

Notice of Agenda Review Meeting
The Board of Trustees
Fort Bend Independent School District

Monday, February 9, 2026

This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Special Called Agenda Review Workshop on Monday, February 9, 2026, beginning at 6:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479. It is the Board of Trustees' intent that a quorum of the Board of Trustees will be physically present at this location although one or more trustees may participate by videoconference. The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address: <https://www.fortbendisd.com/BoardMeetingLivestream>. Members of the public who wish to address the Board must register to speak no later than 4:30 p.m. on the day of the meeting at the following address: <https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/New%20Regular%20Business%20Address%20Form%201-12-21.pdf>.

1. Call to order
2. Pledge of Allegiance
3. Information
 - A. General Fund Budget Update 5
 - B. Bond 2023 Overview 17
 - C. Long Range Boundary Planning Survey Data - Extended Discussion 30
4. Public Comment
5. Convene in closed session under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student
 - A. Deliberate the potential sale of the Madden Rd property located at Madden Rd., Richmond, TX, 77407.
6. Reconvene in Open Session
7. Consider Action on Closed Session Items
 - A. Consider action on the potential sale of the Madden Rd property located at Madden Rd., Richmond, TX, 77407.

8. Review

- A. Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort Benning ISD Board of Trustees meetings and/or public hearings on the following dates:
- January 12, 2026 Called Meeting and Agenda Review
 - January 21, 2026 Team Building
 - January 28, 2026 Superintendent's Summative
 - January 29, 2026 Regular Board Meeting
- B. 2nd Quarter 2025-26 Financials:** Consideration and approval of the second quarter 2025-2026 Financial Report. **54**
- C. Proclamation for Professional Buyer's Day on March 11, 2026:** Consideration and approval of a proclamation naming March as National Procurement Month and March 11, 2026 as National Buyer's Day. **55**
- D. Revision of Policy CJ (Local):** Consideration and approval of proposed revision of local policy CJ (Local). **58**
- E. Revision of Policy CSA (Local):** Consideration and approval of proposed revision of local policy CSA (Local). **61**
- F. Revision of Policy DH (Local):** Consideration and approval of proposed revision of local policy DH (Local). **64**
- G. Revision of Policy DK (Local):** Consideration and approval of proposed revision of local policy DK (Local). **81**
- H. Revision of Policy FA (Local):** Consideration and approval of proposed revision of local policy FA (Local). **88**
- I. Budget Amendment Regarding Use of 2023 Bond Program Contingency Funds:** Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration. **94**
- J. HB2 Uncertified Teacher Extension:** Consideration and approval of an application to request an extension of House Bill 2 uncertified teaching provisions through the 2029–30 school year. **96**
- K. Library Book Purchase Programs Update:** Consideration and approval of the purchase of new library materials that were posted for public review beginning January 2026. **106**
- L. AHS NJROTC International Travel:** Consideration and approval of international travel by Stephen F. Austin High School Senior NJROTC cadets to travel to Cozumel, Mexico. **149**
- M. Review of proposed expenses that exceed \$50,000:** Specifically for:

1. External Audit Services: Consideration and approval for the purchase of financial, efficiency and Bond auditing services from Whitley Penn, LLP in an amount not to exceed \$836,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2031.	151
2. District Dark Fiber: Consideration and approval for the purchase of Wide Area Network (WAN) dark fiber service (Long Term) from PS Lightwave LLC in an amount not to exceed \$250,777 over a five-year period, and authorization for the Superintendent to negotiate and execute the agreement through June 2031.	155
3. Benchmark Study and Operations Assessment Services (COOP): Consideration and approval of a contract for benchmark study and operations assessment services from Transpar Group through a cooperative contract with Omnia Partners Cooperative in an amount not-to-exceed \$90,000 and authorization for the Superintendent to negotiate and execute the agreement through February 2027.	160
4. Construction Services Agreement for Turf and Athletics at Multiple Campuses (BP010): Consideration and approval of a Construction Services Agreement with Hellas Construction, for Turf and Athletics at Multiple Campuses (BP010), for an amount not to exceed \$18,652,948.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements.	163
5. Construction Services Agreement for HVAC – MEP West Zone 2 at Multiple Campuses (BP047): Consideration and approval of a Construction Services Agreement with Prime Contractors, Inc., for HVAC – MEP West Zone 2 (BP047), for a not to exceed amount of \$7,806,000.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements.	169
6. Integrated Safety & Readiness Solutions (COOP): Consideration and approval for the purchase of integrated safety and readiness solutions from multiple vendors under a cooperative contract with Central Texas Purchasing Alliance (CTPA) and General Service Administration (GSA) in an amount not-to-exceed \$392,130 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031.	176
7. Staff Training Platform: Consideration and approval for the purchase of staff training platform from Vector Solutions with EPIC6 Purchasing Cooperative in an amount not to exceed \$270,000 over a three-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2029.	179
9. Action	
A. Construction Services Agreement for Gym Renovations & Additions at Multiple Campuses (BP022): Consideration and approval of a Construction Services Agreement with Prime Contractors for Gym Renovations and Additions at Multiple Campuses, for a not-to-exceed amount of \$12,823,000, and authorization for the Superintendent to negotiate and execute or terminate the agreements.	182

B. Construction Services Agreement for Fine Arts Renovations at Multiple Campuses (BP033): Consideration and approval of a Construction Services Agreement with E Contractors USA LLC for Fine Arts Renovations at Multiple Campuses (BP033), for a stipulated sum of \$15,864,000, and authorization for the Superintendent to negotiate and execute or terminate the agreements.

10. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

Priority 1: Increase successful student outcomes through enhanced learning opportunities.

Goal 1: By 2028, 80% of all students, at every campus, in grades 3, 5, 8, and 10 will grow at least one year in reading as indicated by NWEA Map Growth Measures.

Goal 2: For the class of 2026, the percentage of graduates that meet the criteria for CCMR will increase from 65% to 90%.

Priority 2: Create and sustain a culture and climate of professionalism, accountability, and communication (PAC) where stakeholders (students, parents, and staff) are valued, inspired, and engaged.

Goal 1: By 2027, FBISD will increase overall staff satisfaction with the district from 73% to 85% through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Goal 2: By 2027, FBISD will increase overall secondary student engagement in schools from 78% to 85% evidenced by students indicating they feel good about being in school on the District Student Engagement Survey.

Goal 3: By 2027, FBISD will increase parent satisfaction with FBISD schools from 80% to 85% evidenced by parents indicating the quality of their child's school as excellent or good through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Priority 3: Exhibit financial responsibility through transparent budgeting processes and effective management of resources aligned to the district strategic plan.

Goal 1: By June 2025, FBISD will review 100% of the key revenue drivers with the Board and align all funding with the district strategic plan. (Completed)

Goal 2: By 2027, ensure efficient staffing in all areas of the organization including campuses and departments.

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Information: General Fund Budget Update		
Board Policy: CE (Legal), CFA		District Priority: Priority 3
Department: Chief Financial Officer		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation

Summary/Background
Staff will provide a 2026-27 budget update on the General Fund.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer



Budget Update

February 9, 2026



What we're discussing:

2026-27 Initial Outlook

Impact of Enrollment Changes

Next Steps



Fiscal Year 2026-27 Original Outlook

Fund Balance

+\$7.5M Expected surplus from 2025-26 year-end

+\$7.5M
Fund Balance

Revenue Changes

-\$35.7M Expiration of disaster pennies

-\$2.7M Decline in interest and insurance proceeds

+\$2.0M Increase in TRS on Behalf

-\$36.4M
Revenue Changes

Expenditures Changes

+\$3.1M Coleman MS

+\$3.9M Teacher STEP

+\$3.5M Inflation

-\$15.2M Year-one appreciation supplement

-\$2.7M
Expenditure Changes

-\$26.2M
Initial Deficit

8

Current Enrollment

1,801 *fewer* students than budgeted¹
\$18.0M *reduction* in revenue

2025-26 BUDGETED
ENROLLMENT:
79,970

2025-26 ESTIMATED
ENROLLMENT:
78,169

DIFFERENCE:
-1,801

BUDGET IMPACT:
-\$18.0M

9

What will enrollment be next year?

FBISD Staff Estimate

78,169 (Estimated Final Enrollment)

— 6,422 exiting seniors

+ 5,985 incoming EE, PK, K

? **77,732** (next year)

— **437** students year over year

? **\$4.4M *reduction*** in revenues

10

Enrollment Changes Impact on 2026-27 Budget

\$ 26.2M Starting deficit (2026-27)

\$ 18.0M Enrollment loss (2025-26)

\$ 4.4M Enrollment loss (2026-27)

\$48.6M estimated deficit

Potential Impact of Educational Savings Accounts

Estimated enrollment decline: 0.5% to 1.5%

-0.5% Loss
389
Students
-\$3.9M

-1.0% Loss
778
Students
-\$7.8M

-1.5% Loss
1,167
Students
-\$11.7M

2026-27 Revised Outlook

with 1% Enrollment Loss to Vouchers

\$ 26.2M Starting deficit (2026-27)

\$ 18.0M Enrollment loss (2025-26)

\$ 4.4M Enrollment loss (2026-27)

\$ 7.8M Enrollment loss (vouchers)

\$56.4M revised deficit

Budget Planning Process



**\$13M-\$15M
Identified**

Budget Timeline

February

- Board budget update
- Board small group meetings

March

- Board budget update
- Board small group meetings
- Boundary decisions

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April

- Board budget update
- All-star talent draft

May

- Final budget recommendations for BOT consideration

June

- Budget public hearing
- Budget adoption



Questions?

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Information: Bond 2023 Overview		
Board Policy: Board Policy CT (Local) Board Policy FC (Local)	District Priority: Priority 3	
Department: Deputy Superintendent Operations		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation

Summary/Background
Staff will provide an update on the BOND 2023 projects and finances.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent Operations

Bryan Guinn
Chief Financial Officer

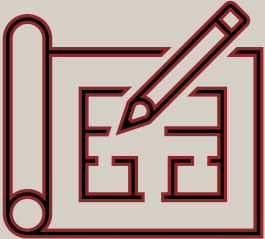


Bond 2023 Update

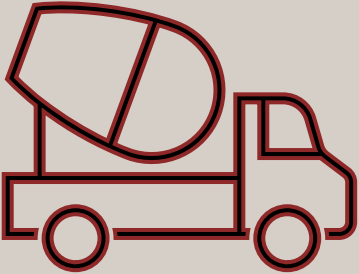
February 9, 2026



Your Bond Dollars at Work: Improving Our Schools



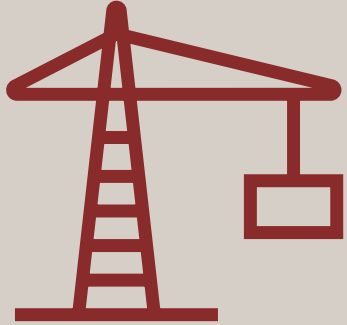
7 Projects
in Design



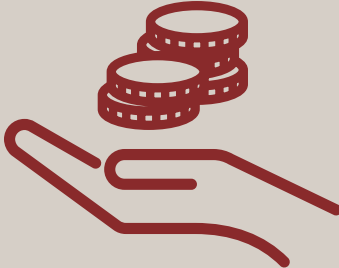
40 Projects in
Construction and
Procurement



8 Projects in
Closeout



60+ Contractors
and Subcontractors
doing Business with
FBISD



Over **\$220M** in
Small Business Contracts
and Commitments

Your Bond Dollars at Work: Improving Our Schools

BP013 Kitchen Renovations

- Kitchen Renovations and Improvements on **11 Campuses**
- Full Kitchen Replacements at **7 Campuses**
- Cafeteria Renovations at **4 Campuses**



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Your Bond Dollars at Work: Improving Our Schools

BP014 Kitchen Renovations

- Kitchen Improvements at 2 HS Campuses
- Full Kitchen Replacements at 5 Campuses
 - 2 Complete
 - 2 Ongoing
 - 1 Upcoming (March)
- Cafeteria Renovations at 1 Campus



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Your Bond Dollars at Work: Improving Our Schools



BP011 – Athletics Renovations

Your Bond Dollars at Work: Improving Our Schools



23

BP011 – Athletics Renovations



Finance Update

2023 Bond Expenditures to Date

Major Object	Budget	Encumbered ¹	Expenses ²	Remaining Budget
Contracted Services	\$30,216,016	\$9,922,156	\$10,206,015	\$10,087,844
Supplies and Materials	95,793,999	7,496,488	28,248,286	60,049,226
Capital Outlay	1,135,447,250	265,710,692	504,717,427	365,019,130
Total	\$ 1,261,457,265	\$ 283,129,336	\$ 543,171,728	\$ 435,156,200

25

Note: financial data as of 12/31/2025

¹ Encumbered amount includes requisitions and purchase orders

² Amounts will change as the month is closed

Available Bond Contingency

Description	Contingency Amount	Proposed Addition ¹	Proposed Use ²	Contingency Remaining
Bond 2014	\$ -	\$ -	\$ -	\$ -
Bond 2018	15,222,042	-	-	15,222,042
Bond 2023 Prop A	28,396,102	-	1,300,000	27,096,102
Bond 2023 Prop B	701,708	-	-	701,708
Total	\$ 44,319,852	\$ -	\$ 1,300,000	\$ 43,019,852

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(2) BP047 HVAC MEP West Zone 2

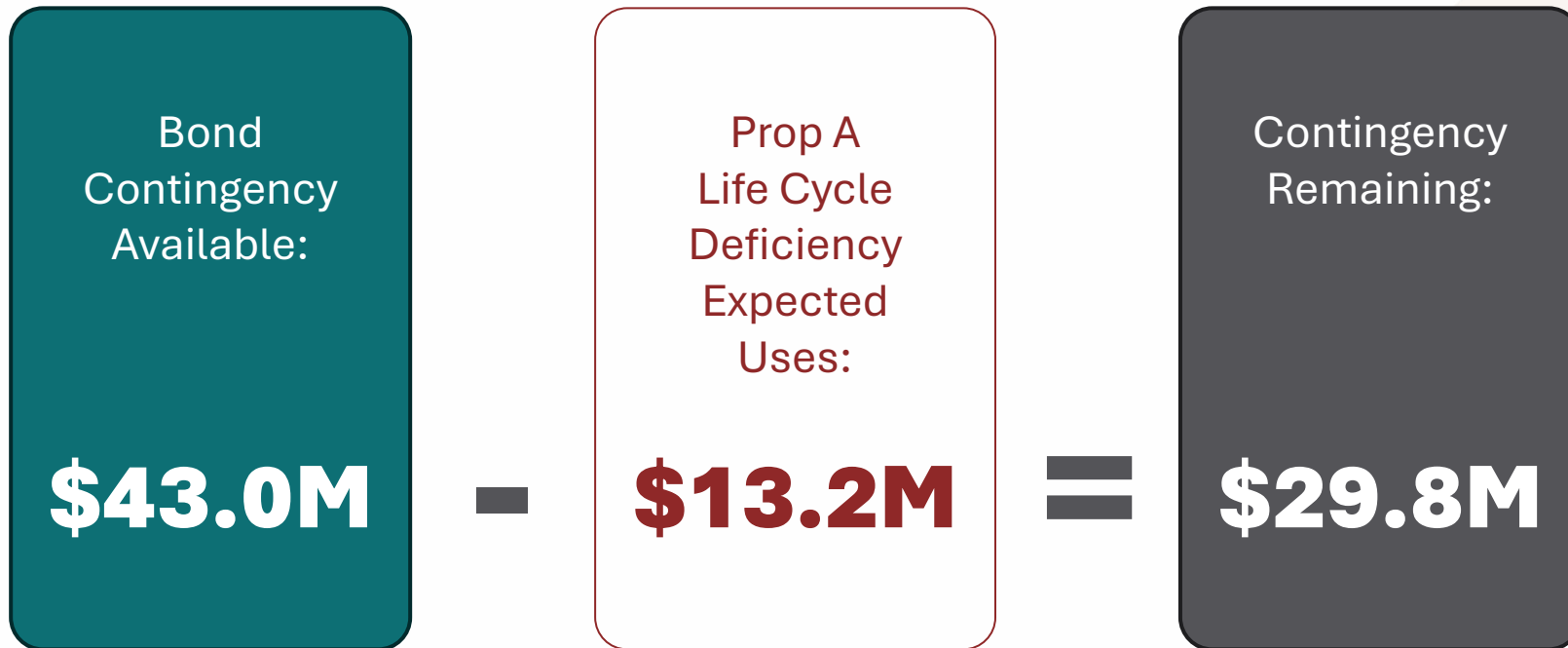
Timeline of Expected Contingency Requests: \$13.2M

Expected Request Date	Project	Estimated Contingency Request
February	BP047 HVAC MEP W Zn 2 ¹	\$1.3M
March	BP035 Intercom Sys	\$2.3M
April	BP048 HVAC MEP W Zn 3	\$1.3M
May	BP036 Sitework PKG 1	\$2.0M
	BP037 Sitework PKG 2	\$3.0M
	BP038 Sitework PKG 3	\$1.4M
TBD	BP018 Flooring Pkg	\$90K
	BP051 Cameras & Monitors	\$0.3M
	BP052 Life Safety Sys	\$1.9M
	BP055 Sound Sys	\$0.9M
Totals		\$13.2M

27

Update to estimates since December 2025: ¹BP047 estimate reduced by -\$200k

Contingency Remaining after Expected Uses



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Questions?

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Information: Long Range Boundary Planning Survey Data - Extended Discussion		
Board Policy: FC (Local)	District Priority: Priority 3	
Department: Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent	<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation

Summary/Background
Continued discussion from the 5:00 Special Called Board Meeting regarding the Long-Range Boundary Planning Survey.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

Stephanie Williams
Chief Organizational Development



Fort Bend ISD Boundary Survey Data

February 9, 2026



ibis public sector.

FBISD Long Range Boundary Survey / 2026



Roy Zamora / ibis Account Lead



Purpose & Participation

In January, FBISD conducted a survey to understand stakeholder perceptions of the proposed elementary school closures, changes to elementary school boundaries, and the opening of Amy Coleman Middle School. **TOTAL SURVEY REACH = 68,600**

34

61,209

Number of
Surveys
Distributed

13,207

Number of
Surveys
Initiated

7,275

Number of
Surveys
Completed

Survey Insights

Survey respondents selected **neutral** most often to describe their sentiment for **Level of Support.**

Overall, 34% of survey respondents **oppose** boundary changes.

Survey respondents prioritized similar **Decision Principles** across stakeholder groups.
*Community Integrity,
Frequency of Changes, &
Program Accommodation/Student
Needs*

Cited Advantages: Balancing Enrollment, Cost Savings & Budget Management
Cited Concerns:
Impact on Students,
Transportation, Proximity, &
Walkability, Loss/Split of Community

Respondents want to understand **change management** – how students, staff, and families will be supported through the change.

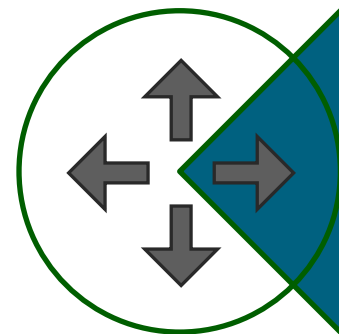
Survey respondents communicated a high degree of satisfaction with their zoned school.

Decision Principles Prioritization (select top 3)

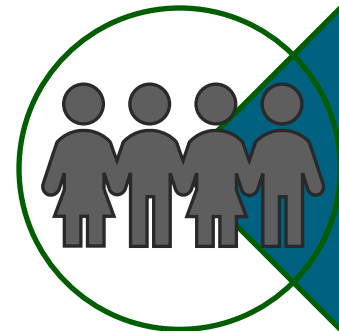
$n = 8,454$



Community Integrity



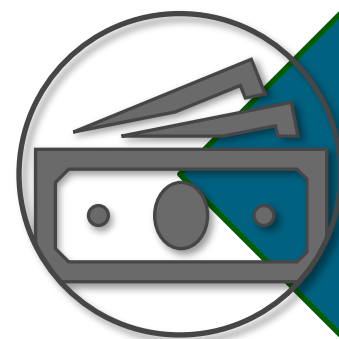
Frequency of Boundary Changes



Program Accommodation / Student Needs



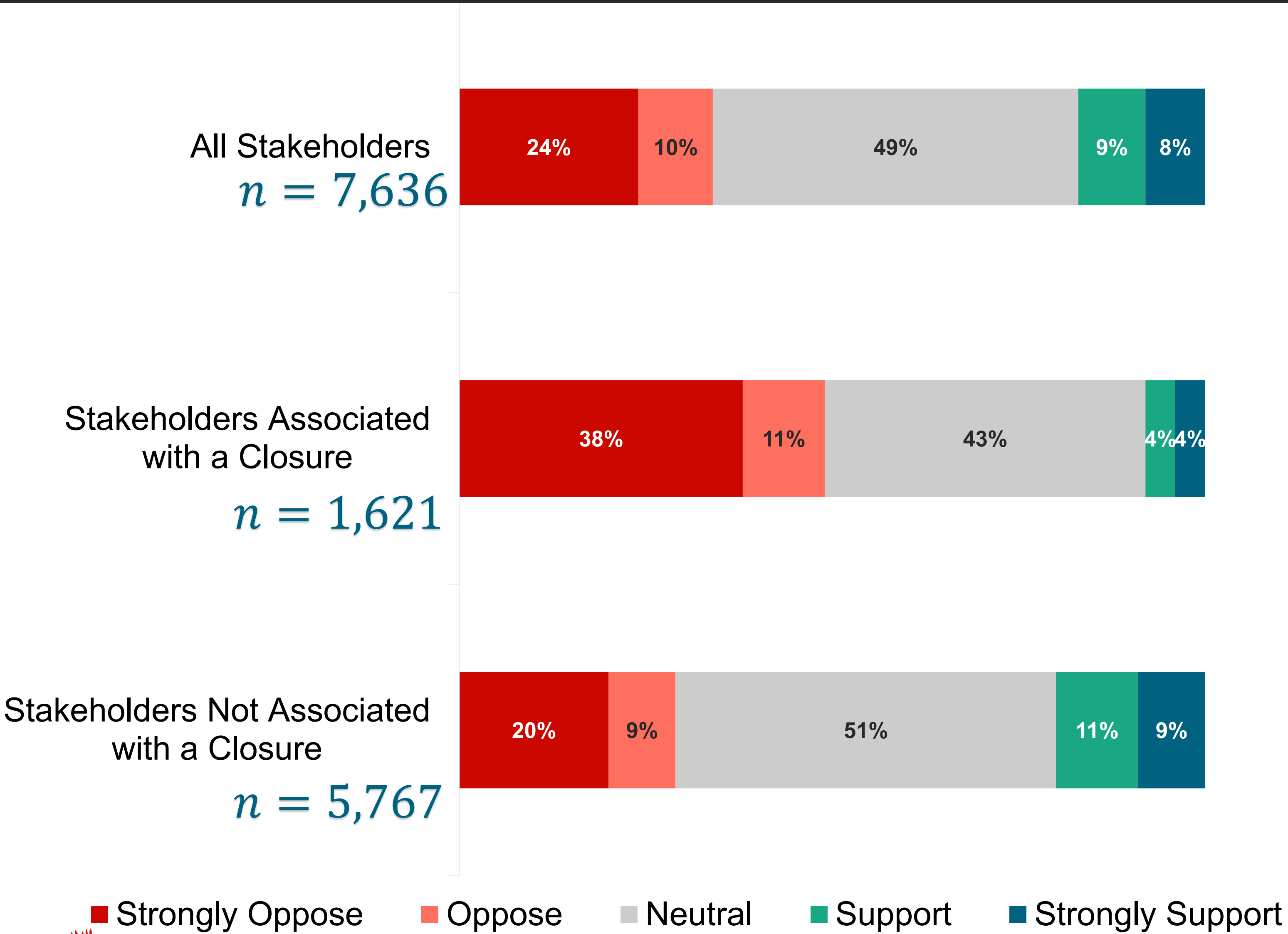
Growth Projections



Cost Effectiveness

- ❖ **Community Integrity** was the top priority across **all** stakeholder groups
- ❖ **Frequency of Boundary Changes** was a key consideration for Parents, Community Members, and Students
- ❖ **Program Accommodation and Student Needs** ranked highly for Staff, Students, and Others
- ❖ **Growth Projections** was cited in the top 3 for *Staff*

