Notice of Regular Meeting
Board of Trustees
Monday, June 15, 2026

A Regular Meeting of the Board of Trustees will be held on Monday, June 15, 2026, beginning at 6:00 PM, in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER AND ANNOUNCE A QUORUM**
2. **INVOCATION**
3. **PLEDGES OF ALLEGIANCE**
4. **SPECIAL RECOGNITIONS AND PRESENTATIONS**
5. **RECOGNITION OF VISITORS/PUBLIC COMMENT** **3**

All persons wishing to address the Board at this time MUST complete a registration form by 3:00pm on the day of the meeting.

6. **BUDGET WORKSHOP**
7. **DISCUSSION ITEMS**
    1. Uniform GPA and EIC Local Discussion 7
    2. FIRST READING: TASB Policy Update 127 10

    TASB POLICY UPDATE 127 INCLUDES ADDITIONS, DELETIONS, OR REVISIONS TO THE FOLLOWING LOCAL POLICIES:
    BJCF(LOCAL): SUPERINTENDENT - NONRENEWAL
    CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS
    DC(LOCAL): EMPLOYMENT PRACTICES
    DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
    DP(LOCAL): PERSONNEL POSITIONS
    DPA(LOCAL): PERSONNEL POSITIONS - PRINCIPALS
    DPB(LOCAL): PERSONNEL POSITIONS - OTHER PERSONNEL POSITIONS
    EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS
    EHBG(LOCAL): SPECIAL PROGRAMS - PREKINDERGARTEN
    FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY

    3. Clyde CISD Strategic Plan Overview: Priority 2 - Staff
    4. SB 568 Special Education Annual Report 42
8. **ADMINISTRATIVE REPORTS**
    1. Monthly Financial and Investment Reports 63
    2. Curriculum and Special Programs Report
        1. AWS Grant Awarded 88
        2. Yearly Nursing Report 89
        3. Annual SHAC Report 97
    3. Superintendent Report
        1. Final Enrollment and Attendance Report for 2025-2026 107
        2. Construction Update
        3. Next Regular Meeting Date: July 27, 2026; 6:00pm at the Clyde Auxiliary Building

9. **ACTION ITEMS**
    1. Consideration and Possible Action on Consent Agenda
        1. Approve Minutes of the Previous Meeting(s) 108
        2. Approve Monthly Financial and Investment Reports
    2. Consideration and Possible Action to Approve the Clyde CISD Compensation Plan for 2026-2027 116
10. **CLOSED SESSION**
    1. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Legal and Procedural Matters Concerning a District Employee's Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, or Leave of Absence
    2. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Other Legal and Procedural Matters
    3. Pursuant to Texas Government Code Section 551.074, Deliberation of Other Personnel Matters, including the Appointment, Employment, Reassignment, Duties, Discipline, or Leave of Absence of a District Employee
    4. Pursuant to Texas Government Code Section 551.072, Deliberation Regarding Real Property
    5. Pursuant to Texas Government Code Section 551.076, Deliberation of School Safety and Security Measures and Security Personnel
11. **OPEN SESSION:** Act Upon Items as Discussed in Closed Session (as needed)
    1. Consideration and Possible Action to Ratify Professional Employment Offers
    2. Consideration and Possible Action to Approve Professional Employment of Certified Administrators
    3. Consideration and Possible Action on the Superintendent's Contract, Salary, and Benefits
12. **BOARD REQUESTS**
13. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

On Monday, June 8, 2026, at 7:00pm, a copy of this agenda was posted on the bulletin board at the entrance of the Clyde CISD Administration Building, 526 Shalimar Drive, Clyde, TX 79510, and posted to the District's internet website.

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Bryan W. Allen, Superintendent (For the Board of Trustees)

Board Operating Procedures for Public Comment

Speaker Signup

Individuals who wish to provide public comment or testimony to the Board at the designated time during a Board meeting must sign up in advance of the Board meeting by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72-hours prior to the posted Board meeting and close at 3:00pm on the day of the meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.

If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.

Topic of Public Comment

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

Time for Public Comment

Generally, the Board will conduct public comment at the beginning of its Board meetings.

However, in the interest of time and the orderly conduct of public business, the Board reserves the right to:

- Increase or decrease the per-speaker time limit to address the Board.
- Move comment on non-agenda topics to the end of the meeting.
- Take items in a different order than shown on the meeting notice.
- Proceed first with agenda items for which no speakers have registered to provide comment.
- Recommend that comments involving the performance of individual District employees or officers be made through the grievance policy.
- Require that comments involving personally identifiable student information be made through the grievance policy.
- Continue a meeting or an agenda item to another day in order to allow adequate time for public comment.
- Make other reasonable adjustments to the timing of public comment in accordance with law.

The Board delegates to its presiding officer the authority to make reasonable adjustments to the timing and conduct of public comment in accordance with law. [See BDAA]

The presiding officer will announce these adjustments in an open meeting.

Per-Speaker Time Limit

A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5) the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given one (1) additional minute as additional time to address the Board.

Written Comments to the Board

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline.

Written submissions to the Board are subject to public disclosure in accordance with the law.

Public Comment Signup Sheet

Public comment at regular Board meetings will be conducted in accordance with BED(LOCAL) and the Board's procedures on public comment.

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline. Anonymous submissions will not be addressed.

The following guidelines apply to public comment:

1. Individuals must sign up in advance by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72 hours prior to the posted Board meeting time and close at 3:00pm on the day of the Board meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.
2. If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.
3. The period reserved for public comment at a Board meeting will generally occur at the beginning of the meeting. However, in the interest of time and the orderly conduct of public business, the presiding officer may make adjustments in accordance with the Board's adopted procedures on public comment.
4. A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5), the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given more time to address the Board in accordance with the Board's adopted procedures.
5. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for the meeting.
6. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns for employees, students or their parents, and the general public. [See DGBA, FNG, and GF] Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact the superintendent's office at (325) 893-4222. If the subject of a speaker's comment involves a pending grievance, the speaker should seek resolution

through the grievance process and address the Board only at the appropriate stage of that process.

7. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters on the agenda in closed session, including matters involving individual District staff members and individual students. If a speaker's comment concerns one of these subjects, the speaker should address the concern through the District's complaint policies.

8. Rules of order and decorum will be enforced during the public comment period to ensure efficient meetings. Unlawful or disruptive conduct, including interrupting scheduled speakers, speaking out of turn, or interfering with the rights of others, will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please provide the information requested below if you wish to address the Board during the public comment period:

Name: _____

Telephone or other contact information: _____

Will you be accompanied by a translator?

☐ Yes (if known, please provide the name of the translator: _____)

☐ No

Does the topic or topics on which you wish to address the Board appear on the current agenda?

☐ Yes

☐ No

If Yes, please indicate the topic or topics on the agenda about which you wish to address the Board:

_____

_____

If No, please list any topics on which you would like to comment that are not on the agenda for the meeting:

_____

_____

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors to all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level, unless excluded below.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned, and the new grade shall not be recorded on the transcript.

The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in physical education, any course substituted for physical education, and any local credit course.

Weighted Grade System

Categories

The District shall categorize and weight eligible courses as Advanced Placement (AP), Dual Credit, Advanced, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

AP

Eligible AP courses shall be categorized and weighted as AP courses.

Dual Credit

Eligible dual credit courses shall be categorized and weighted as Dual Credit courses.

Advanced

Eligible courses locally designated as advanced shall be categorized and weighted as Advanced courses.

Regular

All other eligible courses shall be categorized and weighted as Regular courses.

Weighted Numerical Grade Average

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average in accordance with the following:

Category	Weight
AP	plus 10 points
Dual Credit	plus 8 points
Advanced	plus 5 points
Regular	plus 0 points

The District shall add the applicable points to a semester grade only if the unweighted semester grade average is at least 80.

The District shall record the unweighted numerical grades on student transcripts.

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if the same course is offered to the same class of students in the District.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth six-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school for the four semesters immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the foundation program with the distinguished level of achievement.

Breaking Ties

In case of a tie in weighted numerical grade averages after calculation to the fifth decimal place, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

1. Continue the calculation of weighted numerical grade averages until the tie is broken.
2. Count the number of AP courses taken by each student involved in the tie.

3. Calculate a weighted numerical grade average using only eligible grades in AP courses taken by each student involved in the tie.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

Explanatory Notes

TASB Localized Policy Manual Update 127

Clyde CISD

ATTN(NOTE) GENERAL INFORMATION ABOUT THIS UPDATE

All changes to the legal framework provided in this update are currently effective unless otherwise indicated in the explanatory note for that code.

AIA(LEGAL) ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Revisions throughout the A-F Performance Ratings section of this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature.

AIB(LEGAL) ACCOUNTABILITY: PERFORMANCE REPORTING

Citations have been updated in accordance with redesignated Administrative Code rules.

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. This legislation repealed some provisions and amended others.

BAA(LEGAL) BOARD LEGAL STATUS: POWERS AND DUTIES

An obsolete cross-reference has been deleted at Discretionary Powers and Duties.

BJA(LEGAL) SUPERINTENDENT: QUALIFICATIONS AND DUTIES

A cross-reference has been updated due to recoding material in the DP series of policies.

BJCF(LOCAL) SUPERINTENDENT: NONRENEWAL

Recommended revisions to this local policy on nonrenewal of a superintendent align with language at DFBB(LOCAL) relating to accommodations of disability and the addition of two nonrenewal reasons included in Update 126 that were related to Senate Bill 12 from the 89th Legislature.

CAA(LOCAL) FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

A cross-reference in the Note has been updated to reflect changes to the DH series of policies, which are described in more detail below.

CBB(LEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The Federal Acquisition Regulation has increased the micro-purchase threshold limit to $15,000 and increased the simplified acquisition threshold to $350,000. The language under Procurement Methods has been adjusted accordingly.

CE(LEGAL) ANNUAL OPERATING BUDGET

Revisions at Authorized Expenditures are due to House Bill 8 from the Second Special Session of the 89th Legislature. Section 3.006 of the bill amends Education Code 45.105(c-1).

CFB(LOCAL) ACCOUNTING: INVENTORIES

As of July 1, 2025, TEA increased the capitalization threshold to $10,000 to align with changes to the federal definition of equipment. The Financial Accountability System Resource Guide (FASRG) is in the process of being updated to reflect this change to rule 1.2.4.3 Capitalization of Assets.

Our records indicate that the district's capitalization threshold in CFB(LOCAL) is less than $10,000. Districts may continue to use the lower threshold; however, if, after consultation with your auditor and other

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advisors, your district wishes to increase the threshold, please contact your policy consultant for assistance with updates.

CHE(LEGAL) PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

Citations in the Required Contract Provisions section relating to Energy Companies have been updated after redesignation of the material by House Bill 4595 and to correct a typographical error.

CKEA(LEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

Substantive revisions are due to rule changes. For readability, additional margin notes have been included. A note has been added under the Required Policies section to point the reader to TCOLE model policies and forms available on the TCOLE website.

CKEB(LEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS

The citation has been corrected at Fit for Duty Review.

CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

19 Administrative Code 67.1001(e) has been amended. On page 4, the list at Permitted Expenditures adds items to implement Senate Bill 13 from the 89th Texas Legislature by updating the allowable expenditures from a district's instructional materials and technology allotment.

CNC(LEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

Language has been added from the Texas Administrative Code. The amended provisions regarding safety standards changed requirements that were once placed on manufacturers of school buses to now be requirements for school districts. The citation to the Transportation Code has been removed, as it is not necessary.

COA(LEGAL) FOOD AND NUTRITION MANAGEMENT: PROCUREMENT

A citation has been corrected at Procurement Training.

CPC(LEGAL) OFFICE MANAGEMENT: RECORDS MANAGEMENT

13 Administrative Code 7.125 has been repealed, and separate rules for each retention schedule have been adopted. Citations relating to the TSLAC Retention Schedules have been updated accordingly.

CQA(LEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The Required Website Postings section has been revised to reflect new statutory and rule requirements for postings, and the format has been modified to provide a clear citation to each requirement. The Note preceding the list has been revised to provide information regarding why the requirements are posted in the order that has been chosen by TASB.

D(LEGAL) PERSONNEL

Restructuring of codes in the DH section and the DP section necessitates an update to the D section table of contents.

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DC(LEGAL) EMPLOYMENT PRACTICES

A cross-reference in the Employment Policies section has been updated to reflect changes to the DP series of policies.

DC(LOCAL) EMPLOYMENT PRACTICES

The cross-reference at Employment Assistance Prohibited has been updated to reflect changes to the DH series of policies. Standard policy language at BJA(LOCAL) notes that the superintendent may delegate responsibilities to other employees of the district but shall remain accountable to the board for the performance of all duties, delegated or otherwise. For this reason, TASB recommends removing "or designee" from the Posting Vacancies section.

DCA(LEGAL) EMPLOYMENT PRACTICES: PROBATIONARY CONTRACTS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

House Bill 2, Article 2.20(b) from the 89th Legislature repealed Education Code 48.114 effective September 1, 2026. TASB has opted to include this repeal with Update 127, as it will be the Update closest in time to the effective date.

DF(LEGAL) TERMINATION OF EMPLOYMENT

The cross-reference at Report to Superintendent has been updated to reflect changes to the DP series of policies. We have also updated the cross-reference at Prohibited Classroom Instruction to reflect policy EMB.

DFBA(LEGAL) TERM CONTRACTS: SUSPENSION/TERMINATION DURING CONTRACT

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

DFE(LEGAL) TERMINATION OF EMPLOYMENT: RESIGNATION

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

DH(LEGAL) EMPLOYEE STANDARDS OF CONDUCT

Because DHA(LEGAL) has been created to focus on educator ethics, the section by that name has been deleted from this code. In addition, the Duty to Report section of this legal framework has been bolstered with additional text around the duty to report child abuse or neglect.

DH(LOCAL) EMPLOYEE STANDARDS OF CONDUCT

The two cross-references to DH(EXHIBIT) have been revised to reflect changes to the DH series of policies, which are described in more detail below.

DH(EXHIBIT) EMPLOYEE STANDARDS OF CONDUCT

This exhibit is being deleted from the manual, and the Educators' Code of Ethics is being recoded to DHA(LEGAL).

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DHA(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: EDUCATOR CODE OF ETHICS

This new legal framework has been created to house information relating to the Educators' Code of Ethics. This material has been recoded to clarify that elements 3.8 and 3.9 of the Code of Ethics now form the basis of the reporting requirements for educator misconduct that changed during the 89th Legislature. Prior to Update 127, the Educators' Code of Ethics was housed as an exhibit to the manual at DH(EXHIBIT). Because the definitions relating to inappropriate communication and boundaries are from the Code of Ethics, they are now in this new legal framework.

DHB(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO STATE BOARD FOR EDUCATOR CERTIFICATION

The cross-reference at Deadline to Report After Termination or Resignation has been updated to reflect changes to the DP series of policies.

DHC(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

The cross-reference at Deadline to Report has been updated to reflect changes to the DP series of policies. A citation has been corrected in the Contents of Report section.

DK(LEGAL) ASSIGNMENT AND SCHEDULES

The note at the top of this legal framework has been updated to remove the hyperlink to the district’s innovation plan. The hyperlink to the district’s innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DP(LEGAL) PERSONNEL POSITIONS

Material at DP(LEGAL) is being recoded to DPA, regarding principals, and DPB, regarding other personnel positions, as the requirements specific to principals have expanded sufficiently to warrant a separate legal framework.

DP(LOCAL) PERSONNEL POSITIONS

To accommodate the restructuring of the DP series due to the requirements specific to principals, this local policy is recommended for deletion. Materials regarding principal qualifications have been moved to DPA(LOCAL), and the language relating to school counselors and school chaplains has been moved to DPB(LOCAL).

DPA(LEGAL) PERSONNEL POSITIONS: PRINCIPALS

Information relating to principals previously found at DP has been relocated to this new code. In addition, a note relating to the requirement to report child abuse or neglect has been added so all reporting requirements for principals are housed in one location for clarity.

DPA(LOCAL) PERSONNEL POSITIONS: PRINCIPALS

This new code specifically related to principals now houses principal qualification language that was previously at DP(LOCAL). Minor revisions have been made to the text at Qualifications to align with the model job description provided by TASB HR Services. Any posting for a principal position would, at minimum, include the items provided in this list. Other qualifications may be included as provided by the last item in the list.

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DPB(LEGAL) PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included. Also, all information previously at DP(LEGAL) that is not related to principals (now at DPA) and substitutes (now at DPC) has been moved to this legal framework. The School Psychological Services section has been amended to reflect changes in 22 Administrative Code 465.38(b)-(c).

DPB(LOCAL) PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

This new policy now houses text relating to school counselors and school chaplains that was previously at DP(LOCAL).

DPC(LEGAL) PERSONNEL POSITIONS: SUBSTITUTE, TEMPORARY, AND PART-TIME POSITIONS

This new legal framework now houses information formerly in DPB(LEGAL) relating to substitute positions.

EB(LEGAL) SCHOOL YEAR

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

EFA(LEGAL) INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

Substantive revisions are due to amendments to 19 Administrative Code 67.1501 and 67.1502 regarding TEA standards for review of instructional materials. Additional revisions have been made for organization and to margin notes to improve clarity and readability.

EHAC(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Changes to this policy regarding course offerings in grades 9-12 were needed after amendments to 19 Administrative Code 74.3. Citations have also been updated to conform with the new amendments.

EHBB(LEGAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Revisions to this legal framework are due to amendments to 19 Administrative Code 89.1.

EHBB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Recommended changes at Identification Criteria are the result of amendments to 19 Administrative Code 89.1.

EHBCA(LEGAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. Please note that the English II end-of-course (EOC) assessment is still a requirement for the 2026 and 2027 graduating classes.

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EHBG(LOCAL) SPECIAL PROGRAMS: PREKINDERGARTEN

Under House Bill 2 from the 89th Legislature, the child of a classroom teacher is eligible for enrollment in the prekindergarten program in the district where they teach. We have adjusted your policy to clarify that any locally developed criteria apply to an employee whose child is not eligible for enrollment in the prekindergarten program. Please contact your policy consultant if additional revisions to this policy are necessary.

EHDD(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

The FAST Program section has been revised due to amendments to 19 Administrative Code 13.503(a)-(b). Deletions throughout are due to repealed provisions from the Administrative Code.

EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Revisions throughout this legal framework are due to changes from House Bill 8 from the Second Special Session of the 89th Legislature.

FA(LEGAL) PARENT RIGHTS AND RESPONSIBILITIES

A section prohibiting infringement on parental rights has been added after voters approved Senate Joint Resolution 34 from the 89th Legislature.

FDA(LEGAL) ADMISSIONS: INTERDISTRICT TRANSFERS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

FED(LEGAL) ATTENDANCE: ATTENDANCE ENFORCEMENT

Changes regarding sanctions as they relate to truancy prevention measures are due to revisions at 19 Administrative Code 129.1047.

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

13 Administrative Code 7.125, which contained all the TSLAC retention schedules, was repealed and replaced with 13 Administrative Code 7.126-.137. Each rule now contains a single retention schedule. The Records of Public School Districts schedule is now located at 13 Administrative Code 7.131. The revision at Records in the section on the Maintenance and Administration of Epinephrine Delivery Systems reflects this change. Related revisions also appear in CPC(LEGAL).

FFEB(LEGAL) COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

The cross-reference in the Exception: Court Order section has been updated to reflect changes to the DP series of policies.

FFF(LOCAL) STUDENT WELFARE: STUDENT SAFETY

The definition of misconduct has been amended to include provisions from Senate Bill 571 from the 89th Legislative Session. The misconduct definition has also been reformatted to improve readability.

FM(LEGAL) STUDENT ACTIVITIES

In the Limits on Participation and Practice section, "one activity" has been revised to "two activities" due to amendments to 19 Administrative Code 76.1001(d).

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FOA(LEGAL) STUDENT DISCIPLINE: REMOVAL BY TEACHER OR BUS DRIVER

At Appeals, a citation error has been corrected, and margin notes have been added to assist with clarity and readability.

GKA(LEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

A citation in the Tobacco and E-Cigarettes section has been updated after 20 U.S.C. 7183 was redesignated to 20 U.S.C. 7973.

GKD(LEGAL) COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

Substantial revisions have been made regarding Facilities Use by Religious Organizations based on Senate Bill 2986 from the 89th Legislature.

GNC(LEGAL) RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND UNIVERSITIES

19 Administrative Code 9.141-9.144, 9.146, and 9.147 have been repealed, which led to substantive changes to this legal framework. Provisions that are duplicative of those in EHDD(LEGAL) have been deleted.

