Public Notice of Special Called / Workshop Meeting

The Board of Trustees
Copperas Cove Independent School District

A Special Called / Workshop Meeting of the Board of Trustees of Copperas Cove Independent School District will be held Monday, September 14, 2026, beginning at 5:00 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order
2. Mission Statement:
   The mission of Copperas Cove ISD is to provide exceptional opportunities for each student through exemplary instruction, which inspires academic success, personal excellence, and responsible citizenship.
3. Citizen Comments
4. Good Things
   (A) Students:
   VCA Team Academic Award — CCHS Varsity Volleyball Team
   College Board National Recognitions — 15 CCHS Students
   (B) Staff:
   U.S. News & World Report - Best High Schools in the U.S.
5. Administrative Report
   (A) 2025-2026 English as a Second Language (ESL) Program Annual Report
   (B) Copperas Cove High School P-TECH Presentation
   (C) Construction (GLS and BCI)
   (D) Money Matters - Dr. Hawkins
6. Information Items

(A) Principal Report

1 Mae Stevens Early Learning Academy
2 Martin Walker Elementary
3 J.L. Williams/Lovett Ledger Elementary
4 House Creek Elementary
5 Hettie Halstead Elementary
6 Fairview/Miss Jewell Elementary
7 C.R. Clements/Hollie Parsons Elementary
8 SC Lee Junior High School
9 Copperas Cove Junior High School
10 CTIA
11 Copperas Cove High School

(B) Instructional Services

1 Special Needs
2 Counseling and Student Support
3 Secondary Counseling
4 Digital Learning

(C) Operations & Support

1 Health / Nursing
2 Child Nutrition / Warehouse
3 Safety & Security
4 Transportation
5 Maintenance & Facilities

(D) Specialized Programs and Activities

1 Athletics
2 CTE
3 Fine Arts

(E) Technology Department

(F) Finance

1 Tax Report — Analysis of Delinquent Taxes & Services
2 Monthly Report
3 Financial Statements & Payment of Bills

(G) Human Resources

1 New Hires
2 Resignations
3 Personnel Vacancies
4 Support Personnel Vacancies

(H) Board Activity Calendar

1 October

2 November
3 December

7. Consent Agenda
   (A) Take Action to Approve the Previous Board of Trustees Meeting Minutes
      1 Special Called/Workshop Meeting - August 4, 2026
      2 Special Called/Workshop Meeting - August 10, 2026
      3 Regular Meeting - August 31, 2026
   (B) Consider to Approve the Adoption of Non-Business Days to Meet HB 3033 Requirements for the 2026-27 School Year
   (C) Consider to Approve the Recommended Library Book Purchase
   (D) Consider to Approve Lamar State College Orange Dual Enrollment Agreement for CCISD P-TECH Academy
   (E) Consider to Approve the Renewal of Home Builders Institute (HBI) Pre-Apprenticeship Certificate Training (PACT) License Agreement for CTE
   (F) Items over $50K
      1 Purchase of 30 Smart Charging Carts (BuyBoard 760-25 $51,327.90 - Budgeted Funds)
      2 TASB Risk Management Fund - 2026-27 Unemployment Compensation, Workers' Compensation, Auto, Cyber, Property and School Liability Insurance Coverage ($1,270,050.00 - Budgeted Funds)
      3 Renew Subscriptions of Red Rover Technologies LLC — District-Wide Subscriptions for Time and Absence Management and Hiring Licenses/Personnel Records/Contracts ($81,080.30 - Budgeted Funds)
      4 Purchase of a Cimarron Livestock Trailer (BuyBoard #787-25 National Trailer Source - $69,908.82 - Budgeted Funds)
   (G) Consider to Approve the Educational/Residential Service Contract with Autism Treatment Center (Individual Student Living Contract - $463,157.00 - Budgeted Funds)
   (H) Consider to Approve Senate Bill 12 Certification of Compliance
   (I) Consideration and Possible Action to Authorize the Superintendent to Negotiate, Approve, and Execute Early Childhood Education Partnership Agreements with Eligible Private Providers under Texas Education Code Chapter 29, Subchapter E-1, Substantially in the Form Presented to the Board, Subject to Legal Review and Subsequent Reporting to the Board
8. Action Items
   (A) Consider to Approve the Guaranteed Maximum Price (GMP) for Bond 2025 Copperas Cove Junior High School
9. Closed Meeting:
   If, during the course of the meeting, the Board determines that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Tex. Government Code, including but not limited to:
   551.071, Consultation with Attorney
   551.072, Real Property
   551.074, Personnel Matters
   551.075, Conference with Employees
   551.076, Security Devices

551.082, School Children/District Employees/Disciplinary Matter or Complaint
551.083 Considering the standards, guidelines, terms, or conditions the Board will follow or will instruct its representatives to follow, in consultation with representatives of employee groups
551.084, Investigation

10. Reconvene Meeting
11. Adjournment

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

_____
For the Board of Trustees

Board of Trustees

Date of Meeting: September 28, 2026

Item Type: Recognition

Item Name	Good Things
District Goal	Communications/Community Partnerships: Promote positive undertakings in CCISD that demonstrate effective learning, highlight district successes, and share student college and career readiness.
Summary (Purpose/ Objective)	Student: -Copperas Cove High School Varsity Volleyball Team for earning AVCA Team Academic Award -15 CCHS students who earned College Board National Recognitions Staff: Copperas Cove High School for earning U.S. News & World Report Best High Schools in the U.S.
Fiscal Impact	N/A
Administrative Recommendation	N/A
Attachments	N/A

Contact Person: Kurtis Quillin, Director of Communications

E-Mail Address: kurtis.quillin@ccisd.com

Board of Trustees

Date of Meeting: September 28, 2026

Item Type: Report

Item Name	2025-2026 English Second Language (ESL) Program Annual Report (Written Only)
District Goal	Teaching and Learning: Actively engage both teachers and students in comprehensive and consistent educational experiences that foster meaningful learning.
Summary (Purpose/ Objective)	Attached is a power point summary highlighting the 2025-2026 CCISD English Second Language (ESL) & Bilingual Programs.
Fiscal Impact	NA
Administrative Recommendation	Written Report-No Board Action Required
Attachments	ESL & Bilingual Programs' Report

Contact Person: Dr. Amanda Crawley, Deputy Superintendent of Instructional Svcs.

E-Mail Address: amanda.crawley@ccisd.com

September 1, 2026

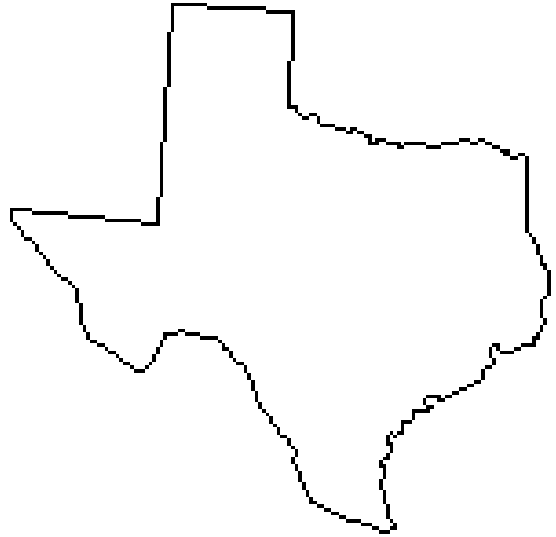
2025-2026 EB Program Accountability Report

New Terminology Reminder

ELL/EL



EB



Acronyms and Definitions

29.052 - Definitions

Emergent Bilingual Student

(1) "Emergent bilingual student" means a student whose primary language is other than English and whose English language skills are such that the student has difficulty performing ordinary classwork in English.

(2) "Parent" includes a legal guardian of a student.

https://www.txel.org/lpac/lawandpolicy/

Pull-Out ESL

- An ESL/pull-out program model is an English acquisition program that serves students identified as English learners through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading.
- The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading.
- Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Content-Based ESL

- An ESL/content-based program model is an English acquisition program that serves students identified as English learners through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school.
- This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies.

Summit K12

K-12 English Language Development Includes

- Content leveled to serve all TELPAS grade bands: K, 1, 2, 3-5, 6-8, 9-10, and 11-12.
- Increase language proficiency by at least one proficiency level in domains of reading and writing.
- Scaffolded and linguistically accommodated instruction
- TELPAS Readiness in all 4 language domains
- Personalized Adaptive Learning Plans (PLPs)
- Embedded TELPAS writing rubric
- Formative and Progress Monitoring Assessments provide needed data to monitor students' proficiency.

Dual Language Immersion/One-Way

Dual language immersion/one-way is a bilingual/biliteracy program model in which students identified as English learners are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC 29.061.

The goal of one-way dual language immersion is for program participants to attain full proficiency in another language as well as English.

Dual Language Immersion/Two-Way

Dual language immersion/two-way is a bilingual/biliteracy program model in which students identified as English learners are integrated with students proficient in English and are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061, for the assigned grade level and content area. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061, for the assigned grade level and content area.

The goal of two-way dual language immersion is for program participants to attain full proficiency in another language as well as English.

Emergent Bilingual Students Enrolled in CCISD

PreK4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
*34/2 EE *44	*41 *49	*40 *41	*52 *38	*50 *48	*44 *47	*40 *37	35 28	44 32	38 38	38 34	38 31	42 33	30 33	568 533

YELLOW-2024-2025 **Blue – 2025-2026**

*Includes English Proficient in Dual Language Program

Emergent Bilingual Students By Campus

MSE	CP	FJ	HH	HC	MW	WL	CCJH	Lee	CCHS	XRHS	Total
*36	*150	13	15	33	19	37	48	69	142	6	568
*44	*139	15	16	36	22	32	44	54	122	9	533

Yellow – 2024-2025 **Blue – 2025-2026**

***Includes ESL and Bilingual (LEP & English Proficient)**

Year 1 Monitor Students by Campus

(Grades 2-12) 2024-2025/2025-2026

CP	FJ	HH	HC	MW	WL	CCJH	Lee	CCHS	XRHS	Total
8 4	3 0	2 3	0 3	1 1	2 2	14 5	7 8	15 22	0 0	52 48

Students who attain English proficiency are exited from the ESL program and are closely monitored for two years after reclassification.

Year 2 Monitor Students by Campus

(Grades 2-12) 2024-2025/2025-2026

CP	FJ	HH	HC	MW	WL	CCJH	Lee	CCHS	XRHS	Total
0 1	0 2	0 2	1 0	0 0	0 1	1 12	1 8	1 19	0 0	4 45

Students who attain English proficiency are exited from the ESL program and are closely monitored for two years after reclassification.

Emergent Bilingual Students Who Exited the Program in 2024-2025/2025-2026 (by campus)

CPE	FJE	HHE	HCE	MWE	WLE	CCJH	LEE	CCHS	XRHS
7 11	2 0	5 2	3 0	1 2	2 1	6 12	11 1	19 8	0 0

District TELPAS Results (Composite Rating)

Grade & Number of Students Rated	Percent % Beginner	Percent % Intermediate	Percent % Advanced	Percent % Advanced High
Kindergarten – 37/48	27%/15%	32%/54%	38%/25%	3%/6%
First – 32/37	0/8%	44%/41%	28%/24%	28%/22%
Second- 45/34	20%/15%	58%/56%	18%/24%	4%/6%
Third- 42/42	10%/12%	38%/31%	40%/57%	12%/0
Fourth- 39/40	3%/13%	33%/30%	41%/40%	23%/18%
Fifth- 27*/30	0/3%	15%/33%	59%/40%	26%/23%
Sixth- 33/25	15%/0%	33%/52%	39%/40%	12%/8%
Seventh- 43*/30	0/7%	26%/33%	53%/43%	21%/17%
Eighth- 38/36*	3%/0	29%/17%	53%/75%	16%/8%
Ninth-34/32	9%/0	38%/47%	38%/38%	15%/16%
Tenth- 37/29	0/7%	51%/41%	24%/48%	24%/3%
Eleventh- 40/31	2%/3%	30%/45%	45%/42%	23%/10%
Twelfth- 31/32	6%/6%	32%/69%	39%/22%	19%/3%

Based on all four tests (composite rating) Listening, Speaking, Reading and Writing.

2024-2025 Data/2025-2026 Data ** 70% or more are Advanced or Advanced High

2024-2025/2025-2026 District Spring Reading STAAR Results

Grade & Number of Students Rated	Did Not Meet %	Approaches and Above %	Meets and Above %	Masters %
Third- 41*/42*	**26%/36%**	**24%/65%**	**37%/17%**	**10%/0%**
Fourth- 43*/39*	**35%/23%**	**26%/77%**	**30%/59%**	**9%/8%**
Fifth- 40*/30*	**15%/33%**	**38%/67%**	**23%/20%**	**25%/10%**
Sixth- 33/25	**55%/60%**	**27%/40%**	**15%/28%**	**3%/8%**
Seventh-43/30	**60%/33%**	**21%/67%**	**16%/23%**	**2%/10%**
Eighth- 38/36	**47%/36%**	**26%/64%**	**18%/11%**	**8%/3%**
English I-43/40	**42%/63%**	**28%/38%**	**28%/23%**	**2%/3%**
English II-49/37	**47%/46%**	**12%/54%**	**39%/27%**	**2%/0**
*Includes English Proficient in Dual Language Program				

Number of Teachers under Waivers and Bilingual Exceptions (2025-2026)

MSELA	CP	FJ	HH	HC	MW	WL	CCJH	Lee	CCHS	XRHS	Total
1 / 1	1/2	2	0	1	0	0	4	0	14	0	23/3

BLUE-ESL Waivers

Gold-Bilingual Exceptions

Numbers for 2023-2024
2023-2024 ESL Waivers 26
2023-2024 Bilingual Exceptions 3

Numbers for 2024-2025
2024-2025 ESL Waivers 11
2024-2025 Bilingual Exceptions 2

Numbers for 2025-2026
2025-2026 ESL Waivers 23
2025-2026 Bilingual Exceptions 3

EB Program Professional Development 2025-2026

Training	Date	Scope	Attendance	Relevance
Home Language Survey & Newcomer Registration Training	Ongoing 25-26	Compliance	61 attended	Participants will have an overview of the HLS and Newcomer Training. The purpose is to understand the process of each and identify our responsibilities when enrolling students.
ELPS/Accommodation Training (District)	August 2025	Instruction/ compliance	641 attended	Participants will have an overview of the ELPS and explore how the ELPS connect to classroom accommodations through the lens of current TELPAS data.
EB Program Meeting: LPAC Framework Summit K12	8/7/2025	Instruction/ Compliance/ Program Meeting	17 attended	LPAC Framework Training, EB Handbook, LPAC documentation & procedures, Title III Family Engagement, Immigrant Identification, Accommodations, and all allowable resources. Summit K12 provided course management, enrollment, orientation, reports, and training of overall Summit K12 Program
LPAC Framework Training (Administrators & Parents)	July-September 2025	Compliance	26 administrators & 7 Parents attended	The LPAC for the Language Proficiency Assessment Committee (LPAC) process includes clarification of the legal requirements for the LPAC and provides sample documents and forms to facilitate the training of LPAC members.

EB Program Professional Development 2025-2026

Training	Date	Scope	Attendance	Relevance
Leveled Literacy Intervention (LLI—CCISD Remix) & Immigrant Identification	8/5/2025	Compliance & Instruction	2 attended	New teachers were provided guidance on resources to use in small group instruction and were provided information on identifying Immigrants in the state of Texas for PEIMS purposes.
Bilingual PLC #1—Intervention schedules, walkthroughs, BOY PLD Data	9/5/2025	Instruction	8 attended	1. Schedule intervention walkthroughs 2. Pitch for walkthroughs—grade band para mentoring and what that will look like in walkthroughs 3. BOY PLD DATA Plan for small group for their paras (*priority is to increase Spanish oracy)
EB Program Meeting ZOOM #1	9/8/2025	Compliance/Data/ Family Engagement	14 attended	Reviewed due dates; state documentation, EB Program Multicultural Festival, TELPAS Talks with Students, Yrs. In U.S. schools
#154 ESL Supplemental Test Prep Course 2-day training Amberly Walker	9/22/2025-9/23/2025	Compliance & Instruction	20 attended	Prepare teachers to take their ESL Supplemental to get ESL certified—helps avoid waivers

EB Program Professional Development 2025-2026

Training	Date	Scope	Attendance	Relevance
Gold Day: EB Program Meeting (Data Review #1)	9/22/2025	Compliance/ Instruction/Data/ Close the Gap	15 attended	Provide teachers with research-based strategies for engaging all students—shared Title 3 Symposium Information, worked on Program Checklists/ESL & Bilingual Framework Rubrics/ESL Data Review Meeting #1
Title 3 Parent Engagement Watch Party	9/24/2025	Parent Engagement	10 families	CCISD hosted a parent engagement watch party for Immigrant and EB families. TEA shared important information regarding our state's program. Additionally, we provided parents with helpful resources and tools for keeping up with student's grades and Skyward information. Txel.org was also shared.
EB Program Informational Night for EB Parents/Families	Month of September 2025	Parent/Family Engagement	23 attended	CCISD hosted an EB Program Informational Night for parents to provide them with more information about each program we offer and the benefits. We provide them with helpful tools and welcome questions to clarify information.
EB Program Meeting ZOOM #2	10/6/2025	Instructional Data/Close the Gap	17 attended	Teachers reviewed years in U.S. schools' instruction from the state. In addition, History sheets were discussed along with several examples of how to complete the forms. Reminders & Updates were also provided.

EB Program Professional Development 2025-2026

Training	Date	Scope	Attendance	Relevance
Bilingual PLC #2- Focus Paraprofessionals & Teachers walkthrough	10/24/2025	Instruction	16 attended	Our Paraprofessionals trained on Proficiency Level Descriptors (PLDs), walkthrough tool, chat mat, CBLI checklist & included no translations. Provide training to teachers on practical tools for monitoring, coaching, and supporting teachers on linguistically accommodated content instruction that is differentiated by English proficiency levels.
Gold Day: EB Program Meeting + Data Review #2 (AM session)	10/31/2025	Instruction/Data- Close the Gap	10 attended	Continued to Lever 3 of Program Implementation; Summit K12 Data/reports and shared ideas for domain specific concerns district-wide; including what is going well.
Gold Day: Accommodate Language & Learning for EB Students	10/31/2025	Instruction/ Compliance	14 attended	This session broke down what it really means to support EB students in the classroom while learning languages spoken in our district, active vs. Denials vs. Monitor. Additionally, ideas for scaffolding instruction were provided (regardless of proficiency level).

EB Program Professional Development 2025-2026

Training	Date	Scope	Attendance	Relevance
EB Program Meeting ZOOM #3	11/3/2025	Compliance/Title 3 Family Engagement/ Instruction/Data/Close the Gap	17 attended	Teachers were provided information regarding CTC spreadsheets, Guidance on LPAC/ARD Collaboration, Educator Guide and important dates. Additionally, we continued planning for our EB Program Multicultural Festival.
T3 Family Engagement Watch Party #2	11/12/2025	Family Engagement	0 attended	CCISD hosted another T3 Family Engagement watch party; however, 0 were in attendance.
Bilingual PLC #3—Focus on TELPAS speaking (recording)	12/12/2025	Instruction	13 attended	Practiced recording each other with a device to capture speaking samples; based on data and language of instruction; decide which students will be recorded
TELPAS DS Paperwork Training	12/15/2025	Compliance	15 attended	Prepare Teachers to complete STAAR Designated Support documentation for TELPAS (including TELPAS ALT Participation Requirement forms, NAAR, ME). CTC spreadsheets were reviewed, DS samples resources provided.

EB Program Professional Development 2025-2026

Training	Date	Scope	Attendance	Relevance
Gold Day: EB Program Data Review #3	1/5/2026	Instruction & Data	10 attended	Continued to Lever 4 of Program Implementation; Summit K12 Data/reports and shared ideas for domain specific concerns district-wide; including what is going well.
Bilingual PLC #4—Focus (Revisit agenda items & Speaking Calibration & PLDs)	1/16/2026	Instruction & Data	17 attended	1.Revisit para checklist 2. Calibration for PLD progress + progress monitoring for speaking 3.MOY PLDS-Teacher bring speaking recordings to calibrate on speaking PLDS
Gold Day: EB Program Data Review #3	2/12/2026	Instruction & Data/ Close the Gap	13 attended	Teachers discussed and rated lever 5 from our ESL Program and discussed ideas to help B & I advance in at least one category while also emphasizing what we can do to push those who are Advanced and haven't met reclassification criteria.
Bilingual PLC #5—Focus (Revisit agenda items & Speaking Calibration & PLDs)	2/27/2026	Instruction & Data	13 attended	Paraprofessional walks: K-2 Paras were observed while 3-5 paras provided feedback in debrief. Focus was speaking using CBLI strategies and walkthrough tool

EB Program Professional Development 2025-2026

Training	Date	Scope	Attendance	Relevance
Gold Day: EOY LPAC Process & Procedures	4/2/2026	Compliance	17 attended	Provide teachers with instructions for closing out LPAC documentation for the year; reclassification criteria documentation, accommodations, filing, etc.
Bilingual PLC (Last one for the year)	4/15/2026	Instruction/Data	12 attended	Debrief with admin/teachers; Paraprofessional walks: 3-5 Paras were observed while K-2 paras provided feedback in debrief. Focus was speaking using CBLI strategies and walkthrough tool

ESL/BIL Program Highlights

Staff Professional Development:

- CCISD contracted with Region 12, Amberly Walker, to provide a two-day, ESL Certification Test Prep, training to teachers who need their ESL Supplemental certification (fall)
- ELPS Training provided to all staff on all campuses
- CCISD contracted with Region 12, Faith Foster, to coach our PK-5 Bilingual teachers & paraprofessionals.
  - Coach
  - Model
  - Bridging Observations & Classroom Practices through Bilingual Teacher/Paraprofessional Teams
  - Bilingual Data
  - Staying true to Language of Instruction (no translations)

ESL/BIL Program Highlights

- **<u>Staff Professional Development (continuation):</u>**
  - Scaffold Instruction for Emergent Bilingual Students
  - TELPAS/STAAR Decisions Regarding Assessment Participation and Accommodations
  - LPAC Framework

- **<u>Immigrant Identification Training</u>** offered & provided to Registrars, PEIMS clerks, Academic Advisors, and Administrators (this will continue throughout 26-27 school year.

ESL/BIL Program Highlights

Recruiting/Certification Endeavors-

- CCISD provides examination fee reimbursement through Title II, Part, A funds to those teachers who obtain their supplemental ESL certificate (154), Bilingual Education Supplemental (164), and Bilingual Target Language Proficiency Test (BTLPT 190).
- CCISD reaches out to our veterans, through the Texas work force. We also partner up with Central Texas Community College, Texas A&M University, Texas State University, University of Texas, and University of Mary Hardin-Baylor.
- CCISD hosts and attends job fairs to recruit highly qualified teachers.
- CCISD also looks at current employees to see if we can grow them in Bilingual or ESL.
- We offer stipends to our applicants who are interested in Bilingual and/or ESL.
- CCISD also uses initiatives to grow our paras through: Para-Professional Certification Academy and R.I.S.E.

ESL/BIL Program Highlights

- **ESL Services** were provided at all 11 CCISD campuses for the 2025-2026 school year.

- **Bilingual services** were offered this year for Pre-K4 (MSELA) through Fifth Grade (CPE).
  - At the time of our waiver/exception's submissions to the State, we had native Spanish speaking instructors, (pursuing their degree through the RISE Program), in our Kinder and 3rd grade Bilingual classes; the district's Dual Language instructional framework/language allocation plan was followed. (Our Emergent Bilingual students also received additional primary language support from other educators including paraprofessionals). Our PreK position was not filled at the time of our waiver/exception's submission.
  - Grades: 1, 2, 4 and 5, had bilingual certified teachers.
  - We offered our teachers, who are not Bilingual certified, test preparation training opportunities prior to taking their exams.
  - We contracted with Region 12, Faith Foster, to model lessons, provide coaching/planning, and lead PLCs throughout the school year.

ESL/BIL Program Highlights

- **2025-2026 Region 12 BESA Awards and Recognitions:**

  - **25-26 ESL Teacher of the Year Award:** Pam Knutson, a second-year Junior High ESL Interventionist, demonstrates unwavering dedication to supporting emergent bilingual students through targeted, data-driven instruction and strong academic and linguistic support across content areas. She collaborates closely with teachers, pushes into core classes, and ensures language supports are embedded to help students build confidence and succeed. Pam's perseverance, advocacy, and commitment to student success is the reason she earned the Region 12 BESA award for ESL Teacher of the Year in our Region!

  - **25-26 Bilingual Teacher of the Year:** Irma Lopez, a first-year 5th grade Dual Language teacher at CCISD, has made an immediate and powerful impact through high-quality, student-centered instruction and was recently recognized with the Region 12 BESA award. Mrs. Lopez creates an engaging, supportive classroom where she skillfully differentiates learning and integrates language, content, and literacy to meet diverse academic and linguistic needs. Her commitment to bilingual learners, hig-expectations, and asset-based approach earned her this recognition!

  - **25-26 Emergent Bilingual Director of the Year:** Rita Alaniz

4TH ANNUAL BESA CEREMONY

DUAL LANGUAGE EDUCATOR OF IMPACT

"THIS EDUCATOR HAS A NATURAL WAY OF CONNECTING WITH STUDENTS AND CREATING A CLASSROOM ENVIRONMENT WHERE ALL LEARNERS FEEL SUPPORTED AND CHALLENGED. WHAT STANDS OUT MOST ABOUT THIS EDUCATOR IS HOW THEY VALUE THEIR STUDENTS' BACKGROUND, HONORS LANGUAGE DIVERSITY, AND CREATES SPACE FOR STUDENT VOICE AND AGENCY."

COPPERAS COVE ISD

4TH ANNUAL BESA CEREMONY

IRMA LOPEZ



4TH ANNUAL BESA CEREMONY

ESL EDUCATOR OF IMPACT
JUNIOR HIGH

"THIS EDUCATOR CONSISTENTLY PUSHES INTO CORE CONTENT CLASSES TO ENSURE STUDENTS ARE SUPPORTED ACADEMICALLY AND LINGUISTICALLY. THEY ALSO TRACK STUDENT PROGRESS CAREFULLY, USING DATA TO GUIDE INSTRUCTION AND PROVIDE TARGETED LANGUAGE SUPPORT ALIGNED TO CONTENT EXPECTATIONS."

COPPERAS COVE ISD EST. 1883

COPPERAS COVE ISD

4TH ANNUAL BESA CEREMONY

PAM
KNUTSON

Region 12 Education Service Center





4TH ANNUAL BESA CEREMONY

RITA ALANIZ

Region 12 Education Service Center

4TH ANNUAL BESA CEREMONY

EB DIRECTOR OF THE YEAR

"I HAVE ANOTHER QUESTION"

"THIS EDUCATOR WILL FIND THE ANSWER AND SHE WILL MAKE SURE SHE FOLLOWS UPTO GET ANSWERS FOR HER DISTRICT, TEACHERS, FAMILIES AND STUDENTS. HER COLLABORATIVE WORK HAS PROFOUNDLY INFLUENCED OUR REGION"

COPPERAS COVE ISD

Parental Engagement Activities for Parents of Emergent Bilingual Students

Engagement Activity	Date	Attendance	Topic/Information
T3 Parent Engagement Watch Party	9/24/2025	10 families in attendance	CCISD hosted a parent engagement watch party for Immigrant and EB families. TEA shared important information regarding our state's program. Additionally, we provided parents with helpful resources and tools for keeping up with student's grades and Skyward information. Txel.org was also shared.
T3 Family Engagement Watch Party	11/12/2025	0 in attendance	CCISD hosted a family engagement watch party for Immigrant and EB families. TEA shared helpful resources to empower families to help their children at home.
Emergent Bilingual Multicultural Festival	1/15/2026	95 EB Families in attendance + more community families	CCISD hosted our 4th annual EB Program Multicultural Festival. We celebrated the vast diversity that makes up our community/district. Our community came together to showcase cultures: food, entertainment, games, etc.
T3 Community Engagement Watch Party (Recording)	3/26/2026	0 in attendance	CCISD hosted a community engagement watch party for Immigrant and EB families. TEA provided information fostering statewide community connections.

ESL/BIL Program Highlights

2025-2026 CCISD Multicultural Family Night

- FREE Books given to students and adults
- Community support with food
- Hands-on activities/games/arts and crafts
- Korean Calligraphy
- Entertainment:
  - Lily's Hosanna Dance Group
  - 1st Grade Bilingual Class (Folklorico Dance)
  - Killeen Korean Culture Center
  - Anna Marchenco (Ukranian song)
  - Jose Antonio Rivera (Spanish singer)

Summer Enrichment Program

- Summer School offered for students entering Kinder and 1st Grade in 2025-2026. A total of 15 English learners attended the 120- hours, summer school program.

CCISD Recognizes and Honors:

Our 5th grade Dual Language student from Clements Parsons Elementary who earned a high school LOTE Spanish I credit:

- Nathanlie Yanez



Upcoming Trainings 2026-2027

Training Options

- Knowing Your EBs Using Proficiency Levels to Drive Purposeful Accommodations
- #154 ESL Supplemental Test Prep Course (Region 12)
- Home Language Survey & Immigrant Identification
- Newly adopted English Language Proficiency Standards (ELPS)
- LPAC Framework

Questions?

If you have any questions, please feel free to contact:

Rita Alaniz
Director of Emergent Bilingual Education
Copperas Cove, Texas 76522
alanizr@ccisd.com

Board of Trustees

Date of Meeting: September 28, 2026

Item Type: Information

Item Name	CCISD P-TECH Academy
District Goal	Teaching and Learning: Actively engage both teachers and students in comprehensive and consistent educational experiences that foster meaningful learning.
Summary (Purpose/ Objective)	The CCISD P-TECH Academy will provide students with a structured college and career pathway that combines high school coursework, dual credit opportunities, industry-based certifications, work-based learning experiences, and opportunities to earn postsecondary credentials while completing high school. A digital presentation is being provided to the Board of Trustees outlining the development of the CCISD P-TECH Academy, including the proposed Programs of Study, course offerings, dual credit opportunities, industry-based certifications, postsecondary partnerships, work-based learning opportunities, student recruitment, and implementation timeline. The district is currently in the P-TECH planning year, with recruitment of the inaugural student cohort occurring during the 2026–2027 school year. The first cohort of P-TECH students is scheduled to enter the program as ninth-grade students beginning with the 2027–2028 school year.
Fiscal Impact	None
Administrative Recommendation	This item is presented for informational purposes only.
Attachments	P-TECH Academy Presentation

Contact Person: Amanda Crawley, Deputy Superintendent of Instruction and Curriculum

E-Mail Address: amanda.crawley@ccisd.com

CCHS P-TECH ACADEMY

Your Future Starts Here

Join Our School Community and Build
a Bright Future Together



What Is P-TECH?

Pathways in Technology Early College High School combines a high school diploma with college credit, industry credentials, student supports and work-based learning at every grade level—at no cost to participating students.





Why Implement P-Tech

- Expand college access
- Reduce tuition and fee barriers
- Earn credentials before graduation
- Connect learning to regional careers
- Provide mentoring and workplace experience
- Create a clear college-and-career plan
- Strengthen the local workforce

Our Mission

MISSION • Open-access, no-cost pathways connecting a high school diploma with aligned college credit, industry credentials and sequenced work-based learning.

Vision

•VISION • A student-first college-and-career community where learners move from exploration to preparation and credential-aligned opportunity.

•PARTNERS • CCISD • Lamar State College Orange • Regional industry partners

COVE

CAREER & TECHNICAL EDUCATION



What CCHS Is Doing Now

- Building college and industry partnerships
- Crosswalking high-school and LSCO courses
- Planning student recruitment and supports
- Completing TEA benchmark artifacts

- 2026-2027 Planning Year
- First cohort: 2027-2028
- Year 1 goal: 50 students
- Health Science: 25
- Welding: 15
- Teaching & Training: 10





Programs We Will Offer

Three pathway areas provide seven planned student outcomes through college coursework, industry credentials and work-based learning.

First Cohort
2027-2028

- Health Science – EMT, RDA, CMA, PCT and Nursing/LVN preparation
- Welding – Welding Fabrication Technology
- Teaching & Training – Future Teachers

IHE Partner – Lamar State College Orange

Mae Stevens Early Learning Academy

Copperas Cove Independent School District
Robin Lawrence, Principal
Kiki Richardson, Assistant Principal/Instructional Coach
302 Manning Dr. Copperas Cove, TX 76522
Phone (254)547-8289

Topic: Submission for CCISD Board Report (Mae Stevens Early Learning Academy)
Date: August 24, 2026

Grade Level	Total in Attendance
PK 3	262
PK 4	326
	588

MSELA State of the Campus:

On the first day of school, we greeted over 550 new little Bulldawgs into our building. We noticed some hiccups with arrival and dismissal and have worked closely with district leadership to refine some systems with emphasis on student safety and instructional time. We are still working out some kinks to make arrival and dismissal smoother. Our littlest learners are working on learning all things school and our staff is working tirelessly to make the magic happen for them. Applications are still coming daily in for new MSELA students. Several teachers have been working with STAR consultants to learn strategies to help our fully inclusive school model. Campus leaders will be working with representatives from Ed. Elements to focus on culture playbook and observation/feedback cycles.

MSELA August/September Happenings and Upcoming Events:

August 24th- STAR consultants on campus

August 26th- LIFT Grant/Ed Elements Representatives on campus

August 26th- MSELA Staff Meeting 4:45pm

August 24th-28th Attendance Matters Spirit Week

August 31st- September 11th BOY CIRCLE Assessment Window

September 11th- Freedom Walk/9-11 Remembrance

September 14th- Grandparent's Day Luncheon

September 22nd- September 25th- Start with Hello Spirit Week

The Copperas Cove Independent School District does not discriminate on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law in its programs, activities, or employment practices. For inquiries regarding the non-discrimination policies, contact: Director of Human Resources or Director of Student Services at (254) 547-1227, 408 S. Main Street, Copperas Cove, TX 76522.

Martin Walker Elementary School

100 FM 3046 · Copperas Cove, Texas 76522 · Phone (254) 547-2238 · Fax (254) 547-5984

Kelly Thompson, Principal
Emily Swank, Assistant Principal
Susan McGuire, Principal's Secretary
Hillary Newton, Counselor

Copperas Cove ISD School Board Report

Martin Walker Elementary, September 2026

Grade Level	Enrollment
Kindergarten	59
1st Grade	67
2nd Grade	62
3rd Grade	54
4th Grade	63
5th Grade	63
Total	**368**

Campus Happenings and Activities

While the first week of school did not go entirely according to plan, Martin Walker Elementary is off to a wonderful start to the 2026-2027 school year. Students and staff were excited to be reunited, and we were thrilled to welcome many new faces into our MWE family. As a campus, we have focused on building relationships, strengthening school culture, and establishing a strong foundation for success through Capturing Kids' Hearts practices and the creation of classroom Social Contracts. Guided by our theme, Powered by Purpose, and our commitment to Unlock the Dawg, students and staff have embraced the opportunity to begin the year with enthusiasm, purpose, and a shared commitment to learning.

Our first day of school was filled with smiling faces, happy reunions, and excitement for the year ahead. Students quickly settled into their classrooms, reconnected with friends, and began building new relationships. While there were a few tears in the morning, they were short-lived as students immediately became engaged in learning, activities, and

opportunities to connect with their classmates and teachers. The positive energy throughout the building made for a memorable start to the year!

Students who earned the opportunity to attend our PBIS "Party with the Principals" celebration enjoyed an event filled with laughter, dancing, games, and plenty of fun with the MWE campus leadership team. We celebrated positive behavior while strengthening relationships between students and staff. The smiles, giggles, and enthusiasm reflected the positive culture we strive to create every day at Martin Walker Elementary.

This year marks the rollout of Capturing Kids' Hearts as we focus intentionally on building meaningful relationships and creating safe, supportive learning environments for all students. Classrooms across campus worked together to create Social Contracts that establish shared expectations and commitments. These conversations have empowered students to take ownership of their classroom communities while fostering respect, responsibility, and belonging.

One of the most anticipated moments of the new school year was the opening of our new playgrounds. Students have enjoyed exploring the new equipment and have shared overwhelmingly positive feedback! The addition of shade structures has been especially appreciated, providing a more comfortable environment for students to play! The new playgrounds have quickly become a favorite part of the school day!

The first weeks of school have focused on establishing strong routines, procedures, and safety expectations that help create a positive learning environment for all students. Through daily practice and consistent reinforcement, students are learning classroom and campus routines, building independence, and developing responsibility for their learning and behavior. Staff and students have also reviewed and practiced important safety procedures, ensuring everyone understands expectations and feels confident in responding appropriately when needed. These efforts are helping us build a safe, organized, and supportive school environment where every student can thrive.

Upcoming September Events

- September 1, 2026: PTA Meeting, 3:45 PM, MWE Library
- September 10, 2026: Grade Level Honey Money Event (PBIS)
- September 14, 2026: Grandparents Day Lunch
- September 22, 2026: 1st Grading Period Pep Rally & AttenDANCE
- September 24, 2026: Campus Honey Money (PBIS) Staff vs. Students Dodgeball

As we move further into the school year, we are excited to continue strengthening relationships, building a positive school culture, and creating meaningful learning opportunities for every student. The foundation established during these first weeks of school has set the stage for a year of growth, leadership, and achievement. Together, as students, staff, families, and community members, we remain Powered by Purpose and committed to helping every Bulldawg learn, grow, and succeed. We look forward to all that this school year has in store for our MWE family.

Thank you,

Kelly Thompson

Proud Principal, Martin Walker Elementary

J.L. Williams/Lovett Ledger Elementary

Every Student, Every Day… that's the Williams Ledger Way!

Principal: Jenny Cresswell
Assistant Principal: Lauryn Canto
Assistant Principal: Victoria Mendoza

Principal's Secretary: Stacey Stark
SEL Facilitator Kristian Grant

Copperas Cove ISD School Board Report

Williams Ledger Elementary, August 2026

Grade Level	Enrollment
Kindergarten	70
1st Grade	87
2nd Grade	81
3rd Grade	94
4th Grade	84
5th Grade	107
Special Areas	38
Total	**561**

August marked a meaningful new beginning for Williams Ledger Elementary as we returned home to our beautifully renovated campus and opened the 2026–2027 school year together.

We proudly "drafted" three new teachers to our team while celebrating an exceptional 97% staff retention rate. After a year filled with challenges and transitions, this level of retention speaks volumes about the commitment of our staff and the strength of the Williams Ledger family.

During preservice, our staff engaged in meaningful professional learning designed to strengthen instruction, relationships, and campus culture. Capturing Kids' Hearts was an especially impactful part of our learning. Our staff members were attentive, reflective, and deeply invested in creating classrooms where every student feels safe, connected, and valued.

Our ribbon-cutting ceremony was a joyful and emotional celebration of our return home. We were honored to welcome district leaders, community partners, former staff members and leaders, families, and friends for a special Williams Ledger reunion. Together, we celebrated our campus's history, recognized the many individuals who helped rebuild our school, and looked ahead with excitement to its next chapter.

Amid the celebration, we also held space in our hearts for a beloved teacher we lost to cancer. Ms. Cameron was an exceptional educator whose compassion, dedication,

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and love for her students left a lasting impact on our school community. Her absence is deeply felt, and her legacy will continue to live on through the students, colleagues, and families whose lives she touched.

We welcomed families back with a successful Meet the Teacher Night and celebrated a strong first day of school. Our staff launched the year by intentionally teaching routines, procedures, and expectations while prioritizing relationships and classroom community. We are especially proud of how smoothly our arrival, lunch, and dismissal systems have operated. These early successes reflect the preparation, teamwork, and dedication of our entire staff.
August reminded us that Williams Ledger is more than a building, it is a community built by people who care deeply for one another and remain committed to serving every student, every day. There truly is no place like home.

Upcoming Events

- 8/25 Kona Ice
- 9/7 Student and Staff Holiday
- 9/14 Grandparents' Day Lunch
- 9/15 International Dot Day
- 9/21 Gold Professional Development Day
- 9/25 PBIS Event: Popsicles on the Playground

Jenny Cresswell, Proud Principal
Williams Ledger Elementary

CCISD Board Report
House Creek Elementary
August 21, 2026

Enrollment	Bulldawgs on Campus
Kindergarten	81
1st Grade	92
2nd Grade	112
3rd Grade	94
4th Grade	106
5th Grade	122
Total	**607**

House Creek Elementary is off to a great start, and we are excited about the positive momentum we are seeing across our campus. Our school theme this year, "Every Person, Every Day, Every Opportunity," is at the heart of everything we do. We are focused on making sure that every student and staff member feels valued, supported, and empowered to make a difference each day. We have been intentional about building strong relationships and creating a positive school culture, and our Capturing Kids' Hearts practices are being utilized throughout the campus to strengthen connections, promote belonging, and help students understand the importance of their choices and relationships.

We are excited to "Unlock the Dawg" and help our students make positive choices, demonstrate our campus expectations, and show the character traits we want to see in our House Creek Dawgs.

We are excited to see our positive office referrals beginning to come in. These referrals allow us to recognize and celebrate students who are demonstrating our campus expectations, making positive choices, showing kindness, and contributing to our school community. It is wonderful to see students being acknowledged not only for academic accomplishments, but also for the character and behaviors that help make House Creek a special place to learn and grow. Through Capturing Kids' Hearts and our daily commitment to relationships, we are working to ensure that every student has opportunities to feel successful, valued, and connected.

We are grateful to the CCISD Board of Trustees for your continued support of our students, staff, and campus. Your commitment to providing our schools with the resources and support necessary for success makes a meaningful difference in the work we do every day. We are looking forward to a tremendous school year filled with growth, accomplishments, and opportunities for our students and staff. We are proud of the start we have made and excited

about what is ahead as we continue our commitment to Every Person, Every Day, Every Opportunity - Unlocking the Dawg in Every Student!

Upcoming Events:

August 24th – Beginning of year benchmark testing begins
August 26th – Lift visit to campus
September 7th – Labor Day Holiday
September 10th – Kona Ice Day
September 11th – Patriot Day
September 14th – Grandparents will join us for lunch – all reservations are due by Sept. 4, 2026
September 23rd – Lift visit to campus

Carolyn Jackson
Principal
House Creek Elementary
It's a great day to be a Bulldawg!
#Just Different

HETTIE HALSTEAD ELEMENTARY

BELIEVE • BELONG • SUCCEED

A Strong Start at Halstead

Hettie Halstead Elementary is off to a strong start. Our theme, Believe. Belong. Succeed. reflects the culture we are intentionally building—a campus where students and staff are known, valued, supported, and challenged to grow.

We believe in the potential of every student. During the opening weeks of school, teachers have focused on establishing consistent routines, clear expectations, and strong relationships so that classrooms are ready for meaningful learning. Capturing Kids' Hearts practices, classroom social contracts, and daily relationship-building are helping students understand that they are an important part of their classroom and the larger Halstead community.

Celebrating students is an important part of our culture. Throughout the year, we look forward to recognizing hard work, growth, positive choices, attendance, and Bulldawg Pride through PBIS celebrations, attendance events, Positive Office Referrals, pep rallies, and other campus recognitions. We want students to experience the impact of being noticed for doing the right thing and contributing positively to our school community.

At Halstead, success is not limited to a single measure. We celebrate academic progress, improved attendance, perseverance, kindness, responsible choices, and the courage to keep trying. Our goal is for every student to believe in what is possible, know that they belong, and have the support and opportunities needed to succeed.

We are grateful for the continued support of the CCISD Board of Trustees and look forward to building on the positive momentum of these first weeks as we continue creating a school community filled with high expectations, strong relationships, and Bulldawg Pride.

HALSTEAD AT A GLANCE

Grade Level	Enrollment
Kindergarten	68
1st Grade	66
2nd Grade	92
3rd Grade	75
4th Grade	60
5th Grade	57
Total	418

Upcoming Events

September 4	Kona Ice
September 7	Labor Day-No School
September 11	Patriot Day Breakfast
September 14	Grandparent's Day Lunch
September 18	Pep Rally
September 21	Gold Day

Fairview/Miss Jewell Elementary

710 South 5th Street · Copperas Cove, Texas 76522 · Phone (254)547-4530 · Fax (254)547-6378

Vanessa Vazquez, Principal | Leslie Bellah, Assistant Principal | Amanda Brown, Counselor

Copperas Cove ISD School Board Report

Fairview/Miss Jewell Elementary, September 2026

Grade Level	Enrollment
Kindergarten	53
1st Grade	84
2nd Grade	78
3rd Grade	74
4th Grade	79
5th Grade	65
Total	433

Campus Happenings & Activities

Fairview/Jewell Elementary is off to an exciting start to the 2026–2027 school year! We were thrilled to welcome back our returning students and staff while also welcoming many new faces into the FJE family.

