Notice of Regular Meeting
Board of Trustees
Monday, February 23, 2026

A Regular Meeting of the Board of Trustees will be held on Monday, February 23, 2026, beginning at 6:00 PM, in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER AND ANNOUNCE A QUORUM**
2. **INVOCATION**
3. **PLEDGES OF ALLEGIANCE**
4. **SPECIAL RECOGNITIONS AND PRESENTATIONS**
5. **RECOGNITION OF VISITORS/PUBLIC COMMENT** **4**

All persons wishing to address the Board at this time MUST complete a registration form by 3:00pm on the day of the meeting.

6. **PUBLIC HEARING REGARDING 2024-2025 CLYDE CISD ANNUAL REPORT** **8**
7. **PRESENTATION: LIVE OAK PUBLIC FINANCE**
8. **ADMINISTRATIVE REPORTS**
    1. Campus and Departmental Reports
    2. Monthly Financial and Investment Reports
        1. Budget Calendar Timeline
    3. Curriculum and Special Programs Report
        1. 2024-2025 TAPR Reports 29
        2. February is CTE Awareness Month 163
    4. Superintendent Report
        1. Next Regular Scheduled Meeting: Monday, March 23, 2026, at 6:00pm
        2. Enrollment and Attendance Report 165
        3. Clyde CISD Board Operating Guidelines and Monthly Board Calendar
        4. Memorandum of Understanding (MOU) with the Alliance for Women and Children for After-School Child Care Program
9. **DISCUSSION ITEMS**
10. **ACTION ITEMS**
    1. Consideration and Possible Action on Consent Agenda
        1. Approve Minutes of the Previous Meeting(s) 166
        2. Approve Monthly Financial and Investment Reports
    2. Consideration and Possible Action to Approve a TEA Missed School Days Waiver for January 27-28, 2026 174
    3. Consideration and Possible Action to Accept a Bid for Trust Property Held, Located in Anson, Texas
    4. Consideration and Possible Action on the February Library Book List for Purchase 176

5. Consideration and Possible Action on a Resolution of the Board Concerning SB 11 Requirements—Prayer Time During the School Day
6. Consideration and Possible Action to Approve a Staff Development Minutes Waiver from TEA for the 2026-2027 School Year 189
7. Consideration and Possible Action for the 2026-2027 School Calendar
8. Consideration and Possible Action to Amend Clyde CISD Board Policy CFB (LOCAL)--Accounting: Inventories
9. Consideration and Possible Action to Approve and Authorize an Agreement Between the Clyde Consolidated Independent School District and Live Oak Public Finance, LLC for Municipal Advisory Services and All Matters Related Thereto
10. Consideration and Possible Action to Approve Nominations to the Board of Directors of the Jones County Appraisal District
11. Consideration and Possible Action to Approve Nominations to the Board of Directors of the Taylor County Appraisal District

11. **CLOSED SESSION**
    1. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Legal and Procedural Matters Concerning a District Employee's Appointment, Employment, Reassignment, Duties, Discipline, Dismissal, or Leave of Absence
    2. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Other Legal and Procedural Matters
    3. Pursuant to Texas Government Code Section 551.074, Deliberation of Other Personnel Matters, including the Appointment, Employment, Reassignment, Duties, Discipline, Dismissal, or Leave of Absence of a District Employee
    4. Pursuant to Texas Government Code Section 551.076, Deliberation of School Safety and Security Measures and Security Personnel
12. **OPEN SESSION:** Act Upon Items as Discussed in Closed Session (as needed)
    1. Consideration and Possible Action to Approve Professional Employment, Including the following Positions: Chief Financial Officer, Curriculum and Special Programs Director, Athletic Director, Campus Principals, Campus Assistant Principals, Chief Technology Officer, and Network Systems Administrator 190
13. **BOARD REQUESTS**
14. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

On Tuesday, February 17, 2026, at 2:00pm, a copy of this agenda was posted on the bulletin board at the entrance of the Clyde CISD Administration Building, 526 Shalimar Drive, Clyde, TX 79510, and posted on the District's internet website.

Bryan W. Allen, Superintendent (For the Board of Trustees)

Board Operating Procedures for Public Comment

Speaker Signup

Individuals who wish to provide public comment or testimony to the Board at the designated time during a Board meeting must sign up in advance of the Board meeting by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72-hours prior to the posted Board meeting and close at 3:00pm on the day of the meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.

If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.

Topic of Public Comment

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

Time for Public Comment

Generally, the Board will conduct public comment at the beginning of its Board meetings.

However, in the interest of time and the orderly conduct of public business, the Board reserves the right to:

- Increase or decrease the per-speaker time limit to address the Board.
- Move comment on non-agenda topics to the end of the meeting.
- Take items in a different order than shown on the meeting notice.
- Proceed first with agenda items for which no speakers have registered to provide comment.
- Recommend that comments involving the performance of individual District employees or officers be made through the grievance policy.
- Require that comments involving personally identifiable student information be made through the grievance policy.
- Continue a meeting or an agenda item to another day in order to allow adequate time for public comment.
- Make other reasonable adjustments to the timing of public comment in accordance with law.

The Board delegates to its presiding officer the authority to make reasonable adjustments to the timing and conduct of public comment in accordance with law. [See BDAA]

The presiding officer will announce these adjustments in an open meeting.

Per-Speaker Time Limit

A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5) the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given one (1) additional minute as additional time to address the Board.

Written Comments to the Board

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline.

Written submissions to the Board are subject to public disclosure in accordance with the law.

Public Comment Signup Sheet

Public comment at regular Board meetings will be conducted in accordance with BED(LOCAL) and the Board's procedures on public comment.

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline. Anonymous submissions will not be addressed.

The following guidelines apply to public comment:

1. Individuals must sign up in advance by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72 hours prior to the posted Board meeting time and close at 3:00pm on the day of the Board meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.
2. If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.
3. The period reserved for public comment at a Board meeting will generally occur at the beginning of the meeting. However, in the interest of time and the orderly conduct of public business, the presiding officer may make adjustments in accordance with the Board's adopted procedures on public comment.
4. A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5), the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given more time to address the Board in accordance with the Board's adopted procedures.
5. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for the meeting.
6. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns for employees, students or their parents, and the general public. [See DGBA, FNG, and GF] Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact the superintendent's office at (325) 893-4222. If the subject of a speaker's comment involves a pending grievance, the speaker should seek resolution

through the grievance process and address the Board only at the appropriate stage of that process.

7. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters on the agenda in closed session, including matters involving individual District staff members and individual students. If a speaker's comment concerns one of these subjects, the speaker should address the concern through the District's complaint policies.

8. Rules of order and decorum will be enforced during the public comment period to ensure efficient meetings. Unlawful or disruptive conduct, including interrupting scheduled speakers, speaking out of turn, or interfering with the rights of others, will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please provide the information requested below if you wish to address the Board during the public comment period:

Name: _____

Telephone or other contact information: _____

Will you be accompanied by a translator?

☐ Yes (if known, please provide the name of the translator: _____)

☐ No

Does the topic or topics on which you wish to address the Board appear on the current agenda?

☐ Yes

☐ No

If Yes, please indicate the topic or topics on the agenda about which you wish to address the Board:

_____

_____

If No, please list any topics on which you would like to comment that are not on the agenda for the meeting:

_____

_____

2024-2025
District Annual Report Public Hearing

Clyde CISD

February 23, 2026

8 Sections to the 2024-25 District Annual Report

2024-25 District Annual Report

1. 2024-25 Texas Academic Performance Report (PDF TAPR)
2. PEIMS Financial Standard Report (2023-24 Financial Actual Report)
3. District Accreditation Status (2023-24 School Year)
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
7. Progress Toward Board-adopted HB 3 Goals
8. 2024-25 TAPR Glossary

The 2024-25 District Annual Report is posted on the district's website at: https://www.clydeisd.org/page/Annual_report

Section 1

2024-25 Texas Academic Performance Report (TAPR)

- ***Compiled by TEA for every district and campus using***
  - PEIMS
  - Student Assessment Data
- ***2024-25 TAPR is published as a PDF***
  - Includes a wide range of information on the performance of students in each district and campus in the state
  - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
  - Provides extensive information on school and district staff, programs, and student demographics

Section 1
2024-25 Texas Academic Performance Report (TAPR)

- **Cover Page**
  - 2025 Accountability Rating
    - A, B, C, D or F
    - Reported for the District and for each Campus
  - 2025 Special Education Determination Status
    - Only reported on the District's TAPR
  - 2025 Armed Services Vocational Aptitude Battery (ASVAB) Test
    - Only reported on the District's TAPR and only reported if the District did not offer the ASVAB Test or offered an ASVAB Alternative Test
  - 2025 Distinction Designations
    - Reported for the District and for each Campus

Section 1
2024-25 Texas Academic Performance Report (TAPR)

- **STAAR Performance - reported for 2025 and 2024**
  - ***All 3 performance rates***
    - Approaches Grade Level or Above
    - Meets Grade Level or Above
    - Masters Grade Level
  - ***Reported for***
    - Each Assessment (including SAT/ACT for Accelerated Testers)
    - All Grades All Subjects
    - All Grades by Subject
    - By Enrolled Grade (3rd Graders through 8th Graders) at Meets Grade Level or Above
      - Reading and Math
        - Grade 3-8 assessments only and
        - Grade 3-8 assessments and EOCs)
      - Reading (Grade 3-8 assessments and EOCs)
      - Math (Grade 3-8 assessments and EOCs)

Section 1
2024-25 Texas Academic Performance Report (TAPR)

- **School Progress - Reported for 2025 and 2024**
  - Annual Growth
    - Reported by Grade and Subject of assessment
      - RLA
      - Math
  - Accelerated Learning (1416 Performance)
    - Reported by Grade and Subject of assessment
      - RLA
      - Math
  - Academic Growth (Domain 2A in Accountability) which is a combination of Annual Growth and Accelerated Learning is NOT reported

Section 1
2024-25 Texas Academic Performance Report (TAPR)

- **Bilingual Education (BE) / English as a Second Language (ESL)**
  - Disaggregated data for various BE/ESL program instructional models and groups:

1. **Total BE**
2. **BE Trans Early Exit**
3. **BE Trans Late Exit**
4. **BE Dual Two-Way**
5. **BE Dual One-Way**
6. **Alternative Language Program (ALP) Bilingual (Exception)**
7. **ALP ESL (Waiver)**

1. **Total ESL**
2. **ESL Content Based**
3. **ESL Pull-Out**
4. **EB/ESL with Parental Denial**
5. **Never Emergent Bilingual (EB)/English Learner (EL)**
6. **Total EB/EL**
7. **Monitored and Former EB/EL**

  - ***STAAR Performance - reported for 2025 and 2024***
    - All Grades All Subjects, All Grades (RLA), All Grades (Math), All Grades (Science), All Grades (Social Studies)
  - ***Annual Growth - reported for 2025 and 2024***
    - All Grades – Both Subjects, All Grades – RLA, All Grades – Math
  - ***Accelerated Learning - reported for 2025 and 2024***
    - All Grades – Both Subjects, All Grades – RLA, All Grades – Math

Section 1
2024-25 Texas Academic Performance Report (TAPR)

- **STAAR Participation - reported for 2025 and 2024**
  - ***Data reported***
    - ***Assessment Participant***
      - Included in Accountability
      - Not Included in Accountability: Mobile
      - Not Included in Accountability: Other
      - Exclusions
    - ***Not Tested***
      - Absent
      - Other
  - Reported for All Tests, by Subject Area, and for Accelerated Testers

Section 1
2024-25 Texas Academic Performance Report (TAPR)

- **Attendance, Graduation, and Dropout Rates - reported for 2023-24 and 2022-23***
  - Attendance Rate
  - Chronic Absenteeism
  - Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
  - 4-year Longitudinal Graduation Rate
  - 5-year Extended Longitudinal Graduation Rate
  - 6-year Extended Longitudinal Graduation Rate
  - 4-Year Federal Graduation Rate without Exclusions
  - Graduation Plan Rates (Longitudinal and Annual)
    - RHSP/DAP Graduates, FHSP-E Graduates, FHSP-DLA Graduates, RHSP/DAP/FHSP-E/FHSP-DLA Graduates
- **Graduation Profile - 2023-24 Graduates***
  - Total Graduates
  - By Ethnicity
  - By Graduation Type
  - By Program/Student Attribute (SpEd, EcoDis, EB/EL, At-Risk, CTE Completers)

Section 1
2024-25 Texas Academic Performance Report (TAPR)

- **College, Career and Military Readiness (CCMR) - 2023-24 and 2022-23 graduates***
  - CCMR Graduates
  - College Ready Graduates (overall and by specific college ready indicator)
  - Career/Military Ready Graduates (overall and by specific career/military ready indicator)
- **CCMR-Related Indicators - 2023-24 and 2022-23 graduates***
  - TSIA Results
  - Completed and Received Credit for College Prep Courses
  - AP/IB Results
  - SAT/ACT Results
- **Other Postsecondary Indicators**
  - Advanced Dual-Credit Course Completion – 2023-24 and 2022-23 school years
  - Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 2022-23 and 2021-22 school years
  - Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 2022-23 and 2021-22 school years

Section 1

2024-25 Texas Academic Performance Report (TAPR)

- ***Student Information***
  - Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, class size information, mobility, and student attrition)
- ***Staff Information***
  - Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)
- ***Program Information***
  - Student Enrollment by Program
  - Teachers by Program (population served)

Section 2

PEIMS Financial Standard Reports (2023-24 Financial Actual Reports)

2023-24 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2023-24 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

Section 3
District Accreditation Status (2023-24 School Year)--Accredited

- Each year TEA assigns one of four accreditation statuses to each district in the state:
    1. Accredited
    2. Accredited-Warned
    3. Accredited-Probation
    4. Not Accredited-Revoked
- In assigning an accreditation status to a district, TEA considers
    - Academic accountability ratings
    - Financial accountability ratings
    - Data integrity
    - Program-area deficiencies identified through Results Driven Accountability (RDA)
- TEA assigned accreditation statuses for the 2023-24 school year on September 25, 2025
- The release of the 2023-24 accreditation statuses was delayed due to the litigation relating to the issuance of 2023 A-F Accountability ratings
- Districts can expect the 2024-25 accreditation statuses to be issued in the spring of 2026
- The 2024-25 District Annual Report must include the District's 2023-24 accreditation status

Section 4
Campus Performance Objectives

- ***Campus Improvement Plans (CIPs)***
  - Each campus has developed and is implementing a CIP, as required by TEC §11.253
  - Each CIP includes performance objectives (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
  - Each campus periodically measures progress toward its performance objectives
  - Updated CIPs for the 2024-25 school year (which show both the objectives of each campus and each campus's progress toward meeting its performance objectives) are posted on the district's website and are available for review at the district's central office or at the applicable campus

Section 5

Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
  - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
  - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
  - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2024-25 school year is available for review at the district's central office and at each campus in the district

Clyde CISD

2024-25 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents
Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)
(To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)

Reason Code	Description	30302001	30302041	30302103	30302101
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	0	0	0	0
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	0	0	0	0
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	0	0	0	0
16	Arson – TEC §37.007(a)(2)(B)	0	0	0	0
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	0	0	0	0
18	Indecency With A Child – TEC §37.007(a)(2)(D)	0	0	0	0
19	Aggravated Kidnapping – TEC §37.007(a)(2)€	0	0	0	0
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)	0	0	0	0
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	0	0	0	0
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	0	0	0	0
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	0	0	0	0
47	Manslaughter – TEC §37.007(a)(2)(G)	0	0	0	0
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	0	0	0	0
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	0	0	0	0
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	0	0	0	0
	Total Incidents	0	0	0	0
	Student Enrollment (Fall 2024 PEIMS Snapshot)	444	314	317	317
	Incident Rate	0	0	0	0

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at: https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

** TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.*

Section 6
Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for 2022-23 High School Graduates
    - Student performance is measured by the Grade Point Average (GPA) earned by 2022-23 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2024
    - For each student, the grade points and college-level semester credit hours earned by the student in Fall 2023, Spring 2024, and Summer 2024 are added together and averaged to determine the GPA

      NOTE: The THECB anticipates releasing an updated report for 2023-24 High School Graduates in mid-January 2026. That report, when available, will be posted at: THECB Website

Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
CALLAHAN									
	CLYDE CISD								
	030902001	CLYDE H S							
		Four-Year Public University	27	4	3	6	4	10	0
		Two-Year Public Colleges	23	6	2	0	5	6	4
		Independent Colleges & Universities	7						
		Not Trackable	0						
		Not Found	32						
		Total High School Graduates	89						

Section 7

Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
  - early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
  - CCMR plans adopted under TEC §11.186
- The progress made by the district and each campus is summarized in the HB 3 Progress Report provided to the Board [as part of this presentation or reference the meeting at which the HB 3 Progress Report was provided]

Section 8

TAPR Glossary

- Each year, TEA prepares and publishes a TAPR Glossary
- The 2024-25 TAPR Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the TAPR Glossary is scheduled for release in early 2026

Resources and Availability of Annual Report

- The District's 2024-25 TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office
- For questions or more information, contact:

Name	**Dr. Paula L. Kinslow**
Position	**Director of Curriculum & Special Programs**
Phone	**325-893-4222**
Email	**pkinslow@clydeisd.org**

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLYDE CISD

District Number: 030902

2025 District Accountability Score: B

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	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**84%**	*	91%	85%	-	-	-	*	52%	100%	79%	100%	79%	*
	2024	74%	70%	**73%**	-	86%	70%	*	-	-	80%	25%	*	73%	71%	64%	-
At Meets Grade Level or Above	2025	52%	46%	**62%**	*	82%	60%	-	-	-	*	20%	83%	55%	83%	49%	*
	2024	48%	43%	**52%**	-	36%	55%	*	-	-	60%	20%	*	53%	43%	46%	-
At Masters Grade Level	2025	23%	18%	**20%**	*	9%	21%	-	-	-	*	0%	17%	18%	25%	13%	*
	2024	21%	16%	**15%**	-	0%	17%	*	-	-	20%	0%	*	16%	7%	8%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	60%	**78%**	*	82%	79%	-	-	-	*	44%	100%	74%	92%	72%	*
	2024	70%	62%	**69%**	-	50%	72%	*	-	-	80%	35%	*	69%	64%	58%	-
At Meets Grade Level or Above	2025	46%	36%	**50%**	*	27%	53%	-	-	-	*	24%	50%	44%	71%	47%	*
	2024	42%	35%	**37%**	-	29%	38%	*	-	-	60%	15%	*	40%	21%	28%	-
At Masters Grade Level	2025	19%	14%	**13%**	*	18%	13%	-	-	-	*	0%	33%	14%	8%	11%	*
	2024	15%	11%	**13%**	-	7%	15%	*	-	-	0%	0%	*	15%	0%	4%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	77%	**86%**	-	100%	84%	-	-	-	80%	41%	*	85%	91%	79%	-
	2024	81%	79%	**85%**	*	92%	84%	-	-	-	83%	52%	100%	88%	81%	79%	-
At Meets Grade Level or Above	2025	54%	46%	**68%**	-	69%	67%	-	-	-	80%	18%	*	70%	59%	64%	-
	2024	51%	47%	**54%**	*	58%	53%	-	-	-	67%	13%	71%	56%	48%	40%	-
At Masters Grade Level	2025	24%	18%	**35%**	-	25%	36%	-	-	-	40%	6%	*	35%	36%	26%	-
	2024	23%	18%	**23%**	*	25%	24%	-	-	-	17%	0%	0%	22%	26%	14%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	58%	**87%**	-	94%	86%	-	-	-	80%	47%	*	87%	86%	80%	-
	2024	69%	59%	**79%**	*	83%	78%	-	-	-	80%	41%	86%	83%	71%	62%	-
At Meets Grade Level or Above	2025	47%	37%	**66%**	-	44%	69%	-	-	-	80%	35%	*	69%	52%	63%	-
	2024	46%	37%	**60%**	*	67%	58%	-	-	-	60%	23%	71%	62%	55%	50%	-
At Masters Grade Level	2025	24%	18%	**41%**	-	25%	43%	-	-	-	60%	6%	*	42%	38%	35%	-
	2024	21%	15%	**26%**	*	25%	25%	-	-	-	20%	9%	14%	30%	16%	19%	-
Grade 5 Reading																	

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At Approaches Grade Level or Above	2025	77%	73%	**78%**	*	75%	79%	-	-	-	83%	35%	*	76%	80%	66%	-
	2024	79%	78%	**80%**	*	75%	81%	-	-	-	80%	44%	*	81%	78%	70%	*
At Meets Grade Level or Above	2025	58%	53%	**57%**	*	56%	59%	-	-	-	50%	13%	*	57%	57%	41%	-
	2024	55%	51%	**53%**	*	45%	54%	-	-	-	40%	39%	*	54%	50%	37%	*
At Masters Grade Level	2025	30%	24%	**25%**	*	13%	29%	-	-	-	17%	0%	*	26%	23%	14%	-
	2024	29%	25%	**22%**	*	15%	25%	-	-	-	20%	22%	*	22%	22%	12%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	**82%**	*	81%	81%	-	-	-	83%	52%	*	82%	80%	73%	-
	2024	77%	72%	**88%**	*	95%	85%	-	-	-	100%	61%	*	94%	78%	81%	*
At Meets Grade Level or Above	2025	47%	39%	**50%**	*	38%	50%	-	-	-	67%	22%	*	51%	46%	43%	-
	2024	50%	45%	**58%**	*	55%	60%	-	-	-	20%	39%	*	59%	56%	47%	*
At Masters Grade Level	2025	22%	16%	**16%**	*	6%	18%	-	-	-	17%	4%	*	18%	11%	7%	-
	2024	19%	16%	**15%**	*	0%	19%	-	-	-	20%	11%	*	14%	16%	9%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**81%**	*	69%	84%	-	-	-	67%	48%	*	82%	77%	73%	-
	2024	58%	58%	**71%**	*	60%	75%	-	-	-	40%	44%	*	73%	66%	56%	*
At Meets Grade Level or Above	2025	31%	29%	**42%**	*	31%	43%	-	-	-	50%	22%	*	46%	34%	32%	-
	2024	28%	27%	**38%**	*	35%	41%	-	-	-	0%	39%	*	40%	34%	23%	*
At Masters Grade Level	2025	12%	11%	**17%**	*	13%	18%	-	-	-	17%	9%	*	18%	14%	9%	-
	2024	11%	11%	**15%**	*	5%	19%	-	-	-	0%	17%	*	14%	16%	9%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**66%**	*	72%	67%	-	-	-	60%	30%	*	69%	62%	60%	*
	2024	77%	77%	**76%**	*	86%	77%	-	-	-	50%	50%	*	82%	64%	73%	*
At Meets Grade Level or Above	2025	56%	54%	**46%**	*	39%	49%	-	-	-	40%	20%	*	46%	47%	33%	*
	2024	57%	56%	**55%**	*	59%	55%	-	-	-	50%	35%	*	59%	45%	40%	*
At Masters Grade Level	2025	29%	25%	**17%**	*	17%	17%	-	-	-	20%	10%	*	20%	12%	14%	*
	2024	26%	21%	**19%**	*	23%	18%	-	-	-	17%	23%	*	22%	12%	12%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	68%	**67%**	*	56%	71%	-	-	-	60%	37%	*	71%	61%	54%	*
	2024	72%	68%	**73%**	*	71%	74%	-	-	-	83%	48%	*	79%	59%	73%	*

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	32%	**24%**	*	17%	26%	-	-	-	20%	26%	*	20%	30%	24%	*
	2024	39%	32%	**34%**	*	33%	34%	-	-	-	50%	32%	*	40%	22%	29%	*
At Masters Grade Level	2025	16%	10%	**8%**	*	6%	8%	-	-	-	20%	11%	*	5%	12%	5%	*
	2024	14%	8%	**8%**	*	5%	9%	-	-	-	0%	24%	*	8%	6%	4%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	75%	**72%**	*	72%	70%	-	-	-	100%	33%	*	74%	68%	64%	*
	2024	74%	75%	**88%**	-	100%	86%	-	-	-	*	50%	*	90%	84%	84%	-
At Meets Grade Level or Above	2025	54%	50%	**49%**	*	48%	50%	-	-	-	50%	21%	*	55%	38%	40%	*
	2024	54%	53%	**76%**	-	70%	76%	-	-	-	*	30%	*	76%	76%	76%	-
At Masters Grade Level	2025	27%	22%	**24%**	*	24%	24%	-	-	-	17%	8%	*	29%	14%	13%	*
	2024	29%	24%	**41%**	-	60%	38%	-	-	-	*	20%	*	43%	36%	39%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	51%	**77%**	*	76%	77%	-	-	-	100%	54%	*	76%	78%	69%	*
	2024	56%	57%	**87%**	-	100%	85%	-	-	-	*	50%	*	88%	84%	89%	-
At Meets Grade Level or Above	2025	33%	28%	**49%**	*	48%	48%	-	-	-	67%	33%	*	50%	46%	37%	*
	2024	34%	36%	**65%**	-	70%	63%	-	-	-	*	30%	*	69%	56%	61%	-
At Masters Grade Level	2025	11%	8%	**14%**	*	12%	16%	-	-	-	0%	21%	*	18%	8%	9%	*
	2024	11%	11%	**17%**	-	30%	15%	-	-	-	*	10%	*	18%	16%	21%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	80%	**91%**	-	94%	90%	-	-	-	*	80%	*	94%	82%	90%	-
	2024	81%	82%	**86%**	*	80%	88%	-	-	-	67%	50%	*	86%	87%	77%	-
At Meets Grade Level or Above	2025	58%	56%	**73%**	-	76%	72%	-	-	-	*	50%	*	77%	64%	69%	-
	2024	56%	55%	**56%**	*	47%	56%	-	-	-	67%	44%	*	54%	60%	49%	-
At Masters Grade Level	2025	32%	30%	**43%**	-	41%	41%	-	-	-	*	10%	*	49%	29%	43%	-
	2024	29%	25%	**28%**	*	20%	28%	-	-	-	67%	6%	*	28%	30%	19%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**78%**	-	92%	75%	-	-	-	*	50%	*	78%	79%	86%	-
	2024	72%	69%	**76%**	*	58%	79%	-	-	-	*	50%	*	76%	76%	65%	-
At Meets Grade Level or Above	2025	47%	39%	**40%**	-	31%	42%	-	-	-	*	40%	*	43%	33%	47%	-
	2024	43%	36%	**45%**	*	17%	49%	-	-	-	*	31%	*	42%	52%	40%	-

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At Masters Grade Level	2025	18%	14%	**11%**	-	0%	13%	-	-	-	*	10%	*	14%	4%	6%	-
	2024	16%	11%	**6%**	*	0%	6%	-	-	-	*	6%	*	3%	12%	2%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	69%	**91%**	-	94%	90%	-	-	-	*	50%	*	91%	89%	90%	-
	2024	70%	69%	**86%**	*	86%	87%	-	-	-	67%	63%	*	88%	79%	83%	-
At Meets Grade Level or Above	2025	48%	42%	**61%**	-	63%	60%	-	-	-	*	50%	*	67%	46%	60%	-
	2024	44%	40%	**49%**	*	29%	50%	-	-	-	67%	19%	*	49%	48%	36%	-
At Masters Grade Level	2025	19%	13%	**23%**	-	25%	22%	-	-	-	*	20%	*	26%	14%	24%	-
	2024	17%	12%	**16%**	*	7%	15%	-	-	-	50%	6%	*	14%	21%	9%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	54%	**75%**	-	75%	74%	-	-	-	*	50%	*	83%	56%	71%	-
	2024	60%	59%	**73%**	*	64%	75%	-	-	-	67%	69%	*	71%	79%	63%	-
At Meets Grade Level or Above	2025	32%	28%	**49%**	-	63%	45%	-	-	-	*	40%	*	52%	41%	49%	-
	2024	33%	30%	**46%**	*	43%	44%	-	-	-	67%	38%	*	44%	52%	37%	-
At Masters Grade Level	2025	17%	14%	**23%**	-	44%	18%	-	-	-	*	10%	*	22%	26%	27%	-
	2024	17%	14%	**18%**	*	7%	20%	-	-	-	33%	6%	*	15%	28%	15%	-
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	74%	**80%**	*	67%	81%	*	-	-	80%	50%	*	80%	79%	76%	-
	2024	70%	77%	**79%**	*	76%	80%	*	-	-	67%	41%	*	79%	77%	75%	*
At Meets Grade Level or Above	2025	49%	55%	**66%**	*	56%	66%	*	-	-	80%	33%	*	65%	68%	57%	-
	2024	52%	58%	**62%**	*	57%	63%	*	-	-	67%	21%	*	64%	55%	53%	*
At Masters Grade Level	2025	15%	14%	**16%**	*	6%	17%	*	-	-	60%	0%	*	18%	12%	8%	-
	2024	16%	17%	**17%**	*	10%	19%	*	-	-	17%	7%	*	19%	13%	9%	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	79%	**80%**	*	86%	76%	*	-	-	100%	58%	*	80%	77%	84%	*
	2024	75%	81%	**78%**	-	80%	79%	-	-	-	50%	33%	*	79%	74%	76%	*
At Meets Grade Level or Above	2025	55%	61%	**65%**	*	73%	64%	*	-	-	60%	32%	*	67%	55%	58%	*
	2024	58%	66%	**65%**	-	55%	68%	-	-	-	50%	17%	*	64%	66%	60%	*

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At Masters Grade Level	2025	8%	8%	**10%**	*	5%	11%	*	-	-	20%	5%	*	12%	0%	2%	*
	2024	9%	8%	**11%**	-	10%	12%	-	-	-	0%	4%	*	10%	14%	6%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	83%	**90%**	*	93%	91%	*	-	-	*	69%	*	90%	91%	85%	-
	2024	81%	83%	**92%**	*	100%	90%	*	-	-	100%	74%	-	93%	87%	91%	*
At Meets Grade Level or Above	2025	45%	47%	**68%**	*	80%	66%	*	-	-	*	38%	*	73%	56%	57%	-
	2024	43%	43%	**66%**	*	67%	65%	*	-	-	86%	13%	-	67%	65%	60%	*
At Masters Grade Level	2025	27%	26%	**43%**	*	40%	43%	*	-	-	*	19%	*	47%	32%	34%	-
	2024	24%	22%	**41%**	*	44%	40%	*	-	-	57%	9%	-	42%	39%	37%	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	94%	**97%**	*	100%	96%	*	-	-	100%	75%	-	96%	100%	95%	*
	2024	91%	93%	**95%**	-	95%	97%	-	-	-	60%	81%	*	96%	93%	88%	-
At Meets Grade Level or Above	2025	61%	65%	**73%**	*	72%	74%	*	-	-	83%	33%	-	74%	72%	62%	*
	2024	56%	60%	**68%**	-	58%	70%	-	-	-	60%	38%	*	70%	62%	58%	-
At Masters Grade Level	2025	21%	19%	**17%**	*	11%	16%	*	-	-	50%	0%	-	18%	11%	18%	*
	2024	19%	17%	**19%**	-	16%	21%	-	-	-	0%	27%	*	17%	24%	22%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	96%	**97%**	-	100%	96%	-	-	-	*	80%	*	96%	100%	95%	*
	2024	96%	97%	**95%**	-	100%	95%	-	-	-	*	73%	*	96%	93%	95%	*
At Meets Grade Level or Above	2025	68%	72%	**71%**	-	57%	73%	-	-	-	*	27%	*	66%	88%	59%	*
	2024	69%	75%	**79%**	-	72%	82%	-	-	-	*	40%	*	84%	67%	73%	*
At Masters Grade Level	2025	37%	41%	**48%**	-	43%	47%	-	-	-	*	20%	*	46%	56%	37%	*
	2024	37%	40%	**43%**	-	39%	44%	-	-	-	*	13%	*	44%	40%	35%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	**100%**	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2024	88%	90%	**100%**	-	*	100%	-	-	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2025	59%	58%	**76%**	-	*	73%	-	-	-	-	-	-	73%	*	*	-
	2024	59%	56%	**76%**	-	*	80%	-	-	-	*	-	-	73%	*	*	-

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At Masters Grade Level	2025	13%	8%	**12%**	-	*	13%	-	-	-	-	-	-	13%	*	*	-
	2024	12%	7%	**8%**	-	*	10%	-	-	-	*	-	-	9%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	**82%**	68%	83%	82%	*	-	-	82%	50%	79%	83%	80%	77%	73%
	2024	75%	73%	**82%**	83%	82%	82%	*	-	-	73%	51%	89%	83%	78%	75%	82%
At Meets Grade Level or Above	2025	50%	45%	**57%**	50%	54%	58%	*	-	-	63%	28%	53%	59%	53%	49%	53%
	2024	48%	46%	**56%**	58%	50%	58%	*	-	-	57%	28%	57%	58%	53%	47%	71%
At Masters Grade Level	2025	21%	18%	**23%**	5%	19%	24%	*	-	-	34%	8%	21%	25%	19%	17%	7%
	2024	20%	17%	**20%**	13%	16%	21%	*	-	-	23%	11%	11%	20%	20%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**80%**	60%	81%	79%	*	-	-	82%	45%	77%	80%	78%	74%	71%
	2024	76%	77%	**80%**	88%	83%	80%	*	-	-	70%	43%	90%	82%	77%	74%	86%
At Meets Grade Level or Above	2025	54%	52%	**61%**	40%	61%	61%	*	-	-	61%	24%	64%	62%	58%	51%	57%
	2024	54%	53%	**59%**	50%	53%	60%	*	-	-	60%	26%	60%	60%	56%	50%	86%
At Masters Grade Level	2025	23%	20%	**23%**	0%	17%	24%	*	-	-	34%	4%	18%	25%	18%	16%	14%
	2024	22%	19%	**21%**	0%	18%	22%	*	-	-	26%	10%	5%	22%	20%	14%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	**81%**	70%	81%	81%	*	-	-	77%	50%	86%	81%	80%	74%	60%
	2024	72%	67%	**81%**	75%	81%	81%	*	-	-	86%	51%	89%	83%	75%	74%	100%
At Meets Grade Level or Above	2025	45%	37%	**51%**	60%	42%	52%	*	-	-	58%	30%	45%	52%	48%	46%	20%
	2024	43%	38%	**53%**	63%	49%	53%	*	-	-	58%	25%	56%	54%	49%	44%	67%
At Masters Grade Level	2025	20%	15%	**21%**	10%	15%	23%	*	-	-	26%	10%	27%	24%	16%	16%	0%
	2024	17%	13%	**18%**	25%	14%	18%	*	-	-	19%	10%	11%	18%	16%	13%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	**89%**	*	88%	89%	*	-	-	87%	56%	80%	90%	86%	86%	*
	2024	75%	73%	**85%**	100%	79%	87%	-	-	-	56%	65%	100%	87%	79%	76%	*
At Meets Grade Level or Above	2025	47%	44%	**58%**	*	56%	58%	*	-	-	67%	31%	40%	62%	47%	50%	*
	2024	43%	42%	**53%**	60%	42%	55%	-	-	-	44%	33%	50%	55%	48%	40%	*

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	14%	**19%**	*	16%	19%	*	-	-	33%	9%	20%	21%	14%	17%	*
	2024	16%	13%	**17%**	20%	9%	18%	-	-	-	19%	18%	17%	16%	20%	14%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	72%	**87%**	-	89%	86%	-	-	-	100%	68%	*	90%	77%	83%	*
	2024	78%	76%	**84%**	*	84%	85%	-	-	-	67%	71%	*	83%	86%	78%	*
At Meets Grade Level or Above	2025	50%	47%	**61%**	-	59%	60%	-	-	-	86%	32%	*	60%	63%	54%	*
	2024	51%	50%	**63%**	*	59%	64%	-	-	-	56%	39%	*	64%	59%	53%	*
At Masters Grade Level	2025	27%	25%	**36%**	-	43%	33%	-	-	-	71%	16%	*	35%	40%	32%	*
	2024	27%	26%	**31%**	*	25%	32%	-	-	-	33%	10%	*	29%	34%	24%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	31%	**44%**	*	27%	46%	-	-	-	*	12%	50%	38%	63%	38%	*
	2024	35%	29%	**34%**	-	21%	37%	*	-	-	40%	15%	*	38%	14%	24%	-
Reading and Mathematics Including EOC	2025	39%	31%	**44%**	*	27%	46%	-	-	-	*	12%	50%	38%	63%	38%	*
	2024	35%	29%	**34%**	-	21%	37%	*	-	-	40%	15%	*	38%	14%	24%	-
Reading Including EOC	2025	52%	46%	**62%**	*	82%	60%	-	-	-	*	20%	83%	55%	83%	49%	*
	2024	48%	43%	**52%**	-	36%	55%	*	-	-	60%	20%	*	53%	43%	46%	-
Math Including EOC	2025	46%	36%	**50%**	*	27%	53%	-	-	-	*	24%	50%	44%	71%	47%	*
	2024	42%	35%	**37%**	-	29%	38%	*	-	-	60%	15%	*	40%	21%	28%	-
4th Graders																	
Reading and Mathematics	2025	40%	31%	**56%**	-	44%	57%	-	-	-	80%	18%	*	60%	43%	52%	-
	2024	38%	30%	**47%**	*	50%	46%	-	-	-	60%	14%	43%	51%	39%	31%	-
Reading and Mathematics Including EOC	2025	40%	31%	**56%**	-	44%	57%	-	-	-	80%	18%	*	60%	43%	52%	-
	2024	38%	30%	**47%**	*	50%	46%	-	-	-	60%	14%	43%	51%	39%	31%	-
Reading Including EOC	2025	54%	46%	**68%**	-	69%	67%	-	-	-	80%	18%	*	70%	59%	64%	-
	2024	51%	47%	**54%**	*	58%	53%	-	-	-	67%	13%	71%	56%	48%	40%	-
Math Including EOC	2025	47%	37%	**66%**	-	44%	69%	-	-	-	80%	35%	*	69%	52%	63%	-
	2024	46%	37%	**60%**	*	67%	58%	-	-	-	60%	23%	71%	62%	55%	50%	-
5th Graders																	
Reading and Mathematics	2025	42%	34%	**38%**	*	25%	40%	-	-	-	50%	9%	*	41%	31%	32%	-
	2024	42%	36%	**42%**	*	35%	44%	-	-	-	20%	39%	*	43%	41%	30%	*

