

# Public Notice of Regular Meeting

## The Board of Trustees Copperas Cove Independent School District

A Regular Meeting of the Board of Trustees of Copperas Cove Independent School District will be held Tuesday, April 16, 2024, beginning at 6:30 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order
2. Pledge of Allegiance
3. Invocation
4. Recognitions
5. Open Forum
6. Consider and Take Action on the Consent Agenda
  - A. Board of Trustees Meeting Minutes
    1. Workshop Meeting - March 25, 2024
    2. Regular Meeting - March 26, 2024
  - B. Personnel
    1. New Hires
    2. Renewal of Professional Staff Contracts
  - C. Purchase of Item(s) Exceeding \$25,000
    1. Adoption and Purchase of eDynamic Learning Digital Curriculum for CCHS Career and Technical Education (CTE) (BB 692-23 Mar'25 - \$33,000 - Budgeted Funds - Instructional Materials Allotment (IMA))
    2. Contract to Implement Raptor Emergency Management for the 2024-2025 School Year (TASB Buy Board Contract 661-22 - \$27,863.00 - Budgeted Funds)

3. Purchase of Three (3) 14 Passenger Activity Buses (Master's Transportation, Inc. - TIPS/TAPS Purchasing Coop - \$367,500.00 - Fund Balance)
- D. Out of State Trip(s)
  1. AYPYN Conference May 13-17, 2024 - Atlanta Georgia
- E. Budget Amendment(s)
  1. Revision to the 2023-24 Fiscal Year Fund 199 Operating Budgets
7. Consider and Take Action on the Submission of the Instructional Materials Allotment and TEKS Certification for the 2024-2025 School Year
8. Consider and Take Action on the Adoption of the CCISD District of Innovation Plan Revisions and Renewal
9. Report Items
  - A. Resignations (Written Only)
  - B. Monthly Financial Report (Written Only)
  - C. Summer School and Summer Camp Proposal 2024 (Written Only)
  - D. NAFIS Spring Conference - Washington, D.C. - March 10-13, 2024
10. Information Items
  - A. Board of Trustees Calendar
11. Adjourn

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on: Friday, April 12, 2024 at 12:00 p.m.

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For the Board of Trustees



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

# Minutes of Workshop Meeting

## The Board of Trustees Copperas Cove Independent School District

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A Workshop Meeting of the Board of Trustees of Copperas Cove Independent School District was held Monday, March 25, 2024, beginning at 12:15 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

Members Present: *Joan Manning, Inez Faison, Jeff Gorres, Mike Wilburn, S. Ann Davis, John Gallen, and Heather Copeland*

Staff Present: *Dr. Joe Burns, Amanda Crawley, Tracie Phillips, Kurtis Quillin, Clifton Heath, Maron Samuel, Dr. Jimmy Shuck, Melissa Bryan, and Monica Hall*

1. Call to Order

*The meeting was called to order at 12:22 PM*

2. Consent Agenda

A. Board of Trustees Meeting Minutes

1. Workshop Meeting - February 12, 2023
2. Public Hearing - Texas Academic Performance Report - February 13, 2024
3. Regular Meeting - February 13, 2023

B. Personnel

1. New Hires
2. Administrator Contract Renewal / Extension

C. Items Exceeding \$25,000

1. Renewal of PowerSchool (Schoology Learning Management System) for Grades K-12 (TIPS RF 210101 May'26 - PowerSchool (Schoology LMS) Quote - \$37,200.00 - Budgeted Funds)
2. Renewal of Barracuda Software (District SPAM Filter) (TFE Quote 115243-REV1 - \$39,984.00 - Budgeted Funds)
3. Renewal of Frontline Education Software - IEP eStar - Special Education Student Management System (Sole Source Contract - Frontline Quote - \$31,709.62 - Budgeted Funds)
4. Purchase of Wilson Language System Supplies, Kits, and Trainings (RFP 21-24-02-161 MAR'2024 - \$40,000.00 Dyslexia Grant - Budgeted Funds)
5. Purchase of Renfro Equipment for all CCISD Cafeterias (BuyBoard #683-22 - \$40,825.00 - Budgeted Funds)
6. Purchase Audio Equipment for Lea Ledger Auditorium (Sweetwater Music Instruments & Pro Audio Quote #9351262 - TASB BuyBoard Contract 655-21 - \$52,957.94 - Budgeted Funds)
7. Printing Services from Boston Media & Design, LLC (\$29,758.97 - Budgeted Funds)
8. Purchase and Installation of 3M Safety and Security Film Across All District Facilities - (NGS Films and Graphics Estimates #83323 and #83183 - TIPS Contract #220101 - \$64,819.84 - Budgeted Funds)

D. Out of State Trip(s)

1. Copperas Cove HS Voices of Cove Trip Request to Washington, DC April 3-6, 2025.

E. Budget Amendment(s) / Revision(s)

1. Budget Revision to the 2023-2024 Fiscal Year Fund 240 Operating Budget
2. Budget Amendment to the 2023-24 Fiscal Year Fund 199 Operating Budget
3. Consider and Discuss to Allow the Superintendent to Request Special Education Due Process Hearing on Behalf of the District

***The Individuals with Disabilities Education Act (IDEA) provides for due process hearings to resolve disputes relating to the identification, evaluation, or placement of a student with a disability or regarding the provision of a free appropriate public education. The district is requesting permission to file due process to defend the special education evaluation done by a CCISD Licensed Specialist in School Psychology on a CCISD student.***

4. Consider and Discuss the Revised Copperas Cove ISD 2024 -2025 School Calendar

***The approved calendar was edited to place both video flex days in the fall semester. The day was swapped for a student holiday already built in to the calendar approved by the Board in February.***

5. Consider and Discuss the Election Services Contract with Coryell County for the May 4, 2024 Bond Election

***The polling locations would include the Main Early Voting Site located at 508 B Cove Terrace Shopping Center and the Branch Early Voting Site located behind the fueling station at HEB (portable building) 2990 US HWY 190, both in Copperas Cove. Coryell County would conduct the election for voters in both Coryell and Bell counties. Early voting hours starting on April 22, 2024, would be 7:00 a.m. to 7:00 pm during the weekdays, 8:00 a.m. to 4:00 p.m. on Saturday, and 12:00 p.m. to 3:00 p.m. on Sunday.***

6. Consider and Discuss the Replacement of Non-Functioning Campus and Department Marquee Signs

***Since we installed digital marquees in 2013 and 2014 we have used them extensively to share information with parents and the community. Recently, we began to experience issues and a number of our campuses have marquees that are not functioning properly or not functioning at all. Currently, the marquees at CCHS, CRHS, FJE, MSELA, CPE, WLE, and the Child Nutrition Department are not functioning. The original marquees cost approximately \$31,000.00 each. The proposed marquees are approximately \$24,585.00 each and the contractor would reuse the current mounting poles and the marquee cabinets.***

7. Report Items

- A. Resignations (Written Only)
- B. Monthly Financial Report (Written Only)
- C. Surplus Property Report

8. Information Items

- A. Board of Trustees Calendar

### **Closed Session**

***The meeting was adjourned into closed session at 1:45 PM for personnel matters (551.074, 551.071, & 551.129) under the Texas Open Meetings Act, Texas Government Code, Chapter 551, subchapters D and E or Texas Government Code 418.183(f).***

### **Open Session**

***The meeting reconvened into open session at 3:50 PM***

9. Adjourn

***The meeting was adjourned at 3:50 PM***

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Joan Manning, President

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Mike Wilburn, Secretary

# Minutes of Regular Meeting

## The Board of Trustees Copperas Cove Independent School District

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A Regular Meeting of the Board of Trustees of Copperas Cove Independent School District was held Tuesday, March 26, 2024, beginning at 6:30 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

Members Present: *Joan Manning, Inez Faison, Mike Wilburn,  
S. Ann Davis, John Gallen, Heather Copeland, and Jeff Gorres*

Staff Present: *Dr. Joe Burns, Dr. Damon Adams, Kurtis Quillin, Tracie Phillips,  
Cliff Heath, Maron Samuel, and Monica Hall*

Others Present: *Killeen Daily Herald – Thad Imerman  
Copperas Cove Leader Press – Pamela Grant*

1. Call to Order

*The meeting was called to order at 6:33 PM*

2. Pledge of Allegiance

*Presenter: Mr. Jeff Gorres*

3. Invocation

*Presenter: Mr. Mike Wilburn*

4. Recognitions

*Presenter: Kurtis Quillin*

*Certificates of Achievement were presented to the following:*

- *The Student Council from Martin Walker Elementary for winning the 2023-24 Youth Environmental Ambassador! Greater Fort Cavazos Recycle-Bowl.*
- *Students from Martin Walker Elementary received awards in the Cen-Tex Sustainable Communities Partnership Poster Contest.*
- *The Student Council from Hettie Halstead Elementary for winning the 2023-24 Youth Environmental Ambassador! Sustained Excellence Award for the Central Texas Region.*
- *The Student Council from Fairview/Miss Jewell Elementary for winning the Youth Environmental Ambassador! Pull Together to Make a Difference Award for the Central Texas Region.*
- *Students from S.C. Lee Junior High for receiving the 2023-24 Youth Environmental Ambassador! School Beautification Award for the Central Texas Region.*
- *Members of Copperas Cove High School's Voice of Cove Choir for qualifying for the UIL State Solo & Ensemble Contest.*
- *Copperas Cove Junior High's Chess Team for winning various competitions.*
- *The US Department of Agriculture's 2023 Gold Level Turnip the Beet Sponsor award was presented to CCISD Child Nutrition.*

5. Open Forum

*No comments*

6. Consent Agenda

A. Board of Trustees Meeting Minutes

1. Workshop Meeting - February 12, 2023

2. Public Hearing - Texas Academic Performance Report - February 13, 2024

3. Regular Meeting - February 13, 2023

B. Personnel

1. New Hires

2. Administrator Contract Renewal / Extension

C. Items Exceeding \$25,000

1. Renewal of PowerSchool (Schoology Learning Management System) for Grades K-12 (TIPS RF 210101 May'26 - PowerSchool (Schoology LMS) Quote - \$37,200.00 - Budgeted Funds)

2. Renewal of Barracuda Software (District SPAM Filter) (TFE Quote 115243-REV1 - \$39,984.00 - Budgeted Funds)

3. Renewal of Frontline Education Software - IEP eStar - Special Education Student Management System (Sole Source Contract - Frontline Quote - \$31,709.62 - Budgeted Funds)

4. Purchase of Wilson Language System Supplies, Kits, and Trainings (RFP 21-24-02-161 MAR'2024 - \$40,000.00 Dyslexia Grant - Budgeted Funds)

5. Purchase of Renfro Equipment for all CCISD Cafeterias (BuyBoard #683-22 - \$40,825.00 - Budgeted Funds)

6. Purchase Audio Equipment for Lea Ledger Auditorium (Sweetwater Music Instruments & Pro Audio Quote #9351262 - TASB BuyBoard Contract 655-21 - \$52,957.94 - Budgeted Funds)

7. Printing Services from Boston Media & Design, LLC (\$29,758.97 - Budgeted Funds)

8. Purchase and Installation of 3M Safety and Security Film Across All District Facilities - (NGS Films and Graphics Estimates #83323 and #83183 - TIPS Contract #220101 - \$64,819.84 - Budgeted Funds)

D. Out of State Trip(s)

1. Copperas Cove HS Voices of Cove Trip Request to Washington, DC April 3-6, 2025.

E. Budget Amendment(s) / Revision(s)

1. Budget Revision to the 2023-2024 Fiscal Year Fund 240 Operating Budget

2. Budget Amendment to the 2023-24 Fiscal Year Fund 199 Operating Budget

*A motion was made by Mike Wilburn to accept the consent agenda.*

*John Gallen seconded the motion.*

*All members present voted by saying 'Aye'.*

7. Consider and Take Action to Allow the Superintendent to Request Special Education Due Process Hearing on Behalf of the District

*A motion was made by John Gallen to approve the request for the Superintendent to file the paperwork for SPED due process hearing.*

*S. Ann Davis seconded the motion.*

*All members present voted by saying 'Aye'.*

8. Consider and Take Action on the Revised Copperas Cove ISD 2024 -2025 School Calendar

*A motion was made by Inez Faison to approve the revised CCISD 2024 – 2025 Calendar.*

*Heather Copeland seconded the motion.*

*All members present voted by saying 'Aye'.*

9. Consider and Take Action on the Election Services Contract with Coryell County for the May 4, 2024 Bond Election  
*A motion was made by John Gallen to approve the Coryell County Election Services Contract for the May 4, 2024 Bond Election.*  
*S. Ann Davis seconded the motion.*  
*All members present voted by saying 'Aye'.*
10. Consider and Take Action on the Replacement of Non-Functioning Campus and Department Marquee Signs  
*A motion was made by S. Ann Davis to approve the replacement of non-functioning campus and department marquee signs.*  
*Mike Wilburn seconded the motion.*  
*All members present voted by saying 'Aye'.*
11. Report Items
- A. Resignations (Written Only)
  - B. Monthly Financial Report (Written Only)
  - C. Surplus Property Report
12. Information Items
- A. Board of Trustees Calendar
13. Adjourn  
*The meeting was adjourned at 7:13 PM*

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Joan Manning, President

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Mike Wilburn, Secretary



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



**2024-2025 NEW HIRE PROFESSIONAL CONTRACTS**

NAME	EMP/TRANS DATE	POSITION	CAMPUS	YEARS EXP IN PROPOSED POSITION	YEARS EXP IN EDUCATION OR FIELD	COLLEGE TO ISSUE DEGREE	CERTIFICATION	LAST DISTRICT TAUGHT
Anderson, Raymond	7/30/2024	Teacher, Math	Copperas Cove High School	7	7	Central Christian College	Mathematics (7-12)	Killeen ISD
Cameron, Rachelle	7/30/2024	Teacher, Special Education	William's Ledger Elementary	19	19	Texas State University	Special Education (EC-12), Generalist (4-8), Gifted and Talented Supplemental (EC-12), ESL Supplemental (EC-12), Secondary English (6-12)	Lovely lady ISD
Cavazos, Kyra	7/30/2024	Teacher, Elementary	Martin Walker Elementary	0	0	University of Mary Hardin Baylor	*Core Subjects with STR (EC-6)	n/a
Cormack, Megan	7/30/2024	Teacher, Elementary	Fairview Jewell Elementary	25	25	Nazareth University	Generalist (EC-4), Secondary Spanish (6-12), Bilingual Supplemental Spanish (EC-4)	Lampasas ISD
Crenshaw, Emily	7/30/2024	Teacher, Elementary	House Creek Elementary	9	9	Liberty University	*Core Subjects with STR (EC-6)	Calhoun County School District
Davis, Matthew	7/30/2024	Teacher, History	Copperas Cove Junior High	5	5	St Edwards University	Social Studies (4-8)	Copperas Cove ISD
Gilliam, Georgie	7/30/2024	Teacher, Science	SC Lee Junior High	0	24	Stephen F Austin University	Special Education (EC-12), ESL Generalist (4-8), Generalist (4-8), English Language Arts and Reading (8-12), Principal (EC-12), Elementary Self-Contained (1-8), Elementary Mathematics (1-8)	Copperas Cove ISD
Hardaway, Hanna	7/30/2024	Interventionist	William's Ledger Elementary	9	9	Tarleton State University	Generalist (EC-6), ESL Supplemental (EC-6)	Arlington ISD
Huckabee, Stephanie	7/30/2024	Teacher, Special Education	Copperas Cove Junior High	20	22	Angelo State University	Special Education (EC-12), Generalist (EC-6), Generalist (4-8), Secondary Generic Special Education (6-12), Secondary Physical Education (6-12), ESL Supplemental (EC-12), Educational Diagnostician (EC-12)	Leander ISD
Jones, Michael	7/30/2024	Teacher, Special Education/Coach	Copperas Cove High School	6	6	Texas A&M University	Core Subjects (EC-6), History (7-12), Special Education (EC-12), ESL Supplemental (EC-12)	Temple ISD
Nguyen, Lucero	7/30/2024	Teacher, Math	Copperas Cove Junior High	2	4	University of Houston - Clear Lake	Core Subjects (4-8), ESL Supplemental (4-8)	Killeen ISD
Patterson, Tracy	3/18/2024	Assistant Principal	Copperas Cove High School	2	11	University of Mary Hardin Baylor	Physical Education (EC-12), Special Education (EC-12), English Language Arts and Reading (8-12), ESL Supplemental (EC-12), Principal as Instructional Leader (EC-12)	Priority Charter School
Oatney, Elisha	7/30/2024	Teacher, Elementary	Clements Parsons Elementary	8	8	Sam Houston University	Core Subjects (EC-6), ESL Supplemental (EC-6)	Copperas Cove ISD
Roop, Brittany	7/30/2024	Teacher, Elementary	William's Ledger Elementary	4	4	University of West Alabama	Science (7-12), *Core Subjects with STR (EC-6)	Killeen ISD
Sheumaker, Maddison	7/30/2024	Teacher, Math	Copperas Cove Junior High	1	1	Texas A&M University - Central Texas	Core Subjects with STR (EC-6), *Math (4-8)	Copperas Cove ISD
Sloan, Brenda	7/30/2024	Teacher, Elementary	House Creek Elementary	5	19	College of Coastal Georgia	Core Subjects (EC-6), Special Education (EC-6)	Glynn County Schools
Sinclair, Alyson	7/30/2024	Teacher, CTE	Copperas Cove High School	6	6	University of Texas - Tyler	Core Subjects (EC-6), ESL Supplemental (EC-6)	Copperas Cove ISD
Worth, Amanda	7/30/2024	Librarian	Hettie Halstead Elementary	5	8	Texas A&M University	Family Consumer Sciences (6-12), School Librarian (EC-12)	Killeen ISD
Zachos, Angela	7/30/2024	Interventionist	Fairview Jewell Elementary	17	17	Wake Forest University	Generalist (4-8), *Core Subjects with STR (EC-6)	Burnet ISD
	*tentative date						*Certification Pending, **Emergency Permit, ***DOI Local Certification	