Guided by our district theme, Unlock the Dawg, we began the year focused on building meaningful relationships, establishing strong routines, and unlocking the potential within every student. Through Capturing Kids' Hearts, students and teachers worked together to create classroom Social Contracts that promote respect, responsibility, trust, and a sense of belonging.

Our staff has been intentional about teaching and reinforcing schoolwide expectations for arrival, dismissal, cafeteria behavior, hallway transitions, and classroom learning. These consistent routines are helping students develop independence while creating a safe, organized, and supportive learning environment.

We have also enjoyed recognizing students who demonstrate kindness, integrity, responsibility, perseverance, and leadership through Positive Office Referrals. In addition, our teachers have collaborated to prepare for beginning-of-year assessments, strengthen instructional practices, and identify the individual needs of our students.

We are grateful for the continued support of our families and community as we begin another successful year at FJE. Together, we are ready to Unlock the Dawg and make this a year filled with growth, leadership, and achievement!

Upcoming September Events

- **September 7:** Labor Day Holiday
- **September 10:** Kona Ice
- **September 14:** Grandparents Day Lunch
- **September 18:** Fall Pictures
- **September 18:** End of the First Six Weeks
- **September 21:** Student Holiday

As we move into September, Fairview/Jewell Elementary will continue strengthening relationships, reinforcing high expectations, and providing meaningful learning opportunities for every student. We are proud of the strong foundation established during the opening weeks of school and look forward to building upon this positive momentum throughout the year.

Copperas Cove Independent School District
408 South Main
Copperas Cove, Texas 76522



School Board Report
Clements Parsons Elementary
September 2026

Enrollment	Students on Campus	Attendance Rate
Total	730	

CPE is the place to be!

Great things:

- Congratulations to our students and staff for their accountability rating of A for 2025-2026!
- The first week of school has gone smoothly as students have been learning routines and procedures!
- We have started our weekly Top Dawg Teacher and "PAWS"itive pathfinder awards that recognize staff for being hard working, positive, and growth-minded! Our first recipients were teacher Shanay Cattle-Perry and custodian Ashley Crouse!
- Our adopt-a-unit, the 4-9 CAV brought a busload of soldiers to greet students the first day of school! We are looking forward to our partnership with them this year!

What is coming up in September:

- **September 10-18 Book Fair**
- **September 11 Patriot Day Assembly 2PM**
- **September 14 Grandparents Day**
- **September 15 Dot Day**
- **September 25 Bulldawg Assembly 2PM**

The Clements Parsons Family is thankful for the commitment from the school board and district for investing in our students' well-being and educational growth. We appreciate the time you take investing in our students and staff! We look forward to an outstanding year of growth and learning! Go Dawgs!

Heather Peacock, Principal
Clements Parsons Elementary

S.C. Lee Jr. High School

Marshall Chauvin	Lydia Burse	Betsy Orr	Lisa Lee	Kianna Childers
Principal	Assistant Principal	Assistant Principal	Counselor	Counselor

Enrollment and Attendance Data

Grade Level	Students on Campus	Attendance Rate
6th Grade	310	98.62%
7th Grade	277	98.93%
8th Grade	294	98.77%

August ’26 Campus Updates for SC Lee

The 2026–2027 school year is off to a great start, and our campus community is excited to Geaux into another successful year! New and returning teachers participated in professional development throughout the beginning of August to prepare for the new school year and ensure we were ready to welcome our students back.

We kicked off the school year with Meet the Teacher on August 11, giving students and families an opportunity to visit campus, meet their teachers, and prepare for the first day of school. On August 17, we officially welcomed students back for the first day of school. Our Adopt-a-Unit joined us on campus to help welcome students and celebrate the beginning of a new school year. Our cheerleaders also helped create an exciting and welcoming atmosphere as students arrived.

Extracurricular activities are already getting into full swing. Volleyball tryouts have begun, and both volleyball and football practices are now underway. Our Dance Team was recognized at Spirit Spectacular, highlighting the hard work and accomplishments of our students. Our Symphonic Band and Wind Ensemble students are also participating in sectionals as they prepare music for upcoming performances.

Student involvement will continue to grow with the start of our after-school clubs on August 24. Students will have a wide variety of opportunities to explore their interests and connect with others, including BBQ Club, Bible Study Club, Diamond Art, Ceramics, Coding, Gaming, Baking, Puzzles, Robotics, and Morning Club, which meets before school. Our AYPYN clubs will also continue meeting throughout the school year.

S.C. Lee Jr. High School

Marshall Chauvin	Lydia Burse	Betsy Orr	Lisa Lee	Kianna Childers
Principal	Assistant Principal	Assistant Principal	Counselor	Counselor

Upcoming Events

Looking ahead, our athletic and extracurricular activities will continue to keep our students engaged. Football competition will begin, and our volleyball team will face Bonham on August 27. Cross Country will compete in meets on September 2, 9, 16, and 30.

Our Symphonic Band and Wind Ensemble students will continue sectionals as they prepare for upcoming performances, and AYPYN clubs will continue to meet and provide students with additional opportunities for leadership, involvement, and connection.

We are excited about the strong start to the school year and look forward to continuing to provide our students with opportunities to learn, compete, create, and be involved throughout the year.

Copperas Cove Junior High School

702 Joe Lombardi Way · Copperas Cove, Texas 76522 · Phone (254)547-6959 · Fax (254)518-2620

Rebekah Shuck, Principal
Crystal Martinez, Assistant Principal
Michael Supinski, Assistant Principal
Julie Armstrong, Counselor
Yoshenobia Harris, Counselor

CCISD Board Report
Copperas Cove Junior High School
September 2026

Attendance By Month by Grade Level

6th	**98.75%**
7th	**98.89%**
8th	**98.90%**

Campus Happenings & Activities

Meet the Teacher Night



Meet the Teacher Night gave students and families the opportunity to visit campus, meet teachers and staff, locate classrooms, and become familiar with the school before the first day. Families received important information about schedules, classroom expectations, attendance, transportation, campus communication, and student support services. The evening helped students feel more prepared for the new school year while strengthening connections between families and campus staff.

Grade Level Assembly



Grade-level assemblies were held for 6th, 7th, and 8th grade students to review campus rules, procedures, and behavioral expectations. Administrators covered attendance and tardies, arrival and dismissal, hallway and cafeteria expectations, dress code, cell phone policies, classroom conduct, safety procedures, and respectful interactions. Students were also reminded about accountability, academic responsibility, and school pride to help establish a safe, structured, and successful start to the school year.

Fall Pictures

Fall Picture Day will give students the opportunity to take their official school photo for the 2026–2027 school year. Students will be photographed during the school day according to the campus schedule. Families will receive information regarding picture packages and ordering options. These photos will be used

for school records and the yearbook, so students are encouraged to come picture-ready and bring their best smile!

Start with Hello September

Start With Hello will be recognized during the month of September as we encourage students to build connections, include others, and create a welcoming school community. Throughout the initiative, students will be reminded of the importance of reaching out, showing kindness, and making sure no one feels left out. Simple actions, like saying hello, inviting someone to join, or checking in on a classmate, can make a big difference in helping every student feel seen, valued, and connected.

Homecoming Week

Homecoming Week will be a fun-filled celebration of school spirit, tradition, and Bulldog pride! Throughout the week, students and staff will have opportunities to participate in themed dress-up days, campus activities, and special events leading up to the Homecoming game. The week is designed to bring our campus together, build excitement, and create memorable moments while celebrating what it means to be part of the CCJHS Pack.

Homecoming Pep Rally

The Homecoming Pep Rally will bring students and staff together for a high-energy celebration of school spirit and Bulldog pride! The event will feature music, cheers, performances, and plenty of excitement as we recognize our students and build enthusiasm for Homecoming. It will be a fun opportunity for the CCJHS Pack to come together, show their spirit, and celebrate as one campus.

Upcoming Events:

October 16 – 8th Grade Homecoming Dance

October 16 – Fall Concert (Band)

October 20 – Fall Concert JV & Varsity (Choir)

October 26 – 30 – Red Ribbon Week

CENTRAL TEXAS INNOVATION ACADEMY

CTIA NEWS • SEPTEMBER 2026

ONE PACK, ONE PURPOSE

Patrick Crawley
Principal

150+	175	225
OPENING DAY	FIRST WEEK	ENROLLED 9/1

A Remarkable Start for CTIA

Central Texas Innovation Academy officially opened on August 17, 2026, as a virtual school accepting students from across Texas. We opened with more than 150 students enrolled, including approximately 25 students learning on campus. Within the first week, enrollment climbed to about 175—and as of September 1, CTIA has reached 225 students.

Our growth is exciting, but the most important story is what is happening behind those numbers: students are connecting with teachers, families are discovering a flexible public-school option, and a new school community is taking shape.

More Than 100 Courses

Our 11 teachers are teaching more than 100 courses. Students can complete core academics while also exploring specialized and career-focused coursework.

- English, mathematics, science and social studies
- Theater and Cinema Production
- Computer and Network Security
- Hospitality and Tourism / Marketing Management
- Agriculture Management and additional electives

Support That Stays Personal

Two dedicated Special Education teachers provide individualized support for students who need additional services. Our goal is simple: virtual learning should provide flexibility without sacrificing relationships, intervention, encouragement or accountability.

A Note from the Principal

FAMILIES ARE RESPONDING

Students and parents are reporting positive experiences with CTIA teachers and with FlexPoint, our online curriculum platform.

CTIA AT A GLANCE

Grades 3–12
- Fully virtual & hybrid pathways
- 225 students as of Sept. 1
- 11 teachers
- 100+ courses
- 2 Special Education teachers

OUR PROMISE

A student may learn from home, but no CTIA student should ever feel like they are learning alone.

Thank you to our students, families, teachers and staff for taking a chance on something new. We are building CTIA together, and this is only the beginning.

— Patrick Crawley

CENTRAL TEXAS INNOVATION ACADEMY

CTIA NEWS • SEPTEMBER 2026

ONE PACK, ONE PURPOSE

Patrick Crawley
Principal

The Best of Both Worlds: CTIA Hybrid Opportunities

CTIA's hybrid pathway gives eligible students the flexibility of virtual academics while maintaining access to the activities, programs and hands-on courses that make the traditional school experience special.

Our hybrid pathway is already taking shape. Three S.C. Lee Junior High hybrid students are participating in band, art, clubs and athletics, while approximately 13 CCHS hybrid students are participating in campus activities and athletics while also accessing Career & Technical Education programs.

ATHLETICS

Hybrid students can stay connected to school teams and athletic opportunities while benefiting from a flexible virtual academic schedule. Students at both S.C. Lee and CCHS are already taking advantage of these opportunities.

FINE ARTS

Band, art, clubs and other fine-arts and campus activities allow hybrid students to create, perform, build friendships and remain connected to campus life.

CAREER & TECHNICAL EDUCATION

At CCHS, hybrid students can also access CTE programs that provide hands-on learning, career exploration and specialized experiences that complement their virtual academic coursework.

Because schedules, eligibility requirements and course offerings vary by grade level and campus, families interested in the hybrid pathway should contact CTIA so we can help build an appropriate plan.

TSI Testing & College Readiness

WHY HYBRID?

Students do not have to choose between flexibility and connection. The hybrid model is designed to let students benefit from virtual learning while remaining involved in activities and programs at the high school or junior high.

CTIA is providing TSI testing opportunities for students in grades 9–12. The TSIA2 measures college readiness in mathematics and English Language Arts and Reading.

Meeting college-readiness standards can help qualifying students access dual-credit courses and may help them avoid developmental or remedial coursework when they enter college.

DUAL CREDIT

For students ready for college-level work, dual credit can mean earning high school and college credit at the same time—getting a head start before graduation.

Parent Observer Accounts

Want a closer look at your student's progress? CTIA can assist parents and guardians with setting up an observer account so families can follow coursework and progress in real time.

CENTRAL TEXAS INNOVATION ACADEMY

CTIA NEWS • SEPTEMBER 2026

ONE PACK, ONE PURPOSE

Patrick Crawley
Principal

Relationships Still Come First

Capturing Kids' Hearts

CTIA's commitment to Capturing Kids' Hearts keeps relationships, trust, communication and student connectedness at the center of our work. The classroom may be virtual, but students still deserve to feel known, valued and supported by their teachers and school.

Purple Star & Our Military Community

As part of a Purple Star designated school community, we recognize the unique needs of military-connected students and families. Our work with the Fort Hood community helps us support students experiencing moves, deployments and transitions while maintaining continuity in their education.

Responsible Digital Citizens

As a virtual school, digital citizenship is part of daily learning. CTIA emphasizes safe, responsible and respectful technology use so students are prepared for college, careers and an increasingly digital world.

Crossroads High School: One Final Graduation

Crossroads High School (XHS) will graduate its final group of seniors on September 18 at 6:00 p.m. in Lea Ledger Auditorium. Those students are working hard to complete their final classes before graduation day. We are proud of their perseverance and look forward to celebrating this historic final class.

Building CTIA While Serving Students

- Managing a large influx of student records as enrollment continues to grow
- Making sure every student is placed in the appropriate courses for grade level, credits and graduation needs
- Creating, reviewing and updating student transcripts as records arrive
- Supporting Crossroads seniors as they complete their final coursework before September 18

Stay Connected

TECHNOLOGY HELP

If FlexPoint, login problems or another technology issue is preventing a student from participating, please contact CTIA as soon as possible. We want to help resolve barriers before they become lost learning time.

HYBRID QUESTIONS?

Interested in athletics, fine arts or CTE while learning through CTIA? Contact our team so we can discuss options at Copperas Cove High School or the junior high level.

Questions, enrollment information, technology assistance, TSI testing, hybrid opportunities or parent observer accounts:

CTIA@ccisd.com

254-547-9164

Monday–Friday
8:00 a.m.–4:00 p.m.

225 STUDENTS.
11 TEACHERS.
100+ COURSES.
ONE PACK.
ONE PURPOSE.

Copperas Cove High School

"A Foundation of Excellence – A Future of Success"

September Principal's Report

Attendance Report

	9th	10th	11th	12th	Total
Enrollment	577	575	530	501	2209
Attendance %	98.09	97.5	97.29	97.2	95.87

It has been an interesting start to a new year. We had a small wrench thrown into the plans with the water issue on the first week of school. CCHS rebounded and finished the week strong with the implementation of severl campus routines and procedures. The halls are managed with a high degree of effectiveness and the sense of urgency on the side of the kids is highly improved. We are looking forward to an exceptional year!

In addition to the campus prodecural playbooks, the enforcement of the electronic device policy will conitnue to be in effect. Students have done a great job of putting their electronic devices away for the day. Teachers are focused on the implementation and enforcement on the procedures associated with this policy. Students again, have started off well in regards to this policy. Will there be moments when these devices will be confiscated, absolutely. We do expect this to be more isolated this year as we move into year two.

As I move around the building I see amazing teachers consistently greeting students in the hallways and engaging in relationship development. We took time during pre-service to solidfy our Capturing Kids Hearts practices to ensure sound relational capacity building. Students feel more seen and heard with this process, which helps to build a positive school culture. A great school culutre lends itself to a higher level of student achievement. I am eager to see what the culture can become at Copperas Cove High School.

This summer was essential in building instructional expectations while leveraging high quality instructional materials to improve student learning. Our teachers and instructional coaches were instrumental in the adoption of new LIFT inititives which will help to strengthen instructional practices this year. We have rock star educators working here, which leads me into the distinction of being a top rated campus by the US News and World Report recently. We are so proud of CCHS and all of its stakeholders for this recognition.

Students in our extracurricular programs continue to demonstrate an amazing work ethic and we are seeing the positive results in their competitions and performances. We expect great results from all of those programs as well. I know Volleyball has been traveling all over during this tournament season and continues to excel. Football is gearing up for their first game against Ellison, which will be

preceded by our first pep rally on August 28th. The feeling is electric and we are looking forward to the beginning of amazing seasons with all sports.

I want to say thank to all who attended Spirit Spectacular. The event was a tremendous success and really showcased many of our student organizations. Thank you to Mrs. Kenobbie for setting this evening up to include several local vendors in support of CCISD.

It is important that we continue to recognize our amazing students and staff. One of the goals is to provide authentic celebrations of students and teachers success throughout the year. These celebrations are meant to create increased moral and boost our positive culture. Our goal is to take this to a new level.

I am extremely proud of our students and staff at CCHS. I am honored to be able to serve in this position.

Sincerely,

Jeff Shannon, Principal
Copperas Cove High School

2026 SEPTEMBER

SUNDAY

CALENDAR YEAR | CALENDAR MONTH | FIRST DAY OF WEEK

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31		**01** **Class 2028 Parent Night 5:30-6:00pm LLA**	**02**	**03**	**04**	**05**
06	**07**	**08**	**09**	**10**	**11**	**12** **HS Percussion Contest @ Dripping Springs**
13	**14**	**15**	**16**	**17** **Parent Meeting- Educational Tours 5:30-6:6:30pm**	**18**	**19** **CTE Farmers Market- Cafeteria Parking Lot 9:00-1:00pm**
20	**21**	**22** **9th Grade Parent Night 6:00-8:00pm**	**23**	**24**	**25**	**26** **HS Band Marching Contest Buda, TX**
27	**28**	**29**	01	02	03	04
05	06	07	08	09	10	11

Special Education Department

Total Student Population	7,716
Total Special Education Population	2,220 (28.8%)

Data as of 8/21/2026	Evals Completed to Date (not included in totals)	Evaluations in Progress	Number of 3-Year Re-Evals Remaining Through 8/31/2027	Totals
CCHS	0	27	131	158
CTIA	0	12	4	16
CCJHS	0	33	116	149
LJHS	1	30	107	137
FJE	2	23	45	68
HCE	0	33	41	74
HHE	0	23	22	45
CPE	0	30	54	84
MSELA	0	18	0	18
MWE	0	27	26	53
WLE	1	22	37	59
Totals	4	278	583	861

District/Campus Support

Beginning-of-Year Training

- District special education staff participated in a beginning-of-year session focused on department expectations, priorities, procedures, and preparation for the new school year.
- Special education teachers, paraprofessionals, and compliance facilitators received comprehensive training covering a range of key special education procedures and expectations such as inclusion practices, ARD expectations, PLAAFP development, progress monitoring, and data tracking.

Team Highlights

The Special Education Department is excited to begin another year of service to students and families! As part of our BOY preparations, staff participated in multiple opportunities for meaningful learning and professional development. For example, one session provided specialized training for diagnosticians, school psychologists, and speech-language pathologists focused on assessment practices for bilingual students. The training deepened their understanding of second-language acquisition and its impact on evaluation. Through this learning opportunity, staff strengthened their ability to distinguish language differences from potential disabilities and make informed evaluation decisions for multilingual learners.





CCISD Elementary Counseling

Upcoming Events

September 2nd: Elementary Counselor Collaboration Zoom

September 10th: World Suicide Prevention Day

September 13th-19th: Suicide Prevention Week



NATIONAL SUICIDE PREVENTION MONTH

September 21st-25th: Start With Hello Week



Month of September: Fall Panorama Surveys



"Connection is suicide prevention, for all ages."

SUPPORTING STAFF newsletter

September 2026

From the TOP

"Courage is found in our commitment to the students. However, courage is magnified and sustained through the relationships we have with our colleagues. These are the courageous relationships that will drive the thriving school culture we seek."

-From Ridiculously Amazing Schools by Tracey Smith and Jeff Waller

Your Challenge:

The Three Conditions of Courage:

1. Trust-creates excitement and eagerness to contribute their time, talents, and abilities to the campus.
2. Significance-"Thriving schools are effective at making team members feel significant."
3. Belonging-staff needs to have the chance to constructively challenge each other to be the best version of themselves.

Building Connections

How are you building a campus of trust? Of significance? Of belonging?

Building courage among your staff requires purposeful and intentional activities. Consider different ways you can foster these three conditions of courage on your campus.

A Simple Gesture

Wednesday, September 16th is National Guacamole Day! Provide the chips and have staff members compete in a guacamole challenge!

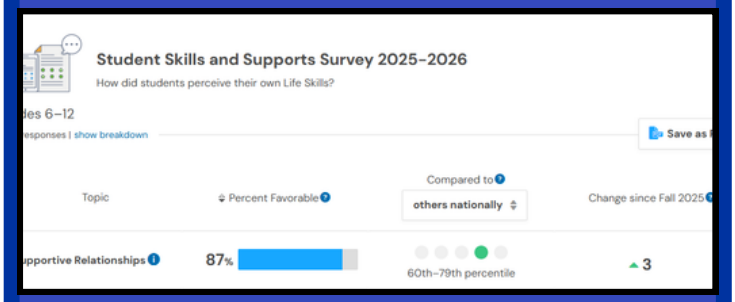
Secondary COUNSELING

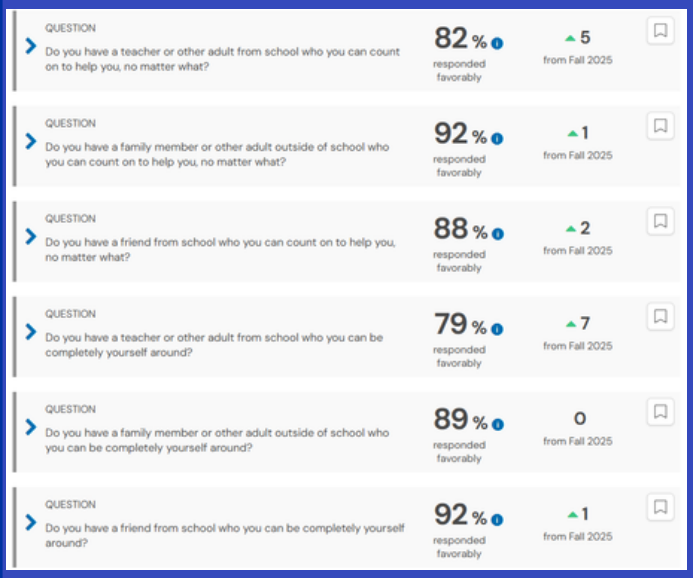
CCISD

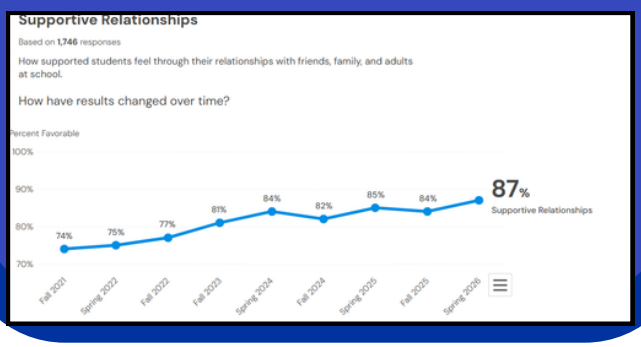
Secondary Counselors Presented Panorama Data to Campus Staff

PANORAMA EDUCATION

SUPPORTIVE RELATIONSHIPS



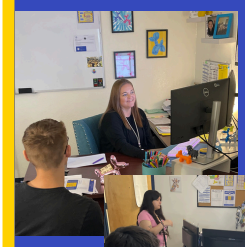




UPCOMING DATES FOR SEPTEMBER

- 1st - Central Texas College Lunch Visit
- 1st - Class of 2028 Parent Meeting
- 3rd - Marine Recruiters Lunch Visit
- 17th - CCHS First Advisory Meeting
- 22nd - Class of 2030 Parent Night
- 28th - Personal Garduation Plan Night
- 29th - Texas Tech Lunch Visit

Our dedicated Academic Advising team and Counselors have been hard at work adjusting student schedules to best support each student's goals and maximize their post-secondary success.









DIGITAL LEARNING DEPARTMENT

We aim to drive meaningful impact across the district by balancing purposeful technology with strong support for our educators, STEM, GT, and library programs.

August 2026

VIRTUAL SCHOOL

- Provided 8 training sessions for CTIA teachers
- Supported CTIA teachers and staff through their first week of school
- Compiled step-by-step technical guides to equip teachers with clear operational standards
- Successful launch of Central Texas Innovation Academy!!

CTIA CENTRAL TEXAS | INNOVATION ACADEMY

CELEBRATIONS

- Launched 9 new applications and programs for LOTE, AP, and TIA growth measures to include UWorld, AAPPL, and GroweLab
- Ms. Theresa Morgan was accepted for WeTeachCS Secondary TechApps Certification







TEACHER SUPPORT

- Upskilled over 500 teachers in Google Classroom since launch in January
- Instructed over 40 new teachers in Google, Classlink, Eduphoria, and Lightspeed
- Onboarded new librarian staff through library setup and operations
- Facilitated virtual Spanish curriculum integration and training for LOTE staff
- Coached junior high staff on implementing Video Game Design, Coding, and Exploring Arts & Language curricula

UPCOMING EVENTS

- Sept 17 - Robotics Club Sponsor Meeting

Incident IQ Tickets

147 resolved

SCHOOL NURSING

Copperas Cove ISD
School Nursing

What does a school nurse do for students?

PROVIDE FIRST AID AND EMERGENCY CARE

CHRONIC CONDITION MANAGEMENT

HEALTH SCREENINGS

MEDICATION ADMINSTRATION

HEALTH EDUCATION & ADVOCACY

MONITOR ILLNESS & PREVENT THE SPREAD OF INFECTION

SUPPORT MENTAL HEALTH AND WELL-BEING

Respiratory Illness Report

These numbers come from parent report and students sent home. These numbers are reported to the state for the respiratory illness counts.

No report for the first week. Will start count 8/24/25.

Office visits

8/17/2026 until 08/21/2026

Number of visits

539 visits

not counting all med and diabetic visits

Sent home

12

sent home by nursing

Emergency

0

student sent out by EMS

2% of visits were sent home by nursing staff

WHAT IS GOING ON IN THE SCHOOLS

VACCINATIONS ARE BEING PUT INTO THE SYSTEM

CALLING FOR STUDENTS THAT ARE DELINQUENT WITH VACCINATIONS TO HELP THEM GET ON TRACK

3 NEW NURSES WILL TAKE THEIR CERTIFICATION FOR HEARING AND VISION OCTOBER 7TH AND 8TH

Future

Starting hearing and vision screenings grades that are required pre-k, kg, 1, 3, 5, 7

If your child received vaccinations, please send them in so they can be put into our system. We do not have them unless you give them to us. Thank you!

The best way to find yourself is to lose yourself in the service of others. –Mahatma Gandhi

THANK YOU!

EXTREME HEAT

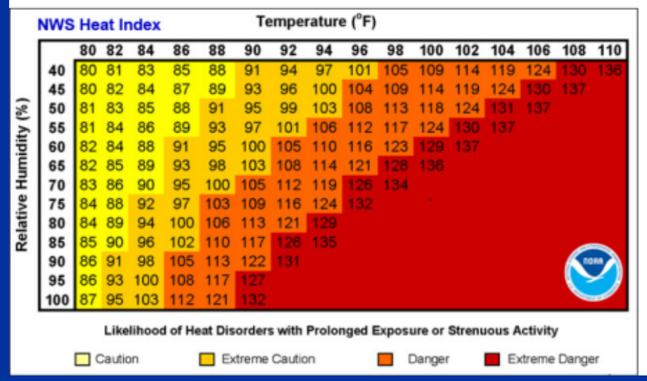
A HEAT WAVE IS A PERIOD OF ABNORMALLY HOT AND HUMID WEATHER GENERALLY LASTING MORE THAN TWO DAYS. EXTREME HEAT IS RESPONSIBLE FOR THE HIGHEST NUMBER OF ANNUAL DEATHS AMONG ALL WEATHER-RELATED HAZARDS!

HEAT SAFETY TIPS



- LIMIT YOUR TIME OUTSIDE IF POSSIBLE
  If you have to be outside for an extended period of time, take frequent breaks in the shade & wear loose clothing
- DRINK LOTS OF WATER TO STAY HYDRATED
- NEVER LEAVE PEOPLE OR PETS IN A HOT CAR
- CHECK-IN ON ELDERLY & DISABLED INDIVIDUALS
- REVIEW SIGNS OF HEAT-RELATED ILLNESS
  Scan the QR code to learn more about the symptoms and how to treat heat exhaustion and heat stroke

SCAN ME



HEAT INDEX

THE HEAT INDEX IS WHAT THE TEMPERATURE FEELS LIKE TO THE HUMAN BODY WHEN RELATIVE HUMIDITY IS COMBINED WITH THE AIR TEMPERATURE.

Copperas Cove ISD
Child Nutrition Department and Warehouse Department

The Child Nutrition Department September 2026 Nutrition Nibbles:

All Students Eat Free Breakfast and Free Lunch at Copperas Cove ISD!



2026-2027 CCISD Child Nutrition Department

Copperas Cove ISD...A Foundation of Excellence – A Future of Success

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This institution is an equal opportunity provider. (SY 25/26 MB)

Copperas Cove ISD
Child Nutrition Department and Warehouse Department

First Day of School Smiles and Meals!



Kaialynn Cox who started 1st grade was happy to

enjoy breakfast at Williams/Ledger Elementary

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Copperas Cove ISD
Child Nutrition Department and Warehouse Department



Hayden Black enjoying breakfast at Martin Walker Elementary where he started Kindergarten!

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Copperas Cove ISD
Child Nutrition Department and Warehouse Department

Check out the Rebranded Lines at CCHS!

Copperas Cove HighSchool Lunch Lines 2026-2027

The Pizza Pound

The Pizza Pound will offer 1-2 entrees daily from CCISD in-house made Pizzas and two days a week in-house made Pastas & Pizzas!

Top Dawg Chicken

Top Dawg Chicken will offer 1-2 entrees spotlighting a different type of chicken basket each day.

...Something On A Bun

Somehting On A Bun will offer 1-2 entrees each day spotlighting entree's that are served on a bun.
Options will always include a build your own concept with produce.

Dawg Express

Dawg Express will spotlight in-house made Cold Grab-N-Go Salad option and Grab-N-Go Sandwhich option each day.

Global Eats

Global Eats will offer 1-2 entrees from different food profiles spotlighting a different regeion different days of the week. Customized entrees will be the focus of this serving line.

Barks & Bites

Barks & Bites snacks only- featuring customized coffees and a variety of snacks! Must have funds on account or cash to purchase.

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Copperas Cove ISD
Child Nutrition Department and Warehouse Department

Copperas Cove Junior HighSchool Lunch Lines 2026-2027

...Something On A Bun

Somehting On A Bun will offer 1-2 entrees each day spotlighting entree's that are served on a bun. Options will always include a build your own concept with produce.

Dawg Express

Dawg Express will spotlight in-house made Cold Grab-N-Go Salad option and Grab-N-Go Sandwhich option each day.

Global Eats

Global Eats will offer 1-2 entrees from different food profiles spotlighting a different regeion different days of the week. Customized entrees will be the focus of this serving line.

Snacks

Snacks will be sold every day on each line

This institution is an equal opportunity provider.

S.C.Lee Junior HighSchool Lunch Lines 2026-2027

...Something On A Bun

Somehting On A Bun will offer 1-2 entrees each day spotlighting entree's that are served on a bun. Options will always include a build your own concept with produce.

Dawg Express

Dawg Express will spotlight in-house made Cold Grab-N-Go Salad option and Grab-N-Go Sandwhich option each day.

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Copperas Cove ISD
Child Nutrition Department and Warehouse Department

CCISD Warehouse Staff: Yolanda Pitts, Mary Sanchez, Matt Boyce, James Welling, Ryan Miner

Warehouse Deliveries: August 2026

Monthly number of Office Supplies delivered to schools: 28

Monthly number of Custodial Deliveries to schools:2

Monthly number of deliveries of Child Nutrition items to cafeterias:
Number of Deliveries from Vendors to CCISD Warehouse: 58

Number of Book deliveries: 23,791 Books

Number of **transcripts ordered/picked up** by former CCISD Students:

TRANSCRIPTS PICKED UP: 16

TRANSCRIPTS MAILED: 47

TOTAL TRANSCRIPTS ORDERED: 63

MAIL PIECES AVERAGE PER DAY: 71

WE



OUR CCISD

WAREHOUSE STAFF!

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COPPERAS COVE

A Foundation of Excellence • A Future of Success

AUGUST 2026

Safety & Security Update

Division accomplishments, readiness work, interagency coordination, and upcoming training priorities

Doug Hunter | Director of Safety & Security

Copperas Cove Independent School District

AUGUST 2026

August at a Glance

Since the last update, Safety & Security work has focused on campus readiness, communications, marshal program development, and partner coordination.

01 Campus Readiness

- Campus-level EOPs
- Principal meetings
- Evacuation routes
- Reunification planning

02 Communications & Maps

- Radio inventory
- MCA reprogramming
- CRG map finalization
- X-Guardian rollout

03 Marshal Program

- Vazquez graduation
- Full staffing reached
- Equipment inventory
- Campus BTA roles

04 Training & Partnerships

- WLE Xsponse demo
- HR EOP class
- CCSO presentation
- Sub orientation plan

Core outcome **CCISD is strengthening daily readiness while improving response coordination with campus leaders, marshals, and local emergency partners.**

Radios, CRG Maps & X-Guardian

DISTRICT RADIO INVENTORY

District-wide inventory completed to identify current radio assets, gaps, and needs for the upcoming year.

Working with MCA to repair improperly programmed radios and restore correct radio channels.

Result: improved interoperability, better campus mapping, and stronger communications support for emergency response.

CRG MAPS

Finalizing for distribution

CRG maps are now finished and being finalized. Maps will be shared with law enforcement, EMS, and Emergency Management partners to support security planning and emergency response.

XSPONSE / X-GUARDIAN

Partner setup underway

Working with Xsponse to get Copperas Cove PD and Copperas Cove EMS set up with the X-Guardian App.

Staffing, Equipment & Campus Roles

FULL STAFF

The CCISD School Marshal program reached full staffing while continuing to standardize equipment, training, and campus support expectations.

Marshal Vazquez

Successfully completed School Marshal School and will be assigned to Martin Walker Elementary pending issuance of his Marshal License.

Full Staffing

Vazquez's graduation brings the CCISD School Marshal program up to full staff.

Equipment Inventory

All Marshals completed an internal equipment inventory to identify needs for the upcoming year.

Campus BTA Teams

All Marshals will serve on campus behavior threat assessment teams and are completing the BTA course.

EOP Instruction, Drills & Preparedness

Readiness work continues to move updated emergency plans from district-level guidance into campus-specific implementation.

01	**Emergency Operations Class**	Taught EOP training to the Human Resources department on August 14.
02	**New Sub Orientation**	Scheduled to teach the EOP course to new substitute teachers on September 1.
03	**Principal Meetings**	Met with campus principals to review expectations, drill requirements, and campus needs for the school year.
04	**Campus-Level EOPs**	Continuing detailed plans that include evacuation routes, on-site reunification, off-site reunification, and campus-specific response considerations.
05	**Audit Follow-Up**	Continuing work on compliance and best-practice items identified during the three-year safety and security audit.

Community & Interagency Partnerships

Safety & Security continued to build operational relationships with first responders and local law enforcement partners.

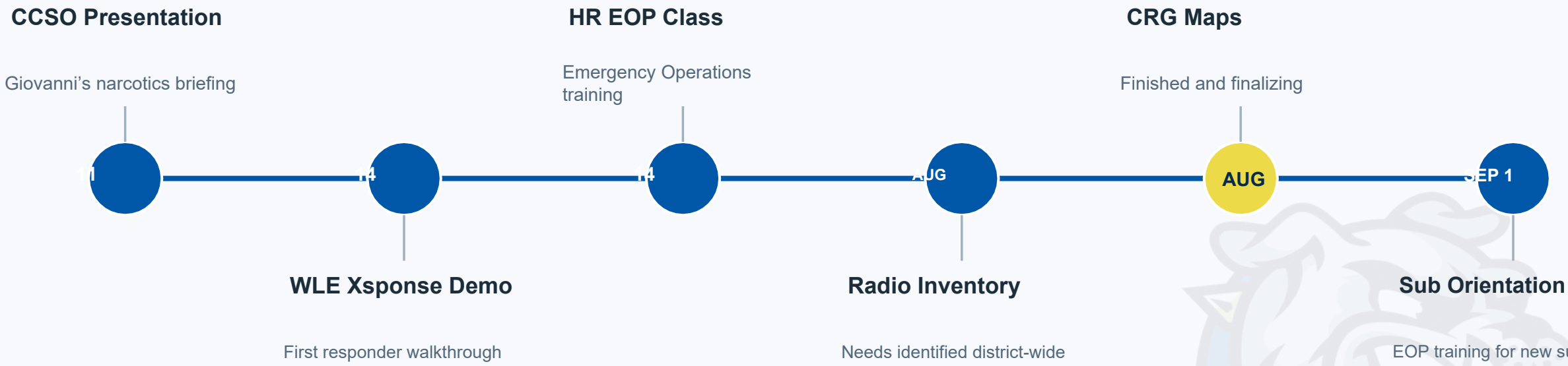
AUG 11	**CCSO Presentation**	Supported CCSO by attending a presentation at Giovanni's where the Coryell County Sheriff discussed narcotics interdiction and drug enforcement work.
AUG 14	**Xsponse Demo at WLE**	Hosted an Xsponse demo at Williams/Ledger Elementary with police, fire, EMS, and the Sheriff's Office invited to attend.
AUG 14	**Campus Walkthrough**	First responders were offered a walkthrough of the newly renovated WLE campus to improve familiarity and response readiness.
ONGOING	**X-Guardian Setup**	Working with Xsponse to onboard Copperas Cove PD and Copperas Cove EMS to the X-Guardian App.

Partnership value: better shared situational awareness, stronger campus familiarity, and more coordinated emergency response.

KEY DATES

August Milestones & Upcoming Training

Major actions since the last update supported interagency coordination, campus readiness, marshal staffing, and training preparation.



Immediate focus: finalize response maps, repair radio programming issues, continue campus EOP development, and complete priority marshal training.

Marshal Development & Member Resources

Upcoming marshal development is focused on campus response roles, threat assessment, impairment recognition, and instructional readiness.

01 Impairment Detection

Located free training on detecting drug/alcohol impairment and began signing Marshals up for the course.

02 BTA Course

All Marshals will serve on campus behavior threat assessment teams and are taking the required BTA course.

03 SRP + SRM Courses

Marshals will prepare to teach campus EOP next year by taking I Love U Guys SRP and SRM courses.

04 Range Membership

Working with Texas Star to secure a paid range membership allowing Marshals to shoot at no cost to them.

05 CLEAT Memberships

Working with CLEAT on district-paid memberships. CLEAT is a Texas law-enforcement association offering legal support, training, labor negotiation support, advocacy, and member benefits.

Planned support strengthens Marshal readiness, campus threat assessment capacity, and long-term program sustainability. CLEAT source: cleat.org.

NEXT STEPS

Close August.
Build readiness.

Finalize CRG maps and share with LE, EMS, and Emergency Management partners
Continue X-Guardian setup with Copperas Cove PD and EMS
Complete detailed campus-level EOPs with evacuation and reunification plans
Continue radio corrections with MCA and address needs from the radio inventory
Advance audit compliance/best-practice follow-up and marshal training priorities



One Pack. One Purpose.
Prepared to Respond.

Copperas Cove ISD Safety & Security

Transportation Operations Performance Summary

TEA ROUTE SERVICES	
ROUTE	**MILEAGE**
REGULAR	329,002.8
SPECIAL	130,467.5
CAREER & TECH	13,899.9
TOTAL	**437,370.20**

Williams Ledger Displacement Routes

1) Bus #41 – AM Route: 13.06 miles/day × 163 days = 2,128.78 miles.
2) Bus #41 – PM Route: 12.74 miles/day × 163 days = 2,076.62 miles.
3) Bus #48 – AM Route: 11.95 miles/day × 163 days = 1,947.85 miles.
4) Bus #48 – PM Route: 12.49 miles/day × 163 days = 2,035.87 miles.
5) Bus #80 – AM Route: 12.32 miles/day × 163 days = 2,008.16 miles.
6) Bus #80 – PM Route: 9.26 miles/day × 163 days = 1,509.38 miles.
7) Bus #81 – AM Route: 12.53 miles/day × 163 days = 2,042.39 miles.
8) Bus #81 – PM Route: 17.26 miles/day × 163 days = 2,813.38 miles.



New Semi Truck



New SPED Car Seat

Transportation Operations Performance Summary

TRIP ATTENDANCE REPORT		
From 06/01/26 to 06/18/26		
TRIP NAME	**Daily Miles**	**Total Miles**
SS #8 HS (South) AM	5.35	64.18
SS #2 ELEM/JH AM	23.94	287.22
SS #1 ELEM/JH AM	7.94	95.30
SS #5 ELEM/JH AM	24.66	295.87
SS #7 ELEM/JH AM	31.08	372.97
SS #9 HS (South) AM (2)	5.35	64.26
SS #11 (01) HS (North) AM	41.74	500.86
SS #5 ELEM/JH PM	20.28	243.37
SS #4 ELEM/JH PM	12.32	147.79
SS #8 HS (South) PM	4.48	53.77
SS #2 ELEM/JH PM	29.01	348.13
SS #1 ELEM/JH PM	15.35	184.23
SS #3 JH AM	25.72	308.65
SS #3 JH PM	30.56	366.78
SS #7 ELEM/JH PM	31.69	380.31
SS #9 HS (South) PM (2)	4.48	53.73
SS ESL/SPED AM	27.55	330.59
SS #10 (01) HS (North) AM	34.91	418.89
SS ESL/SPED PM	31.10	373.14
SS #10 (01) HS (North) PM	54.10	649.19
SS #11 (01) HS (North) PM	20.07	240.90
SS SPED AM (to school)	30.18	362.14
SS SPED ELEM (NOON)	9.31	111.76
SS SPED JH/HS NOON	32.63	391.57
SS #4 ELEM/JH AM	13.38	160.60
TOTAL FOR 25 TRIPS	**553.80**	**6,806.22**

MAINTENANCE

Department Update

OUR MISSION:



- "Support services takes pride in providing exceptional customer service for our Students, Staff and the community with the utmost dedication to assure safe, clean and functional district facilities."

LEADERSHIP:



Thomas Haire
Director



Christopher Richards
Assistant Director



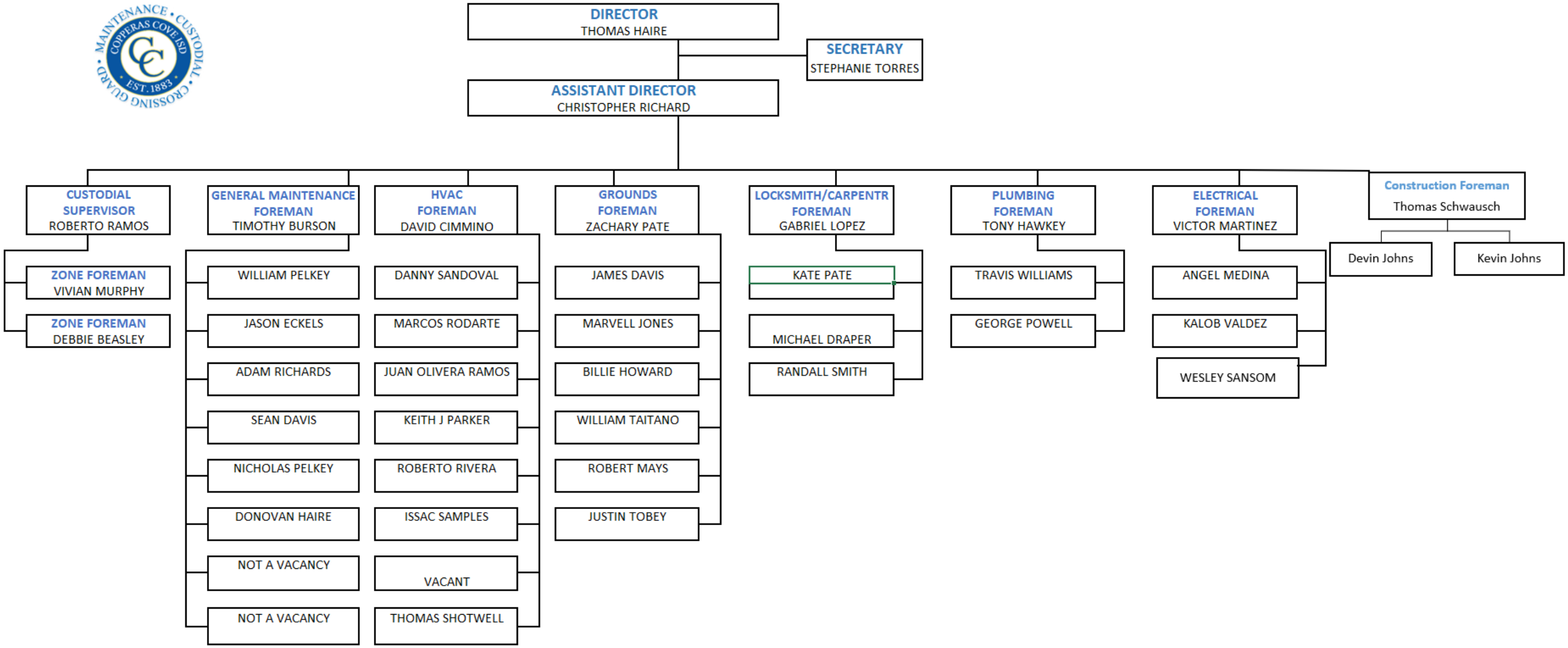
Robert Ramos
Custodial & Crossing guard supervisor



Stephanie Torres
Secretary

Maintenance

Copperas Cove ISD Facilities & Maintenance Chart



CUSTODIAL OVERVIEW:



- Routinely changing ceiling tiles.
- Routinely changing lightbulbs.
- Ensuring campuses remain clean and up to district standards.
- Preparing for summer cleaning of campuses district wide.