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	34%	**38%**	*	25%	40%	-	-	-	50%	9%	*	41%	31%	32%	-
	2024	42%	36%	**42%**	*	35%	44%	-	-	-	20%	39%	*	43%	41%	30%	*
Reading Including EOC	2025	58%	53%	**57%**	*	56%	59%	-	-	-	50%	13%	*	57%	57%	41%	-
	2024	55%	51%	**53%**	*	45%	54%	-	-	-	40%	39%	*	54%	50%	37%	*
Math Including EOC	2025	48%	39%	**50%**	*	38%	50%	-	-	-	67%	22%	*	51%	46%	43%	-
	2024	51%	45%	**58%**	*	55%	60%	-	-	-	20%	39%	*	59%	56%	47%	*
6th Graders																	
Reading and Mathematics	2025	37%	29%	**20%**	*	11%	23%	-	-	-	20%	16%	*	17%	24%	15%	*
	2024	36%	29%	**31%**	*	33%	31%	-	-	-	33%	32%	*	37%	19%	25%	*
Reading and Mathematics Including EOC	2025	37%	29%	**20%**	*	11%	23%	-	-	-	20%	16%	*	17%	24%	15%	*
	2024	36%	29%	**31%**	*	33%	31%	-	-	-	33%	32%	*	37%	19%	25%	*
Reading Including EOC	2025	56%	54%	**46%**	*	39%	49%	-	-	-	40%	20%	*	46%	47%	33%	*
	2024	57%	56%	**55%**	*	59%	55%	-	-	-	50%	35%	*	59%	45%	40%	*
Math Including EOC	2025	41%	32%	**24%**	*	17%	26%	-	-	-	20%	26%	*	20%	30%	24%	*
	2024	40%	32%	**34%**	*	33%	34%	-	-	-	50%	32%	*	40%	22%	29%	*
7th Graders																	
Reading and Mathematics	2025	36%	30%	**37%**	*	36%	40%	-	-	-	17%	21%	*	43%	27%	28%	*
	2024	35%	32%	**61%**	-	60%	59%	-	-	-	*	30%	*	64%	52%	61%	-
Reading and Mathematics Including EOC	2025	38%	30%	**37%**	*	36%	40%	-	-	-	17%	21%	*	43%	27%	28%	*
	2024	36%	33%	**61%**	-	60%	59%	-	-	-	*	30%	*	64%	52%	61%	-
Reading Including EOC	2025	54%	50%	**49%**	*	48%	50%	-	-	-	50%	21%	*	55%	38%	40%	*
	2024	54%	53%	**76%**	-	70%	76%	-	-	-	*	30%	*	76%	76%	76%	-
Math Including EOC	2025	43%	34%	**49%**	*	48%	48%	-	-	-	67%	33%	*	50%	46%	37%	*
	2024	40%	36%	**65%**	-	70%	63%	-	-	-	*	30%	*	69%	56%	61%	-
8th Graders																	
Reading and Mathematics	2025	30%	29%	**39%**	-	31%	40%	-	-	-	*	40%	*	43%	29%	44%	-
	2024	28%	29%	**34%**	*	0%	38%	-	-	-	*	31%	*	32%	40%	30%	-
Reading and Mathematics Including EOC	2025	44%	37%	**47%**	-	44%	47%	-	-	-	*	40%	*	52%	35%	50%	-
	2024	41%	36%	**42%**	*	13%	45%	-	-	-	67%	31%	*	41%	47%	34%	-
Reading Including EOC	2025	59%	56%	**73%**	-	76%	72%	-	-	-	*	50%	*	77%	64%	69%	-
	2024	57%	55%	**56%**	*	47%	56%	-	-	-	67%	44%	*	54%	60%	49%	-

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	42%	**48%**	-	44%	49%	-	-	-	*	40%	*	52%	38%	53%	-
	2024	49%	42%	**54%**	*	33%	56%	-	-	-	67%	31%	*	51%	60%	43%	-
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	31%	**39%**	17%	29%	42%	-	-	-	41%	17%	40%	41%	34%	35%	0%
	2024	36%	31%	**41%**	57%	33%	43%	*	-	-	46%	26%	39%	44%	35%	33%	*
Reading and Mathematics Including EOC	2025	40%	32%	**41%**	17%	31%	43%	-	-	-	43%	17%	40%	43%	35%	36%	0%
	2024	38%	32%	**43%**	57%	34%	44%	*	-	-	50%	26%	39%	45%	37%	33%	*
Reading Including EOC	2025	55%	51%	**59%**	33%	59%	60%	-	-	-	57%	21%	65%	61%	56%	49%	40%
	2024	54%	51%	**57%**	57%	52%	58%	*	-	-	61%	29%	67%	58%	54%	47%	*
Math Including EOC	2025	46%	36%	**48%**	50%	37%	50%	-	-	-	57%	29%	45%	49%	46%	44%	20%
	2024	45%	38%	**51%**	71%	46%	51%	*	-	-	57%	28%	56%	52%	47%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	65%	**81%**	-	93%	79%	-	-	-	80%	47%	*	78%	93%	78%	-	*
	2024	67%	63%	**79%**	*	75%	78%	-	-	-	100%	57%	93%	79%	80%	68%	-	---
Grade 4 Mathematics	2025	65%	56%	**88%**	-	87%	89%	-	-	-	80%	66%	*	88%	88%	90%	-	*
	2024	60%	50%	**80%**	*	100%	76%	-	-	-	80%	48%	79%	87%	66%	64%	-	---
Grade 5 ELA/Reading	2025	69%	64%	**65%**	*	64%	69%	-	-	-	33%	41%	*	68%	58%	60%	-	86%
	2024	70%	67%	**65%**	*	73%	65%	-	-	-	40%	56%	*	70%	55%	51%	*	---
Grade 5 Mathematics	2025	67%	63%	**64%**	*	79%	61%	-	-	-	75%	65%	*	61%	69%	56%	-	86%
	2024	65%	65%	**66%**	*	70%	66%	-	-	-	40%	64%	*	66%	68%	64%	*	---
Grade 6 ELA/Reading	2025	64%	65%	**49%**	*	56%	48%	-	-	-	40%	21%	*	49%	50%	44%	*	*
	2024	61%	61%	**54%**	*	48%	57%	-	-	-	42%	40%	*	55%	50%	37%	*	---
Grade 6 Mathematics	2025	56%	50%	**32%**	*	28%	34%	-	-	-	30%	38%	*	25%	45%	40%	*	*
	2024	48%	42%	**44%**	*	38%	45%	-	-	-	50%	46%	*	47%	34%	41%	*	---
Grade 7 ELA/Reading	2025	64%	60%	**60%**	*	60%	57%	-	-	-	100%	40%	*	63%	53%	49%	*	86%
	2024	66%	64%	**84%**	-	90%	82%	-	-	-	*	33%	*	84%	85%	88%	-	---
Grade 7 Mathematics	2025	50%	47%	**71%**	*	75%	70%	-	-	-	75%	58%	*	67%	79%	63%	*	100%
	2024	49%	51%	**76%**	-	85%	73%	-	-	-	*	56%	*	75%	78%	74%	-	---
Grade 8 ELA/Reading	2025	72%	71%	**83%**	-	86%	81%	-	-	-	*	70%	*	83%	81%	74%	-	100%
	2024	69%	66%	**59%**	*	70%	57%	-	-	-	67%	61%	*	58%	63%	57%	-	---
Grade 8 Mathematics	2025	68%	63%	**53%**	-	59%	51%	-	-	-	*	30%	*	51%	57%	56%	-	*
	2024	66%	64%	**59%**	*	46%	63%	-	-	-	*	61%	*	60%	57%	54%	-	---
End of Course English I	2025	63%	65%	**69%**	*	57%	71%	-	-	-	60%	50%	*	71%	65%	72%	-	89%
	2024	64%	65%	**66%**	-	62%	64%	*	-	-	*	43%	*	68%	57%	61%	*	---
End of Course English II	2025	65%	66%	**68%**	*	82%	64%	*	-	-	*	58%	*	69%	64%	64%	*	64%
	2024	69%	69%	**64%**	-	58%	67%	-	-	-	30%	44%	*	64%	65%	60%	*	---
End of Course Algebra I	2025	74%	74%	**90%**	*	96%	89%	-	-	-	*	75%	*	88%	94%	90%	-	86%
	2024	72%	69%	**86%**	-	85%	85%	*	-	-	100%	67%	-	86%	87%	85%	*	---
All Grades Both Subjects	2025	65%	62%	**68%**	47%	70%	67%	*	-	-	69%	50%	71%	68%	67%	64%	30%	84%
	2024	64%	61%	**67%**	61%	67%	68%	*	-	-	66%	52%	75%	69%	64%	60%	92%	---
All Grades ELA/Reading	2025	67%	65%	**68%**	56%	70%	68%	*	-	-	68%	44%	81%	69%	64%	62%	33%	84%
	2024	67%	65%	**67%**	50%	65%	67%	*	-	-	66%	48%	79%	68%	64%	59%	86%	---
All Grades Mathematics	2025	64%	59%	**67%**	38%	70%	67%	-	-	-	70%	57%	60%	66%	71%	66%	*	83%
	2024	60%	56%	**68%**	71%	68%	68%	*	-	-	66%	55%	71%	70%	64%	62%	100%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	36%	**52%**	-	*	48%	-	-	-	*	25%	*	45%	71%	44%	-	-
	2024	38%	39%	**62%**	*	*	58%	-	-	-	*	47%	*	65%	56%	47%	-	---
Grade 4 Mathematics	2025	27%	20%	**57%**	-	86%	50%	-	-	-	*	10%	*	50%	75%	44%	-	-
	2024	26%	19%	**47%**	-	60%	43%	-	-	-	*	25%	-	52%	33%	18%	-	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CLYDE CISD (030902) - CALLAHAN COUNTY

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	18%	**31%**	-	*	40%	-	-	-	*	27%	-	30%	*	33%	-	-
	2024	35%	35%	**25%**	*	*	17%	-	-	-	-	33%	-	20%	33%	20%	*	---
Grade 5 Mathematics	2025	35%	30%	**43%**	-	40%	44%	-	-	-	*	36%	-	38%	50%	38%	-	-
	2024	41%	41%	**43%**	-	*	22%	-	-	-	*	22%	-	56%	20%	50%	*	---
Grade 6 ELA/Reading	2025	27%	29%	**19%**	*	33%	15%	-	-	-	*	9%	-	15%	25%	27%	*	-
	2024	24%	27%	**6%**	*	*	8%	-	-	-	*	0%	-	13%	0%	0%	-	---
Grade 6 Mathematics	2025	33%	31%	**7%**	-	*	8%	-	-	-	-	0%	-	0%	10%	0%	-	-
	2024	27%	22%	**31%**	-	*	18%	-	-	-	-	17%	-	38%	20%	50%	*	---
Grade 7 ELA/Reading	2025	25%	24%	**20%**	*	*	12%	-	-	-	*	0%	*	21%	18%	19%	-	-
	2024	23%	22%	**20%**	-	*	11%	-	-	-	-	*	-	29%	*	25%	-	---
Grade 7 Mathematics	2025	16%	14%	**40%**	*	50%	35%	-	-	-	*	31%	*	31%	50%	33%	-	-
	2024	14%	14%	**31%**	-	-	31%	-	-	-	-	17%	-	22%	*	50%	-	---
Grade 8 ELA/Reading	2025	40%	38%	**50%**	-	*	42%	-	-	-	-	*	*	57%	43%	57%	-	-
	2024	34%	34%	**36%**	-	*	60%	-	-	-	*	17%	-	20%	50%	17%	-	---
Grade 8 Mathematics	2025	42%	35%	**44%**	-	*	33%	-	-	-	-	0%	*	25%	60%	57%	-	-
	2024	44%	43%	**21%**	-	*	22%	-	-	-	*	0%	*	27%	*	13%	-	---
End of Course English I	2025	23%	27%	**17%**	-	*	22%	-	-	-	*	14%	-	22%	*	29%	-	-
	2024	20%	24%	**18%**	-	*	13%	-	-	-	-	14%	*	22%	*	*	-	---
End of Course English II	2025	29%	27%	**36%**	-	*	25%	-	-	-	-	60%	*	29%	*	67%	-	-
	2024	29%	30%	**33%**	-	*	33%	-	-	-	*	17%	-	35%	*	36%	-	---
End of Course Algebra I	2025	54%	64%	**61%**	-	*	64%	-	-	-	*	43%	-	57%	*	64%	-	*
	2024	55%	60%	**78%**	-	*	75%	-	-	-	-	75%	-	75%	*	*	-	---
All Grades Both Subjects	2025	33%	30%	**39%**	*	51%	36%	-	-	-	42%	21%	27%	36%	43%	37%	*	*
	2024	32%	32%	**36%**	*	50%	33%	-	-	-	27%	25%	*	40%	28%	31%	*	---
All Grades ELA/Reading	2025	31%	29%	**33%**	*	41%	31%	-	-	-	43%	20%	17%	32%	35%	36%	*	-
	2024	30%	31%	**33%**	*	40%	31%	-	-	-	14%	24%	*	36%	28%	27%	*	---
All Grades Mathematics	2025	35%	30%	**44%**	*	59%	40%	-	-	-	40%	22%	40%	40%	50%	38%	-	*
	2024	35%	32%	**41%**	-	63%	36%	-	-	-	*	27%	*	45%	30%	35%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	**82%**	-	-	-	-	-	-	*	-	*	-	-	82%	*	85%
	2024	75%	73%	**82%**	-	-	-	-	-	-	77%	-	77%	-	*	82%	81%	*
At Meets Grade Level or Above	2025	50%	45%	**57%**	-	-	-	-	-	-	*	-	*	-	-	57%	*	62%
	2024	48%	46%	**56%**	-	-	-	-	-	-	62%	-	62%	-	*	56%	69%	*
At Masters Grade Level	2025	21%	18%	**23%**	-	-	-	-	-	-	*	-	*	-	-	23%	*	8%
	2024	20%	17%	**20%**	-	-	-	-	-	-	23%	-	23%	-	*	20%	19%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**80%**	-	-	-	-	-	-	*	-	*	-	-	80%	*	83%
	2024	76%	77%	**80%**	-	-	-	-	-	-	83%	-	83%	-	*	80%	86%	-
At Meets Grade Level or Above	2025	54%	52%	**61%**	-	-	-	-	-	-	*	-	*	-	-	61%	*	67%
	2024	54%	53%	**59%**	-	-	-	-	-	-	83%	-	83%	-	*	59%	86%	-
At Masters Grade Level	2025	23%	20%	**23%**	-	-	-	-	-	-	*	-	*	-	-	23%	*	17%
	2024	22%	19%	**21%**	-	-	-	-	-	-	33%	-	33%	-	*	21%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	**81%**	-	-	-	-	-	-	*	-	*	-	-	81%	*	*
	2024	72%	67%	**81%**	-	-	-	-	-	-	100%	-	100%	-	*	81%	100%	*
At Meets Grade Level or Above	2025	45%	37%	**51%**	-	-	-	-	-	-	*	-	*	-	-	51%	*	*
	2024	43%	38%	**53%**	-	-	-	-	-	-	60%	-	60%	-	*	53%	67%	*

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**21%**	-	-	-	-	-	-	*	-	*	-	-	21%	*	*
	2024	17%	13%	**18%**	-	-	-	-	-	-	20%	-	20%	-	*	18%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	**89%**	-	-	-	-	-	-	-	-	-	-	-	89%	-	*
	2024	75%	73%	**85%**	-	-	-	-	-	-	*	-	*	-	*	85%	*	-
At Meets Grade Level or Above	2025	47%	44%	**58%**	-	-	-	-	-	-	-	-	-	-	-	58%	-	*
	2024	43%	42%	**53%**	-	-	-	-	-	-	*	-	*	-	*	53%	*	-
At Masters Grade Level	2025	17%	14%	**19%**	-	-	-	-	-	-	-	-	-	-	-	19%	-	*
	2024	16%	13%	**17%**	-	-	-	-	-	-	*	-	*	-	*	17%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	72%	**87%**	-	-	-	-	-	-	-	-	-	-	-	87%	-	*
	2024	78%	76%	**84%**	-	-	-	-	-	-	-	-	-	-	-	84%	-	*
At Meets Grade Level or Above	2025	50%	47%	**61%**	-	-	-	-	-	-	-	-	-	-	-	60%	-	*
	2024	51%	50%	**63%**	-	-	-	-	-	-	-	-	-	-	-	63%	-	*
At Masters Grade Level	2025	27%	25%	**36%**	-	-	-	-	-	-	-	-	-	-	-	37%	-	*
	2024	27%	26%	**31%**	-	-	-	-	-	-	-	-	-	-	-	31%	-	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	62%	**68%**	-	-	-	-	-	-	*	-	*	-	-	68%	*	38%
	2024	64%	61%	**67%**	-	-	-	-	-	-	91%	-	91%	-	*	67%	92%	-
All Grades ELA/Reading	2025	67%	65%	**68%**	-	-	-	-	-	-	*	-	*	-	-	68%	*	40%
	2024	67%	65%	**67%**	-	-	-	-	-	-	83%	-	83%	-	*	67%	86%	-

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	59%	**67%**	-	-	-	-	-	-	*	-	*	-	-	68%	*	*
	2024	60%	56%	**68%**	-	-	-	-	-	-	100%	-	100%	-	*	68%	100%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	30%	**39%**	-	-	-	-	-	-	*	-	*	-	-	39%	*	-
	2024	32%	32%	**36%**	-	-	-	-	-	-	*	-	*	-	*	36%	*	-
All Grades ELA/Reading	2025	31%	29%	**33%**	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
	2024	30%	31%	**33%**	-	-	-	-	-	-	*	-	*	-	*	32%	*	-
All Grades Mathematics	2025	35%	30%	**44%**	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
	2024	35%	32%	**41%**	-	-	-	-	-	-	*	-	*	-	-	40%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	100%	-	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	89%	**95%**	69%	93%	96%	67%	-	-	88%	94%	91%	98%	87%	94%	79%
Not Included in Accountability: Mobile	4%	9%	**5%**	31%	6%	3%	33%	-	-	13%	5%	9%	2%	12%	5%	11%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	-	-	0%	1%	0%	0%	1%	0%	11%
Not Tested	1%	2%	**1%**	0%	1%	1%	0%	-	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	2%	**0%**	0%	0%	0%	0%	-	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	-	-	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	91%	88%	**94%**	71%	92%	96%	*	-	-	90%	93%	92%	98%	86%	94%	70%
Not Included in Accountability: Mobile	4%	9%	**5%**	29%	6%	4%	*	-	-	10%	6%	8%	2%	12%	5%	10%
Not Included in Accountability: Other Exclusions	4%	1%	**0%**	0%	2%	0%	*	-	-	0%	1%	0%	0%	1%	0%	20%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	-	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	2%	**0%**	0%	1%	0%	*	-	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	*	-	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	88%	**94%**	71%	94%	95%	*	-	-	91%	95%	92%	98%	87%	94%	83%
Not Included in Accountability: Mobile	4%	9%	**5%**	29%	5%	4%	*	-	-	9%	4%	8%	1%	12%	4%	17%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	1%	*	-	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	2%	**0%**	0%	0%	1%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	1%	0%
Science																
Assessment Participant	99%	98%	**99%**	*	98%	100%	*	-	-	100%	98%	100%	99%	100%	99%	*
Included in Accountability	94%	89%	**95%**	*	89%	97%	*	-	-	79%	92%	83%	97%	88%	93%	*
Not Included in Accountability: Mobile	4%	8%	**5%**	*	9%	2%	*	-	-	21%	6%	17%	2%	12%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	2%	**1%**	*	2%	0%	*	-	-	0%	2%	0%	1%	0%	1%	*

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	*	0%	0%	*	-	-	0%	2%	0%	0%	0%	1%	*
Other	0%	0%	**0%**	*	2%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	**99%**	*	100%	99%	-	-	-	100%	96%	*	99%	98%	98%	*
Included in Accountability	94%	89%	**96%**	*	97%	97%	-	-	-	78%	93%	*	99%	88%	96%	*
Not Included in Accountability: Mobile	4%	8%	**3%**	*	3%	2%	-	-	-	22%	4%	*	1%	10%	1%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**1%**	*	0%	1%	-	-	-	0%	4%	*	1%	2%	2%	*
Absent	1%	2%	**1%**	*	0%	1%	-	-	-	0%	4%	*	1%	2%	2%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	94%	93%	**100%**	-	*	100%	-	-	-	-	-	-	100%	*	*	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	-	-	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	**94%**	77%	91%	95%	*	-	-	96%	93%	92%	97%	88%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	23%	8%	3%	*	-	-	3%	5%	8%	2%	10%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	6%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	-	-	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	-	-	0%	1%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	-	-	98%	98%	100%	99%	98%	99%	100%
Included in Accountability	91%	92%	**94%**	80%	91%	94%	*	-	-	93%	92%	87%	97%	87%	94%	88%
Not Included in Accountability: Mobile	4%	5%	**5%**	20%	9%	4%	*	-	-	4%	6%	13%	3%	11%	4%	0%
Not Included in Accountability: Other Exclusions	4%	1%	**0%**	0%	1%	0%	*	-	-	0%	1%	0%	0%	0%	1%	13%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	-	-	2%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	-	-	2%	1%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	-	-	0%	1%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	-	-	100%	99%	100%	99%	99%	100%	100%
Included in Accountability	93%	93%	**94%**	80%	91%	95%	*	-	-	97%	92%	95%	97%	88%	95%	100%

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**5%**	20%	8%	4%	*	-	-	3%	6%	5%	2%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	-	-	0%	1%	0%	1%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**1%**	0%	0%	1%	*	-	-	0%	1%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	-	-	100%	98%	100%	99%	100%	100%	*
Included in Accountability	93%	94%	**96%**	71%	91%	97%	-	-	-	100%	91%	100%	97%	91%	98%	*
Not Included in Accountability: Mobile	4%	5%	**4%**	29%	9%	2%	-	-	-	0%	6%	0%	1%	9%	1%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	2%	0%	0%	0%	1%	*
Not Tested	1%	1%	**1%**	0%	0%	1%	-	-	-	0%	2%	0%	1%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**1%**	0%	0%	1%	-	-	-	0%	2%	0%	1%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	99%	-	-	-	100%	100%	*	100%	98%	99%	*
Included in Accountability	94%	95%	**98%**	*	94%	99%	-	-	-	100%	100%	*	100%	92%	98%	*
Not Included in Accountability: Mobile	4%	4%	**2%**	*	6%	1%	-	-	-	0%	0%	*	0%	6%	1%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	*	0%	1%	-	-	-	0%	0%	*	0%	2%	1%	*
Absent	1%	1%	**0%**	*	0%	1%	-	-	-	0%	0%	*	0%	2%	1%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	93%	**100%**	-	*	100%	-	-	-	*	-	-	100%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.0%	**95.0%**	94.1%	95.0%	95.0%	*	-	-	95.6%	94.0%	93.7%	95.3%
2022-23	93.3%	94.5%	**95.4%**	94.0%	95.6%	95.4%	*	-	*	95.7%	95.0%	94.2%	93.5%
Chronic Absenteeism													
2023-24	19.0%	14.1%	**12.1%**	13.3%	9.7%	12.7%	*	-	-	9.3%	17.1%	18.4%	0.0%
2022-23	20.3%	16.6%	**10.5%**	16.7%	11.5%	10.4%	*	-	*	5.4%	12.6%	15.0%	15.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.1%	**0.0%**	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
2022-23	0.8%	1.2%	**0.0%**	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.1%	**0.6%**	*	1.2%	0.6%	*	-	-	0.0%	0.0%	1.0%	*
2022-23	2.0%	1.2%	**0.4%**	*	0.0%	0.6%	-	-	*	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.9%	**98.2%**	*	94.4%	98.8%	-	-	-	*	100.0%	95.1%	*
Received TxCHSE	0.3%	0.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.1%	1.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.8%	4.6%	**1.8%**	*	5.6%	1.2%	-	-	-	*	0.0%	4.9%	*
Graduates and TxCHSE	91.1%	94.3%	**98.2%**	*	94.4%	98.8%	-	-	-	*	100.0%	95.1%	*
Graduates, TxCHSE, and Continuers	94.2%	95.4%	**98.2%**	100.0%	94.4%	98.8%	-	-	-	100.0%	100.0%	95.1%	100.0%
Class of 2023													
Graduated	90.3%	94.1%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.5%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.1%	1.6%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.8%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	94.6%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	96.2%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	95.2%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.6%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.5%	3.8%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	95.8%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.5%	96.2%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	95.6%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.0%	0.2%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.8%	3.7%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.2%	96.1%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.2%	96.3%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.1%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.8%	3.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	96.3%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2021													
Graduated	92.7%	95.7%	**96.8%**	*	81.8%	98.7%	-	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.5%	0.8%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.5%	**3.2%**	*	18.2%	1.3%	-	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	93.2%	96.4%	**96.8%**	*	81.8%	98.7%	-	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	93.7%	96.5%	**96.8%**	*	81.8%	98.7%	-	-	-	*	100.0%	96.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	93.9%	**97.3%**	*	94.4%	97.7%	-	-	-	*	93.3%	95.1%	*
Class of 2023	90.3%	94.1%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	5.9%	**12.1%**	*	17.6%	11.9%	-	-	-	*	42.9%	12.8%	*
Class of 2023	4.3%	7.1%	**28.7%**	*	28.6%	26.9%	-	-	-	*	66.7%	35.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	84.7%	**80.4%**	*	70.6%	82.1%	-	-	-	*	14.3%	71.8%	*
Class of 2023	84.3%	84.8%	**66.0%**	*	66.7%	68.7%	-	-	-	*	0.0%	52.5%	*
Texas First-DLA Graduates (Longitudinal Rate)													

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.6%	**92.5%**	*	88.2%	94.0%	-	-	-	*	57.1%	84.6%	*
Class of 2023	88.6%	91.9%	**94.7%**	*	95.2%	95.5%	-	-	-	*	66.7%	87.5%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	6.1%	**12.8%**	*	17.6%	12.6%	-	-	-	*	46.2%	12.5%	*
2022-23	4.4%	7.5%	**27.0%**	*	30.0%	25.4%	-	-	-	*	75.0%	35.3%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	83.6%	**80.7%**	*	70.6%	81.6%	-	-	-	*	15.4%	75.0%	*
2022-23	82.5%	83.7%	**69.7%**	*	70.0%	73.0%	-	-	-	*	0.0%	58.8%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	**93.6%**	*	88.2%	94.3%	-	-	-	*	61.5%	87.5%	*
2022-23	86.8%	91.2%	**96.6%**	*	100.0%	98.4%	-	-	-	*	75.0%	94.1%	*

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	109	100.0%	382,023	100.0%
By Ethnicity:				
African American	2	1.8%	48,064	12.6%
Hispanic	17	15.6%	200,942	52.6%
White	87	79.8%	101,714	26.6%
American Indian	0	0.0%	1,231	0.3%
Asian	0	0.0%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	3	2.8%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	7	6.4%	46,183	12.1%
Foundation H.S. Program (Endorsement)	14	12.8%	42,042	11.0%
Foundation H.S. Program (DLA)	88	80.7%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	13	11.9%	35,935	9.4%
Economically Disadvantaged Graduates	40	36.7%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	0.9%	56,967	14.9%
At-Risk Graduates	36	33.0%	173,035	45.3%
CTE Completers	60	55.0%	127,800	33.5%

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	78.0%	**85.3%**	*	82.4%	85.1%	-	-	-	*	76.9%	75.0%	*
2022-23	76.3%	72.5%	**93.3%**	*	95.0%	93.7%	-	-	-	*	87.5%	88.2%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	68.6%	**73.4%**	*	76.5%	71.3%	-	-	-	*	69.2%	65.0%	*
2022-23	61.9%	61.1%	**77.5%**	*	80.0%	77.8%	-	-	-	*	75.0%	61.8%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	69.4%	**81.7%**	*	88.2%	80.5%	-	-	-	*	69.2%	72.5%	*
2022-23	62.8%	63.7%	**82.0%**	*	85.0%	82.5%	-	-	-	*	87.5%	73.5%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	58.9%	**75.2%**	*	88.2%	72.4%	-	-	-	*	69.2%	70.0%	*
2022-23	54.3%	50.7%	**78.7%**	*	80.0%	79.4%	-	-	-	*	75.0%	64.7%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	53.4%	**69.7%**	*	76.5%	67.8%	-	-	-	*	61.5%	65.0%	*
2022-23	48.4%	44.4%	**71.9%**	*	75.0%	71.4%	-	-	-	*	75.0%	58.8%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	10.6%	**8.3%**	*	11.8%	5.7%	-	-	-	*	0.0%	2.5%	*
2022-23	20.4%	10.7%	**15.7%**	*	25.0%	12.7%	-	-	-	*	0.0%	5.9%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	2.5%	3.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	37.6%	**33.0%**	*	11.8%	36.8%	-	-	-	*	0.0%	20.0%	*
2022-23	23.6%	36.6%	**36.0%**	*	30.0%	39.7%	-	-	-	*	0.0%	20.6%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.7%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	4.8%	0.6%	**2.2%**	*	0.0%	3.2%	-	-	-	*	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.4%	**7.3%**	*	11.8%	6.9%	-	-	-	*	61.5%	10.0%	*
2022-23	5.6%	6.1%	**6.7%**	*	10.0%	4.8%	-	-	-	*	75.0%	8.8%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	29.3%	**40.4%**	*	35.3%	42.5%	-	-	-	*	53.8%	27.5%	*

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.9%	**47.2%**	*	65.0%	42.9%	-	-	-	*	50.0%	50.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	25.4%	**35.8%**	*	29.4%	37.9%	-	-	-	*	46.2%	27.5%	*
2022-23	33.4%	25.1%	**46.1%**	*	65.0%	41.3%	-	-	-	*	37.5%	47.1%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.8%	**0.9%**	*	5.9%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	0.8%	1.2%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	3.6%	**0.9%**	*	0.0%	1.1%	-	-	-	*	7.7%	0.0%	*
2022-23	2.7%	3.4%	**1.1%**	*	0.0%	1.6%	-	-	-	*	12.5%	2.9%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.6%	**3.7%**	*	5.9%	3.4%	-	-	-	*	0.0%	0.0%	*
2022-23	0.6%	0.3%	**1.1%**	*	0.0%	1.6%	-	-	-	*	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	27.1%	**38.5%**	*	29.4%	39.1%	-	-	-	*	0.0%	25.0%	*
	2022-23	21.0%	27.1%	**47.2%**	*	50.0%	49.2%	-	-	-	*	0.0%	32.4%	*
Mathematics	2023-24	21.3%	24.9%	**48.6%**	*	47.1%	49.4%	-	-	-	*	7.7%	32.5%	*
	2022-23	19.9%	23.8%	**51.7%**	*	45.0%	57.1%	-	-	-	*	0.0%	35.3%	*
Both Subjects	2023-24	12.7%	16.5%	**33.9%**	*	29.4%	35.6%	-	-	-	*	0.0%	17.5%	*
	2022-23	12.5%	16.6%	**41.6%**	*	40.0%	46.0%	-	-	-	*	0.0%	29.4%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	25.8%	**46.8%**	*	70.6%	43.7%	-	-	-	*	69.2%	52.5%	*
	2022-23	18.2%	22.9%	**38.2%**	*	40.0%	38.1%	-	-	-	*	87.5%	47.1%	*
Mathematics	2023-24	29.5%	22.9%	**32.1%**	*	47.1%	28.7%	-	-	-	*	61.5%	42.5%	*
	2022-23	20.2%	15.8%	**41.6%**	*	35.0%	42.9%	-	-	-	*	75.0%	41.2%	*
Both Subjects	2023-24	20.2%	16.4%	**22.9%**	*	35.3%	21.8%	-	-	-	*	53.8%	32.5%	*
	2022-23	12.5%	10.7%	**25.8%**	*	25.0%	25.4%	-	-	-	*	75.0%	29.4%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	12.5%	**12.1%**	*	13.9%	11.1%	-	-	-	0.0%	0.0%	6.2%	*
	2023	24.2%	12.1%	**16.3%**	*	10.0%	16.4%	-	-	-	16.7%	0.0%	8.1%	*
English Language Arts	2024	14.6%	8.6%	**10.3%**	*	11.1%	9.4%	-	-	-	0.0%	0.0%	6.2%	*
	2023	13.8%	8.4%	**12.9%**	*	10.0%	12.5%	-	-	-	16.7%	0.0%	8.1%	*
Mathematics	2024	9.6%	4.7%	**6.5%**	*	11.1%	5.3%	-	-	-	0.0%	0.0%	1.2%	*
	2023	7.4%	3.5%	**4.5%**	*	2.5%	4.6%	-	-	-	0.0%	0.0%	0.0%	*
Science	2024	10.9%	4.6%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2023	10.3%	4.9%	**0.5%**	*	0.0%	0.7%	-	-	-	0.0%	0.0%	0.0%	*
Social Studies	2024	13.7%	5.0%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2023	13.1%	3.8%	**1.0%**	*	0.0%	1.3%	-	-	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	68.9%	**73.1%**	*	80.0%	68.4%	-	-	-	-	-	60.0%	-
	2023	53.3%	60.9%	**24.2%**	*	*	28.0%	-	-	-	*	-	0.0%	-
English Language Arts	2024	48.8%	62.9%	**59.1%**	*	*	56.3%	-	-	-	-	-	40.0%	-
	2023	52.3%	60.3%	**26.9%**	*	*	31.6%	-	-	-	*	-	0.0%	-
Mathematics	2024	53.4%	56.0%	**78.6%**	*	*	77.8%	-	-	-	-	-	*	-
	2023	50.1%	39.5%	**11.1%**	*	*	14.3%	-	-	-	-	-	-	-
Science	2024	46.1%	46.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	53.4%	*	-	-	*	-	-	-	-	-	-	-