Instruction Sheet

TASB Localized Policy Manual Update 127

Clyde CISD

Code	Type	Action To Be Taken	Note
ATTN	(NOTE)	No policy enclosed	See explanatory note
AIA	(LEGAL)	Replace policy	Revised policy
AIB	(LEGAL)	Replace policy	Revised policy
AIC	(LEGAL)	Replace policy	Revised policy
BAA	(LEGAL)	Replace policy	Revised policy
BJA	(LEGAL)	Replace policy	Revised policy
BJCF	(LOCAL)	Replace policy	Revised policy
CAA	(LOCAL)	Replace policy	Revised policy
CBB	(LEGAL)	Replace policy	Revised policy
CE	(LEGAL)	Replace policy	Revised policy
CFB	(LOCAL)	No policy enclosed	See explanatory note
CHE	(LEGAL)	Replace policy	Revised policy
CKEA	(LEGAL)	Replace policy	Revised policy
CKEB	(LEGAL)	Replace policy	Revised policy
CMD	(LEGAL)	Replace policy	Revised policy
CNC	(LEGAL)	Replace policy	Revised policy
COA	(LEGAL)	Replace policy	Revised policy
CPC	(LEGAL)	Replace policy	Revised policy
CQA	(LEGAL)	Replace policy	Revised policy
D	(LEGAL)	Replace table of contents	Revised table of contents
DC	(LEGAL)	Replace policy	Revised policy
DC	(LOCAL)	Replace policy	Revised policy
DCA	(LEGAL)	Replace policy	Revised policy
DEAA	(LEGAL)	Replace policy	Revised policy
DF	(LEGAL)	Replace policy	Revised policy
DFBA	(LEGAL)	Replace policy	Revised policy
DFE	(LEGAL)	Replace policy	Revised policy
DH	(LEGAL)	Replace policy	Revised policy
DH	(LOCAL)	Replace policy	Revised policy
DH	(EXHIBIT)	DELETE exhibit	See explanatory note
DHA	(LEGAL)	ADD policy	See explanatory note
DHB	(LEGAL)	Replace policy	Revised policy
DHC	(LEGAL)	Replace policy	Revised policy
DK	(LEGAL)	Replace policy	Revised policy

Clyde CISD

Code	Type	Action To Be Taken	Note
DP	(LEGAL)	DELETE policy	See explanatory note
DP	(LOCAL)	DELETE policy	See explanatory note
DPA	(LEGAL)	ADD policy	See explanatory note
DPA	(LOCAL)	ADD policy	See explanatory note
DPB	(LEGAL)	Replace policy	Revised policy
DPB	(LOCAL)	ADD policy	See explanatory note
DPC	(LEGAL)	ADD policy	See explanatory note
EB	(LEGAL)	Replace policy	Revised policy
EFA	(LEGAL)	Replace policy	Revised policy
EHAC	(LEGAL)	Replace policy	Revised policy
EHBB	(LEGAL)	Replace policy	Revised policy
EHBB	(LOCAL)	Replace policy	Revised policy
EHBCA	(LEGAL)	Replace policy	Revised policy
EHBG	(LOCAL)	Replace policy	Revised policy
EHDD	(LEGAL)	Replace policy	Revised policy
EKB	(LEGAL)	Replace policy	Revised policy
FA	(LEGAL)	Replace policy	Revised policy
FDA	(LEGAL)	Replace policy	Revised policy
FED	(LEGAL)	Replace policy	Revised policy
FFAC	(LEGAL)	Replace policy	Revised policy
FFEB	(LEGAL)	Replace policy	Revised policy
FFF	(LOCAL)	Replace policy	Revised policy
FM	(LEGAL)	Replace policy	Revised policy
FOA	(LEGAL)	Replace policy	Revised policy
GKA	(LEGAL)	Replace policy	Revised policy
GKD	(LEGAL)	Replace policy	Revised policy
GNC	(LEGAL)	Replace policy	Revised policy

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.

2. Failure to fulfill duties or responsibilities.

3. Incompetency or inefficiency in the performance of duties.

4. Insubordination or failure to comply with Board directives.

5. Failure to comply with Board policies or administrative regulations.

6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]

7. Conducting personal business during school hours when it results in neglect of duties.

8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.

9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.

10. Failure to meet the District's standards of professional conduct.

11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]

12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]

13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.

15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.

16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.

17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.

18. Behavior that presents a danger of physical harm to a student or other individuals.

19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.

20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.

21. Falsification of records or other documents related to the District's activities.

22. Falsification or omission of required information on an employment application.

23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.

24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.

25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.

26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.

27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27.~~29. Any reason constituting good cause for terminating the contract during its term.

Notice of Proposed Nonrenewal

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.

2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.

3. The Superintendent may cross-examine any witnesses for the Board.

4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members — BBF
  - for employees — ~~DH~~DHA
- Financial conflicts of interest:
  - for public officials — BBFA
  - for all employees — DBD
  - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

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Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent ~~or designee~~ shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Employment of Contractual Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.

The Board retains final authority for employment of contractual personnel. [See DCA, DCB, DCC, and DCE as appropriate]

Employment of Noncontractual Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]

Employment Assistance Prohibited

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and ~~DH(EXHIBIT~~DHA(LEGAL) for the Educators' Code of Ethics.]

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH(EXHIBIT~~DHA(LEGAL)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH(EXHIBIT~~DHA(LEGAL)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
    - Dishonesty; fraud; deceit; theft; misrepresentation;
    - Deliberate violence;
    - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
    - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
    - Felony driving while intoxicated (DWI); or
    - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

Principal Qualifications

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with the District's innovation plan, the District is exempt from the state law that requires a school counselor to spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

School Chaplains

In accordance with law, the Board authorizes a campus to employ or accept as a volunteer a chaplain. [See DC and GKG]

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

School Counselors

In accordance with the District's innovation plan, the District is exempt from the state law that requires a school counselor to spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

School Chaplains

In accordance with law, the Board authorizes a campus to employ or accept as a volunteer a chaplain. [See DC and GKG]

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Identification Criteria

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

~~Selection~~Matrix or Threshold System

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement Committee

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members,

administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Admission Priorities

After ~~the District has admitted any child who resides in the District and who is eligible for enrollment in prekindergarten under state law~~admitting children who meet the state eligibility requirements, [see EHBG(LEGAL)], the District shall make prekindergarten ~~classes~~ available for ~~other~~four-year-old children of District employees, with ~~admission~~all admissions to prekindergarten prioritized in accordance with the following until the classes reach the student-teacher ratio established by the District:

1. District employees' four-year-old children who do not ~~meeting~~ meet the state eligibility requirements for enrollment in prekindergarten.
2. Four-year-olds who reside in the District, but who are not children of District employees and do not meet the state eligibility requirements for enrollment in prekindergarten.

The enrollment of more students eligible for prekindergarten during the school year shall not result in the withdrawal of enrolled students not meeting the state eligibility criteria; however, students not in compliance with statutory attendance requirements shall be withdrawn in accordance with FEA(LOCAL).

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's ~~alleged~~:

1. Alleged abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. Involvement in or soliciting a romantic relationship, or soliciting or engaging in sexual contact, with a student;
3. Engaging in inappropriate communications with a student; or

~~1.~~4. Failing to maintain appropriate boundaries with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

SB 568 Special Education Report

Clyde CISD - School Board Presentation

Aligned to TEA Accountability, TAPR, Federal Report Card, RDA, SPP, PEIMS, and SB 568 reporting components.

Prepared for board discussion of student outcomes, CCMR gaps, risk areas, and improvement actions.

SB 568 Special Education Report

Clyde CISD - School Board Presentation

Annual report aligned to TEA Accountability, RDA, TAPR, PEIMS, Federal Report Card, CMR expectations, and SB 568 reporting requirements.

Includes 2025 RDA, significant disproportionality, discipline and leaver validation, PEIMS data, and 2026 TEA SPED cyclical monitoring findings.

Student-level confidential information is not included; only aggregate counts and rates are used.

DL 1
2025 RDA SPED determination

260
SPED students, ages 3-21

18.7%
SPED representation

Context

- 2025 District Accountability Score: B

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. |

Executive Summary

Primary takeaways for board discussion

260
SPED students; 18.7% representation

DL 1
RDA SPED Meets Requirements

93.3%
SPED graduation, RDA 14/15

0.0%
SPED dropout, RDA 0/108

- RDA SPED determination is Meets Requirements (DL 1); federally required elements are Performance Level 0.
- Academic risks are concentrated in SPED STAAR 3-8 performance; all RDA 3-8 subject indicators reported PL 2 or NA SA.
- EOC results are stronger, but English I/II remains rated RI despite PL 0.

- LRE/inclusion requires attention: 71.0% of school-aged SPED students are in regular class at least 80% of the day, below SPP target.
- Discipline is a major RDA risk: total disciplinary removals are 38.7% and Performance Level 2.

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. |

Student Population and Program Overview

PEIMS/TAPR population counts and RDA representation

1,392
RDA all students

260
RDA SPED students

18.7%
RDA SPED representation

256
TAPR total students with disabilities

RDA reports 260 SPED students out of 1,392 students for ages 3-21 representation. TAPR reports 256 students with disabilities in membership and 260 in enrollment.

Disability Grouping	Published Share
Intellectual	53.5%
Behavioral	16.8%
Physical	Masked (**)
Autism	Masked (**)
Developmental Disability	Masked (*)

Board interpretation

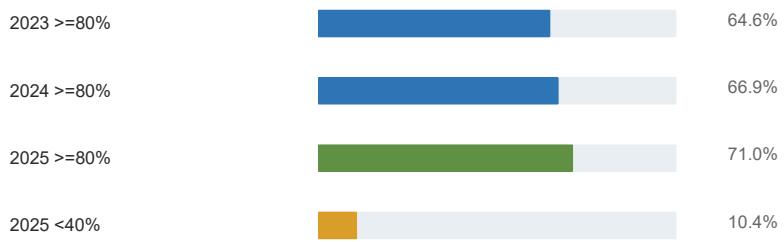
- Use published district values only.
- The district serves a materially higher SPED share than the state enrollment comparison in TAPR (18.7% vs. 15.5%).

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. |

Instructional Settings / Least Restrictive Environment

RDA Domain III inclusion indicators

RDA LRE indicator	2025 result	PL
Regular EC program, preschool	12.5% (1/8)	NA SA
Regular class >=80%, school-aged	71.0% (179/252)	0
Regular class <40%, school-aged	10.4% (26/251)	0 RI
Separate settings, school-aged	0 (0/251)	N/A



Inclusion access has improved across three years, but SPP 5A shows the district did not meet the 74% state target for regular class 80% or more of the day.

Academic Performance: Grades 3-8 STAAR

RDA SPED Domain I Indicators 1-2

2025 SPED STAAR 3-8	Rate	Passed/Tested	RDA PL
Mathematics	47.5%	56/118	2
Reading Language Arts	42.0%	50/119	2
Science	48.5%	16/33	2
Social Studies	50.0%	5/10	NA SA



- All reported RDA grades 3-8 SPED academic indicators are below the respective cut point; Math, RLA, and Science received PL 2.
- Year-after-exit students reported 100.0% in Math, RLA, and Science, but Social Studies had one tested student and is NA SA.

Academic Performance: EOC

RDA SPED Domain I Indicator 3

2025 SPED EOC	Rate	Passed/Tested	RDA PL
Algebra I	68.8%	11/16	0
Biology	75.0%	9/12	0
U.S. History	80.0%	12/15	0
English I and II	52.6%	20/38	0 RI



- EOC results are stronger than grades 3-8 results, with Algebra I, Biology, and U.S. History all at Performance Level 0.
- English I/II should remain an improvement priority because its 52.6% passing rate is marked RI.

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. |

Academic Growth

A-F School Progress Domain / accountability growth monitoring

Annual growth measure	District	SPED	Gap
Both subjects	68%	50%	-18 pts
ELA/Reading	68%	44%	-24 pts
Mathematics	67%	57%	-10 pts

50%
SPED expected growth, both subjects

68%
District expected growth, both subjects

-18
Growth gap

Expected growth is available and shows a material SPED gap across both subjects, with the largest gap in ELA/Reading. Use interim assessment data to distinguish access, accommodation, and specially designed instruction issues.

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. | 7

Graduation and Dropout Outcomes

RDA SPED Domain II Indicators 4-5 and leaver validation context

93.3%
SPED graduation rate

14/15
SPED graduates/class

0.0%
SPED annual dropout

0/108
SPED dropouts/attended

PL 0
RDA level

- RDA reports a 93.3% SPED graduation rate for 2025, based on 14 graduates in a class of 15.
- RDA reports 0.0% SPED annual dropout for grades 7-12, based on 0 dropouts out of 108 attended.

TAPR district measure	Result
Class of 2024 graduated	98.2%
Annual dropout Gr 9-12	0.6%
Special Ed longitudinal graduation	100.0%

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. |

CCMR Outcomes for SPED Students

Required by SB 568; annual graduates and TAPR CCMR indicators

SPED CCMR pathway	Reported rate
Overall CCMR	Masked (*)
TSI ELA	69.2%
TSI Math	69.2%
TSI Both Subjects	61.5%
Industry-Based Certification	46.2%
IEP workforce readiness	7.7%

Board interpretation

- SPED overall CCMR is masked in TAPR; do not infer a rate.
- Published SPED pathway data show relatively strong TSI and IBC results.
- IEP workforce readiness is a small share of SPED annual graduates in 2023-24.

Recommended follow-up: disaggregate local CCMR by IEP, pathway, endorsement, IBC earned, dual credit, TSI, and workforce readiness to determine whether students have multiple viable pathways.

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. | 9

Disaggregated Performance and Disproportionality

Closing the Gaps / RDA significant-disproportionality screen

All grades/all subjects	Meets	Masters
District	57%	23%
White	58%	24%
Hispanic	54%	19%
Economically disadvantaged	49%	17%
Emergent bilingual/EL	53%	7%
SPED	28%	8%

RDA SE disproportionality screen	Result
SPED representation	No SD status shown
Regular class <40%	No SD status shown
Separate settings	No SD status shown
OSS/Expulsion and ISS	No SD status shown
Total disciplinary removals	No SD status shown

- The achievement gap remains substantial: SPED Meets is 28% compared with 57% districtwide.
- The 2025 SE indicators report shows risk ratios for small groups; no Significant Special Education Disproportionality was indicated.

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. |

Discipline Data

RDA Domain III and 2025 discipline data validation

RDA SPED discipline indicator	2025 result	PL
OSS/Expulsion <=10 days	11 / 300	N/A
OSS/Expulsion >10 days	0.0% (0/300)	0
ISS <=10 days	36 / 300	N/A
ISS >10 days	0.7% (2/300)	0
Total disciplinary removals	38.7% (116/300)	2

38.7%
Total disciplinary removals

PL 2
RDA discipline concern

116
SPED removals

- RDA total removals exceed the 19.0 cut point.
- Prior-year removal counts were also elevated: 110 in 2024 and 96 in 2023.
- Focus on behavior supports, manifestation determination documentation, and early intervention.

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report.
Masked cells (*) and suppressed values are not inferred. |

Leaver Records Validation

Context for dropout and leaver-code defensibility

Leaver validation measure	2024 result
Leaver reason code 16	2 of 15 (13.3%)
Leaver reason code 60	8 of 15 (53.3%)
Leaver reason code 66	1 of 15 (6.7%)
Leaver reason code 82	4 of 15 (26.7%)
Dropout codes 20/88/89	0 of 3 each

- Student-level leaver records are confidential and are not included in this board report.
- Validation showed three total dropouts for the selected dropout-code indicator; no leavers were reported in codes 20, 88, or 89.

Board interpretation: leaver validation should be used as a defensibility check, while RDA SPED dropout remains the primary aggregate SPED outcome for SB 568 discussion.

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. |

Transition and Postsecondary Outcomes

RDA/SB 568 alignment and remaining data needs

Postsecondary enrollment measure	Reported rate
Texas public postsecondary	57%
Texas private postsecondary	8%
Out-of-state institutions	Masked (*)

- RDA 2025 provides SPED graduation/dropout data; Federal Report Card postsecondary enrollment for CWD is masked.
- District all-student in-state public postsecondary enrollment is 57%; in-state private is 8%.
- Continue aligning transition services to CCMR pathways, IEP workforce readiness, employment, and postsecondary training outcomes.

100%

SPP 13 secondary transition

85.7%

SPP 1 graduation

7.1%

SPP 2 dropout

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. |

SPP Targets: Transition and Post-School Outcomes

2026 District Profile, school year 2024-25

100%
SPP 13 Secondary Transition

100%
SPP 11 Child Find

100%
SPP 12 EC Transition

85.7%
SPP 1 Graduation

7.1%
SPP 2 Dropout

SPP indicator	State target	LEA rate	Met
11: Child Find	100%	100.0%	YES
12: Early Childhood Transition	100%	100.0%	YES
13: Secondary Transition	100%	100.0%	YES
1: Graduation	48%	85.7%	YES
2: Dropout	10%	7.1%	YES

- Transition compliance is a strength: SPP 13 is 100.0% and met target.
- SPP graduation and dropout met state targets.

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report.
Masked cells (*) and suppressed values are not inferred. |

SPP Targets: Academic Participation, Proficiency and LRE

Target attainment view from the 2026 District Profile

Participation rates	LEA	Met
Grade 4 Reading	94.4%	NO
Grade 8 Reading	100.0%	YES
High School Reading	100.0%	YES
Grade 4 Math	94.4%	NO
Grade 8 Math	100.0%	YES
High School Math	94.4%	NO

Regular assessment proficiency	LEA	Met
Grade 4 Reading	13.3%	NO
Grade 8 Reading	28.6%	NO
High School Reading	27.8%	NO
Grade 4 Math	26.7%	NO
Grade 8 Math	14.3%	NO
High School Math	31.3%	YES

LRE / Early childhood	LEA	Met
5A >=80%	71.0%	NO
5B <40%	10.3%	YES
5C Separate/RF/HB	0.4%	YES
6A Regular EC	12.5%	NO
6B Separate EC	0.0%	YES
6C Home services	0.0%	YES

SPP reinforces the academic and inclusion narrative: several participation and proficiency targets are not met, and 5A/6A LRE targets require attention.

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. |

Compliance Indicators and Risk Areas

RDA federally required elements and remaining local compliance data

Federally required element	Performance level
SPP Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0
SPED Determination	Meets Requirements (DL 1)

Clyde CISD received its Special Education Cyclical Monitoring Report from the Texas Education Agency for the 2025–2026 school year on April 30, 2026. The report reflects a comprehensive desk review of the district's special education systems, including policy review, student folder review, stakeholder feedback, and compliance across state-identified priority areas.

RDA summary supports a positive overall SPED determination.

MOE certification and local current-year compliance data should be reviewed alongside RDA and cyclical monitoring evidence.

Program Effectiveness and Trends

2-3 year indicators across inclusion, academics, and discipline

Trend indicator	2023	2024	2025
Regular class >=80%	64.6%	66.9%	71.0%
Regular class <40%	8.7%	11.4%	10.4%
Total removals	40.7%	42.1%	38.7%
SPED Math 3-8 pass	52.6%	46.8%	47.5%
SPED RLA 3-8 pass	52.6%	45.1%	42.0%

- Strengths: regular class >=80% placement improved to 71.0%.
- Gaps: SPED RLA 3-8 declined across the 3-year display.
- Risk: disciplinary removals remain high and above RDA cut point.

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. |

TEA Cyclical Monitoring Evidence

2025-2026 Cycle 1, Group 2 comprehensive desk review: compliance context

100%

Policy review all priority areas

Clyde CISD received its Special Education Cyclical Monitoring Report from the Texas Education Agency for the 2025–2026 school year on April 30, 2026. The report reflects a comprehensive desk review of the district's special education systems, including policy review, student folder review, stakeholder feedback, and compliance across state-identified priority areas.

Priority area	Policy Review	Folder Review
Child Find/Evaluation/FAPE	100% (17/17)	100% (16/16)
IEP Development	100% (3/3)	56% (9/16)
IEP Content	100% (4/4)	100% (16/16)
IEP Implementation	100% (10/10)	100% (16/16)
Properly Constituted ARD	100% (8/8)	100% (16/16)
State Assessment	100% (3/3)	100% (16/16)
Transition	100% (6/6)	100% (2/2)

56%

IEP Development folder review

The one area identified for corrective action was IEP Development. Specifically, the concern involved IEP goals that were missing one of the required measurable components: timeframe, behavior, condition, or criteria. Because this concern was found in more than two student records, TEA required the district to complete a Corrective Action Plan, commonly referred to as a CAP.

Overall, the report highlights many strengths within Clyde CISD's special education program. The district received 100% compliance in several major areas, including Child Find/Evaluation/FAPE, IEP Content, IEP Implementation, Properly Constituted ARD, State Assessment, and Transition. The report also recognized Clyde CISD for strong Child Find systems, well-developed documentation practices, detailed PLAAFP statements supported by student data, and exceptional record keeping. These findings reflect the district's continued commitment to serving students with disabilities and maintaining strong systems of support.

A Corrective Action Plan is a formal process used by TEA to ensure that any identified area of noncompliance is fully corrected. A CAP typically requires the district to identify the root cause of the concern, provide staff training, review and correct affected records, implement stronger internal procedures, and submit evidence showing that the concern has been resolved. The purpose of the CAP is not simply to correct individual files, but to demonstrate that the district has put systems in place to ensure ongoing compliance.

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report. Masked cells (*) and suppressed values are not inferred. |

Monitoring Successes and Program Implications

Compliance strengths should support outcome-focused improvement work

TEA-identified successes	Evidence
Child Find	Comprehensive systems communicated to staff, parents, and community stakeholders
Documentation	Detailed PLAAFPs supported by student data
Record keeping	Timely, organized files and artifacts

Clyde CISD has responded proactively and has already completed four of the five CAP requirements, all of which have been approved. The district has completed training with special education teachers, reviewed IEP goals to ensure compliance, analyzed goals for the required components, and corrected any goals found to be missing a required element. These actions demonstrate the district's commitment to continuous improvement and to ensuring that IEP goals are clear, measurable, and aligned with student needs.

