Public Notice of Regular Meeting

The Board of Trustees
Copperas Cove Independent School District

A Regular Meeting of the Board of Trustees of Copperas Cove Independent School District will be held Monday, November 16, 2026, beginning at 5:00 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order
2. Pledges of Allegiance:
    - Presented by Hettie Halstead Elementary Students
3.
4. Invocation
5. Mission Statement:
   The mission of Copperas Cove ISD is to provide exceptional opportunities for each student through exemplary instruction, which inspires academic success, personal excellence, and responsible citizenship.
6. Citizen Comments
7. Good Things
   A) Students:
        - Trenton Buckram for Lemonade Day Entrepreneurship Award
        - Cross Country Athletes who advanced beyond District 12-6A competition
        - CCHS Varsity Volleyball team for qualifying for UIL Class 6A playoffs
        - CCHS Tennis for qualifying for UIL Class 6A playoffs
        - Thank you from the CCHS Baseball team for the new scoreboard

   B)

C) Staff:
- Martin Walker Elementary, Fairview/Miss Jewell Elementary and House Creek Elementary for receiving recognition as one of the Best Elementary Schools in the country from U.S. News & World Report

D)

8. Information Items
   A) Notes of Appreciation
   B) Principal Report
      1) Mae Stevens Early Learning Academy
      2) Martin Walker Elementary
      3) J.L. Williams/Lovett Ledger Elementary
      4) House Creek Elementary
      5) Hettie Halstead Elementary
      6) Fairview/Miss Jewell Elementary
      7) C.R. Clements/Hollie Parsons Elementary
      8) SC Lee Junior High School
      9) Copperas Cove Junior High School
      10) CTIA
      11) Copperas Cove High School
   C) Instructional Services
      1) Special Needs
      2) Counseling and Student Support
      3) Secondary Counseling
      4) Digital Learning
   D) Operations & Support
      1) Health / Nursing
      2) Child Nutrition & Warehouse
      3) Safety & Security
      4) Transportation
      5) Maintenance & Facilities
   E) Specialized Programs and Activities
      1) Athletics
      2) CTE
      3) Fine Arts
   F) Technology Department
   G) Finance
      1) Tax Report — Analysis of Delinquent Taxes & Services
      2) Monthly Report
      3) Financial Statements & Payment of Bills
   H) Human Resources
      1) Resignations
      2) Personnel Vacancies
      3) Support Personnel Vacancies
   I) Board Activity Calendar
      1) December 2026

2) January 2027
3) February 2027

J) Community Engagement Report

9. Administrative Report
   A) TAPR HB 3 Annual Meeting
   B) Construction Report
   C) Student Outcomes Spotlight
10. Consent Agenda
   A) Take Action to Approve the Previous Board of Trustees Meeting Minutes
      Workshop Meeting — October 1, 2026
      Regular Meeting — October 27, 2026
   B) Consideration to Approve the Recommended Library Books November 2026
   C) Items over $50K
      Consideration to Approve the Purchase of Dell Laptops for Staff (DIR-CPO-5792 - $138,228.75 - Budgeted Funds)
   D) Donation(s)
      - Copperas Cove Education Foundation
   E)
   F) Consideration to Approve Hettie Halstead Elementary's Targeted Improvement Plan (TIP) for the 2026-2027 School Year
11. Action Items
   A) Consideration to Approve the Guaranteed Maximum Price (GMP) for Bond 2025 - Fairview/Jewell Elementary School
   B) Consideration to Approve the Canvass and Approve Returns from the November 3, 2026, Board of Trustee Election
12. Closed Meeting:
13. Reconvene Meeting
14. Consideration to Approve Professional Contract(s)
15. Adjournment

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on: November 10, 2026

_____

For the Board of Trustees

Board of Trustees

Date of Meeting: November 16, 2026

Item Type: Recognition

Item Name	Good Things
District Goal	Communications/Community Partnerships: Promote positive undertakings in CCISD that demonstrate effective learning, highlight district successes, and share student college and career readiness.
Summary (Purpose/ Objective)	Students: Trenton Buckram for Lemonade Day Entrepreneurship Award Cross Country Athletes who advanced beyond District 12-6A competition CCHS Varsity Volleyball team for qualifying for UIL Class 6A playoffs CCHS Tennis for qualifying for UIL Class 6A playoffs Thank you from CCHS Baseball team for new scoreboard Staff: MWE, FJE, HCE for receiving recognition as one of the Best Elementary Schools in the country from U.S. News & World Report
Fiscal Impact	None
Administrative Recommendation	N/A
Attachments	N/A

Contact Person: Kurtis Quillin, Director of Communications

E-Mail Address: kurtis.quillin@ccisd.com

revised 12.12.2018

Dr. Shuck,

We extend our sincere gratitude for your generous donation as a Diamond Level Sponsor. Your support played an essential role in the success of our 2026 Golf Classic, and your commitment to our mission is genuinely appreciated. Thank you for helping us make a positive impact in the many ways we support our community.

Sincerely,
Altrusa International
of Copperas Cove

Mae Stevens Early Learning Academy

Copperas Cove Independent School District
Robin Lawrence, Principal
Kiki Richardson, Assistant Principal/Instructional Coach
302 Manning Dr. Copperas Cove, TX 76522
Phone (254)547-8289

Topic: Submission for CCISD Board Report (Mae Stevens Early Learning Academy)
Date: October 26, 2026

Grade Level	Total in Attendance	Attendance Percentage
PK 3	296	88.16%
PK 4	329	90.91%
	Total-639	

MSELA State of the Campus:

October was a productive and engaging month at Mae Stevens Early Learning Academy, with a continued focus on student achievement, school culture, family engagement, and staff collaboration. The month began with fall pictures and collaborative planning through Science Committee meetings, professional learning communities (PLCs), and our monthly staff meeting. MSELA proudly recognized Unity Day and participated in activities promoting kindness, inclusion, and acceptance, including wearing orange and painting the school orange. Staff also engaged in our School-Based Decision-Making (SBDM) meeting, data reviews, and Academic Response to Intervention (RTI) meetings to monitor student progress, identify learning needs, and plan targeted instructional support. Family and community engagement remained a priority through volunteer orientation and a parent workshop. Red Ribbon Week, held October 26–30, reinforced the importance of making healthy, safe, and positive choices through our spirit days. As a campus leadership team, we are working on attendance incentives. Our attendance has dropped significantly due to several sicknesses going around campus. Overall, October reflected MSELA's ongoing commitment to fostering a safe, inclusive, and engaging early learning environment where students, staff, and families work together to support student growth and success.

MSELA November Happenings and Upcoming Events:

- November 2nd- 3rd 6 weeks begins
- November 3rd- Election Day
- November 4th- LIFT Representative On Campus AM/Raptor Safe Training 9:30 am
- November 5th- Report Cards
- November 6th- Wear Red, White, and Blue/Veteran's Parade 9:30 am
- November 11th- Staff and Student Holiday
- November 13th- World Kindness Day/Kona Ice
- November 16th- District Classroom Walks/School Board Meeting 6 pm
- November 17th- Fall Picture Day/MSELA Fall Festival 6-7 pm
- November 18th- Thanksgiving Lunch Day/Staff Meeting PM
- November 20th- Early Out
- November 23rd -27th- Thanksgiving Holidays

The Copperas Cove Independent School District does not discriminate on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law in its programs, activities, or employment practices. For inquiries regarding the non-discrimination policies, contact: Director of Human Resources or Director of Student Services at (254) 547-1227, 408 S. Main Street, Copperas Cove, TX 76522.

Martin Walker Elementary School

100 FM 3046 · Copperas Cove, Texas 76522 · Phone (254) 547-2238 · Fax (254) 547-5984

Kelly Thompson, Principal
Emily Swank, Assistant Principal
Susan McGuire, Principal's Secretary
Hillary Newton, Counselor

Copperas Cove ISD School Board Report

Martin Walker Elementary, November 2026

Grade Level	Enrollment	YTD Attendance
Kindergarten	62	93.94
1st Grade	68	95.92
2nd Grade	62	96.41
3rd Grade	52	96.53
4th Grade	66	97.08
5th Grade	64	97.23
Total	**374**	**96.19**

Campus Happenings and Activities

At Martin Walker, campus pride and school spirit were on full display throughout the month of October! We are exceptionally proud to share that Martin Walker Elementary was named among U.S. News & World Report's Best Elementary Schools in the country, a true testament to the dedication, hard work, and excellence of our students, staff, and school community. That vibrant energy carried into our daily campus life with a month full of colorful celebration and unity. From going full rainbow during our PTA Color Run to showing our shared commitment on Orange Unity Day, Pink Out Day, and Red Ribbon Day, our students and staff filled every hallway with positivity, enthusiasm, and a deep pride in being part of the Walker family.

On October 8, our campus burst into vibrant color during the annual PTA Color Run! Students and staff spent the day running, laughing, and showing their school spirit while being showered in colorful powder to support our PTA initiatives. The event was a massive success, bringing our school community together while promoting physical activity and generating crucial support for campus programs and activities.

On October 13, we officially kicked off Breakfast in the Classroom campus-wide! This wonderful initiative ensures that every student starts their morning with a nutritious, healthy

meal directly in their classroom alongside their peers and teachers. By removing barriers to morning nutrition and creating a welcoming, calm routine to begin the school day, our students are nourished, focused, and ready to learn from the moment the first bell rings.

On October 15, students put their hard-earned Honey Money to great use during our popular PBIS Hot Chips & Hoops event! Students enjoyed tasty snacks while participating in fun basketball activities and shooting hoops with their peers. This rewarding experience provided a fantastic opportunity to reinforce our PBIS expectations, celebrate positive choices, and foster camaraderie and sportsmanship across campus.

On October 21, Martin Walker Elementary came together in a sea of orange to observe Unity Day! Students and staff wore orange to send a visible, powerful message of kindness and acceptance across our entire campus. Classes engaged in meaningful discussions and activities centered on standing united against bullying, supporting one another, and making sure every child feels safe and valued at school.

From October 26 through October 29, Martin Walker Elementary proudly celebrated Red Ribbon Week with high energy and creative dress-up days designed to promote healthy choices and drug prevention! Our students kicked off the week "Head to Toe Drug Free!" with Crazy Socks and Crazy Hair Day on Monday, followed by "Pair Up Against Drugs!" Twin Day on Tuesday. On Wednesday, our whole campus wore red to make a bold, visible statement for healthy living. We rounded out the week on Thursday with "Scare Away Drugs!", where students wore their Halloween costumes and walked proudly together in our Red Ribbon Walk.

We capped off October with an unforgettable evening of family engagement at our Spooky Science Night & Trick-or-Treat on October 29! Families gathered on campus for hands-on, Halloween-themed science experiments, creative learning stations, and trick-or-treating. It was a wonderful celebration of community that brought learning to life while giving our students a fun, safe, and festive space to celebrate together.

Upcoming November Events

- November 2: AttenDANCE and Pep Rally
- November 5: Grade Level Honey Money Event
- November 10: Veteran's Day Assembly
- November 19: Honey Money Turkey Trot

As we enter the season of thankfulness, we are deeply grateful for the support of Copperas Cove ISD and our dedicated Martin Walker Elementary community. Moving into November, our commitment remains focused on sustaining our academic momentum, celebrating

student growth, and maintaining the positive momentum that makes our school a top-ranked place to learn. Together, with our amazing staff, inspiring students, and supportive families, we look forward to a month filled with gratitude, achievement, and continued excellence.

Thank you,

Kelly Thompson

Proud Principal, Martin Walker Elementary

J.L. Williams/Lovett Ledger Elementary

Every Student, Every Day… that's the Williams Ledger Way!

Principal: Jenny Cresswell
Assistant Principal: Lauryn Canto
Assistant Principal: Victoria Mendoza
Principal's Secretary: Stacey Stark
SEL Facilitator: Kristian Grant
PCOC: Katharine Cooper

Copperas Cove ISD School Board Report

Williams Ledger Elementary, October 2026

Grade Level	Enrollment	YTD Attendance
Kindergarten	67	93.76%
1st Grade	87	93.37%
2nd Grade	85	94.36%
3rd Grade	96	95.03%
4th Grade	89	95.73%
5th Grade	109	94.24%
Total	**568**	**94.45%**

October was filled with creativity, connection, and celebrations at Williams Ledger. From new opportunities for students to memorable experiences with families, this month reflected the care and commitment of our school community.

A generous parent donated supplies, time, and her artistic talents to host a painting party for our staff. Together, staff members created "Bulldawg Country" school spirit signs while enjoying time to laugh, connect, and recharge. We are grateful for this thoughtful gift to our team.

Our parent volunteers helped decorate our hallways for Unity Day and our bullying prevention campaign. Their work brought a visible message of kindness, acceptance, and inclusion to our campus, reminding students that everyone has a role in helping others feel safe and welcome. Students also took part in expressing the same sentiments through original art, music, and writing across campus.

We were excited to see so many staff members participate in the Education Foundation grant process. Their applications reflected innovative ideas and meaningful experiences they hope to provide for students. We eagerly await the results and are proud of their initiative in seeking new opportunities for our Bulldawgs.

Students had the opportunity to spend 25 DAWG Dollars, earned through good choices, to spend at 2 events this month. Students had a blast at our PBIS Bulldawg Bash, playing Minute to Win It games and creating miniature homecoming mums. This spirited celebration gave students a fun way to enjoy the rewards of their positive choices. They also had the option to attend an orange ice cream treat party. These

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celebrations help students see that their daily efforts to follow expectations and contribute positively to our campus are noticed and appreciated.

We continue to recognize students for kindness, responsibility, and citizenship through positive office referrals. Celebrating these moments is one of our favorite ways to reinforce the choices that make Williams Ledger a caring place to learn.

We launched after-school tutoring for students in grades 3–5, with reading on Tuesdays and math on Wednesdays. This additional instruction provides focused support and more opportunities for students to build skills, confidence, and academic success. Our club program also began this month, offering students more ways to connect with school and explore their interests. Offerings include Creative Club for imaginative expression, Yoga Club for movement and mindfulness, Basketball Club for skill development and teamwork, and Work Out Club for active fun and healthy habits. We appreciate our staff members who are giving their time to help students build friendships and a stronger sense of belonging.

We were proud to showcase our campus culture during a visit with our Capturing Kids' Hearts representative. Our time together highlighted the many ways teachers support, encourage, and celebrate students and one another. Her feedback gave us an opportunity to recognize our progress and reflect on how we can continue growing. We are especially proud of the love and care that show up in everyday interactions across our campus.

The incredible turnout for our Fall Festival and Trunk or Treat was a highlight of the month! Staff, parent volunteers, high school student volunteers, community partners, and our Adopt-a-Unit came together to create an evening filled with hayrides, a haunted house, games, candy, face painting, and much more. We are deeply grateful to the people who gave their time and energy to make lasting memories for our students and families, especially our staff who devoted their evening after a full day of teaching. The proceeds from the event go right back into our PTO to provide items and experiences for our students.

We are encouraging staff members to exercise their right to vote and providing time for them to step away to do so. We value their voices and appreciate their participation in our community.

Thank you to our school board for your continued support of our students and staff. Your commitment helps make Williams Ledger a place where children can learn, discover their interests, build relationships, and feel loved. We are grateful to share this work with you.

Upcoming Events

- 11/5 Report Cards go Home
- 11/6 Pep Rally
- 11/7 Veteran's Day Parade
- 11/9 World Kindness Week
- 11/10 Bring Your Veteran to School
- 11/11 Student/Staff Holiday
- 11/12 Make Up Picture Day
- 11/16 Thanksgiving Lunch
- 11/17 Kona Ice
- 11/17 Volunteer Orientation
- 11/18 Progress Reports go Home
- 11/19 PBIS Event: Gobble Games
- 11/20 Early Out
- 11/23-11/27 Thanksgiving Break
- 11/30 Attendance Parent Workshop

Jenny Cresswell, Proud Principal
Williams Ledger Elementary

CCISD Board Report
House Creek Elementary
October 25, 2026

Enrollment	Bulldawgs on Campus	YTD Attendance Percentage
Kindergarten	83	96%
1st Grade	89	96%
2nd Grade	112	97%
3rd Grade	93	96.86%
4th Grade	105	96.53%
5th Grade	123	97.29%
Total	**607**	**96.63%**

House Creek Elementary is working hard. We are excited about the growth we are seeing across our campus. We are focused on making sure that every student and staff member feels valued. We have been intentional about building strong relationships and creating a positive school culture.

Currently, we have already received 1035 positive office referrals. These referrals allow us to recognize and celebrate students who are demonstrating our campus expectations, making positive choices, showing kindness, and contributing to our school community. It is wonderful to see so many students earn recognition for academic accomplishments, good character, and behaviors that help make House Creek a special place to learn and grow.

We had our first schoolwide pep rally on October 2nd. Students had an exciting time celebrating each other and their successes. Grade levels created a grade level cheer for our spirit competition and 3rd grade emerged victorious! We also celebrated all of our students without office referrals rewarding them with a small prize and a chance to win a party with the principals.

On October 16th students that won the party with the principals celebrated with a glow dance party.

This month we have been “Painting the school Orange” for bullying prevention. Student work and Art is displayed all throughout the hallways.

On October 22nd we held our Math/Science night in conjunction with our Fall Fest and Book Fair. Students and families had lots of fun, and our staff worked hard to ensure they had a wonderful time. Activities students enjoyed included creating helicopters, playing math games, making pumpkin chuckers, playing fall games, and visiting the book fair. Parents purchased tickets for students to participate in fall games and activities in support of the Education Foundation

October 26 – 29th is our Red Ribbon week. Students stand up against drugs and participate in dress up days, the Red Ribbon Walk, and the House Creek talent show.

We are grateful to the CCISD Board of Trustees for your continued support of our students, staff, and campus. Your commitment to providing our schools with the resources and support necessary for success makes a meaningful difference in the work we do every day. We are excited to continue our commitment to Every Person, Every Day, Every Opportunity - Unlocking the Dawg in Every Student!

Upcoming Events:

November 9th – We are holding our Veteran's Day Celebration from 8:30 AM – 9:30 AM.
November 11th – Veteran's Day Holiday
November 13th – Schoolwide Pep Rally for students
November 19th – 5th Grade Field Trip to Inner Space Caverns
November 23rd – 27th – Thanksgiving break

Carolyn Jackson
Principal
House Creek Elementary
It's a great day to be a Bulldawg!
#Just Different



October Campus Highlights

October has been another exciting and eventful month at Hettie Halstead Elementary, filled with opportunities to celebrate our students, strengthen school connections, and engage our families and community.

Our campus was well represented during Bullying Prevention Month, with students and staff coming together to decorate classrooms and campus spaces with creative displays promoting kindness, inclusion, and respect. These efforts reinforced our commitment to creating a positive school environment where every student feels safe, supported, and valued. We also celebrated Red Ribbon Week, encouraging students to make healthy choices and demonstrate positive character.

Our PTO continues to be an incredible partner in supporting our campus. From organizing Kona Ice and Pickles and Popcorn to volunteering their time at school events and activities, their presence and dedication have made a meaningful impact. We are grateful for their continued commitment to our students and staff.

One of our October highlights was Spooky Science Night and Trunk or Treat, which brought our school community together for an evening of hands-on learning, family fun, and celebration. We appreciate the efforts of our staff, families, and volunteers who helped make this event special for our students.

We will close out the month with our Gold Day Pep Rally on Friday, October 30, celebrating student accomplishments, positive behavior, and attendance. This is another opportunity to recognize the hard work of our students and staff while building school spirit and Bulldawg Pride.

As we move into November, we remain focused on providing engaging instruction, celebrating student success, and strengthening the partnerships that make Halstead such a special place to learn and grow.

Our current campus enrollment is 438 students:

Kindergarten: 73 | 1st Grade: 73 | 2nd Grade: 88 | 3rd Grade: 80 | 4th Grade: 65 | 5th Grade: 59

Attendance & Celebrations:

October to date: Halstead-95.43%

Kindergarten: 95.66% | 1st Grade: 95.71% | 2nd Grade: 95.59% | 3rd Grade: 95.55% | 4th Grade: 94.60% | 5th Grade: 95.31%

We will also recognize our students and staff with perfect attendance and celebrate our top grade level classes for their attendance success. These celebrations continue to reinforce the importance of being at school every day and recognizing the collective efforts of our students, families, and staff.

Looking Ahead — November
November will bring another full month of learning, celebrations, family engagement, and campus activities.

- **November 2:** Breakfast in the Classroom Begins
- **November 6:** Kona Ice
- **November 9:** Veterans Day Walk & Fourth-Grade Performance
- **November 11:** No School
- **November 12:** Fall Picture Make-Up Day
- **November 20:** Early Release
- **November 23–27:** Thanksgiving Holiday

Fairview/Miss Jewell Elementary

710 South 5th Street · Copperas Cove, Texas 76522 · Phone (254)547-4530 · Fax (254)547-6378

Vanessa Vazquez, Principal
Leslie Bellah, Assistant Principal
Amanda Brown, Counselor

Copperas Cove ISD School Board Report

Fairview/Miss Jewell Elementary, October 2026

Grade Level	Enrollment	Attendance
Kindergarten	53	94.72 %
1st Grade	85	95.05 %
2nd Grade	78	93.5 %
3rd Grade	75	95.22 %
4th Grade	82	95.83 %
5th Grade	66	95.86 %
Total	439	95.03 %

Campus Happenings & Activities

October was filled with school spirit, family engagement, student leadership, and celebrations at Fairview/Jewell Elementary! Each event provided another opportunity to strengthen relationships and build a school community where students feel connected, supported, and proud to be Bulldawgs.

FJE held its first pep rally of the school year, bringing students and staff together for an exciting celebration of school spirit. The energy throughout the campus was contagious as our Bulldawgs cheered, participated, and celebrated being part of the FJE family. Events like this help build unity across grade levels and give students an opportunity to experience the pride and excitement that come from belonging to a strong school community.

During Bring Your Parent to School, families had the opportunity to visit FJE and experience a part of their child's school day. This event allowed parents and guardians to connect with teachers, learn more about their child's classroom experience, and see firsthand the learning taking place across our campus. We value our families as essential partners and appreciate every opportunity to strengthen the connection between home and school.

Our annual Fall Festival was another wonderful celebration of that partnership. The event brought together students, families, staff, and community members for an evening of games, activities, laughter, and fun. We were thrilled by the incredible turnout and grateful to our staff and volunteers, whose hard work made the evening possible. The success of the Fall Festival was a true reflection of the support, dedication, and family atmosphere that make Fairview/Jewell such a special place.

FJE students and staff participated in Paint the School Orange as part of our commitment to bullying prevention. Classrooms and hallways were filled with creative orange decorations and meaningful messages promoting kindness, inclusion, respect, and acceptance. This campuswide effort reminded students that everyone has a role in creating a safe and welcoming environment. It also reinforced the importance of standing up for others and ensuring every Bulldawg feels seen, valued, and included.

We are especially proud of our Student Council members, who attended the TEPSA Student Leadership Workshop. FJE received this special invitation after earning the TEPSA Student Leadership Award, an honor that recognizes the outstanding work of our student leaders and their sponsors.

During the workshop, students strengthened their leadership skills, collaborated with other young leaders, and gained ideas they can bring back to improve our campus. This experience reflects our commitment to developing confident, responsible students who understand that leadership is demonstrated through service, teamwork, and a willingness to make a positive difference.

To recognize students who achieved perfect attendance during the first six weeks, FJE hosted Silly String the Admin Team! Students had the opportunity to cover campus administrators in silly string as a fun reward for being at school every day and ready to learn.

The celebration brought plenty of laughter and excitement while reinforcing an important message: attendance matters. Every day at school gives students another opportunity to learn, grow, connect with others, and move closer to their goals. We are proud of our students and grateful to the families who help make consistent attendance a priority.

Upcoming Events

- **October 30-** GOLD DAY
- **November 6-** Bring your Veteran to School
- **November 11-** Veteran's Day
- **November 18-** Thanksgiving Meal
- **November 20-** Early Release
- **November 23-27-** Thanksgiving Break

October showcased the heart of Fairview/Jewell Elementary. From celebrating school spirit and welcoming families to promoting kindness, developing student leaders, and recognizing attendance, our Bulldawgs continue to demonstrate what makes FJE such an exceptional school community. Together, we are honoring our strong foundation, building our future, and continuing to Unlock the Dawg!

Vanessa Vazquez

Fairview Jewell Elementary School. Principal

Copperas Cove Independent School District
408 South Main
Copperas Cove, Texas 76522



School Board Report
Clements Parsons Elementary
November 2026

Enrollment	Students on Campus	Attendance Rate
Total	753	94.7%

CPE is the place to be!

Great things:

- **Our students and staff participated in a Hispanic Heritage month parade on October 1 where they displayed their heritage with costumes, musical instruments and pride!**
- **Our staff took on an unexpected power outage, dismissing all of our campus early in an hour on October 13.**
- **We held our Spooky STEM night on October 16-including a choir performance, trunk or treat and some fun STEM activities-we had over 300 families show up-it was a resounding success!**
- **CPE took 2nd in Paint the School Orange this year for the annual anti-bullying campaign!**
- **CPE has also celebrated Unity Day, Pink Out and Red Ribbon week this month!**
- **Teachers are receiving coaching, digging into data regularly and have set some amazing goals for the school year! We look forward to that progress!**

What is coming up in November:

- **2nd 6 Weeks Bulldawg Assembly November 6 2PM**
- **Veterans Day Celebration November 10 2PM**
- **Thanksgiving Meal November 18**
- **4th/5th Grade Music Concert November 19 6PM @Lea Ledger**

The Clements Parsons Family is thankful for the commitment from the school board and district for investing in our students' well-being and educational growth. We appreciate the time you take investing in our students and staff! We cordially invite you to stop by our campus any time! We look forward to an outstanding year of growth and learning! Go Dawgs!

Heather Peacock, Principal, Clements Parsons Elementary

S.C. Lee Jr. High School

Marshall Chauvin	Lydia Burse	Betsy Orr	Lisa Lee	Kianna Childers
Principal	Assistant Principal	Assistant Principal	Counselor	Counselor

Enrollment and Attendance Data

Grade Level	Students on Campus	Attendance Rate
6th Grade	314	95.42%
7th Grade	284	94.72%
8th Grade	290	94.42%

Campus Updates – October 2026

During October, SC Lee Middle School continued to provide students with opportunities to engage in extracurricular activities, develop leadership skills, and represent our campus. Our athletic programs remained active, with football, volleyball, and cross-country teams competing throughout the month. Volleyball hosted a Pink Out Night to promote awareness, while cross-country runners participated in district competition at Midway. Football teams competed against Lake Belton and North Belton as the fall season continued.

Fine arts students showcased their talents during the District Fall Band Concert on October 16, performing for family and friends. The campus celebrated Unity Day on October 19 as part of Anti-Bullying Week, reinforcing our commitment to kindness, inclusion, and creating a positive school environment for all students. School picture day was held on October 15, and staff participated in a campus meeting on October 21 to continue supporting school-wide priorities and student success.
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Looking Forward –

As we move into the remainder of October, SC Lee will continue to emphasize student engagement, school spirit, and positive campus culture. Red Ribbon Week runs October 22–29, featuring spirit activities designed to promote healthy choices and encourage students to make safe, responsible decisions. Our seventh- and eighth-grade football teams will travel to Travis on October 26 and 27, respectively, as they continue their seasons. Girls' basketball tryouts are scheduled for October 29, providing students with another opportunity to participate in school athletics. We look forward to the continued success of our athletic and extracurricular programs and remain committed to creating meaningful opportunities for students to grow, connect, and represent SC Lee with pride. Geaux Dawgs!

Copperas Cove Junior High School

702 Joe Lombardi Way · Copperas Cove, Texas 76522 · Phone (254)547-6959 · Fax (254)518-2620

Rebekah Shuck, Principal
Crystal Martinez, Assistant Principal
Michael Supinski, Assistant Principal
Julie Armstrong, Counselor
Yoshenobia Harris, Counselor

CCISD Board Report
Copperas Cove Junior High School
November 2026

Attendance By Month by Grade Level

6th	**94.35%**
7th	**94.63%**
8th	**95.08%**

Campus Happenings & Activities

Red Ribbon Week

Copperas Cove Junior High School recognized Red Ribbon Week, October 26–29, by promoting drug prevention awareness, healthy lifestyles, and positive decision-making. Students and staff were encouraged to participate in themed dress-up days, including Wear Red Day, Disney Day, Mismatch Day, and Costume Day. These activities provided an opportunity to foster campus unity, encourage school spirit, and reinforce the importance of making responsible, drug-free choices. Through this campus-wide initiative, CCJHS continued its commitment to creating a safe, supportive, and positive learning environment for all students.

Veterans Day Assembly

Copperas Cove Junior High School will proudly honor our nation's veterans with a special Veterans Day Assembly on November 10. This event will bring together students, staff, and members of our community to recognize the courage, dedication, and sacrifices of those who have served in the United States Armed Forces. The assembly will provide students with an opportunity to reflect on the importance of military service, express gratitude to our veterans, and deepen their understanding of patriotism, service, and sacrifice. Through this meaningful celebration, CCJHS hopes to instill a lasting appreciation for the men and women who have dedicated themselves to protecting our nation's freedoms.

Fall Picture Make Up Day

Copperas Cove Junior High School will host Fall Picture Make-Up Day to provide students and staff who were absent or unable to participate in the original picture day with another opportunity to have their portraits taken. This event will help ensure that all students have the opportunity to be included in the 2026–2027 school yearbook and preserve a special memory of the school year. CCJHS looks forward to capturing more Bulldawg smiles and celebrating the students and staff who make our campus special!

Fall Break

Copperas Cove Junior High School looks forward to Fall Break, providing students and staff with a well-deserved opportunity to rest, recharge, and spend quality time with family and loved ones. As we reflect on the accomplishments and progress made during the first part of the school year, we recognize the hard work and dedication of our entire Bulldawg community. We wish all students, staff, and families a safe, relaxing, and enjoyable break and look forward to welcoming everyone back refreshed and ready to finish the semester strong!

Upcoming Events:

Winter Concert – Dec. 1

Winter Dance 6th Grade – Dec. 4

Christmas Concert Band – Dec. 7

Musical Performance "Ever After" – Dec. 10/11

Winter Break – Dec. 21- Jan. 1

Central Texas Innovation Academy

Superintendent Report to the School Board

Presented by Dr. “Hawk” Hawkins, Superintendent

Information current as of October 26, 2026

CTIA continues to expand enrollment while preparing technology and student support for incoming families. Current work also includes academic planning and the development of school traditions connected to Copperas Cove ISD.

288 students	5 students daily	Over 100 Chromebooks
Enrolled as of this morning	Average new student enrollment	New laptops recently received

Enrollment growth and technology readiness

Enrollment reached 288 students on the morning of October 26, with an average of five new students enrolling each day. CTIA recently received over 100 new Chromebook laptops to support continued enrollment and equip incoming students.

Enrollment preparation and student support

A comprehensive student and family application has been developed to gather prior school information, requested start dates, home language, internet access, designated Learning Coaches, and learning support needs. Academic priorities include reviewing transcripts and earned credits, aligning course schedules, and planning progress toward graduation. Family involvement includes regular progress checks and communication with teachers, with Observer Accounts supporting access to student progress.

Academic and district opportunities

CTIA combines virtual instruction and certified teacher support with access to CCISD Dual Credit and Early College opportunities. College readiness planning includes applicable TSI requirements. Eligible students may also access selected Career and Technical Education programs, fine arts, athletics, and other extracurricular activities, subject to program requirements and transportation arrangements.

School identity and graduation traditions

Class ring design work incorporates CTIA imagery and a Texas emblem. Graduation challenge coin concepts have been developed with the intention of presenting coins as graduates cross the stage. Both initiatives are in the design and planning stage. These efforts build CTIA identity while carrying forward Crossroads High School’s commitment to helping students reach graduation.

Continuing priorities

Support incoming families, prepare devices for continued enrollment, and maintain attention to course progress, teacher connections, and graduation planning as the academy grows.

Program information: CenTexInnovationAcademy.com and the CCISD CTIA launch announcement, April 20, 2026. Enrollment and Chromebook figures provided by campus administration, October 26, 2026.

Copperas Cove High School

"A Foundation of Excellence – A Future of Success"

November Principal's Report

Attendance Report

	9th	10th	11th	12th	Total
Enrollment	588	581	529	492	2192
Attendance %	93.69	93.52	93.7	94.09	93.74

CCHS has many things happening and we are excited to share some of these great events and celebrations.

CCHS Academic UIL team traveled to Athens, TX recently and performed in true Bulldawg fashion placing in several of the competition events. Students placing in this competition include:

Journalism Team—1st Place

Emika Mata___2nd Place Feature Writing, 3rd Place News Writing, 4th Place Editorial Writing

Troy Roberts—1st Place Editorial Writing, 2nd Place News Writing, 6th Place Feature Writing

Jared Jackson—2nd Place Headline Writing

Lilana Brown—5th Place Headline Writing

Alexa Gonzales—2nd Place Accounting

Nathaniel Currie—3rd Place Accounting
Ben Cunningham—3rd Place Congressional Debate

Bulldawg Debate also competed in a competition at Cedar Ridge High School and performed amazing as well. The following winners include:

Krish Bhakta—8th Place Congressional Debate, 3rd Place Foreign Extemporaneous

Nevaeh Leopardi—1st Place Oral Interpretation, 6th Place Program of Oral Interpretation

Mari Huckins—7th Place Program of Oral Interpretation

Thank you to Mrs. Boyce and Mr. Stark for their hard work and dedication to building a successful Academic and Bulldawg Debate team.

Monday October 19, 2026 marked the first Fall Choir concert in which all levels of choir performed beautifully. All varsity and sub-varsity choir members were able to participate in an evening filled with amazing sounds and student voices. Mr. Gates and Mr. Barker are top notch instructors and have grown this program to new heights.

This is also an exciting time in athletics. Coach Southern and his coaching staff have gone 3-0 in district for the first time in a long time. The players are executing and playing well. The three victories have come against district opponents to include Chaparral, Bryan, and Temple. We have a big game coming up this Friday versus Midway at home. Lets keep the wins coming. We hope to see you at the game.

Continuing with sports, we have volleyball fighting for a playoff spot. Volleyball also competes against Midway this week in hopes of solidifying our long streak of playoff appearances. Volleyball under the direction of Christy Thompson will play hard and give it everything they got. Lets be sure to support them on their road to victory as they head into the playoffs. Good luck Lady Dawgs.

At CCHS, one of our goals this year is to improve our attendance. As the year has begun, we have seen tremendous growth in our students' ability to get to class on time. Our goal is to exceed the 93.2% attendance rate from a year ago. Improving our attendance will allow CCHS to receive certain distinctions from TEA. One of the incentives that we have developed involves having random drawings at the end of each grading period that specifically focuses on rewarding students with perfect attendance. Having perfect attendance is no easy feat and demands respect. In the first grading period we recognized 533 students with perfect attendance with certificates and a chance at winning a gift basket. We made it a big deal and recorded it on our daily announcements. These students were absolutely surprised and excited they won, but we were so much more appreciative of the fact that they come to school everyday. The second grading will include winning new Airpods, can’t wait to capture their faces.

.

Lets not forget to mention the Pride of Cove Band, they have been working so hard all summer and fall developing their amazing show. This past Saturday, the POC competed at their first competition in Waco. In true Pride of Cove fashion, they excelled and earned superior rating

across the board from all judges. Under the direction of Mario Morales and company, we applaud our band for their hard work and dedication of this performance product. Congratulations to all the members of our amazing band. Also, the Pride of Cove Band will be competing this Saturday at the Bands of America event at McClane stadium. This will be the first time the Pride of Cove has competed at this event.