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	66.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	30.5%	*	-	-	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	72.9%	**52.3%**	*	58.8%	49.4%	-	-	-	*	7.7%	30.0%	*
	2022-23	79.3%	73.3%	**65.2%**	*	75.0%	65.1%	-	-	-	*	25.0%	52.9%	*
At/Above Criterion for All Examinees	2023-24	28.8%	29.3%	**35.1%**	*	30.0%	37.2%	-	-	-	*	*	25.0%	-
	2022-23	28.9%	28.2%	**29.3%**	*	13.3%	34.1%	-	-	-	*	*	16.7%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1063	**1101**	-	*	1090	-	-	-	-	-	-	-
	2022-23	978	1045	**1203**	1150	1190	1235	-	-	-	-	-	1190	-
English Language Arts and Writing	2023-24	496	545	**556**	-	*	552	-	-	-	-	-	-	-
	2022-23	497	534	**605**	580	590	625	-	-	-	-	-	590	-
Mathematics	2023-24	479	517	**545**	-	*	538	-	-	-	-	-	-	-
	2022-23	482	511	**598**	570	600	610	-	-	-	-	-	600	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.3	**20.3**	*	19.2	20.7	-	-	-	*	*	19.1	-
	2022-23	19.2	18.1	**20.5**	28.0	18.1	21.4	-	-	-	12.0	13.5	20.0	12.0
English Language Arts	2023-24	19.0	18.0	**20.0**	*	19.3	20.4	-	-	-	*	*	18.5	-
	2022-23	18.8	17.7	**20.4**	28.5	16.9	21.7	-	-	-	12.0	12.0	20.5	11.5
Mathematics	2023-24	19.0	18.2	**20.3**	*	19.4	20.6	-	-	-	*	*	19.4	-
	2022-23	18.9	18.1	**20.0**	27.0	18.8	20.4	-	-	-	14.0	15.0	18.2	14.0
Science	2023-24	19.6	18.7	**20.1**	*	18.5	20.5	-	-	-	*	*	19.6	-
	2022-23	19.5	18.5	**20.6**	26.0	19.3	21.3	-	-	-	10.0	16.0	20.6	12.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	44.6%	**32.4%**	*	27.5%	33.5%	*	-	-	28.6%	13.9%	25.6%	*
	2022-23	45.4%	43.6%	**27.7%**	*	31.6%	27.1%	-	-	*	11.8%	10.7%	19.3%	*
English Language Arts	2023-24	17.8%	20.0%	**10.7%**	*	5.2%	11.6%	*	-	-	7.1%	0.0%	5.1%	*
	2022-23	17.4%	20.2%	**10.7%**	*	10.7%	10.2%	-	-	*	5.9%	0.0%	4.8%	*
Mathematics	2023-24	19.4%	19.9%	**12.8%**	*	12.2%	13.0%	*	-	-	7.7%	7.0%	11.2%	*
	2022-23	19.5%	21.8%	**12.7%**	*	8.5%	14.2%	-	-	*	0.0%	0.0%	3.7%	*
Science	2023-24	21.9%	19.1%	**20.8%**	*	18.2%	21.4%	*	-	-	21.4%	9.0%	19.0%	*
	2022-23	21.5%	18.6%	**17.1%**	*	24.7%	15.6%	-	-	*	5.9%	9.1%	12.6%	*
Social Studies	2023-24	24.5%	18.8%	**12.1%**	*	0.0%	14.9%	*	-	-	14.3%	0.0%	3.8%	*
	2022-23	24.0%	18.0%	**10.3%**	*	8.1%	11.1%	-	-	-	0.0%	0.0%	3.6%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	49.8%	**61.2%**	-	42.9%	63.2%	-	-	-	50.0%	22.2%	51.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	53.0%	**46.5%**	-	33.3%	47.5%	-	-	-	-	50.0%	45.5%	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**1,387**	**100.0%**	**5,530,499**	**100.0%**	**1,392**	**100.0%**	**5,544,255**	**100.0%**
Students by Grade								
Early Childhood Education	2	0.1%	18,464	0.3%	4	0.3%	26,099	0.5%
Pre-Kindergarten	48	3.5%	249,407	4.5%	48	3.4%	249,875	4.5%
Pre-Kindergarten: 3-year Old	8	0.6%	43,727	0.8%	8	0.6%	43,914	0.8%
Pre-Kindergarten: 4-year Old	40	2.9%	205,680	3.7%	40	2.9%	205,961	3.7%
Kindergarten	77	5.6%	359,286	6.5%	78	5.6%	359,871	6.5%
Grade 1	98	7.1%	377,900	6.8%	98	7.0%	378,335	6.8%
Grade 2	88	6.3%	389,823	7.0%	89	6.4%	390,170	7.0%
Grade 3	102	7.4%	406,424	7.3%	102	7.3%	406,747	7.3%
Grade 4	109	7.9%	405,454	7.3%	109	7.8%	405,715	7.3%
Grade 5	106	7.6%	404,900	7.3%	106	7.6%	405,128	7.3%
Grade 6	99	7.1%	404,802	7.3%	100	7.2%	404,988	7.3%
Grade 7	110	7.9%	407,375	7.4%	110	7.9%	407,512	7.4%
Grade 8	104	7.5%	410,722	7.4%	104	7.5%	410,871	7.4%
Grade 9	122	8.8%	459,854	8.3%	122	8.8%	460,045	8.3%
Grade 10	102	7.4%	439,300	7.9%	102	7.3%	439,519	7.9%
Grade 11	119	8.6%	410,245	7.4%	119	8.5%	410,503	7.4%
Grade 12	101	7.3%	386,543	7.0%	101	7.3%	388,877	7.0%
Ethnic Distribution								
African American	13	0.9%	706,216	12.8%	13	0.9%	707,648	12.8%
Hispanic	238	17.2%	2,961,084	53.5%	239	17.2%	2,967,187	53.5%
White	1,078	77.7%	1,347,596	24.4%	1,082	77.7%	1,352,852	24.4%
American Indian	4	0.3%	18,175	0.3%	4	0.3%	18,224	0.3%
Asian	0	0.0%	307,983	5.6%	0	0.0%	308,431	5.6%
Pacific Islander	0	0.0%	8,729	0.2%	0	0.0%	8,744	0.2%
Two or More Races	54	3.9%	180,716	3.3%	54	3.9%	181,169	3.3%
Sex								
Female	673	48.5%	2,702,798	48.9%	676	48.6%	2,707,618	48.8%
Male	714	51.5%	2,827,701	51.1%	716	51.4%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	577	41.6%	3,346,090	60.5%	579	41.6%	3,349,612	60.4%
Non-Educationally Disadvantaged	810	58.4%	2,184,409	39.5%	813	58.4%	2,194,643	39.6%
Section 504 Students	88	6.3%	375,297	6.8%	88	6.3%	375,601	6.8%
EB Students/EL	3	0.2%	1,343,669	24.3%	3	0.2%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	36	2.4%	122,515	2.1%				
Students w/ Dyslexia	74	5.3%	356,584	6.4%	74	5.3%	356,830	6.4%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	9	0.6%	11,656	0.2%	9	0.6%	11,713	0.2%
Homeless	35	2.5%	77,954	1.4%	35	2.5%	78,060	1.4%
Immigrant	0	0.0%	193,676	3.5%	0	0.0%	193,831	3.5%
Migrant	0	0.0%	13,377	0.2%	0	0.0%	13,426	0.2%
Title I	958	69.1%	3,683,060	66.6%	963	69.2%	3,689,382	66.5%
Military Connected	105	7.6%	229,259	4.1%	105	7.5%	229,370	4.1%
At-Risk	454	32.7%	2,960,262	53.5%	454	32.6%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	3	0.2%	1,344,546	24.3%	3	0.2%	1,345,594	24.3%
Career and Technical Education	426	30.7%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	378	85.1%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	69	5.0%	483,301	8.7%	69	5.0%	483,373	8.7%
Special Education	256	18.5%	846,876	15.3%	260	18.7%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**256**		**843,012**					
Students with Intellectual Disabilities	137	53.5%	407,120	48.3%				
Students with Physical Disabilities	**	**	143,568	17.0%				
Students with Autism	**	**	141,526	16.8%				
Students with Behavioral Disabilities	43	16.8%	137,182	16.3%				
Students with Non-Categorical Early Childhood	*	*	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	**164**	**12.1%**	**882,523**	**16.4%**				
African American	3	0.2%	180,657	3.3%				
Hispanic	38	2.8%	481,794	8.9%				
White	120	8.9%	157,650	2.9%				
American Indian	1	0.1%	3,546	0.1%				
Asian	0	0.0%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	2	0.1%	29,887	0.6%				
Special Ed Students who are Mobile	33	12.5%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	18.2%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	113	17.4%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**118**	**11.9%**	**765,408**	**18.0%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	2.8%	1.3%	0.0%	3.6%
Grade 1	0.0%	1.9%	8.7%	3.0%
Grade 2	0.0%	1.1%	0.0%	1.4%
Grade 3	0.0%	0.6%	4.5%	0.6%
Grade 4	1.3%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	6.7%	7.3%	4.8%	11.0%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	1	0.1%	11,417	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	16.7	18.9
Grade 1	21.1	19.2
Grade 2	18.6	19.4
Grade 3	20.6	20.1
Grade 4	18.0	20.0
Grade 5	17.9	21.3
Grade 6	17.1	19.8
Secondary		
English/Language Arts	16.8	16.4
Foreign Languages	15.2	18.9
Mathematics	17.3	17.8
Science	18.0	18.9
Social Studies	18.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
CLYDE CISD (030902) - CALLAHAN COUNTY

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**190.9**	**100.0%**	**764,857.7**	**100.0%**
Professional Staff	129.6	67.9%	487,682.3	63.8%
Teachers	105.4	55.2%	369,689.2	48.3%
Professional Support	13.0	6.8%	82,751.4	10.8%
Campus Administration (School Leadership)	8.2	4.3%	25,687.5	3.4%
Central Administration	3.0	1.6%	9,554.2	1.2%
Educational Aides	12.4	6.5%	81,972.7	10.7%
Auxiliary Staff	48.9	25.6%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,125.0	n/a
Part-time Librarians	1.0	n/a	583.0	n/a
Full-time Counselors	5.0	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
Total Minority Staff	**16.8**	**8.8%**	**423,307.3**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	47,165.6	12.8%
Hispanic	7.2	6.9%	114,597.9	31.0%
White	97.2	92.2%	193,115.3	52.2%
American Indian	0.0	0.0%	1,235.8	0.3%
Asian	0.0	0.0%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	1.0	0.9%	4,812.6	1.3%
Teachers by Sex				
Males	26.1	24.7%	90,958.2	24.6%
Females	79.3	75.3%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	1.3	1.2%	8,698.9	2.4%
Bachelors	79.0	75.0%	264,052.9	71.4%
Masters	25.1	23.8%	93,864.5	25.4%
Doctorate	0.0	0.0%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.2	6.8%	26,999.3	7.3%
1-5 Years Experience	29.7	28.2%	104,446.4	28.3%
6-10 Years Experience	6.9	6.5%	72,857.4	19.7%
11-20 Years Experience	30.5	29.0%	101,940.9	27.6%
21-30 Years Experience	23.1	22.0%	52,207.3	14.1%
Over 30 Years Experience	7.9	7.5%	11,237.9	3.0%
Number of Students per Teacher	13.2	n/a	15.0	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	1.8	6.0
Average Years Experience of Principals with District	1.0	5.1
Average Years Experience of Assistant Principals	4.3	5.1
Average Years Experience of Assistant Principals with District	2.3	4.3
Average Years Experience of Teachers	14.6	11.2
Average Years Experience of Teachers with District	6.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$35,419	$55,689
1-5 Years Experience	$39,860	$59,266
6-10 Years Experience	$47,339	$62,607
11-20 Years Experience	$56,681	$66,353
21-30 Years Experience	$60,773	$70,976
Over 30 Years Experience	$69,088	$75,042
Average Actual Salaries (regular duties only)		
Teachers	$51,703	$63,751
Professional Support	$57,986	$75,909
Campus Administration (School Leadership)	$71,956	$88,786
Central Administration	$110,282	$118,447
Instructional Staff Percent	63.7%	64.8%
Turnover Rate for Teachers	22.4%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.6	1,637.7

	District		State	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment				
Recognized	-	-	12,718	$5,567
Exemplary	*	*	16,951	$11,062
Master	*	*	10,103	$20,910

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	23,158.4	6.3%
Career and Technical Education	6.9	6.6%	20,492.0	5.5%
Compensatory Education	3.8	3.6%	9,612.7	2.6%
Gifted and Talented Education	0.0	0.0%	5,840.0	1.6%
Regular Education	83.4	79.2%	255,127.2	69.0%
Special Education	11.2	10.7%	42,195.7	11.4%
Other	0.0	0.0%	13,272.1	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLYDE CISD

Campus Name: CLYDE H S

Campus Number: 030902001

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	80%	**80%**	*	67%	81%	*	-	-	80%	50%	*	80%	79%	76%	-
	2024	70%	79%	**79%**	*	76%	80%	*	-	-	67%	41%	*	79%	77%	75%	*
At Meets Grade Level or Above	2025	49%	66%	**66%**	*	56%	66%	*	-	-	80%	33%	*	65%	68%	57%	-
	2024	52%	62%	**62%**	*	57%	63%	*	-	-	67%	21%	*	64%	55%	53%	*
At Masters Grade Level	2025	15%	16%	**16%**	*	6%	17%	*	-	-	60%	0%	*	18%	12%	8%	-
	2024	16%	17%	**17%**	*	10%	19%	*	-	-	17%	7%	*	19%	13%	9%	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	80%	**80%**	*	86%	76%	*	-	-	100%	58%	*	80%	77%	84%	*
	2024	75%	78%	**78%**	-	80%	79%	-	-	-	50%	33%	*	79%	74%	76%	*
At Meets Grade Level or Above	2025	55%	65%	**65%**	*	73%	64%	*	-	-	60%	32%	*	67%	55%	58%	*
	2024	58%	65%	**65%**	-	55%	68%	-	-	-	50%	17%	*	64%	66%	60%	*
At Masters Grade Level	2025	8%	10%	**10%**	*	5%	11%	*	-	-	20%	5%	*	12%	0%	2%	*
	2024	9%	11%	**11%**	-	10%	12%	-	-	-	0%	4%	*	10%	14%	6%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	90%	**89%**	*	92%	90%	*	-	-	*	69%	*	88%	91%	84%	-
	2024	81%	92%	**90%**	*	100%	88%	*	-	-	100%	74%	-	92%	85%	90%	*
At Meets Grade Level or Above	2025	45%	68%	**64%**	*	75%	62%	*	-	-	*	38%	*	69%	53%	53%	-
	2024	43%	66%	**60%**	*	60%	59%	*	-	-	80%	13%	-	61%	58%	59%	*
At Masters Grade Level	2025	27%	43%	**35%**	*	25%	37%	*	-	-	*	19%	*	39%	28%	28%	-
	2024	24%	41%	**36%**	*	47%	35%	*	-	-	40%	9%	-	37%	35%	33%	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	97%	**97%**	*	100%	96%	*	-	-	100%	75%	-	96%	100%	95%	*
	2024	91%	95%	**95%**	-	95%	97%	-	-	-	60%	81%	*	96%	93%	88%	-
At Meets Grade Level or Above	2025	61%	73%	**73%**	*	72%	74%	*	-	-	83%	33%	-	74%	72%	62%	*
	2024	56%	68%	**68%**	-	58%	70%	-	-	-	60%	38%	*	70%	62%	58%	-
At Masters Grade Level	2025	21%	17%	**17%**	*	11%	16%	*	-	-	50%	0%	-	18%	11%	18%	*
	2024	19%	19%	**19%**	-	16%	21%	-	-	-	0%	27%	*	17%	24%	22%	-
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	97%	**97%**	-	100%	96%	-	-	-	*	80%	*	96%	100%	95%	*
	2024	96%	95%	**95%**	-	100%	95%	-	-	-	*	73%	*	96%	93%	95%	*
At Meets Grade Level or Above	2025	68%	71%	**71%**	-	57%	73%	-	-	-	*	27%	*	66%	88%	59%	*
	2024	69%	79%	**79%**	-	72%	82%	-	-	-	*	40%	*	84%	67%	73%	*
At Masters Grade Level	2025	37%	48%	**48%**	-	43%	47%	-	-	-	*	20%	*	46%	56%	37%	*
	2024	37%	43%	**43%**	-	39%	44%	-	-	-	*	13%	*	44%	40%	35%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	100%	**100%**	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2024	88%	100%	**100%**	-	*	100%	-	-	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2025	59%	76%	**76%**	-	*	73%	-	-	-	-	-	-	73%	*	*	-
	2024	59%	76%	**76%**	-	*	80%	-	-	-	*	-	-	73%	*	*	-
At Masters Grade Level	2025	13%	12%	**12%**	-	*	13%	-	-	-	-	-	-	13%	*	*	-
	2024	12%	8%	**8%**	-	*	10%	-	-	-	*	-	-	9%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**88%**	89%	89%	88%	*	-	-	91%	65%	80%	88%	89%	86%	100%
	2024	75%	82%	**87%**	*	90%	88%	*	-	-	69%	59%	*	88%	84%	84%	100%
At Meets Grade Level or Above	2025	50%	57%	**68%**	56%	67%	68%	*	-	-	78%	33%	60%	68%	67%	58%	100%
	2024	48%	56%	**67%**	*	61%	69%	*	-	-	58%	25%	*	69%	62%	60%	100%
At Masters Grade Level	2025	21%	23%	**25%**	11%	17%	25%	*	-	-	57%	9%	20%	26%	22%	18%	0%
	2024	20%	20%	**23%**	*	22%	24%	*	-	-	15%	12%	*	23%	24%	20%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**80%**	*	78%	79%	*	-	-	90%	54%	*	80%	79%	79%	*
	2024	76%	80%	**78%**	*	78%	79%	*	-	-	58%	38%	*	79%	76%	76%	*
At Meets Grade Level or Above	2025	54%	61%	**65%**	*	65%	65%	*	-	-	70%	32%	*	66%	63%	58%	*
	2024	54%	59%	**63%**	*	56%	65%	*	-	-	58%	19%	*	64%	61%	56%	*
At Masters Grade Level	2025	23%	23%	**13%**	*	5%	14%	*	-	-	40%	3%	*	15%	7%	5%	*
	2024	22%	21%	**14%**	*	10%	16%	*	-	-	8%	6%	*	14%	14%	8%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**91%**	*	93%	91%	*	-	-	*	69%	*	90%	91%	84%	-
	2024	72%	81%	**92%**	*	100%	91%	*	-	-	100%	74%	-	94%	86%	90%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	51%	**66%**	*	79%	64%	*	-	-	*	38%	*	70%	56%	55%	-
	2024	43%	53%	**64%**	*	63%	64%	*	-	-	67%	13%	-	64%	62%	59%	*
At Masters Grade Level	2025	20%	21%	**32%**	*	21%	33%	*	-	-	*	19%	*	34%	26%	27%	-
	2024	17%	18%	**30%**	*	37%	29%	*	-	-	33%	9%	-	30%	31%	32%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	89%	**97%**	*	100%	96%	*	-	-	100%	75%	-	96%	100%	95%	*
	2024	75%	85%	**95%**	-	95%	97%	-	-	-	60%	81%	*	96%	93%	88%	-
At Meets Grade Level or Above	2025	47%	58%	**73%**	*	72%	74%	*	-	-	83%	33%	-	74%	72%	62%	*
	2024	43%	53%	**68%**	-	58%	70%	-	-	-	60%	38%	*	70%	62%	58%	-
At Masters Grade Level	2025	17%	19%	**17%**	*	11%	16%	*	-	-	50%	0%	-	18%	11%	18%	*
	2024	16%	17%	**19%**	-	16%	21%	-	-	-	0%	27%	*	17%	24%	22%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	87%	**97%**	-	100%	96%	-	-	-	*	80%	*	96%	100%	95%	*
	2024	78%	84%	**95%**	-	100%	95%	-	-	-	*	73%	*	96%	93%	95%	*
At Meets Grade Level or Above	2025	50%	61%	**71%**	-	57%	73%	-	-	-	*	27%	*	66%	88%	59%	*
	2024	51%	63%	**79%**	-	72%	82%	-	-	-	*	40%	*	84%	67%	73%	*
At Masters Grade Level	2025	27%	36%	**48%**	-	43%	47%	-	-	-	*	20%	*	46%	56%	37%	*
	2024	27%	31%	**43%**	-	39%	44%	-	-	-	*	13%	*	44%	40%	35%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CLYDE H S (030902001) - CLYDE CISD - CALLAHAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	69%	**69%**	*	57%	71%	-	-	-	60%	50%	*	71%	65%	72%	-	89%
	2024	64%	66%	**66%**	-	62%	64%	*	-	-	*	43%	*	68%	57%	61%	*	---
End of Course English II	2025	65%	68%	**68%**	*	82%	64%	*	-	-	*	58%	*	69%	64%	64%	*	64%
	2024	69%	64%	**64%**	-	58%	67%	-	-	-	30%	44%	*	64%	65%	60%	*	---
End of Course Algebra I	2025	74%	90%	**88%**	*	95%	87%	-	-	-	*	75%	*	86%	93%	89%	-	83%
	2024	72%	86%	**87%**	-	82%	87%	*	-	-	*	67%	-	88%	84%	86%	*	---
All Grades Both Subjects	2025	65%	68%	**74%**	71%	77%	74%	*	-	-	75%	61%	*	75%	74%	75%	*	77%
	2024	64%	67%	**71%**	-	66%	71%	*	-	-	73%	51%	*	72%	68%	68%	80%	---
All Grades ELA/Reading	2025	67%	68%	**69%**	*	71%	68%	*	-	-	67%	54%	*	70%	64%	68%	*	75%
	2024	67%	67%	**65%**	-	59%	66%	*	-	-	61%	44%	*	66%	62%	60%	*	---
All Grades Mathematics	2025	64%	67%	**88%**	*	95%	87%	-	-	-	*	75%	*	86%	93%	89%	-	83%
	2024	60%	68%	**87%**	-	82%	87%	*	-	-	*	67%	-	88%	84%	86%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	17%	**17%**	-	*	22%	-	-	-	*	14%	-	22%	*	29%	-	-
	2024	20%	18%	**18%**	-	*	13%	-	-	-	-	14%	*	22%	*	*	-	---
End of Course English II	2025	29%	36%	**36%**	-	*	25%	-	-	-	-	60%	*	29%	*	67%	-	-
	2024	29%	33%	**33%**	-	*	33%	-	-	-	*	17%	-	35%	*	36%	-	---
End of Course Algebra I	2025	54%	61%	**61%**	-	*	64%	-	-	-	*	43%	-	57%	*	64%	-	*
	2024	55%	78%	**78%**	-	*	75%	-	-	-	-	75%	-	75%	*	*	-	---
All Grades Both Subjects	2025	33%	39%	**41%**	-	50%	42%	-	-	-	*	37%	*	40%	45%	54%	-	*
	2024	32%	36%	**39%**	-	50%	39%	-	-	-	*	33%	*	41%	29%	42%	-	---
All Grades ELA/Reading	2025	31%	33%	**26%**	-	40%	24%	-	-	-	*	33%	*	25%	29%	46%	-	-
	2024	30%	33%	**28%**	-	43%	26%	-	-	-	*	16%	*	31%	17%	33%	-	---
All Grades Mathematics	2025	35%	44%	**61%**	-	*	64%	-	-	-	*	43%	-	57%	*	64%	-	*
	2024	35%	41%	**78%**	-	*	75%	-	-	-	-	75%	-	75%	*	*	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**88%**	-	-	-	-	-	-	-	-	-	-	-	88%	-	100%
	2024	75%	82%	**87%**	-	-	-	-	-	-	100%	-	100%	-	-	87%	100%	*
At Meets Grade Level or Above	2025	50%	57%	**68%**	-	-	-	-	-	-	-	-	-	-	-	68%	-	100%
	2024	48%	56%	**67%**	-	-	-	-	-	-	100%	-	100%	-	-	67%	100%	*
At Masters Grade Level	2025	21%	23%	**25%**	-	-	-	-	-	-	-	-	-	-	-	25%	-	0%
	2024	20%	20%	**23%**	-	-	-	-	-	-	40%	-	40%	-	-	23%	40%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	**80%**	-	-	-	-	-	-	-	-	-	-	-	79%	-	*
	2024	76%	80%	**78%**	-	-	-	-	-	-	*	-	*	-	-	78%	*	-
At Meets Grade Level or Above	2025	54%	61%	**65%**	-	-	-	-	-	-	-	-	-	-	-	65%	-	*
	2024	54%	59%	**63%**	-	-	-	-	-	-	*	-	*	-	-	63%	*	-
At Masters Grade Level	2025	23%	23%	**13%**	-	-	-	-	-	-	-	-	-	-	-	13%	-	*
	2024	22%	21%	**14%**	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**91%**	-	-	-	-	-	-	-	-	-	-	-	91%	-	-
	2024	72%	81%	**92%**	-	-	-	-	-	-	*	-	*	-	-	92%	*	*
At Meets Grade Level or Above	2025	45%	51%	**66%**	-	-	-	-	-	-	-	-	-	-	-	66%	-	-
	2024	43%	53%	**64%**	-	-	-	-	-	-	*	-	*	-	-	63%	*	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	21%	**32%**	-	-	-	-	-	-	-	-	-	-	-	32%	-	-
	2024	17%	18%	**30%**	-	-	-	-	-	-	*	-	*	-	-	30%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	89%	**97%**	-	-	-	-	-	-	-	-	-	-	-	97%	-	*
	2024	75%	85%	**95%**	-	-	-	-	-	-	-	-	-	-	-	95%	-	-
At Meets Grade Level or Above	2025	47%	58%	**73%**	-	-	-	-	-	-	-	-	-	-	-	73%	-	*
	2024	43%	53%	**68%**	-	-	-	-	-	-	-	-	-	-	-	68%	-	-
At Masters Grade Level	2025	17%	19%	**17%**	-	-	-	-	-	-	-	-	-	-	-	17%	-	*
	2024	16%	17%	**19%**	-	-	-	-	-	-	-	-	-	-	-	19%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	87%	**97%**	-	-	-	-	-	-	-	-	-	-	-	97%	-	*
	2024	78%	84%	**95%**	-	-	-	-	-	-	-	-	-	-	-	95%	-	*
At Meets Grade Level or Above	2025	50%	61%	**71%**	-	-	-	-	-	-	-	-	-	-	-	71%	-	*
	2024	51%	63%	**79%**	-	-	-	-	-	-	-	-	-	-	-	79%	-	*
At Masters Grade Level	2025	27%	36%	**48%**	-	-	-	-	-	-	-	-	-	-	-	49%	-	*
	2024	27%	31%	**43%**	-	-	-	-	-	-	-	-	-	-	-	43%	-	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	68%	**74%**	-	-	-	-	-	-	-	-	-	-	-	75%	-	*
	2024	64%	67%	**71%**	-	-	-	-	-	-	80%	-	80%	-	-	70%	80%	-
All Grades ELA/Reading	2025	67%	68%	**69%**	-	-	-	-	-	-	-	-	-	-	-	69%	-	*
	2024	67%	67%	**65%**	-	-	-	-	-	-	*	-	*	-	-	65%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	67%	**88%**	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
	2024	60%	68%	**87%**	-	-	-	-	-	-	*	-	*	-	-	86%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	39%	**41%**	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
	2024	32%	36%	**39%**	-	-	-	-	-	-	-	-	-	-	-	39%	-	-
All Grades ELA/Reading	2025	31%	33%	**26%**	-	-	-	-	-	-	-	-	-	-	-	26%	-	-
	2024	30%	33%	**28%**	-	-	-	-	-	-	-	-	-	-	-	28%	-	-
All Grades Mathematics	2025	35%	44%	**61%**	-	-	-	-	-	-	-	-	-	-	-	61%	-	-
	2024	35%	41%	**78%**	-	-	-	-	-	-	-	-	-	-	-	78%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	98%	99%	100%	-	-	100%	96%	100%	99%	98%	97%	100%
Included in Accountability	93%	95%	**93%**	100%	87%	96%	67%	-	-	88%	87%	71%	97%	83%	94%	71%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	9%	3%	33%	-	-	12%	9%	29%	1%	14%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	2%	0%	0%	-	-	0%	0%	0%	0%	1%	0%	29%
Not Tested	1%	1%	**1%**	0%	2%	1%	0%	-	-	0%	4%	0%	1%	2%	3%	0%
Absent	1%	0%	**1%**	0%	1%	1%	0%	-	-	0%	3%	0%	1%	1%	2%	0%
Other	0%	0%	**1%**	0%	1%	0%	0%	-	-	0%	1%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	98%	99%	*	-	-	100%	98%	*	99%	99%	98%	*
Included in Accountability	91%	94%	**93%**	*	85%	95%	*	-	-	91%	86%	*	97%	80%	93%	*
Not Included in Accountability: Mobile	4%	5%	**6%**	*	9%	5%	*	-	-	9%	12%	*	2%	16%	5%	*
Not Included in Accountability: Other Exclusions	4%	0%	**1%**	*	4%	0%	*	-	-	0%	0%	*	0%	3%	0%	*
Not Tested	1%	0%	**1%**	*	2%	1%	*	-	-	0%	2%	*	1%	1%	2%	*
Absent	1%	0%	**1%**	*	2%	1%	*	-	-	0%	2%	*	1%	1%	2%	*
Other	0%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**98%**	*	100%	97%	*	-	-	*	94%	*	99%	95%	96%	-
Included in Accountability	94%	94%	**93%**	*	88%	94%	*	-	-	*	89%	*	99%	81%	94%	-
Not Included in Accountability: Mobile	4%	5%	**5%**	*	13%	3%	*	-	-	*	6%	*	0%	14%	2%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	**2%**	*	0%	3%	*	-	-	*	6%	*	1%	5%	4%	-
Absent	1%	0%	**1%**	*	0%	1%	*	-	-	*	0%	*	0%	2%	0%	-
Other	0%	0%	**2%**	*	0%	2%	*	-	-	*	6%	*	1%	2%	4%	-
Science																
Assessment Participant	99%	99%	**98%**	*	95%	99%	*	-	-	100%	93%	-	98%	100%	98%	*
Included in Accountability	94%	95%	**93%**	*	82%	97%	*	-	-	86%	86%	-	95%	86%	93%	*
Not Included in Accountability: Mobile	4%	5%	**5%**	*	14%	1%	*	-	-	14%	7%	-	3%	14%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**2%**	*	5%	1%	*	-	-	0%	7%	-	3%	0%	2%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	0%	1%	*	-	-	0%	7%	-	1%	0%	2%	*
Other	0%	0%	**1%**	*	5%	0%	*	-	-	0%	0%	-	1%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	**99%**	-	100%	99%	-	-	-	100%	94%	*	99%	100%	98%	*
Included in Accountability	94%	96%	**96%**	-	95%	98%	-	-	-	80%	88%	*	99%	89%	98%	*
Not Included in Accountability: Mobile	4%	3%	**3%**	-	5%	1%	-	-	-	20%	6%	*	0%	11%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**1%**	-	0%	1%	-	-	-	0%	6%	*	1%	0%	2%	*
Absent	1%	1%	**1%**	-	0%	1%	-	-	-	0%	6%	*	1%	0%	2%	*
Other	0%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	*	100%	-	-	-	-	-	-	100%	*	*	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	*	99%	99%	*	-	-	97%	98%	100%	100%	95%	97%	100%
Included in Accountability	92%	94%	**94%**	*	87%	95%	*	-	-	87%	89%	50%	98%	82%	92%	86%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	11%	3%	*	-	-	10%	10%	50%	2%	13%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	*	1%	0%	*	-	-	0%	0%	0%	0%	0%	0%	14%
Not Tested	1%	1%	**1%**	*	1%	1%	*	-	-	3%	2%	0%	0%	5%	3%	0%
Absent	1%	0%	**1%**	*	1%	1%	*	-	-	3%	2%	0%	0%	5%	3%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	*	100%	98%	*	-	-	93%	97%	100%	100%	93%	96%	*
Included in Accountability	91%	94%	**91%**	*	85%	93%	*	-	-	80%	87%	40%	97%	78%	90%	*
Not Included in Accountability: Mobile	4%	5%	**6%**	*	13%	5%	*	-	-	13%	10%	60%	3%	15%	5%	*
Not Included in Accountability: Other Exclusions	4%	0%	**0%**	*	2%	0%	*	-	-	0%	0%	0%	1%	0%	1%	*
Not Tested	1%	1%	**2%**	*	0%	2%	*	-	-	7%	3%	0%	0%	7%	4%	*
Absent	1%	1%	**2%**	*	0%	2%	*	-	-	7%	3%	0%	0%	7%	4%	*
Other	0%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**98%**	*	96%	99%	*	-	-	100%	100%	*	100%	95%	98%	*
Included in Accountability	93%	94%	**91%**	*	83%	93%	*	-	-	86%	82%	*	98%	76%	87%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**7%**	*	13%	5%	*	-	-	14%	18%	*	2%	18%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**2%**	*	4%	1%	*	-	-	0%	0%	*	0%	5%	2%	*
Absent	1%	0%	**2%**	*	4%	1%	*	-	-	0%	0%	*	0%	5%	2%	*
Other	0%	1%	**0%**	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	96%	**98%**	-	90%	99%	-	-	-	100%	93%	*	100%	91%	98%	-
Not Included in Accountability: Mobile	4%	4%	**2%**	-	10%	1%	-	-	-	0%	7%	*	0%	9%	2%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	1%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	100%	**99%**	-	100%	99%	-	-	-	*	100%	*	100%	97%	98%	*
Included in Accountability	94%	98%	**98%**	-	95%	99%	-	-	-	*	100%	*	100%	94%	98%	*
Not Included in Accountability: Mobile	4%	2%	**1%**	-	5%	0%	-	-	-	*	0%	*	0%	3%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**1%**	-	0%	1%	-	-	-	*	0%	*	0%	3%	2%	*
Absent	1%	0%	**1%**	-	0%	1%	-	-	-	*	0%	*	0%	3%	2%	*
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	*	100%	-	-	-	*	-	-	100%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.0%	**94.5%**	*	94.9%	94.4%	*	-	-	95.4%	92.6%	92.3%	*
2022-23	93.3%	95.4%	**94.3%**	*	95.1%	94.3%	-	-	*	93.9%	93.5%	92.4%	*
Chronic Absenteeism													
2023-24	19.0%	12.1%	**17.3%**	*	11.9%	18.6%	*	-	-	6.7%	29.3%	28.1%	*
2022-23	20.3%	10.5%	**16.9%**	*	12.5%	17.8%	-	-	*	11.8%	22.6%	24.7%	*
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.6%	**0.6%**	*	1.2%	0.6%	*	-	-	0.0%	0.0%	1.0%	*
2022-23	2.0%	0.4%	**0.4%**	*	0.0%	0.6%	-	-	*	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.2%	**98.2%**	*	94.4%	98.8%	-	-	-	*	100.0%	95.1%	*
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.1%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.8%	1.8%	**1.8%**	*	5.6%	1.2%	-	-	-	*	0.0%	4.9%	*
Graduates and TxCHSE	91.1%	98.2%	**98.2%**	*	94.4%	98.8%	-	-	-	*	100.0%	95.1%	*
Graduates, TxCHSE, and Continuers	94.2%	98.2%	**98.2%**	100.0%	94.4%	98.8%	-	-	-	100.0%	100.0%	95.1%	100.0%
Class of 2023													
Graduated	90.3%	100.0%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.1%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	100.0%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	100.0%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.5%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.5%	100.0%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.2%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.5%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2021													
Graduated	92.7%	96.8%	**96.8%**	*	81.8%	98.7%	-	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.2%	**3.2%**	*	18.2%	1.3%	-	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	93.2%	96.8%	**96.8%**	*	81.8%	98.7%	-	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	93.7%	96.8%	**96.8%**	*	81.8%	98.7%	-	-	-	*	100.0%	96.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.3%	**97.3%**	*	94.4%	97.7%	-	-	-	*	93.3%	95.1%	*
Class of 2023	90.3%	100.0%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	12.1%	**12.1%**	*	17.6%	11.9%	-	-	-	*	42.9%	12.8%	*
Class of 2023	4.3%	28.7%	**28.7%**	*	28.6%	26.9%	-	-	-	*	66.7%	35.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	80.4%	**80.4%**	*	70.6%	82.1%	-	-	-	*	14.3%	71.8%	*
Class of 2023	84.3%	66.0%	**66.0%**	*	66.7%	68.7%	-	-	-	*	0.0%	52.5%	*
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.5%	**92.5%**	*	88.2%	94.0%	-	-	-	*	57.1%	84.6%	*
Class of 2023	88.6%	94.7%	**94.7%**	*	95.2%	95.5%	-	-	-	*	66.7%	87.5%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	12.8%	**12.8%**	*	17.6%	12.6%	-	-	-	*	46.2%	12.5%	*
2022-23	4.4%	27.0%	**27.0%**	*	30.0%	25.4%	-	-	-	*	75.0%	35.3%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	**80.7%**	*	70.6%	81.6%	-	-	-	*	15.4%	75.0%	*
2022-23	82.5%	69.7%	**69.7%**	*	70.0%	73.0%	-	-	-	*	0.0%	58.8%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	93.6%	**93.6%**	*	88.2%	94.3%	-	-	-	*	61.5%	87.5%	*
2022-23	86.8%	96.6%	**96.6%**	*	100.0%	98.4%	-	-	-	*	75.0%	94.1%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	109	100.0%	109	382,023
By Ethnicity:				
African American	2	1.8%	2	48,064
Hispanic	17	15.6%	17	200,942
White	87	79.8%	87	101,714
American Indian	0	0.0%	0	1,231
Asian	0	0.0%	0	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	3	2.8%	3	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	7	6.4%	7	46,183
Foundation H.S. Program (Endorsement)	14	12.8%	14	42,042
Foundation H.S. Program (DLA)	88	80.7%	88	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	13	11.9%	13	35,935
Economically Disadvantaged Graduates	40	36.7%	40	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	0.9%	1	56,967
At-Risk Graduates	36	33.0%	36	173,035
CTE Completers	60	55.0%	60	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.3%	**85.3%**	*	82.4%	85.1%	-	-	-	*	76.9%	75.0%	*
2022-23	76.3%	93.3%	**93.3%**	*	95.0%	93.7%	-	-	-	*	87.5%	88.2%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	73.4%	**73.4%**	*	76.5%	71.3%	-	-	-	*	69.2%	65.0%	*
2022-23	61.9%	77.5%	**77.5%**	*	80.0%	77.8%	-	-	-	*	75.0%	61.8%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	81.7%	**81.7%**	*	88.2%	80.5%	-	-	-	*	69.2%	72.5%	*
2022-23	62.8%	82.0%	**82.0%**	*	85.0%	82.5%	-	-	-	*	87.5%	73.5%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	75.2%	**75.2%**	*	88.2%	72.4%	-	-	-	*	69.2%	70.0%	*
2022-23	54.3%	78.7%	**78.7%**	*	80.0%	79.4%	-	-	-	*	75.0%	64.7%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.7%	**69.7%**	*	76.5%	67.8%	-	-	-	*	61.5%	65.0%	*
2022-23	48.4%	71.9%	**71.9%**	*	75.0%	71.4%	-	-	-	*	75.0%	58.8%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	8.3%	**8.3%**	*	11.8%	5.7%	-	-	-	*	0.0%	2.5%	*
2022-23	20.4%	15.7%	**15.7%**	*	25.0%	12.7%	-	-	-	*	0.0%	5.9%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	2.5%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	33.0%	**33.0%**	*	11.8%	36.8%	-	-	-	*	0.0%	20.0%	*
2022-23	23.6%	36.0%	**36.0%**	*	30.0%	39.7%	-	-	-	*	0.0%	20.6%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	4.8%	2.2%	**2.2%**	*	0.0%	3.2%	-	-	-	*	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	7.3%	**7.3%**	*	11.8%	6.9%	-	-	-	*	61.5%	10.0%	*
2022-23	5.6%	6.7%	**6.7%**	*	10.0%	4.8%	-	-	-	*	75.0%	8.8%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	40.4%	**40.4%**	*	35.3%	42.5%	-	-	-	*	53.8%	27.5%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	47.2%	**47.2%**	*	65.0%	42.9%	-	-	-	*	50.0%	50.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	35.8%	**35.8%**	*	29.4%	37.9%	-	-	-	*	46.2%	27.5%	*
2022-23	33.4%	46.1%	**46.1%**	*	65.0%	41.3%	-	-	-	*	37.5%	47.1%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.9%	**0.9%**	*	5.9%	0.0%	-	-	-	*	0.0%	0.0%	*
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	0.9%	**0.9%**	*	0.0%	1.1%	-	-	-	*	7.7%	0.0%	*
2022-23	2.7%	1.1%	**1.1%**	*	0.0%	1.6%	-	-	-	*	12.5%	2.9%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	3.7%	**3.7%**	*	5.9%	3.4%	-	-	-	*	0.0%	0.0%	*
2022-23	0.6%	1.1%	**1.1%**	*	0.0%	1.6%	-	-	-	*	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	38.5%	**38.5%**	*	29.4%	39.1%	-	-	-	*	0.0%	25.0%	*
	2022-23	21.0%	47.2%	**47.2%**	*	50.0%	49.2%	-	-	-	*	0.0%	32.4%	*
Mathematics	2023-24	21.3%	48.6%	**48.6%**	*	47.1%	49.4%	-	-	-	*	7.7%	32.5%	*
	2022-23	19.9%	51.7%	**51.7%**	*	45.0%	57.1%	-	-	-	*	0.0%	35.3%	*
Both Subjects	2023-24	12.7%	33.9%	**33.9%**	*	29.4%	35.6%	-	-	-	*	0.0%	17.5%	*
	2022-23	12.5%	41.6%	**41.6%**	*	40.0%	46.0%	-	-	-	*	0.0%	29.4%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	46.8%	**46.8%**	*	70.6%	43.7%	-	-	-	*	69.2%	52.5%	*
	2022-23	18.2%	38.2%	**38.2%**	*	40.0%	38.1%	-	-	-	*	87.5%	47.1%	*
Mathematics	2023-24	29.5%	32.1%	**32.1%**	*	47.1%	28.7%	-	-	-	*	61.5%	42.5%	*
	2022-23	20.2%	41.6%	**41.6%**	*	35.0%	42.9%	-	-	-	*	75.0%	41.2%	*
Both Subjects	2023-24	20.2%	22.9%	**22.9%**	*	35.3%	21.8%	-	-	-	*	53.8%	32.5%	*
	2022-23	12.5%	25.8%	**25.8%**	*	25.0%	25.4%	-	-	-	*	75.0%	29.4%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	12.1%	**12.1%**	*	13.9%	11.1%	-	-	-	0.0%	0.0%	6.2%	*
	2023	24.2%	16.3%	**16.3%**	*	10.0%	16.4%	-	-	-	16.7%	0.0%	8.1%	*
English Language Arts	2024	14.6%	10.3%	**10.3%**	*	11.1%	9.4%	-	-	-	0.0%	0.0%	6.2%	*
	2023	13.8%	12.9%	**12.9%**	*	10.0%	12.5%	-	-	-	16.7%	0.0%	8.1%	*
Mathematics	2024	9.6%	6.5%	**6.5%**	*	11.1%	5.3%	-	-	-	0.0%	0.0%	1.2%	*
	2023	7.4%	4.5%	**4.5%**	*	2.5%	4.6%	-	-	-	0.0%	0.0%	0.0%	*
Science	2024	10.9%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2023	10.3%	0.5%	**0.5%**	*	0.0%	0.7%	-	-	-	0.0%	0.0%	0.0%	*
Social Studies	2024	13.7%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
	2023	13.1%	1.0%	**1.0%**	*	0.0%	1.3%	-	-	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	73.1%	**73.1%**	*	80.0%	68.4%	-	-	-	-	-	60.0%	-
	2023	53.3%	24.2%	**24.2%**	*	*	28.0%	-	-	-	*	-	0.0%	-
English Language Arts	2024	48.8%	59.1%	**59.1%**	*	*	56.3%	-	-	-	-	-	40.0%	-
	2023	52.3%	26.9%	**26.9%**	*	*	31.6%	-	-	-	*	-	0.0%	-
Mathematics	2024	53.4%	78.6%	**78.6%**	*	*	77.8%	-	-	-	-	-	*	-
	2023	50.1%	11.1%	**11.1%**	*	*	14.3%	-	-	-	-	-	-	-
Science	2024	46.1%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	*	*	-	-	*	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	*	*****	-	-	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	52.3%	**52.3%**	*	58.8%	49.4%	-	-	-	*	7.7%	30.0%	*
	2022-23	79.3%	65.2%	**65.2%**	*	75.0%	65.1%	-	-	-	*	25.0%	52.9%	*
At/Above Criterion for All Examinees	2023-24	28.8%	35.1%	**35.1%**	*	30.0%	37.2%	-	-	-	*	*	25.0%	-
	2022-23	28.9%	29.3%	**29.3%**	*	13.3%	34.1%	-	-	-	*	*	16.7%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1101	**1101**	-	*	1090	-	-	-	-	-	-	-
	2022-23	978	1203	**1203**	1150	1190	1235	-	-	-	-	-	1190	-
English Language Arts and Writing	2023-24	496	556	**556**	-	*	552	-	-	-	-	-	-	-
	2022-23	497	605	**605**	580	590	625	-	-	-	-	-	590	-
Mathematics	2023-24	479	545	**545**	-	*	538	-	-	-	-	-	-	-
	2022-23	482	598	**598**	570	600	610	-	-	-	-	-	600	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.3	**20.3**	*	19.2	20.7	-	-	-	*	*	19.1	-
	2022-23	19.2	20.5	**20.5**	28.0	18.1	21.4	-	-	-	12.0	13.5	20.0	12.0
English Language Arts	2023-24	19.0	20.0	**20.0**	*	19.3	20.4	-	-	-	*	*	18.5	-
	2022-23	18.8	20.4	**20.4**	28.5	16.9	21.7	-	-	-	12.0	12.0	20.5	11.5
Mathematics	2023-24	19.0	20.3	**20.3**	*	19.4	20.6	-	-	-	*	*	19.4	-
	2022-23	18.9	20.0	**20.0**	27.0	18.8	20.4	-	-	-	14.0	15.0	18.2	14.0
Science	2023-24	19.6	20.1	**20.1**	*	18.5	20.5	-	-	-	*	*	19.6	-
	2022-23	19.5	20.6	**20.6**	26.0	19.3	21.3	-	-	-	10.0	16.0	20.6	12.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	32.4%	**32.4%**	*	27.5%	33.5%	*	-	-	28.6%	13.9%	25.6%	*
	2022-23	45.4%	27.7%	**27.7%**	*	31.6%	27.1%	-	-	*	11.8%	10.7%	19.3%	*
English Language Arts	2023-24	17.8%	10.7%	**10.7%**	*	5.2%	11.6%	*	-	-	7.1%	0.0%	5.1%	*
	2022-23	17.4%	10.7%	**10.7%**	*	10.7%	10.2%	-	-	*	5.9%	0.0%	4.8%	*
Mathematics	2023-24	19.4%	12.8%	**12.8%**	*	12.2%	13.0%	*	-	-	7.7%	7.0%	11.2%	*
	2022-23	19.5%	12.7%	**12.7%**	*	8.5%	14.2%	-	-	*	0.0%	0.0%	3.7%	*
Science	2023-24	21.9%	20.8%	**20.8%**	*	18.2%	21.4%	*	-	-	21.4%	9.0%	19.0%	*
	2022-23	21.5%	17.1%	**17.1%**	*	24.7%	15.6%	-	-	*	5.9%	9.1%	12.6%	*
Social Studies	2023-24	24.5%	12.1%	**12.1%**	*	0.0%	14.9%	*	-	-	14.3%	0.0%	3.8%	*
	2022-23	24.0%	10.3%	**10.3%**	*	8.1%	11.1%	-	-	-	0.0%	0.0%	3.6%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	61.2%	**61.2%**	-	42.9%	63.2%	-	-	-	50.0%	22.2%	51.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	46.5%	**46.5%**	-	33.3%	47.5%	-	-	-	-	50.0%	45.5%	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**444**	**100.0%**	**1,387**	**5,530,499**	**444**	**100.0%**	**1,392**	**5,544,255**
Students by Grade								
Grade 9	122	27.5%	8.8%	8.3%	122	27.5%	8.8%	8.3%
Grade 10	102	23.0%	7.4%	7.9%	102	23.0%	7.3%	7.9%
Grade 11	119	26.8%	8.6%	7.4%	119	26.8%	8.5%	7.4%
Grade 12	101	22.7%	7.3%	7.0%	101	22.7%	7.3%	7.0%
Ethnic Distribution								
African American	4	0.9%	0.9%	12.8%	4	0.9%	0.9%	12.8%
Hispanic	77	17.3%	17.2%	53.5%	77	17.3%	17.2%	53.5%
White	344	77.5%	77.7%	24.4%	344	77.5%	77.7%	24.4%
American Indian	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Asian	0	0.0%	0.0%	5.6%	0	0.0%	0.0%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	17	3.8%	3.9%	3.3%	17	3.8%	3.9%	3.3%
Sex								
Female	201	45.3%	48.5%	48.9%	201	45.3%	48.6%	48.8%
Male	243	54.7%	51.5%	51.1%	243	54.7%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	148	33.3%	41.6%	60.5%	148	33.3%	41.6%	60.4%
Non-Educationally Disadvantaged	296	66.7%	58.4%	39.5%	296	66.7%	58.4%	39.6%
Section 504 Students	34	7.7%	6.3%	6.8%	34	7.7%	6.3%	6.8%
EB Students/EL	0	0.0%	0.2%	24.3%	0	0.0%	0.2%	24.3%
Students w/ Disciplinary Placements (2023-24)	24	5.1%	2.4%	2.1%				
Students w/ Dyslexia	18	4.1%	5.3%	6.4%	18	4.1%	5.3%	6.4%
Foster Care	0	0.0%	0.6%	0.2%	0	0.0%	0.6%	0.2%
Homeless	15	3.4%	2.5%	1.4%	15	3.4%	2.5%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	15	3.4%	69.1%	66.6%	15	3.4%	69.2%	66.5%
Military Connected	40	9.0%	7.6%	4.1%	40	9.0%	7.5%	4.1%
At-Risk	171	38.5%	32.7%	53.5%	171	38.5%	32.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	0.2%	24.3%	0	0.0%	0.2%	24.3%
Career and Technical Education	378	85.1%	30.7%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	378	85.1%	85.1%	74.0%	-	-	-	-
Gifted and Talented Education	29	6.5%	5.0%	8.7%	29	6.5%	5.0%	8.7%
Special Education	64	14.4%	18.5%	15.3%	64	14.4%	18.7%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	41	64.1%	53.5%	48.3%				
Students with Physical Disabilities	*	*	**	17.0%				
Students with Autism	11	17.2%	**	16.8%				
Students with Behavioral Disabilities	**	**	16.8%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2023-24)								
Total Mobile Students	**58**	**12.3%**	**12.1%**	**16.4%**				
African American	1	0.2%	0.2%	3.3%				
Hispanic	14	3.0%	2.8%	8.9%				
White	42	8.9%	8.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Special Ed Students who are Mobile	16	21.1%	12.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	18.2%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	43	21.9%	17.4%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**38**	**11.2%**	**11.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	6.7%	6.7%	7.3%	4.8%	4.8%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.1	16.8	16.4
Foreign Languages	15.2	15.2	18.9
Mathematics	16.8	17.3	17.8