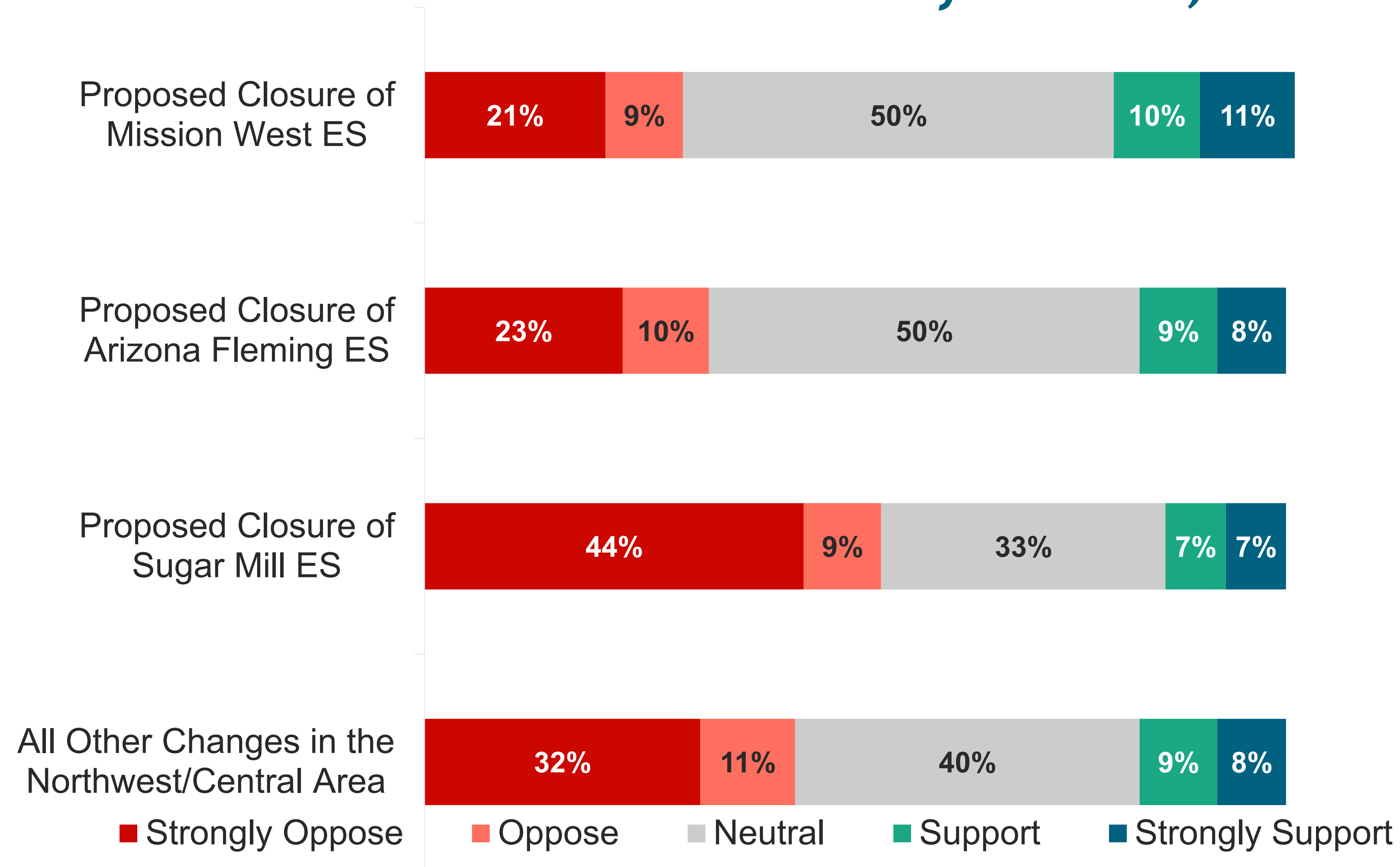
Overall Level of Support – All Stakeholders



- ❖ The largest percentage of respondents selected **neutral** for their level of support (43%-51%) for the boundary changes
- ❖ 34% of all respondents **oppose** boundary changes
- ❖ Respondents associated with a closure showed **higher opposition** (49%)
- ❖ 29% of respondents not associated with a closure **oppose** boundary changes

Level of Support – by School Closure, Overall Boundary

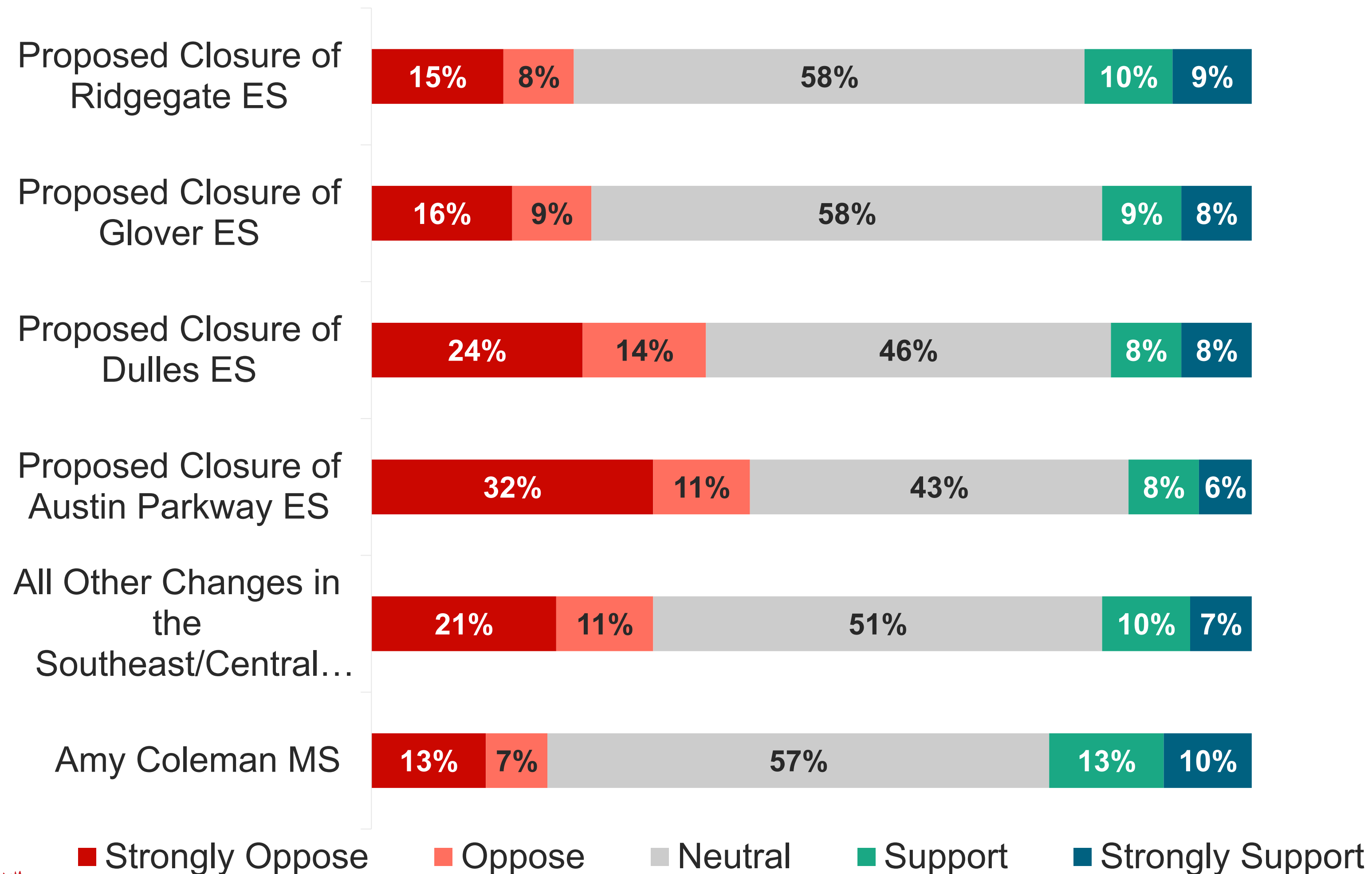
Northwest/Central Area, n = 3,287



- ❖ **Neutral Responses** range from 33% to 50% across the NW/Central area
- ❖ Sugar Mill closure showed the **highest opposition** (53%) in the NW/Central area

Level of Support – by School Closure, Overall Boundary

Southwest/Central Area, n = 4,350



- ❖ **Neutral responses** range from 43% - 58% in the SW/Central area
- ❖ Austin Parkway Closure showed the highest opposition (43%) in the SE/Central area
- ❖ Amy Coleman Middle School boundary proposal had higher **Support/Strongly support** than **Oppose/Strongly oppose**

Perceived Advantages & Concerns

Top 5 Advantages

- Balanced Enrollment & Building Utilization
- Cost Savings & Budget Management
- Community, Proximity, Walkability
- Improved Academics/Programming
- General Support

“More evenly distributed population resulting in manageable class size, less strain on teachers, and hopefully better learning opportunities for students.”

“Cost effectiveness and prudent stewardship of our tax dollars. If there are not enough students to justify the number of campuses, I support FBISD being conscientious with taxpayer money by reducing the number of schools to limit expenses.”

“Improving utilization to underutilized schools [...], and relieving crowding at [others...], while generally keeping neighborhoods/subdivisions together.”

“The plan raises concerns about overcrowding at receiving schools and increased transportation challenges. These issues could reduce instructional quality and student engagement.”

“The newly assigned school is substantially farther away, which would increase daily travel distance and commute time. This change would negatively impact our routine and overall family logistics without a clear educational or community benefit.”

“The decision breaks up our neighborhood, a community where our children have grown up together, formed friendships, and feel a sense of stability and belonging. These connections matter.”

Top 5 Concerns

- Student Impact (Academic, Program, SEL)
- Transportation, Proximity, Walkability
- Loss/Split of Community
- Change Management
- Property Value & Home Purchases

Informing Next Steps

Key Themes Additional Feedback – Write In Question

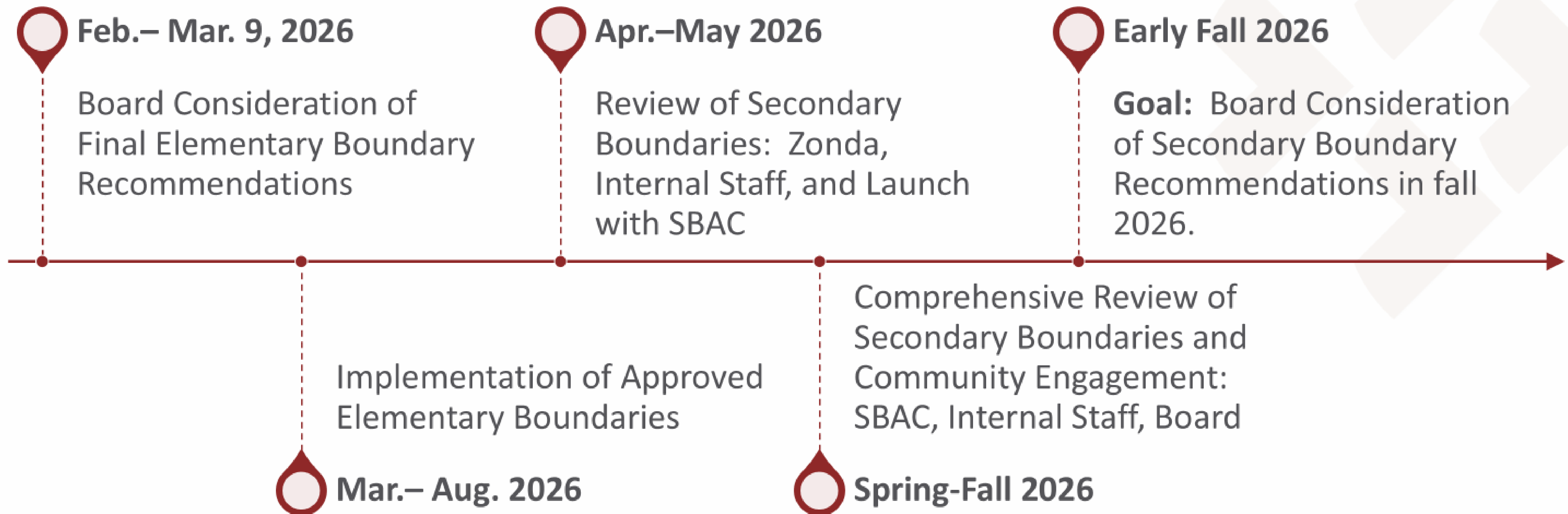
- Disagree with Proposed Boundary Plan – Offered Alternate Solution(s)
- Change Management & Implementation Supports
- Ongoing Communication

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Top Identified Supports

- Support for Students, Family, & Community Transitions
- Support Integrating into the New School Community (meet & greets)
- Academic Continuity Planning
- Social Emotional Supports, including buddy mentor options
- Transportation & Logistics

Proposed Timeline Secondary Boundary Work



*Timeline subject to change



ibis public sector.

SBAC Progress Update

44

Fort Bend ISD Board Meeting

Monica Willis

On behalf of the School Boundary Advisory Committee

Purpose of the SBAC



REVIEW ELEMENTARY
SCHOOLS ACROSS ALL
FEEDER PATTERNS

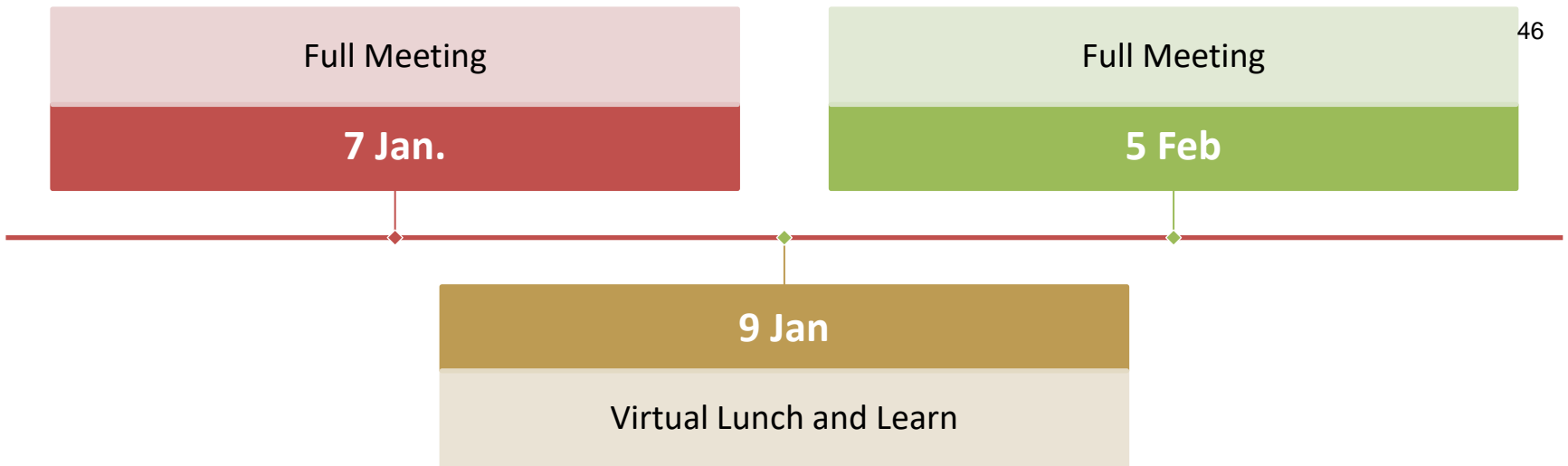


PROVIDE CONSOLIDATION
PROPOSALS



PRIORITIZE STUDENT
SUCCESS ABOVE ALL

Recent SBAC Meetings



January 7 Meeting

Reviewed all
submitted
boundary
proposals

Assessed
committee comfort
and readiness to
move forward

Ensured
opportunity for
discussion and
clarification

January 9 Lunch and Learn

Update for
individuals unable
to attend the
January 7 meeting

To continue any
conversation after
the January 7
meeting

February 5 Meeting



RECAP OF KEY
DEVELOPMENT SINCE THE
LAST MEETING



ANALYZED LONG-RANGE
BOUNDARY PLANNING
SURVEY RESULTS



ENGAGED IN SMALL AND
LARGE GROUP
DISCUSSIONS

The Emotional Weight of This Work

Behind every number is a child



Behind every school is a community

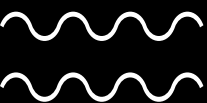


Behind every recommendation is a family

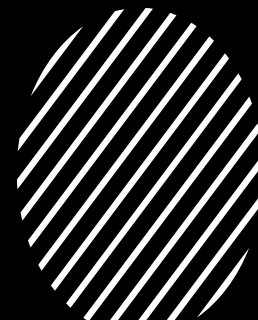


Our responsibility was never taken lightly





A Personal Perspective



Parent of two FBISD students

51

Experienced rezoning firsthand

Students are resilient with the right support



Thank You



Thank you to
Trustees and
district leadership



Grateful for SBAC
members' dedication ⁵²



Students remain
at the center of
every decision

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: Board of Trustees Meeting Minutes		
Board Policy: BE (Local)	District Priority: Priority 2	
Department: Legal		
Are there related documents to be signed by the Board? YES		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates: <ul style="list-style-type: none">• January 12, 2026 Called Meeting and Agenda Review• January 21, 2026 Team Building• January 28, 2026 Superintendent's Summative• January 29, 2026 Regular Business Meeting

Summary/Background
Board Policy BE (Local) states, "Board action shall be carefully recorded by the Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board." Following this policy, the Administration submits the meeting minutes for the Board's approval.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Derrick Ward
General Counsel

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: 2nd Quarter 2025-26 Financials		
Board Policy: CE (Legal), CFR	District Priority: Priority 3	
Department: Chief Financial Officer		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of the second quarter 2025-2026 Financial Report.

Summary/Background
The Financial Report consists of the results of operation of the General Fund, National School Breakfast and Lunch Fund, Special Revenue Funds, Debt Service Fund, Capital Projects Fund, Internal Service Funds, Extended Learning and Facility Rental Funds as of December 31, 2025. Also included are the investment report, cash flow projection reports for General Fund, National School Breakfast and Lunch Fund and Debt Service Fund, tax collection reports, and General Fund function budget amendment journals.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: Proclamation for Professional Buyer's Day on March 11, 2026		
Board Policy: CFA(LLEGAL) CFA(LOCAL)		District Priority: Priority 3
Department: Chief Financial Officer		
Are there related documents to be signed by the Board? YES		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of a proclamation naming March as National Procurement Month and March 11, 2026, as National Buyer's Day.

Summary/Background
<p>The public procurement profession plays a significant role in the efficiency and effectiveness of procuring goods and services for the district. The District Materials Management Team works diligently to secure goods and services to fulfill the needs of the district by negotiating, implementing, and managing contracts, developing, implementing, and carrying out strategic procurement strategies, and cultivating and building positive working relationships with suppliers and departments within the District.</p> <p>The district procurement professionals serve as the gatekeepers of the competitive process and are entrusted with the responsibility of ensuring that competitive processes are conducted with fairness and transparency to obtain the best value for the district. The team makes important contributions to ensure the efficient use of taxpayer dollars while maintaining the highest ethical standards.</p> <p>The Materials Management Office is one of only 21 school districts in the nation to receive The Achievement of Excellence in Procurement Award from the National Procurement Institute and one of 84 Districts in the State of Texas to receive the Award of Merit in Purchasing Operations from the Texas Association of School Business Officials. These two prestigious awards recognize FBISD as having demonstrated excellence in procurement by obtaining a</p>

Fort Bend Independent School District

high score based on a standardized criteria developed from national standards and involving a rigorous peer review by industry leaders. These awards are regarded as key benchmarks for measuring the quality of an organization and further validates that we've incorporated those recognized best practices into our daily operations providing us with the necessary insight to implement continuous process improvement. Over the last three years their procurement initiatives have saved FBISD \$1.9 million and returned the general fund \$1.1 million in rebate revenues.

Because Fort Bend ISD is focused on leading through excellence in public procurement, staff requests that the Board of Trustees approve a proclamation naming the month of March 2026 as National Procurement Month and March 11, 2026, as National Procurement Professional's Day.

NIGP The Institute for Public Procurement has designated March as National Procurement Month and determined that the date for National Buyer's Day will be the second Wednesday each year. This proclamation will be an important recognition to celebrate the positive impact that the Materials Management team has on the district and its operations in support of our students

Submitted by:

Dr. Marc Smith
Superintendent of Schools

Bryan Guinn
Chief Financial Officer

Richard Gay, CPPO, RSBO, RTSBA
Executive Director of Business Services

PROCLAMATION

WHEREAS, the public procurement profession plays a significant role in the efficiency and effectiveness of both government and business; and

WHEREAS, in addition to the purchase of goods and services, procurement professionals add value to the organization by performing such functions as executing, implementing, and administering contracts, developing strategic procurement strategies, and cultivating working relationships with suppliers and other departments within the organization; and

WHEREAS, public procurement professionals operate under many different titles including “Contract Officer”, “Procurement Specialist”, “Purchasing Agent”, etc., and whereas this Proclamation is intended to include all titles with the all-encompassing term “Procurement Professional”; and

WHEREAS, public procurement professionals have tremendous influence on the economic conditions in the United States and Canada, with accumulative purchasing power running into the billions of dollars; and

WHEREAS, the public procurement professionals serve as the gatekeeper of the competitive process and are entrusted with the responsibility of ensuring that competitive processes are conducted with fairness and transparency for our partners in the business community; and

WHEREAS, the Fort Bend Independent School District is focused on leading excellence in public procurement; and

WHEREAS, the Fort Bend Independent School District seeks to expand the awareness of the public procurement professional’s role to governmental officials, the public, business and corporate leaders.

NOW, THEREFORE, I, the President of the Board of Trustees of the Fort Bend Independent School District do hereby proclaim the month of March as National Procurement Month and March 11, 2026, as

Procurement Professional’s Day

and urge all members of the Fort Bend Independent School District and our Community to join in recognizing the role of the procurement professionals within business, industry, and government.

IN WITNESS WHEREOF, I have hereunto set my hand this 23rd day of February 2026.

Kristin K. Tassin, President
Board of Trustees

Dr. Shirley Rose – Gilliam, Secretary
Board of Trustees

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: Revision of Policy CJ (Local)		
Board Policy: CJ (Legal and Local)	District Priority: Priority 1	
Department: Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of proposed revision of local policy CJ (Local).

Summary/Background
CJ – Contracted Services (TASB Update 126 in 2025) TASB recommended the revisions to reflect that contractors may not engage in or assign instructional activities prohibited by law or diversity, equity, and inclusion (DEI) duties under SB12.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

**Employment
Assistance
Prohibited**

No District employee shall assist a contractor or agent of the District or of any other school district in obtaining a new job if the employee knows, or has probable cause to believe, that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative file does not violate this prohibition.

No District contractor or agent shall assist an employee, contractor, or agent of the District or of any other school district in obtaining a new job if the contractor or agent knows, or has probable cause to believe, that the individual engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition.

[See also DC for prohibitions relating to employees.]

Note: AdoptedThe provisions above were adopted following an expedited process to maintain compliance with the law and regulations, and without the policy committee's full review.

**Prohibited
Classroom
Instruction or
Activities**

A District contractor is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB(LEGAL)]. Violation of this policy shall result in termination of the contract. A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

**Prohibition on
Diversity, Equity,
and Inclusion**

A contract is subject to termination if the District contractor intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

[See BT(LEGAL)]

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[See also DC for prohibitions relating to employees.]

Note: The provisions above were adopted following an expedited process to maintain compliance with the law and regulations, and without the policy committee's full review.

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A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

[See BT(LEGAL)]

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: February 9, 2026
Agenda Item Title: Review: Revision of Policy CSA (Local)		
Board Policy: CSA (Legal and Local)	District Priority: Priority 1	
Department: Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of proposed revision of local policy CSA (Local).

Summary/Background
CSA - Facility Standards: Safety and Security Senate Bill 8 from the Second Special Session prompted the inclusion of a section on Designation and Use of Private Space. The Superintendent is directed to designate private spaces in accordance with law and to develop regulations to ensure compliance.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

**Building Access
Control**

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key or card access.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

**Designation and Use
of Private Spaces**

The Board shall ensure that the Superintendent, or appropriate staff as determined by the Superintendent, designates private spaces in accordance with law. Provided, however, that campuses shall provide access to single occupancy restrooms or changing facilities to students seeking an accommodation for privacy.

The Superintendent shall develop administrative regulations to ensure compliance with law and policy regarding the use of private spaces in District facilities.

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Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: Revision of Policy DH (Local)		
Board Policy: DH (Legal and Local)	District Priority: Priority 1	
Department: Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent	<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval of proposed revision of local policy DH (Local).

Summary/Background
DH – Employee Standards of Conduct (TASB Update 126 in 2025) Recommended revisions include text at Weapons Prohibited for changes under SB706 regarding reciprocity with a handgun license from another state. Sections on Prohibited Classroom Instruction or Activities; Prohibited Diversity, Equity, and Inclusion Duties; and Social Transitioning are recommended for inclusion pursuant to SB 12. At Relationships with Students, the recommended revision addresses the requirement under SB 571 regarding notice of suspected misconduct by an education or district service provider.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Standards of Conduct

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)] Further, each District employee is responsible for ensuring his or her conduct is aligned with and supportive of the Board's Core Beliefs and Commitments. [See AE]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to fulfill the District's mission and uphold the Board's Core Beliefs and Commitments. Also, each District employee shall treat others with dignity and respect while serving the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a ~~valid Texas License to Carry permit~~ handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Fraud Awareness

Each employee shall be responsible for the detection, prevention, and reporting of fraud, misappropriations, and other irregularities. Each employee shall be familiar with the types of improprieties that might occur within his or her area of responsibility and shall be alert for any indication of irregularity. [See CAA]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Ethics Hotline

To facilitate reporting of suspected violations, especially in those situations where the reporting individual wishes to remain anonymous, the District has established a telephone/web reporting hotline. The District's Ethics hotline is operated by an independent third party who shall report all incidents directly to designated members of the Legal and Human Resources departments immediately after receiving notice of a concern. The reports shall be reviewed in collaboration with the Board's internal auditor.

Individuals may submit an incident report of suspected violations by calling the number to the Ethics hotline or by accessing the link provided on the District's website.

Duties During a District Investigation

In the event of a District investigation or inquiry, each District employee has an affirmative duty to provide to his or her supervisor(s), or any other District official assigned to investigate, all relevant and factual information about matters inquired. An employee who fails to volunteer such information shall receive a directive from an administrator to provide a statement. An employee's failure to comply with such a directive constitutes insubordination, a violation that shall be grounds for disciplinary action, up to and including termination.

Electronic Recording

No employee shall electronically record by audio, video, or other means any conversations or meetings unless each and every person present has been notified of being electronically recorded. Persons wishing to record a meeting must notify anyone arriving late to any such meeting that the meeting is being recorded. An employee shall not electronically record a telephone conversation unless all persons participating in the telephone conversation have been notified of being electronically recorded. These provisions are not intended to limit or restrict electronic recording of publicly posted Board meetings, grievance hearings, and any other Board-sanctioned meeting recorded in accordance with Board policy. These provisions are not intended to limit or restrict electronic recordings involving authorized investigations conducted by District personnel.

