660.68	-14,813,454.51	10.33%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 211 / 0 TITLE I PART A

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	37,627.44	-192,740.59	-192,740.59	-155,113.15	512.23%
Total FEDERAL REVENUES	37,627.44	-192,740.59	-192,740.59	-155,113.15	512.23%
Total Revenue Local-State-Federal	37,627.44	-192,740.59	-192,740.59	-155,113.15	512.23%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of September

Fund 211 / 0 TITLE I PART A

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-37,627.44	.00	.00	.00	-37,627.44	-.00%
Total Function11 INSTRUCTION	-37,627.44	.00	.00	.00	-37,627.44	-.00%
Total Expenditures	-37,627.44	.00	.00	.00	-37,627.44	-.00%

Board Report
Comparison of Revenue to Budget
Goesbeck ISD
As of September

Fund 211 / 1 TITLE I, PART A

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	.00	.00	.00	.00	.00%
Total FEDERAL REVENUES	.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal	.00	.00	.00	.00	.00%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of September

Fund 211 / 1 TITLE I, PART A

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-375,572.00	.00	42,084.22	42,084.22	-333,487.78	11.21%
6300 - SUPPLIES & MATERIALS	.00	.00	.00	.00	.00	.00%
Total Function11 INSTRUCTION	-375,572.00	.00	42,084.22	42,084.22	-333,487.78	11.21%
13 - STAFF DEVELOPMENT						
6200 - PROFESSIONAL & CONTRACTED SVCS	.00	.00	.00	.00	.00	.00%
6400 -	.00	.00	.00	.00	.00	.00%
Total Function13 STAFF DEVELOPMENT	.00	.00	.00	.00	.00	.00%
Total Expenditures	-375,572.00	.00	42,084.22	42,084.22	-333,487.78	11.21%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	47,469.88	-55,253.25	-55,253.25	-7,783.37	116.40%
Total FEDERAL REVENUES	47,469.88	-55,253.25	-55,253.25	-7,783.37	116.40%
Total Revenue Local-State-Federal	47,469.88	-55,253.25	-55,253.25	-7,783.37	116.40%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PROFESSIONAL & CONTRACTED SVCS	-7,020.00	.00	3,462.50	3,462.50	-3,557.50	49.32%
6300 - SUPPLIES & MATERIALS	-4,000.00	538.74	.00	.00	-3,461.26	-.00%
6400 -	-2,000.00	.00	.00	.00	-2,000.00	-.00%
Total Function11 INSTRUCTION	-13,020.00	538.74	3,462.50	3,462.50	-9,018.76	26.59%
13 - STAFF DEVELOPMENT						
6200 - PROFESSIONAL & CONTRACTED SVCS	-3,000.00	90.00	.00	.00	-2,910.00	-.00%
Total Function13 STAFF DEVELOPMENT	-3,000.00	90.00	.00	.00	-2,910.00	-.00%
31 - COUNSELING						
6200 - PROFESSIONAL & CONTRACTED SVCS	-30,449.88	600.00	15,630.00	15,630.00	-14,219.88	51.33%
6300 - SUPPLIES & MATERIALS	-1,000.00	735.00	.00	.00	-265.00	-.00%
Total Function31 COUNSELING	-31,449.88	1,335.00	15,630.00	15,630.00	-14,484.88	49.70%
Total Expenditures	-47,469.88	1,963.74	19,092.50	19,092.50	-26,413.64	40.22%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 224 / 1 IDEA - PART B, FORMULA

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	357,923.00	.00	.00	357,923.00	.00%
Total FEDERAL REVENUES	357,923.00	.00	.00	357,923.00	.00%
Total Revenue Local-State-Federal	357,923.00	.00	.00	357,923.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-77,686.00	.00	9,451.75	9,451.75	-68,234.25	12.17%
6200 - PROFESSIONAL & CONTRACTED SVCS	-45,000.00	.00	9,365.55	9,365.55	-35,634.45	20.81%
6300 - SUPPLIES & MATERIALS	-11,237.00	554.74	.00	.00	-10,682.26	-.00%
6400 -	-16,000.00	625.56	271.44	271.44	-15,103.00	1.70%
Total Function11 INSTRUCTION	-149,923.00	1,180.30	19,088.74	19,088.74	-129,653.96	12.73%
31 - COUNSELING						
6200 - PROFESSIONAL & CONTRACTED SVCS	-197,000.00	.00	13,122.50	13,122.50	-183,877.50	6.66%
6300 - SUPPLIES & MATERIALS	-10,000.00	601.25	.00	.00	-9,398.75	-.00%
6400 -	-1,000.00	.00	.00	.00	-1,000.00	-.00%
Total Function31 COUNSELING	-208,000.00	601.25	13,122.50	13,122.50	-194,276.25	6.31%
Total Expenditures	-357,923.00	1,781.55	32,211.24	32,211.24	-323,930.21	9.00%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 225 / 0 IDEA B PRESCHOOL