For the final CAP requirement, Clyde CISD has submitted data for Area 5 to the auditor for 12 students. This information was provided so TEA can verify that the district has corrected the area of concern and is now consistently meeting compliance expectations. Once TEA completes its review of the submitted student files and verifies accuracy, the district expects closure of the CAP by June 14, 2026.

Clyde CISD is optimistic that, following TEA's review, the district will be released from the Corrective Action Plan and found to be in compliance. The district's timely response, completed training, internal review process, and corrected documentation reflect a strong commitment to accountability, student support, and high-quality special education services.

Improvement Recommendations and Required Board Discussion

Target strategies to academic, CCMR, inclusion, transition, and compliance gaps

- Academic performance: set SPED Meets/Masters targets by grade/subject; prioritize grades 3-8 RLA/Math and English I/II.
- Growth: create a SPED growth dashboard with expected/accelerated growth flags after each interim assessment cycle.
- CCMR: use local unmasked data to expand TSI, dual credit, IBC, and workforce pathways.
- Inclusion/LRE: improve 5A/6A target performance while monitoring service quality and co-teaching implementation.
- Discipline: conduct root-cause review of removal patterns and strengthen behavior supports before exclusionary discipline.

Required board discussion prompts

- Which SPED academic outcome gaps should be prioritized for the next improvement cycle?
- What evidence will show CCMR pathways are expanding beyond a single pathway?
- How will the district monitor LRE quality, not just placement percentage?
- What follow-up is needed on discipline and leaver data-validation items?

Sources: TAPR Report; RDA 2025 Reports; Federal Report Card Reports; PEIMS Reports; School Report Card; STAAR Accountability Growth Reports; Summary of Finances Report; LEA MOE Certification; Summary of Finances Report; Federal Report Card Reports; Post School Outcomes Reports; and State Performance Plan Indicator Targets Report.
Masked cells (*) and suppressed values are not inferred. |

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT MONTHLY INVESTMENT PORTFOLIO
AS OF MAY 31, 2026

	CD AMOUNT	CASH BALANCE 4/30/2026	NET CHANGES	CASH BALANCE 05/31/2026	INTEREST INCOME & ACCRUED	MATURITY DATE	AVG MONTHLY INTEREST RATE
GENERAL OPERATING FUND							
Cash - First Financial Checking		$5,063,441.76	-$795,140.00	$4,268,301.76	$12,287.82		3.14%
TOTAL		**$5,063,441.76**		**$4,268,301.76**			
INTEREST & SINKING FUND							
Cash - First Financial Checking		$332,789.83	12,134.54	344,924.37	$905.13		3.14%
Texas-Range Investment Pool		$2.43	$0.01	$2.44			3.61%
TOTAL		**$332,792.26**		**344,926.81**	$0.01		
TEXAS-RANGE INVESTMENT POOL							
Texas-Range Daily - General Operating		$1,094,075.86	$3,357.18	$1,097,433.04	$3,357.18		3.61%
TOTAL		**$1,094,075.86**		**1,097,433.04**			
TEXSTAR							
General Fund		$2,090,621.69	$6,387.55	$2,097,009.24	$6,387.55		3.59%
Interest & Sinking		$909,033.13	$2,777.39	$911,810.52	$2,777.39		3.59%
TOTAL		**$2,999,654.82**		**$3,008,819.76**			
LOGIC							
General Fund		$519,390.60	$1,653.19	$521,043.79	$1,653.19		3.74%
Interest & Sinking		$259,695.28	$826.57	$260,521.85	$826.57		3.74%
TOTAL		**$779,085.88**		**$781,565.64**			
EDUCATION FOUNDATION							
Cash - First Financial Checking		$23,034.41	$850.00	$23,884.41	$5.03		0.25%
FIRST FINANCIAL BANK CD	$50,954.04	$50,954.04	0.00	$50,954.04	$285.55	08/18/2026	1.70%
First Bank Texas		$1,419.36	$0.00	$1,419.36			
Raymond James CD	$25,000.00	$25,040.75	-$19.75	$25,021.00	224.55*	3/12/2027*	4.15%
Raymond James CD	$10,000.00	$9,958.60	$24.20	$9,982.80	10.55*	3/20/2028*	3.85%
*Interest will be paid at maturity							
TOTAL		**$110,407.16**		**101,278.81**			
	CD's		Net Change		Interest		
	$85,954.04	**$10,379,457.74**	**-$767,149.12**	**$9,602,325.82**	**$28,485.42**		
TOTAL CASH & INVESTMENTS	**$9,602,325.82**						

This report is in compliance with the investment strategies as established in the District's investment policy and the reporting requirements as mandated by the Public Funds Investment Act (Chapter 2256) as amended.

Rhonda Neal
CFO

Bryan Allen
Superintendent

JUNE 15, 2026 BOARD MEETING
2025-2026 TAX COLLECTIONS
5/31/2026

MAINTENANCE & OPERATIONS

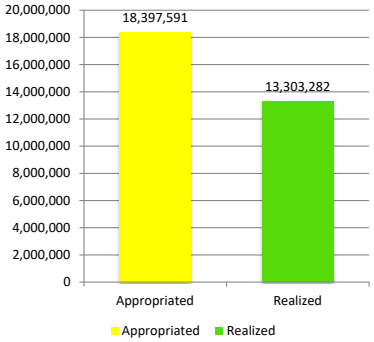
	LEVY	MONTHLY ACTIVITY	PRIOR YTD ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	$ 4,347,113.80	$ 8,875.83	$ 4,181,224.42	$ 4,190,100.25	$ 157,013.55	96%
DELINQUENT TAXES	$ 275,446.66	$ 2,484.98	$ 109,409.19	$ 111,894.17	$ 163,552.49	41%
PENALTY & INTEREST		$ 1,916.22	$ 39,084.39	$ 41,000.61		
GRAND TOTAL	$ 4,622,560.46	$ 13,277.03	$ 4,329,718.00	$ 4,342,995.03	$ 279,565.43	

INTEREST & SINKING

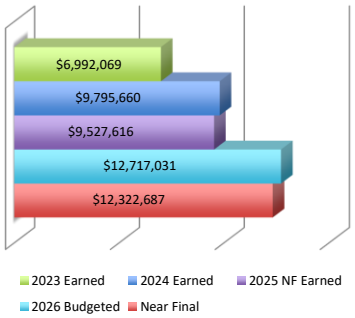
	LEVY	MONTHLY ACTIVITY	PRIOR YTD ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	$ 1,408,075.57	$ 2,874.97	$ 1,143,023.61	$ 1,145,898.58	$ 262,176.99	81%
DELINQUENT TAXES	$ 94,931.09	$ 833.19	$ 34,126.60	$ 34,959.79	$ 59,971.30	37%
PENALTY & INTEREST		$ 629.63	$ 9,102.24	$ 9,731.87		
GRAND TOTAL	$ 1,503,006.66	$ 4,337.79	$ 1,186,252.45	$ 1,190,590.24	$ 312,416.42	

CLYDE CISD FINANCE AT A GLANCE - May 2026

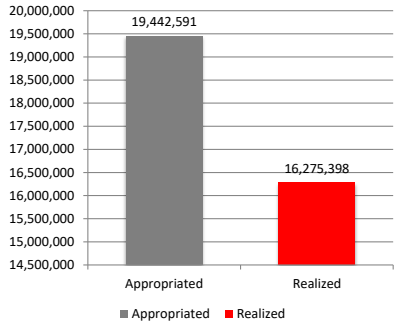
Realized Revenues



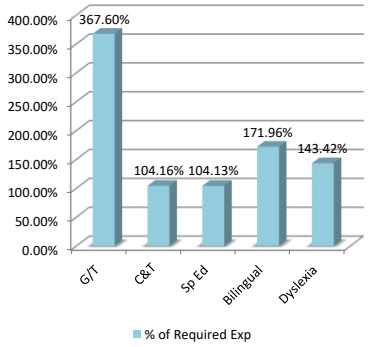
State Revenue Comparison



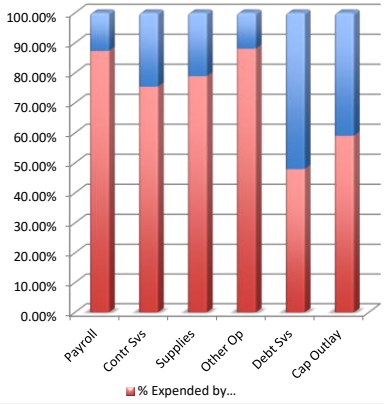
Realized Expenditures



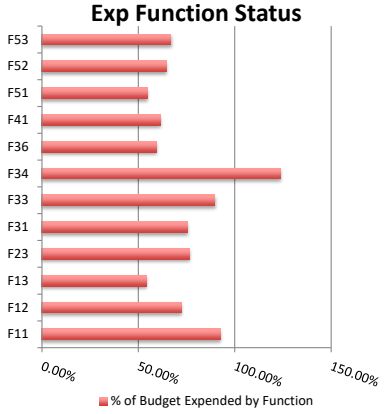
Mandated Progam Expenditures



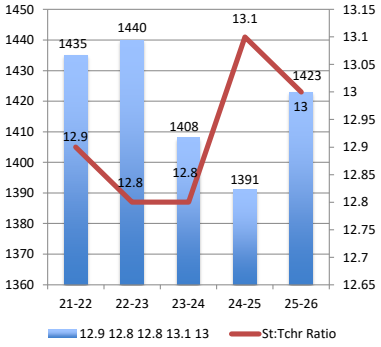
Exp Object Status



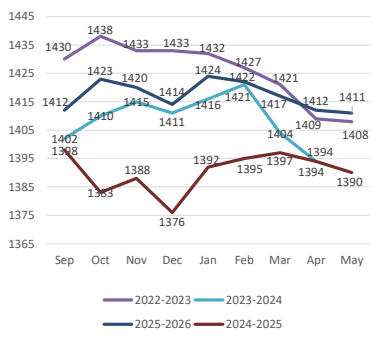
Exp Function Status



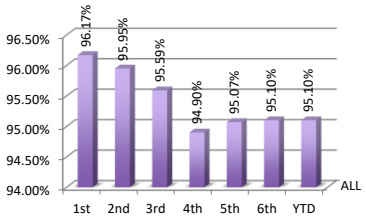
Enrollment & Student:Teacher Ratio Trends



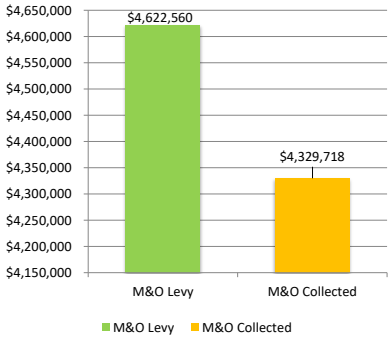
Enrollment Comparison by Month



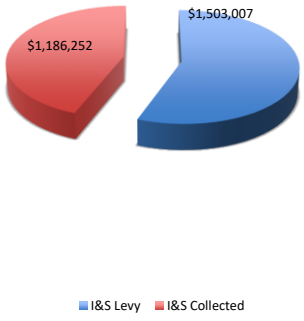
Attendance Rate by 6 Weeks



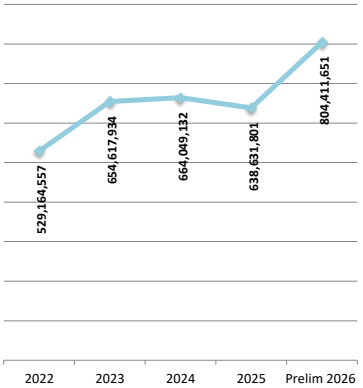
Tax Collections Vs Levy-M&O



Tax Collections Vs Levy-I&S



Property Value Trends



2022-2023 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	$703.50	$1,280.08	$1,914.83	$9,591.15	$12,564.62	$14,961.65	$6,077.86	$2,531.43	$1,481.43	$902.18	$692.51	$712.69	$53,413.93
WATER	$11,293.71	$10,223.71	$10,688.71	$9,005.71	$8,811.46	$9,488.71	$9,176.96	$9,516.96	$9,860.74	$8,370.24	$7,886.74	$11,556.49	$115,880.14
ELECTRIC	$28,485.14	$25,535.85	$22,111.41	$24,042.85	$20,288.03	$22,456.51	$20,020.90	$21,154.93	$19,939.64	$18,830.05	$20,290.33	$24,391.27	$267,546.91
TOTAL	$40,482.35	$37,039.64	$34,714.95	$42,639.71	$41,664.11	$46,906.87	$35,275.72	$33,203.32	$31,281.81	$28,102.47	$28,869.58	$36,660.45	$436,840.98

2023-2024 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	$941.52	$2,565.85	$5,332.05	$10,191.63	$21,779.74	$13,069.46	$7,292.91	$4,392.67	$1,351.01	$1,737.54	$915.42	$915.45	$70,485.25
WATER	$10,633.57	$10,235.07	$10,291.57	$8,850.07	$8,264.57	$9,230.82	$8,657.57	$9,438.82	$9,473.29	$7,751.45	$8,088.23	$7,482.00	$108,397.03
ELECTRIC	$30,330.02	$31,405.73	$26,523.55	$22,343.22	$20,096.35	$20,991.35	$19,901.02	$21,374.89	$21,117.42	$21,272.17	$19,668.46	$22,792.47	$277,816.65
TOTAL	$41,905.11	$44,206.65	$42,147.17	$41,384.92	$50,140.66	$43,291.63	$35,851.50	$35,206.38	$31,941.72	$30,761.16	$28,672.11	$31,189.92	$456,698.93

2024-2025 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	$1,193.15	$1,403.22	$2,732.53	$7,327.18	$19,391.23	$14,549.84	$7,467.65	$3,309.21	$1,858.85	$1,149.01	$1,177.90	$1,162.66	$62,722.43
WATER	$12,572.62	$10,847.37	$10,402.09	$9,645.41	$8,766.04	$12,024.39	$11,385.20	$10,077.72	$9,830.01	$8,550.65	$7,996.87	$8,583.36	$120,681.73
ELECTRIC	$30,410.71	$28,701.60	$25,333.23	$24,394.02	$23,213.78	$22,955.22	$19,483.54	$25,165.12	$22,071.06	$22,189.66	$21,317.69	$24,192.38	$289,428.01
TOTAL	$44,176.48	$40,952.19	$38,467.85	$41,366.61	$51,371.05	$49,529.45	$38,336.39	$38,552.05	$33,759.92	$31,889.32	$30,492.46	$33,938.40	$472,832.17

2025-2026 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	$1,193.95	$1,380.35	$3,145.89	$9,395.92	$10,388.73	$18,276.19	$5,246.94	$2,369.37	$1,886.73				$53,284.07
WATER	$10,275.79	$11,093.33	$11,009.85	$9,846.70	$9,426.19	$10,651.10	$9,311.72	$9,311.72	$9,962.25				$90,888.65
ELECTRIC	$30,711.06	$29,069.02	$25,074.80	$4,558.40	$22,411.16	$20,654.87	$23,604.48	$17,337.81	$18,151.37				$191,572.97
TOTAL	$42,180.80	$41,542.70	$39,230.54	$23,801.02	$42,226.08	$49,582.16	$38,163.14	$29,018.90	$30,000.35				$335,745.69

		EstimatedRevenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 6	GENERAL OPERATING	18,397,591.28	-735,299.99	-13,489,317.19	4,908,274.09	73.32%
240 / 6	SPECIAL REVENUE	900,922.00	-82,871.25	-699,870.65	201,051.35	77.68%
599 / 6	DEBT SERVICE FUND	1,549,209.00	-15,738.51	-1,732,783.57	-183,574.57	111.85%
	Total 5000 Revenues	**20,847,722.28**	**-833,909.75**	**-15,921,971.41**	**4,925,750.87**	**76.37%**
	Total 7000 Revenues	**.00**	**.00**	**.00**	**.00**	**.00%**
	Total Revenues	**20,847,722.28**	**-833,909.75**	**-15,921,971.41**	**4,925,750.87**	**76.37%**

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
199 / 6	GENERAL OPERATING	-19,625,591.28	1,141,118.20	16,146,098.32	1,563,891.87	-2,338,374.76	82.27%
240 / 6	SPECIAL REVENUE	-910,922.00	477.34	686,970.77	70,836.49	-223,473.89	75.41%
599 / 6	DEBT SERVICE FUND	-1,494,676.00	.00	1,201,437.50	.00	-293,238.50	80.38%
	Total 6000 Expenditures	**-22,031,189.28**	**1,141,595.54**	**18,034,506.59**	**1,634,728.36**	**-2,855,087.15**	**81.86%**
	Total 8000 Expenditures	**.00**	**.00**	**.00**	**.00**	**.00**	**.00%**
	Total Expenditures	**-22,031,189.28**	**1,141,595.54**	**18,034,506.59**	**1,634,728.36**	**-2,855,087.15**	**81.86%**

End of Report

Fund: 199 / 6 GENERAL OPERATING

Fnc-Obj.So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5753.01-000-600000	05-03-2026	007041			ATHLETIC BANQUET 2026 - ABC	.00	-578.00
00-5753.01-000-600000	05-04-2026	007042			ATHLETIC BANQUET 2026 - ABC	.00	-68.00
00-5753.01-000-600000	05-04-2026	007042			FFA BANQUET	.00	-205.00
Totals for Net Receipt 007042 - STRIPE DEPOSIT						**.00**	**-273.00**
00-5753.01-000-600000	05-05-2026	007043			ATHLETIC BANQUET 2026 - ABC	.00	-238.00
00-5753.01-000-600000	05-05-2026	007043			FFA BANQUET	.00	-105.00
Totals for Net Receipt 007043 - STRIPE DEPOSIT						**.00**	**-343.00**
00-5753.01-000-600000	05-06-2026	007044			ACADEMIC BANQUET 2026	.00	-60.00
00-5753.01-000-600000	05-06-2026	007044			ATHLETIC BANQUET 2026- ABC	.00	-68.00
00-5753.01-000-600000	05-06-2026	007044			FFA BANQUET	.00	-250.00
Totals for Net Receipt 007044 - STRIPE DEPOSIT						**.00**	**-378.00**
00-5753.01-000-600000	05-07-2026	007045			ACADEMIC BANQUET 2026	.00	-300.00
00-5753.01-000-600000	05-07-2026	007045			ATHLETIC BANQUET 2026- ABC	.00	-68.00
Totals for Net Receipt 007045 - STRIPE DEPOSIT						**.00**	**-368.00**
00-5753.01-000-600000	05-10-2026	007046			ACADEMIC BANQUET 2026	.00	-510.00
00-5753.01-000-600000	05-10-2026	007046			ATHLETIC BANQUET 2026- ABC	.00	-510.00
Totals for Net Receipt 007046 - STRIPE DEPOSIT						**.00**	**-1,020.00**
00-5753.01-000-600000	05-11-2026	007047			ACADEMIC BANQUET 2026	.00	-330.00
00-5753.01-000-600000	05-11-2026	007047			ATHLETIC BANQUET 2026- ABC	.00	-136.00
Totals for Net Receipt 007047 - STRIPE DEPOSIT						**.00**	**-466.00**
00-5753.01-000-600000	05-12-2026	007092			ACADEMIC BANQUET 2026	.00	-3,445.84
00-5753.01-000-600000	05-12-2026	007092			ATHLETIC BANQUET 2026- ABC	.00	-1,598.00
Totals for Net Receipt 007092 - STRIPE DEPOSIT						**.00**	**-5,043.84**
00-5753.01-000-600000	05-13-2026	007093			ACADEMIC BANQUET 2026	.00	-600.00
00-5753.01-000-600000	05-13-2026	007093			ATHLETIC BANQUET 2026- ABC	.00	-646.00
Totals for Net Receipt 007093 - STRIPE DEPOSIT						**.00**	**-1,246.00**
00-5711.00-000-600000	05-14-2026	007094			TAXES APRIL 2026	.00	-25,533.37
00-5712.00-000-600000	05-14-2026	007094			TAXES APRIL 2026	.00	-8,322.12
00-5719.00-000-600000	05-14-2026	007094			TAXES APRIL 2026	.00	-3,195.86
Totals for Net Receipt 007094 - TAXES APRIL 2026						**.00**	**-37,051.35**