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic media violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

If an employee wishes to use a social network site or similar media for personal purposes, the employee is responsible for maintaining privacy settings appropriate for the content.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Employee Use of
Electronic
Communication
Devices

An employee shall limit use of personal electronic communication devices to send or receive calls, text messages, picture messages, or video messages to breaks, meal times, and before and after scheduled work hours, unless there is an emergency or the use is authorized by a supervisor and does not interfere with or impact the employee's job performance. An emergency shall be defined as a circumstance that is threatening to one's life or safety that warrants immediate action.

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

Pursuant to Texas Education Code sections 11.401-402, an employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Social transitioning means a person's transition from the person's biological sex at birth to the opposite biological sex through the adoption of a different name, different pronouns, other expression of identity that deny or encourage a denial of the person's biological sex at birth.

District staff will not ask any student for their preferred pronouns, and District staff will not use pronouns for students that are inconsistent with the student's biological sex. District staff will not ask any student for their preferred name and will not use a preferred name for any student if staff has knowledge that the use of the preferred name is intended to support social transitioning.

The Superintendent shall ensure that District staff receive training on the implementation of this policy.

A parent may report a suspected violation of this policy to the Board of Trustees or file a grievance with the District [See FNG]

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. ~~[See FFH]~~

As required by law, the District shall notify the parent of a student with whom ~~an educator~~ District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct. ~~[See FFF]~~

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall report in writing to the Legal Services department within three calendar days any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity;
4. Acts constituting abuse or neglect under the Texas Family Code;
5. Acts constituting public intoxication, operating a motor vehicle under the influence of alcohol, or disorderly conduct; or
6. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code; or
 - Felony driving while intoxicated (DWI).

Exception The requirement to report a conviction or deferred adjudication shall not apply to minor traffic offenses.

Consideration Being convicted of or receiving adjudication for a crime shall not be an automatic basis for termination. The District shall consider the following factors in determining what action, if any, should be taken against an employee who receives deferred adjudication or is convicted of a crime during employment with the District:

1. The nature of the offense.
2. The date of the offense.
3. The relationship between the offense and the position to which the employee is assigned.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor.

Note: Adopted following an expedited process to maintain compliance with the law and regulations, and without the policy committee's full review.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Standards of Conduct

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)] Further, each District employee is responsible for ensuring his or her conduct is aligned with and supportive of the Board's Core Beliefs and Commitments. [See AE]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to fulfill the District's mission and uphold the Board's Core Beliefs and Commitments. Also, each District employee shall treat others with dignity and respect while serving the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Fraud Awareness

Each employee shall be responsible for the detection, prevention, and reporting of fraud, misappropriations, and other irregularities. Each employee shall be familiar with the types of improprieties that might occur within his or her area of responsibility and shall be alert for any indication of irregularity. [See CAA]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Ethics Hotline

To facilitate reporting of suspected violations, especially in those situations where the reporting individual wishes to remain anonymous, the District has established a telephone/web reporting hotline. The District's Ethics hotline is operated by an independent third party who shall report all incidents directly to designated members of the Legal and Human Resources departments immediately after receiving notice of a concern. The reports shall be reviewed in collaboration with the Board's internal auditor.

Individuals may submit an incident report of suspected violations by calling the number to the Ethics hotline or by accessing the link provided on the District's website.

Duties During a District Investigation

In the event of a District investigation or inquiry, each District employee has an affirmative duty to provide to his or her supervisor(s), or any other District official assigned to investigate, all relevant and factual information about matters inquired. An employee who fails to volunteer such information shall receive a directive from an administrator to provide a statement. An employee's failure to comply with such a directive constitutes insubordination, a violation that shall be grounds for disciplinary action, up to and including termination.

Electronic Recording

No employee shall electronically record by audio, video, or other means any conversations or meetings unless each and every person present has been notified of being electronically recorded. Persons wishing to record a meeting must notify anyone arriving late to any such meeting that the meeting is being recorded. An employee shall not electronically record a telephone conversation unless all persons participating in the telephone conversation have been notified of being electronically recorded. These provisions are not intended to limit or restrict electronic recording of publicly posted Board meetings, grievance hearings, and any other Board-sanctioned meeting recorded in accordance with Board policy. These provisions are not intended to limit or restrict electronic recordings involving authorized investigations conducted by District personnel.

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic media violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

If an employee wishes to use a social network site or similar media for personal purposes, the employee is responsible for maintaining privacy settings appropriate for the content.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Employee Use of
Electronic
Communication
Devices

An employee shall limit use of personal electronic communication devices to send or receive calls, text messages, picture messages, or video messages to breaks, meal times, and before and after scheduled work hours, unless there is an emergency or the use is authorized by a supervisor and does not interfere with or impact the employee's job performance. An emergency shall be defined as a circumstance that is threatening to one's life or safety that warrants immediate action.

**Prohibited Classroom
Instruction or
Activities**

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

**Prohibited Diversity,
Equity, and Inclusion
Duties**

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

Pursuant to Texas Education Code sections 11.401-402, an employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Social transitioning means a person's transition from the person's biological sex at birth to the opposite biological sex through the adoption of a different name, different pronouns, other expression of identity that deny or encourage a denial of the person's biological sex at birth.

District staff will not ask any student for their preferred pronouns, and District staff will not use pronouns for students that are inconsistent with the student's biological sex. District staff will not ask any student for their preferred name and will not use a preferred name for any student if staff has knowledge that the use of the preferred name is intended to support social transitioning.

The Superintendent shall ensure that District staff receive training on the implementation of this policy.

A parent may report a suspected violation of this policy to the Board of Trustees or file a grievance with the District [See FNG]

**Harassment or
Abuse**

An employee shall not engage in prohibited harassment, including sexual harassment, of:

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall report in writing to the Legal Services department within three calendar days any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity;
4. Acts constituting abuse or neglect under the Texas Family Code;
5. Acts constituting public intoxication, operating a motor vehicle under the influence of alcohol, or disorderly conduct; or
6. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code; or
 - Felony driving while intoxicated (DWI).

Exception The requirement to report a conviction or deferred adjudication shall not apply to minor traffic offenses.

Consideration Being convicted of or receiving adjudication for a crime shall not be an automatic basis for termination. The District shall consider the following factors in determining what action, if any, should be taken against an employee who receives deferred adjudication or is convicted of a crime during employment with the District:

1. The nature of the offense.
2. The date of the offense.
3. The relationship between the offense and the position to which the employee is assigned.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor.

Note: Adopted following an expedited process to maintain compliance with the law and regulations, and without the policy committee's full review.

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: Revision of Policy DK (Local)		
Board Policy: DK (Legal and Local)	District Priority: Priority 1	
Department: Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of proposed revision of local policy DK (Local).

Summary/Background
DK – Assignments and Schedules Recommended revisions address staff assignments and reassignments. Details are included to address campus assignments, supplemental duties resulting in stipends, and modified assignments, reassignments or eliminations as part of district-wide staffing adjustments.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

SUPERINTENDENT'S
AUTHORITY

All personnel are employed subject to assignment and reassignment by the Superintendent or designee when the Superintendent determines that the assignment or reassignment is in the best interest of the District.

Assignments and reassignments may occur on an individual or group basis and may result from enrollment projections, boundary changes, campus consolidations, programmatic needs, funding allocations, new campus openings, or other operational considerations.

Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with policy DC.

Assignment and reassignment decisions made for operational or enrollment-based reasons shall not be considered disciplinary actions and shall not be based on employee performance unless otherwise documented pursuant to applicable appraisal or disciplinary policies.

Any employee may request reassignment within the District to another position for which he or she is qualified within identified time-lines. Such requests do not guarantee approval and are subject to District needs and Superintendent discretion.

DISTRICT GUIDELINES
FOR SUPERVISION OF
RELATIVES

A person in a supervisory position shall avoid all appearances of impropriety and shall not directly or indirectly supervise a relative. For purposes of this policy, a relative shall be defined as described in the nepotism statute. [See DBE(LEGAL) and (EXHIBIT)]

An employee, whether newly hired or considered for a reassignment, shall not be assigned by the District in any full-time, part-time, or temporary position when the employee would directly or indirectly be supervised by, or be supervisory to, a current District employee who is related to the applicant.

Direct or indirect supervision exists when the employee would, under an existing policy or procedure, be required to approve an employment action or would have authority over terms or conditions of employment of the relative.

When a person in a supervisory position who would directly or indirectly be supervised by, or be supervisory to, a relative, one of the

ASSIGNMENT AND SCHEDULES

DK
(LOCAL)

parties shall be transferred to another position within the District for which he or she is qualified as soon as such a position is available.

Failure to disclose a relative to the degrees listed in the nepotism statute may result in disciplinary action, up to and including termination.

MEMBERS OF THE
IMMEDIATE FAMILY
AND HOUSEHOLD

No employee shall initiate or participate in, directly or indirectly, decisions involving a direct benefit to members of his or her immediate family or household. Household shall include individuals regularly sharing the employee's residence.

CAMPUS
ASSIGNMENTS

Principals shall provide input and recommendations regarding campus assignments and reassignments that ~~The principal's criteria for approval of campus assignments and reassignments shall be consistent~~ are consistent with District policy regarding equal opportunity employment, and with staffing patterns approved in the District and campus plans. [See BQ series]

In exercising their role in the assignment process, authority to approve assignments and reassignments, principals shall work cooperatively with the central office staff to ensure the efficient operation of the District as a whole. Final authority for all assignments and reassignments rests with the Superintendent or designee.

In accordance with the District's innovation plan and applicable administrative regulations, and to the extent permitted by state law, the Superintendent shall have the authority to approve the assignment of a non-certified educator to teach a subject or course. All such assignments shall comply with current certification requirements and limitations established in state law and State Board for Educator Certification rules. [See also DBA]

SUPPLEMENTAL
DUTIES RESULTING IN
STIPENDS

Noncontractual supplemental duties for which a stipend is received may be discontinued by either party at any time. Supplemental duties may also be modified, reassigned, or eliminated as part of Districtwide staffing adjustments.

An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty. [See also DEAA]

WORK CALENDARS
AND SCHEDULES

Subject to the Board-adopted budget and compensation plan and in harmony with employment contracts, the Superintendent shall determine required work calendars for all employees. [See DC, EB]

ASSIGNMENT AND SCHEDULES

DK
(LOCAL)

Assignments and reassignments may occur during staffing adjustment windows established by the Superintendent or designee in alignment with budget development, enrollment projections, and operational needs.

Daily time schedules for all employees shall be determined by the Superintendent or designee and principals. The District may implement temporary or interim assignments as necessary to ensure continuity of operations, without creating an expectation of permanency.

¹ Innovation Plan: <http://www.fortbendisd.com/innovation>

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

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DK
(LOCAL)

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DK
(LOCAL)

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¹ Innovation Plan: <http://www.fortbendisd.com/innovation>

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: Revision of Policy FA (Local)		
Board Policy: FA (Legal and Local)	District Priority: Priority 1	
Department: Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent	<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval of proposed revision of local policy FA (Local).

Summary/Background
FA – Parent Rights and Responsibilities (TASB Update 126 in 2025) Policy was revised to remove information that is addressed in Policy DH (Local).

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

**Student Welfare:
Parental Authority
and Gender Fluidity
Matters**

~~The objectives of this policy are that:~~

~~Policy Objective:
Section 1.1~~

- ~~1. Biological females and males and sex-specific spaces are safeguarded;~~
- ~~2. District privacy facilities such as bathrooms, locker rooms, and changing facilities are separated by biological sex;~~
- ~~3. The pronouns used for persons on campus are consistent with the biological sex of the person;~~
- ~~4. Gender fluidity content is excluded from the classroom and instructional materials and District staff will not teach, instruct, train, promote, or share information about, gender fluidity or otherwise require any student or other District staff to adopt, support, or otherwise promote gender fluidity; and~~
- ~~5. District staff will not diagnose or treat gender dysphoria and will respect the right of the parent to determine what is best for the welfare of their child.~~

~~Compliance with this policy does not constitute bullying or harassment under District policy. [See FFH and FFI]~~

~~Definitions:
Section 1.2~~

~~*Parent*~~

~~A person standing in parental relation is one who is registered as a parent or legal guardian in the records of the District. The term does not include a person whose parent-child relationship has been terminated or a person who is not entitled to possession of, or access to, a child under a court order.~~

~~*Biological Sex*~~

~~The sex of such a person is determined by:~~

- ~~1. The person's official birth certificate; or~~
- ~~2. If the person's official birth certificate is unobtainable, another government-issued record.~~

~~A statement of a student's sex on the student's official birth certificate is considered to have correctly stated the student's sex only if the statement was:~~

- ~~• Entered at or near the time of the student's birth,~~

	<ul style="list-style-type: none">• Modified to correct any type of scrivener or clerical error in the student's sex, or• Modified by court order. <p>[See FM(LEGAL)]</p>
Privacy Facilities	Privacy facilities include restrooms, locker rooms, showers, and similar facilities as designated by the Superintendent.
Gender Fluidity	Gender fluidity refers to any belief, theory, or ideology that: <ol style="list-style-type: none">1. Espouses the view that gender is merely a social construct;2. Espouses the view that it is possible for a person to be any gender or no gender (i.e., non-binary);3. Espouses the view that an individual's biological sex should be changed to "match" a gender different from that person's biological sex; and4. Supports hormone therapy or other medical treatments or procedures to temporarily or permanently alter a person's body so that it "matches" a gender different from that person's biological sex.
Parental Authority: Section 1.3	A parent's role in guiding the beliefs and protecting the health and well-being of their children is paramount. <p>The District shall not diagnose or treat gender dysphoria. The District shall not employ staff as experts in diagnosing or treating gender dysphoria or related mental health conditions.</p> <p>District staff will not teach, instruct, train, promote, or share information about gender fluidity, nor will they require any student or other District staff to adopt, support, or otherwise promote gender fluidity.</p>
Interscholastic Athletics and Extracurricular Activities: 1.4	Except as provided below, an interscholastic athletic team sponsored or authorized by the District may not allow a student to compete in an athletic competition designated for the biological sex opposite to the student's biological sex. <p>An interscholastic athletic team sponsored or authorized by the District may allow a female student to compete in an interscholastic athletic competition designated for male students if a corresponding interscholastic athletic competition designated for female students is not offered or available.</p> <p>Overnight travel accommodations related to team sports and other extracurricular activities requiring hotel rooms will be separated based on biological sex.</p>

PARENT RIGHTS AND RESPONSIBILITIES

FA
(LOCAL)

District Facilities:
Section 1.5

~~The District will maintain privacy facilities separated by biological sex. Individuals will use the privacy facilities corresponding to their biological sex, provided, however, that campuses shall provide access to single occupancy restrooms or changing facilities to students seeking an accommodation for privacy.~~

~~Exceptions to this policy include custodial or maintenance staff when the privacy facility is not occupied by a member of the opposite sex and persons rendering medical assistance or aid during a natural disaster, emergency, or when there is a serious threat to student safety.~~

~~Nothing in this policy prohibits schools from adopting policies necessary to accommodate disabled individuals or young children in need of physical assistance when using privacy facilities.~~

Preferred Pronouns:
Section 1.6

~~District staff will not promote, require, or encourage the use of pronoun identifiers for students or any other persons in a manner inconsistent with the biological sex of such persons. District staff will not ask a student for their "preferred pronouns." Except as described below, District staff will not use pronouns for students that are inconsistent with the student's biological sex.~~

~~If an adult student, or a minor student with written parental consent, requests or directs the use of specific pronouns for that student, District staff may comply with such request. However, District staff and students shall not be required to address or refer to students by pronoun identifiers in any manner inconsistent with the student's biological sex or in any manner that would violate the speaker's First Amendment rights.~~

~~Except to the extent prohibited by law or in cases of suspected abuse, District staff shall promptly notify parents if their child requests to:~~

- ~~1. Change his or her name,~~
- ~~2. Be identified as transgender, or~~
- ~~3. Be referred to by pronoun identifiers in a manner inconsistent with the child's biological sex.~~

~~The administration may create a process that allows District staff to fulfill their obligation to provide the parental notice required by this paragraph.~~

Instructional
Materials and
Online Content:
Section 1.7

~~With the exception of a District employee for their own child, District employees shall not provide materials or information supporting or promoting gender fluidity to students. Any materials or instructional materials adopting, supporting, or promoting gender~~

PARENT RIGHTS AND RESPONSIBILITIES

FA
(LOCAL)

~~fluidity, including but not limited to displays, communications, and related signage, will be prohibited in the District's classrooms and, if present, removed from any District classroom setting.~~

~~No District staff will instruct, refer, or otherwise direct or guide any student to any Internet website, chat room, or other online forum for the purpose of accessing information regarding gender fluidity, unless such website, chat room, or other online forum has been approved for use in the District's instructional materials. [See EFA]~~

PARENT RIGHTS AND RESPONSIBILITIES

FA
(LOCAL)

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 09, 2026	
Agenda Item Title: Review: Budget Amendment Regarding Use of 2023 Bond Program Contingency Funds			
Board Policy: CV (Local)		District Priority: Priority 3	
Department: Deputy Superintendent Operations			
Are there related documents to be signed by the Board? NO			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration.

Summary/Background
<p>The 2023 Bond Program was established with an initial program contingency of \$5,000,000 intended to address unforeseen critical issues. The cumulative Proposition A Program Contingency as of January 31, 2026, is \$28,396,102.15.</p> <p>The 2023 Bond Program Contingency discussed above is a “working” program contingency account that fluctuates on a day-to-day basis as surplus budgeted funds are contributed to the account, or as the Board approves the use of available funds.</p> <p>Administration is requesting approval to use \$1,300,000 of program contingency funds to supplement the HVAC – MEP West 2 (BP047) budget.</p> <p><u>Background</u></p> <p>The program contingency is comprised of the initial approved contingency budget and any surplus budget from completed projects or amounts unspent due to a change of scope. The table below includes projects that will be recommended for approval on February 23, 2026, Board meeting, and reflects the projected 2023 Bond Program Contingency balance as of February 2026.</p>

Fort Bend Independent School District

Description	Budget (Shortage)/Surplus
Cumulative Proposition A Contingency as of January 26, 2026, BOT Meeting	\$28,396,102.70
Closeouts, Interests, and Additions (January 2026 Memo)	\$0.00
Cumulative Proposition A Contingency as of January 31, 2026	\$28,396,102.70
<i>Uses</i>	
BP047 – HVAC – MEP West 2	(\$1,300,000.00)
Uses Sub-Total	(\$1,300,000.00)
Cumulative Program Contingency as of February 23, 2026	\$27,096,102.70

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: HB2 Uncertified Teacher Extension		
Board Policy: DBA	District Priority: Priority 2	
Department: Deputy Superintendent Operations		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of an application to request an extension of House Bill 2 uncertified teaching provisions through the 2029–30 school year.

Summary/Background
HB2 restricts school districts from using uncertified teachers to fill most instructional vacancies beginning in the 2026–27 school year, significantly limiting staffing flexibility, particularly in hard-to-staff instructional areas. With prior Board approval, districts may apply to the Texas Education Agency (TEA) for a temporary extension of these provisions. Absent an approved extension, the district may face increased recruitment and retention challenges, greater reliance on long-term substitutes, operational and scheduling adjustments, and higher recruitment-related costs.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Glenda Johnson
Chief Human Resources Officer



HB 2 TEACHER CERTIFICATION COMPLIANCE PLAN FOR BOARD REVIEW AND APPROVAL

House Bill 2 limits the use of District of Innovation exemptions to employ uncertified teachers in foundation curriculum assignments (English Language Arts, Mathematics, Science, and Social Studies) beginning in the 2026–27 school year. Consistent with provisions allowed by the Texas Education Agency (TEA), Fort Bend ISD seeks a commissioner-approved delay through the 2029–30 school year to support a planned transition to full compliance while maintaining instructional continuity and balanced staffing across campuses.

RECOMMENDED BOARD ACTION

Fort Bend ISD is requesting Board approval to submit its HB 2 Teacher Certification Compliance Plan to the Texas Education Agency, including a request for a commissioner-approved implementation delay through the 2029–2030 school year.

RATIONALE

Immediate implementation of HB2 teacher certification requirements in the 2026–27 school year would limit Fort Bend ISD’s ability to staff foundation curriculum classrooms with certified teachers due to ongoing labor market shortages and high-need instructional areas. A commissioner-approved, time-limited delay, as permitted by TEA, would provide the district with a transition period to achieve full certification compliance while maintaining instructional stability and equitable student access.

ANTICIPATED IMPACT

Approval of the Fort Bend ISD HB2 Teacher Certification Compliance Plan allows the Board to preserve student access to required foundation coursework, maintain staffing stability across campuses, and support equitable instructional delivery during the transition to full teacher certification compliance. The plan provides a clear, TEA-aligned framework with defined accountability measures and progress monitoring to support responsible implementation throughout the transition period.

SUCCESS METRICS

Lead Measures

- Certified talent prioritized in staffing decisions
- Strategic reduction of DOI utilization
- Measured advancement of uncertified candidates toward certification

Lag Measures

- Fewer uncertified foundation teachers districtwide
- Full HB 2 certification compliance by 2029–2030

Progress toward these measures will be monitored annually by Human Resources and reported to the Board to support statutory compliance.

CONCLUSION

With this plan in place, Fort Bend ISD is positioned to move forward with clarity, accountability, and a sustained focus on strengthening a fully certified, high-quality instructional workforce.



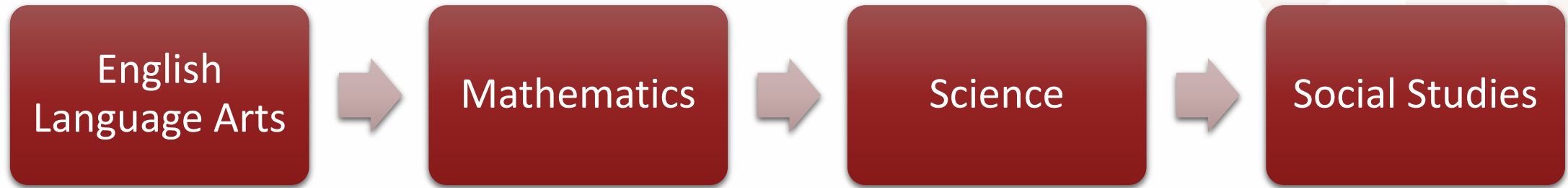


House Bill 2 Delayed Implementation Proposal



House Bill 2: Request for Delayed Implementation

Beginning in **2026–2027**, HB 2 limits District of Innovation flexibility by prohibiting districts from assigning uncertified teachers to foundation curriculum courses.



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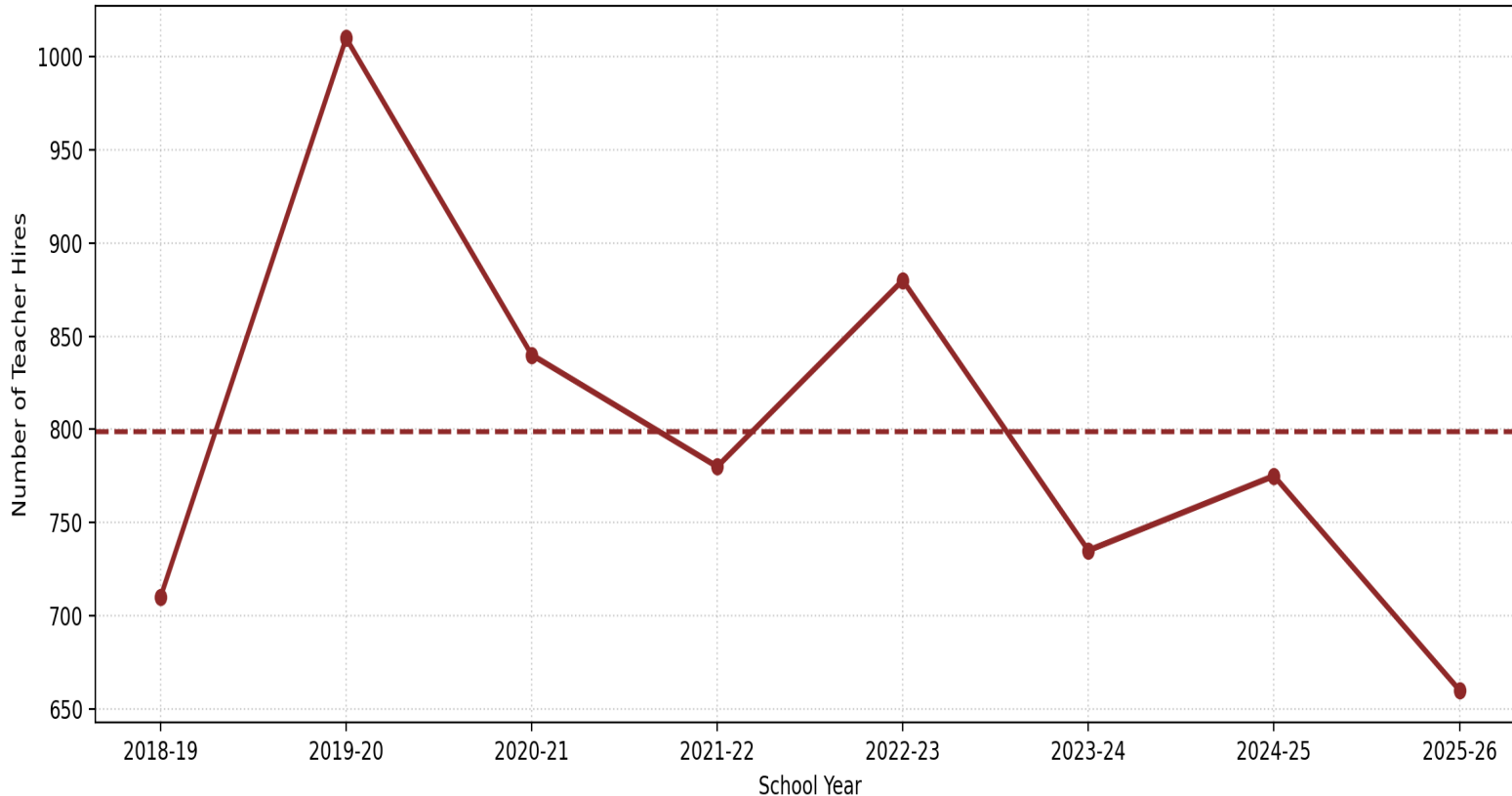


Opportunity: TEA allows districts to apply for a commissioner-approved delay through **2029–2030**.

