

**Notice of Special Called Meeting
The Board of Trustees
Fort Bend Independent School District**

Monday, February 9, 2026

This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Special Called Meeting on Monday, February 9, 2026 beginning at 5:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd, Sugar Land, TX 77479. It is the Board of Trustees' intent that a quorum of the Board of Trustees will be physically present at this location although one or more Trustees may participate by videoconference.

The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address: <https://www.fortbendisd.com/BoardMeetingLivestream>.

Members of the public who wish to address the Board must register to speak no later than 4:30 p.m. on the day of the meeting at the following address: <https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/New%20Regular%20Business%20Address%20Form%201-12-21.pdf>.

1. Call to order

2. Public Comment

3. Information

A. Long Range Boundary Planning Survey Data

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4. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

Priority 1: Increase successful student outcomes through enhanced learning opportunities.

Goal 1: By 2028, 80% of all students, at every campus, in grades 3, 5, 8, and 10 will grow at least one year in reading as indicated by NWEA Map Growth Measures.

Goal 2: For the class of 2026, the percentage of graduates that meet the criteria for CCMR will increase from 65% to 90%.

Priority 2: Create and sustain a culture and climate of professionalism, accountability, and communication (PAC) where stakeholders (students, parents, and staff) are valued, inspired, and engaged.

Goal 1: By 2027, FBISD will increase overall staff satisfaction with the district from 73% to 85% through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Goal 2: By 2027, FBISD will increase overall secondary student engagement in schools from 78% to 85% evidenced by students indicating they feel good about being in school on the District Student Engagement Survey.

Goal 3: By 2027, FBISD will increase parent satisfaction with FBISD schools from 80% to 85% evidenced by parents indicating the quality of their child's school as excellent or good through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Priority 3: Exhibit financial responsibility through transparent budgeting processes and effective management of resources aligned to the district strategic plan.

Goal 1: By June 2025, FBISD will review 100% of the key revenue drivers with the Board and align all funding with the district strategic plan. (Completed)

Goal 2: By 2027, ensure efficient staffing in all areas of the organization including campuses and departments.

Fort Bend Independent School District

Executive Summary

Special Called Meeting		Meeting Date: February 9, 2026
Agenda Item Title: Information: Long Range Boundary Planning Survey Data		
Board Policy: FC (Local)	District Priority: Priority 3	
Department: Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		
<input checked="" type="checkbox"/> Reviewed by Chief of Staff		

Recommendation

Summary/Background
Staff will provide information about the Long-Range Boundary Planning Survey.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

Stephanie Williams
Chief Organizational Development



Fort Bend ISD Boundary Survey Data

February 9, 2026



ibis public sector.

FBISD Long Range Boundary Survey / 2026



Roy Zamora / ibis Account Lead



Purpose & Participation

In January, FBISD conducted a survey to understand stakeholder perceptions of the proposed elementary school closures, changes to elementary school boundaries, and the opening of Amy Coleman Middle School. **TOTAL SURVEY REACH = 68,600**

61,209

Number of
Surveys
Distributed

13,207

Number of
Surveys
Initiated

7,275

Number of
Surveys
Completed

Survey Insights

Survey respondents selected **neutral** most often to describe their sentiment for **Level of Support**.

Overall, 34% of survey respondents **oppose** boundary changes.

Survey respondents prioritized similar **Decision Principles** across stakeholder groups.
*Community Integrity,
Frequency of Changes, &
Program Accommodation/Student
Needs*

Cited Advantages: Balancing Enrollment, Cost Savings & Budget Management
Cited Concerns:
Impact on Students,
Transportation, Proximity, &
Walkability, Loss/Split of Community

Respondents want to understand **change management** – how students, staff, and families will be supported through the change.

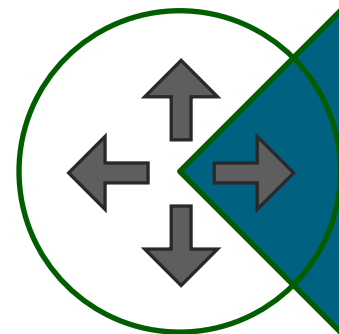
Survey respondents communicated a high degree of satisfaction with their zoned school.