Class Size Information	Campus	District	State
Science	17.6	18.0	18.9
Social Studies	18.7	18.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.5	92.0%	67.9%	63.8%
Teachers	38.2	79.0%	55.2%	48.3%
Professional Support	4.1	8.4%	6.8%	10.8%
Campus Administration (School Leadership)	2.2	4.5%	4.3%	3.4%
Educational Aides	3.9	8.0%	6.5%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	1.0	n/a	1.0	583.0
Full-time Counselors	2.0	n/a	5.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**2.0**	**4.1%**	**8.8%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	12.8%
Hispanic	2.0	5.2%	6.9%	31.0%
White	36.2	94.8%	92.2%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	15.4	40.3%	24.7%	24.6%
Females	22.8	59.7%	75.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.4%
Bachelors	23.8	62.2%	75.0%	71.4%
Masters	14.4	37.8%	23.8%	25.4%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.2%	6.8%	7.3%
1-5 Years Experience	2.7	7.1%	28.2%	28.3%
6-10 Years Experience	2.0	5.2%	6.5%	19.7%
11-20 Years Experience	18.6	48.7%	29.0%	27.6%
21-30 Years Experience	11.2	29.2%	22.0%	14.1%
Over 30 Years Experience	1.8	4.6%	7.5%	3.0%
Number of Students per Teacher	11.6	n/a	13.2	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	1.8	6.0
Average Years Experience of Principals with District	1.0	1.0	5.1
Average Years Experience of Assistant Principals	9.0	4.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.3	4.3
Average Years Experience of Teachers	17.5	14.6	11.2
Average Years Experience of Teachers with District	5.8	6.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$35,750	$35,419	$55,689
1-5 Years Experience	$40,702	$39,860	$59,266
6-10 Years Experience	$46,020	$47,339	$62,607
11-20 Years Experience	$57,764	$56,681	$66,353
21-30 Years Experience	$61,361	$60,773	$70,976
Over 30 Years Experience	$85,961	$69,088	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$57,146	$51,703	$63,751
Professional Support	$58,892	$57,986	$75,909
Campus Administration (School Leadership)	$84,107	$71,956	$88,786
Instructional Staff Percent	n/a	63.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.6	0.6	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	5.9	15.5%	6.6%	5.5%
Compensatory Education	0.0	0.0%	3.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	30.0	78.5%	79.2%	69.0%
Special Education	2.3	6.0%	10.7%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLYDE CISD

Campus Name: CLYDE J H

Campus Number: 030902041

2025 Campus Accountability Score: C

Distinction Designations:

- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	66%	**66%**	*	72%	67%	-	-	-	60%	30%	*	69%	62%	60%	*
	2024	77%	76%	**76%**	*	86%	77%	-	-	-	50%	50%	*	82%	64%	73%	*
At Meets Grade Level or Above	2025	56%	46%	**46%**	*	39%	49%	-	-	-	40%	20%	*	46%	47%	33%	*
	2024	57%	55%	**55%**	*	59%	55%	-	-	-	50%	35%	*	59%	45%	40%	*
At Masters Grade Level	2025	29%	17%	**17%**	*	17%	17%	-	-	-	20%	10%	*	20%	12%	14%	*
	2024	26%	19%	**19%**	*	23%	18%	-	-	-	17%	23%	*	22%	12%	12%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	67%	**67%**	*	56%	71%	-	-	-	60%	37%	*	71%	61%	54%	*
	2024	72%	73%	**73%**	*	71%	74%	-	-	-	83%	48%	*	79%	59%	73%	*
At Meets Grade Level or Above	2025	40%	24%	**24%**	*	17%	26%	-	-	-	20%	26%	*	20%	30%	24%	*
	2024	39%	34%	**34%**	*	33%	34%	-	-	-	50%	32%	*	40%	22%	29%	*
At Masters Grade Level	2025	16%	8%	**8%**	*	6%	8%	-	-	-	20%	11%	*	5%	12%	5%	*
	2024	14%	8%	**8%**	*	5%	9%	-	-	-	0%	24%	*	8%	6%	4%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	72%	**72%**	*	72%	70%	-	-	-	100%	33%	*	74%	68%	64%	*
	2024	74%	88%	**88%**	-	100%	86%	-	-	-	*	50%	*	90%	84%	84%	-
At Meets Grade Level or Above	2025	54%	49%	**49%**	*	48%	50%	-	-	-	50%	21%	*	55%	38%	40%	*
	2024	54%	76%	**76%**	-	70%	76%	-	-	-	*	30%	*	76%	76%	76%	-
At Masters Grade Level	2025	27%	24%	**24%**	*	24%	24%	-	-	-	17%	8%	*	29%	14%	13%	*
	2024	29%	41%	**41%**	-	60%	38%	-	-	-	*	20%	*	43%	36%	39%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	77%	**77%**	*	76%	77%	-	-	-	100%	54%	*	76%	78%	69%	*
	2024	56%	87%	**87%**	-	100%	85%	-	-	-	*	50%	*	88%	84%	89%	-
At Meets Grade Level or Above	2025	33%	49%	**49%**	*	48%	48%	-	-	-	67%	33%	*	50%	46%	37%	*
	2024	34%	65%	**65%**	-	70%	63%	-	-	-	*	30%	*	69%	56%	61%	-
At Masters Grade Level	2025	11%	14%	**14%**	*	12%	16%	-	-	-	0%	21%	*	18%	8%	9%	*
	2024	11%	17%	**17%**	-	30%	15%	-	-	-	*	10%	*	18%	16%	21%	-
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	91%	**91%**	-	94%	90%	-	-	-	*	80%	*	94%	82%	90%	-
	2024	81%	86%	**86%**	*	80%	88%	-	-	-	67%	50%	*	86%	87%	77%	-
At Meets Grade Level or Above	2025	58%	73%	**73%**	-	76%	72%	-	-	-	*	50%	*	77%	64%	69%	-
	2024	56%	56%	**56%**	*	47%	56%	-	-	-	67%	44%	*	54%	60%	49%	-
At Masters Grade Level	2025	32%	43%	**43%**	-	41%	41%	-	-	-	*	10%	*	49%	29%	43%	-
	2024	29%	28%	**28%**	*	20%	28%	-	-	-	67%	6%	*	28%	30%	19%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	78%	**78%**	-	92%	75%	-	-	-	*	50%	*	78%	79%	86%	-
	2024	72%	76%	**76%**	*	58%	79%	-	-	-	*	50%	*	76%	76%	65%	-
At Meets Grade Level or Above	2025	47%	40%	**40%**	-	31%	42%	-	-	-	*	40%	*	43%	33%	47%	-
	2024	43%	45%	**45%**	*	17%	49%	-	-	-	*	31%	*	42%	52%	40%	-
At Masters Grade Level	2025	18%	11%	**11%**	-	0%	13%	-	-	-	*	10%	*	14%	4%	6%	-
	2024	16%	6%	**6%**	*	0%	6%	-	-	-	*	6%	*	3%	12%	2%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	91%	**91%**	-	94%	90%	-	-	-	*	50%	*	91%	89%	90%	-
	2024	70%	86%	**86%**	*	86%	87%	-	-	-	67%	63%	*	88%	79%	83%	-
At Meets Grade Level or Above	2025	48%	61%	**61%**	-	63%	60%	-	-	-	*	50%	*	67%	46%	60%	-
	2024	44%	49%	**49%**	*	29%	50%	-	-	-	67%	19%	*	49%	48%	36%	-
At Masters Grade Level	2025	19%	23%	**23%**	-	25%	22%	-	-	-	*	20%	*	26%	14%	24%	-
	2024	17%	16%	**16%**	*	7%	15%	-	-	-	50%	6%	*	14%	21%	9%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	75%	**75%**	-	75%	74%	-	-	-	*	50%	*	83%	56%	71%	-
	2024	60%	73%	**73%**	*	64%	75%	-	-	-	67%	69%	*	71%	79%	63%	-
At Meets Grade Level or Above	2025	32%	49%	**49%**	-	63%	45%	-	-	-	*	40%	*	52%	41%	49%	-
	2024	33%	46%	**46%**	*	43%	44%	-	-	-	67%	38%	*	44%	52%	37%	-
At Masters Grade Level	2025	17%	23%	**23%**	-	44%	18%	-	-	-	*	10%	*	22%	26%	27%	-
	2024	17%	18%	**18%**	*	7%	20%	-	-	-	33%	6%	*	15%	28%	15%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	90%	**100%**	-	*	100%	-	-	-	*	-	-	100%	*	*	-
	2024	81%	92%	**100%**	-	*	100%	-	-	-	*	-	-	100%	100%	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	68%	**100%**	-	*	100%	-	-	-	*	-	-	100%	*	*	-
	2024	43%	66%	**95%**	-	*	93%	-	-	-	*	-	-	93%	100%	*	-
At Masters Grade Level	2025	27%	43%	**100%**	-	*	100%	-	-	-	*	-	-	100%	*	*	-
	2024	24%	41%	**63%**	-	*	64%	-	-	-	*	-	-	64%	60%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**78%**	38%	78%	77%	-	-	-	88%	45%	73%	80%	72%	73%	50%
	2024	75%	82%	**81%**	79%	80%	82%	-	-	-	71%	53%	79%	83%	76%	76%	*
At Meets Grade Level or Above	2025	50%	57%	**50%**	25%	49%	50%	-	-	-	56%	31%	50%	53%	44%	45%	25%
	2024	48%	56%	**54%**	57%	46%	54%	-	-	-	67%	33%	43%	55%	52%	45%	*
At Masters Grade Level	2025	21%	23%	**22%**	0%	23%	22%	-	-	-	26%	13%	23%	25%	15%	18%	13%
	2024	20%	20%	**20%**	14%	17%	20%	-	-	-	36%	14%	14%	20%	21%	15%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**76%**	*	78%	76%	-	-	-	86%	41%	75%	80%	70%	71%	*
	2024	76%	80%	**83%**	*	87%	84%	-	-	-	67%	50%	83%	86%	77%	77%	*
At Meets Grade Level or Above	2025	54%	61%	**56%**	*	53%	57%	-	-	-	57%	26%	63%	60%	48%	47%	*
	2024	54%	59%	**62%**	*	57%	62%	-	-	-	67%	37%	67%	63%	59%	53%	*
At Masters Grade Level	2025	23%	23%	**28%**	*	27%	28%	-	-	-	36%	9%	25%	33%	17%	22%	*
	2024	22%	21%	**29%**	*	30%	28%	-	-	-	47%	17%	17%	31%	25%	22%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**75%**	*	75%	75%	-	-	-	86%	47%	88%	77%	73%	70%	*
	2024	72%	81%	**80%**	*	76%	81%	-	-	-	80%	49%	83%	82%	74%	76%	*
At Meets Grade Level or Above	2025	45%	51%	**41%**	*	37%	41%	-	-	-	50%	32%	50%	42%	39%	38%	*
	2024	43%	53%	**50%**	*	41%	51%	-	-	-	67%	31%	33%	53%	45%	43%	*
At Masters Grade Level	2025	20%	21%	**15%**	*	12%	16%	-	-	-	14%	15%	25%	17%	10%	10%	*
	2024	17%	18%	**14%**	*	11%	13%	-	-	-	20%	16%	17%	13%	14%	10%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	89%	**91%**	-	94%	90%	-	-	-	*	50%	*	91%	89%	90%	-
	2024	75%	85%	**86%**	*	86%	87%	-	-	-	67%	63%	*	88%	79%	83%	-
At Meets Grade Level or Above	2025	47%	58%	**61%**	-	63%	60%	-	-	-	*	50%	*	67%	46%	60%	-
	2024	43%	53%	**49%**	*	29%	50%	-	-	-	67%	19%	*	49%	48%	36%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	19%	**23%**	-	25%	22%	-	-	-	*	20%	*	26%	14%	24%	-
	2024	16%	17%	**16%**	*	7%	15%	-	-	-	50%	6%	*	14%	21%	9%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	87%	**75%**	-	75%	74%	-	-	-	*	50%	*	83%	56%	71%	-
	2024	78%	84%	**73%**	*	64%	75%	-	-	-	67%	69%	*	71%	79%	63%	-
At Meets Grade Level or Above	2025	50%	61%	**49%**	-	63%	45%	-	-	-	*	40%	*	52%	41%	49%	-
	2024	51%	63%	**46%**	*	43%	44%	-	-	-	67%	38%	*	44%	52%	37%	-
At Masters Grade Level	2025	27%	36%	**23%**	-	44%	18%	-	-	-	*	10%	*	22%	26%	27%	-
	2024	27%	31%	**18%**	*	7%	20%	-	-	-	33%	6%	*	15%	28%	15%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	20%	**20%**	*	11%	23%	-	-	-	20%	16%	*	17%	24%	15%	*
	2024	36%	31%	**31%**	*	33%	31%	-	-	-	33%	32%	*	37%	19%	25%	*
Reading and Mathematics Including EOC	2025	37%	20%	**20%**	*	11%	23%	-	-	-	20%	16%	*	17%	24%	15%	*
	2024	36%	31%	**31%**	*	33%	31%	-	-	-	33%	32%	*	37%	19%	25%	*
Reading Including EOC	2025	56%	46%	**46%**	*	39%	49%	-	-	-	40%	20%	*	46%	47%	33%	*
	2024	57%	55%	**55%**	*	59%	55%	-	-	-	50%	35%	*	59%	45%	40%	*
Math Including EOC	2025	41%	24%	**24%**	*	17%	26%	-	-	-	20%	26%	*	20%	30%	24%	*
	2024	40%	34%	**34%**	*	33%	34%	-	-	-	50%	32%	*	40%	22%	29%	*
7th Graders																	
Reading and Mathematics	2025	36%	37%	**37%**	*	36%	40%	-	-	-	17%	21%	*	43%	27%	28%	*
	2024	35%	61%	**61%**	-	60%	59%	-	-	-	*	30%	*	64%	52%	61%	-
Reading and Mathematics Including EOC	2025	38%	37%	**37%**	*	36%	40%	-	-	-	17%	21%	*	43%	27%	28%	*
	2024	36%	61%	**61%**	-	60%	59%	-	-	-	*	30%	*	64%	52%	61%	-
Reading Including EOC	2025	54%	49%	**49%**	*	48%	50%	-	-	-	50%	21%	*	55%	38%	40%	*
	2024	54%	76%	**76%**	-	70%	76%	-	-	-	*	30%	*	76%	76%	76%	-
Math Including EOC	2025	43%	49%	**49%**	*	48%	48%	-	-	-	67%	33%	*	50%	46%	37%	*
	2024	40%	65%	**65%**	-	70%	63%	-	-	-	*	30%	*	69%	56%	61%	-
8th Graders																	
Reading and Mathematics	2025	30%	39%	**39%**	-	31%	40%	-	-	-	*	40%	*	43%	29%	44%	-
	2024	28%	34%	**34%**	*	0%	38%	-	-	-	*	31%	*	32%	40%	30%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	47%	**47%**	-	44%	47%	-	-	-	*	40%	*	52%	35%	50%	-
	2024	41%	42%	**42%**	*	13%	45%	-	-	-	67%	31%	*	41%	47%	34%	-
Reading Including EOC	2025	59%	73%	**73%**	-	76%	72%	-	-	-	*	50%	*	77%	64%	69%	-
	2024	57%	56%	**56%**	*	47%	56%	-	-	-	67%	44%	*	54%	60%	49%	-
Math Including EOC	2025	51%	48%	**48%**	-	44%	49%	-	-	-	*	40%	*	52%	38%	53%	-
	2024	49%	54%	**54%**	*	33%	56%	-	-	-	67%	31%	*	51%	60%	43%	-
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	39%	**32%**	*	27%	34%	-	-	-	23%	23%	38%	35%	27%	28%	*
	2024	36%	41%	**42%**	*	30%	43%	-	-	-	54%	31%	33%	45%	35%	37%	*
Reading and Mathematics Including EOC	2025	40%	41%	**35%**	*	31%	37%	-	-	-	29%	23%	38%	38%	28%	30%	*
	2024	38%	43%	**44%**	*	33%	45%	-	-	-	60%	31%	33%	47%	38%	38%	*
Reading Including EOC	2025	55%	59%	**56%**	*	53%	57%	-	-	-	57%	26%	63%	60%	48%	47%	*
	2024	54%	57%	**62%**	*	57%	62%	-	-	-	67%	37%	67%	63%	59%	53%	*
Math Including EOC	2025	46%	48%	**41%**	*	37%	41%	-	-	-	50%	32%	50%	42%	39%	38%	*
	2024	45%	51%	**50%**	*	41%	51%	-	-	-	67%	31%	33%	53%	45%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	49%	**49%**	*	56%	48%	-	-	-	40%	21%	*	49%	50%	44%	*	*
	2024	61%	54%	**54%**	*	48%	57%	-	-	-	42%	40%	*	55%	50%	37%	*	---
Grade 6 Mathematics	2025	56%	32%	**32%**	*	28%	34%	-	-	-	30%	38%	*	25%	45%	40%	*	*
	2024	48%	44%	**44%**	*	38%	45%	-	-	-	50%	46%	*	47%	34%	41%	*	---
Grade 7 ELA/Reading	2025	64%	60%	**60%**	*	60%	57%	-	-	-	100%	40%	*	63%	53%	49%	*	86%
	2024	66%	84%	**84%**	-	90%	82%	-	-	-	*	33%	*	84%	85%	88%	-	---
Grade 7 Mathematics	2025	50%	71%	**71%**	*	75%	70%	-	-	-	75%	58%	*	67%	79%	63%	*	100%
	2024	49%	76%	**76%**	-	85%	73%	-	-	-	*	56%	*	75%	78%	74%	-	---
Grade 8 ELA/Reading	2025	72%	83%	**83%**	-	86%	81%	-	-	-	*	70%	*	83%	81%	74%	-	100%
	2024	69%	59%	**59%**	*	70%	57%	-	-	-	67%	61%	*	58%	63%	57%	-	---
Grade 8 Mathematics	2025	68%	53%	**53%**	-	59%	51%	-	-	-	*	30%	*	51%	57%	56%	-	*
	2024	66%	59%	**59%**	*	46%	63%	-	-	-	*	61%	*	60%	57%	54%	-	---
End of Course Algebra I	2025	74%	90%	**100%**	-	*	100%	-	-	-	*	-	-	100%	*	*	-	*
	2024	72%	86%	**83%**	-	*	77%	-	-	-	*	-	-	79%	*	*	-	---
All Grades Both Subjects	2025	65%	68%	**59%**	38%	62%	59%	-	-	-	68%	43%	81%	59%	61%	55%	25%	85%
	2024	64%	67%	**63%**	44%	59%	64%	-	-	-	62%	48%	58%	63%	61%	56%	*	---
All Grades ELA/Reading	2025	67%	68%	**64%**	*	65%	63%	-	-	-	79%	39%	100%	66%	60%	55%	*	92%
	2024	67%	67%	**65%**	*	64%	66%	-	-	-	63%	45%	67%	65%	65%	57%	*	---
All Grades Mathematics	2025	64%	67%	**55%**	*	58%	54%	-	-	-	57%	46%	63%	52%	62%	55%	*	77%
	2024	60%	68%	**60%**	*	54%	62%	-	-	-	60%	52%	50%	61%	57%	55%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	19%	**19%**	*	33%	15%	-	-	-	*	9%	-	15%	25%	27%	*	-
	2024	24%	6%	**6%**	*	*	8%	-	-	-	*	0%	-	13%	0%	0%	-	---
Grade 6 Mathematics	2025	33%	7%	**7%**	-	*	8%	-	-	-	-	0%	-	0%	10%	0%	-	-
	2024	27%	31%	**31%**	-	*	18%	-	-	-	-	17%	-	38%	20%	50%	*	---
Grade 7 ELA/Reading	2025	25%	20%	**20%**	*	*	12%	-	-	-	*	0%	*	21%	18%	19%	-	-
	2024	23%	20%	**20%**	-	*	11%	-	-	-	-	*	-	29%	*	25%	-	---
Grade 7 Mathematics	2025	16%	40%	**40%**	*	50%	35%	-	-	-	*	31%	*	31%	50%	33%	-	-
	2024	14%	31%	**31%**	-	-	31%	-	-	-	-	17%	-	22%	*	50%	-	---
Grade 8 ELA/Reading	2025	40%	50%	**50%**	-	*	42%	-	-	-	-	*	*	57%	43%	57%	-	-
	2024	34%	36%	**36%**	-	*	60%	-	-	-	*	17%	-	20%	50%	17%	-	---
Grade 8 Mathematics	2025	42%	44%	**44%**	-	*	33%	-	-	-	-	0%	*	25%	60%	57%	-	-
	2024	44%	21%	**21%**	-	*	22%	-	-	-	*	0%	*	27%	*	13%	-	---
All Grades Both Subjects	2025	33%	39%	**30%**	*	42%	25%	-	-	-	80%	13%	40%	25%	35%	29%	*	-
	2024	32%	36%	**23%**	*	36%	22%	-	-	-	*	8%	*	25%	19%	23%	*	---
All Grades ELA/Reading	2025	31%	33%	**27%**	*	33%	21%	-	-	-	*	10%	*	26%	27%	29%	*	-
	2024	30%	33%	**18%**	*	25%	19%	-	-	-	*	5%	-	20%	16%	13%	-	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	44%	**33%**	*	50%	28%	-	-	-	*	15%	*	24%	41%	29%	-	-
	2024	35%	41%	**28%**	-	50%	24%	-	-	-	*	11%	*	29%	25%	35%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**78%**	-	-	-	-	-	-	*	-	*	-	-	78%	*	67%
	2024	75%	82%	**81%**	-	-	-	-	-	-	*	-	*	-	-	81%	*	-
At Meets Grade Level or Above	2025	50%	57%	**50%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	33%
	2024	48%	56%	**54%**	-	-	-	-	-	-	*	-	*	-	-	54%	*	-
At Masters Grade Level	2025	21%	23%	**22%**	-	-	-	-	-	-	*	-	*	-	-	22%	*	17%
	2024	20%	20%	**20%**	-	-	-	-	-	-	*	-	*	-	-	20%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	**76%**	-	-	-	-	-	-	*	-	*	-	-	77%	*	*
	2024	76%	80%	**83%**	-	-	-	-	-	-	*	-	*	-	-	83%	*	-
At Meets Grade Level or Above	2025	54%	61%	**56%**	-	-	-	-	-	-	*	-	*	-	-	57%	*	*
	2024	54%	59%	**62%**	-	-	-	-	-	-	*	-	*	-	-	61%	*	-
At Masters Grade Level	2025	23%	23%	**28%**	-	-	-	-	-	-	*	-	*	-	-	28%	*	*
	2024	22%	21%	**29%**	-	-	-	-	-	-	*	-	*	-	-	29%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**75%**	-	-	-	-	-	-	*	-	*	-	-	76%	*	*
	2024	72%	81%	**80%**	-	-	-	-	-	-	*	-	*	-	-	80%	*	-
At Meets Grade Level or Above	2025	45%	51%	**41%**	-	-	-	-	-	-	*	-	*	-	-	41%	*	*
	2024	43%	53%	**50%**	-	-	-	-	-	-	*	-	*	-	-	51%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	21%	**15%**	-	-	-	-	-	-	*	-	*	-	-	15%	*	*
	2024	17%	18%	**14%**	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	89%	**91%**	-	-	-	-	-	-	-	-	-	-	-	91%	-	-
	2024	75%	85%	**86%**	-	-	-	-	-	-	-	-	-	-	-	86%	-	-
At Meets Grade Level or Above	2025	47%	58%	**61%**	-	-	-	-	-	-	-	-	-	-	-	61%	-	-
	2024	43%	53%	**49%**	-	-	-	-	-	-	-	-	-	-	-	49%	-	-
At Masters Grade Level	2025	17%	19%	**23%**	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
	2024	16%	17%	**16%**	-	-	-	-	-	-	-	-	-	-	-	16%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	87%	**75%**	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2024	78%	84%	**73%**	-	-	-	-	-	-	-	-	-	-	-	73%	-	-
At Meets Grade Level or Above	2025	50%	61%	**49%**	-	-	-	-	-	-	-	-	-	-	-	49%	-	-
	2024	51%	63%	**46%**	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
At Masters Grade Level	2025	27%	36%	**23%**	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
	2024	27%	31%	**18%**	-	-	-	-	-	-	-	-	-	-	-	18%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	68%	**59%**	-	-	-	-	-	-	*	-	*	-	-	60%	*	33%
	2024	64%	67%	**63%**	-	-	-	-	-	-	*	-	*	-	-	63%	*	-
All Grades ELA/Reading	2025	67%	68%	**64%**	-	-	-	-	-	-	*	-	*	-	-	64%	*	*
	2024	67%	67%	**65%**	-	-	-	-	-	-	*	-	*	-	-	65%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	67%	**55%**	-	-	-	-	-	-	*	-	*	-	-	55%	*	*
	2024	60%	68%	**60%**	-	-	-	-	-	-	*	-	*	-	-	60%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	39%	**30%**	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
	2024	32%	36%	**23%**	-	-	-	-	-	-	*	-	*	-	-	22%	*	-
All Grades ELA/Reading	2025	31%	33%	**27%**	-	-	-	-	-	-	*	-	*	-	-	27%	*	-
	2024	30%	33%	**18%**	-	-	-	-	-	-	-	-	-	-	-	18%	-	-
All Grades Mathematics	2025	35%	44%	**33%**	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2024	35%	41%	**28%**	-	-	-	-	-	-	*	-	*	-	-	26%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	**95%**	50%	99%	96%	-	-	-	89%	97%	100%	98%	90%	97%	80%
Not Included in Accountability: Mobile	4%	5%	**5%**	50%	1%	4%	-	-	-	11%	3%	0%	2%	10%	2%	20%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	94%	**95%**	57%	98%	96%	-	-	-	93%	96%	100%	98%	90%	98%	80%
Not Included in Accountability: Mobile	4%	5%	**5%**	43%	2%	4%	-	-	-	7%	4%	0%	2%	10%	2%	20%
Not Included in Accountability: Other Exclusions	4%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	-	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	**94%**	57%	98%	95%	-	-	-	93%	96%	100%	97%	90%	97%	80%
Not Included in Accountability: Mobile	4%	5%	**5%**	43%	2%	4%	-	-	-	7%	4%	0%	2%	10%	2%	20%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	0%	1%	-	-	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	95%	**96%**	*	100%	98%	-	-	-	*	100%	*	99%	90%	98%	-
Not Included in Accountability: Mobile	4%	5%	**4%**	*	0%	3%	-	-	-	*	0%	*	1%	10%	2%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	99%	**99%**	*	100%	99%	-	-	-	*	100%	*	100%	97%	98%	-
Included in Accountability	94%	96%	**95%**	*	100%	96%	-	-	-	*	100%	*	99%	87%	95%	-
Not Included in Accountability: Mobile	4%	3%	**4%**	*	0%	3%	-	-	-	*	0%	*	1%	10%	2%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	**1%**	*	0%	1%	-	-	-	*	0%	*	0%	3%	2%	-
Absent	1%	1%	**1%**	*	0%	1%	-	-	-	*	0%	*	0%	3%	2%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	94%	**96%**	78%	95%	97%	-	-	-	100%	97%	100%	99%	89%	97%	*
Not Included in Accountability: Mobile	4%	4%	**4%**	22%	5%	3%	-	-	-	0%	3%	0%	1%	11%	3%	*
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	91%	94%	**96%**	80%	96%	96%	-	-	-	100%	96%	100%	99%	89%	97%	*
Not Included in Accountability: Mobile	4%	5%	**4%**	20%	4%	4%	-	-	-	0%	4%	0%	1%	11%	3%	*
Not Included in Accountability: Other Exclusions	4%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	**96%**	80%	96%	96%	-	-	-	100%	96%	100%	99%	89%	97%	*
Not Included in Accountability: Mobile	5%	5%	**4%**	20%	4%	4%	-	-	-	0%	4%	0%	1%	11%	3%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	96%	**97%**	*	93%	99%	-	-	-	100%	100%	*	100%	91%	98%	-
Not Included in Accountability: Mobile	4%	4%	**3%**	*	7%	1%	-	-	-	0%	0%	*	0%	9%	2%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	1%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	94%	98%	**97%**	*	93%	99%	-	-	-	100%	100%	*	100%	91%	98%	-
Not Included in Accountability: Mobile	4%	2%	**3%**	*	7%	1%	-	-	-	0%	0%	*	0%	9%	2%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.0%	**95.1%**	*	95.0%	95.0%	*	-	-	96.0%	94.0%	94.4%	*
2022-23	93.3%	95.4%	**95.9%**	*	96.2%	95.8%	*	-	-	96.3%	95.0%	95.0%	*
Chronic Absenteeism													
2023-24	19.0%	12.1%	**12.1%**	0.0%	10.5%	12.4%	*	-	-	11.8%	18.3%	15.1%	*
2022-23	20.3%	10.5%	**9.2%**	*	10.7%	9.5%	*	-	-	0.0%	16.7%	13.1%	*
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**0.0%**	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	12.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	28.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	66.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	27.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	109	382,023
By Ethnicity:				
African American	-	-	2	48,064
Hispanic	-	-	17	200,942
White	-	-	87	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	3	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	7	46,183
Foundation H.S. Program (Endorsement)	-	-	14	42,042
Foundation H.S. Program (DLA)	-	-	88	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	13	35,935
Economically Disadvantaged Graduates	-	-	40	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	56,967
At-Risk Graduates	-	-	36	173,035
CTE Completers	-	-	60	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**313**	**100.0%**	**1,387**	**5,530,499**	**314**	**100.0%**	**1,392**	**5,544,255**
Students by Grade								
Grade 6	99	31.6%	7.1%	7.3%	100	31.8%	7.2%	7.3%
Grade 7	110	35.1%	7.9%	7.4%	110	35.0%	7.9%	7.4%
Grade 8	104	33.2%	7.5%	7.4%	104	33.1%	7.5%	7.4%
Ethnic Distribution								
African American	5	1.6%	0.9%	12.8%	5	1.6%	0.9%	12.8%
Hispanic	62	19.8%	17.2%	53.5%	62	19.7%	17.2%	53.5%
White	233	74.4%	77.7%	24.4%	234	74.5%	77.7%	24.4%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	0.0%	5.6%	0	0.0%	0.0%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	13	4.2%	3.9%	3.3%	13	4.1%	3.9%	3.3%
Sex								
Female	145	46.3%	48.5%	48.9%	145	46.2%	48.6%	48.8%
Male	168	53.7%	51.5%	51.1%	169	53.8%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	134	42.8%	41.6%	60.5%	134	42.7%	41.6%	60.4%
Non-Educationally Disadvantaged	179	57.2%	58.4%	39.5%	180	57.3%	58.4%	39.6%
Section 504 Students	35	11.2%	6.3%	6.8%	35	11.1%	6.3%	6.8%
EB Students/EL	1	0.3%	0.2%	24.3%	1	0.3%	0.2%	24.3%
Students w/ Disciplinary Placements (2023-24)	11	3.2%	2.4%	2.1%				
Students w/ Dyslexia	23	7.3%	5.3%	6.4%	23	7.3%	5.3%	6.4%
Foster Care	2	0.6%	0.6%	0.2%	2	0.6%	0.6%	0.2%
Homeless	7	2.2%	2.5%	1.4%	7	2.2%	2.5%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	313	100.0%	69.1%	66.6%	314	100.0%	69.2%	66.5%
Military Connected	18	5.8%	7.6%	4.1%	18	5.7%	7.5%	4.1%
At-Risk	117	37.4%	32.7%	53.5%	117	37.3%	32.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	1	0.3%	0.2%	24.3%	1	0.3%	0.2%	24.3%
Career and Technical Education	48	15.3%	30.7%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.1%	74.0%	-	-	-	-
Gifted and Talented Education	14	4.5%	5.0%	8.7%	14	4.5%	5.0%	8.7%
Special Education	55	17.6%	18.5%	15.3%	56	17.8%	18.7%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	34	61.8%	53.5%	48.3%				
Students with Physical Disabilities	0	0.0%	**	17.0%				
Students with Autism	5	9.1%	**	16.8%				
Students with Behavioral Disabilities	16	29.1%	16.8%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2023-24)								
Total Mobile Students	**43**	**12.4%**	**12.1%**	**16.4%**				
African American	1	0.3%	0.2%	3.3%				
Hispanic	10	2.9%	2.8%	8.9%				
White	30	8.6%	8.9%	2.9%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.1%	0.6%				
Special Ed Students who are Mobile	6	10.0%	12.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	18.2%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	24	13.9%	17.4%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**20**	**9.7%**	**11.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.1	17.1	19.8
Secondary			
English/Language Arts	18.9	16.8	16.4
Mathematics	18.8	17.3	17.8
Science	18.8	18.0	18.9
Social Studies	18.8	18.7	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.5	90.7%	67.9%	63.8%
Teachers	24.5	78.0%	55.2%	48.3%
Professional Support	2.0	6.3%	6.8%	10.8%
Campus Administration (School Leadership)	2.0	6.4%	4.3%	3.4%
Educational Aides	2.9	9.3%	6.5%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	5.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**4.0**	**12.7%**	**8.8%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	12.8%
Hispanic	3.0	12.3%	6.9%	31.0%
White	21.5	87.7%	92.2%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	7.7	31.6%	24.7%	24.6%
Females	16.8	68.4%	75.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	4.1%	1.2%	2.4%
Bachelors	19.7	80.5%	75.0%	71.4%
Masters	3.8	15.5%	23.8%	25.4%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.1%	6.8%	7.3%
1-5 Years Experience	11.2	45.6%	28.2%	28.3%
6-10 Years Experience	3.0	12.1%	6.5%	19.7%
11-20 Years Experience	3.1	12.6%	29.0%	27.6%
21-30 Years Experience	5.1	20.7%	22.0%	14.1%
Over 30 Years Experience	1.2	4.8%	7.5%	3.0%
Number of Students per Teacher	12.8	n/a	13.2	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	1.8	6.0
Average Years Experience of Principals with District	1.0	1.0	5.1
Average Years Experience of Assistant Principals	4.0	4.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.3	4.3
Average Years Experience of Teachers	12.7	14.6	11.2
Average Years Experience of Teachers with District	2.5	6.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$29,676	$35,419	$55,689
1-5 Years Experience	$43,117	$39,860	$59,266
6-10 Years Experience	$49,429	$47,339	$62,607
11-20 Years Experience	$56,697	$56,681	$66,353
21-30 Years Experience	$60,058	$60,773	$70,976
Over 30 Years Experience	$64,477	$69,088	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$49,582	$51,703	$63,751
Professional Support	$48,149	$57,986	$75,909
Campus Administration (School Leadership)	$70,927	$71,956	$88,786
Instructional Staff Percent	n/a	63.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.6	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	1.0	4.1%	6.6%	5.5%
Compensatory Education	2.1	8.4%	3.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	18.5	75.5%	79.2%	69.0%
Special Education	2.9	12.0%	10.7%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLYDE CISD