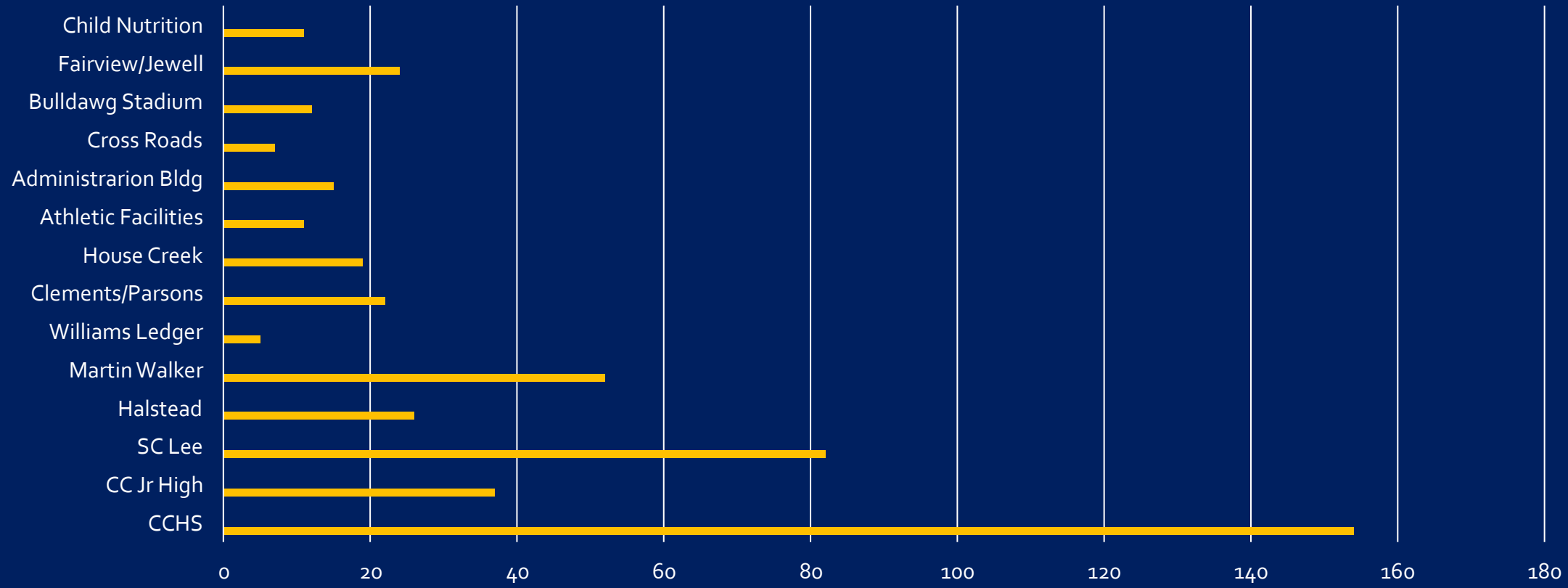
CROSSING GUARDS:



- Fully Staffed.
- Following safety procedures.

WORK ORDERS:

Work Order Submission Monthly Average by Location:

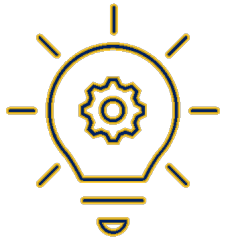


CARPENTRY/ LOCKSMITH:



- Fully staffed
- Painting door frames including staining and clear coating.
- Installed 4 frames, doors and hardware at CCJH and 4 frames at CTIA.
- Completing Work Orders.
- Lock PM’s.

ELECTRICAL:



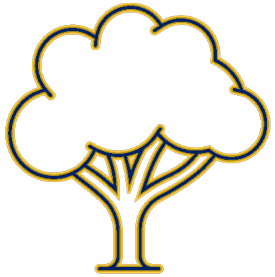
- Fully staffed.
- Completing work orders.
- Repaired electrical short at SC Lee.
- Repaired parking lot lights at



GENERAL MAINTENANCE:

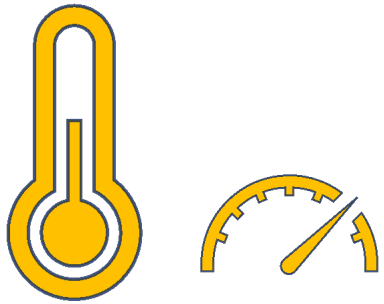
- Fully Staffed.
- Completing Work orders.
- Removed and relocated the fence at Martin Walker.
- Painted the parking lot at Williams Ledger.
- Painted the top half of the junior high fence and gate on the stadium side.

GROUNDS:



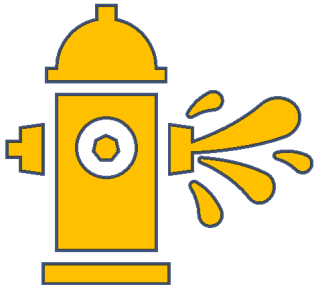
- Fully Staffed.
- Treating ants district wide.
- Trimming and removing bushes around campuses.
- Routine grass mowing district wide.
- Completing work orders.

HVAC:



- Fully staffed.
- Routine Filter Changes.
- PM’s.
- Completing work orders.

PLUMBING :



- Fully staffed.
- Completing work orders.
- Repaired water leak at SC Lee.
- Started replacing filters on water fountains district wide.

MAJOR PROJECTS:

- None at this time.

Our team is proud to serve CCISD!



BULLDAWG ATHLETICS AUGUST 2026

VOLLEYBALL-

- The Lady Dawgs were selected for the 7th consecutive year in a row to receive the AVCA Team Academic Award. These athletes had to maintain a 3.3 for their entire school year last year to receive this award.
- They won the Gatesville Tournament! The following girls received All tournament selections:
  - Kaitlyn Urquidez
  - Taylor Moosman
  - Ann Akkindayomi
  - Cassidee Tuiasosopo
- With this win, Coach Thompson earned her 150th win

TENNIS-

- They are battling this heat with 7-5 season start. They are currently 1-0 in district!

CROSS COUNTRY-

Competed at Belton:

- Varsity Boys
  - 4th Dylan Cotto
- Varsity Girls
  - 2nd Layla Jackson



CCISD

Career & Technical Education

CTE prepares students for high-skill, high-wage, and high-demand careers through hands-on learning, industry partnerships, dual credit, and workforce certifications. The dashboard below highlights the growth and impact of CCISD's CTE programs.

CTE Perfromance Metrics & Tracker

HS CTE Students	Course Enrollment	CTE Programs
2,148	5,322	44

The Texas High School BBQ Association selected Copperas Cove ISD to host the Central Texas Regional Qualifier, bringing student BBQ teams from across the region to compete for a spot at State.

Follow Bulldawg Ink's new Facebook page for Spirit Store Drops throughout the year, featuring new Bulldawg gear designed, produced, and sold by our CTE students to the community.

467 — Number of IBC's earned by CTE students in the 2025-2026 Schoo Year

UPCOMING EVENTS

- August 28th: BBQ Club Tailgate @ Bulldawg Stadium
- September 10th: Culinary Catering Retired Teacher's Lunch
- September 14th: CTE Student-Led Enterprise Grand Openings
- September 19th: FFA Farmers Market & CTE Trade Show
- November 7th: FFA Farmers Market & CTE Trade Show
- November 7th: CCISD Hosting Regional BBQ Competition
- November TBD: P-TECH Signing Day



BUILDING BULLDAWG PRIDE

CCISD CTE is preparing to launch a new hands-on project through our Construction Trades program with the creation of custom fiberglass molds for concrete Bulldawgs. In partnership with Set in Stone Statuary LLC, students will receive training and pour their first mold within the next few weeks.

The program will offer two sizes—a 5 ft. x 3 ft. Bulldawg and a 3 ft. x 2 ft. Bulldawg—for local businesses and community members. Engineering Design students are also collaborating with Construction Trades to develop a smaller desktop version.

Our goal is to provide students with real-world construction, design, and production experience while creating a new way to show Bulldawg pride throughout Copperas Cove.

CTE ACTIVITIES REPORT

CCISD CTE student enterprises are off to a strong start, providing students with real-world experience in business, production, and customer service. Bulldawg BBQ will host the Texas High School BBQ Association Central Texas Regional Competition, while Culinary Arts and the Bulldawg Diner have already secured four upcoming catering events.

Bulldawg Blooms launched its Flower Subscription Program with strong early sales, while Bulldawg Ink is developing a T-Shirt of the Month program and expanding sales through its new Facebook page. Bulldawg Metalworkz has also begun fulfilling customer orders submitted over the summer.

All CTE student enterprise businesses will officially open September 14, providing services to district staff and the community while giving students hands-on experience operating real businesses.

FINE ARTS BY THE NUMBERS

Our social media presence is growing! Here are our August numbers:

- **Views** 30.8K
- **Reach** 8K
- **Interactions** 528
- **Pg Visits** 981
- **Followers** +53

UPCOMING EVENTS

- 9/4: Senior Night @ Football
- 9/19: Choir Region Auditions
- 9/11: Voices of Cove National Anthem @ Football
- 9/12: Percussion Contest @ Dripping Springs
- 9/12: Copperettes @ Oktoberfest
- 9/26: Marching Contest @ Buda
- 9/29: Lee Band @ Football

CCISD Fine ARTS

TEACHER SPOTLIGHT

Congratulations to Ms. Raoelina on completing Level III, her final level of Kodály training, through the BYU InterMuse Academy in Provo, Utah! Completing all three levels fulfills the coursework requirements for national Kodály certification through the Organization of American Kodály Educators, representing an incredible commitment to musicianship, pedagogy, and excellence in music education. We are so proud of Ms. Raoelina for investing in her craft and bringing that knowledge back to our CCISD students! 🎵💙💛



CELEBRATE THE DAWGS



Spirit Spectacular was an incredible kickoff to the new school year in CCISD! Bulldog Stadium came alive with student performances, fall athletics, junior high Fine Arts, our community vendor market, and Peanut Butter Bowl celebration—all showcasing the talent, spirit, and community pride that make Copperas Cove so special!



Copperettes giving back! Our Copperettes helped support the community during Back to School by lending a hand with Stuff the Bus, collecting school supplies to help students start the year ready for success. We love seeing our students serve their community and show what it means to be a Dawg!



A sweet celebration for a historic achievement! During our Fine Arts PLC, we celebrated with cake as CCISD marked its first-ever TAEA District of Distinction recognition. What an exciting milestone for our Visual Arts programs and the incredible educators who made it possible!



Making history! The Pride of Cove Wind Ensemble has earned an invitation to perform at the prestigious Music for All National Festival—a first in Copperas Cove ISD history! This incredible honor celebrates the talent, dedication, and excellence of our student musicians and directors as they prepare to represent the Dawgs on a national stage!

Report Date: September 2026
Prepared by: Technology Department

Overview

Technology Services Board Report

September 2026 – Full Speed Ahead

Last month, I shared that after more than a year of strengthening our technology foundation, our ship was finally steady and ready to pick up speed. July ended with the course set, the crew ready, and the expectation that the real test would come when students returned to our buildings.

Well, school is back in session, and *full speed ahead* may be the best way to describe the past several weeks.

The first day of school is always the true test of a Technology Department. Thousands of students and employees arrive at almost the same time, turn on devices, connect to wireless networks, log into applications, print schedules, access instructional resources, and expect everything to work. That is exactly how it should be. Our goal has never been for people to notice the technology. Our goal is for teachers to teach, students to learn, and technology to quietly do its job in the background.

This year represented an even larger undertaking as we expanded our Chromebook deployment into the high school. For the first time, incoming ninth-grade students are operating under the same district-issued Chromebook model already being used throughout our elementary and junior high campuses. This was an important step toward creating a consistent student technology environment across Copperas Cove ISD. As students progress through the district, the device may change, but the experience should not. The August report identified this consistency as a way to simplify device management, reduce technician workload, and provide a more dependable testing environment.

Our fourth and fifth grade classrooms are also beginning the transition to new ClearTouch interactive displays. These displays are replacing aging classroom projectors and are designed to become the central instructional technology resource in the classroom. The installation is only the beginning. Our focus now moves toward training and helping teachers become comfortable enough with the technology that it becomes a natural part of instruction rather than simply another piece of equipment hanging on the wall. Technology has very little value sitting unused. The investment becomes valuable when our teachers know how to use it confidently and purposefully.

Perhaps one of the most meaningful moments of the start of school was seeing students return to Williams Ledger Elementary. Following the flooding and months of rebuilding, our Technology team worked alongside many other departments, contractors, and campus staff to rebuild the technology infrastructure at WLE. The campus now has new cabling, wireless infrastructure, network equipment, and classroom technology, making it one of the most modern technology environments in the district. Seeing students walk back through those doors was a reminder that all the cables, switches, access points, computers, and late nights ultimately have one purpose: supporting the people inside our schools.

Of course, because this is technology and apparently calm seas are overrated, the first day of school also reminded us that not every challenge comes from a computer. Two major city water main breaks resulted in low water pressure and an early dismissal. While Technology could not fix the water pressure, situations like this reinforce why communication, mobility, and reliable infrastructure are so important. Our systems have to continue working even when the unexpected happens.

One of the projects I am most excited about this year is the continued implementation of our XSponse school safety initiative. William Ledger Elementary is serving as the first major deployment and provides an opportunity for us to build a model that can eventually be expanded throughout Copperas Cove ISD. As outlined last month, this initiative includes upgraded classroom communication devices, emergency displays, enhanced intercom capabilities, and additional technologies designed to improve communication during emergency situations.

Our vision for XSponse goes beyond installing another security system simply to say that we have one. We are working to make these tools part of the normal environment so employees understand them, are comfortable with them, and are not afraid to use them when seconds matter. During an emergency, technology should provide useful information to administrators and first responders while giving staff simple, clear ways to communicate what is happening. School safety cannot simply be about checking a box. If we are going to make the investment, it needs to make a difference.

September will also provide an opportunity to share what we are building with state leaders and other partners. We look forward to demonstrating how technology, communication, and cooperation with first responders can work together to provide better information and ultimately help protect students and staff. Our hope is that some of the work being developed in Copperas Cove can eventually provide a model that benefits other school districts as well. Saving seconds can save lives.

With the major foundational projects of the past year largely behind us, another important change is beginning to take place inside the Technology Department. Our technicians can spend more time where they belong: on our campuses serving people. Last month, we committed to increasing technical training, helping employees with everyday technology questions, improving response times, and continuing to strengthen customer service. That work is now underway.

We will continue looking at our work orders, response times, recurring problems, and opportunities for training. Fixing the same problem ten times is service. Teaching someone how

to avoid the problem the eleventh time is improvement. Both are important, but our goal is to increasingly move toward the latter.

At the same time, our bond technology projects continue moving forward. Much of this work will occur behind ceilings, inside network closets, and throughout campus infrastructure as wireless systems, network switches, fiber connectivity, backup power, and supporting systems are upgraded. These projects may not be the most visible pieces of the bond, but they are what allow everything else connected to our network to function reliably today while preparing us for what comes next.

The beginning of this school year has already reminded us that technology in a school district never really slows down. There will always be another device to deploy, another system to improve, another security concern to address, and occasionally a water main that decides the first day of school needs a little more excitement.

But there is an important difference between where we are today and where we were a year ago.

We are no longer spending most of our time trying to keep the ship afloat. We have stronger infrastructure, more standardized systems, better tools, and most importantly, a Technology team that understands where we are headed.

The engines are running. Students are back. The crew is at their stations.

Full speed ahead.



COPPERAS COVE ISD TECHNOLOGY

SEPTEMBER HIGHLIGHTS

FULL SPEED AHEAD







THE ENGINES ARE RUNNING. STUDENTS ARE BACK. THE CREW IS AT THEIR STATIONS.

- School is officially underway, putting our network, devices, applications and support team to the real test.
- Incoming 9th grade students are now part of our district Chromebook model, creating a more consistent student technology experience.
- ClearTouch interactive displays are moving into 4th and 5th grade classrooms, with the focus shifting from installation to confident, purposeful classroom use.
- William Ledger Elementary welcomed students home after a major technology rebuild that included new cabling, wireless, network equipment and classroom technology.
- XSponse continues to move from a safety project to an operational tool, designed to give staff and first responders better information when seconds matter.
- With the foundation stronger, our technicians are spending more time on campuses: improving response

times, training staff and focusing on customer service.

“Technology should never become another obstacle. Our job is to remove obstacles so teachers can focus on students.”

ONE PACK. ONE PURPOSE. FULL SPEED AHEAD.



Board of Trustees

Date of Meeting: September 14, 2026

Item Type: Information

Item Name	Monthly Delinquent Tax Collections Report Report (Written Only)
District Goal	Budget Management: All stakeholders will optimize resources to enhance student success.
Summary (Purpose/ Objective)	CCISD utilizes Perdue Brandon Fielder Collins & Mott, LLP, to collect delinquent property taxes. The attached report summarizes their activity on the district's behalf for the proceeding month to include a monthly delinquent collections overview, collection highlights, a 5-year collections summary, and any upcoming court settings.
Fiscal Impact	None
Administrative Recommendation	No action required
Attachments	PBFCM Monthly Collections Report-August 2026

Contact Person: Cliff Heath, Chief Financial Officer

E-Mail Address: heathc@ccisd.com

PERDUE BRANDON FIELDER COLLINS & MOTT LLP

ATTORNEYS AT LAW

Status Report to

COPPERAS COVE INDEPENDENT SCHOOL DISTRICT

Concerning the Collection of Delinquent Property Taxes

September 8, 2026

Sergio Garcia, Partner
sgarcia@pbfcm.com
512-610-0713
Adam Dockery, Associate Attorney
adockey@pbfcm.com
512-610-0741
3301 Northland Drive, Ste. 505
Austin, Texas 78731

PERDUE BRANDON FIELDER COLLINS & MOTT LLP
ATTORNEYS AT LAW

September 8, 2026

Dr. Brent Hawkins, Superintendent
Mr. Clifton Heath, CFO
Copperas Cove Independent School District
408 S. Main St.
Copperas Cove, TX 76522

RE: Status Report on Delinquent Property Tax Collections – August 2026

Dear Dr. Hawkins and Mr. Heath:

Enclosed, you will find our latest status report including:

A. Monthly Collections Overview
B. August Collection Highlights
C. 5-year Turnover Collections Summary
D. 5-year Levy Collections Summary

During the month of August, we continued our efforts to contact taxpayers and provide opportunities to resolve their outstanding balances through monthly payment agreements. We are very pleased with the collection results after the first two months since 2025 taxes were turned over to our firm.

As we continue into the next phase of the collection process, a number of accounts are being advanced toward litigation where payment arrangements have not been established. As these accounts progress through the litigation process, we anticipate continued improvement in collection percentages for both prior tax years and the 2025 tax year.

It is a pleasure to continue working with Copperas Cove ISD. We appreciate your confidence in our firm and remain available to answer any questions regarding the enclosed report or any aspect of the collection process.

Sincerely,



Adam Dockery

PERDUE BRANDON FIELDER COLLINS & MOTT LLP
ATTORNEYS AT LAW

A. MONTHLY OVERVIEW

Delinquent Tax Collections August 2026	
Base Tax Collections	$30,101.65
Penalty & Interest	$7,894.59
Total Delinquent Collections	$37,996.24

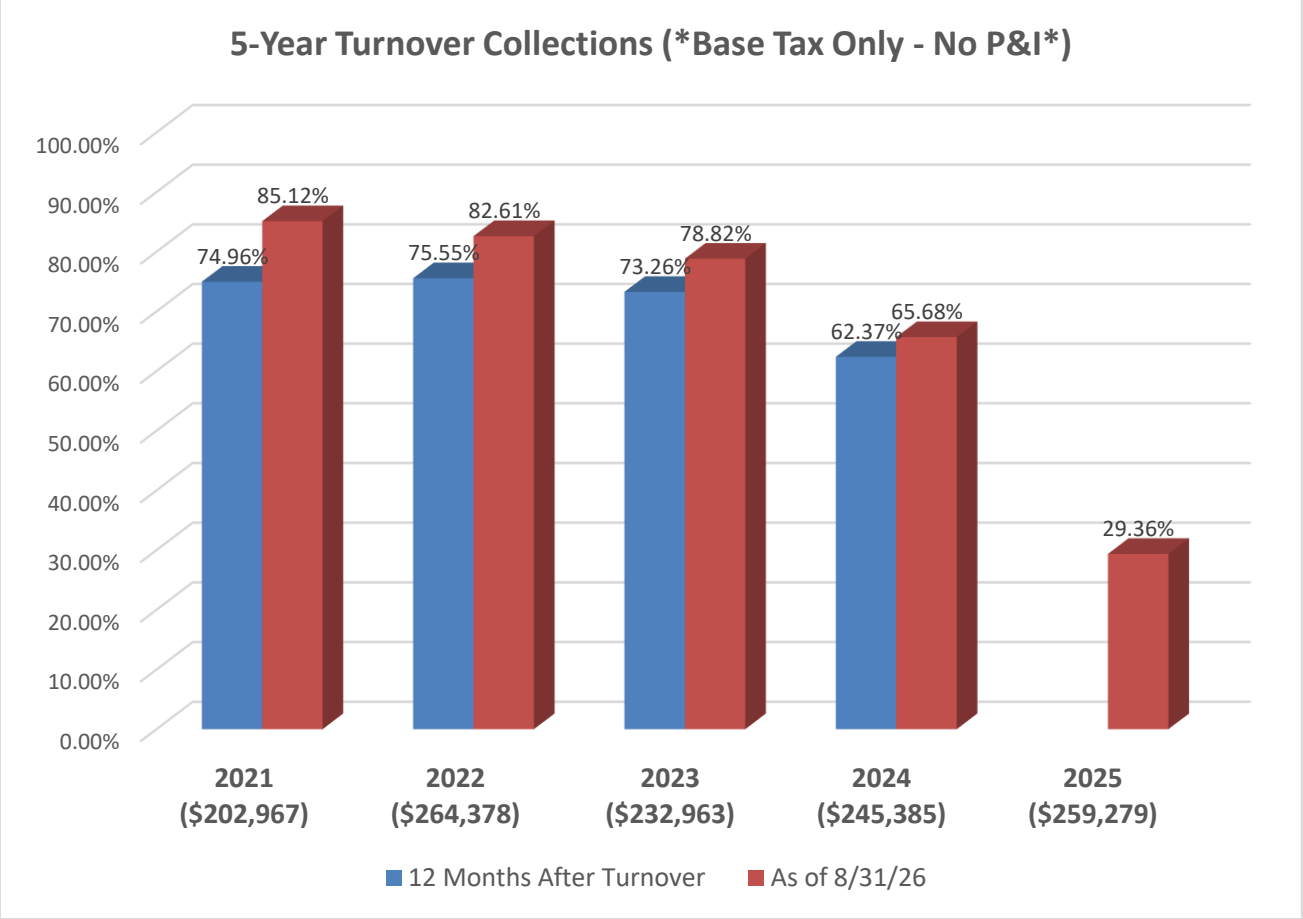
B. COLLECTION HIGHLIGHTS

Telephone Contacts	319
Notice of Tax Lien Letters	379
Title Work Ordered / Suit to Follow	12
Addresses Found - Heir Research	28

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ATTORNEYS AT LAW

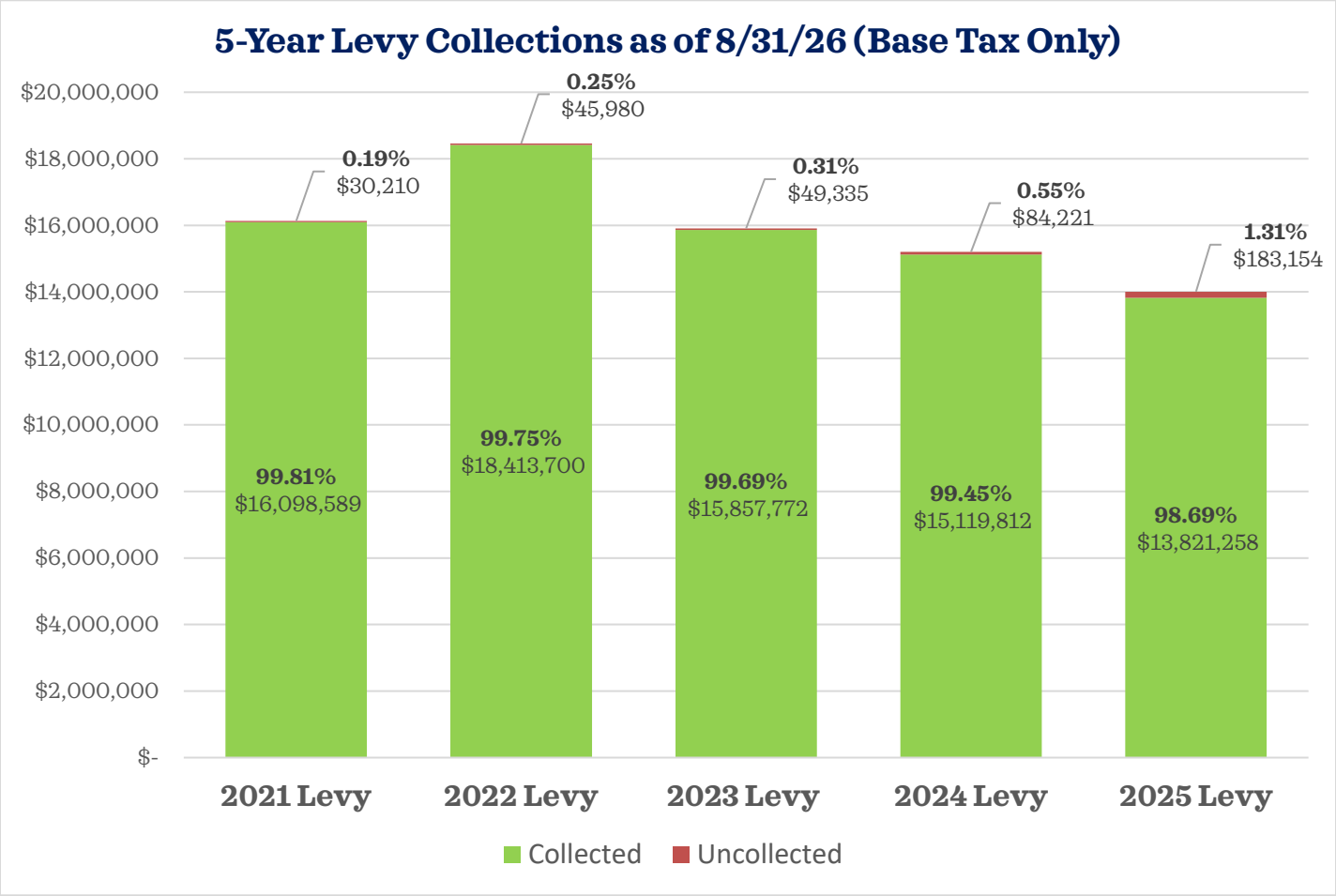
C. TURNOVER COLLECTIONS SUMMARY

Tax Year	Levy	Turnover (July 1)	Balance as of 8/31/26	Turnover Collected
2021	$ 16,128,798	$202,967 (1.26%)	$ 30,210	85.12%
2022	$ 18,459,681	$264,378 (1.43%)	$ 45,980	82.61%
2023	$ 15,907,108	$232,963 (1.58%)	$ 49,335	78.82%
2024	$ 15,204,034	$245,385 (1.56%)	$ 84,221	65.68%
2025	$ 14,004,412	$259,279 (1.85%)	$ 183,154	29.36%



PERDUE BRANDON FIELDER COLLINS & MOTT LLP
ATTORNEYS AT LAW

D. TOTAL LEVY COLLECTIONS



Including Penalty & Interest

	2021	2022	2023	2024	2025
Tax Levy	$ 16,128,798	$ 18,459,681	$ 15,907,108	$ 15,204,034	$ 14,004,412
Total Collections 8/31/26	$ 17,238,905.22	$ 19,773,678.69	$ 15,969,452.14	$ 15,213,669.53	$ 13,886,412.74
%	**106.88%**	**107.12%**	**100.39%**	**100.06%**	**99.16%**

Board of Trustees

Date of Meeting: September 14, 2026

Item Type: Report

Item Name	Montly/Quarterly Financial Report (Written Only)
District Goal	Budget Management: All stakeholders will optimize resources to enhance student success.
Summary (Purpose/ Objective)	Financial reports of revenues and expenditures are provided monthly for Board information. Investment report for the 4th quarter (June 1, 2026 to August 31, 2026) is presented in September 2026.
Fiscal Impact	None
Administrative Recommendation	No action required.
Attachments	August 2026 Monthly Financial Report 4th Quarter Investment Report (June 1, 2026 to August 31, 2026)

Contact Person: Cliff Heath, Chief Financial Officer

E-Mail Address: heathc@ccisd.com

Copperas Cove ISD

Comparison Reports

As of August 31, 2026

	199 General Operating	511 Interest & Sinking	240 Child Nutrition
Revenue:	$101,777,206	$61,473	$3,475,549
Expenditure:	$116,675,987	$1,935,793	$4,520,090
Encumbered:	$0	$0	$0
Balance:	($14,898,781)	($1,873,636)	($1,044,541)

Check Number	Payee	Check Amount	Check Date
167458	A-1 BANNER & SIGN CO. INC	$ 2,390.00	08/07/2026
167459	ALERT SERVICES INC	$ 747.74	08/07/2026
167460	ALLEN STEPHENS ELECTRIC	$ 384,000.00	08/07/2026
167461	ARMSTRONG, RICH	$ 2,000.00	08/07/2026
167462	AT&T MOBILITY	$ 4,573.25	08/07/2026
167463	AUTOZONE	$ 701.78	08/07/2026
167464	AVENUE GLASS COMPANY INC	$ 397.50	08/07/2026
167465	BAKER DISTRIBUTING COMPANY LLC	$ -	08/07/2026
167466	BAKER DISTRIBUTING COMPANY LLC	$ 1,202.84	08/07/2026
167467	BRIGHTSPEED (DBA), CONN PARENT CORP	$ 2,575.64	08/07/2026
167468	CENTEX RECOGNITION	$ 86.00	08/07/2026
167469	CHALK'S TRUCK PARTS INC	$ 333.75	08/07/2026
167470	CITY OF COPPERAS COVE	$ 1,047.14	08/07/2026
167471	CMS COMMUNICATIONS, INC	$ 32,840.48	08/07/2026
167472	CROSSIN RESTORATION, LLC	$ 9,690.00	08/07/2026
167473	CTRMA PROCESSING	$ 7.28	08/07/2026
167474	DE LOS SANTOS EDUCATIONAL, CONSULTING LLC	$ 14,550.00	08/07/2026
167475	DEALERS ELECTRICAL SUPPLY COMPANY	$ 997.50	08/07/2026
167476	EASY WAY SAFETY SERVICES, INC.	$ 6,614.50	08/07/2026
167477	EDUCATION SERVICE CTR REG 10	$ 8,048.40	08/07/2026
167478	EDUCATION SERVICE CTR REG 12	$ 575.00	08/07/2026
167479	ELLIOTT ELECTRIC SUPPLY	$ 301.84	08/07/2026
167480	ERI CONSULTING, INC.	$ 9,350.00	08/07/2026
167481	FALLS TECH INC. DBA MIDWEST DENTAL, EQUIP. & SUPPLY	$ 1,264.71	08/07/2026
167482	HAJOCA CORPORATION, MOORE SUPPLY CO.	$ 305.63	08/07/2026
167483	HANK'S TIRE & MUFFLER	$ 166.00	08/07/2026
167484	HCTRA, VIOLATIONS	$ 62.06	08/07/2026
167485	HEIGHTS LUMBER & SUPPLY	$ 694.57	08/07/2026
167486	HONEY'S ROOFING LLC	$ 842,019.49	08/07/2026
167487	HOTSY CARLSON EQUIPMENT CO.	$ 439.03	08/07/2026
167488	KEMPNER WATER SUPPLY	$ 126.98	08/07/2026
167489	KIRBO'S OFFICE SYSTEMS	$ 17,264.20	08/07/2026
167490	KNOX, EARL WAYNE	$ 175.00	08/07/2026
167491	LABATT FOOD SERVICE	$ 1,025.62	08/07/2026
167492	LEARN BY DOING, INC.	$ 11,502.00	08/07/2026
167493	MANSFIELD OIL COMPANY OF GAINESVILLE INC.	$ 3,343.03	08/07/2026
167494	MARSH, REBECCA	$ 200.00	08/07/2026
167495	MCCORMICKS GROUP, LLC	$ 5,724.73	08/07/2026
167496	NATIONAL WHOLESALE SUPPLY, INC, NWS	$ -	08/07/2026
167497	NATIONAL WHOLESALE SUPPLY, INC, NWS	$ -	08/07/2026
167498	NATIONAL WHOLESALE SUPPLY, INC, NWS	$ 5,457.21	08/07/2026
167499	NIETO, JODY LEE	$ 400.00	08/07/2026
167500	NORTH TEXAS TOLLWAY AUTHORITY	$ 10.06	08/07/2026
167501	O'REILLY AUTO PARTS*	$ -	08/07/2026
167502	O'REILLY AUTO PARTS*	$ -	08/07/2026
167503	O'REILLY AUTO PARTS*	$ -	08/07/2026

167504	O'REILLY AUTO PARTS*	$ -	08/07/2026
167505	O'REILLY AUTO PARTS*	$ -	08/07/2026
167506	O'REILLY AUTO PARTS*	$ 1,944.66	08/07/2026
167507	OAK FARMS	$ 83.85	08/07/2026
167508	POWERPRINT TEES	$ 2,108.60	08/07/2026
167509	QUALITY HARDWOOD FLOORS INC	$ 1,837.51	08/07/2026
167510	SCHNEIDER ELECTRIC	$ 245,000.00	08/07/2026
167511	SOUTHSIDE BANK	$ 44,108.98	08/07/2026
167512	TASBO	$ 815.00	08/07/2026
167513	TAYLOR MUSIC INC	$ 3,133.00	08/07/2026
167514	TXU ENERGY	$ 109,118.08	08/07/2026
167515	WALSH GALLEGOS KYLE ROBINSON & DE LOS SANTOS	$ 1,603.00	08/07/2026
167516	WORKERS ASSISTANCE PROGRAM, INC	$ 2,148.80	08/07/2026
EFT	A-1 PUMP INC	$ 763.40	08/07/2026
EFT	ACR III LSC HOLDINGS LLC, HERFF JONES LLC	$ 19.26	08/07/2026
EFT	ADVANCE AUTO PARTS	$ 252.19	08/07/2026
EFT	AMAZON.COM LLC	$ 5,160.88	08/07/2026
EFT	COPPERAS COVE EDUCATION FOUNDATION	$ 942.51	08/07/2026
EFT	DOUG'S MOBILE HYDRAULIC HOSES, LLC	$ 475.00	08/07/2026
EFT	HEB GROCERY COMPANY	$ 118.35	08/07/2026
EFT	IMPERIAL BAG & PAPER CO LLC, IMPERIAL BAG &	$ 931.07	08/07/2026
EFT	PERRY OFFICE PLUS	$ 199.99	08/07/2026
EFT	PRO TECH TRACK & TENNIS INC	$ 327,624.00	08/07/2026
EFT	STRIVE PUBLIC POLICY RESOURCES	$ 45,350.00	08/07/2026
EFT	TEX AIR FILTERS, AIR RELIEF TECH	$ 3,104.64	08/07/2026
EFT	VESTIS SERVICES, LLC, VESTIS GROUP	$ 1,320.92	08/07/2026
155461	GATES, RICKY S	$ (139.00)	08/11/2026
160775	LANE, DEVONTE	$ (100.00)	08/11/2026
161171	LANE, DEVONTE	$ (130.00)	08/11/2026
165163	CEPHUS, JERRY	$ (130.00)	08/12/2026
167517	TEXAS DEPARTMENT OF LICENSING &	$ 280.00	08/12/2026
167518	ATMOS ENERGY	$ -	08/14/2026
167519	ATMOS ENERGY	$ -	08/14/2026
167520	ATMOS ENERGY	$ 3,318.64	08/14/2026
167521	AUTISTIC TREATMENT CENTER, INC.	$ 40,963.07	08/14/2026
167522	BRIGHTSPEED (DBA), CONN PARENT CORP	$ 2,238.04	08/14/2026
167523	BSN SPORTS LLC	$ 2,607.05	08/14/2026
167524	C AND C SPORTING GOODS	$ 930.00	08/14/2026
167525	CAPSTONE	$ 1,930.33	08/14/2026
167526	CATCH GLOBAL FOUNDATION	$ 11,992.00	08/14/2026
167527	CEV MULTIMEDIA LTD	$ 300.00	08/14/2026
167528	CHAD HYMAS COMMUNICATIONS, INC.	$ 10,000.00	08/14/2026
167529	CITY OF COPPERAS COVE *DUMP	$ 204.58	08/14/2026
167530	CITY OF COPPERAS COVE UTILITY ADMIN	$ 1,541.92	08/14/2026
167531	CTRMA PROCESSING	$ 50.79	08/14/2026
167532	DATA RECOGNITION CORPORATION/DRC	$ 1,601.50	08/14/2026
167533	EDUCATION SERVICE CTR REG 12	$ 2,175.00	08/14/2026

167534	FALLS TECH INC. DBA MIDWEST DENTAL, EQUIP. & SUPPLY	$ 9,240.00	08/14/2026
167535	FARMHOUSE, THREADS	$ 720.00	08/14/2026
167536	FORT DAVIS, ISD	$ 6,250.00	08/14/2026
167537	FRIENDS OF TEXAS PUBLIC SCHOOLS	$ 500.00	08/14/2026
167538	GANDY INK	$ 1,820.19	08/14/2026
167539	GATES, RICKY S	$ 139.00	08/14/2026
167540	GONZALEZ, ALEJANDRO	$ 1,000.00	08/14/2026
167541	H & H T-SHIRT PRINTING INC	$ 4,788.14	08/14/2026
167542	INSTITUTE OF EXCELLENCE IN WRITING, LLC	$ 2,970.00	08/14/2026
167543	JUST RIGHT READER, INC	$ 2,400.75	08/14/2026
167544	KEITH ACE HARDWARE	$ -	08/14/2026
167545	KEITH ACE HARDWARE	$ -	08/14/2026
167546	KEITH ACE HARDWARE	$ -	08/14/2026
167547	KEITH ACE HARDWARE	$ -	08/14/2026
167548	KEITH ACE HARDWARE	$ -	08/14/2026
167549	KEITH ACE HARDWARE	$ -	08/14/2026
167550	KEITH ACE HARDWARE	$ -	08/14/2026
167551	KEITH ACE HARDWARE	$ -	08/14/2026
167552	KEITH ACE HARDWARE	$ -	08/14/2026
167553	KEITH ACE HARDWARE	$ -	08/14/2026
167554	KEITH ACE HARDWARE	$ -	08/14/2026
167555	KEITH ACE HARDWARE	$ -	08/14/2026
167556	KEITH ACE HARDWARE	$ -	08/14/2026
167557	KEITH ACE HARDWARE	$ -	08/14/2026
167558	KEITH ACE HARDWARE	$ -	08/14/2026
167559	KEITH ACE HARDWARE	$ -	08/14/2026
167560	KEITH ACE HARDWARE	$ -	08/14/2026
167561	KEITH ACE HARDWARE	$ -	08/14/2026
167562	KEITH ACE HARDWARE	$ -	08/14/2026
167563	KEITH ACE HARDWARE	$ -	08/14/2026
167564	KEITH ACE HARDWARE	$ -	08/14/2026
167565	KEITH ACE HARDWARE	$ -	08/14/2026
167566	KEITH ACE HARDWARE	$ -	08/14/2026
167567	KEITH ACE HARDWARE	$ -	08/14/2026
167568	KEITH ACE HARDWARE	$ 3,563.92	08/14/2026
167569	LAKESHORE LEARNING MATERIALS	$ 6,976.80	08/14/2026
167570	LANE, DEVONTE	$ 230.00	08/14/2026
167571	LEA PARK AND PLAY, INC	$ -	08/14/2026
167572	LEA PARK AND PLAY, INC	$ 1,795,457.12	08/14/2026
167573	LOWE'S COMPANIES, INC, LOWE'S HOME CEN	$ 1,519.69	08/14/2026
167574	PK LAKE PROPERTIES DBA, BIG P SMOKERS	$ 3,254.00	08/14/2026
167575	PROGRESS LEARNING	$ 49,999.00	08/14/2026
167576	RAPTOR TECHNOLOGIES LLC	$ 26,237.52	08/14/2026
167577	SCHOLASTIC INC	$ 109.89	08/14/2026
167578	SCHOLASTIC CLASSROOM MAGAZINE, SCHOLASTIC INC	$ 12,959.10	08/14/2026
167579	SET IN STONE LLC	$ 4,500.00	08/14/2026
167580	SUTTON, LAUREN TERESA	$ 185.00	08/14/2026

167581	TASB RMF WORKER'S COMP	$	42,173.92	08/14/2026
167582	TASBO	$	220.00	08/14/2026
167583	TEXAS ASSN OF SECONDARY SCHOOL PRINCIPALS	$	-	08/14/2026
167584	TEXAS ASSN OF SECONDARY SCHOOL PRINCIPALS	$	-	08/14/2026
167585	TEXAS ASSN OF SECONDARY SCHOOL PRINCIPALS	$	1,800.00	08/14/2026
167586	TEXAS FFA ASSOCIATION	$	800.00	08/14/2026
167587	TEXAS MOTION SPORTS	$	2,346.95	08/14/2026
167588	TEXAS MUNICIPAL EQUIPMENT LLC	$	49,569.05	08/14/2026
167589	WC OF TEXAS	$	107.99	08/14/2026
167590	WEX BANK	$	86.80	08/14/2026
167591	ALL AMERICAN SIGNS INC	$	1,886.15	08/14/2026
EFT	AEROWAVE TECHNOLOGIES	$	4,223.52	08/14/2026
EFT	AMAZON.COM LLC	$	3,201.24	08/14/2026
EFT	BLICK ART MATERIALS LLC	$	4,598.36	08/14/2026
EFT	COONS, THERESA MARIE	$	20.59	08/14/2026
EFT	DELL MARKETING L P	$	12,097.52	08/14/2026
EFT	DERY, VICTOR L	$	25.16	08/14/2026
EFT	IMPERIAL BAG & PAPER CO LLC, IMPERIAL BAG &	$	155.44	08/14/2026
EFT	INDIANA WESLEYAN UNIVERSITY	$	5,044.89	08/14/2026
EFT	LENNOX INDUSTRIES INC	$	5,577.43	08/14/2026
EFT	MITCHELL, ROBYN MICHELLE	$	82.14	08/14/2026
EFT	PARTS TOWN, LLC.	$	9,138.38	08/14/2026
EFT	POSITIVE PROMOTIONS	$	502.20	08/14/2026
EFT	POWELL LAW GROUP, LLP	$	2,931.00	08/14/2026
EFT	ROCHESTER ARMORED CAR CO, INC	$	870.30	08/14/2026
EFT	STRIVE PUBLIC POLICY RESOURCES	$	8,000.00	08/14/2026
EFT	UNIFIRST HOLDINGS, INC.	$	4,291.21	08/14/2026
EFT	VAZQUEZ RIVERA, JOSE MANUEL	$	312.00	08/14/2026
EFT	VIRKIM INC	$	600.00	08/14/2026
EFT	WATERBOY GRAPHICS, ANDERTON GROUP	$	537.50	08/14/2026
156490	GOMEZ VARGAS, NORIEL	$	(130.00)	08/20/2026
167592	ALLEN STEPHENS ELECTRIC	$	65,068.00	08/24/2026
167593	ATMOS ENERGY	$	-	08/24/2026
167594	ATMOS ENERGY	$	2,686.48	08/24/2026
167595	THE BANDWAGON MUSIC STORE & REPAIR	$	3,960.00	08/24/2026
167596	BRANDABILITY, INC	$	2,752.64	08/24/2026
167597	CDW GOVERNMENT INC	$	5,980.00	08/24/2026
167598	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167599	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167600	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167601	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167602	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167603	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167604	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167605	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167606	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167607	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026

