

**Notice of Regular Board Meeting
Board of Trustees
Monday, August 10, 2026**

A Regular Board Meeting of the Board of Trustees will be held on Monday, August 10, 2026, beginning at 6:00 PM, in the Boardroom of the Mark Henry, Ed.D. Administration Building, 11440 Matzke Road, Cypress, Texas 77429.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Notice of this meeting was mailed or electronically transmitted to the news media, who previously requested such notice, and a copy was posted in the main/front office window of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building on August 3, 2026, at 7:30 a.m.

MEETING OPENING

1. Call to Order

2. Invocation and Pledge of Allegiance

3. District's Vision and Mission Statement

4. Recognitions and Awards Announcements

- A. The Superintendent will make remarks and announcements regarding the honors and achievements earned by staff and students in recent weeks and provide information regarding district and community events or items of interest.

MEETING AGENDA

5. PUBLIC COMMENTS

A. Agenda

Comments

Per BED (Local), patrons may address the Board during any Board Meeting under Agenda Comments regarding items listed on the agenda for that meeting. Individuals must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under each agenda item listed for that meeting on the district website. This electronic speaker form must be completed in its entirety. Agenda Comments will generally be heard before each agenda item to be discussed or considered by the Board unless rearranged by the Board President. Any registered speaker who is absent from the meeting at the time for Agenda Comments forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

SPEAKERS:

- | | | |
|----|---------|--------|
| 1. | Mark | Goloby |
| 2. | Bryan | Henry |
| 3. | Frances | Romero |
| 4. | Sarah | Rivlin |

5.	Nikki	Cowart
6.	Mark	Goloby
7.	Frances	Romero
8.	Jennifer Chenette	

B. CITIZEN

PARTICIPATION

Per BED (Local), patrons may address the Board during the Regular Board Meeting under Citizen Participation on any matters of interest or concerns that are not posted agenda items. Individuals may only register to speak one time per meeting and must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under the Citizen Participation heading in the agenda for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Citizen Participation forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

CITIZEN PARTICIPATION WILL BE HEARD AT THE REGULAR BOARD MEETING ON MONDAY, AUGUST 10, 2026.

6. REPORTS

- A. The administration will provide an oral report on the results of the Efficiency Audit performed by Weaver and Tidwell, L.L.P.
- B. The administration will provide an oral report on the proposed 2026 Maintenance and Operations and Interest and Sinking tax rates.

7. PUBLIC HEARING

- A. The Board will hold a Public Hearing on the adoption of the 2026 Tax Rate at 6:00 p.m. on Monday, August 10, 2026.

8. CONSENT AGENDA

- A. The Board will consider approving the minutes of the June 22, 2026, Regular Board Meeting.
- B. The Board will consider a resolution approving the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements.
- C. The Board will consider authorizing the superintendent to execute an Interlocal Contract between Harris County Department of Education (ABS-West) and Cypress-Fairbanks ISD.
- D. The Board will consider authorizing the superintendent to execute an Interlocal Contract between Harris County Department of Education (School-Based Therapy Services) and Cypress-Fairbanks ISD.
- E. The Board will consider authorizing the superintendent to execute an Affiliation Agreement between Stephen F. Austin University and Cypress-Fairbanks ISD.
- F. The Board will consider approving an Affiliation Agreement between Methodist Health Centers and Cypress-Fairbanks ISD.
- G. The Board will consider approving the updated list of advanced courses for exemption purposes for the 2026-2027 school year.
- H. The Board will consider approving an agreement between Delta-T Group Texas, Inc. and Cypress-Fairbanks ISD.
- I. The Board will consider approving an agreement between Ro Health and Cypress-Fairbanks ISD.
- J. The Board will consider approving an agreement between Aveanna Healthcare and Cypress-Fairbanks ISD.
- K. The Board will consider approving a Memorandum of Understanding between the Harris County

Juvenile Board and Cypress-Fairbanks ISD.

L. The Board will consider approving on second reading the additions, revisions, or deletions to district policies:

1. BJCF (Local) – Superintendent: Nonrenewal (Revise)
2. CAA (Local) - Fiscal Management Goals & Objectives: Financial Ethics (Revise)
3. DC (Local) - Employment Practices (Revise)
4. DH (Local) - Employee Standards of Conduct (Revise)
5. DP (Local) - Personnel Positions (Delete)
6. DPA (Local) - Personnel Positions: Principals (Add)
7. DPB (Local) - Personnel Positions: Other Personnel Positions (Add)
8. EFB - Instructional Resources: Library Materials (Revise)
9. EHBB (Local) - Special Programs: Gifted & Talented Students (Revise)
10. FFF (Local) – Student Welfare: Student Safety (Revise)

M. The Board will consider authorizing the superintendent to execute an Interlocal Agreement between Region 6 ESC and Cypress-Fairbanks ISD.

N. The Board will consider awarding bids and contracts and/or authorizing purchase orders as recommended in the posted agenda item.

1. Furniture and Equipment for Virtual Pathways

O. The Board will consider approving a water meter easement with Municipal Utility District 239.

P. The Board will consider approving construction proposals and contracts paid from Bond Funds to the recommended contractors and authorize the Superintendent or designee to execute all necessary documents related to such contracts as follows:

1. 2025 Virtual Pathways Campus

9. **NON-CONSENT AGENDA**

A. The Board will consider approving the Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding) for the 2026-2027 school year and delegating contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent by taking action on Thursday, August 6, 2026.

B. The Board will consider the 2026 Tax Rate Resolution to support the 2026-2027 Maintenance and Operations and Debt Service budgets by setting the 2026 M&O and Interest and Sinking tax rates.

C. The Board of Trustees of the Cypress-Fairbanks Independent School District will consider the adoption of an Order Calling a Voter Approval Tax Rate Election (VATRE) to be Held Within the District; Providing for the Conduct and the Giving of Notice of the Election; And Containing Other Provisions Relating to the Election. A **draft** of the **ELECTION ORDER** is available for review by **clicking on the link below**. The final amounts and the scope of this proposition to be presented to the voters are within the discretion of the Board of Trustees.

D. The Board of Trustees of the Cypress-Fairbanks Independent School District will consider the adoption of an Order Calling a Bond Election to be Held Within the District; Making Provisions for the Conduct and the Giving of Notice of the Election; And Containing Other Provisions Relating Thereto. A **draft** of the **ELECTION ORDER** reflecting the proposed amounts and scope of the propositions is available for review by **clicking on the link below**. The final amounts and the scope of any propositions to be presented to the voters are within the discretion of the Board of Trustees.

E. The Board will consider nominations for the Region 4, Position B, large district member seat on the TASB Board of Directors.

F. The Board will consider approving the 2026-2027 Cypress-Fairbanks ISD Student Code of Conduct.

G. The Board will consider approving the CFISD 2023-2026 Safety and Security Audit Cycle Report.

[This item may be discussed in closed session.]

H. The Board will consider approving a Resolution adopting the 2025 Harris County Multi-Jurisdictional Hazard Mitigation Plan.

I. The Board will consider approving on first reading the additions, revisions, or deletions to district policies:

1. FA (Local): Parent Rights and Responsibilities (Revise)

J. The Board will consider approving the superintendent's recommendation to rescind the notice to Juan Grover regarding the proposed termination of his probationary contract with the District for the 2026-2027 school year. [This item may be discussed in closed session.]

10. BOARD

COMMENTS

Board members may make comments during this portion of the agenda regarding student achievement, district progress and data, community input and concerns, observations from school visits, meetings and conferences attended, district and community events and initiatives, or continuing education. The Board may not take action on items discussed.

11. CLOSED

SESSION

If, during the course of the meeting covered by this notice, the Board should determine that a closed session of the Board should be held or is required in relation to any item included in this notice, then such closed session as authorized by Section 551.001 of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 through 551.084, of the Open Meetings Act.

A. There will be a Closed Session in accordance with Government Code Section 551.001 et. seq.

B. Section 551.071	C. For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law. For the purpose of consultation with the district's attorney concerning matters on which the attorney's duty to the district under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings laws.
D. Section 551.072	E. For the purpose of discussing the purchase, exchange, lease or value of real property.
F. Section 551.073	G. For the purpose of considering a negotiated contract for a prospective gift or donation.
H. Section 551.074	I. For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
J. Section 551.076	K. To consider the deployment, or specific occasions for implementation, of security personnel or devices.
L. Section 551.0821	M. For the purpose of deliberating a matter regarding a public-school student if personally identifiable information about the student will necessarily be revealed.
N. Section 551.082	O. For the purpose of considering discipline of a public-school child or children or to hear a complaint by an employee against another

	employee if the complaint or charge directly results in a need for a hearing.
P. Section 551.083	Q. For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by section 13.901 of the Texas Education Code.
R. Section 551.084	S. For the purpose of excluding witness or witnesses from a hearing during examination of another witness.

12. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

On August 3, 2026, at 7:30 a.m., this notice was mailed or electronically transmitted to the news media, who previously requested such notice, and a copy was posted in the main/front office window of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building.

For the Board of Trustees

Cypress-Fairbanks Independent School District VATRE Efficiency Audit

BACKGROUND, PURPOSE, and OTHER INFORMATION



- House Bill 3 requires the Texas Legislative Budget Board (LBB) to establish audit guidelines for a school district efficiency audit.
- The purpose of an efficiency audit is to provide information to voters regarding a school district's fiscal management, efficiency, and utilization of resources before an election to adopt a maintenance and operations tax rate. If approved, the District's election will be held on November 3, 2026.
- The engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants.
- Data from fiscal year 2024-2025 was used for both the District and peer districts.

PEER DISTRICTS

- The LBB references specific resources to assist auditors in identifying peer districts. The Texas Education Agency's Snapshot tool was used to select 10 peer districts based on student enrollment of 50,000 and over.
- Cypress-Fairbanks ISD's Peer Districts Include:
 - Klein ISD
 - Arlington ISD
 - Frisco ISD
 - Conroe ISD
 - Fort Worth ISD
 - Fort Bend ISD
 - Katy ISD
 - Northside ISD
 - Dallas ISD
 - Houston ISD

PERFORMANCE MEASURES

Accountability Rating

Accountability Rating

- District Rating: B
- District Score: 85
- Peer Districts Rating: B
- Peer Districts Score: 82

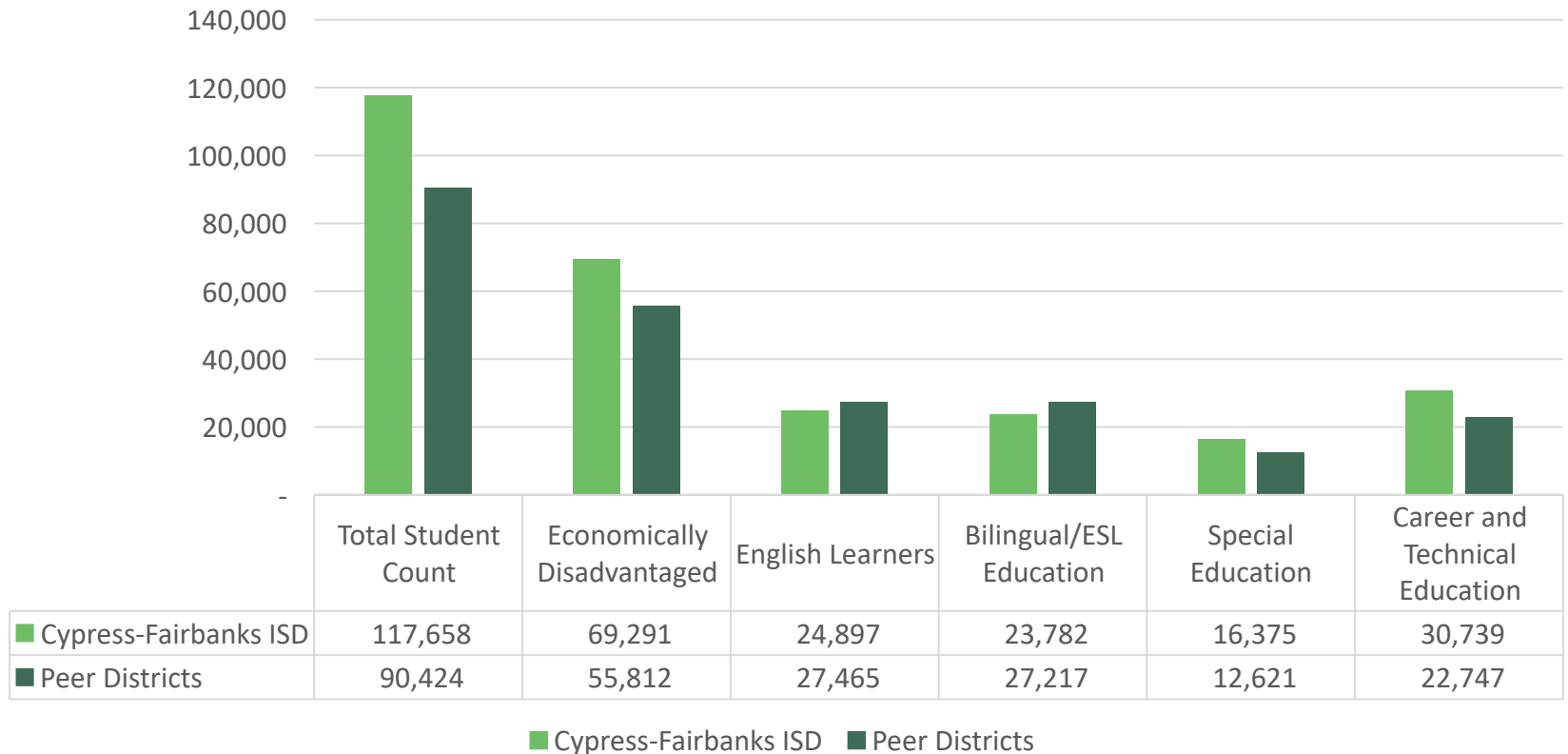
Financial Integrity Rating System of Texas (FIRST)

FIRST Rating

- The District's 24-25 FIRST rating is based on 23-24 financial data.
- The District received a rating of (A) "Superior Achievement"

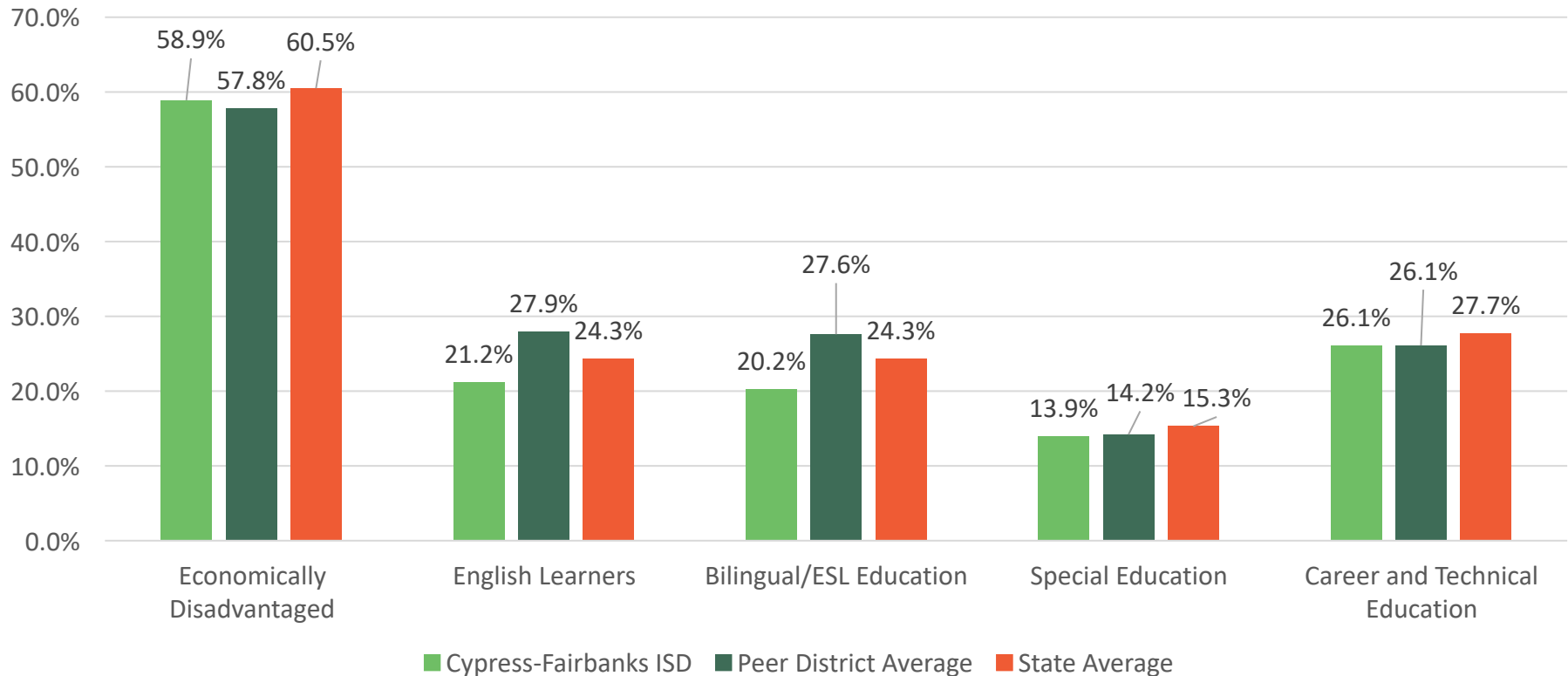
STUDENT COUNTS AND CHARACTERISTICS

Total Student Counts



STUDENT CHARACTERISTICS

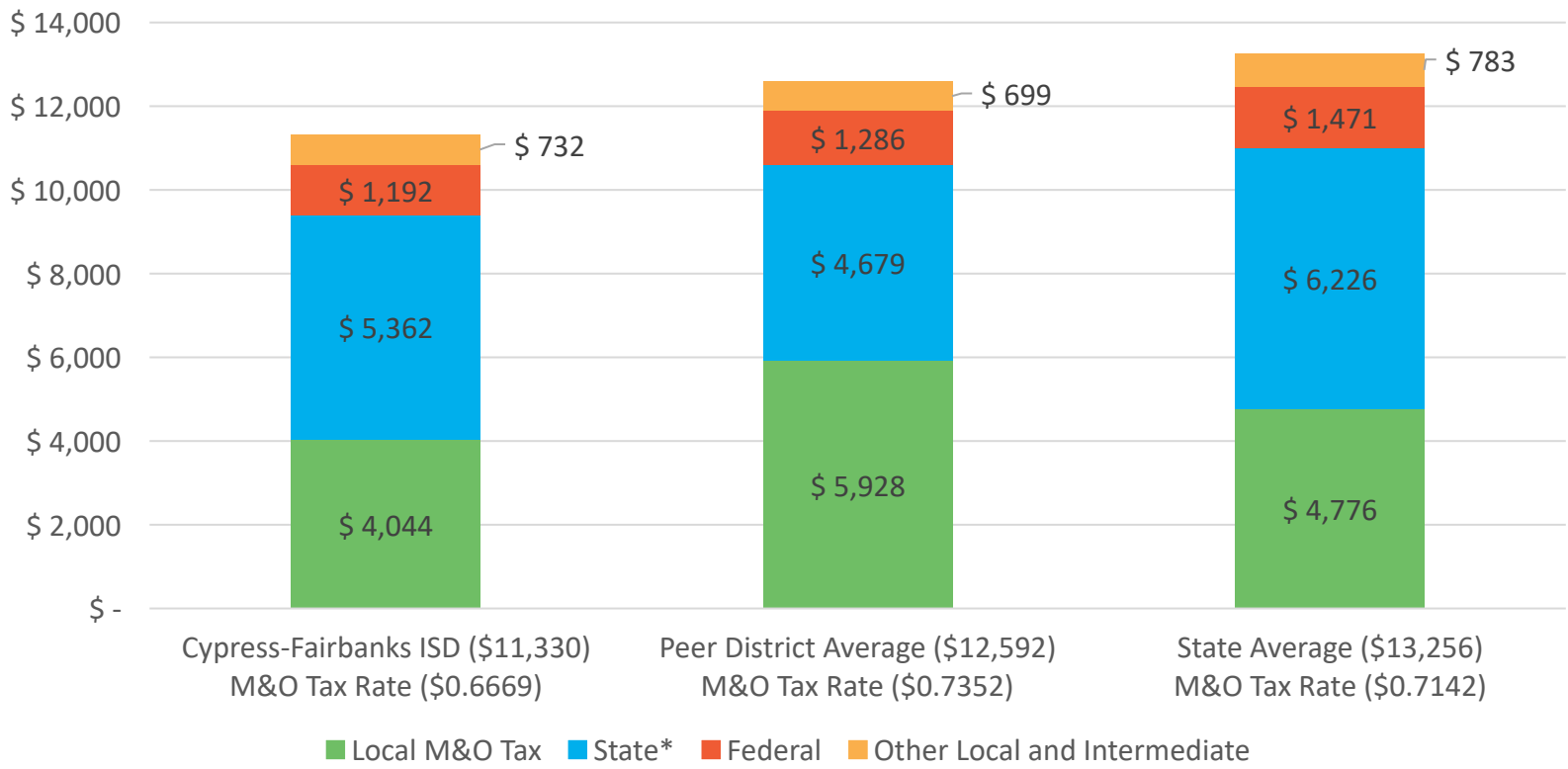
% of Total Student Counts (Figure 5)



TOTAL REVENUE PER STUDENT (Includes All Funds Expect Debt Service – 2025)



Revenue Per Student (Figure 8)

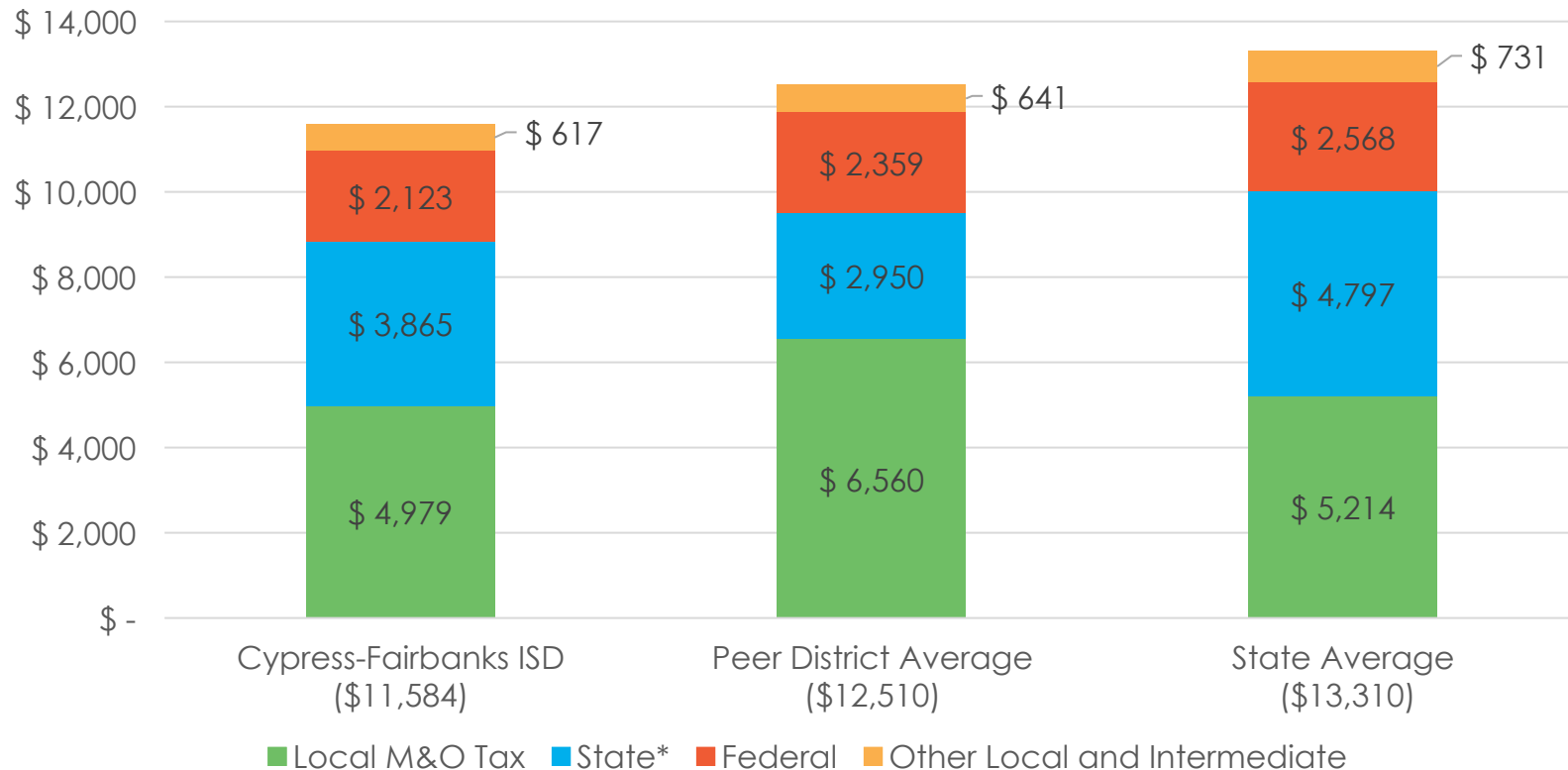


Note: The District received \$1,201 and \$1,596 less per student in local and state revenues than the peer districts and state average.

*Includes TRS On-Behalf.

TOTAL REVENUE PER STUDENT (Includes All Funds Expect Debt Service – 2023)

Revenue Per Student (Figure 8)

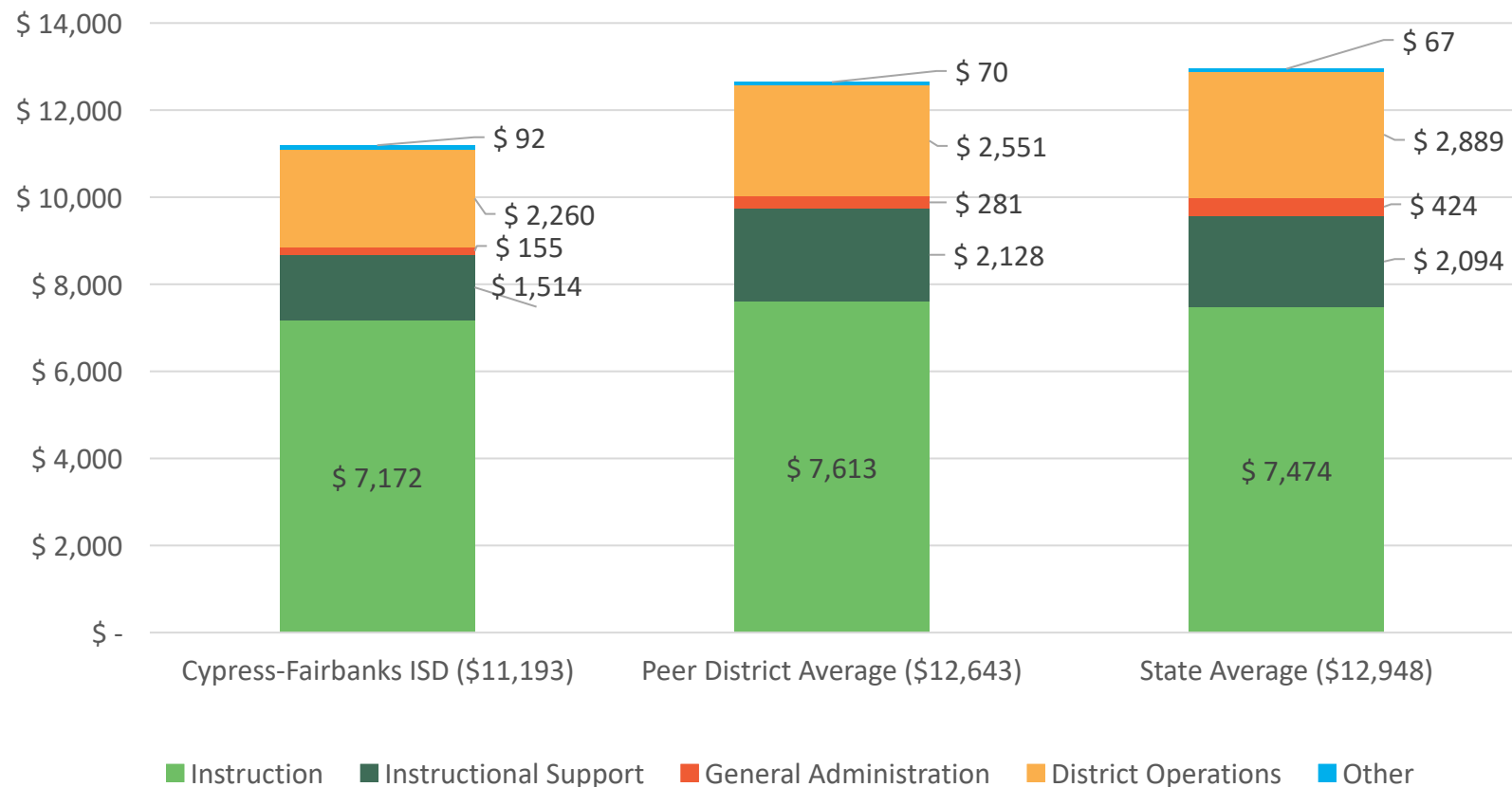


Comparing 2023 to 2025, the District's revenue per student decreased by \$254, compared to the increase of \$83 for peer districts and decrease of \$54 for the state average.

*Includes TRS On-Behalf.

TOTAL OPERATING EXPENDITURES* PER STUDENT (Includes All Funds) - 2025

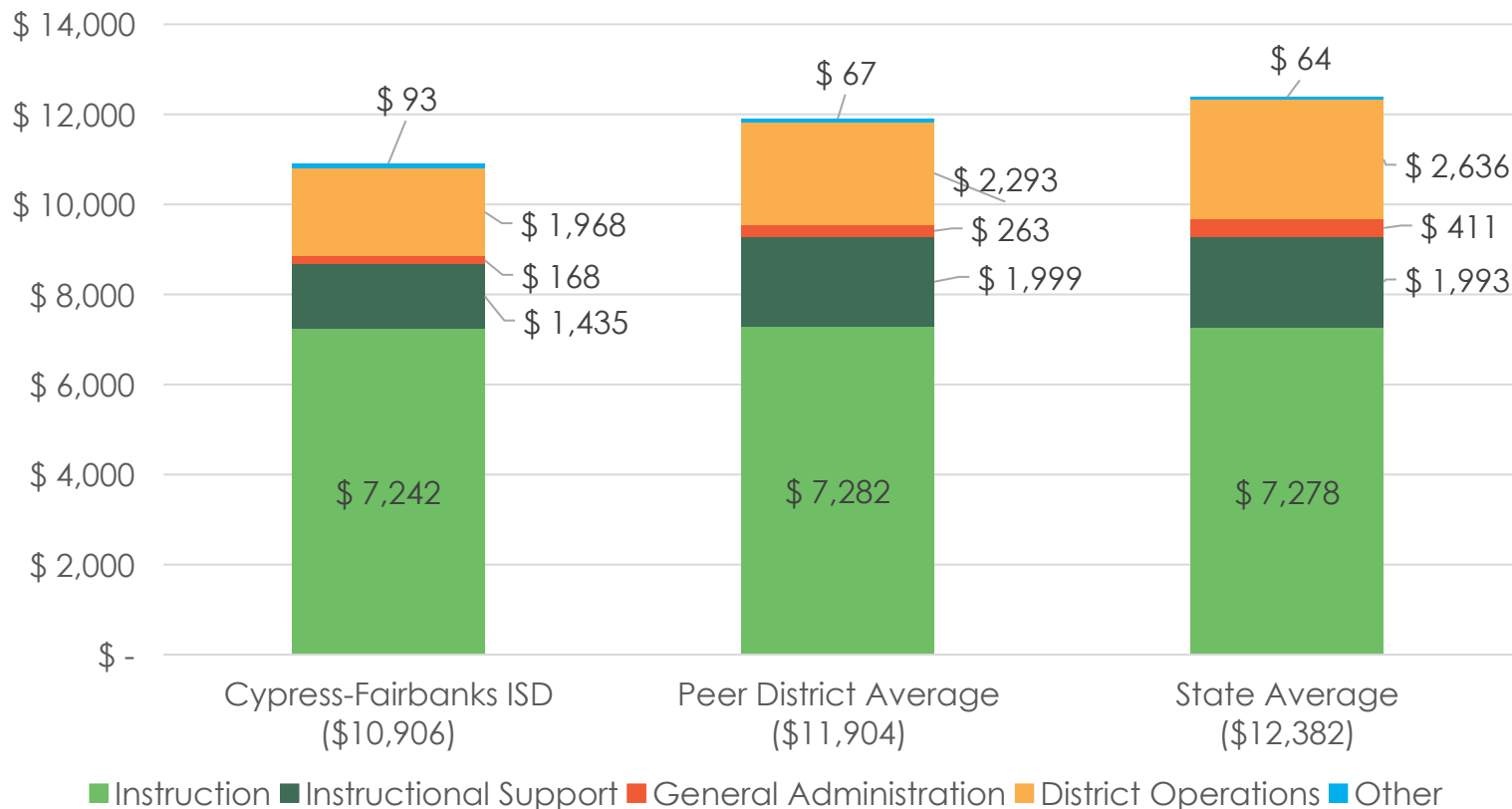
Expenditures Per Student (Figure 9)



*Excludes capital outlay, debt service payments, & other intergovernmental expenditures.

TOTAL OPERATING EXPENDITURES* PER STUDENT (Includes All Funds) - 2023

Expenditures Per Student (Figure 9)

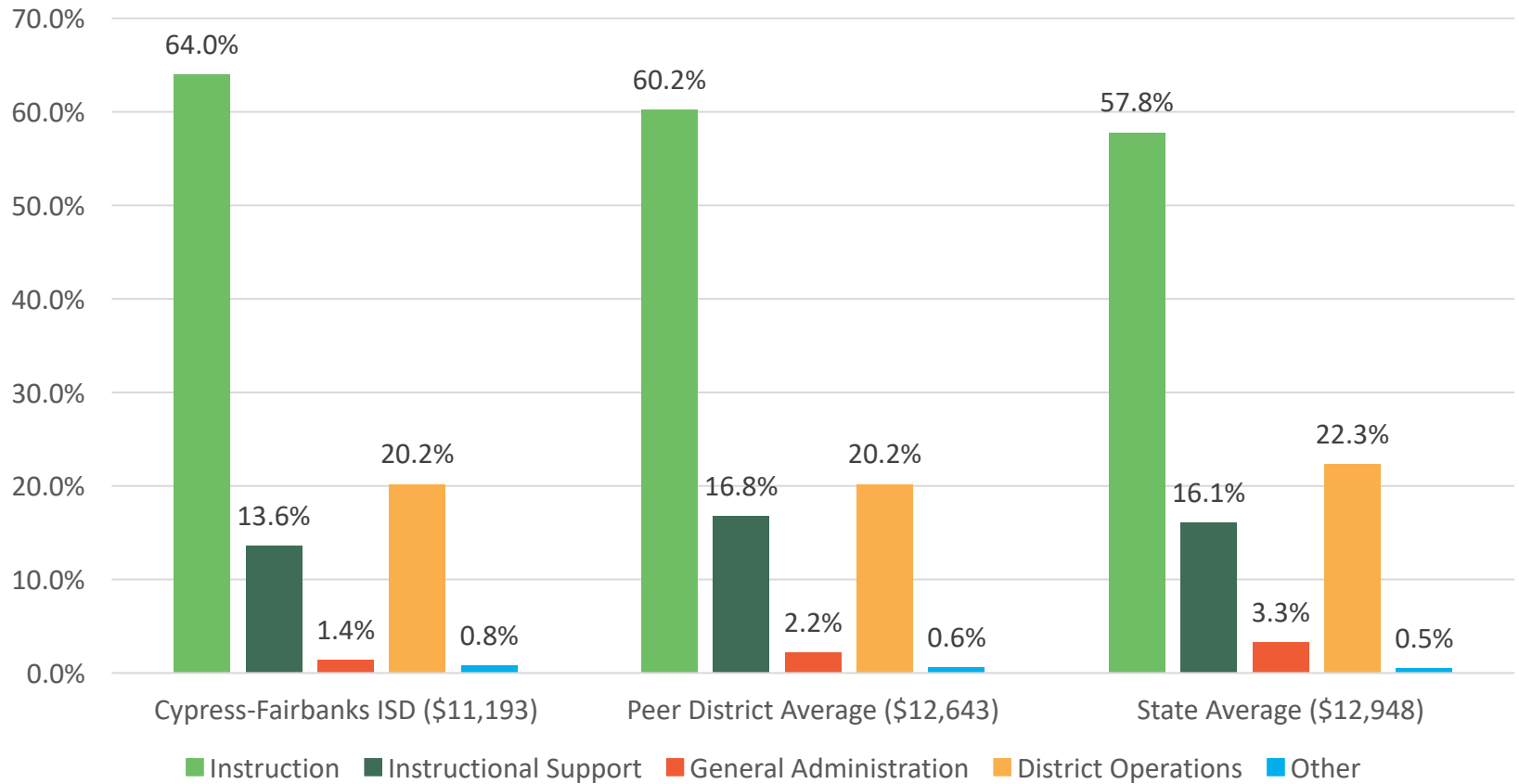


Comparing 2023 to 2025, the District's expense per student increased by \$287, compared to increases of \$739 for peer districts and \$566 for the state average.

*Excludes capital outlay, debt service payments, & other intergovernmental expenditures.

PERCENTAGE OF OPERATING EXPENDITURES (Includes All Funds - 2025)

Percentage of Expenditures (Figure 9)



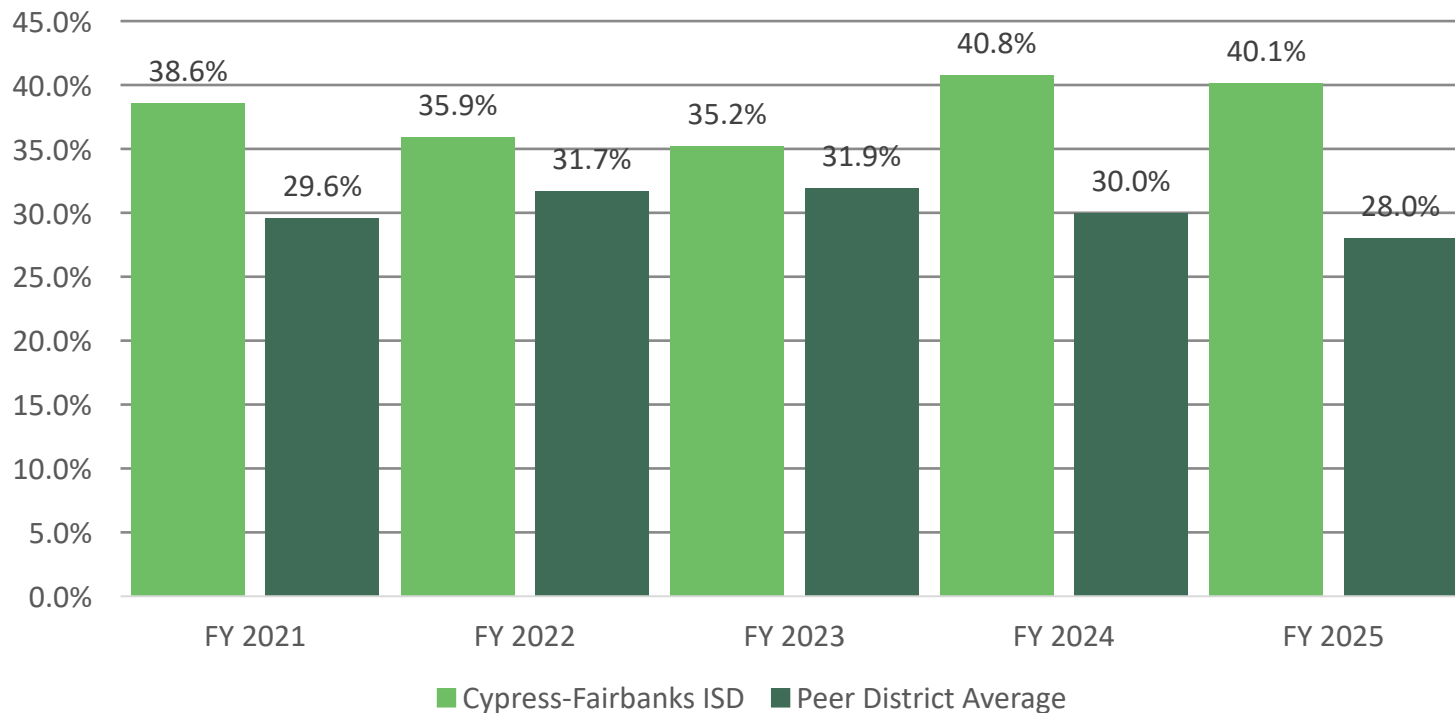
PAYROLL AND STAFFING DATA

(Figures 10, 12, and 13)

	Cypress-Fairbanks ISD	Peer District Average	State Average
Payroll Cost (All Funds)	83.8%	83.2%	78.4%
Avg. Teacher Salary	\$68,146	\$68,709	\$63,749
Teaching Staff (% of Total Staff)	48.7%	49.1%	48.3%
Students per Teaching Staff	15.4	14.9	15.0
Students per Total Staff	7.5	7.3	7.2
Teacher Turnover Rate	17.7%	17.3%	18.8%

GENERAL FUND - UNASSIGNED FUND BALANCE AS A % OPERATING EXPENDITURES

Unassigned Fund Balance as a % of Operating Expenditures
(Figure 11)



Note 1: Peer districts with August 31 year-ends generally require lower fund balance reserves due to the earlier receipt of current-year property tax collections.

Note 2: CFISD FY 2025 included the adoption of two disaster pennies which increased total revenues by \$34 million.

Questions

Contact us:

Greg Peterson

Partner, Assurance Services

Direct: (936) 494.4126

Email: greg.peterson@weaver.com

Cypress-Fairbanks Independent School District

Independent Accountant's Report on Applying
Agreed-Upon Procedures Related to House Bill 3
Efficiency Audit Guidelines
Data from the Fiscal Year Ended June 30, 2025

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**Independent Accountant's Report on
Applying Agreed-Upon Procedures**

To the Board of Trustees and Citizens
of Cypress-Fairbanks Independent School District

We have performed the procedures enumerated in Section III, as listed in the table of contents, which were agreed to by Cypress-Fairbanks Independent School District (the District), solely for the purpose of reporting our findings regarding the results of comparing the District to the criteria set forth in the Legislative Budget Board's House Bill 3 Efficiency Audit Guidelines for the year ended June 30, 2025. The District's management is responsible for the results of comparing the District to the criteria set forth in the Legislative Budget Board's House Bill 3 Efficiency Audit Guidelines for the year ended June 30, 2025.

The District has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of evaluating the District's fiscal management, efficiency, and utilization of resources for the year ended June 30, 2025. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

We were engaged by the District to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the specified procedures above. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P.

The Woodlands, Texas
August 3, 2026

SECTION I - EXECUTIVE SUMMARY

Overview of Procedures Performed

In conducting our agreed-upon procedures for Cypress-Fairbanks Independent School District (the District), we gained an understanding of the District's fiscal management, efficiency, and utilization of resources, and whether the District has implemented best practices utilized by Texas school districts. This was accomplished by analyzing data from the fiscal year ended June 30, 2025, and prior, maintained by the Texas Education Agency (the TEA) and the District. An overview of the objectives and approach performed during the agreed-upon procedures are provided in Section III of this report. District data on accountability, students, staffing and finances, with peer districts and state comparisons are described in Section IV and V of this report.

SECTION II - KEY INFORMATION ABOUT THE DISTRICT

Cypress-Fairbanks Independent School District (the District) is considering holding a voter-approval tax rate election (VATRE) on November 3, 2026 to adopt its maintenance and operations (M&O) property tax rate for tax year 2026 or school year 2026-2027. M&O taxes are used for the operation of public schools.

The District’s 2025-26 M&O tax rate of \$0.6669 was less than the peer districts and State M&O tax rate averages of \$0.7352 and \$0.7142, respectively. Without an election, the District’s M&O tax rate would be \$0.6669. The District is proposing to increase the M&O tax rate by \$0.12 through the VATRE to \$0.7869. The District’s 2026-2027 proposed M&O tax rate is more than the peer districts 2025-26 M&O tax rate average of \$0.7352 and the State 2025-26 M&O tax rate average of \$0.7142. [Note: the 2026-2027 proposed M&O tax rates for the peer districts and the State were not available as of the date of this report.]

The District expects to generate approximately \$102.4 million in additional M&O tax revenue from the proposed increase in tax rate as compared to the preceding year. The increase represents about 8.2 percent of the District’s proposed operating budget for the 2026-27 school year. The rate increase is expected to increase the taxes paid by the owner of a single-family residential property at the current average taxable value (\$350,000) of homesteads in the District by \$126.

The District intends to use the tax rate increase to remain competitive with neighboring districts, strengthen recruitment and retention of support staff and highly effective teachers, reduce the budget deficit, and sustain specialized programming. If the VATRE does not pass, it would be necessary for the District to review District needs to determine priorities within the budget limitations.

The District has not previously held a VATRE. The district has also proposed an interest and sinking tax rate of \$0.37 to service its debt for the tax year 2026. These proposed tax rates are in addition to the tax rates adopted by the city, county, and special taxing districts.

Some other key information about the District:

- The District’s total operating revenue for all funds, for fiscal year 2025 totaled \$11,330 per student, while its peer districts average and State average totaled \$12,592 per student and \$13,256 per student, respectively.
- The District’s total operating expenditures for all funds for fiscal year 2025 totaled \$11,193 per student, while its peer districts average and State average were \$12,643 per student and \$12,948 per student, respectively.
- The District earned a Superior “A” Rating for the School Financial Integrity Rating System of Texas for school year 2024 (rating year 2025).
- The TEA reviews and tracks the performance of both school districts and individual schools with the Texas A-F Accountability System. The results are posted year-to-year. The District, as a whole, earned a “B” (85 out of 100 points) for school year 2024 (rating year 2025), compared to the peer districts that earned an average score of 82. The District’s ratings by campus are noted below.

Rating	# of Campuses
A	34
B	37
C	20
D	0

Additional details and audit results are included in Section IV and V.

SECTION III - OBJECTIVES AND APPROACH

Objectives

The objective of our agreed upon procedures was to assess the District's fiscal management, efficiency, and utilization of resources, and whether the District has implemented best practices utilized by Texas school districts.

Approach

In order to achieve the objectives, set forth above, Weaver and Tidwell, LLP performed the following procedures:

- 1.** Selected peer districts, developed a simple average and used the same comparison group throughout the efficiency audit.
- 2.** Reported on the overall accountability rating (A-to-F and a corresponding scale score of 1 to 100) and compared to the District's peer districts' average score.
- 3.** Listed the following for the District's campus information:
 - a.** Accountability rating count for each campus level within the district
 - b.** Names of the campuses that received an F accountability rating
 - c.** Campuses that are required to implement a campus turnaround plan
- 4.** Reported on the District's School FIRST rating. For a rating of less than A, listed the indicators not met.
- 5.** Reported on student characteristics for the District, its peer districts and the State average including:
 - a.** Total Students
 - b.** Economically Disadvantaged
 - c.** English Learners
 - d.** Bilingual/ESL Education
 - e.** Special Education
 - f.** Career and Technical Education
- 6.** Reported on the attendance rate for the District, its peer districts and the State.
- 7.** Reported on the five-year enrollment for the District for the most recent school year and four (4) years prior, the average annual percentage change based on the previous five years and the projected next school year.
- 8.** Reported on the following indicators related to the District's revenue, its peer districts' average and the State average and explained any significant variances.
 - a.** Local M&O Tax (Retained) (without debt service and recapture)
 - b.** State
 - c.** Federal
 - d.** Other local and intermediate
 - e.** Total revenue

- 9.** Reported on the following indicators related to the District's expenditures, its peer districts' average, and the State average and explained significant variances from the peer districts' average, if any. In addition, explained the reasons for the District's expenditures exceeding revenue, if applicable.
- a.** Instruction
 - b.** Instructional resources and media
 - c.** Curriculum and staff development
 - d.** Instructional leadership
 - e.** School leadership
 - f.** Guidance counseling services
 - g.** Social work services
 - h.** Health services
 - i.** Transportation
 - j.** Food service operation
 - k.** Extracurricular
 - l.** General administration
 - m.** Plant maintenance and operations
 - n.** Security and monitoring services
 - o.** Data processing services
 - p.** Community services
 - q.** Total operating expenditures
- 10.** Reported on the following indicators for payroll and select District salary expenditures compared to its peer districts' average and the State average and explained any significant variances from the peer districts' average in any category.
- a.** Payroll as a percentage of all funds
 - b.** Average teacher salary
 - c.** Average administrative salary
 - d.** Superintendent salary
- 11.** Reported on the General Fund operating fund balance, excluding debt service and capital outlay, for the past five years for the District and its peer districts. Analyzed unassigned fund balance per student and as a percentage of three-month operating expenditures and explained any significant variances.
- 12.** Reported the District's allocation of staff, and student-to-teacher and student-to-total staff ratios for the District, its peer districts and the State average. The following staff categories were used:
- a.** Teaching
 - b.** Support
 - c.** Administrative
 - d.** Paraprofessional
 - e.** Auxiliary
 - f.** Students per total staff
 - g.** Students per teaching staff

- 13.** Reported on the District's teacher turnover rate as well as its peer districts and the State's average.
- 14.** Reported on the following programs offered by the District, including the number of students served, percentage of enrolled students served, program budget, program budget as a percentage of the District's budget, total staff for the program, and student-to-staff ratio for the program.
 - a.** Economically Disadvantaged
 - b.** Special Education
 - c.** Bilingual/ESL Education
 - d.** Gifted and Talented
 - e.** Career and Technical Education
- 15.** Described how the District maximizes available resources from state sources and regional education service centers to develop or implement programs or deliver services.
- 16.** Report on the District's annual external audit report's independent auditor's opinion.
- 17.** Explained the basis of the TEA assigning the District a financial-related monitoring/oversight role during the past three years, if applicable.
- 18.** In regards to the District's budget process, provided a response to each of the following questions:
 - a.** Does the District's budget planning process include projections for enrollment and staffing?
 - b.** Does the District's budget process include monthly and quarterly reviews to determine the status of annual spending?
 - c.** Does the District use cost allocation procedures to determine campus budgets and cost centers?
 - d.** Does the District analyze educational costs and student needs to determine campus budgets?
- 19.** Provided a description of the District's self-funded program, if any, and analyzed whether program revenues are sufficient to cover program costs.
- 20.** Reported whether the District administrators are evaluated annually and, if so, explained how the results inform District operations.
- 21.** In regards to the District's compensation system, provided a response to the following questions:
 - a.** Does the District use salary bonuses or merit pay systems? If yes, explain the performance-based systems and the factors used.
 - b.** Do the District's salary ranges include minimum, midpoint, and maximum increments to promote compensation equity based on the employee's education, experience, and other relevant factors?
 - c.** Does the District periodically adjust its compensation structure using verifiable salary survey information, benchmarking, and comparable salary data?
 - d.** Has the District made any internal equity and/or market adjustments to salaries within the past two years?
- 22.** In regards to planning, provided a response for each of the following questions:
 - a.** Does the District develop a District Improvement Plan (DIP) annually?
 - b.** Do all campuses in the District develop a Campus Improvement Plan (CIP) annually?
 - c.** Does the District have an active and current facilities master plan? If yes, does the District consider these factors to inform the plan:
 - i.** Does the District use enrollment projections?
 - ii.** Does the District analyze facility capacity?
 - iii.** Does the District evaluate facility condition?
 - d.** Does the District have an active and current energy management plan?
 - e.** Does the District maintain a clearly defined staffing formula for staff in maintenance, custodial, food service, and transportation?

23. In regard to District academic information, we will provide a response for each of the following questions:

- a.** Does the District have a teacher mentoring program?
- b.** Are decisions to adopt new programs or discontinue existing programs made based on quantifiable data and research?
- c.** When adopting new programs, does the District define expected results?
- d.** Does the District analyze student test results at the district and/or campus level to design, implement and/or monitor the use of curriculum and instructional programs?
- e.** Does the District modify programs, plans staff development opportunities, or evaluate staff based on analyses of student test results?

SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS

1. Peer Districts

Weaver and Tidwell, LLP used the latest available TEA Snapshot Peer Search to identify peer districts. We selected 10 peer districts based on similar size, community type, property wealth, and student and other characteristics.

The peer districts selected are shown below:

Figure 1	
Peer Districts	
District Name	County
KLEIN ISD	HARRIS
ARLINGTON ISD	TARRANT
FRISCO ISD	COLLIN
CONROE ISD	MONTGOMERY
FORT WORTH ISD	TARRANT
FORT BEND ISD	FORT BEND
KATY ISD	HARRIS
NORTHSIDE ISD	BEXAR
DALLAS ISD	DALLAS
HOUSTON ISD	HARRIS

2. Accountability Rating

The TEA annually assigns an A-to-F rating and a corresponding scaled score (1 to 100) to each district and campus based on student assessment results and other accountability measures. To align with Senate Bill 1365, school districts and campuses received an A, B or C rating or were assigned a label of Not Rated. This Not Rated label was applied when the domain or overall scaled score for a district or campus was less than 70.

Figure 2			
Accountability Rating Comparison			
School Year 2024-2025			
	Cypress-Fairbanks ISD		Peer Districts
	District Rating (A-F)	District Score (1-100)	Average Score (1-100)
Rating/Score	B	85	82

3. Accountability Rating by Campus

The results for the District's 91 campuses that were assigned a rating are shown below.

Figure 3
Accountability Rating by Campus Level
School Year 2024-2025

Rating	Elementary Schools	Middle Schools	High Schools
A	23	8	3
B	24	4	9
C	12	8	-
D	-	-	-

The District did not have any campuses with a required Campus Turnaround Plan.

4. Financial Rating

The State of Texas' school financial accountability rating system, known as the School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

The FIRST holds school districts accountable for the quality of their financial management practices. The rating is based on five (5) critical indicators as well as a minimum number of points for an additional ten (10) indicators. Beginning with 2015-2016 Rating (based on the 2014-2015 financial data), the TEA moved from "Pass/Fail" system and began assigning a letter rating. The ratings and corresponding points are shown below:

Rating	Points
A = Superior	90 - 100
B = Above Standard	80 - 89
C = Meets Standards	60 - 79
F = Substandard Achievement	Less than 60

The District’s 2024-2025 rating based on school year 2023-2024 data was an “A” (Superior). The FIRST rating for school year 2024-2025 is not yet publicly available.

Figure 4 School FIRST Rating 2024-2025	
	District Rating (A-F)
Rating	A

5. Student Characteristics

Every student is served differently in public schools based on their unique characteristics. Such data is captured by the TEA on an annual basis. Figure 5 provides student counts for five select student characteristics, which are described below:

Economically Disadvantaged - This term has an identical meaning to educationally disadvantaged, which is defined by the Texas Education Code (TEC) §5.001(4) as a student who is “eligible to participate in the national free or reduced-price lunch program”.

English Learners - The TEA defines an English Learner as a student who is in the process of acquiring English and has another language as the primary language; it is synonymous with English Language Learner (ELL) and Limited English Proficient (LEP).

Bilingual/ESL Education - TEC §29.055 describes students enrolled in a bilingual education program as those students in a full-time program of dual-language instruction that provides for learning basic skills in the primary language of the students and for carefully structured and sequenced mastery of the English language skills. Students enrolled in an English as a Second Language (ESL) program receive intensive instruction in English from teachers trained in recognizing and dealing with language differences.

Special Education - These are students with a disability as defined by Federal regulations (34 CFR§§ 300.304 through 300.311), State of Texas Laws (TEC §29.003) or the Commissioner’s/State Board of Education Rules (§89.1040).

Career and Technical Education - Students enrolled in State approved Career and Technology Education programs.

Figure 5
Selected Student Characteristics
School Year 2024-2025

	Total Student Population Count	Percentage of Student Population	Peer Districts Average Percentage	State Average Percentage
Total Students	117,658	100.0%	N/A	N/A
Economically Disadvantaged	69,291	58.9%	57.8%	60.5%
English Learners	24,897	21.2%	27.9%	24.3%
Bilingual/ESL Education	23,782	20.2%	27.6%	24.3%
Special Education	16,375	13.9%	14.2%	15.3%
Career and Technical Education	30,739	26.1%	26.1%	27.7%

The peer districts average total student count was 90,424, and of the peer districts evaluated, Houston Independent School District had the highest total student count of 176,039, while Klein Independent School District had the lowest student count of 52,297.

There are 5.5 million students served by public schools in the State of Texas, and of those students, 3.3 million or 60.5 percent are economically disadvantaged. The percentage of economically disadvantaged students served by the District compared to its total student population totaled 58.9 percent, which is 1.1 percent more than peer districts and 1.6 percent less than the State averages. Of the peer districts evaluated, Dallas Independent School District had the highest economically disadvantaged student percentage of 89.3 percent, while Frisco Independent School District had the lowest percentage of 13.9 percent.

6. Attendance

Figure 6
Attendance Rate
School Year 2024-2025

	District Total	Peer Districts Average	State Average
Attendance Rate	93.2%	94.0%	93.9%

Source: Texas Education Agency, Public Education Information Management System District Attendance, Graduation, and Dropout Rates Reports. Based on school year 2024 - 2025 data.

A school district's State funding is a complex calculation with many inputs. One of the primary drivers used in the calculation is student attendance. The District's attendance rate is 0.8 percent and 0.7 percent less than its peer districts and the State averages, respectively.

7. Five-Year Enrollment

The attendance rate should be evaluated in conjunction with the number of students enrolled. As shown in Figure 7, the District experienced an average annual increase over the last five years of 0.7 percent. When the projected enrollment data for 2026 is incorporated, the average decreases to 2.7 percent.

Figure 7 5-Year Enrollment School Years 2021-2025		
School Year	Enrollment	% Change
2025	117,927	-0.5%
2024	118,470	0.4%
2023	118,010	0.7%
2022	117,217	2.0%
2021	114,881 (2)	
Average annual percentage change based on the previous five years		0.7%
2026 (1)	114,697	-2.7%
Average annual percentage change based on the previous five years and the projected next school year		0.0%

Note: (1) Based on fiscal year 2026 PEIMS Data from the District

(2) Variance due to TEA calculation of enrollment due to COVID-19

8. District Revenue

Figure 8
District Total Revenue
School Year 2024-2025

	District		Peer Districts Average		State Average	
	Revenue Per Student	Percentage of Total	Revenue Per Student	Percentage of Total	Revenue Per Student	Percentage of Total
Local M&O Tax (retained) (1)	\$ 4,044	35.69%	\$ 5,928	47.08%	\$ 4,776	36.03%
State (2)	5,362	47.33%	4,679	37.16%	6,226	46.97%
Federal	1,192	10.52%	1,286	10.21%	1,471	11.10%
Other Local and Intermediate	732	6.46%	699	5.55%	783	5.91%
Total Revenue	\$ 11,330	100.0%	\$ 12,592	100.0%	\$ 13,256	100.0%

Note (1) Excludes Debt Service and Recapture.

(2): Includes TRS on-behalf

Source: Texas Education Agency, Public Education Information Management System District Financial Actual Reports

The financial data above includes all funds, except for the District's capital projects fund and debt service fund. The District received \$1,262 and \$1,926 less total revenue per student compared to its peer districts and the State averages, respectively. The District's aggregate local M&O tax plus state revenue per student totaled \$9,406 which was \$1,201 and \$1,596 less per student than the peer districts and state averages, respectively. These revenue sources can be evaluated in conjunction as they are the primary funding sources of the District's operations. These sources also often share an inverse relationship, in which higher local M&O tax revenues will generate less state revenue. The District's local and state revenue per student is impacted by the 20% local optional homestead exemption offered by the District.

Also contributing to this variance is the District's federal revenue per student which is \$94 and \$279 less per student than the peer districts and State averages, respectively.

The remainder of the per student revenue variance is due to fluctuations in other local and intermediate revenue sources, where the District received \$33 more per student compared to the peer districts and \$51 less than the State averages. Other local and intermediate revenues include investment income, food sales (child nutrition services), activity funds and other miscellaneous (non-recurring) inflows and are not typically relied upon to fund the core operating activities of the District.

9. District Expenditures

Figure 9
District Actual Operating Expenditures
School Year 2024-2025

	District		Peer Districts Average		State Average	
	Expenditure Per Student	Percentage of Total	Expenditure Per Student	Percentage of Total	Expenditure Per Student	Percentage of Total
Instruction	\$ 6,934	61.9%	\$ 7,173	56.7%	\$ 7,064	54.6%
Instructional Resources and Media	36	0.3%	117	0.9%	114	0.9%
Curriculum and Staff Development	202	1.8%	323	2.6%	296	2.3%
Instructional Leadership	119	1.1%	240	1.9%	227	1.8%
School Leadership	572	5.1%	760	6.0%	752	5.8%
Guidance Counseling Services	492	4.4%	615	4.9%	537	4.1%
Social Work Services	7	0.1%	43	0.3%	40	0.3%
Health Services	117	1.1%	144	1.1%	132	1.0%
Transportation	398	3.6%	361	2.9%	395	3.1%
Food Service Operation	736	6.6%	609	4.8%	690	5.3%
Extracurricular	207	1.8%	326	2.6%	406	3.1%
General Administration	155	1.4%	281	2.2%	424	3.3%
Facilities Maintenance and Operations	772	6.9%	1,101	8.7%	1,327	10.3%
Security and Monitoring Services	150	1.3%	258	2.0%	238	1.8%
Data Processing Services	204	1.8%	222	1.8%	239	1.8%
Community Services	92 *	0.8%	70	0.6%	67	0.5%
Total Expenditures	\$ 11,193	100%	\$ 12,643	100.0%	\$ 12,948	100%

*The expenditures to run the Early Learning Centers are charged to Community Services; however, they are not a true cost for the District because tuition revenue offsets the expenditures. With the offset of revenue to the expenditure, the per student spend for Community Services is \$59.

Source: Texas Education Agency, Public Education Information Management System District Financial Actual Reports.

Capital outlay, debt service payments, and other intergovernmental expenditures are not considered operating expenditures and are excluded from the table above. All funds are included.

Overall, the District spent \$1,450 and \$1,755 less per student than the peer districts and the State averages, respectively. The largest expenditures per student were for the Instruction, which account for 61.9 percent, 56.7 percent and 54.6 percent of total expenditures per student for the District, peer districts and the State averages, respectively. The percentage spent in Facilities Maintenance and Operations is 1.8 percent less and 3.4 percent less than the peer districts average and the State average, respectively. The percentage spent in General Administration is 0.8 percent less and 1.9 percent less than the peer districts average and the State average, respectively. The percentage spent in Extracurricular is 0.8 percent less and 1.3 percent less than the peer districts average and the State average, respectively. The remaining areas are all within 1.0 percent or less than the peer districts and State.

The District spent \$239 less than peer districts and \$130 less than the State averages for Instruction while spending a greater percentage on instruction to total expenditures compared to peer districts and the State. The District also spent \$329 less than peer districts and \$555 less than the State averages for Facilities Maintenance and Operations.

10. District Payroll Expenditures Summary

Figure 10
Payroll Expenditure Summary
School Year 2024-2025

	District		Peer Districts Average		State Average	
Payroll as a Percentage of All Funds		83.8%		83.2%		78.4%
Average Teacher Salary	\$	68,146	\$	68,709	\$	63,749
Average Administrative Salary	\$	98,302	\$	102,177	\$	96,824
Superintendent Salary	\$	458,908	\$	366,117	\$	174,680

Source: Texas Education Agency, Public Education Information Management System District Financial Actual Reports. Based on school year 2024-2025 data.

The District spent 0.6 percent and 5.4 percent more on payroll costs than its peer districts and state averages, respectively. Additionally, the District spent more for superintendent salary than both the peer districts and State averages.

Note: Approximately 74% of the administrators included above are principals and assistant principals.

11. Fund Balance

Figure 11
General Fund Balance
School Years 2021-2025

		District		Peer Districts Average		
		General Fund Unassigned Fund Balance as a Percentage of Operating Expenditures	General Fund Unassigned Fund Balance as a Percentage of 3 Month Operating Expenditures	General Fund Unassigned Fund Balance Per Student	General Fund Unassigned Fund Balance as a Percentage of Operating Expenditures	General Fund Unassigned Fund Balance as a Percentage of 3 Month Operating Expenditures
2025	\$ 3,868	40.1%	160.5%	\$ 3,106	28.0%	111.9%
2024	3,693	40.8%	163.0%	3,209	30.0%	119.9%
2023	3,150	35.2%	140.7%	3,133	31.9%	127.5%
2022	3,099	35.9%	143.6%	3,003	31.7%	127.0%
2021	3,338	38.6%	154.3%	2,764	29.6%	118.5%

Source: Texas Education Agency, Public Education Information Management System District Financial Actual Reports.

Within the peer district group, several districts have an August 31 year-end, which generally results in lower fund balance requirements because a larger portion of current-year property tax collections is received prior to fiscal year-end. As a result, these districts may have less need to maintain reserves to fund operations until the next tax collection cycle.

The General Fund is the operating fund in a governmental entity. Fund balance represents the current resources/assets available to the government less any current obligations/liabilities. Within fund balance there are five (5) categories: non-spendable, restricted, committed, assigned, and unassigned. The categories are described below:

- Non-spendable fund balance cannot be spent because it is either (a) not in a spendable form, such as inventory or (b) legally or contractually required to be maintained intact.
- Restricted fund balance is net resources that are restricted as to use by an external party, such as a federal grantor.
- Committed fund balance is set aside for a specific purpose as resolved by the Board of Trustees.
- Assigned fund balance is fund balance that has been set aside by management for a specific purpose.
- Unassigned fund balance is the remaining amount that is not restricted, committed, or assigned for a specific purpose.

The TEA evaluates unassigned fund balance by comparing it to three-months (25 percent) of annual operating expenditures. If the District does not meet the TEA goal of three-months, the percentage is shown as less than 100 percent. Amounts that exceed three (3) months are reflected as percentage greater than 100 percent. The District met the three-month average goal in each of the past 5 years. The table following this paragraph shows the amount by which the District's unassigned fund balance exceeded the three-month goal.

		General Fund Unassigned Fund Balance (Actual)	General Fund Unassigned Fund Balance 3 Month Goal	Difference between Actual Unassigned Fund Balance and 3 Month Goal in Dollars	Difference between Actual Unassigned Fund Balance and 3 Month Goal in Percentage
2025	\$	455,084,990	\$ 283,509,993	\$ 171,574,997	60.5%
2024		436,443,934	267,697,682	168,746,252	63.0%
2023		370,678,717	263,535,455	107,143,262	40.7%
2022		362,286,594	252,334,035	109,952,559	43.6%
2021		382,432,309	247,892,173	134,540,136	54.3%

The District's unassigned fund balance as of June 30, 2025, totaled \$455.1 million and General Fund operating expenditures for the year ended June 30, 2025 totaled \$1.1 billion. Three months average operating expenditures would equate to \$283.5 million. The District's unassigned fund balance is \$171.6 million (or 60.5 percent) more than this amount. During 2024-2025, the District's 2024 tax rate included the adoption of two disaster pennies which increased total revenues by \$34.0 million.

12. District Staffing Levels

Figure 12
Staff Ratio Comparison
School Year 2024-2025

	District	Peer Districts Average	State Average	District vs. Peer Districts More (Less)	District vs. State Average More (Less)
Teaching Staff (Percentage of Total Staff)	48.7%	49.1%	48.3%	-0.4%	0.4%
Support Staff (Percentage of Total Staff)	10.2%	12.1%	10.8%	-1.9%	-0.6%
Administrative Staff (Percentage of Total Staff)	3.2%	4.0%	4.6%	-0.8%	-1.4%
Paraprofessional Staff (Percentage of Total Staff)	14.2%	8.9%	10.7%	5.3%	3.5%
Auxiliary Staff (Percentage of Total Staff)	23.7%	25.9%	25.5%	-2.2%	-1.8%
Students Per Total Staff	7.5	7.3	7.2	0.2	0.3
Students Per Teaching Staff	15.4	14.9	15.0	0.5	0.4

Source: Texas Education Agency, Public Education Information Management System District Staff Information Reports.

The District's total staff for the year ended June 30, 2025, was 15,729 full time equivalents compared to that of its peer districts average of 12,416. The differences between the District and its peer districts and the state averages are presented in Figure 12.

13. Teacher Turnover Rates and Special Programs

Figure 13
Teacher Turnover Rates
School Year 2024-2025

	District Turnover Rate	Average Peer Districts Turnover Rate	Average State Turnover Rate
Teachers	17.7%	17.3%	18.8%

Source: Texas Education Agency, Public Education Information Management System District Staff Information Reports.

The District's turnover rate is 0.4 percent more than the peer districts and 1.1 percent less than State averages. The highest turnover rate within the peer districts was 32.0 percent while the lowest turnover rate was 13.0 percent.

14. Special Programs

Figure 14
Special Programs Characteristics
School Year 2024-2025

	Number of Students Served	Percentage of Enrolled Students Served	Program Budget Per Student Served	Program Budget as a Percentage of District Budget	Total Staff For Program	Students Per Total Staff For Program
Total Students	117,658	100.0%	N/A	N/A	N/A	N/A
Economically Disadvantaged	69,291	58.9%	\$ 922	4.8%	198	350
Special Education	16,375	13.9%	\$ 10,391	12.9%	1,268	13
Bilingual/ESL Education	23,782	20.2%	\$ 324	0.6%	240	99
Gifted and Talented Programs	10,075	8.6%	\$ 677	0.5%	310	33
Career and Technical Education	30,739	26.1%	\$ 1,316	3.1%	446	69

Source: Texas Academic Performance Report (TAPR) and Information provided by the district.

The special program information includes all District funds. Capital outlay, debt service payments, and other intergovernmental expenditures are not considered operating expenditures and are excluded from the budget information in the table above.

SECTION V - ADDITIONAL FINANCIAL, OPERATIONAL, AND ACADEMIC INFORMATION

15. State and Regional Resources

The District continuously explores all options for funding including state, federal, and local grant sources. The District also takes advantage of the regional Education Service Center offerings for professional development and teacher training.

16. Reporting

For the year ended June 30, 2025, Weaver and Tidwell L.L.P. issued an unmodified opinion on the financial statements. There are three possible opinions: unmodified, modified (e.g., scope limitation or departure from generally accepted accounting principles) or a disclaimer of an opinion. An unmodified opinion is considered a clean opinion.

17. Oversight

The District has not been assigned a finance related monitoring or oversight role during the past three years; therefore, this is not applicable.

18. Budget Process

Figure 15
Budget Process

Question	Yes/No	Not Applicable
Does the District’s budget planning process include projections for enrollment and staffing?	Yes	
Does the District’s budget process include monthly and quarterly reviews to determine the status of annual spending?	Yes	
Does the District use cost allocation procedures to determine campus budgets and cost centers?	Yes	
Does the District analyze educational costs and student needs to determine campus budgets?	Yes	

19. Self-funded Programs

The District operates several self-funded community programs which include a before and after school care program, an early learning center, and summer camps. These programs are principally supported by program revenues generated through program fees. For the year ended June 30, 2025 these programs reported operating income of \$2.4 million. The District's self funded workers' compensation program is accounted for in the District's internal service fund. At June 30, 2025, the net position was \$807,676, which was an increase from the prior year of \$502,973.

20. Staffing

All District administrators are evaluated, at least, annually. Those annual evaluations include analyzing prior years goals and achievements and are used to develop subsequent year's goals.

