

Notice of Regular Business Meeting
The Board of Trustees
Fort Bend Independent School District

Monday, April 20, 2026

This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Regular Business Meeting on Monday, April 20, 2026, beginning at 6:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479. It is the Board of Trustees' intent that a quorum of the Board of Trustees will be physically present at this location although one or more trustees may participate by videoconference.

The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address:

<https://www.fortbendisd.com/Page/124962>

Members of the public who wish to address the Board must register to speak no later than 4:30 p.m. on the day of the meeting at the following address:

<https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/New%20Regular%20Business%20Address%20Form%201-12-21.pdf>.

1. Call to order
2. National Anthem
3. Moment of Silence
4. Recognitions 6
5. Public Comment
6. Superintendent Update
7. Board Activity Report
8. Information
 - A. Intruder Detection Report 11
 - B. Safety and Security Audit 12
 - C. Leadership Pipeline Update 13
9. Consent Agenda
All items under the Consent Agenda are acted upon by one motion. Upon a Board Member's request, any item on the Consent Agenda shall be moved to the Action portion of the regular agenda.

A. Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meeting and/or public hearings on the following dates:

- March 9, 2026 Called Meeting and Agenda Review
- March 30, 2026 Public Hearing TAPR
- March 30, 2026 Regular Board Meeting

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| B. Budget Amendment Regarding Use of 2023 Bond Program Contingency | 40 |
| Funds: Consideration and approval for the use of the 2023 Bond Program Contingency as proposed by the Administration. | |
| C. Delegation of Authority to Appoint and Approve Administration | 43 |
| Contracts: Consideration and approval to delegate authority to the Superintendent to appoint and approve contracts of employment for campus principals and district administrators at the director level and above, for the 2026-27 school year through August 11, 2026. | |
| D. Revision of Policy CJ (Local): Consideration and approval of proposed revision of local policy CJ (Local). | 45 |
| E. Revision of Policy DH (Local): Consideration and approval of proposed revision of local policy DH (Local). | 49 |
| F. Revision of Policy FA (Local): Consideration and approval of proposed revision of local policy FA (Local). | 58 |
| G. Instructional Materials for K-5 English Language Arts and Reading: Consideration and approval to adopt the instructional materials for Kindergarten through Grade 5 English Language Arts and Reading (ELAR) to support the implementation of the district’s curriculum and ensure alignment with the Texas Essential Knowledge and Skills (TEKS). | 64 |
| H. Instructional Materials for Secondary Mathematics: Consideration and approval to adopt the instructional materials for Secondary Mathematics (Grades 6–12) to support the implementation of the district’s curriculum and ensure alignment with the Texas Essential Knowledge and Skills (TEKS). | 74 |
| I. Library Book Purchase Programs Update: Consideration and approval of the purchase of new library materials that were posted for public review beginning March 2026. | 76 |
| J. Memorandum of Understanding for Partnership with BakerRipley: Consideration and approval of key components of a Memorandum of Understanding (MOU) for BakerRipley Head Start Prekindergarten 3 (PK3) program and Fort Bend ISD (FBISD). | 224 |
| K. 2026-2027 TEKS Certification form and survey to TEA: Consideration and approval of the 2026-2027 TEKS Certification form and survey to TEA. | 237 |
| L. Consideration and approval of proposed expenses that exceed \$50,000: Specifically for: | |
| 1. GPS Fleet Management System for Yellow and White Fleet Operations: Consideration and approval for the purchase of global positioning | 272 |

system (GPS) for the District fleet from Zonar Systems, Inc. under a cooperative contract with Sourcewell in an amount not to exceed \$2,000,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through April 2031.

- 2. Handheld Two-Way Radios, Equipment and Related Items and Services:** Consideration and approval for the purchase of handheld two-way radios, equipment and related items and services from H5205 Limited Partnership (HCI) and Northwest Communications Inc through various cooperative contracts in an amount not-to-exceed \$865,200 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through April 2031. **275**
- 3. Digital Radios, Airtime, Equipment, and Related Items:** Consideration and approval for the purchase of digital radios, airtime services, equipment, and related items from Northwest Communications in an amount not to exceed \$700,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through April 2031. **278**
- 4. Construction Services Agreement for Field House & Athletics Renovations (BP012):** Consideration and approval of a Construction Services Agreement with Bass Construction Company, Inc. for Field House & Athletics Renovations (BP012) at multiple campuses, for a not-to-exceed amount of \$23,774,000, and authorization for the Superintendent to negotiate and execute or terminate the agreements. **284**
- 5. Construction Services Agreement for HVAC – MEP West Zone 3 (BP048):** Consideration and Approval of a Construction Services Agreement with M Scott Construction, Inc. for HVAC – MEP West Zone 3 (BP048), for a not-to-exceed amount of \$7,002,610.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements. **291**
- 6. Clinic Supplies, Equipment, and Related Items (Catalog):** Consideration and approval for the purchase of Clinic Supplies, Equipment, and Related Items from multiple vendors in an amount not to exceed \$2,000,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through April 2031. **298**
- 7. Physical Education (PE) Uniforms, Spirit Wear Apparel, and Related Items:** Consideration and approval for the purchase of Physical Education (PE) Uniforms, Spirit Wear Apparel, and Related Items from multiple vendors in an amount not to exceed \$3,000,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through April 2031. **302**
- 8. Police Computer Aided Dispatch (CAD) and Records Management System (RMS):** Consideration and approval for the purchase of Police Report Management System and Dispatch CAD from Versaterm Public Safety US, Inc. dba Integrated Computer Systems under a cooperative contract with Houston Galveston Area Council (HGAC) in an amount not to exceed \$815,650 over a five-year period and authorization for the Superintendent to negotiate and execute **310**

the agreement through April 2031.

10. Convene in closed session under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student

- A. Deliberate the recommendation to terminate probationary employment contracts of specified certified employees at the end of the 2025-2026 contract year.
- B. Deliberate the recommendation to propose nonrenewal of term employment contracts of certified employee(s) at the end of the 2025-2026 contract year.
- C. Deliberate specifying the manner of hearing(s), if any, concerning the proposed nonrenewal of term employment contracts of certified employees, in accordance with Policy DFBB (Local).
- D. Deliberate the recommendation to renew and award probationary, term, and non-Chapter 21 employment contracts of specified employees for the 2026-2027 contract year.
- E. Deliberate Hearing Officer's recommendation regarding the Level Three FNG grievance appeal of Arianna F.

11. Reconvene in Open Session

12. Consider Action on Closed Session Items

- A. Consider action on the recommendation to terminate probationary employment contracts of specified certified employees at the end of the 2025-2026 contract year.
- B. Consider action on the recommendation to propose nonrenewal of term employment contracts of certified employee(s) at the end of the 2025-2026 contract year.
- C. Consider action on specifying the manner of hearing(s), if any, concerning the proposed nonrenewal of term employment contracts of certified employees, in accordance with Policy DFBB (Local).
- D. Consider action on the recommendation to renew and award probationary, term, and non-Chapter 21 employment contracts of specified employees for the 2026-2027 contract year.
- E. Consider action on Hearing Officer's recommendation regarding the Level Three FNG grievance appeal of Arianna F.

13. Action

14. Future Meeting Discussion

313

15. Adjournment

If, during the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in an open meeting. [See BEC (LEGAL)]

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

Priority 1: Increase successful student outcomes through enhanced learning opportunities.

Goal 1: By 2028, 80% of all students, at every campus, in grades 3, 5, 8, and 10 will grow at least one year in reading as indicated by NWEA Map Growth Measures.

Goal 2: For the class of 2026, the percentage of graduates that meet the criteria for CCMR will increase from 65% to 90%.

Priority 2: Create and sustain a culture and climate of professionalism, accountability, and communication (PAC) where stakeholders (students, parents, and staff) are valued, inspired, and engaged.

Goal 1: By 2027, FBISD will increase overall staff satisfaction with the district from 73% to 85% through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Goal 2: By 2027, FBISD will increase overall secondary student engagement in schools from 78% to 85% evidenced by students indicating they feel good about being in school on the District Student Engagement Survey.

Goal 3: By 2027, FBISD will increase parent satisfaction with FBISD schools from 80% to 85% evidenced by parents indicating the quality of their child's school as excellent or good through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Priority 3: Exhibit financial responsibility through transparent budgeting processes and effective management of resources aligned to the district strategic plan.

Goal 1: By June 2025, FBISD will review 100% of the key revenue drivers with the Board and align all funding with the district strategic plan. (Completed)

Goal 2: By 2027, ensure efficient staffing in all areas of the organization including campuses and departments.

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | | Meeting Date: April 20, 2026 |
| Agenda Item Title: Recognition | | |
| Board Policy: | District Priority: Priority 2 | |
| Department: Chief Communication Officer | | |
| Are there related documents to be signed by the Board? NO | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| The Administration recommends that the Board recognize: <ul style="list-style-type: none">• National Anthem performance from FBISD harp ensemble.• Three Fort Bend ISD student athletes for receiving awards at UIL State Swim Meet.• Austin High School student for being selected for the 2026 Commander Naval Air Forces Flight Academy.• Fort Bend ISD employee for receiving the Texas Association of School Business Officials 2026 Public Education Ambassador Award.• Two Fort Bend ISD teachers for receiving Suburban Houston Association of Bilingual Educators Teacher of the Year.• Fort Bend ISD Communications Department and Collaborative Communities Department for earning 20 awards at the annual Texas School Public Relations Association's annual Star Awards.• Senior students of the senior-level leadership cohort for their participation in the Board's Student Leadership 101/102 Program as well as senior students of the VOICES leadership cohort for their participation in the Superintendent's student leadership program |

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| Summary/Background |
| National Anthem performance by the FBISD harp ensemble led by director, Stephanie Gustafson Amfahr. |
| Three Fort Bend ISD student athletes received awards at the UIL State Swim Meet. <ul style="list-style-type: none">• Dulles High School – Winnie Liu received a silver medal for 200-yard freestyle and a silver medal for the 100-yard freestyle.• Austin High School – Kim Kulow received a silver medal for the 50-yard freestyle and a silver medal for the 100-yard butterfly. |

Fort Bend Independent School District

- Travis High School – Cade Nilsson received a gold medal for the 50-yard freestyle.

Austin High School Navy JROTC student, Alyssa McKnight, has been selected for the 2026 Commander Naval Air Forces Flight Academy. Alyssa was selected as 1 of 15 students in the country and the only student from the state of Texas. Alyssa will receive a \$27,000 scholarship to attend the flight school this summer. Alyssa is the fifth Austin High School student in five years to be selected to attend this prestigious flight academy.

The Texas Association of School Business Officials (TASBO) Board of Directors has selected Bridget Chustz, FBISD Director of Risk Management, as a 2026 Public Education Ambassador Award recipient. This award recognizes TASBO members who are actively involved in the organization and have demonstrated exceptional leadership, service, and dedication to advancing the profession.

Two Fort Bend ISD educators were recognized as the Suburban Houston Association of Bilingual Educators (SHABE) 2026 Teacher of the Year in two categories. Mayra Galan from E.A. Jones Elementary received the SHABE Bilingual Teacher of the Year and Carolina Bolanos from Travis High School was recognized at the SHABE LOTE Teacher of the Year.

Fort Bend ISD Communications Department and Collaborative Communities Department are being recognized for earning twenty awards at the Texas School Public Relations Association's annual Star Awards program. The awards included one Best of Category, fourteen gold awards, four silver awards and one bronze awards in the categories of print, writing, published news release, graphics, video, computerized/electronic communications, digital and print magazine, website and special events for projects completed during the 2024 - 2025 school year.

Student Leadership 102 serves as a Board Student Leadership cohort with a focus on leadership development through engagement with local community organizations to understand advocacy and engage in service opportunities. Students serve as juniors in Student Leadership 101 and continue the program in Student Leadership 102 their senior year.

Senior student cohort members are:

Neha Hakeem, Austin
Saumya Kabnur , Austin
Jayden Tran, Bush
Julian Ramirez, Bush
Khai Holiday, Bush
Ashley O'Reilly, Clements
Bhavya Kesaria, Clements
Jonathan Le, Clements
Olivia Zhang, Clements
Aleena Qadri, Crawford

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Caden Johnson, Crawford
Jackson Taylor, Crawford
Logan Udengaard, Dulles
Meenakshi Santhanam, Dulles
Suleyman Bashir, Dulles
Angelika Gomez, Elkins
Dhanuj Paladugu, Elkins
Lana Nguyen, Elkins
Leo Hong, Hightower
Mikayla Garza, Hightower
Oluwanifemi Ibukun, Hightower
Eunyse Gomez, Kempner
Nicholas Briones, Kempner
Sharon Agbebaku, Kempner
Jennifer Ruth, Marshall
Kenshelle Lilly, Marshall
Tamia Boyd, Marshall
Aden Solomon, Ridge Point
Anitta Sajeesh, Ridge Point
Emmeline Calvert, Ridge Point
Aayan Patel, Travis
Tresor Djikeng, Travis
Uyen Phan, Travis
Angel, Eguia, Willowridge
Issa, Kanu Willowridge
Jocelyn Ponce, Willowridge

Student Voices Advisory Network (or Voices) serves as the Superintendent Student Advisory cohort to provide student perspective in how district decisions ultimately impact students. Students engage with the superintendent through monthly learning sessions that focus on leadership development, advocacy & service, and stakeholder engagement.

Senior student cohort members are:

Sahana, Gade, Austin
Dareion, Jones, Bush
Jaidyn, Ford, Bush
Misturat, Bombata, Bush
Nana, Agyare, Bush
Streetie, Virgin, Bush
Anna, Gratz, Clements
Christy, Chung, Crawford
Jayden, Reed Harvey, Crawford
Nathan, Mendoza, Crawford
Ryleigh, Ogilvie, Crawford

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Annika, Mondal, Dulles
Ariana Xia, Dulles
Khushi Kawedia, Dulles
Soujourner Ramsey, Dulles
Alana Davenport, Elkins
Amna Sami, Elkins
Paarth Mathur, Elkins
Prisha Agarwal, Elkins
Channing Nevels, Hightower
Jama, Hassan, Hightower
Kendall Tolbert, Hightower
Makaela Dorsey, Hightower
Gaza, Effendi, Kempner
Olivia Otalor, Kempner
Brooklin Vann, Marshall
Elijah Mitchell, Marshall
Jayla Sanders, Marshall
Megan Manning, Marshall
Rylee Parker, Marshall
Abigail Jacob, Ridge Point
AnnMary, Thomas, Ridge Point
Elizabeth Faulkner, Ridge Point
Elizabeth Paul, Ridge Point
Gage Fagan, Ridge Point
Jacob Knight, Ridge Point
Raya Patel, Ridge Point
Vanessa Gao, Ridge Point
Amisha, Parmar, Travis
Alejandro Mejia, Willowridge
Alirat Oladejo, Willowridge
Precious Havies, Willowridge

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Chassidy Olainu-Alade
Chief Communications Officer

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | | Meeting Date: April 20th, 2026 | |
| Agenda Item Title: Information: Intruder Detection Audit Report | | | |
| Board Policy: CKC (Legal) | | District Priority: Priority 2 | |
| Department: Police | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
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| Summary/Background |
| <p>The Texas Education Agency recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit helps identify how we can improve safety for students, such as ensuring exterior doors are locked.</p> <p>We are working closely with our School Safety & Security Committee to ensure we are training all our staff and securing our doors for the protection of everyone at our campuses. Intruder Detection Audits are just one of the many actions we are taking to ensure our schools are safe.</p> <p>Since March 30, 2026 Regular Board Meeting, the district received eight (8) Intruder Detection Audit reports for eight (8) campuses. Seven (7) reports came back with no corrective actions and one (1) report showed a finding.</p> <p>Specific details of the Intruder Detection Audit may be discussed in closed session and will be discussed with the Safety and Security Committee. Fort Bend ISD is committed to providing a safe and secure learning environment for our students and staff.</p> |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Denys Rivas
Director of Emergency Management

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | | Meeting Date: April 20, 2026 |
| Agenda Item Title: Information: Safety & Security Audit Report | | |
| Board Policy: CKC (Legal) | District Priority: Priority 2 | |
| Department: Police | | |
| Are there related documents to be signed by the Board? NO | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | |
| <input checked="" type="checkbox"/> Reviewed by Chief of Staff | | |

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| Recommendation |
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| Summary/Background |
| From October 22, 2024-December 17, 2025, trained safety auditors registered with the Texas School Safety Center conducted an on-site visit of Fort Bend Independent School District instructional and CTE facilities for a security/safety audit. The purpose of this service is to assist the school district in maintaining a proactive approach to safety and security for all students and staff and satisfy the requirement by Senate Bill 11 and TEC §37.108 for a safety audit once every three years. |
| A brief review of the findings on each campus was verbally reported to the principal at the conclusion of each site visit and a full report of the audits was provided to the Emergency Management Coordinator |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Denys Rivas
Director of Emergency Management

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | | Meeting Date: April 20, 2026 |
| Agenda Item Title: Information: Leadership Pipeline Update | | |
| Board Policy: AE (Local) | District Priority: Priority 2 | |
| Department: Deputy Superintendent Teaching & Learning | | |
| Are there related documents to be signed by the Board? NO | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
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| Summary/Background |
| <p>Staff will provide the Board with an update on the organization's leadership pipeline, succession readiness, and key talent development initiatives.</p> <p>Building a strong and sustainable leadership pipeline remains a strategic priority to ensure continuity, performance, and long-term growth. Over the past [6-12 months], we have made measurable progress in identifying high-potential talent, strengthening succession planning for critical roles, and investing in targeted leadership development.</p> <p>While progress is evident, opportunities remain in deepening bench strength in select functional areas and accelerating readiness for executive-level succession.</p> |

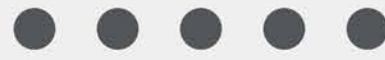
Recommended by:

Dr. Marc Smith
Superintendent of Schools

Fort Bend Independent School District

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent of Teaching and Learning



Leadership Pipelines

A P R I L 2 0 , 2 0 2 6



1 ASPIRE

2 ASCEND

3 ACCELERATE



ASPIRE

Aspire Cadre cultivates **Future Assistant Principals** by identifying and developing leadership talent

BENCH READY EXPERIENCES





ASCEND

Ascend Cadre yields **Future Principals** by developing & cultivating leadership talent

BENCH READY EXPERIENCES





ACCELERATE

Cadre yields future principals by developing & cultivating leadership talent within **Associate Principals**

BENCH READY EXPERIENCES





Congratulations



ASPIRE.

ASCEND.



ACCELERATE.



Launching 2026 - 2027



Elevate

Principals who Aspire to Lead at the Central Office Level

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Board of Trustees Meeting Minutes | | | |
| Board Policy: BE (Local) | | District Priority: Priority 2 | |
| Department: Legal | | | |
| Are there related documents to be signed by the Board? YES | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
| Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates: <ul style="list-style-type: none">• March 9, 2026 Called Meeting and Agenda Review• March 30, 2026 Public Hearing• March 30, 2026 Regular Business Meeting |

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| Summary/Background |
| Board Policy BE (Local) states, "Board action shall be carefully recorded by the Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board." Following this policy, the Administration submits the meeting minutes for the Board's approval. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Derrick Ward
General Counsel

Minutes
Fort Bend ISD Board of Trustees
Called Meeting and Agenda Review
March 9, 2026

A Board of Trustees Called Meeting and Agenda Review was held on Monday, March 9, 2026, beginning at 6:01 p.m. in the Board Room of the Fort Bend ISD Administration, 16431 Lexington Blvd, Sugar Land, Texas, 77479.

The Live Stream of the meeting was available at:
<https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at:
<https://fortbendisd.new.swagit.com/videos/377533>

The agenda packet for the meeting can be found here:
<https://meetings.boardbook.org/Public/Agenda/649?meeting=731791>

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

Mrs. Angie Hanan, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Adam Schoof - Arrived in progress at 7:09 pm
Mrs. Afshi Charania
Mrs. Addie Heyliger
Mrs. Angie Wierzbicki

School Officials Present

Dr. Marc Smith, Superintendent of Schools
Beth Martinez, Deputy Superintendent Chief of Staff
Kathleen Brown, Deputy Superintendent of Operations
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
Chassidy Olainu-Alade, Chief Communications Officer
Stephanie Williams, Chief of Organizational Development
Bryan Guinn, Chief Financial Officer
Dr. Adam Stephens, Chief Academic Officer
Glenda Johnson, Chief Human Resources Officer
Long Pham, Chief Information Officer
Thomas Lawing, Chief Operations Officer
Anthony Sanders, Chief of Police
Dr. Andria Schur, Chief of Schools
Derrick Ward, General Counsel

Kim Schaub, Recording Secretary

Others Present

Jonathan Brush, Board Counsel
FBISD Staff and Employees

1. Meeting Called to Order

President Tassin called the meeting to order at 6:01 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Pledge of Allegiance

3. Moment of Silence

4. Public Comment

- William Humlicek did not speak.
- Nicole Humlicek did not speak.
- Molly Baker spoke on proposed school closures.
- Monique Clark spoke on proposed school closures.
- Caroline Faw spoke on proposed school closures.
- Ivy Nguyen spoke on proposed school closures.
- Michael Truong spoke on proposed rezoning of elementary schools.
- Mia Truong spoke on proposed rezoning of elementary schools.
- Carter Troung spoke on proposed rezoning of elementary schools.
- Christine Tran spoke on proposed rezoning of elementary schools.
- Lisa Covington spoke on proposed school closures.
- Debra Wang spoke on proposed school closures.
- Sarah Wang spoke on proposed school closures.
- Christine Wang spoke on proposed school closures.
- Monica Chan was not present.
- Jenna Shayeb was not present.
- Mohammad Shayeb was not present.
- Ngan Trinh was not present.
- Barbarita Ruiz spoke on rezoning and Long-Range Boundary Planning
- Mackenzie Ruiz spoke on proposed school closures.
- Catherine Monico spoke on proposed school closures.
- Katrina Skelton spoke on proposed school closures.
- Sarah Mishon spoke on proposed school closures.
- Dolores Collins spoke on attendance boundaries.
- Henna Kesulahti spoke on proposed school closures.
- Latifah Hada spoke on rezoning.
- Datta Shirodkar spoke on rezoning.
- Carol Chee spoke on rezoning.
- Crystal Santos spoke on rezoning.
- Gael Laxamana spoke on proposed school closures.
- Rahul Dhing spoke on rezoning.
- Kamal Qaiser spoke on rezoning.
- Lawrence Laxamana spoke on rezoning.
- Raj Patel spoke on rezoning.
- Priya Thakker spoke on rezoning.
- Tara Downey-Fehrle spoke on proposed school closures.
- Patrick Fehrle spoke on proposed school closures.

- Alexa Bardales spoke on proposed school closures.
- Maria Treminio spoke on proposed school closures.
- Dianna Phu spoke on proposed school closures.
- Anna Ramshaw spoke on proposed school closures.
- Thao Vu-Sowers spoke on proposed school closures.
- Crystal McKeon spoke on Long-Range Boundary Planning.
- John Strader spoke on proposed school closures.
- Harrison McNamara spoke on proposed school closures.
- Mallorie McNamara spoke on proposed school closures.
- Jackson McNamara spoke on proposed school closures.
- Valerie Applegate spoke on proposed school closures.
- Ashley Chamblin spoke on proposed school closures.
- Hannah Butler spoke on proposed school closures.
- Monica Valdez spoke on proposed school closures.
- Rebecca Page spoke on Long-Range Boundary Planning.
- Milam Page spoke on Long-Range Boundary Planning.

5. Action

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees acknowledge that current budget conditions do not permit purchase of buses with three-point seatbelts for operation by or contracted use by the District and authorize the Superintendent to report to the Texas Education Agency under Tex.Trans.Code 547.701.

MOTION CARRIES: 6-0

All those in favor: Tassin, Hanan, Gilliam, Charania, Heyliger, Wierzbicki
All those opposed: 0

MOTION made by Dr. Gilliam and SECONDED by Mrs. Heyliger that the Board of Trustees approve the Amy Coleman Middle School attendance boundary as presented.

MOTION CARRIES: 6-0

All those in favor: Tassin, Hanan, Gilliam, Charania, Heyliger, Wierzbicki
All those opposed: 0

MOTION made by Dr. Gilliam and SECONDED by Mrs. Heyliger that the Board of Trustees approve the Southeast/Central attendance boundaries including school closures for Austin Parkway Elementary, Dulles Elementary, Glover Elementary, and Ridgegate Elementary as presented.

Prior to discussion, **MOTION made by Mrs. Hanan and SECONDED by Mrs. Wierzbicki** to amend the motion to remove the proposed closure of Austin Parkway from the motion, so the Board votes on the proposed closure in a separate vote.

Following discussion, **MOTION to AMEND CARRIES: 5-2**

All those in favor: Tassin, Hanan, Gilliam, Schoof, Wierzbicki
All those opposed: Charania, Heyliger

MOTION made by Mrs. Heyliger and SECONDED by Dr. Gilliam that the Board of Trustees close Austin Parkway Elementary School as recommended.

Following discussion, **MOTION CARRIES: 4-3**
All those in favor: Tassin, Gilliam, Charania, Heyliger
All those opposed: Hanan, Schoof, Wierzbicki

MOTION made by Mrs. Hanan and SECONDED by Mrs. Wierzbicki to amend the motion to remove the proposed closure of Dulles Elementary from the motion, so the Board votes on the proposed closure in a separate vote.

MOTION to AMEND FAILS: 3-4
All those in favor: Hanan, Schoof, Wierzbicki
All those opposed: Tassin, Gilliam, Charania, Heyliger

MOTION made by Mrs. Hanan and SECONDED by Mr. Schoof to amend the motion to remove the proposed closure of Glover Elementary from the motion, so the Board votes on the proposed closure in a separate vote.

MOTION to AMEND FAILS: 3-4
All those in favor: Hanan, Schoof, Wierzbicki
All those opposed: Tassin, Gilliam, Charania, Heyliger

MOTION made by Mrs. Hanan and SECONDED by Mrs. Wierzbicki to amend the motion to remove the proposed closure of Ridgegate Elementary from the motion, so the Board votes on the proposed closure in a separate vote.

MOTION to AMEND FAILS: 3-4
All those in favor: Hanan, Schoof, Wierzbicki
All those opposed: Tassin, Gilliam, Charania, Heyliger

ORIGINAL MOTION CARRIES as amended: 4-3
All those in favor: Tassin, Gilliam, Charania, Heyliger
All those opposed: Hanan, Schoof, Wierzbicki

MOTION made by Dr. Gilliam and SECONDED by Mrs. Heyliger that the Board of Trustees approve the Northwest/Central attendance boundaries including school closures for Arizona Fleming Elementary, Mission West Elementary, and Sugar Mill Elementary as presented.

Prior to discussion, **MOTION made by Mrs. Charania and SECONDED by Mrs. Wierzbicki** to amend the motion to remove the boundary changes from the motion so that they can be voted on separately for Neill Elementary, Pecan Grove Elementary, Malala Elementary, Madden Elementary, Seguin Elementary and Jordan Elementary.

Following discussion, **MOTION to AMEND CARRIES: 5-2**
All those in favor: Tassin, Gilliam, Schoof, Charania, Wierzbicki
All those opposed: Hanan, Heyliger

MOTION made by Mrs. Heyliger and SECONDED by Mrs. Charania that the Board of Trustees approve the boundaries for Neill Elementary, Pecan Grove Elementary, Malala Elementary, Madden Elementary, Seguin Elementary and Jordan Elementary as presented.

Following discussion, **MOTION CARRIES: 4-3**
All those in favor: Tassin, Hanan, Gilliam, Heyliger,
All those opposed: Schoof, Charania, Wierzbicki

MOTION made by Mrs. Hanan and SECONDED by Mrs. Wierzbicki to amend the motion to remove the proposed closure of Arizona Flemming Elementary from the motion, so the Board votes on the proposed closure in a separate vote.

MOTION to AMEND FAILS: 3-4
All those in favor: Hanan, Schoof, Wierzbicki
All those opposed: Tassin, Gilliam, Charania, Heyliger

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger to amend the motion to remove the proposed closure of Mission West Elementary from the motion, so the Board votes on the proposed closure in a separate vote.

MOTION to AMEND FAILS: 3-4
All those in favor: Hanan, Schoof, Wierzbicki
All those opposed: Tassin, Gilliam, Charania, Heyliger

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger to amend the motion to remove the proposed closure of Sugar Mill Elementary from the motion, so the Board votes on the proposed closure in a separate vote.

MOTION to AMEND CARRIES: 4-3
All those in favor: Tassin, Hanan, Schoof, Wierzbicki
All those opposed: Gilliam, Charania, Heyliger

MOTION made by Mrs. Heyliger and SECONDED by Dr. Gilliam that the Board of Trustees close Sugar Mill Elementary School as recommended.

MOTION CARRIES: 4-3
All those in favor: Tassin, Gilliam, Charania, Heyliger
All those opposed: Hanan, Schoof, Wierzbicki

Following discussion, **ORIGINAL MOTION FAILS** as amended: **3-4**
All those in favor: Tassin, Gilliam, Heyliger
All those opposed: Hanan, Schoof, Charania, Wierzbicki

MOTION made by Mrs. Charania and SECONDED by Dr. Gilliam that the Board of Trustees reconsider the previous action.

MOTION CARRIES: 6-1
All those in favor: Tassin, Hanan, Gilliam, Charania, Heyliger, Wierzbicki
All those opposed: Schoof

Reconsidered MOTION CARRIES as amended: **4-3**
All those in favor: Tassin, Gilliam, Charania, Heyliger
All those opposed: Hanan, Schoof, Wierzbicki

6. Information

- A. Bond 2023 Overview
- B. Teacher Incentive Allotment

7. Closed Session

The Board convened in closed session at 9:16 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

- A. Deliberate hearing officer's recommendation concerning the Request to Transfer a Student Who Has Engaged in Bullying filed by R. H.
- B. Deliberate settlement offer in Cause No. 24-DCV-323799, Dr. Christie Whitbeck v. Fort Bend ISD, et al.

8. Reconvene in Open Session

The Trustees reconvened in open session at 9:47 p.m.

9. Consider Action on Closed Session Items

- **MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger** that the Board of Trustees accept the hearing officer's recommendation concerning the Request to Transfer a Student Who Has Engaged in Bullying filed by Roshawn H.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

- **MOTION made by Dr. Gilliam and SECONDED by Mrs. Heyliger** that the Board of Trustees approve the settlement offer in Cause No. 24-DCV-323799, Dr. Christie Whitbeck v. Fort Bend ISD, et al. as presented in closed session and to delegate authority to the Superintendent to negotiate and execute all necessary settlement documents.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

10. Review

- A. Board of Trustees Meeting Minutes: Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:

- February 9, 2026 Special Called Meeting Long-Range Boundary Planning Survey Data
 - February 9, 2026 Called Meeting and Agenda Review
 - February 23, 2026 Public Hearing Special Education
 - February 23, 2026 Regular Business Meeting
- B. Budget Amendment Regarding Use of 2023 Bond Program Contingency Funds: Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration.
- C. College & Career Preparatory Resources: Consideration and approval for the purchase of College & Career Preparatory Resources from momentum education through the Central Texas Purchasing Alliance (CPTA) and authorization for the Superintendent to negotiate and execute the agreements through July 2028.
- D. Library Book Purchase Programs Update: Consideration and approval of the purchase of new library materials that were posted for public review beginning February 2026.
- E. Targeted and Local Improvement Plans (TIPs and LIPs) – 2025-2026: Consideration and approval of the Targeted and Local Improvement Plans (TIPs and LIPs) required by Texas Education Agency for the following campuses:
- Targeted Improvement Plans (TIPs): Aldridge ES, Heritage Rose ES, Bush HS, Hightower HS, Marshall HS, and Willowridge HS
 - Local Improvement Plans (LIPs): Burton ES, Dulles ES, Glover ES, Mission ES, Oakland ES, Rosa Parks ES
- F. Review of proposed expenses that exceed \$50,000: Specifically, for:
1. Warehouse Lease Agreement: Consideration and approval for the lease of warehouse space in the Sugar Land Business Park, in an amount not to exceed \$748,790 over a three-year term, and authorization for the Superintendent to negotiate and execute the agreement yearly through 2029.
 2. Guaranteed Maximum Price (GMP) No. 1 for the Madden ES Slab Repairs & Upgrades (BP023): Consideration and Approval of a Guaranteed Maximum Price (GMP) No. 1 with Millennium Project Solutions, Inc. for the Madden ES Slab Repairs & Upgrades (BP023) for a not-to-exceed amount of \$7,702,057 and authorization for the Superintendent to execute the GMP Amendment.
 3. Construction Services Agreement for Intercom System Replacements (BP035): Consideration and approval of a Construction Services Agreement with M. Scott Construction, Inc. for Intercoms at Multiple Campuses, for a not-to-exceed amount of \$6,243,000 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
 4. Job Order Contract (JOC) for the Special Education Transportation Center for Excellence (BP056): Consideration and approval of a Job Order Contract (JOC) with JR Thomas Group, Inc. for the SPED Transportation Center for Excellence (BP056) for a not-to-exceed amount of \$7,114,069 and authorization for the Superintendent to negotiate and execute or terminate the agreements.

5. Door Barricade System (COOP): Consideration and approval for the purchase of the RhinoWare Door Barricade System from Campus Safety Products (CSP) and FlipLok LLC under a cooperative contract with The Interlocal Purchasing System (TIPS) in an amount not to exceed \$300,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031.

11. Adjournment

Having no further business before the Board, **MOTION** was made by Mrs. Heyliger to adjourn the meeting at 10:15 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Fort Bend ISD Board of Trustees
Public Hearing TAPR
March 30, 2026

A Board of Trustees Called Meeting Public Special Education was held on Monday, March 30, 2026, beginning at 5:01 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/379602>

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=734135>

Presiding Officer.....Mrs. Kristin Tassin, President

Board Members Present

Mrs. Angie Hanan, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Adam Schoof was not present.
Mrs. Afshi Charania
Mrs. Addie Heyliger arrived in progress at 5:24 p.m.
Mrs. Angie Wierzbicki

School Officials Present

Dr. Marc Smith, Superintendent of Schools
Beth Martinez, Deputy Superintendent Chief of Staff
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
Chassidy Olainu-Alade, Chief Communications Officer
Stephanie Williams, Chief of Organizational Development
Bryan Guinn, Chief Financial Officer
Glenda Johnson, Chief Human Resources Officer
Long Pham, Chief Information Officer
Thomas Lawing, Chief Operations Officer
Dr. Andria Schur, Chief of Schools
Melissa Hubbard, Assistant Superintendent Teaching and Learning
Anthony Sanders, Chief of Police
Derrick Ward, General Counsel

Kim Schaub, Recording Secretary

Others Present

Jonathan Brush, Board Counsel
FBISD Staff and Employees

1. Meeting Called to Order

President Tassin called the meeting to order at 5:01 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Public Comment

- No public speakers for this meeting.

3. Public Hearing 2025 Texas Academic Report

4. Adjournment

Having no further business before the Board, **MOTION** was made by Dr. Gilliam to adjourn the meeting at 5:24 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Fort Bend ISD Board of Trustees
Regular Business Meeting
March 30, 2026

A Board of Trustees Regular Business Meeting was held on Monday, March 30, 2026, beginning at 6:01 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at: <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/379624>

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=734138>

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

Mrs. Angie Hanan Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Adam Schoof
Ms. Afshi Charania
Mrs. Addie Heyliger
Mrs. Angie Wierzbicki

School Officials Present

Dr. Marc Smith, Superintendent of Schools
Beth Martinez, Deputy Superintendent Chief of Staff
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
Chassidy Olainu-Alade, Chief Communications Officer
Stephanie Williams, Chief of Organizational Development
Bryan Guinn, Chief Financial Officer
Glenda Johnson, Chief Human Resources Officer
Long Pham, Chief Information Officer
Thomas Lawing, Chief Operations Officer
Dr. Andria Schur, Chief of Schools
Melissa Hubbard, Assistant Superintendent Teaching and Learning
Anthony Sanders, Chief of Police
Derrick Ward, General Counsel

Kim Schaub, Recording Secretary

Others Present

Jonathan Brush, Board Counsel
FBISD Staff and Employees

1.Meeting Called to Order

President Tassin called the meeting to order at 6:01 p.m. announcing the presence of a quorum, that the meeting had been duly called and the notice posted for the time and matter required by law.

2. National Anthem

President Tassin asked everyone to stand for the National Anthem, performed by the Travis High School Choir, director Dan Miller.

3. Moment of Silence

Following the performance, President Tassin asked everyone to remain standing for a moment of silence.

4. Recognitions

- National Anthem performance from Travis High School Choir.
- Four Fort Bend ISD employees for a Safety and Security Program recognition from Region IV.
- Fort Bend ISD employee for receiving the Texas Association of School Business Officials 2026 Public Education Ambassador Award.
- Fort Bend ISD student musicians for being selected as All-state musicians.
- Fort Bend ISD for earning the Texas Thespians Premier Communities for Theatre Education Award.
- Fort Bend ISD theatre students for earning Texas Theatre Scholar Awards.
- Fort Bend ISD visual arts students for receiving awards at the Houston Livestock Show and Rodeo School Art Contest.
- Fort Bend ISD students for receiving a Disney Dreamer achievement.

5. Public Comment

- Anvesha Subramanian spoke on Theatre Arts in schools.
- Adeel Akhtar spoke on secondary school boundary planning.
- Dolores Collins spoke on Willowridge feeder pattern SBAC membership.
- Dr. Qiana O'Leary introduced information on Minty Educational Services.
- Deric Dawson spoke on SPED services, teacher support, and CPI training.
- Caroline Faw spoke on boundary planning.
- Mohammad Shayeb was not present.
- Madison Veasey was not present.
- Imani Strader was not present.
- JJ Strader was not present.
- Ellanora Strader was not present.
- John Strader was not present.
- Dianna Phu spoke on process regarding the March 9th school closure decision.
- Latifah Hada spoke on the impact of attendance boundaries.
- Priya Thakker spoke on the impact of attendance boundaries.
- Carol Chee spoke on long-range boundary planning.
- Bret Belfer spoke on the impact of attendance boundaries.
- Gael Laxamana spoke on rezoning.

- Crystal Santos spoke on rezoning.
- Kamal Qaiser spoke on rezoning.
- Hanah Le spoke on Algebra class policy.
- Lynn Prince spoke on FBISD grading, communication email, and records integrity.
- Stephanie Brown spoke on school closures.

6. Superintendent Update

7. Board Activity Report

8. Information

- A. Intruder Detection Report
- B. General Fund Budget Update
- C. Attendance Boundary and School Closure Implementation and Secondary Long-Range Boundary Planning Update

9. Consent Agenda

Agenda items 9.A, 9.B, and 9.E.5 were removed from the consent agenda.

MOTION made by Mrs. Hanan and SECONDED by Mr. Schoof that the Board of Trustees approve the Consent Agenda Items as presented except for items 9.A, 9.B, and 9.E.5.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- A. Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:
 - February 9, 2026 Special Called Meeting Long-Range Boundary Planning Survey Data
 - February 9, 2026 Called Meeting and Agenda Review
 - February 23, 2026 Public Hearing Special Education
 - February 23, 2026 Regular Business Meeting
- B. Budget Amendment Regarding Use of 2023 Bond Program Contingency Funds:** Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration.
- C. Library Book Purchase Programs Update: Consideration and approval of the purchase of** new library materials that were posted for public review beginning February 2026.
- D. Targeted and Local Improvement Plans (TIPs and LIPs) – 2025-2026:** Consideration and approval of the Targeted and Local Improvement Plans (TIPs and LIPs) required by Texas Education Agency for the following campuses:

- Targeted Improvement Plans (TIPs): Aldridge ES, Heritage Rose ES, Bush HS, Hightower HS, Marshall HS, and Willowridge HS
 - Local Improvement Plans (LIPs): Burton ES, Dulles ES, Glover ES, Mission ES, Oakland ES, Rosa Parks ES
- E. Consideration and approval of proposed expenses that exceed \$50,000: Specifically, for:
1. **Warehouse Lease Agreement:** Consideration and approval for the lease of warehouse space in the Sugar Land Business Park, in an amount not to exceed \$748,790 over a three-year term, and authorization for the Superintendent to negotiate and execute the agreement yearly through 2029.
 2. **Guaranteed Maximum Price (GMP) No. 1 for the Madden ES Slab Repairs & Upgrades (BP023):** Consideration and approval of a Guaranteed Maximum Price (GMP) No. 1 with Millennium Project Solutions, Inc. for the Madden ES Slab Repairs & Upgrades (BP023) for a not-to-exceed amount of \$6,177,800 and authorization for the Superintendent to execute the GMP Amendment.
 3. **Construction Services Agreement for Intercom System Replacements (BP035):** Consideration and approval of a Construction Services Agreement with M. Scott Construction, Inc. for Intercom System Replacements at Multiple Campuses, for a not-to-exceed amount of \$5,770,411 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
 4. **Job Order Contract (JOC) for the Special Education Transportation Center for Excellence (BP056):** Consideration and approval of a Job Order Contract (JOC) with JR Thomas Group, Inc. for the SPED Transportation Center for Excellence (BP056) for a not-to-exceed amount of \$7,114,069 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
 5. **Door Barricade System (COOP):** Consideration and approval for the purchase of the RhinoWare Door Barricade System from Campus Safety Products (CSP) and FlipLok LLC under a cooperative contract with The Interlocal Purchasing System (TIPS) in an amount not to exceed \$300,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031.
 6. **College & Career Preparatory Resources:** Consideration and approval for the purchase of College & Career Preparatory Resources from momentum education through the Central Texas Purchasing Alliance (CPTA) and authorization for the Superintendent to negotiate and execute the agreements through July 2028.

Action on Items Removed from the Consent Agenda

- **Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:
 - February 9, 2026 Special Called Meeting Long-Range Boundary Planning Survey Data
 - February 9, 2026 Called Meeting and Agenda Review
 - February 23, 2026 Public Hearing Special Education
 - February 23, 2026 Regular Business Meeting

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.A as presented.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger to withdraw the motion to approve agenda item 9.A as presented.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.A with the exception of the February 23, 2026 Regular Board Meeting minutes where Mr. Rau needs to be included as being present and the first two public speakers need to be updated as not present.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

MOTION made by Mr. Schoof and SECONDED by Mrs. Heyliger that the Board of Trustees reconsider the Consent Agenda Items as presented except for items 9.A, 9.B and 9.E.5.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve the Consent Agenda Items as presented except for items 9.A, 9.B, and 9.E.5.

MOTION CARRIES: 6-1

All those in favor: Tassin, Hanan, Gilliam, Charania, Heyliger, Wierzbicki

All those opposed: Schoof

- **Budget Amendment Regarding Use of 2023 Bond Program Contingency Funds:** Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.B as presented.

MOTION CARRIES: 6-1

All those in favor: Tassin, Hanan, Gilliam, Charania, Heyliger, Wierzbicki

All those opposed: Schoof

- **Door Barricade System (COOP):** Consideration and approval for the purchase of the RhinoWare Door Barricade System from Campus Safety Products (CSP) and FlipLok LLC under a cooperative contract with The Interlocal Purchasing System (TIPS) in an amount not to exceed \$300,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.E.5 as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

10. Convene in Closed Session

The Board convened in closed session at 9:01 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

- A. Deliberate contract recommendations for Executive Team.
- B. Deliberate hearing officer's recommendation regarding the Level Three DGBA grievance of Robyn Ivery.
- C. Deliberate the hearing officer's recommendation concerning the Request to Transfer a Student Who Has Engaged in Bullying filed by K.S.
- D. Annual Cybersecurity Training

11. Reconvene in Open Session

The Board reconvened in open session at 9:52 p.m.

12. Consider Action on Closed Session Items

- **MOTION made by Mrs. Wierzbicki and SECONDED by Mrs. Hanan** for the Board of Trustees to approve contract recommendations for Executive Team as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

- **MOTION made by Mrs. Hanan and SECONDED by Dr. Gilliam** for the Board of Trustees to accept the hearing officer's recommendation concerning the Level Three DGBA grievance of Robyn Ivery.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

- **MOTION made by Mrs. Heyliger and SECONDED by Mr. Schoof** for the Board of Trustees to accept the hearing officer's recommendation concerning the request to transfer a student who has engaged in bullying filed by Karen S.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

13. Action

- **MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger** for the Board of Trustees to approve the revisions of Policy ED (Local) as presented with the exception of the deletion of the sentence that reads physically or virtually attend and receive instruction.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

- **MOTION made by Mrs. Hanan and SECONDED by Dr. Gilliam** for the Board of Trustees to approve the revisions to Policy FDA (Local) as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

- **MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger** for the Board of Trustees to approve the revisions of Policy FDB (Local) as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

- **MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger** for the Board of Trustees to approve the implementation of FBISD Redesigned as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

14. Future Meeting Discussion

15. Adjournment

Having no further business before the Board, **MOTION** was made by Mrs. Heyliger to adjourn the meeting at 10:27 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

Fort Bend Independent School District

Executive Summary

| | | | |
|---|--|--|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Budget Amendment Regarding Use of 2023 Bond Program Contingency Funds | | | |
| Board Policy: CV (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

| |
|--|
| Recommendation |
| Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration. |

| |
|---|
| Summary/Background |
| <p>The 2023 Bond Program was established with an initial program contingency of \$5,000,000 intended to address unforeseen critical issues. The cumulative Proposition A Program Contingency as of March 31, 2026, is \$25,724,770.</p> <p>The 2023 Bond Program Contingency discussed above is a “working” program contingency account that fluctuates on a day-to-day basis as surplus budgeted funds are contributed to the account, or as the Board approves the use of available funds.</p> <p>Administration is requesting approval to use \$1,300,000.00 of program contingency funds to supplement the HVAC – MEP West 3 (BP048) budget.</p> <p>Additionally, the District experienced electrical and water infiltration issues at the Don Cook Natatorium that required replacement of damaged equipment and significant repairs at the site. Due to the immediate need for repairs, purchase orders were issued to the General Fund for \$585,832.</p> <p>These expenditures are capital in nature and qualify for bond funding. However, bond funding would need to come from contingency, which has not been authorized by the Board.</p> |

Fort Bend Independent School District

To preserve fund balance in the General Fund, Administration is requesting approval to use \$585,832 of Program Contingency funds to reclassify the purchase orders to the 2023 Bond Program.

Background

The program contingency is comprised of the initial approved contingency budget and any surplus budget from completed projects or amounts unspent due to a change of scope. The table below includes projects that will be recommended for approval at the April 20, 2026, Board meeting and reflects the projected 2023 Bond Program Contingency balance as of April 2026.

| Description | Budget (Shortage)/Surplus |
|--|------------------------------|
| Cumulative Proposition A Contingency as of March 30, 2026, BOT Meeting | \$25,724,770 |
| Closeouts, Interests, and Additions (March 2026 Memo) | \$0 |
| Cumulative Proposition A Contingency as of March 31, 2026 | \$25,724,770 |
| <i>Uses</i> | |
| BP048 – HVAC – MEP West 3 | (\$1,300,000) |
| Don Cook Natatorium Emergency Repairs | (585,832) |
| Uses Sub-Total | (\$1,885,832) |
| Cumulative Program Contingency as of April 30, 2026 | \$23,838,938 |

Recommended by:
 Dr. Marc Smith
 Superintendent of Schools

Submitted by:

 Kathleen Brown
 Deputy Superintendent of Operations

Fort Bend Independent School District

Dr. Thomas Lawing
Chief Operations Officer

Fort Bend Independent School District

Executive Summary

| | | | |
|---|--|--|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Delegation of Authority to Appoint and Approve Administration Contracts | | | |
| Board Policy: DC (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
| Consideration and approval to delegate authority to the Superintendent to appoint and approve contracts of employment for campus principals and district administrators at the director level and above, for the 2026-27 school year through August 11, 2026. |

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| Summary/Background |
| <p>Under Board Policy DC (Local), the Board retains final authority for employment of principals and district administrators at director level and above. However, during the summer months, it is often imperative to fill those vacancies promptly to ensure a smooth start to the school year and to secure top candidates before they accept offers elsewhere. The most critical hiring typically falls between June 1, 2026, and the next scheduled meeting on August 17, 2026.</p> <p>The Board has delegated this hiring authority to the Superintendent during the summer. The administration is requesting that similar authority be granted for a limited time ending on August 17, 2026 – the date of the first board meeting following the start of the 2026-2027 school year.</p> |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Fort Bend Independent School District

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Glenda Johnson
Chief Human Resources Officer

Fort Bend Independent School District

Executive Summary

| | | |
|---|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 |
| Agenda Item Title: Consideration and approval of Revision of Policy CJ (Local) | | |
| Board Policy: CJ (Legal and Local) | District Priority: Priority 1 | |
| Department: Deputy Superintendent Chief of Staff | | |
| Are there related documents to be signed by the Board? NO | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| Consideration and approval of proposed revision of local policy CJ (Local). |

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| Summary/Background |
| CJ - Contracted Services (Update 126 in 2025) Recommended new provisions reflect that contractors may not engage in or assign instructional activities prohibited by law or diversity, equity, and inclusion (DEI) duties under SB12. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

**Employment
Assistance
Prohibited**

No District employee shall assist a contractor or agent of the District or of any other school district in obtaining a new job if the employee knows, or has probable cause to believe, that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative file does not violate this prohibition.

No District contractor or agent shall assist an employee, contractor, or agent of the District or of any other school district in obtaining a new job if the contractor or agent knows, or has probable cause to believe, that the individual engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition.

[See also DC for prohibitions relating to employees.]

Note: AdoptedThe provisions above were adopted following an expedited process to maintain compliance with the law and regulations, and without the policy committee's full review.

**Prohibited
Classroom
Instruction or
Activities**

A District contractor is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB(LEGAL)]. Violation of this policy shall result in termination of the contract. A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL). This prohibition only applies to the extent permitted by federal law.

**Prohibition on
Diversity, Equity,
and Inclusion**

A contract is subject to termination if the District contractor intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

This prohibition only applies to the extent permitted by federal law.

[See BT(LEGAL)]

This revision to Tex. Ed. Code 22A applies to employee/applicants and "service providers." "Service provider" is defined as a person who provides services to an educational entity, including:

=

~~— A contractor or subcontractor for an educational entity which would include all vendors who are contracted with the district~~

~~— A provider of tutoring services for an educational entity.~~

~~— An entity that has entered a contract to operate a school district campus under Section 11.174.~~

~~— A staffing provider for an educational entity; and~~

~~— A person employed by or under the control of a person described by any of the above.~~

~~This revision mandates investigations, reports and parent notifications when a service provider who has or will have direct contact with students engages in misconduct with a student or minor.~~

~~It implements rules related to a “Do-Not-Hire Registry” and requires “Pre-Service Affidavits” for “Service Providers”. This applies to any applicant for employment or person seeking to act as a service provider for a school district (i.e. Contractors), charter, ESC, or other educational entity.~~

~~On a TEA adopted form, the applicant must swear whether they have ever been:~~

~~— Investigated, charged, adjudicated, or convicted of misconduct with a student/minor (e.g., abuse, inappropriate relationships, boundary violations, controlled substances)~~

~~— Disciplined by a licensing authority for such conduct~~

~~— Included in the state registry of ineligible persons~~

~~— Employed or currently employed or acted as a service provider to a public or private school~~

~~— Terminated, discharged, or resigned in lieu of termination for misconduct~~

~~Entities must terminate or refuse to hire anyone who knowingly fails to disclose required information.~~

~~A knowing failure to disclose is grounds for termination and may lead to revocation of an administrator’s certificate.~~

**Employment
Assistance
Prohibited**

No District employee shall assist a contractor or agent of the District or of any other school district in obtaining a new job if the employee knows, or has probable cause to believe, that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative file does not violate this prohibition.

No District contractor or agent shall assist an employee, contractor, or agent of the District or of any other school district in obtaining a new job if the contractor or agent knows, or has probable cause to believe, that the individual engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition.

[See also DC for prohibitions relating to employees.]

Note: The provisions above were adopted following an expedited process to maintain compliance with the law and regulations, and without the policy committee's full review.

**Prohibited
Classroom
Instruction or
Activities**

A District contractor is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB(LEGAL)]. Violation of this policy shall result in termination of the contract. A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL). This prohibition only applies to the extent permitted by federal law.

**Prohibition on
Diversity, Equity,
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- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

This prohibition only applies to the extent permitted by federal law.

[See BT(LEGAL)]

Fort Bend Independent School District

Executive Summary

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|---|--|--|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Revision of Policy DH (Local) | | | |
| Board Policy: DH (Legal and Local) | | District Priority: Priority 1 | |
| Department: Deputy Superintendent Chief of Staff | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
| Consideration and approval of proposed revision of local policy DH (Local). |

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| Summary/Background |
| DH – Employee Standards of Conduct (Update 126 in 2025) The recommended revision to the text at Weapons Prohibited – Exceptions reflect changes under SB 706 regarding reciprocity with a handgun license from another state. Sections on Prohibited Classroom Instruction or Activities; Prohibited Diversity, Equity, and Inclusion Duties; and Social Transitioning are recommended for inclusion pursuant to SB 12. At Relationships with Students, the recommended revision addresses the requirement under SB 571 regarding notice of suspected misconduct by an educator or district service provider. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Standards of Conduct

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)] Further, each District employee is responsible for ensuring his or her conduct is aligned with and supportive of the Board's Core Beliefs and Commitments. [See AE]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to fulfill the District's mission and uphold the Board's Core Beliefs and Commitments. Also, each District employee shall treat others with dignity and respect while serving the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a ~~valid Texas License to Carry permit~~ handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Fraud Awareness

Each employee shall be responsible for the detection, prevention, and reporting of fraud, misappropriations, and other irregularities. Each employee shall be familiar with the types of improprieties that might occur within his or her area of responsibility and shall be alert for any indication of irregularity. [See CAA]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Ethics Hotline

To facilitate reporting of suspected violations, especially in those situations where the reporting individual wishes to remain anonymous, the District has established a telephone/web reporting hotline. The District's Ethics hotline is operated by an independent third party who shall report all incidents directly to designated members of the Legal and Human Resources departments immediately after receiving notice of a concern. The reports shall be reviewed in collaboration with the Board's internal auditor.

Individuals may submit an incident report of suspected violations by calling the number to the Ethics hotline or by accessing the link provided on the District's website.

Duties During a District Investigation

In the event of a District investigation or inquiry, each District employee has an affirmative duty to provide to his or her supervisor(s), or any other District official assigned to investigate, all relevant and factual information about matters inquired. An employee who fails to volunteer such information shall receive a directive from an administrator to provide a statement. An employee's failure to comply with such a directive constitutes insubordination, a violation that shall be grounds for disciplinary action, up to and including termination.

Electronic Recording

No employee shall electronically record by audio, video, or other means any conversations or meetings unless each and every person present has been notified of being electronically recorded. Persons wishing to record a meeting must notify anyone arriving late to any such meeting that the meeting is being recorded. An employee shall not electronically record a telephone conversation unless all persons participating in the telephone conversation have been notified of being electronically recorded. These provisions are not intended to limit or restrict electronic recording of publicly posted Board meetings, grievance hearings, and any other Board-sanctioned meeting recorded in accordance with Board policy. These provisions are not intended to limit or restrict electronic recordings involving authorized investigations conducted by District personnel.

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic media violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

If an employee wishes to use a social network site or similar media for personal purposes, the employee is responsible for maintaining privacy settings appropriate for the content.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Employee Use of
Electronic
Communication
Devices

An employee shall limit use of personal electronic communication devices to send or receive calls, text messages, picture messages, or video messages to breaks, meal times, and before and after scheduled work hours, unless there is an emergency or the use is authorized by a supervisor and does not interfere with or impact the employee's job performance. An emergency shall be defined as a circumstance that is threatening to one's life or safety that warrants immediate action.

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB]. This prohibition only applies to the extent permitted by federal law.

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

This prohibition only applies to the extent permitted by federal law.

[See BT(LEGAL)]

Social Transitioning

Pursuant to Texas Education Code sections 11.401-402, aAn employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Social transitioning means a person's transition from the person's biological sex at birth to the opposite biological sex through the adoption of a different name, different pronouns, other expression of identity that deny or encourage a denial of the person's biological sex at birth.

District staff will not ask any student for their preferred pronouns, and District staff will not use pronouns for students that are inconsistent with the student's biological sex. District staff will not ask any student for their preferred name and will not use a preferred name for a student if staff has knowledge that the use of the preferred name is intended to support social transitioning. District staff will not prohibit students from engaging in non-disruptive expression that includes a student's use of a student's preferred name or pronoun.

The Superintendent shall ensure that District staff receive training on the implementation of this policy.

Harassment or Abuse

A parent may report a suspected violation of this policy to the Board of Trustees by filing a grievance with the District, beginning at Level Two. The Board delegates to the Superintendent (or an authorized designee) the authority to investigate suspected violations and recommend a disposition to the Board. If the Board determines a violation occurred, it will issue appropriate relief, including a report to the Commissioner of Education.

[See FNG]

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. ~~[See FFH]~~

As required by law, the District shall notify the parent of a student with whom ~~an educator~~ a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct. ~~[See FFF]~~

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall report in writing to the Legal Services department within three calendar days any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity;
4. Acts constituting abuse or neglect under the Texas Family Code;
5. Acts constituting public intoxication, operating a motor vehicle under the influence of alcohol, or disorderly conduct; or
6. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code; or
 - Felony driving while intoxicated (DWI).

Exception

The requirement to report a conviction or deferred adjudication shall not apply to minor traffic offenses.

Consideration

Being convicted of or receiving adjudication for a crime shall not be an automatic basis for termination. The District shall consider the following factors in determining what action, if any, should be taken against an employee who receives deferred adjudication or is convicted of a crime during employment with the District:

1. The nature of the offense.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

2. The date of the offense.
3. The relationship between the offense and the position to which the employee is assigned.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor.

Note: Adopted following an expedited process to maintain compliance with the law and regulations, and without the policy committee's full review.

Fort Bend Independent School District

Executive Summary

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|---|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 |
| Agenda Item Title: Consideration and approval of Revision of Policy FA (Local) | | |
| Board Policy: FA (Legal and Local) | District Priority: Priority 1 | |
| Department: Deputy Superintendent Chief of Staff | | |
| Are there related documents to be signed by the Board? NO | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| Consideration and approval of proposed revision of local policy FA (Local). |

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| Summary/Background |
| FA – Parent Rights and Responsibilities (Update 126 in 2025) Revised to address SB12 requirement to establish a parent portal on the district’s website, through which parents may submit comments to administrators or the board. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

**Student Welfare:
Parental Authority
and Gender Fluidity
Matters**

The objectives of this policy are that:

**Policy Objective:
Section 1.1**

- ~~1. Biological females and males and sex-specific spaces are safeguarded;~~
- ~~2. District privacy facilities such as bathrooms, locker rooms, and changing facilities are separated by biological sex;~~
- ~~3. The pronouns used for persons on campus are consistent with the biological sex of the person;~~
- ~~4. Gender fluidity content is excluded from the classroom and instructional materials and District staff will not teach, instruct, train, promote, or share information about, gender fluidity or otherwise require any student or other District staff to adopt, support, or otherwise promote gender fluidity; and~~
- ~~5. District staff will not diagnose or treat gender dysphoria and will respect the right of the parent to determine what is best for the welfare of their child.~~

~~Compliance with this policy does not constitute bullying or harassment under District policy. [See FFH and FFI]~~

**Definitions:
Section 1.2**

Parent

~~A person standing in parental relation is one who is registered as a parent or legal guardian in the records of the District. The term does not include a person whose parent-child relationship has been terminated or a person who is not entitled to possession of, or access to, a child under a court order.~~

Biological Sex

~~The sex of such a person is determined by:~~

- ~~1. The person's official birth certificate; or~~
- ~~2. If the person's official birth certificate is unobtainable, another government-issued record.~~

~~A statement of a student's sex on the student's official birth certificate is considered to have correctly stated the student's sex only if the statement was:~~

- ~~• Entered at or near the time of the student's birth,~~

| | |
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| | <ul style="list-style-type: none">• Modified to correct any type of scrivener or clerical error in the student's sex, or• Modified by court order. <p>[See FM(LEGAL)]</p> |
| Privacy Facilities | Privacy facilities include restrooms, locker rooms, showers, and similar facilities as designated by the Superintendent. |
| Gender Fluidity | Gender fluidity refers to any belief, theory, or ideology that: <ol style="list-style-type: none">1. Espouses the view that gender is merely a social construct;2. Espouses the view that it is possible for a person to be any gender or no gender (i.e., non-binary);3. Espouses the view that an individual's biological sex should be changed to "match" a gender different from that person's biological sex; and4. Supports hormone therapy or other medical treatments or procedures to temporarily or permanently alter a person's body so that it "matches" a gender different from that person's biological sex. |
| Parental Authority: Section 1.3 | A parent's role in guiding the beliefs and protecting the health and well-being of their children is paramount. <p>The District shall not diagnose or treat gender dysphoria. The District shall not employ staff as experts in diagnosing or treating gender dysphoria or related mental health conditions.</p> <p>District staff will not teach, instruct, train, promote, or share information about gender fluidity, nor will they require any student or other District staff to adopt, support, or otherwise promote gender fluidity.</p> |
| Interscholastic Athletics and Extracurricular Activities: 1.4 | Except as provided below, an interscholastic athletic team sponsored or authorized by the District may not allow a student to compete in an athletic competition designated for the biological sex opposite to the student's biological sex. <p>An interscholastic athletic team sponsored or authorized by the District may allow a female student to compete in an interscholastic athletic competition designated for male students if a corresponding interscholastic athletic competition designated for female students is not offered or available.</p> <p>Overnight travel accommodations related to team sports and other extracurricular activities requiring hotel rooms will be separated based on biological sex.</p> |

PARENT RIGHTS AND RESPONSIBILITIES

FA
(LOCAL)

District Facilities:
Section 1.5

~~The District will maintain privacy facilities separated by biological sex. Individuals will use the privacy facilities corresponding to their biological sex, provided, however, that campuses shall provide access to single occupancy restrooms or changing facilities to students seeking an accommodation for privacy.~~

~~Exceptions to this policy include custodial or maintenance staff when the privacy facility is not occupied by a member of the opposite sex and persons rendering medical assistance or aid during a natural disaster, emergency, or when there is a serious threat to student safety.~~

~~Nothing in this policy prohibits schools from adopting policies necessary to accommodate disabled individuals or young children in need of physical assistance when using privacy facilities.~~

Preferred Pronouns:
Section 1.6

~~District staff will not promote, require, or encourage the use of pronoun identifiers for students or any other persons in a manner inconsistent with the biological sex of such persons. District staff will not ask a student for their "preferred pronouns." Except as described below, District staff will not use pronouns for students that are inconsistent with the student's biological sex.~~

~~If an adult student, or a minor student with written parental consent, requests or directs the use of specific pronouns for that student, District staff may comply with such request. However, District staff and students shall not be required to address or refer to students by pronoun identifiers in any manner inconsistent with the student's biological sex or in any manner that would violate the speaker's First Amendment rights.~~

~~Except to the extent prohibited by law or in cases of suspected abuse, District staff shall promptly notify parents if their child requests to:~~

- ~~1. Change his or her name,~~
- ~~2. Be identified as transgender, or~~
- ~~3. Be referred to by pronoun identifiers in a manner inconsistent with the child's biological sex.~~

~~The administration may create a process that allows District staff to fulfill their obligation to provide the parental notice required by this paragraph.~~

Instructional
Materials and
Online Content:
Section 1.7

~~With the exception of a District employee for their own child, District employees shall not provide materials or information supporting or promoting gender fluidity to students. Any materials or instructional materials adopting, supporting, or promoting gender~~

PARENT RIGHTS AND RESPONSIBILITIES

FA
(LOCAL)

~~fluidity, including but not limited to displays, communications, and related signage, will be prohibited in the District's classrooms and, if present, removed from any District classroom setting.~~

~~No District staff will instruct, refer, or otherwise direct or guide any student to any Internet website, chat room, or other online forum for the purpose of accessing information regarding gender fluidity, unless such website, chat room, or other online forum has been approved for use in the District's instructional materials. [See EFA]~~

PARENT RIGHTS AND RESPONSIBILITIES

FA
(LOCAL)

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | Meeting Date: April 20, 2026 |
| Agenda Item Title: Consideration and approval of Instructional Materials for K-5 English Language Arts and Reading | |
| Board Policy: EFA | District Priority: Priority 1 |
| Department: Deputy Superintendent Teaching & Learning | |
| Are there related documents to be signed by the Board? NO | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| Consideration and approval to adopt the instructional materials for Kindergarten through Grade 5 English Language Arts and Reading (ELAR) to support the implementation of the district's curriculum and ensure alignment with the Texas Essential Knowledge and Skills (TEKS). |

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| Summary/Background |
| <p>During the 2025-26 school year, the Teaching & Learning Department launched the review of new instructional resources for K-5 Language Arts and Reading (English & Spanish) for implementation in the 2026-27 school year. The District Review Task Force (DRTF), which includes district and campus staff, engaged in the review of full subject English Language Arts & Reading resources on the State Board of Education (SBOE) approved list using an in-depth process. The recommended resources will be utilized for Tier 1 instruction at all elementary campuses within Fort Bend ISD for English & Spanish. The recommended resources provide full coverage of the Texas Essential Knowledge and Skills (TEKS) and align to the Science of Teaching Reading and Research Based Instructional Strategies (RBIS) defined by TEA.</p> <p>Based on data and feedback from the District Review Task Force, the Teaching & Learning Department is recommending the following K-5 English Language Arts and Reading resources for approval by the Board of Trustees:</p> <ul style="list-style-type: none">• HMH Education Company: <i>Into Reading Texas Version 2</i> (Grades K-5)• HMH Education Company: <i>Arriba la lectura! Version 2</i> (Grades K-5 Bilingual) |

Fort Bend Independent School District

All of the recommended resources for adoption are included on the SBOE Approved Resource List which allows school districts to utilize the SBOE-Approved Instructional Materials Entitlement (\$40 per student).

The estimated cost to adopt the recommended resources is:

- **4-Year Contract** for HMH *Into Reading Version 2 & Arriba la lectura! Version 2*; includes digital and print resources for teachers & students and text sets (Read Aloud books, big books, focal texts, and decodable library)
 - **\$6,689,470**

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching & Learning

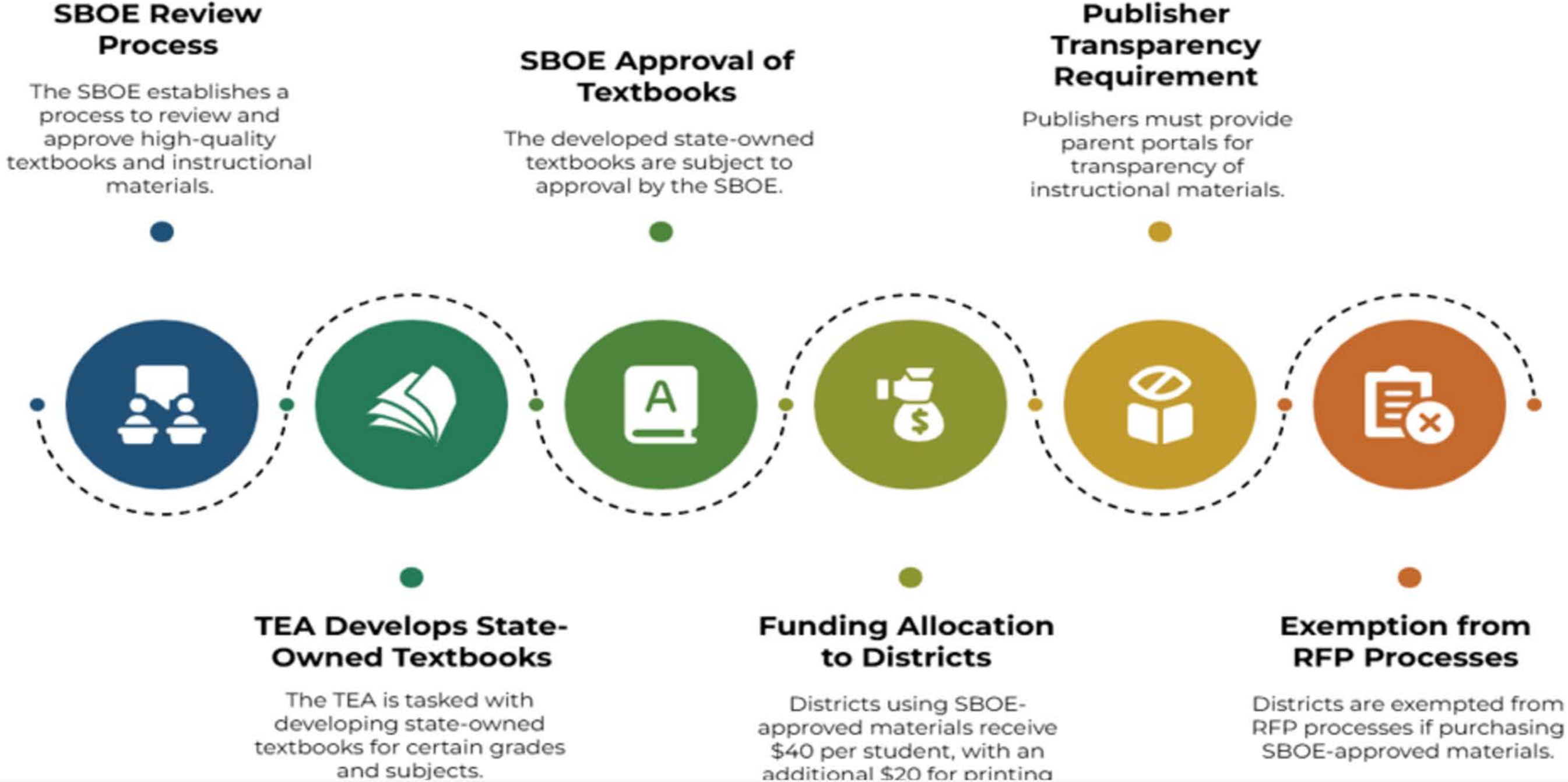
Melissa Hubbard
Assistant Superintendent Teaching & Learning



Instructional Materials Adoption April 20, 2026



HB1605: High Quality Instructional Materials



Instructional Resource Review Priorities: 2025-26



Review and select High Quality Instructional Materials on the SBOE approved list in the following subject areas:

- K–5 Language Arts & Reading in English & Spanish
- 6–8 Mathematics (on level & advanced level)
- Algebra I, Algebra II, Geometry

For implementation in the 2026–27 school year.

District Review Task Force

Ms. Tanecia Washington
4th Grade ELA Teacher
Heritage Rose Elementary



K-5 Language Arts & Reading

HMH Into Reading & HMH Arriba la Lectura! (Version 2)

- Most **consistent** and **coherent** instructional design
- **Embedded supports** for all students while maintaining access to **grade-level rigor**
- **Strong alignment** between **English & Spanish** Instruction
- Clear teacher guidance **supports consistent implementation**

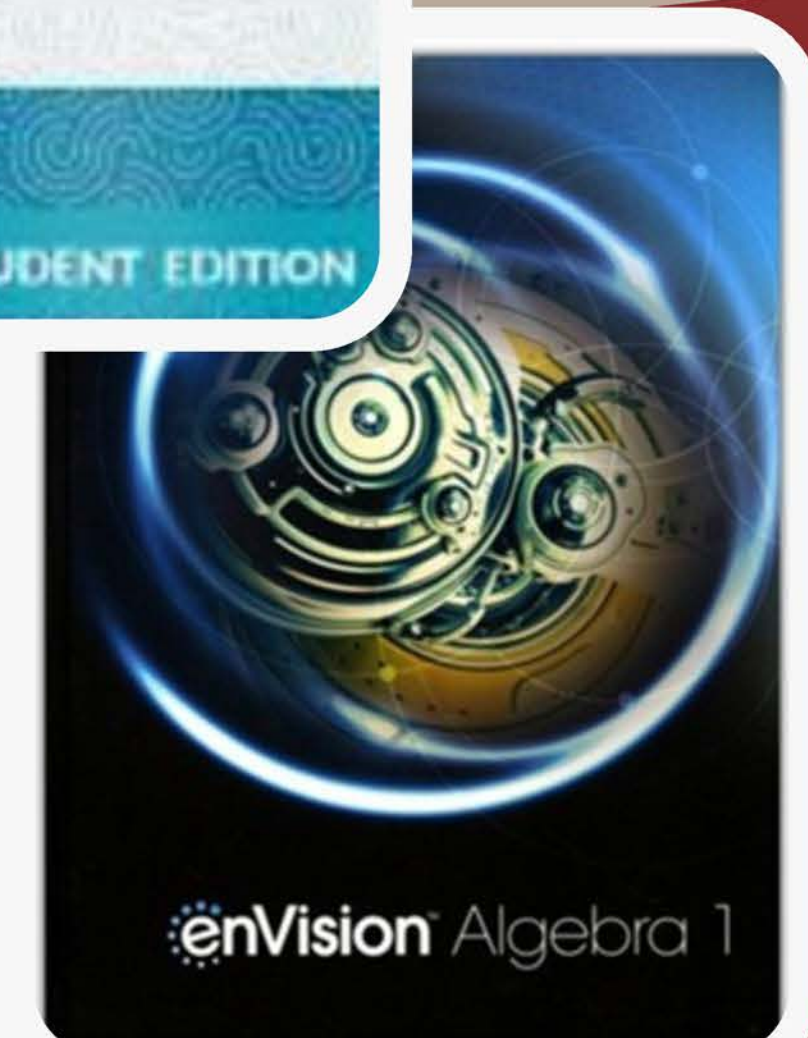


Secondary Mathematics

Bluebonnet Math: Grades 6-8

SAVVAS: Algebra I, Algebra II, Geom

- Emphasis on **conceptual understanding**
- Clear **lesson structures, pacing, and teacher supports** provided
- Opportunities for **reasoning, problem-solving, and discourse**
- Strong **assessment** and **digital tools**



Next Steps

- » Board consideration & approval: April 20
- » Place order for new materials using IMTA: SBOE Approved Entitlement (\$40) & State Developed OER Entitlement (\$20)
- » Implement system for collection of previous resources
- » Provide on-going professional learning for administrators and teachers.

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Questions

Fort Bend Independent School District

Executive Summary

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|--|--|--|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Instructional Materials for Secondary Mathematics | | | |
| Board Policy: EFA | | District Priority: Priority 1 | |
| Department: Deputy Superintendent Teaching & Learning | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
| Consideration and approval to adopt the instructional materials for Secondary Mathematics (Grades 6–12) to support the implementation of the district’s curriculum and ensure alignment with the Texas Essential Knowledge and Skills (TEKS). |

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| Summary/Background |
| <p>During the 2025-26 school year, the Teaching & Learning Department launched the review of new instructional resources for Secondary Mathematics for Grades 6-8, Algebra I, Algebra II, and Geometry for implementation in the 2026-27 school year. The District Review Task Force (DRTF), which includes district and campus staff, engaged in the review of full subject mathematics resources on the State Board of Education (SBOE) approved list using an in-depth process. The recommended resources will be utilized for Tier 1 instruction at all middle and high school campuses within Fort Bend ISD. The recommended resources provide full coverage of the Texas Essential Knowledge and Skills (TEKS) and the Research Based Instruction Strategies provided by TEA.</p> <p>Based on data and feedback from the District Review Task Force, the Teaching & Learning Department is recommending the following secondary mathematics resources for approval by the Board of Trustees:</p> <p>Grades 6-8 Mathematics & Middle School Accelerated Math Courses (6th & 7th AAC):</p> <ul style="list-style-type: none">• Bluebonnet Learning Secondary Mathematics Grades 6-8• Carnegie Learning, Texas Supplemental Grades 6-8 (Accelerated Math Courses) <p>Algebra I, Algebra II, & Geometry:</p> <ul style="list-style-type: none">• SAVVAS Learning Company ENVISION: Algebra I, Algebra II, & Geometry |

Fort Bend Independent School District

All of the recommended resources for adoption are included on the SBOE Approved Resource List which allows school districts to utilize the SBOE-Approved Instructional Materials Entitlement (\$40 per student). The adoption of Bluebonnet Learning for Secondary Mathematics in Grades 6-8 will allow Fort Bend ISD to leverage the State-Developed Open Education Resource (OER) Entitlement (\$20 per student).

