Notice of Regular Meeting
Board of Trustees
Monday, October 12, 2026

A Regular Meeting of the Board of Trustees will be held on Monday, October 12, 2026, beginning at 6:00 PM, in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER AND ANNOUNCE A QUORUM**
2. **INVOCATION**
3. **PLEDGES OF ALLEGIANCE**
4. **SPECIAL RECOGNITIONS AND PRESENTATIONS**
    1. Special Recognition
    2. Texas Education Human Resources Appreciation Day: October 14, 2026
    3. Principal's Appreciation Month - October
    4. Employee Recognitions
5. **RECOGNITION OF VISITORS/PUBLIC COMMENT** **3**

All persons wishing to address the Board at this time MUST complete a registration form by 3:00pm on the day of the meeting.

6. **PUBLIC ANNOUNCEMENT OF BOARD MEMBER TRAINING HOURS**
7. **ADMINISTRATIVE REPORTS**
    1. Clyde CISD Strategic Plan Progress Report - Priority Four 7
    2. Campus and Departmental Reports
    3. Monthly Financial and Investment Reports 17
    4. Curriculum and Special Programs Report
        1. Clyde CISD Title III/EB (ESL) Program Evaluation 2026 31
    5. Superintendent Report
        1. Enrollment and Attendance Update 33
        2. Board Trustee Election Information and Early Voting Locations 34
        3. Wellness Day — Scheduled for May 7, 2027
        4. Next Regular Meeting of the Board of Trustees: November 16, 2026 at 6:00 PM
8. **DISCUSSION ITEMS**
    1. Facilities Planning Committee Update 36
9. **ACTION ITEMS**
    1. Consideration and Possible Action on Consent Agenda
        1. Approve Minutes of the Previous Meeting(s) 168
        2. Approve Monthly Financial and Investment Reports
        3. Approve Payment in the Annual Amount of $77,370 to Callahan County Appraisal District for Tax Appraisal Services for the 2026-2027 school year.
        4. Approve Payment to Shackleford County Appraisal District for Tax Appraisal Services for the 2026-2027 school year. 172
        5. Approve the School Health Advisory Committee (SHAC) for 2026-27 173

6. Approve 2026-2027 Clyde CISD District Improvement Plan 174
7. Approve an Amendment to the 2026-2027 Budget 206

2. Consideration and Possible Action to Approve the Annual Investment Report and to Approve a Resolution of the Board Documenting the Review of Investment Policies and Strategies
3. Consideration and Possible Action to Adopt the TASB Policy Revision of DEC (LOCAL) 207
4. Consideration and Possible Action to Approve a TEA ESL/Bilingual Exceptions Waiver for the 2026-2027 School Year 212
5. Consideration and Possible Action to Approve a Resolution of the Board Regarding Hazardous Traffic Conditions for Transportation Funding Purposes 215
6. Consideration and Possible Action to Approve the Purchase of Transportation Fleet Vehicles, Including a New Bus and Other Fleet Vehicles 216

10. **CLOSED SESSION**
    1. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Legal and Procedural Matters Concerning a District Employee's Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, or Leave of Absence
    2. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Other Legal and Procedural Matters
    3. Pursuant to Texas Government Code Section 551.074, Deliberation of Other Personnel Matters, including the Appointment, Employment, Reassignment, Duties, Discipline, or Leave of Absence of a District Employee
11. **OPEN SESSION:** Act Upon Items as Discussed in Closed Session (as needed)
    1. Consideration and Possible Action to Approve Professional Employment
12. **BOARD REQUESTS**
13. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

On Tuesday, October 6, 2026, at 4:00PM, a copy of this agenda was posted on the bulletin board at the entrance of the Clyde CISD Administration Building, 526 Shalimar Drive, Clyde, TX 79510, and posted to the District's internet website.

_____

Bryan W. Allen, Superintendent (For the Board of Trustees)

Board Operating Procedures for Public Comment

Speaker Signup

Individuals who wish to provide public comment or testimony to the Board at the designated time during a Board meeting must sign up in advance of the Board meeting by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72-hours prior to the posted Board meeting and close at 3:00pm on the day of the meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.

If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.

Topic of Public Comment

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

Time for Public Comment

Generally, the Board will conduct public comment at the beginning of its Board meetings.

However, in the interest of time and the orderly conduct of public business, the Board reserves the right to:

- Increase or decrease the per-speaker time limit to address the Board.
- Move comment on non-agenda topics to the end of the meeting.
- Take items in a different order than shown on the meeting notice.
- Proceed first with agenda items for which no speakers have registered to provide comment.
- Recommend that comments involving the performance of individual District employees or officers be made through the grievance policy.
- Require that comments involving personally identifiable student information be made through the grievance policy.
- Continue a meeting or an agenda item to another day in order to allow adequate time for public comment.
- Make other reasonable adjustments to the timing of public comment in accordance with law.

The Board delegates to its presiding officer the authority to make reasonable adjustments to the timing and conduct of public comment in accordance with law. [See BDAA]

The presiding officer will announce these adjustments in an open meeting.

Per-Speaker Time Limit

A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5) the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given one (1) additional minute as additional time to address the Board.

Written Comments to the Board

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline.

Written submissions to the Board are subject to public disclosure in accordance with the law.

Public Comment Signup Sheet

Public comment at regular Board meetings will be conducted in accordance with BED(LOCAL) and the Board's procedures on public comment.

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline. Anonymous submissions will not be addressed.

The following guidelines apply to public comment:

1. Individuals must sign up in advance by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72 hours prior to the posted Board meeting time and close at 3:00pm on the day of the Board meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.
2. If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.
3. The period reserved for public comment at a Board meeting will generally occur at the beginning of the meeting. However, in the interest of time and the orderly conduct of public business, the presiding officer may make adjustments in accordance with the Board's adopted procedures on public comment.
4. A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5), the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given more time to address the Board in accordance with the Board's adopted procedures.
5. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for the meeting.
6. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns for employees, students or their parents, and the general public. [See DGBA, FNG, and GF] Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact the superintendent's office at (325) 893-4222. If the subject of a speaker's comment involves a pending grievance, the speaker should seek resolution

through the grievance process and address the Board only at the appropriate stage of that process.

7. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters on the agenda in closed session, including matters involving individual District staff members and individual students. If a speaker's comment concerns one of these subjects, the speaker should address the concern through the District's complaint policies.

8. Rules of order and decorum will be enforced during the public comment period to ensure efficient meetings. Unlawful or disruptive conduct, including interrupting scheduled speakers, speaking out of turn, or interfering with the rights of others, will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please provide the information requested below if you wish to address the Board during the public comment period:

Name: _____

Telephone or other contact information: _____

Will you be accompanied by a translator?

☐ Yes (if known, please provide the name of the translator: _____)

☐ No

Does the topic or topics on which you wish to address the Board appear on the current agenda?

☐ Yes

☐ No

If Yes, please indicate the topic or topics on the agenda about which you wish to address the Board:

_____

_____

If No, please list any topics on which you would like to comment that are not on the agenda for the meeting:

_____

_____

CLYDE CISD
STRATEGIC PLANNING UPDATE

FALL 2026
PRIORITY FOUR
FINANCIAL INTEGRITY AND TRANSPARENCY

District Strategic Objective 4.1: Ensure Long-Range Facility and Asset Planning

Key Actions

- Conduct a Demographic Study - **COMPLETED & BEING UPDATED**
- Determine Facilities and Capital Outlay Needs - **ONGOING**
- Plan for Future Bond Projects Based on Needs - **ONGOING**

District Strategic Objective 4.1: Ensure Long-Range Facility and Asset Planning

Progress Measures

- Present an Annual Review of Enrollment Patterns & Projections - **MONTHLY**
- Present a Regular Review of Capital Outlay Projections to Determine Long-Term District Needs - **ONGOING**
- Engage with Architect, Financial Planner, and Bond Planning Specialists to Assist with Bond Planning - **ONGOING**

District Strategic Objective 4.1: Ensure Long-Range Facility and Asset Planning

Long Term Outcomes (by 2030)

- Review Data/Progress with Board 3 Times Annually
- Review Data/Progress with Community 2 Times Annually
- Other Long Term Outcomes Will Emerge at the Conclusion of Facilities Planning

★ All In Progress

District Strategic Objective 4.2: Promote Operational Efficiency and Streamlined Processes

Key Actions

- Review Transportation Operations and Procedures - **COMPLETED & ONGOING**
- Review Maintenance Operations and Procedures - **COMPLETED & ONGOING**
- Review Our Current Work-Order System to Ensure Efficiency - **IN PROGRESS**

District Strategic Objective 4.2: Promote Operational Efficiency and Streamlined Processes

Progress Measures

- Create, Monitor, and Review Daily, Weekly, and Quarterly Transportation Checklists - **COMPLETED & ONGOING**
- Create, Monitor, and Review Daily, Weekly, and Quarterly Maintenance Checklists - **COMPLETED & ONGOING**
- Create Onboarding Checklists & Procedures for New Hires - **IN PROGRESS**
- Reduce the Number of Pending Work Orders; Increase Completion Rates of Work Orders - **HAS NOT BEGUN**

District Strategic Objective 4.2: Promote Operational Efficiency and Streamlined Processes

Long Term Outcomes (by 2030)

- Increase the Percentage of Total Approved Budget in Functions 11 & 12 (moving more dollars into instructional functions over time

★ Adopted Budget 25-26: 49.5% of total adopted budget in Functions 11/12
★ Adopted Budget 26-27: 53.9% of total adopted budget in Functions 11/12
★ **A one-year increase of 4.4%**

District Strategic Objective 4.3: Ensure Financial Stewardship and Transparent Budget Development Processes

Key Actions

- Create and Maintain Well-Defined Purchasing Procedures - **COMPLETED**
- Present Comprehensive and Transparent Monthly Financial Reports to Board - **COMPLETED & ONGOING**
- Conduct Regular Budget Meetings with Principals and Other Budget Managers - **IN PROGRESS**
- Ensure Adherence to Annual Budget Calendar - **COMPLETED & ONGOING**

District Strategic Objective 4.3: Ensure Financial Stewardship and Transparent Budget Development Processes

Progress Measures

- Maintain Consistent Purchasing Procedures - **ONGOING**
- Business Procedures Manual Updated Annually - **ONGOING**
- Organize Regular Training in Purchasing and Business Office Procedures - **IN PROGRESS**
- Track Monthly Revenue, Expenditures, and Tax Collections - **COMPLETED & ONGOING**
- Regularly Review Current Year Spending by Function - **ONGOING**
- Bi-Monthly Budget Meetings with Directors/Budget Managers - **IN PROGRESS**
- Budget Calendar Presented to the Board Annually (February) - **IN PROGRESS**
- Hold Regular Budget Workshops with Board throughout the Budget Process - **IN PROGRESS**

District Strategic Objective 4.3: Ensure Financial Stewardship and Transparent Budget Development Processes

Long Term Outcomes (by 2030)

- Annually Receive “Superior Rating” on the Financial Integrity Rating System of Texas (F.I.R.S.T.) - 90-100 points earned
- Annually Receive a “Clean Audit” with No Findings

★ **Perfect Score on 2026 F.I.R.S.T. Rating (100 Points); Superior Rating**
★ **No Findings on Annual Financial Report for Year Ending August 31, 2025**

OCTOBER 12, 2026 BOARD MEETING
2026 - 2027 TAX COLLECTIONS
9/30/2026

MAINTENANCE & OPERATIONS

	LEVY	MONTHLY ACTIVITY	PRIOR YTD ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES					$ -	
DELINQUENT TAXES	$ 206,838.07	$ 17,791.59	$ 128,875.10	$ 146,666.69	$ 60,171.38	71%
PENALTY & INTEREST		$ 4,786.78	$ 29,783.92	$ 34,570.70		
GRAND TOTAL	$ 206,838.07	$ 22,578.37	$ 158,659.02	$ 181,237.39	$ 25,600.68	

INTEREST & SINKING

	LEVY	MONTHLY ACTIVITY	PRIOR YTD ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES				$ -	$ -	
DELINQUENT TAXES	$ 69,709.15	$ 5,850.53	$ 40,738.36	$ 46,588.89	$ 23,120.26	67%
PENALTY & INTEREST		$ 1,594.15	$ 14,904.13	$ 16,498.28		
GRAND TOTAL	$ 69,709.15	$ 7,444.68	$ 55,642.49	$ 63,087.17	$ 6,621.98	

2022-2023 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	$703.50	$1,280.08	$1,914.83	$9,591.15	$12,564.62	$14,961.65	$6,077.86	$2,531.43	$1,481.43	$902.18	$692.51	$712.69	$53,413.93
WATER	$11,293.71	$10,223.71	$10,688.71	$9,005.71	$8,811.46	$9,488.71	$9,176.96	$9,516.96	$9,860.74	$8,370.24	$7,886.74	$11,556.49	$115,880.14
ELECTRIC	$28,485.14	$25,535.85	$22,111.41	$24,042.85	$20,288.03	$22,456.51	$20,020.90	$21,154.93	$19,939.64	$18,830.05	$20,290.33	$24,391.27	$267,546.91
TOTAL	$40,482.35	$37,039.64	$34,714.95	$42,639.71	$41,664.11	$46,906.87	$35,275.72	$33,203.32	$31,281.81	$28,102.47	$28,869.58	$36,660.45	$436,840.98

2023-2024 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	$941.52	$2,565.85	$5,332.05	$10,191.63	$21,779.74	$13,069.46	$7,292.91	$4,392.67	$1,351.01	$1,737.54	$915.42	$915.45	$70,485.25
WATER	$10,633.57	$10,235.07	$10,291.57	$8,850.07	$8,264.57	$9,230.82	$8,657.57	$9,438.82	$9,473.29	$7,751.45	$8,088.23	$7,482.00	$108,397.03
ELECTRIC	$30,330.02	$31,405.73	$26,523.55	$22,343.22	$20,096.35	$20,991.35	$19,901.02	$21,374.89	$21,117.42	$21,272.17	$19,668.46	$22,792.47	$277,816.65
TOTAL	$41,905.11	$44,206.65	$42,147.17	$41,384.92	$50,140.66	$43,291.63	$35,851.50	$35,206.38	$31,941.72	$30,761.16	$28,672.11	$31,189.92	$456,698.93

2024-2025 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	$1,193.15	$1,403.22	$2,732.53	$7,327.18	$19,391.23	$14,549.84	$7,467.65	$3,309.21	$1,858.85	$1,149.01	$1,177.90	$1,162.66	$62,722.43
WATER	$12,572.62	$10,847.37	$10,402.09	$9,645.41	$8,766.04	$12,024.39	$11,385.20	$10,077.72	$9,830.01	$8,550.65	$7,996.87	$8,583.36	$120,681.73
ELECTRIC	$30,410.71	$28,701.60	$25,333.23	$24,394.02	$23,213.78	$22,955.22	$19,483.54	$25,165.12	$22,071.06	$22,189.66	$21,317.69	$24,192.38	$289,428.01
TOTAL	$44,176.48	$40,952.19	$38,467.85	$41,366.61	$51,371.05	$49,529.45	$38,336.39	$38,552.05	$33,759.92	$31,889.32	$30,492.46	$33,938.40	$472,832.17

2025-2026 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	$1,193.95	$1,380.35	$3,145.89	$9,395.92	$10,388.73	$18,276.19	$5,246.94	$2,369.37	$1,886.73	$1,174.55	$892.86	$1,019.48	$56,370.96
WATER	$10,275.79	$11,093.33	$11,009.85	$9,846.70	$9,426.19	$10,651.10	$9,311.72	$9,311.72	$9,962.25	$10,119.90	$8,716.12	$8,107.88	$117,832.55
ELECTRIC	$30,711.06	$29,069.02	$25,074.80	$4,558.40	$22,411.16	$20,654.87	$23,604.48	$17,337.81	$18,151.37	$23,131.28	$20,943.02	$18,011.49	$253,658.76
TOTAL	$42,180.80	$41,542.70	$39,230.54	$23,801.02	$42,226.08	$49,582.16	$38,163.14	$29,018.90	$30,000.35	$34,425.73	$30,552.00	$27,138.85	$427,862.27

2026-2027 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	$1,221.56												$1,221.56
WATER	$8,373.42												$8,373.42
ELECTRIC	$23,425.04												$23,425.04
TOTAL	$33,020.02												$33,020.02

Board Report
Recap Comparison of Revenue to Budget
CLYDE CISD
As of September

		EstimatedRevenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 7	GENERAL OPERATING	18,795,312.00	-2,708,393.56	-2,708,393.56	16,086,918.44	14.41%
240 / 7	SPECIAL REVENUE	913,118.00	-54,734.28	-54,734.28	858,383.72	5.99%
599 / 7	DEBT SERVICE FUND	1,859,373.00	-15,303.14	-15,303.14	1,844,069.86	.82%
	Total 5000 Revenues	**21,567,803.00**	**-2,778,430.98**	**-2,778,430.98**	**18,789,372.02**	**12.88%**
	Total 7000 Revenues	**.00**	**.00**	**.00**	**.00**	**.00%**
	Total Revenues	**21,567,803.00**	**-2,778,430.98**	**-2,778,430.98**	**18,789,372.02**	**12.88%**

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
199 / 7	GENERAL OPERATING	-19,462,586.00	570,421.51	2,065,504.19	2,065,504.19	-16,826,660.30	10.61%
240 / 7	SPECIAL REVENUE	-941,080.00	2,535.00	53,353.67	53,353.67	-885,191.33	5.67%
599 / 7	DEBT SERVICE FUND	-1,792,150.00	.00	.00	.00	-1,792,150.00	-.00%
	Total 6000 Expenditures	**-22,195,816.00**	**572,956.51**	**2,118,857.86**	**2,118,857.86**	**-19,504,001.63**	**9.55%**
	Total 8000 Expenditures	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
	Total Expenditures	**-22,195,816.00**	**572,956.51**	**2,118,857.86**	**2,118,857.86**	**-19,504,001.63**	**9.55%**

End of Report

CURRENT MONTH CASH POSITION			
AS OF SEPTEMBER 30, 2026			
CASH IN BANK	**PRIOR MONTH**	**MONTHLY**	**9/30/2026**
GENERAL OPERATING - FFB	$3,927,265.43	$933,029.65	$4,860,295.08
TEXAS RANGE INVESTMENT POOL			
TEXAS RANGE DAILY	$1,107,557.15	$3,399.97	$1,110,957.12
TEXSTAR INVESTMENT			
GENERAL FUND	$2,116,268.91	$6,513.77	$2,122,782.68
INTEREST & SINKING	$920,184.87	$2,832.28	$923,017.15
LOGIC			
General Fund	$526,032.21	$1,682.98	$527,715.19
Interest & Sinking	$263,016.09	$841.45	$263,857.54
EDUCATION FOUNDATION			
FIRST FINANCIAL CHECKING	$70,840.59	-$777.12	$70,063.47
FIRST BANK TEXAS	$1,419.36	$0.00	$1,419.36
RAYMOND JAMES CD 1	$25,013.25	-$23.75	$24,989.50
RAYMOND JAMES CD 2	$9,952.20	-$65.70	$9,886.50
FIRST FINANCIAL BANK CD	$0.00	$0.00	$0.00
INTEREST & SINKING FUND - FFB	$68,345.88	$11,629.40	$79,975.28
TEX TERM/DEBT SERVICE FUND	$2.47	$0.01	$2.48
WORKERS COMP ACCOUNT - FFB	$0.00	$0.00	$0.00
CAMPUS ACTIVITY FUNDS - FFB			
HIGH SCHOOL	$70,843.88	$5,651.38	$76,495.26
JUNIOR HIGH	$51,015.65	$6,401.05	$57,416.70
INTERMEDIATE	$13,634.79	$157.77	$13,792.56
ELEMENTARY	$35,969.74	-$804.05	$35,165.69
GRAND TOTALS	**$9,207,362.47**	**$970,469.09**	**$10,177,831.56**

Fund: 199 / 7 GENERAL OPERATING

Fnc-Obj.So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5749.01-000-700000	09-09-2026	008002			CHROMEBOOK FEES	.00	-75.00
00-5752.01-000-700000	09-02-2026	008016			JV FOOTBALL	.00	-6.01
00-5752.01-000-700000	09-02-2026	008016			JV FOOTBALL	6.01	.00
00-5752.01-000-700000	09-02-2026	008016			JV FOOTBALL	.00	-6.02
Totals for Net Receipt 008016 - JV FOOTBALL						**.00**	**-6.02**
00-5752.01-000-700000	09-08-2026	008017			JV FOOTBALL	.00	-269.94
00-5752.10-000-700000	09-10-2026	008018			JH VOLLEYBALL	.00	-445.52
00-5752.09-000-700000	09-12-2026	008019			HS VOLLEYBALL	.00	-10.02
00-5752.01-000-700000	09-15-2026	008020			JV FOOTBALL	.00	-165.56
00-5749.01-000-700000	09-02-2026	008022			CHROMEBOOK FEES	.00	-25.00
00-5749.01-000-700000	09-01-2026	008023			CHROMEBOOK FEES	.00	-125.00
00-5749.01-000-700000	09-03-2026	008024			CHROMEBOOK FEES	.00	-25.00
00-5749.01-000-700000	09-03-2026	008024			CHROMEBOOK FEES	25.00	.00
00-5749.01-000-700000	09-03-2026	008024			CHROMEBOOK FEES	.00	-25.00
Totals for Net Receipt 008024 - MERCH DEPOSIT						**.00**	**-25.00**
00-5752.09-000-700000	09-04-2026	008026			HS VOLLEYBALL	.00	-387.85
00-5752.09-000-700000	09-03-2026	008027			HS VOLLEYBALL	.00	-23.05
00-5752.01-000-700000	09-01-2026	008028			HS FOOTBALL TICKETS	.00	-40.01
00-5752.01-000-700000	09-01-2026	008028			HS FOOTBALL TICKETS	.00	-6,076.54
00-5752.01-000-700000	09-01-2026	008028			HS FOOTBALL TICKETS	.00	-817.64
Totals for Net Receipt 008028 - REVTRAK						**.00**	**-6,934.19**
00-5749.01-000-700000	09-18-2026	008048			CHROMEBOOK FEES	.00	-626.00
00-5749.01-000-700000	09-18-2026	008048			VISA USE REIMBURSEMENT	.00	-79.30
Totals for Net Receipt 008048 - MISC LOCAL REVENUE						**.00**	**-705.30**
00-5711.00-000-700000	09-18-2026	008049			CURRENT TAXES	.00	-20,231.98
00-5712.00-000-700000	09-18-2026	008049			DELINQUENT TAXES	.00	-10,348.23
00-5719.00-000-700000	09-18-2026	008049			PENALTIES AND INTEREST	.00	-4,078.44
Totals for Net Receipt 008049 - TAX DEPOSIT SEPTEMBER 2026						**.00**	**-34,658.65**

Fund: 199 / 7 GENERAL OPERATING

Fnc-Obj.So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5752.01-000-700000	09-24-2026	008066			VS FT. STOCKTON	.00	-335.30
00-5752.01-000-700000	09-23-2026	008067			HS FOOTBALL VS FT. STOCKTON	.00	-56.09
00-5752.01-000-700000	09-22-2026	008068			HS FOOTBALL VS FORTSTOCKTON	.00	-217.33
00-5752.09-000-700000	09-22-2026	008068			HS VOLLEYBALL VS SA TLCA	.00	-518.00
00-5752.01-000-700000	09-22-2026	008068			JV FOOTBALL VS BRECKENRIDGE	.00	-393.50
00-5752.01-000-700000	09-22-2026	008068			HS FOOTBALL VS FORTSTOCKTON	217.33	.00
00-5752.01-000-700000	09-22-2026	008068			JV FOOTBALL VS BRECKENRIDGE	393.50	.00
00-5752.09-000-700000	09-22-2026	008068			HS VOLLEYBALL VS SA TLCA	518.00	.00
Totals for Net Receipt 008068 - REVTRAK						**.00**	**.00**
00-5752.01-000-700000	09-21-2026	008069			VARSITY FB VS FT STOCKTON	.00	-217.33
00-5752.09-000-700000	09-21-2026	008069			HS VOLLEYBALL VS SA TLCA	.00	-518.00
00-5752.01-000-700000	09-21-2026	008069			JV FOOTBALL VS BRECKENRIDGE	.00	-393.50
00-5752.01-000-700000	09-21-2026	008069			VARSITY FB VS FT STOCKTON	217.33	.00
00-5752.01-000-700000	09-21-2026	008069			JV FOOTBALL VS BRECKENRIDGE	393.50	.00
00-5752.09-000-700000	09-21-2026	008069			HS VOLLEYBALL VS SA TLCA	518.00	.00
Totals for Net Receipt 008069 - REVTRACK						**.00**	**.00**
00-5752.01-000-700000	09-24-2026	008075			VARSITY FB VS FT STOCKTON	.00	-179.19
00-5812.00-000-700000	09-25-2026	008096			FSP-	.00	-2,446,632.00
00-5811.00-000-700000	09-25-2026	008097			FSP -AVAIL SCHL FD-PER CAPITA	.00	-77,242.00
00-5812.00-000-700000	09-23-2026	008098			FSP-	.00	-112,841.00
00-5742.30-000-700000	09-30-2026	008136			INTEREST SEPT 2026	.00	-10,261.04
00-5752.01-000-700000	09-26-2026	008142			HS FOOTBALL VS FORTSTOCKTON	.00	-250.22
00-5752.01-000-700000	09-28-2026	008143			HS FOOTBALL VS FORTSTOCKTON	.00	-5,139.90
00-1110.00-000-700000					Gross Cash Receipts	2,699,081.51	-2,288.67
00-1110.00-000-700000					**Net Cash Receipts**	**2,696,792.84**	
00-5742.30-000-700000	09-30-2026	008150			TEXSTAR INTEREST SEPT 2026	.00	-6,513.77
00-1120.05-000-700000					Gross Cash Receipts	6,513.77	.00
00-1120.05-000-700000					**Net Cash Receipts**	**6,513.77**	

Fund: 199 / 7 GENERAL OPERATING

Fnc-Obj.So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5742.30-000-700000	09-30-2026	008148			LOGIC INTEREST SEPT 2026	.00	-1,686.98
00-1120.10-000-700000					Gross Cash Receipts	1,686.98	.00
00-1120.10-000-700000					**Net Cash Receipts**	**1,686.98**	
00-5742.30-000-700000	09-30-2026	008152			TEXAS RANGE INTEREST SEPT	.00	-3,399.97
00-1120.99-000-700000					Gross Cash Receipts	3,399.97	.00
00-1120.99-000-700000					**Net Cash Receipts**	**3,399.97**	
Totals for Fund 199 / 7						**2,708,393.56**	**-2,708,393.56**
Final Totals						**2,708,393.56**	**-2,708,393.56**