Campus Name: CLYDE INT

Campus Number: 030902103

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	84%	**84%**	*	91%	85%	-	-	-	*	52%	100%	79%	100%	79%	*
	2024	74%	73%	**73%**	-	86%	70%	*	-	-	80%	25%	*	73%	71%	64%	-
At Meets Grade Level or Above	2025	52%	62%	**62%**	*	82%	60%	-	-	-	*	20%	83%	55%	83%	49%	*
	2024	48%	52%	**52%**	-	36%	55%	*	-	-	60%	20%	*	53%	43%	46%	-
At Masters Grade Level	2025	23%	20%	**20%**	*	9%	21%	-	-	-	*	0%	17%	18%	25%	13%	*
	2024	21%	15%	**15%**	-	0%	17%	*	-	-	20%	0%	*	16%	7%	8%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	78%	**78%**	*	82%	79%	-	-	-	*	44%	100%	74%	92%	72%	*
	2024	70%	69%	**69%**	-	50%	72%	*	-	-	80%	35%	*	69%	64%	58%	-
At Meets Grade Level or Above	2025	46%	50%	**50%**	*	27%	53%	-	-	-	*	24%	50%	44%	71%	47%	*
	2024	42%	37%	**37%**	-	29%	38%	*	-	-	60%	15%	*	40%	21%	28%	-
At Masters Grade Level	2025	19%	13%	**13%**	*	18%	13%	-	-	-	*	0%	33%	14%	8%	11%	*
	2024	15%	13%	**13%**	-	7%	15%	*	-	-	0%	0%	*	15%	0%	4%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	86%	**86%**	-	100%	84%	-	-	-	80%	41%	*	85%	91%	79%	-
	2024	81%	85%	**85%**	*	92%	84%	-	-	-	83%	52%	100%	88%	81%	79%	-
At Meets Grade Level or Above	2025	54%	68%	**68%**	-	69%	67%	-	-	-	80%	18%	*	70%	59%	64%	-
	2024	51%	54%	**54%**	*	58%	53%	-	-	-	67%	13%	71%	56%	48%	40%	-
At Masters Grade Level	2025	24%	35%	**35%**	-	25%	36%	-	-	-	40%	6%	*	35%	36%	26%	-
	2024	23%	23%	**23%**	*	25%	24%	-	-	-	17%	0%	0%	22%	26%	14%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	87%	**87%**	-	94%	86%	-	-	-	80%	47%	*	87%	86%	80%	-
	2024	69%	79%	**79%**	*	83%	78%	-	-	-	80%	41%	86%	83%	71%	62%	-
At Meets Grade Level or Above	2025	47%	66%	**66%**	-	44%	69%	-	-	-	80%	35%	*	69%	52%	63%	-
	2024	46%	60%	**60%**	*	67%	58%	-	-	-	60%	23%	71%	62%	55%	50%	-
At Masters Grade Level	2025	24%	41%	**41%**	-	25%	43%	-	-	-	60%	6%	*	42%	38%	35%	-
	2024	21%	26%	**26%**	*	25%	25%	-	-	-	20%	9%	14%	30%	16%	19%	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**78%**	*	75%	79%	-	-	-	83%	35%	*	76%	80%	66%	-
	2024	79%	80%	**80%**	*	75%	81%	-	-	-	80%	44%	*	81%	78%	70%	*
At Meets Grade Level or Above	2025	58%	57%	**57%**	*	56%	59%	-	-	-	50%	13%	*	57%	57%	41%	-
	2024	55%	53%	**53%**	*	45%	54%	-	-	-	40%	39%	*	54%	50%	37%	*
At Masters Grade Level	2025	30%	25%	**25%**	*	13%	29%	-	-	-	17%	0%	*	26%	23%	14%	-
	2024	29%	22%	**22%**	*	15%	25%	-	-	-	20%	22%	*	22%	22%	12%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	82%	**82%**	*	81%	81%	-	-	-	83%	52%	*	82%	80%	73%	-
	2024	77%	88%	**88%**	*	95%	85%	-	-	-	100%	61%	*	94%	78%	81%	*
At Meets Grade Level or Above	2025	47%	50%	**50%**	*	38%	50%	-	-	-	67%	22%	*	51%	46%	43%	-
	2024	50%	58%	**58%**	*	55%	60%	-	-	-	20%	39%	*	59%	56%	47%	*
At Masters Grade Level	2025	22%	16%	**16%**	*	6%	18%	-	-	-	17%	4%	*	18%	11%	7%	-
	2024	19%	15%	**15%**	*	0%	19%	-	-	-	20%	11%	*	14%	16%	9%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	81%	**81%**	*	69%	84%	-	-	-	67%	48%	*	82%	77%	73%	-
	2024	58%	71%	**71%**	*	60%	75%	-	-	-	40%	44%	*	73%	66%	56%	*
At Meets Grade Level or Above	2025	31%	42%	**42%**	*	31%	43%	-	-	-	50%	22%	*	46%	34%	32%	-
	2024	28%	38%	**38%**	*	35%	41%	-	-	-	0%	39%	*	40%	34%	23%	*
At Masters Grade Level	2025	12%	17%	**17%**	*	13%	18%	-	-	-	17%	9%	*	18%	14%	9%	-
	2024	11%	15%	**15%**	*	5%	19%	-	-	-	0%	17%	*	14%	16%	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	82%	**82%**	80%	84%	83%	-	-	-	71%	46%	85%	81%	85%	75%	*
	2024	75%	82%	**78%**	100%	77%	78%	*	-	-	78%	43%	96%	79%	74%	67%	67%
At Meets Grade Level or Above	2025	50%	57%	**56%**	80%	49%	57%	-	-	-	59%	22%	54%	57%	56%	49%	*
	2024	48%	56%	**50%**	75%	46%	51%	*	-	-	44%	26%	64%	51%	46%	39%	56%
At Masters Grade Level	2025	21%	23%	**24%**	0%	16%	25%	-	-	-	26%	3%	19%	25%	21%	16%	*
	2024	20%	20%	**18%**	13%	10%	20%	*	-	-	14%	8%	7%	19%	17%	11%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	80%	**83%**	*	88%	83%	-	-	-	71%	43%	83%	80%	89%	75%	*
	2024	76%	80%	**79%**	*	83%	78%	*	-	-	81%	41%	100%	80%	78%	71%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	61%	**62%**	*	67%	62%	-	-	-	57%	17%	67%	61%	65%	51%	*
	2024	54%	59%	**53%**	*	46%	54%	*	-	-	56%	23%	67%	54%	48%	41%	*
At Masters Grade Level	2025	23%	23%	**27%**	*	16%	29%	-	-	-	29%	2%	17%	27%	27%	17%	*
	2024	22%	21%	**20%**	*	13%	22%	*	-	-	19%	7%	0%	20%	21%	11%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	81%	**82%**	*	86%	82%	-	-	-	71%	48%	83%	81%	85%	75%	*
	2024	72%	81%	**78%**	*	78%	78%	*	-	-	87%	45%	92%	80%	73%	67%	*
At Meets Grade Level or Above	2025	45%	51%	**55%**	*	37%	57%	-	-	-	64%	26%	42%	55%	55%	51%	*
	2024	43%	53%	**51%**	*	50%	51%	*	-	-	47%	25%	67%	52%	49%	41%	*
At Masters Grade Level	2025	20%	21%	**23%**	*	16%	24%	-	-	-	29%	3%	25%	25%	18%	18%	*
	2024	17%	18%	**18%**	*	9%	19%	*	-	-	13%	7%	8%	19%	13%	10%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	89%	**81%**	*	69%	84%	-	-	-	67%	48%	*	82%	77%	73%	-
	2024	75%	85%	**71%**	*	60%	75%	-	-	-	40%	44%	*	73%	66%	56%	*
At Meets Grade Level or Above	2025	47%	58%	**42%**	*	31%	43%	-	-	-	50%	22%	*	46%	34%	32%	-
	2024	43%	53%	**38%**	*	35%	41%	-	-	-	0%	39%	*	40%	34%	23%	*
At Masters Grade Level	2025	17%	19%	**17%**	*	13%	18%	-	-	-	17%	9%	*	18%	14%	9%	-
	2024	16%	17%	**15%**	*	5%	19%	-	-	-	0%	17%	*	14%	16%	9%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	44%	**44%**	*	27%	46%	-	-	-	*	12%	50%	38%	63%	38%	*
	2024	35%	34%	**34%**	-	21%	37%	*	-	-	40%	15%	*	38%	14%	24%	-
Reading and Mathematics Including EOC	2025	39%	44%	**44%**	*	27%	46%	-	-	-	*	12%	50%	38%	63%	38%	*
	2024	35%	34%	**34%**	-	21%	37%	*	-	-	40%	15%	*	38%	14%	24%	-
Reading Including EOC	2025	52%	62%	**62%**	*	82%	60%	-	-	-	*	20%	83%	55%	83%	49%	*
	2024	48%	52%	**52%**	-	36%	55%	*	-	-	60%	20%	*	53%	43%	46%	-
Math Including EOC	2025	46%	50%	**50%**	*	27%	53%	-	-	-	*	24%	50%	44%	71%	47%	*
	2024	42%	37%	**37%**	-	29%	38%	*	-	-	60%	15%	*	40%	21%	28%	-
4th Graders																	
Reading and Mathematics	2025	40%	56%	**56%**	-	44%	57%	-	-	-	80%	18%	*	60%	43%	52%	-
	2024	38%	47%	**47%**	*	50%	46%	-	-	-	60%	14%	43%	51%	39%	31%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	56%	**56%**	-	44%	57%	-	-	-	80%	18%	*	60%	43%	52%	-
	2024	38%	47%	**47%**	*	50%	46%	-	-	-	60%	14%	43%	51%	39%	31%	-
Reading Including EOC	2025	54%	68%	**68%**	-	69%	67%	-	-	-	80%	18%	*	70%	59%	64%	-
	2024	51%	54%	**54%**	*	58%	53%	-	-	-	67%	13%	71%	56%	48%	40%	-
Math Including EOC	2025	47%	66%	**66%**	-	44%	69%	-	-	-	80%	35%	*	69%	52%	63%	-
	2024	46%	60%	**60%**	*	67%	58%	-	-	-	60%	23%	71%	62%	55%	50%	-
5th Graders																	
Reading and Mathematics	2025	42%	38%	**38%**	*	25%	40%	-	-	-	50%	9%	*	41%	31%	32%	-
	2024	42%	42%	**42%**	*	35%	44%	-	-	-	20%	39%	*	43%	41%	30%	*
Reading and Mathematics Including EOC	2025	42%	38%	**38%**	*	25%	40%	-	-	-	50%	9%	*	41%	31%	32%	-
	2024	42%	42%	**42%**	*	35%	44%	-	-	-	20%	39%	*	43%	41%	30%	*
Reading Including EOC	2025	58%	57%	**57%**	*	56%	59%	-	-	-	50%	13%	*	57%	57%	41%	-
	2024	55%	53%	**53%**	*	45%	54%	-	-	-	40%	39%	*	54%	50%	37%	*
Math Including EOC	2025	48%	50%	**50%**	*	38%	50%	-	-	-	67%	22%	*	51%	46%	43%	-
	2024	51%	58%	**58%**	*	55%	60%	-	-	-	20%	39%	*	59%	56%	47%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	39%	**46%**	*	33%	48%	-	-	-	57%	12%	42%	47%	44%	41%	*
	2024	36%	41%	**41%**	*	35%	42%	*	-	-	40%	22%	42%	43%	35%	28%	*
Reading and Mathematics Including EOC	2025	40%	41%	**46%**	*	33%	48%	-	-	-	57%	12%	42%	47%	44%	41%	*
	2024	38%	43%	**41%**	*	35%	42%	*	-	-	40%	22%	42%	43%	35%	28%	*
Reading Including EOC	2025	55%	59%	**62%**	*	67%	62%	-	-	-	57%	17%	67%	61%	65%	51%	*
	2024	54%	57%	**53%**	*	46%	54%	*	-	-	56%	23%	67%	54%	48%	41%	*
Math Including EOC	2025	46%	48%	**55%**	*	37%	57%	-	-	-	64%	26%	42%	55%	55%	51%	*
	2024	45%	51%	**51%**	*	50%	51%	*	-	-	47%	25%	67%	52%	49%	41%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CLYDE INT (030902103) - CLYDE CISD - CALLAHAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**81%**	-	93%	79%	-	-	-	80%	47%	*	78%	93%	78%	-	*
	2024	67%	79%	**79%**	*	75%	78%	-	-	-	100%	57%	93%	79%	80%	68%	-	---
Grade 4 Mathematics	2025	65%	88%	**88%**	-	87%	89%	-	-	-	80%	66%	*	88%	88%	90%	-	*
	2024	60%	80%	**80%**	*	100%	76%	-	-	-	80%	48%	79%	87%	66%	64%	-	---
Grade 5 ELA/Reading	2025	69%	65%	**65%**	*	64%	69%	-	-	-	33%	41%	*	68%	58%	60%	-	86%
	2024	70%	65%	**65%**	*	73%	65%	-	-	-	40%	56%	*	70%	55%	51%	*	---
Grade 5 Mathematics	2025	67%	64%	**64%**	*	79%	61%	-	-	-	75%	65%	*	61%	69%	56%	-	86%
	2024	65%	66%	**66%**	*	70%	66%	-	-	-	40%	64%	*	66%	68%	64%	*	---
All Grades Both Subjects	2025	65%	68%	**75%**	*	81%	75%	-	-	-	66%	54%	50%	75%	74%	71%	-	91%
	2024	64%	67%	**73%**	83%	77%	72%	-	-	-	67%	56%	84%	75%	67%	62%	100%	---
All Grades ELA/Reading	2025	67%	68%	**73%**	*	79%	74%	-	-	-	55%	44%	50%	74%	72%	69%	-	91%
	2024	67%	67%	**72%**	*	73%	72%	-	-	-	73%	56%	86%	74%	67%	59%	*	---
All Grades Mathematics	2025	64%	67%	**76%**	*	83%	75%	-	-	-	77%	65%	50%	76%	76%	73%	-	91%
	2024	60%	68%	**73%**	*	81%	72%	-	-	-	60%	55%	82%	76%	67%	64%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	52%	**52%**	-	*	48%	-	-	-	*	25%	*	45%	71%	44%	-	-
	2024	38%	62%	**62%**	*	*	58%	-	-	-	*	47%	*	65%	56%	47%	-	---
Grade 4 Mathematics	2025	27%	57%	**57%**	-	86%	50%	-	-	-	*	10%	*	50%	75%	44%	-	-
	2024	26%	47%	**47%**	-	60%	43%	-	-	-	*	25%	-	52%	33%	18%	-	---
Grade 5 ELA/Reading	2025	25%	31%	**31%**	-	*	40%	-	-	-	*	27%	-	30%	*	33%	-	-
	2024	35%	25%	**25%**	*	*	17%	-	-	-	-	33%	-	20%	33%	20%	*	---
Grade 5 Mathematics	2025	35%	43%	**43%**	-	40%	44%	-	-	-	*	36%	-	38%	50%	38%	-	-
	2024	41%	43%	**43%**	-	*	22%	-	-	-	*	22%	-	56%	20%	50%	*	---
All Grades Both Subjects	2025	33%	39%	**48%**	-	65%	47%	-	-	-	20%	26%	20%	43%	61%	40%	-	-
	2024	32%	36%	**47%**	*	64%	41%	-	-	-	60%	33%	*	52%	38%	33%	*	---
All Grades ELA/Reading	2025	31%	33%	**45%**	-	60%	46%	-	-	-	*	26%	*	41%	60%	40%	-	-
	2024	30%	33%	**49%**	*	60%	44%	-	-	-	*	41%	*	50%	47%	36%	*	---
All Grades Mathematics	2025	35%	44%	**51%**	-	67%	47%	-	-	-	*	25%	*	46%	61%	41%	-	-
	2024	35%	41%	**45%**	-	67%	38%	-	-	-	*	24%	-	53%	29%	30%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	82%	**82%**	-	-	-	-	-	-	-	-	-	-	-	82%	-	*
	2024	75%	82%	**78%**	-	-	-	-	-	-	50%	-	50%	-	*	78%	67%	-
At Meets Grade Level or Above	2025	50%	57%	**56%**	-	-	-	-	-	-	-	-	-	-	-	56%	-	*
	2024	48%	56%	**50%**	-	-	-	-	-	-	33%	-	33%	-	*	50%	56%	-
At Masters Grade Level	2025	21%	23%	**24%**	-	-	-	-	-	-	-	-	-	-	-	24%	-	*
	2024	20%	20%	**18%**	-	-	-	-	-	-	0%	-	0%	-	*	18%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	80%	**83%**	-	-	-	-	-	-	-	-	-	-	-	83%	-	*
	2024	76%	80%	**79%**	-	-	-	-	-	-	*	-	*	-	*	79%	*	-
At Meets Grade Level or Above	2025	54%	61%	**62%**	-	-	-	-	-	-	-	-	-	-	-	62%	-	*
	2024	54%	59%	**53%**	-	-	-	-	-	-	*	-	*	-	*	53%	*	-
At Masters Grade Level	2025	23%	23%	**27%**	-	-	-	-	-	-	-	-	-	-	-	27%	-	*
	2024	22%	21%	**20%**	-	-	-	-	-	-	*	-	*	-	*	20%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	81%	**82%**	-	-	-	-	-	-	-	-	-	-	-	82%	-	*
	2024	72%	81%	**78%**	-	-	-	-	-	-	*	-	*	-	*	78%	*	-
At Meets Grade Level or Above	2025	45%	51%	**55%**	-	-	-	-	-	-	-	-	-	-	-	55%	-	*
	2024	43%	53%	**51%**	-	-	-	-	-	-	*	-	*	-	*	51%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	21%	**23%**	-	-	-	-	-	-	-	-	-	-	-	23%	-	*
	2024	17%	18%	**18%**	-	-	-	-	-	-	*	-	*	-	*	18%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	89%	**81%**	-	-	-	-	-	-	-	-	-	-	-	81%	-	-
	2024	75%	85%	**71%**	-	-	-	-	-	-	*	-	*	-	*	72%	*	-
At Meets Grade Level or Above	2025	47%	58%	**42%**	-	-	-	-	-	-	-	-	-	-	-	42%	-	-
	2024	43%	53%	**38%**	-	-	-	-	-	-	*	-	*	-	*	38%	*	-
At Masters Grade Level	2025	17%	19%	**17%**	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
	2024	16%	17%	**15%**	-	-	-	-	-	-	*	-	*	-	*	15%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	68%	**75%**	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2024	64%	67%	**73%**	-	-	-	-	-	-	*	-	*	-	*	72%	100%	-
All Grades ELA/Reading	2025	67%	68%	**73%**	-	-	-	-	-	-	-	-	-	-	-	73%	-	-
	2024	67%	67%	**72%**	-	-	-	-	-	-	*	-	*	-	*	72%	*	-
All Grades Mathematics	2025	64%	67%	**76%**	-	-	-	-	-	-	-	-	-	-	-	76%	-	-
	2024	60%	68%	**73%**	-	-	-	-	-	-	*	-	*	-	*	73%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	39%	**48%**	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
	2024	32%	36%	**47%**	-	-	-	-	-	-	*	-	*	-	*	47%	*	-
All Grades ELA/Reading	2025	31%	33%	**45%**	-	-	-	-	-	-	-	-	-	-	-	45%	-	-
	2024	30%	33%	**49%**	-	-	-	-	-	-	*	-	*	-	*	49%	*	-
All Grades Mathematics	2025	35%	44%	**51%**	-	-	-	-	-	-	-	-	-	-	-	51%	-	-
	2024	35%	41%	**45%**	-	-	-	-	-	-	*	-	*	-	-	44%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	**95%**	71%	90%	97%	-	-	-	85%	94%	90%	99%	86%	91%	*
Not Included in Accountability: Mobile	4%	5%	**5%**	29%	8%	3%	-	-	-	15%	4%	10%	1%	13%	8%	*
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	2%	0%	-	-	-	0%	1%	0%	0%	1%	1%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	91%	94%	**95%**	*	90%	97%	-	-	-	88%	94%	92%	98%	86%	91%	*
Not Included in Accountability: Mobile	4%	5%	**5%**	*	8%	3%	-	-	-	13%	4%	8%	2%	13%	8%	*
Not Included in Accountability: Other Exclusions	4%	0%	**0%**	*	2%	0%	-	-	-	0%	1%	0%	0%	1%	1%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	94%	**95%**	*	91%	97%	-	-	-	88%	96%	92%	99%	86%	92%	*
Not Included in Accountability: Mobile	4%	5%	**5%**	*	6%	3%	-	-	-	13%	3%	8%	1%	13%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	2%	0%	-	-	-	0%	1%	0%	0%	1%	1%	*
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	94%	95%	**94%**	*	89%	98%	-	-	-	75%	92%	*	99%	88%	90%	-
Not Included in Accountability: Mobile	4%	5%	**6%**	*	11%	2%	-	-	-	25%	8%	*	1%	13%	10%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	-	-	100%	98%	100%	98%	100%	100%	100%
Included in Accountability	92%	94%	**93%**	73%	90%	94%	*	-	-	100%	92%	100%	94%	93%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**5%**	27%	10%	4%	*	-	-	0%	4%	0%	4%	7%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	1%	*	-	-	0%	2%	0%	1%	0%	1%	0%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	-	-	0%	2%	0%	2%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	2%	*	-	-	0%	2%	0%	2%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	*	100%	98%	*	-	-	100%	98%	100%	98%	100%	100%	*
Included in Accountability	91%	94%	**94%**	*	90%	94%	*	-	-	100%	94%	100%	94%	93%	96%	*
Not Included in Accountability: Mobile	4%	5%	**5%**	*	10%	4%	*	-	-	0%	3%	0%	4%	7%	4%	*
Not Included in Accountability: Other Exclusions	4%	0%	**0%**	*	0%	0%	*	-	-	0%	2%	0%	0%	0%	1%	*
Not Tested	1%	1%	**1%**	*	0%	2%	*	-	-	0%	2%	0%	2%	0%	0%	*
Absent	1%	1%	**0%**	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**1%**	*	0%	2%	*	-	-	0%	2%	0%	2%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**99%**	*	100%	98%	*	-	-	100%	98%	100%	98%	100%	100%	*
Included in Accountability	93%	94%	**94%**	*	90%	94%	*	-	-	100%	94%	100%	94%	93%	96%	*
Not Included in Accountability: Mobile	5%	5%	**5%**	*	10%	4%	*	-	-	0%	3%	0%	4%	7%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	-	-	0%	2%	0%	0%	0%	1%	*
Not Tested	1%	1%	**1%**	*	0%	2%	*	-	-	0%	2%	0%	2%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	1%	**1%**	*	0%	2%	*	-	-	0%	2%	0%	2%	0%	0%	*
Science																
Assessment Participant	99%	99%	**98%**	*	100%	97%	-	-	-	100%	95%	*	97%	100%	100%	*
Included in Accountability	93%	96%	**91%**	*	91%	92%	-	-	-	100%	82%	*	91%	91%	98%	*
Not Included in Accountability: Mobile	4%	4%	**6%**	*	9%	4%	-	-	-	0%	9%	*	4%	9%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	*	0%	1%	-	-	-	0%	5%	*	1%	0%	2%	*
Not Tested	1%	1%	**2%**	*	0%	3%	-	-	-	0%	5%	*	3%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	1%	**2%**	*	0%	3%	-	-	-	0%	5%	*	3%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.0%	**95.5%**	*	95.1%	95.6%	*	-	-	95.8%	94.7%	94.4%	*
2022-23	93.3%	95.4%	**96.0%**	*	96.0%	96.0%	-	-	-	96.5%	95.3%	95.1%	*
Chronic Absenteeism													
2023-24	19.0%	12.1%	**5.7%**	0.0%	5.6%	6.2%	*	-	-	0.0%	8.2%	10.7%	*
2022-23	20.3%	10.5%	**4.9%**	20.0%	8.3%	4.1%	-	-	-	0.0%	6.3%	7.2%	*
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	12.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	28.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	66.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	27.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	109	382,023
By Ethnicity:				
African American	-	-	2	48,064
Hispanic	-	-	17	200,942
White	-	-	87	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	3	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	7	46,183
Foundation H.S. Program (Endorsement)	-	-	14	42,042
Foundation H.S. Program (DLA)	-	-	88	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	13	35,935
Economically Disadvantaged Graduates	-	-	40	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	56,967
At-Risk Graduates	-	-	36	173,035
CTE Completers	-	-	60	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**317**	**100.0%**	**1,387**	**5,530,499**	**317**	**100.0%**	**1,392**	**5,544,255**
Students by Grade								
Grade 3	102	32.2%	7.4%	7.3%	102	32.2%	7.3%	7.3%
Grade 4	109	34.4%	7.9%	7.3%	109	34.4%	7.8%	7.3%
Grade 5	106	33.4%	7.6%	7.3%	106	33.4%	7.6%	7.3%
Ethnic Distribution								
African American	1	0.3%	0.9%	12.8%	1	0.3%	0.9%	12.8%
Hispanic	45	14.2%	17.2%	53.5%	45	14.2%	17.2%	53.5%
White	256	80.8%	77.7%	24.4%	256	80.8%	77.7%	24.4%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	0.0%	5.6%	0	0.0%	0.0%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	15	4.7%	3.9%	3.3%	15	4.7%	3.9%	3.3%
Sex								
Female	150	47.3%	48.5%	48.9%	150	47.3%	48.6%	48.8%
Male	167	52.7%	51.5%	51.1%	167	52.7%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	133	42.0%	41.6%	60.5%	133	42.0%	41.6%	60.4%
Non-Educationally Disadvantaged	184	58.0%	58.4%	39.5%	184	58.0%	58.4%	39.6%
Section 504 Students	15	4.7%	6.3%	6.8%	15	4.7%	6.3%	6.8%
EB Students/EL	0	0.0%	0.2%	24.3%	0	0.0%	0.2%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.4%	2.1%				
Students w/ Dyslexia	24	7.6%	5.3%	6.4%	24	7.6%	5.3%	6.4%
Foster Care	1	0.3%	0.6%	0.2%	1	0.3%	0.6%	0.2%
Homeless	7	2.2%	2.5%	1.4%	7	2.2%	2.5%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	317	100.0%	69.1%	66.6%	317	100.0%	69.2%	66.5%
Military Connected	25	7.9%	7.6%	4.1%	25	7.9%	7.5%	4.1%
At-Risk	107	33.8%	32.7%	53.5%	107	33.8%	32.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	0.2%	24.3%	0	0.0%	0.2%	24.3%
Career and Technical Education	0	0.0%	30.7%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	85.1%	74.0%	-	-	-	-
Gifted and Talented Education	20	6.3%	5.0%	8.7%	20	6.3%	5.0%	8.7%
Special Education	69	21.8%	18.5%	15.3%	69	21.8%	18.7%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	45	65.2%	53.5%	48.3%				
Students with Physical Disabilities	6	8.7%	**	17.0%				
Students with Autism	8	11.6%	**	16.8%				
Students with Behavioral Disabilities	10	14.5%	16.8%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2023-24)								
Total Mobile Students	**35**	**10.5%**	**12.1%**	**16.4%**				
African American	1	0.3%	0.2%	3.3%				
Hispanic	8	2.4%	2.8%	8.9%				
White	26	7.8%	8.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Special Ed Students who are Mobile	4	5.5%	12.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	18.2%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	25	14.5%	17.4%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**25**	**11.9%**	**11.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 3	0.0%	0.0%	0.6%	4.5%	4.5%	0.6%
Grade 4	1.3%	1.3%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 3	20.6	20.6	20.1
Grade 4	18.0	18.0	20.0
Grade 5	17.9	17.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.7	92.9%	67.9%	63.8%
Teachers	21.7	78.5%	55.2%	48.3%
Professional Support	2.0	7.2%	6.8%	10.8%
Campus Administration (School Leadership)	2.0	7.2%	4.3%	3.4%
Educational Aides	1.9	7.1%	6.5%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	5.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**2.9**	**10.7%**	**8.8%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	12.8%
Hispanic	2.0	9.1%	6.9%	31.0%
White	19.7	90.9%	92.2%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	1.9	9.0%	24.7%	24.6%
Females	19.7	91.0%	75.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.4%
Bachelors	14.8	68.2%	75.0%	71.4%
Masters	6.9	31.8%	23.8%	25.4%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	9.0%	6.8%	7.3%
1-5 Years Experience	10.9	50.1%	28.2%	28.3%
6-10 Years Experience	1.0	4.5%	6.5%	19.7%
11-20 Years Experience	3.9	18.2%	29.0%	27.6%
21-30 Years Experience	2.0	9.1%	22.0%	14.1%
Over 30 Years Experience	2.0	9.1%	7.5%	3.0%
Number of Students per Teacher	14.6	n/a	13.2	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	1.8	6.0
Average Years Experience of Principals with District	1.0	1.0	5.1
Average Years Experience of Assistant Principals	2.0	4.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.3	4.3
Average Years Experience of Teachers	11.3	14.6	11.2
Average Years Experience of Teachers with District	7.8	6.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$37,313	$35,419	$55,689
1-5 Years Experience	$37,961	$39,860	$59,266
6-10 Years Experience	$44,826	$47,339	$62,607
11-20 Years Experience	$52,598	$56,681	$66,353
21-30 Years Experience	$61,009	$60,773	$70,976
Over 30 Years Experience	$63,149	$69,088	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$45,267	$51,703	$63,751
Professional Support	$48,690	$57,986	$75,909
Campus Administration (School Leadership)	$65,474	$71,956	$88,786
Instructional Staff Percent	n/a	63.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.6	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	0.0	0.0%	6.6%	5.5%
Compensatory Education	0.0	0.0%	3.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	18.5	85.2%	79.2%	69.0%
Special Education	3.2	14.8%	10.7%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: CLYDE CISD

