Regular Board Meeting
Monday, November 9, 2026 6:00 PM

Boardroom of the Mark Henry, Ed.D.
Administration Building
11440 Matzke Road
Cypress, Texas 77429

Agenda

Notice of this meeting was mailed or electronically transmitted to the news media, who previously requested such notice, and a copy was posted in the main/front office window of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building on November 2, 2026, at 7:30 a.m.

MEETING OPENING

1. **Call to Order**
2. **Invocation and Pledge of Allegiance**
3. **District's Vision and Mission Statement**
4. **Recognitions and Awards Announcements**

4.A. The Superintendent will make remarks and announcements regarding the honors and achievements earned by staff and students in recent weeks and provide information regarding district and community events or items of interest.

MEETING AGENDA

5. **PUBLIC COMMENTS**

5.A. **Agenda Comments**

Per BED (Local), patrons may address the Board during any Board Meeting under Agenda Comments regarding items listed on the agenda for that meeting. Individuals must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under each agenda item listed for that meeting on the district website. This electronic speaker form must be completed in its entirety. Agenda Comments will generally be heard before each agenda item to be discussed or considered by the Board unless rearranged by the Board President. Any registered speaker who is absent from the meeting at the time for Agenda Comments forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

5.B. **CITIZEN PARTICIPATION**

Per BED (Local), patrons may address the Board during the Regular Board Meeting under Citizen Participation on any matters of interest or concerns that are not posted agenda items. Individuals may only register to speak one time per meeting and must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the “Register to Speak” link found under the Citizen Participation heading in the agenda for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Citizen Participation forfeits the opportunity to address the Board at that meeting but may submit written

comments to the Board.

CITIZEN PARTICIPATION WILL BE HEARD AT THE REGULAR BOARD MEETING ON MONDAY, NOVEMBER 9, 2026.

6. **REPORTS**
   - 6.A. The administration will provide a report on formative assessment data.
   - 6.B. The administration will give an updated report on student screen time monitoring.
7. **CONSENT AGENDA**
   - 7.A. The Board will consider approving the minutes of the October 19, 2026, Regular Board Meeting.
   - 7.B. The Board will consider approving the budget amendments for the period of July 1, 2026 through September 30, 2026.
   - 7.C. The Board will consider approving the DEIC's recommendation for the 2027-2028 instructional calendar.
   - 7.D. The Board will consider approving the district and campus improvement plans for the 2026-2027 school year.
   - 7.E. The Board will consider approving the local improvement plans for the 2026-2027 school year.
   - 7.F. The Board will consider approving on second reading the additions, revisions, or deletions to district policies:
     - 7.F.1. EHAC (Local) - Basic Instructional Program: Required Instruction Secondary (Revise)
   - 7.G. The Board will consider awarding bids and contracts and/or authorizing purchase orders as recommended in the posted agenda item.
     - 7.G.1. Certificate Lifecycle Management (CLM) and Public Key Infrastructure (PKI) Quote
     - 7.G.2. CFISD Enterprise Infrastructure Observability and Monitoring Platform Quote
     - 7.G.3. Marketing Services
     - 7.G.4. Student Transportation Management Software Renewal
   - 7.H. The Board will consider granting a fill easement to the Harris County Improvement District No. 14.
   - 7.I. The Board will consider granting temporary construction easements to the North Harris County Regional Water Authority (NHCRWA).
8. **NON-CONSENT AGENDA**
   - 8.A. The Board will consider approving the District's 2026 Annual Comprehensive Financial Report and accept the auditors' report on the district's general-purpose financial statements for the fiscal year ended June 30, 2026.
   - 8.B. The Board will consider approving on first reading the additions, revisions, or deletions to district policies:
     - 8.B.1. CW (Local) - Naming Facilities (Revise)
     - 8.B.2. EFB (Local) - Instructional Resources: Library Materials (Revise)
   - 8.C. The Board will consider approving a request for a Texas Education Agency Low-Attendance Day Waiver for Swenke Elementary School.
   - 8.D. The Board will consider making a determination that good cause did not exist as required by law to Katie Heavens, Michael Roskey, Tory Garcia, Tierra Clayton,

Kevin Holguin, Myrna Sloan, and Christina Thompson to resign their respective employment contracts. [This item may be discussed in closed session.]

8.E. The district will consider a Level III appeal (J. Doster) of a Level II decision. [This item may be discussed in closed session.]

8.F. The Board will consider a Level III discipline appeal (A. Bridges) of a Level II decision. [This item may be discussed in closed session.]

8.G. The Board will consider a Level III discipline appeal (L. Grant) of a Level II decision. [This item may be discussed in closed session.]

8.H. The district will consider a Level IV appeal (M. Anthony) of a Level III decision. [This item may be discussed in closed session.]

9. **BOARD COMMENTS**

Board members may make comments during this portion of the agenda regarding student achievement, district progress and data, community input and concerns, observations from school visits, meetings and conferences attended, district and community events and initiatives, or continuing education. The Board may not take action on items discussed.