CCHS is super excited about plans we have to boost the Math and English SAT outcomes this year. We plan to invite students to a SAT Lunch prep session that will take place this fall and continue until our free SAT Day in March. One of the goals here at the high school is to improve instruction and positively influence student achievement and this is one of the avenues we will use. Additionally, our administrators, Instructional, Coaches, Dean of Academics and teachers are working diligently to provide feedback and coaching conversations to move the needle toward an A rated campus. Again, I want to emphasize the incredible dedication to the work and planning that goes into CCHS being the best and it relates back to good teaching. I am so thankful for our teachers as they are influential and impactful educators.

Finally, CCHS is fighting the fight against bullying with a spirit theme and decor. As you walk the halls of CCHS it is evident in the amount of awareness students have brought to the anti-bullying cause. It is our mission to rally around the practices of Capturing Kids Hearts and building relationships with our students. We have had a great deal of participation with the decorating and I wanted to say thank you to all of our students who were gratuitous in devoting time and effort to put this up all over the high school.

Sincerely,

Jeff Shannon, Principal
Copperas Cove High School

Special Education Department

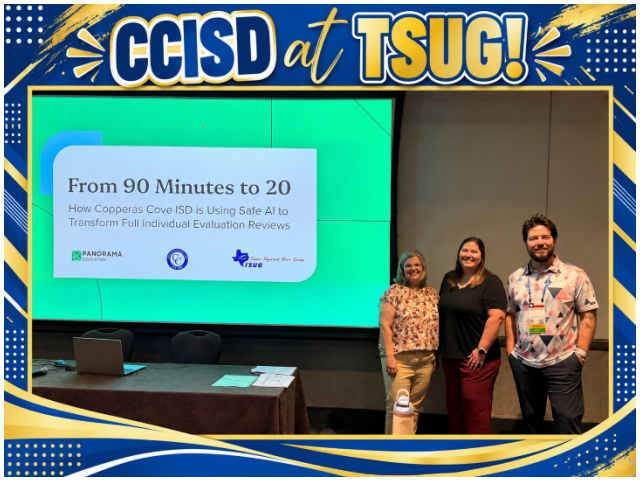
Total Student Population	8,232
Total Special Education Population	2,220 (27%)

Data as of 10-7-26	Evals Completed to Date (not included in totals)	Evaluations in Progress	Number of 3-Year Re-Evals Remaining Through 8/31/2027	Totals
CCHS	35	33	110	143
CTIA	1	1	9	10
CCJHS	14	24	94	118
LJHS	18	31	96	127
FJE	9	30	45	75
HCE	22	22	31	53
HHE	8	17	20	37
CPE	11	33	51	84
MSELA	14	17	14	31
MWE	15	28	24	52
WLE	17	26	37	63
Totals	164	262	531	793

Team Highlights

- Copperas Cove ISD district administrators presented “Breaking Silos: Coaching & Systems to Transform SPED Outcomes – The Copperas Cove ISD Journey” at txEDCON, a statewide conference for school board members, superintendents, and educational leaders. The session showcased CCISD’s journey toward breaking down departmental silos through shared leadership, consistent instructional expectations, targeted coaching, and collaborative systems designed to strengthen special education practices and improve student outcomes.
- Amber Bottoms, Lead Diagnostician, and Jennifer Stevenson, Assessment Coordinator, presented alongside Panorama Education at the Texas Skyward User Group conference. Their session highlighted how CCISD is using Panorama Education tools to streamline evaluations and support special education department staff.





CCISD Elementary Counseling

Busy, Busy Month!

MSELA
FJE
MWE

Three Elementary Campus Counselors applied for the CREST Award

Walking through the campus halls, it is clear that CCISD students and staff understand the importance of kindness, respect, and compassion. All schools participated in the Paint the School Orange contest. See the next pages for highlights and winners!

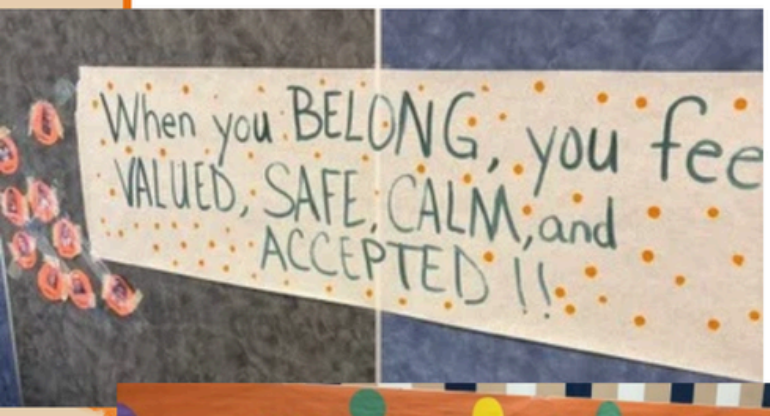
Upcoming Events:
November 3rd-7th: National School Psychology Week
November 8th: National STEM Day
November 9th-15th: World Kindness Week
November 11th: Veteran's Day
November 13th: World Kindness Day--Do something to Pay It Forward!



CCISD PAINT THE SCHOOL ORANGE

All around CCISD, campuses shared the same message--bullying has no place in our schools!

In CCISD, we "open doors" to kindness and compassion, we "don't get caught" in the web of hate, we visit the French Quarter and "let the good times roll", we accept everyone in our "pumpkin patch", we "stand up to bullies" and don't leave others feeling invisible, we "build better communities" through kindness, we "spot kindness" and share it, and we build the character of kindness.













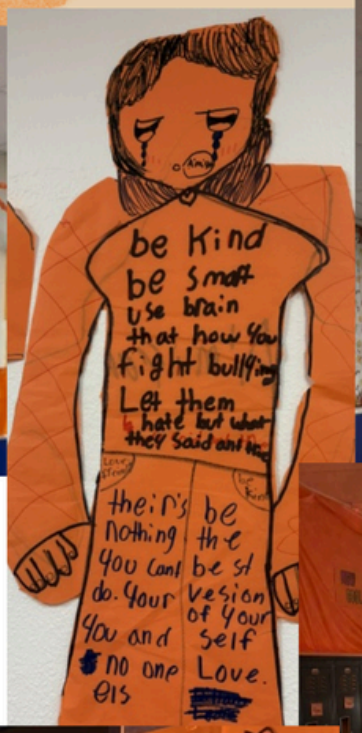






CCISD PAINT THE SCHOOL ORANGE





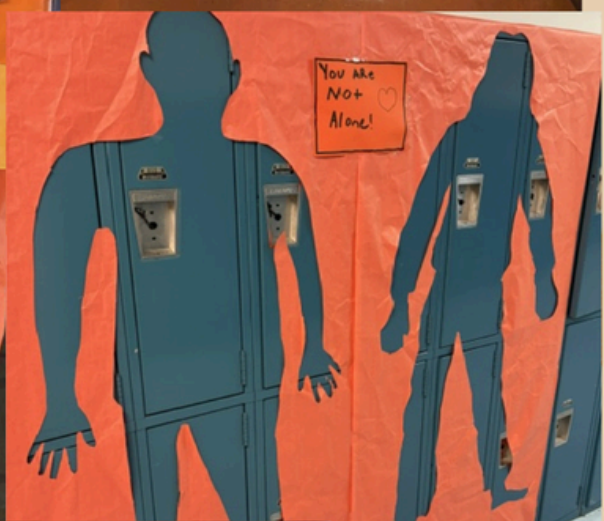






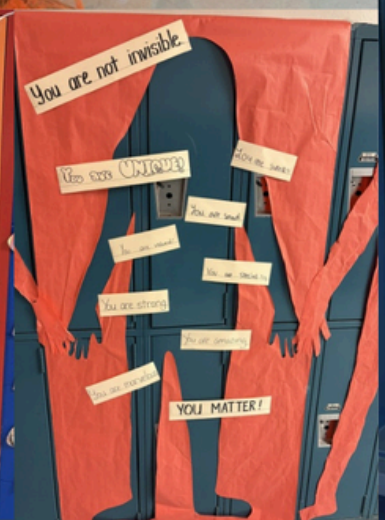




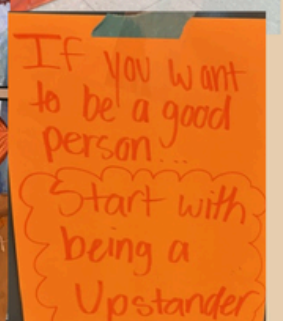












CCISD PAINT THE SCHOOL ORANGE











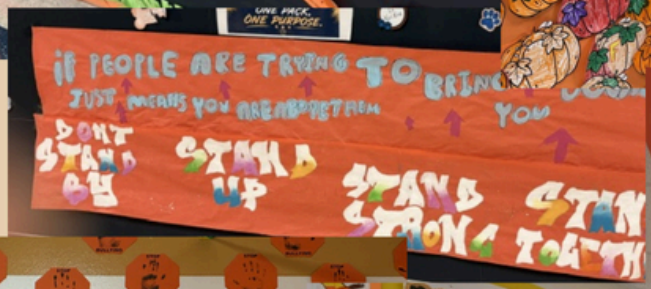






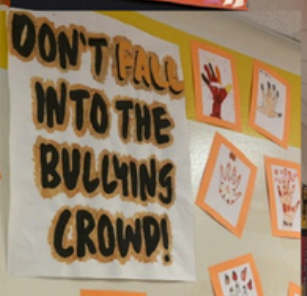














CCISD PAINT THE SCHOOL ORANGE



AND THE WINNERS ARE...

1st

SC Lee Junior High School

Clements Parsons Elementary School

2nd

3rd

Fairview Jewell Elementary School

Go RED

It's Red Ribbon Week:

"Make a Difference. Be a Hero. Stay Drug Free."

Red Ribbon Week highlights the importance of living a drug-free life. It presents an opportunity for parents, educators, and communities to reinforce the drug-free messages they share with their children throughout the year. During Red Ribbon Week, youth and adults around the nation pledge to increase their knowledge by learning more about the destructive effects of drug abuse, including prescription drug misuse, and renew their commitment to live a healthy, drug-free lifestyle.



Wednesday, October 28th



CCISD Bulldawgs pledge to be DRUG FREE!

Red Ribbon | DEA.gov

SUPPORTING STAFF newsletter

November 2026

From the TOP

"Clarity requires abundant communication and debate. Creating a shared vision and finding a common ground takes time, determination, and persistance. It's hard. It requires focus and intentionality to form clarity."
-From Ridiculously Amazing Schools by Tracey Smith and Jeff Waller

Your Challenge:

"You have to define the win. Everyone must know what success looks like and what their role is in contributing to the accomplishment of a collective goal. Without this, it's easy to simply become the sum of your parts."
Think about:
What does success look like?
What is your collective goal?
Do staff members know their role?

Building Connections

Walk the Walk, Talk the Talk: intentionally bring the language of your mission and vision into your everyday activities
Think and Communicate from the Inside Out: Focus on WHY you're doing what you're doing, rather than just what needs to be done
Create Your Sentence:
Have all staff members write down their "sentence" on what they want to be remembered for this school year and make sure to tie it back to the goals you have set for your campus
Verb It Up:
Make your goals, vision and mission more actionable by verbifying it into mantras
Together We Are Better:
Getting everyone involved in important decision is key and creates collective ownership!

A Simple Gesture

Tuesday, November 10th is National Vanilla Cupcake Day! Provide your staff with a sweet snack in the teacher's lounge!

THE WELLNESS NEWSLETTER

November 2026

The Why Behind Your Why

Roberto Assagioli, the founder of the transpersonally-oriented psychology of Psychosynthesis, recounts the old story of three stone-cutters involved in building a medieval cathedral. When a passer by asks the first stone cutter what he is doing, he replies angrily, "Can't you see? I'm cutting stones!" Moving onto a second stone-cutter, the observer asks the question again, to be told, "I am earning a living for myself and my family." When the passer-by asks a third stone-cutter, he receives a joyous and enthusiastic response: "I'm building a great cathedral, for our community and all of the world to worship in" (Assagioli, 1984).





Don't forget...

For a demonstration of the power of knowing your WHY, watch this YouTube video by Michael, Jr. (2015).

→ HERE

Remember



How do you see your "why"? What is your purpose and how do you articulate it?

Employee Assistance Program

https://www.awpnow.com/main/

Registration Code

AWP-CCISD-294



Finding Your Why

What do you love to do? _____

_____

What are you good at doing? _____

_____

What opportunities do you have before you right now?

Personal Opportunities	Professional Opportunities

Doyou feel strongly (positively ornegatively) about any of these opportunities?

What do you think is your calling? _____

_____

What obstacles do you think stand between you and your calling?

_____

_____

Why are these obstacles?

_____

_____

© 15Worksheets.com

CCISD

Secondary COUNSELING

October 2026

UPCOMING DATES FOR OCTOBER/ NOVEMBER

Brest Cancer Awareness Month

10/26-30 - Red Ribbon Week

10/28 - "Red Out"

10/30 - Gold Day- No Students

11/2 - Incoming Freshman Parent Night

11/3 - CCJH Incoming Freshman Guidance

11/5- CTC FAFSA Night

11/9 - NHS HS Induction Ceremony

11/9 - S.C. Lee Incoming Freshman Guidance

11/10 - Texas State Lunch Visit

11/14 - CTE Farmers Market

11/9-15 - World Kindness Week

11/16-20 - Attitude of Gratitude Week

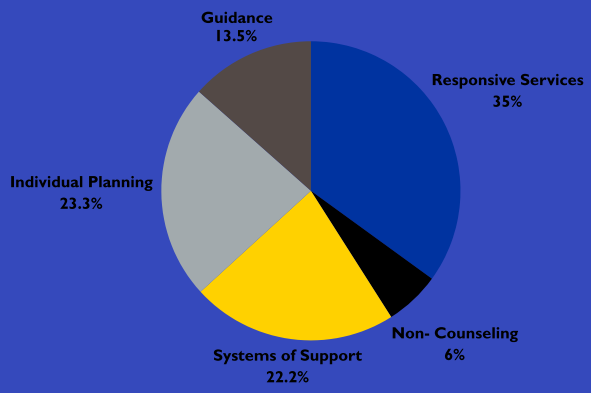
11/23-27 - Thanksgiving Break

STUDENT COUNSELING DATA

- INDIVIDUAL STUDENT MEETINGS- 792
- CLASSROOM GUIDANCE LESSONS- 75
- SMALL GROUP SESSIONS- 34
- ACADEMIC ADVISING MEETINGS- 423
- ADVISORY LESSONS- 40

DATA COLLECTED FROM 9/25-10/23

COUNSELING DATA- 80/20



80/20 RULE IS A STATUTORY REQUIREMENT THAT ENSURES SCHOOL COUNSELORS DEDICATE AT LEAST 80% OF THEIR WORK TIME TO DIRECT STUDENT SERVICES AND NO MORE THAN 20% TO INDIRECT OR ADMINISTRATIVE DUTIES

Secondary SPOTLIGHTS

Unity Day





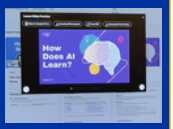


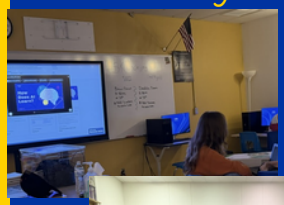






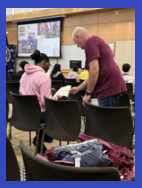
October Advisory- Healthy Habits and Digital Citizenship








TEXAS A&M CENTRAL WARRIOR PREVIEW DAY

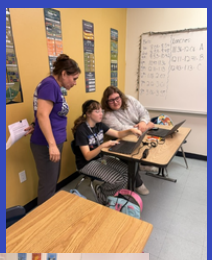
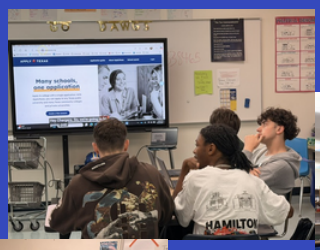
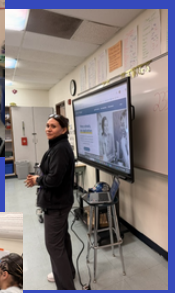


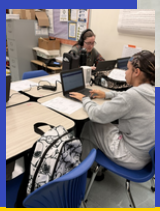







APPLY TEXAS FREE APPLICATION WEEK

POST- SECONDARY VISITS

Texas Tech



Army National Guard



Texas A&M




Texas State




DIGITAL LEARNING DEPARTMENT

We aim to drive meaningful impact across the district by balancing purposeful technology with strong support for our educators, STEM, GT, and library programs.

October 2026

VIRTUAL SCHOOL

- Worked with provider to plan a virtual domain overhaul to improve organizational structure
- Facilitated training on Amplify mClass, TEKS Ready, and Lightspeed to prepare for BOY testing
- Provided hands on support throughout the BOY testing window
- Built a digital Federal Impact Aid form to easily gather data from virtual families
- Helped refine observation tools and practices for virtual classroom walkthroughs



CTIA CENTRAL TEXAS INNOVATION ACADEMY

CELEBRATIONS

- Hosted the Golden Dawgs at CPE to facilitate discussions and provide insight on district screen time practices
- Successful trainings by DLLs on Google Gemini at FJE, HCE, and SCLee
- 15 teachers have achieved their Google AI Educator Certifications
- Coordinated district wide activities to promote Digital Citizenship Week







TEACHER SUPPORT

- Conducted site visits across all campuses to provide in-person instructional support
- Distributed turnkey Digital Citizenship Week lesson plans to streamline implementation for teachers
- Led district-level PLC and sponsor meetings for GT Sponsors, Robotics Sponsors, Digital Learning Leaders (DLLs), and Campus Library staff
- Provided 1:1 coaching for paras facilitating Coding, Game Design, and Career Exploration courses
- Conducted campus visits to observe Robotics programs
- Coordinated support for a CCJHS student enrolled in HS Geometry, leveraging a CTE Education Practicum student for blended learning assistance

UPCOMING EVENTS

- GT Sponsor meeting Nov. 3rd
- Domain Overhaul Nov. 12th
- Robotics Sponsor meeting Nov. 17th
- Digital Learning Leader meeting Dec. 10th

Incident IQ Tickets

39 resolved

SCHOOL NURSING

Copperas Cove ISD
School Nursing

What does a school nurse do for students?

PROVIDE FIRST AID AND EMERGENCY CARE

CHRONIC CONDITION MANAGEMENT

HEALTH SCREENINGS

MEDICATION ADMINSTRATION

HEALTH EDUCATION & ADVOCACY

MONITOR ILLNESS & PREVENT THE SPREAD OF INFECTION

SUPPORT MENTAL HEALTH AND WELL-BEING

Respiratory Illness Report

These numbers come from parent report and students sent home. These numbers are reported to the state for the respiratory illness counts.

9/28-10/2 : Flu Like illness 59, Flu A 7, Flu B 0, Flu UK 0

10/5-10/8 : Flu Like illness 62, Flu A 0, Flu B 0, Flu UK 10

10/13-10/16 : Flu Like illness 85, Flu A 1, Flu B 0, Flu UK 7

10/19-10/23 : Flu Like illness 136, Flu A 8, Flu B 0, Flu UK 20

Office visits

8/24/2026 until 09/25/2026

Number of visits

6486 visits

not counting all med and diabetic visits

Sent home

253

sent home by nursing

Emergency

1

student sent out by EMS

4% of visits were sent home by nursing staff

WHAT IS GOING ON IN THE SCHOOLS

CONDUCTING HEARING AND VISION

SPINAL SCREENINGS

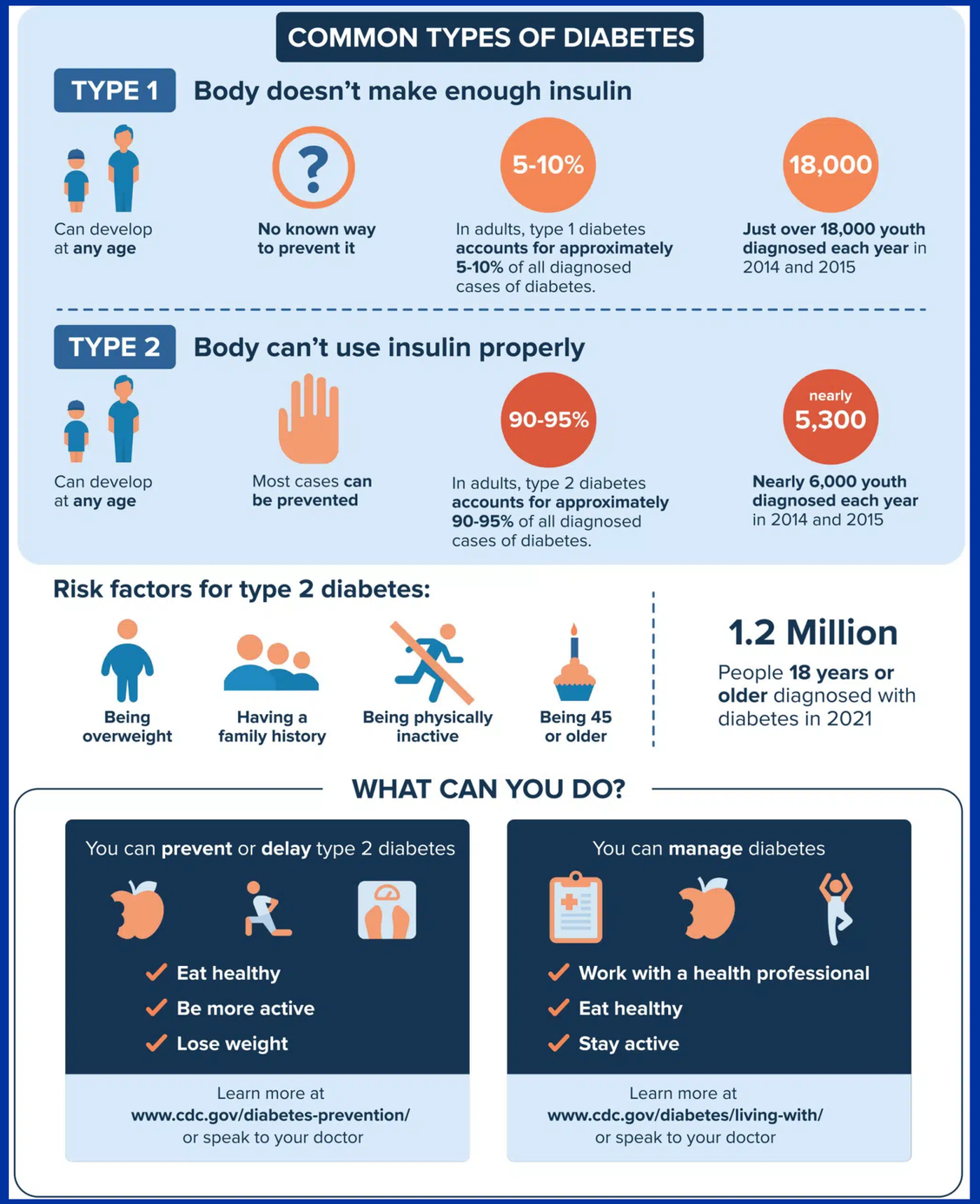
LOOKING AT ALL VACCINATIONS AND GETTING READY TO SUBMIT STATE REPORT WHICH OPENS 10/30/26

ALL SCHOOLS ARE SETTING UP THEIR CERP (CARDIAC EMERGENCY RESPONSE PLAN) TEAM. THIS IS REQUIRED BY SB 865. WE ARE USING PROJECT ADAM AS A GUIDELINE.

“I think one's feelings waste themselves in words; they ought all to be distilled into actions which bring results.”

—Florence Nightingale

THANK YOU!


COMMON TYPES OF DIABETES
TYPE 1
Body doesn't make enough insulin
Can develop at any age
No known way to prevent it
5-10%
In adults, type 1 diabetes accounts for approximately 5-10% of all diagnosed cases of diabetes.
18,000
Just over 18,000 youth diagnosed each year in 2014 and 2015
TYPE 2
Body can't use insulin properly
Can develop at any age
Most cases can be prevented
90-95%
In adults, type 2 diabetes accounts for approximately 90-95% of all diagnosed cases of diabetes.
nearly 5,300
Nearly 6,000 youth diagnosed each year in 2014 and 2015
Risk factors for type 2 diabetes:
Being overweight
Having a family history
Being physically inactive
Being 45 or older
1.2 Million
People 18 years or older diagnosed with diabetes in 2021
WHAT CAN YOU DO?
You can prevent or delay type 2 diabetes
Eat healthy
Be more active
Lose weight
Learn more at www.cdc.gov/diabetes-prevention/ or speak to your doctor
You can manage diabetes
Work with a health professional
Eat healthy
Stay active
Learn more at www.cdc.gov/diabetes/living-with/ or speak to your doctor

Copperas Cove ISD
Child Nutrition Department and Warehouse Department

The Child Nutrition Department November 2026 Nutrition Nibbles:

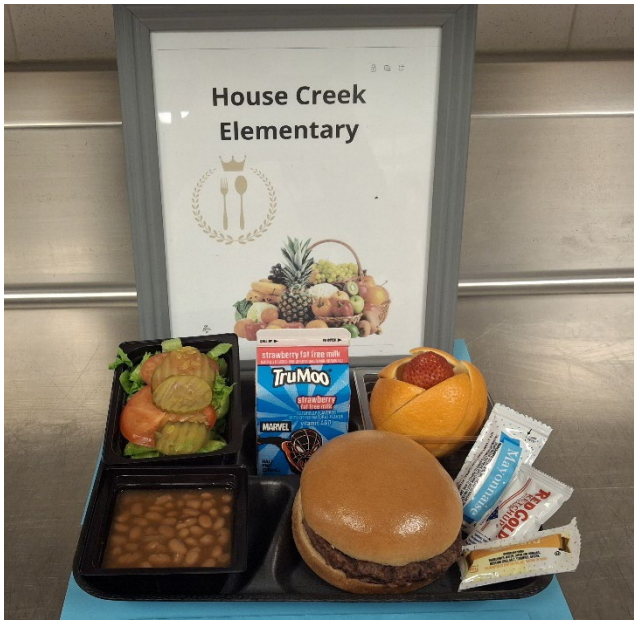
Meals Happily Served to our amazing students

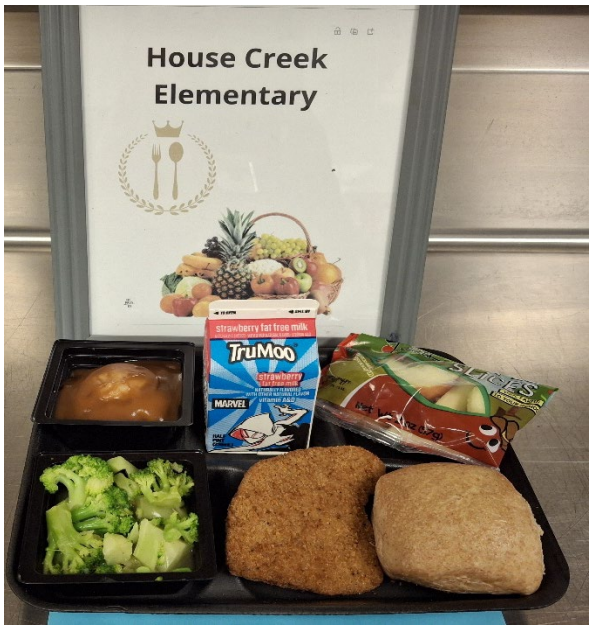
October 1st through October 21st 2026

Breakfast 38,904 Lunch 64,210

Every meal served is more than just food—it's hope, it's love, and it is shaping the next generation. The Child Nutrition Department is Dedicated to helping change the lives of our students --one meal at a time.

House Creek Elementary had our spotlight trays this month.





Copperas Cove ISD
Child Nutrition Department and Warehouse Department

New Fun Menu Days happening in November for the CN Department:

Brunch for Lunch Days will be November 4th and November 19th

November 4 Brunch for Lunch Menu:

Egg & Cheese Breakfast Toaster or
Sausage Biscuit
Fresh Cucumber Coins
Hashbrown Potato Rounds
Chillin' Pears
Ice Cold Milk

November 19th Brunch for Lunch Menu:

Big Dawg Platter or
Ham and Cheese Hawaiian Roll
Cherry Tomato Poppers
Hashbrown Rounds
Sliced Apricots W/Topping

Lunch Box Buddies for Bulldawg Nation!

For those students who bring a lunch from home we are offering them a Lunch Box Buddy to accompany their packed lunch from home! Don't forget to come through the serving line to pick up!



Copperas Cove ISD…A Foundation of Excellence – A Future of Success

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Copperas Cove ISD
Child Nutrition Department and Warehouse Department



New feature at CCHS where students Build-Their-Own Burger/Sandwich with healthy options! Lettuce, Pickles, and Tomatoes oh my!



Happy Lunch Smile and Fruity Orange Slice Smile!





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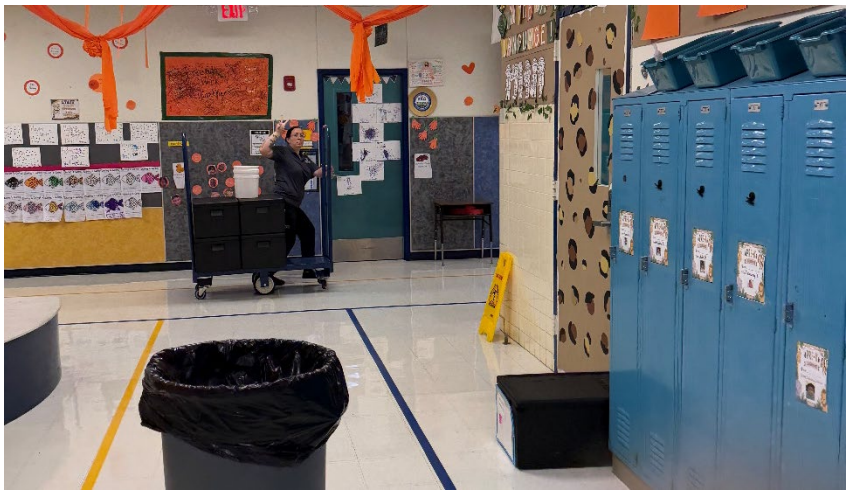
Copperas Cove ISD
Child Nutrition Department and Warehouse Department

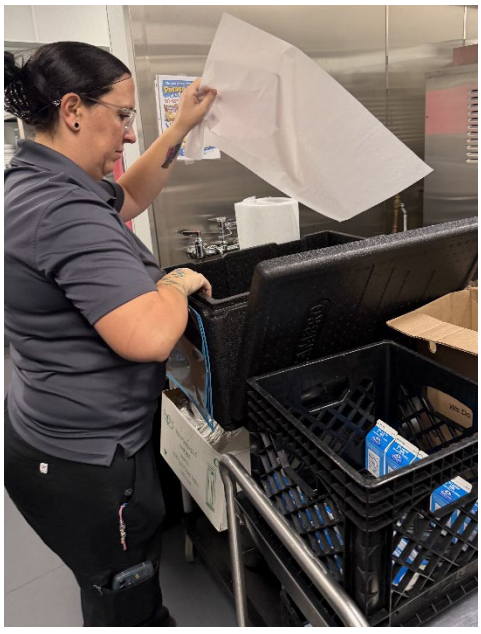
Breakfast In the Classroom Kicked off at Martin Walker Elementary this month!





Behind the Scene at Mae Stevens preparing for Breakfast In The Classroom Daily Routines:





MSELA Point of Sale Clerk Nicole Durcan makes

Delivery Time in Record Time!

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Copperas Cove ISD
Child Nutrition Department and Warehouse Department

CCISD CN Department Celebrated National School Lunch Week October 13-16, 2026 with lots of fun decorations and even more amazing Texas Grown Meals! Check out the spotlight photos from NSLW 2026!











f Excelle

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Copperas Cove ISD
Child Nutrition Department and Warehouse Department

Cafeteria NEW Point of Sale Spotlight:



Name: Kristina Bachie Davis

School: Copperas Cove Jr High

Years Feeding Kids: 7 yrs

Best Part of Job: Watching the students grow up through the school year after year.

If I weren't working in a cafeteria, I'd be a: Veterinarian or a missionary in some other part of the world helping those that need it.

Catchphrase I use the most: " I don't know ask your Boss"

What are some of the most important things you have learned through your career in Child Nutrition: The math which I still struggle with.

What does a typical day look like for you: Breakfast then Breakfast prep for next day then help with lunch were needed

Is there anything about your job that you wish people knew or understood better? Many think this is an easy job to be honest it is not yes it can be rewarding at times but it is hard.

What was your favorite meal as a kid you ate in cafeteria and what is your favorite now?. To be honest I do not remember my meals because as a military kid and growing up most of my school life in Germany I cannot recall.

What is my favorite school lunch now? Probably the Spaghetti and meatballs.



Copperas Cove ISD…A Foundation of Excellence – A Future of Success

Copperas Cove ISD
Child Nutrition Department and Warehouse Department

CCISD Warehouse Staff: Yolanda Pitts Mary Sanchez Matt Boyce
James Welling Ryan Miner

Warehouse Deliveries: October 1-19, 2026

Monthly number of Office Supplies delivered to schools: 8

Monthly number of Custodial Deliveries to schools: 12

Monthly number of deliveries of Child Nutrition items to cafeterias: 57

Number of Deliveries from Vendors to CCISD Warehouse: 14

Number of Book deliveries: 4684

Number of **transcripts ordered/picked up** by former CCISD Students:

TRANSCRIPTS PICKED UP: 56

TRANSCRIPTS MAILED: 15

TOTAL TRANSCRIPTS ORDERED: 71

MAIL PIECES AVERAGE PER DAY: 84

WE



OUR CCISD

WAREHOUSE STAFF!

COPPERAS COVE

A Foundation of Excellence • A Future of Success

OCTOBER 2026

Safety & Security Update

Marshal readiness, event safety, facilities, and communications

Doug Hunter | Director of Safety & Security

Copperas Cove Independent School District



OCTOBER 2026

October at a Glance

October work advanced Marshal training, event planning, and district security projects.

01 Field Training

Completed the School Marshal field training manual. Our newly hired Marshal is currently working through the program before beginning independent campus duty.

02 Event Safety

Began implementing extracurricular safety plans with Varsity Football. Work continues to complete event forms across other extracurricular activities.

03 Security Film

Established direct purchasing through Accent Distributing. A Maintenance employee will attend installer certification training in Sarasota, Florida, in December.

04 Equipment

Received competing radio-system bids from two vendors. New uniform designs are complete, and the order is pending delivery from GT Distributors.

Core outcome **Clear training standards and event plans support consistent district response.**

Radio Coverage & Security Film

DISTRICT RADIO SYSTEM

Received competing bids from two vendors for an improved district radio system.

Safety & Security is reviewing the quotes and the capabilities each vendor offers to determine the best fit for district communication needs.

Next steps: finish radio-bid review and prepare for December film-installer training.

SECURITY FILM

Direct purchasing established

CCISD is set up to purchase security film directly from Accent Distributing. Direct purchasing supports the district's plan to complete future film installations with trained Maintenance personnel.

SECURITY FILM

December installer certification

A Maintenance employee will attend certification training in Sarasota, Florida, in December. Combined with direct purchasing, this is expected to save thousands of dollars and reduce installation delays.

School Marshal Field Training Manual

MANUAL COMPLETED

Our newly hired Marshal is currently in field training before beginning independent campus duty.