Fund: 199 / 6 GENERAL OPERATING

Fnc-Obj.So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5752.PO-000-600000	05-14-2026	007097			PLAYOFF GAME FACILITY RENTAL	.00	-294.50
00-5749.01-000-600000	05-14-2026	007098			CHROMEBOOK REPAIR	.00	-18.95
00-5749.01-000-600000	05-14-2026	007098			BUS SEAT REPAIR	.00	-60.00
00-5749.01-000-600000	05-14-2026	007098			STAFF REIMBURSEMENT	.00	-283.57
00-5749.01-000-600000	05-14-2026	007098			THEATER PROP MONEY RETURN	.00	-5.20
Totals for Net Receipt 007098 - REIMBURSEMENTS						**.00**	**-367.72**
00-5753.01-000-600000	05-14-2026	007100			ATHLETIC BANQUET 2026 - ABC	.00	-238.00
00-5749.01-000-600000	05-15-2026	007101			CHROMEBOOK LOST CHARGER	.00	-25.00
00-5753.01-000-600000	05-18-2026	007104			ACADEMIC BANQUET 2026	.00	-150.00
00-5753.01-000-600000	05-18-2026	007104			ATHLETIC BANQUET 2026- ABC	.00	-68.00
Totals for Net Receipt 007104 - STRIPE DEPOSIT						**.00**	**-218.00**
00-5749.01-000-600000	05-26-2026	007141			CHROMEBOOK FEES	.00	-25.00
00-5749.01-000-600000	05-22-2026	007144			CHROMEBOOK CHARGER FEE	.00	-25.00
00-5749.01-000-600000	05-19-2026	007145			CHROMEBOOK USAGE FEES	.00	-25.00
00-5742.30-000-600000	05-31-2026	007159			INTEREST MAY 2026	.00	-1,287.82
00-5753.01-000-600000	05-19-2026	007166			ACADEMIC BANQUET 2026	.00	-30.00
00-5753.01-000-600000	05-19-2026	007166			ATHLETIC BANQUET 2026- ABC	.00	-204.00
Totals for Net Receipt 007166 - STRIPE DEPOSIT						**.00**	**-234.00**
00-5812.00-000-600000	05-22-2026	007181			FSP-	.00	-565,192.00
00-5811.00-000-600000	05-22-2026	007182			FSP-AVIAL SCHL FD-PER CAPITA	.00	-54,326.00
00-1110.00-000-600000				Gross Cash Receipts		669,025.23	.00
00-1110.00-000-600000				**Net Cash Receipts**		**669,025.23**	
00-5742.30-000-600000	05-31-2026	007191			TEXSTAR INTEREST MAY 26	.00	-6,387.55
00-1120.05-000-600000				Gross Cash Receipts		6,387.55	.00
00-1120.05-000-600000				**Net Cash Receipts**		**6,387.55**	
00-5742.30-000-600000	05-31-2026	007192			LOGIC INTEREST MAY 26	.00	-1,653.19
00-1120.10-000-600000				Gross Cash Receipts		1,653.19	.00
00-1120.10-000-600000				**Net Cash Receipts**		**1,653.19**	

Fund: 199 / 6 GENERAL OPERATING

Fnc-Obj.So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5742.30-000-600000	05-31-2026	007195			TEXAS RANGE INTEREST MAY 26	.00	-3,357.18
00-1120.99-000-600000					Gross Cash Receipts	3,357.18	.00
00-1120.99-000-600000					**Net Cash Receipts**	**3,357.18**	
Totals for Fund 199 / 6						**680,423.15**	**-680,423.15**

Fund: 240 / 6 SPECIAL REVENUE

Fnc-Obj.So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5751.00-000-600000	05-01-2026	007040			CAFE DEPOSIT LUNCH	.00	-81.75
00-5751.00-000-600000	05-07-2026	007049			SCHOOLCAFE/CYBERSOFT	.00	-6,648.00
00-5749.00-000-600000	05-14-2026	007096			HEADSTART ADULT MEAL REIM	.00	-684.00
00-5751.00-000-600000	05-14-2026	007103			SCHOOLCAFE/CYBERSOFT	.00	-5,435.45
00-5749.00-000-600000	05-26-2026	007146			CAFE STARTER CASH	.00	-1,000.00
00-5751.01-000-600000	05-26-2026	007147			CAFE DEPOSIT BKFST	.00	-9.00
00-5751.00-000-600000	05-26-2026	007147			CAFE DEPOSIT LUNCH	.00	-104.25
00-5751.02-000-600000	05-26-2026	007147			CAFE DEPOSIT	.00	-2,012.57
Totals for Net Receipt 007147 - CAFE DEPOSIT						**.00**	**-2,125.82**
00-5751.00-000-600000	05-21-2026	007148			SCHOOLCAFE/CYBERSOFT	.00	-4,848.70
00-5751.00-000-600000	05-28-2026	007149			SCHOOLCAFE/CYBERSOFT	.00	-2,514.14
00-5922.00-000-600000	05-22-2026	007177			DEPT OF AGRICULTURE	.00	-416.00
00-5922.00-000-600000	05-22-2026	007178			DEPT OF AGRICULTURE	.00	-355.60
00-5921.00-000-600000	05-22-2026	007179			DEPT OF AGRICULTURE	.00	-156.00
00-5921.00-000-600000	06-03-2026	007180			DEPT OF AGRICULTURE	.00	-141.30
00-5921.00-000-600000	05-06-2026	007183			SCHOOL BREAKFAST PROGRAM	.00	-14,022.14
00-5922.00-000-600000	05-06-2026	007184			NATIONAL SCHOOL LUNCH NSLP	.00	-44,442.35
00-1110.00-000-600000					Gross Cash Receipts	82,871.25	.00
00-1110.00-000-600000					**Net Cash Receipts**	**82,871.25**	
Totals for Fund 240 / 6						**82,871.25**	**-82,871.25**

Fund: 599 / 6 DEBT SERVICE FUND

Fnc-Obj.So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5711.00-000-600000	05-14-2026	007095			TAXES APRIL 2026	.00	-8,270.52
00-5712.00-000-600000	05-14-2026	007095			TAXES APRIL 2026	.00	-1,915.01
00-5719.00-000-600000	05-14-2026	007095			TAXES APRIL 2026	.00	-1,043.88
Totals for Net Receipt 007095 - TAXES APRIL 2026						**.00**	**-11,229.41**
00-5742.30-000-600000	05-31-2026	007162			INTEREST MAY 2026	.00	-905.13
00-1110.00-000-600000					Gross Cash Receipts	12,134.54	.00
00-1110.00-000-600000					**Net Cash Receipts**	**12,134.54**	
00-5742.30-000-600000	05-31-2026	007190			TEXSTAR INTEREST MAY 26	.00	-2,777.39
00-1120.06-000-600000					Gross Cash Receipts	2,777.39	.00
00-1120.06-000-600000					**Net Cash Receipts**	**2,777.39**	
00-5742.30-000-600000	05-31-2026	007193			LOGIC INTEREST MAY 26	.00	-826.57
00-1120.10-000-600000					Gross Cash Receipts	826.57	.00
00-1120.10-000-600000					**Net Cash Receipts**	**826.57**	
00-5742.30-000-600000	05-31-2026	007194			TEXAS RANGE INTEREST MAY 26	.00	-.01
00-1120.99-000-600000					Gross Cash Receipts	.01	.00
00-1120.99-000-600000					**Net Cash Receipts**	**.01**	
Totals for Fund 599 / 6						**15,738.51**	**-15,738.51**
Final Totals						**779,032.91**	**-779,032.91**

End of Report

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
050626	05-05-2026	AMAZON CAPITAL	404954	1CPF-HY9R-	199-11-6399.05-041-611000	SCIENCE SUPPLIES	199.82	N
			404976	1R1J-4PL3-LTYX	199-36-6399.17-001-691000	IPADS/CASES FOR TRACK	647.16	N
			404976	1R1J-4PL3-LTYX	199-36-6399.18-001-691000	IPADS/CASES FOR TRACK	647.16	N
			405065	1QVJ-HYF1-	199-36-6499.45-001-699000	FFA AG BANQUET SUPPLIES	49.13	N
	05-06-2026	AMAZON CAPITAL	060303	19M7-T4TW-	199-11-6329.01-001-611000	READING MATERIALS	29.60	N
			404934	1QC9-XQKH-	199-11-6399.00-001-611000	BUTCHER PAPER ROLLS	148.05	N
			404925	1JHJ-QVYQ-	199-11-6399.00-001-623000	SPED & CBVI SUPPLIES	20.22	N
			404925	16DX-9N6V-	199-11-6399.00-001-623000	SPED & CBVI SUPPLIES	186.55	N
			404905	19RD-H1PR-	199-11-6399.00-041-611000	TEACHER SUPPLIES	185.70	N
			404953	1XJV-64VN-F3CJ	199-11-6399.00-041-623000	CALCULATORS	62.00	N
			404905	19RD-H1PR-	199-11-6399.00-041-624000	TEACHER SUPPLIES	185.69	N
			404906	1L74-CX63-	199-11-6399.00-101-611000	PE SUPPLIES SUPPLY CLOSET S	122.07	N
			404906	1L74-CX63-	199-11-6399.00-101-624000	PE SUPPLIES SUPPLY CLOSET S	113.05	N
			404906	134D-PHCT-	199-11-6399.00-101-624000	PE SUPPLIES SUPPLY CLOSET S	7.16	N
			404861	1VYL-FMC4-	199-11-6399.00-103-611000	CLASSROOM SUPPLIES	200.00	N
			404861	1VYL-FMC4-	199-11-6399.00-103-623000	CLASSROOM SUPPLIES	100.00	N
			404818	1RPF-X36G-	199-11-6399.00-103-624000	STUDENT EOY PARTY SUPPLIES	8.99	N
			404861	1VYL-FMC4-	199-11-6399.00-103-624000	CLASSROOM SUPPLIES	119.06	N
			404861	1D6Q-LHQV-	199-11-6399.00-103-624000	CLASSROOM SUPPLIES	24.99	N
			404861	1RWD-MVCL-	199-11-6399.00-103-624000	CLASSROOM SUPPLIES	7.39	N
			404955	16KP-CPG6-	199-11-6399.05-001-611000	LAB & CLASSROOM SUPPLIES	495.94	N
			404808	17WK-LGJN-	199-11-6399.05-041-611000	SCIENCE SUPPLIES	6.38	N
			404954	1Q7D-W4Y6-	199-11-6399.05-041-611000	SCIENCE SUPPLIES	22.02	N
			404957	1L3F-DYMH-	199-11-6399.06-001-611000	GRAPH PAPER AND CARDSTOCK	223.98	N
			404961	1TQD-JJFK-	199-11-6399.06-041-611000	ART SUPPLIES	38.98	N
			404906	134D-PHCT-	199-11-6399.06-101-611000	PE SUPPLIES SUPPLY CLOSET S	15.83	N
			404964	14J3-DLFP-	199-11-6399.30-001-622000	LAB & CLASSROOM SUPPLIES	902.98	N
			405025	1DR3-TTHW-	199-11-6399.30-041-622000	CTE AND NETWORK SANDISK PO	305.79	N
			404970	11J6-RWCC-	199-11-6399.75-999-6220TE	CTE DRONE	1,099.00	N
			404911	1CCY-WMKM-	199-31-6399.00-041-699000	COUNSELOR SUPPLIES	484.50	N
			405011	1L74-CX63-	199-31-6399.00-101-699000	COUNSELOR SUPPLIES	192.05	N
			404932	1QTC-VXH3-	199-33-6399.01-001-699000	SUPPLIES FOR 4TH GRADE PUBE	118.08	N
			404920	1DM9-CY4Q-	199-33-6399.01-001-699000	NURSE SUPPLIES- ALL CAMPUSE	35.96	N
			404777	1YL9-YNXJ-	199-33-6399.02-999-699000	NURSE OFFICE EQUIPTMENT	49.49	N
			404920	1N4W-JPTX-	199-33-6399.02-999-699000	NURSE SUPPLIES- ALL CAMPUSE	119.98	N
			404920	1DM9-CY4Q-	199-33-6399.02-999-699000	NURSE SUPPLIES- ALL CAMPUSE	311.91	N
			404901	13QR-TQ7C-	199-36-6399.01-001-691000	AT EQUIPMENT	79.89	N
			404910	16KH-T7LN-	199-36-6399.04-001-691000	TRACK SUPPLIES	165.00	N
			404902	1H1M-9FFV-	199-36-6399.11-041-691000	BASKETBALL SUPPLIES & GEAR	333.01	N
			404893	1K3Y-99PT-	199-36-6399.13-001-691000	TENNIS BALLS	352.00	N
			404910	16KH-T7LN-	199-36-6399.17-001-691000	TRACK SUPPLIES	89.14	N
			404910	16KH-T7LN-	199-36-6399.18-001-691000	TRACK SUPPLIES	89.13	N
			404929	1KN4-Y9KN-	199-36-6399.60-001-691000	CHEER SUPPLIES	28.48	N
			404929	1G1X-GNFF-	199-36-6399.60-041-691000	CHEER SUPPLIES	20.71	N
			405078	1H3-JJV7-DM1R	199-41-6399.01-701-699000	SUPPLIES	8.54	N

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			404917	1RN6-4HJN-	199-41-6499.00-701-699000	RETIREMENT DECORATIONS	39.24	N
			404881	1CXL-KKRY-	199-51-6319.02-936-699000	ELEM ICE MACH FILTER	96.50	N
			405024	1DR3-TTHW-	199-53-6399.02-999-699000	RETIREMENT SUPPLIES AND CA	76.19	N
			405025	1DR3-TTHW-	199-53-6399.21-999-699000	CTE AND NETWORK SANDISK PO	611.58	N
			404916	17PT-KDN3-	240-35-6342.05-938-699000	LUNCH HERO DAY	315.51	N
			404916	1734-C4P4-9T4C	240-35-6342.05-938-699000	LUNCH HERO DAY	18.74	N
						Totals for Check 050626	**9,810.32**	
050820	05-08-2026	WEX BANK	060310		199-34-6311.01-937-699000	FUEL FOR AG TRAILOR	109.01	N
050826	05-08-2026	ATMOS ENERGY	060309	3024167767	199-51-6259.03-936-699000	NATURAL GAS	708.65	N
			060309	3032350338	199-51-6259.03-936-699000	NATURAL GAS	659.67	N
			060309	3032350589	199-51-6259.03-936-699000	NATURAL GAS	241.08	N
			060309	3032350810	199-51-6259.03-936-699000	NATURAL GAS	280.10	N
			060309	3032351480	199-51-6259.03-936-699000	NATURAL GAS	112.11	N
			060309	3032351284	199-51-6259.03-936-699000	NATURAL GAS	367.76	N
						Totals for Check 050826	**2,369.37**	
051420	04-15-2026	AMAZON CAPITAL	405136	1QFJ-61Q1-	199-33-6399.00-999-699000	WELLNESS DAY PRIZES	247.09	N
051426	05-14-2026	AMAZON CAPITAL	404818	1PCC-KTJX-	199-11-6399.00-103-624000	STUDENT EOY PARTY SUPPLIES	19.99	N
			405019	1NX6-J4H9-	199-33-6399.01-001-699000	NURSE EQUIPMENT	626.38	N
			404777	19JY-GHRH-	199-33-6399.02-999-699000	NURSE OFFICE EQUIPTMENT	43.86	N
			404544	1TWX-LF4D-	199-41-6499.06-701-699000	RETIREMENT GIFTS	74.66	N
						Totals for Check 051426	**764.89**	
051426	05-14-2026	HUDSON ENERGY SERV	060314	S2604240001	199-51-6259.02-936-699000	ELECTRICITY	18,151.37	N
			060314	S2604240001	199-51-6259.02-936-699000	WRONG CHECK NUMBER	-18,151.37	N
						Totals for Check 051426	**.00**	
051526	05-15-2026	AMAZON CAPITAL	405136	13JT-G4HF-	199-33-6399.00-999-699000	WELLNESS DAY PRIZES	975.79	N
			405114	1YXW=P743-	199-51-6319.02-936-699000	LED LIGHT STRIPS	159.98	N
						Totals for Check 051526	**1,135.77**	
051626	05-14-2026	HUDSON ENERGY SERV	060314	S2604240001	199-51-6259.02-936-699000	ELECTRICITY	18,151.37	N
052920	05-26-2026	AMAZON CAPITAL	404988	1HN4=TGJJ=PN	199-11-6399.00-103-611000	SPL ED & COMP ED SUPPLIES	120.01	N
	05-29-2026	AMAZON CAPITAL	404988	1T9P=1KRC=N9	199-11-6399.00-103-611000	SPL ED & COMP ED SUPPLIES	79.99	N
			404988	1HN4=TGJJ=PN	199-11-6399.00-103-623000	SPL ED & COMP ED SUPPLIES	67.69	N
			404988	1HN4=TGJJ=PN	199-11-6399.00-103-623000	SPL ED & COMP ED SUPPLIES	3.00	N
			404988	1HN4=TGJJ=PN	199-11-6399.00-103-624000	SPL ED & COMP ED SUPPLIES	50.00	N
			404818	1PQD-NRYW-	199-11-6399.00-103-624000	STUDENT EOY PARTY SUPPLIES	15.99	N
			405136	1NXM-4QR7-	199-33-6399.00-999-699000	WELLNESS DAY PRIZES	52.45	N
			405136	1GRL-XPTD-	199-33-6399.00-999-699000	WELLNESS DAY PRIZES	11.65	N
			405136	1RYW-PQNK-	199-33-6399.00-999-699000	WELLNESS DAY PRIZES	12.65	N
			404929	1R4W-MWK3-	199-36-6399.60-001-691000	CHEER SUPPLIES	73.89	N
			405177	1LJ1-DJM4-	199-41-6399.00-701-699000	STANDING DESK	236.50	N
			405223	1JW1-KRPK-	199-41-6499.00-750-699000	PRINT CARTRIDGES/PAPER GOO	499.55	N
						Totals for Check 052920	**1,223.37**	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
060626	05-06-2026	AMAZON CAPITAL	405063	1LRW-MJNV-	199-11-6399.30-001-622000	SUTURE KITS FOR VET VISIT	447.45	N
						Total For District Written Checks	**34,258.64**	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
052026	05-20-2026	FIRST NATIONAL BANK	060324		199-00-2110.02-000-600000	PYMT VISA-FNBO	18,932.63	N
052126	05-21-2026	FIRST NATIONAL BANK	060333		199-00-2110.02-000-600000	PYMT VISA-FNBO	7,376.18	N
115581	06-03-2026	BRIAN RAY DAVIS	060153	CLYDE CISD	199-36-6299.02-001-691000	DONATED TIME	-20.00	N
			060153	CLYDE CISD	199-36-6299.02-001-691000	DONATED TIME	-60.00	N
						Totals for Check 115581	**-80.00**	
115749	06-03-2026	BRIAN RAY DAVIS	060193	CLYDE CISD	199-36-6299.02-001-691000	DONATED TIME	-40.00	N
116102	06-03-2026	IMCAT	403016	587	410-11-6399.00-001-611000	WRONG ADDRESS	-395.00	N
116264	05-08-2026	AIRGAS USA, LLC	405046	5524464656	199-51-6319.02-936-699000	RECURRING PO FOR RENTAL	48.00	N
116265	05-08-2026	ALFREDO'S MEXICAN R	405052	184298 CLYDE	199-36-6412.15-001-691000	BI-DISTRICT PLAYOFF MEALS	316.82	N
116266	05-08-2026	ALL COPY	060304	AR45762	199-11-6269.00-001-611000	COPIER USAGE	1,168.47	N
			060304	AR45763	199-11-6269.00-041-611000	COPIER USAGE	956.25	N
			060304	AR45765	199-11-6269.00-101-611000	COPIER USAGE	1,278.53	N
			060304	AR45764	199-11-6269.00-103-611000	COPIER USAGE	1,119.66	N
			060304	AR45762	199-12-6269.00-001-699000	COPIER USAGE	31.64	N
			060304	AR45766	199-41-6269.01-701-699000	COPIER USAGE	109.15	N
						Totals for Check 116266	**4,663.70**	
116267	05-08-2026	AT&T MOBILITY	060306	04232026	199-51-6259.02-999-699000	CELL PHONES	1,086.10	N
116268	05-08-2026	KARA BARBEE	405110		199-36-6411.01-041-699000	PER DIEM FOR STATE OAP	564.00	N
			405110		199-36-6412.02-001-699000	PER DIEM FOR STATE OAP	1,728.00	N
						Totals for Check 116268	**2,292.00**	
116269	05-08-2026	BARRON SERVICE PART	404855	367889	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	126.50	N
			404855	369120	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	137.29	N
			404687	367856	199-51-6319.03-936-699000	RECURRING PO FOR PARTS	72.73	N
						Totals for Check 116269	**336.52**	
116270	05-08-2026	BIG COUNTRY	405069	840318	199-51-6249.00-936-699000	REPAIR ELEM. MILKBOX	344.75	N
			405001	840040	199-51-6249.00-936-699000	HS WALK IN FREEZER REPAIR	444.07	N
						Totals for Check 116270	**788.82**	
116271	05-08-2026	BSN SPORTS, LLC	404899	933936259	199-36-6399.00-001-691000	LOCKER ROOM BENCH	324.79	N
116272	05-08-2026	CAROLINA BIOLOGICAL	404959	53395208 RI	199-11-6399.05-001-611000	LAB APRONS	134.75	N
116273	05-08-2026	CISCO ATHLETIC BOOS	404819	CLYDE CISD	199-36-6412.17-001-691000	MEALS AT GSR-CISCO	312.00	N
			404819	CLYDE CISD	199-36-6412.17-041-691000	MEALS AT GSR-CISCO	600.00	N
			404819	CLYDE CISD	199-36-6412.18-001-691000	MEALS AT GSR-CISCO	312.00	N
						Totals for Check 116273	**1,224.00**	
116274	05-08-2026	CITY OF CLYDE	060305	CISD	199-51-6259.00-936-699000	MONTHLY WATER SERVICE	9,962.25	N
116275	05-08-2026	CLYDE CISD OPERATIN	405095		205-11-6399.01-101-624000	HEAD START ADULT MEALS - MA	684.00	N
116276	05-08-2026	DEMCO, INC.	404841	7798056	199-12-6399.00-041-699000	LIBRARY BOOK SUPPLIES	572.17	N
116277	05-08-2026	DIAMOND BUSINESS SE	405079	IN10264	199-52-6399.01-999-699000	ID RIBBONS	284.08	N
116278	05-08-2026	JOSTENS	404914	39504232	199-11-6499.01-001-611000	DIPLOMA	21.50	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116279	05-08-2026	MARBLE FALLS ATHLETI	405122	CLYDE CISD	199-36-6299.PO-999-691000	PLAYOFF GAME RENTAL FEE	507.00	N
116280	05-08-2026	MOAK CASEY, LLC	405088	INV15383	199-41-6219.00-701-699000	STRATEGIC PLANNING	278.84	N
116281	05-08-2026	MOBILEMIND TECHNOL	405014	13447	255-13-6239.00-999-624000	PD PROGRAM	6,266.15	N
116282	05-08-2026	MUSIC SALES DIGITAL S	404254	INV-18115	199-11-6399.TI-999-611000	MUSICFIRST CLASSROOM SOFT	5,900.00	N
116283	05-08-2026	NORTH TEXAS TOLLWA	405075	2029864984	199-34-6499.00-937-699000	TOLLS FOR BUS 3	12.78	N
116284	05-08-2026	BETHANY ODOM	405147	10	289-11-6299.00-101-624000	COUNSELING SERVICES	525.00	N
116285	05-08-2026	REGION 14 EDUCATION	405094	040238	199-11-6239.00-001-624000	CONSORTIUM FEES	310.97	N
			405094	040238	199-11-6239.00-041-624000	CONSORTIUM FEES	310.97	N
			405094	040238	199-11-6239.00-101-624000	CONSORTIUM FEES	310.97	N
			405094	040238	199-11-6239.00-103-624000	CONSORTIUM FEES	310.97	N
			405094	040238	199-11-6239.00-999-611000	CONSORTIUM FEES	358.50	N
			405094	040238	199-11-6239.00-999-625000	CONSORTIUM FEES	37.50	N
			405094	040238	199-11-6239.01-001-621000	CONSORTIUM FEES	203.12	N
			405094	040238	199-11-6239.01-041-621000	CONSORTIUM FEES	203.12	N
			405094	040238	199-11-6239.01-101-621000	CONSORTIUM FEES	203.13	N
			405094	040238	199-11-6239.01-103-621000	CONSORTIUM FEES	203.13	N
			405094	040238	199-13-6239.02-999-699000	CONSORTIUM FEES	750.00	N
			405094	040238	199-23-6239.00-001-699000	CONSORTIUM FEES	324.84	N
			405094	040238	199-23-6239.00-041-699000	CONSORTIUM FEES	324.84	N
			405094	040238	199-23-6239.00-101-699000	CONSORTIUM FEES	324.85	N
			405094	040238	199-23-6239.00-103-699000	CONSORTIUM FEES	324.85	N
			405094	040238	199-31-6239.00-001-699000	CONSORTIUM FEES	10.93	N
			405094	040238	199-31-6239.00-041-699000	CONSORTIUM FEES	10.94	N
			405094	040238	199-31-6239.00-101-699000	CONSORTIUM FEES	10.94	N
			405094	040238	199-31-6239.00-103-699000	CONSORTIUM FEES	10.94	N
			405094	040238	199-33-6239.00-999-699000	CONSORTIUM FEES	562.50	N
			405094	040238	199-51-6239.00-936-699000	CONSORTIUM FEES	87.50	N
			405094	040238	199-53-6239.01-750-699000	CONSORTIUM FEES	2,916.00	N
			405094	040238	199-53-6239.01-999-611000	CONSORTIUM FEES	3,262.50	N
			405094	040238	199-53-6239.01-999-699000	CONSORTIUM FEES	4,374.00	N
			405094	040238	199-53-6239.02-750-699000	CONSORTIUM FEES	561.75	N
			405094	040238	199-53-6239.02-999-611000	CONSORTIUM FEES	227.45	N
			405094	040238	255-13-6239.00-999-624000	CONSORTIUM FEES	968.75	N
			405094	040238	289-11-6239.00-999-624000	CONSORTIUM FEES	562.50	N
						Totals for Check 116285	**18,068.46**	
116286	05-08-2026	REGION 4 EDUCATION S	402889	12727791	199-34-6219.01-937-699000	RECERTIFICATION OF DRIVERS	60.00	N
			402889	17231991	199-34-6219.01-937-699000	RECERTIFICATION OF DRIVERS	60.00	N
						Totals for Check 116286	**120.00**	
116287	05-08-2026	RELIANT, DEPT 0954	060307	1110510097252	199-51-6259.02-936-699000	ELECTRICITY	78.57	N
116288	05-08-2026	RHS CONSTRUCTION S	404309	3236	199-51-6629.03-936-699000	HS TRACK REPLACEMENT	119,344.70	N