21. Compensation System

Figure 16
Compensation System

Question	Yes/No	Not Applicable
Does the District use salary bonuses or merit pay systems?*	Yes	
Do the District's salary ranges include minimum, midpoint, and maximum increments to promote compensation equity based on the employee's education, experience, and other relevant factors?	Yes	
Does the District periodically adjust its compensation structure using verifiable salary survey information, benchmarking, and comparable salary data?	Yes	
Has the District made any internal equity and/or market adjustments to salaries within the past two years?	Yes	

*This is limited to Teacher Incentive Allotment

22. Planning

Figure 17
Operational Information

Question	Yes/No	Not Applicable
Does the District develop a District Improvement Plan (DIP) annually?	Yes	
Do all campuses in the District develop a Campus Improvement Plan (CIP) annually?	Yes	
Does the District have an active and current facilities master plan? If yes, does the District consider these factors to inform the plan:	Yes	
Does the District use enrollment projections?	Yes	
Does the District analyze facility capacity?	Yes	
Does the District evaluate facility condition?	Yes	
Does the District have an active and current energy management plan?	Yes	
Does the District maintain a clearly defined staffing formula for staff in maintenance, custodial, food service, and transportation?	Yes	

23. Programs

Figure 18
Academic Information

Question	Yes/No	Not Applicable
Does the District have a teacher mentoring program?	Yes	
Are decisions to adopt new programs or discontinue existing programs made based on quantifiable data and research?	Yes	
When adopting new programs, does the District define expected results?	Yes	
Does the District analyze student test results at the District and/or campus level to design, implement and/or monitor the use of curriculum and instructional programs?	Yes	
Does the District modify programs, plan staff development opportunities, or evaluate staff based on analyses of student test results?	Yes	

PROPOSED 2026 TAX RATE

AUGUST 6, 2026



2026-2027 ADOPTED BUDGET

DESCRIPTION	ADOPTED BUDGET
Local Revenues	\$508,294,885
State Revenues	651,080,094
Federal Revenues	6,200,000
Other Sources	500,000
Total Revenues	\$1,166,074,979
Expenditures	\$1,246,972,629
Surplus (Deficit)	(\$80,897,650)

GENERAL
OPERATING
BUDGET
2026-2027

3-YEAR BUDGET REDUCTION HISTORY



\$94.4M

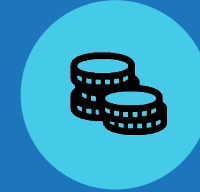
- 2024-2025
 - \$58.7M
 - ✓ District-level staff (\$5.8M)
 - ✓ Campus-level staff (\$29.7M)
 - ✓ Maintenance and operations staff (\$2.1M)
 - ✓ Transportation* (\$4.8M)
 - ✓ Non-staff (\$16.3M)
- 2025-2026
 - \$24.8M
 - ✓ Decrease in payroll from 98% fill rate to 96% fill rate (\$18M)
 - ✓ Teacher allocations due to decline in enrollment (\$6.8M)
- 2026-2027
 - \$15.7M
 - ✓ Teacher allocations due to decline in enrollment (\$11.7)
 - ✓ Department budgets (\$4M)

* Added back transportation in 2025-2026

FACTORS IMPACTING THE DEFICIT



State funding increases
not keeping up with
inflation



State mandates without
sufficient funding



CFISD 20% local optional
homestead exemption



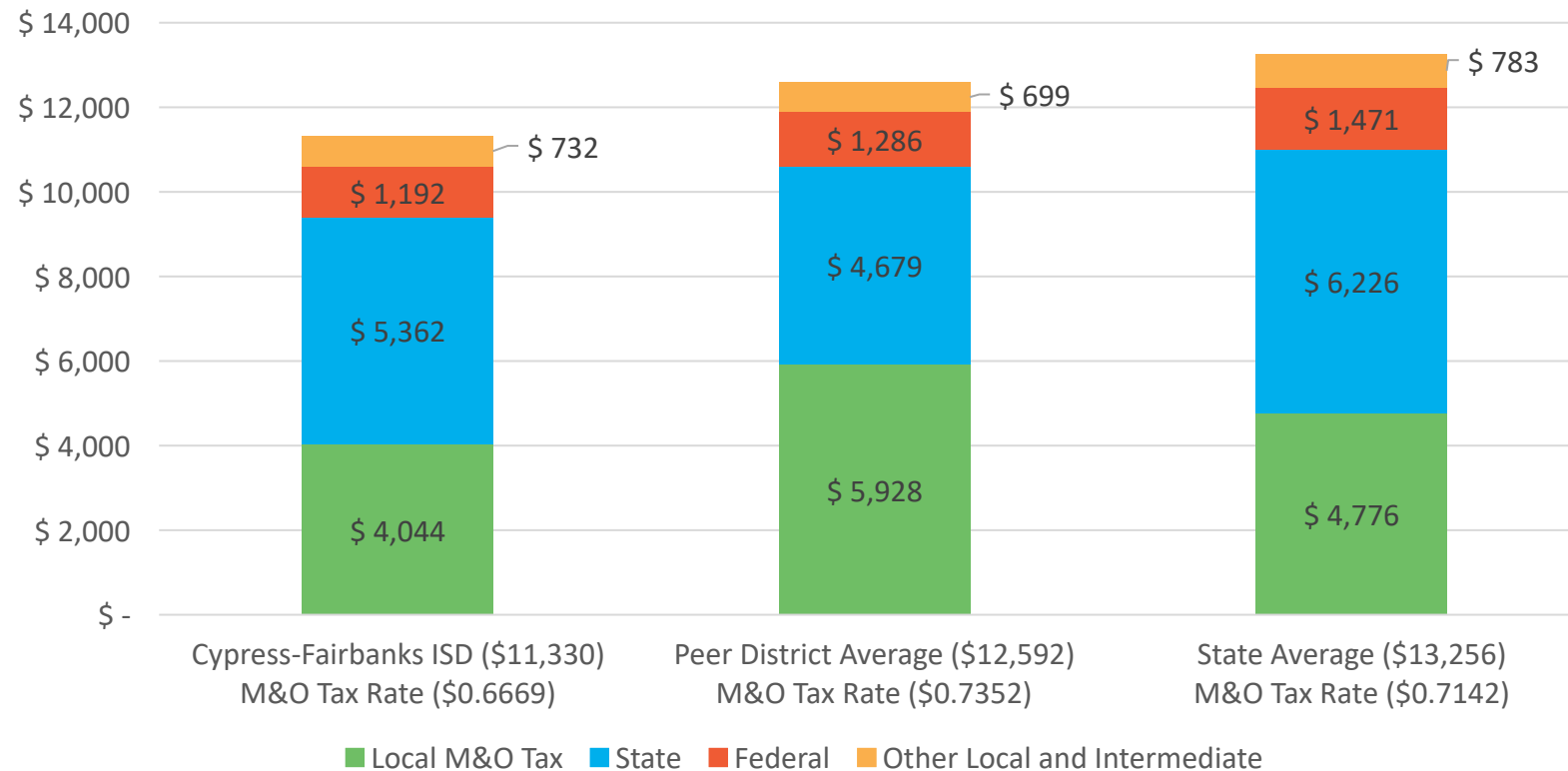
Decreases in enrollment
and average daily
attendance following
statewide trends



Decline in School Health
And Related Services
(SHARS) revenue

TOTAL REVENUE PER STUDENT - 2025

Revenue Per Student (Figure 8)



Note: The District received \$1,201 and \$1,596 less per student in local and state revenues than the peer districts and state average.

REVENUE GENERATING OPTIONS

Legislative Action

Remove Local Optional
Homestead Exemption

Increase M&O Tax Rate

POTENTIAL REVENUE FROM VAT RE

ENRICHMENT PENNIES – TIER 2

Tier 1



Excess Local Revenue
Above Entitlement
LEVEL 1 – Recapture

Tier 2

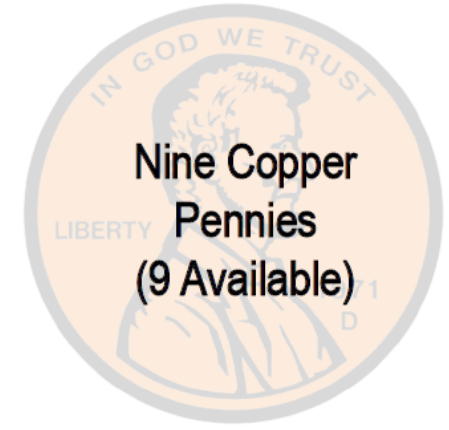
LEVEL 1 – Funding



No Excess Local
Revenue

Tier 2

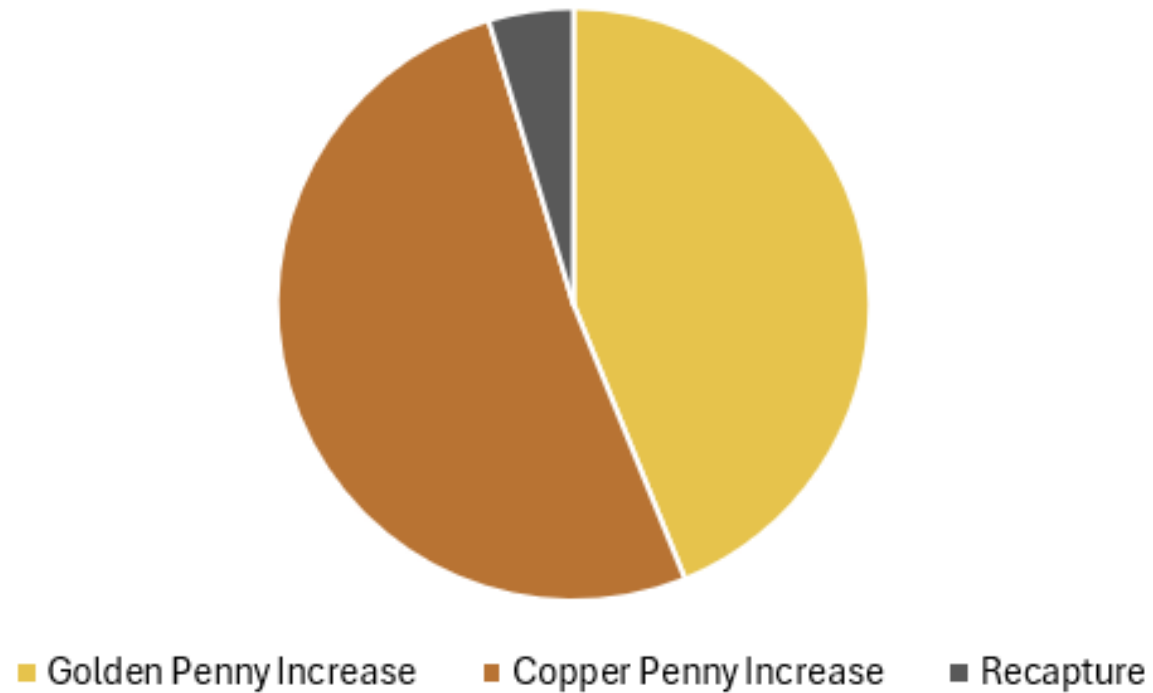
LEVEL 2 – Funding



Excess Local Revenue
Above Entitlement
LEVEL 2 – Recapture

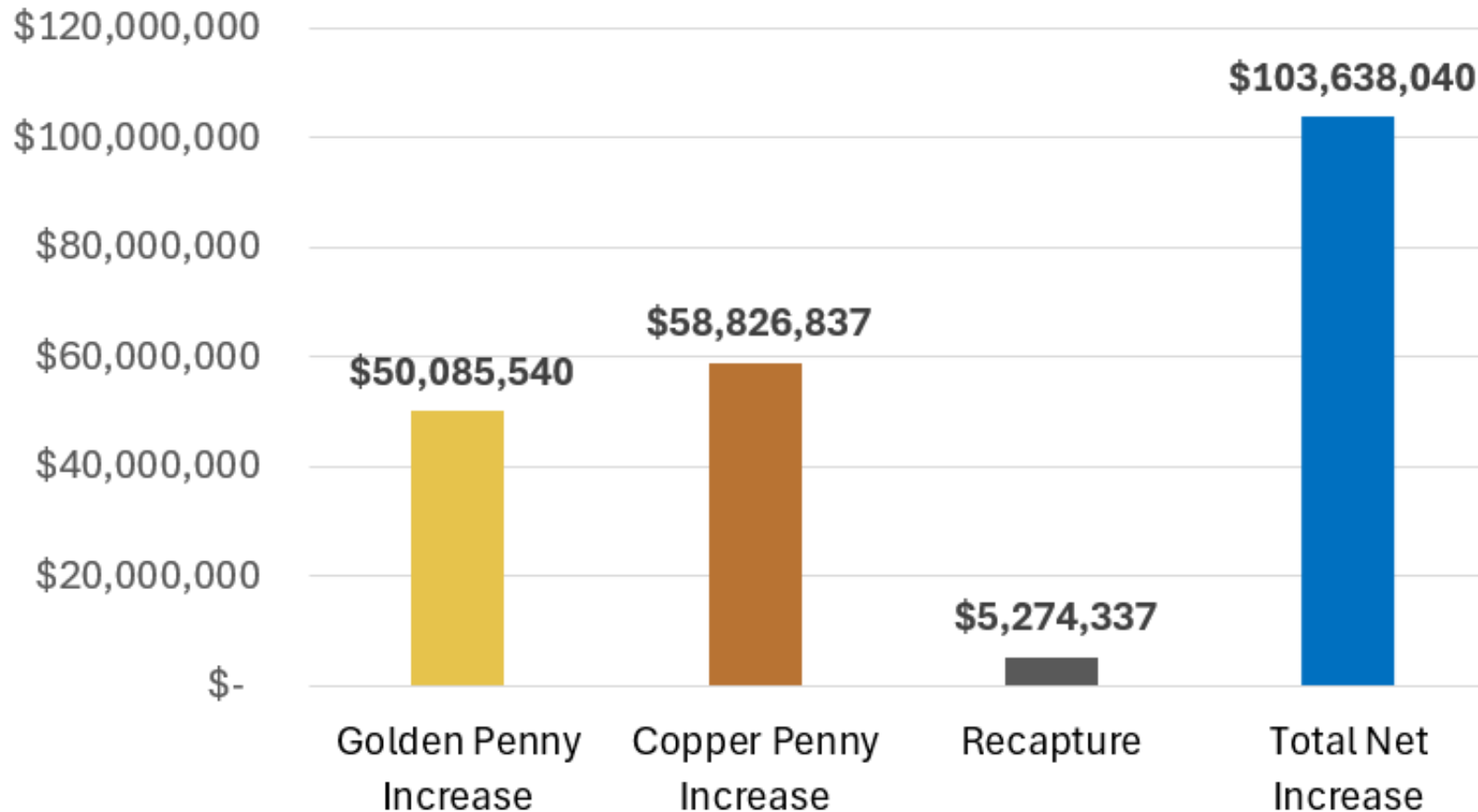
SUMMARY OF INCREASED STATE & LOCAL REVENUE

Summary of Increased State & Local Revenue

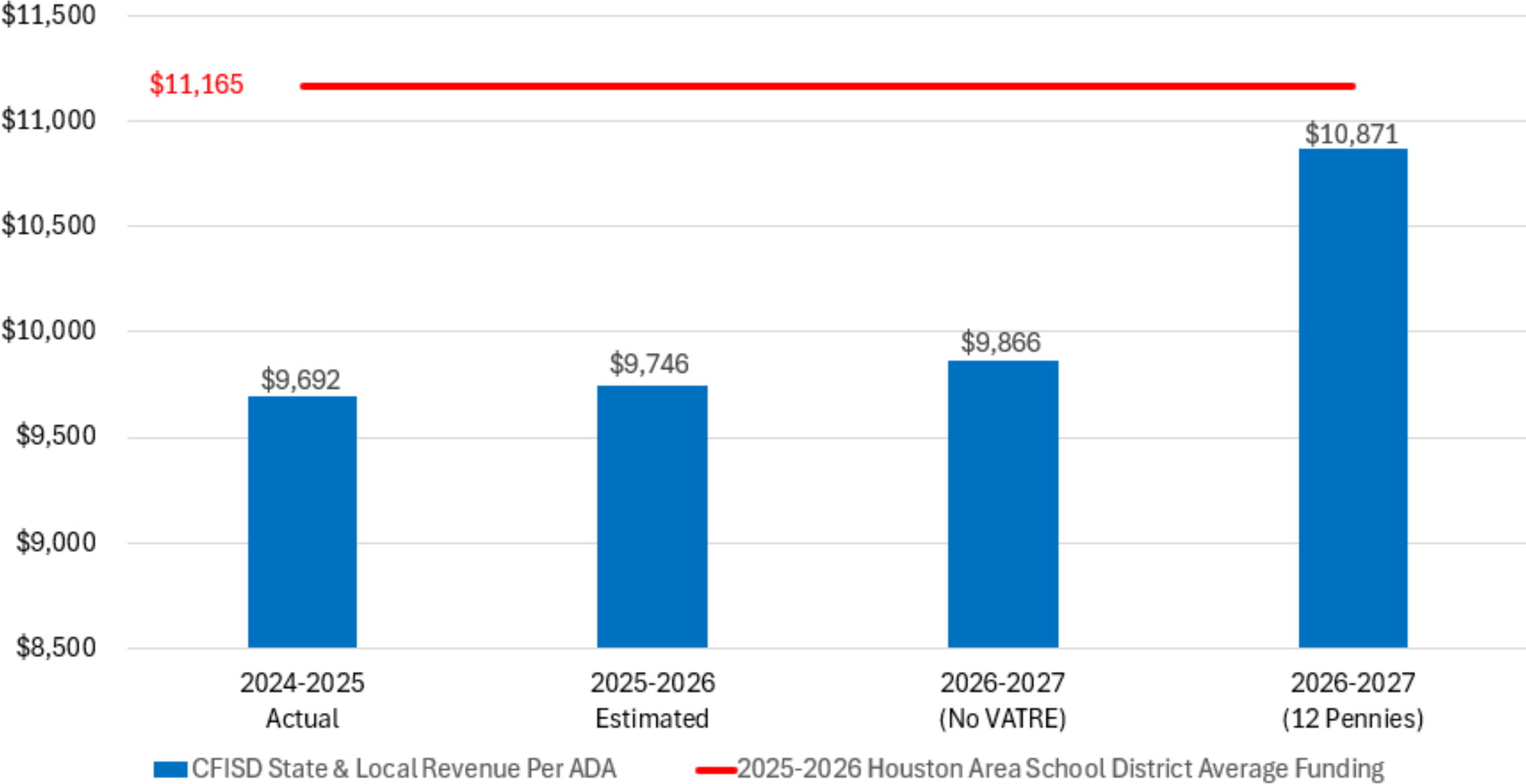


SUMMARY OF INCREASED STATE & LOCAL REVENUE COMPARED TO ADOPTED 2026-2027 BUDGET

Summary of Increased State & Local Revenue



CFISD State & Local Revenue Per ADA

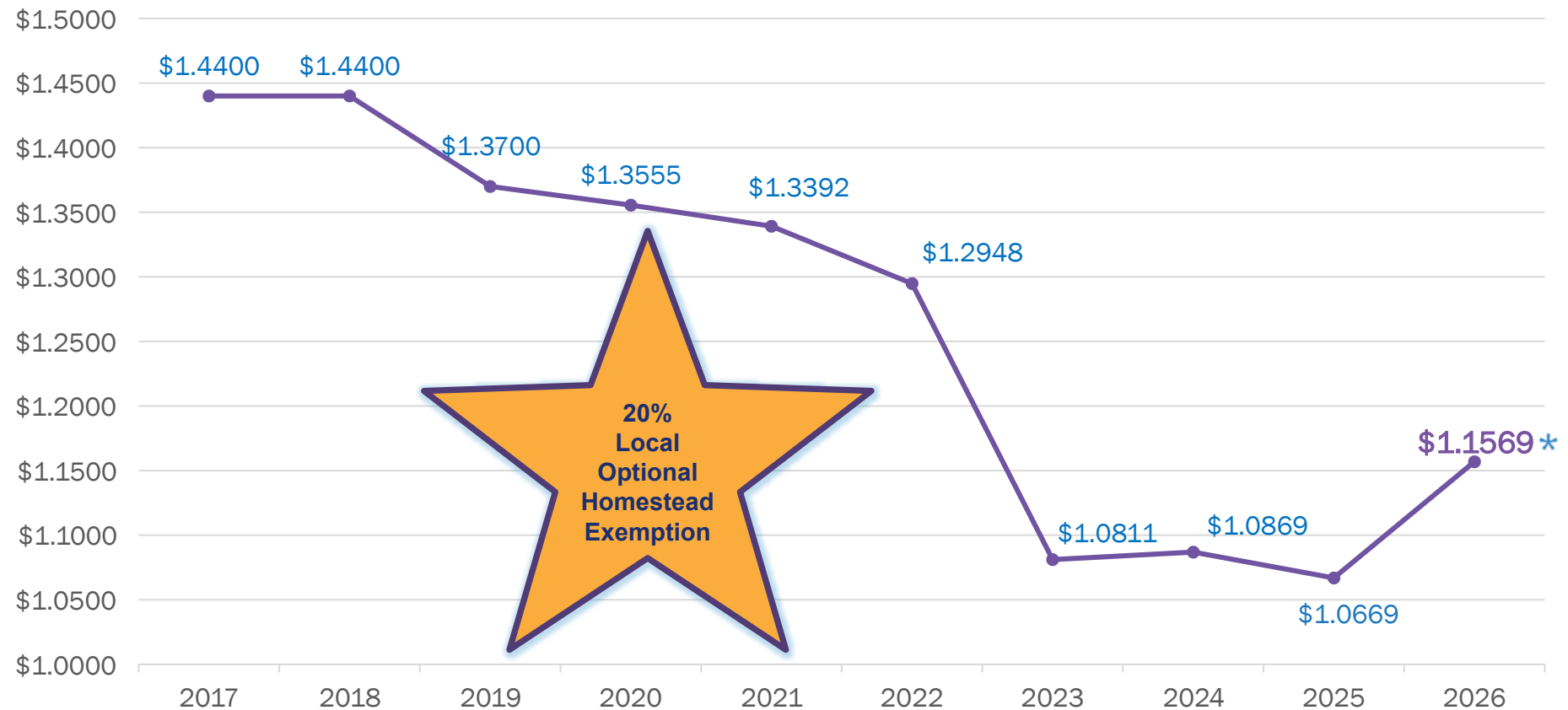


2026 PROPOSED TAX RATE

PROPOSED TAX RATE 2026-2027

Description	Tax Rate	Change From Prior Year
Maintenance & Operations	\$0.7869	\$0.1200
Interest & Sinking	0.3700	(0.0300)
Total Tax Rate	\$1.1569	\$0.0900

HISTORY OF PROPERTY TAX RATES



* Proposed

HISTORY OF M&O AND I&S TAX RATES

Description	2013 Tax Rate	2019 Tax Rate	2026 Tax Rate
Maintenance & Operations	\$1.0400	\$0.9700	\$0.7869
Interest & Sinking	0.4100	0.4000	0.3700
Total Tax Rate	\$1.4500	\$1.3700	\$1.1569

2026-2027 TAX RATE CALCULATION METHOD

- Maximum Compressed Rate
 - Maintenance & Operations
 - Determined by TEA
- No-New-Revenue Tax Rate (NNR)
 - Tax rate that would produce the same levy in the coming year
 - ✓ Adjust prior year for new exemptions, appeals, etc.
 - ✓ Remove new items not on appraisal roll in prior year

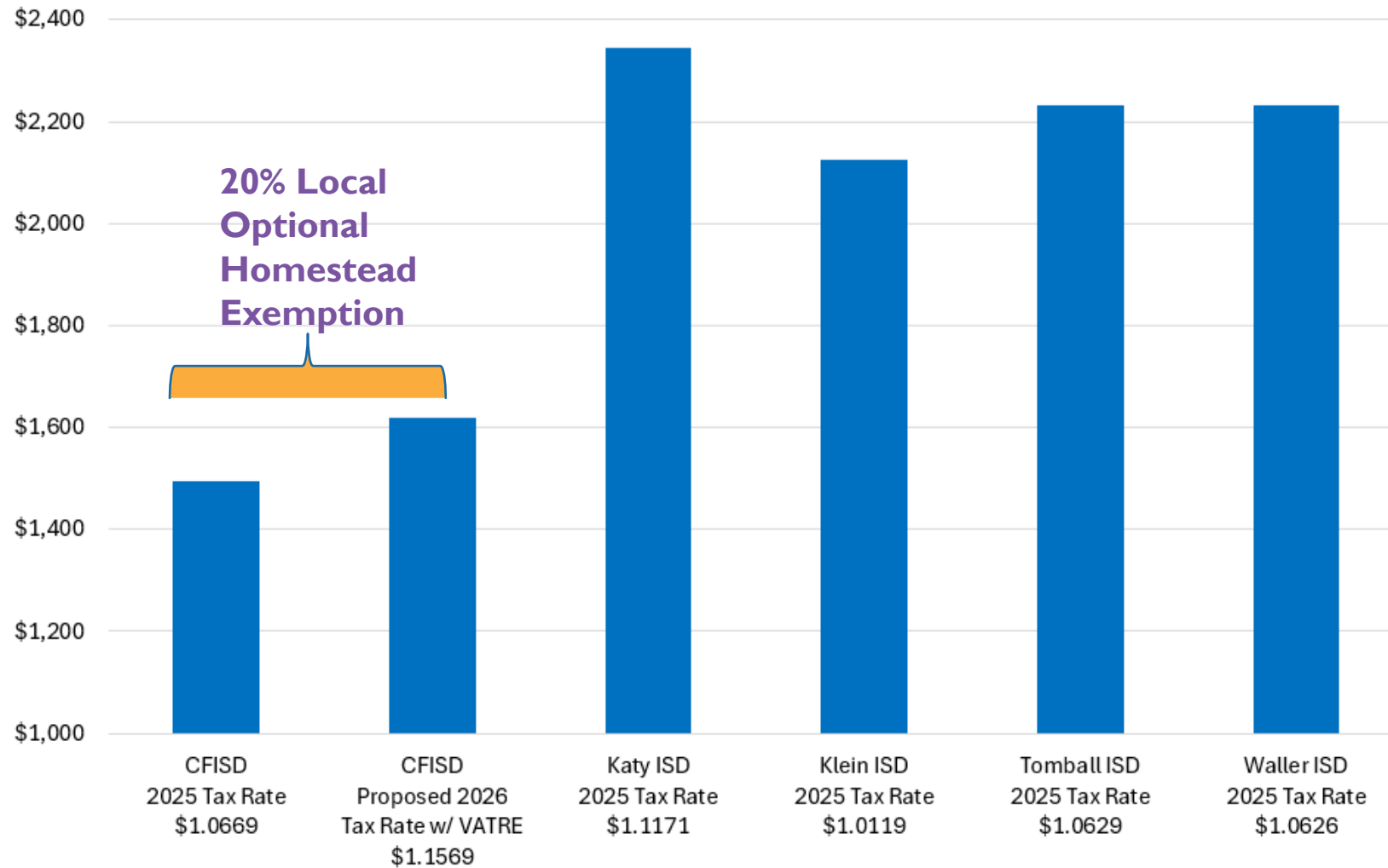
BOARD MOTION TO ADOPT PROPERTY TAX RATE

“I move that the property tax rate be increased by the adoption of a tax rate of \$1.1569, which is effectively a 11.61 percent increase in the tax rate.”

- Voter-Approval Tax Rate (VATR)
 - \$1.043996
 - Tax rate > \$1.043669 triggers election
- Voter-Approval Tax Rate Election (VATRE)
 - November general election
 - Must have efficiency audit
 - ✓ Must discuss in public meeting (August 6, 2026)
 - ✓ Must post on district website 30 days prior to election
 - Must call election by 78th day before the date of the election
 - ✓ Deadline August 17, 2026

APPROVAL OF
TAX RATE
GREATER
THAN VATR

School Property Taxes Due - \$350,000 Home Value



COMPARISON OF SCHOOL PROPERTY TAX BILL TO PEERS

**Houston Area School Districts
Enrollment Above 10,000 Students
M&O Funding Per Student (HB 2)**

Rank	School District	M&O Funding Per Student	Optional Homestead Exemption	Recapture (2025/26)
1.)	Galena Park ISD	\$12,734	20%	No
2.)	Aldine ISD	\$12,425	None	No
3.)	Alief ISD	\$12,350	None	No
4.)	New Caney ISD	\$12,057	None	No
5.)	Goose Creek CISD	\$11,995	10%	Yes
6.)	Sheldon ISD	\$11,916	20%	No
7.)	Deer Park ISD	\$11,543	20%	Yes
8.)	Alvin ISD	\$11,435	None	No
9.)	Spring ISD	\$11,381	None	No
10.)	Humble ISD	\$11,337	None	No
11.)	Spring Branch ISD	\$11,330	20%	Yes
12.)	Katy ISD	\$11,206	None	No
—	Houston Area Avg.	\$11,165	—	—

Sources: Legislative Budget Board – M&O Revenue Comparison – HB 2 – Fiscal Year 2026. Texas MAC and TEA - Summary of Finances.

Houston Area School Districts Enrollment Above 10,000 Students M&O Funding Per Student (HB 2)				
Rank	School District	M&O Funding Per Student	Optional Homestead Exemption	Recapture (2025/26)
--	Houston Area Avg.	\$11,165	--	--
13.)	Pearland ISD	\$10,948	None	No
14.)	Beaumont ISD	\$10,922	None	Yes
15.)	Dickinson ISD	\$10,870	None	No
16.)	Fort Bend ISD	\$10,803	None	Yes
17.)	Houston ISD	\$10,761	20%	No
18.)	Clear Creek ISD	\$10,625	5%	No
19.)	Magnolia ISD	\$10,468	None	No
20.)	Lamar CISD	\$10,439	None	No
21.)	Klein ISD	\$10,432	None	No
22.)	Tomball ISD	\$10,088	None	No
23.)	Conroe ISD	\$10,085	None	No
24.)	Cypress-Fairbanks ISD	\$9,798	20%	No

12¢-\$10,871*

Sources: Legislative Budget Board – M&O Revenue Comparison – HB 2 – Fiscal Year 2026. Texas MAC and TEA - Summary of Finances.

Prepared by Mesirow

*Estimated local and state revenue per ADA for 2026-2027

\$350,000 Home (20% Local Optional Homestead Exemption)*

- 20% local optional homestead exemption (LOHE) provided by CFISD
- Reduction of \$70,000 in taxable value
- Decrease of \$810 **annually** in school district property taxes**

\$350,000 Home (VATRE: \$0.03 Golden & \$0.09 Copper Pennies)*

- Increase of \$103.6M (net of \$5.3M recapture) in general fund revenue
- Increase of \$1,005 net revenue gain per ADA
- Increase of \$126 **annually** in school district property taxes***

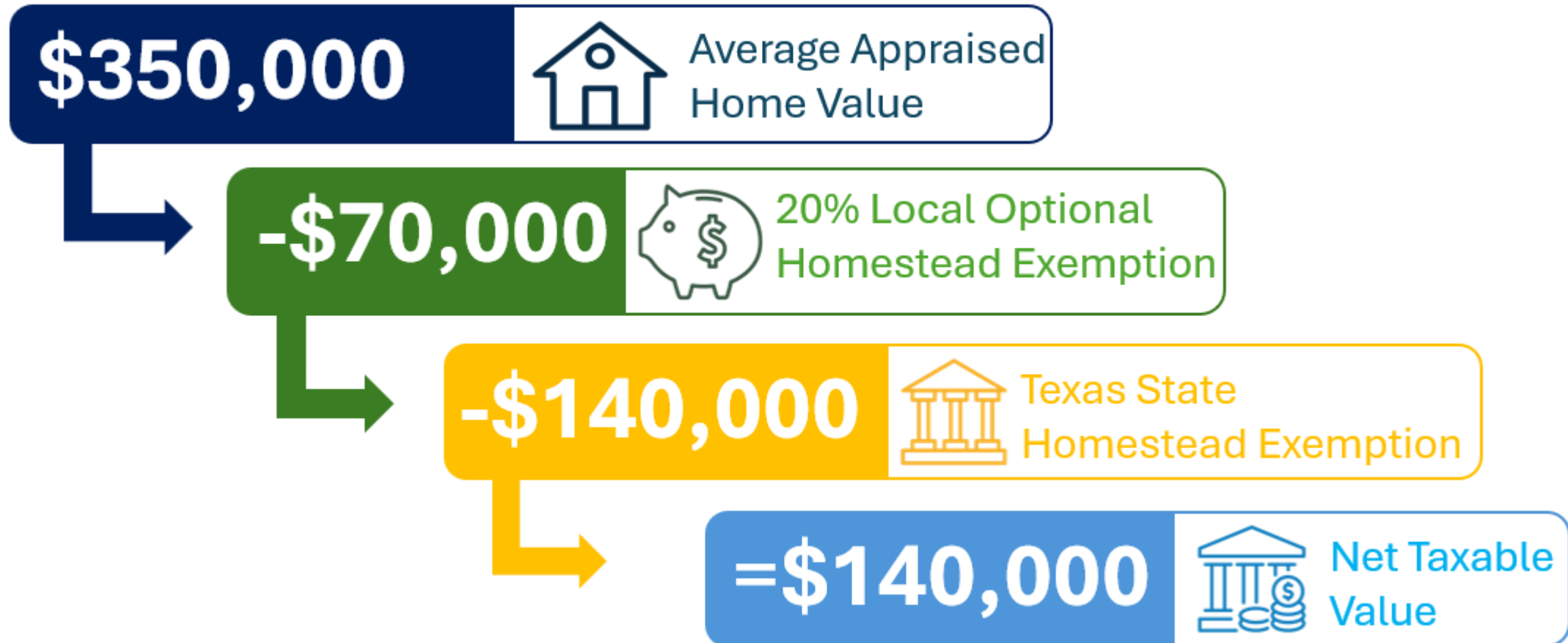
IMPACT OF LOHE AND VATRE

* Assumes no change in property value

** Based on proposed 2026 M&O tax rate of \$0.7869 and I&S tax rate of \$0.37

*** Annual increase in school district property taxes based on \$0.6669 estimated M&O 2026 tax rate and \$0.37 I&S 2026 tax rate

HOW YOUR TAXABLE VALUE IS CALCULATED



Protection for Homeowners 65+ (or disabled)

State law under the **Texas Constitution** explicitly protects **homeowners age 65 and older** (or disabled individuals) with a tax freeze.

Your school district property tax dollar amount **cannot rise above your established ceiling** due to a Voter Approval Tax Rate Election.

Tax Ceiling Protected by Texas Constitution

**HOMEOWNERS
65 YEARS AND
OLDER OR
DISABLED**

**NO increase
in CFISD
property taxes**

☐ FOR ☐ AGAINST	“THIS IS A TAX INCREASE. Ratifying the ad valorem tax rate of \$1.1569 in Cypress-Fairbanks Independent School District for the current year, a rate that will result in an increase of 23 percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional \$102,350,532.”
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VATRE BALLOT LANGUAGE – PROPOSITION A



QUESTIONS

**CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
JUNE 2026
REGULAR BOARD MEETING MINUTES**

The Cypress-Fairbanks Independent School District Board of Trustees convened in Regular Session on Monday, June 22, 2026, in the Boardroom of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building, located at 11440 Matzke Road, Cypress, Texas 77429.

MEETING OPENING

1. Call to Order

Board President Julie Hinaman called the meeting to order at 6:00 p.m.

The following Trustees were present: Julie Hinaman, Dr. Cleveland O. Lane, Jr., Kendra Camarena, Christine Kalmbach, Todd LeCompte, Lesley Guilmart, and Justin Ray.

2. Invocation and Pledge of Allegiance

Rylan Scott, Connections Pastor, Community of Faith, delivered the invocation.

President Hinaman led the Pledge of Allegiance to the United States and Texas flags.

3. District's Vision and Mission Statement

Trustee Lesley Guilmart read the District's Vision and Mission Statement.

The Board proceeded with the **Remarks and Announcements** portion of the agenda.

4. Recognitions and Awards Announcements

4.A. Superintendent Killian made remarks and announcements regarding the honors and achievements earned by staff and students in recent weeks and provided information regarding district and community events or items of interest.

Irene Ruiz, Assistant Superintendent for School Leadership, introduced Jillian Williams as the new Principal for Arnold Middle School and Tayaka Daniels as the new Principal for Lieder Elementary School.

4.B. The Board presented a Proclamation recognizing America's 250th Birthday and the Civic, Educational, and Economic Mission of Cypress-Fairbanks ISD.

4.C. The Board recognized CFISD business partner, Houston Methodist Hospital, for their outstanding contribution to the district.

4.D. The Board recognized CFPD Officer Gilly Romero for his service.

4.E. The Board recognized student athletes for placing at the UIL State Track & Field Championship.

Board President Hinaman called for a recess at 6:55 p.m.

Board President Hinaman called the meeting back to order at 7:06 p.m.

MEETING AGENDA

The Board proceeded with **Public Comments**.

5. Public Comments

5.A. Agenda Comments

Per BED (Local), patrons may address the Board and make public comments on an agenda item during or before the board's consideration of the item. Individuals must register online in advance to speak. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under each agenda item for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Agenda Comments forfeits the opportunity to address the

Board at that meeting but may submit written comments to the Board.

Speaker:

1. Tanzanyika Williams requested “livable wages” for all staff to be included in the 2026-2027 budget.
2. Tanzanyika Williams shared her ideas on a partnership with surrounding districts to assist students who are enrolled in CFISD’s Deaf Ed program.

5.B. Citizen Participation

Per BED (Local), patrons may address the Board during the Regular Board Meeting under Citizen Participation on any matters of interest or concerns that are not posted agenda items. Individuals may only register to speak one time per meeting and must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the “Register to Speak” link found under the Citizen Participation heading in the agenda for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Citizen Participation forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

Speaker:

1. Tanzanyika Williams addressed the Board regarding a pay raise for all employees.
2. Abigale Bratina shared her concerns regarding sexual harassment within the student population throughout CFISD.
3. Kai Harman shared her concerns regarding sexual harassment within the student population throughout CFISD.
4. Bryson Jackson shared concerns regarding sexual harassment, bullying, and assault within CFISD schools.
5. Lexi Clemons addressed the Board regarding the handling of bullying and harassment within CFISD schools.
6. Jef Rouner addressed the Board regarding the camera systems at his student’s school and the need for auditing the system.
7. Virginia Stogner McDavid encouraged the Board to vote to place both a bond and a VATRE on the November 2026 ballot.
8. Mark Goloby addressed the Board regarding the proposed tax increase and the bond election.
9. Jessica Hubbard addressed the Board regarding the retention of quality and caring ICS paraprofessionals via a living wage.

Ms. Hinaman announced that the **Public Hearing** and **Reports** portion of the agenda was presented at the Thursday Board Work Session and the Board would proceed with the **Consent Agenda Items**.

(During review of the following action items any Board member may remove one or more of these items, at which time, these items will be addressed and voted on individually. If any board member has a question regarding an agenda item, please ask to be recognized on consent agenda items.)

8. Consent Items

8.A. The Board will consider approving the minutes of the May 7, 2026, Board Work Session.

8.B. The Board will consider approving the minutes of the May 11, 2026, Regular Board Meeting.

8.C. The Board will consider approving the budget amendments for the period of April 1, 2026, through June 30, 2026.

8.D. The Board will consider approving a resolution for the commitment of the district’s fund balance.

~~**8.E.**~~ *This item was moved to Non-Consent.*

8.F. The Board will consider approving a list of qualified financial institutions, broker/dealers, investment pools and investment advisors that are authorized to engage in investment transactions with the district.

8.G. The Board will consider authorizing the superintendent to execute a Texas A&M International University Practicum Affiliation Agreement.

8.H. The Board will consider authorizing the superintendent to execute an Agreement and Memorandum of Understanding with the Texas Higher Education Coordinating Board (THECB), Texas A&M University, related to the Advise TX College Advising Corps Program.

- 8.I.** The Board will consider authorizing the superintendent to execute the 2026-2027 Interlocal with Harris County Resources for Children and Adults (HCRCA).
- 8.J.** The Board will consider approving the list of advanced courses for exemption purposes for the 2026-2027 school year.
- 8.K.** The Board will consider approving facilities for Off-Campus Physical Education (OCPE), Category I, for the 2026-2027 school year.
- ~~**8.L.**~~ *This item was moved to Non-Consent.*
- 8.M.** The Board will consider authorizing the superintendent to execute a shared service arrangement between Spring Branch ISD, Klein ISD, Tomball ISD, Waller ISD, and Cypress Fairbanks ISD to provide educational services to students who meet the conditions for eligibility as deaf/hard of hearing.
- 8.N.** The Board will consider approving for acquisition all library materials that are donated to or that will be procured by a school library within the district.
- 8.O.** The Board will consider approving an Interlocal Agreement with Lake Forest Utility District.
- 8.P.** The Board will consider granting an access easement and sanitary sewer easement to the Emerald Forest Utility District.
- 8.Q.** The Board will consider awarding bids and contracts and/or authorizing purchase orders as recommended in the posted agenda item.
- 8.Q.1. Allergen Free Food for Nutrition Services
 - 8.Q.2. Bucket & Lift Truck Services
 - 8.Q.3. CFISD Communication Platform Quote
 - 8.Q.4. CFISD Microsoft EES and Fabric Quote
 - 8.Q.5. Chiller Semi-Annual Preventative Maintenance
 - 8.Q.6. Cloud-Based Video Solution for Body-Worn and Fleet Camera Systems
 - 8.Q.7. College Readiness & Career Interest Tests
 - 8.Q.8. Contracted Educational Services and Professional Development Services
 - 8.Q.9. Contracted Event Entertainment & Rental Services
 - 8.Q.10. Defend-AI Powered Email Security Platform
 - 8.Q.11. District Fundraiser Services
 - 8.Q.12. Dry Grocery for Nutrition Services
 - 8.Q.13. Fresh Bread for Nutrition Services
 - 8.Q.14. Frozen and Refrigerated Food for Nutrition Services
 - 8.Q.15. Health Services Agency Nurse
 - 8.Q.16. MAP Growth Additional Licenses
 - 8.Q.17. Programming, Inspection & Repair of Fire Alarm & Sprinkler Systems
 - 8.Q.18. Restaurant/Catering and Delivery Services
 - 8.Q.19. Single Sign-On Quote
 - 8.Q.20. Spirit Apparel and Promotional Items
- 8.R.** The Board will consider approving on second reading the additions, revisions, or deletions to district policy:
- 8.R.1. BBD (Local) - Board Members: Training & Orientation (Revise)
 - 8.R.2. BBFA (Local) - Ethics: Conflict of Interest Disclosures (Revise)
 - 8.R.3. BDB (Local) - Board Internal Organization: Board Committees (Revise)
 - 8.R.4. BDF (Local) - Board Internal Organization: Advisory Committees (Add)
 - 8.R.5. CJ (Local) - Contracted Services (Revise)
 - 8.R.6. CJA (Local) - Contracted Services: Background Checks & Required Reporting (Revise)
 - 8.R.7. KKC (Local) - Safety Program/Risk Management: Emergency Plans (Revise)
 - 8.R.8. CQB (Local) - Technology Resources: Cybersecurity (Revise)
 - 8.R.9. CSA (Local) - Facility Standards: Safety & Security (Add)
 - 8.R.10. CV (Local) - Facilities Construction (Revise)
 - 8.R.11. EED (Local) - Instructional Arrangements: Student Schedules (LDU Revise)
 - 8.R.12. FEF (Local) - Attendance: Released Time (Add)

8.R.13. GKA (Local) - Community Relations: Conduct on School Premises (Revise)

Ms. Hinaman asked if any Board member wished to remove one or more of these items for further discussion. Upon hearing no further discussion or comments, Ms. Hinaman asked for a motion to approve the consensus action items as recommended.

Trustee Justin Ray moved to approve the consent agenda items.

Trustee Dr. Cleveland O. Lane, Jr. seconded.

Camarena – Aye

Guilmart – Aye

Hinaman – Aye

Kalmbach – Aye

Lane – Aye

LeCompte – Aye

Ray – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

The Board proceeded with the **Non-Consent Agenda Items**.

9. Non-Consent Items

8.E. The Board will consider a resolution approving the district's investment policy and investment strategy, the investment officers of the district, the independent sources of instruction relating to investment responsibilities for the investment officers of the district, and investment training hours.

Ms. Hinaman called for a motion.

Trustee Kendra Camarena moved that the Board of Trustees approve a resolution approving the district's investment policy and investment strategy, the investment officers of the district, the independent sources of instruction relating to investment responsibilities for the investment officers of the district, and investment training hours.

Trustee Justin Ray seconded.

Trustee **Lesley Guilmart** abstained from the vote due to a conflict of interest, as documented in the affidavit she signed and filed in accordance with Policy BBFA.

Camarena – Aye

Guilmart – Abstained

Hinaman – Aye

Kalmbach – Aye

Lane – Aye

LeCompte – Aye

Ray – Aye

6 votes in favor | 0 votes opposed | 1 abstention. Motion carries.

8.L. The Board will consider approving a Memorandum of Agreement, along with the required Air Force Addendum, between Cypress-Fairbanks Independent School District and Headquarters Air Education and Training Command (HQ AETC), Holm Center/JROTC.

Ms. Hinaman called for a motion.

Trustee Christine Kalmbach moved that the Board approve a Memorandum of Agreement, along with the required Air Force Addendum, between Cypress-Fairbanks Independent School District and Headquarters Air Education and Training Command (HQ AETC), Holm Center/JROTC.

Trustee Justin Ray seconded.

Camarena – Aye

Guilmart – Opposed

Hinaman – Aye

Kalmbach – Aye

Lane – Aye

LeCompte – Aye

Ray – Aye

6 votes in favor | 1 vote opposed | 0 abstentions. Motion carries.

- 9.A. The Board will consider adopting a Resolution to Modify Adjustment in Comptroller's Property Value Assignment for Granting a Local Optional Homestead Exemption.

Ms. Hinaman called for a motion.

Trustee Dr. Cleveland O. Lane, Jr. moved that the Board adopt a Resolution to Modify Adjustment in Comptroller's Property Value Assignment for Granting a Local Optional Homestead Exemption.

Trustee Todd LeCompte seconded.

Camarena – Aye

Guilmart – Aye

Hinaman – Aye

Kalmbach – Aye

Lane – Aye

LeCompte – Aye

Ray – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.B. The Board will consider approving engagement with Weaver and Tidwell, L.L.P. to perform efficiency audit services.

Ms. Hinaman called for a motion.

Trustee Todd LeCompte moved that the Board approve engagement with Weaver and Tidwell, L.L.P. to perform efficiency audit services.

Trustee Christine Kalmbach seconded.

Camarena – Aye

Guilmart – Aye

Hinaman – Aye

Kalmbach – Aye

Lane – Aye

LeCompte – Aye

Ray – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.C. The Board will consider the adoption of the 2026-2027 Budget, including the 2026-2027 staff compensation plan.

Ms. Hinaman called for a motion.

Trustee Justin Ray moved that the Board adopt the 2026-2027 Budget, including the 2026-2027 staff compensation plan that provides for a compensation contingency of \$2,000 stipend for full-time, hourly and paraprofessional employees and a \$1,000 stipend for all other full-time employees be paid by February 28, 2027, in the event of a Voter Approval Tax Rate Election for 12 cents is called by the

Board of Trustees and passes in November 2026.

Trustee Lesley Guilmart seconded.

Camarena – Aye

Guilmart – Aye

Hinaman – Aye

Kalmbach – Opposed

Lane – Aye

LeCompte – Aye

Ray – Aye

6 votes in favor | 1 vote opposed | 0 abstentions. Motion carries.

- 9.D. The Board will consider authorizing the District to negotiate and enter into a contract extension with Cy-Fair Federal Credit Union (Cy-Fair FCU) for the naming rights of the Berry Center Stadium. [This item may be discussed in closed session.]

Ms. Hinaman called for a motion.

Trustee Dr. Cleveland O. Lane, Jr. moved that the Board authorize the District to negotiate and enter into a contract extension with Cy-Fair Federal Credit Union (Cy-Fair FCU) for the naming rights of the

Berry Center Stadium and authorize the superintendent or designee to finalize and execute the contract based on the terms discussed in closed session.

Trustee Kendra Camarena seconded.

Camarena – Aye

Guilmart – Aye

Hinaman – Aye

Kalmbach – Aye

Lane – Aye

LeCompte – Aye

Ray – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.E.** The Board will consider approving requests for a Texas Education Agency Missed School Days Waiver for Hancock Elementary School following a fire that closed the campus on May 20, May 21, May 22, May 26, May 27, and May 28, 2026.

Ms. Hinaman called for a motion.

Trustee Christine Kalmbach moved that the Board authorize the District submission of a Missed School Days Waiver to the Texas Education Agency for Hancock Elementary School for the six days in May.

Trustee Kendra Camarena seconded.

Camarena – Aye

Guilmart – Aye

Hinaman – Aye

Kalmbach – Aye

Lane – Aye

LeCompte – Aye

Ray – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.F.** The Board will consider approving the District's 2026-2027 Hazardous Traffic Conditions Resolution as required by TEA to receive supplemental transportation funding.

Ms. Hinaman called for a motion.

Trustee Kendra Camarena moved that the Board approve the District's 2026-2027 Hazardous Traffic Conditions Resolution

Trustee Justin Ray seconded.

Camarena – Aye

Guilmart – Aye

Hinaman – Aye

Kalmbach – Aye

Lane – Aye

LeCompte – Aye

Ray – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.G.** The Board will consider approving a resolution regarding the District's budget and its ability to comply with Senate Bill 546.

Ms. Hinaman called for a motion.

Trustee Justin Ray moved that the Board approve a resolution regarding the District's budget and its ability to comply with Senate Bill 546.

Trustee Todd LeCompte seconded.

Camarena – Aye

Guilmart – Aye

Hinaman – Aye

Kalmbach – Aye

Lane – Aye

LeCompte – Aye

Ray – Aye
7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

9.H. The Board will consider approving on first reading the additions, revisions, or deletions to district policies:

- 9.H.1. BJCF (Local) - Superintendent: Nonrenewal (Revise)
- 9.H.2. CAA (Local) - Fiscal Management Goals & Objectives: Financial Ethics (Revise)
- 9.H.3. DC (Local) - Employment Practices (Revise)
- 9.H.4. DH (Local) - Employee Standards of Conduct (Revise)
- 9.H.5. DP (Local) - Personnel Positions (Delete)
- 9.H.6. DPA (Local) - Personnel Positions: Principals (Add)
- 9.H.7. DPB (Local) - Personnel Positions: Other Personnel Positions (Add)
- 9.H.8. EFB (Local) - Instructional Resources: Library Materials (Revise)
- 9.H.9. EHBB (Local) - Special Programs: Gifted & Talented Students (Revise)
- 9.H.10. FA (Local): Parent Rights and Responsibilities (Revise)
- 9.H.11. FFF (Local) - Student Welfare: Student Safety (Revise)

Ms. Hinaman called for a motion.

Trustee Todd LeCompte moved to approve all the policies on the list, with the exception of 9.H.10., FA (Local): Parent Rights and Responsibilities, which Mr. LeCompte moved to postpone until the September meeting to Allow the superintendent to provide additional information on survey administration and parent engagement. Trustee Christine Kalmbach seconded.

Trustee Camarena requested clarification regarding the specific concerns. Mr. LeCompte responded that he would like more detailed information about how the survey was administered, as well as the level of parent engagement facilitated by the district, to be provided by the superintendent. A discussion was held.

Ms. Hinaman reiterated that the Board has a motion and a second to approve, on first reading, the additions, revisions, and deletions to the district policies listed under item 9.H, with the exception of item 9.H.10, FA (Local), which will be removed and not considered for first reading until the August Board meeting.

Camarena – Nay
Guilmart – Aye
Hinaman – Nay
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye

5 votes in favor | 2 votes opposed | 0 abstentions. Motion carries.

9.I. The Board will consider approving on dual reading the additions, revisions, or deletions to district policy:

- 9.I.1. CFB (Local) - Accounting Inventories (Revise)
- 9.I.2. EHDE (Local) - Alternative Methods for Earning Credit Distance Learning (Revise)
- 9.I.3. FM (Local) - Student Activities (Revise)

Ms. Hinaman called for a motion.

Trustee Lesley Guilmart moved that the Board approve on dual reading the additions, revisions, or deletions to district policies as posted in the agenda. Trustee Christine Kalmbach seconded.

Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.J.** The Board will consider approving a Delegate and Alternate Delegate to the 2026 TASA TASB Delegate Assembly during the 2026 txEDCON.

Ms. Hinaman asked for volunteers before making a motion. Trustees Camarena and Guilmart volunteered.

Ms. Hinaman called for a motion.

Trustee Todd LeCompte recommended that the Board of Trustees name Kendra Camarena as the official voting Delegate and Lesley Guilmart as the Alternate Delegate to the 2026 TASB Delegate Assembly.

Trustee Justin Ray seconded.

**Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Opposed
Lane – Aye
LeCompte – Aye
Ray – Aye**

6 votes in favor | 1 vote opposed | 0 abstentions. Motion carries.

- 9.K.** The Board will consider making a determination that good cause did not exist as required by law for Tarryn Barnes to resign his respective employment contract. [This item was discussed in closed session.]

Trustee Justin Ray moved that the Board of Trustees render a finding under Texas Administrative Code chapter 249.17(d) that good cause did not exist as required by Texas Education Code sections 21.105(c), 21.160(c), or 21.210(c) for the person named here to resign his respective employment contract and notify her in accordance with the law that the District is submitting a complaint to the State Board of Educator Certification for contract abandonment.

Trustee Dr. Cleveland O. Lane, Jr. seconded.

**Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye**

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.L.** The Board will consider approving the superintendent's recommendation to give notice to Juan Grover that it is proposed his employment with the District under a probationary contract be terminated. It is further recommended the President of the Board notify Mr. Grover of the proposed action to terminate his employment pursuant to 21.104 of the Texas Educator Code. [This item was discussed in closed session.]

Ms. Hinaman called for a motion.

Trustee Kendra Camarena moved that the Board of Trustees approve the recommendation to notify said individual that his employment with the District under a probationary contract is proposed for termination and to provide him notice of the same in accordance with the law.

Trustee Lesley Guilmart seconded.

**Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye**

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

The Board proceeded with **Board Comments**.

10. Board Comments

Board members may make comments during this portion of the agenda regarding student achievement, district progress and data, community input and concerns, observations from school visits, meetings and conferences attended, district and community events and initiatives, or continuing education. The Board may not take action on items discussed.

Kendra Camarena expressed her hope that students and educators are enjoying a relaxing summer and staying safe. She shared that she looks forward to welcoming everyone back in the fall. Ms. Camarena also conveyed how proud she is of the district, its staff, and its students, and reminded everyone that “the bravest thing you can be is yourself.”

Todd LeCompte expressed his gratitude to CFISD staff, Dr. Killian, his fellow board members, and the administrative staff for their dedication and service to students throughout the year. Mr. LeCompte reflected on the significance of graduation, noting what a tremendous accomplishment it is for students to walk across the stage. He thanked everyone—from educators and volunteers to parents—for their role in supporting students and helping them reach this important milestone.

Lesley Guilmart congratulated the approximately 9,500 students who recently graduated. Ms. Guilmart extended well wishes to those who celebrated Juneteenth, Father’s Day and wished everyone “Happy Pride.” She emphasized the commitment of public schools to welcoming and supporting all students in a safe learning environment, regardless of their backgrounds or beliefs. Ms. Guilmart also wished everyone a Happy 4th and reflected on the nation’s upcoming 250th anniversary, noting the importance of understanding America’s foundational documents and their role in the country’s history.

Dr. Cleveland O. Lane, Jr. shared how much he enjoyed attending graduation and visiting each school as students crossed the stage. Dr. Lane also shared that he recently attended TASB’s Summer Leadership Institute. Dr. Lane noted that Pride Month serves as a reminder that every individual deserves dignity, respect, and the opportunity to live authentically. He also reflected on the significance of Juneteenth, emphasizing that freedom is most meaningful when it is shared by all. In discussing America’s upcoming 250th anniversary, Dr. Lane highlighted the nation’s founding principles of liberty, self-governance, and opportunity, and encouraged continued reflection on those ideals.

Christine Kalmbach expressed her appreciation for fathers, noting that fatherhood is a blessing and sharing her hope that all fathers enjoyed a meaningful and blessed Father’s Day. Ms. Kalmbach reaffirmed her commitment to advocating for the district and emphasized that improving student outcomes remains her highest priority. She thanked the many individuals, businesses, and faith-based organizations that support CFISD students and contribute to their success. Ms. Kalmbach also extended wishes for a happy Independence Day and reflected on the importance of students learning about the nation’s Founding Fathers and the history that shaped the country. She concluded by expressing gratitude to all military service members and veterans for their dedication and sacrifices in protecting the nation’s freedoms.

Justin Ray reflected on the recent graduation ceremonies, describing them as some of the most rewarding experiences of serving as a CFISD Trustee. He noted the pride, excitement, and sense of accomplishment displayed by graduates, their families, and campus communities. Mr. Ray congratulated all graduates and their families and wished them continued success in their future endeavors. Mr. Ray concluded by commending district leadership, staff, and campuses for their ongoing dedication to students. He praised their efforts to provide an exceptional educational experience despite significant financial challenges and recognized the district’s ability to continue delivering high-quality educational opportunities while making the most of available resources.

11. Closed Session

No closed session was held.

12. Adjournment

Board President Hinaman announced that the Board concluded its business meeting and thanked the community for their interest in CFISD. Upon hearing no objections, Ms. Hinaman adjourned the meeting at 8:17 p.m.

Julie Hinaman
President, Board of Trustees

Lesley Guilmart
Secretary, Board of Trustees

Approved: August 10, 2026

**STATE OF TEXAS
COUNTY OF HARRIS**

RESOLUTION

IT IS HEREBY RESOLVED, ordered, and directed by the Board of Trustees of the Cypress-Fairbanks Independent School District the approval of the District's Tax Assessor as the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements for the District pursuant to Section 26.04 of the Texas Property Tax Code, as amended.

BE IT RESOLVED that the provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

PASSED, APPROVED AND ADOPTED this 10th day of August 2026.

Julie Hinaman
President

Attest:

Lesley Guilmart
Secretary

**INTERLOCAL AGREEMENT FOR SPECIALIZED SERVICES
ACADEMIC BEHAVIOR SCHOOL (ABS) WEST**

2026-2027 ANNUAL CONTRACT

Pursuant to the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, Harris County Department of Education (“HCDE”) and the **Cypress-Fairbanks Independent School District**, (the “CFISD”) hereby enter into an Interlocal Contract (“Contract”) for the purpose of providing educational and related services for eligible student(s) with disabilities of the CFISD and to state the terms, rights and duties of the contracting parties.

1. Term. This Contract is for the term of **August 24, 2026**, through **June 3, 2027**. During said term, HCDE agrees to provide services described herein for **four (4) total: Adaptive Behavior Program/LIFE Skills Program** unit(s) to eligible student(s) with disabilities (“Student(s)”) who are residents of the CFISD.

2. HCDE Responsibilities.

- a) HCDE agrees to provide specialized facilities and certified/licensed personnel necessary to provide educational, instructional, and counseling services to the student(s) placed at ABS West in accordance with applicable law and during the days and times set forth by ABS West. HCDE may perform the services contracted for herein by using its own employees or independent contractors. HCDE will use its best efforts to provide the necessary specialized facilities and properly certified/licensed personnel in accordance with applicable law.
- b) HCDE agrees to furnish the CFISD with a monthly statement of student(s) attendance. HCDE agrees to furnish CFISD with documentation of restraints within two (2) HCDE school days. HCDE will provide documentation of restraint procedures upon request by CFISD.
- c) HCDE may provide transportation for the student(s) to and from field trips, vocational training, and similar activities, if written permission allowing HCDE to transport students is provided by the students’ parents/guardians.
- d) HCDE agrees to maintain necessary records and accounts in order to assure that funds received from the CFISD have been expended for the services described herein. HCDE agrees to provide these records and other information as may be required by the CFISD.

3. CFISD’s Responsibilities.

- a) CFISD is responsible for providing transportation for the student(s) to and from ABS West. Location of pick-up and drop-off points and time of service will be mutually determined by representatives of CFISD and HCDE.
- b) CFISD shall provide copies of all Student Records (as hereinafter defined) pertaining to the student(s) no later than five (5) HCDE business days prior to student(s)’s first day of attendance at ABS West. **See the Compliance and Curriculum Guide for more details.** CFISD agrees to furnish HCDE a copy of any additional pertinent documents regarding the student(s) that may be requested from or obtained by CFISD during the term of this Contract. CFISD shall provide copies of additional records, including CFISD Records, as reasonably requested by HCDE.
- c) CFISD retains the responsibility to report CFISD student(s)’s average daily attendance and other required information through the Public Education Information Management System (“PEIMS”).

4. Student Records; Confidentiality.

For purposes of this Contract, “Student Records” shall be defined as student information including personal identifiers such as name, address, phone number, date of birth, Social Security number, and student identification number, and any student information protected by law, including “personally identifiable information” and student “education records” as those terms are defined by the Family Educational Rights and Privacy Act, 20 USC 1232g, as amended (“FERPA”); “personal information” as that term is defined in the Children’s Online Privacy Protection Act of 1998 (“COPPA”); “personal information” as that term is defined in the Protection of Pupil Rights Amendment (“PPRA”); “personally identifiable information” as that term is defined in the Individuals with Disabilities Education Act, as amended (“IDEA”); “protected health information” as that term is defined in the Health Insurance Portability and Accountability Act of 1996 (“HIPAA”); and “personal identifying information” and “sensitive personal information” as defined

under the Texas Identity Theft Enforcement and Protection Act (Chapter 521, Texas Business and Commerce Code).

Notwithstanding any contrary provision of this Contract, both Parties and their employees, agents, and subcontractors may access and use Student Records only as permitted by law for the purpose(s) for which the disclosure was made. Both Parties agree to abide by FERPA's limitations and requirements imposed on school officials, including, but not limited to, the requirements of 34 C.F.R. 99.33(a). HCDE and CFISD expressly agree that: (1) the services/functions to be provided by HCDE are services/functions for which CFISD would otherwise use its own employees; (2) both Parties have been determined to meet the criteria set forth in CFISD's annual notification of FERPA rights for being school officials with legitimate educational interests in the Student Records; (3) CFISD is under HCDE's direct control with respect to CFISD's access to, use of, and disclosure of Student Records as gathered and maintained by HCDE; (4) HCDE is under CFISD's direct control with respect to HCDE's access to, use of, and disclosure of Student Records as gathered and maintained by HCDE; and (5) both Parties will use Student Records only for authorized purposes and will not re-disclose Student Records to other parties, unless each Party has specific authorization from the other Party to do so or the disclosure is otherwise permitted by applicable law, including without limitation, FERPA, HIPAA, COPPA, IDEA, PPRA and the Texas Identity Theft Enforcement and Protection Act.

5. **Immunity.** Nothing in this Contract shall be construed as a waiver or relinquishment of any governmental immunities or defenses on behalf of either Party or their respective trustees, officers, employees, and agents as a result of the execution of this Contract or performance of the functions or obligations described herein.
6. **Collaboration.** Both Parties agree to collaborate, as necessary, to administer the services described in this Contract and to act in the best interest of the student(s). Both Parties shall use collaborative problem-solving techniques and best efforts to resolve issues between the Parties as they may arise.
7. **Special Education Services.**
 - a) Special education student(s) served under this Contract have been placed by the Admission, Review and Dismissal (ARD) Committee of the student(s)'s school of regular attendance within CFISD and recommended for services as described herein. The ARD Committee of CFISD has affirmed the classification and approved the recommendation of such contracted services.
 - b) HCDE will be available for participation with the CFISD ARD Committee in the development of the Individualized Education Plan (IEP). HCDE will update the CFISD on the implementation of the IEP at least once per semester. A member of the CFISD special education personnel will monitor, assess and evaluate the student(s)'s progress as established by the IEP, including at least **two** on-site visits annually.
 - c) HCDE will follow the IDEA and other applicable laws when considering dismissal and/or expulsion of a qualified special education student(s) from ABS West.
 - d) CFISD agrees to invite an HCDE representative as a non-consensus member to any CFISD ARD Committee meeting for CFISD student(s) placed at ABS West pursuant to this Contract.
 - e) HCDE will not use prohibited aversive techniques, as that term is defined by Texas Education Code § 37.0023.
 - f) **CFISD agrees to provide and maintain in good, working condition any assistive technology devices needed by the student(s) and to provide any services required by the student's ARD that are not provided by HCDE, including, but not limited to, speech therapy services, dyslexia services, Accelerated Instruction, etc. CFISD, not HCDE, is responsible for directly providing or contracting for such devices and/or services. To the extent services are provided by a non-CFISD employee (such as an independent contractor) at HCDE facilities, CFISD shall ensure that the**

service provider has complied with all applicable requirements to provide such services to CFISD's students, including, but not limited to, national criminal history fingerprinting requirements set forth in Tex. Educ. Code Ch. 22, pre-service affidavit requirements of Tex. Educ. Code § 22A.055, and misconduct reporting requirements of Tex. Educ. Code § 22A.052.

- g) When determined by the ARD Committee for the CFISD's student, a student receiving special education services may qualify to have a paraprofessional provided at a one-to-one ratio for additional support. The 1:1 aide ("1:1 Education Aide") provides support to the student as affirmed and approved by the student's ARD Committee and as delineated by the student's IEP, which, by way of example, may include personal care (i.e., diapering, feeding, etc.), behavior management support and documentation, instructional support, activities of daily living, social skills practice, task redirection, discreet trial training, home contact, amongst others (collectively "One-to-One Services"). If consideration of the provision of One-to-One Services, the CFISD shall pay HCDE a one-to-one services fee, as outlined in Section 9, below.

8. Local Education Agency.

Student(s) receiving services from HCDE pursuant to this Contract remain enrolled in CFISD and are considered students of CFISD for all purposes. CFISD remains the Local Education Agency ("LEA"), as that term is defined by the IDEA, and the "Recipient" as that term is defined by Section 504 of the Rehabilitation Act of 1973 ("Section 504"), and solely retains the obligation to provide and to ensure that any eligible CFISD student is provided a free appropriate public education ("FAPE") while receiving services from HCDE. CFISD retains all responsibilities required of the LEA pursuant to the IDEA, and required of the Recipient pursuant to Section 504, including, but not limited to, requirements regarding identification, evaluation, educational placement, the provision of FAPE, and procedural safeguards. For any dispute, including a special education complaint or due process hearing, arising under the IDEA, Section 504, or other applicable law regarding an CFISD student placed at HCDE, CFISD recognizes and acknowledges that HCDE is not the LEA or Recipient for the CFISD student and is in no way liable to the student, parent, or CFISD under the IDEA, Section 504, or other applicable law.

- 9. Invoices and Payment.** In consideration of the services provided herein, CFISD agrees to pay HCDE a total amount of **\$98,200**. Total amount is calculated by multiplying the number of units times the annual **in-county** tuition rate of **\$24,550**.

HCDE will invoice CFISD and payment will be due immediately upon receipt of invoice. CFISD agrees to pay HCDE in the following manner:

- 100% of annual total amount due will be invoiced in **September 2026**

If applicable, in consideration of the provision of the below-listed service(s), CFISD agrees to pay HCDE in the following manner:

- **\$15,000 per seat for dyslexia services, utilizing the Reading by Design Curriculum.**
- **\$40,000 in-county per 1:1 Educational Aide for One-to-One Services ("One-to-One Services Fee").**
- **100% of dyslexia services fees and/or One-to-One Services Fee will be invoiced in September 2026.**

If applicable, in consideration of Extended School Year Services (ESY) provided, CFISD agrees to pay HCDE in the following manner:

- **\$6,550 in-county tuition rate times number of ESY students enrolled.**
- **100% of ESY total amount due will be invoiced in July 2027.**

- a) In the event that CFISD makes a payment to HCDE with a credit card, CFISD agrees to pay to HCDE a surcharge fee consisting of any applicable credit card fees and costs borne by HCDE, including, without limitation, the processing fee(s) charged to HCDE by the credit card company(ies).
- b) CFISD may sell unused units to another CFISD upon obtaining HCDE's prior written consent.
- c) Each Party paying for the performance of governmental functions and/or invoices must make those payments from current revenues available to the paying Party.
- d) The source of funding for this contract will be from CFISD State (federal, state or local) funds. The parents of the student(s) shall not be charged for the services contracted under this Contract.

10. CFISD Liaison. CFISD shall appoint a qualified liaison to communicate on behalf of CFISD with HCDE representatives. The liaison shall be knowledgeable in no less than the student(s)'s educational and disciplinary records; ABS West programs, policies, and procedures; and special education law, policies, and procedure, if appropriate. The CFISD liaison shall make best efforts to assist ABS West representatives in providing services to students, including, but not limited to, acquiring information regarding the student(s), assessing best placement, and communicating with CFISD employees and student(s)'s parents/guardians, as necessary.

11. Termination.

- a) HCDE shall have the right to terminate this Contract for convenience, effective at the end of the Term, or with at least thirty (30) calendar days prior written notice to CFISD. If HCDE exercises such termination right, HCDE shall have no obligation to refund to CFISD the amount of any pre-paid fees for any period following the effective date of such termination.
- b) Both Parties may terminate this Contract with or without cause by mutual written agreement.
- c) **To the greatest extent practicable, the CFISD shall provide HCDE with notice that a student receiving One-to-One Services is leaving an Academic Behavior School (whether the student is returning to the CFISD or moving to another CFISD). In such event, if the student returns to the CFISD, the HCDE-provided 1:1 Education Aide will remain as an employee of HCDE until the end of the school year and will continue to work with the student at the CFISD, unless in the sole discretion of HCDE, it is no longer practicable for the 1:1 Education Aide to provide the One-to-One Services at such location. In no event shall HCDE be required to refund the One-to-One Services Fee, unless in the sole discretion of HCDE, extenuating circumstances exist that warrant a prorated refund.**
- d) Upon the effective date of termination or expiration of this Contract, except as otherwise explicitly stated herein, the Parties shall have no obligations to the other Party under this Contract. Student(s) in attendance at ABS West at the time of termination or expiration of this Contract will return to CFISD. All Student Records maintained by HCDE during the duration of providing services to the student will be provided to CFISD within ten (10) business days following the date of termination or expiration, at the written request of CFISD.

12. Equal Opportunity. It is the policy of HCDE not to discriminate on the basis of race, color, national origin, gender, limited English proficiency or handicapping conditions in its programs. CFISD agrees not to discriminate against any employee, student(s), or other person or party in the performance of this Contract, with respect to placement at ABS West, services to be provided, conditions and privileges of employment, or a matter directly or indirectly related to age (except where based on a bona fide occupational qualification), sex (except where based on a bona fide occupational qualification), race, color, religion, national origin, or ancestry. Breach of this covenant may be regarded as a material breach of this Contract.

13. Assignment. Neither this Contract nor any duties or obligations under it shall be assignable by either Party without the prior written acknowledgment and authorization of the other Party.

14. Notice. Any notice provided under the terms of this Contract by either Party to the other shall be in writing and shall be deemed sufficient forty-eight (48) hours after being deposited in the regular mail as certified mail, return receipt requested, if such notice is addressed to the party to be notified at such Party's address as set forth below:

HCDE

Attention: James Colbert, Jr., County School Superintendent
6300 Irvington Boulevard
Houston, Texas 77022-5618

CFISD

Attention: Dr. Douglas Killian, Superintendent
11440 Matzke Road,
Cypress, TX 77429

Each Party may change the address at which notice may be sent to that Party by giving notice of such change to the other Party in accordance with the provisions of this Article.

- 15. Third Party Beneficiaries.** Nothing in this Contract shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against any party to this Contract.
- 16. Choice of Law and Venue.** This Contract shall be construed under the laws of the State of Texas, and mandatory and exclusive venue for any action arising out of this Contract shall be in Harris County, Texas.
- 17. Amendments and Waivers.** Any term of this Contract may be amended or waived only with the written consent of the Parties or their respective permitted successors and assigns. Any amendment or waiver effected in accordance with this Article shall be binding upon the Parties and their respective successors and assigns.
- 18. Separate Entities.** There is no relationship of agency, partnership, joint venture, employment, or franchise between the Parties. Neither Party has the authority to bind the other or to incur any obligation on its behalf. CFISD assumes full responsibility for the actions of its personnel while performing any services incident to this Contract, including, but not limited to, transportation and special education services, and shall remain solely responsible for their supervision, direction and control, payment of salary, workers' compensation, disability benefits, and like requirements and obligations. CFISD agrees that HCDE has no responsibility for any conduct of CFISD or CFISD's employees, agents, representatives, contractors, or subcontractors.
- 19. Authority.** Each Party acknowledges, represents, and warrants that it has the power and authority to enter into this Contract and to perform its obligations hereunder, without the need for any consents or approvals not yet obtained, except to the extent that this Contract requires approval of either Party's Board of Trustees.
- 20. Force Majeure.** Neither HCDE nor CFISD shall be deemed to have breached any provision of this Contract as a result of any delay, failure in performance, or interruption of service resulting directly or indirectly from acts of God, network failures, acts of civil or military authorities, civil disturbances, wars, energy crises, fires, transportation contingencies, interruptions in third-party telecommunications or Internet equipment or service, other catastrophes, or any other occurrences which are reasonably beyond such party's control.
- 21. Severability.** In the event that any one or more of the terms or provisions contained in this Contract shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it. The failure of a Party to enforce any provision of this Contract or to require performance by other party will not be deemed a waiver, or in any way affect the right of either party to enforce such provision thereafter.
- 22. Contract Interpretation.** The Parties agree that the normal rules of construction that require that any ambiguities in this Contract are to be construed against the drafter shall not be employed in the interpretation of this Contract.

23. Captions. The captions herein are for convenience and identification purposes only, and not an integral part hereof, and are not to be considered in the interpretation of any part hereof.

24. Entire Agreement. This Contract contains and embraces the entire agreement between the parties, and neither it, nor any part of it may be changed, altered, modified, limited or extended, orally or by any agreement between the parties, unless such agreement by expressed in writing, signed and acknowledged by HCDE and CFISD.

_____ CFISD School Superintendent/Designee	_____ Date
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_____ Harris County School Superintendent/Designee	_____ Date
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For HCDE Office use only: Revenue Account No. 19970060200132 57250000 **ABS West**



School-Based
Therapy Services

Interlocal Contract Between Harris County Department of Education and

Cypress Fairbanks ISD

Pursuant to the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, this Interlocal Contract (the "Contract") is made and entered into between Harris County Department of Education ("HCDE") and Cypress Fairbanks ISD for the purpose of performing governmental functions and services and to state the terms, rights, and duties of the Contracting parties during the 2026-2027 school year (8/16/2026 – 8/15/2027).

Arrangement

HCDE agrees to provide the services as described below. Cypress Fairbanks ISD agrees to pay for the services within thirty (30) days of receiving an invoice for the services.

<u>Type(s) of Service(s)</u>	<u>Total Days/Hours</u>	<u>Cost Day/Hour</u>	<u>Total Cost</u>
Occupational Therapy	3558	\$530.00/ Day	\$1,885,740.00
Occupational Therapy Assistant	1331	\$430.00/ Day	\$572,330.00
Physical Therapy	743	\$530.00/Day	\$393,790.00
Physical Therapy Assistant	302	\$430.00/Day	\$129,860.00
Music Therapy	422	\$530.00/Day	\$223,660.00
Total			\$3,205,380.00

Additional Terms

1. This Contract may be terminated by either party without cause with thirty (30) days advance written notice. HCDE's obligations under this Contract are contingent on it acquiring and maintaining sufficient staffing through reasonable efforts to satisfy its obligations under this Contract and all similar obligations under its contracts with other districts. In the event of termination, Cypress Fairbanks ISD will compensate HCDE for services provided up to the termination date.
2. This Contract constitutes the sole agreement of the parties relative to the purpose(s) of this Contract and supersedes any other oral or written understandings or agreements. This Contract may only be amended in writing with the consent of both parties. This Contract is not assignable.
3. This Contract shall be construed under the laws of the State of Texas and mandatory and exclusive venue in any action arising out of this Contract shall be in Harris County, Texas.
4. Each party paying for the performance of governmental functions must make those payments from current revenues available to the paying party.
5. Each party acknowledges that this Contract has been authorized by the governing body of each party to the Contract.
6. Neither this Contract, nor any term or provision hereof, nor any inclusion by reference shall be construed as being for the benefit of any party not in signatory hereof.
7. This Contract does not create a joint venture or business partnership under Texas law.
8. The total amount of this Contract is an estimate based on data provided by both parties. Invoices will be sent by HCDE for services rendered during the term of this agreement.
9. In the event that the District makes a payment to HCDE with a credit card, the District agrees to pay to HCDE a surcharge fee consisting of any applicable credit card fees and costs borne by HCDE, including, without limitation, the processing fee(s) charged to HCDE by the credit card company(ies).
10. HCDE will make every attempt to provide the number of days as indicated, however, some alterations in the staffing within an individual discipline may be necessary. No changes to the staffing will be made without mutual written consent. In no case will the dollar amount of the contract be exceeded without a formal contract amendment.
11. In accordance with Senate Bill 9, HCDE submits fingerprints to the State Board for Educator Certification (SBEC) on all new employees and pursues criminal history background checks annually on all HCDE employees.
12. Harris County Department of Education adheres to the Uniform Grant Guidance as codified in 2 CFR Part 200, otherwise known as Edgar Department General Administrative Regulations (EDGAR).

Agreed to:

Superintendent/Designee

James Colbert, Jr., County School Superintendent

Date

Date

For HCDE office use only:

Revenue Account No. 199-7-00-111-00-111-5726-0000

Contract Code TS21880



James Colbert, Jr., County School Superintendent
6300 Irvington Boulevard ★ Houston, Texas 77022 ★ Tel: 713.696.6300 ★ www.hcde-texas.org



HARRIS COUNTY DEPARTMENT OF EDUCATION SCHOOL-BASED THERAPY SERVICES DIVISION

2026-2027 FEE SCHEDULE

Type of Service	In-County Fee	Out-of-County Fee
Music Therapy	\$530.00 per day	\$580.00 per day
Occupational Therapy		
Physical Therapy		
Occupational Therapy Assistant	\$430.00 per day	\$480.00 per day
Physical Therapist Assistant		

NOTES:

1. Clients with OT, PT and/or music therapy service agreements for 2026-2027 receive on-going management consultation and support to assist with service delivery. There is no mileage charge to the districts/programs.
2. A usual day of service is 7.5 hours (excludes lunch). Charges for services that are less than a day will be in quarter day increments:
 - 2 hours= 1/4 day
 - 4 hours= 1/2 day
 - 6 hours= 3/4 day
3. Tax assistance from Harris County taxpayers cannot be applied to out-of-county services.