The estimated cost to adopt the recommended resources is:

- **3-Year Contract** for Bluebonnet Learning Secondary Mathematics Grade 6-8 & Carnegie Learning, Texas Supplemental Grades 6-8 (Accelerated Math Courses); includes digital and print resources for teachers & students, adaptive online math platform for students, and professional learning/consulting.
 - **\$2,055,716**
- **5-Year Contract** for SAVVAS Learning Company ENVISION: Algebra I, Algebra II, & Geometry; includes digital and print resources for teachers & students.
 - **\$2,047,546**

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching & Learning

Melissa Hubbard
Assistant Superintendent of Teaching & Learning

Fort Bend Independent School District

Executive Summary

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|--|--|--|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Library Book Purchase Programs Update | | | |
| Board Policy: EFB | | District Priority: Priority 1 | |
| Department: Deputy Superintendent Teaching & Learning | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | Reviewed by Chief of Staff <input checked="" type="checkbox"/> | |

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| Recommendation |
| Consideration and approval of the purchase of new library materials that were posted for public review beginning March 2026. |

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| Summary/Background |
| Pursuant to SB 13, all new library materials recommended for purchase must be posted for a 30-day public review period to provide staff, students, parents, and community members the opportunity to review and comment prior to purchase. In addition, each time a school library catalog is updated, the Board of Trustees must approve or reject the list of proposed library materials at the first open meeting held 30 days or later after the list is made available to the public. |
| The library materials recommended for purchase have been posted in compliance with this requirement and are now submitted for Board consideration and approval. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching & Learning

Fort Bend Independent School District

Melissa Hubbard

Assistant Superintendent Teaching & Learning

| Title | Author | Level |
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| (NO) QUIERO IR AL COLE | ORTEGA, DANIEL LOPEZ | Elementary |
| 1.O A LA DERECHA : UNA HISTORIA CON INTRIGA, MUCHAS VENTANAS Y | HENRIQUES, RICARDO | Elementary |
| 10 IDEAS PARA SALVAR EL MUNDO CON EL PODER DE LA AMABILIDAD | FORNASARI, ELEONORA | Elementary |
| 10 MEJORES PINTURAS PARA NINOS | CREPON, SOPHIE | Elementary |
| 10 PERROS | GRAVETT, EMILY | Elementary |
| 100 CHENG DE FANG ZI : (SIMPLIFIED CHINESE) | IWAI, TOSHIO | Elementary |
| 1000 BILINGUAL ANIMAL WORDS ENGLISH-SPANISH : (SPANISH/ENGLISH) | POTTLE, JULES | Elementary |
| 1000 BILINGUAL WORDS : SCHOOL = 1000 PALABRAS BILINGUES : ESCUELA | BUDGELL, GILL | Elementary |
| 1000 CURIOSIDADES INCREIBLES | | Elementary |
| 101 CUENTOS CORTOS DE ANIMALES MARAVILLOSOS | | Elementary |
| 101 CUENTOS CORTOS DE EMOCIONES | | Elementary |
| 101 CUENTOS CORTOS EXTRODINARIOS | | Elementary |
| 101 HISTORIAS DEL ANTIGUO EGIPTO PARA NINOS Y NINAS | ARES, NACHO | Elementary |
| 101 Optical Illusions | Taplin, Sam | Elementary |
| 101 PREGUNTAS Y CURIOSIDADES SOBRE ANIMALES | | Elementary |
| 101 PREGUNTAS Y CURIOSIDADES SOBRE CIENCIA | | Elementary |
| 101 PREGUNTAS Y CURIOSIDADES SOBRE DINOSAURIOS | | Elementary |
| 101 PREGUNTAS Y CURIOSIDADES SOBRE EL UNIVERSO | | Elementary |
| 101 PREGUNTAS Y RESPUESTAS : EL ESPACIO | PAZOS, CARLOS | Elementary |
| 12 GE XIAO SHEN XIAN : (SIMPLIFIED CHINESE) | BING, GE | Elementary |
| 1999 NIAN 6 YUE 29 RI : (SIMPLIFIED CHINESE) | WIESNER, DAVID | Elementary |
| 24 HORAS SIN PADRES | PALMIOLA, ISAAC | Elementary |
| 24 HORAS SIN WIFI | PALMIOLA, ISAAC | Elementary |
| 26 CUENTOS DEL MUNDO | | Elementary |
| 26 CUENTOS PARA CRECER | | Elementary |
| 365 CURIOSIDADES ALUCINANTES SOBRE EL FUTBOL | JIMENEZ, DIANA SEGUI | Elementary |
| 365 HISTORIAS DE LA HISTORIA PARA MENTES CURIOSAS : LOS DATO | JIMENEZ, DIANA SEGUI | Elementary |
| 4 COBAYAS MUTANTES. EL ARTE DE ROBAR | LAPERLA, ARTUR | Elementary |
| 4 COBAYAS MUTANTES. EL SECUESTRO DE PANTALEONE | LAPERLA, ARTUR | Elementary |
| 4 COBAYAS MUTANTES. LA BESTIA DE LAS PROFUNDIDADES | LAPERLA, ARTUR | Elementary |

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| 40 TAZONES DE SOPA | | Elementary |
| 50 knots for every adventure : learn how to tie knots for sailing, camping, climbing, and more | Allen, Marty | High School |
| 621 Super Weird Facts to Boggle Your Brain | Potter, William and Otway, Hel | Elementary |
| 66 TOU NIU : (SIMPLIFIED CHINESE) | WANG, ZHU MING | Elementary |
| 7 HAO MENG GONG CHANG : (SIMPLIFIED CHINESE) | WIESNER, DAVID | Elementary |
| 9 PEQUENAS PERSONAS | FELDMANN, REGINA | Elementary |
| A AHORRAR AGUA, SUPER ARCHIBALDO! | BOOTHROYD, JENNIFER | Elementary |
| A BEAR'S TALE = RELATO DE UN OSO | | Elementary |
| A BI LIN DE XIA TIAN : (SIMPLIFIED CHINESE) | VANDERPOOL, CLARE | Elementary |
| A book of maps for you | Heuer, Lourdes | Elementary |
| A CASE IS STILL A CASE = UN CASO SIEMPRE ES UN CASO | SALDANA, JR, RENE | Elementary |
| A century for Caroline | Langley, Kaija | Elementary |
| A COMER SALUDABLE! | | Elementary |
| A COMER! COMO LOS CAVERNICOLAS, LOS PIRATAS Y OTROS PERSONAJES | LEVIN, RACHEL | Elementary |
| A curious kind of magic | Rutherford, Mara | High School |
| A DUO LAI DUO YI ZHI HUI FEI DE DAI SHU : (SIMPLIFIED CHINES | UNGERER, TOMI | Elementary |
| A HOUSE FULL OF ANIMALS : (SPANISH) | AMIRATASHANI, FATEMEH ALI | Elementary |
| A LA BASURA LA BASURA, ELMO Y ABBY! | LINDEEN, MARY | Elementary |
| A LALA (NO) LE GUSTA COMPARTIR | RILEY, ELLIOT | Elementary |
| A LUCRAR CONTRA LA CONTAMINACION, BIG BIRD! | BOOTHROYD, JENNIFER | Elementary |
| A LUNA LE ENCANTA EL MUSEO | COELHO, JOSEPH | Elementary |
| A MO DE SHENG BING RI : (SIMPLIFIED CHINESE) | STEAD, PHILIP CHRISTIAN | Elementary |
| A PUERTO RICAN CHILDHOOD = UNA INFANCIA PUERTORRIQUENA | | Elementary |
| A quick! trip to the store | Wedelich, Sam | Elementary |
| A recipe for robbery | Nelson, Colleen | Elementary |
| A sea of lemon trees --the corrido of Roberto Alvarez | Aguila, Maria Dolores | Elementary |
| A song for two homes | Datcher, Michael | Elementary |
| A Stickler Christmas | Smith, Lane | Elementary |
| A Vaisakhi to remember | Singh, Simran Jeet | Elementary |
| A world without summer : a volcano erupts, a creature awakens, and the sun goes out | Day, Nicholas | Elementary |
| AARON SONADOR Y LA SERPIENTE SIGILOSA | BEATY, ANDREA | Elementary |
| ABECEDARIOS : MEXICAN FOLK ART ABCS | | Elementary |
| ABEJAS | JACOBSON, BRAY | Elementary |
| ABEJAS UTILES | WALKER, ALAN | Elementary |
| Abe's honest words : the life of Abraham Lincoln | Rappaport, Doreen | Elementary |

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| ABOLICIONISTAS : PASAR A LA ACCION : PASAR A LA ACCION | MALOOF, TORREY | Elementary |
| ABRAN PASO A LA MARIPOSA | BURACH, ROSS | Elementary |
| ABUELASAURIO | WALLIAMS, DAVID | Elementary |
| ABUELITA GANSTER ATACA DE NUEVO | WALLIAMS, DAVID | Elementary |
| ABUELO, ME CUENTAS UN CUENTO? | BARGHIGIANI, ANITA | Elementary |
| ACCIONES PARA CUIDAR EL PLANETA = WAYS TO TAKE CARE OF THE P | OSORIO, DIANA | Elementary |
| ACCIONES PARA PROTEGER EL BOSQUE = WAYS TO SAVE THE FOREST | OSORIO, DIANA | Elementary |
| ACERTIJO DE SAURUS | REGUERA, RAQUEL DIAZ | Elementary |
| ACT STUDY GUIDE PREMIUM, 2026 : 6 PRACTICE TESTS + COMPREHEN | STEWART, BRIAN | High School |
| ACTIVISTA AMBIENTAL WANGARI MAATHAI | SWANSON, JENNIFER | Elementary |
| ACUERDO BAJO LAS ESTRELLAS | ROSIQUE, SUSANA | Elementary |
| ADA LOVELACE : LA PRIMERA PROGRAMADORA DE LA HISTORIA | SERRANO, MARIA | Elementary |
| ADA MAGNIFICA Y LAS MASCOTAS DESAPARECIDAS | BEATY, ANDREA | Elementary |
| ADA MAGNIFICA, CIENTIFICA, INVESTIGA : 4 : TODO SOBRE LOS INSECT | BEATY, ANDREA | Elementary |
| ADA MAGNIFICA, CIENTIFICA, INVESTIGA : 5 : TODO SOBRE LOS ROBOTS | BEATY, ANDREA | Elementary |
| ADA MAGNIFICA, CIENTIFICA, INVESTIGA : 6 : TODO SOBRE CUIDAR EL | BEATY, ANDREA | Elementary |
| ADAPTACION ANIMAL | LEON PANAL, ANGEL LUIS | Elementary |
| ADENTRO Y AFUERA | CULLIFORD, AMY | Elementary |
| ADIVINA... QUIEN SOY? CARPINTERO | PEREZ, YANITZA | Elementary |
| ADIVINA... QUIEN SOY? VETERINARIA | PEREZ, YANITZA | Elementary |
| ADIVINARIO | BOULLOSA, PABLO | Elementary |
| ADUKI : LA PARTIDA | KERNER, IVAN | Elementary |
| ADUKI : UN ENFADO GIGANTE | KERNER, IVAN | Elementary |
| ADUKI : UN EXTRANO PLANETA | KERNER, IVAN | Elementary |
| ADUKI : UN PASEO MUY ESPECIAL | KERNER, IVAN | Elementary |
| Adventure and Other Stories | Jarvis | Elementary |
| AEROPUERTO | THIELGES, ALISSA | Elementary |
| AFRICA QUIEN SOY? | SECEDA, TANDEM | Elementary |
| Africa: Seven Spools Of Thread/Africa | Medearis, A | Elementary |
| AGATHA CHRISTIE : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| AGGIE PULGA NO ES UNA MENTIROSA! | INGRAM, TANIA | Elementary |
| AGRADECER CON GABRIELLE : UN LIBRO SOBRE LA GRATITUD | MILLER, MARIE-THERESE | Elementary |
| AGRICULTORES | HONDERS, CHRISTINE | Elementary |
| AGUA SEGURA PARA TODOS | WILDER, NELLIE | Elementary |
| AGUA Y TIERRA | CRUMP, MARTY | Elementary |

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| AGUA, AGUA EN TODAS PARTES | LUNDGREN, JULIE K | Elementary |
| AGUJEROS NEGROS | WILBERFORCE, BERT | Elementary |
| AHORREMOS ENERGIA, BETO Y ENRIQUE! | BOOTHROYD, JENNIFER | Elementary |
| AI CHI QING CAI DE E YU : (SIMPLIFIED CHINESE) | QIN, HUANG YU | Elementary |
| AI CHI SHUI GUO DE NIU : (SIMPLIFIED CHINESE) | NIU, TANG MU | Elementary |
| AI DA BAN DE BAO XIAN SHENG : (SIMPLIFIED CHINESE) | ZHANG, QIUSHENG | Elementary |
| AI DA GE DE BAN MA : (SIMPLIFIED CHINESE) | MCKEE, DAVID | Elementary |
| AI DE HUA : SHI JIE SHANG ZUI KONG BU : (SIMPLIFIED CHINESE) | BURNINGHAM, JOHN | Elementary |
| AI DE MINGZI : (SIMPLIFIED CHINESE) | DE LA PENA, MATT | Elementary |
| AI HUAN XIANG DE YI EN : (SIMPLIFIED CHINESE) | HUSEINOVICH, ANDREA PETR | Elementary |
| AI KU GONG ZHU : (SIMPLIFIED CHINESE) | MA, LAI | Elementary |
| AI LI SI DE SHU : (SIMPLIFIED CHINESE) | BUNTING, EVE | Elementary |
| AI MA HUA HUA : (SIMPLIFIED CHINESE) | KESSELMAN, WENDY | Elementary |
| AI PA SHU DE NAI NIU : (SIMPLIFIED CHINESE) | MERINO, GEMMA | Elementary |
| AI YA, WO DE YA : (SIMPLIFIED CHINESE) | TIELMANN, CHRISTIAN | Elementary |
| AI YIN SI TAN CHI DAO : (SIMPLIFIED CHINESE) | XIN, LIU CI | Elementary |
| AINHUA REVOLTOSA | ANDRES, JOSE CARLOS | Elementary |
| A'JA WILSON : (SPANISH) | TISCHLER, JOE | Elementary |
| AJEDREZ INFANTIL | KIDDER, HARVEY | Elementary |
| AJETREO HIP-HOP | MADDOX, JAKE | Elementary |
| AL ESCENARIO! | MLYNOWSKI, SARAH | Elementary |
| AL MANDO DEL RIEL | MADDOX, JAKE | Elementary |
| AL MAR DE CABEEZA | BELOTE, ASHLEY | Elementary |
| AL MUSEO DE LOS NINOS | MURRAY, JULIE | Elementary |
| AL RESCATE DE LOS ANFIBIOS | AN, VICKIE | Elementary |
| ALAS DE FUEGO : 1 : PROFECIA | SUTHERLAND, TUI T | Elementary |
| ALAS DE FUEGO : 2 : LA HEREDERA PERDIDA | SUTHERLAND, TUI T | Elementary |
| ALBATROS VIAJERO | HANSEN, GRACE | Elementary |
| ALCES BEBES | THOMPSON, KIM | Elementary |
| ALEGRIA EN EL MUNDO! : LA NAVIDAD EN DIFERENTES | DEPALMA, KATE | Elementary |
| ALEMANIA | OLSON, JASON | Elementary |
| ALERTA ZOMBI! | AMBACH, JULE | Elementary |
| ALERTA! UN MONSTRUO EN LA FAMILIA | VALENZUELA, JOSE IGNACIO | Elementary |
| ALEXA MORENO. SINGULAR Y EXTRAORDINARIA | MORENO, ALEXA | Elementary |
| ALGARABIA EN LA GRANJA | MACDONALD, MARGARET REA | Elementary |
| ALGO ESTA PASANDO EN LA CIUDAD | MERLAN, PAULA | Elementary |
| ALGO EXTREMADAMENTE RARO HA OCURRIDO EN HUGGABIE FALLS | CECE, ADAM | Elementary |
| ALGUNOS Y LOS OTROS | DIPACHO | Elementary |
| ALI EL GRANDE Y EL PERCANCE DEL MERCADO | FARUQI, SAADIA | Elementary |
| ALI EL GRANDE Y LA SORPRESA DE LA FIESTA DE EID | FARUQI, SAADIA | Elementary |

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| ALICIA A TRAVES DEL ESPEJO | CARROLL, LEWIS | Elementary |
| ALICIA DE LARROCHA : LA PIANISTA DE MANOS MAGICAS | DE LARROCHA, ALICIA TORR | Elementary |
| ALICIA Y EL CORAZON MARAVILLOSO | CASTELLANOS, NAZARETH | Elementary |
| ALIGATOR O COCODRILO? | SHIELDS, JENNIFER | Elementary |
| ALL KINDS OF THINGS = TODO TIPO DE COSAS | GERVAIS, BERNADETTE | Elementary |
| All the blues in the sky | Watson, Renee | Elementary |
| ALL THE NOISE AT ONCE | DAVIS, DEANDRA | High School |
| All the way to Havana | Engle, Margarita | Elementary |
| ALMUERZO EN LAS HOJAS | ALI, MARZIEH A | Elementary |
| AMABILIDAD EN EL PARQUE | KELLY, MIRANDA | Elementary |
| AMANDA GORMAN : POETA Y ACTIVISTA | HANSEN, GRACE | Elementary |
| AMAPOLA | PEIX, SUSANA | Elementary |
| AMARILLO | CULLIFORD, AMY | Elementary |
| AMBULANCIAS | RIGGS, KATE | Elementary |
| AMELIA EARHART : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| Amelia lost : the life and disappearance of Amelia Earhart | Fleming, Candace | Elementary |
| AMERICA QUIEN SOY? | SECEDA, TANDEM | Elementary |
| AMIGO VIRTUAL | COLLARD, PATRICIA CARRILL | Elementary |
| AMIGOS DEL BARRIO | SHALTON, MICHELLE | Elementary |
| AMIGOS POLINIZADORES | MANGOR, JODIE | Elementary |
| AMIGOS Y ENEMIGOS | HOUSEL, DEBRA J | Elementary |
| Amina Banana And The Formula For Friendship | Safadi, S | Elementary |
| AMISTAD AL PRIMER LADRIDO | MORA, PATRICIA | Elementary |
| AMY Y LA BIBLIOTECA SECRETA | GRATZ, ALAN | Elementary |
| AN NA DE XIN DA YI : (SIMPLIFIED CHINESE) | ZIEFERT, HARRIET | Elementary |
| ANACONDAS : (SPANISH) | TERP, GAIL | Elementary |
| Andre : Andre Leon Talley--a fabulously fashionable fairy tale | Weatherford, Carole Boston | Elementary |
| ANFIBIOS | MANGOR, JODIE | Elementary |
| ANFIBIOS : SALVADOS DE LA EXTINCION | MATTERN, JOANNE | Elementary |
| ANFITRION Y ANFITRIONA | ALI, MARZIEH A | Elementary |
| ANGEL REESE : (SPANISH) | THOMPSON, KIM | Elementary |
| ANGELITA LA OVEJA | MULLARKEY, LISA | Elementary |
| ANGUILAS | SCHUH, MARI | Elementary |
| ANIMALADA | COPONS, JAUME | Elementary |
| ANIMALES AMARILLOS | GOLKAR, GOLRIZ | Elementary |
| ANIMALES ANARANJADOS | GOLKAR, GOLRIZ | Elementary |
| ANIMALES APESTOSOS | CHANEZ, KATIE | Elementary |
| ANIMALES ASOMBROSOS. UN RECORRIDO FASCINANTE | | Elementary |
| POR LA BIODIVER | | Elementary |
| ANIMALES AZULES | GOLKAR, GOLRIZ | Elementary |
| ANIMALES BABOSOS | CHANEZ, KATIE | Elementary |

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| ANIMALES BEBES | SUEN, ANASTASIA | Elementary |
| ANIMALES BLANCOS | SUEN, ANASTASIA | Elementary |
| ANIMALES COMPANEROS | GOLKAR, GOLRIZ | Elementary |
| ANIMALES CON HABITOS ALIMENTICIOS ASQUEROSOS | CHANEZ, KATIE | Elementary |
| ANIMALES CON HABITOS ASQUEROSOS | CHANEZ, KATIE | Elementary |
| ANIMALES CONSTRUCTORES | GOLKAR, GOLRIZ | Elementary |
| ANIMALES CUIDADORES | SUEN, ANASTASIA | Elementary |
| ANIMALES DE ESTANQUES DE AGUA DULCE | COCCA, LISA COLOZZA | Elementary |
| ANIMALES DE INVIERNO | MURRAY, JULIE | Elementary |
| ANIMALES DE LA TUNDRA | COCCA, LISA COLOZZA | Elementary |
| ANIMALES DE LOS ESTUARIOS | COCCA, LISA COLOZZA | Elementary |
| ANIMALES DE LOS OCEANOS | COCCA, LISA COLOZZA | Elementary |
| ANIMALES DE LOS PASTIZALES | COCCA, LISA COLOZZA | Elementary |
| ANIMALES DE OTONO | MURRAY, JULIE | Elementary |
| ANIMALES DE PRIMAVERA | MURRAY, JULIE | Elementary |
| ANIMALES DE VERANO | MURRAY, JULIE | Elementary |
| ANIMALES DEL BOSQUE BOREAL | COCCA, LISA COLOZZA | Elementary |
| ANIMALES DEL BOSQUE CADUCIFOLIO | COCCA, LISA COLOZZA | Elementary |
| ANIMALES DEL DESIERTO | COCCA, LISA COLOZZA | Elementary |
| ANIMALES EN EL BOSQUE | MURRAY, JULIE | Elementary |
| ANIMALES EN EL DESIERTO | MURRAY, JULIE | Elementary |
| ANIMALES EN EL OCEANO | MURRAY, JULIE | Elementary |
| ANIMALES EN LA ANTARTIDA | MURRAY, JULIE | Elementary |
| ANIMALES EN LA SABANA | MURRAY, JULIE | Elementary |
| ANIMALES EN LOS ARROYOS Y RIOS | MURRAY, JULIE | Elementary |
| ANIMALES GRISES | SUEN, ANASTASIA | Elementary |
| ANIMALES MARINOS : SALVADOS DE LA EXTINCION | MATTERN, JOANNE | Elementary |
| ANIMALES MARRONES | SUEN, ANASTASIA | Elementary |
| ANIMALES NEGROS | SUEN, ANASTASIA | Elementary |
| ANIMALES PERDIDOS | MASIP, INES | Elementary |
| ANIMALES QUE SE ESCONDEN | GOLKAR, GOLRIZ | Elementary |
| ANIMALES ROJOS | GOLKAR, GOLRIZ | Elementary |
| ANIMALES ROSADOS | GOLKAR, GOLRIZ | Elementary |
| ANIMALES SUPERCAMUFLADOS | GREVE, MEG | Elementary |
| ANIMALES SUPERFUERTES | MATTERN, JOANNE | Elementary |
| ANIMALES SUPERGIGANTES | MATTERN, JOANNE | Elementary |
| ANIMALES SUPERINTELIGENTES | MATTERN, JOANNE | Elementary |
| ANIMALES SUPERMORTALES | MATTERN, JOANNE | Elementary |
| ANIMALES SUPERPELIGROSOS | GREVE, MEG | Elementary |
| ANIMALES SUPERVELOCES | GREVE, MEG | Elementary |
| ANIMALES VERDES | SUEN, ANASTASIA | Elementary |
| ANIMALITOS DE ARROYO | CURTIS, JENNIFER KEATS | Elementary |
| ANO NUEVO LUNAR | AUSTEN, LILY | Elementary |

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| ANTHONY FAUCI : INMUNOLOGO, EXPERTO EN COVID-19 | HANSEN, GRACE | Elementary |
| ANTIGUA GRECIA : UNA NOVELA GRAFICA | BAYARRI, JORDI | Elementary |
| ANTIGUO EGIPTO : UNA NOVELA GRAFICA | BAYARRI, JORDI | Elementary |
| AO LI WEI : (SIMPLIFIED CHINESE) | FALCONER, IAN | Elementary |
| AP BIOLOGY PREMIUM, 2026 | WUERTH, MARY | High School |
| AP PSYCHOLOGY PREMIUM, 2026 | WESELEY, ALLYSON J | High School |
| APARTATE | SWARTZ, LARRY | Elementary |
| APATOSAURIO | STORM, MARYSA | Elementary |
| APOCALIPSIS VACA! | EDMONDS, GUY | Elementary |
| APRECIO CON BETO Y ENRIQUE : UN LIBRO SOBRE LA EMPATIA | MILLER, MARIE-THERESE | Elementary |
| APRENDAMOS SOBRE LA BIOSFERA = LET'S LEARN ABOUT THE BIOSPHE | OSORIO, DIANA | Elementary |
| APRENDE SOBRE LOS TIBURONES | OTTERMAN, JOSEPH | Elementary |
| APRENDER A GANAR | PETERS, KATIE | Elementary |
| APRENDER A PERDER | PETERS, KATIE | Elementary |
| APRENDER SOBRE EL CARBON, EL PETROLEO Y EL GAS NATURAL | DOEDEN, MATT | Elementary |
| APRENDER SOBRE LA ENERGIA EOLICA | DOEDEN, MATT | Elementary |
| APRENDER SOBRE LA ENERGIA GEOTERMICA | DOEDEN, MATT | Elementary |
| APRENDER SOBRE LA ENERGIA HIDRAULICA | DOEDEN, MATT | Elementary |
| APRENDER SOBRE LA ENERGIA NUCLEAR | DOEDEN, MATT | Elementary |
| APRENDER SOBRE LA ENERGIA SOLAR | DOEDEN, MATT | Elementary |
| APRENDIENDO CON MODELOS | KELLY, MIRANDA | Elementary |
| APRENDIZ DE FILOSOFIA. LAS GRANDES PREGUNTAS DE LA FILOSOFIA | VAZQUEZ, ANA ISABEL GARCIA/ | Elementary |
| APRENDO A COCINAR | | Elementary |
| AQUELLO QUE NOS DA CALOR | GAIMAN, NEIL | Elementary |
| ARANA DE VITA | LOPEZ, GUADALUPE | Elementary |
| ARANAS | JACOBSON, BRAY | Elementary |
| ARANAS | GIBBONS, GAIL | Elementary |
| ARANAS ESPELUZNANTES PERO GENIALES | LUNDGREN, JULIE K | Elementary |
| ARBOLES INCREIBLES | MORRIS, HAROLD | Elementary |
| ARCOIRIS | HANSEN, GRACE | Elementary |
| ARDILLA NO SABE DECIR QUE NO | ISERN, SUSANNA | Elementary |
| AREA 51 | STORM, MARYSA | Elementary |
| ARGENTINA : (SPANISH) | OLSON, JASON | Elementary |
| ARIZONA DIAMONDBACKS : (SPANISH) | PETERSON, MEGAN COOLEY | Elementary |
| ARMADILLO QUE VINO A CENAR | SMALLMAN, STEVE | Elementary |
| ARMAS DE DINOSAURIO | WALKER, ALAN | Elementary |
| ARMINO | HANSEN, GRACE | Elementary |
| ARQUIMEDES : TODO PRINCIPIO TIENE UN PRINCIPIO | HERRERIAS, ALEX | Elementary |

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| ARRECIFES | BILLINGS, TANNER | Elementary |
| ARRECIFES DE CORAL | GIBBONS, GAIL | Elementary |
| ARRIBA | CEPEDA, JOE | Elementary |
| ARRIBA Y ABAJO | CULLIFORD, AMY | Elementary |
| ARRIBA, DORMILONA! | ROCA, ELISENDA | Elementary |
| ARROYOS | BENDER, DOUGLAS | Elementary |
| ARSENE LUPIN, LADRON Y CABALLERO | LEBLANC, MAURICE | Elementary |
| ARTE AÑO A AÑO : DE LAS PINTURAS RUPESTRES AL ARTE URBANO | | Elementary |
| ARTE BASURA-PLAYA | ALI, MARZIEH A | Elementary |
| ARTE ENSAMBLADO | RICE, DONA HERWECK | Elementary |
| ARTE HAY MATEMATICAS | BETHEA, NIKOLE | Elementary |
| ARTES MARCIALES MIXTAS | TERP, GAIL | Elementary |
| Artist's watercolor techniques : discover how to paint landscapes, people, and still lifes, and develop your own style | | High School |
| ARTROPODOS | COCCA, LISA COLOZZA | Elementary |
| Arts & crafts hobbies : painting, drawing, sewing & more | Daniels, Ruby | Elementary |
| ASI CREZCO | MICHELS, DIA L | Elementary |
| ASI FLOTAMOS | WILDER, NELLIE | Elementary |
| ASI SOY YO : CONOCETE MEJOR A TI MISMO Y A LOS DEMAS | HARASTOVA, HELENA | Elementary |
| ASISTENTE LEGAL | HICKS, KELLI | Elementary |
| ASISTENTES DE ARQUITECTA | ALI, MARZIEH A | Elementary |
| ASTRO EL ALIENIGENA APRENDE A CALMARSE | SOHN, EMILY | Elementary |
| ASTRO EL ALIENIGENA APRENDE A COMPARTIR | SOHN, EMILY | Elementary |
| ASTRO EL ALIENIGENA APRENDE A DECIR LA VERDAD | SOHN, EMILY | Elementary |
| ASTRO EL ALIENIGENA APRENDE A HACER AMIGOS | SOHN, EMILY | Elementary |
| ASTRO EL ALIENIGENA APRENDE A SER PACIENTE | SOHN, EMILY | Elementary |
| ASTRO EL ALIENIGENA APRENDE A TRABAJAR EN EQUIPO | SOHN, EMILY | Elementary |
| ASTRO EL ALIENIGENA VISITA LOS ANIMALES DE LA CHARCA | SOHN, EMILY | Elementary |
| ASTRO EL ALIENIGENA VISITA LOS ANIMALES DE LA GRANJA | SOHN, EMILY | Elementary |
| ASTRO EL ALIENIGENA VISITA LOS ANIMALES DEL BOSQUE | SOHN, EMILY | Elementary |
| ASTRO EL ALIENIGENA VISITA LOS ANIMALES DEL DESIERTO | SOHN, EMILY | Elementary |
| ASTRO EL ALIENIGENA VISITA LOS ANIMALES DEL OCEANO | SOHN, EMILY | Elementary |

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| ASTRO EL ALIENIGENA VISITA LOS ANIMALES POLARES | SOHN, EMILY | Elementary |
| ASTROMITOS : EL SISTEMA SOLAR COMO NUNCA LO HABIAS VISTO | PAZOS, CARLOS | Elementary |
| ASTRONAUTA Y FISICA SALLY RIDE | GOLDSTEIN, MARGARET J | Elementary |
| ASTRONAUTAS | JUNG, CHANG-HOON | Elementary |
| ASVAB PREP PLUS, 2025-2026 | | High School |
| At last she stood how Joey Guerrero spied, survived, and fought for freedom | Kelly, Erin Entrada | Elementary |
| ATLANTIDA | COPONS, JAUME | Elementary |
| ATLAS DE DINOSAURIOS | | Elementary |
| ATLAS DE LAS CRIATURAS EXTINTAS | KUCHARSKA, NIKOLA | Elementary |
| ATLAS DE LUGARES EXTRAORDINARIOS PARA PEQUENOS CURIOSOS | TORRIJOS LEON, PEDRO | Elementary |
| ATLAS POKEMON : (SPANISH) | | Elementary |
| ATLETISMO | GISH, ASHLEY | Elementary |
| ATLETISMO | SCHUH, MARI | Elementary |
| ATRACCIONES DE LA CIUDAD | BOVIS, ALI | Elementary |
| Attack of the Cheez Funk Breath! | Peirce, Lincoln | Elementary |
| AUCH! SERPIENTES QUE MUERDEN | WALKER, ALAN | Elementary |
| AUSTRALIA : (SPANISH) | BRINK, TRACY VONDER | Elementary |
| AUTOBUSES | PANG, URSULA | Elementary |
| AUTOBUSITO | GOMI, TARO | Elementary |
| AUTOCONTROL | MURRAY, JULIE | Elementary |
| AUTOS : (SPANISH) | PANG, URSULA | Elementary |
| AUTOS DE POLICIA | ARNOLD, QUINN M | Elementary |
| AVENIDA QUESADA | LOPEZ, GUADALUPE | Elementary |
| AVENTURAS AL AIRE LIBRE | KORAN, MARIA | Elementary |
| AVENTURAS DE INVIERNO | MURRAY, JULIE | Elementary |
| AVENTURAS DE OTONO | MURRAY, JULIE | Elementary |
| AVENTURAS DE PRIMAVERA | MURRAY, JULIE | Elementary |
| AVENTURAS DE SHERLOCK HOLMES = THE ADVENTURES OF SHERLOCK HO | DOYLE, ARTHUR CONAN | Elementary |
| AVENTURAS DE VERANO | MURRAY, JULIE | Elementary |
| AVENTURAS EN EL REINO ETERNO | MONSTER, SFE R | Elementary |
| AVENTURAS POR EL MUNDO PARA NINAS VALIENTES | GANERI, ANITA | Elementary |
| AVES | COCCA, LISA COLOZZA | Elementary |
| AVES | GLEISNER, JENNA LEE | Elementary |
| AVES : SALVADOS DE LA EXTINCION | MATTERN, JOANNE | Elementary |
| AVES AMIGAS | JACOBS, PAT | Elementary |
| AVES DE PRESA | ANDERSON, BENDIX | Elementary |
| AVES DE RAPINA | WALKER, ALAN | Elementary |
| AVES ESPELUZNANTES PERO GENIALES | LUNDGREN, JULIE K | Elementary |

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| AVES HERMOSAS | MORRIS, HAROLD | Elementary |
| AVESTRUCCES BEBES | THOMPSON, KIM | Elementary |
| AVESTRUZ : AVE COLOSAL | HUMPHREY, NATALIE | Elementary |
| AVIADORES DE TUSKEGEE | DOEDEN, MATT | Elementary |
| AVIONES | PANG, URSULA | Elementary |
| AVIONES DE COMBATE | MURRAY, LAURA K | Elementary |
| AY, CUANTO DARIA! | LAZARO LEON, GEORGINA | Elementary |
| AYANNA HOWARD : (SPANISH) | BOX, STEPHANIE ANNE | Elementary |
| AYUDANTES DEL HURACAN | ALI, MARZIEH A | Elementary |
| AYUDAR A LOS ANIMALES A APRENDER | MONTGOMERY, ANNE | Elementary |
| AYUDAR A LOS ANIMALES LASTIMADOS | MONTGOMERY, ANNE | Elementary |
| AYUDO | CEPEDA, JOE | Elementary |
| AYUDO LIMPIAR! | JACOBSON, BRAY | Elementary |
| AZMINA THE GOLD GLITTER DRAGON : (SPANISH) | MARA, MADDY | Elementary |
| A-Ztec : a bilingual alphabet book | Valtierra, Emmanuel | Elementary |
| AZULILLO ORIENTAL | MURRAY, JULIE | Elementary |
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| BA BA DAI WO KAN YU ZHOU : (SIMPLIFIED CHINESE) | STARK, ULF | Elementary |
| BA BA KAN KAN WO : (SIMPLIFIED CHINESE) | MONTENARI, AVA | Elementary |
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| BA BA KAO DE PING GUO PAI : (SIMPLIFIED CHINESE) | THOMPSON, LAUREN | Elementary |
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| BA BA MA MA HE WO DE YI TIAN : (SIMPLIFIED CHINESE) | CEDO, JAMIL | Elementary |
| BA BA ZAO DE FANG ZI : (SIMPLIFIED CHINESE) | YOUNG, ED | Elementary |
| BA BA, WEI SHEN ME? : (SIMPLIFIED CHINESE) | BARNETT, MAC | Elementary |
| BA BA, WO XIANG NI LE : (SIMPLIFIED CHINESE) | YOSHIFUMI, HASEGAWA | Elementary |
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| BA H BA HUAI PI QI SHOU QI LAI : (SIMPLIFIED CHINESE) | ROTH, CAROL | Elementary |
| BA YAO REN DE HAI ZI : (SIMPLIFIED CHINESE) | PENG, YI | Elementary |
| BABU : (SPANISH) | BEROCAY, ROY | Elementary |
| Baby Bear | Nelson, Kadir | Elementary |
| BAI GU XIAO GE : (SIMPLIFIED CHINESE) | GOMI, TARO | Elementary |
| BAI XIAN SHENG : (SIMPLIFIED CHINESE) | YITING, LEE | Elementary |
| BAI XUE JING JING : (SIMPLIFIED CHINESE) | TRESSELT, ALVIN | Elementary |
| BAILANDO LA SALSA | ABDO, KENNY | Elementary |
| BAJO TUS PIES : SUELO, ARENA Y TODO LO QUE HAY BAJO TIERRA | | Elementary |
| BALDE LLENO DE BENDICIONES | SEHGAL, KABIR | Elementary |
| BALLENA | MUSOLF, NELL | Elementary |
| BALLENA AZUL : MAMIFERO MASIVO | HUMPHREY, NATALIE | Elementary |
| BALLENAS | SCHUH, MARI | Elementary |
| BALLENAS BEBES | RIGGS, KATE | Elementary |
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| BALLENAS JOROBADAS : UNA HISTORIA DE MIGRACION | AMSTUTZ, LISA J | Elementary |

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| BALON-SUSTO | BIRD, BENJAMIN | Elementary |
| BAN GE MO FA : (SIMPLIFIED CHINESE) | EAGER, EDWARD | Elementary |
| BAN GUO LAI, BAN GUO QU : (SIMPLIFIED CHINESE) | KULOT, DANIELA | Elementary |
| BAO BEI, WO ZHI DAO NA JIU SHI NI : (SIMPLIFIED CHINESE) | TILLMAN, NANCY | Elementary |
| BAO GUO LI SHI SHEN ME? : (SIMPLIFIED CHINESE) | JANSSON, TOVE | Elementary |
| BAO HU LU DE MI MI (ZHU YIN BAN) : (SIMPLIFIED CHINESE) | ZHANG, TIANYI | Elementary |
| BAO ZANG : (SIMPLIFIED CHINESE) | SHULEVITZ, URI | Elementary |
| Barbie Cooks! a Heathy Cookbook | Mattel | Elementary |
| BARCELONA, 1992 : EL SUENO DE JUAN ANTONIO SAMARANCH | BARRIOS, ITZIAR | Elementary |
| BARCOS | PANG, URSULA | Elementary |
| BARCOS DE RESCATE | RIGGS, KATE | Elementary |
| BARCOS Y FAROS ENCANTADOS | TROUPE, THOMAS KINGSLEY | Elementary |
| BARRIO SE LEVANTA | AGUILA, MARIA DOLORES | Elementary |
| Basket ball | Nelson, Kadir | Elementary |
| Bat and the business of ferrets | Arnold, Elana K | Elementary |
| BATALLA DE LOS BOTS | KORTE, STEVE | Elementary |
| BATALLA FINAL DE ASH | | Elementary |
| BATMAN Y BATGIRL UNIDOS : UN LIBRO SOBRE EL TRABAJO EN EQUIPO | DAHL, MICHAEL | Elementary |
| BAUL DE LA ESPERANZA | SCHWABACH, KAREN | Elementary |
| Be creative! : a styling guide for natural hair, braids & dread locs | Cruickshank, Calisa | High School |
| Beastly Tales | DK | Elementary |
| BEAUTY AND THE BEAST : A STORY ABOUT TRUST : (SPANISH) | RUSU, MEREDITH | Elementary |
| BEAUTY AND THE BEAST = LA BELLA Y LA BESTIA | ANDERSON, SHANNON | Elementary |
| BEBE VA AL MERCADO | ATINUKE | Elementary |
| Become a landscape expert : gardening, urban forestry & more | Duling, Kaitlyn | Elementary |
| BECQUER PARA NINOS | RONDA, MAGELA | Elementary |
| BEI CHAO XIAO DE DA ZUI NIAO : (SIMPLIFIED CHINESE) | ATSUKO, YOSHIDA | Elementary |
| BEI JING DE CHUN JIE : (SIMPLIFIED CHINESE) | SHE, LAO | Elementary |
| BEI NAO LE ZHANG XIAO GUAI : (SIMPLIFIED CHINESE) | XIAO, MAO | Elementary |
| BEI TAI TAI CONG QIAN WEI SHEN ME NA : (SIMPLIFIED CHINESE) | BOUGAEVA, SONJA | Elementary |
| BEI WEI 36 DU XIAN : (SIMPLIFIED CHINESE) | KOBAYASHI, YUTAKA | Elementary |
| BEI YI WANG DE GONG ZHU : (SIMPLIFIED CHINESE) | LECHERMEIER, PHILIPPE | Elementary |
| BEI YING : (SIMPLIFIED CHINESE) | QING, ZHU ZI | Elementary |
| Beinoni | Lowe, Mari | Elementary |

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| BELLA DURMIENTE : CUENTO VS. REALIDAD | KAMMER, GINA | Elementary |
| BELLA NO TAN DURMIENTE : UNA NOVELA GRAFICA | | |
| POCO TRADICIONAL | SCHENKEL, KATIE | Elementary |
| BELLA Y LA BESTIA : CUENTO VS. REALIDAD | KAMMER, GINA | Elementary |
| Belly of the beast | Auxier, Jonathan | Elementary |
| BEN BEN XIONG HE HONG DAI SHU DE MO L : (SIMPLIFIED CHINESE) | JUN, LIU BING | Elementary |
| Ben Franklin's in my bathroom! | Fleming, Candace | Elementary |
| BEN HE WO : (SIMPLIFIED CHINESE) | LAWSON, ROBERT | Elementary |
| BENIJU Y EL DESAFIO DEL ELIXIR | BENIJU | Elementary |
| BENJAMIN FRANKLIN : (SPANISH) | CONKLIN, WENDY | Elementary |
| BENYI, UN MAL DIA Y YO | PLA, SALLY J | Elementary |
| BERTA Y YO | ALEMAGNA, BEATRICE | Elementary |
| BERTHA PARKER : (SPANISH) | BOLTE, MARI | Elementary |
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| BEST FRIENDS FOREVER : PRIMER ANO EN EL INTERNADO | PUNSET, ANA | Elementary |
| BEST FRIENDS FUREVER : (SPANISH) | BROWN-WOOD, JANAY | Elementary |
| BESTIARIO EN MI BOTA | SERNA, ANDREA | Elementary |
| BETHANY Y LA BESTIA | MEGGIT-PHILLIPS, JACK | Elementary |
| Better than revenge | West, Kasie | High School |
| BETTY LA YETI JUEGA A LAS ESCONDIDAS | MARX, MANDY R | Elementary |
| BETTY LA YETI O DIA EL ESPAGUETI | MARX, MANDY R | Elementary |
| BETTY LA YETI Y EL PRIMER DIA DE CLASES | MARX, MANDY R | Elementary |
| BETTY LA YETI Y SUS PIES DANZANTES | MARX, MANDY R | Elementary |
| BEYONCE : (SPANISH) | SHERMAN, JILL | Elementary |
| BI HU DE RI JI : (SIMPLIFIED CHINESE) | GE, CHEN SHI | Elementary |
| BIAN FU XIANG : (SIMPLIFIED CHINESE) | XUAN, CAO WEN | Elementary |
| BIANCA BELAIR : (SPANISH) | TISCHLER, JOE | Elementary |
| BICHOS MUY REDICHOS | YEBRA, ANA MARIA ROMERO | Elementary |
| BICICLETAS | PANG, URSULA | Elementary |
| BIE KU, BIE KU : (SIMPLIFIED CHINESE) | KIMIKO, AMAN | Elementary |
| BIE PA, WO PEI NI : (SIMPLIFIED CHINESE) | JIA, CHEN KE | Elementary |
| BIENVENIDA A CASA, ESMERELDA | RAMIREZ, DANIELA | Elementary |
| BIENVENIDA A WASHINGTON FINA MENDOZA | FELDE, KITTY | Elementary |
| BIENVENIDOS AL CAMPAMENTO DE TERROR | FRIEDMAN, LAURIE | Elementary |
| Big Jabe | Nolen, Jerdine | Elementary |
| BILLIE JEAN VETA, ATLETA | BEATY, ANDREA | Elementary |
| BILLY EL NINO TIENE EXITO | PARTON, DOLLY | Elementary |
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| BING BU HUAI DE HUAI QING XU : (SIMPLIFIED CHINESE) | SNICKET, LEMONY | Elementary |
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| BING JI LING SHI SHUI CHI DE : (SIMPLIFIED CHINESE) | GOMI, TARO | Elementary |
| BINGSU FOR TWO | WITHERSPOON, SUJIN | High School |

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| BIOMITOS : LA DIVERSIDAD DE LA VIDA COMO NUNCA LA HABIAS VIST | PAZOS, CARLOS | Elementary |
| BIZCOCHO Y LAS LLAMITAS | CAPUCILLI, ALYSSA SATIN | Elementary |
| Black Hair Can | Rodriguez, S | Elementary |
| BLANCANIEVES : CUENTO VS. REALIDAD | OLSON, GILLIA M | Elementary |
| BLANCANIEVES Y EL CONCURSO DE TARTAS DE MANZANA | MUELLER, JENNA | Elementary |
| Blue sky white stars | Naberhaus, Sarvinder | Elementary |
| BLUE WHALE VS. MOSQUITO : (SPANISH) | PALLOTTA, JERRY | Elementary |
| BO Y EL JUEGO DE BALONCESTO | SMITH, ELLIOTT | Elementary |
| BO Y EL MATON DE LA ESCUELA | SMITH, ELLIOTT | Elementary |
| BO Y LA CASA ESCALOFRIANTE | SMITH, ELLIOTT | Elementary |
| BO Y LA CLASE DE POESIA | SMITH, ELLIOTT | Elementary |
| BO Y LA HUERTA COMUNITARIA | SMITH, ELLIOTT | Elementary |
| BO Y LA MENTIRITA | SMITH, ELLIOTT | Elementary |
| BOAS CONSTRICTORAS | TERP, GAIL | Elementary |
| BOB ESPONJA : LOS CUENTOS DE LA PINA ENCANTADA | HILLENBURG, STEPHEN | Elementary |
| BOB ESPONJA COMICS : 1 : HISTORIAS EN SEALLY SEA | HILLENBURG, STEPHEN | Elementary |
| BOCAS DE ALGODON | MAURER, TRACY NELSON | Elementary |
| BODY = EL CUERPO | BERENDES, MARY | Elementary |
| BOLICHE | SCHUH, MARI | Elementary |
| BONITAS | MCANULTY, STACY | Elementary |
| BOOKIE Y COOKIE | GOMEZ, BLANCA | Elementary |
| BOOKS ON BIKES : (SPANISH) | CAMPOY, F ISABEL | Elementary |
| BORREGO CIMARRON | BODDEN, VALERIE | Elementary |
| BORREGO CIMARRON | MUSOLF, NELL | Elementary |
| BOSTON RED SOX : (SPANISH) | GOODMAN, MICHAEL E | Elementary |
| BOXEO | TERP, GAIL | Elementary |
| Boxes for Katje | Fleming, Candace | Elementary |
| BRACO ALEMAN DE PELO CORTO | HANSEN, GRACE | Elementary |
| Brain Busters | Sarcone, Gianni A. and Waebe | Elementary |
| BRASIL | BARRY, JAMES | Elementary |
| Brave Volodymyr | Marshall, L | Elementary |
| BREANNA STEWART : (SPANISH) | LEWIS, LEIGH | Elementary |
| Bridget Vanderpuff and the great airship robbery | Stewart, Martin J | Elementary |
| Bridget Vanderpuff and the Monster Mountain Mystery #4 | Stewart, Martin | Elementary |
| BRIDGET VANDERPUFF Y LA EVASION PANTASTICA | STEWART, MARTIN | Elementary |
| BRINCAR | MCPHAIL, DAVID | Elementary |
| BRINKLEY YEARBOOKS : (SPANISH) : 1 : YO DE VERDAD | SAX, SARAH | Elementary |
| Broken | Fang, X | Elementary |

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| Broken dolls | Malinenko, Ally | Elementary |
| BRUJO, EL HORRIBLE Y EL LIBRO ROJO DE LOS HECHIZOS | BERNASCONI, PABLO | Elementary |
| BU DE BU ZHONG DE YU MIAO : (SIMPLIFIED CHINESE) | CASTILLO, LAUREN | Elementary |
| BU DE LIAO DE YE CAN : (SIMPLIFIED CHINESE) | ZHENG, ZONGQIONG | Elementary |
| BU GUAN ZEN YANG DOU AI NI : (SIMPLIFIED CHINESE) | VAN GENECHTEN, GUIDO | Elementary |
| BU HAO, GU QI LAI : (SIMPLIFIED CHINESE) | RONG, LI | Elementary |
| BU HUI XIE ZI DE SHI ZI : (SIMPLIFIED CHINESE) | BALTSCHIEIT, MARTIN | Elementary |
| BU KE SI YI DE HU XI : (SIMPLIFIED CHINESE) | ASAKO, NAGANO | Elementary |
| BU KE SI YI DE LU CHENG : (SIMPLIFIED CHINESE) | BECKER, AARON | Elementary |
| BU KE SI YI DE LU CHENG : CAI HONG GU : (SIMPLIFIED CHINESE) | BECKER, AARON | Elementary |
| BU KE SI YI DE PENG YOU : (SIMPLIFIED CHINESE) | YUKIHIKO, TAJIMA | Elementary |
| BU KE SI YI DE WAI MAI : (SIMPLIFIED CHINESE) | HIROSHI, KAGAKUI | Elementary |
| BU LU SI YU SHANG DA BAO YU : (SIMPLIFIED CHINESE) | HIGGINS, RYAN T | Elementary |
| BU PING FAN DE ZHEN NI : (SIMPLIFIED CHINESE) | HARRISON, HANNAH E | Elementary |
| BU SHI NI DE, SHI WO DE : (SIMPLIFIED CHINESE) | MOORES, SUSANNA | Elementary |
| BU SHI SUO YOU DONG WU DOU SHI LAN SE : (SIMPLIFIED CHINESE) | JOLIBOIS, CHRISTIAN | Elementary |
| BU YAO JIANG HUA : (SIMPLIFIED CHINESE) | CLEMENTS, ANDREW | Elementary |
| BU YAO WANG JI : (SIMPLIFIED CHINESE) | GODWIN, JANE | Elementary |
| BU YI YANG DE WO : (SIMPLIFIED CHINESE) | JIA, CHEN KE | Elementary |
| BU ZAI ZHAO JIE KOU DE XIAO YA ZI : (SIMPLIFIED CHINESE) | GORDON, GUS | Elementary |
| BUDDY EL LLENADOR DE CUBETAS : ELECCIONES DIARIAS PARA LA FE | DISMONDY, MARIA | Elementary |
| BUENAS NOCHES A TODOS | HAUGHTON, CHRIS | Elementary |
| BUENAS NOCHES, CANGREJO | COPPO, MARIANNA | Elementary |
| BUENAS NOCHES, DINOSAURIO | BURTON, JEFFREY | Elementary |
| BUENAS NOCHES, JJ | LE, MARIA | Elementary |
| BUENAS NOCHES, PEQUENO PEZ ARCOIRIS | PFISTER, MARCUS | Elementary |
| BUENAS NOCHES, UNICORNIO | BURTON, JEFFREY | Elementary |
| BUENOS DIAS, SUPERMAN | DAHL, MICHAEL | Elementary |
| BUENOS DIAS, ZORRITO! | CLIMA, GABRIELE | Elementary |
| BUFALO DE AGUA | HANSEN, GRACE | Elementary |
| Buffalo Dreamer | Duncan, Violet | Elementary |
| Buffalo Fluffalo and Puffalo | Kalb, Bess | Elementary |
| BUHO NIVAL | HANSEN, GRACE | Elementary |
| BUHO Y PINGUINO | MADAN, VIKRAM | Elementary |
| Build stuff with wood : make awesome projects with basic tools | Christiana, Asa | High School |

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| Build your own farm tools | Volk, Josh | High School |
| BULDOCERES | PETTIFORD, REBECCA | Elementary |
| Bulldozer helps out | Fleming, Candace | Elementary |
| Bulldozer's big day | Fleming, Candace | Elementary |
| Bulldozer's Christmas dig | Fleming, Candace | Elementary |
| Bunns rabbit | Barillaro, Alan | Elementary |
| BURBUJAS COTILLAS | CENCERRADO, MONICA | Elementary |
| Burj Khalifa | Klepeis, A | Elementary |
| BURUNDI : DE ESPEJOS, ALTURAS Y JIRAFAS | BERNASCONI, PABLO | Elementary |
| BURUNDI : DE EXTRANOS DRAGONES Y FALSOS METEORITOS | BERNASCONI, PABLO | Elementary |
| BURUNDI : DE FALSOS PERROS Y VERDADEROS LEONES | BERNASCONI, PABLO | Elementary |
| BURUNDI : DE LARGOS MISTERIOS Y LINEAS PERDIDAS | BERNASCONI, PABLO | Elementary |
| BURUNDI : DE OSOS, LECHUZAS Y TEMPANOS CALIENTES | BERNASCONI, PABLO | Elementary |
| BURUNDI : TORRE ANIMAL | BERNASCONI, PABLO | Elementary |
| BUSCA AL RATON DORMILON | CLIFF, TONY | Elementary |
| BUSCANDO A BONGO | VELASQUEZ, ERIC | Elementary |
| BUSCANDO A OSO | GOLD, HANNAH | Elementary |
| Butterflies | Penguin Young Readers License | Elementary |
| CABALLO Y MOSCA SOBRE RUEDAS | LONG, ETHAN | Elementary |
| CABALLOS DE LOS PRESIDENTES | HANSEN, GRACE | Elementary |
| Cabin Head and Tree Head. 1 | Campbell, Scott | Elementary |
| CABRAS | RIGGS, KATE | Elementary |
| CABRAS EN LA GRANJA | HARRIS, BIZZY | Elementary |
| CACAS DE ANIMALES | GLEISNER, JENNA LEE | Elementary |
| CACHORROS DE ARDILLA EN LA NATURALEZA | CHANEZ, KATIE | Elementary |
| CACHORROS DE CASTOR EN LA NATURALEZA | CHANEZ, KATIE | Elementary |
| CACHORROS DE LEON EN LA NATURALEZA | BRANDLE, MARIE | Elementary |
| CACHORROS DE MAPACHE EN LA NATURALEZA | CHANEZ, KATIE | Elementary |
| CACHORROS DE TIGRE EN LA NATURALEZA | BRANDLE, MARIE | Elementary |
| CACHORROS DE ZORRILLO EN LA NATURALEZA | CHANEZ, KATIE | Elementary |
| CADA QUIEN A SU MODO | RILOBOS, FRANCISCO | Elementary |
| CADENA ALIMENTICIA | HANSEN, GRACE | Elementary |
| CADENAS Y REDES ALIMENTARIAS | JACOBSON, BRAY | Elementary |
| CAI CAI KAN ! ZHE GE YAN SE DE SHI SH : (SIMPLIFIED CHINESE) | JUNAKOVIC, SVJETLAN | Elementary |
| CAI CAI KAN ! ZHE SHI SHUI DE BAO BAO : (SIMPLIFIED CHINESE) | JUNAKOVIC, SVJETLAN | Elementary |
| CAI CAI KAN ! ZHE SHI SHUI JIA DE ? : (SIMPLIFIED CHINESE) | JUNAKOVIC, SVJETLAN | Elementary |

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| CAI CAI KAN ! ZHE SHI SHUI ZAI YAN ZO : (SIMPLIFIED CHINESE) | JUNAKOVIC, SVJETLAN | Elementary |
| CAI CAI KAN ! ZHE SHI SHUI ZAI YUN DO : (SIMPLIFIED CHINESE) | JUNAKOVIC, SVJETLAN | Elementary |
| CAI CAI KAN ! ZHE ZHONG HUA WEN SHI S : (SIMPLIFIED CHINESE) | JUNAKOVIC, SVJETLAN | Elementary |
| CAI CAI WO YOU DUO AI NI : (SIMPLIFIED CHINESE) | MCBRATNEY, SAM | Elementary |
| CAI HONG SE DE HUA : (SIMPLIFIED CHINESE) | GREJNIEC, MICHAEL | Elementary |
| CAIMAN ENANO | MURRAY, JULIE | Elementary |
| CAIMANES BEBES | THOMPSON, KIM | Elementary |
| CAIMANES! DE DIENTES GRANDES, CAZADORES FEROCES | WALKER, ALAN | Elementary |
| CAITLIN CLARK : (SPANISH) | THOMPSON, KIM | Elementary |
| CALABAZA JACK | HUBBELL, WILL | Elementary |
| CALAMARES | SCHUH, MARI | Elementary |
| CALAO BICORNE | HANSEN, GRACE | Elementary |
| CALIENTE Y FRIO | CULLIFORD, AMY | Elementary |
| CALI'S FUN BILINGUAL TALES : 5-MINUTE STORIES IN SPANISH AND ENGLISH | COLLEY, JORJA | Elementary |
| Call me Gray | Larsen, Andrew | Elementary |
| CALL ME ROBERTO! : (SPANISH) | ALONSO, NATHALIE | Elementary |
| Calligraphy & lettering : a maker's guide | Crow, Eleanor | High School |
| CALMATE, COOPER! | MURRAY, LILY | Elementary |
| CAMALEON ENANO | MURRAY, JULIE | Elementary |
| CAMELLOS BEBES | THOMPSON, KIM | Elementary |
| CAMILA LA ESTRELLA DEL BAILE | SALAZAR, ALICIA | Elementary |
| CAMILA LA ESTRELLA DEL CANTO | SALAZAR, ALICIA | Elementary |
| CAMILA LA ESTRELLA DEL ESCENARIO | SALAZAR, ALICIA | Elementary |
| CAMILA LA ESTRELLA DEL VIDEO | SALAZAR, ALICIA | Elementary |
| CAMILA LA ESTRELLA EN REPOSTERIA | SALAZAR, ALICIA | Elementary |
| CAMILA LA ESTRELLA EN ROMPER RECORDS | SALAZAR, ALICIA | Elementary |
| CAMINO JUNTOS | GUTIERREZ, RUBEN | Elementary |
| CAMIONEROS | HONDERS, CHRISTINE | Elementary |
| CAMIONES | MURRAY, JULIE | Elementary |
| CAMIONES | PANG, URSULA | Elementary |
| CAMIONES DE BASURA | GREVE, MEG | Elementary |
| CAMIONES DE BOMBEROS | RIGGS, KATE | Elementary |
| CAMIONES DE COMIDA | MURRAY, JULIE | Elementary |
| CAMIONES DE CONSTRUCCION | MURRAY, JULIE | Elementary |
| CAMIONES DE EMERGENCIAS | MURRAY, JULIE | Elementary |
| CAMIONES DE MERCANCIAS | MURRAY, JULIE | Elementary |
| CAMIONES EN LA CIUDAD | MURRAY, JULIE | Elementary |
| CAMIONES GRANDES QUE LLEVAN PRODUCTOS! | WALKER, ALAN | Elementary |
| CAMIONES MILITARES | MURRAY, JULIE | Elementary |

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| CAMIONES MONSTRUO | GREVE, MEG | Elementary |
| CAMIONES VOLQUETE | GREVE, MEG | Elementary |
| CAMIONES VOLQUETE | FRISCH, AARON | Elementary |
| CAMITA DE LA SALA | BURGOS, HILDA EUNICE | Elementary |
| CAMPAMENTO DE ESPIAS | GIBBS, STUART | Elementary |
| CAMPAMENTO ESCALOFRIO 1. HAY UN MONSTRUO AHI FUERA | PONCE, LUIS | Elementary |
| CAMPAMENTO ESCALOFRIO 2. HAY UN MONSTRUO AHI FUERA | PONCE, LUIS | Elementary |
| CAMPEONES DE REBOTE! | TARRAGA, LAURA | Elementary |
| CAMPOS DE INTERNAMIENTO DE ESTADOUNIDENSES DE ORIGEN JAPONES | WAXMAN, LAURA HAMILTON | Elementary |
| CANADA : (SPANISH) | BRINK, TRACY VONDER | Elementary |
| CANALES | BENDER, DOUGLAS | Elementary |
| CANCION DE PALOMA PARA PUERTO RICO : UN DIARIO DE, 1898 | RIVERA, ADRIANA ERIN | Elementary |
| CANCION DEL DESIERTO | KEMP, LAEKAN ZEA | Elementary |
| CANG MAO MAO CANG MAO MAO : (SIMPLIFIED CHINESE) | GOMI, TARO | Elementary |
| CANGREJO O LANGOSTA? UN LIBRO DE COMPARACIONES Y CONTRASTES | LISI, ANNMARIE | Elementary |
| CANGREJOS ROJOS DE LA ISLA DE NAVIDAD : UNA HISTORIA DE MIGRACION | AMSTUTZ, LISA J | Elementary |
| CANGURO ARBORICOLA | MURRAY, JULIE | Elementary |
| CANONES | BILLINGS, TANNER | Elementary |
| CAN'T BE TAMED : (SPANISH) | MENDEZ, YAMILE SAIED | Elementary |
| Can't live without you | Hanlon, Abby | Elementary |
| CANTALO COMO CELIA | MANCILLAS, MONICA | Elementary |
| CANTORA : MERCEDES SOSA, LA VOZ DE LATINOAMERICA | NITSCHKE, MELISA FERNANDEZ | Elementary |
| CAO YUAN SHANG DE XIAO MU WU : (SIMPLIFIED CHINESE) | WILDER, LAURA I | Elementary |
| CAPACIDAD | PLUCKROSE, HENRY | Elementary |
| CAPERUCITA ROJA | ANDERSON, SHANNON | Elementary |
| CAPERUCITA ROJA GROSERIA | FRANKLIN, JO | Elementary |
| CAPERUCITA ROJA Y EL LOBO EN UN VERSO | DAHL, ROALD | Elementary |
| CAPITAN GRISAM Y EL AMOR | GNONE, ELISABETTA | Elementary |
| CAPITAN NAVIDAD | NEWSON, KARL | Elementary |
| Captivity | Smith, Roland | Elementary |
| CARACAL | MURRAY, JULIE | Elementary |
| CARACOL Y GUSANO | KUGLER, TINA | Elementary |
| CARAMELOS PEGAJOSOS | MONTGOMERY, ANNE | Elementary |
| CARIBU DE PEARY | HANSEN, GRACE | Elementary |
| CARLITOS SUPER M | DEL MAZO, MARGARITA | Elementary |

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| CARLOS ALCARAZ : (SPANISH) | LEWIS, LEIGH | Elementary |
| CARMEN : (SPANISH) | DEL MAZO, MARGARITA | Elementary |
| CARNAVALES DEL MUNDO | HANSEN, GRACE | Elementary |
| CARRERA DE TRINEOS DE ALASKA, IDITAROD | HANSEN, GRACE | Elementary |
| CARRERA POR UNA CAUSA | ALI, MARZIEH A | Elementary |
| CARRITO DE CHURROS | GONZALEZ, KARINA N | Elementary |
| CARROS Y CAMIONES DE RICHARD SCARRY | SCARRY, RICHARD | Elementary |
| CARRUSEL DE CENTRAL PARK | MENENDEZ-PONTE, MARIA | Elementary |
| CARTER LEE EL PERIODICO : LA VIDA DE CARTER G. WOODSON, FUNDADOR DEL MES DE LA HISTORIA AFROAMERICANA | HOPKINSON, DEBORAH | Elementary |
| CASA DEL ARBOL | GASTON, STEPHANIE | Elementary |
| CASA DURANTE LA GUERRA CON VALENTINA : UN DIARIO DE, 1940 A | OVIEDO, CLAUDIA | Elementary |
| CASA QUE FUE | SMITH, LANE | Elementary |
| CASAS Y MANSIONES ENCANTADAS | TROUPE, THOMAS KINGSLEY | Elementary |
| CASCARRABIAS | UMANA, CARLOS ENRIQUE GC | Elementary |
| CASI CASI : (SPANISH) | REYNOLDS, PETER H | Elementary |
| CASITA LECTORA CAJA 1 : RECONOZCO LAS LETRAS A-L (NIVEL INICIAL) | | Elementary |
| CASITA LECTORA CAJA 2 : RECONOZCO LAS LETRAS M-Z | | Elementary |
| CASO DE LA RELIQUIA MISTERIOSA | COOPER, BRIGITTE HENRY | Elementary |
| CASO DE LOS PLATANOS DESAPARECIDOS | BARRIOS, ANAIS BARANDA | Elementary |
| CASO DEL HELADO | KORTE, STEVE | Elementary |
| CASO DEL MANGA DESAPARECIDO | BARRIOS, ANAIS BARANDA | Elementary |
| CASOS EXTREMOS DE LUZ SOLAR | RICE, DONA HERWECK | Elementary |
| CASTILLOS DE ARENA | RICE, DONA HERWECK | Elementary |
| CASTORES CONSTRUCTORES | OTTERMAN, JOSEPH | Elementary |
| Catch zoo later | Nonamus, Andy | Elementary |
| CATORCE MONOS : UN POEMA DE LA SELVA | STEWART, MELISSA | Elementary |
| CAUSAS DE LA GUERRA DE SECESION : UN PAIS DIVIDIDO | SCHWARTZ, HEATHER | Elementary |
| CAVO | CEPEDA, JOE | Elementary |
| CAZA DEL GRIM | CJ, PIPER | Elementary |
| CAZUELA QUE LA CAMPESINA REVOLVIO | VAMOS, SAMANTHA R | Elementary |
| CE SUO CHUAN ZHANG : (SIMPLIFIED CHINESE) | NAOKI, KATAHIRA | Elementary |
| CEBRA | JACKSON, LISA | Elementary |
| CEBRAS BEBES | RIGGS, KATE | Elementary |
| CECILIA PAYNE : LA ASTRONOMA QUE DESCIFRO LAS ESTRELLAS | BARRIOS, ITZIAR | Elementary |
| CEFALOPODOS QUE CAMBIAN DE COLOR | RICE, DONA HERWECK | Elementary |
| CELEBRACION DEL 100 DIA | BOVIS, ALI | Elementary |
| CELEBRANDO TODAS LAS APARIENCIAS | COLICH, ABBY | Elementary |

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| CELEBRANDO TODAS LAS CULTURAS | COLICH, ABBY | Elementary |
| CELEBRANDO TODAS LAS FAMILIAS | COLICH, ABBY | Elementary |
| CELEBRANDO TODAS LAS HABILIDADES | COLICH, ABBY | Elementary |
| CELEBRANDO TODAS LAS PERSONALIDADES | COLICH, ABBY | Elementary |
| CEMENTERIOS DE DINOSAURIOS EN AFRICA | HANSEN, GRACE | Elementary |
| CEMENTERIOS DE DINOSAURIOS EN ASIA | HANSEN, GRACE | Elementary |
| CEMENTERIOS DE DINOSAURIOS EN EUROPA | HANSEN, GRACE | Elementary |
| CEMENTERIOS DE DINOSAURIOS EN NORTEAMERICA | HANSEN, GRACE | Elementary |
| CEMENTERIOS DE DINOSAURIOS EN OCEANIA | HANSEN, GRACE | Elementary |
| CEMENTERIOS DE DINOSAURIOS EN SUDAMERICA | HANSEN, GRACE | Elementary |
| CEMENTERIOS Y TEMPLOS ENCANTADOS | TROUPE, THOMAS KINGSLEY | Elementary |
| CENICIENTA | ANDERSON, SHANNON | Elementary |
| CENICIENTA : CUENTO VS. REALIDAD | OLSON, GILLIA M | Elementary |
| CENICIENTA LIBERADA | SOLNIT, REBECCA | Elementary |
| CENICIENTA NO SE QUEDA CALLADA : UNA NOVELA | | |
| GRAFICA POCO TRA | BOLTE, MARI | Elementary |
| CENTELLA | TAVARES, MATT | Elementary |
| CERA AL CRAYON | NELSON, ROBIN | Elementary |
| CERA DEL OIDO | HANSEN, GRACE | Elementary |
| CERCA Y LEJOS | CULLIFORD, AMY | Elementary |
| CERDOS | ARNOLD, QUINN M | Elementary |
| CERDOS | CULLIFORD, AMY | Elementary |
| CERDOS EN LA GRANJA | HARRIS, BIZZY | Elementary |
| CERRO COLORADO | LOPEZ, GUADALUPE | Elementary |
| CESAR CHAVEZ : UN LIBRO ILUSTRADO | ADLER, DAVID A | Elementary |
| CHA LI HE QIAO KE LI GONG CHANG : (SIMPLIFIED CHINESE) | DAHL, ROALD | Elementary |
| CHAN DE RU JI : (SIMPLIFIED CHINESE) | CHEN, MENGMIN | Elementary |
| Chance : escape from the Holocaust | Shulevitz, Uri | Elementary |
| CHANG JING LU BU HUI TIAO WU : (SIMPLIFIED CHINESE) | ANDREAE, GILES | Elementary |
| CHANG WA ZI PI PI : (SIMPLIFIED CHINESE) | LINDGREN, ASTRID | Elementary |
| CHAO JI PAO PAO ZHEN : (SIMPLIFIED CHINESE) | DONG, YA | Elementary |
| CHAO NAO CUN DE HAI ZI : (SIMPLIFIED CHINESE) | LINDGREN, ASTRID | Elementary |
| CHAO REN YE YOU HUAI PI QI : (SIMPLIFIED CHINESE) | BECKER, SHELLY | Elementary |
| CHARLES DARWIN : EL VIAJE QUE CAMBIO LA HISTORIA | PADILLA, MARIA | Elementary |
| CHARRANES ARTICOS : UNA HISTORIA DE MIGRACION | AMSTUTZ, LISA J | Elementary |
| CHEN SHUI SEN LIN : (SIMPLIFIED CHINESE) | DAUTREMER, REBECCA | Elementary |
| CHENG LI GOU, XIANG XIA WA : (SIMPLIFIED CHINESE) | WILLEMS, MO | Elementary |

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| CHI BI ZHI ZHAN : (SIMPLIFIED CHINESE/ENGLISH) | CHEN, QI | Elementary |
| CHI LIU DUN WAN CAN DE MAO : (SIMPLIFIED CHINESE) | MOORE, INGA | Elementary |
| CHICAGO WHITE SOX : (SPANISH) | PETERSON, MEGAN COOLEY | Elementary |
| CHICHEN ITZA : (SPANISH) | DITTMER, LORI | Elementary |
| CHIHUAHUAS : (SPANISH) | HANSEN, GRACE | Elementary |
| CHIMPANCE | JACKSON, LISA | Elementary |
| CHIMPANCES BEBES | GREVE, MEG | Elementary |
| Chinese painting and calligraphy | Morrison, Marie | Elementary |
| CHITA | JACKSON, LISA | Elementary |
| Chloe Vega and the agents of magic | Adame, Leslie | Elementary |
| Choosing Sides | Andelfinger, Nicole and Pascal | Elementary |
| CHOU MAO BING : (SIMPLIFIED CHINESE) | COLE, BABBETTE | Elementary |
| CHRIS PRATT : (SPANISH) | BLECKWEHL, MARY | Elementary |
| CHRISTIAN PULISIC : (SPANISH) | TISCHLER, JOE | Elementary |
| CHU MEN ZHI QIAN : (SIMPLIFIED CHINESE) | YORIKO, TSUTSUI | Elementary |
| CHUAN CHEN LE : (SIMPLIFIED CHINESE) | BIDDULPH, ROB | Elementary |
| CHUAN MAO YI DE XIAO ZHEN : (SIMPLIFIED CHINESE) | BARNETT, MAC | Elementary |
| CHUAN TANG FENG : (SIMPLIFIED CHINESE) | CAO, WENXUAN | Elementary |
| CHUANG BIAN DE XIAO DOU DOU : (SIMPLIFIED CHINESE) | TETSUKO, KUROYANAGI | Elementary |
| CHUN TE FU FU (CAI TU PIN YIN BAN) : (SIMPLIFIED CHINESE) | DAHL, ROALD | Elementary |
| CHUPASANGRES ESPELUZNANTES PERO GENIALES | LOPETZ, NICOLA | Elementary |
| CICLISMO | GISH, ASHLEY | Elementary |
| CICLISMO BMX | DOEDEN, MATT | Elementary |
| CICLISMO DE MONTANA | MOREY, ALLAN | Elementary |
| CICLO DE VIDA DE LA FLOR | KALMAN, BOBBIE | Elementary |
| CICLO DE VIDA DEL ARBOL | KALMAN, BOBBIE | Elementary |
| CICLO DE VIDA DEL ESCARABAJO | KALMAN, BOBBIE | Elementary |
| CICLO DE VIDA DEL LEON | KALMAN, BOBBIE | Elementary |
| CICLO DE VIDA DEL TIBURON | KALMAN, BOBBIE | Elementary |
| CICLOS DE LA NATURALEZA | | Elementary |
| CICLOS EN EL ESPACIO | JACOBSON, BRAY | Elementary |
| CIENCIA DE LAS COSAS QUE SE ROMPEN | KELLER, TAE | Elementary |
| CIENTIFICOS QUE SALVAN EL MUNDO | GWINN, SASKIA | Elementary |
| CINDERELLA = CENICIENTA | ANDERSON, SHANNON | Elementary |
| CIRCULO | BARNETT, MAC | Elementary |
| CIRCULOS EN LOS CULTIVOS | STORM, MARYSA | Elementary |
| CISNES BEBES | GREVE, MEG | Elementary |
| City summer, country summer | Laymon, Kiese | Elementary |
| CIUDADES SUBTERRANEAS | SCRAGG, HAILEY | Elementary |
| CIVISMO | MURRAY, JULIE | Elementary |

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| CLASIFICADO : LA CARRERA SECRETA DE MARY GOLDA | SORELL, TRACI | Elementary |
| Clever Jack takes the cake | Fleming, Candace | Elementary |
| CLIC CLAC | JONES, PIP | Elementary |
| CLIMA DE INVIERNO | MURRAY, JULIE | Elementary |
| CLIMA DE OTONO | MURRAY, JULIE | Elementary |
| CLIMA DE PRIMAVERA | MURRAY, JULIE | Elementary |
| CLIMA DE VERANO | MURRAY, JULIE | Elementary |
| CLIMA Y COMO HABLAR DE EL | GIBBONS, GAIL | Elementary |
| CLOQUICIENTA | RODRIGUEZ, ALICIA | Elementary |
| COBRAS : (SPANISH) | TERP, GAIL | Elementary |
| COCINEROS | MURRAY, JULIE | Elementary |
| COCO CHANEL : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| COCO GAUFF : (SPANISH) | LEWIS, LEIGH | Elementary |
| COCO LOCO | SHALTON, MICHELLE | Elementary |
| COCODRILO DE AGUA SALADA : REPTIL GIGANTE | HUMPHREY, NATALIE | Elementary |
| COCODRILOS | TRIMBLE, IRENE | Elementary |
| CODICE PEREGRINO | MANSOUR, VIVIAN | Elementary |
| Codice peregrino | Mansour Manzur, Vivian | Elementary |
| CODIGOS Y COMPUTADORAS | REGAN, LISA | Elementary |
| CODORNIZ DE CALIFORNIA | MURRAY, JULIE | Elementary |
| COLIBRI | DELL, PAMELA | Elementary |
| COLONIZACION Y CONFLICTOS EN EL OESTE | RICE, KATELYN | Elementary |
| COLOR DE MIS EMOCIONES | HEE, CHOI SOOK | Elementary |
| COLORFUL DAYS = DIAS DE COLORES | | Elementary |
| COMBATIENTES DE LA RESISTENCIA DE LA SEGUNDA | | |
| GUERRA MUNDIAL | DOEDEN, MATT | Elementary |
| COME, BEBE, Y DE MIEDO! | ABDO, KENNY | Elementary |
| COMETAS, ASTEROIDES Y METEORITOS | WILBERFORCE, BERT | Elementary |
| COMIDA ASQUEROSA | LUNDGREN, JULIE K | Elementary |
| COMIDA DE INVIERNO | MURRAY, JULIE | Elementary |
| COMIDA DE OTONO | MURRAY, JULIE | Elementary |
| COMIDA DE PRIMAVERA | MURRAY, JULIE | Elementary |
| COMIDA DE VERANO | MURRAY, JULIE | Elementary |
| COMIDA PARA LLEVAR | WILDER, NELLIE | Elementary |
| COMO BAJA PAPA NOEL POR LA CHIMENEA? | BARNETT, MAC | Elementary |
| COMO COMPRAR PRODUCTOS ECOLOGICOS = WAYS TO | | |
| BUY GREEN | OSORIO, DIANA | Elementary |
| COMO CONSTRUIR UNA CASA ENCANTADA | TUPTA, FRANK | Elementary |
| COMO CRECE UNA HUERTA | KELLY, MIRANDA | Elementary |
| COMO CUENTAS HISTORIAS LOS ARTISTAS | JOHNSON, ROBIN | Elementary |
| COMO CULTIVAR UN DRAGON | MORRISROE, RACHEL | Elementary |
| COMO DECIR ADIOS EN CUBANO | MIYARES, DANIEL | Elementary |

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| COMO DECIRLE HOLA A UNA LOMBRIZ : PRIMERA GUIA AL AIRE LIBRE | PERCIVAL, KARI | Elementary |
| COMO DESENFADAR A UN PAPA EN 10 PASOS | PARIS, MARINE | Elementary |
| COMO ECLOSIONAN LOS HUEVOS? | ROGERS, MARIE | Elementary |
| COMO EL GRINCH SE PERDIO LA NAVIDAD! | HEIM, ALASTAIR | Elementary |
| COMO ES EL DIA DE LOS BOMBEROS? | MAHONEY, EMILY | Elementary |
| COMO ES EL DIA DE LOS CONDUCTORES DE AUTOBUSES EN? | MAHONEY, EMILY | Elementary |
| COMO ES EL DIA DE LOS GRANJEROS? | MAHONEY, EMILY | Elementary |
| COMO ES EL DIA DE LOS PROFESORES? | MAHONEY, EMILY | Elementary |
| COMO ES EL DIA DE LOS TRABAJADORES DE CONSTRUCCION? | MAHONEY, EMILY | Elementary |
| COMO ES EL DIA DEL ALCALDE? | MAHONEY, EMILY | Elementary |
| COMO ESTAMOS A SALVO EN LA ESCUELA? | | Elementary |
| COMO FUNCIONA EL SISTEMA DE VOTACION? | WESGATE, KATHRYN | Elementary |
| COMO FUNCIONA LA TECNOLOGIA | | Elementary |
| COMO FUNCIONAN LAS COSAS : DEL ADN A LAS SUPERNOVAS | | Elementary |
| COMO HACER UN HUERTO CASERO | GREVE, TOM | Elementary |
| COMO HACER UNA CABANA | LLORET, TONI | Elementary |
| COMO LAS MARIPOSAS | RICE, DONA HERWECK | Elementary |
| COMO PEZ EN EL ARBOL | MULLALY, LYNDA | Elementary |
| COMO QUITARSE EL FRIO | AUSTIN, ELIZABETH | Elementary |
| COMO REFRESCARSE | AUSTEN, ELIZABETH | Elementary |
| COMO SABES QUE NO TE GUSTA SI NUNCA LO HAS PROBADO? | MCKENZIE, HEATH | Elementary |
| COMO SE COME UN MANGO | SANTOS, PAOLA | Elementary |
| COMO SE DESPLAZAN LOS ANIMALES? | | Elementary |
| COMO SE HACE UNA MOMIA | RICE, DONA HERWECK | Elementary |
| COMO SE HACEN LOS CRAYONES | RICE, DONA HERWECK | Elementary |
| COMO SER AMIGA DE ESTA NINA LOBO | SAVORY, ERIN | Elementary |
| COMO SER UN HOMBRE DE VERDAD | STUART, SCOTT | Elementary |
| COMO SER UNA BRUJA | BALKAN, GABRIELLE | Elementary |
| COMO SOBREVIVIR EN EL MUNDO DE STRANGER THINGS | GILBERT, MATTHEW J | Elementary |
| COMO TE SIENTES? : COMO DARLES NOMBRE A TUS EMOCIONES CON | MILLER, MARIE-THERESE | Elementary |
| COMO VES EL MUNDO? | MELIKECHI, NOUREDDINE | Elementary |
| COMPANERISMO DE EQUIPO | PETERS, KATIE | Elementary |
| COMPORTE CARINO Y BRINDA LUZ | STOTT, APRYL | Elementary |
| COMPARTIR CON LOS DEMAS | ADAMS, KENNETH | Elementary |
| COMPARTO! | JACOBSON, BRAY | Elementary |
| COMUNICANDOSE CON SENALES Y PATRONES | DULING, KAITLYN | Elementary |
| CON ALAS DE MARIPOSA | AVILA, PILAR LOPEZ | Elementary |

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| CON CARINO DE SNOOPY | SCHULZ, CHARLES M | Elementary |
| CON LA ENERGIA DEL SOL | OTTERMAN, JOSEPH | Elementary |
| CON LAS MANOS | BERNABE, ELENA | Elementary |
| CONCHAS | GLEISNER, JENNA LEE | Elementary |
| CONDUCTORES DE AUTOBUSES | HONDERS, CHRISTINE | Elementary |
| CONECTAMIGOS Y EL FESTIVAL DE NEUROPOLIS | LUIS, TATIANA | Elementary |
| CONEJOS AMIGOS | JACOBS, PAT | Elementary |
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| CONG MING DE BIAN SE LONG : (SIMPLIFIED CHINESE) | HADITHI, MWENYE | Elementary |
| CONJUROS EN CLASE | IGLESIAS, GRACIA | Elementary |
| CONOCE A ARIANA GRANDE! | DANIELS, RACHEL | Elementary |
| CONOCE A BEYONCE! | DANIELS, RACHEL | Elementary |
| CONOCE A BILLIE EILISH! | DANIELS, RACHEL | Elementary |
| CONOCE A BRUNO MARS! | DANIELS, RACHEL | Elementary |
| CONOCE A COCO GAUFF! | DANIELS, RACHEL | Elementary |
| CONOCE A DRAKE! | DANIELS, RACHEL | Elementary |
| CONOCE A JORGE LUIS BORGES | LEON, GEORGINA LAZARO | Elementary |
| CONOCE A LEBRON JAMES! | DANIELS, RACHEL | Elementary |
| CONOCE A LIZZO! | DANIELS, RACHEL | Elementary |
| CONOCE A LOS MOMOKIS | RUEDA, CLAUDIA | Elementary |
| CONOCE A OLIVIA RODRIGO! | DANIELS, RACHEL | Elementary |
| CONOCE A PATRICK MAHOMES! | DANIELS, RACHEL | Elementary |
| CONOCE A RUBEN DARIO | RAMIREZ, SERGIO | Elementary |
| CONOCE A SIMONE BILES! | DANIELS, RACHEL | Elementary |
| CONOCE A STEPHEN CURRY! | DANIELS, RACHEL | Elementary |
| CONOCE A TAYLOR SWIFT! | DANIELS, RACHEL | Elementary |
| CONOCE A ZELIA NUTTALL | ITURRALDE, EDNA | Elementary |
| CONOCE AL ELEFANTE | GILLESPIE, KATIE | Elementary |
| CONOCE AL HIPOPOTAMO | GILLESPIE, KATIE | Elementary |
| CONOCE AL LEOPARDO | GILLESPIE, KATIE | Elementary |
| CONOCE AL RINOCERONTE | GILLESPIE, KATIE | Elementary |
| CONSERJES | MURRAY, JULIE | Elementary |
| CONSTRUCTOR : (SPANISH) | BARGER, JEFF | Elementary |
| CONSTRUIR FAROS | WILDER, NELLIE | Elementary |
| CONSTRUYAMOS UN MODELO | GULATI, ANNETTE | Elementary |
| CONSTRUYE UN COHETE | NEWMAN, BEN | Elementary |
| CONSTRUYE UN ROBOT | NEWMAN, BEN | Elementary |
| CONSTRUYO CON FORMAS | MORGANELLI, ADRIANNA | Elementary |
| CONTAMINACION POR PLASTICO | POULIN, ANDREE | Elementary |
| CONTANDO CON CULEBRA : DE 1 A 10 EN ESPANOL | PAUL, ANN WHITFORD | Elementary |
| CONTANDO LAS RESPIRACIONES CON EL CONDE | | |
| CONTAR : UN LIBRO SO | LEWIS, KATHERINE | Elementary |
| CONTAR | PLUCKROSE, HENRY | Elementary |
| CONTAR NUMEROS | BENDER, DOUGLAS | Elementary |

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| Cope field | Simpson, T. L | High School |
| COPERNICO : UNA REVOLUCION EN EL COSMOS | PADILLA, MARIA | Elementary |
| COPION | SWARTZ, LARRY | Elementary |
| COPOS DE NIEVE | OTTERMAN, JOSEPH | Elementary |
| CORAL REEFS : (SPANISH/ENGLISH) | MCCORMICK, ANITA | Elementary |
| CORAZON AQUINO : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| CORAZON DE INVIERNO | MONTAGNANA, ALESSANDRO | Elementary |
| CORAZON DE PAJARO | BENEGAS, MAR | Elementary |
| Coretta Scott | Shange, Ntozake | Elementary |
| CORGI GALES DE PEMBROKE | HANSEN, GRACE | Elementary |
| CORMORAN ANTARTICO | HANSEN, GRACE | Elementary |
| CORVETTES : (SPANISH) | SCHUH, MARI | Elementary |
| COSAS ASQUEROSAS DENTRO DE TU CUERPO | LUNDGREN, JULIE K | Elementary |
| COSAS INVISIBLES | PIZZA, ANDY J | Elementary |
| COSAS VIVIENTES | ARMENTROUT, PATRICIA | Elementary |
| COSECHA DE AMIGOS | VILAR, CATALINA GONZALEZ | Elementary |
| COSMETOLOGO = COSMETOLOGIST | HICKS, KELLI | Elementary |
| COSTA RICA | BRINK, TRACY VONDER | Elementary |
| COTORRAS SOBRE PUERTO RICO | ROTH, SUSAN L | Elementary |
| COUSTEAU : EL DESCUBRIDOR DE LOS MARES | EBY, PHILIPPE ZWICK | Elementary |
| Crafting with papier-mache | Rau, Dana Meachen | Elementary |
| Crafting with washi tape | Petelinsek, Kathleen | Elementary |
| Crash from outer space : unraveling the mystery of flying saucers, alien beings, and Roswell | Fleming, Candace | Elementary |
| CREADOR DE MINECRAFT MARKUS NOTCH PERSSON | CORNELL, KARI | Elementary |
| CREANDO ARTE EN EQUIPO | JOHNSON, ROBIN | Elementary |
| CREANDO COLORES | JOHNSON, ROBIN | Elementary |
| CREAR LEYES : QUE HACE NUESTRO GOBIERNO? | RADGOWSKI, JEHAN JONES | Elementary |
| CREAR SIN PARAR! : + DE 100 MANUALIDADES, RECETAS Y TRUCOS PARA TODO EL AÑO | PRATUR, MIR | Elementary |
| CREAR UN ECOSISTEMA OCEANICO | HOLEWA, LISA | Elementary |
| Create your own jewelry : over 100 inspiring ways to make stunning pieces from all kinds of materials, with practical step-by-step projects | Kay, Ann | High School |
| Creating party favors | Rau, Dana Meachen | Elementary |
| CRIANDO MALVAS | COSTAS, LEDICIA | Elementary |
| CRIAR LEOPARDOS NUBLADOS | MACDONALD, LISA | Elementary |
| CRIS DE ELEFANTE EN LA NATURALEZA | BRANDLE, MARIE | Elementary |
| CRIS DE GORILA EN LA NATURALEZA | BRANDLE, MARIE | Elementary |
| CRIS DE HIPOPOTAMO EN LA NATURALEZA | BRANDLE, MARIE | Elementary |
| CRIS DE JIRAFAS EN LA NATURALEZA | BRANDLE, MARIE | Elementary |
| CRIS DE MONO EN LA NATURALEZA | BRANDLE, MARIE | Elementary |
| CRIATURAS DE LOS CIELOS ANTIGUOS | SUEN, ANASTASIA | Elementary |

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| CRIATURAS MITICAS DE ESPANA | VALENZUELA, FERMIN | Elementary |
| Croco | Lopez, Azul | Elementary |
| CRONICAS MUNDIALES. RECORDS Y MEJORES ANECDOTAS DE LA HISTOR | BARRANTES, GUILLERMO | Elementary |
| CROSS Y DARIO. A TRAVES DE NUESTROS PEQUENOS OJOS | ORTIZ, EMILIO | Elementary |
| CUAC ESTA DE MODA | CASTRO, OMAR | Elementary |
| CUADRADO | BARNETT, MAC | Elementary |
| CUAL CONTIENE MAS? | YOUSSEF, JAGGER | Elementary |
| CUAL ES DIFERENTE? | YOUSSEF, JAGGER | Elementary |
| CUAL ES LA MEJOR SOLUCION? | JOHNSON, ROBIN | Elementary |
| CUAL ES MAS ALTO? | YOUSSEF, JAGGER | Elementary |
| CUAL ES MAS GRANDE? | KELLY, DE MIRANDA | Elementary |
| CUAL ES MAS LARGO? | YOUSSEF, JAGGER | Elementary |
| CUAL ES MAS LARGO? | WALKER, ALAN | Elementary |
| CUAL ES MAS PESADO? | YOUSSEF, JAGGER | Elementary |
| CUAL TIENE MAS CANTIDAD? | YOUSSEF, JAGGER | Elementary |
| CUANDO ABRES UN LIBRO | DERLATKA, CAROLINE | Elementary |
| CUANDO FUIMOS TORTUGAS | BENEGAS, MAR | Elementary |
| CUANDO ME CONVERTI EN LOMBRIZ | GOMEZ | Elementary |
| CUANDO VOY A LA PLAYA | KELLY, MIRANDA | Elementary |
| CUANDO VOY AL SUPERMERCADO | WALKER, ALAN | Elementary |
| CUANDO VOY AL ZOOLOGICO, QUE VEO? | KELLY, MIRANDA | Elementary |
| CUANTOS? CONTANDO HASTA EL 5 | KELLY, MIRANDA | Elementary |
| CUARTO APRENDIZ | HUNTER, ERIN | Elementary |
| CUATRO DE JULIO | AUSTEN, LILY | Elementary |
| Cubs in the tub : the true story of the Bronx Zoo's first woman keeper | Fleming, Candace | Elementary |
| CUENTA CON EXTRATERRESTRES | ANTHONY, WILLIAM | Elementary |
| CUENTA CON HADAS | TWIDDY, ROBIN | Elementary |
| CUENTA CON MONSTRUOS | TYLER, MADELINE | Elementary |
| CUENTA CON SUPERHEROES | WOOD, JOHN | Elementary |
| CUENTAN CON MI VOTO : QUE SIGNIFICA SER UN CIUDADANO? | | Elementary |
| CUENTO A SALTOS HASTA LA ESCUELA | MORGANELLI, ADRIANNA | Elementary |
| CUENTO DE NOCHEBUENA, UNA VISITA DE SAN NICOLAS | MOORE, CLEMENT C | Elementary |
| CUENTO DE PERICO EL CONEJO | POTTER, BEATRIX | Elementary |
| CUENTOS AL CAER LA NOCHE | WHITE, J A | Elementary |
| CUENTOS BONITOS PARA QUEDARSE FRITOS | ORO, BEGONA | Elementary |
| CUENTOS DE BRUJAS A MEDIANOCHE | BLYTON, ENID | Elementary |
| CUENTOS DE DINOSAURIOS, MAMUTS Y OTROS SERES PREHISTORICOS | SALMOIRAGO, ISABELLA | Elementary |

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| CUENTOS DE EDGAR ALLAN POE PARA NIÑOS Y NIÑAS | CAMERINI, VALENTINA | Elementary |
| CUENTOS DE H.P. LOVECRAFT PARA NIÑOS Y NIÑAS | CAMERINI, VALENTINA | Elementary |
| CUENTOS DE HADAS CLÁSICOS | GUSTAFSON, SCOTT | Elementary |
| CUENTOS DE LAS MIL Y UNA NOCHES | FORTI, MARTINA | Elementary |
| CUENTOS DE LETRAS : CUENTOS DE LA A A LA Z | DE SANCHO SOTO, SABINA M | Elementary |
| CUENTOS DE NOCHE : RELATOS DE LATINOAMÉRICA : A TOON GRAPHIC | LINIERS | Elementary |
| CUENTOS DE PERROS, GATOS Y OTROS ANIMALES CON OLFATO | BLYTON, ENID | Elementary |
| CUENTOS DE PURA BELPRE | PIMENTEL, ANNETTE BAY | Elementary |
| CUENTOS DEL DERECHO Y DEL REVÉS : ONCE CUENTOS SOBRE LOS DER | VACCARINI, FRANCO | Elementary |
| CUENTOS ENCADENADOS | AVILA, PILAR LOPEZ | Elementary |
| CUENTOS ESPAÑOLES DE HOY Y DE SIEMPRE | RONDA, MAGELA | Elementary |
| CUENTOS PARA LA ESCUELA | RODARI, GIANNI | Elementary |
| CUENTOS PARA LEER CON LUPA DEL DETECTIVE PICCARD | MANAS, PEDRO | Elementary |
| CUENTOS PARA LEER EN 5 MINUTOS : 30 MARAVILLOSAS HISTORIAS SOBRE EL MUNDO QUE NOS RODEA | VARIOS AUTORES | Elementary |
| CUENTOS PARA NIÑOS QUE SE ATREVEN A SER DIFERENTES 2 | BROOKS, BEN | Elementary |
| CUENTOS PARA NIÑOS QUE SUENAN CON CAMBIAR EL MUNDO | MARVEL, G L | Elementary |
| CUENTOS PARA NIÑOS Y NIÑAS QUE QUIEREN SALVAR EL MUNDO | BENEDETTO, CAROLA | Elementary |
| CUENTOS POR EL CLIMA : GENTE PEQUEÑA, HACIENDO COSAS PEQUEÑA | RONDA, MAGELA | Elementary |
| CUENTOS POR TELÉFONO | RODARI, GIANNI | Elementary |
| CUENTOS, VERDURAS Y TODO LO DEMÁS | NOGUES, ALEJANDRO | Elementary |
| CUERVO EL TRAMPOSO | PLATT, CHRISTINE | Elementary |
| CUEVA DE LA KRIPTONITA | KORTE, STEVE | Elementary |
| CUEVAS | BILLINGS, TANNER | Elementary |
| CUIDA TU SALUD | PINTO, SAGRARIO | Elementary |
| CUIDADORA DE GUSANOS | COBB, AMY | Elementary |
| CULTIVAR PLANTAS EN EL ESPACIO | FIELDER, HEIDI | Elementary |
| CUMPLEANOS MUY DULCE! | QUIRON, AURORA | Elementary |
| CUMPLEANOS, ALLÁ VOY! | STEINBERG, D J | Elementary |
| CUMPLIR LAS REGLAS | PETERS, KATIE | Elementary |
| CUPHEAD UNA MONTAÑA DE PROBLEMAS | BATES, RON | Elementary |
| CURIOSIDAD POR AHORRAR AGUA | HANSEN, AMY S | Elementary |
| CURIOSIDAD POR APPLE | GRACK, RACHEL | Elementary |

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| CURIOSIDAD POR AUTOS DE INDYCAR | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR DISNEY | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR EL AREA 51 | OLSON, GILLIA M | Elementary |
| CURIOSIDAD POR EL BALLET | SIMONS, LISA M BOLT | Elementary |
| CURIOSIDAD POR EL BASQUETBOL | TISCHLER, JOE | Elementary |
| CURIOSIDAD POR EL BEISBOL | ADAMSON, THOMAS K | Elementary |
| CURIOSIDAD POR EL CAMPISMO | EBERTH, KRISSY | Elementary |
| CURIOSIDAD POR EL CANOTAJE | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR EL COMPOSTAJE | HANSEN, AMY S | Elementary |
| CURIOSIDAD POR EL DERRIBE DE NOVILLOS | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR EL FENIX | KAMMER, GINA | Elementary |
| CURIOSIDAD POR EL FUTBOL | SIMONS, LISA M BOLT | Elementary |
| CURIOSIDAD POR EL FUTBOL BANDERA | ADAMSON, THOMAS K | Elementary |
| CURIOSIDAD POR EL GEOESCONDITE | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR EL HOCKEY HIELO | SIMONS, LISA M BOLT | Elementary |
| CURIOSIDAD POR EL LACROSSE | SIMONS, LISA M BOLT | Elementary |
| CURIOSIDAD POR EL LAZO DE NOVILLOS | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR EL LAZO POR PAREJAS | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR EL PATINAJE ARTISTICO | EBERTH, KRISSY | Elementary |
| CURIOSIDAD POR EL PEGASO | KAMMER, GINA | Elementary |
| CURIOSIDAD POR EL PORRISMO | EBERTH, KRISSY | Elementary |
| CURIOSIDAD POR EL RECICLAJE | HANSEN, AMY S | Elementary |
| CURIOSIDAD POR EL RECICLAJE CREATIVO | HANSEN, AMY S | Elementary |
| CURIOSIDAD POR EL SENDERISMO | KASSUELKE, ELIZABETH | Elementary |
| CURIOSIDAD POR EL TENIS | EBERTH, KRISSY | Elementary |
| CURIOSIDAD POR EL TRIANGULO DE LAS BERMUDAS | OLSON, GILLIA M | Elementary |
| CURIOSIDAD POR LA ATLANTIDA | OLSON, GILLIA M | Elementary |
| CURIOSIDAD POR LA CACERIA DE PATOS | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR LA ENERGIA LIMPIA | HANSEN, AMY S | Elementary |
| CURIOSIDAD POR LA EQUITACION A PELO | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR LA ESCALADA DE ROCA | EBERTH, KRISSY | Elementary |
| CURIOSIDAD POR LA EXPLORACION DE CUEVAS | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR LA GIMNASIA | ADAMSON, THOMAS K | Elementary |
| CURIOSIDAD POR LA LUCHA DE NOVILLOS | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR LA MONTA DE BRNCOS CON MONTURA | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR LA MONTA DE TOROS | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR LA PES | OLSON, GILLIA M | Elementary |
| CURIOSIDAD POR LA PESCA EN AGUA DULCE | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR LA PROGRAMACION CON DASH Y DOT | SHERMAN, JILL | Elementary |
| CURIOSIDAD POR LA PROGRAMACION CON LEGO | SHERMAN, JILL | Elementary |

