

**CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
**REGULAR MEETING - BOARD OF TRUSTEES**  
**Monday, August 19, 2024**

**AGENDA:** Notice is hereby given that a Regular Meeting of the Board of Trustees of Clyde Consolidated Independent School District will be held on Monday, August 19, 2024, at 6:15 PM at the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

The subjects to be discussed or considered, for all of which formal action may be taken, are as follows: (Items do not have to be taken in the same order shown on the meeting notice).

1. **Call to Order**
2. **Announcement of a Quorum**
3. **Pledges of Allegiance**
4. **Invocation**
5. **Recognition of Visitors/Public Comment:** All persons who wish to address the Board at this time MUST complete a registration form before 3:00 p.m. on the day of the meeting.
6. **Student Recognition**
7. **Discussion Items**
  - A. Clyde Junior High Paving Project
  - B. UIL Sportsmanship Initiative: The Texas Way

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## **UIL SIDELINE/BENCH PROTOCOL GUIDANCE**

The head coach is responsible for the personal conduct and behavior of all team members and bench/sideline personnel. Coaches should communicate to athletes that it is how we respond or deal with success, failure, and adversity that will define us as a person or student-athlete. During times of crisis, we all sink to the level of our training, so how are we training our student-athletes to act daily and in times of crisis? We need to have a plan, and it's important to practice that plan. Without practice, the plan will not be implemented, similar to an offense, defense, etc.

- It is a great idea to include responding to crisis situations in practice plans randomly on a regular basis. Gameday walkthrough may be the perfect time.
- It must be clearly understood that failure to respond appropriately and immediately to a crisis such as a fight could result in consequences.
- Consequences should be clearly outlined for athletes, so they fully understand the expectations.

### **IN THE EVENT THAT A FIGHT BREAKS OUT**

#### **Instructions For Players**

##### **1. IF YOU ARE ON THE FIELD/COURT WHEN A FIGHT BREAKS OUT:**

- If the fight is nowhere near you, head to our sideline as quickly as you can.
- If you happen to be right next to where one of our teammates is fighting, within a few feet of him/her, whether he/she is the one throwing punches or getting punched, get him/her **OUT OF THE FIGHT**. A good way to do this is to simply **grab them and pull them away in the opposite direction**. There will probably be a few teammates near you; the ones not fighting need to get the one fighting to stop fighting by **removing him/her from the situation**.
  - Get to our sideline as soon as you can.
  - **DO NOT TOUCH ANY OPPONENT** to get your teammate out of there.
  - **ONLY TOUCH YOUR TEAMMATE!**
  - **DO NOT TALK TO ANY OPPONENT.**
  - **DO NOT LOOK AT ANY OPPONENT.**
  - **IGNORE YOUR OPPONENT!**

##### **2. IF YOU ARE ON THE SIDELINES WHEN A FIGHT BREAKS OUT: (players, managers, others)**

- **DO NOT LEAVE THE SIDELINES!**
- **Stay seated on the bench or for field sports, go to designated area by your coaches.**

## **Instructions For Coaching Staff and Game Management**

1. **THE ONLY COACHES TO LEAVE THE SIDELINES AND ENTER THE COURT/FIELD SHOULD BE THE HEAD COACH AND SPECIFIC ASSISTANTS ASSIGNED FOR FLOOR/FIELD CONTROL.** The Head Coach and designated assistants will get to the site of the fight as soon as possible to remove our players from the situation.
  - **DO NOT TOUCH ANY OPPONENT** to get your players out of there.
  - **ONLY TOUCH YOUR PLAYERS!**
  - **DO NOT TALK TO ANY OPPONENT.**
  - **DO NOT LOOK AT ANY OPPONENT.**
  - **IGNORE YOUR OPPONENT!**
  
2. **ALL OTHER COACHES AND ALL GAME MANAGEMENT PERSONNEL MANAGE THE SIDELINE/BENCH**
  - All coaches, managers, trainer, etc. need to get themselves between the bench/sideline and the court/field as soon as possible to keep players from leaving the bench/sidelines. Position your EYES on OUR sidelines, not the fight.
  - Direct our players to sit on the bench or move to a designated area on the sideline as soon as possible.
  - Have all the players to sit on the bench or take a knee.
  - Instruct all players to stay right where they are, on the bench or knee. Ensure that nobody leaves.
  - Only the Head Coach or a designated assistant can dismiss the kids from the bench or designated location. Remain with the players until that happens.
  