Board Action Requested: Approve submission of the HB2 delay application to TEA.

Why Immediate Compliance Is Not Feasible

FBISD Annual Teacher Hires with 8-Year Average



Average of 800 teachers hired annually

Most new hires in foundation courses

Certified supply remains constrained statewide

Field is highly competitive

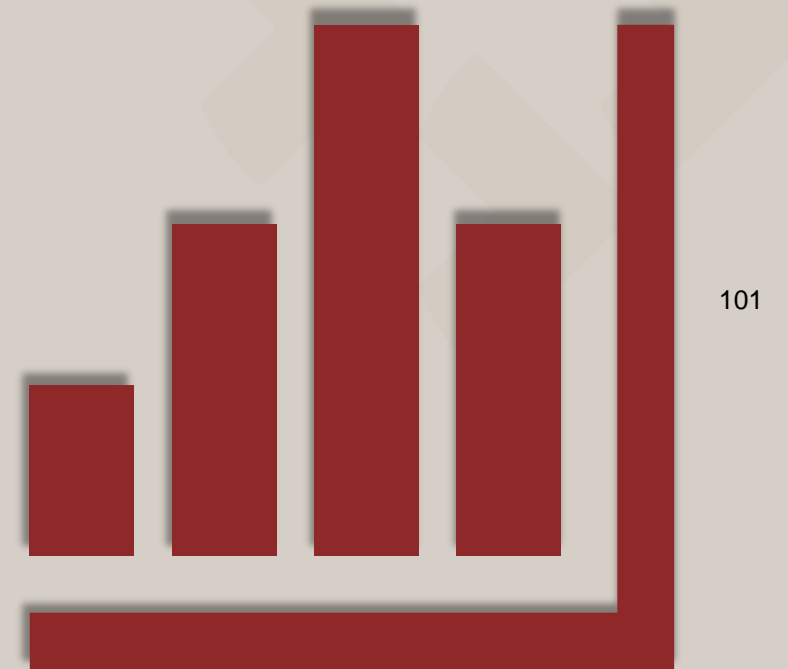
FBISD lags market

100

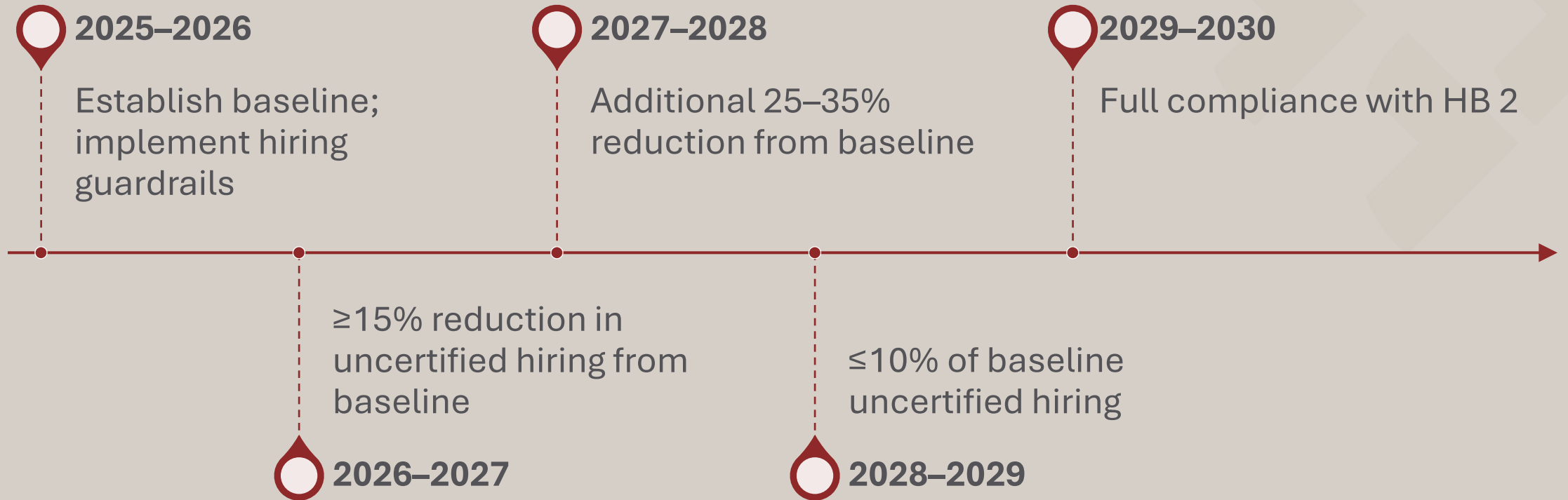
FBISD Baseline Data & Current Staffing Profile

as reported by TEA Educator, Data, Research, and Strategy (EDRS) Division

2024-2025 School Year	
Total teachers	4,884
Total uncertified teachers	187
Percent uncertified	3.83%
Statewide average	~12% uncertified



FBISD's Phased Compliance Strategy



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Oversight, Safeguards & Accountability



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Next Steps Upon Board Approval



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Thank You

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: Library Book Purchase Programs Update		
Board Policy: EFB	District Priority: Priority 1	
Department: Deputy Superintendent Teaching & Learning		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of the purchase of new library materials that were posted for public review beginning January 2026.

Summary/Background
Pursuant to SB 13, all new library materials recommended for purchase must be posted for a 30-day public review period to provide staff, students, parents, and community members with the opportunity to review and comment prior to purchase. In addition, each time a school library catalog is updated, the Board of Trustees must approve or reject the list of proposed library materials at the first open meeting held 30 days or later after the list is made available to the public.
The library materials recommended for purchase have been posted in compliance with this requirement and are now submitted for Board consideration and approval.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching & Learning

Fort Bend Independent School District

Dr. Adam Stephens
Chief Academic Officer

Title	Author	Level
¡Axolotls!	ESTES C.W.	Elementary
100 Days! (2)	Penfold, Alexandra	Elementary
12 Incredible Stories..Hackers	Silver, Erin	Elementary
12 Uses for AI in Business	Bolte, Mari	Elementary
12 Uses for AI in Education	Ventura, Marne	Elementary
12 Uses for AI in Healthcare	Bolte, Mari	Elementary
12 Uses for AI in Space	Bolte, Mari	Elementary
12 Uses for AI..Entertainment	Bolte, Mari	Elementary
12 Uses for AI..Transportation	Silver, Erin	Elementary
12..Facts about Cybercriminals	Hatalla, Meghan	Elementary
12..Facts about Cybersecurity	Hatalla, Meghan	Elementary
12..Facts about Ethical Hacker	Hatalla, Meghan	Elementary
12..Facts about Hacktivists	Hatalla, Meghan	Elementary
12..Facts about Script Kiddies	Hatalla, Meghan	Elementary
250th Anniversary..of America	Bennett, L.	Elementary
34 Amazing Facts about Aliens	Walker, Tracy Sue	Elementary
34 Amazing Facts about Ghosts	Walker, Tracy Sue	Elementary
34 Amazing Facts about Mummies	Gramson, Hannah	Elementary
34 Amazing Facts about Roblox	Walker, Tracy Sue	Elementary
34 Amazing Facts about Soccer	Gramson, Hannah	Elementary
34 Amazing Facts..Dinosaurs	Gramson, Hannah	Elementary
A Bad Case of the Broomies	AGUILAR KRISTEN	Elementary
A Cool Caper: A Zoo Animal Mystery	Rustad, Martha E. H.	Elementary
A fairy finds her song	Jackson, Bea	Elementary
A hero's guide to summer vacation	Cartaya, Pablo	Elementary
A High-Rise Thriller: A Zoo Animal Mystery	Sweeney, Alyse	Elementary
À La Mode	Klepinger, Teresa	Elementary
A Masked Mob Mystery: A Zoo Animal Mys	Rustad, Martha E. H.	Elementary
A Merienda-Muchotl le da hambre	ESTES C.W.	Elementary
A Saltwater Stumper: A Zoo Animal Myste	Rustad, Martha E. H.	Elementary
A Stickler on Stilts: A Zoo Animal Mystery	Olson, Gillia M.	Elementary
A study in secrets	Florence, Debbi Michiko	Elementary
A Year on the Farm	Gardeski, Christina Mia	Elementary
A Zoo Field Trip	Martin, Isabel	Elementary
A Zoo Full of Birds	Corcorane, Ann	Elementary
Abraza-Muchotl no puede demostrar su a	ESTES C.W.	Elementary
Action Words: Verbs	Ganeri, Anita	Elementary
Afghanistan	Langdo, Bryan	Elementary
Africa	YOMTOV NEL	Elementary
Age of Mammals	Dixon, Dougal	Elementary
Age of the Dinosaurs	Lopetz, Christian	Elementary
AI and Your World	ENZ TAMMY	Elementary
AI Around the World	ENZ TAMMY	Elementary

All About Baby Penguins	Rustad, Martha E. H.	Elementary
All About Winter Weather	Clay, Kathryn	Elementary
All Kinds of Families	Peters, Katie	Elementary
Allies Under Siege	YOMTOV NEL	Elementary
Allosaurus	Terp, Gail	Elementary
Alpacas	Hasselius, Michelle	Elementary
Alpacas	Bolte, Mari	Elementary
A-MAZE-ing Creature..Feature	Disney Comics Group	Elementary
Amelia Bedelia 4-in-1 (2)	Parish, Peggy	Elementary
American Flag, The	Meister, Cari	Elementary
American Girl	Murray, Julie	Elementary
American Patriots vs. British Redcoats	BERNE EMMA CARLSON	Elementary
American Revolution Biographies	LARSEN IB	Elementary
American Revolutionary War Perspectives	CARLSON-BERNE EMMA	Elementary
Amy looks before she leaps	Barkley, Callie	Elementary
Anacondas	Gish, Ashley	Elementary
Ancient China	YORK M.J.	Elementary
Ancient Egypt	YORK M.J.	Elementary
Ancient Greece	YORK M.J.	Elementary
Ancient Oceans	Lundgren, Julie K.	Elementary
Ancient Rome	YORK M.J.	Elementary
Anglerfish and..Creatures	Rose, Rachel	Elementary
Animal Cells	LIM ANGELA	Elementary
Animal Fact Frenzy!	MEISTER CARI	Elementary
Animal Perspectives	SMIT FB,STOPEK SHOSHANA	Elementary
Animals and Nature Lvls A-D	Behrens, Janice	Elementary
Animals Get Cool	Gaffney, Kelly	Elementary
Animals in Fall	Felix, Rebecca	Elementary
Animals in Spring	Gleisner, Jenna Lee	Elementary
Animals in Summer	Felix, Rebecca	Elementary
Animals in Winter	Felix, Rebecca	Elementary
Animals on the Farm	Amstutz, Lisa J.	Elementary
Animals That Hide	Gaffney, Kelly	Elementary
Anima-Muchotl y los inflables	ESTES C.W.	Elementary
Ankylosaurus	Terp, Gail	Elementary
Antarctica	YOMTOV NEL	Elementary
Ants	Amstutz, Lisa J.	Elementary
Ants	Zimmerman, Adeline J.	Elementary
Apples	Shores, Erika L.	Elementary
Apples Grow on a Tree	Schuh, Mari	Elementary
Apples, Apples Everywhere!/: Learning Ab	Koontz, Robin	Elementary
Aquarium	Sabelko, Rebecca	Elementary
Archaeological Digs	Anderhagen, Anna	Elementary
Arctic Foxes	Bowman, Chris	Elementary

Argentina Nat'l Soccer Teams	Stabler, David	Elementary
Around the Spider-Verse : an original graphic novel collection.		Elementary
Arts & Crafts Hobbies	Daniels, Ruby	Elementary
Ash the blaze dragon	Mara, Maddy	Elementary
Asia	YOMTOV NEL	Elementary
Asteroids, Comets, and Meteors	Carser, A. R.	Elementary
Astronauts	Ringstad, Arnold	Elementary
At the Mountains of Madness	Quercia, Jacopo Della	Elementary
Attack of the Aqua Apes #3	Stine, R. L.	Elementary
Australia	YOMTOV NEL	Elementary
Axolotls	Gish, Ashley	Elementary
Axolotls!	ESTES C.W.	Elementary
Baa Baa Black Belt	Than, Gavin Aung	Elementary
Baby Gorilla or..Orangutan?	Schuh, Mari	Elementary
Baby Kangaroo or Baby Koala?	Schuh, Mari	Elementary
Baby Pig or Baby Deer?	Schuh, Mari	Elementary
Baby Turtle or Baby Armadillo?	Schuh, Mari	Elementary
Back to the Music	WAIN KEITH	Elementary
Bad Case of the Broomies, A	Aguilar, Kristen	Elementary
Bald Eagle, The	Meister, Cari	Elementary
Balers	Dittmer, Lori	Elementary
Band nerd	Willis, Sarah Clawson	Elementary
Band Together	WAIN KEITH	Elementary
Bane's Batcave Blitz	KORTÉ STEVE	Elementary
Baryonyx	Jackson, Tom	Elementary
Baseball Blues	MADDOX JAKE	Elementary
Baseball Is the Best!	TISCHLER JOE	Elementary
Baseball's Most Controversial Plays	CHANDLER MATT	Elementary
Basketball Is the Best!	TISCHLER JOE	Elementary
Basketball's Most Controversial Plays	SCHWARTZ HEATHER E.	Elementary
Bat-Family Adventures	KORTÉ STEVE	Elementary
Batman Is Brave, and So Are You!	BIRD BENJAMIN	Elementary
Bats	Lim, Angela	Elementary
Battle of Gettysburg, The	Keene, Jarret	Elementary
Battling in the American Revolution	BERNE EMMA CARLSON	Elementary
BB Valentine's Blessings	Berenstain, Mike	Elementary
Be AI Savvy	ENZ TAMMY	Elementary
Be Brave, Scared Shirley!	WATERS NICO	Elementary
Be Safe around Fire	Heos, Bridget	Elementary
Be Safe around Strangers	Heos, Bridget	Elementary
Be Safe around Water	Heos, Bridget	Elementary
Be Safe on the Internet	Heos, Bridget	Elementary
Be Safe on the Playground	Heos, Bridget	Elementary
Be Safe on Your Bike	Heos, Bridget	Elementary

Bear's lost glasses	Timmers, Leo	Elementary
Beast mode unleashed	Miedoso, Andres	Elementary
Becoming an Astronaut	Rustad, Martha E. H.	Elementary
Bed for the Winter, A (P)	Musgrave, Ruth A.	Elementary
Bee & Flea and the compost caper	Humphrey, Anna	Elementary
Beetle & the Chimera Carnival	Layne, Aliza	Elementary
Behind the Scenes Biographies	SCHUH MARI,MYVETT KIRSTIE,RUSTA	Elementary
Ben & Jerry's	Golkar, Golriz	Elementary
Ben Yokoyama and the cookie of destiny	Swanson, Matthew	Elementary
Benjamin Franklin	LARSEN IB	Elementary
Berenstain Bears Phonics Fun	Berenstain, Mike	Elementary
Berenstain Bears Reach..Stars!	Berenstain, Mike	Elementary
Besties : prank war	Miller, Kayla	Elementary
Better Together (2)	Bouchard, Natasha	Elementary
Better Zoogether	Disney Comics Group	Elementary
Beware of the Dino-Snake #8	Tan, Susan	Elementary
Big Bub, Small Hat (RTG)	Heim, Alastair	Elementary
Big Jim Believes	Pilkey, Dav	Elementary
Biografías detrás de escena	RUSTAD MARTHA E. H.,KERRY ISAAC,	Elementary
Bird Family, The	Monroe, Alex	Elementary
Birds Around the World	Stickney, Laura	Elementary
Biscuit More Phonics Fun	Capucilli, Alyssa Satin	Elementary
Biscuit Phonics Fun	Capucilli, Alyssa Satin	Elementary
Bison vs. Elk	Sommer, Nathan	Elementary
Bizard and the big bunny bizness	Krebs, Chrissie	Elementary
Black	HUGH APRIL R.	Elementary
Black Bears	Scheffer, Janie	Elementary
Bling Sting, The #1	Francis, Suzanne	Elementary
Block and Attack	MADDOX JAKE	Elementary
Blue	HUGH APRIL R.	Elementary
Blue Angels	Jensen, Caroline "Blaze"	Elementary
Bluebirds	Suen, Anastasia	Elementary
Bluey	Hansen, Grace	Elementary
Boats That Float	Richmond, Marley	Elementary
Bold Rescue of the Forgotten 500	LASSIEUR ALLISON	Elementary
Bones	Stickney, Laura	Elementary
Brachiosaurus	Terp, Gail	Elementary
Brand new boy	Almond, David	Elementary
Brave Escapes from Stalag Luft I	BRAUN ERIC	Elementary
Brazil	Musolf, Nell	Elementary
Brazil	Schemenauer, Elma	Elementary
Brazil National Soccer Teams	Scheffer, Janie	Elementary
Brianna's Butterfly Discovery	MCCLINTOCK MILLER SHANNON	Elementary
Brittany Bubble Gum's Icky, Sticky Landfi	EDWARDS JAMEE-MARIE	Elementary

Brother Book, The	Parr, Todd	Elementary
Brown	HUGH APRIL R.	Elementary
Bryce Canyon National Park	Green, Sara	Elementary
Buns gone bad	Humphrey, Anna	Elementary
Buses	WILLIAMS HALEY	Elementary
Butterflies	Zimmerman, Adeline J.	Elementary
Buzz Lightyear	Hansen, Grace	Elementary
Bye forever, I guess	Meadows, Jodi	Elementary
Camila the Coding Star	SALAZAR ALICIA	Elementary
Camila the Podcasting Star	SALAZAR ALICIA	Elementary
Camila the Star	SALAZAR ALICIA	Elementary
Can Bears Ski?	Antrobus, Raymond	Elementary
Can You Spot the Spots?	Richmond, Marley	Elementary
Can You Spot? Bugs	Robson, Kirsteen	Elementary
Can You Spot? Under the Sea	Robson, Kirsteen	Elementary
Can You Spot? Wintertime	Robson, Kirsteen	Elementary
Can You Survive a Deadly Earthquake?	TROUPE THOMAS KINGSLEY	Elementary
Can You Survive a Raging Hurricane?	DOEDEN MATT	Elementary
Can You Survive a Roaring Tornado?	TROUPE THOMAS KINGSLEY	Elementary
Can You Survive a Surging Tsunami?	DOEDEN MATT	Elementary
Can You Uncover Legendary Treasure?	TROUPE THOMAS KINGSLEY, MANNIN	Elementary
Canada	Schemenauer, Elma	Elementary
Canada Goose vs. Gray Fox	Sommer, Nathan	Elementary
Canada National Soccer Teams	Stabler, David	Elementary
Candy Factory Mystery, The	Warner, Gertrude Chandler	Elementary
Capitol Chase #1	Landis, Matthew	Elementary
Capybaras	Scheffer, Janie	Elementary
Cardinals	Suen, Anastasia	Elementary
Carly's Tough Task	MCCLINTOCK MILLER SHANNON	Elementary
Carpathia..Titanic Survivors	Storm, Ashley	Elementary
Cartoonists club	Telgemeier, Raina	Elementary
Case of the Sleeping Artist #2	Platt, Jason	Elementary
Cassi and the house of memories	Stuart, Dean	Elementary
Cat Family, The	Golkar, Golriz	Elementary
Cats	Amstutz, Lisa J.	Elementary
Cave Lions	Neuenfeldt, Elizabeth	Elementary
Chameleons	Scheffer, Janie	Elementary
Changing magic	LaReau, Kara	Elementary
Cheesy Noms	Eboch, M. M.	Elementary
Chicka Chicka I Love You	Simon & Schuster	Elementary
Chickadees	Suen, Anastasia	Elementary
Children's illustrated atlas of the solar sys	Parker, Madison	Elementary
Children's illustrated atlas of the United S	Parker, Madison	Elementary
Children's illustrated atlas of the world	Parker, Madison	Elementary

China	Musolf, Nell	Elementary
China	Ryan, Patrick	Elementary
Chip French Fry's Icky, Sticky Digestive Sy	EDWARDS JAMEE-MARIE	Elementary
Chipmunks	Bolte, Mari	Elementary
Chocolate Delights	Eboch, M. M.	Elementary
Cicadas	Kenan, Tessa	Elementary
Ciencia de Pebble Maker	BOLTE MARI	Elementary
Circles	Kuehl, Ashley	Elementary
Clydeo vs. Peanut Butter (1)	Aniston, Jennifer	Elementary
Cocuyo ilumina el camino	SMITH-LLERA DANIELLE	Elementary
Colors in Your World	HUGH APRIL R.	Elementary
Communism	Faust, D. R.	Elementary
Constellation Aquarius, The	Wilson, Sierra	Elementary
Constellation Cassiopeia, The	Owings, Lisa	Elementary
Constellation Cygnus, The	Thacher, Meg	Elementary
Constellation Leo, The	Rea, Amy C.	Elementary
Constellation Orion, The	Ringstad, Arnold	Elementary
Constellation Pegasus, The	Allen, Stacy	Elementary
Constellation Ursa Major, The	Owings, Lisa	Elementary
Constellation Ursa Minor, The	Owings, Lisa	Elementary
Copycat	Penguin Young Readers Licenses	Elementary
Could You Survive Monster Hunting? Volu	HOENA BLAKE,TERRELL BRANDON,O	Elementary
Countdown to yesterday	Marr, Shirley	Elementary
Crabs	Richmond, Marley	Elementary
Crash! Bang!	WILLIAMS HALEY	Elementary
Crush It	DEEN NATASHA	Elementary
Crystal..Gemstone Encyclopedia	Bell, Samantha S.	Elementary
Cubs in the Tub	Fleming, Candace	Elementary
Cultivators	Dittmer, Lori	Elementary
Cupcake-opedia	Klepinger, Teresa	Elementary
Curious about Detection Dogs	Meister, Cari	Elementary
Curious about Easter	Houts, Amy	Elementary
Curious about Herding Dogs	Meister, Cari	Elementary
Curious about Independence Day	Houts, Amy	Elementary
Curious about Juneteenth	Tyner, Artika	Elementary
Curious about K-9 Police Dogs	Meister, Cari	Elementary
Curious about Lunar New Year	Silver, Erin	Elementary
Curious about Memorial Day	Houts, Amy	Elementary
Curious about Presidents' Day	Houts, Amy	Elementary
Curious about Ramadan	Golkar, Golriz	Elementary
Curious about Search and..Dogs	Meister, Cari	Elementary
Curious about Service Dogs	Meister, Cari	Elementary
Curious about Therapy Dogs	Meister, Cari	Elementary
Curious about Valentine's Day	Kassuelke, Elizabeth	Elementary

Cutest Baby Animals of All Time	BOLTE MARI	Elementary
Cutest Cats of All Time	BOLTE MARI	Elementary
Cutest Dogs of All Time	BOLTE MARI	Elementary
Cutest Wild Animals of All Time	BOLTE MARI	Elementary
Cuyahoga Valley National Park	Green, Sara	Elementary
Cyclops vs. Ogre	SAUTTER A. J.	Elementary
Dairy	Gleisner, Jenna Lee	Elementary
Danger in the Dragons' Den #1	Reyes, Megan	Elementary
Dangerous Rescue from Amiens Prison	DOEDEN MATT	Elementary
Daniel Tries Doing a..Time	Hoffman, Haley	Elementary
Daring Sea Evacuation at Dunkirk	GUNDERSON JESSICA	Elementary
Day of the Living Liv	Livingston, Liv	Elementary
DC Super Heroes Crafts, Recipes, and Projects	RUSICK JESSICA,HALVORSEN LAYNE	Elementary
D-Day Training Turned Deadly	YOMTOV NEL	Elementary
Death Valley National Park	Green, Sara	Elementary
Declaration of Independence	Maranville, Amy	Elementary
Deep Ocean Divers	Hicks, Kelli	Elementary
Democracy	Faust, D. R.	Elementary
Describing Words: Adjectives, Adverbs, and Prepositions	Ganeri, Anita	Elementary
Día de los Muertos with Yasmin	FARUQI SAADIA	Elementary
Diary of a Nature Nerd	Everett, Tiffany	Elementary
Dictatorship	Faust, D. R.	Elementary
Dig It!	RICHMOND MARLEY	Elementary
Digging Up a Brachiosaur	Hughes, Sloane	Elementary
Digging Up a Plesiosaur	Hughes, Sloane	Elementary
Digging Up a Pterosaur	Hughes, Sloane	Elementary
Digging Up a Stegosaurus	Hughes, Sloane	Elementary
Digging Up a T. rex	Hughes, Sloane	Elementary
Digging Up a Velociraptor	Hughes, Sloane	Elementary
Dinos Love Jelly Beans	Redwing, Ptery	Elementary
Dinosaur Facts	Rooney, Anne	Elementary
Dinosaur Snores! (1)	Curtis, Peter	Elementary
Dinosaur, Dinosaur..Good Night	Little Tiger Press	Elementary
Dinosaurs	Jensen, Rob	Elementary
Dinosaurs Rule	Dixon, Dougal	Elementary
Discover Ancient Civilizations	YORK M.J.	Elementary
Discover the Cave Bear	Gregory, Josh	Elementary
Discover the Deinonychus	Gregory, Josh	Elementary
Discover the Dire Wolf	Gregory, Josh	Elementary
Discover the Giant Ground Sloth	Gregory, Josh	Elementary
Discover the Mammoth	Zeiger, Jennifer	Elementary
Discover the Mastodon	Zeiger, Jennifer	Elementary
Discover the Pterosaur	Zeiger, Jennifer	Elementary
Discover the Saber-Toothed Cat	Zeiger, Jennifer	Elementary