End of Report

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
091826	09-18-2026	HUDSON ENERGY SERV	060434		199-51-6259.02-936-799000	MONTHLY ELECTRICITY CHARGE	23,425.04	N
092226	09-22-2026	PITNEY BOWES PURCH	410261		199-23-6399.01-001-799000	POSTAGE REFILL HS	95.00	N
			410261		199-23-6399.01-041-799000	POSTAGE REFILL JH	85.00	N
			410261		199-23-6399.01-101-799000	POSTAGE REFILL ELEM	15.00	N
			410261		199-23-6399.01-103-799000	POSTAGE REFILL INTERMEDIATE	35.00	N
			410261		199-41-6399.02-701-799000	POSTAGE REFILL ADMIN	260.00	N
	09-24-2026	PITNEY BOWES PURCH	410261		199-23-6399.01-001-799000	WRITTEN AS DISTRICT CHECK	-95.00	N
			410261		199-23-6399.01-041-799000	WRITTEN AS DISTRICT CHECK	-85.00	N
			410261		199-23-6399.01-101-799000	WRITTEN AS DISTRICT CHECK	-15.00	N
			410261		199-23-6399.01-103-799000	WRITTEN AS DISTRICT CHECK	-35.00	N
			410261		199-41-6399.02-701-799000	WRITTEN AS DISTRICT CHECK	-260.00	N
						Totals for Check 092226	**.00**	
						Total For District Written Checks	**23,425.04**	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116708	09-03-2026	EULA ISD	270124	CLYDE CISD	199-36-6499.14-001-791000	MEET ENTRY FEES	300.00	N
			270124	CLYDE CISD	199-36-6499.14-041-791000	MEET ENTRY FEES	150.00	N
						Totals for Check 116708	**450.00**	
116709	09-03-2026	HAWLEY ISD	270127	CLYDE CISD	199-36-6412.14-001-791000	MEET ENTRY FEES & MEALS	340.00	N
			270127	CLYDE CISD	199-36-6412.14-041-791000	MEET ENTRY FEES & MEALS	200.00	N
			270127	CLYDE CISD	199-36-6499.14-001-791000	MEET ENTRY FEES & MEALS	300.00	N
			270127	CLYDE CISD	199-36-6499.14-041-791000	MEET ENTRY FEES & MEALS	150.00	N
						Totals for Check 116709	**990.00**	
116710	09-03-2026	SWEETWATER HIGH SC	410017	CLYDE CISD	199-36-6412.21-041-791000	MEALS-SWEETWATER JH TOURN	400.00	N
			410016	CLYDE CISD	199-36-6499.21-041-791000	TOURNAMENT ENTRY FEES	1,300.00	N
						Totals for Check 116710	**1,700.00**	
116713	09-14-2026	OPTIMUM BUSINESS	060430	101643952	199-53-6399.01-999-799000	INTERNET SERVICES	145.80	N
116714	09-14-2026	CITY OF CLYDE	060431	CISD	199-51-6259.00-936-799000	WATER CHARGES	8,373.42	N
116716	09-14-2026	AARON TARAZON, DIRE	270153	7951003	199-52-6399.05-999-799000	DOCUMENT TRACKING RENEWA	1,375.00	N
116717	09-14-2026	EQUITY CENTER	270117	CLYDE CISD	199-41-6214.00-701-799000	MEMBERSHIP RENEWAL	423.50	N
			270117	CLYDE CISD	199-41-6495.07-701-799000	MEMBERSHIP RENEWAL	1,270.50	N
						Totals for Check 116717	**1,694.00**	
116718	09-14-2026	FRANKLIN COVEY	270146	S100074850	199-13-6219.02-999-799000	DISTRICT ALIGNMENT	3,600.00	N
116720	09-14-2026	HUDL	270154	Q-1484479-1	199-36-6219.04-001-791000	HUDL GOLD TEAM PACKAGE	15,000.00	N
116721	09-14-2026	VOYAGER SOPRIS LEA	260086	8833908	199-11-6399.00-001-737000	DYSLEXIA LICENSES	433.50	N
			260086	8833908	199-11-6399.00-041-737000	DYSLEXIA LICENSES	433.50	N
						Totals for Check 116721	**867.00**	
116724	09-14-2026	PADILLA POLL	270107	29-31021	199-36-6329.00-001-791000	27 SUBSCRIPTION MEMBERSHIP	280.00	N
116726	09-14-2026	INTERSTATE BILLING SE	270160	55549368	199-34-6249.00-937-799000	REPAIRS FOR TB 1 AFTER INSPE	16,500.00	N
			410006	55549368	199-34-6249.00-937-799000	REPAIR TB 1	1,545.54	N
						Totals for Check 116726	**18,045.54**	
116727	09-14-2026	SCHOLASTIC, INC.	270106	M7704499	199-11-6399.00-001-723000	SUBSCRIPTIONS	302.17	N
116728	09-14-2026	SCREENCASTIFY, LLC	270089	SC-1014565	199-11-6399.00-001-711000	LICENSE RENEWAL	475.20	N
			270089	SC-1014565	199-11-6399.00-041-711000	LICENSE RENEWAL	475.20	N
			270089	SC-1014565	199-11-6399.00-101-711000	LICENSE RENEWAL	475.20	N
			270089	SC-1014565	199-11-6399.00-103-711000	LICENSE RENEWAL	475.20	N
						Totals for Check 116728	**1,900.80**	
116729	09-14-2026	SOUTHEASTERN APPAR	270103	000109251	199-11-6399.50-001-711000	CHOIR UNIFORMS	806.76	N
116730	09-14-2026	TACS	270118	CLYDE CISD	199-41-6214.00-701-799000	TACS MEMBERSHIP RENEWAL	16.50	N
			270118	CLYDE CISD	199-41-6495.01-701-799000	TACS MEMBERSHIP RENEWAL	583.50	N
						Totals for Check 116730	**600.00**	
116731	09-14-2026	TASBO	270114	455545-2026	199-41-6495.00-750-799000	TASBO 2026-2027 MEMBERSHIP	155.00	N
116732	09-14-2026	TEPSA	270108	300087087	199-23-6495.00-103-799000	MEMBERSHIP JAMIE MUNOZ	399.00	N
			270108	300087088	199-23-6495.00-103-799000	MEMBERSHIP ERIN DAVIS	399.00	N
						Totals for Check 116732	**798.00**	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116733	09-14-2026	TEXAS ASSOC. OF MIDS	270145	202627	199-41-6214.00-701-799000	TAMS MEMBERSHIP RENEWAL	75.00	N
			270145	202627	199-41-6495.00-750-799000	TAMS MEMBERSHIP RENEWAL	425.00	N
						Totals for Check 116733	**500.00**	
116734	09-14-2026	TEXAS RURAL EDUCATI	270116	6838	199-41-6214.00-701-799000	MEMBERSHIP RENEWAL	55.00	N
			270116	6838	199-41-6495.00-750-799000	MEMBERSHIP RENEWAL	495.00	N
						Totals for Check 116734	**550.00**	
116735	09-14-2026	UNVERSITY OF TX AT A	270115	CLYDE CISD	199-36-6495.01-001-799000	UIL MEMBERSHIP	2,800.00	N
116736	09-14-2026	WALSH,GALLEGOS,KYL	270120	737786	199-41-6211.00-701-799000	IND ANNUAL RETAINER	1,000.00	N
116737	09-14-2026	CLASSWORK.COM	270091	INV-001058	199-11-6399.00-001-711000	RENEWAL DISTRICT	393.50	N
			270091	INV-001058	199-11-6399.00-041-711000	RENEWAL DISTRICT	393.50	N
			270091	INV-001058	199-11-6399.00-101-711000	RENEWAL DISTRICT	393.50	N
			270091	INV-001058	199-11-6399.00-103-711000	RENEWAL DISTRICT	393.50	N
						Totals for Check 116737	**1,574.00**	
116738	09-15-2026	SHARON BROWN	410060	01	199-11-6299.55-001-711000	ACCOMPANIST FEE	200.00	N
116739	09-15-2026	MILES ATHLETICS	410086	CLYDE CISD	199-36-6499.14-001-791000	MEET ENTRY FEES	375.00	N
116740	09-15-2026	BRYAN ALLEN	410129		199-41-6411.00-701-799000	TRAVEL EXPENSES	191.48	N
			410129		199-41-6411.00-701-799000	WRONG CHECK NUMBER	-191.48	N
						Totals for Check 116740	**.00**	
116741	09-15-2026	MILES HIGH SCHOOL CL	410101	CLYDE CISD	199-36-6412.14-001-791000	MEALS FOR MILES MEET	300.00	N
			410101	CLYDE CISD	199-36-6412.14-001-791000	MEALS FOR MILES MEET	30.00	N
			410101	CLYDE CISD	199-36-6412.14-001-791000	WRONG CHECK NUMBER	-30.00	N
			410101	CLYDE CISD	199-36-6412.14-001-791000	WRONG CHECK NUMBER	-300.00	N
						Totals for Check 116741	**.00**	
116742	09-15-2026	ATSSB	410141	CLYDE CISD	199-36-6499.41-001-799000	ALL REGION JAZZ ENTRY FEES	140.00	N
116743	09-15-2026	BRYAN ALLEN	410129		199-41-6411.00-701-799000	TRAVEL EXPENSES	191.48	N
			060432		199-41-6411.00-701-799000	TACS CONFERENCE	191.48	N
			060432		199-41-6411.00-701-799000	WRONG AMOUNT	-191.48	N
			410129		199-41-6411.00-701-799000	WRONG AMOUNT	-191.48	N
						Totals for Check 116743	**.00**	
116744	09-15-2026	MILES HIGH SCHOOL CL	410101	CLYDE CISD	199-36-6412.14-001-791000	MEALS FOR MILES MEET	30.00	N
			410101	CLYDE CISD	199-36-6412.14-001-791000	MEALS FOR MILES MEET	300.00	N
			060433	CLYDE CISD	199-36-6412.14-001-791000	MEALS	330.00	N
			410101	CLYDE CISD	199-36-6412.14-001-791000	WRONG AMOUNT	-30.00	N
			410101	CLYDE CISD	199-36-6412.14-001-791000	WRONG AMOUNT	-300.00	N
			060433	CLYDE CISD	199-36-6412.14-001-791000	WRONG AMOUNT	-330.00	N
						Totals for Check 116744	**.00**	
116745	09-15-2026	BRYAN ALLEN	410129		199-41-6411.00-701-799000	TRAVEL EXPENSES	191.48	N
116746	09-15-2026	MILES HIGH SCHOOL CL	410101	CLYDE CISD	199-36-6412.14-001-791000	MEALS FOR MILES MEET	30.00	N
			410101	CLYDE CISD	199-36-6412.14-001-791000	MEALS FOR MILES MEET	300.00	N
						Totals for Check 116746	**330.00**	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116747	09-18-2026	ACHIEVE FINANCIAL GR	270130	CLYDE ISD	199-36-6429.00-001-791000	STUDENT INSURANCE RENEWAL	2,929.69	N
			270130	CLYDE CISD	199-36-6429.00-999-799000	STUDENT INSURANCE RENEWAL	17,177.06	N
						Totals for Check 116747	**20,106.75**	
116748	09-18-2026	HIGHLAND BOOSTER CL	410148	CLYDE ISD	199-36-6499.14-001-791000	MEET ENTRY FEES	250.00	N
			410148	CLYDE CISD	199-36-6499.14-041-791000	MEET ENTRY FEES	100.00	N
						Totals for Check 116748	**350.00**	
116749	09-18-2026	OFFICE FURNITURE DIS	410020	19044	199-41-6399.08-750-799000	WORK CHAIRS FOR CAB AND AD	598.00	N
			410020	19044	199-53-6399.08-999-799000	WORK CHAIRS FOR CAB AND AD	1,336.00	N
						Totals for Check 116749	**1,934.00**	
116750	09-18-2026	THSCA	410155	BRYAN ALLEN	199-41-6495.04-701-799000	THSCA REGISTRATION	70.00	N
116751	09-18-2026	TX TEES	270096	13096	199-41-6399.00-750-799000	DIST UNIFORM TEES	239.84	N
116752	09-18-2026	UNITI	060435	77618056	199-53-6399.01-999-799000	INTERNET SERVICES	6,949.68	N
116753	09-22-2026	A J ENTERPRISES	410031	29545	199-34-6249.00-937-799000	ADDL BUS REPAIR BUS 24	464.40	N
			270100	29545	199-34-6249.00-937-799000	REPAIR BUS 24	2,000.00	N
						Totals for Check 116753	**2,464.40**	
116754	09-22-2026	ABILENE ARCHIVES & S	410182	34591	199-23-6399.00-001-799000	RECORDS STORAGE	61.00	N
116755	09-22-2026	ANSON ATHLETICS	270125	CLYDE ISD	199-36-6499.14-001-791000	MEET ENTRY FEES	200.00	N
			270125	CLYDE CISD	199-36-6499.14-041-791000	MEET ENTRY FEES	200.00	N
						Totals for Check 116755	**400.00**	
116756	09-22-2026	KARA BARBEE	410138		199-11-6399.51-001-711000	GARAGE SALE/GOODWILL PURC	200.00	N
			410184		199-11-6411.12-001-711000	PER DIEM FOR MAESTRO CLINIC	208.00	N
						Totals for Check 116756	**408.00**	
116757	09-22-2026	BARRON SERVICE PART	410032	379025	199-34-6311.02-937-799000	DEF FOR BUSES	420.00	N
			410009	378906	199-34-6319.01-937-799000	BRAKES FOR THOMAS' TRUCK	224.09	N
			270139	378870	199-34-6319.01-937-799000	RECURRING PO FOR PARTS	13.43	N
			270140	378762	199-51-6319.03-936-799000	RECURRING PO FOR PARTS	4.86	N
						Totals for Check 116757	**662.38**	
116758	09-22-2026	SCOTT BERRY	060438	CLYDD CISD	199-36-6219.00-001-791000	JV FOOTBALL VS TOLAR	30.00	N
116759	09-22-2026	BIG COUNTRY	060436	M32864	199-51-6269.01-936-799000	ICE MACHINE MAINTENENCE	75.00	N
			060436	M32863	199-51-6269.01-936-799000	ICE MACHINE MAINTENENCE	70.00	N
			060436	M32862	199-51-6269.01-936-799000	ICE MACHINE MAINTENENCE	125.00	N
			060436	M32866	199-51-6269.01-936-799000	ICE MACHINE MAINTENENCE	75.00	N
			060436	M32865	199-51-6269.01-936-799000	ICE MACHINE MAINTENENCE	95.00	N
						Totals for Check 116759	**440.00**	
116760	09-22-2026	BIG GAME SPORTS	270099	247119	199-36-6399.19-041-791000	FOOTBALLS	1,064.85	N
116761	09-22-2026	BSN SPORTS, LLC	410015	935323565	199-36-6399.19-041-791000	LAUNDRY STRAPS	317.94	N
116762	09-22-2026	C4 FUELS LLC	410025	100782	199-34-6311.01-937-723000	FUEL FOR DISTRICT VEHICLES	717.64	N
			410025	100782	199-34-6311.01-937-799000	FUEL FOR DISTRICT VEHICLES	19,288.66	N
						Totals for Check 116762	**20,006.30**	
116763	09-22-2026	CALLAHAN COUNTY AP	410230	CLYDE CISD	199-99-6213.00-999-799000	CAD SERVICES Q4 2026	21,133.77	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116764	09-22-2026	CENTRAL APPRAISAL DI	410113	SCLB	199-99-6213.00-999-799000	TAYLOR CO CAD PAYMENT	1,283.05	N
116766	09-22-2026	E3 DIAGNOSTICS, INC	060440	SRV-181014	199-33-6399.02-999-799000	AUD-AC CALLIBRATION	260.00	N
116767	09-22-2026	FRONTLINE TECHNOLO	270131	INVUS248641	199-23-6299.00-001-799000	FRONTLINE SOFTWARE	2,193.44	N
			270131	INVUS248641	199-23-6299.00-041-799000	FRONTLINE SOFTWARE	2,193.44	N
			270131	INVUS248641	199-23-6299.00-101-799000	FRONTLINE SOFTWARE	2,193.44	N
			270131	INVUS248641	199-23-6299.00-103-799000	FRONTLINE SOFTWARE	2,193.44	N
			270131	INVUS248641	199-53-6299.00-999-799000	FRONTLINE SOFTWARE	2,193.44	N
			270131	INVUS248641	199-53-6299.00-999-799000	FRONTLINE SOFTWARE	7,234.17	N
			270131	INVUS248641	199-53-6299.01-999-799000	FRONTLINE SOFTWARE	2,193.44	N
			270131	INVUS248641	199-53-6299.01-999-799000	FRONTLINE SOFTWARE	6,580.30	N
						Totals for Check 116767	**26,975.11**	
116768	09-22-2026	GORDON ISD	410088	CLYDE ISD	199-36-6499.12-001-791000	TOURNAMENT ENTRY FEES	300.00	N
116769	09-22-2026	GRAHAM HIGH SCHOOL	410064	CLYDE ISD	199-36-6499.11-001-791000	TOURNAMENT ENTRY FEES	825.00	N
116770	09-22-2026	HCDT INSURANCE AGE	410235	30447	199-51-6429.00-936-799000	PEAT AND CYBER LIABILITY	357,951.00	N
			410235	30443	199-52-6429.00-999-799000	PEAT AND CYBER LIABILITY	11,558.88	N
						Totals for Check 116770	**369,509.88**	
116771	09-22-2026	J W PEPPER & SON CO	270105	368757447	199-11-6399.55-041-711000	MUSIC THROUGH OUT THE YEAR	318.95	N
			270105	368762657	199-11-6399.55-041-711000	MUSIC THROUGH OUT THE YEAR	228.79	N
						Totals for Check 116771	**547.74**	
116772	09-22-2026	JIM NED HIGH SCHOOL	410087	CLYDE CISD	199-36-6499.11-001-791000	TOURNAMENT ENTRY FEES	300.00	N
116773	09-22-2026	CUSTOM WHOLESALE S	410005	219-S101445361:	199-51-6319.02-936-799000	CONDENSOR MOTOR HPAC A/C	977.34	N
116774	09-22-2026	JONES COUNTY APPRAI	410118	2038	199-99-6213.00-999-799000	JONES COUNTY CAD PAYMENT	1,685.27	N
116775	09-22-2026	JONES, ALEXANDER	410143		199-31-6495.00-001-799000	TSNAP CONFERENCE TRAVEL	258.00	N
	09-29-2026	JONES, ALEXANDER	410143		199-31-6495.00-001-799000	NOT USED	-258.00	N
						Totals for Check 116775	**.00**	
116776	09-22-2026	KEVIN LONG	060439	CLYDE CISD	199-36-6219.00-001-791000	VOLLEYBALL VS BROWNWOOD	60.00	N
116777	09-22-2026	MAESTRO THEATRE	410185	K BARBEE	199-11-6411.12-001-711000	WORKSHOP REGISTRATION FEE	550.00	N
116778	09-22-2026	MAGIC SCHOOL , INC	260084	7850	199-11-6399.00-001-724000	RENEW MAGICSCHOOL	1,299.83	N
			260084	7850	199-11-6399.00-041-724000	RENEW MAGICSCHOOL	1,299.84	N
			260084	7850	199-11-6399.00-101-724000	RENEW MAGICSCHOOL	1,299.84	N
			260084	7850	199-11-6399.00-103-724000	RENEW MAGICSCHOOL	1,299.84	N
			260084	7850	199-11-6399.75-999-711000	RENEW MAGICSCHOOL	1,299.84	N
						Totals for Check 116778	**6,499.19**	
116779	09-22-2026	HOUGHTON MIFFLIN HA	270129	869094	199-11-6399.TI-999-711000	MAP ASSESSMENTS TIA	24,077.00	N
116780	09-22-2026	PARENT SQUARE, INC.	270155	2024-33408	199-52-6299.00-999-799000	PARENT SQUARE RENEWAL	8,100.92	N
116781	09-22-2026	PDQ.COM CORPORATIO	270093	PDQ-94620	199-53-6249.03-999-799000	SOFTWARE LICENSE	1,657.50	N
116782	09-22-2026	PEST PATROL	410199	11187526	199-51-6249.00-936-799000	PEST CONTROL	324.00	N
116783	09-22-2026	RAPTOR TECHNOLOGIE	270159	INV284545	199-52-6399.04-999-799000	ANNUAL EMERGENCY MANAGEM	13,550.25	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116786	09-22-2026	SHACKELFORD CO APP	410214	97	199-99-6213.00-999-799000	CAD SERVICES Q4 2026	14,483.91	N
116787	09-22-2026	SHI GOVERNMENT SOL	270092	GB00599660	199-53-6399.23-999-799000	TEST EQUIPMENT	4,365.41	N
116788	09-22-2026	EVAN SIMMONS	060437	CLYDD CISD	199-36-6219.00-001-791000	JV FOOTBALL VS TOLAR	30.00	N
116789	09-22-2026	TASA	270126	270126	199-13-6495.00-999-799000	TASA MEMBERSHIP	399.00	N
			270121	270121	199-41-6495.03-701-799000	SUPERINTENDENT MEMBERSHIP	634.03	N
						Totals for Check 116789	**1,033.03**	
116790	09-22-2026	TASB, INC	270113	693191	199-41-6219.00-702-799000	BOARDBOOK PREMIER SUBSCRI	2,250.00	N
			270149	694472	199-51-6495.00-936-799000	TASB ENVIRONMENTAL SUBSCIP	3,300.00	N
						Totals for Check 116790	**5,550.00**	
116791	09-22-2026	TXETA INC	410181	K BARBEE	199-36-6219.67-001-799000	TXETA MEMBERSHIP FEE	75.00	N
116792	09-22-2026	UIL MUSIC REGION 6	410153		199-36-6499.41-001-799000	UIL ENTRY FEES	550.00	N
116793	09-22-2026	THE VIRTUAL MEET EXP	410187	CLYDE ISD	199-36-6399.67-001-799000	MEETS SEASON TICKET ENTRY F	329.00	N
116794	09-22-2026	WYLIE BAND	410154		199-36-6499.41-001-799000	CONTEST ENTRY FEE	400.00	N
116805	09-29-2026	IDEMIA	060441		199-41-6219.00-750-799000	FINGERPRINTING	47.00	N
116806	09-29-2026	IDEMIA	060442		199-41-6219.00-750-799000	FINGERPRINTING	47.00	N
116807	09-29-2026	IDEMIA	060443	CLYDE CISD	199-41-6219.00-750-799000	FINGERPRINTING	47.00	N
116808	09-29-2026	IDEMIA	060444	CLYDE CISD	199-41-6219.00-750-799000	FINGERPRINTING	47.00	N
116809	09-29-2026	IDEMIA	060445	CLYDE CISD	199-41-6219.00-750-799000	FINGERPRINTING	47.00	N
116810	09-29-2026	IDEMIA	060446	CLYDE CISD	199-41-6219.00-750-799000	FINGERPRINTING	47.00	N
116811	09-29-2026	IDEMIA	060447	CLYDE ISD	199-41-6219.00-750-799000	FINGERPRINTING	47.00	N
116812	09-29-2026	IDEMIA	060448	CLYDE CISD	199-41-6219.00-750-799000	FINGERPRINTING	47.00	N
116813	09-30-2026	IDEMIA	060449	CLYDE CISD	199-41-6219.00-750-799000	FINGERPRINTING	47.00	N
116895	09-30-2026	TX TEES	410324	CLYDE CISD	199-41-6399.00-750-799000	ADMIN POLOS	50.00	N
			410281	CLYDE CISD	199-41-6399.00-750-799000	ADMIN POLOS	85.00	N
						Totals for Check 116895	**135.00**	
						Total For Computer Written Checks	**626,239.48**	
						Total Checks	**649,664.52**	

End of Report

Clyde CISD Title III/EB (ESL) Program Evaluation 2026

Parent, Family, & Community Engagement

October 15, 2025	Parent Engagement Meeting
November 13, 2025	Helping Your EB Student Succeed Meeting
December 3, 2025	Parent & Community Engagement Meeting

Program Snapshot

5	EB students tested in 2025-26
43	EB students currently in 2026-27
95	ESL certified staff

Compliance & Program Model

ESL students receive services from their ELAR teachers or all core content teachers. Clyde CISD's program model is a pullout where the ELAR teacher is ESL-certified and provides services to ESL students. Region 14 ESC provides a program to help improve EB students' English acquisition called myLexia. An ESL waiver was submitted in the Fall of 2025, and another waiver is required for the 2026-27 school year and will be submitted soon. One Head Start instructor (one student) caused the waiver for this year to be submitted. Mrs. Irene Mason, junior high teacher and ESL director, works with EB students and families.

- No students exited the ESL program in 2025-2026

- No students met reclassification criteria at the end of the 2025-26 school year
- The number of certified ESL teachers is 35

The TELPAS test measures listening, speaking, writing, and reading and includes composite scores. The possible scores are Advanced High, Advanced, Intermediate, or Beginner.

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

526 Shalimar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 •
www.clydeisd.org
Bryan W. Allen, Superintendent

Empowering Leaders.
Committed to Success.

ENROLLMENT AND ATTENDANCE REPORT

Clyde CISD Monthly Enrollment by Campus as of 9/30/26—SAT1100

	Aug 26	Sept 26	Oct 26	Nov 26	Dec 26	Jan 27	Feb 27	Mar 27	Apr 27	May 27
CLYDE CISD	1448	1466								
CHS	449	454								
CJH	328	335								
CIS	334	341								
CES	337	336								

Clyde CISD Enrollment by Grade Level as of 9/30/26—SAT2200

EE	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
3	63	91	85	94	112	106	124	118	114	99	120	119	111	104

Attendance Percentage by Campus for Sept 2026–SAT2300

	Aug 26	Sept 26	Oct 26	Nov 26	Dec 26	Jan 27	Feb 27	Mar 27	Apr 27	May 27
CLYDE CISD	97.74	95.80								
CHS	97.47	95.41								
CJH	97.9	96.21								
CIS	**98.18**	**96.54**								
CES	97.48	95.12								
CES (K-2 Track 1)	97.65	95.12								
CES (EE/PK Track 2)	96.36	94.43								
CES (EE/PK Track 3)	66.67	85.00								
Refined ADA (Year) **1310**	1371.22	1358.60								

Attendance Percentage by Grade Level for Sept 2026—SAT2300

EE	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
97.62	95.31	95.07	95.69	94.66	97.03	96.42	96.21	97.65	95.64	95.13	96.42	95.94	94.57	94.55

ATTENDANCE TROPHY

	Aug 26	Sept 26	Oct 26	Nov 26	Dec 26	Jan 27	Feb 27	Mar 27	Apr 27	May 27
CHS										
CJH										
CIS	🏆	🏆								
CES										

Clyde CISD School Board Election Information

Clyde CISD School Board Candidates

PLACE 1	PLACE 2
Scott Berry	Jay Louder
Toni Brockway	
Paul Morris	

Early Voting Information

October 19, 2026 – October 30, 2026

County	Early Voting Locations
Callahan County	Courthouse -100 West 4th St., Basement, Baird TX
Jones County	Jones County Activity Center–1108 West Court Plaza, Anson, Texas 79501
Shackelford County	Shackelford County Courthouse–225 S Main St. Albany, TX
Taylor County	Taylor County Plaza – 400 Oak Street Suite 101A, Abilene, TX Abilene City Hall – 555 Walnut Street Abilene, TX (East entrance, main foyer) Mall of Abilene – 4310 Buffalo Gap Road Abilene, TX (Main corridor by Hendrick) United Supermarket S. 14th – 3301 S. 14th Street Abilene, TX United Supermarket N.10th – 920 N. Willis Street Abilene, TX United Supermarket Judge Ely – 1095 N. Judge Ely Boulevard, Abilene, TX

Clyde CISD School Board Election Information

Election Day Information

November 3, 2026

County	Voting Locations
Callahan County	**JP1 Office – 208 Oak St Clyde, TX** **Cross Plains Community Center – 108 Beech St. Cross Plains, TX** **Eula School – 6040 FM 603 Clyde, TX** **Courthouse -100 West 4th St., Basement, Baird TX**
Jones County	**Hamlin High School Gym Foyer - 650 Sw 5th Street Hamlin, Texas 79520** **Stamford Vip Community Center - 508 East Gould Stamford, Texas 79553** **Lueders Baptist Church Fellowship Hall - 325 East Cook Lueders, Texas 79533** **Ft Phantom Baptist Church Fellowship Hall - 11343 Fm 600 Abilene, Texas 79601** **Hawley Church Of Christ Fellowship Hall - 410 4th Street, Hawley, Texas 79525** **Hodges Baptist Church Fellowship Hall - 13933 Cr 495 Hawley, Texas 79525** **Jones County Activity Center – 1108 West Court Plaza Anson, Texas 79501**
Shackelford County	**Clyde CISD voting will be at the Rockhill School box at Hamby (405)**
Taylor County	**Taylor County Plaza – 400 Oak Street Suite 101A, Abilene, TX** **Abilene City Hall – 555 Walnut Street Abilene, TX (East entrance, main foyer)** **Mall of Abilene – 4310 Buffalo Gap Road Abilene, TX (Main corridor by Hendrick)** **United Supermarket S. 14th – 3301 S. 14th Street Abilene, TX** **United Supermarket N.10th – 920 N. Willis Street Abilene, TX** **United Supermarket Judge Ely – 1095 N. Judge Ely Boulevard, Abilene, TX**



CLYDE CISD

Facility Planning Committee

Meeting #1

AGENDA

- Welcome + Introductions
- About Clyde CISD
- Committee Overview & Purpose
- Community Survey Results
- Demographic Study
- Tour / Next Steps

Group Introductions



1. Name
2. Profession/Role in the community
3. **One Word** about Clyde CISD

ONE WORD


PERSONAL
blessed
refreshing
family
inviting
special
friendship
launch
OPPORTUNITY
busy
HOME
PRIDE
future
change
tight-knit
COMMUNITY
exciting
heart
tradition
caring
great school
greatness
potential
smaller
leadership
teamwork
hopeful
passion
connections
accepting
supportive
great-kids
champions

About Clyde CISD



CLYDE CISD MISSION & VISION

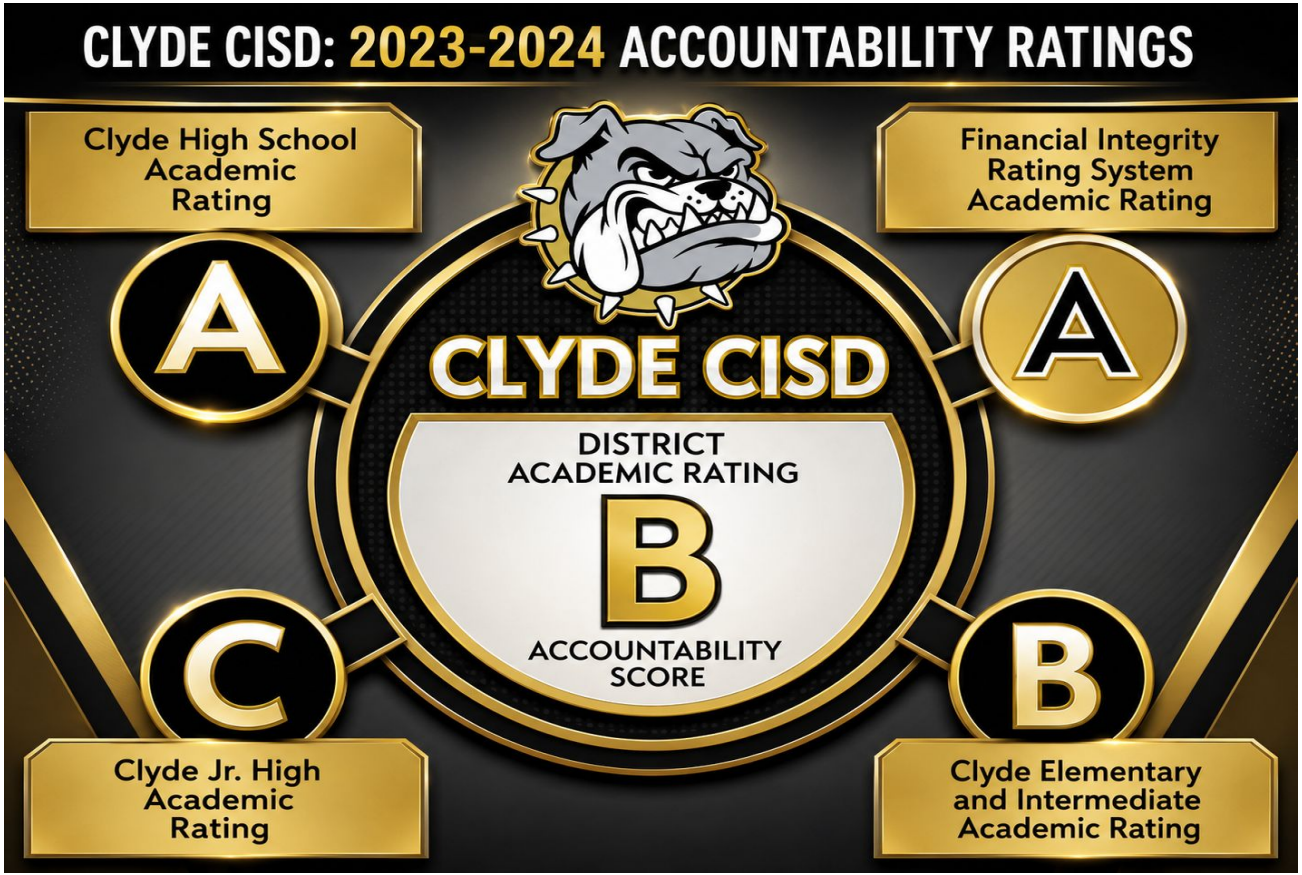
MISSION STATEMENT:

Our Mission is to value, nurture and empower each student to build confidence, perseverance and adaptability so they become successful and resilient servant leaders.

VISION STATEMENT:

Empowering Leaders, Committed to Success

DISTRICT HIGHLIGHTS



FACILITY PLANNING COMMITTEE

DISTRICT HIGHLIGHTS
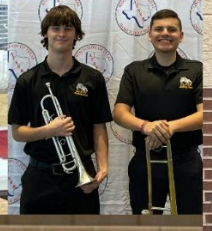


















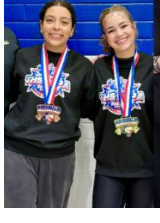
















Committee Overview & Purpose



COMMITTEE CHARGES

- Assess and prioritize Clyde CISD current and long-term facility needs including, but not limited to:
  - District growth and capacity, building age, safety and condition, land acquisition, evolving educational delivery and programs, energy efficiency and sustainable features
- Develop and prioritize potential projects, including new construction, renovations/additions, technology, equipment and other areas that may arise from community input
- Consider the educational needs of all students and align recommendations with the district's mission, vision and goals
- Represent the entire school district community, values and perceptions, and seek input from other residents
- Consider the district's current financial position and funding methods to develop a master plan recommendation that is fiscally sound
- Make a recommendation to the Board of Trustees that addresses the district's growth and facility needs based on the identified priorities

PARAMETERS

The Committee shall engage in productive dialogue, strive to be objective and maintain a district-level perspective at all times.

The Committee should make recommendations that are based on current, relevant data and best practices, and adhere to law and policy that govern school construction and bond issue requirements.

The Committee process will be transparent. All presentations, materials and meeting minutes will be posted online for Committee member use and public consumption.

The Committee will establish its own goal for consensus and agree on recommendations proceeding when such consensus is met.

The Board of Trustees shall make a final decision.