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| CURIOSIDAD POR LA PROGRAMACION CON RASPBERRY PI | SHERMAN, JILL | Elementary |
| CURIOSIDAD POR LA PROGRAMACION DE BLOQUE | SHERMAN, JILL | Elementary |
| CURIOSIDAD POR LAS ARTES MARCIALES | SIMONS, LISA M BOLT | Elementary |
| CURIOSIDAD POR LAS CARRERAS DE BARRILES | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR LEGO | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR LOS AVIONES DE COMBATE | JENSEN, CAROLINE | Elementary |
| CURIOSIDAD POR LOS BOMBARDEROS | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR LOS CICLOPES | KAMMER, GINA | Elementary |
| CURIOSIDAD POR LOS DESTRUCTORES | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR LOS DRAGSTERS | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR LOS DRONES | TERP, GAIL | Elementary |
| CURIOSIDAD POR LOS DUENDES | KAMMER, GINA | Elementary |
| CURIOSIDAD POR LOS GIGANTES | KAMMER, GINA | Elementary |
| CURIOSIDAD POR LOS GRIFOS | KAMMER, GINA | Elementary |
| CURIOSIDAD POR LOS PORTAAVIONES | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR LOS ROBOTS DE FABRICA | NARGI, LELA | Elementary |
| CURIOSIDAD POR LOS ROBOTS DE PASATIEMPOS | NARGI, LELA | Elementary |
| CURIOSIDAD POR LOS ROBOTS EN CASA | TERP, GAIL | Elementary |
| CURIOSIDAD POR LOS ROBOTS EN LA FICCION | TERP, GAIL | Elementary |
| CURIOSIDAD POR LOS ROBOTS ESPACIALES | NARGI, LELA | Elementary |
| CURIOSIDAD POR LOS ROBOTS MEDICOS | TERP, GAIL | Elementary |
| CURIOSIDAD POR LOS ROBOTS MILITARES | NARGI, LELA | Elementary |
| CURIOSIDAD POR LOS STOCK CARS | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR LOS SUBMARINOS | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR LOS TANQUES | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR LOS TIBURONES BALLENA | DAVIES, MONIKA | Elementary |
| CURIOSIDAD POR LOS TIBURONES BLANCOS | DAVIES, MONIKA | Elementary |
| CURIOSIDAD POR LOS TIBURONES DE ARRECIFE DE PUNTA NEGRA | JOHNSON, EMMA ALICE | Elementary |
| CURIOSIDAD POR LOS TIBURONES MAKO | RANDORF, DEBRA | Elementary |
| CURIOSIDAD POR LOS TIBURONES MARTILLO | DAVIES, MONIKA | Elementary |
| CURIOSIDAD POR LOS TIBURONES PEREGRINOS | DAVIES, MONIKA | Elementary |
| CURIOSIDAD POR LOS TIBURONES SARDA | JOHNSON, EMMA ALICE | Elementary |
| CURIOSIDAD POR LOS TIBURONES TIGRE | RANDORF, DEBRA | Elementary |
| CURIOSIDAD POR MCDONALD'S | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR MINECRAFT | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR NINTENDO | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR POKEMON | KOESTLER-GRACK, RACHEL A | Elementary |
| CURIOSIDAD POR ROBLOX | GRACK, RACHEL | Elementary |
| CURIOSIDAD POR SALVAR EL PLANETA | HANSEN, AMY S | Elementary |
| CURIOSIDAD POR YOUTUBE | KOESTLER-GRACK, RACHEL A | Elementary |
| CURLING : (SPANISH) | GISH, ASHLEY | Elementary |
| CUYOS AMIGOS | JACOBS, PAT | Elementary |

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| DA BIAN CHONG : (SIMPLIFIED CHINESE) | XIANG, LIU KE | Elementary |
| DA CHUAN : (SIMPLIFIED CHINESE) | HENG, HUANG XIAO | Elementary |
| DA HAI LI WO ZUI DA : (SIMPLIFIED CHINESE) | SHERRY, KEVIN | Elementary |
| DA HEI GOU : (SIMPLIFIED CHINESE) | PINFOLD, LEVI | Elementary |
| DA JIA YA YOU BA LI : (SIMPLIFIED CHINESE) | YOUNG, AMY | Elementary |
| DA JIAO YA HE BO LI XIE : (SIMPLIFIED CHINESE) | YOUNG, AMY | Elementary |
| DA JIAO YA XUE BA LEI : (SIMPLIFIED CHINESE) | YOUNG, AMY | Elementary |
| DA PEN TI DE TU ZI : (SIMPLIFIED CHINESE) | ZHANG, QIUSHENG | Elementary |
| DA RI ZI : (SIMPLIFIED CHINESE) | ROUSSEL, FRANCOIS | Elementary |
| DA SHANG MEN BA BA : (SIMPLIFIED CHINESE) | WAECHTER, PHILIP | Elementary |
| DA SHI JIE, XIAO SHI JIE : (SIMPLIFIED CHINESE) | JUNAKOVIC, SVJETLAN | Elementary |
| DA SHU, WO RAO BU LIAO NI : (SIMPLIFIED CHINESE) | SANO, YOKO | Elementary |
| DA WEI DE GUI ZE : (SIMPLIFIED CHINESE) | LORD, CYNTHIA | Elementary |
| DA WEI SHANG XUE QU : (SIMPLIFIED CHINESE) | SHANNON, DAVID | Elementary |
| DA WEI, KUAI ZHANG DA BA! : (SIMPLIFIED CHINESE) | SHANNON, DAVID | Elementary |
| DA WEI, SHENG DAN JIE DAO LA ! : (SIMPLIFIED CHINESE) | SHANNON, DAVID | Elementary |
| DA XIANG XIA MU : (SIMPLIFIED CHINESE) | GONGHOD, DANIEL | Elementary |
| DA XIONG , XIAO XIONG HE YIN YUE HUI : (SIMPLIFIED CHINESE) | LITCHFIELD, DAVID | Elementary |
| DA XIONG YOU GE FU SHI YAO SHUO : (SIMPLIFIED CHINESE) | STEAD, PHILIP C | Elementary |
| DA XUE TIAN : (SIMPLIFIED CHINESE) | CURTIS, RICHARD | Elementary |
| DA YU HUA LA HUA LA XIA : (SIMPLIFIED CHINESE) | SHANNON, DAVID | Elementary |
| DAN XIAO GUI WEI LI : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| Dancing in the wings | Allen, Debbie | Elementary |
| DANDOLE DE COMER A LOS PATITOS CON LILY Y MILO | LOUD, PAULINE | Elementary |
| DANG DONG WU YOU QIAN LE : (SIMPLIFIED CHINESE) | ULYSIE, URIK MOCHE | Elementary |
| DANG QIU QIAN : (SIMPLIFIED CHINESE) | KUI, MAI KE XIAO | Elementary |
| DANG XIONG AI SHANG HU DIE : (SIMPLIFIED CHINESE) | VAN HAERINGEN, ANNEMARIE | Elementary |
| DANG YA ZI YU JIAN SI SHEN : (SIMPLIFIED CHINESE) | ERLBRUCH, WOLF | Elementary |
| DANG YUE LIANG ZHAO YAO QUAN SHI JIE : (SIMPLIFIED CHINESE) | BROWN, MARGARET WISE | Elementary |
| DANIEL BOONE : HACIA TIERRAS DESCONOCIDAS | KROLL, JENNIFER | Elementary |
| DANIEL SIGUE LAS PISTAS | JARQUE, MARTA | Elementary |
| DANIEL TIENE UN CASO | JARQUE, MARTA | Elementary |
| DANIEL Y LOS ENIGMAS | JARQUE, MARTA | Elementary |
| DANIELA PIRATA Y LA MALVADA CICLOPE | ISERN, SUSANNA | Elementary |

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| DANIELA Y LAS MUJERES PIRATA DE LA HISTORIA | ISERN, SUSANNA | Elementary |
| DAO TIAN CAN TING KAI YE LE MA : (SIMPLIFIED CHINESE) | CHENG, LIN ZHEN | Elementary |
| Darkly : a novel | Pessl, Marisha | High School |
| DATOS CURIOSOS SOBRE EL MEDIO AMBIENTE Y SU CUIDADO | ANONIMO | Elementary |
| Dawn | Shulevitz, Uri | Elementary |
| DAY AT THE PETTING ZOO : (SPANISH/ENGLISH) | | Elementary |
| DE DONDE VIENE LA LLUVIA? | ROGERS, MARIE | Elementary |
| DE LA ARENA AL VIDRIO | TOOLEN, AVERY | Elementary |
| DE LA CERA AL CRAYON | TOOLEN, AVERY | Elementary |
| DE LA OVEJA AL CALCETIN | TOOLEN, AVERY | Elementary |
| DE LA VACA AL QUESO | NELSON, PENELOPE S | Elementary |
| DE MAYOR QUIERO SER... FELIZ. ?QUE HAGO CON MIS EMOCIONES? | GARCIA, ANNA MORATO | Elementary |
| DE TENOCHTITLAN A LA NUEVA ESPANA | ROSAS, ALEJANDRO | Elementary |
| DEAR PRIMO : UNA CARTA PARA TI | TONATIUH, DUNCAN | Elementary |
| DEATH IN THE JUNGLE : MURDER, BETRAYAL, AND THE LOST DREAM OF JONESTOWN | FLEMING, CANDACE | High School |
| DECIMOS LA HORA JUNTOS | MORGANELLI, ADRIANNA | Elementary |
| DECIR HOLA Y ADIOS | ADAMS, KENNETH | Elementary |
| DEL ALGODAN A LA CAMISETA | TOOLEN, AVERY | Elementary |
| DEL ARBOL A LA ENSALADA DE FRUTAS | SCHUH, MARI | Elementary |
| DEL ARBOL AL PAPEL | TOOLEN, AVERY | Elementary |
| DEL JARDIN AL PEPINILLO | NELSON, PENELOPE S | Elementary |
| DEL MAIZ A LOS CEREALES | SCHUH, MARI | Elementary |
| DEL METAL A LA BICICLETA | TOOLEN, AVERY | Elementary |
| DEL TOMATE A LA PIZZA | NELSON, PENELOPE S | Elementary |
| DEL TRIGO A LA PASTA | SCHUH, MARI | Elementary |
| DEL TRINGO AL PAN | NELSON, PENELOPE S | Elementary |
| DELFINES BEBES | RIGGS, KATE | Elementary |
| DEMASIADAS MANZANAS | SWARTZ, LARRY | Elementary |
| DENG BA BA HUI JIA (JING) : (SIMPLIFIED CHINESE) | SCHWARTZ, JOANNE | Elementary |
| DENTADA O BARBADA? UN LIBRO DE COMPARACIONES Y CONTRASTES EN | MCCONNELL, CATHLEEN | Elementary |
| DEPORTES ACUATICOS | BOLTE, MARI | Elementary |
| DEPREDADORES | GOIN, KENN | Elementary |
| DESAIRE DE FUTBOL | MADDOX, JAKE | Elementary |
| DESARROLLADOR WEB = WEB DEVELOPER | DAVIDSON, B KEITH | Elementary |
| DESDE LAS COPAS DE LOS ARBOLES | YANG, KAO KALIA | Elementary |
| DESEO EN EL ARBOL | HUNT, LYNDA MULLALY | Elementary |
| DESERTS : (SPANISH/ENGLISH) | MCCORMICK, ANITA | Elementary |
| DESI, MAMI Y LAS INFINITAS PREOCUPACIONES | MENDES, EVA | Elementary |

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| Desmond Cole ghost patrol, the graphic novel. The haunted house next door | Miedoso, Andres | Elementary |
| DESTELLOS | WANG, JEN | Elementary |
| DESTRUCTOR | COPONS, JAUME | Elementary |
| DETECTIVES AL ALMUERZO | LEE, RUBY | Elementary |
| DETRAS Y ENFREENTE | CULLIFORD, AMY | Elementary |
| DEV HACE SU MAYOR ESFUERZO | BORGERT-SPANIOL, MEGAN | Elementary |
| DI DAO : (SIMPLIFIED CHINESE) | SIRI, HEGE | Elementary |
| DI KE YU JIN CHI BANG : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| DI LI HE GAO QIANG : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| DI REN : (SIMPLIFIED CHINESE) | CALI, DAVIDE | Elementary |
| DI SAN CI ZHENG JIU WEI LAI SHI JIE : (SIMPLIFIED CHINESE) | XIN, LIU CI | Elementary |
| DI TIE XIAO YIN : (SIMPLIFIED CHINESE) | AYUMI, KAMATA | Elementary |
| DI TU (REN WEN) : (SIMPLIFIED CHINESE) | MIZIELINSKA, ALEKSANDRA | Elementary |
| DI XIA 100 CENG DE FANG ZI [XIN BAN] : (SIMPLIFIED CHINESE) | TOSHIO, IWAI | Elementary |
| DI YI CI QU LI FA DIAN : (SIMPLIFIED CHINESE) | MOMOMI, SAKO | Elementary |
| DIA DE ACCION DE GRACIAS | AUSTEN, LILY | Elementary |
| DIA DE CAMPO ES LO MAXIMO! | MEISTER, CARI | Elementary |
| DIA DE LOS MUERTOS | AUSTEN, LILY | Elementary |
| DIA DE LOS MUERTOS : UNA CELEBRACION DE LA VIDA | OROZCO, POLO | Elementary |
| DIA DE LOS PUEBLOS INDIGENAS | PHILLIPS, KATRINA M | Elementary |
| DIA DE SAN PATRICIO | AUSTEN, LILY | Elementary |
| DIA LLUVIOSO PARA TORTAS FRITAS | MORAITI, LAU | Elementary |
| DIA QUE INVADIERON MI PLANETA | CACHO, LYDIA | Elementary |
| DIA Y NOCHE | SIKKENS, CRYSTAL | Elementary |
| DIAN DAO DE YI TIAN (SIMPLIFIED CHINESE) | LI, EN FAN DU MO | Elementary |
| DIARIO DE LOKI 1 : COMO EL PEOR DE LOS DIOS SE CONVIRTIO EN EL MEJOR DE LOS HUMANOS | STOWELL, LOUIE | Elementary |
| DIARIO DE LOKI 2 : COMO DIVERTITE COMO UN DIOS (SIN QUE TE MANDEN AL INFIERNO) | STOWELL, LOUIE | Elementary |
| DIARIO DE UN DONJUAN DEL MAR | CASTILLO, AZAHARA | Elementary |
| DIARY OF A CAT = DIARIO DE UN GATO | AGUADA, KAIRA PEREZ | Elementary |
| DIAS DE COSECHA : EL AGRADECIMIENTO EN EL MUNDO | DEPALMA, KATE | Elementary |
| DIAS DE PERROS | ENGLISH, KAREN | Elementary |
| DIBUJA LO QUE VES | LOPEZ, GUADALUPE | Elementary |
| DIBUJA Y CREA TU PROPIO MANGA. GUIA PARA PRINCIPIANTES | | Elementary |
| DIEZ PROFES DELICIOSOS | MONTGOMERY, ROSS | Elementary |
| DIGITAL SAT STUDY GUIDE PREMIUM, 2026 | STEWART, BRIAN W | High School |
| DINA ESTA MUY ENFADADA | MOREA, MARISA | Elementary |

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| DINERO NO CRECE DE LOS ARBOLES | MCKENZIE, HEATH | Elementary |
| DING GUA GUA DE GUA GUA XIAN SHENG : (SIMPLIFIED CHINESE) | ZHANG, QIUSHENG | Elementary |
| DINO YOGA | PAJALUNGA, LORENA | Elementary |
| DINOSAUR DINNERS : (SPANISH) | | Elementary |
| DINOSAURIOS : 1000 CURIOSIDADES INCREIBLE | | Elementary |
| DINOSAURIOS CONTRA ALIENIGENAS | CASTELLANI, ANDREA | Elementary |
| DINOSAURIOS SUPERINCREIBLES | GREVE, MEG | Elementary |
| DINOSAURIOS Y OTROS ANIMALES PREHISTORICOS | ALONSO, DEBORA GOMEZ | Elementary |
| DINOSAUR'S DAY = DIA DE DINOSAURIO | | Elementary |
| DIOSAS Y HEROINAS | MENZIES, JEAN | Elementary |
| DIOSES Y DIOSAS GRIEGOS I | ANDREANI, MANUELA | Elementary |
| DIOSES Y DIOSAS GRIEGOS II | ANDREANI, MANUELA | Elementary |
| DISENADOR DE JARDINES | HICKS, KELLI | Elementary |
| DISENAR EXHIBICIONES DE MARIPOSAS | SIPE, NICOLE | Elementary |
| DISENAR PARQUES NACIONALES | HERWECK RICE, DONA | Elementary |
| DISENO Y CONSTRUCCION EN LA TIERRA | BETHEA, NIKOLE BROOKS | Elementary |
| DISENO Y CONSTRUCCION HACIA ABAJO | BETHEA, NIKOLE BROOKS | Elementary |
| DISENO Y CONSTRUCCION HACIA ARRIBA | BETHEA, NIKOLE BROOKS | Elementary |
| DISENO Y CONSTRUCCION PARA AYUDAR | BETHEA, NIKOLE BROOKS | Elementary |
| DISENO Y CONSTRUCCION PARA JUGAR | BETHEA, NIKOLE BROOKS | Elementary |
| DISENO Y CONSTRUCCION PARA QUE SE MUEVA | BETHEA, NIKOLE BROOKS | Elementary |
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| DISNEY EL EXTRANO MUNDO DE JACK DE TIM BURTON | ASUKA, JUN | Elementary |
| DISNEY MANGA : STITCH! : (SPANISH) : 1 | TSUKURINO, YUMI | Elementary |
| DISNEY MANGA : STITCH! : (SPANISH) : 2 | TSUKURINO, YUMI | Elementary |
| DISNEY MANGA : STITCH! : AMIGOS POR SIEMPRE! | ASADA, MIHO | Elementary |
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| DIU SAN LA SI DE XIAO DOU DOU : (SIMPLIFIED CHINESE) | TETSUKO, KUROYANAGI | Elementary |
| DIWALI : (SPANISH) | DITTMER, LORI | Elementary |
| DOBLAR PAPEL | RICE, DONA HERWECK | Elementary |
| Doctor | Penguin Young Readers Licens | Elementary |
| DOCTOR : (SPANISH) | BARGER, JEFF | Elementary |
| Dog-Gone Mystery! | Daly, Catherine | Elementary |
| DON DE LOS ESPIRITUS | CJ, PIPER | Elementary |
| DON QUIJOTE DE LA MANCHA | CERVANTES, MIGUEL DE | Elementary |
| DONDE ESTA ARTE? | ALVAREZ, EKATERINA | Elementary |
| DONDE ESTA EL GAS? | CONN, MARLA | Elementary |
| DONDE ESTA EL VATICANO? | STINE, MEGAN | Elementary |
| DONDE ESTA MAMA? | CUMMINGS, PAT | Elementary |
| DONDE ESTA RAVEL? | COPONS, JAUME | Elementary |
| DONDE ESTA WONKA? : BUSCA Y ENCUENTRA | SHELDON-DEAN, HANNAH | Elementary |
| DONDE LAS MARAVILLAS CRECEN | GONZALEZ, XELENA | Elementary |
| DONDE LLEVAN LOS SUENOS | FERRANDIZ, ELENA | Elementary |

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| DONDE SE FUE MI RISA? | LUCADO, MAX | Elementary |
| DONDEQUIERA QUE TU ESTES | MONET, VICTORIA | Elementary |
| DONG DONG DE GU SHI : (SIMPLIFIED CHINESE) | BRIGHT, PAUL | Elementary |
| DONG WU JUE DUI BU YING GAI CHUAN YI : (SIMPLIFIED CHINESE) | BARRETT, JUDI | Elementary |
| DONG WU YUAN DE JIU SHI ZHU : (SIMPLIFIED CHINESE) | XIN, LIU CI | Elementary |
| DONG WU ZHEN FENG KUANG : (SIMPLIFIED CHINESE) | ZHAI GUANG ER, XIN | Elementary |
| Don't lose Mr. Cuddles : (life lessons from Chip the dog) | Petty, Dev | Elementary |
| DORI : LA OVEJA NEGRA | HANLON, ABBY | Elementary |
| DORI ESTA EN LAS NUBES | HANLON, ABBY | Elementary |
| DORI FANTASMAGORI | HANLON, ABBY | Elementary |
| DORI TIENE UNA AMIGA DE VERDAD | HANLON, ABBY | Elementary |
| DOS AMIGOS : LA RELACION SIMBIOTICA ENTRE EL RATEL Y EL PAJARO DE LA MIEL | LAZARO, GEORGINA | Elementary |
| DOT ES LA MEJOR | FRIEDMAN, LAURIE | Elementary |
| DOU SHI FANG PI RE DE HUO : (SIMPLIFIED CHINESE) | ROY, SADRINE D | Elementary |
| Double cross | Gibbs, Stuart | Elementary |
| DR. KIZZMEKIA CORBETT : THE VIROLOGIST WHO CHANGED THE WORLD : (SPANISH) | BOLTE, MARI | Elementary |
| DRACULA : (SPANISH/ENGLISH) | STOKER, BRAM | Elementary |
| DRACULA Y OTRAS HISTORIAS DE VAMPIROS | CAMERINI, VALENTINA | Elementary |
| DRAGON DE KOMODO | BODDEN, VALERIE | Elementary |
| DRAGON DE KOMODO | DELL, PAMELA | Elementary |
| DRAGON DE LAS LETRAS 2 : EL LEON DESMELENADO NO SE COME NI UN BOCADO | ORO, BEGONA | Elementary |
| DRAGON DE LAS LETRAS 3. UN DUENDE, UN DRAGON Y UN PROBLEMA.. | ORO, BEGONA | Elementary |
| DRAGON DE LAS LETRAS 4. DOS SAPOS, UN DRAGON Y UN SOLO COLCHON | ORO, BEGONA | Elementary |
| DRAGON DE LAS LETRAS 5. MARMOTA MUY DORMILONA | ORO, BEGONA | Elementary |
| DRAGON DE ORO | COPONS, JAUME | Elementary |
| DRAGONES | HANSEN, GRACE | Elementary |
| DRAGSTERS : (SPANISH) | THIELGES, ALISSA | Elementary |
| Drawing nature : the creative process of an artist, illustrator, and naturalist | Feltner, Linda M | High School |
| DREAM WARRIORS : A NEW WORLD : (SPANISH) | BYRD, JESSE | Elementary |
| DRUM DREAM GIRL : HOW ONE GIRL'S COURAGE CHANGED MUSIC : (SPANISH) | ENGLE, MARGARITA | Elementary |

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| DU JIAO SHOU YOU SHEN ME LIAO BU Q : (SIMPLIFIED CHINESE) | SHEA, BOB | Elementary |
| DU LI TE YI SHENG HANG HAI JI : (SIMPLIFIED CHINESE) | LOFTING, HUGH | Elementary |
| DU SHU BA, XIAO LU SHU : (SIMPLIFIED CHINESE) | DYCKMAN, AME | Elementary |
| DUENDES | HANSEN, GRACE | Elementary |
| DUENDES DEL DULCE HOGAR | PEREZ-SAUQUILLO, VANESA | Elementary |
| DUI NIU TAN QING : (SIMPLIFIED CHINESE) | | Elementary |
| DULCES SUENOS, LILY Y MILO | LOUD, PAULINE | Elementary |
| DULCES SUENOS, SUPERGIRL | DAHL, MICHAEL | Elementary |
| DUMPLING DAY : (SPANISH/ENGLISH) | SRIRAM, MEERA | Elementary |
| Dumpster dive and dine | Higgins, Cam | Elementary |
| DUO DUO LAO BAN HE SEN LIN PO PO : (SIMPLIFIED CHINESE) | | |
| DUO MAO MAO DA WANG : (SIMPLIFIED CHINESE) | MACHIKO, FUJI | Elementary |
| DURO Y SUAVE | LING, ZHANG XIAO | Elementary |
| Dusk | CULLIFORD, AMY | Elementary |
| E YU GE NI LIU : (SIMPLIFIED CHINESE) | Shulevitz, Uri | Elementary |
| EARWIG Y LA BRUJA | LIONNI, LEO | Elementary |
| ECHA A VOLAR | JONES, DIANA WYNNE | Elementary |
| ECOS LEJANOS | DOERRFELD, CORI | Elementary |
| ED SHEERAN : (SPANISH) | HUNTER, ERIN | Elementary |
| EDAD DE LA PIEDRA : UNA NOVELA GRAFICA | SHERMAN, JILL | Elementary |
| EDGAR ALLAN POE : CUENTOS DE TERROR CONTADOS PARA NINOS Y NINAS | BAYARRI, JORDI | Elementary |
| EFREN DIVIDIDO | | |
| Eiffel Tower | FERRAN, LITO | Elementary |
| EIIII! | CISNEROS, ERNESTO | Elementary |
| EINSTEIN : EL GENIO DE LA LUZ | Klepeis, A | Elementary |
| EJERCICIOS FISICOS | RUEDA, CLAUDIA | Elementary |
| EL ABOMINABLE HOMBRE DE LAS NIEVES | ALCALDE, JORGE | Elementary |
| EL AGUA | GLEISNER, JENNA LEE | Elementary |
| EL AGUA | MONTGOMERY, RA | Elementary |
| EL AGUA : UN SISTEMA TERRESTRE | PETTIFORD, REBECCA | Elementary |
| EL AGUILA | WHELAN, PIPER | Elementary |
| EL AGUILA CALVA | LUNDGREN, JULIE K | Elementary |
| EL AJOLOTE | RIGGS, KATE | Elementary |
| EL ALCE | GOLDSWORTHY, KAITE | Elementary |
| EL ALMA DEL VIOLIN | RYLANDS, WARREN | Elementary |
| EL ALOSAURIO | RIGGS, KATE | Elementary |
| EL AMARILLO | UYA, NIVOLA | Elementary |
| EL AMULETO PERDIDO | CLAUSEN-GRACE, NICKI | Elementary |
| EL ANQUILOSAURIO | SIEMENS, JARED | Elementary |
| EL ANTILOPE | GOMEZ-JURADO, JUAN | Elementary |
| | DITTMER, LORI | Elementary |
| | RIGGS, KATE | Elementary |

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| EL APATOSAURIO | CARR, AARON | Elementary |
| EL APATOSAURIO | DITTMER, LORI | Elementary |
| EL ARBOL DE LA VIDA : CHARLES DARWIN | SIS, PETER | Elementary |
| EL ARBOL DE LAS PESADILLAS | COPONS, JAUME | Elementary |
| EL ARBOL DRAGON | GALAN, ANA | Elementary |
| EL ARTE DE CTIAM | EMMINIZER, THERESA | Elementary |
| EL ARTE DEL TEATRO DE SOMBRAS | RICE, DONA HERWECK | Elementary |
| EL ASTRONAUTA | KISSOCK, HEATHER | Elementary |
| EL ATAQUE DEL ESCORPION | MUIR, SUZANNE | Elementary |
| EL ATLETISMO | OSBORNE, M K | Elementary |
| EL AVESTRUZ | RIGGS, KATE | Elementary |
| EL AVISPON ASIATICO GIGANTE | PETERSON, MEGAN COOLEY | Elementary |
| EL AZUL | SIEMENS, JARED | Elementary |
| EL BAILE DE LAS ABEJAS | NUNO, FRAN | Elementary |
| EL BALLETO DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| EL BALONCESTO | DURRIE, KAREN | Elementary |
| EL BALONCESTO | KENAN, TESSA | Elementary |
| EL BEISBOL | DURRIE, KAREN | Elementary |
| EL BEISBOL | KENAN, TESSA | Elementary |
| EL BEISBOL DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| EL BISONTE | BODDEN, VALERIE | Elementary |
| EL BISONTE | KORAN, MARIA | Elementary |
| EL BOLI MAGICO | CENCERRADO, MONICA | Elementary |
| EL BORREGO CIMARRON | RIGGS, KATE | Elementary |
| EL BOSQUE DE LOS TROLES | HOLMVALL, JOHN | Elementary |
| EL BOSQUE EMBRUJADO | ROCA, ELISENDA | Elementary |
| EL BRAQUIOSAURIO | CLAUSEN-GRACE, NICKI | Elementary |
| EL BUHO | BODDEN, VALERIE | Elementary |
| EL BUITRE | RIGGS, KATE | Elementary |
| EL CABALLITO DE MAR | BODDEN, VALERIE | Elementary |
| EL CABALLO SALVAJE | RIGGS, KATE | Elementary |
| EL CAIMAN | RIGGS, KATE | Elementary |
| EL CAMBIO | BYRD, JESSE | Elementary |
| EL CAMELLO | RIGGS, KATE | Elementary |
| EL CAMELLO YEYO | MENENDEZ-PONTE, MARIA | Elementary |
| EL CAMPAMENTO ANTIBALONES | PUTELLAS, ALEXIA | Elementary |
| EL CAMUFLAJE | GILLES, RENAE | Elementary |
| EL CANAL DE PANAMA | ROESSER, MARIE | Elementary |
| EL CANGURO | RIGGS, KATE | Elementary |
| EL CANTO DE LOS ELEFANTES | ENGLE, MARGARITA | Elementary |
| EL CAPITAN BARBILAMPINO Y EL PINGUINO GRANUJA | QUELCOM, TXUS | Elementary |
| EL CARACOL | RYLANDS, WARREN | Elementary |
| EL CASO DE LA BRUJULA AGRIETADA | COOPER, BRIGITTE HENRY | Elementary |

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| EL CASO DE LA LLAVE ESQUELETO | COOPER, BRIGITTE HENRY | Elementary |
| EL CASO DE LA TORRE DEL RELOJ EMBRUJADA | COOPER, BRIGITTE HENRY | Elementary |
| EL CASO DEL BOLETO PERDIDO | COOPER, BRIGITTE HENRY | Elementary |
| EL CASO DEL RETRATO PECULIAR | COOPER, BRIGITTE HENRY | Elementary |
| EL CASO DEL TREN DE LA BRUJA | GARCIA-ROJO, PATRICIA | Elementary |
| EL CASTIGO DE LUCAS | HINOJOSA, FRANCISCO | Elementary |
| EL CASTOR | RIGGS, KATE | Elementary |
| EL CHEF ROY CHOI Y SU REMIX DE LA COMIDA CALLEJERA | MARTIN, JACQUELINE BRIGGS | Elementary |
| EL CICLISMO | COUPE, JESSICA | Elementary |
| EL CICLO DE VIDA DE UN CONEJO | SIKKENS, CRYSTAL | Elementary |
| EL CICLO DE VIDA DE UN DELFIN | RICE, JAMIE | Elementary |
| EL CICLO DE VIDA DE UN ESCARABAJO | RICE, JAMIE | Elementary |
| EL CICLO DE VIDA DE UN POLLO | RICE, JAMIE | Elementary |
| EL CICLO DE VIDA DE UN SALMON | RICE, JAMIE | Elementary |
| EL CICLO DE VIDA DE UNA MARIPOSA | RICE, JAMIE | Elementary |
| EL CICLO DE VIDA DE UNA RANA | RICE, JAMIE | Elementary |
| EL CICLO DE VIDA DE UNA TORTUGA | RICE, JAMIE | Elementary |
| EL CICLO DEL AGUA | HUNT, SANTANA | Elementary |
| EL CICLO DEL AGUA | KORAN, MARIA | Elementary |
| EL CICLO DEL ARROZ, EL CICLO DE LA VIDA : UN CUENTO SOBRE LA AG | REYNOLDS, JAN | Elementary |
| EL CICLO DEL CARBONO | JACOBSON, BRAY | Elementary |
| EL CICLO DEL NITROGENO | HUNT, SANTANA | Elementary |
| EL CICLO DEL OXIGENO | HUNT, SANTANA | Elementary |
| EL CIRCO VOLADOR | LEVI, PATRIZIA | Elementary |
| EL CISNE | BODDEN, VALERIE | Elementary |
| EL CISNE DE CHATARRA : LA LIMPIEZA DE UN RIO | LINDEN, JOANNE | Elementary |
| EL CLAN O-RAO | BRAVO, JUAN FERNANDEZ | Elementary |
| EL CLUB DE COMICS DE SUPERGATITO : INFLUENCERS | PILKEY, DAV | Elementary |
| EL CLUB DE COMICS DE SUPERTATITO : COLABORACIONES | PILKEY, DAV | Elementary |
| EL CLUB DE LA LUNA LLENA | MANAS, PEDRO | Elementary |
| EL CLUB DE LAS NINAS FANTASMA | CHIMAL, ALBERTO | Elementary |
| EL CLUB DE LOS DRAGONES MALOS | BEACH | Elementary |
| EL CLUB DE LOS NINOS SANOS | MANERU, MARIA | Elementary |
| EL COCODRILO | BODDEN, VALERIE | Elementary |
| EL COCODRILO | SALAS, LAURA PURDIE | Elementary |
| EL COCODRILO NO SIRVE, ES DRAGON (OBRA DE TEATRO) | HINOJOSA, FRANCISCO | Elementary |
| EL COLISEO | SIMONS, LISA M BOLT | Elementary |
| EL COLOR DE TU PIEL | ACEVEDO, DESIREE | Elementary |
| EL CONEJO | SIEMENS, JARED | Elementary |

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| EL CONJURO MAGICO | MALLORQUI, CESAR | Elementary |
| EL CONSENTIMIENTO (¡PARA NIÑOS!) : COMO PONER LIMITES, PEDIR RE | BRIAN, RACHEL | Elementary |
| EL CONSULTORIO | RODRIGUEZ, ALICIA | Elementary |
| EL CUENTO DE CARINA FELINA | DEEDY, CARMEN AGRA | Elementary |
| EL CUENTO DE LA CARTERA | MANSO, ANNA | Elementary |
| EL CUERPO DE ALGUACILES DE LOS ESTADOS UNIDOS | LOWELL, BARBARA | Elementary |
| EL CUERPO HUMANO EN COMIC : 101 CURIOSIDADES PARA NIÑOS Y NIÑAS | BARFIELD, MIKE | Elementary |
| EL CUMPLEANOS DE MATEO | MENA, PATO | Elementary |
| EL CUMPLEANOS DE MIMI | REDDY, SWAPNA | Elementary |
| EL DELFIN | RIGGS, KATE | Elementary |
| EL DEPARTAMENTO DE BOMBEROS LOCAL | SILVERMAN, BUFFY | Elementary |
| EL DESEO DE MI CORAZON | MENDEZ, YAMILE SAIED | Elementary |
| EL DESFILE DE LOS PINGUINOS | DOWNEY, GLEN | Elementary |
| EL DESPERTAR DE LA BESTIA LEON | CHAN, M | Elementary |
| EL DESPERTAR DEL DRAGON DE TIERRA | WEST, TRACEY | Elementary |
| EL DIA DE LA FAMILIA | AMAVISCA, LUIS | Elementary |
| EL DIA DE LOS MUERTOS | TOMLIJANOVIC, TATIANA | Elementary |
| EL DIA DEL AGUA | ENGLE, MARGARITA | Elementary |
| EL DIA DEL LIBRO DE LAS GALAXIAS | COPONS, JAUME | Elementary |
| EL DIA DEL ZOOLOGICO : UN LIBRO DE MIS PRIMERAS EXPERIENCIAS | ROCKWELL, ANNE | Elementary |
| EL DIARIO DE JUNIOR | PATTERSON, JAMES | Elementary |
| EL DIARIO DE MIKE : DE NOOB A PRO | MIKECRACK | Elementary |
| EL DIARIO DE MIKE : DONDE ESTA MI CHOCOLATE? | MIKECRACK | Elementary |
| EL DINERO IMPORTA : UNA GUIA PRACTICA PARA GESTIONAR TUS FINANZAS CON CONFIANZA | | Elementary |
| EL DIPLODOCO | CLAUSEN-GRACE, NICKI | Elementary |
| EL DIPLODOCO | DITTMER, LORI | Elementary |
| EL DOMADOR DE TORNADOS | GALAN, JORGE | Elementary |
| EL DORADO | STORM, MARYSA | Elementary |
| EL DRAGON DEL FIN | MONSTER, SFE R | Elementary |
| EL ELEFANTE | RIGGS, KATE | Elementary |
| EL ELEFANTE | CARNAVAS, PETER | Elementary |
| EL ENCANTADOR DE PAJAROS | EULATE, ANA | Elementary |
| EL ENCANTO DE LA OSCURIDAD | GNONE, ELISABETTA | Elementary |
| EL ENOJO | THIELGES, ALISSA | Elementary |
| EL ESCAPE BOOK : EL SECRETO DE LA MANSION BLACK | GOMEZ-JURADO, JUAN | Elementary |
| EL ESCAPE DE LA ROBOT SALVAJE | BROWN, PETER | Elementary |
| EL ESCONDITE DE LOS COMPAS : 1 | MIKECRACK | Elementary |

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| EL ESCONDITE DE LOS COMPAS 2 : PERDIDOS EN LOS BIOMAS | MIKECRACK | Elementary |
| EL ESPINOSAURIO | CLAUSEN-GRACE, NICKI | Elementary |
| EL ESPINOSAURIO | DITTMER, LORI | Elementary |
| EL ESQUELETOSAURIO : 1 : MISTERIO DEL DRAGON | OSAKI, TEIZO | Elementary |
| EL ESQUI | CARR, AARON | Elementary |
| EL ESQUI DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| EL ESTADO | RODRIGUEZ, ALICIA | Elementary |
| EL ESTEGOSAURIO | DITTMER, LORI | Elementary |
| EL ESTORNUDO DE DON LANUDO | LEE, RUBY | Elementary |
| EL EXPLORADOR ALIENIGENA | NEWTON, A I | Elementary |
| EL FANTASMA DE LA BUHARDILLA | ROCA, ELISENDA | Elementary |
| EL FANTASMA DEL MUSEO BLANES | MORAITI, LAU | Elementary |
| EL FANTASMA SIN RECUERDOS Y OTRAS HISTORIAS PARA NINOS EXTRANOS | MINILA, JONATHAN | Elementary |
| EL FBI : (SPANISH) | GITLIN, MARTY | Elementary |
| EL FELINO INFILTRADO | RAWDER | Elementary |
| EL FERROCARRIL TRANSCONTINENTAL | O'MARA, JOHN | Elementary |
| EL FIN DE SEMANA | LEE, RUBY | Elementary |
| EL FLAMENCO | RIGGS, KATE | Elementary |
| EL FUTBOL | DURRIE, KAREN | Elementary |
| EL FUTBOL | KENAN, TESSA | Elementary |
| EL FUTBOL AMERICANO | DURRIE, KAREN | Elementary |
| EL FUTBOL AMERICANO | KENAN, TESSA | Elementary |
| EL GALLIMIMO | CLAUSEN-GRACE, NICKI | Elementary |
| EL GATO | NUGENT, SAMANTHA | Elementary |
| EL GATO NUMERO 13 | MALLORQUI, CESAR | Elementary |
| EL GECO | RIGGS, KATE | Elementary |
| EL GIGANOTOSAURIO | CLAUSEN-GRACE, NICKI | Elementary |
| EL GOBERNADOR | CUCINI, SARA | Elementary |
| EL GOLF : (SPANISH) | CARR, AARON | Elementary |
| EL GOLF DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| EL GOONCH | TERP, GAIL | Elementary |
| EL GORILA | RIGGS, KATE | Elementary |
| EL GRAN LIBRO DE LA MITOLOGIA | NAVARRO, ROSA | Elementary |
| EL GRAN LIBRO DE LAS EMOCIONES | MENENDEZ-PONTE, MARIA | Elementary |
| EL GRAN LIBRO DE LAS SIETE DIFERENCIAS | PICANYOL, JOSEP MARTINEZ | Elementary |
| EL GRAN LIBRO DE LOS HABITOS | MENENDEZ-PONTE, MARIA | Elementary |
| EL GRAN LIBRO DE LOS NINOS MALOS / THE WORLD'S WORST CHILDREN 2 | WALLIAMS, DAVID | Elementary |
| EL GRAN LIBRO DE LOS SUPERPODERES | ISERN, SUSANNA | Elementary |
| EL GRAN LIBRO DE LOS SUPERTESOROS | ISERN, SUSANNA | Elementary |
| EL GRAN LIBRO DEL AGUA | GARRE, SARAH | Elementary |
| EL GRAN PROTESTON | ROGER, MARIE-SABINE | Elementary |

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| EL GRAN ROBO DEL TIEMPO | JONES, GARETH P | Elementary |
| EL GRAN TIBURON BLANCO | STORM, MARYSA | Elementary |
| EL GRAN TORNEO | MALLORQUI, CESAR | Elementary |
| EL GRAN VIAJE DE LAS FAMILIAS EXTRAORDINARIAS | ISERN, SUSANNA | Elementary |
| EL GREMIO DE LAS BRUJAS | BONET, XAVIER | Elementary |
| EL GUEPARDO | RIGGS, KATE | Elementary |
| EL GUEPARDO | SALAS, LAURA PURDIE | Elementary |
| EL GUSANO | GRAVEL, ELISE | Elementary |
| EL GUSTO | PHILLIPS-BARTLETT, REBECCA | Elementary |
| EL GUSTO : (SPANISH) | WILLIS, JOHN | Elementary |
| EL HALCON | RIGGS, KATE | Elementary |
| EL HALCON | SALAS, LAURA PURDIE | Elementary |
| EL HALL DE LA INDEPENDENCIA | CARR, AARON | Elementary |
| EL HALLAZGO DE MIRABEL | WEBER, VICKY | Elementary |
| EL HEROE DE LA PISCINA | TRUJILLO, CARMELA | Elementary |
| EL HIELO | WHELAN, PIPER | Elementary |
| EL HOCKEY : (SPANISH) | KENAN, TESSA | Elementary |
| EL HOCKEY DE LAS PEQUENAS ESTRELLAS | SILVERMAN, BUFFY | Elementary |
| EL HOMBRE DE LOS GATOS | SHAMSI-BASHA, KARIM | Elementary |
| EL HORMIGUERO | FERNANDA, HEREDIA MARIA | Elementary |
| EL HORNEADO | DAS, PRIYANKA | Elementary |
| EL HOTEL ENCANTADO | MAGAZINER, LAUREN | Elementary |
| EL HURON | SIEMENS, JARED | Elementary |
| EL ICKABOG : (SPANISH) | ROWLING, J K | Elementary |
| EL INSTANTE AMARILLO | FERNANDEZ, BERNARDO | Elementary |
| EL INVIERNO | CARR, AARON | Elementary |
| EL JAGUAR | BODDEN, VALERIE | Elementary |
| EL JARDIN QUE HABITAS | AZNAR, M CARMEN | Elementary |
| EL JARDIN SECRETO | BURNETT, FRANCES HODGSO | Elementary |
| EL JUEZ DE LA CORTE SUPREMA | CUCINI, SARA | Elementary |
| EL JURAMENTO DE LEALTAD | CARR, AARON | Elementary |
| EL LABERINTO MAGICO | MALLORQUI, CESAR | Elementary |
| EL LADRON DEL SOMBRERO | KLASSEN, JON | Elementary |
| EL LEMA | CARR, AARON | Elementary |
| EL LEMUR | LAVENDER, JULIE | Elementary |
| EL LEON | BODDEN, VALERIE | Elementary |
| EL LEON AFRICANO | CULLIFORD, AMY | Elementary |
| EL LEON MARINO | RIGGS, KATE | Elementary |
| EL LEON Y EL RATON | DE LA FONTAINE, JEAN | Elementary |
| EL LEOPARDO | RIGGS, KATE | Elementary |
| EL LEOPARDO | LAVENDER, JULIE | Elementary |
| EL LIBRO DE DIBUJO DE ANIMALES PARA NINOS : COMO | | |
| DIBUJAR 365 AN | PIERSALL, WENDY | Elementary |
| EL LIBRO DE LAS CRIATURAS | DITERLIZZI, TONY | Elementary |

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| EL LIBRO DE LAS PUERTAS | CASTAGNA, MANLIO | Elementary |
| EL LIBRO DE LAS ROCAS Y LOS MINERALES : Y OTROS TESOROS DEL MUNDO NATURAL | | Elementary |
| EL LIBRO DE LOS DINOSAURIOS | | Elementary |
| EL LIBRO DE LOS MONSTRUOS | COPONS, JAUME | Elementary |
| EL LIBRO DE LOS TRANSPORTES | | Elementary |
| EL LIBRO MALDITO. DEJAME SALIR | SCHUMACHER, JENS | Elementary |
| EL LIBRO MAS ATERRADOR | STINE, R L | Elementary |
| EL LIBRO MAS DIVERTIDO DE TODOS LOS VEHICULOS | SCHAMP, TOM | Elementary |
| EL LOBO | BODDEN, VALERIE | Elementary |
| EL LOBO | SALAS, LAURA PURDIE | Elementary |
| EL LORO MUY CALLADO | GOHMANN, JOHANNA | Elementary |
| EL LUGAR DE LAS DECENAS | BENDER, DOUGLAS | Elementary |
| EL MAGO DE OZ | BAUM, LYMAN FRANK | Elementary |
| EL MAGO PAN | COPONS, JAUME | Elementary |
| EL MAIZ | TISCHLER, JOE | Elementary |
| EL MANATI | RIGGS, KATE | Elementary |
| EL MANUAL PARA SUPERHEROES : 1 : LIBRO MAGICO | VAHLUND, ELIAS | Elementary |
| EL MAPA DE LOS BUENOS MOMENTOS | NUNO, FRAN | Elementary |
| EL MAPACHE | RIGGS, KATE | Elementary |
| EL MARAVILLOSO, SINGULAR Y SORPRENDENTE LIBRO DE SAN JORGE | COPONS, JAUME | Elementary |
| EL MATERIAL ADECUADO PARA EL TRABAJO | SIKKENS, CRYSTAL | Elementary |
| EL MEJOR REGALO | GUCZKA, CHRISTEL | Elementary |
| EL MIAMI HEAT | BARRY, JAMES | Elementary |
| EL MIEDO | THIELGES, ALISSA | Elementary |
| EL MISTERIO DE LA ALHAMBRA | MOSQUERA, MIRIAM | Elementary |
| EL MISTERIO DE LA CACA DE PERRO ABANDONADA | CABEZA, ANNA | Elementary |
| EL MISTERIO DE LA CACHORRA DE LAS NIEVES | MANUSHKIN, FRAN | Elementary |
| EL MISTERIO DE LA CASA DEL TERROR | CABEZA, ANNA | Elementary |
| EL MISTERIO DE LA HUIDA DEL AVESTRUZ | MCDONALD, ANDREW | Elementary |
| EL MISTERIO DE LA MOMIA DESAPARECIDA | CABEZA, ANNA | Elementary |
| EL MISTERIO DE LA NOCHE APESTOSA Y ESPELUZNANTE | MANUSHKIN, FRAN | Elementary |
| EL MISTERIO DE LA RANA INVISIBLE | MCDONALD, ANDREW | Elementary |
| EL MISTERIO DE LAS LUBINAS | CABEZA, ANNA | Elementary |
| EL MISTERIO DE LOS CAMPISTAS DESAPARECIDOS | FRIEDMAN, LAURIE | Elementary |
| EL MISTERIO DE LOS JOVENES DE ORO | CASAMAYOR, ALBERTO | Elementary |
| EL MISTERIO DE LOS MAYAS | MONTGOMERY, R A | Elementary |
| EL MISTERIO DEL ARCO IRIS | MANUSHKIN, FRAN | Elementary |
| EL MISTERIO DEL BALON DESAPARECIDO | LUIS, SELPIDE SAN | Elementary |
| EL MISTERIO DEL CUMPLEANOS | MANUSHKIN, FRAN | Elementary |

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| EL MISTERIO DEL KATASTROFIKO FUTBOL CLUB | CABEZA, ANNA | Elementary |
| EL MISTERIO DEL LADRON DE NIDOS | MCDONALD, ANDREW | Elementary |
| EL MONO | BODDEN, VALERIE | Elementary |
| EL MONOPATINAJE DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| EL MONSTRUO DE COLORES DOCTOR DE EMOCIONES | LLENAS, ANNA | Elementary |
| EL MONTE RUSHMORE | GOLDSWORTHY, KATIE | Elementary |
| EL MONUMENTO A JEFFERSON | CARR, AARON | Elementary |
| EL MOSASAURIO | BLECKWEHL, MARY | Elementary |
| EL MOSQUITO : (SPANISH) | PETERSON, MEGAN COOLEY | Elementary |
| EL MOTOCROSS : (SPANISH) | CARR, AARON | Elementary |
| EL MOVIMIENTO DE DERECHOS CIVILES | O'MARA, JOHN | Elementary |
| EL MUNDO | CORR, CHRISTOPHER | Elementary |
| EL MUNDO DE GUSANITO : COLORES | VAN DEN BERG, ESTHER | Elementary |
| EL MUNDO DE GUSANITO : LAS ESTACIONES : (SPANISH) | VAN DEN BERG, ESTHER | Elementary |
| EL MUNDO DE GUSANITO : NUMEROS : (SPANISH) | VAN DEN BERG, ESTHER | Elementary |
| EL MUNDO DE LA SERPIENTE DE CASCABEL | GILLESPIE, KATIE | Elementary |
| EL MUNDO DEL CANGURO | GILLESPIE, KATIE | Elementary |
| EL MUNDO DEL GUEPARDO | GILLESPIE, KATIE | Elementary |
| EL MUNDO EN NUMEROS | | Elementary |
| EL MUNDO ES MI CASA | BRAMI, MAIA | Elementary |
| EL MUNDO MAGICO DE HARRY POTTER : EL LIBRO OFICIAL QUE AMPLIA L | ROWLING, J K | Elementary |
| EL MUNDO SEGUN LEA : CUENTOS PARA PENSAR | GONZALEZ, CARLOS JAVIER | Elementary |
| EL MURCIELAGO | RIGGS, KATE | Elementary |
| EL NARANJA | GOLDSWORTHY, KAITE | Elementary |
| EL NINJA VOLADOR | DO, ANH | Elementary |
| EL NINO DE JENGIBRE | ANDERSON, SHANNON | Elementary |
| EL NINO RADIANTE : LA HISTORIA DEL JOVEN ARTISTA | | |
| JEAN-MICHEL BA | STEPTOE, JAVAKA | Elementary |
| EL NONICORNIO | KLING, MARC-UWE | Elementary |
| EL NUEVO AMIGO DE MI MEJOR AMIGO | MILLER, CONNIE COLWELL | Elementary |
| EL OIDO | PHILLIPS-BARTLETT, REBECCA | Elementary |
| EL OIDO | CUCINI, SARA | Elementary |
| EL OKLAHOMA CITY THUNDER | BARRY, JAMES | Elementary |
| EL OLFATO | PHILLIPS-BARTLETT, REBECCA | Elementary |
| EL OLFATO | CUCINI, SARA | Elementary |
| EL ORIGEN DE TODAS LAS COSAS | VALENTI, KARLA ARENAS | Elementary |
| EL ORIGEN DEL UNIVERSO | HAWKING, LUCY | Elementary |
| EL OSO CANSADO | NARVAEZ, CONCHA LOPEZ | Elementary |
| EL OSO PARDO | RIGGS, KATE | Elementary |
| EL OSO POLAR | BODDEN, VALERIE | Elementary |
| EL OSO POLAR | CULLIFORD, AMY | Elementary |

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| EL PAINTBALL DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| EL PAIS | RODRIGUEZ, ALICIA | Elementary |
| EL PAJARO | SIEMENS, JARED | Elementary |
| EL PAJARO DULCE ENCANTO | PLATT, CHRISTINE | Elementary |
| EL PANDA : (SPANISH) | BODDEN, VALERIE | Elementary |
| EL PANQUEQUE | ROSETTI, CHRISTINA | Elementary |
| EL PANUELO DE MAMA | ADICHIE, CHIMAMANDA NGOZI | Elementary |
| EL PASO DEL OSO | FESTA, GIUSEPPE | Elementary |
| EL PATINAJE SOBRE HIELO | CARR, AARON | Elementary |
| EL PATINAJE SOBRE HIELO DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| EL PAYARA | STORM, MARYSA | Elementary |
| EL PEJELAGARTO | TERP, GAIL | Elementary |
| EL PELICANO | BODDEN, VALERIE | Elementary |
| EL PEOR TEDDY DEL MUNDO | VERDAD, MARCELO | Elementary |
| EL PEQUENO LIBRO DE LAS BRUJAS | SILLANI, FEBE | Elementary |
| EL PEQUENO LIBRO DE LOS MONSTRUOS | SILLANI, FEBE | Elementary |
| EL PEQUENO ROBIN Y LA NAVIDAD | FEARNLEY, JAN | Elementary |
| EL PEQUENO ROBOT DE MADERA Y LA PRINCESA | | |
| TRONCO | GAULD, TOM | Elementary |
| EL PEREZOSO | BODDEN, VALERIE | Elementary |
| EL PERICO | BODDEN, VALERIE | Elementary |
| EL PERRO | NUGENT, SAMANTHA | Elementary |
| EL PERRO DE LA PRADERA | BODDEN, VALERIE | Elementary |
| EL PEZ | NUGENT, SAMANTHA | Elementary |
| EL PEZ NUMERO CATORCE | HOLM, JENNIFER L | Elementary |
| EL PEZ TIGRE GOLIAT | TERP, GAIL | Elementary |
| EL PINGUINO | BODDEN, VALERIE | Elementary |
| EL PIOJO | GRAVEL, ELISE | Elementary |
| EL PODER DE LA LUZ | GNONE, ELISABETTA | Elementary |
| EL PODER DEL AMULETO | ISERN, SUSANNA | Elementary |
| EL PODER DEL DRAGON DEL FUEGO | WEST, TRACEY | Elementary |
| EL PODER DEL PANDA! | FRIEDMAN, LAURIE | Elementary |
| EL PODER DEL PUEBLO : COMO FUNCIONA NUESTRO | | |
| GOBIERNO? | BURGAN, MICHAEL | Elementary |
| EL PORFIRIATO | MORAN, PAOLA | Elementary |
| EL PORTAL EN RUINAS | MONSTER, SFE R | Elementary |
| EL PRESIDENTE | CUCINI, SARA | Elementary |
| EL PRIMER BARCO | SARAMAGO, JOSE | Elementary |
| EL PRIMER DIA DE CLASE | REDDY, SWAPNA | Elementary |
| EL PRIMER GATO EN EL ESPACIO COMIO PIZZA | BARNETT, MAC | Elementary |
| EL PRIMER GATO EN EL ESPACIO Y EL CALDITO MALDITO | BARNETT, MAC | Elementary |
| EL PRIMER VOTO DE LEO! | SOONTORNVAT, CHRISTINA | Elementary |

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| EL PRINCIPE Y LA ESFINGE | PARIS, STEPHANIE | Elementary |
| EL PROBLEMA DEL PASTEL. FRACCIONES EQUIVALENTES Y SIMPLIFICADAS | WISE, BILL | Elementary |
| EL PROBLEMA DEL RELOJ : QUE HORA ES? | WISE, BILL | Elementary |
| EL PROFESOR D ESCAPA DE LA TAREA | ARIELY, DAN | Elementary |
| EL PUEBLO | RODRIGUEZ, ALICIA | Elementary |
| EL PUEBLO WIXARIKA Y SUS DIOSES | CHAPELA, LUZ MARIA | Elementary |
| EL PUENTE GOLDEN GATE | CARR, AARON | Elementary |
| EL PUENTECITO AZUL | MAIER, BRENDA | Elementary |
| EL PULPO | RIGGS, KATE | Elementary |
| EL PULPO SE ESCAPA | MELOY, MAILE | Elementary |
| EL PURPURA | SIEMENS, JARED | Elementary |
| EL QUETZALCOATLUS : (SPANISH) | BLECKWEHL, MARY | Elementary |
| EL RATON QUE COMIA CUENTOS | ANDRES, JOSE CARLOS | Elementary |
| EL RAYO NINJA | DO, ANH | Elementary |
| EL REBANO | DEL MAZO, MARGARITA | Elementary |
| EL RECIPIENTE ADECUADO | MONTGOMERY, ANNE | Elementary |
| EL REGRESO DE LOS FANTASMAS DE LA GUERRA DE COLORES | FRIEDMAN, LAURIE | Elementary |
| EL REGRESO DE LOS WILLOUGHBY | LOWRY, LOIS | Elementary |
| EL REGRESO DEL CANGREJO AZUL | WARD, LESLEY | Elementary |
| EL REMOLCADOR | GARLAND, MICHAEL | Elementary |
| EL RENACIMIENTO DE HARLEM | | Elementary |
| EL REPRESENTANTE | CUCINI, SARA | Elementary |
| EL RESTAURANTE | RODRIGUEZ, ALICIA | Elementary |
| EL RINOCERONTE | BODDEN, VALERIE | Elementary |
| EL RIO ES MI MAR | CORTEZ, RIO | Elementary |
| EL ROBOT DEL BOSQUE | COPONS, JAUME | Elementary |
| EL RODEO DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| EL ROJO | MCDOWELL, PAMELA | Elementary |
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| EL ROJO NO ESTA ENOJADO, EL AZUL NO ESTA TRISTE | ACOSTA, ALICIA | Elementary |
| EL RUNNING | DUNCAN, CURTIS | Elementary |
| EL SALTO DEL TIEMPO | COPONS, JAUME | Elementary |
| EL SAPO | GRAVEL, ELISE | Elementary |
| EL SECRETO DE LA DRAGONA DEL AGUA | WEST, TRACEY | Elementary |
| EL SECRETO DE LA MANSION | MAGAZINER, LAUREN | Elementary |
| EL SECRETO DE LAS GEMELAS | GNONE, ELISABETTA | Elementary |
| EL SECRETO DE LUCINDA | DITERLIZZI, TONY | Elementary |
| EL SECRETO DEL DRAGON | ROCA, ELISENDA | Elementary |
| EL SECRETO DEL PLATANO | MACK, LUZ MARIA | Elementary |
| EL SENOR AMOS PIERDE EL AUTOBUS | STEAD, PHILIP C | Elementary |
| EL SENOR PANCHO TENIA UN RANCHO | LAINEZ, RENE COLATO | Elementary |
| EL SENOR QUE NUNCA ESTABA SOLO | PEARLSTEIN, HOWARD | Elementary |

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| EL SENTIDO COMUN | GILLESPIE, KATIE | Elementary |
| EL SERVICIO DE PROTECCION FEDERAL | GITLIN, MARTY | Elementary |
| EL SERVICIO SECRETO | LOWELL, BARBARA | Elementary |
| EL SISTEMA CIRCULATORIO | WOODLAND, FAITH | Elementary |
| EL SISTEMA DIGESTIVO | ERLIC, LILY | Elementary |
| EL SISTEMA ESQUELETICO | DAS, PRIYANKA | Elementary |
| EL SISTEMA MUSCULAR | WOODLAND, FAITH | Elementary |
| EL SISTEMA NERVIOSO | NOELLE, BECKY | Elementary |
| EL SISTEMA RESPIRATORIO | NOELLE, BECKY | Elementary |
| EL SKATEBOARDING : (SPANISH) | CARR, AARON | Elementary |
| EL SNOWBOARDING : (SPANISH) | CARR, AARON | Elementary |
| EL SOL | LILLEY, MATT | Elementary |
| EL SOL | GILLESPIE, KATIE | Elementary |
| EL SOL Y OTRAS ESTRELLAS | WILBERFORCE, BERT | Elementary |
| EL SOMBRERO DEL MAGO | JANSSON, TOVE | Elementary |
| EL SONIDO : ESCUCHA TODO ACERCA DE EL! | LUNDGREN, JULIE K | Elementary |
| EL SR. POCKET : UN AMIGO IMAGINARIO | ISERN, SUSANNA | Elementary |
| EL SUDESTE ASIATICO | RYLANDS, WARREN | Elementary |
| EL SUENO DE DONA FELA : LA HISTORIA DE LA PRIMERA ALCALDESA DE PUERTO RICO | BROWN, MONICA | Elementary |
| EL SUFRAGIO FEMENINO | LYNCH, SETH | Elementary |
| EL SUPERMERCADO | RODRIGUEZ, ALICIA | Elementary |
| EL SURF DE NIEVE DE LAS PEQUENAS ESTRELLAS | SILVERMAN, BUFFY | Elementary |
| EL SURFING : (SPANISH) | CARR, AARON | Elementary |
| EL TACTO | PHILLIPS-BARTLETT, REBECCA | Elementary |
| EL TACTO | GILLESPIE, KATIE | Elementary |
| EL TAEKWONDO DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| EL TAJ MAHAL : (SPANISH) | BOLTE, MARI | Elementary |
| EL TANIDO SEPULCRAL | GOMEZ-JURADO, JUAN | Elementary |
| EL TENIS | CARR, AARON | Elementary |
| EL TENIS | KENAN, TESSA | Elementary |
| EL TESORO COSMICO | HAWKING, LUCY | Elementary |
| EL TESORO DE BAYAS DE BETO = BETO'S BERRY TREASURE | LACIKA, JENNY | Elementary |
| EL TESORO DE LOS DINOSAURIOS | ACOSTA, ALICIA | Elementary |
| EL TESORO PERDIDO | COPONS, JAUME | Elementary |
| EL TIBURON | BODDEN, VALERIE | Elementary |
| EL TIBURON BLANCO | CULLIFORD, AMY | Elementary |
| EL TIBURON DUENDE | STORM, MARYSA | Elementary |
| EL TIBURON MARTILLO | STORM, MARYSA | Elementary |
| EL TIBURON SARDA | STORM, MARYSA | Elementary |
| EL TIBURON TIGRE | STORM, MARYSA | Elementary |
| EL TIBURON TORO | STORM, MARYSA | Elementary |
| EL TIEMPO DE LOS MAGOS | COWELL, CRESSIDA | Elementary |

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| EL TIRANOSAURIO REX | CARR, AARON | Elementary |
| EL TIRANOSAURIO REX | DITTMER, LORI | Elementary |
| EL TORNEO DE BASQUET SONADO | CASAMAYOR, ALBERTO | Elementary |
| EL TRIUNFO DE GREG | RYLANDER, CHRIS | Elementary |
| EL TRONO DE FUEGO. NOVELA GRAFICA | RIORDAN, RICK | Elementary |
| EL UAPITI | BODDEN, VALERIE | Elementary |
| EL ULTIMO ARBOL | SILVA, MARIA QUINTANA | Elementary |
| EL ULTIMO MINUTO | GOMEZ-JURADO, JUAN | Elementary |
| EL ULTIMO OSO | GOLD, HANNAH | Elementary |
| EL UNICO E INCOMPARABLE BOB | APPLEGATE, KATHERINE | Elementary |
| EL VENDAVAL | YAN, MO | Elementary |
| EL VERANO QUE CAMBIO LA VIDA DE MIHAIL | TRUJILLO, CARMELA | Elementary |
| EL VERDE | SIEMENS, JARED | Elementary |
| EL VERDE DE MIS SUENOS : UN CUENTO DE LA | | |
| TRADICION DE LOS TRES REYES MAGOS | JUNGKUNZ, MARIEL | Elementary |
| EL VESTIDO NUEVO DEL EMPERADOR | MARCONI, SARA | Elementary |
| EL VIAJE DE CANDELA | MONTAGNANA, ALESSANDRO | Elementary |
| EL VIAJE DE DANTE | STEFANO, PABLO | Elementary |
| EL VIAJE DE NALA | PARERA, NURIA | Elementary |
| EL VIAJE SUPERINCREDIBLE DE FREDDIE YATES | PERSON, JENNY | Elementary |
| EL VICEPRESIDENTE | CUCINI, SARA | Elementary |
| EL VIENTO | WHELAN, PIPER | Elementary |
| EL VIENTO DEL NORTE Y EL SOL | LEE, RUBY | Elementary |
| EL VOLEIBOL | OSBORNE, M K | Elementary |
| EL VUELO DE ELUAN | KRAUZE, LEON | Elementary |
| EL VUELO DE SOFIA | GOMEZ, DAVID | Elementary |
| EL VUELO INFINITO | PINTADERA, FRAN | Elementary |
| EL WONDER : EL JUEGO DE CHRISTOPHER | PALACIO, R J | Elementary |
| EL YOGA DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| EL YUDO | COUPE, JESSICA | Elementary |
| EL ZOOLOGICO | THIELGES, ALISSA | Elementary |
| EL ZORRILLO | BODDEN, VALERIE | Elementary |
| EL ZORRO | LAVENDER, JULIE | Elementary |
| EL ZORRO CURIOSO Y LA RELATIVIDAD : UN HISTORIA | | |
| SOBRE EL ESP | FARKAS, ROBERT | Elementary |
| ELEANOR ROOSEVELT : LA DEFENSORA DE LA | | |
| HUMANIDAD | FANER, ANAIS | Elementary |
| Eleanor Roosevelt's in my garage! | Fleming, Candace | Elementary |
| ELEANOR YA NO SE CALLA : LA VIDA DE ELEANOR | | |
| ROOSEVELT | RAPPAPORT, DOREEN | Elementary |
| ELECCIONES PRESIDENCIALES CONOCIDAS | WESGATE, KATHRYN | Elementary |
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| ELECCIONES PRIMARIAS Y ASAMBLEAS ELECTORALES | WESGATE, KATHRYN | Elementary |
| ELECTRICIDAD DIARIA, IMPACTANTE PERO REAL | LUNDGREN, JULIE K | Elementary |

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| ELEFANTES HEMBRAS : JEFAS DE LA MANADA | SANG, MAIVBOON | Elementary |
| ELENA CAMPS = ELENA VA A ACAMPAR : A DUAL EDITION | | |
| FLIP BOOK | MEDINA, JUANA | Elementary |
| ELIGE REUSAR! | SIKKENS, CRYSTAL | Elementary |
| ELLA PERSISTIO EN EL DEPORTE : AMERICANAS | | |
| OLIMPICAS QUE R | CLINTON, CHELSEA | Elementary |
| ELLA PERSISTIO EN LA CIENCIA : MUJERES BRILLANTES | | |
| QUE MARCAR | CLINTON, CHELSEA | Elementary |
| Ellington was not a street | Shange, Ntozake | Elementary |
| ELOGIO AL MISTERIO | LIMON, ADA | Elementary |
| ELOISA Y SU VENTANITA MUSICAL | ENGLE, MARGARITA | Elementary |
| EMA Y LAS ABEJAS | MORTOLA, VIRGINIA | Elementary |
| EMOCIONES DE CEREBRIN : LA RABIA | MOLINA, CAROLINA | Elementary |
| EMPACHO DE AMOR : QUE TE QUIERAN MENOS, PERO | | |
| QUE TE QUIERAN | RAYO, ANNA | Elementary |
| EMPATIA | MURRAY, JULIE | Elementary |
| EMPUJA Y JALA CON MAQUINAS GRANDES | LOPETZ, NICOLA | Elementary |
| EMPUJALO! | CONN, MARLA | Elementary |
| EN BUSCA DE LA PIEDRA LIMOSA | LAPERLA, ARTUR | Elementary |
| EN DIARIO DE GREG : EN SU SALSA | KINNEY, JEFF | Elementary |
| EN EL AGUA | EARLEY, CHRISTINA | Elementary |
| EN EL BOSQUE | THIELGES, ALISSA | Elementary |
| EN EL DESIERTO | THIELGES, ALISSA | Elementary |
| EN EL ESTANQUE | THIELGES, ALISSA | Elementary |
| EN EL FUTBOL ESTA LA FUERZA | WRIGHT, REBECCA | Elementary |
| EN EL OCEANO | THIELGES, ALISSA | Elementary |
| EN EL ORIGEN | COLSA, JUAN JOSE | Elementary |
| EN EL PANTANO | THIELGES, ALISSA | Elementary |
| EN LA JUNGLA, TEMIBLE JUNGLA | TAMBURINI, ARIANNA | Elementary |
| EN LA PRADERA | THIELGES, ALISSA | Elementary |
| EN LA SELVA TODOS CUENTAN | LOURIDO, ALFONSO | Elementary |
| EN LOS NARANJALES | FLOREN, ANDREA CRUZ | Elementary |
| EN MERCADO | | Elementary |
| EN SUS MARCAS, LISTAS... ¡NADEN! | COURTENAY, LUCY | Elementary |
| ENCARGO | RUEDA, CLAUDIA | Elementary |
| ENCENDIDO : LA HISTORIA DE LOS VIDEOJUEGOS | DULING, KAITLYN | Elementary |
| ENCICLOPEDIA BRITANICA PARA NINOS : EL ESPACIO | O'CALLAGHAN, JONATHAN | Elementary |
| ENCICLOPEDIA BRITANNICA PARA NINOS : HUMANOS | LUEBERING, J E | Elementary |
| ENCICLOPEDIA DEL ESPACIO | TORRUBIANO, PACO | Elementary |
| ENCICLOPEDIA ILUSTRADA DE LOS ANIMALES | MARTIN, CLAUDIA | Elementary |
| ENCICLOPEDIA ILUSTRADA DE LOS DINOSAURIOS. UN | | |
| RECORRIDO VISU | MARTIN, CLAUDIA | Elementary |

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| ENCICLOPEDIA POKEMON | WHITEHILL, SIMCHA | Elementary |
| ENCONTRANDO A PACO | PUIGDORFILA, JULIO | Elementary |
| ENCUENTRA LAS FIGURAS GEOMETRICAS | | Elementary |
| ENCUENTRA TU CAMINO CON GPS | MATHER, CHARIS | Elementary |
| ENCUENTRO AL ATARDECER | YCAZA, ROGER | Elementary |
| ENERGIA EN TODAS PARTES | O'BRIEN, CYNTHIA | Elementary |
| ENERGIA SOLAR | DULING, KAITLYN | Elementary |
| ENFERMEROS | MURRAY, JULIE | Elementary |
| ENFRENTAR LOS INCENDIOS FORESTALES | STARK, KRISTY | Elementary |
| Entirely Emmie | Libenson, Terri | Elementary |
| ENTRENADORES | HONDERS, CHRISTINE | Elementary |
| ENTRENAMIENTO BAJO EL AGUA | KASSEBAUM, DANICA | Elementary |
| ER TONG AN QUAN 365 : (SIMPLIFIED CHINESE) | PIAO, EN JING | Elementary |
| ERA AZUL Y NEGRA DEL FUTBOL AMERICANO, 1975-1984 | BARRY, JAMES | Elementary |
| ERA CLASICA DEL FUTBOL AMERICANO, 1967-1974 | BARRY, JAMES | Elementary |
| ERA DE LA COSTA OESTE DEL FUTBOL AMERICANO, 1985-1994 | BARRY, JAMES | Elementary |
| ERA DE LA DEFENSA DEL FUTBOL AMERICANO, 1995-2004 | OLSON, JASON | Elementary |
| ERA DE LA DOBLE AMENAZA DEL FUTBOL AMERICANO, 2015-2024 | BARRY, JAMES | Elementary |
| ERA DEL GOAT DEL FUTBOL AMERICANO, 2005-2014 | BARRY, JAMES | Elementary |
| ERASE UNA VEZ UN JOVEN ZOMBI QUE SE TRAGO UN GUSANO | BAILLIE, KALLE | Elementary |
| ERES GENIAL CON JI-YOUNG : UN LIBRO SOBRE LA AUTOCONFIANZA | LEWIS, KATHERINE | Elementary |
| ERES PARTE DE LA COMUNIDAD MUNDIAL | EMMINIZER, THERESA | Elementary |
| ERES PARTE DE UNA COMUNIDAD ESCOLAR | EMMINIZER, THERESA | Elementary |
| ERES PARTE DE UNA COMUNIDAD ESTATAL | EMMINIZER, THERESA | Elementary |
| ERES PARTE DE UNA COMUNIDAD FAMILIAR | EMMINIZER, THERESA | Elementary |
| ERES PARTE DE UNA COMUNIDAD NACIONAL | EMMINIZER, THERESA | Elementary |
| ERES PARTE DE UNA COMUNIDAD VECINAL | EMMINIZER, THERESA | Elementary |
| ERES UN ANFIBIO? | TROUPE, THOMAS KINGSLEY | Elementary |
| ERES UN AVE? | TROUPE, THOMAS KINGSLEY | Elementary |
| ERES UN INSECTO? | TROUPE, THOMAS KINGSLEY | Elementary |
| ERES UN MAMIFERO? | TROUPE, THOMAS KINGSLEY | Elementary |
| ERES UN PEZ? | TROUPE, THOMAS KINGSLEY | Elementary |
| ERES UN REPTIL? | TROUPE, THOMAS KINGSLEY | Elementary |
| ERIZO PIGMEO AFRICANO | MURRAY, JULIE | Elementary |
| ERUCTOS | HANSEN, GRACE | Elementary |
| ERUPTION : (SPANISH) | | Elementary |
| ERWIN, GATO CUANTICO. MISTERIO A TRAVES DEL TIEMPO 1 | BARTUAL, MANUEL | Elementary |

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| ES DURO? | MARTIN, EMMETT | Elementary |
| ES EL DIA DE LA TIERRA, COMEGALLETAS! | LINDEEN, MARY | Elementary |
| ES HORA DE DORMIR | SHALTON, MICHELLE | Elementary |
| ES LARGO? ES PESADO? | LUNDGREN, JULIE K | Elementary |
| ES LISO? | MARTIN, EMMETT | Elementary |
| ES RUGOSO? | MARTIN, EMMETT | Elementary |
| ES SUAVE? | MARTIN, EMMETT | Elementary |
| ES UN ARBOL | BATORI, SUSAN | Elementary |
| ES UN ZORRO! | BUITRAGO, JAIRO | Elementary |
| ESCALOFRIOS | STINE, R L | Elementary |
| ESCAMAS | GLEISNER, JENNA LEE | Elementary |
| ESCAPE ROOM - A LA CAZA DEL AGENTE 9 | WOOLF, ALEX | Elementary |
| ESCAPE ROOM - EL GRAN CASO DE SHERLOCK | WOOLF, ALEX | Elementary |
| ESCARABAJOS | JACOBSON, BRAY | Elementary |
| ESCONDETE Y SHH! : LA HISTORIA DE UNA HERMANA NO TAN ASTUTA | DENDY, CHRISTINA | Elementary |
| ESCUCHA EL LENGUAJE DE LOS ARBOLES : UN CUENTO SOBRE LA COMU | KELLEY, TERA | Elementary |
| ESCUCHAR A LOS DEMAS | ADAMS, KENNETH | Elementary |
| ESCUCHO EL SONIDO | SPENCER, FRANCIS | Elementary |
| ESCUCHO! | JACOBSON, BRAY | Elementary |
| ESCUELA DE ACROBACIAS | PONS, ALENA | Elementary |
| ESCUELA DE ESPIAS EN LAS NIEVES | GIBBS, STUART | Elementary |
| ESCUELA DE ESPIAS MALVADOS | GIBBS, STUART | Elementary |
| ESCUELA DE PIRATAS | IGLESIAS, GRACIA | Elementary |
| ESCUELA DE SALVAJES | COSTAS, LEDICIA | Elementary |
| ESCUELA DE SIRENAS | COURTENAY, LUCY | Elementary |
| ESCUELA DEDO TORCIDO | NICHOLS, TRAVIS | Elementary |
| ESCUELA SECRETA DE NASREEN : UNA HISTORIA REAL DE AFGANISTAN | WINTER, JEANETTE | Elementary |
| ESGRIMA | GISH, ASHLEY | Elementary |
| ESO NO SE DICE! | ROCA, ELISENDA | Elementary |
| ESPANA | OLSON, JASON | Elementary |
| ESPANA EN EL MUNDO : CURIOSIDADES PARA LEER EN FAMILIA | VALENZUELA, FERMIN | Elementary |
| ESPECTACULO EN LA GRUTA | COURTENAY, LUCY | Elementary |
| ESPECTADORA A SUPERESTRELLA | DO, ANH | Elementary |
| ESPEJO ESCONDIDO | GOMEZ-JURADO, JUAN | Elementary |
| ESPERANZA | MURRAY, JULIE | Elementary |
| ESPERO MI TURNO! | JACOBSON, BRAY | Elementary |
| ESPIAS DEL CIELO | HEAVENRICH, SUE | Elementary |
| ESPIO EL AZUL EN EL OCEANO | CULLIFORD, AMY | Elementary |
| ESPIO EL BLANCO EN LA NIEVE | CULLIFORD, AMY | Elementary |
| ESPIO EL NEGRO EN UNA CAVERNA | CULLIFORD, AMY | Elementary |

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| ESPIO EL VERDE EN LA SELVA | CULLIFORD, AMY | Elementary |
| ESQUELETOS ESPELUZNANTES PERO GENIALES | WALKER, ALAN | Elementary |
| ESQUELETOSAURIO : 2 : BUSCA DE LA ISLA PERDIDA | OSAKI, TEIZO | Elementary |
| ESQUELETOSAURIO : 3 : PERDIDOS EN LA JUNGLA | OSAKI, TEIZO | Elementary |
| ESQUI ALPINO | GISH, ASHLEY | Elementary |
| ESQUI ALPINO | SCHUH, MARI | Elementary |
| ESQUI DE ESTILO LIBRE | GISH, ASHLEY | Elementary |
| ESTA ES UNA ESCUELA | SCHU, JOHN | Elementary |
| ESTA MOJADO? | MARTIN, EMMETT | Elementary |
| ESTA SECO? | MARTIN, EMMETT | Elementary |
| ESTACION DE AUTOBUSES | THIELGES, ALISSA | Elementary |
| ESTACION DE BOMBEROS | THIELGES, ALISSA | Elementary |
| ESTACION DE POLICIA | THIELGES, ALISSA | Elementary |
| ESTADO DE LA UNION | FELDE, KITTY | Elementary |
| ESTADOS UNIDOS | KORAN, MARIA | Elementary |
| ESTAMOS AGRADECIDOS : OTSALIHELIGA | SORELL, TRACI | Elementary |
| ESTAMOS DE FIESTA! | DOWNEY, GLEN | Elementary |
| ESTANQUE | FARLEY, TAYLOR | Elementary |
| ESTANQUES | BENDER, DOUGLAS | Elementary |
| ESTAS TIERRAS MAGICAS | MENDEZ, YAMILE SAIED | Elementary |
| ESTE ES UN CUENTO | SCHU, JOHN | Elementary |
| ESTE MOMENTO ES ESPECIAL | PARRA, JOHN | Elementary |
| ESTEGOSAURIO | COLINS, LUKE | Elementary |
| ESTO ES CIENCIA! | JUGLA, CECILE | Elementary |
| ESTO ES ROCK | GUIX, MANU | Elementary |
| ESTOY MUY ENFADADO! : CUENTOS PARA GESTIONAR | | |
| FRUSTRACIONES | IBARROLA, BEGONA | Elementary |
| ESTRELLA DE LAURA | BAUMGART, KLAUS | Elementary |
| ESTRELLA FUGAZ | WOLFEL, URSULA | Elementary |
| EUROPA QUIEN SOY? | SECEDA, TANDEM | Elementary |
| EVA DELGADO Y LA SOMBRA TENEBROSA | BEATY, ANDREA | Elementary |
| EVA DELGADO, MAESTRA DE SEGUNDO GRADO | BEATY, ANDREA | Elementary |
| EVA IN THE SPOTLIGHT : (SPANISH) | ELLIOTT, REBECCA | Elementary |
| EVA VA DE ACAMPADA | ELLIOTT, REBECCA | Elementary |
| Every Monday Mabel | Awan, Jashar | Elementary |
| Every peach is a story | Masumoto, David Mas | Elementary |
| EVERYTHING I PROMISED YOU | UPPERMAN, KATY | High School |
| Evolution changes everything! | Cham, Jorge | Elementary |
| EXCAVACION DE DINOSAURIOS | SLEPIAN, CURTIS | Elementary |
| EXCAVADORAS | GREVE, MEG | Elementary |
| EXCAVADORAS | FRISCH, AARON | Elementary |
| EXPLORA LA TIERRA | GOLUSKY, JACKIE | Elementary |
| EXPLORADORES DEL OCEANO | GULATI, ANNETTE | Elementary |

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| EXPLORANDO LOS LIQUIDOS : LA ESTRUCTURA, LAS PROPIEDADES | COUPE, JESSICA | Elementary |
| EXPLORANDO LOS SOLIDOS : LA ESTRUCTURA, LAS PROPIEDADES | DAS, PRIYANKA | Elementary |
| EXPLORAR LA NATURALEZA | MATHER, CHARIS | Elementary |
| EXPLORE THE CORAL REEF = EXPLORA EL ARRECIFE DE CORAL | | Elementary |
| EXPLOSION DEL CASCARON | FAJARDO, SARA ANDREA | Elementary |
| EXTRANOS | ALDRIDGE, ETHAN M | Elementary |
| EYEWITNESS : CUERPO HUMANO | WALKER, RICHARD | Elementary |
| EYEWITNESS : LOS PLANETAS | STOTT, CAROLE | Elementary |
| EYEWITNESS ENCYCLOPEDIA OF EVERYTHING : (SPANISH) | | Elementary |
| FABULAS DE ESOPHO | ESOPHO | Elementary |
| Fairy walk | Cornwall, Gaia | Elementary |
| Faith takes the train | Augustine, Kesi | Elementary |
| FAMILIAS DE ANIMALES | SUEN, ANASTASIA | Elementary |
| FAN CUO WU MEI GUAN XI : (SIMPLIFIED CHINESE) | PARR, TODD | Elementary |
| FARM ANIMALS = ANIMALES DE LA GRANJA | | Elementary |
| Fashion forward : striving for sustainable style | Delisle, Raina | Elementary |
| Fast, fun & easy fabric ficklesticks : art sticks to bend, wrap, weave & wear | Taylor, Diana | High School |
| FEELINGS = LAS EMOCIONES | BERENDES, MARY | Elementary |
| FEI CHANG MEI HAO DE WU SUO SHI SHI : (SIMPLIFIED CHINESE) | WILSON, HENRIKE | Elementary |
| FEI SHU CHUAN QI : (SIMPLIFIED CHINESE) | KUHLMANN, TORBEN | Elementary |
| FELICIDAD CON ARISTOTELES | ARMITAGE, DUANE | Elementary |
| FELINOS | MULDROW, DIANE | Elementary |
| FELIX Y CALCITA | LAPERLA, ARTUR | Elementary |
| FELIZ ANO NUEVO, PUNTOS Y RAYAS! | FRIEDMAN, LAURIE | Elementary |
| FELIZ CUMPLEANOS, BATMAN! | BIRD, BENJAMIN | Elementary |
| FELIZ NAVIDAD, QUERIDOS MONSTRUOS! | COPONS, JAUME | Elementary |
| FENG GOU LANG : (SIMPLIFIED CHINESE) | XUAN, CAO WEN | Elementary |
| FENG LING CAO GU NIANG : (SIMPLIFIED CHINESE) | ZELINSKY, PAUL O | Elementary |
| FENG YA TOU MA DI GEN : (SIMPLIFIED CHINESE) | LINDGREN, ASTRID | Elementary |
| FENG ZHENG : (SIMPLIFIED CHINESE) | CHI, ZHANG | Elementary |
| FENG ZHI WANG : (SIMPLIFIED CHINESE) | HENRY, MARGUERITE | Elementary |
| FESTIVAL DE COLORES DE INDIA, HOLI | HANSEN, GRACE | Elementary |
| FESTIVAL DE HIELO DE HARBIN | HANSEN, GRACE | Elementary |
| FESTIVAL DE LAS LINTERNAS DE TAIWAN | HANSEN, GRACE | Elementary |
| FIEBRE POR EL MOTOCROSS | STEVENS, CRAIG | Elementary |
| FIEBRE POR LAS MOTONIEVES | STEVENS, CRAIG | Elementary |
| FIEBRE POR LAS MOTOS DE CALLE | STEVENS, CRAIG | Elementary |
| FIEBRE POR LOS AUTOS DE SERIE | STEVENS, CRAIG | Elementary |

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| FIEBRE POR LOS CAMIONES MONSTRUO | STEVENS, CRAIG | Elementary |
| FIEBRE POR LOS DRAGSTERS | STEVENS, CRAIG | Elementary |
| FIEBRE POR LOS TODOTERRENO | STEVENS, CRAIG | Elementary |
| Fierce aunties! | Goodluck, Laurel | Elementary |
| FIESTA DE PATINETAS | ENGLISH, KAREN | Elementary |
| FIESTA DE PIZZAS | ENGLISH, KAREN | Elementary |
| FIESTA EN EL BARRIO | HOOKS, GWENDOLYN | Elementary |
| FIESTA ESCOLAR | LOPEZ, GUADALUPE | Elementary |
| FIESTAS DE INVIERNO | MURRAY, JULIE | Elementary |
| FIESTAS DE PRIMAVERA | MURRAY, JULIE | Elementary |
| Finch house | Burch, Ciera | Elementary |
| Fireworks | Burgess, Matthew | Elementary |
| FIRST THOUSAND WORDS IN SPANISH : (SPANISH/ENGLISH) | AMERY, HEATHER | Elementary |
| FIISK Y EL MISTERIO DEL GATO MUSICO | ESTRADA, JORGE A | Elementary |
| FITZ Y CLEO | STUTZMAN, JONATHAN | Elementary |
| FLAMENCO | MURRAY, JULIE | Elementary |
| FLAMENCOS BEBES | RIGGS, KATE | Elementary |
| FLATULENCIAS | HANSEN, GRACE | Elementary |
| FLOR A LA MIEL | NELSON, PENELOPE S | Elementary |
| FLORA LA FRESCA Y EL ARTE DE LA AMISTAD | CHAMBERS, VERONICA | Elementary |
| FLORES | WHIPPLE, ANNETTE | Elementary |
| FLORES SALVAJES | LINIERS | Elementary |
| FLORIN Y CEPILLO, DETECTIVES DEL MUNDILLO | LIEBANA, LUISA VILLAR | Elementary |
| FLOTA O SE HUNDE | LUNDGREN, JULIE K | Elementary |
| FLOTARA? | WALKER, ALAN | Elementary |
| Flushed away water park | Nonamus, Andy | Elementary |
| FOCA LEOPARDO | HANSEN, GRACE | Elementary |
| FOCA O LEON MARINO? UN LIBRO DE COMPARACIONES | | |
| Y CONTRASTES | MCCONNELL, CATHLEEN | Elementary |
| FOCAS BEBES | RIGGS, KATE | Elementary |
| FOOD = LA COMIDA | BERENDES, MARY | Elementary |
| For a girl becoming | Harjo, Joy | Elementary |
| Forever Ripley | Hoyle, McCall | Elementary |
| FORMAS DE AHORRAR AGUA = WAYS TO SAVE WATER | OSORIO, DIANA | Elementary |
| FORMAS DE AHORRAR ENERGIA = WAYS TO SAVE ENERGY | OSORIO, DIANA | Elementary |
| FORMAS DE INICIAR AMISTADES EN CINCO MINUTOS : | | |
| GUIA DE SESAME STREET PARA ENTABLAR UNA AMISTAD | MILLER, MARIE-THERESE | Elementary |
| FORMAS DE RECICLAJE = WAYS TO RECYCLE | OSORIO, DIANA | Elementary |
| FORMAS DE REUTILIZAR BASURA = WAYS TO REPURPOSE, REUSE, AND | OSORIO, DIANA | Elementary |