Discovery Kids: Cutest of All Time	BOLTE MARI	Elementary
Diwali with Yasmin	FARUQI SAADIA	Elementary
Dog	DK	Elementary
Dog Family, The	Monroe, Alex	Elementary
Dog or Cat?	Stickney, Laura	Elementary
Dogs	Gaffney, Kelly	Elementary
Dolphin vs. Mako Shark	Sommer, Nathan	Elementary
Dona Quixote : flight of the witch	Terciero, Rey	Elementary
Donkey Kong	Downs, Kieran	Elementary
Donkeys	Hasselius, Michelle	Elementary
Don't cause trouble	Chung, Arree	Elementary
Double creature feature	Miedoso, Andres	Elementary
Dracula's brunch club	Gonsar, Brian	Elementary
Dragon vs. Hydra	SAUTTER A. J.	Elementary
Drawing chibi pets : learn to draw kawaii c	Voegele, Oriel	Elementary
Drawing spooky chibi : learn how to draw	White, Sarah E	Elementary
Dream Team	Andrus, Aubre	Elementary
Drive	Copeland, Cynthia L	Elementary
Duck in the dark!	Reedstrom, Kirk	Elementary
Duck moves in!	Reedstrom, Kirk	Elementary
Ducks	Hasselius, Michelle	Elementary
Dumbo Octopus and..Octopuses	Rose, Rachel	Elementary
Early Life	Dixon, Dougal	Elementary
Ears Can Hear	Stickney, Laura	Elementary
Earth	ADAMSON THOMAS K.	Elementary
Earth Changes	STICKNEY LAURA	Elementary
Earth Day with Yasmin	FARUQI SAADIA	Elementary
Eat Your Food, Fussy Filo!	WATERS NICO	Elementary
Ecuador	Barnes, Rachael	Elementary
Elephants	Bowman, Chris	Elementary
Ellie finds her voice	Barkley, Callie	Elementary
Ellis Island	Feggo, Felipe Galindo	Elementary
Ember the Fire Dragon	West, Tracey	Elementary
Emperor Penguin	Marsico, Katie	Elementary
Emperor Penguins	Scheffer, Janie	Elementary
Emus	Bolte, Mari	Elementary
Encanto: Classic Graphic Novel	Orsi, Tea	Elementary
Energy: Heat, Light, and Fuel	Stille, Darlene R.	Elementary
England National Soccer Teams	Scheffer, Janie	Elementary
Entertainment Hobbies	Daniels, Ruby	Elementary
Escape of the Apes #2	Tan, Kon	Elementary
Ethan Talks to Animals	WATERS NICO	Elementary
Ethiopia	Langdo, Bryan	Elementary
Europe	YOMTOV NEL	Elementary

Eva Saves the Day #22	Elliott, Rebecca	Elementary
Eva Saves the Day --A Branches Book	Elliott, Rebecca	Elementary
Everyday AI	ENZ TAMMY	Elementary
Everything interesting keeps happening to	Brooks, Nick	Elementary
Exploring Crystals & Gemstones	Martin, Claudia	Elementary
Exploring Fossils	Martin, Claudia	Elementary
Exploring Life Science	LIM ANGELA	Elementary
Exploring Rock Types	Martin, Claudia	Elementary
Exploring the Rock Cycle	Martin, Claudia	Elementary
Extra large	Page, Tyler	Elementary
Extraordinary Eliana	BIDANIA V.T.	Elementary
Extraordinary Eliana and the Delightful Da	BIDANIA V.T.	Elementary
Extraordinary Eliana and the Excellent Egg	BIDANIA V.T.	Elementary
Extraordinary Eliana and the Magnificent	BIDANIA V.T.	Elementary
Extraordinary Eliana and the Perfect Pa D	BIDANIA V.T.	Elementary
Face in the Mirror..Stories	Brallier, Max	Elementary
Facing feelings : inside the world of Raina	Telgemeier, Raina	Elementary
Fact Frenzy	POTTS NIKKI,NELSON PENELOPE S.,V	Elementary
Fairy vs. Mermaid	SAUTTER A. J.	Elementary
Falling Flat	WAIN KEITH	Elementary
Families in Our Neighborhood	Miller, Lucie	Elementary
Families Then and Now	Peters, Katie	Elementary
Family Homes	Peters, Katie	Elementary
Family Time	Miller, Lucie	Elementary
Famous Inventions	SINCLAIR JULIE L.,HILLS LARRY,NOB	Elementary
Fancy Nancy. Besties for eternity	O'Connor, Jane	Elementary
Farm	Sabelko, Rebecca	Elementary
Farmers, Firefighters, and Teachers: They	Ayers, Linda	Elementary
Farms	Moore, Elizabeth	Elementary
Featuring Cristiano Ronaldo	FALLIGANT ERIN	Elementary
Featuring Dua Lipa	FALLIGANT ERIN	Elementary
Featuring Jungkook	FALLIGANT ERIN	Elementary
Featuring Selena Gomez	FALLIGANT ERIN	Elementary
Field Day Face-Off	AGUILAR KRISTEN	Elementary
Find That Ferret!	Roy, Ron	Elementary
First Little Comics Lvl's A&B	Charlesworth, Liza	Elementary
First Little Readers Level A	Schechter, Deborah	Elementary
First Little Readers Level B	Charlesworth, Liza	Elementary
First Little Readers Lvl's K&L	Charlesworth, Liza	Elementary
First Picture Encycl..Dinosaur	Gallagher, Belinda	Elementary
Fish	WILLIAMS HALEY	Elementary
Fisher Family, Hurricane Hosts	MICHAELS HOLLIE	Elementary
Fishy Adventure, A #11	Newton, A. I.	Elementary
Five Cool CoComelon..5-in-1	Testa et al., Maggie	Elementary

Five Mice Bake a Cake	Donnelly, Rebecca	Elementary
Five Springtime Stories 5-in-1	McNamara, Margaret	Elementary
Five..Transformers 5-in-1 (2)	Various	Elementary
Flags	Richmond, Marley	Elementary
Flower Hat and..Jellyfish	Rose, Rachel	Elementary
Flowers	Kirkman, Marissa	Elementary
Flowers	Clay, Kathryn	Elementary
Food Webs	LIM ANGELA	Elementary
Football Is the Best!	TISCHLER JOE	Elementary
Football's Most Controversial Plays	CHANDLER MATT	Elementary
Fossil Encyclopedia	Herman, Miles	Elementary
Fossil Hunter Handbook, The	Potter, William	Elementary
France	Dittmer, Lori	Elementary
France National Soccer Teams	Greenberg, Keith Elliot	Elementary
Fresh start	Galligan, Gale	Elementary
Frog and Toad 4-in-1 (2)	Lobel, Arnold	Elementary
Frog Jogs in the Bog	Donnelly, Rebecca	Elementary
From Place to Place	Stickney, Laura	Elementary
Fruit	Kirkman, Marissa	Elementary
Fruits	Gleisner, Jenna Lee	Elementary
Fun Day with Bash, A (1)	Curtis et al., Peter	Elementary
Furry Friendships	Kimmelman, Leslie	Elementary
Fútbol de la Copa Mundial	WALDENDORF KURT	Elementary
Galactic Unicorn #22	Simpson, Dana	Elementary
Game on!	Miller, Kelly Leigh	Elementary
Games-a-Lotl Gets Unplugged	ESTES C.W.	Elementary
Gems	Stickney, Laura	Elementary
Genetics	LIM ANGELA	Elementary
George Washington	LARSEN IB	Elementary
Geothermal Activity	Anderhagen, Anna	Elementary
Germany	Tischler, Joe	Elementary
Germany	Berendes, Mary	Elementary
Get Well, Curious George	Fenner, Julie M.	Elementary
Gigantoraptor	Jackson, Tom	Elementary
Glitch	Rex, Michael	Elementary
Gloam	Mackay, Jack	Elementary
Glyptodonts	Neuenfeldt, Elizabeth	Elementary
Go with the Flow	Kimmelman, Leslie	Elementary
Goal!	Richmond, Marley	Elementary
Goats	Clay, Kathryn	Elementary
Going to School Around..World	Miller, Lucie	Elementary
Going Viral	BERNE EMMA CARLSON	Elementary
Golda & Ezra	MICHAELS HOLLIE	Elementary
Golda and Ezra's Animal Rescue	MICHAELS HOLLIE	Elementary

Golda and Ezra's Park Plan	MICHAELS HOLLIE	Elementary
Golda the Brave	MICHAELS HOLLIE	Elementary
Golden Knights	Tischler, Joe	Elementary
Goldfinches	Suen, Anastasia	Elementary
Good Dog Carl's Valentine	Day, Alexandra	Elementary
Good Game, The	David, Arihhoni	Elementary
Grab a Snack	Richmond, Marley	Elementary
Grains	Gleisner, Jenna Lee	Elementary
Granny Mobile	Penguin Young Readers Licenses	Elementary
Great Moments in History	SMITH ELLIOTT, TURNER MYRA FAYE, B	Elementary
Greatest Moments of..World Cup	Waldendorf, Kurt	Elementary
Green	HUGH APRIL R.	Elementary
Grilled Cheese Caper, The #1	Platt, Jason	Elementary
Grinch, The	Hansen, Grace	Elementary
Groundhug Day	Pace, Anne Marie	Elementary
Grouping Words: Sentences	Ganeri, Anita	Elementary
Guided Science Readers Level B	Charlesworth, Liza	Elementary
Guinness world records : gamer's edition 2026		Elementary
Haiti	Langdo, Bryan	Elementary
Hamsters	Amstutz, Lisa J.	Elementary
Hannah Banana's Icky, Sticky Compostin	EDWARDS JAMEE-MARIE	Elementary
Hansel and Gretel	King, Stephen	Elementary
Harvest Season	Gregory, Helen	Elementary
Harvesters	Dittmer, Lori	Elementary
Hats	Stickney, Laura	Elementary
Hawaii Volcanoes Medallion #13	Fulton, C. R.	Elementary
Hawai'i Volcanoes Nat'l Park	Green, Sara	Elementary
Haz tu propia batería de limón	BOLTE MARI	Elementary
Haz tu propia catapulta de malvaviscos	BOLTE MARI	Elementary
Haz tu propio reloj de sol	BOLTE MARI	Elementary
Haz tu propio volcán	BOLTE MARI	Elementary
Hedgehogs	Bowman, Chris	Elementary
Hello Kitty	Hansen, Grace	Elementary
Hens and Chicks	Stickney, Laura	Elementary
Heroes and Traitors of the American Revol	BERNE EMMA CARLSON	Elementary
Héroes de la Copa Mundial	WALDENDORF KURT	Elementary
Hexagons	Rathburn, Betsy	Elementary
Hindi	Chang, Kirsten	Elementary
Historical Site	Sabelko, Rebecca	Elementary
Hobbies : a can-you-find-it book	Luciow, Chelsey	Elementary
Hockey in the Wild	Oldland, Nicholas	Elementary
Holiday Lights	Peters, Katie	Elementary
Holidays and Celebrations with Yasmin	FARUQI SAADIA	Elementary
Home Life During the American Revolutio	BERNE EMMA CARLSON	Elementary

Home sea home	Chanani, Nidhi	Elementary
Honeybees	Nilsen, Genevieve	Elementary
Hoppity Wheels on the Bus, The	Mills, J. Elizabeth	Elementary
Hot Wheels Lets Race Phonics	Hodgin, Molly Kempf	Elementary
How the Crab Got His Claws (1)	Dickins, Rosie	Elementary
How to Drive..Bananas (2)	Shore, Diane Z.	Elementary
How to say goodbye in Cuban	Miyares, Daniel	Elementary
How to talk to your succulent	Persico, Zoe	Elementary
How to Teach Your Monster the ABCs	JONES CHRISTIANNE	Elementary
Hula Heritage	MADDOX JAKE	Elementary
I am a Space Tiger	Rosello, Jarod	Elementary
I am not okay	DeGrand, David	Elementary
I Am Rebel	Montgomery, Ross	Elementary
I am Simone Biles	Meltzer, Brad	Elementary
Ice	Stickney, Laura	Elementary
Icky, Sticky Journeys	EDWARDS JAMEE-MARIE	Elementary
Iguanodon	Terp, Gail	Elementary
I'm Thinking of a Big State	Davis, Bela	Elementary
I'm Thinking of a Border State	Davis, Bela	Elementary
I'm Thinking of a Little State	Davis, Bela	Elementary
I'm Thinking of a..River State	Davis, Bela	Elementary
I'm Thinking of an Ocean State	Davis, Bela	Elementary
I'm Thinking of..Plains State	Davis, Bela	Elementary
Impalas	Bolte, Mari	Elementary
In Space	Stickney, Laura	Elementary
In the Dark #4	Maier, Brenda	Elementary
In the red zone	Maddox, Jake	Elementary
In the Soccer Zone!	HUNTER NICK,NUNN DANIEL	Elementary
Independence Day	RAIJ EMILY	Elementary
India	Dittmer, Lori	Elementary
Indigo Undercover	DEEN NATASHA	Elementary
Indigo's Jurassic Bark	DEEN NATASHA	Elementary
Infinity's secret	Tsang, Katie	Elementary
Inventing Paper	Carlson Berne, Emma	Elementary
Inventing Perfume	Carlson Berne, Emma	Elementary
Inventing Scissors	Carlson Berne, Emma	Elementary
Inventing the Bicycle	Carlson Berne, Emma	Elementary
Inventing the Toilet	Carlson Berne, Emma	Elementary
Inventing Zippers	Carlson Berne, Emma	Elementary
Israel	Schemenauer, Elma	Elementary
ISTE Digital Explorers	MCCLINTOCK MILLER SHANNON	Elementary
Ivory Coast	Nguyen, Suzane	Elementary
Jade's Pet Dinosaur	DEEN NATASHA	Elementary
Jake Maddox Graphic Novels	MADDOX JAKE	Elementary

Jake Maddox Sports Stories	MADDOX JAKE	Elementary
Japan	Schemenauer, Elma	Elementary
Japan National Soccer Teams	Stabler, David	Elementary
Japan's Attack at Dawn	SAUTTER AARON	Elementary
Jasmine Toguchi, brave explorer	Florence, Debbi Michiko	Elementary
John Adams	LARSEN IB	Elementary
Joining Words: Conjunctions	Ganeri, Anita	Elementary
Jokes to Laugh Your Socks Off	SAUTTER A. J.	Elementary
Jordan	Langdo, Bryan	Elementary
Journey Through the City	RICHMOND MARLEY	Elementary
Junie B. Jones : turkeys we have loved and	Park, Barbara	Elementary
Junie B. Jones and the mushy gushy valen	Park, Barbara	Elementary
Junie B. Jones and the yucky blucky fruitc	Park, Barbara	Elementary
Junie B. Jones..Business #2	Park, Barbara	Elementary
Junior Spies	AVERY BRYAN PATRICK	Elementary
Junius Leak and the spiraling vortex of do	Wolf, Allan	Elementary
Jupiter	ADAMSON THOMAS K.	Elementary
Just Like Nana	Miller, Lucie	Elementary
Just Like Rabbit	HUDSON KATY	Elementary
Kangaroos	Scheffer, Janie	Elementary
Karen's brothers	Martin, Ann M	Elementary
Karen's ghost	Martin, Ann M.	Elementary
Karen's prize	Martin, Ann M.	Elementary
Kawaii Cafe bubble tea : classic, fun, and	Kwong, Stacey	Elementary
Kawaii monsters unleashed : learn to dra	MoyerVanDee, Masako	Elementary
Kawaii underwater world : learn how to dr	Yong, Olive	Elementary
Kelp and..Special Plant (P1)	Cruz, Gloria	Elementary
Key Changes	WAIN KEITH	Elementary
Kick! Jump! Throw! Run!: Verbs Are Actio	Ayers, Linda	Elementary
Kids Around the World	FERGUSON NIKKI POTTS	Elementary
Kids in Australia	FERGUSON NIKKI POTTS	Elementary
Kids in China	FERGUSON NIKKI POTTS	Elementary
Kids in Egypt	FERGUSON NIKKI POTTS	Elementary
Kids in Mexico	FERGUSON NIKKI POTTS	Elementary
Kinds of Sounds	Stickney, Laura	Elementary
Kings and Queens	Bennett, L.	Elementary
Kirby	Downs, Kieran	Elementary
Kitten Ninja	Venable, Colleen A. F.	Elementary
Korean	Chang, Kirsten	Elementary
La Copa Mundial en primer plano	WALDENDORF KURT	Elementary
La Copa Mundial Femenina en primer pla	WALDENDORF KURT	Elementary
La escuela está llena de superhéroes	DAHL MICHAEL	Elementary
Ladybugs	Nilsen, Genevieve	Elementary
Landscapes Long Ago	Berry, Alexandria	Elementary

Laugh-A-Lot Alphabet	Charlesworth, Liza	Elementary
Laugh-A-Lot Phonics	Charlesworth, Liza	Elementary
Learn to Read Box	Parr, Todd	Elementary
Leaves	Kirkman, Marissa	Elementary
Legend of ThunderROARus, The	Aveling, Marisa	Elementary
Legendary Knights of Medieval Europe	HARPER BENJAMIN	Elementary
Legendary Ninja of Feudal Japan	HARPER BENJAMIN	Elementary
Legendary Samurai of Medieval Japan	HARPER BENJAMIN	Elementary
Legendary Vikings of Early Scandinavia	HARPER BENJAMIN	Elementary
Legendary Warriors Graphics	HARPER BENJAMIN	Elementary
Lemonade war	Davies, Jacqueline	Elementary
Leo Helps His Family	Miller, Lucie	Elementary
Let's Go to the Pumpkin Patch	Amstutz, Lisa J.	Elementary
Lewis and Clark Reach the West Coast	TURNER MYRA FAYE	Elementary
Library of Congress, The	Grack, Rachel	Elementary
Life in Desert Biomes	Boothroyd, Jennifer	Elementary
Life in Forest Biomes	Boothroyd, Jennifer	Elementary
Life in Freshwater Biomes	Boothroyd, Jennifer	Elementary
Life in Grassland Biomes	Boothroyd, Jennifer	Elementary
Life in Mountain Biomes	Boothroyd, Jennifer	Elementary
Life in Ocean Biomes	Boothroyd, Jennifer	Elementary
Life in Rainforest Biomes	Boothroyd, Jennifer	Elementary
Life in Space	Rustad, Martha E. H.	Elementary
Lion Trackers	Hicks, Kelli	Elementary
Little Critter Phonics Fun	Mayer, Mercer	Elementary
Little Red Hen, The (2)	Patchett, Fiona	Elementary
Little Red Riding Hood (2)	Jones, Rob Lloyd	Elementary
Littlest Yak and..New Arrival	Maclean, Sarah Louise	Elementary
Live Stream #2	Wu, Ash J.	Elementary
Lo que nunca supiste sobre Cristiano Ronaldo	RUSTAD MARTHA E. H.	Elementary
Lo que nunca supiste sobre Lionel Messi	KERRY ISAAC	Elementary
Lo que nunca supiste sobre Selena Gómez	ANDRAL DOLORES	Elementary
Lo que nunca supiste sobre Taylor Swift	MARX GRACE R.	Elementary
LOL Brain Busters	SAUTTER A. J., WACHOLTZ ANTHONY	Elementary
Look	Snyder, Gabi	Elementary
Look at the Graph	Stickney, Laura	Elementary
Look at Us Grow	Giulieri, Anne	Elementary
Los momentos más destacados de la Copa del Mundo	WALDENDORF KURT	Elementary
Lots of Love!	Johnson, Nicole	Elementary
Lots of Ways to Play	Kimmelman, Leslie	Elementary
Love Potion Commotion	AGUILAR KRISTEN	Elementary
Lunar New Year Rescue, The	Random House	Elementary
Lunar New Year with Yasmin	FARUQI SAADIA	Elementary
Magic at the mansion	Yi, Susie	Elementary

Magical Valentine's Day, A (1)	West, Alexandra	Elementary
Make Art Kawaii	Philpott, Ellen	Elementary
Make way for ballet	Mews, Melody	Elementary
Make Your Own Easter Eggs	MARX MANDY R.	Elementary
Make Your Own Holi Paper Pichkari	RAAM RANJEETA	Elementary
Make Your Own Passover Seder Pillowcase	RAIJ EMILY	Elementary
Make Your Own Ramadan Lantern	GOLKAR GOLRIZ	Elementary
Mallory and the trouble with twins	Martin, Ann M.	Elementary
Maned Wolf vs. Giant Anteater	Sommer, Nathan	Elementary
Manga drawing with dragons, trolls, and ogres	Hughes, Naomi	Elementary
Manga drawing with fairies, gnomes, and sprites	Hughes, Naomi	Elementary
Manga drawing with mermaids, unicorns, and dragons	Hughes, Naomi	Elementary
Manga drawing with Pegasus, griffins, and dragons	Hughes, Naomi	Elementary
Many Misfortunes..Eugenia Wang	Yan, Stan	Elementary
Mardi Gras	MURRAY LAURA K.	Elementary
Mars	ADAMSON THOMAS K.	Elementary
Max, a little axolotl	Spiotto, Joey	Elementary
Maya the ember dragon	Mara, Maddy	Elementary
Maya the Ember Dragon #18	Mara, Maddy	Elementary
May's Too-Big Pizza (1)	Woehling, A. T.	Elementary
Meet the Agents (1)	West, Alexandra	Elementary
Mercury	ADAMSON THOMAS K.	Elementary
Mexico	Musolf, Nell	Elementary
Mexico	Berendes, Mary	Elementary
Mexico National Soccer Teams	Greenberg, Keith Elliot	Elementary
Military Machine Fact Frenzy!	MEISTER CARI,DOEDEN MATT	Elementary
Millicent Quibb School of Etiquette for Young Ladies	McKinnon, Kate	Elementary
Milo The Doctor (2)	Nakamura, Mei	Elementary
Mineral Encyclopedia	Wheeler, Jill C.	Elementary
Mini Bluey	Penguin Young Readers Licenses	Elementary
Mona Lisa Vanishes, The	Day, Nicholas	Elementary
Monarchy	Faust, D. R.	Elementary
Moon, The	Edwards, Sue Bradford	Elementary
Moose blasts off!	Reedstrom, Kirk	Elementary
More than Words	Kimmelman, Leslie	Elementary
Mosasaurus	Terp, Gail	Elementary
Mothman	Bishara, Cristin	Elementary
Move On Up That Beanstalk, Jack!: The Fairy Tale	Troupe, Thomas Kingsley	Elementary
Mr. Putter & Tabby..Cake (3)	Rylant, Cynthia	Elementary
Murray the knight	Stower, Adam	Elementary
Murray the Pirate	Stower, Adam	Elementary
Murray the viking	Stower, Adam	Elementary
My Axolotl Life	SMIT FB	Elementary
My Dolphin Life	STOPEK SHOSHANA	Elementary

My Elephant Life	SMIT FB	Elementary
My First Kitten	Capucilli, Alyssa Satin	Elementary
My First Puppy	Capucilli, Alyssa Satin	Elementary
My First Sight Words Box	Carle, Eric	Elementary
My Life as an Immigrant	Lewis, Leigh	Elementary
My Life Moving to a New State	Schuh, Mari	Elementary
My Life with a Single Parent	Schuh, Mari	Elementary
My Life with..New Baby Brother	Schuh, Mari	Elementary
My Little Pony	Murray, Julie	Elementary
My Pet at the Vet	Stickney, Laura	Elementary
My Tiger Life	STOPEK SHOSHANA	Elementary
Mystery in the Snow, The	Warner, Gertrude Chandler	Elementary
Mythical Matchups	SAUTTER A. J.	Elementary
Nabil Goes Global	MCCLINTOCK MILLER SHANNON	Elementary
Naming Words: Nouns and Pronouns	Ganeri, Anita	Elementary
Narwhal vs. kindergarten	Roeder, Vanessa	Elementary
Narwhals	Gish, Ashley	Elementary
Nathan Hale	LARSEN IB	Elementary
Nature Hobbies	Daniels, Ruby	Elementary
NBA 2K	Downs, Kieran	Elementary
Neptune	ADAMSON THOMAS K.	Elementary
Nerf	Murray, Julie	Elementary
Netherlands Nat'l Soccer Teams	Scheffer, Janie	Elementary
New car for Pickle	Kantorovitz, Sylvie	Elementary
Next Level Fortnite Trivia	MAULEÓN DANIEL	Elementary
Next Level Minecraft Trivia	MCDERMOTT JIM	Elementary
Next Level Roblox Trivia	MCDERMOTT JIM	Elementary
Next Level Super Mario Trivia	MAULEÓN DANIEL	Elementary
Next Level Video Game Trivia	MAULEÓN DANIEL,MCDERMOTT JIM	Elementary
Night Before Earth Day, The	Wing, Natasha	Elementary
Night Chef	Song, Mika	Elementary
Night Flight	Richmond, Marley	Elementary
Night Sky, The	Gagne, Tammy	Elementary
Nightmare in 3-D #4	Stine, R. L.	Elementary
Nonfiction Phonics Rdr Set 1	Charlesworth, Liza	Elementary
Nonfiction Sight Word Rdrs A	Charlesworth, Liza	Elementary
Noodle-mania	Klepinger, Teresa	Elementary
North America	YOMTOV NEL	Elementary
Norway	Barnes, Rachael	Elementary
Notes of Guilt	WAIN KEITH	Elementary
Nuestras Voces	OVIDEO CLAUDIA,RIVERA ADRIANA E	Elementary
Octavio	RESCH DUSTIN	Elementary
Octopuses	Bowman, Chris	Elementary
Oligarchy	Faust, D. R.	Elementary