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116289	05-08-2026	SCHOOL COMP	405086	20056	199-11-6143.00-001-611000	WORKERS COMP CLAIMS PORTI	481.80	N
116290	05-08-2026	SCHOOL SPECIALTY	404757	208136947104	199-11-6399.00-103-624000	INTERM STUDENT DESKS	488.00	N
			404757	208136947104	199-11-6399.01-103-611000	INTERM STUDENT DESKS	770.00	N
						Totals for Check 116290	**1,258.00**	
116291	05-08-2026	SHREDDING SERVICES	405085	35092	199-11-6249.00-041-611000	SHREDDING SERVICES	40.00	N
			405085	35092	199-11-6249.00-101-611000	SHREDDING SERVICES	40.00	N
						Totals for Check 116291	**80.00**	
116292	05-08-2026	UNIFIRST CORPORATIO	060308	1480445	199-51-6319.01-936-699000	JANITORIAL SUPPLIES	14,193.00	N
			060308	1480445	199-51-6499.01-936-699000	JANITORIAL UNIFORMS	500.85	N
						Totals for Check 116292	**14,693.85**	
116293	05-08-2026	VELOCITY EHS	405141	347356	199-51-6249.00-936-699000	ANNUAL MONITORING FEES	3,953.93	N
116294	05-08-2026	WALSH,GALLEGOS,KYL	405087	729239	199-41-6211.00-701-699000	ATTORNEY FEES	720.00	N
116295	05-08-2026	WORK PLACE PRO	404623	IN1744859	240-35-6342.05-938-699000	PROMOTIONAL SHIRTS	443.90	N
116296	05-11-2026	PROJECT GRADUATION	060311		199-00-5753.01-000-600000	PROM RECEIPTS - PROJECT GRA	7,110.00	N
116297	05-14-2026	5C SMOKEHOUSE	405180	001243	199-36-6499.45-001-699000	FFA AWARDS BANQUET	2,800.00	N
116298	05-14-2026	AGPARTS WORLDWIDE,	404847	AR036753	199-11-6399.75-999-6110TE	CHROMEBOOK PARTS	1,438.24	N
			404847	AR036753	199-11-6399.75-999-622000	CHROMEBOOK PARTS	1,438.25	N
						Totals for Check 116298	**2,876.49**	
116299	05-14-2026	ALL COPY	060315	AR46679	199-11-6269.00-001-611000	COPY MACHINE USAGE	1,100.04	N
			060315	AR46680	199-11-6269.00-041-611000	COPY MACHINE USAGE	1,029.64	N
			060315	AR46682	199-11-6269.00-101-611000	COPY MACHINE USAGE	1,470.01	N
			060315	AR46681	199-11-6269.00-103-611000	COPY MACHINE USAGE	892.59	N
			060315	AR46683	199-12-6269.00-001-699000	COPY MACHINE USAGE	30.59	N
			060315	AR46683	199-41-6269.01-701-699000	COPY MACHINE USAGE	142.42	N
						Totals for Check 116299	**4,665.29**	
116300	05-14-2026	HEATHER BAKER	405191		199-36-6411.50-001-699000	PER DIEM FOR STATE S&E CONT	150.00	N
			405191		199-36-6412.50-001-699000	PER DIEM FOR STATE S&E CONT	168.00	N
						Totals for Check 116300	**318.00**	
116301	05-14-2026	BARRON SERVICE PART	404855	368604	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	23.28	N
			404855	368705	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	54.10	N
			404687	368808	199-51-6319.03-936-699000	RECURRING PO FOR PARTS	36.88	N
						Totals for Check 116301	**114.26**	
116302	05-14-2026	BRUCKNER'S TRUCK &	405105	RA109010527:01	199-34-6249.00-937-699000	REPAIR BUS 33	695.63	N
116303	05-14-2026	BSN SPORTS, LLC	404900	934043959	199-36-6399.11-001-691000	BASKETBALL UNIFORMS	1,845.75	N
			404979	934111700	199-36-6399.19-001-691000	FOOTBALL UNIFORMS	7,864.50	N
			404978	934062944	199-36-6399.21-001-691000	WORKOUT CLOTHES	5,319.62	N
			404978	934062944	199-36-6399.21-041-691000	WORKOUT CLOTHES	252.23	N
						Totals for Check 116303	**15,282.10**	
116304	05-14-2026	CDW GOVERNMENT INC	405111	AJ2MH1N	199-11-6399.30-041-622000	ESPORTS PROGRAM AT CJH	651.00	N
			405111	AJ3HM3P	199-11-6399.75-999-6220TE	ESPORTS PROGRAM AT CJH	189.57	N
						Totals for Check 116304	**840.57**	

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116305	05-14-2026	CLYDE HIGH SCHOOL A	060312		199-00-5753.01-000-600000	FFA BANQUET PROCEEDS	1,030.00	N
			060312		199-00-5753.01-000-600000	DADDY DAYGHTER DANCE PROC	1,890.00	N
			060312		199-00-5753.01-000-600000	WINTER FORMAL PROCEEDS	5,118.60	N
						Totals for Check 116305	**8,038.60**	
116306	05-14-2026	FRANKLIN COVEY	405066	S100070400	199-13-6219.02-999-699000	CUSTOM COACHING	3,350.00	N
116307	05-14-2026	FSI OF ABILENE	403614	1170829	199-51-6249.00-936-699000	YRLY A/C FILTERS ALL DISTRICT	2,892.00	N
116308	05-14-2026	GANDY'S	405142	1199619	240-35-6341.01-001-699000	MILK STATEMENT	1,291.43	N
			405142	1199619	240-35-6341.01-041-699000	MILK STATEMENT	1,729.63	N
			405142	1199619	240-35-6341.01-101-699000	MILK STATEMENT	2,858.26	N
			405142	1199619	240-35-6341.01-103-699000	MILK STATEMENT	2,328.50	N
						Totals for Check 116308	**8,207.82**	
116309	05-14-2026	GROWTH POINT, LLC	405137	MELISSA	289-11-6299.00-041-624000	COUNSELING CONTRACT	1,656.25	N
116310	05-14-2026	HAMILTON SUPPLY CO.,	405022	513882	199-51-6319.03-936-699000	NEW PUSH MOWER AND SUPPLI	1,000.00	N
			405043	513882	199-51-6319.03-936-699000	ADDL FOR PUSH MOWER	62.63	N
			404579	513876	199-51-6639.00-936-699000	NEW SCAG LAWNMOWER	16,094.46	N
						Totals for Check 116310	**17,157.09**	
116311	05-14-2026	HENRY SCHEIN CORP.	404876	56558068	199-36-6399.01-001-691000	AT SUPPLIES	5.32	N
116312	05-14-2026	CASEY HODGES	405155		199-34-6411.00-937-699000	REIMBURSMENT FOR MILEAGE	134.85	N
116313	05-14-2026	JOSTENS OF ABILENE	405150	9800	199-11-6499.01-001-611000	GRADUATION CORDS	2,389.50	N
116314	05-14-2026	KLEMENT DISTRIBUTIO	405129	138	240-35-6341.03-001-699000	CAFE ICE CREAM	107.00	N
			405129	138	240-35-6341.03-041-699000	CAFE ICE CREAM	221.91	N
			405129	138	240-35-6341.03-101-699000	CAFE ICE CREAM	267.50	N
			405129	138	240-35-6341.03-103-699000	CAFE ICE CREAM	233.53	N
			405129	138	240-35-6341.06-938-699000	CAFE ICE CREAM	392.64	N
						Totals for Check 116314	**1,222.58**	
116315	05-14-2026	LABATT FOOD SERVICE	405131	1771	240-35-6319.00-041-699000	GROCERY STATEMENT	279.83	N
			405131	1771	240-35-6319.00-101-699000	GROCERY STATEMENT	87.10	N
			405131	1771	240-35-6319.00-103-699000	GROCERY STATEMENT	232.17	N
			405131	1771	240-35-6341.03-001-699000	GROCERY STATEMENT	4,939.28	N
			405131	1771	240-35-6341.03-041-699000	GROCERY STATEMENT	5,150.49	N
			405131	1771	240-35-6341.03-101-699000	GROCERY STATEMENT	7,990.81	N
			405131	1771	240-35-6341.03-103-699000	GROCERY STATEMENT	6,177.83	N
			405131	1771	240-35-6341.06-938-699000	GROCERY STATEMENT	1,896.03	N
			405131	1771	240-35-6342.02-001-699000	GROCERY STATEMENT	554.77	N
			405131	1771	240-35-6342.02-041-699000	GROCERY STATEMENT	400.55	N
			405131	1771	240-35-6342.02-101-699000	GROCERY STATEMENT	832.63	N
			405131	1771	240-35-6342.02-103-699000	GROCERY STATEMENT	711.12	N
						Totals for Check 116315	**29,252.61**	
116316	05-14-2026	LAKESHORE LEARNING	405012	93749962	199-31-6399.00-101-699000	COUNSELING SUPPLIES	75.98	N
116317	05-14-2026	LEE'S TRUE VALUE HAR	404755	CISD001	199-51-6319.02-936-699000	MAINTENANCE SUPPLIES	68.95	N
			404755	CISD001	199-51-6319.02-936-699000	MAINTENANCE SUPPLIES	41.98	N
			404755	CISD001	199-51-6319.02-936-699000	MAINTENANCE SUPPLIES	21.98	N

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			404755	CISD001	199-51-6319.02-936-699000	MAINTENANCE SUPPLIES	42.98	N
			404755	CISD001	199-51-6319.02-936-699000	MAINTENANCE SUPPLIES	9.97	N
			404755	CISD001	199-51-6319.02-936-699000	MAINTENANCE SUPPLIES	9.78	N
			404755	CISD001	199-51-6319.02-936-699000	MAINTENANCE SUPPLIES	29.14	N
					199-51-6319.02-936-699000	OVERPAYMENT	-100.00	N
						Totals for Check 116317	**124.78**	
116318	05-14-2026	MCMURRY UNIVERSITY	405174	100049669	255-13-6229.00-999-624000	V. HARRIS GROW YOUR OWN	1,000.00	N
116319	05-14-2026	TAYLOR MOBLEY	405168	CLYDE CISD	240-35-6341.03-101-699000	ACCOUNT REFUND	40.76	N
116320	05-14-2026	NEAL'S AUTOMOTIVE TI	405138	39487	199-34-6249.00-937-699000	FLAT TIRE	26.44	N
116321	05-14-2026	BETHANY ODOM	405148	11	289-11-6299.00-101-624000	COUNSELING SERVICES	375.00	N
116322	05-14-2026	RALPH'S SNOBALL SUP	404676	CLYDE CISD	199-11-6499.04-103-611000	SNOW CONE SYRUP/SUPPLIES	185.88	N
116323	05-14-2026	REGION 14 EDUCATION	404888	040293	199-11-6399.06-101-611000	LEAP EVENT	32.00	N
			404665	040315	199-34-6219.01-937-699000	HEATHER BAKER RECERTIFICATI	60.00	N
						Totals for Check 116323	**92.00**	
116324	05-14-2026	REGION 4 EDUCATION S	402889	12737411	199-34-6219.01-937-699000	RECERTIFICATION OF DRIVERS	55.00	N
116325	05-14-2026	RIVERSIDE	404561	IN0466687	199-11-6399.75-999-611000	STUDENT CHROMEBOOKS	49,005.00	N
116326	05-14-2026	ROBERTS TRUCK CENT	405109	X803047407:01	199-34-6311.02-937-699000	RESTOCK DEF FOR BUSES	179.85	N
116327	05-14-2026	SAVAS LEARNING	405051	7029281452	255-13-6299.00-999-624000	PD INTERMEDIATE	800.00	N
116328	05-14-2026	SCHOOL COMP	402935	20132	199-11-6143.00-001-611000	PROGRAM ADMINISTRATION	665.45	N
			402935	20132	199-11-6143.00-041-611000	PROGRAM ADMINISTRATION	665.45	N
			402935	20132	199-11-6143.00-101-611000	PROGRAM ADMINISTRATION	665.45	N
			402935	20132	199-11-6143.00-103-699000	PROGRAM ADMINISTRATION	665.45	N
			402935	20132	199-34-6143.00-937-699000	PROGRAM ADMINISTRATION	142.87	N
			402935	20132	199-41-6143.00-701-699000	PROGRAM ADMINISTRATION	142.87	N
			402935	20132	199-51-6143.00-936-699000	PROGRAM ADMINISTRATION	142.85	N
			402935	20132	199-53-6143.00-750-699000	PROGRAM ADMINISTRATION	142.86	N
						Totals for Check 116328	**3,233.25**	
116329	05-14-2026	SCHOOLGAP PROTECT	404369	604	199-51-6429.00-936-699000	ANNUAL STOP LOSS PROTECTIO	3,807.00	N
116330	05-14-2026	SCHOOLMART	404969	S7704	199-11-6399.06-001-611000	TI-NSPIRE CX 11 CALCULATORS	973.03	N
116331	05-14-2026	ULINE	405173	206931572	199-11-6399.75-999-6220TE	SHIPPING ON AN EARLIER ORDE	234.82	N
			404963	206931572	199-11-6399.75-999-6220TE	CTE CLASSROOM FIRST AID	2,400.00	N
						Totals for Check 116331	**2,634.82**	
116332	05-14-2026	UNIFIRST CORPORATIO	060313	1480445	199-51-6319.01-936-699000	JANITORIAL SUPPLIES	11,203.00	N
			060313	1480445	199-51-6499.01-936-699000	UNIFORMS	255.09	N
						Totals for Check 116332	**11,458.09**	
116333	05-14-2026	UNITED SUPERMARKET	403269	190030404787	199-11-6399.00-001-623000	CBVI SUPPLIES	3.97	N
116334	05-14-2026	VARSITY SPIRIT FASHIO	404697	97415759	199-36-6399.61-001-691000	CHEER UNIFORMS	1,800.00	N
			404697	97415759	199-36-6399.62-001-691000	CHEER UNIFORMS	900.00	N
						Totals for Check 116334	**2,700.00**	

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116335	05-21-2026	BARRON SERVICE PART	404855	368800	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	64.47	N
			404855	368800	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	112.78	N
			404855	368813	199-34-6319.01-937-699000	RECURRING PO FOR PARTS	24.86	N
			403937	369909	199-51-6319.03-936-699000	RECURRING PO FOR SUPPLIES	14.69	N
						Totals for Check 116335	**216.80**	
116336	05-21-2026	BIG COUNTRY HARDWA	404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	30.30	N
			404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	14.49	N
			404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	23.99	N
			404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	40.14	N
			404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	8.98	N
			404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	31.43	N
			404895	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	21.98	N
			404895	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	1.15	N
			404895	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	18.48	N
			404895	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	15.98	N
			404865	CLYDE CISD	199-51-6319.02-936-699000	LIGHT TIMER @ JH	72.99	N
			404895	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	5.79	N
			404895	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	64.95	N
			404895	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	36.56	N
			404667	CLYDE CISD	199-51-6319.02-936-699000	RECURRING PO FOR SUPPLIES	37.98	N
						Totals for Check 116336	**425.19**	
116337	05-21-2026	BIG COUNTRY	060321	M32523	199-36-6269.01-001-699000	ICE MACHINE MAINTENENCE	125.00	N
			405196	840142	199-51-6249.00-936-699000	REPAIR JH DISH WASHER	807.67	N
			060321	M32526	199-51-6269.01-936-699000	ICE MACHINE MAINTENENCE	95.00	N
			060321	M32527	199-51-6269.01-936-699000	ICE MACHINE MAINTENENCE	75.00	N
			060321	M32524	199-51-6269.01-936-699000	ICE MACHINE MAINTENENCE	70.00	N
			060321	M32525	199-51-6269.01-936-699000	ICE MACHINE MAINTENENCE	75.00	N
						Totals for Check 116337	**1,247.67**	
116338	05-21-2026	BROWNWOOD ISD	405210	CLYDE CISD	199-36-6299.PO-999-691000	BI-DISTRICT PLAYOFF GAME FEE	1,475.00	N
116339	05-21-2026	OPTIMUM BUSINESS	060323	101627822	199-53-6399.01-999-699000	INTERNET MONTHLY CHARGE	183.70	N
116340	05-21-2026	DAVIS, ERIN	404111		199-23-6411.00-103-699000	TEPSA CONFERENCE MEALS - E	208.00	N
116341	05-21-2026	GRAHAM ISD ATHLETIC	404489	CLYDE CISD	199-36-6499.16-001-691000	TOURNAMENT ENTRY FEES	225.00	N
116342	05-21-2026	HERTZBERG-NEW METH	404860	2039613:00	199-12-6329.01-103-699000	BLUEBONNET READING BOOKS	2,476.98	N
116343	05-21-2026	INGRAM CLEANERS	404971	ISD BAND	199-36-6299.41-001-699000	CLEANING OF MARCHING UNIFO	590.00	N
			404971	ISD BAND	199-36-6299.41-001-699000	CLEANING OF MARCHING UNIFO	.50	N
						Totals for Check 116343	**590.50**	
116344	05-21-2026	INSECT LORE	404638	SO3228073	199-11-6399.02-101-611000	CATERPILLARS	55.95	N
116345	05-21-2026	CHAD KRETSCHNER	405227	CLYDE CISD	199-36-6299.PO-999-691000	BASEBALL PLAYOFF OFFICIAL	294.60	N
			405227	CLYDE CISD	199-36-6299.PO-999-691000	BASEBALL PLAYOFF OFFICIAL	150.00	N
						Totals for Check 116345	**444.60**	