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

2024-2025 Professional Contracts  
COPPERAS COVE HIGH SCHOOL

1 *	ALEXANDER, MYLES ISAIAH	48 *	FOX, WANDA LIN	92	PARSONS, RANDALL ALLEN
2	ALLEN, NATHAN GEORGE	49 *	FRIDAY, NESTELYNN SHERELL	93	PAYNE, LAWRENCE ALFRED
3	ANDERSON, MICHAEL	50 *	FULLER, CONNOLLY FITZGERALD	94	PENDER, WILLIAM JOSEPH
4	ANDREWS, ASHLEIGH ELIZABETH	51	GATES, RICKY S	95	PENNEY, MELISSA KAY
5	BACHIE, CRISSY NICOLE	52	GILLIAM HICKS, MARQUINA ANN	96	RAYSOR, CHELSIE MARIE
6	BARKER, JAMES H	53 *	HALL, CAITLIN TAYLOR	97	RILEY, CASSANDRA MAE
7 *	BARNES, HANNAH GUEST	54	HANCOCK, CHRISTOPHER	98	ROBBINS, RYAN PATRICK
8	BARNICLE, SANDRA GAIL	55	HAWKINS, CAROL MCCUTCHEON	99 *	RODRIGUEZ, MARIA ESPERANZA
9 ***	BERNAL, FRANCISCO JAVIER	56	HERRERA, KYLE E	100	ROSARIO-CRUZ, JAMIE LEE
10 *	BIGFORD, MADISON CHEYNE	57 *	HERROD, NATHAN	101	ROSAS, TONYA SHAY
11 ***	BIGFORD, ROBERT CLAIR	58	HOLLADAY, MICHAEL DENNIS	102	RUIZ, VERONICA GRACE
12 *	BOARDMAN, KARA MICHELLE	59	HORNADAY, JULIE LYNN	103	SANCHEZ, JENNY ANN
13 ***	BOGER, BRANDAN COLBY	60	HUFFMAN, BARBARA M	104 ***	SANSON, MARIE LEE
14 *	BOYCE, KEYLYNN FAYE	61	JACOBO, FRANK JOSUE	105 ***	SEIFERT, BENJAMIN WAYNE
15	BOYCE JR, TRAVIS ETHAN	62	JOHNSON, MARY MARGARET	106 ***	SEIFERT, MADISON MARIE
16	BROWN, HEIDI ERIKA	63 ***	JOHNSON III, TED ELLIS	107	SHAW, JARED LAMAR
17	BROWN, RAYSHARON	64	KLEPINGER, TAFF EDWARD	108	SHIVERS, ROBERT ELLIOT
18	BUCKRAM JR, DONALD R	65 *	KNIGHT, BEUNKA JOLENE	109	SHORT, DERIK TODD
19	BUTLER, ASHLEY RYAN	66 *	LAPIERRE, LINDA SCHNEIDER	110	SHOTWELL, JOHN D
20 ***	CAMESE, MORGAN STACY	67 ***	LAUTENSCHLAGER, RUTH ELLYN	111	SITTON, DUANE ALLEN
21 ***	CARBONE WILLIAMS, JENI MARIE	68	LAVALLEE III, VINCENT J	112	SMITH, TIMOTHY STEPHEN
22	CARLTON, COOPER WARREN	69	LAVER, TAD A	113 ***	STACK, JIMMIE MICHAEL
23	CARTER, TINA G	70 ***	LENK, LINDSAY CRIS	114	TABOR, MASON GRANT
24 ***	CARVER, JAMES	71	LIKES, JUSTYN RYAN	115	TALBETT, MARILYN ELOISE
25 *	CHAFFEE, MATTHEW JOHN	72 *	LONG, JASON G	116	TALBETT, PAUL W
26 ***	CHANCELLOR, BRELAN O'NEAL	73	MARTIN, SHELBY LEE	117	TAYLOR, KATHRYN
27 *	CHAPARRO, MARY BETH	74	MATTHEWS, JOANN BAILEY	118	THOMAS, MISTY D
28	CHAUVIN, ANNA VITUCCI	75 *	MCKEON, MARYANN	119 ***	TODD, KARON ELAINE
29	CHERIZARD, TARA DIANE	76	MCKNIGHT III, JOHN LOUIS	120	TOLLESON, GRACE MARIE
30 *	CIPOLLA, THOMAS W	77 ***	MENDIOLA, JENNE L	121	TORRES, DHAYNELISSE
31	COCHRAN, JENNIFER ANNE	78	MIETZNER MEYER, ANGELA PETRA	122	USCANGA, ALEJANDRA
32 ***	COOK, TY RAYBURN	79 ***	MILLER, ADRIAN JURELL	123	VALENCIA, JOSEPH A
33	CRAWFORD, ALICIA NICOLE	80 ***	MILLER, DEANNA AILEENE	124	VARRA, DAWN RENEE
34 ***	CROSBY, JOSEPH E	81 *	MILLS, KRISTI LYN	125 *	VASQUEZ-SOLIS, DAVID OLIVER
35	CUMMINGS, ROBERT S	82 ***	MILLS, MARLAINA SHAE	126 *	VELASCO, ALEENA MERRISA
36	DAVIS, DEBBIE	83 ***	MIRANDA, JAIDYN EMONEE	127	VILLANUEVA, LAURA VIOLETA
37	DAVIS, KEESHA LATOYA	84 ***	MOORE, JOSHUA COLE	128	WALLER, BRYAN DAYNE
38 *	DE LOS SANTOS JR, RUDY	85	MORGAN, THERESA M	129	WALWYN, JASON A
39	DIAZ, CHANDLER DIANE	86 ***	MULLEN, ANGELICA RENEE LEE	130 *	WARD JR, ARCHIE MORRIS
40 ***	DIEMECKE, ANNABABETTE SIBUG	87	MUNN, THOMAS PATRICK	131 ***	WEST, DANIEL ALLEN
41	EMEYABBI, AARON KYLE LEE	88 *	NEWMAN, CAROLYN ANTOINETTE	132	WHEAT, VANESSA H
42	ESPINAL, MARIA MARGARITA	89 ***	NIETO-SWEENEY, KAYLA MARIE	133 *	WRIGHT, VANESSA
43	FARMER, ERICA LEE	90	NORRIS, NANCY CAROL	134	YATES, LISA JANE
44	FIGUEROA, GLADYS	91 *	OWENS JR, JERRY ALAN	135 *	YORK, MARLA
45	FIGUEROA TORRES, LEISHA MARIE			136	YOUNG, MELISSA SUE
46 ***	FINNEY, YLIRIS				
47	FITZGERALD, GREGORY R				

**LIBRARIAN**

BLAIR, TONYA LEE

\* Probationary

\*\*\* Non Certified Professional - DOI

**COORDINATOR**

DEWALD, MELISSA ANN

**NURSE**

DOUBLEDAY, ELLA

**COUNSELORS**

GOMEZ, BRENDA LIZ

TRIMM, AMY

VELARDE, MARIA M

**SOCIAL AND EMOTIONAL LEARNING FA**

SALAZAR, JESSICA

2024-2025 Professional Contracts  
CROSSROADS HIGH SCHOOL

- 1 DEVER, JOANNE MICHELLE
- 2 GARNER, NOO NOO
- 3 HOLLIDAY, MELVIN LEE
- 4 KILPATRICK, ERIN BETH
- 5 LOVE, RICHARD DEAN
- 6 MOORE, RENEE M
- 7 SMITH, MONICA
- 8 STEPHENS-WILSON, SABLE D
- 9 \*\*\* VEAL JR, MICHAEL ANTHONY
- 10 WINCHELL, CONNIE ALLISON

**COUNSELORS**

TRAHAN, AUDREY

**NURSE**

\* Probationary

\*\*\* Non Certified Professional - DOI

2024-2025 Professional Contracts  
COPPERAS COVE JUNIOR HIGH

- |        |                            |     |                                    |
|--------|----------------------------|-----|------------------------------------|
| 1 *    | ABERCROMBIE, ELENA         | *   | 28 MAGUIRE, BRIAN HUGH             |
| 2      | ADAMS, BRHIANNA SHARMANNE  |     | 29 MARTINEZ, CRYSTAL DAWN          |
| 3 ***  | ALANIZ-PEREZ, NELLIE S     |     | 30 MATTHEWS, LESTER J              |
| 4      | BATCHELOR, JERI LEE        | *   | 31 MCWHORTER, MICHAEL RYAN         |
| 5      | BEAVER, SUSAN JUANITA      | *   | 32 MELENDEZ, DINORAH               |
| 6 *    | BECERRA, VICTOR MANUEL     | *   | 33 MILLER, MASON L                 |
| 7 *    | BELL, DAVARIO ANTOINE      | *   | 34 MOLL, SARISSA MICHELLE          |
| 8      | BRIGGS, CLAUDIA DENISE     |     | 35 MONROE, CHRISTINA               |
| 9      | BROWN II, STEVEN RUSSELL   | *   | 36 NOVOSAD, CATHERINE              |
| 10 *   | BURKE, REX ALLAN           | *** | 37 PEREZ RODRIGUEZ, DAMARIS ISABEL |
| 11 *** | COOK, BRYAN JOSEPH         |     | 38 RAMOS, CATHLEEN ROSE            |
| 12 *   | DAVIS, KRISTAL MONTAGUE    |     | 39 RODRIGUEZ JR, EDUARDO BENJAMIN  |
| 13 *   | DEMARTIN, MICHELE LIN      |     | 40 SHARBENO, CATHERINE B           |
| 14     | DIXON, KAREN LYNNETTE      |     | 41 SHEON, MICHAEL PATRICK          |
| 15     | DUNN, LAUREN JUSTINE       |     | 42 SHEON, VERONICA IRENE           |
| 16     | ELLIOTT-TURNER, CARLA JANE | *   | 43 SMITH, STACY                    |
| 17 *   | ERICKSON, LORI NICOLE      |     | 44 STEWART, RYAN TYLER             |
| 18 *   | EVANS, ALEXANDRA JUSTINE   | *   | 45 THOMAS, LORRAINE FRENCH         |
| 19     | GARDNER, NICHOLE M         | *   | 46 TIMMONS, ANGELA                 |
| 20     | HACKER, ANITA A            |     | 47 TRAVIS, JOLENE                  |
| 21 *   | HAMMON, JENNIFER ANNE      |     | 48 WEIKUM, ALICIA MARIA            |
| 22 *   | JOHNS, ASHLEY DAWNE        |     | 49 WIEMER, PATRICK BRYAN           |
| 23     | JOHNSON, JESSICA RUTH DAWN |     | 50 WILKINSON, LARISSA AMBER        |
| 24     | KELLEY, KATHRYN JEAN       |     | 51 WISEMAN, PAMELA J               |
| 25 *   | KING, TONYA                | *   | 52 WOMACK, LAURIE                  |
| 26     | LINK, CHRISSA SHANTE'      | *   | 53 ZIGLER, ANA GISELLE             |
| 27     | LYLES, JERROLD E           |     |                                    |

**LIBRARIAN**

SHEON, TOBI L

**COUNSELOR**

ARMSTRONG, JULIE

\* Probationary

\*\*\* Non Certified Professional - DOI

**NURSE**

\*NOTEBOOM, EMILY ELIZABETH

**SOCIAL AND EMOTIONAL LEARNING FACILITATOR**

HARRIS, YOSHENOBI

2024-2025 Professional Contracts  
S.C. LEE JUNIOR HIGH SCHOOL

1 *	ADAMS, HOLLY	27 *	MANRRIQUEZ, CARLOS
2	AMAYA, STEPHANIE MICHELE	28	MARINA, KENNETH NEIL
3	ARMS, LEASA GAYE	29 *	MCCRAW, STEVEN R
4	BARBA, CONNIE RAE	30 *	MOORE, TIFFANY LA BANNA
5 *	BLISSETT, TERRY DEWAYNE	31	MORGAN, NATASHA NICOLE
6	BOYD, CRYSTAL DYANE	32	NELSON, KENDRA SAGE
7	BROWN, ALEXANDRA RENEE-ALEXANDER	33	PONGER, ESTRELLA BONITA
8	CAMPBELL, CRAIG DOUGLAS	34 ***	RAINEY, JAMIE
9 ***	CEPEDA, STEPHANIE	35 *	RAMOS, PAULA MICHELLE-ANN
10 ***	CHILDERS, KIANNA T	36 ***	ROJAS ESPITA-FRANCES
11	COX, JANA LYN	37	SCHLEICHER, ROBERT D
12	CRYER, KERRY	38 ***	SHAFER, DENISE K
13	DAVIDSMEYER, CHRISTOPHER RYAN	39	SMITH, ABBY LINN
14	FLEMING, CHARLES LOUIS	40	SMITH, JASMIN KARIN
15	GARIBAY, ARACELI	41 ***	TATUM, JAMES
16 *	GENTLE, RASHANN	42 ***	TAYLOR, KASIE
17 *	HOUGH, ZAYAH	43 *	TERRY, JACQUELINE
18	HUGHES, SABRINA THERESE	44 *	THOMAS, TAMARA
19 ***	JENSEN, THOMAS	45	THOMPSON, SHANNON NICOLE
20	KELLEY, TYLER CHARLES	46 *	TUFFENTSAMER, LAURA
21 *	KENNEY, SHARON LEE	47	VALDEZ, CHRISTOPHER ROBERT
22	KNUTSON, PAMELA A	48 *	VANGORDER, JESSICA
23	KNUTSON, WAYNE B	49 ***	VAZQUEZ, RICKY
24	KREMPIN, MELANIE JEAN	50	WARREN, WANDA JO
25 *	LANDERS, SUZANNA LYNNE	51	WATSON, MICHAEL
26	LIVENGOOD, KARIE ANN	52 *	WISE, MICHELLE

**LIBRARIAN**

CARSWELL, SANDRA K

**COUNSELORS**

\*PEREZ, CHRISTOPHER DANIEL

\* Probationary

\*\*\* Non Certified Professional - DOI

**SOCIAL AND EMOTIONAL LEARNING FACILITATOR**

CASSON, JANELLE D

**NURSE**

INGRAM, DENISE DIANE

2024- 2025 Professional Contracts  
C.R. CLEMENTS/HOLLIE PARSONS ELEMENTARY

1 ***	BELLON, ALENA PAULINE	25	KNOX JR, JOHN C
2	BIGFORD, PATRICIA ANNE	26 *	LAUMB, DORIS ABIGAIL
3	BOES, CAROL KAY	27	LEITCH, JANET C
4	BUSSELL, MELISSA MARIA	28	MCQUISTON, DANIEL
5	CATTLE-PERRY, SHANAY CAROLINE	29	MITCHELL, KELSEY LYNN
6 ***	CHAPPELL, FALEN MICHELLE	30 ***	MUNOZ, CHRISTOPHER G
7 ***	COX, ALYSSA LYNN	31	NELSON, CARISSA REIANN
8	DE LOS SANTOS, REBECCA NICOLE	32 *	ORTIZ, MICHELLE KORENA
9 *	DEES, ALYSSA KATHERINE	33	PARKER, MA-RITAZ DONZLEIGH
10	DEES, DAVID GRANT	34 *	PAVELSKY, JENNIFER RAE
11	DEES, JANET KATHLEEN	35	PETERSEN, GLEN
12 ***	DOMEK, NATALIE THERESE	36 *	PICEK, VICTORIA ANN
13	FRENCH, KIMBERLY THERESE	37 *	RAOELINA, MARLA YORGASON
14	GONZALEZ, BEATRIZ	38	ROBINSON, CRYSTAL FAY
15	GRANTHAM, SHEILA W	39	RODRIQUEZ, BRITTANY ALEXANDRA
16 *	GUTHRIE, JAMIE L	40	SANCHEZ II, FAUSTINO CRUZ
17	GUTIERREZ, HEATHER ANN	41 *	SAWYER, FELICIA ANNE
18	HARMON, CASSIE ANNELIESE	42	STROUP, ROBERT SCOTT
19	HEAD, CHRISTY LYNN	43	TARVER, SABRINA LOUISE
20	HENNIG, CHRISTINA DENISE	44	THOMPSON, TRACY JUNE
21	HERNANDEZ, JOSE SALVADOR	45 *	WHITE, KATRINA LENOR
22 *	HUNT, LAURA LEIGH	46	WILKINS, ELIZABETH JANE
23	JUSTICE, LYNN RENEE	47	WORDEN, LEYDA MILAGROS
24 *	KELLY, CANDICE LIEGH		

**COUNSELOR**

\*ROBBINS, HEATHER CLARISSA

**NURSE**

ELLIS, KRISTA

**LIBRARIAN**

BOLDEN, KELLY WILLIS

\* Probationary

\*\*\* Non Certified Professional - DOI

2024-2025 Professional Contracts  
FAIRVIEW/MISS JEWEL ELEMENTARY

1 *	BAKER, LESLIE ANN	22	MORO, BRENDA L
2 *	BLANCO, TRACI LYNN	23	MORRISON, ALISSA RUTH
3	BOBBITT, KIMBERLY H	24	ODUM, JULIE ANNE
4 *	BROWN, SASHOI LATOYA	25 ***	PETTIS, AMELIA JILL
5	BRYAN, MARCYNE RENE	26	PHILLIPS, ALANNA CURRY
6	BUCKRAM, LAUREN	27	PRAX, HOLLY J
7	CARLTON, KASEY ERIN	28	ROBINSON, CYNTHIA
8	COLEMAN, BARBARA ROBY	29 *	RODGERS, JANUARY
9 *	DAY, ANGELA PEARL	30 *	SALVESON, ASTRID LYNNE MARIE
10 ***	EDWARDS, DOMONIQUE	31	SMITH, KENNETH RUSSELL
11	FITZ, DOYLE ORAN	32 *	STEPHENS, ALLISON
12 *	GRAY, LEILANI RENEE	33	SUPINSKI, MICHAEL EDWARD
13 *	HARRIS, MARCUS JAMAL	34	SUTTON, LAUREN TERESA
14 ***	HERMANN, MEGAN KAY	35	THORNTON, LUCINDA M
15 *	HINE, TODD WAYNE		
16 *	HIRSCHMAN, SHELLEY ARRIN		
17 ***	JONES, MICHIKO		
18	KING, JAMIE LYNN		
19	KITTINGER, TARA MARIE		
20	KODIS, JACQLYN ELISE		
21	LIVERPOOL, COURTNEY J'VONNE		

**LIBRARIAN**

RAGLAND, CHRISTINE

**COUNSELORS**

BROWN, AMANDA

**NURSE**

\* Probationary

\*\*\* Non Certified Professional - DOI

2024-2025 Professional Contracts  
HOUSE CREEK ELEMENTARY

1 ***	AGUIRRE, ASHLEY NICOLE	19 ***	LORTZ, ILESIA
2	BISHOP, ANDREA	20 ***	MAJOR, KELLEY CHIPMAN
3 ***	BOSTER, KRISTIE	21	MCCORMICK, DEE ANN
4	BRYAN, MICHAEL ROBERT	22	MONDY, VANESSA
5	COLSTON, KARA ELISA	23	MOSS, SAMANTHA MARIE
6	COURTNEY, MELANIE RYAN	24	PEREZ, THERESA ELAINE
7 *	CUNNINGHAM, KRISTIN LEE	25	PIPER, JAMIE VICTORIA
8	DENNIS-IRVIN, COURTNEY SHANON	26	SAVOIE, MATTHEW MARK
9	ELKINS, KANDIS MARIE	27	SEAVER, STEFANIE SHANNON
10	FARNUM, JENNIFER L	28	SHUMAKER, SHEILA MARIE
11	FLEET, ANETTE	29	SHUMAKER, THAD J
12 ***	HALLGARTH, COLLIN JAMES	30	SIMECEK, ANGELA K
13	HARGRAVE, ASHLEY SUE CORRINNE	31	STEVENS, DENISE MARIE
14	HEBERT, MONIQUE A	32 *	STICCA, PATRICK W
15 *	HURLEY, ADELINE	33	THOMPSON, DEANNA DARLENE
16	ISELL, SONJA	34	TOWNSEND, SUSAN BARBARA
17	KUMPF, LISA M	35 *	TURNER, CYNTHIA DIANNE
18 *	LEWIS, JESSICA CAROLYN	36	VOLKER, CHRISTINE LEE
		37 ***	WHITE, ADRIAN NICHELLE

**LIBRARIAN**

**COUNSELORS**

\*JACOBS, CHRISTINA MARIE

**NURSE**

\*ARNETT, NICHOLE

\* Probationary

\*\*\* Non Certified Professional - DOI

2024-2025 Professional Contracts  
HETTIE HALSTEAD ELEMENTARY

1 *	BATTENFIELD, NIKKI ANNA	17 *	MARTINEZ, JOSEPH RAUL
2	BRIXIUS, WENDOLA LYN	18	PIPER, MINDY DAY
3	BURCH, LAURA LYNN	19 *	RIDEOUT, KIMBERLY ALYSSA
4	BURNELL, SHAUNITA LATRICE	20	SCHOONOVER, SARAH CAROLINA
5	CARAMANICA, LAUREN MARIE	21	SKODA, JULIE A
6	CRABTREE, MICHELLE RENEE	22 ***	SMART, KACEY RENAE
7 *	DANN, ELIZABETH ASHLEY	23 *	SWANNER, MICHELLE
8	DELEON, MIRANDA RENEE		
9	DUCKWORTH, PAIGE ANDREA		
10	FRANKENSTEIN, KAYLA JEAN		
11	GARNER, LANCE LADON		
12	GILBERT, TYLER AUSTIN		
13	KENNEDY, AMBER DAWN		
14	KINNEY, STEPHANIE LORAIN		
15	KLEIN, STEPHANIE DANIELLE		
16	KNOX, JENNIFER JILL		

**SOCIAL AND EMOTIONAL LEARNING FACILITATOR**

PEOPLES, TIFFANI

**NURSE**

WILLIAMS, RENEE

\* Probationary

\*\*\* Non Certified Professional - DOI

2024- 2025 Professional Contracts  
MAE STEVENS EARLY LEARNING ACADEMY

- 1 APONTE, BERTHA MARIETTA
- 2 COLLIER, PAMELA
- 3 COOPER, BECKI LEANNE
- 4 CRAWFORD, PATRICIA ANN
- 5 DEAL, KAMIKA SUVELLE
- 6 \* GRZYMALA, STEPHANIE
- 7 HUNT, MANDY ROCHELL
- 8 HUNTER, AUBREYANNA
- 9 HUNTER, PAULA MARIE
- 10 \* JANIDLO, SARA
- 11 JOHNSON, KRYSTAL LYNN
- 12 MCELROY, VONGPHACHAN
- 13 MOBLEY, JACLYNE ODETTE
- 14 PAPSON, MARY
- 15 PECK, SAMANTHA LOUISE
- 16 PETET, ROBYN LYNNE
- 17 REYNA, MIGUEL A
- 18 REYNOLDS, JULIE FAYE
- 19 ROBERTS, KELLIE ROSE
- 20 STRALEY, KRISTINA ROSE
- 21 WILKERSON, CORI RENEE
- 22 \* ZIMMER-CLARK, NANCY

**COUNSELOR**

**NURSE**

\* Probationary

\*\*\* Non Certified Professional - DOI

2024-2025 Professional Contracts  
MARTIN WALKER ELEMENTARY

- 1 AKUI, KATHRYN LEILANI
- 2 BAKER, BRITTANY ELIZABETH
- 3 \* BOSTIAN, BRITTNEE NICOLE
- 4 BRUNSON, RONNA ANN
- 5 BUTLER, WENDY ANN
- 6 FOGWELL, CAROLINE MARGARET
- 7 GORRES, TERESA
- 8 GUIDICI-AKUI, ANN L
- 9 HIETT, ELIZABETH MARIE
- 10 \*\*\* HOPSON, CARAH
- 11 HUTSELL, MORGAN ELIZABETH
- 12 JANUWATI, LUH
- 13 \* JOHNSON, JENNIFER
- 14 MILLER, ALISHA MICHELLE
- 15 \* MOORE, TIFFANY LATRICE
- 16 PARKER, KATHRIN AIMY
- 17 PELLIGRIN, DIANNA
- 18 RAMOS, STACY CORINNE
- 19 \* RIVAS, KELLY COLLEEN
- 20 SCHAEFER, BENNYCE DEANN
- 21 SMITH, KATHRYN ANN
- 22 SMITH, SHAWNA MARIE
- 23 SMITH, TERRY SUSANNE
- 24 STONE, WHITLEY QUIGG
- 25 \* TISCARENC, AMY SUZANNE
- 26 WIEMER, APRIL-DAWN MICHELLE
- 27 WILSON, JENNIFER MARIE
- 28 YOKUBAITIS, SARAH MAUREEN