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	1,359.00	.00	.00	1,359.00	.00%
Total FEDERAL REVENUES	1,359.00	.00	.00	1,359.00	.00%
Total Revenue Local-State-Federal	1,359.00	.00	.00	1,359.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6200 - PROFESSIONAL & CONTRACTED SVCS	.00	.00	.00	.00	.00	.00%
Total Function11 INSTRUCTION	.00	.00	.00	.00	.00	.00%
31 - COUNSELING						
6200 - PROFESSIONAL & CONTRACTED SVCS	-1,359.00	.00	.00	.00	-1,359.00	-.00%
Total Function31 COUNSELING	-1,359.00	.00	.00	.00	-1,359.00	-.00%
Total Expenditures	-1,359.00	.00	.00	.00	-1,359.00	-.00%

Board Report
 Comparison of Revenue to Budget
 Groesbeck ISD
 As of September

Fund 225 / 1 IDEA - PART B, PRESCHOOL

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	7,205.00	.00	.00	7,205.00	.00%
Total FEDERAL REVENUES	7,205.00	.00	.00	7,205.00	.00%
Total Revenue Local-State-Federal	7,205.00	.00	.00	7,205.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
31 - COUNSELING						
6200 - PROFESSIONAL & CONTRACTED SVCS	-7,205.00	.00	.00	.00	-7,205.00	-.00%
Total Function31 COUNSELING	-7,205.00	.00	.00	.00	-7,205.00	-.00%
Total Expenditures	-7,205.00	.00	.00	.00	-7,205.00	-.00%

Board Report
Comparison of Revenue to Budget
Groesbeck ISD
As of September

Fund 240 / 1 FOOD SERVICE

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5700 -					
5750 - REVENUES FROM ENTERPRISE FUNDS	105,478.00	-6,554.95	-6,554.95	98,923.05	6.21%
Total	105,478.00	-6,554.95	-6,554.95	98,923.05	6.21%
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	3,500.00	.00	.00	3,500.00	.00%
5830 - STATE REVE FROM STATE AGENCY	25,632.00	-2,322.94	-2,322.94	23,309.06	9.06%
Total STATE REVENUES	29,132.00	-2,322.94	-2,322.94	26,809.06	7.97%
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	602,000.00	.00	.00	602,000.00	.00%
Total FEDERAL REVENUES	602,000.00	.00	.00	602,000.00	.00%
7000 -					
7900 -					
7910 -	162,961.00	.00	.00	162,961.00	.00%
Total	162,961.00	.00	.00	162,961.00	.00%
Total Revenue Local-State-Federal	899,571.00	-8,877.89	-8,877.89	890,693.11	.99%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-375,171.00	.00	43,887.46	43,887.46	-331,283.54	11.70%
6200 - PROFESSIONAL & CONTRACTED SVCS	-6,800.00	3,100.00	.00	.00	-3,700.00	-.00%
6300 - SUPPLIES & MATERIALS	-500,100.00	106,000.00	.00	.00	-394,100.00	-.00%
6400 -	-2,500.00	.00	.00	.00	-2,500.00	-.00%
6600 -	-15,000.00	.00	.00	.00	-15,000.00	-.00%
Total Function 35 FOOD SERVICES	-899,571.00	109,100.00	43,887.46	43,887.46	-746,583.54	4.88%
Total Expenditures	-899,571.00	109,100.00	43,887.46	43,887.46	-746,583.54	4.88%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 244 / 0 Perkins

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	835.00	.00	.00	835.00	.00%
Total FEDERAL REVENUES	835.00	.00	.00	835.00	.00%
Total Revenue Local-State-Federal	835.00	.00	.00	835.00	.00%

Comparison of Expenditures and Encumbrances to Budget

Groesbeck ISD

As of September

Fund 244 / 0 Perkins

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6300 - SUPPLIES & MATERIALS	-835.00	835.00	.00	.00	.00	-.00%
Total Function11 INSTRUCTION	-835.00	835.00	.00	.00	.00	-.00%
Total Expenditures	-835.00	835.00	.00	.00	.00	-.00%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 244 / 1 CAREER & TECHNICAL

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	20,167.00	.00	.00	20,167.00	.00%
Total FEDERAL REVENUES	20,167.00	.00	.00	20,167.00	.00%
Total Revenue Local-State-Federal	20,167.00	.00	.00	20,167.00	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6300 - SUPPLIES & MATERIALS	-19,167.00	8,000.00	.00	.00	-11,167.00	-.00%
Total Function11 INSTRUCTION	-19,167.00	8,000.00	.00	.00	-11,167.00	-.00%
13 - STAFF DEVELOPMENT						
6200 - PROFESSIONAL & CONTRACTED SVCS	-500.00	.00	.00	.00	-500.00	-.00%
6400 -	-500.00	.00	.00	.00	-500.00	-.00%
Total Function13 STAFF DEVELOPMENT	-1,000.00	.00	.00	.00	-1,000.00	-.00%
Total Expenditures	-20,167.00	8,000.00	.00	.00	-12,167.00	-.00%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 255 / 0 TITLE II

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	3,566.79	-20,203.60	-20,203.60	-16,636.81	566.44%
Total FEDERAL REVENUES	3,566.79	-20,203.60	-20,203.60	-16,636.81	566.44%
Total Revenue Local-State-Federal	3,566.79	-20,203.60	-20,203.60	-16,636.81	566.44%