Campus Name: CLYDE EL

Campus Number: 030902101

2025 Campus Accountability Score: B

This school is paired with 030902103, CLYDE INT

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.0%	**95.4%**	*	95.1%	95.4%	-	-	-	94.6%	95.0%	94.1%	*
2022-23	93.3%	95.4%	**95.8%**	-	95.1%	95.9%	*	-	-	96.8%	96.5%	94.8%	*
Chronic Absenteeism													
2023-24	19.0%	12.1%	**10.8%**	*	9.7%	10.4%	-	-	-	28.6%	10.9%	18.6%	*
2022-23	20.3%	10.5%	**7.5%**	-	15.8%	5.6%	*	-	-	11.1%	4.9%	13.0%	*
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	12.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	28.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	66.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	27.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	109	382,023
By Ethnicity:				
African American	-	-	2	48,064
Hispanic	-	-	17	200,942
White	-	-	87	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	3	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	7	46,183
Foundation H.S. Program (Endorsement)	-	-	14	42,042
Foundation H.S. Program (DLA)	-	-	88	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	13	35,935
Economically Disadvantaged Graduates	-	-	40	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	56,967
At-Risk Graduates	-	-	36	173,035
CTE Completers	-	-	60	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**313**	**100.0%**	**1,387**	**5,530,499**	**317**	**100.0%**	**1,392**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.6%	0.1%	0.3%	4	1.3%	0.3%	0.5%
Pre-Kindergarten	48	15.3%	3.5%	4.5%	48	15.1%	3.4%	4.5%
Pre-Kindergarten: 3-year Old	8	2.6%	0.6%	0.8%	8	2.5%	0.6%	0.8%
Pre-Kindergarten: 4-year Old	40	12.8%	2.9%	3.7%	40	12.6%	2.9%	3.7%
Kindergarten	77	24.6%	5.6%	6.5%	78	24.6%	5.6%	6.5%
Grade 1	98	31.3%	7.1%	6.8%	98	30.9%	7.0%	6.8%
Grade 2	88	28.1%	6.3%	7.0%	89	28.1%	6.4%	7.0%
Ethnic Distribution								
African American	3	1.0%	0.9%	12.8%	3	0.9%	0.9%	12.8%
Hispanic	54	17.3%	17.2%	53.5%	55	17.4%	17.2%	53.5%
White	245	78.3%	77.7%	24.4%	248	78.2%	77.7%	24.4%
American Indian	2	0.6%	0.3%	0.3%	2	0.6%	0.3%	0.3%
Asian	0	0.0%	0.0%	5.6%	0	0.0%	0.0%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	9	2.9%	3.9%	3.3%	9	2.8%	3.9%	3.3%
Sex								
Female	177	56.5%	48.5%	48.9%	180	56.8%	48.6%	48.8%
Male	136	43.5%	51.5%	51.1%	137	43.2%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	162	51.8%	41.6%	60.5%	164	51.7%	41.6%	60.4%
Non-Educationally Disadvantaged	151	48.2%	58.4%	39.5%	153	48.3%	58.4%	39.6%
Section 504 Students	4	1.3%	6.3%	6.8%	4	1.3%	6.3%	6.8%
EB Students/EL	2	0.6%	0.2%	24.3%	2	0.6%	0.2%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.3%	2.4%	2.1%				
Students w/ Dyslexia	9	2.9%	5.3%	6.4%	9	2.8%	5.3%	6.4%
Foster Care	6	1.9%	0.6%	0.2%	6	1.9%	0.6%	0.2%
Homeless	6	1.9%	2.5%	1.4%	6	1.9%	2.5%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	313	100.0%	69.1%	66.6%	317	100.0%	69.2%	66.5%
Military Connected	22	7.0%	7.6%	4.1%	22	6.9%	7.5%	4.1%
At-Risk	59	18.8%	32.7%	53.5%	59	18.6%	32.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	2	0.6%	0.2%	24.3%	2	0.6%	0.2%	24.3%
Career and Technical Education	0	0.0%	30.7%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	0	0.0%	85.1%	74.0%	-	-	-	-
Gifted and Talented Education	6	1.9%	5.0%	8.7%	6	1.9%	5.0%	8.7%
Special Education	68	21.7%	18.5%	15.3%	71	22.4%	18.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	17	25.0%	53.5%	48.3%				
Students with Physical Disabilities	29	42.6%	**	17.0%				
Students with Autism	13	19.1%	**	16.8%				
Students with Behavioral Disabilities	**	**	16.8%	16.3%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2023-24)								
Total Mobile Students	**28**	**13.7%**	**12.1%**	**16.4%**				
African American	0	0.0%	0.2%	3.3%				
Hispanic	6	2.9%	2.8%	8.9%				
White	22	10.8%	8.9%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Special Ed Students who are Mobile	7	12.7%	12.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	66.7%	18.2%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	21	19.6%	17.4%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**35**	**15.0%**	**11.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.8%	2.8%	1.3%	0.0%	0.0%	3.6%
Grade 1	0.0%	0.0%	1.9%	8.7%	8.7%	3.0%
Grade 2	0.0%	0.0%	1.1%	0.0%	0.0%	1.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.7	16.7	18.9
Grade 1	21.1	21.1	19.2
Grade 2	18.6	18.6	19.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	24.0	86.8%	67.9%	63.8%
Teachers	21.0	76.0%	55.2%	48.3%
Professional Support	1.0	3.6%	6.8%	10.8%
Campus Administration (School Leadership)	2.0	7.2%	4.3%	3.4%
Educational Aides	3.6	13.2%	6.5%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	5.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**1.0**	**3.5%**	**8.8%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	12.8%
Hispanic	0.3	1.2%	6.9%	31.0%
White	19.8	94.1%	92.2%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	4.6%	0.9%	1.3%
Teachers by Sex				
Males	1.0	4.6%	24.7%	24.6%
Females	20.0	95.4%	75.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.3	1.2%	1.2%	2.4%
Bachelors	20.7	98.8%	75.0%	71.4%
Masters	0.0	0.0%	23.8%	25.4%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.2	10.6%	6.8%	7.3%
1-5 Years Experience	5.0	23.7%	28.2%	28.3%
6-10 Years Experience	1.0	4.6%	6.5%	19.7%
11-20 Years Experience	4.9	23.3%	29.0%	27.6%
21-30 Years Experience	4.9	23.6%	22.0%	14.1%
Over 30 Years Experience	3.0	14.2%	7.5%	3.0%
Number of Students per Teacher	14.9	n/a	13.2	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	1.8	6.0
Average Years Experience of Principals with District	1.0	1.0	5.1
Average Years Experience of Assistant Principals	2.0	4.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.3	4.3
Average Years Experience of Teachers	15.6	14.6	11.2
Average Years Experience of Teachers with District	12.7	6.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$36,043	$35,419	$55,689
1-5 Years Experience	$36,233	$39,860	$59,266
6-10 Years Experience	$46,137	$47,339	$62,607
11-20 Years Experience	$55,846	$56,681	$66,353
21-30 Years Experience	$60,082	$60,773	$70,976
Over 30 Years Experience	$64,829	$69,088	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$50,913	$51,703	$63,751
Professional Support	$72,411	$57,986	$75,909
Campus Administration (School Leadership)	$66,101	$71,956	$88,786
Instructional Staff Percent	n/a	63.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.6	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	0.0	0.0%	6.6%	5.5%
Compensatory Education	1.7	8.3%	3.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	16.4	78.3%	79.2%	69.0%
Special Education	2.8	13.3%	10.7%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

CTE Awareness Month 2026

Thank you to our instructors:

Evan Hindman	Courtney Freeman	Sarah Hayes
Duwain Houston	Reagan Sewell	Ashleigh Adams
Sondra Walker	Cathy Gerhart	Robert Dalton
Caleb Thomasson	Justin Bamlet	Carolyn Yost
Dylan Newman	Saicy Lytle	Mike Neal

Student Organizations:

FFA HOSA FCCLA BPA

Rough Draft Podcast episodes to showcase CTE programs

#CTEMonth



Career and Technical Student Organizations at the Heart of ACTE's 100 Years

BUSINESS PROFESSIONALS of AMERICA

Celebrating 60 years (1966-2026) 60

- Representing 60,000 students and teachers
- 2026 national events:
  - BPA's 60th National Leadership Conference, May 6-10, Nashville, Tennessee
  - BPA Student Leadership Summit, November , Washington, D.C.

bpa.org

DECA

Celebrating 80 years (1946-2026) 80

- Representing 300,000 members and advisers
- 2026 national events:
  - Sports + Entertainment Marketing Conference, Jan. 28-Feb. 1, Orlando, Florida
  - International Career Development Conference, April 25-28, Atlanta, Georgia
  - Emerging Leader Summit, July 11-13, Tysons, Virginia

deca.org

FBLA
Future Business Leaders of America

Celebrating 84 years (1942-2026) 84

- Representing 230,000 middle school, high school and collegiate members
- 2026 national events:
  - Collegiate National Leadership Conference, June 6-8, Las Vegas, Nevada
  - Middle School & High School National Leadership Conference, June 29-July 2, San Antonio, Texas

fbla.org

FCCLA
Family, Career and Community Leaders of America

Celebrating 81 years (1945-2026) 81

- Representing 268,000 students and teachers
- 2026 national events:
  - FCCLA National Leadership Conference, July 6-10, Washington, D.C.
  - FCCLA Disney Leadership Institute, October

fcclainc.org

FFA

Celebrating 98 years (1928-2026) 98

- Representing 1,042,245 students and 14,000+ FFA advisers
- 2026 national events:
  - National FFA Convention, Oct. 21-24, Indianapolis, Indiana
  - Washington Leadership Conference, June/July, Washington, D.C.

ffa.org

hosa future health professionals

Celebrating 50 years (1976-2026) 50

- Representing 330,000+ members
- 2026 national events:
  - HOSA's 50th Anniversary Celebration at the 2026 International Leadership Conference, June 17-20, Indianapolis, Indiana
  - State Advisor Management Conference, Washington, D.C.
  - Washington Leadership Academy, Washington, D.C.

hosa.org

NATIONAL PAS

Celebrating 46 years (1980-2026) 46

- Representing 3,000 members in 54 chapters across 13 states
- 2026 national event:
  - National PAS Conference, March 9-12, Branson, Missouri

nationalpas.org

SkillsUSA

Celebrating 61 years (1965-2026) 61

- Representing 444,000 students and teachers
- 2026 national events:
  - SkillsUSA Week, Feb. 2-6
  - SkillsUSA National Signing Day, May 6
  - National Leadership & Skills Conference, June 1-5, Atlanta, Georgia
  - Washington Leadership Training Institute, Sept. 26-30, Arlington, Virginia

skillsusa.org

TSA
TECHNOLOGY STUDENT ASSOCIATION

Celebrating 48 years (1978-2026) 48

- Representing 300,000 students and teachers
- 2026 national event:
  - 2026 National TSA Conference, June 22-26, National Harbor, Maryland (Washington, D.C. area)

tsaweb.org

100 ACTE

*Together, CTSOs represent **3 million students and educators** building the future of work and learning.*

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

526 Shalimar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org

Bryan W. Allen, Superintendent

Empowering Leaders.
Committed to Success.

ENROLLMENT AND ATTENDANCE REPORT

- **Clyde CISD Monthly Enrollment by Campus as of 1/31/26 (First Day Enrollment: 1405)**—SAT1100

	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26
CLYDE CISD	1429	1417	1423	1420	1415	1423				
CHS	456	448	445	445	443	443				
CJH	333	327	325	323	321	321				
CIS	319	314	320	319	318	320				
CES	321	328	333	333	333	339				

- **Clyde CISD Enrollment by Grade Level as of 1/31/26**—SAT2200

EE	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
2	62	83	86	107	92	116	112	110	101	113	111	118	108	104

- **Attendance Percentage by Campus (1/1/26 to 1/31/26)**—SAT2300

	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26
CLYDE CISD	97.74	95.49	95.65	94.84	95.21	91.55				
CHS	97.28	93.76	94.55	94.31	94.44	89.10				
CJH	96.79	95.55	96.02	94.38	94.63	90.24				
CIS	**99.01**	**97.04**	**96.65**	**95.88**	**96.22**	**95.45**				
CES	98.14	96.42	95.82	95.00	95.90	93.00				
CES (K-2)	98.17	96.58	96.04	94.93	96.24	92.87				
CES (EE/PK Track 2)	97.84	95.06	94.85	95.49	93.58	89.77				
CES EE/PK Track 3)	98.17	95.12	88.64	96.67	90.59	83.03				
Refined ADA (Year) 1285	1361.19	1337.26	1330.30	1327.75	1325.69	1317.37				

- **Attendance Percentage by Grade Level (1/1/26 to 1/31/26)**—SAT2300

EE	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
86.67	88.70	91.27	93.08	93.98	**96.22**	95.11	95.18	89.42	91.02	90.35	89.80	90.68	88.37	87.32

- **ATTENDANCE TROPHY**

	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26
CHS										
CJH	★	★	★	★	★	★				
CIS										
CES										

Clyde Elementary
(325) 893-4788
FAX (325) 893-5642
Josh Parker, Principal

Clyde Intermediate
(325) 893-2815
FAX (325) 893-3067
Jamie Munoz, Principal

Clyde Junior High
(325) 893-5788
FAX (325) 893-2134
Patrick Odom, Principal

Clyde High School
(325) 893-2161
FAX (325) 893-2993
Casey Hodges, Principal

BOARD MEETING MINUTES

A Board Appreciation Dinner of the Clyde Consolidated Independent School District Board of Trustees was held on Thursday, January 22, 2026 at 5:45 PM in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

ATTENDANCE:

Jerry Don Black:	Present
Robert Frost:	Present
Jay Louder:	Present
Bethany Powell:	Present
Rufus Quintanilla:	Present
Cody Walton:	Present
Greg Welch:	Present

Present: 7.

1. **CALL TO ORDER AND ANNOUNCE A QUORUM**
Board Member Jerry Don Black called the meeting to order at 5:45 PM with a quorum of board members present. Superintendent Bryan Allen was also present. Other Clyde CISD personnel in attendance included Dr. Paula Kinslow, Rhonda Neal, Kasey Adkins, Joshua Parker, John Odom, and Casey Hodges.

2. **INVOCATION**
Superintendent Bryan Allen gave the invocation.

3. **BOARD RECOGNITION MONTH DINNER**
Board members and Clyde CISD personnel participated in a pre-meeting meal.

4. **ADJOURNMENT**
A motion to adjourn the meeting. This motion, made by Jerry Don Black and seconded by Jay Louder, Passed.
Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0
The meeting was adjourned at 6:25 PM.

_____
Presiding Officer

_____
Board Secretary

BOARD MEETING MINUTES

A Regular Meeting of the Clyde Consolidated Independent School District Board of Trustees was held on Thursday, January 22, 2026 at 6:30 PM in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

ATTENDANCE:

Jerry Don Black:	Present
Robert Frost:	Present
Jay Louder:	Present
Bethany Powell:	Present
Rufus Quintanilla:	Present
Cody Walton:	Present
Greg Welch:	Present

Present: 7.

1. CALL TO ORDER AND ANNOUNCE A QUORUM

Board President Robert Frost called the meeting to order at 6:31 PM with a quorum of board members present. Superintendent Bryan Allen was also present. Other Clyde CISD personnel in attendance included Dr. Paula Kinslow, Rhonda Neal, Kasey Adkins, Joshua Parker, John Odom, Casey Hodges, Erin Davis, Jonnathon Haddock, and Jennifer Wilson.

2. INVOCATION

The invocation was completed at the pre-meeting board appreciation dinner.

3. PLEDGES OF ALLEGIANCE

Robert Frost led the pledges of allegiance.

4. SPECIAL RECOGNITIONS AND PRESENTATIONS

4.1. School Board Recognition Month
Bryan Allen recognized board members by presenting certificates and proclaimed January School Board Appreciation Month at Clyde CISD.

4.2. Employees of the Month
Principals Josh Parker, John Odom, Casey Hodges and Assistant Principal Erin Davis introduced their campus Employees of the Month. Those recognized included:
Elementary: Kelsey Flores, Stephanie Gillingham
Intermediate: Amy Bacon, Katie Hodges
Jr High: Beth Skinner, Kirk Cleveland
High School: Colby Rowley, Tracy Barton

5. RECOGNITION OF VISITORS/PUBLIC COMMENT

No one signed up to speak during public comment.

6. PRESENTATION FROM THE CITY OF CLYDE REGARDING HANNER SPORTS COMPLEX

City Administrator Roger Brown and representatives of the Abilene Flying Bison collegiate baseball team presented information regarding the potential use of The Hanner Sports Complex for summer baseball.

7. **ADMINISTRATIVE REPORTS**

7.1. Campus and Departmental Reports
John Odom and Casey Hodges presented information about their campuses, including academic and athletic achievements.

7.2. Monthly Financial and Investment Reports
Rhonda Neal presented the monthly financial and investment reports.

7.3. Curriculum and Special Programs Report
Dr. Kinslow presented information about curriculum and special programs which included:
-The LASO Cycle 4 PREP Mentorship Program provides funding of $3,000 per beginning teacher (up to 40 teachers) to support stipends, required training, and release time for mentoring new teachers with fewer than two years of experience, with training beginning in Summer 2026.
-A proposed plan for the delay in implementing updated teacher certification requirements while supporting un-certified staff through partnerships, tutoring, mentoring, and release time to ensure all foundational subject teachers are certified by the 2027-2028 school year. The proposed is until 2030.
-In partnership with McMurry University, Clyde CISD launched a free dual credit pilot program for select juniors in spring 2026 to support CCMR attainment and college readiness, beginning with ACADEMIC 1310 and expanding to additional coursework in fall 2026.
-Federal and school report card ratings and information for each campus were presented.

7.3.1. LASO Cycle 4 2025-26 Grant Application

7.3.2. Delay of Teacher Certification Requirements

7.3.3. McMurry Dual Credit Pilot Program

7.3.4. 2024-25 Federal Report Card

7.3.5. 2024-2025 School Report Cards

7.4. Superintendent Report
Bryan Allen reviewed upcoming board meeting dates, noting that the regular April 2026 meeting was rescheduled from April 20 to April 13, and presented information regarding individual campus attendance and current enrollment.

7.4.1. Next Regular Scheduled Meeting: Monday, February 23, 2026, at 6:00pm
Upcoming meeting schedule:
February 9, 2026: Special Meeting (Audit and Strategic Planning)
February 23, 2026: Regular Meeting
March 23, 2026: Regular Meeting

April 13, 2026: Regular Meeting
May 18, 2026: Regular Meeting

7.4.2. Enrollment and Attendance Report

8. **DISCUSSION ITEMS**

8.1. First Reading: 2026-2027 Clyde CISD District Calendar
Bryan Allen presented the 2026-2027 Clyde CISD district calendar for a first reading, to be considered for approval or denial at a future meeting.

8.2. FIRST READING: Resolution of the Board Concerning SB 11 Requirements—Prayer Time During the School Day
Bryan Allen presented a first reading for the adoption or rejection of Senate Bill 11, which requires the school board to take a record vote by March 1, 2026.

9. **ACTION ITEMS**

9.1. Consideration and Possible Action on Consent Agenda
A motion to approve the consent agenda, as presented. This motion, made by Jay Louder and seconded by Rufus Quintanilla, Passed.
Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0

9.1.1. Approve Minutes of the Previous Meeting(s)

9.1.2. Approve Monthly Financial and Investment Reports

9.1.3. Approve Clyde CISD Campus Improvement Plans for the 2025-2026 School Year

9.2. Consideration and Possible Action to Approve Budget Amendment #26-02
A motion to approve budget amendment #26-02, as presented. This motion, made by Jerry Don Black and seconded by Greg Welch, Passed.
Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0
The amendment adds $79,038 to local revenue and expenditures. Due to the track and turf project, the excess expenditures is $1,228,000.

9.3. Consideration and Possible Action of the Delay of Teacher Certification Requirement Plan
A motion to approve the plan to delay new teacher certification requirements, as presented. This motion, made by Cody Walton and seconded by Jerry Don Black, Passed.
Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0
This delay will give the District some flexibility in hiring for the next few years.

9.4. Consideration and Possible Action to Adopt the TASB Policy Revision of BBB (LOCAL)
A motion to revise and replace board policy BBB (LOCAL) as offered by TASB Policy Services. This motion, made by Rufus Quintanilla and seconded by Jay Louder, Passed.
Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0
This policy revision is the last step to take to move our elections from May to November. The revised policy sets out the years the election takes place for each Board Place. Recommended for approval.

10. **CLOSED SESSION**
The Board entered a closed meeting at 8:27 PM, under the Government Code 551.074 (Personnel Matters).

10.1. Consultation with Legal Counsel Regarding Legal and Procedural Matters (Texas Govt Code 551.071)

10.2. Deliberation and Debrief of Team Trust Survey and Good Governance Inventory (Board Self-Assessment Results) Presented by Moak Casey, LLC (Texas Govt Code 551.074)

10.3. Discussion/Deliberation of the Superintendent's Annual Evaluation (Texas Govt Code 551.074)

10.4. Deliberation of Other Personnel Matters, including the Appointment, Employment, Reassignment, Duties, Discipline, or Leave of Absence of a District Employee (Texas Govt Code 551.074)

10.5. Deliberation Regarding Real Property (Texas Govt Code 551.072)

10.6. Deliberation of School Safety and Security Measures and Personnel (Texas Govt Code 551.076)

11. **OPEN SESSION:** Act Upon Items as Discussed in Closed Session (as needed)
The Board returned to an open meeting at 10:45 PM.

11.1. Consideration and Possible Action on the Superintendent's Contract, Salary, and Benefits
A motion to extend the Superintendent's Contract one additional year through June 30, 2029. This motion, made by Jay Louder and seconded by Cody Walton, Passed.
Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0

11.2. Consideration and Possible Action to Approve Other Professional Employment
No action was taken on this agenda item.

12. **BOARD REQUESTS**

13. **ADJOURNMENT**

Motion to adjourn the meeting. This motion, made by Jerry Don Black and seconded by Cody Walton, Passed.
Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Rufus Quintanilla: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 7, Nay: 0
The meeting was adjourned at 10:50 PM.

_____
Presiding Officer

_____
Board Secretary

BOARD MEETING MINUTES

A Special Called Meeting of the Clyde Consolidated Independent School District Board of Trustees was held on Monday, February 9, 2026 at 5:45 PM in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

ATTENDANCE:

Jerry Don Black:	Present
Robert Frost:	Present
Jay Louder:	Present
Bethany Powell:	Present
Rufus Quintanilla:	Absent
Cody Walton:	Present
Greg Welch:	Present

Present: 6, Absent: 1.

1. **CALL TO ORDER AND ANNOUNCE A QUORUM**
President Robert Frost called the meeting to order at 5:45pm. Superintendent Bryan Allen was also present. Other Clyde CISD employees in attendance were Rhonda Neal and Paula Kinslow.

2. **INVOCATION**
Mr. Jay Louder gave the invocation.

3. **PLEDGES OF ALLEGIANCE**
Robert Frost led the pledges of allegiance.

4. **RECOGNITION OF VISITORS/PUBLIC COMMENT**
No one signed up to speak in the public comment portion of the meeting.

5. **ANNUAL AUDIT PRESENTATION FOR FISCAL YEAR 2025** - Audit Firm of James E. Rodgers & Company
Rick Rogers and Sharon Rogers with James E. Rogers and Company, P.C. reported the district's annual financial report for the fiscal year ending August 31, 2025.

6. Consideration and Possible Action to Accept and Approve the Release of the Annual Financial Report for Fiscal Year 2025 Prepared and Presented by James E. Rodgers and Company.
A motion to accept and approve the release of the annual financial report for fiscal year 2025 as prepared and presented by James E. Rodgers and Company. This motion, made by Cody Walton and seconded by Jerry Don Black, Passed.
Rufus Quintanilla: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

7. Consideration and Possible Action to Approve an Agreement with James E. Rodgers and Company as the External Auditor for Clyde CISD for the Year Ending August 31, 2026

A motion to approve an agreement with James E. Rodgers and Company as external auditor for Clyde CISD for the year ending August 31, 2026. This motion, made by Jay Louder and seconded by Greg Welch, Passed.
Rufus Quintanilla: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1

8. **ADJOURNMENT**
A motion to adjourn the meeting. This motion, made by Jerry Don Black and seconded by Cody Walton, Passed.
Rufus Quintanilla: Absent, Jerry Don Black: Yea, Robert Frost: Yea, Jay Louder: Yea, Bethany Powell: Yea, Cody Walton: Yea, Greg Welch: Yea
Yea: 6, Nay: 0, Absent: 1
The meeting was adjourned at 6:19pm.

_____
Presiding Officer

_____
Board Secretary

State Waiver Types — Attendance

This page includes information on state waivers for student attendance. District and campus officials can request waivers for excused absences or reduced attendance rates that are the result of inclement weather, health, safety-related, or other issues. The link below provides information regarding the automated waiver system process.

Additional Days School Year (ADSY) Waiver

The Additional Days School Year (ADSY) program adds formula funding for school systems that add up to 30 instructional days to any of their elementary or middle school campuses, as authorized by Texas Education Code (TEC) §48.0051, and requires a minimum of 175 instructional days. Participating campuses may receive up to five days of ADSY-specific waivers per year for missed instructional days due to weather, health, or safety-related events. These waivers are intended to support compliance with the 175-day instructional requirement and are distinct from the Missed School Day waiver. See Student Attendance Accounting Handbook (SAAH), Section 11.5.

Low Attendance Days

Districts or campuses can request a waiver to excuse any instructional days from ADA and FSP funding calculations that have attendance at least 10 percentage points below the last school year's overall average attendance, for the district or applicable campus due to inclement weather, health, or safety-related issues. See *Student Attendance Accounting Handbook* 3.8.1.3. In the waiver, your district

must attach supporting documentation of low attendance for the day (including the reason for the low attendance rate) and the prior year's attendance report (showing the average for the year) for your district or applicable campus.

Missed School Days

Districts or campuses can request a waiver for excused absences if instructional days are missed due to inclement weather, health, safety-related, or other issues. The first two days missed for any reason **must be made up,** using either designated makeup days or additional minutes. See *Student Attendance Accounting Handbook 3.8.1*. House Bill (HB) 2610, passed by the 84th Texas Legislature, effective for the 2015-2016 school year, amends Texas Education Code (TEC), §25.081, by adding (c) which allows a school district to add additional minutes to the end of the district's normal school hours as necessary to compensate for minutes of instruction lost due to school closure caused by disaster, flood, extreme weather conditions, fuel curtailment, or another calamity. If because of weather, safety, or health issues, your district misses additional instructional days **beyond the two days made up using built in or additional minutes or days**, your school district can apply to the TEA for a missed school day waiver.

Charter schools applying for a missed school day waiver must submit their applications as soon as possible after the missed school day so that Foundation School Program (FSP) System calendars can be updated and FSP System six-week report submissions are accurate.

See *Student Attendance Accounting Handbook* 3.8.2 **Closures for Bad Weather or Other Issues of Health or Safety** for more information.