10. **CLOSED SESSION**

If, during the course of the meeting covered by this notice, the Board should determine that a closed session of the Board should be held or is required in relation to any item included in this notice, then such closed session as authorized by Section 551.001 of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 through 551.084, of the Open Meetings Act.

10.A. There will be a Closed Session in accordance with Government Code Section 551.001 et. seq.

10.B. Section 551.071	10.C. For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law. For the purpose of consultation with the district's attorney concerning matters on which the attorney's duty to the district under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings laws.
10.D. Section 551.072	10.E. For the purpose of discussing the purchase, exchange, lease or value of real property.
10.F. Section 551.073	10.G. For the purpose of considering a negotiated contract for a prospective gift or donation.
10.H. Section 551.074	10.I. For the purpose of considering the appointment, employment, evaluation,

	reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
10.J. Section 551.076	10.K. To consider the deployment, or specific occasions for implementation, of security personnel or devices.
10.L. Section 551.0821	10.M. For the purpose of deliberating a matter regarding a public-school student if personally identifiable information about the student will necessarily be revealed.
10.N. Section 551.082	10.O. For the purpose of considering discipline of a public-school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
10.P. Section 551.083	10.Q. For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by section 13.901 of the Texas Education Code.
10.R. Section 551.084	10.S. For the purpose of excluding witness or witnesses from a hearing during examination of another witness.

11. **ADJOURNMENT**

Grades 6-8	Campuses must offer the following courses for students.
Enrollment in Fine Arts	Students in grade 6 are required to take a minimum of one semester of fine arts.
Assignment to Required Reading Course	Students scoring below the District cut-off score on the state-mandated assessment in reading shall enroll in a reading course during grade 7 and/or grade 8.
Assignment to Additional Academic Courses	Students in grades 6-8 who fail any portion of the state assessment may be required to enroll in specific academic courses designed for acceleration/remediation/intervention.
Required Computer Literacy	Students in grades 7 and 8 are taught the TEKS for the required computer literacy course through integrated instruction in language arts, math, science, and social studies.
Required Physical Education	Students in middle school are required to take two semesters of physical education in grade 6 and at least three semesters of physical education in grades 7 and 8.
Local Elective Courses	Students in grades 6-8 may enroll in only one locally developed course each semester.
Provision for SDI – Dyslexia	Students who require Specially Designed Instruction (SDI) for Dyslexia in 6th grade may delay completion of the fine arts course or physical education until 7th grade. Students who delay the physical education course must take 4 semesters of physical education in grades 7 and 8.
Grades 9-12	Campuses must offer the following courses for students.
Assignment to Additional Academic Courses	Students in grades 9-12 who fail any portion of the state assessment may be required to enroll in specific academic courses designed for acceleration/remediation/intervention.
Assignment to Required Reading Courses	Students in grades 9-12 who fail the previous year's state reading assessment may be required to enroll in the appropriate level of reading.
Requirement for Independent Study in English	Ninth-grade students enrolled in a District high school are required to take one-half credit in Independent Study in English.
Olympic-Caliber Training Programs	The District shall allow qualified private or commercially sponsored physical activity classes to substitute both for required physical education units in grades 6-8 and for physical education graduation credits in grades 9-12. [See EIF]

Students involved in one of these programs shall be encouraged to participate in their own school's athletic program during the semester when UIL competitions are held.

Program Qualifying Criteria (Category 1)

To qualify for substitution, private or commercially sponsored physical activity classes must meet these criteria for Category 1 programs, as stipulated by the Texas Education Agency:

1. Provide training and/or competition opportunities that exceeds the District's physical education curricular requirements and that has the potential to develop Olympic-caliber performers.
2. Provide for student participation for a minimum of 15 clock hours per week of highly intense, professional, supervised training in a program certified by the Superintendent to be of exceptional quality.
3. Receive approval from the off-campus physical education department.

Rules and Procedures Governing Student Participation

Each student must submit an application for approval by the established deadlines.

Each student must receive approval for participation in a program that meets the Category 1 criteria and that has been approved by the off-campus physical education department.

Each program must be approved by the Board and have appropriate paperwork submitted to the Commissioner of Education prior to the semester the program is to be offered.

The parent must grant permission for a student to substitute participation in a private or commercially sponsored training program for physical education.

The coach in special training programs must:

1. Provide the District with the information required on the approval applications;
2. Assume responsibility for attendance accounting;
3. Assign grades for each grading period;
4. Notify the school and the off-campus P.E.(OCPE) department if a student drops out of the program;
5. Submit required records/reports on time; and
6. Instruct students in the grade-level appropriate health Texas Essential Knowledge and Skills.

Grades 6-8 Middle school

1. Students shall receive a numerical grade on their report cards. The coach shall send this grade, along with the grading period attendance accounting, to the OCPE department. Report cards shall read “Off-campus P. E.”; the course shall be assigned a special computer number.
2. The grade for this activity shall not affect honor roll standing.
3. Both the coach and the students must assume responsibility for notifying the school and OCPE department if a student drops out of the program.
4. Students who drop out of the program during the semester shall be placed in a physical education class. If students drop out at the semester, they may be placed in physical education or an appropriate elective (eighth-graders).
5. Students may miss only one period during the school day.