Comparison of Expenditures and Encumbrances to Budget

Groesbeck ISD

As of September

Fund 255 / 0 TITLE II

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
13 - STAFF DEVELOPMENT						
6400 -	-3,566.79	.00	.00	.00	-3,566.79	-.00%
Total Function13 STAFF DEVELOPMENT	-3,566.79	.00	.00	.00	-3,566.79	-.00%
Total Expenditures	-3,566.79	.00	.00	.00	-3,566.79	-.00%

Board Report
Comparison of Revenue to Budget
Groesbeck ISD
As of September

Fund 255 / 1 TITLE II, PART A

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	68,063.00	.00	.00	68,063.00	.00%
Total FEDERAL REVENUES	68,063.00	.00	.00	68,063.00	.00%
Total Revenue Local-State-Federal	68,063.00	.00	.00	68,063.00	.00%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of September

Fund 255 / 1 TITLE II, PART A

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6200 - PROFESSIONAL & CONTRACTED SVCS	-25,000.00	.00	25,000.00	25,000.00	.00	100.00%
Total Function11 INSTRUCTION	-25,000.00	.00	25,000.00	25,000.00	.00	100.00%
13 - STAFF DEVELOPMENT						
6200 - PROFESSIONAL & CONTRACTED SVCS	-15,500.00	3,750.00	6,598.00	6,598.00	-5,152.00	42.57%
6300 - SUPPLIES & MATERIALS	-500.00	.00	.00	.00	-500.00	-.00%
6400 -	-27,063.00	.00	32.30	32.30	-27,030.70	.12%
Total Function13 STAFF DEVELOPMENT	-43,063.00	3,750.00	6,630.30	6,630.30	-32,682.70	15.40%
Total Expenditures	-68,063.00	3,750.00	31,630.30	31,630.30	-32,682.70	46.47%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	25,805.02	.00	.00	25,805.02	.00%
Total FEDERAL REVENUES	25,805.02	.00	.00	25,805.02	.00%
Total Revenue Local-State-Federal	25,805.02	.00	.00	25,805.02	.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-10,251.99	.00	.00	.00	-10,251.99	-.00%
6300 - SUPPLIES & MATERIALS	-5,114.53	2,022.50	1,653.84	1,653.84	-1,438.19	32.34%
Total Function11 INSTRUCTION	-15,366.52	2,022.50	1,653.84	1,653.84	-11,690.18	10.76%
34 - TRANSPORTATION						
6400 -	-10,438.50	.00	.00	.00	-10,438.50	-.00%
Total Function34 TRANSPORTATION	-10,438.50	.00	.00	.00	-10,438.50	-.00%
Total Expenditures	-25,805.02	2,022.50	1,653.84	1,653.84	-22,128.68	6.41%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of September

Fund 265 / 1 TITLE IV, PART B

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-16.00	.00	825.61	825.61	809.61	5160.06%
Total Function11 INSTRUCTION	-16.00	.00	825.61	825.61	809.61	5160.06%
34 - TRANSPORTATION						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
Total Function34 TRANSPORTATION	.00	.00	.00	.00	.00	.00%
Total Expenditures	-16.00	.00	825.61	825.61	809.61	5160.06%

Board Report
 Comparison of Revenue to Budget
 Groesbeck ISD
 As of September

Fund 266 / 1 ESSER GRANT

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	70,211.00	.00	.00	70,211.00	.00%
Total FEDERAL REVENUES	70,211.00	.00	.00	70,211.00	.00%
Total Revenue Local-State-Federal	70,211.00	.00	.00	70,211.00	.00%

Board Report
Comparison of Expenditures and Encumbrances to Budget
 Groesbeck ISD
 As of September

Fund 266 / 1 ESSER GRANT

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
53 - DATA PROCESSING						
6300 - SUPPLIES & MATERIALS	-70,211.00	70,126.66	.00	.00	-84.34	-.00%
Total Function 53 DATA PROCESSING	-70,211.00	70,126.66	.00	.00	-84.34	-.00%
Total Expenditures	-70,211.00	70,126.66	.00	.00	-84.34	-.00%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 270 / 0 TITLE VI

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	2,851.53	-10,453.59	-10,453.59	-7,602.06	366.60%
Total FEDERAL REVENUES	2,851.53	-10,453.59	-10,453.59	-7,602.06	366.60%
Total Revenue Local-State-Federal	2,851.53	-10,453.59	-10,453.59	-7,602.06	366.60%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of September

Fund 270 / 0 TITLE VI

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-2,851.53	.00	.00	.00	-2,851.53	-.00%
Total Function11 INSTRUCTION	-2,851.53	.00	.00	.00	-2,851.53	-.00%
Total Expenditures	-2,851.53	.00	.00	.00	-2,851.53	-.00%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 276 / 0 INSTRUCTIONAL CONTINUITY

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	7,650.00	.00	.00	7,650.00	.00%
Total FEDERAL REVENUES	7,650.00	.00	.00	7,650.00	.00%
Total Revenue Local-State-Federal	7,650.00	.00	.00	7,650.00	.00%

Board Report
Comparison of Expenditures and Encumbrances to Budget
 Groesbeck ISD
 As of September

Fund 276 / 0 INSTRUCTIONAL CONTINUITY

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6300 - SUPPLIES & MATERIALS	-7,650.00	.00	.00	.00	-7,650.00	-.00%
Total Function11 INSTRUCTION	-7,650.00	.00	.00	.00	-7,650.00	-.00%
Total Expenditures	-7,650.00	.00	.00	.00	-7,650.00	-.00%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 289 / 0 TITLE IV