Guided Orientation

The manual guides campus orientation, daily responsibilities, and practice with district safety systems and emergency procedures.

Daily Documentation

Trainers document daily performance and feedback. The record identifies skills that need additional instruction or practice.

Measured Readiness

Task checklists and Pass / Fail / Not Rated evaluations provide consistent standards for assessing demonstrated performance.

Director Release

The Director reviews the training record and readiness assessment before approving the Marshal for independent campus duty.

Extracurricular Safety Plans

Each plan documents how staff will prevent, prepare for, and respond to emergencies at a specific event. Implementation began with Varsity Football and is expanding to all other extracurricular events.

01	**Command & Staffing**	Names the on-site incident commander, backup leaders, and responsible administrators. Records expected attendance, event concerns, and assigned police, security, and medical personnel, including posts and contact information.
02	**Emergency Response**	Identifies how staff contact 911, on-site responders, and district leadership. Specifies radio channels, public announcements and backup methods, medical support, AED and bleeding-kit locations, and clear access for emergency responders.
03	**Weather & Protective Actions**	Assigns weather monitoring and authority to delay, suspend, or resume activities. Identifies shelter and evacuation locations, assistance needs, and reunification arrangements for accounting for students and releasing them to authorized adults.
04	**Venue & Event Details**	Uses current venue maps to identify exits, shelters, emergency equipment, and responder access or staging. Incorporates standing district procedures while requiring staff to verify site conditions and complete the assignments and contacts for each event.
05	**Approval & Briefing**	Requires review before the event begins. Staff confirm assignments, communications, accessible routes, and equipment readiness, resolve identified concerns, and document plan approval and the staff briefing so everyone understands their responsibilities.

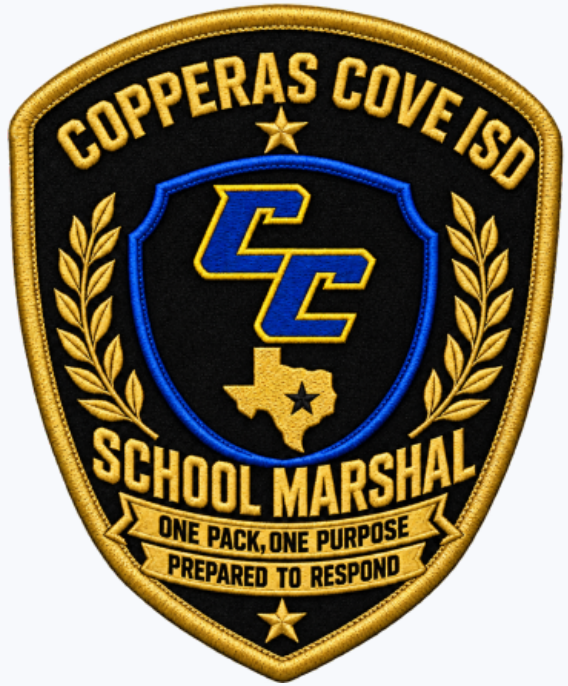
New Uniforms & Patch Design

Designs are complete. The uniform order is submitted to GT Distributors and awaiting delivery.

PREVIOUS PATCH



NEW PATCH



NEW BLUE HI-VIS SHIRT



Blue hi-vis shirts purchased for the Marshal team

CCHS Exterior Secured Area

Approval in progress

Safety & Security is seeking approval for an Exterior Secured Area behind CCHS to support students moving between the building and the grills.

Students remain within a secured perimeter

Under the proposed arrangement, designated doors could remain unlocked during student movement because the building and grill area would sit within a secured perimeter. Access would remain controlled at the area's outer boundary, keeping students in a protected area as they move between the two locations.

Approval is still pending. Door access would change only after approval and in accordance with the approved security conditions.

October 30 Professional Development Training

Planned training combines emergency response practice, financial education, and the new field training program.

01 Forcible Breaching

Joint training with Copperas Cove Fire Department to practice emergency access and coordinated response.

02 Financial Strength

A class on saving and investing to help personnel build financial knowledge and plan for the future.

03 Field Training Program

Instruction on the new manual, trainer expectations, documentation, and readiness for independent duty.

Scheduled for October 30, 2026

LOOKING AHEAD

Next Steps

Complete field training for the new Marshal
Expand safety plans to other events
Continue CCHS secured-area approval
Complete radio-system bid review
Receive the new uniform order
Prepare for December film certification



One Pack. One Purpose.
Prepared to Respond.



Transportation Operations Performance Summary

Daily Numbers	
Stopfinder Subscriptions	6,267
Pre-K (AM/PM)	464
Total Students (AM/PM)	4,381

Fuel Summary

Diesel Usage (Gallons)	
Date	**Used**
October	8,780.65

Unleaded Usage (Gallons)	
Date	**Used**
October	1,486.71

MAINTENANCE

Department Update

OUR MISSION:



- "Support services takes pride in providing exceptional customer service for our Students, Staff and the community with the utmost dedication to assure safe, clean and functional district facilities."

LEADERSHIP:



Thomas Haire
Director



Christopher Richards
Assistant Director



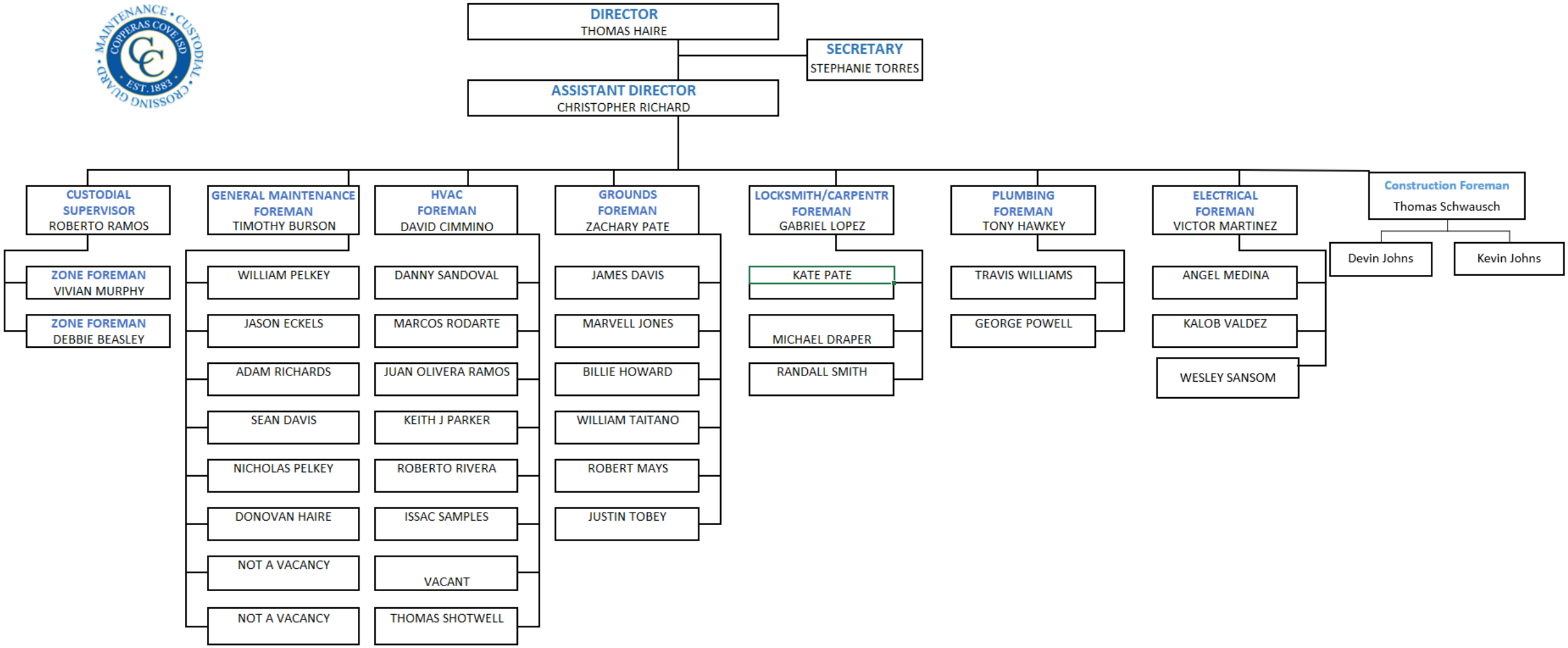
Robert Ramos
Custodial & Crossing guard supervisor



Stephanie Torres
Secretary

Maintenance

Copperas Cove ISD Facilities & Maintenance Chart



CUSTODIAL OVERVIEW:



- Routinely changing ceiling tiles.
- Routinely changing lightbulbs.
- Ensuring campuses remain clean and up to district standards.
- Preparing for summer cleaning of campuses district wide.

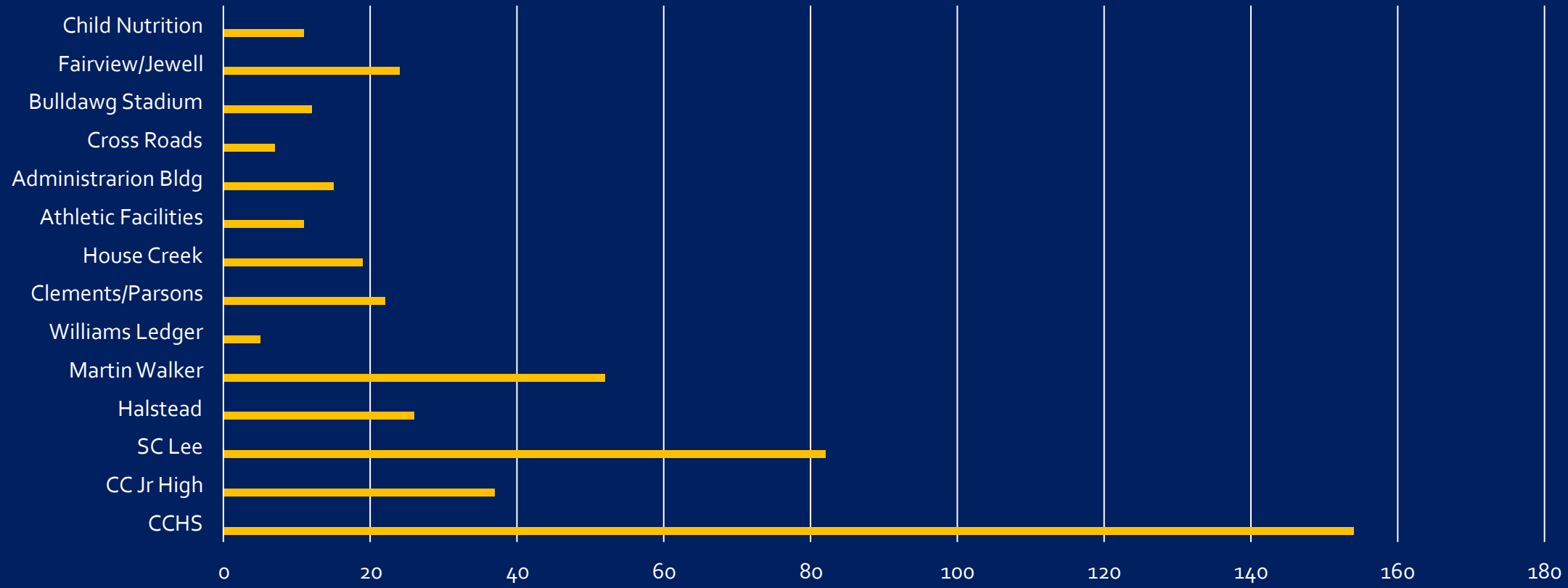
CROSSING GUARDS:



- Fully Staffed.
- Following safety procedures.

WORK ORDERS:

Work Order Submission Monthly Average by Location:

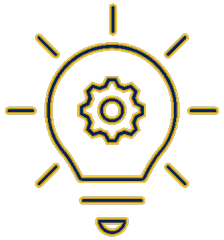


CARPENTRY/ LOCKSMITH:



- Fully staffed
- Completing Work Orders.
- Lock PM's.
- Removed all door hardware from the 100 hall at CCJH.

ELECTRICAL:



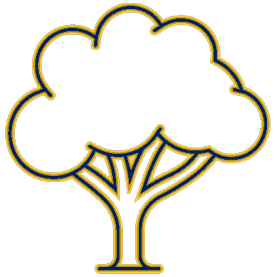
- Fully staffed.
- Completing work orders.
- Teaching Electrical class.
- Ran all new pipes for the baseball and softball scoreboards



GENERAL MAINTENANCE:

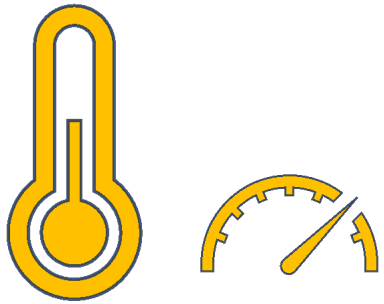
- Fully Staffed.
- Completing Work orders.
- Painted the stage at Mae Stevens.
- Removed debris and lighting at SC Lee.
- Fixing the fence at the daycare.
- Moved all the stone bricks at the Junior High.

GROUNDS:



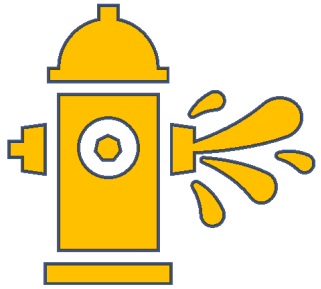
- Fully Staffed.
- Trimming and removing bushes around campuses.
- Routine grass mowing district wide.
- Completing work orders.

HVAC:



- Fully staffed.
- Routine Filter Changes.
- PM’s.
- Completing work orders.
- Replaced the split unit Child Nutrition.

PLUMBING :



- Fully staffed.
- Completing work orders.
- Teaching Plumbing class.

MAJOR PROJECTS:

- None at this time.

Our team is proud to serve CCISD!



BULLDAWG ATHLETICS OCTOBER 2026

VOLLEYBALL-

- The lady dawgs advance to the playoffs for the 21st year in a row

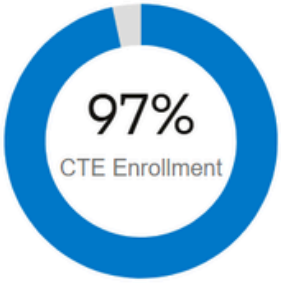
CROSS COUNTRY-

- Junior Anthony Carter advanced to regionals where he finished 64th

CCISD

Career & Technical Education

Career and Technical Education (CTE) prepares students for life beyond high school through hands-on learning, real-world skills, and industry-recognized credentials. CTE connects classroom learning to high-demand careers and gives students a head start on their future.



Completers 267

Concentrators 718

Participants 1,015

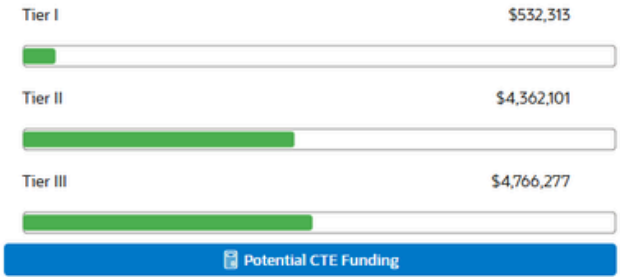
Beginners 167

Special Populations

CTE SPED Enrollment	CTE Eco Dis Enrollment
462	1,345
Male CTE Enrollment	**Female CTE Enrollment**
1,131	1,036

Projected CTE Funding (177 days, 94% attendance)

$9,839,270 Total estimated funding



*** Data provided by CCMR Insights, Powered by Region 10 ESC & ED-FI

UPCOMING EVENTS

- November 2nd - Incoming Freshman Parent Night
- November 2nd - Livestock Show Sign-up Night
- November 3rd - FFA LDE Showcase
- November 5th - ETAMU FFA LDE Competition
- November 6th - Texas State Welding Contest
- November 7th - NHSBBQA Regional Qualifier
- November 7th - FFA Farmers Market
- November 9th - FFA District LDE Competition



Welding and Manufacturing students significantly upgraded the Bulldawg Stadium train horn, making it louder than ever! Funded by a generous Class of 2026 donation, students applied welding, pneumatics, and engineering skills to enhance the game-day experience.



CTE celebrated the grand opening of its Cosmetology Salon with LSCO, the Copperas Cove EDC, and community partners. Students are now accepting public appointments, gaining real-world experience providing salon services to live clients.

2,179 **Total Number of Students Enrolled in CTE Courses**

ctat CTE DISTRICT OF DISTINCTION 2026-2027

PROGRAM UPDATE

Copperas Cove ISD CTE has been named a 2026–2027 CTE District of Distinction by the Career & Technical Association of Texas (CTAT), recognizing excellence in innovative programs, industry partnerships, and student success. CCISD serves 3,015 students across 44 programs of study, supported by 54 CTE instructors.

With 20 dual credit programs, 26 credentialed dual credit instructors, and 467 industry-based certifications earned, the district continues expanding college and career opportunities. This prestigious recognition highlights the dedication of CTE instructors and community partners in preparing students with real-world skills, industry credentials, and career-ready experiences.

CTE ACTIVITIES REPORT

FFA students earned impressive LDE results, with Isabella Hunt placing 6th and Maya Dixon 9th in the Texas State Job Interview competition. The FFA Quiz Team also earned 3rd place and brought home a banner.

Computer Science UIL students collaborated with the Science Department to develop an innovative Chemistry-based Virtual Reality game for the TACC Open Hackathon at the University of Texas.

Masonry and Construction students successfully poured their first concrete Bulldawg mold.

Senior Audio/Visual student Marquaveon Tate filmed and edited the latest Bulldawg Football hype video, while Graphic Design and Marketing students produced Homecoming spirit apparel.

FINE ARTS BY THE NUMBERS

Our social media presence is growing! Here are our October numbers:

- **Views** 113.5k
- **Reach** 21K
- **Interactions** 2.7K
- **Pg Visits** 2.1K
- **Followers** +104

UPCOMING EVENTS

- 11/5-7: CCHS Theatre: Once Upon A Mattress
- 11/7: HS Choir TMEA Region Auditions
- 11/7: MS Band TMEA Region Auditions
- 11/7: POC @ The Veterans Day Parade
- 11/10: CCJH Band Veterans Day Ceremony
- 11/10: POC Marching Contest @ Arlington
- 11/12: HS Choir @Friends of Public Ed. Gala
- 11/14: HS Choir TMEA Region Clinic/Concert
- 11/14: JH Band TMEA All Region Clinic/Concert
- 11/19: POC @ Friends of the Public Library
- 11/19: HS Choir @ Feast of Sharing

CCISD Fine ARTS

TEACHER SPOTLIGHT

A Mr. Tabor has been an incredible source of support for CCISD Fine Arts! Following the recent loss of our beloved auditorium manager, he has graciously stepped up to help manage the auditorium and ensure our Fine Arts events continue to run smoothly, all while balancing his regular teaching responsibilities and rehearsals for his upcoming production. His willingness to go above and beyond during a difficult time speaks volumes about his dedication, teamwork, and heart for our Fine Arts community. We are incredibly grateful for Mr. Tabor and all he does to support our students and programs!



creating MAGIC



S.C. Lee Junior High Theatre brought The Legend of Sleepy Hollow to life with a fantastic performance! Our talented student actors showcased their creativity, dedication, and theatrical skills while bringing this classic spooky tale to the stage. Congratulations to the cast, crew, and directors on a wonderful production!

Mrs. Bachie's advanced sculpture students at Copperas Cove High School have created phenomenal masks that showcase their incredible creativity, craftsmanship, and attention to detail! Each unique piece is a testament to the artistic talent and imagination flourishing in our Fine Arts classrooms!





Our talented Copperas Cove High School choir students filled the auditorium with beautiful music during their Fall Concert! The performance showcased their incredible vocal talent, hard work, and dedication. Congratulations to our singers and directors on a wonderful evening of music!

OCTOBER CLASSROOMS VISITED:

43







COLLABORATION SHOUTOUT





Stronger Together Through Fine Arts!

Throughout October, our Copperas Cove Junior High and S.C. Lee Junior High Fine Arts programs came together through collaborative musical performances. Our combined junior high band and choir concerts provided opportunities for students from both campuses to perform, learn from one another, and build connections through music. These experiences reflect the teamwork and shared commitment of our Fine Arts directors to developing young musicians and strengthening our districtwide programs.

CELEBRATE THE DAWGS

The Pride of Cove Marching Band earned straight Division I ratings at UIL Region Marching Contest, receiving an overall Superior rating! The band will advance to the UIL Area Marching Contest on October 31 at Heroes Stadium in San Antonio. This achievement reflects the dedication and hard work of our student musicians and directors.





Pink Out Celebration! Both CCISD junior high dance teams joined the JV and Varsity Copperettes for a special Pink Out performance! This exciting collaboration brought dancers from all three campuses together to showcase their talent, teamwork, and Bulldawg spirit!

Congratulations to Pride of Cove trumpet player Ivy Fields for being named an Outstanding Soloist in the Foundation for Music Education's Mark of Excellence National Wind Band Honors Competition! Ivy earned this prestigious national recognition for her trumpet solo in Brave Spirit by Randall Standridge, an incredible accomplishment that showcases her outstanding musicianship and dedication!



Report Date: November 2026
Prepared by: Technology Department

Overview

Technology Services Board Report

November 2026 | The Calm Before the Storm

Last month, we reported smooth sailing ahead. October has shown just how much work a strong crew can accomplish while preparing for the next stretch of the voyage. Our department has supported rapid student growth, taken on work to reduce project costs, and expanded opportunities for our student contractors. We are doing well, and November brings a full schedule of safety and infrastructure projects. This is the calm before the storm of activity, with our crew already hard at work preparing for what comes next.

Keeping projects on course and costs in check

At Copperas Cove Junior High, our department has taken on demolition work associated with the cabling project to help save the district money on additional cabling work. Taking on this work internally allows our team to contribute directly to the bond project while making careful use of district resources. It is another example of our staff stepping beyond daily support to help move larger projects forward.

Supporting growth at CTIA

Rapid enrollment growth at CTIA has kept our team busy locating devices and responding to a level of campus support we had not anticipated. This growth has required us to adjust priorities and respond as needs develop. It is a welcome challenge: more students are choosing this opportunity, and our responsibility is to help ensure that the technology and support are there for them. We will continue monitoring demand as the campus grows.

Looking ahead in school security

This month, I represented Copperas Cove ISD in Dallas as a judge at a security event hosted by SVIP. I served alongside other chief technology officers and security specialists as we evaluated a wide range of security products and solutions. The experience provided an opportunity to compare approaches, learn from colleagues, and consider ideas that can inform future security decisions for CCISD. Our focus remains on solutions that meet the needs of our campuses and the people who depend on them.

Building skills while strengthening our schools

Our student contractors have been busy installing cabling for the XSponse expansion at Clements/Parsons Elementary, Martin Walker Elementary, and S. C. Lee Junior High. They are also running cable for the new camera system at the CCISD agricultural farm. Their work is helping prepare these locations for important safety improvements while saving the district money.

These students are doing excellent work and gaining opportunities that many young people their age do not receive. They are developing technical skills, learning to meet project expectations, and seeing how their work contributes to the district. I am proud of what they are accomplishing. They are becoming capable members of the crew, with experience they can carry into their next job or training opportunity.

Preparing for a busy November

November will bring several major efforts into motion. Our priorities include:

Issuing the request for proposals for new network equipment and wireless upgrades at our secondary campuses.
Installing XSponse at Clements/Parsons Elementary, Martin Walker Elementary, and S. C. Lee Junior High.
Installing new equipment for the Copperas Cove Junior High bond project.
Beginning the approximately $2 million fiber ring project, which is expected to take about 10 months to complete.

With several projects moving at once, coordination will be essential. Our team will need to balance installations and construction schedules with daily campus support, while continuing to respond to growth at CTIA. The work ahead is substantial, and keeping each project on course will require clear priorities and close communication.

A strong crew for the voyage ahead

We are encouraged by where the department stands and even more excited about where the district is headed. Our staff are solving problems, our student contractors are building valuable skills, and major improvements are moving forward. We are proud of the progress behind us, but we can see the rough waters ahead. November will bring major installations, construction, and growing demands alongside the daily work our campuses depend on. Navigating that stretch will take preparation, steady leadership, and every member of our crew doing their part. We are securing the lines, checking our bearings, and making sure everyone understands the work ahead. All hands are on deck, and as captain of this department, my responsibility is to keep our course clear, adjust when conditions change, and guide this crew through the storm. I have confidence in this team because I have seen how they respond when the work gets demanding: they step up, look out for one another, and keep our students and staff at the center of what they do. The waters ahead may test us, but we have a capable crew, a clear destination, and the focus to see this voyage through together. Steady at the helm. All hands on deck. Full speed ahead.

TECHNOLOGY SERVICES

OCTOBER 2026 | BOARD OF TRUSTEES HIGHLIGHTS

BULLDAWG PRIDE



LEADERSHIP & SCHOOL SAFETY

Representing CCISD at the SVIP End User Den

Kip represented Copperas Cove ISD at the SVIP event, connecting with leaders focused on safer schools.



COMMUNITY PARTNERSHIPS

Supporting the New VA Outpatient Clinic

Technology Services staff joined the community in support of the new Copperas Cove VA clinic.



SMART STEWARDSHIP

Cove Junior High: Hands-On Demo Work

Our team performed demolition work in-house, helping avoid outside labor costs.



SCHOOL SPIRIT

Homecoming, Technology Services Style

We traded paintbrushes for blue-and-gold lighting to show our Bulldawg pride!

Locations Overview

Explore location analytics - Choose a location below

09/26/2026 10/26/2026 FILTERS (1) TICKETS

Top Locations by Ticket Count (sorted by total tickets)



Closed tickets Total tickets SHOW MORE

Top Locations SLA Performance (sorted by tickets response time)



% Meeting SLA % Not Meeting SLA SHOW MORE

16 Locations

with tickets within the selected range (out of 16)

Sort by:

LOCATION NAME

Select a location to view analytics:

- 001 Copperas Cove High School — Total Tickets: 125
- 005 Central Texas Innovation Academy — Total Tickets: 42
- 041 Copperas Cove Junior High School — Total Tickets: 56
- 042 SC Lee Junior High School — Total Tickets: 95
- 101 Fairview/Jewell Elementary — Total Tickets: 52
- 102 Hettie Halstead Elementary — Total Tickets: 48
- 104 Clements/Parsons Elementary — Total Tickets: 37
- 105 Mae Stevens Early Learning Academy — Total Tickets: 46
- 106 Martin Walker Elementary — Total Tickets: 25
- 107 Williams/Ledger Elementary — Total Tickets: 39
- 110 House Creek Elementary — Total Tickets: 59
- CNS/SPED/Warehouse — Total Tickets: 13
- District Services and Training Center — Total Tickets: 42
- Maintenance — Total Tickets: 7
- Technology — Total Tickets: 26
- Transportation — Total Tickets: 7

Board of Trustees

Date of Meeting: November 16, 2026

Item Type: Information

Item Name	Monthly Delinquent Tax Collections Report Report (Written Only)
District Goal	Budget Management: All stakeholders will optimize resources to enhance student success.
Summary (Purpose/ Objective)	CCISD utilizes Perdue Brandon Fielder Collins & Mott, LLP, to collect delinquent property taxes. The attached report summarizes their activity on the district's behalf for the proceeding month to include a monthly delinquent collections overview, collection highlights, a 5-year collections summary, and any upcoming court settings.
Fiscal Impact	None
Administrative Recommendation	No action required
Attachments	PBFCM Monthly Collections Report - October 2026

Contact Person: Cliff Heath, Chief Financial Officer

E-Mail Address: clifton.heath@ccisd.com

PERDUE BRANDON FIELDER COLLINS & MOTT LLP

ATTORNEYS AT LAW

Status Report to

COPPERAS COVE INDEPENDENT SCHOOL DISTRICT

Concerning the Collection of Delinquent Property Taxes

November 6, 2026

Sergio Garcia, Partner
sgarcia@pbfcm.com
512-610-0713
Adam Dockery, Associate Attorney
adockey@pbfcm.com
512-610-0741
3301 Northland Drive, Ste. 505
Austin, Texas 78731

PERDUE BRANDON FIELDER COLLINS & MOTT LLP
ATTORNEYS AT LAW

November 6, 2026

Dr. Brent Hawkins, Superintendent
Mr. Clifton Heath, CFO
Copperas Cove Independent School District
408 S. Main St.
Copperas Cove, TX 76522

RE: Status Report on Delinquent Property Tax Collections – October 2026

Dear Dr. Hawkins and Mr. Heath:

Enclosed, you will find our latest status report including:

A. Monthly Collections Overview
B. October Collection Highlights
C. 5-year Turnover Collections Summary
D. 5-year Levy Collections Summary

It is a pleasure to continue working with Copperas Cove ISD and to help move collection efforts forward. We understand the importance of these funds for the district and truly appreciate your confidence in our firm.

We are available to answer any questions regarding the enclosed report or any aspect of the collection process.

Sincerely,



Adam Dockery

PERDUE BRANDON FIELDER COLLINS & MOTT LLP
ATTORNEYS AT LAW

A. MONTHLY OVERVIEW

Delinquent Tax Collections October 2026	
Base Tax Collections	$17,352.98
Penalty & Interest	$4,103.56
Total Delinquent Collections	$21,456.54

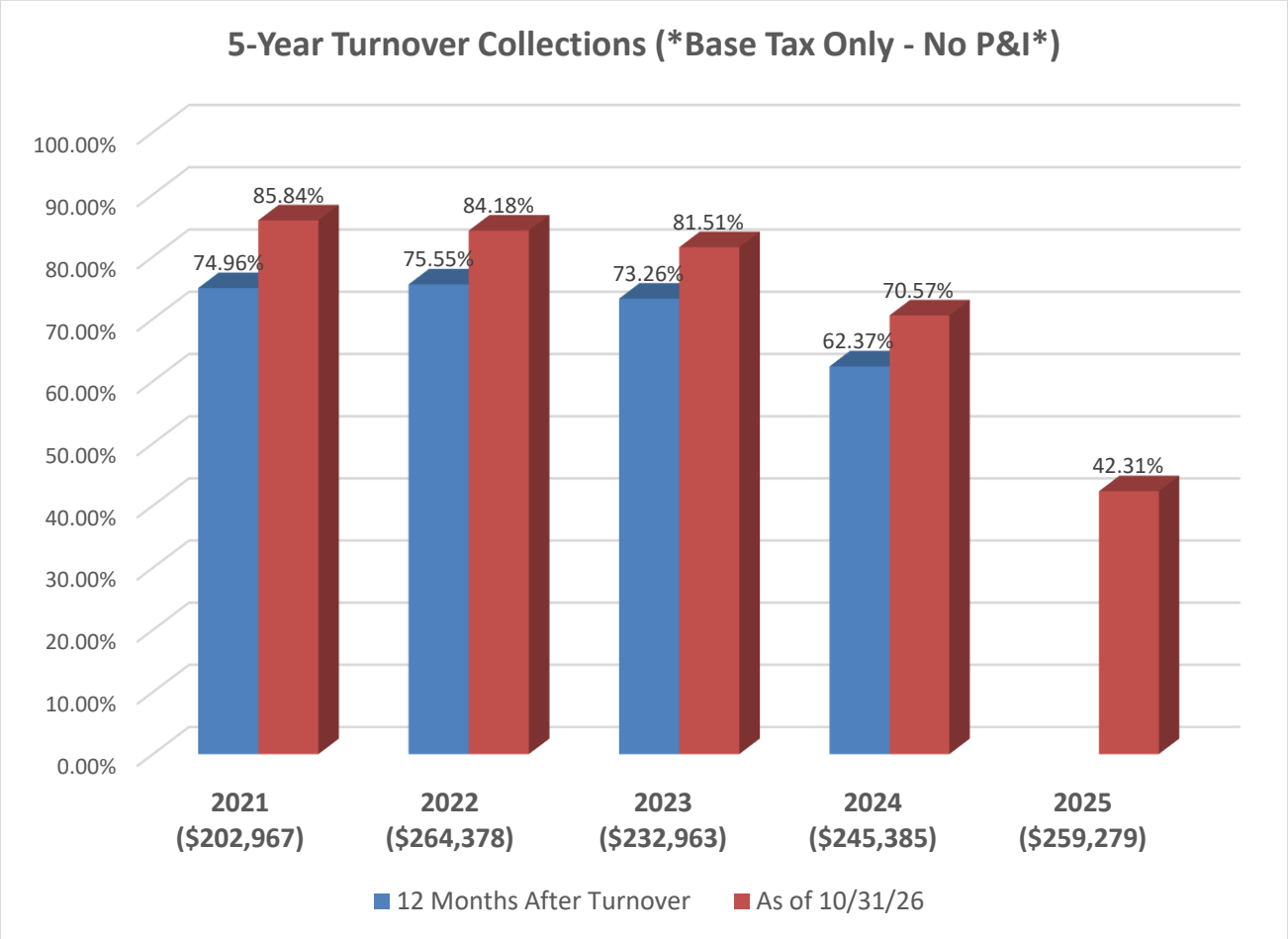
B. COLLECTION HIGHLIGHTS

Telephone Contacts	139
Addresses Found - Heirs located	10
Active Payment Agreements	30

PERDUE BRANDON FIELDER COLLINS & MOTT LLP
ATTORNEYS AT LAW

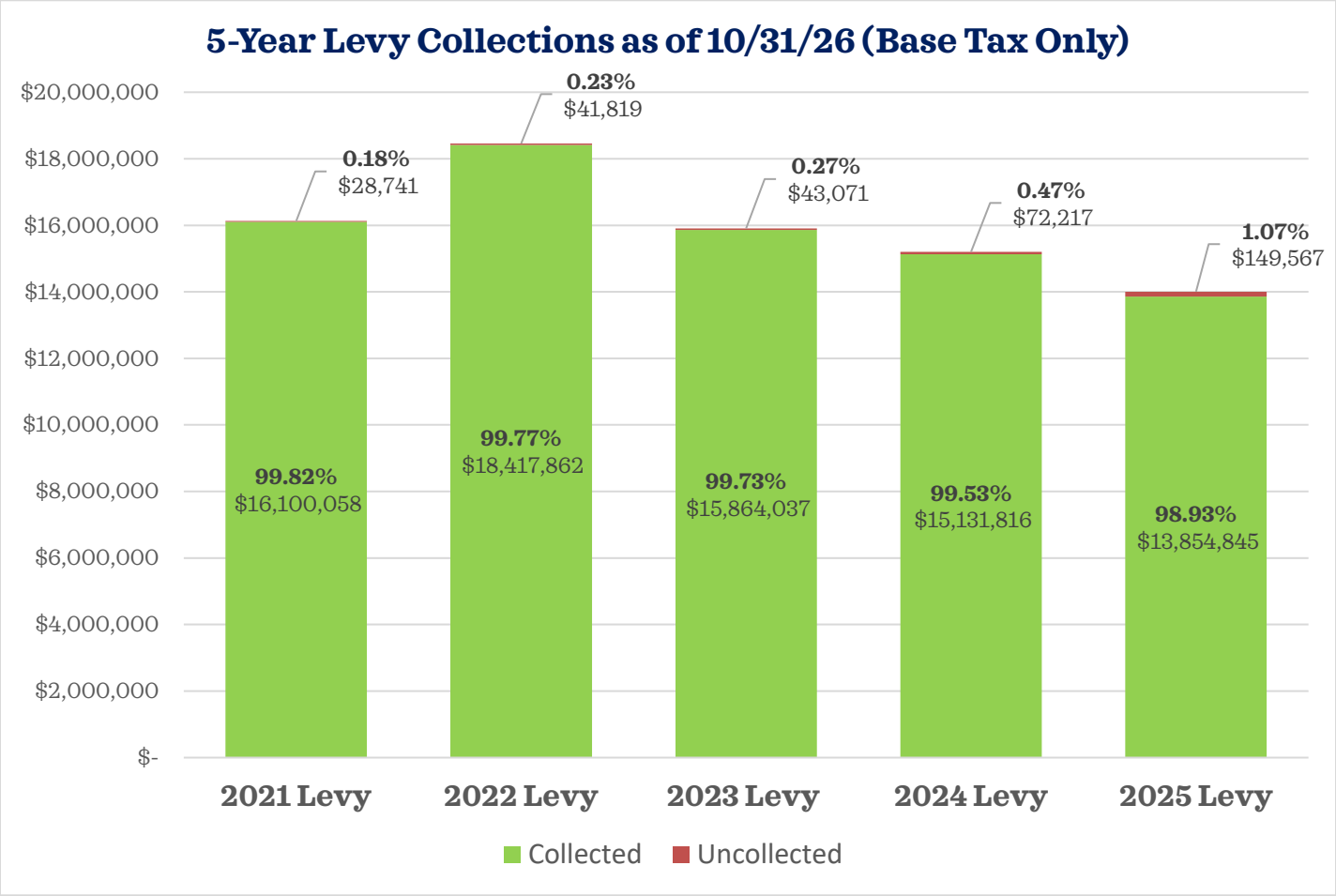
C. TURNOVER COLLECTIONS SUMMARY

Tax Year	Levy	Turnover (July 1)	Balance as of 10/31/26	Turnover Collected
2020	$ 15,644,050	$169,418 (1.08%)	$ 18,347	89.17%
2021	$ 16,128,798	$202,967 (1.26%)	$ 28,741	85.84%
2022	$ 18,459,681	$264,378 (1.43%)	$ 41,819	84.18%
2023	$ 15,907,108	$232,963 (1.58%)	$ 43,071	81.51%
2024	$ 15,204,034	$245,385 (1.56%)	$ 72,217	70.57%
2025	$ 14,004,412	$259,279 (1.85%)	$ 149,567	42.31%