Ollie in between	Callans, Jess	Elementary
On Stage	STICKNEY LAURA	Elementary
On the Farm	Stickney, Laura	Elementary
On the Go, Vol. 1	Flynn et al., Ian	Elementary
Ooze in the Ocean #2	Lewman, David	Elementary
Opposites at the Zoo	Jones, Christianne	Elementary
Orange	Schuette, Sarah L.	Elementary
Orange	HUGH APRIL R.	Elementary
Orangutans	Bolte, Mari	Elementary
Orioles	Suen, Anastasia	Elementary
Outfoxed	McMullen-Ciotti, Elise	Elementary
Ovals	McDonald, Amy	Elementary
Paddington's Easter Egg Hunt	Bond et al., Michael	Elementary
Parasaurolophus	Jackson, Tom	Elementary
Parker Poop's Icky, Sticky Sewer System J	EDWARDS JAMEE-MARIE	Elementary
Patriotic Accessories	Miller, Bethany	Elementary
Patriotic Arts & Crafts	Miller, Bethany	Elementary
Patriotic Decor	Miller, Bethany	Elementary
Patriotic Fun & Games	Miller, Bethany	Elementary
Patriotic Gifts	Miller, Bethany	Elementary
Patriotic Parties & Feasts	Miller, Bethany	Elementary
Pebble Maker Crafts for Traditions and Ce	MARX MANDY R.,RAAM RANJEETA,RAI	Elementary
Pegasus vs. Unicorn	SAUTTER A. J.	Elementary
Penguins	Schuh, Mari	Elementary
Penguins and Their Chicks: A 4D Book	Hall, Margaret	Elementary
Penguins Are Awesome	Jaycox, Jaclyn	Elementary
Pentagon, The	Grack, Rachel	Elementary
People in a Family	Peters, Katie	Elementary
Pepper	Miles, Ellen	Elementary
Perfect Day for Digging, A	Best, Cari	Elementary
Perk Up, Tired Tilly!	WATERS NICO	Elementary
Pet Hobbies	Daniels, Ruby	Elementary
Pete the Cat Phonics Box Inclu	Dean, James	Elementary
Phonics First Little Readers	Scholastic Teaching Resources	Elementary
Pick a Perfect Pumpkin: Learning About P	Koontz, Robin	Elementary
Pickle words : crunchy, punchy pickles ar	Sayre, April Pulley	Elementary
Piensa-Muchotl sonrie	ESTES C.W.	Elementary
Piglet Named Mercy, A	DiCamillo, Kate	Elementary
Pigs	WILLIAMS HALEY	Elementary
Pink	HUGH APRIL R.	Elementary
Pinkalicious and the flower fairy	Kann, Victoria	Elementary
Pirate Pals	Random House	Elementary
Pizza and Taco. 6,Dare to be scared!	Shaskan, Stephen	Elementary
Pizza Master	Eboch, M. M.	Elementary

Planets, The	Bullard, Lisa	Elementary
Plant Cells	LIM ANGELA	Elementary
Planting Seeds	Clay, Kathryn	Elementary
Plants	Stickney, Laura	Elementary
Plants in Fall	Felix, Rebecca	Elementary
Plants in Spring	Gleisner, Jenna Lee	Elementary
Plants in Summer	Felix, Rebecca	Elementary
Plants in Winter	Felix, Rebecca	Elementary
Plants on the Farm	Amstutz, Lisa J.	Elementary
Platypuses	Gish, Ashley	Elementary
Player vs. Player #1	Wu, Ash J.	Elementary
Playing Up	BERNE EMMA CARLSON	Elementary
Plows	Dittmer, Lori	Elementary
Poison Ivy's Wicked Spell	KORTÉ STEVE	Elementary
Polar Animal Adaptations	Amstutz, Lisa J.	Elementary
Polly Pocket	Murray, Julie	Elementary
Porcupine vs. pangolin	Pallotta, Jerry	Elementary
Prank War Peril	AGUILAR KRISTEN	Elementary
Prehistoric Plants	Berry, Alexandria	Elementary
Prep & Landing	O'Ryan, Ellie	Elementary
Protein Foods	Gleisner, Jenna Lee	Elementary
Pug the Unicorn #14	May, Kyla	Elementary
Pug the Unicorn --A Branches Book	May, Kyla	Elementary
Pumpkins	Shores, Erika L.	Elementary
Punctuation: Commas, Periods, and Que	Ganeri, Anita	Elementary
Puns to Make You Ponder	SAUTTER A. J.	Elementary
Punycorn and the princess of thieves	Watson, Andi	Elementary
Purim	RAIJ EMILY	Elementary
Purple	HUGH APRIL R.	Elementary
Pushes and Pulls	Stickney, Laura	Elementary
Queen of Ocean Parkway, The	Tash, Sarvenaz	Elementary
Quest for the True Dragon #3	Yogis et al., Jaimal	Elementary
Race and Rescue! (2)	Behling, Steve	Elementary
Rain Showers	Clay, Kathryn	Elementary
Rainforest Rangers	Hicks, Kelli	Elementary
Raquel Reyes Saves the Wedding	Cervantes, Angela	Elementary
Rectangles	Rathburn, Betsy	Elementary
Red	HUGH APRIL R.	Elementary
Red Arrows	Jensen, Caroline "Blaze"	Elementary
Reptile Fact Frenzy!	RINGSTAD ARNOLD	Elementary
Rescue Crew, The (2)	Random House	Elementary
Riddles to Rattle Your Brain	WACHOLTZ ANTHONY	Elementary
Rise of the Giant Mammals	Lopetz, Christian	Elementary
Rock Climb Rumble	MADDOX JAKE	Elementary

Rock Encyclopedia	Buckey, A. W.	Elementary
Rocks	Stickney, Laura	Elementary
Roots	Kirkman, Marissa	Elementary
Roulettes	Warren, Sue	Elementary
Rules	Stickney, Laura	Elementary
Russia	Musolf, Nell	Elementary
Russia	Schemenauer, Elma	Elementary
Russian	Chang, Kirsten	Elementary
Sailor's Eyeball and..Algae	Rose, Rachel	Elementary
Samuel Adams	LARSEN IB	Elementary
Sand Dunes	STICKNEY LAURA	Elementary
Saturn	ADAMSON THOMAS K.	Elementary
Saving the Chimpanzee	Eason, Katherine	Elementary
Saving the Rhino	Eason, Sarah	Elementary
Saving the Shark	Eason, Sarah	Elementary
Saving the Whale	Eason, Katherine	Elementary
Scariest Halloween ever!	McMahon, Bob	Elementary
School dance	Sax, Sarah	Elementary
Science Hobbies	Daniels, Ruby	Elementary
Science Museum	Sabelko, Rebecca	Elementary
Scream and scream again! : spooky stories from Mystery Writers of America		Elementary
Screams-a-Lotl's Spooky Night	ESTES C.W.	Elementary
Sea Bunny and..Sea Cucumbers	Rose, Rachel	Elementary
Sea Monsters	Lundgren, Julie K.	Elementary
Sea Slugs	Gish, Ashley	Elementary
Sea Turtles	Bowman, Chris	Elementary
Search for lapras : 2 graphic adventures	Whitehill, Simcha	Elementary
Secret and Other Stories, The	Jarvis	Elementary
Secrets of Starfall Forest #2	Reyes, Megan	Elementary
Seeders	Dittmer, Lori	Elementary
Seeds	Kirkman, Marissa	Elementary
Selena the Sunflower	Mara, Maddy	Elementary
Sell It!	Stickney, Laura	Elementary
Sephora	Golkar, Golriz	Elementary
Sew Totally Nala	Rocks!, Misako	Elementary
Sharing Is Caring, Cranky Kazoo!	WATERS NICO	Elementary
Shark Family, The	Golkar, Golriz	Elementary
Sheep	Hasselius, Michelle	Elementary
Shells	Stickney, Laura	Elementary
Sight Word Readers 50 Words	Scholastic	Elementary
Sight Word Stories Level C	Charlesworth, Liza	Elementary
Sight Word Stories Level D	Charlesworth, Liza	Elementary
Singapore	Nguyen, Suzane	Elementary
Sings-a-Lotl Takes the Stage	ESTES C.W.	Elementary

Sister Book, The	Parr, Todd	Elementary
Sky Pirates of Primordia	Billings, Ian	Elementary
Sled Dogs	RICHMOND MARLEY	Elementary
Sloths	Stickney, Laura	Elementary
Snake Family, The	Golkar, Golriz	Elementary
Snow Day for Dog, A (MF)	Mayer, Mercer	Elementary
Snow Dogs (2)	Metchooyeah, Jillian	Elementary
Snowbirds	Tischler, Joe	Elementary
Snowboard Big Air	GRIMALDOS KAREN	Elementary
Snowboard Cross	KRENN CARA	Elementary
Snowboard Half-Pipe	KRENN CARA	Elementary
Snowboard Slopestyle	GRIMALDOS KAREN	Elementary
Snowboarding Blast	GRIMALDOS KAREN,KRENN CARA	Elementary
Snowzilla	Lawler, Janet	Elementary
Soccer Is the Best!	NUNN DANIEL	Elementary
Soccer Simulator #10	Avatar, Ari	Elementary
Soccer's Most Controversial Plays	SCHWARTZ HEATHER E.	Elementary
Sonic Prime #2	Robel, Hayden	Elementary
Sophie..Runaway Unicorn #16	McDonald, Megan	Elementary
South Africa	Ryan, Patrick	Elementary
South America	YOMTOV NEL	Elementary
Space Crew	Richmond, Marley	Elementary
Space Travel	Rustad, Martha E. H.	Elementary
Spain National Soccer Teams	Scheffer, Janie	Elementary
Specs	Garrett, Van	Elementary
Speechless	Steinke, Aron Nels	Elementary
Spider-Man : quantum quest!	Maihack, Mike	Elementary
Spider-Man: Quantum Quest! #2	Maihack, Mike	Elementary
Spiders	Bell, Samantha S.	Elementary
Spidey Cat (1)	Behling, Steve	Elementary
Spinosaurus	Terp, Gail	Elementary
SpongeBob SquarePants	Hansen, Grace	Elementary
Sports Are the Best!	TISCHLER JOE,NUNN DANIEL	Elementary
Sports Hobbies	Daniels, Ruby	Elementary
Sports Illustrated Kids: Would You Rather	CHANDLER MATT	Elementary
Sports Illustrated Kids: You Make the Call	CHANDLER MATT,SCHWARTZ HEATH	Elementary
Spotify	Golkar, Golriz	Elementary
Spring: Raindrops Fall Almost Every Day!	Bell, Lisa	Elementary
Squares	Rathburn, Betsy	Elementary
St. Patrick's Day	MURRAY LAURA K.	Elementary
Stalked at Sea	SAUTTER AARON	Elementary
Star Patterns	STICKNEY LAURA	Elementary
Star Wars	Murray, Julie	Elementary
Starbucks	Golkar, Golriz	Elementary

Stardew Valley	Downs, Kieran	Elementary
State Park	Sabelko, Rebecca	Elementary
Statue of Liberty, The	Meister, Cari	Elementary
Stegosaurus	Jackson, Tom	Elementary
Stems	Kirkman, Marissa	Elementary
Steppe Bison	Neuenfeldt, Elizabeth	Elementary
Stickler Valentine, A	Smith, Lane	Elementary
Stitch	Hansen, Grace	Elementary
Storm Chasers	Hicks, Kelli	Elementary
Story of Pinocchio, The (2)	Prentice, Andy	Elementary
Story spinners : a sisterly tale of danger, a	Federman, Cassandra	Elementary
Strawberry Anemone..Anemones	Rose, Rachel	Elementary
Study in Slime, A	Behling, Steve	Elementary
Sugar Gliders	Bolte, Mari	Elementary
Summer: Hot Days Out in the Sun!	Bell, Lisa	Elementary
Sun, The	Borgert-Spaniol, Megan	Elementary
Super Jump Between Worlds #17	Flintham, Thomas	Elementary
Super Rabbit Boy..Gigabot! #16	Flintham, Thomas	Elementary
Supreme Court, The	Grack, Rachel	Elementary
Sweet magic	LaReau, Kara	Elementary
Sweet Treats	Stickney, Laura	Elementary
Swim School	Penguin Young Readers Licenses	Elementary
Sword Thief, The #3	Lerangis, Peter	Elementary
Symbols of America	MEISTER CARI	Elementary
T. Rex	Jackson, Tom	Elementary
Tags-a-Lot! Is It	ESTES C.W.	Elementary
Talons of Power	Sutherland, Tui T	Elementary
Tana Cooks a Show-and-Tell Brainstorm	WELLS STACY	Elementary
Tana Cooks for Field Day Fun	WELLS STACY	Elementary
Tana Cooks!	WELLS STACY	Elementary
Tate Tuber, space spud	Slack, Michael	Elementary
Taylors, The	Calonita, Jen	Elementary
Teen Titans Go! Multiverse Adventures	KORTÉ STEVE,OXTRA CRISTINA,STEEL	Elementary
Terrible Trio, The #1	Haddow, Swapna	Elementary
That's not funny, David!	Shannon, David	Elementary
The Airplane	SINCLAIR JULIE L.	Elementary
The American Flag	MEISTER CARI	Elementary
The Automobile	SINCLAIR JULIE L.	Elementary
The Bald Eagle	MEISTER CARI	Elementary
The beat I drum	Bowling, Dusti	Elementary
The Bicycle	HILLS LARRY	Elementary
The big audition	Reddy, Swapna	Elementary
The bookshop at the back of beyond	Sparkes, Amy	Elementary
The Camera	HILLS LARRY	Elementary

The Carpathia Rescues Titanic Survivors	STORM ASHLEY	Elementary
The Continents	YOMTOV NEL	Elementary
The creepening of Dogwood House	Royce, Eden	Elementary
The Declaration of Independence	MARANVILLE AMY	Elementary
The doomsday vault	Wheeler, Thomas	Elementary
The Dynamic DC Origin Story	HARPER BENJAMIN	Elementary
The eXpets. 2,The skunk who challenged	Tatulli, Mark	Elementary
The fairy fashion show	Jackson, Bea	Elementary
The Farm: A 4D Book	Hoena, Blake A.	Elementary
The freedom seeker	Gupta, Ruchira	Elementary
The girl and the robot	Rodriguez, Oz	Elementary
The great outdoors : a can-you-find-it boo	Luciow, Chelsey	Elementary
The Greatest Moments of the World Cup	WALDENDORF KURT	Elementary
The Life Cycle	Jaycox, Jaclyn	Elementary
The Light Bulb	NOBLEMAN MARC TYLER	Elementary
The Magical Morrisons	AGUILAR KRISTEN	Elementary
The Makeup Cover-Up	DEEN NATASHA	Elementary
The pecan sheller	Ruiz-Flores, Lupe	Elementary
The Planets	ADAMSON THOMAS K.	Elementary
The Radio	WORLAND GAYLE	Elementary
The School for Good and Evil. The ever ne	Chainani, Soman	Elementary
The sneakiest in the world!	Clanton, Ben	Elementary
The solar system	Nelson, Louise	Elementary
The solar system	Phillips-Bartlett, Rebecca	Elementary
The Spy at the Zoo	AVERY BRYAN PATRICK	Elementary
The Spy in the Gymnasium	AVERY BRYAN PATRICK	Elementary
The Spy in the Library	AVERY BRYAN PATRICK	Elementary
The Spy in the Museum	AVERY BRYAN PATRICK	Elementary
The Statue of Liberty	MEISTER CARI	Elementary
The Sun	Stickney, Laura	Elementary
The Sun and Its Patterns	Adamson, Thomas K.	Elementary
The Telephone	NOBLEMAN MARC TYLER	Elementary
The Television	NOBLEMAN MARC TYLER	Elementary
The Ultimate Guide to Drawing Adorable A	CLAY KATHRYN	Elementary
The Ultimate Guide to Drawing Amazing C	SAUTTER AARON	Elementary
The Ultimate Guide to Drawing Beautiful H	CLAY KATHRYN	Elementary
The Ultimate Guide to Drawing Manga Wa	SINGH ASAVARI	Elementary
The White House	MEISTER CARI	Elementary
The witch who stormed the palace	Graudin, Ryan	Elementary
The Zoo: A 4D Book	Hoena, Blake A.	Elementary
Theocracy	Faust, D. R.	Elementary
They Battled in Blizzards	Hopkinson, Deborah	Elementary
Thomas Jefferson	LARSEN IB	Elementary
Thunderbirds	Jensen, Caroline "Blaze"	Elementary

Time to Play Soccer!	HEALY NICK	Elementary
Tiny Mighty Animal Art	Halvorsen, Layne	Elementary
Tiny Mighty Dinosaur Creations	Halvorsen, Layne	Elementary
Tiny Mighty Food Fun	Halvorsen, Layne	Elementary
Tiny Mighty Holiday Delights	Halvorsen, Layne	Elementary
Tiny Mighty Nature Crafts	Halvorsen, Layne	Elementary
Tiny Mighty Vehicle Toys	Halvorsen, Layne	Elementary
To the Rescue!	RICHMOND MARLEY	Elementary
Tombs and Treasures	Anderhagen, Anna	Elementary
Toon in to Control Freak	STEELE MICHAEL ANTHONY	Elementary
Town Mouse..Country Mouse (2)	Davidson, Susanna	Elementary
Toy Master's Turbo Tussle	STEELE MICHAEL ANTHONY	Elementary
Track Throw Down	MADDOX JAKE	Elementary
Tractors	Dittmer, Lori	Elementary
Traditions & Celebrations	GOLKAR GOLRIZ,PHILLIPS KATRINA M	Elementary
Trains All Day	Richmond, Marley	Elementary
Transformers	Murray, Julie	Elementary
Trevor and the Troll Share a Snack	Donnelly, Rebecca	Elementary
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Triceratops	Jackson, Tom	Elementary
Tricky Horse Trouble!	Daly, Catherine	Elementary
Trivia to Test Your Wits	WACHOLTZ ANTHONY	Elementary
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True or False? Farm Animals	Nunn, Daniel	Elementary
True or False? Seasons	Nunn, Daniel	Elementary
Tunnels and Passages	Anderhagen, Anna	Elementary
Tween Era	DEEN NATASHA,BERNE EMMA CARLS	Elementary
Twits Next Door, The	James et al., Greg	Elementary
Two Ballerinas..a Moose (1)	Preller, James	Elementary
Two vampire cats	Ho, Jannie	Elementary
Tyrannosaurus Rex	Nunn, Daniel	Elementary
U.S. Capitol, The	Grack, Rachel	Elementary
U.S. Mint, The	Grack, Rachel	Elementary
Ukraine	Duling, Kaitlyn	Elementary
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Ultimate Guide to..Horses	Clay, Kathryn	Elementary
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Ultimate Snake Battle	Pallotta, Jery	Elementary
Ultimate to..Manga Warriors	Singh, Asavari	Elementary
Ultimate..Drawing Amazing Cars	Sautter, Aaron	Elementary

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Un deseo a una Estrella	RAMOS VANESSA	Elementary
Underground Caves	Anderhagen, Anna	Elementary
Underground Cities	Anderhagen, Anna	Elementary
United Kingdom	Tischler, Joe	Elementary
United Kingdom	Duling, Kaitlyn	Elementary
United States	Stevens, Kathryn	Elementary
Uranus	ADAMSON THOMAS K.	Elementary
US National Soccer Teams	Greenberg, Keith Elliot	Elementary
Vampirita and the Musical Mayhem	Llanos, Mariana	Elementary
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Visit to the Lincoln Memorial	Pettiford, Rebecca	Elementary
Visit to..King Jr. Memorial	Pettiford, Rebecca	Elementary
Visit to..Washington Monument	Pettiford, Rebecca	Elementary
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Warm, Wet World, A	Dixon, Dougal	Elementary
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Wat takes his shot : the life & legacy of ba	Kim, Cheryl	Elementary
Waterfowl	Hand, Carol	Elementary
We All Have Shadows	Gregoire, Maryellen	Elementary
Weather & natural disasters	Burgan, Michael	Elementary
Weather Fact Frenzy!	JAYCOX JACLYN	Elementary
Weather Patterns	Stickney, Laura	Elementary
Welcome Aboard! (2)	Webster, Christy	Elementary
Whale and..Birthday Rocks (2)	Perl, Erica S.	Elementary
Whale Family, The	Monroe, Alex	Elementary
What Are Taylor Swift's Eras?	Catherine, Niki	Elementary
What Can You See in Fall?	Smith, Sian	Elementary
What Can You See in Summer?	Smith, Sian	Elementary
What do you know about pets?	Sazaklis, John	Elementary
What do you know about sports?	Sazaklis, John	Elementary
What do you know about wild animals?	Sazaklis, John	Elementary
What Families Do	Peters, Katie	Elementary
What happened to the naked mole rat?	Roberts, Akeem S.	Elementary
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What Would You Rather..Shark?	Pallotta, Jerry	Elementary

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What You Never Knew About Sabrina Carpenter	BOLTE MARI	Elementary
What..Industrial Revolution?	Gigliotti, Jim E	Elementary
What's Next for AI	ENZ TAMMY	Elementary
What's the Matter with the Three Little Pigs	Troupe, Thomas Kingsley	Elementary
When Penguins Cross the Ice: The Emperor	Katz Cooper, Sharon	Elementary
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Where Do Vegetables Come From?	Staniford, Linda	Elementary
Where Does Fruit Come From?	Staniford, Linda	Elementary
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White House Cats	Austen, Lily	Elementary
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White House Farm Animals	Austen, Lily	Elementary
White House Wild Animals	Austen, Lily	Elementary
White House, The	Grack, Rachel	Elementary
White House, The	Meister, Cari	Elementary
Who is Beyonce?	Jewel, Kirsti	Elementary
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Who Is Shohei Ohtani?	Buckley Jr., James	Elementary
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Who's in Ada's Family?	Miller, Lucie	Elementary
Whose Fluffy Baby Is That?	JONES CHRISTIANNE	Elementary
Whose Furry Butt Is That?	JONES CHRISTIANNE	Elementary
Whose Is That?	JONES CHRISTIANNE	Elementary
Whose Squishy Poop Is That?	JONES CHRISTIANNE	Elementary
Whose Tricky Tracks Are Those?	JONES CHRISTIANNE	Elementary
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Winnie-the-Pooh	Milne, A. A.	Elementary
Winter Festival, The #12	Newton, A. I.	Elementary
Winter is the Worst!	Tavis, Dan	Elementary
Winter: The Coldest Season of All!	Bell, Lisa	Elementary
Women's World Cup Close-Up	WALDENDORF KURT	Elementary
Woodpeckers	Suen, Anastasia	Elementary
Woolly Rhinoceros	Neuenfeldt, Elizabeth	Elementary
Working in Space	Rustad, Martha E. H.	Elementary
Working Together	Stickney, Laura, Koch, Leanna	Elementary
World Cup Close-Up	WALDENDORF KURT	Elementary
World Cup Heroes	WALDENDORF KURT	Elementary

World Cup Soccer	WALDENDORF KURT	Elementary
World Passport	HUSTAD DOUGLAS,CORDS SARAH,G	Elementary
World War II Military Disasters	YOMTOV NEL,SAUTTER AARON	Elementary
Worst of the Worst Airplane Crashes!	SAUTTER AARON	Elementary
Worst of the Worst Avalanches!	SAUTTER AARON	Elementary
Worst of the Worst Disasters	SAUTTER AARON	Elementary
Worst of the Worst Shipwrecks!	SAUTTER AARON	Elementary
Worst of the Worst Volcanic Eruptions!	SAUTTER AARON	Elementary
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Would You Rather Rush for a First Down o	CHANDLER MATT	Elementary
Would You Rather Smash a Home Run or	CHANDLER MATT	Elementary
Would You Rather Snag the Most Steals o	CHANDLER MATT	Elementary
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Yasmin la astronauta	FARUQI SAADIA	Elementary
Yasmin la campista	FARUQI SAADIA	Elementary
Yasmin la directora	FARUQI SAADIA	Elementary
Yasmin la veterinaria	FARUQI SAADIA	Elementary
Yellow	HUGH APRIL R.	Elementary
Yoruba	Chang, Kirsten	Elementary
You Choose: Surviving Natural Disasters	DOEDEN MATT,TROUPE THOMAS KIN	Elementary
You Choose: World War II Rescues and Es	LASSIEUR ALLISON,BRAUN ERIC,DOE	Elementary
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Your Passport to India	GOLKAR GOLRIZ	Elementary
Your Passport to Jamaica	GOLKAR GOLRIZ	Elementary
Your Passport to Sweden	DICKMANN NANCY	Elementary
Zeroes to heroes	Horner, Doogie	Elementary
Zip It, Snap It, Clip It!	Richmond, Marley	Elementary
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Zoo Crew (3)	Bouchard, Natasha	Elementary
Zoom	Garnett, Jaye	Elementary
Diary of a wimpy kid : box of books.1-4	Kinney, Jeff	Elementary
1-2-3-4, I declare a thumb war	Harrison, Lisi	Elementary
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A Frog Grows	Ruby, Rex	Elementary
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Another	Tremblay, Paul	Elementary
Bald eagles.		Elementary
Bats		Elementary
Beavers.		Elementary
Billie Eilish Chart Topping Artist	Schwartz, Heather E.	Elementary
Chinchillas		Elementary

Chloe the topaz fairy	Meadows, Daisy	Elementary
Chomp! : the truth about sharks	Whipple, Annette	Elementary
Chooch Helped	Rogers, Andrea L.	Elementary
Circle rolls ...	Kanninen, Barbara J	Elementary
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Curious about Basking Sharks		Elementary
Curious about Mako Sharks		Elementary
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Discovering Dolphins and Whales	Mather, Charis	Elementary
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Fowl play	Tubb, Kristin O'Donnell	Elementary
Gabby Torres gets a billion followers	Dominguez, Angela	Elementary
Goats	Cohn, Jessica	Elementary
Gracie under the waves	Park, Linda Sue	Elementary
Greatest Quarterbacks		Elementary
Greatest Running Backs		Elementary
Grizzly bears.		Elementary
Hello, I'm a pangolin	Rocco, Hayley	Elementary
Hip Hop and Social Justice Rhymes of Res	Morall-Baker, Monica B.	Elementary
Horrid Hurricanes	Leatherland, Noah	Elementary
Hurricanes	Ruby, Rex	Elementary
I Survived the Bombing of Pearl Harbor, 19	Tarshis, Lauren	Elementary
I Survived the California Wildfires, 2018	Tarshis, Lauren	Elementary
I survived the Dust Bowl, 1935	Tarshis, Lauren	Elementary
I survived the Japanese tsunami, 2011	Ball, Georgia	Elementary
I'm a dumbo octopus! : a graphic guide to	Lambelet, Anne	Elementary
Introducing Sandwina : the strongest won	Conrad, Vicki	Elementary
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Justin Jefferson	Adamson, Thomas K.	Elementary
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Let's pop, pop, popcorn!	Schumerth, Cynthia	Elementary
Life after whale : the amazing ecosystem	Brunelle, Lynn	Elementary
Lola	Arenas Valenti, Karla	Elementary
Magic tree house fact trackers graphic no	Nakamura, Mei	Elementary
Magic tree house. 7,Sunset of the sabert	Laird, Jenny	Elementary
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Mixed-up	Garcia, Kami	Elementary
My body is a rainbow : the color of my feel	Chopra, Mallika	Elementary
My Book of Dinosaurs	Griffin, Annabel	Elementary
My Book of Ocean Life	Jeffery, Eliza	Elementary
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Safe crossing	Percival, Kari	Elementary
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Scorpions	Bahn, Christopher	Elementary
Scream for the camera	Harrison, Lisi	Elementary
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Speak up, Santiago! : a Hillside Valley gra	Anta, Julio	Elementary
Spirited. 2,Go, ghou, go!	Livingston, Liv	Elementary
Spirited. 3,Greenhouse of horror	Livingston, Liv	Elementary
Spirited. 4,Fangs for the memories	Livingston, Liv	Elementary
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Stone age beasts	Lerwill, Ben	Elementary
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The invisible parade	Bardugo, Leigh	Elementary
The library of unruly treasures	Birdsall, Jeanne	Elementary
The shores beyond time	Emerson, Kevin	Elementary
The universe explained with a cookie : wh	Engelstein, Geoffrey	Elementary
The war of the witches	Elliott, Zetta	Elementary
The wild robot protects	Brown, Peter	Elementary
There's a ghost in this house	Jeffers, Oliver	Elementary
This is the Sun	Everett, Elizabeth	Elementary
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Tsunamis	Ruby, Rex	Elementary
Tyler Ninja Blevins Pro Gaming Star	Schwartz, Heather E.	Elementary
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Wanda oye las estrellas : una astronoma	Hansen, Amy	Elementary
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Why We Love Football		Elementary
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SOARA AND THE HOUSE OF MONSTERS :	YAMAJI, HIDENORI	Middle School
THE LIFE GUIDE FOR TEENS : HARNESSIN	ANBAR, RAN D	Middle School
The Midas trees	Brandon, D. J	Middle School
We're in this together : a young readers ed	Sarsour, Linda	Middle School
YOUR BRIGHTEST LIFE : TIPS FOR NAVIGA	MINASSIAN, JESSIE	Middle School
YOURS, NOT HERS : 40 DEVOTIONS TO S	KAMPAKIS, KARI	Middle School
Hamilton : an American musical	Rice, Dona	Professional
FINDING MY WAY : A MEMOIR	YOUSAFZAI, MALALA	

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: AHS NJROTC International Travel		
Board Policy: FMG	District Priority: Priority 2	
Department: Deputy Superintendent Teaching & Learning		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of international travel by Stephen F. Austin High School Senior NJROTC cadets to travel to Cozumel, Mexico.