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	12,068.91	-10,148.34	-10,148.34	1,920.57	84.09%
Total FEDERAL REVENUES	12,068.91	-10,148.34	-10,148.34	1,920.57	84.09%
Total Revenue Local-State-Federal	12,068.91	-10,148.34	-10,148.34	1,920.57	84.09%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of September

Fund 289 / 0 TITLE IV

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6300 - SUPPLIES & MATERIALS	-12,068.91	.00	.00	.00	-12,068.91	-.00%
Total Function11 INSTRUCTION	-12,068.91	.00	.00	.00	-12,068.91	-.00%
Total Expenditures	-12,068.91	.00	.00	.00	-12,068.91	-.00%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 289 / 1 FEDERALLY FUNDED

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5900 - FEDERAL REVENUES					
5920 - FEDERAL REVENUE DISTR BY TEA	.00	.00	.00	.00	.00%
Total FEDERAL REVENUES	.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal	.00	.00	.00	.00	.00%

Comparison of Expenditures and Encumbrances to Budget

Groesbeck ISD

As of September

Fund 289 / 1 FEDERALLY FUNDED

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PROFESSIONAL & CONTRACTED SVCS	.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES & MATERIALS	.00	.00	.00	.00	.00	.00%
Total Function11 INSTRUCTION	.00	.00	.00	.00	.00	.00%
Total Expenditures	.00	.00	.00	.00	.00	.00%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 429 / 0 Safety

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 -					
5800 - STATE REVENUES					
5820 - STATE PROGRAM REV	813.00	-49,749.00	-49,749.00	-48,936.00	6119.19%
Total STATE REVENUES	813.00	-49,749.00	-49,749.00	-48,936.00	6119.19%
Total Revenue Local-State-Federal	813.00	-49,749.00	-49,749.00	-48,936.00	6119.19%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Grosbeck ISD
As of September

Fund 429 / 0 Safety

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
52 - SECURITY SERVICES						
6300 - SUPPLIES & MATERIALS	-813.00	.00	.00	.00	-813.00	-.00%
Total Function52 SECURITY SERVICES	-813.00	.00	.00	.00	-813.00	-.00%
Total Expenditures	-813.00	.00	.00	.00	-813.00	-.00%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
11 - INSTRUCTION						
6300 - SUPPLIES & MATERIALS	.00	.00	.00	.00	.00	.00%
6400 -	.00	.00	.00	.00	.00	.00%
Total Function11 INSTRUCTION	.00	.00	.00	.00	.00	.00%
13 - STAFF DEVELOPMENT						
6400 -	.00	.00	.00	.00	.00	.00%
Total Function13 STAFF DEVELOPMENT	.00	.00	.00	.00	.00	.00%
23 - PRINCIPAL						
6300 - SUPPLIES & MATERIALS	.00	.00	.00	.00	.00	.00%
6400 -	.00	.00	.00	.00	.00	.00%
Total Function23 PRINCIPAL	.00	.00	.00	.00	.00	.00%
Total Expenditures	.00	.00	.00	.00	.00	.00%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 511 / 1 DEBT SERVICE

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5700 -					
5710 - LOCAL REAL AND PERSONAL PROPER	3,242,637.00	.00	.00	3,242,637.00	.00%
5740 -	7,700.00	.00	.00	7,700.00	.00%
Total	3,250,337.00	.00	.00	3,250,337.00	.00%
Total Revenue Local-State-Federal	3,250,337.00	.00	.00	3,250,337.00	.00%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Groesbeck ISD
As of September

Fund 511 / 1 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-3,250,337.00	.00	.00	.00	-3,250,337.00	-.00%
Total Function71 DEBT SERVICE	-3,250,337.00	.00	.00	.00	-3,250,337.00	-.00%
Total Expenditures	-3,250,337.00	.00	.00	.00	-3,250,337.00	-.00%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Goesbeck ISD
As of September

Fund 619 / 1 CAPITAL PROJECTS

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 -						
34 - TRANSPORTATION						
6600 -	.00	.00	.00	.00	.00	.00%
Total Function34 TRANSPORTATION	.00	.00	.00	.00	.00	.00%
Total Expenditures	.00	.00	.00	.00	.00	.00%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 829 / 1 TRUST & AGENCY FUND

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5700 -					
5740 -	.00	-35.34	-35.34	-35.34	.00%
Total	.00	-35.34	-35.34	-35.34	.00%
Total Revenue Local-State-Federal	.00	-35.34	-35.34	-35.34	.00%

Board Report
Comparison of Revenue to Budget
Grosbeck ISD
As of September

Fund 863 / 1 PAYROLL CLEARING

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 -					
5700 -					
5740 -	.00	-333.07	-333.07	-333.07	.00%
Total	.00	-333.07	-333.07	-333.07	.00%
Total Revenue Local-State-Federal	.00	-333.07	-333.07	-333.07	.00%