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ATTORNEYS AT LAW

D. TOTAL LEVY COLLECTIONS



Including Penalty & Interest

(Large amount of Recalculation Refunds in October 2026)

	2021	2022	2023	2024	2025
Tax Levy	$ 16,128,798	$ 18,459,681	$ 15,907,108	$ 15,204,034	$ 14,004,412
Total Collections 8/31/26	$ 17,240,081.01	$ 19,775,766.40	$ 15,974,633.02	$ 15,205,787.05	$ 13,866,903.09
%	**106.89%**	**107.13%**	**100.42%**	**100.01%**	**99.02%**

Board of Trustees

Date of Meeting: November 16, 2026

Item Type: Report

Item Name	Montly Financial Report (Written Only)
District Goal	Budget Management: All stakeholders will optimize resources to enhance student success.
Summary (Purpose/ Objective)	Financial reports of revenues and expenditures are provided monthly for Board information.
Fiscal Impact	None
Administrative Recommendation	No action required
Attachments	October 2026 Monthly Financial Report

Contact Person: Cliff Heath, Chief Financial Officer

E-Mail Address: clifton.heath@ccisd.com

Copperas Cove ISD

Comparison Reports

As of October 31, 2026

	199 General Operating	511 Interest & Sinking	240 Child Nutrition
Revenue:	$19,074,693	$187,796	$511,495
Expenditure:	$19,087,624	$0	$630,789
Encumbered:	$6,902,295	$0	$356,983
Balance:	($6,915,226)	$187,796	($476,277)

Check Number	Payee	Check Amount	Check Date
168001	CITY OF COPPERAS COVE UTILITY ADMIN	$0.00	10/02/2026
168002	CITY OF COPPERAS COVE UTILITY ADMIN	$30,973.87	10/02/2026
168003	EDUCATION SERVICE CTR REG 12	$0.00	10/02/2026
168004	EDUCATION SERVICE CTR REG 12	$220.00	10/02/2026
168005	FISHER FIRM, PLLC	$0.00	10/02/2026
168006	FISHER FIRM, PLLC	$24,232.27	10/02/2026
168007	HAJOCA CORPORATION, MOORE SUPPLY CO.	$699.02	10/02/2026
168008	PEARSON EDUCATION INC	$1,880.00	10/02/2026
168009	SOUTHERN TIRE MART	$771.20	10/02/2026
168010	TEXAS FFA ASSOCIATION	$1,262.00	10/02/2026
168011	ARBITERSPORTS LLC	$4,890.00	10/02/2026
168012	AT&T MOBILITY	$96.95	10/02/2026
168013	AVINEXT	$1,390.00	10/02/2026
168014	BELTON ISD ATHLETICS	$1,250.00	10/02/2026
168015	BLUE RIBBON STYLES CO.	$2,291.85	10/02/2026
168016	BRIGHTSPEED (DBA), CONN PARENT CORP	$0.00	10/02/2026
168017	BRIGHTSPEED (DBA), CONN PARENT CORP	$0.00	10/02/2026
168018	BRIGHTSPEED (DBA), CONN PARENT CORP	$11,890.79	10/02/2026
168019	BROWN GREENE, TRACEY L	$145.00	10/02/2026
168020	CAREER & TECHNOLOGY ASSOC OF TEXAS	$175.00	10/02/2026
168021	CHALK'S TRUCK PARTS INC	$297.24	10/02/2026
168022	COPPERAS COVE LEADER PRESS	$1,170.00	10/02/2026
168023	COUNTY SR, CLAUDE L.	$135.00	10/02/2026
168024	CURTIS, TROY RUBEIN	$135.00	10/02/2026
168025	DEALERS ELECTRICAL SUPPLY COMPANY	$815.89	10/02/2026
168026	EDUCATION SERVICE CTR REG 12	$6,598.20	10/02/2026
168027	EVERYDAY SPEECH LLC	$4,999.00	10/02/2026
168028	FARLEY, JOVANN	$135.00	10/02/2026
168029	FLINN SCIENTIFIC INC	$91.64	10/02/2026
168030	FRANKLIN, NELSON	$270.00	10/02/2026
168031	GEORGETOWN ISD ATHLETICS, CHRIS CORLEY	$450.00	10/02/2026

168032	GRAINGER	$92.95	10/02/2026
168033	GUITAR CENTER	$671.00	10/02/2026
168034	HALLETT, JEWEL	$105.35	10/02/2026
168035	HCTRA, VIOLATIONS	$20.80	10/02/2026
168036	HONEY'S ROOFING LLC	$510,057.50	10/02/2026
168037	JONES, DEREK THOMAS	$162.52	10/02/2026
168038	JUNIOR LIBRARY GUILD	$771.60	10/02/2026
168039	KILLEEN OVERHEAD DOORS INC	$544.53	10/02/2026
168040	LAKESHORE LEARNING MATERIALS	$9,322.35	10/02/2026
168041	LEANDER ISD ATHLETICS	$600.00	10/02/2026
168042	MCDANIEL, ELIJAH	$135.00	10/02/2026
168043	MILLER, JACKIA	$135.00	10/02/2026
168044	MUSIC THEATRE INTERNATIONAL	$740.00	10/02/2026
168045	NAVIGATE360, LLC	$4,755.47	10/02/2026
168046	NOREGON SYSTEMS, LLC	$2,295.00	10/02/2026
168047	PEARSON EDUCATION INC	$0.00	10/02/2026
168048	PEARSON EDUCATION INC	$0.00	10/02/2026
168049	PEARSON EDUCATION INC	$0.00	10/02/2026
168050	PEARSON EDUCATION INC	$0.00	10/02/2026
168051	PEARSON EDUCATION INC	$0.00	10/02/2026
168052	PEARSON EDUCATION INC	$12,503.64	10/02/2026
168053	RAPTOR TECHNOLOGIES LLC	$16,443.01	10/02/2026
168054	REYES SOLANO, JOSE A	$145.00	10/02/2026
168055	RICHARD, JAQUENTA DANIELLE	$135.00	10/02/2026
168056	SCHOLASTIC BOOK FAIRS	$5,567.69	10/02/2026
168057	SHAFFER, MILLER	$50.00	10/02/2026
168058	SOUTHSIDE BANK	$44,108.98	10/02/2026
168059	STEIGER, TERESA ANN	$97.13	10/02/2026
168060	STEVE WEISS MUSIC, INC.	$1,265.95	10/02/2026
168061	SWEETWATER MUSIC EDUCATION TECHNOLOGY	$129.25	10/02/2026
168062	TAPT/TEXAS ASSOCIATION FOR PUPIL	$175.00	10/02/2026

168063	TASB RMF PROPERTY/LIABILITY	$1,095,504.00	10/02/2026
168064	TASBO	$685.00	10/02/2026
168065	TEXAS ELEMENTARY PRINCIPALS	$798.00	10/02/2026
168066	TEXAS MEDICAID & HEALTHCARE	$93,171.21	10/02/2026
168067	TEXAS STATE LIBRARY & ARCHIVES	$2,210.09	10/02/2026
168068	THE ALWAYS FOOD SAFE COMPANY	$1,400.00	10/02/2026
168069	TING, RONALD JAMES	$96.25	10/02/2026
168070	TOTE UNLIMITED, TOTE INC	$1,930.00	10/02/2026
168071	TREVINO, JUSTIN MALIKA	$337.50	10/02/2026
168072	TXU ENERGY	$6,270.05	10/02/2026
168073	UT HIGH SCHOOL	$540.00	10/02/2026
168074	VISTA RIDGE CROSS COUNTRY BOOSTER	$550.00	10/02/2026
168075	WC OF TEXAS	$225.45	10/02/2026
168076	WC TRACTOR	$16,217.66	10/02/2026
168077	WHITLEY STEEL BUILDING SUPPLY, LLC	$834.30	10/02/2026
168078	WILLINGHAM, TRENTON LEE	$200.00	10/02/2026
EFT	BODDEN, SARAH KATHRYN ALLYSON	$3.63	10/02/2026
EFT	HILGENBERG, KELLY TERESE	$50.10	10/02/2026
EFT	MENDEZ LIZARDO, YARELIS	$16.68	10/02/2026
EFT	MOSES, PORTIA MEYERS	$28.13	10/02/2026
EFT	SCHOOL SPECIALTY INC	$6,482.84	10/02/2026
EFT	SHEAFFER, TRICIA RENE	$78.81	10/02/2026
EFT	SWEET, HOPE CHRISTINA	$15.44	10/02/2026
EFT	VANDIVER, ANH-THU NGUYEN	$29.73	10/02/2026
EFT	WENDT, DIANIA MARIE	$92.51	10/02/2026
EFT	ALLIANT INSURANCE SERVICES, INC.	$799.00	10/02/2026
EFT	AMAZON.COM LLC	$17,499.91	10/02/2026
EFT	BANEY, KATHERINE JEANNE	$107.76	10/02/2026
EFT	BLICK ART MATERIALS LLC	$1,243.03	10/02/2026
EFT	CARLTON, COOPER WARREN	$34.00	10/02/2026
EFT	CHEW, LASHON SYLENE	$4,100.11	10/02/2026

EFT	CRAWLEY, AMANDA	$58.00	10/02/2026
EFT	DJ'S CREATIVE CORNER	$360.00	10/02/2026
EFT	GODLEY, LUCY	$575.00	10/02/2026
EFT	HEB GROCERY COMPANY	$5,528.95	10/02/2026
EFT	HOLT TRUCK CENTERS OF TEXAS LLC	$1,019.32	10/02/2026
EFT	JOHNSON, JESSICA RUTH DAWN	$58.00	10/02/2026
EFT	MARTINEZ, ANTHONY L	$200.00	10/02/2026
EFT	MORALES, MARIO	$424.42	10/02/2026
EFT	NATIONAL TRAILER SOURCE, LLC	$69,908.82	10/02/2026
EFT	NEW DIRECTION SOLUTIONS, LLC, DBA PROCARE THERA	$2,380.00	10/02/2026
EFT	SCHOOL SPECIALTY INC	$2,108.58	10/02/2026
EFT	SMART TEMPS A DIGI INTERNATIONAL COMPANY	$1,800.00	10/02/2026
EFT	SMART, BRITTANY MARIE	$58.00	10/02/2026
EFT	SPECTRUM PRINTING	$590.05	10/02/2026
EFT	STAPLES CONTRACT AND COMMERCIAL, LLC	$28.29	10/02/2026
EFT	SWILLEY, LEOTIS LEWIS	$125.00	10/02/2026
EFT	VIRKIM INC	$4,767.00	10/02/2026
EFT	YOUNG, MELISSA SUE	$58.00	10/02/2026
168079	ALLEN STEPHENS ELECTRIC	$58,243.00	10/09/2026
168080	ALVARADO, ELIAS ANDREW	$2,694.20	10/09/2026
168081	ARBITERSPORTS LLC	$1,160.00	10/09/2026
168082	AT&T MOBILITY	$240.00	10/09/2026
168083	AUTOZONE	$1,407.08	10/09/2026
168084	AVERY OIL COMPANY, MALIKI LIKI	$4,350.00	10/09/2026
168085	B & H PHOTO VIDEO	$774.44	10/09/2026
168086	BAKER DISTRIBUTING COMPANY LLC	$0.00	10/09/2026
168087	BAKER DISTRIBUTING COMPANY LLC	$0.00	10/09/2026
168088	BAKER DISTRIBUTING COMPANY LLC	$13,988.91	10/09/2026
168089	BLUUM USA, INC.	$820.75	10/09/2026
168090	BUTLER, VICTORIA	$3,000.00	10/09/2026
168091	CEN-TEX FIRE & SECURITY, LLC	$160.00	10/09/2026

168092	CITY OF COPPERAS COVE *DUMP	$243.15	10/09/2026
168093	CITY OF COPPERAS COVE *POLICE	$45,747.99	10/09/2026
168094	CMS COMMUNICATIONS, INC	$21,695.00	10/09/2026
168095	CNM MARKETING INC, BDA: BLANKSTYLE.C	$5,806.46	10/09/2026
168096	COPELAND, AMBER	$165.00	10/09/2026
168097	CORKYS AUTOMOTIVE	$10,720.41	10/09/2026
168098	CORYELL CENTRAL APPRAISAL DISTRICT	$92,899.46	10/09/2026
168099	COUNTY SR, CLAUDE L.	$135.00	10/09/2026
168100	CTRMA PROCESSING	$0.00	10/09/2026
168101	CTRMA PROCESSING	$136.30	10/09/2026
168102	CUNDIFF, OWEN	$450.00	10/09/2026
168103	DILLARD, TINA L.	$150.00	10/09/2026
168104	ELLIOTT ELECTRIC SUPPLY	$1,364.25	10/09/2026
168105	EMPIRE SEED TURF & IRRIGATION, RCCS, INC.	$3,580.92	10/09/2026
168106	FLOWERS, CAROLYN	$135.00	10/09/2026
168107	FLOWERS BAKING CO OF SAN ANTONIO	$6,261.06	10/09/2026
168108	GENERATION GENIUS, INC.	$2,395.00	10/09/2026
168109	H & B SUPPLY INC	$2,319.54	10/09/2026
168110	HAJOCA CORPORATION, MOORE SUPPLY CO.	$609.25	10/09/2026
168111	HARDIES FRESH FOODS	$4,505.32	10/09/2026
168112	HCTRA, VIOLATIONS	$38.41	10/09/2026
168113	HEAT TRANSFER SOLUTIONS, HTS TEXAS	$2,320.35	10/09/2026
168114	HORDNES, TERRI	$18.00	10/09/2026
168115	JONES, DEREK THOMAS	$300.00	10/09/2026
168116	KEITH ACE HARDWARE	$0.00	10/09/2026
168117	KEITH ACE HARDWARE	$0.00	10/09/2026
168118	KEITH ACE HARDWARE	$0.00	10/09/2026
168119	KEITH ACE HARDWARE	$0.00	10/09/2026
168120	KEITH ACE HARDWARE	$0.00	10/09/2026
168121	KEITH ACE HARDWARE	$0.00	10/09/2026
168122	KEITH ACE HARDWARE	$0.00	10/09/2026

168123	KEITH ACE HARDWARE	$0.00	10/09/2026
168124	KEITH ACE HARDWARE	$0.00	10/09/2026
168125	KEITH ACE HARDWARE	$0.00	10/09/2026
168126	KEITH ACE HARDWARE	$0.00	10/09/2026
168127	KEITH ACE HARDWARE	$0.00	10/09/2026
168128	KEITH ACE HARDWARE	$0.00	10/09/2026
168129	KEITH ACE HARDWARE	$0.00	10/09/2026
168130	KEITH ACE HARDWARE	$0.00	10/09/2026
168131	KEITH ACE HARDWARE	$0.00	10/09/2026
168132	KEITH ACE HARDWARE	$0.00	10/09/2026
168133	KEITH ACE HARDWARE	$0.00	10/09/2026
168134	KEITH ACE HARDWARE	$0.00	10/09/2026
168135	KEITH ACE HARDWARE	$0.00	10/09/2026
168136	KEITH ACE HARDWARE	$0.00	10/09/2026
168137	KEITH ACE HARDWARE	$0.00	10/09/2026
168138	KEITH ACE HARDWARE	$0.00	10/09/2026
168139	KEITH ACE HARDWARE	$0.00	10/09/2026
168140	KEITH ACE HARDWARE	$0.00	10/09/2026
168141	KEITH ACE HARDWARE	$0.00	10/09/2026
168142	KEITH ACE HARDWARE	$4,610.17	10/09/2026
168143	KEMPNER WATER SUPPLY	$160.68	10/09/2026
168144	KIMBALL MIDWEST	$360.89	10/09/2026
168145	KLEMENT DISTRIBUTION, INC.	$1,160.88	10/09/2026
168146	LABATT FOOD SERVICE	$134,535.34	10/09/2026
168147	LEANDER ISD ATHLETICS	$525.00	10/09/2026
168148	LEWISVILLE ISD	$350.00	10/09/2026
168149	MANSFIELD OIL COMPANY OF GAINESVILLE INC.	$0.00	10/09/2026
168150	MANSFIELD OIL COMPANY OF GAINESVILLE INC.	$1,109.27	10/09/2026
168151	MARK'S PLUMBING, JOHN GASPARINI	$638.43	10/09/2026
168152	MCCOY, PAUL	$135.00	10/09/2026
168153	MUSIC & ARTS CENTER	$389.00	10/09/2026

168154	OAK FARMS	$59,055.45	10/09/2026
168155	PAPERGRAPHICS, LTD	$4,853.69	10/09/2026
168156	PERRY WEATHER CONSULTING, LLC	$801.67	10/09/2026
168157	PFLUGERVILLE ISD ATHLETIC DEPT	$175.00	10/09/2026
168158	PLAY VERSUS INC.	$595.00	10/09/2026
168159	PORTIONPAC CHEMICAL CORPORATION	$2,119.81	10/09/2026
168160	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$0.00	10/09/2026
168161	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$0.00	10/09/2026
168162	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$17,027.75	10/09/2026
168163	QUILL CORPORATION	$322.59	10/09/2026
168164	RAE SECURITY	$6,270.80	10/09/2026
168165	RANK ONE SPORT	$4,000.00	10/09/2026
168166	RDA PREP, LLC	$10,485.00	10/09/2026
168167	REYES SOLANO, JOSE A	$135.00	10/09/2026
168168	THE RIBBON PRINT COMPANY, LLC, CORI FEESER	$164.96	10/09/2026
168169	RICHARD, JAQUENTA DANIELLE	$135.00	10/09/2026
168170	RIDDELL ALL AMERICAN SPORTS	$22,199.90	10/09/2026
168171	RILEY, AMBER	$150.00	10/09/2026
168172	RLS INTERESTS INC DBA PRIME SYSTEMS	$3,249.75	10/09/2026
168173	ROBERTS, DWIGHT	$135.00	10/09/2026
168174	ROBINSON ISD	$550.00	10/09/2026
168175	SOUTHEASTERN PERFORMANCE APPAREL	$866.83	10/09/2026
168176	TASB HR SERVICES	$270.00	10/09/2026
168177	TASBO	$255.00	10/09/2026
168178	TEMPLE GOLF, TEMPLE ISD	$400.00	10/09/2026
168179	TEXAS HIGH SCHOOL COACHES ASSN INC	$90.00	10/09/2026
168180	TING, RONALD JAMES	$96.25	10/09/2026
168181	TREVINO, JUSTIN MALIKA	$412.50	10/09/2026
168182	TXU ENERGY	$153,680.15	10/09/2026
168183	UNITED REFRIGERATION INC	$2,116.48	10/09/2026
168184	WASHINGTON, CATHY L	$300.00	10/09/2026

168185	WHITLEY STEEL BUILDING SUPPLY, LLC	$3,955.00	10/09/2026
168186	WILLINGHAM, TRENTON LEE	$412.50	10/09/2026
168187	WORKERS ASSISTANCE PROGRAM, INC	$2,232.00	10/09/2026
168188	WORTH HYDROCHEM OF CENTRAL TEXAS, INC	$297.00	10/09/2026
EFT	ADVANCE AUTO PARTS	$426.94	10/09/2026
EFT	AMAZON.COM LLC	$27,277.58	10/09/2026
EFT	AMERICAN EXPRESS PURCHASING	$245.76	10/09/2026
EFT	BANEY, KATHERINE JEANNE	$53.00	10/09/2026
EFT	BARKER, JAMES H	$65.00	10/09/2026
EFT	BLICK ART MATERIALS LLC	$94.99	10/09/2026
EFT	CHRISTNER, PHILIP WAYNE	$78.44	10/09/2026
EFT	COONS, THERESA MARIE	$35.75	10/09/2026
EFT	CRAWLEY, AMANDA	$53.00	10/09/2026
EFT	DERY, VICTOR L	$66.70	10/09/2026
EFT	DJ'S CREATIVE CORNER	$4,971.00	10/09/2026
EFT	DOUG'S MOBILE HYDRAULIC HOSES, LLC	$671.05	10/09/2026
EFT	GATES, RICKY S	$65.00	10/09/2026
EFT	GODLEY JR, KEITH L	$487.50	10/09/2026
EFT	GODLEY, LUCY	$487.50	10/09/2026
EFT	HINSHAW, RICHARD	$6,000.00	10/09/2026
EFT	HOLT TRUCK CENTERS OF TEXAS LLC	$6,747.08	10/09/2026
EFT	J. W. PEPPER & SON, INC	$103.60	10/09/2026
EFT	JACKSON PSYCHOLOGICAL CONSULTING SERVICES, STEPH	$1,830.00	10/09/2026
EFT	LAVALLEE, CYNTHIA DIANE	$53.00	10/09/2026
EFT	LENNOX INDUSTRIES INC	$28,427.94	10/09/2026
EFT	LINDE GAS & EQUIPMENT INC., PRAXAIR DISTR	$513.65	10/09/2026
EFT	NEW DIRECTION SOLUTIONS, LLC, DBA PROCARE THERA	$2,571.10	10/09/2026
EFT	NEXTIVA, INC	$288.23	10/09/2026
EFT	SCHOOL SPECIALTY INC	$1,283.00	10/09/2026
EFT	SHERWIN-WILLIAMS	$130.00	10/09/2026
EFT	SPECTRUM PRINTING	$520.00	10/09/2026

EFT	STAPLES CONTRACT AND COMMERCIAL, LLC	$26.39	10/09/2026
EFT	STYROLITE CHAIR LLC	$955.00	10/09/2026
EFT	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	$2,843.66	10/09/2026
EFT	TEX AIR FILTERS, AIR RELIEF TECH	$10,719.36	10/09/2026
EFT	TUCKER, JUSTIN MATTHEW	$108.76	10/09/2026
EFT	TURNER, KATHERINE BREANNE	$53.00	10/09/2026
EFT	TURNER, ROBERT EDWARD	$53.00	10/09/2026
EFT	UNIFIRST HOLDINGS, INC.	$4,359.17	10/09/2026
EFT	VESTIS SERVICES, LLC, VESTIS GROUP	$1,484.12	10/09/2026
168190	BARNES, STUART ANDREW	$135.00	10/14/2026
168191	BOYCE, KEYLYNN FAYE	$216.00	10/14/2026
168192	MORALES, MARIO	$1,890.00	10/14/2026
168193	STARK, DANIEL JAMES	$378.00	10/14/2026
168194	WHITE, ELLIOT MARIA	$198.00	10/14/2026
167872	ARBITERSPORTS LLC	-$4,920.00	10/15/2026
167988	TEXAS COLOR GUARD CIRCUIT	-$792.00	10/15/2026
168010	TEXAS FFA ASSOCIATION	-$1,262.00	10/15/2026
168011	ARBITERSPORTS LLC	-$4,890.00	10/15/2026
168038	JUNIOR LIBRARY GUILD	-$771.60	10/15/2026
168081	ARBITERSPORTS LLC	-$1,160.00	10/15/2026
168189	EDUCATION SERVICE CTR REG 12	$56,681.49	10/15/2026
EFT	STRIVE PUBLIC POLICY RESOURCES	$16,000.00	10/15/2026
168195	MORGAN, JEREMIAH	$2,531.20	10/16/2026
168196	ARMADILLO CLAY & SUPPLY, CRAIG FREIBURGE	$427.50	10/19/2026
168197	AT&T MOBILITY	$288.32	10/19/2026
168198	ATMOS ENERGY	$8,029.75	10/19/2026
168199	AUSTIN ISD ATHLETICS	$500.00	10/19/2026
168200	AUTISTIC TREATMENT CENTER, INC.	$38,596.42	10/19/2026
168201	BAND SHOPPE	$489.70	10/19/2026
168202	BRUCE, SARAH	$22.20	10/19/2026
168203	BSN SPORTS LLC	$16,668.23	10/19/2026

168204	CAVANAUGH, MONICA	$54.15	10/19/2026
168205	CHARTER COMMUNICATIONS HOLDINGS, LLC, SPECTRUM	$2,418.85	10/19/2026
168206	CI SOLUTIONS	$1,224.00	10/19/2026
168207	CITY OF COPPERAS COVE *AMBULANCE	$640.00	10/19/2026
168208	CLASSLINK, INC	$29,554.30	10/19/2026
168209	CMS COMMUNICATIONS, INC	$12,476.00	10/19/2026
168210	COMAL I.S.D.	$600.00	10/19/2026
168211	COUVERTIER, ENEINICE	$165.00	10/19/2026
168212	CTRMA PROCESSING	$80.67	10/19/2026
168213	CUNDIFF, OWEN	$312.50	10/19/2026
168214	EDUCATION SERVICE CTR REG 12	$0.00	10/19/2026
168215	EDUCATION SERVICE CTR REG 12	$0.00	10/19/2026
168216	EDUCATION SERVICE CTR REG 12	$63,204.30	10/19/2026
168217	EWING IRRIGATION PRODUCTS	$30.00	10/19/2026
168218	FELLOWS, III, PAUL D	$300.00	10/19/2026
168219	FISHER, BRENDA	$140.00	10/19/2026
168220	FISHER FIRM, PLLC	$3,297.50	10/19/2026
168221	FUSION CONNECT, LLC	$1,287.02	10/19/2026
168222	FUTURE FARMERS OF AMERICA, NATL FFA ORG	$1,262.00	10/19/2026
168223	GARLAND, SYDNEY KAY	$198.00	10/19/2026
168224	GOLD STAR FOODS INC	$152.19	10/19/2026
168225	GOODRUM, DANNY W	$270.00	10/19/2026
168226	HCTRA, VIOLATIONS	$66.32	10/19/2026
168227	HUBERT COMPANY	$2,475.59	10/19/2026
168228	JACKSON, CATRINA	$25.00	10/19/2026
168229	JONES, BEAR	$135.00	10/19/2026
168230	JUNIOR LIBRARY GUILD	$2,037.20	10/19/2026
168231	KARIUKI, SUZANNE	$145.00	10/19/2026
168232	KIMBALL MIDWEST	$1,753.39	10/19/2026
168233	LEA PARK AND PLAY, INC	$448,864.28	10/19/2026
168234	LIZAMA, JOSEPH	$165.00	10/19/2026

168235	MANNING, JOAN	$55.16	10/19/2026
168236	MARTINEZ, MARCO ALEXANDER	$393.75	10/19/2026
168237	MIDWAY SWIM	$120.00	10/19/2026
168238	NO LIMIT CUSTOM PRINTS	$1,852.50	10/19/2026
168239	O'REILLY AUTO PARTS*	$433.06	10/19/2026
168240	PERMA-BOUND BOOKS	$530.83	10/19/2026
168241	PORTIONPAC CHEMICAL CORPORATION	$2,119.81	10/19/2026
168242	RED ROVER TECHNOLOGIES, LLC	$81,080.30	10/19/2026
168243	REYES, ELIZABETH NICOLE	$125.00	10/19/2026
168244	REYES, JEISHANICE	$135.00	10/19/2026
168245	REYES SOLANO, JOSE A	$145.00	10/19/2026
168246	RLS INTERESTS INC DBA PRIME SYSTEMS	$226,948.96	10/19/2026
168247	ROBERTS, DWIGHT	$140.00	10/19/2026
168248	SHAFFER, MILLER	$200.00	10/19/2026
168249	SHIRLEY, MEGHAN KAY	$270.00	10/19/2026
168250	SOUTHEASTERN PERFORMANCE APPAREL	$588.83	10/19/2026
168251	STEVE WEISS MUSIC, INC.	$139.80	10/19/2026
168252	TASB RMF UNEMPLOYMENT	$82,830.00	10/19/2026
168253	TASB RMF WORKER'S COMP	$24,721.34	10/19/2026
168254	TEXAS COUNSELING ASSN	$185.00	10/19/2026
168255	TEXAS HIGH SCHOOL COACHES ASSN INC	$90.00	10/19/2026
168256	TEXAS MUSIC EDUCATORS ASSN	$140.00	10/19/2026
168257	TING, RONALD JAMES	$166.25	10/19/2026
168258	WALSH GALLEGOS KYLE ROBINSON & DE LOS SANTOS	$400.00	10/19/2026
168259	WESLEY BLANTON SERVICE CO	$385.00	10/19/2026
168260	WEX BANK	$429.99	10/19/2026
168261	WHARTON, RUSSELL	$2,500.00	10/19/2026
168262	WILLINGHAM, TRENTON LEE	$125.00	10/19/2026
168263	WILSON LANGUAGE TRAINING CORP	$1,269.00	10/19/2026
EFT	34ED, LLC DBA, CENTEGIX	$3,750.00	10/19/2026
EFT	AMAZON.COM LLC	$19,131.25	10/19/2026

EFT	BLUETRITON BRANDS INC	$239.97	10/19/2026
EFT	BOUND TO STAY BOUND BOOKS INC	$436.99	10/19/2026
EFT	BUCKRAM JR, DONALD R	$1,230.80	10/19/2026
EFT	COCA-COLA SOUTHWEST BEVERAGES LLC	$1,587.64	10/19/2026
EFT	DAN ST. ROMAIN, EDUCATIONAL CONSULTING LLC	$605.00	10/19/2026
EFT	GODLEY, LUCY	$200.00	10/19/2026
EFT	HILGENBERG, KELLY TERESE	$117.32	10/19/2026
EFT	HOLT TRUCK CENTERS OF TEXAS LLC	$2,029.97	10/19/2026
EFT	J. W. PEPPER & SON, INC	$398.52	10/19/2026
EFT	KENOBBIE, MEGAN PEARL	$52.00	10/19/2026
EFT	MARTINEZ, ANTHONY L	$125.00	10/19/2026
EFT	NEW DIRECTION SOLUTIONS, LLC, DBA PROCARE THERA	$2,800.00	10/19/2026
EFT	PARTS TOWN, LLC.	$3,494.08	10/19/2026
EFT	PIONEER DRAMA SERVICE INC	$180.00	10/19/2026
EFT	POWELL LAW GROUP, LLP	$227.50	10/19/2026
EFT	RICH CHICKS, LLC	$20,578.00	10/19/2026
EFT	RIVERA, JOSE LUIS	$22.91	10/19/2026
EFT	RIVERA JR, SABRINA CAROLINE	$68.00	10/19/2026
EFT	ROCHESTER ARMORED CAR CO, INC	$870.30	10/19/2026
EFT	RUDD, ELYSHA KAY	$251.00	10/19/2026
EFT	SCHOOL SPECIALTY INC	$3,249.92	10/19/2026
EFT	SHEAFFER, TRICIA RENE	$161.90	10/19/2026
EFT	SPECTRUM PRINTING	$490.00	10/19/2026
EFT	STAPLES CONTRACT AND COMMERCIAL, LLC	$382.14	10/19/2026
EFT	STIVERS, MICHELE DEE	$60.00	10/19/2026
EFT	SWEET, HOPE CHRISTINA	$31.25	10/19/2026
EFT	WEST, DANIEL ALLEN	$111.00	10/19/2026
EFT	WESTERN PSYCHOLOGICAL SERVICES	$1,936.00	10/19/2026
EFT	YAWN, SARAH ELAINE	$89.76	10/19/2026
168235	MANNING, JOAN	-$55.16	10/20/2026
EFT	ALLIANT INSURANCE SERVICES, INC.	-$799.00	10/22/2026

168264	ALL AMERICANLOOK INC., ALL AMERICAN PR	$30,573.93	10/23/2026
168265	ALLIANT INSURANCE SERVICES, INC.	$799.00	10/23/2026
168266	ATHENS ISD	$490.00	10/23/2026
168267	BLUUM USA, INC.	$3,588.82	10/23/2026
168268	BOUTIQUE REBELLION, AMY SOUTHWICK	$435.00	10/23/2026
168269	BRANDABILITY, INC	$2,743.00	10/23/2026
168270	BRIGHTSPEED (DBA), CONN PARENT CORP	$724.81	10/23/2026
168271	BSN SPORTS LLC	$1,500.11	10/23/2026
168272	CAPSTONE	$1,095.48	10/23/2026
168273	CF SUPPLY INC	$4,601.27	10/23/2026
168274	CI SOLUTIONS	$4,491.00	10/23/2026
168275	CITY OF COPPERAS COVE UTILITY ADMIN	$28,602.01	10/23/2026
168276	CLAY'S CUSTOM DESIGNS, LUCY BOWMAN	$2,280.00	10/23/2026
168277	COPPERAS COVE CHEER BOOSTER CLUB	$533.25	10/23/2026
168278	CORYELL COUNTY TAX OFFICE	$45,295.00	10/23/2026
168279	COUNTY SR, CLAUDE L.	$270.00	10/23/2026
168280	CTRMA PROCESSING	$51.73	10/23/2026
168281	CUNDIFF, OWEN	$212.50	10/23/2026
168282	DECKER EQUIPMENT/SCHOOL FIX	$1,651.26	10/23/2026
168283	EANES ISD	$120.00	10/23/2026
168284	EDUCATION SERVICE CTR REG 12	$0.00	10/23/2026
168285	EDUCATION SERVICE CTR REG 12	$0.00	10/23/2026
168286	EDUCATION SERVICE CTR REG 12	$1,340.00	10/23/2026
168287	EDWARDS, NANCY W	$670.00	10/23/2026
168288	FIELDS OUTDOOR ADVENTURES, LLP DBA, FIELDSUSA	$6,400.00	10/23/2026
168289	FORMAL FASHIONS INC	$2,034.72	10/23/2026
168290	FRANCIS, KATRINA RENEE	$486.00	10/23/2026
168291	HENDRICKSON HS HAWKS FOUNDATION, SPEECH & DEBA	$400.00	10/23/2026
168292	JONES, BEAR	$135.00	10/23/2026
168293	KAEO, ELDEN LEE	$135.00	10/23/2026
168294	KARIUKI, SUZANNE	$135.00	10/23/2026