FACILITY PLANNING PROCESS STEPS

ASSESS

Assess needs at existing facilities

Identify deficiencies and inequities at existing campuses

REVIEW

Review financial data

Understand the financial capacity and implications

STUDY

Study demographics & enrollment projections

ALIGN

Align around Final Plan for Committee, Board, and Community

Ongoing Responsibilities of Clyde CISD

FACILITY PLANNING PROCESS STEPS

PRIORITIZE

Prioritize potential projects

Develop consensus on how to address the district's needs

RECOMMEND

Present findings and make recommendations

CONSIDER

Board should determine actions and make a final decision

Responsibilities of Facility Planning Committee

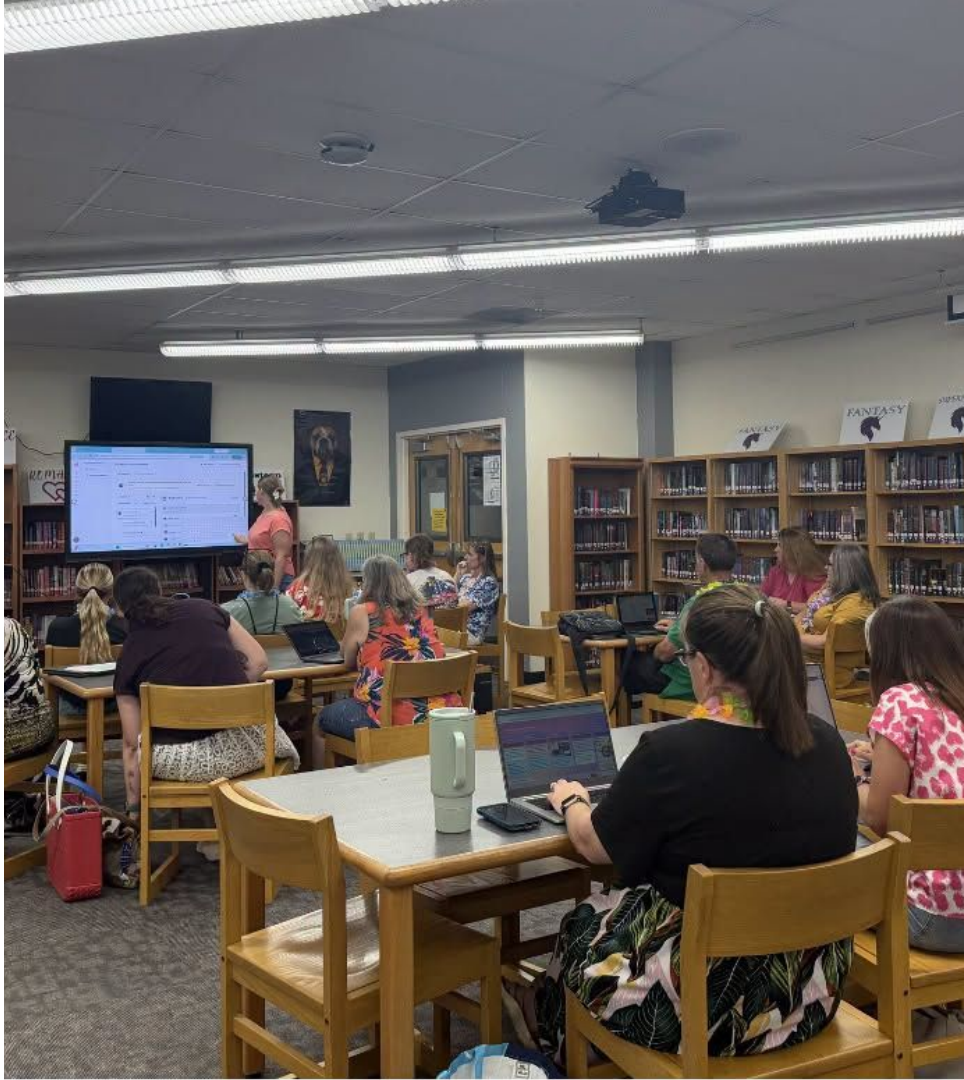
COMMITTEE OVERVIEW



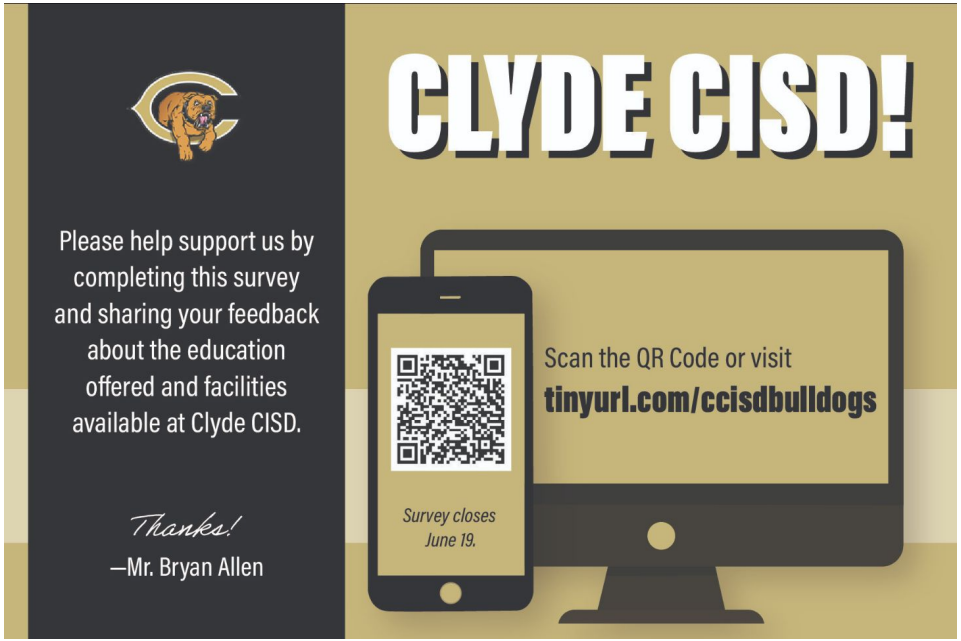
In the upcoming meetings, the Committee will discuss the following topics:

1. CCISD Demographic Study
2. Facility and Infrastructure Needs
3. School Finance
4. Potential Solutions & Costs
5. Final Board Recommendation

Community Survey Results



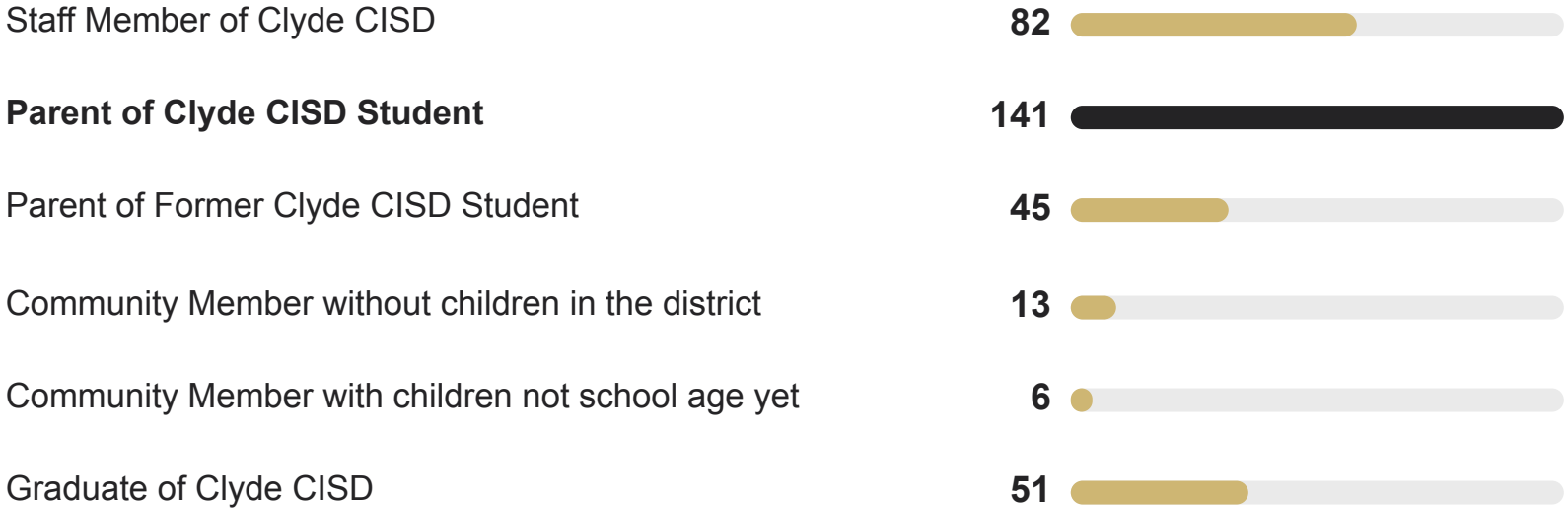
SURVEY OVERVIEW



- Advertised on Clyde CISD Facebook Page and in the newspaper
- Survey open for 5 weeks
- 197 responses received
  - **73%** of respondents were ages 30-54
  - **57%** of respondents have lived in Clyde CISD for 8+ years
  - **86%** of respondents were female

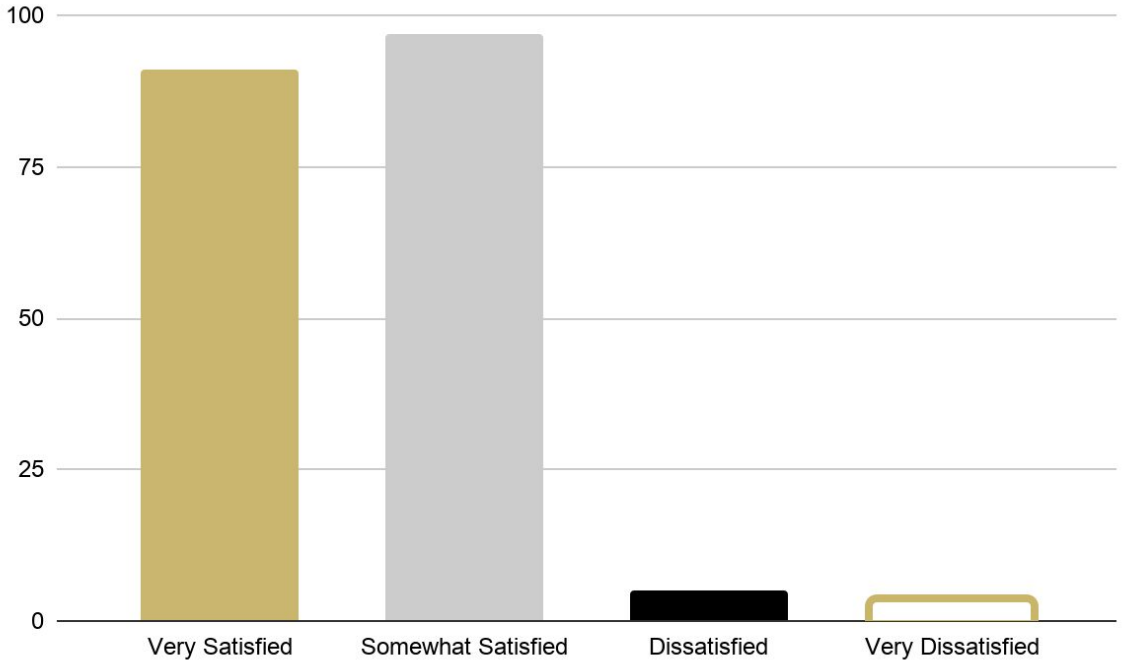
SURVEY QUESTION

Let us know more about you. **Check all that apply.**



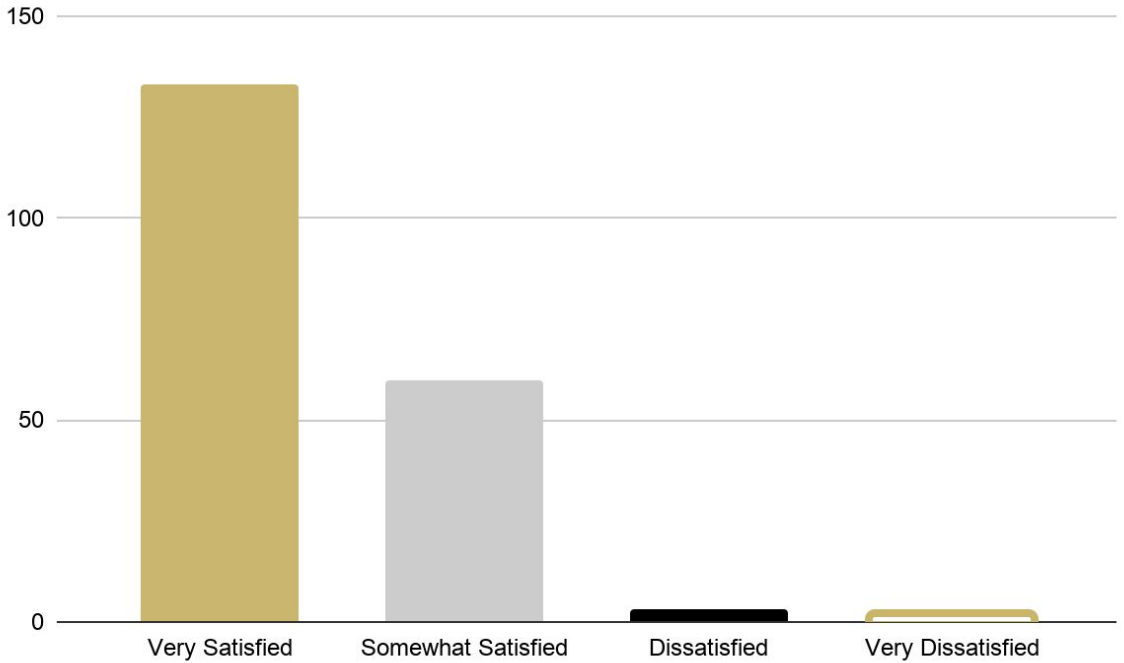
SURVEY QUESTION

How satisfied are you with the quality of education in Clyde CISD schools?



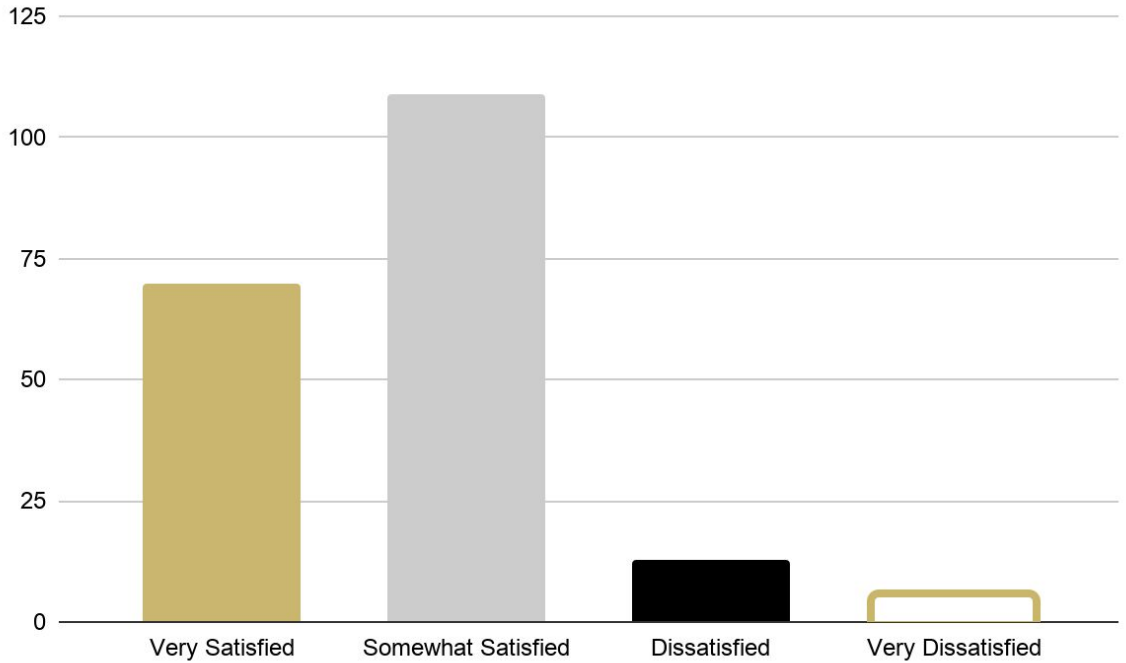
SURVEY QUESTION

How satisfied are you with the quality of safety and security in Clyde CISD?



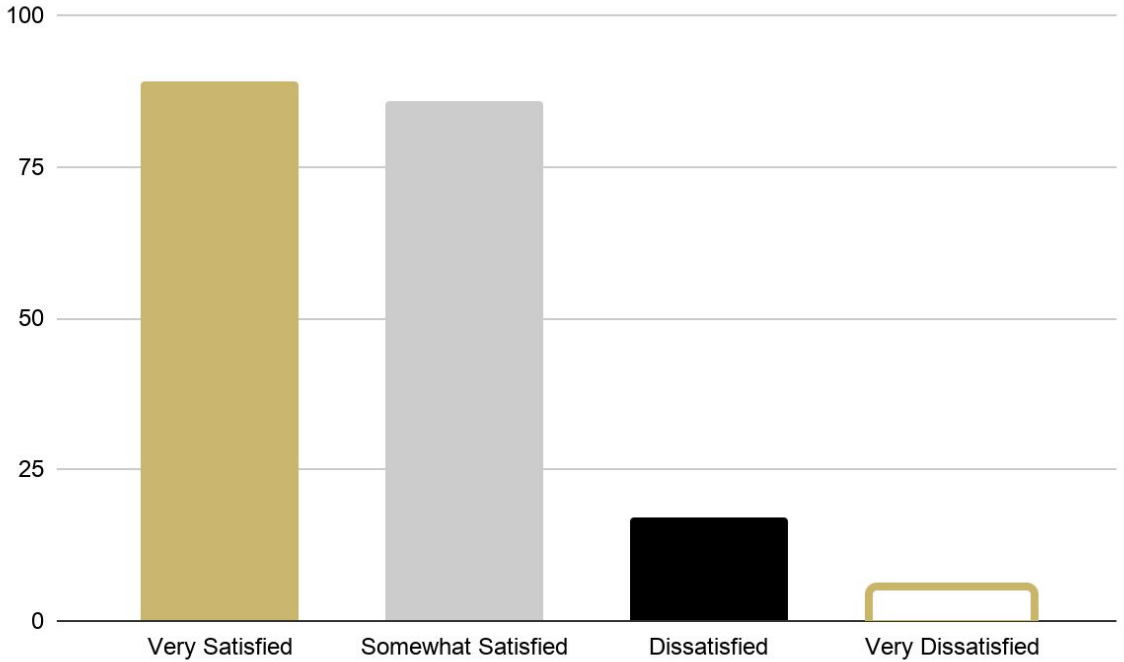
SURVEY QUESTION

How satisfied are you with the quality of Career & Tech education in Clyde CISD schools?



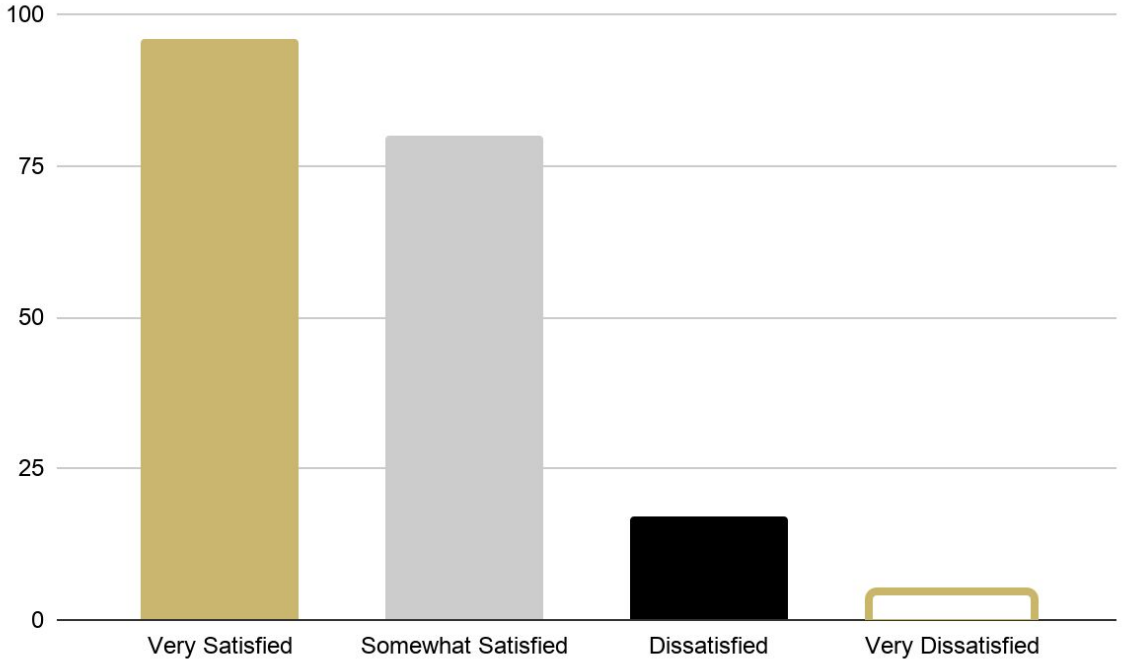
SURVEY QUESTION

How satisfied are you with the quality of fine arts (facilities, opportunities, etc.) in Clyde CISD schools?



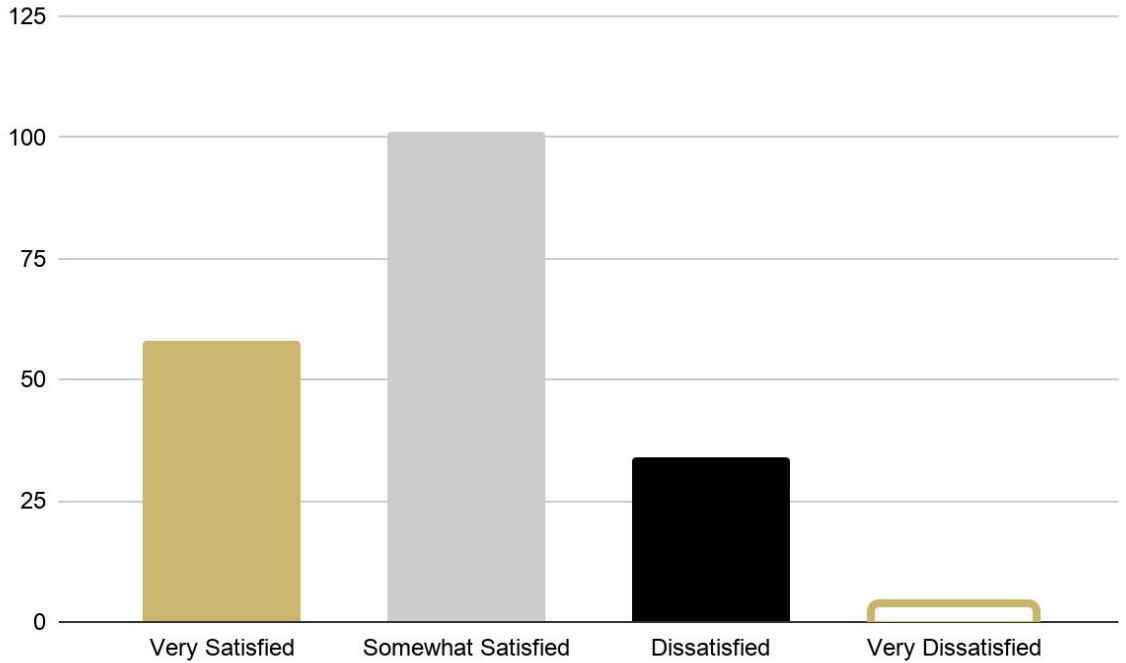
SURVEY QUESTION

How satisfied are you with the quality of athletics and support facilities in Clyde CISD schools?



SURVEY QUESTION

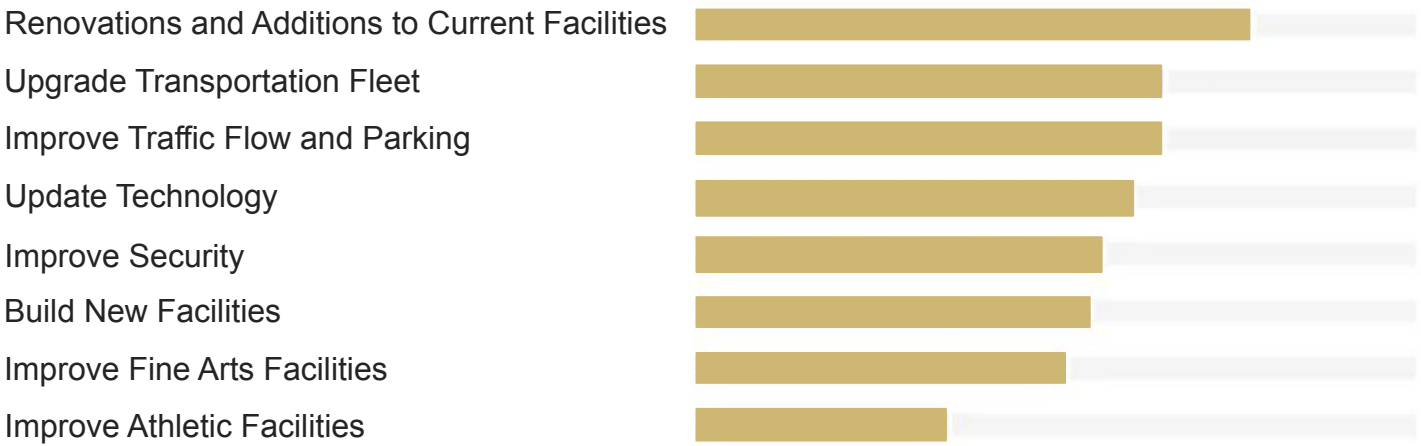
How would you evaluate the quality of Clyde CISD's buildings & support facilities?



SURVEY QUESTION

What do you feel is the greatest need at Clyde CISD?

Rank from highest to lowest priority.



SURVEY QUESTION

Is there any information you would like the Facility Planning Committee to consider?



SURVEY QUESTION

Is there any information you would like the Facility Planning Committee to consider?

CLYDE CISD FACILITIES:

ELEMENTARY

- Add PK playground sidewalk awning
- Improve playground (replace ground cover / add shade)
- Expand Head Start and PK programs

INTERMEDIATE

- Renovate or build new (x11)
- New students desks (x2)
- Improve student restrooms
- Renovate Fine Arts Room (carpet / add sink)

JR. HIGH

- Renovate or build new (x5)
- Renovate cafeteria (x3)
- Improve athletic facilities

HIGH SCHOOL

- Update HPAC sound and lighting (x2)
- Update facilities and furniture (x2)
- Improve Ag facilities
- CTE and Fine Arts facilities
- Add outdoor band storage

SURVEY QUESTION

Is there any information you would like the Facility Planning Committee to consider?

CLYDE CISD:

DISTRICT WIDE

- Upgrade and/or expansion of all buildings (x3)
- Replace/upgrade HVAC systems
- Better security at field days/awards days

OPERATIONS

- New buses (x3)
- Traffic solution at intermediate and high school (x3)
- Address student parking at high school

INSTRUCTION

- Increased Fine Arts funding and opportunities (x4)
- Improve / add CTE programs (x3)
- Add remedial/tutoring programs and Special Education staff (x2)

ATHLETICS

- Add soccer (x4)
- Indoor training facility (x4)
- Better junior high facilities (x2)
- New high school field house and weight room and remodel gym locker rooms

Demographic Study



COMMUNITY PROFILE

COMMUNITY OVERVIEW

Clyde, Texas — Small-Town Character, Regional Connections

Geography

On Interstate 20, ~9–14 miles east of Abilene. Part of the three-county Abilene MSA. District spans Callahan, Shackelford, Jones, and Taylor counties.

Economy

A classic bedroom community: ~66% of workers commute to Abilene, the region's commercial and employment hub. About 244 local businesses and 2,688 workers serve day-to-day needs close to home.

Population

~8,030 residents (2025 est.), growing slowly. 100% rural housing. 77.3% owner-occupied. Half of all homeowners carry no mortgage.

MAJOR EMPLOYERS

TDCJ Robertson & Middleton Units
~630 corrections jobs

Clyde CISD
~190 staff

Southwest Truck-Trailer
Largest by sales ($49M)

Local retail & oil-field
244 businesses

Abilene MSA
Primary commute destination

COMMUNITY PROFILE

POPULATION DEMOGRAPHICS

Who Lives in the District

8,030	38.4	3,250	26.7%
Residents (2025)	**Median Age**	**Households**	**With Children U18**
Growing slowly since 2010	*Near U.S. median of 39.1*	*Avg. size: 2.47 persons*	*Core school-age family base*

Population Growth

Year	Population	Households
2010	7,714	2,990
2020	7,898	3,099
2025	~8,030	3,250
2030 proj.	~8,120	3,343

Community Composition

White (household pop.)	~78%
Hispanic / Latino	~23%
English-only at home (ages 5–17)	~98%
English Learners (students)	<1%
Owner-occupied housing	77.3%
Households w/ children under 18	26.7%

Note: figures above are resident household population, excluding ~1,850 people in TDCJ group quarters (Robertson & Middleton units); the prison-inclusive 2025 topline is ~13,217.

HOUSING MARKET

HOUSING MARKET

Affordable, Rural, and Predominantly Owner-Occupied

$170,725	77.3%	$775	127
Median Home Value (2025)	Owner-Occupied	Avg Monthly Mortgage	Affordability Index
Proj. $245,888 by 2030	*Stable for 15+ years*	*vs. $1,105 avg rent*	*U.S. average = 100*

Housing Tenure

Year	Units	Owner	Renter
2010	3,431	78.9%	21.1%
2020	3,477	78.4%	21.6%
2025	3,632	77.3%	22.7%
2030 proj.	3,718	78.0%	22.0%

ENROLLMENT HISTORY

ENROLLMENT & DISTRICT PROFILE

A Small, Stable District — Enrollment History

School Year	EE	Pre-K	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	DISTRICT TOTAL	(+/-) Enrollment Change
2020-21	5	25	106	92	93	104	93	113	113	116	111	127	109	79	88	1,374	
2021-22	5	30	90	127	96	93	100	97	115	122	122	121	119	91	81	1,409	35
2022-23	5	30	95	95	118	102	102	103	101	114	111	124	116	111	90	1,417	8
2023-24	0	46	96	92	96	110	100	102	109	97	118	118	116	103	105	1,408	-9
2024-25	5	25	78	98	89	102	109	106	100	110	104	122	102	119	101	1,370	-38
2025-26	9	59	82	85	106	92	117	111	110	102	112	116	117	106	106	1,430	27

- Yellow = Largest class
- Green = Second largest class

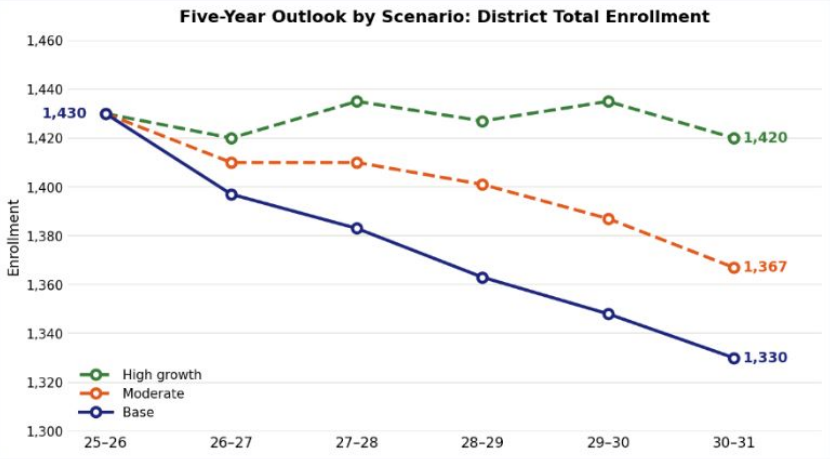
Cohort Table	EE	Pre-K	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
2021-22		1.20	0.85	1.20	1.04	1.00	0.96	1.04	1.02	1.08	1.05	1.09	0.94	0.83	1.03
2022-23		1.00	1.06	1.06	0.93	1.06	1.10	1.03	1.04	0.99	0.91	1.02	0.96	0.93	0.99
2023-24		1.53	1.01	0.97	1.01	0.93	0.98	1.00	1.06	0.96	1.04	1.06	0.94	0.89	0.95
2024-25		0.54	0.81	1.02	0.97	1.06	0.99	1.06	0.98	1.01	1.07	1.03	0.86	1.03	0.98
2025-26		2.36	1.05	1.09	1.08	1.03	1.15	1.02	1.04	1.02	1.02	1.12	0.96	1.04	0.89
3 Yr Avg.		**1.48**	**0.96**	**1.03**	**1.02**	**1.01**	**1.04**	**1.03**	**1.03**	**1.00**	**1.04**	**1.07**	**0.92**	**0.98**	**0.94**

- Large class sizes moving up thru grade levels holding enrollment near 1,400
- Most grade levels seeing enrollment growth
- High School grade level declines consistent across most high schools across Texas

ENROLLMENT PROJECTION

FIVE-YEAR ENROLLMENT OUTLOOK

Mild Demographic Decline – Three Scenarios



Grade-Level (Base Case)

Elementary (EE–5)	661 → 550 ▼
Middle School (6–8)	324 → 318 ▼
High School (9–12)	445 → 462 ▲
District Total	1430 → 1330 ▼

Leading Indicators to Watch

- Kindergarten registration
- Spike in residents
- Transfers from neighboring districts

WHAT THE SCENARIOS SHOW

All three scenarios end below today's 1,430 — the ~90-student spread by 2030–31 hinges almost entirely on data-center family migration.