Atmos Energy Corporation
PO Box 650205
Dallas, TX 75265-0205

CHECK DATE	CHECK NUMBER	CHECK AMOUNT
05-Oct-20	1684132	*****\$5,000.00

Void After 90 Days

PAY: Five Thousand Dollars And Zero Cents*****

TO THE ORDER OF GROESBECK INDEPENDENT SCHOOL DISTRICT
PO BOX 559
GROESBECK, TX 76642-0559
United States



AUTHORIZED SIGNATURE

⑈ 1684132⑈ ⑆ 111324219⑆ 531⑈

NO. 1684132

DATE: 20-Aug-20 **VENDOR NAME:** GROESBECK INDEPENDENT SCHOOL DISTRICT **VENDOR No:** 292442

INVOICE NO.	INVOICE DATE	AMOUNT	DISCOUNT AMOUNT	NET AMOUNT
0820203 DONATION	20-AUG-20	5,000.00	0.00	5,000.00
		5,000.00	0.00	5,000.00

RECEIVED
OCT 08 2020
Groesbeck ISD
Business Office

PLEASE DETACH AND RETAIN THIS STATEMENT AS YOUR RECORD OF PAYMENT.



PAES - PRACTICAL ASSESSMENT EXPLORATION SYSTEM

Convert a classroom or a community site to a work development lab where students become employees and teachers become employers. Use this lab to assess a student's competitive work potential and interest level, while simultaneously exploring various jobs, using real tools, and developing proper work behaviors in the following five areas:



COMPUTER TECHNOLOGY

- Data Entry
- Word Processing
- Mailing Technology
- E-Mail
- Information Technology
- Information Management
- Power Point
- Digital Photos



CONSTRUCTION / INDUSTRIAL

- Shop Measurement
- Wrenches and Bolts
- Screws and Nails
- Shop Saws
- Wood Projects
- Metal Projects
- Electrical Projects
- Parts Identification



PROCESSING / PRODUCTION

- Bolt Assembly
- Pipe Assembly
- Color Assembly
- Form Design
- Peg Design
- Visual Perception
- Thread Design
- Paper Cutting
- Analogue Time
- Digital Time



CONSUMER / SERVICE

- Food Measurement
- Food Preparation
- Kitchen Appliances
- Food Service
- Food Weights
- Cloth Measurement
- Hand Sewing
- Machine Sewing
- Cloth Construction
- Housekeeping / Custodial



BUSINESS / MARKETING

- Alphabetizing
- Identification / Filing
- Numerical Sorting
- Collating
- Making Change
- Ten Key Calculator
- Cash Register
- Typing

PREPARING INDIVIDUALS FOR A REAL TRANSITION INTO ADULT LIFE

PAES® Provides

- Work and Life Skill Training
- Vocational Work Assessment
- Work Exploration
- Appropriate Work Behavior Development
- Data Collection and Student Reporting
- An Accurate Description of Student Performance and Employment Potential

PAES DOCUMENT LIBRARY

BROCHURE	Indicator 13 Requirements	Fact Sheet	Sample Summary Report	PAES Presentation
PAES Helps Transition	Transition IEP Objectives	PAES	Sampling of Real World Jobs	Validation Briefing

PAES 9.1 SCORING SOFTWARE

PAES® 9.1 Scoring Program is designed to serve as a staff development tool in data collection and data entry.

Features include:

- Detection of potential errors in assigning scores and entering scores in the software
- Instructions for correcting score assignment errors
- Instructions for correcting data entry errors
- Ability to track sub-task achievements
- Comprehensive Performance Summary Report
- Ability to list accommodations
- Ability to keep notes

WHERE IS PAES USED?

- PAES® is used in Middle School to prepare students for career placement in High School programs. Students can gain experience and knowledge in a wide array of job opportunities.
- PAES® is used in High School for those students that are not in regular mainstream classes.
- PAES® is used in Transition Schools.
- PAES® develops basic skills needed and used in C.B.T. programs and teaches proper behaviors on the job.
- PAES® is used for Vocational Rehabilitation.
- PAES® can be used as a scheduled Work Development Class within the TAI WAYPOINT Transition Planning Program.

WHAT IS PAES AND HOW DOES IT OPERATE?

PAES® is Training in:

- Basic Generalizable Vocational and Life Skills that relate to most careers.
- Skills needed for vocational training, placement and independent living.

PAES® is Performance Based Assessments of:

- Students Basic Generalizable Work and Life Skills
- Students Work Interest and Preferences
- Students Work Competitiveness
- Students Work Behaviors
- PAES® Assessments work with most Levels of Special Education Disabilities, including Non-Readers. PAES® Assessments can also be used for Middle School General Education students.

PAES® is Work Exploration:

- PAES® provides exploration through HANDS-ON experience providing real and meaningful career information and knowledge of what they can do.

PAES® is Work Behavior Development:

- PAES® assesses and trains proper work behaviors, eliminating many barriers to successful job placement.

How Does PAES® Operate?