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116346	05-21-2026	JOSH LEMOND	405228	CLYDE CISD	199-36-6299.PO-999-691000	PLAYOFF GAME OFFICIAL	150.00	N
			405228	CLYDE CISD	199-36-6299.PO-999-691000	PLAYOFF GAME OFFICIAL	269.40	N
						Totals for Check 116346	**419.40**	
116347	05-21-2026	LLANO ISD	405207	CLYDE CISD	199-36-6299.PO-999-691000	BI-DISTRICT PLAYOFF FEES	1,090.44	N
116348	05-21-2026	JAMIE MUNOZ	404110		199-23-6411.00-103-699000	TEPSA CONFERENCE MEALS - J	208.00	N
116349	05-21-2026	BETHANY ODOM	405188	12	289-11-6299.00-101-624000	COUNSELING SERVICES	600.00	N
116350	05-21-2026	JOSHUA PARKER	404139		199-23-6411.00-101-699000	MEALS TEPSA CONF	208.00	N
116351	05-21-2026	REGION 14 EDUCATION	405218	040336	199-11-6239.00-001-624000	CONSORTIUM FEES	310.97	N
			405218	040336	199-11-6239.00-041-624000	CONSORTIUM FEES	310.97	N
			405218	040336	199-11-6239.00-101-624000	CONSORTIUM FEES	310.97	N
			405218	040336	199-11-6239.00-103-624000	CONSORTIUM FEES	310.97	N
			405218	040336	199-11-6239.00-999-611000	CONSORTIUM FEES	358.50	N
			405218	040336	199-11-6239.00-999-625000	CONSORTIUM FEES	37.50	N
			405218	040336	199-11-6239.01-001-621000	CONSORTIUM FEES	203.12	N
			405218	040336	199-11-6239.01-041-621000	CONSORTIUM FEES	203.12	N
			405218	040336	199-11-6239.01-101-621000	CONSORTIUM FEES	203.13	N
			405218	040336	199-11-6239.01-103-621000	CONSORTIUM FEES	203.13	N
			405218	040336	199-13-6239.02-999-699000	CONSORTIUM FEES	750.00	N
			405218	040336	199-23-6239.00-001-699000	CONSORTIUM FEES	324.84	N
			405218	040336	199-23-6239.00-041-699000	CONSORTIUM FEES	324.84	N
			405218	040336	199-23-6239.00-101-699000	CONSORTIUM FEES	324.85	N
			405218	040336	199-23-6239.00-103-699000	CONSORTIUM FEES	324.85	N
			405218	040336	199-31-6239.00-001-699000	CONSORTIUM FEES	10.93	N
			405218	040336	199-31-6239.00-041-699000	CONSORTIUM FEES	10.94	N
			405218	040336	199-31-6239.00-101-699000	CONSORTIUM FEES	10.94	N
			405218	040336	199-31-6239.00-103-699000	CONSORTIUM FEES	10.94	N
			405218	040336	199-33-6239.00-999-699000	CONSORTIUM FEES	562.50	N
			405218	040336	199-51-6239.00-936-699000	CONSORTIUM FEES	87.50	N
			405218	040336	199-53-6239.01-750-699000	CONSORTIUM FEES	2,916.00	N
			405218	040336	199-53-6239.01-999-611000	CONSORTIUM FEES	3,262.50	N
			405218	040336	199-53-6239.01-999-699000	CONSORTIUM FEES	4,374.00	N
			405218	040336	199-53-6239.02-750-699000	CONSORTIUM FEES	561.75	N
			405218	040336	199-53-6239.02-999-611000	CONSORTIUM FEES	227.45	N
			405218	040336	255-13-6239.00-999-624000	CONSORTIUM FEES	968.75	N
			405108	040376	255-13-6411.00-001-624000	REG FEE FOR MENTOR TRAININ	500.00	N
			405108	040376	255-13-6411.00-041-624000	REG FEE FOR MENTOR TRAININ	500.00	N
			405108	040376	255-13-6411.00-101-624000	REG FEE FOR MENTOR TRAININ	500.00	N
			405108	040376	255-13-6411.00-103-624000	REG FEE FOR MENTOR TRAININ	500.00	N
			405218	040336	289-11-6239.00-999-624000	CONSORTIUM FEES	562.50	N
						Totals for Check 116351	**20,068.46**	
116352	05-21-2026	SHI GOVERNMENT SOL	405029	GB00588957	199-53-6399.23-999-699000	POE INJECTORS	252.00	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116353	05-21-2026	TARPLEY MUSIC	404975	3670090	199-11-6299.41-001-611000	HS INSTRUMENT REPAIR	200.00	N
			404975	3670085	199-11-6299.41-001-611000	HS INSTRUMENT REPAIR	150.00	N
			404975	3670081	199-11-6299.41-001-611000	HS INSTRUMENT REPAIR	175.00	N
			404975	3673861	199-11-6299.41-001-611000	HS INSTRUMENT REPAIR	25.00	N
			404975	3673853	199-11-6299.41-001-611000	HS INSTRUMENT REPAIR	150.00	N
			404975	3673850	199-11-6299.41-001-611000	HS INSTRUMENT REPAIR	150.00	N
			404975	3675638	199-11-6299.41-001-611000	HS INSTRUMENT REPAIR	150.00	N
			404975	3673846	199-11-6299.41-001-611000	HS INSTRUMENT REPAIR	150.00	N
						Totals for Check 116353	**1,150.00**	
116354	05-21-2026	AGENCY 405	060322	202604-334396	199-41-6219.00-750-699000	BACKGROUND CHECKS	19.00	N
116355	05-21-2026	CARD SERVICE CENTER	403576	XXXX-0213	199-23-6495.00-041-699000	ANNUAL REMARKABLE SUBSCRI	2.99	N
116356	05-21-2026	WINNER'S CIRCLE TROP	405230	CLYDE CISD	199-36-6499.41-001-699400	STATE CHOIR PLAQUES	34.95	N
			405192	CLYDE CISD	199-36-6499.45-001-699000	BANQUET AWARDS	299.00	N
						Totals for Check 116356	**333.95**	
116357	05-21-2026	BIG COUNTRY HARDWA	060326	CLYDE CISD	199-53-6399.00-999-699000	SANDPAPER	20.37	N
116358	05-21-2026	JENNIFER WEBBER	404985		199-36-6412.41-001-699000	STATE CONTEST PER DIEM	1,116.76	N
			404985		199-36-6412.41-001-699400	STATE CONTEST PER DIEM	1,673.24	N
						Totals for Check 116358	**2,790.00**	
116360	05-29-2026	AT&T MOBILITY	060331	05232026	199-51-6259.02-999-699000	CELL PHONES	881.52	N
116361	05-29-2026	ATMOS ENERGY	060332	3032350589	199-51-6259.03-936-699000	NATURAL GAS	356.22	N
			060332	3032351480	199-51-6259.03-936-699000	NATURAL GAS	100.03	N
			060332	3024167767	199-51-6259.03-936-699000	NATURAL GAS	424.47	N
			060332	3032350810	199-51-6259.03-936-699000	NATURAL GAS	176.10	N
			060332	3032350338	199-51-6259.03-936-699000	NATURAL GAS	507.26	N
			060332	3032351284	199-51-6259.03-936-699000	NATURAL GAS	322.65	N
						Totals for Check 116361	**1,886.73**	
116362	05-29-2026	CHRIS BARNETT	405289	DUAL CREDIT	199-11-6499.00-001-638000	DUAL CREDIT REIMBURSEMENT	300.00	N
	06-03-2026	CHRIS BARNETT	405289	DUAL CREDIT	199-11-6499.00-001-638000	WRONG VENDOR	-300.00	N
						Totals for Check 116362	**.00**	
116363	05-29-2026	BORDERLAN SECURITY	405197	18369	199-53-6399.23-999-699000	FIREWALL LICENSE PRORATED	2,260.00	N
116364	05-29-2026	BSN SPORTS, LLC	404904	934182074	199-36-6399.19-001-691000	SIDELINE ESSENTIALS PACKAGE	325.00	N
116365	05-29-2026	C4 FUELS LLC	405267	95786	199-34-6311.01-937-623000	FUEL FOR DISTRICT VEHICLES	1,510.14	N
			405267	95786	199-34-6311.01-937-699000	FUEL FOR DISTRICT VEHICLES	13,591.26	N
			405269	95786	199-34-6311.01-937-699000	ORIGINAL PO NOT ENOUGH	1,240.38	N
						Totals for Check 116365	**16,341.78**	
116366	05-29-2026	CDW GOVERNMENT INC	405111	AJ3PB4Q	199-11-6399.30-041-622000	ESPORTS PROGRAM AT CJH	433.43	N
			405111	AJ3PB4Q	199-11-6399.75-999-6220TE	ESPORTS PROGRAM AT CJH	1,016.57	N
						Totals for Check 116366	**1,450.00**	
116367	05-29-2026	CERTIFIED WELDING &	405254	542-51926	199-11-6339.40-001-622000	WELDING CERTIFICATES	480.00	N
116368	05-29-2026	CLYDE CISD OPERATIN	405076		199-11-6499.00-101-611000	BREAKFAST WITH LOVED ONES	56.25	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116369	05-29-2026	COLLEGE BOARD	403451	A271261551	199-31-6339.00-001-699000	AP TESTS	3,248.00	N
116370	05-29-2026	CONLEY PRINTING CO.,	405249	72096	199-11-6499.01-001-611000	GRADUATION PROGRAMS	504.46	N
116371	05-29-2026	DIAZ, ADRIANA	405281	DUAL CREDIT	199-11-6499.00-001-638000	DUAL CREDIT REIMBURSEMENT	200.00	N
116372	05-29-2026	ENCORE AUDIO	405295	2620	199-11-6499.01-001-611000	AV RENTAL GRADUATION	1,978.75	N
116373	05-29-2026	FEEL-GOOD TEACHING	404956	1419	255-13-6411.00-101-624000	PD ELEM STEM	78.00	N
116374	05-29-2026	GREAT AMERICA FINAN	060330	41991329	199-71-6512.00-999-699000	COPY MACHINE LEASE	892.00	N
			060330	42024571	199-71-6512.00-999-699000	COPY MACHINE LEASE	2,221.69	N
						Totals for Check 116374	**3,113.69**	
116375	05-29-2026	GINGER GRIFFIN	405278		199-11-6499.00-001-638000	DUAL CREDIT REIMBURSEMENT	300.00	N
116376	05-29-2026	GROWTH POINT, LLC	405245	MELISSA	289-11-6299.00-041-624000	COUNSELING SERVICES	562.50	N
			405264	MELISSA	289-11-6299.00-041-624000	COUNSELING SERVICES	1,593.75	N
						Totals for Check 116376	**2,156.25**	
116377	05-29-2026	JENNIFER HANSON	405285	DUAL CREDIT	199-11-6499.00-001-638000	DUAL CREDIT REIMBURSEMENT	100.00	N
116378	05-29-2026	HEALY AWARDS, INC	404792	INV123773	199-36-6399.19-001-691000	HELMET DECALS	1,078.51	N
116379	05-29-2026	HENRY SCHEIN CORP.	404919	56951336	199-33-6399.01-001-699000	NURSE SUPPLIES- ALL CAMPUSE	22.13	N
			404919	56951324	199-33-6399.01-103-699000	NURSE SUPPLIES- ALL CAMPUSE	22.13	N
						Totals for Check 116379	**44.26**	
116380	05-29-2026	HERTZBERG-NEW METH	404479	2035164-03	199-12-6329.01-001-699000	LIBRARY BOOKS	180.68	N
			404527	2035748-03	199-12-6329.01-041-699000	LIBRARY BOOKS	103.86	N
			404481	2035165-03	199-12-6329.01-103-699000	LIBRARY BOOKS	60.85	N
						Totals for Check 116380	**345.39**	
116381	05-29-2026	AMBER HOFFMAN	405283	DUAL CREDIT	199-11-6499.00-001-638000	DUAL CREDIT REIMBURSEMENT	200.00	N
116382	05-29-2026	HOWIE'S ATHLETIC TAP	404877	INV000400039	199-36-6399.01-001-691000	ATHLETIC TAPE	763.60	N
116383	05-29-2026	EMILY JONES	405279	DUAL CREDIT	199-11-6499.00-001-638000	DUAL CREDIT REIMBURSEMENT	100.00	N
116384	05-29-2026	JOSTEN'S INC	405250	39504232	199-11-6499.01-001-611000	DIPLOMA	21.50	N
116385	05-29-2026	LEAD4WARD, LLC	405159	INV7586	255-11-6399.00-001-624000	NEW TEACHER SUPPORT	223.00	N
			405159	INV7586	255-11-6399.00-041-624000	NEW TEACHER SUPPORT	223.00	N
			405159	INV7586	255-11-6399.00-101-624000	NEW TEACHER SUPPORT	173.00	N
			405159	INV7586	255-11-6399.00-103-624000	NEW TEACHER SUPPORT	250.00	N
						Totals for Check 116385	**869.00**	
116386	05-29-2026	KRISTEN MORAN	405246	CLYDE CISD	240-35-6341.03-001-699000	ACCOUNT REFUND	11.25	N
116387	05-29-2026	MUELLER SUPPLY INC	405261	7380913-SO	199-11-6399.41-001-611400	STEEL TUBING FOR MARIMBA	42.13	N
116388	05-29-2026	JAMIE MUNOZ	405286	DUAL CREDIT	199-11-6499.00-001-638000	DUAL CREDIT REIMBURSEMENT	200.00	N
116389	05-29-2026	RICHARD PARKHILL	405288	DUAL CREDIT	199-11-6499.00-001-638000	DUAL CREDIT REIMBURSEMENT	200.00	N
116390	05-29-2026	PEST PATROL	402846	11183669	199-51-6249.00-936-699000	YEARLY PEST CONTROL FEES	324.00	N
116391	05-29-2026	REGION 14 EDUCATION	405226	040377	255-13-6411.00-103-624000	PARA ACADEMY REGISTRATION	200.00	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
116392	05-29-2026	TORI SIMMONS	405282	DUAL CREDIT	199-11-6499.00-001-638000	DUAL CREDIT REIMBURSEMENT	400.00	N
116393	05-29-2026	TD ELECTRIC, LLC	060328	8521	199-51-6249.00-936-699000	BAD FUSE (405002)	169.50	N
			060328	8513	199-53-6249.00-999-699000	WEATHER PENETRATION (404833	388.00	N
			060328	8533	199-53-6249.00-999-699000	ADD PLUG (404833)	187.50	N
						Totals for Check 116393	**745.00**	
116394	05-29-2026	WINNER'S CIRCLE TROP	405248	CLYDE CISD	199-11-6499.02-001-611000	VAL/SAL AWARDS	156.00	N
			405084	CLYDE CISD	199-36-6499.41-001-699400	BAND BANQUET AWARDS	492.85	N
						Totals for Check 116394	**648.85**	
116395	05-29-2026	RMA TOLL PROCESSING	060334	1620680	199-34-6499.00-937-699000	TOLLS	14.00	N
116396	05-29-2026	JUSTICE VILLALOBOS	405034	CLYDE CISD	199-36-6499.01-001-699000	REGIONAL ORAL INTERP JUDGE	100.00	N
116397	05-29-2026	RUTH KNIGHTSTEP	405033	CLDE CISD	199-36-6499.01-001-699000	REGIONAL ORAL INTERP JUDGE	100.00	N
116398	05-29-2026	ZUBIA, STEPHANIE	405297	CLYDE CISD	199-34-6299.00-937-699000	TRANSPORTATION REIMBURSEM	195.75	N
						Total For Computer Written Checks	**483,721.77**	
						Total Checks	**517,980.41**	

End of Report

CURRENT MONTH CASH POSITION			
AS OF MAY 31, 2026			
CASH IN BANK	**PRIOR MONTH**	**MONTHLY**	**5/31/2026**
GENERAL OPERATING	$5,063,441.76	-$795,140.00	$4,268,301.76
INVESTMENT ACCOUNT	$0.00	$0.00	$0.00
TEXAS RANGE INVESTMENT POOL			
TEXAS RANGE DAILY	$1,094,075.86	$3,357.18	$1,097,433.04
TEXSTAR INVESTMENT			
GENERAL FUND	$2,090,621.69	$6,387.55	$2,097,009.24
INTEREST & SINKING	$909,033.13	$2,777.39	$911,810.52
LOGIC			
General Fund	$519,390.60	$1,653.19	$521,043.79
Interest & Sinking	$259,695.28	$826.57	$260,521.85
EDUCATION FOUNDATION			
FIRST FINANCIAL CHECKING	$23,034.41	$850.00	$23,884.41
FIRST BANK TEXAS	$1,419.36	$0.00	$1,419.36
RAYMOND JAMES CD 1	$25,052.50	-$31.50	$25,021.00
RAYMOND JAMES CD 2	$9,990.30	-$31.70	$9,958.60
FIRST FINANCIAL BANK CD	$50,954.04	$0.00	$50,954.04
INTEREST & SINKING FUND	$332,789.83	$12,134.54	$344,924.37
TEX TERM/DEBT SERVICE FUND	$2.43	$0.01	$2.44
WORKERS COMP ACCOUNT	$0.00	$0.00	$0.00
CAMPUS ACTIVITY FUNDS			
HIGH SCHOOL	$90,205.51	$7,258.38	$97,463.89
JUNIOR HIGH	$51,306.61	$9,261.26	$60,567.87
INTERMEDIATE	$15,297.23	$1,791.07	$17,088.30
ELEMENTARY	$39,974.87	$1,012.98	$40,987.85
GRAND TOTALS	**$10,576,285.41**	**-$747,893.08**	**$9,828,392.33**

AWS Welding Workforce Grant Awarded

The AWS Foundation is committed to securing the future of the welding industry through education and workforce development. The purpose of the Welding Workforce Grant is to fund schools to upgrade or expand their welding programs to increase the number of graduates placed in welding jobs.

Grants awarded: $46,538

Funds may be used for:

- Welding or metalworking equipment
- NDT or destructive testing equipment
- Fume extraction
- Computer-based systems for welding trainings
- Becoming an AWS Accredited Testing Facility

The grant application included several letters of support from local businesses.

Thank you, Mr. Neal, for working diligently on this grant opportunity!





CLYDE CISD

NURSING REPORT

2025-2026 SCHOOL YEAR

PREPARED BY
HOLLY COPHER RN, BSN
DISTRICT NURSE

- **4** licensed school nurses provide care for **1,415** students on **4** campuses.
  - Elementary: 342 students
  - Intermediate: 322 students
  - Junior High: 318 students (plus DAEP)
  - High School: 433 students
- The National Association of School Nurses (NASN, 2015) recommends a school nurse to student ratio of **1:225** in schools where students may require daily nursing services. This recommended ratio is reduced to **1:125** for student populations with complex healthcare needs; and **1:1** for individual students requiring daily, continuous professional nursing services.
- The American Academy of Pediatrics (AAP, 2016) recommends a minimum of 1 full-time professional school nurse in every school with medical oversight from a school physician in every district.