3. **IF A TEAM ONLY HAS ONE COACH, FOR EXAMPLE IN A SUBVARSITY GAME, IT IS EVEN MORE CRITICAL TO PRACTICE THE RESPONSE**
  - The coach should initially enter the coaching box and turn to face the bench/sideline and ensure that no bench personnel leave the bench area.
  - Once the bench/sideline is secure, the coach may enter the field/court to assist by removing his/her players from the playing area.
  - A player on the bench/sideline should be designated to be responsible for keeping teammates on the bench or sideline.

**2024-25**

**Game  
Administrator  
Training**



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# POSITIVE GAME ENVIRONMENT

- UIL High School Athletics exist for educational purposes.
- The stadium, field, gym, pool, and track are our student athletes' classrooms.
- Game administrators should ensure a safe and positive educational environment for students at all contests.





# REQUIREMENTS

## C&CR Section 21: RESPONSIBILITIES OF THE SUPERINTENDENT OR CHIEF ADMINISTRATOR

**(a) shall exercise direction and management of all UIL contests and scrimmages in which schools in the district compete, including appointing a game administrator for all home UIL varsity athletic team contests *(It is recommended to have a game administrator at all UIL contests.)***





# UIL REQUIREMENTS

C&CR Section 1208: ATHLETIC REGULATIONS

(g) GAME ADMINISTRATOR

Outlines the specific duties of game administrators at UIL athletic contests.

# PLAN AHEAD

- Discuss expectations for game administrators at the initial DEC meetings for the year.
- Assign an appropriate number of administrators to each athletic event.
- Schedule security for home events.
- Have a communication plan between administrators and security; For example, exchange cell numbers or provide radios.



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# PLAN AHEAD

- Communicate with Administration from the opposing school to lay out a plan for an upcoming contest if you think it will be especially contentious.
- Plan for an announcement prior to the game to remind spectators of behavior expectations during the game.
- Plan for an announcement near the end of the game to remind spectators of expectations for staying off the playing field/court and for leaving the facility following the game.



# FACILITY PLAN

## The Home Administrator Should:

- Have access to the Emergency Action Plan for the facility.
- Know the location of AEDs.
- Identify and address any problem areas in the facility.
- Have after-hour contact information for maintenance.
- Have a plan for parking, entering and exiting the facility for home and visiting spectators as well as officials.



# **GAME NIGHT**

- **Arrive well before (as much as an hour) the game.**
- **Deter students and fans from entering the facility with restricted items, such as inappropriate signs or noisemakers.**
- **Introduce yourself to the officials, game workers, and the opposing team's administrator. Let them know where you will be located.**



# GAME NIGHT

- Ensure students and fans are sitting in appropriate, marked areas.
- It is recommended that spectators are not seated on the bottom bleacher in a gym if it would result in their feet being in the playable area for volleyball or in close proximity to the court for basketball.



# VISIBILITY

- **Proximity is the key. Minimize issues by being visible in problem areas.**
- **Be in the best place possible to monitor the crowd.**
- **Your location depends on the sport, the venue, and the number of administrators who are on duty.**

# BE PROACTIVE!

- Visit with fans/students regarding behavior before it gets to the point where they must be removed.
- Position yourself to deter students/fans from entering the field/court upon completion of the game. This is especially important if the game is competitive.



# OFFICIALS



- **Greet & Escort**

Greet officials upon arrival and escort them to and from the locker room during pregame and halftime.

- **Removals**

Assist officials in maintaining sportsmanlike conduct from players, coaches, and spectators. If an official asks that someone be removed, they should be removed.

- **Post-Game**

Ensure the safety of the officiating crew after the game. Debrief about any behavior resulting in ejections or removals.

# UIL REQUIREMENT FOLLOWING THE GAME

Report severe verbal abuse or physical contact of the official and any ejections of coaches and fans to the UIL via the [Incident Reporting Form](#) within the next two working days.



# STUDENTS POST GAME



- Monitor spectator behavior after the game and into the parking lot.
- Ensure that all students have left and/or secured their ride.