Decision Principles Prioritization (select top 3)

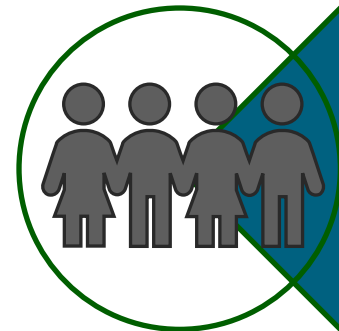
$n = 8,454$



Community Integrity



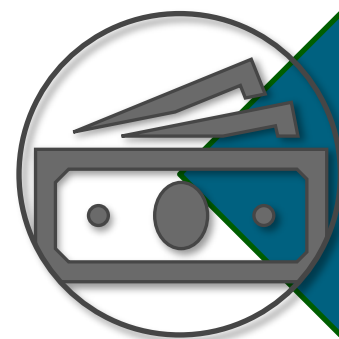
Frequency of Boundary Changes



Program Accommodation / Student Needs



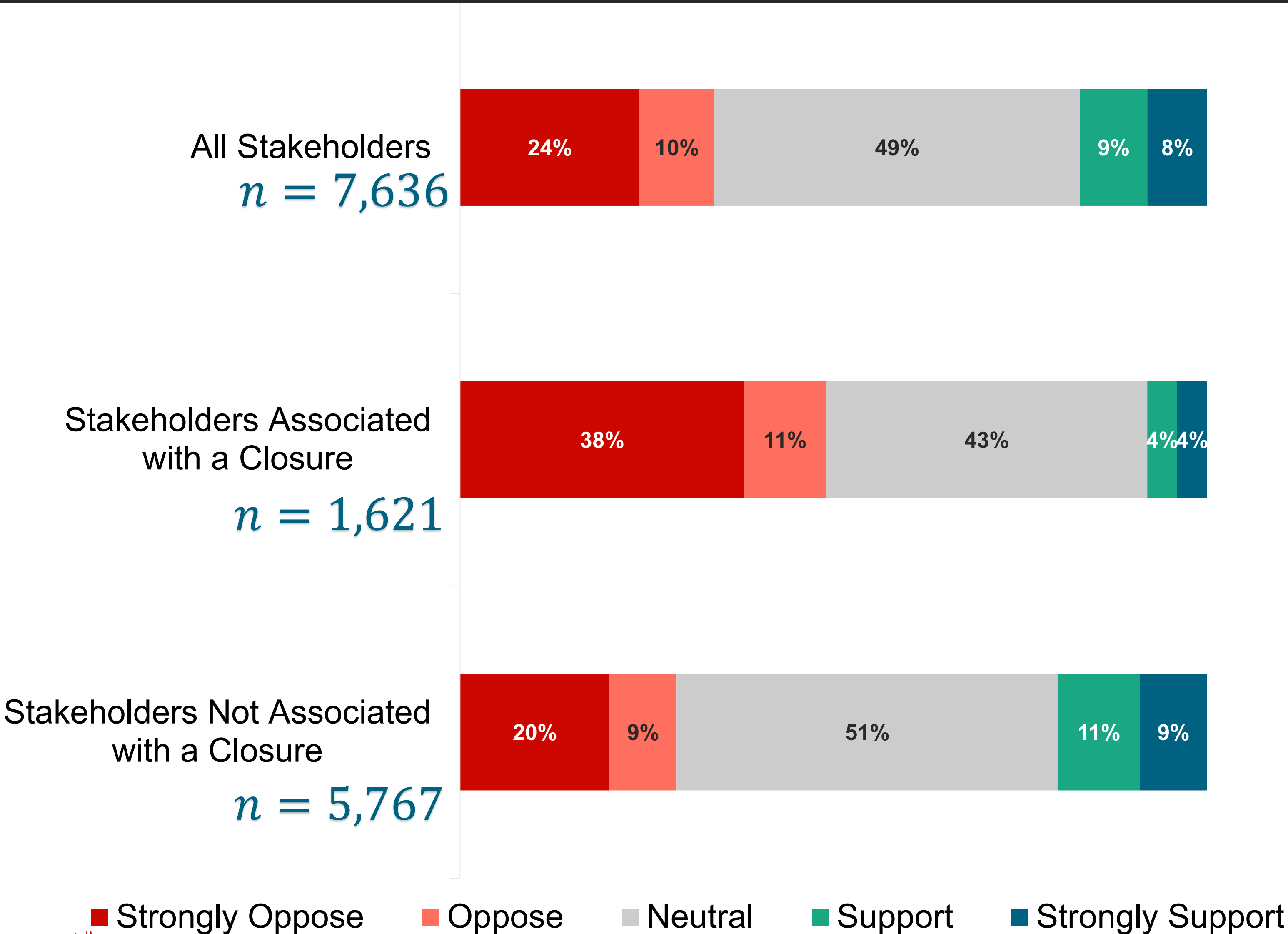
Growth Projections



Cost Effectiveness

- ❖ **Community Integrity** was the top priority across **all** stakeholder groups
- ❖ **Frequency of Boundary Changes** was a key consideration for Parents, Community Members, and Students
- ❖ **Program Accommodation and Student Needs** ranked highly for Staff, Students, and Others
- ❖ **Growth Projections** was cited in the top 3 for *Staff*