STUDENTS WITH MEDICAL DIAGNOSES

PERCENT OF STUDENTS AN IDENTIFIED MEDICAL DIAGNOSIS PER CAMPUS

HIGH SCHOOL

68% of students
(298 Students)

JUNIOR HIGH

64% of students
(204 Students)

INTERMEDIATE

70% of students
(225 Students)

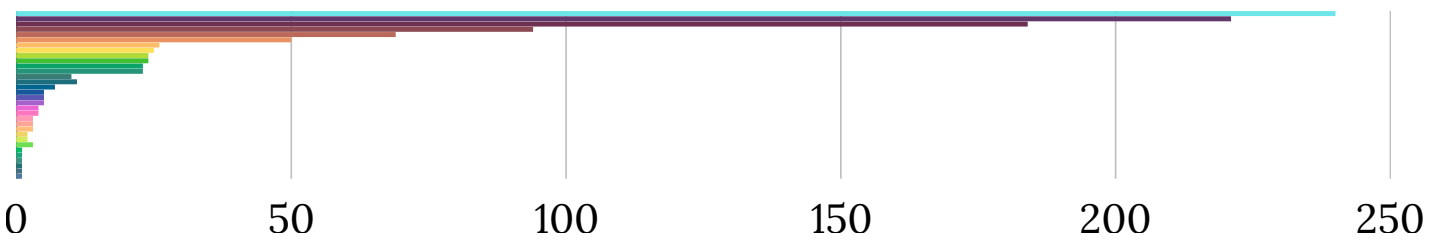
ELEMENTARY

51% of students
(175 Students)



TOP MEDICAL DIAGNOSES IN CLYDE CISD

- Asthma
- ADHD/ADD
- Allergies (food, insect stings)
- Allergic Rhinitis
- Mental Health Disorder
- Migraines
- Seizure Disorder
- Skin Disorders
- Autism
- Cardiac Alteration
- Digestive Disorder
- Hearing Impaired
- Kidney Disorder
- Incontinence
- Diabetes
- Blood Disorder
- Down's Syndrome
- Other Genetic Disorder
- Fall Risk
- Epstein-Barr
- Tourette Syndrome
- Vision Impaired (Blind)
- Wheelchair Bound
- Cerebral Palsy
- Immunocompromised
- Hydrocephalus
- Urinary Cathezization
- Dysphagia
- History of Organ Transplant
- Treacher-Collins Syndrome
- Turners Syndrome
- Charcote-Marie-Tooth Disease



MEDICALLY COMPLEX PROCEDURES

- **Many students require a medically complex procedure while at school.**
- **Many procedures are often time intensive and may require 1:1 nursing care.**



STUDENT VISITS TO THE NURSE'S OFFICE

PER CAMPUS
FOR 2025-2026 SCHOOL YEAR

HIGH SCHOOL

- TOTAL VISITS: 3289
- MEDICATION ADMINISTERED: 1925 STUDENTS
- RETURNED TO CLASS: 3023
- RETURNED TO CLASS RATE: 92%

JUNIOR HIGH

- TOTAL VISITS: 2942
- MEDICATION ADMINISTERED: 1648 STUDENTS
- RETURNED TO CLASS: 2672
- RETURNED TO CLASS RATE: 91%

INTERMEDIATE

- TOTAL VISITS: 4676
- MEDICATION ADMINISTERED: 2832 STUDENTS
- RETURNED TO CLASS: 4265
- RETURNED TO CLASS RATE: 91%

ELEMENTARY

- TOTAL VISITS: 3684
- MEDICATION ADMINISTERED: 2068 STUDENTS
- RETURNED TO CLASS: 3339
- RETURNED TO CLASS RATE: 91%

DISTRICT TOTALS

- **TOTAL VISITS: 14,591**
- **MEDICATION ADMINISTERED: 8,473 STUDENTS**
- **RETURNED TO CLASS: 13,299**
- **OVERALL RETURN TO CLASS RATE: 91%**

STUDENT SCREENINGS

FOR 2025-2026 SCHOOL YEAR

VISION SCREENINGS

- TOTAL NUMBER OF STUDENTS SCREENED: 632
- NUMBER OF STUDENTS THAT VISION SCREENING IDENTIFIED A PROBLEM AND REFERRAL SENT FOR PROFESSIONAL EXAM: 71

HEARING SCREENINGS

- TOTAL NUMBER OF STUDENTS SCREENED: 633
- NUMBER OF STUDENTS THAT HEARING SCREENING IDENTIFIED A PROBLEM AND REFERRAL SENT FOR PROFESSIONAL EXAM: 49

SPINAL SCREENINGS

- TOTAL NUMBER OF STUDENTS SCREENED: 165
- NUMBER OF STUDENTS THAT SPINAL SCREENING IDENTIFIED A PROBLEM AND REFERRAL SENT FOR PROFESSIONAL EXAM: 8

HEIGHT, WEIGHT, BP SCREENINGS

- TOTAL NUMBER OF STUDENTS SCREENED: 196

STUDENT ASSESSMENTS/SAFETY

CARE PLANS

- 625 Individual Healthcare Plans (IHPs) developed by District nurse and updated by campus nurses as needed (done each year)
- Emergency Action Plans obtained/completed for every student with any possible medical emergency (asthma, allergy, cardiovascular, etc)

MEDICAL FORMS/CONSENTS

- Medical Forms and Allergy Forms are completed annually by parents- each student's form is reviewed every year for any health changes and health record updated.
- All medication consents, emergency plans, IHPs are required to be completed annually. Nurses have completed new forms on every student.

MEDICATIONS

- Nurses are responsible for 201 medications stored in nurse's office: (HS: 37, JH: 35, INT: 73, ELEM: 56)

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

School Health Advisory Council

ANNUAL REPORT
2025-2026

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

School Health Advisory Council

Vision Statement

While using creative solutions and incorporating the unique values of our community, Clyde CISD will create an environment where all students will learn life-long positive health behaviors.

Mission Statement

The mission of the School Health Advisory Council is to promote healthy lifestyles among the students of Clyde CISD through the Coordinated School Health Program.

Purpose & Scope of Work

Each school district in the State is required in Chapter 28.004, Subchapter A-K and Chapter 38.013 of the Texas Education Code, to establish and maintain a district-level school health advisory council. The School Health Advisory Council (SHAC) of the Clyde Consolidated Independent School District is specifically authorized by the Board of Trustees in District policy EHAA (legal).

The scope of work for the Clyde CISD School Health Advisory Council: The SHAC shall be an advisory body, and shall serve to provide guidance, recommendations, and other assistance to the Board of Trustees and Clyde CISD as is specifically listed in state law and District policy. The SHAC shall have no power to expend public funds, enter into contracts, or otherwise place obligation or liability upon the district.

Specific responsibilities of the School Health Advisory Council include:

- To hold regular meetings.
- To meet with the Board of Trustees as needed.
- To provide advice and recommendations/counsel prior to decisions pertaining to the areas of curriculum appropriate for specific grade levels that may include a coordinated school health program designated to prevent obesity, cardiovascular disease, and Type II diabetes through coordination of: health education, physical education, nutritional services, parental involvement, and instruction to prevent the use of tobacco, staff wellness, environmental health, mental/emotional wellness, and health services.
- To appropriate grade levels and methods for human sexuality instruction and strategies for integrating the curriculum components.
- To consult regularly with the Superintendent and his/her administration regarding the planning, implementation, and evaluation of the district coordinated school health program.
- To determine strategies for integrating the curriculum components in a coordinated school health program: school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness.

School Health Advisory Council

- To consult with the Superintendent and his/her administration in advance of submitting issues, concerns, reports, and recommendations to the Board of Trustees.
- To provide a written annual report to the Board of Trustees annually.

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

School Health Advisory Council

REPORT CONTENT

- 2025-2026 School Health Advisory Council Members
- Executive Summary: Activities of the 2025-2026 School Health Advisory Council
- SHAC Recommendations
- Health, Nutrition, & Wellness Plan 2026
- Public Notices

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

School Health Advisory Council

2025-2026 School Health Advisory Council Members

NAME	ROLE OF REPRESENTATION
HOLLY COPHER	PARENT/COMMUNITY MEMBER/CLYDE CISD EMPLOYEE (HS/DISTRICT NURSE)
SHANE COPHER	PARENT/COMMUNITY MEMBER/CHAIR
BILL BOHANNAN	PUBLIC HEALTH EMPLOYEE
AMY YATES	PARENT/COMMUNITY MEMBER/CO-CHAIR
MELANIE BROWN	COMMUNITY MEMBER/GRANDPARENT/CLYDE CISD EMPLOYEE (DIRECTOR OF CHILD NUTRITION)
PAULA KINSLOW	PARENT/COMMUNITY MEMBER/CLYDE CISD ADMINISTRATION
RHONDA NEAL	CLYDE CISD ADMINISTRATION

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

School Health Advisory Council

EXECUTIVE SUMMARY OF 2025-2026 SHAC ACTIVITIES

The purpose of this portion of the 2025-2026 School Health Advisory Council Annual Report is to provide a detailed account of the activities that have taken place within or on part of the School Health Advisory Council for the 2025-2026 school year.

Early August 2025	Recruitment for membership on the School Health Advisory Council facilitated through ParentSquare, Clyde Journal Newspaper and on the Clyde CISD website. This effort was aimed at ensuring the resultant committee was composed of members who were representative of all campuses in Clyde CISD with additional members selected for community and business representation with specific health-related areas of expertise.
September 22, 2025	SHAC Meeting 1 ● Review Purpose & Scope of Work ● Review ByLaws ● District Coordinator: Holly Copher RN, BSN (District Nurse) ● Reviewed SHACs role ● Community Volunteers requested for SHAC Chair and SHAC Co-Chair ● Discussed Community Initiatives for 2025-2026 school year. ● Discuss Future Meeting Dates & Agendas
October 31, 2025	Community Initiative- Trunk or Treat/Community Health Fair ● Hosted a Community Health in conjunction with the Athletic Booster's Trunk or Treat. ● This took place in the parking lot of the Hanner Complex prior to the football game. ● There were over 300 people that came through within an hour. ● Multiple health booths set up with valuable information.

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

School Health Advisory Council

May 6, 2026

SHAC Meeting 2

- Review of Community Initiative.
  - Received well by the community
  - Served over 300 people within an hour
  - Provided valuable health information to the community
- Debbie Richardson, Intermediate PE teacher present
  - Discussion of Physical Education portion of District Wellness Plan
  - Discussed Clyde CISD requirements of Physical Education in order to graduate
  - Discussed the availability of outside athletic/PE credits and the details of the amount of PE minutes required for K-5, JH, and HS levels.
  - Discussed PE funding available:
    - Hoops for Hearts
  - New PE program for Elementary and Intermediate campuses discussed
  - Discussed Pacer Test
  - Discussed setting up different programs with DSHS for next school year.

NEW RECOMMENDATIONS

The 2025-2026 School Health Advisory Council proposed the following new recommendations to promote student and staff safety and wellness in Clyde CISD:

Recommendation 2: Student Wellness
Goal: *To provide opportunities to improve the wellness and health for the Clyde community, students, staff, and parents.*

The members of SHAC have met to identify and address several issues that education can be provided on.

- SHAC will arrange with DSHS dates to set up different wellness and health programs for our students, staff, and community. These can include tobacco cessation, bicycle safety, youth suicide prevention and others.
- Community, students, staff, and parents will be notified of speakers and dates by ParentSquare announcements and articles in Clyde Journal Newspaper.

Future Recommendations: SHAC will continue to evaluate wellness and health in the Clyde community and schools and will recommend changes as identified.

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

School Health Advisory Council

HEALTH AND WELLNESS PLAN

Recognizing that good student health fosters student attendance and education and that schools play a vital part in influencing and promoting wellness, it is the goal of Clyde CISD to advance student health, reduce childhood obesity, and promote the general wellness of all students through nutrition education, physical activity, and other school-based activities.

The district and campus administrators will oversee the implementation and monitoring of this plan. Clyde CISD will continue to develop guidelines and goals for this health, nutrition & wellness plan with input from students, parents, school administration, school food service personnel, the Board, and the community, through the School Health Advisory Council.

The Clyde CISD Wellness Plan focuses on five main health related areas including:

- Setting Nutrition Education Goals
- Setting Physical Activity Goals
- Establishing Nutrition Standards for All Foods Available on School Campus during the School Day
- Setting Goals for Other School Based Activities Designed to Promote Student Wellness
- Setting Goal for Measurement and Evaluation

Component 1: Setting Nutrition Education Goals

- The primary goal of nutrition education is to influence students' eating behaviors. Nutrition education may be defined as "any set of learning experiences designed to facilitate the voluntary adoption of eating and other nutrition-related behaviors conducive to health and well-being." (ADA 1996)

Component 2: Setting Physical Activity Goals

- The primary goal for Clyde CISD physical activity component is to provide opportunities for every student to develop the knowledge and skills for specific physical activities, maintain physical fitness, regularly participate in physical activity, and understand the short-and long-term benefits of a physically active and healthy lifestyle. The physical education curriculum for grades K-12 will be aligned with established state physical education standards.A comprehensive physical activity program encompasses a variety of opportunities for students to be physically active, including: physical education, recess, after school physical activity programs, health education that includes physical activity as a main component, and physical activity breaks within regular classrooms.

School Health Advisory Council

Component 3: Establishing Nutrition Standards for All Foods Available on School Campus during the School Day

- Clyde CISD understands that students' lifelong eating habits are greatly influenced by the types of foods and beverages available to them during the school day. The reimbursable school meals shall be at least as restrictive as federal regulations and guidance. Child Nutrition Programs will be accessible to all students.

Component 4: Setting Goals for Other School Based Activities Designed to Promote Student Wellness

- It is the policy of Clyde CISD to create a school environment that provides consistent wellness messages and is conducive to healthy eating and being physically active.

Component 5: Setting Goal for Measurement and Evaluation

- Funding to support the wellness implementation guidelines and or evaluation of the above guidelines will be provided by the district. The district superintendent or designee will be responsible for the overseeing of the guidelines, monitoring and evaluating the implementation and reporting on the status of the wellness plan to the school board, the parents, and the community. A notification will be posted on the Clyde CISD website inviting members of the community, parents, students, and staff to join the SHAC. Parents, students, representatives of the school food authority, PE teachers, school health professionals, the school board, school administrators, and the general public will be invited to be included in the development, implementation, review and update of the wellness policy with the SHAC.

PUBLIC NOTICES

In accordance with Education Code 28.004, the following public notice is given:

On October 20, 2025, the Board of Trustees appointed a local School Health Advisory Council to assist the District in ensuring that local community values and health issues are reflected in the District's health education instruction.

In accordance with recent legislation, the following information is posted on the district website www.clydeisd.org .

2024-2025 SCHOOL HEALTH ADVISORY COUNCIL MEETING DATES

- 9/22/2025
- 5/6/2026

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

School Health Advisory Council

All meeting dates are posted on the Clyde CISD website, posted in the Clyde Administration Building, and notification sent on ParentSquare

PUBLIC ACCESS TO INFORMATION

- All SHAC meetings are recorded and meeting minutes and recordings are posted on the Clyde CISD website as required.

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

526 Shalimar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org

Bryan W. Allen, Superintendent

Empowering Leaders.
Committed to Success.

FINAL 2025-2026 ENROLLMENT AND ATTENDANCE REPORT

- **Clyde CISD Monthly Enrollment by Campus as of 5/22/26 (First Day Enrollment: 1405)**—SAT1100

	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26
CLYDE CISD	1429	1417	1423	1420	1415	1423	1422	1417	1413	1411
CHS	456	448	445	445	443	443	436	437	434	432
CJH	333	327	325	323	321	321	324	321	318	318
CIS	319	314	320	319	318	320	320	318	320	322
CES	321	328	333	333	333	339	342	341	341	339

- **Clyde CISD Enrollment by Grade Level as of 5/22/26** —SAT2200

EE	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
3	60	83	85	108	94	117	111	111	100	107	113	117	103	99

- **Attendance Percentage by Campus (4/1/26 to 4/30/26)**—SAT2300

	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26
CLYDE CISD	97.74	95.49	95.65	94.84	95.21	91.55	95.09	95.68	95.19	95.26
CHS	97.28	93.76	94.55	94.31	94.44	89.10	93.65	94.64	93.53	94.49
CJH	96.79	95.55	96.02	94.38	94.63	90.24	95.60	95.83	94.62	94.92
CIS	**99.01**	**97.04**	**96.65**	**95.88**	**96.22**	**95.45**	**96.39**	**96.61**	**96.91**	**96.60**
CES	98.14	96.42	95.82	95.00	95.90	93.00	95.27	95.84	96.33	95.30
CES (K-2)	98.17	96.58	96.04	94.93	96.24	92.87	95.40	96.28	96.58	95.29
CES (EE/PK Track 2)	97.84	95.06	94.85	95.49	93.58	89.77	95.02	93.13	95.90	95.15
CES EE/PK Track 3)	98.17	95.12	88.64	96.67	90.59	83.03	90.67	89.14	87.31	96.75
Refined ADA (Year) 1285	1361.19	1337.26	1330.30	1327.75	1325.69	1317.37	1317.78	1325.24	1314.78	1311.32

- **Attendance Percentage by Grade Level (5/1/26 to 5/22/26)**—SAT2300

EE	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
96.25	94.16	96.68	96.79	96.35	97.10	96.64	97.02	95.85	94.23	93.73	95.35	95.82	94.68	87.53

- **ATTENDANCE TROPHY**

	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26
CHS										
CJH	★	★	★	★	★	★	★	★	★	★
CIS										
CES										

Clyde Elementary
(325) 893-4788
FAX (325) 893-5642
Josh Parker, Principal

Clyde Intermediate
(325) 893-2815
FAX (325) 893-3067
Jamie Munoz, Principal

Clyde Junior High
(325) 893-5788
FAX (325) 893-2134
Patrick Odom, Principal

Clyde High School
(325) 893-2161
FAX (325) 893-2993
Casey Hodges, Principal

BOARD MEETING MINUTES

A Regular Meeting of the Clyde Consolidated Independent School District Board of Trustees was held on Tuesday, May 12, 2026 at 6:00 PM in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

ATTENDANCE:

Jerry Don Black:	Present
Robert Frost:	Present
Jay Louder:	Absent
Bethany Powell:	Present
Rufus Quintanilla:	Present
Cody Walton:	Present
Greg Welch:	Present

Present: 6, Absent: 1.

1. CALL TO ORDER AND ANNOUNCE A QUORUM

Board President Robert Frost called the meeting to order at 6:00 PM with a quorum of board members present. Superintendent Bryan Allen was also present. Other Clyde CISD personnel in attendance included Dr. Paula Kinslow, Rhonda Neal, Joshua Parker, John Odom, Casey Hodges, and Jamie Munoz.

2. INVOCATION

The invocation was led by Reagan Sewell.

3. PLEDGES OF ALLEGIANCE

Robert Frost led the pledges of allegiance.

4. SPECIAL RECOGNITIONS AND PRESENTATIONS

Principals Josh Parker, John Odom, Casey Hodges and Jamie Munoz introduced their campus Employees of the Month. Those recognized included:
Elementary: Koy Young, Catina Norton, Jourdan Moreno, Sandy Scaramuzzo
Intermediate: Kristi Beeman, Heather Cauthen
Jr High: Dean Webber
High School: Kimberely McMillon

5. RECOGNITION OF VISITORS/PUBLIC COMMENT

Clyde High School students were recognized, as well as the Jr High Vocabulary Bowl Team.

No one signed up to speak in open forum.

6. ADMINISTRATIVE REPORTS

6.1. Campus and Departmental Reports

Casey Hodges and John Odom presented information about their campuses, including academic and campus-wide achievements. CHS and CJH Communities in Schools representatives presented.

6.2. Monthly Financial and Investment Reports
Rhonda Neal presented the monthly financial and investment reports.

6.3. Curriculum and Special Programs Report
Dr. Kinslow presented information about curriculum and special programs.

6.3.1. STAAR Scores Coming Soon and How to Access Them

6.4. Superintendent Report
Bryan Allen presented the Superintendent report.

6.4.1. Enrollment and Attendance Reports

6.4.2. Next Regular Meeting Date: June 15, 2026; 6:00pm at the Clyde Auxiliary Building

6.4.3. Clyde CISD Summer Board Meeting Schedule

6.4.4. Clyde CISD Summer Office Hours

7. **DISCUSSION ITEMS**

7.1. Preliminary 2026-2027 Budget Workshop
Rhonda Neal presented preliminary property values and a brief update on the 26-27 budget process.

7.2. District Childcare Program
The Board discussed the possibility of creating a child care program for district employees. The district will continue to explore options and the possibility of creating a daycare for the 27-28 school year.

7.3. Clyde CISD Strategic Plan Overview: Priority 1 - Students
Dr. Paula Kinslow presented an in-depth look at the Clyde CISD Strategic Plan: Priority 1 - Students.

7.4. Long-Range Facilities Planning Committee
The Board discussed creating a long-range facilities planning committee.

8. **ACTION ITEMS**

8.1. Consideration and Possible Action on Consent Agenda
I move to approve the consent agenda, as presented. This motion, made by Jerry Don Black and seconded by Rufus Quintanilla, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

8.1.1. Approve Minutes of the Previous Meeting(s)

8.1.2. Approve Monthly Financial and Investment Reports

8.2. Consideration and Possible Action to Approve the Clyde CISD Compensation Plan for 2026-2027

I move to approve the Clyde CISD teacher pay scale, for the 2026-2027 school year, as presented. This motion, made by Jerry Don Black and seconded by Cody Walton, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

8.3. Consideration and Possible Action to Approve an Expenditure for Water Damage Remediation at Clyde Elementary
I move to approve an expenditure for water damage remediation at Clyde Elementary under TIPS contract #23010402. This motion, made by Greg Welch and seconded by Rufus Quintanilla, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

8.4. Consideration and Possible Action to Approve an Expenditure for Repairs at Clyde High School (HPAC)
No action taken.

8.5. Consideration and Possible Action to Approve a Resolution of the Board Delegating Temporary Hiring Authority to the Superintendent
I move to approve the resolution of the Board delegating temporary hiring authority to the superintendent, as presented. This motion, made by Bethany Powell and seconded by Rufus Quintanilla, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

8.6. Consideration and Possible Action to Nominate a Candidate to the Texas Association of School Boards (TASB) Board of Directors
No action taken.

9. **CLOSED SESSION**
The Board entered a closed meeting at 8:34 PM, under Government Codes 551.071, 551.074 and 551.076.

9.1. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Legal and Procedural Matters Concerning a District Employee's Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, or Leave of Absence

9.2. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Other Legal and Procedural Matters

9.3. Pursuant to Texas Government Code Section 551.074, Deliberation of Other Personnel Matters, including the Appointment, Employment, Reassignment, Duties, Discipline, or Leave of Absence of a District Employee

9.4. Pursuant to Texas Government Code Section 551.076, Deliberation of School Safety and Security Measures and Security Personnel

10. **OPEN SESSION:** Act Upon Items as Discussed in Closed Session (as needed)
The Board returned to Open Session at 8:58 PM.