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| FORMAS DEL JARDIN DE JUEGOS | STRATFORD, SEBASTIAN | Elementary |
| FORMAS Y FIGURAS | PLUCKROSE, HENRY | Elementary |
| FOSILES Y ANIMALES MARINOS | WALKER, ALAN | Elementary |
| FOSILES Y MAMIFEROS ANTIGUOS | LUNDGREN, JULIE K | Elementary |
| FOSILES Y PLANTAS ANTIGUAS | HICKS, KELLI | Elementary |
| FOUND IN SYDNEY : (SIMPLIFIED CHINESE) | O'CALLAGHAN, JOANNE | Elementary |
| FRANCIA | BARRY, JAMES | Elementary |
| FRANCIA | BRINK, TRACY VONDER | Elementary |
| FRANK LLOYD WRIGHT ;MIRA QUE ARTISTA! | GEIS, PATRICIA | Elementary |
| FRANKENSTILTSKIN : (SPANISH) | COELHO, JOSEPH | Elementary |
| FRANNY K STEIN. EL ATAQUE DEL CUPIDO GIGANTE | BENTON, JIM | Elementary |
| FRANNY K STEIN. EL MONSTRUO DE CALABAZA | BENTON, JIM | Elementary |
| FRANNY K STEIN. EL TIEMPO TODO LO-CURA | BENTON, JIM | Elementary |
| FRANNY K STEIN. INVISIBLE! | BENTON, JIM | Elementary |
| FRESH AS A DAISY : (SPANISH/ENGLISH) | COSTA, DIANE | Elementary |
| Fresh start | Galligan, Gale | Elementary |
| FRIDA KAHLO : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| FRIDA KAHLO VIDA Y OBRA CONTADA PARA NINOS | RIMONDINO, JULIAN | Elementary |
| FRIDA KAHLO Y SU CORONA DE FLORES | ARMENDIA-SANCHEZ, NYDIA | Elementary |
| FRIDA MCMOON Y LA POCIMA DORADA | MANAS, PEDRO | Elementary |
| From bam! To burp! : a carbon atom's never-ending journey through space, time, and YOU | Stewart, Melissa | Elementary |
| From Memen to Mori | Yoshitake, Shinsuke, 1973- | Elementary |
| Fros fades and braids : a brief history of Black hair in America | Qualls, Sean | Elementary |
| FRUTA PARA EL FESTIVAL | NAKHAEI, F | Elementary |
| FRUTAS QUE COMEMOS | GIBBONS, GAIL | Elementary |
| FUE IDEA DE ELIZABETH | RAPPAPORT, DOREEN | Elementary |
| FUECOCO, TE ELIJO A TI! | | Elementary |
| FUERA ETIQUETAS | SERRANO, LUCIA | Elementary |
| FUTURO | MINILA, JONATHAN | Elementary |
| G.O.A.T. DELANTEROS DE FUTBOL | LOWE, ALEXANDER | Elementary |
| G.O.A.T. EN EL ATLETISMO : USAIN BOLT, JACKIE JOYNER- KERSEE Y MAS | LEVIT, JOE | Elementary |
| G.O.A.T. EN EL BOXEO : MUHAMMAD ALI, MANNY PACQUIAO Y MAS | FISHMAN, JON M | Elementary |
| G.O.A.T. EN EL GOLF : JACK NICKLAUS, TIGER WOODS Y MAS | FISHMAN, JON M | Elementary |
| G.O.A.T. EN EL HOCKEY : WAYNE GRETZKY, SIDNEY CROSBY Y MAS | FISHMAN, JON M | Elementary |
| G.O.A.T. EN EL TENIS : SERENA WILLIAMS, ROGER FEDERER Y MAS | FISHMAN, JON M | Elementary |
| G.O.A.T. EN LA GIMNASIA : NADIA COMANECI, SIMONE BILES Y MAS | LEVIT, JOE | Elementary |

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| G.O.A.T. FIELDEADOR DE BEISBOL | LOWE, ALEXANDER | Elementary |
| G.O.A.T. LANZADORES DE BEISBOL | LOWE, ALEXANDER | Elementary |
| G.O.A.T. MEDIOCAMPISTAS DE FUTBOL | LOWE, ALEXANDER | Elementary |
| G.O.A.T. PARADORES EN CORTO EN EL BEISBOL | LOWE, ALEXANDER | Elementary |
| G.O.A.T. PORTEROS DE FUTBOL | LOWE, ALEXANDER | Elementary |
| Gabby Torres is the best winner ever | Dominguez, Angela | Elementary |
| Gabriella's song | Fleming, Candace | Elementary |
| GALLETAS DE RAMADAN | ALI, MARZIEH A | Elementary |
| GALLETAS DEL DIA DE LA BONDAD | BOVIS, ALI | Elementary |
| GALLINAS | CULLIFORD, AMY | Elementary |
| GALLINAS | RIGGS, KATE | Elementary |
| GALLINAS EN LA GRANJA | HARRIS, BIZZY | Elementary |
| GAO GONG ZOU SUO REN : (SIMPLIFIED CHINESE) | GERSTEIN, MORDICAI | Elementary |
| GAO SHAN LIU SHUI : (SIMPLIFIED CHINESE) | LIU, XUE FENG | Elementary |
| GARFUNKEL EN DIRECTO! | COPONS, JAUME | Elementary |
| GATITA Y EL VIGILANTE NOCTURNO | SULLIVAN, JOHN | Elementary |
| GATO QUE LUCHA CONTRA EL CRIMEN | KORTE, STEVE | Elementary |
| GATOS AMIGOS | JACOBS, PAT | Elementary |
| GATOS Y EL PASTEL | HAMILTON, MARTHA | Elementary |
| GATOS Y HECHICERAS | KALENGULA, CATHERINE | Elementary |
| GATOS Y HECHICERAS : VOL II | GROSSETETE, CHARLOTTE | Elementary |
| GE JI FEI TIAN JI : (SIMPLIFIED CHINESE) | STEIG, WILLIAM | Elementary |
| GE LIN TONG HUA QU JI : (SIMPLIFIED CHINESE) | PRESS, GRIMM | Elementary |
| GE LIN YE YE DE HUA YUAN : (SIMPLIFIED CHINESE) | SMITH, LANE | Elementary |
| GE LOU SHANG DE GUANG : (SIMPLIFIED CHINESE) | SILVERSTEIN, SHEL | Elementary |
| GECOS BEBES | THOMPSON, KIM | Elementary |
| GEI BA BA DE WEN : (SIMPLIFIED CHINESE) | WATTS, FRANCES | Elementary |
| GEI HAI ZI DE KE HUAN : (SIMPLIFIED CHINESE) | XIN, LIU CI | Elementary |
| GEI HAI ZI DE SHI JIE SHU MING SHU : (SIMPLIFIED CHINESE) | SCHAMP, TOM | Elementary |
| GENIAL, LLEGO EL DIA DE REYES! : A PICTURE BOOK FOR EPIPHANY | CLAYTON, ANNETTE M | Elementary |
| GEORGIA GILMORE : (SPANISH) | MILLER, J P | Elementary |
| GERTIE NO ES COMO TODOS LOS PERROS | KALLA, SISKI | Elementary |
| GIANNIS ANTETOKOUNMPO : (SPANISH) | TISCHLER, JOE | Elementary |
| Giant squid | Fleming, Candace | Elementary |
| GIGANTE EN LA ORILLA | OCHOA, ALFONSO | Elementary |
| GIGANTOSAURUS : (SPANISH) | DUDDLE, JONNY | Elementary |
| GIMNASIA | BOLTE, MARI | Elementary |
| GLORIANA, PRESENTE. DE REPUBLICA DOMINICANA AL BRONX | REYNOSO-MORRIS, ALYSSA | Elementary |
| Go tell it : how James Baldwin became a writer | | Elementary |
| GOLDBLOCKS AND THE THREE BEARS = RICITOS DE ORO Y LOS TRES OSOS | ANDERSON, SHANNON | Elementary |

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| GONG YUAN LI DE SHENG YIN : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| GONG ZHU DE YUE LANG : (SIMPLIFIED CHINESE) | THURBER, JAMES | Elementary |
| GOOD NIGHT STORIES FOR REBEL GIRLS : (SPANISH) : | | |
| 100 TALES OF EXTRAORDINARY WOMEN | | Elementary |
| GORILAS BEBES | RIGGS, KATE | Elementary |
| GRACE ALZA LA VOZ | FRIEDMAN, LAURIE | Elementary |
| GRACIAS | JARVIS | Elementary |
| GRACIAS, MADRE TIERRA! | STARKOFF, VANINA | Elementary |
| Grady Jones and the great detective game | Dye, Kerry Douglas | Elementary |
| GRAN FIESTA DE LOS NUMEROS | REYES, ELISA | Elementary |
| GRAN FIESTA DEL INVIERNO | CHUBAROVSKY, TAMARA | Elementary |
| GRAN HUEVO | COXE, MOLLY | Elementary |
| GRAN LIBRO DE LAS HADAS FLORES | BARKER, CICELY MARY | Elementary |
| GRAN LIBRO DE LOS GRANDES PORQUES | | Elementary |
| GRAN LIBRO DEL CAMBIO CLIMATICO | NAVARRO GEZEN, ANDREA | Elementary |
| GRAN PANDA Y PEQUENO DRAGON | NORBURY, JAMES | Elementary |
| GRANDE QUIERO SER...FELIZ 2 : 6 CUENTOS CORTOS | | |
| PARA POTEN | GARCIA, ANNA MORATO | Elementary |
| GRANDE Y PEQUENO | CULLIFORD, AMY | Elementary |
| GRANDES ENIGMAS DE LA CIENCIA. 120 PREGUNTAS Y | | |
| RESPUESTAS | MELLEN, MARIAN | Elementary |
| GRANDES ENIGMAS DE LA HISTORIA. 120 PREGUNTAS Y | | |
| RESPUESTAS S | MARTINEZ, CARLOS GONZALE | Elementary |
| GRANDES MENTES Y HALLAZGOS EN LA ANTARTIDA | KOONTZ, ROBIN | Elementary |
| GRANDMA, WHERE WILL YOUR LOVE GO? = ABUELA, | | |
| ADONDE IRA TU AMOR? | CAMACHO-CHURCH, ADRIAN | Elementary |
| GRANJEROS | MURRAY, JULIE | Elementary |
| GRAZNIDO EN ESPANOL | ALDEMAN, GABRIELLA | Elementary |
| GRETA THUNBERG : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| GRIFOS | DOEDEN, MATT | Elementary |
| Grin | Gillespie, D. W | Elementary |
| GRITAR A LA LLUVIA | HUNT, LYNDA MULLALY | Elementary |
| GROSS AND DISGUSTING ANIMALS = ANIMALES | | |
| ASQUEROSOS | LUNDGREN, JULIE K | Elementary |
| GROWING PATTERNS : FIBONACCI NUMBERS IN NATURE : | | |
| (SPANISH) | CAMPBELL, SARAH C | Elementary |
| Growing Up Under A Red Flag | Compestine, Y | Elementary |
| GRUAS | GREVE, MEG | Elementary |
| GRUAS | FRISCH, AARON | Elementary |
| GRUMPY MILO & GRUMPY GRANDPA : (SPANISH) | SPAETH, KATERINA | Elementary |
| GRUMPY MONKEY : AQUI NO DUERME NADIE! | LANG, SUZANNE | Elementary |
| GRUMPY MONKEY : ESTA GRUNON! | LANG, SUZANNE | Elementary |

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| GRUMPY MONKEY : ESTO ES UNA FIESTA! | LANG, SUZANNE | Elementary |
| Grumpy Monkey Father's Day Fuss | Lang, Suzanne | Elementary |
| GU DU DE JIN HUA ZHE : (SIMPLIFIED CHINESE) | XIN, LIU CI | Elementary |
| GU DU ZHI LU : (SIMPLIFIED CHINESE) | CAO, WENXUAN | Elementary |
| GU LI HE GU LA [2018 BAN] : (SIMPLIFIED CHINESE) | RIEKO, NAKAGAWA | Elementary |
| GU TOU DA JIE AN : (SIMPLIFIED CHINESE) | FROMENTAL, JEAN-LUC | Elementary |
| GU WANG YU SHE SHENG : (SIMPLIFIED CHINESE) | GROBLER, PIET | Elementary |
| GUAI WU YU MAO MI : (SIMPLIFIED CHINESE) | HELMSDAL, RAKEL | Elementary |
| GUANG LE YI QUAN : (SIMPLIFIED CHINESE) | KEATS, EZRA JACK | Elementary |
| GUARDIAN DE LOS QUESOS | JAMARILLO, GINA | Elementary |
| GUIA DE LOS POKEMON DE ALOLA (COLECCION POKEMON) | | Elementary |
| GUIA DEFINITIVA DE LA REGION GALAR | | Elementary |
| GUIA ESENCIAL DE MANGA & ANIME | | Elementary |
| GUIA SECRETA DE AVES | NIETO, JAVIER CAJIAO | Elementary |
| GUIA TURISTICA | COBB, AMY | Elementary |
| GUIADOS POR LAS ESTRELLAS | SIPE, ROGER | Elementary |
| GUMBO MAS DELICIOSO = YUMBO GUMBO | DAWSON, KEILA V | Elementary |
| GUN GUN DE SHUI HU : (SIMPLIFIED CHINESE) | HIROSHI, KAGAKUI | Elementary |
| GUO QIE GUO DE HAN HAO NIAO : (SIMPLIFIED CHINESE) | JUN, LIU BING | Elementary |
| GUSTAVO Y RITA : EL MISTERIO DE LOS MICROCERDOS Y LAS TIAS AB | MATTHEWS, ANDREW | Elementary |
| GUSTAVO Y RITA : UNA AVENTURA ESPACIOTEMPORAL CON POSTRE | MATTHEWS, ANDREW | Elementary |
| GUTENBERG : UN INVENTOR IMPRESIONANTE | MARCOS, ALVARO | Elementary |
| Guys knit : the instruction manual, for the man with nothing to prove | Sockmatician | High School |
| Gwei The Hungry Ghost | Lee, E | Elementary |
| HABIA OTRA VEZ : HISTORIAS DE SIEMPRE VUELTAS A CONTAR | ANDRICAIN, SERGIO | Elementary |
| HABIA UNA VEZ...EL FUEGO DE UN DRAGON | BLUE, BEATRICE | Elementary |
| HABIA UNA VEZ...LA ESCOBA DE LA BRUJITA | BLUE, BEATRICE | Elementary |
| HABILIDADES ANIMALES | SANTOS, TRACIE | Elementary |
| HABITATS TERRESTRES | WALKER, ALAN | Elementary |
| HABLEMOSLO! : GUIA DE SESAME STREET PARA RESOLVER CONFLICTOS | MILLER, MARIE-THERESE | Elementary |
| HACER ARTE CON LO QUE SEA | JOHNSON, ROBIN | Elementary |
| HACER MAPAS | NUSSBAUM, BEN | Elementary |
| HACER MAS ROSQUILLAS | MONTGOMERY, ANNE | Elementary |
| HACER MUSICA | AUSTIN, ELIZABETH | Elementary |
| HACER MUSICA CON IMANES | MERCEDES, KRISTINA URQUH | Elementary |
| HACER PELICULAS EN TECNICOLOR | HOLEWA, LISA | Elementary |

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| HACER QUE NOS ESCUCHEN : COMO PODEMOS LOS ESTADOUNIDENSES C | SMITH, ELLIOTT | Elementary |
| HACER SOMBRA | AUSTEN, ELIZABETH | Elementary |
| HACIENDO PRUEBAS CON MODELOS | JOHNSON, ROBIN | Elementary |
| HADA DEL TRUENO, HADA DEL RELAMPAGO | KANG, HAN | Elementary |
| HAGAMOS UN MURAL | | Elementary |
| HAI BIAN DE ZAO CHEN : (SIMPLIFIED CHINESE) | MCCLOSKEY, ROBERT | Elementary |
| HAI DAO CONG BU HUAN NIAO BU : (SIMPLIFIED CHINESE) | LONG, MELINDA | Elementary |
| HAI DI 100 CENG DE FANG ZI : (SIMPLIFIED CHINESE) | TOSHIO, IWAI | Elementary |
| HAI DI DAN GAO SHI : (SIMPLIFIED CHINESE) | TSURUMI, ANDREA | Elementary |
| HAI GUI YU GE ZI : (SIMPLIFIED CHINESE) | FREEMAN, DON | Elementary |
| HAI LI DE CHAO ER : (SIMPLIFIED CHINESE) | SCHUBERT, INGRID | Elementary |
| HAI PA DE SHI HOU : (SIMPLIFIED CHINESE) | GORBACHEV, BOJINOV | Elementary |
| HAI, LU YI : (SIMPLIFIED CHINESE) | KEATS, EZRA JACK | Elementary |
| HAICUBA = HAIKUBA | PINTADO, CARLOS | Elementary |
| HALCON | BODDEN, VALERIE | Elementary |
| HALCON | DELL, PAMELA | Elementary |
| HALCON VS. GAVILAN | PALLOTTA, JERRY | Elementary |
| HALCONES BEBES | GREVE, MEG | Elementary |
| Halfway to somewhere | Pimienta, Jose | Elementary |
| HALLE BAILEY : (SPANISH) | BLECKWEHL, MARY | Elementary |
| HAMLET Y EL MAR | COPONS, JAUME | Elementary |
| Hammerbarn | Penguin Young Readers License | Elementary |
| HAMSTERS AMIGOS | JACOBS, PAT | Elementary |
| HAN NA HE TANG TANG : (SIMPLIFIED CHINESE) | BERUBE, KATE | Elementary |
| Hana's hundreds of hijabs | Gutta, Razeena Omar | Elementary |
| HANS CHRISTIAN ANDERSEN : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| HAO CI HAO JU HAO DUAN : (SIMPLIFIED CHINESE) | YANG, HONGYING | Elementary |
| HAO E DE TU ZI : (SIMPLIFIED CHINESE) | RUEDA, CLAUDIA | Elementary |
| HAO ER DE LAO LANG HE ZHU DE XIAO ZHEN : (SIMPLIFIED CHINESE) | TATSUYA, MIYANISHI | Elementary |
| HAO ER DE XIAO SHE : (SIMPLIFIED CHINESE) | TATSUYA, MIYANISHI | Elementary |
| HAO HUO BAN : (SIMPLIFIED) | LOBEL, ARNOLD | Elementary |
| HAO LA , HAO LA : (SIMPLIFIED CHINESE) | MCBRATNEY, SAM | Elementary |
| HAO TENG YA! HAO TENG YA! : (SIMPLIFIED CHINESE) | MATSUOKA, TATSUHIDE | Elementary |
| HAO WU LIAO A HAO WU LIAO : (SIMPLIFIED CHINESE) | SHINSUKE, YOSHITAKE | Elementary |
| Happy gift day to you | Nonamus, Andy | Elementary |
| HARRIET TUBMAN : UNA GUIA HACIA LA LIBERTAD | MALOOF, TORREY | Elementary |
| HARRY POTTER : UN AÑO MAGICO | ROWLING, J K | Elementary |
| HARRY POTTER. EL LIBRO DE LOS DULCES | WIZARDING WORLD | Elementary |

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| HARRY STYLES : (SPANISH) | SHERMAN, JILL | Elementary |
| HASTA LOS SUPERHEROES COMETEN ERRORES | BECKER, SHELLY | Elementary |
| HASTA SIEMPRE CUBA, MI ISLA | DIAZ, ALEXANDRA | Elementary |
| HAUNTED HOTELS = HOTELES ENCANTADOS | TROUPE, THOMAS KINGSLEY | Elementary |
| HAY FANTASMAS EN EL CASTILLO | ROCA, ELISENDA | Elementary |
| HAY UN LUGAR | FERNANDA, HEREDIA MARIA | Elementary |
| HAY UN MONSTRUO EN EL BOSQUE! | SAVINELLI, PAOLA | Elementary |
| HAY UNA VACA EN MI CAMA | FEHR, DANIEL | Elementary |
| HAZ QUE SE MUEVA | CONN, MARLA | Elementary |
| HAZ TU PARTE CON ARCHIBALDO : UN LIBRO SOBRE LA RESPONSABI | LEWIS, KATHERINE | Elementary |
| HE BA BA YI QI DU SHU : (SIMPLIFIED CHINESE) | JORGENSEN, RICHARD | Elementary |
| HE BA BA YI QI HUI JIA : (SIMPLIFIED CHINESE) | LYONS, KELLY STARLING | Elementary |
| HE BA BA YI QI SAN BU : (SIMPLIFIED CHINESE) | COOPER, ELISHA | Elementary |
| HE BA BA YI QI WAN : (SIMPLIFIED CHINESE) | HIROTAKA, NAKAGAWA | Elementary |
| HE GAN BO BO QU DOU FENG : (SIMPLIFIED CHINESE) | BURNINGHAM, JOHN | Elementary |
| HE GAN BOBO QU YOU HE : (SIMPLIFIED CHINESE) | BURNINGHAM, JOHN | Elementary |
| HE KONG LONG YI YANG KU DE SHI QIAN D : (SIMPLIFIED CHINESE) | LACH, WILL | Elementary |
| HE LIU : (SIMPLIFIED CHINESE) | ROHER, MICHAEL | Elementary |
| HE WO YI QI WAN : (SIMPLIFIED CHINESE) | ETS, MARIE HALL | Elementary |
| HE XIANG JIAO LAO SHI QU SAN BU : (SIMPLIFIED CHINESE) | YUKIHISA, TOKUDA | Elementary |
| HE YUE LIANG DE NU HAI : (SIMPLIFIED CHINESE) | BARNHILL, KELLY | Elementary |
| Heart and soul : the story of America and African Americans | Nelson, Kadir | Elementary |
| HECHOS INCREIBLES, REPUGNANTES E INSOLITOS DE LA EDAD MEDIA | BEARCE, STEPHANIE | Elementary |
| HECHOS INCREIBLES, REPUGNANTES E INSOLITOS DE LA GUERRA CIVIL | BEARCE, STEPHANIE | Elementary |
| HECHOS INCREIBLES, REPUGNANTES E INSOLITOS DE LAS MOMIAS | BEARCE, STEPHANIE | Elementary |
| HECHOS INCREIBLES, REPUGNANTES E INSOLITOS DE LOS GLADIADORES ROMANOS | BEARCE, STEPHANIE | Elementary |
| HECHOS INCREIBLES, REPUGNANTES E INSOLITOS DE LOS PIRATAS | BEARCE, STEPHANIE | Elementary |
| HECHOS INCREIBLES, REPUGNANTES E INSOLITOS DEL LEJANO OESTE | BEARCE, STEPHANIE | Elementary |
| HEDY LAMARR : AVENTURERA, INVENTORA Y ACTRIZ | SERRANO, MARIA | Elementary |
| HEI HE DONG WU XIAO SHUO XI LIE - A : (SIMPLIFIED CHINESE) | HE, GE RI LE QI MU GE HE | Elementary |

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| HEI, NA SHI WO DE GUAI SHOU : (SIMPLIFIED CHINESE) | NOLL, AMANDA | Elementary |
| HEIDI 2. HEIDI VUELVE A LAS MONTANAS | SPYRI, JOHANNA | Elementary |
| Heir of storms | Murray, Lauryn Hamilton | High School |
| HENG LI BAI LE YI ZUO XIAO MU WU : (SIMPLIFIED CHINESE) | JOHNSON, D B | Elementary |
| Henry's freedom box | Levine, Ellen | Elementary |
| HERMANAS, LLUEVA O TRUENE = SISTERS, RAIN OR SHINE | BUCHET, NELLY | Elementary |
| HERMANITA DE LAS NINERAS : KAREN'S SCHOOL PICTURE : (SPANISH) | MARTIN, ANN M | Elementary |
| HEROES AFROAMERICANOS DEL LEJANO OESTE | SMITH, JAMES OITS | Elementary |
| HEROES DE DUNKERQUE | OWENS, LISA L | Elementary |
| HEROES DE LA ESPERANZA | ENGLE, MARGARITA | Elementary |
| HEROES DE LA MITOLOGIA GRIEGA | MATTIA, LUISA | Elementary |
| HERRAMIENTAS PARA CIENCIAS | CONN, MARLA | Elementary |
| He's got the whole world in his hands | Nelson, Kadir | Elementary |
| Hewitt Anderson's great big life | Nolen, Jerdine | Elementary |
| HIELO | BENDER, DOUGLAS | Elementary |
| HIENA MOTEADA | JACKSON, LISA | Elementary |
| HIJITO POLLITO | ZAFRILLA, MARTA | Elementary |
| HIPATIA : LA GRAN MAESTRA DE ALEJANDRIA | AZABAL, MAR | Elementary |
| HIPOCAMPOS Y BURBUJAS | CITRO, ASIA | Elementary |
| HIPOPOTAMO | SIMONS, LISA M BOLT | Elementary |
| HIPOPOTAMO O RINOCERONTE? | COLLISON, SAMANTHA | Elementary |
| HIPOPOTAMOS BEBES | RIGGS, KATE | Elementary |
| His mortal demise | Le, Vanessa | High School |
| HISPANIC STAR : BAD BUNNY : (SPANISH) | EDELMAN, CLAUDIA ROMO | Elementary |
| HISPANIC STAR EN ESPANOL : PEDRO PASCAL | EDELMAN, CLAUDIA ROMO | Elementary |
| HISTORIA : EL PASADO COMO NUNCA LO HAS VISTO ANTES | | Elementary |
| HISTORIA DE UNA CUCARACHA | GIL, CARMEN | Elementary |
| HISTORIA MAS FASCINANTE DEL MUNDO : HISTORIA DE LA TIERRA CO | DE LA FUENTE, ODILE RODRIG | Elementary |
| HISTORIA NATURAL DE LAS HADAS | HAWKINS, EMILY | Elementary |
| HISTORIA NATURAL DE LAS SIRENAS | HAWKINS, EMILY | Elementary |
| HISTORIAS AVERIADAS | PALOU, PEDRO ANGEL | Elementary |
| HISTORIAS DE FANTASMAS | CAMERINI, VALENTINA | Elementary |
| HISTORIAS DE MONSTRUOS | CAMERINI, VALENTINA | Elementary |
| HISTORIAS DE NASRUDIN | BARCENA, HALIL | Elementary |
| HISTORIAS DEL MAR | GAMEZ, ALEJANDRA | Elementary |
| HISTORIAS ESCALOFRIANTES | CAMERINI, VALENTINA | Elementary |
| HISTORIAS MAS BELLAS DE LA ILIADA | CINGOLI, LORENZA | Elementary |

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| HISTORIAS O CUENTOS DE OTROS TIEMPOS CON | | |
| MORALEJAS DE CHARLE | GARRIDO, FELIPE | Elementary |
| HOCKEY SOBRE HIELO | GISH, ASHLEY | Elementary |
| HOCKEY SOBRE HIELO | DURRIE, KAREN | Elementary |
| HOGAR | FURZE, VICTORIA | Elementary |
| HOGAR, DULCE HOGAR. COMO LLEVARNOS BIEN EN | | |
| CASA | GARCIA, ANNA MORATO | Elementary |
| HOGAR, DULCE PLANETA | MANGOR, JODIE | Elementary |
| HOGARES DE ANIMALES | GLEISNER, JENNA LEE | Elementary |
| Hog-Rocket Ruckus | Hale, Nathan | Elementary |
| HOJA POR HOJA | KRPAN, CATHY MARKS | Elementary |
| HOJAS | KLEPEIS, ALICIA Z | Elementary |
| HOJAS | RODRIGUEZ, ALICIA | Elementary |
| HOJAS | GLEISNER, JENNA LEE | Elementary |
| HOKY EL LOBO SOLIDARIO | BLANCO, CESAR | Elementary |
| HOLA, CAPITAN! | BLACKALL, SOPHIE | Elementary |
| HOLA, TOBI! | CACERES, ANDREA | Elementary |
| HOLI : (SPANISH) | AUSTEN, LILY | Elementary |
| HOLIDAYS AND CELEBRATIONS = LOS DIAS DE FIESTAS Y | | |
| LAS CELEBRAC | BERENDES, MARY | Elementary |
| HOLLY EN EL CIELO | LEWINSKY, MICHA | Elementary |
| HOMBRE LOMO | DAHL, MICHAEL | Elementary |
| HOMBRE MOSCA PRESENTA : BOMBEROS | ARNOLD, TEDD | Elementary |
| HOMBRE MOSCA PRESENTA : INSECTOS | ARNOLD, TEDD | Elementary |
| HOMBRE MOSCA PRESENTA : PERROS | ARNOLD, TEDD | Elementary |
| HOMBRE PERRO : JUAN EL GRANDE, EL COMIENZO | PILKEY, DAV | Elementary |
| HOMBRES LOBO | STORM, MARYSA | Elementary |
| HOMBRES LOBO | HANSEN, GRACE | Elementary |
| Home We Make | Khwaja, M | Elementary |
| Honeybee : the busy life of Apis mellifera | Fleming, Candace | Elementary |
| HONG DOU YU FEI BI : (SIMPLIFIED CHINESE) | MCCARTY, PETER | Elementary |
| HONG LOU MENG (ER TONG CAI HUI BAN) : (SIMPLIFIED | | |
| CHINESE) | QIN, CAO XUE | Elementary |
| HONG XIE ZI : (SIMPLIFIED CHINESE) | LAN, TANG SU | Elementary |
| HONRANDO A LOS HEROES | PLATT, CHRISTINE | Elementary |
| HOP APRENDE A NADAR | VAN DEN BERG, ESTHER | Elementary |
| HORA DE SLIME | ALI, MARZIEH A | Elementary |
| HORMIGAS | JACOBSON, BRAY | Elementary |
| HORMIGAS SORPRENDENTES | KELLY, MIRANDA | Elementary |
| HORNEANDO CON MI ABUELITA | MORA, JULISSA | Elementary |
| HOSPITALES Y ASILOS ENCANTADOS | TROUPE, THOMAS KINGSLEY | Elementary |
| HOT RODS : (SPANISH) | THIELGES, ALISSA | Elementary |
| HOTELES ENCANTADOS | TROUPE, THOMAS KINGSLEY | Elementary |
| HOUSTON ASTROS : (SPANISH) | TISCHLER, JOE | Elementary |

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| How do seeds grow into gardens? : a hands-on book about gardening | Grider, Clayton Tobias | Elementary |
| How I learned geography | Shulevitz, Uri | Elementary |
| How to draw with your funny bone | Smith, Elwood H | Elementary |
| How to fix anything : essential home repairs anyone can do. | | High School |
| How to paint : a complete beginner's guide to watercolors, acrylics, and oils | Gair, Angela | High School |
| How to paint with acrylics : an art book for kids ages 8 to 12 : easy step-by-step lessons and projects | Zhing, Amy | Elementary |
| How To Say Goodbye In Cuban | Miyares, D | Elementary |
| HOW TO TRAIN YOUR AMYGDALA = COMO ENTRENAR TU AMIGDALA | JUSTER, ANNA HOUSLEY | Elementary |
| HUA GE BU TING DE NAN HAI : (SIMPLIFIED CHINESE) | HARING, KAY | Elementary |
| HUA KU CHA : (SIMPLIFIED CHINESE) | IMAI, YUMIKO | Elementary |
| HUA MU LAN (QUAN CAI ZHU YIN) : (SIMPLIFIED CHINESE) | GONG, MEI GUO DI SHI NI | Elementary |
| HUA PO PO : (SIMPLIFIED CHINESE) | COONEY, BARBARA | Elementary |
| HUA YAN : (SIMPLIFIED CHINESE) | BESKOW, ELSA | Elementary |
| HUA YI GE XING XING GEI WO : (SIMPLIFIED CHINESE) | CARLE, ERIC | Elementary |
| HUAN MA MA : (SIMPLIFIED CHINESE) | BAI, BING | Elementary |
| HUAN YING LAI DAO SHEN QI CHUAN : (SIMPLIFIED CHINESE) | GOMI, TARO | Elementary |
| HUANG DAO JI QI REN : (SIMPLIFIED CHINESE) | BROWN, PETER | Elementary |
| HUANG JIA TU : TAO LI GAO TA : (SIMPLIFIED CHINESE) | MONTEFIORE, SANTA | Elementary |
| HUANG JIA TU : TE GONG ZHI LU : (SIMPLIFIED CHINESE) | MONTEFIORE, SANTA | Elementary |
| HUANG QI QUO : (SIMPLIFIED CHINESE) | DEMATONS, CHARLOTTE | Elementary |
| HUELO | NILSEN, GENEVIEVE | Elementary |
| HUESOS : (SPANISH/ENGLISH) | SAN VICENTE, LUIS | Elementary |
| HUESOS EN EXHIBICION | JORDAN, ELISA | Elementary |
| HUI FEI DE FANG ZI : (SIMPLIFIED CHINESE) | TURKOWSKI, EINER | Elementary |
| HUI FEI DE XIANG ZI : (SIMPLIFIED CHINESE) | JESSEN, SOREN | Elementary |
| HUI JIA : (SIMPLIFIED CHINESE) | DIECKMANN, SANDRA | Elementary |
| HUI SHUO HUA DE GU TOU : (SIMPLIFIED CHINESE) | STEIG, WILLIAM | Elementary |
| Hungry bones | Hung, Louise | Elementary |
| HUO CHE MI : (SIMPLIFIED CHINESE) | O'BRIEN, PATRICK | Elementary |
| HUO ZHE : (SIMPLIFIED CHINESE) | SHUNTARO, TANIKAWA | Elementary |
| HURACANES! | GIBBONS, GAIL | Elementary |
| HUSKY SIBERIANO | HANSEN, GRACE | Elementary |

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| I am my name | Na'kuset | Elementary |
| I am rebel | Montgomery, Ross | Elementary |
| I fuel : how energy powers our busy world | Schmitt, Kelly Rice | Elementary |
| I have a dream | King, Martin Luther | Elementary |
| I hear the snow, I smell the sea | Milusich, Janice | Elementary |
| I hear the snow, I smell the sea | Milusich, Janice | Elementary |
| I Like Hoops | Ford, Juwanda G | Elementary |
| I LOVE KAWAII : (SPANISH) | NGUYEN, ANGELA | Elementary |
| I ship : a container ship's colossal journey | Schmitt, Kelly Rice | Elementary |
| I SPY Ocean Animals | Marzollo, Dan and Marzollo, D: | Elementary |
| I truck : a big rig's epic trip | Schmitt, Kelly Rice | Elementary |
| I Want It! | Meisel, Paul | Elementary |
| IAN : MIRAR MAS ALLA | GORALI, GASTON | Elementary |
| ICING ON THE CAKE : (SPANISH/ENGLISH) | HARRISON, TROON | Elementary |
| IDEAS DE LA NATURALEZA | JOHNSON, ROBIN | Elementary |
| If I built a town | Van Dusen, Chris | Elementary |
| If we were dogs | Blackall, Sophie | Elementary |
| If you plant a seed | Nelson, Kadir | Elementary |
| If You Were A Kid At Ellis Island | Knufinke, J | Elementary |
| IGNACIO ZARAGOZA SEGUIN : (SPANISH/ENGLISH) | GUTIERREZ, JOSE ANGEL | Elementary |
| IGUALDAD CON SIMONE DE BEAUVOIR | ARMITAGE, DUANE | Elementary |
| IGUANAS | THIELGES, ALISSA | Elementary |
| ILDEFONSO CERDA : LA CIUDAD DEL FUTURO | SIMON, ANGEL | Elementary |
| ILIADA CONTADA PARA NINOS Y NINAS | RIGIROLI, VICTORIA | Elementary |
| ILUMINAR LA NOCHE | WILDER, NELLIE | Elementary |
| ILUSIONES VISUALES INCREIBLES | | Elementary |
| I'm no scaredy-rat | Higgins, Cam | Elementary |
| IMAGINACION CON RENE DESCARTES | ARMITAGE, DUANE | Elementary |
| IMANI ENCUENTRA LAS NOTAS CORRECTAS | LEWIS, CICELY | Elementary |
| IMANI HACE UNA DIFERENCIA | LEWIS, CICELY | Elementary |
| IMANI LA SUPERHEROINA | LEWIS, CICELY | Elementary |
| IMANI SE SOBREPONE | LEWIS, CICELY | Elementary |
| IMANI Y SU GRAN EXPERIMENTO PARA EL PELO | LEWIS, CICELY | Elementary |
| IMITAR LA NATURALEZA | SCHWARTZ, HEATHER E | Elementary |
| Imogene's last stand | Fleming, Candace | Elementary |
| In the pet house | Higgins, Cam | Elementary |
| INCREIBLE HISTORIA DE PERROBOT | WALLIAMS, DAVID | Elementary |
| INCREIBLE HISTORIA DE... EL MONSTRUO DEL PALACIO DE BUCKINGHAM | WALLIAMS, DAVID | Elementary |
| INCREIBLE HISTORIA DE... EL MONSTRUO SUPERCABEZON | WALLIAMS, DAVID | Elementary |
| INCREIBLE HISTORIA DE... EL SLIME GIGANTE | WALLIAMS, DAVID | Elementary |
| INDIO NO MAS | MCMANIS, CHARLENE WILLIN | Elementary |
| INDY CARS : (SPANISH) | THIELGES, ALISSA | Elementary |

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| INDY CARS : (SPANISH) | RIGGS, KATE | Elementary |
| INGENIERA AEROESPACIAL APRILLE ERICSSON | WAXMAN, LAURA HAMILTON | Elementary |
| INGENIERIA EN MI COMUNIDAD | JOHNSON, ROBIN | Elementary |
| INGLATERRA | OLSON, JASON | Elementary |
| INNOVACIONES DEL SIGLO XIX : ABRIR EL CAMINO | MCARDLE, MATTHEW | Elementary |
| INNOVACIONES EN LA COCINA | WARD, LESLEY | Elementary |
| INSECTOPEDIA | AGUILERA-OLIVARES, DANIEL | Elementary |
| INSECTOS : UN LIBRO DE COMPARACIONES Y CONTRASTES : INSECTS | SUMMERS, ASZYA | Elementary |
| INSECTOS ENORMES Y ESPELUZNANTES PERO GENIALES | WALKER, ALAN | Elementary |
| INSECTOS INCREIBLES | HICKS, KELLI | Elementary |
| INSTRUCCIONES PARA DOMINAR EL MUNDO | ORO, BEGONA | Elementary |
| INSTRUCCIONES PARA HIPNOTIZAR | MINILA, JONATHAN | Elementary |
| INVENCION DE LOS VUELOS | DOWNES, MIKE | Elementary |
| INVENTOR DE VIAJES | VALLEJO, IRENE | Elementary |
| INVESTIGAR EL ELECTROMAGNETISMO | CREGAN, ELIZABETH R C | Elementary |
| INVICTOR DETECTIVE Y EL SECUESTRO DE LOS COMPAS | INVICTOR | Elementary |
| INVICTOR Y MAYO EN BUSCA DE LA ESMERALDA PERDIDA | INVICTOR | Elementary |
| INVICTOR Y MAYO. EN BUSCA DE LA CIUDAD PERDIDA | INVICTOR | Elementary |
| INVIERNO | CULLIFORD, AMY | Elementary |
| INVIERNO EQUIVOCADO | VITALE, IDA | Elementary |
| INVISIBLE | MORENO, ELOY | Elementary |
| IR AL COLE ES BESTIAL! | BUNTING, LAURA | Elementary |
| IRIS EL VALIENTE | ELLIOTT, REBECCA | Elementary |
| IRIS Y LA SIRENITA | ELLIOTT, REBECCA | Elementary |
| IRIS Y LAS SEMILLAS MAGICAS | SKINNER, NICOLA | Elementary |
| Is it real? : the Loch Ness monster | Fleming, Candace | Elementary |
| ISAAC NEWTON Y LAS LEYES DEL UNIVERSO | WEIR, JANE | Elementary |
| ISABEL Y NUBE | SYKES, JULIE | Elementary |
| ISABELLA ENCUENTRA EL BALANCE | FRIEDMAN, LAURIE | Elementary |
| ISADORA MOON VA DE VIAJE | MUNCASTER, HARRIET | Elementary |
| ISADORA MOON Y EL FESTIVAL DE LA NIEVE | MUNCASTER, HARRIET | Elementary |
| ISADORA MOON Y EL HADA DE LOS DIENTES | MUNCASTER, HARRIET | Elementary |
| ISADORA MOON Y LA INVITACION SECRETA | MUNCASTER, HARRIET | Elementary |
| ISADORA MOON Y LA POCION ROSA | MUNCASTER, HARRIET | Elementary |
| ISADORA MOON Y LA SIRENA MAGICA | MUNCASTER, HARRIET | Elementary |
| ISADORA MOON Y LOS DISFRACES MAGICOS | MUNCASTER, HARRIET | Elementary |
| ITALIA | BARRY, JAMES | Elementary |
| ITALIA | BRINK, TRACY VONDER | Elementary |
| ITALIA | MURRAY, JULIE | Elementary |

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| IT'S OKAY TO BE DIFFERENT = ESTA BIEN SER DIFERENTE | PARR, TODD | Elementary |
| IZQUIERDA Y DERECHA | FARLEY, TAYLOR | Elementary |
| J IS FOR JANUCA | ROMERO, MELANIE | Elementary |
| J.D. EN LA EXPO DE ESTILISTAS | DILLARD, J | Elementary |
| JACK AND THE BAMBOO STALK = JACK Y EL BAMBU MAGICO | ANDERSON, SHANNON | Elementary |
| JACK Y EL BAMBU MAGICO | ANDERSON, SHANNON | Elementary |
| Jade Bracelet | Dinh, H | Elementary |
| JAMES | EVERETT, PERCIVAL | High School |
| JAMES MADISON Y LA FORMACION DE ESTADOS UNIDOS | MALOOF, TORREY | Elementary |
| JANE GOODALL : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| JANE GOODALL : LA MEJOR AMIGA DE LOS CHIMPANCES | ASENSIO, ALBERT | Elementary |
| JANUCA | DITTMER, LORI | Elementary |
| Japanese paper yarn : using washi and kami-ito to knit, crochet, weave, and more | Stanton, Andra Fischgrund | High School |
| JAPON | BRINK, TRACY VONDER | Elementary |
| JAVI Y LA ISLA DE LOS BALONES MALDITOS | JAVIFREESTYLE | Elementary |
| JEET AND FUDGE : DANCE! DANCE! DANCE! : (SPANISH) | KOCHAR, AMANDEEP S | Elementary |
| JEET AND FUDGE : FIND YOGA : (SPANISH) | KOCHAR, AMANDEEP S | Elementary |
| JEET AND FUDGE : THE DUELING LEMONADE STANDS : (SPANISH) | KOCHAR, AMANDEEP S | Elementary |
| JEET Y JAMAL : HAZ LO CORRECTO | KOCHAR, AMANDEEP S | Elementary |
| JEFE DE OBRAS | DAVIDSON, B KEITH | Elementary |
| JI DI TE KUAI : (SIMPLIFIED CHINESE) | VAN ALLSBURG, CHRIS | Elementary |
| JI JU XIE DE HAI YANG KE : (SIMPLIFIED CHINESE) | NI, BAO DONG | Elementary |
| JI MI : BI SHANG YAN JING YI XIA XIA : (SIMPLIFIED CHINESE) | MI, JI | Elementary |
| JI QI REN NUO NUO HE A FA GOU : (SIMPLIFIED CHINESE) | LITTEN, KRISTYNA | Elementary |
| JI SI HA LIN : HUA GE BU TING DE NAN : (SIMPLIFIED CHINESE) | HARING, KAY | Elementary |
| JI YI DE PING ZI : (SIMPLIFIED CHINESE) | SHOSHAN, BETH | Elementary |
| JI ZAI WAN SHANG KAN BU JIAN : (SIMPLIFIED CHINESE) | LITTEN, KRISTYNA | Elementary |
| JIA LI YOU LE XIN BAO BAO : (SIMPLIFIED CHINESE) | CHIIHIRO, IWASAKI | Elementary |
| JIA YU XI FENG HAO DE SHAO NIAN : (SIMPLIFIED CHINESE) | VAN ALLSBURG, CHRIS | Elementary |
| JIAN TIAN TAN : (SIMPLIFIED CHINESE) | BIN, CUI YAN | Elementary |
| JIAN ZAO TU SHU GUAN : (SIMPLIFIED CHINESE) | LYNCH, KELLY | Elementary |
| JIAN ZHU NAN HAI : (SIMPLIFIED CHINESE) | MONTGOMERY, ROSS | Elementary |

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| JIANG GUI : (SIMPLIFIED CHINESE) | ENDE, MITCHELL | Elementary |
| JIAO PENG YOU DE FANG FA : (SIMPLIFIED CHINESE) | TAKAI, YOSHIKAZU | Elementary |
| JIAO XIANG YUE TUAN ZHUO MI CANG : (SIMPLIFIED CHINESE) | PERARNAU, CHLOE | Elementary |
| JIE KE YI DING YOU BAN FA : (SIMPLIFIED CHINESE) | KOEHLER, LORA | Elementary |
| JIM : (SPANISH) | GOMEZ, SERGIO | Elementary |
| JIN JIN SHI GE MENG : (SIMPLIFIED CHINESE) | VAN ALLSBURG, CHRIS | Elementary |
| JIN TIAN SHI SHEN ME RI ZI ? : (SIMPLIFIED CHINESE) | TEIJI, SETA | Elementary |
| JING QIAO QIAO DE YE WAN : (SIMPLIFIED CHINESE) | BEAN, JONATHAN | Elementary |
| JING YU! : (SIMPLIFIED CHINESE) | GOMI, TARO | Elementary |
| JIRAFAS BEBES | RIGGS, KATE | Elementary |
| JIU YUAN XIAO CHE : (SIMPLIFIED CHINESE) | LYNCH, KELLY | Elementary |
| JOAN BROSSA : ATRAPO UNA LETRA Y PONGO EL MUNDO DEL REVES | BARNES, JUDITH | Elementary |
| JOAN MIRO : UN CIRCULO ROJO, LA LUNA Y UNA ALGARROBA EN EL B | BARNES, JUDITH | Elementary |
| JOEY LOGANO : (SPANISH) | BLECKWEHL, MARY | Elementary |
| JOJO SIWA : (SPANISH) | BLECKWEHL, MARY | Elementary |
| JONRON | PLATT, CHRISTINE | Elementary |
| JORGE ORAMAS : EL PINTOR DE LA LUZ | GIL, SANTIAGO | Elementary |
| JOSE FELICIANO : (SPANISH) | CLAYTON, ANNETTE M | Elementary |
| JOSE! NACIDO PARA BAILAR (JOSE! BORN TO DANCE) : LA HISTORIA | REICH, SUSANNA | Elementary |
| JU FENG : (SIMPLIFIED CHINESE) | ROCCO, JOHN | Elementary |
| JUAN Y YUN TIENEN UN PLAN | MARIA FERNANDA HEREDIA | Elementary |
| JUANA LA FUTBOLISTA : QUE NADA TE FRENE | CABRERA, EVELINA | Elementary |
| JUANA Y LUCAS : GRANDES PROBLEMAS | MEDINA, JUANA | Elementary |
| JUANA Y LUCAS : MUCHOS CAMBIOS | MEDINA, JUANA | Elementary |
| JUANITA : LA NINA QUE CONTABA ESTRELLAS | WALDER, LOLA | Elementary |
| JUDO | ANTOJA, JOAN | Elementary |
| JUDY MOODY ES EXPERTA EN LIBROS | MCDONALD, MEGAN | Elementary |
| JUDY MOODY ESTA DE HUMOR MARCIANO | MCDONALD, MEGAN | Elementary |
| JUDY MOODY ESTA DE MAL HUMOR | MCDONALD, MEGAN | Elementary |
| JUDY MOODY Y EL AMULETO DE LA MALA SUERTE | MCDONALD, MEGAN | Elementary |
| JUDY MOODY Y LA FIESTA DE TE REAL | MCDONALD, MEGAN | Elementary |
| JUDY MOODY Y LA VUELTA AL MUNDO EN OCHO DIAS Y MEDIO | MCDONALD, MEGAN | Elementary |
| JUDY MOODY Y STINK : EL HUESO DE LOS DESEOS | MCDONALD, MEGAN | Elementary |
| JUE MIAO DE SOU ZHU YI : (SIMPLIFIED CHINESE) | ZEMACH, MARGOT | Elementary |
| JUEGA CONMIGO | HILLERT, MARGARET | Elementary |

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| JUEGO DE LIBERTAD : MESTRE BIMBA Y EL ARTE DE LA CAPOEIRA | TONATIUH, DUNCAN | Elementary |
| JUEGO LIMPIO | PETERS, KATIE | Elementary |
| JUGADOR NUMERO 12 | | Elementary |
| JUGAR CON EL VIENTO | AUSTIN, ELIZABETH | Elementary |
| JUGO FRESCO | LIU-TRUJILLO, ROBERT | Elementary |
| JUGUETES RECICLADOS | CAVALLI, VALENTINA | Elementary |
| JULIA GIGANTA : SE SIENTE PEQUENA | ISERN, SUSANNA | Elementary |
| JULIETA Y EL ENIGMA DEL DIAMANTE | ARMENDARIZ, LUISANA DUAR | Elementary |
| JULIETTE EN NUEVA YORK | MORIVAL, LISETTE | Elementary |
| JULIETTE EN PARIS | MORIVAL, LISETTE | Elementary |
| JUNGLE ANIMALS : (SPANISH/ENGLISH) | GERSH, CAMILLA | Elementary |
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| JUNTOS : UN HERMANO ES UN AMIGO PARA SIEMPRE | APARICIO, NURIA | Elementary |
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| KA LUO TA HE SHI JIAN MI YU : (SIMPLIFIED CHINESE) | RANDERATH, JEANETTE | Elementary |
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| Kaho'olawe : the true story of an island and her people | Hurley, Kamalani | Elementary |
| KAI SHU 365 YE : 99 GE CHENG YU GU SHI : (SIMPLIFIED CHINESE) | SHU, KAI | Elementary |
| KAI SHU 365 YE : XI FANG JING DIAN TO : (SIMPLIFIED CHINESE) | SHU, KAI | Elementary |
| KAI SHU 365 YE : ZHONG GUO CHUAN TONG : (SIMPLIFIED CHINESE) | SHU, KAI | Elementary |
| KALAMBU. PRIMERA PARTIDA | PUELLES, BRUNO | Elementary |
| KALAMBU. SEGUNDA PARTIDA | PUELLES, BRUNO | Elementary |
| KAMALA HARRIS : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| KAN BU JIAN DE XIAN : (SIMPLIFIED CHINESE) | KARST, PATRICE | Elementary |
| KAN KAN WO YOU SHI ME : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| KAN QING KUANG LUO : (SIMPLIFIED CHINESE) | MATEO, JOSE M | Elementary |
| KAN YUE LIANG : (SIMPLIFIED CHINESE) | KIMIKO, AMAN | Elementary |
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| KAN! XIAN TIAO ZE ME SHUO HUA : (SIMPLIFIED CHINESE) | WOLFE, GILLIAN | Elementary |
| KAN, SHU ZHONG JIAN YOU DU QIANG! : (SIMPLIFIED CHINESE) | AGEE, JON | Elementary |
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| KAN, TUO GUANG GUANG LE! : (SIMPLIFIED CHINESE) | GOMI, TARO | Elementary |
| KARATE : (SPANISH) | TERP, GAIL | Elementary |
| KAT KARATEKA Y EL GRAN COMBATE | BONACHE, JUAN CARLOS | Elementary |
| KAT KARATEKA Y EL JADE ENCANTADO | BONACHE, JUAN CARLOS | Elementary |
| KAT KARATEKA Y EL KATA CLUB | BONACHE, JUAN CARLOS | Elementary |
| KATIE CONOCE A KARL | SAVORY, ERIN | Elementary |
| KATIE LEDECKY : (SPANISH) | TISCHLER, JOE | Elementary |

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| KAWAII. EL ARTE JAPONES PARA DIBUJAR COSAS MONAS | NGUYEN, ANGELA | Elementary |
| KAYAK DE AGUAS BRAVAS | DOEDEN, MATT | Elementary |
| KAYUM MAPACHE | GARCIA, LUIS ANTONIO RIN | Elementary |
| KEIRA Y YO | FITZPATRICK, NOEL | Elementary |
| KENIA | MURRAY, JULIE | Elementary |
| KICKBOXING : (SPANISH) | TERP, GAIL | Elementary |
| Kid Olympians: winter : true tales of childhood from champions and game changers | Stevenson, Robin | Elementary |
| KILOS Y KILOS DE SANT JORDI | LLUNELL, NURIA | Elementary |
| KINDERGARTEN, ALLA VOY! | STEINBERG, D J | Elementary |
| KING & KAYLA Y EL CASO DE LOS PREMIOS DESAPARECIDOS | BUTLER, DORI HILLESTAD | Elementary |
| KING & KAYLA Y EL CASO DEL DIENTE PERDIDO | BUTLER, DORI HILLESTAD | Elementary |
| KITTY SALVA LA NOCHE | HARRISON, PAULA | Elementary |
| Kkulbol Ap'isu ui nollaun 35-il | Fleming, Candace | Elementary |
| Knots To Simplify Your Life | Anagrius, Miki | High School |
| KNOWING BOOK : (SPANISH) | DOTLICH, REBECCA KAI | Elementary |
| KNOWLEDGE ENCYCLOPEDIA EARTH! : (SPANISH) | | Elementary |
| Kobe's Quest | Henry-Dixon, N | Elementary |
| KONG CHENG JI : (SIMPLIFIED CHINESE/ENGLISH) | CHEN, QI | Elementary |
| KONG QUE HE FENG NIAO : (SIMPLIFIED CHINESE) | DAHAN, ANDRE | Elementary |
| KORA SPARKS Y EL DRAGON PERDIDO | CONEJO, MARTA | Elementary |
| KUAI LE DE MU SHI ZI : (SIMPLIFIED CHINESE) | FATIO, LOUISE | Elementary |
| KUAI LE SHI ZI : (SIMPLIFIED CHINESE) | FATIO, LOUISE | Elementary |
| KUAI LE SHI ZI HE TU ZI : (SIMPLIFIED CHINESE) | FATIO, LOUISE | Elementary |
| KUAI LE SHI ZI HE XIONG : (SIMPLIFIED CHINESE) | FATIO, LOUISE | Elementary |
| KUAI LE XIAN SHENG : (SIMPLIFIED CHINESE) | YOSHIFUMI, HASEGAWA | Elementary |
| KUAI RANG SHI ZI CANG QI LAI : (SIMPLIFIED CHINESE) | STEPHENS, HELEN | Elementary |
| KUAI ZI DE GU SHI : (SIMPLIFIED CHINESE) | | Elementary |
| KYLE BUSCH : (SPANISH) | BLECKWEHL, MARY | Elementary |
| LA ABEJA ASESINA | PETERSON, MEGAN COOLEY | Elementary |
| LA ACAMPADA DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| LA ACTRIZ DESAPARECIDA | MAGAZINER, LAUREN | Elementary |
| LA AGENCIA DE SEGURIDAD NACIONAL | LOWELL, BARBARA | Elementary |
| LA ALIMENTACION SALUDABLE | GLEISNER, JENNA LEE | Elementary |
| LA ANGIULA DE ALETA LARGA DE NUEVA ZELANDA | STORM, MARYSA | Elementary |
| LA ANTIGUA GRECIA | SAURA, MIGUEL ANGEL | Elementary |
| LA AUDICION DE MIMI | REDDY, SWAPNA | Elementary |
| LA AZOTEA DE MI ABUELA : (SPANISH/ENGLISH) | DIAZ, GRACE | Elementary |
| LA BALLENA | RIGGS, KATE | Elementary |
| LA BALLENA PERDIDA | GOLD, HANNAH | Elementary |
| LA BANDERA DE AMALIA | GRANERO, NONO | Elementary |

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| LA BATALLA DE LOS DEMONIOS ZORRO | CHAN, M | Elementary |
| LA BELLA DEMENTE | COELHO, JOSEPH | Elementary |
| LA BELLA DURMIENTE | ANDERSON, SHANNON | Elementary |
| LA BELLA Y LA BESTIA | ANDERSON, SHANNON | Elementary |
| LA BI XIAO HEI : (SIMPLIFIED CHINESE) | NAKAYA, MIWA | Elementary |
| LA BIBLIOTECA | THIELGES, ALISSA | Elementary |
| LA BIBLIOTECA SECRETA | COPONS, JAUME | Elementary |
| LA BICICLETA NUEVA | ZOELLS, DARCY DAY | Elementary |
| LA BOOK OF BRILLIANT BUGS : (SPANISH) | FRENCH, JESS | Elementary |
| LA BRUJA AZUL : LAS BRUJAS DE ORKNEY, PRIMER LIBRO | ADAMS, ALANE | Elementary |
| LA BRUJA KUKUMA | KESELMAN, GABRIELA | Elementary |
| LA BRUJA QUE NO QUERIA UNA ESCOBA (DE LAS DE BARRER) | ISERN, SUSANNA | Elementary |
| LA CADENA ALIMENTICIA DE UN BOSQUE | WALKER, ALAN | Elementary |
| LA CADENA ALIMENTICIA DE UN DESIERTO | WALKER, ALAN | Elementary |
| LA CAIDA DE PORTHOS EMBILEA | GALAN, JORGE | Elementary |
| LA CAJA MAGICA | LEE, RUBY | Elementary |
| LA CALAVERA | KLASSEN, JON | Elementary |
| LA CALLE | RODRIGUEZ, ALICIA | Elementary |
| LA CAMARA DE REPRESENTANTES | ROSE, SIMON | Elementary |
| LA CAMPANA DE JADE | GOMEZ-JURADO, JUAN | Elementary |
| LA CAMPANA DE LA LIBERTAD | KOPP, MEGAN | Elementary |
| LA CANCION DEL PAJARO TOC | PINTADERA, FRAN | Elementary |
| LA CANCION DEL PARQUE | COPONS, JAUME | Elementary |
| LA CARRERA PARA COLONIZAR EL NUEVO MUNDO | HILL, CHRISTINA | Elementary |
| LA CARTA MAS ALTA | COPONS, JAUME | Elementary |
| LA CASA DE LOS ESPEJOS | BACCALARIO, PIERDOMENICO | Elementary |
| LA CASA DEL PELIGRO | MONTGOMERY, R A | Elementary |
| LA CASITA DEL RATON | STUTZMAN, JONATHAN | Elementary |
| LA CAZA DEL SNARK | CARROLL, LEWIS | Elementary |
| LA CHINCHE BESUCONA | PETERSON, MEGAN COOLEY | Elementary |
| LA CIA : (SPANISH) | GITLIN, MARTY | Elementary |
| LA CIENCIA DE CTIAM | EMMINIZER, THERESA | Elementary |
| LA CIENCIA DE LAS GEMAS | CHALLOGAN, SAMANTHA | Elementary |
| LA CIENCIA DEL SURF : OLAS Y TABLAS | STEELE, LISA MACDONALD | Elementary |
| LA CIENCIA DEL VIDRIO | WARD, LESLEY | Elementary |
| LA CIGUENA | RIGGS, KTE | Elementary |
| LA CIUDAD | RODRIGUEZ, ALICIA | Elementary |
| LA CIUDAD PROHIBIDA | PONTI, JAMES | Elementary |
| LA CLAVE SECRETA DEL UNIVERSO | HAWKING, LUCY | Elementary |
| LA COCINA ES TUYA | OIHANEDER, AIZPEA | Elementary |
| LA COLA | CULLIFORD, AMY | Elementary |
| LA COLA DE TLACUACHE Y OTROS CUENTOS | LARA, JOSE LUIS TRUEBA | Elementary |

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| LA CONFUSION | BACH, RACHEL | Elementary |
| LA CONSTITUCION DE ESTADOS UNIDOS | JACOBSON, BRAY | Elementary |
| LA CORTE SUPREMA | ROSE, SIMON | Elementary |
| LA COSA MAS BELLA | YANG, KAO KALIA | Elementary |
| LA COSA MAS ESPECIAL | WILLMORE, ALEX | Elementary |
| LA CREACION DE HABITATS | LACEY, SASKIA | Elementary |
| LA CRIATURA | COPONS, JAUME | Elementary |
| LA CULTURA DE LOS CALENDARIOS | RICE, DONA HERWECK | Elementary |
| LA DAMA DEL ARBOL : LA HISTORIA REAL DE CÓMO UNA MUJER AMANTE D | HOPKINS, H JOSEPH | Elementary |
| LA DECLARACION DE INDEPENDENCIA | CASTELLANO, PETER | Elementary |
| LA DESCOMPOSICION | WILSON, SIERRA | Elementary |
| LA DOMADORA DE MONSTRUOS : EL HILO DORADO | RIOUX, JO | Elementary |
| LA DRA. CARLA HAYDEN : LA PRIMERA MUJER BIBLIOTECARIA DEL CONGRESO : (SPANISH) | BOLTE, MARI | Elementary |
| LA ENERGIA DEL VAPOR | STARK, KRISTY | Elementary |
| LA ENORME LISTA DE COSAS TERRORIFICAS DEL PEQUENO STANLEY | MORGAN, ANGIE | Elementary |
| LA EPOCA LIBERAL | GARCIA RUBIO, FABIOLA | Elementary |
| LA ERUPCION DEL MONTE SANTA HELENA, 1980 | TARSHIS, LAUREN | Elementary |
| LA ESTACION ESPACIAL INTERNACIONAL | DITTMER, LORI | Elementary |
| LA ESTATUA DE LA LIBERTAD | GOLDSWORTHY, STEVE | Elementary |
| LA EVOLUCION DE CALPURNIA TATE | KELLY, JACQUELINE | Elementary |
| LA EVOLUCION DE LOS TRAJES ESPACIALES | KASSEBAUM, DANICA | Elementary |
| LA FAMILIA BOLA | CARRETERO, MONICA | Elementary |
| LA FAMILIA ES UN SUPERPODER | DAHL, MICHAEL | Elementary |
| LA FAMILIA FRIJOL CONSTRUYE UNA CASA | FRIEDMAN, LAURIE | Elementary |
| LA FAMILIA FRIJOL CORRE UNA CARRERA | FRIEDMAN, LAURIE | Elementary |
| LA FAMILIA FRIJOL PLANTA UN JARDIN | FRIEDMAN, LAURIE | Elementary |
| LA FAMILIA FRIJOL SALE DE VIAJE | FRIEDMAN, LAURIE | Elementary |
| LA FAMILIA FRIJOL VA DE CAMPAMENTO | FRIEDMAN, LAURIE | Elementary |
| LA FAMILIA FRIJOL VE UNA PELICULA DE TERROR | FRIEDMAN, LAURIE | Elementary |
| LA FAMILIA LO ES TODO | MACK, LUZ M | Elementary |
| LA FELICIDAD | THIELGES, ALISSA | Elementary |
| LA FERIA DE LOS OSITOS | LEE, RUBY | Elementary |
| LA FIEBRE DEL FUTBOL | DURANT, ALAN | Elementary |
| LA FIESTA DE ARETA | COPONS, JAUME | Elementary |
| LA FIESTA DE PRIMAVERA | VILAR, CATALINA GONZALEZ | Elementary |
| LA FIESTA DEL BANO | PEREZ-SAUQUILLO, VANESA | Elementary |
| LA FIESTA SORPRESA : AVENTURAS Y VOLTERETAS A LA LUZ DE LAS EST | PONS, ALENA | Elementary |
| LA FLECHA PLATEADA | GROSSMAN, LEV | Elementary |
| LA FOCA | LAVENDER, JULIE | Elementary |
| LA FORMACION DE UN NUEVO GOBIERNO | PARIS, STEPHANIE HERWECK | Elementary |

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| LA FUGA DE LA COBRA REAL | O'LEARY, DERMOT | Elementary |
| LA FURIA DE LAS SIRENAS | LEYVA, AMARANTA | Elementary |
| LA GALLINA DE LOS HUEVOS DE ORO | MAYA, RUBEN VITE | Elementary |
| LA GALLINITA ROJA | ANDERSON, SHANNON | Elementary |
| LA GEMA ES UNA YEMA | TIMBERLAKE, AMY | Elementary |
| LA GIMNASIA | OSBORNE, M K | Elementary |
| LA GIMNASIA | CARR, AARON | Elementary |
| LA GIMNASIA ARTISTICA | KENAN, TESSA | Elementary |
| LA GRAN BOLA | BURIN, GABRIELA | Elementary |
| LA GRAN BUSQUEDA DEL TESORO | GOHMANN, JOHANNA | Elementary |
| LA GRAN CARRERA | PLATT, CHRISTINE | Elementary |
| LA GRAN CARRERA DE LOS ANIMALES | ROMAN, JOSE CARLOS | Elementary |
| LA GRAN DEPRESION | O'MARA, JOHN | Elementary |
| LA GRAN DEPRESION : LA HISTORIA DE UNA MADRE MIGRANTE | FIELDER, HEIDI | Elementary |
| LA GRAN EXPANSION HACIA EL OESTE | RICE, KATELYN | Elementary |
| LA GRAN MOCHILA DE CARLITOS | DEL MAZO, MARGARITA | Elementary |
| LA GRAN MURALLA CHINA | LILLEY, MATT | Elementary |
| LA GRAN NEVADA | CURNICK, PIPPA | Elementary |
| LA GRAN PRUEBA | GALAN, ANA | Elementary |
| LA GRAN SEQUIA DE LOS ANOS 30 | ROESSER, MARIE | Elementary |
| LA GRANJA | RODRIGUEZ, ALICIA | Elementary |
| LA GRAVEDAD | WHELAN, PIPER | Elementary |
| LA GRAVEDAD EN ACCION | GULATI, ANNETTE | Elementary |
| LA GUERRA DE INDEPENDENCIA | CASTELLANO, PETER | Elementary |
| LA GUERRA DE LAS HORMIGAS | COPONS, JAUME | Elementary |
| LA GUERRA DE SECESION | CASTELLANO, PETER | Elementary |
| LA GUERRA DEL BOSQUE | COPONS, JAUME | Elementary |
| LA GUERRA HISPANO-ESTADOUNIDENSE | ROESSER, MARIE | Elementary |
| LA HISTORIA CONTADA CON LINEAS DEL TIEMPO | CREATIVE MINDLY | Elementary |
| LA HISTORIA DE GIGANTOSAURUS | | Elementary |
| LA HISTORIA DE LA AMBIENTALISTA WANGARI MAATHAI | JOHNSON, JEN CULLERTON | Elementary |
| LA HISTORIA DE LA ESTRELLA DE CINE ANNA MAY WONG | YOO, PAULA | Elementary |
| LA HISTORIA DE LA LECHE : TODO COMIENZA CON | TAUS-BOLSTAD, STACY | Elementary |
| LA HISTORIA DE LA MANTEQUILLA DE MANI | NELSON, ROBIN | Elementary |
| LA HISTORIA DE LA MIEL : TODO COMIENZA CON | NELSON, ROBIN | Elementary |
| LA HISTORIA DE LA SAL : TODO COMIENZA CON E | OWINGS, LISA | Elementary |
| LA HISTORIA DE LOS DALLAS COWBOYS | WHITING, JIM | Elementary |
| LA HISTORIA DE LOS DENVER BRONCOS | WHITING, JIM | Elementary |
| LA HISTORIA DE LOS GREEN BAY PACKERS | WHITING, JIM | Elementary |
| LA HISTORIA DE LOS KANSAS CITY CHIEFS | WHITING, JIM | Elementary |
| LA HISTORIA DE LOS MIAMI DOLPHINS | WHITING, JIM | Elementary |

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| LA HISTORIA DE LOS NEW ENGLAND PATRIOTS | WHITING, JIM | Elementary |
| LA HISTORIA DE LOS PARTIDOS POLITICOS | WESGATE, KATHRYN | Elementary |
| LA HISTORIA DE LOS PHILADELPHIA EAGLES | WHITING, JIM | Elementary |
| LA HISTORIA DE LOS SAN FRANCISCO 49ERS | WHITING, JIM | Elementary |
| LA HISTORIA DE UN BATE DE BEISBOL : TODO COMIENZA CON MADERA | NELSON, ROBIN | Elementary |
| LA HISTORIA DE UN CRAYON : TODO COMIENZA CON CERA | NELSON, ROBIN | Elementary |
| LA HISTORIA DEL CLAVADISTA OLIMPICO SAMMY LEE | YOO, PAULA | Elementary |
| LA HISTORIA DEL HELADO : TODO COMIENZA CON LECHE | TAUS-BOLSTAD, STACY | Elementary |
| LA HISTORIA DEL HEROE DE LOS DERECHOS CIVILES JOHN LEWIS | BENSON, KATHLEEN | Elementary |
| LA HISTORIA DEL MAIZ : TODO COMIENZA CON UNA SEMILLA | NELSON, ROBIN | Elementary |
| LA HISTORIA DEL MUNDO EN 25 HISTORIAS | LOPEZ, JAVIER ALONSO | Elementary |
| LA HISTORIA EN APUROS | CONCOSTRINA, NIEVES | Elementary |
| LA HORA DE LA MEDIANOCHE | READ, BENJAMIN | Elementary |
| LA HORMIGA ROJA DE FUEGO | PETERSON, MEGAN COOLEY | Elementary |
| LA HUELLA | SOBRINO, JAVIER | Elementary |
| LA HUIDA | DO, ANH | Elementary |
| LA IGUALDAD | BOSQUE, AMPARO | Elementary |
| LA IGUANA : (SPANISH) | SIMONS, LISA M BOLT | Elementary |
| LA ILUSTRACION BOTANICA | URQUHA, KRISTINA MERCEDE | Elementary |
| LA INCREIBLE HISTORIA DE LA COSA MAS RARA DEL MUNDO | WALLIAMS, DAVID | Elementary |
| LA INDEPENDENCIA DE MEXICO | VILLALPANDO, JOSE MANUEL | Elementary |
| LA INGENIERIA DE CTIAM | EMMINIZER, THERESA | Elementary |
| LA INTERPRETE | ABTAHI, OLIVIA | Elementary |
| LA IRA DE MULGARATH | DITERLIZZI, TONY | Elementary |
| LA ISLA DE LAS BRUJAS | BELL, ALEX | Elementary |
| LA ISLA DE LOS FRAILECILLOS | MORPURGO, MICHAEL | Elementary |
| LA ISLA DE TRUMAN | COPONS, JAUME | Elementary |
| LA ISLA DEL TESORO | MAQUEIRA, ENZO | Elementary |
| LA ISLA DEL TESORO | STEVENSON, ROBERT LOUIS | Elementary |
| LA ISLA MISTERIOSA | RIGIROLI, VICTORIA | Elementary |
| LA ISLA MISTERIOSA = THE MYSTERIOUS ISLAND | VERNE, JULES | Elementary |
| LA JANUCA | RIDGE, YOLANDA | Elementary |
| LA JIRAFAS | BODDEN, VALERIE | Elementary |
| LA LEYENDA DE GREG | RYLANDER, CHRIS | Elementary |
| LA LEYENDA DEL MAR | COPONS, JAUME | Elementary |
| LA LIEBRE Y LA TORTUGA | LA FONTAINE, JEAN DE | Elementary |
| LA LLAMA | BODDEN, VALERIE | Elementary |

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| LA LLEGADA DEL COMETA | JANSSON, TOVE | Elementary |
| LA LUBINA PAVO REAL | STORM, MARYSA | Elementary |
| LA LUNA | WILBERFORCE, BERT | Elementary |
| LA LUNA | LILLEY, MATT | Elementary |
| LA LUNA | CUCINI, SARA | Elementary |
| LA LUNA | ARMENTROUT, DAVID | Elementary |
| LA LUNA : DESCUBRE LOS MISTERIOS DE NUESTRA | | |
| VECINA MAS CERCANA | BUXNER, SANYLN | Elementary |
| LA LUZ : ENERGIA QUE PODEMOS VER! | LUNDGREN, JULIE K | Elementary |
| LA LUZ! NOS AYUDA A VER | WALKER, ALAN | Elementary |
| LA MAGIA DE LA LUNA | GARCIA-ROJO, PATRICIA | Elementary |
| LA MAGIA DE LAS ESTACIONES | CHUBAROVSKY, TAMARA | Elementary |
| LA MAGIA DEL GATO | MONTAGNANA, ALEJANDRO | Elementary |
| LA MAGIA DESAPARECIDA | ELLIOTT, REBECCA | Elementary |
| LA MALDICION DE GREG | RYLANDER, CHRIS | Elementary |
| LA MALDICION DEL NILO | GOMEZ-JURADO, JUAN | Elementary |
| LA MALVADA BRUJA DEL LAGO | FRIEDMAN, LAURIE | Elementary |
| LA MAMBA NEGRA | CULLIFORD, AMY | Elementary |
| LA MANSION DE LOS SECRETOS | COLUMBUS, CHRIS | Elementary |
| LA MANUAL PARA SUPERHEROES : 2 : LA MASCARA ROJA | VAHLUND, ELIAS | Elementary |
| LA MAQUINA TEJEMONSTRUOS | JONES, GARETH P | Elementary |
| LA MATEMATICA DE CTIAM | EMMINIZER, THERESA | Elementary |
| LA MEJOR JUGADA DE MADANI | PINTADERA, FRAN | Elementary |
| LA MISION DE LA ROBOT SALVAJE | BROWN, PETER | Elementary |
| LA MOCHILA HECHIZADA | DAHL, MICHAEL | Elementary |
| LA MORSA | BODDEN, VALERIE | Elementary |
| LA MOSCA TSETSE | PETERSON, MEGAN COOLEY | Elementary |
| LA MUESTRA DE TALENTOS | THORNHILL, SAMANTHA | Elementary |
| LA NANA-BIBI DE LOLA VIENE DE VISITA | MCQUINN, ANNA | Elementary |
| LA NARIZ | CULLIFORD, AMY | Elementary |
| LA NATACION | CARR, AARON | Elementary |
| LA NATACION | KENAN, TESSA | Elementary |
| LA NATACION DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| LA NATACION Y SALTOS ORNAMENTALES | OSBORNE, M K | Elementary |
| LA NEVERA DE MADDI | BRANDT, LOIS | Elementary |
| LA NINA DE LOS OJOS OCUPADOS | CARRILHO, ANDRE | Elementary |
| LA NINA DEL DESIERTO BLANCO | CARRO, MARIA ELENA | Elementary |
| LA NINA QUE LES CANTA A LAS ABEJAS | CHIQUIS | Elementary |
| LA NINA QUE PENSABA EN IMAGENES : LA HISTORIA DE | | |
| LA DRA. TEMPLE GRANDIN | MOSCA, JULIA FINLEY | Elementary |
| LA NOCHE DEL DR. BROT | COPONS, JAUME | Elementary |
| LA NOCHE EN EL BOLSILLO | MANAS, PEDRO | Elementary |
| LA NOCHE ESTA LLENA DE PROMESAS | DECALF, JEREMIE | Elementary |

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| LA NUBE DE GRETA | SEVILLANO, DAVID HERNAND | Elementary |
| LA NUEVA CACHORRA | BELL, KRISTEN | Elementary |
| LA NUEVA ESPANA | ZARCO, CARMEN SAUCEDO | Elementary |
| LA NUEVA MASCOTA DE EVA | ELLIOTT, REBECCA | Elementary |
| LA ODISEA | HOMERO | Elementary |
| LA ODISEA CONTADA PARA NINOS Y NINAS | RIGIROLI, VICTORIA | Elementary |
| LA ODISEA DE LA MAESTRA MILAGROS | MARULANDA, EDUARDO OTAL | Elementary |
| LA OFICINA DE CORREOS | RODRIGUEZ, ALICIA | Elementary |
| LA ORCA : (SPANISH) | RIGGS, KATE | Elementary |
| LA ORQUESTA DE LA ESPERANZA | OLIVER, CARMEN | Elementary |
| LA ORUGA MUY HAMBRIENTA MI PRIMERA | | Elementary |
| ENCICLOPEDIA DE ANIMALES | | Elementary |
| LA OVEJA 19 | LACASA, BLANCA | Elementary |
| LA OXIDACION | WILSON, SIERRA | Elementary |
| LA PANZA DE MAMA | QUINTERO, ISABEL | Elementary |
| LA PARTE BUENA CON ELMO : UN LIBRO SOBRE LA | | |
| POSITIVIDAD | COLELLA, JILL | Elementary |
| LA PATITA FEA | IMAPLA | Elementary |
| LA PELEA FINAL DE REPTILES | PALLOTTA, JERRY | Elementary |
| LA PELEA FINAL DE TIBURONES | PALLOTTA, JERRY | Elementary |
| LA PELOTA PERDIDA | SHALTON, MICHELLE | Elementary |
| LA PEQUENA MAGA | ISERN, SUSANNA | Elementary |
| LA PERLA DEL DRAGON | LEE, YOON HA | Elementary |
| LA PESCA DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| LA PIEDRA CLARIVIDENTE | DITERLIZZI, TONY | Elementary |
| LA PINATA QUE LA CAMPESINA COLGO | VAMOS, SAMANTHA R | Elementary |
| LA PIRAIBA | TERP, GAIL | Elementary |
| LA PIRAMIDE ROJA | RIORDAN, RICK | Elementary |
| LA POSREVOLUCION | SILVA, CARLOS | Elementary |
| LA PRESIDENCIA | ROSE, SIMON | Elementary |
| LA PRIMERA | APLEGATE, KATHERINE | Elementary |
| LA PRIMERA PIJAMADA DE UNI | ROSENTHAL, AMY KROUSE | Elementary |
| LA PRINCESA DE LOS DUENDES | ELLIOTT, REBECCA | Elementary |
| LA PRINCESA DE NEGRO Y LA BATALLA DEL BANO | HALE, SHANNON | Elementary |
| LA PRINCESA Y EL GUERRERO : UNA LEYENDA DE DOS | | |
| VOLCANES | TONATIUH, DUNCAN | Elementary |
| LA PRINCESA Y EL GUISANTE | GLATT, JANA | Elementary |
| LA PRINCESA Y LA ARVEJA : UN CUENTO EN PERU | ELYA, SUSAN MIDDLETON | Elementary |
| LA PROCLAMACION DE EMANCIPACION | LYNCH, SETH | Elementary |
| LA PROVINCIA | RODRIGUEZ, ALICIA | Elementary |
| LA PRUEBA DE TAEKWONDO | OXTRA, CRISTINA | Elementary |
| LA PUERTA DEL TIEMPO | BACCALARIO, PIERDOMENIC | Elementary |
| LA RANA | SIEMENS, JARED | Elementary |
| LA RATA | GRAVEL, ELISE | Elementary |

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| LA RATA DE LA CIUDAD Y LA RATA DE CAMPO | MAYA, RUBEN VITE | Elementary |
| LA REBELION DE LAS VERDURAS | ACEITUNO, DAVID | Elementary |
| LA RENCILLA DE LA MANTEQUILLA | SEUSS, DR | Elementary |
| LA REVOLUCION ESTADOUNIDENSE : LA LUCHA POR LA LIBERTAD | MALOOF, TORREY | Elementary |
| LA REVOLUCION MEXICANA | SOSENSKI, SUSANA | Elementary |
| LA ROCA DE MILA Y CARLOS | MONTAGNANA, ALESSANDRO | Elementary |
| LA RUTA DE LAS ABEJAS | GALAN, JORGE | Elementary |
| LA SERPIENTE | BODDEN, VALERIE | Elementary |
| LA SOMBRA DE LA SERPIENTE. NOVELA GRAFICA | RIORDAN, RICK | Elementary |
| LA SUPERVIVIENTE | APPLEGATE, KATHERINE | Elementary |
| LA SURICATA | BODDEN, VALERIE | Elementary |
| LA TECNOLOGIA | MCDOWELL, PAMELA | Elementary |
| LA TECNOLOGIA ANTES Y AHORA | O'BRIEN, CYNTHIA | Elementary |
| LA TECNOLOGIA DE CTIAM | EMMINIZER, THERESA | Elementary |
| LA TECNOLOGIA Y TU! | O'BRIEN, CYNTHIA | Elementary |
| LA TIENDA DE LOS MAPAS OLVIDADOS | BACCALARIO, PIERDOMENICO | Elementary |
| LA TIERRA | PETTIFORD, REBECCA | Elementary |
| LA TIERRA | THIELGES, ALISSA | Elementary |
| LA TIERRA DEL RUGIDO | MCLACHLAN, JENNY | Elementary |
| LA TIERRA SIN RETORNO | CASTAGNA, MANLIO | Elementary |
| LA TIERRA TIENE CICLOS | LOPETZ, CHRISTIAN | Elementary |
| LA TIMIDA WILLOW | MIN, CAT | Elementary |
| LA TORTUGA | RIGGS, KATE | Elementary |
| LA TRENZA O EL VIAJE DE LALITA | COLOMBANI, LAETITIA | Elementary |
| LA TRISTEZA | THIELGES, ALISSA | Elementary |
| LA ULTIMA BRUJA | SANTAMARIA, JARA | Elementary |
| LA UNICA | APPLEGATE, KATHERINE | Elementary |
| LA UNICA E INCOMPARABLE RUBY | APPLEGATE, KATHERINE | Elementary |
| LA VENGANZA DE LAS MEIGAS | SANTAMARIA, JARA | Elementary |
| LA VERDAD SOBRE EL SOFA | RUBIN, ADAM | Elementary |
| LA VERDADERA CIENCIA DE LA INVISIBILIDAD | HILL, CHRISTINA | Elementary |
| LA VERDADERA CIENCIA DE LA SUPERVELOCIDAD Y LA SUPERFUERZA | HILL, CHRISTINA | Elementary |
| LA VERDADERA CIENCIA DE LA VISION CON RAYOS X Y CON LASER | ANDERSON, COREY | Elementary |
| LA VERDADERA CIENCIA DEL CONTROL MENTAL | ANDERSON, COREY | Elementary |
| LA VERDADERA CIENCIA DEL VIAJE EN EL TIEMPO | ANDERSON, COREY | Elementary |
| LA VERDADERA CIENCIA DEL VUELO HUMANO | HILL, CHRISTINA | Elementary |
| LA VERDADERA HISTORIA DE LA CAPERUCITA ROJA | NORIEGA, LUIS | Elementary |
| LA VIDA DE ACUERDO A LA RANA OG | BIRNEY, BETTY G | Elementary |
| LA VIDA DE LOS DINOSAURIOS | | Elementary |
| LA VIDA EN EL ARTICO | STRATTON, CONNOR | Elementary |
| LA VIDA EN EL BOSQUE | STRATTON, CONNOR | Elementary |

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| LA VIDA EN EL BOSQUE PLUVIAL | STRATTON, CONNOR | Elementary |
| LA VIDA EN EL DESIERTO | STRATTON, CONNOR | Elementary |
| LA VIDA EN EL JARDIN | AUSTIN, ELIZABETH | Elementary |
| LA VIDA EN EL OCEANO | STRATTON, CONNOR | Elementary |
| LA VIDA EN LAS MONTANAS | STRATTON, CONNOR | Elementary |
| LA VIDA EN UN CUBO | ROGERS, SETH | Elementary |
| LA VIDA SECRETA DE LOS OCEANOS | FRENCH, JESS | Elementary |
| LA VIDA SECRETA DEL HIELO | BITTEL, JASON | Elementary |
| LA VISION DE CABALLO LOCO | BRUCHAC, JOSEPH | Elementary |
| LA VISTA | PHILLIPS-BARTLETT, REBECCA | Elementary |
| LA VISTA | CUCINI, SARA | Elementary |
| LA VIUDA NEGRA | CULLIFORD, AMY | Elementary |
| LA VOZ DEL BOSQUE | ISERN, SUSANNA | Elementary |
| LA VUELTA AL MUNDO EN 80 DIAS | GREEN, SHIA | Elementary |
| LABERINTO DE LO PERDIDO Y LO ENCONTRADO | LEES, JORDAN | Elementary |
| LACROSSE : (SPANISH) | SCHUH, MARI | Elementary |
| LADRONES EN EL FORO | LAWRENCE, CAROLINE | Elementary |
| LAGANAS | HANSEN, GRACE | Elementary |
| LAGARTOS AMIGOS | JACOBS, PAT | Elementary |
| LAGOS | BENDER, DOUGLAS | Elementary |
| LAGOS | BILLINGS, TANNER | Elementary |
| LAN JING : (SIMPLIFIED CHINESE) | DESMOND, JENNI | Elementary |
| LAN TIAN LI DE WO NIU : (SIMPLIFIED CHINESE) | ZHANG, QIUSHENG | Elementary |
| LANG DA SHU DE HONG MEN JI : (SIMPLIFIED CHINESE) | KASZA, KEIKO | Elementary |
| LANG HE QI ZHI XIAO YANG : (SIMPLIFIED CHINESE) | BROTHERS GRIMM | Elementary |
| LAO GUI HE PO SUI DE ZHEN LI : (SIMPLIFIED CHINESE) | WOOD, DOUGLAS | Elementary |
| LAO HU LAI HE XIA WU CHA : (SIMPLIFIED CHINESE) | KERR, JUDITH | Elementary |
| LAO SHU, XIAO XIN : (SIMPLIFIED CHINESE) | WAITE, JUDY | Elementary |
| LAS 10 MARAVILLAS DEL MUNDO EXPLICADAS PARA NINOS | CREPON, SOPHIE | Elementary |
| LAS ABUELAS CHANCHULLERAS | ORO, BEGONA | Elementary |
| LAS AGUILAS | RIGGS, KATE | Elementary |
| LAS AMBULANCIAS | HARRIS, BIZZY | Elementary |
| LAS ANACONDAS : (SPANISH) | THIELGES, ALISSA | Elementary |
| LAS APLANADORAS | PETTIFORD, REBECCA | Elementary |
| LAS ARANAS | CARR, AARON | Elementary |
| LAS ARANAS DE CERCA | WALKER, ALAN | Elementary |
| LAS ARQUEAS | MIKOLEY, KATE | Elementary |
| LAS ARTES MARCIALES | DURRIE, KAREN | Elementary |
| LAS AVENTURAS DE ARSENE LUPIN PARA NINOS Y NINAS | SALGADO, AZUL | Elementary |
| LAS AVENTURAS DE CEBOLLINO | RODARI, GIANNI | Elementary |

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| LAS AVENTURAS DE DON QUIJOTE | OBIOL, ANNA | Elementary |
| LAS AVENTURAS DE TOM SAWYER = THE ADVENTURES OF TOM SAWYER | TWAIN, MARK | Elementary |
| LAS AVES DE LOS PRESIDENTES | HANSEN, GRACE | Elementary |
| LAS BACTERIAS | MIKOLEY, KATE | Elementary |
| LAS BALLENAS JOROBADAS | WILLIAMS, HEATHER DILOREN | Elementary |
| LAS BARREDORAS DE NIEVE | HARRIS, BIZZY | Elementary |
| LAS CABRAS | SIEMENS, JARED | Elementary |
| LAS CAMIONETAS | RIGGS, KATE | Elementary |
| LAS CASAS DE LOS ANIMALES | HOLLAND, MARY | Elementary |
| LAS CAUSAS DE LA REVOLUCION | PRIOR, JENNIFER | Elementary |
| LAS COLONIAS DE NUEVA INGLATERRA : UN LUGAR PARA LOS PURITANOS | RODGERS, KELLY | Elementary |
| LAS COLONIAS DEL CENTRO : UN GRANERO DEL NUEVO MUNDO | RODGERS, KELLY | Elementary |
| LAS COLONIAS DEL SUR : LA PRIMERA Y LA ULTIMA DE LAS 13 | RODGERS, KELLY | Elementary |
| LAS CONCHAS MARINAS | GLEISNER, JENNA LEE | Elementary |
| LAS CONSTELACIONES | RIDGE, YOLANDA | Elementary |
| LAS CRIAS DE LOS COCODRILOS | NILSEN, GENEVIEVE | Elementary |
| LAS CRIAS DE LOS LOROS | NILSEN, GENEVIEVE | Elementary |
| LAS CRIAS DE LOS TUCANES | NILSEN, GENEVIEVE | Elementary |
| LAS CUCARACHAS | CARR, AARON | Elementary |
| LAS CULTIVADORAS | KISSOCK, HEATHER | Elementary |
| LAS ELECCIONES GENERALES | WESGATE, KATHRYN | Elementary |
| LAS ESCOLOPENDRAS GIGANTES | HANSEN, GRACE | Elementary |
| LAS ESTACIONES | WILLIS, JOHN | Elementary |
| LAS ESTACIONES | MAURER, TRACY NELSON | Elementary |
| LAS ESTACIONES | HUGUET, DELPHINE | Elementary |
| LAS ESTATUAS DE LA ISLA DE PASCUA | NEWBAUER, HEIDI | Elementary |
| LAS ESTRELLAS | WILLIS, JOHN | Elementary |
| LAS EXCAVADORAS | PETTIFORD, REBECCA | Elementary |
| LAS FANTASTICAS HORMIGUETS | ABRIL, SILVIA | Elementary |
| LAS FIGURAS | YOUSSEF, JAGGER | Elementary |
| LAS FLAUTAS | DALY, RUTH | Elementary |
| LAS FLORES | GLEISNER, JENNA LEE | Elementary |
| LAS FORMACIONES TERRESTRES Y SU ORIGEN | LUNDGREN, JULIE K | Elementary |
| LAS GAFAS DE CARLITOS | DEL MAZO, MARGARITA | Elementary |
| LAS GALAXIAS | WILBERFORCE, BERT | Elementary |
| LAS GALLINAS | RIGGS, KATE | Elementary |
| LAS GRANDES MAQUINAS AGRICOLAS | KORAN, MARIA | Elementary |
| LAS GRUAS | PETTIFORD, REBECCA | Elementary |
| LAS GRULLAS | BOLTE, MARI | Elementary |
| LAS HIENAS | KORAN, MARIA | Elementary |