- PAES® is a hands on Comprehensive Work Development Curriculum that sets up in a typical sized school classroom.
- PAES® operates in a simulated work environment. Students become employees; teachers become supervisors. Strict procedures are followed so students get the feel of real work, at the same time learn and explore new career vocational areas.
- Each area has a comprehensive array of tasks for the students to perform. The instructor monitors the tasks and provides feedback and assistance where needed.
- Students are encouraged to become as independent as possible and are awarded for their progress.
- Students completing PAES® have a thorough knowledge of many job skills and have a better understanding of the real working world.
- A comprehensive report is developed once a student has finished PAES®. This report can easily be used to develop Career Development Plans, School-To-Work Plans, IEPs and Transition Plans.
- PAES® provides the foundation basics for School-To-Work Transition Plans
- PAES® provides students with Real Knowledge that is relevant to their lives. Students are encouraged to become independent problem solvers and develop higher order thinking skills.

WHAT DOES IT INCLUDE?

PAES® Includes

- Complete Curriculum Materials
- On-Site Training
- Complete Business/Marketing Activities Unit
- Complete Consumer/Service Unit
- Complete Construction/Industrial Unit
- Complete Processing/Production Unit
- Optional Complete Computer Technology Unit
- Complete PAES® Behavior Inventory
- Complete Computer Scoring Software
- Applicable Data Collection Forms

OUTCOMES

Student Outcomes

- Students who have successfully completed PAES®:
- Know what they are good at doing
 - Know where their strengths are
 - Know work-related problem solving skills
 - Know proper work behavior needed on the job
 - Know where they are going
 - Know what careers interest them

Educational Outcomes

- When Students finish with PAES® teachers know:
- What skills a student can actually perform

Are you concerned that you may not have enough space for a PAES Lab at your school? Check out the floor plans below to see how some other schools have set up their labs. All floor plans are listed by square footage.

PAES

- If students are competitive with the real world
- What type of special assistance will be needed for slow learners, and the physically challenged
- What work behaviors students have and which ones they need to develop
- How to write better transition plans, because vital information is now available

PAES® SAMPLE FLOOR PLANS

500 sq ft and under

- 0440 sq ft (Hinckley - Finlayson)
- 0461 sq ft (Edina)
- 0465 sq ft (North Branch)
- 0480 sq ft (Sioux Falls)
- 0500 sq ft (Faribault)

501 - 1000 sq ft

- 0532 sq ft (Hopkins HS)
- 0563 sq ft (Chisago)
- 0649 sq ft (Eastern Carver)
- 0675 sq ft (Burnsville)
- 0677 sq ft (Alden-Conger)
- 0690 sq ft (Pine River)
- 0696 sq ft (Wright Tech Ctr)
- 0697 sq ft (New Glarus)
- 0756 sq ft (Aitken)
- 0791 sq ft (Cambridge Rum River)
- 0816 sq ft (Eden Prairie)
- 0870 sq ft (Osseo)
- 0900 sq ft (Belle Plaine)
- 0916 sq ft (NE Metro ISD)
- 0922 sq ft (Lionsgate)
- 0938 sq ft (Midstate)
- 0966 sq ft (Red Wing)
- 0973 sq ft (Worthington)
- 1000 sq ft (St. Paul)

1001 sq ft and above

- 1027 sq ft (Albert Lea)
- 1050 sq ft (Kingsland Spring Valley)
- 1056 sq ft (Anoka)
- 1138 sq ft (Owatonna)
- 1200 sq ft (Waseca Bay)
- 1300 sq ft (Crosby Ironton)
- 1493 sq ft (Becker)
- 1550 sq ft (Austin)
- 1811 sq ft (Brooklyn Center)
- 2204 sq ft (River Bend)
- 2352 sq ft (Southern Plains)

Square Footage Unknown

- UKN sq ft (District 622)
- UKN sq ft (Harrisburg)
- UKN sq ft (MN Transition Plus)
- UKN sq ft (MRVSEC)
- UKN sq ft (NE Metro)
- UKN sq ft (Pillager)
- UKN sq ft (Robbinsdale)
- UKN sq ft (SMSEC)
- UKN sq ft (So. Washington)
- UKN sq ft (Stillwater)

FIND A REP / REQUEST A QUOTE

BACK TO TOP

ABOUT US

Talent Assessment, Inc. is all about helping educators find the greatest potential in all their students. Through development tools, assessments, and transition coordination, we aim to partner with you and your students now and in their future!



MORE INFORMATION

- ABOUT US
- OUR PRODUCTS
- UPCOMING EVENTS
- CONTACT US

STAY INFORMED

Sign up for our email newsletter to stay up to date on news and events:

Submit



Student to Industry Connection

PEIMS Code: N1270154

Abbreviation: ST2INDCN

Grade Level(s): 11–12

Award of Credit: 1.0

Approved Innovative Course

- Districts must have local board approval to implement innovative courses.
- In accordance with Texas Administrative Code (TAC) §74.27, school districts must provide instruction in all essential knowledge and skills identified in this innovative course.
- Innovative courses may only satisfy elective credit toward graduation requirements.
- Please refer to [TAC §74.13](#) for guidance on endorsements.

Course Description:

The *Student to Industry Connection* course provides students with the opportunity to develop professional relationships with experienced individuals within the student's chosen program of study and to demonstrate necessary skills for an online virtual workplace. Students will learn acceptable virtual etiquette and professionalism for a teleworking environment. The central focus of this course is to prepare students to be 21st century career ready through interaction with a seasoned workplace mentor. The course may include a work-based learning component. Instruction will support students with marketable skills attainment. The course is recommended for students 16 years of age or older.