What did you learn tonight?

What questions do you have?

NEXT MEETING

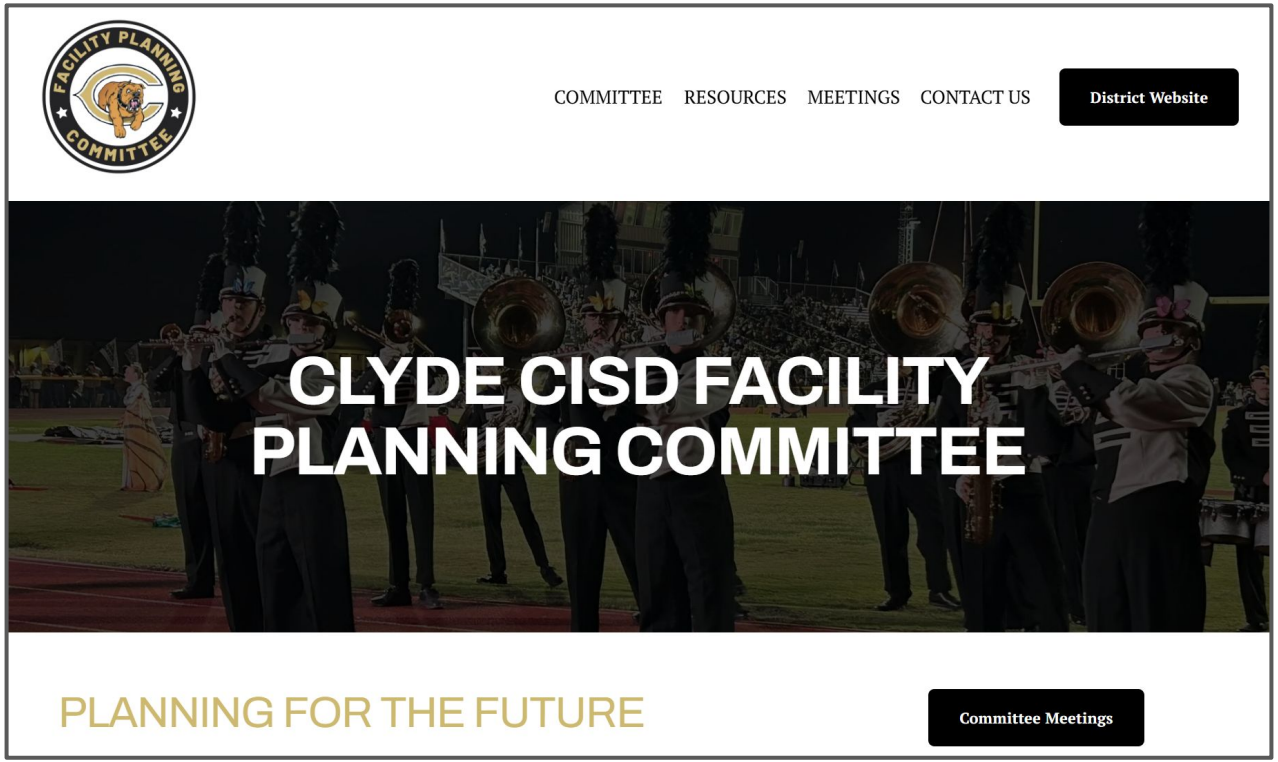
When: Monday, September 14 @ 6:00 PM

Location: Clyde Elementary School Cafeteria

TENTATIVE AGENDA:

- SCHOOL FINANCE
- BOND CAPACITY
- DISTRICT WIDE FACILITY REVIEW
- WANTS & NEEDS EXERCISE

FACILITY PLANNING WEBSITE



www.clydecisdfpc2026.com

Intermediate School Tour





CLYDE CISD

Facility Planning Committee

Meeting #2

AGENDA

- Welcome + Review
- Focusing on the Future
- School Finance 101
- Facility Review
- Needs & Wants Exercise
- Tour / Next Steps

Review of Meeting #1



ONE WORD


PERSONAL
blessed
refreshing
family
inviting
special
friendship
launch
OPPORTUNITY
busy
HOME
PRIDE
future
change
tight-knit
COMMUNITY
exciting
heart
tradition
caring
great school
greatness
potential
smaller
leadership
teamwork
hopeful
passion
connections
accepting
supportive
great-kids
champions

COMMUNITY SURVEY

ELEMENTARY

- Add PK playground sidewalk awning
- Improve playground (replace ground cover / add shade)
- Expand Head Start and PK programs

INTERMEDIATE

- Renovate or build new (x11)
- New students desks (x2)
- Improve student restrooms
- Renovate Fine Arts Room (carpet / add sink)

JR. HIGH

- Renovate or build new (x5)
- Renovate cafeteria (x3)
- Improve athletic facilities

HIGH SCHOOL

- Update HPAC sound and lighting (x2)
- Update facilities and furniture (x2)
- Improve Ag facilities
- CTE and Fine Arts facilities
- Add outdoor band storage

DISTRICT WIDE

- Upgrade and/or expansion of all buildings (x3)
- Replace/upgrade HVAC systems
- Better security at field days/awards days

OPERATIONS

- New buses (x3)
- Traffic solution at intermediate and high school (x3)
- Address student parking at high school

INSTRUCTION

- Increased Fine Arts funding and opportunities (x4)
- Improve / add CTE programs (x3)
- Add remedial/tutoring programs and Special Education staff (x2)

ATHLETICS

- Add soccer (x4)
- Indoor training facility (x4)
- Better junior high facilities (x2)
- New high school field house and weight room and remodel gym locker rooms

FACILITY PLANNING COMMITTEE

ENROLLMENT HISTORY

ENROLLMENT & DISTRICT PROFILE

A Small, Stable District — Enrollment History

School Year	EE	Pre-K	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	DISTRICT TOTAL	(+/-) Enrollment Change
2020-21	5	25	106	92	93	104	93	113	113	116	111	127	109	79	88	1,374	
2021-22	5	30	90	127	96	93	100	97	115	122	122	121	119	91	81	1,409	35
2022-23	5	30	95	95	118	102	102	103	101	114	111	124	116	111	90	1,417	8
2023-24	0	46	96	92	96	110	100	102	109	97	118	118	116	103	105	1,408	-9
2024-25	5	25	78	98	89	102	109	106	100	110	104	122	102	119	101	1,370	-38
2025-26	9	59	82	85	106	92	117	111	110	102	112	116	117	106	106	1,430	27

- Yellow = Largest class
- Green = Second largest class

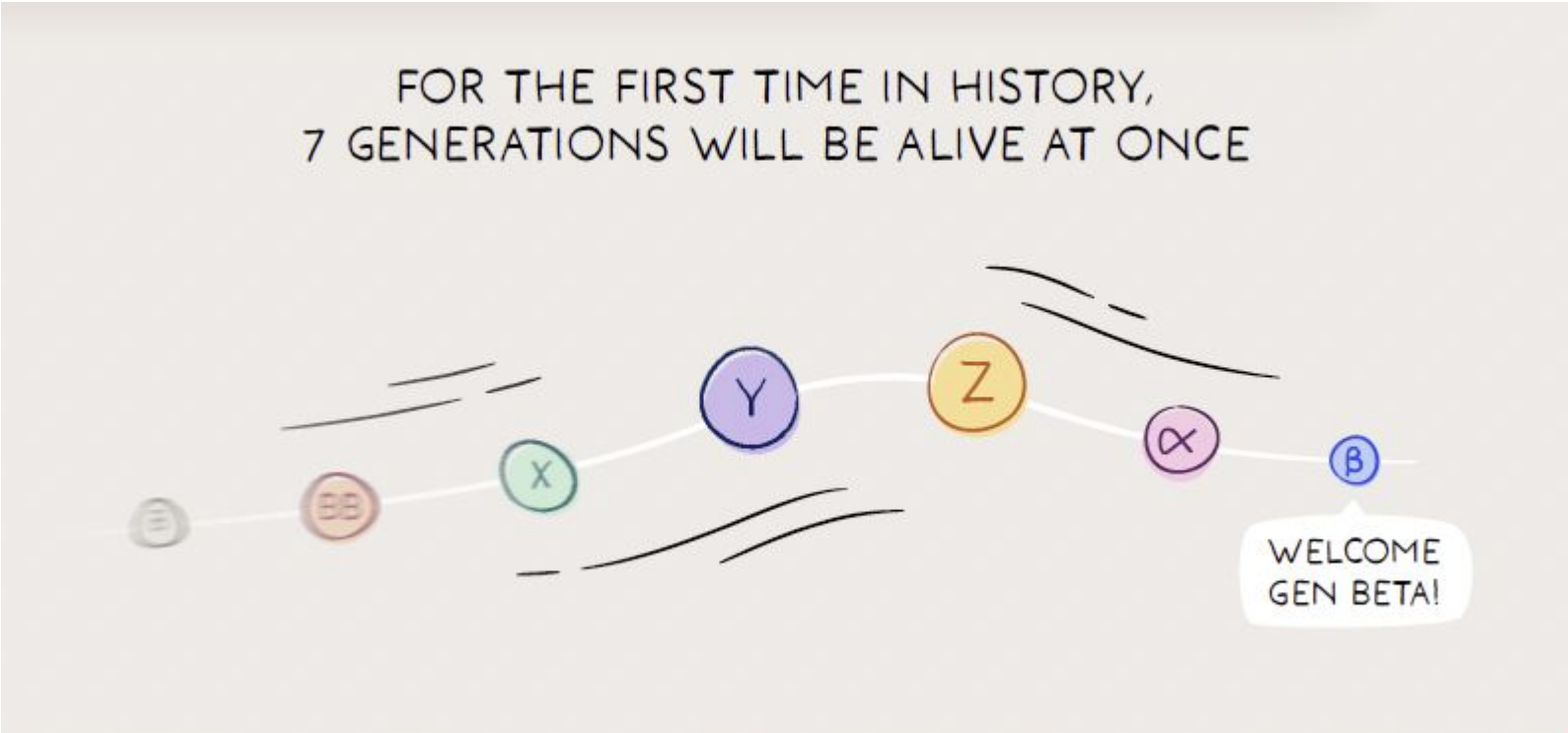
Cohort Table	EE	Pre-K	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
2021-22		1.20	0.85	1.20	1.04	1.00	0.96	1.04	1.02	1.08	1.05	1.09	0.94	0.83	1.03
2022-23		1.00	1.06	1.06	0.93	1.06	1.10	1.03	1.04	0.99	0.91	1.02	0.96	0.93	0.99
2023-24		1.53	1.01	0.97	1.01	0.93	0.98	1.00	1.06	0.96	1.04	1.06	0.94	0.89	0.95
2024-25		0.54	0.81	1.02	0.97	1.06	0.99	1.06	0.98	1.01	1.07	1.03	0.86	1.03	0.98
2025-26		2.36	1.05	1.09	1.08	1.03	1.15	1.02	1.04	1.02	1.02	1.12	0.96	1.04	0.89
3 Yr Avg.		**1.48**	**0.96**	**1.03**	**1.02**	**1.01**	**1.04**	**1.03**	**1.03**	**1.00**	**1.04**	**1.07**	**0.92**	**0.98**	**0.94**

- Large class sizes moving up thru grade levels holding enrollment near 1,400
- Most grade levels seeing enrollment growth
- High School grade level declines consistent across most high schools across Texas

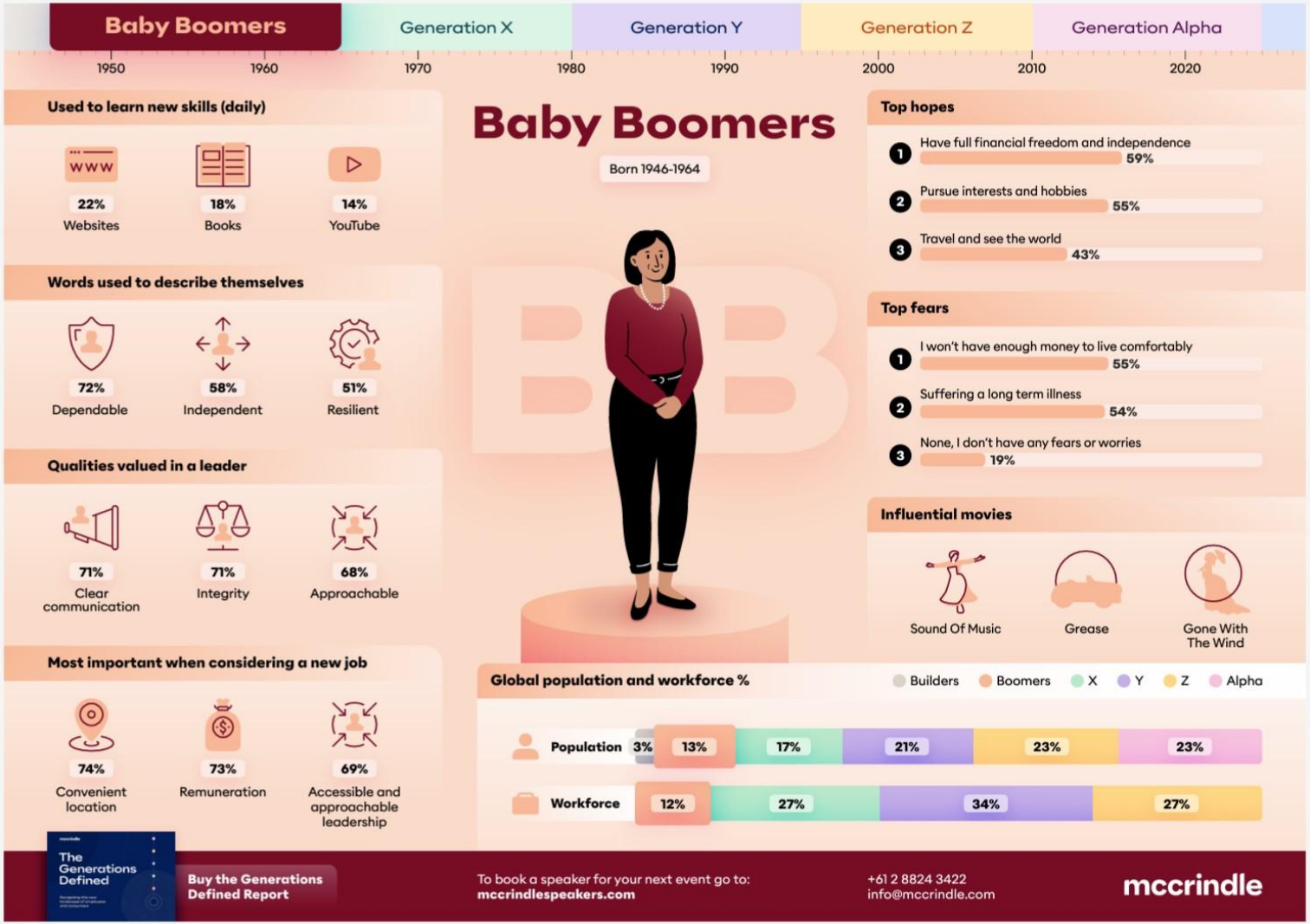
Focusing on the Future



GENERATIONS



Credit: https://mccrindle.com.au/account/?action=infographics


Baby Boomers
Generation X
Generation Y
Generation Z
Generation Alpha
1950
1960
1970
1980
1990
2000
2010
2020
Used to learn new skills (daily)
22% Websites
18% Books
14% YouTube
Words used to describe themselves
72% Dependable
58% Independent
51% Resilient
Qualities valued in a leader
71% Clear communication
71% Integrity
68% Approachable
Most important when considering a new job
74% Convenient location
73% Remuneration
69% Accessible and approachable leadership
Baby Boomers
Born 1946-1964
Top hopes
1 Have full financial freedom and independence 59%
2 Pursue interests and hobbies 55%
3 Travel and see the world 43%
Top fears
1 I won't have enough money to live comfortably 55%
2 Suffering a long term illness 54%
3 None, I don't have any fears or worries 19%
Influential movies
Sound Of Music
Grease
Gone With The Wind
Global population and workforce %
Builders
Boomers
X
Y
Z
Alpha
Population 3% 13% 17% 21% 23% 23%
Workforce 12% 27% 34% 27%
The Generations Defined
Buy the Generations Defined Report
To book a speaker for your next event go to: mccrindlespeakers.com
+61 2 8824 3422
info@mccrindle.com
mccrindle

Baby Boomers | **Generation X** | Generation Y | Generation Z | Generation Alpha

1950 1960 1970 1980 1990 2000 2010 2020

Gen X

Born 1965-1979



Used to learn new skills (daily)

- 35% Websites
- 27% YouTube
- 16% Instagram

Words used to describe themselves

- 58% Dependable
- 57% Independent
- 51% Resilient

Qualities valued in a leader

- 70% Approachable
- 64% Clear communication
- 60% Integrity

Most important when considering a new job

- 71% Remuneration
- 70% Accessible and approachable leadership
- 69% Convenient location

Top hopes

1. Have full financial freedom and independence 66%
2. Travel and see the world 55%
3. Pursue interests and hobbie 54%

Top fears

1. I won't have enough money to live comfortably 67%
2. Suffering a long term illness 51%
3. Not reaching my full potential 25%

Influential movies

- Star Wars
- Grease
- ET

Global population and workforce %

Builders | Boomers | X | Y | Z | Alpha

	Builders	Boomers	X	Y	Z	Alpha
Population	3%	13%	17%	21%	23%	23%
Workforce		12%	27%	34%	27%	



Buy the Generations Defined Report

To book a speaker for your next event go to: **mccrindlespeakers.com**

+61 2 8824 3422
info@mccrindle.com

mccrindle

Baby Boomers | Generation X | **Generation Y** | Generation Z | Generation Alpha

1950 1960 1970 1980 1990 2000 2010 2020

Gen Y

Born 1980-1994



Used to learn new skills (daily)

- 42% Websites
- 41% YouTube
- 38% Instagram

Words used to describe themselves

- 52% Independent
- 46% Generous
- 44% Dependable

Qualities valued in a leader

- 60% Clear communication
- 59% Approachable
- 55% Integrity / Accountability

Most important when considering a new job

- 73% Flexible working hours
- 72% Convenient location
- 72% Accessible and approachable leadership

Top hopes

1. Have full financial freedom and independence 63%
2. Travel and see the world 58%
3. Pursue interests and hobbies 56%

Top fears

1. I won't have enough money to live comfortably 59%
2. Not reaching my full potential 40%
3. Suffering a long term illness 38%

Influential movies

Titanic | Harry Potter | Lion King

Global population and workforce %

Builders | Boomers | X | Y | Z | Alpha

	Builders	Boomers	X	Y	Z	Alpha
Population	3%	13%	17%	21%	23%	23%
Workforce		12%	27%	34%	27%	



Buy the Generations Defined Report

To book a speaker for your next event go to: **mccrindlespeakers.com**

+61 2 8824 3422
info@mccrindle.com

mccrindle

Baby Boomers | Generation X | Generation Y | **Generation Z** | Generation Alpha

1950 1960 1970 1980 1990 2000 2010 2020

Gen Z

Born 1995-2009



Used to learn new skills (daily)

- 48% TikTok
- 46% Instagram
- 42% YouTube

Words used to describe themselves

- 51% Independent
- 48% Determined
- 46% Creative

Qualities valued in a leader

- 58% Approachable
- 57% Clear communication
- 57% Empathy

Most important when considering a new job

- 75% Accessible and approachable leadership
- 69% Learning and development opportunities
- 67% Career progression opportunities

Top hopes

1. Own my own home 63%
2. Have full financial freedom and independence 59%
3. Travel and see the world 59%

Top fears

1. I won't have enough money to live comfortably 58%
2. Never being able to buy my own home 47%
3. Being stuck in a job that I don't enjoy or find fulfillment in 46%

Influential movies

Harry Potter | Shrek | Toy Story

Global population and workforce %

Builders | Boomers | X | Y | Z | Alpha

	Builders	Boomers	X	Y	Z	Alpha
Population	3%	13%	17%	21%	23%	23%
Workforce		12%	27%	34%	27%	

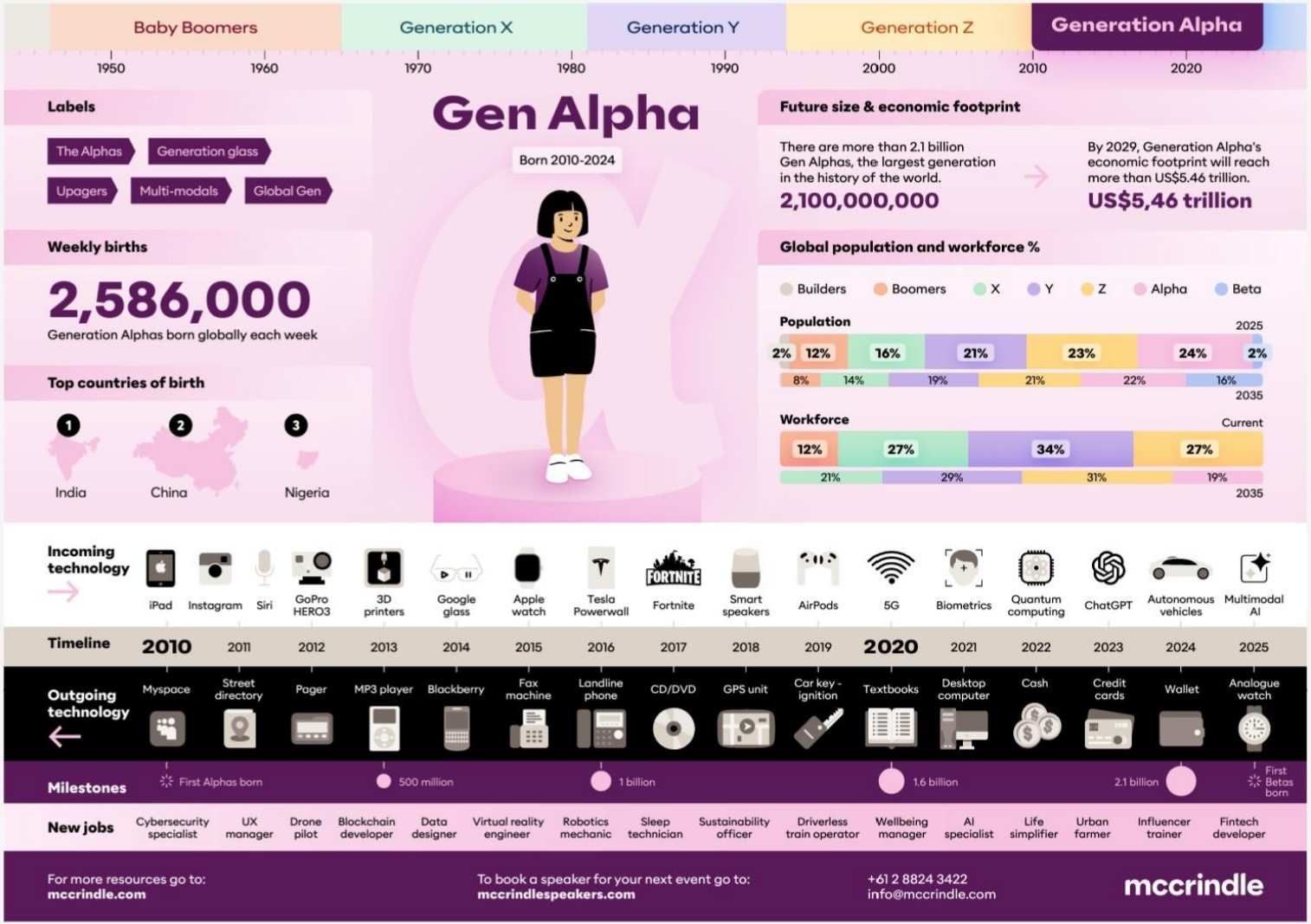


Buy the Generations Defined Report

To book a speaker for your next event go to: mccrindlespeakers.com

+61 2 8824 3422
info@mccrindle.com

mccrindle



For more resources go to:
mccrindle.com

To book a speaker for your next event go to:
mccrindlespeakers.com

+61 2 8824 3422
info@mccrindle.com

mccrindle

Baby Boomers | Generation X | Generation Y | Generation Z | Generation Alpha | **Gen Beta**

1960 1970 1980 1990 2000 2010 2020 2030

Gen Beta

Born 2025-2039

Weekly births

2,546,138

Generation Betas born globally each week

Top countries of birth

1. India
2. China
3. Nigeria



They will be the children of younger Gen Ys (Millennials) and older Gen Zs and most of them will live to see the 22nd century.

Beta (**bee**-*tuh*), *noun*

1. the second letter of the Greek alphabet, follows Alpha.
2. the updated release, 2.0 version, the latest edition - made ready for the current context.



Welcome Gen Beta



For the first time in history, seven generations will be alive at once

WELCOME GEN BETA!

Global population and workforce %



Incoming technology

iPad | Instagram | Siri | GoPro HERO3 | 3D printers | Google glass | Apple watch | Tesla Powerwall | Fortnite | Smart speakers | AirPods | 5G | Biometrics | Quantum computing | ChatGPT | Autonomous vehicles | Multimodal AI

Timeline

2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | **2020** | 2021 | 2022 | 2023 | 2024 | 2025

Outgoing technology

Myspace | Street directory | Pager | MP3 player | Blackberry | Fax machine | Landline phone | CD/DVD | GPS unit | Car key - ignition | Textbooks | Desktop computer | Cash | Credit cards | Wallet | Analogue watch

Milestones

First Alphas born | 500 million Alphas | 1 billion Alphas | 1.6 billion Alphas | 2.1 billion Alphas | First Betas born

New jobs

Cybersecurity specialist | UX manager | Drone pilot | Blockchain developer | Data designer | Virtual reality engineer | Robotics mechanic | Sleep technician | Sustainability officer | Driverless train operator | Wellbeing manager | AI specialist | Life simplifier | Urban farmer | Influencer trainer | Fintech developer

For more resources go to: **mccrindle.com**

To book a speaker for your next event go to: **mccrindlespeakers.com**

+61 2 8824 3422
info@mccrindle.com

mccrindle

FUTURE-READY STUDENTS



What skills are essential for students to thrive after high school?



SCHOOL FINANCE 101

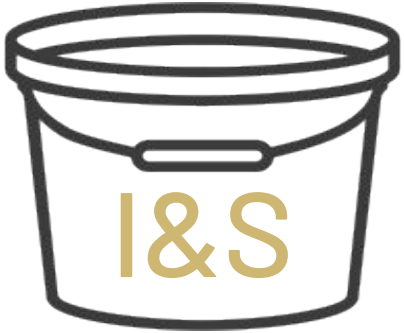
CLYDE CISD

UNDERSTANDING CLYDE CISD TAXES



MAINTENANCE & OPERATIONS
Funds used for annual budget expenses.

CLYDE CISD M&O Tax Rate: $.6228



INTEREST & SINKING
Funds used for debt service on capital projects.

CLYDE CISD I&S Tax Rate: $.2309

Total tax rate for 2026-2027: $.8537

Total tax rate is calculated by adding the M&O and I&S rates. Taxation is based on the rate per $100 of valuation.

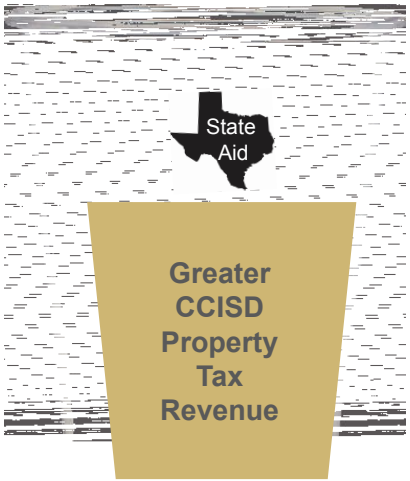
LOCAL TAXES VS STATE FUNDS

Local property taxes fill the glass first, and the state fills in any space that is left.

Cup size is based on District ADA (Average Daily Attendance)

In an area like Clyde CISD where home values are rapidly increasing, **even when the tax rate stays the same or is lowered, homeowners will likely see an increase in the total amount of taxes owed due to the higher property values**.





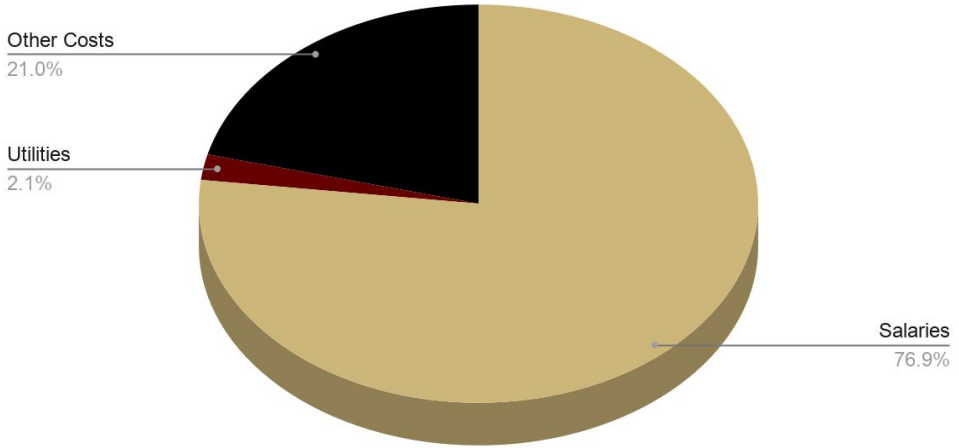
Common Misconception:
Higher Property Taxes = More School Funding

School Funding Reality:
Higher Property Taxes = Less State Aid

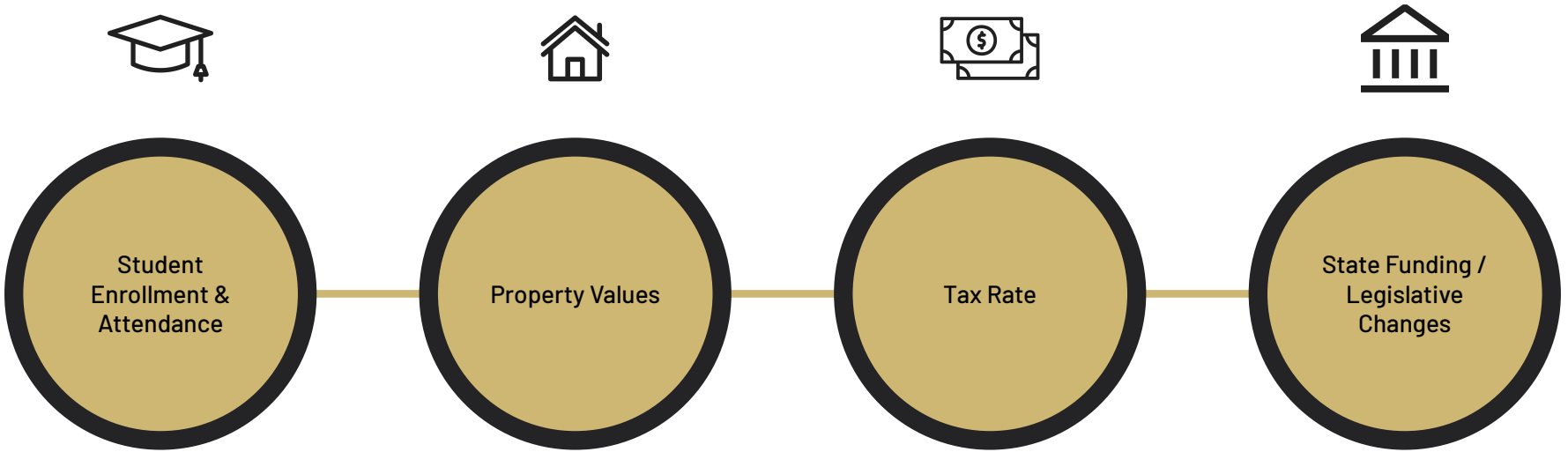
M & O BUDGET (General Operating)

Staff Costs	$13,982,751
Utilities	$ 538,250
Other Costs	$ 5,461,585

Total Budget: $19,982,586



WHAT IMPACTS BUDGET DOLLARS?