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| LAS HISTORIAS MAS BELLAS DE LA ANTIGUA ROMA | CINGOLI, LORENZA | Elementary |
| LAS HISTORIAS MAS BELLAS DE LA ENEIDA DE VIRGILIO | CINGOLI, LORENZA | Elementary |
| LAS HISTORIAS MAS BELLAS DE MITOS NORDICOS Y VIKINGOS | CINGOLI, LORENZA | Elementary |
| LAS HISTORIAS MAS BELLAS DEL INFIERNO DE DANTE | CINGOLI, LORENZA | Elementary |
| LAS HISTORIAS MAS TERRIBLES DE MONSTRUOS MITOLOGICOS | MATTIA, LUISA | Elementary |
| LAS HORMIGAS | CARR, AARON | Elementary |
| LAS HORMIGAS SON COMO LAS PLANTAS? | HEAVENRICH, SUE | Elementary |
| LAS HORMIGONERAS | BOLTE, MARI | Elementary |
| LAS HUELLAS DE LOS ANIMALES | GLEISNER, JENNA LEE | Elementary |
| LAS HUELLAS Y RASTROS DE LOS ANIMALES | HOLLAND, MARY | Elementary |
| LAS IGUANAS | WEAKLAND, MARK | Elementary |
| LAS INUNDACIONES | SUEN, ANASTASIA | Elementary |
| LAS JIRAFAS | RIGGS, KATE | Elementary |
| LAS JOYAS PERDIDAS DE NABOOTI | MONTGOMERY, RA | Elementary |
| LAS LANGOSTAS | SCHUH, MARI | Elementary |
| LAS LEY DE DERECHOS DE VOTACION | WESGATE, KATHRYN | Elementary |
| LAS LIBELULAS | CARR, AARON | Elementary |
| LAS MANTIS RELIGIOSAS | CARR, AARON | Elementary |
| LAS MARAVILLAS DE NUESTRO SISTEMA SOLAR | GREATHOUSE, LISA E | Elementary |
| LAS MARIPOSAS | KISSOCK, HEATHER | Elementary |
| LAS MARIQUITAS | CARR, AARON | Elementary |
| LAS MISTERIOSAS AVENTURAS DE LA MANSION BASKERVILLE | STANDISH, ALI | Elementary |
| LAS MOSCAS LLORAN? | MANGOR, JODIE | Elementary |
| LAS MOTOS DE MOTOCROSS | TERP, GAIL | Elementary |
| LAS MUJERES EN LA BIOLOGIA | WISSINGER, MARY | Elementary |
| LAS MUJERES EN LA FISICA | WISSINGER, MARY | Elementary |
| LAS MUJERES EN LA QUIMICA | WISSINGER, MARY | Elementary |
| LAS NAVES ESPACIALES | DITTMER, LORI | Elementary |
| LAS NUBES | GLEISNER, JENNA LEE | Elementary |
| LAS NUEVAS AVENTURAS DE ENCANTO : 1 : ES HORA DE BRILLAR | ORTIZ, AMPARO | Elementary |
| LAS NUTRIAS | BAHN, CHRISTOPHER | Elementary |
| LAS OREJAS | CULLIFORD, AMY | Elementary |
| LAS OVEJAS | SIEMENS, JARED | Elementary |
| LAS PALAS CARGADORAS | BOLTE, MARI | Elementary |
| LAS PARTES DEL CUERPO | YOUSSEF, JAGGER | Elementary |
| LAS PARTES TRABAJAN EN JUNTAS | O'BRIEN, CYNTHIA | Elementary |
| LAS PATAS | CULLIFORD, AMY | Elementary |
| LAS PIRAMIDES DE EGIPTO | NEWBAUER, HEIDI | Elementary |

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| LAS PLANTAS | MIKOLEY, KATE | Elementary |
| LAS PLANTAS | MCDOWELL, PAMELA | Elementary |
| LAS POLILLAS | CARR, AARON | Elementary |
| LAS PRIMAS DE MUS | COPONS, JAUME | Elementary |
| LAS RANAS | NILSEN, GENEVIEVE | Elementary |
| LAS RANAS DE ARBOL | THIELGES, ALISSA | Elementary |
| LAS RAYAS | ARNOLD, QUINN M | Elementary |
| LAS REGLAS DEL RATONCITO PEREZ | MORENO, ELOY | Elementary |
| LAS RETROEXCAVADORAS | PETTIFORD, REBECCA | Elementary |
| LAS RETROEXCAVADORAS | BOLTE, MARI | Elementary |
| LAS RIQUISIMAS RECETAS REPULSIVAS DE ROALD DAHL | DAHL, ROALD | Elementary |
| LAS ROCAS | PETTIFORD, REBECCA | Elementary |
| LAS ROCAS | GLEISNER, JENNA LEE | Elementary |
| LAS RUEDAS DEL AUTOBUS | BLACKSTONE, STELLA | Elementary |
| LAS SERPIENTES | NILSEN, GENEVIEVE | Elementary |
| LAS SERPIENTES | DENISTON, NATALIE | Elementary |
| LAS SERPIENTES | RIGGS, KATE | Elementary |
| LAS SETAS | GLEISNER, JENNA LEE | Elementary |
| LAS TORTUGAS MARINAS | MARSH, LAURA | Elementary |
| LAS TORTUGAS MARINAS | ARNOLD, QUINN M | Elementary |
| LAS TRECE COLONIAS | JACOBSON, BRAY | Elementary |
| LAS TRES CABRAS MACHO Y GRUFF | ANDERSON, SHANNON | Elementary |
| LAS TRES CERDITAS Y EL GRAN LOBO DULCE | MUELLER, JENNA | Elementary |
| LAS VACAS NO VIVEN EN LOS ARBOLES! | MACCARALD, CLARA | Elementary |
| LAS VENTISCAS | SUEN, ANASTASIA | Elementary |
| LAS ZARIGUEYAS | KISSOCK, HEATHER | Elementary |
| Learning to crochet | Rau, Dana Meachen | Elementary |
| Learning to make books | Petelinsek, Kathleen | Elementary |
| LEGADO DE LOS HEROES | GOMEZ-JURADO, JUAN | Elementary |
| LEGO MARVEL ENCICLOPEDIA DE PERSONAJES | LAST, SHARI | Elementary |
| LELAND MELVIN : (SPANISH) | MILLER, J P | Elementary |
| LEMUR | RIGGS, KATE | Elementary |
| LEMURES BEBES | RIGGS, KATE | Elementary |
| LEO TIENE UNA RABIETA : UN CUENTO PARA AFRONTAR | | |
| EL ENFADO CON | ESTAPE, ANNA | Elementary |
| LEON MARINO | MUSOLF, NELL | Elementary |
| LEOPARDO | JACKSON, LISA | Elementary |
| LEOPARDOS BEBES | GREVE, MEG | Elementary |
| LETRAS LOCAS | | Elementary |
| Let's Build a Snowman | Depken, Kristen L. | Elementary |
| Let's draw manga chibi characters | Whitten, Samantha | Elementary |
| Let's Pick Apples! | Random House | Elementary |

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| LET'S PLAY IN THE PARK = JUGUEMOS EN EL PARQUE | LAINIZ, RENE COLATO | Elementary |
| LEVANTO LA MANO! | JACOBSON, BRAY | Elementary |
| LEWIS Y CLARK | BRADLEY, KATHLEEN E | Elementary |
| LEYENDA DE LAS MAREAS MANSAS | VALLEJO, IRENE | Elementary |
| LEYENDAS DE AMERICA LATINA CONTADAS PARA NINOS Y NINAS | REMUSSI, DIEGO | Elementary |
| LEYENDAS VIKINGAS CONTADAS PARA NINOS Y NINAS | REMUSSI, DIEGO | Elementary |
| LIA Y LUIS : DESCONCERTADOS! = LIA & LUIS : PUZZLED! | CRESPO, ANA | Elementary |
| LIA Y LUIS : QUIEN TIENE MAS? = LIA & LUIS : WHO HAS MORE? | CRESPO, ANA | Elementary |
| LIAN HE TIAN CHANG : A ER CI HAO MO X : (SIMPLIFIED CHINESE) | HUI, CHEN YI | Elementary |
| LIANG ZHI HUAI MA YI : (SIMPLIFIED CHINESE) | VAN ALLSBURG, CHRIS | Elementary |
| LIAO BU QI DE GONG JU : (SIMPLIFIED CHINESE) | QUAN, LUNDE | Elementary |
| LIAO BU QI DE HU LI BA BA (CAI TU P : (SIMPLIFIED CHINESE) | DAHL, ROALD | Elementary |
| LIBRO DE LAS FLORES Y LOS ARBOLES | | Elementary |
| LIBRO DE LOS ANIMALES | BURNIE, DAVID | Elementary |
| LIBRO DEL SISTEMA SOLAR | ALLAN, SOPHIE | Elementary |
| LIBRO EN LIBRO | COPONS, JAUME | Elementary |
| LIBRO OFICIAL DE ACTIVIDADES : REGION DE PALDEA | | Elementary |
| LIEBRE POLAR | HANSEN, GRACE | Elementary |
| Life Skills for Tweens --How to Cook, Make Friends, Be Self Confident and Healthy | Bowe, Ferne | Middle School |
| LIFE XING FU XIAO PU : (SIMPLIFIED CHINESE) | SHIGENORI, KUSUNOKI | Elementary |
| LIGHTFALL : LA SOMBRA DEL PAJARO | PROBERT, TIM | Elementary |
| LIGHTFALL : LA ULTIMA LLAMA | PROBERT, TIM | Elementary |
| LIGHTFALL : LOS TIEMPOS OSCUROS | PROBERT, TIM | Elementary |
| LILA Y BENI | LOPEZ, GUADALUPE | Elementary |
| LILY VA DE PASEO | KITAMURA, SATOSHI | Elementary |
| Lily's story | Cameron, W. Bruce | Elementary |
| LINCES BEBES | THOMPSON, KIM | Elementary |
| LINDSEY HORAN : (SPANISH) | LEWIS, LEIGH | Elementary |
| LINDSEY LA PROFESIONAL DE SIG | DANIELSON, TYLER | Elementary |
| LING VENCE EL MIEDO | FRIEDMAN, LAURIE | Elementary |
| LIO EN LA FERIA | BATES, RON | Elementary |
| LIONEL MESSI : (SPANISH) | LEWIS, LEIGH | Elementary |
| LIONEL MESSI : ALL ACCESS : (SPANISH) | BERNE, EMMA CARLSON | Elementary |
| LISE MEITNER : LA FISICA QUE INVENTO LA ERA ATOMICA | RODRIGUEZ, MONICA | Elementary |

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| LISTO PARA LA ESCUELA! | SHAW, NATALIE | Elementary |
| Little big man | Johnson, Varian | Elementary |
| LITTLE RED RIDING HOOD = CAPERUCITA ROJA | ANDERSON, SHANNON | Elementary |
| Littlest Grito | Solis, N | Elementary |
| LIU LIN FENG SHENG : (SIMPLIFIED CHINESE) | GRAHAME, KENNETH | Elementary |
| LIU ZHI WU YA : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| LLAMA LLAMA EXTRANA A MAMA | DEWDNEY, ANNA | Elementary |
| LLAMANDO A MAMA | DAMIRON, ANYA | Elementary |
| LLAMAS BEBES | THOMPSON, KIM | Elementary |
| LLEGA EL SR. FLAT! | COPONS, JAUME | Elementary |
| LLEVAME AL JUEGO DE BEISBOL! | ALONSO, NATHALIE | Elementary |
| LO MAS DE LO MAS! | ALEMAGNA, BEATRICE | Elementary |
| LO QUE CUENTAN LOS MAPUCHES | PALERMO, MIGUEL ANGEL | Elementary |
| LO QUE DICE EL PAN : HORNEANDO CON AMOR, | | |
| HISTORIA Y PAPAN | GARCIA, VANESSA | Elementary |
| LOBO EN LA NIEVE | CORDELL, MATTHEW | Elementary |
| LOBOS | NICHOLAS, CHRISTOPHER | Elementary |
| LOBOS BEBES | GREVE, MEG | Elementary |
| LOCOS POR LAS AVES | MORRIS, HAROLD | Elementary |
| LOCOS POR LOS CACHORROS | MORRIS, HAROLD | Elementary |
| LOCOS POR LOS GATITOS | MORRIS, HAROLD | Elementary |
| LOCOS POR LOS HAMSTERS | MORRIS, HAROLD | Elementary |
| LOCUTORES DE CLAVES NAVAJOS | KALLEN, STUART A | Elementary |
| LOLA CONOCE LAS ABEJAS | MCQUINN, ANNA | Elementary |
| LOMO DE CUENTO POR COLOMBIA : EL HIJO DEL SOL Y DE LA LUNA | ANDRICAIN, SERGIO | Elementary |
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| LOMO DE CUENTO POR CUBA : EL GUIJE DE LA CHARCA | ANDRICAIN, SERGIO | Elementary |
| LONGITUD | PLUCKROSE, HENRY | Elementary |
| LOROS BEBES | THOMPSON, KIM | Elementary |
| LOS AMIGOS SE PERDONAN | TIMMS, BARRY | Elementary |
| LOS ANGELES : (SPANISH) | KORAN, MARIA | Elementary |
| LOS ANGELES DODGERS : (SPANISH) | PETERSON, MEGAN COOLEY | Elementary |
| LOS ANGELES LAKERS : (SPANISH) | BARRY, JAMES | Elementary |
| LOS ANGUILAS | SCHUH, MARI | Elementary |
| LOS ANIMALES | MIKOLEY, KATE | Elementary |
| LOS ANIMALES BEBES DE LA GRANJA | MORLOCK, RACHAEL | Elementary |
| LOS ANIMALES BEBES DEL ARTICHOQUE | MORLOCK, RACHAEL | Elementary |
| LOS ANIMALES BEBES DEL BOSQUE | MORLOCK, RACHAEL | Elementary |
| LOS ANIMALES BEBES DEL DESIERTO | MORLOCK, RACHAEL | Elementary |
| LOS ANIMALES BEBES DEL JARDIN | MORLOCK, RACHAEL | Elementary |
| LOS ANIMALES BEBES DEL OCEANO | MORLOCK, RACHAEL | Elementary |
| LOS ANIMALES DE GRANJA DE LOS PRESIDENTES | HANSEN, GRACE | Elementary |
| LOS ANIMALES DEL PATIO | KORAN, MARIA | Elementary |

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| LOS ANIMALES MAS FUERTES | AUSTEN, LILY | Elementary |
| LOS ANIMALES MAS GRANDES | AUSTEN, LILY | Elementary |
| LOS ANIMALES MAS INTELIGENTES | AUSTEN, LILY | Elementary |
| LOS ANIMALES MAS INUTILES DEL MUNDO : O NO? | BUNTING, PHILIP | Elementary |
| LOS ANIMALES MAS PEQUENOS | AUSTEN, LILY | Elementary |
| LOS ANIMALES MAS RAPIDOS | AUSTEN, LILY | Elementary |
| LOS ANIMALES NECESITAN REFUGIO | CONN, MARLA | Elementary |
| LOS ANIMALES NO SE DORMIAN! = THE ANIMALS WOULD NOT SLEEP! | LEVINE, SARA | Elementary |
| LOS ANTILOPES AMERICANOS | BAHN, CHRISTOPHER | Elementary |
| LOS ARBOLES | GLEISNER, JENNA LEE | Elementary |
| LOS ARDILLAS | NILSEN, GENEVIEVE | Elementary |
| LOS ARTICULOS DE LA CONFEDERACION | JACOBSON, BRAY | Elementary |
| LOS ARTISTAS USAN HERRAMIENTAS | JOHNSON, ROBIN | Elementary |
| LOS ASTEROIDES | LILLEY, MATT | Elementary |
| LOS ASTRONAUTAS | KISSOCK, HEATHER | Elementary |
| LOS ATLANTA BRAVES : (SPANISH) | GOODMAN, MICHAEL E | Elementary |
| LOS ATLANTA HAWKS | TISCHLER, JOE | Elementary |
| LOS ATREVIDOS EN LA ISLA DE LOS NIMOVILES | PUNSET, ELSA | Elementary |
| LOS AUTOS DE FORMULA 1 | HARRIS, BIZZY | Elementary |
| LOS AUTOS DE INDY | HARRIS, BIZZY | Elementary |
| LOS AUTOS DE RALLY | HARRIS, BIZZY | Elementary |
| LOS AUTOS DE SERIE | HARRIS, BIZZY | Elementary |
| LOS AUTOS DEPORTIVOS | LOWELL, BARBARA | Elementary |
| LOS AVIONES CONTRA INCENDIOS | HARRIS, BIZZY | Elementary |
| LOS AVIONES DE COMBATE | WILLIS, JOHN | Elementary |
| LOS BABUINOS | BOLTE, MARI | Elementary |
| LOS BICHOS QUE PICAN | KORAN, MARIA | Elementary |
| LOS BIOMAS | KORAN, MARIA | Elementary |
| LOS BISONTES | ARNOLD, QUINN M | Elementary |
| LOS BMW : (SPANISH) | SCHUH, MARI | Elementary |
| LOS BOLD. UNA FAMILIA DE HIENAS | CLARY, JULIAN | Elementary |
| LOS BOMBEROS | MURRAY, LAURA K | Elementary |
| LOS BOSTON CELTICS | TISCHLER, JOE | Elementary |
| LOS BOTES DE RESCATE | HARRIS, BIZZY | Elementary |
| LOS BRAVOS | LACERA, MEGAN | Elementary |
| LOS CABALLOS | SIEMENS, JARED | Elementary |
| LOS CABALLOS | ARNOLD, QUINN M | Elementary |
| LOS CACHORROS DE LOS CARPINCHOS | NILSEN, GENEVIEVE | Elementary |
| LOS CAIMANES | WEAKLAND, MARK | Elementary |
| LOS CAIMANES Y LOS COCODRILOS | MARSH, LAURA | Elementary |
| LOS CALAMARES | SCHUH, MARI | Elementary |
| LOS CAMALEONES | WEAKLAND, MARK | Elementary |

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| LOS CAMBIOS DE LOS LIQUIDOS : LA EVAPORACION, LA CONDENSACION | COUPE, JESSICA | Elementary |
| LOS CAMBIOS DE LOS SOLIDOS : LA FUSION, EL CONGELAMIENTO | COUPE, JESSICA | Elementary |
| LOS CAMIONES 4X4S | SIPPERLEY, KELI | Elementary |
| LOS CAMIONES CISTERNA | RIGGS, KATE | Elementary |
| LOS CAMIONES DE BASURA | ARNOLD, QUINN M | Elementary |
| LOS CAMIONES DE BOMBEROS | HARRIS, BIZZY | Elementary |
| LOS CAMIONES DE BOMBEROS | GREVE, MEG | Elementary |
| LOS CAMIONES DE REMOLQUE | HARRIS, BIZZY | Elementary |
| LOS CAMIONES DE REMOLQUE | RIGGS, KATE | Elementary |
| LOS CAMIONES GRANDES | GREVE, MEG | Elementary |
| LOS CAMIONES HORMIGONERA | PETTIFORD, REBECCA | Elementary |
| LOS CAMIONES MONSTRUO | GILLES, RENAE | Elementary |
| LOS CAMIONES MONSTRUO | GREVE, MEG | Elementary |
| LOS CAMIONES MONSTRUO | ARNOLD, QUINN M | Elementary |
| LOS CARDENALES | NILSEN, GENEVIEVE | Elementary |
| LOS CARTEROS | MURRAY, LAURA K | Elementary |
| LOS CARTEROS DEL ESPACIO | COPONS, JAUME | Elementary |
| LOS CASTORES | ARNOLD, QUINN M | Elementary |
| LOS CELOS | BACH, RACHEL | Elementary |
| LOS CERDOS | SIEMENS, JARED | Elementary |
| LOS CHELOS | DALY, RUTH | Elementary |
| LOS CHICAGO BULLS | TISCHLER, JOE | Elementary |
| LOS CICLISTAS DE LAS PEQUENAS ESTRELLAS | FARLEY, TAYLOR | Elementary |
| LOS CIENTIFICOS ESTUDIAN EL MUNDO | MORRIS, HAROLD | Elementary |
| LOS CIENTOS DE HIYABS DE HANA | GUTTA, RAZEENA OMAR | Elementary |
| LOS CINCO SENTIDOS | LOPETZ, CHRISTIAN | Elementary |
| LOS CIRCULOS | DAS, PRIYANKA | Elementary |
| LOS CLEVELAND CAVALIERS | TISCHLER, JOE | Elementary |
| LOS CLEVELAND GUARDIANS : (SPANISH) | TISCHLER, JOE | Elementary |
| LOS CLONES NINJA | DO, ANH | Elementary |
| LOS COCODRILOS | WEAKLAND, MARK | Elementary |
| LOS COHETES | BAKER, DAVID | Elementary |
| LOS COLIBRIES | ARNOLD, QUINN M | Elementary |
| LOS COLORES DE LOS ANIMALES | KORAN, MARIA | Elementary |
| LOS COMPAS 6. COMPAS Y LA ENTIDAD.EXE | MIKECRACK | Elementary |
| LOS COMPAS 8. LOS COMPAS Y LA AVENTURA EN MINIATURA | MIKECRACK | Elementary |
| LOS COMPAS ESCAPAN DE LA PRISION | MIKECRACK | Elementary |
| LOS COMPAS VS. HACKERS | MIKECRACK | Elementary |
| LOS COMPAS Y EL DESPERTAR DE LA MOMIA | MIKECRACK | Elementary |
| LOS COMPAS Y EL DIAMANTITO LEGENDARIO | MIKECRACK | Elementary |
| LOS COMPAS Y LA CAMARA DEL TIEMPO | MIKECRACK | Elementary |

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| LOS COMPAS Y LA MALDICION DE MIKECRACK | MIKECRACK | Elementary |
| LOS COMPAS Y LA MANSION DE CHOCOLATE | MIKECRACK | Elementary |
| LOS CONDUCTORES DE AUTOBUS | MURRAY, LAURA K | Elementary |
| LOS CONEJILLOS DE INDIAS | GILLES, RENA E | Elementary |
| LOS CONEJOS | NILSEN, GENEVIEVE | Elementary |
| LOS CORALES | SCHUH, MARI | Elementary |
| LOS CRETINOS : LOS PEORES VECINOS | JAMES, GREG | Elementary |
| LOS CUADRADOS | DAS, PRIYANKA | Elementary |
| LOS CUERNOS | CULLIFORD, AMY | Elementary |
| LOS DALLAS MAVERICKS | TISCHLER, JOE | Elementary |
| LOS DATOS SON INFORMACION | MORGANELLI, ADRIANNA | Elementary |
| LOS DEL MEDIO | APPLEBAUM, KIRSTY | Elementary |
| LOS DELFINES | RIGGS, KATE | Elementary |
| LOS DENVER NUGGETS | TISCHLER, JOE | Elementary |
| LOS DEPORTES DE COMBATE | OSBORNE, M K | Elementary |
| LOS DEPORTES DE INVIERNO | KORAN, MARIA | Elementary |
| LOS DEPORTES DE VERANO | KORAN, MARIA | Elementary |
| LOS DEPORTES EXTREMOS | KORAN, MARIA | Elementary |
| LOS DETROIT PISTONS | BULCAO JR, DENNY | Elementary |
| LOS DETROIT TIGERS : (SPANISH) | TISCHLER, JOE | Elementary |
| LOS DEVORASUENOS | WEST, JACQUELINE | Elementary |
| LOS DIAS DE LA SEMANA = DAYS OF THE WEEK | YOUSSEF, JAGGER | Elementary |
| LOS DINOSAURIOS Y LA PREHISTORIA | ZUBIETA, H M | Elementary |
| LOS DOCTORES | MURRAY, LAURA K | Elementary |
| LOS DRAGONES DE KOMODO | WEAKLAND, MARK | Elementary |
| LOS DRAGONES DE MAR | SCHUH, MARI | Elementary |
| LOS EDIFICIOS ESTAN HECHOS DE FORMAS | KELLY, MIRANDA | Elementary |
| LOS ELEFANTES | RIGGS, KATE | Elementary |
| LOS ENTRENADORES | MURRAY, LAURA K | Elementary |
| LOS ERRORES NOS AYUDAN A APRENDER | JOHNSON, ROBIN | Elementary |
| LOS ESCARABAJOS GOLIAT | CARR, AARON | Elementary |
| LOS ESCORPIONES | BAHN, CHRISTOPHER | Elementary |
| LOS ESCORPIONES | NUGENT, SAMANTHA | Elementary |
| LOS EXPLORADORES SECRETOS Y LA CAIDA DEL COMETA | KING, S J | Elementary |
| LOS EXPLORADORES SECRETOS Y LOS GUARDAPARQUES DE LA SELVA | KING, S J | Elementary |
| LOS FANTASMAS DE RANCHO ESPANTO | CUEVAS, ADRIANNA | Elementary |
| LOS FANTASMAS TIENEN BUENA LETRA | HEREDIA, MARIA FERNANDA | Elementary |
| LOS FELINOS DE LOS PRESIDENTES | HANSEN, GRACE | Elementary |
| LOS FERRARIS : (SPANISH) | SCHUH, MARI | Elementary |
| LOS GATOS ABISINIOS | STORM, MARYSA | Elementary |
| LOS GATOS AMERICANOS DE PELO CORTO | STORM, MARYSA | Elementary |
| LOS GATOS ESFINGE | STORM, MARYSA | Elementary |

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| LOS GATOS MAINE COON | STORM, MARYSA | Elementary |
| LOS GATOS RAGDOLL | STORM, MARYSA | Elementary |
| LOS GATOS SIAMESES | STORM, MARYSA | Elementary |
| LOS GAVIALES | HANSEN, GRACE | Elementary |
| LOS GIRASOLES | QUICK, J F | Elementary |
| LOS GLACIARES | GILLES, RENAE | Elementary |
| LOS GOLDEN STATE WARRIORS : (SPANISH) | TISCHLER, JOE | Elementary |
| LOS GORILAS | RIGGS, KATE | Elementary |
| LOS GRANDES CAMIONES | ARNOLD, QUINN M | Elementary |
| LOS GRILLOS | WILLIS, JOHN | Elementary |
| LOS GUEPARDOS | BRANDLE, MARIE | Elementary |
| LOS GUEPARDOS | RIGGS, KATE | Elementary |
| LOS GUSANOS DE LA SEDA | MONTGOMERY, ANNE | Elementary |
| LOS HELICOPTEROS | HARRIS, BIZZY | Elementary |
| LOS HELICOPTEROS | WILLIS, JOHN | Elementary |
| LOS HERBIVOROS | WILLIS, JOHN | Elementary |
| LOS HERMANOS WRIGHT | HERNANDEZ, MARISSA | Elementary |
| LOS HIJOS DEL SOL | CHIRIF, MICAELA | Elementary |
| LOS HONGOS | MIKOLEY, KATE | Elementary |
| LOS HOT RODS : (SPANISH) | TERP, GAIL | Elementary |
| LOS HOUSTON ROCKETS | BARRY, JAMES | Elementary |
| LOS HURACANES | SUEN, ANASTASIA | Elementary |
| LOS HURACANES | WILLIS, JOHN | Elementary |
| LOS INCENDIOS FORESTALES | SUEN, ANASTASIA | Elementary |
| LOS INCREIBLES DESTRUCTORES DE RECORDS | PEARSON, JENNY | Elementary |
| LOS INDIGENAS DE LAS LLANURAS : SOBREVIVIR EN LA GRAN EXTENSION | PRIOR, JENNIFER | Elementary |
| LOS INDIGENAS DEL ESTE : LOS PUEBLOS DEL BOSQUE | SCHWARTZ, HEATHER | Elementary |
| LOS INDIGENAS DEL OESTE : LA LUCHA CONTRA LOS ELEMENTOS | SCHWARTZ, HEATHER | Elementary |
| LOS INDIGENAS EN EL SIGLO XIX : DERECHOS Y RESISTENCIA | ALARCON, ROBEN | Elementary |
| LOS INGENIEROS | MURRAY, LAURA K | Elementary |
| LOS INSECTOS DEL PATIO | KORAN, MARIA | Elementary |
| LOS JAGUAR : (SPANISH) | SCHUH, MARI | Elementary |
| LOS JAGUARES | THIELGES, ALISSA | Elementary |
| LOS JAGUARES | ARNOLD, QUINN M | Elementary |
| LOS JAGUARES CACHORROS | NILSEN, GENEVIEVE | Elementary |
| LOS KARTS : (SPANISH) | LOWELL, BARBARA | Elementary |
| LOS LADRONES BUENOS | RUNDELL, KATHERINE | Elementary |
| LOS LAMBORGHINIS : (SPANISH) | SCHUH, MARI | Elementary |
| LOS LEMURES CACHORROS | NILSEN, GENEVIEVE | Elementary |
| LOS LEONES | RIGGS, KATE | Elementary |

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| LOS LEOPARDOS | THIELGES, ALISSA | Elementary |
| LOS LEOPARDOS | BRANDLE, MARIE | Elementary |
| LOS LIBROS DE LA SENORA JELLA | STINSON, KATHY | Elementary |
| LOS LINCES | THIELGES, ALISSA | Elementary |
| LOS LOBOS | KISSOCK, HEATHER | Elementary |
| LOS LOBOS | RIGGS, KATE | Elementary |
| LOS LOROS | THIELGES, ALISSA | Elementary |
| LOS LOWRIDERS : (SPANISH) | THIELGES, ALISSA | Elementary |
| LOS MACARRONES Y DE LA CHEF KATE | FRIEDMAN, LAURIE | Elementary |
| LOS MANATIES | SCHUH, MARI | Elementary |
| LOS MAPACHES | KISSOCK, HEATHER | Elementary |
| LOS MAPACHES | NILSEN, GENEVIEVE | Elementary |
| LOS MECANICOS | MURRAY, LAURA K | Elementary |
| LOS MEDIOAMBIENTES | MCDOWELL, PAMELA | Elementary |
| LOS MIAMI MARLINS : (SPANISH) | PETERSON, MEGAN COOLEY | Elementary |
| LOS MILWAUKEE BUCKS : (SPANISH) | BARRY, JAMES | Elementary |
| LOS MINNESOTA TWINS : (SPANISH) | TISCHLER, JOE | Elementary |
| LOS MITOS GRIEGOS DE TIFON Y PEGASO : CONTADOS | | |
| PARA NINOS Y NINAS | AQUINO, ROSA GOMEZ | Elementary |
| LOS MONORRIELES | ARNOLD, QUINN M | Elementary |
| LOS MONOS | RIGGS, KATE | Elementary |
| LOS MONSTER TRUCKS : (SPANISH) | TERP, GAIL | Elementary |
| LOS MONSTRUOS DE GILA | WEAKLAND, MARK | Elementary |
| LOS MONTACARGAS | BOLTE, MARI | Elementary |
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| LOS MOSQUEMATICOS : UN MISTERIO MULTIPLICADO | LEIGHTON, JONNY | Elementary |
| LOS MOSQUEMATICOS : UNA AVENTURA MATEMATICA | | |
| MENTAL | LEIGHTON, JONNY | Elementary |
| LOS MURCIELAGOS | CARNEY, ELIZABETH | Elementary |
| LOS NEW YORK KNICKS | BARRY, JAMES | Elementary |
| LOS NEW YORK YANKEES : (SPANISH) | GOODMAN, MICHAEL E | Elementary |
| LOS NUMEROS = NUMBERS | YOUSSEF, JAGGER | Elementary |
| LOS OAKLAND ATHLETICS : (SPANISH) | TISCHLER, JOE | Elementary |
| LOS OBJETOS QUE NO SON SERES VIVOS | CONN, MARLA | Elementary |
| LOS OJOS | CULLIFORD, AMY | Elementary |
| LOS OJOS Y LO IMPOSIBLE | EGGERS, DAVE | Elementary |
| LOS ORGANISMOS | SIEMENS, JARED | Elementary |
| LOS OSOS NEGROS | KISSOCK, HEATHER | Elementary |
| LOS OSOS PARDOS | ARNOLD, QUINN M | Elementary |
| LOS OSOS PEREZOSOS BEBES | NILSEN, GENEVIEVE | Elementary |
| LOS OVALOS | DAS, PRIYANKA | Elementary |
| LOS PANDAS | DENISTON, NATALIE | Elementary |
| LOS PANTALONES DE LUISA | ISERN, SUSANNA | Elementary |
| LOS PARAMEDICOS | DALY, RUTH | Elementary |

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| LOS PECES PAYASO | RIGGS, KATE | Elementary |
| LOS PEJESAPOS RAYADOS | HANSEN, GRACE | Elementary |
| LOS PEORES PROFES DEL MUNDO | WALLIAMS, DAVID | Elementary |
| LOS PERROS DE LOS PRESIDENTES | HANSEN, GRACE | Elementary |
| LOS PERROS MILITARES | BRANDLE, MARIE | Elementary |
| LOS PERROS PASTORES | BRANDLE, MARIE | Elementary |
| LOS PETIRROJOS | NILSEN, GENEVIEVE | Elementary |
| LOS PHILADELPHIA 76ERS : (SPANISH) | BULCAO JR, DENNY | Elementary |
| LOS PICOZAPATOS | HANSEN, GRACE | Elementary |
| LOS PINGUINOS | RIGGS, KATE | Elementary |
| LOS PITTSBURGH PIRATES : (SPANISH) | TISCHLER, JOE | Elementary |
| LOS POLLOS | SIEMENS, JARED | Elementary |
| LOS PORSCHE : (SPANISH) | ARRIGO, AUGUST B | Elementary |
| LOS PORTAVIONES | WILLIS, JOHN | Elementary |
| LOS PORTLAND TRAIL BLAZERS | BULCAO, DENNY, JR | Elementary |
| LOS PRIMEROS EXPLORADORES | SCHWARTZ, HEATHER | Elementary |
| LOS PROTISTAS | MIKOLEY, KATE | Elementary |
| LOS PUERCOESPINES | BAHN, CHRISTOPHER | Elementary |
| LOS PULPOS | RIGGS, KATE | Elementary |
| LOS PUMAS | THIELGES, ALISSA | Elementary |
| LOS RATONES | NILSEN, GENEVIEVE | Elementary |
| LOS RECTANGULOS | DAS, PRIYANKA | Elementary |
| LOS ROBINSON Y LA BIBLIOTECA PIRATA | EMMETT, JONATHAN | Elementary |
| LOS ROMBOS | DAS, PRIYANKA | Elementary |
| LOS SACRAMENTO KINGS : (SPANISH) | BULCAO JR, DENNY | Elementary |
| LOS SALTAMONTES | CARR, AARON | Elementary |
| LOS SAN ANTONIO SPURS | BULCAO JR, DENNY | Elementary |
| LOS SAXOFONES | DALY, RUTH | Elementary |
| LOS SECRETOS DEL VESUBIO | LAWRENCE, CAROLINE | Elementary |
| LOS SERES VIVOS | CONN, MARLA | Elementary |
| LOS SIETE CONTINENTES | KORAN, MARIA | Elementary |
| LOS SIMBOLOS ESTADOUNIDENSES | KORAN, MARIA | Elementary |
| LOS SIMBOLOS NACIONALES NORDICOS | RYLANDS, WARREN | Elementary |
| LOS SONIDOS DE LOS ANIMALES | KORAN, MARIA | Elementary |
| LOS SPRINT CARS : (SPANISH) | HARRIS, BIZZY | Elementary |
| LOS STOCK CARS : (SPANISH) | LOWELL, BARBARA | Elementary |
| LOS TANQUES | WILLIS, JOHN | Elementary |
| LOS TELESCOPIOS ESPACIALES | DITTMER, LORI | Elementary |
| LOS TERREMOTOS | SUEN, ANASTASIA | Elementary |
| LOS TIBURONES | DENISTON, NATALIE | Elementary |
| LOS TIBURONES | RIGGS, KATE | Elementary |
| LOS TIBURONES DUENDE | HANSEN, GRACE | Elementary |
| LOS TIEMPOS REVUELTOS | MILLE, LEONOR GARCIA | Elementary |
| LOS TIGRES | THIELGES, ALISSA | Elementary |

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| LOS TIGRES | RIGGS, KATE | Elementary |
| LOS TIPOS MALOS EN CORTAR POR LO SANO | BLABEY, AARON | Elementary |
| LOS TIPOS MALOS EN LA ELEGIDA?! | BLABEY, AARON | Elementary |
| LOS TOMATES | QUICK, J F | Elementary |
| LOS TORNADOS : (SPANISH) | SUEN, ANASTASIA | Elementary |
| LOS TORONTO BLUE JAYS : (SPANISH) | GOODMAN, MICHAEL E | Elementary |
| LOS TORONTO RAPTORS | TISCHLER, JOE | Elementary |
| LOS TRANVIAS | ARNOLD, QUINN M | Elementary |
| LOS TRENES | SHIELDS, AMY | Elementary |
| LOS TRENES CARGUEROS | ARNOLD, QUINN M | Elementary |
| LOS TRENES LIGEROS | ARNOLD, QUINN M | Elementary |
| LOS TRES CABRITOS BILLY BLOF | MUELLER, JENNA | Elementary |
| LOS TRES CHIVITOS GRUFF | BARNETT, MAC | Elementary |
| LOS TRES COCHINITOS | ANDERSON, SHANNON | Elementary |
| LOS TRES MOSQUETEROS | DUMAS, ALEXANDRE | Elementary |
| LOS TRIANGULOS | DAS, PRIYANKA | Elementary |
| LOS UKELELES : (SPANISH) | DALY, RUTH | Elementary |
| LOS VEHICULOS ESPACIALES | DITTMER, LORI | Elementary |
| LOS VEHICULOS TODO TERRENO | SIPPERLEY, KELI | Elementary |
| LOS VIAJES DE GULLIVER | FERRAN, LITO | Elementary |
| LOS VIAJES DE ULISES | CIMA, LODOVICA | Elementary |
| LOS VIERNES COMEMOS CHURROS | ALVARADO, JENNY | Elementary |
| LOS VIKINGOS | SAURA, MIGUEL ANGEL | Elementary |
| LOS VISITANTES MUTANTES | ORO, BEGONA | Elementary |
| LOS VOLCANES | GILLES, RENAE | Elementary |
| LOS WASHINGTON WIZARDS | BULCAO, DENNY, JR | Elementary |
| LOS YETIS SON LO PEOR | WILLAN, ALEX | Elementary |
| LOS ZAPATICOS DE ROSA | MARTI, JOSE | Elementary |
| LOS ZORROS ARTICOS | BOLTE, MARI | Elementary |
| LOS ZORROS VOLADORES | HANSEN, GRACE | Elementary |
| Lost and found in the city | Higgins, Cam | Elementary |
| Lost at Windy River : a true story of survival | Rathgeber, Trina | Elementary |
| LOTERIA : (SPANISH) | VALENTI, KARLA ARENAS | Elementary |
| Love From Anna Hibiscus | Atinuke | Elementary |
| LOVELY ELA Y EL LIBRO ENCANTADO | ELA, LOVELY | Elementary |
| LOVELY ELA Y LA MALDICION DE LA ACADEMIA DE MAGIA | ELA, LOVELY | Elementary |
| Lowji discovers America | Fleming, Candace | Elementary |
| LPS ANIMALES MAS LENTOS | AUSTEN, LILY | Elementary |
| LU BIAN HUA : (SIMPLIFIED CHINESE) | LAWSON, JONARNO | Elementary |
| LU LA LU XIAN SHENG DE TING YAN : (SIMPLIFIED) | HIROSHI, ITO | Elementary |
| LU LA LU XIAN SHENG QING KE : (SIMPLIFIED) | HIROSHI, ITO | Elementary |
| LU LI YOU BO BO : (SIMPLIFIED) | HIDEKO, ISE | Elementary |
| LUCA Y LUCKY | GASTON, STEPHANIE | Elementary |

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| LUCES, CAMARA, SNACCION! | ABDO, KENNY | Elementary |
| LUCHA LIBRE | BOLTE, MARI | Elementary |
| LUCHA LIBRE | TERP, GAIL | Elementary |
| LUCY JUEGA AL BEISBOL | BOWES, LISA | Elementary |
| Lucy Lancaster and the stormy day | Coven, Willow | Elementary |
| Lucy Lancaster in the spotlight | Coven, Willow | Elementary |
| Lucy Lancaster is totally in control | Coven, Willow | Elementary |
| Lucy Lancaster it's Opposite Day! | Coven, Willow | Elementary |
| Lucy Lancaster Wants a Rematch | Coven, Willow | Elementary |
| LUCY LOPEZ : PROGRAMADORA ESTRELLA | MILLS, CLAUDIA | Elementary |
| LUGAR PERFECTO | DE LA PENA, MATT | Elementary |
| LUGAR PERFECTO | COUSINS, LUCY | Elementary |
| LUGARES DE LEYENDA | SCRAGG, HAILEY | Elementary |
| LUGARES MISTERIOSOS | SCRAGG, HAILEY | Elementary |
| LUGE : (SPANISH) | GISH, ASHLEY | Elementary |
| LUIS Y CARO VS. LOS FANTASMAS DE LA CIUDAD! | CAMPOS, CHUY | Elementary |
| LUKE ANDA SUELTO | BLISS, HARRY | Elementary |
| LULU DICE BASTA | ARAOS, JOSEFA | Elementary |
| LULU QUIERE SER PRESIDENTA | ARAOS, JOSEFA | Elementary |
| LUNA OSCURA | MORENO, HEIDI | Elementary |
| LUO LA YAO QU FEI ZHOU : (SIMPLIFIED CHINESE) | VILLENEUVE, ANNE | Elementary |
| LUO LUO DE CAI YUAN : (SIMPLIFIED CHINESE) | CHENG, SHI YAN | Elementary |
| LUO SHEN FU (HUI BEN BAN) : (SIMPLIFIED CHINESE) | ZHI, CAO | Elementary |
| LUZ ILUMINA LA DISLEXIA | CANAL, EULALIA | Elementary |
| LUZ LUCERO, ASTRONAUT GIRL = LUZ LUCERO, NINA ASTRONAUTA | HERNANDEZ, ZAIDA | Elementary |
| LUZ PROPIA : UN LIBRO SOBRE SERES QUE BRILLAN | ANTHONY, FRANZ | Elementary |
| MA DE LIN DE JIU MING GOU (KAI DI KE : (SIMPLIFIED CHINESE) | BEMELMANS, LUDWIG | Elementary |
| MA DE LIN HE JI PU SAI REN (XIN) : (SIMPLIFIED CHINESE) | BEMELMANS, LUDWIG | Elementary |
| MA MA BU JIAN LE : (SIMPLIFIED CHINESE) | COBB, REBECCA | Elementary |
| MA MA GONG CHANG : (SIMPLIFIED CHINESE) | BAO, YU | Elementary |
| MA MA MA DE HONG SHA FA : (SIMPLIFIED CHINESE) | WILLIAMS, VERA | Elementary |
| MA MA SHANG BAN WO BU KU : (SIMPLIFIED CHINESE) | FAIRFIELD, BONNIE FORT | Elementary |
| MA MA SHI GE MO SHU SHI : (SIMPLIFIED CHINESE) | KUI, ZHU | Elementary |
| MA MA YAO SHENG XIAO BAO BAO LE : (SIMPLIFIED CHINESE) | BURNINGHAM, JOHN | Elementary |
| MA MA YI DING LAI JIE NI : (SIMPLIFIED CHINESE) | LUO, WANG | Elementary |
| MA XI TUAN DE QI MIAO YE : (SIMPLIFIED CHINESE) | MITSUMASA, ANNO | Elementary |
| MACHINES = LAS MAQUINAS | BERENDES, MARY | Elementary |

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| MACHU PICCHU : (SPANISH) | DITTMER, LORI | Elementary |
| MADRE DE LOS TIBURONES | MARQUEZ, MELISSA CRISTINA | Elementary |
| MADRE SIRENA | CARDENAS, TERESA | Elementary |
| MADRINA MUERTE | NICHOLLS, SALLY | Elementary |
| MAESTRA DE VUELO : UN CUENTO SOBRE EL VALOR DE LOS MAESTROS | REGUERA, RAQUEL DIAZ | Elementary |
| MAESTRO | BENDER, DOUGLAS | Elementary |
| MAGALINA Y EL BOSQUE DE LOS ANIMALES MAGICOS | DOUYE, SYLVIA | Elementary |
| MAGIA DE LA LUNA ESMERALDA | VILA, LAURA | Elementary |
| MAGIA DE LAS LETRAS | REYES, ELISA | Elementary |
| Magic Friends | West, Chelsea | Elementary |
| MAGIC STARS : 1 : SOMOS LAS ELEGIDAS! | SERON, IGUAZEL | Elementary |
| MAGIC STARS : 2 : CAOS EN EL COLE! | SERON, IGUAZEL | Elementary |
| Magicians | Blexbolex and Snelson, Karin | Elementary |
| MAGICO AUN | DITERLIZZI, ANGELA | Elementary |
| MAGNETOS | LOPETZ, CHRISTIAN | Elementary |
| MAGNIFICAS PLANTITAS BAILADORAS DE MAMA | TREJO, JESUS | Elementary |
| MAGOS | HANSEN, GRACE | Elementary |
| MAGOS EN EL COLEGIO | BURAKKUBERI | Elementary |
| MAISY VA AL DENTISTA | COUSINS, LUCY | Elementary |
| MAISY VA AL PREESCOLAR | COUSINS, LUCY | Elementary |
| MAISY VISITA LA BIBLIOTECA | COUSINS, LUCY | Elementary |
| Making knot projects | Rau, Dana Meachen | Elementary |
| MALA HERMANA | HARPER, CHARISE MERICLE | Elementary |
| MALA SUERTE ME SIGUE | SIQUEIRA, ANA | Elementary |
| MALDICIONES Y MITOS | RIORDAN, RICK | Elementary |
| MAMA ELIZABETI (SPANISH) | STUVE-BODEEN, STEPHANIE | Elementary |
| MAMA GALLINA | COBB, AMY | Elementary |
| MAMA GANSO ANDA POR LAS NUBES | ANDERSON, SHANNON | Elementary |
| MAMA GOOSE : A LATINE NURSERY TREASURY = UN TESORO DE RIMAS | ADA, ALMA FLOR | Elementary |
| MAMA GOOSE GETS A GOOSE EGG = MAMA GANSO ANDA POR LAS NUBE | ANDERSON, SHANNON | Elementary |
| Mama Miti : Wangari Maathai and the trees of Kenya | Napoli, Donna Jo | Elementary |
| MAMA PINGUINA ES LA MEJOR | HAUGHTON, CHRIS | Elementary |
| MAMAMIGAS | GONZALEZ, PAULA | Elementary |
| MAMAS ANIMALES | GOLKAR, GOLRIZ | Elementary |
| Mama's Roti | Mirchandani, R | Elementary |
| MAMIACHI Y YO : EL MARIACHI DE MI MAMI | GUTIERREZ, JOLENE | Elementary |
| MAMIFEROS | FURSTINGER, NANCY | Elementary |
| MANCHITAS LA GATA | MULLARKEY, LISA | Elementary |
| MANG MANG LU LU ZHEN : (SIMPLIFIED CHINESE) | SCARRY, RICHARD | Elementary |

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| MANISERO | DEEDY, CARMEN AGRA | Elementary |
| MANOLO MILLARES : EL PINTOR DE LAS ARPILLERAS | QUINEY, AITOR | Elementary |
| MANOS A LA OBRA! | TRUJILLO, CARMELA | Elementary |
| MANOS A LA TIERRA. CREA TU PROPIO JARDIN | BRADLEY, KIRSTEN | Elementary |
| MANTARRAYAS | SCHUH, MARI | Elementary |
| MANUAL CREATIVO DE MINECRAFT | | Elementary |
| MANUAL DE COMBATE DE MINECRAFT | | Elementary |
| Manual de un heroe para las vacaciones de verano | Cartaya, Pablo | Elementary |
| MANUAL PARA SUPERHEROES : 3 : SOLOS | VAHLUND, ELIAS | Elementary |
| Many things at once | Hiranandani, Veera | Elementary |
| MAO MAO + GOU + SHI TOU - SHI TOU : (SIMPLIFIED CHINESE) | RONG, REN RONG | Elementary |
| MAO MAO, HUI JIA LOU! : (SIMPLIFIED CHINESE) | QIONG, YU LI | Elementary |
| MAO ZI : (SIMPLIFIED CHINESE) | UNGERER, TOMI | Elementary |
| MAPACHES BEBES | THOMPSON, KIM | Elementary |
| MAPAS DE LA VIA LACTEA | SIPE, NICOLE | Elementary |
| MAQUINAS CREATIVAS | RICE, DONA HERWECK | Elementary |
| MAQUINAS GRANDES PARA CONSTRUIR | MAURER, TRACY NELSON | Elementary |
| MAQUINAS GRANDES PARA EL CAMPO | MAURER, TRACY NELSON | Elementary |
| MAQUINAS SIMPLES | CONN, MARLA | Elementary |
| MAR LOPEZ PEDIATRA : NOA Y LOS MOCOS | LOPEZ, MAR | Elementary |
| MARAVILLAS DEL CUERPO POR DENTRO Y POR FUERA | RAMIREZ, GRACIELA INIESTRA | Elementary |
| MARAVILLAS DEL MUNDO ACUATICO | HUME, SAM | Elementary |
| MARAVILLAS DEL PLANETA TIERRA | OLDERSHAW, CALLY | Elementary |
| MARAVILLAS NATURALES | HOARE, BEN | Elementary |
| MARAVILLOSO MAGO DE OZ | ORO, BEGONA | Elementary |
| MARIA Y COCO EN VITAMINAPOLIS. DESCUBRE EL SUPERPODER DE LAS | BASCUNANA, MARIA HERNAN | Elementary |
| MARIACHIS DE ADELA | VEGA, DENISE | Elementary |
| MARIAMA : DIFERENTE PERO IGUAL | CORNELLES, JERONIMO | Elementary |
| MARIANO'S FIRST GLOVE = EL PRIMER GUANTE DE MARIANO | CASILLA, ROBERT | Elementary |
| MARIE CURIE : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| MARIE CURIE : EL CORAJE DE UNA CIENTIFICA | FANLO, AFRICA | Elementary |
| MARIE CURIE : PIONERA DE LA FISICA | CREGAN, ELIZABETH R C | Elementary |
| MARIE CURIE EN EL PAIS DE LA CIENCIA | COHEN-JANCA, IRENE | Elementary |
| MARIPOSA | MAJEWski, MARC | Elementary |
| MARIPOSAS | JACOBSON, BRAY | Elementary |
| MARIPOSAS MONARCA : UNA HISTORIA DE MIGRACION | AMSTUTZ, LISA J | Elementary |
| MARIPOSAS MONARCAS | GIBBONS, GAIL | Elementary |
| MARIPOSAS MORFO AZULES | THIELGES, ALISSA | Elementary |

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| MARTE | THIELGES, ALISSA | Elementary |
| MARTE ES | SLADE, SUZANNE | Elementary |
| MARTIN CHIRINO : EL NINO QUE QUERIA MOVER EL HORIZONTE | CASTANO, JESUS MARIA | Elementary |
| MARTIN LUTHER KING JR. : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| MARTIN PARLANCHIN | MATEO, CARMEN | Elementary |
| MARTINA FUTBOLISTA | ISERN, SUSANNA | Elementary |
| MARVEL STUDIOS ENCICLOPEDIA DE PERSONAJES | BRAY, ADAM | Elementary |
| MARY ANNING : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| MARY OLIVER : THE ART AND LIFE OF A PRIZED AMERICAN POET : (SPANISH) | BOLTE, MARI | Elementary |
| MAS ALLA DEL ARBOL GUARDIAN | CAMACHO, BIBIANA | Elementary |
| MAS ALLA DEL ESPACIO | MONTGOMERY, R A | Elementary |
| MASCOTAS INUSUALES | JACOBS, PAT | Elementary |
| MASCOTAS RARAS DE LOS PRESIDENTES | HANSEN, GRACE | Elementary |
| MATEMATICAS EN EL MERCADO | CRAVER, ELISE | Elementary |
| MATEO HACE UN DIBUJO | SWARTZ, LARRY | Elementary |
| MATIAS TIENE CINCO AMIGOS | DEL CAMP, DAVID MARTIN | Elementary |
| MAX MIAU : 1 : EL SUPERHEROE GATUNO | GALLAGHER, JOHN | Elementary |
| MAX MIAU : 2 : UN SUPERHEROE SIN PODERES? | GALLAGHER, JOHN | Elementary |
| Max's story | Cameron, W. Bruce | Elementary |
| MAYA ANGELOU : (SPANISH) | KAISER, LISBETH | Elementary |
| MAYOR QUIERO SER...FELIZ 3 : 6 CUENTOS PARA POTENCIAR LA | GARCIA, ANNA MORATO | Elementary |
| Me and other bunnies | Willems, Mo | Elementary |
| ME ENCANTA COMPARTIR CON COMEGALLETAS : UN LIBRO SOBRE LA GENEROSIDAD | MILLER, MARIE-THERESE | Elementary |
| ME ENCANTA LA NIEVE | HENRY, STEVE | Elementary |
| ME GUSTA BAILAR | GAERTNER, MEG | Elementary |
| ME GUSTA CONSTRUIR | GAERTNER, MEG | Elementary |
| ME GUSTA EL BALONCESTO | GAERTNER, MEG | Elementary |
| ME GUSTA EL FUTBOL | GAERTNER, MEG | Elementary |
| ME GUSTA LA GRANJA | ROTNER, SHELLEY | Elementary |
| ME GUSTA MI CARRO | ROBERTSON, MICHAEL | Elementary |
| ME GUSTA PINTAR | GAERTNER, MEG | Elementary |
| ME GUSTAN LOS CABALLOS | GAERTNER, MEG | Elementary |
| ME GUSTAN LOS GATOS | GAERTNER, MEG | Elementary |
| ME GUSTAN LOS PERROS | GAERTNER, MEG | Elementary |
| ME GUSTARIA SER LA VENTANA DE UNA VIEJA PERRITA SABIA | STEAD, PHILIP C | Elementary |
| ME HUELE A GATO | BOOTH, JACK | Elementary |
| ME LLAMO LA CHIVA! : EL COLORIDO BUS DE LOS ANDES MECANICOS | HERNANDEZ, KAROL HONDERS, CHRISTINE | Elementary Elementary |

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| MECANICOS | GOLKAR, GOLRIZ | Elementary |
| MEDICOS | GOLKAR, GOLRIZ | Elementary |
| MEDIDAS | BENDER, DOUGLAS | Elementary |
| MEDUSAS | SCHUH, MARI | Elementary |
| MEESH UNA MALA DEMONIA : 1 | LAM, MICHELLE | Elementary |
| MEESH UNA MALA DEMONIA : 2 : EL SECRETO DE EVA | LAM, MICHELLE | Elementary |
| MEET THE DINOSAURS = CONOCE LOS DINOSAURIOS | | Elementary |
| Meet the mini-mammals : a night at the natural history museum | Stewart, Melissa | Elementary |
| Mehndi designs : traditional henna body art | Noble, Marty | High School |
| MEI GUAN XI MEI GUAN XI : (SIMPLIFIED) | HIROSHI, ITO | Elementary |
| MEI GUO GUO JIA DI LI : JIAO NI DU DO : (SIMPLIFIED CHINESE) | NEWMAN, ALINE ALEXANDER | Elementary |
| MEI LI DE LUO XUAN : (SIMPLIFIED CHINESE) | SIDMAN, JOYCE | Elementary |
| MEI SHI, NI DIAO XIA LAI WO HUI JIE Z : (SIMPLIFIED CHINESE) | SPERRING, MARK | Elementary |
| MEI SHU GUAN DE YI TIAN : (SIMPLIFIED CHINESE) | BAILEY, SUSANNA | Elementary |
| MEI TIAN DOU SHUO WO AI NI : (SIMPLIFIED CHINESE) | FRIEDMAN, LAURIE B | Elementary |
| MEI YI GE SHAN JU : (SIMPLIFIED CHINESE) | WOODSON, JACQUELINE | Elementary |
| MEI YOU ER DUO DE TU ZI : (SIMPLIFIED CHINESE) | BAUMGART, KLAUS | Elementary |
| MEJOR MUSEO DEL MUNDO | GIPSON, FERREN | Elementary |
| MEJOR PEOR CAMPAMENTO DE TODOS | CEPEDA, JOE | Elementary |
| MEJORES APOYADORES | TISCHLER, JOE | Elementary |
| MEJORES CORREDORES | TISCHLER, JOE | Elementary |
| MEJORES DEFENSAS | TISCHLER, JOE | Elementary |
| MEJORES HISTORIAS DE DRAGONES Y DUENDES | CAMERINI, VALENTINA | Elementary |
| MEJORES LINIEROS DEFENSIVOS | TISCHLER, JOE | Elementary |
| MEJORES MARISCALES DE CAMPO | TISCHLER, JOE | Elementary |
| MEJORES RECEPTORES DE PASES | TISCHLER, JOE | Elementary |
| MELENA DE LEON : EL PODER DE SER AUTENTICO | HERREROS, MARIA | Elementary |
| MEMENTO MORI | CODINA, CONCE | Elementary |
| MEMO ENCUENTRA UN HUEVO | BLEVINS, WILEY | Elementary |
| MEMO TIENE UN PEZ | BLEVINS, WILEY | Elementary |
| MEMORIAS DE UN ABEDUL | CANAS, DANIEL | Elementary |
| MEN : (SIMPLIFIED CHINESE) | TAO, JU XIANG | Elementary |
| Mending with kids : patching, painting, sewing & other kid-friendly techniques | Levy, Nami | High School |
| MENG HUAN DA FEI XING : (SIMPLIFIED CHINESE) | WIESNER, DAVID | Elementary |
| MENG SHI SHEN ME? : (SIMPLIFIED CHINESE) | SILEK, HUBERT | Elementary |
| MENTA Y BURBUJA : UNA BRUJITA MUY IMPACIENTE | BATTAULT, PAULE | Elementary |

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| MENTIRAS CON PATAS | BURAKKUBERI | Elementary |
| MERCADOS, UN MUNDO POR DESCUBRIR | SUCARRATS, JOSEP | Elementary |
| MERCEDES PINTO : LA ESCRITORA QUE ABRIÓ VENTANAS DE COLORES | RIVERA, LUISA | Elementary |
| MERCEDES SOSA : LA VOZ DEL PUEBLO | PEREZ-PRADO, AIXA | Elementary |
| MERCURIO | THIELGES, ALISSA | Elementary |
| MERMELADA DE FRESA-FIESTA! | ABDO, KENNY | Elementary |
| MESA DE SUSI | LOPEZ, GUADALUPE | Elementary |
| Messi's magic : how Lionel Messi became the G.O.A.T. | Perry, Caroline L | Elementary |
| Meticulous Jones and the skull tattoo | Leathley, Philippa | Elementary |
| MEZCLADOS : UNA HISTORIA DE COLORES | CHUNG, ARREE | Elementary |
| MI ABUELA ES UNA BRUJA | CUEVAS, MAYRA | Elementary |
| MI AMIGO ME AVERGONZO | MILLER, CONNIE COLWELL | Elementary |
| MI AMIGO NO ME HABLA | MILLER, CONNIE COLWELL | Elementary |
| MI BUSQUEDA DEL TESORO EN CASA | DAVIS, BELA | Elementary |
| MI BUSQUEDA DEL TESORO EN EL PARQUE | DAVIS, BELA | Elementary |
| MI BUSQUEDA DEL TESORO EN EL RESTAURANTE | DAVIS, BELA | Elementary |
| MI BUSQUEDA DEL TESORO EN LA ESCUELA | DAVIS, BELA | Elementary |
| MI BUSQUEDA DEL TESORO EN LA TIENDA | DAVIS, BELA | Elementary |
| MI BUSQUEDA DEL TESORO EN MI CAMINATA | DAVIS, BELA | Elementary |
| MI CABELLO PUEDE | FORTE, MATT | Elementary |
| MI CASA EN LA CIUDAD | KELLY, MIRANDA | Elementary |
| MI CUERPO TIENE BRAZOS Y MANOS | CULLIFORD, AMY | Elementary |
| MI CUERPO TIENE OÍDOS | CULLIFORD, AMY | Elementary |
| MI CUERPO TIENE OJOS | CULLIFORD, AMY | Elementary |
| MI CUERPO TIENE PIERNAS Y PIES | CULLIFORD, AMY | Elementary |
| MI CUERPO TIENE UNA BOCA | CULLIFORD, AMY | Elementary |
| MI CUERPO TIENE UNA NARIZ | CULLIFORD, AMY | Elementary |
| MI DÍA CON MAMA | CRAWFORD, RAE | Elementary |
| MI DÍA CON PAPA | CRAWFORD, RAE | Elementary |
| MI FAMILIA DE COLORES. DOS CASAS, UN HOGAR | PIMENTEL, CARLOTA | Elementary |
| MI GRAN LIBRO DEL CUERPO HUMANO | GOPAR, SOLEDAD | Elementary |
| MI GRAN LIBRO DEL UNIVERSO | GOPAR, SOLEDAD | Elementary |
| MI GUARDIANA | CASTILLO, AZAHARA | Elementary |
| MI HERMANO ESTA LEJOS | GREENWOOD, SARA | Elementary |
| MI HOSPITAL | WALKER, ALAN | Elementary |
| MI LITTLE GOLDEN BOOK SOBRE EL PAPA FRANCISCO | SLADE, SUZANNE | Elementary |
| MI LITTLE GOLDEN BOOK SOBRE HARRY STYLES | LOGGIA, WENDY | Elementary |
| MI LITTLE GOLDEN BOOK SOBRE LIONEL MESSI | LUDLOW, ROBERTA | Elementary |
| MI LITTLE GOLDEN BOOK SOBRE RITA MORENO | CORREA, MARIA | Elementary |
| MI LITTLE GOLDEN BOOK SOBRE SELENA | CORREA, MARIA | Elementary |

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| MI LITTLE GOLDEN BOOK SOBRE SONIA SOTOMAYOR | LOPEZ, SILVIA | Elementary |
| MI LITTLE GOLDEN BOOK SOBRE TAYLOR SWIFT | LOGGIA, WENDY | Elementary |
| MI MAESTRO TIENE TATUAJES | LOPEZ, DARREN | Elementary |
| MI MAYOR ESFUERZO | PETERS, KATIE | Elementary |
| MI MEJOR AMIGA ES UNA RANITA BIEN CHISTOSA | SOTELO, FERNANDO | Elementary |
| MI MEJOR AMIGA INVISIBLE | SHEPARD, SARA | Elementary |
| MI MI DE YUAN FANG : (SIMPLIFIED CHINESE) | CHENG, SHI YAN | Elementary |
| MI PAPA ES INCREIBLE | MOYLE, SABRINA | Elementary |
| MI PERRO ES EL MEJOR | CATROW, DAVID | Elementary |
| MI PRIMA, LA QUINCEANERA | MORA, JULISSA | Elementary |
| MI PRIMER ABECEDARIO. EL CARNAVAL DE LAS LETRAS | BENEGAS, MAR | Elementary |
| MI PRIMER ATLAS DE ANIMALES | | Elementary |
| MI PRIMER JARDIN | GOSLING, LIVI | Elementary |
| MI PRIMER LIBRO DE ANIMALES | | Elementary |
| MI PRIMER LIBRO DE DINOSAURIOS Y OTRAS CRIATURAS PREHISTORIC | LOMAX, DEAN | Elementary |
| MI PRIMER LIBRO DE LOS BUENOS MODALES | HAZEN, BARBARA SHOOK | Elementary |
| MI PRIMER PETER PAN | RODRIGUEZ-RABADAN, BENIT | Elementary |
| MI PRIMER QUIJOTE | MARULANDA, EDUARDO OTAL | Elementary |
| MI PRIMER VERSO : ANTOLOGIA DE POESIA PARA LOS MA PEQUENOS | RAMOS, ANA BELEN | Elementary |
| MI VACA | LETKEMAN, CANDICE | Elementary |
| MI VIDA COMO GRAN TIBURON BLANCO | PANG, BONNIE | Elementary |
| MI VIDA COMO MARIPOSA MONARCA | NGUYEN, DUC | Elementary |
| MI VIDA COMO ROBLE | SAZAKLIS, JOHN | Elementary |
| MI VIDA COMO TORTUGA MARINA | PANG, BONNIE | Elementary |
| MI VIDA CON ANSIEDAD | SCHUH, MARI | Elementary |
| MI VIDA CON CEGUERA | SCHUH, MARI | Elementary |
| MI VIDA CON DIABETES | SCHUH, MARI | Elementary |
| MI VIDA CON DISLEXIA | SCHUH, MARI | Elementary |
| MI VIDA CON EPILEPSIA | SCHUH, MARI | Elementary |
| MI VIDA CON LEUCEMIA | SCHUH, MARI | Elementary |
| MI VIDA CON PADRES DIVORCIADOS | SCHUH, MARI | Elementary |
| MI VIDA CON PARALISIS CEREBRAL | SCHUH, MARI | Elementary |
| MI VIDA CON SINDROME DE TOURETTE | SCHUH, MARI | Elementary |
| MI VIDA CON TDAH | SCHUH, MARI | Elementary |
| MI VIDA CON UN PARIENTE EN LAS FUERZAS ARMADAS | SCHUH, MARI | Elementary |
| MI VIDA CON UNA ABUELA CON ENFERMEDAD DE ALZHEIMER | SCHUH, MARI | Elementary |
| MI VIDA CON UNA FAMILIA ENSAMBLADA | SCHUH, MARI | Elementary |
| MI VIDA DESPUES DE LA PERDIDA DE UN HERMANO | SCHUH, MARI | Elementary |

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| MI VIDA DESPUES DE LA PERDIDA DE UN PADRE | SCHUH, MARI | Elementary |
| MI VIDA DESPUES DE LA PERDIDA DE UNA MASCOTA | SCHUH, MARI | Elementary |
| MI VIDA DESPUES DEL PERDIDO A UN HERMANO | SCHUH, MARI | Elementary |
| MI VIDA EN UNA FAMILIA ADOPTIVA | SCHUH, MARI | Elementary |
| MI VIDA EN UNA FAMILIA DE ACOGIDA | SCHUH, MARI | Elementary |
| MI VIDA EN UNA FAMILIA ENSAMBLADA | SCHUH, MARI | Elementary |
| MI VIDA FELIZ | LAGERCRANTZ, ROSE | Elementary |
| MI VIDA MAS ALLA DE LA LEUCEMIA : UNA HISTORIA DE UNA PACIENTE DE MAYO CLINIC | BURREMO, RAE | Elementary |
| MI VIDA MAS ALLA DEL AUTISMO : UNA HISTORIA DE UN PACIENTE D | GEE, HEY | Elementary |
| MI VIDA MAS ALLA DEL BULLYING : UNA HISTORIA DE UN PACIENTE | GEE, HEY | Elementary |
| MIAN JU CONG LIN : (SIMPLIFIED CHINESE) | MOREAU, LAURENT | Elementary |
| MIAN YANG GUO WANG LU YI YI SHI : (SIMPLIFIED CHINESE) | TALLEC, OLIVER | Elementary |
| MIAO WU : (SIMPLIFIED CHINESE) | TATSUYA, MIYANISHI | Elementary |
| MIAUSTER CHEF | SPEEDIE, SARAH | Elementary |
| Michael's golden rules | Jordan, Deloris | Elementary |
| MIEDOSO | BERNASCONI, PABLO | Elementary |
| MIERCOLES ALOCADO | LESIEG, THEO | Elementary |
| MIGHTY MARA : (SPANISH) | HO, CARINA | Elementary |
| MIGRACION DE LA BALLENA GRIS | HANSEN, GRACE | Elementary |
| MIGRACION DE LA LIBELULA | HANSEN, GRACE | Elementary |
| MIGRACION DEL CHARRAN ARTICHO | HANSEN, GRACE | Elementary |
| MIGRACION DEL GANSO CANADIENSE | HANSEN, GRACE | Elementary |
| MIGRACION DEL PINGUINO EMPERADOR | HANSEN, GRACE | Elementary |
| MIGRACION DEL RENO | HANSEN, GRACE | Elementary |
| MIKAELA SHIFFRIN : (SPANISH) | TISCHLER, JOE | Elementary |
| MIL MARIPOSAS BLANCAS | BETANCOURT-PEREZ, JESSICA | Elementary |
| MILES MORALES : STRANGER TIDES : (SPANISH) | REYNOLDS, JUSTIN A | Elementary |
| Mine! | Fleming, Candace | Elementary |
| MINECRAFT : EL GRAN LIBRO DE LOS TRUCOS | PILET, STEPHANE | Elementary |
| MINECRAFT : EL LIBRO DE LAS IDEAS | MCBRIEN, THOMAS | Elementary |
| MINECRAFT IDEAS NAVIDENAS | | Elementary |
| MING TIAN, MAO MI LAI WO JIA : (SIMPLIFIED CHINESE) | CHIIHIRO, ISHIZU | Elementary |
| MINIVAN MIX-UP : (SPANISH) | GADDIS, JULIANA | Elementary |
| MIRA COMO JUEGO | MEISEL, PAUL | Elementary |
| MIRA DONDE VIVIMOS! UN PRIMER LIBRO SOBRE CONSTRUIR UNA COMU | RITCHIE, SCOT | Elementary |
| MIRA LO QUE COMEMOS! UN PRIMER LIBRO SOBRE LA ALIMENTACION S | RITCHIE, SCOT | Elementary |

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| MIRA LO QUE HAS LOGRADO. AGRISMAL ROQUEHADO! | DURAN, MONSTE | Elementary |
| MIRABELLA Y EL HECHIZO DEL DRAGON | MUNCASTER, HARRIET | Elementary |
| MIRABELLA Y EL VERANO DE HADAS | MUNCASTER, HARRIET | Elementary |
| MIRABELLA Y LA CASA ENCANTADA | MUNCASTER, HARRIET | Elementary |
| MIRABELLA Y LA CLASE DE POCIONES | MUNCASTER, HARRIET | Elementary |
| MIRABELLA Y LA ESCUELA DE MAGIA | MUNCASTER, HARRIET | Elementary |
| MIRACULOUS JOURNEY OF EDWARD TULANE : (SIMPLIFIED CHINESE) | DICAMILLO, KATE | Elementary |
| MIRLO AMERICANO | MURRAY, JULIE | Elementary |
| Mirror Mirror | Mlynowski, Sarah | Elementary |
| MIS AMIGOS DIFUNDEN UN RUMOR | MILLER, CONNIE COLWELL | Elementary |
| MIS AMIGOS ESTAN PELEANDO | MILLER, CONNIE COLWELL | Elementary |
| MIS AYUDANTES COMUNITARIOS | FARLEY, TAYLOR | Elementary |
| MIS CINCO SENTIDOS | | Elementary |
| MIS INSTRUMENTOS CIENTIFICOS | LUNDGREN, JULIE K | Elementary |
| Miso Magic | Ritchie Hadley, M | Elementary |
| MISTERIO DE LA FERIA DE VILLARRIBA DE ABAJO | BARRIOS, ANAIS BARANDA | Elementary |
| MISTERIO DE LAS LEYENDAS ALADAS | MAGAZINER, LAUREN | Elementary |
| MISTERIO DE LOS ANIMALES LEGENDARIOS | MAGAZINER, LAUREN | Elementary |
| MISTERIO DEL CAPITAN | ARAGON, EMILIO | Elementary |
| MISTERIO DEL JARDIN | ALI, MARZIEH A | Elementary |
| MISTERIO DEL LAGO AZUL | VILA, LAURA | Elementary |
| MISTERIO DEL NINJA Y OTROS CASOS | FRANCO, SABELI CEBALLOS | Elementary |
| MISTERIO DEL PAPEL DE VATER VOLADOR | CABEZA, ANNA | Elementary |
| MISTERIOS DEL CAMINO | MOSQUERA, MIRIAM | Elementary |
| MISTERIOS DEL UNIVERSO | GATER, WILL | Elementary |
| MISTRAL | SOBRINO, JAVIER | Elementary |
| MITOS EGIPCIOS | MENZIES, JEAN | Elementary |
| MITOS GRIEGOS : HISTORIAS EPICAS DE HEROES, DIOSES Y CRIATUR | MENZIES, JEAN | Elementary |
| MITOS GRIEGOS CONTADOS PARA NINOS Y NINAS | REMUSSI, DIEGO | Elementary |
| MITOS VIKINGOS | BLANCO, CECILIA | Elementary |
| MITOS Y LEYENDAS DE AFRICA | DEGL'INNOCENTI, FULVIA | Elementary |
| MITOS Y LEYENDAS DE COREA | CAMERINI, VALENTINA | Elementary |
| MITOS, MOMIAS Y MAGIA DEL ANTIGUO EGIPTO | DAVIES, STEPHEN | Elementary |
| MIXED-UP DOLLHOUSE : (SPANISH) | ZHANG, VIOLET | Elementary |
| MLB : (SPANISH/ENGLISH) | DAVIDSON, B KEITH | Elementary |
| MO FA HAI TAN : (SIMPLIFIED CHINESE) | JOHNSON, CROCKETT | Elementary |
| MO FA SHOU ZHI (CAI TU PIN YIN BAN) : (SIMPLIFIED CHINESE) | | |
| MO SHENG REN : (SIMPLIFIED CHINESE) | DAHL, ROALD | Elementary |
| MOBY DICK : (SPANISH/ENGLISH) | VAN ALLSBURG, CHRIS | Elementary |
| MOFETO Y TEJON | MELVILLE, HERMAN | Elementary |
| | TIMBERLAKE, AMY | Elementary |

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| MOJADO Y SECO | CULLIFORD, AMY | Elementary |
| MOLESTOS POR LOS INSECTOS | GRAVETT, EMILY | Elementary |
| Molly, Olive, and Dexter: who's afraid of the dark? | Rayner, Catherine | Elementary |
| MONO TITI PIGMEO | MURRAY, JULIE | Elementary |
| MONOS | CULLIFORD, AMY | Elementary |
| MONOS | THIELGES, ALISSA | Elementary |
| MONSTER ESCAPE : (SPANISH) | AVATAR, ARI | Elementary |
| MONSTER TRUCKS : (SPANISH) | THIELGES, ALISSA | Elementary |
| MONSTRUO DE LAS RABIETAS. GESTION DE LA RABIA PARA TODAS LAS | LOPEZ, MAR | Elementary |
| MONSTRUO DE LOS ABRAZOS : UN CUENTO SOBRE EL CONSENTIMIENTO, | LOPEZ, MAR | Elementary |
| MONSTRUO DEL LAGO NESS | GARCIA-ROJO, PATRICIA | Elementary |
| MONSTRUO TRANQUILO, MONSTRUO AMABLE : GUIA DE SESAME STREET PARA LA CONCIENCIA PLENA | KENNEY, KAREN LATCHANA | Elementary |
| MONSTRUOS EN CLASE | SHELLER, ANNE | Elementary |
| MONSTRUOS Y MOHO | CITRO, ASIA | Elementary |
| MONTGOMERY BONBON : ASESINATO EN EL MUSEO | BECKETT-KING, ALASDAIR | Elementary |
| MOO HOO : (SPANISH) | PERROTT, AUDREY | Elementary |
| MOOCH DE LAXMI | ANAND, SHELLY | Elementary |
| MOOSE LAVA LA ROPA | FRIEDMAN, LAURIE | Elementary |
| MOOSE PLANTA UN JARDIN | FRIEDMAN, LAURIE | Elementary |
| MORADO | CULLIFORD, AMY | Elementary |
| More fabric art collage : 64 new techniques for mixed media, surface design & embellishment | Meier, Rebekah | High School |
| MORE THAN PEACH : (SPANISH) | WOODARD, BELLEN | Elementary |
| MORSAS BEBES | THOMPSON, KIM | Elementary |
| MOSCAS | JACOBSON, BRAY | Elementary |
| Moses : when Harriet Tubman led her people to freedom | Weatherford, Carole Boston | Elementary |
| MOTHER TERESA : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| Motion Madness | Sarcone, Gianni A. and Waebe | Elementary |
| MOTOCICLETAS | RIGGS, KATE | Elementary |
| MOTOCICLETAS DE CARRERAS | LOWELL, BARBARA | Elementary |
| MOTOCICLETAS DE CHOPPER | LOWELL, BARBARA | Elementary |
| MOTOCICLETAS DE CRUCERO | LOWELL, BARBARA | Elementary |
| MOTOCICLETAS DE ENDURO | LOWELL, BARBARA | Elementary |
| MOTOCICLETAS DE TURISMO | LOWELL, BARBARA | Elementary |
| MOTOCICLETAS TODOTERRENO | LOWELL, BARBARA | Elementary |
| MU JI LUO SI QU SAN BU : (SIMPLIFIED CHINESE) | HUTCHINS, PAT | Elementary |
| MU JI WEI SHI ME GUO MA LU : (SIMPLIFIED CHINESE) | MACAULAY, DAVID | Elementary |

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| MUCHACHA EN MOTOCICLETA | NOVESKY, AMY | Elementary |
| MUCHOS SENTIMIENTOS | ROTNER, SHELLEY | Elementary |
| MUCHOS TIPOS DE INGENIEROS | JOHNSON, ROBIN | Elementary |
| MUCOSIDADES | HANSEN, GRACE | Elementary |
| MUHAMMAD ALI : DEPORTISTAS QUE MARCARON UNA DIFERENCIA | ANDERSON, JOSH | Elementary |
| MUJERES EN LA BOTANICA | WISSINGER, MARY | Elementary |
| MUJERES EN LA INGENIERIA | WISSINGER, MARY | Elementary |
| MUJERES EN LA MEDICINA | WISSINGER, MARY | Elementary |
| MUJERES PILOTOS DE LA SEGUNDA GUERRA MUNDIAL | OWENS, LISA L | Elementary |
| Muncha! mucha! mucha! | Fleming, Candace | Elementary |
| MUNDO DE ESCUELA DE MONSTRUOS. RUEDAS, VIAS Y TRAVESURAS. | RIPPIN, SALLY | Elementary |
| MUNDO EN NUMEROS : ANIMALES | | Elementary |
| MUNDO EN NUMEROS : DINOSAURIOS | POTTER, WILLIAM | Elementary |
| MUNEQUITO DE QUESO APESTOSO : Y OTROS CUENTOS CON DEMASIADAS | SCIESZKA, JON | Elementary |
| MURCIELAGOS BEBES | GREVE, MEG | Elementary |
| MURCIELAGOS ESPELUZNANTES PERO GENIALES | MAURER, TRACY NELSON | Elementary |
| MURCIELAGOS Y HUESOS EN LA CABANA CINCO | FRIEDMAN, LAURIE | Elementary |
| MUSEO | THIELGES, ALISSA | Elementary |
| MUSICAL INSTRUMENTS FROM AROUND THE WORLD : (SPANISH/ENGLISH) | KOBREN, EMILY | Elementary |
| MUY, PERO MUY ANSIOSO | ADELMAN, HALLEE | Elementary |
| My body can | Gehl, Laura | Elementary |
| MY DADDY SPEAKS ENGLISH, MAMA HABLA ESPANOL : (SPANISH/ENGLISH) | DOLCE, MARIANNE | Elementary |
| MY FIRST ENGLISH-SPANISH DICTIONARY | | Elementary |
| MY HEART FILLS WITH HAPPINESS = MI CORAZON SE LLENA DE ALEGRIA | SMITH, MONIQUE GRAY | Elementary |
| My Incredible India | Bilan, J | Elementary |
| My Sister The Apple Tree | Scott, J | Elementary |
| My Wild Farm | Watts, R | Elementary |
| NA ER YOU YI ZHI XIAO BAN MA! : (SIMPLIFIED CHINESE) | YOSHIKAZU, NATSUME | Elementary |
| NA HAN HONG BAO SHI : (SIMPLIFIED CHINESE) | CREECH, SHARON | Elementary |
| NA LI MIAN SHI SHEN ME? : (SIMPLIFIED CHINESE) | HARRIS, ROBIE H | Elementary |
| NACIDO PARA JUGAR | FREEDMAN, DAN | Elementary |
| NACIDOS EN LA INUNDACION | HUNTER, ERIN | Elementary |
| NADIA NUNCA DICE NADA | AGUILAR, LUISA | Elementary |
| NADIE ES INVISIBLE | MENENDEZ-PONTE, MARIA | Elementary |
| NADIE REGRESA DEL BOSQUE ENCANTADO | ROBINSON, ROBIN | Elementary |
| NAI HAI DE NIAO NIAO SHU : (SIMPLIFIED CHINESE) | PRACHI, JAKOB | Elementary |

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| NAI NAI DAI DAO LE YI ZHI XIAO JING G : (SIMPLIFIED CHINESE) | YI, PENG | Elementary |
| NAI NAI DE HONG PI FENG : (SIMPLIFIED CHINESE) | CASTILLO, LAUREN | Elementary |
| NAI NAI, MEI GUAN XI DE : (SIMPLIFIED CHINESE) | AKIKO, KUSUNOKI | Elementary |
| Nam! Nam! Nam! | Fleming, Candace | Elementary |
| NAM! SOBRE LO QUE COMEMOS | OLIVER, DIANA | Elementary |
| NAM, NAM | ROCA, ELISENDA | Elementary |
| NAM, NAM, NAM! | CASTILLO, DIANA | Elementary |
| NAN FANG : (SIMPLIFIED CHINESE) | MCDONNELL, PATRICK | Elementary |
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| NAN HAI, QI QIU HE XIAO GOU : (SIMPLIFIED CHINESE) | MARINO, GIANNA | Elementary |
| Nani and the lion | Williams, Alicia | Elementary |
| Naomi Osaka | Magoon, K | Elementary |
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| NAPOLEON Y SU IMPERIO, CONTADOS PARA NINOS | TARRUELLA, RAM | Elementary |
| NARVAL | HANSEN, GRACE | Elementary |
| NARVALICORNIO Y MEDU | CLANTON, BEN | Elementary |
| Narwhal : unicorn of the Arctic | Fleming, Candace | Elementary |
| NATAL | SUAREZ, I G | Elementary |
| National Geographic Kids Almanac 2026 | National Geographic | Elementary |
| NATURA | FERRADA, MARIA JOSE | Elementary |
| NAVEGAR POR EL MAR | RICE, DONA HERWECK | Elementary |
| NAVIDAD | | Elementary |
| NEBLINA | BENDER, DOUGLAS | Elementary |
| NECESITO ZAPATOS NUEVOS | | Elementary |
| NEI ZHI DA HU LU DE SHI ZI : (SIMPLIFIED CHINESE) | HU, SUN YU | Elementary |
| Nelson Mandela | Nelson, Kadir | Elementary |
| NENA, Y ROBERTA DONDE ESTA? | BISKAI, MARIE | Elementary |
| NEPTUNO | ROUMANIS, ALEXIS | Elementary |
| NEPTUNO | THIELGES, ALISSA | Elementary |
| Nerdycorn | Root, Andrew | Elementary |
| Neshama | Pixley, Marcella | Elementary |
| New | Mata, N | Elementary |
| NEW SHOES FOR LEO : (SPANISH) | DEEDY, LAUREN AGRA | Elementary |
| NEW YORK METS : (SPANISH) | GOODMAN, MICHAEL E | Elementary |
| NEWTON : EL PODER DE LA GRAVEDAD | RODRIGUEZ, MONICA | Elementary |
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| NI BA SHUI TONG JIA MAN LE MA : (SIMPLIFIED CHINESE) | MCCLOUD, CAROL | Elementary |
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| NI ER SHEN LAO SHI BU JIAN LE : (SIMPLIFIED CHINESE) | ALLARD, HARRY | Elementary |
| NI GU LA DE SAN GE WEN TI : (SIMPLIFIED CHINESE) | MUTH, JON J | Elementary |
| NI HAI AI WO MA ? : (SIMPLIFIED CHINESE) | LEBLANC, CATHERINE | Elementary |
| NI HAO, AN DONG YI SHENG : CHU ZHEN J : (SIMPLIFIED CHINESE) | NISHIMURA, TOSHIO | Elementary |

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| NI HAO, SHUHUA : (SIMPLIFIED CHINESE) | MAN, MENG | Elementary |
| NI HAO, SI DA FA MING : (SIMPLIFIED CHINESE) | MAN, MENG | Elementary |
| NI HAO, WEN XUE! : (SIMPLIFIED CHINESE) | MAN, MENG | Elementary |
| NI KAN JIAN LE SHEN ME ? : (SIMPLIFIED CHINESE) | SENEGAS, STEPHANE | Elementary |
| NI RANG WO CHENG WEI MA MA : (SIMPLIFIED CHINESE) | SALA, LAURENNE | Elementary |
| NI SHI WO DE QIN AI DE : (SIMPLIFIED CHINESE) | KUI, ZHU | Elementary |
| NI SHUI BU ZHAO MA? : (SIMPLIFIED CHINESE) | WADDELL, MARTIN | Elementary |
| NI ZUI KE AI : (SIMPLIFIED CHINESE) | HAGEN, HANS | Elementary |
| NI ZUI XI HUAN SHEI : (SIMPLIFIED CHINESE) | UCHIDA, RINTARO | Elementary |
| NICO Y LOS DINOS : 1 : MI PRIMER COMIC | JULVE, OSCAR | Elementary |
| NICO Y LOS DINOS : 2 : VALLE DE LOS DINOSAURIOS | JULVE, OSCAR | Elementary |
| NICO Y LOS DINOS : 3 : PENALTI Y GOL ES GOL | JULVE, OSCAR | Elementary |
| NIDOS, ESTRELLAS Y GIRASOLES. EL NINO VINCENT VAN GOGH | MARTINEZ, MARIO IVAN | Elementary |
| NIEVE | BENDER, DOUGLAS | Elementary |
| NINA COMO YO | JOHNSON, ANGELA | Elementary |
| NINA DEL PUEBLO DE FLORICANTO : LUZ JIMENEZ, HIJA DE LOS NAH | AMESCUA, GLORIA | Elementary |
| NINA GIGANTE SOBRE RUEDAS | GUIDO, SOFFI P | Elementary |
| Nina Migrante = A Migrant Girl | Said, E | Elementary |
| NINA VAQUERA | COBB, AMY | Elementary |
| NINAS, DISFRACES Y UN SONETO : LA INFANCIA DE SOR JUANA INES DE LA CRUZ | MARTINEZ, MARIO IVAN | Elementary |
| NING MENG DE ZI WEI : (SIMPLIFIED CHINESE) | POLACCO, PATRICIA | Elementary |
| NINJA ASOMBROSO | DO, ANH | Elementary |
| NINJA POCO SILENCIOSO | ANDRES, JOSE CARLOS | Elementary |
| NINOS, PIANOS Y UN GRILLITO. EL PEQUENO GABILONDO | MARTINEZ, MARIO IVAN | Elementary |
| Nixie Ness, cooking star | Mills, Claudia | Elementary |
| NO ABRAZAR A GASPAR : (NO LE VA A GUSTAR) | FINISON, CARRIE | Elementary |
| NO ALIMENTES A LOS GECOS! | ENGLISH, KAREN | Elementary |
| NO ES FACIL SER CONEJO | SADLER, MARILYN | Elementary |
| NO ES UN FRIJOL | MARTINEZ, CLAUDIA GUADALI | Elementary |
| NO ES UN PERRO | MARTINEZ, CLAUDIA GUADALI | Elementary |
| NO ES UNA CAJA, MAMA! | DE ANGELIS, SOL | Elementary |
| NO EXPLOTES! | DYCKMAN, AME | Elementary |
| NO HAY PLANETA B. CUIDEMOS LA VIDA EN LA TIERRA | SALDANA, EVA | Elementary |
| NO MAS FIDEOS PARA TEO | | Elementary |
| NO MAS SENORA MIMI | MEDINA, MEG | Elementary |
| NO PIERDAS LA CURIOSIDAD! : LA VIDA DE STEPHEN HAWKING | KRULL, KATHLEEN | Elementary |