Overall Level of Support – All Stakeholders

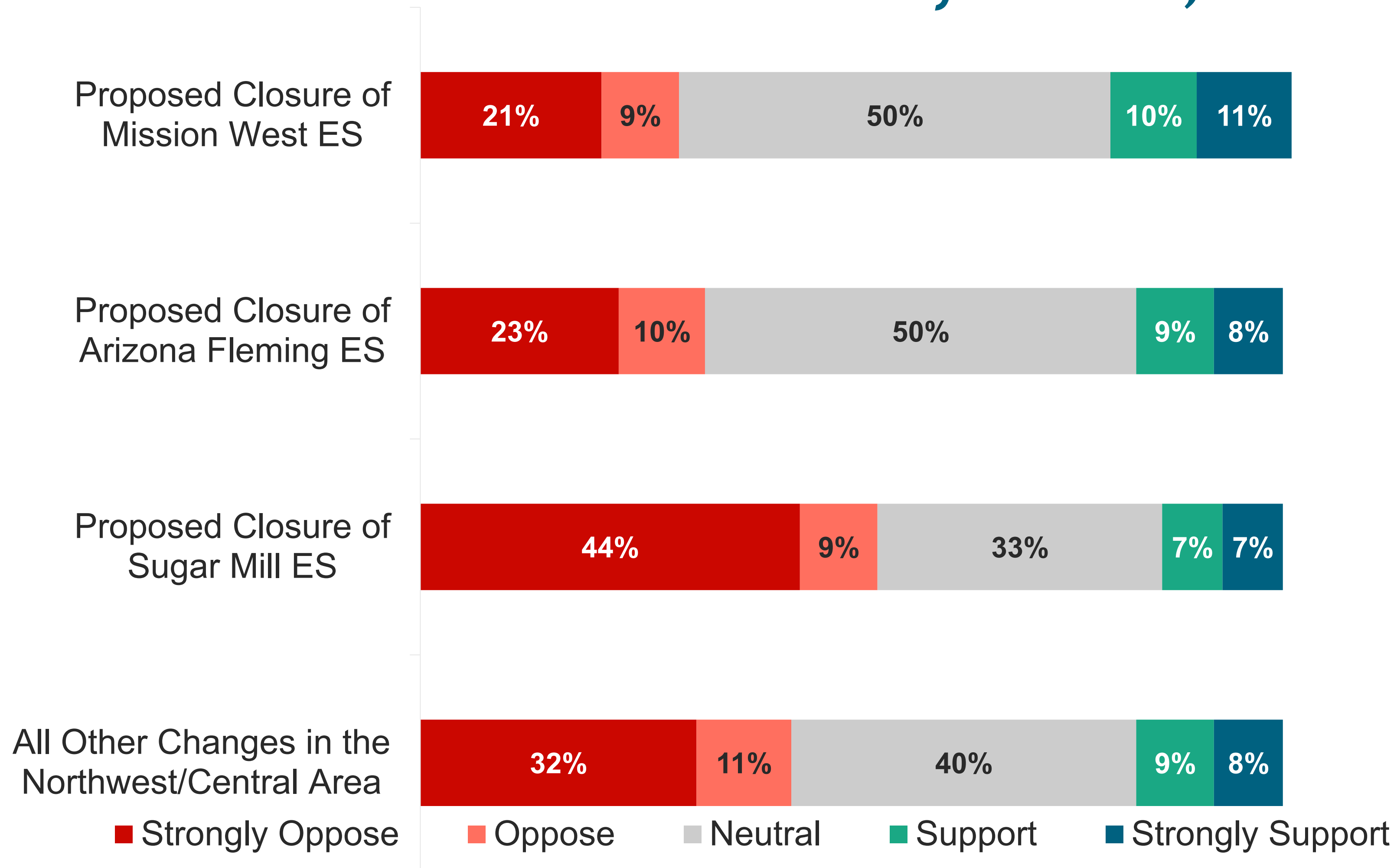


- ❖ The largest percentage of respondents selected **neutral** for their level of support (43%-51%) for the boundary changes
- ❖ 34% of all respondents **oppose** boundary changes
- ❖ Respondents associated with a closure showed **higher opposition** (49%)
- ❖ 29% of respondents not associated with a closure **oppose** boundary changes