BOND CAPACITY

CLYDE CISD

Live Oak Public Finance, LLC

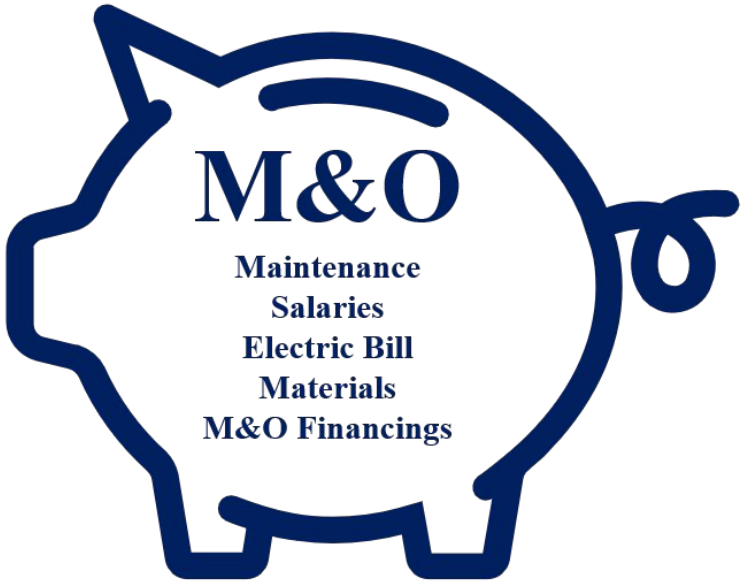
Independent Registered Municipal Avisors



Clyde
Consolidated Independent School District

Bond Capacity Discussion
Presentation Date: September 2026

Tax Rate Breakdown





2026 Live Oak Public Finance, LLC. | All Rights Reserved

State Mandated Over 65 Homestead Tax Exemption

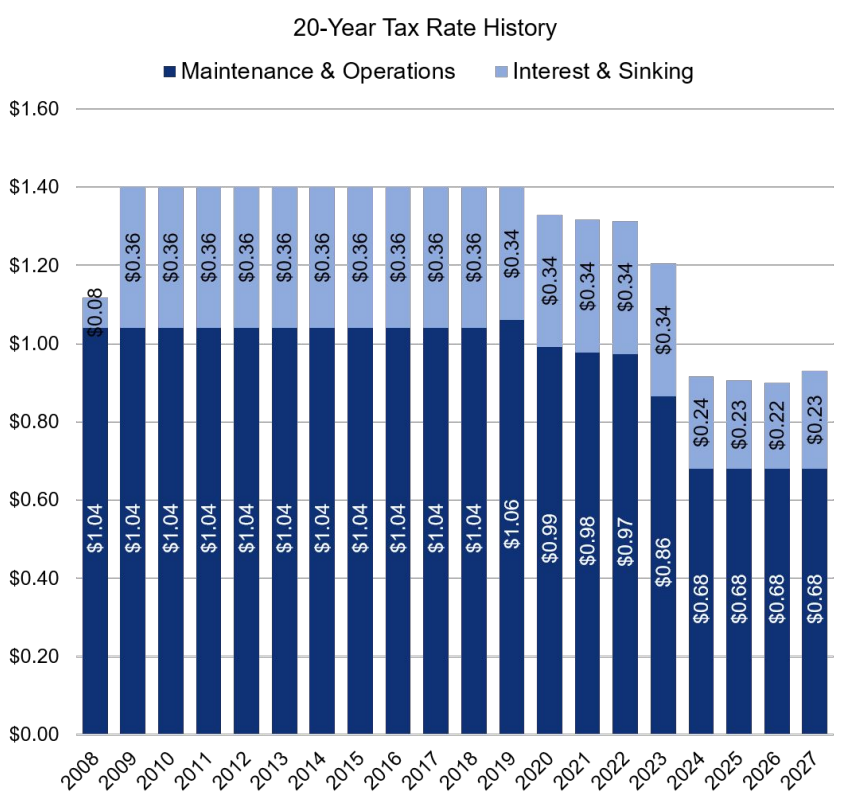
- The Over 65 Homestead Tax Exemption grants an additional $10,000 tax exemption to Homestead values.
- Limits Over 65 Homestead property taxes to a tax dollar ceiling depending on when the homeowner applied for the Over 65 exemption.
- Automatically applies to School Districts taxes. (A County, City or Junior College may also limit taxes for the Over-65 Exemption *IF* they adopt a tax ceiling.)
- An increase in I&S tax rate will not increase the Over 65 Homestead property tax ceiling that was set when someone applies for the Over 65 Homestead Exemption.
- Improvements to a Homestead will increase the taxes.



2026 Live Oak Public Finance, LLC. | All Rights Reserved

Historical Tax Rates

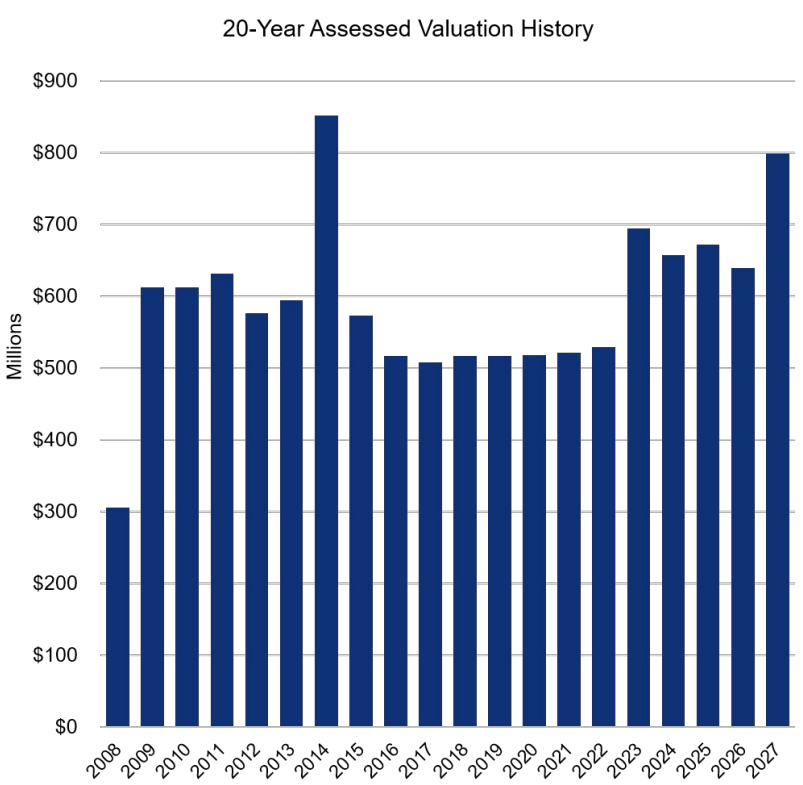
Historical Tax Rates			
FYE	Maintenance & Operations	Interest & Sinking	Tax Rate
2008	$1.0400	$0.0780	$1.1180
2009	1.0400	0.3597	1.3997
2010	1.0400	0.3597	1.3997
2011	1.0400	0.3597	1.3997
2012	1.0400	0.3597	1.3997
2013	1.0400	0.3597	1.3997
2014	1.0400	0.3597	1.3997
2015	1.0400	0.3597	1.3997
2016	1.0400	0.3597	1.3997
2017	1.0400	0.3597	1.3997
2018	1.0400	0.3597	1.3997
2019	1.0600	0.3397	1.3997
2020	0.9900	0.3397	1.3297
2021	0.9764	0.3397	1.3161
2022	0.9734	0.3397	1.3131
2023	0.8646	0.3397	1.2043
2024	0.6792	0.2372	0.9164
2025	0.6792	0.2259	0.9051
2026	0.6792	0.2200	0.8992
2027	0.6792	0.2309	0.9101



2026 Live Oak Public Finance, LLC. | All Rights Reserved

Historical Assessed Valuation

Taxable Assessed Valuation History		
FYE	Assessed Value	% Change
2008	$305,357,504	-
2009	611,957,517	100.41%
2010	611,957,517	0.00%
2011	630,844,718	3.09%
2012	576,300,445	-8.65%
2013	594,548,457	3.17%
2014	851,776,302	43.26%
2015	572,382,395	-32.80%
2016	517,030,070	-9.67%
2017	507,314,163	-1.88%
2018	516,564,594	1.82%
2019	516,569,425	0.00%
2020	517,854,048	0.25%
2021	521,497,052	0.70%
2022	529,164,557	1.47%
2023	694,060,501	31.16%
2024	656,762,613	-5.37%
2025	671,778,855	2.29%
2026	638,631,801	-4.93%
2027	798,706,436	25.07%



2026 Live Oak Public Finance, LLC. | All Rights Reserved

DISCLAIMER

Per MSRB Rule G-17 and the SEC Municipal Advisor Rule, Live Oak Public Finance, LLC ("the Firm"), is not recommending an action to you as the municipal entity or obligated person. The information provided is not intended to be and should not be construed as "advice" within the meaning of Section 15B of the Securities Exchange Act of 1934. This information is being provided for discussion purposes, and you should discuss any information and material contained in this communication with any and all internal or external advisors and experts that you deem appropriate before acting on this information or material.

Unless otherwise agreed, the Firm is not acting as a municipal advisor to you and does not owe a fiduciary duty pursuant to Section 15B of the Exchange Act to you with respect to the information and material contained in this communication. The accompanying information was obtained from sources which the Firm believes to be reliable but does not guarantee its accuracy and completeness.

The material has been prepared solely for informational purposes and is not a solicitation of an offer to buy or sell any security or instrument or to participate in any trading strategy. Historical data is not an indication of future results. The opinions expressed are our own unless otherwise stated.

Additional information is available upon request.

2026 Live Oak Public Finance, LLC. | All Rights Reserved



www.liveoakpf.com

(512) 726-5547

info@liveoakpf.com

Facility Assessment

Clyde ISD

September 14, 2026

CUMMING GROUP GALLAGHER

BUILDING VALUE THROUGH EXPERTISE



Baird ISD Gym

FACILITY ASSESSMENT

Facilities Evaluated

- Elementary School
- Intermediate School
- Junior High School
- Junior High Cafeteria
- Junior High Choir and Art
- High School
- Agriculture Science Building
- Athletics
- Administration

CUMMING GROUP
GALLAGHER

Highest Priorities to Consider

1. Intermediate School
2. Junior High Cafeteria
3. Fieldhouse
4. Ag Facilities

Intermediate School

Intermediate School

Clyde Intermediate School 505 N Hays Rd.Clyde, TX 79510	
Year Built	1995/1997
Approx. Total Square Footage	~62,000 sq ft
Grades Served	3rd – 4th – 5th
Current Enrollment	319
Building Levels	1



CUMMING GROUP GALLAGHER

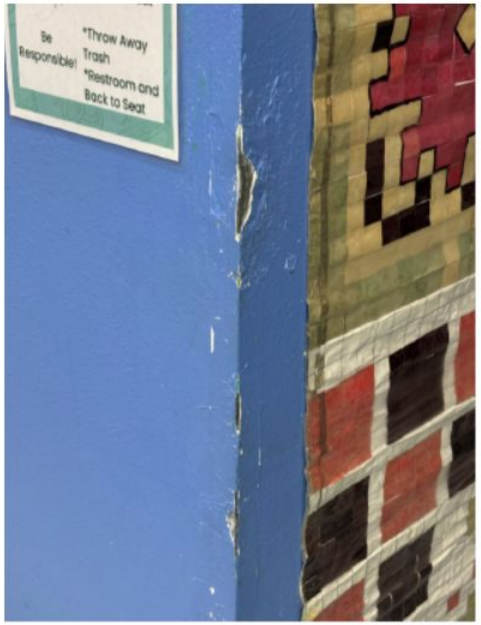
Intermediate School



Deteriorating exterior finish



Evidence of cracking at building joint



Damaged wall finish

CUMMING GROUP GALLAGHER

SUMMARY

General Conditions Summary

Interior Conditions	Exterior Conditions	Site Conditions
Flooring	Cladding	Sidewalks
Walls	Joint Sealants	Paving
Ceilings	Doors, Frames & Hardware	Pavement Markings
Doors & Hardware	Paint	Site Sealants
Casework	Glass/Window Systems	Drainage
RR Partitions/ Accessories	Canopies	Landscaping/ Irrigation
Visual Display Boards: NA	Roofing/ Sheetmetal	Fencing
Lighting		Playground
TAS/Life Safety		TAS

Legend

Poor | Poor/Fair | Fair | Fair/Good | Good

CUMMING GROUP GALLAGHER

RECOMMENDATIONS

- Reseal exterior joints, cracks, and penetrations
- Replace damaged ceiling tiles
- Repair interior walls, doors, and finishes
- Refinish gym bleacher seating
- Implement phased VCT flooring replacement
- Recoat/repair exterior steel elements
- Repair concrete walkways and paving
- Improve site drainage and grading

Junior High Cafeteria

Junior High Cafeteria

Clyde JR High School Cafeteria 211 S 3rd St W. Clyde, TX 79510	
Year Built	N/A
Approx. Total Square Footage	~9,000 sq ft
Grades Served	6th – 8th
Current Enrollment	N/A
Building Levels	?

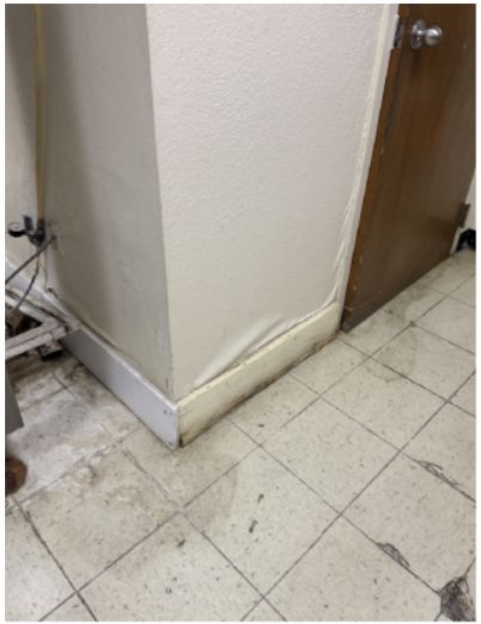


CUMMING GROUP GALLAGHER

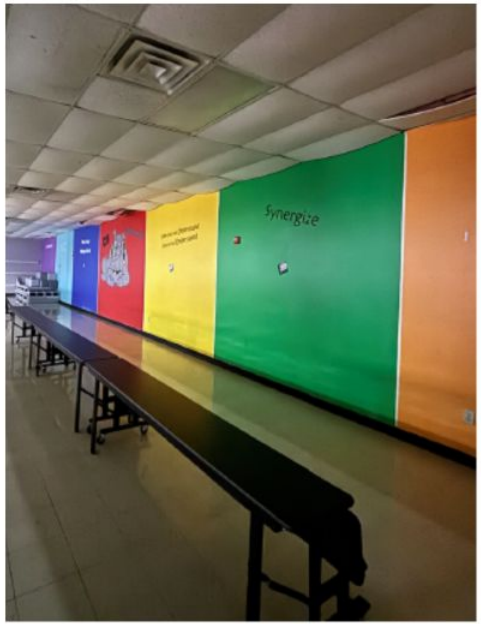
Junior High Cafeteria



Damaged floor finish in kitchen



Evidence of moisture damage



Sagging ceiling tiles

SUMMARY

General Conditions Summary

Interior Conditions		Exterior Conditions		Site Conditions	
Flooring		Cladding		Sidewalks	
Walls		Joint Sealants		Paving	
Ceilings		Doors, Frames & Hardware		Pavement Markings	
Doors & Hardware		Paint		Site Sealants	
Casework		Glass/Window Systems		Drainage	
RR Partitions/ Accessories		Canopies	NA	Landscaping/ Irrigation	
Visual Display Boards	NA	Roofing/ Sheetmetal		Fencing	
Lighting				Playground	NA
TAS/Life Safety				TAS	

Legend

 Poor

 Poor/Fair

 Fair

 Fair/Good

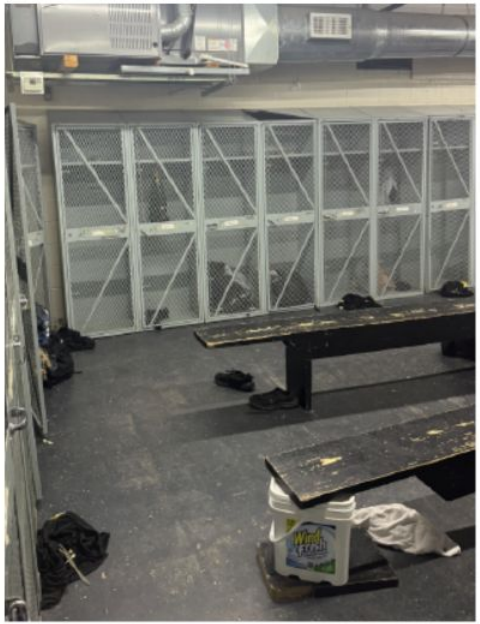
 Good

RECOMMENDATIONS

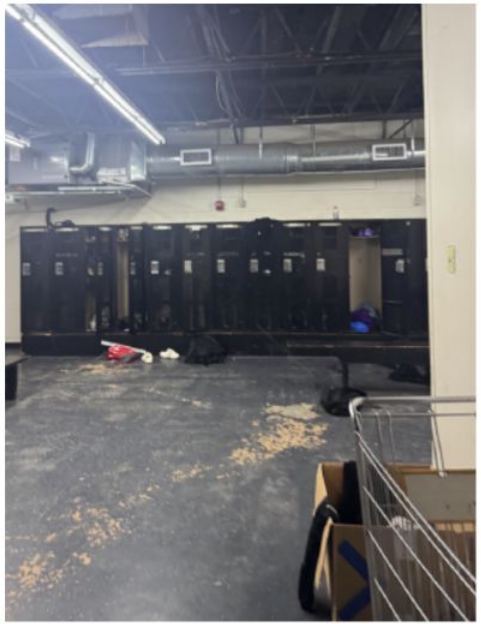
- Upgrade exterior panel systems
- Replace flooring systems (especially kitchen areas)
- Replace ceiling tiles
- Replace doors and interior finishes
- Install wall protection in service areas
- Repair concrete paving and walkways
- Renovate restrooms to ADA/TAS standards

Junior High Athletics

Junior High Athletics



Deteriorating finishes at the Field House at Junior High



Deteriorating finishes at the Field House at Junior High



Sidewalk cracking and damage at the Field House at Junior High School

Junior High Athletics



Evidence of rust at the bleachers at Junior High Football Field



Deteriorating finishes at the Field House at Junior High



General condition of bleachers located at the JR High Campus Track

CUMMING GROUP GALLAGHER

RECOMMENDATIONS

- Repair damaged wall finishes
- Develop phased athletic facilities master plan
- Improve drainage across athletic facilities

Ag Facilities

Agricultural Science Building

Clyde High School 500 N Hays Rd.Clyde, TX 79510	
Year Built	N/A
Approx. Total Square Footage	~15,000
Grades Served	9th – 12th
Current Enrollment	N/A
Building Levels	?

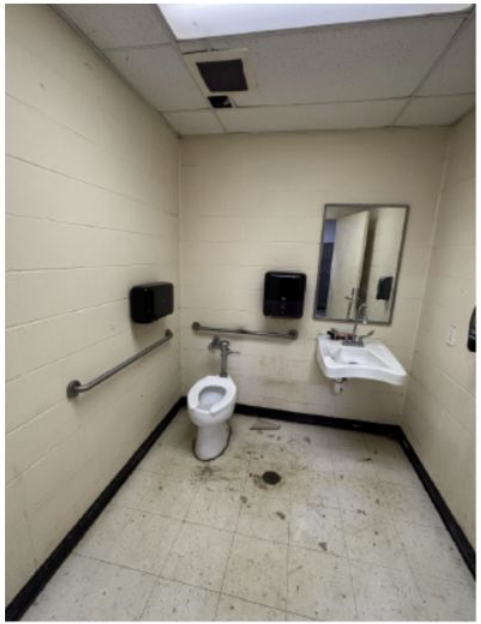


CUMMING GROUP GALLAGHER

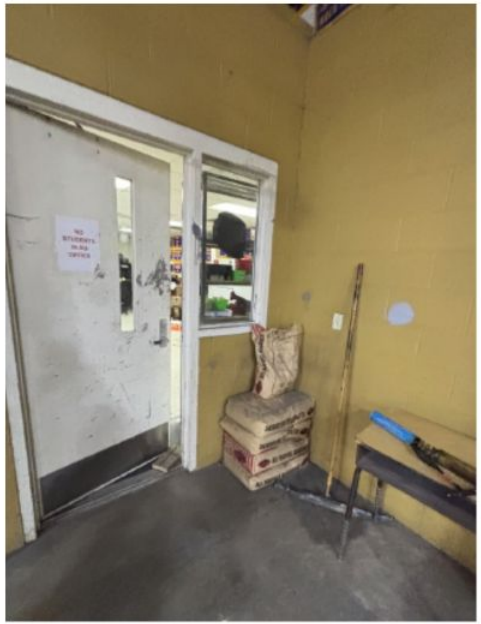
Agricultural Science Building



Non Utilized Greenhouse



Deteriorating floor finishes



Deteriorating door finish

CUMMING GROUP
GALLAGHER

SUMMARY

General Conditions Summary

Interior Conditions		Exterior Conditions		Site Conditions	
Flooring		Cladding		Sidewalks	
Walls		Joint Sealants		Paving	
Ceilings		Doors, Frames & Hardware		Pavement Markings	
Doors & Hardware		Paint		Site Sealants	
Casework		Glass/Window Systems	NA	Drainage	
RR Partitions/ Accessories		Canopies	NA	Landscaping/ Irrigation	
Visual Display Boards	NA	Roofing/ Sheetmetal		Fencing	NA
Lighting				Playground	NA
TAS/Life Safety				TAS	

Legend



Poor | Poor/Fair | Fair | Fair/Good | Good

CUMMING GROUP GALLAGHER

RECOMMENDATIONS

- Upgrade lighting systems
- Repair and replace worn interior finishes
- Repaint doors and metal elements
- Improve restroom finishes
- Improve drainage at building perimeter
- Repair concrete paving

Additional Recommendations by Category

Safety and Security

- Junior High Athletic facilities- uneven surfaces, wearing bleachers



Moisture Damage

- Elementary
- Intermediate
- Junior High
- Junior High Cafeteria
- Junior High Choir & Art Building
- High School
- Athletics (Junior High)



Interior Deterioration

- Elementary
- Intermediate
- Junior High
- Junior High Choir & Art Building
- High School
- Ag Science Building
- Athletics (Junior High)



Exterior Deterioration

- Intermediate
- Junior High Cafeteria
- Junior High Choir & Art Building
- High School
- Athletics (Junior High)
- Administration



Inadequate Drainage

- Elementary
- Intermediate
- Junior High Cafeteria
- Junior High Choir & Art Building
- High School
- Ag Science Building
- Athletics (Junior High)
- Administration



TAS/ADA Compliance

- Junior High Cafeteria
- Athletics (Junior High)
- Administration



Wants & Needs



WANTS & NEEDS EXERCISE

20 MINUTE GROUP EXERCISE

THINGS TO CONSIDER:

- NEW FACILITIES
- RENOVATIONS
- LAND
- TECHNOLOGY
- SAFETY & SECURITY
- INFRASTRUCTURE
- NEW PROGRAMS
- NEW OFFERINGS
- COMMUNITY PARTNERSHIPS
- ATHLETICS
- FINE ARTS
- AG / FFA
- STEM / STEAM
- CAREER READY / CTE
- ADMINISTRATION
- TRANSPORTATION



FACILITY PLANNING COMMITTEE

NEXT MEETING

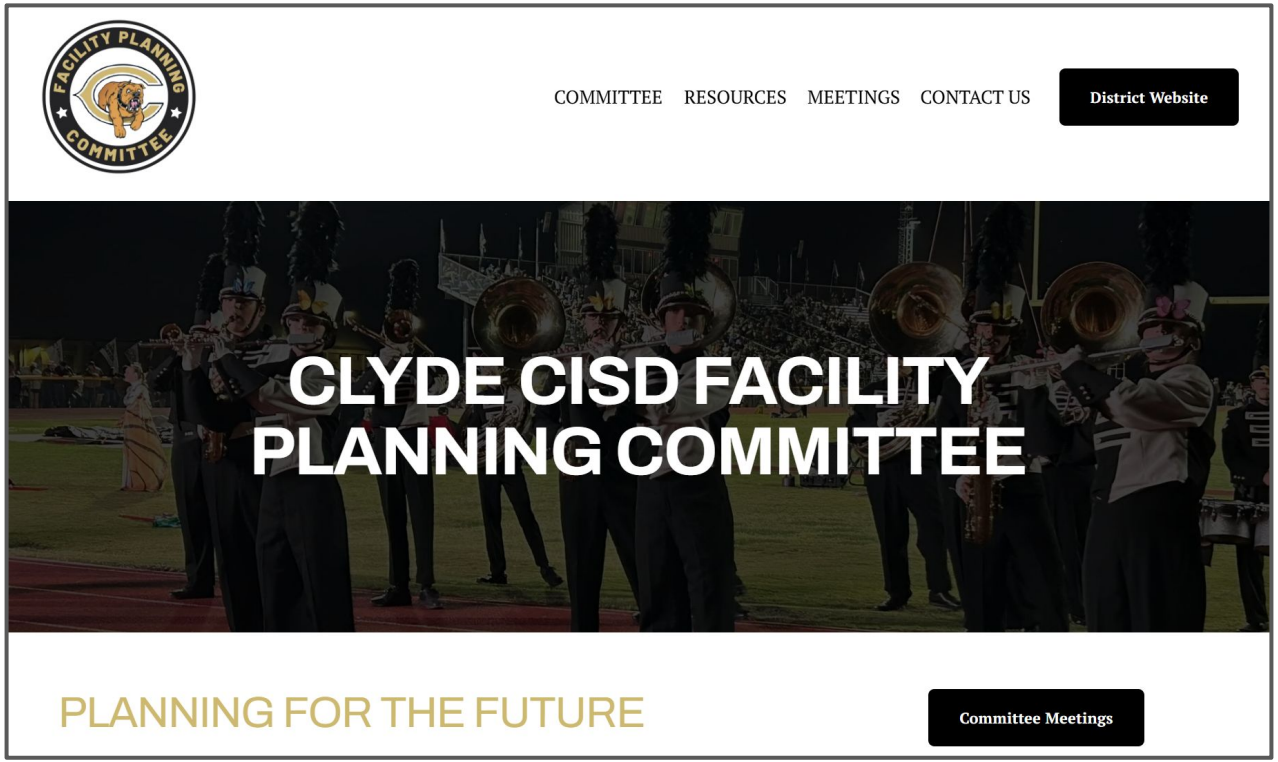
Time: Monday, October 5th at 6:00 PM

Location: Clyde Junior High

TENTATIVE AGENDA:

- SCHOOL CONSTRUCTION BUDGET & COSTS
- REVIEW PROJECT BUDGET FIGURES
- PRIORITIZING WANTS & NEEDS

FACILITY PLANNING WEBSITE



www.clydecisdfpc2026.com

Elementary School Tour





CLYDE CISD

Facility Planning Committee

Meeting #3

AGENDA

- Welcome & Review
- School Construction
- Review Budget Figures
- Prioritize Wants & Needs
- Next Steps & Tour



FACILITY PLANNING COMMITTEE

Review of Meeting #2

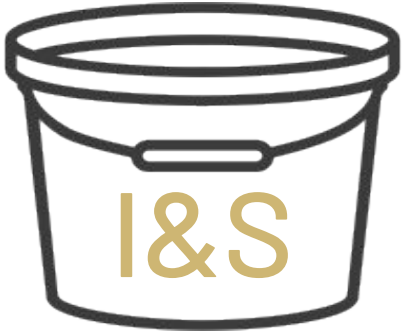


UNDERSTANDING CLYDE CISD TAXES



MAINTENANCE & OPERATIONS
Funds used for annual budget expenses.

CLYDE CISD M&O Tax Rate: $.6228



INTEREST & SINKING
Funds used for debt service on capital projects.

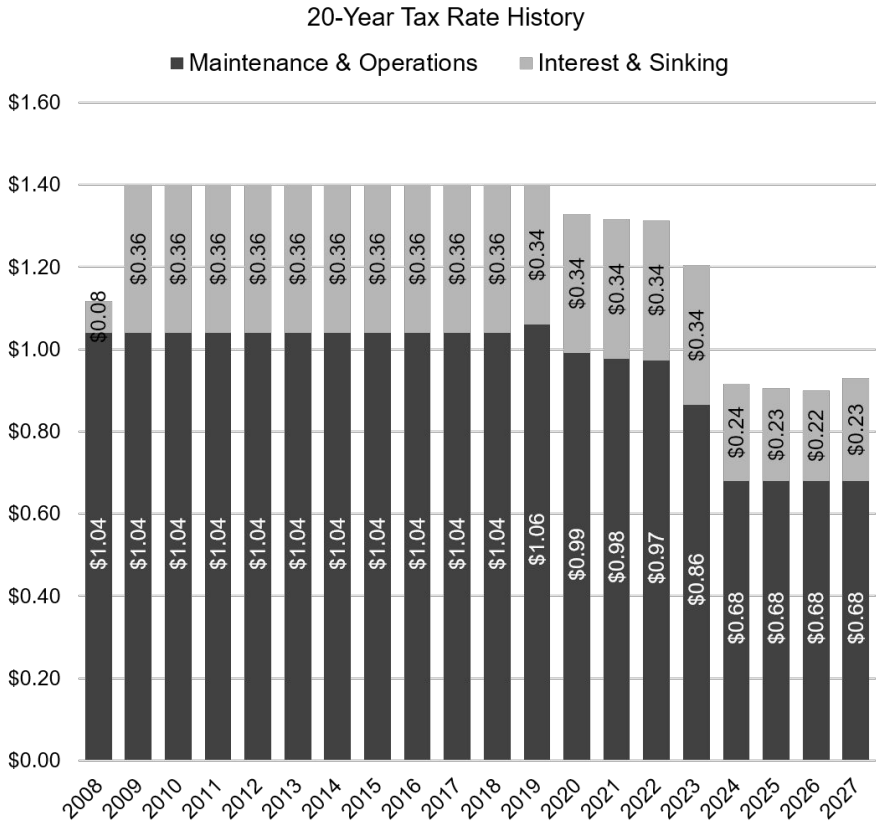
CLYDE CISD I&S Tax Rate: $.2309

Total tax rate for 2026-2027: $.8537

Total tax rate is calculated by adding the M&O and I&S rates. Taxation is based on the rate per $100 of valuation.