***All attendance waivers must be submitted by the end of July for the current school year using the automated waiver system (https://pryor.tea.state.tx.us).**

TITLE	AUTHOR	INTLEVEL	READLEVEL	SERIES	DEWEY	GENRE	MEMO
Bad Sister	Alexander, K. R.	4 to 7	5		Fic		
Fun in the Sun	Heart, Lee	4 to 7	5	Spotlight Sprinkles	Fic	Love stories	
1st Case	Patterson, James and Tebbetts, Chris	9+	9		Fic	Adventure fiction,Suspense fiction	
2 Sisters Detective Agency	Patterson, James and Fox, Candice	9+	6		Fic	Mystery fiction	
3rd Degree	Patterson, James and Cross, Andrew	9+	4.6	Women's Murder Club	Fic	Mystery fiction	
4th of July	Patterson, James and Paetro, Maxine	9+	5.5	Women's Murder Club	Fic	Mystery fiction,Suspense fiction	
6th Grade Nickname Game	Korman, Gordon	4 to 7	4.3		Fic	Humorous fiction	
16th Seduction	Patterson, James and Paetro, Maxine	9+	12	Women's Murder Club	Fic	Suspense fiction	
19th Christmas	Patterson, James and Paetro, Maxine	9+	6	Women's Murder Club	Fic	Suspense fiction,Mystery fiction	
22 Seconds	Patterson, James and Paetro, Maxine	9+	12	Women's Murder Club	Fic	Mystery fiction	
1919	Ewing, Eve L.	9+	9		811	Poetry	
Aircraft: The Definitive Visual History	DK	9+	12		629.13334	Engineering	
Ali Cross	Patterson, James	5 to 9	4.6	Ali Cross	Fic	Mystery fiction	
Alloy of Law: A Mistborn Novel	Sanderson, Brandon	9 to 12	5.2	Mistborn: Wax and Wayne	Fic	Fantasy fiction	
Alone	Freeman, Megan E.	5 to 9	4.7	Alone	Fic	Novels in verse,Adventure fiction	
American History: A Visual Encyclopedia	DK	4 to 7	4.8		973	United States history	
American Revolution	DK	4 to 7	5	DK Eyewitness	973.3	United States history	
American Revolution: A Visual History	DK Editors	9+	9		973.3022	United States history	
Amy & Roger's Epic Detour	Matson, Morgan	7 to 12	5.2		Fic	Adventure fiction,Realistic fiction	
Arcanum Unbounded: The Cosmere Collection	Sanderson, Brandon	9+	7	Cosmere Series: Stormlight Archive: The Mistborn Saga	Fic	Short stories,Fantasy fiction,Adventure fiction	
Lost Metal: A Mistborn Novel	Sanderson, Brandon	9+	7	Mistborn: Wax and Wayne	Fic	Fantasy fiction	
Bands of Mourning: A Mistborn Novel	Sanderson, Brandon	9+	7	Mistborn: Wax and Wayne	Fic	Fantasy fiction	
Shadows of Self: A Mistborn Novel	Sanderson, Brandon	9 to 12	9	Mistborn: Wax and Wayne	Fic	Fantasy fiction	
Beach House	Patterson, James & De Jonge, Peter	7 to 12	5.9		Fic	Suspense fiction	
Blood and Fury	Gratton, Tessa and Ireland, Justina	9 to 12	7	Chaos and Flame	Fic	Fantasy fiction,War stories	
Chaos and Flame	Gratton, Tessa and Ireland, Justina	9 to 12	7	Chaos and Flame	Fic	Fantasy fiction,War stories	
Born to Rock	Korman, Gordon	7 to 12	5.3		Fic	Realistic fiction	
Brooklyn Nine: A Novel in Nine Innings	Gratz, Alan	4 to 7	5		Fic	Historical fiction	
Same Backward as Forward	Barnes, Jennifer Lynn	7 to 12	6	Inheritance Games	Fic	Love stories	
Brothers Hawthorne	Barnes, Jennifer Lynn	7 to 12	5	Inheritance Games	Fic	Mystery fiction,Realistic fiction	
Games Untold	Barnes, Jennifer Lynn	7 to 12	5	Inheritance Games	Fic	Mystery fiction,Realistic fiction,Short stories	
Final Gambit	Barnes, Jennifer Lynn	7 to 12	4.9	Inheritance Games	Fic	Mystery fiction,Realistic fiction	
Hawthorne Legacy	Barnes, Jennifer Lynn	7 to 12	4.7	Inheritance Games	Fic	Mystery fiction,Realistic fiction	
Inheritance Games	Barnes, Jennifer Lynn	7 to 12	4.7	Inheritance Games	Fic	Mystery fiction,Realistic fiction	
Cajun Justice	Patterson, James	9+	6		Fic	Mystery fiction	
Shattered Castle	Nielsen, Jennifer A.	4 to 7	5.1	The Ascendance	Fic	Adventure fiction,Fantasy fiction	
Captive Kingdom	Nielsen, Jennifer A.	4 to 7	5.1	The Ascendance	Fic	Adventure fiction,Fantasy fiction	
Shadow Throne	Nielsen, Jennifer A.	4 to 7	5.6	The Ascendance	Fic	Adventure fiction,Fantasy fiction	
Runaway King	Nielsen, Jennifer A.	4 to 7	5	The Ascendance	Fic	Adventure fiction,Fantasy fiction	
False Prince	Nielsen, Jennifer A.	4 to 7	5.1	The Ascendance	Fic	Adventure fiction,Fantasy fiction	
Chase	Patterson, James and Ledwidge, Michael	9+	6	Michael Bennett	Fic	Suspense fiction	
Contest	Korman, Gordon	4 to 7	5.1	Everest	Fic	Adventure fiction	
Climb	Korman, Gordon	4 to 7	5.2	Everest	Fic	Adventure fiction	
Summit	Korman, Gordon	4 to 7	5.2	Everest	Fic	Adventure fiction	
Skyward Flight: The Collection : Sunreach, Redawn, Evershore	Sanderson, Brandon and Patterson, Janci	7 to 12	8	Skyward	Fic	Science fiction	
Wind and Truth	Sanderson, Brandon	9 to 12	5.2	Stormlight Archive	Fic	Fantasy fiction,Adventure fiction	
Rhythm of War	Sanderson, Brandon	9 to 12	5.5	Stormlight Archive	Fic	Fantasy fiction,Adventure fiction	
Dawnshard	Sanderson, Brandon	9 to 12	12	Stormlight Archive	Fic	Fantasy fiction,Adventure fiction	
Oathbringer	Sanderson, Brandon	9 to 12	5.3	Stormlight Archive	Fic	Fantasy fiction,Adventure fiction	

Edgedancer	Sanderson, Brandon	9 to 12	7	Stormlight Archive	Fic	Fantasy fiction,Adventure fiction	
Words of Radiance	Sanderson, Brandon	9 to 12	5	Stormlight Archive	Fic	Fantasy fiction,Adventure fiction	
Way of Kings	Sanderson, Brandon	9 to 12	5.2	Stormlight Archive	Fic	Fantasy fiction,Adventure fiction	
Careers in Sports and Fitness	Schmidt, Debra	7 to 12	7	Exploring Careers	796.023	Sports and games	
Getting a Job in Health Care	Brezina, Corona	7 to 12	6	Job Basics: Getting the Job You Need	610.69	Health	
Health Care Careers	Wilcox, Christine	7 to 12	7	STEM Careers	610.69	Career	
Health Care & Science	Lewis, Daniel	7 to 12	8	Careers in Demand for High School Graduates	610.69	Health,Career	
Careers If You Like Government and Politics	Uschan, Michael V.	7 to 12	7	Finding a Career	324.023	Government	
Federal Reserve System	Bodden, Valerie	5 to 9	7.3	Agents of Government	332.1	Economics	
Federal Bureau of Investigation	Wimmer, Teresa	5 to 9	8.7	Agents of Government	363.250973	Government	
Career in Computer Graphics and Design	Greek, Joe	7 to 12	6	Essential Careers	741.6023	Visual arts	
Careers as a Marketing and Public Relations Specialist	Harmon, Daniel	7 to 12	6	Essential Careers	658.0023	Business and finance	
Careers in Pharmaceutical Sales	Freedman, Jeri	7 to 12	7	Essential Careers	615.1023	Health	
Cool Careers Without College for People Who Love Fashion	Downs, Alison	7 to 12	7	Cool Careers Without College	746.92	Visual arts	
Sports Marketing	Peterson, Brian	7 to 12	6	Careers Off the Field	796.06	Sports and games	
Career and Technical Education	Bily, Cynthia A., ed.	7 to 12	8	Issues that Concern You	370.113	Education	
Career in Customer Service and Tech Support	Mapua, Jeff	7 to 12	6	Essential Careers	658.8	Business and finance	
Cool Careers Without College for People Who Love Reading and Research	Klein, Rebecca T. and Asselin, Janelle	7 to 12	7	Cool Careers Without College	808.02	Literature and language	
Internship Smarts	Henneberg, Susan	7 to 12	7	Get Smart with Your Money	371.227	Education	
School to Career	Littrell, J.J.	9 to 12	9		370.113	Education	
What Degree Do I Need to Pursue a Career in Education?	Kampff, Joseph	7 to 12	7	Right Degree For Me	371.4	Education	
Applications for 3D Printing	Thiel, Kristin	9 to 12	8.9	Project Learning with 3D Printing	621.9	Engineering	
Career as an Operating and Stationary Engineer	Hinton, Kerry	7 to 12	6	Essential Careers	620.0023	Engineering	
Cool Careers Without College for People Who Can Build Things	Niver, Heather Moore	7 to 12	6	New Cool Careers Without College	602.3	Technology	
Dream Jobs in Manufacturing	Morganelli, Adrianna	5 to 9	5	Cutting-Edge Careers in Technical Education	338.4	Economics	
Industrial Revolution	Marcovitz, Hal	7 to 12	7	Understanding World History	330.9	Economics	
Banking and Finance	Duignan, Brian, ed.	7 to 12	7	Economics: Taking the Mystery Out Of Money	332.1	Economics	
Be Smart About Your Future: Risk Management and Insurance	Graham, Amy	7 to 12	6	Be Smart About Money And Financial Literacy	368.00973	Government	
Careers in Finance	Mattern, Joanne	7 to 12	7	Exploring Careers	332.023	Career	
Careers in Sales and Marketing	Sheen, Barbara	7 to 12	7	Exploring Careers	658.80023	Career	
Smart Strategies for Saving and Building Wealth	Bickerstaff, Linda	7 to 12	7	Financial Security and Life Success for Teens	332.024	Economics	

TITLE	AUTHOR	LANGUAGE	INTLEVEL	READLEVEL	SERIES	SERIES VOL#	GENRE	COPYRIGHT	PAGES	PUBLISHER
Rise of the Spider	Spradlin, Michael P.	English	5 to 9	5	Web of the Spider	1	Historical fiction	2024	144 pages	Simon & Schuster, Inc.
Bletchley Riddle	Sepetys, Ruta and Sheinkin, Steve	English	5 to 9	4.1			Mystery fiction,Historical fiction	2024	392 pages	Penguin
Name of This Book Is Secret	Bosch, Pseudonymous	English	4 to 7	5.6	The Secret Series	1	Adventure fiction,Mystery fiction	2007	360 pages	Little Brown Books for Young Readers
Only	Applegate, Katherine	English	4 to 7	5	Endling	3	Animal fiction,Fantasy fiction	2021	288 pages	HarperCollins
LeBron vs. Durant vs. Curry vs. Jordan	Aretha, David	English	5 to 9	5	Who's the GOAT? Using Math to Crown the Champion		Biographies	2020	64 pages	Rosen Publishing Group
Living in Space	Beckett-Bowman, Lucy	English	P to 2	2	Beginners		Engineering	2024	32 pages	Usborne Publishing
Abandon Ship!: The True World War II Story About the Sinking of the Laconia	O'Leary, Alison and Tougias, Michael J.	English	5 to 9	7.5	True Survival		World history	2023	254 pages, 8 unnumbered pages of plates	Little, Brown & Co.
Agents of Independence: Daring Spies of the American Revolution	Manning, Matthew K.	English	4 to 7	2	Spy Story Graphics		Graphic novels,United States history	2025	43 pages	Capstone
Burning in the Bones	Reintgen, Scott	English	9 to 12	6	Waxways	3	Adventure fiction,Fantasy fiction	2025	525 pages	Simon & Schuster, Inc.
Collectors: Stories	King, A. S.	English	9 to 12	5.3			Short stories,Realistic fiction	2023	262 pages	Penguin
Door in the Dark	Reintgen, Scott	English	9 to 12	5.2	Waxways	1	Adventure fiction,Fantasy fiction	2023	358 pages	Simon & Schuster, Inc.
Last Fallen Realm: A Gifted Clans Novel	Kim, Graci	English	5 to 9	5.7	Gifted Clans	3	Fantasy fiction	2023	308 pages	Walt Disney Press/Hyperion
Mona Lisa Vanishes: A Legendary Painter, a Shocking Heist, and the Birth of a Global Celebrity	Day, Nicholas	English	4 to 7	6.3			True crime stories	2023	276 pages	Random House
Whisper in the Walls	Reintgen, Scott	English	9 to 12	7	Waxways	2	Adventure fiction,Fantasy fiction	2024	399 pages	Simon & Schuster, Inc.
Wonka	Dahl, Roald and Pounder, SibÃ©al	English	4 to 7	4			Adventure fiction,Humorous fiction	2023	293 pages	Penguin
Buffalo Dreamer	Duncan, Violet	English	4 to 7	4.9			Realistic fiction	2024	110 pages	Penguin
Knowing	Cameron, Sharon	English	7 to 12	4.8			Science fiction	2018	438 pages	Scholastic Book Service
Bridge to Terabithia	Paterson, Katherine	English	4 to 7	4.6			Realistic fiction	1977	191 pages	HarperCollins
Brightwood Code	Hesse, Monica	English	9 to 12	6			Historical fiction	2024	321 pages	Little, Brown & Co.
Climate of Chaos	Newbould, Cassandra	English	9 to 12	6			Science fiction	2025	373 pages	Peachtree Publishers
Complete Baking Book for Young Chefs	America's Test Kitchen Kids Staff	English	4 to 7	4			Cookbooks,Other sciences	2019	224 pages	Sourcebooks, Inc
Complete Cookbook for Young Chefs	America's Test Kitchen Kids	English	3 to 6	3			Cookbooks,Other sciences	2018	208 pages	Sourcebooks, Inc
Drawing Science-Fiction Monsters	Jantner, Janos	English	4 to 7	4	How to Draw Monsters		Visual arts	2013	32 pages	Rosen Publishing Group
Giannis Antetokounmpo	Berne, Emma Carlson	English	2 to 5	5.7	All Access		Biographies	2025	91 pages, 8 unnumbered pages of plates	Scholastic Book Service
How Can It Be Gluten Free Cookbook Collection: 350+ Groundbreaking Recipes for All Your Favorites	America's Test Kitchen	English	9+	9			Cookbooks,Other sciences	2020	xi, 587 pages	Random House
How Far I'll Go	Kendall, Keala	English	7 to 12	6	A Twisted Tale		Fantasy fiction	2025	407 pages	Walt Disney Press/Hyperion
Out of Air	Reiss, Rachel	English	7 to 12	6			Suspense fiction,Horror fiction	2025	292 pages	St. Martin's Press
Plague-Busters!: Medicine's Battles with History's Deadliest Diseases	Fitzharris, Lindsey and Teal, Adrian	English	4 to 7	5			Health	2023	150	Bloomsbury
Reflection	Lim, Elizabeth	English	7 to 12	4.8	A Twisted Tale		Adventure fiction,Fantasy fiction	2018	408 pages	Walt Disney Press/Hyperion
Witch of Blackbird Pond	Speare, Elizabeth George	English	5 to 9	5.7			Historical fiction	1958	249 pages	Houghton Mifflin
I Survived the Attacks of September 11, 2001	Tarshis, Lauren	English	2 to 5	4.5	I Survived	6	Adventure fiction,Historical fiction	2012	82 pages	Scholastic Book Service
I Survived the Battle of D-Day, 1944	Tarshis, Lauren	English	2 to 5	4.7	I Survived	18	Adventure fiction,Historical fiction	2019	110 pages	Scholastic Book Service
I Survived the Black Death, 1348	Tarshis, Lauren	English	2 to 5	4	I Survived	24	Adventure fiction,Historical fiction	2024	114 pages	Scholastic Book Service
I Survived the California Wildfires, 2018	Tarshis, Lauren	English	2 to 5	4.5	I Survived	20	Adventure fiction,Historical fiction	2020	115 pages	Scholastic Book Service
I Survived the Galveston Hurricane, 1900	Tarshis, Lauren	English	2 to 5	4	I Survived	21	Adventure fiction,Historical fiction	2021	116 pages	Scholastic Book Service
I Survived the Great Alaska Earthquake, 1964	Tarshis, Lauren	English	2 to 5	4.5	I Survived	23	Adventure fiction,Historical fiction	2023	91 pages	Scholastic Book Service
I Survived the Sinking of the Titanic, 1912	Tarshis, Lauren	English	2 to 5	3.9	I Survived	1	Adventure fiction,Historical fiction	2010	96 pages	Scholastic Book Service
I Survived the Wellington Avalanche, 1910	Tarshis, Lauren	English	2 to 5	4.3	I Survived	22	Adventure fiction,Historical fiction	2022	105 pages	Scholastic Book Service
Soccer	McDougall, ChrÃ¶s	English	1 to 4	6.2	Early Sports Encyclopedias		Sports and games	2024	128 pages	ABDO Reference
I Survived the Hindenburg Disaster, 1937	Tarshis, Lauren	English	2 to 5	5	I Survived	13	Adventure fiction,Historical fiction	2016	91 pages	Scholastic Book Service
I Survived the Battle of Gettysburg, 1863	Tarshis, Lauren	English	2 to 5	4.6	I Survived	7	Adventure fiction,Historical fiction	2013	89 pages	Scholastic Book Service
Snow White: A Graphic Novel	Phelan, Matt	English	5 to 9	5			Graphic novels,Historical fiction	2018	1 volume (unpaged)	Candlewick Press
24-Hour History: The Complete Graphic Novel Collection	Yomtov, Nel and Collins, Terry	English	4 to 7	5	24-Hour History		Graphic novels,World history	2022	205 pages	Capstone
Diary of a Wimpy Kid	Kinney, Jeff	English	4 to 7	5.2	Diary of a Wimpy Kid	1	Humorous fiction	2007	217 pages	Harry N Abrams, Inc.
Wimpy Kid Movie Diary: How Greg Heffley Went Hollywood	Kinney, Jeff	English	4 to 7	6.5	Diary of a Wimpy Kid		Performing arts	2012	247 pages	Harry N Abrams, Inc.
Partypooper	Kinney, Jeff	English	4 to 7	5.6	Diary of a Wimpy Kid	20	Humorous fiction	2025	217 pages	Harry N Abrams, Inc.
Wimpy Kid Movie Diary: The Next Chapter	Kinney, Jeff	English	4 to 7	6.3	Diary of a Wimpy Kid		Performing arts	2017	198 pages	Harry N Abrams, Inc.
Getaway	Kinney, Jeff	English	4 to 7	5.4	Diary of a Wimpy Kid	12	Humorous fiction	2017	217 pages	Harry N Abrams, Inc.
Double Down	Kinney, Jeff	English	4 to 7	5.5	Diary of a Wimpy Kid	11	Humorous fiction	2016	217 pages	Harry N Abrams, Inc.
Long Haul	Kinney, Jeff	English	4 to 7	5.4	Diary of a Wimpy Kid	9	Humorous fiction	2014	217 pages	Harry N Abrams, Inc.
Diper Overlode	Kinney, Jeff	English	4 to 7	6.3	Diary of a Wimpy Kid	17	Humorous fiction	2022	217 pages	Harry N Abrams, Inc.
Hot Mess	Kinney, Jeff	English	4 to 7	5.8	Diary of a Wimpy Kid	19	Humorous fiction	2024	217 pages	Harry N Abrams, Inc.
Big Shot	Kinney, Jeff	English	4 to 7	5.6	Diary of a Wimpy Kid	16	Humorous fiction	2021	217 pages	Harry N Abrams, Inc.
Wrecking Ball	Kinney, Jeff	English	4 to 7	5.5	Diary of a Wimpy Kid	14	Humorous fiction	2019	217 pages	Harry N Abrams, Inc.
Third Wheel	Kinney, Jeff	English	4 to 7	5.6	Diary of a Wimpy Kid	7	Humorous fiction	2012	217 pages	Harry N Abrams, Inc.
Rodrick Rules	Kinney, Jeff	English	4 to 7	5.2	Diary of a Wimpy Kid	2	Humorous fiction	2008	216 pages	Harry N Abrams, Inc.
Old School	Kinney, Jeff	English	4 to 7	5.6	Diary of a Wimpy Kid	10	Humorous fiction	2015	217 pages	Harry N Abrams, Inc.
Hard Luck	Kinney, Jeff	English	4 to 7	5.5	Diary of a Wimpy Kid	8	Humorous fiction	2013	217 pages	Harry N Abrams, Inc.
Last Straw	Kinney, Jeff	English	4 to 7	5.4	Diary of a Wimpy Kid	3	Humorous fiction	2009	217 pages	Harry N Abrams, Inc.
No Brainer	Kinney, Jeff	English	4 to 7	6.2	Diary of a Wimpy Kid	18	Humorous fiction	2023	217 pages	Harry N Abrams, Inc.
Cabin Fever: Special Disney + Cover Edition	Abrams Books, Abrams	English	4 to 7	5.8	Diary of a Wimpy Kid	6	Humorous fiction	2023	217 pages	Harry N Abrams, Inc.
Deep End	Kinney, Jeff	English	4 to 7	5.4	Diary of a Wimpy Kid	15	Humorous fiction	2020	217 pages	Harry N Abrams, Inc.
Meltdown	Kinney, Jeff	English	4 to 7	5.5	Diary of a Wimpy Kid	13	Humorous fiction	2018	217 pages	Harry N Abrams, Inc.
Cabin Fever	Kinney, Jeff	English	4 to 7	5.8	Diary of a Wimpy Kid	6	Humorous fiction	2011	217 pages	Harry N Abrams, Inc.
Ugly Truth	Kinney, Jeff	English	4 to 7	5.5	Diary of a Wimpy Kid	5	Humorous fiction	2010	217 pages	Harry N Abrams, Inc.
Dog Days	Kinney, Jeff	English	4 to 7	5.2	Diary of a Wimpy Kid	4	Humorous fiction	2009	214 pages	Harry N Abrams, Inc.
Unbroken: An Olympian's Journey from Airman to Castaway to Captive	Hillenbrand, Laura	English	7 to 12	6.4			Biographies	2017	307 pages	Random House
Inheritance Games	Barnes, Jennifer Lynn	English	7 to 12	4.7	Inheritance Games	1	Mystery fiction,Realistic fiction	2021	374 pages	Little, Brown & Co.
Salt to the Sea	Sepetys, Ruta	English	7 to 12	4.5			Historical fiction	2017	418 pages	Penguin
Alone	Freeman, Megan E.	English	5 to 9	4.7	Alone	1	Novels in verse,Adventure fiction	2022	410 pages	Simon & Schuster, Inc.
Flipped	Van Draanen, Wendelin	English	5 to 9	4.8			Love stories,Humorous fiction	2001	212 p.	Alfred A. Knopf, Inc.
Testing	Charbonneau, Joelle	English	7 to 12	5.6	Testing	1	Science fiction	2013	339 pages	Houghton Mifflin
Unteachables	Korman, Gordon	English	3 to 6	5.1			Humorous fiction	2020	279 pages	HarperCollins
Finest Hours: The True Story of a Heroic Sea Rescue	Tougias, Michael J.	English	5 to 9	7.5			Geography	2014	xi, 160 pages, 8 unnumbered pages of plates	Henry Holt & Co.
Girl Who Looked Beyond the Stars	Anne, L. B.	English	5 to 9	3.9	Sheena Meyer	1	Science fiction,Fantasy fiction,Christian fiction	2019	175 pages	Ingram Book Company
Mountain of Fire: The Eruption and Survivors of Mount St. Helens	Barone, Rebecca E. F.	English	5 to 9	6.1			Earth and space sciences	2024	xvii, 173 pages	Henry Holt & Co.

Future Tense: How We Made Artificial Intelligence - and How It Will Change Everything	Brockenbrough, Martha	English	7 to 12	6			Technology	2024	viii, 259 pages	Feiwel & Friends
62: Aaron Judge, the New York Yankees, and the Pursuit of Greatness	Hoch, Bryan and Maris, Roger, Jr.	English	9 to 12	7			Biographies	2024	xvi, 350 pages, 8 unnumbered pages of plates	Atria
Ancient Egypt	Messner, Kate	English	4 to 7	5	History Smashers		World history	2025	200 pages	Random House
Anthony Edwards vs. Dwyane Wade: Who Would Win?	Doeden, Matt	English	2 to 5	4.5	All-Star Smackdown (Lerner Sports)		Biographies	2026	32 pages	Lerner Publications
Big Book of WHO Football	Sports Illustrated Kids	English	4 to 7	5	Sports Illustrated Kids Big Books			2025		Sports Illus. For Kids
Buzzer Beater	Walker, Lane	English	3 to 6	5.1	Local Legends	2	Sports fiction	2026	207 pages	Spotlight
Chocolate Spy	Brown, Shannon L.	English	5 to 9	6	Crime-Solving Cousins	3	Mystery fiction	2017	204 pages	Sienna Bay Press
Christian McCaffrey vs. LaDainian Tomlinson: Who Would Win?	Roggio, Sarah	English	2 to 5	4.4	All-Star Smackdown (Lerner Sports)		Biographies	2026	32 pages	Lerner Publications
Code Book: The Secrets Behind Codebreaking	Singh, Simon	English	7 to 12	11			Business and finance	2016	263 pages	Random House
Dak Prescott	Freedman, P. J.	English	3 to 6	2	Game-Changing Quarterbacks: Hot Topics		Biographies,Sports and games	2026	32 pages	Gareth Stevens Publishing
Dak Prescott	Bach, Greg	English	7 to 12	6	Modern Legends of the Turf		Biographies	2026	64 pages	Mason Crest Publishers
Dark Cove Theatre Society	Riley, Sierra Marilyn	English	7 to 12	6			Love stories	2025	274 pages	Annick Press
Dictionary of Scoundrels	Lincoln, Beth	English	4 to 7	6	Swifts	1	Mystery fiction,Fantasy fiction,Adventure fiction	2024	338 pages	Penguin
Divergent	Roth, Veronica	English	9 to 12	4.8	Divergent Trilogy	1	Science fiction	2011	487 pages	HarperCollins
Feather Chase	Brown, Shannon L.	English	5 to 9	6	Crime-Solving Cousins	1	Mystery fiction	2016	209 pages	Sienna Bay Press
Fortress of Ambrose	Elle, J.	English	9 to 12	6	House of Marionne	3	Fantasy fiction,Love stories	2025	489 pages	Penguin
Fractal Noise: A Fractalverse Novel	Paolini, Christopher	English	9+	6	Fractalverse	2	Science fiction	2023	286 pages	TOR Books
Gallery of Rogues	Lincoln, Beth	English	4 to 7	6.1	Swifts	2	Mystery fiction,Fantasy fiction,Adventure fiction	2025	370 pages	Dutton
Horse and His Boy	Lewis, C. S.	English	4 to 7	5.8	Chronicles of Narnia	3	Fantasy fiction,Adventure fiction	1954	241 pages	HarperCollins
Ja'Marr Chase	Bach, Greg	English	7 to 12	6	Modern Legends of the Turf		Biographies	2025	64 pages	Mason Crest Publishers
James Harden vs. Kobe Bryant: Who Would Win?	Stanley, Joe	English	2 to 5	4.7	All-Star Smackdown (Lerner Sports)		Biographies	2026	32 pages	Lerner Publications
Joe Burrow	Beckett, Korey	English	7 to 12	6	Modern Legends of the Turf		Biographies	2025	64 pages	Mason Crest Publishers
Josh Allen	Freedman, P. J.	English	3 to 6	2	Game-Changing Quarterbacks: Hot Topics		Biographies	2026	32 pages	Gareth Stevens Publishing
Justin Jefferson	Beckett, Korey	English	7 to 12	6	Modern Legends of the Turf		Biographies	2025	64 pages	Mason Crest Publishers
Lamar Jackson	Beckett, Korey	English	7 to 12	6	Modern Legends of the Turf		Sports and games,Biographies	2025	64 pages	Mason Crest Publishers
Lamar Jackson vs. Cam Newton	Barth, Kelley	English	2 to 5	4	All-Star Smackdown (Lerner Sports)		Sports and games	2026	32 pages	Lerner Publications
Magic in the Air: The Myth, the Mystery, and the Soul of the Slam Dunk	Sielski, Mike	English	9+	6			Sports and games	2025	359 pages, 16 unnumbered pages of plates	St. Martin's Press
Meet Anthony Edwards	Doeden, Matt	English	2 to 5	4.4	Sports VIPs (Lerner Sports)		Biographies	2025	32 pages	Lerner Publications
Meet CeeDee Lamb	Goldstein, Margaret J.	English	2 to 5	4.3	Sports VIPs (Lerner Sports)		Biographies	2025	32 pages	Lerner Publications
Meet Justin Jefferson	Smith, Elliott	English	2 to 5	4	Sports VIPs (Lerner Sports)		Biographies	2024	32 pages	Lerner Publications
Odell Beckham Jr.	Hewson, Anthony K.	English	2 to 5	4.4	Sports All-Stars (Lerner Sports)		Biographies	2020	32 pages	Lerner Publications
Patrick Mahomes	Luke, Andrew	English	7 to 12	6	Modern Legends of the Turf		Biographies	2025	64 pages	Mason Crest Publishers
Rebellion	Riley, K a	English	9+	9	Resistance Trilogy	3	Science fiction	2019	287 pages	independently published
Recruitment	Riley, K a	English	9+	9	Resistance Trilogy	1	Science fiction	2019	304 pages	travel duck press
Soccer Chick Rules	FitzGerald, Dawn	English	5 to 9	5.3			Sports fiction	2006	150 pages	Square Fish
Talon	Kagawa, Julie	English	7 to 12	5.6	The Talon Saga	1	Fantasy fiction	2014	458 pages	Harlequin
Tampa Bay Buccaneers	Stewart, Mark	English	7 to 12	5	Team Spirit: Football (Third Edition)		Sports and games	2026	48 pages	Norwood House Press
Through the Untamed Sky	Alvarez, Jennifer Lynn	English	3 to 6	5.4	Riders of the Realm	2	Adventure fiction,Fantasy fiction,Animal fiction	2019	384 pages	HarperCollins
To Sleep in a Sea of Stars	Paolini, Christopher	English	9+	6.1	Fractalverse	1	Science fiction	2020	878 pages	TOR Books
Tom Brady vs. Peyton Manning: Football Legends Face Off	Mann, Dionna L.	English	4 to 7	3	Sports Illustrated Kids: Legend vs. Legend		Sports and games	2025	32 pages	Capstone
Travis Kelce	Bach, Greg	English	7 to 12	6	Modern Legends of the Turf		Biographies	2025	64 pages	Mason Crest Publishers
Treasure Key	Brown, Shannon L.	English	5 to 9	6	Crime-Solving Cousins	2	Mystery fiction	2016	206 pages	Sienna Bay Press
Tyreek Hill	Bach, Greg	English	7 to 12	6	Modern Legends of the Turf		Biographies	2026	64 pages	Mason Crest Publishers
Wishtree	Applegate, Katherine	English	4 to 7	4.2			Fantasy fiction,Animal fiction	2020	215 pages	Square Fish
Words of the Wandering	Night, D. E.	English						2020		
Artifice	Cameron, Sharon	English	7 to 12	5			Historical fiction	2025	387 pages	Scholastic Book Service
I Survived the American Revolution, 1776	Tarshis, Lauren	English	2 to 5	4.6	I Survived	15	Adventure fiction,Historical fiction	2017	118 pages	Scholastic Book Service
They Stole Our Hearts	Kraus, Daniel	English	5 to 9	4	Teddies Saga	2	Adventure fiction	2022	220 pages	Henry Holt & Co.
Akeem Keeps Bees!: A Close-Up Look at the Honey Makers and Pollinators of Sankofa Farms	Bell, Kamal Eugene William	English	3 to 6	6			Biology	2025	47 pages	Storey Books
Bats	Lim, Angela	English	4 to 7	5	North American Field Guides			2026		ABDO Reference
Call of the Wild: The Graphic Novel	Kleid, Neil & London, Jack	English	4 to 7	5	Puffin Graphics		Graphic novels,Classics,Animal fiction	2006	176 pages	Penguin
Christmas Carol	Dickens, Charles	English	7 to 12	6.7	Essential Christmas Classics Collection		Classics	2025	129 pages	Aladdin
Christmas Carol: A Graphic Novel	Harper, Benjamin	English	5 to 9	3.6	Graphic Revolve: Common Core Editions		Graphic novels,Fantasy fiction,Classics	2016	69 pages	Stone Arch Books
Darkstalker: A Graphic Novel	Deutsch, Barry and Swirsky, Rachel	English	4 to 7	3.6	Wings of Fire: Legends Graphix	1	Graphic novels,Animal fiction,Adventure fiction,Fantasy fiction	2025	252 pages	Scholastic Book Service
Diseases Without Borders	Zimmer, Marc	English	7 to 12	7				2026		Twenty First Century Books
Dog Show: Poems	Collins, Billy	English	9 to 12	7			Poetry	2025	74 pages	Random House Adult
Entirely Emmie	Libenson, Terri	English	4 to 7	3.5	Emmie and Friends	9	Graphic novels,Realistic fiction	2025	296 pages	HarperCollins
Escaping Peril: A Graphic Novel	Sutherland, Tui T. and Deutsch, Barry	English	3 to 6	3.3	Wings of Fire Graphix	8	Graphic novels,Adventure fiction,Fantasy fiction	2024	216 pages	Scholastic Book Service
Golden Compass Graphic Novel, Complete Edition	Pullman, Philip	English	5 to 9	3	His Dark Materials	1	Graphic novels,Fantasy fiction	2017	1 volume (unpaged)	Alfred A. Knopf, Inc.
Greatest Soccer Player of All Time: Thrilling Profiles of 12 Iconic Athletes-Who Is Your GOAT?	Bigfoot, Little	English	4 to 7	5				2025		Sasquatch Books
Hobbit: A Graphic Novel	Tolkien, J. R. R. and Dixon, Chuck	English	7 to 12	6.6			Graphic novels	2024	133 pages	Wm. Morrow
How to Draw a Graphic Novel	Pagani, Balthazar	English	5 to 9	5.8			Visual arts	2023	95 pages	W. W. Norton
How to Survive on the Moon: Lunar Lessons from a Rocket Scientist	Morancy, Joalda	English	3 to 6	4			Engineering	2025	48 pages	St. Martin's Press
Hungry History of Sharks	Gifford, Clive and Meissner, Andressa	English	3 to 6	4				2026		Hachette Children's
Makers Club: A Graphic Novel	Yee, Reimena	English	5 to 9	5			Graphic novels	2024	224 pages	Andrews, McMeel & Parker
Micromonsters in the Garden	Crewe, Sabrina	English	3 to 6	5.7	Micromonsters: Microscopic Life up Close		Biology	2017	32 pages	Rosen Publishing Group
No More Homework! No More Tests!: Kids' Favorite Funny School Poems	Lansky, Bruce	English	4 to 7	5			Poetry	1997	iv, 74 pages	Running Press
Nuclear Energy	Bahn, Christopher	English	5 to 9	7	Living in the Future			2026		Creative Education, Inc.
Nutcracker	Hoffman, E. T. A.	English	4 to 7	5	Essential Christmas Classics Collection		Classics	2025	108 pages	Aladdin
Prehistoric Mammals: From the Jurassic to the Ice Age	Flood, Joe	English	3 to 6	4	Science Comics			2026		First Second
Raven	Poe, Edgar Allan	English	5 to 9	7.1			Poetry	2013	54 pages	Publishers Group West
Say Good-Bye to Dork City	Peirce, Lincoln	English	4 to 7	2.8	Big Nate Graphic Novel	12	Graphic novels,Humorous fiction	2015	222 pages	Andrews, McMeel & Parker
Shel Silverstein	Haney, Johannah	English	4 to 7	5	Spotlight on Children's Authors		Biographies	2014	48 pages	Cavendish Square
Spy School Secret Service the Graphic Novel	Gibbs, Stuart	English	4 to 7	4	Spy School Graphic Novels	5		2026		Simon & Schuster, Inc.
Spy School the Graphic Novel	Gibbs, Stuart	English	4 to 7	3.2	Spy School Graphic Novels	1	Graphic novels,Adventure fiction	2022	281 pages	Simon & Schuster, Inc.
Spy Ski School the Graphic Novel	Gibbs, Stuart	English	4 to 7	3.2	Spy School Graphic Novels	4	Graphic novels,Adventure fiction	2025	314 pages	Simon & Schuster, Inc.