168295	KILLEEN WELDING SUPPLY, DUPUY OXYGEN	$102.66	10/23/2026
168296	LAKE BELTON HIGH SCHOOL ATHLETICS	$400.00	10/23/2026
168297	LAKESHORE LEARNING MATERIALS	$151.96	10/23/2026
168298	LEAD4WARD LLC	$0.00	10/23/2026
168299	LEAD4WARD LLC	$200.00	10/23/2026
168300	MCARTHUR, RYAN	$135.00	10/23/2026
168301	MEYERS, JOSEPH	$162.50	10/23/2026
168302	MID-AMERICAN RESEARCH CHEMICAL	$2,820.00	10/23/2026
168303	O'REILLY AUTO PARTS*	$0.00	10/23/2026
168304	O'REILLY AUTO PARTS*	$0.00	10/23/2026
168305	O'REILLY AUTO PARTS*	$0.00	10/23/2026
168306	O'REILLY AUTO PARTS*	$0.00	10/23/2026
168307	O'REILLY AUTO PARTS*	$4,012.62	10/23/2026
168308	ORIENTAL TRADING COMPANY, 25365747	$176.86	10/23/2026
168309	PANORAMA EDUCATION, INC	$27,500.00	10/23/2026
168310	PEARSON EDUCATION INC	$5,413.00	10/23/2026
168311	PITNEY BOWES GLOBAL FINANCIAL SVCS	$1,346.73	10/23/2026
168312	POWERPRINT TEES	$392.60	10/23/2026
168313	QUILL CORPORATION	$122.99	10/23/2026
168314	RLS INTERESTS INC DBA PRIME SYSTEMS	$51,327.90	10/23/2026
168315	ROUND ROCK ISD	$135.00	10/23/2026
168316	SOUTHERN TIRE MART	$825.08	10/23/2026
168317	SOUTHERN FLORAL COMPANY	$274.93	10/23/2026
168318	TEXAS HIGH SCHOOL COACHES ASSN INC	$810.00	10/23/2026
168319	TEXAS MULTI-CHEM, LTD.	$4,240.00	10/23/2026
168320	TEXAS THESPIANS	$5,470.00	10/23/2026
168321	TING, RONALD JAMES	$218.75	10/23/2026
168322	TREVINO, JUSTIN MALIKA	$175.00	10/23/2026
168323	WACO ISD ATHLETICS	$400.00	10/23/2026
168324	WASHINGTON, CATHY L	$135.00	10/23/2026
168325	WILLINGHAM, TRENTON LEE	$162.50	10/23/2026

168326	WILSON, SHON	$170.00	10/23/2026
168327	WOLFE WHOLESALE FLORIST, INC	$167.75	10/23/2026
168328	WORTH HYDROCHEM OF CENTRAL TEXAS, INC	$51.96	10/23/2026
EFT	AMAZON.COM LLC	$2,095.38	10/23/2026
EFT	BLALOCK, KIMBERLY DAWN	$99.00	10/23/2026
EFT	CARTER, SHARON E	$99.00	10/23/2026
EFT	COONROD, KALI RENEE	$99.00	10/23/2026
EFT	CORCINO, CHELSEA RAE	$99.00	10/23/2026
EFT	DJ'S CREATIVE CORNER	$3,160.00	10/23/2026
EFT	HENRY SCHEIN INC	$1,040.00	10/23/2026
EFT	HOLT TRUCK CENTERS OF TEXAS LLC	$7,937.48	10/23/2026
EFT	IXL LEARNING, INC.	$359.00	10/23/2026
EFT	J. W. PEPPER & SON, INC	$334.90	10/23/2026
EFT	LINDE GAS & EQUIPMENT INC., PRAXAIR DISTR	$9,776.79	10/23/2026
EFT	MATHWARM-UPS.COM	$1,335.00	10/23/2026
EFT	NEW DIRECTION SOLUTIONS, LLC, DBA PROCARE THERA	$2,339.40	10/23/2026
EFT	RIVERA JR, SABRINA CAROLINE	$627.84	10/23/2026
EFT	SWILLEY, LEOTIS LEWIS	$125.00	10/23/2026
168329	AMERICAN RED CROSS	$42.00	10/30/2026
168330	AT&T MOBILITY	$1,314.67	10/30/2026
168331	AUTOZONE	$346.01	10/30/2026
168332	BARNES, HANNAH GUEST	$180.00	10/30/2026
168333	BENTON, LEANDRE	$1,350.00	10/30/2026
168334	BRIGHTSPEED (DBA), CONN PARENT CORP	$296.06	10/30/2026
168335	BROWN GREENE, TRACEY L	$145.00	10/30/2026
168336	BSN SPORTS LLC	$9,751.13	10/30/2026
168337	CDW GOVERNMENT INC	$2,040.00	10/30/2026
168338	CHALK'S TRUCK PARTS INC	$754.91	10/30/2026
168339	CHEAPER THAN DIRT	$1,450.00	10/30/2026
168340	CITY OF COPPERAS COVE *AMBULANCE	$560.00	10/30/2026
168341	CITY OF COPPERAS COVE UTILITY ADMIN	$24,371.67	10/30/2026

168342	CLAY'S CUSTOM DESIGNS, LUCY BOWMAN	$720.00	10/30/2026
168343	COOPER, DALMIDA	$145.00	10/30/2026
168344	CTRMA PROCESSING	$0.00	10/30/2026
168345	CTRMA PROCESSING	$138.09	10/30/2026
168346	DUKES IV, JAMES	$135.00	10/30/2026
168347	EASY WAY SAFETY SERVICES, INC.	$584.00	10/30/2026
168348	FELLOWS, III, PAUL D	$400.00	10/30/2026
168349	FERGUSON FACILITIES SUPPLY	$0.00	10/30/2026
168350	FERGUSON FACILITIES SUPPLY	$0.00	10/30/2026
168351	FERGUSON FACILITIES SUPPLY	$0.00	10/30/2026
168352	FERGUSON FACILITIES SUPPLY	$24,473.00	10/30/2026
168353	FOREMAN, NATHANIEL	$135.00	10/30/2026
168354	FRANCIS, KATRINA RENEE	$45.00	10/30/2026
168355	GANDY INK	$849.15	10/30/2026
168356	GATES, RICKY S	$558.00	10/30/2026
168357	GENSERVE, LLC, LJ POWER	$1,844.00	10/30/2026
168358	HANK'S TIRE & MUFFLER	$631.50	10/30/2026
168359	HILLS OF COVE GOLF COURSE	$4,122.60	10/30/2026
168360	JUNIOR LIBRARY GUILD	$5,465.00	10/30/2026
168361	KIMBALL MIDWEST	$275.90	10/30/2026
168362	KIRBO'S OFFICE SYSTEMS	$191,036.16	10/30/2026
168363	MANSFIELD OIL COMPANY OF GAINESVILLE INC.	$29,085.75	10/30/2026
168364	MARSH, REBECCA	$200.00	10/30/2026
168365	MARTINEZ, MARCO ALEXANDER	$887.50	10/30/2026
168366	MEYERS, JOSEPH	$187.50	10/30/2026
168367	MIDWAY ISD ATHLETICS	$12,000.00	10/30/2026
168368	MOBOTREX, INC.	$6,500.00	10/30/2026
168369	MORALES, BRENDA	$108.00	10/30/2026
168370	MORALES, MARIO	$1,890.00	10/30/2026
168371	NATIONAL WHOLESALE SUPPLY, INC, NWS	$0.00	10/30/2026
168372	NATIONAL WHOLESALE SUPPLY, INC, NWS	$7,121.12	10/30/2026

168373	PEARSON EDUCATION INC	$947.29	10/30/2026
168374	PERMA-BOUND BOOKS	$797.83	10/30/2026
168375	REDING, CALLY MCKENZIE	$198.00	10/30/2026
168376	REGION 8 VOCAL DIVISION	$375.00	10/30/2026
168377	REYES, ELIZABETH NICOLE	$126.00	10/30/2026
168378	RLS INTERESTS INC DBA PRIME SYSTEMS	$10,265.53	10/30/2026
168379	ROBINSON, MELISSA R	$165.00	10/30/2026
168380	SHIRLEY, MEGHAN KAY	$270.00	10/30/2026
168381	SINCLAIR, ALYSON RENAE	$72.00	10/30/2026
168382	SOUTHERN TIRE MART	$4,020.00	10/30/2026
168383	T-MOBILE USA INC.	$31.37	10/30/2026
168384	TEXAS ASSN OF SOCCER COACHES	$370.00	10/30/2026
168385	TEXAS COUNSELING ASSN	$365.00	10/30/2026
168386	TEXAS DEPARTMENT OF PUBLIC SAFETY	$164.00	10/30/2026
168387	TING, RONALD JAMES	$113.75	10/30/2026
168388	TMEA REGION 8 - MUSIC	$375.00	10/30/2026
168389	TMEA REGION 8 - MUSIC	$605.00	10/30/2026
168390	TREVINO, JUSTIN MALIKA	$187.50	10/30/2026
168391	TXU ENERGY	$5,338.62	10/30/2026
168392	WASHINGTON, MAURICE	$165.00	10/30/2026
168393	WHITE, ELLIOT MARIA	$126.00	10/30/2026
168394	WIGINTON, TONYA	$66.68	10/30/2026
EFT	U.S. BANK NATIONAL ASSOCIATION	$87,767.83	10/30/2026
EFT	AMAZON.COM LLC	$22,230.42	10/30/2026
EFT	ARAUJO JR, SALVADOR	$915.00	10/30/2026
EFT	THE BALDWIN GROUP SOUTHWEST, LLC	$149.04	10/30/2026
EFT	BEAUMONT, KATHLEEN DIANE	$90.05	10/30/2026
EFT	DELL MARKETING L P	$97,942.00	10/30/2026
EFT	FRONTLINE EDUCATION	$1,500.00	10/30/2026
EFT	HEALTH SPECIAL RISK INC	$29,506.00	10/30/2026
EFT	HOLT TRUCK CENTERS OF TEXAS LLC	$3,390.52	10/30/2026

EFT	INDIANA WESLEYAN UNIVERSITY	$7,118.68	10/30/2026
EFT	J. W. PEPPER & SON, INC	$693.08	10/30/2026
EFT	LAVALLEE, CYNTHIA DIANE	$48.00	10/30/2026
EFT	LOPEZ TORRES, SAYRA M	$37.55	10/30/2026
EFT	MARTINEZ, ANTHONY L	$137.50	10/30/2026
EFT	MENDEZ LIZARDO, YARELIS	$41.90	10/30/2026
EFT	NEXTIVA, INC	$288.23	10/30/2026
EFT	PERRY OFFICE PLUS	$31,857.19	10/30/2026
EFT	RUDD, ELYSHA KAY	$126.00	10/30/2026
EFT	STAPLES CONTRACT AND COMMERCIAL, LLC	$87.91	10/30/2026
EFT	SUMMERS, CHADRICK E	$225.00	10/30/2026
EFT	TEXAS ALTERNATOR STARTER SERVICE, THE MCADAMS GF	$566.93	10/30/2026
EFT	THORNTON, REBECCA ELLEN	$48.00	10/30/2026
EFT	UNIFIRST HOLDINGS, INC.	$1,318.26	10/30/2026
EFT	WATKINS, SHARON K	$75.40	10/30/2026
EFT	WENDT, DIANIA MARIE	$165.52	10/30/2026

Board of Trustees

Date of Meeting: November 9, 2026

Item Type: Report

Item Name	Resignations (Written Only)
District Goal	Human Resources: CCISD will recruit, develop and retain a high-quality and diverse staff.
Summary (Purpose/ Objective)	Resignations are provided, as needed, for Board information.
Fiscal Impact	None
Administrative Recommendation	None
Attachments	Resignations

Contact Person: Dr. Lindsie O'Neill Almquist, Executive Director of Human Resources

E-Mail Address: lindsie.almquist@ccisd.com

2026-2027 Resignations Instructional Support

NAME	TERM DATE	POSITION	CAMPUS	REASON
Doubleday, Ella	5/28/2027	Nurse	Copperas Cove High School	Retirement
Olivares, Jennifer	12/18/2026	Teacher	Copperas Cove High School	Resignation
Wanenk, Cicily	12/18/2026	Librarian	Copperas Cove High School	Retirement

Position	# of Vacancies	Campus/Department	as of Date	Notes
Assistant Athletic Trainer	1	Athletics		
Academic Coordinator	1	Central Texas Innovation Academy		
Teacher, Virtual	1	Central Texas Innovation Academy		
Aide, Auditorium	1	Copperas Cove High School		
Aide, Credit Recovery	1	Copperas Cove High School		
Aide, Inclusion	1	Copperas Cove High School		
Teacher, JROTC	1	Copperas Cove High School		
Aide, ISS	1	Copperas Cove Junior High School		
Teacher, Theater Arts	1	Copperas Cove Junior High School		
Aide, BSC Inclusion	1	C.R. Clements/Hollie Parsons Elementary		
Teacher, Bilingual	1	C.R. Clements/Hollie Parsons Elementary		
Aide, Instructional	1	House Creek Elementary		
Aide, Life Skills	1	Mae Stevens Early Learning Academy		
Aide, ISS	1	S. C. Lee Junior High School		
Teacher, Science/Coach	1	S. C. Lee Junior High School		
Aide, Speech	2	Special Education Department		
Aide, Visually Impaired	1	Special Education Department		
Teacher, Functional Academics	1	J.L. Williams/Lovett Ledger Elementary		
Aide Total Vacancies -	11			
Teacher Total Vacancies -	6			
Professional Support Vacancies -	2			
Admin Total Vacancies -	0			

SUPPORT PERSONNEL VACANCIES - NOVEMBER 2026

POSITION	CAMPUS/DEPT	# of Vacancies	as of date	Notes
Cafeteria Worker/Cook	Child Nutrition	5	10/27/2026	
School Safety Monitor	CCHS	1	10/27/2026	
Cafeteria Monitor	FJE	1	10/27/2026	
Crossing Guard	Maintenance	2	10/27/2026	
Custodian	Maintenance	2	10/27/2026	
Bus Aide	Transportation	1	10/27/2026	
Bus Driver	Transportation	5	10/27/2026	
Cafeteria Monitor	WLE	2	10/27/2026	

Board Calendar

Dec 2026 (Central Time - Chicago)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	1 5pm - HS Lady Dawg 6:30pm - LLA - CONCERT	2 9am - V Boys Golf @ L 5:30pm - CJH Boys 5:30pm - CJH Girl's 5:30pm - Lee 7th G 5:30pm - Lee 8th G 5:30pm - Lee Boys	3 HS V Boys Basketball @ 8:30am - V Wrestling @ 7pm - LLA - CHRISTMAS	4 HS V Boys Basketball @ 8am - JV Wrestling @ 6pm - HS V Lady Dawg	5 HS V Boys Basketball @ 10am - Swim @ Temple
6	7 5pm - Special Called | 6pm - LLA - BAND	8 5:30pm - HS Lady Dawg 6pm - LLA - BAND 6:30pm - HS V Boys	9 5:30pm - CJH Boys 5:30pm - CJH Girl's 5:30pm - Lee Boys 7th 5:30pm - Lee Boys 8th 5:30pm - Lee G Basketball 5:30pm - Wrestling vs	10 HS 9th/JV Boys HS V Lady Dawg 6pm - LLA - HOLIDAY 6:30pm - MUSICAL	11 HS V Lady Dawg Lee 7th G Basketball @ Lee 8th G Basketball @ 10:30am - V Girls 4:30pm - Men's Soccer's 5pm - HS Boys Basketball 5pm - V Girls Soccer @ 5:30pm - CJH Girl's 5:30pm - LLA - JAZZ 6:30pm - MUSICAL	12 HS 9th/JV Boys HS 9th/JV Lady Dawg HS V Lady Dawg Lee 7th G Basketball @ Lee 8th G Basketball @ 9am - Swim @ Belton @ 9:30am - V Girls Wrestling 6pm - LLA - CCHS
13	14 Jeff Gorres BD 5pm - HS Boys Basketball 5:30pm - JV Boys 6pm - Regular SB	15 5pm - Concert - House 5pm - HS Lady Dawg 5pm - Men's Soccer @ 5:15pm - Girls Soccer vs	16	17 HS Boys Basketball @ 5:30pm - CJH Boys 5:30pm - CJH Girl's 5:30pm - Lee 7th G 5:30pm - Lee 8th G 5:30pm - Lee Boys	18 HS Boys Basketball @ 3pm - HS Girl's Soccer @ 3pm - HS Lady Dawg 5pm - Men's Soccer vs	19 HS Boys Basketball @ 9am - Wrestling @ Vista 6pm - Men's Soccer vs
20	21 3:30am - CCISD Offices Closed for Christmas Break	22 11:30am - HS Boys	23	24	25	26
27 CCISD Offices Closed for Christmas Break	28 HS V Lady Dawg Men's Soccer@	29 HS V Lady Dawg HS V Boys Basketball @ Men's Soccer @ 10am - HS Girl's Soccer @	30 HS V Lady Dawg HS V Boys Basketball @ Men's Soccer @	31	1	2

Board Calendar

Jan 2027 (Central Time - Chicago)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	31	1	2
CCISD Offices Closed for Christmas Break					8am - Wrestling @ San School Board Recognition Month	
3	4	5	6	7	8	9
School Board Recognition Month		5pm - HS Boys Basketball 5pm - HS Lady Dawg 5pm - Men's Soccer @ 5:15pm - HS Girl's Soccer		HS Girl's Soccer @ Little 5:30pm - CJH Boys 5:30pm - CJH Girl's 5:30pm - Lee 7th Boys 5:30pm - Lee 8th Boys 5:30pm - Lee G Basketball	CJH B Basketball @ HS Girl's Soccer @ Little V Men's Soccer @ Austin 9:30am - Wrestling @ Cy 5pm - HS Boys Basketball 5:30pm - HS Lady Dawg	CJH B Basketball @ HS Girl's Soccer @ Little V Men's Soccer @ Austin 9:30am - Wrestling @ Cy 5pm - HS Powerlifting @
10	11	12	13	14	15	16
School Board Recognition Month	5pm - Special Called | 5:30pm - JV Boys 6:30pm - Lady Dawg	4:30pm - Men's Soccer vs 5pm - HS Boys Basketball 5pm - HS Lady Dawg	4pm - HS Powerlifting @ 6pm - Wrestling @ Belton	HS V Girl's Soccer @ JV Men's Soccer @ Belton Mike Wilburn's Birthday 10am - JV Men's Soccer 5pm - Board of 5:30pm - CJH Boys	HS V Girl's Soccer @ JV Men's Soccer @ Belton 10am - JV Men's Soccer 5pm - HS Boys Basketball 5:30pm - HS Lady Dawg 6pm - Men's Soccer vs	HS V Girl's Soccer @ JV Men's Soccer @ Lee G Baketball @ La 8:30am - Wrestling @ L 1pm - JV Men's Soccer @
17	18	19	20	21	22	23
School Board Recognition Month	HS Powerlifting Tri Meet HS Powerlifting Tri Meet 5:30pm - CJH Girl's	4:30pm - Men's Soccer vs 5pm - HS Boys Basketball 5pm - HS Lady Dawg 5:15pm - HS Girl's Soccer		CJH Boys Basketball @ 5:30pm - CJH Girl's 5:30pm - Lee 7th Boys 5:30pm - Lee 8th Boys 5:30pm - Lee G Basketball	JV Wrestling @ L Belton 4:30pm - Men's Soccer @ 5pm - HS Boys Basketball 5pm - HS Lady Dawg 5:15pm - HS Girl's Soccer	Joan Manning's Birthday 10am - Swim @ Belton
24	25	26	27	28	29	30
School Board Recognition Month	5:30pm - CJH Boys 5:30pm - CJH Girl's 5:30pm - Lee 7th Boys 5:30pm - Lee 8th Boys 5:30pm - Lee G Basketball 6pm - Board of	6pm - LLA - CCHS Band	V Wrestling @ East View		HS Lady Dawg Basketball 4:30pm - Men's Soccer vs 5pm - HS Boys Basketball 5:15pm - HS Girl's Soccer	8am - CJH Boys 7th 8am - CJH Boys 8th
31	1	2	3	4	5	6

Board Calendar

Feb 2027 (Central Time - Chicago)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2 4:30pm - Men's Soccer @ 5pm - HS Boys Basketball 5pm - HS Lady Dawg 5:15pm - HS Girl's Soccer	3	4 8am - V Tennis @ Burnet 5pm - HS Powerlifting Tri 7pm - HS Choir Pop Show	5 4:30pm - Men's Soccer vs 5pm - HS Boys Basketball 5pm - HS Lady Dawg 5:15pm - HS Girl's Soccer	6 11am - HS V Baseball vs
7	8 5pm - HS V Baseball vs 5pm - Special Called |	9 4:30pm - Men's Soccer vs 5pm - HS Boys Basketball 5:15pm - HS Girl's Soccer 5:30pm - LLA - BAND	10 4pm - HS Powerlifting @	11 HS G Track @ Lake Travis 8am - JV Tennis @ Killeen 8am - V Gold Tennis @	12 4:30pm - HS V Baseball @ 4:30pm - Men's Soccer @ 5pm - HS Boys Basketball 5:15pm - HS Girl's Soccer	13 HS G Track @ Lake Travis 8am - HS Powerlifting @
14	15 5pm - HS V Baseball vs	16 4:30pm - Men's Soccer vs 5:15pm - HS Girl's Soccer	17 5pm - HS G Powerlifting	18 5pm - HS V Baseball vs 6pm - LLA - LEE Theatre -	19	20
21	22 6pm - Board of 7pm - HS V Baseball vs	23 4:30pm - Men's Soccer @ 5:15pm - HS Girl's Soccer 6:30pm - LLA - PRE-UIL	24	25 8am - V Tennis @ Liberty 10am - HS V Baseball @ 2pm - JV G Baseball @ 4pm - HS JV B Baseball @ 5pm - HS 9th B & G Track 5pm - HS B Powerlifting	26 8am - V Tennis Moore 10am - HS JV B Baseball 10am - JV G Baseball @ 12:15pm - HS V Baseball 4:30pm - Men's Soccer vs 5:15pm - HS Girl's Soccer 6pm - CCHS JROTC 42nd	27 9am - HS JV B Baseball @ 9am - JV/V B & G Track @ 12:15pm - HS V Baseball 1pm - JV G Baseball @
28	1	2	3	4	5	6

Community Engagement Report

Kurtis Quillin,
Director of Communications

October 26,2026

Community Groups

Bulldawg Ambassador Program

On August 21, 2026, we published an announcement to the district website calling for applications to the Bulldawg Ambassador Program's inaugural cohort. This program was set up to be a combination of district staff and parents/community members to have conversations about the challenges the district is facing, including the legal frameworks and ways the district has proactively worked to address needs in these four areas. The program will include four evening events, with cohort members earning graduation credit for attending at least three of the sessions:

- School Finance 101 (Oct. 5, 2026)
- The Future of Texas Public Schools (Nov. 2, 2026)
- Academic Programs (March 1, 2027)
- Operations & Facilities (April 26, 2027)

We received 84 total applications to the program, prior to the deadline on Sept. 3, 2026. Acceptance notifications were sent to 42 applicants, in order to ensure the conversations remained productive and engaging with all ambassadors. One accepted member dropped out the weekend immediately prior to the first ambassador meeting, leaving 41 members of the program's inaugural cohort.

School Finance 101

On Oct. 5, 2026, 29 of 41 Bulldawg Ambassador Program cohort members were in attendance for the first event, which covered School Finance. Dinner, prepared by the Copperas Cove High School BBQ team was provided to members.





The slides from that evening are linked above. The topics covered in this event included narrative vs. actual funding, how schools actually receive revenue, homestead exemption, school tax rate and taxable property value history and what steps have been taken in district salaries.

As part of the evening, there were also two activities to illustrate the difficulties of school district budgeting and how much of every budget actually goes to different expense categories, with each table provided $1 in pennies to do this. The first activity was how much of each dollar goes to each of seven expense categories, with salaries included. The second was how much goes to salaries vs. everything else. Each table worked together as its own “school district” and shared their results, showing there was a vast diversity in thought among the group.







After the event, cabinet members received feedback from attendees who said the information was eye-opening and that it had changed their perspective on CCISD's finances. This included staff and parent members of the cohort, alike.

The next cohort meeting will be Nov. 2nd and discuss The Future of Texas Public Schools, addressing how the district actually navigates Screen Time, AI, Career & Technical Education, P-TECH, etc.

Golden Dawgs

As of Oct. 26, 2026, there are currently 66 members of the Golden Dawgs. We have received seven new registrations since Sept. 1st, who are included in the total group membership above, and who have been invited to meetings since their initial

registration on the Golden Dawgs page on the CCISD website.

Annual Kickoff Breakfast

On Sept. 2nd, we hosted an annual Kickoff Breakfast for the Golden Dawgs. At this event, they got to talk to Pride of Cove Director Mario Morales, Head Football Coach/Athletic Director Rodney Southern and Head Volleyball Coach/Asst. Athletic Director Christy Thompson about their programs and their ongoing fall seasons, as well as Director of Fine Arts Megan Kenobbie about the rest of the fine arts programs and what they have accomplished in recent weeks. There were 12 members in attendance at this event. Breakfast tacos from Herb & Earnie's were provided.





School Finance

On Sept. 30th, we hosted a School Finance seminar for the Golden Dawgs, to help them better understand the system as it is set up in the State of Texas. After sharing Good Things to begin the meeting, we discussed the Basic Allotment vs. Inflationary expenses, inflation rate and fund balance. Superintendent Dr. Brent Hawkins and CFO Cliff Heath were there to provide insight as experts in school finance. There were 10 Golden Dawgs in attendance at this event.





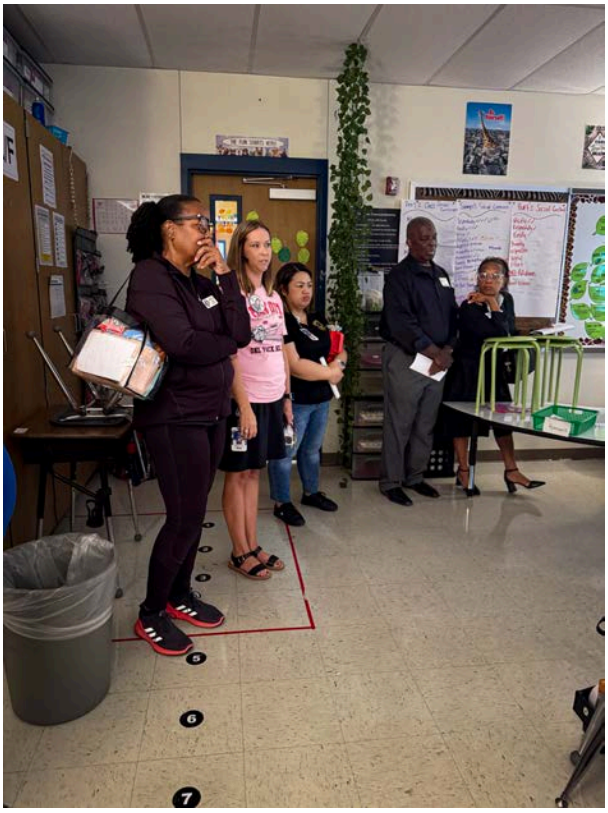
Screen Time & Intentional Use of Technology

On Oct. 15th, with the help of CCISD's Digital Learning department, led by Director of

Digital Learning JP Bredwell, the Golden Dawgs were invited to visit Clements/Parsons Elementary School to both learn about and see, firsthand, the way CCISD uses technology as a tool to help teachers and students in the classroom, rather than as a teacher itself. After a short information session in the library, attendees visited three classrooms each to see what we had discussed in the library, with some classrooms actively using technology, some using it at the front with paper and pen at a student's desk, and others not using technology at all. There were five members in attendance at this event.







There are currently no Golden Dawgs activities scheduled, however, we are aiming for at least one more before Christmas Break.

Social Media

In August 2026, Copperas Cove ISD's 27 active social media accounts posted a total of 837 times and generated 3,079,127 views (also known as impressions) of that content, with an average monthly page reach of 15,945 users. Of those impressions, 767,510 were generated on the CCISD Facebook page with that page reaching 82,958 unique viewers that month.

Page	August Post Volume	August Page Reach	August 2026 Views
CCISD Facebook	64	82,958	767,510
Athletics Facebook	76	36,772	346,515
HR Facebook	122	24,435	194,106
CCISD Instagram	53	19,068	186,882

Page	August Post Volume	August Page Reach	August 2026 Views
CPE	58	17,372	173,618
Inst. Svcs Facebook	32	35,270	160,556
Athletics Instagram	32	13,169	159,892
WLE	51	22,941	159,573
MSELA	24	11,703	134,582
CCJHS	34	15,289	124,553
CCHS Facebook	5	25,128	89,991
MWE	34	14,167	87,600
LJHS	25	11,446	80,290
FJE	49	10,891	72,389
CTE Facebook	17	16,343	68,334
HCE	21	14,428	68,331
Band Facebook	12	17,373	65,334
CCHS Instagram	5	4,969	48,871
CNS Facebook	6	8,941	34,137
Fine Arts Facebook	15	7,254	24,978
HHE	16	2,588	21,167
CTE Instagram	10	1,061	4,603
CTIA Facebook	1	879	3,864
HR Instagram	71	67	1,048
Fine Arts Instagram	1	27	247
Inst. Svcs Instagram	3	33	156

In September 2026, these pages generated 2,961,518 views on 1,134 cumulative posts

with an average monthly page reach of 13,929 users. Of those views, 213,217 were on 41 posts made to the district's general Facebook page.

Page	September 2026 Post Volume	September 2026 Page Reach	September 2026 Views
Athletics Facebook	117	36,069	379,194
HR Facebook	73	41,603	349,254
CCISD Facebook	41	15,475	213,217
CCHS Instagram	89	18,075	187,318
CCJHS	34	30,416	165,383
Athletics Instagram	71	17,956	162,038
CNS Facebook	70	29,035	159,485
FJE	79	16,348	147,198
LJHS	42	18,702	135,541
CCISD Instagram	21	21,564	120,102
CTE Facebook	47	15,192	115,835
WLE	65	13,493	109,272
MSELA	28	9,480	106,635
Inst. Svcs Facebook	53	7,169	98,757
CPE	20	8,662	94,777
CCHS Facebook	47	12,757	92,581
HCE	49	9,377	80,291
Band Facebook	34	17,416	76,683
Inst. Svcs Instagram	8	11,488	45,806
HHE	17	7,730	44,522
Fine Arts Facebook	28	4,197	29,801

Page	September 2026 Post Volume	September 2026 Page Reach	September 2026 Views
MWE	4	9,054	25,068
HR Instagram	7	2,637	12,512
Fine Arts Instagram	7	1,828	7,433
XRHS	4	276	1,694
CTE Instagram	44	40	565
CTIA Facebook	35	39	556

Both monthly impressions totals in the 2026-27 school year are up from approximately 2 million per month last year.

Barking Points

Copperas Cove ISD began publishing a weekly insert in the weekly Copperas Cove Herald through a partnership with the Killeen Daily Herald, entitled *Barking Points*. This insert is printed in color each week. These inserts allow our district to take deep, written dives into various topics and pair them with engaging visuals. We have published eight of these inserts to date:

- September 4, 2026 - State Accountability Scores
- September 11, 2026 - Speaker Burrows' Office Visits WLE
- September 18, 2026 - Electrical & Plumbing Technology CTE Programs
- September 25, 2026 - Facility Improvements
- October 2, 2026 - Truth About School Funding
- October 9, 2026 - P-TECH Coming to CCISD
- October 16, 2026 - Dual Credit & Early College Program
- October 23, 2026 - The CTIA Difference

Hawk's Talk Newsletter

Since Sept. 1st, CCISD has sent two editions of the *Hawk's Talk Newsletter* via email to every parent and staff member in the district. Through our new website and mass communication vendor, Edlio, we have an e-Newsletter tool which integrates with our mass communication tool and website. This new tool has increased efficiency greatly in publishing *Hawk's Talk*, while also allowing us to send it in a manner more likely to

generate audience engagement.

These newsletters were sent Sept. 21st and Oct. 2nd. The Sept. 21st issue was sent to 674 email addresses, with 632 successful deliveries, due to an issue in the migration of CCISD's mass communication to Edlio. We have worked with our team at Edlio since then to ensure all data is migrated, including with staff rosters. The Oct. 2nd issue was sent 8,305 parents with 8,110 successful deliveries before it was then forwarded districtwide to staff. Both issues were also linked on social media after their publication.

We offer a link for community subscriptions to this newsletter on the Communications page on the district website.

Take 2 with Hawk **Podcast**

Since Aug. 1st, we have published three episodes of the *Take 2 with Hawk* podcast. On Aug. 20th, we published "Back to School, CCHS Best in Nation, Budget & School Finance, Bulldawg Ambassadors & Staff Retention." Since its publication, this episode has received 97 total views on YouTube and YouTube Music, with an average view duration of 15:30. It has also totaled 18 audio downloads on Apple Podcasts, Spotify and Amazon Music from 14 unique listeners, with an average consumption time of 1 hour, 20 minutes. We published eight clips from that episode to district social media channels, as well, with each linking to the episode on YouTube, Apple Podcasts and Spotify.

On Sept. 9th, we published "Purple Star Campuses, a deep dive into salaries in CCISD & Money Matters coming soon." Since its publication, this episode has received 107 total views on YouTube and YouTube Music, with an average view duration of 16:38. It has also totaled 10 downloads, each from a different unique listener, across Apple Podcasts, Spotify and Amazon Music, with no data available on average consumption time. We published 10 clips from that episode to district social media channels, with each linking to the full episode on YouTube, Apple Podcasts and Spotify.

On Oct. 8th, we published "Concrete Dawgs, State Senate Education Committee, 5-year Salary History, Construction." Since its publication, this episode has received 79 total views on YouTube and YouTube Music, with an average view duration of 23:16. On audio platforms, like Apple Podcasts, Spotify and Amazon Music, this episode has totaled 11 downloads, each from a different unique listener and with no data available on average consumption time. We published nine clips from this episode to district social media channels, with each linking to the full episode on YouTube, Apple Podcasts and Spotify.

Public Information Requests

Since Aug. 1st, we have received 39 public information requests, not including amendments or clarifications. With amendments and clarifications added, this makes the total number of requests 46. Of these requests, four remain open as of Oct. 26th. These requests have accounted for more than 36.5 manhours to review, fulfill and respond to. Responses were provided earlier than the legally-mandated 10-day deadline on 22 of 42 closed requests.

Media Relations

Since Aug. 1st, we have sent 20 press releases on things happening in the district, recognitions earned by staff/departments/students and operational updates to local media. Those press releases were also each published to the district website under "News." In addition to these press releases, we have facilitated 18 local media requests in that same time period, which does not include interviews done at Stuff the Bus.

We also launched a Media Drive within our Google Drive folders for local TV to cover more stories in CCISD. This link was shared with all four TV stations and has directly led to stories being run about our district as of this report. Additionally, this folder is used to share football highlights produced by our students with Fox 44, a partnership which we've helped facilitate with Director of CTE Robert Turner.

Community Presentations

On Oct. 1st, Dr. Hawkins and I attended a meeting held by the Copperas Cove Rotary to discuss school finance and the challenges facing CCISD financially.