Level of Support – by School Closure, Overall Boundary

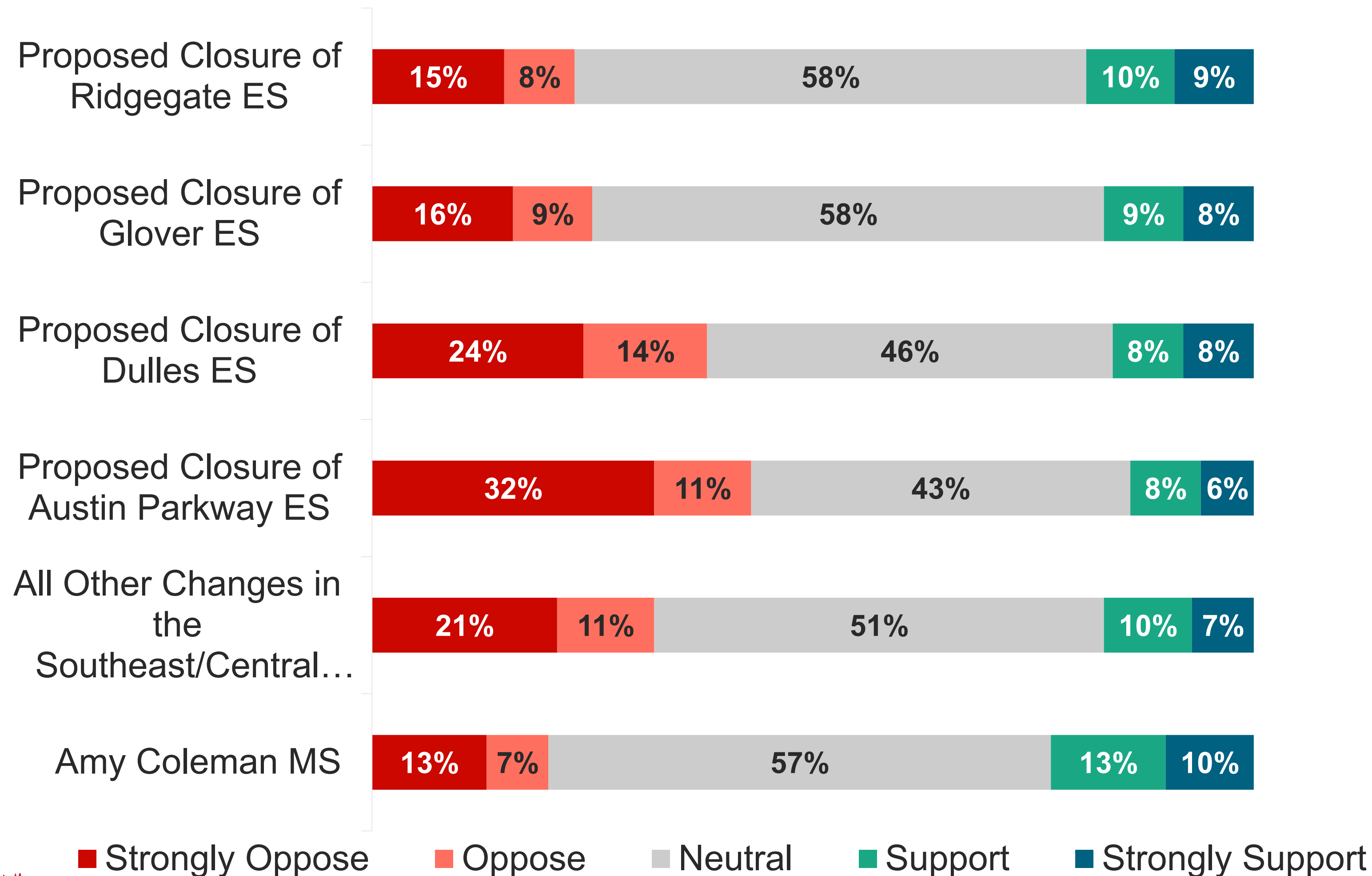
Northwest/Central Area, n = 3,287



- ❖ **Neutral Responses** range from 33% to 50% across the NW/Central area
- ❖ Sugar Mill closure showed the **highest opposition** (53%) in the NW/Central area

Level of Support – by School Closure, Overall Boundary

Southwest/Central Area, n = 4,350



- ❖ **Neutral responses** range from 43% - 58% in the SW/Central area
- ❖ Austin Parkway Closure showed the highest opposition (43%) in the SE/Central area
- ❖ Amy Coleman Middle School boundary proposal had higher **Support/Strongly support** than **Oppose/Strongly oppose**

Perceived Advantages & Concerns

Top 5 Advantages

- Balanced Enrollment & Building Utilization
- Cost Savings & Budget Management
- Community, Proximity, Walkability
- Improved Academics/Programming
- General Support

“More evenly distributed population resulting in manageable class size, less strain on teachers, and hopefully better learning opportunities for students.”