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| No Sam! and the meow of deception | No Sam! | Elementary |
| NO SOMOS LOS TRES CERDITOS! | ROCA, ELISENDA | Elementary |
| NO SOY EL CONEJO DE PASCUA | GWINN, SASKIA | Elementary |
| NO SOY ROBOT | THOLLOT, LAETITIA | Elementary |
| NO TE MOLESTES! SI NO CONSIGUES LO QUE QUIERES | MCKENZIE, HEATH | Elementary |
| NO, ROCO! | D'IPPOLITO, JANINE | Elementary |
| NOCHE ANTES DE PREESCOLAR | WING, NATASHA | Elementary |
| NOCHE INTERNACIONAL | BOVIS, ALI | Elementary |
| NOMBRE EN CLAVE : X | GYEONG-SU, KANG | Elementary |
| NORUEGA | MURRAY, JULIE | Elementary |
| NOS ENCANTA EL DIA DE ACCION DE GRACIAS | WHEELER, ADRIENNE | Elementary |
| NOS ENCANTA EL DIA DE LA INDEPENDENCIA | WHEELER, ADRIENNE | Elementary |
| NOS ENCANTA LA NAVIDAD | WHEELER, ADRIENNE | Elementary |
| NOS ENCANTA LA NOCHE DE BRUJAS | WHEELER, ADRIENNE | Elementary |
| NOS TRATAMOS BIEN L UN CUENTO SOBRE EL RESPETO | SERRANO, LUCIA | Elementary |
| NOSOTROS, EL PUEBLO : LOS DOCUMENTOS | | |
| FUNDACIONALES | MALOOF, TORREY | Elementary |
| Not ready player one | Nonamus, Andy | Elementary |
| Nox Winters and the stygian serpent | Hassan, Rochelle | Elementary |
| NU WANG JI SE LA : (SIMPLIFIED CHINESE) | NI GU LAO SI HAI DE ER B | Elementary |
| NUESTRA AMERICA : 30 LATINAS/LATINOS INSPIRADORES | | |
| QUE HAN MO | VOURVOULIAS, SABRINA | Elementary |
| NUESTRA CELEBRACION DEL DIA DE MUERTOS | ARANDA, ANA | Elementary |
| NUESTRA MARAVILLOSA TIERRA | ARMENTROUT, PATRICIA | Elementary |
| NUESTRAS TRADICIONES : QUE SIMBOLOS Y | | |
| CELEBRACIONES COMPART | | Elementary |
| NUESTRO MAYOR TESORO | ROMAN, JOSE CARLOS | Elementary |
| NUESTRO MEJOR REGALO | ROMAN, JOSE CARLOS | Elementary |
| NUEVA ZELANDA | MURRAY, JULIE | Elementary |
| NUEVO AMIGO | BLEVINS, WILEY | Elementary |
| NUEVO Y VIEJO | CULLIFORD, AMY | Elementary |
| NUMEROS | PLUCKROSE, HENRY | Elementary |
| NUNCA DEJES QUE UN UNICORNIO GARABATEE! | ALBER, DIANE | Elementary |
| NUNCA ENFADES A UN GIGANTE | LAPERLA, ARTUR | Elementary |
| NUNCASEOLVIDA | ALGORTA, ALEJANDRA | Elementary |
| NUTRIAS BEBES | RIGGS, KATE | Elementary |
| OCEANO DE CONSTELACIONES | MARQUEZ, MELISSA CRISTINA | Elementary |
| OCEANOS | BENDER, DOUGLAS | Elementary |
| OCEANOS INCREIBLES | ROTH, ANNIE | Elementary |
| OCEANOS: EL PLANETA BAJO EL AGUA COMO NUNCA | | |
| ANTES LO HABIAS VISTO | | Elementary |
| OCELOTE | HANSEN, GRACE | Elementary |

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| OCHUN Y YO : UNA HISTORIA DE AMOR Y TRENZAS | NELSON, ADIBA | Elementary |
| Octopus Moon | Pyron, Bobbie | Elementary |
| OFICINA DE CORREOS | THIELGES, ALISSA | Elementary |
| Oh, no! | Fleming, Candace | Elementary |
| OIGO | NILSEN, GENEVIEVE | Elementary |
| OLGA Y EL GRITO DEL BOSQUE | MONLOUBOU, LAURE | Elementary |
| OLIMPIADA CULTURAL | COPONS, JAUME | Elementary |
| OLIVER Y EL GRAN UNIVERSO | CHAM, JORGE | Elementary |
| OLIVIA WOLF : EL SANDWICH CON EXTRA DE MOHO | FRAGOSO, JOSE | Elementary |
| OLIVIA WOLF : LA ASOMBROSA MAQUINA DEL TIEMPO | FRAGOSO, JOSE | Elementary |
| OLIVIA WOLF : LA NOCHE DE LOS MONSTRUOS | | |
| GIGANTES | FRAGOSO, JOSE | Elementary |
| OLIVIA WOLF : UN MILLON DE OLIVIAS | FRAGOSO, JOSE | Elementary |
| OLIVIA Y COPO DE NIEVE | SYKES, JULIE | Elementary |
| OLORES ASQUEROSOS | LUNDGREN, JULIE K | Elementary |
| OMAR ARRIETA, EN LA COLCHONETA | DUFFIELD, KATY | Elementary |
| On our way with Mr. Jay | Wallace, Chelsea Lin | Elementary |
| ON/OFF | ROCA, ELISENDA | Elementary |
| ONA SE REVOLUCIONA! | CARRERAS, ALBA | Elementary |
| ONLY IN TEXAS : (SPANISH) | ALEXANDER, HEATHER | Elementary |
| ORANGUTAN : (SPANISH) | DELL, PAMELA | Elementary |
| ORANGUTANES BEBES | RIGGS, KATE | Elementary |
| ORCAS BEBES | THOMPSON, KIM | Elementary |
| ORCAS HEMBRAS : LIDERESAS DE LA MANADA | JAYCOX, JACLYN | Elementary |
| ORDENAR | PLUCKROSE, HENRY | Elementary |
| ORGANISMOS CONSUMIDORES | HANSEN, GRACE | Elementary |
| ORGANISMOS DESCOMPONEDORES | HANSEN, GRACE | Elementary |
| ORGANISMOS PRODUCTORES | HANSEN, GRACE | Elementary |
| ORUGA MUY HAMBRIENTA : MI PRIMERA ENCICLOPEDIA | | Elementary |
| ORUGAS ESPELUZNANTES PERO GENIALES | MAURER, TRACY NELSON | Elementary |
| OSCAR DE LA RENTA : (SPANISH) | CLAYTON, ANNETTE M | Elementary |
| OSITO DE LECHE Y SUS AMIGOS DEL BOSQUE | GIRALDO, MARIA LORETTA | Elementary |
| OSO DICE GRACIAS | | Elementary |
| OSO POLAR Y LA BAILARINA | VELASQUEZ, ERIC | Elementary |
| OSOS POLARES BEBES | RIGGS, KATE | Elementary |
| OSOS SOBRE RUEDAS | BERENSTAIN, STAN | Elementary |
| OTONO | CULLIFORD, AMY | Elementary |
| OTRA CUCARACHITA MARTINA : BASADO EN UN CUENTO | | |
| FOLCLORICO CA | CANETTI, YANITZIA | Elementary |
| OTRA NATURALEZA | LEDO, NORMA MUNOZ | Elementary |
| OTRA OPORTUNIDAD | CASTILLO, AZAHARA | Elementary |
| OTTO, EL ADORNO DE NAVIDAD | CUMMINGS, TROY | Elementary |

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| Outfoxed | McMullen-Ciotti, Elise | Elementary |
| OVEJAS | ARNOLD, QUINN M | Elementary |
| OVEJAS | CULLIFORD, AMY | Elementary |
| OVEJAS EN LA GRANJA | HARRIS, BIZZY | Elementary |
| OVNIS | STORM, MARYSA | Elementary |
| PA : (SIMPLIFIED CHINESE) | SA, FEI | Elementary |
| PABLO PICASSO : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| PADRES SALVAJES | BERSANI, SHENNEN | Elementary |
| PAI KE DE XIAO TI QIN : (SIMPLIFIED CHINESE) | BLAKE, QUENTIN | Elementary |
| PALABRAS NUMÉRICAS | BENDER, DOUGLAS | Elementary |
| PALABRAS PARA EL CLIMA | FARLEY, TAYLOR | Elementary |
| PALABRAS PARA LA MATERIA | FARLEY, TAYLOR | Elementary |
| PALABRAS PARA LA TIERRA | FARLEY, TAYLOR | Elementary |
| PALABRAS PARA LAS PLANTAS | FARLEY, TAYLOR | Elementary |
| PALOS Y LAS PIEDRAS PUEDEN LASTIMARME, PERO LAS | | |
| PALABRAS (NO | MCKNEZIE, HEATH | Elementary |
| PANADEROS | HONDERS, CHRISTINE | Elementary |
| PANCHO CONEJO Y EL COYOTE : LA FABULA DE UN | | |
| MIGRANTE | TONATIUH, DUNCAN | Elementary |
| PANCHO EL PITBULL : 1 | WOOTEN, NEAL | Elementary |
| PANCHO EL PITBULL : 2 | WOOTEN, NEAL | Elementary |
| PANDA GIGANTE O PANDA ROJO? UN LIBRO DE | | |
| COMPARACIONES Y CONT | SCHMITZ, CHRIS | Elementary |
| PANDA ROJO | MURRAY, JULIE | Elementary |
| PANDAS BEBES | RIGGS, KATE | Elementary |
| PANDAS ROJOS BEBES | RIGGS, KATE | Elementary |
| PANDEMIAS | KULIK, GOSIA | Elementary |
| PANTANOS | BILLINGS, TANNER | Elementary |
| PAOLO, EL PERRO PASTOR | COPONS, JAUME | Elementary |
| PAPA : (SPANISH) | DEL MAZO, MARGARITA | Elementary |
| PAPA A LA PAPA FRITA | SCHUH, MARI | Elementary |
| PAPA PINTA MUCHO | TABOADA, BEA | Elementary |
| PAPAS ANIMALES | SCHUH, MARI | Elementary |
| Papa's mechanical fish | Fleming, Candace | Elementary |
| PAPEL DE MI VIDA | SHEPARD, SARA | Elementary |
| PARA QUE SIRVE? | MENDES, JOSE MARIA VIEIRA | Elementary |
| PARASITOS ASQUEROSOS | LUNDGREN, JULIE K | Elementary |
| PARKOUR | DOEDEN, MATT | Elementary |
| PASA LA PELOTA, PIPO! | ADLER, DAVID A | Elementary |
| PASE LO QUE PASE MANANA | LEVINGTON, REBECCA GARDY | Elementary |
| PASTOR AUSTRALIANO | HANSEN, GRACE | Elementary |
| PASTOR MENTIROSO | BRENLLA, MARIA LAURA | Elementary |
| PATEA, PIPO! | ADLER, DAVID A | Elementary |
| PATIENCE : (SPANISH) | WILLIAMS, RACHEL | Elementary |

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| PATINAJE ARTISTICO | GISH, ASHLEY | Elementary |
| PATINAJE DE VELOCIDAD SOBRE HIELO | GISH, ASHLEY | Elementary |
| PATINETA | SCHUH, MARI | Elementary |
| PATO Y GANSO | HILLS, TAD | Elementary |
| PATOS | RIGGS, KATE | Elementary |
| PATOS EN LA GRANJA | HARRIS, BIZZY | Elementary |
| PATRONES | PLUCKROSE, HENRY | Elementary |
| PATRONES EN EL BOSQUE | NILSEN, GENEVIEVE | Elementary |
| PATRONES EN EL DESIERTO | NILSEN, GENEVIEVE | Elementary |
| PATRONES EN EL JARDIN | NILSEN, GENEVIEVE | Elementary |
| PATRONES EN LA PLAYA | NILSEN, GENEVIEVE | Elementary |
| PAULA Y EL EXCESO DE TIEMPO EN LA PANTALLA | HOWARD, BETSY CHILDS | Elementary |
| PAVOS EN LA GRANJA | HARRIS, BIZZY | Elementary |
| PAZ : (SPANISH) | PAUL, BAPTISTE | Elementary |
| PECES | HOGAN, CHRISTA | Elementary |
| PECES | GLEISNER, JENNA LEE | Elementary |
| PECES AMIGOS | JACOBS, PAT | Elementary |
| PECES ESPELUZNANTES PERO GENIALES | LUNDGREN, JULIE K | Elementary |
| PECES GLOBO | SCHUH, MARI | Elementary |
| PEDRO AND THE MONSTER EATERS = PEDRO Y LOS DEVORADORES DE MONSTRUOS | BERBER, XEQUINA MARIA | Elementary |
| PEDRO PERFECTO, ARQUITECTO | BEATY, ANDREA | Elementary |
| PEI ZE TI NUO : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| PELAGATOS, LERDOS Y APESTOSOS : UN HOMENAJE A LOS PERDEDO | STEWART, MELISSA | Elementary |
| PELAJES | GLEISNER, JENNA LEE | Elementary |
| PELE : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| PELIGRO EN EL COLE! | MLYNOWSKI, SARAH | Elementary |
| PELUQUEROS | HONDERS, CHRISTINE | Elementary |
| PENG YOU : (SIMPLIFIED CHINESE) | STEWART, SARAH | Elementary |
| PENG YOU ZHI SHU : (SIMPLIFIED CHINESE) | HOFFMAN, MARY | Elementary |
| Penny & Pip | Fleming, Candace | Elementary |
| PEOR SEMANA DEL MUNDO : LUNES | COSGROVE, MATT | Elementary |
| PEOR SEMANA DEL MUNDO : MARTES | COSGROVE, MATT | Elementary |
| PEPA GUINDILLA CONTRA EL MUNDO! | CAMPOY, ANA | Elementary |
| PEPE Y EL DESFILE | KYLE, TRACEY | Elementary |
| PEPE Y LA PINATA | KYLE, TRACEY | Elementary |
| PEPI GAL. ANDANZAS DE UNA NINA CURIOSA | TUBAU, VICTORIA | Elementary |
| PEPITA Y BEBITA | BEHAR, RUTH | Elementary |
| PEPITO Y LA CASA EMBRUJADA | VALENZUELA, JOSE IGNACIO | Elementary |
| PEQUENA CASA DE ABUELITA | BROWN-WOOD, JANAY | Elementary |
| PEQUENA EXCAVADORA | DEWDNEY, ANNA | Elementary |
| PEQUENA PERSONA | AMAVISCA, LUIS | Elementary |
| PEQUENAS BRUJAS : EL MISTERIO DEL HECHICERO | CHAMBLAIN, JORIS | Elementary |

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| PEQUENAS HISTORIAS DE GRANDES MITOS GRIEGOS | BLANCO, CECILIA | Elementary |
| PEQUENIN | DURAN, TERESA | Elementary |
| PEQUENOS CUENTOS CON GRANDES VALORES | LIENAS, GEMMA | Elementary |
| PEQUES REBELDES | MORALES, YUYI | Elementary |
| PERDIDOS EN EL BOSQUE | DO, ANH | Elementary |
| PERDIDOS EN NYC : UNA AVENTURA EN EL METRO : A TOON GRAPHIC | SPIEGELMAN, NADIA | Elementary |
| PEREZOSO | HANSEN, GRACE | Elementary |
| PEREZOSOS | THIELGES, ALISSA | Elementary |
| PEREZOSOS BEBES | THOMPSON, KIM | Elementary |
| PERFECT VILLAINS : (SPANISH) | TORRES, JENNIFER | Elementary |
| PERIODISTAS | WELLS, ALLEN R | Elementary |
| PERLA Y EL PIRATA | ALLENDE, ISABEL | Elementary |
| PERLA, LA SUPER PERRITA | ALLENDE, ISABEL | Elementary |
| PERO POR QUE NO TE DUERMES? | WALLACE, ADAM | Elementary |
| PERRITO DEL AUTOBUS | SELTZER, ERIC | Elementary |
| PERRO MALO | MCPHAIL, DAVID | Elementary |
| PERRO SALCHICHA | HANSEN, GRACE | Elementary |
| PERRO SALVAJE AFRICANO | MURRAY, JULIE | Elementary |
| PERRO Y CACHORRO SALVAN AL MUNDO | APPLEGATE, KATHERINE | Elementary |
| PERRO Y PINGUINO. EL HUEVO PERFECTO | GARDNER, HAZEL | Elementary |
| PERRO Y PINGUINO. LAS NAVIDADES PERFECTAS | GARDNER, HAZEL | Elementary |
| PERROS AMIGOS | JACOBS, PAT | Elementary |
| PERROS DE LA PRADERA BEBES | THOMPSON, KIM | Elementary |
| PES : LA PERCEPCIA ³ N EXTRASENSORIAL | STORM, MARYSA | Elementary |
| PESAJ | AUSTEN, LILY | Elementary |
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| PESCA CON MOSCA : ESCAPANDO DEL RIO RABIOSO | HINSDALE, EMILY L HAY | Elementary |
| PEZ ARCOIRIS | PFISTER, MARCUS | Elementary |
| PEZ ARCOIRIS SE ESCAPA DE LA RED | PFISTER, MARCUS | Elementary |
| PHILADELPHIA PHILLIES : (SPANISH) | GOODMAN, MICHAEL E | Elementary |
| PI KA DE JIN KUANG : (SIMPLIFIED CHINESE) | XUAN, CAO WEN | Elementary |
| PI PA PING PANG PENG : (SIMPLIFIED CHINESE) | KAORI, MORO | Elementary |
| PI SI, YI QI LAI WAN MA? : (SIMPLIFIED CHINESE) | LEE, JOSEF | Elementary |
| Picking tea with Baba | Xu, Bin | Elementary |
| Picnic and Other Stories | Jarvis | Elementary |
| PIEDRA DEL DESTINO | GOMEZ-JURADO, JUAN | Elementary |
| PIEL DE LEON : CUENTO PARA BAILAR | DEL AMO, MONTSERRAT | Elementary |
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| PIENSA COMO UN CIENTIFICO DE LA COMPUTACION | O'BRIEN, CYNTHIA | Elementary |
| PIEZA A PIEZA : EL OBSEQUIO DE ERNESTINE PARA EL PRESIDENTE | RUIZ-FLORES, LUPE | Elementary |
| PIEZAS PARA NINOS | IBARGUENGOITIA, JORGE | Elementary |

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| PIG THE MONSTER : (SPANISH) | BLABEY, AARON | Elementary |
| PIG THE STINKER : (SPANISH) | BLABEY, AARON | Elementary |
| Pilgrim codex | Mansour Manzur, Vivian | Elementary |
| PING AN YE : (SIMPLIFIED CHINESE) | HUANG, BEIJIA | Elementary |
| PING GUO PAI : (SIMPLIFIED CHINESE) | GREENAWAY, KATE | Elementary |
| PING GUO SHU SHANG DE WAI PO : (SIMPLIFIED CHINESE) | LOBE, MIRA | Elementary |
| PINGUINO AZUL | MURRAY, JULIE | Elementary |
| PINGÜINO CARLITOS | RONCAGLIA, SILVIA | Elementary |
| PINGUINO DE ADELIA | HANSEN, GRACE | Elementary |
| PINGUINO JUANITO | HANSEN, GRACE | Elementary |
| PINGUINO, SOPA CALIENTE Y UN PELIGRO SORPRENDENTE | ORO, BEGONA | Elementary |
| PINGUINOS | CULLIFORD, AMY | Elementary |
| PINGUINOS EMPERADOR : UNA HISTORIA DE MIGRACION | AMSTUTZ, LISA J | Elementary |
| PINOJO | RODRIGUEZ, ALICIA | Elementary |
| PIP & SQUEAK LOS CABALLOS MINIATURE | MULLARKEY, LISA | Elementary |
| PIRATA APESTOSO | SOTO, SUSANA | Elementary |
| PIRATAS CONTRA VIKINGOS | CASTELLANI, ANDREA | Elementary |
| PISCINA : UN VERANO AL AIRE LIBRE | GMEHLING, WILL | Elementary |
| PISTAS APESTOSAS | ORO, BEGONA | Elementary |
| PITONES | TERP, GAIL | Elementary |
| PIZZA Y TACO : 1 : QUIEN ES EL MEJOR? | SHASKAN, STEPHEN | Elementary |
| PLANETAS | GIBBONS, GAIL | Elementary |
| PLANTANDO CACAHUETES | PLATT, CHRISTINE | Elementary |
| PLANTAR EL MUNDO | SOBRINO, JAVIER | Elementary |
| PLANTAS DE INVIERNO | MURRAY, JULIE | Elementary |
| PLANTAS DE MIEDO, ESPELUZNANTES PERO GENIALES | LUNDGREN, JULIE K | Elementary |
| PLANTAS DE OTONO | MURRAY, JULIE | Elementary |
| PLANTAS DE PRIMAVERA | MURRAY, JULIE | Elementary |
| PLANTAS DE VERANO | MURRAY, JULIE | Elementary |
| PLANTAS DOMESTICADAS Y OTROS MUTANTES | MUNOZ, IBAN EDUARDO | Elementary |
| PLANTAS Y HONGOS | | Elementary |
| PLANTAS! | MAURER, TRACY NELSON | Elementary |
| PLASTICO : PASADO, PRESENTE Y FUTURO | KIM, EUNJU | Elementary |
| PLATANOS SON AMOR | REYNOSO-MORRIS, ALYSSA | Elementary |
| Please, baby, please | Lee, Spike | Elementary |
| Please, puppy, please | Lee, Spike | Elementary |
| PLIC! PLOC! | SHALTON, MICHELLE | Elementary |
| PLUMA ROJA | NOVOA, TERESA | Elementary |
| PLUMAS | GLEISNER, JENNA LEE | Elementary |
| POCAHONTAS : SU VIDA Y SU LEYENDA | SCHWARTZ, HEATHER | Elementary |

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| POCIONES A MONTONES! | QUIRON, AURORA | Elementary |
| POEMAS PARA NINOS CHICOS DE FEDERICO GARCIA LORCA | LORCA, FEDERICO GARCIA | Elementary |
| POETA Y LOS MURCIELAGOS | BOTERO, CARMENZA | Elementary |
| POKEMON AVENTURAS EN LA REGION DE GALAR/AVENTURAS EN LA REGION DE ALOLA | SHAPIRO, R | Elementary |
| POKEMON SUPER EXTRA DELUX GUIA ESENCIAL DEFINITIVA | | Elementary |
| POKEMON. AVENTURAS EN LA REGION KALOS : EL SECRETO DE ZYGARD | | Elementary |
| Polar bear | Fleming, Candace | Elementary |
| POLICIA LOCAL | WALKER, ALAN | Elementary |
| Polvo solar | Pena, Zeke | Elementary |
| PON VALOR A LA DIVERSION | MORGANELLI, ADRIANNA | Elementary |
| PONIS AMIGOS | JACOBS, PAT | Elementary |
| POPO EL XOLO | LOPEZ, PALOMA ANGELINA | Elementary |
| Popo el xolo | Lopez, Paloma Angelina | Elementary |
| POPOCATEPETL E IZTACCIHUATL | BRADLEY, KATHLEEN E | Elementary |
| POR EL CAMINO DE LOS VAQUEROS | SCHWARTZ, HEATHER E | Elementary |
| POR ENCIMA Y POR DEBAJO | CULLIFORD, AMY | Elementary |
| POR FAVOR Y GRACIAS | ADAMS, KENNETH | Elementary |
| POR QUE BROTRAN LAS SEMILLAS? | ROGERS, MARIE | Elementary |
| POR QUE CELEBRAMOS EL DIA DE LOS MUERTOS : TODO LO QUE DEBES | STUART-CAMPBELL, MELANIE | Elementary |
| POR QUE HIBERNAN LOS ANIMALES? | ROGERS, MARIE | Elementary |
| POR QUE LADRAN LOS PERROS? | HOLUB, JOAN | Elementary |
| POR QUE NO JUEGAS? | ROMAN, JOSE CARLOS | Elementary |
| POR QUE SE OCULTA EL SOL? | ROGERS, MARIE | Elementary |
| POR QUE TENEMOS MIEDO? | PINTADERA, FRAN | Elementary |
| POR TODAS! | PEIRCE, LINCOLN | Elementary |
| POR UN RATITO | BELT, GABRIELA OROZCO | Elementary |
| PORQUE CAMBIAN LAS ESTACIONES? | ROGERS, MARIE | Elementary |
| PORRISMO | SCHUH, MARI | Elementary |
| PORTAAVIONES | BELTOWSKI, GRACE | Elementary |
| POTRILLOS DE CEBRA EN LA NATURALEZA | BRANDLE, MARIE | Elementary |
| PRECIOSA | APONTE, CARLOS | Elementary |
| PREDECIR TERREMOTOS | STARK, KRISTY | Elementary |
| PREPARING FOR A BLIZZARD = PREPARANDONOS PARA UNA TORMENTA DE NIEVE | MARTINSAVAGE, CORAL | Elementary |
| PREPARING FOR A TORNADO = PREPARANDONOS PARA UN TORNADO | MARTINSAVAGE, CORAL | Elementary |
| Presenting Buffalo Bill --the man who invented the Wild West | Fleming, Candace | Elementary |

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| Prikliucheniiia Chipollino (The Adventures of Cipollino) | Rodari, D | Elementary |
| PRIMAVERA | CULLIFORD, AMY | Elementary |
| PRIMER DIA EN LA ESCUELA DE BRUJAS | CENCERRADO, MONICA | Elementary |
| PRIMER DIA, QUE ALEGRIA! | RIPPIN, SALLY | Elementary |
| PRIMER GRADO, ALLA VOY! | STEINBERG, D J | Elementary |
| PRIMOS | DEL MAZO, MARGARITA | Elementary |
| PRIMOS EN TIEMPOS DE MAGIA | OTHEGUY, EMMA | Elementary |
| PRINCESA GUERRERA. LA HISTORIA DE KHUTULUN | DENG, SALLY | Elementary |
| PRINCIPE DE LOS CABALLOS | GREGG, STACY | Elementary |
| PRINCIPE RANA Y LA ZOOLOGA | MUELLER, JENNA | Elementary |
| PRISIONES ENCANTADAS | TROUPE, THOMAS KINGSLEY | Elementary |
| PROBLEMAS EN EL ZOOLOGICO | WILDER, NELLIE | Elementary |
| PROFECIA DEL ESCORPION | CASAMAYOR, ALBERTO | Elementary |
| PROFESIONES AL AIRE LIBRE | GOBIN, SHANTEL | Elementary |
| PROFESORA DEL PANTANO | SAZAKLIS, JOHN | Elementary |
| Professor Fergus Fahrenheit and his wonderful weather machine | Fleming, Candace | Elementary |
| PROHIBIDO LLORAR | VALLE, GAMA | Elementary |
| PRUEBO | NILSEN, GENEVIEVE | Elementary |
| PTERODACTILO | COLINS, LUKE | Elementary |
| PUEDES CONTAR CONMIGO | MENENDEZ-PONTE, MARIA | Elementary |
| PUEDES ENCONTRAR EL BRAZO DE MI ROBOT? | TAKEUCHI, CHIHIRO | Elementary |
| PUEDES PEDIRLO POR FAVOR? | GUMMER, AMANDA | Elementary |
| PUEDO HACER GRUPOS DE CINCO | EARLEY, CHRISTINA | Elementary |
| PUEDO HACER GRUPOS DE DIEZ | EARLEY, CHRISTINA | Elementary |
| PUEDO HACER GRUPOS DE DOCE | EARLEY, CHRISTINA | Elementary |
| PUEDO HACER GRUPOS DE OCHO | EARLEY, CHRISTINA | Elementary |
| PUEDO HACER GRUPOS DE QUINCE | EARLEY, CHRISTINA | Elementary |
| PUEDO HACER GRUPOS DE VEINTE | EARLEY, CHRISTINA | Elementary |
| PUEDO MODIFICAR LA MATERIA | SPENCER, FRANCIS | Elementary |
| PUNTES HECHOS DE PASTO | NUSSBAUM, BEN | Elementary |
| PUERCO PIZZA | MURRAY, DIANA | Elementary |
| PUG Y LOS CHARCOS | NORMAN, KIM | Elementary |
| PUM | ROBINSON, MICHELLE | Elementary |
| PUMA : (SPANISH) | MUSOLF, NELL | Elementary |
| PUNTOS Y RAYAS CELEBRAN EL DIA DE ACCION DE GRACIAS | FRIEDMAN, LAURIE | Elementary |
| PUNTOS Y RAYAS CELEBRAN EL DIA DE LA TIERRA | FRIEDMAN, LAURIE | Elementary |
| PUNTOS Y RAYAS Y EL ESCALOFRIANTE HALLOWEEN | FRIEDMAN, LAURIE | Elementary |
| PUNTOS Y RAYAS Y LA MUJER FELIZ NAVIDAD | FRIEDMAN, LAURIE | Elementary |
| PURA BELPRE : (SPANISH) | CLAYTON, ANNETTE M | Elementary |
| PURR-FECT FAMILY VISIT : (SPANISH) | BOBOWICZ, PAMELA | Elementary |
| QI E BA BA LIAO BU QI : (SIMPLIFIED CHINESE) | IMOTO, YOKO | Elementary |

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| QI E BI SI ZAI NA LI ? : (SIMPLIFIED CHINESE) | JUNAKOVIC, SVJETLAN | Elementary |
| QI GUAI DE TUAN ZI : (SIMPLIFIED CHINESE) | LIN, ZHU LIN | Elementary |
| QI MIAO DONG DONG SHU XI LIE DI 4 JI : (SIMPLIFIED CHINESE) | BUSSOLATI, EMANUELA | Elementary |
| QI XIANG GUO DE XIAO DOU DOU : (SIMPLIFIED CHINESE) | TETSUKO, KUROYANAGI | Elementary |
| QI ZHI XIA LAO SHU : (SIMPLIFIED CHINESE) | YOUNG, ED | Elementary |
| QIAN BIAN WAN HUA DE SHOU : (SIMPLIFIED CHINESE) | KITAMURA, SATOSHI | Elementary |
| QIAN JIN BA, XIAO BU DIAN ER : (SIMPLIFIED CHINESE) | NAOKATA, MASE | Elementary |
| QIAN WAN BIE QU DANG HAI DAO : (SIMPLIFIED CHINESE) | LONG, MELINDA | Elementary |
| QIANG WEI BIE SHU DE LAO SHU : (SIMPLIFIED CHINESE) | WANG, YIMEI | Elementary |
| QIAO KE LI ZHAN ZHENG : (SIMPLIFIED CHINESE) | MAKOTO, OOISHI | Elementary |
| QIAO NA SI YU HAI : (SIMPLIFIED CHINESE) | VAN DER VAIL, MARIS | Elementary |
| QIAO ZHI HE XIN RE CHAO : (SIMPLIFIED CHINESE) | HEMMING, ALICE | Elementary |
| QIN AI DE HAN XIU XIAN SHENG : (SIMPLIFIED CHINESE) | CLEARY, BEVERLY | Elementary |
| QIN AI DE XIAO YU : (SIMPLIFIED CHINESE) | DAHAN, ANDRE | Elementary |
| QING BU YAO SUI BIAN QI FU WO : (SIMPLIFIED CHINESE) | CARLSON, NANCY | Elementary |
| QING WA DA JIE : (SIMPLIFIED CHINESE) | CAO, WENXUAN | Elementary |
| QING WA XIAO DI SHUI WU JIAO : (SIMPLIFIED CHINESE) | TATSUYA, MIYANISHI | Elementary |
| QING XIAN ZUO WAN ZUO YE : (SIMPLIFIED CHINESE) | SAN, PING JING YI | Elementary |
| QUAN SHI JIE ZUI QIONG DE ZONG TONG Y : (SIMPLIFIED CHINESE) | MUJICA, JOSE | Elementary |
| QUAN SU QIAN JIN : (SIMPLIFIED CHINESE) | REYNOLDS, PETER | Elementary |
| QUE AMIGA TAN RARA! | ROCA, ELISENDA | Elementary |
| QUÉ COMEMOS? | SERRANO, LUCIA | Elementary |
| QUE ES EL DINERO? | YAGI, YOKO | Elementary |
| QUE ES EL DINERO? LO QUE NO TE EXPLICAN EN EL COLEGIO SOBRE | POPPINS, AIDA | Elementary |
| QUE ES EL RESPETO? | TURNER, JOSHUA | Elementary |
| QUE ES LA EQUIDAD? | TURNER, JOSHUA | Elementary |
| QUE ES LA IGUALDAD? | TURNER, JOSHUA | Elementary |
| QUE ES LA LIBERTAD INDIVIDUAL? | TURNER, JOSHUA | Elementary |
| QUE ES LA REGLA DE LA MAYORIA? | TURNER, JOSHUA | Elementary |
| QUE ES LA TECNOLOGIA? | O'BRIEN, CYNTHIA | Elementary |
| QUE ES UN ACUERDO? | TURNER, JOSHUA | Elementary |
| QUE ES UN TIBURON? | CARTER, DOMINIC | Elementary |

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| QUE FORMA TENGO? | KELLY, MIRANDA | Elementary |
| QUE FUE EL HOLOCAUSTO? | HERMAN, GAIL | Elementary |
| QUE FUE EL TIEMPO DE LOS DINOSAURIOS? | STINE, MEGAN | Elementary |
| QUE FUE EL TITANICO? | SABOL, STEPHANIE | Elementary |
| QUE HACE QUE SE MUEVA? | SIKKENS, CRYSTAL | Elementary |
| QUE HACE UN INGENIERO? | JOHNSON, ROBIN | Elementary |
| QUE HACE UN ORTODONCISTA? | MURRAY, JULIE | Elementary |
| QUE HACEN LOS JUGUETES? | RICE, DONA HERWECK | Elementary |
| QUE HAY DENTRO? | HOLLAND, MARY | Elementary |
| QUE HAY EN MI ESTUCHE DE ARTE? | FARLEY, TAYLOR | Elementary |
| QUE LLEVAN LOS DRAGONES EN LA MOCHILA | HOLUB, JOAN | Elementary |
| QUE LLEVAN LOS UNICORNIOS EN LA MOCHILA | HOLUB, JOAN | Elementary |
| QUE PASA CON EL AGUA? | STERLING, CHARLIE W | Elementary |
| QUE PASA CON EL CORREO? | STERLING, CHARLIE W | Elementary |
| QUE PASA CON EL RECICLAJE? | STERLING, CHARLIE W | Elementary |
| QUE PASA CON LA BASURA? | STERLING, CHARLIE W | Elementary |
| QUE PASARIA SI NUNCA DEJARAS EL SOFA? | TROUPE, THOMAS KINGSLEY | Elementary |
| QUE PASARIA SI NUNCA DURMIERAS? | TROUPE, THOMAS KINGSLEY | Elementary |
| QUE PASARIA SI NUNCA TE BANARAS | TROUPE, THOMAS KINGSLEY | Elementary |
| QUE PASARIA SI NUNCA TE CEPILLARAS LOS DIENTES? | TROUPE, THOMAS KINGSLEY | Elementary |
| QUE PASARIA SI NUNCA TE VACUNARAS? | TROUPE, THOMAS KINGSLEY | Elementary |
| QUE PASARIA SI SOLO COMIERAS CHOCOLATE? | TROUPE, THOMAS KINGSLEY | Elementary |
| QUE PROBLEMA CON MI NOMBRE! | TORRES, JOHN FITZGERALD | Elementary |
| QUE QUIERES SER DE MAYOR? | BARR, CATHERINE | Elementary |
| QUE SABEMOS SOBRE EL CHUPACABRAS? | POLLACK, PAM | Elementary |
| QUE SIGNIFICA SER BOMBERO? | HONDERS, CHRISTINE | Elementary |
| QUE SIGNIFICA SER CARPINTERO? | HONDERS, CHRISTINE | Elementary |
| QUE SIGNIFICA SER ELECTRICISTA? | HONDERS, CHRISTINE | Elementary |
| QUE SIGNIFICA SER MAESTRO? | HONDERS, CHRISTINE | Elementary |
| QUE SIGUE? | SHALTON, MICHELLE | Elementary |
| QUE SON LOS DERECHOS DE LAS MINORIAS? | TURNER, JOSHUA | Elementary |
| QUE SON LOS OPUESTOS? | KELLY, MIRANDA | Elementary |
| QUE SON LOS TRABAJOS DE CTIAM? | EMMINIZER, THERESA | Elementary |
| QUE SOY? | HILLERT, MARGARET | Elementary |
| QUERIDO NINO | RESENTHAL, JASON | Elementary |
| QUIDDITCH A TRAVES DE LOS TIEMPOS. EDICION ILUSTRADA | ROWLING, J K | Elementary |
| QUIEN ANDA POR HALLOWEEN STREET? | PETER, GARETH | Elementary |
| QUIEN ES ALLYSON FELIX : SUPERESTRELLA DEL ATLETISMO | DOEDEN, MATT | Elementary |
| QUIEN ES BAD BUNNY? | ZAYAS, G M TABOAS | Elementary |
| QUIEN ES ESE DIENTE? | FIELDS, TERRI | Elementary |

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| QUIEN ES GIANNIS ANTETOKOUNMPO : SUPERESTRELLA DE MILWAUKEE BU | STABLER, DAVID | Elementary |
| QUIEN ES JESSICA LONG : SUPERESTRELLA DE LA NATACION PARALIMPICA | HILL, ANNE E | Elementary |
| QUIEN ES LIN MANUEL MIRANDA? | MATOS, ELIJAH REY-DAVID | Elementary |
| QUIEN ES LIONEL MESSI : SUPERESTRELLA DE LA COPA MUNDIAL DE FUTBOL | STABLER, DAVID | Elementary |
| QUIEN ES LIONEL MESSI? | BUCKLEY JR, JAMES | Elementary |
| QUIEN ES PATRICK MAHOMES : SUPERESTRELLA DE KANSAS CITY CHIEFS | LEVIT, JOE | Elementary |
| QUIEN ES STEPHEN CURRY : SUPERESTRELLA DE GOLDEN STATE WARRIORS | LEVIT, JOE | Elementary |
| QUIEN ES TAYLOR SWIFT? | ANDERSON, KIRSTEN | Elementary |
| QUIEN ES ZENDAYA? | ANDERSON, KIRSTEN | Elementary |
| QUIEN FUE CELIA CRUZ? | POLLACK, PAM | Elementary |
| QUIEN FUE CESAR CHAVEZ? | RAU, DANA MEACHEN | Elementary |
| QUIEN FUE JESUS? | MORGAN, ELLEN | Elementary |
| QUIEN FUE PELE? | BUCKLEY, JAMES | Elementary |
| QUIEN FUE PONCE DE LEON? | POLLACK, PAM | Elementary |
| QUIEN FUE SALVADOR DALI? | MANZANERO, PAULA K | Elementary |
| QUIEN FUE? : HISTORIA DEL MUNDO | MANZANERO, PAULA K | Elementary |
| QUIEN GANARA? | DAVID, ARIHHONNI | Elementary |
| QUIEN SE ROBO LAS GALLETAS? | MOFFATT, JUDITH | Elementary |
| QUIEN SOY? EL BOSQUE | MANAS, PEDRO | Elementary |
| QUIEN SOY? EL MAR | MANAS, PEDRO | Elementary |
| QUIEN SOY? EL SOL | MANAS, PEDRO | Elementary |
| QUIEN SOY? LA LUNA | MANAS, PEDRO | Elementary |
| QUIEN VIVE EN EL ZOOLOGICO? | D'IPPOLITO, JANINE | Elementary |
| QUIEREN JUGAR? | YOO, PAULA | Elementary |
| QUIERES JUGAR, CANGREJITO? | FENSKE, JONATHAN | Elementary |
| QUIERO JUGAR ANTES DE DORMIR | ANDRES, JOSE CARLOS | Elementary |
| QUIERO SABER COMO? | HARRALD-PILZ, MARILEE | Elementary |
| QUIERO SABER DONDE? | KENNEDY, ANNE | Elementary |
| QUIERO SABER POR QUE? | LYON, TAMMIE | Elementary |
| QUIERO SABER QUE? | BITTNER, LINDA HOWARD | Elementary |
| QUIERO SABER QUIEN? | HARRALD-PILZ, MARILEE | Elementary |
| QUIZAS ALGO HERMOSO : COMO EL ARTE TRANSFORMO UN BARRIO | CAMPOY, F ISABEL | Elementary |
| RACHEL A LA CABEZA | FRIEDMAN, LAURIE | Elementary |
| RACING AT DEVIL'S BRIDGE AND OTHER STORIES = CARRERAS EN EL | GARZA, XAVIER | Elementary |
| RAFI Y ROSI MENU! | DELACRE, LULU | Elementary |
| RAICES | KLEPEIS, ALICIA Z | Elementary |
| Rain rain rivers | Shulevitz, Uri | Elementary |

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| Raise the Bar A Graphic Novel | Frick, Fernanda | Elementary |
| RAMADAN : (SPANISH) | DITTMER, LORI | Elementary |
| RANA PUNTA DE FLECHA | HANSEN, GRACE | Elementary |
| RANA Y LA PELOTA | CAPLE, KATHY | Elementary |
| RANAS BEBES | THOMPSON, KIM | Elementary |
| RANG LU GEI XIAO YA ZI : (SIMPLIFIED CHINESE) | MCCLOSKEY, ROBERT | Elementary |
| RANG WO AN JING WO FEN ZHONG : (SIMPLIFIED CHINESE) | MURPHY, JILL | Elementary |
| RAPIDO Y LENTO | CULLIFORD, AMY | Elementary |
| RAPUNZEL : (SPANISH/ENGLISH) | ANDERSON, SHANNON | Elementary |
| RAPUNZEL : CUENTO VS. REALIDAD | OLSON, GILLIA M | Elementary |
| RAPUNZEL Y SU CABELLO DESPEINADO | MUELLER, JENNA | Elementary |
| RASTREAR TORMENTAS | SCHWARTZ, HEATHER E | Elementary |
| RATONCITO Y LA CAJA | CANETTI, YANITZIA | Elementary |
| Rebel gardening : a beginner's handbook to creating an organic urban garden | Vitale, Alessandro | High School |
| RECETA DE IMANI PARA EL TRABAJO EN EQUIPO | LEWIS, CICELY | Elementary |
| RECICLANDO CON COSITAS | GOMEZ, ALMA | Elementary |
| RECOLECTORES DE BASURA | MURRAY, LAURA K | Elementary |
| RECONSTRUIR EL CUERPO | SEEBER, JOHN-MICHAEL | Elementary |
| RECUPERAR EL ARROYO MUDDY | SIPE, NICOLE | Elementary |
| Red Bird danced | Quigley, Dawn | Elementary |
| REDES DE ALIMENTOS | HANSEN, GRACE | Elementary |
| REDONDO | SIDMAN, JOYCE | Elementary |
| REGALO DE ABUELITA : UN CUENTO DE DIA DE MUERTOS | RAMIREZ, MARIANA RIOS | Elementary |
| REGLAMENTO ES EL REGLAMENTO | BASCH, ADELA | Elementary |
| REINA RAMOS : LA GUIA TURISTICA | OTHEGUY, EMMA | Elementary |
| REINAS DE LAS ABEJAS : GOBERNANTES DE LA COLMENA | SANG, MAIVBOON | Elementary |
| RELEVO INESPERADO EN EL SOFTBOL | MADDOX, JAKE | Elementary |
| REMO | BOLTE, MARI | Elementary |
| REN SHAN : (SIMPLIFIED CHINESE) | GAUTHIER, SEVERINE | Elementary |
| Ren's Pencil | Lu, B | Elementary |
| REPARTIDOR | BENDER, DOUGLAS | Elementary |
| REPARTIDORES | MURRAY, JULIE | Elementary |
| REPITE CONMIGO : PALABRAS GENIALES PARA DECIRTE | | |
| TODOS LOS DI | SIMON, JAZMYN | Elementary |
| REPTILES : (SPANISH) | COCCA, LISA COLOZZA | Elementary |
| REPTILES RAROS Y ESPELUZNANTES PERO GENIALES | WALKER, ALAN | Elementary |
| REPUGNANTE PAJARRACO Y OTROS REGALOS | HINOJOSA, FRANCISCO | Elementary |
| RESCATADOR DE PLANTAS | RIVERA, MATTHEW | Elementary |
| RESCATEMOS A VINILO! | ROCA, ELISENDA | Elementary |

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| RESOLVIENDO EL MISTERIO | HANFORD, MARTIN | Elementary |
| RESPIRA CONMIGO | SUBIRATS, AGATA | Elementary |
| RESTAS EN ACCION | MORGANELLI, ADRIANNA | Elementary |
| RESTAURAR UNA AERONAVE | NUSSBAUM, BEN | Elementary |
| RESTOS DE COMPOST | ALI, MARZIEH A | Elementary |
| RETAZOS | DE LA PENA, MATT | Elementary |
| REUNION FAMILIAR | PLATT, CHRISTINE | Elementary |
| RICITOS DE ORO | ZORRILLA, FLAVIA | Elementary |
| RICITOS DE ORO VA DE COMPRAS | SWARTZ, LARRY | Elementary |
| RICITOS DE ORO Y LOS TRES OSOS | ANDERSON, SHANNON | Elementary |
| RIDEL Y LOS ARBOLES PARLANTES | GALAN, ANA | Elementary |
| Right on your tail! | Higgins, Cam | Elementary |
| RINOCERONTE | JACKSON, LISA | Elementary |
| RINOCERONTES BEBES | GREVE, MEG | Elementary |
| RIO DE MARIPOSAS | ORTEGA, MIRELLE | Elementary |
| RIOS | BENDER, DOUGLAS | Elementary |
| RITA A TRAVES DE LA CASCADA | POSTORINO, ROSELLA | Elementary |
| RL DOCTOR CAOS | COLLINS, TIM | Elementary |
| ROBIN HOOD. EL PRINCIPE DE LOS LADRONES | DUMAS, ALEXANDER | Elementary |
| ROBOBEBE | WIESNER, DAVID | Elementary |
| ROBOTICA E INTELIGENCIA ARTIFICIAL | PAZOS, CARLOS | Elementary |
| ROCA EN MI GARGANTA | YANG, KAO KALIA | Elementary |
| ROMA | SAURA, MIGUEL ANGEL | Elementary |
| ROMPE LAS REGLAS : MANUAL INFANTIL SOBRE LA ANARQUIA | SEVEN, JOHN | Elementary |
| RONG RONG HE QI QIU : (SIMPLIFIED CHINESE) | SAKAI, KOMAKO | Elementary |
| RONG YUAN HE BI HU : (SIMPLIFIED CHINESE) | TATSUHIDE, MATSUOKA | Elementary |
| ROPA VIEJA PARA LA CENA?! | ALONSO, NATHALIE | Elementary |
| RORCUAL AUSTRAL | HANSEN, GRACE | Elementary |
| ROSA LA CRESPA | SERRANO, INDHIRA | Elementary |
| ROSA PARKS : (SPANISH) | KAISER, LISBETH | Elementary |
| ROSALIA Y LAS VERDURAS QUE NO SE COMIA | MERLAN, PAULA | Elementary |
| ROSALIND FRANKLIN : EL SECRETO DE LA VIDA | VICENTE, MIGUEL | Elementary |
| ROT EL MAS VALIENTE DEL MUNDO! | CLANTON, BEN | Elementary |
| ROU YI ROU A NIE YI NIE : (SIMPLIFIED CHINESE) | SHINSUKE, YOSHITAKE | Elementary |
| RU GEN ZHAO HAI NIU : (SIMPLIFIED CHINESE) | NI, BAO DONG | Elementary |
| RU GUO NI XIANG DANG ZONG TONG : (SIMPLIFIED CHINESE) | ST GEORGE, JUDITH | Elementary |
| RU GUO NI ZHU ZAI ZHE LI : SHI JIE G : (SIMPLIFIED CHINESE) | LAROCHE, GILES | Elementary |
| RU GUO WO SHI DI QI ZHI XIAO YANG : (SIMPLIFIED CHINESE) | SCHNEIDER, KARLA | Elementary |
| RULES FOR CAMOUFLAGE | CRONN-MILLS, KIRSTIN | High School |
| RUMPELSTILTSKIN : (SPANISH) | MUELLER, JENNA | Elementary |

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| RUTH BADER GINSBURG : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| RUTH Y EL LIBRO VERDE | RAMSEY, CALVIN A | Elementary |
| RUTINA DE LA MANANA | GLEISNER, JENNA LEE | Elementary |
| SABIAS QUE? CUERPO HUMANO | | Elementary |
| SABIAS QUE? DINOSAURIOS | | Elementary |
| SABUESO DE LOS BASKERVILLE | NOEL, JACK | Elementary |
| SAFI, LA GATA DE UN SOLO OJO : 1 | JOHO | Elementary |
| Sagrada Familia | Klepeis, A | Elementary |
| SALAMANDRA GIGANTE CHINA : ANFIBIO GRANDISIMO | HUMPHREY, NATALIE | Elementary |
| SALIR DEL CASCARON | RICE, DONA HERWECK | Elementary |
| SALSEO A LA CARTA | ORO, BEGONA | Elementary |
| Salt in his shoes : Michael Jordan in pursuit of a dream | Jordan, Deloris | Elementary |
| SALTO | CEPEDA, JOE | Elementary |
| SALTO DE BASE | DOEDEN, MATT | Elementary |
| SALVADOR | COPONS, JAUME | Elementary |
| SALVAJES EN LA CIUDAD | CORTES, DANIEL | Elementary |
| SALVANOS, WONDER WOMAN! : UN LIBRO SOBRE LA AMISTAD | DAHL, MICHAEL | Elementary |
| SALVAR A LAS AVES MIGRATORIAS | NUSSBAUM, BEN | Elementary |
| SALVAR EL ARTICULO | HAINES, SERENA | Elementary |
| SALVAR LA CULTURA EN UNA CATASTROFE | WALLACE, ELISE | Elementary |
| SALVAR UNA ESPECIE | DAVIDS, ANGELA | Elementary |
| SALVEMOS A EVO! | COPONS, JAUME | Elementary |
| SALVEMOS EL NAUTILUS! | COPONS, JAUME | Elementary |
| Samurai | Watts, R | Elementary |
| SAN FRANCISCO GIANTS : (SPANISH) | PETERSON, MEGAN COOLEY | Elementary |
| SAN GE QIANG DAO : (SIMPLIFIED CHINESE) | UNGERER, TOMI | Elementary |
| SAN GU MAO LU : (SIMPLIFIED CHINESE/ENGLISH) | CHEN, QI | Elementary |
| SAN GUO YAN YI (ER TONG CAI HUI BAN) : (SIMPLIFIED CHINESE) | LUO, GUANZHONG | Elementary |
| SAN ZHI KUAI LE DE SHI ZI : (SIMPLIFIED CHINESE) | FATIO, LOUISE | Elementary |
| SAN ZHI MIAO CHU SHI : (SIMPLIFIED CHINESE) | ZUO, GE ZI ZUO | Elementary |
| SANOTES, SANITOS | GARCIA-OREA HARO, BLANCA | Elementary |
| SANTIAGO VEIA LAS COSAS DIFERENTE : SANTIAGO RAMON Y CAJAL, | IVERSON, CHRISTINE | Elementary |
| SAQUEADOR DE TOMOS | DAHL, MICHAEL | Elementary |
| SATURNO | THIELGES, ALISSA | Elementary |
| SE BURLO DE MI | MILLER, CONNIE COLWELL | Elementary |
| SE ELEVA... Y SE VA! | AUGER, WENDY FROOD | Elementary |
| SEA MONSTER! | QUINN, JORDAN | Elementary |
| Sea Of Gold | Polacco, P | Elementary |
| Search for the sunken statue | Beil, Michael D | Elementary |

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| Seasoning How to Cook and Celebrate the Seasons | Clutton, Angela | High School |
| SECOS Y CONTENTOS | SCHWARTZ, HEATHER | Elementary |
| Secret Recipe | Carbone, Courtney | Elementary |
| SECRETO DE JON GARFIO | REGUERA, RAQUEL DIAZ | Elementary |
| SECRETO DE LAS FLORES CORAZON | VILA, LAURA | Elementary |
| SECRETO DE LOS NINJA | LEIBOLD, JAY | Elementary |
| SECRETO DE SILVANA | REBOLLO, SILVANA | Elementary |
| SECRETOS DEL PLANETA TIERRA | | Elementary |
| SECRETOS PARA DOS | PUNSET, ANA | Elementary |
| SEGUROS EN BICI | SIPE, NICOLE | Elementary |
| SEGUROS EN LA ESCUELA | | Elementary |
| SEIS QUE BUSCARON LA NAVIDAD | HYMAN, TRINA SCHAT | Elementary |
| SEMBRANDO HISTORIAS : PURA BELPRE : BIBLIOTECARIA Y NARRADOR | DENISE, ANIKA ALDAMUY | Elementary |
| SEMILLA A LA MERMELADA | NELSON, PENELOPE S | Elementary |
| SEMILLA A PLANTA | GIBBONS, GAIL | Elementary |
| SEMILLAS DE CAMBIO : SEMBRANDO UN CAMINO HACIA LA PAZ | JOHNSON, JEN CULLERTON | Elementary |
| SEN LIN DA HUI : (SIMPLIFIED CHINESE) | ETS, MARIE H | Elementary |
| SEN LIN DE HUI BEN : (SIMPLIFIED CHINESE) | HIROSHI, OSADA | Elementary |
| SENORA DE FERROZ | LOME, EMILIO | Elementary |
| Seoul Food | Russell, E | Elementary |
| SERENA AUNON-CHANCELLOR : (SPANISH) | CLAYTON, ANNETTE M | Elementary |
| SERPIENTE EN EL CESPED | FELDE, KITTY | Elementary |
| SERPIENTES | NICHOLAS, CHRISTOPHER | Elementary |
| SERPIENTES CABEZA DE COBRE | TERP, GAIL | Elementary |
| SERPIENTES DE CASCABEL | TERP, GAIL | Elementary |
| SERPIENTES DE CASCABEL | MAURER, TRACY NELSON | Elementary |
| SERPIENTES DE CORAL | MAURER, TRACY NELSON | Elementary |
| SERPIENTES ESPELUZNANTES PERO GENIALES | LUNDGREN, JULIE K | Elementary |
| SERPIENTES QUE APRIETAN | WALKER, ALAN | Elementary |
| Seven hungry babies | Fleming, Candace | Elementary |
| Sewing : just what you need | Bayard, Marie-Noelle | High School |
| SH SHA SHA DE SHI TOU : (SIMPLIFIED CHINESE) | BECKER, AARON | Elementary |
| Shabbat shalom : let's rest and reset | Ultman, Suzy | Elementary |
| SHAN DE GU SHI : (SIMPLIFIED CHINESE) | MUTH, JON J | Elementary |
| SHAN LIANG DE XIAO HAI XING : (SIMPLIFIED CHINESE) | MCDONNELL, PATRICK | Elementary |
| SHAN MU HE DA WEI QU WA DONG : (SIMPLIFIED CHINESE) | BARNETT, MAC | Elementary |
| Shape Shifters | Sarcone, Gianni A. and Waebe | Elementary |
| SHARK ATTACK : (SPANISH) | | Elementary |
| SHEI TOU LE BAO ZI : (SIMPLIFIED CHINESE) | JIN, YISHI | Elementary |

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| SHEN HAI YI SHENG DE LI KE : (SIMPLIFIED CHINESE) | TIMOTHY, LEO | Elementary |
| SHEN QI DE CHUANG ZI : (SIMPLIFIED CHINESE) | JUSTER, NORTON | Elementary |
| SHEN QI DE DIAO YU GAN : (SIMPLIFIED CHINESE) | | Elementary |
| SHEN QI DE LU CHENG : (SIMPLIFIED CHINESE) | BUSH, LAURA | Elementary |
| SHEN QI DE QIN QIN : (SIMPLIFIED CHINESE) | PRASADAM-HALLS, SMRITI | Elementary |
| SHEN QI DONG WU : GE LIN DE WO ZHI ZU : (SIMPLIFIED CHINESE) | ROWLING, J K | Elementary |
| SHEN QI FEI SHU : (SIMPLIFIED CHINESE) | JOYCE, WILLIAM | Elementary |
| SHEN QI MO FA CHUANG : (SIMPLIFIED CHINESE) | BURNINGHAM, JOHN | Elementary |
| SHEN QI SHU WU 10 GU DU DE NIU ZAI : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 11 SHI KOU TAO SHENG J : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 12 ZHI JING BEI JI XIO : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 14 WU RU QIN HUANG LIN : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 17 BING HAI DA CHEN CH : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 18 YIN DI AN CHUAN QI : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 19 CONG LIN DA TAO WAN : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 2 GU BAO JING HUN YE : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 20 DAI SHU DE LI WU : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 22 ZHAN CHANG DA DUI J : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 24 JUE MING DA DI ZHEN : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 25 ZHONG XIA YE JING M : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 26 ZAO AN DA XING XING : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 27 YAN HUI QI YU JI : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 28 ZHU LANG XIA WEI YI : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 3 MU NAI YI ZHI MI : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 5 REN ZHE DE MI MI : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |

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| SHEN QI SHU WU 6 YAMASUN TAN XIAN : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 7 YONG DOU JIAN CHI HU : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 8 YUE QIU MAN YOU JI : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI SHU WU 9 YU HAI TUN GONG WU : (SIMPLIFIED CHINESE) | OSBORNE, MARY POPE | Elementary |
| SHEN QI TANG GUO DIAN : (SIMPLIFIED CHINESE) | TATSUYA, MIYANISHI | Elementary |
| SHEN TAN GOU GOU 1 : HUI DAN KE XING : (SIMPLIFIED CHINESE) | PILKEY, DAV | Elementary |
| SHEN TAN GOU GOU 2 : MENG QUAN CHU LO : (SIMPLIFIED CHINESE) | PILKEY, DAV | Elementary |
| SHEN TAN GOU GOU 3 : SHUANG MAO CHUAN : (SIMPLIFIED CHINESE) | PILKEY, DAV | Elementary |
| SHEN TAN GOU GOU 4 : MAO GOU DA ZHAN : (SIMPLIFIED CHINESE) | PILKEY, DAV | Elementary |
| SHEN TAN GOU GOU 5 : TIAO ZAO ZHI WAN : (SIMPLIFIED CHINESE) | PILKEY, DAV | Elementary |
| SHEN TI DOU YOU SHEN ME? : (SIMPLIFIED CHINESE) | HARRIS, ROBIE H | Elementary |
| SHEN TI LI DE HE XIAN SHENG HE HE TAI : (SIMPLIFIED CHINESE) | COLE, BABETTE | Elementary |
| SHENG DAN LAO REN DE WANG GUO : (SIMPLIFIED CHINESE) | THOMAS, ALYSS | Elementary |
| SHENG KAI YU FAN HUA DE JI JIE [LIN Q : (SIMPLIFIED CHINESE) | XUAN, LIN QING | Elementary |
| SHENG MING SHI LIAN ZAI YI QI DE : (SIMPLIFIED CHINESE) | HAKOBU, NAKAMURA | Elementary |
| SHENG QI DE A SE : (SIMPLIFIED CHINESE) | ORAM, HIAWYN | Elementary |
| SHENG QI WANG ZI : (SIMPLIFIED CHINESE) | MA, LAI | Elementary |
| SHERLOCK BONES Y LA AVENTURA DE LAS SUMAS Y LAS RESTAS | MARS, JONNY | Elementary |
| SHERLOCK BONES Y LA AVENTURA DE LAS TABLAS DE MULTIPLICAR | MARS, JONNY | Elementary |
| SHI GE SHOU ZHI TOU HE SHI GE JIAO ZH : (SIMPLIFIED CHINESE) | FOX, MEM | Elementary |
| SHI JIAN DE SHU : (SIMPLIFIED CHINESE) | OLDER, JULES | Elementary |
| SHI JIE CONG NA LI LAI : (SIMPLIFIED CHINESE) | DEVOLLE, JOHN | Elementary |
| SHI JIE SHANG ZUI DA DE FANG ZI : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| SHI JIE SHANG ZUI KONG BU DE GUAI SHO : (SIMPLIFIED CHINESE) | SCHMIDT, HANS-CHRISTIAN | Elementary |
| SHI ME DOU YAO YOU : (SIMPLIFIED CHINESE) | SILVERSTEIN, SHEL | Elementary |

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| SHI ME SHI SHENG DAN JIE : (SIMPLIFIED CHINESE) | PAULI, LORENZ | Elementary |
| SHI XIONG DI : (SIMPLIFIED CHINESE) | SHA, YONGLING | Elementary |
| SHI YI FEN ZHI YI DE WEN MING : (SIMPLIFIED CHINESE) | XIN, LIU CI | Elementary |
| SHI ZI HAN XIAO HONG NIAO : (SIMPLIFIED CHINESE) | KLEVEN, ELISA | Elementary |
| SHI ZI HE LAO SHU : (SIMPLIFIED CHINESE) | PINKNEY, JERRY | Elementary |
| SHOHEI OHTANI : (SPANISH) | TISCHLER, JOE | Elementary |
| SHOU DIAN TONG KAN JIAN SHI ME : (SIMPLIFIED CHINESE) | BOYD, LIZI | Elementary |
| SHOU YE : (SIMPLIFIED CHINESE) | XUAN, CAO WEN | Elementary |
| SHU YI SHU : (SIMPLIFIED CHINESE) | | Elementary |
| SHU ZHEN HAO : (SIMPLIFIED CHINESE) | UDRY, JANICE MAY | Elementary |
| SHUI BA, XIANG LAO HU YI YANG : (SIMPLIFIED CHINESE) | LOGUE, MARY | Elementary |
| SHUI BIAN DE WEN ZI WU : (SIMPLIFIED CHINESE) | CAO, WENXUAN | Elementary |
| SHUI BU ZHAO DE XIAO JIA HUO MEN : (SIMPLIFIED CHINESE) | LIN, AN WU | Elementary |
| SHUI DE CAI XIANG : (SIMPLIFIED CHINESE) | SALAS, LAURA | Elementary |
| SHUI DOU BU ZHUN GUO : (SIMPLIFIED CHINESE) | MARTINS, ISABEL MINHOS | Elementary |
| SHUI DU YU DI FANG ZHOU : (SIMPLIFIED CHINESE) | SCHUBERT, INGRID | Elementary |
| SHUI HU QUAN ZHUAN (ER TONG CAI HUI : (SIMPLIFIED CHINESE) | AN, SHI NAI | Elementary |
| SHUI HU ZHUAN : (SIMPLIFIED CHINESE) | AN, SHI NAI | Elementary |
| SHUI JIAO QU, XIAO GUAI WU : (SIMPLIFIED CHINESE) | RAMOS, MARIO | Elementary |
| SHUI TOU LE WO MEN DE HUA : (SIMPLIFIED CHINESE) | BYRNE, RICHARD | Elementary |
| SHUN JIAN SHOU CANG JIA : (SIMPLIFIED CHINESE) | BUCHHOLZ, QUINT | Elementary |
| SI YO FUERA ESCRITORA | ALVAREZ, MRINALINI MALDON | Elementary |
| Sidekicks. Thick as thieves | Santat, Dan | Elementary |
| SIENTO ABURRIMIENTO | FINNE, STEPHANIE | Elementary |
| SIENTO AMOR | FINNE, STEPHANIE | Elementary |
| SIENTO ANSIEDAD | COOPER, ABBY | Elementary |
| SIENTO CONFIANZA | FINNE, STEPHANIE | Elementary |
| SIETE DIENTES DE LEON | COSTAS, LEDICIA | Elementary |
| SIGAMOS SUBIENDO! | PAUL, BAPTISTE | Elementary |
| SIGAN A ESA RANA! | STEAD, PHILIP C | Elementary |
| SIGO INSTRUCCIONES! | JACOBSON, BRAY | Elementary |
| SIGUE AQUELLA ABEJA! UN PRIMER LIBRO SOBRE LAS ABEJAS EN LA | RITCHIE, SCOT | Elementary |
| SIGUE BAILANDO | OXTRA, CRISTINA | Elementary |
| SIGUE INTENTANDOLO CON ABBY : UN LIBRO SOBRE LA PERSISTENCIA | COLELLA, JILL | Elementary |

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| SILENCIO DEL AGUA | SARAMAGO, JOSE | Elementary |
| SILLY MILLY Y EL BEBE QUE LLORA | FRIEDMAN, LAURIE | Elementary |
| SILLY MILLY Y EL RESCATE DEL DIA LLUVIOSO | FRIEDMAN, LAURIE | Elementary |
| SILLY MILLY Y LA ESPELUZNANTE FIESTA DE PIJAMAS | FRIEDMAN, LAURIE | Elementary |
| SILLY MILLY Y LA SORPRESA DE CUMPLEANOS | FRIEDMAN, LAURIE | Elementary |
| SILLY MILLY Y LAS LLAVES PERDIDAS | FRIEDMAN, LAURIE | Elementary |
| SILLY MILLY Y LAS TONTERIAS DEL DIA DE LA FOTO | FRIEDMAN, LAURIE | Elementary |
| SILO EL PERRO | MULLARKEY, LISA | Elementary |
| SIMONE BILES : (SPANISH) | LEWIS, LEIGH | Elementary |
| SIMONE BILES : DEPORTISTAS QUE MARCARON UNA DIFERENCIA | ANDERSON, JOSH | Elementary |
| SIN AGUA NADA ES POSIBLE! | STEINLEIN, CHRISTINA | Elementary |
| SIRENA ESMERALDA Y LA FIESTA DEL OCEANO | MUNCASTER, HARRIET | Elementary |
| SIRENAS | MEISTER, CARI | Elementary |
| SIRENITA : CUENTO VS. REALIDAD | KAMMER, GINA | Elementary |
| Sisters in the wind | Boulley, Angeline | High School |
| SKANDAR Y EL LADRON DEL UNICORNIO | STEADMAN, A F | Elementary |
| SKATEBOARD | MOREY, ALLAN | Elementary |
| SKELETINA Y EL HADA MALVADA | JARAMILLO, SUSIE | Elementary |
| SKELETOWN : ¡HOLA. ADIOS! | MONTIJO, RHODE | Elementary |
| SKELETOWN : ¡MAS. ¡MENOS! | MONTIJO, RHODE | Elementary |
| SKELETOWN : ¡SI. NO! | MONTIJO, RHODE | Elementary |
| SKIPSHOCK | O'DONOGHUE, CAROLINE | High School |
| SLEEPING BEAUTY = LA BELLA DURMIENTE | ANDERSON, SHANNON | Elementary |
| S'MORE PIZZA, POR FAVOR | ABDO, KENNY | Elementary |
| Snow | Shulevitz, Uri | Elementary |
| SNOWBOARD | MOREY, ALLAN | Elementary |
| SNOWBOARD : (SPANISH) | GISH, ASHLEY | Elementary |
| So Sleepy Story | Shulevitz, Uri | Elementary |
| SOBRE LOS ANFIBIOS : UNA GUIA PARA NINOS | SILL, CATHRYN | Elementary |
| SOBRE LOS INSECTOS : UNA GUIA PARA NINOS | SILL, CATHRYN | Elementary |
| SOBRE LOS REPTILES : UNA GUIA PARA NINOS | SILL, CATHRYN | Elementary |
| SOBREPONERSE CON BIG BIRD : UN LIBRO SOBRE LA RESILIENCIA | COLELLA, JILL | Elementary |
| SOBREVIVE EN EL MUSEO PREHISTORICO | GOMDORI CO. | Elementary |
| SOBREVIVE EN UNA NOCHE EN EL SAFARI | GOMDORI CO. | Elementary |
| SOBREVIVI EL HURACAN KATRINA, 2005 | BALL, GEORGIA | Elementary |
| SOBREVIVI LA GUERRA DE INDEPENDENCIA DE ESTADOS UNIDOS, 1776 | BALL, GEORGIA | Elementary |
| SOCIEDADES ANIMALES | SANTOS, TRACIE | Elementary |
| SOFBOL | SCHUH, MARI | Elementary |
| SOFIA Y LA PALABRA SALVAJE | HERNANDEZ, PURIFICACION | Elementary |
| SOLO BRILLA! COMO SER LA MEJOR VERSION DE TI MISMO | SOTOMAYOR, SONIA | Elementary |

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| SOLTANDOLA | DUFFIELD, KATY | Elementary |
| Some Of Us | LaRocca, R | Elementary |
| SOMOS GEMELAS | DRISCOLL, LAURA | Elementary |
| SONAR CON LA CIENCIA! | SCHAUB, MICHELLE | Elementary |
| SONIC THE HEDGEHOG : (SPANISH) : 1 : CONSECUENCIAS! | FLYNN, IAN | Elementary |
| SONIC THE HEDGEHOG : (SPANISH) : 2 : EL DESTINO DEL DR. EGGMAN | FLYNN, IAN | Elementary |
| SORPRESA DE CUMPLEANOS | KILLEN, NICOLA | Elementary |
| SORPRESAS DE EID | ALI, MARZIEH A | Elementary |
| SOS AGUA : (SPANISH) | YAYO | Elementary |
| SOY ABRAHAM LINCOLN | MELTZER, BRAD | Elementary |
| SOY AMABLE CON LOS DEMAS! | JACOBSON, BRAY | Elementary |
| SOY BENJAMIN FRANKLIN | MELTZER, BRAD | Elementary |
| SOY EL GATO DE UNA BRUJA | MUNCASTER, HARRIET | Elementary |
| SOY FRIDA KAHLO | MELTZER, BRAD | Elementary |
| SOY GEORGE WASHINGTON | MELTZER, BRAD | Elementary |
| SOY HARRIET TUBMAN | MELTZER, BRAD | Elementary |
| SOY LEONARDO DA VINCI | MELTZER, BRAD | Elementary |
| SOY MARTIN LUTHER KING, JR. | MELTZER, BRAD | Elementary |
| SOY NEIL ARMSTRONG | MELTZER, BRAD | Elementary |
| SOY SONIA SOTOMAYOR | MELTZER, BRAD | Elementary |
| SOY UN ARTISTA | ALTES, MARTA | Elementary |
| SOY UN PRINCIPE! | BENJAMIN, A H | Elementary |
| Spaghetti : a mouse and his treasure | Brown, Merrilees | Elementary |
| SPHERES ALL YEAR = ESFERAS TODO EL ANO | EVERETT, ELIZABETH | Elementary |
| ST. LOUIS CARDINALS : (SPANISH) | GOODMAN, MICHAEL E | Elementary |
| Stalactite and Stalagmite : a big tale from a little cave | Beckmeyer, Drew | Elementary |
| Standoff | Skrypuch, M | Elementary |
| STANLEY EL CARTERO | BEE, WILLIAM | Elementary |
| STANLEY Y SU BIBLIOTECA | BEE, WILLIAM | Elementary |
| Stars and Other Stories | Jarvis | Elementary |
| STEPHEN HAWKING : LA ESTRELLA MAS BRILLANTE DE LA CIENCIA | PANG, MIGUEL | Elementary |
| STEVE JOBS : INVENTOR DEL MANANA | FAJARDO, JULIO | Elementary |
| Stick and Other Stories | Jarvis | Elementary |
| Stinetingers 3 : more chilling stories by the master of scary tales | Stine, R. L | Elementary |
| STINK HAMLET Y QUESO | MCDONALD, MEGAN | Elementary |
| STINK Y EL ATAQUE DEL MOHO LIMOSO | MCDONALD, MEGAN | Elementary |
| STINK Y LA MARCHA ZOMBI A LA MEDIANOCHE | MCDONALD, MEGAN | Elementary |
| STINK Y LA PIJAMADA TIBURON | MCDONALD, MEGAN | Elementary |
| STINK Y LA RAREZA DE LA RANA RARA | MCDONALD, MEGAN | Elementary |

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| STOCK CARS : (SPANISH) | RIGGS, KATE | Elementary |
| STOCK CARS : (SPANISH) | THIELGES, ALISSA | Elementary |
| STONEHENGE : (SPANISH) | LILLEY, MATT | Elementary |
| Stop that mop! | Fenske, Jonathan | Elementary |
| Strongheart : wonder dog of the silver screen | Fleming, Candace | Elementary |
| STUNTBODY : EL SUPERHEROE DE LOS SUPERHEROES | REYNOLDS, JASON | Elementary |
| SU FEI DE JIE ZUO : (SIMPLIFIED CHINESE) | SPINELLI, EILEEN | Elementary |
| SUAVE Y PEGAJOSO | WILLIS, JEANNE | Elementary |
| SUDOR | HANSEN, GRACE | Elementary |
| SUELO | WHIPPLE, ANNETTE | Elementary |
| SUENA A ALEGRIA | MOISES, YESENIA | Elementary |
| SUENOS DE FUTBOL | PRYOR, SHAWN | Elementary |
| Sugar shack | Knisley, Lucy | Elementary |
| SUI DAO : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| Suka's Farm | Park, G | Elementary |
| SUMAS | BENDER, DOUGLAS | Elementary |
| Sundust | Pena, Zeke | Elementary |
| SUNNY DAYS : (SPANISH) | BYRD, JESSE | Elementary |
| SUO FEI HE XIAO HU LU QU SHANG XUE : (SIMPLIFIED CHINESE) | MILLER, PAT ZIETLOW | Elementary |
| SUPER CARIBU : LOS SUPERHEROES TAMBIEN SE ENAMORAN | LE HUCHE, MAGALI | Elementary |
| SUPER CARIBU : REVOLUCION EN POPONIA | LE HUCHE, MAGALI | Elementary |
| SUPER CARIBU : SOLO HAY UN SUPERHEROE EN LA CIUDAD | LE HUCHE, MAGALI | Elementary |
| SUPER DEPORTISTAS MEXICANOS | MARTINEZ, FRIDA | Elementary |
| SUPER HUGO : 1 : SOY UN DINOSAURIO! | ROSELLO, JAROD | Elementary |
| SUPER HUGO : 2 : SOY UN TIGRE ESPACIAL! | ROSELLO, JAROD | Elementary |
| Super Jump Between Worlds! | Flintham, Thomas | Elementary |
| SUPER KAWAII. EL ARTE JAPONES DE PARA DIBUJAR CRIATURAS MONAS | NGUYEN, ANGELA | Elementary |
| SUPER PEPPA! : (SPANISH) | SPINNER, CALA | Elementary |
| SUPER PLANETA : LOS ECOSISTEMAS, SUPERCASIGADOS | PONCE, LUIS | Elementary |
| SUPERCERDO | COPONS, JAUME | Elementary |
| SUPERESTRELLA DEL FUTBOL | TERRELL, BRANDON | Elementary |
| SUPERESTRELLAS POR UN DIA | ABRIL, SILVIA | Elementary |
| SUPERGENIOS : VOLCANES, TORNADOS Y TSUNAMIS | ZUBIETA, HM | Elementary |
| SUPERHEROES CONTRA FUTBOLISTAS | CASTELLANI, ANDDREA | Elementary |
| SUR : VACACIONES DE LUJO | KAURIN, MARIANNE | Elementary |
| SURF | MOREY, ALLAN | Elementary |
| SUSIE CLARK : LA NINA MAS VALIENTE QUE TE PUEDAS IMAGINAR | HICKEY-JOHNSON, JOSHALYN | Elementary |

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| Sydney Opera House | Klepeis, A | Elementary |
| TA KE DE JIAO WAI : (SIMPLIFIED CHINESE) | SELDEN, GEORGE | Elementary |
| TAEKWONDO : (SPANISH) | TERP, GAIL | Elementary |
| TAI CHAO LA : (SIMPLIFIED CHINESE) | MCGOVERN, ANN | Elementary |
| TAI DI XIONG DUO DUO REN JIAN QI YU J : (SIMPLIFIED CHINESE) | UNGERER, TOMI | Elementary |
| TAI DUO TAI DUO LA : (SIMPLIFIED CHINESE) | HUDSON, KATY | Elementary |
| Taj Mahal | Klepeis, A | Elementary |
| TAL VEZ MANANA, IGUANA | PAUL, ANN WHITFORD | Elementary |
| Tale of a Thousand Faces | S?nchez, Carlos | Elementary |
| TALENTOS OCULTOS | GARCIANDIA, A QUINTAS | Elementary |
| Tales from Cabin 23 The Sinking House | Little Badger, Darcie | Elementary |
| TALLOS | KLEPEIS, ALICIA Z | Elementary |
| TALLY, LA NINA TIGRE | SCOTT, LIBBY | Elementary |
| TAMALES PARA NAVIDAD | BRISENO, STEPHEN | Elementary |
| TAN ESPECIAL | SAUER, TAMMI | Elementary |
| TAN WAN DE REN LEI : XIE GEI HAI ZI D : (SIMPLIFIED CHINESE) | DUO, LAO | Elementary |
| TANCHO | LOZANO, LUCIANO | Elementary |
| TANG MU SHU SHU DE XIAO WU : (SIMPLIFIED CHINESE) | STOWE, HARRIET BEECHER | Elementary |
| TANG MU YE YE : (SIMPLIFIED CHINESE) | ZAVREL, STEPAN | Elementary |
| TANG QIU : (SIMPLIFIED CHINESE) | HUI-NA, PAEK | Elementary |
| TANQUES | MURRAY, LAURA K | Elementary |
| TAO JIA XIAO TU : (SIMPLIFIED CHINESE) | BROWN, MARGARET WISE | Elementary |
| TAO LI PIAN JIAN WANG GUO : (SIMPLIFIED CHINESE) | MAAR, PAUL | Elementary |
| TAO PAO DE XIAO HUO CHE TOU : (SIMPLIFIED CHINESE) | BURTON, VIRGINIA L | Elementary |
| TAO QI BAO MA XIAO TIAO XI LIE (DIAN : (SIMPLIFIED CHINESE) | YING, YANG HONG | Elementary |
| TATA, TATITA, TATA | IMAPLA | Elementary |
| TAYLOR SWIFT : (SPANISH) | SHERMAN, JILL | Elementary |
| TAYLOR SWIFT : PIONERA E ICONO DE LA INDUSTRIA DE LA MUSICA | HANSEN, GRACE | Elementary |
| Taylor Swift : singer, songwriter, and activist | Rose, Rachel | Elementary |
| TE AMO DE CORAZON | REYNOLDS, PETER H | Elementary |
| TE BIE DE NU SHENG SA HA LA : (SIMPLIFIED CHINESE) | CODELL, ESME R | Elementary |
| TE HE DICHO ALGUNA VEZ LO AFORTUNADO QUE ERES? | SEUSS, DR | Elementary |
| TE QUEREMOS, PROFE | AMAVISCA, LUIS | Elementary |
| TE RECUERDO | GONZALEZ, XELENA | Elementary |
| TECNICO INFORMATICO | DAVIDSON, B KEITH | Elementary |

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| TEJON DE LA MIEL | MURRAY, JULIE | Elementary |
| TENDEROS | MURRAY, JULIE | Elementary |
| TENGO MUCHO SUENO | OLIVENCIA, LAURA REXACH | Elementary |
| TENGO UN TANQUE DE JUGUETE | BERTRAN, PERE MARTI I | Elementary |
| TENIS | SCHUH, MARI | Elementary |
| TERRAZAS INCAS | NUSSBAUM, BEN | Elementary |
| TERRORIFICO! | COPONS, JAUME | Elementary |
| TESLA : EL MAGO DE LA ELECTRICIDAD | REBOLLEDO, AINHOA | Elementary |
| TESOROS DE LA NATURALEZA : UN VIAJE INOLVIDABLE POR LOS SECRETOS | HOARE, BEN | Elementary |
| Testing the ice : a true story about Jackie Robinson | Robinson, Sharon | Elementary |
| TEXAS : (SPANISH) | KORAN, MARIA | Elementary |
| THAT'S NOT FUNNY, DAVID! : (SPANISH) | SHANNON, DAVID | Elementary |
| The 156-story treehouse | Griffiths, Andy | Elementary |
| The adventures of Cipollino | Rodari, Gianni | Elementary |
| THE BAD GUYS IN DAWN OF THE UNDERLORD : (SPANISH) | BLABEY, AARON | Elementary |
| The big empty : a sagebrush survival story | Fagan, Kirbi | Elementary |
| The book of candles : eight poems for Hanukkah | Snyder, Laurel | Elementary |
| The calligraphy book : pointed pen techniques, inspiration, and projects | Bugbee, Lindsey | High School |
| The claiming | Warga, Jasmine | Elementary |
| The classified catnapping | Nelson, Colleen | Elementary |
| The collectors | Feagan, Alice | Elementary |
| THE DADDY BOOK = EL LIBRO DE LOS PAPAS | PARR, TODD | Elementary |
| The daggers of ire | Cervantes, J. C | Elementary |
| The Eidi bag | Afzal, Shazia | Elementary |
| The fabled fifth graders of Aesop Elementary School | Fleming, Candace | Elementary |
| The fabled fourth graders of Aesop Elementary School | Fleming, Candace | Elementary |
| The final fight | Chick, Bryan | Elementary |
| THE FIRST STATE OF BEING | KELLY, ERIN ENTRADA | Middle School |
| The Forgotten War --A World War II Battle on American Soil | Fleming, Candace | Elementary |
| THE GINGERBREAD BOY = EL NINO DE JENGIBRE | ANDERSON, SHANNON | Elementary |
| The girl who saved Christmas | Haig, Matt | Elementary |
| THE GLASS GIRL | GLASGOW, KATHLEEN | High School |
| THE GOODBYE BOOK = EL LIBRO DEL ADIOS | PARR, TODD | Elementary |
| The great and only Barnum : the tremendous, stupendous life of showman P.T. Barnum | Fleming, Candace | Elementary |
| The haunting of Bellington Cottage | Parnum, Laura | Elementary |

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| THE HERO OF CINCO DE MAYO : IGNACIO ZARAGOZA SEGUIN = EL HEROE D | GUTIERREZ, JOSE ANGEL | Elementary |
| THE HISTORY OF HAWAI'I = LA HISTORIA DE HAWAI | ROMERO, LIBBY | Elementary |
| The history of we | Smith, Nikkolas | Elementary |
| The house that floated | Guojing | Elementary |
| The International House of Dereliction | Davies, Jacqueline | Elementary |
| The island of forgotten gods | Pineiro, Victor | Elementary |
| The keeper of stories | Pritchard, Caroline Kusin | Elementary |
| The last fallen realm | Kim, Graci | Elementary |
| The letter setters in bop! | Long, Ethan | Elementary |
| The letter setters in fun! | Long, Ethan | Elementary |
| The library in the woods | Ramsey, Calvin A | Elementary |
| The library of curiosities | Lundquist, Jenny | Elementary |
| THE LION'S SHARE : (SPANISH/ENGLISH) | HARRISON, TROON | Elementary |
| THE LITTLE RED HEN = LA GALLINITA ROJA | ANDERSON, SHANNON | Elementary |
| THE LOST STONE | QUINN, JORDAN | Elementary |
| THE MOMMY BOOK = EL LIBRO DE LAS MAMAS | PARR, TODD | Elementary |
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| The moon rabbit : a celebration of the mid-autumn festival | Wong Nava, Eva | Elementary |
| The mystery at Emerald Pond | Winkler, Henry | Elementary |
| THE MYSTERY IN THE FORBIDDEN CITY | PARIS, HARPER | Elementary |
| THE MYSTERY OF THE STOLEN PAINTING | PARIS, HARPER | Elementary |
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| THE NEW ADVENTURES OF TURNING RED : (SPANISH) : 1 | | Elementary |
| The nine moons of Han Yu and Luli | Glaser, Karina Yan | Elementary |
| THE OTHER DIMENSION = LA OTRA DIMENSION | AGUADA, KAIRA PEREZ | Elementary |
| The pecan sheller | Ruiz-Flores, Lupe | Elementary |
| The Pie-Rat on Seventh Street | Higgins, Cam | Elementary |
| The planet, the portal, and a pizza | Mass, Wendy | Elementary |
| The poisoned king | Rundell, Katherine | Elementary |
| The pug who wanted to be a bunny | Swift, Bella | Elementary |
| The pug who wanted to be a mermaid | Swift, Bella | Elementary |
| The pug who wanted to be a reindeer | Swift, Bella | Elementary |
| The Queen Bees of Tybee County | Chu, Kyle Casey | Elementary |
| The real slam dunk | Richardson, Charisse K | Elementary |
| The ribbon skirt | Mukwa, Cameron | Elementary |
| THE SCARLET DRAGON | QUINN, JORDAN | Elementary |
| The sewing book : a step-by-step guide to creating garments and projects for your home | Smith, Alison | High School |
| THE SHI TOU JIAN DAO BU CHUAN QI : (SIMPLIFIED CHINESE) | DAYWALT, DREW | Elementary |
| The sky was my blanket : a young man's journey across wartime Europe | Shulevitz, Uri | Elementary |
| The sled race | Tabor, Corey R | Elementary |