On Oct. 7th, Dr. Hawkins and I attended the Fort Hood Schools Council Meeting, held on-post, presenting on the programs and difference in CCISD to soldiers, the School Liaison and CYS office, garrison command and others.







COPPERAS COVE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date:	November 16, 2026	Presented By:	Dr. Hawkins
Subject:	Previous Board Minutes	Related Page(s)	See Attached

Action

BOARD GOAL:

Finance and Operations Goal—CCISD will exercise fiscal and operational responsibility.

BACKGROUND INFORMATION:

These minutes document the previous meetings that occurred in CCISD.

RECOMMENDATION:

Approve as Consent Agenda Item

BOARD ACTION REQUIRED

Motion-Second-Vote

Special Called Meeting / Board Training Workshop
Thursday, October 1, 2026, 5:00 PM Central

CCISD Board Room
408 S. Main St.
Copperas Cove, TX 76522

John Gallen:	Present
Jeff Gorres:	Absent
Sherry Hoffpauir:	Present
Joan Manning:	Present
Timothy Traeger:	Absent
Mike Wilburn:	Present
Samantha Wilson:	Present

Present: 5, Absent: 2.

1. Call to Order

Board President Mrs. Joan Manning called the meeting to order at 5:00 p.m. on Thursday, October 1, 2026

2. Mission Statement:

The mission of Copperas Cove ISD is to provide exceptional opportunities for each student through exemplary instruction, which inspires academic success, personal excellence, and responsible citizenship.

Presented by Mrs. Samantha Wilson

3. Citizen Comments

Heather Morris

4. Administrative Report(s)

4.A) 25-26 Report on Optional Flexible School Day including Student Achievements and Graduation Data

5. Board Training - Financial Oversight for School Board Provided by Leon, Alcala, Morse and Reynolds Law Firm

Training by Mrs. Stephanie Ritchie, Attorney

6. Adjournment

Board President Mrs. Joan Manning adjourned the meeting at 6:43 p.m.

X _____
Joan Manning
Board President

X _____
John Gallen
Board Vice President

Regular Meeting
Tuesday, October 27, 2026 6:00 PM Central

CCISD Board Room
408 S. Main St.
Copperas Cove, TX 76522

John Gallen:	Present
Jeff Gorres:	Present
Sherry Hoffpauir:	Present
Joan Manning:	Present
Timothy Traeger:	Present
Mike Wilburn:	Present
Samantha Wilson:	Present

Present: 7.

1. Call to Order

Board President Mrs. Joan Manning called the meeting to order at 6:00 p.m. on Tuesday, October 27, 2026

2. Pledges of Allegiance:

- Presented by Williams/Ledger Elementary Students

3. Invocation

Presented by Mr. Mike Wilburn

4. Mission Statement:

The mission of Copperas Cove ISD is to provide exceptional opportunities for each student through exemplary instruction, which inspires academic success, personal excellence, and responsible citizenship.

Presented by Mr. John Gallen

5. Citizen Comments on Agenda Items

Alicia Crawford / Softball Team

6. Good Things

- Copperas Cove FFA - Thank You
- National Principal Recognition Month

7. Information Items

7.A) Principal Report

- Mae Stevens Early Learning Academy
- Martin Walker Elementary
- J.L. Williams/Lovett Ledger Elementary
- House Creek Elementary
- Hettie Halstead Elementary
- Fairview/Miss Jewell Elementary

- C.R. Clements/Hollie Parsons Elementary
- SC Lee Junior High School
- Copperas Cove Junior High School
- CTIA
- Copperas Cove High School

7.B) Instructional Services
- Special Needs
- Counseling and Student Support
- Secondary Counseling
- Digital Learning

7.C) Operations & Support
- Health / Nursing
- Child Nutrition / Warehouse
- Safety & Security
- Transportation
- Maintenance & Facilities

7.D) Specialized Programs and Activities
- Athletics
- CTE
- Fine Arts

7.E) Technology Department

7.F) Finance
- Tax Report — Analysis of Delinquent Taxes & Services
- Monthly Report
- Financial Statements & Payment of Bills

7.G) Human Resources
- New Hires
- Resignations
- Personnel Vacancies
- Support Personnel Vacancies

7.H) Board Activity Calendar
- November
- December
- January 2027

7.I) LEP Student Enrollment and Their Primary Language of Proficiency in CCISD

7.J) TEKS Ready Report / mClass BOY Report

7.K) Capturing Kids Hearts Reports

7.L) Report on Continuing Education Credit Requirements for the Board of Trustees

8. Administrative Reports

8.A) Strive Demographic Data - Bob Templeton

8.B) Child Nutrition Update - Mrs. Melissa Bryan

8.C) 2026 Fall NAFIS Report

9. Consent Agenda

9.A) Consideration to Approve the Board of Trustees Meeting Minutes

- Special Called / Workshop Meeting - September 14, 2026
- Regular Meeting - September 28, 2026

9.B) Consideration to Approve CCISD's Participation in Purchasing Cooperatives for 2026-2027
9.C) Consideration to Approve the Purchase of Proposed Library Books K-12
9.D) Consideration to Approve the Appointment of Investment Officers for CCISD
9.E) Consideration to Approve the CCISD's Impact Aid Authorized Representatives for the 2026 - 2027 School Year
9.F) Consideration to Approve a Memorandum of Agreement with Cove House Free Clinic & the CCISD CTE Department for Student Internships
9.G) Consideration to Approve a Memorandum of Understanding Between CCISD CTE Criminal Justice Practicum and CCISD School Marshal Program
9.H) Consideration to Approve CCISD Charge Policy for the 2026 - 2027 School Year for Copperas Cove High and CTIA
9.I) Consideration to Approve School Meal Prices for the 2026-2027 School Year for Copperas Cove High School and CTIA
9.J) Consideration to Approve a Resolution to Adopt Uniform Procedure for Tax-Foreclosed Property Held in Trust
9.K) Consideration to Approve Updates to Policies DGBA(Local) and GF(Local)
9.L) Consideration to Approve the 2026 -2027 District and Campus Plans
9.M) Budget Amendment(s)
9.N) Items Exceeding $50,000
9.N) Integrated Pest Management Program — TIPS #13338 - $95,920.00 from Budgeted Funds
9.O) Out of State Trip(s)

1. CCHS Wind Ensemble - April 3-7, 2027 to Indianapolis, IN for Music for all National Concert Band Festival - None Budgeted

9.P) Consideration and Approval for Employee Travel for Training

***Sherry Hoffpauir requested that Item 9(0), Out of State Trip, be removed from the consent agenda.**

A motion was made by John Gallen to approve the CCHS Wind Ensemble's travel on April 3-7. 2027 to Indianapolis, IN for "Music for All National Concert Band Festival."
Mike Wilburn seconded the motion.
All members voted 'Aye'.
John Gallen: Aye, Jeff Gorres: Aye, Sherry Hoffpauir: Aye, Joan Manning: Aye, Timothy Traeger: Aye, Mike Wilburn: Aye, Samantha Wilson: Aye
Aye: 7, Nay: 0

A motion was made by John Gallen to approve CCHS Wind Ensemble to travel on April 3-7, 2027 to Indianapolis, IN for " Music for All National Concert Band Festival".
Timothy Traeger seconded the motion.
All members voted 'Aye'.
John Gallen: Aye, Jeff Gorres: Aye, Sherry Hoffpauir: Aye, Joan Manning: Aye,

Timothy Traeger: Aye, Mike Wilburn: Aye, Samantha Wilson: Aye
Aye: 7, Nay: 0

10. Action Item(s)

10.A) Consider to Approve the Amendments to the 2026-2027 School Calendar

A motion was made by Timothy Traeger to accept the amendments to the 2026 - 2027 school calendar by using minutes
Sherry Hoffpauir seconded the motion.
All members voted 'Aye'.
John Gallen: Aye, Jeff Gorres: Aye, Sherry Hoffpauir: Aye, Joan Manning: Aye, Timothy Traeger: Aye, Mike Wilburn: Aye, Samantha Wilson: Aye
Aye: 7, Nay: 0

11. Convene in Closed Session under Texas Open Meetings Act, Texas Government Code, Chapter 551

- Consideration of Employee Resignations and Complaints to State Board for Educator Certification Responsive to Chapter 21 Contract Abandonment

The board went into closed session at 9:11 p.m.

12. Reconvene Open Session for Possible Action on Item(s) Discussed in Closed Session

The board reconvened at 9:37 p.m.

13. Consider to Approve the Superintendent's Recommendation to File Complaints with the State Board for Educator Certification

A motion was made by Jeff Gorres on agenda item 13, regarding the Approval of Superintendent's Recommendation to File a Complaint with the State Board for Educator Certification, I move that the Board find, pursuant to Texas Education Code section 21.105, that <u>Faith Williams:</u>

- **Executed a non-certified contract on June 3, 2026 to work for CCISD for the 2026-2027 school year as a noncertified professional employee**
- **Obtained and submitted evidence of certification to CCISD on August 1, 2026 thus subjecting her to chapter 21 contract entitlements and obligations**
- **Resigned September 29, 2026, effective September 29, 2026**
- **Presented <u>no evidence</u> of 1) serious illness or health condition of the teacher or close family member of the teacher; 2) the teacher's relocation because the teacher's spouse or a partner who resides with the teacher changes employers or location of employment; 3) a significant change in the needs of the teacher's family in a manner that requires the teacher to relocate or forgo employment during a period of required employment under the teacher's contract; or 4) the teacher's reasonable belief that the teacher had written permission from the school district's administration to resign.**

- **Did not obtain the consent of the Superintendent of Schools as required by board policy DFE (LOCAL)**
- **And thereby failed, without good cause,**
  1) to comply with the 45 day resignation deadline as required by Texas Education Code section 21.105(a);
  2) to obtain the consent of the Superintendent of Schools as required by DFE (LOCAL); and
  3) to perform her probationary contract with Copperas Cove Independent School District for the 2026-2027 school year.

I further move that the Board President, on behalf of the Copperas Cove Independent School District, send correspondence to the State Board for Educator Certification requesting that it pursue sanctions against the educator in accordance with law and policy.
John Gallen seconded the motion.
All members voted by saying 'Aye'.
John Gallen: Aye, Jeff Gorres: Aye, Sherry Hoffpauir: Aye, Joan Manning: Aye, Timothy Traeger: Aye, Mike Wilburn: Aye, Samantha Wilson: Aye
Aye: 7, Nay: 0

A motion was made by Timothy Traeger on agenda item 13, regarding the Approval of Superintendent's Recommendation to File a Complaint with the State Board for Educator Certification, I move that the Board find, pursuant to Texas Education Code section 21.210, that Scottie Fox:

- **Executed a term contract on May 5, 2026 to work for CCISD for the 2026-2027 school year as a certified educator/Certified Classroom Teacher.**
- **Resigned 9/20/26, effective 9/30/26**
- **Presented no evidence of 1) serious illness or health condition of the teacher or close family member of the teacher; 2) the teacher's relocation because the teacher's spouse or a partner who resides with the teacher changes employers or location of employment; 3) a significant change in the needs of the teacher's family in a manner that requires the teacher to relocate or forgo employment during a period of required employment under the teacher's contract; or 4) the teacher's reasonable belief that the teacher had written permission from the school district's administration to resign.**
- **Did not obtain the consent of the Superintendent of Schools as required by board policy DFE (LOCAL)**
- **And thereby failed, without good cause,**

  1) to comply with the 45 day resignation deadline as required by Texas Education Code section 21.210(a);
  2) to obtain the consent of the Superintendent of Schools as required by DFE

(LOCAL); and
3) to perform her term contract with Copperas Cove Independent School District for the 2026-2027 school year.

I further move that the Board President, on behalf of the Copperas Cove Independent School District, send correspondence to the State Board for Educator Certification requesting that it pursue sanctions against the educator in accordance with law and policy

Mike Wilburn seconded the motion.
All members voted 'Aye'.
John Gallen: Aye, Jeff Gorres: Aye, Sherry Hoffpauir: Aye, Joan Manning: Aye, Timothy Traeger: Aye, Mike Wilburn: Aye, Samantha Wilson: Aye
Aye: 7, Nay: 0

14. Consider and Approve Professional Staff Contract
15. Adjournment

Board President Mrs. Joan Manning adjourned the meeting at 9:43 p.m.

_____ _____

Joan Manning, Board President **John Gallen, Board Vice President**

Board of Trustees

Date of Meeting: November 16, 2026

Item Type: Action

Item Name	Approval of Recommended Library Books November 2026
District Goal	Teaching and Learning: Actively engage both teachers and students in comprehensive and consistent educational experiences that foster meaningful learning.
Summary (Purpose/ Objective)	The Board of Trustees is asked to recommend approval of the attached list of library books for purchase at the elementary, junior high, and high school levels. These titles were requested by CCISD librarians and have been available for parental review on the CCISD website. This action aligns with the requirements of Texas Senate Bill 13 and ensures full compliance with state law for library material review, public transparency, and collection selection
Fiscal Impact	Expenditures will be made from budgeted library funds for the 2026-2027 school year. The total purchase cost is based on approved vendor pricing and is within allocated campus library budgets
Administrative Recommendation	Administration recommends approval of the attached list of library books for purchase to support literacy, curriculum needs, and student choice across all grade levels.
Attachments	Combined (Elementary & Secondary) Approval List

Contact Person: Dr. Amanda Crawley, Deputy Superintendent of Instructional Svcs.

E-Mail Address: amanda.crawley@ccisd.com

Copperas Cove ISD Library Book Purchase- 2026-2027

Date	Campus	Title	Author	ISBN
7-Oct	All	¡Un día una señora se tragó un cacto! (There Was an Old Lady Whc	Lucille Colandro	9781339000435
7-Oct	All	¡Un día una señora se tragó un dragón! (There Was an Old Lady Wh	Lucille Colandro	9781546119647
7-Oct	All	¿Quién ganará? La pelea final de pterosaurios (Who Would Win?®	Jerry Pallotta	9781546198468
7-Oct	All	¿Quién ganará? Puercoespín vs. Pangolín (Who Would Win?® Porc	Jerry Pallotta	9798225061531
7-Oct	All	'Twas the Night Before Thanksgiving	Dav Pilkey	9798225091309
7-Oct	All	10 Shocking Facts About Capybaras	Melanie Watt	9798225072070
7-Oct	All	10 Super Snacks	Sophie Collingwood	9781836422037
7-Oct	All	101 5-Minute Devotions	Penny Boshoff	9781424569281
7-Oct	All	300 First Words Sound Book	Sarah Creese	9781836427650
7-Oct	All	5 Silly Sharks: A Funny Fish-and-Find Adventure	Cara Jenkins	9781806832934
7-Oct	All	5 Spooky Surprises	Ilanit Oliver	9781546182146
7-Oct	All	5-MInute Bible Stories	Penny Boshoff; Mary Batchelor	9781424569335
7-Oct	All	96 Facts About Taylor Swift	Arie Kaplan	9780593750933
7-Oct	All	A Gnome's Tale	Rosie Greening	9781836424789
7-Oct	All	A House with No Door: A Sukkot Story	Amy Fellner Dominy	9798765670569
7-Oct	All	A Is for Axolotl: An Unusual Animal ABC	Catherine Macorol	9798225088859
7-Oct	All	A Little More Like Jesus	Zach Williams	9781546196303
7-Oct	All	A Purr-fect Sukkot	Jenna Waldman	9781681157306
10/15/2026	CCHS	A Season for Falling	By Kate O'Shaughnessy	9780063570269
10/15/2026	CCHS	A Taste of Somewhere Else	By Michael Ruhlman	9798217140718
7-Oct	All	Aaron Judge: All Access		9798225091330
7-Oct	All	Academy for Roblox Pros: Game On!	Louis Shea	9781546103325
7-Oct	All	Across the Jewniverse: 180 Totally Random Jewish Facts	Kerry Olitzky, Deborah Bodin Cohen	9781681156873
7-Oct	All	Adopt Clifford® Kit	Norman Bridwell	9798225068332
7-Oct	All	Adventures in Bloxopolis: Dino Den	E. Brooks	9798225043124
7-Oct	All	Agent Stitch: The Menace at the Mall	Steve Behling	9780736446488
30-Sep	WLE	Alina in Her Roots	Shenaaz G. Nanji	9781772604986
7-Oct	All	All	Melanie Watt	9798225072070
30-Sep	WLE	All About the Gut	Dr. Liz Bannister	9781922610973
7-Oct	All	All Afloat on Noah's Boat	Tony Mitton	9781408376089
7-Oct	All	All Afloat on Noah's Boat: How Noah Saved God's Creatures	Jennifer Gott	9798225018412
10/15/2026	CCHS	All the Way Around the Sun	Tian, Xixi	978-0-06-308607-4
7-Oct	All	Amulet #9: Waverider	Kazu Kibuishi	9780545828659
10/15/2026	CCHS	An Illustrated Guide to Tacos and Burritos: A Comic Book with	By Mauricio VelÃ¡zquez de LeÃ³n,Liz Sa	9781464222429
7-Oct	All	Ancient Egypt		9781546166641
7-Oct	All	Animal Heroes of World War II	Brian Williams	9781839554223
7-Oct	All	Aphmau: Searching for Home	Aphmau	9780063466616
30-Sep	WLE	Aquamanateam	Ben Clanton	9781799506713
7-Oct	All	Ariel: Our Favorite Things	Hope-Elizabeth Darris	9781546178996
7-Oct	All	Ariel: The Treasure Hunt: A Lift-the-Flap Book	Jacqueline C. J. Barnes	9798225006013
7-Oct	All	At the Edge of Lost	Martha Brockenbrough	9798225024697
7-Oct	All	Avatar the Last Airbender™: Azula in the Spirit Temple	Faith Erin Hicks	9781506747040
7-Oct	All	Axolotlcorn and Friends!	Rosie Greening	9781836427759
7-Oct	All	Baby-sitters Little Sister Graphic Novel: Karen's Ghost	DK Yingst, based on the novel by Ann M. Ma	9781339005102
7-Oct	All	Baby-sitters Little Sister Graphic Novel: Karen's Surprise	Shauna J. Grant, based on the novel by Ann M	9781339005133
7-Oct	All	Backcountry	Jenny Goebel	9781338857887
7-Oct	All	Bad Kitty: Supercat	Nick Bruel	9781546177937
7-Oct	All	Bad Sister	K. R. Alexander	9781546116516
7-Oct	All	Barbie®: La receta secreta (Lector nivel 2) (Barbie®: The Secret Rec	Courtney Carbone	9781427886897
7-Oct	All	Barbie®: The Secret Recipe (Level 2 Reader)	Courtney Carbone	9781640365667
7-Oct	All	Baseball Superstars 2027 with Eraser	Grant Brisbee	9798225042639
7-Oct	All	Baseball Superstars: Play Ball! with Squishy	Grant Brisbee	9781546165101
7-Oct	All	Basketball Superstars 2026	Joe Bubar	9798225000349
7-Oct	All	Battle Dragons: City of Speed	Alex London	9781338716580
30-Sep	WLE	Bawk to the Future	Kaz Windness	9781665982863
7-Oct	All	Be Still & Color: Amazing Words of Grace	Sara Robins	9798881607401
7-Oct	All	Beastly Beauty	Jennifer Donnelly	9781546144564
10/15/2026	CCHS	Beasts: A Novel	Bjerkeland, Ingvild and Hedger, Rosie	978-1-646-14513-3
7-Oct	All	Beauty and the Beast / La bella y la bestia	Joana Costa Knufinke	9798225030117
7-Oct	All	Beep!	Alexander Cox	9781806831180
7-Oct	All	Bendy® and the Silver Screams: The Graphic Novel	Dave Scheidt	9781546166672
7-Oct	All	Better Than Revenge	Kasie West	9798225032821
30-Sep	WLE	Beware the Sock Monkeys!	Jonathan Stutzman	9781250414380
7-Oct	All	Beyblade X, Volume 1	Homura Kawamoto; Hikaru Muno	9781974752614
7-Oct	All	Bible Stories	Katherine Walker	9781424567454
7-Oct	All	Bluey: Copycat		9798217051687
7-Oct	All	Bluey: Hammerbarn		9780593891346
7-Oct	All	Bluey: How to Be Romance with Bluey and Bingo: A Lift-the-Flap Book		9780593755105
7-Oct	All	Bluey: I Love My Family by Bluey and Bingo		9798217051649
7-Oct	All	Bluey: Queens		9780593750872
7-Oct	All	Bluey: Swim School		9780593752791
7-Oct	All	Bluey: The Doctor		9780593752968
7-Oct	All	Bluey: What Games Should We Play? A Lift-the-Flap Book		9780593658420
7-Oct	All	Boo, Boo, I Love You!	Sandra Magsamen	9781338110913
7-Oct	All	Book of Lists: Animals	Tracey Turner	9780753481875
7-Oct	All	Bounce Back	Misako Rocks!	9781338861440

7-Oct	All	Braided Roots	Pasha Westbrook	9781339015385
7-Oct	All	Break	Kayla Miller	9798225068042
7-Oct	All	Broken Crayons Still Color	Toni Collier with Whitney Bak	9781400242900
7-Oct	All	Brunocorn	Rory H. Mather	9781806833924
7-Oct	All	Bubbly Beautiful Kitty-Corn	Shannon Hale	9798225027339
7-Oct	All	Buffalo Fluffalo	Bess Kalb	9798225030216
30-Sep	WLE	Build a Rainforest World with 10-Minute Crafts	Analina Berofsky	9798875247118
7-Oct	All	Bunnicula: The Graphic Novel #2: Howliday Inn	Andrew Donkin, based on the novel by James	9781534421653
7-Oct	All	Camilla the Cupcake Fairy	Tim Bugbird	9781806833023
7-Oct	All	Candi the Candicorn	Robyn Wall	9781546198338
30-Sep	WLE	Candy Queen	Katherine Battersby	9781665951326
10/15/2026	CCHS	Capsized	By Charlotte Lillie Balogh	9798217226184
7-Oct	All	Capybara Kingdom: Cara the Shimmer Wings Capybara	Emma Young	9798225082864
7-Oct	All	Capybara, Happybara: A Bonkers Book of Capybara Characters!	Katherine Walker	9781806833016
7-Oct	All	Capybara's Sports Day	Naomi Churn	9781806831142
7-Oct	All	Cara de Pizza	Rex Ogle	9781546148050
7-Oct	All	Carina Felina	Carmen Agra Deedy	9781339029542
7-Oct	All	Cars: Race and Rescue! (Level 2 Reader)		9780736445870
10/15/2026	CCHS	Cat + Crazy Volume 1	Nadatani, Wataru	978-1-506-74708-8
7-Oct	All	Cat + Crazy, Volume 1	Wataru Nadatani	9781506758374
7-Oct	All	Cat Loaf Adventures®, Vol. 1	kat.ariyn	9798225019624
7-Oct	All	Cat Ninja: Cat's Claw	Matthew Cody	9781524882280
7-Oct	All	Cats: A Visual Catalog of More Than 50 Breeds		9798225006723
10/15/2026	CCHS	Celestial Banquet	Lim, Roselle	978-1-638-93126-3
7-Oct	All	Chancho el monstruo (Pig the Monster)	Aaron Blabey	9781546176497
7-Oct	All	Charley and Seymour's Hanukkah Miracle	Melody Howard Ritt	9798765604526
7-Oct	All	Charlotte's Web	E. B. White	9780590302715
7-Oct	All	Chicka Chicka Boom Boom	Bill Martin Jr.; John Archambault	9781338240924
7-Oct	All	Chicka Chicka Read with Me (Pre-reader)	Blake Markegard	9798347112241
7-Oct	All	Chickenpox	Remy Lai	9798225030698
7-Oct	All	Click, Clack, Moo: Cows That Type	Doreen Cronin	9780439317559
7-Oct	All	Clifford the Big Red Dog®: Happy Halloween, Clifford!	Norman Bridwell	9781338715897
7-Oct	All	Clifford's Thanksgiving Visit	Norman Bridwell	9781339013015
7-Oct	All	Clifford's® Halloween	Norman Bridwell	9781546175872
7-Oct	All	Clifford®: Dream Big	Norman Bridwell	9781546146803
7-Oct	All	Clifford®: Dream Big / Sueña en grande	Norman Bridwell (creator)	9798225078690
7-Oct	All	Construction Trucks	Ilanit Oliver	9798225037017
7-Oct	All	Cool Cats! with Necklace	Heather E. Schwartz	9798225028916
7-Oct	All	Coral Keepers: Search for the Silver Shell	Robin Yardi	9781546122425
10/15/2026	CCHS	Cosmos, Vol. 1	Tamura, Ryuhei	978-1-9747546-4-9
7-Oct	All	Count and Slide Dinosaurs	Elena Rodgers	9781836428459
7-Oct	All	Count and Slide Ocean Friends	Elena Rodgers	9781806834297
7-Oct	All	Courtesy of Cupid	Nashae Jones	9781665939898
30-Sep	WLE	Cow and Sow	Matthew Farina	9781774882603
7-Oct	All	Creepy Crayon!	Aaron Reynolds	9781534465886
7-Oct	All	Creepy Pair of Underwear!	Aaron Reynolds	9781442402980
7-Oct	All	Crescent Moon Marching, Volume 1	Hamachi Yamada	9781546186267
7-Oct	All	Crocs Rule! with Tooth	Colin Barras	9781546166573
7-Oct	All	CrunchLabs: Extreme Engineering	Mark Rober	9798225030551
7-Oct	All	Curlfriends: New in Town	Sharee Miller	9798225064518
7-Oct	All	Cursed Treasures with Dig-It Gem	Paige Towler	9781546148548
7-Oct	All	Cutie Cats	Sarah Creese	9781836424376
7-Oct	All	Cutie Kitty	Abigail Harrison	9798225090319
7-Oct	All	Danny Go's Volcano Adventure	Danny Go	9781419786105
7-Oct	All	Dead Girl's Diary	K. R. Alexander	9781339012179
7-Oct	All	Dear America: Voyage on the Great Titanic: The Diary of Margaret	Ellen Emerson White	9798225072872
7-Oct	All	Deep Breath, Little Whisper	Scott James	9780310178293
7-Oct	All	Deep Secrets: A Titanic Novel	Nikki Shannon Smith	9781546164951
7-Oct	All	Delicious in Dungeon, Volume 2	Ryoko Kui	9780316473057
7-Oct	All	Descendants: Meet the Descendants / Zombies Flip Book (Level 2 Reader)		9781368116909
7-Oct	All	Descendants: The Isle of the Lost	Melissa de la Cruz	9798225068684
7-Oct	All	Descendants: Wicked Wonderland: Down the Rabbit Hole (Level 3 Reader)		9780736447164
7-Oct	All	Diario de un Roblox pro: Escape monstruoso (Diary of a Roblox Pro	Ari Avatar	9781546119685
7-Oct	All	Diary of a Pug: Pug Goes to Hollywood	Kyla May	9781546139256
7-Oct	All	Diary of a Pug: Super Pug	Kyla May	9781546139188
7-Oct	All	Diary of a Roblox Pro: Haunted House	Ari Avatar	9781546159605
7-Oct	All	Diary of a Wimpy Kid: A Novel in Cartoons	Jeff Kinney	9781419784682
7-Oct	All	Diary of a Wimpy Kid: Cabin Fever: Movie Edition	Jeff Kinney	9781419774003
7-Oct	All	Diary of a Wimpy Kid: Diper Överlöde	Jeff Kinney	9781419766510
7-Oct	All	Diary of a Wimpy Kid: Hot Mess	Jeff Kinney	9781419779633
7-Oct	All	Diary of a Wimpy Kid: No Brainer	Jeff Kinney	9781419772962
7-Oct	All	Diary of a Wimpy Kid: Partypooper	Jeff Kinney	9781419788154
7-Oct	All	Diego Fuego the Firefighting Dragon	Allison Rozo and Rafael Rozo	9798225091354
7-Oct	All	Dinosaur World with Pendant	Archie Blackwell	9781804539231
7-Oct	All	Disney Learning: 101 Dalmatians: 8 Puppy Adventures!	Shannon Penney	9781338766219
7-Oct	All	Disney Learning: Disney Princess: Tiana's Tasty Treats	Sara Miller	9781339027296
7-Oct	All	Disney Learning: Disney Princess: Time to Be a Princess!		9781546166979
7-Oct	All	Disney Learning: Disney Princess: Trace and Learn ABC		9781546171539

7-Oct	All	Disney Learning: Disney Princess: Trace and Learn Shapes		9798225063306
7-Oct	All	Disney Learning: Lilo & Stitch: Friends Rock!	Arie Kaplan	9781546104506
7-Oct	All	Disney Learning: Minnie: ABC		9798225044817
7-Oct	All	Disney Learning: Moana 2: Book of Colors		9798225005573
7-Oct	All	Disney Learning: Moana 2: Moana's Opposites		9781546171522
7-Oct	All	Disney Learning: Spidey and His Amazing Friends / Iron Man and Hi	Quinlan B. Lee	9798225044671
7-Oct	All	Disney Learning: Spidey and His Amazing Friends: A Web of Color	Arie Kaplan	9798225048938
7-Oct	All	Disney Learning: Spidey and His Amazing Friends: Let's Count, Team Spidey!		9798225017613
7-Oct	All	Disney Learning: Spidey and His Amazing Friends: Team Spidey Saves the City Magnetic Counting Book		9781546102519
7-Oct	All	Disney Learning: Spidey and His Amazing Friends: The Great Food Truck Caper		9781338867794
7-Oct	All	Disney Learning: Spidey and His Amazing Friends: Tie Your Shoes	Steve Behling	9781546102656
7-Oct	All	Disney Learning: Stitch Phonics Collection: Short Vowels		9798225020194
7-Oct	All	Disney Learning: Stitch: Be Your Best, Stitch! with Microphone		9798225020187
7-Oct	All	Disney Learning: Stitch: Into the Volcano	Emily Sun Li	9798225063269
7-Oct	All	Disney Learning: SuperKitties: SuperKitties, Go!		9798225023898
7-Oct	All	Disney Learning: SuperKitties: Su-Purr Colors	Hope-Elizabeth Darris	9798225060442
7-Oct	All	Disney Learning: SuperKitties: The Big Park Problem		9798225039592
7-Oct	All	Disney Learning: SuperKitties: Time to Be a SuperKitty!		9798225039646
7-Oct	All	Disney Manga: ¡Stitch! ¡Amigos por siempre! (Stitch! Best Friends F	Miho Asada	9781427878410
7-Oct	All	Disney Manga: ¡Stitch! Volumen 1 (Stitch! Volume 1)	Yumi Tsukirino	9781427879387
7-Oct	All	Disney Manga: Descendants: The Rotten to the Core Trilogy: The C	Jason Muell	9781427857217
7-Oct	All	Disney Manga: Descendientes: Mal y la prueba de la corona (Disne	Jason Muell	9781427886033
7-Oct	All	Disney Manga: El extraño mundo de Jack de Tim Burton: Espejo de	Mallory Reaves	9781427886903
7-Oct	All	Disney Manga: Stitch! Best Food Forever!	Tom Mason	9781427878069
7-Oct	All	Disney Manga: Stitch: Stitch & the Samurai, Volume 1	Hiroto Wada	9781427881403
7-Oct	All	Disney Manga: Tim Burton's The Nightmare Before Christmas	Jun Asuka	9781427857248
7-Oct	All	Disney Manga: Tim Burton's The Nightmare Before Christmas: Mirr	Mallory Reaves	9781427878397
7-Oct	All	Disney Manga: Tim Burton's the Nightmare Before Christmas: The I	Dan Conner	9781427868435
7-Oct	All	Disney Manga: Tim Burton's The Nightmare Before Christmas: Zerc	D. J. Milky	9781427858979
7-Oct	All	Disney Princess: Ariel's Glowing Adventure: A Lift-the-Flap Book with Flashlight		9781546115366
7-Oct	All	Disney Princess: Enchanted Castle Adventures		9798225017385
7-Oct	All	Disney Princess: Magical Friends: Read and Sing Storybook with Mi	Christy Webster	9798225038137
7-Oct	All	Disney Princess: Making Memories: Picture This! Storybook with Vi	Christy Webster	9781546133728
7-Oct	All	Diving Deep on Rosh Hashanah: Reverse Tashlich for a Better Worl	Rachelle Burk	9781951365356
7-Oct	All	Dog Man	Dav Pilkey	9781338741032
7-Oct	All	Dog Man: A Tale of Two Kitties	Dav Pilkey	9781338741056
7-Oct	All	Dog Man: Big Jim Begins	Dav Pilkey	9781338896459
7-Oct	All	Dog Man: Big Jim Believes	Dav Pilkey	9781546176183
7-Oct	All	Dog Man: Grime and Punishment	Dav Pilkey	9781338535624
7-Oct	All	Dog Man: Mothering Heights	Dav Pilkey	9781338680454
7-Oct	All	Dog Man: The Scarlet Shedder	Dav Pilkey	9781338896435
7-Oct	All	Dog Man: Twenty Thousand Fleas Under the Sea	Dav Pilkey	9781338801910
7-Oct	All	Dog vs. Unicorn	Maggie P. Chang	9781546182955
7-Oct	All	Don't Do It, Doug!	Maudie Powell-Tuck	9798225092153
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7-Oct	All	Falling Like Leaves	Misty Wilson	9781665975193
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30-Sep	WLE	Faraway Forest	Debbie Fong	9781797230436
7-Oct	All	Far-Fetched	Lisa Papademetriou	9781338603088
30-Sep	WLE	Farm Shark	Bill Canterbury	9780593900789
7-Oct	All	Fearless	Lauren Roberts	9781665955461
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7-Oct	All	FGTeeV Blasts Off!	FGTeeV	9780063417717
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7-Oct	All	Fifth Grade Top Dogs	Jerry Spinelli	9798225028237
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10/15/2026	CCHS	Finding Normal	Doktorski, Jennifer Salvato	978-1-646-03563-2
7-Oct	All	Fire & Fate	Serena Valentino	9781546174073
7-Oct	All	Five Nights at Freddy’s™ 2: The Official Movie Novel #2	Scott Cawthon; adapted by Andrea Waggene	9781546169314
7-Oct	All	Five Nights at Freddy’s™ Ultimate Guide 2.0		9781546169291
7-Oct	All	Five Nights at Freddy’s™: Fazbear Frights Graphic Novel Collection	Scott Cawthon; Andrea Waggener; Kelly Parr	9781338860429
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30-Sep	WLE	Fox River Comics Camp	Cathy G. Johnson	9781419791819
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30-Sep	WLE	Gabby Torres Knows What You Did	Angela Dominguez	9781250390813
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7-Oct	All	Gabby’s Dollhouse: Hide-and-Seek with Squishy (Level 1 Reader)		9781546166658
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7-Oct	All	Little Fox Gives Thanks: Discovering God’s Gift of Gratitude and Wc	Abigail Gehring Lawrence; William Lawrence	9781964219257
7-Oct	All	Little Heroes of Color: I’m a Little Hero	David Heredia	9781546180364