“Cost effectiveness and prudent stewardship of our tax dollars. If there are not enough students to justify the number of campuses, I support FBISD being conscientious with taxpayer money by reducing the number of schools to limit expenses.”

“Improving utilization to underutilized schools [...], and relieving crowding at [others...], while generally keeping neighborhoods/subdivisions together.”

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“The plan raises concerns about overcrowding at receiving schools and increased transportation challenges. These issues could reduce instructional quality and student engagement.”

“The newly assigned school is substantially farther away, which would increase daily travel distance and commute time. This change would negatively impact our routine and overall family logistics without a clear educational or community benefit.”

“The decision breaks up our neighborhood, a community where our children have grown up together, formed friendships, and feel a sense of stability and belonging. These connections matter.”

Top 5 Concerns

- Student Impact (Academic, Program, SEL)
- Transportation, Proximity, Walkability
- Loss/Split of Community
- Change Management
- Property Value & Home Purchases

Informing Next Steps

Key Themes Additional Feedback – Write In Question

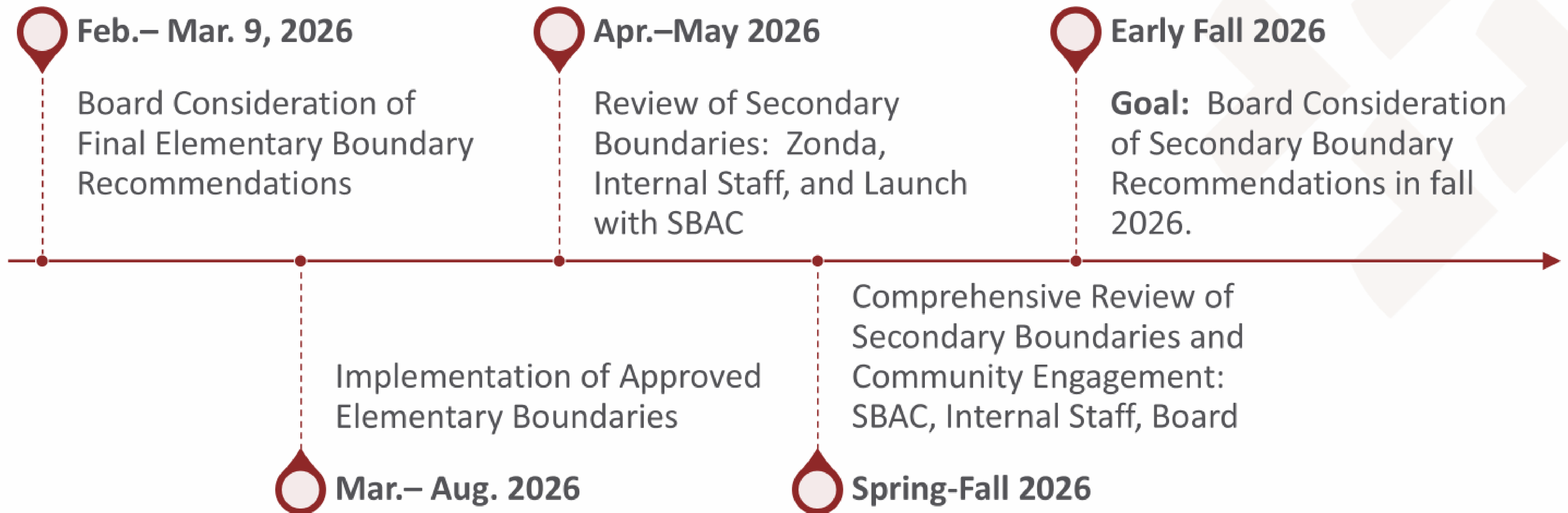
- Disagree with Proposed Boundary Plan – Offered Alternate Solution(s)
- Change Management & Implementation Supports
- Ongoing Communication

Top Identified Supports

- Support for Students, Family, & Community Transitions
- Support Integrating into the New School Community (meet & greets)
- Academic Continuity Planning
- Social Emotional Supports, including buddy mentor options
- Transportation & Logistics

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Proposed Timeline Secondary Boundary Work



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*Timeline subject to change



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