# REMINDERS AND RECOMMENDATIONS

**1 KNOW POLICIES SPECIFIC TO THE FACILITY. FOR EXAMPLE, DOES THE FACILITY HAVE A BAG POLICY?**

**2 FOR RIVALRY GAMES OR LARGE EVENTS, BOTH THE HOME AND VISITOR TEAM SHOULD SEND ADMINISTRATORS TO MONITOR CROWDS AND PREVENT ISSUES.**

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# REMINDERS AND RECOMMENDATIONS

**3 THE ADMINISTRATOR ON DUTY IS NOT AT THE EVENT AS A SPECTATOR. IN FACT, HE/SHE MAY MISS "WATCHING" THE GAME BECAUSE HE/SHE WILL BE BUSY MONITORING SPECTATORS.**

**4 THE ADMINISTRATOR SHOULD NOT WAIT FOR THE OFFICIAL TO ADDRESS SPECTATOR BEHAVIOR; THIS IS NOT PART OF AN OFFICIAL'S JOB DESCRIPTION.**



# REMINDERS AND RECOMMENDATIONS

5

**CHECK THAT STUDENT SECTIONS ARE SAFE, ORDERLY, AND WELL-BEHAVED. CHEERS AND CHANTS SHOULD ALWAYS BE SPORTSMANLIKE, AND SHOULD NEVER BE DEMEANING OR CONTAIN PROFANITY.**

6

**ENSURE COACHES MONITOR PLAYERS DURING THE HANDSHAKE FOLLOWING THE GAME SO THAT NO ALTERCATIONS OCCUR.**

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# REMINDERS AND RECOMMENDATIONS

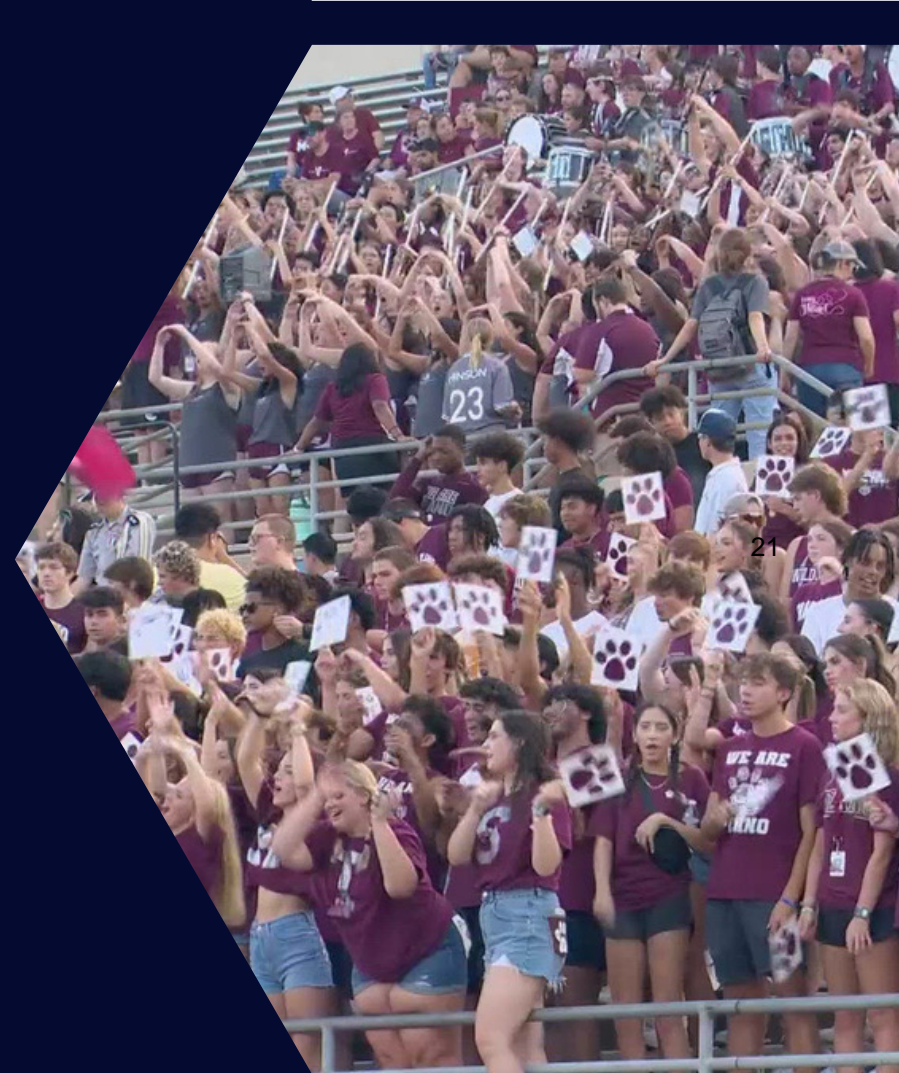
7

**ENCOURAGE COACHES TO GET THEIR TEAM TO THE BUS & LEAVE THE FACILITY IN A TIMELY MANNER. THE LONGER A TEAM STICKS AROUND, THE LONGER FANS HANG OUT, WHICH CAN LEAD TO ISSUES.**