Essential Knowledge and Skills:

- (a) **General Requirements.** This course is recommended for students in grades 11 and 12. Recommended prerequisite: successful completion of two career and technical education courses. The course may include a work-based learning component. Students shall be awarded one credit for successful completion of this course.
- (b) **Introduction.**
 - (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
 - (2) Career development is a lifelong pursuit of answers to the questions: Who am I? Why am I here? What am I meant to do with my life? It is vital that students have a clear sense of direction for their career choice. Career planning is a critical step and is essential to success.
 - (3) The Student to Industry Connection course provides opportunities for students to participate in a work-based learning experience that combines instruction with business and industry employment experiences. The goal is to provide students with a variety of skills for a changing workplace. This course preparation is

Student to Industry Connection

relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

- (4) Students are encouraged to participate in extended learning experiences such as career and technical organizations and other leadership or extracurricular organization.
 - (5) Statements that contain the word “including” reference content that must be mastered, while those containing the phrase “such as” are intended as possible illustrative examples.
- (c) Knowledge and Skills.
- (1) The student demonstrates professional employability skills for the workplace. The student is expected to:
 - (A) discuss how personal integrity affects human relations in the workplace;
 - (B) research characteristics of successful working relationships such as teamwork, conflict resolution, self-control and ability to accept criticism;
 - (C) discuss and analyze employer expectations;
 - (D) identify and demonstrate ways to respect the rights of others in the workplace;
 - (E) explain the importance of applying effective listening skills in the workplace;
 - (F) identify ethical standards that can be demonstrated in the workplace; and
 - (G) describe the importance of complying with organization policies and procedures.
 - (2) The student understands the importance of developing professional relationships with industry mentors who provide career guidance related to the student’s career pathway. The student is expected to:
 - (A) describe appropriate professional interaction, both online and face to face, with an industry mentor;
 - (B) describe successful meeting facilitation strategies for industry mentor interactions;
 - (C) describe how the guidance provided by an industry mentor can affect the student’s career;
 - (D) describe the role of a mentor in a job search;
 - (E) explain the importance of having a career plan with actionable targets and next steps that can be shared with an industry mentor; and
 - (F) explain how conducting periodic reviews/updates with an industry mentor can affect career success.
 - (3) The student analyses effective meeting facilitation strategies necessary to be successful in a face to face or a virtual workplace. The student is expected to:
 - (A) identify and apply technical writing skills through electronic communication;

Student to Industry Connection

- (B) discuss and roleplay effective virtual and face to face meeting management strategies such as agenda creation, establishment of meeting norms, and inclusion of interactive activities;
 - (C) identify and describe group meeting facilitation strategies such as team building skills, managing break-out sessions, and conducting ice breaker activities;
 - (D) identify and apply effective telephone and virtual meeting etiquette; and
 - (E) describe appropriate use and care of company technology and equipment used in a virtual workplace setting.
- (4) The student exhibits growth mindset strategies for career success. The student is expected to:
- (A) identify and describe the differences between a growth mindset and a fixed mindset;
 - (B) discuss growth mindset in relation to the occupation of interest;
 - (C) discuss how persistence affects career growth opportunities; and
 - (D) describe how grit can be demonstrated in a workplace setting.
- (5) The student describes various payroll practices. The students is expected to:
- (A) describe payroll options such as hourly compensation, commission-based compensation and salaried (exempt) compensation;
 - (B) distinguish between withholding and deductions; and
 - (C) describe the relationship between hours worked and wages earned.
- (6) The student evaluates how an employer's mission and priorities lead to business success. The student is expected to:
- (A) identify and evaluate a company mission statement;
 - (B) describe how a company mission statement drives employee actions; and
 - (C) develop a list of company priorities based on the company mission statement.
- (7) The student understands how work-life balance affects employee morale. The student is expected to:
- (A) explain the principles of a flexible work schedule and how a flexible work schedule contributes to employee morale in the workplace;
 - (B) describe workplace policies/standards that lead to enhanced work-life balance for employees; and
 - (C) describe workplace benefits that contribute to employee morale such as family leave or company provided childcare and food services.
- (8) The student understands the effect of management style on employee performance. The student is expected to:
- (A) discuss the different management styles and identify exemplars of each style;
 - (B) discuss how different management styles may influence employee productivity, morale, motivation, and job satisfaction;

Student to Industry Connection

- (C) analyze various leadership styles in relation to different personality traits;
 - (D) evaluate personal leadership style strengths and opportunity areas; and
 - (E) develop a plan of action to strengthen the student's leadership style.
- (9) The student identifies and describes common financial documents used in the workplace. The student is expected to:
- (A) identify primary sources of expenses and revenue for the business from reviewing financial documents such as an operating statement;
 - (B) interpret business financial documents such as balance sheet, income statement, or cash flow statement; and
 - (C) hypothesize recommendations for increased profitability.
- (10) The student understands workplace organizational culture and practices including department/teams and their responsibilities. The student is expected to:
- (A) describe the workplace structure and hierarchy;
 - (B) identify the various departments or teams of a workplace and describe how their duties and responsibilities are interrelated; and
 - (C) describe how collaboration among departments or teams impacts work productivity and quality of work.
- (11) The student understands professional workplace exit strategies. The student is expected to:
- (A) explain the importance of advance written notice and professional ways of submitting notice;
 - (B) describe proper return of worksite resources;
 - (C) describe the elements of an exit interview with a supervisor;
 - (D) compose departure email and voice mail messages as appropriate; and
 - (E) create follow-up correspondence after exiting a company.
- (12) The student investigates the impact of community involvement on the success of the business. The student is expected to:
- (A) identify ways in which the company engages with the community; and
 - (B) connect community service opportunities to the success of the business.