10.1. Consideration and Possible Action to Approve Professional Employment
I move that the board accepts the superintendent's recommendations to employ professional personnel, as presented. This motion, made by Cody Walton and seconded by Rufus Quintanilla, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
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10.2. Consideration and Possible Action to Approve Updates to the Clyde CISD Safety and Security Program, as Discussed in Closed Session
I move that the board approve the changes to the Clyde CISD safety and security program, including the appointment of school guardians, as discussed in closed session. This motion, made by Jerry Don Black and seconded by Rufus Quintanilla, Passed.
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10.3. Consideration and Possible Action to Approve the Clyde CISD 2023-2026 Safety and Security Audit Survey
I move that the board approve the Clyde CISD 2023-2026 Safety and Security Audit Survey, as discussed in closed session. This motion, made by Rufus Quintanilla and seconded by Cody Walton, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

11. **BOARD REQUESTS**
There were no Board Requests made.

12. **ADJOURNMENT**
A motion to adjourn the meeting. This motion, made by Jerry Don Black and seconded by Cody Walton, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
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_____
Presiding Officer

_____
Board Secretary

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No action taken.

8.5. Consideration and Possible Action to Approve a Resolution of the Board Delegating Temporary Hiring Authority to the Superintendent
I move to approve the resolution of the Board delegating temporary hiring authority to the superintendent, as presented. This motion, made by Bethany Powell and seconded by Rufus Quintanilla, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
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9.4. Pursuant to Texas Government Code Section 551.076, Deliberation of School Safety and Security Measures and Security Personnel

10. **OPEN SESSION:** Act Upon Items as Discussed in Closed Session (as needed)
The Board returned to Open Session at 8:58 PM.

10.1. Consideration and Possible Action to Approve Professional Employment
I move that the board accepts the superintendent's recommendations to employ professional personnel, as presented. This motion, made by Cody Walton and seconded by Rufus Quintanilla, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

10.2. Consideration and Possible Action to Approve Updates to the Clyde CISD Safety and Security Program, as Discussed in Closed Session
I move that the board approve the changes to the Clyde CISD safety and security program, including the appointment of school guardians, as discussed in closed session. This motion, made by Jerry Don Black and seconded by Rufus Quintanilla, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

10.3. Consideration and Possible Action to Approve the Clyde CISD 2023-2026 Safety and Security Audit Survey
I move that the board approve the Clyde CISD 2023-2026 Safety and Security Audit Survey, as discussed in closed session. This motion, made by Rufus Quintanilla and seconded by Cody Walton, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

11. **BOARD REQUESTS**
There were no Board Requests made.

12. **ADJOURNMENT**
A motion to adjourn the meeting. This motion, made by Jerry Don Black and seconded by Cody Walton, Passed.
Jay Louder: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1
The meeting was adjourned at 9:02 PM

Presiding Officer

Bethany Powell
Board Secretary

Clyde CISD

COMPENSATION PLAN 2026-27



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Purpose

This is a guide for administering salaries and wages for: Teachers, Librarians, Nurses (RN), Counselors; Administrative and Professional Employees; Clerical/Paraprofessional and Auxiliary Staff; and Substitutes. Practices described are intended to implement local board policy and goals, state and federal regulations, and appropriate accreditation standards.

Job Classifications

District jobs may be assigned to pay grades or pay scale based upon compensable factors. These factors are skill, effort, responsibility, and for jobs in the auxiliary job classifications, working conditions.

On a periodic basis, selected jobs from each job classification will be reviewed to ensure that conditions in the District, such as organizational structure, major programs, or significant responsibilities in a particular job, have not changed to a degree warranting a change in job grade classification. This review is to be at the direction of the Superintendent.

Job supervisors may submit reclassification requests to the Superintendent. Clyde CISD Human Resources is responsible for collecting and preparing information to determine the final outcome of the matter of job classification.

Newly established jobs are analyzed and grade assignment is determined by HR prior to hiring personnel for the position. This procedure accomplishes two objectives. First, the appropriate pay grade becomes part of the recruitment and hiring strategy of the District. Second, a consistent practice of salary administration is established at the initiation of each job.

Pay Scales and Pay Grades

Pay scales and grades represent the internal job classification as well as external job market pay levels. The greater the level of compensable factors present in a job, the higher the placement in the pay structure. Jobs with similar overall degrees of compensable factors will be in the same pay grade. The use of pay grade levels facilitates payroll administration and maintains the integrity of the job worth hierarchy.

Employees are assigned to a pay grade and paid a salary rate between the minimum and maximum of the assigned pay grade. No general pay action is intended to extend an employee's pay above the assigned pay grade maximum. Any exceptions require Superintendent's authorization.

Initial Employment

Employment, assignment, and salary placement should be in accordance with the job requirements as specified in the job description. Where job requirements include transcripts, certificates, or licenses, these must be official and on file with the District. A Texas educator service record or chronology of prior work history (if previously employed full time). Salary placement will be at the direction of the Superintendent or his designee. The hiring rate will be based upon job-related

qualifications, salary history, and salaries of other employees in the same position. Salary placement strategies may be different for each employee group consistent with objectives of District goals.

The following guidelines will be applied when individually setting hiring rates for new employees:

- Persons with previous job experience or special skills may be hired at a rate up to but not exceeding the defined pay range.
- New employees shall normally not be started at a rate above the salary of other district employees with more experience in the job.
- New administrators may be started at a salary above the pay range if a pay decrease would otherwise occur.
- A new employee in a hard to fill position or with special qualifications may be placed above the control rate with consideration given for current employees in that specific pay range.
- When an applicant that has exceptional job qualifications or a position cannot otherwise be filled, the Superintendent or designee may approve hiring rates above the defined range which shall be noted on employment paperwork.

Teachers, Librarians, Nurses (RN), and Counselors

Teachers, Librarians, Nurses (RN), and Counselors will be placed on the Clyde CISD pay structure by total years of creditable service as defined by TEA regulations. The pay structure will not place new employees above salary levels of continuing employees with similar years of experience.

1. This pay structure represents annual salaries based on full time contract agreements for 10 months employment based on the number of days in the Board-approved calendar. Salary levels meet or exceed state minimum salary requirements. Professional staff on duty for more or less than the number of Board-approved days will receive an annual salary for the number of days on duty based on the daily rate for the certified year of experience.

2. Teachers with master's degrees receive a $1,000 stipend supplement above the regular teacher salary, paid throughout the year.

3. Predictions of future salaries are not possible from this pay structure. Each year the steps in the pay range may be revised to show salary increase as appropriate. Individual salaries are not reduced, though salaries remain the same until the Board grants a general pay increase.

Pay Structures

The following pay scale for Teachers and Librarians was approved by the Board of Trustees of Clyde CISD on May 12, 2026 and is effective for the 2026–2027 school year.

The following pay plans for Administrative Professionals, Clerical and Auxiliary pay are proposed for approval to the Board of Trustees of Clyde CISD on June 15, 2026:

2026–2027 Teachers and Librarians Pay Scale

Years of Experience	2026-2027 Teacher Salary
0-Uncertified	$35,000
0-Certified	$36,600
1	$37,485
2	$38,021
3	$40,902
4	$41,616
5	$48,221
6	$49,823
7	$51,266
8	$52,763
9	$54,206
10	$55,545
11	$56,368
12	$57,460
13	$58,604
14	$59,644
15	$60,684
16	$61,776
17	$62,816
18	$63,666
19	$64,569
20	$65,410
21	$66,218
22	$66,975
23	$67,038
24	$67,729
25	$68,430
26	$69,142
27	$69,864
28	$69,912
29	$70,169
30+	$70,427
Hiring Salary Range	
10-Month Hiring Range Minimum: $35,000	10-Month Hiring Range Maximum: $70,427
The salaries listed above are based on 10-month employment for the 2026-2027 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees.	
Salaries are determined individually with consideration for job-related experience and credentials.	
$1,000 Master's Degree - General Stipend	

May 12, 2026 Adopted Salary Scale

2026–2027 Administrative Professional Pay Plan

Pay Grade	Job Title	Calendars		Minimum	Midpoint	Maximum
1			Daily	$266.00	$291.75	$370.00
	Integrator - Technology	197	197 Days	52,400	57,453	72,887
	Nurse	197				
2			Daily	$279.25	$335.50	$391.50
	Counselor - ES	207	207 Days	57,812	69,429	81,047
	Network Administrator	226	226 Days	63,111	75,823	88,479
3			Daily	$304.50	$362.50	$420.25
	Asst Principal - ES	207	207 Days	63,046	75,023	87,000
	Counselor - MS	207				
4			Daily	$308.50	$374.00	$430.75
	Asst Principal - MS	207	207 Days	63,835	77,383	89,139
	Counselor - HS	207				
5			Daily	$329.25	$411.25	$473.75
	Asst Principal - HS	207	207 Days	68,138	85,129	98,050
6			Daily	$360.25	$449.00	$501.00
	Principal - ES	207	207 Days	$74,572	$92,943	$103,707
7			Daily	$359.50	$434.50	$491.25
	Director - Athletics	226	226 Days	81,247	98,201	111,010
	Principal - MS	217	217 Days	78,012	94,287	106,547
8			Daily	$373.25	$466.50	$537.25
	Principal - HS	226	226 Days	84,360	105,387	121,396
	Chief Technology Officer	226				
9			Daily	$417.92	$495.54	$582.65
	Chief Financial Officer	226	226 Days	94,450	111,992	131,679
10			Daily	$429.50	$529.75	$629.00
	Depty Superintendent	226	226 Days	97,050	119,729	142,156

2026–2027 Clerical Paraprofessional Pay Plan

Pay Grade	Job Title	Calendars		Minimum	Midpoint	Maximum
1	Aide - Instructional	187	Daily 187 days	$104.00	$128.00	$148.00
			Annual	$19,448	$23,936	$27,676
2	Aide - Computer	187	Daily 187 days	$112.00	$134.00	$156.00
			Annual	$20,944	$25,058	$29,172
3	Aide - SPED	187	Daily 187 days	$132.83	$154.97	$177.11
	Aide - Library	187				
			Annual	$24,840	$28,980	$33,120
4	PEIMS - Campus	207	Daily 207 days	$122.00	$144.00	$168.00
			Annual	$25,254	$29,808	$34,776
5	Ad Asst/Athletic Ad-Campus	226	Daily 226 days	$128.00	$150.00	$172.00
	Admin Asst - Campus	207	Daily 207 days	$107.68	$136.16	$158.16
			Annual	$28,928	$33,900	$38,872
			Annual	$22,290	$28,185	$32,739
6	Asst - Technology	226	Daily 226 days	$156.40	$208.00	$260.00
	IT Support Technician	226				
			Annual	$35,346	$47,008	$58,760
7	Exec Asst - District	226	Daily 226 days	$164.00	$208.00	$252.00
	District PEIMS Coordinator	226				
			Annual	$37,064	$47,008	$56,952
8	Bookkeeper	226	Daily 226 days	$182.00	$218.00	$276.00
	LVN	187	Daily 187days	$182.00	$218.00	$276.00
			Annual	$41,132	$49,268	$62,376
			Annual	$34,034	$40,766	$51,612
9	Payroll	226	Daily 226 days	$196.00	$268.00	$312.00
			Annual	$44,296	$60,568	$70,512

2026-2027 Proposed Auxiliary Pay Plan

Pay Grade	Job Title	Calendars		Minimum	Midpoint	Maximum
1	Cafeteria - Worker	183	Daily 183 days	$102.00	$124.00	$144.00
	Custodian	250	Daily 250 days	$102.00	$124.00	$144.00
			Annual	$18,666	$22,692	$26,352
			Annual	$25,500	$31,000	$36,000
2	Maintenance - Grounds	250	Daily 250 days	$120.00	$140.00	$168.00
			Annual	$30,000	$35,000	$42,000
3	Cafeteria - Campus Manager	183	Daily 183 days	$126.00	$152.00	$178.00
			Annual	$23,058	$27,816	$32,574
4	Maintenance - General	250	Daily 250 days	$134.00	$162.00	$188.00
			Annual	$33,500	$40,500	$47,000
5	Bus Driver	181	Daily 181 days (4 hour min)	$74.00	$93.00	$112.00
	Bus Driver - Dual	181	Annual	$13,394	$16,833	$20,272
6	Director - Food Services	207	Daily 207 days	$150.00	$184.00	$210.00
	Transportation Admin Asst	226	Daily 226 days	$150.00	$184.00	$210.00
	Supervisor - Custodian	250	Daily 250 days	$150.00	$184.00	$210.00
			Annual	$31,050	$38,088	$43,470
			Annual	$33,900	$41,584	$47,460
			Annual	$37,500	$46,000	$52,500
7	Maintenance - Electrician	250	Daily 250 days	$184.00	$222.00	$260.00
	Maintenance - HVAC	250	Annual	$46,000	$55,500	$65,000
8	Director of Safety/Security	207	Daily 207 days	$188.00	$232.00	$312.00
	Director of Maint/Trans	226	Daily 226 days	$188.00	$232.00	$312.00
			Annual	$38,916	$48,024	$64,584
			Annual	$42,488	$52,432	$70,512

Stipends and Extracurricular Duty Pay

The following stipend and extracurricular duty pay structures are proposed for approval by the Board of Trustees of Clyde CISD on June 15, 2026 and shall be effective for the 2026–2027 school year.

2026–2027 Stipends/Extracurricular Duty Pay Plan

Administration	
Secretary Elections Stipend	$500
Secretary Board Stipend	$750
Performing Arts	
Band Director	$12,500
Assistant Band Director	$8,500
Choral Director	$4,000
High School One Act Play Director	$4,000
Junior High One Act Play	$2,000
High School Cheerleader Coach	$2,500
Junior High Cheerleader Coach	$1,500
HPAC Coordinator	$1,000
High School Musical	$500
Activity/Club Sponsor	
High School Student Council Sponsor	$1,000
Junior High Student Council Sponsor	$400
High School Yearbook Advisor	$2,000
Junior High Yearbook Advisor	$500
Intermediate Yearbook Advisor	$500
Elementary Yearbook Advisor	$500
High School Beta Club Sponsor	$1,000
Junior High Junior Beta Club Sponsor	$250

High School Pals	$1,500
High School Key Club Sponsor	$500
High School Community Problem Solving Sponsor	$500
High School BPA Sponsor	$500
High School HOSA Sponsor	$500
Lighthouse Coordinator	$500
Robotics Coordinator	$1,000
Academic	
Department Head/Lead Teacher	$500
Vocational Agriculture	$8,500
Math (Secondary)	$2,400
Science (Secondary)	$2,000
UIL Academic Coordinator HS	$1,000
UIL Academic Coordinator	$500
UIL Academic Coach (per event)	$200
UIL Academic Regional Qualifier/Team Qualifier	$200/350
UIL Academic State Qualifier/Team Qualifier	$500/500
ESL Coordinator	$3,000
ESL	$500
GT Coordinator	$500
TIMA Coordinator	$1,250
District Testing Coordinator	$1,000
Para/Teacher	$1,500
Master's Degree (Outside Job Description)	$1,000
Athletics	
Head Football	$9,500
Head Volleyball	$4,500

Head Basketball	$4,500
Head Baseball	$4,500
Head Softball	$4,500
Head Track	$4,500
Head Powerlifting	$4,000
Head Tennis	$2,000
Head Golf	$2,000
Head Cross Country	$2,500
Assistant Football	$3,000
Assistant Volleyball	$2,500
Assistant Basketball	$2,500
Assistant Baseball	$2,500
Assistant Softball	$2,500
Assistant Track	$2,500
Assistant Powerlifting	$2,000
Assistant Cross Country	$1,500
Junior High Coordinator	$2,000
Offensive Coordinator	$3,000
Defensive Coordinator	$3,000
Special Teams Coordinator	$1,500
Junior High Football	$1,000
Junior High Volleyball	$2,000
Junior High Basketball	$2,000
Junior High Track	$2,000
Extra Days 1500	$1,500
Other District Stipends	
Wellness Stipend	$500

Guardian	$5,000
DAEP Coordinator	$1,000
Lead Custodian	$1,000

Incentives and Performance Pay

The following incentives and performance pay are proposed for approval by the Board of Trustees of Clyde CISD on June 15, 2026, and shall be effective for the 2026–2027 school year.

Cost-of-Living Adjustment (COLA)

The District shall provide a Cost-of-Living Adjustment (COLA) to eligible employees in accordance with the following guidelines:

1. **Purpose**
   - The purpose of the COLA is to provide additional compensation to employees to assist with increases in the cost of living.
2. **Eligibility and Payment Amounts**
   A. Full-time employees, defined as those working more than twenty (20) hours per week, shall receive $750.
   B. Part-time employees, defined as those working twenty (20) hours per week or less, shall receive $375.
   C. Substitute staff and summer workers are not eligible for the COLA.
3. **Employment Requirement**
   - Employees must be actively employed by the District on November 1 of the applicable school year to be eligible to receive the COLA.
4. **Proration**
   - Employees hired after the start of the contract year but before November 1 shall receive a prorated COLA based on the employee's start date and percentage of assignment.
5. **Payment Date**
   - The COLA shall be paid in early December of the applicable school year.

Performance Pay: Teacher Incentive Allotment (TIA) Compensation

Clyde CISD shall distribute Teacher Incentive Allotment (TIA) funds in accordance with the following guidelines:

1. **High School, Junior High, and Elementary Campuses**
   A. Ninety percent (90%) of the TIA allotment shall be paid directly to the designated teacher.
   B. The remaining ten percent (10%) shall be retained by the District to support the TIA system, including training, program expansion, and professional development.
2. **Intermediate Campus**
   A. Eighty-five percent (85%) of the TIA allotment shall be paid to the designated teacher.
   B. Five percent (5%) shall be paid to the paraprofessional assigned to and working directly with the designated teacher.
   C. The remaining ten percent (10%) shall be retained by the District to support the TIA system, including training, program expansion, and professional development.

3. **Resigned or Retired Teachers**
   A. If the District receives TIA funds for a designated teacher who has resigned or retired, the District shall issue payment to the eligible individual as soon as practicable.
4. **Master's Stipend**
   A. Employees with a masters degree that is not required in their job description may receive a $1,000 general stipend providing documentation.

State Leave Reimbursement at Retirement

The District shall provide reimbursement for unused state personal leave to eligible employees upon retirement in accordance with the following guidelines:

1. **Eligibility**
   - Employees must have a minimum of seven (7) years of service with the District and meet eligibility requirements for retirement under the Texas Teacher Retirement System (TRS).

2. Reimbursement Amount
   - Eligible employees shall be reimbursed for up to fifty (50) unused state personal leave days at a rate of $100 per day.

3. Payment
   - Reimbursement shall be issued upon retirement as soon as practicable, in accordance with District payroll procedures.

Summer Learning Program and Supplemental Pay

The following pay rates were approved by the Clyde CISD Board of Trustees on June 15, 2026, and shall be effective for the 2026–2027 school year. These rates apply to summer school, after-school programs, transportation support, and substitute services.

1. **Hourly Compensation**
   A. Teachers (Summer Learning Program, after-school, and homebound programs): **$30 per hour**
   B. Paraprofessionals (summer school, after-school, and homebound programs): **$20 per hour**
      - Summer Learning Program will be paid in one supplemental payroll payment during the first full week of July.
   C. Individuals serving as substitute bus drivers who are paid on an hourly basis and are not assigned route drivers or contracted employees will be compensated at a rate of **$20.00 per hour**.
   D. Contracted employees who serve as substitute bus drivers, including employees whose regular positions are salaried rather than hourly (such as teachers and administrators), will be compensated at a rate of **$18.00 per hour**
   E. Bus Route Monitor: **$15 per hour**
      - **Bus Route Monitor Duties:**
        A bus route monitor is responsible for assisting the bus driver in maintaining student safety and appropriate behavior while students are boarding, riding, and exiting the bus. Duties may include supervising students, assisting with loading and unloading, ensuring compliance with safety procedures, and providing support for students with special needs as assigned.

2. **Substitute Pay Rates (Daily Rate)**
   A. Cafeteria Substitute: $75 per day
   B. Non-Degreed Substitute: $90 per day
   C. Degreed Substitute: $100 per day
   D. Non-Degreed Long-Term Substitute: $100 per day

E. Degreed Long-Term Substitute: $110 per day
F. Certified Long-Term Substitute: $115 per day

3. **Long-Term Substitute Definition**
   - For purposes of compensation, a long-term substitute is defined as an individual who serves in the same assignment for ten (10) or more consecutive instructional days. Long term pay rates shall begin on the eleventh (11th) day of the assignment.

Other Compensation Information

1. **Health Insurance Contribution**
   - The District shall contribute $490 per month toward each eligible employee's health insurance coverage under the District-approved health insurance plan. Eligibility for the District contribution is based on employment status as defined by the District's health insurance provider and applicable policy.
2. **Life Insurance Coverage**
   - The District shall provide a $10,000 term life insurance policy for each full-time employee at no cost to the employee. Coverage shall be subject to the terms and conditions of the District's insurance provider.
3. **TEA Required Reading & Math Academies**
   - In accordance with Texas Education Agency (TEA) requirements, employees participating in Reading and/or Math Academy training and completing required artifact submissions shall be compensated at a rate of $50 per hour or $300 per day, or a rate otherwise directed by TEA. Prior approval from the District is required for all compensation related to Reading and/or Math Academy participation.