James Colbert, Jr. | County School Superintendent

6300 Irvington Boulevard ★ Houston, Texas 77022 ★ Tel: 713.694.6300 ★ www.hcde-texas.org



Sarah W. Langlois

3700 Buffalo Speedway, Suite 500

Houston, Texas 77098

713-993-7060 (Main)

713-993-7065 (Direct)

slanglois@snll-law.com

September 30, 2025

To Any Interested Party

Re: Status of HCDE as a Texas county school district and educational entity and its compliance with TEC Ch. 22's national criminal history record information reviews and TEC Ch. 22A's pre-employment affidavit requirements

To whom it may concern:

I am outside general counsel for Harris County Department of Education ("HCDE"), a role in which I have served for the past 19 years. I am writing to provide legal authority that HCDE is a county school district, educational entity, and governmental entity authorized under the laws of the State of Texas.

HCDE is the only remaining county school district in Texas and continues to operate under certain provisions of former Chapters 17 and 18 of the Texas Education Code. Section 11.301 of the current Texas Education Code provides that "a school district or county system operating under Chapters 17, 18, 22, 25, 26, 27 or 28 on May 1, 1995 may continue to operate under the applicable chapter as that chapter existed on that date and under state law generally applicable to school districts that does not conflict with that chapter." *See* TEX. EDUC. CODE § 11.301.

HCDE provides services to school districts and their students, including through its Therapy Services, Schools, Head Start, CASE for Kids, and other divisions, via the Interlocal Cooperation Act, which defines "local government" to include a "county, municipality, special district, junior college district, or other political subdivision of this state or another state" and defines "political subdivision" to include any corporate and political entity organized under state law. *See* TEX. GOV'T CODE § 791.003(4)(A), (5).

Importantly, because TEC Section 11.301 requires that HCDE operate under the applicable former Chapters 17 and 18 of the Texas Education Code "**and under state law generally applicable to school districts**" that does not conflict with that chapter," HCDE is subject to and complies with a large number of the same laws that govern Texas independent school districts, including, but not limited to, Texas Education Code Chapter 22's national criminal history record information reviews and pre-employment affidavit requirements, which were recently moved to Section 22A of the Texas Education Code. *See* TEX. EDUC. CODE § 11.301 (emphasis added). As such, the ISDs that contract with HCDE do not need to perform criminal history record information reviews or obtain pre-service affidavits from HCDE employees because HCDE has already fulfilled those obligations for its employees, just as ISDs have done for their employees.

HCDE Employees have undergone TEC Ch. 22's National Criminal History Reviews by either SBEC (certified employees) or HCDE (noncertified employees)

HCDE is subject to and complies with Texas Education Code Chapter 22's national fingerprinting criminal history background check review requirements. HCDE's certified educators and applicants for employment as certified educators are subject to national criminal history record information reviews by SBEC in accordance with TEC Section 22.0831. Pursuant to TEC Section 22.0833, an individual who is not an applicant for or holder of a certificate under Chapter 21, Subchapter B and is offered employment by HCDE (i.e., a noncertified employee) is required to submit to a national criminal history record information review before being employed by HCDE. As further required by the statute, HCDE subscribes to the individual's criminal history record information.

HCDE is not an "entity" under TEC Section 22.0834, and HCDE's employees are not "contractor employees" under Section 22.0834 for whom an ISD is required to conduct criminal history reviews. Instead, HCDE is a fellow school district, like the ISDs for which HCDE provides services and whose employees are subject to criminal history reviews under Sections 22.083831 and 22.0833.

Because SBEC/HCDE performs the statutorily required national criminal history information reviews and subscribes to the CHRI, as required, for its employees, the ISDs that contract with HCDE for services do not need to perform criminal history reviews on HCDE employees. As such, an ISD must not request or require HCDE or HCDE employees to provide any information for the purpose of conducting criminal history reviews, as SBEC or HCDE have already conducted national criminal history record information reviews and concluded that HCDE employees are not disqualified from being employed by a Texas school district.

HCDE is not a "Service Provider" but rather is an "Educational Entity" under SB 571/TEC Ch. 22A

All applicants for educator positions at HCDE have been required to submit the TEA-required pre-employment affidavit since the inception of the affidavit requirement in 2017 following the passage of Senate Bill 7 in the 85th Legislative Session. With the passage of SB 571 during this past 89th Legislative Session, HCDE will now require all individuals applying for employment with HCDE to submit the TEA-required pre-employment affidavit consenting for release of the person's employment records and disclosing whether the person has ever been investigated or subject to any of the list of items included in the affidavit. HCDE will also comply with the new requirements relating to service providers and noncertified employees under SB 571 relating to pre-service affidavits, reporting misconduct, and inclusion on the do-not-hire registry.

HCDE, like ISDs, is an "educational entity" as that term is defined under TEC Section 22A.001(3), which defines "educational entity" as "**a school district**, district of innovation, open-enrollment charter school, other charter entity, regional education service center, or shared services arrangement." TEX. EDUC. CODE § 22A.001(3) (emphasis added). As a county school district, HCDE is "a school district" and therefore, an "educational entity" under TEC Ch. 22A and must comply with the pre-employment affidavit requirements for its employees.



Similar to the statutorily required national criminal history review requirements, because HCDE complies with the pre-employment affidavit requirements under the new TEC Ch. 22A for its employees, the ISDs that contract with HCDE for services do not need HCDE employees to complete the pre-service affidavit, as HCDE and its employees are not “service providers” as that term is defined under TEC Ch. 22A but rather, HCDE is an “educational entity,” as explained above. Consequently, an ISD contracting with HCDE for the provision of services must not request or require HCDE or HCDE employees to complete the pre-service affidavit under TEC Ch. 22A, as HCDE employees have already completed the pre-employment affidavit and have been cleared to work for Texas school districts, including services provided to students.

Should you have any questions regarding HCDE’s status as a county school district or its compliance with the aforementioned requirements, please do not hesitate to contact me or HCDE’s Chief Human Resources Officer, Dr. Tyrone Sylvester.

Very truly yours,



Sarah W. Langlois
ATTORNEY FOR
HARRIS COUNTY DEPARTMENT OF EDUCATION

cc: Jesus Amezcua, Ph.D.
Assistant Superintendent – Business Services

Via Electronic Mail

Tyrone Sylvester, Ed.D.
Chief Human Resources Officer

Via Electronic Mail

Jonathan Parker
Assistant Superintendent for Academic Support Services

Via Electronic Mail

Carie Crabb, PT, MS
Senior Director, School-Based Therapy Services

Via Electronic Mail

Charles Ned, Ed.D.
Senior Director, Schools

Via Electronic Mail

Lisa Caruthers, Ph.D.
Senior Director, CASE for Kids

Via Electronic Mail



AFFILIATION AGREEMENT

THIS AGREEMENT, is entered into by and between STEPHEN F. AUSTIN STATE UNIVERSITY, an institution of higher education of the State of Texas, hereinafter referred to as University, and Cypress Fairbanks Independent School District, hereinafter referred to as Cooperating Agency.

WHEREAS, University, in need of field instruction facilities for the teaching students enrolled in its program in speech-language pathology, has expressed its interest in using the facilities of the Cooperating Agency.

WHEREAS, Cooperating Agency has field instruction resources appropriate for use in teaching speech-language pathology to students in the program of the University.

NOW THEREFORE, for and in consideration of the individual and mutual promises of the parties hereinafter set forth, it is agreed as follows:

SECTION I

University agrees to:

1. Be responsible for the educational requirements of the speech-language pathology program within the field instruction of the Cooperating Agency.
2. Provide qualified faculty to monitor and evaluate the learning situations for student as related to the speech language pathology curriculum.
3. Select University students to be placed at Cooperating Agency who have fulfilled all prerequisites, subject to approval by Cooperating Agency.
4. Establish field instruction hours for students subject to approval by Cooperating Agency.
5. Ensure that students who participate in this program maintain or are afforded insurance coverage in the minimum amounts required by Cooperating Agency.
6. Inform University students and faculty participating in the field instruction that they are required to comply with the rules and regulations of Cooperating Agency while on the premises of Cooperating Agency and to comply with the requirements of federal and state laws and regulations regarding the confidentiality of information in records maintained by Cooperating Agency.
7. Require students to provide their own transportation, appropriate supplies, and uniforms, as applicable.
8. Be responsible for maintaining the records of students, including time sheet records, proficiency, and evaluation and counseling of students with regard to performance through faculty and the University.
9. Advise students to follow the guidelines and principles of the Code of Ethics of the American Speech-Language Hearing Association.
10. Advise students to obtain prior written approval of Cooperating Agency and University before publishing any material relating to the clinical experience.
11. Require students to submit to a criminal background check as deemed necessary by Cooperating Agency

12. Provide, or require student to provide, proof of required immunizations and screening as required by Cooperating Agency.
13. Inform students that Cooperating Agency will require them to complete a pre-service affidavit.

SECTION II

Cooperating Agency agrees to:

1. Provide a qualified Field Instructor with sufficient time to supervise and monitor the student's field instruction and the delivery of client system services. Cooperating Agency will submit to University the name and professional and academic credentials of the person proposed as Field Instructor in writing at least thirty (30) days prior to the date the appointment is to become effective. University will notify Cooperating Agency of the University's approval or disapproval of such person within ten (10) days after receipt of such notice. No person shall serve as Field Instructor without the prior written approval of University. In the event the Field Instructor approved by University later becomes unacceptable and University so notifies Cooperating Agency in writing, Cooperating Agency will appoint another person in accordance with this section.
2. Provide initial and updated information to University on Cooperating Agency policies and procedures, staffing, and organization related to the field instruction, and provide orientation sessions to inform University students and faculty concerning the rules and regulations of Cooperating Agency.
3. Permit the use of Cooperating Agency material in University classroom discussions and assignments, subject to approval of the faculty member and subject to assurances by University to maintain the confidentiality of all Cooperating Agency material in compliance with federal and state laws.
4. Retain responsibility for the delivery of services to its client systems: therefore, the agency reserves the right to refuse the use of resources to any faculty member or student whom it deems is unable to provide a reasonable standard of practice or who violates the policies and procedures of the Cooperating Agency.
5. Comply with applicable state and federal workplace safety laws and regulations. If an University student is exposed to an infectious or environmental hazard or other occupational injury while in Cooperating Agency facilities, Cooperating Agency, upon notice of the incident from the student, shall provide the emergency care as Cooperating Agency provides to its employees. If Cooperating Agency does not have the resources to provide such emergency care, Cooperating Agency shall refer the student to the nearest emergency facility. University shall inform the student that the student will be responsible for any financial charges generated.
6. Allow Cooperating Agency Field Instructor/Representative to participate in the Field Instruction training conducted by the Department of Human Services.
7. Provide designated physical resources for the field instruction student to carry out his/her responsibilities.
8. Provide *a minimum of 75* hours of field instruction experience for the student, within the dates of which define the semester, on the SFASU academic calendar for speech-language pathology students, and submit in a timely manner evaluation records and other written material associated with the experience.
9. Be responsible for assisting student with field seminar related assignments.
10. Obtain and maintain all licenses required for Cooperating Agency and ensure that all Cooperating Agency personnel are appropriately licensed.

SECTION III

It is mutually agreed upon that:

1. University and Cooperating Agency will cooperate in this undertaking and will promote their mutual interest in speech-language pathology education.
2. Cooperating Agency may discontinue placement of a student who is not judged to have requisite skills, attitudes, or previous training for proper provision of assigned tasks to participate in activities at Cooperating Agency, upon communication with University.
3. A yearly joint evaluation of the program will be conducted, and, when appropriate, revise the program to meet University's curriculum requirements and the standards of the accrediting entity.
4. Each party shall provide and maintain open channels of communication relative to the field instruction through designated representatives.
5. The parties shall ensure that educational experience provided is consistent with the curriculum requirements of University and with the standards of the accrediting entity for the school or department of University in which the students are enrolled.
6. In compliance with federal and state law, including provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, and/or University policy, University and Cooperating Agency may not discriminate on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship, veteran status, sexual orientation, gender identity, or gender expression in the administration of policies, programs, or activities; admission policies; or other programs or employment.
7. This Agreement does not prevent Cooperating Agency from participating in any other program, nor does this Agreement prevent University from placing University students with other entities.
8. Either University or Cooperating Agency may remove a student enrolled in the field instruction if, in the opinion of either party, 1) the student is not making satisfactory progress in the field instruction, or 2) the student has failed to comply with the rules and regulations of the Cooperating Agency. Any student who does not satisfactorily complete the field instruction or any portion thereof may repeat the field instruction at Cooperating Agency only with the written approval of both parties.

SECTION IV

Term of the Agreement:

1. This agreement commences on the date of last signature and continues for five (5) years.
2. Either party may terminate this Agreement upon giving 30 days' prior written notice to the other party, except that this Agreement will remain in effect as to any University student participating in the field instruction at Cooperating Agency as of the effective date of termination for so long as such student remains in the field instruction.

SECTION V

1. For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 ("FERPA") and the field instruction, University hereby designates Cooperating Agency as a school official with a legitimate educational interest in the educational records of the students who participate in the field instruction to the extent that access to the records is required by Cooperating Agency. Cooperating Agency agrees to hold student information, including any personally identifiable student information or education records as those terms are

defined under federal law, ("Confidential Data") in strict confidence and warrants to University that it will use reasonable industry practices to establish and maintain adequate procedures to ensure the confidentiality and privacy of such Confidential Data from unauthorized use or disclosure in violation of FERPA and not to use or disclose Confidential Data except as permitted or required by this Agreement, as required by law, or as otherwise authorized by University in writing. Cooperating Agency further agrees not to use Confidential Data for any purpose other than the purpose for which the disclosure to Cooperating Agency was made. Cooperating Agency shall continue to maintain the confidentiality and privacy of the Confidential Data after cancellation, expiration or other conclusion of this Agreement. Upon termination, cancellation, expiration or other conclusion of this Agreement, Cooperating Agency shall return all Confidential Data to University or, if return is not feasible, destroy any and all Confidential Data. If Cooperating Agency destroys the information, it shall provide University with a certificate confirming the date of destruction of the data. Cooperating Agency shall develop, implement, maintain and use appropriate administrative, technical and physical security measures to preserve the confidentiality, integrity and availability of all electronically maintained or transmitted Confidential Data received from, or on behalf of University or its students. These measures will be extended by contract to all subcontractors used by Cooperating Agency. Cooperating Agency shall, within one day of discovery, report to University any use or disclosure of confidential information not authorized by this agreement or in writing by University. Following this report, Cooperating Agency will conduct a timely and thorough investigation in an attempt to identify: (i) the nature of the unauthorized use or disclosure, (ii) the data used or disclosed, and (iii) who made the unauthorized use or received the unauthorized disclosure. At the conclusion of this investigation, Cooperating Agency will furnish a confidential written report to University indicating the results of the investigation, what Cooperating Agency has done or shall do to mitigate any deleterious effect of the unauthorized use or disclosure, and what corrective action Cooperating Agency has taken or shall take to prevent future similar unauthorized use or disclosure.

2. To the extent that University, its employees or students participating in the field instruction program under this Agreement need access to the educational records of student enrolled in the Cooperating Agency to fulfill their obligations under this Agreement, they are required to maintain the confidentiality of such records as required under FERPA. The University, its employees or students participating in the field instruction program under this Agreement are prohibited from redisclosure of such education records except as provided for in this Agreement or otherwise authorized under FERPA. The University, its employees or students participating in the field instruction program under this Agreement are only permitted to use such education records for the purpose of fulfilling their obligations under this Agreement. The University shall implement reasonable administrative, technical, and physical safeguards to secure the education records from unauthorized access, disclosure or use.
3. This Agreement is binding only when signed by both parties. Any modifications or amendments must be in writing and signed by an authorized representative of each party.
4. This Agreement, with the rights and privileges it creates, is assignable only with the written consent of both parties.
5. Each party shall excuse any breach of this Agreement by the other which is proximately caused by government regulation, war, strike, act of God, pandemic or other local, state, or national health emergency, or other similar circumstance normally outside the control of well-managed business, provided that the other party makes diligent efforts to expeditiously remedy the breach.
6. The substantive laws of the State of Texas (and not its conflicts of law principles) govern all matters arising out of or relating to this Agreement and all of the transactions it contemplates.
7. This Agreement does not create a partnership or joint venture between the parties. Neither party may bind the other or otherwise act in any way as the representative of the other, unless specifically authorized, in advance and in writing, to do so, and then only for the limited purpose stated in such authorization. Employees of either party are not employees of the other and neither party's personnel are entitled or eligible, by reason of this

contractual relationship, to participate in any benefits or privileges given or extended by the other party to its employees.

8. Each provision of this Agreement is severable. If any provision is rendered invalid or unenforceable by statute or regulations or declared null and void by any court of competent jurisdiction, the remaining provisions will remain in full force and effect if the essential terms of this Agreement remain valid, legal, and enforceable.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date of last signature for the term expressed above.

STEPHEN F. AUSTIN STATE UNIVERSITY

COOPERATING AGENCY

Signature

Dr. Jordan Barkley

Name

Provost/EVPAA

Title

Date

Signature

Name

Title

Date

Project Administrator

FOURTH AMENDMENT

This Fourth Amendment ("Fourth Amendment") is made and entered into this August 10, 2026 ("Amendment Effective Date") to that certain Affiliation Agreement dated February 20, 2017 (the "Agreement") by and between Methodist Health Centers dba Houston Methodist Willowbrook Hospital ("HMW" or "Hospital") and Cy Fair Independent School District ("Affiliate") and its amendments.

WITNESSETH

WHEREAS, Affiliate and Hospital entered into the Agreement whereby Affiliate and Hospital seek to provide an educational experience in a healthcare setting for students ("Student(s)") enrolled in Affiliate's Health Science Education Program ("Program"); and

WHEREAS, Hospital and Affiliate wish to amend the Agreement to add an additional entity for use as training location and to add an additional site supervisor and extend the term of the Agreement.

NOW, THEREFORE, in consideration of the above and the mutual covenants and undertakings hereinafter contained, and for other good and valuable consideration, the parties agree as follows:

1. The Agreement is hereby amended to add Methodist Health Centers dba Houston Methodist Cypress Hospital ("HMCY") as an additional party to the Agreement to act as a training location with Keeley Harmon added as a site supervisor for that location.

2. The Agreement is hereby amended to extend the Agreement to February 20, 2032.

EXCEPT AS SET FORTH ABOVE, all of the terms and conditions contained in the Agreement shall remain in full force and effect. Capitalized terms not defined herein shall have the meaning given in the Agreement.

IN WITNESS WHEREOF, the parties have executed this Amendment as of the date set forth above.

**Methodist Health Centers
dba Houston Methodist Cypress Hospital**

Cy Fair Independent School District

By: _____
Trent Fulin, MBA
Chief Executive Officer
Sr. Vice President

By: _____
Julie Hinaman
CFISD Board President

Read & Understood:

By: _____
Keeley Harmon, PhD, MSN, RN, NE-BC
Director of Education and Clinical Support

Cypress-Fairbanks I.S.D.
Advanced Courses
for Exemption Purposes,
2026-2027



A student earning below 70 for a grading period becomes ineligible to participate in UIL and non-UIL activities. If, however, the student earns this grade in one of the following courses, the principal may consider waiving the student's suspension from participation in accordance with UIL rules.

If a student earns below 70 for a grading period in two or more of the designated courses, he or she is not eligible for a waiver consideration to continue participation in UIL or non-UIL activities. (See FM[Local] – Student Activities.)

Only the courses listed below may be considered for suspension removal for UIL or non-UIL purposes when a student earns below 70 for a grading period. Other Cypress-Fairbanks K/Academic Advanced-level courses have no bearing on this rule.

- a. **English Language Arts:** English I K/Academic Advanced, H; English II K/Academic Advanced, H; English III K/Academic Advanced, H, AP, and Dual; English IV K/Academic Advanced, H, AP, and Dual; and Speech Dual
- b. **Languages Other Than English:** Spanish III K/Academic Advanced, IV-VI K/Academic Advanced, AP, and Dual; Spanish for Native Speakers III K/Academic Advanced and IV AP; French III-VI K/Academic Advanced AP and Dual; German III K/Academic Advanced, IV-VI K/Academic Advanced, and AP; Latin III-IV K/Academic Advanced and AP; ASL III-IV K/Academic Advanced; Chinese III K/Academic Advanced; Computer Science I K/Academic Advanced and Dual, Computer Science II K/Academic Advanced and Dual, Computer Science III K/Academic Advanced, and Computer Science Principles AP
- c. **Social Studies:** United States History K/Academic Advanced, H, AP, and Dual; World History K/Academic Advanced, H and AP; U.S. Government K/Academic Advanced, H, AP, and Dual; Economics K/Academic Advanced, H, AP and Dual; World Area Studies K/Academic Advanced and H; Comparative Government and Politics H and AP; World Geography K/Academic Advanced and H; Psychology H, AP, and Dual; Human Geography H and AP; European History H and AP; Sociology Dual, and Special Topics in Social Studies K/Academic Advanced and H (Government 2306 Dual)
- d. **Mathematics:** Geometry K/Academic Advanced and H; Algebra II K/Academic Advanced and H; Pre-Calculus K/Academic Advanced, H, AP, and Dual; Calculus AB H, AP, and Dual; Calculus BC H, AP, and Dual; Statistics H, AP, and Dual; College Algebra K/Academic Advanced, H, and Dual; Advanced Quantitative Reasoning K/Academic Advanced; Robotics II K/Academic Advanced; and Accounting II K/Academic Advanced
- e. **Science:** Astronomy K/Academic Advanced; Biology K/Academic Advanced, H, AP and Dual; Chemistry K/Academic Advanced, H, AP and Dual, Anatomy and Physiology K/Academic Advanced and H; Environmental Science H, AP, and Dual; Earth Systems K/Academic Advanced and H; Engineering Design and Problem Solving K/Academic Advanced; Physics K/Academic Advanced and H; and AP Physics I, II, C, and Dual; Forensic Science K/Academic Advanced; Advanced Animal Science K/Academic Advanced; Pathophysiology K/Academic Advanced; Food Science K/Academic Advanced; Advanced Plant and Soil Science K/Academic Advanced; and Scientific Research and Design I K/Academic Advanced (ARC)
- f. **Advanced Placement Electives:** AP Art (2-D, Photography, or Digital Art & Media), AP Art 3-D, AP Art Drawing, Art History AP and Dual; and Music Theory AP

K/Academic Advanced = Honors course
H = HORIZONS course for identified gifted/talented students
AP = College Board Advanced Placement course
Dual = Course for which student earns both high school and college credit



Client Name: Cypress Fairbanks ISD

June 29, 2026

Client Address: 11440 Matzke Rd., Cypress, TX. 77429

This Letter Agreement outlines the terms under which Delta-T Group Texas, Inc. ("Delta-T") will refer interim professionals to **Cypress Fairbanks Independent School District** ("Client"). This Agreement shall commence on the date first stated above and continue for an initial term of one (1) year or such shorter period in the event that the parties execute a more comprehensive agreement. This Agreement shall automatically renew for successive 1-year terms. This Agreement may be terminated without cause by either party upon thirty (30) days written notice to the other party.

The professionals referred to Client through Delta-T are Independent Contractors ("Contractor(s)"). Delta-T requires, as part of its arrangement with the Contractors, that each Contractor sign an operating agreement with Delta-T before they are contracted out to Client's facility.

Contractor, while retained by Client through Delta-T, is to perform services for Client exclusively through Delta-T. Client will not engage, hire or contract with Contractor independent of Delta-T, either directly or through another agency, without first notifying Delta-T. Delta-T's Temp to Perm Policy is that from the time Client notifies Delta-T of its intention to engage, hire or contract with a Contractor independent of Delta-T, the Contractor must work 500 hours through Delta-T at a Client facility before the Contractor may work or perform services for Client independent of Delta-T. This 500-hour requirement remains in effect for 6 months after the last date of a Contractor's referral with Client through Delta-T. Client may hire or contract with Contractor without meeting this 500-hour requirement by making payment to Delta-T the sum of \$7,500.00 or a sum equal to 1/3 of the total compensation package offered to Contractor, whichever sum is greater.

All invoices for services are due net thirty (30) days and will be forwarded to Client's attention. Client shall notify Delta-T of any disputed amounts within ten (10) business days of Client's receipt of invoice. Invoices or amounts not disputed within this time period shall be deemed accepted by Client. Client shall not withhold payment of any undisputed amounts. All outstanding balances are subject to statutory interest and a late charge. If payment is not made in accordance with these terms, Delta-T will cease referring Contractors to Client and Contractors will not be released for referral until payment is received in full. Delta-T shall be entitled to recover reasonable attorney's fees in the event legal action is necessary to enforce the terms of this Letter Agreement.

Delta-T Group Texas, Inc.
Educational Referral Agency



*Dedicated to the
Caring Professionals*

Delta-T Group Texas, Inc. specializes in referring intermittent independent professionals (contractors) in the Education, Human Services, Behavioral Healthcare, and Nursing fields. Our 24 hour a day, 7 days a week availability and the unique focus of our referral services allow access to a strong network of professionals possessing a wide variety of experience and training.

Thank you for choosing Delta-T. We look forward to continuing our business relationship. If these terms are acceptable, please sign and return this to our office as soon as possible.

Respectfully,

Scott R. McAndrews

Scott R. McAndrews, President

By: _____
Signature of Client Representative

Date

Print Name and Title

Delta-T Group Texas, Inc.
Educational Referral Agency

CLIENT STAFFING AGREEMENT

This Agreement (the “Agreement”) entered into this 24th day of 06, 2026 (“Effective Date”), is by and between RO HEALTH, LLC (“RO HEALTH”), a Delaware limited liability company with its office headquarters located at 1900 Nickerson Street West Suite 200, Seattle, WA 98119, and Cypress-Fairbanks Independent School District (hereinafter referred to as “CLIENT”) located at 11440 Matzke Rd, Cypress, TX 77429.

WHEREAS, RO HEALTH operates a medical staffing agency and employs personnel to provide Services (as hereinafter defined) to CLIENT; and

WHEREAS, CLIENT operates a School District and CLIENT desires that RO HEALTH shall supply contract personnel to CLIENT; and

WHEREAS, CLIENT and RO HEALTH have agreed that RO HEALTH shall supply such personnel under the terms and conditions of this Agreement.

NOW THEREFORE, in consideration of the mutual promises and covenants between RO HEALTH and CLIENT, (each a “Party” and jointly the “Parties”), the Parties hereby agree as follows.

1. TERM AND TERMINATION.

This Agreement will commence on the Effective Date. The term of this Agreement will initially be one (1) year from the Effective Date and will be automatically extended for successive one (1) year periods, unless at any time either Party elects to terminate the Agreement upon at least thirty (30) days’ prior written notice of termination to the other Party in accordance with the provisions of Paragraph 16. In the event of such automatic renewal, unless otherwise revised or amended, the rates for the Services (as hereinafter defined) set out in **Exhibit A** shall be increased equal to or greater than the cost of living adjustment (equal to the National Consumer Price Index or equivalent Index). Said termination will not affect the rights or responsibilities subsequent to transactions occurring prior to the effective date of termination.

2. SERVICES.

RO HEALTH will use its reasonable best efforts to provide qualified RO HEALTH employees as requested by CLIENT and in accordance with CLIENT’s specifications and subject to the terms and conditions of this Agreement. **Exhibit A** hereto sets forth the specific services (the “Services”) to be furnished by RO HEALTH, together with the current fees for these Services. At any point during the term of this Agreement the rates set out on **Exhibit A** may be renegotiated.

3. PROFESSIONAL QUALIFICATIONS.

RO HEALTH will recruit, interview, screen, select, hire and assign RO HEALTH employee(s) who, in RO HEALTH's sole and exclusive judgment, are best qualified to perform the Services. Such RO HEALTH employee(s) shall comply with all pertinent terms and conditions of the relevant licensure and credentials. RO HEALTH shall retain documentation evidencing such licensure and credentials for each such RO HEALTH employee, including, but not limited to:

- 3.1** Proof of current licensure, registration and or certification (if applicable).
- 3.2** Written or verbal verification of two (2) references.
- 3.3** Written verification of worker's unrestricted credential (if applicable).
- 3.4** Written verification of current cardiopulmonary resuscitation (CPR) certification for all non-remote RO HEALTH employees, unless written documentation from CLIENT is provided removing this requirement for specific positions.
- 3.5** Possess proof of a tuberculosis test or chest X-ray and satisfactory completion of annual tuberculosis education for all non-remote RO HEALTH employees.
- 3.6** Criminal Background Check and disclosure statement.

Upon CLIENT's written request, RO HEALTH will provide documentation of any such licensure or credentials or otherwise related to the qualifications and training of such RO HEALTH employee(s).

4. CLIENT ORIENTATION.

CLIENT will provide, at its sole cost and expense, all applicable RO HEALTH personnel with an orientation to CLIENT specific policies, procedures and processes necessary to equip RO HEALTH personnel with the knowledge necessary to meet CLIENT's expectations for RO HEALTH personnel.

5. URGENT PERSONNEL REQUESTS.

If CLIENT requests RO HEALTH personnel less than two (2) hours prior to the start of a shift, RO HEALTH shall bill CLIENT for the entire duration of the shift, as long as the RO HEALTH employee reports for work within a reasonable period of time.

6. MINIMUM BILLABLE HOURS AND SHIFT CANCELATION.

If CLIENT schedules an order with a duration less than four (4) billable hours for each shift, RO HEALTH shall bill CLIENT for four (4) hours at the established hourly rate.

CLIENT agrees to give a two (2) hour notice of cancellation of shift via phone conversation (not voicemail) to the staffing coordinator or on-call coordinator. If CLIENT modifies or cancels an order less than two (2) hours prior to the start of a shift, RO HEALTH will bill CLIENT for four (4) hours at the established hourly rate.



7. FLOAT POOL / SUB COVERAGE

In order to best serve CLIENT's needs, RO HEALTH may develop positions for providers who will be utilized to provide coverage for vacation, sick call, leaves, or other needs that may arise. In the event CLIENT requests coverage for providers who are not RO HEALTH employees, i.e. individuals who are employed either directly by CLIENT or by another third party staffing agency (the "NON-RO EMPLOYEE SHIFTS"), RO HEALTH may utilize the Float Pool to cover the NON-RO EMPLOYEE SHIFTS in accordance with the rates established for Float Pool / Sub Coverage on **Exhibit A**.

The Float Pool may cover regular full time, part-time and/or per diem vacancies. RO HEALTH will determine the qualifications necessary to be included in the Float Pool and will manage Float Pool assignments in accordance with the CLIENT's NON-RO EMPLOYEE SHIFT needs.

8. CONVERSION FEE.

If RO HEALTH is the first staffing provider to submit an individual employee's profile (either verbal or written) to CLIENT for consideration, or to introduce an individual employee to CLIENT at any time and in any capacity, CLIENT will accept such individual employee for employment only through RO HEALTH.

CLIENT further agrees that it will take no steps, directly or indirectly, to recruit, solicit, hire or employ as its own employee, agent, contractor or otherwise any personnel introduced, submitted or provided to CLIENT by RO HEALTH. CLIENT further acknowledges that RO HEALTH incurs substantial costs associated with recruiting, training, and managing RO HEALTH personnel. In the event CLIENT or any agent, affiliate or subsidiary of CLIENT, directly or indirectly or through another agency, recruits, solicits, hires or employs RO HEALTH personnel in any capacity, CLIENT agrees, in advance of hiring such RO HEALTH personnel, to either (1) provide written notice of intent to hire or employ RO HEALTH personnel twelve (12) months prior to the RO HEALTH employee's commencement as a CLIENT employee, agent, contractor or otherwise; (2) provide written notice to RO HEALTH of its intent to hire RO HEALTH employee and continue to employ RO HEALTH employee solely and exclusively in such individual's capacity as a RO HEALTH employee through RO HEALTH for a period not less than one thousand and forty (1,040) hours from the notice date; or (3) pay RO HEALTH a placement fee equal to the sum of twenty-five percent (25%) of such personnel's annualized salary (calculated as hourly pay rate multiplied by two thousand and eighty (2,080) hours multiplied by twenty-five percent (25%)).

9. RESPONSIBILITY FOR PATIENT CARE.

CLIENT retains sole and exclusive responsibility for management of care of each of its patients and for ensuring that the Services provided by RO HEALTH personnel under this Agreement are furnished in accordance with all applicable safety and health laws, regulations and standards. Client further retains sole and exclusive responsibility for compliance with all relevant safety and health laws and regulations during the period in which RO HEALTH personnel are assigned under CLIENT's supervision. CLIENT shall ensure that RO HEALTH personnel are assigned



duties and operating within their scope of practice. In no event will CLIENT assign a non-instructional paraprofessional the duties and/or responsibilities of an instructional paraprofessional (in each case as defined by the California Department of Education pursuant to the Elementary and Secondary Education Act or by other relevant state law or statute).

10. INSURANCE.

RO HEALTH shall purchase and maintain during the duration of this Agreement general and professional liability coverage of not less than one million dollars (\$1,000,000) per occurrence and three million dollars (\$3,000,000) in the aggregate, covering the sole negligent acts or omissions which may give rise to the liability for the Services provided under this Agreement. At CLIENT's written request, RO HEALTH will provide certificates evidencing such insurance coverage.

11. TAXES.

RO HEALTH will maintain responsibility for the payment of wages, and other compensation, and for any mandatory withholdings and contributions to its personnel.

12. PAYMENT FOR SERVICES.

RO HEALTH obtains CLIENT-approved time records and relies on CLIENT for the accuracy and completeness of those records to pay RO HEALTH's employees and to generate invoices. The accuracy and completeness of such records is the sole and exclusive responsibility of CLIENT prior to approving such records to RO HEALTH. RO HEALTH will submit invoices based on such records to CLIENT at the rates established in **Exhibit A** every week for RO HEALTH personnel provided to CLIENT during the preceding workweek billing period. RO HEALTH does not assume responsibility for CLIENT approved records.

12.1 Payment.

Full payment of invoices is due upon receipt. CLIENT shall send all payments electronically through automated clearing house ("ACH") transfers. RO HEALTH will deliver the ACH payment details to CLIENT upon execution of this Agreement. The parties hereby agree to undertake any and all required actions and execute any required documents, instruments or agreements required to effectuate the requirements of this Section 12.

12.2. Late Payment.

Payments not received within thirty (30) days from the first day of the workweek billing period, as identified on the invoice, will accumulate interest at the rate of one percent (1%) per month on the unpaid balance, equating to an annual percentage rate of twelve percent (12%), or the maximum rate permitted by applicable law, whichever is less. In the event that RO HEALTH must institute legal action to collect any late, outstanding or



unpaid amounts, CLIENT agrees to pay all of RO HEALTH's costs of suit, including reasonable attorneys' fees.

13. GOVERNING LAW.

This Agreement, and all matters relating to it shall be governed by the laws, rules, and regulations of the State of Delaware, as are now in effect or as may be later amended or modified, without reference to the choice of law rules in any state. In the event that any provision of this Agreement conflicts with or is inconsistent with provisions of those laws, rules or regulations, the provisions of Delaware laws, rules, and regulations shall govern and supersede.

14. DISPUTE RESOLUTION.

Should any dispute arise out of or in connection with the Agreement, which cannot be resolved to the satisfaction of both Parties within thirty (30) calendar days of the initial discussion, such dispute shall be submitted to arbitration for resolution. The Parties shall attempt to agree upon a neutral third party to arbitrate the dispute and, should that effort fail, request a panel of arbitrators from the American Arbitration Association and select an arbitrator from that list by alternately striking names. The panel of arbitrators shall be selected from Wilmington, Delaware. The arbitration shall take place in accord with the usual rules and policies of the American Arbitration Association and the decision of the arbitrator shall be final and binding upon the Parties. Fees of the American Arbitration Association, the Arbitrator's fees and the costs of a court reporter shall be split evenly by the Parties. The Party prevailing in such arbitration will be entitled to the recovery of all other costs and expenses incurred in connection with such action and any appeal from the other Party.

15. MUTUAL INDEMNIFICATION.

Each Party shall defend, indemnify, and hold harmless the other Party, its current and former affiliates, its and their respective current and former officers, directors, employees, representatives, and the successors and assigns, from and against any and all liabilities, losses, damages, costs and expenses (including, without limitation, reasonable attorneys' fees and expenses) associated with or incurred as a result of any claim, action, or proceeding brought by a third party arising out of or relating to (i) any breach of such Party's representations, warranties, covenants and obligations under this Agreement; (ii) such Party's gross negligence or willful misconduct in performing its obligations under this Agreement; or (iii) such Party's failure or alleged failure to comply with all applicable laws or regulations; provided each Party shall promptly notify the other Party in writing of any such claim, action or proceeding, promptly give the other Party the opportunity to assume sole control of the defense or settlement of such claim, action or proceeding and give the other Party all necessary information and assistance (at the other Party's sole expense) in connection with such defense and settlement. Either Party shall have the right to retain counsel and participate in such defense or settlement. Neither Party shall settle any matter



subject to indemnification without the prior written consent of the other Party; provided, however, that such consent shall not be required if the settlement will not impose any restriction or liability on the other Party that is not fully discharged.

16. NOTICES.

All notices, requests, consents and invoices required or permitted under this Agreement shall be made in writing and delivered personally or sent by mail or e-mail to the applicable Party to the following addresses:

IF TO CLIENT:

Cypress-Fairbanks ISD

Attn: Melinda Hood

11440 Matzke Rd.

Cypress, TX, 77429

(281) 897-4015

Email: melinda.hood@cfisd.net

IF TO RO HEALTH:

Ro Health, LLC

Attn: Chief Administrative Officer

440 N Barranca Ave #1884

Covina, CA 91723

P: (888) 552-9775 F: (888) 607-2889

Email: contracts@rohealth.com

17. DAMAGES.

In no event shall either Party be liable for any incidental, consequential, exemplary, special or punitive damages or expenses or lost profits, even if such Party has been advised of the possibility of such damages, under or in connection with this Agreement, regardless of the form of action.

18. SEVERABILITY.

The invalidity or unenforceability of any provision of this Agreement shall not affect the validity or enforceability of any other provision of this Agreement. Any waiver by a Party to declare a breach or seek any remedy available to it under this Agreement or by law will not constitute a waiver as to any past or future breaches or remedies.

19. INDEPENDENT CONTRACTOR.

Each Party to this Agreement hereby agrees, represents and warrants that it is an independent contractor and is not any other Party's agent or employee or partner or joint venturer for any purpose whatsoever.

20. ASSIGNMENT.



No Party may assign its rights or delegate its obligations under this Agreement without the prior written consent of the other Party.

21. ENTIRE AGREEMENT; MODIFICATION.

This written Agreement constitutes the entire Agreement between the Parties and all negotiations and understandings have been included in this Agreement. No other understandings, agreements, representations, or warranties relating to the subject matter of this Agreement, whether written or oral, have been made to RO HEALTH by the CLIENT or to the CLIENT by RO HEALTH. This Agreement shall supersede any other communication between the Parties as to the subject matter herein.

This written Agreement may be modified, amended, or rescinded only by a written agreement executed by both Parties.

22. COUNTERPARTS.

This Agreement may be signed in one or more counterparts, each of which shall be binding and all of which shall be taken together as one and the same agreement.

IN WITNESS WHEREOF, this Agreement has been signed by duly authorized representatives of the Parties on the day and the year first written above.

CLIENT

RO HEALTH, LLC

Printed Name

Printed Name

Signature

Signature

Date

Date



EXHIBIT A
PERSONNEL HOURLY RATES FOR CLIENT

Nursing, Behavioral and Therapy	
(RN/BSN)/Clinical Supervision	\$85.00/hour
Registered Nurse (RN)	\$70.00/hour
Licensed Vocational Nurse (LVN)	\$60.00/hour
Certified Nurse Assistant (CNA)	\$45.00/hour
Paraprofessional/Instructional Aid	\$39.00/hour
Registered Behavioral Technician (RBT)/Behavioral Class Aide(BCA)	\$55.00/hour
Board Certified Behavior Analyst (BCBA)	\$105.00/hour
Special Education Teacher	\$74.00/hour
School Psychologist	\$90.00/hour
Speech-Language Pathologist (SLP)	\$125-\$135/hour
Speech-Language Pathologist Assistant (SLPA)	\$62.00 - \$72.00/hour
Virtual Speech-Language Pathologist (SLP)	\$85.00 - \$95.00/hour
Occupational Therapist (OT)	\$89.32-\$99.32/hour
Certified Occupational Therapist Assistant (COTA)	\$62.00 - \$72.00/hour
Physical Therapist (PT)	\$106.23-\$116.23/hour

In no event will CLIENT request that a Non-Instructional Paraprofessional perform the duties of an Instructional Paraprofessional.



BILLING RATE CHANGES. Any changes to billing rates during the term of this Agreement must be mutually agreed upon in writing by both parties. Bill rate changes shall apply prospectively only and shall not be applied retroactively or backdated under any circumstances.

INVOICE DUE DATES AND ADJUSTMENTS. Invoices shall remain due and payable in accordance with the original payment terms and due dates, regardless of any subsequent corrections, adjustments, or modifications to an invoice, unless otherwise expressly agreed to in writing by both parties. In the event that the parties mutually agree to an invoice adjustment, such adjustment shall be processed through ACH on a future recurring invoice. No agreed-upon invoice adjustment shall be applied to, reissued against, or reopen prior paid or unpaid invoices, unless expressly authorized in writing by both parties.

WORKWEEK. RO HEALTH's calendar work week is Sunday through Saturday. Billing periods commence on Sunday, the first day of the workweek.

WEEKEND. RO HEALTH shall bill CLIENT an additional two dollar (\$2.00) per hour weekend differential rate. Weekend rates commence Friday at 10:00 p.m. through Monday at 6:00 a.m.

OVERTIME. RO HEALTH shall bill CLIENT a time and one-half (1.5) rate for all hours worked in excess of forty (40) per week or according to applicable state law.

ORIENTATION. Personnel hourly rates will be billed for all time spent in CLIENT orientation.

MILEAGE. Either (i) during the course of, or while driving to work, if a RO HEALTH employee travels greater than sixty (60) miles roundtrip, or (ii) in the event a RO HEALTH employee must travel between worksites for CLIENT during the course of a work day, RO HEALTH shall bill for each mile traveled at the current POV Mileage reimbursement rate established by the U.S. General Services Administration.

HOLIDAYS. A time and one-half (1.5) rate will be billed on holidays recognized by the U.S. Office of Personnel Management. Holiday rates will apply to shifts beginning at 10:00 p.m. before the holiday through 10:00 p.m. during the holiday.

CLIENT

RO HEALTH, LLC

Printed Name

Printed Name

Signature

Signature

Date

Date





The Staffing Partner of Choice



At Ro Health, we find purpose in caring for the people in the communities we serve. Motivated by growth and committed to excellence, we uphold the highest standards of quality, safety, and patient care.

Our dedication to patient and provider safety begins with a rigorous, Joint Commission-approved screening process, ensuring every employee meets strict hiring criteria before and after hire.

We prioritize supplying highly qualified healthcare professionals, empowering our partners to make a lasting impact in their communities.

The following supplementary pages include important information for our partners, including an outline of our standard processes and practices, as well an information regarding our vigorous background check process.

Thank you, again, for the opportunity to work together. We look forward to a growing partnership.

CONTRACT SUPPLEMENT

Dear Staffing Partner:



Ro Health, LLC is a Joint Commission certified healthcare staffing company. We appreciate our partnership, and we are continuously taking steps to improve our level of service. In compliance with our Joint Commission certification, we are including this contract supplement to notify you about important aspects of our business relationship.

Employee Performance Evaluation

Ro Health seeks to provide its clients with exceptional healthcare providers. To ensure that our providers are delivering exceptional patient care mixed with excellent customer service, we seek feedback from client supervisors continuously and, on an annual basis, through a web-based digital evaluation. We appreciate your cooperation in providing accurate feedback that will help our providers meet your needs.

Company Performance Evaluation

Ro Health seeks to provide its clients with exceptional service. We strive to provide our clients with timely and accurate communication, collaborative and informed problem solving, clear and accurate invoicing, and warm and friendly customer service. To ensure that end, we conduct annual company evaluations through a web-based digital evaluation. We appreciate your cooperation with providing accurate feedback that will help Ro Health support staff meet your needs.

STATstaff™

Ro Health takes steps to prepare its providers to deliver exceptional patient care before they arrive at your site. This means, we gather important information about you that will allow new providers to familiarize themselves with the nuances of your site before they commence work. Ro Health uses STATstaff™ to track and communicate that important information to its providers so that they are prepared to meet your expectations. We appreciate your cooperation gathering information about your site so we can help ensure our providers are comfortable and perform well in their assignments.

Office Hours

Ro Health is available 24x7x365 by phone at (888) 552-9775. Ro Health's office hours are Monday through Friday from 8:00 a.m. to 5:00 p.m.

Incident Report Process

In the event a Ro Health provider is involved in an incident, error, near miss, or sentinel event, Ro Health will act swiftly to address the event appropriately. A Ro Health HR person will supply the Ro Health provider with an incident report form and may ask the Ro Health employee to take a drug test. And, upon request, will send the incident report form to the client supervisor. We appreciate your cooperation gathering information so we can address events in the most appropriate manner necessary. If you would like us to orient Ro Health providers to your policies and/or procedures related to an incident, please contact Ro Health Human Resources at hr@rohealth.com.

In the event there is an occupational safety hazard or event that involves a Ro Health provider, the event should be communicated as soon as practicable to Ro Health Human Resources at hr@rohealth.com.

In the event law enforcement authorities are contacted regarding any patient involvement, Ro Health will take the necessary steps to notify the client and any other relevant parties, while ensuring compliance with all applicable client policies, as well as state and federal laws and regulations.

Complaint/Grievance Process

Ro Health actively solicits feedback from all its stakeholders on a continuous basis. In the event Ro Health receives a complaint, a Ro Health HR person will swiftly commence an investigation and follow up within seventy-two (72) hours.

Ro Health Employees

Ro Health does not use subcontractors. Providers are employees of Ro Health.

Competency

Ro Health takes steps to ensure that it provides competent providers. All providers are thoroughly screened to ensure that they are comfortably able to deliver patient care within their areas of clinical competence. Ro Health aims to only place providers in areas of practice within the scope of their license, registration, certification, or clinical competence.

Orientation

Client will orient assigned Ro Health staff to the relevant unit, setting, and/or physical location in which the services are to be provided, as well as any program-specific policies and procedures.

Floating

Ro Health employees may be reassigned by client as long as such reassignment is within the scope of the employee's professional competence and in accordance with the terms of this agreement.

Conflict of Interest

Ro Health discourages any conflict of interest as defined by what occurs when an interested person has a financial interest individually or as it relates to a family member, which is disclosed as or found to (a) impair the individual's objectivity, or (b) create an unfair competitive advantage for any person or organization other than Ro Health. Conflict of interest means more than individual bias. There must be a financial interest that could directly affect the work or services to be considered a conflict.

***Thank you, again, for the opportunity to work together.
We look forward to a growing partnership.***





Committed to Safety

Our Comprehensive Employee Screening Process

At Ro Health, we work hard every day to take great care of our providers so they can focus on taking great care of the students we serve.



Our commitment to patient and provider safety involves a rigorous Joint Commission-approved employee screening process to ensure every employee meets the highest standards before and after hire.

Initial Background Checks

Ro Health conducts extensive screenings before employment, including:

- ☒ Office of Inspector General Background Checks
- ☒ General Services Administration Background Checks
- ☒ National Sex Offender Registry & State-Specific Sex Offender Searches
- ☒ State Clinical & Behavioral License Verifications
- ☒ Nationwide Criminal Searches
- ☒ National Department of Justice & FBI Fingerprint Background Checks
- ☒ State-Specific Criminal Background Checks
- ☒ Extensive Internet Searches



Ongoing Monitoring for Continued Compliance

Our commitment to safety does not stop at hiring. Ro Health employees are continuously monitored by the Department of Justice. If an arrest occurs or an employee's criminal history changes, Ro Health is notified, allowing us to take swift and appropriate action.

Your trust matters. With Ro Health, you can be confident that every healthcare professional we staff is thoroughly vetted and monitored for continued compliance.

If you have an inquiry regarding our screening and credentialing process, please email contact@rohealth.com.



SCHOOL PROVIDER AGREEMENT

This School Provider Agreement ("Agreement"), effective July 1st, 2026 ("Effective Date") is between Cypress Fairbanks Independent School District ("School") located at 11440 Matzke Road, Cypress, Texas, 77429 and Epic Health Services, Inc., DBA Aveanna Healthcare at 1011 Highway 6 South, Suite 311, Houston, TX, 77077 ("Aveanna").

Purpose

Whereas, School desires that Aveanna provide healthcare services to School's student(s) on behalf of School and that such services are rendered by nurses; physical, occupational, and speech therapists and/or assistants; paraprofessional aides; and social workers, and other services outlined in Schedule A, ("Personnel"); and

Whereas, Aveanna has Personnel available to perform healthcare services as outlined in the Agreement; and

Whereas, Aveanna desires to provide healthcare Services to the School's students in accordance with the terms and conditions set forth in this Agreement;

Now, therefore, in consideration of the promises and mutual covenants contained herein, the parties intended to be legally bound, agree as follows:

1. **Obligations of Aveanna.**

- a. General. Aveanna will provide on a non-exclusive basis the services ("Services") described on Schedule A (attached hereto and incorporated herein) to School during the term of this Agreement in such amounts as School shall require in its sole discretion. There is no requirement imposed upon School pursuant to this Agreement to purchase any quota of Services hereunder. Aveanna represents and warrants that it and all of its employees and subcontractors providing Services pursuant to this Agreement hold and will continue to hold all federal, state and local licenses required by law in order to render the Services. agreed to herein.
- b. Provision of Services. Aveanna will schedule Services as requested by the School. Aveanna shall comply with all relevant policies and procedures of School and Aveanna, including the handling of student records, emergency procedures and student complaints.
- c. Personnel. Aveanna will be responsible for providing qualified personnel to deliver the Services pursuant to this Agreement. Aveanna shall not subcontract any of the Services to be performed without the prior written consent of School. Personnel shall meet all federal, state or local health screening requirements.
- d. Background Checks. Aveanna will have conducted criminal background checks on each of its employees who provide Services under this Agreement, and, with respect to its background checks, Aveanna agrees to adhere to the requirements specified and governed by state and local laws.
- e. Force Majeure. Aveanna shall use its best efforts to provide the Services requested by School, but Aveanna shall not be responsible for delays caused by an act of God or any other cause reasonably beyond Aveanna's control. This includes unforeseen unavailability of Aveanna nurses. School agrees that in such event Aveanna, without liability, may allocate the Services covered by this Agreement among all of its customers. If, for reasons beyond the control of Aveanna, an assigned person becomes unavailable and/or an assignment must be interrupted or terminated, Aveanna will immediately notify School and will make every effort to secure a replacement individual with similar qualifications so that services are not interrupted.

2. **Obligations of School.**

- a. General. During the term of this Agreement, School will purchase from Aveanna, on a non-exclusive basis, the Services in such amounts as School elects to purchase. School will only pay for the Services actually provided.
- b. Policies and Procedures. School will provide copies of all policies and procedures Aveanna and its employees will need to comply with while performing Services under this Agreement.

3. **Compensation and Billing**

- a. Fee Schedule. School will pay Aveanna for Services rendered in accordance with Schedule A. Fee Schedule may be revised upon mutual written consent of both parties. School will not be obligated to pay for any Services delivered by Aveanna that were not requested by School.
- b. Invoice. Aveanna will provide School with Weekly invoices as indicated herein. School shall communicate claims submission details including any specific billing requirements to Aveanna in writing prior to the execution of this Agreement. School shall also provide contact information for a representative to which billing and payment inquiries shall be directed. School will provide prompt notification of any changes to the billing requirements or designated billing contact.
- c. Payment Terms. All payments to be made by School to Aveanna under this Agreement are due thirty (30) days from School's receipt of the related invoice. School's obligation for payment to Aveanna is independent of any reimbursement received by School from any other source. Payments shall be remitted to the address represented on the invoice.

4. **Term/Termination.**

This Agreement will commence on the Effective Date and continues until June 30th, 2027 constituting the initial one (1) year term ("Initial Term"). After the Initial Term ends, this Agreement will automatically renew for additional one (1) year periods unless either Party gives written notice of non-renewal at least thirty (30) days prior to the renewal date. Additionally, either party may terminate this Agreement with or without cause at any time upon thirty (30) days written notice to the other party. Such termination will have no effect upon the rights and obligations resulting from any services occurring prior to the effective date of the termination.

5. **Miscellaneous.**

- a. Indemnification.
 - (i) To the extent allowed by law, School will defend, indemnify and hold harmless Aveanna and each of its officers, directors, employees, and agents ("Aveanna Parties"), from and against any and all claims, liabilities, losses, damages, costs or expenses of any kind (including attorneys' fees and disbursements) ("Indemnified Amounts") incurred by the Aveanna Parties or any of them as a result of, or arising out of, or relating to School's negligent acts or omissions or willful misconduct.
 - (ii) Aveanna will defend, indemnify and hold harmless School and each of its officers, directors, employees, and agents ("School Parties"), from and against any and all Indemnified Amounts incurred by the School Parties or any of them as a result of, or arising out of, or relating to Aveanna's negligent acts or omissions or willful misconduct
- b. Insurance. As applicable and permissible by State Law, each party agrees to maintain the following insurance covering its activities performed pursuant to this Agreement;
 - (i) Comprehensive General Liability in an amount not less than \$1,000,000 per occurrence and \$3,000,000 in the aggregate.

- (ii) Professional Liability insurance in an amount not less than \$1,000,000 per occurrence and \$3,000,000 in the aggregate.
- (iii) Worker's Compensation in accordance with applicable statutory requirements.
- (iv) Each party will provide written notification to the other party not less than 30 days prior to cancellation, expiration, or material change in insurance coverage. Certificates of insurance relevant to this Agreement shall be furnished upon reasonable request.
- (v) In the event that School requires Aveanna personnel to accompany student during transport to and from School or to and from alternate sites for School related events, School shall maintain or require its third party provider to maintain automobile liability coverage with limits not less than \$1,000,000.00 combined single limit or \$1,000,000.00 per person/ \$1,000,000.00 per accident for bodily injury. Furthermore, Aveanna will have the right to pursue subrogation claims against any third parties responsible for any loss, damage, or injury under the automobile liability policy.

c. Non-Solicitation of Employees.

- (i) During the term of this Agreement and for a period of one (1) year following its termination, neither party will directly solicit for employment any individual employed by the other party with whom the party has come in contact as a result of the Services provided pursuant to this Agreement.
- (ii) This restriction does not prohibit a party from entering into discussions or hiring an employee of the other party who approaches said party on his or her own initiative without any solicitation prohibited in this Section 5.c or from placing general advertisements or using search firms that are not directed at the other party's employees and then hiring any employee of the other party resulting from such general, non-targeted efforts. The restriction does not apply to routine, indirect solicitation or recruiting (e.g., advertisement or announcement of a job opening on the internet or in print).
- (iii) The parties acknowledge that the restriction contained in this Section 5.c., in view of the nature of the business in which they are engaged, is reasonable and necessary to protect the legitimate interests of each, and that any violation thereof may result in injuries to the affected party. The parties therefore acknowledge that, in the event this restriction is violated, the affected party will be entitled to apply to a court for injunctive relief. Such right will be cumulative and in addition to any other rights or remedies to which the affected party may be entitled.

d. Independent Contractor. Aveanna will be an independent contractor and will employ appropriate personnel to deliver Services. Nothing in this Agreement shall be construed to create the relationship of employer and employee, or principal and agent, or any relationship other than that of independent parties contracting with each other solely for the purpose of carrying out the terms of this Agreement. In no event will any employee of Aveanna be considered an employee or agent of the School. Aveanna is responsible for meeting all tax obligations related to its employees and maintaining all required insurance coverage related to its employees, including workers' compensation insurance.

e. Assignment. Neither party may assign this Agreement without the prior written consent of the other party, however, either party may assign this Agreement to any of its wholly-owned affiliates at any time upon giving notice to the other party.

f. Confidentiality. Upon execution of this Agreement, Aveanna, agrees to make every reasonable effort to comply with the laws and regulations relevant to School's responsibility to protect the privacy and confidentiality of School's students and employees and related information and data. Aveanna will take reasonable measures to maintain the privacy,

confidentiality and security of all information and data. Aveanna agrees to abide by applicable laws, regulations, policies, standards and the like of any government entity having jurisdiction, including but not limited to, all requirements of the Family Educational Rights and Privacy Act ("FERPA"), and the Health Insurance Portability and Accountability Act. For purposes of this Agreement, pursuant to FERPA, School hereby designates Aveanna as a school official with legitimate educational interest in the educational records of the students to whom Aveanna provides Services to the extent that access to the records are required by Aveanna for provision of the Services. Aveanna agrees to maintain the confidentiality of the educational records in accordance with the provisions of FERPA. Aveanna may not use the names of any students or any private, confidential, or personally identifiable information pertaining to any of School's students or employees, or any of School's confidential information or data except as necessary for the performance of this Agreement. Except as provided above, Aveanna may not disclose any such information to any person or entity, unless required by law or court order.

- g. Amendment. No amendment(s) to the terms and conditions of this Agreement shall be permitted unless in writing and signed by both parties.
- h. Entire Agreement. This Agreement contains the entire agreement between the parties, supersedes all discussions and writings including all previous agreements by and between the parties which may have occurred prior to entering into this Agreement, and shall be binding upon and inure to the benefit of the parties and their successors and assigns.
- i. Governing Law. This Agreement is interpreted, construed and governed according to the laws of the state in which Services are provided.
- j. Severability. If any term, provision, covenant or restriction of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the terms, provisions, covenants and restrictions of this Agreement shall remain in full force and effect and shall in no way be affected, impaired or invalidated.
- k. Notices. Any notice, demand or other communication required or permitted will be in writing, sent in one or more of the following methods and shall be deemed to have been duly given and received (i) if sent by nationally recognized overnight delivery service, addressed to the party to whom notice is to be given, then upon notice of delivery by such service, (ii) if sent by United States mail first class, registered or certified mail, postage prepaid, addressed to the party to whom notice is to be given, then five (5) business days after being properly deposited, or (iii) to the email address provided; in each case, at such party's address set forth on the signature page hereto to any other address of which notice of the change is given to the other party in accordance with this section.
- l. Waiver. Waiver by either party of an event of default or of any breach of the provisions of this Agreement, will not constitute a waiver of any other event of default or breach or right, nor of the same event of default or breach or right on a future occasion.

IN WITNESS WHEREOF, the authorized representatives of the parties acknowledge their understanding and agreement to the above by executing this Agreement.

Epic Health Services, Inc., DBA Aveanna
Healthcare at 1011 Highway 6 South, Suite
311, Houston, TX, 77077

Cypress Fairbanks Independent School District
at 11440 Matzke Road, Cypress, Texas, 77429

Name:

Name:

Title:

Title:

Date:

Date:

Signature:

Signature:

Notice Address:
400 Interstate North Parkway SE,
Suite 1600
Atlanta, Georgia 30339
Attn: Contract Department
managedcare@aveanna.com

As part of our records and compliance requirements, please return a complete copy of the fully signed agreement, including all pages and any applicable exhibits or attachments.

Schedule A
Services/Fee Schedule

Billable hours include:

- Hours that Student(s) is in School, including School-related activities such as field trips
- Hours spent performing tasks or attending sessions related to Services as required by the School

Service	<u>Standard Hourly Rate</u>
Registered Nurse	\$48
Licensed Practical/Vocation Nurse (LPN/LVN)	\$48
Substitute Nursing	\$48

Four Hour Minimum.

If services provided are less than four (4) hours in a single day, a four (4) hour minimum will be charged.

**MEMORANDUM OF UNDERSTANDING BETWEEN THE HARRIS COUNTY JUVENILE BOARD AND
(CY-FAIR INDEPENDENT SCHOOL DISTRICT).
THE HARRIS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM
FOR THE 2026-2027 SCHOOL YEAR**

This Memorandum of Understanding (MOU) is entered into by and between the **Harris County Juvenile Board (HCJB)** and the CY-FAIR INDEPENDENT School District in regards to the Harris County Juvenile Justice Alternative Education Program for the 2026-2027 school year.

I. Background and Purpose

1.1 Chapter 37 of the Texas Education Code requires that HCJB establish and operate a Juvenile Justice Alternative Education Program (JJAEP) for youth who are expelled from school for the offenses described in Section 37.007 (a), (d), and (e) of the Texas Education Code. Chapter 54 of the Texas Family Code provides that the juvenile court, at a child's disposition hearing, may order the child to attend the JJAEP. School districts may contract with HCJB for placement of students in the JJAEP who are expelled from school for the offenses described in Section 37.007 (b), (c), and (f), Section 37.0081, Section 37.302, or who are ordered to attend the JJAEP by a juvenile court, as described in Section 54.04(b) of the Texas Family Code. Hereinafter, any reference to "Section" will be presumed to be a reference to the Texas Education Code unless otherwise indicated.

1.2 The purpose of this MOU is to define the duties and responsibilities of HCJB and School District regarding the operation of the Harris County JJAEP and to comply with the requirements of Section 37.011 (k), (l), and (m).

II. Goals

2.1 The major goals for the JJAEP are: (1) to provide a continuum of educational services to students; (2) to establish consistency, predictability, and appropriateness of student placement following expulsions from regular schools or alternative education programs; (3) to return students to a regular school setting when appropriate; (4) to impress upon youth that there are progressive sanctions for misconduct in the public school setting; and (5) to provide educational and placement options for the juvenile courts.

III. Student Eligibility

3.1 Attendance at the JJAEP for Category A students (see subparagraph 3.1A) is mandatory. Attendance at the JJAEP for Category B students (see subparagraph 3.1B) and Category C students (see subparagraph 3.1C) is discretionary. Attendance at the JJAEP for Category D students (see Paragraph 7.6) is discretionary. Attendance at the JJAEP for Category E students (see subparagraph 3.1C) is mandatory. **BY COMPLETING THE APPROPRIATE PORTIONS OF ATTACHMENT B HERETO, THE SCHOOL DISTRICT MUST INDICATE WHETHER OR NOT IT DESIRES TO PLACE CATEGORY B STUDENTS IN THE JJAEP OR CONSENT TO PLACE CATEGORY C AND CATEGORY D STUDENTS IN THE JJAEP.** Except as provided for Category E students, if School District elects not to offer or consent to the JJAEP as a placement option for Category B, Category C or Category D students, the JJAEP is not responsible for the education of these students.

- A. Category A students will be placed in the JJAEP when they have been expelled for committing one of the offenses enumerated under Section 37.007(a) or (e) and Section 37.0081(a)(a-1). A student will not qualify as a Category A student until an offense or investigative report is filed by a law enforcement agency and submitted to the JJAEP as required by rules adopted by the Texas Juvenile Justice Department (TJJD). JJAEP funding for Category A students is provided to HCJB by the TJJD.
- B. Category B students may be placed by School District in the JJAEP when they have been expelled by School District for committing an offense described in Section 37.007 (b) or (f), for engaging in serious misbehavior covered by Section 37.007 (c) while placed at the districts disciplinary alternative education program (DAEP). Furthermore, Category B students may be placed by School District in the JJAEP pursuant to Sections 37.304 – 37.308. JJAEP funding and maximum spaces allowed for Category B students is provided pursuant to the terms of Attachment B.

- C. Category C students, with the written consent of School District, may be placed in the JJAEP by a juvenile court as described in Chapter 54 of the Texas Family Code, after the student has been charged with an offense defined as a misdemeanor and/or felony by the Texas Penal Code and adjudicated as delinquent by a juvenile court. HCJB and School District agree that, although School District may consent to the placement of a Category C student into the JJAEP, the actual placement of the student into the JJAEP and related terms of the placement are made by the appropriate juvenile court and not by School District. HCJB and School District agree that School District consent documentation for individual Category C JJAEP placements will be distributed to the courts prior to placement. JJAEP funding for Category C students is provided pursuant to the terms of Attachment B. If a Category C student is placed by court order in the JJAEP, however, without the written consent of School District (Category E), School District will not be responsible for funding regarding that student. **HCJB does not expect any Category C students for the 2025-2026 school year.**
- D. Category D students, who have been released from a residential adjudication facility administered by or under contract with the Harris County Juvenile Probation Department during the regular school year, may be placed by School District in the JJAEP for the remainder of the semester in which the student is released.

3.2 Students expelled for Category A offenses during the school year will attend the JJAEP for the remainder of their expulsion period.

3.3 Any student who does not meet the eligibility requirements of this MOU is not entitled to educational services by the JJAEP.

IV. Special Population Services

4.1 **Special Education** - Special education instructional and related services will be provided to students placed in the JJAEP in accordance with this section.

A. Placement Services:

- a. A School District may expel a student who has been identified as a qualified student with a disability under the Individuals with Disabilities Education Act (IDEA) only after a duly constituted Admission, Review and Dismissal (ARD) committee makes a determination pursuant to Federal law that the behavior leading to the expulsion is not a manifestation of the student's disability. The school district must invite the administrator of the JJAEP or the administrator's designee, as a non-consensus member, to a placement admission, review, and dismissal (ARD) committee meeting convened to discuss the expulsion of a student with a disability. After making such a determination, the district's ARD committee will determine what services, if any, are necessary to comply with the IDEA. In the case of a student who has been identified as a qualified student with a disability under the IDEA who brings a weapon to school, who knowingly possesses, uses, or solicits the sale of a controlled substance, or has inflicted serious bodily injury upon another person (while at school, on school premises or at a school function), federal law permits a change in placement to a discipline alternative education program for up to forty-five (45) school days, regardless of whether the conduct is a manifestation of the student's disabling condition.
- b. For Category "A" and "B" students, prior to referral to the JJAEP, School District must convene an ARD meeting to determine placement and necessary services to be provided while enrolled in the JJAEP.
- c. For Category "C", "D", and "E" students, the JJAEP will request that School District convene an ARD meeting within ten (10) days of enrollment in the JJAEP.

B. Evaluation and Child Find Services:

- a. Initial Evaluations:
 - (1) The JJAEP will assist School District that is responsible for all Child Find obligations;
 - (2) The JJAEP will establish a Core Team for the purpose of reviewing student progress, identifying pre-referral educational interventions, reviewing the success of those interventions, and referring to School District for a Full and Individual Initial Evaluation (FIIIE) those students for whom pre-referral interventions were insufficient;
 - (3) The School District may assign a representative to the JJAEP Core Team;

- (4) The JJAEP will complete necessary referral documentation prior to notifying School District that a student may be in need of evaluation under IDEA;
- (5) Upon the Core Team's recommendation that a JJAEP student may be in need of special education services, School District must complete a FIIE no later than 45 school days following the date written consent was received as established by applicable laws and regulations. The School District is responsible for ensuring FIE timeline.

C. Transfer Services:

- a. Upon transition from the JJAEP to School District, the JJAEP will provide School District with information necessary for it to convene an ARD committee meeting, including, but not limited to, copies of the student folder contents, Individual Education Plans, parental consents, withdrawal forms, attendance reports, and report cards;
- b. The JJAEP will provide five days' notice to School District prior to the return of the student to School District; and,
- c. The JJAEP may, upon district request, assign a representative to attend the ARD committee meeting changing the student's placement from the JJAEP.

D. Special Education and Related Services:

- a. Special Education Services:
 - (1) Notwithstanding School District's obligation as the Local Education Agency (LEA) as described under the IDEA, the JJAEP will, upon School District's behalf, provide all special education instructional services required to implement the student's Individual Education Plan (IEP), in accordance with this MOU;
 - (2) The School District remains responsible for IDEA compliance; and
 - (3) The JJAEP is under no obligation to provide special education instructional or related services to students not enrolled in the JJAEP.
- b. Related Services:
 - (1) For purposes of this MOU, speech therapy will be considered a related service; and
 - (2) The School District will remain responsible for providing any special transportation services. In addition, School District will remain responsible for providing any and all other special education related services necessary to implement the student's IEP. The School District may make such services available in conjunction with the JJAEP or at a separate time and location, at the discretion of School District. If School District chooses to make such services available in conjunction with the JJAEP, School District will cooperate with the JJAEP to minimize disruption of the JJAEP. If School District requires the student to leave the JJAEP for special education related services during the school day, School District must provide necessary transportation. The School District in which the JJAEP is located is not responsible for providing special education and related services under the IDEA to any non-resident student. This exception does not apply if such responsibilities are set forth under separate contract between HCJB, the district in which the student resides and the district in which the JJAEP is located. The student's district of residence will always be responsible for IDEA compliance.

E. After a student who has been identified as a qualified student with a disability under the IDEA is enrolled in the JJAEP, all ARD committee meetings related to that student will be conducted at the JJAEP campus to which the student is assigned. If the LEA prefers to conduct the ARD via video conference, the JJAEP will assist with coordination and designee participation.

F. Funding for special education instructional and related services will be provided in accordance with Paragraph 8.2 of this MOU.

4.2 Section 504 Eligible Students - The JJAEP must ensure, in collaboration with the sending school district, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee.

4.3 English as a Second Language (ESL) - The JJAEP, in collaboration with the sending school district, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC).

The School District shall be responsible for notifying the JJAEP, upon a student's placement, of any student identified as requiring Special Population supports, including but not limited to Special Education (IDEA), Section 504, and Emergent Bilingual (EB)/English as a Second Language (ESL) services. The notification shall include all relevant documentation necessary to ensure the timely and appropriate implementation of services, accommodations, and support in accordance with applicable federal and state laws and regulations.

V. Responsibilities of HCJB

5.1 HCJB will establish and operate the JJAEP as required by Section 37.011 and in accordance with applicable state and federal law. The School District is responsible for providing transportation services to students to and from the JJAEP. The method of transportation will be determined by each individual School District. The JJAEP will be responsible for assisting School District in identifying the following students who are enrolled at the JJAEP:

- A. Juveniles charged with committing a felony offense by a law enforcement agency or officer;
- B. Juveniles adjudicated as delinquent by a juvenile court based on a finding of guilt for committing a felony offense; and
- C. Juveniles placed by a juvenile court, as a result of a finding of guilt for committing a felony offense, in a residential adjudication facility that is administered or overseen by the Harris County Juvenile Probation Department.

The School District is not responsible for any aspect of the operation of the JJAEP unless expressly provided in this MOU. Except as provided for Category E students, HCJB is not responsible for providing services to any student for whom it does not receive funding from either TJJD or School District.

VI. Terms and Conditions of Entrance and Exit

6.1 Upon School District's referral of a student to the JJAEP, or notification by the JJAEP to School District of the student's placement at the JJAEP by a juvenile court, School District will forward to the JJAEP the same records it is required to forward to another public School District when a student transfers, including but not limited to the following student records:

- A. For students in middle school, the student's Middle School Plan;
- B. For students in grades 9-12, the student's Graduation Plan;
- C. The student's current transcript, including all achievement test records;
- D. Withdrawal form, which will indicate the student's list of current courses in which he or she is enrolled, the grade earned and the textbook and other instructional resources being used with that subject;
- E. The student's State of Texas Assessment of Academic Readiness (STAAR) summary sheets, if applicable;
- F. The student's previous year's attendance record;

- G. The student's current year's attendance record; and
- H. The student's IEP in accordance with section IV of this MOU;
- I. The student's ESL or LPAC summary sheet; and
- J. The student's 504 summary sheet.

6.2 As soon as practicable after the JJAEP determines the date of a student's exit from the program, the JJAEP administrator or designee will provide written notice of the date of release to the student's parent/guardian and to the administrator at the campus to which the student intends to transition, and will provide any other information required for a personalized transition plan as set forth in Section 37.023. An educator employed by the JJAEP who holds a current certification granted under Section 21.003(a) must review academic progress of the student prior to the student's exit from the JJAEP and return to School District, and must certify completion of course work based upon a determination that the student has or has not mastered the essential knowledge and skills for a course at the seventieth percentile pursuant to Section 28.002. In accordance with Section 37.011 (d) such certification will be accepted by the district. The JJAEP will provide the district with six week grades and final exam grades, the district will then be responsible for end of year promotion decisions and issuing credits in accordance with the district's policies and procedures.

VII. Length of Student Placement

7.1 Unless otherwise provided for in this MOU, students who are expelled for Category A offenses must immediately, or as soon as practical, attend the JJAEP until the earliest of the date (i) they complete any court-imposed requirements, (ii) attended the required number of seat days, or (iii) as otherwise provided in Section 37.011(i). To the extent permitted under School District's student code of conduct and applicable policies and regulations, School District will endeavor to set the end of the expulsion term for Category A students to coincide with reasonable times for a student to return to School District, such as at the beginning of a semester or a school year. However, this agreement does not prescribe a minimum length of expulsion or placement at the JJAEP for Category A students.

7.2 Category B students will attend the JJAEP for the period of the individual student's expulsion or placement and will adhere to a **minimum length of stay of 45 seat days**. If a School District has adopted a student code of conduct with terms of placement that are inconsistent with the minimum lengths of stay, then School District's student code of conduct will govern lengths of placement.

7.3 Category C students will attend the JJAEP for the full period of their court-imposed period of probation and through the end of the semester in which the probationary period ends.

7.4 A calendar that sets forth the JJAEP school year is attached to this MOU and identified as Attachment C and will be used for determining the length of a student's placement at the JJAEP.

7.5 A Category D student who is released from a residential adjudication facility administered by or under contract with the Harris County Juvenile Probation Department during the regular school year may attend the JJAEP for the remainder of the semester in which the student is released, upon consultation and agreement by School District in which the student resides. Upon agreement by School District, the district will pay for the placement of such student who resides in School District at the rate established in Attachment B for Category B students.

7.6 In the case of a student who has been identified as a qualified student with a disability under the IDEA who brings a weapon to school, who knowingly possesses, uses, or solicits the sale of a controlled substance or engages in conduct causing serious bodily injury, federal law permits a change in placement to a discipline alternative education program for up to forty-five (45) school days, regardless of whether the conduct is related to the disabling condition as determined by an ARD committee. Notwithstanding this provision, a qualified student with a disability who engages in such conduct whose ARD committee determines that the conduct is not a manifestation of the student's disability may be expelled for a time period in accordance with the School District's Student Code of Conduct and/or the terms of this MOU.

7.7 If the student achieves 90% attendance and has satisfactory behavior, School District will have the option to reduce the student's placement term **after 45 seat days**.

VIII. Funding

8.1 Funding for the JJAEP is provided by the state through the TJJD for all Category A students who must attend the JJAEP. The School District may contract with HCJB to provide an educational placement for all Category B, Category C, and Category D students according to the terms and conditions set forth in Attachment B hereto, the contents of which are incorporated herein as if fully set forth in this MOU. If a Category C student is placed by court order at the JJAEP, however, without the written consent of School District (Category E), School District will not be responsible for funding regarding that student.