**COUNSELOR**

NEWTON, HILLARY

**LIBRARIAN**

GILBERT, SHEILA

\* Probationary

\*\*\* Non Certified Professional - DOI

2024-2025 Professional Contracts  
J.L. WILLIAMS/LOVETT LEDGER ELEMENTARY

1 *	BROCK, HEATHER DYANNE	21	LONES, JESSICA
2	CASTILLO, JENNIFER YALINA	22	LOPEZ, MIRA L
3	CHACO, CRYSTAL YVONNE	23	LUCAS, DARLEEN E
4 *	CLAFLIN, VICTORIA SUE	24 ***	MCINTYRE, CAROLYN SERETA
5	COLLINS, MARK V	25 *	MINUS, JYSSICA LYNN
6 ***	DAVIS, BRANDIE DORIS MARIE	26	OWENS, JONATHAN MICHAEL
7 ***	DELGADO RODRIGUEZ, NEYSA IVELISSE	27 *	SEVERANCE, AMBER NICOLE
8	DENTON, DIXIE ANN	28 *	SHOEMAKER, STACEY SUZANNE
9 ***	DUBOIS-HENLINE, SAMANTHA ASHLEY	29	SMITH, CHRISTINA ANN
10	FOX, SCOTTIE SCHISLER	30	TANNER, ROSALIND M
11 *	GO, LOURDJEAN ANGELA TUGAS	31 *	TINKER, SERENA M
12	GOLDEN, CATHERINE MICHELLE	32 ***	VASQUEZ JR, LEE ANDREW
13	GRANT, KRISTIAN L MERCEDES	33 ***	VASQUEZ, ELIDA HINOJOSA
14	GRIEGER, DEBORAH SPEARS	34	WARREN, PAUL ALBERT
15	HOGUE, BRYAN CARTER	35	WILLIAMS, JESSIE M
16	HOLT, BONNIE MELISSA	36	WILLIAMS, STARELETT LEILANI
17 ***	JACKSON, RILEY NICOLE		
18	KRANING, GAIL R		
19	LAUTENSCHLAGER, LESLIE		
20	LEMIRE, KIM ELIZABETH		

**LIBRARIAN**

TAYLOR, SAVANNAH

**COUNSELORS**

KLEPINGER, PATRICIA LYNN

**NURSE**

MORENO, MARICELA

\* Probationary

\*\*\* Non Certified Professional - DOI

2024-2025 Professional Contracts  
ACADEMIC SERVICES

1 *	BROWN, JACQUELINE ROSE	INSTRUCTIONAL COACH
2	BRUMFIELD, KENDALL MARIE	AT RISK/504 FACILITATOR
3 *	BURSE, LYDIA ERICA	INSTRUCTIONAL COACH
4 *	COOPER, JADE ARNAE	INSTRUCTIONAL COACH
5 *	FLOREXIL, FABIOLA S	INSTRUCTIONAL COACH
6	GUESS, KRISTIN CAROL	INSTRUCTIONAL COACH
7	LYLES, LAKEITA LEWIS	INSTRUCTIONAL COACH
8	MICHALK, TRICIA	INSTRUCTIONAL COACH
9	MOSES, PORTIA	AT RISK/504 FACILITATOR
10 *	NEWBERRY, CHRISTINA LYNN	INSTRUCTIONAL COACH
11 *	ORTIZ, VANESSA	INSTRUCTIONAL COACH
12 *	RICHARDSON, KIKI SHAWNDA	INSTRUCTIONAL COACH
13	ROBERTS, VICTORIA	AT RISK/504 FACILITATOR
14	ROLFE, AMANDA	INSTRUCTIONAL COACH
15 *	SIMMONS, MEGAN	BEHAVIOR COACH
16	SMART, BRITTANY	INSTRUCTIONAL COACH
17	THORNTON, REBECCA ELLEN	AT RISK/504 FACILITATOR
18 *	UTSEY, KRISTEN	INSTRUCTIONAL COACH

\* Probationary

SPECIAL EDUCATION

1	ALAMO, KELSEA VICTORIA	SPEECH PATHOLOGIST
2	BARTON, HANNAH-KATHERINE BROOKE	SPEECH PATHOLOGIST
3	BERRY, NIKIE MAXWELL	DIAGNOSTICIAN
4	BODDEN, SARAH KATHRYN ALLYSON	DIAGNOSTICIAN
5 *	BOTTOMS, AMBER NICOLE	DIAGNOSTICIAN
6	BURCH, DAVID QUENTIN	TEACHER, ADAPTED PHYSICAL ED
7	BURGESS, KELLY JEAN	DIAGNOSTICIAN
8	CABRERA, ANGELA DENISE	DIAGNOSTICIAN INTERN
9	CANTU, BRIANNA MICHELLE	SPEECH PATHOLOGIST ASSISTANT
10	CANTU-OTT, CHRISTINA MARIE	SPEECH PATHOLOGIST ASSISTANT
11	CARPENTER, SARAH ELIZABETH	OCCUPATIONAL THERAPIST
12	CARTER, KAYLA	LSSP APPRENTICE
13	CAZEE, CAMRENN JENNA	SPEECH PATHOLOGIST ASSISTANT
14	COOKE, HOPE WILLIAMS	LSSP
15	COX, MICHELE L	DIAGNOSTICIAN
16	DUKE, KAREN MICHELLE	SPEECH PATHOLOGIST
17	FLETCHER, AMBER NICOLE	DIAGNOSTICIAN INTERN
18	GARDNER, NATASHA	ARD FACILITATOR
19	GIROIR, GREGORY THOMAS	LSSP
20	GORE, LISA HARRIS	SPEECH PATHOLOGIST
21	HERNANDEZ, JADE ALYSSA	SPEECH PATHOLOGIST ASSISTANT
22	HILGENBERG, KELLY TERESE	LSSP
23	HOBBS, EMILY PLOCH	LSSP
24	HONESTO, TONI MARIE	ARD FACILITATOR
25	JACKSON, STEPHANIE RENEE	LSSP
26	JONES, LEAH MARIE	SPEECH PATHOLOGY INTERN
27	KIM, SARAH JANE	DIAGNOSTICIAN
28	KULHAVY, KALYNN BREITLING	SPEECH PATHOLOGIST
29	LANDERS, MICHELLE DENISE	OCCUPATIONAL THERAPIST
30	LEVERETT, ALYSSA ESPERANZA	SPEECH PATHOLOGIST ASSISTANT
31	LIPPERT, DAGMAR	ARD FACILITATOR
32	LLOYD, KATHLEEN C	SPEECH PATHOLOGIST
33	LOPEZ TORRES, SAYRA M	DIAGNOSTICIAN APPRENTICE
34	LOPEZ, AHNALISIA	SPEECH PATHOLOGIST
35	MARTINEZ JR, SIMON PEDRO	SPEECH PATHOLOGIST ASSISTANT
36	OROZCO, LORENA ROSE	SPEECH PATHOLOGIST ASSISTANT
37	ROEN, TAMMY JO	OCCUPATIONAL THERAPIST ASSISTA
38	SAMUEL, WENZEL	OCCUPATIONAL THERAPIST ASSISTA
39	SCHWERTNER, CHLOE LYNN	SPEECH PATHOLOGIST ASSISTANT
40	SHEAFFER, TRICIA RENE	DEAF AND HARD OF HEARING
41	STEVENSON, JENNIFER DAWN	DIAGNOSTICIAN
42	TERRELL, NEONISHA LENAEE	DIAGNOSTICIAN
43	VANDIVER, ANH-THU NGUYEN	DIAGNOSTICIAN
44	WADHWANI, NITU B	SPECIAL EDUCATION COUNSELOR
45	WARD, ABBEY DANIELLE	SPEECH PATHOLOGIST ASSISTANT
46	WASILONSKI, CARMEN SHERIE EMILIENN	ARD FACILITATOR
47	WENDT, DIANIA MARIE	VISUALLY IMPAIRED
48	WIDDER, MEGAN RAE	SPEECH PATHOLOGIST
49	WILSON, AMBER MARIE	DIAGNOSTICIAN INTERN
50	YAWN, SARAH ELAINE	PHYSICAL THERAPIST
51	YOUNG PATTERSON, LAUREN AMINA	DIAGNOSTICIAN

\*Probationary



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

## **CTE Adoption Process**

The District Instructional Materials Adoption Committee for Career and Technical Education was comprised of 9 individuals, representing Copperas Cove ISD. The committee included Career and Technical Education teachers as well as the CTE Coordinator and Associate Principal at the high school.

The committee viewed presentations from the top CTE publishers in Texas and scored the materials on a CCISD rubric. Among the publishers scored were eDynamic Learning, Savvas Learning Company, and iCEV. Committee members reviewed all digital online materials. The committee unanimously ranked eDynamic Learning as the top choice for the 2024-2025 school year.

eDynamic Learning courses provide an extensive range of teacher resources, including a pacing guide, inquiry-based learning guide, and blended learning guide. These resources are complemented by a rich array of course components, including lessons, activities, discussions, and assessments. Additionally, courses feature engaging multimedia elements such as videos, slideshows, and podcasts, as well as a literacy support toolbar offering language translations, ensuring an immersive and inclusive learning experience for all students.

eDynamic Learning will be purchased upon board approval to ensure the district receives materials and training prior to the 2024-2025 school year. The eDynamic price quote for CTE is attached.



**Price Quote**

Contract Start Date	7/1/2024	Payment Terms	Pre-Pay
Contract End Date	6/30/2025	Billing Frequency	One Time
LMS	Schoology	LMS Type	NON Hosted LMS

**Prepared for:**

Account Name	Copperas Cove Independent School District	Created Date	4/5/2024
Billing Address	703 W Avenue D Copperas Cove, Texas 76522-2000 United States	Quote Number	00030927
Contact Name	Amanda Crawley	Email	crawleya@ccisd.com
Title	Asst. Superintendent-Instruction/Curriculum	Phone	(254)547-1227

**Regional Sales Manager**

Prepared By	Tamara Hambrick	Email	tamara.hambrick@edynamiclearning.com
Title	Regional Sales Manager		

Pricing Line Item	Quantity	Sales Price	Line Item Description	Total Price
CTE Professional Development Series Bundle Virtual	1.00	\$7,500.00	7 virtual sessions of choice. Up to 25 educators per session	\$7,500.00
Implementation Essentials Workshop (Brick & Mortar School) Virtual PD	1.00	\$0.00	Professional Development. Getting started on day 1	\$0.00
Site Enterprise - Course Access	8.00	\$0.00	Unlimited usage for the school year for students and teachers at a single campus. Principals of IT(2) Financial Literacy(2) Professional Communication(2) Intro to Culinary Arts(2)	\$0.00
TX High School Site License	1.00	\$19,900.00	Unlimited enrollments for students and teachers at an individual school campus for any courses listed in the CTE and Elective library. Includes approved Proclamation 2024 courses.	\$19,900.00
TX High School Site License	1.00	\$0.00	Unlimited enrollments for students and teachers at an individual school campus for any courses listed in the CTE and Elective library. Includes approved Proclamation 2024 courses. BOGO	\$0.00
TX Middle School Site License	1.00	\$5,600.00	BOGO. Unlimited enrollments for students and teachers at an individual school campus for any courses listed in the Middle School library. Includes approved Proclamation 2024 courses Tech Apps 6-8	\$5,600.00
TX Middle School Site License	1.00	\$0.00	BOGO. Unlimited enrollments for students and teachers at an individual school campus for any courses listed in the Middle School library. Includes approved Proclamation 2024 courses Tech Apps 6-8	\$0.00

Grand Total \$33,000.00



**Price Quote**

This is a price quote only.



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



**PURCHASE AND SUBSCRIPTION SERVICES AGREEMENT**  
**EFFECTIVE DATE: 5/1/2024**  
**INITIAL TERM: 36 months**

**This Purchase and Subscription Services Agreement** (the "Subscription Agreement") is made effective as of the Effective Date set forth above and is by and between Raptor Technologies, LLC, having offices at 2900 North Loop W, Suite 900, Houston, Texas 77092 ("Raptor"), and Copperas Cove Independent School District, having office at 703 West Ave D, Copperas Cove, TX 76549 ("Customer").

Each of Raptor and Customer are referred to as a "Party" and collectively as the "Parties". The agreement between the Parties (the "Agreement") consists of this Subscription Agreement, the Terms (defined below), all Invoices, and all other exhibits, schedules, and documentation referenced by or in this Subscription Agreement and the Terms.

Unless otherwise specified, capitalized terms in this Subscription Agreement have the same meanings as set forth in the Terms. In consideration of the mutual covenants and conditions set forth below, Raptor and Customer agree as follows:

- "Terms" means the following documents in effect as of the Effective Date of this Agreement;
  - i. Raptor Technologies, LLC General Terms and Conditions ("Terms and Conditions") and, if applicable;
  - ii. SchoolPass Addendum – (<https://raptortech.com/2023-SchoolPass-Addendum.pdf>);
  - iii. SchoolPass Hardware Policy – ("SchoolPass Hardware Policy"); and
  - iv. Alertus® Terms and Conditions – ("Alertus Terms and Conditions")

**Access Grant to Raptor Services.** Subject to Customer's compliance with the terms and conditions contained in this Agreement, Raptor grants to Customer a non-exclusive, non-transferable, non-sublicenseable, revocable right to allow Customer to access and use the Raptor Platform and Annual Subscription Services during the Term (as defined in Section 5.2 (Renewal Terms) of the Terms) as set forth in the attached quote.

**Fees.** Customer will pay to Raptor the fees which may include the Annual Software Access Fee and Annual Subscription Services Fees ("Annual Subscription Fees") and one-time purchases of equipment, supplies and services as set forth in the attached Quote and on an invoice during the Term. For an annual subscription billing during the Term, the Annual Subscription Fee may be increased from the previous annual period by the higher of the change in the CPI Index for the preceding 12 months or five percent (5%).

This transaction is not a GSA Schedule sale unless otherwise specified in the Quote or on the Invoice.

**Payment Terms.**

Fees are due and payable within thirty (30) days of Customer's receipt of the applicable Invoice. All amounts payable by Customer to Raptor hereunder are exclusive of any sales, use and other taxes or duties, however designated (collectively "Taxes"). Customer will be solely responsible for payment of any Taxes, except for those taxes based on the income of Raptor. Customer will provide Raptor its state-issued Direct Pay Exemption Certificate (or equivalent certificate), if applicable, upon execution of this Agreement. In the event an applicable taxing authority, as a result of an audit or otherwise, assesses additional Taxes at any time, Customer and not Raptor will be solely responsible for payment of such additional Taxes and all costs associated with such assessment, including without limitation, interest, penalties, and attorney's fees. Customer will not withhold any Taxes from any amounts due Raptor. Should Customer be required under any applicable law or regulation, to withhold or deduct any portion of the payments due to Raptor hereunder, then the sum due to Raptor will be increased by the amount necessary to yield to Raptor an amount equal to the sum Raptor would have received had no withholdings or deductions been made.

Customer acknowledges and agrees that it has reviewed the Agreement, including without limitation, the applicable Terms, prior to the execution of this Subscription Agreement.

BY SIGNING BELOW, EACH PARTY REPRESENTS IT HAS READ AND AGREES TO BE BOUND BY THESE TERMS AND CONDITIONS.

**RAPTOR TECHNOLOGIES, LLC**

**Copperas Cove Independent School District**

Signed: \_\_\_\_\_

Signed: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_



Quote #: Q-91553-1  
 Date: 4/9/2024 10:09 AM  
 Expires On: 6/30/2024  
 Federal Tax ID #: 45-4914152

To:  
 Copperas Cove Independent School District  
 703 West Ave D  
 Copperas Cove, TX 76549  
 United States

From:  
 Gabriel Ponce  
 gponce@raptortech.com

Subscription Term: 36 Months Billing Frequency: Annual

PRODUCT	DESCRIPTION	UNIT PRICE	QTY	TOTAL YEAR-1 PRICE
Raptor Emergency Management	Raptor Emergency Management Suite Annual Access Fee (per site license). Includes Raptor Alert, Raptor Link, Drill Manager. Renewal Fee is due on the anniversary month of purchase. Raptor technical support is included.	USD 1,272.00	11	USD 13,992.00
Raptor Reunification and Accountability	Raptor Accountability and Reunification Annual Software Access Fee (per location). Renewal Fee is due on the anniversary month of purchase. Raptor technical support is included.	USD 636.00	11	USD 6,996.00
Emergency Management Implementation	One-time implementation fee (per site license).	USD 350.00	11	USD 3,850.00
Emergency Management Basic Training	Remote Training for Emergency Management.	USD 275.00	11	USD 3,025.00
Raptor Connect	Allows configuration for external systems to connect to Raptor Alert through a bi-directional API.	USD 0.00	11	USD 0.00
<b>SUBTOTAL:</b>				USD 27,863.00
<b>TOTAL:</b>				USD 27,863.00

RECURRING COSTS IN THIS QUOTE: USD 20,988.00

Quote Notes:

You may sign electronically; or you may print, sign and scan all pages of the document and email to [gponce@raptortech.com](mailto:gponce@raptortech.com) or fax to 713-880-2577.

Issuing a purchase order for payment? Please email to [gponce@raptortech.com](mailto:gponce@raptortech.com).

Remit check payments to: Dept. 141, P.O. Box 4458, Houston, TX 77210-4458.

For any other questions, email [accounting@raptortech.com](mailto:accounting@raptortech.com).

To order additional or replacement equipment and supplies with a credit card, visit [www.shop.raptortech.com](http://www.shop.raptortech.com).

Menu



# Vendor Contract Information Summary

Vendor	Raptor Technologies, LLC.
Contact	Lauri Yager Wray
Phone	7138808902
Email	orders@raptortech.com
Vendor Website	www.raptortech.com
TIN	45-4914152
Address Line 1	631 W 22Nd Street
Vendor City	Houston
Vendor Zip	77008
Vendor State	TX
Vendor Country	USA
Delivery Days	10
Freight Terms	FOB Destination
Payment Terms	Net 30 days
Shipping Terms	Freight prepaid by vendor and added to invoice
Ship Via	Best Way
Designated Dealer	No
EDGAR Received	Yes
Service-disabled Veteran Owned	No
Minority Owned	No
Women Owned	No
National	Yes
No Foreign Terrorist Orgs	Yes
No Israel Boycott	Yes
MWBE	No
ESCs	All Texas Regions
States	All States
Contract Name	Technology Equipment, Products, Services and Software
Contract No.	661-22
Effective	01/01/2022
Expiration	12/31/2024
Accepts RFQs	Yes
Quote Reference Number	661-22



# Raptor® Emergency Management

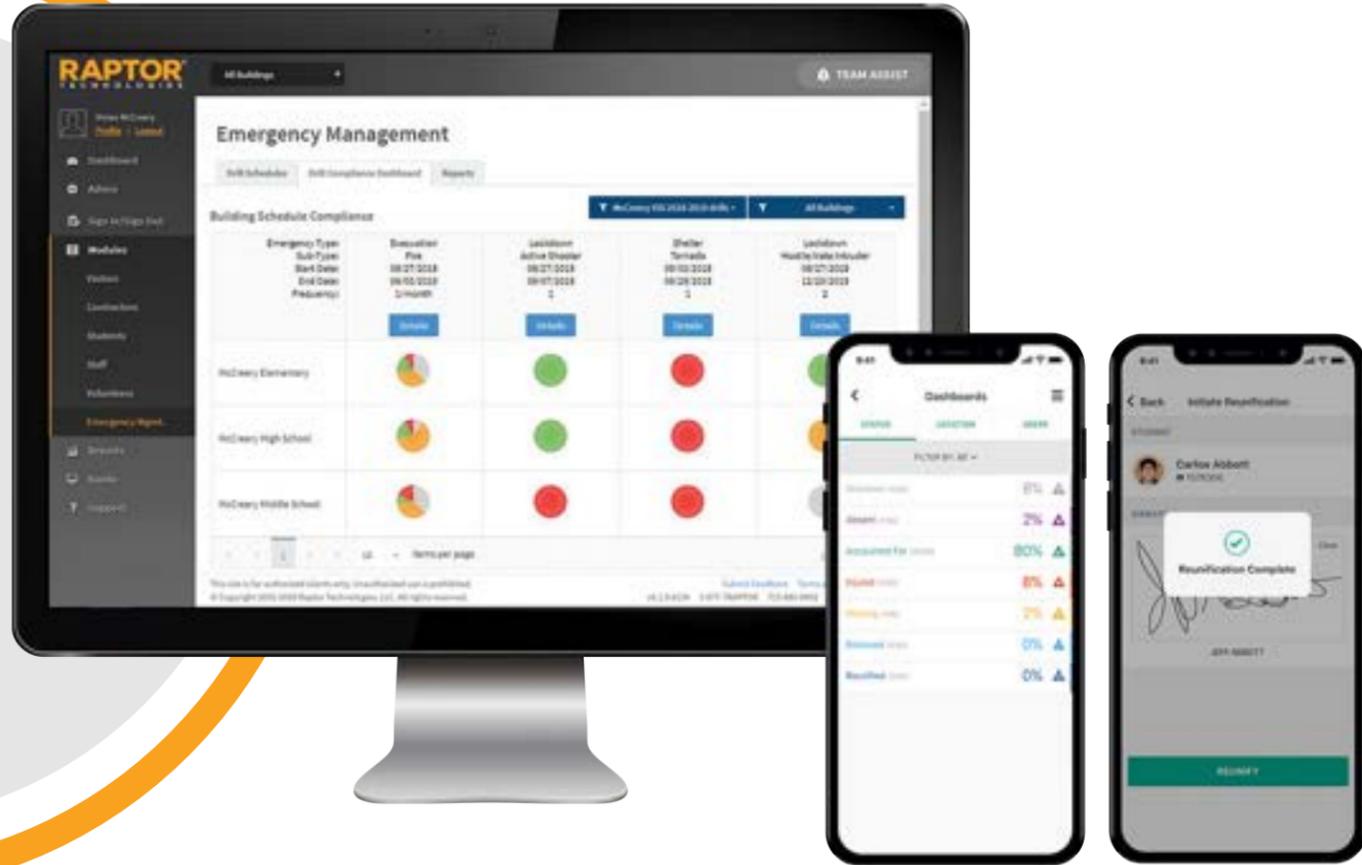
Emergency preparation, response, and recovery

**RAPTOR**<sup>®</sup>  
TECHNOLOGIES

THE **GOLD STANDARD** IN SCHOOL SAFETY

# Be Ready for Any Emergency

Protect your students and staff and be in complete control during drills, active incidents, and reunifications.