CLYDE CISD TAX RATE HISTORY

Historical Tax Rates			
FYE	Maintenance & Operations	Interest & Sinking	Tax Rate
2008	$1.0400	$0.0780	$1.1180
2009	1.0400	0.3597	1.3997
2010	1.0400	0.3597	1.3997
2011	1.0400	0.3597	1.3997
2012	1.0400	0.3597	1.3997
2013	1.0400	0.3597	1.3997
2014	1.0400	0.3597	1.3997
2015	1.0400	0.3597	1.3997
2016	1.0400	0.3597	1.3997
2017	1.0400	0.3597	1.3997
2018	1.0400	0.3597	1.3997
2019	1.0600	0.3397	1.3997
2020	0.9900	0.3397	1.3297
2021	0.9764	0.3397	1.3161
2022	0.9734	0.3397	1.3131
2023	0.8646	0.3397	1.2043
2024	0.6792	0.2372	0.9164
2025	0.6792	0.2259	0.9051
2026	0.6792	0.2200	0.8992
2027	0.6792	0.2309	0.9101



FACILITY PLANNING COMMITTEE

CLYDE CISD BOND CAPACITY REVIEW

Scenarios	Minimum I&S Tax Rate Required	Estimated Project Deposit(2)
Capacity $3B Data Center $0.0191 Tax Rate Increase	$0.2500	$51,940,000
Capacity $3B Data Center $0.0691 Tax Rate Increase	$0.3000	$64,250,000
Capacity $3B Data Center $0.1191 Tax Rate Increase	$0.3500	$76,500,000
Capacity $3B Data Center $0.1691 Tax Rate Increase	$0.4000	$88,800,000

(1) Assumes current market rates for the refunding analysis, PSF Insurance and an A rating; Preliminary / Subject to change.
(2) Assumes current market rates +50bps for the Capacity analysis, PSF Insurance and an A rating; Preliminary / Subject to change.

FACILITY PLANNING COMMITTEE

STATE MANDATED OVER 65 HOMESTEAD TAX EXEMPTION

- The Over 65 Homestead Tax Exemption grants an additional $10,000 tax exemption to Homestead values.
- Limits Over 65 Homestead property taxes to a tax dollar ceiling depending on when the homeowner applied for the Over 65 exemption.
- Automatically applies to School Districts taxes. (A County, City or Junior College may also limit taxes for the Over-65 Exemption *IF* they adopt a tax ceiling.)
- An increase in I&S tax rate will not increase the Over 65 Homestead property tax ceiling that was set when someone applies for the Over 65 Homestead Exemption.
- Improvements to a Homestead will increase the taxes.



FACILITY PLANNING COMMITTEE

School Construction



BUDGET PROCESSES

- Private vs. Public Construction
- How do we budget?

PRIVATE V. PUBLIC CONSTRUCTION

PRIVATE

1. Design
2. Get Bids
3. Hire Contractor

PUBLIC

1. Pass Bond
   (For Specific Amount)
2. Design
3. Get Bids



FACILITY PLANNING COMMITTEE

PRIVATE V. PUBLIC CONSTRUCTION

Key Differences of Public Construction:

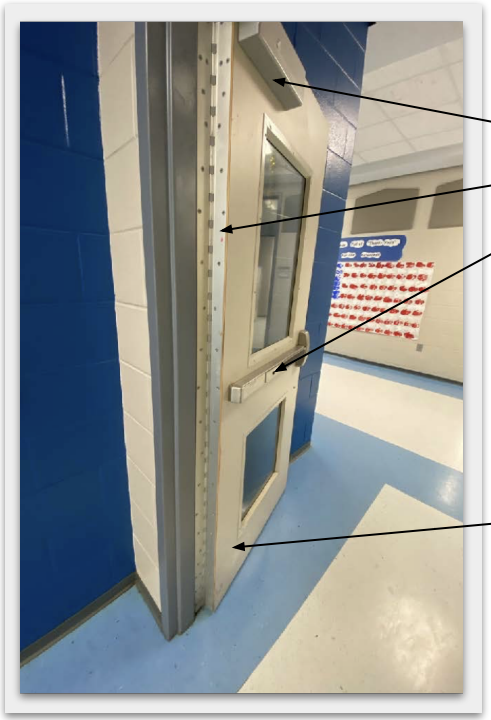
- Generally paid for by public TAX dollars
- Requirements based on capacity and use
- Must meet commercial building codes, local ordinances, Texas Accessibility Standards, and Texas Education Agency Standards
- Built to withstand more traffic and use

PRIVATE V. PUBLIC CONSTRUCTION

Residential



Public



Could be 1,000% or more per door

BUDGET COMPILATION

Construction Costs – Hard Costs:
Review current and recent projects of similar size, type, and geographical location (proximity to large markets).

Every bid is reviewed and provided to District so they know exactly what was bid, who bid it, and for how much.

Cost Escalation:
Approximately 7-12% per year!

Cost escalation is determined by reviewing past project costs and comparing to current project bids.

Timing is everything to maximize cost efficiency.

BUDGET COMPILATION

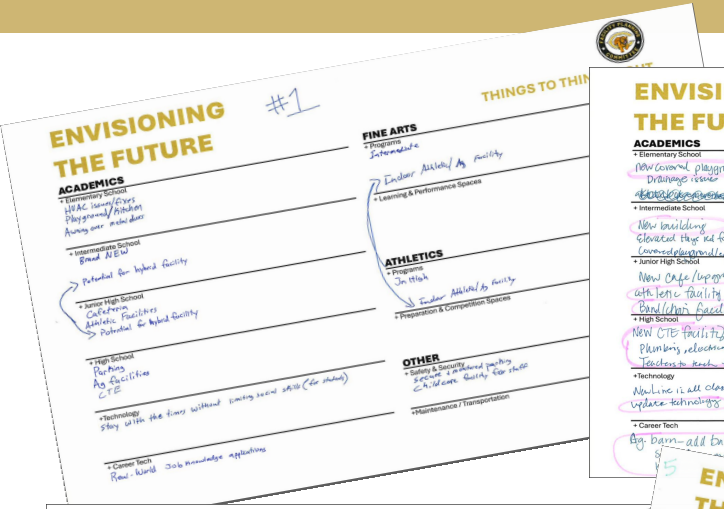
Development Costs- Soft Costs “Tag, Title and Tax”

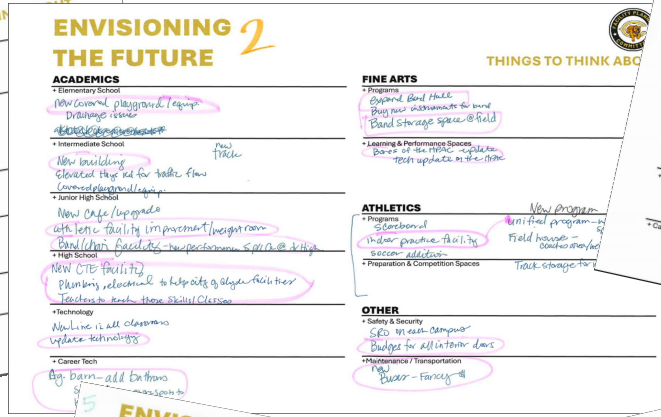
- Design Fees: Architect, Structural Engineer, Civil Engineer, MEP Engineer, etc.
- Asbestos Removal
- Furniture, Fixtures & Equipment (FF&E)
- Temporary Power/Utilities
- 3rd Party Test and Balancing, Plan and Code Review
- Energy and Texas Accessibility Standard (ADA) Inspections
- Technology – speakers, phone, intercom, scoreboards, lighting, etc.
- Bond/Finance Fees
- Contingency: Unforeseen costs. We use 3% on new, 5% on renovation

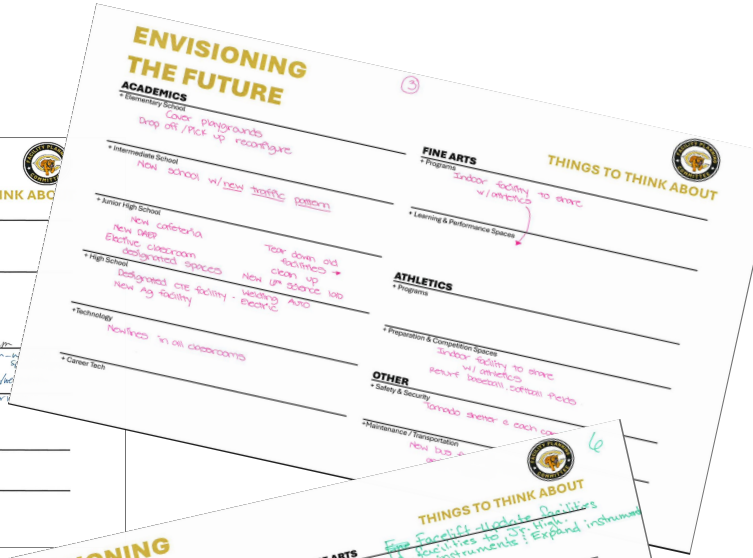
Needs & Wants Review

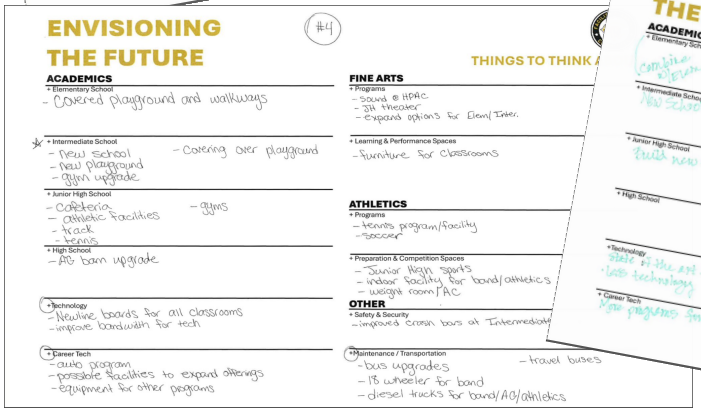


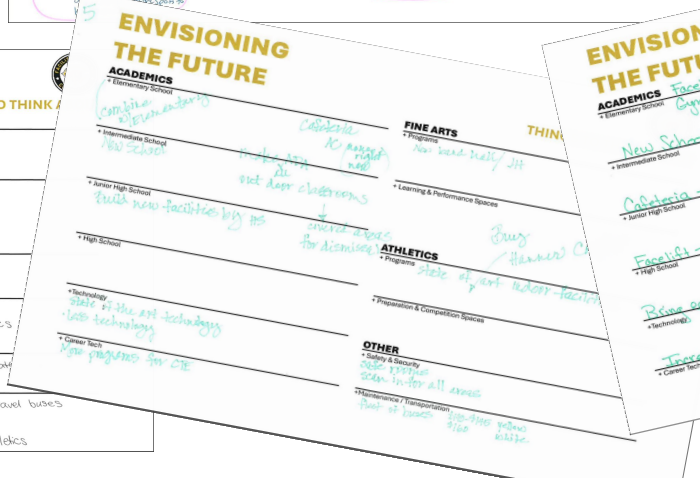
WANTS & NEEDS REVIEW

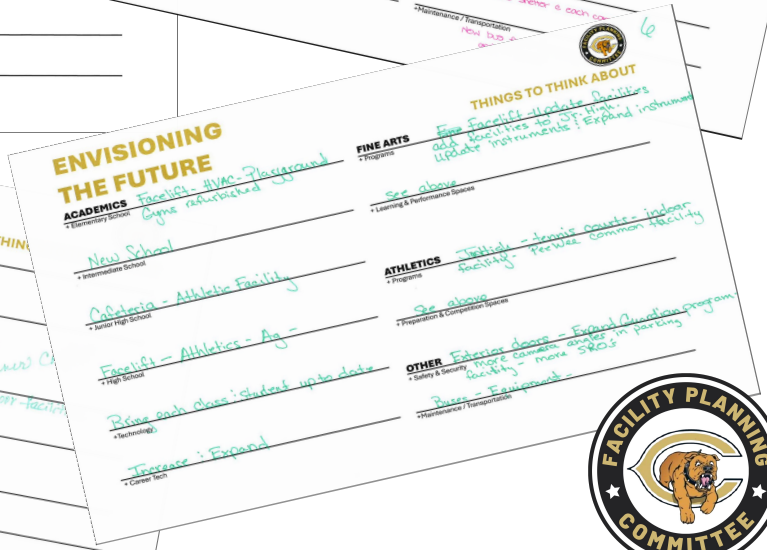






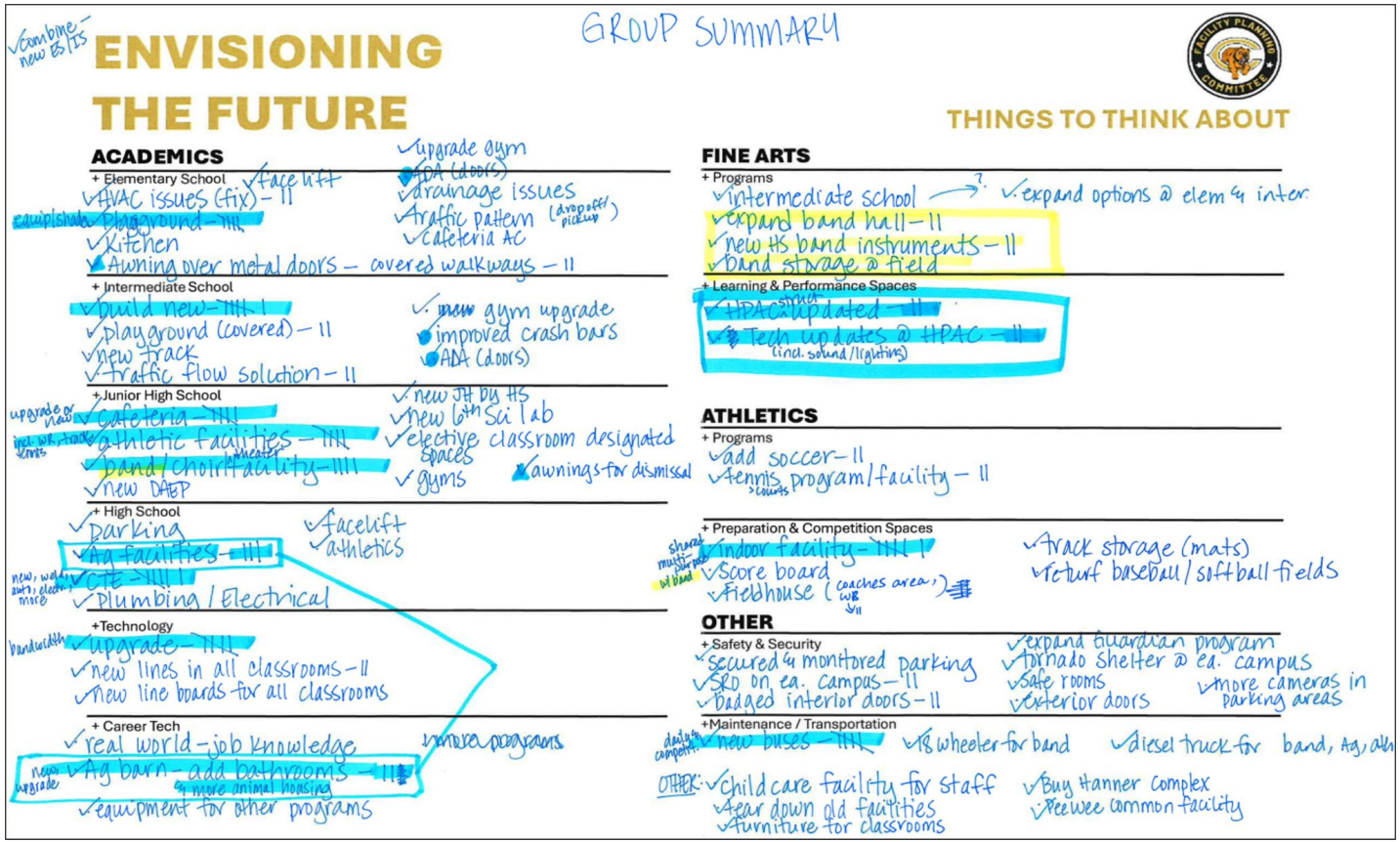






FACILITY PLANNING COMMITTEE

WANTS & NEEDS SUMMARY



Project Costs & Prioritization



PRIORITIZED PROJECTS - ELEMENTARY

			ELEMENTARY								
3	2	1	**New Playground Equipment with Shade Structures**	2,500	SF	$ 200	20%	$ 600,000	9%	$ 654,000
3	2	1	**Replace End of Life HVAC Units**	15	EA	$ 50,000	20%	$ 900,000	9%	$ 981,000
3	2	1	**Interior Cosmetic Upgrades** (flooring, paint, etc.)	50,000	SF	$ 60	20%	$ 3,600,000	9%	$ 3,924,000
3	2	1	**Renovate Kitchen** (equipment)	3,000	SF	$ 800	20%	$ 2,880,000	9%	$ 3,139,200
3	2	1	**Renovate/Improve Exterior Entrance Façade(s)**	2,500	SF	$ 500	20%	$ 1,500,000	9%	$ 1,635,000
3	2	1	**Replace Stand-Alone Gym** (AC, restrooms, awnings, add to building)	8,000	SF	$ 500	20%	$ 4,000,000	9%	$ 4,360,000
			District Considerations:							

ELEMENTARY SITE



PRIORITIZED PROJECTS - INTERMEDIATE

Need	Wants	Future Bonds	Facility Type / Improvement	Approximate SF		2026 Construction Cost/SF	Owner Soft Costs (Fees, FF&E, Permitting)	Total Cost (2026)	% Inflation	Budget with Inflation (2027)
			INTERMEDIATE SCHOOL							
3	2	1	**New Intermediate School** (400 students)	76,000	SF	$ 675	20%	$ 61,560,000	9%	$ 67,100,400
3	2	1	**Renovate Intermediate School** (heavy renovations)	62,000	SF	$ 300	20%	$ 22,320,000	9%	$ 24,328,800
3	2	1	**New (Combined) Elementary - Intermediate School** (750 students)	125,000	SF	$ 675	20%	$ 101,250,000	9%	$ 110,362,500
3	2	1	**New Playground Equipment with Shade Structures**	2,500	SF	$ 200	20%	$ 600,000	9%	$ 654,000
3	2	1	**Upgrade/Renovate Gym**	8,500	SF	$ 250	20%	$ 2,550,000	9%	$ 2,779,500
3	2	1	**Replace Gravel on Track**		SF		20%		9%	
			District Considerations:							

INTERMEDIATE SITE



PRIORITIZED PROJECTS – JUNIOR HIGH

Need	Wants	Future Bonds	Facility Type / Improvement	Approximate SF		2026 Construction Cost/SF	Owner Soft Costs (Fees, FF&E, Permitting)	Total Cost (2026)	% Inflation	Budget with Inflation (2027)
			JUNIOR HIGH SCHOOL							
3	2	1	**New Junior High** (375 students, located by high school)	85,000	SF	$ 675	20%	$ 57,375,000	9%	$ 62,538,750
3	2	1	**New Kitchen / Cafeteria** (connect to building with hall or covered walkway)	12,000	SF	$ 650	20%	$ 9,360,000	9%	$ 10,202,400
3	2	1	**Renovate Athletic Facilities** (new weight room equipment and facelift, new track, new tennis courts, locker room updates)	50,000	SF	$ 45	7%	$ 2,407,500	9%	$ 2,624,175
3	2	1	**New Fine Arts Classrooms** (attached to cafeteria - art, band, choir, theater)	4,200	SF	$ 550	7%	$ 2,471,700	9%	$ 2,694,153
3	2	1	**Renovate Gyms** (interior and exterior gym)	7,750	SF	$ 250	7%	$ 1,937,500	9%	$ 2,111,875
3	2	1	**Renovate 6th Grade Science Classroom(s)**	2,000	SF	$ 150	7%	$ 300,000	9%	$ 327,000
			District Considerations: designated spaces for elective classes, exterior facelift							

FACILITY PLANNING COMMITTEE

JUNIOR HIGH SITE



PRIORITIZED PROJECTS – HIGH SCHOOL

Need	Wants	Future Bonds	Facility Type / Improvement	Approximate SF		2026 Construction Cost/SF	Owner Soft Costs (Fees, FF&E, Permitting)	Total Cost (2026)	% Inflation	Budget with Inflation (2027)
			HIGH SCHOOL							
3	2	1	**New CTE Facility** (ag mech/ag fab/welding, construction trades, health science (CNA), educ. & training, floral/hordiculture, ag science, law enforcement, robotics, sports marketing, cosmetology?)	25,000	SF	$ 500	20%	$ 15,000,000	9%	$ 16,350,000
3	2	1	**Renovate Ag Barn** (include restrooms, more animal pens, expanded show ring)	15,000	SF	$ 150	20%	$ 2,700,000	9%	$ 2,943,000
3	2	1	**Increased Parking** (staff, student, event)	50,000	SF	$ 12	7%	$ 642,000	9%	$ 699,780
3	2	1	**Plumbing & Electrical Upgrades??** (need more info from committee)	NA	LS	NA	NA	NA	NA	NA
3	2	1	**Facelift??** (need more info from committee)	NA	SF	NA	NA	NA	NA	NA
			District Considerations: equipment for other CTE programs, provide real-world job knowledge skills							

HIGH SCHOOL SITE



PRIORITIZED PROJECTS - FINE ARTS

Need	Wants	Future Bonds	Facility Type / Improvement	Approximate SF		2026 Construction Cost/SF	Owner Soft Costs (Fees, FF&E, Permitting)	Total Cost (2026)	% Inflation	Budget with Inflation (2027)
			FINE ARTS							
3	2	1	**Update HSPAC** (sound, lighting)	4,000	SF	$ 170	7%	$ 680,000	9%	$ 741,200
3	2	1	**Expand HS Band Hall**	5,500	SF	$ 600	20%	$ 3,300,000	9%	$ 3,597,000
3	2	1	**New HS Band Instruments & Uniforms**	1	LS	$ 380,000	7%	$ 380,000	9%	$ 414,200
3	2	1	**Band Storage at Stadium**	3,000	SF	$ 100	7%	$ 300,000	9%	$ 327,000
			District Considerations: expand options at ES & IS, replace HPAC fly system							

PRIORITIZED PROJECTS – ATHLETICS

Need	Wants	Future Bonds	Facility Type / Improvement	Approximate SF		2026 Construction Cost/SF	Owner Soft Costs (Fees, FF&E, Permitting)	Total Cost (2026)	% Inflation	Budget with Inflation (2027)
			ATHLETICS							
3	2	1	**Re-turf Baseball & Softball Fields**	157,000	LS	$ 15	7%	$ 2,355,000	9%	$ 2,566,950
3	2	1	**Upgrade Fieldhouse** (locker rooms & coaches office)	7,500	SF	$ 50	20%	$ 375,000	9%	$ 408,750
3	2	1	**New Tennis Facility** (6 courts)	18,000	LS	$ 85	7%	$ 1,530,000	9%	$ 1,667,700
3	2	1	**New Scoreboards & Sound System** (stadium, HS main gym)	1	EA	$ 500,000	7%	$ 500,000	9%	$ 545,000
			District Considerations: Add soccer program							

PRIORITIZED PROJECTS – DISTRICT WIDE

Need	Wants	Future Bonds	Facility Type / Improvement	Approximate SF		2026 Construction Cost/SF	Owner Soft Costs (Fees, FF&E, Permitting)	Total Cost (2026)	% Inflation	Budget with Inflation (2027)
			DISTRICT							
3	2	1	**New Multi-Purpose Indoor Facility** (for athletics, band, cheer; 70 yd field, includes weight room, storage, band hall, coach offices, locker rooms)	65,000	SF	$ 225	20%	$ 14,625,000	9%	$ 15,941,250
3	2	1	**New Multi-Purpose Indoor Facility** (for athletics, band, cheer; full field, includes weight room, storage, band hall, coach offices, locker rooms)	80,000	SF	$ 225	20%	$ 18,000,000	9%	$ 19,620,000
3	2	1	**Classroom Technology Upgrades** (increasesd bandwidth, replace new line boards in classrooms)	100	LS	$ 4,500	0%	$ 450,000	9%	$ 490,500
3	2	1	**New Buses** (15 route, 3 travel, 2 micro)	1	LS	$ 3,505,000	0%	$ 3,505,000	9%	$ 3,820,450
3	2	1	**Additional District Vehicles** (18-wheeler, 2 diesel trucks)	1	LS	$ 350,000	7%	$ 350,000	9%	$ 381,500
3	2	1	**Awnings over Metal Doors & Covered Walkways** (ES, JH, HS)	20,000	SF	$ 110	7%	$ 2,200,000	9%	$ 2,398,000
3	2	1	**Improve Traffic Pattern** (drop-off & pick-up at campuses)				7%			
3	2	1	**Repair Drainage Issues** (move water away from the buildings at multiple campuses)		LS		7%			
3	2	1	**New DAEP** (15 students)	5,000	SF	$ 425	20%	$ 2,125,000	9%	$ 2,316,250
3	2	1	**Furniture for Classrooms**	4	LS	100,000	0%	$ 400,000	9%	$ 436,000
3	2	1	**Child Care Facility** (for staff; accommodate 25 children ages birth-3)	7,500	SF	$ 425	20%	$ 3,825,000	9%	$ 4,169,250
3	2	1	**Demolish Old Facilities** (need more info from committee)	NA	SF	NA	NA	NA	NA	NA
			District Considerations: SRO on each campus, expand Guardian program, buy Hanner Complex, provide PeeWee Common Facility, tornado shelter at each campus, ADA Upgrades (doors), safety & security improvements							

FACILITY PLANNING COMMITTEE

PRIORITIZATION ACTIVITY

Need	Wants	Future Bonds	Facility Type / Improvement
			ELEMENTARY
3	2	1	**New Playground Equipment with Shade Structures**
3	2	1	**Replace End of Life HVAC Units**
3	2	1	**Interior Cosmetic Upgrades** (flooring, paint, etc.)
3	2	1	**Renovate Kitchen** (equipment)
3	2	1	**Renovate/Improve Exterior Entrance Façade(s)**
3	2	1	**Renovate Stand-Alone Gym** (AC, restrooms, awnings, add to building)
			District Considerations:

NEXT MEETING

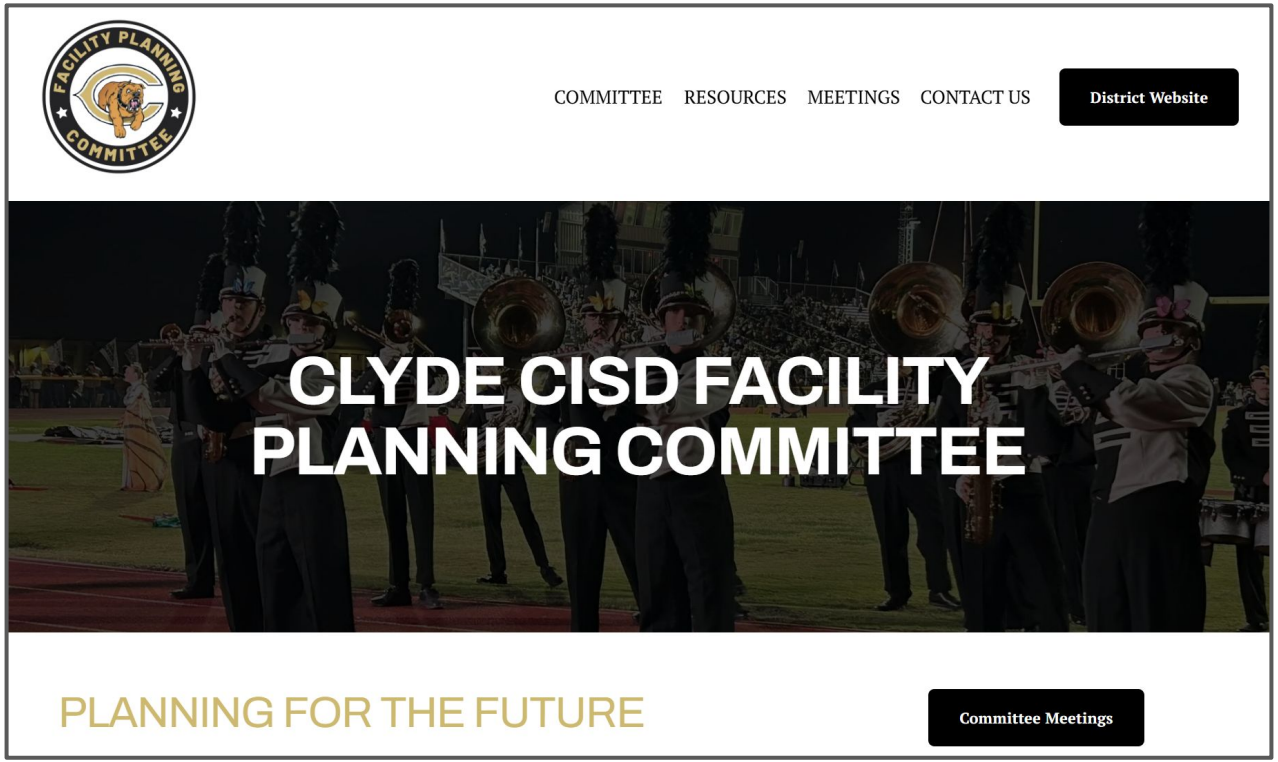
Time: Monday, November 9th @ 6:00 PM

Location: Clyde High School

TENTATIVE AGENDA:

- BOND SCENARIOS
- DETERMINE RECOMMENDATION TO PRESENT TO BOARD

FACILITY PLANNING WEBSITE



www.clydecisdfpc2026.com

Junior High School Tour



BOARD MEETING MINUTES

A Regular Meeting of the Clyde Consolidated Independent School District Board of Trustees was held on Monday, September 21, 2026 at 6:00 PM in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

ATTENDANCE:

Jerry Don Black:	Present
Robert Frost:	Present
Jay Louder:	Absent
Bethany Powell:	Present
Rufus Quintanilla:	Present
Cody Walton:	Present
Greg Welch:	Present

Present: 6, Absent: 1.

1. CALL TO ORDER AND ANNOUNCE A QUORUM

Board President Robert Frost called the meeting to order at 6:00 PM with a quorum of board members present. Also present was Superintendent Bryan Allen and Deputy Superintendent Dr. Paula Kinslow. Other Clyde CISD personnel in attendance included Rhonda Neal, Kasey Adkins, Josh Parker, Jamie Munoz, Mildred Petty, Casey Hodges, Jonathon Haddock, and Jennifer Wilson.

2. INVOCATION

The invocation was led by Robert Frost.

3. PLEDGES OF ALLEGIANCE

Robert Frost led the pledges of allegiance.

4. SPECIAL RECOGNITIONS AND PRESENTATIONS

4.1. 2026 National Recognition Program Awarded by the College Board
The recognition has been postponed due to the students being recognized attending band practice during this evening's meeting.