8.2 The School District will pay the actual direct cost in excess of the rate established in Attachment B for Category B students, if any for, providing special education instructional and related services to eligible Category B, Category C and Category D students at the JJAEP, in accordance with Section IV of this MOU.

IX. Administration of Statewide Student Assessments

9.1 In accordance with Section 37.011(d), the following responsibilities are assigned for administering statewide student assessments to students enrolled at the JJAEP:

- A. The School District will be responsible for securing, coding and delivering to the Director of the JJAEP or his/her designee all student answer sheets at least one week, if possible, but not less than two days before the day on which the statewide student assessment is to be administered.
- B. If required by the agency responsible for overseeing the administration of statewide student assessments, the School District will be responsible for acquiring all test booklets, which will be made available to students enrolled at the JJAEP at least one week, if possible, but not less than two days before the day on which the statewide student assessment is to be administered.
- C. The JJAEP will be responsible for administering the examinations to those students enrolled at the JJAEP.
- D. The School District will be responsible for making necessary arrangements to retrieve all completed student answer sheets and testing materials attributed to the district's students that are enrolled in the JJAEP.
- E. The School District will be responsible for returning all test booklets to the appropriate TEA contracted agent.

X. Expedited Processing

10.1 Consistent with applicable law, the parties hereto agree to use their best efforts to expedite the administrative and judicial processing of all cases related to this MOU.

XI. Juvenile Probation

11.1 By executing this MOU, School District does not authorize any court to order a student expelled under Section 37.007 (a), or (e) to attend a regular program, a regular campus, or a School District alternative education program as a condition of probation, nor will any court be authorized to order a student expelled under Section 37.007 (b), (c), or (f), where that School District has stipulated that such student will be placed in the JJAEP in accordance with the terms and conditions of this MOU, to attend a regular program, a regular campus, or a School District alternative education program as a condition of probation. Both School District and HCJB agree that no court has such authority pursuant to this MOU.

XII. Records/Information Release

12.1 To assist the Harris County Juvenile Probation Department in providing appropriate education services to youth in custody before adjudication, School District will, upon request, release educational and attendance records to the Harris County Juvenile Probation Department.

Pursuant to the Texas Family Code Section 58.0051 and 20 USC §1232(g), the Harris County Juvenile Probation Department certifies that the institution and/or individual receiving such records will not disclose them to any other party except as provided by law.

12.2 The home district's point of contact will be notified within 24 hours if one of their students is involved in a crisis and/or emergency incident as a victim or perpetrator.

XIII. Truancy

13.1 The JJAEP will provide school districts with student attendance records every two weeks.

13.2 The JJAEP will notify the school district when a student fails to attend school without excuse on 3 or more days or parts of days within a four-week period and when a student fails to attend school without excuse for 10 or more days or parts of days within a six-month period.

13.3 The JJAEP will develop Truancy Prevention Measures after a student fails to attend school without excuse on 3 or more days or parts of days within a four-week period. The JJAEP will provide school districts with a notification of the truancy prevention measures.

13.4 The School District will make a referral to court for truant conduct if the student fails to attend school without excuse for 10 or more days or part of days within a six-month period.

XIV. Miscellaneous

14.1 This MOU is effective August 1, 2026, through July 31, 2027.

14.2 If any provision, section, subsection, paragraph, sentence, clause or phrase of this MOU, or the application of same to any person or set of circumstances, is for any reason held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions hereof continue in full force and effect.

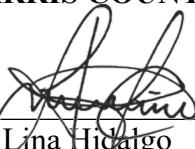
14.3 This MOU, together with the instruments heretofore incorporated by reference and the attachments hereto, contains the entire agreement between the parties with respect to the subject matter hereof. No other agreement, statement, or promise made by or to any employee, officer, official, or agent of any party, that is not contained herein is of any force or effect. Any modifications to the terms hereof must be in writing and signed by the parties.

14.4 This MOU is executed in multiple originals, each of which will have the full force and effect of an original document, and each of which will constitute but one and the same instrument.

14.5 Pursuant to the requirements of the Uniform Electronic Transactions Act (UETA) in Chapter 322 of the Texas Business and Commerce Code, the Parties have agreed that the transactions under this Agreement may be conducted by electronic means. Pursuant to these statutes, this Agreement may not be denied legal effect or enforceability solely because it is in electronic form or because it contains and electronic signature.

EXECUTED this the _____ day of _____, 2026.

HARRIS COUNTY JUVENILE BOARD

By:  _____
Lina Hidalgo
Board Chair

CY-FAIR INDEPENDENT SCHOOL DISTRICT

By: _____ (date)
Julie Hinaman
Board of Trustees, President

APPROVED AS TO FORM:

Jonathan Fombonne
Harris County Attorney

By:  _____
Neeharika Tumati
Assistant County Attorney
26GEN1435

ATTEST:

By: _____
Name: _____ (date)
Title: _____

80 =Total Category B, C & E Slots Available

Attachment B
CY-FAIR INDEPENDENT School District
Reservation of Student Spaces and Schedule of Payments
for JJAEP School Year 2026-2027

Based on the CY-FAIR INDEPENDENT (School District) proportion of Harris County felony offenders who resided in School District in 2025, School District is allotted the maximum number of spaces described in Attachment A, for the 2026-2027 school year. These spaces, in combination, may be used to purchase Category B, Category C, and Category D discretionary spaces at a rate of \$120 per day. To be eligible for these spaces School District must complete the following steps no later than August 31, 2026:

- 1) Completely fill in all columns, as provided on the chart below. "Yes" entries in the second column indicate that these students will be placed in the JJAEP. "No" entries in the second column indicate that these students will not be placed in the JJAEP, therefore the JJAEP is not responsible for the education of students in this category;
- 2) Secure approval of the MOU, including Attachment B, by School District's Board of Trustees; and
- 3) Return by August 31, 2026, the approved and signed MOU, including Attachment B to:

Julie Pruitt, Deputy Director
Harris County Juvenile Probation Department –Education Services Division
1200 Congress Street, Suite 6500
Houston, Texas 77002
Or

Email the signed MOU and Attachment B to Julie.Pruitt@hcjpd.hctx.net

All pro-rata spaces left unfunded by August 31, 2026, will be made available to other School Districts who desire more spaces at the \$120 pay rate. These spaces will be allocated to School Districts in direct proportion to the number of additional spaces requested in excess of those spaces allocated in Attachment A, of this MOU. School districts will express their intent to purchase additional spaces by completing the fourth column on the chart below.

After August 31, 2026, with the prior approval of the JJAEP, School District may enroll additional Category B and Category C students in the JJAEP in excess of the number of reserved student spaces at a rate of \$135 per day for each student placed in excess of reserved student spaces.

Category of Students	Placement of Students in Category B (Yes/No)	Number of Pro Rata Student Spaces Reserved at \$120 per day (Up to the total pro-rata share on Attachment A)	Number of Additional Student Spaces Needed (these spaces may be reserved at \$120 per day after August 31, 2026, depending on availability)
Category B Students (Discretionary)	YES	3	0
TOTAL FOR CATEGORY B		3	0

Payment and Refunds for Category A Students

For Category A students, funding is provided exclusively from state appropriations as governed by policy established by the Texas Juvenile Justice Department (TJJD).

Payment and Refunds for Category B, Category C and Category D Students

For Category B, Category C and Category D students, funding is provided by School District. If “Yes” is selected, the district must indicate the specific number of student spaces the district chooses to reserve for the 2026-2027 school year. For spaces reserved, the district agrees to pay HCJB a rate of \$120 for each space reserved up to and including the total number of pro rata spaces allocated in Attachment A, multiplied by 180 days. Payments will be made to HCJB in two equal installments, due on or before September 30, 2026 and December 31, 2026.

Payment under this Agreement will be considered overdue if the district mails or electronically transmits payment after September 30, 2026 for the first installment and after December, 31, 2026 for the second installment, pursuant to Texas Government Code §2251.021. In accordance with Texas Government Code §2251.025, late payments by the district will begin to accrue interest (on an annual percentage rate “APR” basis) on the date the payment becomes overdue. The rate of interest that accrues on an overdue payment for the 2025-2026 school year will be the rate defined in §2251.025, which is one percent plus the prime rate as published in the Wall Street Journal on July 1, 2026. Interest on an overdue payment stops accruing on the date the district mails or electronically transmits the payment.

Late charges will be assessed by the Harris County Auditor's Office and will be invoiced to the district.

The JJAEP will refund to School District all funds paid to reserve student spaces that were not fully used by the district at a rate of \$105 for each school day that the space was not used. A refund will be made to the district on or before September 30, 2027. Refunds under this Agreement will be considered overdue if the JJAEP mails or electronically transmits the refund after September 30, 2027, pursuant to Texas Government Code §2251.021. In accordance with Texas Government Code §2251.025, late refund payments by the JJAEP will begin to accrue interest (on an annual percentage rate “APR” basis) on the date the refund payment becomes overdue. The rate of interest that accrues on an overdue refund payment for the 2026-2027 school year will be the rate defined in §2251.025, which is one percent plus the prime rate as published in the Wall Street Journal on July 1, 2026. Interest on an overdue refund payment stops accruing on the date the JJAEP mails or electronically transmits the refund payment.

Any funds received by HCJB pursuant to a Contract for Education of Non-Resident Students entered into by and between HCJB, Deer Park Independent School District and any other Texas School District or between HCJB, La Porte Independent School District and any other Texas School District will be used to support the operation of the JJAEP and to reduce the cost of placement of Category B, Category C and Category D students in the JJAEP. Any such funds received under a 2026-2027 school year contract will be allocated by HCJB or its designee in the following order: (1) funds will first be allocated to reduce the annual per student operating cost of the JJAEP to \$120/day; and (2) any remaining funds will be allocated to reduce the cost of placement of all categories of students in the JJAEP for the 2026-2027 school year based on the pro rata share of total JJAEP attendance days. Any funds allocated back to the School District under this section will be pursuant to review and authorization from the Harris County Auditor’s Office.

Any remaining funds held by the JJAEP will be used at HCJB's discretion for JJAEP programmatic and administrative purposes.

With the prior approval of the JJAEP, School District may enroll additional Category B and Category C students in the JJAEP in excess of the number of those student spaces reserved at a rate of \$135 per day for each student placed in excess of spaces reserved.

In the event the JJAEP program or School District’s participation in the program is terminated prior to July 31, 2027, the JJAEP will refund to School District funds paid for the unused portion of the district’s reserved student spaces.

All payments should be made to the Harris County Treasurer, 1001 Preston – Room 652, Houston, Texas 77002.

Attachment C



Harris County Juvenile Probation Department -Education Services Division Excel Academy JJAEP Student Calendar 2026-2027 Academic School Year

August 2026							September 2026							October 2026							November 2026							December 2026							January 2027							February 2027							March 2027							April 2027							May 2027							June 2027							July 2027																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, [with or without reasonable accommodation](#).
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
27. [Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. \[See EMB\]](#)

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27-29.~~ Any reason constituting good cause for terminating the contract during its term.

**Notice of Proposed
Nonrenewal**

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.
3. The Superintendent may cross-examine any witnesses for the Board.
4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
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SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

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BJCF
(LOCAL)

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**SUPERINTENDENT
NONRENEWAL**

**BJCF
(LOCAL)**

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.
6. Closing arguments may be made by each party.

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No Hearing

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FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members — BBF
 - for employees — ~~DH~~DHA
- Financial conflicts of interest:
 - for public officials — BBFA
 - for all employees — DBD
 - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

**Financial Controls
and Oversight**

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

Based on information and recommendations of the finance and internal audit departments, the Superintendent shall develop and maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

*Protection from
Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel, internal audit, and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards
Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent, with the assistance of the finance and internal audit departments, shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. Based on information and recommendations of the finance and internal audit departments, the Superintendent shall ensure that ap-

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
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FINANCIAL ETHICS

CAA
(LOCAL)

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FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

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EMPLOYMENT PRACTICES

DC
(LOCAL)

Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.
Employing Related Employees	In all cases involving employment, fair and equitable hiring practices shall be observed. Persons responsible for employment in the District shall avoid any act or practice that might be interpreted as preferential consideration shown a relative. No spouse of the Superintendent, an associate superintendent, or the assistant superintendent of human resources shall be employed by the District. If a current employee is promoted to the position of Superintendent, associate superintendent, or assistant superintendent of human resources, the continued employment of the spouse shall be considered on an individual, case-by-case basis. The provisions of this policy shall not apply to persons employed before the adopted date of this policy revision, but the administration should direct efforts to eliminate those situations that would not meet these guidelines as circumstances permit.
Applications	All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.
Assignment Identification on Contracts	In most circumstances, contracts shall not be for specific assignments but shall indicate employment as "teacher," "administrator," or other general employment category.
Selection, Employment, and Dismissal of Personnel	Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL). The Board delegates to the Superintendent the final authority to hire contractual (professionals and paraprofessionals) and noncontractual personnel, except those identified immediately below. The term "hire" shall mean the initial employment of a person or rehire after a break in previous employment with the District. All other actions regarding the contracts of current employees shall be taken according to applicable Board policy. [See also BJA] In addition, the Board delegates to the Superintendent the authority to dismiss

EMPLOYMENT PRACTICES

DC
(LOCAL)

	ancillary and annual contract employees, in accordance with DCD(LOCAL) and DCE(LOCAL).
Exceptions	Final authority for selection and employment of the Superintendent, internal auditor, and general counsel shall be retained by the Board. All selection and employment decisions made by the Superintendent shall be made in accordance with District policies, procedures, and practices.
Campus / District Hiring	For campus teacher and staff employments, it shall be the responsibility of the principal to approve appointments from a pool of applicants selected by the District or of applicants who meet the hiring requirements established by the Superintendent. One of the hiring requirements is to have on file one or more positive references for the candidate that is (are) deemed appropriate and acceptable to the Superintendent for the position being filled.
Procedures for Hiring Students	The hiring of students shall be exempt from local policy requiring the posting of job openings. The Superintendent or designee shall approve the hiring of any student and shall determine his or her placement in the pay system. The director of ancillary personnel shall be responsible for providing the necessary hiring procedures and shall also be responsible for ensuring that the District is in compliance with state and federal laws with respect to the employment of minors. The associate superintendent for business services shall be responsible for providing the accounting and payroll reporting procedures.
Criminal History Record	The District shall obtain criminal history record information on a person the District intends to employ. [See DC(LEGAL)] [For information related to the evaluation of criminal history records, see DBAA.]
Resignations	The Superintendent or designee shall have authority to accept the written resignation of any employee, including employees hired under provisions of the Education Code Chapter 21. [See DFE]
Employment Assistance Prohibited	No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions]

EMPLOYMENT PRACTICES

DC
(LOCAL)

| relating to contractors and agents and ~~DH(EXHIBIT~~DHA(LEGAL)
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EMPLOYMENT PRACTICES

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Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
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Procedures for Hiring Students	The hiring of students shall be exempt from local policy requiring the posting of job openings. The Superintendent or designee shall approve the hiring of any student and shall determine his or her placement in the pay system. The director of ancillary personnel shall be responsible for providing the necessary hiring procedures and shall also be responsible for ensuring that the District is in compliance with state and federal laws with respect to the employment of minors. The associate superintendent for business services shall be responsible for providing the accounting and payroll reporting procedures.
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EMPLOYMENT PRACTICES

DC
(LOCAL)

relating to contractors and agents and DHA(LEGAL) for the Educators' Code of Ethics.]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

**Professional and
Personal Conduct**

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See [DHA\(LEGAL\)](#)]

Deleted: DH(REGULATION)

Each District hourly wage employee shall be expected to adhere to the standards of conduct set out in the District's working agreement. The working agreement serves only as notice of conduct that may lead to disciplinary action, including termination, and is not an employment contract creating a property interest in employment or job position.

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

Each District employee is a role model for the District's students and is therefore responsible for his or her public conduct even when not acting as a District employee.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Employee Duty to
Protect and Report**

Each District employee has the responsibility to protect District assets and shall be expected to be alert to the potential for theft of property, theft of services, theft of anything of value, fraud, misappropriation, or financial impropriety.

Any employee who knows or has reason to know of or suspect an occurrence of fraud, misappropriation, financial impropriety, or covered activity shall immediately notify his or her supervisor. If the employee has reason to believe that the supervisor may be involved, the employee shall immediately notify his or her associate superintendent or the legal services office.

**Violations of
Standards of
Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

**Employee Duties
During an
Investigation**

In the event of a District investigation or inquiry, every District employee has an affirmative duty to provide to his or her supervisor(s) or any other District official assigned to investigate all relevant and factual information about matters under investigation. An employee who fails to volunteer such information shall receive a directive

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from an administrator to provide a statement. An employee's failure to comply with such a directive constitutes insubordination, a violation that shall be grounds for disciplinary action, up to and including termination.

Electronic Recording

No employee shall electronically record another employee by audio, video, or other means, including any conversation or meeting, unless each employee present has been notified and consents to being electronically recorded.

These provisions are not intended to limit or restrict electronic recording of publicly posted Board meetings, grievance hearings, or any other Board-sanctioned meeting recorded in accordance with Board policy. These provisions are not intended to limit or restrict electronic recordings involving authorized investigations conducted by District personnel.

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

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Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see [DHA\(LEGAL\)](#)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see [EMB\(LEGAL\)](#)].

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Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning [see DH(LEGAL)].

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is prohibited, even if consensual. A District student who is also employed by the District is not prohibited from dating a peer of a similar age.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco, Nicotine, and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing de-

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EMPLOYEE STANDARDS OF CONDUCT

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(LOCAL)

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

vice while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product that does not include the use of e-cigarettes or electronic vaporizing devices.

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

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EMPLOYEE STANDARDS OF CONDUCT

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Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

Exception

The requirement to report a conviction or deferred adjudication shall not apply to minor traffic offenses.

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Consideration Being convicted of or receiving adjudication for a crime shall not be an automatic basis for termination. The District shall consider the following factors in determining what action, if any, should be taken against an employee who receives deferred adjudication or who is convicted of a crime during employment with the District:

1. The nature of the offense;
2. The date of the offense; and
3. The relationship between the offense and the position to which the employee is assigned.

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

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EMPLOYEE STANDARDS OF CONDUCT

DH
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Professional and Personal Conduct

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DHA(LEGAL)]

Each District hourly wage employee shall be expected to adhere to the standards of conduct set out in the District's working agreement. The working agreement serves only as notice of conduct that may lead to disciplinary action, including termination, and is not an employment contract creating a property interest in employment or job position.

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

Each District employee is a role model for the District's students and is therefore responsible for his or her public conduct even when not acting as a District employee.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Employee Duty to Protect and Report

Each District employee has the responsibility to protect District assets and shall be expected to be alert to the potential for theft of property, theft of services, theft of anything of value, fraud, misappropriation, or financial impropriety.

Any employee who knows or has reason to know of or suspect an occurrence of fraud, misappropriation, financial impropriety, or covered activity shall immediately notify his or her supervisor. If the employee has reason to believe that the supervisor may be involved, the employee shall immediately notify his or her associate superintendent or the legal services office.

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Employee Duties During an Investigation

In the event of a District investigation or inquiry, every District employee has an affirmative duty to provide to his or her supervisor(s) or any other District official assigned to investigate all relevant and factual information about matters under investigation. An employee who fails to volunteer such information shall receive a directive

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

from an administrator to provide a statement. An employee's failure to comply with such a directive constitutes insubordination, a violation that shall be grounds for disciplinary action, up to and including termination.

Electronic Recording

No employee shall electronically record another employee by audio, video, or other means, including any conversation or meeting, unless each employee present has been notified and consents to being electronically recorded.

These provisions are not intended to limit or restrict electronic recording of publicly posted Board meetings, grievance hearings, or any other Board-sanctioned meeting recorded in accordance with Board policy. These provisions are not intended to limit or restrict electronic recordings involving authorized investigations conducted by District personnel.

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic
Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DHA(LEGAL)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.
Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB(LEGAL)].

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning [see DH(LEGAL)].

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is prohibited, even if consensual. A District student who is also employed by the District is not prohibited from dating a peer of a similar age.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco, Nicotine, and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing de-

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DH
(LOCAL)

vice while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product that does not include the use of e-cigarettes or electronic vaporizing devices.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Sanctions	An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include: 1. Referral to drug and alcohol counseling or rehabilitation programs; 2. Referral to employee assistance programs; 3. Termination from employment with the District; and 4. Referral to appropriate law enforcement officials for prosecution.
Notice	Employees shall receive a copy of this policy.
Arrests, Indictments, Convictions, and Other Adjudications	An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below: 1. Crimes involving school property or funds; 2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator; 3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or 4. Crimes involving moral turpitude, which include: • Dishonesty; fraud; deceit; theft; misrepresentation; • Deliberate violence; • Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor; • Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code; • Felony driving while intoxicated (DWI); or • Acts constituting abuse or neglect under the Texas Family Code.
Exception	The requirement to report a conviction or deferred adjudication shall not apply to minor traffic offenses.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Consideration

Being convicted of or receiving adjudication for a crime shall not be an automatic basis for termination. The District shall consider the following factors in determining what action, if any, should be taken against an employee who receives deferred adjudication or who is convicted of a crime during employment with the District:

1. The nature of the offense;
2. The date of the offense; and
3. The relationship between the offense and the position to which the employee is assigned.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

PERSONNEL POSITIONS

DP
(LOCAL)

Principal Qualifications

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

PERSONNEL POSITIONS
PRINCIPALS

DPA
(LOCAL)

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

PERSONNEL POSITIONS
OTHER PERSONNEL POSITIONS

DPB
(LOCAL)

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

Note: For information related to the selection of instructional materials, see EFA(LEGAL) and EFA(LOCAL).

The purpose of this policy is to ~~ensure that the District provides age appropriate~~ outline the processes and standards by which a school library acquires, maintains, and withdraws library materials ~~for students and faculty that support student achievement, present varying levels of difficulty, have diversity of appeal, and contain a variety of points of view as defined by Education Code 33.020(3). The materials should provide a wide range of background information that enables students to make intelligent decisions in their daily lives. The materials should also represent diverse viewpoints and cultures appropriate to each campus to ensure their campus collections embody the unique backgrounds of the student population.~~

The oversight and ultimate responsibility for the review, inclusion, and final reconsideration of library materials is vested in the Board. The Superintendent shall ensure that library materials are selected in accordance with this policy established and approved by the Board as well as with the administrative regulations established by the Superintendent.

Objectives

~~In accordance with state and local standards, school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community.~~

In this policy, "library materials" may include printed and electronic library acquisitions and other ancillary or supplementary materials ~~maintained or displayed in a campus library in a school district's library catalog. The policy applies to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications, and any other library catalog a student may access. While instructional materials and library materials are both considered instructional resources, they are not the same, and the term library/library materials should not be used interchangeably with instructional materials for the purpose of this policy.~~

"Parent" as used in this policy includes a parent or legal guardian standing in the parental relationship to a student.

Objectives

In accordance with state and local guidelines, the purpose of library collections is to

1. enrich and support the state and local curriculum, and

2. or self-selected reading and voluntary inquiry.

School libraries are essential interactive collaborative collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community. School library collections may be used for formal or informal teaching and learning purposes, and should:

- Support student achievement.
- Present varying levels of difficulty.
- Demonstrate literary merit.
- Provide a wide range of background information that enables students to make intelligent decisions in their daily lives. The materials should also
- Represent diverse viewpoints and cultures appropriate to each campus to ensure their campus collections embody the unique backgrounds of the student population, and
- Collections should also provide Include materials of high interest to encourage student reading and learning for pleasure.

~~Library materials may be used to enhance the instructional program, for formal or informal teaching and learning purposes, and for voluntary inquiry or self-selected reading. While instructional materials and library materials are both considered instructional resources, they are not the same, and the term library materials should not be used interchangeably with instructional materials for the purpose of this policy.~~

Parental Involvement and Access

School libraries are essential and must be safe and inviting centers for teaching and learning that provide equitable access to emerging technologies and physical and virtual collections of high quality, reflecting input from key stakeholders, including parents and community members. Each campus shall communicate to parents how to access policies relating to school libraries and library materials; provide parents access to library materials and resources; and inform the school community of opportunities for students, parents, educators, and community members to provide feedback on library materials and services.

The District shall focus on maximizing transparency with parents and community members while meeting student needs and providing enrichment opportunities with library materials.

The District shall allow efficient parental access to the District libraries and online catalogs and post this policy and its implementing regulation along with a link to each campus and their

library materials on the District's website. A parent who wishes to access their child's school library should submit a request to the principal. The principal or designated staff member shall work with the parent to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services. Parents may view their own student's library material selection(s), including titles, authors, genres, and return dates, through the District's online library management system.

Parents may also elect to restrict their own student's ability to check out or access library materials in accordance with administrative regulation. The Superintendent shall develop procedures that permit a parent to submit the request to restrict in at least one of the methods permitted by law.

Protection from Inappropriate Material

School library materials, including materials available on display, in classroom libraries, online catalogs, ~~and~~ library mobile applications, and any other library catalog a student may access shall not include:

1. "Harmful material" as defined by Education Code 33.020 and Penal Code 43.24;
2. "Indecent content" as defined by Education Code 33.020;
3. "Obscene" material as defined by Penal Code 43.21(a)(1);
4. "Sexually explicit material" as defined by Education Code 33.021(a);
5. "Profane content" as defined by Education Code 33.020;
6. "Pervasively vulgar" material as referenced d by the U.S. Supreme Court in *Board of ~~Trustees~~ Education v. Pico* and determined by administrative regulation;
7. "Educationally unsuitable" material as referenced by the U.S. Supreme Court in *Board of ~~Trustees~~ Education v. Pico* and determined by administrative regulation;
8. Material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or
9. Any material legally prohibited from inclusion in a public school library.

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures.
[See CQ]

Library materials determined by the Texas Education Agency (TEA) to contain sexually relevant material as defined by Education Code 35.001(3) require parent permission to reserve, check out, or otherwise use outside the school library.

Collection Development Standards

Library materials in the library collection shall be chosen in accordance with state law. This policy shall be reviewed at least once every three (3) years and updated as needed. The Texas State Library and Archives Commission standards for school library collection development shall serve as the primary basis for developing and implementing the District's library collection development standards. Library materials included in a campus collection should be categorized into one of the District's identified book collections prior to inclusion in the collection. For administrative efficiency, the District shall identify its collections using the publishing industry's standard collection titles of juvenile, young adult, and adult collections as defined in administrative regulation.

In the selection and ~~determination~~-acquisition of library materials and services, the District-level library supervisor and individuals designated by that supervisor, such as State Board for Educator Certification (SBEC) certified campus librarians, shall ensure that the materials and services comply with the mandatory collection development standards adopted by the Texas State Library and Archives Commission and consider the voluntary standards for school library services adopted by the Texas State Library and Archives Commission. The selection and determination of library materials should:

- ~~10.1.~~ 11.1. Enrich and support the Texas Essential Knowledge and Skills (TEKS) and curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
- ~~11.2.~~ 12.2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
- ~~12.3.~~ 13.3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
- ~~13.4.~~ 14.4. Represent the ethnic, religious, and cultural groups of the state and their contribution to Texas, the nation, and the world.

In addition, the ~~selection and determination~~evaluation and selection of collection material should consider at least two (2) of the following standards:

- ~~14.1.~~ Consideration of recommendations from students, parents/guardians, and local community members;
- ~~15.2.~~ Consultation with the school District's educators and library staff and/or consultation with library staff of similarly situated school districts and their collection and collection development policies;
- ~~16.3.~~ An extensive review of the text of the item;
- ~~17.4.~~ The context of a work, including consideration of the contextual characteristics, overall fit within the existing school library collection, and potential support of the school curriculum; or
- ~~18.5.~~ Consideration of the authoritative reviews of the items from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists for school-aged readers, library science field experts, and highly acclaimed author and literacy expert recommendations.

Additional Standards for Fiction and Literary Non-Fiction

In addition to the collection standards stated above, prior to any fiction or literary non-fiction material being selected for inclusion in the Young Adult or Adult Collections, a library material shall have been read or reviewed and recommended for inclusion by the District-level library supervisor, a campus librarian, or individuals designated by the District-level library supervisor.

Acquisition and Procurement Procedures

Library materials that are newly acquired by donation or being considered for a new purchase by the District shall be posted on the District's website for at least thirty (30) days prior to the material being considered and approved by the Board for acquisition or purchase. Each Board member may propose changes to the proposed library materials before the Board takes action on the list. The Board shall either approve or reject the library materials that have been proposed for acquisition by donation or purchase at the first meeting on or after the expiration of the thirty (30) day posting of the library materials. This procedure does not apply to library materials currently in the District library catalog at the same level that are replacing lost or damaged materials or adding additional copies of a material. Approval of the

Acquisition List encompasses all ISBN's associated with the listed materials.

Grade Span Access by Collection

The District shall ensure that the methods by which a student accesses library materials, including digital material, allows the student to only access grade-appropriate content and/or content authorized by parent permission.

The District-level library supervisor and individuals designated by that supervisor, such as SBEC certified campus librarians, shall apply access levels to library materials in the library collections by consulting professional reviews and/or recommendations from District librarians or individuals designated by the District-level library supervisor. Access levels shall be applied in accordance with administrative regulation and the following collection levels are available at campuses (content appropriate for the grade levels at that campus) as follows:

Grade Span	Content Access Level
Prekindergarten-grade 5	Juvenile, Young Adult*
Grade 6	Juvenile, Young Adult*, Adult*
Grades 7-8	Juvenile, Young Adult, Adult*
Grades 9-12	Juvenile, Young Adult, Adult*

*Parent permission is required

Parent Consideration

District staff may assist a student in selecting library material for choice reading; however, the ultimate determination of appropriateness and access to library materials for a student remains with that student's parent. Parents are encouraged to communicate with the campus librarian and their student's teacher about special considerations regarding library materials self-selected by their student. In accordance with state law and administrative regulations, parents may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

Challenged Resources

A parent of a District student, a District student who is 18 years of age or older, an individual employee in the District, or any District resident may challenge a library material maintained in the District's library collection on the basis that the library material fails to meet the standards set forth in this policy or the designated collection level for the library material is incorrect.

Guiding Principles

The following principles shall guide the Board, staff, and reconsideration committees in responding to challenges of library materials:

~~19.1.~~ A complainant may raise an objection to a library material used in the District's library program, even though the professional staff and the Board followed the proper procedure and adhered to the objectives and criteria for library materials set out in this policy.

~~20.2.~~ Access to a challenged material shall be restricted during the formal reconsideration process.

~~21.3.~~ The major criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use.

~~22.4.~~ Library materials may not be removed based solely on the ideas contained in the material, or the personal background of the author or characters in the material. [EFB(LEGAL)]

Informal Reconsideration Required

Any objection or challenge to a library material must first be made through the informal reconsideration review process at the campus where the material is located. When a campus receives an objection or challenge to the appropriateness of a library material or its collection level, the campus librarian and a campus administrator shall try to resolve the matter informally. The librarian and administrator shall confer with the complainant regarding the specific concerns of the library material or assigned collection level.

If the complainant's concerns are not resolved through the informal process, the administrator shall refer the complainant to this policy and the required form to request a formal reconsideration of the library material on the District's website.

Formal Reconsideration

Reconsideration Committee

If the complainant is dissatisfied with the informal reconsideration review, the complainant may choose to request a formal reconsideration. A complainant must make any formal challenge to a library material on the TEA form posted on the District's website. A complainant shall submit the completed and signed form to the District-level library supervisor. Upon receipt of the form, the District-level library supervisor shall notify the campus principal and librarian at every campus where the library material is located of the challenge and shall provide a copy of the form to the Superintendent and the Board.

The ~~District-level library supervisor~~ District-level library supervisor shall appoint a reconsideration committee to hear the formal reconsideration request. The reconsideration committee should generally include a campus librarian, administrator, and parent from each campus or campus feeder pattern where the challenged material is located but may include fewer representatives if at multiple campuses and determined appropriate by the District-level library supervisor. The committee may also include other members such as District-level staff, secondary-level students, and any other appropriate individuals determined by the District-level library supervisor.

Any member of the reconsideration committee must comply with the meeting requirements under Education Code 33.025(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety within forty-five (45) school days of formation of the reconsideration committee or as soon thereafter as reasonably possible given the length or complexity of the challenged resource or the number of pending reconsideration requests being considered. If the committee requires time beyond forty-five (45) school days because of the number of pending requests or the length or complexity of the challenged resources, the District-level library supervisor shall notify the complainant of the progress of the review and the estimated time period needed for the reconsideration committee to complete the review.

However, notwithstanding the above, no review period shall take longer than ninety (90) calendar days after the date the request for reconsideration is received.

Once the review is completed, the committee shall meet and determine whether the challenged material conforms to the

principles of selection set out in this policy and whether the challenged material will continue to be part of the library collection or assigned collection level. The committee shall prepare a written determination of its findings within ten (10) school days of the reconsideration committee meeting. The Board, the Superintendent, and the complainant shall receive copies of the determination.

Appeal

The decision of the reconsideration committee may be appealed to the Board by the individual who submitted the challenge. The individual must provide the notice of appeal in accordance with administrative regulation. The Board shall hear the appeal and render a decision in accordance with the timelines established in law. When considering an appeal, the Board shall consider the factors in Education Code 33.027(f) within the timelines established by law.

Frequency of Review

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as a classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

Alternate Sources of Library Materials

The District shall accept gifts and donations to a campus library with the understanding that the library materials and monies to purchase library materials must be in accordance with District policy and the selection criteria noted above. [See CDC]
Classroom library materials created or maintained to enhance the instructional program or for voluntary inquiry or self-selected reading by students shall be done in accordance with the selection criteria noted above.

Maintenance Deselection of Library Materials

Campus library collections shall be evaluated periodically to appraise the quality of library materials in the school library to ensure the library's goals, objectives, and information needs are serving its school community and should stipulate the means to

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weed or update the collection. The Superintendent shall ensure administrative procedures are established for regular maintenance of the campus library collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

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Note: For information related to the selection of instructional materials, see EFA(LEGAL) and EFA(LOCAL).

The purpose of this policy is to outline the processes and standards by which a school library acquires, maintains, and withdraws library materials as defined by Education Code 33.020(3).

The oversight and ultimate responsibility for the review, inclusion, and final reconsideration of library materials is vested in the Board. The Superintendent shall ensure that library materials are selected in accordance with this policy established and approved by the Board as well as with the administrative regulations established by the Superintendent.

In this policy, “library materials” may include printed and electronic library acquisitions and other ancillary or supplementary materials in a school district’s library catalog. The policy applies to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications, and any other library catalog a student may access. While instructional materials and library materials are both considered instructional resources, they are not the same, and the term library materials should not be used interchangeably with instructional materials for the purpose of this policy.

“Parent” as used in this policy includes a parent or legal guardian standing in the parental relationship to a student.

Objectives

In accordance with state and local guidelines, the purpose of library collections is to

1. enrich and support the state and local curriculum, and
2. or self-selected reading and voluntary inquiry.

School libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information and learning tools for the entire school community. School library collections may be used for formal or informal teaching and learning purposes, and should:

- Support student achievement,
- Present varying levels of difficulty,
- Demonstrate literary merit,
- Provide a wide range of background information that enables students to make intelligent decisions in their daily lives,

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- Represent diverse viewpoints and cultures appropriate to each campus to ensure their campus collections embody the unique backgrounds of the student population, and
- Include materials of high interest to encourage student reading and learning for pleasure.

Parental Involvement and Access

School libraries are essential and must be safe and inviting centers for teaching and learning that provide equitable access to emerging technologies and physical and virtual collections of high quality, reflecting input from key stakeholders, including parents and community members. Each campus shall communicate to parents how to access policies relating to school libraries and library materials; provide parents access to library materials and resources; and inform the school community of opportunities for students, parents, educators, and community members to provide feedback on library materials and services.

The District shall focus on maximizing transparency with parents and community members while meeting student needs and providing enrichment opportunities with library materials.

The District shall allow efficient parental access to the District libraries and online catalogs and post this policy and its implementing regulation along with a link to each campus and their library materials on the District's website. A parent who wishes to access their child's school library should submit a request to the principal. The principal or designated staff member shall work with the parent to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services. Parents may view their own student's library material selection(s), including titles, authors, genres, and return dates, through the District's online library management system.

Parents may also elect to restrict their own student's ability to check out or access library materials in accordance with administrative regulation. The Superintendent shall develop procedures that permit a parent to submit the request to restrict in at least one of the methods permitted by law.

Protection from Inappropriate Material

School library materials, including materials available on display, in classroom libraries, online catalogs, and library mobile applications, and any other library catalog a student may access shall not include:

1. "Harmful material" as defined by Education Code 33.020 and Penal Code 43.24;

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2. "Indecent content" as defined by Education Code 33.020;
3. "Obscene" material as defined by Penal Code 43.21(a)(1);
4. "Sexually explicit material" as defined by Education Code 33.021(a);
5. "Profane content" as defined by Education Code 33.020;
6. "Pervasively vulgar" material as referenced by the U.S. Supreme Court in *Board of Education v. Pico* and determined by administrative regulation;
7. "Educationally unsuitable" material as referenced by the U.S. Supreme Court in *Board of Education v. Pico* and determined by administrative regulation;
8. Material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or
9. Any material legally prohibited from inclusion in a public school library.

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures.
[See CQ]

Library materials determined by the Texas Education Agency (TEA) to contain sexually relevant material as defined by Education Code 35.001(3) require parent permission to reserve, check out, or otherwise use outside the school library.

Collection Development Standards

Library materials in the library collection shall be chosen in accordance with state law. This policy shall be reviewed at least once every three (3) years and updated as needed. The Texas State Library and Archives Commission standards for school library collection development shall serve as the primary basis for developing and implementing the District's library collection development standards. Library materials included in a campus collection should be categorized into one of the District's identified book collections prior to inclusion in the collection. For administrative efficiency, the District shall identify its collections using the publishing industry's standard collection titles of juvenile, young adult, and adult collections as defined in administrative regulation.

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In the selection and acquisition of library materials and services, the District-level library supervisor and individuals designated by that supervisor, such as State Board for Educator Certification (SBEC) certified campus librarians, shall ensure that the materials and services comply with the mandatory collection development standards adopted by the Texas State Library and Archives Commission and consider the voluntary standards for school library services adopted by the Texas State Library and Archives Commission. The selection and determination of library materials should:

1. Enrich and support the Texas Essential Knowledge and Skills (TEKS) and curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent the ethnic, religious, and cultural groups of the state and their contribution to Texas, the nation, and the world.

In addition, the evaluation and selection of collection material should consider at least two (2) of the following standards:

1. Consideration of recommendations from students, parents/guardians, and local community members;
2. Consultation with the school District's educators and library staff and/or consultation with library staff of similarly situated school districts and their collection and collection development policies;
3. An extensive review of the text of the item;
4. The context of a work, including consideration of the contextual characteristics, overall fit within the existing school library collection, and potential support of the school curriculum; or
5. Consideration of the authoritative reviews of the items from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists for school-aged readers, library science field experts, and highly acclaimed author and literacy expert recommendations.

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Additional Standards for Fiction and Literary Non-Fiction

In addition to the collection standards stated above, prior to any fiction or literary non-fiction material being selected for inclusion in the Young Adult or Adult Collections, a library material shall have been read or reviewed and recommended for inclusion by the District-level library supervisor, a campus librarian, or individuals designated by the District-level library supervisor.

Acquisition and Procurement Procedures

Library materials that are newly acquired by donation or being considered for a new purchase by the District shall be posted on the District's website for at least thirty (30) days prior to the material being considered and approved by the Board for acquisition or purchase. Each Board member may propose changes to the proposed library materials before the Board takes action on the list. The Board shall either approve or reject the library materials that have been proposed for acquisition by donation or purchase at the first meeting on or after the expiration of the thirty (30) day posting of the library materials. This procedure does not apply to library materials currently in the District library catalog at the same level that are replacing lost or damaged materials or adding additional copies of a material. Approval of the Acquisition List encompasses all ISBN's associated with the listed materials.

Grade Span Access by Collection

The District shall ensure that the methods by which a student accesses library materials, including digital material, allows the student to only access grade-appropriate content and/or content authorized by parent permission.

The District-level library supervisor and individuals designated by that supervisor, such as SBEC certified campus librarians, shall apply access levels to library materials in the library collections by consulting professional reviews and/or recommendations from District librarians or individuals designated by the District-level library supervisor. Access levels shall be applied in accordance with administrative regulation and the following collection levels are available at campuses (content appropriate for the grade levels at that campus) as follows:

Grade Span	Content Access Level
Prekindergarten-grade 5	Juvenile, Young Adult*
Grade 6	Juvenile, Young Adult*, Adult*

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Grade Span	Content Access Level
Grades 7-8	Juvenile, Young Adult, Adult*
Grades 9-12	Juvenile, Young Adult, Adult*

*Parent permission is required

Parent Consideration

District staff may assist a student in selecting library material for choice reading; however, the ultimate determination of appropriateness and access to library materials for a student remains with that student's parent. Parents are encouraged to communicate with the campus librarian and their student's teacher about special considerations regarding library materials self-selected by their student. In accordance with state law and administrative regulations, parents may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

Challenged Resources

A parent of a District student, a District student who is 18 years of age or older, an individual employee in the District, or any District resident may challenge a library material maintained in the District's library collection on the basis that the library material fails to meet the standards set forth in this policy or the designated collection level for the library material is incorrect.

Guiding Principles

The following principles shall guide the Board, staff, and reconsideration committees in responding to challenges of library materials:

1. A complainant may raise an objection to a library material used in the District's library program, even though the professional staff and the Board followed the proper procedure and adhered to the objectives and criteria for library materials set out in this policy.
2. Access to a challenged material shall be restricted during the formal reconsideration process.
3. The major criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use.

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4. Library materials may not be removed based solely on the ideas contained in the material, or the personal background of the author or characters in the material. [EFB(LEGAL)]

Informal Reconsideration Required

Any objection or challenge to a library material must first be made through the informal reconsideration review process at the campus where the material is located. When a campus receives an objection or challenge to the appropriateness of a library material or its collection level, the campus librarian and a campus administrator shall try to resolve the matter informally. The librarian and administrator shall confer with the complainant regarding the specific concerns of the library material or assigned collection level.

If the complainant's concerns are not resolved through the informal process, the administrator shall refer the complainant to this policy and the required form to request a formal reconsideration of the library material on the District's website.

Formal Reconsideration

Reconsideration Committee

If the complainant is dissatisfied with the informal reconsideration review, the complainant may choose to request a formal reconsideration. A complainant must make any formal challenge to a library material on the TEA form posted on the District's website. A complainant shall submit the completed and signed form to the District-level library supervisor. Upon receipt of the form, the District-level library supervisor shall notify the campus principal and librarian at every campus where the library material is located of the challenge and shall provide a copy of the form to the Superintendent and the Board.

The District-level library supervisor shall appoint a reconsideration committee to hear the formal reconsideration request. The reconsideration committee should generally include a campus librarian, administrator, and parent from each campus or campus feeder pattern where the challenged material is located but may include fewer representatives if at multiple campuses and determined appropriate by the District-level library supervisor. The committee may also include other members such as District-level staff, secondary-level students, and any other appropriate individuals determined by the District-level library supervisor.

Any member of the reconsideration committee must comply with the meeting requirements under Education Code 33.025(g) and (h), including required notices, meeting minutes, audio or video

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recordings, and submission of minutes and audio or video recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety within forty-five (45) school days of formation of the reconsideration committee or as soon thereafter as reasonably possible given the length or complexity of the challenged resource or the number of pending reconsideration requests being considered. If the committee requires time beyond forty-five (45) school days because of the number of pending requests or the length or complexity of the challenged resources, the District-level library supervisor shall notify the complainant of the progress of the review and the estimated time period needed for the reconsideration committee to complete the review. However, notwithstanding the above, no review period shall take longer than ninety (90) calendar days after the date the request for reconsideration is received.

Once the review is completed, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be part of the library collection or assigned collection level. The committee shall prepare a written determination of its findings within ten (10) school days of the reconsideration committee meeting. The Board, the Superintendent, and the complainant shall receive copies of the determination.

Appeal

The decision of the reconsideration committee may be appealed to the Board by the individual who submitted the challenge. The individual must provide the notice of appeal in accordance with administrative regulation. The Board shall hear the appeal and render a decision in accordance with the timelines established in law. When considering an appeal, the Board shall consider the factors in Education Code 33.027(f) within the timelines established by law.

Frequency of Review

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher

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assigned as a classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

Alternate Sources of Library Materials

The District shall accept gifts and donations to a campus library with the understanding that the library materials and monies to purchase library materials must be in accordance with District policy and the selection criteria noted above. [See CDC]
Classroom library materials created or maintained to enhance the instructional program or for voluntary inquiry or self-selected reading by students shall be done in accordance with the selection criteria noted above.

Deselection of Library Materials

Campus library collections shall be evaluated periodically to appraise the quality of library materials in the school library to ensure the library's goals, objectives, and information needs are serving its school community and should stipulate the means to weed or update the collection. The Superintendent shall ensure administrative procedures are established for regular maintenance of the campus library collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

**Definition / Program
Components**

The District's program for gifted and talented students, called HORIZONS, is provided for "a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability in an intellectual . . . area, [and who] excels in a specific academic field." (*Education Code 29.121*) The HORIZONS program provides services for identified students in kindergarten-grade 12.

Courses designed to address the specific nature and needs of students identified as gifted and talented shall be offered in the four core subject areas. Students identified as gifted must be provided an opportunity to be grouped with their intellectual peers in an academic environment during the school day. Depending on courses and grade level, students may be grouped with other gifted/talented students, or they may be cluster grouped with other high-achieving students in ~~a~~Advanced Academics, K, or AP courses.

**Referral, Screening,
and Parental
Consent**

Teachers, school counselors, parents, or other interested persons may refer students in any grade for the gifted and talented program at any time. The District shall provide assessment opportunities to complete the screening and identification process at least once per school year. Referrals for students must be received by the last school day in November in order to be assessed in early spring (January/February). The actual November date shall be announced annually through various District publications and the District's website.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an education record, subject to the protections set out in policies FL(LEGAL) and FL(LOCAL).

Selection

Identification
Criteria

Criteria to identify gifted and talented students shall be established in the District's Board-approved plan for the gifted and talented program. The criteria shall be specific to the state definition of gifted and talented and ensure the fair assessment of all students, including those with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

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All populations of the District shall have access to assessment for the gifted/talented program.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following components, which are on the HORIZONS Identification Profile:

1. Cognitive ability tests;
2. Parent surveys; and
3. Teacher surveys based on classroom observations.

~~Screening,
Selection, and
Placement Matrix
or Threshold
System~~

**Screening and
Placement
Committee**

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

A placement committee shall be established at each campus. This committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students and who are familiar with the state guidelines for gifted and talented programs.

This committee shall evaluate the completed HORIZONS Identification Profile for each referred student according to the established criteria and shall identify those students who meet the established placement criteria.

Parents shall receive written notification of the results of their child's gifted/talented screening. Participation in any program or services provided for gifted students is voluntary, and before a student is placed in a gifted program, the District shall obtain the parent's written permission.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Transfer Students

Intradistrict

Students who are identified as gifted and talented and who transfer between schools within the District shall automatically continue in the program.

Interdistrict

A transfer student who was in a gifted/talented program in another district shall be placed in the District program with documentation data that verifies the student's placement in a gifted and talented program in the previous district. If documentation data is not available, the student must be retested.

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GIFTED AND TALENTED STUDENTS

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[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Other transfer students shall be eligible for screening during the mid-year testing cycle. Parents must refer those students during the open referral period in the fall.

Furlough

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Continued Placement

Students who participate in the gifted and talented program shall automatically continue in the program unless their academic achievement is not commensurate with the expected performance of gifted and talented students.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Re-Entry

In order to re-enter the program, a student who has been administratively exited must be retested and qualify for the program by meeting the most current gifted/talented qualification standards.

If a student has been administratively exited from the program, the student or his or her parent has the opportunity to request reassessment no more than one time in elementary school, one time in middle school, and one time in high school.

Program Evaluation

The gifted program shall be evaluated annually for effectiveness, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The evaluation information shall be shared with Board members, administrators, teachers, school counselors, students, and the community. The evaluation process shall ensure that those involved in the planning and implementation of the gifted program are also involved in its evaluation, including parents.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

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(LOCAL)

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community
Awareness**

The District shall ensure that information about the gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: See DMA(LEGAL) for training requirements for teachers of gifted and talented education.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

**Definition / Program
Components**

The District's program for gifted and talented students, called HORIZONS, is provided for "a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability in an intellectual . . . area, [and who] excels in a specific academic field." (*Education Code 29.121*) The HORIZONS program provides services for identified students in kindergarten-grade 12.

Courses designed to address the specific nature and needs of students identified as gifted and talented shall be offered in the four core subject areas. Students identified as gifted must be provided an opportunity to be grouped with their intellectual peers in an academic environment during the school day. Depending on courses and grade level, students may be grouped with other gifted/talented students, or they may be cluster grouped with other high-achieving students in Advanced Academics, K, or AP courses.

**Referral, Screening,
and Parental
Consent**

Teachers, school counselors, parents, or other interested persons may refer students in any grade for the gifted and talented program at any time. The District shall provide assessment opportunities to complete the screening and identification process at least once per school year. Referrals for students must be received by the last school day in November in order to be assessed in early spring (January/February). The actual November date shall be announced annually through various District publications and the District's website.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an education record, subject to the protections set out in policies FL(LEGAL) and FL(LOCAL).

Selection

Identification
Criteria

Criteria to identify gifted and talented students shall be established in the District's Board-approved plan for the gifted and talented program. The criteria shall be specific to the state definition of gifted and talented and ensure the fair assessment of all students, including those with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

All populations of the District shall have access to assessment for the gifted/talented program.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following components, which are on the HORIZONS Identification Profile:

1. Cognitive ability tests;
2. Parent surveys; and
3. Teacher surveys based on classroom observations.

*Matrix or
Threshold
System*

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

**Screening and
Placement
Committee**

A placement committee shall be established at each campus. This committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students and who are familiar with the state guidelines for gifted and talented programs.

This committee shall evaluate the completed HORIZONS Identification Profile for each referred student according to the established criteria and shall identify those students who meet the established placement criteria.

Parents shall receive written notification of the results of their child's gifted/talented screening. Participation in any program or services provided for gifted students is voluntary, and before a student is placed in a gifted program, the District shall obtain the parent's written permission.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Transfer Students

Intradistrict

Students who are identified as gifted and talented and who transfer between schools within the District shall automatically continue in the program.

Interdistrict

A transfer student who was in a gifted/talented program in another district shall be placed in the District program with documentation data that verifies the student's placement in a gifted and talented program in the previous district. If documentation data is not available, the student must be retested.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Other transfer students shall be eligible for screening during the mid-year testing cycle. Parents must refer those students during the open referral period in the fall.

Furlough

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Continued Placement

Students who participate in the gifted and talented program shall automatically continue in the program unless their academic achievement is not commensurate with the expected performance of gifted and talented students.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Re-Entry

In order to re-enter the program, a student who has been administratively exited must be retested and qualify for the program by meeting the most current gifted/talented qualification standards.

If a student has been administratively exited from the program, the student or his or her parent has the opportunity to request reassessment no more than one time in elementary school, one time in middle school, and one time in high school.

Program Evaluation

The gifted program shall be evaluated annually for effectiveness, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The evaluation information shall be shared with Board members, administrators, teachers, school counselors, students, and the community. The evaluation process shall ensure that those involved in the planning and implementation of the gifted program are also involved in its evaluation, including parents.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community
Awareness**

The District shall ensure that information about the gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: See DMA(LEGAL) for training requirements for teachers of gifted and talented education.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's ~~alleged~~:

1. ~~Alleged~~ abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. ~~Involvement in or soliciting~~ a romantic relationship, or soliciting or engaging in sexual contact, ~~with a student~~;
3. ~~Engaging in inappropriate communications with a student~~; or
- ~~4.4.~~ ~~Failing to maintain appropriate boundaries~~ with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's:

1. Alleged abuse or commission of an otherwise unlawful act with a student;
2. Involvement in or soliciting a romantic relationship, or soliciting or engaging in sexual contact, with a student;
3. Engaging in inappropriate communications with a student; or
4. Failing to maintain appropriate boundaries with a student.

**Notice of Suspected
Criminal Offense**

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

INTERLOCAL AGREEMENT
Region 6 Education Service Center (RESC 6)
TEXAS PUBLIC ENTITY OR LOCAL GOVERNMENT
(School, College, University, State, City, County, or Other Political Subdivision)

TEXAS PUBLIC ENTITY / DISTRICT MEMBER

Region 6 Education Service Center
3332 Montgomery Road, Huntsville, TX 77340

County-District Number: 236-950

Texas Education Code §8.002 permits regional education service centers, at the direction of the Commissioner of Education, to provide services to assist school districts, colleges and universities in improving student performance and increasing the efficiency and effectiveness of school, college and university operations. In addition, authority is granted under Texas Government Code §§ 791.001 *et seq* as amended to enter into Interlocal agreements with said educational entities, as well as, other governmental entities and political subdivisions of Texas and other States. As authorized by applicable statutes and regulations, Cooperative Purchasing Services under this Agreement are extended to all Texas State, City or County Government Agencies, or any other Government Entity as defined in the Texas Government Code § 791.003.

This Interlocal Agreement (hereinafter the "Agreement") is effective _____ and shall be automatically renewed unless either party gives sixty (60) days prior written notice of non-renewal. This Agreement may be terminated without cause by either party upon (60) days prior written notice, or may also be determined for cause at any time upon written notice stating the reason for and effective date of such terminations and after giving the affected party a thirty (30) day period to cure any breach.

Statement of Services to be Performed:

Region 6 Education Service Center, by this Agreement, agrees to provide cooperative purchasing services to the above-named public entity through a Program known as the Educational Purchasing Interlocal Cooperative (EPIC6).

The purpose of EPIC6 shall be to obtain substantial savings for any participating School District, University, College, Community College, City, County or Other Public Agencies through cooperative purchasing.

Property Co-ownership:

There shall be no real or personal property acquisition or co-ownership resulting from this agreement.

Roles of the EPIC6 Purchasing Cooperative:

1. Provide organizational and administrative structure of the Program.
2. Provide Administrative and Support Staff necessary for efficient operation of the EPIC6.
3. Provide marketing of the EPIC6 to expand membership, awarded contracts and commodity categories, excluding purchases by school food authorities and transactions involving fund 240 and/or any other Child Nutrition funds provided by USDA or Texas Board of Agriculture.

4. Initiate and implement activities required for competitive bidding and vendor award process including posting, advertising, collecting proposals, scoring proposals, and awarding of vendor contracts.
5. Provide members with current awarded vendor contracts, instructions for obtaining quotes and ordering procedures.
6. Maintain filing system for all competitive bidding procedure requirements.
7. Provide Reports as requested.
8. Maintain active membership database for awarded vendors.
9. Provide EPIC6 training to members and vendors upon request.
10. Collect fees to finance the operation of the cooperative from awarded vendors based on the sales through the cooperative's contracts with the end users.

Role of the Public Entity:

1. Commit to participate in the program by an authorized signature on membership forms and approval of the governing body where required (e.g. required in Texas)
2. Designate a Primary Contact and Secondary Contact for entity.
3. Commit to purchase products and services from EPIC6 Vendors when in the best interest of the entity.
4. Submit a monthly report of purchases and /or copies of Purchase Orders to the EPIC6.
5. Accept shipments of products ordered from Awarded Vendors.
6. Process Payments to Awarded Vendors in a timely manner and according to Texas Law and contract agreement.
7. Include EPIC6 and appropriate contract number on you purchase order and/or contracts in which you utilize an EPIC6 contract.

General Provisions:

The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations in connection with the programs contemplated under this Agreement. This Agreement is subject to all applicable present and future valid laws governing such programs.

This Agreement shall be governed by the law of the State of Texas and venue shall be in Walker County, Texas, location of the administrative offices of RESC 6.

This Agreement contains the entire agreement of the Parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the Parties.

If any term(s) or provision(s) of this Agreement are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect.

The Parties to this Agreement expressly acknowledge and agree that all monies paid pursuant to this Agreement shall be paid from budgeted available funds for the current fiscal year of each such entity.

Before any party may resort to litigation, any claims, disputes or other matters in question between the Parties to this Agreement shall be submitted to nonbinding mediation unless otherwise agreed by the parties in writing at the time of the dispute.

No Party to this Agreement waives or relinquishes any immunity or defense on behalf of themselves, their directors, officers, employees, and agents as a result of its execution of this Agreement and performance of the functions and obligations described herein.

This Agreement may be negotiated and transmitted between the Parties by electronic means or hard copy and the terms and conditions agreed are binding upon the Parties.

No electronic signatures are permitted, however a scanned wet signature transmitted electronically is permitted.

Authorization:

Region 6 Education Service Center and EPIC6 have entered into an Agreement to provide cooperative purchasing opportunities to public agencies and other legally eligible entities.

This Agreement was approved by the governing boards of the respective parties at meetings that were posted and held in accordance with the Texas Open Meetings Act, Texas Government Code Ch. 551. (If required by the entity.)

The individuals signing below are authorized to do so by the respective parties to this Agreement.

Public Member Entity:

Purchasing Cooperative Lead Agency:

Entity or District Name

Region 6 Education Service Center

By: _____
Authorized Signature

By: Michael Holland
Authorized Signature

Title: _____

Title: Executive Director Region 6 ESC

Date: _____

Date: June 1, 2026

Public Entity Contact Information

Primary Purchasing Person Name

Street Address

City, State

Zip

Telephone Number

Fax Number

Primary Person Email Address

Secondary Person Name

Secondary Person Email Address

If your entity does not require you to have an Interlocal Agreement, please go to the EPIC 6 website and take advantage of online registration. The states of Texas and Arizona **do** require all entities to have an Interlocal Agreement. Other States or governmental jurisdictions may require an Interlocal agreement as well and you are advised to consult your legal counsel to determine the requirements for your entity.



To: Chelsea Aitken
Director of Procurement Services

From: Jesse Clayburn
Assistant Superintendent of Facilities & Construction

Date: July 21, 2026

Re: August 2026 Board Meeting - Furniture and Equipment

Item Description	Cooperative Purchases
------------------	-----------------------

Furniture and Equipment for:

Virtual Pathways

Recommendation: Administrative and instructional furniture and equipment purchases to be made through approved vendors on BuyBoard (TASB), Texas Comptroller of Public Accounts (TXMAS), OMNIA Partners, and/or Choice Partners (HCDE).

Funding: Various Funds

Estimated Expenditure: \$815,000

WATER METER EASEMENT
(Jowell Elementary School)

THE STATE OF TEXAS §
 § KNOW ALL PERSONS BY THESE PRESENTS:
COUNTY OF HARRIS §

THAT CYPRESS FAIRBANKS INDEPENDENT SCHOOL DISTRICT ("Grantor"), whose address is 10300 Jones Road, Houston, Harris County, Texas, 77065, for and in consideration of the sum of Ten & No/100 Dollars (\$10.00) and other good and valuable consideration to Grantor in hand paid by HARRIS COUNTY MUNICIPAL UTILITY DISTRICT NO. 239 ("Grantee"), whose address is 1300 Post Oak Blvd., Suite 2400, Houston, Texas 77056, a body politic and corporate and a governmental agency of the State of Texas organized under the provisions of Article XVI, Section 59, Texas Constitution, the receipt and sufficiency of which are hereby acknowledged and confessed, and subject to the matters set forth below, has GRANTED, SOLD, and CONVEYED, and by these presents does GRANT, SELL, and CONVEY, unto Grantee a non-exclusive right-of-way (the "Easement") for the purpose of constructing, maintaining, operating, repairing, altering, inspecting and reconstructing a water meter, water distribution line and related equipment and appurtenances (collectively, the "Facilities"), subject to the terms and provisions hereinafter set forth, in, over, under, across, and through that certain tract or parcel of land described on Exhibit "A", attached hereto and incorporated herein by this reference for all purposes (the "Easement Tract").

Prior to the initial construction of the Facilities, Grantee shall have the right to go over and across the lands of Grantor that are adjacent to the Easement Tract for purposes of performing surveys and other such necessary pre-construction work; provided, however, that no excavation work, earth moving work, or other such work shall be undertaken by Grantee on any lands of Grantor other than the Easement Tract, except as hereinafter provided. During the initial construction of the Facilities only, Grantee shall have the temporary right to use a work area not to exceed ten feet (10') in width located parallel and adjacent to the boundaries of the Easement Tract. After the initial construction of the Facilities, Grantee, from time to time, shall have a right of ingress and egress over, along and across the Easement Tract for purposes of operating, repairing, maintaining, altering, reconstructing and/or inspecting (within the Easement Tract) the Facilities and all associated equipment and appurtenances thereto. Except as otherwise specifically set forth in this paragraph, Grantee shall have no right to go or travel upon, over or across any lands of Grantor except for the Easement Tract. Nothing contained herein shall grant or be construed as granting to Grantee the right to use the Easement Tract for any purpose other than for the purposes herein specified or to change the dimensions or location of the Easement Tract.

It is expressly provided that Grantor reserves unto itself, its successors and assigns, all other rights in and to the Easement Tract which do not unreasonably interfere with or prevent the use of the Easement herein granted and conveyed to Grantee. Although the Easement herein conveyed is an underground easement, it is expressly agreed and provided that Grantee shall have

the right to make reasonable use of the surface of the Easement Tract for placement of surface mounted facilities appurtenant to Grantee's underground Facilities, and while constructing, reconstructing, inspecting, maintaining, repairing, altering, and/or operating the underground Facilities to be installed within this Easement. It is additionally provided, however, that any surface Facilities will be placed so as to minimize interference with the use of the surface of the Easement Tract by Grantor, its successors and assigns.

In the exercise of its rights hereunder, Grantee shall, at its sole cost and expense, restore the ground surface as nearly as practicable to the original contour which existed immediately prior to the commencement of work and repair and replace any landscaping, paving, surfacing facilities, and other improvements located within the Easement Tract owned by Grantor to the condition which existed prior to such operations.

The Easement hereby granted is non-exclusive, and Grantor, its successors and assigns, shall have the right from time to time to grant further easements over, across, through, and under the Easement Tract for any lawful purpose, provided that the holder of such easement does not unduly or unreasonably interfere with the Easement rights herein granted.

TO HAVE AND TO HOLD the above described Easement, together with all and singular the rights and appurtenances thereto in anywise belonging, including all necessary rights of ingress, egress, and regress, unto Grantee, its successors and assigns, forever; and Grantor does hereby bind Grantor and Grantor's successors and assigns to WARRANT AND FOREVER DEFEND, all and singular, the Easement unto Grantee, and its successors, substitutes and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof, subject to all of the terms, conditions, provisions and limitations hereinabove set forth and provided.

Grantee, acting herein by and through the President of its Board of Directors, pursuant to the authority granted at a meeting duly and lawfully called and convened, joins in the execution hereof for purposes of evidencing its acceptance of this Easement and its agreement on behalf of itself, its successors and assigns, with all of the terms, conditions, and covenants herein set out.

SIGNATURES COMMENCE ON THE NEXT PAGE

EXECUTED this ____ day of _____, 2026.

CYPRESS FAIRBANKS INDEPENDENT
SCHOOL DISTRICT

By: _____

Name: _____

Title: _____

THE STATE OF TEXAS §
 §
COUNTY OF _____ §

 This instrument was acknowledged before me on this ____ day of _____, 2026,
by _____, the _____ of Cypress Fairbanks Independent
School District, on behalf of said entity.

Notary Public in and for
the State of T E X A S

(SEAL)

Exhibit A

The tract identified as "10' x 20' WATER METER EASEMENT" in the Bear Creek Plantation School Site, recorded on Page 143, Volume 335 of the Map Records of Harris County, Texas.

11 Greenway Plaza, 22nd Floor
Houston, Texas 77046
Toll-free: 1-800-938-7272
Fax: 713-961-4571
PBK.com

July 16, 2026

VIA: E-MAIL



Mr. Jesse Clayburn, LEED AP
Assistant Superintendent of Facilities & Construction
Cypress-Fairbanks Independent School District
11430-B Perry Road
Houston, Texas 77064

RE: 2025 VIRTUAL PATHWAYS CAMPUS
CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
CFISD Proposal Number: 25-11-5758-R-RFP
PBK Project Number: 260165

Dear Mr. Clayburn,

On Tuesday, July 7, 2026, competitive sealed proposals were received in the District's Facilities & Construction Office for the 2025 Virtual Pathways Campus. Six (6) offerors submitted proposals as requested. Please find attached a tabulation of the proposal results.

A Selection Committee made up of District administrators, architects, and consultants evaluated the proposals on July 16, 2026, and ranked them based on the selection criteria published in the Instructions to Offerors section of the Contract Documents.

PBK recommends to the Cypress-Fairbanks Independent School District's Board of Trustees, the acceptance of the Selection Committee's recommendation to select Prime Contractors, Inc. as the contractor for the 2025 Virtual Pathways Campus project in the amount of \$2,160,000.00, which represents the Base Proposal plus Alternate No.1. All parties teamed up with the Cypress-Fairbanks Independent School District staff to confirm proposals contained fair and accurate pricing, ensuring that the maximum value to the District was achieved.

Prime Contractors, Inc. is a Houston, Texas based contractor that has successfully executed numerous construction projects for a host of school districts in the Texas Gulf Coast area including projects Cypress-Fairbanks Independent School District. Additionally, after discussions with their references, we feel they are well qualified to execute the requirements of the contract.

We would like to express our sincere thanks to you and your staff, the Board of Trustees, Dr. Killian, and the Cypress-Fairbanks Independent School District for allowing us this exciting opportunity to be part of this important project. We look forward to a successful partnership with the District and Prime Contractors, Inc. in the construction of the 2025 Virtual Pathways Campus.

Sincerely,
PBK Architects, Inc.

A handwritten signature in blue ink, appearing to read "B. Ross", is written over a faint, larger blue ink signature that is partially obscured.

Brandon Ross, AIA, LEED AP BD+C
Managing Partner



PROPOSAL TABULATION SHEET

Proposal Date/Time: Thursday, July 7, 2026 at 2:00 P.M. Base Proposals, Alternate Proposals at 3:00 P.M.

2025 VIRTUAL PATHWAYS CAMPUS

Cypress-Fairbanks Independent School District

Cypress-Fairbanks Independent School District Project No. 25-11-5758-R-RFP / PBK Project No. 260165

						Recommended Proposer
	Comex Corporation	DivisionOne Construction, LLC	ICI Construction, Inc.	M Scott Construction, Inc.	Millennium Project Solutions, Inc.	Prime Contractors, Inc.
Base Proposal	\$2,396,000.00	\$2,399,000.00	\$2,500,000.00	\$2,479,000.00	\$2,450,000.00	\$2,300,000.00
Proposal Bond (Section AD) -	Yes	Yes	Yes	Yes	Yes	Yes
Addenda Acknowledged(1,2):	Yes	Yes	Yes	Yes	Yes	Yes
ALTERNATES						
Alternate Number 1: Base Bid Adjustment	-\$60,000.00	-\$100,000.00	-\$260,000.00	-\$40,000.00	-\$81,000.00	-\$140,000.00
FINAL BASE PROPOSAL + ALTERNATES No. 1	\$2,336,000.00	\$2,299,000.00	\$2,240,000.00	\$2,439,000.00	\$2,369,000.00	\$2,160,000.00
PROPOSER RANK	4	3	2	6	5	1



PROPOSAL TABULATION SHEET

Proposal Date/Time: Thursday, July 7, 2026 at 2:00 P.M. Base Proposals, Alternate Proposals at 3:00 P.M.

2025 VIRTUAL PATHWAYS CAMPUS

Cypress-Fairbanks Independent School District

Cypress-Fairbanks Independent School District Project No. 25-11-5758-R-RFP / PBK Project No. 260165

						Recommended Proposer
	Comex Corporation	DivisionOne Construction, LLC	ICI Construction, Inc.	M Scott Construction, Inc.	Millennium Project Solutions, Inc.	Prime Contractors, Inc.
Base Proposal	\$2,396,000.00	\$2,399,000.00	\$2,500,000.00	\$2,479,000.00	\$2,450,000.00	\$2,300,000.00
Proposal Bond (Section AD) -	Yes	Yes	Yes	Yes	Yes	Yes
Addenda Acknowledged(1,2):	Yes	Yes	Yes	Yes	Yes	Yes
ALTERNATES						
Alternate Number 1: Base Bid Adjustment	-\$60,000.00	-\$100,000.00	-\$260,000.00	-\$40,000.00	-\$81,000.00	-\$140,000.00
FINAL BASE PROPOSAL + ALTERNATES No. 1	\$2,336,000.00	\$2,299,000.00	\$2,240,000.00	\$2,439,000.00	\$2,369,000.00	\$2,160,000.00
PROPOSER RANK	4	3	2	6	5	1

Jesse Clayburn
Assistant Superintendent, Facilities & Construction

TO: Dr. Douglas Killian
The Board of Trustees

FROM: Jesse Clayburn

DATE: July 16, 2026

RE: **2025 VIRTUAL PATHWAYS CAMPUS**
CYPRESS-FAIRBANKS I.S.D. PROPOSAL NO. 25-11-5758-R-RFP
CONSTRUCTION CONTRACT AWARD RECOMMENDATION

The District received a total of six (6) proposals from interested contractors on Tuesday, July 7, 2026, for the above referenced project. Attached you will find the proposal tabulation form summarizing the proposals submitted and a recommendation letter from PBK Architects dated July 16, 2026.

Our department has carefully evaluated the submitted proposals and hereby recommends to the Board of Trustees, to award the construction contract to Prime Contractors, Inc. in the amount of \$2,160,000.00. This recommendation is based upon acceptance of the Base Proposals, Alternate No. 1. The project is being funded from Bond funds. Prime Contractors, Inc. has the highest ranking based upon the proposed price and scoring of the published criteria and therefore provides the best value to the District.

The scope of work for this project includes renovations to the existing Cy Fair Annex building to house the new CFISD Virtual Pathways campus.

Prime Contractors, Inc. is a Houston, Texas based general contractor that has successfully executed projects for many school districts in the Texas Gulf Coast area, including Cypress-Fairbanks Independent School District.

If you should have any questions, please do not hesitate to call.

JC/GS

cc: Matt Morgan
Shannon Thompson
Amy Hayes
Project File 1.9

Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2026-2027 (the "school year").

The agreement is for Cypress-Fairbanks Independent School District ("the district"), with a county-district number of 101907, to purchase attendance credit from the state for the school year.

The local revenue level in excess of entitlement will be based on the commissioner's estimate of the cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) for the school year. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c).

When near-final data are available following the close of the school year to which this agreement applies, the district's entitlement under Chapter 48 will be recalculated. If the district's state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) is less than the cost of recapture as determined by the commissioner in accordance with the TEC, §49.153, using near-final data, the district will be required to have an election and the recapture balance will be recovered in accordance with TEC, §48.272, by withholding subsequent allocations of state funds or requiring and obtaining a refund.

The actual cost of credit for the school year will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 is available.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Date: 8/6/26

Signature of President, Board of Trustees

Date: 8/6/26

Signature of Secretary, Board of Trustees

Signature of Superintendent

Douglas Killian, Ed.D

Date: 8/6/26

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee



HISTORY OF CFISD TAX RATES

CFISD TAX RATES	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27*
Maintenance & Operations	\$ 1.04	\$ 1.06	\$ 0.97	\$ 0.9555	\$ 0.9292	\$ 0.8948	\$ 0.6811	\$ 0.6869	\$ 0.6669	\$ 0.7869
Interest and Sinking	\$ 0.40	\$ 0.38	\$ 0.40	\$ 0.4000	\$ 0.4100	\$ 0.4000	\$ 0.4000	\$ 0.4000	\$ 0.4000	\$ 0.3700
Total Tax Rate	\$ 1.44	\$ 1.44	\$ 1.37	\$ 1.3555	\$ 1.3392	\$ 1.2948	\$ 1.0811	\$ 1.0869	\$ 1.0669	\$ 1.1569

* The maximum tax rate CFISD can adopt without an election is \$1.043996. The adoption of a \$1.1569 tax rate will require a Voter Approval Tax Rate Election; thus, the Board will need to consider an Order calling an election in a separate motion to ratify school district taxes.

Cypress-Fairbanks Independent School District

RESOLUTION OF THE BOARD TO SET TAX RATE

August 10, 2026

ON THIS DATE, WE, THE BOARD OF TRUSTEES OF THE CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT, HEREBY LEVY OR SET THE TAX RATE ON \$100 VALUATION FOR THE DISTRICT FOR THE TAX YEAR 2026 AT A TOTAL TAX RATE OF \$1.1569, TO BE ASSESSED AND COLLECTED BY THE DULY SPECIFIED ASSESSOR AND COLLECTOR AS FOLLOWS:

- (a) \$0.7869 for the purpose of maintenance and operations, and
- (b) \$0.3700 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 7.11 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$120.00.

ADOPTED this 10th day of August, 2026, by the Board of Trustees.

Voting for the Resolution:

_____	_____
_____	_____
_____	_____
_____	_____

Voting against the Resolution:

_____	_____
_____	_____
_____	_____
_____	_____

Julie Hinaman
President, Board of Trustees
Cypress-Fairbanks Independent School District

ATTEST:

Lesley Guilmart
Secretary, Board of Trustees
Cypress-Fairbanks Independent School District

(District Seal)

**THE STATE OF TEXAS
COUNTY OF HARRIS
CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT**

**AN ORDER BY THE BOARD OF TRUSTEES OF THE CYPRESS-FAIRBANKS
INDEPENDENT SCHOOL DISTRICT CALLING A VOTER-APPROVAL TAX RATE
ELECTION TO BE HELD WITHIN THE DISTRICT; PROVIDING FOR THE CONDUCT AND
GIVING OF NOTICE OF THE ELECTION; AND CONTAINING OTHER PROVISIONS
RELATING TO THE ELECTION**

WHEREAS, on August 10, 2026, the Board of Trustees (“Board”) of the Cypress-Fairbanks Independent School District (“District”) adopted an ad valorem tax rate for the District for the 2026 tax year (the “Adopted Tax Rate”) of \$1.1569 per \$100 of taxable assessed valuation; and

WHEREAS, the Adopted Tax Rate exceeds the District’s voter-approval tax rate calculated in accordance with Section 26.08(n), Texas Tax Code (“Tax Code”); and

WHEREAS, because the Adopted Tax Rate exceeds the District’s voter-approval tax rate, Sections 26.08(a) and (b) of the Tax Code require that the registered voters of the District determine at an election whether to approve the Adopted Tax Rate; and

WHEREAS, the Board finds that an election should be held to determine whether the Board shall be authorized to adopt the Adopted Tax Rate (“Election”); and

WHEREAS, in accordance with Section 11.184, Texas Education Code (“Education Code”), the Board, not later than four months before the date of the Election, selected Weaver and Tidwell, L.L.P. as an independent auditor to conduct an efficiency audit of the District; such efficiency audit was or will be completed prior to the date of the Election; the results of the efficiency audit were or will be posted on the District’s Internet website no later than thirty (30) days prior to the date of the Election; and the efficiency audit was or will be discussed by the Board at an open meeting prior to the date of the Election, all as required by Section 11.184 of the Education Code; and

WHEREAS, the Board finds, determines, and declares that the meeting at which this Order is considered is open to the public, and that the public notice of the time, place, and purpose of the meeting was given, as required by Chapter 551, Texas Government Code; and

WHEREAS, the Board finds and determines that it is in the best interest of the District to hold the Election jointly with any other governmental entities holding elections within Harris County, Texas (the “County”) on Election Day, and to contract with the County for election services in connection with the Election;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT:

1. Findings.

The statements contained in the preamble of this Order are true and correct and are hereby adopted as findings of fact and as a part of the operative provisions hereof.