## Customizable to Your Policies

Be confident teachers, staff, and first responders are aligned and following your safety response procedures during drills and emergencies. Raptor is also 100% aligned with The "I Love U Guys" Foundation® protocols.

## Accessible and User-Friendly

Raptor is cloud-based, meaning it can be accessed from wherever you are and on any web-enabled device. The intuitive interface and simple navigation make it easy to use even in the most stressful situations.

## Streamlined Configuration

New users are guided through an educational welcome tour to ensure that settings are accurately configured on their device. This process is bypassed in an active emergency.



## Relay Accurate Information to Public Safety Answering Points

Integrate directly with 9-1-1 and provide enriched data to first responders, including building maps, emergency protocols, and student, staff, and visitor information.

## Sync with Student Information Systems (SIS)

Ensure you have critical student, staff, and guardian data necessary to accurately account for everyone on campus and reunify students with only approved guardians.

## Comply with Panic Button Mandates

Comply with legislation, like Alyssa's Law, that requires schools to have silent panic alert systems linked directly to first responder and law enforcement agencies.

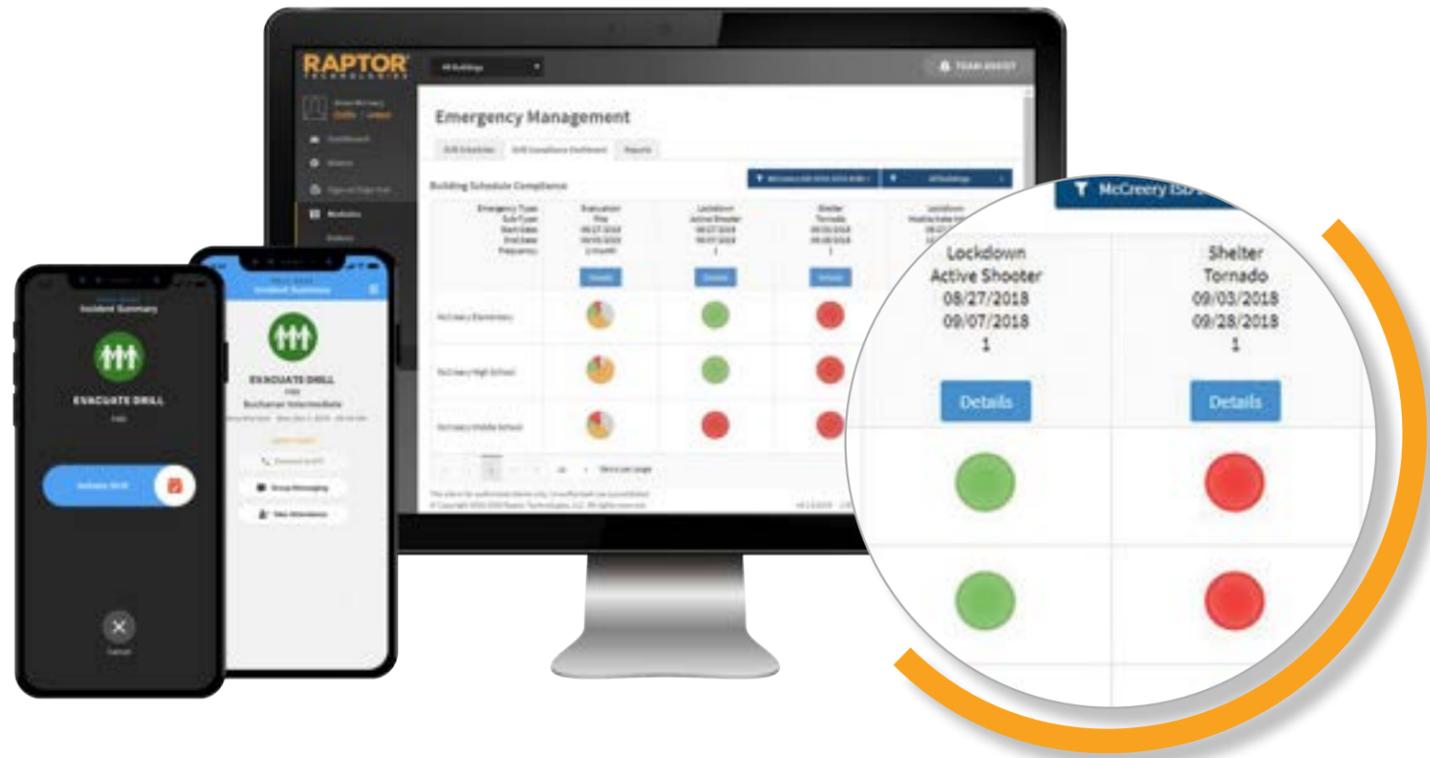


“We chose Raptor Emergency Management because it’s one solution that encompasses all aspects of incident management and integrates with our student information system. The data integration with Raptor is phenomenal.”

Bay City ISD, TX

# Manage and Track Drills

Track all your drills and eliminate compliance risks with Raptor Drill Manager®.



## Easily Schedule

Quickly schedule drills and track compliance based on district requirements. District administrators receive alerts when schools are out of compliance.

## Conduct and Manage

Receive automatic notifications to remind you of upcoming drills and initiate drills from any mobile or web-enabled device.

## Track and Report

Monitor drill status for every building and drill type and produce accurate status reports for individual schools or the entire district.

## Learn and Improve

Analyze reports to see what is working and where you need to improve performance.

“It’s one thing to say you conducted a drill; it’s another to prove it with documentation and to have that documentation at your fingertips.”

Duval County Public Schools, FL

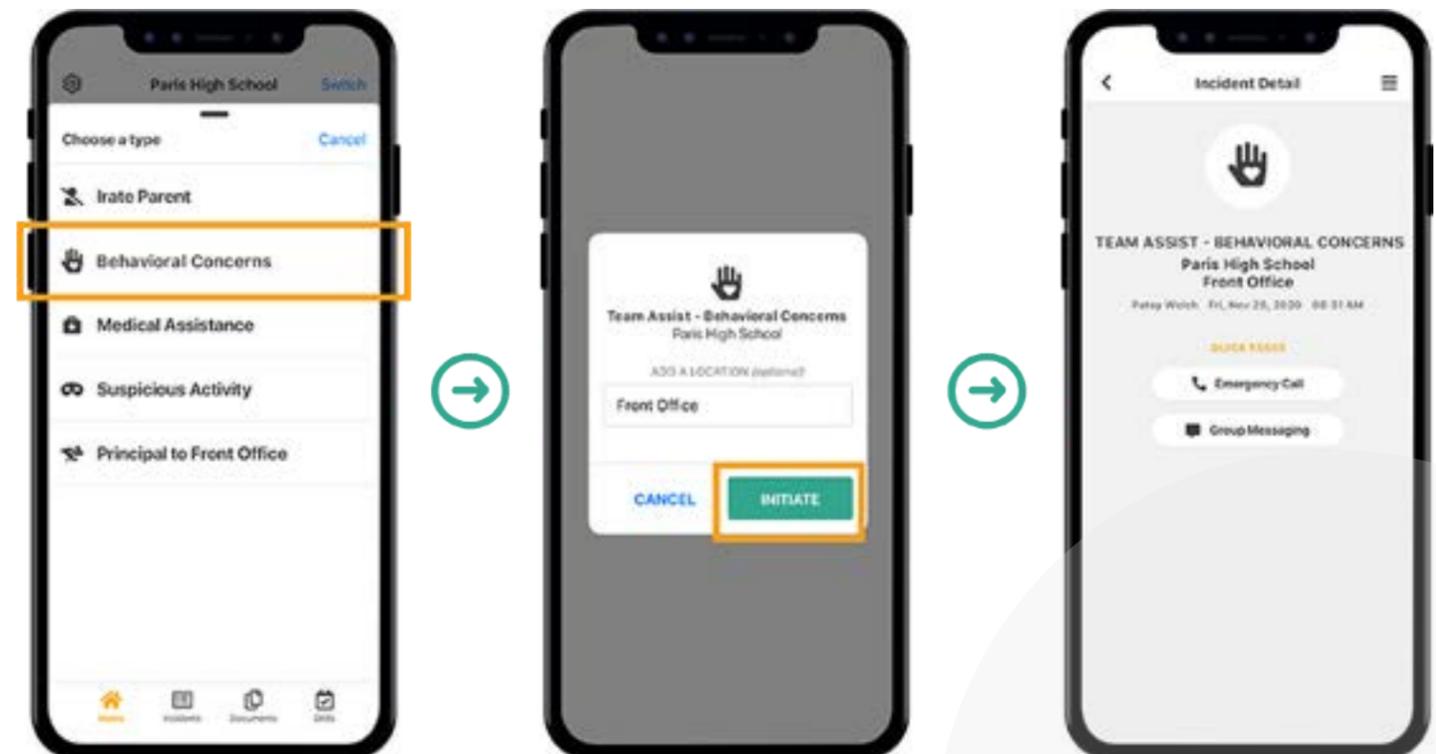


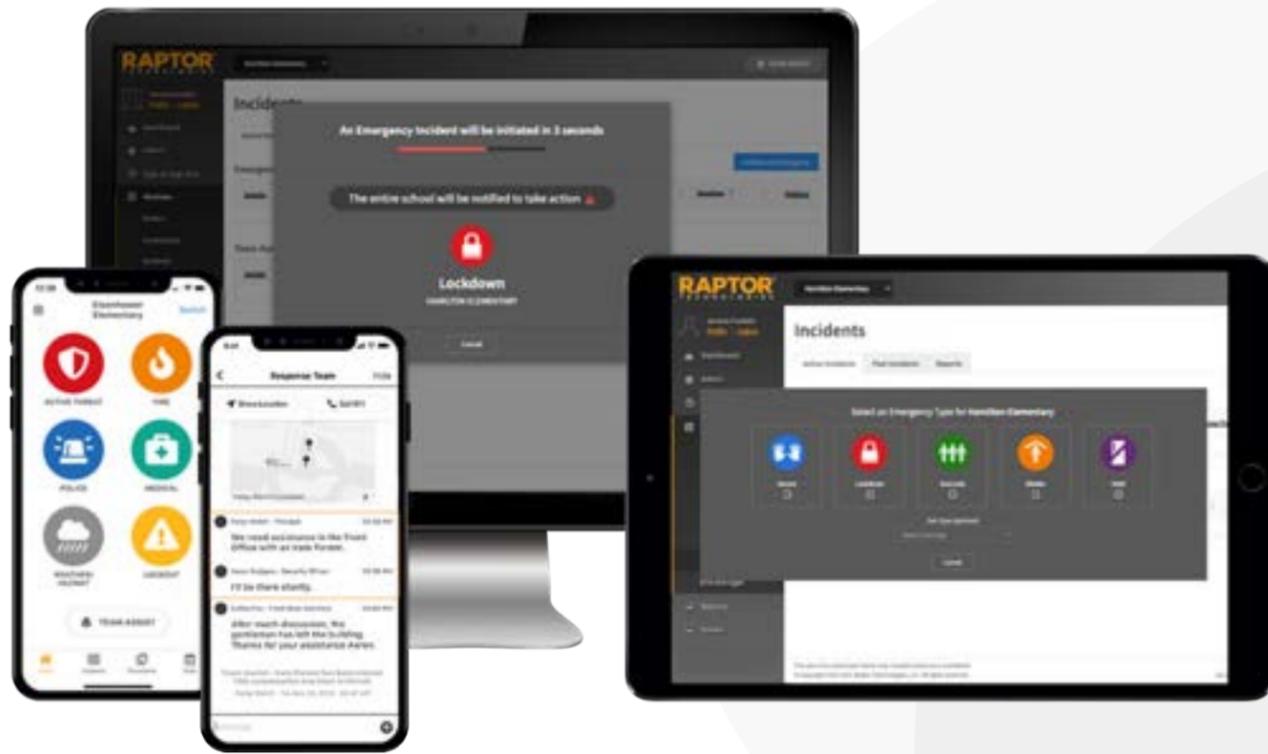
# Get Help for Everyday Incidents

Summon help for incidents, such as fights or medical assistance, with Team Assist.

## Efficiently Manage Incidents

Users can quickly send situation-specific details, share their location on an interactive map, communicate through group messaging, and connect with 9-1-1. Districts can customize the list of Team Assist situations, notifications, and alert recipients.





## Connect to First Responders

Initiate a mobile panic alert to instantly request help with Raptor Alert®.

### Quickly Summon Help

Request the right help for any-sized incident—large or small, in a single building or across the entire district—from wherever you are.

### Instantly Notify Others

Automatically send detailed, situation-specific alerts so everyone knows how to respond. Alerts provide the type, location, time, and who initiated the emergency and can be sent across text message, computer desktop alert, email, voice call, and push notification. Push notifications can play an audible alarm even when the device is in silent or do-not-disturb mode.

### Connect with 9-1-1 and Communicate with Group Messaging

Text or call 9-1-1 directly and stay in touch with all users through real-time group messaging. Give first responders and school staff 24/7 access to your building maps and emergency protocols.

### Send Alerts Based on Location

Seamlessly switch between campuses without worrying about reconfiguring your panic button. Raptor sends mass notifications based on your geolocation within the campus. Location data is only accessed during an active emergency.



## Raptor Alert® is PSAP Friendly and RapidSOS Ready

### Quickly Summon Help

Raptor Alert, coupled with the RapidSOS emergency response data platform, delivers critical, real-time data to a Public Safety Answering Point (PSAP) for smarter and faster emergency response. Raptor Alert connects the caller to 9-1-1, which instantly shares additional information with the dispatcher, including:

- Caller name and number, precise campus location, and additional information (job title, etc.)
- Dispatchable address and school name
- Emergency type (lockdown, active shooter, etc.)

“Raptor has given us the unique opportunity to save lives by letting us quickly notify authorities and get the right help immediately.”

Toms River Regional School District, NJ

# Account for the Location and Status of Everyone

Maintain clear, real-time line of sight with Raptor Accountability®.



## Account for Everyone

Teachers and staff confirm the status and location of themselves, students, and if using Raptor® Visitor Management, visitors on campus.

## Stay Updated in Real Time

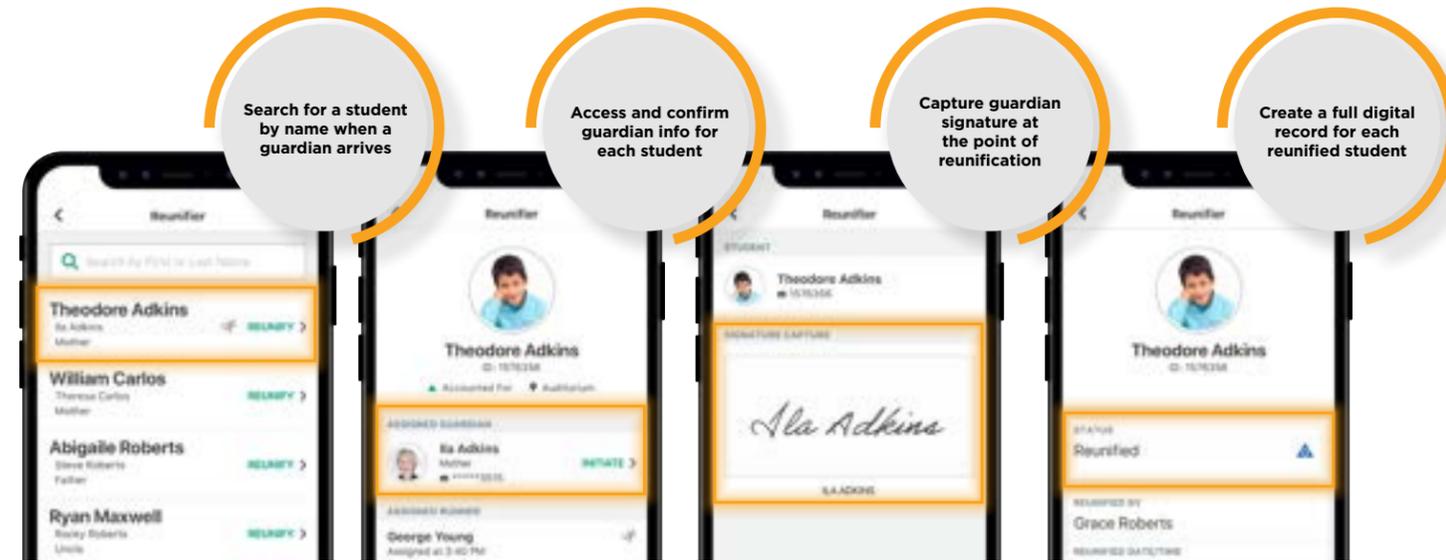
First responders, incident commanders, and other authorized users know each student, staff, and visitor's condition and location during an emergency.

## Assist Injured Persons Faster

Enable first responders to know where they're needed most by giving them access to the location, details, and medical conditions for all individuals.

"Simultaneous communications and the ability to give multiple incident leaders real-time status reports in an instant . . . plus the accountability: we knew where resources were needed . . . And of course, the command center could see it all."

Brighton Schools, MI



# Safely Reunify Students with Their Guardians

Increase your speed and accuracy with Raptor Reunification®.

## Document Every Individual's Status

Track every individual's status change and generate a detailed history of events for post-incident reporting.

## Eliminate Inaccuracy and Reduce Liability

Ensure students are only reunified with approved guardians by screening guardian ID to check for sex offender status or custodial restrictions. Record guardian signature and timestamp for each reunification.

"Raptor really is priceless. Honestly, it has given us freedom, peace of mind, and the ability to communicate more accurately with one another. Raptor is part of our everyday operations."