8

**ADDRESS ANY SPECTATOR BEHAVIOR THAT DOES NOT FOLLOW UIL SPECTATOR GUIDELINES (VULGAR LANGUAGE, NEGATIVE SPEECH DIRECTED AT STUDENT PARTICIPANTS, COACHES, OR OFFICIALS).**

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# REMINDERS AND RECOMMENDATIONS

**9** INFORM ADMINISTRATION OF BOTH SCHOOLS OF UNSPORTSMANSLIKE CONDUCT BY FANS, COACHES, AND PLAYERS.

**10** REPORT ANY UNPROFESSIONAL BEHAVIOR ON THE PART OF THE OFFICIALS VIA THE OFFICIALS EVALUATION FORM FOUND ON EACH SPORTS WEBPAGE ON THE UIL WEBSITE UNDER OFFICIALS.



# REMINDERS AND RECOMMENDATIONS

11

**DEVELOP & COMMUNICATE BEHAVIOR STANDARDS AND EXPECTATIONS ALONG WITH POSSIBLE CONSEQUENCES WHEN NOT MET FOR COACHES, ATHLETES, STUDENTS AND SPECTATORS.**

12

**UTILIZE STUDENT LEADERSHIP GROUPS (student council, cheerleaders, athletes, band members, etc.) TO PROMOTE POSITIVE SPORTSMANLIKE BEHAVIOR AT CONTESTS IN THE SCHOOL AND COMMUNITY.**



# THANK YOU

TO OUR TEXAS UIL COACHES AND ADMINISTRATORS FOR PROVIDING POSITIVE EDUCATIONAL ENVIRONMENTS FOR OUR ATHLETES, STUDENTS, AND COMMUNITIES!



C. Donation to Ag Farm

**8. Administrative Reports**

**A. Financial Report**

(a) Cash Position by Bank Account

(b) Tax Collection Report

(c) Combined Funds Board Report

(d) Check Payments

(e) Utilities Report

**B. Curriculum and Special Programs Report**

(a) 2024-2025 DOI Usage

(b) 2024 Ratings Delayed

**C. Superintendent Report**

(a) Back to School Schedule for August

(b) Districtwide Appreciation Breakfast

(c) 2023-2024 Preliminary FIRST (Financial Integrity Rating System of Texas) Rating

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RATING YEAR **2023-2024**

DISTRICT NUMBER **district #**

Select An Option

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**Financial Integrity Rating System of Texas**

**2023-2024 RATINGS BASED ON SCHOOL YEAR 2022-2023 DATA - DISTRICT STATUS DETAIL**

<b>Name:</b> <b>CLYDE CISD(030902)</b>	<b>Publication Level 1:</b> 8/8/2024 6:33:40 PM
<b>Status:</b> <b>Passed</b>	<b>Publication Level 2:</b> 8/8/2024 6:33:40 PM
<b>Rating:</b> A = Superior Achievement	<b>Last Updated:</b> 8/8/2024 6:33:40 PM
<b>District Score:</b> 90	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<a href="#"><u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u></a>	4/19/2024 6:25:53 PM	Yes
2	<a href="#"><u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u></a>	4/19/2024 6:25:53 PM	Yes
3	<a href="#"><u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u></a>	4/19/2024 6:25:53 PM	Yes
4	<a href="#"><u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u></a>	4/19/2024 6:25:53 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	<a href="#"><u>Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in</u></a>	4/19/2024 6:25:53 PM	Ceiling Passed

	<u>membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:25:53 PM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	4/19/2024 6:25:53 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	4/19/2024 6:25:53 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	4/19/2024 6:25:53 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	4/19/2024 6:25:53 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	8/8/2024 2:54:22 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/22/2024 8:53:29 AM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	4/19/2024 6:25:53 PM	10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:25:53 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	4/19/2024 6:25:53 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	4/19/2024 6:25:53 PM	0
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	4/19/2024 6:25:53 PM	5

20	<a href="#">Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</a>	4/19/2024 6:25:53 PM	Ceiling Passed
21	<a href="#">Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</a>	4/19/2024 6:25:53 PM	Ceiling Passed
			90 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			90 Score

### DETERMINATION OF RATING

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.	
<b>B.</b>	Determine the rating by the applicable number of points.	
	<b>A = Superior Achievement</b>	90-100
	<b>B = Above Standard Achievement</b>	80-89
	<b>C = Meets Standard Achievement</b>	70-79
	<b>F = Substandard Achievement</b>	<70
<p><b>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</b></p> <p>The school district receives an <b>F</b> if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

### CEILING INDICATORS

<p>Did the school district meet the criteria for any of the following <b>ceiling indicators</b> 4, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.</p>		
<b>Determination of rating based on meeting ceiling criteria.</b>	<b>Maximum Points</b>	<b>Maximum Rating</b>
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>28</b>		

<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 21</b> (FSP Repayment Plan) - Response to indicator is <i>Yes</i> .	70	C = Meets Standard Achievement

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**THE TEXAS EDUCATION AGENCY**

1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.6.0

(d) Taylor County Learning Center / JJAEP MOU 2024-25  
**9. Consideration and Possible Action on Consent Agenda**  
A. Approve Minutes of the Previous Meetings

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MINUTES  
BOARD OF TRUSTEES BUDGET WORKSHOP  
July 22, 2024

The Board of Trustees of Clyde CISD met on July 22, 2024, 5:30 pm at the Clyde Auxiliary Building, 2515 S. Access Rd West, Clyde, Texas.

Board Members Present:

Mr. Robert Frost	President
Mrs. Bethany Powell	Secretary
Mr. Jerry Don Black	Member
Mr. Cody Walton	Member
Mr. Rufus Quintanilla	Member
Mr. Jay Louder	Member

Board Members Absent

Mr. Greg Welch	Vice President
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Clyde CISD Personnel Present:

Mr. Bryan Allen	Superintendent
Mrs. Rhonda Neal	Chief Financial Officer
Dr. Paula Kinslow	Director of Curriculum and Special Programs
Mr. Josh Parker	Clyde Elementary Principal

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|------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| I.   | Call to Order            | President Robert Frost called the meeting to order at 5:32 pm with a quorum present.                                                         |
| II.  | Announcement of a Quorum |                                                                                                                                              |
| III. | Budget Workshop          | Mr. Allen and Mrs. Neal presented and update to the Board regarding the status of the budget planning process for the 2024-2025 fiscal year. |
| IV.  | Adjournment              | Mr. Jerry Don Black moved and Rufus Quintanilla seconded to adjourn the meeting at 6:23 p.m. Motion carried 6-0.                             |

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Bethany Powell, Secretary

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Robert Frost, President

**MINUTES**  
**BOARD OF TRUSTEES MEETING**  
**July 22, 2024**

The Board of Trustees of Clyde CISD met on July 22, 2024, 6:00 pm at the Clyde Auxiliary Building, 2515 S. Access Rd West, Clyde, Texas.

**Board Members Present:** Mr. Robert Frost, President; Mrs. Bethany Powell, Secretary; Mr. Jerry Don Black; Mr. Cody Walton; Mr. Rufus Quintanilla; Mr. Jay Louder

**Board Members Absent:** Mr. Greg Welch, Vice-President

**Clyde CISD Personnel Present:** Mr. Bryan Allen, Superintendent; Dr. Paula Kinslow, Director of Curriculum and Special Programs; Rhonda Neal, Chief Financial Officer; Mr. Casey Hodges, Clyde High School Principal; Mr. Patrick Odom, Clyde Junior High Principal; Mrs. Jamie Munoz, Clyde Intermediate School Principal; Mr. Josh Parker, Clyde Elementary Principal

- I. **Call to Order** President Robert Frost called the meeting to order at 6:28 p.m. with a quorum present.
- II. **Announcement of a Quorum**
- III. **Pledges of Allegiance** The pledges were led by President Robert Frost.
- IV. **Visitors/Public Comment** none
- V. **Student Recognition** none
- VI. **Discussion Items** Mr. Allen reviewed the District’s Vision, Mission, and Core Beliefs and the Clyde CISD Student Code of Conduct. Campus administrators also reviewed changes to the student handbooks for 2024-2025.
- ✓VII. **Administrative Reports**
  - a. **Financial Report** Mrs. Neal provided the financial report.
  - b. **Curriculum/Special Programs Report** Dr. Kinslow provided the summer school report.
  - c. **Superintendent Report** Mr. Allen updated the Board on the budget calendar.  
Mr. Allen provided a facilities/projects update.
- III. **Board Requests** none
- IX. **Action Items**
  - a. **Consider Consideration and Possible Action on Consent Agenda** Mr. Jay Louder moved and Mr. Rufus Quintanilla seconded to approve the consent agenda, as presented. Motion carried 6-0.
  - b. **Consideration and Possible Action on the 2024-2025 Appraisal Calendars** Mrs. Bethany Powell moved and Mr. Jerry Don Black seconded to approve the T-TESS and T-PESS list of appraisers and appraisal calendar for the 2024-2025 school year, as presented. Motion carried 6-0.
  - c. **Consideration and Possible Action on Selecting a Delegate and Alternate for the TASB Delegate Assembly on September 28<sup>th</sup>** Mr. Jerry Don Black moved and Mr. Rufus Quintanilla seconded to name Mr. Robert Frost as the TASB delegate for the 2024 TASB Delegate Assembly on September 28, 2024. Motion carried 5-0. Mr. Robert Frost abstained.

- d. **Consideration and Possible Action to Adopt TASB Policy Update 123, Affecting Local Policies** Mr. Rufus Quintanilla moved and Mr. Cody Walton seconded to add, revise, and delete (LOCAL) policies as offered by TASB Policy Services for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update 123. Motion carried 6-0.
- e. **Consideration and Possible Action on Submitting a Waiver for Professional Development Minutes to the Texas Education Agency for the 24-25 School Year** Mr. Jay Louder moved and Mr. Rufus Quintanilla seconded to approve the TEA Staff Development Minutes Waiver for the 2024-2025 school year, as presented. Motion carried 6-0.
- f. **Consideration and Possible Action to Approve the Region 14 ESC Contract for Services for 2024-2025** Mr. Rufus Quintanilla moved and Mr. Jerry Don Black seconded to approve the Region 14 ESC Contract for Services for the 2024-2025 school year, as presented. Motion carried 6-0.
- g. **Consideration and Possible Action to Approve a Resolution of the Board to Name Bryan Allen and Rhonda Neal as Authorized Representatives for the TexSTAR Investment Pool** Mr. Cody Walton moved and Mr. Jay Louder seconded to approve a resolution of the board to name Bryan Allen and Rhonda Neal as authorized representatives for the TexSTAR Public Investment Pool, as presented. Motion carried 6-0.

**X. Closed Session**

President Frost called the meeting into closed session at 7:47 pm to discuss Personnel (Gov't Code 551.074) and Safety and Security Measures (Gov't Code 551.076).

**XI. Open Session: Action as Needed on any Items Discussed in Closed Session**

President Robert Frost reconvened the meeting into open session at 9:20 p.m.

- a. **Consider approval of employment as presented**

Mr. Jay Louder moved and Mr. Cody Walton seconded to ratify the newly hired professional employees under the temporary superintendent hiring authority, as presented. Motion carried 6-0.

**XII. Adjournment**

Mr. Jerry Don Black moved and Mr. Cody Walton seconded to adjourn the meeting at 9:21 p.m.

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Bethany Powell, Secretary

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Robert Frost, President



B. Approve Monthly Financial Reports

**10. Action Items**

A. Consideration and possible action on setting the date, time and location for the public hearing on the 2024-2025 budget and tax rate.

B. Discussion and Possible Consideration to Approve Bids for Petroleum Supplies for 2024-2025

C. Discussion and Possible Consideration to Approve Clyde CISD Compensation Plan for 2024-2025 School Year.

D. Discussion and Possible Consideration to Approve Contract and Expenditure to Taylor-Callahan Education Cooperative for 2024-2025

**11. Closed Session**

A. Personnel (Gov't Code 551.074)

B. School Safety and Security Measures (Gov't Code 551.076)

C. Consult with Attorney (Gov't Code 551.071)

**12. Open Session: Act Upon Items Discussed in Closed Session as Needed**

A. Consider approval of employment as presented

**13. Board Requests**

**14. Adjournment**

**In accordance with the Texas Open Meetings Act (Subchapters D and E of Ch. 551. Tex. Gov't. Code), the Board may enter closed meeting to deliberate any subject authorized by Subchapter D that is listed on the agenda for this meeting. Any final action, decision, or vote on a subject deliberated in closed meeting will be taken in an open meeting held in compliance with the Texas Open Meetings Act.**

**On this Friday, August 16, 2024 at 1:30 PM, a copy of this notice was posted on the bulletin board at the entrance of the Clyde CISD Administration Building, 526 Shalimar Drive, Texas, and distributed to local media representatives as requested.**

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**Bryan W. Allen, Superintendent**