2. Election Ordered; Date; Proposition.

An election to ratify the Adopted Tax Rate (the “Election”) shall be held in the District on Tuesday, November 3, 2026 (“Election Day”), a uniform election date as established by Section 41.001(a) of the Texas Election Code, as amended (the “Election Code”), which date is more than seventy-eight (78) days after the date of adoption of this Order. At the Election, the following proposition (the “Proposition”) shall be submitted to the qualified voters of the District in accordance with law:

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT – PROPOSITION A

THIS IS A TAX INCREASE.

Ratifying the ad valorem tax rate of \$1.1569 in Cypress-Fairbanks Independent School District for the current year, a rate that will result in an increase of 23 percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional \$102,350,532.

3. Official Ballot.

Voting at the Election, and early voting therefore, shall be by the use of lawfully approved voting systems and ballots. The preparation of the necessary equipment and the official ballots for the Election shall conform to the requirements of the Election Code and to Section 26.08, Tax Code, so as to permit the electors to vote “FOR” or “AGAINST” the Proposition, which shall be set forth on the ballots substantially in the following form:

☐ FOR ☐ AGAINST	“CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT – PROPOSITION A THIS IS A TAX INCREASE. Ratifying the ad valorem tax rate of \$1.1569 in Cypress-Fairbanks Independent School District for the current year, a rate that will result in an increase of 23 percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional \$102,350,532.”

4. Multilingual Election Materials.

All notices, instructions, and ballots pertaining to the Election shall be furnished to voters in English, Spanish, Chinese, and Vietnamese in compliance with the Federal Voting Rights Act of 1965, as amended (the “Voting Rights Act”), and the Election Code, including particularly Chapter 272 of the Election Code pertaining to multilingual requirements.

5. Persons Qualified to Vote.

All resident, qualified electors of the District shall be eligible to vote at the Election.

6. Election Precincts, Voting Locations and Voting Hours on Election Day.

The election precincts for the Election shall consist of the territory within the boundaries of the District situated within one or more County election precincts located wholly or partially within the District. The precinct numbers for the District's election precincts shall be the same as those assigned by the County to the County's own election precincts. The polling places for the Election are hereby designated to be those locations identified by the Harris County Clerk. Such locations are listed on Exhibit A attached hereto, which is incorporated herein by reference and made a part hereof for all purposes; provided, however, such locations may be changed if so directed by the Harris County Clerk (the "County Clerk") without further action of the District. The County or its County Clerk are hereby authorized and directed to make such changes in polling locations as may be necessary for the proper conduct of the Election, without further action by the District, and the President of the Board or his/her designee is hereby authorized to update Exhibit A to reflect the locations designated by the County or the County Clerk, which locations are hereby approved. Each polling place shall be open from 7:00 a.m. to 7:00 p.m. on Election Day.

7. Early Voting Locations, Dates, and Times.

Teneshia Hudspeth, the Harris County Clerk, is hereby appointed as the Early Voting Clerk for purposes of this Election (the "Early Voting Clerk") and agent for the custodian of voted ballots in the jurisdiction.

- a. Early voting by personal appearance for all election precincts shall be held at the locations, at the times and on the days set forth in Exhibit B, attached hereto and incorporated herein, or at such other locations, times, and days as hereafter may be designated by the County or the County Clerk without further action by the District. The President of the Board, the Superintendent, or their respective designees are hereby authorized to update Exhibit B to reflect the locations designated by the County or the County Clerk, and such locations are hereby approved.
- b. The main early voting polling place for the Election is hereby designated to be the location specified in Exhibit B attached hereto.
- c. The address for the Early Voting Clerk is 15600 Morales Road, Houston, TX 77032. The Early Voting Clerk may be reached at: (i) Telephone: (713) 755-6965, (ii) Email: BBM@vote.hctx.net and (iii) Website: www.harrisvotes.com.
- d. Applications for early voting by mail shall be submitted to the Early Voting Clerk by regular mail to Attn: Harris County Clerk's Office Elections Department, P.O. Box 1148, Houston, TX 77251-1148, or by common or contract carrier to 15600 Morales Road, Houston, TX 77032.
- e. The County Clerk is hereby authorized to appoint the members of the early voting ballot board and the presiding judges and alternate judges for each polling location in accordance with the requirements of the Code. Each of the presiding judges shall be authorized to approve the necessary election clerks to assist in conducting the Election.
- f. Voting times may be changed if directed by the County Clerk without further action of the District. The County Clerk is hereby authorized and directed to make such changes in voting hours as may be necessary for the proper conduct of the Election.

8. Joint Election.

The District has determined that it is in the best interest of the District to hold the Election jointly with other governmental entities in the County holding elections on Election Day, and to contract with the County for election services (the "Election Agreement"). To the extent of any conflict between this Order and the Election Agreement, the terms and provisions of the Election Agreement shall control, and the President of the Board, the Superintendent, and their respective designees are authorized to make such corrections, changes, revisions, and modifications to this Order, including the exhibits hereto, as are deemed necessary or appropriate to conform to the Election Agreement and to comply with applicable state and federal law.

9. Appointment of Election Officers.

The election judges, alternate judges, clerks, members of the early voting ballot board, the central counting station officials, and other personnel necessary for conducting the Election shall be appointed, election judges and alternate judges may be changed, and the central counting station shall be established and staffed all as provided in the Election Agreement, and such actions are hereby approved. Further, the Board hereby authorizes the President of the Board or his/her designee to appoint any such other officials not designated herein or appointed pursuant to the Election Agreement as are necessary and appropriate to conduct the Election in accordance with the Election Code.

10. Efficiency Audit Compliance.

In accordance with Section 11.184, Texas Education Code, the Board finds and confirms that the District selected an independent auditor to conduct an efficiency audit not later than four months before the date of the Election, that the efficiency audit was or will be completed and discussed by the Board at an open meeting held prior to the date of the Election, and that the results of the efficiency audit have been, or will be, posted on the District's Internet website no later than thirty (30) days prior to the date of the Election in accordance with applicable law. The Superintendent, or his/her designee, is authorized and directed to ensure that the efficiency audit report remains posted on the District's website through Election Day and to take such further action as may be necessary to document the District's compliance with Section 11.184, Texas Education Code.

11. Notice of Election.

Notice of the Election shall be given in accordance with Chapter 4, Texas Election Code, and other law, as follows: (i) the District shall publish notice of the Election, in English, Spanish, Chinese, and Vietnamese, at least once, not earlier than the thirtieth (30th) day nor later than the tenth (10th) day before Election Day, in a newspaper published in the District or, if none is published in the District, in a newspaper of general circulation in the territory of the District, as required by Section 4.003(a)(1) and (c), Texas Election Code; (ii) the District shall deliver notice of the Election, including the location of each polling place, to the County Clerk and voter registrar of the County not later than the sixtieth (60th) day before Election Day, as required by Section 4.008, Texas Election Code, which notice the County is hereby authorized and directed to post on the County's Internet website not later than the twenty-first (21st) day before Election Day, as required by Section 4.003(b), Texas Election Code; and (iii) the District shall post notice of the Election, including the date of the Election, the location of each polling place, and the Proposition, on the District's Internet website not later than the twenty-first (21st) day before Election Day, as required by Section 4.009(b), Texas Election Code. The District may additionally post a copy of this Order on the

bulletin board used for posting notices of meetings of the Board in accordance with Section 4.003(a)(2), Texas Election Code, as an additional (but not required) method of notice. The website for the District can be found at www.cfisd.net.

12. Conduct of Election.

The Election shall be held in accordance with the Texas Election Code, except as modified by the Texas Tax Code, the Texas Education Code, the Texas Government Code, and the Voting Rights Act, including particularly Chapter 272 of the Election Code pertaining to multilingual requirements. If a majority of the votes cast at the Election favor the Proposition, the Adopted Tax Rate shall be ratified and shall be the tax rate for the District for the current year. If the Proposition is not approved as provided by Section 26.08(c), Texas Tax Code, the Board may not adopt a tax rate for the District for the current year that exceeds the District's voter-approval tax rate, and the District shall take such further action as required by Section 26.08(d) and (d-1), Texas Tax Code, including the preparation and mailing of corrected tax bills, if applicable.

13. Necessary Actions; Corrections.

The President of the Board, the Superintendent of the District, or their respective designees, acting on behalf of the Board, in consultation with the District's general counsel, are hereby authorized and directed to take any and all actions necessary to comply with the provisions of the Election Code, the Tax Code, the Education Code, and the Voting Rights Act in carrying out and conducting the Election, whether or not expressly authorized herein, including making changes or additions to polling places or procedures to the extent required or desirable, or as may become necessary due to circumstances arising after the date of this Order. The District's Superintendent and general counsel are further authorized and directed to approve any technical changes or corrections to this Order or any of the instruments, documents, or notices authorized by this Order necessary to (i) correct any ambiguity, mistake, or omission, or (ii) comply with the requirements of the Election Code, the Tax Code, the Education Code, the Voting Rights Act, changes in law, administrative interpretations of the law, or the requirements of the Election Agreement.

14. Severability.

If any provision, section, subsection, sentence, clause or phrase of this Order, or the application of same to any person or set of circumstances is for any reason held to be unconstitutional, void, invalid, or unenforceable, neither the remaining portions of this Order nor their application to other persons or sets of circumstances shall be affected thereby, it being the intent of the Board in adopting this Order that no portion hereof or provision or regulation contained herein shall become inoperative or fail by reason of any unconstitutionality, voidness, invalidity or unenforceability of any other portion hereof, and all provisions of this Order are declared to be severable for that purpose.

15. Effective Date.

This Order shall take effect immediately upon its approval.

[Remainder of page intentionally left blank]

PASSED AND APPROVED this 10th day of August, 2026.

By: _____

Name: Julie Hinaman

Title: President, Board of Trustees,

Cypress-Fairbanks ISD

ATTEST:

By: _____

Name: Lesley Guilmart

Title: Secretary, Board of Trustees

Cypress-Fairbanks ISD

[SEAL]

EXHIBIT A
ELECTION DAY SCHEDULE AND LOCATIONS*
TUESDAY, NOVEMBER 3, 2026 — 7:00 AM TO 7:00 PM

Voting Location	Address	Room	City	Zip Code
Ashbel Smith Elementary School	403 E James St	Cafeteria	Baytown	77520
Cedar Bayou Junior School	2610 Elvinta St	Hallway to Auditorium	Baytown	77520
Comfort Suites Baytown	7209 Garth Rd	Meeting Room	Baytown	77521
De Zavala Elementary School	305 Tri City Beach Rd	Gym	Baytown	77520
GCCISD Robotics Center	401 YMCA Dr	Robotics Field	Baytown	77521
GCCISD Technology Center Building	5950 N Main St.	Workroom	Baytown	77521
Goose Creek Memorial High School	6001 E Wallisville Rd	Cafeteria	Baytown	77521
James Bowie Elementary School	2200 Clayton Dr	Cafeteria	Baytown	77520
Lee College Gymnasium	200 Lee Dr	Aerobics Room 110	Baytown	77520
Navarre Funeral Home	2444 Rollingbrook Dr	State Room	Baytown	77521
Saint John Catholic Church	800 W Baker Rd	Atkins Activity Building Room	Baytown	77521
Saint Marks Methodist Church Baytown	3811 N Main St	Parlor	Baytown	77521
William B Travis Elementary School GCCISD	100 Robin Rd	Main Hallway	Baytown	77250
(To Be Determined) Sterling Municipal Library	1 Mary Elizabeth Wilbanks Ave	White Meeting Room	Baytown	77520
(To Be Determined) The Pine Lodge	825 Hunt Rd	Living Room Space	Baytown	77521
Atascocita Presbyterian Church	19426 Atasca Oaks Drive	Narthex	Atascocita	77346
Oak Forest Elementary School Humble ISD	6400 Kingwood Glen Drive	Multi-Purpose Room	Atascocita	77346
Bellaire Civic Center	7008 S Rice Ave	Civic Center	Bellaire	77401
Faith Lutheran Church	4600 Bellaire Blvd	Faith Center Gym	Bellaire	77401
Allen Hall Fair Grounds	16200 Wood Drive	The Fairgrounds Room	Channelview	77530
South Drive Baptist Church	15229 South Drive	Gym	Channelview	77530
Charles R Drew Elementary School	223 Red Oak Ave	Gym	Crosby	77532
Crosby Kindergarten Center	805 Runneburg Road	Cafeteria	Crosby	77532
Charles R Drew Elementary School	223 Red Oak Avenue	Gym	Crosby	77532
Arnold Middle School	11111 Telge Rd	Cafeteria 301	Cypress	77429
Goodson Middle School	17333 Huffmeister Rd	Auxiliary Gym	Cypress	77429
Hamilton Middle School	12330 Kluge Rd	Gym	Cypress	77429
Millsap Elementary School	12424 Huffmeister Rd	PE Room	Cypress	77429
Royce Black Elementary School	14155 Grant Rd	Gym	Cypress	77429

Saint John Lutheran Church and School	15235 Spring Cypress Rd	Sanctuary	Cypress	77429
Sampson Elementary School	16002 Coles Crossing Dr N	PE Room	Cypress	77429
Spillane Middle School	13403 Woods-Spillane Blvd	Gym	Cypress	77429
(To Be Determined) Cypress Crossing Christian School	15751 Cypress Rosehill Rd	Auditorium	Cypress	77429
Ault Elementary School	21010 Maple Village Dr	Gym	Cypress	77433
Christ Family Church of Houston	22722 Schiel Rd	Kids Sanctuary	Cypress	77433
Cy Fair College Library at Lone Star	9191 Barker Cypress Rd	Room 131 in Library	Cypress	77433
John Paul Landing Environmental Education Center	9950 Katy Hockley Rd	Great Room #101	Cypress	77433
Lancaster Community Association	19831 Stoney Haven Dr	Clubhouse	Cypress	77433
Pope Elementary School	19019 North Bridgeland Lake Pkwy	Cafeteria	Cypress	77433
Rennell Elementary School	19500 Tuckerton Rd	Art Room	Cypress	77433
Richard T McReavy Elementary School	10330 Prairieland Crossing	Entry Hallway	Cypress	77433
Rowe Middle School	7611 Westgreen Blvd	Performance Gym	Cypress	77433
Salyards Middle School	21757 Fairfield Place Dr.	Library	Cypress	77433
Sue McGown Elementary School	21211 Tuckerton Rd	Cafeteria	Cypress	77433
Woodard Elementary School	17501 Cypress North Houston	Music Room	Cypress	77433
Woodie Coker Andre Elementary School	8111 Fry Rd	Gym 607	Cypress	77433
(To Be Determined) New Life Christian Fellowship Assemblies of God Church	18528 FM 529	Room 102	Cypress	77433
(To Be Determined) Swenke Elementary School	22400 Fairfield Pl	Cafeteria	Cypress	77433
College Park Elementary School	4315 Luella Ave	Foyer between Gym & Cafeteria	Deer Park	77536
Deer Park Community Center	610 E San Augustine St	Room 12	Deer Park	77536
Deer Park ISD Education Support Center	2800 Texas Ave	Lone Star ABC	Deer Park	77536
Deer Park Junior High School	410 E 9th	Gym	Deer Park	77536
Heritage Elementary School	4301 East Blvd	Gym	Deer Park	77536
Reformation Temple Church	2033 Pickerton Dr	Sanctuary	Deer Park	77536
SureStay Best Western Deer Park	1401 Center St	Conference Room	Deer Park	77536
City of El Lago City Hall	411 Tallowood Dr	Events Room	El Lago	77586
Clear Brook High School	4607 FM 2351	Pool Foyer	Friendswood	77546
The Galloway School	3200 Bay Area Blvd	Gym	Friendswood	77546
Wedgewood Elementary School	4000 Friendswood Link Rd	Gym	Friendswood	77546
Westbrook Intermediate School	302 W El Dorado Blvd	Library	Friendswood	77456
Alvin D Baggett Community Center	1302 Keene St	Main Hall	Galena Park	77547
San Jacinto Community Center	604 Highland Woods Dr	Grand Assembly Room	Highlands	77562
Arbor Church	25314 Zube Rd	Sanctuary	Hockley	77447
Harris County Attorney Conference Center	1019 Congress Ave	County Conference Center III	Houston	77002
Combined Arms	2929 McKinney St	Office Area 1020A	Houston	77003
High School for Law and Justice	3505 Coyle St.	Courtroom	Houston	77003
Settegast Park Community Center	3000 Garrow Street	Main Multi-Purpose Room/Activity Room	Houston	77003

Baylor College of Medicine Academy at Ryan Middle School	2610 Elgin St	Girls Gym	Houston	77004
Christian Hope Baptist Church	3418 Anita St	Fellowship Hall	Houston	77004
Judson Robinson Junior Community Center	2020 Hermann Dr	Gym	Houston	77004
MacGregor Elementary School	4801 LaBranch St	Cafeteria	Houston	77004
Saint Mary's Catholic Church	3006 Rosedale St.	Gym	Houston	77004
Third Ward Multi-Service Center	3611 Ennis St	Multi-Purpose Room	Houston	77004
Trinity Episcopal Church	1015 Holman St	Fellowship Hall	Houston	77004
(To Be Determined) TSU Recreational Center	3220 Wheeler Ave	Rec Center	Houston	77004
Courtyard by Marriott West University	2929 Westpark Dr	Meeting Room	Houston	77005
Emanu El	1500 Sunset Blvd	Feld Hall	Houston	77005
Rice University Welcome Center	6100 Main St	Sewall Hall	Houston	77005
Saint Andrews Presbyterian Church	5308 Buffalo Spwy	Warren Family Center	Houston	77005
Southside Place Park Clubhouse	3743 Garnet St	Big Room	Houston	77005
(To Be Determined) West University Place Municipal Building	3800 University Blvd	Council Chambers	Houston (West University Place)	77005
Bering Memorial United Church of Christ	1440 Harold St	Room 108A Community Room	Houston	77006
Kindred	2515 Waugh Dr	Sanctuary	Houston	77006
Crockett Elementary School	2112 Crockett St	Library in front of School	Houston	77007
Hampton Inn and Suites Katy Freeway	5820 Katy Frwy	Bayou City Ballroom	Houston	77007
Memorial Elementary School	6401 Arnot	Cafeteria	Houston	77007
Mount Sinai Baptist Church Family Life Center	902 West 8th Str	Gym	Houston	77007
Saint Luke's Missionary Baptist Church	714 Detering St	Fellowship Room	Houston	77007
Trinity Lutheran Church Downtown	800 Houston Ave	Gym	Houston	77007
West End Multi-Service Center	170 Heights Blvd	Auditorium Building 3	Houston	77007
(To Be Determined) Courtyard by Marriott Houston Heights I-10	3220 Katy Fwy	Colonial	Houston	77007
Heights High School Gym	560 E 14th St	Bulldog Practice Gym	Houston	77008
Helms Community Learning Center	503 W 21st St	Library	Houston	77008
LifeBrook Church	1822 West 18th St	Fellowship Hall	Houston	77008
Love Park Community Center	1000 West 12th St	Gymnasium	Houston	77008
Resurrection Metropolitan Community Church	2025 W 11th St	Activity Building	Houston	77008
CDA Internacional Church	5203 Fulton St	Fellowship Hall	Houston	77009
Elation Physical Therapy	734 North Loop	Gym	Houston	77009
John Marshall Middle School	1115 Noble St	Library	Houston	77009
Leonel J Castillo Community Center	2101 South St	Rooms 135 & 136	Houston	77009
Looscan Elementary School	3800 Robertson St	Hallway	Houston	77009
Montie Beach Park Community Center	915 Northwood St	Main Multi-Purpose Room 115	Houston	77009
Proctor Plaza Park Community Center				
Woodland Park Community Center	803 West Temple S	Main Multipurpose Room	Houston	77009

(To Be Determined) Saint Patrick Catholic Church	4918 Cochran St	Parish Hall	Houston	77009
Briscoe Elementary School	321 Forest Hill Blvd	Multipurpose Room	Houston	77011
Eastwood Park Community Center	5020 Harrisburg Blvd	Main Multipurpose Room	Houston	77011
Edison Middle School	6901 Avenue I	Gym 1590	Houston	77011
DeZavala Park Community Center	907 76th St	Main Multipurpose Room	Houston	77012
John R Harris Elementary School	801 Broadway St	Cafeteria	Houston	77012
Ingrando Park Recreation Center	7302 Keller St	Main Multipurpose Room	Houston	77012
Furr High School	500 Mercury Dr	Auditorium	Houston	77013
James W Oates Elementary School	10044 Wallisville Rd	Room D119	Houston	77013
Judson Robinson Junior Elementary School	12425 Woodforest Dr	Multipurpose Room	Houston	77013
Knights of Columbus Hall Council 5077	5309 Oates Rd	Ballroom	Houston	77013
Beneke Elementary School	3840 Briarchase Dr	Gym	Houston	77014
Clark Elementary School	1825 Rushworth Dr	Gym	Houston	77014
Cimarron Elementary School GPISD	816 Cimarron St	Muti Purpose Room	Houston	77015
Felix L Baldree Building	13828 Corpus Christi St	Large Assembly Room	Houston	77015
Galena Park ISD Administration Building	14705 Woodforest Dr	Room 0106	Houston	77015
Green Valley Elementary School	13350 Woodforest Blvd	Cafeteria	Houston	77015
North Shore Middle School	120 Castlegory Rd	Gym 2	Houston	77015
Woodland Acres Elementary School	12936 Sarahs Ln	Room 103	Houston	77015
HCC North Forest Campus	6010 Little York Rd	Community Room	Houston	77016
New Mount Carmel Baptist Church	4301 Weaver Rd	Fellowship Hall, 1st Fl	Houston	77016
Charlton Park Recreation Center	8200 Park Place Blvd	Main Multipurpose Room	Houston	77017
Pearl Rucker Elementary School	5201 Vinett St	Multipurpose Room	Houston	77017
Raul Yzaguirre School for Success Tejano Center Building B	2950 Broadway Blvd	Tejano Ctr for Community Concerns Board Room	Houston	77017
(To Be Determined) Courtyard by Marriott Houston Hobby	9190 Gulf Frwy	Meeting Room A	Houston	77017
Arise Baptist Church	803 Curtin St	Fellowship Hall, Rm 3	Houston	77018
B T Washington High School	4204 Yale St	Auditorium	Houston	77018
Candlelight Park Community Center	1520 Candlelight Ln	Main Multipurpose Room	Houston	77018
Garden Oaks Montessori	901 Sue Barnett Dr	Gym 2021	Houston	77018
Waltrip High School	1900 West 34th St	ISS Room	Houston	77018
African American Library	1300 Victor St	Exhibit Hall	Houston	77019
H OAP V Community Building	1810 Bluebonnet Place Cir	Community Room	Houston	77019
Bruce Elementary School	510 Jensen	Multipurpose Room	Houston	77020
Finnigan Park Community Center	4900 Providence St	Gym	Houston	77020
Julia C Hester House	2020 Solo St	Auditorium	Houston	77020
Mickey Leland College Preparatory Academy for Young Men	1700 Gregg	Lecture Hall	Houston	77020
Scroggins Elementary School	400 Boyles St	Library	Houston	77020
Cullen Middle School	6900 Scott St	Library	Houston	77021
Thompson Elementary School - Houston ISD	6121 Tierwester St	Gym	Houston	77021

Whidby Elementary School	7625 Springhill St	Cafeteria	Houston	77021
Harris County Department of Education	6300 Irvington blvd	Room 100C	Houston	77022
Independence Heights Community Center	603 E 35th St	Multipurpose Room	Houston	77022
John F Kennedy Elementary School	400 Victoria Dr	Multipurpose Room	Houston	77022
EB Cape Center	4501 Leeland St	Room 131	Houston	77023
J P Henderson Elementary School	1800 Dismuke St	Library	Houston	77023
Bunker Hill Elementary School	11950 Taylorcrest Rd	Multipurpose Room	Houston	77024
Eighth Church of Christ Scientist	11976 Memorial Dr	Sunday School Room	Houston	77024
Frostwood Elementary School	12214 Memorial Dr	Cafeteria	Houston	77024
Memorial Drive Elementary School	11202 Smithdale Rd	Multipurpose Room	Houston	77024
Memorial Middle School	12550 Vindon Dr	New Gym	Houston	77024
Pines Presbyterian Church	12751 Kimberley Ln	Fellowship Hall	Houston	77024
Spring Branch Memorial Library	930 Corbindale Rd	Meeting Room	Houston	77024
(To Be Determined) Crowne Plaza Houston Galleria	7611 Katy Frwy	Sycamore Room	Houston	77024
(To Be Determined) The Forum at Memorial Woods	777 North Post Oak Blvd	Multipurpose Room	Houston	77024
BakerRipley Aberdeen	3838 Aberdeen Way	Community Rm Education Ctr	Houston	77025
Linkwood Park Community Center	3699 Norris Dr	Main Multipurpose Room	Houston	77025
Pershing Middle School	3838 Blue Bonnet Blvd		Houston	77025
Southwest Central Church of Christ	4011 W Belfort Ave	Lobby	Houston	77025
The Rice School	7550 Seuss Dr	Hallway/Auditorium	Houston	77025
Dogan Elementary School	4202 Liberty Rd	Library	Houston	77026
Greater Emmanuel Family Worship Center	3915 Kelley St	The Hall	Houston	77026
Norton Memorial Temple Church of God in Christ	5008 Lucille St	Meeting Room	Houston	77026
Ross Elementary School	2819 Bay St	T-Building T-7	Houston	77026
Tuffly Park Community Center	3200 Russell St	Multipurpose Room	Houston	77026
Hampton Inn Galleria	4500 Post Oak Pkwy	Uptown	Houston	77027
River Oaks Recreation Center	3600 Locke Ln	Main Multipurpose Room	Houston	77027
Bethany Baptist Church Fellowship Hall	7304 Homestead Rd	Fellowship Hall	Houston	77028
Fellowship of Enlightenment	9005 Wayside Dr	Common Room	Houston	77028
Hobart Taylor Park Community Center	8100 Kenton St	Main Multipurpose Room	Houston	77028
Kashmere High School	6900 Wileyvale Rd	Auditorium Foyer	Houston	77028
Lakewood Park Community Center	8811 Feland Street	Multi-purpose Room	Houston	77028
Little Union Missionary Baptist Church	6609 Letcher Dr	Education Room	Houston	77028
Clinton Park Community Center	200 Mississippi St	Gym	Houston	77029
Pleasantville Elementary School	1431 Gellhorn Dr	Cafeteria	Houston	77029
Courtyard Marriott Medical Center NRG Park	7702 Main St	Lonestar Meeting Room	Houston	77030
Michael E DeBakey High School for Health Professions	2545 Pressler St	Room 148	Houston	77030
Kate Bell Elementary School	12323 Shaftsbury Dr	Gym/PE Room	Houston	77031
Aldine Middle School	14908 Aldine Westfield Rd	Gym	Houston	77032

Calvert Elementary School	1925 Marvell Dr	Library	Houston	77032
Holiday Inn Houston Intercontinental	15222 John F Kennedy Blvd	Oak Ballroom	Houston	77032
Edgewood Park Community Center	5803 Belfort St	Main Multipurpose Room	Houston	77033
Kelso Elementary School	5800 Southmund St	Cafeteria	Houston	77033
Mount Hebron Missionary Baptist Church	4810 Red Bud St	Gym	Houston	77033
Mount Moriah Baptist Church	4730 Pederson St	Fellowship Hall	Houston	77033
Reagan Webb Mading Elementary School	8511 Crestmont St	Gym	Houston	77033
Fred Roberts Middle School	13402 Conklin Ln	Foyer	Houston	77034
Genoa Staff Development Center	12900 Almeda Genoa Rd	Gym	Houston	77034
Lone Star Flight Museum	11551 Aerospace Ave	Event Center Room 156	Houston	77034
Milstead Middle School	338 Gilpin St	Gym	Houston	77034
Andy Anderson Elementary School	5727 Ludington Dr	Annex	Houston	77035
Bethels Place Community Empowerment Center	12660 Sandpiper Dr	Auditorium	Houston	77035
Platou Community Center	11655 Chimney Rock Rd	Multipurpose Room	Houston	77035
Red Elementary School	4520 Tonawanda Dr	Cafeteria	Houston	77035
Betty Roberts Best Elementary School	10000 Centre Pkwy	Gym	Houston	77036
Chinese Community Center	9800 Town Park Dr	Rec Center	Houston	77036
Clarewood House	7400 Clarewood Dr	Auditorium	Houston	77036
Ed White Elementary School	9001 Triola Ln	Foyer	Houston	77036
Lansdale Park Community Center	8201 Roos Rd	Main Multipurpose Room	Houston	77036
Sharpstown Park Community Center	6600 Harbor Town Dr	Multipurpose Room 2	Houston	77036
Little York Volunteer Fire Station 81	10410 Airline Dr	Training Room	Houston	77037
Moreno Elementary School	620 East Canino Rd	Foyer	Houston	77037
Blanson CTE High School	311 West Rd	Gym	Houston	77038
Garcia Middle School	11000 Rosslyn Rd	Gym	Houston	77038
Mangum Howell Center	2500 Frick Rd	Room 102	houston	77038
Vida City Church Houston	1300 West Mount Houston Rd	Discovery Center	Houston	77038
High Meadows Library	4500 Aldine Mail Route Rd	Meeting Room	Houston	77039
Hilton Garden Inn	14919 Northwest Frwy		Houston	77040
Rolling Fork Club	9110 Rodney Ray Blvd	Clubhouse	Houston	77040
Seoul Baptist Church of Houston	7775 Fairbanks N Houston Rd	Gym	Houston	77040
Carverdale Park Community Center	9920 Porto Rico Rd	Main Multipurpose Room	Houston	77041
Kirk Elementary School	12421 Tanner Rd	Cafeteria	Houston	77041
Lafaye Johnson Lee Elementary School	12900 West Little York Rd	Gym, Rear Entrance	Houston	77041
San Romero Episcopal Church	5705 Thomas Rd	Parish Hall	Houston	77041
Residence Inn by Marriott Houston Westchase on Westheimer	9965 Westheimer Rd	Conference Room	Houston	77042
Sneed Elementary School	9855 Pagewood Ln	Room 305	Houston	77042
Walnut Bend Elementary School	10620 Briar Forest Dr	Multipurpose Gym	Houston	77042
District at Memorial	10300 Katy Frwy	Wi-Fi Café	Houston	77043
Iglesia de Jesucristo Palabra Miel	1431 Brittmoore Rd	Agape Fellowship Hall	Houston	77043

C. E. King Middle School	8540 C E King Pkwy	Gym	Houston	77044
Deussen Park Senior Center	12303 Sonnier St	Auditorium	Houston	77044
Lakeshore Elementary School	13333 Breakwater Path Dr	Portable Building T7	Houston	77044
Michael R Null Middle School	12117 Garrett Rd	Library	Houston	77044
Woodcreek Middle School	14600 Woodson Park Dr		Houston	77044
Audrey H Lawson Middle School	14000 Stancliff St	Auditorium	Houston	77045
Holy Trinity Missionary Baptist Church	14513 S Post Oak Rd	Multipurpose Building	Houston	77045
James Madison High School	13719 White Heather Dr	Auditorium	Houston	77045
The Community Collective for Houston	12401 South Post Oak Rd	South East South Wing	Houston	77045
Townwood Park Community Center	3402 Simsbrook Dr	Room 111	Houston	77045
Abiding Faith United Methodist Church	14300 Almeda School Rd	Fellowship Hall	Houston	77047
James H Law Elementary School	12401 South Coast Dr	Cafeteria	Houston	77047
Living Faith Baptist Church	4310 Holloway Dr	Living Faith Fellowship Hall	Houston	77047
Codwell Elementary School	5225 Tavenor Ln	Cafeteria	Houston	77048
Kenneth J Tice Elementary School	14120 Wallisville Road	Cafeteria	Houston	77048
Purple Sage Elementary School	6500 Purple Sage Road	Main Entry	Houston	77048
Robert L Frost Elementary School	5002 Almeda Genoa Rd	Cafeteria	Houston	77048
Royalwood Elementary School	7715 Royalwood Drive	Auditorium	Houston	77048
Saint Philip Neri Catholic Church	10960 Martin Luther King Blvd	Hospitality Room	Houston	77048
Sheldon Elementary School	17203 Hall Sheppard Rd	Library	Houston	77048
Greater New Grove Christian Worship Center Church	7518 E Mount Houston Rd	Sanctuary	Houston	77050
Thurgood Marshall Elementary School	6200 Winfield Rd	Gym	Houston	77050
Reynolds Elementary School	9601 Rosehaven Dr	Multipurpose Room	Houston	77051
South Early College High School	1930 Airport Blvd	Multipurpose Room	Houston	77051
Sunnyside Park Community Center	3502 Belfort St	Gym	Houston	77051
Mount Moriah Missionary Baptist Church	15500 Vandalia Way	Fellowship Hall	Houston	77053
Garden Terrace at Houston	7887 Cambridge St	Garden Hall	Houston	77054
Holiday Inn Houston NRG Med Center Area	8111 Kirby Dr	Royal Oak Ballroom	Houston	77054
Mainstay Suites Texas Medical Center Reliant Park	3134 Old Spanish Trl	Meeting Room	houston	77054
City of Spring Valley City Hall	1025 Campbell Rd	Council Chambers	Houston	77055
Freed Park Clubhouse	6818 Shadyvilla Ln	Gym 2	Houston	77055
Landrum Middle School	2202 Ridgecrest Dr	Auditorium	Houston	77055
Saint Andrew Lutheran Church	1353 Witte Rd	Gym	Houston	77055
The Women's Home	1905 Jacquelyn Dr	2nd & 3rd Grade Room	Houston	77055
Mandarin Immersion Magnet School	5445 W Alabama St	Gym	Houston	77056
Saint Martin's Episcopal Church Activity Center	717 Sage Rd	Scout Center	Houston	77056
Tanglewood Middle School	5215 San Felipe St	Competition Gym	Houston	77056
Briargrove Elementary School	6145 San Felipe St	Gym	Houston	77057
T H Rogers School	5840 San Felipe St	Orchestra Room	Houston	77057
Unity of Houston	2929 Unity Dr	Sanctuary	Houston	77057

University of Houston Clear Lake	2700 Bay Area Blvd	Bayou Building Garden Room	Houston	77058
Armand Bayou Elementary School	16000 Hickory Knoll Dr	Gym	Houston	77059
Brookwood Elementary School	16850 Middlebrook Dr	Gym	Houston	77059
North Pointe Elementary School	3200 Almond Creek Dr	Gym	Houston	77059
Black Elementary School	160 Mill Stream Ln	Library	Houston	77060
Evelyn Thompson Elementary School	220 Casa Grande Dr	Cafeteria	Houston	77060
Griggs EC PK K School	801 Regional Park Dr	Cafeteria	Houston	77060
Iglesia Sendero de la Cruz	390 Benmar Dr	Conference Room	Houston	77060
Daniel Ortiz Middle School	6767 Telephone Rd	Auditorium	Houston	77061
Clear Lake Intermediate School	15545 El Camino Real	Gym	Houston	77062
Briarmeadow Clubhouse	3203 Freshmeadows Dr	Clubhouse	Houston	77063
Piney Point Elementary School	8921 Pagewood Ln	Gym	Houston	77063
Waldo Emerson Elementary School	9533 Skyline Dr	Room 111	Houston	77063
Campbell Middle School	11415 Bobcat Rd	Main Entry Hallway	Houston	77064
Frazier Elementary School CFISD	8300 Little River Rd	PE Room	Houston	77064
Gleason Elementary School	9203 Willowbridge Park Blvd	Art Room	Houston	77064
Homewood Suites Beltway 8	8950 Fallbrook Dr	Meeting Room	Houston	77064
Staybridge Suites Houston Willowbrook	10750 N Gessner Rd	Meeting Room	Houston	77064
Barwood Home Owners Clubhouse	13003 Aste Ln	Clubroom	Houston	77065
Emmott Elementary School	11750 Steeple Way Blvd	Gym	Houston	77065
Quality Suites Cy Fair at Jones Road	17550 Northwest Fwy	Meeting Room	Houston	77065
SpringHill Suites by Marriott Houston Hwy 290 NW Cypress	20350 Northwest Fwy	Meeting Room	Houston	77065
Thomas M Danish Elementary School	11850 Fallbrook Dr	Music Room	Houston	77065
(To Be Determined) Cypress-Fairbanks ISD Instructional Support Center	10300 Jones Road	Front Lobby	Houston	77065(To
Glorious Way Church	11611 Champion Forest Dr	Main Lobby	Houston	77066
Kaiser Elementary School	13430 Bammel North Houston Rd	Gym	Houston	77066
Northcliffe Mantor Community Center	12026 W Marsham Cir	Community Center/Clubhouse	Houston	77066
Masjid Bilal	11815 Adel Rd	Gymnasium	Houston	77067
New Light Christian Center	535 Greensmark Dr	Sanctuary	Houston	77067
Plummer Middle School	11429 Spears Rd	Practice Gym	Houston	77067
(To Be Determined) Greenhouse International Church	1535 Greensmark Dr	Auditorium	Houston	77067
Church of Christ in Champions	13902 Cutten Rd	Family Center	Houston	77069
Saint Dunstons Episcopal Church	14301 Stuebner Airline		Houston	77069
Yeager Elementary School	13615 Champion Forest Dr	Gym/PE Room	Houston	77069
Lone Star College University Park	20515 TX-249		Houston	77070
Matzke Elementary School	10002 Mills Rd	Music Room	Houston	77070
The HUB	12903 Jones Rd	The HUB	Houston	77070
Episcopal Church of The Epiphany	9600 S Gessner Rd	Parish Hall	Houston	77071
Milne Elementary School	7800 Portal Dr	Gym	Houston	77071
Riceville Mount Olive Baptist Church Multipurpose Building	11231 S Gessner Rd	Joe Dean Johnson Center	Houston	77071
Alexander Elementary School	8500 Brookwulf Dr	Gym	Houston	77072

Alief Community Center	11903 Bellaire Blvd	Gym	Houston	77072
Chambers Elementary School	10700 Carvel Ln	Cafeteria	Houston	77072
Chancellor Elementary School	4350 Boone Rd	Cafeteria	Houston	77072
Comfort Suites near Westchase on Beltway 8	7707 W Sam Houston Pkwy	First Floor Meeting Room	Houston	77072
Martin Elementary School	11718 Hendon Ln	Room 176	Houston	77072
Mildred Rickard Landis Elementary School	10255 Spice Ln	Gym	Houston	77072
Cooper Elementary School	18655 Imperial Valley Dr	Cafeteria	Houston	77073
Dekaney High School	22351 Imperial Valley Dr	Cafeteria	Houston	77073
Spring ISD Transportation Center	341 E Richey Rd	119A Training Room A	Houston	77073
Bonham Elementary School	8302 Braes River Dr	Main Entrance Foyer	Houston	77074
Jane Long Academy	6501 Bellaire Blvd	Auditorium	Houston	77074
Beverly Hills Community Center	10201 Kingspoint Rd	Multipurpose Room	Houston	77075
James DeAnda Elementary School	7980 Alameda Genoa Rd	Music Room 111	Houston	77075
Laura Welch Bush Elementary School	9100 Blackhawk Blvd	Front Foyer	Houston	77075
Rick Schneider Middle School	8420 Easthaven Blvd	Front Foyer	Houston	77075
Armandina Farias Early Childhood Center	515 Rittenhouse St	Cafeteria	Houston	77076
Clark Park Community Center	9718 Clark Rd	Main Multipurpose Room	Houston	77076
De Chaumes Elementary School	155 Cooper Rd	Library	Houston	77076
Ashford Elementary School	1815 Shannon Valley	Gym	Houston	77077
Ashford United Methodist Church	2201 Dairy Ashford Rd	Sanctuary	Houston	77077
Holiday Inn West Energy Corridor	1112 Eldridge Pkwy	Eldridge & Enclave Ballroom	Houston	77077
North Briar Country Village Clubhouse	12042 Riverview Dr	Main Clubhouse Room	Houston	77077
Parkway Place	1321 Park Bayou Dr	Auditorium	Houston	77077
Ray K Daily Elementary School	12909 Briar Forest Dr	Gym	Houston	77077
Westside High School	14201 Briar Forest Dr	Library	Houston	77077
Fonwood Elementary School	9709 Mesa Dr	Cafeteria	Houston	77078
North Forest High School	10726 Mesa Dr	Gym	Houston	77078
Comfort Inn and Suites Houston I-10 West Corridor	12323 Katy Fwy	Meeting Room	Houston	77079
Nottingham Elementary School	570 Nottingham Oaks Trl	Multipurpose Room	Houston	77079
SBISD Technology Training Center	14330 Memorial Dr	Commons Area	Houston	77079
(To Be Determined) Rummel Creek Elementary School	625 Brittmoore Rd	Library Kiva	Houston	77079
Buffalo Creek Elementary School	2801 Blalock Rd	Cafeteria	Houston	77080
Hollibrook Elementary School	3602 Hollister St	Library	Houston	77080
John Knox Presbyterian Church	2525 Gessner Rd	Fellowship Hall	Houston	77080
Spring Branch Elementary School	1700 Campbell Rd	Gym	Houston	77080
Al Noor Society of Houston	6443 Prestwood Dr	Prayer Room/ Classroom	Houston	77081
Burnett Bayland Community Center	6000 Chimney Rock Dr	Gym	Houston	77081
Alief Center for Talent Development	14411 Westheimer Rd	Room 805	Houston	77082
HCC Alief Hayes Campus Building C	2811 Hayes Rd	Auditorium	Houston	77082
Heflin Elementary School	3303 Synott Rd	Gym	Houston	77082

Miller Intermediate School Alief ISD	15025 Westpark Dr	Cafeteria	Houston	77082
Rees Elementary School	16305 Kensley Dr	Gym	Houston	77082
The Abbey at Westminster Plaza	2855 Westminster Plaza Dr	Bistro	Houston	77082
Albright Middle School	6315 Winkleman Rd	Gym	Houston	77083
HCC Alief Center	13803 Bissonnet St	Room 157	Houston	77083
Hicks Elementary School	8520 Hemlock Hill Dr	Cafeteria 608	Houston	77083
Liestman Elementary School	7610 Synott Rd	Gym	Houston	77083
Mahanay Elementary School	13215 High Star Dr	Gym	Houston	77083
Mission Bend Islamic Center	6233 Tres Lagunas	Muti Purpose Room	Houston	77083
Bear Creek United Methodist Church	16000 Rippling Water Dr	Gym	Houston	77084
Greenhouse Community Church	2425 Greenhouse Rd	Community Hall	Houston	77084
Hollyoak Senior Living	1830 Hollyoak Dr	Amenity Center	Houston	77084
Julia W Kahla Middle School	16212 West Little York Rd	Performance Gym	Houston	77084
Katherine Tyra Branch Library	16719 Clay Rd	Meeting Room	Houston	77084
Korean Central Presbyterian Church of Houston	14311 Park Row Dr	Gym	Houston	77084
New Westlake Volunteer Fire Department Station	19636 Saums Rd	Meeting Room	Houston	77084
Ronnie Truitt Middle School	6600 Addicks Satsuma Rd	Performance Gym	Houston	77084
(To Be Determined) Texas Christian School	5235 Queenston Blvd	Activity Room	Houston	77084
Jean Hines Caldwell Elementary School	5515 W Orem Dr	Cafeteria	Houston	77085
Windsor Village Community Center	14441 Croquet Ln	Main Multipurpose Room	Houston	77085
Epps Island Elementary School	7403 Smiling Ln	Gym	Houston	77086
McDougle Elementary School	10410 Kansack	Gym	Houston	77086
Shotwell Elementary School	6515 Trail Valley Way	Big Gym	Houston	77086
Bellfort Church of Christ	6606 Bellfort St	Fellowship Hall	Houston	77087
Brookline Elementary School	6301 South Loop 610 E	Library	Houston	77087
Golfcrest Elementary School	7414 Fairway Dr	Library	Houston	77087
Juan Seguin Elementary School	5905 Waltrip St	Muti Purpose Room	Houston	77087
Eisenhower Senior High School	7922 Antoine Dr	Library	Houston	77088
Harris Elementary School	3130 Holder Forest Dr	Gym	Houston	77088
Lincoln Park Community Center	979 Grenshaw St	Gym	Houston	77088
Nitsch Elementary School	4702 W Mount Houston Rd	Gym	Houston	77088
VCP Church	6454 Oaknut Dr	Fellowship Hall	Houston	77088
El Franco Lee Community Center	9500 Hall Rd	Auditorium	Houston	77089
San Jacinto College South Fine Arts Building	13735 Beamer Rd, Entrance B	Bldg S15	Houston	77089
South Belt Elementary School	1801 Riverstone Ranch Rd	Gym	Houston	77089
Stuchbery Elementary School	11210 Hughes Rd	Gym	Houston	77089
(To Be Determined) Webster Elementary School	11955 Blackhawk Blvd	Gym	Houston	77089
Eickenroht Elementary School	15252 Grand Point Rd	Cafeteria	Houston	77090
Hosanna Lutheran Church	16526 Ella Blvd	Fellowship Hall Room 5	Houston	77090

The Abiding Word Lutheran Church and School	17123 Red Oak Dr	Narthex	Houston	77090
Spring ISD Child Nutrition and Training Center	15330 Kuykendahl Rd	Training Theater	Houston	77090
High School Ahead Academy	5320 Yale St.	Library, Front Entrance	Houston	77091
Highland Park Recreation Center	3316 De Soto St	Main Multipurpose Room	Houston	77091
Lincoln Park Apartments	790 West Little York Rd	Community Center	Houston	77091
Saint Paul's Missionary Baptist Church	2516 Paul Quinn St.	Fellowship Hall	Houston	77091
Clifton Middle School	6001 Golden Forest Dr	Multipurpose Room	Houston	77092
Northwest Church of Christ	6720 West Tidwell Rd	Building A, Fellowship Hall	Houston	77092
Wainwright Elementary School	5330 Milwee St	Cafeteria	Houston	77092
Berry Elementary School	2310 Berry Rd	Multipurpose Room	Houston	77093
Roderick Paige Elementary School	7501 Curry Rd	Cafeteria	Houston	77093
Shady Lane Park Community Center	10220 Shady Ln	Main Multipurpose Room	Houston	77093
Westfield Volunteer Fire Station 2	11255 Bentley St	Bay 1	Houston	77093
Worsham Elementary School	3007 Hartwick Rd	Library	Houston	77093
Church on the Rock Katy	433 Barker Cypress Rd	Principal Hallway	Houston	77094
Four Points by Sheraton Houston Energy Corridor	18861 Katy Frwy	Ballroom	Houston	77094
MAS Katy Center	1800 Baker Rd	Gymnasium	Houston	77094
Birkes Elementary School	8500 Queenston Blvd	Library	Houston	77095
Copeland Elementary School	18018 Forest Heights Dr	Colonial 1	Houston	77095
Copperfield Church	8350 Hwy 6 N	Room 300	Houston	77095
Labay Middle School	15435 Willow River Dr	Main Hallway	Houston	77095
Langham Creek Family YMCA	16725 Longenbaugh Dr	Studio B	Houston	77095
Owens Elementary School	7939 Jackrabbit Rd	Cafeteria Foyer - E101	Houston	77095
Elrod Elementary School	6230 Dumfries Dr	Cafeteria	Houston	77096
Evelyn Rubenstein Jewish Community Center	5601 S Braeswood Blvd	Kehilah Room 103	Houston	77096
Godwin Park Community Center	5101 Rutherglenn Dr	Main Multipurpose Room	Houston	77096
Herod Elementary School	5627 Jason St	Library	Houston	77096
Lovett Elementary School	8814 S Rice Ave	Data Room 317	houston	77096
Parker Elementary School	10626 Atwell Dr	Auditorium	Houston	77096
Morning Star Assisted Living and Memory Care	2315 Richmond Ave	Main Multipurpose Room	Houston	77098
Poe Elementary School	5100 Hazard St	PE Room/Gym	Houston	77098
Saint Anne Catholic Church	140 Westheimer Rd	Saint Basil, Parish Center	Houston	77098
Douglas Smith Elementary School	11300 Stancliff Rd	Main Foyer	Houston	77099
Horn Elementary School Alief ISD	10734 Bissonnet St	Gym	Houston	77099
Mata Intermediate	9225 S Dairy Ashford St	Cafeteria	Houston	77099
University of Houston Student Center	4455 University Dr	Room 214 Space City	Houston	77204
Crosby Church	30673 Huffman Cleveland Rd	Sanctuary	Huffman	77336
First Baptist Church Huffman	25503 FM 2100	Fellowship Hall	Huffman	77336
West Campus Gym	24403 E Lake Houston Pkwy	Gym	Huffman	77336
Calvary Hill Funeral Home	21723 Aldine Westfield Rd	Chapel	Humble	77338

Cypresswood Elementary School	6901 Cypresswood Point Ave	Music Room	Humble	77338
Humble ISD Board Business & Technology Center (BBTC)	20200 Eastway Village Dr	Boardroom	Humble	77338
Jones Elementary School	20155 Townsen Blvd W	Gym	Humble	77338
Ogden Elementary School	21919 Rayford Rd	Music Room	Humble	77338
Ramada Inn	6115 Will Clayton Pkwy	Lilly Room & Lilac Room	Humble	77338
Atascocita Branch Library	19520 Pinehurst Trail Dr	Meeting Room	Humble	77346
Atascocita Middle School	18810 W Lake Houston Pkwy	T Building	Humble	77346
Eagle Springs Elementary School	12500 Will Clayton Pkwy	PE Portable Building	Humble	77346
Timbers Elementary School	6910 Lonesome Woods Trl	Multipurpose Room	Humble	77346
Whispering Pines Elementary School	17321 Woodland Hills Dr	Multipurpose Room	Humble	77346
A W Jones Middle School	7903 Forest Point Dr	Gym	Humble	77388
Early Childhood Center Humble ISD	8105 E North Belt Dr	Cafeteria	Humble	77396
Fall Creek Elementary School	14435 Mesa Dr	Music Room	Humble	77396
Journey of Faith UMC	130 Atascocita Rd	Journey Room	Humble	77396
New Beulah E Johnson Elementary School	13901 Homestead Rd	Room 733	Humble	77396
River Pines Elementary School	2400 Cold River Dr	Multipurpose Room	Humble	77396
Staybridge Suites Houston Humble Beltway 8	4819 Canyon Lakes Trace Dr	Moonshine Hill Meeting Room	Humble	77396
First Christian Church	22101 Morton Ranch Rd	Fellowship Hall	Katy	77449
Harris Co ESD No. 48 Fire Station No. 5	21201 Morton Road Suite A	Classroom 122	Katy	77449
Jowell Elementary School	6355 Greenhouse Rd	Gym	Katy	77449
Lone Star College Cypress Center	19710 Clay Rd	Room 106, Room 107	Katy	77449
Luxe at Katy Apartments	22631 Colonial Pkwy	Conference Center	Katy	77449
Sandra Bales Walker Elementary School	6424 Settlers Village Dr	Cafeteria	Katy	77449
Thornton Middle School	19802 Kieth Harrow Bld	Performance Gym	Katy	77449
Tri County Baptist Church	5715 Peek Rd	Fellowship Hall	Katy	77449
Wyndham Garden Katy	1549 Westborough Dr	Olive Branch Ballroom	Katy	77449
Kingsland Baptist Church	20555 Kingsland Blvd	Chapel	Katy	77450
World Theater	1012 South Mason Rd	Community Hall	Katy	77450
Go Church	25820 Clay Rd	Lobby	Katy	77493
Kingsland Baptist Church North Katy Campus	24111 Stockdick School Rd	Room T-141	Katy	77493
Katy Civic Center	910 Avenue C	Civic Center	Katy	77493
Westland Baptist Church	1407 W Grand Parkway S	Gym	Katy	77494
(To Be Determined) Premier At Katy	24117 Bella Dolce Ln	Clubhouse	Katy	77494
HC Public Library Kingwood Branch	4400 Bens View Ln	Meeting Room	Kingwood	77339
Kingwood Middle School	2407 Pine Terrace Dr		Kingwood	77339
Kingwood Park High School	4015 Woodland Hills Dr		Kingwood	77339
Novellus Kingwood Assisted Living and Memory Care	2401 Green Oak Dr	Activity Room	Kingwood	77339
Deerwood Elementary School	2920 Forest Garden Dr		Kingwood	77345
Hidden Hollow Elementary School	4104 Appalachian Trl	Multipurpose Room	Kingwood	77345

Shadow Forest Elementary School	2300 Mills Branch Dr	Multipurpose Room	Kingwood	77345
Willow Creek Elementary School	2002 Willow Terrace Dr	Multipurpose Room	Kingwood	77345
Frank Elementary School	9225 Crescent Clover Dr	Gym	Klein	77379
French Elementary School	5802 W Rayford Rd	Gym	Klein	77379
Theiss Elementary School	17510 Theiss Mail Route Rd	Gym	Klein	77329
Bayshore Baptist Church	11315 Spencer Hwy	Gym	La Porte	77571
Bayshore Elementary School	800 McCabe Rd.	Gym	La Porte	77571
Jennie Reid Elementary School	10001 W Fairmont Pkwy	Cafeteria	La Porte	77571
The Academy of Viola De Walt	401 N 2nd St	Gym	La Porte	77571
Fondren Park Community Building	11802 McLain Blvd	Meeting Room	Missouri City	77071
City of Nassau Bay Council Chamber	1800 Space Park Dr, No 200	Council Chambers	Nassau Bay	77058
Bobby Shaw Middle School	1201 Houston Ave	Girls Gym	Pasadena	77502
L F Smith Elementary School	2703 Perez Rd	Parent Room	Pasadena	77502
Nelda Sullivan Middle School	1112 Queens Rd	Boys Gym	Pasadena	77502
Park View Intermediate School	3003 Dabney Dr	Orchestra Room	Pasadena	77502
Sam Rayburn Senior High School	2121 Cherry Brook Ln	Gym 1	Pasadena	77502
Deepwater Junior High School	501 Glenmore Dr	Gym	Pasadena	77503
Golden Acres Elementary School	5232 Sycamore Ave	Gym	Pasadena	77503
Pasadena Memorial High School	4410 Crenshaw Rd	Foyer	Pasadena	77504
Asbury United Methodist Church	5354 Space Center Blvd	Sanctuary	Pasadena	77505
Fairmont Elementary School	4315 Heathfield Dr	Gym	Pasadena	77505
Fountain Blu Event Centers	6327 Spencer Hwy	Room 1	Pasadena	77505
Parkgate Community Church	3715 Preston Ave	Kix Building	Pasadena	77505
San Jacinto College Central Campus Library	8060 Spencer Hwy	C-21.201 Library Grand Hall	Pasadena	77505
Jackson Intermediate School	1020 East Thomas Ave	Boys Gym 608 Gym B	Pasadena	77506
Pomeroy Elementary School	920 Burke Rd	Parent Room 109	Pasadena	77506
Evelyn Meador Branch Library	2400 Meyer Rd	Community Room	Seabrook	77586
Pearl Hall Elementary School	1504 9th St	Library	South Houston	77587
Anderson Elementary School	6218 Lynngate Dr	Gym	Spring	77373
Ginger McNabb Elementary School	743 E Cypresswood Dr	Gym	Spring	77373
Mildred Jenkins Elementary School	4615 Reynaldo Dr	Gym	Spring	77373
Northgate Crossing Elementary School	23437 Northgate Crossing Blvd	Gym	Spring	77373
Salysers Elementary School	25705 West Hardy Rd	Cafeteria	Spring	77373
Timber Lane Community Center	1902 Naplechase Crest Dr	Meeting Room NB	Spring	77373
Winship Elementary School	2175 Spring Creek Dr	Cafeteria	Spring	77373
Ehrhardt Elementary School	6603 Rosebrook Ln	Gym	Spring	77379
Kuehnle Elementary School	5510 Winding Ridge Dr	Gym	Spring	77379
Masjid AlSalam	16700 Old Louetta Rd	Foyer	Spring	77379
Mittelstadt Elementary School	7525 Kleingreen Lane	Gym	Spring	77379
Northwood Church	7750 Spring Cypress Rd	Worship Center	Spring	77379
Strack Intermediate School	18027 S Kuykendahl Rd	Gym	Spring	77379
Above and Beyond Fellowship	20498 Rhodes Rd	Foyer/Commons Area	Spring	77379

Haude Elementary School	3111 Louetta Rd	Gym	Spring	77388
Kreinhop Elementary School	20820 Ella Blvd	Gym	Spring	77388
Lemm Elementary School	19034 Joan Leigh Dr	Cafeteria	Spring	77388
Spring Fire Station Number 75	3975 FM 2920	Meeting Room	Spring	77388
Wellspring Church	1851 Spring Cypress Rd	Youth Center – Sanctuary	Spring	77388
Klein Oak High School	22603 Northcrest Dr	Auditorium Lobby	Spring	77389
Metzler Elementary School	8500 Wt Rayford Rd	Cafeteria	Spring	77389
Spring Fire Station Number 70	22306 Springwoods Village Pkwy	Meeting Room	Spring	77389
Valley Rise Church	22932 Kuykendahl Rd	Lobby	Spring	77389
Zwink Elementary School	22200 Frassati Way Dr	Gym	Spring	77389
Anointed Faith Family Church	17835 Hufsmith-Kohrville Rd	Gym	Tomball	77375
Bernshausen Elementary School	11116 Mahaffey Rd	Gym	Tomball	77375
Kohrville Elementary School	11600 Woodland Shore Dr	Gym	Tomball	77375
Samuel Matthews Park Community Center	1728 Hufsmith Rd	Room A	Tomball	77375
Graceview Baptist Church	21206 Telge Rd	Fellowship Hall	Tomball	77377
Grand Oaks Elementary School	20241 Cypress Rosehill Rd	Cafeteria	Tomball	77377
Lakewood Park Community Center	15614 Gettysburg Dr	Gym	Tomball	77377
Northpointe Intermediate School	11855 Northpointe Blvd	Cafeteria	Tomball	77377
Residence Inn by Marriott Houston Tomball	14303 Medical Complex Dr	Blue Bonnett Room	Tomball	77377
Rosehill Elementary School	17950 Waller Tomball Rd	Gym	Tomball	77377
Wildwood Elementary School	13802 Northpointe Blvd	Cafeteria	Tomball	77377
Wayne C Schultz Junior High School	20950 Field Store Rd	Auditorium Lobby	Waller	77484
Clear Lake Church of the Nazarene	14310 Galveston Rd	Activity Center	Webster	77598
Greater Life Church	1655 FM 528 Rd	Gym	Webster	77598
Pipers Meadow Community Center	15920 Pipers View Dr	Community Center	Webster	77598
Webster Civic Center	311 Pennsylvania Ave	Civic Center	Webster	77598

** Subject to change. To verify, please go to the County's election information website, www.harrisvotes.com*

EXHIBIT B
EARLY VOTING SCHEDULE AND LOCATIONS*

Applications for Ballot by Mail*

Teneshia Hudspeth, Early Voting Clerk

Via Regular Mail:

Attn: Harris County Clerk's Office Elections Department,
P.O. Box 1148,
Houston, TX 77251-1148

Via Common or Contract Carrier:

15600 Morales Road,
Houston, TX 77032

(713) 755-6965

BBM@vote.hctx.net
www.harrisvotes.com

Early Voting Schedule*

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	October 19 Early Voting 7:00 a.m. – 7:00 p.m.	October 20 Early Voting 7:00 a.m. – 7:00 p.m.	October 21 Early Voting 7:00 a.m. – 7:00 p.m.	October 22 Early Voting 7:00 a.m. – 7:00 p.m.	October 23 Early Voting 7:00 a.m. – 7:00 p.m.	October 24 Early Voting 7:00 a.m. – 7:00 p.m.
October 25 Early Voting 12:00 p.m. – 7:00 p.m.	October 26 Early Voting 7:00 a.m. – 7:00 p.m.	October 27 Early Voting 7:00 a.m. – 7:00 p.m.	October 28 Early Voting 7:00 a.m. – 7:00 p.m.	October 29 Early Voting 7:00 a.m. – 7:00 p.m.	October 30 Early Voting 7:00 a.m. – 7:00 p.m.	

Main Early Voting Location*

Harris County Attorney Conference Center
1019 Congress Avenue, Houston 77002
County Conference Center III / Meeting Room 109

Early Voting Locations*

Location	Address	Room
Harris County Attorney Conference Center	1019 Congress Avenue, Houston 77002	County Conference Center III / Meeting Room 109
Bay Area Community Center	5002 East NASA Parkway, Seabrook 77586	Grand Assembly Room
Baytown Community Center	2407 Market Street, Baytown 77520	Tejas Room
City of Jersey Village Civic Center	16327 Lakeview Drive, Jersey Village 77040	Municipal Meeting Room
City of South Houston Municipal Court	1019 Dallas Street, South Houston 77587	Court Room
Crosby Community Center	409 Hare Road, Crosby 77532	Room 102
East Harris County Activity Center	7340 Spencer Highway, Pasadena 77505	Big Room
Fallbrook Church	12512 Walters Road, Houston 77014	Community Center Gym
Freeman Branch Library	16616 Diana Lane, Houston 77062	Meeting Room
Harris County Scarsdale Annex	10851 Scarsdale Boulevard, Suite 510, Houston 77089	Main Meeting Room
HCPL Octavia Fields Branch Library	1503 South Houston Avenue, Humble 77338	Meeting Room
Hockley Community Center	28515 Old Washington Road	Room ABC / Large Room
Holiday Inn Express and Suites Atascocita	5619 Farm to Market 1960 East	Meeting Room
J D Walker Community Center	7613 Wade Road, Baytown 77521	Large MultiPurpose Room
John Phelps Courthouse	101 South Richey Street, Pasadena 77506	Training Room / Assembly Room
Katy Branch Harris County Public Library	5414 Franz Road, Katy 77493-1717	Meeting Room
Kingwood Community Center	4102 Rustic Woods Drive, Kingwood 77345	Auditorium Side B
Martin Flukinger Community Center	16003 Lorenzo Street, Channelview 77530	Large Assembly Room
Richard and Meg Weekley Community Center	8440 Greenhouse Road, Cypress 77433	Room 200 / 201
San Jacinto College Generation Park	13455 Lockwood Road, Houston 77044	Room G-2.125
Tomball Public Works Building	501 B James Street, Tomball 77375	Training Room 100
West University Place Municipal Building	3800 University Boulevard, Houston 77005	Council Chambers

* Subject to change. To verify, please go to the County's election information website, www.harrisvotes.com

THE *Roadmap* TO AMAZING!

LONG-RANGE PLANNING
COMMITTEE

AUGUST 6, 2026

LONG-RANGE PLANNING COMMITTEE

❖ CFISD Strategic Plan:

■ Guardrail 5:

- The Superintendent shall ensure that facilities adequately support the educational program and other operations.
 - Performance Objective 5.5:
 - Develop a long-range plan to address projected enrollment and asset protection, infrastructure needs, and replacement cycles for existing facilities.

LONG-RANGE PLANNING COMMITTEE

Board Presentation	Date
Long-Range Planning Committee Overview	Monday, Sept. 8, 2025
Charge of the Long-Range Planning Committee	Thursday, Oct. 2, 2025
Attendance Boundaries	Monday, Nov. 10, 2025
Critical Infrastructure, Safety and Security, Technology Infrastructure, and Instructional Technology	Monday, Dec. 15, 2025
Transportation, Radio System, Athletics, Program Needs, and Financing of Capital Needs/Bond Programs	Thursday, Jan. 15, 2026
Final Recommendation	Thursday, Feb. 5, 2026

LONG-RANGE PLANNING COMMITTEE

Recommendation:

Proposition	Cost
B – Critical Infrastructure, Safety & Security, Technology Infrastructure, and Transportation	\$1,299,520,000
C - Instructional Technology	\$256,075,000
D – Athletics (Artificial turf replacement, scoreboards and other life-cycle replacements for existing athletic facilities)	\$60,800,000
E – Pools (Replastering, pool pumps, and other life-cycle replacements for existing swimming pools)	\$20,125,000
Total	\$1,636,520,000

* Proposition cost rounded since bonds are sold in \$5,000 increments.

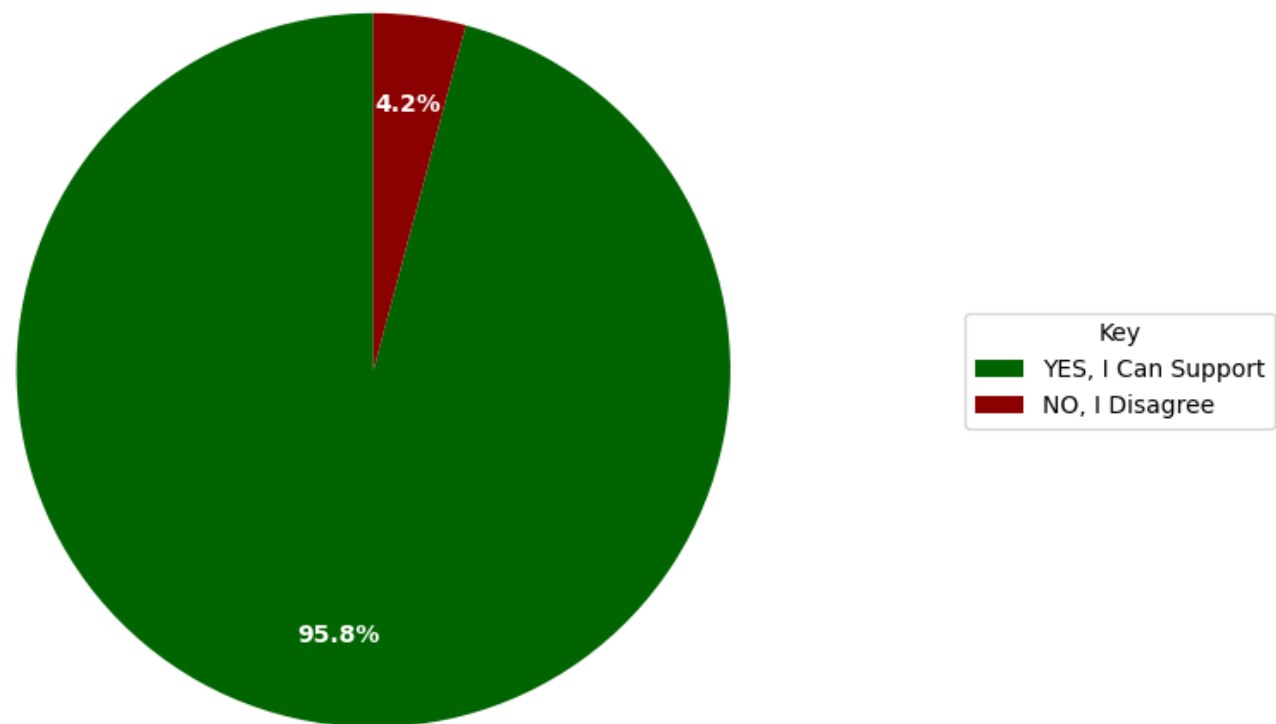
POTENTIAL I&S TAX RATE IMPACT

FEBRUARY 2026

Election Amount	Current I&S Tax Rate	Estimated I&S Tax Rate
\$1,636,520,000	\$0.40	\$0.39

*\$140,000 State Homestead Exemption Reduction

**Do you support recommending a bond referendum
as presented January 28, 2026, to the Board of Trustees?**



PROJECTED I&S TAX RATE IMPACT

Updated estimations show a **3-cent reduction** in the projected I&S tax rate compared to the current rate.

CURRENT I&S TAX RATE

\$0.40

Adopted Tax Rate

AUGUST 2026 PROJECTION

\$0.37

Updated Estimated I&S Tax Rate

PROJECTED REDUCTION



\$0.03

Decrease from Current Tax Rate

* \$140,000 State Homestead Exemption Reduction.

STATUTORY BALLOT LANGUAGE

Mandatory State Language

"THIS IS A PROPERTY TAX INCREASE"

State law mandates this exact statutory phrasing on **all public school district bond propositions statewide**.

This wording is legally required on propositions ballots regardless of whether the district's actual I&S tax rate increases, remains flat, or decreases.

Protection for Homeowners 65+

State law under the **Texas Constitution** explicitly **protects homeowners aged 65 and older** (or disabled individuals) with a tax freeze.

Your school district property tax dollar amount **cannot rise above your established ceiling** due to a bond election.

Tax Ceiling Protected by Texas Constitution

THE FACTUAL TAX RATE MATH

Current I&S Debt Tax Rate

\$0.40

Projected I&S Tax Rate

\$0.37

The Reality for Taxpayers

Passing these bond propositions **will not raise CFISD's I&S tax rate.**

The district's current I&S tax rate is **\$0.40 per \$100** of taxable value.

Because of disciplined debt payoffs and strong financial management, the debt tax rate is projected to **decrease to \$0.37 per \$100** of value.

↓ Projected 3-Cent Tax Rate Reduction

HOMESTEAD TAX IMPACT

LOCAL BENEFIT



20% Local Optional Homestead Exemption

Thanks to CFISD's **20% Local Optional Homestead exemption**, taxable home values in Cypress-Fairbanks ISD are already heavily discounted before state exemptions are applied.

STATE EXEMPTION



\$140,000 State Exemption

Combined with state homestead exemption reductions, CFISD residential properties benefit from significant reductions on net taxable valuation.

NET RATE IMPACT



3-Cent Rate Decrease

On top of existing exemptions, the tax rate used to pay off school bonds is projected to drop by 3 cents—from **40 cents down to 37 cents** per \$100 of value.

STATUTORY PROVISIONS GOVERN THE CONTENTS OF AN ELECTION ORDER AND BALLOT LANGUAGE

- General Propositions
 - School districts may have a general proposition that covers the construction, acquisition and equipment of school buildings; the purchase of necessary sites for school buildings, the purchase of school buses, the retrofitting of school buses with emergency, safety, or security equipment, and the purchase of retrofitting of vehicles to be used for emergency, safety or security purposes

STATUTORY PROVISIONS GOVERN THE CONTENTS OF AN ELECTION ORDER AND

❖ The Legislature made significant changes to statutes governing the contents of ballot propositions in 2019

BALLOT LANGUAGE

- Special Purpose Propositions
 - For school districts, SB 30 now requires each of six special purposes to be stated in a separate proposition:
 - the construction, acquisition, or equipment of a **stadium with seating capacity for more than 1,000 spectators**;
 - the construction, acquisition, or equipment of a **natatorium**;
 - the construction, acquisition, or equipment of **another recreational facility other than a gymnasium, playground, or play area**;
 - the construction, acquisition, or equipment of a **performing arts facility**;
 - the construction, acquisition, or equipment of **housing for teachers** as determined by the district to be necessary to have a sufficient number of teachers for the district; and
 - an acquisition or update of **technology equipment, other than equipment used for school security purposes or technology infrastructure integral to the construction of a facility**
- The Attorney General now requires the submission of election information prepared by the district in connection with a bond transcript to confirm compliance with the proposition guidelines

BALLOT LANGUAGE – PROPOSITION B

Ballot Language – Cypress-Fairbanks ISD Proposition B (“Proposition B”)

THIS IS A PROPERTY TAX INCREASE.

The issuance of \$1,299,520,000 of bonds for the improvement, capital renovation, repair and replacement, and equipment of and additions to existing school buildings in the District, for the purchase of new school buses, for the retrofitting of school buses with emergency, safety, or security equipment, and for the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes, and the levying of a tax sufficient to pay the principal of and interest on the bonds and to pay the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.

BALLOT LANGUAGE – PROPOSITION C

Ballot Language – Cypress-Fairbanks ISD Proposition C (“Proposition C”)

THIS IS A PROPERTY TAX INCREASE.

The issuance of \$256,075,000 of bonds for the acquisition or update of District technology equipment, including technology equipment for students, teachers and staff, and the levying of a tax sufficient to pay the principal of and interest on the bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.

BALLET LANGUAGE – PROPOSITION D

Ballot Language – Cypress-Fairbanks ISD Proposition D (“Proposition D”)

THIS IS A PROPERTY TAX INCREASE.

The issuance of \$60,800,000 of bonds for the improvement, capital renovation, repair and replacement, and equipment of existing District stadium facilities, and the levying of a tax sufficient to pay the principal of and interest on the bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.

BALLOT LANGUAGE – PROPOSITION E

Ballot Language – Cypress-Fairbanks ISD Proposition E (“Proposition E”)

THIS IS A PROPERTY TAX INCREASE.

The issuance of \$20,125,000 of bonds for the improvement, capital renovation, repair and replacement, and equipment of existing District swimming facilities, and the levying of a tax sufficient to pay the principal of and interest on the bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.

BOND FINANCIAL IMPACT SUMMARY

1

Statutory Ballot Phrasing vs. Reality

State law mandates *"THIS IS A PROPERTY TAX INCREASE"* on all bond ballots statewide. However, CFISD's actual I&S tax rate will **not increase**, and homeowners 65+ (or disabled individuals) remain 100% tax-ceiling protected.

2

Projected I&S Tax Rate Reduction

Disciplined financial management and strategic debt payoff allow CFISD to project a **3-cent reduction** in the I&S tax rate, dropping from **\$0.40 down to \$0.37** per \$100 valuation.

3

Compounded Homeowner Tax Relief

CFISD taxpayers benefit from the **20% Local Optional Homestead Exemption** combined with the **\$140,000 state exemption**, ensuring substantial value reductions alongside the tax rate decrease.

LONG-RANGE PLANNING COMMITTEE

Questions?

AN ORDER BY THE BOARD OF TRUSTEES OF THE CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT CALLING A BOND ELECTION TO BE HELD WITHIN THE DISTRICT; MAKING PROVISIONS FOR THE CONDUCT AND THE GIVING OF NOTICE OF THE ELECTION; AND CONTAINING OTHER PROVISIONS RELATING THERETO

WHEREAS, the Board of Trustees (the “Board”) of the Cypress-Fairbanks Independent School District (the “District”) finds that an election should be held to determine whether the Board shall be authorized to issue bonds of the District in the amounts and for the purposes hereinafter set forth; and

WHEREAS, the Board finds, determines and declares that the meeting at which this Order is considered is open to the public, and that the public notice of the time, place and purpose of the meeting was given, as required by Chapter 551, Texas Government Code, as amended;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT:

Section 1. Findings. The statements contained in the preamble of this Order are true and correct and are hereby adopted as findings of fact and as a part of the operative provisions hereof.