West Aurora School District 129, IL

## Raptor® is 100% Aligned with the Standard Reunification Method™ from The “I Love U Guys” Foundation®

Raptor reduces reunification time by substituting handwritten, paper-based elements with instant mobile communications and record-keeping, *safely reunifying students with authorized guardians up to four times faster.*



### Greeting, Check-in, and ID Verification

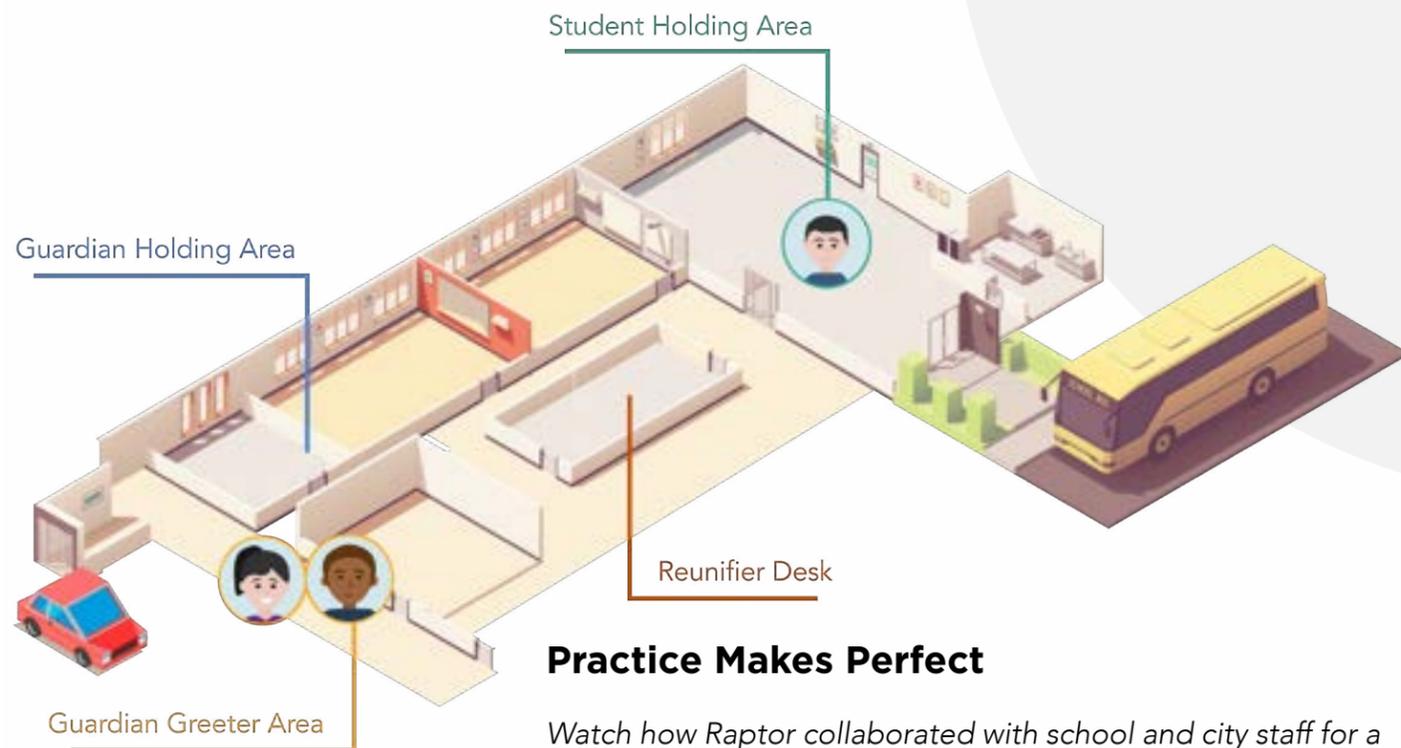
Verify the guardian's ID and custody rights.

### Reunification Communication

Send automatic notifications to runners when a guardian is cleared, so that the runner can quickly retrieve the right student.

### Accurate Reunification

Verify the guardian's ID and record their signature. This instantly sends a text message notifying the student's other guardians that the student was safely reunified.



### Practice Makes Perfect

Watch how Raptor collaborated with school and city staff for a reunification exercise at Midlothian ISD (TX). The exercise helped the district understand what resources are available and how to improve emergency preparedness, response, and recovery.

[!\[\]\(4afc7151b45a28d7231c88a825446def\_img.jpg\) Watch their case study video here.](#)

## ABOUT RAPTOR®

### Create Safety and Peace of Mind

Raptor software was built to help schools manage every stage of safety and protect every child, every school, every day.

#### Trusted Safety Partner

Raptor is a trusted safety advocate and partner to over 35,000 K-12 U.S. schools and maintains a 98% annual customer retention rate. Raptor works with everyone from single school buildings, to private and charter schools, to the nation's largest school districts.

#### Focused on Customer Success

Our implementation experts build customized implementation plans and thoroughly train your staff, public safety officials, and end users. Our live support, Customer Success teams, and detailed online resources keep your programs running and your team updated on best practices.

#### Safety is the Priority

Raptor is driven by our mission to **protect every child, every school, every day**. Our team is passionate about school safety and staying on the cutting edge of innovative school safety software. Together, we can create the ultimate benefit: safety and peace of mind for everyone in your community.





## The Raptor School Safety Suite

*Fully Protect Your Schools*

Integrated school safety software that enables schools to screen visitors, track volunteers, report on drills, respond to emergencies, and reunite families.

## Want to Learn More?

Schedule a Demo  
at [raptortech.com/request](https://raptortech.com/request)

Learn More Online  
at [raptortech.com/EM](https://raptortech.com/EM)

Call Us [877-772-7867](tel:877-772-7867)

**RAPTOR**<sup>®</sup>  
TECHNOLOGIES

THE **GOLD STANDARD** IN SCHOOL SAFETY

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# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



**Copperras Cove Independent School District**

**04/11/2024**

Thank you for the opportunity to assist you with your transportation needs. I will ensure that you are happy with the shuttles and promise to give you the best customer service after the purchase. You will be happy that you went with Masters. Please let me know if there is anything else I can help with and I appreciate the opportunity to earn Copperas Cove Isd business.

**GL23-155 Vin NUMBER-IFDFE4FNXRDD17629 2024 FORD GLAVAL 14 PASS  
\$122500.00**

**GL23-100 VIN NUMBER-1FDFE4FN0RDD12648 2024 FORD GLAVAL 14 PASS  
\$122500.00**

**GL23-107 VIN NUMBER-1FDFE4FNXRDD13371 2024 FORD GLAVAL 14 PASS  
\$122500.00**

**TIPS NUMBER-230204**

**BUYBOARD ACCOUNT-722-23**

Please feel free to contact me at 907-456-5455 or email me@ [pdelashmutt@masterstransportation.com](mailto:pdelashmutt@masterstransportation.com) with any questions

Thank you  
Patrick Delashmutt  
Master's Transportation Inc.  
970-456-5455



# Sales Order/Bill of Sale

Master's Location: MASTERS DALLAS

Date: <u>4/11/2024</u>
Sold to Buyer: <u>COPPERAS COVE ISD</u>
Phone: <u>254-547-4111</u>
Email: <u>LOWERYC@CCISD.COM</u>
Address: <u>703 WAVE D</u>
City/State/Zip: <u>COPPERAS COVE TX 76522-580</u>

CODE	YEAR	MAKE/BODY	SIZE	MILEAGE	VIN	AMOUNT
<u>GL23-155</u>	<u>2024</u>	<u>Ford Glaval</u>	<u>14.0</u>	<u>678</u>	<u>1FDFE4FNXRDD17629</u>	<u>\$ 122500.0</u>
<u>GL23-100</u>	<u>2024</u>	<u>Ford Glaval</u>	<u>14.0</u>	<u>2141</u>	<u>1FDFE4FN0RDD12648</u>	<u>\$ 122500.0</u>
<u>GL23-107</u>	<u>2024</u>	<u>Ford Glaval</u>	<u>14.0</u>	<u>678</u>	<u>1FDFE4FNXRDD13371</u>	<u>\$ 122500.0</u>
						<u>\$</u>

REBATES: \_\_\_\_\_ TOTAL REBATES: \$ \_\_\_\_\_  
 \_\_\_\_\_ Amount \_\_\_\_\_ Amount \_\_\_\_\_ Amount \_\_\_\_\_ Amount  
 TOTAL SELLING PRICE: \$ 367500.00

- All rebates and discounts have been applied
- After Market Seller's Warranty \$ \_\_\_\_\_

TRADE-UNIT(S): \_\_\_\_\_ (ESTIMATED TRADE-IN (\$ \_\_\_\_\_))

TAX-EXEMPT -	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	DELIVERY: _____	DELIVERY: \$ _____
		DEL DATE: _____	OPTIONAL ITEMS: \$ _____
		FOB: _____	TAX: \$ _____
			SUBTOTAL: \$ _____
OPTIONAL ITEMS/SERVICE TO BE PERFORMED: _____			DEPOSIT PAYMENT: \$ _____
_____			TOTAL DUE: \$ <u>367500.00</u>
_____			

**BUYERS CERTIFICATION**  
 I hereby certify that:  
 (1) The face and reverse sides of this contract sets forth all of the terms and conditions of the Sales Contract; there are no other contracts or provisions, oral or written, supplementary or in addition to the provisions expressly set forth in this contract; this contract cancels and supersedes all other understandings and agreements of the parties prior to the signing hereof and as of the date hereof, when signed by the dealer, comprises the complete agreement of the parties, AND  
 (2) I have read the terms and conditions of this contract and have received a true copy thereof; AND  
 (3) I guarantee that the title of my trade-in-vehicle(s) is not and never has been a salvage title. If a salvage title is delivered, the selling dealer may elect to void this sale and/or elect to collect damages- (including by not limited to dealer's expenses and lost profits) for the difference in value had my title not been salvage and/or branded

\_\_\_\_\_ SIGNATURE \_\_\_\_\_ DATE



# Sales Order/Bill of Sale

**NOTICE TO BUYER:**

**DO NOT SIGN THIS INSTRUMENT BEFORE YOU READ IT, OR, IF IT CONTAINS BLANK SPACES. YOU ARE ENTITLED TO A COPY OF THIS SIGNED CONTRACT. BUYER ACKNOWLEDGES THAT THE AMOUNTS SHOWN ON THE INSTRUMENT WERE QUOTED TO HIM/HER BEFORE HE/SHE AGREED TO THE SALE. BUYER KNOWS THAT THE VEHICLE IS BEING SOLD "AS IS" BY THE SELLING DEALER. SHOULD THE MANUFACTURER'S WARRANTY APPLY TO THIS VEHICLE, IT IS DIRECTLY OFFERED BY THE MANUFACTURER TO THE BUYER. THE SELLING DEALER HEREBY EXPRESSLY DISCLAIMS ALL WARRANTIES, EITHER EXPRESSED OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. DEALER NEITHER ASSUMES NOR AUTHORIZES ANY OTHER PERSON TO ASSUME ON ITS BEHALF ANY LIABILITY IN CONNECTION WITH THE SALE OF THIS VEHICLE. BUYER SHALL NOT BE ENTITLED TO RECOVER FROM THE SELLING DEALER ANY CONSEQUENTIAL DAMAGES, DAMAGES TO PROPERTY, DAMAGES FOR LOSS OF USE, LOSS OF TIME, LOSS OF PROFITS, OR INCOME, OR ANY OTHER INCIDENTAL DAMAGES.**

## CONTRACT CONDITIONS

**NOTICE TO CUSTOMER/BUYER**

**THIS IS AN OFFER TO BUY A VEHICLE MADE BY A CUSTOMER/BUYER TO THE DEALER. IF THE OFFER IS ACCEPTED BY THE DEALER IT BECOMES THE COMPLETE CONTRACT OF SALE. THE DEALER HAS NO OBLIGATIONS OR RESPONSIBILITIES NOT EXPRESSLY SET FORTH IN THE OFFER. THE OFFER STATES THE TERMS AND CONDITIONS ADOPTED BY THE DEALER AS THE TERMS AND CONDITIONS UNDER WHICH THE DEALER WILL MAKE THE SALE. BEFORE YOU SIGN THE OFFER TO BUY. READ IT CAREFULLY.**

1. CREDIT:

Should credit, as indicated on the front of this order, be part of this contract, all required information is a part of this instrument and is contained on the attached sheets.

2. BINDING EFFECT:

This Sales Order shall be binding on both parties upon the Buyer and Dealer signing and accepting this contract, subject to a price increase by Manufacturer and appraised value of trade-in.

3. DEPOSIT:

The Buyer agrees that the deposit is nonrefundable. The deposit shall be retained by the Dealer as liquidated damages in the event that, the Buyer fails to complete the purchase of the vehicle pursuant to the terms offered and accepted.

4. MANUFACTURER'S INCREASE:

The manufacturer has reserved the right to change the list price without notice. The purchase price would thus be subject to an increase because of the manufacturer's increase in price. All price increases by the Manufacturer will be added to the purchase price. The Buyer may, if dissatisfied with the increased price cancel this order.

5. TRADE-IN-VEHICLE:

If the trade-in has not been delivered to dealer at the time of executing this contract, the trade-in shall be appraised at the time of delivery and the amount of the appraised value shall be substituted for the estimated value indicated under the heading "trade allowance" on the front of the Sales Order. The Buyer may, if dissatisfied with the appraised value, cancel this order.

6. TRADE-IN-VEHICLE BUYER'S CERTIFICATION:

By my signature below, buyer represents and warranties that the only existing material defects known to me on the motor vehicle that is being traded in to the dealer are:

SUBJECT TO BOARD APPROVAL/SUBJECT TO PHYSICAL APPROVAL

PRICE INCLUDES DELIVERY/PRICE DOES NOT INCLUDE LICENSE

(if none, so state)

DEALER

MASTER'S TRANSPORTATION, INC.

DocuSigned by:  
*Patrick Delashmutt*

Patrick Delashmutt DATE: 4/11/2024

DocuSigned by:  
*Austin Snider*  
632305454DA8479...

Austin Snider DATE: 4/11/2024

BUYER SIGNATURE: \_\_\_\_\_

PRINTED NAME: Cari Lowery

DATE: \_\_\_\_\_



Master's  
*Transportation Inc.*

14 Passenger + Rear Luggage



Master's Transportation has been serving the transportation industry nationwide for more than 30 years. We offer dedicated sales, parts, and service departments to help you in all stages of bus ownership. Our long-standing partnerships, with the most trusted vehicle manufacturers in the industry, allow us to provide our clients a large inventory of comfortable, stylish and dependable vehicles.

Thank you for the opportunity to partner with you.



# 14 Passenger + Rear Luggage





# Specifications

## Chassis

- Make: Ford E450
- Engine: 7.3L Gas
- Transmission: Automatic
- Brakes: Hydraulic
- Wheelbase: 158"
- GVWR: 14,500 lbs.
- Seating Capacity: 14 + Driver

## Exterior

- Color: White
- Fully Welded Steel Cage Construction
- "Starview" Driver's Visibility Window in Front of Entry Door
- 36" Electric Entry Door w/Exterior Key Switch
- Solid Windows
- Rear Step Bumper
- Front & Rear Mud Flaps
- All Fiberglass Exterior
- Fiberglass Front and Rear Caps
- One-Piece Seamless FRP (fiberglass reinforced plastic) Roof
- OEM Rear Suspension
- Stainless Steel Wheel Inserts
- Driver Side Running Board

## Interior

- 93" Interior Width
- 80" Interior Height
- Floor and Wall Seat Track for Flexible Seating
- Coved, Simulated Wood Slip Resistant Flooring
- 5/8" Marine Tech Plywood Flooring
- Black, Padded Vinyl Ceiling and Walls
- Printed Circuit Board w/Automotive Types Fuses and LED Trouble Shooting Lights
- 1-1/4" Dual Entry Grab Rails Parallel to Entry Steps (both sides)
- Stanchion and Modesty Panel Behind Driver
- Roof Hatch

## A/C and Heat

- A/C System: 70,000 BTU w/Dual Compressors
- Heater: 45,000 Floor Mounted

## Lighting

- Door Activated Interior Lights
- Surface Mounted LED Entry Door Exterior Light
- All LED Interior and Exterior Lights
- Rear Center Mounted Brake Light

## Electrical

- Intermotive Flex Tech Electrical System
- Door Ajar Warning on Rear Door
- As-Built Wiring on USB Drive

## Audio/Visual

- AM/FM/CD w/Clock Radio
- Four Speakers
- Hand-Held PA
- Dual USB Ports Mounted to Seat Frame

## Luggage

- Rear Luggage Room
- One Shelf on Each Side of Luggage Room

## Safety

- Back-Up Camera System w/7" Rearview Monitor/Mirror Combo
- Back-Up Alarm
- Fire Extinguisher, First Aid Kit, Triangles
- White Standee Line

## Seating

- High Back, Reclining
- Under Seat Retractable Seat Belts
- Level 5, Black O Vinyl Seat Fabric
- Aisle-Side Arm Rests
- Shield Reclining Driver Seat w/Level 5 Black O Vinyl Seat Fabric

## Other Options



# 14 Passenger + Rear Luggage

## Manufacturer Warranty

- Glaval 5 Year/100,000 Miles

## Chassis Warranty

- Engine: 5 Year/60,000 Miles
- Bumper to Bumper: 3 Year/36,000 Miles

All vehicles come with warranty, but Master's Transportation offers more value without the added cost. Our coverage and support comes with each of our new buses — standard.

### **We Process All The Warranty Registrations**

We register all of your bus parts for you, no more pesky warranty cards to fill out. This includes all parts, wheelchair lift, electronics, HVAC, etc.

### **We Handle All The Paperwork**

We administer and coordinate any warranty work. You make one call to our warranty department, and they take it from there.

### **Repair Facilities Near You**

When warranty work is needed, we use service repair facilities near the bus location. We have over 2,900 authorized centers and growing. You will never have to drive far to get repairs completed.

## Our Core Values

- We Relentlessly Pursue Excellence.
- We Demand a Culture of High Integrity.
- We Have a Positive, Can-Do Attitude.
- We Are Solution Oriented.



# 14 Passenger + Rear Luggage

## Pricing

Description:

Mileage:

Purchase Price:

## Finance/Lease

	___ Months	___ Months	___ Months
Operating Lease @ _____ Miles Per Year			

\*Estimated payment is based on approved credit.

- Pricing does not include taxes, tags or titling fees.
- If any of the items are not listed as discussed, please advise us immediately.
- This proposal shall remain valid for (30) thirty days from the issue date, subject to availability.
- Pricing includes pre-delivery inspection and destination charges to our facility.
- For delivery to final destination, additional delivery charges may apply.
- Our supplied pricing includes rebates, discounts, credits and any other incentives.

## Contact

Name:

Phone:

Email:

Date Issued:

## Notes



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

# Out of State Trip Request Form

Submitted by: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

Campus: \_\_\_\_\_

Who will go on the trip?		
What is the purpose of the trip?		
When will the trip take place?		
Where will the person/people go?		
What is the account number for funding the trip? <i>Must come from 6411 or 6412</i>		
What is the cost of the trip?	Registration fee:	
	Meals:	
	Mileage:	Airfare:
	Substitute:	
	Hotel:	
	Other expenses (e.g. Airport Shuttle/Parking):	
	<b>Total:</b>	
How is this trip addressed in your campus or the district plan?	<b>District Plan Goal</b>	

- ★ **Car Rental – Contact the Business Office for Vendors**
- ★ Attach supporting documentation and principal letter of approval.
- ★ Submit form and documentation to Business Administrators who will check the budget. Information must be received two weeks prior to the regularly scheduled Board meeting. If Board approval is necessary for purchasing airline tickets or for paying pre-registration fees, information must be submitted three months prior to the out of state trip.

**From:** [Kendra Ferguson](#)  
**Cc:** [Dianely Heredia](#); [Vaught-Brown, Dorothy Reneail NAF USARMY IMCOM HQ \(USA\)](#); [chad.e.Jones62.naf@army.mil](#); [Faison, Denise A NAF USARMY IMCOM HQ \(USA\)](#)  
**Subject:** Military Leadership Institute Registration (AYPYN)  
**Date:** Monday, April 1, 2024 9:28:04 AM  
**Attachments:** [image008.png](#)  
**Importance:** High

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**CAUTION:** This email originated from outside the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

# LEADING WITH IMPACT

## STRONGERSTAFF STRONGERPROGRAMS STRONGERYOUTH

**Greetings!** We are excited to welcome you to the **2024 Military Leadership Institute (MLI) and Boys & Girls Clubs of America's (BGCA) National Conference!** This year, our goal is to **Lead with IMPACT!** As we prepare for our time in Atlanta, please be sure to thoroughly review the below details!

### Registration

- Please use the **following link** to register for the Military Leadership Institute (MLI) and National Conference: <https://cvent.me/waLaVE?rt=wcHgYcyMIEyFWScRGf0hCQ>. When registering, please be sure to use the name and email address that was provided by your Service leader.
- A \$300 registration fee will be charged and covers registration for MLI and National Conference. **Please insert promocode: MLI2024** to void out the \$300 fee (at the end, there should be a \$0 balance)! Everyone **must** be registered by **Friday, April 5<sup>th</sup>**.

### Hotel Reservations

- Reservations have been made for you at the **Hyatt Regency Atlanta** – 265 St. NE, Atlanta, GA 30303
- Please expect a (possible) request to hold a **temporary** \$50/night (\$200 total) incidental fee on your credit card at check-in. This **temporary** fee will be removed at checkout if no incidentals are incurred.

### Travel

- Travel/Flight Arrangements:
  - Booking of flights will be made through our AAA corporate travel office.
  - Contact AAA Corporate travel at 888-369-3170, Mon-Fri (no weekends), 8a-6p EST.
  - For TSA purposes, please be prepared to provide your Date of Birth and gender to the agent.  
They will book your travel and email your confirmation.