Stokes: The Brief Career of the NBA's First Black Superstar	Coy, John and Chapman, Ty	English	2 to 5	3			Biographies	2024	1 volume (unpaged)	Millbrook Press
Unfathomable: 20 Wild (but True) Stories About the Ocean	Boone, Mary	English	5 to 9	6				2026		Random House
Up, Up, and Away: The History of Aviation	Smot Svoboda, Tomas	English	4 to 7	5			Engineering	2025	55 pages	Consortium
Whisper and Shout: Poems to Memorize	Vecchione, Patrice, ed.	English	4 to 7	5			Poetry	2002	120 pages	Cricket
Wildflowers	Mooney, Carla	English	4 to 7	5	North American Field Guides			2026		ABDO Reference
World at Night: Discover the World That Wakes When You Sleep	Lerwill, Ben	English	3 to 6	4				2025		Buster Books
Wrinkle in Time: The Graphic Novel	Larson, Hope	English	5 to 9	2.7			Graphic novels,Science fiction	2015	415 pages	Farrar, Straus, Giroux
NIV Foundation Study Bible: Build Your Life on It	Zondervan Publishing House	English	9+	9			Religion	2016	xi, 1458 pages, 8 unnumbered pages of plates	Zondervan Publishing
NIV Teen Study Bible	Zondervan	English	7 to 12	7			Religion	2022	x, 1584 pages	Zondervan Publishing
Happyface	Emond, Stephen	English	7 to 12	4.6			Realistic fiction	2010	307 pages	Little, Brown & Co.
Tales from a Not-So-Popular Party Girl	Russell, Rachel Renee	English	4 to 7	5.1	Dork Diaries	2	Humorous fiction	2010	279 pages	Aladdin
Factory	Egan, Catherine	English	4 to 7	5.4	The Factory	1	Science fiction	2024	306 pages	Scholastic Book Service
Long Live the Pumpkin Queen: Tim Burton's the Nightmare Before Christmas	Ernshaw, Shea	English	7 to 12	6.4	Pumpkin Queen	1	Fantasy fiction	2025		Random House
Hour of the Pumpkin Queen: Tim Burton's the Nightmare Before Christmas	Shepherd, Megan	English	7 to 12	7	Pumpkin Queen	2	Fantasy fiction	2025	361 pages	Random House
Mixed-Up	Garcia, Kami	English	4 to 7	3			Graphic novels,Realistic fiction	2025		First Second
Reckless	Roberts, Lauren	English	9 to 12	5.2	Powerless	2	Fantasy fiction	2024	383 pages	Simon & Schuster, Inc.
Influenced	Littman, Sarah Darer and Otis, Cindy L.	English	7 to 12	5.6			Adventure fiction,Mystery fiction,Realistic fiction	2025	334 pages	Scholastic Book Service
War Games	Gratz, Alan	English	5 to 9	5			Historical fiction,War stories	2025	346 pages	Scholastic Book Service
Snoop	Korman, Gordon	English	4 to 7	5.3			Animal fiction,Mystery fiction,Humorous fiction	2025	195 pages	Scholastic Book Service
Blood in the Water	Jackson, Tiffany D.	English	5 to 9	3.9			Mystery fiction	2025	255 pages	Scholastic Book Service
Down Came the Spiders	Russell, Ally	English	4 to 7	5.6			Horror fiction,Animal fiction	2025	213 pages	Scholastic Book Service
Uprising	Nielsen, Jennifer A.	English	4 to 7	5			Historical fiction	2024	356 pages	Scholastic Book Service
Refugee: The Graphic Novel	Gratz, Alan	English	4 to 7	2.7			Graphic novels,Historical fiction	2025	165 pages	Scholastic Book Service
Smiley	Ross, M. C.	English	4 to 7	5.1			Animal fiction,Realistic fiction	2024	262 pages	Scholastic Book Service
Serpent's Shadow	Riordan, Rick and Collar, Orpheus	English	4 to 7	4.3	The Kane Chronicles Graphic Novel	3	Graphic novels,Adventure fiction,Fantasy fiction	2017	1 volume (unpaged)	Walt Disney Press/Hyperion

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TITLE	AUTHOR	INTLEVEL	READLEVEL	AR pts	AR lvl	SERIES	GENRE	SLJ	KIRKUS	MATURE CONTENT
Wakeboarding Worries	Maddox, Jake	3 to 6	3			Jake Maddox Sports Stories	Sports fiction			No
Amari and the Metalwork Menace	Alston, B. B.	4 to 7	5			Supernatural Investigations				No
169-Story Treehouse: Doppelganger Doom!	Griffiths, Andy	3 to 6	3.6			The Treehouse Books				No
April Fools', Mr. Todd!	McDonald, Megan	1 to 4	3.3	0.5	3.3	Judy Moody and Friends	Humorous fiction,Realistic fiction			No
Bad Kitty Does Not Like Easter	Bruel, Nick	P to 2	2.2	0.5	2.2	Bad Kitty	Animal fiction,Humorous fiction	PreS-Gr 1		No
Bad Kitty Does Not Like Valentine's Day	Bruel, Nick	K to 3	1.7	0.5	1.7	Bad Kitty	Humorous fiction,Animal fiction	PreS-Gr 1		No
Bad Kitty Goes to the Beach	Bruel, Nick	K to 3	1.9	0.5	1.9	Bad Kitty	Humorous fiction,Animal fiction			No
Baseball Blues	Maddox, Jake	3 to 6	3			Jake Maddox Sports Stories	Sports fiction			No
Beach Pug	May, Kyla	K to 3	2.8	0.5	2.8	Diary of a Pug: Scholastic Branches	Humorous fiction,Animal fiction			No
Big Jim Believes	Pilkey, Dav	1 to 4	3.2	1	3.2	Dog Man	Graphic novels,Adventure fiction,Humorous fiction,Animal fiction	Gr 3 Up		No
Books vs. Looks	Dadey, Debbie	1 to 4	4.2	1	4.2	Mermaid Tales	Fantasy fiction			No
Bubbles	Clanton, Ben	P to K	1			A Narwhal and Jelly Book	Animal fiction			No
Cave of the Crystal Dragon	West, Tracey	1 to 4	3.7	1	3.7	Dragon Masters: Scholastic Branches	Adventure fiction,Animal fiction,Fantasy fiction			No
Elephant & Piggie Biggie! 1	Willems, Mo	P to 2	1			Elephant & Piggie	Humorous fiction			No
Elephant & Piggie Biggie! 3	Willems, Mo	K to 3	1			Elephant & Piggie	Humorous fiction			No
Fairy Chase	Dadey, Debbie	1 to 4	4	1	4	Mermaid Tales	Fantasy fiction			No
Flower Girl Dreams	Dadey, Debbie	1 to 4	4.6	1	4.6	Mermaid Tales	Fantasy fiction			No
Frank Pearl in the Awful Waffle Kerfuffle	McDonald, Megan	1 to 4	3.1	0.5	3.1	Judy Moody and Friends	Humorous fiction,Realistic fiction			No
Get Well, Pug	May, Kyla	K to 3	2.9	0.5	2.9	Diary of a Pug: Scholastic Branches	Humorous fiction,Animal fiction	K-Gr 3		No
Goblin Monday	Stine, R. L.	4 to 7	3.4	3	3.4	Goosebumps House of Shivers	Horror fiction		Ages 8-12	No
Haunting of the Ghost Dragon	West, Tracey	1 to 4	3.8	1	3.8	Dragon Masters: Scholastic Branches	Adventure fiction,Animal fiction,Fantasy fiction	Gr 2-4		No
Hurricane Heroes in Texas	Osborne, Mary Pope	2 to 5	3.7	1	3.7	Magic Tree House	Historical fiction,Adventure fiction			No
I Survived the Black Death, 1348	Tarshis, Lauren	2 to 5	4	2	4	I Survived	Adventure fiction,Historical fiction	Gr 3-5		No
I Survived the Great Alaska Earthquake, 1964	Tarshis, Lauren	2 to 5	4.5	2	4.5	I Survived	Adventure fiction,Historical fiction			No
In a Monday Mood	McDonald, Megan	2 to 5	3.4	1	3.4	Judy Moody	Humorous fiction			No
Isadora Moon and the Shooting Star	Muncaster, Harriet	1 to 4	3			Isadora Moon	Fantasy fiction			No
Isadora Moon Goes on Holiday	Muncaster, Harriet	1 to 4	3			Isadora Moon	Fantasy fiction			No
Isadora Moon Goes to a Wedding	Muncaster, Harriet	1 to 4	3			Isadora Moon	Fantasy fiction			No
Isadora Moon Puts on a Show	Muncaster, Harriet	1 to 4	3			Isadora Moon	Fantasy fiction			No
Izzy Azumi, F. D. O. (Future Dog Owner)	McDonald, Megan	1 to 4	2.6	0.5	2.6	Judy Moody and Friends	Animal fiction,Humorous fiction,Realistic fiction	PreS-Gr 2		No
Judy Moody and the Missing Mood Ring	McDonald, Megan	1 to 4	3.4	0.5	3.4	Judy Moody and Friends	Humorous fiction,Mystery fiction,Realistic fiction			No
Katie Cupcakes and Wedding Bells	Simon, Coco	3 to 6	4.2	4	4.2	Cupcake Diaries	Realistic fiction			No
Last Sleepover	Stine, R. L.	4 to 7	3.3	3	3.3	Goosebumps House of Shivers	Horror fiction			No
Late Lunch with Llamas	Osborne, Mary Pope	2 to 5	3.4	1	3.4	Magic Tree House	Historical fiction,Adventure fiction			No
Magic of the Wizard Dragon	West, Tracey	1 to 4	3.7	1	3.7	Dragon Masters: Scholastic Branches	Adventure fiction,Animal fiction,Fantasy fiction			No
Mia's Sweet Surprises	Simon, Coco	3 to 6	4.2	3	4.2	Cupcake Diaries	Realistic fiction			No
Narwhal on a Sunny Night	Osborne, Mary Pope	2 to 5	3.4	1	3.4	Magic Tree House	Historical fiction,Adventure fiction			No
Narwhal's Sweet Tooth	Clanton, Ben	1 to 4	2.6	0.5	2.6	Narwhal and Jelly Book	Graphic novels,Animal fiction,Humorous fiction			No
Night of the Dream Dragon	West, Tracey	1 to 4	3.8	1	3.8	Dragon Masters: Scholastic Branches	Adventure fiction,Animal fiction,Fantasy fiction	Gr 1-4		No
One Night at Camp Bigfoot	Stine, R. L.	4 to 7	4			Goosebumps House of Shivers				No
Pug the Sports Star	May, Kyla	K to 3	2.5	0.5	2.5	Diary of a Pug: Scholastic Branches	Humorous fiction,Animal fiction	Gr 1-3		No
Pug the Unicorn	May, Kyla	K to 3	1			Diary of a Pug: Scholastic Branches	Humorous fiction,Animal fiction			No
Rhinos at Recess	Osborne, Mary Pope	1 to 4	3.4	1	3.4	Magic Tree House	Adventure fiction,Historical fiction			No
Say My Name! Say My Name!	Stine, R. L.	4 to 7	3.1	3	3.1	Goosebumps House of Shivers	Horror fiction			No
Scariest. Book. Ever.	Stine, R. L.	4 to 7	3.3	3	3.3	Goosebumps House of Shivers	Horror fiction		Ages 8-12	No
Sea Otter Sunrise	Osborne, Mary Pope	2 to 5	3.7	1	3.7	Magic Tree House	Adventure fiction,Fantasy fiction,Historical fiction			No
Stink and Webster Go to Mars	McDonald, Megan	1 to 4	3.3	0.5	3.3	Judy Moody and Friends	Humorous fiction,Realistic fiction			No
Sunny-Side Up	McDonald, Megan	2 to 5	3.7	2	3.7	Judy Moody	Humorous fiction			No
Super Pug	May, Kyla	K to 3	2.7	0.5	2.7	Diary of a Pug: Scholastic Branches	Humorous fiction,Animal fiction			No
Tales from a Not-so-Bratty Little Sister	Russell, Rachel RenÃ©e	4 to 7	4.5	2	4.5	Dork Diaries	Humorous fiction	Gr 5 Up		No

To the Future, Ben Franklin!	Osborne, Mary Pope	2 to 5	3.5	1	3.5	Magic Tree House	Historical fiction,Adventure fiction			No
Vortex of the Chaos Dragon	West, Tracey	1 to 4	4			Dragon Masters: Scholastic Branches	Fantasy fiction,Adventure fiction			No
Happy Pig Day!	Willems, Mo	P to 2	0.7	0.5	0.7	Elephant & Piggie	Humorous fiction	PreS-Gr 3		No
Haunted Halloween	O'Ryan, Ray	1 to 4	3.7	1	3.7	Galaxy Zack	Science fiction			No
Hour of the Olympics	Osborne, Mary Pope	2 to 5	3.3	1	3.3	Magic Tree House	Historical fiction,Adventure fiction			No
Maple Festival	Green, Poppy	1 to 4	3.5	1	3.5	Adventures of Sophie Mouse	Adventure fiction,Animal fiction			No
For Whom the Ball Rolls	Pilkey, Dav	1 to 4	2.5	1	2.5	Dog Man	Graphic novels,Adventure fiction,Humorous fiction			No
Tales from a Not-So-Friendly Frenemy	Russell, Rachel Renee	4 to 7	4.9	3	4.9	Dork Diaries	Humorous fiction			No
Call to Arms	Cube Kid	3 to 6	4.8	5	4.8	Tales of an 8-Bit Kitten	Adventure fiction,Animal fiction			No
Lost in the Nether: An Unofficial Minecraft Adventure	Cube Kid	3 to 6	4	5	4	Tales of an 8-Bit Kitten	Adventure fiction,Animal fiction		Ages 6-10	No
Hunt for the Colosseum Ghost	Stilton, Geronimo	2 to 5	4.8	2	4.8	Geronimo Stilton - Special Edition	Mystery fiction,Humorous fiction,Adventure fiction,Animal fiction			No
Who Was Cleopatra?	Waterfield, Kathryn and Who HQ	4 to 7	5			Who Was?				No
Day of the Night Crawlers	Cummings, Troy	1 to 4	3.2	1	3.2	The Notebook of Doom (Branches)	Horror fiction			No
Scaredy Squirrel	Watt, MÃ©lanie	P to 2	3.6	0.5	3.6	Scaredy Squirrel	Humorous fiction,Animal fiction	PreS-Gr 3		No
Showing Off	Mlynowski, Sarah	3 to 6	4.1	4	4.1	Upside-Down Magic	Fantasy fiction			No
Sticks & Stones	Mlynowski, Sarah	3 to 6	3.9	4	3.9	Upside-Down Magic	Fantasy fiction		Ages 8-12	No
Dragon Overnight	Mlynowski, Sarah	3 to 6	4.2	4	4.2	Upside-Down Magic	Fantasy fiction			No
Weather or Not	Mlynowski, Sarah	3 to 6	3.9	4	3.9	Upside-Down Magic	Fantasy fiction			No
Big Shrink	Mlynowski, Sarah	4 to 7	4.2	4	4.2	Upside-Down Magic	Fantasy fiction			No
Lost Warrior	Hunter, Erin	3 to 6	2.3	0.5	2.3	Warriors: Graystripe's Adventure	Graphic novels,Fantasy fiction,Animal fiction	Gr 4-6		No
Warrior's Return	Hunter, Erin	3 to 6	2.5	1	2.5	Warriors: Graystripe's Adventure	Graphic novels,Fantasy fiction,Animal fiction			No
Last Hope	Hunter, Erin	5 to 9	4	10	4	Warriors: Omen of the Stars	Fantasy fiction,Adventure fiction,Animal fiction			No
Legends of the Clans	Hunter, Erin	5 to 9	5.2	10	5.2	Warriors Novella	Fantasy fiction,Animal fiction			No
Path of a Warrior	Hunter, Erin	5 to 9	5.2	9	5.2	Warriors Novella	Short stories,Fantasy fiction,Animal fiction			No
Shadows of the Clans	Hunter, Erin	5 to 9	5	9	5	Warriors Novella	Short stories,Fantasy fiction,Animal fiction			No
Tales from the Clans	Hunter, Erin	5 to 9	5.2	9	5.2	Warriors Novella	Short stories,Fantasy fiction,Animal fiction,Adventure fiction			No
Untold Stories	Hunter, Erin	5 to 9	5.4	9	5.4	Warriors Novella	Fantasy fiction,Adventure fiction			No
Warriors Choice	Hunter, Erin	4 to 7	5.5	11	5.5	Warriors Novella	Fantasy fiction			No
Warrior's Spirit	Hunter, Erin	4 to 7	5.2	10	5.2	Warriors Novella	Short stories,Fantasy fiction,Animal fiction			No
Lost Heir	Sutherland, Tui T.	3 to 6	5	10	5	Wings of Fire	Adventure fiction,Fantasy fiction	Gr 4-7	Ages 9-12	No
Hybrid Prince	Sutherland, Tui T.	3 to 6	5			Wings of Fire				No
Mirror Mirror	Mlynowski, Sarah	4 to 7	3.1	4	3.1	Whatever After	Fantasy fiction	Gr 3-5		No
Just Dance	Mlynowski, Sarah	4 to 7	3.5	4	3.5	Whatever After	Fantasy fiction,Humorous fiction			No
Good as Gold	Mlynowski, Sarah	4 to 7	2.9	4	2.9	Whatever After	Humorous fiction,Fantasy fiction			No
Liar, Liar	Mlynowski, Sarah	4 to 7	3.2	3	3.2	Whatever After	Fantasy fiction,Humorous fiction,Adventure fiction	Gr 4-6		No
Spill the Beans	Mlynowski, Sarah	4 to 7	3.3	4	3.3	Whatever After	Fantasy fiction,Adventure fiction			No
Keeper of the Gems	Quinn, Jordan	1 to 4	4.5	1	4.5	The Kingdom of Wrenly	Adventure fiction,Fantasy fiction			No
Crimson Spy	Quinn, Jordan	1 to 4	3.9	1	3.9	The Kingdom of Wrenly	Adventure fiction,Fantasy fiction			No
Dream Portal	Quinn, Jordan	1 to 4	3.9	1	3.9	The Kingdom of Wrenly	Adventure fiction,Fantasy fiction			No
Goblin Magic	Quinn, Jordan	1 to 4	4.3	1	4.3	The Kingdom of Wrenly	Adventure fiction,Fantasy fiction			No
Den of Wolves	Quinn, Jordan	1 to 4	4.1	1	4.1	The Kingdom of Wrenly	Adventure fiction,Fantasy fiction			No
Ghost in the Castle	Quinn, Jordan	1 to 4	4	1	4	The Kingdom of Wrenly	Adventure fiction,Fantasy fiction			No
Path of the Winter Beast	Quinn, Jordan	1 to 4	3.7	1	3.7	Kingdom of Wrenly	Adventure fiction,Fantasy fiction			No
Stroke of Midnight	Quinn, Jordan	1 to 4	4.1	1	4.1	The Kingdom of Wrenly	Adventure fiction,Fantasy fiction			No
Thirteenth Knight	Quinn, Jordan	1 to 4	4.4	1	4.4	The Kingdom of Wrenly	Adventure fiction,Fantasy fiction			No
Mia Fashion Plates and Cupcakes	Simon, Coco & West, Tracey	3 to 6	4.6	4	4.6	Cupcake Diaries	Realistic fiction			No
Holes	Sachar, Louis	5 to 9	4.6	7	4.6		Mystery fiction,Humorous fiction			No
Escape from Killer Claws	Lundgren, Julie K.	1 to 4	3	0.5	3	Get Out Alive!	Biology			No
Escape from Razor Teeth	Lundgren, Julie K.	1 to 4	3.5	0.5	3.5	Get Out Alive!	Biology			No
Escape from the Spotted Assasin	Lundgren, Julie K.	1 to 4	3.3	0.5	3.3	Get Out Alive!	Biology			No

Escape from Jaws of Death	Lundgren, Julie K.	1 to 4	3.2	0.5	3.2	Get Out Alive!	Biology			No
Escape from a Death Roll	Lundgren, Julie K.	1 to 4	3.2	0.5	3.2	Get Out Alive!	Biology			No
Escape from ... the Titanic	Carson, Mary Kay	2 to 5	3.9	2	3.9	Escape From... (Little Bee Books)	Historical fiction,Adventure fiction	Gr 3-6		No
Escape from ... Hurricane Katrina	Dodson, Judy Allen	2 to 5	5	3	5	Escape From... (Little Bee Books)	Historical fiction,Adventure fiction	Gr 4-7		No
Escape from ... Pompeii	Richmond, Benjamin	2 to 5	3			Escape From... (Little Bee Books)	Historical fiction,Adventure fiction			No
Escape from ... the 1916 Shark Attacks	Carson, Mary Kay	2 to 5	4			Escape From... (Little Bee Books)	Animal fiction			No
Escape from ... the Terrorist Attacks of 9/11	Berkowitz, Elaine	2 to 5	4.4	2	4.4	Escape From... (Little Bee Books)	Historical fiction,Adventure fiction			No
Partypooper	Kinney, Jeff	4 to 7	5.6	3	5.6	Diary of a Wimpy Kid	Humorous fiction		Ages 8-12	No
Ren's One-Of-a-Kind Cupcakes	Simon, Coco	K to 3	2			Cupcake Diaries: the New Batch	Realistic fiction	Gr 2-4		No
Emily's Cupcake Chaos!	Simon, Coco	K to 3	2			Cupcake Diaries: the New Batch	Realistic fiction			No
Alana's Cupcake Garden	Simon, Coco	K to 3	2			Cupcake Diaries: the New Batch	Realistic fiction			No
Emily's Cupcake Magic!	Simon, Coco	K to 3	3.2	1	3.2	Cupcake Diaries: the New Batch	Realistic fiction			No
Natalie's Double Trouble	Simon, Coco	K to 3	2			Cupcake Diaries: the New Batch	Realistic fiction			No
Natalie's Sprinkle of Light	Simon, Coco	K to 3	2			Cupcake Diaries: the New Batch	Realistic fiction			No
Judy Moody Goes to College	McDonald, Megan	2 to 5	3.7	1	3.7	Judy Moody	Humorous fiction			No
Sunday Sundaes	Simon, Coco	3 to 6	5	4	5	Sprinkle Sundays	Realistic fiction	Gr 3-6		No
Cracks in the Cone	Simon, Coco	3 to 6	4.4	4	4.4	Sprinkle Sundays	Realistic fiction			No
Purr-fect Scoop	Simon, Coco	3 to 6	4.4	4	4.4	Sprinkle Sundays	Realistic fiction			No
Ice Cream Sandwiched	Simon, Coco	3 to 6	4.6	4	4.6	Sprinkle Sundays	Realistic fiction			No
Sprinkles Before Sweethearts	Simon, Coco	3 to 6	4.7	4	4.7	Sprinkle Sundays	Realistic fiction			No
Too Many Toppings!	Simon, Coco	3 to 6	4.9	4	4.9	Sprinkle Sundays	Realistic fiction			No
Rocky Road Ahead	Simon, Coco	3 to 6	4.4	4	4.4	Sprinkle Sundays	Realistic fiction			No
Banana Splits	Simon, Coco	3 to 6	4.6	3	4.6	Sprinkle Sundays	Realistic fiction			No
Sugar, Spice, and Sprinkles	Simon, Coco	3 to 6	5	4	5	Sprinkle Sundays	Realistic fiction			No
Sprinkle of Friendship	Simon, Coco	3 to 6	4.8	4	4.8	Sprinkle Sundays	Realistic fiction			No
Dog Man	Pilkey, Dav	1 to 4	2.6	1	2.6	Dog Man	Graphic novels,Adventure fiction,Humorous fiction	Gr 1-4	Ages 7-9	No
Night of the Living Head	Hanna Alkaf	4 to 7	4.8	6	4.8	Tales from Cabin 23	Horror fiction		Ages 8-12	No
Visitors	MÃ©ndez, Yamile Saied and Ireland, Justina	4 to 7	5.3	8	5.3	Tales from Cabin 23	Horror fiction	Gr 4-7		No
Trixie	Miles, Ellen	2 to 5	4.3	1	4.3	The Puppy Place	Animal fiction			No
Pepper	Miles, Ellen	2 to 5	4.2	2	4.2	The Puppy Place	Animal fiction			No
Mocha	Miles, Ellen	2 to 5	4.3	2	4.3	The Puppy Place	Animal fiction			No
Donut	Miles, Ellen	2 to 5	4.2	2	4.2	The Puppy Place	Animal fiction			No
Biggie	Miles, Ellen	2 to 5	4.4	2	4.4	The Puppy Place	Animal fiction			No
Sparky	Miles, Ellen	2 to 5	4.4	2	4.4	The Puppy Place	Animal fiction			No
Dogtown	Applegate, Katherine and Choldenko, Gennifer	4 to 7	4.3	4	4.3	Dogtown	Animal fiction	Gr 4-6	Ages 8-12	No
Erno Rubik and His Magic Cube	Aradhya, Kerry	K to 3	3.8	0.5	3.8		Sports and games,Biographies		Ages 4-8	No
It Came from the Trees	Russell, Ally	5 to 9	5.9	8	5.9		Horror fiction		Ages 10-14	No
Stuntboy, In-Between Time	Reynolds, Jason	2 to 5	4.4	4	4.4	Stuntboy	Adventure fiction			No
Volcanoes	Beckerman, Nell Cross	1 to 4	4.5	0.5	4.5		Earth and space sciences		Ages 7-9	No
Welcome to Scare School	Lerner, Jarrett	K to 3	3.6	1	3.6	Scare School Diaries	Horror fiction		Ages 6-8	No
Wrath of the Rain God	Arenas Valenti, Karla	2 to 5	3.8	2	3.8	Legendarios	Fantasy fiction,Adventure fiction	Gr 2-5		No
Sight	Hunter, Erin	5 to 9	4.9	12	4.9	Warriors: Power of Three	Fantasy fiction,Animal fiction,Adventure fiction			No
StormClan's Folly	Hunter, Erin	4 to 7	5	16	5	Warriors: Super Edition	Fantasy fiction,Animal fiction			No
None of Your Beeswax	Sheinmel, Courtney	2 to 5	3.8	2	3.8	Stella Batts	Realistic fiction			No
Needs a New Name	Sheinmel, Courtney	2 to 5	3.8	2	3.8	Stella Batts	Realistic fiction	Gr 3-4		No
Pardon Me	Sheinmel, Courtney	2 to 5	3.6	2	3.6	Stella Batts	Realistic fiction		Ages 5-9	No
Who's in Charge?	Sheinmel, Courtney	2 to 5	3.5	2	3.5	Stella Batts	Realistic fiction			No
Something Blue	Sheinmel, Courtney	2 to 5	4.1	2	4.1	Stella Batts	Realistic fiction			No
Case of the Meanies	Sheinmel, Courtney	2 to 5	3.6	2	3.6	Stella Batts	Realistic fiction			No
Hair Today, Gone Tomorrow	Sheinmel, Courtney	2 to 5	3.6	2	3.6	Stella Batts	Realistic fiction			No

TITLE	AUTHOR	INTLEVEL	READLEVEL	AR lvl	SERIES	GENRE	MATURE CONTENT	ADULT LANGUAGE
Wild Robot	Brown, Peter	4 to 7	5.1	5.1	The Wild Robot	Adventure fiction	No	No
Boxcar Children	Warner, Gertrude Chandler	2 to 5	3.9	3.9	The Boxcar Children Mysteries	Mystery fiction	No	No
Sea Turtle Mystery	Warner, Gertrude Chandler	2 to 5	4.1	4.1	The Boxcar Children Mysteries	Mystery fiction	No	No
Zombie Project	Warner, Gertrude Chandler	2 to 5	3.4	3.4	The Boxcar Children Mysteries	Mystery fiction	No	No
Karen's Prize: A Graphic Novel	Grant, Shauna J. and Martin, Ann	2 to 5	2.7	2.7	Baby-Sitters Little Sister Graphix	Graphic novels,Humorous fiction,Realistic fiction	No	No
Karen's Birthday: A Graphic Novel	Martin, Ann M.	2 to 5	2.6	2.6	Baby-Sitters Little Sister Graphix	Graphic novels,Humorous fiction,Realistic fiction	No	No
Mia's Baker's Dozen the Graphic Novel	Simon, Coco	3 to 6	3.1	3.1	Cupcake Diaries: the Graphic Novel	Graphic novels,Realistic fiction	No	No
Katie, Batter Up! the Graphic Novel	Simon, Coco	3 to 6	2.9	2.9	Cupcake Diaries: the Graphic Novel	Graphic novels,Realistic fiction	No	No
Mia in the Mix the Graphic Novel	Simon, Coco	3 to 6	3.1	3.1	Cupcake Diaries: the Graphic Novel	Graphic novels,Realistic fiction	No	No
Emma All Stirred Up! the Graphic Novel	Simon, Coco	3 to 6	4		Cupcake Diaries: the Graphic Novel	Graphic novels,Realistic fiction	No	No
Spring Fever!	RH Disney and Disney Storybook	P to 2	1.5	1.5	Step into Reading: Step 2 Reading with Help: Stitch	Realistic fiction	No	No
Bad Kitty: Supercat	Bruel, Nick	2 to 5	3.4	3.4	Bad Kitty	Graphic novels,Humorous fiction,Animal fiction	No	No
Bad Kitty School Daze	Bruel, Nick	K to 3	3.3	3.3	Bad Kitty	Humorous fiction,Animal fiction	No	No
Bad Kitty for President	Bruel, Nick	2 to 5	4.5	4.5	Bad Kitty	Humorous fiction,Animal fiction	No	No
Happy Birthday Bad Kitty	Bruel, Nick	K to 3	3.6	3.6	Bad Kitty	Humorous fiction,Animal fiction	No	No
Bad Kitty Joins the Team	Bruel, Nick	2 to 5	3.2	3.2	Bad Kitty	Humorous fiction,Animal fiction	No	No
Bad Kitty Goes to the Beach	Bruel, Nick	K to 3	1.9	1.9	Bad Kitty	Humorous fiction,Animal fiction	No	No
Pig the Fibber	Blabey, Aaron	P to K	2	2	Pig the Pug	Animal fiction,Humorous fiction	No	No
Pig the Winner	Blabey, Aaron	K to 3	2.3	2.3	Pig the Pug	Animal fiction,Humorous fiction	No	No
Pig the Star	Blabey, Aaron	P to 2	1.7	1.7	Pig the Pug	Animal fiction,Humorous fiction	No	No
Big Jim Believes	Pilkey, Dav	1 to 4	3.2	3.2	Dog Man	Graphic novels,Adventure fiction,Humorous fiction,Animal fiction	No	No
Cooking with the Grinch	Rabe, Tish	P to 2	0.8	0.8	Step into Reading: Step 1 Ready to Read	Realistic fiction	No	No
Grinch Takes a Vacation	Vandorn, Kaeti	K to 3	2.1	2.1	Dr. Seuss Graphic Novels	Graphic novels,Humorous fiction	No	No
Dr. Seuss's How the Grinch Lost Christmas!	Heim, Alastair	K to 3	3.8	3.8	Classic Seuss	Humorous fiction	No	No
I Am Max	Rabe, Tish	P to K	1.9	1.9		Classics	No	No
(Not So) Superheroes	Haddow, Swapna	2 to 5	3.7	3.7	Terrible Trio	Humorous fiction,Graphic novels,Animal fiction	No	No
Who Threw That?	Lang, Suzanne	K to 3	2.5	2.5	Grumpy Monkey Graphic Novels	Graphic novels,Animal fiction,Humorous fiction	No	No
S'more Than Meets the Eye!	Tharp, Jason	K to 3	2.5	2.5	Ready-To-Read Graphics Level 1: Nugget and Dog	Graphic novels,Humorous fiction	No	No
Tricky Trouble!	West, Alexandra	P to K	1.4	1.4	World of Reading: Level Pre-1: Super Hero Adventures	Adventure fiction,Science fiction	No	No
Amelia Bedelia Gets the Picture	Parish, Herman	P to 2	2.4	2.4	I Can Read! Level 1: Amelia Bedelia	Humorous fiction	No	No
I Survived the Attack of the Grizzlies, 1967	Tarshis, Lauren and Ball, Georgia	2 to 5	3.2	3.2	I Survived Graphic Novels	Graphic novels,Adventure fiction,Historical fiction	No	No
I Survived Hurricane Katrina, 2005	Tarshis, Lauren	2 to 5	2.8	2.8	I Survived Graphic Novels	Graphic novels,Adventure fiction,Historical fiction	No	No
I Survived the Attacks of September 11th, 2001	Tarshis, Lauren	2 to 5	3.6	3.6	I Survived Graphic Novels	Graphic novels,Adventure fiction,Historical fiction	No	No
Wild Cats!	Kratt, Chris	1 to 4	3.4	3.4	Step into Reading: Step 2 Reading With Help: A Science	Biology	No	No
Wild Predators	Kratt, Martin	1 to 4	2.7	2.7	Step into Reading: Step 2 Reading With Help: A Science	Biology	No	No
Wild Winter Creatures!	Kratt, Martin and Chris	1 to 4	2.9	2.9	Step into Reading: Step 2 Reading With Help: A Science	Biology	No	No
Wild Animal Babies	Kratt, Chris	1 to 4	2.2	2.2	Step into Reading: Step 2 Reading With Help: A Science	Biology	No	No
Wild Insects and Spiders!	Kratt, Chris	1 to 4	2.3	2.3	Step into Reading: Step 2 Reading With Help: A Science	Biology	No	No
Wild Reptiles: Snakes, Crocodiles, Lizards, and Turtles!	Kratt, Martin & Chris	K to 3	2.7	2.7	Step into Reading: Step 2 Reading With Help: A Science	Biology	No	No
Dak Prescott	Morey, Allan	4 to 7	3.5	3.5	Sports Superstars	Biographies	No	No
Because of Winn-Dixie	DiCamillo, Kate	4 to 7	3.9	3.9		Animal fiction	No	No
Are You Ready to Play Outside?	Willems, Mo	P to 2	0.6	0.6	Elephant & Piggie	Humorous fiction	No	No
Big Dog and Little Dog Going for a Walk	Pilkey, Dav	P to K	1.1	1.1	My First I Can Read!	Animal fiction,Humorous fiction	No	No
Day the Crayons Quit	Daywalt, Drew	P to 2	3.8	3.8	The Crayons	Humorous fiction	No	No
Moon! Earth's Best Friend	McAnulty, Stacy	K to 3	2.7	2.7	Our Universe (Macmillan)	Earth and space sciences	No	No
PokÃ©mon: Battle Buddies!	DK	2 to 5	2		DK Super Readers Level 2	Adventure fiction	No	No
Secret Garden: A Graphic Novel	Marsden, Mariah	4 to 7	2.4	2.4	Graphic Novel Classics	Graphic novels,Classics	No	No
Chip Gets Swimmer Shivers	Frost, Maddie	K to 3	2		I Can Read Comics Level 2	Graphic novels,Humorous fiction,Animal fiction	No	No
Something's Wrong!: A Bear, a Hare, and Some Underwear	John, Jory	P to 2	2.1	2.1		Animal fiction	No	No
Good, the Bad, and the Cowbots	Bolts, Russ	K to 3	2.9	2.9	Bots	Graphic novels,Adventure fiction,Science fiction	No	No
Misunderstood Shark	Dyckman, Ame	P to K	2	2	Misunderstood Shark	Humorous fiction,Animal fiction	No	No
7 Ate 9	Lazar, Tara	P to 2	2.5	2.5	Private I	Humorous fiction,Mystery fiction	No	No
Bad Guys in the Others?! (The Bad Guys #16)	Blabey, Aaron	2 to 5	2.2	2.2	The Bad Guys	Graphic novels,Humorous fiction,Animal fiction	No	No
Bad Guys in Superbad	Blabey, Aaron	2 to 5	2.7	2.7	The Bad Guys	Graphic novels,Humorous fiction	No	No
Bad Guys in One Last Thing	Blabey, Aaron	2 to 5	2.2	2.2	The Bad Guys	Graphic novels,Humorous fiction,Animal fiction	No	No

Bad Guys in Look Who's Talking	Blabey, Aaron	2 to 5	2.9	2.9	The Bad Guys	Graphic novels,Humorous fiction	No	No
Bad Guys in Intergalactic Gas	Blabey, Aaron	2 to 5	2.5	2.5	The Bad Guys	Graphic novels,Humorous fiction	No	No
Mars! Earthlings Welcome	McAnulty, Stacy	K to 3	2.8	2.8	Our Universe (Macmillan)	Earth and space sciences	No	No
Mousetronaut Saves the World: Based on a (Partially) True Story	Kelly, Mark E.	K to 3	2		Mousetronaut	Animal fiction	No	No
Night Before Groundhog Day	Wing, Natasha	K to 3	2.7	2.7	The Night Before	Realistic fiction	No	No
Moon's First Friends: One Giant Leap for Friendship	Hill, Susanna Leonard	K to 3	3.8	3.8		Historical fiction	No	No
Darkest Dark	Hadfield, Chris	P to 2	2.8	2.8		Realistic fiction	No	No
Astronaut Handbook	McCarthy, Meghan	P to 2	5.2	5.2		Engineering	No	No
Field Trip to the Moon	Hare, John	K to 3	2			Science fiction	No	No
Big Mooncake for Little Star	Lin, Grace	P to 2	2.2	2.2		Realistic fiction	No	No
Max and the Tag-Along Moon	Cooper, Floyd	K to 3	2.8	2.8		Realistic fiction	No	No
Bear and the Moon	Burgess, Matthew	P to K	1			Animal fiction	No	No
Great Texas Hamster Drive: An Original Tall Tale	Kimmel, Eric A.	K to 3	3	3		Animal fiction,Western stories,Historical fiction	No	No
Ghost Hunt! (Disney Frozen)	Lagonegro, Melissa	P to 2	1.1	1.1	Step into Reading: Step 1 Ready to Read: Frozen	Fantasy fiction	No	No
Croc Takes the Cake	La Rose, Melinda	P to 2	2.2	2.2	World of Reading: Level Pre-1: Jake and the Never Land	Humorous fiction	No	No
I Am Invited to a Party!	Willems, Mo	P to 2	0.7	0.7	Elephant & Piggie	Humorous fiction	No	No
Wrecker	Hiaasen, Carl	3 to 6	5.3	5.3		Humorous fiction,Adventure fiction,Mystery fiction	No	No
Scat	Hiaasen, Carl	5 to 9	5.5	5.5		Mystery fiction	No	No
Hoot: La Odisea De Los Buhos	Hiaasen, Carl	5 to 9	5	5		Foreign languages,Mystery fiction,Humorous fiction,Realistic fiction	No	No
Flush	Hiaasen, Carl	5 to 9	5	5		Mystery fiction	No	No

Staff Development

This waiver allows the district and charter schools to train staff on various educational strategies designed to improve student performance in lieu of student instruction during the school year. The waiver provides for a maximum of 2,100 total waiver minutes to use for professional development for districts and charter schools that provide operational and instructional minutes.

As noted in the 2024-2025 Student Attendance Accounting Handbook (SAAH), **effective with the 2025–2026 school year**, districts and open-enrollment charter schools that are four-day-school-week LEAs are not eligible to receive a staff development waiver.

Each district and open-enrollment charter school may choose how to apply their approved *Staff Development Minutes Waiver*. For instance, schools may choose to offer early release, late start, all day staff development, or a combination. However, the total waiver minutes for staff development shall not exceed 2,100 minutes per year.

This waiver is for staff development in place of student instruction; therefore, the waiver minutes are only applicable to staff development provided instead of student instruction during the school year. Effective with the 2018-2019 school year, the *Staff Development Minutes Waiver* may not be used prior to the first day of student instruction or after the last day of student instruction.

On staff development days when students are in attendance part of the day, in order to receive full ADA funding, the district or open-enrollment charter school must provide at least 120 minutes of student instruction. *Instructional* minutes are defined in the SAAH as the portion of the school day in which instruction takes place along with other exceptions. In addition to the 120 minutes of student instruction, any staff development waiver minutes reported must reflect actual staff development minutes provided.

Districts and charter schools should continually seek to provide high-quality staff development that will impact student outcomes.

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

526 Shalimar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org

Bryan W. Allen, Superintendent

Empowering Leaders.
Committed to Success.

February 23, 2026

TO: Clyde CISD Board of Trustees

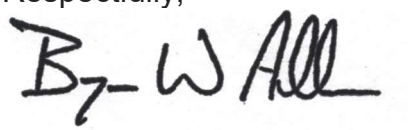
In accordance with Clyde CISD Board Policy DC(LOCAL), I respectfully submit the following recommendations to extend the current contracts of the these administrators for one additional year through the 2027-2028 school year.

- **Dr. Paula Kinslow**, Director of Curriculum and Special Programs (12 month contract)
- **Rhonda Neal**, Chief Financial Officer (12 month contract)
- **Johnathon Haddock**, Athletic Director/Head Football Coach (12 month contract)
- **Mike Neal**, Chief Technology Officer (12 month contract)
- **Paul McGuire**, Network Systems Administrator (12 month contract)

- **Casey Hodges**, CHS Principal (12 month contract)
- **Jamie Munoz**, CIS Principal (11 month contract)
- **Joshua Parker**, CES Principal (11 month contract)

- **Mildred Petty**, CHS Assistant Principal (11 month contract)
- **Gerald Jordan**, CJH Assistant Principal (11 month contract)
- **Erin Davis**, CIS Assistant Principal (11 month contract)
- **Lori Goldston**, CES Assistant Principal (11 month contract)

Respectfully,



Bryan W. Allen
Superintendent
Clyde CISD

Clyde Elementary
(325) 893-4788
FAX (325) 893-5642
Josh Parker, Principal

Clyde Intermediate
(325) 893-2815
FAX (325) 893-3067
Jamie Munoz, Principal

Clyde Junior High
(325) 893-5788
FAX (325) 893-2134
Patrick Odom, Principal

Clyde High School
(325) 893-2161
FAX (325) 893-2993
Casey Hodges, Principal

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