Section 2. Election Ordered; Date; Proposition. A bond election (the “Election”) shall be held in the District on Tuesday, November 3, 2026 (“Election Day”), a uniform election date as established by Section 41.001(a) of the Texas Election Code, as amended (the “Code”). At the Election, the following propositions (each a “Proposition” and collectively, the “Propositions”) shall be submitted to the qualified voters of the District in accordance with law:

CYPRESS-FAIRBANKS ISD – PROPOSITION B

THIS IS A PROPERTY TAX INCREASE.

Shall the Board of Trustees (the “Board”) of Cypress-Fairbanks Independent School District (the “District”) be authorized to issue and sell at any price or prices the bonds of the District in the principal amount of \$1,299,520,000 for the improvement, capital renovation, repair and replacement, and equipment of and additions to existing school buildings in the District, for the purchase of new school buses, for the retrofitting of school buses with emergency, safety, or security equipment, and for the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes, which bonds may be issued in various issues or series, shall mature serially or otherwise not more than 40 years from their date, and shall bear interest at such rate or rates, not to exceed the maximum rate now or hereafter authorized by law, as shall be determined by the Board within the discretion of the Board at the time of issuance; and shall the Board be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on said bonds and the costs

of any credit agreements executed or authorized in anticipation of, in relation to, or in connection with the bonds; said bonds to be issued and said taxes to be levied, pledged, assessed, and collected under the constitution and laws of the State of Texas, including the Texas Education Code?

CYPRESS-FAIRBANKS ISD – PROPOSITION C

THIS IS A PROPERTY TAX INCREASE.

Shall the Board of Trustees (the “Board”) of the Cypress-Fairbanks Independent School District (the “District”) be authorized to issue and sell at any price or prices the bonds of the District in the amount of \$256,075,000 for the acquisition or update of District technology equipment, including technology equipment for students, teachers and staff, which bonds may be issued in various issues or series, shall mature serially or otherwise not more than 40 years from their date, and shall bear interest at such rate or rates, not to exceed the maximum rate now or hereafter authorized by law, as shall be determined by the Board within the discretion of the Board at the time of issuance; and shall the Board be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on said bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to, or in connection with the bonds; said bonds to be issued and said taxes to be levied, pledged, assessed, and collected under the constitution and laws of the State of Texas, including the Texas Education Code?

CYPRESS-FAIRBANKS ISD – PROPOSITION D

THIS IS A PROPERTY TAX INCREASE.

Shall the Board of Trustees (the “Board”) of the Cypress-Fairbanks Independent School District (the “District”) be authorized to issue and sell at any price or prices the bonds of the District in the amount of \$60,800,000 for the improvement, capital renovation, repair and replacement, and equipment of existing District stadium facilities, which bonds may be issued in various issues or series, shall mature serially or otherwise not more than 40 years from their date, and shall bear interest at such rate or rates, not to exceed the maximum rate now or hereafter authorized by law, as shall be determined by the Board within the discretion of the Board at the time of issuance; and shall the Board be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on said bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to, or in connection with the bonds; said bonds to be issued and said taxes to be levied, pledged, assessed, and collected under the constitution and laws of the State of Texas, including the Texas Education Code?

CYPRESS-FAIRBANKS ISD - PROPOSITION E

THIS IS A PROPERTY TAX INCREASE.

Shall the Board of Trustees (the "Board") of the Cypress-Fairbanks Independent School District (the "District") be authorized to issue and sell at any price or prices the bonds of the District in the amount of \$20,125,000 for the improvement, capital renovation, repair and replacement, and equipment of existing District swimming facilities, which bonds may be issued in various issues or series, shall mature serially or otherwise not more than 40 years from their date, and shall bear interest at such rate or rates, not to exceed the maximum rate now or hereafter authorized by law, as shall be determined by the Board within the discretion of the Board at the time of issuance; and shall the Board be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on said bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to, or in connection with the bonds; said bonds to be issued and said taxes to be levied, pledged, assessed, and collected under the constitution and laws of the State of Texas, including the Texas Education Code?

Section 3. Official Ballot. Voting at the Election, and early voting therefor, shall be by the use of lawfully approved voting systems and ballots.

The preparation of the necessary equipment and the official ballots for the Election shall conform to the requirements of the Code to permit the electors to vote "FOR" or "AGAINST" each Proposition which shall be set forth on the ballots substantially in the following form:

CYPRESS-FAIRBANKS ISD – PROPOSITION B

- | | | |
|----------------------------------|---|---|
| ☐ FOR |) | "THIS IS A PROPERTY TAX INCREASE. |
| ☐ AGAINST |) | The issuance of \$1,299,520,000 of bonds for the improvement, capital renovation, repair and replacement, and equipment of and additions to existing school buildings in the District, for the purchase of new school buses, for the retrofitting of school buses with emergency, safety, or security equipment, and for the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes, and the levying of a tax sufficient to pay the principal of and interest on the bonds and to pay the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds." |

CYPRESS-FAIRBANKS ISD – PROPOSITION C

- ☐ FOR) “THIS IS A PROPERTY TAX INCREASE.
☐ AGAINST) The issuance of \$256,075,000 of bonds for the acquisition or update of District technology equipment, including technology equipment for students, teachers and staff, and the levying of a tax sufficient to pay the principal of and interest on the bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.”

CYPRESS-FAIRBANKS ISD – PROPOSITION D

- ☐ FOR) “THIS IS A PROPERTY TAX INCREASE.
☐ AGAINST) The issuance of \$60,800,000 of bonds for the improvement, capital renovation, repair and replacement, and equipment of existing District stadium facilities, and the levying of a tax sufficient to pay the principal of and interest on the bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.”

CYPRESS-FAIRBANKS ISD – PROPOSITION E

- ☐ FOR) “THIS IS A PROPERTY TAX INCREASE.
☐ AGAINST) The issuance of \$20,125,000 of bonds for the improvement, capital renovation, repair and replacement, and equipment of existing District swimming facilities, and the levying of a tax sufficient to pay the principal of and interest on the bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.”

Section 4. Multilingual Election Materials. All notices, instructions, and ballots pertaining to the Election shall be furnished to voters in English, Spanish, Chinese, and Vietnamese in compliance with the Federal Voting Rights Act of 1965, as amended (the “Voting Rights Act”), and the Code, including particularly Chapter 272 of the Code pertaining to multilingual requirements.

Section 5. Persons Qualified to Vote. All resident, qualified electors of the District shall be eligible to vote at the Election.

Section 6. Election Precincts, Voting Locations and Voting Hours on Election Day. The election precincts for the Election shall consist of the territory within the boundaries of the District situated within one or more Harris County (the “County”) election precincts located wholly or partially within the District. The precinct numbers for the District’s election precincts shall be the same as those assigned by the County to the County’s own election precincts. The polling places for the Election are hereby designated to be those locations identified by the Harris County Clerk (the “County Clerk”). Such locations are listed on Exhibit A attached hereto, which is incorporated herein by reference and made a part hereof for all purposes;

provided, however, such locations may be changed if so directed by the County Clerk without further action of the District. The County or its County Clerk are hereby authorized and directed to make such changes in polling locations as may be necessary for the proper conduct of the Election, without further action by the District, and the President of the Board or their designee is hereby authorized to update Exhibit A to reflect the locations designated by the County or the County Clerk, which locations are hereby approved. Each polling place shall be open from 7:00 a.m. to 7:00 p.m. on Election Day.

Section 7. Early Voting Locations, Dates, and Times. (a) Teneshia Hudspeth, the Harris County Clerk, is hereby appointed as the Early Voting Clerk for purposes of this Election (the “Early Voting Clerk”) and agent for the custodian of voted ballots in the jurisdiction.

(b) Early voting by personal appearance for all election precincts shall be held at the locations, at the times and on the days set forth in Exhibit B, attached hereto and incorporated herein, or at such other locations, times, and days as hereafter may be designated by the County or the County Clerk without further action by the District. The President of the Board or their designee is hereby authorized to update Exhibit B to reflect the locations designated by the County or the County Clerk, and such locations are hereby approved.

(c) The main early voting polling place for the Election is hereby designated to be the location specified in Exhibit B attached hereto.

(d) The address for the Early Voting Clerk is 15600 Morales Road, Houston, TX 77032. The Early Voting Clerk may be reached at: (i) Telephone: (713) 755-6965, (ii) Email: BBM@vote.hctx.net and (iii) Website: www.harrisvotes.com.

(e) Applications for early voting by mail shall be submitted to the Early Voting Clerk by regular mail to Attn: Harris County Clerk’s Office Elections Department, P.O. Box 1148, Houston, TX 77251-1148, or by common or contract carrier to Harris County Clerk’s Office Elections Department, 15600 Morales Road, Houston, TX 77032.

(f) The County Clerk is hereby authorized to appoint the members of the early voting ballot board and the presiding judges and alternate judges for each polling location in accordance with the requirements of the Code. Each of the presiding judges shall be authorized to approve the necessary election clerks to assist in conducting the Election.

(g) Voting times may be changed if directed by the County Clerk without further action by the District. The County Clerk is hereby authorized and directed to make such changes in voting hours as may be necessary for the proper conduct of the Election.

Section 8. Joint Election. The District has determined that it is in the best interest of the District to participate in a joint election with other governmental entities in the County holding elections on Election Day and contract with the County for election services (the “Election Agreement”).

Section 9. Appointment of Election Officers. The election judges, alternate judges, clerks, members of the early voting ballot board, the central counting station officials, and other personnel necessary for conducting the Election shall be appointed, election judges and alternate

judges may be changed, and the central counting station shall be established and staffed all as provided in the Election Agreement and such actions are hereby approved. Further, the Board hereby authorizes the President of the Board or their designee to appoint any such other officials not designated herein or appointed pursuant to the Election Agreement as are necessary and appropriate to conduct the Election in accordance with the Code.

Section 10. Notice of Election. Notice of the Election shall be given by: (i) publishing a substantial copy of this Order, in English, Spanish, Chinese, and Vietnamese, one time not earlier than the thirtieth (30th) day nor later than the tenth (10th) day prior to the date set for the Election, in a newspaper published in the District (or that otherwise complies with applicable law); (ii) posting a copy of this Order and the Voter Information Documents (as hereinafter defined) in English, Spanish, Chinese, and Vietnamese on the bulletin board used for posting notices of meetings of the Board and in at least three (3) other public places within the boundaries of the District, not later than the twenty-first (21st) day prior to the date set for the Election; and (iii) posting a copy of this Order and the Voter Information Documents, in English, Spanish, Chinese, and Vietnamese, on the District's website, prominently and together with the notice of the Election and the contents of the Proposition and any sample ballot prepared for the Proposition, not later than the twenty-first (21st) day prior to the date set for the Election through Election Day. Additionally, on Election Day and during early voting by personal appearance, this Order and the Voter Information Documents shall be posted in a prominent location at each polling place. Notice of the Election shall also be provided to the County Clerk and voter registrar of the County not later than the 60th day before the Election Day; which notice the County is hereby authorized and directed to post to its website not later than the twenty-first (21st) day prior to the date set for the Election. Notice of the Election shall be posted to the District's internet website not later than the twenty-first (21st) day before the election, in compliance with Section 4.009, Texas Election Code, as amended. The website for the District can be found at www.cfisd.net.

Section 11. Conduct of Election. The Election shall be held in accordance with the Code, except as modified by the Texas Education Code, the Texas Government Code, and the Voting Rights Act, including particularly Chapter 272 of the Code pertaining to multilingual requirements.

Section 12. Additional Information Required by Section 3.009 of the Election Code.

(a) District's Outstanding Debt. As of the date of this Order, the District's aggregate principal amount of outstanding tax-supported debt was \$3,264,440,000 and the aggregate amount of outstanding interest on such tax-supported debt was \$1,360,553,438. As of the date of this Order, the District's total ad valorem tax rate for the current fiscal year is \$1.0669 per \$100 of taxable assessed valuation, which is comprised of a maintenance and operations tax rate component of \$0.6669 per \$100 of taxable assessed valuation and a debt service tax rate of \$0.4000 per \$100 of taxable assessed valuation. At its meeting on August 10, 2026, the Board took action to adopt a tax rate of \$1.1569 per \$100 of taxable assessed valuation, which is comprised of a maintenance and operations tax rate component of \$0.7869 per \$100 of taxable assessed valuation and a debt service tax rate of \$0.3700 per \$100 of taxable assessed valuation for the fiscal year ending June 30, 2027.

(b) Issuance of New Debt. The District intends to issue the bonds authorized by the Propositions in a manner and in accordance with a schedule to be determined by the Board based upon a number of factors, including, but not limited to, the then-current needs of the District, demographic changes, prevailing market conditions, then-current market interest rates, the use of capitalized interest, the availability of other revenue to pay debt service, assessed valuations of property in the District, the use of variable rate debt, and management of the District's short-term and long-term interest rate exposure. Market conditions, demographics and assessed valuations of property vary based upon a number of factors beyond the District's control and the use of variable rate debt involves periodic adjustments in interest rates that vary based on market conditions and contractual obligations. Therefore, the District cannot and does not guarantee a particular interest rate or tax rate associated with the bonds authorized by the Propositions. As such, the information contained in this paragraph is provided solely for illustrative purposes and does not establish any limitations or restrictions or create a contract with the voters. The District estimates that, based on the District's current taxable assessed valuation, current market conditions and estimated future growth in the District's taxable assessed valuation, if all of the bonds authorized by the Propositions were issued in accordance with the District's current project finance plan, the maximum interest rate on the bonds is not expected to exceed 4.50%.

(c) Additional Information. The additional information required by Section 3.009 of the Code is located in Sections 2 and 3 of this Order.

Section 13. Voter Information Documents. The Board hereby approves a voter information document for each Proposition (each, a "Voter Information Document" and collectively, the "Voter Information Documents"), in substantially the forms presented to the Board, with such changes as may be approved by the President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, in consultation with the District's general counsel, bond counsel, and financial advisor, as prescribed by Section 1251.052(b), Texas Government Code.

The President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, are further authorized and directed to post or provide for the posting of the Voter Information Documents.

Section 14. Findings and Determinations. The Board finds and determines that all of the capital improvements and equipment under Proposition B may be submitted to the eligible voters of the District as a single proposition pursuant to Section 45.003(g) of the Texas Education Code because such capital improvements and equipment will be predominantly used for educational and essential administrative operations and none of which are the type of facilities described in Section 45.003(g)(1-6) of the Texas Education Code.

Section 15. Necessary Actions. The President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, in consultation with the District's general counsel and bond counsel, are hereby authorized and directed to take any and all actions necessary to comply with the provisions of the Code and the Voting Rights Act in carrying out and conducting the Election, whether or not expressly authorized herein, including making changes or additions to polling places or procedures to the extent required or desirable as

determined by the President of the Board or her designee or as may become necessary due to circumstances arising after the date of this Order.

Section 16. Severability. If any provision, section, subsection, sentence, clause or phrase of this Order, or the application of same to any person or set of circumstances is for any reason held to be unconstitutional, void, invalid, or unenforceable, neither the remaining portions of this Order nor their application to other persons or sets of circumstances shall be affected thereby, it being the intent of the Board in adopting this Order that no portion hereof or provision or regulation contained herein shall become inoperative or fail by reason of any unconstitutionality, voidness, invalidity or unenforceability of any other portion hereof, and all provisions of this Order are declared to be severable for that purpose.

Section 17. Corrections. The District's Superintendent, general counsel, and bond counsel are hereby authorized and directed to approve any technical changes or corrections to this Order or any of the instruments, documents or notices authorized by this Order necessary to (i) correct any ambiguity, mistake, or omission or (ii) comply with the requirements of the Code, changes in law, administrative interpretations of the law, or the requirements of the Election Agreement.

Section 18. Effective Date. This Order shall take effect immediately upon its approval.

[Remainder of page intentionally left blank]

PASSED AND APPROVED this 10th day of August, 2026.

By: _____

Name: Julie Hinaman
Title: President, Board of Trustees,
Cypress-Fairbanks ISD

ATTEST:

By: _____

Name: Lesley Guilmart
Title: Secretary, Board of Trustees
Cypress-Fairbanks ISD

[SEAL]

ELECTION DAY SCHEDULE AND LOCATIONS*
TUESDAY, NOVEMBER 3, 2026 – 7:00 AM TO 7:00 PM

Voting Location	Address	Room	City	Zip Code
Ashbel Smith Elementary School	403 E James St	Cafeteria	Baytown	77520
Cedar Bayou Junior School	2610 Elvinta St	Hallway to Auditorium	Baytown	77520
Comfort Suites Baytown	7209 Garth Rd	Meeting Room	Baytown	77521
De Zavala Elementary School	305 Tri City Beach Rd	Gym	Baytown	77520
GCCISD Robotics Center	401 YMCA Dr	Robotics Field	Baytown	77521
GCCISD Technology Center Building	5950 N Main St.	Workroom	Baytown	77521
Goose Creek Memorial High School	6001 E Wallisville Rd	Cafeteria	Baytown	77521
James Bowie Elementary School	2200 Clayton Dr	Cafeteria	Baytown	77520
Lee College Gymnasium	200 Lee Dr	Aerobics Room 110	Baytown	77520
Navarre Funeral Home	2444 Rollingbrook Dr	State Room	Baytown	77521
Saint John Catholic Church	800 W Baker Rd	Atkins Activity Building Room	Baytown	77521
Saint Marks Methodist Church Baytown	3811 N Main St	Parlor	Baytown	77521
William B Travis Elementary School GCCISD	100 Robin Rd	Main Hallway	Baytown	77520
(To Be Determined) Sterling Municipal Library	1 Mary Elizabeth Wilbanks Ave	Wilhite Meeting Room	Baytown	77520
(To Be Determined) The Pine Lodge	825 Hunt Rd	Living Room Space	Baytown	77521
Atascocita Presbyterian Church	19426 Atasca Oaks Drive	Narthex	Atascocita	77346
Oak Forest Elementary School Humble ISD	6400 Kingwood Glen Drive	Multi-Purpose Room	Atascocita	77346
Bellaire Civic Center	7008 S Rice Ave	Civic Center	Bellaire	77401
Faith Lutheran Church	4600 Bellaire Blvd	Faith Center Gym	Bellaire	77401
Allen Hall Fair Grounds	16200 Wood Drive	The Fairgrounds Room	Channelview	77530
South Drive Baptist Church	15229 South Drive	Gym	Channelview	77530
Charles R Drew Elementary School	223 Red Oak Ave	Gym	Crosby	77532
Crosby Kindergarten Center	805 Runneburg Road	Cafeteria	Crosby	77532
Charles R Drew Elementary School	223 Red Oak Avenue	Gym	Crosby	77532
Arnold Middle School	11111 Telge Rd	Cafeteria 301	Cypress	77429
Goodson Middle School	17333 Huffmeister Rd	Auxilliary Gym	Cypress	77429
Hamilton Middle School	12330 Kluge Rd	Gym	Cypress	77429
Millsap Elementary School	12424 Huffmeister Rd	PE Room	Cypress	77429
Royce Black Elementary School	14155 Grant Rd	Gym	Cypress	77429
Saint John Lutheran Church and School	15235 Spring Cypress Rd	Sanctuary	Cypress	77429
Sampson Elementary School	16002 Coles Crossing Dr N	PE Room	Cypress	77429
Spillane Middle School	13403 Woods-Spillane Blvd	Gym	Cypress	77429
(To Be Determined) Cypress Crossing Christian School	15751 Cypress Rosehill Rd	Auditorium	Cypress	77429
Ault Elementary School	21010 Maple Village Dr	Gym	Cypress	77433
Christ Family Church of Houston	22722 Schiel Rd	Kids Sanctuary	Cypress	77433

Cy Fair College Library at Lone Star	9191 Barker Cypress Rd	Room 131 in Library	Cypress	77433
John Paul Landing Environmental Education Center	9950 Katy Hockley Rd	Great Room #101	Cypress	77433
Lancaster Community Association	19831 Stoney Haven Dr	Clubhouse	Cypress	77433
Pope Elementary School	19019 North Bridgeland Lake Pkwy	Cafeteria	Cypress	77433
Rennell Elementary School	19500 Tuckerton Rd	Art Room	Cypress	77433
Richard T McReavy Elementary School	10330 Prairieland Crossing	Entry Hallway	Cypress	77433
Rowe Middle School	7611 Westgreen Blvd	Performance Gym	Cypress	77433
Salyards Middle School	21757 Fairfield Place Dr.	Library	Cypress	77433
Sue McGown Elementary School	21211 Tuckerton Rd	Cafeteria	Cypress	77433
Woodard Elementary School	17501 Cypress North Houston	Music Room	Cypress	77433
Woodie Coker Andre Elementary School	8111 Fry Rd	Gym 607	Cypress	77433
(To Be Determined) New Life Christian Fellowship Assemblies of God Church	18528 FM 529	Room 102	Cypress	77433
(To Be Determined) Swenke Elementary School	22400 Fairfield Pl	Cafeteria	Cypress	77433
College Park Elementary School	4315 Luella Ave	Foyer between Gym & Cafeteria	Deer Park	77536
Deer Park Community Center	610 E San Augustine St	Room 12	Deer Park	77536
Deer Park ISD Education Support Center	2800 Texas Ave	Lone Star ABC	Deer Park	77536
Deer Park Junior High School	410 E 9th	Gym	Deer Park	77536
Heritage Elementary School	4301 East Blvd	Gym	Deer Park	77536
Reformation Temple Church	2033 Pickerton Dr	Sanctuary	Deer Park	77536
SureStay Best Western Deer Park	1401 Center St	Conference Room	Deer Park	77536
City of El Lago City Hall	411 Tallowood Dr	Events Room	El Lago	77586
Clear Brook High School	4607 FM 2351	Pool Foyer	Friendswood	77546
The Galloway School	3200 Bay Area Blvd	Gym	Friendswood	77546
Wedgewood Elementary School	4000 Friendswood Link Rd	Gym	Friendswood	77546
Westbrook Intermediate School	302 W El Dorado Blvd	Library	Friendswood	77456
Alvin D Baggett Community Center	1302 Keene St	Main Hall	Galena Park	77547
San Jacinto Community Center	604 Highland Woods Dr	Grand Assembly Room	Highlands	77562
Arbor Church	25314 Zube Rd	Sanctuary	Hockley	77447
Harris County Attorney Conference Center	1019 Congress Ave	County Conference Center III	Houston	77002
Combined Arms	2929 McKinney St	Office Area 1020A	Houston	77003
High School for Law and Justice	3505 Coyle St.	Courtroom	Houston	77003
Settegast Park Community Center	3000 Garrow Street	Main Multi-Purpose Room/Activity Room	Houston	77003
Baylor College of Medicine Academy at Ryan Middle School	2610 Elgin St	Girls Gym	Houston	77004
Christian Hope Baptist Church	3418 Anita St	Fellowship Hall	Houston	77004
Judson Robinson Junior Community Center	2020 Hermann Dr	Gym	Houston	77004
MacGregor Elementary School	4801 LaBranch St	Cafeteria	Houston	77004
Saint Mary's Catholic Church	3006 Rosedale St.	Gym	Houston	77004

Third Ward Multi-Service Center	3611 Ennis St	Multi-Purpose Room	Houston	77004
Trinity Episcopal Church	1015 Holman St	Fellowship Hall	Houston	77004
(To Be Determined) TSU Recreational Center	3220 Wheeler Ave	Rec Center	Houston	77004
Courtyard by Marriott West University	2929 Westpark Dr	Meeting Room	Houston	77005
Emanu El	1500 Sunset Blvd	Feld Hall	Houston	77005
Rice University Welcome Center	6100 Main St	Sewall Hall	Houston	77005
Saint Andrews Presbyterian Church	5308 Buffalo Spwy	Warren Family Center	Houston	77005
Southside Place Park Clubhouse	3743 Garnet St	Big Room	Houston	77005
(To Be Determined) West University Place Municipal Building	3800 University Blvd	Council Chambers	Houston (West University Place)	77005
Bering Memorial United Church of Christ	1440 Harold St	Room 108A Community Room	Houston	77006
Kindred	2515 Waugh Dr	Sanctuary	Houston	77006
Crockett Elementary School	2112 Crockett St	Library in front of School	Houston	77007
Hampton Inn and Suites Katy Freeway	5820 Katy Frwy	Bayou City Ballroom	Houston	77007
Memorial Elementary School	6401 Arnot	Cafeteria	Houston	77007
Mount Sinai Baptist Church Family Life Center	902 West 8th Str	Gym	Houston	77007
Saint Luke's Missionary Baptist Church	714 Detering St	Fellowship Room	Houston	77007
Trinity Lutheran Church Downtown	800 Houston Ave	Gym	Houston	77007
West End Multi-Service Center	170 Heights Blvd	Auditorium Building 3	Houston	77007
(To Be Determined) Courtyard by Marriott Houston Heights I-10	3220 Katy Fwy	Colonial	Houston	77007
Heights High School Gym	560 E 14th St	Bulldog Practice Gym	Houston	77008
Helms Community Learning Center	503 W 21st St	Library	Houston	77008
LifeBrook Church	1822 West 18th St	Fellowship Hall	Houston	77008
Love Park Community Center	1000 West 12th St	Gymnasium	Houston	77008
Resurrection Metropolitan Community Church	2025 W 11th St	Activity Building	Houston	77008
CDA Internacional Church	5203 Fulton St	Fellowship Hall	Houston	77009
Elation Physical Therapy	734 North Loop	Gym	Houston	77009
John Marshall Middle School	1115 Noble St	Library	Houston	77009
Leonel J Castillo Community Center	2101 South St	Rooms 135 & 136	Houston	77009
Looscan Elementary School	3800 Robertson St	Hallway	Houston	77009
Montie Beach Park Community Center	915 Northwood St	Main Multi-Purpose Room 115	Houston	77009
Proctor Plaza Park Community Center				
Woodland Park Community Center	803 West Temple S	Main Multipurpose Room	Houston	77009
(To Be Determined) Saint Patrick Catholic Church	4918 Cochran St	Parish Hall	Houston	77009
Briscoe Elementary School	321 Forest Hill Blvd	Multipurpose Room	Houston	77011
Eastwood Park Community Center	5020 Harrisburg Blvd	Main Multipurpose Room	Houston	77011
Edison Middle School	6901 Avenue I	Gym 1590	Houston	77011
DeZavala Park Community Center	907 76th St	Main Multipurpose Room	Houston	77012

John R Harris Elementary School	801 Broadway St	Cafeteria	Houston	77012
Ingrando Park Recreation Center	7302 Keller St	Main Multipurpose Room	Houston	77012
Furr High School	500 Mercury Dr	Auditorium	Houston	77013
James W Oates Elementary School	10044 Wallisville Rd	Room D119	Houston	77013
Judson Robinson Junior Elementary School	12425 Woodforest Dr	Multipurpose Room	Houston	77013
Knights of Columbus Hall Council 5077	5309 Oates Rd	Ballroom	Houston	77013
Beneke Elementary School	3840 Briarchase Dr	Gym	Houston	77014
Clark Elementary School	1825 Rushworth Dr	Gym	Houston	77014
Cimarron Elementary School GPISD	816 Cimarron St	Muti Purpose Room	Houston	77015
Felix L Baldree Building	13828 Corpus Christi St	Large Assembly Room	Houston	77015
Galena Park ISD Administration Building	14705 Woodforest Dr	Room 0106	Houston	77015
Green Valley Elementary School	13350 Woodforest Blvd	Cafeteria	Houston	77015
North Shore Middle School	120 Castlegory Rd	Gym 2	Houston	77015
Woodland Acres Elementary School	12936 Sarahs Ln	Room 103	Houston	77015
HCC North Forest Campus	6010 Little York Rd	Community Room	Houston	77016
New Mount Carmel Baptist Church	4301 Weaver Rd	Fellowship Hall, 1st Fl	Houston	77016
Charlton Park Recreation Center	8200 Park Place Blvd	Main Multipurpose Room	Houston	77017
Pearl Rucker Elementary School	5201 Vinett St	Multipurpose Room	Houston	77017
Raul Yzaguirre School for Success Tejano Center Building B	2950 Broadway Blvd	Tejano Ctr for Community Concerns Board Room	Houston	77017
(To Be Determined) Courtyard by Marriott Houston Hobby	9190 Gulf Frwy	Meeting Room A	Houston	77017
Arise Baptist Church	803 Curtin St	Fellowship Hall, Rm 3	Houston	77018
B T Washington High School	4204 Yale St	Auditorium	Houston	77018
Candlelight Park Community Center	1520 Candlelight Ln	Main Multipurpose Room	Houston	77018
Garden Oaks Montessori	901 Sue Barnett Dr	Gym 2021	Houston	77018
Waltrip High School	1900 West 34th St	ISS Room	Houston	77018
African American Library	1300 Victor St	Exhibit Hall	Houston	77019
H OAP V Community Building	1810 Bluebonnet Place Cir	Community Room	Houston	77019
Bruce Elementary School	510 Jensen	Multipurpose Room	Houston	77020
Finnigan Park Community Center	4900 Providence St	Gym	Houston	77020
Julia C Hester House	2020 Solo St	Auditorium	Houston	77020
Mickey Leland College Preparatory Academy for Young Men	1700 Gregg	Lecture Hall	Houston	77020
Scroggins Elementary School	400 Boyles St	Library	Houston	77020
Cullen Middle School	6900 Scott St	Library	Houston	77021
Thompson Elementary School - Houston ISD	6121 Tierwester St	Gym	Houston	77021
Whidby Elementary School	7625 Springhill St	Cafeteria	Houston	77021
Harris County Department of Education	6300 Irvington blvd	Room 100C	Houston	77022
Independence Heights Community Center	603 E 35th St	Multipurpose Room	Houston	77022
John F Kennedy Elementary School	400 Victoria Dr	Multipurpose Room	Houston	77022

EB Cape Center	4501 Leeland St	Room 131	Houston	77023
J P Henderson Elementary School	1800 Dismuke St	Library	Houston	77023
Bunker Hill Elementary School	11950 Taylorcrest Rd	Multipurpose Room	Houston	77024
Eighth Church of Christ Scientist	11976 Memorial Dr	Sunday School Room	Houston	77024
Frostwood Elementary School	12214 Memorial Dr	Cafeteria	Houston	77024
Memorial Drive Elementary School	11202 Smithdale Rd	Multipurpose Room	Houston	77024
Memorial Middle School	12550 Vindon Dr	New Gym	Houston	77024
Pines Presbyterian Church	12751 Kimberley Ln	Fellowship Hall	Houston	77024
Spring Branch Memorial Library	930 Corbindale Rd	Meeting Room	Houston	77024
(To Be Determined) Crowne Plaza Houston Galleria	7611 Katy Frwy	Sycamore Room	Houston	77024
(To Be Determined) The Forum at Memorial Woods	777 North Post Oak Blvd	Multipurpose Room	Houston	77024
BakerRipley Aberdeen	3838 Aberdeen Way	Community Rm Education Ctr	Houston	77025
Linkwood Park Community Center	3699 Norris Dr	Main Multipurpose Room	Houston	77025
Pershing Middle School	3838 Blue Bonnet Blvd		Houston	77025
Southwest Central Church of Christ	4011 W Belfort Ave	Lobby	Houston	77025
The Rice School	7550 Seuss Dr	Hallway/Auditorium	Houston	77025
Dogan Elementary School	4202 Liberty Rd	Library	Houston	77026
Greater Emmanuel Family Worship Center	3915 Kelley St	The Hall	Houston	77026
Norton Memorial Temple Church of God in Christ	5008 Lucille St	Meeting Room	Houston	77026
Ross Elementary School	2819 Bay St	T-Building T-7	Houston	77026
Tuffly Park Community Center	3200 Russell St	Multipurpose Room	Houston	77026
Hampton Inn Galleria	4500 Post Oak Pkwy	Uptown	Houston	77027
River Oaks Recreation Center	3600 Locke Ln	Main Multipurpose Room	Houston	77027
Bethany Baptist Church Fellowship Hall	7304 Homestead Rd	Fellowship Hall	Houston	77028
Fellowship of Enlightenment	9005 Wayside Dr	Common Room	Houston	77028
Hobart Taylor Park Community Center	8100 Kenton St	Main Multipurpose Room	Houston	77028
Kashmere High School	6900 Wileyvale Rd	Auditorium Foyer	Houston	77028
Lakewood Park Community Center	8811 Feland Street	Multi-purpose Room	Houston	77028
Little Union Missionary Baptist Church	6609 Letcher Dr	Education Room	Houston	77028
Clinton Park Community Center	200 Mississippi St	Gym	Houston	77029
Pleasantville Elementary School	1431 Gellhorn Dr	Cafeteria	Houston	77029
Courtyard Marriott Medical Center NRG Park	7702 Main St	Lonestar Meeting Room	Houston	77030
Michael E DeBakey High School for Health Professions	2545 Pressler St	Room 148	Houston	77030
Kate Bell Elementary School	12323 Shaftsbury Dr	Gym/PE Room	Houston	77031
Aldine Middle School	14908 Aldine Westfield Rd	Gym	Houston	77032
Calvert Elementary School	1925 Marvell Dr	Library	Houston	77032
Holiday Inn Houston Intercontinental	15222 John F Kennedy Blvd	Oak Ballroom	Houston	77032
Edgewood Park Community Center	5803 Belfort St	Main Multipurpose Room	Houston	77033
Kelso Elementary School	5800 Southmund St	Cafeteria	Houston	77033

Mount Hebron Missionary Baptist Church	4810 Red Bud St	Gym	Houston	77033
Mount Moriah Baptist Church	4730 Pederson St	Fellowship Hall	Houston	77033
Reagan Webb Mading Elementary School	8511 Crestmont St	Gym	Houston	77033
Fred Roberts Middle School	13402 Conklin Ln	Foyer	Houston	77034
Genoa Staff Development Center	12900 Almeda Genoa Rd	Gym	Houston	77034
Lone Star Flight Museum	11551 Aerospace Ave	Event Center Room 156	Houston	77034
Milstead Middle School	338 Gilpin St	Gym	Houston	77034
Andy Anderson Elementary School	5727 Ludington Dr	Annex	Houston	77035
Bethels Place Community Empowerment Center	12660 Sandpiper Dr	Auditorium	Houston	77035
Platou Community Center	11655 Chimney Rock Rd	Multipurpose Room	Houston	77035
Red Elementary School	4520 Tonawanda Dr	Cafeteria	Houston	77035
Betty Roberts Best Elementary School	10000 Centre Pkwy	Gym	Houston	77036
Chinese Community Center	9800 Town Park Dr	Rec Center	Houston	77036
Clarewood House	7400 Clarewood Dr	Auditorium	Houston	77036
Ed White Elementary School	9001 Triola Ln	Foyer	Houston	77036
Lansdale Park Community Center	8201 Roos Rd	Main Multipurpose Room	Houston	77036
Sharpstown Park Community Center	6600 Harbor Town Dr	Multipurpose Room 2	Houston	77036
Little York Volunteer Fire Station 81	10410 Airline Dr	Training Room	Houston	77037
Moreno Elementary School	620 East Canino Rd	Foyer	Houston	77037
Blanson CTE High School	311 West Rd	Gym	Houston	77038
Garcia Middle School	11000 Rosslyn Rd	Gym	Houston	77038
Mangum Howell Center	2500 Frick Rd	Room 102	houston	77038
Vida City Church Houston	1300 West Mount Houston Rd	Discovery Center	Houston	77038
High Meadows Library	4500 Aldine Mail Route Rd	Meeting Room	Houston	77039
Hilton Garden Inn	14919 Northwest Frwy		Houston	77040
Rolling Fork Club	9110 Rodney Ray Blvd	Clubhouse	Houston	77040
Seoul Baptist Church of Houston	7775 Fairbanks N Houston Rd	Gym	Houston	77040
Carverdale Park Community Center	9920 Porto Rico Rd	Main Multipurpose Room	Houston	77041
Kirk Elementary School	12421 Tanner Rd	Cafeteria	Houston	77041
Lafaye Johnson Lee Elementary School	12900 West Little York Rd	Gym, Rear Entrance	Houston	77041
San Romero Episcopal Church	5705 Thomas Rd	Parish Hall	Houston	77041
Residence Inn by Marriott Houston Westchase on Westheimer	9965 Westheimer Rd	Conference Room	Houston	77042
Sneed Elementary School	9855 Pagewood Ln	Room 305	Houston	77042
Walnut Bend Elementary School	10620 Briar Forest Dr	Multipurpose Gym	Houston	77042
District at Memorial	10300 Katy Frwy	Wi-Fi Café	Houston	77043
Iglesia de Jesucristo Palabra Miel	1431 Brittmoore Rd	Agape Fellowship Hall	Houston	77043
C. E. King Middle School	8540 C E King Pkwy	Gym	Houston	77044
Deussen Park Senior Center	12303 Sonnier St	Auditorium	Houston	77044
Lakeshore Elementary School	13333 Breakwater Path Dr	Portable Building T7	Houston	77044
Michael R Null Middle School	12117 Garrett Rd	Library	Houston	77044

Woodcreek Middle School	14600 Woodson Park Dr		Houston	77044
Audrey H Lawson Middle School	14000 Stancliff St	Auditorium	Houston	77045
Holy Trinity Missionary Baptist Church	14513 S Post Oak Rd	Multipurpose Building	Houston	77045
James Madison High School	13719 White Heather Dr	Auditorium	Houston	77045
The Community Collective for Houston	12401 South Post Oak Rd	South East South Wing	Houston	77045
Townwood Park Community Center	3402 Simsbrook Dr	Room 111	Houston	77045
Abiding Faith United Methodist Church	14300 Almeda School Rd	Fellowship Hall	Houston	77047
James H Law Elementary School	12401 South Coast Dr	Cafeteria	Houston	77047
Living Faith Baptist Church	4310 Holloway Dr	Living Faith Fellowship Hall	Houston	77047
Codwell Elementary School	5225 Tavenor Ln	Cafeteria	Houston	77048
Kenneth J Tice Elementary School	14120 Wallisville Road	Cafeteria	Houston	77048
Purple Sage Elementary School	6500 Purple Sage Road	Main Entry	Houston	77048
Robert L Frost Elementary School	5002 Almeda Genoa Rd	Cafeteria	Houston	77048
Royalwood Elementary School	7715 Royalwood Drive	Auditorium	Houston	77048
Saint Philip Neri Catholic Church	10960 Martin Luther King Blvd	Hospitality Room	Houston	77048
Sheldon Elementary School	17203 Hall Sheppard Rd	Library	Houston	77048
Greater New Grove Christian Worship Center Church	7518 E Mount Houston Rd	Sanctuary	Houston	77050
Thurgood Marshall Elementary School	6200 Winfield Rd	Gym	Houston	77050
Reynolds Elementary School	9601 Rosehaven Dr	Multipurpose Room	Houston	77051
South Early College High School	1930 Airport Blvd	Multipurpose Room	Houston	77051
Sunnyside Park Community Center	3502 Bellfort St	Gym	Houston	77051
Mount Moriah Missionary Baptist Church	15500 Vandalia Way	Fellowship Hall	Houston	77053
Garden Terrace at Houston	7887 Cambridge St	Garden Hall	Houston	77054
Holiday Inn Houston NRG Med Center Area	8111 Kirby Dr	Royal Oak Ballroom	Houston	77054
Mainstay Suites Texas Medical Center Reliant Park	3134 Old Spanish Trl	Meeting Room	houston	77054
City of Spring Valley City Hall	1025 Campbell Rd	Council Chambers	Houston	77055
Freed Park Clubhouse	6818 Shadyvilla Ln	Gym 2	Houston	77055
Landrum Middle School	2202 Ridgecrest Dr	Auditorium	Houston	77055
Saint Andrew Lutheran Church	1353 Witte Rd	Gym	Houston	77055
The Women's Home	1905 Jacquelyn Dr	2nd & 3rd Grade Room	Houston	77055
Mandarin Immersion Magnet School	5445 W Alabama St	Gym	Houston	77056
Saint Martin's Episcopal Church Activity Center	717 Sage Rd	Scout Center	Houston	77056
Tanglewood Middle School	5215 San Felipe St	Competition Gym	Houston	77056
Briargrove Elementary School	6145 San Felipe St	Gym	Houston	77057
T H Rogers School	5840 San Felipe St	Orchestra Room	Houston	77057
Unity of Houston	2929 Unity Dr	Sanctuary	Houston	77057
University of Houston Clear Lake	2700 Bay Area Blvd	Bayou Building Garden Room	Houston	77058
Armand Bayou Elementary School	16000 Hickory Knoll Dr	Gym	Houston	77059
Brookwood Elementary School	16850 Middlebrook Dr	Gym	Houston	77059
North Pointe Elementary School	3200 Almond Creek Dr	Gym	Houston	77059

Black Elementary School	160 Mill Stream Ln	Library	Houston	77060
Evelyn Thompson Elementary School	220 Casa Grande Dr	Cafeteria	Houston	77060
Griggs EC PK K School	801 Regional Park Dr	Cafeteria	Houston	77060
Iglesia Sendero de la Cruz	390 Benmar Dr	Conference Room	Houston	77060
Daniel Ortiz Middle School	6767 Telephone Rd	Auditorium	Houston	77061
Clear Lake Intermediate School	15545 El Camino Real	Gym	Houston	77062
Briarmeadow Clubhouse	3203 Freshmeadows Dr	Clubhouse	Houston	77063
Piney Point Elementary School	8921 Pagewood Ln	Gym	Houston	77063
Waldo Emerson Elementary School	9533 Skyline Dr	Room 111	Houston	77063
Campbell Middle School	11415 Bobcat Rd	Main Entry Hallway	Houston	77064
Frazier Elementary School CFISD	8300 Little River Rd	PE Room	Houston	77064
Gleason Elementary School	9203 Willowbridge Park Blvd	Art Room	Houston	77064
Homewood Suites Beltway 8	8950 Fallbrook Dr	Meeting Room	Houston	77064
Staybridge Suites Houston Willowbrook	10750 N Gessner Rd	Meeting Room	Houston	77064
Barwood Home Owners Clubhouse	13003 Aste Ln	Clubroom	Houston	77065
Emmott Elementary School	11750 Steeple Way Blvd	Gym	Houston	77065
Quality Suites Cy Fair at Jones Road	17550 Northwest Fwy	Meeting Room	Houston	77065
SpringHill Suites by Marriott Houston Hwy 290 NW Cypress	20350 Northwest Fwy	Meeting Room	Houston	77065
Thomas M Danish Elementary School	11850 Fallbrook Dr	Music Room	Houston	77065
(To Be Determined) Cypress-Fairbanks ISD Instructional Support Center	10300 Jones Road	Front Lobby	Houston	77065(To
Glorious Way Church	11611 Champion Forest Dr	Main Lobby	Houston	77066
Kaiser Elementary School	13430 Bammel North Houston Rd	Gym	Houston	77066
Northcliffe Mantor Community Center	12026 W Marsham Cir	Community Center/Clubhouse	Houston	77066
Masjid Bilal	11815 Adel Rd	Gymnasium	Houston	77067
New Light Christian Center	535 Greensmark Dr	Sanctuary	Houston	77067
Plummer Middle School	11429 Spears Rd	Practice Gym	Houston	77067
(To Be Determined) Greenhouse International Church	1535 Greensmark Dr	Auditorium	Houston	77067
Church of Christ in Champions	13902 Cutten Rd	Family Center	Houston	77069
Saint Dunstons Episcopal Church	14301 Stuebner Airline		Houston	77069
Yeager Elementary School	13615 Champion Forest Dr	Gym/PE Room	Houston	77069
Lone Star College University Park	20515 TX-249		Houston	77070
Matzke Elementary School	10002 Mills Rd	Music Room	Houston	77070
The HUB	12903 Jones Rd	The HUB	Houston	77070
Episcopal Church of The Epiphany	9600 S Gessner Rd	Parish Hall	Houston	77071
Milne Elementary School	7800 Portal Dr	Gym	Houston	77071
Riceville Mount Olive Baptist Church Multipurpose Building	11231 S Gessner Rd	Joe Dean Johnson Center	Houston	77071
Alexander Elementary School	8500 Brookwulf Dr	Gym	Houston	77072
Alief Community Center	11903 Bellaire Blvd	Gym	Houston	77072
Chambers Elementary School	10700 Carvel Ln	Cafeteria	Houston	77072

Chancellor Elementary School	4350 Boone Rd	Cafeteria	Houston	77072
Comfort Suites near Westchase on Beltway 8	7707 W Sam Houston Pkwy	First Floor Meeting Room	Houston	77072
Martin Elementary School	11718 Hendon Ln	Room 176	Houston	77072
Mildred Rickard Landis Elementary School	10255 Spice Ln	Gym	Houston	77072
Cooper Elementary School	18655 Imperial Valley Dr	Cafeteria	Houston	77073
Dekaney High School	22351 Imperial Valley Dr	Cafeteria	Houston	77073
Spring ISD Transportation Center	341 E Richey Rd	119A Training Room A	Houston	77073
Bonham Elementary School	8302 Braes River Dr	Main Entrance Foyer	Houston	77074
Jane Long Academy	6501 Bellaire Blvd	Auditorium	Houston	77074
Beverly Hills Community Center	10201 Kingspoint Rd	Multipurpose Room	Houston	77075
James DeAnda Elementary School	7980 Alameda Genoa Rd	Music Room 111	Houston	77075
Laura Welch Bush Elementary School	9100 Blackhawk Blvd	Front Foyer	Houston	77075
Rick Schneider Middle School	8420 Easthaven Blvd	Front Foyer	Houston	77075
Armandina Farias Early Childhood Center	515 Rittenhouse St	Cafeteria	Houston	77076
Clark Park Community Center	9718 Clark Rd	Main Multipurpose Room	Houston	77076
De Chaumes Elementary School	155 Cooper Rd	Library	Houston	77076
Ashford Elementary School	1815 Shannon Valley	Gym	Houston	77077
Ashford United Methodist Church	2201 Dairy Ashford Rd	Sanctuary	Houston	77077
Holiday Inn West Energy Corridor	1112 Eldridge Pkwy	Eldridge & Enclave Ballroom	Houston	77077
North Briar Country Village Clubhouse	12042 Riverview Dr	Main Clubhouse Room	Houston	77077
Parkway Place	1321 Park Bayou Dr	Auditorium	Houston	77077
Ray K Daily Elementary School	12909 Briar Forest Dr	Gym	Houston	77077
Westside High School	14201 Briar Forest Dr	Library	Houston	77077
Fonwood Elementary School	9709 Mesa Dr	Cafeteria	Houston	77078
North Forest High School	10726 Mesa Dr	Gym	Houston	77078
Comfort Inn and Suites Houston I-10 West Corridor	12323 Katy Fwy	Meeting Room	Houston	77079
Nottingham Elementary School	570 Nottingham Oaks Trl	Multipurpose Room	Houston	77079
SBISD Technology Training Center	14330 Memorial Dr	Commons Area	Houston	77079
(To Be Determined) Rummel Creek Elementary School	625 Brittmoore Rd	Library Kiva	Houston	77079
Buffalo Creek Elementary School	2801 Blalock Rd	Cafeteria	Houston	77080
Holibrook Elementary School	3602 Hollister St	Library	Houston	77080
John Knox Presbyterian Church	2525 Gessner Rd	Fellowship Hall	Houston	77080
Spring Branch Elementary School	1700 Campbell Rd	Gym	Houston	77080
Al Noor Society of Houston	6443 Prestwood Dr	Prayer Room/ Classroom	Houston	77081
Burnett Bayland Community Center	6000 Chimney Rock Dr	Gym	Houston	77081
Alief Center for Talent Development	14411 Westheimer Rd	Room 805	Houston	77082
HCC Alief Hayes Campus Building C	2811 Hayes Rd	Auditorium	Houston	77082
Heflin Elementary School	3303 Synott Rd	Gym	Houston	77082
Miller Intermediate School Alief ISD	15025 Westpark Dr	Cafeteria	Houston	77082
Rees Elementary School	16305 Kensley Dr	Gym	Houston	77082

The Abbey at Westminster Plaza	2855 Westminster Plaza Dr	Bistro	Houston	77082
Albright Middle School	6315 Winkleman Rd	Gym	Houston	77083
HCC Alief Center	13803 Bissonnet St	Room 157	Houston	77083
Hicks Elementary School	8520 Hemlock Hill Dr	Cafeteria 608	Houston	77083
Liestman Elementary School	7610 Synott Rd	Gym	Houston	77083
Mahanay Elementary School	13215 High Star Dr	Gym	Houston	77083
Mission Bend Islamic Center	6233 Tres Lagunas	Muti Purpose Room	Houston	77083
Bear Creek United Methodist Church	16000 Rippling Water Dr	Gym	Houston	77084
Greenhouse Community Church	2425 Greenhouse Rd	Community Hall	Houston	77084
Hollyoak Senior Living	1830 Hollyoak Dr	Amenity Center	Houston	77084
Julia W Kahla Middle School	16212 West Little York Rd	Performance Gym	Houston	77084
Katherine Tyra Branch Library	16719 Clay Rd	Meeting Room	Houston	77084
Korean Central Presbyterian Church of Houston	14311 Park Row Dr	Gym	Houston	77084
New Westlake Volunteer Fire Department Station	19636 Saums Rd	Meeting Room	Houston	77084
Ronnie Truitt Middle School	6600 Addicks Satsuma Rd	Performance Gym	Houston	77084
(To Be Determined) Texas Christian School	5235 Queenston Blvd	Activity Room	Houston	77084
Jean Hines Caldwell Elementary School	5515 W Orem Dr	Cafeteria	Houston	77085
Windsor Village Community Center	14441 Croquet Ln	Main Multipurpose Room	Houston	77085
Epps Island Elementary School	7403 Smiling Ln	Gym	Houston	77086
McDougle Elementary School	10410 Kansack	Gym	Houston	77086
Shotwell Elementary School	6515 Trail Valley Way	Big Gym	Houston	77086
Bellfort Church of Christ	6606 Bellfort St	Fellowship Hall	Houston	77087
Brookline Elementary School	6301 South Loop 610 E	Library	Houston	77087
Golfcrest Elementary School	7414 Fairway Dr	Library	Houston	77087
Juan Seguin Elementary School	5905 Waltrip St	Muti Purpose Room	Houston	77087
Eisenhower Senior High School	7922 Antoine Dr	Library	Houston	77088
Harris Elementary School	3130 Holder Forest Dr	Gym	Houston	77088
Lincoln Park Community Center	979 Grenshaw St	Gym	Houston	77088
Nitsch Elementary School	4702 W Mount Houston Rd	Gym	Houston	77088
VCP Church	6454 Oaknut Dr	Fellowship Hall	Houston	77088
El Franco Lee Community Center	9500 Hall Rd	Auditorium	Houston	77089
San Jacinto College South Fine Arts Building	13735 Beamer Rd, Entrance B	Bldg S15	Houston	77089
South Belt Elementary School	1801 Riverstone Ranch Rd	Gym	Houston	77089
Stuchbery Elementary School	11210 Hughes Rd	Gym	Houston	77089
(To Be Determined) Webster Elementary School	11955 Blackhawk Blvd	Gym	Houston	77089
Eickenroht Elementary School	15252 Grand Point Rd	Cafeteria	Houston	77090
Hosanna Lutheran Church	16526 Ella Blvd	Fellowship Hall Room 5	Houston	77090
The Abiding Word Lutheran Church and School	17123 Red Oak Dr	Narthex	Houston	77090
Spring ISD Child Nutrition and Training	15330 Kuykendahl Rd	Training Theater	Houston	77090

Center				
High School Ahead Academy	5320 Yale St.	Library, Front Entrance	Houston	77091
Highland Park Recreation Center	3316 De Soto St	Main Multipurpose Room	Houston	77091
Lincoln Park Apartments	790 West Little York Rd	Community Center	Houston	77091
Saint Paul's Missionary Baptist Church	2516 Paul Quinn St.	Fellowship Hall	Houston	77091
Clifton Middle School	6001 Golden Forest Dr	Multipurpose Room	Houston	77092
Northwest Church of Christ	6720 West Tidwell Rd	Building A, Fellowship Hall	Houston	77092
Wainwright Elementary School	5330 Milwee St	Cafeteria	Houston	77092
Berry Elementary School	2310 Berry Rd	Multipurpose Room	Houston	77093
Roderick Paige Elementary School	7501 Curry Rd	Cafeteria	Houston	77093
Shady Lane Park Community Center	10220 Shady Ln	Main Multipurpose Room	Houston	77093
Westfield Volunteer Fire Station 2	11255 Bentley St	Bay 1	Houston	77093
Worsham Elementary School	3007 Hartwick Rd	Library	Houston	77093
Church on the Rock Katy	433 Barker Cypress Rd	Principal Hallway	Houston	77094
Four Points by Sheraton Houston Energy Corridor	18861 Katy Frwy	Ballroom	Houston	77094
MAS Katy Center	1800 Baker Rd	Gymnasium	Houston	77094
Birkes Elementary School	8500 Queenston Blvd	Library	Houston	77095
Copeland Elementary School	18018 Forest Heights Dr	Colonial 1	Houston	77095
Copperfield Church	8350 Hwy 6 N	Room 300	Houston	77095
Labay Middle School	15435 Willow River Dr	Main Hallway	Houston	77095
Langham Creek Family YMCA	16725 Longenbaugh Dr	Studio B	Houston	77095
Owens Elementary School	7939 Jackrabbit Rd	Cafeteria Foyer - E101	Houston	77095
Elrod Elementary School	6230 Dumfries Dr	Cafeteria	Houston	77096
Evelyn Rubenstein Jewish Community Center	5601 S Braeswood Blvd	Kehilah Room 103	Houston	77096
Godwin Park Community Center	5101 Rutherglenn Dr	Main Multipurpose Room	Houston	77096
Herod Elementary School	5627 Jason St	Library	Houston	77096
Lovett Elementary School	8814 S Rice Ave	Data Room 317	houston	77096
Parker Elementary School	10626 Atwell Dr	Auditorium	Houston	77096
Morning Star Assisted Living and Memory Care	2315 Richmond Ave	Main Multipurpose Room	Houston	77098
Poe Elementary School	5100 Hazard St	PE Room/Gym	Houston	77098
Saint Anne Catholic Church	140 Westheimer Rd	Saint Basil, Parish Center	Houston	77098
Douglas Smith Elementary School	11300 Stancliff Rd	Main Foyer	Houston	77099
Horn Elementary School Alief ISD	10734 Bissonnet St	Gym	Houston	77099
Mata Intermediate	9225 S Dairy Ashford St	Cafeteria	Houston	77099
University of Houston Student Center	4455 University Dr	Room 214 Space City	Houston	77204
Crosby Church	30673 Huffman Cleveland Rd	Sanctuary	Huffman	77336
First Baptist Church Huffman	25503 FM 2100	Fellowship Hall	Huffman	77336
West Campus Gym	24403 E Lake Houston Pkwy	Gym	Huffman	77336
Calvary Hill Funeral Home	21723 Aldine Westfield Rd	Chapel	Humble	77338
Cypresswood Elementary School	6901 Cypresswood Point Ave	Music Room	Humble	77338
Humble ISD Board Business & Technology Center (BBTC)	20200 Eastway Village Dr	Boardroom	Humble	77338

Jones Elementary School	20155 Townsen Blvd W	Gym	Humble	77338
Ogden Elementary School	21919 Rayford Rd	Music Room	Humble	77338
Ramada Inn	6115 Will Clayton Pkwy	Lilly Room & Lilac Room	Humble	77338
Atascocita Branch Library	19520 Pinehurst Trail Dr	Meeting Room	Humble	77346
Atascocita Middle School	18810 W Lake Houston Pkwy	T Building	Humble	77346
Eagle Springs Elementary School	12500 Will Clayton Pkwy	PE Portable Building	Humble	77346
Timbers Elementary School	6910 Lonesome Woods Trl	Multipurpose Room	Humble	77346
Whispering Pines Elementary School	17321 Woodland Hills Dr	Multipurpose Room	Humble	77346
A W Jones Middle School	7903 Forest Point Dr	Gym	Humble	77388
Early Childhood Center Humble ISD	8105 E North Belt Dr	Cafeteria	Humble	77396
Fall Creek Elementary School	14435 Mesa Dr	Music Room	Humble	77396
Journey of Faith UMC	130 Atascocita Rd	Journey Room	Humble	77396
New Beulah E Johnson Elementary School	13901 Homestead Rd	Room 733	Humble	77396
River Pines Elementary School	2400 Cold River Dr	Multipurpose Room	Humble	77396
Staybridge Suites Houston Humble Beltway 8	4819 Canyon Lakes Trace Dr	Moonshine Hill Meeting Room	Humble	77396
First Christian Church	22101 Morton Ranch Rd	Fellowship Hall	Katy	77449
Harris Co ESD No. 48 Fire Station No. 5	21201 Morton Road Suite A	Classroom 122	Katy	77449
Jowell Elementary School	6355 Greenhouse Rd	Gym	Katy	77449
Lone Star College Cypress Center	19710 Clay Rd	Room 106, Room 107	Katy	77449
Luxe at Katy Apartments	22631 Colonial Pkwy	Conference Center	Katy	77449
Sandra Bales Walker Elementary School	6424 Settlers Village Dr	Cafeteria	Katy	77449
Thornton Middle School	19802 Kieth Harrow Bld	Performance Gym	Katy	77449
Tri County Baptist Church	5715 Peek Rd	Fellowship Hall	Katy	77449
Wyndham Garden Katy	1549 Westborough Dr	Olive Branch Ballroom	Katy	77449
Kingsland Baptist Church	20555 Kingsland Blvd	Chapel	Katy	77450
World Theater	1012 South Mason Rd	Community Hall	Katy	77450
Go Church	25820 Clay Rd	Lobby	Katy	77493
Kingsland Baptist Church North Katy Campus	24111 Stockdick School Rd	Room T-141	Katy	77493
Katy Civic Center	910 Avenue C	Civic Center	Katy	77493
Westland Baptist Church	1407 W Grand Parkway S	Gym	Katy	77494
(To Be Determined) Premier At Katy	24117 Bella Dolce Ln	Clubhouse	Katy	77494
HC Public Library Kingwood Branch	4400 Bens View Ln	Meeting Room	Kingwood	77339
Kingwood Middle School	2407 Pine Terrace Dr		Kingwood	77339
Kingwood Park High School	4015 Woodland Hills Dr		Kingwood	77339
Novellus Kingwood Assisted Living and Memory Care	2401 Green Oak Dr	Activity Room	Kingwood	77339
Deerwood Elementary School	2920 Forest Garden Dr		Kingwood	77345
Hidden Hollow Elementary School	4104 Appalachian Trl	Multipurpose Room	Kingwood	77345
Shadow Forest Elementary School	2300 Mills Branch Dr	Multipurpose Room	Kingwood	77345
Willow Creek Elementary School	2002 Willow Terrace Dr	Multipurpose Room	Kingwood	77345
Frank Elementary School	9225 Crescent Clover Dr	Gym	Klein	77379

French Elementary School	5802 W Rayford Rd	Gym	Klein	77379
Theiss Elementary School	17510 Theiss Mail Route Rd	Gym	Klein	77329
Bayshore Baptist Church	11315 Spencer Hwy	Gym	La Porte	77571
Bayshore Elementary School	800 McCabe Rd.	Gym	La Porte	77571
Jennie Reid Elementary School	10001 W Fairmont Pkwy	Cafeteria	La Porte	77571
The Academy of Viola De Walt	401 N 2nd St	Gym	La Porte	77571
Fondren Park Community Building	11802 Mclain Blvd	Meeting Room	Missouri City	77071
City of Nassau Bay Council Chamber	1800 Space Park Dr, No 200	Council Chambers	Nassau Bay	77058
Bobby Shaw Middle School	1201 Houston Ave	Girls Gym	Pasadena	77502
L F Smith Elementary School	2703 Perez Rd	Parent Room	Pasadena	77502
Nelda Sullivan Middle School	1112 Queens Rd	Boys Gym	Pasadena	77502
Park View Intermediate School	3003 Dabney Dr	Orchestra Room	Pasadena	77502
Sam Rayburn Senior High School	2121 Cherry Brook Ln	Gym 1	Pasadena	77502
Deepwater Junior High School	501 Glenmore Dr	Gym	Pasadena	77503
Golden Acres Elementary School	5232 Sycamore Ave	Gym	Pasadena	77503
Pasadena Memorial High School	4410 Crenshaw Rd	Foyer	Pasadena	77504
Asbury United Methodist Church	5354 Space Center Blvd	Sanctuary	Pasadena	77505
Fairmont Elementary School	4315 Heathfield Dr	Gym	Pasadena	77505
Fountain Blu Event Centers	6327 Spencer Hwy	Room 1	Pasadena	77505
Parkgate Community Church	3715 Preston Ave	Kix Building	Pasadena	77505
San Jacinto College Central Campus Library	8060 Spencer Hwy	C-21.201 Library Grand Hall	Pasadena	77505
Jackson Intermediate School	1020 East Thomas Ave	Boys Gym 608 Gym B	Pasadena	77506
Pomeroy Elementary School	920 Burke Rd	Parent Room 109	Pasadena	77506
Evelyn Meador Branch Library	2400 Meyer Rd	Community Room	Seabrook	77586
Pearl Hall Elementary School	1504 9th St	Library	South Houston	77587
Anderson Elementary School	6218 Lynngate Dr	Gym	Spring	77373
Ginger McNabb Elementary School	743 E Cypresswood Dr	Gym	Spring	77373
Mildred Jenkins Elementary School	4615 Reynaldo Dr	Gym	Spring	77373
Northgate Crossing Elementary School	23437 Northgate Crossing Blvd	Gym	Spring	77373
Salysers Elementary School	25705 West Hardy Rd	Cafeteria	Spring	77373
Timber Lane Community Center	1902 Naplechase Crest Dr	Meting Room NB	Spring	77373
Winship Elementary School	2175 Spring Creek Dr	Cafeteria	Spring	77373
Ehrhardt Elementary School	6603 Rosebrook Ln	Gym	Spring	77379
Kuehnle Elementary School	5510 Winding Ridge Dr	Gym	Spring	77379
Masjid AlSalam	16700 Old Louetta Rd	Foyer	Spring	77379
Mittelstadt Elementary School	7525 Kleingreen Lane	Gym	Spring	77379
Northwood Church	7750 Spring Cypress Rd	Worship Center	Spring	77379
Strack Intermediate School	18027 S Kuykendahl Rd	Gym	Spring	77379
Above and Beyond Fellowship	20498 Rhodes Rd	Foyer/Commons Area	Spring	77379
Haude Elementary School	3111 Louetta Rd	Gym	Spring	77388
Kreinhop Elementary School	20820 Ella Blvd	Gym	Spring	77388
Lemm Elementary School	19034 Joan Leigh Dr	Cafeteria	Spring	77388

Spring Fire Station Number 75	3975 FM 2920	Meeting Room	Spring	77388
Wellspring Church	1851 Spring Cypress Rd	Youth Center – Sanctuary	Spring	77388
Klein Oak High School	22603 Northcrest Dr	Auditorium Lobby	Spring	77389
Metzler Elementary School	8500 Wt Rayford Rd	Cafeteria	Spring	77389
Spring Fire Station Number 70	22306 Springwoods Village Pkwy	Meeting Room	Spring	77389
Valley Rise Church	22932 Kuykendahl Rd	Lobby	Spring	77389
Zwink Elementary School	22200 Frassati Way Dr	Gym	Spring	77389
Anointed Faith Family Church	17835 Hufsmith-Kohrville Rd	Gym	Tomball	77375
Bernshausen Elementary School	11116 Mahaffey Rd	Gym	Tomball	77375
Kohrville Elementary School	11600 Woodland Shore Dr	Gym	Tomball	77375
Samuel Matthews Park Community Center	1728 Hufsmith Rd	Room A	Tomball	77375
Graceview Baptist Church	21206 Telge Rd	Fellowship Hall	Tomball	77377
Grand Oaks Elementary School	20241 Cypress Rosehill Rd	Cafeteria	Tomball	77377
Lakewood Park Community Center	15614 Gettysburg Dr	Gym	Tomball	77377
Northpointe Intermediate School	11855 Northpointe Blvd	Cafeteria	Tomball	77377
Residence Inn by Marriott Houston Tomball	14303 Medical Complex Dr	Blue Bonnett Room	Tomball	77377
Rosehill Elementary School	17950 Waller Tomball Rd	Gym	Tomball	77377
Wildwood Elementary School	13802 Northpointe Blvd	Cafeteria	Tomball	77377
Wayne C Schultz Junior High School	20950 Field Store Rd	Auditorium Lobby	Waller	77484
Clear Lake Church of the Nazarene	14310 Galveston Rd	Activity Center	Webster	77598
Greater Life Church	1655 FM 528 Rd	Gym	Webster	77598
Pipers Meadow Community Center	15920 Pipers View Dr	Community Center	Webster	77598
Webster Civic Center	311 Pennsylvania Ave	Civic Center	Webster	77598

EXHIBIT B

EARLY VOTING SCHEDULE AND LOCATIONS

Applications for Ballot by Mail*

Teneshia Hudspeth, Early Voting Clerk

Via Regular Mail:

Attn: Harris County Clerk's Office Elections Department,
P.O. Box 1148,
Houston, TX 77251-1148

Via Common or Contract Carrier:

15600 Morales Road,
Houston, TX 77032

(713) 755-6965

BBM@vote.hctx.net

www.harrisvotes.com

Early Voting Schedule*

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	October 19 Early Voting 7:00 a.m. – 7:00 p.m.	October 20 Early Voting 7:00 a.m. – 7:00 p.m.	October 21 Early Voting 7:00 a.m. – 7:00 p.m.	October 22 Early Voting 7:00 a.m. – 7:00 p.m.	October 23 Early Voting 7:00 a.m. – 7:00 p.m.	October 24 Early Voting 7:00 a.m. – 7:00 p.m.
October 25 Early Voting 12:00 p.m. – 7:00 p.m.	October 26 Early Voting 7:00 a.m. – 7:00 p.m.	October 27 Early Voting 7:00 a.m. – 7:00 p.m.	October 28 Early Voting 7:00 a.m. – 7:00 p.m.	October 29 Early Voting 7:00 a.m. – 7:00 p.m.	October 30 Early Voting 7:00 a.m. – 7:00 p.m.	

Main Early Voting Location*

Harris County Attorney Conference Center
1019 Congress Avenue, Houston 77002
County Conference Center III / Meeting Room 109

Early Voting Locations*

Location	Address	Room
Harris County Attorney Conference Center	1019 Congress Avenue, Houston 77002	County Conference Center III / Meeting Room 109

* Subject to change. To verify, please go to the County's election information website, www.harrisvotes.com.

EXHIBIT B

Bay Area Community Center	5002 East NASA Parkway, Seabrook 77586	Grand Assembly Room
Baytown Community Center	2407 Market Street, Baytown 77520	Tejas Room
City of Jersey Village Civic Center	16327 Lakeview Drive, Jersey Village 77040	Municipal Meeting Room
City of South Houston Municipal Court	1019 Dallas Street, South Houston 77587	Court Room
Crosby Community Center	409 Hare Road, Crosby 77532	Room 102
East Harris County Activity Center	7340 Spencer Highway, Pasadena 77505	Big Room
Fallbrook Church	12512 Walters Road, Houston 77014	Community Center Gym
Freeman Branch Library	16616 Diana Lane, Houston 77062	Meeting Room
Harris County Scarsdale Annex	10851 Scarsdale Boulevard, Suite 510, Houston 77089	Main Meeting Room
HCPL Octavia Fields Branch Library	1503 South Houston Avenue, Humble 77338	Meeting Room
Hockley Community Center	28515 Old Washington Road	Room ABC / Large Room
Holiday Inn Express and Suites Atascocita	5619 Farm to Market 1960 East	Meeting Room
J D Walker Community Center	7613 Wade Road, Baytown 77521	Large MultiPurpose Room
John Phelps Courthouse	101 South Richey Street, Pasadena 77506	Training Room / Assembly Room
Katy Branch Harris County Public Library	5414 Franz Road, Katy 77493-1717	Meeting Room
Kingwood Community Center	4102 Rustic Woods Drive, Kingwood 77345	Auditorium Side B
Martin Flukinger Community Center	16003 Lorenzo Street, Channelview 77530	Large Assembly Room
Richard and Meg Weekley Community Center	8440 Greenhouse Road, Cypress 77433	Room 200 / 201
San Jacinto College Generation Park	13455 Lockwood Road, Houston 77044	Room G-2.125
Tomball Public Works Building	501 B James Street, Tomball 77375	Training Room 100
West University Place Municipal Building	3800 University Boulevard, Houston 77005	Council Chambers

* Subject to change. To verify, please go to the County's election information website, www.harrisvotes.com.

VOTER INFORMATION DOCUMENT¹

Cypress-Fairbanks Independent School District – Proposition B

Election Day: November 3, 2026

Early Voting Period: October 19, 2026 – October 30, 2026

Ballot Language – Cypress-Fairbanks ISD Proposition B (“Proposition B”)

THIS IS A PROPERTY TAX INCREASE.

The issuance of \$1,299,520,000 of bonds for the improvement, capital renovation, repair and replacement, and equipment of and additions to existing school buildings in the District, for the purchase of new school buses, for the retrofitting of school buses with emergency, safety, or security equipment, and for the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes, and the levying of a tax sufficient to pay the principal of and interest on the bonds and to pay the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.

Information Regarding the Debt Obligations Proposed Under Proposition B

Principal Amount of the Debt Obligations Proposed Under Proposition B	Estimated Interest on the Debt Obligations Proposed Under Proposition B ²	Estimated Combined Principal and Interest Required to Pay the Debt Obligations Proposed Under Proposition B on Time and in Full
\$1,299,520,000	\$1,537,843,167	\$2,837,363,167

Information Regarding the Outstanding Debt Obligations of the District as of August 10, 2026³

Principal Amount of the Outstanding Debt Obligations of the District	Estimated Remaining Interest on the Outstanding Debt Obligations of the District	Estimated Combined Principal and Interest Required to Pay the Outstanding Debt Obligations of the District on Time and in Full
\$3,264,440,000	\$1,360,553,438	\$4,624,993,438

¹ This Voter Information Document is provided in accordance with Section 1251.052 of the Texas Government Code. The information contained in this Voter Information Document is based on certain assumptions, and actual results may vary from such assumptions. The Voter Information Document is not intended to, and does not, create a contract with the voters.

² Based on assumptions set forth in “Assumptions Utilized in Calculating the Estimated Tax Impact” below.

³ The information contained in this table reflects the District’s outstanding debt obligations as of the date the Board of Trustees approved the Order calling the Bond Election.

Information Regarding the Estimated Maximum Annual Increase in the Amount of Ad Valorem Taxes on a Residence Homestead with an Appraised Value of \$100,000 to Pay the Debt Obligations Proposed Under Proposition B

If the bonds authorized by Proposition B are approved, based on the assumptions set forth under *“Assumptions Utilized in Calculating the Estimated Tax Impact”* below, the District estimates that the maximum annual increase in the amount of ad valorem taxes on a residence homestead with an appraised value of \$100,000 to pay the bonds proposed under Proposition B would be approximately \$0.*

* See paragraph (4) of the *“Assumptions Utilized in Calculating the Estimated Tax Impact”* for information regarding the application of the state-mandated \$140,000 homestead exemption and the expected tax rate impact of the proposed bonds.

Assumptions Utilized in Calculating the Estimated Tax Impact

If approved by the voters, the District intends to issue the bonds authorized by Proposition B over a period of years in a manner and in accordance with a schedule to be determined by the District’s Board of Trustees based upon a number of factors, including, but not limited to, the then-current needs of the District, demographic changes, prevailing market conditions, then-current market interest rates, the use of capitalized interest, availability of other revenue sources to pay debt service, assessed valuations of property in the District, tax collection percentages, and management of the District’s short-term and long-term interest rate exposure. The estimated tax impact is derived, in part, from projections obtained from the District’s financial advisor. Actual results may vary from the assumptions used in calculating the estimated tax impact. For the purposes of estimating the maximum annual increase in taxes identified in this table, the District utilized the following major assumptions:

(1) The District has assumed the issuance of \$1,299,520,000 of bonds in five separate series over a five-year period, with approximately \$259,904,000 issued in 2026, \$259,904,000 issued in 2027, \$259,904,000 issued in 2028, \$259,904,000 issued in 2029 and \$259,904,000 issued in 2030. For the purposes of these projections, it has been assumed that each series of Bonds issued under Proposition B would be amortized over 25 years as shown in the following schedule. The following is an estimated pro forma amortization schedule based on these assumptions. It shows the District’s currently outstanding bonds and bonds authorized under Proposition B:

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12-Mo. Period Ending 8/31	Outstanding Debt Service	Estimated Proposition B Debt Service ^(a)	Total Debt Service
2026	\$71,285,750	\$ -	\$71,285,750
2027	321,865,974	-	321,865,974
2028	296,615,099	11,695,680	308,310,779
2029	301,914,249	23,391,360	325,305,609
2030	293,994,249	35,087,040	329,081,289
2031	261,826,499	46,782,720	308,609,219
2032	259,903,412	58,478,400	318,381,812
2033	259,092,300	65,106,190	324,198,490
2034	258,648,550	71,733,980	330,382,530
2035	259,949,450	78,361,770	338,311,220
2036	231,294,250	84,989,560	316,283,810
2037	232,622,394	91,617,350	324,239,743
2038	232,200,325	101,119,005	333,319,330
2039	199,150,100	110,620,661	309,770,761
2040	198,682,534	120,122,317	318,804,851
2041	174,365,716	129,623,972	303,989,688
2042	168,067,881	139,125,628	307,193,509
2043	167,761,431	139,125,628	306,887,059
2044	145,608,381	139,125,628	284,734,009
2045	95,650,356	139,125,628	234,775,984
2046	69,067,788	139,125,628	208,193,415
2047	61,017,350	139,125,628	200,142,978
2048	44,473,500	139,125,628	183,599,128
2049	19,935,900	139,125,628	159,061,528
2050	-	139,125,628	139,125,628
2051	-	139,125,628	139,125,628
2052	-	139,125,628	139,125,628
2053	-	111,300,502	111,300,502
2054	-	83,475,377	83,475,377
2055	-	55,650,251	55,650,251
2056	-	27,825,126	27,825,126
Total	\$4,624,993,438	\$2,837,363,167	\$7,462,356,605

^(a) Includes estimated debt service for multiple series of bonds authorized by Proposition B issued over a five-year period. See note (1) above.

(2) The District has assumed the bonds would bear interest at an estimated rate of 4.50%.

(3) The District has assumed that the taxable assessed value within the District will grow at a rate of 2.00% per year for the first and second year, 4.00% for the remaining life of the bonds. The District has assumed a tax collection percentage of 98.50%.

(4) In calculating the tax impact on a residence homestead, the District applied the state-mandated \$140,000 homestead exemption to the assessed valuation, resulting in a taxable assessed valuation of \$0 on a residence homestead with an appraised value of \$100,000. The District did not apply any other exemptions in connection with this calculation. A homeowner may qualify for exemptions not considered

in calculating the tax impact, such as exemptions for the elderly and disabled. Based on the declining debt service on the District's currently outstanding debt obligations, as shown in the amortization schedule above, and forecasted amounts of property tax revenue to be collected each year, the District estimates that if approved, the bonds authorized under Propositions B, C, D, and E could be paid while reducing the District's current debt service tax rate from \$0.40 per \$100 of taxable assessed valuation to \$0.37 per \$100 of taxable assessed value.