- Authorized Arrival Date: Monday, May 13, 2024
- Authorized Departure Date: Friday, May 17, 2024

-

### What expenses are you responsible for?

All expenses associated with MLI & National Conference are not covered under the registration fee. Please expect to expense the following:

- Roundtrip transportation to and from airport
- Meals **not** covered:
  - Breakfast (May 13)
  - Lunch (May 13)
  - Dinner (May 13)
  - Dinner (May 14)
  - Dinner (May 15)
  - Dinner (May 16)
  - Lunch (May 17)
- All meals while in transit

-

### Additional Information

- MLI and National Conference will take place at the **Atlanta Marriott Marquis** (265 Peachtree Center Ave. NE Atlanta, GA 30303)
- If you are asked to incur any expenses outside of what is listed above, please contact us immediately!

Any questions related to MLI: Hotel and Registration should be directed to Kendra Ferguson ([kferguson@bgca.org](mailto:kferguson@bgca.org)). Any questions related to travel should be directed to Janine Wallace ([jwallace@bgca.org](mailto:jwallace@bgca.org)). Any Service specific questions should be directed to the Army IMCOM POC - Dorothy Vaught-Brown ([dorothy.vaught-brown.naf@army.mil](mailto:dorothy.vaught-brown.naf@army.mil)) We look forward to welcoming you to **ATLANTA!**



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address





# Board of Trustees

Date of Meeting

Item Type

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District Goal

Summary  
(Purpose/  
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Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



# Certification of Provision of Instructional Materials Survey 2024–25

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## Survey Pre-Work

### 2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

#### **Certification 2024–25 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **Certification 2024–25 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

#### Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.

3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

#### Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

#### Review Terminology

##### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

#### About the Qualtrics Survey

***Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

## Certification 2024–25 Survey

### Background Information

QUESTION 1.0: Name of person completing this form

*Katherine Baney*

QUESTION 1.1: Your email address

*baneyk@ccisd.com*

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

### LEA Information

QUESTION 2.0: Region #

*ESC Region 12*

QUESTION 2.1: LEA Name and Number

*Copperas Cove ISD, 050910*

QUESTION 2.2: Superintendent's Name

*Dr. Joseph Burns*

QUESTION 2.3: Superintendent's email address

*burnsj@ccisd.com*

QUESTION 2.4: School board president's or governing body's name

*Joan Manning*

QUESTION 2.5: School board president's or governing body's email address

*manningj@ccisd.com*

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

*April 16, 2024*

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

#### QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K–2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3–5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6–8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9–12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### English Reading Language Arts K–5 TEKS Coverage Certification

#### QUESTION 4.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

### English Reading Language Arts K–5 Instructional Materials

#### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill Division – Texas Wonders  
TEKS Resource System  
Literacy Resources, Inc. – Heggerty  
Heinemann – Interactive Read Aloud and Shared Reading  
Wilson Language System – Foundations  
UFLI Foundations  
Amplify

**English RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill Division – Texas Wonders  
Wilson Language System – Foundations  
Voyager Sopris Learning – Rewards  
Sopris West – The Six-Minute Solution: A Reading Fluency Program  
TEKS Resource System  
UFLI Foundations  
Amplify

### Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes  
 No

### Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA grades K–2** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill Division – Texas Maravillas  
Literacy Resources Inc. – Heggerty Spanish  
Estrellita, Inc. – Estrellita  
Estrellita, Inc. – Lunita  
Heinemann – Shared Reading  
TEKS Resource System  
Amplify

**Spanish RLA grades 3–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw-Hill Division – Texas Maravillas*  
*Estrellita, Inc. – Lunita*  
*Estrellita, Inc. - Escalera*  
*Heinemann – Shared Reading*  
*TEKS Resource System*  
*Amplify*

**English Reading Language Arts 6–8 TEKS Coverage Certification**

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

**English Reading Language Arts 6–8 Instructional Materials**

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw-Hill School Division – Texas StudySync*  
*Voyager Sopris Learning – Rewards*  
*Amplify Reading Texas*  
*TEKS Resource System*

**English Reading Language Arts 9–12 TEKS Coverage Certification**

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

### English Reading Language Arts 9–12 Instructional Materials

#### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw-Hill School Division – Texas StudySync*  
*TEKS Resource System*

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

<i>Great Minds - Eureka Math TEKS Edition</i>
<i>Sharon Wells Mathematics – Sharon Wells Math</i>
<i>TEKS Resource System</i>
<i>Zearn</i>
<i>IXL</i>
<i>Progress Learning, LLC – Progress Learning</i>

## Mathematics 6–8 TEKS Coverage Certification

### QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

### QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*The College Board – SpringBoard Mathematics*  
*Carnegie Learning*  
*Maneuvering the Middle LLC – Maneuvering the Middle*  
*TEKS Resource System*  
*Zearn*  
*IXL*  
*Progress Learning, LLC – Progress Learning*

### Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes
- No

### Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*The College Board – SpringBoard Mathematics*  
*Cengage Learning*  
*TEKS Resource System*  
*All Things Algebra LLC, All Things Algebra*  
*Maneuvering the Middle LLC – Maneuvering the Middle*

## Social Studies Certification

### Scope and Sequence - All Grade Levels Social Studies

#### QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K–2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3–5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6–8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9–12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Social Studies K–5 TEKS Coverage Certification

#### QUESTION 20.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Social Studies K–5 Instructional Materials

#### QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

<i>Texas Studies Weekly</i> <i>TEKS Resource System</i>
--

### Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

### Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

<i>Lowman Consulting, LLC – Lowman Education</i> <i>TEKS Resource System</i>
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### Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

### Social Studies 9–12 Instructional Materials

#### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*HMH – The Americans: United States History, World Geography, World History*  
*Lowman Consulting, LLC – Lowman Education*  
*TEKS Resource System*

## Science Certification

### Scope and Sequence - All Grade Levels Science

#### QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Science K-5 TEKS Coverage Certification

#### QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Science K-5 Instructional Materials

#### QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Great Minds-PhD Science*  
*STEMScopes, Incorporated – STEMScopes 2.0*  
*TEKS Resource System*  
*Progress Learning, LLC – Progress Learning*

### Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*STEMScopes, Incorporated – STEMScopes 2.0*  
*TEKS Resource System*  
*Progress Learning, LLC – Progress Learning*  
*Lowman Consulting, LLC – Lowman Education*

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

<p><i>STEMScopes, Incorporated – STEMScopes 2.0</i></p> <p><i>TEKS Resource System</i></p> <p><i>Lowman Consulting, LLC – Lowman Education</i></p>
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## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

**Commented [FD1]:** @Puente, Frank the question #s for this section appear to be off/out of order.

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

- Yes
- No

QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- English Phonics
- Spanish Phonics
- Science

QUESTION 36.0:

**How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0:

**Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

**Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?**

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

**Is your LEA planning on using the Open Education Resource Funding Allotment?**

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

## Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

**Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:** [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

**District County Number (6-digit ID):**

050910

**District Name:**

Copperas Cove ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

April 16, 2024

<b>Signature of the Board President and Secretary or Governing Board Officer</b>	
_____	_____
Board President	Date
_____	
Board Secretary	

*After ratification, please scan ALL PAGES of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey*



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

## Copperas Cove ISD

### District of Innovation

#### Plan Revision – Summary of Changes

- **District of Innovation Advisory Committee Members**
  - Updated list of members
- **Ejection or Removal of Individuals from District Facilities**
  - Seeking Exemption from TEC§ 37.105
    - *Current Law:* This law creates notice and documentation requirements prior to a District's action to remove an individual from school property. This law requires that the District must maintain a record of each verbal warning that is issued to an individual, including the name of the person to whom the warning was issued and the date of issuance. At the time a person is refused entry to or ejected from a school district's property, the District shall provide to the person written information explaining the appeal process.
    - *Rationale:* Campus administrators need the discretion and flexibility to respond quickly to disruptive or dangerous persons on school property to ensure a safe and orderly environment for students, staff, parents and others. When an individual is so disorderly that he or she is being verbally warned that they may be removed from a building or other district facility, it is impractical and potentially impossible to get the full name of the individual who received the warning. It is reasonable to believe that requesting that information could also escalate a situation that is already proving to be disruptive. Further, it is impractical to provide written notice of an appeal process at events like football or basketball games when the removal is only for the immediate event and there is not ready access to a computer or printer.
    - *Innovation:* Exemption from this requirement will allow the District to continue with its current processes relating to unruly individuals on campuses and at other facilities. While the District rarely ejects or restricts an individual from District property, when it does so there is personal contact with the individual. In most instances, restricted access happens with a written letter from the campus after several warnings over several episodes that caused disruption. Allowing the District to maintain its current practice that has proven to be effective is a better use of resources and allows the District to avoid potential escalation of already difficult situations. The District will take steps to provide parents

or guardians with a continued opportunity to participate in their child's education even in the event of restricted access to property.

- **Transfer of Students – Police Officers & Military Service Members**

- Seeking Exemption from TEC §25.0344

- Current Law: HB 1959 and HB 2892, enacted during the 88th Legislative Session, create certain district and campus transfer provisions specific to the children of peace officers or servicemembers. After a request by a “peace officer” or “servicemember,” Texas Education Code §25.0344 requires the board of trustees to transfer the student(s) of the peace officer or servicemember to another district campus or another school district under an agreement pursuant to Section 25.035 of the Texas Education Code.
- Rationale for Exemption: The ability for a school district to adequately prepare and plan for enrollment within its district is vital. The creation of campus attendance zones assists the District in planning for each school year, including the assignment of appropriate resources and staff to individual campuses. Board Policies FDA (LOCAL) and FDB (LOCAL) create processes by which parents may request transfer of their student into the District or between campuses within the District.
- Proposed Innovation: The District will continue to process student transfer requests in compliance with the applicable Board Policy.

- **Mandatory DAEP Placement: E-Cigarettes**

- Seeking Exemption from TEC §37.006 (a)(2)(C-2)

- Current Law: HB 114, passed during the 88th Legislative Session, states that a district shall place a student in a Disciplinary Alternative Education Program (DAEP) if that student possess, uses, sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081 of the Health and Safety Code.
- Rationale for Exemption: Although the District recognizes the health risks posed by e-cigarettes and vaping devices, as well as the resulting disruption of the educational environment, compliance with this provision would likely result in overcrowding of the DAEP and significant loss of instructional time for students who commit non-violent offenses.
- Proposed Innovation: The District seeks flexibility and local control over disciplinary consequences issued related to e-cigarettes and vaping devices. The District will assess offenses related to the possession of e-cigarettes and vaping devices in accordance with its Board Policies and Student Code of Conduct.



A Foundation of Excellence-A Future of Success

**DISTRICT OF INNOVATION PLAN  
PLAN RENEWAL**

**2024 – 2029**

**Approved by the CCISD Board of Trustees**

**April 16, 2024**

(Originally adopted on January 23, 2018)

## District of Innovation Overview

The District of Innovation (DOI) concept is part of the Texas House Bill 1842, passed during the 84<sup>th</sup> Legislative Session in 2014, and allows traditional school districts the opportunity to utilize flexible operation strategies similar to open-enrollment charter schools. The DOI process and this local innovation plan are fully integrated with Vision 2024, the Copperas Cove ISD's strategic plan.

## Vision 2024

Copperas Cove ISD.....A Foundation of Excellence-A Future of Success

The mission of Copperas Cove ISD (CCISD) is to provide exceptional opportunities for each student through exemplary instruction which inspires academic success, personal excellence, and responsible citizenship.

In CCISD, we believe:

- That Copperas Cove is the district of choice for Central Texas and the educational center of the community
- In fostering a culture of success where all students feel connected and can be successful now and in their post-secondary pursuits
- In fostering character development in students to produce good citizens
- We are committed to delivering educational programs and services that focus on rigor, relevance, and innovation for student success and enthusiasm
- In embracing diversity
- Our staff is dedicated to excellence
- In being good stewards of the taxpayers' dollars
- In providing safe and secure schools for students and staff
- Good Board relations are critical to success
- In taking pride in being a Copperas Cove Bulldawg

In carrying out the district's vision, the following goals were adopted by the Board in January 2022:

- Teachers engage all students daily with TEKS-aligned, high quality instructional materials and assessments.
- Provide all teachers with equal access to current and future innovative, functional technological resources to support instructional practices for all students.
- CCISD will retain and support high quality staff at all levels of the organization.
- CCISD will develop systems which target social emotional development for all students and staff.
- Facilities will support future student enrollment, address safety and security, and allow for innovative instruction in a technological society.
- Develop additional opportunities to increase a personalized culture of engagement.

### Vision 2024 Strategies

- 1.1 Provide teachers with high quality, standards aligned instructional materials and the time to plan for effective implementation using high-yield instructional strategies to address the needs of all students.
- 1.2 Provide campus instructional leaders with professional development and access to time and data needed to reflect, monitor, and provide feedback on research-based instructional practices and strategies.

- 2.1 Develop a comprehensive plan for replacement and maintenance of instructional technology devices that addresses removing barriers for teachers and staff.
- 2.2 Increase opportunities for blended learning and STEM in classrooms across the district to prepare students for post-secondary college and career readiness.
- 3.1 Engage staff in meaningful feedback that results in staff involvement that is valued in the decision-making process.
- 3.2 Provide a variety of comprehensive systems to retain, support, and develop employees.
- 4.1 Cultivate emotional intelligence into professional development, practice, and student learning.
- 4.2 Ensure that restorative practices are implemented district-wide.
- 5.1 Ensure safe, secure and efficient facilities through the utilization of a facility master plan.
- 5.2 Expand facilities and technology for future student enrollment.
- 6.1 Provide direct outreach to stakeholders and increase stakeholder support of various programs.

CCISD's District of Innovation Plan is designed to support the goals and strategies identified in Vision 2024 and subsequent strategic plans.

## **Timeline**

January 23, 2018

CCISD Board of Trustees approves original District of Innovation Plan

February 8, 2024

District of Innovation Committee meeting for plan renewal

April 16, 2024

CCISD Board of Trustees will consider the proposed plan and may vote to adopt the plan

April 17, 2024

District to notify the Commissioner of Education of adoption of the plan and submit The Figure, which includes the list of exemptions included in the plan

## District of Innovation Advisory Committee Members

NAME	POSITION	CAMPUS/DEPARTMENT
Jodi Wagner	Teacher	Mae Stevens Early Learning Academy
Lynn Justice	Teacher	Clements/Parsons Elementary School
Shaunita Burnell	Teacher	Halstead Elementary School
Wendy Butler	Teacher	Martin Walker Elementary School
Lee Vasquez	Teacher	Williams/Ledger Elementary School
Jade Cooper	Teacher	S.C. Lee Jr. High School
Erin Kilpatrick	Teacher	Ave E Learning Center
Heidi Brown	Teacher	Copperas Cove High School
Dr. Rebekah Shuck	Principal	Fairview/Miss Jewell Elementary School
Marshall Chauvin	Assistant Principal	S C Lee Jr. High
Patrick Crawley	Principal	Ave E Learning Center
Dr. Jimmy Shuck	Principal	Copperas Cove High School
Todd Williams	Principal	House Creek Elementary School
Dr. Tonya Sweeney	Principal	Hettie Halstead Elementary School
Robert Turner	Associate Principal	Copperas Cove High School
Jodie Jost	Director	CCHS – Dual Enrollment/CCMR
Dr. Joe Burns	Superintendent	Superintendent’s Office
Amanda Crawley	Deputy Superintendent	Instructional Services
Kat Baney	Director	Chief of Instructional Services
Stacie Golden	Director	Student Services
Cliff Heath	Chief Financial Officer	Business Services
Maron Samuel	Director	Instructional Technology
Tracie Phillips	Executive Director	Human Resources
Chastie Hooper	Assistant Director	Human Resources
Kurtis Quillin	Director	Communications
Kim Blalock	Coordinator	Federal Funding
Krystal Smith	Parent Representative	N/A
Vanessa Jiminez	Parent Representative	N/A
Kelley Rodarte	Parent Representative	N/A
Stephen Kennedy	Business Representative	N/A
Shaun Smith	Business Representative	N/A
Mark Kemp	Community Representative	N/A
B.J. Taylor	Community Representative	N/A
Clyde Glosson	Community Representative	N/A

## District of Innovation Plan

CCISD has a rich and proud history of innovation and committee decision-making. The District of Innovation Committee created this District of Innovation Plan based on guiding principles in Vision 2024, CCISD's strategic plan, to provide increased flexibility needed to continue to fulfill the needs of our students, staff and community. Careful consideration was given to the selection of the Texas Education Code exemptions contained within this plan. Each exemption was chosen to allow CCISD the opportunity to personalize and enhance learning for our students. CCISD declares exemption from the following listed statutory provisions, as well as any implementing rules or regulations promulgated pursuant to those statutory provisions by any state agency, including but not limited to the Commissioner of Education, Texas Education Agency, State Board of Educator Certification, and State Board of Education.

### Areas of Innovation

- §§11.251 & 11.252 District-level Planning and Decision-Making
- §21.102(b) Teacher Employment Contracts
- §21.003 Certification Required
- §21.352 & §21.3541 Teacher and Principal Evaluation
- §25.036 Transfer of Student
- §25.0811 First Day of Instruction
- §25.092 Minimum Attendance for Class Credit or Final Grade
- §§25.112, 25.113, 25.114 Student/Teacher Ratios and Class Size, Notice of Class Size
- §37.0012 Designation of Campus Behavior Coordinator
- § 37.105 Ejection or Removal of Individuals from District Facilities
- §25.0344 Transfer of Students – Police Officers & Military Services Members
- §37.006 (a)(2)(C-2) Mandatory DAEP Placement: E-Cigarettes

The District of Innovation Plan is for five years, beginning from the point of final board adoption and ending five years from the date of adoption, unless terminated or amended earlier by the CCISD Board of Trustees in accordance with the law. If, within the term of this Plan, other areas of operations are to be considered for flexibility as part of HB 1842, the Board will nominate a new committee to consider and propose additional exemptions in the form of an amendment. Any amendment adopted by the Board will adhere to the same term as the original plan. CCISD will continually monitor the effectiveness of the Plan and recommend to the Board any suggested modifications to the Plan.

### District-level Planning and Decision-Making

#### Exemption from: TEC §§11.251, 11.252

*Vision 2024: Develop additional opportunities to increase a personalized culture of engagement.*

#### Required

CCISD is required to have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with assistance of the district-level committee established under Section 11.251

#### Proposed

CCISD has a strong history of involving teachers, administrators, parents, community members and students in the decision-making process and will continue with a collaborative process. However, instead of having a separate district site-based decision-making committee, CCISD will utilize the Vision 2024 Strategic Planning

Team to annually review the district improvement plan. This will ensure the strategic plan serves as the foundation for the district moving forward. The Vision 2024 Strategic Planning Team will have a similar makeup as previous district site-based decision-making committees and be expanded to better represent all aspects of the district and community. CCISD will continue to have campus level planning committees.

## **Teacher Employment Contracts**

### **Exemption from: TEC §21.102(b)**

*Vision 2024: CCISD will retain and support high quality staff at all levels of the organization.*

#### **Required**

A probationary contract may not be for a term exceeding one school year. The probationary contract may be renewed for two additional one-year periods, for a maximum permissible probationary contract period of three school years, except that the probationary period may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the district.

#### **Proposed**

One year is often not a long enough period for an administrator to properly determine the effectiveness of an educator, especially when administrators are asked to make contract decisions in early spring. CCISD shall issue a probationary contract for up to two years for experienced teachers, counselors, nurses, or librarians or other employees required to be employed under a Chapter 21 contract who are new to the district and who have been employed as a teacher in public education for at least five of the eight previous years. If an employee is hired after the first day of instruction, that year will not count toward the full school year requirement.

## **Certification Required**

### **Exemption from: TEC §21.003**

*Vision 2024: CCISD will retain and support high quality staff at all levels of the organization.*

#### **Required**

A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by TEC §21.003 Subchapter B.

#### **Proposed**

CCISD is committed to hiring high-quality, certified teachers. However, current teacher certification requirements and a decreasing applicant pool restrict the district's ability to hire teachers to teach in difficult to fill positions or to fill last-minute vacancies. CCISD will establish its own local qualification requirements to fill such positions. Difficult to fill positions include, but are not limited to:

Career and Technology Education

Secondary Science

Dual Credit

Language other than English

Secondary Math

DAEP

Due to the geographic location of CCISD and our connection with a military installation, CCISD will also establish local qualifications which will allow the district to recognize out-of-state certifications for all levels and all certification areas.

When required, a 7-12 certified teacher may teach sections in a related field for which he or she is not certified or K-5 certified teacher may teach a grade level for which he or she is not certified.

CCISD will benefit by having access to a broader applicant pool, including community college instructors, university professors, and internal applicants seeking assignments outside of their certification area. A teacher certification waiver, state permit application or other documentation will not be submitted to the Texas Education Agency.

Local qualifications that may be considered include but are not limited to:

- Professional work experience
- Formal training and education in the content area
- Active, relevant professional industry certification or license
- Combination of work experience, training and education

Implementation guidelines for teachers hired under local qualifications are as follows:

- High quality, certified teachers must be considered first.
- Campus principals must submit a written request to the superintendent to employ a non-certified teacher along with evidence of the local qualifications.
- Employees will be employed under a non-chapter 21 contract for a term of one school year.
- Professional development plans will be developed with an emphasis on classroom management and effective instructional practice.
- Employees will be appraised under the appraisal system used for all other teachers in the district.