4.2. Employees of the Month

Principals Josh Parker, Mildred Petty, Casey Hodges and Jamie Munoz introduced their campus Employees of the Month. Those recognized included:

Elementary: Alicia Sherrill and Christine Janis

Intermediate: Aaliyah Aguirre and Vanessa Martin

Jr High: Chelsea Heard and Jennifer Walton

High School: Nikki Harwell and Sarah Hayes

5. **RECOGNITION OF VISITORS/PUBLIC COMMENT**
Thomas Lucke and Tori Simmons spoke during public comment to discuss hazardous traffic conditions.

6. **ADMINISTRATIVE REPORTS**

6.1. Campus and Departmental Reports

Josh Parker and Jamie Munoz presented information about their campuses, including academic and campus-wide achievements. Communities in Schools representative Taylor Hall presented data and information about her program in the Intermediate.

6.2. Monthly Financial and Investment Reports
Rhonda Neal presented the monthly financial and investment reports.

6.3. Curriculum and Special Programs Report
Dr. Kinslow presented information about DOI usage and HB 3 Goals for 2026-2027.

6.3.1. DOI Usage

6.3.2. HB 3 Goals 2026-2027

6.4. Superintendent Report
Bryan Allen presented information regarding enrollment and attendance, the Financial Integrity Rating System of Texas (FIRST), and the next scheduled Board Meeting, which will be held on October 12, 2026. He also provided Board Members with updated training logs and informed them that next month's training will mark the end of the current training year.

6.4.1. Enrollment and Attendance Update

6.4.2. Preliminary FIRST Rating (Financial Integrity Rating System of Texas)

6.4.3. Next Regular Meeting of the Board of Trustees: October 12, 2026 at 6:00 PM

7. **DISCUSSION ITEMS**

7.1. Facilities Planning Committee Update
Bryan Allen discussed the last two Facility Committee Meetings.

8. **ACTION ITEMS**

8.1. Consideration and Possible Action on Consent Agenda
I make a motion to approve the consent agenda, as presented. This motion, made by Rufus Quintanilla and seconded by Jerry Don Black, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

8.1.1. Approve Minutes of the Previous Meeting(s)

8.1.2. Approve Monthly Financial and Investment Reports

8.2. Consideration and Possible Action to Approve Certification of Compliance with Certain Laws Under Texas Education Code 39.008, as Enacted by Senate Bill 12
I make a motion to approve the Annual Certification of Compliance with Certain Laws and direct the superintendent to take all necessary actions to provide notice to employees and contractors regarding the compliance requirements of Senate Bill 12. This motion, made by Cody Walton and seconded by Rufus Quintanilla, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

8.3. Consideration and Possible Action to Approve a Resolution of the Board Regarding Hazardous Traffic Conditions
I make a motion to approve the resolution of the Board regarding hazardous traffic conditions, establishing portions of FM 604 as hazardous, along with other previously designated areas, as presented. This motion, made by Cody Walton and seconded by Jerry Don Black, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

8.4. Consideration and Possible Action to Approve 2026-2027 HB 3 Goals
I make a motion to approve the Clyde CISD HB3 Board Goals for the 2026-2027 school year, as presented. This motion, made by Jerry Don Black and seconded by Cody Walton, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

8.5. Consideration and Possible Action to Approve an Amendment to the 2026-2027 Clyde CISD Compensation Plan
I make a motion to approve the amendment to the Clyde CISD Compensation Plan, as presented. This motion, made by Rufus Quintanilla and seconded by Greg Welch, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

9. **CLOSED SESSION**
The Board entered a closed meeting at 7:16 PM, under Government Code 551.074.

9.1. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Legal and Procedural Matters Concerning a District Employee's Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, or Leave of Absence

9.2. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Other Legal and Procedural Matters

9.3. Pursuant to Texas Government Code Section 551.074, Deliberation of Other Personnel Matters, including the Appointment, Employment, Reassignment, Duties, Discipline, or Leave of Absence of a District Employee

10. **OPEN SESSION:** Act Upon Items as Discussed in Closed Session (as needed)
The Board returned to Open Session at 7:53 PM.

10.1. Consideration and Possible Action to Approve a School District Teaching Permit
A motion to approve the use of a school district teaching permit, as presented. This motion, made by Bethany Powell and seconded by Rufus Quintanilla, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

10.2. Consideration and Possible Action to Approve Professional Employment
I make a motion to accept the superintendent's recommendation to approve professional employment, as presented. This motion, made by Jerry Don Black and seconded by Cody Walton, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

11. **BOARD REQUESTS**
There were no Board Requests made.

12. **ADJOURNMENT**
I move to adjourn the meeting. This motion, made by Jerry Don Black and seconded by Rufus Quintanilla, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1
The meeting was adjourned at 7:57 PM.

_____
Presiding Officer

_____
Board Secretary

2027 ALLOCATION OF BUDGET TO TAX UNITS				
	Amt. Billed for 2026	% of Levies	Budget Allocation	Quarterly Pmt.
City of Albany	$ 747,618	0.0566	$ 29,666.21	$ 7,416.55
Albany ISD	$3,581,941	0.2713	$ 142,134.90	$ 35,533.72
Clyde ISD	$2,347,874	0.1778	$ 93,165.92	$ 23,291.48
Lueders ISD	$ 205,539	0.0156	$ 8,155.99	$ 2,039.00
Moran ISD	$ 381,915	0.0289	$ 15,154.76	$ 3,788.69
City of Moran	$ 49,501	0.0037	$ 1,964.25	$ 491.06
Shackelford County	$4,337,454	0.3286	$ 172,114.38	$ 43,028.60
Shackelford County Hospital Dist.	$1,549,826	0.1174	$ 61,498.60	$ 15,374.65
Total	$13,201,668	1.0000	$ 523,855.00	$ 130,963.75

SHAC Committee 2026-2027

The 2026-2027 SHAC Members are as follows:

Jessica Hand- Chair
Shane Copher- Co-Chair
Paula Kinslow
Holly Copher
Rhonda Neal
Jessica Hand
Lacey Moore
Glenda White
Jamie Osterdyk
Danielle Morgan

For the required Fentanyl training for 6th-12th grade, SHAC has recommended the following:

Junior High—Crime Stoppers Fentanyl Program

High School—One Pill Can Kill Campaign

2026-27 Clyde Consolidated Independent School

DISTRICT IMPROVEMENT PLAN

Clyde CISD Vision

Empowering Leaders, Committed to Success

Mission

Our Mission is to value, nurture, and empower each student to build confidence, perseverance, and adaptability so they become successful and resilient servant leaders.

Beliefs: In Clyde CISD, we believe…

Students will be empowered to grow academically and emotionally, to learn GRIT, and to be provided with resources to lead them to success.

Parents will be involved, valued, and positive partners in their child's quality education and will be communicated with through a variety of channels.

Teachers will be dedicated, knowledgeable motivators who set high expectations, communicate effectively with parents, and empower students to excel in all opportunities.

Campus Leaders will be motivating leaders who set clear expectations, build appropriate relationships, and empower staff to create a positive, disciplined learning environment.

The Superintendent and Central Office Staff will be trustworthy leaders who set a vision for excellence by supporting campus staff and leaders, taking fiscally responsible actions, and planning for the district's future.

The School Board will build the community through effective financial stewardship and effective communication with all stakeholders.

Theme

1% Better Every Day

Clyde Consolidated Independent School District Improvement Plan
Authors: Bryan Allen; Paula Kinslow

Comprehensive Needs Assessment

A comprehensive needs assessment conducted by the district and individual campuses guides planning for the 2026-27 school year. Clyde CISD is 71.7% white, 21.7% Hispanic, 4.5% two or more races, and 1.2% African American. 39.6% of the students are economically disadvantaged, 2.3% are English Language Learners, and 18% receive special education services. Scores from the 2026 STAAR assessment, MAP data, and other data points, along with classroom observations, helped identify gaps and areas to improve student performance.

The district focused on planning for this school year around growth. The Title I, Part A, and Title II budgets were revised and scrutinized for efficiency. With the continued teacher shortage, the district decided to allocate Title II Grow Your Own funds to help educational aides complete their degrees and/or earn teacher certification and then teach in CCISD. Also, the district applied for grant mentorship funds and utilized Title II funds for the Texas Mentorship Program to provide new teachers with needed support. Stipends were issued for 8 mentor teachers throughout the district to work closely with new teachers in Clyde. Title IV funds were used to continue to increase safety in the district by contracting with a licensed professional counselor to provide services on campus. High-impact tutoring and other instructional strategies to improve performance were utilized. The district is seeing an increase in emergent bilinguals and is preparing to serve them more effectively.

Clyde CISD earned a B rating, with Clyde High School earning an A, Clyde Junior High a C, and Clyde Intermediate and Elementary a B letter grade. Data from 2026 reveals the district was at or above the state average in 18 out of 20 areas for Approaches Grade Level, 14 out of 20 for Meets Grade Level, and 12 out of 20 in Masters Grade Level. Overall, the Domain I average scores were 13 out of 20 at or above the state average. The College and Career, Military Ready students at the high school will continue to be an area to focus on. CCISD wants ALL students CCMR-ready. Clyde Junior High's focus will also be on student growth as well as improving student achievement in math. CJH was identified as targeted assistance in closing the gaps and has developed a local plan for improvement. The activities related to targeted assistance are highlighted and marked with an asterisk. A CCMR plan was developed with incremental goals disaggregated by student subgroups to achieve 100% college, career, and military-ready graduates in the next five years. At the other end of the educational pipeline, an early childhood self-assessment and improvement plan was implemented.

Clyde CISD recently completed a strategic 5-year plan with four priorities, which are 1. Students, 2. Staff, 3. Community, 4. Financial Integrity and Transparency. The district will frequently report progress on the scorecard related to these four priorities to the board of trustees. CCISD has completed an equity plan and equity survey. An equity gap was not found to be present in either the poverty or minority subpopulations. Clyde CISD expanded its Teacher Incentive Allotment program eligibility to include over 95% of teachers in an attempt to recruit and retain quality teachers.

<table>
<tr><td>Strategic Objective/ Goal 1:</td><td>Clyde CISD will recruit, support, and retain teachers and principals to prepare students for success and purchase necessary items for the education process to continue.</td></tr>
<tr><td>Performance Objective 1:</td><td>Hire highly effective and qualified employees</td></tr>
<tr><td>Strategy</td><td>Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>Timeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Allen, Bryan</td><td>7/14/2026</td><td>ongoing</td><td>None</td><td>Lower turnover rate and increased academic performance</td><td>List of questions for hiring</td></tr>
</table></td></tr>
<tr><td>A common set of questions for hiring and expectations district-wide to provide for consistency and a common shared vision.</td><td>Consistent between campuses

Attend job fairs</td></tr>
<tr><td>Performance Objective 1A:</td><td>Retain teachers</td></tr>
<tr><td>Strategy</td><td>Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>Timeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Kinslow, Paula</td><td>8/10/2026</td><td>6/5/2027</td><td>Local funds</td><td>A lower turnover rate in 26-27</td><td>Sign-in sheets at job fairs</td></tr>
</table></td></tr>
<tr><td>Retain effective teachers</td><td>New teacher induction 2 days, support, competitive salary scales with schools of our size, cost of living adjustment, continued validation of teacher importance by administrators and board members, and the latest technology available.</td></tr>
</table>

<table>
<tr><td>Performance Objective 1B:</td><td>PD for teachers for engaging instruction for 21st-century learners.</td></tr>
<tr><td>Strategy</td><td>Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>Timeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Lytle, Saicy; Neal, Mike; McGuire, Paul</td><td>8/10/2026</td><td>6/5/2027</td><td>none</td><td>Staff PD evaluations</td><td>Sign-in sheets</td></tr>
</table></td></tr>
<tr><td>Job-embedded PD</td><td>Technology and curriculum training are provided multiple times per year and during the routine PLC times at the campus level.</td></tr>
<tr><td>Performance Objective 1C:</td><td>Vertical alignment PLC meetings: core areas ELAR, Math, science, social studies, and special education.</td></tr>
<tr><td>*Strategy During PLC’s we will dissegerate data from MAP and other assessments that teachers use for their classroom. In the PLC’s we will narrow down students who are needing interventions/extensions. The assessments will be graded/looked at in the form of approaches, meets, masters. We will also work alongside Region 14, Shea Holland to equip teachers with data digs for Reading and Math.</td><td>Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>Timeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Kinslow, Paula
Allen, Bryan
Campus administrators</td><td>Fall 2026</td><td>Ongoing</td><td>local funds</td><td>none</td><td>sign-in sheets
agenda</td></tr>
</table></td></tr>
<tr><td>Alignment meetings</td><td>Focus on meeting Closing the Gap Targets in Domain III
Discuss testing and content issues that have developed across the grade and campus spans. Incorporate lead4ward instructional strategies to improve MTSS and overall student academic performance.</td></tr>
<tr><td>Performance Objective 1D:</td><td>Continue to partner with Community in Schools to put a student success coach on every campus to address needs of at risk and low-socioeconomic families</td></tr>
<tr><td>Strategy</td><td>Action Step(s)
<table>
<tr><th>Person(s)</th><th>TImeline</th><th>Timeline</th><th>Resources</th><th>Formative</th><th>Documented</th></tr>
</table></td></tr>
</table>

<table>
<tr><td></td><td>
<table>
<tr><th>Responsible</th><th>Start</th><th>End</th><th></th><th>Evaluation</th><th></th></tr>
<tr><td>Kinslow, Paula
Allen, Bryan</td><td>Fall 2026</td><td>Spring 2027</td><td>Comp Ed</td><td>Caseload list for each campus</td><td>Improved attendance and academic performance</td></tr>
</table>
</td></tr>
<tr><td>Campus-specific support provided</td><td>Coaches are stationed at all campuses</td></tr>
<tr><td>Performance Objective 1E:</td><td>Clyde CISD will continue the process of creating a Teacher Incentive Allotment plan.</td></tr>
<tr><td>Strategy</td><td>
Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>TImeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Kinslow, Paula
Allen, Bryan</td><td>Fall 2026</td><td>Spring 2027</td><td>Local funds</td><td>Lower turnover rate end of 26-27 sy</td><td>Turnover rate</td></tr>
</table>
</td></tr>
<tr><td>Help recruit and retain teachers</td><td>The teacher distinctions will help with the required accelerated instruction and recruitment of employees. Expanded plan to all campuses.</td></tr>
<tr><td>Performance Objective 1F:</td><td>Maintain a Grow Your Own program for paraprofessionals in the district to go back to school to become teachers.</td></tr>
<tr><td></td><td>
Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>TImeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Kinslow, Paula
Allen, Bryan</td><td>Fall 2026</td><td>Spring 2027</td><td>Title II</td><td></td><td>Signed MOU</td></tr>
</table>
</td></tr>
<tr><td>Decrease turnover and ease the hiring process for future openings</td><td>Provide a pipeline of talent for future job positions.

Also, participating in planning for CREW to improve the talent pipeline for employees into the classroom.</td></tr>
</table>

<table>
<tr><td>Strategic Objective/ Goal 2:</td><td>Clyde CISD will build a foundation of ELAR and Math where every individual student is prepared for success in college, career, or the military.</td></tr>
<tr><td>Performance Objective 2:</td><td>Provide professional development on engaging research-based instructional practices.</td></tr>
<tr><td>Strategy</td><td>Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>Timeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Munoz, Jamie; Petty, Mildred; Parker, Joshua
Hodges, Casey</td><td>8/24/2026</td><td>6/5/2027</td><td>federal and local funds</td><td>routine assessment data throughout the school year</td><td>TAPR report</td></tr>
</table></td></tr>
<tr><td>Accountability</td><td>Meet federal and state accountability in all areas--data-focused rooms, PLC times, and attention to every student.</td></tr>
<tr><td>Performance Objective 2A:</td><td>Dissect Data reports to evaluate how the district/campuses are doing toward increasing the meets/master's level of achievement in accountability areas. NWEA MAP testing district-wide to measure growth</td></tr>
<tr><td>*Strategy
PLC’s and District PD days will allow us to look at the data. Vertical alignments in departments will allow us to see trends in the data and what TEKS need to be focused on to close the gaps and obtain growth.</td><td>Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>Timeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Allen, Bryan
Kinslow, Paula</td><td>9/1/2026</td><td>6/5/2027</td><td>Federal and Local</td><td>each grading cycle</td><td>data rooms and reports</td></tr>
</table></td></tr>
<tr><td>Data-driven reports are to be completed, compiled, and assessed to develop action plans for continuous improvement and evaluation of all programs and instruction.</td><td>Data-driven campus/departments/district

Use Lead4ward reports, MAP, and other euphoria-created tools to increase all student growth.

Teachers will set cut point scores on unit assessments to align with Domain III Targets in Closing the Gap to address targeted assistance (Growth, RLA & Math)</td></tr>
<tr><td>Performance Objective 2B:</td><td>Special Education Student performance--Improve performance in all subject areas, especially writing, reading, and science, to reach targets in domain 3</td></tr>
<tr><td>Strategy</td><td>Action Step(s)
<table>
<tr><th>Person(s)</th><th>Timeline</th><th>Timeline</th><th>Resources</th><th>Formative</th><th>Documented</th></tr>
</table></td></tr>
</table>

<table>
<tr><td></td><td>
<table>
<tr><th>Responsible</th><th>Start</th><th>End</th><th></th><th>Evaluation</th><th></th></tr>
<tr><td>ESC 14
Administrators</td><td>9/2026</td><td>5/2027</td><td>none</td><td>Improved common assessment performance</td><td>instructional walkthroughs</td></tr>
</table>
</td></tr>
<tr><td>RDA*</td><td>Send special education teachers to reading, writing, and other workshops to improve student performance and instructional practices.</td></tr>
<tr><td>Performance Objective 2C:</td><td>Provide a T-TESS coaching model of professional development and student growth to improve principal, teacher, and student performance.</td></tr>
<tr><td>Strategy</td><td>Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>Timeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Kinslow, Paula
Campus administrators</td><td>8/21/2026</td><td>6/1/2027</td><td>none</td><td>none</td><td>attendance roster</td></tr>
</table>
</td></tr>
<tr><td>Increased effectiveness--coaching model</td><td>All stakeholders are aware of and prepared for the increase in evaluation rigor as well as testing rigor.

Utilizing SIBME to provide coaching to teachers on TTESS</td></tr>
<tr><td>Performance Objective 2D:</td><td>Continue Conscious Discipline training for elementary and intermediate personnel, as well as add restorative discipline strategies at the secondary level.</td></tr>
<tr><td>Strategy</td><td>Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>Timeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Parker, Joshua
Munoz, Jamie
Hodges, Casey
Petty, Mildred</td><td>8/8/2016</td><td>6/5/2024</td><td>none</td><td></td><td>sign-in sheets, agenda</td></tr>
</table>
</td></tr>
</table>

Discipline	Decrease discipline referrals and time removed from class

Performance Objective 2E:	Raise expectations for levels of performance and participation across the board--UIL academics, extracurriculars, CTE, CCMR, and dual credit.

Strategy

Action Step(s)

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Petty, Mildred Hodges, Casey Munoz, Jamie Parker, Joshua Kinslow, Paula Allen, Bryan	8/8/2026	6/5/2027	none	Increased student participation and performance	sign-in sheets, agenda

Increase awareness of the benefits of these programs	Work to educate parents, students, and other stakeholders about these programs. Create a CCMR plan to reach 100% of students college, career, and military ready after graduation
Performance Objective 2F:	Focus on consistent reading strategies for K-12 to improve both general education and special education student performance–MAP Growth, MAP Fluency (at elementary).

Strategy

Action Step(s)

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Kinslow, Paula Munoz, Jamie Parker, Joshua Hodges, Casey Petty, Mildred	8/2026	5/2027	Local funds	Increase unit assessments, MAP data, STAAR scores	Meeting sign-in sheets, documents created

RDA*	Be consistent between buildings and across grade levels to use the same research-based strategies to improve reading.
Performance Objective 2G:	Focus on low-socioeconomic student performance in areas of Math, Reading, Science, and Social Studies.

***Strategy**
Create Title 1 Family Nights that concentrate on different subjects. Students showcase

Action Step(s)

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented

what they are learning to their parents so parents can partner in their students learning. Continue focussing on the data and providing intervention/extensions for students to help close the gaps with the support of Region 14	

Allen, Bryan Kinslow, Paula Parker, Joshua Munoz, Jamie	8/2026	6/2027	ESC 14 Staff Local funds	Improved scores Benchmark exams	Scores

	Provide strategies and focus to improve this subpopulation's academic performance in relation to the district equity plan. Focus on this subpopulation performance on Domain III Targets for Closing the Gap Provide intervention and progress monitoring on achieving targets
Performance Objective 2H:	Work to educate JH & HS students, teachers, and parents about higher education admissions, financial aid, FAFSA, and high school career planning.
Strategy	**Action Step(s)**

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Petty, Mildred HS Counselors Hodges, Casey JH Counselor Kinslow, Paula	8/2026	6/2027	Local funds	100% FAFSA completions	Sign in Sheets

Promote College and Career Culture	Food and FAFSA night at the HS, and continue to explain processes to JH and HS students and parents for after-high-school endeavors.
Performance Objective 2I:	K-3 core and special education teachers attend Reading Academy training through ESC 14.
Strategy	**Action Step(s)**

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Kinslow, Paula Parker, Joshua	8/2021	6/2022	Title I funds	Progress Reports	Sign-in Sheets Progress of Artifacts

Munoz, Jamie						

	Provide strategies to help at-risk learners to learn to read more effectively.
Performance Objective 2J:	K-3 teachers and administrators attend Math Academies through ESC 14.

Action Step(s)

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Kinslow, Paula Munoz, Jamie Parker, Joshua Davis, Erin Van Hoff, Callie	5/2027	5/2029	Title I	Increase unit assessments, MAP data, STAAR scores	Meeting sign-in sheets, documents created

	Provide strategies to help at-risk learners and other students to learn to do math more effectively.
Performance Objective 2K:	Provide professional development and support for teachers on the new ELPS and emergent bilingual students in the classroom.

Action Step(s)

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Kinslow, Paula Munoz, Jamie Parker, Joshua Petty, Mildred Hodges, Casey	5/2026	5/2027	Local Funds	Increase unit assessments, MAP data, STAAR scores ESC 14 support	Meeting sign-in sheets, LPAC records, TEA Learn documentation

	Provide support and strategies for campuses to address the influx of emergent bilingual students. Hire a bilingual instructional paraprofessional to provide additional support at elementary and intermediate

Strategic Objective/ Goal 3:	Clyde CISD will continue to evaluate and update technology and the instructional environment to equip students to step into a digital future.
Performance Objective 3:	Routinely meet with students about the need for technology and improving the instructional process, as well as food service from the students' perspective.
Strategy	**Action Step(s)**

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Allen, Bryan; Neal, Mike; Lytle, Saicy, Brown, Melanie	9/1/2026	6/5/2027	local funds	input from students	meeting minutes

Will continue to evaluate and update needs for technology and food service	Student perspective on instructional processes involving student technology in the classroom. And how food service is performing.
Performance Objective 3A:	Professional Development plans to incorporate the technology integrator and the TEKS resources system into PLCs and district planning days.
Strategy	**Action Step(s)**

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Lytle, Saicy Kinslow, Paula, Allen, Bryan	9/2/2026	6/5/2027	local funds	improving student engagement and learning	PD rosters

Improve the technology and curriculum used in the classroom	Provide technology integration and curriculum guidance to improve student academic achievement.
Performance Objective 3B:	Raise awareness of college, career, and military opportunities with students.
Strategy	**Action Step(s)**

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented

	Petty, Mildred Hodges, Casey Kinslow, Paula	9/2/2025	6/5/2026	Local funds	improving student engagement and learning	Field trip rosters
Create a culture and educate students for the future	College and career-related trips and informational days for students to explore options after high school Utilize a Texas Workforce Outreach specialist for the district Implement CTE courses in 8th grade to strengthen the CTE pipeline into HS. Utilizing CareerCraft to track students CCMR attainment					
Performance Objective 3C:	Utilize Xello, a career exploration program in grades 6-12 to promote employment awareness					
Strategy	**Action Step(s)**					
	Person(s) Responsible	**Timeline Start**	**Timeline End**	**Resources**	**Formative Evaluation**	**Documented**
	Petty, Mildred Hodges, Casey Kinslow, Paula	9/2/2025	6/5/2028	Perkins funds	improving student engagement and learning	Usage reports
Provide support for career exploration	Allows students to discover and study a variety of careers to pursue after graduation					

Strategic Objective/ Goal 4:	Clyde CISD will continue to use proper fiscal procedures to maximize efficiency and safety in operations and staffing and explore innovative resource opportunities.					
Performance Objective 4:	Work to maximize financial investments with the highest return while maintaining minimal risk for the district.					
Strategy	**Action Step(s)**					
	Person(s) Responsible	**Timeline Start**	**Timeline End**	**Resources**	**Formative Evaluation**	**Documented**
	Neal, Rhonda	9/1/205	8/31/2027	none	monthly board reports	FIRST Rating
Monitor, invest, and apply for money	Build a budget and maintain proper account records					

<table>
<tr><td>Performance Objective 4A:</td><td colspan="6">Critique master schedules at all buildings to determine staffing needs in an effort to improve FIRST rating.</td></tr>
<tr><td>Strategy</td><td colspan="6">Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>Timeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Neal, Rhonda</td><td>9/1/2025</td><td>8/31/2027</td><td>none</td><td>Monthly staff meetings</td><td>FIRST Rating</td></tr>
</table></td></tr>
<tr><td>Equity & efficiency</td><td colspan="6">Improve master schedules and the efficiency of staffing.</td></tr>
<tr><td>Performance Objective 4B:</td><td colspan="6">Improve safety at all campuses</td></tr>
<tr><td>Strategy</td><td colspan="6">Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>Timeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Neal, Rhonda
Allen, Bryan
Dalton, Robert</td><td>9/1/2025</td><td>8/31/2027</td><td>School Safety Grant funds and local funds</td><td>Decrease in discipline referrals</td><td>Surveys from staff and community</td></tr>
</table></td></tr>
<tr><td></td><td colspan="6">Partnership with the City of Clyde for SRO position---perimeter checks, presence on all 4 campuses, present at events, work with students and staff on emergency operation plans. Roles of Security Personnel: see Board Policy CKE</td></tr>
<tr><td>Performance Objective 4C:</td><td colspan="6">Update the Emergency Operation Plan to reflect recent legislation.</td></tr>
<tr><td>Strategy</td><td colspan="6">Action Step(s)
<table>
<tr><th>Person(s) Responsible</th><th>Timeline Start</th><th>Timeline End</th><th>Resources</th><th>Formative Evaluation</th><th>Documented</th></tr>
<tr><td>Dalton, Robert
SRO</td><td>9/1/2025</td><td>8/31/2027</td><td>Title IV funds and local funds</td><td>The plan is developed and revised periodically</td><td>Sign-in sheets</td></tr>
</table></td></tr>
<tr><td>Work with SRO to ensure plans are aligned</td><td colspan="6">All campuses and staff are trained as required by law.</td></tr>
</table>

Performance Objective 4F:	Dating Violence is not tolerated in CCISD. If you are a victim of dating violence or suspect it, please contact the nurse or counselor immediately so that parents can be notified.
Strategy	**Action Step(s)**

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Allen, Bryan Administrators	11/10/2021	8/31/2026	Local funds		Training sign-in sheets

	Dating violence materials will be incorporated into the curriculum, with information about how to seek help if needed

Strategic Objective/ Goal 5:	Continue to improve leadership in all Clyde CISD employees and students
Performance Objective 5:	Provide leadership skills for classroom teachers, support personnel, and students.
Strategy	**Action Step(s)**

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Allen, Bryan Kinslow, Paula	8/10/2025	6/5/2027	Grant funds and local funds	Improved school culture	Sign-in sheets

Enlist assistance from ESC 14 and The Leader in Me to work with faculty to improve leadership skills.	The Leader in Me training for all campuses. CHS began the Leader in Me journey in the 2020-21 school year, using LIM as a character education program required by legislation.
Performance Objective 5A:	Community Leadership Events and other events to promote parental involvement
Strategy	**Action Step(s)**

Person(s) Responsible	TImeline Start	Timeline End	Resources	Formative Evaluation	Documented
Parker, Joshua Hodges, Casey	8/28/2025	6/1/2027	Local funds	Improved community	Sign-in sheets

	Munoz, Jamie Petty, Mildred				presence on campuses	

Promote relations between the school and the community	Students conduct leadership activities at numerous events throughout the course of the year. October is Parental Involvement Month to promote partnership between home and school.
Performance Objective 5B:	Send teachers to ESC 14 for professional development that will enhance student performance.

Strategy

Action Step(s)

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Administrators	8/8/2025	6/5/2027	Title II	Improvement in the instructional delivery	classroom walkthroughs

Substitute Teachers	Pay for substitute teachers when the classroom teacher attends training at the ESC.
Performance Objective 5C:	Continue to find avenues to tie the school and the community together to improve communication and working relationships.

Strategy

Action Step(s)

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
Allen, Bryan, administrators	9/2/2025	6/5/2027	local	Improved communication and public relations	ParentSquare app transcript

Electronic communication & social media	Continued and consistent communication via the ParentSquare app
Performance Objective 5D:	Improved parental involvement with all students (Two parent conference opportunities provided)

Strategy

Action Step(s)

Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented

	Allen, Bryan, administrators	10/1/2025	Ongoing Provide 2 opportunities yearly	none	improved communication and public relations	documentation records
Parental Involvement Month	Parent conferences, emails, and other forms of communication are used to target all students and their academic progress.					
Performance Objective 5E:	Provide professional development on multiple topics such as sex trafficking, sex abuse, suicide prevention, bullying, ESL, GT, dyslexia, and other issues affecting students					
Strategy	**Action Step(s)**					
	Person(s) Responsible	**TImeline Start**	**Timeline End**	**Resources**	**Formative Evaluation**	**Documented**
	Campus counselors and administrators Kinslow, Paula	8/2025	6/2027	Local funds	Improve student performance	Sign-in sheets Agendas
Ensure all students are provided needed supports	Specific training to address needs					
Performance Objective 5F:	Participate in strategic planning with Moak Casey to develop a strategic plan for the district.					
Strategy	**Action Step(s)**					
	Person(s) Responsible	**TImeline Start**	**Timeline End**	**Resources**	**Formative Evaluation**	**Documented**
	Board of Trustees Superitendent Administrators and stakeholders	11/2025	2/2026	Local funds	Improve student performance	Sign-in sheets Agendas
Ensure the district is focused on continuous improvement.	Utilize the new district scorecard to provide progress updates to the board or trustees.					

Federal and State Grant Sources

Grants	Funds Available in 2026-2027
Title I Part A ESSA Grant	$235,856
Title II, Part A flow through from ESC 14	$39,733
Title IV	$19,433
Title III	$464
State Compensatory Education Funds	$1,063,037
Special Education	$1,772,468
Career & Tech	$962,627
Dyslexia	$97,760
IMA	$120,000
Perkins SSA with ESC 14	$12,377
HeadStart	$117,588
Early Education Allotment	$312,178
Gifted and Talented	$69,854

The Clyde State Compensatory Education Program Policies and Procedures Manual delineates how the district operates its compensatory education funds.

CIP PART II: ASSURANCE ADDENDUM

1. **Comprehensive needs assessment** – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the SMART goals for the next school year.

2. **School-wide reform strategies** – These strategies include ones that strengthen the core academic program; meet the educational needs of historically underserved populations; increase the amount and quality of learning time, and address the needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases – 20 per year, per core subject from the district's list – for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including the use of technology in ways proven to increase student's engagement in learning and level of thinking about content and concepts.