(5) The estimated tax impact assumes the availability of the Permanent School Fund Guarantee for each series of bonds issued under Proposition B.

(6) The estimated tax impact presented in this voter information document addresses the impact of the bonds proposed under Proposition B as provided in Section 1251.052 of the Texas Government Code. For information regarding the estimated tax impact of the bonds proposed under other propositions as provided in Section 1251.052 of the Texas Government Code, please refer to the voter information documents for such propositions.

VOTER INFORMATION DOCUMENT¹

Cypress-Fairbanks Independent School District – Proposition C

Election Day: November 3, 2026

Early Voting Period: October 19, 2026 – October 30, 2026

Ballot Language – Cypress-Fairbanks ISD Proposition C (“Proposition C”)

THIS IS A PROPERTY TAX INCREASE.

The issuance of \$256,075,000 of bonds for the acquisition or update of District technology equipment, including technology equipment for students, teachers and staff, and the levying of a tax sufficient to pay the principal of and interest on the bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.

Information Regarding the Debt Obligations Proposed Under Proposition C

Principal Amount of the Debt Obligations Proposed Under Proposition C	Estimated Interest on the Debt Obligations Proposed Under Proposition C ²	Estimated Combined Principal and Interest Required to Pay the Debt Obligations Proposed Under Proposition C on Time and in Full
\$256,075,000	\$35,583,720	\$ 291,658,720

Information Regarding the Outstanding Debt Obligations of the District as of August 10, 2026³

Principal Amount of the Outstanding Debt Obligations of the District	Estimated Remaining Interest on the Outstanding Debt Obligations of the District	Estimated Combined Principal and Interest Required to Pay the Outstanding Debt Obligations of the District on Time and in Full
\$3,264,440,000	\$1,360,553,438	\$4,624,993,438

¹ This Voter Information Document is provided in accordance with Section 1251.052 of the Texas Government Code. The information contained in this Voter Information Document is based on certain assumptions, and actual results may vary from such assumptions. The Voter Information Document is not intended to, and does not, create a contract with the voters.

² Based on assumptions set forth in “Assumptions Utilized in Calculating the Estimated Tax Impact” below.

³ The information contained in this table reflects the District’s outstanding debt obligations as of the date the Board of Trustees approved the Order calling the Bond Election.

Information Regarding the Estimated Maximum Annual Increase in the Amount of Ad Valorem Taxes on a Residence Homestead with an Appraised Value of \$100,000 to Pay the Debt Obligations Proposed Under Proposition C

If the bonds authorized by Proposition C are approved, based on the assumptions set forth under <i>“Assumptions Utilized in Calculating the Estimated Tax Impact”</i> below, the District estimates that the maximum annual increase in the amount of ad valorem taxes on a residence homestead with an appraised value of \$100,000 to pay the bonds proposed under Proposition C would be approximately \$0.*

* See paragraph (4) of the *“Assumptions Utilized in Calculating the Estimated Tax Impact”* for information regarding the application of the state-mandated \$140,000 homestead exemption and the expected tax rate impact of the proposed bonds.

Assumptions Utilized in Calculating the Estimated Tax Impact

If approved by the voters, the District intends to issue the bonds authorized by Proposition C over a period of years in a manner and in accordance with a schedule to be determined by the District’s Board of Trustees based upon a number of factors, including, but not limited to, the then-current needs of the District, demographic changes, prevailing market conditions, then-current market interest rates, the use of capitalized interest, availability of other revenue sources to pay debt service, assessed valuations of property in the District, tax collection percentages, and management of the District’s short-term and long-term interest rate exposure. The estimated tax impact is derived, in part, from projections obtained from the District’s financial advisor. Actual results may vary from the assumptions used in calculating the estimated tax impact. For the purposes of estimating the maximum annual increase in taxes identified in this table, the District utilized the following major assumptions:

(1) The District has assumed the issuance of \$256,075,000 of bonds in five separate series over a five-year period, with approximately \$51,215,000 issued in 2026, \$51,215,000 issued in 2027, \$51,215,000 issued in 2028, \$51,215,000 issued in 2029 and \$51,215,000 issued in 2030. For the purposes of these projections, it has been assumed that each series of Bonds issued under Proposition C would be amortized over 5 years as shown in the following schedule. The following is an estimated pro forma amortization schedule based on these assumptions. It shows the District’s currently outstanding bonds and bonds authorized under Proposition C:

[Remainder of Page Intentionally Left Blank]

12-Mo. Period Ending 8/31	Outstanding Debt Service	Estimated Proposition C Debt Service ^(a)	Total Debt Service
2026	\$71,285,750	\$ -	\$71,285,750
2027	321,865,974	-	321,865,974
2028	296,615,099	11,666,349	308,281,448
2029	301,914,249	23,332,698	325,246,947
2030	293,994,249	34,999,046	328,993,295
2031	261,826,499	46,665,395	308,491,894
2032	259,903,412	58,331,744	318,235,156
2033	259,092,300	46,665,395	305,757,695
2034	258,648,550	34,999,046	293,647,596
2035	259,949,450	23,332,698	283,282,148
2036	231,294,250	11,666,349	242,960,599
2037	232,622,394	-	232,622,394
2038	232,200,325	-	232,200,325
2039	199,150,100	-	199,150,100
2040	198,682,534	-	198,682,534
2041	174,365,716	-	174,365,716
2042	168,067,881	-	168,067,881
2043	167,761,431	-	167,761,431
2044	145,608,381	-	145,608,381
2045	95,650,356	-	95,650,356
2046	69,067,788	-	69,067,788
2047	61,017,350	-	61,017,350
2048	44,473,500	-	44,473,500
2049	19,935,900	-	19,935,900
2050	-	-	-
2051	-	-	-
2052	-	-	-
2053	-	-	-
2054	-	-	-
2055	-	-	-
2056	-	-	-
Total	\$4,624,993,438	\$291,658,720	\$4,916,652,158

^(a) Includes estimated debt service for multiple series of bonds authorized by Proposition C issued over a five-year period. See note (1) above.

(2) The District has assumed the bonds would bear interest at an estimated rate of 4.50%.

(3) The District has assumed that the taxable assessed value within the District will grow at a rate of 2.00% per year for the first and second year, 4.00% for the remaining life of the bonds. The District has assumed a tax collection percentage of 98.50%.

(4) In calculating the tax impact on a residence homestead, the District applied the state-mandated \$140,000 homestead exemption to the assessed valuation, resulting in a taxable assessed valuation of \$0 on a residence homestead with an appraised value of \$100,000. The District did not apply any other exemptions in connection with this calculation. A homeowner may qualify for exemptions not considered

in calculating the tax impact, such as exemptions for the elderly and disabled. Based on the declining debt service on the District's currently outstanding debt obligations, as shown in the amortization schedule above, and forecasted amounts of property tax revenue to be collected each year, the District estimates that if approved, the bonds authorized under Propositions B, C, D, and E could be paid while reducing the District's current debt service tax rate from \$0.40 per \$100 of taxable assessed valuation to \$0.37 per \$100 of taxable assessed value.

(5) The estimated tax impact assumes the availability of the Permanent School Fund Guarantee for each series of bonds issued under Proposition C.

(6) The estimated tax impact presented in this voter information document addresses the impact of the bonds proposed under Proposition C as provided in Section 1251.052 of the Texas Government Code. For information regarding the estimated tax impact of the bonds proposed under other propositions as provided in Section 1251.052 of the Texas Government Code, please refer to the voter information documents for such propositions.

VOTER INFORMATION DOCUMENT¹

Cypress-Fairbanks Independent School District – Proposition D

Election Day: November 3, 2026

Early Voting Period: October 19, 2026 – October 30, 2026

Ballot Language – Cypress-Fairbanks ISD Proposition D (“Proposition D”)

THIS IS A PROPERTY TAX INCREASE.

The issuance of \$60,800,000 of bonds for the improvement, capital renovation, repair and replacement, and equipment of existing District stadium facilities, and the levying of a tax sufficient to pay the principal of and interest on the bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.

Information Regarding the Debt Obligations Proposed Under Proposition D

Principal Amount of the Debt Obligations Proposed Under Proposition D	Estimated Interest on the Debt Obligations Proposed Under Proposition D ²	Estimated Combined Principal and Interest Required to Pay the Debt Obligations Proposed Under Proposition D on Time and in Full
\$60,800,000	\$17,216,750	\$78,016,750

Information Regarding the Outstanding Debt Obligations of the District as of August 10, 2026³

Principal Amount of the Outstanding Debt Obligations of the District	Estimated Remaining Interest on the Outstanding Debt Obligations of the District	Estimated Combined Principal and Interest Required to Pay the Outstanding Debt Obligations of the District on Time and in Full
\$3,264,440,000	\$1,360,553,438	\$4,624,993,438

¹ This Voter Information Document is provided in accordance with Section 1251.052 of the Texas Government Code. The information contained in this Voter Information Document is based on certain assumptions, and actual results may vary from such assumptions. The Voter Information Document is not intended to, and does not, create a contract with the voters.

² Based on assumptions set forth in “Assumptions Utilized in Calculating the Estimated Tax Impact” below.

³ The information contained in this table reflects the District’s outstanding debt obligations as of the date the Board of Trustees approved the Order calling the Bond Election.

Information Regarding the Estimated Maximum Annual Increase in the Amount of Ad Valorem Taxes on a Residence Homestead with an Appraised Value of \$100,000 to Pay the Debt Obligations Proposed Under Proposition D

If the bonds authorized by Proposition D are approved, based on the assumptions set forth under <i>“Assumptions Utilized in Calculating the Estimated Tax Impact”</i> below, the District estimates that the maximum annual increase in the amount of ad valorem taxes on a residence homestead with an appraised value of \$100,000 to pay the bonds proposed under Proposition D would be approximately \$0.*

* See paragraph (4) of the *“Assumptions Utilized in Calculating the Estimated Tax Impact”* for information regarding the application of the state-mandated \$140,000 homestead exemption and the expected tax rate impact of the proposed bonds.

Assumptions Utilized in Calculating the Estimated Tax Impact

If approved by the voters, the District intends to issue the bonds authorized by Proposition D over a period of years in a manner and in accordance with a schedule to be determined by the District’s Board of Trustees based upon a number of factors, including, but not limited to, the then-current needs of the District, demographic changes, prevailing market conditions, then-current market interest rates, the use of capitalized interest, availability of other revenue sources to pay debt service, assessed valuations of property in the District, tax collection percentages, and management of the District’s short-term and long-term interest rate exposure. The estimated tax impact is derived, in part, from projections obtained from the District’s financial advisor. Actual results may vary from the assumptions used in calculating the estimated tax impact. For the purposes of estimating the maximum annual increase in taxes identified in this table, the District utilized the following major assumptions:

(1) The District has assumed the issuance of \$60,800,000 of bonds in five separate series over a five-year period, with approximately \$12,160,000 issued in 2026, \$12,160,000 issued in 2027, \$12,160,000 issued in 2028, \$12,160,000 issued in 2029 and \$12,160,000 issued in 2030. For the purposes of these projections, it has been assumed that each series of Bonds issued under Proposition D would be amortized over 10 years as shown in the following schedule. The following is an estimated pro forma amortization schedule based on these assumptions. It shows the District’s currently outstanding bonds and bonds authorized under Proposition D:

[Remainder of Page Intentionally Left Blank]

12-Mo. Period Ending 8/31	Outstanding Debt Service	Estimated Proposition D Debt Service ^(a)	Total Debt Service
2026	\$71,285,750	\$ -	\$71,285,750
2027	321,865,974	-	321,865,974
2028	296,615,099	547,200	297,162,299
2029	301,914,249	2,220,106	304,134,355
2030	293,994,249	3,893,011	297,887,260
2031	261,826,499	5,565,917	267,392,416
2032	259,903,412	7,238,822	267,142,234
2033	259,092,300	8,364,528	267,456,828
2034	258,648,550	8,364,528	267,013,078
2035	259,949,450	8,364,528	268,313,978
2036	231,294,250	8,364,528	239,658,778
2037	232,622,394	8,364,528	240,986,922
2038	232,200,325	6,691,622	238,891,947
2039	199,150,100	5,018,717	204,168,817
2040	198,682,534	3,345,811	202,028,345
2041	174,365,716	1,672,906	176,038,621
2042	168,067,881	-	168,067,881
2043	167,761,431	-	167,761,431
2044	145,608,381	-	145,608,381
2045	95,650,356	-	95,650,356
2046	69,067,788	-	69,067,788
2047	61,017,350	-	61,017,350
2048	44,473,500	-	44,473,500
2049	19,935,900	-	19,935,900
2050	-	-	-
2051	-	-	-
2052	-	-	-
2053	-	-	-
2054	-	-	-
2055	-	-	-
2056	-	-	-
Total	\$4,624,993,438	\$78,016,750	\$4,703,010,188

^(a) Includes estimated debt service for multiple series of bonds authorized by Proposition D issued over a five-year period. See note (1) above.

(2) The District has assumed the bonds would bear interest at an estimated rate of 4.50%.

(3) The District has assumed that the taxable assessed value within the District will grow at a rate of 2.00% per year for the first and second year, 4.00% for the remaining life of the bonds. The District has assumed a tax collection percentage of 98.50%.

(4) In calculating the tax impact on a residence homestead, the District applied the state-mandated \$140,000 homestead exemption to the assessed valuation, resulting in a taxable assessed valuation of \$0 on a residence homestead with an appraised value of \$100,000. The District did not apply any other exemptions in connection with this calculation. A homeowner may qualify for exemptions not considered

in calculating the tax impact, such as exemptions for the elderly and disabled. Based on the declining debt service on the District's currently outstanding debt obligations, as shown in the amortization schedule above, and forecasted amounts of property tax revenue to be collected each year, the District estimates that if approved, the bonds authorized under Propositions B, C, D, and E could be paid while reducing the District's current debt service tax rate from \$0.40 per \$100 of taxable assessed valuation to \$0.37 per \$100 of taxable assessed value.

(5) The estimated tax impact assumes the availability of the Permanent School Fund Guarantee for each series of bonds issued under Proposition D.

(6) The estimated tax impact presented in this voter information document addresses the impact of the bonds proposed under Proposition D as provided in Section 1251.052 of the Texas Government Code. For information regarding the estimated tax impact of the bonds proposed under other propositions as provided in Section 1251.052 of the Texas Government Code, please refer to the voter information documents for such propositions.

VOTER INFORMATION DOCUMENT¹

Cypress-Fairbanks Independent School District – Proposition E

Election Day: November 3, 2026

Early Voting Period: October 19, 2026 – October 30, 2026

Ballot Language – Cypress-Fairbanks ISD Proposition E (“Proposition E”)

THIS IS A PROPERTY TAX INCREASE.

The issuance of \$20,125,000 of bonds for the improvement, capital renovation, repair and replacement, and equipment of existing District swimming facilities, and the levying of a tax sufficient to pay the principal of and interest on the bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.

Information Regarding the Debt Obligations Proposed Under Proposition E

Principal Amount of the Debt Obligations Proposed Under Proposition E	Estimated Interest on the Debt Obligations Proposed Under Proposition E ²	Estimated Combined Principal and Interest Required to Pay the Debt Obligations Proposed Under Proposition E on Time and in Full
\$20,125,000	\$5,698,801	\$25,823,801

Information Regarding the Outstanding Debt Obligations of the District as of August 10, 2026³

Principal Amount of the Outstanding Debt Obligations of the District	Estimated Remaining Interest on the Outstanding Debt Obligations of the District	Estimated Combined Principal and Interest Required to Pay the Outstanding Debt Obligations of the District on Time and in Full
\$3,264,440,000	\$1,360,553,438	\$4,624,993,438

¹ This Voter Information Document is provided in accordance with Section 1251.052 of the Texas Government Code. The information contained in this Voter Information Document is based on certain assumptions, and actual results may vary from such assumptions. The Voter Information Document is not intended to, and does not, create a contract with the voters.

² Based on assumptions set forth in “Assumptions Utilized in Calculating the Estimated Tax Impact” below.

³ The information contained in this table reflects the District’s outstanding debt obligations as of the date the Board of Trustees approved the Order calling the Bond Election.

Information Regarding the Estimated Maximum Annual Increase in the Amount of Ad Valorem Taxes on a Residence Homestead with an Appraised Value of \$100,000 to Pay the Debt Obligations Proposed Under Proposition E
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If the bonds authorized by Proposition E are approved, based on the assumptions set forth under <i>“Assumptions Utilized in Calculating the Estimated Tax Impact”</i> below, the District estimates that the maximum annual increase in the amount of ad valorem taxes on a residence homestead with an appraised value of \$100,000 to pay the bonds proposed under Proposition E would be approximately \$0.*
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* See paragraph (4) of the *“Assumptions Utilized in Calculating the Estimated Tax Impact”* for information regarding the application of the state-mandated \$140,000 homestead exemption and the expected tax rate impact of the proposed bonds.

Assumptions Utilized in Calculating the Estimated Tax Impact

If approved by the voters, the District intends to issue the bonds authorized by Proposition E over a period of years in a manner and in accordance with a schedule to be determined by the District’s Board of Trustees based upon a number of factors, including, but not limited to, the then-current needs of the District, demographic changes, prevailing market conditions, then-current market interest rates, the use of capitalized interest, availability of other revenue sources to pay debt service, assessed valuations of property in the District, tax collection percentages, and management of the District’s short-term and long-term interest rate exposure. The estimated tax impact is derived, in part, from projections obtained from the District’s financial advisor. Actual results may vary from the assumptions used in calculating the estimated tax impact. For the purposes of estimating the maximum annual increase in taxes identified in this table, the District utilized the following major assumptions:

(1) The District has assumed the issuance of \$20,125,000 of bonds in 5 separate series over a five-year period, with approximately \$4,025,000 issued in 2026, \$4,025,000 issued in 2027, \$4,025,000 issued in 2028, \$4,025,000 issued in 2029 and \$4,025,000 issued in 2030. For the purposes of these projections, it has been assumed that each series of Bonds issued under Proposition E would be amortized over 10 years as shown in the following schedule. The following is an estimated pro forma amortization schedule based on these assumptions. It shows the District’s currently outstanding bonds and bonds authorized under Proposition E:

[Remainder of Page Intentionally Left Blank]

12-Mo. Period Ending 8/31	Outstanding Debt Service	Estimated Proposition E Debt Service ^(a)	Total Debt Service
2026	\$71,285,750	\$ -	\$71,285,750
2027	321,865,974	-	321,865,974
2028	296,615,099	181,125	296,796,224
2029	301,914,249	734,862	302,649,111
2030	293,994,249	1,288,599	295,282,848
2031	261,826,499	1,842,337	263,668,836
2032	259,903,412	2,396,074	262,299,486
2033	259,092,300	2,768,686	261,860,986
2034	258,648,550	2,768,686	261,417,236
2035	259,949,450	2,768,686	262,718,136
2036	231,294,250	2,768,686	234,062,936
2037	232,622,394	2,768,686	235,391,080
2038	232,200,325	2,214,949	234,415,274
2039	199,150,100	1,661,212	200,811,312
2040	198,682,534	1,107,474	199,790,009
2041	174,365,716	553,737	174,919,453
2042	168,067,881	-	168,067,881
2043	167,761,431	-	167,761,431
2044	145,608,381	-	145,608,381
2045	95,650,356	-	95,650,356
2046	69,067,788	-	69,067,788
2047	61,017,350	-	61,017,350
2048	44,473,500	-	44,473,500
2049	19,935,900	-	19,935,900
2050	-	-	-
2051	-	-	-
2052	-	-	-
2053	-	-	-
2054	-	-	-
2055	-	-	-
2056	-	-	-
Total	\$4,624,993,438	\$25,823,801	\$4,650,817,239

^(a) Includes estimated debt service for multiple series of bonds authorized by Proposition E issued over a five-year period. See note (1) above.

(2) The District has assumed the bonds would bear interest at an estimated rate of 4.50%.

(3) The District has assumed that the taxable assessed value within the District will grow at a rate of 2.00% per year for the first and second year, 4.00% for the remaining life of the bonds. The District has assumed a tax collection percentage of 98.50%.

(4) In calculating the tax impact on a residence homestead, the District applied the state-mandated \$140,000 homestead exemption to the assessed valuation, resulting in a taxable assessed valuation of \$0 on a residence homestead with an appraised value of \$100,000. The District did not apply any other exemptions in connection with this calculation. A homeowner may qualify for exemptions not considered

in calculating the tax impact, such as exemptions for the elderly and disabled. Based on the declining debt service on the District's currently outstanding debt obligations, as shown in the amortization schedule above, and forecasted amounts of property tax revenue to be collected each year, the District estimates that if approved, the bonds authorized under Propositions B, C, D, and E could be paid while reducing the District's current debt service tax rate from \$0.40 per \$100 of taxable assessed valuation to \$0.37 per \$100 of taxable assessed value.

(5) The estimated tax impact assumes the availability of the Permanent School Fund Guarantee for each series of bonds issued under Proposition E.

(6) The estimated tax impact presented in this voter information document addresses the impact of the bonds proposed under Proposition E as provided in Section 1251.052 of the Texas Government Code. For information regarding the estimated tax impact of the bonds proposed under other propositions as provided in Section 1251.052 of the Texas Government Code, please refer to the voter information documents for such propositions.

Student Code of Conduct



2026-2027





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2026-2027 STUDENT HANDBOOK/STUDENT CODE OF CONDUCT

Dear Parents or Guardians,

The 2026-2027 publication of the Student Handbook and Student Code of Conduct for Cypress-Fairbanks Independent School District (CFISD) is intended to serve as a resource to students, parents, staff, and the Board of Trustees. The information in this publication is reviewed and revised annually by a committee of parents, students, and district personnel. The Student Handbook provides general information regarding the district's policies, practices, and procedures. The Student Code of Conduct, which is approved by the Board of Trustees, specifies the expectations for student behavior, the behavior management techniques that are utilized by teachers and administrators, and the consequences for student misconduct.

It is very important that you and your child review this information. There is a shared understanding of the district's expectations for student behavior and the consequences should misconduct occur. With your support and encouragement, we are confident your child will adhere to the behavioral expectations of the Student Code of Conduct. Also, in addition to the normal communication that takes place between school and home, we are encouraging students and parents to provide any helpful information to campus or district officials that will reinforce the district's priority goal of safe schools for all students and staff.

In the best interest of children,

A handwritten signature in black ink, appearing to read "DK", followed by a long horizontal line.

Douglas Killian, Ph. D.

Superintendent of Schools

General Information





Code of Conduct Purpose

The Student Code of Conduct is the district's response to the requirements of Chapter 37 of the Texas Education Code (TEC).

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, OSS, placement in a Disciplinary Alternative Education Program (DAEP), or expulsion from school.

The Student Code of Conduct has been adopted by the Cypress-Fairbanks Board of Trustees and developed with the advice of the district-level committee. The Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect year-round, including summer, until a newly adopted version becomes effective for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the principal's office. Additionally, the Code shall be available at the campus behavior coordinator's office and posted on the district's website: www.cfisd.net. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in an in-school suspension/Discipline Management Class (DMC), placed in a DAEP, or expelled.

Because the Student Code of Conduct is adopted by the district's Board of Trustees, it has the force of policy; therefore, in case of conflict between the Code and the Student Handbook, the Code shall prevail.

The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

The Glossary, found at the end of the Code of Conduct, provides definitions for misconduct and terminology used throughout the document; the TEC provides detailed discipline information and can be accessed through this link: <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.37.htm>

Accessibility Assistance

If you have difficulty accessing the information in this document because of a disability, please contact Student Services at 281-897-4000 or studentservices@cfisd.net for assistance.



Safety Pledge

All students are expected to adhere to the Safety Pledge.

Recognizing that every student has the right to a safe environment where everyone is treated with respect:

Elementary Safety Pledge

1. I will help my school be a place where all students feel safe and treat each other with respect.
2. I will keep my hands and feet to myself and not touch personal belongings of others.
3. I will not bully, tease, or hurt anyone. If I hear or see bullying/cyberbullying or teasing, I will tell the person to stop and report it to an adult.
4. I will tell an adult right away if I hear anyone threaten another person.
5. I will immediately tell an adult if a student brings something to the school that could hurt themselves or others.

Secondary Safety Pledge

1. I will have an essential role in school safety and violence prevention.
2. I will respect and maintain personal space of others.
3. I will not bully, tease, or hurt anyone. If I hear or see bullying/cyberbullying, teasing, or harassment, I will tell the person to stop and report it to an adult.
4. I will immediately report any threats of violence, suicide, presence of weapons, explosives, or drugs to school administrators, allowing them to investigate and determine the seriousness of the report.
5. I will promote the acceptance of individual differences, recognizing that diversity contributes to the strength of my school.

Standards for Conduct





Standards for Conduct

Student Conduct

The Cypress-Fairbanks Independent School District shall foster a climate of mutual respect for the rights of others. Each student is expected to respect the rights and privileges of other students, teachers, and district personnel.

Students are expected to:

1. Abide by the Student Safety Pledge.
2. Adhere to the requirements of the Student Code of Conduct and Student Handbook.
3. Attend all classes regularly and on time.
4. Cooperate with the school staff in maintaining safety, order, and discipline.
5. Report any acts of bullying/cyberbullying, threats to the safety of students, and dangerous behaviors/situations to school personnel.
6. Respect the rights and privileges of other students, teachers, and other district staff, and volunteers.

Parent Conduct

Parents or legal guardians are expected to complete the Acknowledgment of Electronic Distribution of Student Code of Conduct indicating that you are aware that the Student Code of Conduct is available online and that a hard copy will be provided upon request. In addition, we request that parents:

1. Bring to the attention of school authorities any learning problem or condition that may relate to their child's education.
2. Encourage their child to adhere to the Student Handbook, Student Code of Conduct, and school discipline policies.
3. Ensure student safety by adhering to established drop-off and pick-up times and procedures.
4. Act in a manner that is appropriate for the school setting and does not pose a substantial risk of harm to others.
5. Refrain from photographing, audio or video recording other adults or students without permission.
6. Provide appropriate identification when requested by school personnel and display required visitor identification while on school premises.



School District Authority and Jurisdiction

The district may enact health and safety requirements consistent with the law anytime deemed necessary and may impose campus, classroom, or club/organization rules in addition to those found in the Student Code of Conduct. These rules may be listed in the student and campus handbooks, posted in classrooms, or published in extracurricular handbooks, state, or national organization by-laws, and/or constitutions, and may or may not constitute violations of the Student Code of Conduct. Additional rules or requirements not part of the Student Code of Conduct may be adopted and approved by the sponsor, campus principal, and/or district administrator.

Disciplinary Authority of the School District

School rules and the authority of the district to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities. To maintain a safe and orderly environment, school personnel have the authority and responsibility to question students and request a written statement regarding their conduct and conduct of others with or without parent permission or the presence of the parent(s). The district prohibits the use of corporal punishment.

The district has disciplinary authority and jurisdiction over a student:

1. During the regular school day.
2. While the student is traveling on district-provided transportation.
3. While the student attends any school-related activity, regardless of time or location.
4. For offenses committed on school property of another district in Texas.
5. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line.
6. For certain offenses committed on or off school property.
7. When criminal mischief is committed on or off school property, or at a school-related event.
8. When retaliation or harassment against a school employee or volunteer occurs or is threatened, regardless of time or location.
9. When a student engages in cyberbullying, as provided by TEC 37.0832.
10. When the student commits a felony, as provided by TEC Sections 37.006, 37.007, or 37.0081.
11. When the student is required to register as a sex offender.



The district has the right:

1. To limit a student's participation in graduation activities for violating the district's Student Code of Conduct. Participation might include a speaking role as established by district policy and procedures.
2. To revoke parking privileges.
3. To revoke the transfer of a student.
4. To search a student, their belongings, and the vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district. (Refer to Cypress-Fairbanks ISD Police Department Searches Conducted by Authorities.)
5. To search or inspect at any time, without notice, desks, lockers, district-provided technology, or similar items that are the property of the district and are provided for student use as a matter of convenience.

Disciplinary Authority of the Campus Principal

The campus principal has the final authority in determining the disciplinary assignment for a student's misconduct. Discipline decisions of the campus principal may not be appealed, including through the use of one of the district's grievance policies.

The only exceptions are:

1. An assignment to a DAEP that extends beyond 60 school days, the end of the next grading period, or the end of the school year.
2. Maintaining a student's placement in a DAEP after receiving notice of Article 15.27(g), Code of Criminal Procedure.
3. A recommendation for expulsion.

Campus Behavior Coordinator

A single person at each campus is designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A, are appropriately implemented. The CBC shall monitor disciplinary referrals and report students to the campus' threat assessment and safe and supportive school team if they engage in conduct or behaviors as specified in the glossary.



The district shall post on its website, for each campus, the email address and telephone number of the person serving as a Campus Behavior Coordinator. Contact information may be found at www.cfisd.net.

Refusal of Entry and Ejection

In accordance with TEC 37.105, a school administrator, school resource officer, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to behave or leave peaceably on request and:

1. The person poses a substantial risk of harm to any person, or
2. The person behaves in a manner that is inappropriate for a school setting (on that instance or previously), and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with board policies FNG (LOCAL) or GF (LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 days, unless the complaint is resolved before a board hearing.

Parent Notification

The assistant principal shall promptly notify a student's parent by phone or in person of any violation that may result in one of the following:

1. In-school suspension/DMC.
2. Out-of-school suspension (OSS).
3. Placement in a DAEP.
4. Expulsion.

The campus administrator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the TEC.

A good faith effort shall be made on the day the action was taken to provide written notification of the disciplinary action to the student for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5 PM of the first business day after the day disciplinary action was taken, the assistant principal shall send notification via email or US mail. If the assistant principal is not able to provide notice to the parent, the principal or designee shall provide the notice.



Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent regarding the reason for the detention to allow arrangements for necessary transportation.

Discipline Assignment and Notification

Assignment	Recommended or Assigned By	Notification/Due Process	Appeal To
Detention Hall (DH)	Assistant Principal	Phone notification and conference* and written communication	Principal or Designee
In-School Suspension/ Discipline Management Class (DMC)	Assistant Principal	Phone notification and conference* and written communication	Principal or Designee
Out-of-School Suspension (OSS)	Assistant Principal	Phone notification and conference* and written communication	Principal or Designee
Disciplinary Alternative Education Program (ALC/SOS)	Assistant Principal or Associate Principal	Phone notification and conference* and written communication	Principal or Designee or <i>Office of Student Services when the placement extends beyond 60 school days or the end of the next grading period</i>
Expulsion (JJAE)	Principal	Phone notification and conference* and written communication	Office of Student Services or Board of Trustees or District Court

*Conference—a meeting with parent or guardian in person, via phone, or remotely regarding discipline infraction.

Clubs and Organizations

Sponsors and coaches of extracurricular activities may develop and enforce standards of conduct that are higher than the district's general standards and may condition membership or the student's participation in the activity on adherence to those standards. Extracurricular standards



of behavior may take into consideration conduct that occurs at any time, on or off school property. However, no provision of an extracurricular behavioral standard shall have the effect of discriminating on the basis of gender, race, disability, religion, or ethnicity.

Organizational standards of repetitive behavior of an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in separate, independent disciplinary actions. A student may be removed from participation in extracurricular activities or may be excluded from school honors or activities for violation of organizational standards of behavior of an extracurricular activity or for violation of the Student Code of Conduct. All students are expected to maintain the highest level of discipline and decorum at all school functions. Failure to comply with administrative directives promoting order and respect may result in the student being removed from participation in school activities, including, but not limited to, commencement exercises.

Behavior Management Techniques

In general, discipline will be designed to improve conduct and to encourage all students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of behavior management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements. Discipline for a particular offense, unless otherwise specified by law, may include varying techniques and responses.

Student consequences shall be administered fairly and equitably and be based on careful assessment of the circumstances of each case. Factors that will be considered when deciding whether to suspend, place, or expel shall include:

1. Self-defense.
2. The student's disciplinary history.
3. Intent or lack of intent at the time the student engaged in the conduct.
4. The student's disability (a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct).
5. A student's status in foster care.
6. A student's status as homeless.



The following corrective action options include restorative practices, behavior management techniques, and consequences, which may be used alone or in combination, as part of progressive interventions for misbehavior and Student Code of Conduct violations.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Administrator/Behavior Specialist/Counselor/Teacher/Student conference 2. Behavior coaching and support, including anger management strategies, skill-building activities, targeted behavior lessons, and implementation of behavior contracts 3. Check-in/check-out 4. Citations/criminal complaints or summons filed by CFISD Police Department 5. Confiscation of nuisance items 6. Conflict resolution (peer mediation, restorative circles, stay away agreements) 7. Cooling-off time 8. Counseling by school personnel 9. Detention 10. Expulsion 11. Flexible scheduling 12. Grade penalty for cheating or plagiarism 13. In-school suspension/DMC 14. Mentor program 15. OSS (Level III, Level IV, and Level V violations only) 16. Parent contact: note, call, or conference 17. Parent outreach/training opportunities | <ol style="list-style-type: none"> 18. Prompting/reminder of expectations 19. Reflective activity (book/movie study, educational project) 20. Removal from classroom in the form of a routine office referral 21. Removal to a DAEP (Level III and Level IV violations only) 22. Restoration or restitution, as applicable 23. Restrict or revoke bus riding privileges 24. Restrict or Revoke District Technology Privileges 25. Seating changes within the classroom or bus 26. Service project (campus/community) 27. Student Support Plan 28. Verbal or written correction 29. Withdrawal of privileges, such as attendance at or participation in extracurricular activities or school-sponsored or school-related events (e.g., homecoming, prom, or graduation), eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations 30. Other strategies and consequences as determined by school officials |
|---|--|



Student Transportation

School buses are provided as a service to transport students to and from school and/or related activities and are considered an extended part of the school day. District rules and guidelines are applicable on the buses or vehicles owned, operated, or controlled by the district.

1. Video cameras may be used to ensure the safety of students and staff.
2. Any violation of the rules will be reported by the bus driver to the respective principal or designee for corrective action. Restitution for any damages incurred must be made before riding privileges are reinstated.
3. Students violating bus rules are subject to disciplinary consequences, which may include a bus seat reassignment, campus behavior interventions, and/or removal of bus riding privileges.
4. When a disruption occurs on a CFISD bus, students may be removed from the bus and be transported to the CFISD Police Department, where a parent/guardian will be contacted to pick up their child. In addition to school disciplinary action, students may be issued summons or criminal complaints. If a parent/guardian cannot be contacted, the student may be transported to the Department of Family and Protective Services (DFPS).
5. It will be the responsibility of the parents or guardians to transport students to and from school following the removal of bus riding privileges.
6. Serious misbehavior or persistent unsafe conduct could result in immediate removal from the bus and removal of bus riding privileges.

Student Expected Bus/Transportation Behavior

All students are expected to adhere to the following rules when being transported by buses or vehicles owned, operated, or controlled by the district. All administrators are directed to enforce these safety rules by the appropriate action, which may include the temporary or permanent withdrawal of riding privileges, depending upon the seriousness of the violation and all other circumstances of each individual case.

1. Boarding school buses, students must:
 - Be at the bus stop at least 5 minutes prior to scheduled pick-up time.
 - Wait for the bus in designated areas, away from the roadway.
 - Scan their ID badge each time they enter their assigned bus.



2. Departing school buses, students must:
 - Exit the bus in an orderly manner and through the front service door.
 - Scan their ID badge each time they exit their assigned bus.
 - Avoid the bus “danger zone” (within 10 feet of the bus) and should never cross behind the bus.
3. Students must properly wear seat belts while being transported in any seat belt equipped vehicle that is owned, leased, or utilized by the district.
4. The driver is authorized to assign seats. Students will sit in their assigned seats each day. Students are responsible for any vandalism to that seat and to their area.
5. Students will not vandalize or deface any part of the bus. Any damage to the bus must be reported to the driver immediately. These infractions are subject to suspension from bus riding privileges, restitution, and/or additional disciplinary action for all damages.
6. For safety reasons, students must not attempt to get on or off the bus or move about the bus while it is in motion. In accordance with Board Policy CNC (LEGAL), students are to remain seated and wearing seat belts while the bus is in motion. Students should remain seated until the bus is released by the driver. Removal of bus riding privileges may result if a student does not comply with the seat belt policy.
7. Students must not, at any time, extend any part of their bodies out the bus windows, nor shall they in any way touch or hang onto the bus before boarding or after leaving.
8. Students will not bring any items on the bus that could cause harm to property or person, as well as items prohibited on school property as outlined in district policy.
9. The emergency exits shall not be tampered with and will be used only in emergency situations.
10. Fighting in any form while riding on the bus may result in removal of bus riding privileges.
11. Students must respect private property at each designated bus stop. Violation of property boundaries or destruction of property could result in citation or arrest in accordance with state law.
12. Unauthorized entry on the bus without driver’s permission is strictly prohibited and could result in citation or arrest in accordance with state law.

Parents, guardians, and persons acting in loco parentis will:

1. Be responsible and accountable for the conduct and safety of their children at all times prior to the arrival and after the departure of the school bus at the assigned school bus stop.
2. Understand and support district guidelines, policies, regulations, and principles of school bus safety, including ensuring their child has a district-issued student identification badge to ride the school bus.



3. Review and reinforce student safety expectations to encourage appropriate conduct on the bus.
4. Understand that unauthorized entry on the bus without driver's permission is strictly prohibited and could result in citation or arrest in accordance with state law.

Prohibited Behavior

Bullying/Cyberbullying

The district prohibits bullying, including cyberbullying, as defined by Policy FFI (Legal) and Policy FFI [Local]. Retaliation against anyone involved in the complaint process is a violation of district policy and is prohibited. Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name-calling, rumor-spreading, and ostracism.

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report bullying incidents may impair the district's ability to investigate and address the prohibited conduct.

To obtain assistance and intervention, any student who believes that they have experienced bullying or believe that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, assistant principal, principal, or other district employee.

Any district employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee. A report may be made orally or in writing. A report may also be completed anonymously through the Cy-Fair Tip Line. The principal or designee shall reduce any oral reports to written form.

Gang/Gang Activity

Gangs or gang activity will not be tolerated in Cypress-Fairbanks ISD schools. A gang is a group of individuals, juveniles and/or adults, that associate on a continuous basis and are involved in delinquent or criminal activity.

Gangs generally adopt common dress or identifier that identifies them as a group, that includes but is not limited to hats, shirts, pants, jackets, shoes, bandanas, jewelry, graffiti, or drawings of gang symbols on notebooks or clothing, haircuts, tattoos, rosary beads, or other religious symbols, or social media accounts that depict gang affiliation. Identifiers can, but do not always, mean gang-related membership or activity.



Students are prohibited from any behaviors which are associated with gang-related affiliation including, but not limited to, violation of established dress code, possession of paraphernalia, intimidation of students or staff members, graffiti or symbols, tattoos, and identifying language or hand signals. Campus administrators may ban such dress or behaviors from school that are gang-related. Appropriate discipline will be assigned to students refusing to comply with this policy or administrative directives related to it. Any attempt to violate the provision of these guidelines will result in disciplinary action consistent with the district discipline policy and state law.

Hazing Behavior

Students and organizations are prohibited from initiating or engaging in hazing or from encouraging or assisting any other person in hazing.

Personal Communication Devices

Students are not permitted to use any personal communication devices on school property during the school day. The school day is from when a student enters the building until dismissal. This policy remains in effect throughout the entire school day, including during designated breaks, passing periods, and meals.

Personal communication devices include, but are not limited to, cell phones, smartphones, tablets, smartwatches, Bluetooth audio devices, non-district issued laptops, and any other electronic devices capable of telecommunication or digital communication.

If brought to school, these devices must be turned off and stored in the student's personal bag while on school property. The principal has the authority to designate another storage location on the campus. Simply setting a device to silent or vibrate mode, or using it for texting, does not meet the requirement of being "turned off" and is strictly prohibited.

Additionally, personal communication devices are not allowed during disciplinary or tutorial settings after school.

The term "personal communication device" does not include a device provided to a student by the school district.

The district authorizes the use of personal communication devices for the following reasons:

1. Necessary to implement an individualized education program, a plan created under Section 504, or a similar program or plan
2. Students with documented need based on a directive from a qualified physician or
3. Necessary to comply with a health or safety requirement imposed by law or as part of the district's or school's safety protocols



A staff member who discovers a student in violation of these rules shall report the infraction to the appropriate school administrator.

Disciplinary consequences are as follows:

1st offense: Confiscate, warning, and student or parent pick-up at the end of the school day

2nd offense: Confiscate and parent/guardian pick-up

3rd and subsequent offenses: Confiscate, parent/guardian pick-up, and discipline as outlined in this Code

Failure to relinquish the personal communication device to school personnel when asked to do so may result in additional disciplinary action.

If the device is not claimed, the district shall give 90 days prior notice in writing of its intent to dispose of the device.

Students who need to use a telephone during the school day may use one of the school phones that are available for student use, upon request, and based on need. Parents are requested not to contact their child during the school day via a personal communication device. If an emergency occurs and parents need to speak to their child, please contact the school for assistance.

Please note that corded headphones and earbuds must be put away during the school day unless a staff member directs otherwise for an instructional purpose to use with their school-issued technology.

Additionally, any device that permits recording the voice or photographing or videoing the image of another without permission, or in any way invades the person's privacy, casts the person in a negative or embarrassing light, or that disrupts the educational environment, is prohibited.

Violating the personal communication device policy during a state assessment in a manner that constitutes cheating or attempts to facilitate cheating will result in test invalidation and appropriate disciplinary action.

Use of Student GPS Tracking Devices

The district allows limited use of GPS tracking devices (device) by parents in the school setting. Use is permitted on district buses, on district campuses, and at school-related events or activities (school setting), only when the following conditions are met:

1. The student's parent/guardian provides written documentation from a medical care provider indicating that his/her child has a medical need for use of a device in the school setting.
2. If the device is capable of recording, intercepting oral communications, or listening in, then functions must be disabled while the student is in the school setting. Written confirmation from the GPS tracking device company that these functions have been disabled must be



provided by the student's parent/guardian to the campus principal at least seven school days prior to a student wearing or bringing the device to school.

3. The parent/guardian must sign and submit to the campus principal, a written acknowledgment, on a form provided by the district, confirming the device will not be used to record, intercept communications, or listen in, in the school setting unless a school event is open to the general public.

Notice shall be given to all staff members that work with or come into contact with the student wearing or bringing a device to school. If the device creates a disruption, infringes on the privacy rights of other students, or the student does not know how to properly operate the device, the student will not be allowed to use the device in the school setting.

Levels of Student Misconduct/Violations



Level I Violations

Level I violations are infractions that can be corrected by the classroom teacher and other staff using classroom management strategies, corrective teaching strategies, and restorative practices. Teachers and other staff members may keep a written record of the violation. However, certain violations may be elevated to Level II based on the severity or context of the misconduct.

Consideration of Mitigating Factors

In deciding on a discipline consequence, the district will consider:

1. Self-defense.
2. The student's disciplinary history.
3. Intent or lack of intent at the time the student engaged in the conduct.
4. The student's disability (a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct).
5. A student's status in foster care.
6. A student's status as homeless.

Level I Guidelines

Level I behavior violations and discipline options/responses are not limited to those provided. Serious or repeated violations may result in a more severe response or referral to Level II.

1. Any staff member who observes a student violating school rules may correct the student.
2. A record of the offense and disciplinary action should be maintained by the teacher or staff member on the campus-designated form.
3. The teacher may discuss the behavior with a parent/guardian, administrator, or support personnel.



Level I Violations

Level I violations include, but are not limited to, such behaviors as:

1. Being tardy to class.
2. Eating or drinking in an undesignated area.
3. Failure to deliver and/or return written communication between home and school.
4. Not bringing required classroom materials and/or assigned work to class (including, but not limited to, network login ID and/or password, computer resources).
5. Possessing and/or using nuisance items.
6. Refusing to follow classroom and/or bus rules.
7. Repeatedly sleeping in class.
8. Running and/or making excessive noise in the halls, building, classroom, and/or bus.
9. Talking out.
10. Any other act that impedes the orderly classroom procedure, interrupts the orderly operation of the classroom, or creates a distraction for the bus driver, preventing safe transport.

Level I Corrective Action Options

The following corrective action options include restorative practices and behavior management techniques and consequences, which may be used alone or in combination:

1. Behavior coaching (anger management strategies, skill building, behavior skills lessons).
2. Check-in/check-out, confiscation of nuisance items, conflict resolution (peer mediation, restorative circles, stay away agreements), behavior contract, cooling-off time, confiscation of nuisance items.
3. Flexible scheduling.
4. Mentor program.
5. Parent contact: note, call, or conference. Parent outreach/training opportunities. Prompting/reminder of expectations.
6. Redirection, reflective activity (book/movie study, educational project). Restoration or restitution, as applicable, rewards or demerits.
7. Seating changes, service project (campus/community), Student Support Plan.
8. Other strategies and consequences as determined by school officials.

Level II Violations

Level II violations are infractions that are more serious in nature and/or a continuation of Level I. These infractions may result in a referral to an administrator who will address the violation utilizing restorative practices and/or behavior management techniques. However, certain violations may be elevated to Level III violations based on the severity or context of the misconduct.

Consideration of Mitigating Factors

In deciding on a discipline consequence, the district will consider:

1. Self-defense.
2. The student's disciplinary history.
3. Intent or lack of intent at the time the student engaged in the conduct.
4. The student's disability (a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct).
5. A student's status in foster care.
6. A student's status as homeless.

Level II Guidelines

Level II behavior violations and discipline options/responses are not limited to those provided. Serious or repeated violations may result in a more severe response or referral to Level III. The disciplinary response depends on the offense, previous actions, and the seriousness of the misbehavior.

1. Any staff member who observes a student violating school rules may correct the student.
2. A record of the offense and disciplinary action should be maintained by the teacher or staff member on the campus designated form.
3. The teacher should discuss the behavior with the parent.
4. The teacher may discuss the behavior with an administrator or other support personnel.



Level II Violations

Level II violations include, but are not limited to, such behaviors as:

1. Any repeated violation cited in the previous level or chronic or repeated instances of misbehavior.
2. Altering school records or signing another person's name on a school document, altering, defacing, or refusing to wear an ID badge, unauthorized alteration or deletion of digital files.
3. Cheating and/or copying (plagiarism) the work of others from any source (Internet, library resources, other students, etc.) or unauthorized use of artificial intelligence.
4. Exhibiting unwanted or inappropriate touching, public display of affection or physical contact which could result in injury.
5. Failure to comply with assigned disciplinary consequences or refusing to comply with reasonable requests of school personnel.
6. Purchasing, selling, or soliciting for sale any merchandise on the school campus without the authorization of the building principal (including the use of Internet resources and/or digital devices).
7. Throwing objects that can cause bodily injury or damage to property.
8. Skipping/truancy.
9. Verbally or physically taunting other students.
10. Violating the district or campus dress and grooming guidelines or personal communication device rules.
11. Any other acts which interfere with the orderly process of the classroom, school, or bus.

Level II Corrective Action Options

In addition to the corrective action options listed in Level I, the following may be used alone or in combination:

1. Conference with the student or counseling by school personnel
2. Detention
3. Grade penalty for cheating
4. In-school suspension/DMC, withdrawal of privileges, such as attendance at or participation in school-related events (e.g., homecoming, prom, or graduation), eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations
5. Other strategies and consequences as determined by school officials

Level III Violations

Level III violations are infractions in which the effect or potential effect of the misconduct is disruptive and more serious in nature than Level I or II. A violation of this magnitude may result in a student being suspended from school and/or placed in a DAEP.

Consideration of Mitigating Factors

In deciding a discipline consequence, the district will consider:

1. Self-defense.
2. The student's disciplinary history.
3. Intent or lack of intent at the time the student engaged in the conduct.
4. The student's disability (a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct).
5. A student's status in foster care.
6. A student's status as homeless.

Level III Guidelines

All Level III behavior violations shall result in a referral to a campus administrator. The disciplinary response depends on the offense, previous actions, and the seriousness of the misbehavior. The principal or designee will address violations using restorative practices and/or behavior management techniques.

1. Any staff member who observes a student violating school rules may correct the student.
2. A record of the offense and disciplinary action should be maintained by the teacher or staff member on the campus-designated form.
3. The teacher may discuss the behavior with the parent, administrator, or support personnel.

Any student below grade 3 or who is identified as homeless may not be placed in OSS unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

1. Conduct that contains the elements of an offense related to weapons under Sections 46.02 or 46.05 of the Penal Code.
2. Conduct that threatens the immediate health and safety of other students in the classroom.
3. Conduct that results in repeated or significant disruption to the classroom, or
4. Selling, giving, delivering to another person or possessing, using or being under the influence of any amount of marijuana, controlled substance, dangerous drug, or an alcoholic beverage.



Level III Violations

Level III violations include acts of disobedience or disorderly behavior that are detrimental to or seriously disrupt the orderly process of the school, harmful to health and safety, or inhibit the rights of others, such as, but not limited to:

1. Any repeated or chronic violations cited in the previous levels.
2. Bullying, creating or possessing a hit list, cyberbullying, harassment, online harassment, release or threat to release intimate visual material.
3. Disrespect toward school personnel or school visitors.
4. Possession and/or use of an e-cigarette, as defined by Section 161.081, Health and Safety Code.
5. Engaging in any behavior that violates the Student Code of Conduct and is motivated by antisemitism.
6. Engaging in conduct that constitutes dating violence.
7. Engaging in conduct that contains the elements of the offense of disruptive activities under Section 37.123 and as referenced in the glossary.
8. Engaging in conduct that contains the elements for the offense of disruption of classes under Section 37.124 and as referenced in the glossary.
9. Engaging in a criminal offense that is not addressed in Level IV or V.
10. Fighting or exhibiting any unacceptable physical contact that results in injury.
11. Failure to report immediately to a teacher or administrator the knowledge of an event, device, object, or substance that could cause harm to self or others.
12. Giving false or misleading statements via tip line or to an administrator during a school investigation.
13. Hazing, causing an individual to act through the use of or threat of force (coercion), or blackmail.
14. Interfering with school authorities or school operations, programs, or instruction through boycotts, sit-ins, or trespassing.
15. Misuse of district technology, including, but not limited to, the Internet, the district network, district-owned equipment or software, Learning Management System.
16. Misuse/distribution of over-the-counter medication or violating the district medication policy.



17. Participation, which includes, but is not limited to behavior, activity, or membership in an illegal organization such as a clique, fraternity, sorority, secret society, gang, cult, or other criminal combination prohibited by law.
18. Possession and/or distribution of a device, object, or substance that could cause harm to property or persons, such as, but not limited to: a hand instrument designed to cut or stab another by being thrown, air gun, ammunition, BB gun, box cutter, chains, drug paraphernalia, fireworks, knives (pocketknives or any other small knife with blade five and one-half inches or less), knuckles, laser pens, mace, pepper spray, razors, stun gun, taser, or any other object used in a way that threatens or inflicts bodily injury to another person.
19. Possession of any device that has the appearance of a prohibited firearm, knife, club, or (look-alike) weapon.
20. Possession or distribution of obscene/pornographic material.
21. Possession, using, selling, being under the influence, or distributing any substance represented to be a drug or alcohol or any item not suitable for human consumption that is used to simulate illegal drug use (including written or oral admission of the violation).
22. Posting or distributing unauthorized communicative materials on the school grounds.
23. Stealing, extortion, gambling, forgery, or possession of stolen property.
24. Threat to a district student, employee, or volunteer, including off school property, if the conduct causes a substantial disruption to the educational environment.
25. Using profane, obscene, indecent remarks, or racially or ethnically offensive language and/or gestures directed toward others.
26. Using any device that permits recording the voice or image of another in any way that invades the privacy of an individual or others or is made without the prior consent of an individual or others.
27. Vandalism and/or defacing district or personal property.
28. Violating the district tobacco/smoking policy including, but not limited to, smoking, using or possessing tobacco, tobacco products, nicotine delivery products (including nicotine pouches), matches, or lighters.
29. Acts of sexual misconduct that are not considered a mandatory removal to the DAEP.
30. The superintendent or superintendent's designee has reasonable belief (see Glossary) that the student has engaged in felony behavior committed off campus and while the student is not in attendance at a school-sponsored or school-related activity, if the student's presence in the regular classroom threatens the safety of other students or teachers, or will be detrimental to the educational process.



Level III Corrective Action Options

In addition to the corrective action options listed in Level I and Level II, the following may be used alone or in combination:

1. Citations/summons/criminal complaints filed by CFISD Police Department
2. Removal to a DAEP
3. Suspension (in-school suspension/DMC and out-of-school suspension/OSS)
4. Withdrawal of privileges, such as attendance at or participation in extracurricular activities or school-sponsored or school-related events (e.g., homecoming, prom, or graduation), eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations
5. Other strategies and consequences as determined by school officials

Discretionary Removal Chart

INFRACTION THAT MAY RESULT IN A DAEP PLACEMENT	PLACEMENT SITE			PLACEMENT LENGTH		
	High School	Middle School	Elem. School	High School	Middle School	Elem. School
Level III misconduct that seriously disrupts the classroom or the orderly process of the school and/or is severe and harmful to others.	ALC	ALC	SOS	10–45 days	10–45 days	10–30 days



INFRACTION THAT MAY RESULT IN A DAEP PLACEMENT	PLACEMENT SITE			PLACEMENT LENGTH		
	High School	Middle School	Elem. School	High School	Middle School	Elem. School
E-cigarette—possesses or uses an e-cigarette, as defined by Section 161.081, Health and Safety Code. <i>If a student is not placed at DAEP for a first-time possession/use of an e-cigarette, the student must be placed in DMC for a period of at least 10 school days.</i>	ALC	ALC	SOS	10-45 days	10-45 days	10-30 days
Felony behavior committed off campus and while the student is not in attendance at a school-sponsored or school-related activity may result in a disciplinary placement if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.	ALC	ALC	SOS	10 days–until completion of graduation requirements	10 days–until completion of graduation requirements	10 days–until completion of graduation requirements

Level IV Violations Mandatory Placements

Level IV violations are infractions that require mandatory placement in a Disciplinary Alternative Education Program.

Consideration of Mitigating Factors

When these recommendations occur, the administrator will consider the following factors prior to placement:

1. Self-defense
2. The student's disciplinary history
3. Intent or lack of intent at the time the student engaged in the conduct
4. The student's disability (a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct)
5. A student's status in foster care
6. A student's status as homeless

Level IV Guidelines

Level IV violations and discipline consequences are mandatory and, according to TEC Section 37.006, a student shall be removed from class and placed in a DAEP based on the behaviors described in this section:

1. Certain violations committed on or off school property, including school buses or any vehicle owned or operated by the district, regardless of location or time
2. Violations committed on school property (including school buses or any vehicle owned and/or operated by the district), while attending a school-sponsored or school-related activity on or off school property or within 300 feet of school property, as measured from any point on the school's real property line
3. Certain violations committed off campus and while the student is not in attendance at a school-sponsored or school-related activity

A student who is younger than six years of age may not be removed from class and placed in a DAEP unless the student commits a federal firearm offense.



Level IV Violations

Level IV violations include such behaviors as:

Violations Committed On or Off School Property

Violations committed on or off school property, regardless of location or time.

1. False alarms or reports involving a public school.
2. Terroristic threats involving a public school.
3. Retaliation against any school employee or volunteer.
4. Harassment against any school employee or volunteer.

ON OR OFF-CAMPUS INFRACTION MANDATORY REMOVAL		PLACEMENT SITE			PLACEMENT LENGTH	
Level IV Infraction	High School	Middle School	Elem. School	High School	Middle School	Elem. School
False alarm or report involving a public school	ALC	ALC	SOS	10–45 days	10–45 days	10–30 days
Retaliation or harassment against a school employee or volunteer						
Terroristic threat involving a public school						

Violations Committed On or Within 300 Feet of School Property

Violations committed on school property (including school buses or any vehicle owned and/or operated by the district), while attending a school-sponsored or school-related activity on or off school property or within 300 feet of school property, as measured from any point on the school's real property line.

1. Abusable volatile chemical offenses*—Engages in conduct that contains the elements of an offense relating to an abusable volatile chemical.
2. Alcoholic beverage offenses*—Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of an alcoholic beverage.



3. Assault offenses (against non-employee/non-volunteer)—Engages in conduct that contains elements of the offense of assault. Under Section 22.01 (a) (1), Penal Code, states a person commits an offense of assault if the person intentionally, knowingly, or recklessly causes bodily injury to another, including the person's spouse.
4. Controlled substance or dangerous drug offenses*—Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or a dangerous drug if the conduct is not punishable as a felony offense.
5. E-cigarettes—Sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code.
6. Felony offenses—Engages in conduct punishable as a felony not otherwise listed in Level V.
7. Harassment against an employee of the school district (see Glossary)—Engages in conduct that contains the elements of the offense of harassment against an employee of the school district.
8. Possession and/or use of marijuana or THC* —Sells, gives, or delivers to another person or possesses, uses, or is under the influence of any amount of marijuana or THC.
9. Public lewdness or indecent exposure—Engages in conduct that contains the elements of the offense of public lewdness or indecent exposure.
10. Serious misbehavior occurring while assigned to the DAEP.

*Misconduct may be determined by several, including oral and/or written acknowledgment or admission, and/or an assessment administered by the school nurse or other trained personnel. If a student refuses to cooperate with school personnel, including in the administration of an assessment, and there is reasonable cause or suspicion to believe the student is under the influence, the student's parents will be notified, and the student may be subject to disciplinary sanctions.



Violations Committed on or Within 300 Feet of School Property

ON-CAMPUS INFRACTION MANDATORY REMOVAL		PLACEMENT SITE			PLACEMENT LENGTH	
Level IV Infraction	High School	Middle School	Elem. School	High School	Middle School	Elem. School
Abusable volatile chemical offenses	ALC	ALC	SOS	10–45 days	10–45 days	10–30 days
Alcoholic beverage offenses—sells, gives, delivers, possesses, uses, or under the influence						
Assault offenses (against non-employee/non-volunteer)						
Controlled substance or dangerous drug offenses—sells, gives, delivers, possesses, uses, or under the influence (non-felony)						
E-cigarette—sells, gives, or delivers to another person an e-cigarette						
Felony offenses—excluding those not otherwise listed in Level V						
Harassment against an employee of the school district						
Marijuana or THC—sells, gives, or delivers to another person or possesses, uses, or is under the influence of any amount of marijuana or THC						
Public lewdness and indecent exposure						



Violations Committed Off-Campus and While the Student is Not in Attendance at a School-Sponsored or School-Related Activity

When a student has engaged in the following conduct off campus and while the student is not in attendance at a school-sponsored or school-related activity:

1. A felony listed under Title 5 of the Penal Code (not otherwise specified in Level V)
2. Deadly conduct
3. Disorderly conduct involving a firearm

The student shall be removed from class and placed in a DAEP. A student may be determined to have engaged in conduct if (1) a court or jury finds that the student engaged in the conduct; (2) the student receives deferred prosecution for the conduct; or (3) the superintendent or designee has a reasonable belief based on all available information, including a notice from law enforcement under Article 15.27 of the Code of Criminal Procedure, that the conduct occurred.

After completion of the assigned DAEP placement, the district reserves the right to:

1. Return the student to their home campus.
2. Assign the student to a new home campus (without transportation).

OFF-CAMPUS INFRACTION MANDATORY REMOVAL	PLACEMENT SITE			PLACEMENT LENGTH		
	High School	Middle School	Elem. School	High School	Middle School	Elem. School
Title 5 felony	ALC	ALC	SOS	10-45 days	10-45 days	10-30 days
Deadly conduct						
Disorderly conduct involving a firearm						

Level V Violations Mandatory Expulsions

Level V violations are infractions that require mandatory expulsion to the JJAEP for Serious Offenses Occurring On or Off School Property—TEC Section 37.007.

The Board of Trustees of Cypress-Fairbanks ISD has entered into an agreement with the Harris County Juvenile Board outlining the Board's responsibilities concerning the establishment and operation of the Excel Academy Juvenile Justice Alternative Education Program (JJAEP). The JJAEP provides educational services for youths who are expelled from school for the offenses described in Section 37.007 of the TEC. The Harris County JJAEP may also provide educational services to adjudicated youths who have committed off-campus felonies that are non-school-related.

Consideration of Mitigating Factors

When these recommendations occur, the administrator will consider the following factors prior to placement:

1. Self-defense
2. The student's disciplinary history
3. Intent or lack of intent at the time the student engaged in the conduct
4. The student's disability (a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct)
5. A student's status in foster care
6. A student's status as homeless

Level V Guidelines

Level V acts of misconduct include those serious misbehaviors and/or illegal acts that threaten to impair the educational efficiency of the school, and/or that most seriously disrupt the orderly educational process in the classroom and/or the school.

The district reserves the right to extend an expulsion beyond a calendar year if, after a formal review, the student continues to pose a threat to safety of other students or district employees or an extended placement is determined to be in the best interest of the student.

The district shall provide educational services to an expelled student in a DAEP if the student is younger than ten years of age on the date of expulsion.

A student who is younger than six years of age may not be removed from class and placed in a DAEP unless the student commits a federal firearm offense.



Level V Violations

Pursuant to TEC Section 37.007, a student aged ten or older must be expelled from a school if the student does any of the following on school property or while attending a school-sponsored or school-related activity on or off school property:

1. Firearm violations—Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law 18 U.S.C. Section 921

The student must be expelled from the student's regular campus for a period of at least one year.

ON SCHOOL PROPERTY INFRACTION MANDATORY EXPULSION	EXPULSION SITE			EXPULSION LENGTH		
	High School	Middle School	Elem. School	High School	Middle School	Elem. School
Level V Infraction						
Firearm violations	JJAEF	JJAEF	SOS/ JJAEF	1 calendar year	1 calendar year	1 calendar year
Student younger than 10 years of age and commits a federal firearms violation	N/A	N/A	SOS	N/A	N/A	1 calendar year

Pursuant to TEC Section 37.007, a student aged ten or older must be expelled from a school if the student does any of the following, on or off school property:

1. Unlawful carrying of weapons—Intentionally, knowingly, or recklessly carries on or about the student's person, in the manner prohibited by the Penal Code 46.02.
 - a. A handgun, which is defined by Penal Code 46.01, as any firearm that is designed, made, or adapted to be fired with one hand
 - b. A location-restricted knife, which is defined by Penal Code 46.01, as a knife with a blade over five and one-half inches
2. Prohibited weapon violations—Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in Penal Code 46.05
3. Exhibiting, using or threatening to exhibit or use a firearm Section 37.125, TEC
4. Prohibited conduct—Behaves in a manner that contains elements of the following offenses under the Penal Code:



- a. Assault (against a school district employee or volunteer (Section 22.01(a)(1), Penal Code
- b. Aggravated assault Section 22.02, Penal Code
- c. Sexual assault Section 22.011, Penal Code
- d. Aggravated sexual assault Section 22.021 Penal Code
- e. Arson Section 28.02, Penal Code
- f. Murder Section 19.02, Penal Code
- g. Capital murder Section 19.03, Penal Code
- h. Criminal attempt Section 15.01, Penal Code, to commit murder or capital murder
- i. Indecency with a child Section 21.11, Penal Code
- j. Kidnapping Section 20.02, Penal Code
- k. Aggravated kidnapping Section 20.04, Penal Code
- l. Burglary Section 30.02, Penal Code
- m. Robbery Section 29.02, Penal Code
- n. Aggravated robbery Section 29.03, Penal Code
- o. Manslaughter Section 19.04, Penal Code
- p. Criminally negligent homicide Section 19.05, Penal Code
- q. Continuous sexual abuse of a young child or disabled individual Section 21.02, Penal Code
- 5. Felony drug offenses—Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug regardless of the amount of the controlled substance or dangerous drug involved

NOTE: Various drug offenses involving a controlled substance or a dangerous drug that are typically punishable as misdemeanor offenses become **felony offenses** under state law when they occur on or near the premises of a school or on a school bus, regardless of the amount involved. See Tex. Health & Safety Code § 481.134 (known as the Texas Drug-Free Zone Act). As such, almost every Code of Conduct infraction that involves a drug offense that occurs on or near school property will be an expellable offense.

NOTE: Second expulsion in the same school year results in a one calendar year removal.

Level V Violations Chart

Cypress-Fairbanks ISD reserves the right to modify Level V expulsions by combining an expulsion to the JJAEP with a placement at the DAEP (ALC/Special Opportunity School [SOS]).



ON OR OFF SCHOOL PROPERTY INFRACTION		EXPULSION SITE			EXPULSION LENGTH	
MANDATORY EXPULSION						
Level V Infraction	High School	Middle School	Elem. School	High School	Middle School	Elem. School
Aggravated assault	JJAEF	JJAEF	SOS/ JJAEF	Up to 1 calendar year	Up to 1 calendar year	Up to 1 calendar year
Aggravated sexual assault						
Arson						
Assault (against a school district employee or volunteer)						
Burglary						
Capital Murder						
Continuous sexual abuse of a young child or disabled individual						
Criminal attempt to commit murder or capital murder						
Criminally negligent homicide						
Exhibiting, using, or threatening to exhibit or use a firearm						
Felony drug offenses						
Handgun- unlawful carry						
Indecency with a child						
Kidnapping, Aggravated Kidnapping						
Location-restricted knife—unlawful carry						
Manslaughter						
Murder						
Prohibited weapon violations						
Robbery, Aggravated Robbery						
Sexual assault						
Second expulsion in the same school year	JJAEF	JJAEF	SOS/ JJAEF	1 calendar year	1 calendar year	1 calendar year



ON OR OFF SCHOOL PROPERTY INFRACTION MANDATORY EXPULSION	EXPULSION SITE			EXPULSION LENGTH		
Level V Infraction	High School	Middle School	Elem. School	High School	Middle School	Elem. School
Student between 6 and 9 years of age and engages in expellable conduct	N/A	N/A	SOS	N/A	N/A	Up to 1 calendar year

Violations Committed On or Off School Property

Violations committed on or off school property, without regard to whether the conduct occurs on or off school property, or while attending a school-sponsored or school-related activity, regardless of location or time

Retaliation against a school employee or volunteer—Engages in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses

ON OR OFF-CAMPUS INFRACTION MANDATORY REMOVAL	PLACEMENT SITE			PLACEMENT LENGTH		
Level V Infraction	High School	Middle School	Elem. School	High School	Middle School	Elem. School
Retaliation against a school employee or volunteer combined with an expellable offense	JJAEP	JJAEP	SOS/ JJAEP	45–180 days	45–180 days	15–45 days

Additional Placement/Expulsion Information

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:



1. Threatens the safety of other students or teachers.
2. Will be detrimental to the educational process.
3. Is not in the best interests of the district's students.

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

OFF-CAMPUS INFRACTION MANDATORY REMOVAL	PLACEMENT SITE			PLACEMENT LENGTH		
	High School	Middle School	Elem. School	High School	Middle School	Elem. School
Level IV Infraction	ALC/ JJAEP	ALC/ JJAEP	SOS/ JJAEP	1 semester or until appropriate placement is determined		
Registered sex offender	ALC/ JJAEP	ALC/ JJAEP	SOS/ JJAEP	1 semester or until appropriate placement is determined		

The district maintains the option to extend the placement as permitted under TEC Sec. 37.306.

Certain Felony Offenses

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or Campus Behavior Coordinator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see glossary) of the Penal Code. The student must:

1. Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
2. Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
3. Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
4. Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
5. Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,



2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Before a student is expelled in accordance with Education Code 37.0081, the student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

OFF-CAMPUS INFRACTION REMOVAL	PLACEMENT SITE			PLACEMENT LENGTH		
Level IV Infraction	High School	Middle School	Elem. School	High School	Middle School	Elem. School
Title 5 felony	ALC/JJAEP	ALC/JJAEP	SOS/JJAEP	See guidance below		

The district maintains the option to extend the placement of students who have been expelled and placed in either DAEP or JJAEP in accordance with Education Code 37.0081 until:

1. The student graduates from high school.
2. The charges are dismissed or reduced to a misdemeanor offense.
3. The student completes the term of placement or is assigned to another program.

A student placed in a DAEP or JJAEP in accordance with Education Code 37.0081 is entitled to a review of his or her status, including academic status, by the Campus Behavior Coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.



Discretionary Expulsion for Serious Offenses—TEC Section 37.007

According to TEC Section 37.007, a student may be expelled to the JJAEP based on the behaviors described in this section. Additionally, while placed in a DAEP, a student that engages in documented serious misbehavior while on the program campus despite documented behavioral interventions may be expelled.

On or Off-Campus Violations

Violations committed on or off campus, regardless of location or time:

1. Terroristic threat, False alarm or report- Engages in conduct involving a public school that contains the elements of terrorist threat or false alarm or report
2. Criminal mischief—Engages in conduct that contains the elements of the offense criminal mischief under Section 28.03, Penal Code, if the conduct is punishable as a felony
3. Breach of computer security—Engages in conduct that contains the elements of the offense of breach of computer security under Section 33.02, Penal Code

On or within 300 feet of School Property

Violations committed on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property (including school buses or any vehicle owned and/or operated by the district):

1. Controlled substance or dangerous drug offenses—Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or a dangerous drug if the conduct is not punishable as a felony offense.
2. Marijuana or THC—Sells, gives, or delivers to another person or possesses, uses, or is under the influence of any amount of marijuana or THC.
3. Alcoholic beverage offenses—Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of an alcoholic beverage.
4. Abusable volatile chemical offenses—Engages in conduct that contains the elements of an offense relating to an abusable volatile chemical
5. Deadly conduct—Engages in conduct that contains the elements of the offense of deadly conduct under Section 22.05, Penal Code



Within 300 Feet of Campus Violations

Violations committed while within 300 feet of school property as measured from any point on the school's real property boundary line, but not on school property:

1. Firearm violations—Possesses a firearm, as defined by federal law 18 U.S.C. Section 921

On Campus of Another Texas School District Violations

Violations committed on school property of another district in this state or while attending a school-sponsored or school-related activity of a school in another district in this state:

1. Firearm violations—Possesses a firearm, as defined by federal law 18 U.S.C. Section 921
2. Felony drug offenses—Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.

Bullying Violations—May Place or Expel (TEC 37.0052)

1. Engages in bullying that encourages a student to die by suicide
2. Incites violence against a student through group bullying
3. Releasing or threatening to release intimate visual material of a student, including a student who is 18 years of age or older, without the student's consent

Discretionary Expulsion Chart

DISCRETIONARY EXPULSION	EXPULSION SITE			EXPULSION LENGTH		
Infraction	High School	Middle School	Elem. School	High School	Middle School	Elem. School
Misconduct that may result in expulsion as defined by 37.0052 or 37.007	JJAEP	JJAEP	SOS/ JJAEP	45–180 days	45–180 days	15–45 days
Serious misbehavior while in a DAEP	JJAEP	JJAEP	SOS/ JJAEP	45–180 days	45–180 days	15–45 days

Discipline of Students Served
under the Individuals with
Disabilities Education
Improvement Act (IDEIA) and
Section 504 of the
Rehabilitation Act





Discipline of Special Education Students under IDEIA

Students with disabilities served under the Individuals with Disabilities Education Improvement Act (IDEIA) will be disciplined in accordance with state and federal law, Commissioner's Rules for Special Education, the Student Code of Conduct, and the student's Individual Education Program (IEP), as it exists at the time of discipline.

Students with disabilities may be subject to a series of removals for disciplinary reasons for up to 10 days so long as these removals do not constitute a change in placement for the student and the disciplinary consequences are those applied to non-disabled students. If a pattern of behavior exists that does constitute a change of placement, a Manifestation Determination Review (MDR) must be held.

After the 10th day of removal, members of the IEP Committee must staff to review the behavior(s), the IEP and/or Behavior Intervention Plan (BIP), and review programming. If one or more members of the committee believe that modifications are needed, an IEP Committee meeting must be held to ensure the student receives appropriate special education services.

For subsequent short-term removals after 10 days, which do not constitute a change of placement determined by the relevant members of the IEP Committee, the administrator must consult with one of the student's teachers to determine what services will be needed for the student to continue to receive Free and Appropriate Public Education (FAPE) during the removal period. Services are to be provided for this and each subsequent removal to enable the child to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals and objectives set out in the student's IEP. If one or more members of the student's IEP Committee believes that modifications are needed, an IEP Committee meeting must be held following the removal to ensure the student is receiving appropriate special education services.

For subsequent short-term removals after 10 days, which do constitute a change of placement, the IEP Committee will meet and conduct an MDR. In addition, the IEP Committee will develop or review the IEP, functional behavioral assessment (FBA), and BIP and its implementation to determine if modifications or additions are necessary. Based on the outcome of the MDR, the student will serve the short-term removal or remain in services.

For removals more than 10 consecutive days, an IEP meeting will be held to review the behavior(s), conduct an MDR, review/conduct an FBA, and review/develop a BIP, and review programming and IEP goals. The DAEP shall provide the necessary supports and services for the student to access the general education curriculum and make progress toward achieving their IEP goals.

Students with disabilities who receive special education services may not be placed in a DAEP solely for education purposes if the student does not meet the criteria for alternative placement in



TEC Sections 37.006(a) or 37.007(a). In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change in the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists until an Admissions, Review and Dismissal (ARD) committee meeting has been held to review the conduct.

Discipline of Students Served Under Section 504 of the Rehabilitation Act

Students with disabilities served pursuant to Section 504 will be disciplined in accordance with state and federal laws. The Behavior Management Plan and Student Code of Conduct apply to all students, including Section 504 students. Section 504 students may be subject to a series of removals for disciplinary reasons for up to 10 school days for different acts of misconduct.

So long as the series of removals does not constitute a change of placement, and the disciplinary consequences are those applicable to non-disabled students, there is a requirement that the Section 504 Committee determine whether the misbehavior is a manifestation of the disability. A Section 504 student shall not be subject to disciplinary removal for more than 10 consecutive school days or expelled unless the district first determines that the misbehavior is not a manifestation of the student's disability.

The determination may be made by the same group of people who make placement decisions. The group must have evaluation data available that is recent enough to afford an understanding of the student's current behavior. At a minimum, the group shall include persons knowledgeable about the student and the meaning of the evaluation data.

Policies/Practices/Procedures Related to Student Conduct and Safe Schools





General Authority of the School District

It is the policy of the Board of Trustees and employees of Cypress-Fairbanks ISD to maintain a safe and secure learning environment for our students. In striving to do so, the district takes a strong position against weapons, illegal drugs, and any violent or abusive behavior in any school environment, which includes all district facilities or any school-sponsored activity. Any person violating this policy will be subject to administrative and/or legal action, including possible citations and/or arrest by local law enforcement agencies.

Threat Assessments

The Campus Behavior Coordinator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

State Required School Notification

A school district shall provide notice as required under Article 15.27 of the Code of Criminal Procedure. The district will inform each educator who has responsibility for or is under the direction and supervision of an educator who has responsibility for the instruction of a student who has engaged in any violation as required by law. Each educator shall keep the information received under this subsection confidential, except that the educator may share the information with the student's parent or guardian as provided for by state or federal law.