## **Teacher and Principal Evaluation**

### **Exemption from: TEC §21.352 & 21.3541**

***Vision 2024: CCISD will retain and support high quality staff at all levels of the organization.***

#### **Required**

The State of Texas has adopted the Texas Teacher Evaluation and Support System (T-TESS) and the Texas Principal Evaluation and Support System (T-PESS) as the appraisal instruments for teachers and campus principals.

#### **Proposed**

While CCISD finds value in the T-TESS/T-PESS appraisal system, CCISD will develop a teacher and principal evaluation system that may be a combination of T-TESS/T-PESS and other best practices to develop a local instrument and/or process that fits the needs and goals of CCISD. All staff will be evaluated at least once a year.

## **Transfer of Student**

### **Exemption from: TEC §25.036**

- ***Vision 2024: Teachers engage all students daily with TEKS-aligned, high quality instructional materials and assessments.***

### **Required**

Any child, other than a high school graduate, who is younger than 21 years of age and eligible for enrollment on September 1 of any school year may transfer annually from the child's school district of residence to another district in this state if both the receiving district and the applicant parent or guardian or person having lawful control of the child jointly approve and timely agree in writing to the transfer. Both TEA and the Commissioner of Education have interpreted this statute as requiring that student transfers be granted for a minimum duration of one school year, and prohibiting a district from revoking a transfer approval mid-year except for failure to pay tuition.

### **Proposed**

CCISD faces many challenges when they cannot revoke a transfer of a student during the year. CCISD currently maintains a student transfer policy under Board Policy FDA (Local), which requires that all nonresident students who wish to transfer must file a transfer application each school year. In making decisions regarding applications for transfer, the policy currently permits for the consideration of the availability of space and instructional staff, the student's disciplinary history, and the student's attendance records. In addition to considering all of these factors in approving or denying a transfer request, the District also seeks the flexibility to revoke a student's transfer status during the school year based on the student's failure to meet expectations for behavior, disciplinary history and attendance while in CCISD.

The determination to pursue a recommendation to revoke a transfer will be made by the campus principal and the decision to revoke a transfer will be made by the Deputy Superintendent for Operations.

## **First Day of Instruction**

### **Exemption from: TEC §25.0811**

- ***Vision 2024: Teachers engage all students daily with TEKS-aligned, high quality instructional materials and assessments.***

### **Required**

Except as provided by this section, a school district may not begin instruction for students for a school year before the fourth Monday in August.

### **Proposed**

Being able to start the academic school year prior to the fourth Monday in August will give CCISD the following opportunities:

- Develop an academic calendar that addresses the needs of the community
- Balance the number of days per semester (student instructional days), which will allow for better pacing and delivery of instruction
- Provide targeted professional development throughout the year
- Create more instructional time before state assessments
- Align academic calendar with local colleges and universities so that students can take advantage of dual credit and summer college course offerings

CCISD will determine, on an annual basis, when each school year will begin.

## **Minimum Attendance for Class Credit or Final Grade**

### **Exemption from: TEC §25.092**

- ***Vision 2024: Teachers engage all students daily with TEKS-aligned, high quality instructional materials and assessments.***

### **Required**

Except as provided by this section, a student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90 percent of the days the class is offered.

### **Proposed**

While CCISD will continue to stress the importance of regular attendance, the 90% rule for attendance is an arbitrary percentage. Abstaining from the requirement means CCISD will not have to penalize students due to missed classes for situations such as illness, extra/co-curricular activities, academic activities, or other extenuating circumstances that may arise. This exemption will allow the District to promote student engagement, as well as social and emotional development, by encouraging more students to participate in such activities. CCISD administrators and local attendance review committees will be able to award credit to students in accordance with administrative procedures, which may include factors including assignments, tests, projects, classroom activities, and other instructional activities that demonstrate a student's mastery of the TEKS/Academic Standards.

Relief from TEC 25.092 does not in any way impact or alter existing compulsory attendance requirements or University Interscholastic League (UIL) rules. Moreover, opting out of TEC 25.092 in no way limits or modifies a teacher's right to determine the finality of a grade in accordance with Texas Education Code, nor does it restrict or alter a teacher's right to assign grades in accordance with Texas Education Code.

## **Student/Teacher Ratios and Class Size**

### **Exemption from: TEC §§25.112, 25.113, 25.114**

- ***Vision 2024: Teachers engage all students daily with TEKS-aligned, high quality instructional materials and assessments.***

### **Required**

Except as otherwise authorized by this section, a school district may not enroll more than 22 students in a pre-kindergarten, kindergarten, first, second, third, or fourth grade class.

A campus or district that is granted an exception under Section 25.112(d) from class size limits shall provide written notice of the exception to the parent of or person standing in parental relation to each student affected by the exception.

### **Proposed**

CCISD will make every attempt to keep all PK-4 classrooms to 22:1 ratio and will allocate staff based on a district ratio of 22:1. Several factors must be considered before adding another teacher to a grade level in order to maintain the 22:1 ratio, including age of students, time of year, available resources, availability of qualified applicants, etc. In the event a PK-4 classroom exceeds this ratio, the district will allow class size to go to 24:1 if it is determined this is the best course of action for the students. When a class exceeds 22:1, a waiver will not be filed with the Texas Education Agency, but the Superintendent will provide a report to the Board at the next board meeting following 30 instructional days of the class exceeding 22:1.

The 22:1 ratio does not apply to physical education classes. In such subjects, CCISD will consider student/teacher ratios appropriate to carry out the curriculum and ensure student and staff safety.

## **Designation of Campus Behavior Coordinator**

### **Exemption from: TEC §37.0012**

- *Vision 2024: Teachers engage all students daily with TEKS-aligned, high quality instructional materials and assessments.*

### **Required**

A person at each campus must be designated to serve as the campus behavior coordinator. The person designated may be the principal of the campus or any other campus administrator selected by the principal.

### **Proposed**

CCISD is committed to providing a safe learning environment for all students. The requirement to have a single person designated as the Campus Behavior Coordinator limits the CCISD's ability to promote a more collaborative discipline program in which schools provide social and emotional supports to students. CCISD will continue with parent notification procedures as described within the Student Code of Conduct and Student Handbook. However, the responsibility to make the parent notifications will be determined by the campus principal based on the administrator or other staff designated to handle each individual situation.

## **Ejection or Removal of Individuals from District Facilities**

### **Exemption from: TEC § 37.105**

- *Vision 2024: Facilities will support future student enrollment, address safety and security, and allow for innovative instruction in a technological society.*

### **Required**

CCISD must give notice and provide documentation requirements before removing an individual from school property. This law requires that the District must maintain a record of each verbal warning that is issued to an individual, including the name of the person to whom the warning was issued and the date of issuance. At the time a person is refused entry to or ejected from a school district's property, the District shall provide to the person written information explaining the appeal process.

### **Proposed**

CCISD is committed to providing a safe learning environment for all students. Exemption from this requirement will allow the District to continue with its current processes relating to unruly individuals on campuses and at other facilities. While the District rarely ejects or restricts an individual from District property, when it does so there is personal contact with the individual. In most instances, restricted access happens with a written letter from the campus after several warnings over several episodes that caused disruption. Allowing the District to maintain its current practice that has proven to be effective is a better use of resources and allows the District to avoid potential escalation of already difficult situations. The District will

take steps to provide parents or guardians with a continued opportunity to participate in their child's education even in the event of restricted access to property.

## **Transfer of Students – Peace Officers and Military Service Members**

### **Exemption from: TEC § 25.0344**

- ***Vision 2024: Teachers engage all students daily with TEKS-aligned, high quality instructional materials and assessments.***

### **Required**

HB 1959 and HB 2892, enacted during the 88th Legislative Session, create certain district and campus transfer provisions specific to the children of peace officers or servicemembers. After a request by a “peace officer” or “servicemember,” Texas Education Code §25.0344 requires the board of trustees to transfer the student(s) of the peace officer or servicemember to another district campus or another school district under an agreement pursuant to Section 25.035 of the Texas Education Code.

### **Proposed**

CCISD will continue to process student transfer requests in compliance with the applicable Board Policy and District Procedures (attendance, discipline, space).

## **Mandatory DAEP Placement: E-Cigarettes**

### **Exemption from: TEC §37.006 (a)(2)(C-2)**

- ***Vision 2024: Facilities will support future student enrollment, address safety and security, and allow for innovative instruction in a technological society.***

### **Required**

HB 114, passed during the 88th Legislative Session, states that a district shall place a student in a Disciplinary Alternative Education Program (DAEP) if that student possess, uses, sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081 of the Health and Safety Code.

### **Proposed**

CCISD is committed to providing a safe learning environment for all students. The District seeks flexibility and local control over disciplinary consequences issued related to e-cigarettes and vaping devices. The District will assess offenses related to the possession of e-cigarettes and vaping devices in accordance with its Board Policies and Student Code of Conduct.

## **Summary**

The innovations outlined by this District of Innovation Plan were collaboratively determined by a committed group of Copperas Cove ISD (CCISD) teachers, administrators, parents, community and business members, and board members. This committee investigated and researched the needs of our students, staff and community and developed a plan that will benefit not only CCISD students of today, but those of tomorrow as well. Through this plan, CCISD will be in a much stronger position to make the best decisions for our students at the local level.

*Copperas Cove ISD.....A Foundation of Excellence-A Future of Success*

The Copperas Cove Independent School District does not discriminate on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law in its programs, activities, or employment practices. For inquiries regarding the non-discrimination policies, contact: Director of Human Resources or Director of Student Services at (254) 547-1227, 408 S. Main St., Copperas Cove, TX 76522.



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address





# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

**COPPERAS COVE INDEPENDENT SCHOOL DISTRICT**  
**GENERAL FUND**  
Statement of Revenues, Expenditures and Changes in Fund Balance  
March 31, 2024

	CURRENT YEAR 2023 - 2024				PRIOR YEAR 2022 - 2023			
	Original Budget	Amended Budget	Actual	Percent of Amended Budget	Original Budget	Final Budget	Actual	Percent of Final Budget
<b>REVENUES</b>								
Property Tax Collection (including delinquencies)	\$ 15,488,000	\$ 15,488,000	\$ 14,429,642	93.17%	\$ 18,671,332	\$ 18,671,332	\$ 18,103,766	96.96%
Other Local and Intermediate Sources	\$ 1,535,000	\$ 1,535,000	\$ 2,522,263	164.32%	\$ 370,000	\$ 2,882,214	\$ 750,956	26.05%
State Program Revenues	\$ 65,068,809	\$ 65,068,809	\$ 46,673,458	71.73%	\$ 57,716,082	\$ 61,243,953	\$ 42,780,570	69.85%
Federal Program Revenues*	\$ 1,500,000	\$ 1,500,000	\$ 10,103,808	673.59%	\$ 1,300,000	\$ 8,793,140	\$ 2,327,213	26.47%
	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-
Other Financing Sources	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-
<i>*Received Impact Aid Payments of \$5,138,158 and \$4,597,663 on 9-9-2023 and 11-13-23, respectively</i>								
<b>Total Revenues</b>	<b>\$ 83,591,809</b>	<b>\$ 83,591,809</b>	<b>\$ 73,729,171</b>	<b>88.20%</b>	<b>\$ 78,057,414</b>	<b>\$ 91,590,639</b>	<b>\$ 63,962,505</b>	<b>69.84%</b>
<b>EXPENDITURES</b>								
11 - Instructional	\$ 54,966,456	\$ 55,046,955	\$ 30,700,860	55.77%	\$ 48,789,637	\$ 51,523,073	\$ 29,639,334	57.53%
12 - Instructional Resources and Media Services	\$ 1,217,636	\$ 1,217,636	\$ 772,557	63.45%	\$ 1,165,679	\$ 1,220,839	\$ 731,045	59.88%
13 - Curriculum and Instructional Staff Developmer	\$ 346,277	\$ 348,277	\$ 186,158	53.45%	\$ 376,538	\$ 472,021	\$ 187,306	39.68%
21 - Instructional Leadership	\$ 2,030,645	\$ 2,030,645	\$ 1,179,334	58.08%	\$ 2,130,908	\$ 2,164,457	\$ 1,227,107	56.69%
23 - School Leadership	\$ 4,318,735	\$ 4,315,735	\$ 2,484,444	57.57%	\$ 4,301,552	\$ 4,301,552	\$ 2,469,664	57.41%
31 - Guidance, Counseling and Evaluation Service:	\$ 2,819,063	\$ 2,820,063	\$ 1,583,232	56.14%	\$ 2,392,981	\$ 2,960,825	\$ 1,608,151	54.31%
32 - Social Work Services	\$ 273,095	\$ 273,095	\$ 245,427	89.87%	\$ 261,711	\$ 262,711	\$ 233,001	88.69%
33 - Health Services	\$ 763,250	\$ 763,250	\$ 478,075	62.64%	\$ 711,440	\$ 738,258	\$ 423,988	57.43%
34 - Student (Pupil) Transportation	\$ 3,418,401	\$ 3,418,401	\$ 2,221,203	64.98%	\$ 3,162,333	\$ 3,730,575	\$ 2,324,630	62.31%
35 - Food Service	\$ 30,000	\$ 30,000	\$ 3,480	11.60%	\$ 30,000	\$ 110,000	\$ -	-
36 - Cocurricular/Extracurricular Activities	\$ 2,810,372	\$ 2,809,872	\$ 1,735,436	61.76%	\$ 2,837,065	\$ 2,949,954	\$ 1,672,635	56.70%
41 - General Administration	\$ 2,598,669	\$ 2,598,669	\$ 1,359,003	52.30%	\$ 2,365,432	\$ 2,378,387	\$ 1,434,784	60.33%
51 - Plant Maintenance and Operations	\$ 9,269,304	\$ 9,269,304	\$ 5,175,702	55.84%	\$ 7,893,065	\$ 10,475,992	\$ 5,982,299	57.10%
52 - Security and Monitoring Services	\$ 1,749,569	\$ 1,749,570	\$ 971,567	55.53%	\$ 654,234	\$ 1,076,862	\$ 557,955	51.81%
53 - Data Processing Services	\$ 3,192,363	\$ 3,112,363	\$ 2,025,886	65.09%	\$ 2,919,035	\$ 3,007,677	\$ 1,678,205	55.80%
61 - Community Services	\$ 10,300	\$ 10,300	\$ -	-	\$ 10,300	\$ 10,300	\$ 189	1.84%
81 - Facilities Acquisition and Construction	\$ -	\$ -	\$ 14,562	-	\$ 250,000	\$ 451,637	\$ (20,648)	-4.57%
99 - Other Intergovernmental Charges	\$ 362,600	\$ 362,600	\$ 301,828	83.24%	\$ 335,000	\$ 377,278	\$ 273,384	72.46%
Other Financing Uses	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-
<b>Total Expenditures</b>	<b>\$ 90,176,735</b>	<b>\$ 90,176,735</b>	<b>\$ 51,438,754</b>	<b>57.04%</b>	<b>\$ 80,586,910</b>	<b>\$ 88,212,398</b>	<b>\$ 50,423,030</b>	<b>57.16%</b>
<b>Excess (Deficiency) of Revenues Over Expenditure</b>	<b>\$ (6,584,926)</b>	<b>\$ (6,584,926)</b>	<b>\$ 22,290,417</b>	<b>-</b>	<b>\$ (2,529,496)</b>	<b>\$ 3,378,241</b>	<b>\$ 13,539,475</b>	<b>-</b>

**COPPERAS COVE INDEPENDENT SCHOOL DISTRICT**  
**DEBT SERVICE FUND**  
Statement of Revenues, Expenditures and Changes in Fund Balance  
March 31, 2024

	CURRENT YEAR 2023 - 2024				PRIOR YEAR 2022 - 2023			
	Original Budget	Amended Budget	Actual	Percent of Amended Budget	Original Budget	Final Budget	Actual	Percent of Final Budget
<b>REVENUES</b>								
Property Tax Collection (including delinquencies)	\$ 1,590,065	\$ 1,590,065	\$ 1,456,266	91.59%	\$ 1,361,048	\$ 1,361,048	\$ 1,464,263	107.58%
Other Local and Intermediate Sources			\$ 52,944				\$ 33,576	
State Program Revenues	\$ 475,655	\$ 475,655	\$ 365,537	76.85%	\$ 549,052	\$ 549,052	\$ 610,262	111.15%
	\$ -		\$ -			\$ -		
Other Financing Sources	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	
<b>Total Revenues</b>	<b>\$ 2,065,720</b>	<b>\$ 2,065,720</b>	<b>\$ 1,874,747</b>	<b>90.76%</b>	<b>\$ 1,910,100</b>	<b>\$ 1,910,100</b>	<b>\$ 2,108,101</b>	<b>110.37%</b>
<b>EXPENDITURES</b>								
71 - Debt Service	\$ 1,852,000	\$ 1,852,000	\$ 53,250	2.88%	\$ 1,852,850	\$ 1,852,850	\$ 78,675	4.25%
Other Financing Uses	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	
<b>Total Expenditures</b>	<b>\$ 1,852,000</b>	<b>\$ 1,852,000</b>	<b>\$ 53,250</b>	<b>2.88%</b>	<b>\$ 1,852,850</b>	<b>\$ 1,852,850</b>	<b>\$ 78,675</b>	<b>4.25%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ 213,720</b>	<b>\$ 213,720</b>	<b>\$ 1,821,497</b>		<b>\$ 57,250</b>	<b>\$ 57,250</b>	<b>\$ 2,029,426</b>	

**COPPERAS COVE INDEPENDENT SCHOOL DISTRICT**  
**FOOD SERVICE FUND**  
Statement of Revenues, Expenditures and Changes in Fund Balance  
March 31, 2024

	CURRENT YEAR 2023 - 2024				PRIOR YEAR 2022 - 2023			
	Original Budget	Amended Budget	Actual	Percent of Amended Budget	Original Budget	Final Budget	Actual	Percent of Final Budget
<b>REVENUES</b>								
Local and Intermediate Sources	\$ 549,100	\$ 549,100	\$ 444,928	81.03%	\$ 180,800	\$ 180,800	\$ 447,398	247.45%
State Program Revenues*	\$ 41,370	\$ 380,892	\$ 372,479	97.79%	\$ 41,500	\$ 361,695	\$ 267,982	74.09%
Federal Program Revenues	\$ 4,259,451	\$ 4,259,451	\$ 1,924,123	45.17%	\$ 4,327,777	\$ 4,327,777	\$ 1,882,364	43.49%
Other Sources								
<b>Total Revenues</b>	<b>\$ 4,849,921</b>	<b>\$ 5,189,443</b>	<b>\$ 2,741,530</b>	<b>52.83%</b>	<b>\$ 4,550,077</b>	<b>\$ 4,870,272</b>	<b>\$ 2,597,745</b>	<b>53.34%</b>
<b>EXPENDITURES</b>								
35 - Food Service	\$ 4,824,921	\$ 5,164,443	\$ 2,762,902	53.50%	\$ 4,530,077	\$ 4,850,272	\$ 2,318,289	47.80%
51 - Plant Maintenance and Operations					\$ -			
52 - Security and Monitoring	\$ 25,000	\$ 25,000			\$ 20,000	\$ 20,000		
81 - Plant Maintenance and Operations					\$ -			
<b>Total Expenditures</b>	<b>\$ 4,849,921</b>	<b>\$ 5,189,443</b>	<b>\$ 2,762,902</b>	<b>53.24%</b>	<b>\$ 4,550,077</b>	<b>\$ 4,870,272</b>	<b>\$ 2,318,289</b>	<b>47.60%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (21,373)</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 279,456</b>	



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

# **2024 Summer School & Summer Camp Report**

**Written Report**

**Prepared by: Amanda Crawley & Alyson Sinclair**

**Deputy Superintendent of Instructional Services and Director of Extended Learning**



**\* Copperas Cove Elementary Summer School \*  
Summer School Proposal 2024**

**Elementary Summer Program (1<sup>st</sup>-5<sup>th</sup> grade):**

Dates: June 3-28 (Teacher workday: June 3rd)

Time: 7:30 a.m. – 1:00 p.m.

Location: Elem.- Fairview/Jewell Elementary School

Summer School Director- Heather Peacock

Teachers – 20

Secretary/Nurse Aide- 1

Counselor - 1

Instructional Aides- 2

Students in grades 3-5 who have failing grades (STAAR scores not available until Aug.)

**Elementary ESL Summer Program (Pre-K 4 and Kinder):**

Purpose: Address the needs of Pre-K 4 and Kindergarten ESL students (ratio of 18:1) with a focus on literacy; language-immersion model.

Teachers- 2

Aides- 2

Director: Rita Alaniz, Director of Emergent Bilingual and Dual Language

Location: Fairview/Jewell Elementary School

Dates: June 3-28 (Teacher workday: June 3rd)

Time: 7:30 a.m. – 3:30 p.m.