167608	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167609	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167610	CEN-TEX FIRE & SECURITY, LLC	$	-	08/24/2026
167611	CEN-TEX FIRE & SECURITY, LLC	$	26,389.52	08/24/2026
167612	CHALK'S TRUCK PARTS INC	$	481.76	08/24/2026
167613	CHAMPION TEAMWEAR	$	4,521.16	08/24/2026
167614	CITY OF COPPERAS COVE UTILITY ADMIN	$	-	08/24/2026
167615	CITY OF COPPERAS COVE UTILITY ADMIN	$	-	08/24/2026
167616	CITY OF COPPERAS COVE UTILITY ADMIN	$	-	08/24/2026
167617	CITY OF COPPERAS COVE UTILITY ADMIN	$	21,039.25	08/24/2026
167618	COACHCOMM LLC	$	668.50	08/24/2026
167619	CODEMONKEY STUDIOS	$	3,000.00	08/24/2026
167620	COPPERAS COVE LIONS CLUB	$	120.00	08/24/2026
167621	THE DBQ PROJECT	$	1,500.00	08/24/2026
167622	DIVINE SIGNS & PRINTING, SHANNON DODD	$	50.00	08/24/2026
167623	EDUCATION SERVICE CTR REG 12	$	760.00	08/24/2026
167624	EDUCATION SERVICE CTR REG 13	$	475.00	08/24/2026
167625	FLORIDA VIRTUAL SCHOOL	$	1,000.00	08/24/2026
167626	GOMEZ VARGAS, NORIEL	$	130.00	08/24/2026
167627	GOPHER SPORT	$	99.95	08/24/2026
167628	GRAFTON SCHOOL INC, GRAFTON INT HEALT	$	14,769.39	08/24/2026
167629	HANDLE WITH CARE BEHAVIOR MANAGEMENT	$	13,784.14	08/24/2026
167630	HANK'S TIRE & MUFFLER	$	244.50	08/24/2026
167631	HARTMANN, MICHELLE	$	25,200.00	08/24/2026
167632	HEAT TRANSFER SOLUTIONS, HTS TEXAS	$	10,155.00	08/24/2026
167633	HONEY'S ROOFING LLC	$	7,950.00	08/24/2026
167634	HOT VOLLEYBALL	$	750.00	08/24/2026
167635	JACKSON SIGN & LIGHTING INC	$	3,880.00	08/24/2026
167636	JOSTENS INC	$	1,660.14	08/24/2026
167637	KILLEEN DAILY HERALD	$	3,141.50	08/24/2026
167638	LIZAMA, JOSEPH	$	180.00	08/24/2026
167639	MARSH, REBECCA	$	200.00	08/24/2026
167640	MARTINEZ, MARCO ALEXANDER	$	800.00	08/24/2026
167641	MCCORMICKS GROUP, LLC	$	313.87	08/24/2026
167642	MCDANIEL, ELIJAH	$	165.00	08/24/2026
167643	MILLER, JACKIA	$	165.00	08/24/2026
167644	MOKRY JR, GILBERT	$	180.00	08/24/2026
167645	MUSIC & ARTS CENTER	$	11,148.00	08/24/2026
167646	NETSYNC NETWORK SOLUTIONS	$	24,726.00	08/24/2026
167647	NORTH TEXAS TOLLWAY AUTHORITY	$	40.80	08/24/2026
167648	PEARSON EDUCATION INC	$	46.80	08/24/2026
167649	POWERPRINT TEES	$	2,622.00	08/24/2026
167650	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$	-	08/24/2026
167651	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$	-	08/24/2026
167652	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$	10,642.93	08/24/2026
167653	RAE SECURITY	$	12,008.16	08/24/2026
167654	RAY & WOOD	$	4,084.00	08/24/2026

167655	RECORDS CONSULTANTS INC	$	3,000.00	08/24/2026
167656	SALMERON, OSCAR	$	41.25	08/24/2026
167657	SCHOOL PSYCH AI	$	7,400.00	08/24/2026
167658	SCRIPPS MEDIA, INC, DBA KXXV	$	13,342.00	08/24/2026
167659	SHARON WELLS MATHEMATICS CURRICULUM INC.	$	9,049.00	08/24/2026
167660	SIGMA SURVEILLANCE INC, DBA STS360	$	27,414.36	08/24/2026
167661	STAR AUTISM SUPPORT INC	$	34,300.00	08/24/2026
167662	SUPER DUPER PUBLICATIONS	$	3,149.59	08/24/2026
167663	TASB, INC.	$	100.00	08/24/2026
167664	TASBO	$	220.00	08/24/2026
167665	TEXAS COUNCIL OF ADMIN OF SPECIAL ED/T-CASE	$	635.00	08/24/2026
167666	TEXAS MOTION SPORTS	$	842.10	08/24/2026
167667	TRESONA MULTIMEDIA LLC	$	315.00	08/24/2026
167668	YOUNG & KENADY INC, DBA DESCON	$	765.00	08/24/2026
EFT	U.S. BANK NATIONAL ASSOCIATION	$	84,492.90	08/24/2026
EFT	ADVANCE AUTO PARTS	$	311.09	08/24/2026
EFT	AMAZON.COM LLC	$	35,803.92	08/24/2026
EFT	BLICK ART MATERIALS LLC	$	1,149.59	08/24/2026
EFT	CAMERA ARTISTRY	$	400.00	08/24/2026
EFT	CARVER, JAMES	$	176.50	08/24/2026
EFT	CURRAS-AFANADOR, CRYSTAL	$	67.90	08/24/2026
EFT	DJ'S CREATIVE CORNER	$	650.00	08/24/2026
EFT	DOUG'S MOBILE HYDRAULIC HOSES, LLC	$	1,125.00	08/24/2026
EFT	J. W. PEPPER & SON, INC	$	219.99	08/24/2026
EFT	MOBILE COMMUNICATIONS AMERICA, INC, MCA	$	2,961.30	08/24/2026
EFT	NATUS MEDICAL INCORPORATED	$	1,417.00	08/24/2026
EFT	POWELL LAW GROUP, LLP	$	2,164.50	08/24/2026
EFT	PRO TECH TRACK & TENNIS INC	$	85,683.00	08/24/2026
EFT	RODRIGUEZ, MARIA ESPERANZA	$	3,080.58	08/24/2026
EFT	SCHOOL SPECIALTY INC	$	27,116.00	08/24/2026
EFT	SHERWIN-WILLIAMS	$	3,353.77	08/24/2026
EFT	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBASE	$	3,435.46	08/24/2026
154667	ROBINSON, AUNDRE	$	(115.00)	08/26/2026
167448	STEVE WEISS MUSIC, INC.	$	(32.00)	08/26/2026
167669	AUTOZONE	$	-	08/31/2026
167670	AUTOZONE	$	1,494.98	08/31/2026
167671	AVENUE GLASS COMPANY INC	$	220.00	08/31/2026
167672	BIG GAME SPORTS, INC	$	2,405.52	08/31/2026
167673	BRIGHTSPEED (DBA), CONN PARENT CORP	$	-	08/31/2026
167674	BRIGHTSPEED (DBA), CONN PARENT CORP	$	-	08/31/2026
167675	BRIGHTSPEED (DBA), CONN PARENT CORP	$	9,719.22	08/31/2026
167676	BSN SPORTS LLC	$	12,997.50	08/31/2026
167677	C AND C SPORTING GOODS	$	1,348.50	08/31/2026
167678	CARRIER ENTERPRISE LLC - SC	$	209.39	08/31/2026
167679	CEN-TEX FIRE & SECURITY, LLC	$	7,543.28	08/31/2026
167680	CHAD HYMAS COMMUNICATIONS, INC.	$	1,837.18	08/31/2026
167681	CHOICE CLEANING SUPPLY, INC., KIM PAPER	$	6,905.23	08/31/2026

167682	CITY OF COPPERAS COVE UTILITY ADMIN	$	12,482.24	08/31/2026
167683	CROSSIN RESTORATION, LLC	$	24,918.22	08/31/2026
167684	CTRMA PROCESSING	$	102.55	08/31/2026
167685	EDUCATION SERVICE CTR REG 12	$	-	08/31/2026
167686	EDUCATION SERVICE CTR REG 12	$	3,365.00	08/31/2026
167687	ERI CONSULTING, INC.	$	1,850.00	08/31/2026
167688	EWELL EDUCATIONAL SERVICES, INC.	$	110.00	08/31/2026
167689	FERGUSON FACILITIES SUPPLY	$	-	08/31/2026
167690	FERGUSON FACILITIES SUPPLY	$	14,728.17	08/31/2026
167691	THE FLIPPEN GROUP LLC	$	12,600.00	08/31/2026
167692	GOLD STAR FOODS INC	$	261.00	08/31/2026
167693	GOPHER SPORT	$	2.27	08/31/2026
167694	GRAFTON SCHOOL INC, GRAFTON INT HEALT	$	13,889.50	08/31/2026
167695	GRAINGER	$	4,727.55	08/31/2026
167696	HCTRA, VIOLATIONS	$	35.56	08/31/2026
167697	HONEY'S ROOFING LLC	$	88,050.00	08/31/2026
167698	HOTSY CARLSON EQUIPMENT CO.	$	118.20	08/31/2026
167699	JACKSON SIGN & LIGHTING INC	$	3,290.00	08/31/2026
167700	JUST RIGHT READER, INC	$	9,306.00	08/31/2026
167701	KILLEEN DAILY HERALD	$	346.76	08/31/2026
167702	LIBRARIA, CHILDREN'S PLUS	$	3,490.58	08/31/2026
167703	LIVESTOCKJUDGING.COM	$	300.00	08/31/2026
167704	MINGA SOLUTIONS, US INC.	$	33,165.00	08/31/2026
167705	MUSIC & ARTS CENTER	$	1,250.93	08/31/2026
167706	NORTH TEXAS TOLLWAY AUTHORITY	$	25.82	08/31/2026
167707	O'REILLY AUTO PARTS*	$	-	08/31/2026
167708	O'REILLY AUTO PARTS*	$	-	08/31/2026
167709	O'REILLY AUTO PARTS*	$	-	08/31/2026
167710	O'REILLY AUTO PARTS*	$	-	08/31/2026
167711	O'REILLY AUTO PARTS*	$	-	08/31/2026
167712	O'REILLY AUTO PARTS*	$	3,186.57	08/31/2026
167713	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$	-	08/31/2026
167714	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$	-	08/31/2026
167715	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$	-	08/31/2026
167716	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$	-	08/31/2026
167717	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$	-	08/31/2026
167718	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$	-	08/31/2026
167719	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	$	1,415.10	08/31/2026
167720	ROBINSON, AUNDRE	$	115.00	08/31/2026
167721	SCHOLASTIC BOOK FAIRS	$	6,763.62	08/31/2026
167722	SOUTHERN TIRE MART	$	1,423.80	08/31/2026
167723	T-MOBILE USA INC.	$	31.37	08/31/2026
167724	TARPLEY MUSIC CO, INC	$	10,637.00	08/31/2026
167725	TASBO	$	220.00	08/31/2026
167726	TEXAS COMMISSION ON LAW ENFORCEMENT	$	50.00	08/31/2026
167727	TEXAS LANGUAGE CONNECTION, LLC	$	1,680.00	08/31/2026
167728	TEXAS MOTION SPORTS	$	1,508.00	08/31/2026

167729	TXU ENERGY	$	5,907.90	08/31/2026
167730	UNITED RENTALS (NORTH AMERICA) INC	$	2,184.92	08/31/2026
167731	WALSH GALLEGOS KYLE ROBINSON & DE LOS SANTOS	$	540.00	08/31/2026
EFT	AMAZON.COM LLC	$	5,228.83	08/31/2026
EFT	THE BALDWIN GROUP SOUTHWEST, LLC	$	269.25	08/31/2026
EFT	CHAUVIN, MARSHALL PETER	$	317.65	08/31/2026
EFT	HEARTLAND PAYMENT SYSTEMS LLC	$	1,598.00	08/31/2026
EFT	HEB GROCERY COMPANY	$	2,972.33	08/31/2026
EFT	HOLT TRUCK CENTERS OF TEXAS LLC	$	12,172.39	08/31/2026
EFT	HUNTER, AUBREYANNA	$	500.00	08/31/2026
EFT	LINDE GAS & EQUIPMENT INC., PRAXAIR DISTR	$	266.96	08/31/2026
EFT	NEWBERRY, CHRISTINA LYNN	$	3,978.75	08/31/2026
EFT	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBASE	$	138.37	08/31/2026
EFT	TEX AIR FILTERS, AIR RELIEF TECH	$	3,233.04	08/31/2026
EFT	TK ELEVATOR	$	4,550.00	08/31/2026

Board of Trustees

Date of Meeting: September 21, 2026

Item Type: Action

Item Name	New Hires
District Goal	Human Resources: CCISD will recruit, develop and retain a high-quality and diverse staff.
Summary (Purpose/ Objective)	New hire recommendations for the 2026-2027 school year are submitted for the September 2026 board meeting.
Fiscal Impact	None
Administrative Recommendation	Administration recommends approval of the recommendations attached.
Attachments	New Hire Recommendations

Contact Person: Dr. Lindsie O'Neill Almquist , Executive Director of Human Resources

E-Mail Address: almquistl@ccisd.com

2026-2027 NEW HIRE PROFESSIONAL CONTRACTS

NAME	EMP/TRANS DATE	POSITION	CAMPUS	YEARS EXP IN PROPOSED POSITION	YEARS EXP IN EDUCATION OR FIELD	COLLEGE TO ISSUE DEGREE	CERTIFICATION	LAST DISTRICT TAUGHT
Banks, Chantel	8/17/2026	RISE Classroom Instructor	J.L Williams/Lovett Ledger	3	3	Indiana Wesleyan University	N/A	Copperas Cove ISD
Bissell, Nicole	8/17/2026	Teacher	Hettie Halstead	4	12	Indiana Wesleyan University	Core Subjects with STR (EC-6)	Copperas Cove ISD
Callison, Mackenzie	8/17/2026	Teacher	Copperas Cove High School	3	3	University of Texas a Austin	Social Studies (7-12)	Copperas Cove ISD
Chancellor, Brelan	8/17/2026	Teacher	Copperas Cove High School	3	3	University of North Texas	Family and Consumer Science (6-12)	Copperas Cove ISD
Colon, Natasha	9/1/2026	Teacher	Hettie Halstead	3	7	Indiana Wesleyan University	Core Subjects with STR (EC-6)	Copperas Cove ISD
Cook, Bryan	8/17/2026	Teacher	Copperas Cove Junior High	5	5	American Public University	History (7-12)	Copperas Cove ISD
Davis, Lisa-Marie	8/3/2026	RISE Classroom Instructor	C.R. Clements/Hollie Parsons	2	3	Indiana Wesleyan University	N/A	Copperas Cove ISD
Eden, Emilee	8/18/2026	RISE Classroom Instructor	Mae Stevens Early Learning Academy			Tarleton University	N/A	N/A
Flower, Abbeleigh	8/17/2026	Teacher	House Creek	3	5	Indiana Wesleyan University	Core Subjects with STR (EC-6)	Copperas Cove ISD
Gomez, Stephanie	8/31/2026	ESL Specialist	Central Texas Innovation Academy	2	11	University of Texas	Speech Language Pathologist Intern	Fort Davis ISD
Halweg, Celeste	8/17/2026	Teacher	House Creek	2	6	Indiana Wesleyan University	Core Subjects with STR (EC-6)	Copperas Cove ISD
Hartmann, Michelle	8/31/2026	Chief Innovation Officer	Central Texas Innovation Academy	2	27	Southwest Texas State University	Elementary Self Contained, (1-6),Principal (EC-12), School Counselor (EC-12), Superintendent (EC-12)	Fort Davis ISD
Hunter, Aubreyanna	8/10/2026	Teacher	Mae Stevens Early Learning Academy	5	5	Western Governors University	Core Subjects with STR (EC-6), Special Education Specialist (EC-12)	Copperas Cove ISD
Johnson, Emily	9/1/2026	Teacher	C.R. Clements/Hollie Parsons	2	4	Indiana Wesleyan University	Core Subjects with STR (EC-6)	Copperas Cove ISD
Kirkham, Rachel	8/17/2026	Teacher	House Creek	2	7	Indiana Wesleyan University	Core Subjects with STR (EC-6)	Copperas Cove ISD
Majszak, Michelle	8/17/2026	RISE Classroom Instructor	Mae Stevens Early Learning Academy		13	Texas A&M University Central Texas	N/A	Copperas Cove ISD
Mena, Mercedes	8/3/2026	Compliance Facilitator	Special Education			Purdue University Global	N/A	N/A
Miller, Andrea	8/31/2026	RISE Classroom Instructor	Fairview/Miss Jewell	2	2	Liberty University	N/A	N/A
Moreno, Jeanelly	8/17/2026	RISE Classroom Instructor	Mae Stevens Early Learning Academy		2	Texas A& M University of Central Texas	N/A	Copperas Cove ISD

2026-2027 NEW HIRE PROFESSIONAL CONTRACTS

NAME	EMP/TRANS DATE	POSITION	CAMPUS	YEARS EXP IN PROPOSED POSITION	YEARS EXP IN EDUCATION OR FIELD	COLLEGE TO ISSUE DEGREE	CERTIFICATION	LAST DISTRICT TAUGHT
Obenoskey, Cassandra	8/17/2026	Teacher	House Creek	3	4	Indiana Wesleyan University	Core Subjects with STR (EC-6)	Copperas Cove ISD
Ortiz Lopez, Marilyn	8/3/2026	RISE Classroom Instructor	C.R. Clements/Hollie Parsons		3	International University of P.R Baymon	N/A	Copperas Cove ISD
Parker, Reajuan	8/17/2026	Diagnostician	Special Education	2	2	Tarleton University	Educational Diagnostician (EC-12)	Copperas Cove ISD
Pettaway, Monique	8/3/2026	RISE Classroom Instructor	Martin Walker	3	10	Indiana Wesleyan University	N/A	Copperas Cove ISD
Price, Mary	8/3/2026	Teacher	Mae Stevens Early Learning Academy	27	27	Brigham Young University	Early Childhood Education (PK-KG), Elementary Self Contained (1-8)	Belton ISD
Ramon, Jillian	8/31/2026	Executive Assistant/Attendance	Central Texas Innovation Academy	2	2		N/A	Fort Davis ISD
Rhodes, Kayla	8/3/2026	RISE Classroom Instructor	J.L Williams/Lovett Ledger	2	4	Indiana Wesleyan University	N/A	Copperas Cove ISD
Rivas, Daramis	8/3/2026	RISE Classroom Instructor	Mae Stevens Early Learning Academy			University of Hawai'i Manoa	N/A	N/A
Roberts, Shonda	8/17/2026	Teacher	S.C. Lee Junior High	5	5	Indiana Wesleyan University	Trade and Industrial Education (6-12)	Copperas Cove ISD
Ropple, Tiffany	8/5/2026	RISE Classroom Instructor	Copperas Cove Junior High	2	6	Indiana Wesleyan University	N/A	Copperas Cove ISD
Tam-Villanueva, Cheryl	8/31/2026	Director of Curriculum & School Readiness	Central Texas Innovation Academy	15	15	Texas A&M University Corpus Christi	Elementary Life-Earth Science (1-8), Elementary Self Contained (1-8), Principal as Instructional Leader (EC-12)	Fort Davis ISD
Taylor, Roderick	8/10/2026	RISE Classroom Instructor	Copperas Cove Junior High			University of Louisiana at Monroe	N/A	N/A
Thompson, Lisa	8/31/2026	Director of District PEIMS	Central Texas Innovation Academy	2	2		N/A	Fort Davis ISD
Wakley, Anna	9/1/2026	Teacher	Copperas Cove High School	3	7	Indiana Wesleyan University	English Language Arts and Reading (7-12)	Copperas Cove ISD
Whitfield, Andrea	8/17/2026	Teacher	J.L Williams/Lovett Ledger	4	5	Indiana Wesleyan University	Mathematics (4-8)	Copperas Cove ISD
Whittle, Holly	8/10/2026	Counselor	Central Texas Innovation Academy	25	25	Tarleton University	Elementary Self Contained (1-6), English as a Second Language (1-6), School Counselor (EC-12)	Marble Falls ISD
Wills, Shanice	8/24/2026	Teacher	Mae Stevens Early Learning Academy	2	2	Walden University	Core Subjects with STR (EC-6)	Copperas Cove ISD
		*tentative date	*subject TBD					*Certification Pending/ **Emergency Permit/ ***DOI Local Certification

Board of Trustees

Date of Meeting: September21, 2026

Item Type: Report

Item Name	Resignations (Written Only)
District Goal	Human Resources: CCISD will recruit, develop and retain a high-quality and diverse staff.
Summary (Purpose/ Objective)	Resignations are provided, as needed, for Board information.
Fiscal Impact	None
Administrative Recommendation	None
Attachments	Resignations

Contact Person: Dr. Lindsie O'Neill Almquist, Executive Director of Human Resources

E-Mail Address: almquistl@ccisd.com

2026-2027 Resignations Instructional Support

NAME	TERM DATE	POSITION	CAMPUS	REASON
Baeza, Aaron	5/22/2026	Teacher	Copperas Cove High School	Resignation
Cameron, Rachelle	5/22/2026	Teacher	J.L. Williams/Lovett Ledger	Resignation
Camese, Eddie	5/22/2026	RISE Classroom Instructor	Fairview/Miss Jewell	Resignation
Golden, Stacie	5/22/2026	Director of Strategic Staffing	Administration	Resignation
Knight, Beunka	5/22/2026	Teacher	Copperas Cove High School	Resignation
Melgoza-Pearson, Lorraine	5/22/2026	Teacher	Copperas Cove High School	Resignation

Position	# of Vacancies	Campus/Department	as of Date	Notes
Teacher, Virtual	1	Central Texas Innovation Academy		
Aide, ESL	1	Copperas Cove Junior High School		
Teacher, Theater Arts	1	Copperas Cove Junior High School		
Aide, Title Intervention	1	C.R. Clements/Hollie Parsons Elementary		
Aide, Title Intervention	1	House Creek Elementary		
Aide, Life Skills	1	House Creek Elementary		
Aide, Title Intervention	1	J.L. Williams/Lovett Ledger Elementary		
Teacher, Life Skills	1	J.L. Williams/Lovett Ledger Elementary		
Aide, Pre Kindergarten	3	Mae Stevens Early Learning Academy		
Aide, ESL	1	S. C. Lee Junior High School		
Aide, Instructional	1	S. C. Lee Junior High School		
Compliance Facilitator	1	Special Education Department		
Speech Language Pathologist Assistant	1	Special Education Department		
Aide Total Vacancies -	10			
Teacher Total Vacancies -	3			
Professional Support Vacancies -	2			
Admin Total Vacancies -	0			

SUPPORT PERSONNEL VACANCIES - SEPTEMBER 2026

POSITION	CAMPUS/DEPT	# of Vacancies	as of date	Notes
Athletics Custodian	Athletics	1	8/24/2026	
Cafeteria Manager	Child Nutrition	1	8/24/2026	
Cafeteria Worker/Cook	Child Nutrition	11	8/24/2026	
Cafeteria Monitor	CPE	2	8/24/2026	
Cafeteria Monitor	HHE	1	8/24/2026	
Crossing Guard	Maintenance	1	8/24/2026	
Custodian	Maintenance	4	8/24/2026	
HVAC I	Maintenance	1	8/24/2026	
Cafeteria Monitor	MWE	1	8/24/2026	
IEP Clerk	SPED	1	8/24/2026	
Bus Aide	Transportation	2	8/24/2026	
Bus Driver	Transportation	4	8/24/2026	
Cafeteria Monitor	WLE	3	8/24/2026	

Board Calendar

Oct 2026 (Central Time - Chicago)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28 5pm - CJH 7th Football @ 5pm - Lee 7th Football @ 6pm - Regular SB	29 4pm - HS V Tennis vs 5pm - CJH 8th Football vs 5pm - Volleyball v Midway 5:30pm - Lee 8th Football	30 CJH CROSS COUNTRY @	1 8am - HS Cross Country 4:30pm - HS JV Tennis @ 5pm - 7th Lee VB vs L. 5pm - HS 9th Football vs 5pm - HS JV Football @ 5:30pm - CJH Volleyball	2 5pm - Volleyball v Bryan 7pm - Dawg Football v	3 HS Band - Marching 10am - 9B Volleyball v
4	5 5pm - CJH 7th Football @ 5pm - Lee 7th Football vs	6 5pm - CJH 8th Football vs 5pm - Lee 8th Football @ 5pm - Volleyball v Harker	7 JH CROSS COUNTRY	8 5pm - 9th Football @ 5pm - HS 9th Football @ 5pm - HS JV Football vs 5:30pm - CJH Volleyball @	9 5pm - Volleyball v 7pm - Dawg Football v	10
11	12 Columbus Day @ United	13 5pm - CJH 7th Football vs 5pm - Lee 7th Football vs 5pm - Special Called | 5pm - Volleyball v Lake	14 5pm - CJH 8th Football @ 5pm - Lee 8th Football @	15 8am - HS Cross Country 4:30pm - HS JV Tennis vs 5:30pm - Lee VB @ River 5:30pm - CJH Volleyball	16 5:30pm - LLA - BAND	17 HS Band - Marching
18	19 9am - Boys Golf Tourn @ 5pm - 7th Lee VB vs 5pm - CJH 7th Football vs 5pm - Lee 7th Football @	20 5pm - CJH 8th Football @ 5pm - Lee 8th Football vs 5pm - Volleyball v Temple	21 9am - Girls Golf Tourn @	22 4:30pm - HS JV Tennis @ 5pm - 9th Football vs 5pm - HS 9th Football vs 5pm - HS JV Football @ 6pm - LLA - LEE Theatre -	23 1:45pm - CCHS Pep Rally 5pm - Volleyball v Midway 7pm - Dawg Football v	24 HS Band - Marching
25	26 8:30am - V Boys Golf 5pm - Lee 7th Football @ 6pm - Board of	27 5pm - Lee 8th Football vs	28 8:30am - JV Boys Golf @ 5pm - 9th Football @ 5pm - HS 9th Football @ 5pm - HS JV Football vs	29 8am - JV Tennis 7pm - V Football @ Harker	30	31 HS Band - Marching

Board Calendar

Nov 2026 (Central Time - Chicago)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 5pm - HS 9th Football vs 5pm - HS JV Football @	5 8am - JV Tennis 6:30pm - LLA - Fall 7pm - Dawg Football v	6 8am - V Tennis 6:30pm - LLA - Fall	7 6:30pm - LLA - Fall
8	9 5pm - Special Called |	10 HS Band - Marching	11 6:30am - CCISD Offices	12	13 7:30am - The Hawk's	14 9am - CTE Farmer's 4pm - LLA - BAND
15	16 6pm - Regular SB	17	18 9am - JV Boys Golf @	19 9am - V Girls Golf @ Wac	20	21
22	23 7:30am - CCISD Offices Closed for Thanksgiving Break	24	25	26	27	28
29	30	1 6:30pm - LLA - CONCERT	2 9am - V Boys Golf @ L	3 7pm - LLA - CHRISTMAS	4	5

Board Calendar

Dec 2026 (Central Time - Chicago)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	1 6:30pm - LLA - CONCERT	2 9am - V Boys Golf @ L	3 7pm - LLA - CHRISTMAS	4	5
6	7 5pm - Special Called | 6pm - LLA - BAND	8 6pm - LLA - BAND	9	10 6pm - LLA - HOLIDAY	11 5:30pm - LLA - JAZZ	12 6pm - LLA - CCHS
13	14 Jeff Gorres BD 6pm - Regular SB	15	16	17	18	19
20	21 3:30am - CCISD Offices Closed for Christmas Break	22	23	24	25	26
27 CCISD Offices Closed for Christmas Break	28	29	30	31	1 School Board Recognition Month	2

COPPERAS COVE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: 9/14/2026 Presented By: Dr. Hawkins

Subject: Previous Board Minutes Related Page(s) See Attached

Action

BOARD GOAL:

Finance and Operations Goal—CCISD will exercise fiscal and operational responsibility.

BACKGROUND INFORMATION:

These minutes document the previous meetings that occurred in CCISD.

RECOMMENDATION:

Approve as Consent Agenda Item

BOARD ACTION REQUIRED

Motion-Second-Vote

Special Called
Tuesday, August 4, 2026, 5:00 PM Central

CCISD Board Room
408 S. Main St.
Copperas Cove, TX 76522

John Gallen:	Present
Jeff Gorres:	Present
Sherry Hoffpauir:	Present
Joan Manning:	Present
Timothy Traeger:	Present
Mike Wilburn:	Present
Samantha Wilson:	Present

Present: 7.

1. Call to Order
   Board President, Joan Manning, called the meeting to order at 5:00 p.m. on Tuesday, August 4, 2026
2. Citizen Comments
   Angela Hernandez Lopez
   Amelia Holloway
3. Budget Review
4. Consider and Take Possible Action to Approve the Proposed Tax Rate for 2026–2027
   A motion was made by John Gallen to approve the Proposed Tax Rate for 2026-2027 M&O = 0.75750 INS = 0.29740 Tax Rate = 1.05490.
   Timothy Traeger seconded the motion.
   All members voted:
   John Gallen: Aye, Jeff Gorres: Aye, Sherry Hoffpauir: Aye, Joan Manning: Aye, Timothy Traeger: Aye, Mike Wilburn: Aye, Samantha Wilson: Aye
   Aye: 7, Nay: 0
5. Consider and Take Possible Action to Approve the 2026–2027 Student Code of Conduct
   A motion was made by Sherry Hoffpauir to approve the 2026 - 2027 Student Code of Conduct.
   Samantha Wilson seconded the motion.
   All members voted:
   John Gallen: Aye, Jeff Gorres: Aye, Sherry Hoffpauir: Aye, Joan Manning: Aye, Timothy Traeger: Aye, Mike Wilburn: Aye, Samantha Wilson: Aye
   Aye: 7, Nay: 0
6. Closed Session
   The Board did not go into closed session

6.(A) If, during the course of the meeting, the Board determines that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Tex. Government Code, including but not limited to:
551.071 Private consultation with the Board's attorney

Private consultation with the District's attorney pursuant to Texas Government Code Section 551.071 to seek the advice of the District's attorney about: (A) pending or contemplated litigation; and/or (2) on a matter which the duty of the attorney to the government body clearly conflicts with the Texas Open Meetings Act
551.072 Discussing purchase, exchange, lease, or value of real property
551.073 Discussing negotiated contracts for prospective gifts or donations
551.074 Discuss the appointment, employment, evaluation, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee.
551.075 To confer with employees of the school district to receive information or to ask questions
551.076 Considering the deployment, specific occasions for or implementation of security personnel or devices
551.083 Considering the standards, guidelines, terms, or conditions the Board will follow or will instruct its representatives to follow, in consultation with representatives of employee groups
551.084 Excluding witness from a hearing
7. Open Session

8. Adjourn

The Board President, Joan Manning, declared the meeting adjourned at 6:06 p.m.

X _____

Joan Manning
Board President

X _____

John Gallen
Board Vice-President

Special Called / Workshop Meeting
Monday, August 10, 2026 5:00 PM Central

CCISD Board Room
408 S. Main St.
Copperas Cove, TX 76522

John Gallen:	Present
Jeff Gorres:	Present
Sherry Hoffpauir:	Present
Joan Manning:	Present
Timothy Traeger:	Present
Mike Wilburn:	Present
Samantha Wilson:	Present

Present: 7

1. Call to Order

The meeting was called to order by Board President, Joan Manning at 5:00 p.m. on Monday, August 10, 2026

2. Mission Statement:

The mission of Copperas Cove ISD is to provide exceptional opportunities for each student through exemplary instruction, which inspires academic success, personal excellence, and responsible citizenship.

Presenter: Jeff Gorres

3. Citizen Comments

No citizens addressed the Board

4. Good Things

4.(A) Students:

15 CCHS Students — College Board National Recognitions
Student Groups — 12th Annual Stuff the Bus School Supply Drive Volunteers

4.(B) Staff:

CCISD Child Nutrition Department — Texas Department of Agriculture Awards

5. Information Items

5.(A) Principal Report

1 Mae Stevens Early Learning Academy
2 Martin Walker Elementary
3 J.L. Williams/Lovett Ledger Elementary
4 House Creek Elementary
5 Hettie Halstead Elementary
6 Fairview/Miss Jewell Elementary
7 C.R. Clements/Hollie Parsons Elementary
8 SC Lee Junior High School
9 Copperas Cove Junior High School
10 Crossroads High School
11 Copperas Cove High School

5.(B) Instructional Services
    1 Special Needs
    2 Counseling and Student Support
    3 Secondary Counseling
    4 Digital Learning
5.(C) Operations & Support
    1 Health / Nursing
    2 Child Nutrition / Warehouse
    3 Safety & Security
    4 Transportation
    5 Maintenance & Facilities
5.(D) Specialized Programs and Activities
    1 Athletics
    2 CTE
    3 Fine Arts
5.(E) Finance
    1 Tax Report | Analysis of Delinquent Taxes & Services
    2 Monthly | Quarterly Financial Report
    3 Financial Statements & Payment of Bills
5.(F) Human Resources
    1 New Hires 2025 - 2026 School Year
    2 Resignations
    3 Personnel Vacancies
    4 Support Personnel Vacancies
5.(G) Board Activity Calendar
    1 August
    2 September
    3 October
5.(H) 2026-27 Copperas Cove ISD Employee Handbook
5.(I) 2026-27 Copperas Cove Student Handbooks
6. Administrative Report
    1 Summer EOC Data AP Scores
    2 Capital Project Update
7. Consent Agenda
  7.(A) Take Action to Approve the Previous Board of Trustees Meeting Minutes
    1 Special Called/Workshop Meeting - July 20, 2026
    2 Regular Meeting - July 27, 2026
  7.(B) Consider to Approve an Interlocal Government Agreement with the City of Copperas . Cove to Provide School Resource Officers for CCISD ($197,331.00 — Budgeted Funds)
  7.(C) Consider to Approve the amendment to the District of Innovation (DOI) Plan
  7.(D) Consider to Approve the District of Innovation Committee's Recommendation to Adjust the Grievance Procedures
  7.(E) Consider to Approve Early Childhood Education Partnership Agreement Between Copperas Cove ISD and Fort Davis ISD
  7.(F) Consider to Approve Early Education Partnership Agreement Between Copperas Cove

ISD and Green Space Learning

7.(G) Consider to Approve a Memorandum of Understanding with Coryell County EMS

7.(H) Consider to Approve an Interlocal Agreement Between Copperas Cove ISD and the City of Copperas Cove Regarding the Copperas Cove High School EMS Program

7.(I) Consider and Approve the Appointment of a Delegate and Alternate Delegate for the 2026 TASB Delegate Assembly — October 9, 2026 — Houston, TX

7.(J) Items over $50K

7.(A) Consider to Approve the Purchase of Lightspeed Software (BorderLan TIPS 260105 $69,000.00 - Budgeted Funds)

7.(B) Consider to Approve the Renewal of Skyward Software Licenses for Financial Management, Payroll, Employee Access, Crystal Reports Maintenance, and Student Management (Sole Source — $160,092.78- Budgeted Funds)

8. Action Items

8.(A) Consider to Approve the Adoption of the Proposed 2026-2027 Budget

8.(B) Consider to Approve a Resolution to Set the Tax Rate for Copperas Cove ISD Tax Year 2026 - 2027

9. Closed Meeting:

The Board convened in closed session at 5:01 p.m.

10. Reconvene Meeting

The Board reconvened in open session at 5:32 p.m.

11. Adjournment

The Board President, Joan Manning, declared the meeting adjourned at 6:11 p.m.

X	X
Joan Manning Board President	John Gallen Board Vice President

Regular Meeting
Monday, August 31, 2026, 6:00 PM Central

CCISD Board Room
408 S. Main St.
Copperas Cove, TX 76522

John Gallen:	Present
Jeff Gorres:	Present
Sherry Hoffpauir:	Present
Joan Manning:	Present
Timothy Traeger:	Present
Mike Wilburn:	Present
Samantha Wilson:	Present

Present: 7.

1. Call to Order
   Board President, Joan Manning, called the meeting to order at 6:00 p.m.
2. Pledges of Allegiance
   Presenter: Mr. Tim Trager
3. Invocation
   Presenter: Mr. Jeff Gorres
4. Missions Statement:
   The mission of Copperas Cove ISD is to provide exceptional opportunities for each student through exemplary instruction which inspires academic success, personal excellence, and responsible citizenship
   Presenter: Mrs. Samantha Wilson
5. PUBLIC HEARING ON THE PROPOSED BUDGET AND TAX RATE FOR THE 2026-2027 SCHOOL YEAR
   Presenter: Mr. Clifford Heath, CFO
6. PUBLIC HEARING REGARDING SENATE BILL 12 ANNUAL CERTIFICATION OF COMPLIANCE
   Presenter: Dr. Jimmy Shuck, Deputy Superintendent
7. Citizens Comments on Agenda Items
   No one addressed the Board
8. Peanut Butter Bowl Kickoff
9. Good Things
   9.(A) Students:
   15 CCHS Students — College Board National Recognitions
   Student Groups — 12th Annual Stuff the Bus School Supply Drive Volunteers
   9.(B) Staff:
   CCISD Child Nutrition Department — Texas Department of Agriculture Awards
10. Administrative Reports
    10.(A) Summer EOC Data, AP Scores, & Accountability Ratings
    Presenter: Dr. Amanda Crawely, Deputy Superintendent

10.(B) Financial Analysis of Amendment & TASB Questions
Presenter: Dr. Brent Hawkins, Superintendent
10.(C) Virtual Campus Status
Presenter: Dr. Amanda Crawley, Deputy Superintendent

11. Consent Agenda
11.(A) Take Action to Approve the Previous Board of Trustees Meeting Minutes
1 Special Called/Workshop Meeting - July 20, 2026
2 Regular Meeting - July 27, 2026
11.(B) Take Action to Approve an Interlocal Government Agreement with the City of Copperas Cove to Provide School Resource Officers for CCISD ($197,331.00 — Budgeted Funds)
11.(C) Take Action to Approve the amendment to the District of Innovation (DOI) Plan
11.(D) Take Action to Approve the District of Innovation Committee's Recommendation to Adjust the Grievance Procedures
11.(E) Take Action to Approve a Memorandum of Understanding with Coryell County EMS
11.(F) Take Action to Approve an Interlocal Agreement Between Copperas Cove ISD and the City of Copperas Cove Regarding the Copperas Cove High School EMS Program
11.(G) Take Action to Approve the Appointment of a Delegate and Alternate Delegate for the 2026 TASB Delegate Assembly — October 9, 2026 — Houston, TX
11.(H) Take Action to Approve Early Childhood Education Partnership Agreement Between Copperas Cove ISD and Fort Davis ISD
11.(I) Take Action to Approve Early Education Partnership Agreement Between Copperas Cove ISD and Green Space Learning
11.(J) Take Action to Approve a Partnership Agreement between Copperas Cove ISD and Southwest Christian
11.(K) Take Action to Approve a Partnership Agreement between Copperas Cove ISD and Hill Country Educational Leadership
11.(L) Take Action to Approve a Partnership Agreement between Copperas Cove ISD and Alpha Form
11.(M) Take Action to Approve a Partnership Agreement between Copperas Cove ISD and Kids Village Montessori Tres Lagos
11.(N) Take Action to Approve a Partnership Agreement between Copperas Cove ISD and New Creation Learning Center
11.(O) Take Action to Approve a Partnership Agreement between Copperas Cove ISD and Inspiring Little Minds Learning Center
11.(P) Take Action to Approve a Partnership Agreement between Copperas Cove ISD and Central Texas Childrens Academy
11.(Q)Take Action to Approve a Request for Waiver of Pre-K Partnership 85% Pass-Through Requirement Texas Education Code 29.153(i) and 7.056
11.(R)Take Action to Approve Final Budget Amendments for the 2025-2026 Fiscal Year
11.(S) Items over $50K
11.(S)1 Take Action to Approve the Purchase of Lightspeed Software (BorderLan TIPS 260105 $69,000.00 - Budgeted Funds)
11.(S)2 Take Action to Approve the Renewal of Skyward Software Licenses for Financial Management, Payroll, Employee Access, Crystal Reports Maintenance, and Student Management (Sole Source — $160,092.78- Budgeted Funds)

11.(S)3 Take Action to Approve a Five-Year Lease & Service Agreement with Kirbo's Office System ($198,996.00 Budgeted Funds)

A motion was made by Mike Wilburn to accept the consent agenda. No volunteers or nominations for the appointment of a Delegate and Alternate for the 2026 TASB Delegate Assembly
Second by Sherry Hoffpauir
All members voted:
John Gallen: Aye, Jeff Gorres: Aye, Sherry Hoffpauir: Aye, Joan Manning: Aye, Timothy Traeger: Aye, Mike Wilburn: Aye, Samantha Wilson: Aye
Aye: 7, Nay: 0

12. Action Items

12.(A) Take Action to Approve the Adoption of the Proposed 2026-2027 Budget to approve the adoption of the proposed 2026-2027 budget.

A motion was made by Sherry Hoffpauir to approve the adoption of the proposed 2026 – 2027 Budget
Second by Samantha Wilson
Passed.
John Gallen: Aye, Sherry Hoffpauir: Aye, Joan Manning: Aye, Timothy Traeger: Aye, Mike Wilburn: Aye, Samantha Wilson: Aye, Jeff Gorres: Nay
Aye: 6, Nay: 1

Amendment:
A motion was made by Jeff Gorres to amend the proposed 2026-2027 budget by the amount of 1.6275 million by adopting a deficit of the same amount directing these funds for employee pay making less than 93% midpoint of better.
Second by John Gallen
Failed.
John Gallen: Aye, Sherry Hoffpauir: Nay, Joan Manning: Nay, Timothy Traeger: Aye, Mike Wilburn: Nay, Samantha Wilson: Nay, Jeff Gorres: Aye
Aye: 3, Nay: 4

12.(B) Take Action to Approve a Resolution to Set the Tax Rate for Copperas Cove ISD Tax Year 2026 - 2027

A motion was made by Samantha Wilson to approve the resolution to set the Tax Rate for Copperas Cove ISD Tax year 2026-2027
Second by Mike Wilburn
Passed.
John Gallen: Aye, Jeff Gorres: Aye, Sherry Hoffpauir: Aye, Joan Manning: Aye, Timothy Traeger: Aye, Mike Wilburn: Aye, Samantha Wilson: Aye
Aye: 7, Nay: 0

13. Closed Meeting:

The Board did not go into closed session

14. Reconvene Meeting
15. Adjournment

Board President, Joan Manning, declared the meeting adjourned at 8:39 p.m.