Procedural Requirements for Removal from a Classroom

Removal from the General Educational Setting

In addition to other behavior management techniques, misconduct may result in removal from the general educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the principal or other appropriate administrator's office as a discipline-management technique. The administrator may then employ additional techniques.



Formal Removal

A teacher or administrator may remove a student from class for a behavior that violates this Code to maintain effective discipline in the classroom. A teacher may remove from class a student who:

1. Repeatedly interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn;
2. Demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student, or
3. Engages in conduct that constitutes bullying.

A teacher, CBC, or other appropriate administrator shall notify a parent or person standing in parental relation to a student of the removal of a student under this section.

A teacher may remove a student from class based on a single incident of behavior described above.

When a student is removed from the regular classroom by a teacher and a conference is pending, the principal may place the student in:

1. Another appropriate instructional setting.
2. In-school suspension/DMC.
3. Out-of-School Suspension—A student below grade 3 or who is identified as homeless may not be placed in OSS, unless the student engages in specific violations.
4. The DAEP.

Each school shall have a Campus Placement Review Committee (CPRC) composed of three members: two teachers chosen by the faculty, including an alternate, and a third professional staff member chosen by the principal. The teacher removing the student cannot serve on the committee. The committee will determine placement of a student when a teacher has removed the student and refuses to allow the return of the student to the class.

A teacher and/or an administrator must remove a student from class if the student engages in behavior that, under the TEC, requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion will be followed.

Otherwise, within three school days of the formal removal, the appropriate administrator shall schedule a conference with the student's parent/guardian, the student, the teacher who removed the student from class, and any other appropriate administrator.



At the conference, the appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The administrator shall give the student an opportunity to respond to the allegations.

Returning Student to Classroom

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault and aggravated sexual assault, the student may not be returned to the teacher's class without the teacher's written consent.

When a student has been formally removed by a teacher for any other conduct, the principal may not return the student to that teacher's class without the teacher's written consent unless the committee determines that such placement is the best of available alternatives and, not later than the third class day after the day on which the student was removed from class, a conference in which the teacher has been provided an opportunity to participate has been held. The principal may not return the student to that teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student. A return to class plan must be created before or at the conference and must be discussed at the conference.

Student Appeal

A student may appeal the student's removal from class described above to the school's placement review committee or the campus's threat assessment and safe and supportive school team.

The principal, campus behavior coordinator, or other appropriate administrator shall, at the conference required, notify a student who has been removed from class and the parent of the student of the student's right to appeal.

In-School Suspension/Discipline Management Class

In CFISD, ISS is commonly referred to as DMC (Discipline Management Class).

ISS is not subject to any time limit.

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school suspension/DMC, including at least one method of receiving this coursework that does not require the use of internet.

The appropriate administrator shall review the in-school suspension of a student at least once every ten school days after the date the suspension begins to evaluate the educational progress of the student and to determine if continued ISS is appropriate.



A school shall provide a student in ISS with appropriate behavioral support services and comparable educational services the student would receive in the classroom.

A student receiving special education services will continue to receive special education and related services specified in the student's individualized education program. All students are expected to continue to have an opportunity to progress in the general curriculum.

Out-of-School Suspension

A student may be suspended for no more than three school days per behavior violation, with no limit on the number of times a student can be suspended in a school year. Students may be suspended for any misbehavior listed in the Code as a general conduct violation for Levels III, IV, and V.

Any student below grade 3 or who is identified as homeless may not be placed in OSS unless while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

1. Conduct that contains the elements of an offense related to weapons under 46.02 or 46.05 of the Penal Code.
2. Conduct that threatens the immediate health and safety of other students in the classroom.
3. Conduct that results in repeated or significant disruption to the classroom.
4. Selling, giving, delivering to another person or possessing, using or being under the influence of any amount of marijuana, controlled substance, dangerous drug, or an alcoholic beverage.

Before being suspended, a student shall have an informal conference with the appropriate campus administrator who shall advise the student of the alleged misconduct. The student shall have the opportunity to respond to the allegation before the administrator makes a decision.

It is important consequences that accompany any disciplinary action are focused on creating learning opportunities for the student. Our goal is to keep students in class and engaged in the learning environment. We ask that schools utilize alternatives to suspension, when deemed appropriate, to assure that the student has continued access to quality instruction and to avoid any negative effects that accompany being away from the classroom. Evidence-based restorative alternatives to suspension are provided to campus administrators along with step-by-step guidance for implementation.

The decision to suspend depends on the offense, previous actions, and the seriousness of the misbehavior. OSS shall be used sparingly.

Before suspending a student, restorative alternatives will be given consideration; however, it is not necessary that other disciplinary actions precede the use of suspension. The principal may



suspend a student or place a student in in-school suspension/DMC or on campus intervention pending a complete investigation and recommendation for removal or expulsion.

School personnel shall notify the parent prior to suspending a student from school.

The term of suspension concludes at the end of the school day on the last day of suspension.

Suspension prohibits the student from attending or participating in school-sponsored or school-related activities, including, but not limited to, extracurricular activities and suspension of honorary privileges. While suspended, the student is prohibited from being on any Cypress-Fairbanks ISD campus property including, but not limited to, buses, district vehicles, and campus facilities. The campus principal has the final authority regarding a decision to suspend.

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is suspended, including at least one method of receiving this coursework that does not require the use of internet.

Regarding out-of-school suspensions assigned to students under grade 3:

On receiving a written request from the student's parent/guardian, the principal or other appropriate administrator may at the principal's or other administrator's sole discretion reassign a student placed in out-of-school suspension to an in-school suspension if the student's parent/guardian demonstrates through supporting information and documentation that the parent/guardian is unable to provide suitable supervision for the student during school hours during the period of suspension. The alternative placement provided may be used only in extenuating circumstances and may not be used as a routine replacement for out-of-school suspension.

Procedural Requirements for Removal to a DAEP

Conference

When a student is removed from class for an offense that can result in a placement to SOS or ALC, the campus administrator shall schedule a conference within three school days with the student's parent/guardian and the student.

At the conference, the campus administrator shall inform the student, orally or in writing, of the reasons for the removal and shall give the student an explanation of the basis for the removal and an opportunity to respond to the reasons for the removal.

Following valid attempts to reach a parent/guardian, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.



Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is a Level III, IV, or V violation, the district will consider:

1. Self-defense.
2. The student's disciplinary history.
3. Intent or lack of intent at the time the student engaged in the conduct.
4. The student's disability (a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct).
5. A student's status in foster care.
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in an alternative school, the campus administrator shall write a placement order. A copy of the placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services will be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in an alternative school and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

Terms of DAEP Discipline Removals

Students placed at an alternative learning center or SOS will be placed for a designated length of time. The principal has the discretion to amend placement length.

The typical length of time for placement in a DAEP is as follows:

- Special Opportunity School (SOS) Elementary students: 10–45 days. No transportation provided
- Alternative Learning Center-East and West (ALC-E, ALC-W) Secondary students: 10–45 days. No transportation provided

Campus administrators have the authority to review and reduce placement lengths for students already assigned to the DAEP at any time during the school year.



Each grading period, the Office of Student Services, in collaboration with the campus principal, may review and close out placements.

DAEP

The DAEP shall be provided in a setting other than the student's home campus:

- SOS, (Age six–Grade 5), Adam Elementary, 11303 Honey Grove Lane, Houston, TX 77065; telephone # 281-897-4485
- Alternative Learning Center-East (ALC-E), (Grades 6-12), 12508 Windfern Road, Houston, TX 77064; telephone # 281-897-4171
- Alternative Learning Center-West (ALC-W), (Grades 6-12), 19350 Rebel Yell, Katy, TX 77449; telephone # 281-855-4310

The DAEP curriculum shall include English, language arts, mathematics, science, history, and self-discipline, and shall provide for the student's educational and behavioral needs through supervision and counseling. The district is not required to provide courses other than those listed above.

Students assigned to a DAEP shall be permitted to continue enrollment in advanced courses. Advanced grade points will be awarded. Depending on the course, students may encounter different options to support their continuation in advanced courses:

1. A student may be enrolled in an online version of the advanced course(s) if it is available in the district's digital learning platform.
2. The home campus may facilitate the transport of assignments, tests, etc. to the student at the DAEP.
3. The student may be required to do additional and/or different assignments to earn advanced grade points in these courses.

The district will attempt to support students so that they may continue in courses that fulfill graduation requirements and endorsement choices.

While assigned to a DAEP, the student is prohibited from being on any Cypress-Fairbanks ISD property or attending any school-sponsored or school-related activity, on or off school property. Activities include, but are not limited to, school dances, tutorials, prom, and athletic events.

A student placed in a DAEP shall be provided a status review, including a review of the academic status, by the principal of the alternative school at intervals not to exceed 120 days. In the case of a high school student, the review shall include the student's progress toward meeting high school graduation requirements and shall establish a specific graduation plan for the student. At the review, the student, parent, or guardian may also present reasons or information in support of returning the student to their home campus.



If, during the term of removal to a DAEP, a student engages in additional conduct for which removal is required or permitted, additional proceedings and consequences may occur.

If a student enrolls in the district after having been placed in a DAEP by another district, in the state, out-of-state, or by an open-enrollment charter school, the district may continue the DAEP placement. If the prior district was out-of-state, the district can continue the DAEP placement provided the grounds for placement by the out-of-state district are grounds for placement in the district. The placement may not exceed one year unless the district determines that the student is a threat to the safety of others, or the continued placement is in the best interest of the student.

Students assigned to a DAEP will return to their home campus after their assigned number of days. Campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP.

Students who have been removed to a DAEP will be provided an opportunity to complete coursework required for graduation at no cost to the student.

If a DAEP is at capacity at the time the campus administrator is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in in-school suspension/DMC then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the Campus Behavior Coordinator is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in in-school suspension/DMC to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

A student who is younger than six years of age may not be removed from class and placed in a DAEP unless the student commits a federal firearm offense.

Serious misbehavior occurring while assigned to the DAEP may result in an additional placement in the DAEP or an expulsion to the JJAEP for a minimum of 45 days.

A principal may, but is not required to, remove a student to a DAEP for off-campus conduct for which removal is required if the principal does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

The district has not adopted a policy for parental involvement in school disciplinary placements under Education Code 37.0014.



Off-Campus Felony Removals to a DAEP following Notice of Article 15.27(g), Texas Code of Criminal Procedure

1. The Texas Code of Criminal Procedure, Article 15.27(g) requires the prosecuting attorney to notify school district officials if:
 - a. The case is not going to be prosecuted.
 - b. The case was dismissed with prejudice due to a finding by the court jury in favor of the student.
2. On receipt of notice under Article 15.27(g), Texas Code of Criminal Procedure, the superintendent or designee shall schedule a conference with the student's parent or guardian within three days following the day of receiving notice from the office or official designated by the court.
3. After reviewing the notice and receiving information from the student's parent or guardian, the superintendent or designee may continue the student's placement in the DAEP if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.
4. The parent or student may appeal the decision of the superintendent or designee to the Board of Trustees.
5. The board shall, at the next regularly scheduled meeting, review the notice provided by Article 15.27 (g), Code of Criminal Procedure, and receive information from the student, the student's parent or guardian, and superintendent or designee, then uphold, amend, or rescind the decision of the superintendent or designee.
6. The board shall make a record of the proceedings, and if upholding the superintendent or designee's decision to continue the placement, shall inform the student's parent or guardian of the right to appeal the Board's decision to the Commissioner of Education as provided by Sections 7.057 (b), (c), (d), and (f) of the TEC.
7. Pending any level of appeal, the student may not be returned to the regular classroom.

Removal to the DAEP NOT Extending Beyond the End of the Next Grading Period

1. The board has delegated to the principal, associate principal, and assistant principal, the final authority to assign to students DAEP placements, suspensions, DMC assignments, and all campus-level discipline that does not extend beyond the end of the next grading period.
2. The principals have delegated to the campus administrators the authority to assign students campus-level discipline and remove students to the DAEP. In assigning discipline, assistant



and/or associate principals shall notify a student of the reason for the consequence and grant the student an opportunity to give their version of the incident.

3. The student will have an opportunity to appeal the decision of the administrator making the recommendation to the principal or designee.
4. The decision of the principal is final and may not be appealed.

Removal to the DAEP Extending Beyond the End of the Next Grading Period

1. If the term of the placement, as recommended by the campus administrator, extends beyond 60 days or the end of the next grading period, the student is entitled to a Level II appeal hearing to have the decision reviewed. The student is entitled to notice and an opportunity to participate in a proceeding before the Office of Student Services.
2. In the event of a student appeal to the Office of Student Services, the district shall not delay disciplinary consequences. The student will be assigned to the DAEP pending an appeal.
3. The campus administrator shall inform the student's parent or guardian in writing of the right to appeal and shall describe the procedures for scheduling an appeal with that office. The parent or guardian may waive the right to an appeal.
4. Procedures for an appeal to the Office of Student Services:
 - a. The parent or guardian shall contact the Office of Student Services at 281-897-4000 to schedule an appeal hearing within three business days following the campus decision to remove the student to a DAEP.
 - b. Notice of the hearing (date/time/location) will be provided to the parent or guardian.
 - c. The hearing shall be with a designated hearing officer and a review panel.
 - d. The hearing is intended to be an informal process and traditional courtroom rules of evidence do not apply. In addition, while either side may present witnesses as part of that side's affirmative presentation, the parties are not allowed to question the other side's witnesses.
 - e. Following the presentation by the campus administration and the student or student's representative, the hearing officer and panel will decide to uphold, amend, or rescind the campus recommendation. The decision will be communicated to the student's parent or guardian.
 - f. The decision of the hearing officer and the discipline review panel is final and may not be appealed.



Removal to the DAEP Extending Beyond the End of the School Year

Before a student may be placed in a disciplinary alternative education for a period that extends beyond the end of the school year, the campus administrator must determine that either:

1. The student's presence in the regular classroom program or at the home school presents a danger of physical harm to the student or to other individuals, or
2. The student has engaged in serious or persistent misbehavior that violates the district's previously communicated standards of student conduct.

The student may appeal a removal extending beyond the end of the school year. (See Removal to the DAEP Extending Beyond the End of the Next Grading Period)

Procedural Requirements for Expulsion

If Level V misconduct occurs, the student and the parents or guardian shall be informed in writing by the campus administrator of the allegations and the recommendation for expulsion. A decision to expel a student shall not be implemented until there has been a full hearing, unless the right to such a hearing is specifically waived in writing. The school district shall be responsible for providing an immediate educational program to students who engage in behavior resulting in expulsion but are not eligible for mandatory placement into the Harris County JJAEP.

Expulsion Hearings

1. If the student/parent wishes to appeal the decision of the campus principal, the request must be made in writing to the Office of Student Services within three business days of notification of the principal's decision to expel.
2. A hearing will be held as soon as it is practical after notice of the proposed expulsion is provided to the student's parent or guardian.
3. The student will receive prior notice of the alleged misconduct and the proposed sanctions as to afford a reasonable opportunity for preparation. The notice shall be in writing and advise of the nature of the evidence.
4. The district shall not delay disciplinary consequences. The student will be assigned to the DAEP pending an appeal.
5. The student has a right to a full and fair hearing before a competent forum.
6. The student has a right to be represented by the parent or guardian or another adult who can provide guidance to the student and who is not an employee of the school district.
7. The student will be provided the opportunity to testify and to present evidence and witnesses in their defense.



8. The student will have the opportunity to examine the evidence presented by the school administrator.
9. Courtroom rules of evidence will not apply, but all evidence and testimony must be relevant to the hearing.
10. An audio recording of the hearing will be made.
11. If the school district makes a good faith effort to inform the student and parent or guardian of the time and place of the hearing, the district may hold the hearing regardless of whether the student, parent or guardian or another adult representing the student attends.

Further Action at Board Level and Beyond

1. If the student/parent wishes to appeal the decision of the hearing officer, the parent must make that request in writing to the Superintendent of Schools within three business days of the receipt of the hearing officer's decision to expel. The appeal is heard by the Board of Trustees.
2. The student will be assigned to the JJAEP pending an appeal to the Board of Trustees.
3. The appeal is based on the record of the previous hearing. The record of the hearing includes an audio recording of the hearing, documentation presented at the hearing, and correspondence regarding the hearing. No additional evidence or testimony can be introduced at the board level.
4. The appeal of the hearing officer's decision to expel will be placed on the agenda of the next regularly scheduled board meeting.
5. The hearing before the board will be in closed session unless the parent requests in writing that the matter be held in an open meeting.
6. The student and/or parent/guardian will be given ten minutes to provide an oral presentation based upon the record of the previous hearing to support their position.
7. The district/campus administrator will be given ten minutes to support their position.
8. The decision of the Board of Trustees to uphold, amend, or rescind the administration's expulsion recommendation will be provided in writing to the student's parent or guardian.
9. A decision of the Board of Trustees to expel a student may be appealed in the District Court of Harris County.

DAEP Campus-Level Expulsion Hearings and Appeals Process

1. A student may be expelled for serious misbehavior while placed in a DAEP.



2. The DAEP campus principal recommends expulsion for students who engage in serious misbehavior while in a DAEP.
3. If the student/parent wishes to appeal the decision of the DAEP campus principal, the request must be made in writing to the Office of Student Services within three business days of notification of the principal's decision to expel.
4. A hearing will be scheduled before the district's designated hearing officer and a discipline review panel within a reasonable time of receiving the request to appeal, unless there are extenuating circumstances. The appeal will be based on the record of the previous hearing at the campus level.
5. The hearing will follow the general procedures as outlined in Expulsion Hearings.
6. The appeal of the decision of the Office of Student Services is made to the Board of Trustees and follows the process as outlined in Further Action at Board Level and Beyond.

Additional Expulsion Information

1. Federal law requires that a student expelled for a firearms violation must be expelled from the student's regular campus for a period of at least one year.
2. All expulsions will be assigned for the designated length of time or one calendar year, whichever occurs first. Transportation may be provided.
3. The district reserves the right to extend an expulsion beyond a calendar year if, after a formal removal, one of the following conditions is met:
 - a. The student continues to pose a threat to the safety of other students or district employees; or
 - b. An extended placement is determined to be in the best interest of the student.
4. The superintendent or other chief administrative officer of the school district or of the other local educational agency, as defined by 20 U.S.C. Section 7801, using their professional judgment and discretion, may modify the length of expulsion.
5. The district shall provide educational services to an expelled student in a DAEP if the student is younger than ten years of age on the date of expulsion.
6. Students under six years of age shall not be placed in a DAEP unless the student commits a federal firearm offense.
7. If end of expulsion occurs during the last two weeks of a semester, students will be provided the option of remaining at JJAEP for exams.
8. A second JJAEP expulsion in the same school year will result in a one calendar year expulsion.



9. Level V mandatory expulsions for infractions occurring while student is assigned to the DAEP may result in an expulsion to JJAEP for up to one calendar year.
10. If a student withdraws from the district before an order of expulsion is entered, the principal or board, as appropriate, may complete the proceedings and enter an order. If an order is not entered, the next district in which the student enrolls may complete the proceedings and enter an order. If, during the term of expulsion, a student engages in additional conduct for which expulsion is required or permitted, additional proceedings may be conducted regarding that conduct and the principal or board or its designee, as appropriate, may enter an additional order of expulsion.
11. Campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a JJAEP.

Students Seeking Admission or Re-enrolling

Generally, the district adheres to the previous district's placement recommendation or expulsion order and will enroll the student in the DAEP for the recommended term of placement. If a student enrolls prior to another district entering a placement recommendation or expulsion order, the district reserves the right to complete the proceedings and enter an order for removal.

In some cases, an enrolling student is exiting a more restrictive placement such as a boot camp or a Texas Youth Commission facility. In order to provide a successful transition for that student, the district may utilize an interim placement in a DAEP before enrolling the student at their home campus. Campus staff shall provide transition services to a student returning to the regular classroom from a residential program or facility operated by or under contract with the Texas Juvenile Justice Department, a juvenile board, or any other governmental entity.

When a student is recommended for a DAEP (SOS, ALC) or expulsion to the JJAEP by Cypress-Fairbanks ISD and withdraws before completing or serving the disciplinary assignment, the campus administration, with district administration approval, reserves the right to reassign the student to a DAEP if the student re-enrolls in the district. If a student withdraws from the district before an order for placement in a DAEP is entered, the principal may complete the proceedings and enter an order. The re-entry assignment will be determined based on the student's date of withdrawal, the reason for the placement, the mitigating factors listed in Behavior Management Techniques, the student's interim placement and progress, and any documented interventions.



Additional Procedures

Emergency Placement or Expulsion

The TEC allows the principal to order the immediate placement or expulsion of a student in a DAEP or JJAEP if the student's behavior is so unruly, disruptive, or abusive that it interferes with:

1. The teacher's ability to communicate effectively.
2. The student's classmates' ability to learn.
3. The operation of the school or school-sponsored activity.

At the time of emergency placement or emergency expulsion, the student will be given oral notice for the reason of the action. Within ten days after the action, notice shall be provided to the student's parents or guardian concerning the student's rights and entitlement to a conference or hearing as described in the sections on DAEP or expulsion.

Sexual Assault and Campus Assignments

If a student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus, and the victim's parent or guardian requests that the offending student be transferred to another campus, the offending student shall be transferred to another campus in the district. If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Use of Physical Restraint

Any district employee may, within the scope of the employee's duties, use physical restraint with a student if the employee reasonably believes it is necessary in order to:

1. Protect a person from physical injury.
2. Obtain possession of a weapon or other dangerous objects.
3. Protect property from serious damage.
4. Remove from a specific location a student refusing a lawful request of a school employee, including removal from a classroom or other school property, in order to restore order or to impose disciplinary measures.



Victim of a Violent Crime Transfer

A student who becomes a victim of a violent criminal offense as defined by the Penal Code and listed below, or who is assigned to a campus identified by the Texas Education Agency (TEA) as persistently dangerous, shall be offered a transfer to another school within the district. For each transfer requested, the district shall explore transfer options, as appropriate.

For purposes of determining Unsafe School Choice Option (USCO) transfer eligibility, a student is considered a victim of a violent criminal offense if, while on the premises of a school or while attending a school-related activity on or off school property, they become a victim of any of the following violent criminal offenses, including:

1. Attempted murder.
2. Indecency with a child.
3. Aggravated kidnapping.
4. Aggravated assault on someone other than a district employee or volunteer.
5. Sexual assault or aggravated sexual assault against someone other than a district employee or volunteer.
6. Aggravated robbery.
7. Continuous sexual abuse of a young child or disabled individual.
8. Bullying under TEC 37.0052(b)

Contact a campus administrator for information regarding a violent crime transfer request.

Cypress-Fairbanks ISD Police Department





The Cypress-Fairbanks ISD Police Department is a 24-hour full-service law enforcement agency staffed by both Texas Commission on Law Enforcement (TCOLE) certified peace officers and civilian support personnel. It is dedicated to the safety and welfare of all students, faculty, staff, and visitors to include the protection of both life and all district property and assets.

The Cypress-Fairbanks ISD Police Department's primary jurisdiction includes all the geographical territory within the contiguous boundaries of the district, as well as any property outside the district that is owned, leased, or otherwise under the control of the Board of Trustees.

District police officers have all the powers, privileges, and immunities of licensed peace officers in Texas, both on and off duty. The primary duties of district police officers, as guided by relevant articles of the Texas Code of Criminal Procedure and the TEC, are to:

1. Protect the safety and welfare of any person engaged in the educational process within the jurisdiction of the district and protect the property, real and personal, of the district.
2. Assist in the enforcement of district policies on district property, in school zones, at bus stops, or at district functions.
3. Investigate violations of district policy, rules, and regulations as requested by the chief of police or superintendent and participate in administrative hearings concerning the alleged violations.
4. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed.
5. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
6. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
7. Carry out all other duties as directed by the chief of police or superintendent.

District police officers do not engage in routine or administrative matters related to students, such as student discipline or supervision of students that is unrelated to a law enforcement duty. However, as district employees, district police officers may have informal contact with students unrelated to either law enforcement duties, assigned duties of the officers, or student behavior.

Persons detained by CFISD Police for criminal charges, including juveniles 10–16 years of age, must be fingerprinted and photographed before being released back to a parent or being transported to a confinement facility.



Cooperation with Law Enforcement Agencies

School-Related

In order to maintain a safe and orderly environment, school personnel have the authority and responsibility to question students regarding their conduct and conduct of others.

Campus administrators shall have the responsibility and authority to determine when CFISD Police Department assistance may be needed within their respective jurisdiction. The CFISD Police Department may be summoned to keep or restore order at school or school-related activities, or to assist or conduct an investigation of alleged criminal conduct on school premises or at school-related activities. Officers may possess audio and/or video recording devices and may record conversations with students.

Non-School-Related

The district and school personnel will reasonably cooperate with outside law enforcement agencies (non-CFISD police officers) and/or other legal authorities who are acting in conjunction with a valid subpoena, court order, warrant, or directive to apprehend, or who have indicated an intent to take a student into custody and remove the student from campus for an investigation regarding a non-school-related matter under Texas Family Code Section 52.01. Absent one of these provisions, however, an outside law enforcement officer or official may interview a student at school only under the following circumstances:

1. The principal has viewed and verified the identity of the officer or other authority and has requested and received an explanation of the necessity for questioning the student during school hours.
2. Unless the law enforcement officer or other authority raises what the principal or other administrator considers a valid objection, the administrator shall make reasonable efforts to contact the student's parent/guardian and obtain parental permission for the interview.
3. Reasonable efforts are made to interview the student out of the view of other students and in the presence of an administrator.

Arrest of Students on Campus

If a student at school is subject to arrest or apprehension by law enforcement officials, the principal or designee must confirm the officer's identity and authority. After the identity is confirmed, the administrator of the campus will deliver the student into the officer's custody. The principal or designee shall immediately make reasonable efforts to notify the student's parents



and the appropriate district administrator. A written record of the occurrence will be made by the campus administrator.

Ticketing of Students

In addition to school disciplinary action, students may receive summons, written citations or criminal complaints filed against them by the CFISD Police Department in accordance with state law.

Failure to appear in court may cause the driver's license application to be flagged by the Texas Department of Public Safety, preventing the issuance of a driver's license when an application is submitted, or an arrest warrant may be issued by the court.

The ticketing of students by the CFISD Police Department or the filing of other charges through the Harris County District Attorney's office may not always occur on the date of the offense. This could include, but not be limited to, the following reasons: an ongoing investigation, gathering of statements, scheduled school holiday, illness/absence of the officer, illness/absence of the student(s) involved, or the later presentation of evidence to the District Attorney's Office.

Charges for misdemeanors may be filed for a period of up to two years after an offense has occurred. Felony charges may be filed beyond the two-year period, depending on the nature of the offense.

Reports to CFISD Police Department

According to TEC Section 37.015, principals are required to report to the CFISD Police Department the following offenses:

1. Conduct that may constitute an offense listed under Section 508.149, Government Code
2. Deadly conduct under Section 22.05, Penal Code
3. Terroristic threat under Section 22.07, Penal Code
4. Use, sale, or possession of a controlled substance, drug paraphernalia, or marijuana under Chapter 481, Health and Safety Code
5. Possession of any weapon or devices listed under Sections 46.01 (1)–(14) or 46.01 (16) Penal Code
6. Conduct that may constitute a criminal offense under Section 71.02, Penal Code
7. Conduct that may constitute a criminal offense for which a student may be expelled under Section 37.007 (a), (d), or (e)



8. Engages in conduct that contains the elements of the offense of unlawfully carrying weapons under Section 46.02, Penal Code, or elements of an offense relating to prohibited weapons under Section 46.05, Penal Code
9. Aggravated assault under Section 22.02, Penal Code, sexual assault under Section 22.011, Penal Code, or aggravated sexual assault under Section 22.021, Penal Code
10. Arson under Section 28.02, Penal Code
11. Murder under Section 19.02, Penal Code, capital murder under Section 19.03, Penal Code, or criminal attempt to commit murder or capital murder, under Section 15.01, Penal Code
12. Indecency with a child under Section 21.11, Penal Code
13. Aggravated kidnapping under Section 20.04, Penal Code
14. Aggravated robbery under Section 29.03, Penal Code
15. Manslaughter under Section 19.04, Penal Code
16. Criminally negligent homicide under Section 19.05, Penal Code
17. Continuous sexual abuse of young child or children under Section 21.02, Penal Code
18. Felony drugs and alcohol
19. Certain retaliatory acts against a volunteer or employee
20. Federal firearm offense

Court Involvement

Not later than the second business day after the date a hearing is held in which a student is expelled or placed in an alternative educational program, the Board of Trustees of a school district or the board's designee shall deliver a copy of the order placing a student in a DAEP under TEC Section 37.006, or expelling the student under Section 37.007, along with any information required by Section 52.04, Texas Family Code, to the authorized officer of the juvenile court of Harris County.

An expelled student shall, to the extent provided by law or the memorandum of understanding, immediately attend the educational program from the date of expulsion. If the student is expelled for serious misbehavior while in a DAEP, the district shall refer the student to the authorized officer of the juvenile court for appropriate proceedings under Title 3, Texas Family Code.

Searches Conducted by Authorities

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policies. Searches of students shall be



conducted in a reasonable and non-discriminatory manner. Refer to the district's policies at FNF (LEGAL) and FNF (LOCAL) for more information regarding investigations and searches.

Students shall be free from unreasonable search and seizure by school officials. School officials may search a student's outer clothing, pockets, or property by establishing reasonable suspicion or securing the student's voluntary consent. The official may ask the student to remove objects being stored or hidden in clothing.

Searches of the student's person or vehicle shall be conducted only if individualized suspicion exists to believe that the student possesses contraband (e.g., weapons, drugs). Areas such as lockers, which are owned and jointly controlled by the district, may be searched if reasonable suspicion exists to believe that contraband is inside the locker. A student does not have any expectation or right to privacy in the locker at any time. Students are responsible for anything found in their lockers.

All vehicles parked in school parking lots shall be subject to an open-air sniff at any time. Students are responsible for anything found in their vehicles.

Classroom and other common areas are subject to an open-air sniff at any time, once students have been removed, and items such as personal belongings, backpacks, and purses are left.

If outside law enforcement authorities are involved in a search, the search shall be conducted under criminal law standards rather than under the provisions of this policy.

School personnel are not to use physical restraint to conduct searches. If a student refuses to cooperate, where there is reasonable suspicion, the student's parents are to be notified, and the student becomes subject to disciplinary sanctions, and/or legal action.

If a student leaves the scene of a search without permission, the student will become subject to disciplinary sanctions and/or legal action. The student may also be held responsible for reimbursement or restitution.

The appropriate administrator shall immediately make reasonable efforts to notify the student's parent that a search was conducted.

Vehicles with or without a campus parking permit may be searched for drugs and weapons.

If any prohibited object or substance is found, the student may be subject to appropriate disciplinary action, including removal, suspension, expulsion, and lawful action by the Cypress-Fairbanks-ISD Police Department.

Use of Security Cameras

The district utilizes security cameras, audio, and video recording devices at school campuses and other district facilities. These may be located in instructional and non-instructional areas such as cafeterias, hallways, entryways, parking lots, and areas designated by law. The district also



randomly places video cameras on school buses to record student behavior. The district may view recordings to aid in the investigation of student misconduct and violations of the Student Code of Conduct.

Schools have surveillance cameras, burglar alarm systems, and fire alarm systems that are monitored around the clock by the CFISD Police Department.

Video surveillance cameras are installed on CFISD buses and located in all CFISD facilities. Facility video is monitored, and surveillance records are created and maintained by the CFISD Police Department. The Transportation Department maintains digital video from the buses.

Video surveillance may only be available to district administrators for 15 days after the date of the incident. Unless the video becomes an educational record, surveillance video from a bus or campus may only be viewed by district administrators.

Use of Trained Dogs (Use of Police K-9s)

In an effort to proactively address the growing threat of drugs and other illegal items in the schools, and to maintain a safe school environment conducive to the educational process, the district will use certified police K-9s to detect concealed drugs, explosives, and firearms on school property. The CFISD Police Department dog handlers will use specially certified Police K-9s trained to detect illicit substances such as drugs, firearms, and explosives. Visits to schools will be random and unannounced. Police K-9s will be utilized to conduct open-air sniffs in classrooms, lockers, and vehicles parked on school property, as well as other common areas throughout the school building, to include but not be limited to cafeterias, open areas such as foyers, waiting areas, hallways, auditoriums, and gymnasiums.

If a K-9 alerts to a particular locker, vehicle, or an item in a common area, it shall be searched. If the K-9 alerts to a vehicle, the student will be asked to unlock the vehicle and trunk for an internal inspection. If the student refuses consent, the police department will enter the vehicle in order to conduct a probable cause search.

Use of Metal Detectors

Cypress-Fairbanks ISD has a compelling interest:

1. To educate and train its students in an environment conducive to learning.
2. To maintain discipline in the classroom, on school grounds, and at school activities.
3. To provide a safe environment for its students, employees, and patrons.
4. To deter weapons on school property and at school-related activities.



The district finds that incidents involving the presence of weapons or contraband have occurred on school property and at school-related activities. The district is authorized to use metal detectors to screen for weapons and other contraband. The student's parent or guardian shall be notified if any prohibited items are found on the student's person or in their possession as a result of a search conducted in accordance with this policy. If students are found to be in possession of prohibited items, the district will administer discipline based on the Student Code of Conduct.

Texas Education Code 37.0021 does not apply to a peace officer, while performing law enforcement duties, except as provided by TEC 37.0021(i). "Law Enforcement Duties" means activities of a peace officer relating to the investigation and enforcement of state criminal laws and other duties authorized by the Code of Criminal Procedure.

Further, TEC 37.0021 does not prevent a student's locked, unattended confinement in an emergency situation while awaiting the arrival of law enforcement personnel if:

1. The student possesses a weapon.
2. The confinement is necessary to prevent the student from causing bodily harm to the student or another person.

Glossary





Acronyms

Acronym	Definition
ALC	Alternative Learning Center
ARD	Admissions, Review, and Dismissal
BIP	Behavior Intervention Plan
CBC	Campus Behavior Coordinator
CFISD	Cypress-Fairbanks Independent School District
CPRC	Campus Placement Review Committee
CPS	Child Protective Services
DAEP	Disciplinary Alternative Education Program
DFPS	Department of Family and Protective Services
DH	Detention Hall
DMC	Discipline Management Class
EOC	End of Course (part of STAAR Testing at the high school level)
FAPE	Free and Appropriate Public Education
FBA	Functional Behavioral Assessment
IDEIA	Individuals with Disabilities Education Improvement Act
IEP	Individual Education Program
ISD	Independent School District
JJAEP	Juvenile Justice Alternative Education Program
MDR	Manifestation Determination Review
OSS	Out-of-School Suspension
SOS	Special Opportunity School
STAAR	State of Texas Assessments of Academic Readiness
TCOLE	Texas Commission on Law Enforcement
TEA	Texas Education Agency
TEC	Texas Education Code
THC	Tetrahydrocannabinols
US	United States
USCO	Unsafe School Choice Option



Terms for the Code of Conduct

Abusable volatile chemical means a chemical, including aerosol paint, that when inhaled, ingested, or otherwise introduced into a person's body, may affect the person's central nervous system, create or induce in the person a condition of intoxication, hallucination, or elation, or change, distort, or disturb the person's eyesight, thinking process, balance, or coordination as provided in Chapter 485 of the Health and Safety Code.

Aggravated Assault under Penal Code 22.02, a person commits an offense if the person commits assault as defined in Sec. 22.01 and the person:

1. Causes serious bodily injury to another, including the person's spouse.
2. Uses or exhibits a deadly weapon during the commission of the assault.

Aggravated robbery is defined in part by Penal Code 29.03(a) when a person commits robbery and:

1. Causes serious bodily injury to another.
2. Uses or exhibits a deadly weapon.
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the person is either:
 - a. 65 years of age or older.
 - b. A disabled person.

Aggravated Kidnapping under Penal Code 20.04, **(a)** a person commits an offense if he intentionally or knowingly abducts another person with the intent to:

1. Hold him for ransom or reward.
2. Use him as a shield or hostage.
3. Facilitate the commission of a felony or the flight after the attempt or commission of a felony.
4. Inflict bodily injury on him or violate or abuse him sexually.
5. Terrorize him or a third person.
6. Interfere with the performance of any governmental or political function.

(b) A person commits an offense if the person intentionally or knowingly abducts another person and uses or exhibits a deadly weapon during the commission of the offense.



Aggravated Sexual Assault under Penal Code 22.021, a person commits an offense if the person:

1. Intentionally or knowingly:
 - a. Causes the penetration of the anus or sexual organ of another person by any means, without that person's consent.
 - b. Causes the penetration of the mouth of another person by the sexual organ of the actor, without that person's consent.
 - c. Causes the sexual organ of another person, without that person's consent, to contact or penetrate the mouth, anus, or sexual organ of another person, including the actor.
2. Regardless of whether the person knows the age of the child at the time of the offense, intentionally or knowingly:
 - a. Causes the penetration of the anus or sexual organ of a child by any means.
 - b. Causes the penetration of the mouth of a child by the sexual organ of the actor.
 - c. Causes the sexual organ of a child to contact or penetrate the mouth, anus, or sexual organ of another person, including the actor.
 - d. Causes the anus of a child to contact the mouth, anus, or sexual organ of another person, including the actor.
 - e. Causes the mouth of a child to contact the anus or sexual organ of another person, including the actor.
3. And if the person:
 - a. Causes serious bodily injury or attempts to cause the death of the victim or another person in the course of the same criminal episode.
 - b. By acts or words places the victim in fear that any person will become the victim of an offense under Section 20A.02(a)(3), (4), (7), or (8) or that death, serious bodily injury, or kidnapping will be imminently inflicted on any person.
 - c. By acts or words occurring in the presence of the victim threatens to cause any person to become the victim of an offense under Section 20A.02(a)(3), (4), (7), or (8) or to cause the death, serious bodily injury, or kidnapping of any person.
 - d. Uses or exhibits a deadly weapon in the course of the same criminal episode.
 - e. Acts in concert with another who engages in conduct described by Subdivision (1) directed toward the same victim and occurring during the course of the same criminal episode.
 - f. With the intent of facilitating the commission of the offense, administers or provides to the victim of the offense any substance capable of impairing the victim's ability to appraise the nature of the act or to resist the act.



4. The victim is younger than 14 years of age, regardless of whether the person knows the age of the victim at the time of the offense.
5. The victim is an elderly individual or a disabled individual.

Antisemitism is defined by **Government Code section 448.001** as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and *religious* facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as:

1. A crime that involves starting a fire, regardless of whether the fire continues after ignition, or causes an explosion with intent to destroy or damage;
 - a. Any vegetation, fence, or structure on open-space land, or
 - b. Any building, habitation, or vehicle:
 - i. Knowing that it is within the limits of an incorporated city or town.
 - ii. Knowing that it is insured against damage or destruction.
 - iii. Knowing that it is subject to a mortgage or other security interest.
 - iv. Knowing that it is located on property belonging to another.
 - v. Knowing that it has located within its property belonging to another.
 - vi. When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. A crime that involves recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance and the fire or explosion damages any building, habitation, or vehicle.
3. A crime that involves intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damages or destroys a building belonging to another.
 - b. Recklessly causes another person to suffer bodily injury or death.

Article 15.27 is the official notification from a law enforcement agency notifying the school district that a student enrolled in the district has been arrested for certain types of offenses.



Article 15.27(g) is notification from a law enforcement agency when charges against a student are not billed or dismissed for lack of prosecutorial merit.

Assault is defined in part by Penal Code 22.01(a)(1) as intentionally, knowingly, or recklessly causing bodily injury to another; 22.01(a)(2) as intentionally or knowingly threatening another with imminent bodily injury; and 22.01(a)(3) as intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information; or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single, significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property.
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for the student.
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school.
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying.

TEC 37.0832, Bullying Prevention Policies and Procedures, apply to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property.
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to and from school or a school-sponsored or school-related activity.
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.



Campus Behavior Coordinator is primarily responsible for maintaining student discipline. Additional staff may help the CBC in the performance of the CBC's duties, provided that the campus behavior coordinator personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The CBC shall monitor disciplinary referrals and report to the campus's threat assessment and safe and supportive team any student who engages in the following:

1. Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07
2. Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02
3. Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.124
4. Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others

Capital Murder under Penal Code 19.03, a person commits an offense if the person commits murder as defined under Section 19.02(b)(1) and:

1. The person murders a peace officer or fireman who is acting in the lawful discharge of an official duty and who the person knows is a peace officer or fireman.
2. The person intentionally commits the murder in the course of committing or attempting to commit kidnapping, burglary, robbery, aggravated sexual assault, arson, obstruction or retaliation, or terroristic threat under Section 22.07(a)(1), (3), (4), (5), or (6).
3. The person commits the murder for remuneration or the promise of remuneration or employs another to commit the murder for remuneration or the promise of remuneration.
4. The person commits the murder while escaping or attempting to escape from a penal institution.
5. The person, while incarcerated in a penal institution, murders another:
 - a. Who is employed in the operation of the penal institution.
 - b. With the intent to establish, maintain, or participate in a combination or in the profits of a combination.
6. The person:
 - a. While incarcerated for an offense under this section or Section 19.02, murders another.
 - b. While serving a sentence of life imprisonment or a term of 99 years for an offense under Section 20.04, 22.021, or 29.03, murders another.
7. The person murders more than one person:



- a. During the same criminal transaction.
 - b. During different criminal transactions, but the murders are committed pursuant to the same scheme or course of conduct.
8. The person murders an individual under ten years of age.
 9. The person murders an individual ten years of age or older but younger than 15 years of age.
 10. The person murders another person in retaliation for or on account of the service or status of the other person as a judge or justice of the supreme court, the court of criminal appeals, a court of appeals, a district court, a criminal district court, a constitutional county court, a statutory county court, a justice court, or a municipal court.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument specifically designed, made, or adapted for the purpose of inflicting serious bodily injury or death. A blackjack, nightstick, mace, and tomahawk are in the same category.

Classroom is any learning environment, online or in person, where students receive instruction, engage, interact with one another, and/or work in groups together.

Classroom disruption is any behavior that violates the rules of a particular classroom and interferes with the teacher's opportunity to present material or any other student's opportunity to concentrate on the material or assignment. This behavior may result in a Class C citation/summons for "disruption of class" from the CFISD Police Department in accordance with state law.

Continuous Sexual Abuse of a Young Child or Disabled Individual under Penal Code 21.02, a person commits an offense if:

1. During a period that is 30 or more days in duration, the person commits two or more acts of sexual abuse, regardless of whether the acts of sexual abuse are committed against one or more victims.
2. At the time of the commission of each of the acts of sexual abuse, the actor is 17 years of age or older and the victim is:
 - a. A child younger than 14 years of age, regardless of whether the actor knows the age of the victim at the time of the offense.
 - b. A disabled individual.



Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Cooling-off time means a behavior management technique to provide a student with an opportunity to regain self-control, by separating them from other students for a limited period in a setting:

1. That is not locked.
2. From which the exit is not physically blocked by furniture, a closed door held shut from the outside, or another inanimate object.

Criminal Attempt under Penal Code 15.01, a person commits an offense if, with specific intent to commit an offense, he does an act amounting to more than mere preparation that tends but fails to affect the commission of the offense intended.

Criminal street gang is three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Criminally Negligent Homicide under Penal Code 19.05, a person commits an offense if he causes the death of an individual by criminal negligence.

Cyberbullying means bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a



firearm in the direction of an individual, habitation, building, or vehicle and is reckless as to whether the habitation, building, or vehicle is occupied.

Deferred adjudication is an alternative to seeking conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Destructive device means any explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having explosive or incendiary charge of more than one-quarter ounce, mine, or device similar to any of the preceding described devices. It also means any type of weapon (other than a shotgun shell or a shotgun that is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and any combination of parts either designed or intended for use in converting any device into a destructive device as described in this item, and from which a destructive device may be readily assembled.

Discretionary means that something is left to or regulated by a local decision maker.

Disruption of classes, TEC 37.124 includes:

- (A) emitting noise of an intensity that prevents or hinders classroom instruction (only if the conduct is intentional and repeated);
- (B) enticing or attempting to entice a student away from a class or other school activity that the student is required to attend;
- (C) preventing or attempting to prevent a student from attending a class or other school activity that the student is required to attend; and
- (D) entering a classroom without the consent of either the principal or the teacher and, through either acts of misconduct or the use of loud or profane language, disrupting class activities.

Disruptive activities, TEC 37.123 includes:

- (1) obstructing or restraining the passage of persons in an exit, entrance, or hallway of a building without the authorization of the administration of the school;
- (2) seizing control of a building or portion of a building to interfere with an administrative, educational, research, or other authorized activity;



- (3) preventing or attempting to prevent by force or violence or the threat of force or violence a lawful assembly authorized by the school administration so that a person attempting to participate in the assembly is unable to participate due to the use of force or violence or due to a reasonable fear that force or violence is likely to occur;
- (4) disrupting by force or violence or the threat of force or violence a lawful assembly in progress; or
- (5) obstructing or restraining the passage of a person at an exit or entrance to the campus or property or preventing or attempting to prevent by force or violence or by threats of force or violence the ingress or egress of a person to or from the property or campus without the authorization of the administration of the school.

Drug and/or alcohol offenses as related to suspension of a student below grade 3 or who is identified as homeless pertains to selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

E-cigarette is defined by the Health and Safety Code Section 161.081 as:

1. An electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device; or
2. A consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision.

The term includes any device that is manufactured, distributed, or sold as an e cigarette, e-cigar, or e-pipe, or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine, that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror, and includes a device designed, made, or adapted for delivery or shooting an explosive weapon.

Expulsion means the removal of a student from the home campus to the JJAEP for certain offenses listed under Level V of the Student Code of Conduct.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that they know is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies.
2. Place a person in fear of imminent serious bodily injury.



3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Fighting is a physical conflict between two or more individuals. A student under attack should detach from the situation and get an adult to help. A fight occurs when the student strikes back and actively engages in the altercation.

Firearm is defined by federal law 18 U.S.C. Section 921 as:

1. Any weapon (including a starter gun), which will or is designed to, or which may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Foster care means when children cannot live safely at home and an appropriate non-custodial parent, relative, or close family friend is currently unable or unwilling to care for them, the court can give temporary legal possession to Child Protective Services (CPS) and that agency temporarily places these children in foster care. Foster care settings include:

1. Kinship Caregiver homes.
2. Foster family homes.
3. Foster family group homes.
4. Residential group care facilities.
5. Facilities overseen by another state agency.

Graffiti are markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment is:

1. Conduct that meets with the definition established in district policies DIA [Local] and FFH [Local].
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member or volunteer, is sexually intimidating, causes physical damage to the property of another student, subjects another student to physical confinement



or restraint, or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Section 37.001(b)(2) of the Education Code.

3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another
 - h. Publishing on an Internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person unless the communications are made in connection with a matter of public concern
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an Internet application or other technological means

Hazing is defined by Section 37.151 of the Education Code as an intentional, knowing, or reckless act, occurring on or off the campus of an educational institution, by one person alone or acting with others, directed against a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in a student organization, if the act meets the elements in Education Code 37.151 including:

1. Any type of physical brutality.



2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs or other substances.
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code.
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Section 37.001(b)(3) of the Education Code as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Homeless children and youths as stated in Federal definition—42 U.S.C. Section 11434a means Individuals who lack a fixed, regular, and adequate nighttime residence, and includes:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
4. Migratory children who qualify as homeless.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecency with a Child under Penal Code 21.11, a person commits an offense if, with a child younger than 17 years of age, whether the child is of the same or opposite sex and regardless of whether the person knows the age of the child at the time of the offense, the person:

1. Engages in sexual contact with the child or causes the child to engage in sexual contact; or
2. With intent to arouse or gratify the sexual desire of any person:
 - a. Exposes the person's anus or any part of the person's genitals, knowing the child is present; or
 - b. Causes the child to expose the child's anus or any part of the child's genitals.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the



sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Texas Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Knuckles as defined by Penal Code 46.01 means an instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Location-restricted knife as defined by Penal Code 46.01 is a knife with a blade over five and one-half inches.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Manslaughter under Penal Code 19.04, a person commits an offense if he recklessly causes the death of an individual.

Murder under Penal Code 19.02, a person commits an offense if he:

1. Intentionally or knowingly causes the death of an individual.
2. Intends to cause serious bodily injury and commits an act clearly dangerous to human life that causes the death of an individual.
3. Commits or attempts to commit a felony, other than manslaughter, and in the course of and in furtherance of the commission or attempt, or in immediate flight from the commission or attempt, he commits or attempts to commit an act clearly dangerous to human life that causes the death of an individual.

Non-illegal knife is defined as any bladed hand instrument with a blade length of five and one-half inches or less that is capable of inflicting injury.

Online harassment is defined as using the name or persona of another person to create a web page or to post one or more messages on a social networking site without obtaining the other person's consent, and with the intent to harm, defraud, intimidate, or threaten any person. It is further defined as sending an electronic mail, instant message, text message or similar communication that references a name, domain address, phone number or other item of identifying information belonging to any person without obtaining the other person's consent, with the intent to cause a recipient of the communication to reasonably believe that the other



person authorized or transmitted the communication, and with the intent to harm or defraud any person.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Parent—the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession is defined as the actual or constructive care, custody, control, or management of an object or substance with intent or knowledge. A student shall be considered in possession of any substance or object prohibited or regulated by this Code if the substance or object is:

1. On the student's person or in the student's personal property, including but not limited to the student's clothing, purse, book bag, or backpack.
2. In any private vehicle used by the student for transportation to or from school or a school-related activity, including but not limited to, a truck, automobile, motorcycle, or bicycle.
3. Any school property used by the student including, but not limited to, a locker or a desk.

Prohibited weapons under Penal Code 46.05(a) means:

1. The following items unless registered in the National Firearms Registration and Transfer Record maintained by the Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the United States Department of Justice:
 - a. An explosive weapon
 - b. A machine gun
 - c. Armor-piercing ammunition
 - d. A chemical dispensing device
 - e. A zip gun
 - f. A tire deflation device
 - g. An improvised explosive device

Public lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.



Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Section 37.121(d) of the Education Code are exempted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Article 15.27 of the Code of Criminal Procedure.

Restorative practice is a relational approach to building school climate and addressing student behavior. Restorative practices focus on proactive approaches that facilitate respectful classrooms, developing rapport with students, managing conflicts, establishing routines and expectations for positive student behavior.

Retaliation is defined by Penal Code 36.06.

School day is defined as any time students are under the direct supervision of a Cypress-Fairbanks ISD employee. This includes, but is not limited to, class time; before, during, or after any assessment; passing periods between classes; lunch time; recess; after-school tutorials, detentions; field trips; and participating in school events. Students who need to use a telephone during the school day may use one of the school phones that are available for student use, upon request, and based on need.

Self-defense is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect themselves. Self-defense is deemed appropriate and will be considered as a mitigating circumstance only when the student has a reasonable belief that the force is immediately necessary to protect themselves against the other's use or attempted use of force that could result in serious bodily injury. Verbal assault or threat is never enough to justify self-defense. Reasonable belief in the school setting means a belief that would be held by the school principal in the same circumstances as the actor. Each student is responsible for making every effort to avoid the use of any force and is advised to remove themselves from the situation if at all possible. The district does not condone or authorize students to use force against another individual, even if that individual provokes or instigates a fight or altercation.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others.
2. Extortion, meaning the gaining of money or other property by force or threat.
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code.



4. Conduct that constitutes the offense of:
 - a. Public lewdness under Section 21.07, Penal Code.
 - b. Indecent exposure under Section 21.08, Penal Code.
 - c. Criminal mischief under Section 28.03, Penal Code.
 - d. Personal hazing under Education Code Section 37.152.
 - e. Harassment under Section 42.07 (a) (1), Penal Code, of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

1. Behavior that is grounds for permissible expulsion or DAEP placement.
2. Behavior identified by the district as grounds for discretionary DAEP placement.
3. Actions or demonstrations that substantially disrupt or materially interfere with school activities.
4. Refusal to attempt or complete schoolwork as assigned.
5. Insubordination.
6. Profanity, vulgar language, or obscene gestures.
7. Leaving school grounds without permission.
8. Falsification of records, passes, or other school-related documents.
9. Refusal to accept discipline assigned by the teacher or principal.

Sexual Assault under Penal Code 22.011, a person commits an offense if:

1. The person intentionally or knowingly:
 - a. Causes the penetration of the anus or sexual organ of another person by any means, without that person's consent.
 - b. Causes the penetration of the mouth of another person by the sexual organ of the actor, without that person's consent.
 - c. Causes the sexual organ of another person, without that person's consent, to contact or penetrate the mouth, anus, or sexual organ of another person, including the actor.
2. Regardless of whether the person knows the age of the child at the time of the offense, the person intentionally or knowingly:
 - a. Causes the penetration of the anus or sexual organ of a child by any means.
 - b. Causes the penetration of the mouth of a child by the sexual organ of the actor.



- c. Causes the sexual organ of a child to contact or penetrate the mouth, anus, or sexual organ of another person, including the actor.
- d. Causes the anus of a child to contact the mouth, anus, or sexual organ of another person, including the actor.
- e. Causes the mouth of a child to contact the anus or sexual organ of another person, including the actor.

Smoking/tobacco violations, including smoking, using or possessing tobacco in any form by students is prohibited anywhere on the property of Cypress-Fairbanks ISD, in school vehicles, or on school-related trips. Class C tickets for minors in possession of alcohol and/or drugs/tobacco on school property may be issued by CFISD Police Department in accordance with state law.

Switchblade is any knife with a blade that folds, closes, or retracts into the handle or sheath and that opens automatically by pressing a button or by the force of gravity or centrifugal force. The term does not include a knife that has a spring, detent, or other mechanism designed to create a bias toward closure and that requires exertion applied to the blade by hand, wrist, or arm to overcome the bias toward closure and open the knife.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies.
2. Place any person in fear of imminent serious bodily injury.
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or another public place.
4. Causes impairment or interruption of public communications, public transportation, public water, gas, or power supply or another public service.
5. Place the public or a substantial group of the public in fear of serious bodily injury.
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by 46.01 of the Penal Code as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

1. Murder, manslaughter, or homicide under Sections 19.02-19.05, Penal Code.



2. Kidnapping under Section 20.03-20.04, Penal Code.
3. Trafficking of persons under Section 20A.02-20A.03 Penal Code.
4. Smuggling or continuous smuggling of persons under Sections 20.05-20.06, Penal Code.
5. Assault under Section 22.01, Penal Code.
6. Aggravated assault under Section 22.02, Penal Code.
7. Sexual assault under Section 22.011, Penal Code.
8. Aggravated sexual assault under Section 22.021, Penal Code.
9. Unlawful restraint under Section 20.02, Penal Code.
10. Continuous sexual abuse of a young child or disabled individual under Section 21.02, Penal Code.
11. Bestiality under Section 21.09, Penal Code.
12. Improper relationship between educator and student under Section 21.12, Penal Code.
13. Voyeurism under Section 21.17, Penal Code.
14. Indecency with a child under Section 21.11, Penal Code.
15. Invasive visual recording under Section 21.15, Penal Code.
16. Disclosure or promotion of intimate visual material under Section 21.16, Penal Code.
17. Sexual coercion under Section 21.18, Penal Code.
18. Injury to a child, an elderly person, or a disabled person of any age under Section 22.04 Penal Code.
19. Abandoning or endangering a child, elderly individual, or disabled individual under Section 22.041, Penal Code.
20. Deadly conduct under Section 22.05, Penal Code.
21. Terroristic threat under Section 22.07, Penal Code.
22. Aiding a person to commit suicide under Section 22.08, Penal Code.
23. Tampering with a consumer product under Section 22.09, Penal Code.
24. Harassment by Persons in Certain Facilities or of Public Servant. Section 22.11, Penal Code.
(See FOC [Exhibit]).

Under the influence means not having the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, (including written



or oral admission). A student “under the influence” need not be legally intoxicated to trigger disciplinary action.

An assessment may be administered by a school nurse. If a student refuses to cooperate with the assessment, where there is reasonable cause or suspicion, the student’s parents are to be notified, and the student becomes subject to disciplinary sanctions.

Unlawful Carrying of Weapons is defined by Penal Code 46.02.

Use is defined as a student who has introduced into their body, by any means, a prohibited substance recently enough that it is detectable by the student’s physical appearance, aroma, actions (including written or oral admission), breath, or speech.

Violent crimes offenses as related to suspension of a student below grade 3 or who is identified as homeless pertains to conduct that contains the elements of assault as provided by the Penal Code Section 22.01 Assault, Section 22.011 Sexual Assault, Section 22.02 Aggravated Assault, or Section 22.021 Aggravated Sexual Assault.

Weapons offenses as related to suspension of a student below grade 3 or who is identified as homeless pertains to conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 Unlawful Carry Weapons or 46.05 Prohibited Weapons.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.





CFISD

STUDENT CODE OF CONDUCT

2026-2027

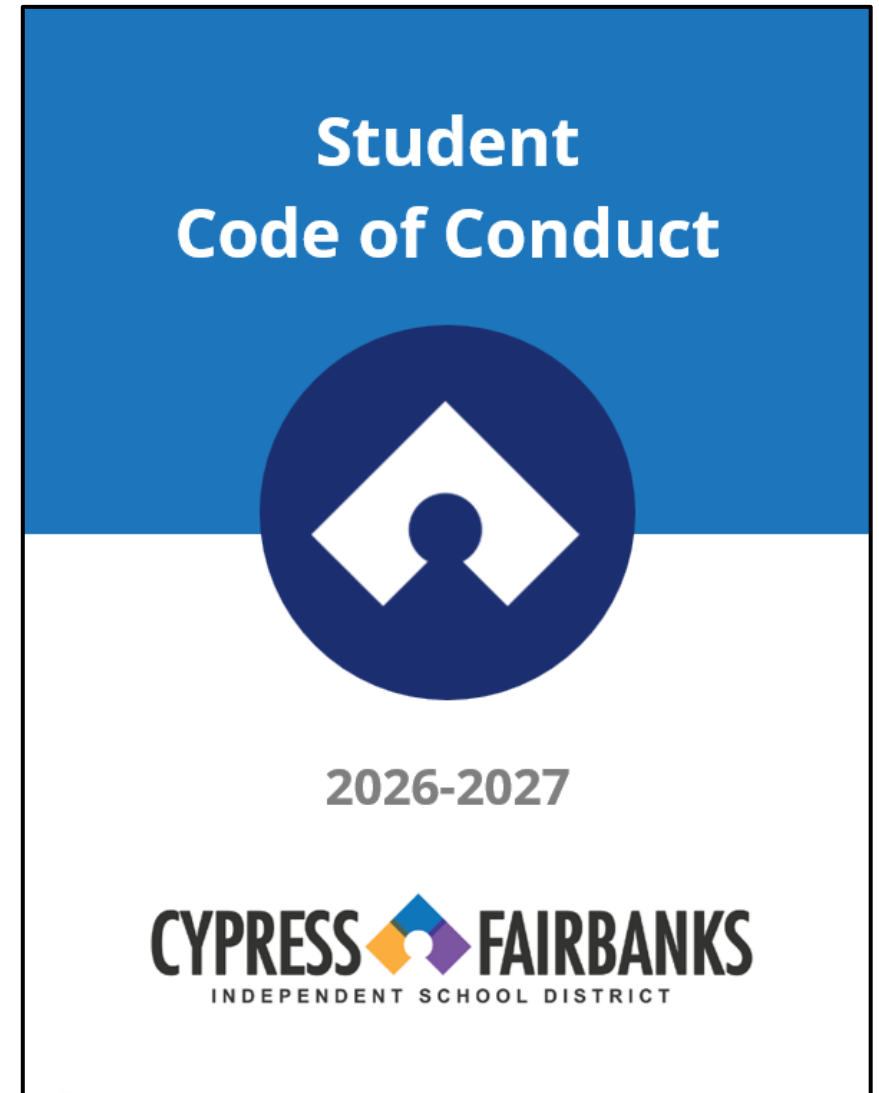
2026-2027 Code of Conduct Analysis and Review

Texas Education Code Chapter 37.001

**Requires each district to adopt a student
code of conduct**

Stakeholders included in the process:

- Students
- Parents
- Staff
- Community Members



2026-2027 Code of Conduct

1 Addition

8 Clarifications

- ✓ Edited for easier readability
- ✓ Formatting enhancements



Non-Legislative Year

Addition to the Code of Conduct

If brought to school, these devices must be turned off and stored in the student's personal bag while on school property. [The principal has the authority to designate another storage location on the campus.](#) Simply setting a device to silent or vibrate mode, or using it for texting, does not meet the requirement of being "turned off" and is strictly prohibited.

SECTION	SUMMARY	REASON
CC-15 Storage	Allows the principal to designate a campus storage location in addition to a student's personal bag.	Provides campuses flexibility to use a consistent storage method that meets local needs.

Clarification to Code of Conduct

SECTION	SUMMARY	REASON
CC-15 State assessments	Clarifies that using a personal communication device to cheat or facilitate cheating during a state assessment will result in test invalidation and appropriate disciplinary action.	Connects test invalidation to conduct involving cheating and states the expectation more clearly.
CC-25 Level III	Removes burglary and robbery from the Level III list.	Burglary and robbery are Level V offenses. Removing them from Level III eliminates conflicting classifications.
CC-30 E-cigarettes	Clarifies that selling, giving, or delivering an e-cigarette is a Level IV violation.	Distinguishes Level IV distribution-related conduct from Level III possession or use.
CC-30 Determining misconduct	Replaces "a number of factors" with "several factors."	Improves clarity without changing the factors that may be considered.
CC-32 Off-campus felonies	Clarifies that the Level IV provision applies to a Title 5 felony not otherwise identified as a Level V offense.	Prevents overlap with Title 5 felonies already classified as Level V.
CC-41 Discretionary expulsion	Establishes placement ranges for serious misbehavior while in a DAEP: 45–180 days for middle and high school students and 15–45 days for elementary students.	Provides defined placement ranges that align with the timelines listed for other discretionary expulsion offenses.
CC-47/CC-48/ CC-50 Formal removal	Moves the requirement to provide access to foundation curriculum coursework from the formal-removal section to the ISS/DMC and OSS sections.	Places the requirements in the applicable sections.
CC-55 DAEP appeal	Adds "or guardian" to the notice and appeal language for a DAEP placement extending beyond the next grading period.	Uses inclusive parent/guardian terminology consistently throughout the Code.

2026-2027 Code of Conduct



Availability

- ✓ Posted Online in English & Spanish
- ✓ Hard copies available on campuses



Parent Acknowledgement

- ✓ Completed Online



AP Campus Presentations

- ✓ Conducted in the Fall and Spring

Questions

Student Code of Conduct



2026-2027

CYPRESS  **FAIRBANKS**
INDEPENDENT SCHOOL DISTRICT



2025

Harris County

Multi-Jurisdictional Hazard Mitigation Plan

EXECUTIVE SUMMARY

The purpose of this document is to familiarize you with the Harris County Multi-Jurisdictional Hazard Mitigation Plan that was recently updated so the necessary actions can be taken to adopt the plan. Each jurisdiction participating in the plan must formally adopt it in order to maintain eligibility for funding under Federal Emergency Management Agency (FEMA) hazard mitigation grant programs.

Hazard mitigation is the use of long-term and short-term policies, programs, projects, and other activities to minimize the loss of life, injury, and property damage that can result from a disaster. Hazard mitigation is the first step in reducing risk and is the most effective way to reduce costs associated with hazards. This hazard mitigation plan examines Harris County's vulnerability to identified hazards and outlines actions that Harris County and participating entities can take to mitigate those hazards. This 2025 update to the plan was coordinated with 42 planning partners in the County:

- Harris County
- Harris County Flood Control District
- Harris County Office of County Administration
- City of Bellaire
- City of Bunker Hill Village
- City of Deer Park
- City of El Lago
- City of Friendswood
- City of Galena Park
- City of Hedwig Village
- City of Hilshire Village
- City of Humble
- City of Hunters Creek Village
- City of Jacinto City
- City of Jersey Village
- City of Katy
- City of La Porte
- City of Missouri City
- City of Morgan's Point
- City of Nassau Bay
- City of Pasadena
- City of Piney Point Village
- City of Seabrook
- City of Shoreacres
- City of Southside Place
- City of Spring Valley Village
- City of Stafford
- City of Taylor Lake Village
- City of Tomball
- City of Waller
- City of Webster
- City of West University Place
- Cypress Creek Drainage District
- Cypress Fairbanks Independent School District
- Goose Creek Independent School District
- Gulf Coast Authority
- Harris Health System
- Houston Community College
- Lee College
- San Jacinto College
- Spring Independent School District
- University of Houston
- Varnett Public School

This coordination in planning facilitated a more efficient planning process than would be accomplished by each jurisdiction developing its own plan. It allowed these planning partners to pool resources and eliminate redundant activities.

In updating the hazard mitigation plan, the participating jurisdictions fully coordinated with and solicited participation from county and local governments, relevant organizations and groups, state and federal agencies, and the public. This coordination ensured that stakeholders had established communication channels and relationships to support mitigation planning and mitigation actions included in the plan.

The hazards examined in the plan include the following:

- Coastal erosion
- Dam/levee failure
- Drought
- Earthquake
- Energy pipeline failure
- Extreme cold
- Extreme heat
- Flood
- Hurricane/coastal storms
- Mass movement
- Public health emergency
- Severe weather
- Technology failure
- Toxic release/hazardous materials incident
- Tsunami
- Utility failure
- Wildfire

The risk and vulnerability associated with each of these hazards were determined for each participating jurisdiction, based on past events, past and predicted future losses, and the expected probability of future occurrence. From these evaluations, hazards were ranked as high, medium, or low risk to each jurisdiction. The hazard rankings were used to focus and prioritize individual jurisdictional mitigation strategies.

The planning process included a review and update of mitigation goals and objectives that were previously established. The updated goals and objectives guide the selection of mitigation actions to address risk from the identified hazards. Mitigation goals were updated based on the updated risk assessment, discussions, research, and input from plan participants and stakeholders. The goal development process considered the goals outlined in the 2023 Texas State Hazard Mitigation Plan, as well as other relevant county and local planning documents. The following goals were established for the 2025 hazard mitigation plan update:

1. Improve and coordinate data collection efforts to fully maximize mitigation capabilities.
2. Enhance public outreach strategies to improve information sharing regarding hazards, including risk reduction strategies.
3. Reduce the impacts of hazards on people and property and protect natural and cultural resources.
4. Work to improve and coordinate existing local plans, policies, codes, and regulations to reduce hazard impacts.
5. Implement property protection measures to reduce or eliminate repetitive loss occurrences.

6. Investigate and implement a range of structural projects that will reduce the effects of hazards on public and private property throughout the County.
7. Investigate and implement a range of nature-based solutions that utilize, enhance, and protect natural resources and their ability to reduce hazard impacts.
8. Advance hazard analysis and mitigation strategies to reflect interdependencies across infrastructure and community lifelines.
9. Prioritize mitigation investments to inform and support efforts to seek funding.

Maintenance of the plan includes a schedule for monitoring and evaluating the plan annually and producing an updated plan every five years. The plan will be available online at ReadyHarris.org.

**A RESOLUTION OF THE CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
ADOPTING THE 2025 HARRIS COUNTY
MULTI-JURISDICTIONAL HAZARD MITIGATION PLAN**

WHEREAS, the Cypress-Fairbanks Independent School District Board of Trustees recognizes the threat that natural hazards pose to people and property within the Cypress-Fairbanks Independent School District jurisdictional boundaries; and

WHEREAS, the Cypress-Fairbanks Independent School District has prepared a multi-hazard mitigation plan, hereby known as the 2025 Harris County Multi-Jurisdictional Hazard Mitigation Plan, in accordance with the Disaster Mitigation Act of 2000; and

WHEREAS, the 2025 Harris County Multi-Jurisdictional Hazard Mitigation Plan has already been approved by the Federal Emergency Management Agency (FEMA) and the Texas Division of Emergency Management (TDEM); and

WHEREAS, the 2025 Harris County Multi-Jurisdictional Hazard Mitigation Plan identifies mitigation goals and actions to reduce or eliminate long-term risk to people and property in the Cypress-Fairbanks Independent School District jurisdictional boundaries from the impacts of future hazards and disasters; and

WHEREAS, the adoption by the Cypress-Fairbanks Independent School District Board of Trustees demonstrates their commitment to hazard mitigation and achieving the goals outlined in the 2025 Harris County Multi-Jurisdictional Hazard Mitigation Plan.

NOW THEREFORE, BE IT RESOLVED BY THE CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT, Harris County, Texas, that:

Section 1. The Cypress-Fairbanks Independent School District Board of Trustees hereby adopts the 2025 Harris County Multi-Jurisdictional Hazard Mitigation Plan. This plan, approved by the Board of Trustees, may be edited or amended after submission for review, but will not require the Board of Trustees to re-adopt any further iterations. This only applies to this specific plan and does not absolve the Cypress-Fairbanks Independent School District from updating the plan in 5 years.

ADOPTED by a vote of ___ in favor, ___ against, and ___ abstaining, this 10th day of August 2026.

BY:

Julie Hinaman, CFISD Board President

ATTEST:

Lesley Guilmart, CFISD Board Secretary

APPROVED AS TO FORM:

Dr. Cleveland O. Lane, Jr., CFISD Board Vice President

PARENT RIGHTS AND RESPONSIBILITIES

FA
(LOCAL)

Parental Rights

Definitions

Parent

For purposes of Chapter 26 of the Education Code, a parent includes a person standing in a parental relation who is listed as a parent or legal guardian in the records of the District. The term does not include a person as to whom the parent-child relationship has been terminated or a person not entitled to possession of or access to a child under a court order.

Biological Sex

In accordance with law, a person's biological sex at birth is identified on the person's official birth certificate provided the statement was:

1. Entered at or near the time of the person's birth; or
2. Modified only to the extent necessary to correct any type of scrivener or clerical error in the person's biological sex.

*Social
Transitioning*

In accordance with law, social transitioning means a person's transition from the person's biological sex at birth to the opposite biological sex through the adoption of a different name, different pronouns, or other expressions of gender that deny or encourage a denial of the person's biological sex at birth.

Parent Rights and
Authority

Parents have the ultimate authority, responsibility, and role to guide the beliefs and protect the health and well-being of their children.

*Parents as
Partners and
Instructional
Plans*

Parents are partners with educators, administrators, and the Board in their children's education. In order to encourage parents to actively participate in creating, implementing, and supporting the educational programs for their children, they should be provided with information on instructional plans. At the beginning of every semester, each teacher must provide the instructional plan or course syllabus for each class the teacher teaches to the District and the District shall make the information available on its website.

Additionally, teachers must also provide a copy of their instructional plan or course syllabus to the parent of each student enrolled in their class and provide additional copies as needed upon parent request.

*Right to Full
Information*

A parent has the right to full information concerning their student except as limited by law. District staff may not limit parental rights or withhold information from a parent. An attempt by any District employee to withhold information or encourage or coerce a student to withhold information from their parent is grounds for disciplinary action.

Except as limited by law, a parent is entitled to access all records of the District concerning the parent's child, including the following records: attendance, test scores, grades, disciplinary, counseling,

PARENT RIGHTS AND RESPONSIBILITIES

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psychological, admission applications, medical records, health and immunization information, teacher and school counselor evaluations, reports of behavioral patterns, interventions, and library materials. The District may only withhold information from a parent to the extent authorized by law, and only to the extent reasonably necessary.

Prohibition on
Assisting
Transitioning

District employees are prohibited from assisting a student enrolled in the District with social transitioning, including by providing any information about social transitioning or providing guidelines intended to assist a person with social transitioning. A parent may report to the District any suspected violation of this prohibition, and the Board shall require the Superintendent or person designated by the Superintendent to investigate and determine if a violation of this policy has occurred. If a violation of this policy is determined by the Superintendent, the Superintendent shall notify the Board and the commissioner of the violation.

*Biological Sex —
Specific Spaces
and Athletic
Teams*

District schools shall maintain sex-segregated restrooms, locker rooms and other similar facilities designated for and used only by persons based on the person's biological sex in accordance with CS(LOCAL).

Except as provided below, an interscholastic athletic team sponsored or authorized by the District may not allow a student to compete in an athletic competition sponsored or authorized by the District that is designated for the biological sex opposite to the student's biological sex.

An interscholastic athletic team sponsored or authorized by the District may allow a female student to compete in an interscholastic athletic competition that is designated for male students if a corresponding interscholastic athletic competition designated for female students is not offered or available.

Overnight travel accommodations related to athletic teams or any other extracurricular activities requiring hotel rooms will be separated based on biological sex.

*Prohibited
Instruction and
Materials*

No course of instruction, unit of study, materials, instructional materials, or any other curricular or District-sponsored extracurricular offerings shall adopt, support, or promote social transitioning as part of any District instruction or activity. This prohibition also includes a teacher, an administrator, or other staff referring, guiding, or providing an individual student to or with any material or information that is prohibited, including allowing a student to "borrow" prohibited materials from the teacher, administrator, or staff member's private collection or possessions. Any instructional or library

PARENT RIGHTS AND RESPONSIBILITIES

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Information
Collection

*Surveys or
Questionnaires*

materials accessible in any way to students must be in compliance with EFA(LOCAL) and EFB(LOCAL).

The District requires written parent consent for ~~surveys~~, well-being questionnaires, ~~and~~ health screening forms, and surveys that ask students about mental well-being, psychological/psychiatric health, or sensitive topics, such as political affiliations, religious beliefs, risky or illegal behavior, or family relationships or income. For surveys or questionnaires that require consent, staff shall adhere to the following:

1. At the time written parent permission is requested for a student to take a qualifying survey, well-being questionnaire, or complete a health-screening form ~~to be administered to a student~~, the student's parent must be provided access to a copy of the survey, questionnaire, or form to be used.
2. Written permission must be received prior to the student being administered the survey, questionnaire, or form.
3. Access to the survey, questionnaire, or form completed by a student must be made available to the student's parent upon request.

The requirement for parental consent in this policy should not be construed to limit a District employee's ability to inquire about a student's daily well-being without parental consent.

*Psychological or
Psychiatric
Examination or
Treatment*

An employee or contractor of the District must obtain the written consent of a child's parent before the employee or contractor may conduct a psychological or psychiatric examination or test, or psychological or psychiatric treatment, unless the examination, test, or treatment is required under state or federal law, including requirements for special education.

For purposes of this policy, "psychological or psychiatric examination or test" means a method designed to elicit information regarding an attitude, habit, trait, opinion, belief, feeling, or mental disorder or a condition thought to lead to a mental disorder, regardless of the manner in which the method is presented or characterized, including a method that is presented or characterized as a survey, check-in, or screening or is embedded in an academic lesson.

Parent Engagement

The Board through this policy prioritizes parental engagement.

To support parental engagement, the District shall provide a portal through which parents of students enrolled in the District may submit comments to campus or district administrators, as well as the Board.

PARENT RIGHTS AND RESPONSIBILITIES

FA
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To prioritize parental engagement, the Board places agenda comments and citizen participation at the beginning of school board meetings and holds its school board meetings outside of typical work hours. [See BE]

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