Summary/Background
<p>For the past four years the Austin HS NJROTC cadets have been learning diverse aspects of shipboard life from celestial navigation to true wind calculations, they have had to identify sea wave state and the difference between a swell wave and a normal wave. They have also learned how to calculate the formula computing sunrise, and sunset for the entire year. The cadets have also reviewed barometric pressure and the importance of calculating true wind versus relative wind for shipboard aircraft to take off and land. Additionally, we have discussed the difference between a fixed bearing point and a temporary bearing point to calculate position using mathematical equations without relying on GPS instruments. To further apply the knowledge and skills learned thus far, Stephen F. Austin High School senior NJROTC cadets selected an opportunity to sail aboard an actual ship. This trip will provide relevant, hands-on experience and opportunity to connect classroom lessons to actual sea going activities for these cadets who have studied this material in the classroom over the past four years. The following is a summary of the proposed annual trip to Cozumel, Mexico by the Stephen F. Austin NJROTC Unit.</p> <p>The trip will include approximately 36 senior NJROTC cadets, accompanied by Senior Chief Aaron Johnson, Chief Daniel Becerra (Senior Naval Instructor), Danielle Johnson (Naval Science Instructor), three female FBISD employees and five members of the NJROTC Parent Association Board Members. We will depart from Galveston on Carnival Cruise to Cozumel, Mexico April 16, 2026, and return April 20, 2026. Cadets will miss two days of school and will arrive back on campus on April 20th. Approximate cost of the trip per student and parent is \$436.00. Each cadet, parent, and instructor are responsible for the entire financial obligation of the trip. Each cadet will have one parent onboard.</p>

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It is important to note that this is a once in a lifetime opportunity for many of these seniors. Therefore, the Stephen F. Austin High School Senior NJROTC are respectfully requesting Board approval for international travel from Port of Galveston, Texas, to Port of Cozumel, Mexico.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching and Learning

Dr. Andria Schur
Chief of Schools

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: External Audit Services		
Board Policy: CH, CV, or DBD (Local)	District Priority: Priority 1	
Department: Chief Financial Officer		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval for the purchase of financial, efficiency and Bond auditing services from Whitley Penn, LLP in an amount not to exceed \$836,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2031.

Summary/Background
<p>On October 29, 2020, the Board approved RFQ 21-030JB for External Audit Services. The bid is set to expire in February 2026, and to replace these services, the District issued RFQ 26-034AL on October 26, 2025, to obtain proposals from qualified public accounting firms. A committee comprised of Business and Finance and Design and Construction staff evaluated the submissions and determined that Whitley Penn is the most qualified firm to perform the District's financial, efficiency and CMAR audits on behalf of the District.</p> <p>Services to be performed include the annual financial audit and construction audits. The District must have an independent financial audit of its records each year to comply with Generally Accepted Accounting Principles, state law, and ensure compliance with bond covenants. Construction audits, including projects delivered using the Construction Manager-at-Risk (CMAR) method, are completed to evaluate contract compliance, cost accuracy, and fiscal accountability associated with bond-funded projects or other major capital initiatives.</p> <p>In addition, the auditor selected can be engaged to perform additional audit and efficiency reviews on an as-needed basis during the contract term. These engagements may include, but are not limited to, efficiency and performance audits to assess the effectiveness of District operations, programs, and resource utilization.</p>

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The district applied the “Best Value” process in selecting the vendors to be awarded in accordance with Chapter 44, §44.031 (b) of the Texas Education Code & CH (Local) CH (Legal) purchasing and acquisition of District policies. The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin in February 2026 and will run through February 2029. With two (2) option years, the contract can be extended until February 2031.

Background

Expenditures in 2024-25 were \$269,700. Expenditures are not expected to exceed \$836,000 through February 2031. Funding is included in the budget.

Requested by:	Kelly Shlacks, Executive Director Finance Bryan Guinn, Chief Financial Officer	
Vendor:	Whitley Penn, LLP***	
Budget Sources:	General Fund Bond Funds	
Amount:	Not to exceed \$836,000	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	2835	
Number of vendors downloaded the solicitation:	50	
Number of responses received:	6	
Number of “no bid” responses received:	3	
Length of commitment:	Through February 2031	
Last solicitation date:	February 8, 2021	
Supporting documents:	N/A	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

*** Previously awarded a contract of the same scope with the District.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer

Kelly Shlacks
Executive Director Finance

Tabulation Summary
RFQ 26-034AL External Audit Services

Vendor	Presentation of SOQ/Response to RFQ (5 pts. Max)	Firm's Approach and Methodology (35 pts. Max)	Firm Experience, Technical Knowledge, and Qualifications of Personnel (25pts. Max)	Past experience with FBISD and/or other Districts. K-12 Experience, Higher Education or Governmental Experience. (20 pts. Max)	References (15 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Whitley Penn. LLP	5.00	32.25	19.50	24.75	12.00	93.50	1
Weaver and Tidwell, L.L.P.	5.00	29.75	17.25	22.50	13.00	87.50	2
Crowe LLP	3.50	21.50	14.50	18.00	11.00	68.50	3
Cascos & Associates, PC	3.50	19.50	13.25	15.75	14.00	66.00	4
Pattillo, Brown & Hill, L.L.P.	3.25	20.00	13.50	17.75	8.50	63.00	5
SICPA Network	3.00	18.00	13.75	16.25	11.00	62.00	6

RFQ 26-034AL External Audit Services

	Evaluation Criteria	Point System
1	<p>Presentation of SOQ/Response to RFQ</p> <ul style="list-style-type: none"> Adequacy and completeness of the submittal in addressing FBISD’s auditing service requirements. Evaluation will include the organization, clarity, and responsiveness of the qualification document. 	5 points
2	<p>Firm’s Approach and Methodology</p> <ul style="list-style-type: none"> The firm’s overall approach, supporting documentation, and evidence of competence to perform auditing services. Explanation of methodology, understanding of FBISD’s goals and objectives, identification of unique challenges, and proposed innovative solutions. Demonstrated experience providing auditing or similar consulting services for Texas public school districts. 	35 points
3	<p>Firm Experience, Technical Knowledge, and Qualifications of Personnel</p> <ul style="list-style-type: none"> Relevant qualifications, certifications, and experience of key personnel and team members proposed for this engagement. Evaluation will consider resumes, credentials, professional licenses, continuing professional education in governmental auditing, and demonstrated technical knowledge supporting successful performance to FBISD standards. 	25 points
4	<p>Past Experience</p> <ul style="list-style-type: none"> Demonstrated experience with FBISD and/or other school districts, including K–12, higher education, or governmental entities. Proven history of successfully completing similar auditing engagements in accordance with generally accepted government auditing standards (GAGAS). Evidence of reliability, timely completion of audits, quality of documentation, responsiveness to client needs, and collaboration with district staff and stakeholders. 	20 points
5	<p>References</p> <ul style="list-style-type: none"> Quality and relevance of references provided for comparable past auditing engagements. Respondents must submit a minimum of five (5) references; three (3) should be from projects listed in this RFQ. References will be contacted via email with a specified response deadline. Lack of timely response from references may result in a deduction of evaluation points. 	5 points
	TOTAL	100 points

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: District Dark Fiber		
Board Policy: CH, CV, or DBD (Local)	District Priority: Priority 3	
Department: Deputy Superintendent Operations		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		
<input checked="" type="checkbox"/> Reviewed by Chief of Staff		

Recommendation
Consideration and approval for the purchase of Wide Area Network (WAN) dark fiber service (Long Term) from PS Lightwave LLC in an amount not to exceed \$250,777 over a five-year period, and authorization for the Superintendent to negotiate and execute the agreement through June 2031.

Summary/Background
<p>On February 15, 2016, the Board approved CSP 16-024GT Wide Area Network Fiber Service Long Term, which is set to expire in June 2031. To ensure reliable, high-speed connectivity across all existing sites, to extend this infrastructure to new district facilities, and to maintain compliance with Federal E-Rate requirements, Fort Bend ISD issued RFP 26-045RA District Dark Fiber on December 7, 2025.</p> <p>The District utilizes WAN dark fiber services to connect all campuses and support sites to the District Wide Area Network with the primary node being the datacenter at the Administration building, and secondary nodes at Austin High School on the north side of the District, and Elkins High School on the south side of the District. Each campus or support site has a fiber optic cable connecting to the primary node and one connecting to a secondary node, depending on location. Nodes are connected across the WAN backbone for redundancy. These fiber services enable networked devices at campuses and support sites such as phones, cameras, HVAC systems, badging systems, laptops, and workstations to reach critical digital resources, including IP voice services, video storage systems, HVAC management, badging control, Schoology, Peoplesoft, Skyward, wireless internet, and multiple other internet services.</p>

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Fort Bend ISD is eligible for the Federal Communications Commission’s (FCC) E-Rate Program, officially known as Universal Service Schools and Libraries Discount. E-Rate is a federally funded rebate program for school districts to offset the costs of communications infrastructure required to connect instructional facilities to the internet. The E-Rate program helps schools and libraries to obtain telecommunications and internet access at affordable rates. As required by the E-Rate program, each funding cycle, Fort Bend ISD selects service providers through a fair and open bidding process, requests funding commitments from the E-Rate program, purchases eligible services and equipment, and receives rebates for approved purchases. The E-Rate discount rate for Fort Bend ISD for 2025-26 is 80% and is anticipated to be 60% for 2026-27 as determined by the percentage of enrolled students who qualify for the National School Lunch Program (NSLP).

An evaluation team comprised of Fort Bend ISD staff members from the Business and Finance, and the Infrastructure Technology Department evaluated the submissions. The district applied the “Best Value” process in selecting the vendors to be awarded in accordance with Chapter 44, §44.031 (b) of the Texas Education Code & CH (Local) CH (Legal) purchasing and acquisition District policies. The term of this contract is five (5) years. The contract term will begin on July 1, 2026, and run through June 30, 2031.

Background

Expenditures in 2024-25 were \$175,171. Expenditures are not expected to exceed \$250,777 through June 2031. Funding is included in the budget.

Requested by:	Kathleen Brown, Deputy Superintendent of Operations Long Pham, Chief Information Officer Bryan Guinn, Chief Financial Officer	
Vendor:	PS Lightwave LLC***	
Budget Sources:	General Fund Bond Funds	
Amount:	Not to Exceed \$250,777	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	260	
Number of vendors downloaded the solicitation:	35	
Number of responses received:	2	
Number of “no bid” responses received:	0	
Length of commitment:	Through June 2031	
Last solicitation date:	February 15, 2016	
Supporting documents:	Evaluation Summary and Criteria	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

*** Previously awarded a contract of the same scope with the District

Recommended by:

Fort Bend Independent School District

Dr. Marc Smith
Superintendent of Schools

Submitted by:
Kathleen Brown
Deputy Superintendent of Operations

Long Pham
Chief Information Officer

Bryan Guinn
Chief Financial Officer

**RFP 26-045RA
District Dark Fiber (ERATE)**

	Evaluation Criteria	Point System
1	<p>Purchase Price</p> <ul style="list-style-type: none"> • The proposer shall offer a fair and competitive price for eligible goods and services • Price will be evaluated relative to the goods, services, or deliverables offered to assess value to the District. 	30 points
2	<p>Reputation of the Vendor and of the Vendor's Goods or Services</p> <p>Evaluated based on information obtained through reference check:</p> <ul style="list-style-type: none"> • Feedback from reference contacts regarding responsiveness, timeliness, product quality, communication, customer service and overall satisfaction with the Vendor's performance. • Lack of reference response by the stated deadline may result in deduction in points. 	5 points
3	<p>Quality of the Vendor's Goods or Services</p> <ul style="list-style-type: none"> • Service capabilities • Accuracy and completeness of proposal 	25 points
4	<p>Extent to Which the Goods or Services Meet the District's Needs</p> <ul style="list-style-type: none"> • Qualifications • Relevant experience 	25 points
5	<p>Vendor's Past Relationship with the District.</p> <p>For reference Vendors should list examples of past work experience:</p> <ul style="list-style-type: none"> • Past or current projects of similar scope performed for Fort Bend ISD • Past or current projects performed for K-12 districts of similar size or larger • Past or current projects performed for businesses, organizations, or universities comparable in size to FBISD 	10 points
6	<p>Long-Term Cost to the District to Acquire the Vendor's goods or Services</p> <ul style="list-style-type: none"> • Total Cost for the district to acquire the goods or services. • Other fees or additional costs. 	5 points
7	<p>Vendor's Principal place of business is in the state of Texas or employs 500 people in this state.</p>	0 points
9	<p>Service Agreement:</p> <ul style="list-style-type: none"> • Vendor's acceptance of Fort Bend ISD's Terms and Conditions and the Standard Form of Agreement, by signing the Vendor Acknowledgement Form. 	Pass/Fail
10	<p>The impact on the ability of the district to comply with laws and rules relating to Historically Underutilized Businesses (HUB).</p>	N/A
	TOTAL	100 points

Tabulation Summary
RFP 26-045RA District Dark Fiber (E-Rate)

Vendor	Purchase Price (30 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (25 pts. Max)	Vendors Past Relationship with the District (10 pts. Max)	Long Term cost to the district to acquire the Vendor's goods or services (5 pts.Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
PS Lightwave, LLC	30.00	2.97	23.67	23.67	9.00	5.00	94.31	1
Ezee Fiber Texas, LLC	9.26	2.97	14.33	14.33	4.67	1.54	47.09	2

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026	
Agenda Item Title: Review: Benchmark Study and Operations Assessment Services (COOP)			
Board Policy: CH, CV, or DBD (Local)		District Priority: Priority 3	
Department: Deputy Superintendent Operations			
Are there related documents to be signed by the Board? NO			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval of a contract for benchmark study and operations assessment services from Transpar Group through a cooperative contract with Omnia Partners Cooperative in an amount not-to-exceed \$90,000 and authorization for the Superintendent to negotiate and execute the agreement through February 2027.

Summary/Background
<p>The Fort Bend ISD Transportation Department is requesting the services of Transpar Corp to provide an independent, data-driven benchmark study and operations assessment for the Districts Pupil Transportation and Public Transportation services. As the District continues to assess current operations, this study will provide insight into how the district compares to similar organizations and opportunities to strengthen efficiency, service reliability, staffing, safety practices, and long-term planning.</p> <p>Transpar Group will evaluate the district's current structure, routing and scheduling practices, resource utilization, and overall service performance. The results will guide improvements that support students, families, and the community while ensuring informed decisions are made, resources are utilized wisely, and work is aligned with district priorities.</p> <p>This contract seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more. Under the authority of the Texas Government Code §791.001 and the Interlocal Cooperation Act as amended, local governments</p>

Fort Bend Independent School District

like Fort Bend ISD are allowed to contract with each other and other government agencies. This Act exempts the requirement of seeking competitive bids for goods and services, once a school district determines that a local cooperative purchasing program offers the best value, to enhance efficiency and effectiveness.

The contract term will begin on February 23, 2026, and will run through February 22, 2027.

Background

Expenditures are not expected to exceed \$90,000 through February 2027. Funding is included in the budget.

Requested by:	Kathleen Brown, Deputy Superintendent of Operations Dr. Thomas Lawing, Chief Operating Officer Bryan Guinn, Chief Financial Officer	
Vendor:	Transpar Group	
Budget Sources:	General Fund	
Amount:	Not to exceed \$90,000	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	N/A	
Number of vendors downloaded the solicitation:	N/A	
Number of responses received:	N/A	
Number of "no bid" responses received:	N/A	
Length of commitment:	Through February 2027	
Last solicitation date:	N/A	
Supporting documents:	N/A	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

*** Previously awarded a contract of the same scope with the District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operating Officer

Fort Bend Independent School District

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026	
Agenda Item Title: Review: Construction Services Agreement for Turf and Athletics at Multiple Campuses (BP010)			
Board Policy: CV (Local)		District Priority: Priority 3	
Department: Deputy Superintendent Operations			
Are there related documents to be signed by the Board? Choose Item			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval of a Construction Services Agreement with Hellas Construction, for Turf and Athletics at Multiple Campuses (BP010), for an amount not to exceed \$18,652,948.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements.

Summary/Background
<p>The 2023 Bond Program includes Turf and Athletics (BP010) at the following five campuses: Austin HS, Dulles HS, Elkins HS, Kempner HS, and Willowridge HS.</p> <p>On June 26, 2023, the Board of Trustees (BOT) approved all project budgets for the 2023 Bond Program. The BOT also approved Pfluger Architects as the architect of record to design and prepare construction documents for Turf and Athletics at Multiple Campuses (BP010).</p> <p>On October 21, 2024, the BOT approved aligning the Turf & Athletics Package (BP010) and Athletic Renovations (BP012) with the approved budgets.</p> <p>The Competitive Sealed Proposal (CSP) solicitation, CSP 26-021KB, requested bids for the Turf and Athletics at Multiple Campuses. There were six valid submissions in response to the CSP.</p> <p>Design & Construction staff, in collaboration with the Director of Purchasing & Materials Management acting in an oversight capacity, evaluated the proposals using an evaluation team composed of FBISD staff members from Design & Construction, Procurement, Finance, and the architect.</p>

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The final ranking of the contractors is as follows:

Firm Name	CSP Score	Base Bid Amount + Base Bid Adjustment
Hellas Construction, Inc.	76.16	\$16,387,777.00
Fielder's Choice, Inc. Sports Construction	68.50	\$15,670,614.00
FieldTurf USA, Inc.	67.90	\$21,860,819.00
Paragon Sports Constructors	66.20	\$21,662,990.00
E Contractors USA LLC	63.03	\$21,910,000.00
ICI Construction, Inc.	58.14	\$18,600,000.00

The bid amount from the awarded bidder for this package is less than the approved construction budget. Through negotiations with the general contractor and project team, staff recommend acceptance of additive and deductive alternates, and contingencies for a not to exceed amount of \$18,652,948.00.

The detailed project budget for the Turf and Athletics package (BP010) is provided on the attached Exhibit 1.

CSP Contract	Package Number	Description	Project Budget
CSP 26-021KB	BP010	Turfs and Athletics	\$26,538,407.00

The negotiated contract amount will be funded with the 2023 Bond Program Funds as detailed on the above table.

Upon Board approval, staff will negotiate the contract for the Turf and Athletics (BP010) at the multiple campuses and work will begin Summer 2026.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing

Fort Bend Independent School District

Chief Operations Officer



Project Summary
BP010 - Turf & Athletics
 Exhibit - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
AUSTIN HIGH	\$201,672.00	\$17,332.00	\$261,191.25	\$4,469,809.00	\$555,571.40	\$131,482.00			\$26,636.00	\$5,663,693.65
BUSH HIGH	\$153,275.00		\$37,712.00							\$190,987.00
DULLES HIGH	\$279,815.00	\$10,884.00	\$279,430.00	\$3,991,853.00	\$510,058.40	\$135,284.00			\$23,787.00	\$5,231,111.40
ELKINS HIGH	\$305,731.00	\$9,169.00	\$345,855.25	\$3,864,683.00	\$457,283.40	\$130,974.00			\$23,030.00	\$5,136,725.65
KEMPNER HIGH	\$305,657.00	\$7,535.00	\$385,397.25	\$3,743,896.00	\$431,847.40	\$126,881.00			\$22,310.00	\$5,023,523.65
MARSHALL HIGH	\$69,784.00		\$35,867.00							\$105,651.00
RIDGE POINT HIGH	\$24,026.00		\$35,515.00							\$59,541.00
TRAVIS HIGH	\$20,661.00		\$40,712.00							166 \$61,373.00
WILLOWRIDGE HIGH	\$297,651.00	\$8,391.00	\$347,856.25	\$3,807,013.00	\$453,183.40	\$129,020.00			\$22,686.00	\$5,065,800.65
TOTAL:	\$1,658,272.00	\$53,311.00	\$1,769,536.00	\$19,877,254.00	\$2,407,944.00	\$653,641.00			\$118,449.00	\$26,538,407.00

Tabulation Summary
 CSP 26-021KB BP010 Turf & Athletics

Vendor	Purchase Price (40 pts. max)	Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max)	Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max)	Offeror's safety record (5 pts max)	Offeror's proposed personnel (5 pts max)	Offeror's financial capability (5 pts max)	SBEP commitment (5pts max)	Proposer's Total Score (100 pts. max)
Hellas Construction	38.25	12.54	11.45	1.93	3.60	3.90	4.50	76.16
Fielder's Choice, Inc. Sports Construction	40.00	8.02	10.60	2.23	2.60	2.56	2.50	68.50
FieldTurf USA, Inc.	28.67	15.45	11.95	2.38	3.00	3.96	2.50	67.90
Paragon Sports Constructors	28.94	13.35	12.30	1.20	3.50	4.16	2.75	66.20
E Contractors USA LLC	28.61	8.51	13.80	3.75	1.45	3.92	3.00	63.03
ICI Construction, Inc.	33.70	9.44	10.70	0.95	2.40	2.62	2.75	62.55

CSP 26-021KB BP010 Turf & Athletics

	Evaluation Criteria (Government Code 2269)	Point System
1	The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP	40 points
2	Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts)	19 points
	Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts)	
3	Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts)	21 points
	Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts)	
	Project Plan and schedule (5pts)	
4	Utilization of historically underutilized businesses; Section 2269.055.a (4)	N/A
5	Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures	5 points
6	Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project	5 points
7	Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company	5 points
8	SBE Commitment; CV (Local) 2017.04	5 points
	TOTAL	100

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026	
Agenda Item Title: Review: Construction Services Agreement for HVAC – MEP West Zone 2 at Multiple Campuses (BP047)			
Board Policy: CV (Local)		District Priority: Priority 3	
Department: Deputy Superintendent Operations			
Are there related documents to be signed by the Board? Choose Item			
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval of a Construction Services Agreement with Prime Contractors, Inc., for HVAC – MEP West Zone 2 (BP047), for a not to exceed amount of \$7,806,000.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements.