X	X
Joan Manning Board President	John Gallen Board Vice-President

Board of Trustees

Date of Meeting: September 28, 2026

Item Type: Action

Item Name	Consider and Possible Action to Adopt Nonbusiness Days to Meet HB 3033 Requirements for the 2026-27 School Year
District Goal	Communications/Community Partnerships: Expand opportunities for stakeholders' involvement in activities that foster academic success, personal excellence and responsible citizenship in our students while recognizing community partners.
Summary (Purpose/ Objective)	House Bill 3033 from 2023 requires the Board of Trustees to adopt no more than 10 nonbusiness days in addition to state-recognized national and state holidays for the purpose of fulfilling Public Information Act requests.
Fiscal Impact	None
Administrative Recommendation	Administration recommends approving the proposed nonbusiness days
Attachments	2026-27 CCISD Designated Nonbusiness Days Calendar

Contact Person: Kurtis Quillin, Director of Communications

E-Mail Address: kurtis.quillin@ccisd.com

2026-2027 Designated Nonbusiness Days

Gov. Code Section 552.0031(f)

- Monday, October 12, 2026
- Monday, December 28, 2026
- Tuesday, December 29, 2026
- Wednesday, December 30, 2026
- Thursday, December 31, 2026
- Monday, March 15, 2027
- Tuesday, March 16, 2027
- Wednesday, March 17, 2027
- Thursday, March 18, 2027
- Friday, March 19, 2027

Additional nonbusiness days on State and National Holidays under Sections 662.003(a) and 662.003(b)

- Monday, September 7, 2026
- Wednesday, November 11, 2026
- Thursday, November 26, 2026
- Friday, November 27, 2026
- Thursday, December 24, 2026
- Friday, December 25, 2026
- Monday, December 28, 2027
- Friday, January 1, 2027
- Monday, January 18, 2027
- Monday, February 15, 2027
- Monday, May 31, 2027
- Friday, June 18, 2027
- Monday, July 5, 2027

Optional holiday nonbusiness day under Section 662.003(c)

- Friday, March 26, 2027

Board of Trustees

Date of Meeting: September 28, 2026

Item Type: Action

Item Name	Approval of Recommended Library Book Purchases
District Goal	Teaching and Learning: Actively engage both teachers and students in comprehensive and consistent educational experiences that foster meaningful learning.
Summary (Purpose/ Objective)	The Board of Trustees is asked to recommend approval of the attached list of library books for purchase at the elementary, junior high, and high school levels. These titles were requested by CCISD librarians and have been available for parental review on the CCISD website since August 6, 2026. This action aligns with the requirements of Texas Senate Bill 13 and ensures full compliance with state law for library material review, public transparency, and collection selection
Fiscal Impact	Expenditures will be made from budgeted library funds for the 2026 2027 school year. The total purchase cost is based on approved vendor pricing and is within allocated campus library budgets.
Administrative Recommendation	Administration recommends approval of the attached list of library books for purchase to support literacy, curriculum needs, and student choice across all grade levels.
Attachments	Combined (Elementary & Secondary) Approval List

Contact Person: Dr. Amanda Crawley, Deputy Superintendent of Instructional Svcs.

E-Mail Address: amanda.crawley@ccisd.com

Title	Level Range	ISBN
Junie B Jones and Her Big Fat Mouth: Graphic Novel	1-5th	9780593645703
Orris and Timble: Star Stories	1st-3rd	9781536227581
Henry Upside Down	1st-3rd	9781797235998
Once Upon a Tail: A Horse and Dragon Graphic Novel	1st-3rd	9781419770722
A Wickedly Evil Pet Early Chapter Book	1st-3rd	9781546162155
One Mad Cat and the Missing Book Early Chapter Book	1st-3rd	9781536239133
Jurassic Jeff: Phone Home Graphic Novel	1st-5th	9780593565469
Finnik the Furious: An Original Graphic Novel	1st-5th	9785124883447
Tony Rex's Seven Stomps to Sucess: A Dino's Guide to Crushing It	1st-5th	9798217124329
Rex Rocket: Cosmic Wiener Dog	1st-5th	9780593712313
Big Book of Pi: The Famous Number You Can Never Know	2 to 5	978-3-03-964089-8
You're the Boss, Gracie Wei	2nd-4th	9780593813010
Bat and the Case of the Yips	2nd-4th	9780063385184
Venus Washington and the Birthday Blowout	2nd-4th	9781665969499
School for Woodland Creatures (Chapter Book)	2nd-4th	9780593898970
Yarn is Everything Jasper Rabbit's Creepy Tales	2nd-4th	9781665961141
Growing Home	3 to 6	978-1-665-94248-5
Changemakers in Government: Women Leading the Way	3 to 6	979-87-656-0887-6
Exploring Artificial Intelligence	3rd to 6	9798765672068
Minecraft Top Ten	3rd to 6	9798765672228
Dino Duel	3rd to 6	9798348010454
Cats	3rd to 6	9798765660256
Dogs	3rd to 6	9798765639948
What If Science	3rd to 6	9798348051174
Cool Toy Brands	3rd to 6	9798348066369
LOL Brain Busters	3rd to 6	979-887524081-2
Icky, Sticky Journeys	3rd to 6	979-887523777-5
Sports Illustrated Kids: Would You Rather?	3rd to 6	979-887525694-3
Would You Rather?	3rd to 6	979-887523215-2
DC Super Heroes Crafts and Projects	3rd to 6	979-887521601-5
DC Origami	3rd to 6	978-1-4914-1790-4
Mythical Matchups	3rd to 6	979-887525529-8
World War II Military Disasters	3rd to 6	979-887523969-4
Are We Alone? Searching for Life Beyond Earth with the Planetary Society	3rd-5th	9798765668221
The Impact on Public Health: Planet in Danger	3rd-5th	9798892603959
Mystery in the Grand Canyon	3rd-5th	9780823459438
Mixed Feelings: A Graphic Novel	3rd-5th	9781338797411
Olive Oakes and the Haunted Carousel	3rd-5th	9781547615926
Glory Be	3rd-5th	9781665905718
Just One Gift	3rd-5th	9780063324633
The Second Life of Snap	3rd-5th	9780063485952
The Ghost in Cabin 13: A Graphic Novel	3rd-5th	9780593887295
Sashimi Graphic Novel	3rd-5th	9781250359995
Squalo & Mage vs the Rage of Bakunawa: Graphic Novel	3rd-5th	9780063056435
Wombat Waiting	3rd-5th	9780063221178
Roar	3rd-5th	9780593699058
Montgomery Bonbon: Sabotage at Sea	3rd-5th	9781536241709
Fifth Grade Top Dogs	3rd-5th	9798225028237
Wolf's Belly Graphic Novel	3rd-5th	9781250875228
The Pancake Trap Graphic Novel	3rd-5th	9798894880907

The Gecko Escape Room: A to Z Animal Mysteries #7	3rd-5th	9798217030897
Remember Me, Daphne	3rd-5th	9781665962414
Earth to Chris Cleevy: A Graphic Novel	3rd-5th	9780063086142
The Big Hatch	3rd-5th	9781250419040
Super Unicorn Princess: Graphic Novel	3rd-5th	9798217244508
Howliday Inn Graphic Novel	3rd-5th	9781534421646
The Case of the Buried Treasue #4 Pigeon Private Detectives	3rd-5th	9781454960997
Nando	3rd-5th	9781639935239
Boy Who Knew Too Much	4 to 7	978-1-250-42499-0
Wombat Waiting	4 to 7	978-0-06-322117-8
Crescent Moon Marching 1	4 to 7	978-1-546-18627-4
Mecha-Ude: Mechanical Arms 1	4 to 7	978-1-546-14255-3
Factory	4 to 7	978-1-339-03421-8
At Last She Stood: How Joey Guerrero Spied, Survived, and Fought for Freedom	4 to 7	978-0-06-321890-1
Pandemic Strategies	5 to 9	978-1-03-981546-9
Understanding Politics & Government	5 to 9	978-1-8050-7477-9
Run Home: A Graphic Memoir	5 to 9	978-1-250-77430-9
Bonebag	5 to 9	978-1-662-62000-3
Beat I Drum	5 to 9	978-1-454-95706-5
Extraordinary Orbit of Alex Ramirez	5 to 9	978-0-593-85931-5
Freedom Seeker	5 to 9	978-1-339-01242-1
Junius Leak and the Spiraling Vortex of Doom	5 to 9	978-1-536-21745-2
Where Only Storms Grow	5 to 9	978-0-374-39278-9
Angry girls will get us through	5th-8th	9781665943352
Follow the water : the unbelievable true story of a teenager's survival in the Amazon	5th-8th	9781523528639
Friedel and Gina : a true story of sisterhood and survival during the Holocaust	5th-8th	9780063355743
My hero academia character encyclopedia	5th-8th	9780593964408
Range : how exploring your interests can change the world	5th-8th	9780593624036
Sleuth and Solve: Human Body : 20 Mind-Twisting Mysteries	6 to 8	978-1-7972-3302-4
Votes of Confidence, 3rd Edition: A Young Person's Guide to American Elections	7 to 12	979-87-656-1118-0
Rule by the People	7 to 12	978-1-678-20698-7
Facts About Election and Voter Fraud	7 to 12	978-1-678-20734-2
What Are States Rights?	7 to 12	978-1-499-46982-0
What Is Free Speech?	7 to 12	978-1-499-46964-6
How to End Homelessness	7 to 12	978-1-917187-80-0
Basics of Electronics	7 to 12	978-1-7253-4274-3
Basics of Electronics	7 to 12	978-1-7253-4275-0
Cyber Warfare in the Military	7 to 12	978-1-678-21422-7
Can AI Be Controlled?	7 to 12	978-1-678-21312-1
What Are the Challenges of Developing AI?	7 to 12	978-1-678-21316-9
Super Mario	7 to 12	978-1-09-829936-1
Sonic the Hedgehog	7 to 12	978-1-09-829935-4
Madden NFL	7 to 12	978-1-09-829930-9
Pokémon	7 to 12	978-1-09-829934-7
Robot Journalism: AI and the News	7 to 12	979-87-656-9046-8
Lights, Camera, AI: AI in Entertainment	7 to 12	979-87-656-9044-4
Is AI a Threat to Humanity?	7 to 12	978-1-678-21300-8
How Does AI Work?	7 to 12	978-1-678-21314-5
Data Dilemma: AI and Privacy	7 to 12	979-87-656-9045-1
Space Defense Systems in the Military	7 to 12	978-1-678-21426-5
Tomorrow's Teacher: AI in Education	7 to 12	979-87-656-9043-7

City of the Beasts	7 to 12	978-0-06-306290-0
Enola Holmes and the Clanging Coffin	7 to 12	978-1-250-40759-7
Forest of the Pygmies	7 to 12	978-0-06-182510-1
Children of the Night	7 to 12	978-1-419-76263-5
Hero Complex	7 to 12	978-1-547-61723-4
Magic at the Grand Dragonfly Theatre	7 to 12	978-0-7443-1179-2
Ravenous Sky	7 to 12	978-1-547-61558-2
Separated from Santo	7 to 12	978-1-7720-3562-9
Robotics in the Military	7 to 12	978-1-678-21424-1
Electricity and Electronics	7 to 12	978-1-8357-2078-3
Ecology	7 to 12	978-1-8357-2094-3
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Beating Natural Disasters: From Ancient Survival to a Disaster-Proof Future	7 to 12	978-1-917509-04-6
Behind Five Willows	7 to 12	978-1-250-34808-1
Real Rosalind	7 to 12	979-87-656-2769-3
Ocean Would Paint Me Blue	7 to 12	978-0-316-35194-2
Mercy	7 to 12	978-0-06-323516-8
Sea Change	7 to 12	978-1-419-77392-1
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U. S. Government and Politics Simplified: A Comprehensive Guide to the American Political System	9 to 12	978-0-593-96507-8
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Evolution of Medicine	9 to 12	978-1-538-31311-4
Science of Food	9 to 12	978-1-538-31317-6
Science of Creativity	9 to 12	978-1-538-31391-6
Size of the Universe	9 to 12	978-1-538-31461-6
Prehistoric Life	9 to 12	978-1-538-31406-7
Global Health	9 to 12	978-1-538-31302-2
Science of Emotions	9 to 12	978-1-538-31314-5
Politics and Scientific Policy	9 to 12	978-1-538-31397-8
Evolution of Computers	9 to 12	978-1-538-31287-2
Science's Greatest Myths	9 to 12	978-1-538-31308-4
Our Nuclear Future	9 to 12	978-1-538-31305-3
Science's Greatest Mysteries	9 to 12	978-1-538-31293-3
Future of Space Exploration	9 to 12	978-1-538-31473-9
Earth's Untouched Places	9 to 12	978-1-538-31465-4
How to Choose Your Perfect Renewable Energy Career	9 to 12	978-1-918246-18-6

Science of Sustainability	9 to 12	978-1-538-31403-6
Book of Scarabia 1	9 to 12	978-1-9747618-1-4
Holloway	9 to 12	978-0-06-299088-4
Ambrosia Lee Drops the Mic	9 to 12	979-82-17-02976-1
Saw Mouth	9 to 12	979-82-17-02570-1
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When It's Your Turn for Midnight	9 to 12	979-87-656-8913-4
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US Constitution 101: From the Bill of Rights to the Judicial Branch, Everything You Need to Know About th	9+	978-1-507-22301-7
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Matriarch: A Memoir	9+	978-0-593-59740-8
Nobody's Fool: Why We Get Taken in and What We Can Do About It	9+	978-1-541-60223-6
Our Missing Hearts: A Novel	9+	978-0-593-49266-6
Black in Blues: How a Color Tells the Story of My People	9+	978-0-06-297739-7
Free Speech: A History from Socrates to Social Media	9+	978-1-541-60049-2
Wager: A Tale of Shipwreck, Mutiny and Murder	9+	978-0-385-53426-0
Billy and the Hole	K to 3	978-0-593-69523-4
Day off School	K to 3	979-82-17-03999-9
Flat Cat	K to 3	978-0-593-40457-7
Forty the Fortune Teller	K to 3	978-0-593-69146-5
GiRaft: A Real-Life Giraffe Rescue	K to 3	978-1-534-11357-2
Seven Million Steps: The True Story of Dick Gregory's Run for the Hungry	K to 3	978-0-06-335752-5
There Was an Old Lady Who Swallowed a Dragon!	K to 3	978-1-338-87911-7
Wrong Book	K to 3	978-0-593-62196-7
Sharks in Kansas: The Ancient Sea in the Middle of America	K to 3	978-0-593-90471-8
Big Bike Little Bike	K to 3	9780063315235
Big Enough	K to 3	9780316531153
Cranky Crabby Crow Saves the World	K to 3	9780063373587
I Hate Everything	K to 3	9781665980494
I Will Eat You in the End	K to 3	9780823463930
If you make a call on a banana phone	K to 3	9780063375222
Mistaco!	K to 3	9780593700235
Monster in the Lake	K to 3	9798765670507
Punch! : a story about kindness	K to 3	9780062866219
Ready Steady Sloth	K to 3	9781536239621
Who Ate Steve?	K to 3	9798887771311
Meet Biceratops	K to 3	9798765611432
Meet Mbirseaurus	K to 3	9798765611425
Meet Meraxes Gigas	K to 3	9798765611418
Meet Yuxisaurus	K to 3	9798765611449
Drawing with Bobbie Goods	K to 3	9798348066161
Monster Bash	K to 3	9798348066420
Discovery Kids: Cutest of All Time	K to 3	979-887525634-9
Whose Is That?	K to 3	979-887524764-4
Axolotls!	K to 3	979-887523847-5

Ethan Talks to Animals	K to 3	979-887523812-3
Diffy	K to 3	978-0-316-46026-2
The (Not So) Superheroes	K to 3	978-1-546-18298-6
When the Sun Goes Down	K-1	9780593649817
Forty the Fortune Teller	K-1	9780593691465
Now You Know Your ABC's (Or Do You)	K-1	9798887772240
Seahorse is Furious: And There is Nothing You Can Do About It	K-1	9798347109272
Tractors on the GO!	K-1	9781250427342
The Umbrella	K-1	9781665984157
From Bam! to BURP! A Carbon Atom's Never-Ending Journey	K-2nd	9781623544461
Wally Mammoth: Hide-and-Seek	K-2nd	9780063434943
102 Picture Book	K-2nd	9780316580953
The Pup Days of Summer	K-2nd	9781665932189
Tough Times: El Toro & Friends	K-2nd	9780063396289
Tova's Sweet Solution-Picture Book	K-2nd	9781636551906
We Are All Ears: Ready-to Read Level 1	K-2nd	9781665973793
Dinosaur Day	K-2nd	9780593377291
Turtle Slept in-Picture Book	K-2nd	9780593695012
Sib Squad: Hole Lotta Trouble! Graphic Novel	K-2nd	9781546006244
Do You Really Know Flamingos? Read Aloud	K-2nd	9798217114672
Cats in Conductor Hats: A Train Adventure	K-2nd	9780593706886
I want to Be a Farmer Level 1 I can Read	K-2nd	9780063276543
Loch Ness Monster's Unbelievable Science Graphic Novel	K-2nd	9781525312533
Superman's Good Guy Gang Follow the Leader Graphic Novel	K-2nd	9781799506782
Nice Work (Picture Book)	K-2nd	9780593806302
Owl by Myself	K-2nd	9780593303610
How to Be a Proper Ogre	K-2nd	9781250369963
Cactus Home	K-2nd	9780823461653
Pow for Pia: Ready to Read Level 1	K-2nd	9781665984669
Paisley & Peck Pizza Barn Graphic Novel	K-2nd	9781771476416
Bawk to the Future: A Star Chapter Book Graphic Novel	K-2nd	9781665982863
School Spirits	K-2nd	9781665964517
Bird in Spring	K-2nd	979-8765648131
Bird in Summer	K-2nd	979-8765648094
Bird in Autumn	K-2nd	979-8348044428
Bird in Winter	K-2nd	979-8765648117
At the Edge: Curious Creatures of Planet Earth	K-5th	9781536235258
Book That Almost Rhymed	P to 2	978-0-593-40638-0
Capy Capy Capybara	P to 2	978-1-454-95838-3
I'm NOT Just a Scribble...	P to 2	978-0-9912482-4-7
Handy Supreme Court Answer Book: The History and Issues Explained	Pro.	978-1-578-59782-6
99 things to do before you finish high school	YA	9798348025113
Across the widest sea	YA	9781545827314
Alex, by proxy	YA	9780823461165
Ambrosia Lee drops the mic	YA	9798217029761
Armaveni	YA	9781646146369
As I dream of you	YA	9781250862037
Astrobiology	YA	9781516093885
Augusta Pine does not exist	YA	9781250410528
Barracoon	YA	9780063098336
Become an App inventor : the official guide from MIT App Inventor : your guide to designing, building, and sharing apps	YA	9781536219142

A better world is possible : global youth confront the climate crisis	YA	9798368783734
Blue Beach	YA	9780316575751
The book of murmurs	YA	9798875001765
Breakout	YA	9780063217508
Change of plans	YA	9798347108770
Coding activities for developing games in Unity	YA	9781713715191
Coding activities for developing music with Sonic Pi	YA	9781713715207
Coding activities for writing stories in Twine	YA	9781713715221
Colossal. Volume 1	YA	9781419777820
Corpse de ballet	YA	9781250824585
The curse of Heartwood Academy	YA	9781459841895
Delta oblivion	YA	9781459841925
EchoStar is always listening	YA	9781454962830
The escape game	YA	9798217006120
Estela, undrowning	YA	9780063429956
An expanse of blue	YA	9780063417953
Exploring anime : from pocket monsters to jujutsu sorcerers	YA	9798765662731
FIFA World Cup : the greatest matches of all time	YA	9781678210786
Finish lines	YA	9781250815194
Game plan : level up your mindset, own your future	YA	9780593969892
Ghoul	YA	9781603095839
Go : a Kidd's guide to graphic design	YA	9781523515653
Goldenborn	YA	9781546147466
Hear ye mortals	YA	9781646146376
The heirs	YA	9781250326997
Hi-tech jobs in medical technology	YA	9781678207045
Hi-tech jobs in science	YA	9781678207083
Hi-tech jobs in video gaming	YA	9781678207021
Hidden systems : water, electricity, the internet, and the secrets behind systems we use every day	YA	9781984896049
Holloway	YA	9780062990884
Honor	YA	9781662621086
How to survive the end of the world : a graphic exploration of how to (maybe) avoid extinction	YA	9781536232790
In the blood	YA	9780316586214
Into the unknown : the quest to understand the mysteries of the cosmos	YA	9781541604360
Kat vs. dogs	YA	9781459843769
King of nothing	YA	9780316588577
Landing in place : a graphic novel	YA	9780735229440
Last to leave	YA	9781623546373
The league of dangerous young ladies	YA	9781464238543
Makeup artistry	YA	9781516093946
The making of anime and manga : from zodiac animal shifters to demon slayers	YA	9798765662755
Marching band	YA	9781516093908
Martin Luther King Jr. : civil rights leader	YA	9781668814550
Medical robots	YA	9798318941214
Medicine wheels	YA	9780063160422
Monuments Men	YA	9781516093953
Neuroscience	YA	9781516093960
The next pandemic : what's to come?	YA	9781678201722
NFTs	YA	9781516093892
The ocean would paint me blue	YA	9780316351942
The Oks are not ok	YA	9798217001842

Olive : lost in inner space	YA	9781419788277
Plastic arts	YA	9781516093991
Prions	YA	9781516094011
Red star rebels	YA	9798217029013
Run home	YA	9798368783673
Seconds to spare	YA	9781250366160
Shards of silence	YA	9780063229082
The shortest history of AI : the six essential ideas that animate it	YA	9798893030891
Sidequested. Book 1	YA	9781524896423
Skating wilder	YA	9781913123208
Someday perfect	YA	9780593809600
Sports law	YA	9781516093915
Stealing Saint Nick	YA	9780593699546
Super Nintendo : the game-changing company that unlocked the power of play	YA	9780593802687
Tell me my future	YA	9781419785580
Temple Grandin : autism and animal welfare activist	YA	9781668814574
Thinking critically. Electric vehicles	YA	9781678210502
This could all go bad	YA	9781547618118
This is not a test	YA	9781967967124
Thornbird	YA	9798217026500
To dance the moon and stars	YA	9780593809181
Together we see	YA	9780374389512
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8/10/2026	All	G.O.A.T. College Women's Basketball Teams	Diane Lindsey Reeve	3	9798765668603
8/10/2026	All	Explora los hábitats de agua dulce con Gabrielle (Explore Freshwater Habitats with Gabrielle)	Charlotte Reed	K	9798765690277
8/10/2026	All	Explora los hábitats de la pradera con Ji-Young (Explore Grassland Habitats with Ji-Young)	Charlotte Reed	K	9798765690253
8/10/2026	All	Explora los hábitats de la selva tropical con Abby (Explore Rain Forest Habitats with Abby)	Charlotte Reed	K	9798765690222
8/10/2026	All	Explora los hábitats de montaña con Big Bird (Explore Mountain Habitats with Big Bird)	Charlotte Reed	K	9798765690246
8/10/2026	All	Explora los hábitats del bosque con Archibaldo (Explore Forest Habitats with Grover)	Charlotte Reed	K	9798765690284
8/10/2026	All	Explora los hábitats del desierto con Rosita (Explore Desert Habitats with Rosita)	Charlotte Reed	K	9798765690215
8/10/2026	All	Explora los hábitats del océano con Elmo (Explore Ocean Habitats with Elmo)	Charlotte Reed	K	9798765690260
8/10/2026	All	Explora los hábitats polares con Enrique (Explore Polar Habitats with Ernie)	Charlotte Reed	K	9798765690239
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8/10/2026	All	Eaglets	Noah Riccardi	Grade 1 - 2	978-1-5382-9543-4
8/10/2026	All	Fox Kits	Noah Riccardi	Grade 1 - 2	978-1-5382-9546-5
8/10/2026	All	Lion Cubs	Noah Riccardi	Grade 1 - 2	978-1-5382-9549-6
8/10/2026	All	Rabbit Kits	Noah Riccardi	Grade 1 - 2	978-1-5382-9552-6
8/10/2026	All	Zebra Foals	Noah Riccardi	Grade 1 - 2	978-1-5382-9555-7
8/10/2026	All	Jack and the Beanstalk	Naomi McMillan	Grade 1 - 2	978-1-4824-9302-3
8/10/2026	All	Sleeping Beauty	Charl Fromme	Grade 1 - 2	978-1-4824-9310-8
8/10/2026	All	The Three Bears	Charl Fromme	Grade 1 - 2	978-1-4824-9306-1
8/10/2026	All	The Three Little Pigs	Eric Suben	Grade 1 - 2	978-1-4824-9308-5
8/10/2026	All	The Ugly Duckling	Marc A. Cerasini	Grade 1 - 2	978-1-4824-9304-7
8/10/2026	All	The Velveteen Rabbit	Eric Suben	Grade 1 - 2	978-1-4824-9312-2
8/10/2026	All	Dinosaurs!	Jay Johnson	Grade 2 - 3	978-1-4824-9314-6

8/10/2026	All	Farm Animals!	Joanna Jarc Robinso	Grade 2 - 3	978-1-4824-9316-0
8/10/2026	All	Horses!	Dennis Shealy	Grade 2 - 3	978-1-4824-9318-4
8/10/2026	All	Kittens!	Christopher Nichola	Grade 2 - 3	978-1-4824-9321-4
8/10/2026	All	Puppies!	Janie Reinart	Grade 2 - 3	978-1-4824-9323-8
8/10/2026	All	Safari Babies!	Lisa McClatchy	Grade 2 - 3	978-1-4824-9325-2
8/10/2026	All	Let's Draw Dinosaurs	Manny Valdivia	Grade 1	978-1-4824-9327-6
8/10/2026	All	Let's Draw Dogs and Cats	Manny Valdivia	Grade 1	978-1-4824-9329-0
8/10/2026	All	Let's Draw Jungle Animals	Manny Valdivia	Grade 1	978-1-4824-9331-3
8/10/2026	All	Let's Draw Pirates	Kim Mitzo Thompso	Grade 1	978-1-4824-9333-7
8/10/2026	All	Let's Draw Princesses	Kim Mitzo Thompso	Grade 1	978-1-4824-9335-1
8/10/2026	All	Let's Draw Unicorns	Manny Valdivia	Grade 1	978-1-4824-9337-5
8/10/2026	All	Family	Dan Lester	Grade K	978-1-7253-9783-5
8/10/2026	All	Friends	Dan Lester	Grade K	978-1-7253-9786-6
8/10/2026	All	Growing Up	Dan Lester	Grade K	978-1-7253-9771-2
8/10/2026	All	My Body	Dan Lester	Grade K	978-1-7253-9777-4
8/10/2026	All	My Senses	Dan Lester	Grade K	978-1-7253-9780-4
8/10/2026	All	Staying Healthy	Dan Lester	Grade K	978-1-7253-9774-3
8/10/2026	All	How Do Plants Grow?	Kay Barnham	Grade K - 2	978-1-7253-9717-0
8/10/2026	All	What Are Forces?	Kay Barnham	Grade K - 2	978-1-7253-9720-0
8/10/2026	All	What Are Materials?	Kay Barnham	Grade K - 2	978-1-7253-9723-1
8/10/2026	All	What Is Electricity?	Kay Barnham	Grade K - 2	978-1-7253-9726-2
8/10/2026	All	What Is Light?	Kay Barnham	Grade K - 2	978-1-7253-9729-3
8/10/2026	All	What Is Sound?	Kay Barnham	Grade K - 2	978-1-7253-9732-3
8/10/2026	All	What Is Energy?	Kay Barnham	Grade 2	978-1-7253-9789-7
8/10/2026	All	What Is Light?	Kay Barnham	Grade 2	978-1-7253-9801-6
8/10/2026	All	What Is Matter?	Kay Barnham	Grade 2	978-1-7253-9795-8
8/10/2026	All	What Is Motion?	Kay Barnham	Grade 2	978-1-7253-9798-9
8/10/2026	All	What Is Sound?	Kay Barnham	Grade 2	978-1-7253-9804-7
8/10/2026	All	What's a Force?	Kay Barnham	Grade 2	978-1-7253-9792-7
8/10/2026	All	Crafts for Chinese New Year	Devon Patrick	Grade 3 - 4	978-1-7253-9864-1
8/10/2026	All	Crafts for Halloween	Devon Patrick	Grade 3 - 4	978-1-7253-9867-2
8/10/2026	All	Crafts for Mother's Day	Devon Patrick	Grade 3 - 4	978-1-7253-9870-2
8/10/2026	All	Crafts for St. Patrick's Day	Devon Patrick	Grade 3 - 4	978-1-7253-9873-3
8/10/2026	All	Crafts for Thanksgiving	Devon Patrick	Grade 3 - 4	978-1-7253-9876-4
8/10/2026	All	Crafts for Valentine's Day	Devon Patrick	Grade 3 - 4	978-1-7253-9879-5
8/10/2026	All	Plan a Flower Power Party!	Alix Wood	Grade 2 - 3	978-1-7253-9762-0
8/10/2026	All	Plan a Magical Party!	Alix Wood	Grade 2 - 3	978-1-7253-9768-2
8/10/2026	All	Plan a Pirate Party!	Alix Wood	Grade 2 - 3	978-1-7253-9753-8
8/10/2026	All	Plan a Rock Star Party!	Alix Wood	Grade 2 - 3	978-1-7253-9765-1
8/10/2026	All	Plan a Superhero Party!	Alix Wood	Grade 2 - 3	978-1-7253-9759-0
8/10/2026	All	Plan a Unicorn Party!	Alix Wood	Grade 2 - 3	978-1-7253-9756-9
8/10/2026	All	Animals	Sally Spray	Grade 3	978-1-7253-9813-9
8/10/2026	All	Buildings	Sally Spray	Grade 3	978-1-7253-9816-0
8/10/2026	All	Oceans	Sally Spray	Grade 3	978-1-7253-9807-8
8/10/2026	All	Plants	Sally Spray	Grade 3	978-1-7253-9810-8
8/10/2026	All	Rainforests	Sally Spray	Grade 3	978-1-7253-9819-1

8/10/2026	All	Robots	Sally Spray	Grade 3	978-1-7253-9822-1
8/10/2026	All	Space	Sally Spray	Grade 3	978-1-7253-9825-2
8/10/2026	All	Transportation	Sally Spray	Grade 3	978-1-7253-9828-3
8/10/2026	All	The Animals We Save	Katie Woolley	Grade 2 - 3	978-1-7253-9852-8
8/10/2026	All	The Cities We Live In	Katie Woolley	Grade 2 - 3	978-1-7253-9855-9
8/10/2026	All	The Climate We Change	Katie Woolley	Grade 2 - 3	978-1-7253-9843-6
8/10/2026	All	The Crops We Grow	Katie Woolley	Grade 2 - 3	978-1-7253-9831-3
8/10/2026	All	The Energy We Use	Katie Woolley	Grade 2 - 3	978-1-7253-9834-4
8/10/2026	All	The Food We Eat	Katie Woolley	Grade 2 - 3	978-1-7253-9837-5
8/10/2026	All	The Homes We Build	Katie Woolley	Grade 2 - 3	978-1-7253-9858-0
8/10/2026	All	The Journeys We Make	Katie Woolley	Grade 2 - 3	978-1-7253-9840-5
8/10/2026	All	The Planet We Share	Katie Woolley	Grade 2 - 3	978-1-7253-9846-7
8/10/2026	All	The Things We Recycle	Katie Woolley	Grade 2 - 3	978-1-7253-9849-8
8/10/2026	All	Economics Made Easy	Jan Miles-Kingston	Grade 5 - 6	978-1-9785-4915-9
8/10/2026	All	Philosophy Made Easy	Gerald Jones	Grade 5 - 6	978-1-9785-4918-0
8/10/2026	All	Psychology Made Easy	Jean-Marc Lawton	Grade 5 - 6	978-1-9785-4921-0
8/10/2026	All	Sociology Made Easy	Laura Pountney	Grade 5 - 6	978-1-9785-4924-1
8/10/2026	All	The Atlanta Braves	Mark Stewart	Grade 3 - 6	978-1-9785-7922-4
8/10/2026	All	The Boston Red Sox	Mark Stewart	Grade 3 - 6	978-1-9785-7925-5
8/10/2026	All	The Chicago Cubs	Mark Stewart	Grade 3 - 6	978-1-9785-7928-6
8/10/2026	All	The Houston Astros	Mark Stewart	Grade 3 - 6	978-1-9785-7931-6
8/10/2026	All	The Los Angeles Dodgers	Mark Stewart	Grade 3 - 6	978-1-9785-7934-7
8/10/2026	All	The Milwaukee Brewers	Mark Stewart	Grade 3 - 6	978-1-9785-7937-8
8/10/2026	All	The New York Mets	Mark Stewart	Grade 3 - 6	978-1-9785-7940-8
8/10/2026	All	The New York Yankees	Mark Stewart	Grade 3 - 6	978-1-9785-7943-9
8/10/2026	All	The Philadelphia Phillies	Mark Stewart	Grade 3 - 6	978-1-9785-7946-0
8/10/2026	All	The St. Louis Cardinals	Mark Stewart	Grade 3 - 6	978-1-9785-7949-1
8/10/2026	All	Drawing Baby Animals	Derrick Richards	Grade 2 - 3	978-1-4994-5856-5
8/10/2026	All	Drawing Dinosaurs	Derrick Richards	Grade 2 - 3	978-1-4994-5859-6
8/10/2026	All	Drawing Dragons	Derrick Richards	Grade 2 - 3	978-1-4994-5862-6
8/10/2026	All	Drawing Fairies, Mermaids, and Unicorns	Derrick Richards	Grade 2 - 3	978-1-4994-5865-7
8/10/2026	All	Drawing Knights and Castles	Derrick Richards	Grade 2 - 3	978-1-4994-5868-8
8/10/2026	All	Drawing Pirates and Pirate Ships	Derrick Richards	Grade 2 - 3	978-1-4994-5871-8
8/10/2026	CCJHS	What Is Anime?	Sophie Washburne	Grade 7	9781499479195
8/10/2026	CCJHS	What Is Architecture?	Peter Finn	Grade 7	9781499479348
8/10/2026	CCJHS	What Is Computer Animation?	Judy Thorpe	Grade 7	9781499479225
8/10/2026	CCJHS	What Is Fashion Design?	Simon Pierce	Grade 7	9781499479256
8/10/2026	CCJHS	What Is Graffiti?	Peter Finn	Grade 7	9781499479287
8/10/2026	CCJHS	What Is Graphic Design?	Peter Finn	Grade 7	9781499479317
8/10/2026	CCJHS	The Basics of Electric Charge	Anne O'Daly	Grade 6 - 7	978-1-7253-4269-9
8/10/2026	CCJHS	The Basics of Electric Current	Anne O'Daly	Grade 6 - 7	978-1-7253-4272-9
8/10/2026	CCJHS	The Basics of Electronics	Anne O'Daly	Grade 6 - 7	978-1-7253-4275-0
8/10/2026	CCJHS	The Basics of Matter	Anne O'Daly	Grade 6 - 7	978-1-7253-4278-1
8/10/2026	CCJHS	First-Person Stories of 9/11	Nicole Horning	Grade 7	978-1-7253-4290-3
8/10/2026	CCJHS	First-Person Stories of the Attack on Pearl Harbor	Nicole Horning	Grade 7	978-1-7253-4299-6
8/10/2026	CCJHS	First-Person Stories of the Civil Rights Movement	Tamra Orr	Grade 7	978-1-7253-4287-3

8/10/2026 CCJHS	First-Person Stories of the COVID-19 Pandemic	Nicole Horning	Grade 7	978-1-7253-4311-5
8/10/2026 CCJHS	First-Person Stories of the Great Depression	Avery Elizabeth Hur	Grade 7	978-1-7253-4281-1
8/10/2026 CCJHS	First-Person Stories of the Holocaust	Nicole Horning	Grade 7	978-1-7253-4284-2
8/10/2026 CCJHS	First-Person Stories of the Kennedy Assassination	Nicole Horning	Grade 7	978-1-7253-4296-5
8/10/2026 CCJHS	First-Person Stories of the Korean War	Tamra Orr	Grade 7	978-1-7253-4314-6
8/10/2026 CCJHS	First-Person Stories of the Moon Landing	Kate Mikoley	Grade 7	978-1-7253-4308-5
8/10/2026 CCJHS	First-Person Stories of the Nuclear Arms Race	Avery Elizabeth Hur	Grade 7	978-1-7253-4302-3
8/10/2026 CCJHS	First-Person Stories of the Vietnam War	Nicole Horning	Grade 7	978-1-7253-4293-4
8/10/2026 CCJHS	First-Person Stories of World War II Battles	Nicole Horning	Grade 7	978-1-7253-4305-4
8/10/2026 CCJHS	Rules for Liars	Debra Garfinkle; Ap	6	9798765639795
8/10/2026 CCJHS	Exploring Fashion Design Careers	Kelley Barth	7	9798765662700
8/10/2026 CCJHS	Exploring Health-Care Careers	Kelley Barth	7	9798765662687
8/10/2026 CCJHS	Exploring Service Trades Careers	Kelley Barth	7	9798765662694
8/10/2026 CCJHS	Exploring Sports and Fitness Careers	Stephanie Loureiro	7	9798765662717
8/10/2026 CCJHS	The Sharing Society, Book 1	Frederick L. Jones	7	9781577156642
8/10/2026 CCJHS	The Sharing Society, Book 2	Frederick L. Jones	7	9781577156666
8/10/2026 CCJHS	The Sharing Society, Book 3	Frederick L. Jones	7	9781577156680
8/10/2026 CCJHS	The Sharing Society, Book 4	Frederick L. Jones	7	9781577156703
8/10/2026 CCJHS	Beating Natural Disasters	Sarah Eason; Cathle	7	9781917509046
8/10/2026 CCJHS	Construction	Sarah Eason; Cathle	7	9781917509084
8/10/2026 CCJHS	Harnessing Energy	Sarah Eason; Cathle	7	9781917509121
8/10/2026 CCJHS	Transportation	Sarah Eason; Cathle	7	9781917509244
8/10/2026 CCJHS	Climate Change Basics	Kayla Andra	7	9798765644232
8/10/2026 CCJHS	Climate Change Effects	Rebecca Schroeder	7	9798765644225
8/10/2026 CCJHS	Climate Change Modifications	Kayla Andra	7	9798765644201
8/10/2026 CCJHS	Climate Change Strategies	Rebecca Schroeder	7	9798765644218
8/10/2026 CCJHS	Bad Bunny	Carla Mooney	8	9798348052416
8/10/2026 CCJHS	Dolly Parton	Carla Mooney	8	9798765688649
8/10/2026 CCJHS	Saving the Chimpanzee	Katherine Eason	6	9781917509442
8/10/2026 CCJHS	Saving the Rhino	Sarah Eason	6	9781917509480
8/10/2026 CCJHS	Saving the Shark	Sarah Eason	6	9781917509527
8/10/2026 CCJHS	Saving the Whale	Katherine Eason	6	9781917509565
8/10/2026 CCJHS	Budgeting	Sarah Eason	6	9781917509602
8/10/2026 CCJHS	Jobs and Taxes	Jennifer Sanderson	6	9781917509640
8/10/2026 CCJHS	Loans and Credit	Jennifer Sanderson	6	9781917509688
8/10/2026 CCJHS	Saving	Sarah Eason	6	9781917509725
8/10/2026 CCJHS	Insurance	Jennifer Sanderson	6	9781918246001
8/10/2026 CCJHS	Investing	Jennifer Sanderson	6	9781917509961
8/10/2026 CCJHS	Paying for College	Jennifer Sanderson	6	9781918246087
8/10/2026 CCJHS	Running a Business	Sarah Eason	6	9781918246049
8/10/2026 CCJHS	Dealing with Cyberbullying	Jennifer Sanderson	6	9781917509282
8/10/2026 CCJHS	Managing Social Media	Jennifer Sanderson	6	9781917509329
8/10/2026 CCJHS	Spotting a Scam	Jennifer Sanderson	6	9781917509367
8/10/2026 CCJHS	Understanding Deepfakes	Jennifer Sanderson	6	9781917509404
8/10/2026 CCJHS	Exploring Anime	Mari Bolte	7	9798765662731
8/10/2026 CCJHS	Introduction to Anime and Manga	Mari Bolte	7	9798765662724

8/10/2026	CCJHS	The Making of Anime and Manga	Mari Bolte	7	9798765662755
8/10/2026	CCJHS	Understanding Manga	Mari Bolte	7	9798765662748
8/10/2026	CCJHS	99 Things to Do Before You Finish High School (Revised and Updated)	Erika Stalder; Stever	8	9798348025106
8/10/2026	CCJHS	Bang!	Ron Miller	8	9798765660447
8/10/2026	CCJHS	Diseases Without Borders	Marc Zimmer	8	9798765648070
8/10/2026	CCJHS	Hmong	Vicky Lyfoung	8	9798765659816
8/10/2026	CCJHS	Red Stones	Ernesto Saade	8	9781728490632
8/10/2026	CCJHS	The Real Rosalind	Janet Fox; Debbie Lc	7	9798765627693
8/10/2026	CCJHS	After the Towers Fell	Matt Doeden	8	9798765690475
8/10/2026	CCJHS	An Astonishing Circle	Maria Parrott-Ryan	8	9798765671054
8/10/2026	CCJHS	Playbook for Justice	Lesley Younge	8	9798765659892
8/10/2026	CCJHS	Water Bears in Space	Connie Goldsmith	8	9798765670460
8/10/2026	CCJHS	How to End Homelessness	Nick Hunter	7	9781917187800
8/10/2026	CCJHS	How to Help Refugees	Nick Hunter	7	9781917187763
8/10/2026	CCJHS	Data Dilemma	Carla Mooney	7	9798765690451
8/10/2026	CCJHS	Lights, Camera, AI	Carla Mooney	7	9798765690444
8/10/2026	CCJHS	Robot Journalism	Carla Mooney	7	9798765690468
8/10/2026	CCJHS	Tomorrow's Teacher	Carla Mooney	7	9798765690437
8/10/2026	CCJHS	Deserts	Sarah Eason	6	9781917509763
8/10/2026	CCJHS	Grasslands	Sarah Eason	6	9781917509800
8/10/2026	CCJHS	Mountains	Sarah Eason	6	9781917509848
8/10/2026	CCJHS	Oceans	Sarah Eason	6	9781917509886
8/10/2026	CCJHS	Rain Forests	Sarah Eason	6	9781917509923
8/10/2026	CCJHS	Caitlin Clark	Peter Douglas	7	9798765690420
8/10/2026	CCJHS	LeBron James	Peter Douglas	7	9798765690413
8/10/2026	CCJHS	Lionel Messi	Peter Douglas	7	9798765690406
8/10/2026	CCJHS	Patrick Mahomes	Peter Douglas	7	9798765690390
8/10/2026	CCJHS	How to Choose Your Perfect Construction Career	Kelly Roberts	7	9781918246216
8/10/2026	CCJHS	How to Choose Your Perfect Finance Career	Kelly Roberts	7	9781918246124
8/10/2026	CCJHS	How to Choose Your Perfect Renewable Energy Career	Kelly Roberts	7	9781918246186
8/10/2026	CCJHS	How to Choose Your Perfect Space Industry Career	Kelly Roberts	7	9781918246155
8/10/2026	CCJHS	How to Choose Your Perfect Sports Industry Career	Kelly Roberts	7	9781918246247
8/10/2026	CCHS	Applications of Genetics	Scientific American	Grade 9 - 10	9781538313947
8/10/2026	CCHS	Explaining the Paranormal	Scientific American	Grade 9 - 10	9781538314005
8/10/2026	CCHS	Politics and Scientific Policy	Scientific American	Grade 9 - 10	9781538313978
8/10/2026	CCHS	Prehistoric Life	Scientific American	Grade 9 - 10	9781538314067
8/10/2026	CCHS	The Science of Creativity	Scientific American	Grade 9 - 10	9781538313916
8/10/2026	CCHS	The Science of Sustainability	Scientific American	Grade 9 - 10	9781538314036
8/10/2026	CCHS	Earth’s Untouched Places	Scientific American	Grade 9	9781538314654
8/10/2026	CCHS	The Future of Space Exploration	Scientific American	Grade 9	9781538314746
8/10/2026	CCHS	The Science of Pain	Scientific American	Grade 9	9781538314685
8/10/2026	CCHS	The Size of the Universe	Scientific American	Grade 9	9781538314623
8/10/2026	CCHS	The Unsung Heroes of STEM	Scientific American	Grade 9	9781538314715
8/10/2026	CCHS	Mental Health in America	Eli Snyder	Grade 10 - 12	9781534510203
8/10/2026	CCHS	Politics and Celebrity	Lisa Idzikowski	Grade 10 - 12	9781534510296
8/10/2026	CCHS	The Powers of the Supreme Court	Avery Elizabeth Hur	Grade 10 - 12	9781534510265

8/10/2026 CCHS	Student Rights	Emily Mahoney	Grade 10 - 12	9781534510104
8/10/2026 CCHS	The U.S. Constitution	Kelly Fennessy Mer	Grade 10 - 12	9781534510067
8/10/2026 CCHS	The Tech-Industrial Complex	Avery Elizabeth Hur	Grade 10 - 12	9781534510418
8/10/2026 CCHS	Third Parties in U.S. Politics	Rachael Morlock	Grade 10 - 12	9781534510456
8/10/2026 CCHS	The U.S. Juvenile Justice System	Audrey Lawrence	Grade 10 - 12	9781534510432
8/10/2026 CCHS	States' Rights	Nicole Horning	Grade 10	9781534510494
8/10/2026 CCHS	The Loneliness Epidemic	Tamra Orr	Grade 10	9781534510517
8/10/2026 CCHS	The Military-Industrial Complex	Nicole Horning	Grade 10	9781534510531
8/10/2026 CCHS	U.S. Intervention in Foreign Affairs	Sarah Suozzi	Grade 10	9781534510555
8/10/2026 CCHS	Wellness in the Era of Weight-Loss Drugs	Caroline Kennon	Grade 10	9781534510579

Board of Trustees

Date of Meeting: September 28, 2026

Item Type: Action

Item Name	Consider and Take Action on the approval of Lamar State College Orange Dual Enrollment Agreement for CCISD P-TECH Academy
District Goal	Teaching and Learning: Actively engage both teachers and students in comprehensive and
Summary (Purpose/ Objective)	The purpose of this proposal is to request approval of a Dual Enrollment Agreement between Copperas Cove ISD and Lamar State College Orange (LSCO) to support the CCISD P-TECH Academy beginning with the 2026–2027 school year. Through this partnership, eligible CCISD students will have the opportunity to earn high school and college credit simultaneously through academic and Career and Technical Education courses offered in partnership with LSCO. The agreement establishes the requirements and responsibilities for student eligibility, admissions, advising, registration, instruction, faculty qualifications, grading, student support services, and dual credit course delivery. This agreement will provide the postsecondary framework necessary to support the P-TECH Academy and create clearly aligned pathways that allow students to progress toward college certificates and degrees while completing their high school graduation requirements. LSCO and CCISD will work collaboratively to align secondary and postsecondary coursework, provide college and career advising, and ensure students have access to the academic support necessary to successfully transition into and complete postsecondary education.
Fiscal Impact	n/a
Administrative Recommendation	Administration recommends approval of the Dual Enrollment Agreement between CCISD and LSCO to support dual credit and postsecondary coursework for students.
Attachments	

Contact Person: Amanda Crawley

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Lamar State College Orange and Copperas Cove Independent School District
Dual Enrollment Agreement 2027-2031

This dual enrollment agreement is made by and between Lamar State College Orange (LSCO) and the Copperas Cove Independent School District (ISD)/School Name (herein referred to as School). The purpose of this Agreement is to allow eligible high school students to enroll in college courses from Lamar State College Orange (LSCO) and receive credit for courses from their respective School and LSCO. The following terms and conditions shall govern the eligibility and enrollment of the students, and the administration of the high school and college courses offered via dual enrollment, effective August 1, 2027, or upon the date of the execution of this agreement.