Recommended Resources and Materials:

Skills to Succeed is a free resource that supports many young job seekers as possible with the right skills to understand career choices, find a job, and sustain employment.

Skills to Succeed Academy Brought to you by Accenture. (n.d.). Retrieved June 24, 2020, from <https://s2sacademy.org/>.

Anderson, L.E., & Bolt, S. B. (2016). Professionalism: Skills for workplace success. Boston: Pearson.

Student to Industry Connection

Lindsell-Roberts, S. (2011). *New rules for today's workplace*. Boston: Houghton Mifflin Harcourt.

Recommended Course Activities:

- Performance simulations
- Learning by doing
- Company case studies
- Professional Portfolio
- Projects

Suggested methods for evaluating student outcomes:

- Tests/quizzes
- Projects with rubrics
- Student self-evaluation
- Mentor evaluation

Teacher qualifications:

An assignment for Student to Industry Connection is allowed with one of the following certificates.

- any vocational or career and technical education (CTE) classroom teaching certificate
- Special Education: Early Childhood-Grade 12.
- Special Education Supplemental (Valid at grade level and subject area of the base certificate).

Teacher of record must attend the mandatory Work-Based Learning Training required for work-based learning courses

Additional information:

GROESBECK INDEPENDENT SCHOOL DISTRICT

EXECUTIVE SESSION

The board will enter into executive session at time of Executive Session on date of meeting, according to the Texas Government Code and Education Code as posted.

Under the authority of Chapter 551, Texas Government Code and Education Code 21.556(a), the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. **Section 551.071. Consultation with Attorney** A governmental body may not conduct a private consultation with its attorney except: (1) when the governmental body seeks the advice of its attorney about: (A) pending or contemplated litigation; or (B) a settlement offer; or (2) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
2. **Section 551.072. Deliberations about Real Property** A governmental body may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
3. **Section 551.073. Deliberation Regarding Prospective Gifts** A governmental body may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to the state or the governmental body if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
4. **Section 551.074. Personnel Matters** Authorizes certain deliberations about officers and employees of the governmental body to be held in executive session: (a) This chapter does not require a governmental body to conduct an open meeting: (1) to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or (2) to hear a complaint or a charge against an officer or employee. (b) Subsection (a) does not apply if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
5. **Section 551.076. Deliberations Regarding Security Devices or Security Audits** This chapter does not require a governmental body to conduct an open meeting to deliberate: (1) the deployment, or specific occasions for implementation, of security personnel or devices; or (2) a security audit.
6. **Sections 551.082. School Children; School District Employees; Disciplinary Matter or Complaint** This chapter does not require a school board to conduct an open meeting to deliberate in a case: (1) involving discipline of a public school child; or (2) in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing. Subsection does not apply if an open hearing is requested in writing by a parent or guardian of the child or by the employee against whom the complaint or charge is brought.
7. **Section 551.0821 School Board: Personally Identifiable Information about Public School Student** This chapter does not require a school board to conduct an open meeting to deliberate a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation. Directory information about a public school student is considered to be personally identifiable information about the student for purposes of Subsection (a) only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed the school board, the school district, or a school in the school district that the directory information should not be released without prior consent. In this subsection, "directory information" has the meaning assigned by the federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g), as amended. Subsection (a) does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
8. **Section 551.083 Certain School Boards; Closed Meeting Regarding Consultation With Representative of Employee Group** This chapter does not require a school board operating under a consultation agreement authorized by Section 13.901, Education Code, to conduct an open meeting to deliberate the standards, guidelines, terms, or conditions the board will follow, or instruct its representatives to follow, in a consultation with a representative of an employee group.
9. **Section 551.084. Investigation; Exclusion of Witness From Hearing** A governmental body that is investigating a matter may exclude a witness from a hearing during the examination of another witness in the investigation.
10. **Section 551.088. Deliberation Regarding Test Item** This chapter does not require a governmental body to conduct an open meeting to deliberate a test item or information related to a test item if the governmental body believes that the test item may be included in a test the governmental body administers to individuals who seek to obtain or renew a license or certificate that is necessary to engage in an activity.
11. **Section 551.089. Deliberation Regarding Security Devices or Security Audits; Closed Meeting** This chapter does not require a governmental body to conduct an open meeting to deliberate: (1) security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055(b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

- A. Personnel Resignations, Leave of Absences or Reassignments (Tex.Gov't 551.074)
- B. Review Recommendation for Employment (Tex.Gov't 551.074)

XII. RECONVENE IN OPEN MEETING

XIII. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION

- A. Personnel Resignations, Leave of Absences, or Reassignments
- B. Recommendation for Employment
 - I. Other Personnel Positions as Needed

XIV. BOARD MEMBER COMMENTS, REPORTS, AND DISCUSSION

XV. ADJOURNMENT