Summary/Background
<p>The 2023 Bond Program includes HVAC – MEP West Zone 2 (BP047) at the following seven (7) campuses: Neill ES, Oakland ES, Oyster Creek ES, Patterson ES, Pecan Grove ES, Seguin ES, and Townewest ES.</p> <p>On June 26, 2023, the Board of Trustees (BOT) approved all project budgets for the 2023 Bond Program. The BOT also approved Huckabee, Inc. as the architect of record to design and prepare construction documents for HVAC – MEP West Zone 2 (BP047).</p> <p>The Competitive Sealed Proposal (CSP) solicitation, CSP 26-007KB, requested bids for HVAC – MEP West Zone 2 at Multiple Campuses. There were five valid submissions in response to the CSP.</p> <p>Design & Construction staff, in collaboration with the Director of Purchasing and Materials Management acting in an oversight capacity, evaluated the proposals using an evaluation team composed of FBISD staff members from Design & Construction, Procurement, Finance, and the architect.</p> <p>The final ranking of the contractors is as follows:</p>

Fort Bend Independent School District

Firm Name	CSP Score	Base Bid Amount + Base Bid Adjustment
Prime Contractors, Inc.	81.67	\$7,400,000.00
M Scott Construction, Inc.	80.58	\$6,576,000.00
E Contractors USA LLC	79.18	\$7,240,000.00
Jamail & Smith Construction, LP	79.10	\$7,370,000.00
Bass Construction Company, Inc.	78.48	\$7,347,000.00

The bid amount received for this package exceeded the originally approved construction budget. Through negotiations with the general contractor and project team, staff is recommending acceptance of additive and deductive alternates, and contingencies for a not to exceed amount of \$7,806,000.00.

These needed alternates include replacement of exhaust fans.

On February 23, 2026, staff will request utilization of \$1,300,000 from Bond Program Contingency to cover construction and other professional services for HVAC – MEP West Zone 2 (BP047).

The detailed revised project budget for the HVAC – MEP West Zone 2 (BP047) is provided on the attached Exhibit 1.

CSP Contract	Package Number	Description	Revised Project Budget
CSP 26-007KB	BP047	HVAC – MEP West Zone 2	\$9,269,206

The negotiated contract amount will be funded with the 2023 Bond Program Funds as detailed on the above table.

Upon Board approval, staff will execute the contract for HVAC – MEP West Zone 2 (BP047) at the multiple campuses and work will begin in March 2026.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations
Dr. Thomas Lawing

Fort Bend Independent School District

Chief Operations Officer



Current Project Summary
BP047 - HVAC - MEP West 2
 Exhibit - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
MISSION GLEN ELEMENTARY	\$20,284.00	\$3,225.00	\$7,134.00	\$235,582.00	\$30,626.00				\$3,254.00	\$300,105.00
MISSION WEST ELEMENTARY	\$35,176.00	\$5,592.00	\$12,372.00	\$408,547.00	\$53,111.00				\$5,644.00	\$520,442.00
NEILL ELEMENTARY	\$6,130.00	\$975.00	\$2,156.00	\$71,193.00	\$9,255.00				\$983.00	\$90,692.00
OAKLAND ELEMENTARY	\$6,130.00	\$975.00	\$2,156.00	\$71,193.00	\$9,255.00				\$983.00	\$90,692.00
OYSTER CREEK ELEMENTARY	\$81,968.00	\$13,031.00	\$28,500.00	\$952,010.00	\$123,761.00				\$13,151.00	\$1,212,421.00
PATTERSON ELEMENTARY	\$1,622.00	\$261.00	\$1,083.00	\$18,842.00	\$2,261.00				\$264.00	\$24,333.00
PECAN GROVE ELEMENTARY	\$81,827.00	\$13,009.00	\$28,782.00	\$950,373.00	\$123,548.00				\$13,127.00	\$1,210,666.00
SEGUIN ELEMENTARY	\$61,000.00	\$9,698.00	\$21,456.00	\$708,475.00	\$92,102.00				\$9,785.00	\$962,516.00
SUGAR MILL ELEMENTARY	\$93,765.00	\$14,907.00	\$32,980.00	\$1,089,019.00	\$141,572.00				\$15,042.00	\$1,387,285.00
TOWNWEST ELEMENTARY	\$149,104.00	\$23,705.00	\$52,444.00	\$1,731,751.00	\$225,128.00				\$23,920.00	\$2,206,052.00
WALKER STATION ELEMENTARY	\$1,622.00	\$261.00	\$752.00	\$18,842.00	\$2,261.00				\$264.00	\$24,002.00
TOTAL:	\$538,628.00	\$85,639.00	\$189,815.00	\$6,255,827.00	\$812,880.00				\$86,417.00	\$7,969,206.00



Revised Project Summary
BP047 - HVAC - MEP West 2
 Exhibit - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
MISSION GLEN ELEMENTARY	\$20,284.00	\$3,225.00	\$7,134.00							\$30,643.00
MISSION WEST ELEMENTARY	\$35,176.00	\$5,592.00	\$12,372.00							\$53,140.00
NEILL ELEMENTARY	\$6,130.00	\$975.00	\$2,156.00	\$221,193.00	\$24,255.00				\$7,983.00	\$262,692.00
OAKLAND ELEMENTARY	\$6,130.00	\$975.00	\$2,156.00	\$221,193.00	\$24,255.00				\$7,983.00	\$262,692.00
OYSTER CREEK ELEMENTARY	\$81,968.00	\$13,031.00	\$28,500.00	\$1,725,852.00	\$113,761.00				\$13,151.00	\$1,976,263.00
PATTERSON ELEMENTARY	\$1,622.00	\$261.00	\$1,083.00	\$48,842.00	\$5,148.00				\$10,468.00	\$67,424.00
PECAN GROVE ELEMENTARY	\$81,827.00	\$13,009.00	\$28,782.00	\$1,923,112.00	\$113,548.00				\$13,127.00	\$2,173,405.00
SEGUIN ELEMENTARY	\$61,000.00	\$9,698.00	\$21,456.00	\$1,158,475.00	\$82,102.00				\$9,785.00	\$1,642,516.00
SUGAR MILL ELEMENTARY	\$93,765.00	\$14,907.00	\$32,980.00							\$141,652.00
TOWNWEST ELEMENTARY	\$149,104.00	\$23,705.00	\$52,444.00	\$2,507,333.00	\$199,638.00				\$23,920.00	\$2,956,144.00
WALKER STATION ELEMENTARY	\$1,622.00	\$261.00	\$752.00							\$2,635.00
TOTAL:	\$538,628.00	\$85,639.00	\$189,815.00	\$7,806,000.00	\$562,707.00				\$86,417.00	\$9,269,206.00

Tabulation Summary
 CSP 26-007KB BP047 HVAC - MEP West Zone 2

Vendor	Purchase Price (40 pts. max)	Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max)	Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max)	Offeror's safety record (5 pts max)	Offeror's proposed personnel (5 pts max)	Offeror's financial capability (5 pts max)	SBEP commitment (5pts max)	Proposer's Total Score (100 pts. max)
Prime Contractors, Inc.	35.55	15.00	14.50	3.28	4.20	4.14	5.00	81.67
M Scott Construction, Inc.	40.00	12.57	14.75	2.20	3.75	2.31	5.00	80.58
E Contractors USA LLC	36.33	12.94	14.65	3.75	3.55	3.96	4.00	79.18
Jamail & Smith Construction, LP	35.69	14.37	15.25	1.30	3.45	4.04	5.00	79.10
Bass Construction Company, Inc.	35.80	14.34	13.55	3.28	4.20	2.31	5.00	78.48

CSP 26-007KB BP047 HVAC West Zone 2

	Evaluation Criteria (Government Code 2269)	Point System
1	The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP	40 points
2	Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts)	19 points
	Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts)	
3	Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts)	21 points
	Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts)	
	Project Plan and schedule (5pts)	
4	Utilization of historically underutilized businesses; Section 2269.055.a (4)	N/A
5	Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures	5 points
6	Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project	5 points
7	Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company	5 points
8	SBE Commitment; CV (Local) 2017.04	5 points
	TOTAL	100

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: Integrated Safety & Readiness Solutions (COOP)		
Board Policy: CH, CV, or DBD (Local)	District Priority: Priority 3	
Department: Police		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent	<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval for the purchase of integrated safety and readiness solutions from multiple vendors under a cooperative contract with Central Texas Purchasing Alliance (CTPA) and General Service Administration (GSA) in an amount not-to-exceed \$392,130 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031.

Summary/Background
<p>The Fort Bend ISD Police Department is requesting the purchase of a mobile command vehicle, an immersive XR training system, and associated safety equipment that will strengthen districtwide safety and emergency preparedness. The mobile command vehicle will serve as a centralized platform for coordination, communication, and real time decision making at incident locations, enhancing situational awareness and collaboration with first responders. These capabilities support timely, well-informed responses that prioritize the safety and well-being of students and staff.</p> <p>The Operator XR training simulator delivers immersive, scenario-based learning for school safety preparedness. Staff can practice emergency procedures such as lock downs, evacuations, and reunification in a controlled virtual environment. In accordance with House Bill 33 (89R Legislative Session), effective September 1, 2025, each campus must maintain at least one ballistic shield and one breaching tool.</p> <p>These tools are essential components of a comprehensive campus safety strategy. Ballistic shields, breaching tools, and storage solutions are allowable purchases under School Safety Allotment Safe Cycle 2 funds. The purchases ensure compliance with state requirements while enhancing immediate response capabilities.</p>

Fort Bend Independent School District

This contract seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more. Under the authority of the Texas Government Code §791.001 and the Interlocal Cooperation Act as amended, local governments like Fort Bend ISD are allowed to contract with each other and other government agencies. This Act exempts the requirement of seeking competitive bids for goods and services, once a school district determines that a local cooperative purchasing program offers the best value, to enhance efficiency and effectiveness.

Renewal options are available through February 2031. Should the contracts not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method. The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on February 23, 2026, and will run through February 22, 2029. With the two (2) option years, the contract can be extended until February 22, 2031.

Background

Expenditures are not expected to exceed \$ 392,130 through February 2031. Funding is included in the budget.

Requested by:	Anthony Sanders, Chief of Police Bryan Guinn, Chief Financial Officer
Vendor:	Operator XR Mobile Concepts Specialty Vehicles Inc Ambitec, Inc dba RTS Tactical
Budget Sources:	General Fund Bond Fund
Amount:	Not to exceed \$392,130
Other Supporting Information	
Sole Source:	N/A
Number of vendors contacted by Purchasing:	N/A
Number of vendors downloaded the solicitation:	N/A
Number of responses received:	N/A
Number of "no bid" responses received:	N/A
Length of commitment:	Through February 2031
Last solicitation date:	N/A
Supporting documents:	N/A
Disclosure under Board Policy CH, CV, or DBD (Local):	None

*** Previously awarded a contract of the same scope with the District

Recommended by:

Fort Bend Independent School District

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Anthony Sanders
Chief of Police

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026
Agenda Item Title: Review: Staff Training Platform		
Board Policy: DMA	District Priority: Priority 2	
Department: Chief Organizational Development		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval for the purchase of staff training platform from Vector Solutions with EPIC6 Purchasing Cooperative in an amount not to exceed \$270,000 over a three-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2029.

Summary/Background
<p>Annually, all Fort Bend ISD employees engage in required professional development opportunities to support their ability to effectively fulfill their job responsibilities effectively.</p> <p>The Vector Solutions platform provides all employees with access to virtual, on-demand training to support engagement in required and optional training. The platform will be used to fulfill required annual staff training. All employees are required to complete annual training courses to ensure the District remains compliant with federal and state requirements as outlined in the State Board for Educator Certification (SBEC) Professional Development Clearinghouse and detailed in the District's Annual Professional Learning Plan, in accordance with Policy DMA (Local). Utilizing the Vector Solution platform will ensure a standardized approach to Annual Staff Training, alignment to legislative changes, and provide real-time learning for all staff.</p> <p>In addition to the Annual Staff Training content, employees receive access to additional professional development libraries to support their growth. The Vector Solutions platform provides employees with access to asynchronous professional development libraries that address a robust number of topics. These libraries provide essential resources for employee training, including the Safety & Compliance library, the Inclusive Instruction and Intervention, and the School Bus Safety and CDL Test Preparation library.</p>

Fort Bend Independent School District

This contract 26-052 Staff Training Platform seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more.

Renewal options are available through February 2029. Should the contract not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method.

The contract shall have an initial term beginning February 23, 2026, and ending February 22, 2027, with two (2) optional one-year renewal periods. The contract term, including all renewal options, may extend through February 22, 2029.

Background

Expenditures in 2024-25 were \$70,000. Expenditures are not expected to exceed \$270,000 through February 2029. Funding is included in the budget.

Requested by:	Stephanie Williams, Chief Organizational Development Bryan Guinn, Chief Financial Officer	
Vendor:	Scenario Learning, LLC dba Vector Solutions ***	
Budget Sources:	Title Funds	
Amount:	Not to exceed \$270,000	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	N/A	
Number of vendors downloaded the solicitation:	N/A	
Number of responses received:	N/A	
Number of "no bid" responses received:	N/A	
Length of commitment:	Through February 2029	
Last solicitation date:	N/A	
Supporting documents:	N/A	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

*** Previously awarded a contract of the same scope with the District.

Fort Bend Independent School District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Stephanie Williams
Chief Organizational Development

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026	
Agenda Item Title: Action: Construction Services Agreement for Gym Renovations & Additions at Multiple Campuses (BP022)			
Board Policy: CV (Local)		District Priority: Priority 3	
Department: Deputy Superintendent Operations			
Are there related documents to be signed by the Board? NO			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation

Consideration and approval of a Construction Services Agreement with Prime Contractors for Gym Renovations and Additions at Multiple Campuses, for a not-to-exceed amount of \$12,823,000, and authorization for the Superintendent to negotiate and execute or terminate the agreements.

Summary/Background

The 2023 Bond Program includes Gym Renovations and Additions at Multiple Campuses (BP022) at the following four campuses: Hunters Glen ES, Palmer ES, **Ridgegate ES***, and Rosa Parks ES.

(*Ridgegate Elementary School is identified as a potential closure campus in the Draft Boundary and Consolidation Plan. Accordingly, the proposed project phasing will be structured to allow sufficient time for Board consideration and adoption of the Final Boundary and Consolidation Plan prior to implementation.

On June 26, 2023, the Board of Trustees (BOT) approved all project budgets for the 2023 Bond Program. The BOT also approved Stantec Architects as the Architect of Record to design and prepare construction documents for Gym Renovations & Additions at Multiple Campuses (BP022).

The Competitive Sealed Proposal (CSP) solicitation, CSP 26-003KB, requested bids for the Gym Renovations and Additions at Multiple Campuses. There were seven valid submissions in response to the CSP.

Fort Bend Independent School District

Design & Construction staff, in collaboration with the Director of Purchasing & Materials Management acting in an oversight capacity, evaluated the proposals using an evaluation team composed of FBISD staff members from the Design & Construction, Procurement, and Finance Departments.

The final ranking of the contractors is as follows:

Firm Name	CSP Score	Base Bid Amount + Base Bid Adjustment
Prime Contractors, Inc.	79.55	\$10,300,000
Bass Construction	78.51	\$10,850,000
M Scott Construction, Inc.	76.51	\$ 9,467,000
E Contractors USA LLC	75.90	\$11,700,000
ICI Construction, Inc.	68.28	\$9,900,000
Nash Industries	63.13	\$11,450,000
Tegrity Contractors, Inc	55.64	\$11,169,777

The bid amount from the awarded bidder for this package is below the approved construction budget. After negotiations with the general contractor and project team, staff recommend a not-to-exceed construction cost of \$12,823,000.

The detailed project budget for the Gym Renovations & Additions at Multiple Campuses (BP022) is provided on the attached Exhibit 1.

CSP Contract	Package Number	Description	Current Project Budget
CSP 26-003KB	BP022	Gym Renovations and Additions at Multiple Campuses	\$16,094,910

The negotiated contract amount will be funded with the 2023 Bond Program Funds as detailed on the above table.

Upon Board approval, staff will negotiate the contract for the Gym Renovations and Additions at Multiple Campuses (BP022) and work will begin January 2026.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Fort Bend Independent School District

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer



Current Project Summary
BP022 - Gym Renovations & Additions
 Exhibit - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
HUNTERS GLEN ELEMENTARY	\$247,452.00	\$34,941.00	\$319,097.00	\$3,174,169.00	\$218,257.00				\$17,721.00	\$4,011,637.00
PALMER ELEMENTARY	\$364,574.00	\$45,586.00	\$433,058.00	\$4,681,131.00	\$316,970.00				\$26,109.00	\$5,867,428.00
PARKS ELEMENTARY	\$57,279.00		\$95,318.00	\$694,926.00	\$90,340.00				\$4,101.00	\$941,964.00
RIDGEGATE ELEMENTARY	\$330,981.00	\$34,058.00	\$347,578.00	\$4,273,574.00	\$263,987.00				\$23,703.00	\$5,273,881.00
TOTAL:	\$1,000,286.00	\$114,585.00	\$1,195,051.00	\$12,823,800.00	\$889,554.00				\$71,634.00	\$16,094,910.00

Tabulation Summary
 CSP 26-003KB BP022 Gym Renovations

Vendor	Purchase Price (40 pts. max)	Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max)	Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max)	Offeror's safety record (5 pts max)	Offeror's proposed personnel (5 pts max)	Offeror's financial capability (5 pts max)	SBEP commitment (5pts max)	Proposer's Total Score (100 pts. max)
Prime Contractors, Inc.	36.77	11.95	14.50	3.35	4.30	4.18	4.50	79.55
Bass Construction Company, Inc.	34.90	13.37	15.25	3.28	4.40	2.31	5.00	78.51
M Scott Construction	40.00	14.71	11.75	2.20	2.30	2.31	3.50	76.77
E Contractors USA LLC	32.37	13.14	16.10	3.68	2.25	3.86	4.50	75.90
ICI Construction, Inc.	38.25	9.83	10.80	1.10	2.85	2.45	3.00	68.28
Nash Industries, Inc.	33.07	9.17	9.80	3.88	1.90	2.81	2.50	63.13
Tegrity Contractors, Inc.	33.90	6.51	7.65	1.23	1.05	2.31	3.00	55.64

CSP 26-003KB BP022 Gym Renovations

	Evaluation Criteria (Government Code 2269)	Point System
1	The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP	40 points
2	Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts)	19 points
	Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts)	
3	Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts)	21 points
	Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts)	
	Project Plan and schedule (5pts)	
4	Utilization of historically underutilized businesses; Section 2269.055.a (4)	N/A
5	Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures	5 points
6	Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project	5 points
7	Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company	5 points
8	SBE Commitment; CV (Local) 2017.04	5 points
	TOTAL	100

Fort Bend Independent School District

Executive Summary

Agenda Review Workshop		Meeting Date: February 9, 2026	
Agenda Item Title: Action: Construction Services Agreement for Fine Arts Renovations at Multiple Campuses (BP033)			
Board Policy: CV (Local)		District Priority: Priority 3	
Department: Deputy Superintendent Operations			
Are there related documents to be signed by the Board? NO			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation

Consideration and approval of a Construction Services Agreement with E Contractors USA LLC for Fine Arts Renovations at Multiple Campuses (BP033), for a stipulated sum of \$15,864,000, and authorization for the Superintendent to negotiate and execute or terminate the agreements.

Summary/Background

The 2023 Bond Program includes Fine Arts Renovations (BP033) at the following 16 campuses: Colony Bend ES, Dulles ES*, Fleming ES*, Lexington Creek ES, Ridgegate ES*, Walker Station ES, Dulles MS, Garcia MS, Hodges Bend MS, Lake Olympia MS, Quail Valley MS, Sugar Land MS, Austin HS, Dulles HS, Elkins HS and Kempner HS.

(*Dulles ES, Fleming ES, and Ridgegate ES are identified as potential closure campuses in the Draft Boundary and Consolidation Plan. Accordingly, the proposed project phasing will be structured to allow sufficient time for Board consideration and adoption of the Final Boundary and Consolidation Plan prior to implementation.

On June 26, 2023, the Board of Trustees (BOT) approved all project budgets for the 2023 Bond Program. The BOT also approved Pfluger Architects as the Architect of Record to design and prepare construction documents for Fine Arts Renovations at Multiple Campuses (BP033).

The Competitive Sealed Proposal (CSP) solicitation, CSP 25-066KB, requested bids for the Fine Arts Renovations at Multiple Campuses. There were six valid submissions in response to the CSP.

Fort Bend Independent School District

Design & Construction staff, in collaboration with the Director of Purchasing & Materials Management acting in an oversight capacity, evaluated the proposals using an evaluation team composed of FBISD staff members from the Design & Construction, Procurement, and Finance Departments.

The final ranking of the contractors is as follows:

Firm Name	CSP Score	Base Bid Amount + Base Bid Adjustment
E Contractors USA LLC	80.92	\$14,449,000
Prime Contractors, Inc.	76.72	\$17,850,000
Millennium Project Solutions, Inc.	73.18	\$16,859,000
M Scott Construction, Inc.	70.15	\$16,524,000
ICI Construction Inc	67.63	\$17,800,000
Dunhill Construction	65.25	\$19,800,000

The bid amount from the awarded bidder for this package is below the approved construction budget. After negotiations with the general contractor and project team, staff recommend a total construction cost of \$15,864,000.00.

The detailed project budget for the Fine Arts Renovation package (BP033) is provided on the attached Exhibit 1.

CSP Contract	Package Number	Description	Project Budget
CSP 25-066KB	BP033	Fine Arts Renovations	\$22,321,831

The negotiated contract amount will be funded with the 2023 Bond Program Funds as detailed on the above table.

Upon Board approval, staff will negotiate the contract for the Fine Arts Renovations (BP033) at the multiple campuses and work will begin February 2026.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Fort Bend Independent School District

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer



Current Project Summary
BP033 - Fine Arts Renovations
 Exhibit - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
AUSTIN HIGH	\$13,193.00			\$160,056.00	\$20,807.00				\$6,014.00	\$200,070.00
COLONY BEND ELEMENTARY	\$4,385.00		\$3,590.00	\$53,200.00	\$6,916.00				\$1,999.00	\$70,090.00
DULLES ELEMENTARY	\$4,057.00		\$3,855.00	\$49,225.00	\$6,399.00				\$1,850.00	\$65,386.00
DULLES HIGH	\$13,193.00		\$3,955.00	\$160,056.00	\$20,807.00				\$6,014.00	\$204,025.00
DULLES MIDDLE	\$338,720.00	\$39,493.00	\$407,721.00	\$4,109,438.00	\$493,133.00	\$100,000.00			\$24,611.00	\$5,513,116.00
ELKINS HIGH	\$13,193.00		\$4,100.00	\$160,056.00	\$20,807.00				\$6,014.00	\$204,170.00
FLEMING ELEMENTARY	\$2,199.00		\$3,955.00	\$26,676.00	\$3,468.00				\$1,002.00	\$37,300.00
GARCIA MIDDLE	\$284,433.00	\$34,377.00	\$339,915.00	\$3,450,807.00	\$345,081.00	\$100,000.00			\$25,930.00	\$4,380,543.00
HODGES BEND MIDDLE	\$8,795.00			\$106,704.00	\$13,872.00				\$4,009.00	\$133,380.00
KEMPNER HIGH	\$13,193.00		\$3,955.00	\$160,056.00	\$20,807.00				\$6,014.00	\$204,025.00
LAKE OLYMPIA MIDDLE	\$321,784.00	\$38,891.00	\$389,143.00	\$3,903,966.00	\$390,397.00	\$100,000.00			\$104,239.00	\$5,248,420.00
LEXINGTON CREEK ELEMENTARY	\$4,385.00		\$3,765.00	\$53,200.00	\$6,916.00				\$1,999.00	\$70,265.00
QUAIL VALLEY MIDDLE	\$343,008.00	\$33,546.00	\$407,337.00	\$3,257,456.00	\$1,320,146.00	\$100,000.00			\$51,863.00	\$5,513,356.00
RIDGEGATE ELEMENTARY	\$4,385.00		\$3,540.00	\$53,200.00	\$6,916.00				\$1,999.00	\$70,040.00
SUGAR LAND MIDDLE	\$8,795.00		\$3,955.00	\$106,704.00	\$13,872.00				\$4,009.00	\$137,335.00
WALKER STATION ELEMENTARY	\$4,385.00		\$3,810.00	\$53,200.00	\$6,916.00				\$1,999.00	\$70,310.00
TOTAL:	\$1,382,103.00	\$146,307.00	\$1,582,596.00	\$15,864,000.00	\$2,697,260.00	\$400,000.00			\$249,565.00	\$22,321,831.00

Tabulation Summary
 CSP 25-066KB BP033 Fine Arts Renovations

Vendor	Purchase Price (40 pts. max)	Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max)	Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max)	Offeror's safety record (5 pts max)	Offeror's proposed personnel (5 pts max)	Offeror's financial capability (5 pts max)	SBEP commitment (5pts max)	Proposer's Total Score (100 pts. max)
E Contractors USA LLC	40.00	9.44	17.05	3.68	2.75	4.01	4.00	80.92
Prime Contractors, Inc.	32.38	14.60	15.35	3.45	3.30	4.14	3.50	76.72
Millennium Project Solutions, Inc.	34.28	13.10	13.80	1.73	2.00	3.77	4.50	73.18
M Scott Construction, Inc.	34.98	11.47	14.05	1.75	2.10	2.30	3.50	70.15
ICI Construction, Inc.	32.47	11.87	12.65	1.08	2.60	2.46	4.50	67.63
Dunhill Development and Construction LLC	29.19	11.87	12.55	2.60	2.75	3.79	2.50	65.25

CSP 25-066KB BP033 Fine Arts Renovations

	Evaluation Criteria (Government Code 2269)	Point System
1	The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP	40 points
2	Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts)	19 points
	Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts)	
3	Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts)	21 points
	Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts)	
	Project Plan and schedule (5pts)	
4	Utilization of historically underutilized businesses; Section 2269.055.a (4)	N/A
5	Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures	5 points
6	Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project	5 points
7	Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company	5 points
8	SBE Commitment; CV (Local) 2017.04	5 points
	TOTAL	100