I. General Information.

The content of this dual enrollment agreement is based on 19 Tex. Admin. Code § 4.D 4.84 and statewide goals established under Texas Education Code §28.009 and the collaborative efforts of the Texas Education Agency and the Texas Higher Education Coordinating Board.

GOAL 1: School and LSCO will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual enrollment, including enrollment and fee policies.

GOAL 2: Dual enrollment programs will assist high school students in successfully transitioning to and accelerating through postsecondary education.

GOAL 3: All dual enrollment students receive academic and college readiness advising with access to student support services to bridge them successfully into college completion.

GOAL 4: The quality and rigor of dual enrollment courses will be sufficient to ensure student success in subsequent courses.

Collaboration and Outreach Efforts to Inform Students and Parents

Lamar State College-Orange Responsibilities – Information regarding current benefits, enrollment, and fee policies associated with dual enrollment are accessible to all students and parents via one or more of the following formats: LSCO website (https://www.lsco.edu/admissions/how-to-apply/high-school/dual-credit.php); LSCO dual enrollment brochures; LSCO updates and emails disseminated to school administrators, counselors, and teachers; and LSCO conducted workshops and presentations. Lamar State College Orange offers workshops to high school counselors that provide detailed information on developing and implementing dual enrollment programs with LSCO.

School District, Charter School, or Home School Responsibilities – Current information pertaining to the benefits, costs, and enrollment procedures for dual enrollment will be posted on the School's website. The School will also be responsible for marketing dual enrollment opportunities by disseminating information and updates provided by LSCO to prospective students and parents. The School agrees to allow and support counselors and other School personnel's participation in workshops and informational sessions conducted by LSCO. The School agrees to display LSCO marketing materials in ISD classrooms used for dual credit courses. LSCO will furnish materials to partnering district.

II. Eligible Courses.

A. Lamar State College Orange Dual Credit Staff and/or Administrators will collaborate with School administration and/or counselor(s) to identify courses that may be offered.

1. Courses eligible for awarding of LSCO dual credit for high school students are limited to those within the LSCO core curriculum, LSCO career technical education courses, or LSCO foreign language courses. These courses are identified as college level academic courses in the current edition of the Lower Division Academic Course Guide Manual (ACGM) or as a college level technical course in the current edition of the Workforce Education Course Manual (WECM).
2. Exceptions include:
    a. Competitive entry allied health programs.
    b. Courses that have additional requirements, such as an age restriction.

B. Eligible courses may be taken in any format (face-to-face, online, or hybrid) the college offers unless otherwise specified in the agreement.

C. Establish Course(s).

1. The School must request, in writing, to offer a dual enrollment course on the School campus. The request must include the course title, course rubric, faculty member (See Section IX for faculty criteria), course location, and meeting times. Requests must include dual enrollment courses for the academic year (fall semester and spring semester). Requests should be submitted to the Dean of Dual Credit Partnerships.
2. For courses that begin in the fall semester, LSCO must be notified no later than the first working day in June.
3. The course will be added to the appropriate Lamar State College Orange schedule after the request is received and reviewed. Until this process has occurred, students cannot register for the course(s).
4. After receiving course requests from the school, the Dual Credit Department will communicate the course list to the Executive Vice President/Provost, and the appropriate Dean, Department Chair, and Program Director. The academic department will coordinate with the Dual Credit department to ensure that each campus has access to the syllabi or any additional course and program expectations.

D. Academic credit or technical dual credit courses may be provided at the School or at an LSCO campus.

E. Credit and noncredit courses offered on either the School or LSCO campus approved by LSCO's Dean of Dual Credit will be eligible for dual enrollment status.

F. LSCO's Dual Credit Pathway Handbook provides a crosswalk between secondary and postsecondary dual credit courses and will be provided to the School.

III. Student Eligibility.

1. Technical Course(s): Students applying for Dual Enrollment course(s) intending to pursue a Level 1 Certificate are not required to be TSI complete. However, students will be required to meet TSI requirements for applicable degree changes or courses that require satisfactory scores on the TSI.
2. TSI score requirements in the tables below are subject to change. TSI score requirements are based on the current THECB guidelines.

Test	Academic Courses
STAAR	Score of Level 2 on Algebra II EOC, score 4000 or Meets Score of Level 2 on English III EOC, score 4000 or Meets
TSI (before January 2021)	Mathematics score of ≥350 Reading score of ≥351 and Writing score of ≥340 with 4 on essay

3. **As of January 2021, minimum scores for MATH and ENGLISH are as follows:** **(subject to change by Texas Higher Education Coordinating Board)**

Required TSI Assessment Score	Minimum Score
Mathematics	950 OR 910-949 + diagnostic score of 6
ELAR	945-990 + Essay of at least 5 OR 910-944, a diagnostic score of 4, 5, or 6, and Essay of 5-8

A. High school students who need college-level courses in order to continue to study in a discipline will be eligible to take dual enrollment courses offered on either the School campus or the college campus.

B. Students must meet the stated pre-requisite(s) and/or co-requisite(s) of each course and be 21 years of age or younger.

C. It is strongly recommended that the School evaluate the background and maturity level of the student prior to registration in any college credit course.

D. Seniors who will graduate at the end of the academic calendar year are eligible for dual enrollment tuition rates during Summer I and II of the year they graduate.

IV. Admissions, Advising, and Registration.

A. Advising Sessions.

1. LSCO personnel will provide the School Administrator and counselors with necessary information concerning the dual enrollment course(s) for scheduling and registration of students.

2. LSCO personnel and School counselors will assist students in selecting courses that will satisfy applicable high school and college requirements for the student's intended program.

a. LSCO and the School have identified resources from the Texas Education Agency, including items like *Endorsements Frequently Asked Questions* and *TEA Graduation Toolkit, Endorsement – Choices* to assist students and their families in selecting endorsements offered by the School and College.

b. LSCO will host informational sessions on the School campus for students and parents that explain how to select dual credit courses that will satisfy both their high school requirement and college requirements.

c. LSCO will provide the Dual Credit Pathways Handbook to students and parents that provides a detailed crosswalk of 36 suggested pathways that span 12 different career clusters and 26 programs of study. The crosswalks within this guide are aligned with TEA's Program of Study.

B. LSCO and the School agree to review eligible programs under each endorsement specified in Texas Education Code 28.025 (c-1). The review will evaluate the postsecondary pathways

and credentials that LSCO offers to best serve the needs of the ISD and their community industries.

C. LSCO will provide a student application checklist that will identify the steps in completing the application process. The student and the parent/guardian should review the checklist and verify the completed application steps.

D. The student is responsible for completing TSI testing as early as possible before the beginning of the semester. If the participating High School does not conduct its TSI Testing, School District personnel should coordinate required testing with the LSCO Testing Center at (409) 882-3330 or testingcenter@lsco.edu.

E. The Texas Education Code §51.9192 requires that all new students under age 22 who attend on-campus classes at an institution of higher learning either receive a vaccination against bacterial meningitis or meet certain criteria for declining such a vaccination before the first day of the semester. Students who do not qualify for an exemption must be immunized no later than ten days before the first-class day. All students under the age of 22 attending classes at LSCO must comply with this requirement.

F. High school counselors and/or the person responsible for dual credit on the campus will:

1. Advise students and parents and disseminate dual enrollment program information.
2. Provide course descriptions and course syllabi to students and parents for review during the approval process for students.
3. Facilitate Supplemental Dual Enrollment Applications, including their dissemination, completion, and collection by June 1st.
    a. Provide instruction and guidance in completing and submitting the LSCO dual credit application, including the student's social security numbers.
    b. Submit an official high school transcript to the Dual Credit team.
    c. Identify students that may require additional documents (ex., immigrants).
4. Submit a 504 Plan or Special Education IEP to the LSCO Director of Student Care and Accessibility for those students requesting accommodations no later than two weeks prior to the beginning of the semester.

G. Proof of residency is not required for high school students registering for dual enrollment classes at LSCO. Students must meet the residency requirements after high school graduation to continue their education at a postsecondary institution. Non-residents must provide one of the following documents:

    a. U.S. Passport (current or expired) - unless stamped non-citizen national.
    b. U.S. Birth Certificate.
    c. Certificate of U.S. Citizenship (Form N-560 or N-561) issued by USCIS through a federal or state court or through administrative naturalization after December 1990.
    d. Certification of Naturalization (Form N-550 or N-570) issued by USCIS.
    e. Permanent Certificate of Naturalization.
    f. Resident Card with photograph (Form I-151) issued since 1997 or later.
    g. Resident Alien Card (Form I-551) issued before 1997.
    h. Consular Report of Birth Abroad (Form FS-240) Issued by the State Department and valid photo ID.

H. Dual Credit students applying for admission to LSCO should complete the LSCO Dual Credit application and submit all required documentation well in advance of the semester for which they are applying. Applications and required documents should be submitted no later than the following dates:

1. Fall Semester – June 1
2. Spring Semester – November 1
3. Summer – April 1

V. Course Curriculum, Instruction, and Grading.

A. Curriculum.

1. Dual enrollment courses are college classes and have the academic rigor expected in all college coursework.
2. College courses will be taught according to the approved college syllabus.
3. LSCO will expect embedded adjunct dual credit faculty to attend in-service training that is provided at various times throughout the year to ensure that faculty teaching courses for dual credit meet the academic rigor and expectations of the department.

B. Curriculum Alignment.

1. The defined sequence of courses for an Associate of Arts (AA) degree or Associate of Applied Science (AAS) degree is contained with the LSCO approved core curriculum. A defined sequence of courses for career technical education program certificates will be provided to the School, upon request.
2. The Dean of Dual Credit Partnerships or designated personnel and the School Administrator will review and compare the Texas Essential Knowledge and Skills (TEKS), Lower Division Academic Course Guide Manual (ACGM), and the Workforce Education Course Manual (WECM) to determine the course credits that can be earned by dual credit students.
3. The School shall facilitate time for embedded adjunct Dual Credit faculty and the LSCO faculty to meet each semester to review the curriculum, methodology, schedules, and student evaluation as it relates to the requirements for meeting the course standards.
4. LSCO and the School will monitor the quality of instruction in all courses for dual credit to ensure compliance with standards established by the state, Southern Association of Colleges and Schools Commission of Colleges (SACSCOC), Lamar State College Orange, and the high school.

C. Instruction.

1. Schedule.
    a. Dual enrollment courses taught by LSCO faculty and embedded adjunct faculty will be taught in accordance with the LSCO schedule and calendar.
    b. All courses taught for dual credit must meet the minimum instructional minutes required by the Texas Higher Education Coordinating Board.
2. The student and/or parent(s) shall be responsible for the student's transportation and accept all liability for all courses taken on the LSCO campus.

3. College instructors must comply with all applicable rules governing attendance, classroom management, and record-keeping while conducting courses on the high school campus.
4. LSCO strongly encourages the respective school to ensure that dual credit courses taught via distance learning are assigned a facilitator for proctoring and monitoring the dual credit course and students in accordance with LSCO's Dual Credit Proctoring Center Agreement (Appendix A).
5. Courses offered via embedded instruction (school provided instruction at the local school campus) must meet the rigor and equipment requirements of LSCO. The School site will become an Off-Campus Instruction Site (OCIS) in accordance with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) guidelines and approval.

D. Grading.

1. Grading will be consistent with the grading policy in LSCO's course syllabus. Audit grades are not allowed.
2. Student grades will be reported to the School person or office designated at the end of the semester and in accordance with the School's grading calendar.
3. Progress reports will be provided to the School no less than 3 times per semester for students registered in dual enrollment classes on LSCO's campus.
4. Final grades for students shall be submitted electronically by the faculty member teaching dual credit courses according to the LSCO Grade Reporting Process, the LSCO Academic Calendar, and the School grading calendar.

E. Physical and Cyber Security.

1. The School is responsible for providing a healthy, safe, and secure environment to all students and staff. The School will be responsible for providing a statement about its current comprehensive safety plan and crisis communication plan, including how the School disseminates emergency procedures and other health and safety-related procedures.
2. The School shall describe their dedicated police force structure, other security officer presence on their campus, or use of local law enforcement agencies.
3. The School shall disclose any open or recently closed investigations by the Office of Civil Rights for possible violations alleging sexual violence.
4. The School will be responsible for providing a statement about their current Cybersecurity plan and/or protocols. The information above shall be furnished as soon as possible utilizing the Off-Campus Instructional Site Information Technology Resources Questionnaire (Appendix C).

VI. Transcription of Credit.

A. Approved dual enrollment courses noted on the Supplemental Eual Enrollment Application shall be used to fulfill high school credit graduation requirements or elective credit.

B. Dual Credit students will earn a college grade (A, B, C, D, F, W) for all courses taken for dual credit. The earned grade will be recorded on an official LSCO college transcript.

C. All college credit courses offered will meet the guidelines for transferability of credit under the Texas Education Agency Dual Enrollment policy.

VII. Dual Enrollment Program Policies.

A. College instructors teaching on the high school campus during regular school hours may be required to attend LSCO organizational meetings.

B. The high school Principal shall communicate and ensure that high school-embedded adjunct instructors teach dual enrollment courses in accordance with the conditions of this Agreement.

VIII. Student Composition of Class

A. Dual credit courses may be comprised of dual credit high school students only or of dual credit high school students and college credit students. Exceptions for a mixed class, which would also include high school credit-only students, may be allowed only under one of the following conditions:

1. If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course.
2. If the high school credit-only students are College Board Advanced Placement (AP) students.
3. If the course is a career technical education course and the high school credit-only students are earning articulated college credit.

IX. Faculty Selection, Supervision, and Evaluation.

A. Selection.

1. Embedded adjunct faculty for college courses offered at the high school during regular school hours are to be agreed upon mutually by the high school and college personnel in accordance with locally established procedures.
2. Dual enrollment faculty members must meet the minimum criteria specified by LSCO and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
3. Procedure to assign embedded adjunct faculty for high school dual enrollment:
    a. The potential Dual Credit School embedded adjunct faculty must complete an employment application with LSCO and provide copies of the appropriate credentials that shall include official college transcripts. The Principal must submit the recommendation in writing along with copies of credentials and supporting documents. Application documents must include official transcripts. Other documents may include copies of licenses, work verification, etc.
    b. The potential new hire must complete an interview following LSCO Human Resources practices.
    c. The LSCO dean or designee will recommend the new hire for embedded dual credit instruction.
    d. The new hire must provide all documents required of the LSCO Human Resources Department.
    e. All documents must be submitted at least thirty (30) days before the faculty member teaches a dual enrollment course(s).

4. Notification of changes of faculty assignments at the School should be discussed no later than the dates provided below:

    1. Fall Semester – June 1
    2. Spring Semester – November 1
    3. Summer – April 1

    This change includes LSCO faculty being replaced by local School embedded dual credit faculty or its converse of local School's being replaced by LSCO faculty.

5. Faculty changes after the semester deadlines indicated above must be approved by LSCO in order to adhere to institutional workload policies.

B. Faculty Background Screening.

1. College faculty who teach dual enrollment courses on the high school campus may be required to undergo background screening conducted by the school district. The School will ensure the school district has screened all such employees before their teaching assignment.
2. Although the school district cannot make decisions related to the employment of LSCO faculty, they can use the background screening results to prohibit such personnel from teaching on the high school campus.
3. LSCO will be responsible for the costs associated with background screening for LSCO faculty.
4. The School will be responsible for the costs associated with the background screening for school employees.

C. Faculty Evaluation.

1. Evaluation of LSCO embedded instructors on high school campuses shall be conducted by LSCO using the same process that LSCO evaluates adjunct (part-time) faculty. Details of the evaluation process will be provided by the dean, department chair, or program director.

X. Academic Policies and Student Support Services.

A. Students with Disabilities.

1. The School and dual credit student is responsible for providing and funding reasonable accommodations for dual-enrolled student(s) with recent and/or well-documented physical and/or learning disabilities during regular high school hours on the high school campus(s). Students with disabilities who are accepted into a dual enrollment course must submit the Accommodations Request Form and necessary backup documentation in order to receive accommodations. LSCO's Director of Student Care and Accessibility will create an Accommodations Memorandum for each student based on the Accommodations Request Form and backup documentation provided by the student. The student is responsible for providing the Accommodations Memorandum to each instructor.

2. Nothing herein shall make LSCO a party to a student's Transition Plan, nor shall LSCO be given or required to have a Transition Plan with a dual enrollment student. LSCO's Director of Student Care and Accessibility shall work with student and the School to determine accommodations that are approved by LSCO.

B. Confidentiality.

1. Each party acknowledges that each party will send and receive information on students, which is considered confidential under federal and Texas laws.
2. Each party agrees to protect and hold confidential information unless written authorization from the student and/or parent is provided according to LSCO's FERPA regulations or otherwise authorized or required by law or rules.

C. Attendance.

1. LSCO agrees to:
   a. Confirm dual enrollment registrations with School personnel at least one week before the first day of class.
   b. Coordinate and confirm, with high school dual enrollment contact, when a student drops or withdraws from a course.
2. The School will supervise a change in student enrollment status.
   a. Notify the Dual Credit team about a student's intent to drop or withdraw from the course(s) during the approved drop period as referenced in LSCO's academic calendar.

D. Suspension Policy.

1. When a student is suspended from a School for any reason, the student will not be permitted to attend dual enrollment classes on the LSCO campus for the dates indicated in the suspension or as directed by the School. The student will be responsible for completing all dual credit work assigned even though classes that are missed.
2. The School Principal will notify the Dual Credit Department of the suspension. The suspended student will be subject to any penalties noted in the LSCO syllabi of the courses in which he/she is registered.

E. Student Issues and Complaints.

1. Students who experience issues or have complaints are to follow LSCO's Complaint Process outlined in the current catalog.
2. Except for safety concerns (e.g., harassment/sexual misconduct/Title IX complaint), a student who has not successfully resolved an informal complaint should complete and submit the Student Complaint Intake Form. Only complaints submitted within the stated timeframe will be considered.
3. Upon submitting a formal complaint for concerns excluding discrimination and safety through the Complaint Intake Form, the student will be contacted through their LSCO email to schedule an initial conference and receive guidance on how to proceed.

F. Student Support Services

1. To facilitate student learning, course- and program-level assessment, and efficient, effective communication, the College provides each student with a password-protected account whose provisions include use of the suite of applications in Office 365 (MS Word, Excel, Outlook email, and other applications), and a Blackboard account using the same username and password allowing students to access the College's Learning Management System.
2. LSCO's Office of Academic Support and Instructional Services (OASIS) is available to all dual credit students. The OASIS includes LSCO's library that houses more than 33,

000 print titles, access to over 100,000 eBook titles, 63,000 eJournals, and over seventy only subscription databases.

3. The OASIS tutoring center is available to all dual credit students offering face-to-face and online synchronous tutoring during normal hours of operation. After hours tutoring is available upon request and also through LSCO's partnership with Upswing.
4. The OASIS has evening and weekend hours of operation to enhance access to all services, including secure wide-band wifi and computing resources.
5. The Office of Learning Technology (OLT) administers LSC-O's Distance Learning course and program offerings through the use of web-based delivery systems currently including Blackboard Learn Ultra, Collaborate Ultra, BioSig-ID, BioSight-ID, Respondus, Degree Works, Upswing, Blackboard Connect, and Self-Service Banner, providing an online learning environment integrated with access portals for a full range of services, including registration, financial aid, advising, credit transfer and records management, emergency and deadline notification services, and the cashier's office, among others.

XI. Funding.

A. Tuition.

1. The School and/or the student's Parent/Guardian will pay tuition and fees as determined at each respective high school campus for students enrolled in dual credit courses in accordance with *Table 1: Tuition and Fees.*
2. The School and/or student will be billed for tuition and fees at the dual enrollment rates in according to TSUS Board of Regent Policies.
3. The tuition rate is $45.00 per Semester Credit Hour for academic (ACGM) courses that are taught by an LSCO instructor or an embedded adjunct (school) instructor.
4. The tuition rate is $45.00 per Semester Credit Hour for technical/CTE (WECM) courses that are taught by an LSCO instructor at the LSCO campus or at the School campus.
5. The tuition rate is $0.00 per Semester Credit Hour for technical/CTE (WECM) courses that are taught by a School instructor at the School campus provided the courses are within the student's program of study.
6. LSCO reserves the right to cancel course sections with fewer than ten (10) students. A minimum enrollment of ten (10) may comprise students from multiple districts.
7. For programs requiring professional liability insurance, the School will pay the required professional liability insurance. LSCO will bill the School for these fees.
8. Tuition and Fees are subject to change without notice by action of *The Texas State University System Board of Regents.*

The cost for classes offered on the high school campuses will be determined based upon courses offered, faculty provided (full-time, part-time), instructional materials and consumable supplies, and other related items for a course.

Table 1: Tuition and Fees

Campus Location	Faculty	Description	Tuition per SCH[1]	Technology Fee	Distance Education Fee (if applicable)	Minimum Number of Credit and Noncredit Students Required
LSCO	LSCO[2]	Student on LSCO campus with LSCO instructor.	$45	Waived	Waived	10
SCHOOL	LSCO[3]	Student at high school site with LSCO instructor.	$45	Waived	Waived	10
SCHOOL	SCHOOL	Student at school site enrolled in academic course (ACGM) with school instructor.	$45	$0	$0	Any
SCHOOL	SCHOOL	Student at school site enrolled in CTE course (WECM) with school instructor.	$0	$0	$0	Any

XII. Textbooks and Instructional Supplies.

A. Responsibility of School:

1. Supply students with basic instructional supplies and provide a best effort to supply students with textbooks currently adopted by LSCO.
2. Purchase, store, and maintain textbooks used in the dual enrollment course(s).

B. Responsibility of LSCO:

1. Provide the Embedded Faculty or Principal with a list of adopted textbooks upon hire.
2. Review requests for exceptions to textbook selection and approve textbooks that adequately meet the curriculum objectives for the college dual enrollment courses.

C. Student(s) may be required to provide, at his or her own expense, additional materials such as safety glasses, uniforms, safety shoes, kits, etc.

D. LSCO and the School will consider the use of free or low-cost open educational resources (OER) in courses offered under the program, if available.

XIII. Financial Aid for Swift Transfer (FAST).

A. Responsibilities of the School:

1. Provide the LSCO dual credit contact person with a list of the students who meet federal qualifications for free and reduced lunches using the template provided by LSCO, by the deadline (usually the beginning of August and January).

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[1]*Cost per semester credit hour per student.*
[2]*Faculty member paid stipend by LSCO*
[3]*Faculty member paid by LSCO*

2. Provide the **TSDS ID** for each student and the social security number if available so the reported students can be matched against TEA and Texas Higher Education Coordinating Board databases. ***Students who do not match the TEA and THECB databases and are not eligible for FAST will be expected to pay the outstanding charges on or before the end of the semester.*

3. Provide an alternative means of payment if the School reports a student as eligible via the free and reduced lunch report who is not eligible. This may be done by passing the cost to the student or covering the cost as a district.

B. Responsibilities of LSCO:

1. Communicate the due dates for the FAST student eligibility report submission.
2. Communicate any student discrepancies to the School for any student reported eligible for free tuition who did not qualify and has an account balance.

XIV. Termination and renewal of this memorandum of agreement.

A. This Agreement shall commence on 8/1/2027 (or day of execution) and expire on 7/31/2032.

B. Prior to its expiration, this Agreement may be renewed for a period not to exceed four years upon the mutual written consent of both institutions.

C. Prior to its expiration, this Agreement may be terminated by either institution providing written notice of its intent to terminate to the other institution.

D. The notice of termination must be provided no later than six (6) months before the desired termination date.

XV. Amendments to this Agreement.

A. Once signed by the Dean of Dual Credit Partnerships and the School appointed representative, this agreement may be amended in writing and agreed upon by both parties.

B. Written requests must be delivered to the School and the Dean of Dual Credit thirty (30) days before the requested amendment is effective.

XVI. Posting of this Agreement.

A. The current signed Agreement/MOU are required to be posted to the LSCO and School respective website in accordance with Texas Administrative Code Title 19 Part 1 Chapter 4 Subchapter D Rule 4.84.

XVII. Contacts.

A. This Agreement will be effective for four (4) years from the year the agreement is signed.

B. For LSCO:

1. Dean of Dual Credit Partnerships

C. For the School:

1. Superintendent or designated School employee.

Alicia Lloyd, Provost/Vice President of Academic Affairs and Student Success	Date	Insert Name, Superintendent/Role Insert Name School	Date

Appendix A
LSCO Dual Credit Proctoring Center Agreement

Lamar State College Orange students within your district may be enrolled in online courses and have a need for completing exams that require proctoring in a closely monitored, quiet, and secure location. Maintaining the integrity of LSCO exams is critical. In order to comply with LSCO proctoring guidelines that require authentication of the student and protecting exam security, your assistance in providing this service is very much appreciated.

Please review the proctor responsibilities below and complete details of the Proctoring Center Agreement. A signed copy should be delivered to LSCO's Dual Credit Coordinator and remain on file for the entire academic year. Please complete a separate form for each individual who will assume proctoring responsibilities at the district.

Proctor Responsibilities

1. Confirm the identity of the student prior to exam administration
2. Provide a quiet, non-residential, testing environment
3. Closely monitor students while testing
4. Ensure that the student does not use a cell phone, telephone, calculator, camera, or any electronic devices as reference material during the exam
5. Ensure that the student does not access notes, books, or articles during the exam unless the test specifies otherwise
6. Ensure that the student does not perform prohibited activities during the exam including: tabbed browsing, internet searches, copying exam questions to a local computer, instant messaging, and no use of other electronic reference materials
7. Ensure that the student does not take more than the allotted time to complete the examination
8. Report any attempt by the student to circumvent these guidelines to the instructor immediately
9. Store the exam in a secure location where it cannot be accessed by other students.
10. Ensure no copies of the exam are made
11. Secure the exam until mailing
12. Ship the completed test to the designated address within 24 hours of test completion.

School District: _____

Proctor's name and title: _____

Proctor Telephone number: _____

Proctoring Location: _____

Proctor Email: _____

Proctor Signature _____

Date: _____

Appendix B

Off-Campus Instructional Site Information Technology Review Procedure

The Lamar State College Orange Off-Campus Instructional Site Information Technology Questionnaire should be included with other documentation provided by the contact person at Lamar State College Orange to any school that will become an off-campus instructional site for Lamar State College Orange.

It must be filled out by the school's Information Technology department and returned to the contact person at Lamar State College Orange along with any other requested documentation.
When received by the contact person at Lamar State College Orange, the questionnaire should be sent to the Associate Vice President of Information Technology for review. The AVP will review the questionnaire to determine if the school district's facility meets the minimum requirements needed to provide instruction for Lamar State College Orange.

If it is determined the school district's facility meets the minimum requirements, the questionnaire will be signed and forwarded to the Director of SACSCOC Reporting or the Institutional Accreditation Liaison. If it is determined that the school district's facility does not meet the minimum requirements, the AVP will inform the Director of SACSCOC Reporting or the Institutional Accreditation Liaison. The AVP will contact the school district and work with them to formulate a plan to help bring the school district's facility to the minimum requirements. Upon agreement to the plan, the questionnaire will be signed and both the questionnaire and copy of the plan will be forwarded to the Director of SACSCOC Reporting or the Institutional Accreditation Liaison.

Off-Campus Instructional Site Information Technology Questionnaire
For {School Name}

Please answer the following questions limiting the scope as indicated in each section. Type your answers under each question expanding the document as needed. Many questions have example answers that should not be considered requirements but are only given as guidance for the type of expected answer. If you have any questions or are uncertain how to answer a question, please contact LSCO's IT Department (helpdesk@lsco.edu) and will help coordinate a response.

I. Personal Computers

Please limit answers to the PC's used in classrooms or labs that directly support classes taught as part of the dual enrollment program.

What make and model of PC's will be used in the classrooms or lab(s)?
What is the minimum processor, RAM, and hard drive specifications for the PC's that will be in use?
What is the minimum OS version?
What is the method of applying updates?
What anti-virus program(s) are installed?
How is the anti-virus program managed?
Is there any other security related software installed on the PC's?
Are the computers joined to an Active Directory domain?
Are group policies used to control certain aspects of PC configuration?
Who manages the desktop PC's?
Is there a periodic refresh cycle for replacing PC's?
Is there a scanner available in the lab or classroom for students use?

II. Bring Your Own Device (BYOD)

Please limit the responses to the students enrolled in the program and the types of devices and access they might have.

Are students issued a laptop or Chromebook for use at home or in the classroom?
Are students or employees allowed to connect personal devices to the campus network?
Is the security posture of student or employee-owned devices checked before connection to the network is allowed?
What resources are the student or employee-owned devices allowed to access?

III. Software

Please limit answers to the application software available in classrooms or labs that directly support classes taught as part of the dual enrollment program.

What productivity applications are installed?
What browsers are installed?
What PDF viewing or editing software is installed?

IV. Local Area Network (LAN)

Please limit the responses to the networking equipment that services the classrooms and labs used by students enrolled in the program.

What are the make and models of the network switches that connect directly to the classroom PC's (LAN access switches)?
What are the make and models of the core networking switches?
How is network traffic segmented?

Is the LAN monitored for capacity utilization?
Who manages the LAN?
Is access to network closets controlled/secured to authorized personnel only?
How is access controlled?
Is there documentation of request and approval of access?
Is there a periodic refresh cycle for replacing network equipment?

V. Wireless (Wi-Fi)

Please limit the responses to the wireless networking equipment that services the classrooms and labs used by students enrolled in the program.

Is there student access to Wi-Fi on campus?
What is the make and model of the Wi-Fi Access Points?
What is the authentication method for Wi-Fi?

VI. Wide Area Network (WAN)

Please limit the responses to the public facing Internet connection and equipment that services the campus used by students enrolled in the program.

What firewall is installed for protection at the edge of the network?
Are other firewalls installed to protect internal segments of the network?
How is the campus/network connected to the internet?
What is the connection speed?
Who is the internet service provider for commodity Internet?
What is the public IP address range used by the campus (provided by the ISP)?
Is there a secondary/failover Internet connection?
Is the WAN monitored for capacity utilization?
Has the network undergone a controlled penetration test (CPT) by a third party?
Who manages the firewall ruleset?

VII. Identity and Access Management

Answer these questions about computer or network access account management.

Are employees given unique accounts/usernames for accessing school resources?
Is two factor authentication required for employee logins? If so, for which services?
Are students given unique accounts/usernames for accessing school resources?
Is two factor authentication required for student logins? If so, for which services?
Are students required to use their account/usernames to login to classroom or lab computers?
Are students and/or employees required to change their password at regular intervals?
Are student accounts created using an automated process or manual process?
Are student accounts expired or deleted when they are no longer needed?
Is it done using an automated or manual process?
Are employee accounts created using an automated or manual process?
Are employee accounts expired or deleted when the employee is terminated?
Are IT system administrators (superusers) given a separate, elevated privilege account for use when managing systems?
Is use of elevated privilege accounts logged and monitored?

VIII. Compliance

Answer these questions relating to compliance with information technology and information security regulations, rules, and policies.

Is there a published set of Information Technology policies including Appropriate Use of Technology and Cybersecurity policies?
Is there a district cybersecurity plan? May we have a copy of it?
Who is the district cybersecurity coordinator?
Is there an Appropriate Use Policy or other IT Policy acknowledgement required at login?
Is there annual security awareness training for employees?
Is there training for employees handing confidential or regulated information?
Has the district undergone a cybersecurity compliance audit by an internal or external auditor? No

Name of School	
Questionnaire Completed by	
Phone	
Email	
Date completed	

For Lamar State College Orange Use Only:

Completed Questionnaire Received by:	Name: Title: Date:
Completed Questionnaire Reviewed by:	Name: Title: Date:
Completed Questionnaire Reviewed by:	Name: Title: Date:
Completed Questionnaire Reviewed by:	Name: Title: Date:
Plan of Action and Milestones Required:	Yes No Name: Date:
Plan of Action and Milestones Requested by:	Name: Title: Date:
Plan of Action and Milestones Agreed to by:	Name: Title: Date:

Board of Trustees

Date of Meeting: September 28, 2026

Item Type: Action

Item Name	HBI PACT Renewal License Agreement – 2026–2027
District Goal	Teaching and Learning: Actively engage both teachers and students in comprehensive and consistent educational experiences that foster meaningful learning.
Summary (Purpose/ Objective)	Requesting approval to renew the Home Builders Institute (HBI) Pre-Apprenticeship Certificate Training (PACT) License for Copperas Cove High School for the 2026–2027 school year. The agreement is effective September 15, 2026 through September 14, 2027. The PACT Program provides students with construction-industry training leading to an industry-recognized HBI PACT credential. The license provides access to HBI curriculum, student workbooks, the HBI Learning Management System, instructor resources, technical assistance, and the ability for approved instructors to assess and certify students.
Fiscal Impact	CTE Budgeted Funds - 199 E 11 6398 00 001 0 22 022 - $2,000
Administrative Recommendation	Administration recommends approval of the HBI PACT Renewal License Agreement
Attachments	HBI PACT Renewal License Agreement – 2026–2027

Contact Person: Amanda Crawley

E-Mail Address: amanda.crawley@ccisd.com

Building Careers.
Changing Lives.

PACT LICENSE

This PACT LICENSE (“License”) is made as of 08/20/2026 ("Executed Date") for a period 09/15/2026 - 09/14/2027 by and between Home Builders Institute, a District of Columbia nonprofit corporation (“HBI”) whose address is:

1201 15th Street NW, Sixth Floor
Washington, D.C. 20005

and

Copperas Cove High School("Licensee") whose address is:
400 South 25th St.
Copperas Cove,TX 76522
This License is made under the following circumstances:

A. HBI operates various programs which are designed to train individuals in various crafts in the construction industry. HBI offers a program to prospective employees in the construction industry (“Students”) known as the Pre-Apprenticeship Certificate Training (“PACT Program”) in which, among other things, HBI provides an Instructor Guide (“Guide”) and a Student Workbook (“Workbook”) and access to the Instructor and Student HBI Learning Management System accounts (“LMS”), CTEtechWorks (hbi.litmos.com), and other Instructor Resources to assist in training Students to qualify for the PACT Assessment and issue the PACT Certificate, an industry-recognized credential accepted by the U.S. Department of Labor and sponsored by the National Association of Home Builders issued by HBI (“Assessment”) which qualifies Students to obtain employment in the construction industry throughout the United States.

B. Licensee desires to offer the PACT Program to Students in its geographic area which, among other things, requires HBI to train and certify (“PACT Instructor Certification”) the instructors (“Instructors”) employed by Licensee to offer the PACT Program.

C. HBI has caused the Guide, Workbook and LMS content to be copyrighted and the names and brands utilized by HBI to be trademarked.

D. Subject to the terms of this License, HBI authorizes Licensee to offer the PACT Program and utilize the Guide, Workbook, LMS and Instructor Resources. In addition, HBI (or its designee) will certify Instructors identified in Attachment 1 by Licensee, which are reasonably acceptable to HBI.

E. Licensee agrees to adhere to all federal, state, and local laws and regulations concerning work site and OSHA safety laws and regulations, workers compensation, discrimination in the workplace and all other relevant requirements while using HBI training materials under this License.

NOW, THEREFORE, based upon the covenants, agreements, warranties and representations of this License, HBI and Licensee agree as follows:

1. **License.** HBI hereby grants to Licensee a non-exclusive license, without the right to sublicense or assign, and subject to and in accordance with the terms contained in this License to use the Instructor Guide, Student Workbook, LMS and associated Instructor Resources only by HBI approved Instructors (as set forth below) to train Students. HBI will be available to train two Instructor candidates per licensed school/site to provide the PACT Program (“Technical Assistance”).

2. **HBI Fees.** In return for the Technical Assistance, use of the Guide, LMS and Workbook, review of prospective Instructors, and reasonable ongoing assistance from time to time, for the Term of this License, the ability to cause Assessments to be utilized, and Certificates to be issued, Licensee shall pay to HBI a nonrefundable fee in accordance with the amount and schedule provided in the payment terms section of

this agreement (The payment terms hereby incorporated into, and made a part of, this License).

3. **Term.** This License shall be for a term of one (1) year ("Term") between the contract dates specified. Upon mutual agreement of HBI and Licensee, this License may be extended ("Extended Term"). The Extended Term shall be on the same terms and conditions contained in this License except the fee paid by Licensee to HBI for the first one-year Extended Term shall be a fee in accordance with the amount and schedule provided in the payment terms section (The payment terms hereby incorporated into, and made a part of, this License) per site/school which the parties agree prior to the commencement of the Extended Term. Upon mutual agreement of HBI and Licensee, the Term may be extended for additional years after the initial one year of the Extended Term at HBI's prevailing rate for such license extension.

4. **Student Fee.** Licensee may offer the PACT Program during the Term for profit or not for profit. The amount Licensee charges each Student to receive the PACT Program shall receive prior approval by HBI, which approval shall not be unreasonably withheld.

5. **Territory and Costs.** Licensee may only offer the PACT Program to Students directly enrolled with Licensee, or within additional sites/schools noted in license agreement. The PACT Program may only beoffered by Licensee in the Standard Metropolitan Statistical Area in which the principal office of Licensee is located or and/or such other locations noted in the license agreement. Offering of remote programs or other sites/schools is not permitted without the prior written approval of HBI Licensee shall pay all the costs incurred to present the PACT Program including, without limitation, rent, wages of Instructors and cost printed materials.

6. **Tools and Materials.** HBI shall furnish to Licensee a printed Workbook and a printed Guide together with access to the Learning Management System and other online Instructor Resources. During the Term of a current License, Licensee will have access to any new or updated PACT materials at no additional cost. All tools, materials, equipment and supplies necessary to offer the PACT Program, including, without limitation, copies of the Workbook, construction materials and building sites remain the responsibility and cost of Licensee.

7. **Use and Distribution of Materials.** During the Term, Licensee shall be permitted to purchase additional copies and distribute the Guide and associated material solely to HBI approved Instructors, and the Workbook solely to HBI PACT-enrolled Students within the Licensee's direct organization. Licensee shall not offer, provide, or distribute electronic, digital, or computer access (whether on the internet, or any other means) to the Guide, LMS, Workbook, or any other materials provided by HBI (collectively, "HBI Materials") to any third party without prior written request to and approval from HBI. Licensee promotional materials must prominently display the HBI logo and the HBI and PACT trademark(s). Any removal, disguise, or modification of the HBI trademark or HBI copyright notice shall be a violation of this License in addition to applicable law. Licensee shall not provide any HBI Materials to non-approved Instructors or Students, or any unauthorized third parties. Upon termination of this License or upon HBI's request, Licensee shall promptly return all HBI Materials, in accordance with the terms herein.

8. **Student Assessments:** The method for students to earn certification from HBI is managed through the LMS, utilizing a combination of standardized assessments and instructor-led performance-based evaluations. Each individual Core or Trade passed assessment incurs a cost of $50; there is no charge for assessments not passed. PACT License Agreement administrators will receive invoices on a monthly basis for assessments that instructors have evaluated with a passing score. HBI recommends administration staff to discuss the program's assessment budget and needs with instructors prior to completion and evaluation of assessments.

9. **Violation of Copyright.** Licensee shall not copy the Guide or any content in the LMS under any circumstances. Subject to HBI's right to demand return of all HBI Materials, Licensee may keep the Workbook and allow Students to retain the Workbook and related materials for their own personal use.

10. **Co-branding.** Any materials produced by Licensee to promote HBI and/or the PACT Curriculum or Program shall contain the co-branded lockup logo. The co-branded logo shall include the Licensee logo in a horizontal or vertical lockup format with the HBI registered mark logo as shown in the HBI Branding Guidelines. The lockup logo must be used in accordance with the HBI Branding Guidelines. The guideline rules outlined in the HBI Branding Guidelines shall govern the use of the lockup logo, including but not limited to the following:

- The default logo is the full color HBI/PACT logo with the Licensee logo, which shall be used in full color; the default HBI logo shall be illustrated on a white background when available or used as a black or white HBI logo with no distractive background designs;
- the two logos should be optically equal in size;
- when the logos are locked up, they shall be separated by four centimeters vertically or horizontally with the vertical and horizontal pipeline.
- The Licensee must follow the HBI Branding Guidelines for other questions concerning use of the HBI/PACT and Licensee lockup logo. HBI retains the right to inspect any materials produced by Licensee that include the HBI logo, HBI trademark, PACT trademark, or lockup logo and to reject the use of such materials at its discretion. In addition, HBI may use the Licensee name and/or logo for promotional purposes.
- Any variation must be approved in writing by HBI's Marketing & Communications team.

11. **Instructors.** Licensee shall select people which have at least five (5) years construction trade experience to be candidates to be Instructors. Only Licensee employees who have received PACT Instructor Certification from HBI shall be considered Instructors and authorized to have students complete Assessments and issue Certificates. In order to retain PACT Instructor Certification, the PACT Instructor must teach one complete PACT class and certify at least one student during the Contract dates of this agreement. Failure to comply with above provision will result in expiration of PACT Instructor Certification and will require re-certification. Licensee is responsible for notifying HBI in a timely manner of any changes in primary points of contact, accounts payable contacts, Instructors, or other direct employees with access to the LMS. Failure to do so may negatively impact access to LMS. Please refer to appropriate HBI staff for costs and conditions for additional Instructor training.