7-Oct	All	Little Nightmares™: The Lonely Ones	E. C. Myers	9781338888959
7-Oct	All	Little Red and Big, Bad Fred	Ashley Belote	9798225092337
7-Oct	All	Little Red Riding Hood / La Caperucita Roja	Joana Costa Knufinke	9781339013213
7-Oct	All	Little Superstars: Taylor		9781035061693
7-Oct	All	Llama Llama Gives Thanks	Anna Dewdney	9781338222036
7-Oct	All	Lolo and Birdie: I Want More! / ¡Quiero Más!	Angela Dominguez	9781250875006
7-Oct	All	Los cachorros amorosos: Amigos para siempre (Love Puppies: Best	JaNay Brown-Wood	9781546119692
7-Oct	All	Los Tipos Malos en ¡¿la Elegida?! (The Bad Guys in the One?!)	Aaron Blabey	9781546137122
7-Oct	All	Los Tipos Malos en el ascenso del Señor Oscuro (The Bad Guys in D	Aaron Blabey	9781546119678
7-Oct	All	Los tres chivitos Gruff (The Three Billy Goats Gruff)	Mac Barnett	9781339043630
7-Oct	All	Lost and Found	Kate Banks	9780358004226
30-Sep	WLE	Lots and Lots of Ocelots	Vicky Fang	9781523532490
7-Oct	All	Love Puppies: Splash Down	JaNay Brown-Wood	9798225045128
7-Oct	All	Love, Panda	Elaine Su	9781546179580
7-Oct	All	Mabuhay!	Zachary Sterling	9781338738605
7-Oct	All	Mac & Cheese: The Origin Story	Michael L. Benner	9798225088866
7-Oct	All	Magnitude	Jennifer A. Nielsen	9798225049485
7-Oct	All	Mama Says I’m Fine	Brittney Cooper	9781338763867
30-Sep	WLE	Manatee	Tiare Fridrich	9781684496709
7-Oct	All	Marker	Anna Kang	9798225024666
7-Oct	All	Max Beast: Sharknado Warning	Maddy Mara	9798225002770
7-Oct	All	Max Beast: Tiger Terror	Maddy Mara	9798225002787
7-Oct	All	Max, a Little Axolotl	Joey Spiotto	9781546169451
7-Oct	All	Max, a Little Axolotl: Breaking Out!	Joey Spiotto	9798225037130
7-Oct	All	Maxolotl	Laura Sieveking	9798225064617
7-Oct	All	Mecha-Ude: Mechanical Arms, Volume 1	Yoshino Koyoka	9781546142553
10/15/2026	CCHS	Meet Me Under the Lights	Miller, Cassie	979-82-17-03892-3
7-Oct	All	Mega Gamer	Alexander Cox	9781836424390
7-Oct	All	Midsummer Sisters	Niki Smith	9781546128946
7-Oct	All	Miles Morales: Corrientes extrañas: Una novela gráfica de El Homb	justin a. reynolds	9781546148074
7-Oct	All	Miles Morales: Spider-Man, Volume 1	Cody Ziglar	5960620693
7-Oct	All	Miles Morales: Spider-Man, Volume 2	Cody Ziglar	5960620893
7-Oct	All	Miles Morales: Stranger Tides: A Spider-Man Graphic Novel	justin a. reynolds	9781338826395
7-Oct	All	Miles Morales: Suspended: A Spider-Man Novel	Jason Reynolds	9781665918473
7-Oct	All	Millie Fleur Saves the Night	Christy Mandin	9798225085292
7-Oct	All	Millie Fleur’s Poison Garden	Christy Mandin	9798225030605
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7-Oct	All	Milton Makes a Move	Jonathan Graziano	9798347108947
10/15/2026	CCHS	Mind vs. Machine: The Chess Match That Changed the Worl	By Maurice Ashley,Steve Sheinkin	9781250334770
7-Oct	All	Minecraft™: Search for the Snowy Wolf (Level 3 Reader)	Nada Shawish Dutka	9798217121083
7-Oct	All	Minecraft™: The Manga, Volume 1	Kazuyoshi Seto	9781974747146
7-Oct	All	Minecraft™: The Manga, Volume 2	Kazuyoshi Seto	9781974747153
7-Oct	All	Minnie: Minnie’s Dog-Sitting Adventure: Water Wonder	Jacqueline C. J. Barnes	9798225040246
7-Oct	All	Mint to Be	Katie Cicatelli-Kuc	9798225003241
7-Oct	All	Miss Camper	Kat Fajardo	9781338535617
7-Oct	All	Mixed Feelings	Sara Amini	9781338797398
7-Oct	All	Mixed-Up	Kami Garcia	9798225027377
7-Oct	All	Moana 2: Birthday Treasure Hunt (Level 2 Reader)		9780736445504
7-Oct	All	Mobs of Minecraft™: Attack of the Chicken Jockey!		9798217225491
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7-Oct	All	Mobs of Minecraft™: Journey of the Snow Golem	Christy Webster	9798217119288
30-Sep	WLE	Monster and the Clown, The	Mats Strandberg	9798348027292
30-Sep	WLE	Monster and the Library, The	Mats Strandberg	9798348027308
7-Oct	All	Monster Hunters: Don’t Get Eaten	Scott Stuart	9798225042745
7-Oct	All	Monster Jam™: Monsters on the Loose! with Flashlight	Marisa Aveling	9798225042608
7-Oct	All	Monster Jam™: Pit Party Colors	Marisa Aveling	9781546167013
7-Oct	All	Monster Jam™: Race On, Megalodon (Level 2 Reader)	Shelby Curran	9798225055417
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7-Oct	All	Monster Jam™: ThunderROARus Unleashed!	Marisa Aveling	9781546133056
7-Oct	All	Monster Jam™: Wheels Up, Classroom Crusher!	Marisa Aveling	9798225006662
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7-Oct	All	Monster Trucks and Other Mighty Machines	Alexandra Robinson	9781836424062
7-Oct	All	Monster Trucks: Rough and Tough	Sarah Creese	9781836421115
10/15/2026	CCHS	Mortal Things	By Marie Lu	9781250381590
7-Oct	All	Mr. Wolf’s Class: The New Student	Aron Nels Steinke	9781546175711
7-Oct	All	Ms. Rachel: The Caterpillar Song: Soon You’re Going to Fly: A Little	Mr. Aron	9798217226863
30-Sep	WLE	Murphy and the Egg	Gloria Koster	9781684365227
7-Oct	All	MVP Legends: Lionel Messi	Will Putnam; Matt Denny	9781835554579
7-Oct	All	My Beloved Child	Sarah Kroger	9781400252350
7-Oct	All	My Big Book of Baby Animals	Marie-Eve Cote	9781773886510
7-Oct	All	My Body Can	Laura Gehl	9781681156859
30-Sep	WLE	My Dad Invented the Smile	Joe Romano	9781956378573
7-Oct	All	My Fierce and Fuzzy Animal Backpack	Christie Hainsby	9781836427919
7-Oct	All	My First Busy Shop	Alexander Cox	9781836424741
7-Oct	All	My First Mandarin Words with Gordon & Li Li	Michelle Wong McSween	9781338253726
7-Oct	All	My Green and Scaly Dinosaur ABC Backpack	Alice Fewery	9781805447344
7-Oct	All	My Little Boba	Liv Wan	9781546184041

7-Oct	All	My Little Pumpkin Spice		9798225030001
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7-Oct	All	My Roman Summer	Bruna De Luca	9798225038427
7-Oct	All	My Shofar: A Rosh Hashanah Board Book	Ann D. Koffsky	9781681156149
10/15/2026	CCHS	My Wonderful Disgrace	Rice, Angourie and Rice, Kate	978-1-536-24743-5
7-Oct	All	Mythology Face-Off! with Medallion	Colin Barras	9781546166627
10/15/2026	CCHS	NBA 80: The Seasons, The Players, The Greatest Moments	By Benoit Labis	9780228106319
7-Oct	All	Neo (Nugly)	M. C. Ross	9781546167051
7-Oct	All	Never Never	Serena Valentino	9781339039237
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7-Oct	All	Never Touch Noah’s Animals ABC	Katherine Walker	9781806833597
7-Oct	All	New Shoes for Leo	Lauren Agra Deedy	9781546170877
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7-Oct	All	Noodle the Cavoodle	Louis Shea	9781546140832
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7-Oct	All	Now That We Don’t Talk	Sylvia Liu	9781546179429
7-Oct	All	Ocean Beasts with Replica Tooth		9798225008239
7-Oct	All	Odder	Katherine Applegate	9781250423429
7-Oct	All	Offside	Christina Diaz Gonzalez	9781339023601
30-Sep	WLE	Old Dogs Club, The	Dori Hillestad Butler	9781682637241
7-Oct	All	On the Move	Alexander Cox	9781836424680
7-Oct	All	One Elephant / Un elefante	123 Andrés	9781546134060
7-Oct	All	One Piece, Volume 10	Eiichiro Oda	9781421504063
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7-Oct	All	Original Squishmallows™: Squish & Seek: A Search and Find Book		9780063475885
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7-Oct	All	Out of My Mind	Sharon M. Draper	9781416971719
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7-Oct	All	Outside	Jennifer L. Holm	9798225024673
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7-Oct	All	PAW Patrol™: The Dino Movie: Big Dinosaur Adventure	Megan Roth	9798217124220
7-Oct	All	PAW Patrol™: The Dino Movie: Ready to Roar (Level 2 Reader)	Megan Roth	9798217124237
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7-Oct	All	Peppa Pig: Peppa y los sentimientos (Peppa’s Big Feelings)	Lori C. Froeb	9781546167068
7-Oct	All	Peppa Pig: Peppa’s Sleepover with Finger Puppets		9781546175421
7-Oct	All	Percy Jackson and the Olympians #1: The Lightning Thief	Rick Riordan	9780545799003
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7-Oct	All	Phineas and Ferb: A-Maze-ing Creature Double Feature	Scott Peterson; Joshua Pruett	9781545811948
7-Oct	All	Phineas and Ferb: The Comic Book Inator		9781545822289

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7-Oct	All	Pie Love You	Steph Stilwell	9781499817119
7-Oct	All	Pig in Jeans	Brenda Li	9781546143819
7-Oct	All	Pig the Monster	Aaron Blabey	9781339034447
7-Oct	All	Pig the Pug Stories	Aaron Blabey	9781546164647
7-Oct	All	Pig the Pug: Pig's Ears	Aaron Blabey	9798225072889
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7-Oct	All	Pikachu's Nighttime Adventure	Rikako Matsuo	9781339015071
7-Oct	All	Pine School Pals: Let's Be Friends!	Laine Falk	9798225069865
30-Sep	WLE	Pizza Barn	J. Torres	9781771476416
7-Oct	All	Pizza Face	Rex Ogle	9781338574999
30-Sep	WLE	Pocket Peaches	Dora Wang	9798881610234
7-Oct	All	Pocket Peaches: Game On	Dora Wang	9798881610623
7-Oct	All	Pokémon™ Adventures: Omega Ruby and Alpha Sapphire, Volume	Hidenori Kusaka	9781974740871
7-Oct	All	Pokémon™ Legendary and Mythical Guidebook: Deluxe Updated Edition		9781546131274
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7-Oct	All	Power Spike: Your Guide to the Best Sports Video Games		9781546143086
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10/15/2026	CCHS	President of the Anime Club	Written and illustrated by Stephanie Evar	9781250348920
7-Oct	All	Princess Paris Finds Her Purpose	Demi-Leigh Tebow	9781400249503
30-Sep	WLE	Princess Pony Says Nay	Jordan Morris	9781464236952
7-Oct	All	Prisionero B-3087 (Prisoner B-3087)	Alan Gratz; based on the true story by Ruth a	9798225030193
7-Oct	All	Pugs and Kisses	J. J. Howard	9798225028213
10/15/2026	CCHS	Pumpkin Spice & Everything Nice	Cicatelli-Kuc, Katie	978-1-339-03075-3
7-Oct	All	Queen Bee	Amalie Howard	9781546123491
10/15/2026	CCHS	Quiet Crossings	Partridge, Vivi and Spada, Janaina	978-1-7726-2113-6
7-Oct	All	Racing Legends		9781804538685
7-Oct	All	Ready, Set, Roll!	Alessandro Montagnana	9781546152422
7-Oct	All	Refugee: The Graphic Novel	Alan Gratz	9781338733969
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10/15/2026	CCHS	Rewind to Us	Morris, Molly	978-1-250-28972-8
7-Oct	All	Ripley: Fire Station Five	W. Bruce Cameron	9781546183402
7-Oct	All	Rival Darling	Alexandra Moody	9780063457423
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7-Oct	All	Rocket League: The Ultimate Game Guide		9780753480090
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7-Oct	All	Rolls and Rivalry	Kristy Boyce	9780593899229
10/15/2026	CCHS	Room to Breathe	West, Kasie	978-0-593-89772-0
7-Oct	All	Rowley Jefferson's Awesome Friendly Spooky Stories 2	Jeff Kinney	9781419794896
7-Oct	All	Rubble & Crew™: Hard at Work!		9781546123279
7-Oct	All	Rubble & Crew™: This Crew Rules!		9781546110699
7-Oct	All	Rubble & Crew™: Tie Your Shoes		9781546135531
7-Oct	All	Ruin Road	Lamar Giles	9781546146971
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7-Oct	All	Rumpelstiltskin	Mac Barnett	9798225061500
7-Oct	All	Run the Play	Geoff Herbach	9798225052140
7-Oct	All	Running in Flip Flops from the End of the World	justin a. reynolds	9781339053769
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7-Oct	All	Safi: La gata de un solo ojo, Volumen 1 (Saphie: The One-Eyed Cat,	JOHO	9781546176558
7-Oct	All	Saphie the One-Eyed Cat, Volume 2	JOHO	9781546164005
7-Oct	All	Say Something!	Peter H. Reynolds	9780545865036
7-Oct	All	Scare Bear	K. R. Alexander	9798225029227
7-Oct	All	Scholastic Book of World Records 2027		9798225067977
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7-Oct	All	Sea Pony Tales: The New Kids in School (Level 2 Reader) with Neckl	Jessica Lee Anderson	9798225034078

7-Oct	All	Search and Rescue: Surviving Ground Zero	Alex London	9781546156574
7-Oct	All	Second to None	Destiny Howell	9781338746730
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30-Sep	WLE	Sign Language Around Town	Kathryn Clay	9798875278204
7-Oct	All	Silent Sister	Megan Davidhizar	9798225067038
7-Oct	All	Sisters	Raina Telgemeier	9781338801880
10/15/2026	CCHS	Situated: Find the People and Places That Bring Out Your Be	By Angela Duckworth	9781668005941
30-Sep	WLE	Sky, The	Radka Piro	9788000078441
7-Oct	All	Sleep Like Death	Kalynn Bayron	9781546180227
7-Oct	All	Sleepless	Gordon Korman	9798225089405
7-Oct	All	Sleepy Sheepy and the Sheepover	Lucy Ruth Cummins	9780593465943
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7-Oct	All	Snakes Are Awesome with Snake Replica		9798225006730
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10/15/2026	CCHS	Snow in Love	De la Cruz, Melissa	978-1-338-31018-4
7-Oct	All	Sobreviví el Gran Incendio de Chicago, 1871 (I Survived the Great C	Lauren Tarshis	9798225061586
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7-Oct	All	Sonic the Hedgehog™: Meet Sonic’s Friends!		9798217244102
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7-Oct	All	World of Sharks with Shark Teeth		9781546166566
7-Oct	All	World War II Close Up: They Saved the Stallions	Deborah Hopkinson	9781338882339
7-Oct	All	World's Cutest Cats & Kittens		9781907083594
7-Oct	All	Worthy	Donna Cooner	9781338170726
7-Oct	All	Wrong Friend	Charise Mericle Harper	9798225092382
30-Sep	WLE	Yarn Is Everything!	Aaron Reynolds	9781665961141
7-Oct	All	You Are My Cupcake	Joyce Wan	9798225043155
7-Oct	All	You Are My Sunshine / Tú eres mi sol	Caroline Jayne Church	9798225061494
7-Oct	All	You Choose: Can You Survive? Pack	Blake Hoena; Rachael Hanel	9798875345784
7-Oct	All	You're Always Enough: And More Than I Hoped For	Emily Ley	9781400231522
7-Oct	All	You're the Big Cheese	Paige Turner	9781499818239
7-Oct	All	You've Reached Sam	Dustin Thao	9781250408358
30-Sep	WLE	Young Adventurers' Survival Handbook	Naomi Walmsley	9781787081864
7-Oct	All	Yule Be Sorry	Christopher Krovatin	9781546164593
7-Oct	All	Zodiac Cats with Necklace	Paige Towler	9798225029654
7-Oct	All	Zona cero: Una novela sobre el 11 de septiembre de 2001 (Ground	Alan Gratz	9798225078706

Board of Trustees

Date of Meeting: November 16, 2026

Item Type: Action

Item Name	Item over $50K - Technology - Staff Devices- $138,228.75 - Budgeted Funds
District Goal	Technology: Create an environment where technology is fully infused in all aspects of our district.
Summary (Purpose/ Objective)	Teacher Device Refresh Summary: Copperas Cove ISD Technology is requesting approval to begin our teacher device upgrade cycle with the purchase of new Dell 14" touchscreen convertible laptops. These devices function both as traditional laptops and as tablets, giving teachers greater flexibility and mobility in the classroom. With wireless connectivity to projectors and interactive boards, teachers will be able to move freely while maintaining full instructional control. This upgrade supports interactive teaching methods and enhances student engagement. The first phase of deployment will prioritize math teachers, ensuring they have the tools needed to effectively deliver instruction and model digital learning.
Fiscal Impact	$138,228.75 Budgeted Technology Funds
Administrative Recommendation	Administration recommends approving the purchase for staff devices
Attachments	Quote_Dell_Pro 14 Plus Laptops_3000207895598.2

Contact Person: Kip Robins, Chief Technology Officer

E-Mail Address: kip.robins@ccisd.com

DELL Technologies

Your quote is ready for purchase.

Complete the purchase of your personalized quote through our secure online checkout before the quote expires on **Nov. 25, 2026**.

You can download a copy of this quote during checkout.

Place your order

Quote Name:	**Dell Pro 14 Plus PB14250- no Win11 qty 125**	Sales Rep	Leiha Jackson
Quote No.	**3000207895598.2**	Phone	1(800) 4563355, 6177160
Total	**$138,228.75**	Email	Leiha.Jackson@Dell.com
Customer #	87269449	**Billing To**	DANIELA PITTS
Quoted On	Oct. 26, 2026		CCISD TECHNOLOGY DEPT
Expires by	Nov. 25, 2026		702 JOE LOMBARDI WAY
Contract Name	State of Texas Department of Information Resources (TX DIR)		BLDG 100
			COPPERAS COVE, TX 76522
Contract Code	C000001269299		
Customer Agreement #	DIR-CPO-5792		
Deal ID	30165401		

Message from your Sales Rep

IMPORTANT Please review all quotes for accuracy prior to placing any orders online. Our return policy states: "This policy does not permit returns from commercial customers who made their purchase by issuing a Purchase Order to Dell (inclusive of online purchase orders) or on payment terms." Attached you will find a line-by-line break down for your requested quote. Please double check the shipping/billing addresses as well as the specifications per your request.

Regards,
Leiha Jackson

Shipping Group

Shipping To

DANIELA PITTS
CCISD TECHNOLOGY DEPT
702 JOE LOMBARDI WAY
BLDG 100
COPPERAS COVE, TX 76522
(254) 547-4515

Shipping Method

Standard Delivery

Product	Unit Price	Quantity	Subtotal
Dell Pro 14 Plus PB14250	**$1,105.83**	**125**	**$138,228.75**

Dell Marketing LP. U.S. only. Dell Marketing LP. is located at One Dell Way, Mail Stop 8129, Round Rock, TX 78682

Subtotal:	**$138,228.75**
Shipping:	**$0.00**
Non-Taxable Amount:	**$138,228.75**
Taxable Amount:	**$0.00**
Estimated Tax:	**$0.00**
Total:	**$138,228.75**

Special pricing may be available for qualified customers. Please contact your DFS Sales Representative for details.



Shipping Group Details

Shipping To

DANIELA PITTS
CCISD TECHNOLOGY DEPT
702 JOE LOMBARDI WAY
BLDG 100
COPPERAS COVE, TX 76522
(254) 547-4515

Shipping Method

Standard Delivery

	Unit Price	Quantity	Subtotal
Dell Pro 14 Plus PB14250	**$1,105.83**	**125**	**$138,228.75**

Estimated delivery if purchased today:
Nov. 09, 2026
Contract # C000001269299
Customer Agreement # DIR-CPO-5792

Description	SKU	Unit Price	Quantity	Subtotal
Dell Pro 14 Plus (PB14250) XCTO Base	210-BPDN	-	125	-
Intel(R) Core(TM) Ultra 5 236V, vPro(R) (8 cores, up to 4.7 GHz, 40 TOPS NPU)	379-BFXG	-	125	-
Ubuntu 24.04 LTS (Long Term Support)	605-BBPV	-	125	-
16 GB LPDDR5x, 8533 MT/s, dual-channel (onboard)	370-BCNS	-	125	-
Integrated Intel Arc graphics for Intel Core Ultra 5 236V vPro processor, 16 GB LPDDR5x memory	338-CRMN	-	125	-
512 GB SSD	400-BSLS	-	125	-
No Factory Install Language Software	631-BBZB	-	125	-
14" Touch, FHD+, 400nits, 100% sRGB, Anti-Glare, 5MP+IR Cam	391-BKMX	-	125	-
No Fingerprint Reader, No Smart Card Reader, No RJ-45	346-BLCP	-	125	-
5MP HDR + IR Camera with Presence Detection, Facial Recognition, TNR, Camera Shutter, Microphone	319-BBJW	-	125	-
English US backlit Copilot key keyboard, 79-key	583-BMLQ	-	125	-
Intel(R) BE201 WLAN Driver	555-BLNW	-	125	-
Intel Wi-Fi 7 BE201, 2x2, 802.11be, Bluetooth 5.4 wireless card	555-BLMQ	-	125	-
3-cell, 55 Wh, ExpressCharge Capable, ExpressCharge Boost Capable	451-BDKX	-	125	-
65W USB-C AC adapter	492-BDTG	-	125	-
E4 Power Cord 1M for US	470-BCXK	-	125	-
Quick Start Guide	340-DSJG	-	125	-
Documentation	340-DNBV	-	125	-
ENERGY STAR Qualified	387-BBLW	-	125	-
Custom Configuration	817-BBBB	-	125	-
LNL CPU+65W Adapter,Clamshell	340-DTMZ	-	125	-
EPEAT Gold with Climate+	379-BDZB	-	125	-
Intel(R) vPro(R) Enterprise Technology Enabled	631-BBZX	-	125	-
No WWAN (WLAN only)Tray, No RJ-45, Clamshell	321-BLPF	-	125	-
iRST Not Selected	409-BCWL	-	125	-
Intel(R) Core(TM) Ultra 5 Processor Label	389-FGFR	-	125	-

Dell Marketing LP. U.S. only. Dell Marketing LP. is located at One Dell Way, Mail Stop 8129, Round Rock, TX 78682

Dell Limited Hardware Warranty	714-0464	-	125	-
ProSupport: Next Business Day Onsite, 1 Year	714-6663	-	125	-
ProSupport: Next Business Day Onsite, 2 Year Extended	714-6670	-	125	-
ProSupport: 7x24 Technical Support, 3 Years	714-6686	-	125	-
Dell Limited Hardware Warranty Extended Year(s)	975-3461	-	125	-
Thank you choosing Dell ProSupport. For tech support, visit //support.dell.com/ProSupport	989-3449	-	125	-
Ubuntu Dell Pro Laptops	658-BFWS	-	125	-

Subtotal:	**$138,228.75**
Shipping:	**$0.00**
Estimated Tax:	**$0.00**
Total:	**$138,228.75**

Important Notes

Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for Thirty (30) days from the date of this Quote. All products, pricing, and other information are based on the latest information available and are subject to change for any reason. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

Prices and/or discounts, as applicable, are subject to change: (i) in the event of industry-wide shortages in materials or resources, increases in the cost of manufacturing, currency fluctuations, changes to government charges or tariffs, or other factors outside Supplier's control; (ii) in the event of structural or significant changes in the way Supplier develops its pricing and/or discounting strategy; (iii) if Customer requests changes to Supplier's planned delivery date; or (iv) if Customer materially breaches its commitments under this Quote. If such changes occur, pricing may be adjusted and/or purchase orders may be cancelled by Supplier until the date of shipment, even after an order has been placed. Supplier will give Customer as much notice of these changes as is reasonably practicable under the circumstances. Supplier also reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors and/or Customer changes to Supplier's planned delivery date.

Entire Agreement – This Quote, including the Governing Terms, Schedules, any Offering Specific Terms incorporated by reference and each Order, comprises the complete statement of the agreement of the Parties regarding the subject matter thereof, and may be amended only by written agreement. Terms on any Order or any term or condition on a Customer form have no legal effect and do not modify or supplement these Terms of Sale.

Governing Terms: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

Supplier Software Licenses and Services Descriptions: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.delleme.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

Offer-Specific, Third Party and Program Specific Terms: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringspecificterms ("Offer Specific Terms").

In case of Resale only: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

In case of Financing only: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

DEPOSIT INFORMATION

BANK ACCOUNT:_____

FUND ACCOUNT:_____

SUBMITTED BY: Amanda Crawley

CAMPUS/DEPT.: DSTC

SUBMISSION DATE: 11/10/2026

2026 - 2027 CCISD DONATION ACCEPTANCE FORM

Per policy CDC (LOCAL): gifts, grants, or bequests of less than $15,000 in value may be accepted by the Superintendent. Restriction or contingencies as to the use of gifts, grants, or bequests shall be allowed by special board action only, with the Board reserving the right to remove them as conditions warrant.

If funds are not spent by August 31 of the current fiscal year, then further board action will be required to approve the designation of funds for a specific purpose.

Acceptance of Monetary Gifts, Grants and Other Revenues from Private Sources

Donor (Entity) Name: Copperas Cove Edcuation Foundation Contact Name: Beverly Smith

Email Address: PO Box 943, Copperas Cove, TX 76522

Recipient Organization: CCISD Amount ($): 40,659.82

___in-kind

Are funds donated for a specific purpose? ■ Yes ☐ No (General Donation)

If for a specific purpose, description is required: Teacher Grants

Acceptance of Non-Monetary Gifts, Grants and Other Revenues from Private Sources

Type of Item Donated: Check Purpose: Teacher Grants

Approval Signatures

Superintendent's Approval ☐ Yes ☐ No Signature:_____ Date:_____

Board Approval ☐ Yes ☐ No Signature:_____ Date:_____

Board of Trustees

Date of Meeting: November 16, 2026

Item Type: Action

Item Name	Hettie Halstead Elementary's Targeted Improvement Plan (TIP) for the 2026-2027 School Year
District Goal	Teaching and Learning: Actively engage both teachers and students in comprehensive and consistent educational experiences that foster meaningful learning.
Summary (Purpose/ Objective)	Hettie Halstead Elementary School was identified by the Texas Education Agency (TEA) in summer 2025 as a campus requiring Additional Targeted Support based on performance data from the Spring 2025 STAAR assessment. This designation resulted from the performance of the campus's Two or More Races student group, which did not meet the academic achievement targets established by TEA. Since that identification, the campus has demonstrated significant academic progress. In 2026, Hettie Halstead Elementary improved its overall accountability rating from a 75 (C) to an 82 (B). While the identified student group showed measurable growth, performance remained below the state target, requiring continued improvement efforts. To address these needs, district administration, in collaboration with Dr. Sweeney, has developed a comprehensive local improvement plan. Through a partnership with Engage2Learn, the plan focuses on strengthening Professional Learning Communities (PLCs), enhancing classroom observation and feedback practices, implementing targeted teacher coaching cycles, and improving student academic outcomes. This work is supported through funding provided by the LIFT grant. The improvement plan includes specific performance goals for the identified student group as well as campus-wide student achievement targets designed to ensure sustained academic growth and improved outcomes for all students.
Fiscal Impact	There is no additional cost to the district. Activities associated with the improvement plan will be funded through the LIFT Grant, which provides resources to support school improvement efforts and student achievement outcomes.
Administrative Recommendation	Administration recommends the approval of Hettie Halstead Elementary's Target Improvement Plan for the 2-026-2027 school year.
Attachments	Hettie Halstead Elementary Targeted Improvement Plan (TIP). The plan has been reviewed by Region 12 Education Service Center and revised based on feedback to support continuous improvement. The plan is being submitted for Board approval prior to submission to the Texas Education Agency (TEA) for final review and approval.

Contact Person: Dr. Amanda Crawley,Deputy Superintendent of Instructional Svcs.

E-Mail Address: amanda.crawley@ccisd.com

Copperas Cove Independent School District

Hettie Halstead Elementary

2026-2027 Targeted Improvement Plan

Needs Assessment, Stakeholder Engagement, and Additional Assurances

I assure that the campus named in this plan has conducted an on-site needs assessment in accordance with Texas Education Code (TEC) §39A.053 to determine the factors contributing to low performance and lack of progress. Examples of aligned diagnostics used may include, but are not limited to, the Effective Schools Framework (ESF) Diagnostic, the Effective District Framework Diagnostic, Texas Strategic Leadership (TSL) Landscape Analysis, or a locally developed needs assessment.

Yes

I assure that the locally conducted needs assessment met the requirements in Section §39A.053 of the Texas Education Code, and that the documentation of the needs assessment and supporting analyses is maintained locally and available upon request.

Yes

I assure that I will opt into joining the Texas Exchange for use of the Instructional Insights App and use it as the campus observation and feedback system for school year 26-27. Warning: If your campus does not plan to join the Exchange, then there must be a robust observation and feedback system in place or the TIP is likely to be denied.

No

Please upload artifacts demonstrating a robust observation and feedback system.

HHE Teacher Tiering and Coaching.xlsx

I assure that the Campus Intervention Team (CIT) has conducted a public meeting for this campus required to submit a Targeted Improvement Plan, in accordance with Texas Education Code (TEC) §39A.055(2), with the campus principal, members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the district to review the campus performance rating and solicit input for the development of the Targeted Improvement Plan.

Yes

I assure that written notice of the required public meeting was provided to the parents of students attending the campus and posted on the campus website, in accordance with Texas Education Code (TEC) §39A.056, and that the notice included the date, time, and place of the meeting.

Yes

I assure that the board conducted a public hearing for this campus identified for school improvement, in accordance with Texas Education Code (TEC) §39A.055 and §39A.057, to notify the public of the campus's insufficient performance, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed if performance does not improve. I further assure that the board solicited public comment on the plan and that the plan was posted on the district website prior to the hearing.

Yes

Please select the date of board approval for this plan:

November 16, 2026

Please upload a copy of public comments or additional documents explaining the lack of public comments: (Optional)

—

SI Strategy

Please select the option that best describes your overall school improvement strategy for this campus for the 2026-2027 school year.

Intensive Curriculum & Instruction Improvements

Which, if any, program is this campus engaged with for the 26-27 school year?

LIFT, LIFT PLC Support

Which, if any, program is your school system interested in to support this strategy?

LIFT, LIFT PLC Support

Please name any organizations you are currently working with to build capacity and support school improvement strategy implementation.

Amplify, Region 12, Great Minds PBC, Engage2Learn

How many district staff members will be responsible for capacity building with this campus?

3

Please outline the projected costs required to implement the plan, including expenses for materials and staffing needed to support the strategy. Be sure to clearly specify the anticipated funding sources for each cost.

We have allocated local funds and LIFT grant funding to support the campus. Established personnel and systems support this campus in capacity building. No additional funds are required to be allocated at this time, other than the LIFT grant funding.

If the strategy is contingent on a grant funding source, what is your alternative funding or implementation plan if you do not receive the grant? How would your district still support and execute this strategy?

The district did receive LIFT grant funding and we are using that funding to support the campus. However, the implementation of these strategies listed in the TIP is not contingent upon grant funding and is supported by local funding sources already allocated to the campus.

How will the campus or district redistribute talent and resources to proportionately support this campus's needs?

The district and campus will continue to evaluate student needs, instructional data, and staff capacity to proportionately redistribute talent and resources to campuses and content areas with the greatest need. As part of this effort, the district has evaluated talent across campuses and redistributed staff, while campus leadership has strategically reassigned personnel within the campus to strengthen instruction and increase accountability outcomes.

Instructionally strong staff have been strategically placed in **4th and 5th Grade RLA and 5th Grade Science**, where additional instructional capacity is needed to support student achievement. These staffing decisions are intended to place the strongest instructional talent in areas with identified student performance needs while ensuring that campus resources are aligned to the priorities of the Year 1 LIFT Action Plan.

The district and campus will continue to monitor implementation and student outcome data through instructional pulses, strategic calibration, classroom observations, coaching, PLC observations, and other LIFT monitoring structures. This information will be used to determine whether additional staffing, coaching, professional learning, or other resources should be redistributed to address emerging needs and sustain progress.

Curriculum and Instruction

Please select the adopted curriculum for: K-5 Math

Bluebonnet Learning Math Grades K-5/Aprendizaje Bluebonnet Matematicas K-5, Edicion 1

Is this the curriculum that will be implemented for the duration of the plan for: K-5 Math?

Yes

How many instructional minutes per week are in the master schedule for K-5 Math curriculum delivery?

500

Does the amount of minutes meet the required/recommended number of minutes for the K-5 Math curriculum?

Yes

Please select the adopted curriculum for: K-5 RLA

Other

Is this the curriculum that will be implemented for the duration of the plan for: K-5 RLA?

Yes

How many instructional minutes per week are in the master schedule for K-5 RLA curriculum delivery?

600

Does the amount of minutes meet the required/recommended number of minutes for the K-5 RLA curriculum?

Yes

Please select the adopted curriculum for: 6-8 Math

Not applicable

Please select the adopted curriculum for: 6-8 RLA

Not applicable

Please select the adopted curriculum for: 9-12 Math (Algebra 1, Algebra 2, Geometry)

Not applicable

Please select the adopted curriculum for: 9-12 RLA

Not applicable

How many instructional days are included in the 2026-2027 calendar?

187

Use the provided table to describe the campus's assessment plan, including the specific assessment tools that will be used, whether it is a district or campus assessment, frequency, and how the results of the assessment will be used.

Type of Assessment	Please specify other assessment type:	Campus or District	Frequency	Purpose (how will these results be used)
Benchmark		District	BOY/MOY/ EOY	Students are assessed using MCLASS Reading to identify learning gaps in letter recognition, phonemic awareness, reading fluence, reading comprehension, spelling, vocabulary and oral language.
Benchmark		District	BOY/MOY/ EOY	Students are assessed using MCLASS Math to identify learning gaps in counting, algebraic thinking, numbers & operations, measurement, data, and geometry.
Benchmark		District	BOY/MOY/ EOY	Students are assessed at the beginning and end of the year in Reading, Math, Science, and Social Studies to measure growth in content, grade level specific skills.
Curriculum Based Assessment		District	Quarterly	Copperas Cove ISD's Special Education department utilizes the curriculum, Friends on the Block to support reading fluency and comprehension. Special Education students are assessed using a Friends on the Block word list to assess growth in word reading fluency.

Type of Assessment	Please specify other assessment type:	Campus or District	Frequency	Purpose (how will these results be used)
Benchmark		District	BOY/MOY/ EOY	Copperas Cove ISD's Special Education department utilizes data from the DP-4 (Developmental Profile 4) assessment to measure students' five developmental scales including, physical, adaptive behavior, social-emotional, cognitive, and communication skills. Teachers use this data to support the developmental delays and identify skills needing improvement. This assessment is used to measure the needs of support for our non-verbal special education students.
STAAR Released Test		District	Quarterly	Copperas Cove ISD utilizes STAAR Released benchmarks in October, December and February for grades 3-5 in Math and Reading as well as 5th grade Science. The data from these released test are used in PLCs to identify tier 1 gaps in instruction. Data is also used to group students for small group instruction to target infrequent learning gaps. Campus and district administration use released data to make decisions about instructional support, staffing support needed, and resources.
Curriculum Based Assessment		District	Weekly	Copperas Cove ISD's Special Education department utilizes Wilson Reading System to intervene in learning gaps specifically for students with Dyslexia and phonics based learning gaps. Students are individually assessed weekly using the ongoing lesson progress monitoring quick checks to allow teachers to monitor and adjust their lessons based on students needs.