*ESL Summer School is required if ten parents' express interest for their student entering either kindergarten or first grade. This session can be no less than 120 hours.*

**\*\*All time spent in the care of CCISD this summer will be tracked in Easy Tracker for audit purposes (ESSER, TCLAS, HB 4545).**

**Copperas Cove Junior High, SC Lee Junior High  
Summer School Proposal 2024**

**Secondary Summer Program (6<sup>th</sup>-8<sup>th</sup> grade):**

Location- Copperas Cove Junior High

Dates: June 3-28 (Teacher workday: June 3rd)

Time: 7:30 a.m. – 4:30 p.m.

Director – Kelly Thompson

**Credit Recovery (CCHS and XRHS students):**

- Courses offered in face-to-face setting: Algebra I, Biology, US History, English I, English II
- For courses not taught face-to-face, Edgenuity will be offered to students.
- All other courses will be available if the course is available in Edgenuity.
- Students that are working to recover credit in summer school will also be receiving their accelerated instruction for HB 4545

**EOC Accelerated Instruction (CCHS and XRHS):**

- Sessions Offered: Algebra I, Biology, English I, English II, US History
- Face-to-Face Instruction Model
- Students that are working to recover credit in summer school will also be receiving their accelerated instruction for HB 4545

**Credit for Acceleration (CCHS and XRHS):**

- Students will use Edgenuity for all courses offered.
- Students have to be on campus to participate in Edgenuity.
- The course must be the next course in the sequence (for example, if the student was in Chemistry, the student can only take Physics)
- Only available for Non-EOC testable subjects unless prior administrative approval is granted.

**Early College & Dual Credit Summer Offerings:**

- Students take a maximum of 2 college courses per session offered at either CTC or CCHS
- Prior approval was given by Dr. Jimmy Shuck, CCHS Principal, for any student who takes a course through another college or university. If prior approval is not granted, credit will not be added to the student transcript.

**Junior High:**

- Students will have face-to-face instruction for reading and math courses
- Students will utilize Edgenuity for Science and Social Studies

***\*\*All time spent in the care of CCISD this summer will be tracked in Easy Tracker for audit purposes (ESSER, TCLAS, HB 4545).***

**Copperas Cove High School Proposal 2024**

**Secondary Summer Program (9<sup>th</sup>-12<sup>th</sup> grade):**

Location: Copperas Cove High School

Dates: June 3-28 (Teacher workday: June 3rd)

Time: 7:30 a.m. – 4:30 p.m.

Directors – Dr. Amber Loubiere

Teachers- 20\* (8.5 hours per day)

*\*If enrollment is higher than anticipated, more staff will be hired.*

**Credit Recovery (CCHS and XRHS students):**

- Courses offered in face-to-face setting: Algebra I, Biology, US History, English I, English II
- For courses not taught face-to-face, Edgenuity will be offered to students.
- All other courses will be available if the course is available in Edgenuity.
- Students that are working to recover credit in summer school will also be receiving their accelerated instruction for HB 4545

**EOC Accelerated Instruction (CCHS and XRHS):**

- Sessions Offered: Algebra I, Biology, English I, English II, US History
- Face-to-Face Instruction Model
- Students that are working to recover credit in summer school will also be receiving their accelerated instruction for HB 4545

**Credit for Acceleration (CCHS and XRHS):**

- Students will use Edgenuity for all courses offered.
- Students have to be on campus to participate in Edgenuity.
- The course must be the next course in the sequence (for example, if the student was in Chemistry, the student can only take Physics)
- Only available for Non-EOC testable subjects unless prior administrative approval is granted.

**Early College & Dual Credit Summer Offerings:**

- Students take a maximum of 2 college courses per session offered at either CTC or CCHS
- Prior approval was given by Dr. Jimmy Shuck, CCHS Principal, for any student who takes a course through another college or university. If prior approval is not granted, credit will not be added to the student transcript.

**Junior High:**

- Students will have face-to-face instruction for reading and math courses
- Students will utilize Edgenuity for Science and Social Studies

Secretary/Nurse Aide: \$12 per hr. off contract

Aide: \$12 per hr.

Counselor/Testing Coordinator: \$30 per hr. off contract

**\* Copperas Cove Elementary, Junior High, & High School \*  
Summer Camp Proposal 2024**

**CCISD STEM Camp**

Dates: June 3-14

Time: 7:30 a.m. – 12:00 p.m.

Location: Elem.- Williams/Ledger Elementary School

Target Audience: Rising 3<sup>rd</sup>-8<sup>th</sup> grade students

Camp Director- 1

Teachers – 10

Number of Students Anticipated: 100

*If enrollment is higher than anticipated, more staff will be hired.*

Pictures from STEM camp in 2023:



**Elementary Ranger Reading Literacy Camp:**

Location: Williams Ledger Elementary

Dates: TBD

Time: 7:30 a.m. – 12:00 p.m.

Target Audience: Kindergarten-5<sup>th</sup> grade students

Literacy Camp Administrator- 2

Teachers- 20

Secretary/Nurse Aide- 1

Aides- 6

Number of Students Anticipated: 200

*If enrollment is higher than anticipated, more staff will be hired.*

**Summer Madness Math Camp:**

Location: Copperas Cove Junior High School

Dates: June 3-14 (Teacher workday: June 3rd)

Time: 7:30 a.m. – 12:00 p.m.

Target Audience: 1<sup>st</sup>-8<sup>th</sup> grade students

Camp Administrator- 1

Teachers- 15

Secretary/Nurse Aide- 1

Aides- 5

Number of Students Anticipated: 200

*If enrollment is higher than anticipated, more staff will be hired.*

**Summer Care Camp (Social Emotional Learning – Formerly Resiliency Camp)**

Location: TBD

Dates: June 10-18

Time: 7:30 a.m. – 2:00 p.m.

Target Audience: PK-12<sup>th</sup> grade students who have been referred by their campus

Camp Administrator- 1

Instructors: 27

Number of Students Anticipated- 100

*If enrollment is higher than anticipated, more staff will be hired.*

**Multisensory Reading Camp**

Location: Copperas Cove Junior High School

Dates: June 3<sup>rd</sup>-13 (Teacher workday: May 31<sup>st</sup>)

Time: 7:30 a.m. – 12:00 p.m.

Target Audience: Incoming 2<sup>nd</sup>-8<sup>th</sup> grade students currently identified as dyslexic

Camp Administrators- 1

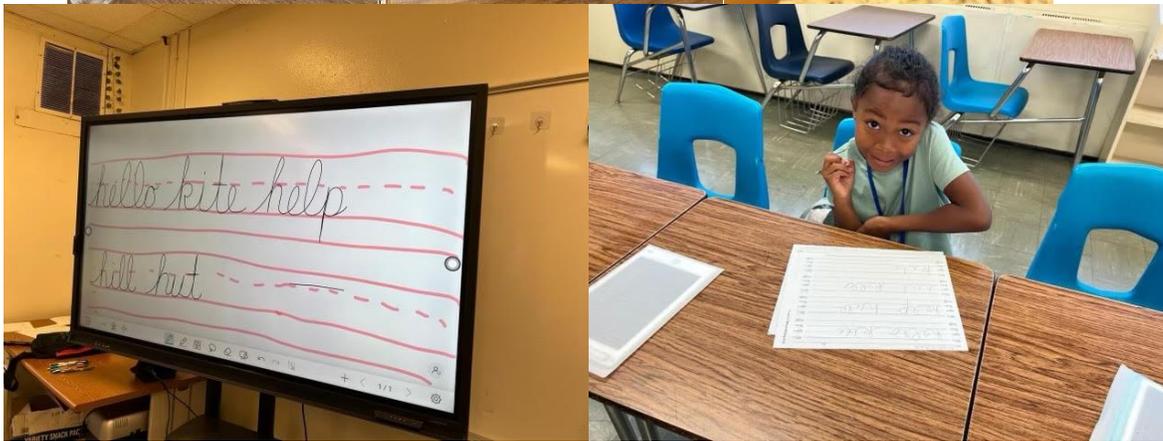
Teachers- 15

Aides- 5

Number of Students Anticipated: 100

*If enrollment is higher than anticipated, more staff will be hired.*

Pictures from Multisensory Reading Camp in 2023:



**Fantastic Fine Arts Camps** – Outdoor Art, Readers Theater, Theater, Art & Literacy, Character Creation

Location: Williams/Ledger Elementary School

Dates: TBD

Time: Varies

Target Audience: Varies

Camp Administrator – 1

Secretary/Nurse Aide/Receptionist – 1

Number of Students Anticipated: 150

**Copperas Coders Math Coding Camp**

Location: TBD

Dates: TBD

Time: 8am-4 (2 sessions)

Target Audience: Rising 4<sup>th</sup> and 5<sup>th</sup> grade students

Number of Students Anticipated- 50

**Outdoor Adventures Summer Camp** – Gardening, Hiking, Archery

Location: TBD

Dates: Varies

Time: Varies

Target Audience: Varies

Number of Students Anticipated: 150

**Wellbeing Camp-** First Aid, Community Service

Location: TBD

Dates: TBD

Time: Varies

Target Audience: Varies

Number of Students Anticipated- 108

**Checkmates Camp**

Location: Williams/Ledger Elementary School

Dates: TBD

Time: Varies

Target Audience: Varies

Number of Students Anticipated: 50

**Party Planner Camp**

Location: Williams/Ledger Elementary School

Dates: TBD

Time: Varies

Target Audience: Varies

Number of Students Anticipated: 60

**Science Camps-** Kitchen Science, Engineering is Elementary, Make it Move –The Science of Force and Motion

Location: TBD

Dates: TBD

Time: Varies

Target Audience: Varies

Number of Students Anticipated: 100

**SOAR (Student Occupational Awareness and Recognition)** – Texas Workforce Commission

Texas Workforce Commission led the camp.

Time: 8:00-12:00

Target Audience: 6<sup>th</sup>-8<sup>th</sup>

***\*\*All time spent in the care of CCISD this summer will be tracked in Easy Tracker for audit purposes (ESSER, TCLAS, HB 4545 & HB 146).***

Dates:	Time:	Code:	Camp:	Instructor(s):	POC:	Grades:	Max:	Location:	Room:	Transportation:	Field Trip:	Breakfast Time:	Lunch Time:	Snack:
June 3-7	8:00-12:00	Fine Arts	Chess Camp	Kelley Major	Sinclair	3rd-5th	14	WLE				Y	Y	
June 3-7	1:00-4:00	Fine Arts	Chess Camp	Kelley Major	Sinclair	3rd-5th	14	WLE						Y
June 3-7	8:00-12:00	Fine Arts	Jungle Book Kids Theater	Hillary Newton	Sinclair	2nd-5th	30	WLE				Y	Y	
June 20-28	8:00-2:00	Fine Arts	Dear Edwina Theater	Hillary Newton	Sinclair	5th-9th	30	WLE						Y
June 3-June 14	8:00-12:00	Fine Arts	Readers Theater	Samantha Dubois-Henline	Sinclair	3rd-5th	20	WLE				Y	Y	
June 17-18, June 20-28	8:00-12:00	Fine Arts	Readers Theater	Samantha Dubois-Henline	Sinclair	6th-8th	20	WLE				Y	Y	
June 17-18, June 20-28	8:00-12:00	Fine Arts	Character Creation	Paula Ramos	Sinclair	6th-8th	24	WLE				Y	Y	
June 3-7	8:00-12:00	Academic	Art & Literacy	Lauren Caramanica & Jenna Cardona	Sinclair	K-2nd	20	WLE				Y	Y	
June 3-7	1:00-4:00	Academic	Art & Literacy	Lauren Caramanica & Jenna Cardona	Sinclair	3rd-5th	20	WLE						Y
June 3-14	8:00-12:00	Academic	Party Planner Camp	Jaime Piper & Makayla Ford	Sinclair	2nd-5th	30	WLE				Y	Y	
June 3-14	1:00-4:00	Academic	Party Planner Camp	Jaime Piper & Makayla Ford	Sinclair	6th-8th	30	WLE						Y
June 24-28	8:00-12:00	Wellbeing	Crochet Peace & Love Camp	JaNelle Casson	Sinclair	6th-12th	20	WLE				Y	Y	
June 3-14	8:00-12:00	Wellbeing	Community Service	Monique Pettaway	Sinclair	6th-8th	10	TBD				Y	Y	
June 3-4	8:00-2:00	Outdoors	Hiking 101	Teri Jernigan & Amber Bottoms	Sinclair	2nd-5th	20	WLE				Y	SACK	
June 5-6	8:00-2:00	Outdoors	Hiking 101	Teri Jernigan & Amber Bottoms	Sinclair	2nd-5th	20	WLE				Y	SACK	
June 10-11	8:00-2:00	Outdoors	Hiking 101	Teri Jernigan & Amber Bottoms	Sinclair	2nd-5th	20	WLE				Y	SACK	
June 12-13	8:00-2:00	Outdoors	Hiking 101	Teri Jernigan & Amber Bottoms	Sinclair	2nd-5th	20	WLE				Y	SACK	
June 17-18	8:00-2:00	Outdoors	Hiking 101	Teri Jernigan & Amber Bottoms	Sinclair	2nd-5th	20	WLE				Y	SACK	
June 19-20	8:00-2:00	Outdoors	Hiking 101	Teri Jernigan & Amber Bottoms	Sinclair	2nd-5th	20	WLE				Y	SACK	
June 10-14	1:00-4:00	Outdoors	Outdoor Art	Elena Abercrombie	Sinclair	6th-8th	15	CCJHS	207			Y	Y	
June 3-7	8:00-4:00	Outdoors	Explore Texas- Hiking	Kasie Taylor	Sinclair	6th-8th	7	Traveling				Y	SACK	
July 1-12	8:00-12:00	Outdoors	Archery Camp	Michael Supinski & Beatriz Martinez	Sinclair	4th & 5th	24	FJE				Y	Y	
July 8-18	8:00-12:00	Outdoors	Gardening Camp	Jyssa Minus & Carrie Castle	Sinclair	1st-5th	30	WLE				Y	Y	
June 17-18, June 20,21	8:00-12:00	STEM	Kitchen Science	January Rodgers & Dominique Edwards	Sinclair	K-2nd	30	WLE				Y	Y	
June 24-28	8:00-12:00	STEM	Kitchen Science	January Rodgers & Dominique Edwards	Sinclair	3rd-5th	30	WLE				Y	Y	
June 17, 18, June 20,21	1:00-4:00	STEM	Engineering is Elementary	Allison Stephens	Sinclair	1st-4th		WLE						Y
June 3-24	8:00-12:00	STEM	Make it Move Science of Force	Shelley Hirschmann	Sinclair	3rd-5th	20	WLE				Y	Y	
June 10-14	8:00-2:00	STEM	Animal Adventures Science	Leslie Baker	Sinclair	2nd-5th	25	WLE				Y	Y	
June 17-20	8:00-12:00	STEM	Math Coding (Beg.)	Tara Kittinger	Sinclair	3rd-6th	10	WLE				Y	Y	
June 17-20	1:00-4:00	STEM	Math Coding (Any lvl)	Tara Kittinger	Sinclair	4th-7th	10	WLE						Y
June 24-27	8:00-4:00	STEM	Math Coding (Adv.)	Tara Kittinger	Sinclair	5th-7th	10	WLE				Y	Y	Y
June 3-14	7:30-12:00	STEM	STEM Camp	Holly Landez	Landez	3rd-8th	100	CCJHS	Needs 8 rooms			Y	Y	
June 4-14	8:00-12:00	STEM	Video Game Design	Virtual	Landez	5th-8th	25	Virtual		Y		Y	Y	
		Student Support	ESY (SPED)	Angie Sharp	Sharp							Y	Y	
June 4-28 (June 3rd workday)	7:30-3:30	Student Support	ESL Camp	Rita Alaniz	Alaniz	PK-K	18	FJE		Y		Y	Y	
June 3-14 (May 31st workday)	7:45-12:00	Student Support	Multisensory Reading Camp	Lauren Hooten & Sable Stephens	Hooten	Current 1st-5th	100	CCJHS	Need 10 rooms & Gym	Y		Y	Y	
June 10-18	7:30-12:00	Student Support	Summer Care Camp	Amy Simpson	Simpson	2nd-5th	100	WLE	10 rooms	Y	Y	7:30-7:50	11:30-12	
June 3-14	7:45-12:00	Student Support	Math Camp	Tiana Alexander	Alexander	1st-5th	100	CCJHS	Need 10 rooms	Y		Y	Y	
July 9-25th (July 8th workday)	7:30-12:00	Student Support	Ranger Reading Camp	Heather Peacock	Peacock	K-5th		WLE		Y	Maybe	7:30-7:50	11-11:45	
June 4-28 (June 3rd workday)	7:30-1:00	Student Support	Elementary Summer School	Heather Peacock	Peacock	1st-5th		FJE		Y		7:30-7:50	11:00-12:00	
June 4-28 (June 3rd workday)	7:45-1:15	Student Support	Jr. High Summer School	Kelly Thompson	Thompson	6th-8th		CCJHS		Y		Y	Y	
June 4-28 (June 3rd workday)	AM 7:30-12:00	Student Support	High School Summer School	Amber Loubiere	Loubiere	9th-12th		CCHS		Y		Y	Y	
June 4-28 (June 3rd workday)	PM 12:00-3:00	Student Support	High School Summer School	Amber Loubiere	Loubiere	9th-12th		CCHS		Y		Y	Y	

5th-9th

# April 2024

April 2024							May 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6				1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30					26	27	28	29	30	31	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Mar 31	Apr 1 CCISD OFFICES CLOSED	2 7:00pm 8:00pm Baseball vs. Waco Midway (@ Home) 7:00pm 7:30pm LD Softball vs. Midway	3	4 7:00pm 8:00pm Choir Pre UIL Concert - LL if available	5 6:00pm 8:30pm JROTC Military Ball (Ft.) 7:00pm 8:00pm Baseball vs. Hutto (@ Home) 7:00pm 7:30pm LD	6 2:00pm 2:30pm Texas Color Guard State Contest (TAMU Reed Arena - College Station)
7	8	9	10 7:00pm 8:00pm Baseball vs. Hutto (Hutto)	11 1:30pm 2:00pm UIL Region 8 Band Concert and Sight Reading 7:00pm 7:30pm LD Softball vs. Harker	12 5:00pm 6:00pm UIL Region 8 Band Concert 7:00pm 8:00pm Baseball vs. Harker Heights 7:00pm 7:30pm LD	13 10:00am 11:00am 6:00pm 10:00pm CCEF Boots and Buckles Gala (Copperas Cove Civic Center - 1206 W)
14	15 12:00pm 3:30pm SB Workshop (Boardroom) 1:00pm 2:00pm Team Of Eight Training	16 6:30pm 8:00pm School Board Meeting (CCISD) 7:00pm 8:00pm Baseball vs. Harker Heights (@ Home) 7:00pm 7:30pm LD	17	18 6:00pm 7:30pm Employee of the Year Awards Banquet (Copperas Cove Civic Center)	19 7:00pm 8:00pm Baseball vs. Temple (@ Home) 7:00pm 7:30pm LD Softball vs. Bryan (Away)	20
21	22	23 7:00pm 8:00pm Baseball vs. Temple (Temple)	24	25	26	27 6:00pm 8:00pm Copperette Spring Show (Lea Ledger Auditorium (400 S 25th St, Copperas Cove, TX)
28	29 6:00pm 6:30pm CCJHS Band Spring Concert - Band Hall & LL if available	30 5:30pm 6:00pm SC Lee Band Spring Concert - LL if available - Band Hall and Choir Room	May 1	2	3	4

# May 2024

May 2024							June 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Apr 28	29	30	May 1	2 6:00pm 7:00pm CCHS and S.C. Lee Jazz Band Concert (Lea Ledger Auditorium (400 S 25th St))	3	4
5	6	7 S. Ann Davis Birthday	8 John Gallen BD	9	10	11
12	13 12:00pm 3:30pm SB Workshop (Board Room)	14 6:00pm 6:30pm CCHS Band Spring Concert - if available 6:30pm 8:00pm School Board Meeting (CCISD)	15	16	17	18
19	20 6:00pm 9:00pm CCEF Senior Walk of Fame Banquet (Copperas Cove Civic Center - 6th St & Rte 100)	21	22	23 6:00pm 7:00pm Copy: XHS Graduation Ceremony (Lea Ledger Auditorium) - Patrick	24 6:00pm 10:00pm CCHS Graduation (Bell Co Expo Ctr)	25
26	27 CCISD OFFICES CLOSED - MEMORIAL DAY	28	29	30	31	Jun 1

# June 2024

June 2024							July 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1		1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31			
30													

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
May 26	27	28	29	30	31	Jun 1
2	3	4	5	6	7	8
9	10 12:00pm 3:30pm SB Workshop (Board Room)	11 6:30pm 8:00pm School Board Meeting (CCISD Board Room)	12	13	14	15
16	17	18	19	20	21	22
Summer Leadership Institute (SLI) (Fort Worth, TX)						
			CCISD OFFICES CLOSED - JUNETEENTH			
23	24	25	26	27	28	29
30	Jul 1	2	3	4	5	6