12. **Books and Records.** Licensee shall give HBI complete access to all records and materials generated by the Licensee in the presentation of the PACT Program, including without limitation, enrollment information and evaluations of Students participating in the PACT Program. The information maintained by Licensee in connection with the PACT Program shall be true and correct. Licensee and Instructors shall follow the curriculum established in the PACT Program, and utilize the LMS to register, evaluate, assess, and certify students as directed by HBI. HBI shall have the right to observe Instructors as they present the PACT Program. Licensee shall, during the Term, maintain PACT Program skill achievement records sufficient to document Student competency along with other records that Licensee uses for documentation of construction training related to the PACT Program. HBI, or its designated agent, shall have the right, during normal business hours during the Term and for a period of three (3) years after the expiration or termination of the Term, to inspect, review, or audit such books and records of Licensee. Licensee shall give HBI access to the presentations of the PACT Program and the books and records produced by Students, Instructors and Licensee in the PACT Program during normal business hours. Licensee shall notify HBI immediately, but, in any event, within 48 hours of receipt of any complaint concerning the actions of any Instructor, the materials or the PACT Program and shall provide all relevant details.

13. **Reporting.** HBI may request additional or supplemental information related to student enrollment, progress, and certifications for information not contained within the LMS. HBI does require Student first and last name but will not require additional personal identifying information, except where permitted by Licensee.

14. **No Solicitation.** HBI and Licensee shall be independent contractors. Licensee shall not employ any person who is, or has been within the preceding year, an employee of HBI. Similarly, HBI shall not employ any person who is, or within the preceding year been, an employee of Licensee. HBI and Licensee shall each maintain separate business operations, books, and records. HBI shall have no right to act on behalf of or bind Licensee in any manner. Licensee shall have no right to act on behalf of or bind HBI in any manner. During the Term, and thereafter, HBI may provide the PACT Program to other persons, organizations, and firms. Neither HBI nor Licensee shall, either directly or indirectly, through any person, entity, or by any other means (i) induce or attempt to induce any employee of the other party to leave the employ of the party or in any way interfere with the relationship between the party and any employee thereof, or (ii) hire any person who was an employee of the other party at any time during the Term or within one (1) year after the end of the Term.

15. **Confidentiality.** Licensee will hold in confidence all documents, records, materials and all other information it receives from HBI in connection with the PACT Program (whether received before or after the date of this License), including the Guide and Workbook, provided, however, Licensee shall be permitted to provide the Workbook to Students in hardcopy only. At the request of HBI, Licensee, except as provided herein, shall return to HBI all copies of nonpublic documents and materials that have been furnished to Licensee, including the Guide and Workbook, ("Confidential Materials"). Confidential Materials shall not be communicated, distributed, or provided to any third party. The obligation of Licensee to treat Confidential Materials in confidence shall not apply to any information which (i) is or becomes available to Licensee from a source other than HBI, (ii) is or becomes available to the public other than as a result of disclosure by Licensee or its agents, or (iii) is required to be disclosed under applicable law or judicial process, but only to the extent it must be disclosed. Notwithstanding the foregoing, in the event that Licensee is required to disclose any Confidential Materials or information by applicable law, judicial process or rule of governmental agency, it is agreed that Licensee shall provide HBI with prior notice of such requirement and HBI may seek an appropriate protective order if it so desires.

16. **Termination.** If either party defaults in the performance of, or compliance with, any term or condition of this License, the other party may terminate this License. The non-defaulting party shall give the defaulting party prompt written notice of any default under this License and termination of this License shall be effective thirty (30) days from the date the non-defaulting party sends such notice, unless, within thirty (30) days of the date notice is sent, the defaulting party has corrected or cured the default or if the non-defaulting party is satisfied that the defaulting party has taken appropriate action likely to affect such correction within a reasonable time, in the sole discretion of the non-defaulting party. The non-defaulting party may, at its option, terminate this License including, without limitation, all the rights hereunder. Upon termination by HBI, Licensee shall remain obligated to pay any and all amounts due hereunder to HBI, including, without limitation, the remaining installments of the Assessment or License Fees, and shall return to HBI all materials in accordance with the terms hereof.

17. **Indemnification.**

A. By HBI. HBI hereby indemnifies and holds Licensee and its directors, officers, employees and agents harmless from and against any and all liabilities, losses, claims, damages, costs and expenses (including court costs and reasonable attorney's fees) incurred by one or more of such parties and arising from HBI's services, duties and obligations hereunder except where such liabilities, losses, claims, damages, costs or expenses are attributable to the act or omission of Licensee or its directors, officers, employees or agents. In all cases, HBI's liability shall be limited to the PACT Program fee paid by Licensee.

B. By Licensee. Licensee hereby indemnifies and holds HBI and its directors, officers, employees and agents harmless from and against any and all liabilities, losses, claims, damages, costs and expenses (including court costs and reasonable attorney's fees) incurred by one or more of such parties and arising from or connected with Licensee's duties and obligations (or violation thereof) hereunder, including, but not limited to, any unauthorized use of the HBI Materials, except where such liabilities, losses, claims, damages, costs or expenses are solely attributable to the negligent act or omission or intentional misconduct of HBI or its directors, officers, employees or agents.

18. **Severability.** Should any provision of this License be determined to be invalid for any reason, such invalidity shall not affect the validity of any other provisions, which other provisions shall remain in full force and effect as if this License had been executed with the invalid provision eliminated, and it is hereby declared the intention of the parties that they would have executed the other provisions of this License without including therein any such provision which may for any reason be hereafter determined invalid. Whenever possible, each provision of this License shall be interpreted in such manner as to be effective and valid under applicable law, but if any provision of this License or the application of any such provision to any party or circumstance shall be held to be prohibited by or invalid, illegal, or unenforceable under applicable law in any respect by a court of competent jurisdiction, such provision shall be ineffective only to the extent of such prohibition or invalidity, illegality or unenforceability, without invalidating the remainder of such provision or the remaining provisions of this License. Furthermore, in lieu of such illegal, invalid, or unenforceable provision, there shall be added automatically as a part of this License, a legal, valid, and enforceable provision as similar in terms to such illegal, invalid, or unenforceable provision as may be possible. Notwithstanding the foregoing, if any such determination materially and adversely affects either party, the parties shall negotiate in good faith to modify this License to the fullest extent permitted by applicable law so as to affect their original intent as closely as possible to the end that the transactions contemplated hereby are fulfilled and consummated to the maximum extent possible.

19. **Assignment.** No party may assign any of its rights under this License, except with the prior written consent of the other party. All assignments of rights are prohibited under this License, whether they are voluntary or involuntary, by change of control, merger, consolidation, dissolution, operation of law, or any other manner. For purposes of this Section:

1. "change of control" refers to a change in control of 50% or more of the party; and
2. "merger" refers to any merger in which a party participates, regardless of whether it is the surviving or disappearing entity.

Any purported assignment of rights or delegation of performance in violation of this License is void.

20. **Governing Law.** This License shall be construed in accordance with and governed by the laws of the District of Columbia without reference to principles of conflict of laws.

21. **Counterparts.** This License may be executed in counterparts, all of which taken together shall constitute one agreement binding on all the parties, notwithstanding that all the parties are not signatories to the original or the same counterpart. The parties shall become bound by this License only when all parties have executed a counterpart of this License.

22. **Expenses.** Each party hereto will pay all costs and expenses incident to its negotiation and preparation of this License and to its performance and compliance with all agreements and conditions contained herein on its part to be performed or complied with, including the fees, expenses and disbursements of its counsel and accountants.

23. **Gender, Plural.** Whenever the context may require, any pronoun used herein shall include the corresponding masculine, feminine or neuter forms. The singular form of nouns, pronouns and verbs shall include the plural and vice versa.

24. **Submission to Jurisdiction and Forum.** The parties hereby agree that any suit, action or proceeding arising out of or related to this License or any of the transactions contemplated hereby or thereby shall be brought exclusively in either the United States District Court for the District of Columbia or an appropriate court of the District of Columbia. The parties hereby irrevocably submit in any suit, action or proceeding arising out of or related to this License or any of the transactions contemplated hereby or thereby to the jurisdiction of the United States District Court for the District of Columbia and the jurisdiction of any court of the District of Columbia. The parties hereto waive any and all objections to jurisdiction and venue in those courts that they may have under the laws of the District of Columbia or the United States. Licensee agrees that in the event of the actual or threatened unauthorized use of the HBI Materials or HBI Trademarks, HBI shall be irreparably harmed and/or threatened with irreparable harm and be entitled to seek injunctive relief without the necessity of posting a bond.

25. **Entire Agreement.** This License shall constitute the entire agreement between the Parties with respect to the limited subject matter specified herein and may not be modified or amended other than by a written instrument executed by both Parties. This License supersedes all prior oral and written communications, agreements, and understandings of the Parties with respect to the limited subject matter of this License.

26. **Third Party Beneficiaries.** None of the provisions of this License shall be for the benefit of or enforceable by any creditors of the parties.

27. **Waivers.** Any term of this License may be waived, or the time for its performance may be extended, by the party or parties entitled to the benefit thereof. Any such waiver shall be validly and sufficiently authorized for the purposes of this License if, as to any party, it is authorized in writing by an authorized representative of such party. The failure of any party hereto to enforce at any time any provision of

this License shall not be construed to be a waiver of such provision, nor in any way to affect the validity of this License or any part hereof or the right of any party thereafter to enforce each and every such provision. No waiver of any breach of this License shall be held to constitute a waiver of any other or subsequent breach.

28. **Captions.** The captions of the paragraphs of this License have been inserted only for the purpose of convenience and such captions are not a part of this License and shall not be deemed in any manner to modify, explain, enlarge, or restrict any of the provisions of this License.

29. **System Requirements.** Instructors and Students must be registered on HBI's LMS to complete course requirements. Please ensure your IT point of contact whitelists the system; for more information, contact lmssupport@hbi.org with subject line: whitelist. For optimal user experience and product performance, please note the LMS system requirements below, which are subject to change in HBI's discretion:

Desktop:

- Broadband Internet connection

Web browser:

- Internet Explorer 8+
- Firefox 2+
- Safari on Mac 1.2+
- Google Chrome (current version)
- Javascript and Cookies enabled

Mobile Devices:

- Apple iOS devices using Safari mobile web browser
- Android devices using Google Chrome mobile web browser

If premium Interplay Learning content is purchased through HBI, note the system requirements and end-user hardware suggested for optimal delivery:

Browser-Based Training Requirements for PC, MAC, and Chromebook:

- 64 bit operating system required-simulations run on most modern 64 bit browsers, including
- Google Chrome, Firefox, and Safari. Microsoft Edge or Internet Explorer are not supported. Apple/Macs work in this mode ONLY.
- 8GB of RAM is recommended, though the simulations may load on a machine with 4GB of RAM. They will not load on a machine with less than 4GB of RAM.
- Most Intel i3, i5, or i7 processors should be sufficient.
- Machines with Pentium, Atom, and Celeron processors are usually not powerful enough for the simulations.
- You should have an internet connection speed of at least 15mbps.

Hardware requirements for Virtual Reality (VR) use (optional):

- GPU: Nvidia GeForce GTX 970, AMD Radeon R9 290 equivalent or better.
- CPU: Intel i5-4590, AMD FX 8350 equivalent or better.
- RAM: 4 GB or more.
- Video Output: HDMI 1.4, DisplayPort 1.2 or newer.
- USB Port: 1x USB 2.0 or better port.
- Operating System: Windows 7 SP1, Windows 8.1 or later, Windows 10.
- HTC Vive, Oculus Rift S HMD or equivalent

30. **Notice.** Any notices or other communications required or permitted under this License shall be sufficiently given if in writing and (i) hand-delivered, including delivery by courier service, (ii) sent by facsimile, (iii) sent by email or similar system, or (iv) sent by certified mail, return receipt requested, postage prepaid, addressed to the recipient at the address stated below, or to such other address as the party may substitute by written notice to the other party during the Term.

Notices and other communications delivered by facsimile must be transmitted by a facsimile machine which produces a dated message completed confirmation. Notices sent by email must be transmitted through a system that produces a delivery receipt. All notices hand-delivered shall be deemed received on the day of delivery. All notices forwarded by mail shall be deemed received on the date two (2) business days immediately following date of deposit in the U.S. mail; provided, however, the return receipt indicating the date upon which the notice is received shall be prima facie evidence that such notice was received on the date of the return receipt. Notices and other communications transmitted by facsimile or email shall be deemed delivered on the day transmitted unless such day is a Saturday, Sunday, or legal holiday in which event it shall be deemed received on the next business day. Addresses may be changed by giving notice of such change in the manner provided herein. Unless and until such written notice is received, the last address given shall be deemed to continue in effect for all purposes.

If the notice is sent by facsimile or email, it must be properly addressed, reflecting the following facsimile phone number or email address, respectively, of the addressee:

If to HBI:

HBI
Attention: Jeremy Albritton
Fax: (202) 266-8999
Email: ContractManagement@hbi.org

If to Licensee:

Licensee Name: Copperas Cove High School
Licensee Address: 400 South 25th St. Copperas Cove, TX 76522
Attention: Name: Robert Turner
Email: turnerr@ccisd.com

Licensee Accounts Payable and IT Contact

Accounts Payable Name: Kayla McGinnis
Accounts Payable Address: ,

Accounts Payable Phone:
Accounts Payable Email: kayla.mcginnis@ccisd.com
IT Contact Name: Henry Blair
IT Contact Email: henry@ccisd.com

31. **Site/School Information.**
Copperas Cove High School (Site)

32. **Instructor Contact Information.**

Instructor(s)

Instructor

Name: Quandeski Whitlow
Email: quandeski.whitlow@ccisd.com

Instructor

Name: Joseph Crosby
Email: crosbyj@ccisd.com

Payment Terms

The following represents the payment terms identified for this license agreement

Name	Quantity	Unit Price	Subtotal	Billing Exceptions Applied	Billing Exceptions Amount	School/Site/Instructor	Total Price
Site/School	1	$2,000.00	$2,000.00		$0.00	Copperas Cove High School (Site)	$2,000.00

Subtotal: $2,000.00
Total Discounts: $0.00
Total Amount Due: $2,000.00

LICENSEE:

I am authorized to enter this License on behalf of Licensee and agree to the terms, conditions and payment schedule of this License as listed above.

_____

Name: Brent Hawkins
Title: Superintendent

HBI:

I am authorized to enter this License on behalf of HBI and agree to the terms and conditions of this License.



Name: Ed Brady
Title: CEO, Home Builders Institute

Board of Trustees

Date of Meeting: September 14, 2026

Item Type: Action

Item Name	Item over $50K - Technology - 30 Smart Charging Carts - $51,327.90 - Budgeted Funds
District Goal	Technology: Create an environment where technology is fully infused in all aspects of our district.
Summary (Purpose/ Objective)	We are rquesting approval for the purchase of 30 smart charging carts to house the new Chromebooks that were approved in May. These carts are equipped with intelligent charging technology that ensures devices are charged efficiently without overcharging, helping extend the life of the Chromebook batteries over their cycle. Purpose and Impact: This purchase aligns with one of the technology standards we have adopted distri-wide: protecting our investment in devices while providing students and teachers with consistent ready-to-use technology. By adding these carts, we are not only organizing and securing the new Chromebooks but also making sure they remain dependable tools for instruction for years to cPPome.
Fiscal Impact	$51,327.90 Budgeted Technology Funds
Administrative Recommendation	Administration recommends approving the purchase
Attachments	Quote_Prime Systems_Smart Charging Carts_PSQ10652

Contact Person: Kip Robins, Chief Technology Officer

E-Mail Address: kip.robins@ccisd.com

Prime Systems
10402 HARWIN DR
HOUSTON, TX 77036
PH: 713-773-0934
FAX: 713-933-1030

SALES QUOTE: PSQ10652

2026-06-03 10:48:21AM CSRLS\GALLEN

Ship To: CCISD Technology Department
Daniela Pitts
702 Joe Lombardi Way
Building 100
Copperas Cove, TX 76522

Phone #:

Shipment Method

P.O. Numbe 9032600273

Expiration Date 10/01/2026

Bill To: Copperas Cove ISD
408 S. Main St.
Copperas Cove, TX 76522
United States

Phone #:

SalesPerson George Allen

Terms Net 30 Days

Qty	Code	Description	Unit Price	Extension
30	CRT-PLS-S36L-D-H65C	AC-Plus-T-H65, 36 Bay , Smart Charging USB Hub, Charging Cart, USB-C Cables	1,710.93	51,327.90
		Contract: BuyBoard 760-25		

Subtotal: **51,327.90**

Total: **51,327.90**

Board of Trustees

Date of Meeting: September 14, 2026

Item Type: Action

Item Name	Items Over $50K - TASB Risk Management Fund - 2026-2027 Unemployment Compensation, Workers' Compensation, Property, Auto, Cyber, Property, and School Liability Insurance Coverage ($1,270,050 - Budgeted Funds)
District Goal	Budget Management: All stakeholders will optimize resources to enhance student success.
Summary (Purpose/ Objective)	Board policy CH (Local) states that "any individual item that costs $50,000 or more, regardless of whether the item is budgeted or competitively purchased, shall require Board approval before a transaction may take place." We request approval to pay TASB Risk Management $1,270,050 for: 1. Unemployment Compensation ($82,830) 2. Workers' Compensation ($91,716) 3. Property, Auto, Cyber, Property, and School Liability ($1,095,504)
Fiscal Impact	$1,270,050 - Budgeted Funds
Administrative Recommendation	Administration recommends approval of the TASB Risk Management Fund 2026-2027 Insurance Coverage expenditures.
Attachments	2026-2027 TASB RMF Auto, Cyber, Property, School Liability 2026-2027 TASB RMF Unemployment Compensation 2026-2027 TASB RMF Workers' Compensation

Contact Person: Cliff Heath, CFO

E-Mail Address: clifton.heath@ccisd.com

TASB™ RISK FUND

TASB Risk Management Fund
P.O. Box 301, Austin, Texas 78767-0301 • 800-482-7276
12007 Research Blvd., Austin, Texas 78759-2439 • tasbrmf.org
Administered by the Texas Association of School Boards

July 27, 2026

Brent Hawkins

Copperas Cove ISD

Dear Brent Hawkins,

The TASB Risk Management Fund is pleased to provide the following proposal for renewing coverage with the Fund for the coming year. The proposal reflects the Fund's ongoing commitment to the risk-sharing partnership among its more than 1,000 members.

The Fund is the oldest and largest governmental risk pool serving Texas public schools. A 21-member board comprised of school board members, superintendents, and administrators from member districts governs the Fund. The Fund's board of trustees ensures the Fund remains financially strong and responsive to member needs. Fund programs and coverages continue to respond to the risks shared by Fund members and reflect the challenges Fund members face today.

The coverage proposal on the following pages includes terms and contribution amounts for the programs in which your organization participates. A summary of changes and updates to the Fund's Coverage Agreements is included in this proposal. You can also access coverage agreements on the Fund's website.

Please review all terms, provisions, and features of this renewal proposal. When ready, you may accept this renewal proposal by signing the Contribution & Coverage Summary (CCS) and returning it by email to me or TASBRMF@tasbrmf.org. You may also complete the electronic acceptance using the link in the renewal email sent to the designated Program Contact. All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other pricing and options.

Please note that if you take no action, coverage will automatically renew under the terms of this renewal proposal. If you wish to terminate coverage, the Fund must receive written notice of termination at least 30 days prior to your renewal date. If you are unsure of your plans to renew or have questions about this renewal proposal or any aspect of your Fund membership, please contact Heide Gaden or any member of TASB's Underwriting or Marketing teams at 800.482.7276.

Thank you for your membership in the TASB Risk Management Fund and participation with all Fund members. The Fund is proud to be your partner in managing risk and serving the students and staff in your community.

TASB Risk Management Fund
P.O. Box 301, Austin, Texas 78767-0301 • 800-482-7276
12007 Research Blvd., Austin, Texas 78759-2439 • tasbrmf.org
Administered by the Texas Association of School Boards

Sincerely,
Heide Gaden
Risk Management Consultant
Division of Risk Management Marketing & Strategic Partnerships
Texas Association of School Boards, Inc.

TASB Risk Management Fund
12007 Research Blvd., Austin, Texas 78759-2439
P.O. Box 301, Austin, Texas 78767-0301
Toll-Free: 800.482.7276 | Austin area: 1 (512) 505-2816

CC:

Notification of Coverage Changes and Language Refinements
Effective July 1, 2026

As part of the annual coverage review, the TASB Risk Management Fund (Fund) implemented the following coverage changes and language refinements ***for all renewals taking effect on or after July 1, 2026***. This document is a summary of changes and refinements only; please carefully review the full text of all Fund Coverage Agreements and any applicable Contribution and Coverage Summary (CCS).

Automobile Liability & Physical Damage Coverage Agreement

- Under Section 3.4, revised the language regarding a non-owned automobile being maintained or operated to include the term "use."
- Under Section 3.5, expanded the definition of Covered Person to include the scenario of members loaning vehicles to other districts. This activity is allowed under Section 4, but this update provides additional clarity.
- Under Section 4, clarified the second sentence that grants liability coverage to non-owned autos
- Described in 3.4(B), which addresses leased, rented, and borrowed vehicles and (D), which addresses automobile career and technology programs.

School Liability Coverage Agreement

- Revised the Chapter 118 endorsement to state that losses under the endorsement do not erode the aggregate limit for other types of professional legal liability claims.
- Increased Chapter 118 limits to $1,000,000 per claim and $2,000,000 annual aggregate, with options to purchase higher limits, up to $5,000,000, for additional contribution.
- Under the Chapter 118 Endorsement, revised the position of words for clarity.
- Renamed the Chapter 118 Endorsement to Chapter 118: Employment Practices – Student Abuse and Reporting Endorsement.

Property Coverage Agreement

- Removed the single-ply membrane sublimit and replaced it with actual cash value (ACV) valuation for single-ply membrane roofs that are over seven years old. The ACV limitation will not apply to Very Severe Hail-rated single-ply membrane roofs.
- Reduced the deductible for motor-driven equipment from the all-other-perils (AOP) deductible to $2,500.
- Added language to the Flood Endorsement to describe how coverage applies when covered buildings are sited in Locations with more than one flood zone.
- Removed the application of the percentage deductible to covered property under $100,000, making this property subject to the Occurrence Minimum Deductible only.
- Under Section 7, increased the base supplemental coverage limit for Extra Expense & Loss in Revenue to $1,000,000 from $500,000.
- Increased the base sublimit for the Flood and Earthquake Endorsements to $5,000,000 from $2,000,000.
- Establish a maximum Weather Perils Deductible for freeze losses. The maximum deductible would be $1,000,000 or less depending on member size.
- Under Section 5, add language to indicate that all limitations to damage payments apply to aesthetic impairment payments as well, and that acceptance of an aesthetic impairment payment must be no later than 90 days from the determination that the loss to covered property resulted from aesthetic impairment.

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- Under Section 3.4, update the definition of occurrence to improve clarity and incorporate a recommendation from the Fund's property reinsurance panel.
- Under Section 4, clarify that an increased degree of damage later discovered does not alter a previous election for payments for repairs or for ACV for the *same* property. Repair or ACV elections for unrelated damage, such as to a separate building, are not affected.

Cyber Liability & Security Coverage Agreement

- No changes.

Violent Act Coverage

- No changes.

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Copperas Cove ISD

Contribution & Coverage Summary (CCS)
Participation Period: 10/1/2026 through 9/30/2027

The following is a summary of coverage and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions can be found on the following pages and is part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This document is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Contribution
Property	**$934,243**
Automobile Liability	**$65,391**
Automobile Physical Damage	**$26,900**
School Liability Including Professional Legal, General Liability, Employee Benefits Liability, & Chapter 118: Employment Practices - Student Abuse and Reporting Endorsement	**$56,970**
Cyber Liability & Security	**$12,000**
Total Contribution	**$1,095,504**

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the member. Total Contribution is an estimate and is subject to exposure audit.

All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other options and updated pricing.

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Copperas Cove ISD

Property Coverage Summary
Participation Period: 10/1/2026 through 9/30/2027
Total Property Contribution: $934,243

The following is an overview of the limits and deductibles for risk of Direct Physical Loss to Covered Property. Additional coverages, limits, exclusions, and terms are included in the Fund's Coverage Agreement for this Participation Period. All limits are per Occurrence unless otherwise shown.

Total Covered Value: $405,236,000

Blanket Replacement Cost

Coverage	Limit	Deductible
All Perils except Weather Perils	$405,236,000	$100,000
Weather Perils except Named/Numbered Windstorm	$405,236,000	2% Minimum $500,000 Maximum $5,000,000 Freeze $500,000
Extra Expense & Loss in Revenue	$1,000,000	Included
Named/Numbered Windstorm Endorsement	$50,000,000	2% Minimum $500,000 Maximum $5,000,000
Terrorism Endorsement	$405,236,000	$100,000
Crime & Employee Dishonesty Endorsement	$500,000	$5,000
Flood Endorsement (Annual Aggregate Limit)	$5,000,000	$50,000
Earthquake Endorsement (Annual Aggregate Limit)	$5,000,000	$50,000
Equipment Breakdown Coverage	$100,000,000	$50,000

Other Coverage Limits & Deductibles	Limit per Occurrence	Deductible
Aesthetic Impairment (metal roofs only)	50% cost to repair/replace, maximum $1,000,000	Peril Deductible
Animals (livestock only)	$25,000	Peril Deductible
Art, statues, or antiques	$100,000	Peril Deductible
Code compliance	Up to 10% of the Loss amount, maximum $1,000,000	Peril Deductible
Debris removal	Up to 25% of the Loss amount	Peril Deductible
Electronic data replacement	$50,000	Peril Deductible
Food spoilage	$100,000	Peril Deductible
Landscaping	Up to $1,000 per tree, shrub, or landscaping plant, maximum $25,000	Peril Deductible
HVAC units	Actual Cash Value	Peril Deductible
Motor-driven Equipment Coverage Deductible	Coverage Limit	$2,500 per piece of equipment
New construction or renovation by employees	$1,000,000	Peril Deductible
Pollutant clean-up	$100,000	Peril Deductible
Single-ply roof upgrade	Up to 125% cost to repair/replace, maximum $250,000	Peril Deductible
Temporary repairs	Up to 10% of Building Damage	Peril Deductible
Vital documents and records	$50,000	Peril Deductible

Property Coverage Provisions

Weather Perils: Weather Perils is an Occurrence of wind, hail, convective storm, or freeze. The Weather Perils Limit and Deductible shown on this CCS will apply to Loss (including ensuing Loss) by a Weather Peril. Weather Perils does not include Named/Numbered Windstorm.

Named/Numbered Windstorm: Named/Numbered Windstorm (NWS) is an Occurrence of hurricane, typhoon, tropical cyclone, tropical storm, or tropical depression (but not other convective storms) that is designated by name or number by the National Weather Bureau, National Hurricane Center, or any recognized meteorological authority, including any related wind-driven rain, flood, tidal water or wave, storm surge, wave wash, surface water, overflow of bodies of water, or spray from any of these conditions. The NWS Limit and Deductible indicated on this CCS will apply to Loss (including ensuing Loss) by an NWS.

However, any flood-related Loss (including ensuing Loss) during an NWS Occurrence will be considered a separate Flood Occurrence with a Flood Limit as indicated on this CCS. For all other NWS Loss (including ensuing Loss) during this combined perils event, the NWS Limit indicated on this CCS will apply. Only the higher deductible of the two perils will apply during this combined perils event.

Percent Deductible/Occurrence Minimum Deductible: General. When Covered Property sustains a Loss caused by a Weather Peril or NWS, the Fund Member's deductible will be a Percent-based Deductible or an Occurrence-based Minimum Deductible. For Covered Property of $100,000 or over, the higher deductible applies. For Covered Property under $100,000, the Occurrence Minimum Deductible applies only.

Deductible calculation. The Percent Deductible amount will be calculated based on the designated percent, as shown on the CCS, applied to the Total Covered Value of a Loss-affected Covered Property (including Personal Property contents) in the Statement of Values schedule, which is considered a part of this CCS. This designated percent is reflected on the schedule as the deductible dollar amount listed under a Loss-affected Covered Property's deductible column.

Covered Property that does not appear on the Statement of Values schedule and sustains a Loss will be subject to the applicable deductible based on its Total Covered Value at the time of the Loss.

Multiple-Covered Property Loss. In the case of multiple $100,000 or over Loss-affected Covered Properties, the member will incur a Percent Deductible for each property, calculated the same as one Loss-affected Covered Property only. These Percent Deductible amounts will be added to determine the Total Percent Deductible amount for comparison with the Occurrence Minimum Deductible amount. (However, for payment purposes, the Total Percent Deductible calculation below will not affect the Percent Deductible application to each Covered Property.)

To determine whether the Total Percent Deductible amount or the Occurrence Minimum Deductible amount applies when multiple Covered Properties are Loss-affected, only the actual Loss amount within each property's Percent Deductible amount will apply toward the summed Total Percent Deductible amount, which is then compared with the Occurrence Minimum Deductible amount; the higher deductible applies.

Payment obligation. For Covered Property $100,000 or over, if the Fund has any payment obligation above the Occurrence Minimum Deductible, this payment will be based on the Loss amount for each Covered Property exceeding that property's scheduled or determined Percent Deductible amount.

For Covered Property under $100,000, if the Fund has any payment obligation, this payment will be based on the Loss amount exceeding the Occurrence Minimum Deductible.

Occurrence Minimum Deductible—General. Regardless of the Total Percent Deductible, the amount of Loss sustained, the number of Loss-affected Covered Properties in an Occurrence, or any other factor, in no event will the member's Percent Deductible obligation (Total or individual) be less than the Occurrence-based Minimum Deductible listed on the CCS.

Location: A Location is a single street address that is the site of the Covered Property. Locations may have multiple Covered Properties, including structures.

Flood Zone Exclusions: The Fund Member's Covered Property (as defined in the Coverage Agreement) is excluded from coverage under the Flood Endorsement of the Coverage Agreement if more than 15% of the Location subject to loss is located in any Special Flood Hazard Areas (SFHA) beginning with 'A' or 'V' as identified on the most recently published pre-Loss FEMA Flood Insurance Rate Map (FIRM).

Other Limits: If more than one Per Occurrence Limit may be applicable, the Fund will determine which limit or limits will apply.

Statement of Values: The Statement of Values schedule will be provided to the Fund Member before the beginning of the Participation Period and is considered incorporated into the Agreements between the Fund and the member. The Fund Member agrees to allow the Fund to conduct property appraisals of the Fund Member's property periodically and agrees to accept values provided by the Fund. The Fund reserves the right to adjust the Fund Member's contribution for newly-constructed Buildings or Other Structures that are Covered Property and accepted within the Participation Period based on the certificate of occupancy date. The Fund reserves the right to adjust the Fund Member's contribution for newly-acquired Buildings or Other Structures that are Covered Property and acquired within the Participation Period based on the acquisition date.

Salvage: The Fund will have the right, at its discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Single Ply Membrane: 'Single Ply Membrane' is a synthetic roofing material that includes EPDM, TPO, and PVC membranes.

Fund Member Mitigation: As indicated in the Property Coverage Agreement, including Sections 9.29 and 12.5, the Fund Member must preserve Covered Property before and after Loss, or the Fund may exclude coverage.

Fund Member Notice: As indicated in the Property Coverage Agreement, including Section 13.1, time is of the essence for the Fund Member to give notice of a claim for all Loss. Coverage is only available if the Fund Member reports all Loss within 365 days of an Occurrence.

Limit Elimination: The Fund may reduce all Property limits to zero and cease all payments (promised or otherwise) to the member for any claim under this CCS if the Fund's applicable property reinsurance coverage exhausts during the Participation Period through any property claim payment to any Fund Member.

TASB RISK FUND

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Copperas Cove ISD

Automobile Coverage Summary
Participation Period: 10/1/2026 through 9/30/2027
Total Automobile Contribution: $92,291

The following is an overview of the limits and deductibles for risks associated with the ownership, maintenance, or use of Covered Automobiles. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Limit	Deductible
Automobile Liability – Split Limits Bodily Injury Per Person/Bodily Injury Per Occurrence/Property Damage Per Occurrence	$100K / $300K / $100K	$2,500
Automobile Physical Damage - Collision	Actual Cash Value	$2,500
Automobile Physical Damage - Comprehensive	Actual Cash Value	$2,500
Automobile Physical Damage - Catastrophic See Auto Liability & Physical Damage Coverage Agreement Part C 12.3	Actual Cash Value	$100,000
Supplemental Coverage – Private Passenger Rental Expense (Theft only) See Auto Liability & Physical Damage Coverage Agreement Part C 9.3	$50 per day up to $1,500 total	Included
Non-Owned Auto	Automobile Liability Limit	Automobile Liability Deductible

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Automobile Coverage Provisions

Statement of Values: The Fund Member has provided the Fund with the most complete and accurate listing of vehicles owned and leased by the Fund Member and will make this listing current throughout the Participation Period. The Fund Member agrees to allow the Fund to conduct vehicle appraisals of the Fund Members' fleet periodically and agrees to accept values provided by the Fund, if any.

Salvage: The Fund will have the right, at its discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Excluded Vehicles: Vehicles specifically listed on this CCS are excluded from all Automobile coverage as noted under 'Exclusion.'

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Copperas Cove ISD

School Liability Coverage Summary
Participation Period: 10/1/2026 through 9/30/2027
Total School Liability Contribution: $56,970

The following is an overview of the limits and deductibles for legal, general, and other liability risks. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Limit	Deductible
Professional Legal Liability	$2,000,000 Limit Per Claim $2,000,000 Maximum Annual Aggregate	$25,000
General Liability	$2,000,000	$0
Employee Benefits Liability	$100,000	$0
Chapter 118: Employment Practices – Student Abuse and Reporting Endorsement	$1,000,000 Limit Per Claim $2,000,000 Maximum Annual Aggregate	$25,000

School Liability Coverage Provisions

Known Prior Wrongful Acts: As indicated in the School Liability Coverage Agreement, including Section 4.1, the Fund Member agrees that all known prior Wrongful Act (including previously reported acts) that may result in a legal claim against the Fund Member have been fully disclosed to prior carriers, including the Fund, and no coverage will apply to these acts under this CCS. However, this CCS does not void coverage afforded to the Fund Member under any previous CCS.

Fund-requested Settlement Contributions: As indicated in the School Liability Coverage Agreement, including Section 4.6, the Fund may request a monetary or non-pecuniary contribution from the Fund Member to address the portion of a Claim that is not covered by the Coverage Agreement so that the Fund can settle the Claim in its entirety. Any refusal by the Fund Member to contribute to the settlement as requested by the Fund will result in the Fund Member being responsible for further defense costs and indemnity payments other than what the Fund would have paid.

Chapter 118: Employment Practices – Student Abuse and Reporting Endorsement Coverage: As indicated in the School Liability Coverage Agreement Chapter 118: Employment Practices – Student Abuse and Reporting Endorsement, the Fund will provide limited coverage for K-12 school districts for Claims arising from allegations under Chapter 118 of the Texas Civil Practice and Remedies Code. This endorsement excludes coverage under the General Liability Coverage and provides claims-made coverage under the Professional Legal Liability Coverage. The coverage for state court Chapter 118 Claims only (those Claims that are filed and adjudicated in, or remanded to, the state courts of Texas) will have Claim Expense within the CCS-indicated per Claim and annual aggregate limits of liability.

Non-Chapter 118 Professional Legal Liability Claims: The aggregate limit for non-Chapter 118 Professional Legal Liability Claims will not decrease due to any Damages or Claim Expense arising from Chapter 118 Claims.

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Copperas Cove ISD

Cyber Liability & Security Coverage Summary
Participation Period: 10/1/2026 through 9/30/2027
Total Cyber Liability & Security Contribution: $12,000

The following is an overview of the limits and deductibles for cyber liability & security risks. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Aggregate Limit Per Event	Deductible
Cyber Liability & Security	$500,000	$0

Coverage Lines and Sub-lines Subject to Sub-limits	Sub-limit Subject to the Aggregate Limit Per Event	Deductible
Fraudulent Instruction	$100,000	$0
Funds Transfer Fraud	$250,000	$0
Telephone Fraud	$250,000	$0
Criminal Reward	$100,000	$0
Cryptojacking	$250,000	$0
Invoice Manipulation	$100,000	$0

Cyber Liability & Security Coverage Provisions

No Known Losses: Fund Member certifies that all known or reported events occurring prior to the effective date of this coverage, as applicable, which it is reasonably believed may result in a claim under this coverage have been fully disclosed or reported.

Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. After the proposal is bound by the Fund, an email will be sent to the Program Coordinators listed below with instructions for confirming or updating Fund Member contact information. If the Coordinator listed has changed or the Coordinator's name and email address are not listed, please follow the instructions in the email.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF - Property	Brent Hawkins	Superintendent	hawkinsb@ccisd.com
TASB RMF-Auto	Brent Hawkins	Superintendent	hawkinsb@ccisd.com
TASB RMF-Liability	Brent Hawkins	Superintendent	hawkinsb@ccisd.com
TASB RMF-Unemployment Compensation	Lindsie Almquist	Executive Director, HR	almquistl@ccisd.com
TASB RMF-Workers' Compensation	Lindsie Almquist	Executive Director, HR	almquistl@ccisd.com

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Contribution & Coverage Summary General Provisions

Coverage: This CCS, the Fund's corresponding coverage agreements and their endorsements, the Fund Member's questionnaire, the Interlocal Participation Agreement (IPA), and the documents incorporated by reference into any of those documents, all for this Participation Period, outline the coverage terms and limits.

Claims Reporting: The Fund Member will provide timely notice of all claims to the Fund as required in the IPA, the applicable Fund coverage agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

Termination: In addition to any CCS-specific provisions, the IPA outlines the termination-related provisions that govern this CCS. These provisions include the following: this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

.

Fund Member Authorization:

I have read, approved, and agreed to this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and understand that my signature below contractually binds the entity I represent to this CCS and any other coverage-related or Fund participation agreements.

_____ _____

Authorized Signature Date

_____ _____

Printed Name Title

TASB™ RISK FUND

Proof of Auto Liability Coverage

THIS GOVERNMENT VEHICLE IS EXEMPT FROM THE MOTOR VEHICLE SAFETY RESPONSIBILITY ACT. Liability coverage in effect meets the minimum limits required by Texas law.

Member: **Copperas Cove ISD**
Contract Number: **P050910-2026-002**
Contract Period: **10/1/2026** through **9/30/2027**

If you have an accident, please notify the TASB Risk Management Fund at 800.482.7276.

Coverage is applicable to all vehicles owned by the above-named entity. Coverage remains in effect only if contribution has been paid.

WHAT TO DO IF YOU HAVE AN ACCIDENT

(Keep this Card in Vehicle at all times)

- Move vehicle to the side of the road if drivable.
- Call 911 immediately. Have driver's license and this card ready to give to police.
- Help the injured by making them comfortable and providing emergency first aid. Call for medical help and provide requested information.
- Report the accident to your supervisor as soon as possible. If you have been injured, notify your supervisor.
- Do not discuss blame or fault. Discuss accident only with the police.
- Collect names, insurance, and other driver's license number. If there are witnesses, collect their names and contact information and give the information to the police and your supervisor.
- Do not sign any documents except as requested by law enforcement.

TASB™ RISK FUND

Proof of Auto Liability Coverage

THIS GOVERNMENT VEHICLE IS EXEMPT FROM THE MOTOR VEHICLE SAFETY RESPONSIBILITY ACT. Liability coverage in effect meets the minimum limits required by Texas law.

Member: **Copperas Cove ISD**
Contract Number: **P050910-2026-002**
Contract Period: **10/1/2026** through **9/30/2027**

If you have an accident, please notify the TASB Risk Management Fund at 800.482.7276.

Coverage is applicable to all vehicles owned by the above-named entity. Coverage remains in effect only if contribution has been paid.

WHAT TO DO IF YOU HAVE AN ACCIDENT

(Keep this Card in Vehicle at all times)

- Move vehicle to the side of the road if drivable.
- Call 911 immediately. Have driver's license and this card ready to give to police.
- Help the injured by making them comfortable and providing emergency first aid. Call for medical help and provide requested information.
- Report the accident to your supervisor as soon as possible. If you have been injured, notify your supervisor.
- Do not discuss blame or fault. Discuss accident only with the police.
- Collect names, insurance, and other driver's license number. If there are witnesses, collect their names and contact information and give the information to the police and your supervisor.
- Do not sign any documents except as requested by law enforcement.

Copperas Cove ISD

Statement of Values

As of date: 7/27/2026
Participation Period: 10/1/2026 through 9/30/2027

Covered Property valued under $100,000 is not shown and is subject to the Minimum Weather Peril Deductible.