3. **Instruction by highly qualified teachers** – 100% of our teachers is certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.

4. **High-quality and ongoing professional development** – Helping teachers provide on-the-job training and monitoring to promote teachers' professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on-site by in-house instructional leaders and by district instructional support staff.

5. **Strategies to attract high-quality, highly-qualified teachers** – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district's administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.

6. **Strategies to increase parental involvement** – Schools engage in numerous activities to increase parent involvement in the campus's programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or STAAR information programs.

7. **The transition from early childhood programs** – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)

8. **Measures to include teachers in the decisions regarding the uses of academic assessments** – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally developed and summative assessments. Ongoing staff development is available on-site to analyze assessment data. Grade-level, content-area, team, or departmental meetings are held to discuss assessment issues.

9. **Effective, timely additional assistance** – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via eduphoria! and are accessible to teachers and administrators.

10. Coordination and integration of federal, state, and local services and programs – At the building level, federal, state, and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the campus goals and strategies

2026-27 HB 3 Clyde CISD Board Goals

Early Childhood Literacy Goal

- The percentage of 3rd-grade students performing MEETS on their STAAR 2027 RLA assessment will grow from 42% to 53% by May 2027. (Down 1%—from 43% to 42%)

Goal Progress Measures

- 65% of K-3 students will meet their individual projected growth measure on the NWEA Reading assessment by the end of May 2027. (Met from 55% to 62%)

- The percentage of PreK students who score meets expected targets in Phonological Awareness/Reading/Vocabulary at the end of the year (CIRCLE) will increase from 47% in 2025/2026 to 70% by May 2027.

Early Childhood Numeracy Goal

- The percentage of 3rd-grade students performing MEETS on their STAAR 2027 MATH assessment will grow from 34% to 40% by May 2027. (Up 7–27% to 34%)

Goal Progress Measures

- 75% of students in K-3 will meet their individual projected growth measure on the NWEA Math assessment by the end of May 2027. (Met last year's goal from 55% to 71%)

- The percentage of PreK students who score meeting expected targets in overall math at the end of the year (CIRCLE) will increase from 50% in 2025/2026 to 70% by May 2027.

CCMR Goal

- The percentage of graduates who meet the criteria for CMCR will increase from 95% to 97% by August 2027. (Met with 95%)

Goal Progress Measures

- TSI Readiness: 35% of students from the Class of 2027 will meet TSI criteria in both math and ELAR (at least 10 economically disadvantaged and 20 non-economically disadvantaged will meet TSI criteria in both subjects) (Did not meet 32.5%)

- College Readiness: 82% of seniors from the Class of 2027 will directly enroll in college (at least 6 economically disadvantaged and 12 non-economically disadvantaged) (no data available)

- Career Readiness: 48% of the Class of 2027 will earn an industry-based certification. (Met 46%)

Clyde CISD Parent and Family Engagement Policy

2026-27 Parent and Family Engagement (PFE) Program	
What is it?	Clyde CISD is committed to our vision: CCISD will empower successful leaders for the challenges of the future. This policy was developed jointly and agreed upon with parents. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State program. This program provides funding for low-socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Expectations & Objectives	Parents and families are a child's first teachers. Students imitate adults from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. Our PFE Program exists to foster communication and decision-making with parents about student performance and collaboratively support learning. Our objectives are: ● Increasing effective two-way communication between school and home is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. Parent Square is the preferred form of parent communication ● If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaptation. ● Learning together leads to a better school and home life. ● Being a lifelong learner can prevent some health issues that

	often occur later in life.
Clyde CISD will:	• Create a district site-based committee composed of parents that will assist in planning, developing, evaluating, and revising the support of school improvement plans. • Hold regular meetings where the parent advisory board will seek input from families, community members, and educators. • The district will coordinate and integrate parent and family engagement strategies with other federal, state, and local programs such as Head Start, Perkins V, and McKinney-Vento. • Distribute the PFE Policy to parents and the community by: ○ Posting on our district website and keeping it up-to-date ○ Having copies or a digital version available at all annual meetings • Per request, provide the qualifications of a child's teacher • Assist schools in the evaluation and revision of their PFE policy and school-parent compact • Provide training to every district employee on the most effective PFE strategies • Meet the Teacher • Open House • Parent-Teacher Conferences—Month of October, but year-round • Junior High Courses Offered April 2027 • Junior High Courses Offered for incoming 5th graders: April 2027 • High School Courses Offered: March 2027 Please fill out this survey to help us meet your needs for other training. Use the information to design evidence-based strategies for effective parental involvement activities. The data from the surveys and evaluations will be reviewed by the district site-based committee yearly.
Espanol	Haz cli aqui

Title I, Part C – Texas Migratory Education Program (TX-MEP)
Priority for Service (PFS) Action Plan Template
for Migratory Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a **required** program activity for Title I, Part C. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The *Priority for Service Report* on Texas – New Generation System (TX-NGS) must be used to determine who to serve first and foremost with MEP funds.
Students are identified as PFS if they meet the following criteria:

Priority for Service (PFS) Criteria	
Grades 3-12, **Ungraded (UG) or** **Out of School (OS)**	• Who have made a qualifying move within the previous 1-year period; **AND** • Have a received grade level of "approaches or not meet" on the state assessments (STAAR), were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	• Who have made a qualifying move within the previous 1-year period; **AND** • Have been designated EL/EB (English Learner/Emerging Bilingual) in the Student Designation section of the TX-NGS Supplemental Program Component; **OR** • Students in grades K-2 or students in grade 3 who have not taken the STAAR assessment, who have been retained, or are overage for their current grade level.
Pre-K ages 3-5 (Not in Kindergarten)	• Who have made a qualifying move within the previous 1-year period; **AND** • Students whose data in TX-NGS shows ***No Other Preschool Support***.

The **PFS Action Plan** template is provided by TEA to assist districts document efforts that are being conducted on behalf of Priority for Service students.

The **PFS Action Plan** template includes:
(1) the required components included in the ESSA Consolidated Federal Grant Application (Part 2 – Priority for Service);
(2) the Program Specific Provisions and Assurances on Priority for Service; and
(3) provides districts an opportunity to list additional activities for each component.

NOTE: *This document is available on the TMEP Portal.*

Region:	District Number:	Priority for Service (PFS) Action Plan	Completed By:
14	030-902		Laura Sandoval
District Name:		School Year	Date:
Clyde CISD		2026-2027	07/24/2026

Requirements - ESSA Consolidated Federal Grant Application – Part 2 – Priority for Services (PS3103)

- *Each district's PFS Action Plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.*
- *Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the District Improvement Plan (DIP) as a separate section appropriately labeled or identified (e.g., "MEP PFS Action Plan Section"). The action plan elements **should not be integrated** with other DIP sections that focus on other student population groups (e.g., Emergent Bilingual, economically disadvantaged).*
- *On a monthly basis, run TX-NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.*

Requirements - Program-Specific Provisions and Assurances

The LEA PFS Action Plan must include the following required strategies on:

- *Monitoring the progress of eligible migratory students who are PFS.*
- *Communicating the progress and determine needs of eligible migratory who are PFS.*
- *Providing services to eligible migratory who are PFS.*

PFS Action Plan Completion Date: *Before First Day of School*

LEA Assurance LEA assures that all requirements and strategies for Priority For Services (PFS) students are identified in the LEA PFS Action Plan stated below.		ESC Assurance ESC assures that all requirements and strategies have been included in the LEA PFS Action Plan and that the ESC has reviewed and provided technical assistance as appropriate.	
LEA Staff Signature	Laura L Kristl	ESC Reviewer Signature	Laura Sandoval
Date	9/16/2026	Date Review Complete	07/24/2026

School Year:	2026-2027	PFS Action Plan
Region:	District Number:	District Name:
14	030-902	Clyde CISD

PFS Action Plan must include the Goals and Objectives of how the LEA will provide services to eligible migratory students who are PFS.

Goal(s):	Objective(s):
To ensure that identified Priority for Service (PFS) migrant students in Clyde CISD receive interventions in order to succeed in school.	Clyde CISD will identify Migrant students and youth who require priority access to MEP services and develop a plan for serving those PFS students.

School Year:	2026-2027	PFS Action Plan
Region:	District Number:	District Name:
14	030-902	Clyde CISD

PFS Action Plan must address all the required strategies.

Required Strategy	Timeline	Person(s) Responsible	Documentation
Monitoring the progress of eligible migratory students who are PFS.			
▪ **Monthly**, run TX-NGS Priority for Service (PFS) reports to identify eligible migratory children and youth who require priority access to MEP services.	monthly	MEP Program Coordinator, ESC 14 MEP Staff	PFS Reports from TX-NGS
▪ **Before the first day of school**, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.	Before Sept. 30, 2026	MEP Program Coordinator, ESC 14 MEP Staff	PFS Action Plan
Additional Activities			
▪			

School Year:	2026-2027	PFS Action Plan
Region:	District Number:	District Name:
14	030-902	Clyde CISD

PFS Action Plan must address all the required strategies.

Required Strategy	Timeline	Person(s) Responsible	Documentation
Communicating the progress and determine needs of eligible migratory students who are PFS.			
▪ **During the academic calendar**, the Title I, Part C Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated TX-NGS Priority for Service (PFS) reports.	Quarterly-Sept., Dec., Feb., April	MEP Program Coordinator, ESC 14 MEP Staff	PFS Reports from TX-NGS, Training & Materials, Email
▪ **During the academic calendar**, the Title I, Part C Coordinator or MEP staff will provide parents of PFS students information on the PFS criteria.	Quarterly-Sept., Dec., Feb., April	MEP Program Coordinator, ESC 14 MEP Staff	PFS Student Progress Review, Contact Log
▪ **During the academic calendar**, the district's Title I, Part C Coordinator or MEP staff will make individualized virtual, home and /or community visits to update parents on the academic progress of their children.	Quarterly-Sept., Dec., Feb., April	MEP Program Coordinator, ESC 14 MEP Staff	PFS Student Progress Review, Contact Log
Additional Activities			
▪			

School Year:	2026-2027	PFS Action Plan
Region:	District Number:	District Name:
14	030-902	Clyde CISD

PFS Action Plan must address all the required strategies.

Required Strategy	Timeline	Person(s) Responsible	Documentation
Providing services to eligible migratory students who are PFS.			
▪ **The district's Title I, Part C Coordinator or MEP staff will** use the PFS reports to give priority placement to these students in migratory education program activities.	Quarterly-Sept., Dec., Feb., April	MEP Program Coordinator, ESC 14 MEP Staff	PFS Student Progress Review, Contact Log, PFS Services Received Report from TX-NGS
▪ **The district's Title I, Part C Coordinator or MEP staff** will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies.	Quarterly-Sept., Dec., Feb., April	MEP Program Coordinator, ESC 14 MEP Staff	PFS Student Progress Review, Contact Log, PFS Services Received Report from TX-NGS
▪ **The district's Title I, Part C Coordinator or MEP staff will** determine what federal, state, or local programs serve PFS students.	Quarterly-Sept., Dec., Feb., April	MEP Program Coordinator, ESC 14 MEP Staff	PFS Student Progress Review, Contact Log, PFS Services Received Report from TX-NGS
Additional Activities			
▪			

CLYDE CISD FY 2027 FUND 199 Operations Budget Amendment Worksheet

Date: 12-Oct-26
Amendment #: 27-01

Purpose: Amend Revenue and Expenditure Functions to add Oneok grant for iPads.
Amend Expenditures for 199.99 to cover additional Appraisal District Fees.

Budget Summary: Amendment will add to Revenue and Expenditures.

		Original Budget	Amended Budget (Approved)	Amendments	Amended Budget (Proposed)
Revenues:					
	5711 Property Tax Revenue	$5,313,082			$5,313,082
	57XX Other Local Revenue	$615,600		$4,950	$620,550
	58XX State Revenue	$12,005,434			$12,005,434
	58XX TRS On Behalf/Med Part D	$861,196			$861,196
		$18,795,312			$18,800,262
Expenditures:					
0	Special Operating Transfers	$0	**$0**		**$0**
11	Instruction	$10,261,902		$4,950	**$10,266,852**
12	Instructional/Media Services	$233,039			**$233,039**
13	Curriculum & Staff Development	$233,935			**$233,935**
23	School Leadership	$824,365			**$824,365**
31	Guidance & Counseling	$460,075			**$460,075**
33	Health Services	$249,560			**$249,560**
34	Student Transportation	$777,454			**$777,454**
35	Food Services	$10,000			**$10,000**
36	Co-curricular/Extra-curricular	$1,226,280			**$1,226,280**
41	General Administration	$711,344			**$711,344**
51	Plant Maintenance & Operations	$2,532,702			**$2,532,702**
52	Security and Monitoring	$266,822			**$266,822**
53	Data Processing	$747,707			**$747,707**
71	Debt Service (Leases)	$50,000			**$50,000**
81	Facilities Acq &	$10,000			**$10,000**
93	Pmts to Fiscal Agents for Shared Serv	$707,401			**$707,401**
99	Inter-Government Charges	$160,000		$22,548	**$182,548**
	Total	$19,462,586	$0	-	$19,490,084
Excess Revenues Over/(Under) Expenditures		($667,274)			($689,822)

CLYDE CISD

Superintendent: _____
Bryan Allen

Approved: _____
Presiding Officer

_____
Attest: Presiding Officer

PROPOSED REVISIONS

(see page 5)

Leave Administration

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

Daily Rate of Pay

The “daily rate” of a contract employee, including a teacher, school counselor, or librarian, shall be computed by dividing the employee’s annual salary by the number of duty days in the employee’s contract year.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time

earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Leave Proration

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

Request for Leave

In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.

Discretionary use of state personal leave shall not exceed five consecutive workdays.

Local Leave

Each employee shall earn five paid local leave days per school year in accordance with administrative regulations.

Local leave shall accumulate without limit.

Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]

Sick Leave Bank

The District shall establish a sick leave bank that employees may join through contribution of state personal leave.

Leave contributed to the bank shall be solely for the use of participating employees. An employee who is a member of the bank may request leave from the bank if the employee or a member of the employee's immediate family experiences a catastrophic illness or injury, and the employee has exhausted all paid leave and any applicable compensatory time.

The Superintendent shall develop regulations for the operation of the sick leave bank that address the following:

1. Membership in the sick leave bank, including the number of days an employee must contribute to become a member;
2. Procedures to request leave from the sick leave bank;
3. The maximum number of days per school year a member employee may receive from the sick leave bank;
4. The committee or administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and
5. Other procedures deemed necessary for the operation of the sick leave bank.

Appeal

An employee may appeal a decision regarding the sick leave bank in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.

Family and Medical Leave

The District shall make FMLA leave available to employees in accordance with DECA(LEGAL) and the following provisions.

Concurrent Use of Paid Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable, except as provided below.

Exception

A teacher shall notify the appropriate administrator if they choose not to use paid leave concurrently with FMLA leave for an absence related to pregnancy or the birth or adoption of child.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured forward from the date an individual employee's first FMLA leave begins.

Combined Leave for Spouses

When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.

Intermittent or Reduced Schedule Leave

The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

Certification of Leave

When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

Fitness-for-Duty Certification

In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.

Leave at the End of Semester

When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

Temporary Disability Leave

Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.

The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

Workers' Compensation

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave Offset

The District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

Payment for Accumulated Leave Upon Retirement

The following leave provisions shall apply to state and local leave accumulated beginning on the original effective date of this program.

An employee who retires from the District shall be eligible for payment for accumulated state and local leave under the following conditions:

1. The employee's retirement is voluntary, i.e., the employee is not being discharged or nonrenewed, except in the event of a reduction in force.
2. The employee provides advance written notice of intent to retire. Contract employees must provide written notice at least 60 days before the last day of employment. Noncontract employees must provide written notice at least two weeks before the last day of employment.
3. The employee has at least seven years of service with the District.

The employee shall receive payment for each day of accumulated state ~~and local~~ leave, to a maximum of ~~25~~ 50 days, at a rate established by the Board. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.

The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

Texas Education Agency

Waivers

2026-2027 Application for Bilingual Exception / ESL Waiver — Waiver ID: 90242

Application Information

Category: General
Creator: Paula Kinslow, District Editor
Status: Draft
Creation Date: 9/30/2026
Approving Superintendent:
Assigned To: Paula Kinslow
Creator Email: pkinslow@clydeisd.org
Approving Superintendent Email:

Bilingual/ESL Contact

Full Name: Paula Kinslow
Phone: (325) 893-4222 **Ext:** 6003
Email: pkinslow@clydeisd.org

LEA Information

LEA: CLYDE CISD (030902)
Address: 526 SHALIMAR DR, CLYDE, TX 79510-0479
Phone: (325) 893-4222

HR Director Contact

Full Name: Courtney Bridges
Phone: (325) 893-4222 **Ext:** 6004
Email: cbridges@clydeisd.org

Chief Financial Officer Contact

Full Name: Rhonda Neal
Phone: (325) 893-4222 **Ext:** 6002
Email: rneal@clydeisd.org

Special Instructions

A Local Education Agency (LEA), including school districts, open-enrollment charters, and districts of innovation are required to identify and serve emergent bilingual (EB) students through bilingual education, per Texas Administrative Code (TAC) §89.1205. If the LEA does not have the appropriately certified educators for their required bilingual or English as a second language (ESL) program, they will file the applicable bilingual exception or ESL waiver for the teachers and students impacted, per 19 TAC §89.1207.

This is a one-year provisional measure taken to report the current needs of the district and to specify the actions to be taken in order to secure the appropriately certified staff, provide training and support to the teachers under the exception/waiver, and verify the implementation of temporary alternative methods that meet the affective, linguistic, and cognitive needs of the emergent bilingual students and align as closely as possible to the required bilingual or ESL program. The district's bilingual/ESL program contact and/or the human resource contact person may complete and submit the exception/waiver application. The application includes a verification that the superintendent has reviewed and approved the application.

- The Alternative Methods Description shall include how the district is going to align the temporary methods as closely as possible to the required bilingual/ESL program to meet the affective, linguistic, and cognitive needs of EB students. Describe the activities and how they will aim to meet the expected goal during this year's cyclical process.
- The Action Plan shall include 3-5 measurable targeted activities planned for the school year to recruit, hire, and retain the appropriate certified teachers. A description of the activity and the goal will be included with the expected completion date during this year's cyclical process.
- The Comprehensive Professional Development Plan will include how the district plans to use the 10% of the Bilingual Education Allotment (BEA) funds to prepare teachers under an exception or waiver with high-impact professional learning opportunities during this year's cyclical process.

To submit your Bilingual Exception/ESL Waiver Application you must provide the district Information on the TEAL Dashboard, including the Alternative Methods Description, a Comprehensible Professional Development Plan, and the Action Plan to actively recruit and retain bilingual/ESL teachers to avoid filing for a Bilingual Exception and/or ESL Waiver in subsequent years.

Alternative Methods and Recruiting Activities

1. BILINGUAL PROGRAM ALTERNATIVE METHODS DESCRIPTION.

Describe how the district plans to align the temporary alternative methods as closely as possible to the required bilingual program to meet the affective, linguistic, and cognitive needs of EB students. Be sure to describe the activities and how they will aim to meet the expected goal during this year's cyclical process separately by selecting "Add Activity Details" button. This data is mandatory only if you are requesting for BIL exception.

Not applicable

Activity Details Summary

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range
No activities found.			

2. ESL PROGRAM ALTERNATIVE METHODS DESCRIPTION.

Describe how the district plans to align the temporary alternative methods as closely as possible to the required ESL program to meet the affective, linguistic, and cognitive needs of EB students. Be sure to describe the activities and how they will aim to meet the expected goal during this year's cyclical process separately by selecting "Add Activity Details" button. This data is mandatory only if you are requesting for ESL waiver.

Our Headstart instructor is not certified yet and has a three-year-old EB student in class. The instructor will graduate in May 2027 and pursue certification. The instructor has a CDA, making her an eligible head start instructor. We can not move the student to our certified PReK teachers because of their age. The district will support the uncertified Pre-K teacher in providing instruction that aligns with the required ESL program. The teacher will use the ELPS, visuals, modeling, hands-on activities, vocabulary development, read-alouds, and structured peer interactions to address the student's affective, linguistic, and cognitive needs. A certified ESL instructor will also push in to provide services.

Activity Details Summary

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range
1	ELPS Overview provided by ESC 14 to ALL teachers districtwide	Provided framework for instructor to work with EB students Examples and methods to help with linguistic attainment provided Provided rubrics and examples for teachers to use	August - October
2	ELPS Academy completion	Necessary training Provide guidance for the instructor on cognitive development and language attainment. Assist with language acquisition	November - January

3. ACTION PLAN WITH TARGETED RECRUITING ACTIVITIES.

Describe the district's action plan for the current school year. The plan should include 3-5 measurable targeted activities the district will complete during the year to recruit, hire, and retain appropriately certified teachers. A description of the activity and goal will be included with the expected completion date during this year's cyclical process. The activities should (1) demonstrate support for teachers seeking certification, including access to TEA's free certification resources, (2) reflect efforts to recruit certified teachers to the district, and (3) strengthen program implementation by preparing teachers under the bilingual exception or ESL waiver to better serve the needs of the district's emergent bilingual students. Provide the activity information separately by selecting "Add Activity Details" button.

The district's action plan focuses on recruiting, hiring, and retaining qualified teachers through a structured "grow your own" approach. The district recruits at job fairs while also identifying paraprofessionals and uncertified staff interested in becoming certified teachers. The district supports staff in completing degree and certification requirements and provides TEA's free certification resources and district-funded 240

Tutoring preparation. To support retention, the district provides ongoing professional development focused on serving the growing EB population, continued instructional support, and opportunities to participate in TIA once eligible.

Activity Details Summary

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range	Person Responsible
1	Job fairs attendance and recruiting from the paraprofessional pool	Find qualified, certified, and willing-to-learn candidates for our classrooms	February - April	District Leader
2	Provide support for obtaining certification, including 240 tutoring credits and access to TEA's free materials.	Gain additional ESL-certified teachers in the district	February - April	District Leader
3	Once certified, the teacher may participate in TIA	Provide financial incentives with TIA once certified for teachers to stay in the district	May - July	District Leader

4. COMPREHENSIVE PROFESSIONAL DEVELOPMENT PLAN.

Include how the district plans to use the 10% of the Bilingual Education Allotment (BEA) funds to prepare teachers under an exception or waiver with high-impact professional learning opportunities during this year's cyclical process.

The district's plan includes supporting both paraprofessionals working toward initial teacher certification and currently certified teachers working toward ESL certification. Paraprofessionals will receive guidance and support in completing certification requirements as part of the district's "grow your own" approach. Certified teachers serving EB students will be supported in obtaining ESL certification through ESL TExES preparation training offered by Region 14 ESC and district-provided 240 tutoring credits. Training on the MyLexia program the district uses to teach English to the students is also planned.

Summary

ESL Waiver Only

	Number Of	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Program Models	Explanation
	Students	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1		
Delete	Classrooms	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	Pull-Out ESL	NA
	Teachers	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1		

LEA Attachments (0)

There are no LEA attachments.

© 2026 Texas Education Agency (TEA). All rights reserved.

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

526 Shalimar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org

Bryan W. Allen, Superintendent

Empowering Leaders.
Committed to Success.

Resolution of the Board Regarding Hazardous Traffic Conditions

WHEREAS, Education Code 42.155(d) allows the Board of Trustees of Clyde Consolidated Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

WHEREAS, the Texas Education Agency handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested; and

WHEREAS, the Board acknowledges Education Code 42.155(d) provisions, stating that a hazardous condition exists where no walkway is provided and children must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Clyde Consolidated Independent School District has determined that hazardous conditions exists because there is no walkway where students must walk along or cross or where or where other identified hazardous areas or conditions exist:

1. Interstate Highway 20 and its corresponding service/frontage roads
2. South IH-20 frontage Road at the Hays Road intersection
3. The railroad tracks running through the City of Clyde
4. The neighborhood/homes east of Stephens Street
5. FM 604 within the 2-mile boundary of any campus
6. CR 2700 within the 2-mile boundary of any campus

Adopted this 12th day of October, 2026, by the Board of Trustees.

_____ _____

Presiding officer's signature Board Secretary's signature

Price good for 30 days from date of proposal.
Contingent upon product availability.

BUS SALES
A HOLT TRUCK CENTERS COMPANY

Clyde C.I.S.D.

Body Manufacturer: IC Corp
Chassis Manufacturer: IC Corp
Capacity: 77 Passengers

Model: C3411 CE SCHOOL BUS
Model: PB110 (2027)
Number of units: 1

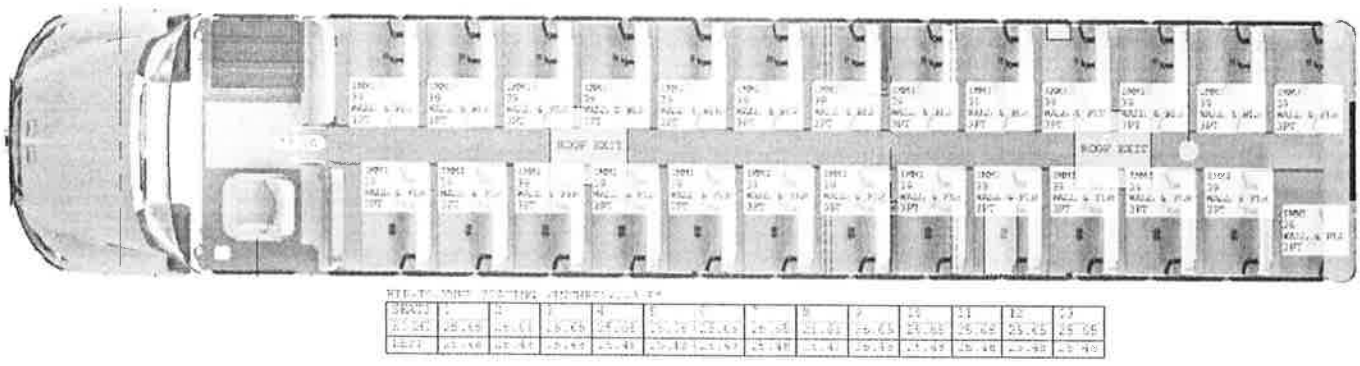
Price/Unit: $ 157,082.00 **TOTAL:** $ 157,082.00

Standard Body Specifications

78" headroom standard
13 rows of 3pt seats with gray upholstery
National air suspension driver seat w/cloth insert, gray
Modesty panel under barrier behind driver
First aid kit, body fluid clean-up kit, safety triangles,
5lb fire extinguisher & belt cutter
16 ga. steel exterior body side panels
Skirt mounted battery box w/slide out tray
Full insulation (roof & sides)
Full length acoustical ceiling panels
Body undercoating, fire resistant
3-piece bonded windshield w/tint & L/R assist handles
Windshield wipers, w/automatic headlamp activation
Stepwell; preformed NaviFlex coated pebble tread
Black rubber flooring w/ aluminum aisle strips
School bus yellow paint w/ black rub rails & bumpers
White interior paint
Rear view mirror inside (6 x 30) w/ visor
Rosco mini Hawk-Eye cross over mirrors
Rosco rearview mirrors (Openview black, remote, htd)
Warning lights, 8-lamp, LED strobing; black background
Flasher system; red lights active w/ entry door open
Pre-trip exterior light check
LED Interior passenger dome lights w/dimmer switch
LED Driver dome on separate switch
LED Stepwell light
Monitor, post-trip inspection "Child Reminder"
State spec LED exterior light package
Tail pipe, exits left side through bumper
Backing alarm 107dB

Chassis Specifications

Engine:	Cummins ISB 6.7
Horsepower:	240
Torque:	600 lb.-ft
Wheelbase:	276"
Transmission:	Allison 2500 6sp, 6th gen.
Shift control:	Stalk shifter, column-mounted
Alternator:	325 amp
Battery system:	(3) 12 volt 1980 CCA
Battery Disconnect:	Cole-Hersee 300 amp
Brakes:	Full air; 4" front, 7" rear
Air dryer:	Bendix AD-9SI w/heater
Front axle:	10,000#, lubricated
Rear axle:	21,000#, lubricated
Rear Suspension:	23,000#, Air Ride
Tires:	11R22.5 LRH all-position
Wheels:	8.25x22.5 black steel 2-handhole
Fuel tank:	100 gallons between frame rails
DEF tank:	16.5 gallon
Steering, power:	Tilt w/switch controls (4 PGM)
Power source:	USB A & C in driver storage bin
Communication module:	OnCommand Connection w/5yr data plan & International 360
Fuel/Water separator:	Racor 400 series
Gauge cluster:	Base 3" display
Air cleaner rest. Gauge:	Mounted on an air cleaner
Cruise control	
Warning buzzers	
Auto slack adjusters	



Price good for 30 days from date of proposal.
Contingent upon product availability.

Body Options Included	Chassis Options Included
LED Illuminated "SCHOOL BUS" signs, front & rear Dash air conditioner w/integral heater/defroster/automotive-style driver controls and a dedicated compressor (in addition to dual compressors used when body air conditioning is added - total 3 compressors possible) Drivers' overhead storage compartment Public Address system with 8 speakers mounted in the light bar Handrails; single level SS each side of entry Entry door; Electric, outward opening; full-length laminated panels Vandal lock entry door. Rear door lock with starter interlock White roof Reflective material per state specs Air stop arms; front and rear Specialty roof hatches (2) - Four emergency windows, vertical hinge LED Roof mounted strobe light; clear Dark tint laminated passenger windows; split sash Sub floor 5/8" 5-ply plywood sub floor 84,500 BTU rear heater Rear mud flaps	Bendix 4-channel ABS brakes with electronic stability and automatic traction control Manual push-pull pneumatic parking brake w/interlock Black grille Headlamps, halogen w/daytime running lights & automatic Twilight controlled. Multi-function rotary switch left of the driver Throttle (electronic hand control)
Principal component warranties:	**Additional Aftermarkets and Services**
Cummins Engine 60 months or 100K miles Allison Transmission 2500 Series 84 months unlimited miles Bumper to bumper, 24 months unlimited miles Tow, 24 months unlimited miles ($1,100.00 covered per tow) IC Bus Limited warranty 60 months or 100,000 miles Body/Cowl/Hood Paint Delamination 60 months or 100K miles Air Conditioning 36 months (aftermarket) Air Conditioning 30 months IC Bus Air (factory) Additional warranties are available upon request	PDI DOT Inspection Lettering: Clyde C.I.S.D. Govern speed set at 65mph Weight Slip Body A/C Air conditioning 136K BTU (2 bulkheads, 1 mid-ship)

Optional items to consider (not included in unit or total pricing)	
	$ -
	$ -
	$ -
	$ -
	$ -
	$ -
	$ -

Both body and chassis specifications meet or exceed the Texas School Bus Specification for 2025.

Authorized Signature:_____ *(SIGNATURE REQUIRED WITH PO)*

Buy Board fee not included. If purchasing through Buy Board, an additional $800.00 must be applied to the purchase order (fee is per purchase order, not per bus). Longhorn Buy Board number 722-23.

Estimated delivery 2-7 months from receipt of the Purchase Order (PO). Quote validity is subject to inventory availability at the time of customer Purchase order (also may be contingent upon production schedules). Longhorn Bus Sales is not liable for delays caused by material shortages, global pandemics, or factors outside the control of the OEM or third-party vendors. Vehicles may be delivered with pending installations for secondary items (e.g., A/C, GPS, radios, cameras). These will be installed immediately upon parts availability, where applicable. Due to market volatility, any applicable surcharges at the time of build are the responsibility of the buyer.

In case of a discrepancy, the unit price will take precedence over the cumulative total price.