Grades 9-12 High School

1. Students shall receive numerical grades on their report cards for participation in the training program. The coach shall send this grade, along with the grading period attendance accounting, to the OCPE department. Report cards shall read “Off-campus P.E.”; the course shall be assigned a special computer number.
2. The grade for this activity shall not affect honor roll standing. The semester grades shall count in students’ grade point averages and shall be included in the calculation of the total number of grade points for determining class rank.
3. Olympic-caliber training courses shall be weighted as L-level credit.
4. Both the coach and the students must assume responsibility for notifying the school and OCPE department if a student drops out of the program.
5. Students who drop out of the program during the semester shall be placed in a physical education class. If students drop out at the semester, they may be placed in physical education or in an appropriate elective.
6. Students may earn two to four state-approved credits and/or two local credits if they remain in the program for four years.
7. They may miss only one period during the school day.

Field Trips

Criteria for Obtaining Approval

The only students allowed to participate in off-campus physical education field trips are students with prior approval for the field trip and current enrollment in off-campus physical education.

Students failing one or more courses shall not be approved to participate in the field trip.

Field trips should not be scheduled during District- or state-mandated testing periods. Under no circumstances shall a field trip be scheduled on the day or evening immediately preceding the day on which the state-mandated test is scheduled.

The District shall not schedule, nor permit students to participate in, an extracurricular activity or a public performance that would require, permit, or allow a student to be absent from class in any course more than 10 times during the school year. The District may adopt policies that permit distribution of the 10 absences during the school year for the purpose of participation in extracurricular activities.

Procedures for Obtaining Trip Approval

Coaches proposing off-campus physical education field trips must complete a field trip request, providing all the necessary details of the proposal, and obtain the signature of the principal.

All field trip requests must be submitted two weeks prior to the date of the proposed trip.

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Naming

The responsibility for naming any facility, ~~or separate structure~~including exterior and interior spaces at an existing ~~facility~~campus, rests with the Board~~.~~ of Trustees.

Examples of campus exterior spaces include campus athletic fields and facilities.

Examples of campus interior spaces include gymnasiums, libraries, theaters, cafeteria/commons areas, band halls, and choir rooms.

An existing identifiable non-campus facility shall not be fragmented by renaming portions of that facility except in the case of a naming rights contract to benefit the District.

~~A~~As of the adoption date of this policy, any existing facility or portion thereof that has been officially named by action of the Board~~, as of the adoption date of this policy~~ or is subject to a contract approved by the Board of Trustees that includes naming rights, shall be grandfathered and not bound by the provisions of this policy.

Campus Naming Guidelines

The following guidelines apply when naming a new campus:

1. A high school name shall reflect the geographic area in which the campus is located, such as Bridgeland, Langham Creek, or Jersey Village.
2. An elementary or middle school campus shall be named in honor of a former District professional educator or support staff member who has retired or otherwise separated from the District in good standing. Eligible individuals include administrators, teachers, paraprofessionals, and support and operations employees.
3. A proposed name shall honor an individual who has made significant contributions to Cypress-Fairbanks ISD. Consideration shall include the individual's length of association with the District and the scope of the individual's districtwide impact.
4. Each naming recommendation shall be submitted to the Chief of Staff with a supporting narrative. The District shall retain all recommendations permanently.
5. When a new campus is to be named, the Superintendent shall present the Board of Trustees with all recommendations received and a final recommendation for the Board's consideration.

Campus Interior and Exterior Space Naming Guidelines

The following guidelines apply when naming an interior or exterior space on a campus:

1. A space shall be named in honor of a former campus professional educator or support staff member who has retired or otherwise separated from the District in good standing. Eligible individuals include administrators, teachers, paraprofessionals, and support and operations employees.
2. A proposed name shall honor an individual who has made a significant contribution to the campus or a campus program. Consideration shall include the individual's length of association with the campus or program and the scope of the individual's impact.
3. Each naming recommendation shall be submitted to the campus principal with a supporting narrative for initial review.
4. Naming proposals may be submitted at any time during the year.
5. If the campus principal grants initial approval, the principal shall convene a campus committee to conduct further review and assessment.
6. The campus committee shall include, at a minimum:
    a. Campus representatives, including the principal and relevant campus staff members;
    b. Community members, including parents, who are knowledgeable about the campus or program and its history; and
    c. One member of the Superintendent's executive cabinet.
7. If the campus committee reaches consensus to approve the proposal, the recommendation shall be submitted to the Superintendent for review.
8. The Superintendent shall determine whether to forward the recommendation to the Board of Trustees.

Dedication Plaque

Dedication plaques for interior/exterior spaces shall be placed on a standardized plaque as determined by the Facilities Department and affixed to the interior/exterior area.

The cost of the dedication plaque and mounting for interior/exterior areas is the responsibility of the campus.

NAMING FACILITIES

Naming

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