Campus Name – Site Address	Building ID	Building Name	Total Covered Value	Weather Percent Deductible
ADMINISTRATION, 408 S. MAIN STREET, COPPERAS COVE, TX, 76522	16137	ADMINISTRATION	$4,558,000	$91,160
AGRICULTURAL FARM, 727 FM 3046, COPPERAS COVE, TX, 76539	17936	BARN #2	$101,000	$2,020
AGRICULTURAL FARM, 727 FM 3046, COPPERAS COVE, TX, 76539	17937	BARN #3	$147,000	$2,940
CHILD NUTRITION, 705 WEST AVENUE D, COPPERAS COVE, TX, 76522	17833	CHILD NUTRITION	$2,102,000	$42,040
CHILD NUTRITION, 705 WEST AVENUE D, COPPERAS COVE, TX, 76522	17836	DISTRICT WAREHOUSE	$3,013,000	$60,260
CHILD NUTRITION, 705 WEST AVENUE D, COPPERAS COVE, TX, 76522	17834	SPECIAL EDUCATION OFFICE/RECORDS	$813,000	$16,260
CHILD NUTRITION, 705 WEST AVENUE D, COPPERAS COVE, TX, 76522	17835	TEXT BOOK STORAGE	$346,000	$6,920
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	17842	ATHLETIC ANNEX	$3,277,000	$65,540
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	16136	BASEBALL BATTING CAGE	$409,000	$8,180
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	17839	BASEBALL CONCESSIONS BUILDING	$131,000	$2,620
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	17841	BASEBALL PRESS BOX	$104,000	$2,080
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	17844	COPPERAS COVE GYMNASIUM	$10,566,000	$211,320
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	17838	COPPERAS COVE HIGH SCHOOL	$72,112,000	$1,442,240

COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	27424	CTE BUILDING	$8,223,000	$164,460
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	17840	FINE ARTS BUILDING	$25,399,000	$507,980
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	27802	GREENHOUSE	$124,000	$2,480
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	17865	PORTABLE CLASSROOM	$288,000	$5,760
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	16134	SOFTBALL BATTING CAGE	$193,000	$3,860
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	17861	SOFTBALL PRESS BOX/CONCESSION STAND/RESTROOM	$258,000	$5,160
COPPERAS COVE HIGH SCHOOL, 400 SOUTH 25TH STREET, COPPERAS COVE, TX, 76522	17854	TENNIS RESTROOM/CONCESSION	$183,000	$3,660
CROSSROADS SCHOOL, 306 EAST AVENUE E, COPPERAS COVE, TX, 76522	17875	CLASSROOMS 15-20	$1,518,000	$30,360
CROSSROADS SCHOOL, 306 EAST AVENUE E, COPPERAS COVE, TX, 76522	17876	CLASSROOMS/CAFETERIA	$1,352,000	$27,040
CROSSROADS SCHOOL, 306 EAST AVENUE E, COPPERAS COVE, TX, 76522	17878	GYMNASIUM/LIBRARY BUILDING	$3,243,000	$64,860
CROSSROADS SCHOOL, 306 EAST AVENUE E, COPPERAS COVE, TX, 76522	17877	OFFICE/AUDITORIUM	$2,039,000	$40,780
CROSSROADS SCHOOL, 306 EAST AVENUE E, COPPERAS COVE, TX, 76522	17873	OLD ADMINISTRATION	$2,329,000	$46,580
CROSSROADS SCHOOL, 306 EAST AVENUE E, COPPERAS COVE, TX, 76522	17874	RESTROOMS/CLASSROOMS - BUILDING 300	$1,152,000	$23,040
FAIRVIEW/JEWEL ELEMENTARY SCHOOL, 1002 VETERANS AVENUE, COPPERAS COVE, TX, 76522	17870	NORTH WING BUILDING	$11,854,000	$237,080
FAIRVIEW/JEWEL ELEMENTARY SCHOOL, 1002 VETERANS AVENUE, COPPERAS COVE, TX, 76522	17869	SOUTH WING BUILDING	$13,659,000	$273,180
HALSTEAD ELEMENTARY SCHOOL, 910 NORTH MAIN STREET, COPPERAS COVE, TX, 76522	17880	HALSTEAD ELEMENTARY SCHOOL	$15,104,000	$302,080
HOUSE CREEK ELEMENTARY SCHOOL, 351 LUTHERAN CHURCH ROAD, COPPERAS COVE, TX, 76522	17910	HOUSE CREEK ELEMENTARY SCHOOL	$27,856,000	$557,120

JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17903	BULLDOG FIELD HOUSE	$2,044,000	$40,880
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17895	CLASSROOM WING C	$1,222,000	$24,440
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17894	COPPERAS COVE JUNIOR HIGH	$33,172,000	$663,440
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17899	DISTRICT SURPLUS STORAGE	$505,000	$10,100
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17897	DISTRICT TRAINING FACILITY	$1,283,000	$25,660
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17908	FOOTBALL EAST CONCESSIONS	$401,000	$8,020
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17909	FOOTBALL EAST RESTROOMS	$425,000	$8,500
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17906	FOOTBALL WEST CONCESSIONS	$427,000	$8,540
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17905	FOOTBALL WEST RESTROOMS	$427,000	$8,540
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17904	HOME PRESS BOX	$2,129,000	$42,580
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17901	PICNIC PAVILION	$143,000	$2,860
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17898	RECYCLE WAREHOUSE	$251,000	$5,020
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17896	TECHNOLOGY SERVICES	$929,000	$18,580
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17900	TRACK FIELD EVENT STORAGE	$137,000	$2,740
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17907	VISITOR PRESS BOX	$1,836,000	$36,720
JUNIOR HIGH/FOOTBALL STADIUM, 702 SUNNY AVENUE, COPPERAS COVE, TX, 76522	17902	WEIGHT ROOM BUILDING	$217,000	$4,340
LEE JUNIOR HIGH SCHOOL, 1205 COURTNEY LANE, COPPERAS COVE, TX, 76522	17922	FIELD HOUSE/CONCESSIONS BUILDING	$371,000	$7,420
LEE JUNIOR HIGH SCHOOL, 1205 COURTNEY LANE, COPPERAS COVE, TX, 76522	17923	FOOTBALL PRESS BOX	$185,000	$3,700

LEE JUNIOR HIGH SCHOOL, 1205 COURTNEY LANE, COPPERAS COVE, TX, 76522	17921	LEE JUNIOR HIGH SCHOOL	$40,238,000	$804,760
MAE STEVENS ELEMENTARY SCHOOL, 302 MANNING DRIVE, COPPERAS COVE, TX, 76522	17885	MAS STEVENS ELEMENTARY SCHOOL	$12,610,000	$252,200
OLD SCHOOL HOUSE, 4406 FM 1113, TOPSEY, TX, 76522	16146	OLD SCHOOL HOUSE	$333,000	$6,660
PARSON/CLEMENTS INTERMEDIATE, 1120 RISEN STAR LANE, COPPERAS COVE, TX, 76522	17925	CLEMONS INTERMEDIATE BUILDING	$14,376,000	$287,520
PARSON/CLEMENTS INTERMEDIATE, 1120 RISEN STAR LANE, COPPERAS COVE, TX, 76522	17926	MAIN INTERMEDIATE BUILDING	$18,173,000	$363,460
SOCCER FIELD, SOUTH 2ND STREET, COPPERAS COVE, TX, 76522	17918	CONCESSIONS BUILDING	$191,000	$3,820
SOCCER FIELD, SOUTH 2ND STREET, COPPERAS COVE, TX, 76522	17917	SOCCER FIELD HOUSE	$300,000	$6,000
SUPPORT SERVICES, 604 SOUTH FIFTH STREET, COPPERAS COVE, TX, 76522	17930	BUS REPAIR SHOP	$447,000	$8,940
SUPPORT SERVICES, 604 SOUTH FIFTH STREET, COPPERAS COVE, TX, 76522	17929	MAINTENANCE SHOP	$449,000	$8,980
SUPPORT SERVICES, 604 SOUTH FIFTH STREET, COPPERAS COVE, TX, 76522	17931	MAINTENANCE STORAGE	$415,000	$8,300
SUPPORT SERVICES, 604 SOUTH FIFTH STREET, COPPERAS COVE, TX, 76522	17928	OFFICE BUILDING	$1,042,000	$20,840
TRANSPORTATION CENTER, 455 SUMMERS ROAD, COPPERAS COVE, TX, 76522	27828	GAS PAVILION	$211,000	$4,220
TRANSPORTATION CENTER, 455 SUMMERS ROAD, COPPERAS COVE, TX, 76522	27827	OFFICE BUILDING/BUS GARAGE	$3,160,000	$63,200
WALKER ELEMENTARY, 100 FM 3046, COPPERAS COVE, TX, 76522	17888	SPECIAL EDUCATION BUILDING	$1,551,000	$31,020
WALKER ELEMENTARY, 100 FM 3046, COPPERAS COVE, TX, 76522	17887	WALKER ELEMENTARY SCHOOL	$18,153,000	$363,060
WILLIAMS/LEDGER ELEMENTARY, 905 COURTNEY LANE, COPPERAS COVE, TX, 76522	17915	CUSTODIAL STORAGE BUILDING	$107,000	$2,140
WILLIAMS/LEDGER ELEMENTARY, 909 COURTNEY LANE, COPPERAS COVE, TX, 76522	17912	ELEMENTARY NORTH BUILDING	$9,204,000	$184,080
WILLIAMS/LEDGER ELEMENTARY, 909 COURTNEY LANE, COPPERAS COVE, TX, 76522	17914	ELEMENTARY SOUTH BUILDING	$9,330,000	$186,600

WILLIAMS/LEDGER ELEMENTARY, 909 COURTNEY LANE, COPPERAS COVE, TX, 76522	17913	GYMNASIUM/CAFETERIA BUILDING	$8,401,000	$168,020

TASB™ RISK FUND

TASB Risk Management Fund
P.O. Box 301, Austin, Texas 78767-0301 • 800-482-7276
12007 Research Blvd., Austin, Texas 78759-2439 • tasbrmf.org
Administered by the Texas Association of School Boards

July 27, 2026

Lindsie Almquist

Copperas Cove ISD

Dear Lindsie Almquist,

The TASB Risk Management Fund is pleased to provide the following proposal for renewing coverage with the Fund for the coming year. The proposal reflects the Fund's ongoing commitment to the risk-sharing partnership among its more than 1,000 members.

The Fund is the oldest and largest governmental risk pool serving Texas public schools. A 21-member board comprised of school board members, superintendents, and administrators from member districts governs the Fund. The Fund's board of trustees ensures the Fund remains financially strong and responsive to member needs. Fund programs and coverages continue to respond to the risks shared by Fund members and reflect the challenges Fund members face today.

The coverage proposal on the following pages includes terms and contribution amounts for the programs in which your organization participates. A summary of changes and updates to the Fund's Coverage Agreements is included in this proposal. You can also access coverage agreements on the Fund's website.

Please review all terms, provisions, and features of this renewal proposal. When ready, you may accept this renewal proposal by signing the Contribution & Coverage Summary (CCS) and returning it by email to me or TASBRMF@tasbrmf.org. You may also complete the electronic acceptance using the link in the renewal email sent to the designated Program Contact. All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other pricing and options.

Please note that if you take no action, coverage will automatically renew under the terms of this renewal proposal. If you wish to terminate coverage, the Fund must receive written notice of termination at least 30 days prior to your renewal date. If you are unsure of your plans to renew or have questions about this renewal proposal or any aspect of your Fund membership, please contact Heide Gaden or any member of TASB's Underwriting or Marketing teams at 800.482.7276.

Thank you for your membership in the TASB Risk Management Fund and participation with all Fund members. The Fund is proud to be your partner in managing risk and serving the students and staff in your community.

TASB Risk Management Fund
P.O. Box 301, Austin, Texas 78767-0301 • 800-482-7276
12007 Research Blvd., Austin, Texas 78759-2439 • tasbrmf.org
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Sincerely,
Heide Gaden
Risk Management Consultant
Division of Risk Management Marketing & Strategic Partnerships
Texas Association of School Boards, Inc.

TASB Risk Management Fund
12007 Research Blvd., Austin, Texas 78759-2439
P.O. Box 301, Austin, Texas 78767-0301
Toll-Free: 800.482.7276 | Austin area: 1 (512) 505-2816

CC:

TASB RISK FUND

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Copperas Cove ISD

Contribution & Coverage Summary (CCS)
Participation Period: 10/1/2026 through 9/30/2027

The following is a summary of coverage and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions can be found on the following pages and is part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This document is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Contribution
Unemployment Compensation	**$82,830**
Total Contribution	**$82,830**

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the member. Total Contribution is an estimate and is subject to exposure audit.

All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other options and updated pricing.

TASB RISK FUND

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Copperas Cove ISD

Unemployment Compensation
Participation Period: 10/1/2026 through 9/30/2027
Total Contribution: $82,830

The following is a description of Unemployment Compensation (UC) coverage.

Unemployment Compensation Coverage	Contribution
UC – Pool	**$82,830**

Unemployment Compensation Provisions

Agreement: This Agreement provides coverage for statutory unemployment compensation benefits and assistance with general unemployment compensation matters such as administrative hearings and filings with the Texas Workforce Commission (TWC). Coverage does not extend to litigation involving unemployment claims or other employment related matters.

As part of this Agreement, the Fund assumes responsibility for the Fund Member's quarterly claim payments payable to TWC during the Participation Period. All benefit credits and reimbursements, including but not limited to federal CARES Act credits, received during or attributable to any period of the Fund Member's participation in the Fund's UC program for which the Fund paid benefits, are owed to the Fund. The Fund Member must be a reimbursing employer pursuant to the Texas Unemployment Compensation Act (TUCA) and must execute a Power of Attorney permitting the Fund to represent the Fund Member in its relations with TWC.

The Fund Member agrees to comply with the provisions of the TUCA, to respond timely to TWC requests and reporting requirements, and to comply with TWC rules and procedures. The Fund Member also agrees to implement loss prevention and cost containment recommendations from the Fund related to unemployment compensation benefits. The Fund Member agrees to submit wage reports through electronic reporting to the Fund or TWC according to Fund and TWC requirements. Any fines or penalties imposed for the Fund Member's failure to comply with the TUCA will be the sole responsibility of the Fund Member. If the Fund advances payment of any fine or penalty, the Fund Member agrees to reimburse the Fund for all such costs. Upon termination of this coverage, the Fund Member agrees to assume responsibility for claim payments and reports due to the TWC.

Contribution: The contribution shown on this Contribution and Coverage Summary (CCS) is developed by the Fund and is based on the Fund's overall expected unemployment compensation claims costs for the Participation Period and each individual Fund Member's claims experience. The contribution is not adjustable during the coverage period due to changes in the Fund Member's wages. However, the contribution may be adjusted by the Fund if payments due to TWC for the Fund Member's unemployment compensation benefit payments for this Participation Period exceed 300% of the Fund Member's annual UC contribution. The additional contribution adjustment will be based solely on the Fund Member's own claims.

Assistance: The Fund's services include assistance to the Fund Member with TWC hearings. Fund Member's request for assistance constitutes authorization for the Fund to appoint an attorney to provide representation to the Fund Member before the TWC and for such attorney and other Fund representatives to have privileged communications with the Fund Member regarding claims subject to TWC administrative proceedings. The Fund's assistance of the Fund Member under this provision does not extend to litigation involving unemployment claims or other employment-related matters.

Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. After the proposal is bound by the Fund, an email will be sent to the Program Coordinators listed below with instructions for confirming or updating Fund Member contact information. If the Coordinator listed has changed or the Coordinator's name and email address are not listed, please follow the instructions in the email.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF - Property	Brent Hawkins	Superintendent	hawkinsb@ccisd.com
TASB RMF-Auto	Brent Hawkins	Superintendent	hawkinsb@ccisd.com
TASB RMF-Liability	Brent Hawkins	Superintendent	hawkinsb@ccisd.com
TASB RMF-Unemployment Compensation	Lindsie Almquist	Executive Director, HR	almquistl@ccisd.com
TASB RMF-Workers' Compensation	Lindsie Almquist	Executive Director, HR	almquistl@ccisd.com

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Contribution & Coverage Summary General Provisions

Coverage: This CCS, the Fund's corresponding coverage agreements and their endorsements, the Fund Member's questionnaire, the Interlocal Participation Agreement (IPA), and the documents incorporated by reference into any of those documents, all for this Participation Period, outline the coverage terms and limits.

Claims Reporting: The Fund Member will provide timely notice of all claims to the Fund as required in the IPA, the applicable Fund coverage agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

Termination: In addition to any CCS-specific provisions, the IPA outlines the termination-related provisions that govern this CCS. These provisions include the following: this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

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Fund Member Authorization:

I have read, approved, and agreed to this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and understand that my signature below contractually binds the entity I represent to this CCS and any other coverage-related or Fund participation agreements.

_____ _____

Authorized Signature Date

_____ _____

Printed Name Title

TASB™ RISK FUND

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Administered by the Texas Association of School Boards

June 22, 2026

Lindsie Almquist

Copperas Cove ISD

Dear Lindsie Almquist,

The TASB Risk Management Fund is pleased to provide the following proposal for renewing coverage with the Fund for the coming year. The proposal reflects the Fund's ongoing commitment to the risk-sharing partnership among its more than 1,000 members.

The Fund is the oldest and largest governmental risk pool serving Texas public schools. A 21-member board comprised of school board members, superintendents, and administrators from member districts governs the Fund. The Fund's board of trustees ensures the Fund remains financially strong and responsive to member needs. Fund programs and coverages continue to respond to the risks shared by Fund members and reflect the challenges Fund members face today.

The coverage proposal on the following pages includes terms and contribution amounts for the programs in which your organization participates. A summary of changes and updates to the Fund's Coverage Agreements is included in this proposal. You can also access coverage agreements on the Fund's website.

Please review all terms, provisions, and features of this renewal proposal. When ready, you may accept this renewal proposal by signing the Contribution & Coverage Summary (CCS) and returning it by email to me or TASBRMF@tasbrmf.org. You may also complete the electronic acceptance using the link in the renewal email sent to the designated Program Contact. All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other pricing and options.

Please note that if you take no action, coverage will automatically renew under the terms of this renewal proposal. If you wish to terminate coverage, the Fund must receive written notice of termination at least 30 days prior to your renewal date. If you are unsure of your plans to renew or have questions about this renewal proposal or any aspect of your Fund membership, please contact Heide Gaden or any member of TASB's Underwriting or Marketing teams at 800.482.7276.

Thank you for your membership in the TASB Risk Management Fund and participation with all Fund members. The Fund is proud to be your partner in managing risk and serving the students and staff in your community.

TASB Risk Management Fund
P.O. Box 301, Austin, Texas 78767-0301 • 800-482-7276
12007 Research Blvd., Austin, Texas 78759-2439 • tasbrmf.org
Administered by the Texas Association of School Boards

Sincerely,
Heide Gaden
Risk Management Consultant
Division of Risk Management Marketing & Strategic Partnerships
Texas Association of School Boards, Inc.

TASB Risk Management Fund
12007 Research Blvd., Austin, Texas 78759-2439
P.O. Box 301, Austin, Texas 78767-0301
Toll-Free: 800.482.7276 | Austin area: 1 (512) 505-2816

CC:

TASB RISK FUND

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Copperas Cove ISD

Contribution & Coverage Summary (CCS)
Participation Period: 9/1/2026 through 8/31/2027

The following is a summary of coverage and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions can be found on the following pages and is part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This document is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Contribution
Violent Act	**No Cost**
Workers' Comp Aggregate Deductible	**$91,716**
Total Contribution	**$91,716**

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the member. Total Contribution is an estimate and is subject to exposure audit.

All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other options and updated pricing.

TASB RISK FUND

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Copperas Cove ISD

Workers' Compensation – Aggregate Deductible
Participation Period: 9/1/2026 through 8/31/2027
Total Workers' Compensation – Aggregate Deductible Contribution: $91,716

The following is a summary of estimated payrolls and contribution for Workers' Compensation coverage. The Contribution and Claims Liability amounts shown are subject to audit at the end of the Participation Period.

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - BUS DRIVERS	$1,713,396	0.00372535	$6,383
7720 - POLICE OFFICER	$685,606	0.00442382	$3,033
8810 - CLERICAL OFFICE EMPLOYEES	$3,679,502	0.00041908	$1,542
8868 - PROFESSIONAL/ADMINISTRATON	$50,988,890	0.00086144	$43,924
9101 - ALL OTHERS	$5,902,922	0.00623996	$36,834
Total	**$62,970,316**		**$91,716**

Estimated Contribution	**$91,716**
Estimated Claims Liability	**$317,468**
Estimated Maximum Program Cost	**$409,184**

Workers' Compensation – Aggregate Deductible Provisions

Claims Liability: The Fund Member agrees to reimburse the Fund for amounts paid for workers' compensation claims with injury dates within the Participation Period up to the Claims Liability amount (Aggregate Deductible). The Fund will pay claims in excess of the Claim Liability amount.

Benefit Limits: Workers' Compensation benefits paid to the Fund Member's employees under this CCS will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This CCS does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of the Fund Member for the payment of statutory workers' compensation benefits.

Cooperation: The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. The Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

Claims Reporting: For Workers' Compensation claims arising during the Participation Period, the Fund Member agrees to report those claims timely and solely to the Fund. The report of Workers' Compensation claims to any other entity will waive all Fund liability under this agreement for those claims, regardless of reporting sequence. Any fines levied against the Fund for the Fund Member's failure to comply with the rules and regulations of the Act will be the Fund Member's sole responsibility.

Seasonal Benefits Adjustments: The Fund adjusts weekly workers' compensation Temporary Income Benefits (TIBS) to zero during specific holiday periods. Benefit adjustments are always made during the summer, Thanksgiving, spring, and winter breaks. Other extended holiday periods may also trigger benefit adjustments.

Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. After the proposal is bound by the Fund, an email will be sent to the Program Coordinators listed below with instructions for confirming or updating Fund Member contact information. If the Coordinator listed has changed or the Coordinator's name and email address are not listed, please follow the instructions in the email.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF - Property	Brent Hawkins	Superintendent	hawkinsb@ccisd.com
TASB RMF-Auto	Brent Hawkins	Superintendent	hawkinsb@ccisd.com
TASB RMF-Liability	Brent Hawkins	Superintendent	hawkinsb@ccisd.com
TASB RMF-Unemployment Compensation	Lindsie Almquist	Executive Director, HR	almquistl@ccisd.com
TASB RMF-Workers' Compensation	Lindsie Almquist	Executive Director, HR	almquistl@ccisd.com

TASB RISK FUND

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Contribution & Coverage Summary General Provisions

Coverage: This CCS, the Fund's corresponding coverage agreements and their endorsements, the Fund Member's questionnaire, the Interlocal Participation Agreement (IPA), and the documents incorporated by reference into any of those documents, all for this Participation Period, outline the coverage terms and limits.

Claims Reporting: The Fund Member will provide timely notice of all claims to the Fund as required in the IPA, the applicable Fund coverage agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

Termination: In addition to any CCS-specific provisions, the IPA outlines the termination-related provisions that govern this CCS. These provisions include the following: this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

.

Fund Member Authorization:

I have read, approved, and agreed to this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and understand that my signature below contractually binds the entity I represent to this CCS and any other coverage-related or Fund participation agreements.

_____ _____

Authorized Signature Date

_____ _____

Printed Name Title

Board of Trustees

Date of Meeting: September 21, 2026

Item Type: Action

Item Name	Items Over $50K-Purchase of Red Rover Technologies LLC-Districtwide Subscriptions for Time and Absence Management and Hiring Licenses/Personnel Records/Contracts-Budgeted Funds-$81,080.30.
District Goal	Budget Management: All stakeholders will optimize resources to enhance student success Human Resources: CCISD will recruit, develop and retain a high-quality and diverse staff.
Summary (Purpose/ Objective)	Per Board Policy CH Local, "The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs $50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place." We request approval to pay Red Rover Technologies (Personnel Management, New Hire/Applicant Tracking, & Time Tracking/Absence Management System) for $81,080.30. Funds have been budgeted for these Red Rover licenses in the 2026-2027 budget year and will be paid after September 1, 2026.
Fiscal Impact	$81,080.30 - Budgeted Funds
Administrative Recommendation	Administration recommends approval of the Red Rover Technologies subscriptions for the 2026-2027 school year.
Attachments	2026-2027 Red Rover Technologies Subscription Invoice

Contact Person: Dr. Lindsie O'Neill Almquist , Executive Director of Human Resources

E-Mail Address: lindsie.almquist@ccisd.com

INVOICE INV17239

BILL TO CUSTOMER

Copperas Cove Independent School District
408 S MAIN ST
COPPERAS COVE TX 76522-2238

INVOICE DETAILS

INVOICE DATE	09/01/2026
DUE DATE	10/01/2026
TERMS	Net 30
ORG ID	2656

DESCRIPTION	END USER	START DATE	END DATE	QTY	RATE	MULT.	TOTAL
Annual Flat Fee Subscription - Absence	Copperas Cove Independent School District	09/01/2026	08/31/2027	1	$20,157.10	1	$20,157.10
Annual Flat Fee Subscription - Hiring	Copperas Cove Independent School District	09/01/2026	08/31/2027	1	$24,400.70	1	$24,400.70
Annual Flat Fee Subscription - Time Tracking & Extra Duty	Copperas Cove Independent School District	09/01/2026	08/31/2027	1	$26,522.50	1	$26,522.50
Red Rover Subscription - Records	Copperas Cove Independent School District	09/01/2026	08/31/2027	1	$10,000.00	1	$10,000.00

Subtotal	$81,080.30
Total	$81,080.30
AMOUNT DUE (USD)	**$81,080.30**

Remittance Information:

To Pay by ACH:
Bank: Wells Fargo Bank, 420 Montgomery St., San Francisco, CA 94104
Routing Number: 031000503
Account Number: 3843249164

To Pay by Check:
Red Rover Technologies
PO Box 604126
Charlotte, NC 28260

If you need a copy of our W9, you can find it here:
https://www.redroverk12.com/w9.

Please note our remittance address is in Box 7 of our W9.

Board of Trustees

Date of Meeting: September 28, 2026

Item Type: Action

Item Name	Consider and Take Action on the approval of the purchase of a Cimarron Livestock Trailer.
District Goal	Budget Management: All stakeholders will optimize resources to enhance student success.
Summary (Purpose/ Objective)	The purpose of this proposal is to request the purchase of an additional livestock trailer for the CTE Agriculture program. As student participation in livestock projects and stock shows continues to grow, the program has an increasing need to safely transport multiple species and larger livestock to competitions and agricultural events across the state. The district purchased a new livestock trailer approximately two years ago, which significantly improved the program's transportation capabilities. However, the continued growth of the Agriculture program and the number and variety of student livestock projects have created the need for additional capacity. The proposed larger trailer will complement the existing trailer and provide greater flexibility for transporting larger livestock while allowing more animals to be transported safely and efficiently. Having an additional trailer will reduce the need for multiple trips, improve transportation logistics for teachers and students, and provide appropriate space for different types and sizes of livestock. This purchase will further support student participation in stock shows and other agricultural experiences while providing the equipment necessary to safely serve the continued growth of the CTE Agriculture program.
Fiscal Impact	CTE Budgeted Funds - 199 E 11 6639 00 001 0 22 022 - $69,908.82
Administrative Recommendation	Administration recommends approval of the purchase of a 2027 Cimarron livestock trailer.
Attachments	National Trailer Source – Cimarron Livestock Trailer Quote BuyBoard Contract #787-25

Contact Person: Amanda Crawley

E-Mail Address: amanda.crawley@ccisd.com

NATIONAL TRAILER SOURCE
155 CR 4228 Decatur, TX 76234
Phone: (940) 393-7070

PURCHASE AGREEMENT

BUYER'S PERSONAL INFORMATION

Buyer: COPPERAS COVE ISD Driver's License No. 35720819
Co-Buyer: _____ Driver's License No. _____
Phone (H): _____ Phone (W): _____ Phone (C): (254) 319-4505 Email: daniel.west@ccisd.com
Street Address: 408 SOUTH MAIN STREET City, State, Zip: Copperas Cove, TX 76522
Delivery Date: _____ Invoice Number: 117742 Salesperson: Cody Courtin

RETAIL UNIT 1

New/Used/Demo: NEW Year: 2027 Make: Cimarron Model: 810PENCMBGN
Odometer: _____ Color: WHITE Type: Livestock Serial Number: 5PASG2722VC018417
WGT: _____ Length: _____ Stock #: 41542

RETAIL UNIT 2

New/Used/Demo: _____ Year: _____ Make: _____ Model: _____
Odometer: _____ Color: _____ Type: _____ Serial Number: _____
WGT: _____ Length: _____ Stock #: _____

LIENHOLDER

Name: _____
Address: N/A
Phone Number: _____

Invoice: _____

LIEN PAYOFF

Payoff To: _____ Payoff: N/A

TRADE 1

Year: _____ Make: _____ Model: _____
Odometer: _____ Color: _____ Type: _____
Serial Number: _____ WGT: _____
Length: _____ Tag #: _____

TRADE 2

Year: _____ Make: _____ Model: _____
Odometer: _____ Color: _____ Type: _____
Serial Number: _____ WGT: _____
Length: _____ Tag #: _____

INSURANCE

Company: _____
Agent: _____ Phone: _____
Policy # _____
Effective Date: _____ Expiration Date: _____

THIS PURCHASE AGREEMENT CONTAINS THE ENTIRE UNDERSTANDING BETWEEN NATIONAL TRAILER SOURCE AND PURCHASER. NO OTHER REPRESENTATIONS OR INDUCEMENTS, VERBAL OR WRITTEN, HAVE BEEN MADE, WHICH ARE NOT CONTAINED ON THIS PURCHASE AGREEMENT. PURCHASER HAS NOT RELIED ON ANYTHING NOT WRITTEN INTO THIS AGREEMENT EVEN IF ALLEGED TO BE A MISREPRESENTATION. BY SIGNING BELOW, PURCHASER ACKNOWLEDGES RECEIPT OF A COPY OF THIS AGREEMENT AND THAT PURCHASER HAS READ AND UNDERSTANDS THE TERMS OF THIS AGREEMENT, INCLUDING THOSE ON PAGE 2 OF 2, WHICH INCLUDE AN "AS IS" CLAUSE AND CHOICE OF LAW AND FORUM SELECTION CLAUSES INDICATING THAT ALL CLAIMS MUST BE FILED IN TEXAS.

I ACKNOWLEDGE THAT I AM PURCHASING THIS UNIT "AS IS," WHERE IS, WITH ALL FAULTS, AND WITHOUT ANY WARRANTIES OR REPRESENTATIONS WHATSOEVER FROM DEALER.

Buyer: _____ Date: 08/26/2026
Co-Buyer: _____ Date: _____

National Trailer Source: _____ Date: 08/26/2026

ITEMIZATION

BASE SELLING PRICE	73999.00
Buy Board # 787-25	N/A
	N/A
	N/A
	N/A
	N/A
	N/A
Total Accessories	N/A
Retail Discount	4500.00
Retail Price	69499.00
Trade Allowance	N/A
Trade Payoff	N/A
Net Trade	N/A
Cash Down	N/A
Rebates/Incentives	N/A
Down Payment	N/A
Sub Total	69499.00
State Tax	N/A
County Tax	N/A
City Tax	N/A
VIT	69.57
Total Taxes	69.57
Sub Total	69568.57
Tag/Transfer/Lien	182.75
Administration Fee	150.00
Credit Card Surcharge	N/A
Other Fees	N/A
State Inspection Fee	7.50
Unit Delivery	N/A
Total Fees	340.25
Sub Total	69908.82
Theft Protection	N/A
Paint & Fabric	N/A
Insurance Premium	N/A
Roadside Assistance	N/A
GAP	N/A
Extended Service	N/A
Tire & Wheel	N/A
Total Products/Insurance	N/A
GRAND TOTAL	69908.82
CASH BALANCE	69908.82
AMOUNT FINANCED	N/A

NTS Operations Form: 007
Issued/Revision Date: 2/28/2024
Revision 1.1.2

ADDITIONAL TERMS and CONDITIONS

1. DEFINITIONS. As used in this Agreement, the term "Dealer" means National Trailer Source. Dealer becomes a party to this Agreement by its acceptance. "Purchaser" means the party initiating this Agreement as stated on the fact of the Agreement. "Manufacturer" means the entity that manufactured the trailer, vehicle, or chassis. Purchaser understands that Dealer and Purchaser are the sole parties to this Agreement. Dealer is not an agent of the Manufacturer.

2. PRICE CHANGES. Manufacturer has the right to change the price to Dealer without notice. In the event the price to Dealer of the series or body type purchased is changed by Manufacturer prior to delivery of the vehicle to Purchaser, Dealer has the right to change the Base Selling Price of the vehicle to the Purchaser accordingly. If such Base Selling Price is increased by Dealer, Purchaser may, if dissatisfied with the price, cancel this Agreement. If Purchaser has delivered to Dealer a vehicle as all or part of the payment required, Dealer shall re-deliver the vehicle to Purchaser subject to a reasonable charge for any work performed on the vehicle. If Dealer has sold the trade-in vehicle, Dealer shall pay Purchaser the agreed value of the agreed value.

3. TRADE-IN APPRAISAL. If Purchaser provides a vehicle or trailer to trade in as part of the consideration for the vehicle purchased and it is not delivered to Dealer until delivery to Purchaser of the vehicle purchased, the trade-in vehicle shall be re-appraised at that time and such re-appraised value shall on the front of this Agreement, Purchaser may, if dissatisfied with the new price, cancel this Agreement. However, the right to cancel must be exercised prior to delivery to the Purchaser of the vehicle ordered and surrender of the trade-in to the Dealer.

4. TRADE-IN TITLE AND CONDITION. Purchaser agrees that Purchaser will deliver to Dealer with any trade-in vehicle, the title to the trade-in vehicle. Purchaser represents that the trade-in is owned by the Purchaser and it is free of damage or abuse and that it is free of any lien, claim, or tax levy. Purchaser acknowledges that all taxes, liens, and levies against the trade-in have been fully paid. If anyone or any governmental agency makes a claim or demand against the trade-in, Dealer may, at its option, either pay it, and Purchaser will reimburse that amount, or Dealer may add the amount to this Agreement as if it had been originally included in the Agreement.

5. MANUFACTURER'S DESIGN CHANGE. Manufacturer has the right to change the design of any vehicle, chassis, accessories, or parts thereof at any time without notice and without obligation to make the same or similar change to any vehicle, chassis, accessories, or parts thereof previously purchased by or shipped to Dealer or being manufactured or sold in accordance with Dealer's orders. If any such change occurs, Dealer has no obligation to Purchaser to make the same or similar change in any vehicle, chassis, accessories, or parts covered by this Agreement either before or after delivery of the vehicle to Purchaser.

6. DELAYS IN DELIVERY. Dealer shall not be liable for a failure to deliver or delay in delivering the vehicle covered by this Agreement if such failure or delay is due, in whole or in part, to any cause beyond the control of, or without the fault or negligence of Dealer.

7. DAMAGE DISCLOSURE. Damage to new vehicles may occur at the factory, during transport, or while in possession of Dealer. Damage repaired by Manufacturer prior to delivery to Dealer will not be disclosed as it is generally unknown to Dealer. Dealer will comply with Texas law regarding damages disclosure for new vehicles. Dealer makes no representations as to damages or repairs of used vehicles since Dealer lacks knowledge of the complete vehicle history, and because Dealer sells all vehicles "AS IS," where is, with all faults, and without any warranties or representations whatsoever.

8. **EXCLUSION OF WARRANTIES, "AS IS" PURCHASE.** PURCHASER UNDERSTANDS THAT THE VEHICLE MAY HAVE WRITTEN WARRANTIES COVERING IT, BUT THAT THOSE WARRANTIES ARE OFFERED BY THE MANUFACTURER OF THE VEHICLE, ITS COMPONENTS, AND/OR ITS APPLIANCES. THESE WARRANTIES HAVE BEEN PROVIDED TO PURCHASER, AND PURCHASER HAS READ AND UNDERSTANDS THESE WARRANTIES, IF APPLICABLE. **PURCHASER UNDERSTANDS THAT DEALER OFFERS NO WARRANTIES, EXPRESS OR IMPLIED, ON THIS VEHICLE. THIS VEHICLE IS SOLD "AS IS," WHERE IS, WITH ALL FAULTS, AND WITHOUT ANY WARRANTIES OR REPRESENTATIONS WHATSOEVER BY DEALER AND DEALER DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.** BECAUSE DEALERS SELLS THE VEHICLE "AS IS" AND WITH NO WARRANTIES, PURCHASER CANNOT RETURN THE VEHICLE TO DEALER, REVOKE OR RESCIND THIS AGREEMENT, OR SEEK A REFUND FROM DEALER FOR ANY REASON. This Purchase Agreement is not a warranty and nothing Dealer does or says creates a warranty, including any pre-delivery inspection. If Purchaser purchases a service contract, it is between the Purchaser and the third-party servicer. Dealer is not a party to any service contract. Because Dealer provides no warranties from the Dealer, any written warranty from a manufacturer of the vehicle, its chassis, its components, or its appliances is Purchaser's sole and exclusive remedy for any problem that Purchaser may have with the vehicle or any of its appliances or components.

9. LIMITATION AND DISCLAIMER OF DAMAGES. Except in states that do not allow limitation of damages, the following limitation of damages shall apply. DEALER DISCLAIMS ALL INCIDENTAL AND/OR CONSEQUENTIAL DAMAGES, SUCH THAT PURCHASER SHALL NOT BE ENTITLED TO INCIDENTAL OR **CONSEQUENTIAL** DAMAGES FROM DEALER. Also, since this is an "AS IS" purchase as to Dealer, Purchaser cannot rescind or revoke acceptance of this Agreement or return the vehicle to Dealer. Any potential damages are limited to the lesser of the costs of needed repairs or reduction in the market value of the vehicle caused by the lack of repairs.

10. INSPECTION, MERGER CLAUSE, AND ACKNOWLEDGEMENT OF NO RELIANCE. Purchaser has examined the RV or trailer and finds it suitable for Purchaser's particular needs. Purchaser has relied upon Purchaser's own judgment and inspection to determine that the vehicle is suitable, including anything having to do with weight or towing. If this Agreement pertains to a special ordered vehicle, Purchaser has relied solely upon Purchaser's investigation of that type of vehicle and Purchaser's own judgment about the decision to special order a vehicle or purchase a special ordered vehicle. This Agreement contains the entire understanding between the parties, including everything important to the Purchaser. Purchaser has not relied on anything not included in this Agreement, even if alleged to be a misrepresentation or fraudulent inducement. No such representation shall invalidate this Agreement or serve as grounds for Purchaser to revoke it such that Purchaser cannot obtain any relief against Dealer because of any alleged misrepresentation.

11. **WAIVER OF CONSUMER RIGHTS. PURCHASER WAIVES RIGHTS UNDER THE DECEPTIVE TRADE PRACTICES-CONSUMER PROTECTION ACT, SECTION 17.41 ET. SEQ., BUSINESS & COMMERCIAL CODE, A LAW THAT GIVES CONSUMERS SPECIAL RIGHTS AND PROTECTIONS. AFTER CONSULTATION WITH AN ATTORNEY OF MY OWN SELECTION, I VOLUNTARILY CONSENT TO THIS WAIVER.**

12. NON-REFUNDABLE DEPOSIT. ALL DEPOSITS ARE NON-REFUNDABLE. Dealer agrees to refrain from offering the vehicle described in this Agreement to anyone for sale for 48 hours from when the Purchaser signs this Agreement in exchange for the deposit paid. If the transaction is not completed, Dealer will keep the deposit. Purchaser acknowledges that Dealer may be entitled to other relief as well.

13. JURY WAIVER. THE PARTIES HEREBY WAIVE ALL RIGHTS TO A TRIAL BY JURY. ON BEHALF OF DEALER AND PURCHASER, THIS WAIVER IS VOLUNTARY, KNOWING, AND MADE WILL FULL AWARENESS OF THE LEGAL CONSEQUENCES.

14. APPLICABLE LAW; CHOICE OF LAW; FORUM SELECTION-TEXAS; TIME LIMITATION FOR FILING. Each portion of this Agreement shall be interpreted in such a way as to be effective under applicable law. If any provision is invalidated for any reason, the remainder of this Agreement shall remain in full force and effect. Should any dispute arise out of, or relate to, this Agreement, the vehicle sold pursuant to this Agreement, and/or service work on the vehicle, those disputes shall be governed by the substantive laws of the State of Texas, without regard to conflict of law rules. This means that **if Purchaser files a claim against Dealer regarding anything with the vehicle, Texas law will control that claim.** In addition, Purchaser agrees that **the exclusive jurisdiction for deciding any dispute shall be in court with jurisdiction over Wise County, Texas,** AND Purchaser will file any claim in a court with jurisdiction over Wise County, Texas. By signing this Agreement, both parties consent to exclusive personal and subject matter jurisdiction in Wise County, Texas. In addition, any claim must be filed within two (2) years of the purchase date, or it will be barred due to the passage of time (statute of limitations).

I have read and accept the above terms and conditions, and acknowledge that **I AM PURCHASING THIS UNIT "AS IS," WHERE IS, WITH ALL FAULTS, AND WITHOUT ANY WARRANTIES OR REPRESENTATIONS WHATSOEVER FROM DEALER.**

08/26/2026

Buyer Date Co-Buyer Date

NTS Operations Form: 007
Issued/Revision Date: 2/28/2024
Revision 1.1.2

Board of Trustees

Date of Meeting: September 14, 2026

Item Type: Action

Item Name	Consider and Take Action on the SB12 Certification of Compliance
District Goal	Communications/Community Partnerships: Expand opportunities for stakeholders' involvement in activities that foster academic success, personal excellence and responsible citizenship in our students while recognizing community partners.
Summary (Purpose/ Objective)	Senate Bill 12, enacted by the 89th Texas Legislature, added Texas Education Code §39.008, requiring each school district to submit an annual, board-approved certification of compliance beginning with the 2026–2027 school year. The certification addresses the District's policies and procedures required by TEC §§11.005(c) and 28.0022(h), notification of employees and contractors, related policy or program changes, and any resulting cost savings.
Fiscal Impact	N/A
Administrative Recommendation	Approve the SB12 Certification of Compliance
Attachments	Compliance Certification

Contact Person	Dr. Jimmy Shuck, Deputy Superintendent	E-Mail Address	jimmy.shuck@ccisd.com

revised 12.12.2018

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: Copperas Cove Independent School District

County-District Number (CDN): 050-910

Superintendent/CEO Name: Dr. Brent E. Hawkins

Certification School Year: 2026–27

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

1. **BT(LEGAL)** Defines prohibited diversity, equity, and inclusion (DEI) duties; prohibits assigning or performing those duties except as required by law; and states the notice, discipline, due-process, and annual-certification requirements.

2. **CJ(LEGAL)** and **CJ(LOCAL)** Apply DEI and prohibited-instruction requirements to contractors; authorize contract termination for knowing or intentional violations; and preserve an appeal under GF(LOCAL).

3. **DH(LOCAL)** Prohibits employees from knowingly or intentionally engaging in or assigning prohibited instruction, guidance, activities, programming, or DEI duties and authorizes discipline, including termination.

4. **BJA(LEGAL)** Assigns the superintendent the annual duty to certify compliance with TEC §§39.008, 11.005, and 28.0022.

5. **CMD(LEGAL)** Addresses instructional-material accountability and annual certification that instructional materials comply with TEC §28.0022 and related content-protection requirements.

6. **DF(LEGAL)** States required employee and contractor discipline, termination, due-process, appeal, and notice provisions for prohibited DEI-duty and instruction violations.

7. **DG(LEGAL)** Provides that a teacher may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs.

8. **BJCF(LOCAL)** Identifies knowing or intentional prohibited instruction or DEI duties as grounds for nonrenewal of the superintendent's contract.

9. **EMB(LEGAL)** Sets requirements and prohibitions for controversial issues, prohibited concepts, and instruction or programming regarding sexual orientation and gender identity, and requires employee and contractor discipline and notice procedures.

Notice to employees and contractors: Employees were notified through the employee handbook and a districtwide email. Vendors and contractors were notified by letter. Current policies are maintained in CCISD's online policy manual.

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☒ Yes ☐ No

If yes, describe or attach a copy of the changes below.

CCISD adopted **CJ(LOCAL)** on December 15, 2025, and revised **DH(LOCAL)** and **BJCF(LOCAL)** on July 27, 2026. The changes prohibit employees and contractors from knowingly or intentionally performing or assigning prohibited DEI duties or prohibited instruction; establish employee discipline and contractor remedies, including termination; preserve due-process and appeal rights; and assign the superintendent's annual certification duty. The district incorporated the requirements into employee and contractor communications through the employee handbook, districtwide email, and written vendor and contractor notice. In addition, campus leadership will review policies and procedures related to SB 12 at monthly staff meetings.

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☒ No

Total cost savings: $ 0

If yes, describe or attach a copy of the cost savings.

N/A

Section 5: Board Approval

Date of Board/Governing Body Meeting: September 14, 2026

Meeting notice was posted on LEA website at least seven days in advance: ☒ Yes ☐ No

Public testimony opportunity provided during meeting: ☒ Yes ☐ No

Certification approved by majority vote: ☐ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent Signature: _____ **Date:** _____

SWORN TO AND SUBSCRIBED before me on this _____ day of _____, 20_____.

_____

Notary Public, State of Texas

COPPERAS COVE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date:	8/14/2026	Presented By:	Dr. Hawk
Subject:	Consideration to approve Authorization of the Superintendent to negotiate partnerships	Related Page(s)	None

Action

BOARD GOAL:

GOAL I: STUDENTS (Performance Goals: 6—Student Management, 9—Academic Excellence Indicators and Campus Performance Objectives)

HB 3 GOALS

The percent of 3rd grade students that score meets grade level or above on STAAR RLA will increase from 55% to 65% by June 2029.

The percentage of 3rd grade students whose score meets grade level or above on STAAR Math will increase from 45% to 55% by June 2029.

The percentage of graduates that meet the criteria for CCMR will increase from 87% to 90% by June 2029.

Sub GOAL: The district will increase educational opportunities for all students in the following areas:

CTE—Build on our current success in CTE (Career Technology Education) by growing internships, dual credit, and establish P-TECH (Pathways to Technology) opportunities into our school district to the greatest extent possible.

BACKGROUND INFORMATION:

The proposed Board action items authorize the Superintendent to negotiate and execute public-private partnerships that follow the same format and framework as those approved by the Board last month. Legal counsel has reviewed the processes and contract documents to ensure appropriate safeguards and compliance. Delegating this authority will allow the district to move more efficiently and provide services to students in a timelier manner, rather than delaying necessary actions until a regularly scheduled Board meeting. Recent changes related to SB 12 have made it increasingly difficult to call

additional Board meetings when operational needs arise, which can unnecessarily slow District operations. The district will maintain transparency and accountability through continued reporting to the Board regarding the status, scope, and progress of these partnerships.

RECOMMENDATION:
Administration recommends the approval of the item.

BOARD ACTION REQUIRED
Motion, second, vote

COPPERAS COVE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date:	9/14/2026	Presented By:	Dr. Hawk
Subject:	Consideration to approve Guaranteed Maximum Price for Bond 2025 Copperas Cove Junior High	Related Page(s)	Presented by BCI

Action

BOARD GOAL:

GOAL II: OPERATIONS (Performance Goals: 5—Management of Administrative, Fiscal, and Facilities Function)

Sub GOAL: The district will be good stewards of taxpayer funds. The administration will continue to utilize specific procedures for budget development and expenditures to monitor spending and live within projected resources.

Sub GOAL: The District will assure that construction is overseen in a manner that assures efficiency, timeliness, budgeted constraints and provides with regular Board and community updates.

BACKGROUND INFORMATION:

Guaranteed Maximum Price (GMP): Under the Construction Manager at Risk (CMAR) delivery method, the GMP is the maximum price the district agrees to pay the Construction Manager for the completion of the project, based on the defined scope of work. Board approval of the GMP establishes the project's construction cost and authorizes the CMAR to proceed with construction within that amount, subject to approved changes in scope.

RECOMMENDATION:

Administration recommends the approval of the GMP as presented by Berry and Clay with the five (5) alternates in the GMP.

BOARD ACTION REQUIRED

Motion, second, vote