Type of Assessment	Please specify other assessment type:	Campus or District	Frequency	Purpose (how will these results be used)
Curriculum Based Assessment		District	Semester	Copperas Cove ISD's Special Education department utilizes the Wilson Reading System. The WIST (Word Identification and Spelling Test) assessment measures students strengths and challenges in decoding and encoding. Teachers assess students at the end of the year to identify student growth and needs for the next school year.
Curriculum Based Assessment		District	Quarterly	Copperas Cove ISD's Special Education department utilizes the curriculum, Do the Math. Summative and formative assessments are built into the curriculum at the end of each lesson. Special education teachers assess student's knowledge of skills every four weeks to be able to monitor and adjust their lessons to meet student needs. Formative assessments are utilized to measure students' progress towards their special education goals.
Curriculum Based Assessment		District	Monthly	Copperas Cove ISD utilized Bluebonnet Math for grades KG-2nd. Teachers assess students utilizing mid module and end of module assessments to gauge mastery of core standards, identify misconceptions, and provide actionable data for instructional adjustments.
Curriculum Based Assessment		District	Bi-Monthly	Copperas Cove ISD utilizes Sharon Wells math curriculum for grades 3-5. Teachers assess students utilizing 6 week assessments to gauge mastery of core standards, identify misconceptions, and provide actionable data for instructional adjustments.

Type of Assessment	Please specify other assessment type:	Campus or District	Frequency	Purpose (how will these results be used)
Curriculum Based Assessment		District	Weekly	Copperas Cove ISD utilizes UFLI in grades KG-2 to support student phonics instruction. Teachers assess students bi-weekly to gauge learning gaps in letter recognition, word reading, phonics skills, reading fluency, and spelling. Teacher's and campus leadership utilize assessment data to make instructional adjustments in both Tier 1 instruction as well as intervention. Students are regrouped bi-weekly to ensure their needs are being met at their skill level. This allows teachers to establish new goals for students and move them quickly on the phonics continuum.
Other	On-Going Progress Monitoring	District	Bi-Monthly	Copperas Cove ISD uses the QPS (Quick Phonics Screener) in grades 3-5 to quickly and accurately diagnose a student's decoding strengths, identify specific phonics gaps, reading fluency accuracy and guide targeted reading instruction. Teachers utilize QPS data to make instructional adjustments in their Tier 1 and small group instruction as well as intervention grouping. This data is also used to establish phonics goals and communicate growth with parents.

Type of Assessment	Please specify other assessment type:	Campus or District	Frequency	Purpose (how will these results be used)
Curriculum Based Assessment		District	Bi-Monthly	Copperas Cove ISD utilizes PHD Science for 5th grade. Teachers assess students using PHD Science end of module assessments to evaluate how well students can apply conceptual knowledge to explain real-world phenomena or solve authentic problems. Teacher's and campus leadership utilize this data to make adjustments in their scope and sequence for Tier 1 instruction as well as making adjustments in small grouping to target learning gaps.

Describe the campus system for monitoring student growth data, including how student growth data will be tracked and monitored.

Hettie Halstead Elementary utilizes a campus and district-aligned system for monitoring student growth data throughout the school year. Student performance is established through Beginning-of-Year (BOY) benchmark assessments and is continuously monitored through progress-monitoring assessments administered weekly to every six weeks, depending on the assessment and instructional need. The campus maintains a student data tracker where teachers regularly enter weekly assessment results, module assessments, benchmark data, and other relevant student performance information to monitor individual student growth and identify areas of need.

Every six weeks, the campus conducts Response to Intervention (RTI) meetings in which teachers and campus staff review student data, evaluate progress toward established goals, and determine appropriate instructional responses. Based on the data, student goals are established or revised, intervention groups are adjusted, and instructional strategies are modified to address identified academic needs. This process ensures that student growth is monitored consistently and that interventions are responsive to current student performance.

At the district level, Copperas Cove ISD utilizes the campus data tracker to monitor trends and identify areas in which additional support may be needed. District administrators use aggregated student growth data to identify larger academic deficits, provide targeted support, and inform teacher coaching and professional development. This collaborative, data-driven system allows campus and district staff to continuously monitor student progress, respond to identified needs, and adjust instruction and interventions to support improved student outcomes.

What is the campus plan for student intervention and supporting students below grade level and in special populations?

Hettie Halstead Elementary implements a multi-tiered system of support to identify, monitor, and provide targeted interventions for students performing below grade level, including students in special populations. Student needs are identified through BOY benchmark assessments, ongoing progress-monitoring data, weekly and module assessments, classroom performance, and teacher observations. This data is used to identify academic gaps and determine appropriate instructional interventions and supports.

Students requiring additional support are monitored through the campus RTI process, with student progress reviewed every six weeks. During RTI meetings, teachers and campus staff review individual student data, establish or revise measurable student goals, determine appropriate interventions, and adjust intervention groups based on student response to instruction. Progress-monitoring frequency is adjusted based on student need, allowing staff to respond quickly when students are not demonstrating adequate growth.

For students in special populations, campus staff collaborate with appropriate personnel to ensure interventions and instructional supports are aligned with individual student needs and required accommodations. Teachers use differentiated instruction, targeted small-group instruction, intervention programs, accommodations, and individualized supports to address identified academic deficits while maintaining access to grade-level standards.

Campus and district staff use the student data tracker to monitor trends and identify areas requiring additional support. When data indicates larger or persistent areas of need, district personnel provide targeted teacher coaching, professional development, and additional instructional support. This collaborative process ensures that students below grade level and students in special populations receive timely, data-driven interventions that are adjusted based on their individual progress and needs.

Will the campus implement a PLC structure?

Yes

How will PLCs be organized (by grade level, content area, etc.)?

Hettie Halstead Elementary will organize Professional Learning Communities (PLCs) primarily by grade level, with teams further divided into content-specific focus areas. Campus leaders will divide their attention across specific subject areas each week to provide focused leadership and facilitate teacher collaboration around lesson internalization, instructional planning, and data-driven instruction. This structure ensures that each content area receives consistent leadership and support throughout the instructional cycle.

Once every six weeks, teachers will participate in vertical alignment planning by subject area across grade levels. These sessions will provide opportunities for teachers to examine student expectations, review instructional progress and student data, identify prerequisite skills and learning gaps, and align instruction to ensure a smooth progression of learning from one grade level to the next.

Interventionists and special education teachers will participate in grade-level and content-specific PLCs as needed to provide additional expertise and support for students requiring intervention, accommodations, or specialized instructional strategies. This collaborative PLC structure will allow teachers and support staff to analyze student data, identify learning gaps, plan targeted instruction, and monitor the effectiveness of instructional practices and interventions. The combination of weekly content-focused collaboration and six-week vertical alignment planning will promote consistency, continuity, and collective responsibility for student growth across the campus.

How frequently will PLCs occur?

PLCs at Hettie Halstead Elementary will occur throughout the instructional week with a structured focus on collaboration, data analysis, instructional planning, and professional support. Teachers will meet once each week for data-driven instruction to analyze student performance, identify learning gaps, and determine appropriate instructional responses. A second weekly PLC will focus on lesson internalization, ensuring teachers have a clear understanding of standards, learning objectives, instructional strategies, and student expectations. A third weekly collaborative planning time will allow grade-level teams to work together to develop and refine upcoming instruction.

The remaining two days of the instructional week will be utilized for individualized support. Campus leaders will provide one-on-one coaching with teachers based on identified instructional needs, while the instructional coach will provide targeted support with lesson planning, instructional strategies, and implementation. This weekly structure provides teachers with consistent opportunities for collaboration while also ensuring individualized coaching and support are available to strengthen classroom instruction and improve student outcomes.

Who will facilitate PLCs?

PLCs at Hettie Halstead Elementary will be primarily facilitated by the campus instructional coach, who will establish PLC norms, develop meeting agendas, and ensure that collaborative time remains focused on instructional priorities and student outcomes. During lesson internalization PLCs, the principal, assistant principal, and instructional coach will divide into subject-area groups to facilitate teacher collaboration, support instructional planning, and ensure alignment to grade-level standards and expectations.

The instructional coach will lead data-driven instruction PLCs, guiding teachers in the analysis of student performance data, identification of learning gaps, and development of responsive instructional strategies. The grade-level lead will facilitate the weekly teacher instructional planning PLC, providing opportunities for teachers to collaboratively plan, share instructional strategies, and address upcoming instructional needs.

This shared leadership model provides consistency in PLC structures while allowing campus administrators, the instructional coach, and teacher leaders to provide targeted support within their areas of expertise.

Who is required to attend PLCs?

PLCs at Hettie Halstead Elementary will require the participation of the campus instructional coach, principal, assistant principal, and grade-level teachers. These team members will work collaboratively to analyze student data, strengthen instructional practices, plan lessons, and monitor student progress.

Special education teachers, interventionists, and paraprofessionals will be invited to participate in PLCs when their expertise and support are aligned with the instructional focus or identified student needs. Their participation will help ensure that instructional planning and interventions address the needs of all learners, including students receiving specialized services and additional academic support.

Please describe the PLC protocol used at the campus. You may upload your PLC agenda as additional evidence to ensure clarity.

Hettie Halstead Elementary will use a structured PLC protocol focused on lesson internalization, data-driven instruction, collaborative planning, and alignment of classroom instruction. PLC meetings will follow established norms, clear agendas, defined roles, and shared participation expectations to ensure that collaborative time remains focused on student learning and instructional outcomes.

During Lesson Internalization PLCs, teachers will arrive prepared with completed prework, including annotated lesson materials, checks for understanding, problem sets, and exit tickets. Teachers will identify the lesson goal and purpose, develop the Know/Show Chart, connect the lesson to the overall unit or module, and analyze lesson components to determine the knowledge, skills, and academic vocabulary students need to master.

Teams will then collaboratively plan the sequence and pacing of activities, anticipate student misconceptions, identify appropriate scaffolds and language supports, and plan purposeful instructional responses. Teachers will also determine how student learning will be monitored by developing questions, planning student discourse, and identifying opportunities to collect formative data aligned to the lesson objective.

PLC collaboration will require active participation from all teachers, with team members building on one another's ideas, reaching collective decisions, and committing to agreed-upon instructional actions. Teachers will conclude the PLC by identifying clear next steps for implementation in the classroom. The assistant principal will use walkthroughs to verify alignment between classroom instruction and the agreed-upon PLC plan and address misalignment as needed.

This protocol will be incorporated into the campus's weekly PLC structure, which includes dedicated time for data-driven instruction, lesson internalization, and grade-level instructional planning. The protocol ensures that PLCs result in actionable instructional decisions that are carried into classroom practice and monitored for effectiveness.

Upload PLC agenda (optional):

Weekly Data Meeting Template.docx
CCISD Lesson Internalization Rubric-Leadership HUB.docx
PLC Observation Tool.docx
Student Work Analysis Meeting Preparation Template.docx
Benchmark Analysis Meeting Template (1).docx

Capacity Building

Please describe your planned training/PD sessions for each role, including who delivers and who attends.

Role	Training/PD Description	Delivered By	Attended By
Teacher	Full Day Professional Learning Teachers Leaders: Secondary Math RBIS Elementary Walk with Purpose Strategy Training mClass Reading Refresher Training mClass Reading Initial Training UFLI Training (during Elementary Literacy Day) K-2 Small Group Reading Trainings K-2 Bluebonnet Internalization and Collaboration Sharon Wells Internalization and Collaboration 3-5 Shared Reading Training 3-5 PhD Internalization and Collaboration K-1 IRA & Writing Training 2 Shared Reading & Writing K-2 Making Student Thinking Visible in Math 3-5 Writing & Revising + Editing 3-5 Making Student Thinking Visible in Math Using Modules in a Student-Driven Classroom	District Instructional Services Dept.	Elementary Math Teachers and Leaders

Role	Training/PD Description	Delivered By	Attended By
Principal	Upfront PD for leaders on SWR Launch on June 3 Upfront training for leaders on performance management Instructional Readiness Review (by Aug 30) Upfront PD for leaders on July 28 for Rollout + Develop Rollout Plans Upfront PD for leaders and coaches on Using IIA Data to inform PL Upfront PD for leaders and coaches on Real-Time Coaching Elementary Walk with Purpose Strategy Training-CCISD Instructional Services RTI Tracking and Resources	Michele Minnihan-Engage2Lean Support Staff	Principal
Other Campus Admin (Assistant Principals, Instructional Coaches)	Upfront PD for leaders on SWR Launch on June 3 Upfront training for leaders on performance management Instructional Readiness Review (by Aug 30) Upfront PD for leaders on July 28 for Rollout + Develop Rollout Plans Upfront PD for leaders and coaches on Using IIA Data to inform PL Upfront PD for leaders and coaches on Real-Time Coaching Elementary Walk with Purpose Strategy Training-CCISD Instructional Services RTI Tracking and Resources	Michele Minnihan-Engage2Lean Support Staff	Instructional Coach, Assistant Principal

Role	Training/PD Description	Delivered By	Attended By
Principal Manager	RBIS Math Elementary Walk with Purpose Strategy Training mClass Reading Training UFLI Training K-2 Bluebonnet Internalization and Collaboration Sharon Wells Internalization and Collaboration 3-5 Shared Reading Training 3-5 PhD Internalization and Collaboration K-1 IRA & Writing Training 2 Shared Reading & Writing K-2 Making Student Thinking Visible in Math 3-5 Writing & Revising + Editing 3-5 Making Student Thinking Visible in Math Using Modules in a Student-Driven Classroom	Region 12	Breanne Turner, Elementary Chief of Instruction

How will you differentiate training for inexperienced (less than 2 years in role) and/or ineffective teachers/leaders?

Hettie Halstead Elementary will differentiate professional development and support based on staff experience, performance data, classroom observation, and identified instructional needs. Teachers and leaders with less than two years in their role will receive increased job-embedded support, including mentoring, modeling, co-planning, classroom observations, and more frequent coaching from the instructional coach and campus administration. Professional learning will be broken into manageable, actionable steps with opportunities for practice, feedback, and follow-up.

Teachers or leaders demonstrating ineffective practices or insufficient student growth will receive targeted, individualized support based on specific areas identified through walkthroughs, student data, PLC participation, and other performance evidence. Support may include one-on-one coaching, model lessons, collaborative planning, observation and feedback cycles, and additional opportunities to practice and demonstrate implementation. Campus leaders will monitor progress through follow-up observations and student performance data and adjust the level of support as needed. This approach ensures that professional development is responsive to individual staff needs rather than providing the same training to all employees.

What tool will be used to evaluate implementation of the training (for example, classroom walkthrough tool, leadership coaching tools)? What look fors will be included in this tool?

Implementation of professional learning will be evaluated through a coordinated system of PLC observations, classroom walkthroughs, and leadership coaching/feedback tools. The PLC Observation Tool will be used to monitor how training is translated into lesson preparation and collaborative planning, while the Content Agnostic Classroom Observation Tool will be used to monitor campus-wide instructional practices across all content areas. Content-specific observation tools, including the Math Classroom Observation Tool, RLA Observation Tool, and CBLI Language-Focused Walkthrough, will be used when additional evidence is needed to evaluate implementation of specific instructional practices.

The PLC Observation Tool will look for effective lesson internalization and collaborative planning, including clear learning goals, alignment to district-approved instructional materials, identification of what students need to know and demonstrate, appropriate sequencing and pacing, anticipation of misconceptions, planned scaffolds and supports, checks for understanding, preparation of instructional resources, active collaboration, and clear next steps for classroom implementation.

The Content Agnostic Classroom Observation Tool will serve as the primary campus-wide walkthrough tool. Look-fors will include efficient routines and classroom management; appropriate pacing; explicit modeling and thinking aloud; precise academic and content language; rigorous, meaningful, grade-level questions and tasks; frequent opportunities for

student practice; breadth of student engagement that reveals thinking; depth of student cognitive work; checks for understanding; active monitoring of student learning; and teacher responses and instructional adjustments based on student learning.

The Math Classroom Observation Tool will provide additional content-specific evidence of training implementation in mathematics. Look-fors will include explicit modeling of mathematical reasoning, use of representations to build conceptual understanding, connections within and across grade-level content, accurate mathematical language, questions and tasks addressing conceptual understanding, procedural skill and fluency, automaticity, and application, as well as student reasoning, problem-solving, perseverance, and appropriate teacher responses to misconceptions.

The RLA Observation Tool will provide content-specific evidence of implementation in reading and language arts, including explicit modeling of comprehension strategies, use of complex grade-level texts, academic language, rigorous text-centered questions and tasks, frequent reading and response opportunities, student use of textual evidence, monitoring of student understanding, and instructional adjustments. For K–3, the tool will also monitor explicit foundational-skills instruction, precise phonics language, systematic decoding and encoding, fluency, and immediate corrective feedback.

The CBLI Language-Focused Walkthrough will evaluate implementation of language-focused training, particularly for emergent bilingual students. Look-fors will include intentional use of cognates, high-frequency words, academic/content vocabulary, explicit phonology instruction, phonemic awareness and sound-symbol mapping, student language production, reuse and transfer of target vocabulary and language, and language supports embedded before, during, and after reading.

Across all tools, evidence will be documented through observation notes, ratings, identified areas of growth, praise, previous action steps, and next action steps. Leadership and instructional coaching will use this evidence to provide targeted feedback, determine additional support or coaching needs, and monitor progress over time. This creates a continuous implementation cycle in which professional learning is reinforced through PLC planning, observed in classroom practice, supported through coaching, and monitored through follow-up observations and student learning evidence.

How frequently will each teacher receive an observation from an instructional leader or coach, and receive feedback?

Weekly

What capacity building supports related to supporting students in special populations will teachers and administrators receive?

Teachers and administrators will receive ongoing, job-embedded professional learning and coaching focused on effectively identifying, supporting, and monitoring the needs of students in special populations. Capacity building will occur through **PLCs, RTI meetings, professional development, classroom walkthroughs, and individualized coaching**.

Teachers will receive support in using student data, BOY benchmarks, progress-monitoring results, classroom performance, and teacher observations to identify learning needs and adjust instruction. PLCs will provide opportunities for teachers to collaboratively plan differentiated instruction, develop appropriate scaffolds and language supports, anticipate misconceptions, and determine strategies that provide access to grade-level content. Special education teachers, interventionists, and other support staff will participate in PLCs and planning when their expertise is needed to address individual student needs.

Teachers will also receive support in implementing accommodations, interventions, and instructional adjustments aligned to student needs. The RTI process will provide a six-week cycle for reviewing student progress, revising measurable goals, adjusting intervention groups, and determining additional supports. Instructional coaches and campus leaders will reinforce these practices through classroom observations, feedback, modeling, and one-on-one coaching.

Milestones

List 8-10 key milestones your campus will complete to implement this strategy. Milestones should span one year (August 2026 - August 2027). Milestones must represent specific, actionable implementation steps, not broad goals or general activities. Align milestones to key checkpoints: December 2026, May 2027, August 2027.

Milestone 1

Description – What specific action or deliverable will be completed?

Milestone 1 — Establish Assessment Guardrails

Description – What specific action or deliverable will be completed?
The campus will implement the Year 1 Assessment Guardrails and establish clear expectations for assessment practices aligned to the LIFT plan.

Timeline – By what checkpoint will this milestone be completed?

December 2026 (BOY → MOY Year 1)

Responsible Roles – Who is accountable for this milestone?

Campus leadership and instructional leadership teams.

Evidence of Completion – What artifact, data, or observable action will verify completion?

Completed Assessment Guardrails, campus assessment expectations, and documentation showing implementation and monitoring of assessment practices.

Support Needed – What training, coaching, resources, or tools are required?

District guidance on assessment expectations, leadership support, assessment resources, and the Year 1 assessment audit/reflection process.

Milestone 2

Description – What specific action or deliverable will be completed?

Milestone 2 — Complete Instructional Readiness Review and Begin Instructional Pulses

Description – What specific action or deliverable will be completed?
Campus leaders will complete the Instructional Readiness Review and establish a recurring process for monthly Instructional Pulses to monitor implementation and instructional conditions.

Timeline – By what checkpoint will this milestone be completed?

December 2026 (BOY → MOY Year 1)

Responsible Roles – Who is accountable for this milestone?

Campus leaders and instructional leadership teams, with district leadership oversight.

Evidence of Completion – What artifact, data, or observable action will verify completion?

Instructional Readiness Review documentation and completed September–December Instructional Pulse records, including identified strengths, gaps, and follow-up actions.

Support Needed – What training, coaching, resources, or tools are required?

Leader training on performance management, Instructional Pulse protocols, calibration tools, and district implementation support.

Milestone 3

Description – What specific action or deliverable will be completed?

Milestone 3 — Implement SWR Campus Rollout Plan

Description – What specific action or deliverable will be completed?
The campus will develop and implement its SWR rollout plan, establish campus routines, and monitor implementation throughout the first semester.

Timeline – By what checkpoint will this milestone be completed?

December 2026 (BOY → MOY Year 1)

Responsible Roles – Who is accountable for this milestone?

Campus leadership and designated instructional leaders/coaches.

Evidence of Completion – What artifact, data, or observable action will verify completion?

Campus SWR rollout plan, documentation of implementation, SWR monitoring records, and evidence of follow-up support provided to staff.

Support Needed – What training, coaching, resources, or tools are required?

Upfront leader professional development, SWR rollout guidance, implementation coaching, monitoring tools, and district support.

Milestone 4

Description – What specific action or deliverable will be completed?

Milestone 4 — Establish O/F Calibration and Coaching Routines

Description – What specific action or deliverable will be completed?
Campus leaders and coaches will establish consistent O/F calibration walks and coaching routines and use implementation data to identify professional learning needs.

Timeline – By what checkpoint will this milestone be completed?

December 2026 (BOY → MOY Year 1)

Responsible Roles – Who is accountable for this milestone?

Campus leaders, instructional leaders, and coaches.

Evidence of Completion – What artifact, data, or observable action will verify completion?

Calibration walk records, coaching documentation, IIA data reviews, identified professional learning needs, and evidence of follow-up coaching.

Support Needed – What training, coaching, resources, or tools are required?

Upfront O/F professional development, calibration practice, coaching support, IIA data, and training on real-time coaching.

Milestone 5

Description – What specific action or deliverable will be completed?

May 2027 Checkpoint
Milestone 5 — Complete MOY/EOY Performance Management Cycle

Description – What specific action or deliverable will be completed?
The campus will complete the MOY Strategic Calibration, continue monthly Instructional Pulses, and complete the EOY Strategic Calibration to evaluate implementation and identify next steps.

Timeline – By what checkpoint will this milestone be completed?

May 2027 (MOY → EOY Year 1)

Responsible Roles – Who is accountable for this milestone?

Campus leaders and instructional leadership teams, with district leadership oversight.

Evidence of Completion – What artifact, data, or observable action will verify completion?

MOY and EOY Strategic Calibration documentation, Instructional Pulse data, identified implementation gaps, and documented action steps for improvement.

Support Needed – What training, coaching, resources, or tools are required?

Performance-management training, calibration tools, instructional data, district coaching, and leadership support for analyzing results and determining next steps.

Milestone 6

Description – What specific action or deliverable will be completed?

Milestone 6 — Conduct Ongoing PLC Observations and Adjust PLC Practices

Description – What specific action or deliverable will be completed?
The campus will implement the LIFT PLC non-negotiables, conduct ongoing PLC observations, and use observation evidence to provide continued training and support to leaders and teachers.

Timeline – By what checkpoint will this milestone be completed?

May 2027 (MOY → EOY Year 1)

Responsible Roles – Who is accountable for this milestone?

Campus leaders, instructional leaders, and PLC leaders.

Evidence of Completion – What artifact, data, or observable action will verify completion?

PLC observation records, calibration evidence, training records, documented feedback, and action steps resulting from PLC observations.

Support Needed – What training, coaching, resources, or tools are required?

PLC non-negotiables, observation/calibration tools, ongoing leader and teacher training, coaching, and district implementation support.

Milestone 7

Description – What specific action or deliverable will be completed?

Milestone 7 — Monitor and Adjust SWR Implementation

Description – What specific action or deliverable will be completed?
The campus will review SWR implementation data, identify areas requiring additional support, and reset SWR routines as needed to strengthen implementation.

Timeline – By what checkpoint will this milestone be completed?

May 2027 (MOY → EOY Year 1)

Responsible Roles – Who is accountable for this milestone?

Campus leaders and instructional leaders/coaches.

Evidence of Completion – What artifact, data, or observable action will verify completion?

SWR monitoring records, documentation of identified implementation gaps, revised routines or action steps, and evidence of follow-up support.

Support Needed – What training, coaching, resources, or tools are required?

SWR monitoring tools, implementation coaching, leadership support, and professional development as identified through monitoring.

Milestone 8

Description – What specific action or deliverable will be completed?

Milestone 8 — Use Instructional Framework and Implementation Data to Inform Adoption Decisions

Description – What specific action or deliverable will be completed?
The campus will use evidence from the Math Instructional Framework implementation and collected data to inform adoption decisions and develop/execute appropriate rollout plans.

Timeline – By what checkpoint will this milestone be completed?

August 2027 (EOY → BOY Year 2)

Responsible Roles – Who is accountable for this milestone?

District and campus leadership teams, with instructional leaders contributing implementation data.

Evidence of Completion – What artifact, data, or observable action will verify completion?

Implementation data, adoption decision documentation, and completed rollout plans for identified grade levels/campuses.

Support Needed – What training, coaching, resources, or tools are required?

Instructional Framework training, implementation data, adoption decision guidance, leadership collaboration, and rollout-planning resources.

Milestone 9

Description – What specific action or deliverable will be completed?

Milestone 9 — Complete Year 1 Reflection and Establish Year 2 Priorities

Description – What specific action or deliverable will be completed?
The campus will complete a Year 1 implementation reflection, including review of performance management, assessment, SWR, O/F, PLC, RBIS, and instructional framework implementation, and identify priority areas for continued implementation and support.

Timeline – By what checkpoint will this milestone be completed?

August 2027 (EOY → BOY Year 2)

Responsible Roles – Who is accountable for this milestone?

District and campus leadership teams.

Evidence of Completion – What artifact, data, or observable action will verify completion?

Year 1 implementation reflection, milestone evidence, identified implementation strengths and gaps, documented next steps, and priorities for continued implementation.

Support Needed – What training, coaching, resources, or tools are required?

Year 1 implementation data, district leadership feedback, calibration results, coaching support, and planning tools to identify Year 2 priorities.

Performance Management

Please describe how district and campus leaders will monitor the successful implementation of this plan.

District and campus leaders will monitor successful implementation of the LIFT Action Plan through ongoing implementation support, leadership training, calibration, observations, data reviews, and regular progress-monitoring routines. Leaders will use the established LIFT structures to monitor implementation of the RBIS, Instructional Framework, Performance Management, Assessment, SWR, O/F, Product Training, and PLC priorities throughout Year 1.

District and campus leaders will conduct regular **Instructional Pulses, strategic calibrations, classroom observations, and coaching cycles** to determine whether expectations are being implemented consistently. Performance management milestones include an Instructional Readiness Review, monthly Instructional Pulses, BOY/MOY/EOY Strategic Calibrations, and a STAAR System Reflection.

Leaders will also monitor implementation through **SWR progress monitoring and O/F calibration walks and coaching**. SWR implementation will be monitored throughout the year, with routines reset as needed, while O/F will include initial and ongoing calibration walks, coaching, use of IIA data to inform professional learning, and real-time coaching.

Finally, implementation will be reinforced through **PLC observations and training, assessment audits, product-training supports, and ongoing implementation conversations**. These monitoring structures will allow leaders to identify gaps, provide targeted support, calibrate expectations, and make adjustments throughout Year 1.

Who will be responsible for reviewing progress towards the milestones described in the previous section?

District and campus leaders will be responsible for reviewing progress toward the Year 1 LIFT milestones. District leaders will provide overall oversight and implementation support, while campus leaders will monitor implementation at their campuses through instructional pulses, strategic calibration, observations, coaching, PLC monitoring, and ongoing implementation conversations. Key milestones will be reviewed throughout the year, including the BOY, MOY, and EOY Strategic Calibrations and ongoing SWR and O/F monitoring.
Leaders will use these established monitoring structures to identify progress, address implementation gaps, and adjust supports as needed. PLC observations and ongoing training for leaders and teachers will also provide additional opportunities to review implementation and maintain alignment with the LIFT expectations.

How frequently will progress toward milestones be reviewed?

Monthly

How will milestone progress data be collected?

Milestone progress data will be collected through the monitoring and implementation structures identified in the Year 1 LIFT Action Plan. Leaders will use **Instructional Readiness Reviews, monthly Instructional Pulses, BOY/MOY/EOY Strategic Calibrations, assessment audits and reflections, SWR monitoring, O/F calibration walks and coaching, PLC observations, and ongoing implementation conversations** to gather evidence of progress.

Additional evidence will come from **IIA data used to inform professional learning, ongoing PLC observations, and training implementation**. These data sources will provide leaders with ongoing evidence of implementation, allow them to identify areas needing additional support, and inform adjustments to routines and professional learning throughout the year.

How will milestone progress data be shared with district leadership and other relevant stakeholders?

Milestone progress data will be shared with district leadership and relevant stakeholders through established LIFT monitoring and communication routines. District and campus leaders will review findings from **Instructional Pulses, BOY/MOY/EOY Strategic Calibrations, assessment audits, SWR monitoring, O/F calibration walks and coaching, and PLC observations** to communicate progress toward Year 1 milestones.
Progress updates will be shared with **Instructional Services directors and chiefs** to support district-level oversight, identify implementation needs, and coordinate additional supports.
Board members will receive progress updates at appropriate points throughout the implementation cycle to maintain transparency regarding progress toward LIFT milestones.
Relevant progress and outcomes will also be communicated with the **broader school community and community stakeholders** to promote transparency, awareness, and shared ownership of the work.

Ongoing implementation conversations, coaching, PLC observations, and leadership monitoring will provide opportunities to communicate progress, celebrate successes, identify areas needing additional support, and adjust implementation routines throughout the year.

Student Outcome Goals

Enter the campus goal for RLA Approaches, Meets, and Masters on STAAR in SY 26-27.

Performance Level	EOY Goal (%)
Approaches Grade Level	78
Meets Grade Level	56
Masters Grade Level	25

Not applicable: RLA STAAR goals (SY 26-27)

No

Enter the campus goal for Math Approaches, Meets, and Masters on STAAR in SY 26-27.

Performance Level	EOY Goal (%)
Approaches Grade Level	75
Meets Grade Level	50
Masters Grade Level	23

Not applicable: Math STAAR goals (SY 26-27)

No

Enter your overall goal for Approaches, Meets, and Masters on STAAR in SY 26-27.

Performance Level	EOY Goal (%)
Approaches Grade Level	76
Meets Grade Level	52
Masters Grade Level	22

Not applicable: overall STAAR goals (SY 26-27)

No

Using Component Points, what is your campus goal for Academic Achievement in Domain III in SY 26-27?

23

Not applicable: Academic Achievement goal (SY 26-27)

No

Using Component Points, what is your campus goal for the ELP Component of Domain III in SY 26-27?

4

Not applicable: ELP Component goal (SY 26-27)

No

Did your school have a graduation class for the 2025-2026 school year?

No

Using Component Points, what is the campus goal for the Growth Component of Domain III in SY 26-27?

24

Using Component Points, what is the campus goal for the Student Success Component of Domain III in SY 26-27?

11

Additional Info

Please share any additional information about your strategy that was not included in the prior sections. You may also upload documents. (Optional)

—

Upload additional documents (optional):

—

COPPERAS COVE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date:	11/16/2026	Presented By:	Dr. Hawk
Subject:	Consideration to approve Guaranteed Maximum Price for Bond 2025 Fairview Jewell Elementary School	Related Page(s)	Presented by BCI

Action

BOARD GOAL:

GOAL II: OPERATIONS (Performance Goals: 5—Management of Administrative, Fiscal, and Facilities Function)

Sub GOAL: The district will be good stewards of taxpayer funds. The administration will continue to utilize specific procedures for budget development and expenditures to monitor spending and live within projected resources.

Sub GOAL: The District will assure that construction is overseen in a manner that assures efficiency, timeliness, budgeted constraints and provides with regular Board and community updates.

BACKGROUND INFORMATION:
Guaranteed Maximum Price (GMP): Under the Construction Manager at Risk (CMAR) delivery method, the GMP is the maximum price the district agrees to pay the Construction Manager for the completion of the project, based on the defined scope of work. Board approval of the GMP establishes the project's construction cost and authorizes the CMAR to proceed with construction within that amount, subject to approved changes in scope.

RECOMMENDATION:
Administration will make recommendation once information is received from Berry and Clay.

BOARD ACTION REQUIRED
Motion, second, vote

COPPERAS COVEINDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date:	11/16/2026	Presented By:	Dr. Hawkins
Subject:	Canvassing of Ballots	Related Page(s)	See Attached

Action

BACKGROUND INFORMATION:

Results of November 3, 2026, Election for the Copperas Cove ISD Board of Trustees.

NOTE: Related page(s) attachment will be included after the early voting ballot board has met and the counties forward those totals.

RECOMMENDATION:
Approve Canvass and Results as presented.
Once received from the Coryell and Bell County

BOARD ACTION REQUIRED

Motion-Second-Vote

AW9-2
Prescribed by Secretary of State
Section 67.004, Texas Election Code
3/07

CANVASS OF GENERAL ELECTION

I, Joan Manning, President of the Copperas Cove ISD Board of Trustees, Copperas Cove, Texas, met with the Copperas Cove ISD Board of Trustees sitting as the canvassing board to canvass the general election of November 3, 2026, on November 16, 2026, at Coryell County, Texas.

I certify that the figures on the tally sheet correspond with the figures on the returns.

Witness my hand this 16th day of November 2026

_____

Presiding Officer of Canvassing Authority

Board of Trustees

Date of Meeting: November 16, 2026

Item Type: Action

Item Name	New Hires
District Goal	Human Resources: CCISD will recruit, develop and retain a high-quality and diverse staff.
Summary (Purpose/ Objective)	New hire recommendations for the 2026-2027 school year are submitted for the November 2026 board meeting.
Fiscal Impact	None
Administrative Recommendation	Administration recommends approval of the professional staff contracts.
Attachments	New Hire Recommendations

Contact Person: Dr. Lindsie O'Neill Almquist , Executive Director of Human Resources

E-Mail Address: lindsie.almquist@ccisd.com

2026-2027 NEW HIRE PROFESSIONAL CONTRACTS

NAME	EMP/TRANS DATE	POSITION	CAMPUS	YEARS EXP IN PROPOSED POSITION	YEARS EXP IN EDUCATION OR FIELD	COLLEGE TO ISSUE DEGREE	CERTIFICATION	LAST DISTRICT TAUGHT
Hild, Stephanie	10/13/2026	Speech Language Pathologist	Special Education	6	5	Indiana Wesleyan University	Core Subjects with STR (EC-6)	Corpus Christi ISD
Kaaloa, Jarrel	10/20/2026	Teacher, JROTC	Copperas Cove High School	20		American Military University		N/A
Leone, Katarina	10/5/2026	RISE Classroom Instructor	Copperas Cove High School			Tarleton State University		Copperas Cove ISD
Townsend, Diana	10/26/2026	Teacher	Hettie Halstead Elementary	6	9	Texas A&M Central Texas	Core Subjects (EC-6),English as a Second Language Supplemental (EC-6), Principal as Instructional Leader (EC-12)	Killeen ISD