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| THE SONG OF LITTLE STONE | WU, HIGO | Elementary |
| The story of pasta and how to cook it! | Guarnaccia, Steven | Elementary |
| The strongest heart | Faruqi, Saadia | Elementary |
| The summer of the bone horses | Sneve, Virginia Driving Hawk | Elementary |
| The super-scary sleepover | Quigley, Dawn | Elementary |
| The Swifts : a dictionary of scoundrels | Lincoln, Beth | Elementary |
| THE THREE LITTLE PIGS = LOS TRES COCHINITOS | ANDERSON, SHANNON | Elementary |
| The tide pool waits | Fleming, Candace | Elementary |
| The treasure | Shulevitz, Uri | Elementary |
| The true and lucky life of a turtle | Montgomery, Sy | Elementary |
| The tunneler tunnels in the tunnel | Rex, Michael | Elementary |
| The ultimate book of decorative knots | Philpott, Lindsey | High School |
| The vaquita | Smith, Roland | Elementary |
| The village that vanished | Grifalconi, Ann | Elementary |
| THE WITCH'S CURSE | QUINN, JORDAN | Elementary |
| The zombees | Colon, Justin | Elementary |
| THERE'S NO SUCH THING AS...UNICORNS : (SPANISH/ENGLISH) | ROWLAND, LUCY | Elementary |
| THIS IS THE SUN = ESTE ES EL SOL | EVERETT, ELIZABETH | Elementary |
| THIS IS WHERE WE DIE | HE, CINDY R X | High School |
| THIS THING OF OURS | JOSEPH, FREDERICK | High School |
| THOMAS EDISON : LA REVOLUCION DE LA LUZ | CIMARUSTI, NICK | Elementary |
| THOR Y OTROS HEROES VIKINGOS | ESPERON, MARIA GARCIA | Elementary |
| THREE BILLY GOATS GRUFF = LAS TRES CABRAS MACHO Y GRUFF | ANDERSON, SHANNON | Elementary |
| Thunder Rose | Nolen, Jerdine | Elementary |
| TIAN CHENG SHU : (SIMPLIFIED CHINESE) | XUAN, CAO WEN | Elementary |
| TIAN DIAN, ZHEN HAO CHI : (SIMPLIFIED CHINESE) | JENKINS, EMILY | Elementary |
| TIAN E : (SIMPLIFIED CHINESE) | SNYDER, LAUREL | Elementary |
| TIAN KONG DE HUI BEN : (SIMPLIFIED CHINESE) | HIROSHI, OSADA | Elementary |
| TIAN KONG ZAI JIAO XIA : (SIMPLIFIED CHINESE) | MCCULLY, EMILY A | Elementary |
| TIAN MAO TAO GOU LAI WO JIA : SHU SHA : (SIMPLIFIED CHINESE) | DE LESTRADE, AGNES | Elementary |
| TIAN MI DE JIA : (SIMPLIFIED CHINESE) | BUTTERFIELD, MOIRA | Elementary |
| TIAN SHANG DE FAN CHUAN : (SIMPLIFIED CHINESE) | BLAKE, QUENTIN | Elementary |
| TIAN SHI : (SIMPLIFIED CHINESE) | XIAO, MAO | Elementary |
| TIAN SHI DIAO XIANG : (SIMPLIFIED CHINESE) | KONIGSBURG, E L | Elementary |
| TIAN SHU A FU : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| TIAN TANG LI DE HAI GUI : (SIMPLIFIED CHINESE) | HOLM, JENNIFER L | Elementary |
| TIAO SHI DE GO LAN YA : (SIMPLIFIED CHINESE) | QUARMBY, KATHARINE | Elementary |
| TIAO WU BA ,XIAO YA : (SIMPLIFIED CHINESE) | GAUCH, PATRICIA L | Elementary |
| TIAO YI KE SHENG DAN SHU : (SIMPLIFIED CHINESE) | TOHT, PATRICIA | Elementary |
| TIBURON BALLENA : PEZ ENORME | HUMPHREY, NATALIE | Elementary |

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| TIBURON GRANDE, TIBURON PEQUENO VAN A LA ESCUELA | MEMBRINO, ANNA | Elementary |
| TIBURONES | TRIMBLE, IRENE | Elementary |
| TIBURONES BEBES | THOMPSON, KIM | Elementary |
| TIBURONES BLANCOS | LUNDGREN, JULIE K | Elementary |
| TIBURONES LIMON | LUNDGREN, JULIE K | Elementary |
| TIBURONES MAKO | LUNDGREN, JULIE K | Elementary |
| TIBURONES NODRIZA | LUNDGREN, JULIE K | Elementary |
| TIBURONES PUNTA NEGRA | LUNDGREN, JULIE K | Elementary |
| TIBURONES TORO | LUNDGREN, JULIE K | Elementary |
| TIBURONES! DE DIENTES GRANDES. CAZADORES FEROCES | LOPETZ, NICOLA | Elementary |
| TIBURONES. UNA TRAVESIA SUBMARINA | GUARNIZO, CARLOS | Elementary |
| TIEMPO | PLUCKROSE, HENRY | Elementary |
| TIEMPO DE LOS MAGOS : VUELVE LA MAGIA | COWELL, CRESSIDA | Elementary |
| TIENES MIEDO, IVERSON? | COPONS, JAUME | Elementary |
| TIENES SUPERPODERES | TSABARY, SHEFALI | Elementary |
| TIERRA SONADA | KEMP, LAEKAN ZEA | Elementary |
| TIERRA! | MCANULTY, STACY | Elementary |
| TIGRES BEBES | RIGGS, KATE | Elementary |
| TIM HACE LO QUE EL QUIERE | ANTONISSEN, BIANCA | Elementary |
| TIME FOR KIDS : EL CLIMA | JOSPITRE, SARAH | Elementary |
| TIME FOR KIDS : INSECTOS | BOLDEN, JEVON | Elementary |
| TING DIAN YI HOU : (SIMPLIFIED CHINESE) | ROCCO, JOHN | Elementary |
| TING SHUO XIAO ZHU BIAN DI GUA LE : (SIMPLIFIED CHINESE) | TATSUYA, MIYANISHI | Elementary |
| TINY TRAVELERS ENCUENTRA TU BOSQUE | NOGUERA, AUDREY | Elementary |
| TIOS Y PRIMOS | ALCANTARA, JACQUELINE | Elementary |
| Tippy-tippy-tippy, splash! | Fleming, Candace | Elementary |
| Tippy-tippy-tippy-hide! | Fleming, Candace | Elementary |
| TIRAS COMICAS : OT EL BRUJO : 1 | PICANYOL, JOSEP LLUIS MART | Elementary |
| To The Other Side | Meza, E | Elementary |
| Toby's story | Cameron, W. Bruce | Elementary |
| TOCAMOS! : MEXICAN FOLK ART MUSIC MAKERS IN ENGLISH AND SPAN | WEILL, CYNTHIA | Elementary |
| TOCO | NILSEN, GENEVIEVE | Elementary |
| TODOS ES GENIAL (A VECES) | ANDRES, JOSE CARLOS | Elementary |
| TODOS ES NUEVO | ABRAHAM, AYLAR | Elementary |
| TODOS PUEDE SER | MCCONAUGHEY, MATTHEW | Elementary |
| TODOS SOBRE EL CONDOR ANDINO DE AMERICA DEL SUR | PETRILLO, LISA | Elementary |
| TODOS SOBRE EL POLO NORTE | NELSON, KRISTEN RAJCZAK | Elementary |
| TODOS SOBRE LA INGENIERIA MECANICA | HERWECK, DON | Elementary |
| TODOS SOBRE LA LUZ Y EL SONIDO | JANKOWSKI, CONNIE | Elementary |

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| TODO SOBRE LAS ANACONDAS VERDES DE AMERICA DEL SUR | PETRILLO, LISA | Elementary |
| TODO SOBRE LAS CAPIBARAS DE AMERICA DEL SUR | PETRILLO, LISA | Elementary |
| TODO SOBRE LAS FOCAS FRAILE HAWAIANAS DE AMERICA DEL NORTE | PETRILLO, LISA | Elementary |
| TODO SOBRE LAS JIRAFAS | GILLESPIE, KATIE | Elementary |
| TODO SOBRE LAS LLAMAS DE AMERICA DEL SUR | PETRILLO, LISA | Elementary |
| TODO SOBRE LOS ALIGADORES | LETKEMAN, CANDICE | Elementary |
| TODO SOBRE LOS ANGELES | NELSON, KRISTEN RAJCZAK | Elementary |
| TODO SOBRE LOS BISONTES DE AMERICA DEL NORTE | PETRILLO, LISA | Elementary |
| TODO SOBRE LOS COYOTES DE AMERICA DEL NORTE | PETRILLO, LISA | Elementary |
| TODO SOBRE LOS DUENDES | NELSON, KRISTEN RAJCZAK | Elementary |
| TODO SOBRE LOS GUANACOS DE AMERICA DEL SUR | PETRILLO, LISA | Elementary |
| TODO SOBRE LOS MAPACHES BOREALES DE AMERICA DEL NORTE | PETRILLO, LISA | Elementary |
| TODO SOBRE LOS NUS | GILLESPIE, KATIE | Elementary |
| TODO SOBRE LOS OSOS NEGROS DE AMERICA DEL NORTE | PETRILLO, LISA | Elementary |
| TODO SOBRE LOS PANDAS | LETKEMAN, CANDICE | Elementary |
| TODO SOBRE LOS RENOS | NELSON, KRISTEN RAJCZAK | Elementary |
| TODO SOBRE LOS TRES REYES MAGOS | NELSON, KRISTEN RAJCZAK | Elementary |
| TODO SOBRE LOS TUCANES DE AMERICA DEL SUR | PETRILLO, LISA | Elementary |
| TODO SOBRE LOS ZORROS VOLADORES | GILLESPIE, KATIE | Elementary |
| TODO SOBRE SANTA | NELSON, KRISTEN RAJCZAK | Elementary |
| TODOS LOS HELADOS DEL MUNDO | GHAREHBAGHI, MASOUD | Elementary |
| TODOS MERECEMOS QUE NOS VALOREN CON ZOE : UN LIBRO SOBRE EL RESPETO | MILLER, MARIE-THERESE | Elementary |
| TODOS SOBRE EL ARBOL DE NAVIDAD | NELSON, KRISTEN RAJCZAK | Elementary |
| TODOS SON PERROS! | SEIDELL, ROEL | Elementary |
| TOM BRADY : GRANDE DEL FUTBOL AMERICANO | HANSEN, GRACE | Elementary |
| TOMAR FOTOS DESDE EL ESPACIO | ANDERSON, RANE | Elementary |
| TONG NIAN XUE GAO : (SIMPLIFIED CHINESE) | | Elementary |
| TOPADORAS | GREVE, MEG | Elementary |
| TOPADORAS | FRISCH, AARON | Elementary |
| TORIBIO Y GARCIA | ALCANTARA, RICARDO | Elementary |
| TORMENTA EN EL MONTE BLANCURA | ELLIOTT, REBECCA | Elementary |
| TORNADOS! | GIBBONS, GAIL | Elementary |
| TORNEO DEMONIACO | | Elementary |
| TORRE DE LOS CAMPEONES | | Elementary |
| TORTUGA EN EL PARAISO | HOLM, JENNIFER L | Elementary |
| TORTUGA VS. LIEBRE LA REVANCHA | PINTOR, DAVID | Elementary |
| TORTUGAS BEBES | GREVE, MEG | Elementary |

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| TORTUGAS LAUD : UNA HISTORIA DE MIGRACION | AMSTUTZ, LISA J | Elementary |
| TRABAJADORES DE LA CONSTRUCCION | HONDERS, CHRISTINE | Elementary |
| TRABAJAMOS EN EQUIPO | TAYLOR, CHARLOTTE | Elementary |
| TRABAJO EN EQUIPO | TECNOSCIENZA | Elementary |
| TRABAJOS ASQUEROSOS | LUNDGREN, JULIE K | Elementary |
| TRABAJOS ASQUEROSOS CON EL AGUA Y EL DRENAJE | BLECKWEHL, MARY E | Elementary |
| TRABAJOS ASQUEROSOS CON LA BASURA | BLECKWEHL, MARY E | Elementary |
| TRABAJOS ASQUEROSOS CON LA CIENCIA | BLECKWEHL, MARY E | Elementary |
| TRABAJOS ASQUEROSOS DE COMIDA | BEARCE, STEPHANIE | Elementary |
| TRABAJOS ASQUEROSOS DE CUIDAR A LOS ANIMALES | BEARCE, STEPHANIE | Elementary |
| TRABAJOS ASQUEROSOS DE MEDICINA | BLECKWEHL, MARY E | Elementary |
| TRACTORCITO APRENDE A COMPARTIR | QUINTART, NATALIE | Elementary |
| TRACTORES GRANDES | SMITH, SEBASTIAN | Elementary |
| TRADICIONES CULTURALES EN CHINA | | Elementary |
| TRADICIONES CULTURALES EN EGIPTO | | Elementary |
| TRADICIONES CULTURALES EN ESTADOS UNIDOS | | Elementary |
| TRADICIONES CULTURALES EN INDIA | | Elementary |
| TRADICIONES CULTURALES EN JAPON | | Elementary |
| TRADICIONES CULTURALES EN MEXICO | | Elementary |
| TRADICIONES CULTURALES EN RUSIA | | Elementary |
| TRADICIONES CULTURALES EN SUDAFRICA | | Elementary |
| Trains | Amor, Rafferty | Elementary |
| TRANSPORTES : COCHES, TRENES, BARCOS Y AVIONES COMO NUNCA AN | | Elementary |
| TRAS LA PISTA DEL RUISEÑOR | JUCKES, SARAH ANN | Elementary |
| TRAVES DEL REINO ANIMAL TBC | HARVEY, DEREK | Elementary |
| TRAVES DEL TIEMPO : UN RECORRIDO VISUAL POR LA HISOTRIA | | Elementary |
| TRAZA TU RUTA A MARTE | MATHER, CHARIS | Elementary |
| Treasures of the Kingdom | Stilton, Geronimo | Elementary |
| Treaties, Trenches, Mud, and Blood: A World War I Tale | Hale, Nathan | Elementary |
| TREN DE INVIERNO | ISERN, SUSANNA | Elementary |
| TRES AMIGAS Y UN DIARIO | LATERZA, GISELLA | Elementary |
| TRES HISTORIAS EXTRAVAGANTES | ATWOOD, MARGARET | Elementary |
| TRES HORMIGAS VALIENTES | SHUA, ANA MARIA | Elementary |
| TRES PEQUENAS LOCOMOTORAS | MCKINNON, BOB | Elementary |
| TRIANGULO | BARNETT, MAC | Elementary |
| TRIATLON | GISH, ASHLEY | Elementary |
| TRIBUS INDIGENAS NORTEAMERICANAS | PATTERSON, MARIE | Elementary |
| Trick of the Light | Sarcone, Gianni A. and Waebe | Elementary |
| Tricks and Treats | Carbone, Courtney | Elementary |

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| TRIPLE AMENAZA DEL FUTBOL AMERICANO | MADDOX, JAKE | Elementary |
| TROL | STICKLEY, FRANCES | Elementary |
| TROLARDY 2 : TROLARDY Y EL MISTERIO DE TUTANKARBON | TROLEROTUTOS | Elementary |
| TROLARDY 3. TROLARDY Y LA TIERRA ESPEJO | TROLEROTUTOS | Elementary |
| TROLARDY 4. ATRAPADOS EN LA ESCUELA | TROLEROTUTOS | Elementary |
| TROLARDY 5. EQUIPO ESTELAR | TROLEROTUTOS | Elementary |
| TROLLS : (SPANISH) | HANSEN, GRACE | Elementary |
| TROPEZON DE TRES ANOS | AUH, DAYEON | Elementary |
| TROPICAL RAINFORESTS : (SPANISH/ENGLISH) | MCCORMICK, ANITA | Elementary |
| Trouble with Tattle-Tails | Auxier, Jonathan | Elementary |
| TROUPE SECRETA | PONS, ALENA | Elementary |
| TRUCHAS ESTAN HECHAS DE ARBOLES | SAYRE, APRIL PULLEY | Elementary |
| TRUCO O TRAMPA? | NEWTON, A I | Elementary |
| TRUFA ATUFA | STEPHENS, HELEN | Elementary |
| TSI STUDY GUIDE, 2025-2026 : ALL-IN-ONE PREP BOOK WITH PRACTICE QUESTIONS, DETAILED EXPLANATIONS, AND PROVEN STRATEGIES TO ACE THE TEXAS SUCCESS INITIATIVE EXAM | | High School |
| TU CANCION | CARRERA, MARIA ELLA | Elementary |
| TU DI LI DE XIAO NIAO : (SIMPLIFIED CHINESE) | SCHERZ, OLIVER | Elementary |
| TU EXTRATERRESTRE | SAUER, TAMMI | Elementary |
| TU HOGAR EN CUALQUIER SITIO | CARBALLAL, ALBA | Elementary |
| TU PASAPORTE A EGIPTO | GOLKAR, GOLRIZ | Elementary |
| TU PASAPORTE A ITALIA | DICKMANN, NANCY | Elementary |
| TU PASAPORTE A JAPON | KIM, CHERYL | Elementary |
| TU PLANETA TE NECESITA : UNA GUIA OPTIMISTA PARA REDUCIR, RE | BUNTING, PHILIP | Elementary |
| TU PUEDES SALVAR EL MUNDO | GREEN, ANGELA | Elementary |
| TU SHU GUAN : (SIMPLIFIED CHINESE) | STEWART, SARAH | Elementary |
| TU SHU GUAN SHI ZI : (SIMPLIFIED CHINESE) | KNUDSEN, MICHELLE | Elementary |
| TU ZI XIAN SHENG HE MEI HAO DE LI WU : (SIMPLIFIED CHINESE) | ZOLOTOW, CHARLOTTE | Elementary |
| TUAN YUAN : (SIMPLIFIED CHINESE) | LIANG, ZHU CHENG | Elementary |
| TUCAN | HANSEN, GRACE | Elementary |
| TUCANES | THIELGES, ALISSA | Elementary |
| TUI KAI CHUANG ZI KAN JIAN NI : (SIMPLIFIED CHINESE) | JIN, BO | Elementary |
| TUO BU XIA LAI LA : (SIMPLIFIED CHINESE) | SHINSUKE, YOSHITAKE | Elementary |
| TURNO DE JOHN | BARNETT, MAC | Elementary |
| TURPIAL OCCIDENTAL | MURRAY, JULIE | Elementary |
| Twenty-four seconds from now... : a love story | Reynolds, Jason | High School |
| Twist me pretty braids : 45 step-by-step tutorials for beautiful, everyday hairstyles | Smith, Abby | High School |

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| TWO WORLDS = DOS MUNDOS | RODRIGUEZ, EDEL | Elementary |
| ULA Y HOP RESUELVEN UN MISTERIO | LILLIPUT, ERIC | Elementary |
| ULTIMATE PTEROSAUR RUMBLE : (SPANISH) | PALLOTTA, JERRY | Elementary |
| UN ADIOS ESPECIAL | THORNHILL, SAMANTHA | Elementary |
| UN ALETEO DE ESPERANZA | HARMONY, CYNTHIA | Elementary |
| UN AÑO ENTERO | LEE, RUBY | Elementary |
| UN ARBOL PARA EMMY | RODMAN, MARY ANN | Elementary |
| UN ATAQUE MUY TIERNO | JAYCOX, JACLYN | Elementary |
| UN AZUL PARA MARTE | SARAMAGO, JOSE | Elementary |
| UN CASO DIFICIL | COPONS, JAUME | Elementary |
| UN COLE LLENO DE MAGIA! | QUIRON, AURORA | Elementary |
| UN CUENTO DE DOS | PI ANDREU, ANDRES | Elementary |
| UN DESEO PARA UNA ESTRELLA : (SPANISH) | MENDEZ, YAMILE SAIED | Elementary |
| UN DIA | SUH, SUNJUNG | Elementary |
| UN DIA CON MI PRIMA BEBE | | Elementary |
| UN DIA UNA SENORA SE TRAGO UN DRAGON! | COLANDRO, LUCILLE | Elementary |
| UN DIA UNA SENORA SE TRAGO UNA CUCHARA! | COLANDRO, LUCILLE | Elementary |
| UN DIA YA LO VEREIS... | CABAL, BELEN | Elementary |
| UN DIA, FIN : CUENTOS CORTOS, CORTISIMOS, MAS | | |
| CORTOS QUE NUNCA | DOTLICH, REBECCA KAI | Elementary |
| UN ESPELUZNANTE DIA EN EL MAR | GOHMANN, JOHANNA | Elementary |
| UN FINDE TERRORIFICO | ABRIL, SILVIA | Elementary |
| UN GUSANO SABROSO Y REGORDETE | MACUROVA, KATARINA | Elementary |
| UN HECHIZO ACCIDENTADO | BURAKKUBERI | Elementary |
| UN KRONK EN EL COLE! | ROCA, ELISENDA | Elementary |
| UN LIO CON BRILLI-BRILLI | PUNSET, ANA | Elementary |
| UN LUGAR PARA LAS MARIPOSAS | STEWART, MELISSA | Elementary |
| UN LUGAR PARA LOS MURCIELAGOS | STEWART, MELISSA | Elementary |
| UN LUGAR PARA LOS PAJAROS | STEWART, MELISSA | Elementary |
| UN MAL DIA EN LA ESCUELA PIRATA | GOHMANN, JOHANNA | Elementary |
| UN MAL DIA PARA MIA | FRIEDMAN, LAURIE | Elementary |
| UN NARVALLOWEEN DE MIEDO | CLANTON, BEN | Elementary |
| UN PACTO MONSTRUOSO | COPONS, JAUME | Elementary |
| UN PASEO POR HARLEM | PLATT, CHRISTINE | Elementary |
| UN PERRO VERDE CON ANTENAS | MARIA FERNANDA HEREDIA | Elementary |
| UN POEMA PARA CADA DIA DE INVIERNO | PEREZ-SAUQUILLO, VANES | Elementary |
| UN POEMA PARA CADA DIA DE PRIMAVERA | PEREZ-SAUQUILLO, VANESA | Elementary |
| UN PROBLEMA CON ALAS | MANAS, PEDRO | Elementary |
| UN PULPO | CONSUEGRA, CARLOS DIAZ | Elementary |
| UN REGALO PARA NINA | RUIZ, CECILIA | Elementary |
| UN RETO MAGICO | PUNSET, ANA | Elementary |
| UN VAMPIRO EN LA FOGATA | SAZAKLIS, JOHN | Elementary |
| UN VERANO CASI PERFECTO! | MORA, PATRICIA | Elementary |
| UN VIAJE POR LAS LETRAS | CIFUENTES, PEDRO | Elementary |

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| UNA AYUDA PARA VER MEJOR | DAVIES, MONIKA | Elementary |
| UNA BIBLIOTECA, MIL LIBROS Y LA RATONA BERTA EN PELIGRO. APRENDE | ORO, BEGONA | Elementary |
| UNA BOLSA DE PLASTICO : ISATOU CEESAY Y LAS MUJERES RECICLADORAS | PAUL, MIRANDA | Elementary |
| UNA CAJA | BALLESTEROS, MARIA JOSE | Elementary |
| UNA CIUDAD QUE SE HUNDE | NUSSBAUM, BEN | Elementary |
| UNA ESTRELLA ESTRELLADA | ORO, BEGONA | Elementary |
| UNA FAMILIA EMPIEZA CON UN... DESEO | CORDELL, MATTHEW | Elementary |
| UNA FIESTA DEL REVES | PUNSET, ANA | Elementary |
| UNA FRUTA ES UNA MALETA PARA LAS SEMILLAS | RICHARDS, JEAN | Elementary |
| UNA GRAN SORPRESA | KULOT, DANIELA | Elementary |
| UNA HABITACION MUY RUIDOSA | ACOSTA, ALICIA | Elementary |
| UNA HERENCIA PELIGROSA | GOMEZ-JURADO, JUAN | Elementary |
| UNA HISTORIA DEL ARTE PARA NINOS Y NINAS : CONOCIENDO A LOS GRAN | BUSTOS, GERARDO | Elementary |
| UNA LIBELULA SIN VOLAR Y UN INVENTO GENIAL. APRENDER A LEER CON | ORO, BEGONA | Elementary |
| UNA LUZ INESPERADA | SARAMAGO, JOSE | Elementary |
| UNA MASIA | NOGUES, ALEX | Elementary |
| UNA MOMIA MUY HAMBRIENTA | ANDRES, JOSE CARLOS | Elementary |
| UNA NOCHE EN EL BOSQUE EMBRUJADO | FRIEDMAN, LAURIE | Elementary |
| UNA NUEVA CIUDAD, UN NUEVO HOGAR = A NEW CITY, A NEW HOME | DAVID, ELIAS | Elementary |
| UNA OFRENDA PARA PERRO | B, JUDITH VALDES | Elementary |
| UNA OSERA PARA BEI BEI | OTTERMAN, JOSEPH | Elementary |
| UNA OSO TRABAJADOR Y EL PROBLEMA DEL ORDENADOR. APRENDER A LEER | ORO, BEGONA | Elementary |
| UNA POSTAL DESDE AUSTRALIA | FRIEDMAN, LAURIE | Elementary |
| UNA POSTAL DESDE CANADA | FRIEDMAN, LAURIE | Elementary |
| UNA POSTAL DESDE COSTA RICA | FRIEDMAN, LAURIE | Elementary |
| UNA POSTAL DESDE FRANCIA | FRIEDMAN, LAURIE | Elementary |
| UNA POSTAL DESDE ITALIA | FRIEDMAN, LAURIE | Elementary |
| UNA POSTAL DESDE JAPON | FRIEDMAN, LAURIE | Elementary |
| UNA RANITA ARBOREA : CONTANDO HASTA SOBREVIVIR | PIEDRA, TONY | Elementary |
| UNA RIVAL SIN IGUAL | PUTELLAS, ALEXIA | Elementary |
| UNA TORTUGUITA | DAVIES, NICOLA | Elementary |
| UNAS MISTERIOSAS PISTAS | MERCADER, CARMEL LOPEZ | Elementary |
| UNDER THE SAME STARS | BRAY, LIBBA | High School |
| UNICA MANERA DE HACER PAN | QUINTERO, CRISTINA | Elementary |
| UNICORNIOS | HANSEN, GRACE | Elementary |

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| UNIVERSO : EL SISTEMA SOLAR, LAS ESTRELLAS, Y LAS GALAXIAS COMO NUNCA ANTES LOS HABA-AS VIST | | Elementary |
| UNSETTLING SALAD! | REYNOLDS, AARON | Elementary |
| Upcycle creative gifts! | Luciow, Chelsey | Elementary |
| Upcycle your room! | Luciow, Chelsey | Elementary |
| URANO | THIELGES, ALISSA | Elementary |
| URUGUAY : (SPANISH) | BARRY, JAMES | Elementary |
| USA AQUEL MAPA! UN PRIMER LIBRO SOBRE HABILIDADES PARA USAR | RITCHIE, SCOT | Elementary |
| USANDO TU CEREBRO-FIDEOS | ABDO, KENNY | Elementary |
| USAR UN MAPA DEL TESORO | MATHER, CHARIS | Elementary |
| USEMOS LA TECNOLOGIA SABIAMENTE | O'BRIEN, CYNTHIA | Elementary |
| USHA Y LA GRAN EXCAVADORA = USHA AND THE BIG DIGGER | KNIGHT, AMITHA JAGANNATH | Elementary |
| VACAS | CULLIFORD, AMY | Elementary |
| VACAS | RIGGS, KATE | Elementary |
| VACAS EN LA GRANJA | HARRIS, BIZZY | Elementary |
| VACCINES EXPLAINED : (SPANISH/ENGLISH) | BOAHEMAA, OHEMAA | Elementary |
| VALE, BUENAS NOCHES! | JOHN, JORY | Elementary |
| VALLE DORADO | LOPEZ, GUADALUPE | Elementary |
| VALOR : (SPANISH) | MURRAY, JULIE | Elementary |
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| VAMOS A CAMBIAR EL MUNDO TODOS JUNTOS : GUIA DE SESAME STREET PARA LUCHAR POR LA JUSTICIA RACIAL | GOLUSKY, JACKIE | Elementary |
| VAMOS A CASA | LEE, RUBY | Elementary |
| VAMOS A CELEBRAR! : FECHAS ESPECIALES EN EL MUNDO | DEPALMA, KATE | Elementary |
| VAMOS A JUGAR AL AJEDREZ! | BLOGGS, JOSY | Elementary |
| VAMOS A LA PLAYA | NELSON, KRISTEN RAJCZAK | Elementary |
| VAMOS A RECOGER FRESAS | NELSON, KRISTEN RAJCZAK | Elementary |
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| VAMOS A REDUCIR, REUTILIZAR Y RECICLAR, OSCAR! | LINDEEN, MARY | Elementary |
| VAMOS A SURFEAR! | ALEXANDER, KWAME | Elementary |
| VAMOS AL CAMPO DE CALABAZAS | NELSON, KRISTEN RAJCZAK | Elementary |
| VAMOS AL TEATRO | REDDY, SWAPNA | Elementary |
| VAMOS! | YCAZA, ROGER | Elementary |
| VAMOS! VAMOS A COMER | RAUL THE THIRD | Elementary |
| VAMOS! VAMOS A CRUZAR EL PUENTE | RAUL THE THIRD | Elementary |
| VAMOS! VAMOS AL MERCADO | RAUL THE THIRD | Elementary |
| VAMPIRITA Y EL ALBOROTO MUSICAL | LLANOS, MARIANA | Elementary |
| VAMPIRITA Y LA TURBA ENFURECIDA | LLANOS, MARIANA | Elementary |
| VAMPIROS | STORM, MARYSA | Elementary |
| VAYA LIO CON EL CHOCOLATE! | FARRAN, ESTER | Elementary |

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| VEAMOS MAS ESTRELLAS | OTTERMAN, JOSEPH | Elementary |
| VECINA MUY MAGICA | BATAULT, PAULE | Elementary |
| VEHICULOS ELECTRICOS | WARD, LESLEY | Elementary |
| VEINTE MIL LEGUAS DE VIAJE SUBMARINO | VERNE, JULIO | Elementary |
| VENDER MAS BOCADILLOS | AN, VICKIE | Elementary |
| VENTA DE PASTELES | BOVIS, ALI | Elementary |
| VEO | CEPEDA, JOE | Elementary |
| VEO | NILSEN, GENEVIEVE | Elementary |
| VEO A LA FAMILIA | RAMIREZ, ALMA PATRICIA | Elementary |
| VEO EN 3 DIMENSIONES | MORGANELLI, ADRIANNA | Elementary |
| VEO LA LUZ | SPENCER, FRANCIS | Elementary |
| VEO VEO COLORES | ROESSER, MARIE | Elementary |
| VEO VEO DINERO | ROESSER, MARIE | Elementary |
| VEO VEO FIGURAS | ROESSER, MARIE | Elementary |
| VEO VEO LETRAS | SHEA, THERESE M | Elementary |
| VEO VEO NUMEROS | ROESSER, MARIE | Elementary |
| VEO VEO TAMANOS | ROESSER, MARIE | Elementary |
| VEO Y VEO | LEWIN, TED | Elementary |
| VEO, VEO | SHALTON, MICHELLE | Elementary |
| VEO, VEO | VASQUEZ, PAULA | Elementary |
| VERANO | CULLIFORD, AMY | Elementary |
| VERANO EN PATINETA | MADDOX, JAKE | Elementary |
| VERANO LOCO | WILLIAMS-GARCIA, RITA | Elementary |
| VERBENA Y COLIBRI | PINTADERA, FRAN | Elementary |
| VERBO | PERAMO, CARLOS | Elementary |
| VERDAD CON SOCRATES | ARMITAGE, DUANE | Elementary |
| VERDAD O MENTIRA? | ROCA, ELISENDA | Elementary |
| VERDE | CULLIFORD, AMY | Elementary |
| VERDURAS QUE COMEMOS | GIBBONS, GAIL | Elementary |
| VERSICUENTOS PARA APRENDER A LEER | EZ, CARLOS SANTOS | Elementary |
| VETERINARIOS | GOLKAR, GOLRIZ | Elementary |
| VIAJE A LA LUNA | VERNE, JULIO | Elementary |
| VIAJE A TRAVES DE LA ISLA DE ELLIS | | Elementary |
| VIAJE AL CENTRO DE LA TIERRA = JOURNEY TO THE CENTRE OF THE EARTH | VERNE, JULES | Elementary |
| VIAJE AL UNIVERSO | SOCOLOVSKY, GISELA | Elementary |
| VIAJE ESCOLAR | BOVIS, ALI | Elementary |
| VIAJE SUBMARINO | MONTGOMERY, R A | Elementary |
| VIAJE VISCOSO | SAZAKLIS, JOHN | Elementary |
| VIAJERO DEL TIEMPO | MALLORQUI, CESAR | Elementary |
| VIDA : LOS RATONES, EL GATO Y EL ALEBRIJE | TONATIUH, DUNCAN | Elementary |
| VIDA SECRETA DE LOS DINOSAURIOS Y EL MUNDO PREHISTORICO | HALL, ASHLEY | Elementary |
| VIDA SECRETA DE PIE GRANDE | PETERSON, MEGAN COOLEY | Elementary |

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| VIDA SECRETA DEL CHUPACABRAS | PETERSON, MEGAN COOLEY | Elementary |
| VIDA SECRETA DEL HOMBRE POLILLA | PETERSON, MEGAN COOLEY | Elementary |
| VIDA SECRETA DEL KRAKEN | HARPER, BENJAMIN | Elementary |
| VIDA SECRETA DEL MONSTRUO DEL LAGO NESS | HARPER, BENJAMIN | Elementary |
| VIDA SECRETA DEL YETI | HARPER, BENJAMIN | Elementary |
| VIENTO | BENDER, DOUGLAS | Elementary |
| VINCENT VENTURA AND THE CURSE OF THE DANCING DEVIL = VINCENT VENTURA Y EL CASO DEL DIABLO BAILARIN | GARZA, XAVIER | Elementary |
| VINCENT VENTURA AND THE MYSTERY OF THE CHUPACABRAS = VINCENT | GARZA, XAVIER | Elementary |
| VINCENT VENTURA Y LA MALDICION DE LA MUJER BURRO = VINCENT VENTURA AND THE CURSE OF THE DONKEY LADY | GARZA, XAVIER | Elementary |
| VIRUS : (SPANISH) | COPONS, JAUME | Elementary |
| VISITA PAKISTAN | ALI, MARZIEH A | Elementary |
| VISITANDO PLUTON : LA MISION NUEVOS HORIZONTES | SPENCER, FRANCIS | Elementary |
| VISTETE! COMO LOS ANTIGUOS GRIEGOS, LOS INCAS Y OTROS PERSON | CANALES, KATY | Elementary |
| VIVA EL AGUACATE! | LEVI, TALTAL | Elementary |
| VIVA LA GIMNASIA! | MEISTER, CARI | Elementary |
| VIVAMOS LA GRANJA! | DOBBINS, JAN | Elementary |
| VIVIR Y TRABAJAR EN EL ESPACIO | SIPE, NICOLE | Elementary |
| VOY A INTENTAR | JANOVITZ, MARILYN | Elementary |
| VOY A SER BAILARINA DE BALLE! | FRANCO, MICHOU | Elementary |
| VOY A SER DOCTORA! | FRANCO, MICHOU | Elementary |
| VOY A SER ESCRITORA! | FRANCO, MICHOU | Elementary |
| VOY A SER INGENIERO! | FRANCO, MICHOU | Elementary |
| VOY A SER MAESTRO! | FRANCO, MICHOU | Elementary |
| VOY A SER PILOTO! | FRANCO, MICHOU | Elementary |
| VUELA, BOVARY! | COPONS, JAUME | Elementary |
| VUELVE A CASA! | JOHN, JORY | Elementary |
| WA : (SIMPLIFIED CHINESE) | MATSUOKA, TATSUHIDE | Elementary |
| WA ZI CANG ZAI NA ER LE : (SIMPLIFIED CHINESE) | GOMI, TARO | Elementary |
| WA, DA SHU JIA! : (SIMPLIFIED CHINESE) | JUN, LU YA | Elementary |
| WAGNER Y FAMILIA | COPONS, JAUME | Elementary |
| WAI GONG : (SIMPLIFIED CHINESE) | BURNINGHAM, JOHN | Elementary |
| WAI GONG DE LU CHENG : (SIMPLIFIED CHINESE) | SAY, ALLEN | Elementary |
| WAI GONG SHI KE YING TAO SHU : (SIMPLIFIED CHINESE) | NANETTI, ANGELA | Elementary |
| Wally Mammoth Hide-and-Seek | Tabor, Corey R | Elementary |
| Walrus Brawl at the Mall | Hale, Nathan | Elementary |
| WAN AN, DA XINGXING : (SIMPLIFIED CHINESE) | RATHMANN, PEGGY | Elementary |

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| WAN AN, MAO TOU YING : (SIMPLIFIED CHINESE) | HUTCHINS, PAT | Elementary |
| WAN AN, YUE LIANG : (SIMPLIFIED CHINESE) | BROWN, MARGARET WISE | Elementary |
| WAN MEI DA DANG : (SIMPLIFIED CHINESE) | FERRY, BETH | Elementary |
| WAN MEI DE CHONG WU : (SIMPLIFIED CHINESE) | ROBERTON, FIONA | Elementary |
| WASHINGTON NATIONALS : (SPANISH) | TISCHLER, JOE | Elementary |
| Water Day | Engle, M | Elementary |
| WETA GIGANTE : INSECTO GIGANTESCO | HUMPHREY, NATALIE | Elementary |
| Whale Eyes | Robinson, James | Elementary |
| What Is a Solar Eclipse? | Rau, Dana Meachen | Elementary |
| What Is Black Lives Matter? | Wilson, Lakita | Elementary |
| What Is the Coronavirus Disease COVID-19? | Burgan, Michael | Elementary |
| What Isabella wanted : Isabella Stewart Gardner builds a museum | Fleming, Candace | Elementary |
| What to wear and why : your guilt-free guide to sustainable fashion | Darke, Tiffanie | High School |
| When we ride : a novel | Ogle, Rex | High School |
| Where Is Jerusalem? | Morgan, E | Elementary |
| Where Is The Sahara Desert? | Fabiny, S | Elementary |
| Where only storms grow | Colman, Alyssa | Elementary |
| White Sunday : a celebration for Samoan kids | Fuata, Litea | Elementary |
| Who ate Steve? | Lloyd, Susannah | Elementary |
| Who Is Alexandria Ocasio-Cortez? | Anderson, Kirsten | Elementary |
| Who Is Ariana Grande? | Anderson, Kirsten | Elementary |
| Who Is Bad Bunny? | Taboas Zayas, G. M. | Elementary |
| Who Is Chloe Kim? | Loh, Stefanie | Elementary |
| Who Is Colin Kaepernick? | Wilson, Lakita | Elementary |
| Who Is Cristiano Ronaldo? | Buckley, James | Elementary |
| Who Is Cynthia Erivo? | Hubbard, Crystal | Elementary |
| Who Is Dwayne "The Rock" Johnson? | Buckley, James | Elementary |
| Who Is Greta Thunberg? | Leonard, Ann | Elementary |
| Who Is Harry Styles? | Anderson, Kirsten | Elementary |
| Who Is Kamala Harris? | Anderson, Kirsten | Elementary |
| Who Is Katie Ledecky? | Buckley, James, Jr. | Elementary |
| Who Is Ken Jennings? | Anderson, Kirsten | Elementary |
| Who Is Ketanji Brown Jackson? | Moses, Shelia P. | Elementary |
| Who Is Lionel Messi? | Buckley, James, Jr. | Elementary |
| Who Is Megan Rapinoe? | Loh, Stefanie | Elementary |
| Who Is Nathan Chen? | Liu, Joseph | Elementary |
| Who Is Shohei Ohtani? | Buckley, J | Elementary |
| Who Is Simone Biles? | Loh, Stefanie | Elementary |
| Who Is Stacey Abrams? | Moses, Shelia P. | Elementary |
| Who Is Tom Brady? | Buckley, James, Jr. | Elementary |
| Who Is Travis Kelce? | Labrecque, Ellen | Elementary |
| Who Is Zendaya? | Anderson, Kirsten | Elementary |

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| Who Was Betty White? | Rau, Dana Meachen | Elementary |
| Who Was Kobe Bryant? | Labrecque, Ellen | Elementary |
| WILLA , EL DRAGON PLATEADO DE PURPURINA | MARA, MADDY | Elementary |
| WILMA JEAN, LA MAQUINA DE PREOCUPARSE SIN FIN | COOK, JULIA | Elementary |
| Wind watchers | Archer, Micha | Elementary |
| Witchlight | Dennard, Susan | High School |
| WITCHLINGS : LOS JUEGOS DE LA RANA DORADA | ORTEGA, CLARIBEL A | Elementary |
| WITH FLYING COLORS : (SPANISH/ENGLISH) | FORZANI, ANNEKE | Elementary |
| WO AI NI : (SIMPLIFIED CHINESE) | XIAO, MAO | Elementary |
| WO AI QU SHANG XUE : (SIMPLIFIED CHINESE) | BLAKE, ROSE | Elementary |
| WO BA BA : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| WO BA BA CHAO LI HAN : (SIMPLIFIED CHINESE) | MIYANISHI, TATSUYA | Elementary |
| WO BA BA SHOU : (SIMPLIFIED CHINESE) | SHA, SHA | Elementary |
| WO BEN LAI JIU HEN XI HUAN NI : (SIMPLIFIED CHINESE) | JOHN, JORY | Elementary |
| WO BIAN CHENG YI ZHI PEN HUO LONG LE! : (SIMPLIFIED CHINESE) | MA, LAI | Elementary |
| WO BU PA YE LI SHANG CE SUO : (SIMPLIFIED CHINESE) | AYAKO, MARUYAMA | Elementary |
| WO BU SHI MA LA DUO NA : (SIMPLIFIED CHINESE) | HERNANDO, FERNANDO PERE | Elementary |
| WO BU XI HUAN SHU LE : (SIMPLIFIED CHINESE) | HIRST, DAISY | Elementary |
| WO CONG HAI DAO LAI : (SIMPLIFIED CHINESE) | DIAZ, JUNOT | Elementary |
| WO DE AI YI ZHI PEI ZHE NI : (SIMPLIFIED CHINESE) | TILLMAN, NANCY | Elementary |
| WO DE BA BA SHI CHANG JING LU : (SIMPLIFIED CHINESE) | KING, STEPHEN MICHAEL | Elementary |
| WO DE BA BA SHI HAI DAO : (SIMPLIFIED CHINESE) | CALI, DAVIDE | Elementary |
| WO DE BAI TIAN LI XIAN JI : XIAO QIU : (SIMPLIFIED CHINESE) | LAW, FELICIA | Elementary |
| WO DE CHONG WU BU YI YANG (JING ZHUAN : (SIMPLIFIED CHINESE) | VANSICKLE, VIKKI | Elementary |
| WO DE CHONG WU SHI GUAI SHOU : (SIMPLIFIED CHINESE) | NOBUKO, AWATA | Elementary |
| WO DE DA HAN DA JIAO DE YI TIAN : (SIMPLIFIED CHINESE) | PATTERSON, REBECCA | Elementary |
| WO DE DI YI BEN CAI FU QI MENG SHU : (SIMPLIFIED CHINESE) | CLASON, GEORGE SAMUEL | Elementary |
| WO DE DI YI BEN DI LI QI MENG SHU : (SIMPLIFIED CHINESE) | ZHENG, LI QIANG | Elementary |
| WO DE ER ZI PI KA YING ZI HUI GOU : (SIMPLIFIED CHINESE) | CAO, WENXUAN | Elementary |
| WO DE LAO SHI SHI GUAI SHOU! : (SIMPLIFIED CHINESE) | BROWN, PETER | Elementary |
| WO DE MENG HUAN BEI ZI : (SIMPLIFIED CHINESE) | NORITAKE, SUZUKI | Elementary |

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| WO DE MI MI GE LOU : (SIMPLIFIED CHINESE) | HIAWYN, ORAM | Elementary |
| WO DE QI QIU HUI FA GUANG : (SIMPLIFIED CHINESE) | WANG, NAN XIAO | Elementary |
| WO DE TU ZI PENG YOU : (SIMPLIFIED CHINESE) | ROHMANN, ERIC | Elementary |
| WO DE ZHI NA ER QU LE? : (SIMPLIFIED CHINESE) | JANSSON, TOVE | Elementary |
| WO GANG CHI DIAO LE WO DE PENG YOU : (SIMPLIFIED CHINESE) | MCKINNON, HEIDI | Elementary |
| WO GE GE : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| WO GU YI BU SHUO HUA : (SIMPLIFIED CHINESE) | TAN, JIANG YI | Elementary |
| WO HE LAO BA : (SIMPLIFIED CHINESE) | CLIMO, LIZ | Elementary |
| WO HE WA NI SHA YI QI ZOU : (SIMPLIFIED CHINESE) | KERASCOET | Elementary |
| WO HE WO DE BA BA : BA BA DE SHI GUAN : (SIMPLIFIED CHINESE) | LAO, YU | Elementary |
| WO HE WO DE BA BA : SHI LUO DE BA BA : (SIMPLIFIED CHINESE) | ZENG, BU RONG | Elementary |
| WO HEN HUAI HEN HUAI : (SIMPLIFIED CHINESE) | SANNA, ALESSANDRO | Elementary |
| WO JIA CHUANG WAI YOU TIAO HE : (SIMPLIFIED CHINESE) | MARTIN, MARC | Elementary |
| WO MA MA : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| WO MA MA SHANG BAN QU LE : (SIMPLIFIED CHINESE) | GRAY, KES | Elementary |
| WO MEI ZUO ZUO YE SHI YIN WEI : (SIMPLIFIED CHINESE) | CALI, DAVIDE | Elementary |
| WO MEN DE SHI WU : (SIMPLIFIED CHINESE) | LIN, GRACE | Elementary |
| WO MEN DE SHU : (SIMPLIFIED CHINESE) | BUNTING, EVE | Elementary |
| WO MEN DOU SHI HAO PENG YOU : (SIMPLIFIED CHINESE) | CHENG, SHI YAN | Elementary |
| WO MEN RU CI BU TONG : (SIMPLIFIED CHINESE) | GRAVEL, ELISE | Elementary |
| WO MEN YAO QU ZHUO GOU XIONG : (SIMPLIFIED CHINESE) | ROSEN, MICHAEL | Elementary |
| WO MEN YI QI CHU FA BA : (SIMPLIFIED CHINESE) | HELFT, CLAUDE | Elementary |
| WO MEN YONG YUAN ZAI YI QI : (SIMPLIFIED CHINESE) | COFFELT, NANCY | Elementary |
| WO MEN YOU SHEN ME BU TONG? : (SIMPLIFIED CHINESE) | HARRIS, ROBIE H | Elementary |
| WO NENG ZI JI ZUO : (SIMPLIFIED CHINESE) | MACK, JEFF | Elementary |
| WO QU WAI PO JIA : (SIMPLIFIED CHINESE) | MASAHIRO, ITABASHI | Elementary |
| WO SHI GONG JIAO CHE SI JI : (SIMPLIFIED CHINESE) | KUSANO, TAKI | Elementary |
| WO SHI HUA MU LAN : (SIMPLIFIED CHINESE) | QIN, WENJUN | Elementary |
| WO SHI NU ZONG TONG : (SIMPLIFIED CHINESE) | SMITH, LANE | Elementary |
| WO SHI PA GU : (SIMPLIFIED CHINESE) | KANAZAWA, MAYUKO | Elementary |

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| WO TAI WAN MEI LE MA? : XIAO HUO LIE : (SIMPLIFIED CHINESE) | LAW, FELICIA | Elementary |
| WO TAI XIAO, WO BU NENG SHANG XUE : (SIMPLIFIED CHINESE) | CHILD, LAUREN | Elementary |
| WO TING DAO SUAN HUANG GUA : (SIMPLIFIED CHINESE) | ISADORA, RACHEL | Elementary |
| WO XI HUAN SHU : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| WO XIANG HE BIE REN BU YI YANG : XIAO : (SIMPLIFIED CHINESE) | LAW, FELICIA | Elementary |
| WO XIANG HE NI JIAO PENG YOU : (SIMPLIFIED CHINESE) | NA, LU LI | Elementary |
| WO XIANG HE NI ZAI YI QI : (SIMPLIFIED CHINESE) | ZUO, GE ZI ZUO | Elementary |
| WO XIANG ZHI DAO WO SHI SHEI : (SIMPLIFIED CHINESE) | LOBE, MIRA | Elementary |
| WO YAO GENG YONG GAN : (SIMPLIFIED CHINESE) | CAIN, BARBARA | Elementary |
| WO YAO NIAO NIAO : (SIMPLIFIED CHINESE) | OLTEN, MANUELA | Elementary |
| WO YAO SHANG XUE LA : (SIMPLIFIED CHINESE) | WELLS, ROSEMARY | Elementary |
| WO YAO WO DE GUAI SHOU : (SIMPLIFIED CHINESE) | NOLL, AMANDA | Elementary |
| WO YONG YA CHI HUAN MEI MEI : (SIMPLIFIED CHINESE) | AAKESON, KIM FUPZ | Elementary |
| WO YOU YI TIAO HEN CHANG, HENG CHANG : (SIMPLIFIED CHINESE) | KISO, HIDEO | Elementary |
| WO YOU YOU QING YAO ZU CHU : (SIMPLIFIED CHINESE) | FANG, SUZHEN | Elementary |
| WO YU JIAN LE YI ZHI XIAO HUI LANG : (SIMPLIFIED CHINESE) | CORDEL, MATTHEW | Elementary |
| WO ZAI YE BU LAN DUO LE : SHI ZI LIN : (SIMPLIFIED CHINESE) | LAW, FELICIA | Elementary |
| WO ZEN YANG XUE XI DI LI : (SIMPLIFIED CHINESE) | SHULEVITZ, URI | Elementary |
| WO ZHEN DE SHI SHI ZI MA : (SIMPLIFIED CHINESE) | LI, SHANGXI | Elementary |
| WO ZHEN NA NI MEI BAN FA! : (SIMPLIFIED CHINESE) | JOHN, JORY | Elementary |
| WO ZOU QIAN MIAN : (SIMPLIFIED CHINESE) | BRUN-COSME, NADINE | Elementary |
| WO ZUI HAO DE PENG YOU XIAO MAI : (SIMPLIFIED CHINESE) | HARRISON, HANNAH E | Elementary |
| WO....YOU MENG : (SIMPLIFIED CHINESE) | MCDONNELL, PATRICK | Elementary |
| Wolves At The Door | Watkins, S | Elementary |
| Woods & words : the story of poet Mary Oliver | Ackerman, Sara Holly | Elementary |
| Words with wings and magic things | Burgess, Matthew | Elementary |
| Working reclaimed wood : a guide for woodworkers, makers & designers | Lieberman, Yoav | High School |
| Wrapagami : the art of fabric gift wraps | Playford, Jenn | High School |

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| WU LUN NI ZUO SHEN ME, BAO BEI, WO YI : (SIMPLIFIED CHINESE) | SALZANO, TAMMI | Elementary |
| WU MAO QIAN DE YUAN WANG : (SIMPLIFIED CHINESE) | BRITAIN, BILL | Elementary |
| WU PO DE HAI ZI HE NU WANG : (SIMPLIFIED CHINESE) | JONES, URSULA | Elementary |
| XI QI GU GUAI DONG WU YUAN : (SIMPLIFIED CHINESE) | SILVERSTEIN, SHEL | Elementary |
| XIA TIAN DE TIAN KONG : (SIMPLIFIED CHINESE) | SPIER, PETER | Elementary |
| XIA XUE LE : (SIMPLIFIED CHINESE) | SHULEVITZ, URI | Elementary |
| XIA XUE TIAN : (SIMPLIFIED CHINESE) | KEATS, EZRA JACK | Elementary |
| XIA XUE TIAN DE SHENG YIN : (SIMPLIFIED CHINESE) | ZIHAN, MEI | Elementary |
| XIA YU LE : (SIMPLIFIED CHINESE) | TANG, MUNIU | Elementary |
| XIAN ZUO JIAO, ZAI YOU JIAO : (SIMPLIFIED CHINESE) | DEPAOLA, TOMIE | Elementary |
| XIANG BA BA YI YANG : (SIMPLIFIED CHINESE) | MELLING, DAVID | Elementary |
| XIANG DANG CHONG ZI DE MI LUO : (SIMPLIFIED CHINESE) | WU, XIANGYUN | Elementary |
| XIANG JIAO LAO SHI : (SIMPLIFIED CHINESE) | YUKIHISA, TOKUDA | Elementary |
| XIANG LU WEI BA MAO YI YANG DUO : (SIMPLIFIED CHINESE) | MIU, WEI | Elementary |
| XIANG NIAO ER YI YANG ZI YOU : (SIMPLIFIED CHINESE) | BATTUT, ERIC | Elementary |
| XIANG YING DE NAN HAI : (SIMPLIFIED CHINESE) | SPINELLI, JERRY | Elementary |
| XIANG ZI, XIANG ZI : (SIMPLIFIED CHINESE) | KAN, KOMATANI | Elementary |
| XIAO AI, BU KE YI ZHE YANG! : (SIMPLIFIED CHINESE) | HIRST, DAISY | Elementary |
| XIAO BAI ZHAO PENG YOU (2015 NIAN KAI : (SIMPLIFIED CHINESE) | SANTAT, DAN | Elementary |
| XIAO BING GAN DE DA DAO LI : (SIMPLIFIED CHINESE) | ROSENTHAL, AMY KROUSE | Elementary |
| XIAO BU TOU QI YU JI : (SIMPLIFIED CHINESE) | SUN, YOUJUN | Elementary |
| XIAO CHE DI DI DI : (SIMPLIFIED CHINESE) | XU, HAN | Elementary |
| XIAO CHOU : (SIMPLIFIED CHINESE) | JIN, XU | Elementary |
| XIAO CHOU PU SHI KA : (SIMPLIFIED CHINESE) | MACKEY, STEPHEN | Elementary |
| XIAO FANG ZI : (SIMPLIFIED CHINESE) | BURTON, VIRGINIA L | Elementary |
| XIAO GONG ZHU YU LAO HUO LONG : (SIMPLIFIED CHINESE) | LANGREUTER, JUTTA | Elementary |
| XIAO GOU DE SAN BU ZHI ZHAO : (SIMPLIFIED CHINESE) | TARUHI, FURUTA | Elementary |
| XIAO HONG MAO HE AI CHI DAN GAO DE MAO : (SIMPLIFIED CHINESE) | LEHMAN, BARBARA | Elementary |
| XIAO HU LI DE LU XING : (SIMPLIFIED CHINESE) | TING, YANG XIAO | Elementary |

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| XIAO JI DE MA MA : (SIMPLIFIED CHINESE) | HUI-NA, PAEK | Elementary |
| XIAO JI LING HE XIAO MI DENG : (SIMPLIFIED CHINESE) | LIPKIND, WILLIAM | Elementary |
| XIAO JIA CHONG DE LU XING [SIMPLIFIED CHINESE] | MAAR, ANNA | Elementary |
| XIAO JIN YU TAQO ZOU LE : (SIMPLIFIED CHINESE) | GOMI, TARO | Elementary |
| XIAO KAI DE JIA BU YI YANG LE : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| XIAO KUAN, BIE FANG QI : DI XIA DE Y : (SIMPLIFIED CHINESE) | NOBUMI | Elementary |
| XIAO KUAN, BIE FANG QI : KUN CHONG JU : (SIMPLIFIED CHINESE) | NOBUMI | Elementary |
| XIAO LA BI DA BA GONG : (SIMPLIFIED CHINESE) | DAYWALT, DREW | Elementary |
| XIAO LA BI YAO HUI JIA : (SIMPLIFIED CHINESE) | DAYWALT, DREW | Elementary |
| XIAO LAN MA DE LU XING : (SIMPLIFIED CHINESE) | STARA, ESTER | Elementary |
| XIAO MAO MI ZHUI YUE LIANG : (SIMPLIFIED CHINESE) | HENKES, KEVIN | Elementary |
| XIAO MAO RI JI : NA GE HEI SHE DE XIA : (SIMPLIFIED CHINESE) | YANG, HONGYING | Elementary |
| XIAO MAO RI JI : QIU QIU LAO LAO SHU : (SIMPLIFIED CHINESE) | YANG, HONGYING | Elementary |
| XIAO MAO RI JI : SHU MAO DE REN : (SIMPLIFIED CHINESE) | YING, YANG HONG | Elementary |
| XIAO MAO RI JI : XING FU DE YA ZI : (SIMPLIFIED CHINESE) | YANG, HONGYING | Elementary |
| XIAO MAO RI JI : YI TOU LING HUN CHU Q: (SIMPLIFIED CHINESE) | YANG, HONGYING | Elementary |
| XIAO MAO RI JI : YING HUA XIANG DE MI : (SIMPLIFIED CHINESE) | YING, YANG HONG | Elementary |
| XIAO MAO RI JI : YING TAO GOU DE CHUN : (SIMPLIFIED CHINESE) | YING, YANG HONG | Elementary |
| XIAO MAO RI JI : YONG YUAN DE XI GUA : (SIMPLIFIED CHINESE) | YANG, HONGYING | Elementary |
| XIAO MAO RI JI : YOU JIAN XIAO KE LIA : (SIMPLIFIED CHINESE) | YING, YANG HONG | Elementary |
| XIAO MAO RI JI LANG DU BEN : (SIMPLIFIED CHINESE) | YING, YANG HONG | Elementary |
| XIAO MEI SHA DE SHEN QI GOU WU DAN : (SIMPLIFIED CHINESE) | AOYAMA, KIICHI | Elementary |
| XIAO MU ZHI GU NIANG DE DA SHENG DAN : (SIMPLIFIED CHINESE) | MUNCASTER, HARRIET | Elementary |
| XIAO NIU DE CHUN TIAN (2018 BAN) : (SIMPLIFIED CHINESE) | GOMI, TARO | Elementary |
| XIAO PIAO CHONG QI CHE JI : (SIMPLIFIED CHINESE) | MONROE, CHRIS | Elementary |

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| XIAO QIAO ZHI DE SHEN QI MO YAO (CAI : (SIMPLIFIED CHINESE) | DAHL, ROALD | Elementary |
| XIAO SHOU ZHI DE DA MAO XIAN : (SIMPLIFIED CHINESE) | IWAI, TOSHIO | Elementary |
| XIAO TU DOU HAO WU LIAO : (SIMPLIFIED CHINESE) | BLACK, MICHAEL IAN | Elementary |
| XIAO TU YA BAN JIA : (SIMPLIFIED CHINESE) | GANBAATAR, ICHINNOROV | Elementary |
| XIAO TU ZI SHUI BU ZHAO : (SIMPLIFIED CHINESE) | EHRLIN, CARL-JOHAN FORSS | Elementary |
| XIAO TUO CHUAN ZHI GE : (SIMPLIFIED CHINESE) | BRODSKY, JOSEPH | Elementary |
| XIAO WU GUI SHI ZEN YANG BIAN DA D : (SIMPLIFIED CHINESE) | DAHL, ROALD | Elementary |
| XIAO XI SHENG QI LE : (SIMPLIFIED CHINESE) | TANEMURA, YUKIKO | Elementary |
| XIAO XIANG BI ER HE DA XIAONG BA BA : (SIMPLIFIED CHINESE) | MOOST, NELE | Elementary |
| XIAO XIANG SHUI BU ZHAO : (SIMPLIFIED CHINESE) | EHRLIN, CARL-JOHAN FORSS | Elementary |
| XIAO XIAO NAI NIU RUI SEN : (SIMPLIFIED CHINESE) | BUSCH, MIRIAM | Elementary |
| XIAO XIN, NI DE SHU LI YOU ZHI LONG : (SIMPLIFIED CHINESE) | FLETCHER, TOM | Elementary |
| XIAO XING XING DE BA BA : (SIMPLIFIED CHINESE) | TAROU, MIURA | Elementary |
| XIAO XING XING DE DA YUE BING : (SIMPLIFIED CHINESE) | LIN, GRACE | Elementary |
| XIAO XIONG DE SHEN QI HUA BI : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| XIAO XIONG DI DUO QIN ZI LI HE : (SIMPLIFIED CHINESE) | LEBLANC, ANNE | Elementary |
| XIAO XIONG ZONG YOU HAO BAN FA : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| XIAO XUE BA DE YI TIAN : (SIMPLIFIED CHINESE) | SHANNON, DAVID | Elementary |
| XIAO YANG CHI DAO LE (JING ZHUANG) : (SIMPLIFIED CHINESE) | ROSS, TONY | Elementary |
| XIAO YE REN : (SIMPLIFIED CHINESE) | DONALDSON, JULIA | Elementary |
| XIAO ZHEN TAN MI CI : (SIMPLIFIED CHINESE) | MCLAUGHLIN, LAUREN | Elementary |
| XIAO ZHU DE XIN MU WU : (SIMPLIFIED CHINESE) | CHENG, SHI YAN | Elementary |
| XIAO ZONG XIONG DE MENG : (SIMPLIFIED CHINESE) | DE BEER, HANS | Elementary |
| XIE XIE NI, HAO CHI DE MIAN BAO : (SIMPLIFIED CHINESE) | WENINGER, BRIGITTE | Elementary |
| XIE XIE NI, XIAO MI : (SIMPLIFIED CHINESE) | SAKAMOTO, YOSHIKI | Elementary |
| XIE XIE NI, XIAO PING GUO : (SIMPLIFIED CHINESE) | WENINGER, BRIGITTE | Elementary |
| XIE XIE NI, XIAO QIAN : (SIMPLIFIED CHINESE) | GAKU, ONOKI | Elementary |
| XIN FANG ZI : (SIMPLIFIED CHINESE) | MIN, ZHOU HONG | Elementary |
| XIN LAO SHI DE KAI XUE RI : (SIMPLIFIED CHINESE) | BETHRONE-MARTIN, AGNES | Elementary |
| XING KE TI DAO DE MI WU : (SIMPLIFIED CHINESE) | HENRY, MARGUERITE | Elementary |

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| XING KONG XIA LU YING : (SIMPLIFIED CHINESE) | YASUNARI, MURAKAMI | Elementary |
| XIU JIAN GUAN GUANG XIAO JING : (SIMPLIFIED CHINESE) | LYNCH, KELLY | Elementary |
| XIU JIAN QIU CHENG : (SIMPLIFIED CHINESE) | LYNCH, KELLY | Elementary |
| Xolo : how one good dog saved humankind | Higuera, Donna Barba | Elementary |
| XU ! WO MEN YOU GE JI HUA : (SIMPLIFIED CHINESE) | HAUGHTON, CHRIS | Elementary |
| XU WU AN : (SIMPLIFIED CHINESE) | MIN, CHEN MENG | Elementary |
| XU YUAN SHU XIA DE NI HE WO : (SIMPLIFIED CHINESE) | TILLMAN, NANCY | Elementary |
| XUE LUN HUA DE XIAO TU ZI : (SIMPLIFIED CHINESE) | CHENG, SHI YAN | Elementary |
| XUE XIAO ZHE GE DA GUAI SHOU : (SIMPLIFIED CHINESE) | XUAN, FAN CHEN | Elementary |
| XUN LU REN DE HAI ZI : (SIMPLIFIED CHINESE) | YI, PENG | Elementary |
| XUN ZHAO GUO WANG DE HUANG GUAN : (SIMPLIFIED CHINESE) | JANISCH, HEINZ | Elementary |
| XUN ZHAO WEI NI : (SIMPLIFIED CHINESE) | MATTICK, LINDSAY | Elementary |
| Y SI FUERA FERIA CADA DIA? | SIMON, ANA IRIS | Elementary |
| Y SI TE EXTRANO...QUE HAGO? | SHULTZ, MELISSA | Elementary |
| Y, TAMBIEN, EL ZORRO | LIMON, ADA | Elementary |
| YA ! : (SIMPLIFIED CHINESE) | FAN, YANG SI | Elementary |
| YA BAO HE : (SIMPLIFIED CHINESE) | CAO, WENXUAN | Elementary |
| YA LI SHAN DA HE FA TIAO LAO SHU : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| YA ZI ! TU ZI ! : (SIMPLIFIED CHINESE) | ROSENTHAL, AMY KROUSE | Elementary |
| YA ZI KAI CHE JI : (SIMPLIFIED CHINESE) | SHANNON, DAVID | Elementary |
| YA! GU GONG : (SIMPLIFIED CHINESE) | WEI, CHEN HE | Elementary |
| YAN : (SIMPLIFIED CHINESE) | CHMIELEWSKA, IWONA | Elementary |
| YAN HUA : (SIMPLIFIED CHINESE) | SHOHACHI, TAKATO | Elementary |
| YAN SHU YU XIAO NIAO : (SIMPLIFIED CHINESE) | NEWMAN, MARJORIE | Elementary |
| YAN ZI DE HU HUAN : (SIMPLIFIED CHINESE) | MAMORU, SUZUKI | Elementary |
| YAO SHI TUO LUO ZHUAN QI LAI : (SIMPLIFIED CHINESE) | MIYAKAWA, HIRO | Elementary |
| YAO SHI YOU ZHI MAO : (SIMPLIFIED CHINESE) | YOKO, SANO | Elementary |
| YAO YAO DE FENG ZHENG : (SIMPLIFIED CHINESE) | XIAO, HAN | Elementary |
| YASMIN LA ASTRONAUTA | FARUQI, SAADIA | Elementary |
| YASMIN LA CAMPISTA | FARUQI, SAADIA | Elementary |
| YASMIN LA CANTANTE | FARUQI, SAADIA | Elementary |
| YASMIN LA DIRECTORA | FARUQI, SAADIA | Elementary |
| YASMIN LA GRANJERA | FARUQI, SAADIA | Elementary |
| YASMIN LA PATINADORA | FARUQI, SAADIA | Elementary |
| YASMIN LA VETERINARIA | FARUQI, SAADIA | Elementary |

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| YE XU SI WANG JIU XIANG MAO MAO CHONG : (SIMPLIFIED CHINESE) | VAN HEST, PIMM | Elementary |
| YE YE DE ROU WAN ZI TANG : (SIMPLIFIED CHINESE) | EIKO, KADONO | Elementary |
| YE YE DE XIN GONG ZUO : (SIMPLIFIED CHINESE) | YAMANISHI, GENICHI | Elementary |
| YE YE YI DING YOU BAN FA : (SIMPLIFIED CHINESE) | GILMAN, PHOEBE | Elementary |
| YI CUN CHONG : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| YI FEN YI MIAO YI SHI JI : (SIMPLIFIED CHINESE) | GRIVE, CATHERINE | Elementary |
| YI GE DA PEN TI XIA TUI LE LANG : (SIMPLIFIED CHINESE) | YANG, HONGYING | Elementary |
| YI GE NAN HAI : (SIMPLIFIED CHINESE) | SEEGER, LAURA V | Elementary |
| YI KE ZHI DAO HEN DUO GU SHI DE SHU : (SIMPLIFIED CHINESE) | ISE, HIDEKO | Elementary |
| YI LI ZHONG ZI DE LU XING : (SIMPLIFIED CHINESE) | MOLLER, ANNE | Elementary |
| YI QI SHU SHU 123 : (SIMPLIFIED CHINESE) | GOMI, TARO | Elementary |
| YI SHI DE LING HUN : (SIMPLIFIED CHINESE) | TOKARCZUK, OLGA | Elementary |
| YI SHU DA MO FA : (SIMPLIFIED CHINESE) | WIESNER, DAVID | Elementary |
| YI TUAN ZAO : (SIMPLIFIED CHINESE) | CAUCHY, VERONIQUE | Elementary |
| YI YUAN QING CAI CHENG LE JING : (SIMPLIFIED CHINESE) | XIANG, ZHOU | Elementary |
| YI ZHI HUI KAI QIANG DE SHI ZI : (SIMPLIFIED CHINESE) | SILVERSTEIN, SHEL | Elementary |
| YI ZHI JIA CHANG SHI FEN ZHI WU DE CH : (SIMPLIFIED CHINESE) | SILVERSTEIN, SHEL | Elementary |
| YI ZHI MING JIAO BU CUN ZAI DE GOU : (SIMPLIFIED CHINESE) | GAG, WANDA | Elementary |
| YI ZHI QI TE DE DAN : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| YI ZHI XIANG DANG BA BA DE XIONG : (SIMPLIFIED CHINESE) | ERLBRUCH, WOLF | Elementary |
| YI ZHI XIANG FEI DE YANG : (SIMPLIFIED CHINESE) | SALVI, MANUELA | Elementary |
| YI ZHI XIAO ZHU HE 100 ZHI LANG : (SIMPLIFIED CHINESE) | TATSUYA, MIYANISHI | Elementary |
| YIN TIAN YOU SHI XIA ROU WAN : (SIMPLIFIED CHINESE) | BARRETT, JUDI | Elementary |
| YING HUO GU DE MENG XIANG JIA : (SIMPLIFIED CHINESE) | MCGHEE, ALISON | Elementary |
| YING JIU XING DONG : (SIMPLIFIED CHINESE) | STOOP, NAOKO | Elementary |
| YING XIONG TU YING AO LAN DUO : (SIMPLIFIED CHINESE) | UNGERER, TOMI | Elementary |
| YING ZI XIAO HEI : (SIMPLIFIED CHINESE) | CUEVAS, MICHELLE | Elementary |
| YO ! N? (KAI DI KE YIN JIANG) : (SIMPLIFIED CHINESE) | RASCHKA, CHRIS | Elementary |
| YO AMO A MAMA, CON LA ORUGA MUY HAMBRIENTA | CARLE, ERIC | Elementary |

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| YO AMO A PAPA, CON LA ORUGA MUY HAMBRIENTA | CARLE, ERIC | Elementary |
| YO EN EL MAPA | SWEENEY, JOAN | Elementary |
| YO ESPERO MI TURNO | TAYLOR, CHARLOTTE | Elementary |
| YO MUESTRO UN BUEN ESPIRITU DEPORTIVO | TAYLOR, CHARLOTTE | Elementary |
| YO NO FUI! | SWARTZ, LARRY | Elementary |
| YO NO TE OLVIDO, CHOCO | FERNANDA, HEREDIA MARIA | Elementary |
| YO PIDO DISCULPAS | TAYLOR, CHARLOTTE | Elementary |
| YO PUEDO CREAR | MCANENEY, CAITIE | Elementary |
| YO PUEDO DESCANSAR | MCANENEY, CAITIE | Elementary |
| YO PUEDO HABLAR | MCANENEY, CAITIE | Elementary |
| YO PUEDO MOVERME | MCANENEY, CAITIE | Elementary |
| YO PUEDO RESPIRAR | MCANENEY, CAITIE | Elementary |
| YO SIGO LAS REGLAS | TAYLOR, CHARLOTTE | Elementary |
| YO SOY CADA COSA BUENA | BARNES, DERRICK | Elementary |
| YO SOY JUSTO | TAYLOR, CHARLOTTE | Elementary |
| YO TAMBIEN SOY DIFERENTE : CUENTOS PARA POTENCIAR LA AUTOEST | IBARROLA, BEGONA | Elementary |
| YO TAMBIEN! | GORBACHEV, VALERI | Elementary |
| YO VOTE : TOMAR UNA DECISION HACE LA DIFERENCIA | SHULMAN, MARK | Elementary |
| YO, ALFONSINA | NEGRESCOLOR, JOAN | Elementary |
| YONG BU TING ZHI DE BEN PAO : (SIMPLIFIED CHINESE) | XUAN, CAO WEN | Elementary |
| YONG SHEN ME ZUO DE YA : (SIMPLIFIED CHINESE) | HIROKO, OMORI | Elementary |
| YONG YUAN YONG YUAN AI NI : (SIMPLIFIED CHINESE) | GONGXI, DAYE | Elementary |
| YONG YUAN ZAI YI QI (YI TANG GEI HAI : (SIMPLIFIED CHINESE) | KINJI, ISHIKURA | Elementary |
| You Can Be a Ballerina/You Can Be a Gymnast | Random House | Elementary |
| You Can Be a Horse Rider/You Can Be a Farmer | Lymon, Bria | Elementary |
| You Can Be a Soccer Player | Depken, Kristen L. | Elementary |
| You Can Be a Teacher/You Can Be a Firefighter | Lymon, Bria | Elementary |
| YOU ER YUAN WO LAI LA : (SIMPLIFIED CHINESE) | LOUPY, CHRISTOPHE | Elementary |
| YOU GE LAO PO PO TUN LE YI ZHI CANG YING : (SIMPLIFIED CHINESE) | TABACK, SIMMS | Elementary |
| YOU HOLD ME UP = TU ME SOSTIENES | SMITH, MONIQUE GRAY | Elementary |
| YOU MO LI DE GUAI CAO MEI : (SIMPLIFIED CHINESE) | ZHANG, QIUSHENG | Elementary |
| YOU SHEN ME HAO CHI DE? : (SIMPLIFIED CHINESE) | HARRIS, ROBIE H | Elementary |
| YOU YI GE PENG YOU JIAO BEI SHANG : (SIMPLIFIED CHINESE) | ELAND, EVA | Elementary |
| YOU YI TIAN : (SIMPLIFIED CHINESE) | MCGHEE, ALISON | Elementary |

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| YOU YONG BU SHI KAO YONG KU : (SIMPLIFIED CHINESE) | YOSHICHI, SHIMADA | Elementary |
| Your Passport To Brazil | Dickmann, N | Elementary |
| Your Passport To Canada | Duguay, P | Elementary |
| Your Passport To Chile | Golkar, G | Elementary |
| Your Passport To Cuba | Manning, R | Elementary |
| Your Passport To Germany | Dickmann, N | Elementary |
| Your Passport To Japan | Kim, C | Elementary |
| Your Passport To Portugal | Dickmann, N | Elementary |
| Your Passport To Saudi Arabia | Golkar, G | Elementary |
| Your Passport To South Africa | Tyner, A | Elementary |
| YU HANG YUAN LAI KA : (SIMPLIFIED CHINESE) | KRABELS, KING | Elementary |
| YU HE : (SIMPLIFIED CHINESE) | SHULEVITZ, URI | Elementary |
| YU JIU SHI YU : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| YU LIANG DE HUI BEN : (SIMPLIFIED CHINESE) | KENICHI, OYABU | Elementary |
| YU SHI JIAN SAI PAO DE DA XIONG : (SIMPLIFIED CHINESE) | FROMANTAL, JEAN-LUC | Elementary |
| YUAN DIAN : (SIMPLIFIED CHINESE) | INTRIAGO, PATRICIA | Elementary |
| YUAN QI XIAO ZI ZUO HAO SHI QING ZHEN : (SIMPLIFIED CHINESE) | SHIGENORI, KUSUNOKI | Elementary |
| YUAN XING : SHENG MING BU KE SI YI DE : (SIMPLIFIED CHINESE) | KNOWLES, LAURA | Elementary |
| YUE LIANG MAO SHUI XING LE : (SIMPLIFIED CHINESE) | SHARPE, JEMIMA | Elementary |
| YUE LIANG SHUO WAN AN : (SIMPLIFIED CHINESE) | HUI, ZHONG ZHAO | Elementary |
| YUE LIANG WANG JI LE : (SIMPLIFIED CHINESE) | MI, JI | Elementary |
| YUE LIANG XIAN SHENG : (SIMPLIFIED CHINESE) | UNGERER, TOMI | Elementary |
| YUE LIANG YUAN LA : (SIMPLIFIED CHINESE) | KUI, ZHU | Elementary |
| YUE LIANG, NI HAO MA : (SIMPLIFIED CHINESE) | DAHAN, ANDRE | Elementary |
| YUE XIA KAN MAO TOU YING : (SIMPLIFIED CHINESE) | YOLEN, JANE | Elementary |
| Yukie's Island | Kimura, Y | Elementary |
| YUM, YUM, MEXICO! COMIDAS DE LA A A LA Z / YUM, YUM, MEXICO! | DE ANDA, DIANE | Elementary |
| ZAHA HADID : (SPANISH) | VEGARA, MARIA ISABEL SANCI | Elementary |
| ZAI GUO SHI FEN ZHONG JIU SHUI JIAO : (SIMPLIFIED CHINESE) | RATHMANN, PEGGY | Elementary |
| ZAI JIAN LA, BU KAI XIN : (SIMPLIFIED CHINESE) | MENCHIN, SCOTT | Elementary |
| ZAI JIAN LE, AI MA NAI NAI : (SIMPLIFIED CHINESE) | ATSUKO, OTSUKA | Elementary |
| ZAI JIAO SHI SHUO CUO LE MEI GUAN XI : (SIMPLIFIED CHINESE) | MAKITA, SHINJI | Elementary |
| ZAI KEN NI YA ZHONG SHU : (SIMPLIFIED CHINESE) | NIVOLA, CLAIRE A | Elementary |
| ZAI LAI YI ZHI LAO SHU : (SIMPLIFIED CHINESE) | LOW, JOSEPH | Elementary |
| ZAI SEN LIN LI : (SIMPLIFIED CHINESE) | ETS, MARIE HALL | Elementary |

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| ZAI ZHE GE XING QIU SHANG : (SIMPLIFIED CHINESE) | YASUNARI, MURAKAMI | Elementary |
| ZAPATERO Y LOS DUENDES | JULVE, OSCAR | Elementary |
| ZAPATOS PARA TODOS | SWARTZ, LARRY | Elementary |
| ZE ME CAI NENG BU CHI DIAO WO DE PENG : (SIMPLIFIED CHINESE) | SEYVOS, FLORENCE | Elementary |
| ZENDAYA : (SPANISH) | BLECKWEHL, MARY | Elementary |
| Zero Waste | Drummond, A | Elementary |
| ZHAN MA : (SIMPLIFIED CHINESE) | MORPURGO, MICHAEL | Elementary |
| ZHANG DA ZUI, CHOU JI YA SHUA LAI LE : (SIMPLIFIED CHINESE) | SCHOENWALD, SOPHIE | Elementary |
| ZHANG KAI ZUI BA : YA CHI XUE XIAO ZA : (SIMPLIFIED CHINESE) | KELLER, LAURIE | Elementary |
| ZHANG ZAI SHU SHANG DE PI QIU : (SIMPLIFIED CHINESE) | LIN, AN WU | Elementary |
| ZHAO GU BA BA : (SIMPLIFIED CHINESE) | COY, EVE | Elementary |
| ZHAO YI ZHAO : (SIMPLIFIED CHINESE) | | Elementary |
| ZHAO ZE TIAN SHI : (SIMPLIFIED CHINESE) | ISAACS, ANNE | Elementary |
| ZHE BEN SHU TUN LE WO DE XIAO HUANG Q : (SIMPLIFIED CHINESE) | FEHR, DANIEL | Elementary |
| ZHE DI PAN SHI WO DE : XIAO XIONG BA : (SIMPLIFIED CHINESE) | LAW, FELICIA | Elementary |
| ZHE SHI PING GUO MA YE XU BU SHI BA : (SIMPLIFIED CHINESE) | YOSHITAKE, SHINSUKE | Elementary |
| ZHE SHI WO DE : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| ZHE YANG DE WEI BA KE YI ZUO SHEN ME : (SIMPLIFIED CHINESE) | JENKINS, STEVE | Elementary |
| ZHE YUE LIANG DE REN : (SIMPLIFIED CHINESE) | PUYBARET, ERIC | Elementary |
| ZHEN DONG : (SIMPLIFIED CHINESE) | FAN, XILIN | Elementary |
| ZHENG HE XIA XI YANG DE MI MI : (SIMPLIFIED CHINESE) | QING, LI RU | Elementary |
| ZHI SHENG JI XIAO HONG : (SIMPLIFIED CHINESE) | AYUMI, KAMATA | Elementary |
| ZHONG GUO KUAI ZI : (SIMPLIFIED CHINESE) | XU, FENG | Elementary |
| ZHONG GUO MING HUA HUI BEN : BIAN JIN : (SIMPLIFIED CHINESE) | DUAN, ZHANG ZE | Elementary |
| ZHONG GUO MING HUA HUI BEN : LUO SHUI : (SIMPLIFIED CHINESE) | ZHI, GU KAI | Elementary |
| ZHONG GUO SHEN HUA GU SHI [QING SHAO : (SIMPLIFIED CHINESE) | KE, YUAN | Elementary |
| ZHU JIA GU SHI : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| ZHUO XIAO XIONG : (SIMPLIFIED CHINESE) | BROWNE, ANTHONY | Elementary |
| ZI MU SHU : (SIMPLIFIED CHINESE) | LIONNI, LEO | Elementary |
| ZI RAN : (SIMPLIFIED CHINESE) | MAGUIRE, KAY | Elementary |
| ZOMBICIENTA | COELHO, JOSEPH | Elementary |

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| ZONA DE TUBERIA : EL FUTURO DE LOS VIDEOJUEGOS | DULING, KAITLYN | Elementary |
| ZONG DUAN AN JING LE : (SIMPLIFIED CHINESE) | MURPHY, JILL | Elementary |
| ZONG SE XIA : (SIMPLIFIED CHINESE) | OVREAS, HAKON | Elementary |
| ZORRILLOS BEBES | GREVE, MEG | Elementary |
| ZORRITO Y JABALI | KOLOMYCKA, BERENIKA | Elementary |
| ZORRO FENEC | MURRAY, JULIE | Elementary |
| ZORRO POLAR | HANSEN, GRACE | Elementary |
| ZORROS BEBES | RIGGS, KATE | Elementary |
| ZOU JIN QI MIAO DE CHONG ZI SHI JIE : (SIMPLIFIED CHINESE) | ZOMMER, YUVAL | Elementary |
| ZOU KAI, LU" SE DA GUAI WU! : (SIMPLIFIED CHINESE) | EMBERLEY, ED | Elementary |
| ZOU XIANG CHUN TIAN DE XIA WU : (SIMPLIFIED CHINESE) | JI, MI | Elementary |
| ZUI DI NIAN JI LI GE ZI ZUI XIAO DE N : (SIMPLIFIED CHINESE) | ROBERTS, JUSTIN | Elementary |
| ZUI HOU DE SHENG DI : (SIMPLIFIED CHINESE) | INNOCENTI, ROBERTO | Elementary |
| ZUI QI MIAO DE DAN : (SIMPLIFIED CHINESE) | HEINE, HELME | Elementary |
| ZUI ZHONG YAO DE SHI : (SIMPLIFIED CHINESE) | BUNTING, EVE | Elementary |
| ZUO GE AI SHU REN : (SIMPLIFIED CHINESE) | BOTTNER, BARBARA | Elementary |

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | | Meeting Date: April 20, 2026 |
| Agenda Item Title: Consideration and approval of Memorandum of Understanding for Partnership with BakerRipley | | |
| Board Policy: Policy EHGB (Legal), Policy ED (Local) | District Priority: Priority 1 | |
| Department: Deputy Superintendent Teaching & Learning | | |
| Are there related documents to be signed by the Board? NO | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent <input checked="" type="checkbox"/> Reviewed by Chief of Staff | | |

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| Recommendation |
| Consideration and approval of key components of a Memorandum of Understanding (MOU) for BakerRipley Head Start Prekindergarten 3 (PK3) program and Fort Bend ISD (FBISD). |

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| Summary/Background |
| <p>During the 2025-26 school year, Fort Bend ISD and BakerRipley engaged in a partnership to create a program for three-year-old children (PK3) at designated campuses within the district. The initial collaboration established eleven PK3 Head Start classrooms. The partnership has allowed Fort Bend ISD and BakerRipley to successfully launch PK3 Head Start classrooms in the district by expanding the early childhood program and offering young learners access to enriching academic environments, while also attracting and retaining families within our school communities. Due to the success of the first year of implementation, Fort Bend ISD would like to expand the partnership with BakerRipley.</p> <p>During the 2026-27 school year, we will add one PK3 Head Start classrooms. Approval of this revised MOU will enable BakerRipley and Fort Bend ISD to open these additional PK3 classrooms in August 2026 while refining aspects of our partnership after engaging in collaboration for one year.</p> <p>The additional proposed classroom – 1 bilingual - will primarily serve children from Burton Elementary, in addition to the already existing six campuses.</p> |
| Cost |
| During the 2025-26 school year, BakerRipley invested \$1,328,500 to cover co-teachers, support staff, and supplies/materials for age-appropriate classrooms. Fort Bend ISD will continue to fund the certified teachers and classroom technology while BakerRipley will |

Fort Bend Independent School District

continue to cover the cost of co-teachers, support staff, and supplies/materials for age-appropriate classrooms in accordance with approved expansion plans.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching & Learning

Melissa Hubbard
Assistant Superintendent Teaching & Learning

MEMORANDUM OF UNDERSTANDING
between
BAKERRIPLEY
and
FORT BEND INDEPENDENT SCHOOL DISTRICT

The purpose of this MOU is to establish a collaboration agreement between the parties to provide publicly funded prekindergarten three (Early Head Start) education to children who are residents of Fort Bend ISD (“Services”).

1. **PARTIES OF MOU:** This Memorandum of Understanding (“MOU”) is made by and between BakerRipley, (“Agency”) and Fort Bend ISD (“FBISD”). Agency contract number 11420.

2. **TERM AND TERMINATION OF MOU**
 - a. This MOU shall commence on June 1, 2026 and shall remain in effect until May 31, 2028, unless terminated by either party.
 - b. This MOU may be terminated as follows:
 - i. By either party, without cause, by providing the other party thirty (30) days advance written notice;
 - ii. By FBISD if Agency commits a material breach of any of the terms of this MOU and such breach is not cured within 15 days after written notice to cure;
 - iii. By Agency if FBISD commits a material breach of any of the terms of this MOU and such breach is not cured within 15 days after written notice to cure; and
 - iv. In the case of termination, each party shall be responsible for its own costs, expenses and third-party contractual obligations up to the time of termination.

3. **AGREEMENTS OF FBISD**
 - a. FBISD hereby agrees to the following general obligations:
 - i. FBISD shall
 1. Designate a point of contact for monthly communication regarding the partnership.
 2. Collect and share contact and demographic information with Agency for the purpose of assessing eligibility for and enrolling families in the program.
 3. Provide twelve (12) classrooms at Head Start collaboration locations.
 4. Provide administrative space for two (2) staff at all Head Start collaboration locations.
 5. Allow Head Start Provider Staff access to designated FBISD Locations to provide or facilitate Content Area Services.
 6. Provide one Texas Education Agency (TEA) certified Early Childhood teacher per collaboration classroom.
 7. Lead assessments in line with FBISD protocols and share results with the Agency.
 8. Provide instructional support to collaboration classrooms to align instruction based on state High-Quality Pre-K Components and Head Start requirements.

9. Provide classroom, teacher, and co-teacher technology access and hardware for each collaboration classroom.
10. Serve as Local Education Agency and provide Special Education services including:
 - a. A Full Initial and Individual Evaluation or recommended assessment for students suspected of having disabilities in compliance with IDEA regulations, including district timelines.
 - b. Provide a copy of the assessment and written report of eligibility and ARD/IEP committee document for each Head Start child evaluated by FBISD with release of information form signed by parent or guardian.
 - c. Include Agency staff in Arrival, Review, and Dismissal/Individualized Education Program (ARD/IEP) committee meetings with release from parents.
 - d. Notify Agency staff and parent(s) of the date and time of school districts ARD/IEP committee meetings if the child has been identified as a Program student.
 - e. Recommend services at the FBISD ARD/IEP committee meeting including Early Childhood Special Education (ECSE) itinerant teacher, transportation, and other related services, as agreed upon.
 - f. Provide periodic progress report for Program children receiving special education services while participating in collaboration classrooms located within the district.
 - g. Share children's education records, including screening and assessment results with written consent from parent of legal guardian.
11. Provide additional student and family support services such as:
 - a. Educate parents at collaboration sites about prekindergarten, school district expectations, and parent's responsibilities, schedules permitting.
 - b. Facilitate transitional activities for children exiting Head Start (PK3) and entering prekindergarten 4-year-old (PK4).
 - c. Meet with collaboration site staff annually to address school readiness, school district expectations, and transition activities.
12. FBISD shall assume oversight and accountability over Agency's property, including but not limited to:
 - a. Furniture and educational materials.
13. FBISD shall take responsibility for any newly purchased lost, broken, or damaged furniture and/or educational materials included in the Agency's inventory provided in June of each school year.
14. FBISD shall supply essential classroom supplies and technology for the classrooms (access to copy machine, paper, office supplies, etc.)
15. FBISD shall provide Agency with access to students' demographic and performance data.
16. FBISD shall provide access to FBISD facilities for required audits and appraisal services, to keep the Agency in compliance with Federal mandates during non-instructional days or escort by BakerRipley managers, after contractors follow visitor check-in procedures at each site.

AGREEMENTS OF AGENCY

4. Agency hereby agrees to the following general obligations:

i. Agency shall:

1. Provide FBISD with access to students' and families' Head Start collected data, including, upon request, any portion(s) of OHS Program Performance Summary Reports that cover academic outcomes for children in the program.
2. Designate a point of contact for monthly communication regarding the partnership.
3. Offer Head Start programming services to FBISD families in prekindergarten classrooms for three-year-olds.
4. Identify a minimum number of fifteen (15) Head Start eligible children, up to a maximum of seventeen (17) Head Start eligible children, for each prekindergarten session, and work with FBISD to group the Head Start eligible children together in a "collaboration" classroom.
5. Provide one co-teacher per collaborative classroom, credentialed with a minimum of an associate (AA) degree.
6. Provide comprehensive social and enrichment services to the Program children and families and provide referrals to services such as, but not limited to, case management, medical and dental services, full-day childcare, parent education, and adult basic skills training.
7. Agency teaching staff and FBISD-funded teachers shared the responsibility to administer all student assessments, in agreement to Head Start and TEA requirements.
8. Administer the CIRCLE assessment three times a year in collaboration with FBISD teachers.
9. Serve enrolled children with suspected or confirmed disabilities according to the guidelines set forth by FBISD and refer children with suspected disabilities to FBISD for evaluation.
10. Share beginning-of-the-year and end-of-the-year data regarding family services activities with FBISD, including survey results, goal setting data, and resources provided to the collaborative classrooms.
11. Assign a writer who will be collaborating with FBISD staff in adapting the existing FBISD curriculum for prekindergarten three classrooms that aligns to the then-current Texas PreK Guidelines.
12. Agency shall provide the following:
 - a. Two (2) operations managers,
 - b. Four (4) family development workers,
 - c. Twelve (12) co-teachers,
 - d. Professional learning and technical assistance for staff,
 - e. Create project management and communication systems aligned to the PreK4 program and designated to keep all stakeholders proactively informed and engaged,

- f. Provide furniture and educational instructional materials for any newly established classrooms for the 26-27 school year.
- 13. Agency shall not assume responsibility for supplying additional furniture and educational materials for classrooms that go beyond the agreed-upon furniture list.

5. **MUTUAL AGREEMENTS**

a. Agency and FBISD shall

- i. Recognize and support a determination that Agency's personnel to the FBISD campus(es) and/or collaboration classrooms are assigned under this MOU to a campus meeting the criteria of Education Code § 12.057(b-1), in that Agency is also a "charter holder" under § 12.1012, for purposes of Agency's personnel qualifying for membership in the Teacher Retirement System of Texas.
- ii. Designate points of contact at the administrative office and school levels for monthly communication with Agency.
- iii. Collaboratively create and implement the following
 - 1. Annual vision, mission, and goals for their partnership, including daily operations.
 - 2. A comprehensive Collaboration Manual to be reviewed and updated annually.
 - 3. Co -create job descriptions for collaboration site staff, screening and recruitment of teachers and co-teachers employed in all collaboration classrooms.
 - 4. Co -design curriculum, assessment, lesson plans, daily activities, and schedules for the classes ensure compliance with Head Start and Fort Bend ISD expectations that are with goals and objectives aligned with the then-current Texas Prekindergarten Guidelines and Head Start standards.
- iv. Plan and implement organized parent involvement activities including parenting skills, financial education, transition activities, and required program governance monthly meetings.
- v. Work collaboratively to spread awareness about the Program to recruit families and staff.
- vi. Establish a procedure to collect registration information on potential Head Start eligible children who enroll in district's pre-kindergarten and dually enroll students with Agency and FBISD.
 - 1. Note: In accordance with Head Start Program Performance Standards, seventeen (17) is the maximum number of 3-year-old students permitted in the collaborative classroom.
- vii. Create a system to share information with each other regarding the children enrolled in the collaborative classroom to identify eligible children by age, income, and service areas including reports:
 - 1. Registration documents
 - 2. Health related records
 - 3. Proof of income
 - 4. Disability records (if identified)

- 5. Enrollment
 - 6. Attendance
 - 7. Assessment results
 - 8. Observation results
 - 9. Family Data
- viii. Protect the confidentiality of information in accordance with the Federal Educational Records Privacy Act (FERPA) and/or the Head Start Program Performance Standards located at 45 CFR Section 1303.20-1303.24 as appropriate.
 - ix. Work together to ensure collaboration classroom staff receive FBISD and Agency required professional development opportunities offered by each party as well as external organizations to the extent feasible, **including degree completion sponsored through partnership with University of Houston-Clear Lake (UHCL).**
 - x. Plan and participate in parent orientations and/or parent information sessions.
 - xi. Work together to identify gaps in early childhood education offerings within the FBISD area and plan additional programing collaboratively avoiding duplication of efforts and/or creating internal competition among both entities during the recruitment and registration of families and students.

NEITHER PARTY SHALL HAVE ANY OBLIGATION TO EXCHANGE FUNDS TO CARRY OUT THIS MOU, HOWEVER EACH PARTY SHALL BE RESPONSIBLE FOR FUNDING ITS OWN OBLIGATIONS HEREUNDER. NO AMOUNT SHALL EVER BE DUE OR OWED BETWEEN THE PARTIES UNDER THIS MOU.

6. GENERAL PROVISIONS

- a. **Assignment.** This MOU shall not be assignable by either party, nor shall any interest be assignable, except upon written consent of the other party, which shall not be unreasonably withheld.
- b. **Interpretation and Governing Law.** This MOU shall not be construed against the party who prepared it but shall be construed as though prepared by both parties. This MOU shall be construed, interpreted, and governed by the laws of the State of Texas.
- c. **Severability.** If any portion of this MOU is declared by a court of competent jurisdiction to be invalid or unenforceable such portion shall be deemed severed from this MOU and the remaining parts shall continue in full force as though such invalid or unenforceable provision had not been part of this MOU.
- d. **Parties Bound.** No officer, director, shareholder, employee, agent, or other person authorized to act for and on behalf of either party shall be personally liable for any obligation, express or implied, hereunder.
- e. **NOTICES.** Service of all notices under this MOU shall be sufficient if given personally or mailed to the party involved at its respective address herein set forth, or at such address as such party may provide in writing from time to time. Any such notice mailed to such address shall be

effective when deposited in the United States mail, duly addressed, and with postage prepaid. Notices delivered in person shall be deemed communicated at the time of actual delivery.

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| Contact Information for FBISD Fort Bend ISD Attn: Melissa Hubbard Assistant Superintendent of Teaching and Learning 3119 Sweetwater Blvd. Sugar Land, Texas 77479 281-634-1255 Contact email: melissa.hubbard@fortbendisd.gov | Contact Information for Agency: BakerRipley Procurement and Contract Administration P.O. Box 231808 Houston, Texas 77223 713-667-9400 contracts@bakerripley.org |
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- f. **Modification of MOU.** This MOU may not be altered, modified, rescinded, or extended orally. This MOU may be amended, supplemented or changed only by a writing signed or authorized by or on behalf of the party to be bound thereby.
- g. **Agency Indemnity.** Agency shall INDEMNIFY, DEFEND, AND HOLD FBISD AND ITS OFFICERS, COMMISSIONERS, TRUSTEES, AGENTS AND EMPLOYEES, and their respective successors and assigns (THE "INDEMNIFIED PERSONS"), HARMLESS from, and reimburse the Indemnified Persons on demand for, any and all claims, demands, causes of action, liabilities, losses, damages or expenses (including, without limitation, attorneys' fees and expenses) (collectively, "Claims") of every kind and character which may be imposed upon, asserted against, or incurred or paid by the Indemnified Persons because of, resulting from, or arising out of or in connection with any willful misconduct or negligence of Agency, its employees or agents, in connection with this MOU. Anything in this Section 5(g) to the contrary notwithstanding, Agency's indemnification obligations shall not apply to any Claim caused by the negligence or fault, the breach or violation of a statute, ordinance, governmental regulation, standard or rule, or breach of contract by FBISD or its officers, commissioners, agents and employees, and their respective successors and assigns, or any third party under the control or supervision of FBISD or its officers, commissioners, agents and employees, and their respective successors and assigns. Agency's obligations under this Section shall survive any termination of this MOU.
- h. **FBISD Indemnity.** FBISD shall, only to the extent permitted by state or federal law, INDEMNIFY, DEFEND, AND HOLD Agency AND ITS OFFICERS, COMMISSIONERS, AGENTS AND EMPLOYEES, and their respective successors and assigns (THE "INDEMNIFIED PERSONS"), HARMLESS from, and reimburse the Indemnified Persons on demand for, any and all claims, demands, causes of action, liabilities, losses, damages or expenses (including, without limitation, attorneys' fees and expenses) of every kind and character which may be imposed upon, asserted against, or incurred or paid by the Indemnified Persons because of, resulting from, or arising out of or in connection with any act or omission by FBISD, its employees or agents, in connection with this MOU. Anything in this Section 5(h) to the contrary notwithstanding, FBISD's indemnification obligations shall not apply to any Claim

cause by the negligence or fault, the breach or violation of a statute, ordinance, governmental regulation, standard or rule, or breach of contract by Agency or its officers, commissioners, agents and employees, and their respective successors and assigns, or any third party under the control or supervision of Agency or its officers, commissioners, agents and employees, and their respective successors and assigns. FBISD's obligations under this section shall survive any termination of this MOU.

- i. **Equal Employment Opportunity** – *Both parties shall comply with E.O. 11246, "Equal Employment Opportunity," as amended by E.O. 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and as supplemented by regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.*
- j. **Debarment and Suspension.** – FBISD hereby represents and warrants that they have not been debarred, suspended, declared ineligible, or voluntarily excluded from any federal procurement or non-procurement programs or agencies, as of the effective date of this Contract, agrees to not knowingly perform any act that shall cause FBISD to be excluded during the term of this Contract, and further agrees to notify Agency immediately if FBISD becomes debarred, excluded, suspended, ineligible or voluntarily excluded during the term of this Contract. FBISD also represents and warrants that they have a right to transact business in Texas and agree to provide verification of franchise tax compliance under Chapter 171 of the tax code within ninety (90) days if requested by Agency. If FBISD fails to do so or becomes ineligible to participate in any federal procurement or non-procurement programs as listed above, the Agency reserves the right to terminate this MOU effective immediately.
- k. **Successors.** The terms, covenants, agreements, provisions, and conditions contained herein shall bind and inure to the benefit of the parties hereto, their successors and assigns.
- l. **Confidentiality.** The parties may receive or have access to information that is proprietary or confidential to the other party. Such "Confidential Information" may include but is not limited to: client information, student records, institutional policies, business strategies, technical expertise and financial information. Neither party shall disclose or use any such information, other than as described in this MOU, in any manner, at any time, or to any person, without the express written consent of an authorized representative of the other party, or as required by law.
- m. **Warranty of Good Standing and Authority.** Agency represents and warrants to FBISD that Agency has all necessary licenses for the undertaking of its obligations under this MOU. FBISD represents and warrants to Agency that FBISD has all necessary licenses for the undertaking of its obligations under this MOU.
- n. **Non-Discrimination.** In the performance of this MOU, the parties agree that they will comply with all applicable Federal and State anti-discrimination laws.
- o. **Relationship Between Parties.** FBISD is not an employee of Agency. Nothing contained in this MOU will be deemed or construed to create an employer/employee relationship between Agency and FBISD. FBISD will have no authority to create any obligation or make representations or warranty binding on Agency. All personnel supplied by FBISD in connection with this

MOU will be deemed employees, agents, or subcontractors of FBISD and will not be considered employees, agents, subcontractors, or volunteers of Agency for any purpose whatsoever. FBISD alone is responsible for FBISD work, direction, compensation and personal conduct. Nothing included in any provision of this MOU shall impose any liability or duty upon Agency in any capacity whatsoever, or make Agency liable for the acts, omissions, liabilities, or obligations, of whatsoever nature, of FBISD or its personnel.

Likewise, Agency is not an employee of FBISD Nothing contained in this MOU will be deemed or construed to create an employer/employee relationship between Agency and FBISD. Agency will have no authority to create any obligation or make representations or warranty binding on FBISD. All personnel supplied by Agency in connection with this MOU will be deemed employees, agents, or subcontractors of Agency and will not be considered employees, agents, subcontractors, or volunteers of FBISD for any purpose whatsoever. Agency alone is responsible for Agency's work, direction, compensation and personal conduct. Nothing included in any provision of this MOU shall impose any liability or duty upon FBISD in any capacity whatsoever, or make FBISD liable for the acts, omissions, liabilities, or obligations, of whatsoever nature, of Agency or its personnel.

- p. **Compliance with Applicable Law-** To the extent applicable, both parties shall fully comply with all provisions and reauthorizations of applicable federal, state and local laws, rules, regulations, and ordinances as applicable including but not limited to the Texas Education Code, the Texas Administrative Code, the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Act (IDEA), and the Family Educational Rights and Privacy Act (FERPA) and all laws specifically noted herein. Agency shall cooperate to ensure compliance with all practices and policies regarding criminal background checks as required by FBISD and in compliance with Texas law, including submission of information required to complete screenings and providing pre-service affidavits under Texas Education Code Section 22A.055 as amended.
- q. **Final Agreement.** This MOU constitutes the final understanding and agreement between the parties with respect to the subject matter hereof and supersedes all prior negotiations, understandings and agreements between the parties, whether written or oral.
- r. **Disputes.** The parties will use their best efforts to resolve any dispute arising out of this MOU among themselves in good faith. In the event such dispute cannot be resolved by good faith discussions between the parties, any such dispute shall be subject to FBISD's complaint policy (GF Local or other policy designated by FBISD) and the timelines established in the policy. If a party is dissatisfied with the outcome of FBISD's complaint process, then the Dispute shall be subject to mediation as condition precedent to litigation.
- s. **No Third Party Beneficiaries.** This MOU is solely for the benefit of the named parties hereto and no other person or entity shall have any rights hereunder or any right to bring an action hereon. There are no third-party beneficiaries of this MOU.
- t. **Electronic Transactions.** This MOU shall not be denied validity solely because an electronic form was used, or solely because one or all parties to this MOU executed this MOU by means of an electronic record or electronic signature, as cited by **COMMERCE & TRADE-Title 15 U.S.C, Chapter 96, Subchapter I.**

BakerRipley

Name: Leslie Crow

Senior Assistant General Counsel

Date

FBISD

Name:

Title:

Date

Exhibits:

- A. Rider to MOU

EXHIBIT A: Memorandum of Understanding Rider

The Fort Bend Independent School District (“District”) and BakerRipley (“Agency”) hereby enter into this Rider (“Rider”) on even date herewith to the attached Memoranda of Understanding (“MOU”) for the specific purpose of amending the MOU as follows:

1. **Controlling Provisions.** Notwithstanding any other provision in the MOU or any subsequent amendment to the MOU, the District and Vendor expressly agree that the provisions in the Rider control in the event of a conflict between the Rider and the MOU or any subsequent amendment to the MOU (hereinafter singularly and collectively referred to as “MOU”).
2. **Insurance**
 - a. Each Party shall maintain, at its own expense, insurance, or self-insurance sufficient to cover its respective liabilities arising from its acts or omissions under this MOU, consistent with Texas law and prudent risk management practices. The parties acknowledge that the District participate as a self-funded governmental entity in accordance with the laws of the state of Texas.
 - b. Throughout the term of this MOU, Agency shall maintain, at its sole cost and expense, a policy or policies of
 - i. Comprehensive General Liability (“CGL”) insurance with limits of not less than \$1,000,000.00 per occurrence, including \$2,000,000.00 aggregate, \$1,000,000 for personal injury, \$500,000 for fire damage, and \$5,000 for medical payments. Such coverage shall include but not be limited to normal and customary coverages under CGL policies, coverages for products, completed operations, independent contractors, broad form property damage, pollution, and blanket contractual liability coverages. Any XCU exclusions must be removed when underground work is performed.
 - ii. Automobile Liability Coverage insurance covering any automobile used or hired by Agency or Agency’s employees, contractors, or affiliates in a combined single limit of \$1,000,000.
 - iii. Workers’ Compensation (“WC”) insurance in an amount that complies with the requirements of the Texas Workers' Compensation Act, and Employer’s Liability in the amount of \$1,000,000.00
 - iv. Abuse and Molestation insurance coverage applicable to services involving minors and students, whether provided as a separate policy or endorsed to the CGL policy, with limits not less than \$1,000,000.00 per occurrence. Such coverage shall not exclude claims arising from negligent hiring, supervision, training, or retention.

All such policy or policies shall be written by an insurance company or companies reasonably satisfactory to FBISD, licensed to do business in the State of Texas, and shall have a Best’s Key rating of at least “A-X.”
 - c. Agency shall list the District as an additional insured under the insurance policy or policies. Policies shall include a waiver of subrogation in favor of the District.
 - d. Agency shall provide FBISD, thirty (30) days prior to commencement of performance of this MOU, a certificate or certificate(s) of insurance evidencing required insurance coverage, documented by a Texas Acord Form 25, which shall display that the District is an additional

insured. Throughout the term of this MOU, Agency shall provide an updated certificate of insurance coverage upon expiration of the current certificate.

- e. Agency will insure its own equipment.
 - f. If any required coverage is written on a claims-made basis, Agency shall ensure that:
 - i. The retroactive date precedes the effective date of this Agreement; and
 - ii. Continuous coverage is maintained during the term of this Agreement and for at least two (2) years following completion of services; or
 - iii. An extended reporting period endorsement is obtained
Evidence of such coverage shall be furnished upon request.
 - g. Agency represents that it has implemented appropriate policies and procedures for the screening, supervision, and training of personnel working with minors.
 - h. The insurance requirements of this Paragraph are a condition precedent to this MOU, without the fulfillment of which FBISD would not enter into this MOU. These requirements cannot be waived by conduct or statement of any District employee unless such a waiver is expressly made in writing and signed by the Superintendent. If the insurance requirements are not strictly maintained, in addition to any other available remedies, the District may immediately terminate this MOU.
3. **Modifications / Amendments.** The MOU, including this Rider, its terms, covenants, and conditions may be modified only in writing and witnessed by an amendment executed by both parties.
4. **Counterparts.** The MOU, including this Rider, may be executed in any number of counterparts, each of which will for all purposes be deemed an original, but all of which together will constitute one and the same document.

Having agreed to the foregoing terms, and with the intention of being bound, the parties have executed this Rider as part of the MOU as of the dates shown below.

Fort Bend Independent School District

Agency

Signature

Signature

Title

Title

Date Executed

Date Executed

Fort Bend Independent School District

Executive Summary

| | | | |
|---|--|--|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of 2026-2027 TEKS Certification form and survey to TEA | | | |
| Board Policy: Policy CMD (Legal) | | District Priority: Priority 1 | |
| Department: Deputy Superintendent Teaching & Learning | | | |
| Are there related documents to be signed by the Board? YES | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

| |
|--|
| Recommendation |
| Consideration and approval of the 2026-2027 TEKS Certification form and survey to TEA. |

| |
|---|
| Summary/Background |
| <p>Each year, statute requires school districts to certify that the Instructional Materials Allotment (IMA) is used to purchase resources for supporting instruction of the Texas Essential Knowledge and Skills (TEKS).</p> <p>School districts must include titles and publishers of the adopted resources for each required curriculum area other than physical education. The attached form provided by the Texas Education Agency serves as FBISD's confirmation of our use of IMA funds and methods for covering 100% of the TEKS. The submission of the form requires the Board of Trustees to approve, sign, and have a district representative submit the form electronically.</p> <p>The Administration hereby affirms to the Board of Trustees that for the 2026-2027 school year:</p> <ul style="list-style-type: none">• District IMA funds will be used to purchase materials adopted and board-approved through previous proclamations;• That for the current school year, the District has instructional materials that collectively cover all elements of the TEKS as prescribed in the Texas Education Code Section 28.002;• That the District will purchase additional materials needed based on student growth; and• That upon request, the District will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the District with IMA funds. |

Fort Bend Independent School District

Staff requests that all required parties approve and sign the certification form. This will allow the District to proceed with submission and purchase of approved resources.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching & Learning

Melissa Hubbard
Assistant Superintendent Teaching & Learning

Certification of Provision of Instructional Materials Survey 2026–27

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Survey Prewrite Form

2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prewrite form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prewrite form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
 - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prewrite form and survey by **May 1, 2026**. The prewrite form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
 - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Prewrite Form, survey, or process, please submit a [Help Desk ticket](#).

Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Prewrite Form Guidance

Please note that the format of the Certification 2026–27 Prewrite Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prewrite Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:

Name of person completing this form:

Melissa Hubbard

QUESTION 1.1:

Your email address:

melissa.hubbard@fortbendisd.gov

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:

Region #

Region 4

QUESTION 2.1:

School system name and number

Fort Bend ISD; 079907

QUESTION 2.2:

Name of superintendent

Dr. Marcell Smith

QUESTION 2.3:

Email address of the superintendent

marcell.smith@fortbendisd.gov

QUESTION 2.4:

Name of the school board president or officer of the governing body

Kristin Tassin

QUESTION 2.5:

Email address of the school board president or officer of the governing body

kristin.tassin@fortbendisd.gov

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

April 20, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Reading V2
HMH Waggle Reading
HMH Read180
Scholastic StoryWorks Magazine (Grades 2-5)
Flyleaf Publishing (Emergent, Reading Series One-Three)
Flyleaf Decodables (Series Two and Series Three)
Benchmark Decodables (Grades K-1)
Scholastic Short Reads Decodables (K-3)
Scholastic Read-to-Know Text Sets
Teacher Created Materials - Exploring Reading (2-5) - One Way Dual Language Program

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

N/A

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

HMH ¡Arriba la Lectura V2
HMH Waggle Spanish Reading
Scholastic StoryWorks (Grades 2-5)
Benchmark Mis libritos de fonetica (K-1)
Teacher Created Materials - Exploring Reading (2)
Benchmark - Fonetica y Gramatica (K-2)

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|---|
| LEA created curriculum Savvas Learning Company MyPerspectives ELA Newsela ELA Teacher Created Materials The Reading Intervention Toolkit The Reading Strategies 2.0 by Jennifer Serravallo ESL Beginner/Intermediate: StudySyn MyLexia - PowerUp Literacy Saddleback - Decode Saddleback - Develop |
|---|

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

| |
|--|
| LEA created curriculum McGraw-Hill / Imagine Learning StudySync Turnitin Reading Strategies 2.0 by Jennifer Serravallo Perfection Learning Connections Perfection Learning Vocabulary-Lit Perfection Learning Writing Companion Teacher Created Materials The Reading Intervention Toolkit ESL Beginner/Intermediate: StudySyn MyLexia - PowerUp Literacy Saddleback - Decode Saddleback - Develop |
|--|

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Mathematics Resources: Fort Bend ISD district-created curriculum K-5
Supplemental Mathematics Resources: Hand2Mind; Region 4: Engaging Mathematics;
Number Worlds-- McGraw Hill, Eureka Math- Great Minds

QUESTION 14.1:

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

N/A

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

| |
|--|
| Texas Education Agency Full-Subject English Mathematics Grade 7 Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1 |
| Texas Education Agency Full-Subject English Mathematics Grade 7 Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1 |
| Texas Education Agency Full-Subject English Mathematics Grade 7 Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1 |
| Carnegie Learning, Inc. Grade 6 Texas Supplemental Math Solution Grade 6 |
| Carnegie Learning, Inc. Grade 7 Texas Supplemental Math Solution Grade 7 |
| Carnegie Learning, Inc. Grade 8 Texas Supplemental Math Solution Grade 8 |

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

| |
|-------|
| 18000 |
|-------|

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|--|
| Texas Education Agency Full-Subject English Mathematics Grade 7 Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1 |
| Texas Education Agency Full-Subject English Mathematics Grade 7 Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1 |
| Texas Education Agency Full-Subject English Mathematics Grade 7 Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1 |
| Carnegie Learning, Inc. Grade 6 Texas Supplemental Math Solution Grade 6 |
| Carnegie Learning, Inc. Grade 7 Texas Supplemental Math Solution Grade 7 |
| Carnegie Learning, Inc. Grade 8 Texas Supplemental Math Solution Grade 8 |
| Savvas Learning Company LLC Full-Subject English Mathematics Algebra I ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA 1 |
| Savvas Learning Company LLC Full-Subject English Mathematics Algebra I ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA 2 |
| Savvas Learning Company LLC Full-Subject English Mathematics Algebra I ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA 2 |

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC Full-Subject English Mathematics Algebra I ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA 1
Savvas Learning Company LLC Full-Subject English Mathematics Algebra I ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA 2
Savvas Learning Company LLC Full-Subject English Mathematics Algebra I ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), Geometry

LEA created curriculum for listed high school courses; Math Models with Applications, PreCalculus, Statistics – Savvas; Calculus- Cengage

Supplemental Mathematics Resources: Hand2Mind; Region 4: Engaging Mathematics

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

- Yes
- No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

Social Studies K–5 Instructional Materials

QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

LEA created curriculum
Social Studies Services Nystrom Maps
Savvas MyWorld Social Studies

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

LEA created curriculum
McGraw-Hill Education Texas History
McGraw-Hill Education U.S. History
McGraw-Hill Education Cultures and Geography
Social Studies Services Active Classroom
Newsela Social Studies

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

- Yes
- No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill Texas Personal Finance
McGraw-Hill Economics
McGraw-Hill U.S. Government
McGraw-Hill U.S. History before 1877
McGraw-Hill U.S. History since 1877
McGraw-Hill World Geography
McGraw-Hill World History
Social Studies Service Active Classroom

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Science Resources: FBISD district-created curriculum science (K-5);
McGraw Hill (K-5)
Supplemental Science Resources: EduSmart Science K-5

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Full-Subject Science 6-8 Resource: FBISD district-created curriculum 6-8; Savvas (6-8); Savvas (Biology)
Supplemental Science Resources: EduSmart

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Full-Subject Science 9-12 Resource: FBISD district-created curriculum for all high school courses; Biology, Chemistry, Physics - Savvas; IPC - McGraw Hill; Aquatic science - TPS publishing; Astronomy, E- dynamic learning; Earth and Space – Cengage; Environmental Systems - Cengage

Supplemental Science Resource: EduSmart

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

QUESTION 35.2:

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

| Product | Interim | Diagnostic | Unit/Module Formatives |
|---|-------------------------------------|-------------------------------------|-------------------------------------|
| Eduphoria | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| DMAC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Texas Formative Assessment Resource | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| STAAR Interim | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input type="text" value="NWEA MAP Growth"/> | | | |
| Other: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input type="text" value="NWEA MAP Reading Fluency"/> | | | |
| Other: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="text"/> | | | |

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Personal financial literacy
- None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

079907

District Name:

Fort Bend ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 20, 2026

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

Fort Bend Independent School District

Executive Summary

| | | | |
|---|--|--|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of GPS Fleet Management System for Yellow and White Fleet Operations | | | |
| Board Policy: CH, CV, or DBD (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

| |
|--|
| Recommendation |
| Consideration and approval for the purchase of global positioning system (GPS) for the District fleet from Zonar Systems, Inc. under a cooperative contract with Sourcewell in an amount not to exceed \$2,000,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through April 2031. |

| |
|--|
| Summary/Background |
| <p>On March 27, 2023, the Board approved RFP 23-022AR for a GPS system supporting the District's fleet of vehicles. This contract expires in April 2026. The Fort Bend ISD GPS system provides real-time tracking, speed monitoring, and vehicle location capabilities that are essential for emergency response, incident investigation, and driver performance oversight. Since implementation, the GPS system has supported safe, efficient, and accountable yellow and white fleet operations.</p> <p>The discontinuation of this service would significantly reduce the District's ability to monitor fleet activity, respond promptly to safety incidents, and mitigate operational and liability risks. By continuing this service, the District will support fleet tracking and monitoring across the Warehouse, Risk Management, Police, Transportation, Child Nutrition, Facilities, Career and Technical Education, and IT Departments. Purchases will support the existing fleet and provide installation and equipment for new fleet vehicles as the District replaces and expands its fleet inventory.</p> |

Fort Bend Independent School District

This contract seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more.

Renewal options are available through April 2031. Should the contract not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method.

The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on April 20, 2026, and will run through April 19, 2029. With the two (2) option years, the contract can be extended until April 19, 2031.

Background

Expenditures in 2024-25 were \$312,880. Expenditures are not expected to exceed \$2,000,000 through April 2031. Funding is included in the budget.

| | | |
|---|--|--|
| Requested by: | Kathleen Brown, Deputy Superintendent of Operations Dr. Thomas Lawing, Chief Operations Officer Bryan Guinn, Chief Financial Officer | |
| Vendor: | Zonar Systems, Inc.*** | |
| Budget Sources: | Federal Funds General Fund | |
| Amount: | Not to Exceed \$2,000,000 | |
| Other Supporting Information | | |
| Sole Source: | N/A | |
| Number of vendors contacted by Purchasing: | N/A | |
| Number of vendors downloaded the solicitation: | N/A | |
| Number of responses received: | N/A | |
| Number of "no bid" responses received: | N/A | |
| Length of commitment: | Through April 2031 | |
| Last solicitation date: | N/A | |
| Supporting documents: | N/A | |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None | |

*** Previously awarded a contract of the same scope with the District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Fort Bend Independent School District

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

| | | | |
|---|--|--|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Handheld Two-Way Radios, Equipment and Related Items and Services | | | |
| Board Policy: CH, CV, or DBD (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

| |
|--|
| Recommendation |
| Consideration and approval for the purchase of handheld two-way radios, equipment and related items and services from H5205 Limited Partnership (HCI) and Northwest Communications Inc through various cooperative contracts in an amount not-to-exceed \$865,200 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through April 2031. |

| |
|---|
| Summary/Background |
| <p>On July 19, 2021, the Board approved RFP 21084TA, Radio Equipment and Related Items and Services, which authorized the purchase of campus and department radio equipment and associated services for the District. This contract is scheduled to expire in July 2026 and will be replaced by Contract 26059RA, Handheld Two-way Radios, Equipment, and Related Items and Services.</p> <p>Two-way radios are essential for ensuring the District's ability to maintain clear, reliable, and immediate communication during both routine emergency situations. Unlike cell phones and other consumer communication tools, two-way radios provide instant push-to-talk functionality, increased durability, and uninterrupted service when commercial networks experience failure or congestion. During emergencies such as severe weather events, power outages, security threats, or evacuation scenarios, rapid and dependable communication is critical to safeguarding students, staff, and district operations.</p> <p>In an emergency, staff can coordinate actions in real time, streamline decision-making, and relay urgent information without delay. Cellular networks can sometimes become unreliable</p> |

Fort Bend Independent School District

during crises, creating communication gaps that could compromise safety. This contract will help strengthen the District’s communication capabilities, enhance staff and student safety, and support emergency preparedness. The reliability of these radios during critical situations makes them an indispensable component of the District’s safety and emergency response infrastructure.

This contract seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more. Under the authority of the Texas Government Code §791.001 and the Interlocal Cooperation Act as amended, local governments like Fort Bend ISD are allowed to contract with each other and other government agencies.

Renewal options are available through April 2031. Should the contracts not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method. The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on April 20, 2026, and will run through April 19, 2029. With the two (2) option years, the contract can be extended until April 19, 2031.

Background

Expenditures in 2024-25 were \$175,671. Expenditures are not expected to exceed \$865,200 through April 2031. Funding is included in the budget.

| | |
|---|---|
| Requested by: | Kathleen Brown, Deputy Superintendent of Operations Dr. Thomas Lawing, Chief Operating Officer Bryan Guinn, Chief Financial Officer |
| Vendor: | 5205 Limited Partnership (HCI)*** Northwest Communications Inc*** |
| Budget Sources: | General Fund Activity Funds Grant Funds |
| Amount: | Not to exceed \$865,200 |
| Other Supporting Information | |
| Sole Source: | N/A |
| Number of vendors contacted by Purchasing: | N/A |
| Number of vendors downloaded the solicitation: | N/A |
| Number of responses received: | N/A |
| Number of “no bid” responses received: | N/A |
| Length of commitment: | Through April 2031 |
| Last solicitation date: | July 19, 2021 |
| Supporting documents: | N/A |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None |

Fort Bend Independent School District

**** Previously awarded a contract of the same scope with the District.*

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operating Officer

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

| | | |
|---|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 |
| Agenda Item Title: Consideration and approval of Digital Radios, Airtime, Equipment, and Related Items | | |
| Board Policy: CH, CV, or DBD (Local) | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | |
| Are there related documents to be signed by the Board? NO | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| Consideration and approval for the purchase of digital radios, airtime services, equipment, and related items from Northwest Communications in an amount not to exceed \$700,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through April 2031. |

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| Summary/Background |
| <p>On October 19, 2020, the Board approved RFP 21-004AR digital radios, airtime services, equipment, and related services, which is set to expire in April 2026. To ensure continuity of service and avoid any disruption in airtime services and radio maintenance, Fort Bend ISD issued RFP 26-042AR on December 21, 2025.</p> <p>The Transportation Department relies on districtwide digital radio communications to support the daily, safe, and efficient operation of student transportation services. Digital radios serve as the primary communication method for bus drivers, dispatchers, supervisors, and maintenance staff, enabling real-time coordination for route operations, student safety incidents, vehicle breakdowns, weather-related events, emergencies, and special education transportation needs.</p> <p>Reliable communication is critical to maintaining student safety and operational continuity across Fort Bend ISD's geographically expansive service area. Continued access to dependable airtime services, equipment maintenance, programming, replacement parts, and related components is essential to ensure uninterrupted communication, compliance with district safety protocols, and timely response to operational issues.</p> |

Fort Bend Independent School District

An evaluation team comprised of Fort Bend ISD staff members from the Business and Finance, and the Transportation departments evaluated the proposals. The district applied the “Best Value” process in selecting the vendors to be awarded in accordance with Chapter 44, §44.031 (b) of the Texas Education Code & CH (Local) CH (Legal) purchasing and acquisition District policies.

The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on April 21, 2026, and will run through April 20, 2029. With the two (2) option years, the contract can be extended until April 20, 2031.

Background

Expenditures in 2024-25 were \$266,278. Expenditures are not expected to exceed \$700,000 through April 2031. Funding is included in the budget.

| | | |
|---|---|--|
| Requested by: | Kathleen Brown, Deputy Superintendent of Operations Dr. Thomas Lawing, Chief Operating Officer Bryan Guinn, Chief Financial Officer | |
| Vendor: | Northwest Communications *** | |
| Budget Sources: | General Fund | |
| Amount: | Not to Exceed \$700,000 | |
| Other Supporting Information | | |
| Sole Source: | N/A | |
| Number of vendors contacted by Purchasing: | 651 | |
| Number of vendors downloaded the solicitation: | 38 | |
| Number of responses received: | 6 | |
| Number of “no bid” responses received: | 0 | |
| Length of commitment: | Through April 2031 | |
| Last solicitation date: | July 30, 2020 | |
| Supporting documents: | Evaluation Summary and Criteria | |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None | |

*** Previously awarded a contract of the same scope with the District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Fort Bend Independent School District

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operating Officer

Bryan Guinn
Chief Financial Officer

RFP 26-042AR Digital Radios, Airtime Services, Equipment, and Related Services

| | Evaluation Criteria | Point System |
|---|---|---------------------|
| 1 | <p>Purchase Price</p> <ul style="list-style-type: none"> The proposer should offer a fair and competitive price. Price will be evaluated relative to the goods and services offered to assess value to the District. Price will be evaluated relative to the proposer's approach to ensure alignment with scope, quality, and successful performance. | 30 |
| 2 | <p>Reputation of the Vendor and of the Vendor's Goods or Services</p> <p>Evaluated based on information obtained through reference check:</p> <ul style="list-style-type: none"> Feedback from reference contacts regarding responsiveness, timeliness, product quality, communication, customer service, and overall satisfaction with the Vendor's performance. Lack of reference response by the stated deadline may result in deduction in points. | 5 |
| 3 | <p>Quality of the Vendor's Goods or Services</p> <p>Service Capabilities and Technical Competence</p> <ul style="list-style-type: none"> Relevant Experience Vendor Experience and Past Performance Customer Service and Responsiveness Quality Control and Service Reliability Responsiveness to the RFP | 25 |
| 4 | <p>Extent to Which the Goods or Services Meet the District's Needs</p> <ul style="list-style-type: none"> Understanding of the scope of work to be performed Airtime Network Coverage and Geographic Service Area Ability to integrate with existing system Configuration and installation, integration, implementation Technical quality and functionality of the proposed solution | 25 |
| 5 | <p>Vendor's Past Relationship with the District.</p> <ul style="list-style-type: none"> For reference Vendors should list examples of past work experience Projects or contracts of similar services with the District. Projects or contracts of similar services with K-12 districts of comparable or larger size. Projects or contracts of similar services with businesses or universities of comparable size. | 10 |
| 6 | <p>Long-Term Cost to the District to Acquire the Vendor's goods or Services</p> <ul style="list-style-type: none"> Other fees or additional costs. | 5 |
| 7 | <p>Vendor's Principal place of business is in the state of Texas or employs 500 people in this state.</p> | 0 |

| | | |
|----|---|-------------------|
| 8 | Service Agreement: <ul style="list-style-type: none"> • Extent to which the vendor agrees to our Standard Form of Agreement by signing the Vendor Acknowledgement Form, vendor assent to the Terms and Conditions of Fort Bend ISD. | Pass/Fail |
| 10 | The impact on the ability of the district to comply with laws and rules relating to Historically Underutilized Businesses (HUB). | N/A |
| | TOTAL | 100 points |

| Vendor | Purchase Price (30 pts. max) | Reputation of Vendor and Vendor's Goods and Services (5 pts. Max) | Quality of the Vendors Goods or Services (25 pts. max) | Extent to Which the Goods or Services Meet the District's Needs (25 pts. max) | Vendors Past Relationship with the District (10 pts. Max) | Long-term Cost to the District to Acquire the Vendors Goods or Services (5 pts max) | Total Score (100 pts. max) | Proposers Ranking |
|----------------------------------|---------------------------------|--|---|---|--|--|-------------------------------|-------------------|
| Northwest Communications | 30.00 | 4.30 | 17.00 | 17.00 | 6.40 | 1.15 | 75.85 | 1 |
| AT&T FirstNet | 28.55 | 1.30 | 17.00 | 17.20 | 4.80 | 0.03 | 68.88 | 2 |
| Air Comm | 15.22 | 5.00 | 18.40 | 16.80 | 5.00 | 5.00 | 65.42 | 3 |
| Aerowave Technologies, LLC | 18.21 | 1.30 | 19.00 | 18.80 | 6.20 | 0.43 | 63.94 | 4 |
| Nextcom Inc. | 25.54 | 1.30 | 14.00 | 13.00 | 3.60 | 2.09 | 59.53 | 5 |
| 5205 Limited Partnership DBA HCI | 18.89 | 2.30 | 14.00 | 17.40 | 2.20 | 1.76 | 56.55 | 6 |

Fort Bend Independent School District

Executive Summary

| | | | |
|---|--|--|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Construction Services Agreement for Field House & Athletics Renovations (BP012) | | | |
| Board Policy: CV (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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|---|
| Recommendation |
| Consideration and approval of a Construction Services Agreement with Bass Construction Company, Inc. for Field House & Athletics Renovations (BP012) at multiple campuses, for a not-to-exceed amount of \$23,774,000, and authorization for the Superintendent to negotiate and execute or terminate the agreements. |

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| Summary/Background |
| <p>The 2023 Bond Program includes Field House & Athletics Renovations (BP012) at the following campuses: Austin HS, Bush HS, Dulles HS, Elkins HS, Hightower HS, Kempner HS, Marshall HS, Ridge Point HS, Travis HS, and Willowridge HS.</p> <p>On June 26, 2023, the Board of Trustees (BOT) approved all project budgets for the 2023 Bond Program. BOT also approved Pfluger Architects as the architect of record to design and prepare construction documents for Field House & Athletics Renovations (BP012).</p> <p>On October 21, 2024, the BOT approved realigning the Turf & Athletics Package (BP010) and Field House & Athletics Renovations (BP012) within the approved budgets.</p> <p>The Competitive Sealed Proposal (CSP) solicitation, CSP 26-028KB, requested bids for Field House & Athletics Renovations (BP012) at Multiple Campuses. There were five valid submissions in response to the CSP.</p> <p>Design & Construction staff, in collaboration with the Director of Purchasing & Materials Management acting in an oversight capacity, evaluated the proposals using an evaluation team composed of FBISD staff members from Design & Construction, Procurement, Finance, and the architect.</p> |

Fort Bend Independent School District

The final ranking of the contractors is as follows:

| Firm Name | CSP Score | Base Bid Amount + Base Bid Adjustment |
|---|-----------|---------------------------------------|
| Bass Construction Company, Inc. | 83.43 | \$21,977,000 |
| Dunhill Development and Construction, LLC | 82.84 | \$20,607,790 |
| ICI Construction, Inc. | 81.49 | \$21,600,000 |
| Millennium Project Solutions, Inc. | 70.44 | \$23,524,000 |
| GTT General Contractors, Inc. | 65.01 | \$25,300,000 |

The bid amount received for this package exceeded the original approved construction budget. However, the total Project Budget contained sufficient funds. Through negotiations with the general contractor and project team, staff recommends acceptance of additive and deductive alternates, and contingencies for a not-to-exceed amount of \$23,774,000.

The added alternate includes locker replacement in the field house at Bush HS.

The detailed adjusted project budget for the Field House & Athletics Renovations (BP012), with the category adjustments referenced above, is provided on the attached Exhibit 1.

| CSP Contract | Package Number | Description | Adjusted Project Budget |
|--------------|----------------|------------------------------------|-------------------------|
| CSP 26-028KB | BP012 | Field House & Athletic Renovations | \$28,749,940 |

The negotiated contract amount will be funded with 2023 Bond Program funds as detailed in the above table.

The Field House & Athletics Renovations (BP012) directly supports **FBISD Priority 3** by strengthening athletic facilities that ensure safe, reliable, and modern amenities for student athletes. The project delivers updated facilities to allow students the opportunity to have support from their surroundings to enhance their athletic performance. By investing Bond 2023 funds in this package, the District is improving operational facilities in support of student needs and systemwide service excellence.

Upon Board approval, staff will execute the contract for the new Field House & Athletics Renovations (BP012) and work will begin in June 2026.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Fort Bend Independent School District

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer



Current Project Summary
BP012 - Field House & Athletics Renovations
 Exhibit - 1

| Description | A A/E Design Fees & Reimbursables | B Design Contingency | C Other Professional Services | D Construction | E Construction Contingency | F FF&E | G Site Development | H Admin & Other Project Costs | I Project Contingency | TOTAL |
|-------------------|---|----------------------------|--|------------------------|----------------------------------|---------------------|--------------------------|--|-----------------------------|------------------------|
| AUSTIN HIGH | \$336,414.00 | \$52,924.00 | \$262,443.00 | \$3,749,189.00 | \$487,020.00 | \$127,060.00 | | | \$22,495.00 | \$5,037,545.00 |
| BUSH HIGH | \$35,912.00 | \$9,204.00 | \$35,581.00 | \$508,294.00 | \$66,027.00 | \$17,226.00 | | | \$3,050.00 | \$675,294.00 |
| DULLES HIGH | \$165,896.00 | \$19,464.00 | \$92,722.00 | \$1,268,891.00 | \$164,829.00 | \$43,003.00 | | | \$7,613.00 | \$1,762,418.00 |
| ELKINS HIGH | \$110,292.00 | \$23,406.00 | \$109,276.00 | \$1,561,089.00 | \$202,785.00 | \$52,905.00 | | | \$9,367.00 | \$2,069,120.00 |
| HIGHTOWER HIGH | \$410,697.00 | \$64,642.00 | \$323,249.00 | \$4,617,844.00 | \$599,858.00 | \$156,499.00 | | | \$27,707.00 | \$6,200,496.00 |
| KEMPNER HIGH | \$202,941.00 | \$41,097.00 | \$205,018.00 | \$2,872,475.00 | \$373,135.00 | \$97,348.00 | | | \$17,235.00 | \$3,809,249.00 |
| MARSHALL HIGH | \$337,737.00 | \$66,835.00 | \$323,108.00 | \$4,780,401.00 | \$620,974.00 | \$162,008.00 | | | \$28,682.00 | \$6,319,745.00 |
| RIDGE POINT HIGH | \$54,527.00 | \$12,056.00 | \$50,378.00 | \$719,682.00 | \$93,487.00 | \$24,390.00 | | | \$4,318.00 | \$958,838.00 |
| TRAVIS HIGH | \$41,045.00 | \$9,067.00 | \$34,869.00 | \$498,123.00 | \$64,706.00 | \$16,881.00 | | | \$2,989.00 | \$667,680.00 |
| WILLOW RIDGE HIGH | \$76,715.00 | \$14,906.00 | \$68,846.00 | \$931,012.00 | \$120,938.00 | \$31,552.00 | | | \$5,586.00 | \$1,249,555.00 |
| TOTAL: | \$1,772,176.00 | \$313,601.00 | \$1,505,490.00 | \$21,507,000.00 | \$2,793,759.00 | \$728,872.00 | | | \$129,042.00 | \$28,749,940.00 |



Proposed Revised Project Summary
BP012 - Field House & Athletics Renovations
 Exhibit - 1

| Description | A A/E Design Fees & Reimbursables | B Design Contingency | C Other Professional Services | D Construction | E Construction Contingency | F FF&E | G Site Development | H Admin & Other Project Costs | I Project Contingency | TOTAL |
|-------------------|---|----------------------------|--|------------------------|----------------------------------|---------------------|--------------------------|--|-----------------------------|------------------------|
| AUSTIN HIGH | \$336,414.00 | \$52,924.00 | \$262,443.00 | \$3,999,189.00 | \$57,020.00 | \$127,060.00 | | | \$22,495.00 | \$4,857,545.00 |
| BUSH HIGH | \$35,912.00 | \$9,204.00 | \$35,581.00 | \$658,294.00 | \$46,027.00 | \$17,226.00 | | | \$3,050.00 | \$805,294.00 |
| DULLES HIGH | \$165,896.00 | \$19,464.00 | \$92,722.00 | \$1,468,891.00 | \$54,829.00 | \$43,003.00 | | | \$7,613.00 | \$1,852,418.00 |
| ELKINS HIGH | \$110,292.00 | \$23,406.00 | \$109,276.00 | \$1,811,089.00 | \$52,785.00 | \$52,905.00 | | | \$9,367.00 | \$2,169,120.00 |
| HIGHTOWER HIGH | \$410,697.00 | \$64,642.00 | \$323,249.00 | \$4,967,844.00 | \$49,858.00 | \$156,499.00 | | | \$27,707.00 | \$6,000,496.00 |
| KEMPNER HIGH | \$202,941.00 | \$41,097.00 | \$205,018.00 | \$3,122,475.00 | \$43,135.00 | \$97,348.00 | | | \$17,235.00 | \$3,729,249.00 |
| MARSHALL HIGH | \$337,737.00 | \$66,835.00 | \$323,108.00 | \$5,097,401.00 | \$63,974.00 | \$162,008.00 | | | \$28,682.00 | \$6,079,745.00 |
| RIDGE POINT HIGH | \$54,527.00 | \$12,056.00 | \$50,378.00 | \$869,682.00 | \$53,487.00 | \$24,390.00 | | | \$4,318.00 | \$1,068,838.00 |
| TRAVIS HIGH | \$41,045.00 | \$9,067.00 | \$34,869.00 | \$648,123.00 | \$54,706.00 | \$16,881.00 | | | \$2,989.00 | \$807,680.00 |
| WILLOW RIDGE HIGH | \$76,715.00 | \$14,906.00 | \$68,846.00 | \$1,131,012.00 | \$50,938.00 | \$31,552.00 | | | \$5,586.00 | \$1,379,555.00 |
| TOTAL: | \$1,772,176.00 | \$313,601.00 | \$1,505,490.00 | \$23,774,000.00 | \$526,759.00 | \$728,872.00 | | | \$129,042.00 | \$28,749,940.00 |

Tabulation Summary
 CSP 26-028KB BP012 Field House and Athletic Renovations

| Vendor | Purchase Price (40 pts. max) | Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max) | Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max) | Offeror's safety record (5 pts max) | Offeror's proposed personnel (5 pts max) | Offeror's financial capability (5 pts max) | SBEP commitment (5pts max) | Proposer's Total Score (100 pts. max) |
|---|---------------------------------|---|--|---|--|---|----------------------------------|---|
| Bass Construction Company, Inc. | 37.51 | 14.58 | 17.25 | 3.53 | 3.75 | 2.31 | 4.50 | 83.43 |
| Dunhill Development and Construction LLC | 40.00 | 15.54 | 14.35 | 3.18 | 2.95 | 3.82 | 3.00 | 82.84 |
| ICI Construction, Inc. | 38.16 | 14.67 | 15.65 | 2.00 | 3.85 | 4.16 | 3.00 | 81.49 |
| Millennium Project Solutions, Inc. | 35.04 | 10.84 | 12.20 | 1.63 | 2.40 | 3.84 | 4.50 | 70.44 |
| GTT General Contractors, Inc. | 32.58 | 10.95 | 13.90 | 0.53 | 2.55 | 2.01 | 2.50 | 65.01 |

CSP 26-028KB BP012 Field House and Athletic Renovations

| | Evaluation Criteria (Government Code 2269) | Point System |
|---|---|---------------------|
| 1 | The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP | 40 points |
| 2 | Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts) | 19 points |
| | Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts) | |
| 3 | Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts) | 21 points |
| | Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts) | |
| | Project Plan and schedule (5pts) | |
| 4 | Utilization of historically underutilized businesses; Section 2269.055.a (4) | N/A |
| 5 | Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures | 5 points |
| 6 | Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project | 5 points |
| 7 | Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company | 5 points |
| 8 | SBE Commitment; CV (Local) 2017.04 | 5 points |
| | TOTAL | 100 |

Fort Bend Independent School District

Executive Summary

| | | | |
|---|--|--|--|
| Regular Board Meeting | | Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Construction Services Agreement for HVAC – MEP West Zone 3 (BP048). | | | |
| Board Policy: CV (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

| |
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| Recommendation |
| Consideration and approval of a Construction Services Agreement with M Scott Construction, Inc. for HVAC – MEP West Zone 3 (BP048), for a not-to-exceed amount of \$7,002,610.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements. |

| |
|---|
| Summary/Background |
| <p>The 2023 Bond Program includes HVAC – MEP West Zone 3 (BP048) at the following campuses: Austin HS, Bowie MS, Crockett MS, Garcia MS, Hodges Bend MS, Travis HS and Walker Station ES.</p> <p>On June 26, 2023, the Board of Trustees (BOT) approved all project budgets for the 2023 Bond Program. Corgan Architects, Inc., as the architect of record, designed and prepared construction documents for HVAC – MEP West Zone 3 (BP048).</p> <p>The Competitive Sealed Proposal (CSP) solicitation, CSP 26-036KB, requested bids for HVAC – MEP West Zone 3 at Multiple Campuses. There were seven valid submissions in response to the CSP.</p> <p>Design & Construction staff, in collaboration with the Director of Purchasing and Materials Management acting in an oversight capacity, evaluated the proposals using an evaluation team composed of FBISD staff members from Design & Construction, Procurement, Finance, and the architect.</p> |

Fort Bend Independent School District

The final Bid amounts of the contractors is as follows:

| Firm Name | CSP Score | Base Bid Amount + Base Bid Adjustment |
|------------------------------------|-----------|---------------------------------------|
| M Scott Construction, Inc. | 81.32 | \$5,867,000 |
| Prime Contractors, Inc. | 79.42 | \$7,000,000 |
| Bass Construction Co., Inc. | 78.09 | \$6,997,000 |
| Jamail & Smith Construction, LP | 77.39 | \$6,250,000 |
| ICI Construction, Inc. | 75.16 | \$6,658,000 |
| E Contractors USA, LLC | 72.43 | \$7,485,000 |
| Millennium Project Solutions, Inc. | 68.18 | \$7,139,000 |

The bid amount received for this package exceeded the original approved construction budget. However, the total Project Budget contained sufficient funds. Through negotiations with the general contractor and project team, staff recommend acceptance of additive and deductive alternates, and contingencies for a not-to-exceed amount of \$7,002,610.00.

These needed alternates include replacement of additional Austin HS Air Handler Units.

On April 20, 2026, staff will request utilization of \$1,300,000 from Bond Program Contingency to supplement construction and other professional services for HVAC – MEP West Zone 3 (BP048).

The detailed revised project budget for the HVAC – MEP West Zone 3 (BP048) is provided on the attached Exhibit 1.

| CSP Contract | Package Number | Description | Revised Project Budget |
|--------------|----------------|------------------------|------------------------|
| CSP 26-036KB | BP048 | HVAC – MEP West Zone 3 | \$8,225,087 |

The negotiated contract amount will be funded with 2023 Bond Program funds as detailed in the table above.

This agenda item supports **FBISD Board Priority 3** by investing in critical HVAC infrastructure improvements across multiple campuses, ensuring safe, reliable, and efficient building systems that support daily school operations. The HVAC – MEP West Zone 3 project addresses aging mechanical systems, improves indoor air quality, and enhances the overall learning and working environment for students and staff. By modernizing essential facilities through the 2023 Bond Program, this work also helps protect district assets and minimize future operational disruptions, reinforcing the District’s commitment to maintaining high-quality, well-functioning schools.

Fort Bend Independent School District

Upon Board approval, staff will execute the contract for HVAC MEP West Zone 3 (BP048) at multiple campuses and work will begin in May 2026.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer



Current Project Summary
BP048 - HVAC - MEP West 3
 Exhibit - 1

| Description | A A/E Design Fees & Reimbursables | B Design Contingency | C Other Professional Services | D Construction | E Construction Contingency | F FF&E | G Site Development | H Admin & Other Project Costs | I Project Contingency | TOTAL |
|---------------------------|---|----------------------------|--|-----------------------|----------------------------------|-----------|--------------------------|--|-----------------------------|-----------------------|
| AUSTIN HIGH | \$185,936.00 | \$28,873.00 | \$61,824.00 | \$2,041,480.00 | \$265,392.00 | | | | \$19,768.00 | \$2,603,273.00 |
| BOWIE MIDDLE | \$62,132.00 | \$9,352.00 | \$21,396.00 | \$692,088.00 | \$89,971.00 | | | | \$6,702.00 | \$881,641.00 |
| CROCKETT MIDDLE | \$38,534.00 | \$6,041.00 | \$13,028.00 | \$429,231.00 | \$55,800.00 | | | | \$4,157.00 | \$546,791.00 |
| GARCIA MIDDLE | \$60,654.00 | \$9,556.00 | \$20,461.00 | \$675,619.00 | \$87,830.00 | | | | \$6,541.00 | \$860,661.00 |
| HODGES BEND MIDDLE | \$57,185.00 | \$8,449.00 | \$19,851.00 | \$636,984.00 | \$82,808.00 | | | | \$6,167.00 | \$811,444.00 |
| KEMPNER HIGH | | \$541.00 | \$1,338.00 | \$36,646.00 | \$4,764.00 | | | | \$104.00 | \$43,393.00 |
| TRAVIS HIGH | \$73,565.00 | \$10,442.00 | \$25,964.00 | \$819,443.00 | \$106,528.00 | | | | \$7,934.00 | \$1,043,876.00 |
| WALKER STATION ELEMENTARY | \$10,028.00 | \$1,218.00 | \$3,435.00 | \$104,703.00 | \$13,611.00 | | | | \$1,013.00 | \$134,008.00 |
| TOTAL: | \$488,034.00 | \$74,472.00 | \$167,297.00 | \$5,436,194.00 | \$706,704.00 | | | | \$52,386.00 | \$6,925,087.00 |



Proposed Revised Project Summary
BP048 - HVAC - MEP West 3
 Exhibit - 1

| Description | A A/E Design Fees & Reimbursables | B Design Contingency | C Other Professional Services | D Construction | E Construction Contingency | F FF&E | G Site Development | H Admin & Other Project Costs | I Project Contingency | TOTAL |
|---------------------------|---|----------------------------|--|-----------------------|----------------------------------|-----------|--------------------------|--|-----------------------------|-----------------------|
| AUSTIN HIGH | \$185,936.00 | \$13,917.00 | \$72,082.00 | \$2,647,770.00 | \$166,478.00 | | | | \$19,768.00 | \$3,105,951.00 |
| BOWIE MIDDLE | \$62,132.00 | \$4,971.00 | \$26,926.00 | \$897,520.00 | \$56,431.00 | | | | \$6,702.00 | \$1,054,682.00 |
| CROCKETT MIDDLE | \$38,534.00 | \$3,083.00 | \$16,699.00 | \$556,639.00 | \$34,999.00 | | | | \$4,157.00 | \$654,111.00 |
| GARCIA MIDDLE | \$60,654.00 | \$4,852.00 | \$26,285.00 | \$876,162.00 | \$55,089.00 | | | | \$6,541.00 | \$1,029,583.00 |
| HODGES BEND MIDDLE | \$57,185.00 | \$4,575.00 | \$24,782.00 | \$826,059.00 | \$51,938.00 | | | | \$6,167.00 | \$970,706.00 |
| KEMPNER HIGH | | | | | | | | | | |
| TRAVIS HIGH | \$73,565.00 | \$5,885.00 | \$31,880.00 | \$1,062,678.00 | \$66,816.00 | | | | \$7,934.00 | \$1,248,758.00 |
| WALKER STATION ELEMENTARY | \$10,028.00 | \$1,759.00 | \$4,073.00 | \$135,782.00 | \$8,537.00 | | | | \$1,117.00 | \$161,296.00 |
| TOTAL: | \$488,034.00 | \$39,042.00 | \$202,727.00 | \$7,002,610.00 | \$440,288.00 | | | | \$52,386.00 | \$8,225,087.00 |

Tabulation Summary
 CSP 26-036KB BP048 HVAC - MEP West Zone 3

| Vendor | Purchase Price (40 pts. max) | Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max) | Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max) | Offeror's safety record (5 pts max) | Offeror's proposed personnel (5 pts max) | Offeror's financial capability (5 pts max) | SBEP commitment (5pts max) | Proposer's Total Score (100 pts. max) |
|---------------------------------------|---------------------------------|---|--|---|--|---|----------------------------------|---|
| M Scott Construction, Inc. | 40.00 | 15.51 | 12.05 | 2.60 | 3.85 | 2.31 | 5.00 | 81.32 |
| Prime Contractors, Inc. | 33.53 | 14.39 | 14.45 | 3.70 | 4.20 | 4.15 | 5.00 | 79.42 |
| Bass Construction Company, Inc. | 33.54 | 14.54 | 14.95 | 3.60 | 4.15 | 2.31 | 5.00 | 78.09 |
| Jamail & Smith Construction LP | 37.55 | 12.74 | 15.85 | 0.90 | 1.20 | 4.15 | 5.00 | 77.39 |
| ICI Construction, Inc. | 35.25 | 13.50 | 13.60 | 2.30 | 3.85 | 4.16 | 2.50 | 75.16 |
| E Contractors USA LLC | 31.35 | 12.07 | 14.15 | 3.45 | 3.55 | 3.86 | 4.00 | 72.43 |
| Millennium Project Solutions, Inc. | 32.87 | 11.87 | 9.75 | 1.85 | 3.50 | 3.84 | 4.50 | 68.18 |

CSP 26-036KB BP048 HVAC - MEP West Zone 3

| | Evaluation Criteria (Government Code 2269) | Point System |
|---|---|---------------------|
| 1 | The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP | 40 points |
| 2 | Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts) | 19 points |
| | Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts) | |
| 3 | Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts) | 21 points |
| | Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts) | |
| | Project Plan and schedule (5pts) | |
| 4 | Utilization of historically underutilized businesses; Section 2269.055.a (4) | N/A |
| 5 | Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures | 5 points |
| 6 | Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project | 5 points |
| 7 | Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company | 5 points |
| 8 | SBE Commitment; CV (Local) 2017.04 | 5 points |
| | TOTAL | 100 |

Fort Bend Independent School District

Executive Summary

| | | | |
|---|--|---|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Clinic Supplies, Equipment, and Related Items (Catalog) | | | |
| Board Policy: CH, CV, or DBD (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Teaching & Learning | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input type="checkbox"/> Reviewed by Chief of Staff | |

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|--|
| Recommendation |
| Consideration and approval for the purchase of Clinic Supplies, Equipment, and Related Items from multiple vendors in an amount not to exceed \$2,000,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through April 2031. |

| |
|--|
| Summary/Background |
| <p>On March 15, 2022, the Board approved 21-039KB-Clinic Supplies, Equipment, and Related Items, which is scheduled to expire in April 2026. To ensure uninterrupted availability of essential medical supplies and equipment for all District clinics, Fort Bend ISD issued RFP 26-038KB for Clinic Supplies, Equipment and Related Items on December 11, 2025. This contract will support the procurement of commonly purchased items, used by Special Education and campus nurses include, but not limited to, glucose monitors, blood pressure cuffs, wheelchairs, Automated External Defibrillators (AED), Stop the Bleed kits, disposable under pads (changing pads), adult size wipes, etc. needed to maintain safe and compliant clinic operations across all District campuses.</p> <p>An evaluation team comprised of Fort Bend ISD staff from Behavioral Health & Wellness, Special Education, and Business and Finance departments evaluated the submissions. The District applied the “Best Value” process in selecting the vendor to be awarded in accordance with Chapter 44, §44.031 (b) of the Texas Education Code & CH (Local) CH (Legal) purchasing and acquisition District policies.</p> |

Fort Bend Independent School District

The term of the contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on April 20, 2026 and will run through April 19, 2029. With two (2) option years, the contract can be extended until April 2031.

Background

Expenditures for 2024-25 were \$587,953. Expenditures are not expected to exceed \$2,000,000.00 through April 2031. Funding is included in the budget.

| | |
|---|---|
| Requested by: | Melissa Hubbard, Assistant Superintendent Teaching & Learning Bryan Guinn, Chief Financial Officer |
| Vendor: | Anchorage Medical Equipment & Supplies LLC School Health Corporation*** School Nurse Supply, Inc.*** William V. MacGill & Company*** |
| Budget Sources: | General Fund Activity Fund Federal Funds |
| Amount: | Not to Exceed \$2,000,000 |
| Other Supporting Information | |
| Sole Source: | N/A |
| Number of vendors contacted by Purchasing: | 438 |
| Number of vendors downloaded the solicitation: | 63 |
| Number of responses received: | 12 |
| Number of "no bid" responses received: | 1 |
| Length of commitment: | Through April 2031 |
| Last solicitation date: | April 26, 2021 |
| Supporting documents: | Evaluation Summary and Criteria |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None |

*** Previously awarded a contract of the same scope with the District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Melissa Hubbard
Assistant Superintendent Teaching & Learning

Bryan Guinn
Chief Financial Officer

RFP 26-038KB Clinic Supplies, Equipment, and Related Items (Catalog)

| | Evaluation Criteria | Point System |
|---|---|---------------------|
| 1 | <p>Purchase price</p> <ul style="list-style-type: none"> • Offer a fair reasonable price for goods and services to be procured by Fort Bend ISD. • Pricing will be evaluated for reasonableness relative to the goods and services offered by each proposer. | 30 points |
| 2 | <p>Reputation of the Vendor and of the Vendor’s goods or services</p> <p>Evaluated based on information obtained through reference check:</p> <ul style="list-style-type: none"> • Feedback from reference contacts regarding responsiveness, timeliness, product quality, communication, customer service and overall satisfaction with the Vendor’s performance. • Lack of reference response by the stated deadline may result in deduction in points. | 5 points |
| 3 | <p>Quality of the Vendor’s goods or services</p> <ul style="list-style-type: none"> • Service capabilities • Relevant experience • Demonstrated experience and competence in providing similar supplies and services to large school districts • Delivery, Logistics, and Customer Support | 25 points |
| 4 | <p>Extent to which the goods or services meet the district’s needs</p> <ul style="list-style-type: none"> • Clarity, completeness, and organization of the proposal submission. • Alignment of proposed products with the items listed in the Scope of Work • Quality, suitability, and clinical appropriateness of supplies and equipment • Breadth of product offerings within Categories A, B, and C • Support services such as equipment training, warranties | 25 points |
| 5 | <p>Vendor’s past relationship with the district</p> <p>For reference Proposers should list examples of past work experience:</p> <ul style="list-style-type: none"> • Projects or contracts of similar services with the FBISD. • Projects or contracts of similar services with K-12 districts of comparable or larger size. • Projects or contracts of similar services with businesses or universities of comparable size. | 5 points |
| 6 | <p>Long-term cost to the district to acquire the Vendor’s goods or services</p> <ul style="list-style-type: none"> • Warranty, other fees and other added cost | 10 points |
| 7 | <p>Vendor’s Principal place of business is in the state of Texas or employs 500 people in this state.</p> | 0 points |
| 8 | <p>Service Agreement:</p> <ul style="list-style-type: none"> • The vendor confirms acceptance of Fort Bend ISD’s Terms and Conditions and Standard Form of Agreement by signing the Vendor Acknowledgement Form. | Pass/Fail |
| 9 | <p>The impact on the ability of the district to comply with laws and rules relating to Historically Underutilized Businesses (HUB).</p> | N/A |
| | TOTAL | 100 points |

Tabulation Summary
RFP 26-038KB Clinic Supplies, Equipment, and Related Items

| Vendor | Purchase Price (30 pts. Max) | Reputation of Vendor and Vendor's Goods and Services (5 pts. Max) | Quality of Vendors Goods and Services (25 pts. Max) | Extent to which the Goods and Services Meet the Needs of the District (25 pts. Max) | Vendors Past Relationship with the District (5 pts. Max) | Long Term Cost to the District (10 pts. Max) | Proposer's Total Score (100 pts. Max) | Proposer's Ranking |
|---|---------------------------------|---|---|---|---|---|---|-----------------------|
| School Health Corporation | 30.00 | 1.00 | 24.00 | 23.80 | 5.00 | 10.00 | 93.80 | 1 |
| School Nurse Supply, Inc. | 25.30 | 4.00 | 24.00 | 23.80 | 5.00 | 8.43 | 90.53 | 2 |
| William V. MacGill & Company | 23.96 | 1.00 | 24.40 | 24.60 | 5.00 | 7.99 | 86.95 | 3 |
| Anchorage Medical Equipment & Supplies LLC | 23.50 | 2.00 | 14.00 | 14.00 | 2.00 | 7.83 | 63.33 | 4 |
| Pacific Star Corporation | 20.98 | 1.00 | 14.00 | 14.40 | 1.60 | 6.99 | 58.97 | 5 |
| Edelwise Medical Supply | 18.85 | 1.00 | 6.20 | 5.80 | 1.20 | 7.85 | 40.90 | 6 |
| MQ Healthcare Distributor LLC | 17.83 | 1.00 | 7.60 | 6.00 | 1.20 | 5.94 | 39.57 | 7 |
| Queen Aesthetics | 17.80 | 1.90 | 6.00 | 5.80 | 1.00 | 5.93 | 38.43 | 8 |
| Dream Ranch Office Supplies | 16.50 | 1.00 | 5.60 | 5.60 | 1.00 | 5.50 | 35.20 | 9 |
| Optimistic Healthcare Solutions LLC | 14.51 | 4.00 | 5.20 | 4.60 | 1.20 | 4.84 | 34.35 | 10 |
| Medicaleshop, Inc. | 0.00 | 0.50 | 6.00 | 6.60 | 1.20 | 0.00 | 14.30 | 11 |
| Unipak Corporation | 0.00 | 1.00 | 5.80 | 5.60 | 1.80 | 0.00 | 14.20 | 12 |

Fort Bend Independent School District

Executive Summary

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|--|--|--|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Physical Education (PE) Uniforms, Spirit Wear Apparel, and Related Items | | | |
| Board Policy: CH, CV, or DBD (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Teaching & Learning | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

| |
|---|
| Recommendation |
| Consideration and approval for the purchase of Physical Education (PE) Uniforms, Spirit Wear Apparel, and Related Items from multiple vendors in an amount not to exceed \$3,000,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through April 2031. |

| |
|--|
| Summary/Background |
| <p>On December 4, 2025, the District issued RFP 26-044KB to solicit proposals from qualified vendors to provide Physical Education (PE) Uniforms, Spirit Wear Apparel, and Related Items.</p> <p>Physical Education (PE) uniforms are used by secondary campuses to ensure students dress out in appropriate attire for physical activity, as required by the TEKS. The standard PE uniform typically includes a cotton T-shirt with the school logo and mesh athletic shorts. Some campuses may also offer optional upgrades such as moisture wick shirts or sweatpants. These uniforms are provided as a convenient and affordable option for students to obtain the proper clothing needed for participation in physical education activities.</p> <p>Spirit Wear Apparel and other Related Items are essential to the campuses ability to have fundraisers for their initiatives and club activities. Some of the vendors offer incentives and rebates that give the campuses the opportunity to maximize revenue generation. Also, with the district's new branding standards, FBISD campuses will be able to provide these vendors with official FBISD logos, fonts and colors that must be adhered to for brand consistency regardless of which awarded vendor is selected.</p> |

Fort Bend Independent School District

An evaluation team comprised of Fort Bend ISD staff from Behavioral Health & Wellness, Enterprise Funds, Athletics, Business and Finance, and Communications departments evaluated the submissions. The District applied the “Best Value” process in selecting the vendor to be awarded in accordance with Chapter 44, §44.031 (b) of the Texas Education Code & CH (Local) CH (Legal) purchasing and acquisition District policies. Seven (7) vendors are recommended for Physical Education (PE) Uniforms, and Nine (9) vendors are recommended for Spirit Wear Apparel.

The term of the contract is for three (3) year with two (2) optional one-year extensions. The contract term will begin on April 20, 2026, and will run through April 19, 2029. With two (2) option years, the contract can be extended until April 2031.

Background

Expenditures for 2024-25 were \$727,988. Expenditures are not expected to exceed \$3,000,000 through April 2031. Funding is included in the budget.

| | |
|------------------------------|---|
| Requested by: | Melissa Hubbard, Assistant Superintendent Teaching & Learning Bryan Guinn, Chief Financial Officer |
| Vendor: | <p>PE Uniforms: Blue Wave Apparel, Inc. Branding Matters!*** BSN Sports*** Corredor Concepts*** Local Ink*** Quokka Prints STS Brand***</p> <p>Spirit Wear Apparel: Branding Matters!*** BSN Sports*** Corredor Concepts*** Jostens, Inc. Leonetti Graphics, Inc.*** Local Ink*** Quokka Prints Rokkitwear STS Brand***</p> |
| Budget Sources: | General Fund Activity Funds |
| Amount: | Not to Exceed \$3,000,000 |
| Other Supporting Information | |
| Sole Source: | N/A |

Fort Bend Independent School District

| | |
|---|---------------------------------|
| Number of vendors contacted by Purchasing: | 236 |
| Number of vendors downloaded the solicitation: | 105 |
| Number of responses received: | 28 |
| Number of “no bid” responses received: | 1 |
| Length of commitment: | Through April 2031 |
| Last solicitation date: | N/A |
| Supporting documents: | Evaluation Summary and Criteria |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None |

*** Previously awarded a contract of the same scope with the District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Melissa Hubbard
Assistant Superintendent Teaching & Learning

Bryan Guinn
Chief Financial Officer

RFP 26-044KB Physical Education (PE) Uniforms, Spirit Wear Apparel, and Related Items

| | Evaluation Criteria | Point System |
|---|---|---------------------|
| 1 | <p>Purchase price Offer a fair reasonable price for goods and services to be procured by Fort Bend ISD.</p> <ul style="list-style-type: none"> • Competitive pricing on core apparel items • Discount offered on Related Items | 30 points |
| 2 | <p>Reputation of the Vendor and of the Vendor’s goods or services This criterion will be evaluated based on information obtained through reference checks</p> <ul style="list-style-type: none"> • Demonstrated reputation and track record for delivering quality products, reliable service, and strong customer support. • Feedback from reference contacts regarding responsiveness, timeliness, product quality, communication, and overall satisfaction with the Vendor’s performance. • If no response is received by the deadline, there will be points deducted from this section. | 5 points |
| 3 | <p>Quality of the Vendor’s goods or services</p> <ul style="list-style-type: none"> • Product Quality • Service capabilities • Demonstrated competence: experience, • Relevant experience • Experience and competence in dealing with large school district • Quality and completeness of proposal | 25 points |
| 4 | <p>Extent to which the goods or services meet the district’s needs</p> <ul style="list-style-type: none"> • Ability to meet FBISD requirements for ordering, fulfillment, customer service, inventory, and branding requirements • Value added services | 25 points |
| 5 | <p>Vendor’s past relationship with the district For reference, the vendor shall list the following:</p> <ul style="list-style-type: none"> • Past projects or contracts of similar service that the vendor has had with the district. • Past projects or contracts of similar service the vendor has had with K-12 districts of similar size or larger. • Past projects or contracts of similar service the vendor has had with businesses or universities the size of our district. | 5 points |
| 6 | <p>Long-term cost to the district to acquire the Vendor’s goods or services</p> <ul style="list-style-type: none"> • Setup fee or other fees and other added cost | 10 points |
| 7 | <p>Vendor’s Principal place of business is in the state of Texas or employs 500 people in this state.</p> | 0 points |
| 8 | <p>Service Agreement:</p> <ul style="list-style-type: none"> • Extent to which the vendor agrees to our Standard Form of Agreement by signing the Vendor Acknowledgement Form, vendor assent to the Terms and Conditions of Fort Bend ISD. | Pass/Fail |

| | | |
|---|--|-------------------|
| 9 | The impact on the ability of the district to comply with laws and rules relating to Historically Underutilized Businesses (HUB). | N/A |
| | TOTAL | 100 points |

Tabulation Summary
RFP 26-044KB Physical Education (PE) Uniforms, Spirit Wear Apparel, and Related Items - Physical Education (PE) Uniforms

| Vendor | Purchase Price (30 pts. Max) | Reputation of Vendor's Goods and Services (5 pts. Max) | Quality of Vendors Goods and Services (25 pts. Max) | Extent to which the Goods and Services Meet the Needs of the District (25 pts. Max) | Vendors Past Relationship with the District (5 pts. Max) | Long Term Cost to the District (10 pts. Max) | Proposer's Total Score (100 pts. Max) | Proposer's Ranking |
|--|---------------------------------|---|---|---|--|--|---|-----------------------|
| Quokka Prints | 30.00 | 0.50 | 18.20 | 18.00 | 3.20 | 10.00 | 79.90 | 1 |
| Corredor Concepts | 19.49 | 2.66 | 21.80 | 23.40 | 4.60 | 6.50 | 78.45 | 2 |
| Local Ink | 20.34 | 0.50 | 20.80 | 21.20 | 4.40 | 6.78 | 74.02 | 3 |
| STS Brand | 21.17 | 2.00 | 19.60 | 20.40 | 3.60 | 7.06 | 73.83 | 4 |
| Blue Wave Apparel, Inc. | 22.77 | 3.00 | 18.20 | 17.40 | 3.80 | 7.59 | 72.76 | 5 |
| Branding Matters! | 19.15 | 2.00 | 20.20 | 20.60 | 4.20 | 6.38 | 72.53 | 6 |
| BSN Sports | 12.06 | 4.68 | 23.80 | 22.80 | 4.40 | 4.02 | 71.76 | 7 |
| Leonetti Graphics, Inc. | 11.51 | 3.00 | 23.20 | 23.00 | 4.60 | 3.84 | 69.15 | 8 |
| Rokkitwear | 13.10 | 2.00 | 20.60 | 21.40 | 4.20 | 4.37 | 65.67 | 9 |
| Rachel's Wholesale, Inc. dba Prime Printing USA | 18.15 | 4.00 | 16.00 | 16.80 | 1.80 | 6.05 | 62.80 | 10 |
| HALO Branded Solutions, Inc. | 11.44 | 2.00 | 19.60 | 20.20 | 4.60 | 3.82 | 61.66 | 11 |
| Stealth Mode Three LLC | 12.69 | 1.00 | 18.80 | 19.60 | 3.00 | 4.23 | 59.32 | 12 |
| Taylorsville Sporting Goods LLC dba TSG Customs | 14.41 | 2.00 | 16.80 | 17.00 | 3.20 | 4.80 | 58.21 | 13 |
| Big Frog Custom T-Shirts & More of Sugar Land | 8.54 | 2.00 | 20.00 | 20.40 | 4.40 | 2.85 | 58.19 | 14 |
| For The Love of Sports | 19.03 | 2.00 | 13.40 | 14.20 | 2.80 | 6.35 | 57.78 | 15 |
| Nazen LLC | 11.54 | 2.00 | 17.40 | 18.20 | 3.60 | 3.85 | 56.59 | 16 |
| Gandy Ink | 11.15 | 1.00 | 18.80 | 17.80 | 3.00 | 3.72 | 55.47 | 17 |
| Bienali Promotions LLC | 10.01 | 0.50 | 19.20 | 20.00 | 2.00 | 3.34 | 55.05 | 18 |
| Team Up Athletics - Katy | 17.27 | 4.00 | 12.60 | 13.40 | 1.80 | 5.76 | 54.83 | 19 |
| Brammer's Athletic Wearhouse | 9.80 | 2.00 | 15.20 | 17.00 | 3.00 | 3.27 | 50.27 | 20 |
| Anchorage Unlimited | 9.21 | 0.50 | 16.20 | 16.00 | 2.60 | 3.07 | 47.58 | 21 |

| | | | | | | | | |
|-------------------------------------|------|------|-------|-------|------|------|-------|----|
| 4Imprint, Inc. | 2.29 | 3.00 | 17.40 | 18.20 | 3.40 | 0.76 | 45.05 | 22 |
| Coastal Enterprises | 1.30 | 0.50 | 19.00 | 16.80 | 3.80 | 0.43 | 41.84 | 23 |
| Granick Sport, Inc. dba S & R Sport | 0.00 | 1.00 | 11.00 | 11.80 | 3.00 | 0.00 | 26.80 | 24 |
| Uplifting LLC | 0.00 | 4.00 | 10.80 | 9.80 | 1.40 | 0.00 | 26.00 | 25 |

Tabulation Summary
RFP 26-044KB Physical Education (PE) Uniforms, Spirit Wear Apparel, and Related Items - Spirit Wear Apparel

| Vendor | Purchase Price (30 pts. Max) | Reputation of Vendor and Vendor's Goods and Services (5 pts. Max) | Quality of Vendors Goods and Services (25 pts. Max) | Extent to which the Goods and Services Meet the Needs of the District (25 pts. Max) | Vendors Past Relationship with the District (5 pts. Max) | Long Term Cost to the District (10 pts. Max) | Proposer's Total Score (100 pts. Max) | Proposer's Ranking |
|---|---------------------------------|--|--|--|---|---|--|--------------------|
| Quokka Prints | 30.00 | 0.50 | 19.80 | 19.60 | 3.60 | 10.00 | 83.50 | 1 |
| Corredor Concepts | 22.50 | 2.66 | 21.80 | 23.40 | 4.60 | 7.50 | 82.46 | 2 |
| BSN Sports | 18.19 | 4.68 | 23.80 | 22.80 | 4.40 | 6.06 | 79.93 | 3 |
| Branding Matters! | 24.26 | 2.00 | 20.60 | 20.60 | 4.20 | 8.09 | 79.75 | 4 |
| STS Brand | 25.69 | 2.00 | 19.40 | 20.40 | 3.40 | 8.56 | 79.45 | 5 |
| Leonetti Graphics, Inc. | 18.82 | 3.00 | 23.20 | 23.00 | 4.80 | 6.27 | 79.09 | 6 |
| Local Ink | 20.85 | 0.50 | 20.80 | 21.20 | 4.40 | 6.95 | 74.70 | 7 |
| Rokkitwear | 19.16 | 2.00 | 21.00 | 21.80 | 4.20 | 6.39 | 74.55 | 8 |
| Jostens, Inc. | 16.72 | 1.00 | 21.80 | 21.80 | 4.00 | 5.57 | 70.89 | 9 |
| Rachel's Wholesale, Inc. dba Prime Printing USA | 21.39 | 4.00 | 16.00 | 16.80 | 1.60 | 7.13 | 66.92 | 10 |
| Educational Prodcuts, Inc. | 16.50 | 1.25 | 18.00 | 19.80 | 3.40 | 5.50 | 64.45 | 11 |
| Taylorville Sporting Goods LLC dba TSG Customs | 17.41 | 2.00 | 16.80 | 18.00 | 3.40 | 5.80 | 63.41 | 12 |
| Nazen LLC | 15.96 | 2.00 | 17.60 | 18.40 | 3.60 | 5.32 | 62.88 | 13 |
| Big Frog Custom T-Shirts & More of Sugar Land | 12.20 | 2.00 | 20.00 | 20.40 | 4.20 | 4.07 | 62.87 | 14 |
| Stealth Mode Three LLC | 15.19 | 1.00 | 18.80 | 19.60 | 2.80 | 5.06 | 62.45 | 15 |
| Team Up Athletics - Katy | 22.15 | 4.00 | 13.00 | 13.80 | 1.80 | 7.38 | 62.13 | 16 |

| | | | | | | | | |
|-------------------------------------|-------|------|-------|-------|------|------|-------|----|
| Blue Wave Apparel, Inc. | 13.43 | 3.00 | 18.60 | 17.80 | 3.80 | 4.48 | 61.11 | 17 |
| For The Love of Sports | 19.57 | 2.00 | 14.00 | 14.80 | 2.80 | 6.52 | 59.69 | 18 |
| Gandy Ink | 13.37 | 1.00 | 19.20 | 18.20 | 3.20 | 4.46 | 59.43 | 19 |
| Brammer's Athletic Wearhouse | 16.76 | 2.00 | 14.80 | 16.60 | 3.20 | 5.59 | 58.95 | 20 |
| HALO Branded Solutions, Inc. | 8.92 | 2.00 | 19.60 | 20.20 | 4.60 | 2.97 | 58.29 | 21 |
| Bienali Promotions LLC | 12.45 | 0.50 | 18.80 | 19.20 | 2.20 | 4.15 | 57.30 | 22 |
| Anchorage Unlimited | 11.68 | 0.50 | 16.20 | 16.00 | 2.60 | 3.89 | 50.87 | 23 |
| 4Imprint, Inc. | 4.61 | 3.00 | 18.20 | 19.00 | 3.40 | 1.54 | 49.75 | 24 |
| Coastal Enterprises | 1.45 | 0.50 | 19.00 | 16.80 | 3.60 | 0.48 | 41.83 | 25 |
| DanzGear | 0.00 | 2.90 | 15.00 | 15.00 | 2.20 | 0.00 | 35.10 | 26 |
| Uplifting LLC | 0.00 | 4.00 | 12.80 | 11.80 | 1.20 | 0.00 | 29.80 | 27 |
| Granick Sport, Inc. dba S & R Sport | 0.00 | 1.00 | 11.60 | 12.40 | 3.00 | 0.00 | 28.00 | 28 |

Fort Bend Independent School District

Executive Summary

| | | | |
|--|--|--|--|
| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Consideration and approval of Police Computer Aided Dispatch (CAD) and Records Management System (RMS) | | | |
| Board Policy: CH, CV, or DBD (Local) | | District Priority: Priority 3 | |
| Department: Police | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
| Consideration and approval for the purchase of Police Report Management System and Dispatch CAD from Versaterm Public Safety US, Inc. dba Integrated Computer Systems under a cooperative contract with Houston Galveston Area Council (HGAC) in an amount not to exceed \$815,650 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through April 2031. |

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| Summary/Background |
| <p>The Police Department is requesting approval to procure software solutions and related services from Versaterm Public Safety US, Inc. to enhance campus safety operations, incident documentation, records management, analytics, and coordination among district safety personnel. The District requires an integrated Computer Aided Dispatch and Records Management System (CAD/RMS) capable of supporting incident reporting and case management, secure records documentation, real-time situational awareness, compliance reporting, secure data sharing with authorized agencies, and data handling consistent with Criminal Justice Information Services (CJIS) standards, where applicable. The District's current solution does not fully meet operational needs in some critical areas.</p> <p>The proposed CAD/RMS will strengthen operational efficiency by unifying dispatch, reporting, and resource management within a single platform, reducing manual processes and improving response coordination. It also enhances long term effectiveness through reliable analytics, audit trails, and standardized reporting to support strategic planning and risk mitigation.</p> |

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This solution ensures continued compliance with the federal requirement that law enforcement agencies submit annual crime statistics through the National Incident-Based Reporting System (NIBRS). The prior records management system no longer adequately supports the District’s operational and reporting needs. The proposed platform provides full NIBRS compatibility and strengthens data integrity and reporting accuracy.

Versaterm’s platform is widely used by public safety agencies and supports interoperability with local partners. Implementing this solution will enhance information exchange, improve data consistency, and establish standardized reporting and audit controls across the department. The solution supports secure data management practices consistent with CJIS requirements, student data privacy standards, and role-based access controls with audit logging.

This contract seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more.

The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on April 20, 2026, and will run through April 19, 2029. With the two (2) option years, the contract can be extended until April 19, 2031. Should the contract not renew for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method.

Background

Expenditures are not expected to exceed \$815,651 through April 2031. Funding is included in the budget.

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| Requested by: | Anthony Sanders, Chief of Police Bryan Guinn, Chief Financial Officer | |
| Vendor: | Versaterm Public Safety US, Inc. dba Integrated Computer Systems | |
| Budget Sources: | Federal Funds General Funds | |
| Amount: | Not to Exceed \$815,651 | |
| Other Supporting Information | | |
| Sole Source: | N/A | |
| Number of vendors contacted by Purchasing: | N/A | |
| Number of vendors downloaded the solicitation: | N/A | |
| Number of responses received: | N/A | |
| Number of “no bid” responses received: | N/A | |
| Length of commitment: | Through April 2031 | |
| Last solicitation date: | N/A | |
| Supporting documents: | N/A | |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None | |

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**** Previously awarded a contract of the same scope with the District*

Respectively submitted:

Dr. Marc Smith
Superintendent of Schools

Submitted by:
Anthony Sanders
Chief of Police

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | | Meeting Date: April 20, 2026 | |
| Agenda Item Title: Review: Information and Discussion: Future Agenda Items | | | |
| Board Policy: BF (Local) | | District Priority: Priority 2 | |
| Department: Deputy Superintendent Chief of Staff | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
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| Summary/Background |
| <p>It is the Board's practice to discuss future meeting dates and agenda items at each Regular Business meeting of the Board of Trustees. As of the date this agenda was prepared, the following meetings are planned, along with the tentative agenda items listed (in addition to routine agenda items).</p> <p><u>May 2026</u></p> <ul style="list-style-type: none">• Information Items<ul style="list-style-type: none">○ Budget Update○ Intruder Detection Report○ SHAC Annual Report○ PASA Annual Demographic Report • Consideration and Possible Action<ul style="list-style-type: none">○ Annual Professional Development Plan○ Time and Place for Budget Hearing○ Positions Hired Recommended○ Appeals Based on Action of Contracts from April 6, 2026 Portable Classroom Relocations and Repairs○ Low Attendance Waiver (May or June) <p><u>June 2026</u></p> <ul style="list-style-type: none">• Information Items<ul style="list-style-type: none">○ Budget and Tax Rate Public Hearing |

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- Bond Update
- Intruder Detection Report
- GT Update
- EOY MAP Update
- Special Education Update
- Annual Enrollment Review

- Consideration and Possible Action
 - Student Code of Conduct
 - Budget Adoption
 - Year-end Budget Amendment
 - Fund Balance Resolution
 - Position Recommendations
 - Multiple Integrated Educational Systems for Talent ED Perform
 - A/V Equipment: Interactive Flat Panel Displays
 - JJAEP MOU
 - Health Benefits

Upcoming Reports and Major Agenda Items

- Climate, Culture, and Student Engagement
- DIP Summative (Pending STAAR data)
- Preliminary STAAR Results
- Approve Delegates TASA/TASB
- Saved by the Bell
- Expose Excellence MOU
- Position Recommendations

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff